#### We will cover:

• What are complementary classes.

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- The relations between the complexity classes we've seen thus far.
- Implications of what it would mean if  $SAT \in co-NP$ .

# Complementation

For any decision problem A there is a <u>complementary problem</u>  $\overline{A}$ . E.g.,

"Is *n* a prime number?"

is complementary to

"Is *n* a composite number?"

The yes-instances of A are the no-instance of  $\overline{A}$ , and vice versa.

Exercise: Prove that if  $A \in \mathbf{P}$  then  $\overline{A} \in \mathbf{P}$ .

## co-Classes

Given a <u>class</u> of languages  $\mathcal{L}$  (e.g.,  $\mathcal{L} = P$  or  $\mathcal{L} = NP$ ), we define its complement as

$$\text{co-}\mathcal{L} = \{\overline{L} \mid L \in \mathcal{L}\} = \{\Sigma^* \setminus L \mid L \in \mathcal{L}\}.$$



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Having a co-NP NDTM machine for L is equivalent to having a (standard) NDTM machine for  $\overline{L}$ . (Exercise!)

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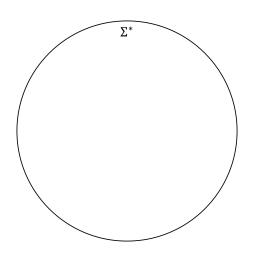
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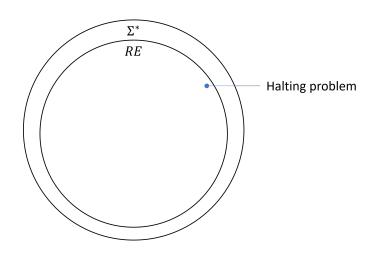
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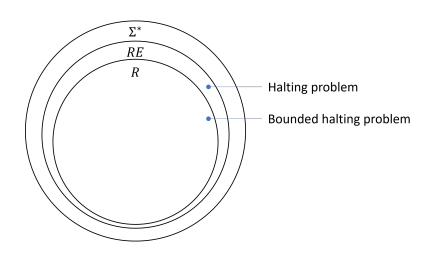
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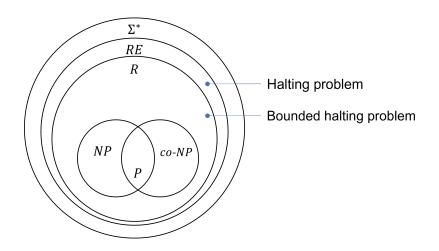
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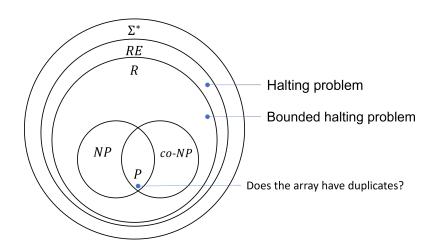
It is not known if NP = co-NP, or if  $P = NP \cap co-NP$ .

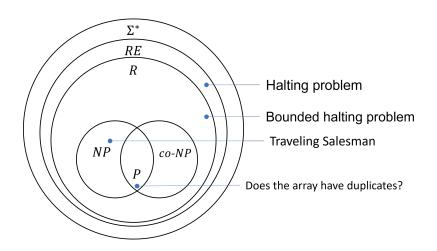


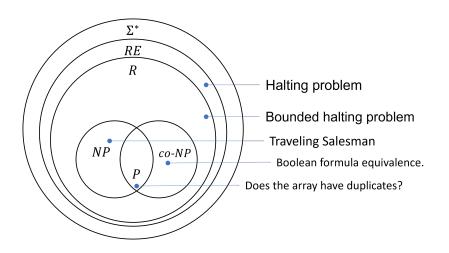


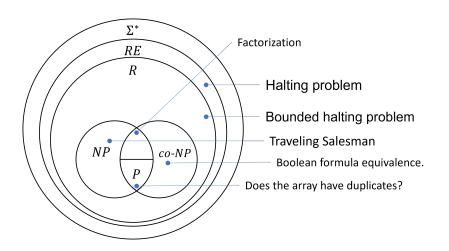












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By complementing each language in both sides, we get that  $co-NP \subseteq co-co-NP$ , which gives  $co-NP \subseteq NP$ .

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Next lecture: Space Complexity.