

# **Building Java Programs**

## **Chapter 2**

Primitive Data and Definite Loops

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# Data types

- **type:** A category or set of data values.
  - Constrains the operations that can be performed on data
  - Many languages ask the programmer to specify types
  - Examples: integer, real number, string
- Internally, computers store everything as 1s and 0s
  - 104     → 01101000
  - "hi"    → 01101000110101

# Java's primitive types

- **primitive types**: 8 simple types for numbers, text, etc.
  - Java also has **object types**, which we'll talk about later

Name	Description	Examples
<code>int</code>	integers (up to $2^{31} - 1$ )	<code>42, -3, 0, 926394</code>
<code>double</code>	real numbers (up to $10^{308}$ )	<code>3.1, -0.25, 9.4e3</code>
<code>char</code>	single text characters	<code>'a', 'X', '?', '\n'</code>
<code>boolean</code>	logical values	<code>true, false</code>

- Why does Java distinguish integers vs. real numbers?

# Expressions

- **expression:** A value or operation that computes a value.

- Examples:  $1 + 4 * 5$   
 $(7 + 2) * 6 / 3$   
42

- The simplest expression is a *literal value*.
- A complex expression can use operators and parentheses.

# Arithmetic operators

- **operator**: Combines multiple values or expressions.

+	addition
-	subtraction (or negation)
*	multiplication
/	division
%	modulus (a.k.a. remainder)

- As a program runs, its expressions are *evaluated*.

- `1 + 1` evaluates to 2

- `System.out.println(3 * 4);` prints 12

- How would we print the text `3 * 4` ?

# Integer division with /

- When we divide integers, the quotient is also an integer.

–  $14 / 4$  is 3, not 3.5

$$\begin{array}{r} 3 \\ 4 \overline{) 14} \\ \underline{12} \\ 2 \end{array}$$

$$\begin{array}{r} 4 \\ 10 \overline{) 45} \\ \underline{40} \\ 5 \end{array}$$

$$\begin{array}{r} 52 \\ 27 \overline{) 1425} \\ \underline{135} \\ 75 \\ \underline{54} \\ 21 \end{array}$$

- More examples:

–  $32 / 5$  is 6

–  $84 / 10$  is 8

–  $156 / 100$  is 1

– Dividing by 0 causes an error when your program runs.

# Integer remainder with %

- The % operator computes the remainder from integer division.

–  $14 \% 4$  is 2

–  $218 \% 5$  is 3

$$\begin{array}{r} 3 \\ 4 \overline{) 14} \\ \underline{12} \\ 2 \end{array}$$

$$\begin{array}{r} 43 \\ 5 \overline{) 218} \\ \underline{20} \\ 18 \\ \underline{15} \\ 3 \end{array}$$

What is the result?

$45 \% 6$

$2 \% 2$

$8 \% 20$

$11 \% 0$

- Applications of % operator:

– Obtain last digit of a number:  $230857 \% 10$  is 7

– Obtain last 4 digits:  $658236489 \% 10000$  is 6489

– See whether a number is odd:  $7 \% 2$  is 1,  $42 \% 2$  is 0

# Precedence

- **precedence:** Order in which operators are evaluated.

- Generally operators evaluate left-to-right.

1 - 2 - 3 is (1 - 2) - 3 which is -4

- But \* / % have a higher level of precedence than + -

1 + 3 \* 4 is 13

6 + 8 / 2 \* 3

6 + 4 \* 3

6 + 12 is 18

- Parentheses can force a certain order of evaluation:

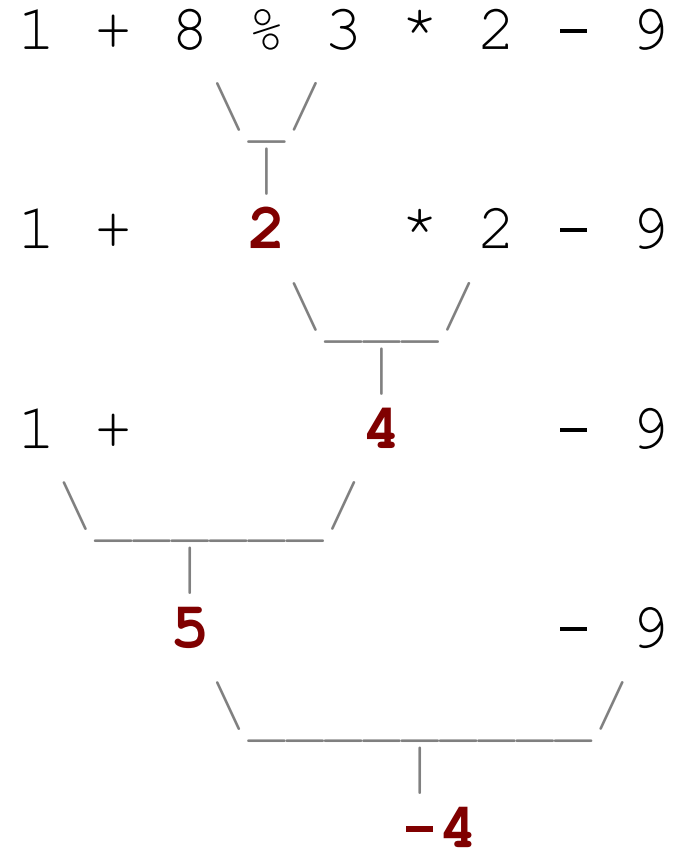
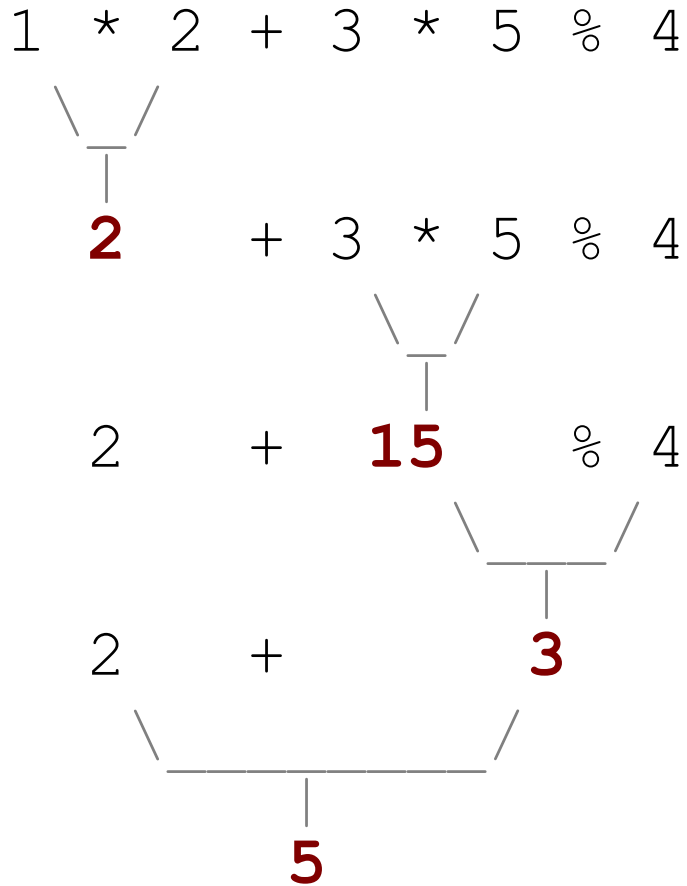
(1 + 3) \* 4 is 16

- Spacing does not affect order of evaluation

1+3 \* 4-2 is 11



# Precedence examples



# Precedence questions

- What values result from the following expressions?

$$- 9 / 5$$

$$- 695 \% 20$$

$$- 7 + 6 * 5$$

$$- 7 * 6 + 5$$

$$- 248 \% 100 / 5$$

$$- 6 * 3 - 9 / 4$$

$$- (5 - 7) * 4$$

$$- 6 + (18 \% (17 - 12))$$

# Real numbers (type double)

- Examples: `6.022` , `-42.0` , `2.143e17`
  - Placing `.0` or `.` after an integer makes it a `double`.
- The operators `+` `-` `*` `/` `%` `()` all still work with `double`.
  - `/` produces an exact answer: `15.0 / 2.0` is `7.5`
  - Precedence is the same: `()` before `*` `/` `%` before `+` `-`

# Real number example

2.0 \* 2.4 + 2.25 \* 4.0 / 2.0



**4.8**

+ 2.25 \* 4.0 / 2.0



**9.0**

4.8 + 9.0 / 2.0



**4.5**

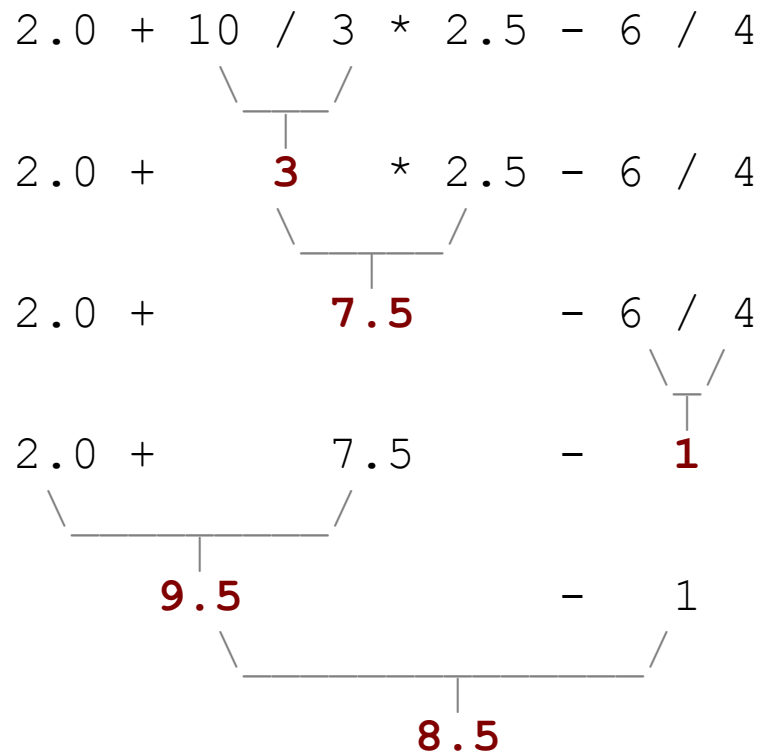
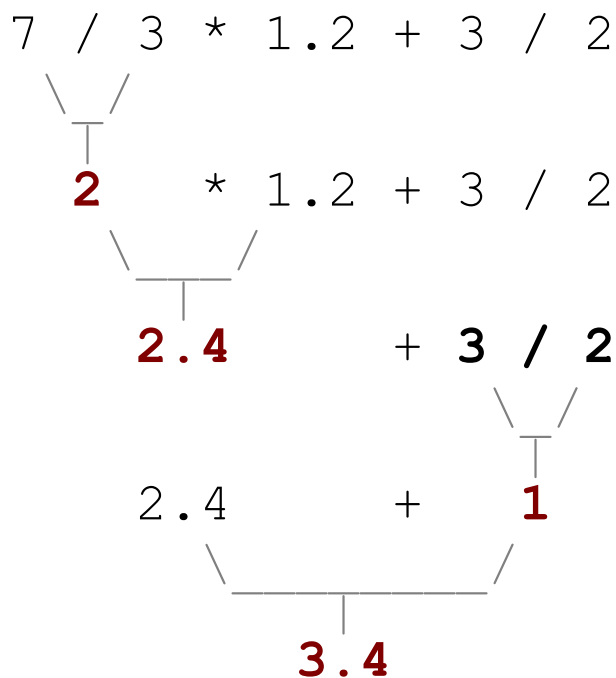
4.8 +



**9.3**

# Mixing types

- When `int` and `double` are mixed, the result is a `double`.
  - `4.2 * 3` is `12.6`
- The conversion is per-operator, affecting only its operands.



– `3 / 2` is `1` above, not `1.5`.

# String concatenation

- **string concatenation:** Using + between a string and another value to make a longer string.

"hello" + 42      is "hello42"

1 + "abc" + 2    is "1abc2"

"abc" + 1 + 2    is "abc12"

1 + 2 + "abc"    is "3abc"

"abc" + 9 \* 3    is "abc27"

"1" + 1            is "11"

4 - 1 + "abc"    is "3abc"

- Use + to print a string and an expression's value together.

– `System.out.println("Grade: " + (95.1 + 71.9) / 2);`

- **Output:** Grade: 83.5

# Variables

# Receipt example

What's bad about the following code?

```
public class Receipt {  
    public static void main(String[] args) {  
        // Calculate total owed, assuming 8% tax / 15% tip  
        System.out.println("Subtotal:");  
        System.out.println(38 + 40 + 30);  
        System.out.println("Tax:");  
        System.out.println((38 + 40 + 30) * .08);  
        System.out.println("Tip:");  
        System.out.println((38 + 40 + 30) * .15);  
        System.out.println("Total:");  
        System.out.println(38 + 40 + 30 +  
                            (38 + 40 + 30) * .08 +  
                            (38 + 40 + 30) * .15);  
    }  
}
```

- The subtotal expression `(38 + 40 + 30)` is repeated
- So many `println` statements



# Variables

- **variable:** A piece of the computer's memory that is given a name and type, and can store a value.
  - Like preset stations on a car stereo, or cell phone speed dial:



- Steps for using a variable:
  - *Declare* it - state its name and type
  - *Initialize* it - store a value into it
  - *Use* it - print it or use it as part of an expression

# Declaration

- **variable declaration:** Sets aside memory for storing a value.
  - Variables must be declared before they can be used.

- Syntax:

**type name;**

- The name is an *identifier*.

– `int x;`



– `double myGPA;`



# Assignment

- **assignment:** Stores a value into a variable.
  - The value can be an expression; the variable stores its result.

- Syntax:

**name = expression;**

```
- int x;  
  x = 3;
```



```
- double myGPA;  
  myGPA = 1.0 + 2.25;
```



# Using variables

- Once given a value, a variable can be used in expressions:

```
int x;  
x = 3;  
System.out.println("x is " + x);           // x is 3  
System.out.println(5 * x - 1);             // 5 * 3 - 1
```

- You can assign a value more than once:

```
int x;  
x = 3;  
System.out.println(x + " here");           // 3 here
```



```
x = 4 + 7;  
System.out.println("now x is " + x);       // now x is 11
```

# Declaration/initialization

- A variable can be declared/initialized in one statement.

- Syntax:

**type name = value;**

- `double myGPA = 3.95;`

myGPA	3.95
-------	------

- `int x = (11 % 3) + 12;`

x	14
---	----

# Assignment and algebra

- Assignment uses `=`, but it is not an algebraic equation.

`=` means, *"store the value at right in variable at left"*

- The right side expression is evaluated first,  
and then its result is stored in the variable at left.

- What happens here?

```
int x = 3;
```

```
x = x + 2;    // ???
```

x	5
---	---

# Assignment and types

- A variable can only store a value of its own type.

– `int x = 2.5;`      **// ERROR: incompatible types**

- An `int` value can be stored in a `double` variable.
  - The value is converted into the equivalent real number.

– `double myGPA = 4;`

myGPA	4.0
-------	-----

– `double avg = 11 / 2;`

avg	5.0
-----	-----

- Why does `avg` store 5.0 and not 5.5 ?

# Compiler errors

- A variable can't be used until it is assigned a value.

```
- int x;  
  System.out.println(x);    // ERROR: x has no value
```

- You may not declare the same variable twice.

```
- int x;  
  int x;                    // ERROR: x already exists
```

```
- int x = 3;  
  int x = 5;                // ERROR: x already exists
```

- How can this code be fixed?



# Printing a variable's value

- Use + to print a string and a variable's value on one line.

```
- double grade = (95.1 + 71.9 + 82.6) / 3.0;  
  System.out.println("Your grade was " + grade);
```

```
int students = 11 + 17 + 4 + 19 + 14;  
System.out.println("There are " + students +  
                   " students in the course.");
```

- Output:

```
Your grade was 83.2
```

```
There are 65 students in the course.
```

# Receipt question

Improve the receipt program using variables.

```
public class Receipt {  
    public static void main(String[] args) {  
        // Calculate total owed, assuming 8% tax / 15% tip  
        System.out.println("Subtotal:");  
        System.out.println(38 + 40 + 30);  
  
        System.out.println("Tax:");  
        System.out.println((38 + 40 + 30) * .08);  
  
        System.out.println("Tip:");  
        System.out.println((38 + 40 + 30) * .15);  
  
        System.out.println("Total:");  
        System.out.println(38 + 40 + 30 +  
                            (38 + 40 + 30) * .15 +  
                            (38 + 40 + 30) * .08);  
    }  
}
```

# Receipt answer

```
public class Receipt {  
    public static void main(String[] args) {  
        // Calculate total owed, assuming 8% tax / 15% tip  
        int subtotal = 38 + 40 + 30;  
        double tax = subtotal * .08;  
        double tip = subtotal * .15;  
        double total = subtotal + tax + tip;  
  
        System.out.println("Subtotal: " + subtotal);  
        System.out.println("Tax: " + tax);  
        System.out.println("Tip: " + tip);  
        System.out.println("Total: " + total);  
    }  
}
```

# The `for` loop

# Repetition with for loops

- So far, repeating a statement is redundant:

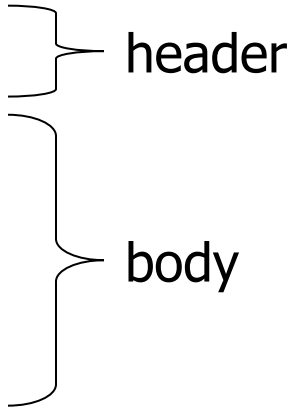
```
System.out.println("Homer says:");  
System.out.println("I am so smart");  
System.out.println("I am so smart");  
System.out.println("I am so smart");  
System.out.println("I am so smart");  
System.out.println("S-M-R-T... I mean S-M-A-R-T");
```

- Java's **for loop** statement performs a task many times.

```
System.out.println("Homer says:");  
for (int i = 1; i <= 4; i++) {    // repeat 4 times  
    System.out.println("I am so smart");  
}  
System.out.println("S-M-R-T... I mean S-M-A-R-T");
```

# for loop syntax

```
for (initialization; test; update) {  
    statement;  
    statement;  
    ...  
    statement;  
}
```



header

body

- Perform **initialization** once.
- Repeat the following:
  - Check if the **test** is true. If not, stop.
  - Execute the **statements**.
  - Perform the **update**.

# Initialization

```
for (int i = 1; i <= 6; i++) {  
    System.out.println("I am so smart");  
}
```

- Tells Java what variable to use in the loop
  - Performed once as the loop begins
  - The variable is called a *loop counter*
    - can use any name, not just `i`
    - can start at any value, not just `1`

# Test

```
for (int i = 1; i <= 6; i++) {  
    System.out.println("I am so smart");  
}
```

- Tests the loop counter variable against a limit
  - Uses comparison operators:
    - < less than
    - <= less than or equal to
    - > greater than
    - >= greater than or equal to



# Increment and decrement

*shortcuts to increase or decrease a variable's value by 1*

## Shorthand

**variable**++;

**variable**--;

```
int x = 2;
```

```
x++;
```

```
double gpa = 2.5;
```

```
gpa--;
```

## Equivalent longer version

**variable** = **variable** + 1;

**variable** = **variable** - 1;

```
// x = x + 1;
```

```
// x now stores 3
```

```
// gpa = gpa - 1;
```

```
// gpa now stores 1.5
```

# Modify-and-assign

*shortcuts to modify a variable's value*

## Shorthand

**variable** += **value**;  
**variable** -= **value**;  
**variable** \*= **value**;  
**variable** /= **value**;  
**variable** %= **value**;

## Equivalent longer version

**variable** = **variable** + **value**;  
**variable** = **variable** - **value**;  
**variable** = **variable** \* **value**;  
**variable** = **variable** / **value**;  
**variable** = **variable** % **value**;

x += 3;

gpa -= 0.5;

number \*= 2;

// x = x + 3;

// gpa = gpa - 0.5;

// number = number \* 2;

# Repetition over a range

```
System.out.println("1 squared = " + 1 * 1);  
System.out.println("2 squared = " + 2 * 2);  
System.out.println("3 squared = " + 3 * 3);  
System.out.println("4 squared = " + 4 * 4);  
System.out.println("5 squared = " + 5 * 5);  
System.out.println("6 squared = " + 6 * 6);
```

– Intuition: "I want to print a line for each number from 1 to 6"

- The `for` loop does exactly that!

```
for (int i = 1; i <= 6; i++) {  
    System.out.println(i + " squared = " + (i * i));  
}
```

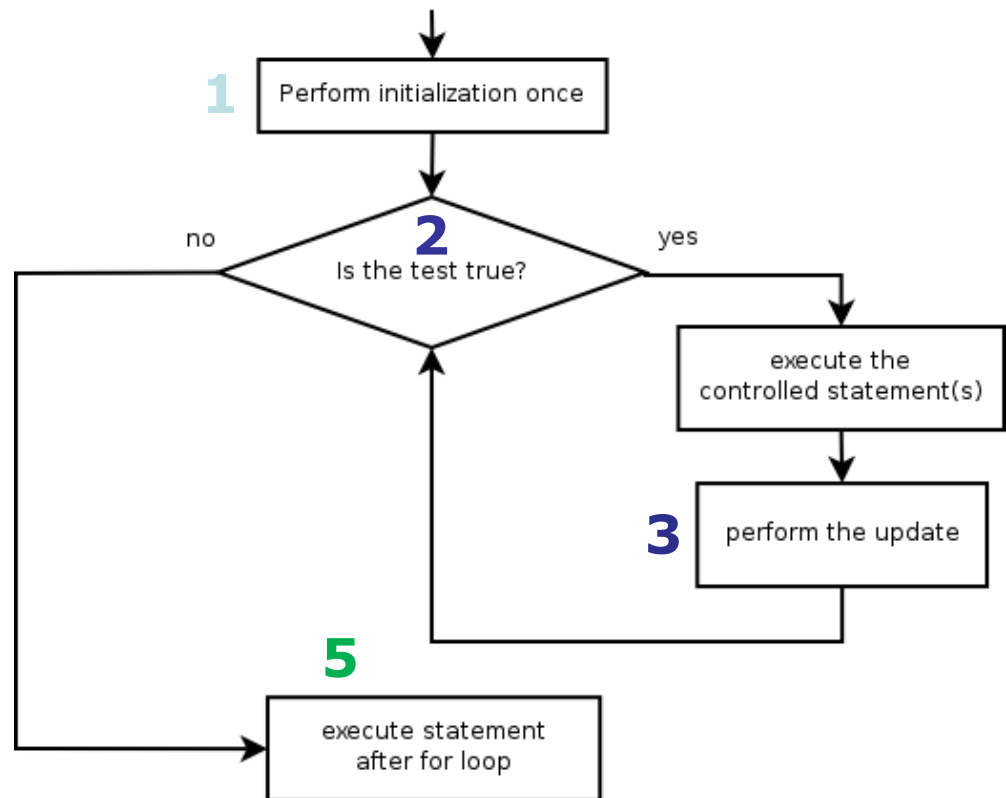
– "For each integer `i` from 1 through 6, print ..."

# Loop walkthrough

```
for (int i 1 = 1; i 2 <= 4; i 3++) {  
    System.out.println(i + " squared = " + (i * i));  
}  
5 System.out.println("Whoo!");
```

## Output:

```
1 squared = 1  
2 squared = 4  
3 squared = 9  
4 squared = 16  
Whoo!
```



# Multi-line loop body

```
System.out.println("+-----+");  
for (int i = 1; i <= 3; i++) {  
    System.out.println("\\      /");  
    System.out.println("/      \\");  
}  
System.out.println("+-----+");
```

– Output:

```
+-----+  
\\      /  
/      \  
\\      /  
/      \  
\\      /  
/      \  
+-----+
```

# Expressions for counter

```
int highTemp = 5;  
for (int i = -3; i <= highTemp / 2; i++) {  
    System.out.println(i * 1.8 + 32);  
}
```

– Output:

26.6  
28.4  
30.2  
32.0  
33.8  
35.6

# System.out.print

- Prints without moving to a new line
  - allows you to print partial messages on the same line

```
int highestTemp = 5;
for (int i = -3; i <= highestTemp / 2; i++) {
    System.out.print((i * 1.8 + 32) + "  ");
}
```

- Output:

26.6   28.4   30.2   32.0   33.8   35.6

- Concatenate " " to separate the numbers

# Counting down

- The **update** can use `--` to make the loop count down.
  - The **test** must say `>` instead of `<`

```
System.out.print("T-minus ");
for (int i = 10; i >= 1; i--) {
    System.out.print(i + ", ");
}
System.out.println("blastoff!");
System.out.println("The end.");
```

## – Output:

```
T-minus 10, 9, 8, 7, 6, 5, 4, 3, 2, 1, blastoff!
The end.
```



# **Nested for loops**

# Nested loops

- **nested loop:** A loop placed inside another loop.

```
for (int i = 1; i <= 5; i++) {  
    for (int j = 1; j <= 10; j++) {  
        System.out.print("*");  
    }  
    System.out.println();    // to end the line  
}
```

- **Output:**

```
*****  
*****  
*****  
*****  
*****
```

- The outer loop repeats 5 times; the inner one 10 times.
  - "sets and reps" exercise analogy

# Nested for loop exercise

- What is the output of the following nested for loops?

```
for (int i = 1; i <= 5; i++) {  
    for (int j = 1; j <= i; j++) {  
        System.out.print("*");  
    }  
    System.out.println();  
}
```

- Output:

```
*  
**  
***  
****  
*****
```

# Nested for loop exercise

- What is the output of the following nested for loops?

```
for (int i = 1; i <= 5; i++) {  
    for (int j = 1; j <= i; j++) {  
        System.out.print(i);  
    }  
    System.out.println();  
}
```

- Output:

```
1  
22  
333  
4444  
55555
```

# Common errors

- Both of the following sets of code produce *infinite loops*:

```
for (int i = 1; i <= 5; i++) {  
    for (int j = 1; i <= 10; j++) {  
        System.out.print("*");  
    }  
    System.out.println();  
}
```

```
for (int i = 1; i <= 5; i++) {  
    for (int j = 1; j <= 10; i++) {  
        System.out.print("*");  
    }  
    System.out.println();  
}
```

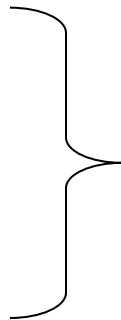
# Complex lines

- What nested `for` loops produce the following output?

*inner loop (repeated characters on each line)*



.....1  
.....2  
...3  
.4  
5



*outer loop (loops 5 times because there are 5 lines)*

- We must build multiple complex lines of output using:
  - an *outer "vertical" loop* for each of the lines
  - *inner "horizontal" loop(s)* for the patterns within each line

# Outer and inner loop

- First write the outer loop, from 1 to the number of lines.

```
for (int line = 1; line <= 5; line++) {  
    ...  
}
```

- Now look at the line contents. Each line has a pattern:
  - some dots (0 dots on the last line), then a number

```
....1  
...2  
..3  
.4  
5
```

- Observation: the number of dots is related to the line number.

# Mapping loops to numbers

```
for (int count = 1; count <= 5; count++) {  
    System.out.print( ... );  
}
```

– What statement in the body would cause the loop to print:

4 7 10 13 16

```
for (int count = 1; count <= 5; count++) {  
    System.out.print(3 * count + 1 + " ");  
}
```



# Loop tables

- What statement in the body would cause the loop to print:  
2 7 12 17 22
- To see patterns, make a table of `count` and the numbers.
  - Each time `count` goes up by 1, the number should go up by 5.
  - But `count * 5` is too great by 3, so we subtract 3.

<code>count</code>	number to print	<code>5 * count</code>	<code>5 * count - 3</code>
1	2	5	2
2	7	10	7
3	12	15	12
4	17	20	17
5	22	25	22

# Loop tables question

- What statement in the body would cause the loop to print:  
17 13 9 5 1
- Let's create the loop table together.
  - Each time `count` goes up 1, the number printed should ...
  - But this multiple is off by a margin of ...

<code>count</code>	number to print	<code>-4 * count</code>	<code>-4 * count + 21</code>
1	17	-4	17
2	13	-8	13
3	9	-12	9
4	5	-16	5
5	1	-20	1

# Nested for loop exercise

- Make a table to represent any patterns on each line.

```
.....1
....2
...3
..4
.5
```

line	# of dots	$-1 * \text{line}$	$-1 * \text{line} + 5$
1	4	-1	4
2	3	-2	3
3	2	-3	2
4	1	-4	1
5	0	-5	0

- To print a character multiple times, use a `for` loop.

```
for (int j = 1; j <= 4; j++) {  
    System.out.print(".");           // 4 dots  
}
```

# Nested for loop solution

- Answer:

```
for (int line = 1; line <= 5; line++) {  
    for (int j = 1; j <= (-1 * line + 5); j++) {  
        System.out.print(".");  
    }  
    System.out.println(line);  
}
```

- Output:

```
.....1  
....2  
..3  
.4  
5
```

# Nested for loop exercise

- What is the output of the following nested for loops?

```
for (int line = 1; line <= 5; line++) {  
    for (int j = 1; j <= (-1 * line + 5); j++) {  
        System.out.print(".");  
    }  
    for (int k = 1; k <= line; k++) {  
        System.out.print(line);  
    }  
    System.out.println();  
}
```

- Answer:

```
....1  
...22  
..333  
.4444  
55555
```

# Nested for loop exercise

- Modify the previous code to produce this output:

```
....1
...2.
..3..
.4...
5....
```

- Answer:

```
for (int line = 1; line <= 5; line++) {
    for (int j = 1; j <= (-1 * line + 5); j++) {
        System.out.print(".");
    }
    System.out.print(line);
    for (int j = 1; j <= (line - 1); j++) {
        System.out.print(".");
    }
    System.out.println();
}
```

# Drawing complex figures

- Use nested `for` loops to produce the following output.
- Why draw ASCII art?
  - Real graphics require a lot of finesse
  - ASCII art has complex patterns
  - Can focus on the algorithms

```
#=====#
|           <><>           |
|           <> . . . . <>   |
|           <> . . . . . . . <> |
| <> . . . . . . . . . . <> |
| <> . . . . . . . . . . <> |
|           <> . . . . . . . <> |
|           <> . . . . <>   |
|           <><>           |
#=====#
```

# Development strategy

- Recommendations for managing complexity:
  1. Design the program (think about steps or methods needed).
    - write an English description of steps required
    - use this description to decide the methods

## 2. Create a table of patterns of characters

- use table to write your `for` loops

```
#=====#  
|          <><>          |  
|          <> . . . <>    |  
|          <> . . . . . <> |  
| <> . . . . . . . . . <> |  
| <> . . . . . . . . . <> |  
|          <> . . . . . <> |  
|          <> . . . . <>   |  
|          <><>           |  
#=====#
```



# 1. Pseudo-code

- **pseudo-code:** An English description of an algorithm.
- Example: Drawing a 12 wide by 7 tall box of stars

```
print 12 stars.  
for (each of 5 lines) {  
    print a star.  
    print 10 spaces.  
    print a star.  
}  
print 12 stars.
```

```
* * * * * * * * * * * *  
*                               *  
*                               *  
*                               *  
*                               *  
*                               *  
* * * * * * * * * * * *
```

# Pseudo-code algorithm

## 1. Line

- # , 16 =, #

## 2. Top half

- |
- spaces (decreasing)
- <>
- dots (increasing)
- <>
- spaces (same as above)
- |

## 3. Bottom half (top half upside-down)

## 4. Line

- # , 16 =, #

```
#=====#
|           <><>           |
|       <> . . . . <>       |
|   <> . . . . . . . <>   |
| <> . . . . . . . . . <> |
| <> . . . . . . . . . <> |
|   <> . . . . . . . <>   |
|       <> . . . . <>       |
|           <><>           |
#=====#
```

# Methods from pseudocode

```
public class Mirror {
    public static void main(String[] args) {
        line();
        topHalf();
        bottomHalf();
        line();
    }

    public static void topHalf() {
        for (int line = 1; line <= 4; line++) {
            // contents of each line
        }
    }

    public static void bottomHalf() {
        for (int line = 1; line <= 4; line++) {
            // contents of each line
        }
    }

    public static void line() {
        // ...
    }
}
```

## 2. Tables

- A table for the top half:
  - Compute spaces and dots expressions from line number

line	spaces	line * -2 + 8	dots	4 * line - 4
1	6	6	0	0
2	4	4	4	4
3	2	2	8	8
4	0	0	12	12

[illegible]

# 3. Writing the code

- Useful questions about the top half:
  - What methods? (think structure and redundancy)
  - Number of (nested) loops per line?

```
#=====#  
|          <><>          |  
|          <> . . . . <>          |  
|      <> . . . . . . . . <>      |  
| <> . . . . . . . . . . <> |  
| <> . . . . . . . . . . <> |  
|      <> . . . . . . . . <>      |  
|          <> . . . . <>          |  
|          <><>          |  
#=====#
```

# Partial solution

// Prints the expanding pattern of <> for the top half of the figure.

```
public static void topHalf() {
    for (int line = 1; line <= 4; line++) {
        System.out.print("|");

        for (int space = 1; space <= (line * -2 + 8); space++) {
            System.out.print(" ");
        }

        System.out.print("<>");

        for (int dot = 1; dot <= (line * 4 - 4); dot++) {
            System.out.print(".");
        }

        System.out.print("<>");

        for (int space = 1; space <= (line * -2 + 8); space++) {
            System.out.print(" ");
        }

        System.out.println("|");
    }
}
```

# **Class constants and scope**

# Scaling the mirror

- Let's modify our Mirror program so that it can scale.
  - The current mirror (left) is at size 4; the right is at size 3.
- We'd like to structure the code so we can scale the figure by changing the code in just one place.

```
#=====#
|          <><>          |
|      <> . . . . <>      |
|  <> . . . . . . . <>  |
|<> . . . . . . . . . <>|
|<> . . . . . . . . . <>|
|  <> . . . . . . . <>  |
|      <> . . . . <>      |
|      <> . . . . <>      |
|          <><>          |
#=====#
```

```
#=====#
|          <><>          |
|      <> . . . . <>      |
|<> . . . . . . . <>  |
|<> . . . . . . . <>  |
|      <> . . . . <>      |
|          <><>          |
#=====#
```



# Limitations of variables

- Idea: Make a variable to represent the size.
  - Use the variable's value in the methods.
- Problem: A variable in one method can't be seen in others.

```
public static void main(String[] args) {  
    int size = 4;  
    topHalf();  
    printBottom();  
}  
  
public static void topHalf() {  
    for (int i = 1; i <= size; i++) {           // ERROR: size not found  
        ...  
    }  
}  
  
public static void bottomHalf() {  
    for (int i = size; i >= 1; i--) {           // ERROR: size not found  
        ...  
    }  
}
```

# Scope

- **scope:** The part of a program where a variable exists.
  - From its declaration to the end of the { } braces
    - A variable declared in a `for` loop exists only in that loop.
    - A variable declared in a method exists only in that method.

```
i's scope { public static void example() {  
            int x = 3;  
            for (int i = 1; i <= 10; i++) {  
                System.out.println(x);  
            }  
            // i no longer exists here  
        } // x ceases to exist here
```

x's scope

# Scope implications

- Variables without overlapping scope can have same name.

```
for (int i = 1; i <= 100; i++) {  
    System.out.print("/");  
}  
for (int i = 1; i <= 100; i++) {    // OK  
    System.out.print("\\");  
}  
int i = 5;                        // OK: outside of loop's scope
```

- A variable can't be declared twice or used out of its scope.

```
for (int i = 1; i <= 100 * line; i++) {  
    int i = 2;                        // ERROR: overlapping scope  
    System.out.print("/");  
}  
i = 4;                              // ERROR: outside scope
```

# Class constants

- **class constant:** A fixed value visible to the whole program.
  - value can be set only at declaration; cannot be reassigned

- **Syntax:**

```
public static final type name = value;
```

- name is usually in ALL\_UPPER\_CASE

- **Examples:**

```
public static final int DAYS_IN_WEEK = 7;  
public static final double INTEREST_RATE = 3.5;  
public static final int SSN = 658234569;
```

# Constants and figures

- Consider the task of drawing the following scalable figure:

```
+ / \ / \ / \ / \ / \ / \ / \ / \ / \ +  
|                                         |  
|                                         |  
|                                         |  
|                                         |  
|                                         |  
+ / \ / \ / \ / \ / \ / \ / \ / \ / +
```

Multiples of 5 occur many times

```
+ / \ / \ / \ / \ +  
|                   |  
|                   |  
+ / \ / \ / \ / \ +
```

The same figure at size 2

# Repetitive figure code

```
public class Sign {

    public static void main(String[] args) {
        drawLine();
        drawBody();
        drawLine();
    }

    public static void drawLine() {
        System.out.print("+");
        for (int i = 1; i <= 10; i++) {
            System.out.print("/\\");
        }
        System.out.println("+");
    }

    public static void drawBody() {
        for (int line = 1; line <= 5; line++) {
            System.out.print("|");
            for (int spaces = 1; spaces <= 20; spaces++) {
                System.out.print(" ");
            }
            System.out.println("|");
        }
    }
}
```

# Adding a constant

```
public class Sign {
    public static final int HEIGHT = 5;

    public static void main(String[] args) {
        drawLine();
        drawBody();
        drawLine();
    }

    public static void drawLine() {
        System.out.print("+");
        for (int i = 1; i <= HEIGHT * 2; i++) {
            System.out.print("/\\");
        }
        System.out.println("+");
    }

    public static void drawBody() {
        for (int line = 1; line <= HEIGHT; line++) {
            System.out.print("|");
            for (int spaces = 1; spaces <= HEIGHT * 4; spaces++) {
                System.out.print(" ");
            }
            System.out.println("|");
        }
    }
}
```

# Complex figure w/ constant

- Modify the Mirror code to be resizable using a constant.

A mirror of size 4:

```
#=====#  
|          <><>          |  
|      <> . . . . <>      |  
|  <> . . . . . . . . <>  |  
| <> . . . . . . . . . . <> |  
| <> . . . . . . . . . . <> |  
|  <> . . . . . . . . <>  |  
|      <> . . . . <>      |  
|          <><>          |  
#=====#
```

A mirror of size 3:

```
#=====#  
|          <><>          |  
|      <> . . . . <>      |  
| <> . . . . . . . . <> |  
| <> . . . . . . . . <> |  
|      <> . . . . <>      |  
|          <><>          |  
#=====#
```



# Using a constant

- Constant allows many methods to refer to same value:

```
public static final int SIZE = 4;

public static void main(String[] args) {
    topHalf();
    printBottom();
}

public static void topHalf() {
    for (int i = 1; i <= SIZE; i++) {        // OK
        ...
    }
}

public static void bottomHalf() {
    for (int i = SIZE; i >= 1; i--) {        // OK
        ...
    }
}
```

# Loop tables and constant

- Let's modify our loop table to use `SIZE`
  - This can change the amount added in the loop expression

SIZE	line	spaces	$-2*\text{line} + (2*\text{SIZE})$	dots	$4*\text{line} - 4$
4	1,2,3,4	6,4,2,0	$-2*\text{line} + \mathbf{8}$	0,4,8,12	$4*\text{line} - 4$
3	1,2,3	4,2,0	$-2*\text{line} + \mathbf{6}$	0,4,8	$4*\text{line} - 4$

```
#=====#
|           |
|      <><>  |
|   <> . . . <> |
|  <> . . . . . <> |
| <> . . . . . . . <> |
| <> . . . . . . . <> |
|  <> . . . . . <> |
|   <> . . . . <> |
|      <><>  |
|           |
#=====#
```

```
#=====#
|           |
|      <><>  |
|   <> . . . <> |
|  <> . . . . . <> |
|  <> . . . . . <> |
|   <> . . . . <> |
|      <><>  |
#=====#
```

# Partial solution

```
public static final int SIZE = 4;

// Prints the expanding pattern of <> for the top half of the figure.
public static void topHalf() {
    for (int line = 1; line <= SIZE; line++) {
        System.out.print("|");

        for (int space = 1; space <= (line * -2 + (2*SIZE)); space++) {
            System.out.print(" ");
        }

        System.out.print("<>");

        for (int dot = 1; dot <= (line * 4 - 4); dot++) {
            System.out.print(".");
        }

        System.out.print("<>");

        for (int space = 1; space <= (line * -2 + (2*SIZE)); space++) {
            System.out.print(" ");
        }

        System.out.println("|");
    }
}
```

# Observations about constant

- The constant can change the "intercept" in an expression.
  - Usually the "slope" is unchanged.

```
public static final int SIZE = 4;

for (int space = 1; space <= (line * -2 + (2 * SIZE));
    space++) {
    System.out.print(" ");
}
```

- It doesn't replace *every* occurrence of the original value.

```
for (int dot = 1; dot <= (line * 4 - 4); dot++) {
    System.out.print(".");
}
```