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# C++ How to Program

TENTH EDITION

Paul Deitel • Harvey Deitel

Introducing the New C++14 Standard

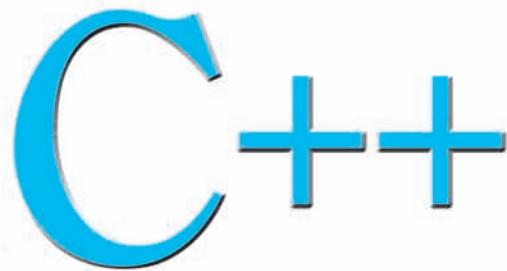


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# C++

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Introducing  
the New C++14  
Standard

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**Paul Deitel**  
*Deitel & Associates, Inc.*

**Harvey Deitel**  
*Deitel & Associates, Inc.*

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*In memory of Marvin Minsky,  
a founding father of the  
field of artificial intelligence.*

*It was a privilege to be your student in two graduate  
courses at M.I.T. Every lecture you gave inspired  
your students to think beyond limits.*

*Harvey Deitel*

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# Contents

Chapters 23–26 and Appendices F–J are PDF documents posted online at the book's Companion Website, which is accessible from

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See the inside front cover for more information.

## Preface 23

## Before You Begin 39

## I Introduction to Computers and C++ 41

1.1	Introduction	42
1.2	Computers and the Internet in Industry and Research	43
1.3	Hardware and Software	45
1.3.1	Moore's Law	45
1.3.2	Computer Organization	46
1.4	Data Hierarchy	47
1.5	Machine Languages, Assembly Languages and High-Level Languages	50
1.6	C and C++	51
1.7	Programming Languages	52
1.8	Introduction to Object Technology	54
1.9	Typical C++ Development Environment	57
1.10	Test-Driving a C++ Application	60
1.10.1	Compiling and Running an Application in Visual Studio 2015 for Windows	60
1.10.2	Compiling and Running Using GNU C++ on Linux	65
1.10.3	Compiling and Running with Xcode on Mac OS X	67
1.11	Operating Systems	72
1.11.1	Windows—A Proprietary Operating System	72
1.11.2	Linux—An Open-Source Operating System	72
1.11.3	Apple's OS X; Apple's iOS for iPhone®, iPad® and iPod Touch® Devices	73
1.11.4	Google's Android	73
1.12	The Internet and the World Wide Web	74
1.13	Some Key Software Development Terminology	76
1.14	C++11 and C++14: The Latest C++ Versions	78

1.15	Boost C++ Libraries	79
1.16	Keeping Up to Date with Information Technologies	79

## **2** **Introduction to C++ Programming, Input/Output and Operators** **84**

2.1	Introduction	85
2.2	First Program in C++: Printing a Line of Text	85
2.3	Modifying Our First C++ Program	89
2.4	Another C++ Program: Adding Integers	90
2.5	Memory Concepts	94
2.6	Arithmetic	95
2.7	Decision Making: Equality and Relational Operators	99
2.8	Wrap-Up	103

## **3** **Introduction to Classes, Objects, Member Functions and Strings** **113**

3.1	Introduction	114
3.2	Test-Driving an Account Object	115
3.2.1	Instantiating an Object	115
3.2.2	Headers and Source-Code Files	116
3.2.3	Calling Class Account's getName Member Function	116
3.2.4	Inputting a <code>string</code> with <code>getline</code>	117
3.2.5	Calling Class Account's setName Member Function	117
3.3	Account Class with a Data Member and Set and Get Member Functions	118
3.3.1	Account Class Definition	118
3.3.2	Keyword <code>class</code> and the Class Body	119
3.3.3	Data Member name of Type <code>string</code>	119
3.3.4	<code>setName</code> Member Function	120
3.3.5	<code>getName</code> Member Function	122
3.3.6	Access Specifiers <code>private</code> and <code>public</code>	122
3.3.7	Account UML Class Diagram	123
3.4	Account Class: Initializing Objects with Constructors	124
3.4.1	Defining an Account Constructor for Custom Object Initialization	125
3.4.2	Initializing Account Objects When They're Created	126
3.4.3	Account UML Class Diagram with a Constructor	128
3.5	Software Engineering with Set and Get Member Functions	128
3.6	Account Class with a Balance; Data Validation	129
3.6.1	Data Member <code>balance</code>	129
3.6.2	Two-Parameter Constructor with Validation	131
3.6.3	<code>deposit</code> Member Function with Validation	131
3.6.4	<code>getBalance</code> Member Function	131
3.6.5	Manipulating Account Objects with Balances	132
3.6.6	Account UML Class Diagram with a Balance and Member Functions <code>deposit</code> and <code>getBalance</code>	134
3.7	Wrap-Up	134

<b>4</b>	<b>Algorithm Development and Control Statements: Part I</b>	<b>143</b>
4.1	Introduction	144
4.2	Algorithms	145
4.3	Pseudocode	145
4.4	Control Structures	146
4.4.1	Sequence Structure	146
4.4.2	Selection Statements	148
4.4.3	Iteration Statements	148
4.4.4	Summary of Control Statements	149
4.5	<code>if</code> Single-Selection Statement	149
4.6	<code>if...else</code> Double-Selection Statement	150
4.6.1	Nested <code>if...else</code> Statements	151
4.6.2	Dangling- <code>else</code> Problem	153
4.6.3	Blocks	153
4.6.4	Conditional Operator ( <code>?:</code> )	154
4.7	<code>Student</code> Class: Nested <code>if...else</code> Statements	155
4.8	<code>while</code> Iteration Statement	157
4.9	Formulating Algorithms: Counter-Controlled Iteration	159
4.9.1	Pseudocode Algorithm with Counter-Controlled Iteration	159
4.9.2	Implementing Counter-Controlled Iteration	160
4.9.3	Notes on Integer Division and Truncation	162
4.9.4	Arithmetic Overflow	162
4.9.5	Input Validation	163
4.10	Formulating Algorithms: Sentinel-Controlled Iteration	163
4.10.1	Top-Down, Stepwise Refinement: The Top and First Refinement	164
4.10.2	Proceeding to the Second Refinement	164
4.10.3	Implementing Sentinel-Controlled Iteration	166
4.10.4	Converting Between Fundamental Types Explicitly and Implicitly	169
4.10.5	Formatting Floating-Point Numbers	170
4.10.6	Unsigned Integers and User Input	170
4.11	Formulating Algorithms: Nested Control Statements	171
4.11.1	Problem Statement	171
4.11.2	Top-Down, Stepwise Refinement: Pseudocode Representation of the Top	172
4.11.3	Top-Down, Stepwise Refinement: First Refinement	172
4.11.4	Top-Down, Stepwise Refinement: Second Refinement	172
4.11.5	Complete Second Refinement of the Pseudocode	173
4.11.6	Program That Implements the Pseudocode Algorithm	174
4.11.7	Preventing Narrowing Conversions with List Initialization	175
4.12	Compound Assignment Operators	176
4.13	Increment and Decrement Operators	177
4.14	Fundamental Types Are Not Portable	180
4.15	Wrap-Up	180

<b>5</b>	<b>Control Statements: Part 2; Logical Operators</b>	<b>199</b>
5.1	Introduction	200
5.2	Essentials of Counter-Controlled Iteration	200
5.3	<code>for</code> Iteration Statement	201
5.4	Examples Using the <code>for</code> Statement	205
5.5	Application: Summing Even Integers	206
5.6	Application: Compound-Interest Calculations	207
5.7	Case Study: Integer-Based Monetary Calculations with Class <code>DollarAmount</code>	211
5.7.1	Demonstrating Class <code>DollarAmount</code>	212
5.7.2	Class <code>DollarAmount</code>	215
5.8	<code>do...while</code> Iteration Statement	219
5.9	<code>switch</code> Multiple-Selection Statement	220
5.10	<code>break</code> and <code>continue</code> Statements	226
5.10.1	<code>break</code> Statement	226
5.10.2	<code>continue</code> Statement	227
5.11	Logical Operators	228
5.11.1	Logical AND ( <code>&amp;&amp;</code> ) Operator	228
5.11.2	Logical OR ( <code>  </code> ) Operator	229
5.11.3	Short-Circuit Evaluation	230
5.11.4	Logical Negation ( <code>!</code> ) Operator	230
5.11.5	Logical Operators Example	231
5.12	Confusing the Equality ( <code>==</code> ) and Assignment ( <code>=</code> ) Operators	232
5.13	Structured-Programming Summary	234
5.14	Wrap-Up	239
<b>6</b>	<b>Functions and an Introduction to Recursion</b>	<b>251</b>
6.1	Introduction	252
6.2	Program Components in C++	253
6.3	Math Library Functions	254
6.4	Function Prototypes	255
6.5	Function-Prototype and Argument-Coercion Notes	258
6.5.1	Function Signatures and Function Prototypes	259
6.5.2	Argument Coercion	259
6.5.3	Argument-Promotion Rules and Implicit Conversions	259
6.6	C++ Standard Library Headers	260
6.7	Case Study: Random-Number Generation	262
6.7.1	Rolling a Six-Sided Die	263
6.7.2	Rolling a Six-Sided Die 60,000,000 Times	264
6.7.3	Randomizing the Random-Number Generator with <code>srand</code>	265
6.7.4	Seeding the Random-Number Generator with the Current Time	267
6.7.5	Scaling and Shifting Random Numbers	267
6.8	Case Study: Game of Chance; Introducing Scoped <code>enums</code>	268
6.9	C++11 Random Numbers	272
6.10	Scope Rules	273

6.11	Function-Call Stack and Activation Records	277
6.12	Inline Functions	281
6.13	References and Reference Parameters	282
6.14	Default Arguments	285
6.15	Unary Scope Resolution Operator	287
6.16	Function Overloading	288
6.17	Function Templates	291
6.18	Recursion	294
6.19	Example Using Recursion: Fibonacci Series	297
6.20	Recursion vs. Iteration	300
6.21	Wrap-Up	303

## 7 Class Templates array and vector; Catching Exceptions 323

7.1	Introduction	324
7.2	arrays	324
7.3	Declaring arrays	326
7.4	Examples Using arrays	326
7.4.1	Declaring an array and Using a Loop to Initialize the array's Elements	327
7.4.2	Initializing an array in a Declaration with an Initializer List	328
7.4.3	Specifying an array's Size with a Constant Variable and Setting array Elements with Calculations	329
7.4.4	Summing the Elements of an array	330
7.4.5	Using a Bar Chart to Display array Data Graphically	331
7.4.6	Using the Elements of an array as Counters	332
7.4.7	Using arrays to Summarize Survey Results	333
7.4.8	Static Local arrays and Automatic Local arrays	336
7.5	Range-Based for Statement	338
7.6	Case Study: Class GradeBook Using an array to Store Grades	340
7.7	Sorting and Searching arrays	346
7.7.1	Sorting	346
7.7.2	Searching	346
7.7.3	Demonstrating Functions sort and binary_search	346
7.8	Multidimensional arrays	347
7.9	Case Study: Class GradeBook Using a Two-Dimensional array	351
7.10	Introduction to C++ Standard Library Class Template vector	357
7.11	Wrap-Up	363

## 8 Pointers 379

8.1	Introduction	380
8.2	Pointer Variable Declarations and Initialization	381
8.2.1	Declaring Pointers	381
8.2.2	Initializing Pointers	382
8.2.3	Null Pointers Prior to C++11	382

## **12** Contents

8.3	Pointer Operators	382
8.3.1	Address (&) Operator	382
8.3.2	Indirection (*) Operator	383
8.3.3	Using the Address (&) and Indirection (*) Operators	384
8.4	Pass-by-Reference with Pointers	385
8.5	Built-In Arrays	389
8.5.1	Declaring and Accessing a Built-In Array	389
8.5.2	Initializing Built-In Arrays	390
8.5.3	Passing Built-In Arrays to Functions	390
8.5.4	Declaring Built-In Array Parameters	391
8.5.5	C++11: Standard Library Functions <code>begin</code> and <code>end</code>	391
8.5.6	Built-In Array Limitations	391
8.5.7	Built-In Arrays Sometimes Are Required	392
8.6	Using <code>const</code> with Pointers	392
8.6.1	Nonconstant Pointer to Nonconstant Data	393
8.6.2	Nonconstant Pointer to Constant Data	393
8.6.3	Constant Pointer to Nonconstant Data	394
8.6.4	Constant Pointer to Constant Data	395
8.7	<code>sizeof</code> Operator	396
8.8	Pointer Expressions and Pointer Arithmetic	398
8.8.1	Adding Integers to and Subtracting Integers from Pointers	399
8.8.2	Subtracting Pointers	400
8.8.3	Pointer Assignment	401
8.8.4	Cannot Dereference a <code>void*</code>	401
8.8.5	Comparing Pointers	401
8.9	Relationship Between Pointers and Built-In Arrays	401
8.9.1	Pointer/Offset Notation	402
8.9.2	Pointer/Offset Notation with the Built-In Array's Name as the Pointer	402
8.9.3	Pointer/Subscript Notation	402
8.9.4	Demonstrating the Relationship Between Pointers and Built-In Arrays	403
8.10	Pointer-Based Strings (Optional)	404
8.11	Note About Smart Pointers	407
8.12	Wrap-Up	407

## **9** Classes: A Deeper Look

**425**

9.1	Introduction	426
9.2	Time Class Case Study: Separating Interface from Implementation	427
9.2.1	Interface of a Class	428
9.2.2	Separating the Interface from the Implementation	428
9.2.3	Time Class Definition	428
9.2.4	Time Class Member Functions	430
9.2.5	Scope Resolution Operator (::)	431
9.2.6	Including the Class Header in the Source-Code File	431

9.2.7	Time Class Member Function <code>setTime</code> and Throwing Exceptions	432
9.2.8	Time Class Member Function <code>toUniversalString</code> and String Stream Processing	432
9.2.9	Time Class Member Function <code>toStandardString</code>	433
9.2.10	Implicitly Inlining Member Functions	433
9.2.11	Member Functions vs. Global Functions	433
9.2.12	Using Class <code>Time</code>	434
9.2.13	Object Size	436
9.3	Compilation and Linking Process	436
9.4	Class Scope and Accessing Class Members	438
9.5	Access Functions and Utility Functions	439
9.6	Time Class Case Study: Constructors with Default Arguments	439
9.6.1	Constructors with Default Arguments	439
9.6.2	Overloaded Constructors and C++11 Delegating Constructors	444
9.7	Destructors	445
9.8	When Constructors and Destructors Are Called	445
9.8.1	Constructors and Destructors for Objects in Global Scope	446
9.8.2	Constructors and Destructors for Non-static Local Objects	446
9.8.3	Constructors and Destructors for static Local Objects	446
9.8.4	Demonstrating When Constructors and Destructors Are Called	446
9.9	Time Class Case Study: A Subtle Trap—Returning a Reference or a Pointer to a <code>private</code> Data Member	449
9.10	Default Memberwise Assignment	451
9.11	<code>const</code> Objects and <code>const</code> Member Functions	453
9.12	Composition: Objects as Members of Classes	455
9.13	<code>friend</code> Functions and <code>friend</code> Classes	461
9.14	Using the <code>this</code> Pointer	463
9.14.1	Implicitly and Explicitly Using the <code>this</code> Pointer to Access an Object's Data Members	464
9.14.2	Using the <code>this</code> Pointer to Enable Cascaded Function Calls	465
9.15	<code>static</code> Class Members	469
9.15.1	Motivating Classwide Data	469
9.15.2	Scope and Initialization of <code>static</code> Data Members	469
9.15.3	Accessing <code>static</code> Data Members	470
9.15.4	Demonstrating <code>static</code> Data Members	470
9.16	Wrap-Up	473

## **10 Operator Overloading; Class `String`** **487**

10.1	Introduction	488
10.2	Using the Overloaded Operators of Standard Library Class <code>string</code>	489
10.3	Fundamentals of Operator Overloading	493
10.3.1	Operator Overloading Is Not Automatic	493
10.3.2	Operators That You Do Not Have to Overload	493
10.3.3	Operators That Cannot Be Overloaded	494
10.3.4	Rules and Restrictions on Operator Overloading	494

## 14 Contents

10.4	Overloading Binary Operators	495
10.5	Overloading the Binary Stream Insertion and Stream Extraction Operators	495
10.6	Overloading Unary Operators	499
10.7	Overloading the Increment and Decrement Operators	500
10.8	Case Study: A Date Class	501
10.9	Dynamic Memory Management	506
10.10	Case Study: Array Class	508
10.10.1	Using the Array Class	509
10.10.2	Array Class Definition	513
10.11	Operators as Member vs. Non-Member Functions	520
10.12	Converting Between Types	521
10.13	<code>explicit</code> Constructors and Conversion Operators	522
10.14	Overloading the Function Call Operator ()	525
10.15	Wrap-Up	525

## 11 Object-Oriented Programming: Inheritance

537

11.1	Introduction	538
11.2	Base Classes and Derived Classes	539
11.2.1	<code>CommunityMember</code> Class Hierarchy	539
11.2.2	<code>Shape</code> Class Hierarchy	540
11.3	Relationship between Base and Derived Classes	541
11.3.1	Creating and Using a <code>CommissionEmployee</code> Class	541
11.3.2	Creating a <code>BasePlusCommissionEmployee</code> Class Without Using Inheritance	546
11.3.3	Creating a <code>CommissionEmployee</code> – <code>BasePlusCommissionEmployee</code> Inheritance Hierarchy	551
11.3.4	<code>CommissionEmployee</code> – <code>BasePlusCommissionEmployee</code> Inheritance Hierarchy Using <code>protected</code> Data	555
11.3.5	<code>CommissionEmployee</code> – <code>BasePlusCommissionEmployee</code> Inheritance Hierarchy Using <code>private</code> Data	559
11.4	Constructors and Destructors in Derived Classes	563
11.5	<code>public</code> , <code>protected</code> and <code>private</code> Inheritance	565
11.6	Wrap-Up	566

## 12 Object-Oriented Programming: Polymorphism

571

12.1	Introduction	572
12.2	Introduction to Polymorphism: Polymorphic Video Game	573
12.3	Relationships Among Objects in an Inheritance Hierarchy	574
12.3.1	Invoking Base-Class Functions from Derived-Class Objects	574
12.3.2	Aiming Derived-Class Pointers at Base-Class Objects	577
12.3.3	Derived-Class Member-Function Calls via Base-Class Pointers	578
12.4	Virtual Functions and Virtual Destructors	580
12.4.1	Why <code>virtual</code> Functions Are Useful	580
12.4.2	Declaring <code>virtual</code> Functions	580

12.4.3	Invoking a <code>virtual</code> Function Through a Base-Class Pointer or Reference	581
12.4.4	Invoking a <code>virtual</code> Function Through an Object's Name	581
12.4.5	<code>virtual</code> Functions in the <code>CommissionEmployee</code> Hierarchy	581
12.4.6	<code>virtual</code> Destructors	586
12.4.7	C++11: <code>final</code> Member Functions and Classes	586
12.5	Type Fields and <code>switch</code> Statements	587
12.6	Abstract Classes and Pure <code>virtual</code> Functions	587
12.6.1	Pure <code>virtual</code> Functions	588
12.6.2	Device Drivers: Polymorphism in Operating Systems	589
12.7	Case Study: Payroll System Using Polymorphism	589
12.7.1	Creating Abstract Base Class <code>Employee</code>	590
12.7.2	Creating Concrete Derived Class <code>SalariedEmployee</code>	593
12.7.3	Creating Concrete Derived Class <code>CommissionEmployee</code>	596
12.7.4	Creating Indirect Concrete Derived Class <code>BasePlusCommissionEmployee</code>	598
12.7.5	Demonstrating Polymorphic Processing	600
12.8	(Optional) Polymorphism, Virtual Functions and Dynamic Binding "Under the Hood"	603
12.9	Case Study: Payroll System Using Polymorphism and Runtime Type Information with Downcasting, <code>dynamic_cast</code> , <code>typeid</code> and <code>type_info</code>	607
12.10	Wrap-Up	610

## **13 Stream Input/Output: A Deeper Look** 617

13.1	Introduction	618
13.2	Streams	619
13.2.1	Classic Streams vs. Standard Streams	619
13.2.2	<code>iostream</code> Library Headers	620
13.2.3	Stream Input/Output Classes and Objects	620
13.3	Stream Output	621
13.3.1	Output of <code>char*</code> Variables	621
13.3.2	Character Output Using Member Function <code>put</code>	622
13.4	Stream Input	622
13.4.1	<code>get</code> and <code>getline</code> Member Functions	623
13.4.2	<code>istream</code> Member Functions <code>peek</code> , <code>putback</code> and <code>ignore</code>	626
13.4.3	Type-Safe I/O	626
13.5	Unformatted I/O Using <code>read</code> , <code>write</code> and <code>gcount</code>	626
13.6	Stream Manipulators: A Deeper Look	627
13.6.1	Integral Stream Base: <code>dec</code> , <code>oct</code> , <code>hex</code> and <code>setbase</code>	628
13.6.2	Floating-Point Precision ( <code>precision</code> , <code>setprecision</code> )	628
13.6.3	Field Width ( <code>width</code> , <code>setw</code> )	630
13.6.4	User-Defined Output Stream Manipulators	631
13.7	Stream Format States and Stream Manipulators	632
13.7.1	Trailing Zeros and Decimal Points ( <code>showpoint</code> )	633
13.7.2	Justification ( <code>left</code> , <code>right</code> and <code>internal</code> )	634

## 16 Contents

13.7.3	Padding ( <code>fill</code> , <code>setfill</code> )	635
13.7.4	Integral Stream Base ( <code>dec</code> , <code>oct</code> , <code>hex</code> , <code>showbase</code> )	637
13.7.5	Floating-Point Numbers; Scientific and Fixed Notation ( <code>scientific</code> , <code>fixed</code> )	637
13.7.6	Uppercase/Lowercase Control ( <code>uppercase</code> )	638
13.7.7	Specifying Boolean Format ( <code>boolalpha</code> )	639
13.7.8	Setting and Resetting the Format State via Member Function <code>f1ags</code>	640
13.8	Stream Error States	641
13.9	Tying an Output Stream to an Input Stream	644
13.10	Wrap-Up	645

## 14 File Processing

655

14.1	Introduction	656
14.2	Files and Streams	656
14.3	Creating a Sequential File	657
14.3.1	Opening a File	658
14.3.2	Opening a File via the <code>open</code> Member Function	659
14.3.3	Testing Whether a File Was Opened Successfully	659
14.3.4	Overloaded <code>bool</code> Operator	660
14.3.5	Processing Data	660
14.3.6	Closing a File	660
14.3.7	Sample Execution	661
14.4	Reading Data from a Sequential File	661
14.4.1	Opening a File for Input	662
14.4.2	Reading from the File	662
14.4.3	File-Position Pointers	662
14.4.4	Case Study: Credit Inquiry Program	663
14.5	C++14: Reading and Writing Quoted Text	666
14.6	Updating Sequential Files	667
14.7	Random-Access Files	668
14.8	Creating a Random-Access File	669
14.8.1	Writing Bytes with <code>ostream</code> Member Function <code>write</code>	669
14.8.2	Converting Between Pointer Types with the <code>reinterpret_cast</code> Operator	669
14.8.3	Credit-Processing Program	670
14.8.4	Opening a File for Output in Binary Mode	673
14.9	Writing Data Randomly to a Random-Access File	673
14.9.1	Opening a File for Input and Output in Binary Mode	675
14.9.2	Positioning the File-Position Pointer	675
14.10	Reading from a Random-Access File Sequentially	675
14.11	Case Study: A Transaction-Processing Program	677
14.12	Object Serialization	683
14.13	Wrap-Up	684

<b>15 Standard Library Containers and Iterators</b>	<b>695</b>
15.1 Introduction	696
15.2 Introduction to Containers	698
15.3 Introduction to Iterators	702
15.4 Introduction to Algorithms	707
15.5 Sequence Containers	707
15.5.1 <code>vector</code> Sequence Container	708
15.5.2 <code>list</code> Sequence Container	715
15.5.3 <code>deque</code> Sequence Container	720
15.6 Associative Containers	721
15.6.1 <code>multiset</code> Associative Container	722
15.6.2 <code>set</code> Associative Container	725
15.6.3 <code>multimap</code> Associative Container	727
15.6.4 <code>map</code> Associative Container	729
15.7 Container Adapters	730
15.7.1 <code>stack</code> Adapter	731
15.7.2 <code>queue</code> Adapter	733
15.7.3 <code>priority_queue</code> Adapter	734
15.8 Class <code>bitset</code>	735
15.9 Wrap-Up	737
<b>16 Standard Library Algorithms</b>	<b>747</b>
16.1 Introduction	748
16.2 Minimum Iterator Requirements	748
16.3 Lambda Expressions	750
16.3.1 Algorithm <code>for_each</code>	751
16.3.2 Lambda with an Empty Introducer	751
16.3.3 Lambda with a Nonempty Introducer—Capturing Local Variables	752
16.3.4 Lambda Return Types	752
16.4 Algorithms	752
16.4.1 <code>fill</code> , <code>fill_n</code> , <code>generate</code> and <code>generate_n</code>	752
16.4.2 <code>equal</code> , <code>mismatch</code> and <code>lexicographical_compare</code>	755
16.4.3 <code>remove</code> , <code>remove_if</code> , <code>remove_copy</code> and <code>remove_copy_if</code>	758
16.4.4 <code>replace</code> , <code>replace_if</code> , <code>replace_copy</code> and <code>replace_copy_if</code>	761
16.4.5 Mathematical Algorithms	763
16.4.6 Basic Searching and Sorting Algorithms	766
16.4.7 <code>swap</code> , <code>iter_swap</code> and <code>swap_ranges</code>	771
16.4.8 <code>copy_backward</code> , <code>merge</code> , <code>unique</code> and <code>reverse</code>	772
16.4.9 <code>inplace_merge</code> , <code>unique_copy</code> and <code>reverse_copy</code>	775
16.4.10 Set Operations	777
16.4.11 <code>lower_bound</code> , <code>upper_bound</code> and <code>equal_range</code>	780
16.4.12 <code>min</code> , <code>max</code> , <code>minmax</code> and <code>minmax_element</code>	782
16.5 Function Objects	784
16.6 Standard Library Algorithm Summary	787
16.7 Wrap-Up	789

<b>17 Exception Handling: A Deeper Look</b>	<b>797</b>
17.1 Introduction	798
17.2 Exception-Handling Flow of Control; Defining an Exception Class	799
17.2.1 Defining an Exception Class to Represent the Type of Problem That Might Occur	799
17.2.2 Demonstrating Exception Handling	800
17.2.3 Enclosing Code in a <code>try</code> Block	801
17.2.4 Defining a <code>catch</code> Handler to Process a <code>DivideByZeroException</code>	802
17.2.5 Termination Model of Exception Handling	802
17.2.6 Flow of Program Control When the User Enters a Nonzero Denominator	803
17.2.7 Flow of Program Control When the User Enters a Denominator of Zero	803
17.3 Rethrowing an Exception	804
17.4 Stack Unwinding	806
17.5 When to Use Exception Handling	807
17.6 <code>noexcept</code> : Declaring Functions That Do Not Throw Exceptions	808
17.7 Constructors, Destructors and Exception Handling	808
17.7.1 Destructors Called Due to Exceptions	808
17.7.2 Initializing Local Objects to Acquire Resources	809
17.8 Processing new Failures	809
17.8.1 <code>new</code> Throwing <code>bad_alloc</code> on Failure	809
17.8.2 <code>new</code> Returning <code>nullptr</code> on Failure	810
17.8.3 Handling new Failures Using Function <code>set_new_handler</code>	811
17.9 Class <code>unique_ptr</code> and Dynamic Memory Allocation	812
17.9.1 <code>unique_ptr</code> Ownership	814
17.9.2 <code>unique_ptr</code> to a Built-In Array	815
17.10 Standard Library Exception Hierarchy	815
17.11 Wrap-Up	817
<b>18 Introduction to Custom Templates</b>	<b>823</b>
18.1 Introduction	824
18.2 Class Templates	825
18.2.1 Creating Class Template <code>Stack&lt;T&gt;</code>	826
18.2.2 Class Template <code>Stack&lt;T&gt;</code> 's Data Representation	827
18.2.3 Class Template <code>Stack&lt;T&gt;</code> 's Member Functions	827
18.2.4 Declaring a Class Template's Member Functions Outside the Class Template Definition	828
18.2.5 Testing Class Template <code>Stack&lt;T&gt;</code>	828
18.3 Function Template to Manipulate a Class-Template Specialization Object	830
18.4 Nontype Parameters	832
18.5 Default Arguments for Template Type Parameters	832
18.6 Overloading Function Templates	833
18.7 Wrap-Up	833

<b>19</b>	<b>Custom Templatized Data Structures</b>	<b>837</b>
19.1	Introduction	838
19.1.1	Always Prefer the Standard Library's Containers, Iterators and Algorithms, if Possible	839
19.1.2	Special Section: Building Your Own Compiler	839
19.2	Self-Referential Classes	839
19.3	Linked Lists	840
19.3.1	Testing Our Linked List Implementation	842
19.3.2	Class Template <code>ListNode</code>	845
19.3.3	Class Template <code>List</code>	846
19.3.4	Member Function <code>insertAtFront</code>	849
19.3.5	Member Function <code>insertAtBack</code>	850
19.3.6	Member Function <code>removeFromFront</code>	850
19.3.7	Member Function <code>removeFromBack</code>	851
19.3.8	Member Function <code>print</code>	852
19.3.9	Circular Linked Lists and Double Linked Lists	853
19.4	Stacks	854
19.4.1	Taking Advantage of the Relationship Between <code>Stack</code> and <code>List</code>	855
19.4.2	Implementing a Class Template <code>Stack</code> Class Based By Inheriting from <code>List</code>	855
19.4.3	Dependent Names in Class Templates	856
19.4.4	Testing the <code>Stack</code> Class Template	857
19.4.5	Implementing a Class Template <code>Stack</code> Class With Composition of a <code>List</code> Object	858
19.5	Queues	859
19.5.1	Applications of Queues	859
19.5.2	Implementing a Class Template <code>Queue</code> Class Based By Inheriting from <code>List</code>	860
19.5.3	Testing the <code>Queue</code> Class Template	861
19.6	Trees	863
19.6.1	Basic Terminology	863
19.6.2	Binary Search Trees	864
19.6.3	Testing the <code>Tree</code> Class Template	864
19.6.4	Class Template <code>TreeNode</code>	866
19.6.5	Class Template <code>Tree</code>	867
19.6.6	Tree Member Function <code>insertNodeHelper</code>	869
19.6.7	Tree Traversal Functions	869
19.6.8	Duplicate Elimination	870
19.6.9	Overview of the Binary Tree Exercises	870
19.7	Wrap-Up	871

<b>20</b>	<b>Searching and Sorting</b>	<b>881</b>
20.1	Introduction	882
20.2	Searching Algorithms	883
20.2.1	Linear Search	883

**20** **Contents**

20.2.2	Binary Search	886
20.3	Sorting Algorithms	890
20.3.1	Insertion Sort	891
20.3.2	Selection Sort	893
20.3.3	Merge Sort (A Recursive Implementation)	895
20.4	Wrap-Up	902

**21 Class `string` and String Stream Processing:  
A Deeper Look****909**

21.1	Introduction	910
21.2	<code>string</code> Assignment and Concatenation	911
21.3	Comparing <code>strings</code>	913
21.4	Substrings	916
21.5	Swapping <code>strings</code>	916
21.6	<code>string</code> Characteristics	917
21.7	Finding Substrings and Characters in a <code>string</code>	920
21.8	Replacing Characters in a <code>string</code>	921
21.9	Inserting Characters into a <code>string</code>	923
21.10	Conversion to Pointer-Based <code>char*</code> Strings	924
21.11	Iterators	926
21.12	String Stream Processing	927
21.13	C++11 Numeric Conversion Functions	930
21.14	Wrap-Up	932

**22 Bits, Characters, C Strings and structs****939**

22.1	Introduction	940
22.2	Structure Definitions	940
22.3	<code>typedef</code> and <code>using</code>	942
22.4	Example: Card Shuffling and Dealing Simulation	942
22.5	Bitwise Operators	945
22.6	Bit Fields	954
22.7	Character-Handling Library	958
22.8	C String-Manipulation Functions	963
22.9	C String-Conversion Functions	970
22.10	Search Functions of the C String-Handling Library	975
22.11	Memory Functions of the C String-Handling Library	979
22.12	Wrap-Up	983

**Chapters on the Web****999****A Operator Precedence and Associativity****1001****B ASCII Character Set****1003**

<b>C</b>	<b>Fundamental Types</b>	<b>1005</b>
<b>D</b>	<b>Number Systems</b>	<b>1007</b>
D.1	Introduction	1008
D.2	Abbreviating Binary Numbers as Octal and Hexadecimal Numbers	1011
D.3	Converting Octal and Hexadecimal Numbers to Binary Numbers	1012
D.4	Converting from Binary, Octal or Hexadecimal to Decimal	1012
D.5	Converting from Decimal to Binary, Octal or Hexadecimal	1013
D.6	Negative Binary Numbers: Two's Complement Notation	1015
<b>E</b>	<b>Preprocessor</b>	<b>1021</b>
E.1	Introduction	1022
E.2	#include Preprocessing Directive	1022
E.3	#define Preprocessing Directive: Symbolic Constants	1023
E.4	#define Preprocessing Directive: Macros	1023
E.5	Conditional Compilation	1025
E.6	#error and #pragma Preprocessing Directives	1027
E.7	Operators # and ##	1027
E.8	Predefined Symbolic Constants	1027
E.9	Assertions	1028
E.10	Wrap-Up	1028
<b>Appendices on the Web</b>		<b>1033</b>
<b>Index</b>		<b>1035</b>

Chapters 23–26 and Appendices F–J are PDF documents posted online at the book's Companion Website, which is accessible from

<http://www.pearsonglobaleditions.com/deitel>

See the inside front cover for more information.

## 23 Other Topics

## 24 C++11 and C++14: Additional Features

## 25 ATM Case Study, Part 1: Object-Oriented Design with the UM

## 26 ATM Case Study, Part 2: Implementing an Object-Oriented Design

**F C Legacy Code Topics****G UML: Additional Diagram Types****H Using the Visual Studio Debugger****I Using the GNU C++ Debugger****J Using the Xcode Debugger**



# Preface

Welcome to the C++ computer programming language and *C++ How to Program, Tenth Edition*. We believe that this book and its support materials will give you an informative, challenging and entertaining introduction to C++. The book presents leading-edge computing technologies in a friendly manner appropriate for introductory college course sequences, based on the curriculum recommendations of two key professional organizations—the ACM and the IEEE.<sup>1</sup>

If you haven't already done so, please read the back cover and check out the additional reviewer comments on the inside back cover and the facing page—these capture the essence of the book concisely. In this Preface we provide more detail for students, instructors and professionals.

At the heart of the book is the Deitel signature *live-code approach*—we present most concepts in the context of complete working programs followed by sample executions, rather than in code snippets. Read the **Before You Begin** section to learn how to set up your Linux-based, Windows-based or Apple OS X-based computer to run the hundreds of code examples. All the source code is available at

<http://www.pearsonglobaleditions.com/deitel>

Use the source code we provide to run each program as you study it.

## Contacting the Authors

As you read the book, if you have questions, we're easy to reach at

[deitel@deitel.com](mailto:deitel@deitel.com)

We'll respond promptly. For book updates, visit

<http://www.deitel.com/books/cpphtp10>

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1. *Computer Science Curricula 2013 Curriculum Guidelines for Undergraduate Degree Programs in Computer Science*, December 20, 2013, The Joint Task Force on Computing Curricula, Association for Computing Machinery (ACM), IEEE Computer Society.

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## The C++11 and C++14 Standards

These are exciting times in the programming languages community with each of the major languages striving to keep pace with compelling new programming technologies. In the three decades of C++'s development prior to 2011, only a few new versions of the language were released. Now the ISO C++ Standards Committee is committed to releasing a new standard every three years and the compiler vendors are building in the new features promptly. *C++ How to Program, 10/e* is based on the C++11 and C++14 standards published in 2011 and 2014, respectively. C++17 is already under active development. Throughout the book, C++11 and C++14 features are marked with the “11” and “14” icons, respectively, that you see here in the margin. Fig. 1 lists the book's first references to the 77 C++11 and C++14 features we discuss.

11

14

### C++11 and C++14 features in *C++ How to Program, 10/e*

<b>Chapter 3</b> In-class initializers	<b>Chapter 8</b> begin/end functions <code>nullptr</code>	<b>Chapter 13</b> operator <code>bool</code> for streams
<b>Chapter 4</b> Keywords new in C++11	<b>Chapter 9</b> Delegating constructors	<b>Chapter 14</b> quoted stream manipulator (C++14)
<b>Chapter 5</b> <code>long long int</code> type	<b>Chapter 10</b> <code>deleted</code> member functions <code>explicit</code> conversion operators	<b>string</b> objects for file names
<b>Chapter 6</b> Non-deterministic random number generation	List initializing a dynamically allocated array	<b>Chapter 15</b> <code>cbegin/cend</code> container member functions
Scoped enums	List initializers in constructor calls	Compiler fix for <code>&gt;&gt;</code> in template types
Specifying the type of an enum's constants	<b>string</b> object literals (C++14)	<code>crbegin/crend</code> container member functions
Unsigned <code>long long int</code>	<b>Chapter 11</b> <code>final</code> classes	<code>forward_list</code> container
Using ' to separate groups of digits in a numeric literals (C++14)	<code>final</code> member functions	Global functions <code>cbegin/</code> <code>cend, rbegin/rend</code> and <code>crbegin/crend</code> (C++14)
<b>Chapter 7</b> <code>array</code> container	Inheriting base-class constructors	Heterogeneous lookup in associative containers (C++14)
auto for type inference	<b>Chapter 12</b> <code>defaulted</code> member functions	Immutable keys in associative containers
List initializing a vector	<code>override</code> keyword	
Range-based for statement		

**Fig. 1** | First references to C++11 and C++14 features in *C++ How to Program, 10/e*. (Part 1 of 2.)

C++11 and C++14 features in C++ How to Program, 10/e		
<i>Chapter 15 (cont.)</i>	<i>Chapter 16 (cont.)</i>	<i>Chapter 24</i>
insert container member functions return iterators	minmax_element algorithm mismatch algorithm that accepts two ranges (C++14)	Aggregate member initialization (C++14)
List initialization of key-value pairs	none_of algorithm random_shuffle is deprecated (C++14)—replaced with shuffle and C++11 random-number generation	auto and decltype(auto) on return types(C++14)
List initialization of pairs	swap non-member function	constexpr updated(C++14)
Return value list initialization		decltype
shrink_to_fit vector/deque member function		move algorithm
<i>Chapter 16</i>	<i>Chapter 17</i>	Move assignment operators
all_of algorithm	make_unique to create a unique_ptr (C++14)	move_backward algorithm
any_of algorithm	noexcept	Move constructors
copy_if algorithm	unique_ptr smart pointer	Regular expressions
copy_n algorithm		Rvalue references
equal algorithm that accepts two ranges (C++14)		shared_ptr smart pointer
find_if_not algorithm		static_assert objects for file names
Generic lambdas (C++14)		Trailing return types for functions
Lambda expressions		tuple variadic template
min and max algorithms with initializer_list parameters		tuple addressing via type (C++14)
minmax algorithm	Binary literals (C++14)	weak_ptr smart pointer

**Fig. 1** | First references to C++11 and C++14 features in C++ How to Program, 10/e. (Part 2 of 2.)

## Key Features of C++ How to Program, 10/e

- *Conforms to the C++11 standard and the new C++14 standard.*
- *Code thoroughly tested on three popular industrial-strength C++14 compilers.* We tested the code examples on GNU™ C++ 5.2.1, Microsoft® Visual Studio® 2015 Community edition and Apple® Clang/LLVM in Xcode® 7.
- *Smart pointers.* Smart pointers help you avoid dynamic memory management errors by providing additional functionality beyond that of built-in pointers. We discuss unique\_ptr in Chapter 17, and shared\_ptr and weak\_ptr in Chapter 24.
- *Early coverage of Standard Library containers, iterators and algorithms, enhanced with C++11 and C++14 capabilities.* The treatment of Standard Library containers, iterators and algorithms in Chapters 15 and 16 has been enhanced with additional C++11 and C++14 features. The vast majority of your data structure needs can be fulfilled by *reusing* these Standard Library capabilities. We'll show you how to build your own *custom* data structures in Chapter 19.
- *Online Chapter 24, C++11 and C++14 Additional Topics.* This chapter includes discussions of regular expressions, shared\_ptr and weak\_ptr smart pointers, move semantics, multithreading, tuples, decltype, constexpr and more (see Fig. 1).

- *Random-number generation, simulation and game playing.* To help make programs more secure, we include a treatment of C++11’s non-deterministic random-number generation capabilities.
- *Pointers.* We provide thorough coverage of the built-in pointer capabilities and the intimate relationship among built-in pointers, C strings and built-in arrays.
- *Visual presentation of searching and sorting, with a simple explanation of Big O.*
- *Printed book contains core content; additional content is online.* Several online chapters and appendices are included. These are available in searchable PDF format on the book’s password-protected Companion Website—see the access card information on the inside front cover.
- *Debugger appendices.* On the book’s Companion Website we provide Appendix H, Using the Visual Studio Debugger, Appendix I, Using the GNU C++ Debugger and Appendix J, Using the Xcode Debugger.

## New in This Edition

- Discussions of the new C++14 capabilities.
- Further integration of C++11 capabilities into the code examples, because the latest compilers are now supporting these features.
- Uniform initialization with list initializer syntax.
- Always using braces in control statements, even for single-statement bodies:

```
if (condition) {
    single-statement or multi-statement body
}
```

- Replaced the Gradebook class with Account, Student and DollarAmount class case studies in Chapters 3, 4 and 5, respectively. DollarAmount processes monetary amounts precisely for business applications.
- C++14 digit separators in large numeric literals.
- *Type &x* is now *Type& x* in accordance with industry idiom.
- *Type \*x* is now *Type\* x* in accordance with industry idiom.
- Using C++11 scoped enums rather than traditional C enums.
- We brought our terminology in line with the C++ standard.
- Key terms in summaries now appear in bold for easy reference.
- Removed extra spaces inside [], (), <> and {} delimiters.
- Replaced most `print` member functions with `toString` member functions to make classes more flexible—for example, returning a `string` gives the client code the option of displaying it on the screen, writing it to a file, concatenating it with other `strings`, etc.

- Now using `ostringstream` to create formatted `strings` for items like the `string` representations of a `Time`, rather than outputting formatted data directly to the standard output.
- For simplicity, we deferred using the three-file architecture from Chapter 3 to Chapter 9, so all early class examples define the entire class in a header.
- We reimplement Chapter 10's `Array` class operator-overloading example with `unique_ptr`s in Chapter 24. Using raw pointers and dynamic-memory allocation with `new` and `delete` is a source of subtle programming errors, especially “memory leaks”—`unique_ptr` and the other smart pointer types help prevent such errors.
- Using lambdas rather than function pointers in Chapter 16, Standard Library Algorithms. This will get readers comfortable with lambdas, which can be combined with various Standard Library algorithms to perform functional programming in C++. We're planning a more in-depth treatment of functional programming for *C++ How to Program, 11/e*.
- Enhanced Chapter 24 with additional C++14 features.

## Object-Oriented Programming

- *Early-objects approach.* The book introduces the basic concepts and terminology of object technology in Chapter 1. You'll develop your first customized classes and objects in Chapter 3. We worked hard to make this chapter especially accessible to novices. Presenting objects and classes early gets you “thinking about objects” immediately and mastering these concepts more thoroughly.<sup>2</sup>
- *C++ Standard Library string.* C++ offers *two* types of strings—`string` class objects (which we begin using in Chapter 3) and C-style pointer-based strings. We've replaced most occurrences of C strings with instances of C++ class `string` to make programs more robust and eliminate many of the security problems of C strings. We continue to discuss C strings later in the book to prepare you for working with the legacy code in industry. In new development, you should favor `string` objects.
- *C++ Standard Library array.* C++ offers *three* types of arrays—arrays and `vectors` (which we start using in Chapter 7) and C-style, pointer-based arrays which we discuss in Chapter 8. Our primary treatment of arrays uses the Standard Library's `array` and `vector` class templates instead of built-in, C-style, pointer-based arrays. We still cover built-in arrays because they remain useful in C++ and so that you'll be able to read legacy code. In new development, you should favor class template `array` and `vector` objects.
- *Crafting valuable classes.* A key goal of this book is to prepare you to build valuable reusable classes. Chapter 10 begins with a test-drive of class template `string` so you can see an elegant use of operator overloading before you implement your own customized class with overloaded operators. In the Chapter 10 case study,

---

2. For courses that require a late-objects approach, consider our pre-C++11 book *C++ How to Program, Late Objects Version*, which begins with six chapters on programming fundamentals (including two on control statements) and continues with seven chapters that gradually introduce object-oriented programming concepts.

you'll build your own custom `Array` class, then in the Chapter 18 exercises you'll convert it to a class template. You will have truly crafted valuable classes.

- ***Case studies in object-oriented programming.*** We provide several well-engineered real-world case studies, including the `Account` class in Chapter 3, `Student` class in Chapter 4, `DollarAmount` class in Chapter 5, `GradeBook` class in Chapter 7, the `Time` class in Chapter 9, the `Employee` class in Chapters 11–12 and more.
- ***Optional case study: Using the UML to develop an object-oriented design and C++ implementation of an ATM.*** The UML™ (Unified Modeling Language™) is the industry-standard graphical language for modeling object-oriented systems. We introduce the UML in the early chapters. Online Chapters 25 and 26 include an *optional* object-oriented design case study using the UML. We design and fully implement the software for a simple automated teller machine (ATM). We analyze a typical requirements document that specifies the system to be built. We determine the classes needed to implement that system, the attributes the classes need to have, the behaviors the classes need to exhibit and we specify how objects of the classes must interact with one another to meet the system requirements. From the design we produce a complete C++ implementation. Students often report that the case study helps them “tie it all together” and truly understand object orientation.
- ***Understanding how polymorphism works.*** Chapter 12 contains a detailed diagram and explanation of how C++ typically implements polymorphism, `virtual` functions and dynamic binding “under the hood.”
- ***Object-oriented exception handling.*** We integrate basic exception handling early in the book (Chapter 7). Instructors can easily pull more detailed material forward from Chapter 17, Exception Handling: A Deeper Look.
- ***Custom template-based data structures.*** We provide a rich multi-chapter treatment of data structures—see the Data Structures module in the chapter dependency chart (Fig. 5).
- ***Three programming paradigms.*** We discuss *structured programming*, *object-oriented programming* and *generic programming*.

## Hundreds of Code Examples

We include a broad range of example programs selected from computer science, information technology, business, simulation, game playing and other topics. The examples are accessible to students in novice-level and intermediate-level C++ courses (Fig. 2).

Examples	
<code>Account</code> class	<code>BasePlusCommissionEmployee</code> class
<code>Array</code> class case study	Binary tree creation and traversal
<code>Author</code> class	<code>BinarySearch</code> test program
Bank account program	Card shuffling and dealing
Bar chart printing program	<code>ClientData</code> class

**Fig. 2** | A sampling of the book's examples. (Part 1 of 2.)

## Examples

CommissionEmployee class	Poll analysis program
Comparing strings	Polymorphism demonstration
Compilation and linking process	Preincrementing and postincrementing
Compound interest calculations with <code>for</code>	<code>priority_queue</code> adapter class
Converting <code>string</code> objects to C strings	<code>queue</code> adapter class
Counter-controlled repetition	Random-access files
Dice game simulation	Random number generation
<code>DollarAmount</code> class	Recursive function <code>factorial</code>
Credit inquiry program	Rolling a six-sided die 60,000,000 times
Date class	<code>SalariedEmployee</code> class
Downcasting and runtime type information	<code>SalesPerson</code> class
<code>Employee</code> class	Searching and sorting algorithms of the Standard Library
<code>explicit</code> constructor	Sequential files
<code>fibonacci</code> function	<code>set</code> class template
<code>fill</code> algorithms	<code>shared_ptr</code> program
Specializations of function template <code>printArray</code>	<code>stack</code> adapter class
<code>generate</code> algorithms	<code>Stack</code> class
<code>GradeBook</code> Class	Stack unwinding
Initializing an array in a declaration	Standard Library <code>string</code> class program
Input from an <code>istringstream</code> object	Stream manipulator <code>showbase</code>
Iterative factorial solution	<code>string</code> assignment and concatenation
Lambda expressions	<code>string</code> member function <code>substr</code>
Linked list manipulation	<code>Student</code> class
<code>map</code> class template	Summing integers with the <code>for</code> statement
Mathematical algorithms of the Standard Library	<code>Time</code> class
<code>maximum</code> function template	<code>unique_ptr</code> object managing dynamically allocated memory
Merge sort program	Validating user input with regular expressions
<code>multiset</code> class template	<code>vector</code> class template
<code>new</code> throwing <code>bad_alloc</code> on failure	
<code>PhoneNumber</code> class	

**Fig. 2 | A sampling of the book's examples. (Part 2 of 2.)**

## Exercises

- ***Self-Review Exercises and Answers.*** Extensive self-review exercises and answers are included for self-study.
- ***Interesting, entertaining and challenging exercises.*** Each chapter concludes with a substantial set of exercises, including simple recall of important terminology and concepts, identifying the errors in code samples, writing individual program statements, writing small portions of C++ classes and member and non-member functions, writing complete programs and implementing major projects. Figure 3 lists a sampling of the book's exercises, including our *Making a Difference* exercises, which encourage you to use computers and the Internet to research and work on significant social problems. We hope you'll approach these exercises with your own values, politics and beliefs.

## Exercises

Airline Reservations System	Credit Limits	Phishing Scanner
Advanced String-Manipulation	Crossword Puzzle Generator	Pig Latin
Bubble Sort	Cryptograms	Polymorphic Banking Program
Building Your Own Compiler	De Morgan's Laws	Using Account Hierarchy
Building Your Own Computer	Dice Rolling	Pythagorean Triples
Calculating Salaries	Eight Queens	Salary Calculator
CarbonFootprint Abstract Class: Polymorphism	Emergency Response	Sieve of Eratosthenes
Card Shuffling and Dealing	Enforcing Privacy with Cryptography	Simple Decryption
Computer-Assisted Instruction	Facebook User Base Growth	Simple Encryption
Computer-Assisted Instruction: Difficulty Levels	Fibonacci Series	SMS Language
Computer-Assisted Instruction: Monitoring Student Performance	Gas Mileage	Spam Scanner
Computer-Assisted Instruction: Reducing Student Fatigue	Global Warming Facts Quiz	Spelling Checker
Computer-Assisted Instruction: Varying the Types of Problems	Guess the Number Game	Target-Heart-Rate Calculator
Cooking with Healthier Ingredients	Hangman Game	Tax Plan Alternatives; The "Fair Tax"
Craps Game Modification	Health Records	Telephone number word generator
	Knight's Tour	"The Twelve Days of Christmas" Song
	Limericks	Tortoise and the Hare Simulation
	Maze Traversal: Generating Mazes Randomly	Towers of Hanoi
	Morse Code	World Population Growth
	Payroll System Modification	
	Peter Minuit Problem	

**Fig. 3** | A sampling of the book's exercises.

## Illustrations and Figures

Abundant tables, line drawings, UML diagrams, programs and program outputs are included. A sampling of the book's drawings and diagrams is shown in (Fig. 4).

## Drawings and diagrams

### Main text drawings and diagrams

Account class diagrams	while repetition statement	Pass-by-value and pass-by-reference analysis
Data hierarchy	UML activity diagram	Inheritance hierarchy diagrams
Multiple-source-file compilation and linking	for repetition statement UML activity diagram	Function-call stack and activation records
Order in which a second-degree polynomial is evaluated	do...while repetition statement UML activity diagram	Recursive calls to function fibonacci
if single-selection statement activity diagram	switch multiple-selection statement activity diagram	Pointer arithmetic diagrams
if...else double-selection statement activity diagram	C++'s single-entry/single-exit control statements	CommunityMember Inheritance hierarchy

**Fig. 4** | A sampling of the book's drawings and diagrams. (Part I of 2.)

Drawings and diagrams		
<i>Main text drawings and diagrams (cont.)</i>		
Shape inheritance hierarchy public, protected and private inheritance	Graphical representation of a list represented graphically	Operation <code>removeFromBack</code> represented graphically
Employee hierarchy UML class diagram	Operation <code>insertAtBack</code> represented graphically	Circular, singly linked list
How virtual function calls work	Operation <code>removeFromFront</code> represented graphically	Doubly linked list
Two self-referential class objects linked together		Circular, doubly linked list
		Graphical representation of a binary tree
<i>(Optional) ATM Case Study drawings and diagrams</i>		
Use case diagram for the ATM system from the User's perspective	Classes in the ATM system with attributes and operations	Class diagram showing composition relationships of a class <code>Car</code>
Class diagram showing an association among classes	Communication diagram of the ATM executing a balance inquiry	Class diagram for the ATM system model including class <code>Deposit</code>
Class diagram showing composition relationships	Communication diagram for executing a balance inquiry	Activity diagram for a <code>Deposit</code> transaction
Class diagram for the ATM system model	Sequence diagram that models a <code>Withdrawal</code> executing	Sequence diagram that models a <code>Deposit</code> executing
Classes with attributes	Use case diagram for a modified version of our ATM system that also allows users to transfer money between accounts	
State diagram for the ATM		
Activity diagram for a <code>BalanceInquiry</code> transaction		
Activity diagram for a <code>Withdrawal</code> transaction		

**Fig. 4 |** A sampling of the book's drawings and diagrams. (Part 2 of 2.)

## Dependency Chart

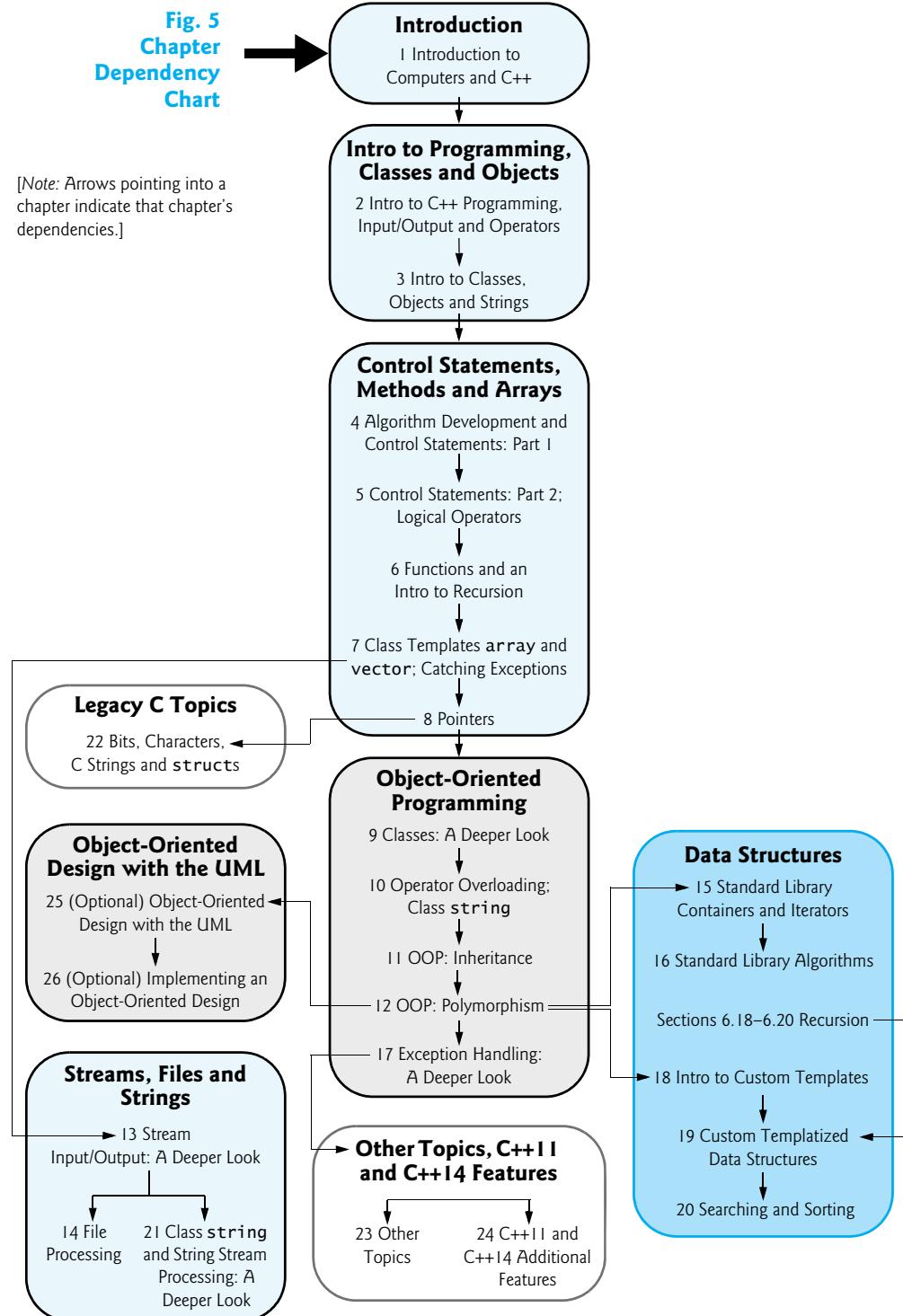
*C++ How to Program, 10/e* is appropriate for most introductory one-and-two-course programming sequences, often called CS1 and CS2. The chart in Fig. 5 shows the dependencies among the chapters to help instructors plan their syllabi. The chart shows the book's modular organization.

## Teaching Approach

*C++ How to Program, 10/e*, contains a rich collection of examples. We stress program clarity and concentrate on building well-engineered software.

**Live-code approach.** The book is loaded with “live-code” examples—most new concepts are presented in *complete working C++ applications*, followed by one or more executions showing program inputs and outputs.

**Rich early coverage of C++ fundamentals.** Chapter 2 provides a friendly introduction to C++ programming. We include in Chapters 4 and 5 a clear treatment of control statements and algorithm development.



**Syntax coloring.** For readability, we syntax color all the C++ code, similar to the way most C++ integrated-development environments and code editors syntax color code. Our coloring conventions are as follows:

comments appear like this  
**keywords appear like this**  
**constants and Literal values appear like this**  
 all other code appears in black

**Code highlighting.** We place shaded rectangles around the new features in each program.

**Using fonts for emphasis.** We color the defining occurrence of each key term in **bold colored** text for easy reference. We emphasize on-screen components in the **bold Helvetica** font (e.g., the **File** menu) and C++ program text in the **Lucida** font (for example, `int x = 5;`).

**Objectives.** We clearly state the chapter objectives.

**Programming tips.** We include programming tips to help you focus on key aspects of program development. These tips and practices represent the best we've gleaned from a combined eight decades of teaching and industry experience.



### Good Programming Practices

*The Good Programming Practices call attention to techniques that will help you produce programs that are clearer, more understandable and more maintainable.*



### Common Programming Errors

*Pointing out these Common Programming Errors reduces the likelihood that you'll make them.*



### Error-Prevention Tips

*These tips contain suggestions for exposing and removing bugs from your programs; many describe aspects of C++ that prevent bugs from getting into programs in the first place.*



### Performance Tips

*These tips highlight opportunities for making your programs run faster or minimizing the amount of memory that they occupy.*



### Portability Tips

*These tips help you write code that will run on a variety of platforms.*



### Software Engineering Observations

*These tips highlight architectural and design issues that affect the construction of software systems, especially large-scale systems.*

**Summary Bullets.** We present a section-by-section, bullet-list summary of each chapter. Each key term is in **bold** followed by the page number of the term's defining occurrence.

**Index.** For convenient reference, we've included an extensive index, with defining occurrences of key terms highlighted with a **bold** page number.

## Secure C++ Programming

It's difficult to build industrial-strength systems that stand up to attacks from viruses, worms, and other forms of "malware." Today, via the Internet, such attacks can be instantaneous and global in scope. Building security into software from the beginning of the development cycle can greatly reduce vulnerabilities.

The CERT® Coordination Center ([www.cert.org](http://www.cert.org)) was created to analyze and respond promptly to attacks. CERT—the Computer Emergency Response Team—is a government-funded organization within the Carnegie Mellon University Software Engineering Institute™. CERT publishes and promotes secure coding standards for various popular programming languages to help software developers implement industrial-strength systems which avoid the programming practices that leave systems open to attacks.

We'd like to thank Robert C. Seacord, an adjunct professor in the Carnegie Mellon University School of Computer Science and former Secure Coding Manager at CERT. Mr. Seacord was a technical reviewer for our book, *C How to Program*, 7/e, where he scrutinized our C programs from a security standpoint, recommending that we adhere to key guidelines of the *CERT C Secure Coding Standard*.

We've done the same for *C++ How to Program*, 10/e, adhering to key guidelines of the *CERT C++ Secure Coding Standard*, which you can find at:

<http://www.securecoding.cert.org>

We were pleased to discover that we've already been recommending many of these coding practices in our books since the early 1990s. We upgraded our code and discussions to conform to these practices, as appropriate for an introductory/intermediate-level textbook. If you'll be building industrial-strength C++ systems, consider reading *Secure Coding in C and C++*, Second Edition (Robert Seacord, Addison-Wesley Professional, 2013).

## Online Chapters, Appendices and Other Content

The book's Companion Website, which is accessible at

<http://www.pearsonglobaleditions.com/deitel>

(see the inside front cover for your access key) contains the following videos as well as chapters and appendices in searchable PDF format:

- *VideoNotes*—The Companion Website (see the inside front cover for your access key) also includes extensive videos. Watch and listen as co-author Paul Deitel discusses in-depth the key code examples from the book's core programming-fundamentals and object-oriented-programming chapters.
- Chapter 23, Other Topics
- Chapter 24, C++11 and C++14 Additional Topics
- Chapter 25, ATM Case Study, Part 1: Object-Oriented Design with the UML
- Chapter 26, ATM Case Study, Part 2: Implementing an Object-Oriented Design
- Appendix F, C Legacy Code Topics
- Appendix G, UML 2: Additional Diagram Types

- Appendix H, Using the Visual Studio Debugger
- Appendix I, Using the GNU C++ Debugger
- Appendix J, Using the Xcode Debugger
- Building Your Own Compiler exercise descriptions from Chapter 19 (posted at the Companion Website.)

## Obtaining the Software Used in C++ How to Program, 10/e

We wrote the code examples in *C++ How to Program, 10/e* using the following free C++ development tools:

- Microsoft's free Visual Studio Community 2015 edition, which includes Visual C++ and other Microsoft development tools. This runs on Windows and is available for download at

<https://www.visualstudio.com/products/visual-studio-community-vs>

- GNU's free GNU C++ 5.2.1. GNU C++ is already installed on most Linux systems and can also be installed on Mac OS X and Windows systems. There are many versions of Linux—known as Linux distributions—that use different techniques for performing software upgrades. Check your distribution's online documentation for information on how to upgrade GNU C++ to the latest version. GNU C++ is available at

<http://gcc.gnu.org/install/binaries.html>

- Apple's free Xcode, which OS X users can download from the Mac App Store—click the app's icon in the dock at the bottom of your screen, then search for Xcode in the app store.

## Instructor Supplements

The following supplements are available to *qualified instructors only* through Pearson Education's Instructor Resource Center (<http://www.pearsonglobaleditions.com/deitel>):

- *Solutions Manual* contains solutions to most of the end-of-chapter exercises. We include *Making a Difference* exercises, many with solutions. Please do not write to us requesting access to the Pearson Instructor's Resource Center. Access is restricted to college instructors teaching from the book. Instructors may obtain access only through their Pearson representatives.

Solutions are *not* provided for “project” exercises. Check out our Programming Projects Resource Center for lots of additional exercise and project possibilities.

<http://www.deitel.com/ProgrammingProjects>

- *Test Item File* of multiple-choice questions.
- *Customizable PowerPoint® slides* containing all the code and figures in the text, plus bulleted items that summarize key points in the text.

## Online Practice and Assessment with MyProgrammingLab™

MyProgrammingLab™ helps students fully grasp the logic, semantics, and syntax of programming. Through practice exercises and immediate, personalized feedback, MyProgrammingLab improves the programming competence of beginning students who often struggle with the basic concepts and paradigms of popular high-level programming languages.

An optional self-study and homework tool, a MyProgrammingLab course consists of hundreds of small practice problems organized around the structure of this textbook. For students, the system automatically detects errors in the logic and syntax of their code submissions and offers targeted hints that enable students to figure out what went wrong—and why. For instructors, a comprehensive gradebook tracks correct and incorrect answers and stores the code inputted by students for review.

For a full demonstration, to see feedback from instructors and students or to get started using MyProgrammingLab in your course, visit

<http://www.myprogramminglab.com>

## Acknowledgments

We'd like to thank Barbara Deitel of Deitel & Associates, Inc. for long hours devoted to this project. She painstakingly researched the new capabilities of C++11 and C++14.

We're fortunate to have worked with the dedicated team of publishing professionals at Pearson Higher Education. We appreciate the guidance, wisdom and energy of Tracy Johnson, Executive Editor, Computer Science. Kristy Alaura did an extraordinary job recruiting the book's reviewers and managing the review process. Bob Engelhardt did a wonderful job bringing the book to publication.

Finally, thanks to Abbey Deitel, former President of Deitel & Associates, Inc., and a graduate of Carnegie Mellon University's Tepper School of Management where she received a B.S. in Industrial Management. Abbey managed the business operations of Deitel & Associates, Inc. for 17 years, along the way co-authoring a number of our publications, including the previous *C++ How to Program* editions' versions of Chapter 1.

### Reviewers

We wish to acknowledge the efforts of our reviewers. Over its ten editions, the book has been scrutinized by academics teaching C++ courses, current and former members of the C++ standards committee and industry experts using C++ to build industrial-strength, high-performance systems. They provided countless suggestions for improving the presentation. Any remaining flaws in the book are our own.

**Tenth Edition reviewers:** Chris Aburime, Minnesota State Colleges and Universities System; Gašper Ažman, A9.com Search Technologies and Co-Author of *C++ Today: The Beast is Back*; Danny Kalev, Intel and Former Member of the C++ Standards Committee; Renato Golin, LLVM Tech Lead at Linaro and Co-Owner for the ARM Target in LLVM; Gordon Hogenson, Microsoft, Author of *Foundations of C++/CLI: The Visual C++ Language for .NET 3*; Jonathan Wakely, Redhat, ISO C++ Committee Secretary; José Antonio González Seco, Parliament of Andalusia; Dean Michael Berris, Google, Maintainer of *cpp-netlib* and Former ISO C++ Committee Member.

**Ninth Edition post-publication academic reviewers:** Stefano Basagni, Northeastern University; Amr Elkady, Diablo Valley College; Chris Aburime, Minnesota State Colleges and Universities System.

**Other recent edition reviewers:** Virginia Bailey (Jackson State University), Ed James-Beckham (Borland), Thomas J. Borrelli (Rochester Institute of Technology), Ed Brey (Kohler Co.), Chris Cox (Adobe Systems), Gregory Dai (eBay), Peter J. DePasquale (The College of New Jersey), John Dibling (SpryWare), Susan Gauch (University of Arkansas), Doug Gregor (Apple, Inc.), Jack Hagemeyer (Washington State University), Williams M. Higdon (University of Indiana), Anne B. Horton (Lockheed Martin), Terrell Hull (Logicalis Integration Solutions), Linda M. Krause (Elmhurst College), Wing-Ning Li (University of Arkansas), Dean Mathias (Utah State University), Robert A. McLain (Tidewater Community College), James P. McNellis (Microsoft Corporation), Robert Myers (Florida State University), Gavin Osborne (Saskatchewan Institute of Applied Science and Technology), Amar Raheja (California State Polytechnic University, Pomona), April Reagan (Microsoft), Robert C. Seacord (Secure Coding Manager at SEI/CERT, author of *Secure Coding in C and C++*), Raymond Stephenson (Microsoft), Dave Topham (Ohlone College), Anthony Williams (author and C++ Standards Committee member) and Chad Willwerth (University Washington, Tacoma).

As you read the book, we'd sincerely appreciate your comments, criticisms and suggestions for improving the text. Please address all correspondence to:

**deitel@deitel.com**

We'll respond promptly. We enjoyed writing *C++ How to Program, Tenth Edition*. We hope you enjoy reading it!

*Paul Deitel  
Harvey Deitel*

## Acknowledgments for the Global Edition

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### Contributors

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### Reviewers

T.V. Gopal, Anna University; Subrajeet Mohapatra, Birla Institute of Technology; Prabhat Verma, Harcourt Butler Technological Institute.

## About the Authors

**Paul Deitel**, CEO and Chief Technical Officer of Deitel & Associates, Inc., has over 30 years of experience in computing. He is a graduate of MIT, where he studied Information Technology. He holds the Java Certified Programmer and Java Certified Developer designations and is an Oracle Java Champion. Paul was also named as a Microsoft® Most Valuable Professional (MVP) for C# in 2012–2014. Through Deitel & Associates, Inc., he has delivered hundreds of programming courses worldwide to clients, including Cisco, IBM, Siemens, Sun Microsystems, Dell, Fidelity, NASA at the Kennedy Space Center, the National Severe Storm Laboratory, White Sands Missile Range, Rogue Wave Software, Boeing, SunGard, Nortel Networks, Puma, iRobot, Invensys and many more. He and his co-author, Dr. Harvey Deitel, are the world's best-selling programming-language textbook/professional book/video authors.

**Dr. Harvey Deitel**, Chairman and Chief Strategy Officer of Deitel & Associates, Inc., has over 50 years of experience in the computer field. Dr. Deitel earned B.S. and M.S. degrees in Electrical Engineering from MIT and a Ph.D. in Mathematics from Boston University—he studied computing in each of these programs before they spun off Computer Science programs. He has extensive college teaching experience, including earning tenure and serving as the Chairman of the Computer Science Department at Boston College before founding Deitel & Associates, Inc., in 1991 with his son, Paul. The Deitels' publications have earned international recognition, with translations published in Japanese, German, Russian, Spanish, French, Polish, Italian, Simplified Chinese, Traditional Chinese, Korean, Portuguese, Greek, Urdu and Turkish. Dr. Deitel has delivered hundreds of programming courses to academic, corporate, government and military clients.

## About Deitel & Associates, Inc.

Deitel & Associates, Inc., founded by Paul Deitel and Harvey Deitel, is an internationally recognized authoring and corporate training organization, specializing in computer programming languages, object technology, Internet and web software technology, and Android and iOS app development. The company's clients include academic institutions, many of the world's largest corporations, government agencies and branches of the military. The company offers instructor-led training courses delivered at client sites worldwide on major programming languages and platforms, including C++, C, Java™, Android app development, iOS app development, Swift™, Visual C#®, Visual Basic®, Internet and web programming and a growing list of additional programming and software-development courses.



# Before You Begin

This section contains information you should review before using this book and instructions to ensure that your computer is set up properly to compile the example programs.

## Font and Naming Conventions

We use fonts to distinguish between features, such as menu names, menu items, and other elements that appear in your IDE (Integrated Development Environment), such as Microsoft's Visual Studio. Our convention is to emphasize IDE features in a sans-serif bold **Helvetica** font (for example, **File** menu) and to emphasize program text in a sans-serif **Lucida** font (for example, `bool x = true;`).

## Obtaining the Software Used in *C++ How to Program, 10/e*

Before reading this book, you should download and install a C++ compiler. We wrote *C++ How to Program, 10/e*'s code examples using the following free C++ development tools:

- Microsoft's free Visual Studio Community 2015 edition, which includes the Visual C++ compiler and other Microsoft development tools. This runs on Windows and is available for download at

<https://www.visualstudio.com/products/visual-studio-community-vs>

- GNU's free GNU C++ 5.2.1 compiler. GNU C++ is already installed on most Linux systems and also can be installed on Mac OS X and Windows systems. There are many versions of Linux, known as Linux distributions, that use different techniques for performing software upgrades. Check your distribution's online documentation for information on how to upgrade GNU C++ to the latest version. GNU C++ is available at

<http://gcc.gnu.org/install/binaries.html>

- Apple's free Xcode, which OS X users can download from the Mac App Store—click the app's icon in the dock at the bottom of your Mac screen, then search for Xcode in the app store.

We also provide links to our getting-started videos for each of these C++ tools at:

<http://www.deitel.com/books/cpphtp10>

## Obtaining the Code Examples

The examples for *C++ How to Program, 10/e* are available for download at

<http://www.pearsonglobaleditions.com/deitel>

Click the **Download Code Examples** link to download the ZIP archive file to your computer. Write down the location where you saved the file—most browsers will save the file into your user account's **Downloads** folder.

Throughout the book, steps that require you to access our example code on your computer assume that you've extracted the examples from the ZIP file and placed them in C:\examples on Windows or in your user account's Documents directory on other platforms. You can extract them anywhere you like, but if you choose a different location, you'll need to update our steps accordingly.

## Creating Projects

In Section 1.10, we demonstrate how to compile and run programs with

- Microsoft Visual Studio Community 2015 edition on Windows (Section 1.10.1)
- GNU C++ 5.2.1 on Linux (Section 1.10.2)
- Apple Xcode on OS X (Section 1.10.3)

For GNU C++ and Xcode, you must compile your programs with C++14. To do so in GNU C++, include the option `-std=c++14` when you compile your code, as in:

```
g++ -std=c++14 YourFileName.cpp
```

For Xcode, after following Section 1.10.3's steps to create a project:

1. Select the root node at the top of the Xcode **Project** navigator.
2. Click the **Build Settings** tab in the **Editors** area.
3. Scroll down to the **Apple LLVM 7.0 - Language - C++** section.
4. For the **C++ Language Dialect** option, select **C++14 [-std=c++14]**.

## Getting Your C++ Questions Answered

As you read the book, if you have questions, we're easy to reach at

```
deitel@deitel.com
```

We'll respond promptly.

In addition, the web is loaded with programming information. An invaluable resource for nonprogrammers and programmers alike is the website

```
http://stackoverflow.com
```

on which you can:

- Search for answers to most common programming questions
- Search for error messages to see what causes them
- Ask programming questions to get answers from programmers worldwide
- Gain valuable insights about programming in general

## Online C++ Documentation

For documentation on the C++ Standard Library, visit

```
http://cppreference.com
```

and be sure to check out the C++ FAQ at

```
https://isocpp.org/faq
```

# Introduction to Computers and C++



## Objectives

In this chapter you'll learn:

- Exciting recent developments in the computer field.
- Computer hardware, software and networking basics.
- The data hierarchy.
- The different types of programming languages.
- Basic object-technology concepts.
- Some basics of the Internet and the World Wide Web.
- A typical C++ program development environment.
- To test-drive a C++ application.
- Some key recent software technologies.
- How computers can help you make a difference.



- 1.1** Introduction
- 1.2** Computers and the Internet in Industry and Research
- 1.3** Hardware and Software
  - 1.3.1 Moore's Law
  - 1.3.2 Computer Organization
- 1.4** Data Hierarchy
- 1.5** Machine Languages, Assembly Languages and High-Level Languages
- 1.6** C and C++
- 1.7** Programming Languages
- 1.8** Introduction to Object Technology
- 1.9** Typical C++ Development Environment
- 1.10** Test-Driving a C++ Application
  - 1.10.1 Compiling and Running an Application in Visual Studio 2015 for Windows
  - 1.10.2 Compiling and Running Using GNU C++ on Linux
- 1.10.3** Compiling and Running with Xcode on Mac OS X
- 1.11** Operating Systems
  - 1.11.1 Windows—A Proprietary Operating System
  - 1.11.2 Linux—An Open-Source Operating System
  - 1.11.3 Apple's OS X; Apple's iOS for iPhone®, iPad® and iPod Touch® Devices
  - 1.11.4 Google's Android
- 1.12** The Internet and the World Wide Web
- 1.13** Some Key Software Development Terminology
- 1.14** C++11 and C++14: The Latest C++ Versions
- 1.15** Boost C++ Libraries
- 1.16** Keeping Up to Date with Information Technologies

*Self-Review Exercises | Answers to Self-Review Exercises | Exercises | Making a Difference | Making a Difference Resources*

## 1.1 Introduction

Welcome to C++—a powerful computer programming language that's appropriate for technically oriented people with little or no programming experience, and for experienced programmers to use in building substantial information systems. You're already familiar with the powerful tasks computers perform. Using this textbook, you'll write instructions commanding computers to perform those kinds of tasks. *Software* (i.e., the instructions you write) controls *hardware* (i.e., computers).

You'll learn *object-oriented programming*—today's key programming methodology. You'll create many *software objects* that model *things* in the real world.

C++ is one of today's most popular software development languages. This text provides an introduction to programming in C++11 and C++14—the latest versions standardized through the **International Organization for Standardization (ISO)** and the **International Electrotechnical Commission (IEC)**.

As of 2008 there were more than a billion general-purpose computers in use. Today, various websites say that number is approximately two billion, and according to the real-time tracker at [gsmaintelligence.com](https://gsmaintelligence.com), there are now more mobile devices than there are people in the world. According to the International Data Corporation (IDC), the number of mobile Internet users will top two billion in 2016.<sup>1</sup> Smartphone sales surpassed personal computer sales in 2011.<sup>2</sup> Tablet sales were expected to overtake personal-computer sales

1. <https://www.idc.com/getdoc.jsp?containerId=prUS40855515>.

2. <http://www.mashable.com/2012/02/03/smartphone-sales-overtake-pcs/>.

by 2015.<sup>3</sup> By 2017, the smartphone/tablet app market is expected to exceed \$77 billion.<sup>4</sup> This explosive growth is creating significant opportunities for programming mobile applications.

## 1.2 Computers and the Internet in Industry and Research

These are exciting times in the computer field. Many of the most influential and successful businesses of the last two decades are technology companies, including Apple, IBM, Hewlett Packard, Dell, Intel, Motorola, Cisco, Microsoft, Google, Amazon, Facebook, Twitter, eBay and many more. These companies are major employers of people who study computer science, computer engineering, information systems or related disciplines. At the time of this writing, Apple was the most valuable company in the world. Figure 1.1 provides a few examples of the ways in which computers are improving people's lives in research, industry and society.

Name	Description
Electronic health records	These might include a patient's medical history, prescriptions, immunizations, lab results, allergies, insurance information and more. Making this information available to health care providers across a secure network improves patient care, reduces the probability of error and increases overall efficiency of the health-care system, helping control costs.
Human Genome Project	The Human Genome Project was founded to identify and analyze the 20,000+ genes in human DNA. The project used computer programs to analyze complex genetic data, determine the sequences of the billions of chemical base pairs that make up human DNA and store the information in databases which have been made available over the Internet to researchers in many fields.
AMBER™ Alert	The AMBER (America's Missing: Broadcast Emergency Response) Alert System is used to find abducted children. Law enforcement notifies TV and radio broadcasters and state transportation officials, who then broadcast alerts on TV, radio, computerized highway signs, the Internet and wireless devices. AMBER Alert recently partnered with Facebook, whose users can "Like" AMBER Alert pages by location to receive alerts in their news feeds.
World Community Grid	People worldwide can donate their unused computer processing power by installing a free secure software program that allows the World Community Grid ( <a href="http://www.worldcommunitygrid.org">http://www.worldcommunitygrid.org</a> ) to harness unused capacity. This computing power, accessed over the Internet, is used in place of expensive supercomputers to conduct scientific research projects that are making a difference—providing clean water to third-world countries, fighting cancer, growing more nutritious rice for regions fighting hunger and more.

**Fig. 1.1 | A few uses for computers. (Part 1 of 3.)**

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3. <http://www.forbes.com/sites/louiscolombus/2014/07/18/gartner-forecasts-tablet-shipments-will-overtake-pcs-in-2015/>.
  4. <http://www.entrepreneur.com/article/236832>.

Name	Description
Cloud computing	<b>Cloud computing</b> allows you to use software, hardware and information stored in the “cloud”—i.e., accessed on remote computers via the Internet and available on demand—rather than having it stored on your personal computer. These services allow you to increase or decrease resources to meet your needs at any given time, so they can be more cost effective than purchasing expensive hardware to ensure that you have enough storage and processing power to meet your needs at their peak levels. Using cloud-computing services shifts the burden of managing these applications from the business to the service provider, saving businesses money.
Medical imaging	X-ray computed tomography (CT) scans, also called CAT (computerized axial tomography) scans, take X-rays of the body from hundreds of different angles. Computers are used to adjust the intensity of the X-rays, optimizing the scan for each type of tissue, then to combine all of the information to create a 3D image. MRI scanners use a technique called magnetic resonance imaging, also to produce internal images noninvasively.
GPS	Global Positioning System (GPS) devices use a network of satellites to retrieve location-based information. Multiple satellites send time-stamped signals to the GPS device, which calculates the distance to each satellite, based on the time the signal left the satellite and the time the signal arrived. This information helps determine the device’s exact location. GPS devices can provide step-by-step directions and help you locate nearby businesses (restaurants, gas stations, etc.) and points of interest. GPS is used in numerous location-based Internet services such as check-in apps to help you find your friends (e.g., Foursquare and Facebook), exercise apps such as RunKeeper that track the time, distance and average speed of your outdoor jog, dating apps that help you find a match nearby and apps that dynamically update changing traffic conditions.
Robots	Robots can be used for day-to-day tasks (e.g., iRobot’s Roomba vacuuming robot), entertainment (e.g., robotic pets), military combat, deep sea and space exploration (e.g., NASA’s Mars rover Curiosity) and more. RoboEarth ( <a href="http://www.roboearth.org">www.roboearth.org</a> ) is “a World Wide Web for robots.” It allows robots to learn from each other by sharing information and thus improving their abilities to perform tasks, navigate, recognize objects and more.
E-mail, Instant Messaging, Video Chat and FTP	Internet-based servers support all of your online messaging. E-mail messages go through a mail server that also stores the messages. Instant Messaging (IM) and Video Chat apps, such as Facebook Messenger, AIM, Skype, Yahoo! Messenger, Google Hangouts, Trillian and others allow you to communicate with others in real time by sending your messages and live video through servers. FTP (file transfer protocol) allows you to exchange files between multiple computers (for example, a client computer such as your desktop and a file server) over the Internet.
Internet TV	Internet TV set-top boxes (such as Apple TV, Android TV, Roku and TiVo) allow you to access an enormous amount of content on demand, such as games, news, movies, television shows and more, and they help ensure that the content is streamed to your TV smoothly.

**Fig. 1.1 | A few uses for computers. (Part 2 of 3.)**

Name	Description
Streaming music services	Streaming music services (such as Apple Music, Pandora, Spotify, Last.fm and more) allow you listen to large catalogues of music over the web, create customized “radio stations” and discover new music based on your feedback.
Game programming	Global video-game revenues are expected to reach \$107 billion by 2017 ( <a href="http://www.polygon.com/2015/4/22/8471789/worldwide-video-games-market-value-2015">http://www.polygon.com/2015/4/22/8471789/worldwide-video-games-market-value-2015</a> ). The most sophisticated games can cost over \$100 million to develop, with the most expensive costing half a billion dollars ( <a href="http://www.gamespot.com/gallery/20-of-the-most-expensive-games-ever-made/2900-104/">http://www.gamespot.com/gallery/20-of-the-most-expensive-games-ever-made/2900-104/</a> ). Bethesda’s <i>Fallout 4</i> earned \$750 million in its first day of sales ( <a href="http://fortune.com/2015/11/16/fallout4-is-quiet-best-seller/">http://fortune.com/2015/11/16/fallout4-is-quiet-best-seller/</a> )!

**Fig. 1.1 |** A few uses for computers. (Part 3 of 3.)

## 1.3 Hardware and Software

Computers can perform calculations and make logical decisions phenomenally faster than human beings can. Many of today’s personal computers can perform billions of calculations in one second—more than a human can perform in a lifetime. *Supercomputers* are already performing *thousands of trillions (quadrillions)* of instructions per second! China’s National University of Defense Technology’s Tianhe-2 supercomputer can perform over 33 quadrillion calculations per second (33.86 petaflops)<sup>15</sup> To put that in perspective, *the Tianhe-2 supercomputer can perform in one second about 3 million calculations for every person on the planet!* And supercomputing “upper limits” are growing quickly.

Computers process data under the control of sequences of instructions called **computer programs**. These programs guide the computer through ordered actions specified by people called **computer programmers**. The programs that run on a computer are referred to as **software**. In this book, you’ll learn a key programming methodology that’s enhancing programmer productivity, thereby reducing software development costs—*object-oriented programming*.

A computer consists of various devices referred to as hardware (e.g., the keyboard, screen, mouse, hard disks, memory, DVD drives and processing units). Computing costs are *dropping dramatically*, owing to rapid developments in hardware and software technologies. Computers that might have filled large rooms and cost millions of dollars decades ago are now inscribed on silicon chips smaller than a fingernail, costing perhaps a few dollars each. Ironically, silicon is one of the most abundant materials on Earth—it’s an ingredient in common sand. Silicon-chip technology has made computing so economical that computers have become a commodity.

### 1.3.1 Moore’s Law

Every year, you probably expect to pay at least a little more for most products and services. The opposite has been the case in the computer and communications fields, especially with regard to the hardware supporting these technologies. For many decades, hardware costs have fallen rapidly.

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5. <http://www.top500.org>.

Every year or two, the capacities of computers have approximately *doubled* inexpensively. This remarkable trend often is called **Moore's Law**, named for the person who identified it in the 1960s, Gordon Moore, co-founder of Intel—a leading manufacturer of the processors in today's computers and embedded systems. Moore's Law and related observations apply especially to the amount of memory that computers have for programs, the amount of secondary storage (such as disk storage) they have to hold programs and data over longer periods of time, and their processor speeds—the speeds at which they *execute* their programs (i.e., do their work). These increases make computers more capable, which puts greater demands on programming-language designers to innovate.

Similar growth has occurred in the communications field—costs have plummeted as enormous demand for communications *bandwidth* (i.e., information-carrying capacity) has attracted intense competition. We know of no other fields in which technology improves so quickly and costs fall so rapidly. Such phenomenal improvement is truly fostering the *Information Revolution*.

### 1.3.2 Computer Organization

Regardless of differences in *physical* appearance, computers can be envisioned as divided into various **logical units** or sections (Fig. 1.2).

Logical unit	Description
<b>Input unit</b>	This “receiving” section obtains information (data and computer programs) from <b>input devices</b> and places it at the disposal of the other units for processing. Most user input is entered into computers through keyboards, touch screens and mouse devices. Other forms of input include receiving voice commands, scanning images and barcodes, reading from secondary storage devices (such as hard drives, DVD drives, Blu-ray Disc™ drives and USB flash drives—also called “thumb drives” or “memory sticks”), receiving video from a webcam and having your computer receive information from the Internet (such as when you stream videos from YouTube® or download e-books from Amazon). Newer forms of input include position data from a GPS device, and motion and orientation information from an <i>accelerometer</i> (a device that responds to up/down, left/right and forward/backward acceleration) in a smartphone or game controller (such as Microsoft® Kinect® for Xbox®, Wii™ Remote and Sony® PlayStation® Move).
<b>Output unit</b>	This “shipping” section takes information the computer has processed and places it on various <b>output devices</b> to make it available for use outside the computer. Most information that's output from computers today is displayed on screens (including touch screens), printed on paper (“going green” discourages this), played as audio or video on PCs and media players (such as Apple's iPods) and giant screens in sports stadiums, transmitted over the Internet or used to control other devices, such as robots and “intelligent” appliances. Information is also commonly output to secondary storage devices, such as hard drives, DVD drives and USB flash drives. Popular recent forms of output are smartphone and game controller vibration, and virtual reality devices like Oculus Rift.

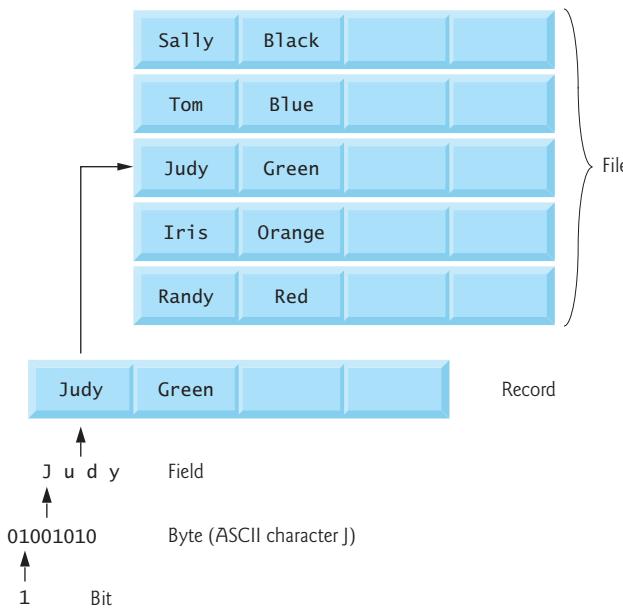
**Fig. 1.2** | Logical units of a computer. (Part 1 of 2.)

Logical unit	Description
Memory unit	This rapid-access, relatively low-capacity “warehouse” section retains information that has been entered through the input unit, making it immediately available for processing when needed. The memory unit also retains processed information until it can be placed on output devices by the output unit. Information in the memory unit is <i>volatile</i> —it’s typically lost when the computer’s power is turned off. The memory unit is often called either <b>memory</b> , <b>primary memory</b> or <b>RAM</b> (Random Access Memory). Main memories on desktop and notebook computers contain as much as 128 GB of RAM, though 2 to 16 GB is most common. GB stands for gigabytes; a gigabyte is approximately one billion bytes. A <b>byte</b> is eight bits. A bit is either a 0 or a 1.
Arithmetic and logic unit (ALU)	This “manufacturing” section performs <i>calculations</i> , such as addition, subtraction, multiplication and division. It also contains the <i>decision</i> mechanisms that allow the computer, for example, to compare two items from the memory unit to determine whether they’re equal. In today’s systems, the ALU is implemented as part of the next logical unit, the CPU.
Central processing unit (CPU)	This “administrative” section coordinates and supervises the operation of the other sections. The CPU tells the input unit when information should be read into the memory unit, tells the ALU when information from the memory unit should be used in calculations and tells the output unit when to send information from the memory unit to certain output devices. Many of today’s computers have multiple CPUs and, hence, can perform many operations simultaneously. A <b>multi-core processor</b> implements multiple processors on a single integrated-circuit chip—a <i>dual-core processor</i> has two CPUs, a <i>quad-core processor</i> has four and an <i>octa-core processor</i> has eight. Today’s desktop computers have processors that can execute billions of instructions per second. To take full advantage of multi-core architecture you need to write multithreaded applications, which we introduce in Section 24.3.
Secondary storage unit	This is the long-term, high-capacity “warehousing” section. Programs or data not actively being used by the other units normally are placed on secondary storage devices (e.g., your <i>hard drive</i> ) until they’re again needed, possibly hours, days, months or even years later. Information on secondary storage devices is <i>persistent</i> —it’s preserved even when the computer’s power is turned off. Secondary storage information takes much longer to access than information in primary memory, but its cost per unit is much less. Examples of secondary storage devices include hard drives, DVD drives and USB flash drives, some of which can hold over 2 TB (TB stands for terabytes; a terabyte is approximately one trillion bytes). Typical hard drives on desktop and notebook computers hold up to 2 TB, and some desktop hard drives can hold up to 6 TB.

Fig. 1.2 | Logical units of a computer. (Part 2 of 2.)

## 1.4 Data Hierarchy

Data items processed by computers form a **data hierarchy** that becomes larger and more complex in structure as we progress from the simplest data items (called “bits”) to richer ones, such as characters and fields. Figure 1.3 illustrates a portion of the data hierarchy.



**Fig. 1.3 |** Data hierarchy.

### Bits

The smallest data item in a computer can assume the value 0 or the value 1. It's called a **bit** (short for "binary digit"—a digit that can assume one of *two* values). Remarkably, the impressive functions performed by computers involve only the simplest manipulations of 0s and 1s—*examining a bit's value, setting a bit's value and reversing a bit's value* (from 1 to 0 or from 0 to 1).

### Characters

It's tedious for people to work with data in the low-level form of bits. Instead, they prefer to work with *decimal digits* (0–9), *letters* (A–Z and a–z), and *special symbols* (e.g., \$, @, %, &, \*, (,), -, +, ", :, ? and /). Digits, letters and special symbols are known as **characters**. The computer's **character set** is the set of all the characters used to write programs and represent data items. Computers process only 1s and 0s, so a computer's character set represents every character as a pattern of 1s and 0s. C++ supports various character sets (including **Unicode®**), with some requiring more than one byte per character. Unicode supports many of the world's languages. See Appendix B for more information on the **ASCII (American Standard Code for Information Interchange)** character set—the popular subset of Unicode that represents uppercase and lowercase letters, digits and some common special characters.

### Fields

Just as characters are composed of bits, **fields** are composed of characters or bytes. A field is a group of characters or bytes that conveys meaning. For example, a field consisting of uppercase and lowercase letters can be used to represent a person's name, and a field consisting of decimal digits could represent a person's age.

### Records

Several related fields can be used to compose a **record**. In a payroll system, for example, the record for an employee might consist of the following fields (possible types for these fields are shown in parentheses):

- Employee identification number (a whole number)
- Name (a string of characters)
- Address (a string of characters)
- Hourly pay rate (a number with a decimal point)
- Year-to-date earnings (a number with a decimal point)
- Amount of taxes withheld (a number with a decimal point).

Thus, a record is a group of related fields. In the preceding example, all the fields belong to the *same* employee. A company might have many employees and a payroll record for each.

### Files

A **file** is a group of related records. [Note: More generally, a file contains arbitrary data in arbitrary formats. In some operating systems, a file is viewed simply as a *sequence of bytes*—any organization of the bytes in a file, such as organizing the data into records, is a view created by the application programmer.] It's not unusual for an organization to have many files, some containing billions, or even trillions, of characters of information.

### Database

A **database** is a collection of data organized for easy access and manipulation. The most popular model is the *relational database*, in which data is stored in simple *tables*. A table includes *records* and *fields*. For example, a table of students might include first name, last name, major, year, student ID number and grade-point-average fields. The data for each student is a record, and the individual pieces of information in each record are the fields. You can *search*, *sort* and otherwise manipulate the data based on its relationship to multiple tables or databases. For example, a university might use data from the student database in combination with data from databases of courses, on-campus housing, meal plans, etc.

### Big Data

The amount of data being produced worldwide is enormous and growing quickly. According to IBM, approximately 2.5 quintillion bytes (2.5 *exabytes*) of data are created daily<sup>6</sup> and according to Salesforce.com, 90% of the world's data was created in just the past 12 months!<sup>7</sup> According to an IDC study, the global data supply will reach 40 *zettabytes* (equal to 40 trillion gigabytes) annually by 2020.<sup>8</sup> Figure 1.4 shows some common byte measurements. **Big data** applications deal with massive amounts of data and this field is growing quickly, creating lots of opportunity for software developers. According to a study by Gartner Group, over 4 million IT jobs globally were expected to support big data in 2015.<sup>9</sup>

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6. <http://www-01.ibm.com/software/data/bigdata/what-is-big-data.html>.

7. <https://www.salesforce.com/blog/2015/10/salesforce-channel-ifttt.html>.

8. <http://recode.net/2014/01/10/stuffed-why-data-storage-is-hot-again-really/>.

9. <http://tech.fortune.com/2013/09/04/big-data-employment-boom/>.

Unit	Bytes	Which is approximately
1 kilobyte (KB)	1024 bytes	$10^3$ (1024) bytes exactly
1 megabyte (MB)	1024 kilobytes	$10^6$ (1,000,000) bytes
1 gigabyte (GB)	1024 megabytes	$10^9$ (1,000,000,000) bytes
1 terabyte (TB)	1024 gigabytes	$10^{12}$ (1,000,000,000,000) bytes
1 petabyte (PB)	1024 terabytes	$10^{15}$ (1,000,000,000,000,000) bytes
1 exabyte (EB)	1024 petabytes	$10^{18}$ (1,000,000,000,000,000,000) bytes
1 zettabyte (ZB)	1024 exabytes	$10^{21}$ (1,000,000,000,000,000,000,000) bytes

**Fig. 1.4 | Byte measurements.**

## 1.5 Machine Languages, Assembly Languages and High-Level Languages

Programmers write instructions in various programming languages, some directly understandable by computers and others requiring intermediate *translation* steps.

### Machine Languages

Any computer can directly understand only its own **machine language** (also called *machine code*), defined by its hardware architecture. Machine languages generally consist of numbers (ultimately reduced to 1s and 0s). Such languages are cumbersome for humans.

### Assembly Languages

Programming in machine language was simply too slow and tedious for most programmers. Instead, they began using English-like *abbreviations* to represent elementary operations. These abbreviations formed the basis of **assembly languages**. *Translator programs* called **assemblers** were developed to convert assembly-language programs to machine language. Although assembly-language code is clearer to humans, it's incomprehensible to computers until translated to machine language.

### High-Level Languages

To speed up the programming process further, **high-level languages** were developed in which single statements could be written to accomplish substantial tasks. High-level languages, such as C, C++, Java, C#, Swift and Visual Basic, allow you to write instructions that look more like everyday English and contain commonly used mathematical notations. Translator programs called **compilers** convert high-level language programs into machine language.

The process of compiling a large high-level language program into machine language can take a considerable amount of computer time. **Interpreter** programs were developed to execute high-level language programs directly (without the need for compilation), although more slowly than compiled programs. **Scripting languages** such as the popular web languages JavaScript and PHP are processed by interpreters.



### Performance Tip 1.1

*Interpreters have an advantage over compilers in Internet scripting. An interpreted program can begin executing as soon as it's downloaded to the client's machine, without needing to be compiled before it can execute. On the downside, interpreted scripts generally run slower and consume more memory than compiled code.*

## 1.6 C and C++

C was implemented in 1972 by Dennis Ritchie at Bell Laboratories. It initially became widely known as the UNIX operating system's development language. Today, most of the code for general-purpose operating systems is written in C or C++.

C++ evolved from C, which is available for most computers and is hardware independent. With careful design, it's possible to write C programs that are **portable** to most computers.

The widespread use of C with various kinds of computers (sometimes called **hardware platforms**) unfortunately led to many variations. A standard version of C was needed. The American National Standards Institute (ANSI) cooperated with the International Organization for Standardization (ISO) to standardize C worldwide; the joint standard document was published in 1990.

C11 is the latest ANSI standard for the C programming language. It was developed to evolve the C language to keep pace with increasingly powerful hardware and ever more demanding user requirements. C11 also makes C more consistent with C++. For more information on C and C11, see our book *C How to Program, 8/e* and our C Resource Center (located at <http://www.deitel.com/C>).

C++, an extension of C, was developed by Bjarne Stroustrup in 1979 at Bell Laboratories. Originally called "C with Classes," it was renamed to C++ in the early 1980s. C++ provides a number of features that "spruce up" the C language, but more importantly, it provides capabilities for object-oriented programming that were inspired by the Simula simulation programming language. We say more about C++ and its current version in Section 1.14.

You'll begin developing customized, reusable classes and objects in Chapter 3. The book is object oriented, where appropriate, from the start and throughout the text.

We also provide an *optional* automated teller machine (ATM) case study in Chapters 25–26, which contains a complete C++ implementation. The case study presents a carefully paced introduction to object-oriented design using the UML—an industry standard graphical modeling language for developing object-oriented systems. We guide you through a friendly design and implementation experience intended for the novice.

### C++ Standard Library

C++ programs consist of pieces called **classes** and **functions**. You can program each piece yourself, but most C++ programmers take advantage of the rich collections of classes and functions in the **C++ Standard Library**. Thus, there are really two parts to learning the C++ "world." The first is learning the C++ language itself (often referred to as the "core language"); the second is learning how to use the classes and functions in the C++ Standard Library. We discuss many of these classes and functions. P. J. Plauger's book, *The Standard C Library* (Upper Saddle River, NJ: Prentice Hall PTR, 1992), is a must-read for program-

mers who need a deep understanding of the ANSI C library functions included in C++. Many special-purpose class libraries are supplied by independent software vendors.



### Software Engineering Observation 1.1

*Use a “building-block” approach to create programs. Avoid reinventing the wheel. Use existing pieces wherever possible. Called **software reuse**, this practice is central to effective object-oriented programming.*



### Software Engineering Observation 1.2

*When programming in C++, you typically will use the following building blocks: classes and functions from the C++ Standard Library, classes and functions you and your colleagues create, and classes and functions from various popular third-party libraries.*

The advantage of creating your own functions and classes is that you'll know exactly how they work. You'll be able to examine the C++ code. The disadvantage is the time-consuming and complex effort that goes into designing, developing and maintaining new functions and classes that are correct and operate efficiently.



### Performance Tip 1.2

*Using C++ Standard Library functions and classes instead of writing your own versions can improve program performance, because they're written carefully to perform efficiently. This technique also shortens program development time.*



### Portability Tip 1.1

*Using C++ Standard Library functions and classes instead of writing your own improves program portability, because they're included in every C++ implementation.*

## 1.7 Programming Languages

In this section, we provide brief comments on several popular programming languages (Fig. 1.5).

Programming language	Description
Fortran	Fortran (FORmula TRANslator) was developed by IBM Corporation in the mid-1950s to be used for scientific and engineering applications that require complex mathematical computations. It's still widely used and its latest versions support object-oriented programming.
COBOL	COBOL (COmmon Business Oriented Language) was developed in the late 1950s by computer manufacturers, the U.S. government and industrial computer users, based on a language developed by Grace Hopper, a career U.S. Navy officer and computer scientist. COBOL is still widely used for commercial applications that require precise and efficient manipulation of large amounts of data. Its latest version supports object-oriented programming.

**Fig. 1.5** | Some other programming languages. (Part 1 of 3.)

Programming language	Description
Pascal	Research in the 1960s resulted in <i>structured programming</i> —a disciplined approach to writing programs that are clearer, easier to test and debug and easier to modify than programs produced with previous techniques. The Pascal language developed by Professor Niklaus Wirth in 1971 grew out of this research. It was popular for teaching structured programming for several decades.
Ada	Ada, based on Pascal, was developed under the sponsorship of the U.S. Department of Defense (DOD) during the 1970s and early 1980s. The DOD wanted a single language that would fill most of its needs. The Pascal-based language was named after Lady Ada Lovelace, daughter of the poet Lord Byron. She's credited with writing the world's first computer program in the early 1800s (for the Analytical Engine mechanical computing device designed by Charles Babbage). Ada also supports object-oriented programming.
Basic	Basic was developed in the 1960s at Dartmouth College to familiarize novices with programming techniques. Many of its latest versions are object oriented.
Objective-C	Objective-C is an object-oriented language based on C. It was developed in the early 1980s and later acquired by NeXT, which in turn was acquired by Apple. It became the key programming language for the OS X operating system and all iOS-powered devices (such as iPods, iPhones and iPads).
Swift	Swift, which was introduced in 2014, is Apple's programming language of the future for developing iOS and OS X applications (apps). Swift is a contemporary language that includes popular programming-language features from languages such as Objective-C, Java, C#, Ruby, Python and others. In 2015, Apple released Swift 2 with new and updated features. According to the Tiobe Index, Swift has already become one of the most popular programming languages. Swift is now <i>open source</i> (Section 1.11.2), so it can be used on non-Apple platforms as well.
Java	Sun Microsystems in 1991 funded an internal corporate research project led by James Gosling, which resulted in the C++-based object-oriented programming language called Java. A key goal of Java is to enable developers to write programs that will run on a great variety of computer systems and computer-controlled devices. This is sometimes called “write once, run anywhere.” Java is used to develop large-scale enterprise applications, to enhance the functionality of web servers (the computers that provide the content we see in our web browsers), to provide applications for consumer devices (e.g., smartphones, tablets, television set-top boxes, appliances, automobiles and more) and for many other purposes. Java is also the key language for developing Android smartphone and tablet apps.
Visual Basic	Microsoft's Visual Basic language was introduced in the early 1990s to simplify the development of Microsoft Windows applications. Its latest versions support object-oriented programming.
C#	Microsoft's three primary object-oriented programming languages are C# (based on C++ and Java), Visual C++ (based on C++) and Visual Basic (based on the original Basic). C# was developed to integrate the web into computer applications, and is now widely used to develop enterprise applications and for mobile application development.

**Fig. 1.5** | Some other programming languages. (Part 2 of 3.)

Programming language	Description
PHP	PHP is an object-oriented, <i>open-source</i> (see Section 1.11.2) “scripting” language supported by a community of developers and used by numerous websites. PHP is platform independent—implementations exist for all major UNIX, Linux, Mac and Windows operating systems.
Python	Python, another object-oriented scripting language, was released publicly in 1991. Developed by Guido van Rossum of the National Research Institute for Mathematics and Computer Science in Amsterdam (CWI), Python draws heavily from Modula-3—a systems programming language. Python is “extensible”—it can be extended through classes and programming interfaces.
JavaScript	JavaScript is the most widely used scripting language. It’s primarily used to add programmability to web pages—for example, animations and interactivity with the user. It’s provided with all major web browsers.
Ruby on Rails	Ruby—created in the mid-1990s by Yukihiro Matsumoto—is an open-source, object-oriented programming language with a simple syntax that’s similar to Python. Ruby on Rails combines the scripting language Ruby with the Rails web application framework developed by the company 37Signals. Their book, <i>Getting Real</i> ( <a href="http://gettingreal.37signals.com/toc.php">http://gettingreal.37signals.com/toc.php</a> ), is a must read for web developers. Many Ruby on Rails developers have reported productivity gains over other languages when developing database-intensive web applications.
Scala	Scala ( <a href="http://www.scala-lang.org/node/273">www.scala-lang.org/node/273</a> )—short for “scalable language”—was designed by Martin Odersky, a professor at École Polytechnique Fédérale de Lausanne (EPFL) in Switzerland. Released in 2003, Scala uses both the object-oriented programming and functional programming paradigms and is designed to integrate with Java. Programming in Scala can reduce the amount of code in your applications significantly.

**Fig. 1.5 | Some other programming languages. (Part 3 of 3.)**

## 1.8 Introduction to Object Technology

Building software quickly, correctly and economically remains an elusive goal at a time when demands for new and more powerful software are soaring. *Objects*, or more precisely—as we’ll see in Chapter 3—the *classes* objects come from, are essentially *reusable* software components. There are date objects, time objects, audio objects, video objects, automobile objects, people objects, etc. Almost any *noun* can be reasonably represented as a software object in terms of *attributes* (e.g., name, color and size) and *behaviors* (e.g., calculating, moving and communicating). Software developers have discovered that using a modular, object-oriented design-and-implementation approach can make software development groups much more productive than was possible with earlier techniques—object-oriented programs are often easier to understand, correct and modify.

### *The Automobile as an Object*

Let’s begin with a simple analogy. Suppose you want to *drive a car and make it go faster by pressing its accelerator pedal*. What must happen before you can do this? Well, before you can drive a car, someone has to *design* it. A car typically begins as engineering drawings,

similar to the *blueprints* that describe the design of a house. These drawings include the design for an accelerator pedal. The pedal *hides* from the driver the complex mechanisms that actually make the car go faster, just as the brake pedal hides the mechanisms that slow the car, and the steering wheel *hides* the mechanisms that turn the car. This enables people with little or no knowledge of how engines, braking and steering mechanisms work to drive a car easily.

Before you can drive a car, it must be *built* from the engineering drawings that describe it. A completed car has an *actual* accelerator pedal to make the car go faster, but even that's not enough—the car won't accelerate on its own (hopefully!), so the driver must *press* the pedal to accelerate the car.

### **Functions, Member Functions and Classes**

Let's use our car example to introduce some key object-oriented programming concepts. Performing a task in a program requires a **function**. The function houses the program statements that actually perform its task. It *hides* these statements from its user, just as the accelerator pedal of a car hides from the driver the mechanisms of making the car go faster. In C++, we often create a program unit called a **class** to house the set of functions that perform the class's tasks—these are known as the class's **member functions**. For example, a class that represents a bank account might contain a member function to *deposit* money to an account, another to *withdraw* money from an account and a third to *query* what the account's current balance is. A class is similar to a car's engineering drawings, which house the design of an accelerator pedal, brake pedal, steering wheel, and so on.

### **Instantiation**

Just as someone has to *build a car* from its engineering drawings before you can actually drive a car, you must *build an object* from a class before a program can perform the tasks that the class's member functions define. The process of doing this is called *instantiation*. An object is then referred to as an **instance** of its class.

### **Reuse**

Just as a car's engineering drawings can be *reused* many times to build many cars, you can *reuse* a class many times to build many objects. Reuse of existing classes when building new classes and programs saves time and effort. Reuse also helps you build more reliable and effective systems, because existing classes and components often have gone through extensive *testing, debugging and performance tuning*. Just as the notion of *interchangeable parts* was crucial to the Industrial Revolution, reusable classes are crucial to the software revolution that has been spurred by object technology.

### **Messages and Member-Function Calls**

When you drive a car, pressing its gas pedal sends a *message* to the car to perform a task—that is, to go faster. Similarly, you *send messages to an object*. Each message is implemented as a **member-function call** that tells a member function of the object to perform its task. For example, a program might call a particular bank-account object's *deposit* member function to increase the account's balance.

### **Attributes and Data Members**

A car, besides having capabilities to accomplish tasks, also has *attributes*, such as its color, its number of doors, the amount of gas in its tank, its current speed and its record of total

miles driven (i.e., its odometer reading). Like its capabilities, the car’s attributes are represented as part of its design in its engineering diagrams (which, for example, include an odometer and a fuel gauge). As you drive an actual car, these attributes are carried along with the car. Every car maintains its *own* attributes. For example, each car knows how much gas is in its own gas tank, but not how much is in the tanks of *other* cars.

An object, similarly, has attributes that it carries along as it’s used in a program. These attributes are specified as part of the object’s class. For example, a bank-account object has a *balance attribute* that represents the amount of money in the account. Each bank-account object knows the balance in the account it represents, but *not* the balances of the *other* accounts in the bank. Attributes are specified by the class’s **data members**.

### *Encapsulation*

Classes **encapsulate** (i.e., wrap) attributes and member functions into objects created from those classes—an object’s attributes and member functions are intimately related. Objects may communicate with one another, but they’re normally not allowed to know how other objects are implemented—implementation details are *hidden* within the objects themselves. This **information hiding**, as we’ll see, is crucial to good software engineering.

### *Inheritance*

A new class of objects can be created quickly and conveniently by **inheritance**—the new class absorbs the characteristics of an existing class, possibly customizing them and adding unique characteristics of its own. In our car analogy, an object of class “convertible” certainly *is an* object of the more *general* class “automobile,” but more *specifically*, the roof can be raised or lowered.

### *Object-Oriented Analysis and Design (OOAD)*

Soon you’ll be writing programs in C++. How will you create the **code** (i.e., the program instructions) for your programs? Perhaps, like many programmers, you’ll simply turn on your computer and start typing. This approach may work for small programs (like the ones we present in the early chapters of the book), but what if you were asked to create a software system to control thousands of automated teller machines for a major bank? Or suppose you were asked to work on a team of thousands of software developers building the next generation of the U.S. air traffic control system? For projects so large and complex, you should not simply sit down and start writing programs.

To create the best solutions, you should follow a detailed **analysis** process for determining your project’s **requirements** (i.e., defining *what* the system is supposed to do) and developing a **design** that satisfies them (i.e., deciding *how* the system should do it). Ideally, you’d go through this process and carefully review the design (and have your design reviewed by other software professionals) before writing any code. If this process involves analyzing and designing your system from an object-oriented point of view, it’s called an **object-oriented analysis and design (OOAD) process**. Languages like C++ are object oriented. Programming in such a language, called **object-oriented programming (OOP)**, allows you to implement an object-oriented design as a working system.

### *The UML (Unified Modeling Language)*

Although many different OOAD processes exist, a single graphical language for communicating the results of *any* OOAD process has come into wide use. This language, known as the Unified Modeling Language (UML), is now the most widely used graphical scheme

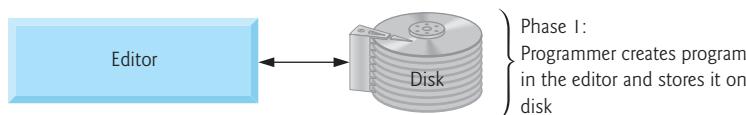
for modeling object-oriented systems. We present our first UML diagrams in Chapters 3 and 4, then use them in our deeper treatment of object-oriented programming through Chapter 12. In our *optional* ATM Software Engineering Case Study in Chapters 25–26 we present a simple subset of the UML’s features as we guide you through an object-oriented design and implementation experience.

## 1.9 Typical C++ Development Environment

C++ systems generally consist of three parts: a program development environment, the language and the C++ Standard Library. C++ programs typically go through six phases: edit, preprocess, compile, link, load and execute. The following discussion explains a typical C++ program development environment.

### *Phase 1: Editing a Program*

Phase 1 consists of editing a file with an *editor program*, normally known simply as an *editor* (Fig. 1.6). You type a C++ program (typically referred to as *source code*) using the editor, make any necessary corrections and save the program on your computer’s disk. C++ source code filenames often end with the .cpp, .cxx, .cc or .C (uppercase) extensions which indicate that a file contains C++ source code. See the documentation for your C++ compiler for more information on filename extensions. Two editors widely used on Linux systems are `vim` and `emacs`. You can also use a simple text editor, such as Notepad in Windows, to write your C++ code.

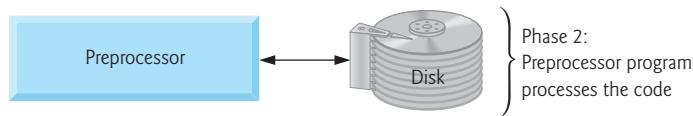


**Fig. 1.6** | Typical C++ development environment—editing phase.

**Integrated development environments (IDEs)** are available from many major software suppliers. IDEs provide tools that support the software development process, including editors for writing and editing programs and debuggers for locating **logic errors**—errors that cause programs to execute incorrectly. Popular IDEs include Microsoft® Visual Studio 2015 Community Edition, NetBeans, Eclipse, Apple’s Xcode®, CodeLite and Clion.

### *Phase 2: Preprocessing a C++ Program*

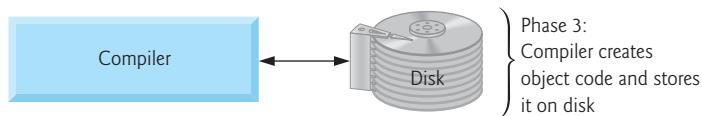
In Phase 2, you give the command to **compile** the program (Fig. 1.7). In a C++ system, a **preprocessor** program executes automatically before the compiler’s translation phase begins (so we call preprocessing Phase 2 and compiling Phase 3). The C++ preprocessor obeys commands called **preprocessing directives**, which indicate that certain manipulations are to be performed on the program before compilation. These manipulations usually include (i.e., copy into the program file) other text files to be compiled, and perform various text replacements. The most common preprocessing directives are discussed in the early chapters; a detailed discussion of preprocessor features appears in Appendix E, Preprocessor.



**Fig. 1.7** | Typical C++ development environment—preprocessor phase.

### Phase 3: Compiling a C++ Program

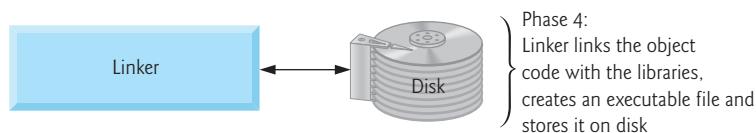
In Phase 3, the compiler translates the C++ program into machine-language code—also referred to as **object code** (Fig. 1.8).



**Fig. 1.8** | Typical C++ development environment—compilation phase.

### Phase 4: Linking

Phase 4 is called **linking**. C++ programs typically contain references to functions and data defined elsewhere, such as in the standard libraries or in the private libraries of groups of programmers working on a particular project (Fig. 1.9). The object code produced by the C++ compiler typically contains “holes” due to these missing parts. A **linker** links the object code with the code for the missing functions to produce an **executable program** (with no missing pieces). If the program compiles and links correctly, an executable image is produced.



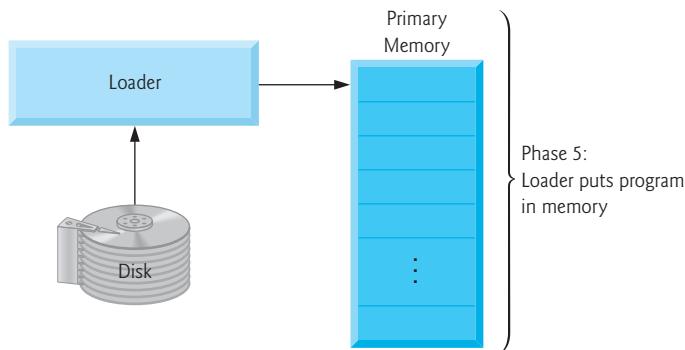
**Fig. 1.9** | Typical C++ development environment—linking phase.

### Phase 5: Loading

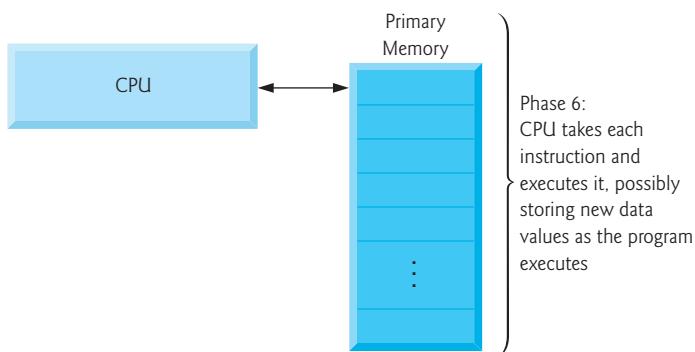
Phase 5 is called **loading**. Before a program can be executed, it must first be placed in memory (Fig. 1.10). This is done by the **loader**, which takes the executable image from disk and transfers it to memory. Additional components from shared libraries that support the program are also loaded.

### Phase 6: Execution

Finally, the computer, under the control of its CPU, **executes** the program one instruction at a time (Fig. 1.11). Some modern computer architectures often execute several instructions in parallel.



**Fig. 1.10** | Typical C++ development environment—loading phase.



**Fig. 1.11** | Typical C++ development environment—execution phase.

### Problems That May Occur at Execution Time

Programs might not work on the first try. Each of the preceding phases can fail because of various errors that we'll discuss throughout this book. For example, an executing program might try to divide by zero (an illegal operation for integer arithmetic in C++). This would cause the C++ program to display an error message. If this occurred, you'd have to return to the edit phase, make the necessary corrections and proceed through the remaining phases again to determine that the corrections fixed the problem(s). [Note: Most programs in C++ input or output data.] Certain C++ functions take their input from `cin` (the **standard input stream**; pronounced “see-in”), which is normally the keyboard, but `cin` can be redirected to another device. Data is often output to `cout` (the **standard output stream**; pronounced “see-out”), which is normally the computer screen, but `cout` can be redirected to another device. When we say that a program prints a result, we normally mean that the result is displayed on a screen. Data may be output to other devices, such as disks, hard-copy printers or even transmitted over the Internet. There is also a **standard error stream** referred to as `cerr`. The `cerr` stream (normally connected to the screen) is used for displaying error messages.



### Common Programming Error 1.1

Errors such as division by zero occur as a program runs, so they're called *runtime errors* or *execution-time errors*. *Fatal runtime errors* cause programs to terminate immediately without having successfully performed their jobs. *Nonfatal runtime errors* allow programs to run to completion, often producing incorrect results.

## 1.10 Test-Driving a C++ Application

In this section, you'll compile, run and interact with your first C++ application—an entertaining guess-the-number game, which picks a number from 1 to 1000 and prompts you to guess it. If your guess is correct, the game ends. If your guess is not correct, the application indicates whether your guess is higher or lower than the correct number. There is no limit on the number of guesses you can make. [Note: For this test drive only, we've modified this application from the exercise you'll be asked to create in Chapter 6, Functions and an Introduction to Recursion. Normally this application randomly selects the correct answer as you execute the program. The modified application uses the same correct answer every time the program executes (though this may vary by compiler), so you can use the *same* guesses we use in this section and see the *same* results as we walk you through interacting with your first C++ application.]

We'll demonstrate running a C++ application using

- Visual Studio 2015 Community Edition for Windows (Section 1.10.1)
- GNU C++ in a shell on Linux (Section 1.10.2)
- Clang/LLVM in Xcode on Mac OS X (Section 1.10.3).

The application runs similarly on all three platforms. You need to read only the section that corresponds to your operating system and compiler. Many development environments are available in which you can compile, build and run C++ applications—CodeLite, Clion, NetBeans and Eclipse are just a few. Consult your instructor or the online documentation for information on your specific development environment.

In the following steps, you'll run the application and enter various numbers to guess the correct number. The elements and functionality that you see in this application are typical of those you'll learn to program in this book. We use fonts to distinguish between features you see on the screen and elements that are not directly related to the screen. We emphasize screen features like titles and menus (e.g., the **File** menu) in a semibold **sans-serif bold** font and emphasize filenames, text displayed by an application and values you should enter into an application (e.g., `GuessNumber` or `500`) in a **sans-serif** font.

### 1.10.1 Compiling and Running an Application in Visual Studio 2015 for Windows

In this section, you'll run a C++ program on Windows using Microsoft Visual Studio 2015 Community Edition. We assume that you've already read the Before You Begin section for instructions on installing the IDE and downloading the book's code examples.

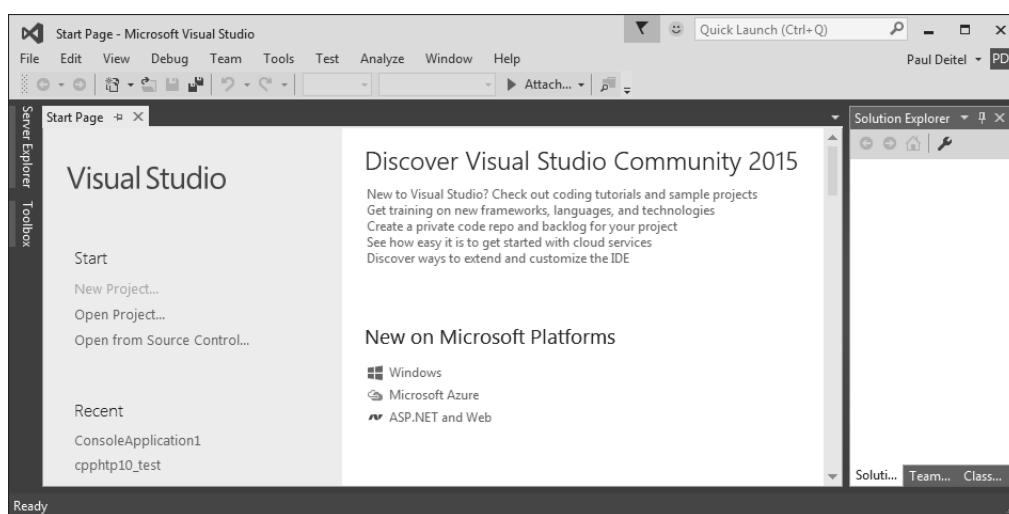
There are several versions of Visual Studio available—on some versions, the options, menus and instructions we present might differ slightly. From this point forward, we'll refer to Visual Studio 2015 Community Edition simply as "Visual Studio" or "the IDE."

### Step 1: Checking Your Setup

It's important to read this book's Before You Begin section to make sure that you've installed Visual Studio and copied the book's examples to your hard drive correctly.

### Step 2: Launching Visual Studio

Open Visual Studio from the **Start** menu. The IDE displays the **Start Page** (Fig. 1.12), which provides links for creating new programs, opening existing programs and learning about the IDE and various programming topics. Close this window for now by clicking the **X** in its tab—you can access this window any time by selecting **View > Start Page**. We use the **>** character to indicate selecting a menu item from a menu. For example, the notation **File > Open** indicates that you should select the **Open** menu item from the **File** menu.



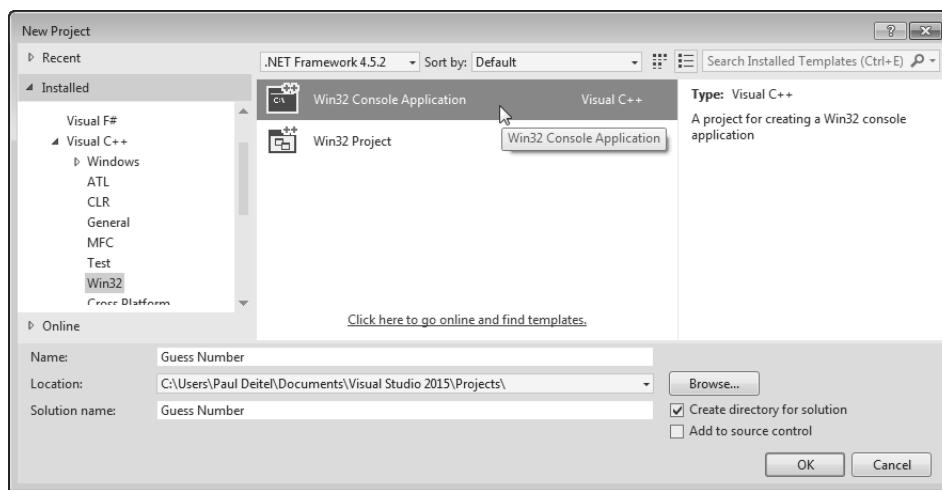
**Fig. 1.12** | Visual Studio 2015 Community Edition window showing the **Start Page**.

### Step 3: Creating a Project

A **project** is a group of related files, such as the C++ source-code files that compose an application. Visual Studio organizes applications into projects and **solutions**, which contain one or more projects. Multiple-project solutions are used to create large-scale applications. Each application in this book will be a solution containing a single project.

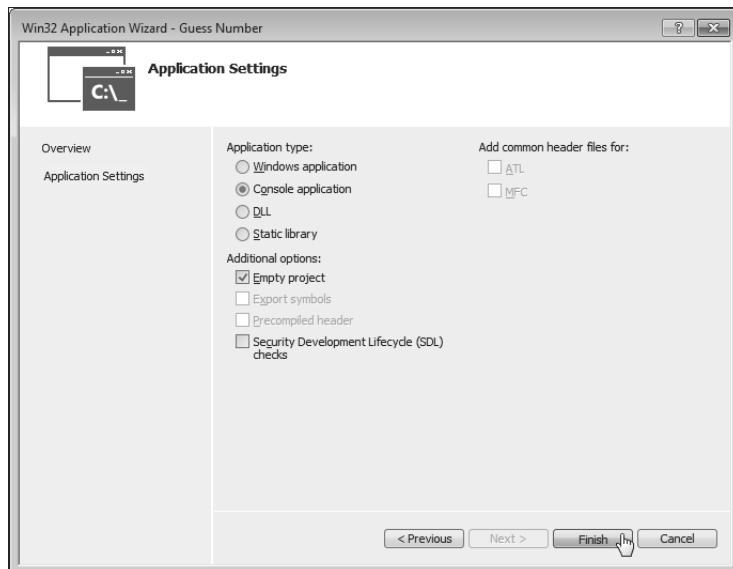
The Visual Studio projects we created for this book's examples are **Win32 Console Application** projects that you'll execute from the IDE. To create a project:

1. Select **File > New > Project....**
2. At the **New Project** dialog's left side, select the category **Installed > Templates > Visual C++ > Win32** (Fig. 1.13).
3. In the **New Project** dialog's middle section, select **Win32 Console Application**.
4. Provide a name for your project in the **Name** field—we specified **Guess Number**—then click **OK** to display the **Win32 Application Wizard** window, then click **Next >** to display the **Application Settings** step.



**Fig. 1.13** | Visual Studio 2015 Community Edition New Project dialog.

5. Configure the settings as shown in Fig. 1.14 to create a solution containing an empty project, then click **Finish**.

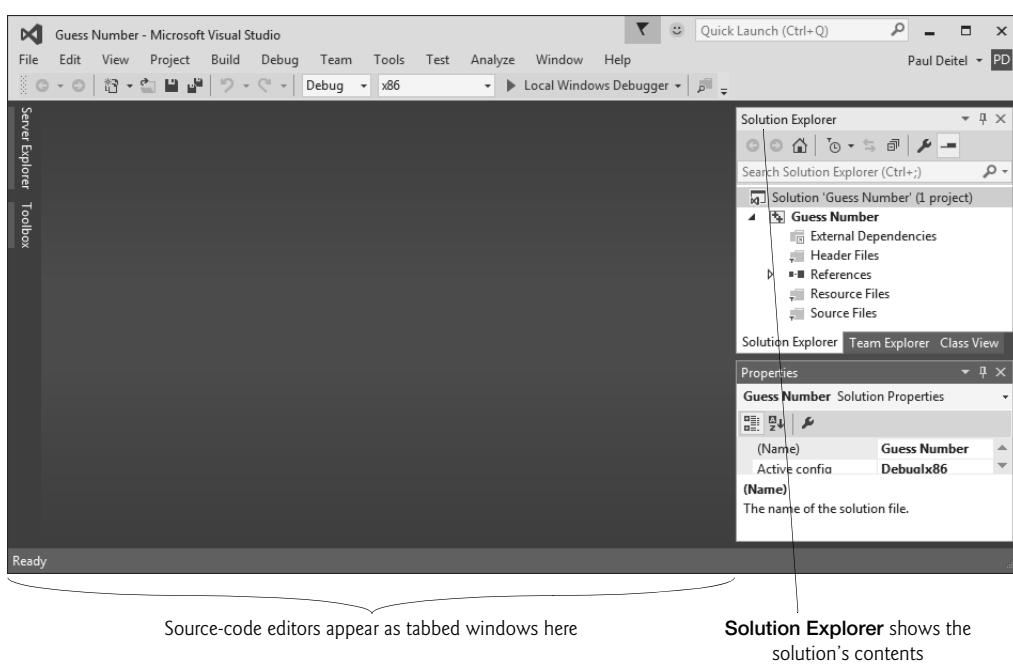


**Fig. 1.14** | Win32 Application Wizard window's Application Settings step.

At this point, the IDE creates your project and places its folder in

C:\Users\YourUserAccount\Documents\Visual Studio 2015\Projects

then opens the window in Fig. 1.15. This window displays editors as tabbed windows (one for each file) when you’re editing code. Also displayed is the **Solution Explorer** in which you can view and manage your application’s files. In this book’s examples, you’ll typically place each program’s code files in the **Source Files** folder. If the **Solution Explorer** is not displayed, you can display it by selecting **View > Solution Explorer**.



**Fig. 1.15** | Visual Studio window after creating the *Guess Number* project.

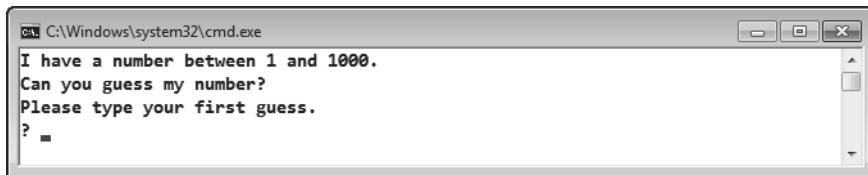
#### *Step 4: Adding the `GuessNumber.cpp` File into the Project*

Next, you’ll add `GuessNumber.cpp` to the project you created in *Step 3*. In Windows Explorer (Windows 7) or File Explorer (Windows 8 and 10), open the `ch01` folder in the book’s `examples` folder, then drag `GuessNumber.cpp` onto the **Source Files** folder in the **Solution Explorer**.<sup>10</sup>

#### *Step 5: Compiling and Running the Project*

To compile and run the project so you can test-drive the application, select **Debug > Start without debugging** or simply type *Ctrl + F5*. If the program compiles correctly, the IDE opens a Command Prompt window and executes the program (Fig. 1.16)—we changed the Command Prompt’s color scheme to make the screen captures more readable. The application displays "Please type your first guess.", then displays a question mark (?) as a prompt on the next line.

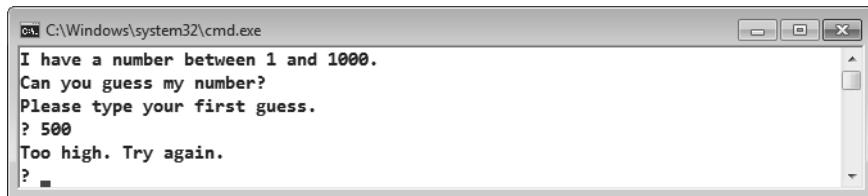
10. For the multiple source-code-file programs that you’ll see beginning in Chapter 3, drag all the files for a given program to the **Source Files** folder. When you begin creating multiple source-code-file programs yourself, you can right click the **Source Files** folder and select **Add > New Item...** to display a dialog for adding a new file.



**Fig. 1.16** | Command Prompt showing the running program.

#### *Step 6: Entering Your First Guess*

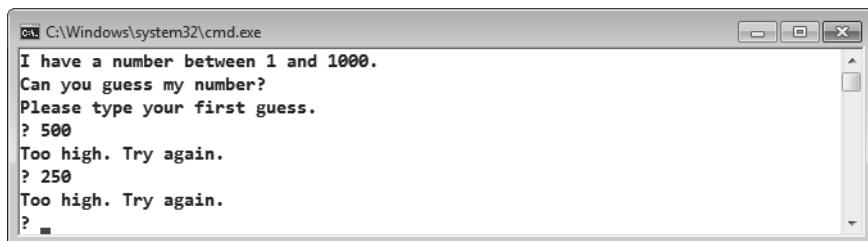
Type **500** and press *Enter*. The application displays "Too high. Try again." (Fig. 1.17), meaning that the value you entered is greater than the number the application chose as the correct guess.



**Fig. 1.17** | Entering an initial guess and receiving feedback.

#### *Step 7: Entering Another Guess*

At the next prompt, enter **250** (Fig. 1.18). The application displays "Too high. Try again.", because the value you entered once again is greater than the correct guess.



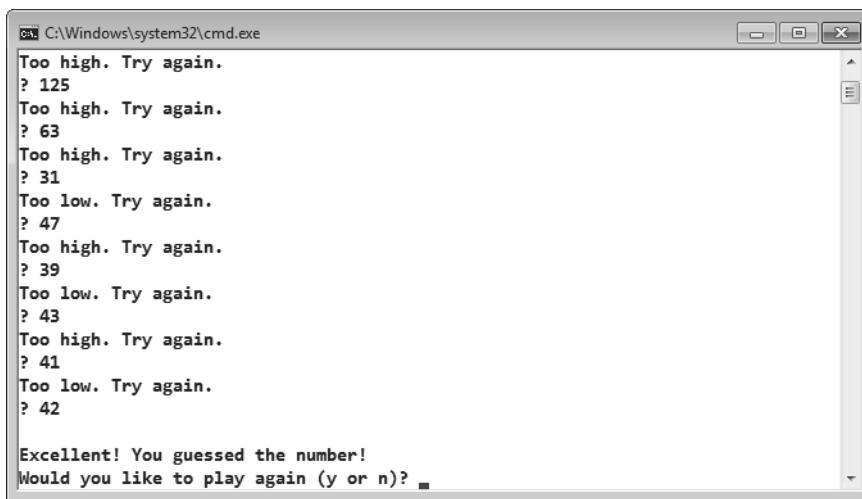
**Fig. 1.18** | Entering a second guess and receiving feedback.

#### *Step 8: Entering Additional Guesses*

Continue to play the game (Fig. 1.19) by entering values until you guess the correct number. When you guess correctly, the application displays "Excellent! You guessed the number."

#### *Step 9: Playing the Game Again or Exiting the Application*

After you guess the correct number, the application asks if you'd like to play another game. At the "Would you like to play again (y or n)?" prompt, entering the one character **y**



```
C:\Windows\system32\cmd.exe
Too high. Try again.
? 125
Too high. Try again.
? 63
Too high. Try again.
? 31
Too low. Try again.
? 47
Too high. Try again.
? 39
Too low. Try again.
? 43
Too high. Try again.
? 41
Too low. Try again.
? 42

Excellent! You guessed the number!
Would you like to play again (y or n)? _
```

**Fig. I.19** | Entering additional guesses and guessing the correct number.

causes the application to choose a new number and displays the message "Please type your first guess." followed by a question-mark prompt so you can make your first guess in the new game. Entering the character **n** terminates the application. Each time you execute this application from the beginning (*Step 5*), it will choose the same numbers for you to guess.

### I.10.2 Compiling and Running Using GNU C++ on Linux

For this test drive, we assume that you read the Before You Begin section and that you placed the downloaded examples in your home directory on your Linux system. Please see your instructor if you have any questions regarding copying the files to your home directory. In this section's figures, we use **bold** text to highlight the text that you type. The prompt in the shell on our system uses the tilde (~) character to represent the home directory, and each prompt ends with the dollar sign (\$) character. The prompt will vary among Linux systems.

#### *Step 1: Locating the Completed Application*

From a Linux shell, use the command **cd** to change to the completed application directory (Fig. I.20) by typing

```
cd examples/ch01
```

then pressing *Enter*.

```
~$ cd examples/ch01
~/examples/ch01$
```

**Fig. I.20** | Changing to the `GuessNumber` application's directory.

**Step 2: Compiling the Application**

Before running the application, you must first compile it (Fig. 1.21) by typing

```
g++ -std=c++14 GuessNumber.cpp -o GuessNumber
```

This command compiles the application for C++14 (the current C++ version) and produces an executable file called `GuessNumber`.

```
~/examples/ch01$ g++ -std=c++14 GuessNumber.cpp -o GuessNumber
~/examples/ch01$
```

**Fig. 1.21** | Compiling the `GuessNumber` application using the `g++` command.

**Step 3: Running the Application**

To run the executable file `GuessNumber`, type `./GuessNumber` at the next prompt, then press `Enter` (Fig. 1.22). The `./` tells Linux to run from the current directory and is required to indicate that `GuessNumber` is an executable file.

```
~/examples/ch01$ ./GuessNumber
I have a number between 1 and 1000.
Can you guess my number?
Please type your first guess.
?
```

**Fig. 1.22** | Running the `GuessNumber` application.

**Step 4: Entering Your First Guess**

The application displays "Please type your first guess.", then displays a question mark (?) as a prompt on the next line (Fig. 1.22). At the prompt, enter **500** (Fig. 1.23). [Note that the outputs may vary based on the compiler you're using.]

```
~/examples/ch01$ ./GuessNumber
I have a number between 1 and 1000.
Can you guess my number?
Please type your first guess.
? 500
Too high. Try again.
?
```

**Fig. 1.23** | Entering an initial guess.

**Step 5: Entering Another Guess**

The application displays "Too high. Try again.", meaning that the value you entered is greater than the number the application chose as the correct guess (Fig. 1.23). At the next prompt, enter **250** (Fig. 1.24). This time the application displays "Too low. Try again.", because the value you entered is less than the correct guess.

```
~/examples/ch01$ ./GuessNumber
I have a number between 1 and 1000.
Can you guess my number?
Please type your first guess.
? 500
Too high. Try again.
? 250
Too low. Try again.
?
```

**Fig. 1.24** | Entering a second guess and receiving feedback.

**Step 6: Entering Additional Guesses**

Continue to play the game (Fig. 1.25) by entering values until you guess the correct number. When you guess correctly, the application displays "Excellent! You guessed the number."

```
Too low. Try again.
? 375
Too low. Try again.
? 437
Too high. Try again.
? 406
Too high. Try again.
? 391
Too high. Try again.
? 383
Too low. Try again.
? 387
Too high. Try again.
? 385
Too high. Try again.
? 384
Excellent! You guessed the number.
Would you like to play again (y or n)?
```

**Fig. 1.25** | Entering additional guesses and guessing the correct number.

**Step 7: Playing the Game Again or Exiting the Application**

After you guess the correct number, the application asks if you'd like to play another game. At the "Would you like to play again (y or n)?" prompt, entering the one character **y** causes the application to choose a new number and displays the message "Please type your first guess." followed by a question-mark prompt so you can make your first guess in the new game. Entering the character **n** ends the application, returns you to the shell and awaits your next command. Each time you execute this application from the beginning (i.e., *Step 3*), it will choose the same numbers for you to guess.

### I.10.3 Compiling and Running with Xcode on Mac OS X

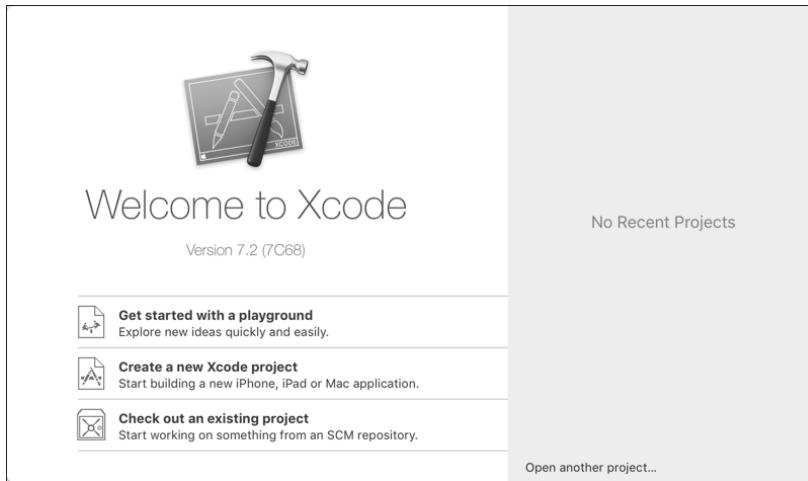
In this section, we present how to run a C++ program on a Mac OS X using Apple's Xcode IDE.

**Step 1: Checking Your Setup**

It's important to read this book's Before You Begin section to make sure that you've installed Apple's Xcode IDE and copied the book's examples to your hard drive correctly.

**Step 2: Launching Xcode**

Open a Finder window, select **Applications** and double click the Xcode icon (锤子). If this is your first time running Xcode, the **Welcome to Xcode** window will appear (Fig. 1.26). Close this window for now—you can access it any time by selecting **Window > Welcome to Xcode**. We use the **>** character to indicate selecting a menu item from a menu. For example, the notation **File > Open...** indicates that you should select the **Open...** menu item from the **File** menu.



**Fig. 1.26 |** Welcome to Xcode window.

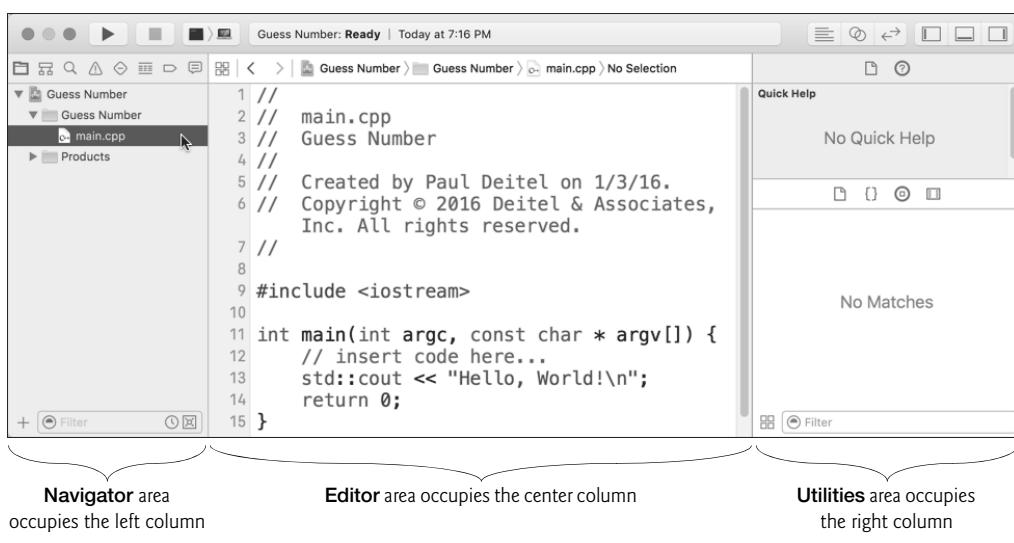
**Step 3: Creating a Project**

A **project** is a group of related files, such as the C++ source-code files that compose an application. The Xcode projects we created for this book's examples are **OS X Command Line Tool** projects that you'll execute directly in the IDE. To create a project:

1. Select **File > New > Project....**
2. In the **OS X** subcategory **Application**, select **Command Line Tool** and click **Next**.
3. Provide a name for your project in the **Product Name** field—we specified **Guess Number**.
4. Ensure that the selected **Language** is **C++** and click **Next**.
5. Specify where you want to store your project, then click **Create**. (See the Before You Begin section for information on configuring a project to use C++14.)

Figure 1.27 shows the **workspace window** that appears after you create the project. By default, Xcode creates a **main.cpp** source-code file containing a simple program that displays "Hello, World!". The window is divided into four main areas below the toolbar: the

**Navigator area**, **Editor area** and **Utilities area** are displayed initially. We'll explain momentarily how to display the **Debug area** in which you'll run and interact with the program.



**Fig. 1.27** | Sample Xcode C++ project with `main.cpp` selected.

At the left of the workspace window is the **Navigator** area, which has icons at its top for the *navigators* that can be displayed there. For this book, you'll primarily work with

- **Project** (📁)—Shows all the files and folders in your project.
- **Issue** (⚠)—Shows you warnings and errors generated by the compiler.

You choose which navigator to display by clicking the corresponding button above the **Navigator** area of the window.

To the right of the **Navigator** area is the **Editor** area for editing source code. This area is always displayed in your workspace window. When you select a file in the **Project** navigator, the file's contents are displayed in the **Editor** area. At the right side of the workspace window is the **Utilities** area, which you will not use in this book. The **Debug** area, when displayed, appears below the **Editor** area.

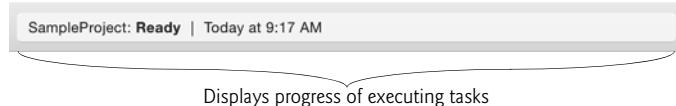
The toolbar contains options for executing a program (Fig. 1.28(a)), a display area (Fig. 1.28(b)) to shows the progress of tasks executing in Xcode (such as the compilation status) and buttons (Fig. 1.28(c)) for hiding and showing areas in the workspace window.

a) The left side of the toolbar



**Fig. 1.28** | Xcode 7 toolbar. (Part 1 of 2.)

b) The middle of the toolbar



c) The right side of the toolbar



**Fig. 1.28** | Xcode 7 toolbar. (Part 2 of 2.)

#### *Step 4: Deleting the `main.cpp` File from the Project*

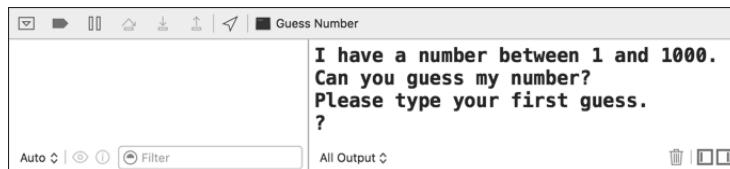
You won't use `main.cpp` in this test-drive, so you should delete the file. In the **Project** navigator, right click the `main.cpp` file and select **Delete**. In the dialog that appears, select **Move to Trash** to delete the file from your system—the file will not be removed completely until you empty your trash.

#### *Step 5: Adding the `GuessNumber.cpp` File into the Project*

Next, you'll add `GuessNumber.cpp` to the project you created in *Step 3*. In a Finder window, open the `ch01` folder in the book's `examples` folder, then drag `GuessNumber.cpp` onto the **Guess Number** folder in the **Project** navigator. In the dialog that appears, ensure that **Copy items if needed** is checked, then click **Finish**.<sup>11</sup>

#### *Step 6: Compiling and Running the Project*

To compile and run the project so you can test-drive the application, simply click the run (▶) button at the left side of Xcode's toolbar. If the program compiles correctly, Xcode opens the **Debug** area (at the bottom of the **Editor** area) and executes the program in the right half of the **Debug** area (Fig. 1.29). The application displays "Please type your first guess.", then displays a question mark (?) as a prompt on the next line.



**Fig. 1.29** | Debug area showing the running program.

11. For the multiple source-code-file programs that you'll see beginning in Chapter 3, drag all the files for a given program to the project's folder. When you begin creating programs with multiple source-code files, you can right click the project's folder and select **New File...** to display a dialog for adding a new file.

**Step 7: Entering Your First Guess**

Click in the **Debug** area, then type **500** and press *Return*. The application displays "Too low. Try again." (Fig. 1.30), meaning that the value you entered is less than the number the application chose as the correct guess.

```
I have a number between 1 and 1000.  
Can you guess my number?  
Please type your first guess.  
? 500  
Too low. Try again.  
?
```

**Fig. 1.30** | Entering an initial guess and receiving feedback.

**Step 8: Entering Another Guess**

At the next prompt, enter **750** (Fig. 1.31). The application displays "Too low. Try again.", because the value you entered once again is less than the correct guess.

```
I have a number between 1 and 1000.  
Can you guess my number?  
Please type your first guess.  
? 500  
Too low. Try again.  
? 750  
Too low. Try again.  
?
```

**Fig. 1.31** | Entering a second guess and receiving feedback.

**Step 9: Entering Additional Guesses**

Continue to play the game (Fig. 1.32) by entering values until you guess the correct number. When you guess correctly, the application displays "Excellent! You guessed the number."

```
Too low. Try again.  
? 875  
Too high. Try again.  
? 812  
Too high. Try again.  
? 781  
Too low. Try again.  
? 797  
Too low. Try again.  
? 805  
Too low. Try again.  
? 808  
  
Excellent! You guessed the number!  
Would you like to play again (y or n)?
```

**Fig. 1.32** | Entering additional guesses and guessing the correct number.

### Playing the Game Again or Exiting the Application

After you guess the correct number, the application asks if you'd like to play another game. At the "Would you like to play again (y or n)?" prompt, entering the character **y** causes the application to choose a new number and displays the message "Please type your first guess." followed by a question-mark prompt so you can make your first guess in the new game. Entering the character **n** terminates the application. Each time you execute this application from the beginning (*Step 6*), it will choose the same numbers for you to guess.

## 1.11 Operating Systems

**Operating systems** are software systems that make using computers more convenient for users, application developers and system administrators. They provide services that allow each application to execute safely, efficiently and *concurrently* (i.e., in parallel) with other applications. The software that contains the core components of the operating system is called the **kernel**. Popular desktop operating systems include Linux, Windows and OS X (formerly called Mac OS X)—we used all three in developing this book. Popular mobile operating systems used in smartphones and tablets include Google's Android, Apple's iOS (for iPhone, iPad and iPod Touch devices) and Windows 10 Mobile. You can develop applications in C++ for all of these operating systems.

### 1.11.1 Windows—A Proprietary Operating System

In the mid-1980s, Microsoft developed the **Windows operating system**, consisting of a graphical user interface built on top of DOS (Disk Operating System)—an enormously popular personal-computer operating system that users interacted with by typing commands. Windows borrowed from many concepts (such as icons, menus and windows) developed by Xerox PARC and popularized by early Apple Macintosh operating systems. Windows 10 is Microsoft's latest operating system—its features include enhancements to the **Start** menu and user interface, Cortana personal assistant for voice interactions, Action Center for receiving notifications, Microsoft's new Edge web browser, and more. Windows is a *proprietary* operating system—it's controlled by Microsoft exclusively. Windows is by far the world's most widely used desktop operating system.

### 1.11.2 Linux—An Open-Source Operating System

The Linux operating system is perhaps the greatest success of the *open-source* movement. **Open-source software** departs from the *proprietary* software development style that dominated software's early years. With open-source development, individuals and companies *contribute* their efforts in developing, maintaining and evolving software in exchange for the right to use that software for their own purposes, typically at *no charge*. Open-source code is often scrutinized by a much larger audience than proprietary software, so errors often get removed faster. Open source also encourages innovation. Enterprise systems companies, such as IBM, Oracle and many others, have made significant investments in Linux open-source development.

Some key organizations in the open-source community are

- the Eclipse Foundation (the Eclipse Integrated Development Environment helps programmers conveniently develop software)
- the Mozilla Foundation (creators of the Firefox web browser)

- the Apache Software Foundation (creators of the Apache web server used to develop web-based applications)
- GitHub (which provides tools for managing open-source projects—it has millions of them under development).

Rapid improvements to computing and communications, decreasing costs and open-source software have made it much easier and more economical to create a software-based business now than just a decade ago. A great example is Facebook, which was launched from a college dorm room and built with open-source software.

The **Linux** kernel is the core of the most popular open-source, freely distributed, full-featured operating system. It's developed by a loosely organized team of volunteers and is popular in servers, personal computers and embedded systems (such as the computer systems at the heart of smartphones, smart TVs and automobile systems). Unlike that of proprietary operating systems like Microsoft's Windows and Apple's OS X, Linux source code (the program code) is available to the public for examination and modification and is free to download and install. As a result, Linux users benefit from a huge community of developers actively debugging and improving the kernel, and the ability to customize the operating system to meet specific needs.

A variety of issues—such as Microsoft's market power, the small number of user-friendly Linux applications and the diversity of Linux distributions, such as Red Hat Linux, Ubuntu Linux and many others—have prevented widespread Linux use on desktop computers. Linux has become extremely popular on servers and in embedded systems, such as Google's Android-based smartphones.

### **1.11.3 Apple's OS X; Apple's iOS for iPhone®, iPad® and iPod Touch Devices**

Apple, founded in 1976 by Steve Jobs and Steve Wozniak, quickly became a leader in personal computing. In 1979, Jobs and several Apple employees visited Xerox PARC (Palo Alto Research Center) to learn about Xerox's desktop computer that featured a graphical user interface (GUI). That GUI served as the inspiration for the Apple Macintosh, launched with much fanfare in a memorable Super Bowl ad in 1984.

The Objective-C programming language, created by Brad Cox and Tom Love at Stepstone in the early 1980s, added capabilities for object-oriented programming (OOP) to the C programming language. Steve Jobs left Apple in 1985 and founded NeXT Inc. In 1988, NeXT licensed Objective-C from StepStone and developed an Objective-C compiler and libraries which were used as the platform for the NeXTSTEP operating system's user interface, and Interface Builder—used to construct graphical user interfaces.

Jobs returned to Apple in 1996 when Apple bought NeXT. Apple's OS X operating system is a descendant of NeXTSTEP. Apple's proprietary operating system, **iOS**, is derived from Apple's OS X and is used in the iPhone, iPad and iPod Touch devices. In 2014, Apple introduced its new Swift programming language, which became open source in 2015. The iOS app-development community is gradually shifting from Objective-C to Swift.

### **1.11.4 Google's Android**

**Android**—the fastest growing mobile and smartphone operating system—is based on the Linux kernel and Java. Android apps can also be developed in C++ and C. One benefit of

developing Android apps is the openness of the platform. The operating system is open source and free.

The Android operating system was developed by Android, Inc., which was acquired by Google in 2005. In 2007, the Open Handset Alliance™

[http://www.openhandsetalliance.com/oha\\_members.html](http://www.openhandsetalliance.com/oha_members.html)

was formed to develop, maintain and evolve Android, driving innovation in mobile technology and improving the user experience while reducing costs. According to IDC, after the first six months of 2015, Android had 82.8% of the global smartphone market share, compared to 13.9% for Apple, 2.6% for Microsoft and 0.3% for Blackberry.<sup>12</sup> The Android operating system is used in numerous smartphones, e-reader devices, tablets, in-store touch-screen kiosks, cars, robots, multimedia players and more. There are now more than 1.4 billion Android users.<sup>13</sup>

## 1.12 The Internet and the World Wide Web

In the late 1960s, ARPA—the Advanced Research Projects Agency of the United States Department of Defense—rolled out plans for networking the main computer systems of approximately a dozen ARPA-funded universities and research institutions. The computers were to be connected with communications lines operating at speeds on the order of 50,000 bits per second, a stunning rate at a time when most people (of the few who even had networking access) were connecting over telephone lines to computers at a rate of 110 bits per second. Academic research was about to take a giant leap forward. ARPA proceeded to implement what quickly became known as the ARPANET, the precursor to today's **Internet**. Today's fastest Internet speeds are on the order of billions of bits per second with trillion-bits-per-second speeds on the horizon!

Things worked out differently from the original plan. Although the ARPANET enabled researchers to network their computers, its main benefit proved to be the capability for quick and easy communication via what came to be known as electronic mail (e-mail). This is true even on today's Internet, with e-mail, instant messaging, file transfer and social media such as Facebook and Twitter enabling billions of people worldwide to communicate quickly and easily.

The protocol (set of rules) for communicating over the ARPANET became known as the **Transmission Control Protocol (TCP)**. TCP ensured that messages, consisting of sequentially numbered pieces called *packets*, were properly routed from sender to receiver, arrived intact and were assembled in the correct order.

### *The Internet: A Network of Networks*

In parallel with the early evolution of the Internet, organizations worldwide were implementing their own networks for both intraorganization (that is, within an organization) and interorganization (that is, between organizations) communication. A huge variety of networking hardware and software appeared. One challenge was to enable these different

12. <http://www.idc.com/prodserv/smartphone-os-market-share.jsp>.

13. <http://www.techtimes.com/articles/90028/20151002/google-says-android-has-more-than-1-4-billion-active-users-worldwide-with-300-million-on-lollipop.htm>.

networks to communicate with each other. ARPA accomplished this by developing the Internet Protocol (IP), which created a true “network of networks,” the current architecture of the Internet. The combined set of protocols is now called **TCP/IP**.

Businesses rapidly realized that by using the Internet, they could improve their operations and offer new and better services to their clients. Companies started spending large amounts of money to develop and enhance their Internet presence. This generated fierce competition among communications carriers and hardware and software suppliers to meet the increased infrastructure demand. As a result, **bandwidth**—the information-carrying capacity of communications lines—on the Internet has increased tremendously, while hardware costs have plummeted.

### *The World Wide Web: Making the Internet User-Friendly*

The **World Wide Web** (simply called “the web”) is a collection of hardware and software associated with the Internet that allows computer users to locate and view multimedia-based documents (documents with various combinations of text, graphics, animations, audios and videos) on almost any subject. The introduction of the web was a relatively recent event. In 1989, Tim Berners-Lee of CERN (the European Organization for Nuclear Research) began to develop a technology for sharing information via “hyperlinked” text documents. Berners-Lee called his invention the **HyperText Markup Language (HTML)**. He also wrote communication protocols such as **HyperText Transfer Protocol (HTTP)** to form the backbone of his new hypertext information system, which he referred to as the World Wide Web.

In 1994, Berners-Lee founded the **World Wide Web Consortium (W3C)**, <http://www.w3.org>), devoted to developing web technologies. One of the W3C’s primary goals is to make the web universally accessible to everyone regardless of disabilities, language or culture.

### *Web Services*

**Web services** are software components stored on one computer that can be accessed by an app (or other software component) on another computer over the Internet. With web services, you can create *mashups*, which enable you to rapidly develop apps by combining complementary web services, often from multiple organizations and possibly other forms of information feeds. For example, 100 Destinations (<http://www.100destinations.co.uk>) combines the photos and tweets from Twitter with the mapping capabilities of Google Maps to allow you to explore countries around the world through the photos of others.

Programmableweb (<http://www.programmableweb.com/>) provides a directory of over 11,150 APIs and 7,300 mashups, plus how-to guides and sample code for creating your own mashups. According to Programmableweb, the three most widely used APIs for mashups are Google Maps, Twitter and YouTube.

### *Ajax*

**Ajax** technology helps Internet-based applications perform like desktop applications—a difficult task, given that such applications suffer transmission delays as data is shuttled back and forth between your computer and server computers on the Internet. Using Ajax,

applications like Google Maps have achieved excellent performance and approach the look-and-feel of desktop applications.

### The Internet of Things

The Internet is no longer just a network of computers—it's an **Internet of Things**. A *thing* is any object with an IP address and the ability to send data automatically over the Internet—e.g., a car with a transponder for paying tolls, a heart monitor implanted in a human, a smart meter that reports energy usage, mobile apps that can track your movement and location, and smart thermostats that adjust room temperatures based on weather forecasts and activity in the home.

## 1.13 Some Key Software Development Terminology

Figure 1.33 lists a number of buzzwords that you'll hear in the software development community.

Technology	Description
Agile software development	<b>Agile software development</b> is a set of methodologies that try to get software implemented faster and using fewer resources. Check out the Agile Alliance ( <a href="http://www.agilealliance.org">www.agilealliance.org</a> ) and the Agile Manifesto ( <a href="http://www.agilemanifesto.org">www.agilemanifesto.org</a> ).
Refactoring	<b>Refactoring</b> involves reworking programs to make them clearer and easier to maintain while preserving their correctness and functionality. It's widely employed with agile development methodologies. Many IDEs contain built-in <i>refactoring tools</i> to do major portions of the reworking automatically.
Design patterns	<b>Design patterns</b> are proven architectures for constructing flexible and maintainable object-oriented software. The field of design patterns tries to enumerate those recurring patterns, encouraging software designers to <i>reuse</i> them to develop better-quality software using less time, money and effort.
LAMP	<b>LAMP</b> is an acronym for the open-source technologies that many developers use to build web applications inexpensively—it stands for <i>Linux</i> , <i>Apache</i> , <i>MySQL</i> and <i>PHP</i> (or <i>Perl</i> or <i>Python</i> —two other popular scripting languages). MySQL is an open-source database-management system. PHP is a popular open-source server-side “scripting” language for developing web applications. Apache is the most popular web server software. The equivalent for Windows development is WAMP— <i>Windows</i> , <i>Apache</i> , <i>MySQL</i> and <i>PHP</i> .

**Fig. 1.33** | Software technologies. (Part 1 of 2.)

Technology	Description
Software as a Service (SaaS)	Software has generally been viewed as a product; most software still is offered this way. If you want to run an application, you buy a software package from a software vendor—often a CD, DVD or web download. You then install that software on your computer and run it as needed. As new versions appear, you upgrade your software, often at considerable cost in time and money. This process can become cumbersome for organizations that must maintain tens of thousands of systems on a diverse array of computer equipment. With <b>Software as a Service (SaaS)</b> , the software runs on servers elsewhere on the Internet. When that server is updated, all clients worldwide see the new capabilities—no local installation is needed. You access the service through a browser. Browsers are quite portable, so you can run the same applications on a wide variety of computers from anywhere in the world. Salesforce.com, Google, Microsoft and many other companies offer SaaS.
Platform as a Service (PaaS)	<b>Platform as a Service (PaaS)</b> provides a computing platform for developing and running applications as a service over the web, rather than installing the tools on your computer. Some PaaS providers are Google App Engine, Amazon EC2 and Windows Azure™.
Cloud computing	SaaS and PaaS are examples of cloud computing. You can use software and data stored in the “cloud”—i.e., accessed on remote computers (or servers) via the Internet and available on demand—rather than having it stored locally on your desktop, notebook computer or mobile device. This allows you to increase or decrease computing resources to meet your needs at any given time, which is more cost effective than purchasing hardware to provide enough storage and processing power to meet occasional peak demands. Cloud computing also saves money by shifting to the service provider the burden of managing these apps (such as installing and upgrading the software, security, backups and disaster recovery).
Software Development Kit (SDK)	<b>Software Development Kits (SDKs)</b> include the tools and documentation developers use to program applications.

**Fig. 1.33** | Software technologies. (Part 2 of 2.)

Software is complex. Large, real-world software applications can take many months or even years to design and implement. When large software products are under development, they typically are made available to the user communities as a series of releases, each more complete and polished than the last (Fig. 1.34).

Version	Description
Alpha	<i>Alpha</i> software is the earliest release of a software product that's still under active development. Alpha versions are often buggy, incomplete and unstable and are released to a relatively small number of developers for testing new features, getting early feedback, etc.
Beta	<i>Beta</i> versions are released to a larger number of developers later in the development process after most major bugs have been fixed and new features are nearly complete. Beta software is more stable, but still subject to change.
Release candidates	<i>Release candidates</i> are generally <i>feature complete</i> , (mostly) bug free and ready for use by the community, which provides a diverse testing environment—the software is used on different systems, with varying constraints and for a variety of purposes.
Final release	Any bugs that appear in the release candidate are corrected, and eventually the final product is released to the general public. Software companies often distribute incremental updates over the Internet.
Continuous beta	Software that's developed using this approach (for example, Google search or Gmail) generally does not have version numbers. It's hosted in the <i>cloud</i> (not installed on your computer) and is constantly evolving so that users always have the latest version.

**Fig. 1.34** | Software product-release terminology.

## 1.14 C++11 and C++14: The Latest C++ Versions

11 C++11 was published by ISO/IEC in 2011. Bjarne Stroustrup, the creator of C++, expressed his vision for the future of the language—the main goals were to make C++ easier to learn, improve library-building capabilities and increase compatibility with the C programming language. C++11 extended the C++ Standard Library and added several features and enhancements to improve performance and security. The three compilers we use in this book

- Visual Studio 2015 Community Edition (Microsoft Windows)
- GNU C++ (Linux)
- Clang/LLVM in Xcode (Mac OS X)

have implemented most C++11 features.

14 The current C++ standard, C++14, was published by ISO/IEC in 2014. It added several language features and C++ Standard Library enhancements, and fixed bugs from C++11. Throughout this book, we cover features of C++11 and C++14 as appropriate for

a book at this level. For a list of C++11 and C++14 features and the compilers that support them, visit

[http://en.cppreference.com/w/cpp/compiler\\_support](http://en.cppreference.com/w/cpp/compiler_support)

The next version of the C++ standard, C++17, is currently under development. For a list of proposed features, see

<https://en.wikipedia.org/wiki/C%2B%2B17>

## 1.15 Boost C++ Libraries

The [Boost C++ Libraries](#) ([www.boost.org](http://www.boost.org)) are free, open-source libraries created by members of the C++ community. They are peer reviewed and portable across many compilers and platforms. Boost has grown to over 130 libraries, with more being added regularly. Today there are thousands of programmers in the Boost open-source community. The Boost libraries work well with the existing C++ Standard Library and often act as a proving ground for capabilities that are eventually absorbed into the C++ Standard Library. For example, the C++11 “regular expression” and “smart pointer” libraries, among others, are based on work done by the Boost community.

[Regular expressions](#) are used to match specific character patterns in text. They can be used to validate data to ensure that it's in a particular format, to replace parts of one string with another, or to split a string.

Many common bugs in C and C++ code are related to pointers, a powerful programming capability that C++ absorbed from C. As you'll see, [smart pointers](#) help you avoid some key errors associated with traditional pointers.

## 1.16 Keeping Up to Date with Information Technologies

Figure 1.35 lists key technical and business publications that will help you stay up-to-date with the latest news, trends and technology. You can also find a growing list of Internet- and web-related Resource Centers at [www.deitel.com/ResourceCenters.html](http://www.deitel.com/ResourceCenters.html).

Publication	URL
AllThingsD	<a href="http://allthingsd.com">allthingsd.com</a>
Bloomberg BusinessWeek	<a href="http://www.businessweek.com">www.businessweek.com</a>
CNET	<a href="http://news.cnet.com">news.cnet.com</a>
Communications of the ACM	<a href="http://cacm.acm.org">cacm.acm.org</a>
Computerworld	<a href="http://www.computerworld.com">www.computerworld.com</a>
Engadget	<a href="http://www.engadget.com">www.engadget.com</a>
eWeek	<a href="http://www.eweek.com">www.eweek.com</a>
Fast Company	<a href="http://www.fastcompany.com">www.fastcompany.com</a>
Fortune	<a href="http://fortune.com">fortune.com</a>
GigaOM	<a href="http://gigaom.com">gigaom.com</a>

**Fig. 1.35** | Technical and business publications. (Part 1 of 2.)

Publication	URL
Hacker News	<a href="http://news.ycombinator.com">news.ycombinator.com</a>
IEEE Computer Magazine	<a href="http://www.computer.org/portal/web/computingnow/computer">www.computer.org/portal/web/computingnow/computer</a>
InfoWorld	<a href="http://www.infoworld.com">www.infoworld.com</a>
Mashable	<a href="http://mashable.com">mashable.com</a>
PCWorld	<a href="http://www.pcworld.com">www.pcworld.com</a>
SD Times	<a href="http://www.sdtimes.com">www.sdtimes.com</a>
Slashdot	<a href="http://slashdot.org">slashdot.org</a>
Stack Overflow	<a href="http://stackoverflow.com">stackoverflow.com</a>
Technology Review	<a href="http://technologyreview.com">technologyreview.com</a>
Techcrunch	<a href="http://techcrunch.com">techcrunch.com</a>
The Next Web	<a href="http://thenextweb.com">thenextweb.com</a>
The Verge	<a href="http://www.theverge.com">www.theverge.com</a>
Wired	<a href="http://www.wired.com">www.wired.com</a>

**Fig. 1.35** | Technical and business publications. (Part 2 of 2.)

## Self-Review Exercises

- 1.1** Fill in the blanks in each of the following statements:
- \_\_\_\_\_ devices use a network of satellites to retrieve location-based information.
  - Every year or two, the capacities of computers have approximately doubled inexpensively. This statement is known as \_\_\_\_\_.
  - A \_\_\_\_\_ is an electronic collection of data that's organized for easy access and manipulation.
  - Any computer can directly understand only its own \_\_\_\_\_.
  - Translator programs called \_\_\_\_\_ convert high-level language programs into machine language.
  - \_\_\_\_\_ allow you listen to large catalogues of music over the web, create customized "radio stations" and discover new music based on your feedback.
  - \_\_\_\_\_ are dropping dramatically, owing to rapid developments in hardware and software technologies.
- 1.2** Fill in the blanks in each of the following sentences about the C++ environment.
- C++ source code filenames often end with the \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_ or \_\_\_\_\_ extensions.
  - C++ offers software packages for Microsoft Windows such as \_\_\_\_\_.
  - In a C++ system, a(n) \_\_\_\_\_ program executes automatically before the compiler's translation phase begins.
  - There is also a standard error stream referred to as \_\_\_\_\_.
- 1.3** Fill in the blanks in each of the following statements (based on Section 1.8):
- Objects have the property of \_\_\_\_\_—although objects may know how to communicate with one another across well-defined interfaces, they normally are not allowed to know how other objects are implemented.

- b) C++ programmers concentrate on creating \_\_\_\_\_, which contain data members and the member functions that manipulate those data members and provide services to clients.
- c) The process of analyzing and designing a system from an object-oriented point of view is called \_\_\_\_\_.
- d) With \_\_\_\_\_, new classes of objects are derived by absorbing characteristics of existing classes, then adding unique characteristics of their own.
- e) \_\_\_\_\_ is a graphical language that allows people who design software systems to use an industry-standard notation to represent them.
- f) The size, shape, color and weight of an object are considered \_\_\_\_\_ of the object's class.

## Answers to Self-Review Exercises

- 1.1** a) Global Positioning System (GPS). b) Moore's Law. c) database. d) machine language. e) compilers. f) Streaming music services. g) Computing costs.
- 1.2** a) .cpp, .cxx, .cc, .C b) Microsoft Visual C++ c) pre-processor d) cerr.
- 1.3** a) information hiding. b) classes. c) object-oriented analysis and design (OOAD). d) inheritance. e) The Unified Modeling Language (UML). f) attributes.

## Exercises

- 1.4** Fill in the blanks in each of the following statements:
- a) Motion and orientation information from an accelerometer and position data from a GPS device are examples of newer forms of \_\_\_\_\_ data.
  - b) The smallest data item that a computer can hold is a \_\_\_\_\_ which stands for \_\_\_\_\_ digit.
  - c) \_\_\_\_\_ is a type of computer language that uses English-like abbreviations for machine-language instructions.
  - d) \_\_\_\_\_ is a logical unit of the computer that sends information which has already been processed by the computer to various devices so that it may be used outside the computer.
  - e) \_\_\_\_\_ is a logical unit of the computer that retains information but is volatile (data is typically lost when the power is switched off) whereas \_\_\_\_\_ provides a means of retaining large chunks of information relatively permanently.
  - f) \_\_\_\_\_ is a logical unit of the computer that performs calculations and makes logical decisions.
  - g) The speed of a computer processor can be measured by the number of \_\_\_\_\_ it performs per \_\_\_\_\_.
  - h) \_\_\_\_\_ languages are most convenient to the programmer for writing programs quickly and easily.
  - i) The only language a computer can directly understand is that computer's \_\_\_\_\_.
  - j) \_\_\_\_\_ is a logical unit of the computer that coordinates the activities of all the other logical units.
- 1.5** Fill in the blanks in each of the following statements:
- a) \_\_\_\_\_ are used to match specific character patterns in text.
  - b) \_\_\_\_\_ (formerly called C++0x)—the latest C++ programming language standard—was published by ISO/IEC in 2011.
- 1.6** Fill in the blanks in each of the following statements:
- a) Software product-release categories are \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_ are \_\_\_\_\_.
  - b) \_\_\_\_\_ involves reworking programs to make them clearer and easier to maintain while preserving their correctness and functionality.

**1.7** You’re probably wearing on your wrist one of the world’s most common types of objects—a watch. Discuss how each of the following terms and concepts applies to the notion of a watch: object, attributes, behaviors, class, inheritance (consider, for example, an alarm clock), modeling, messages, encapsulation, interface and information hiding.

## Making a Difference

Throughout the book we’ve included Making a Difference exercises in which you’ll be asked to work on problems that really matter to individuals, communities, countries and the world.

**1.8** (*Test Drive: Carbon Footprint Calculator*) Some scientists believe that carbon emissions, especially from the burning of fossil fuels, contribute significantly to global warming and that this can be combatted if individuals take steps to limit their use of carbon-based fuels. Various organizations and individuals are increasingly concerned about their “carbon footprints.” Websites such as TerraPass

<http://www.terrapass.com/carbon-footprint-calculator-2/>

and Carbon Footprint

<http://www.carbonfootprint.com/calculator.aspx>

provide carbon footprint calculators. Test drive these calculators to determine your carbon footprint. Exercises in later chapters will ask you to program your own carbon footprint calculator. To prepare for this, research the formulas for calculating carbon footprints.

**1.9** (*Test Drive: Body Mass Index Calculator*) By recent estimates, two-thirds of the people in the United States are overweight and about half of those are obese. This causes significant increases in illnesses such as diabetes and heart disease. To determine whether a person is overweight or obese, you can use a measure called the body mass index (BMI). The United States Department of Health and Human Services provides a BMI calculator at <http://www.nhlbi.nih.gov/guidelines/obesity/BMI/bmicalc.htm>. Use it to calculate your own BMI. An exercise in Chapter 2 will ask you to program your own BMI calculator. To prepare for this, research the formulas for calculating BMI.

**1.10** (*Attributes of Hybrid Vehicles*) In this chapter you learned the basics of classes. Now you’ll begin “fleshing out” aspects of a class called “Hybrid Vehicle.” Hybrid vehicles are becoming increasingly popular, because they often get much better mileage than purely gasoline-powered vehicles. Browse the web and study the features of four or five of today’s popular hybrid cars, then list as many of their hybrid-related attributes as you can. For example, common attributes include city-miles-per-gallon and highway-miles-per-gallon. Also list the attributes of the batteries (type, weight, etc.).

**1.11** (*Gender Neutrality*) Some people want to eliminate sexism in all forms of communication. You’ve been asked to create a program that can process a paragraph of text and replace gender-specific words with gender-neutral ones. Assuming that you’ve been given a list of gender-specific words and their gender-neutral replacements (e.g., replace “wife” with “spouse,” “man” with “person,” “daughter” with “child” and so on), explain the procedure you’d use to read through a paragraph of text and manually perform these replacements. How might your procedure generate a strange term like “woperchild,” which is actually listed in the Urban Dictionary ([www.urbandictionary.com](http://www.urbandictionary.com))? In Chapter 4, you’ll learn that a more formal term for “procedure” is “algorithm,” and that an algorithm specifies the steps to be performed and the order in which to perform them.

**1.12** (*Authentication*) Suppose an authentication server used for email services to post all of the email correspondences for millions of people, including yours, on the Internet is being hacked by a group of disgruntled employees of the sever maintenance company. Discuss the issues.

**1.13** (*Programmer Responsibility and Liability*) As a programmer, you may develop software that could affect people’s social life and security. Suppose a software bug in one of your programs were to cause religious extremism and terrorism. Discuss the issues.

**I.14 (Global world)** The internet, especially after the advent of social media, is often given a bad name. Some see it as having no real value. One way to counter this argument is to discuss how the internet can be used to change our world for the better. Use the world wide web to investigate the problem of world hunger and discuss how the internet may be used to alleviate this issue.

## Making a Difference Resources

The *Microsoft Imagine Cup* is a global competition in which students use technology to try to solve some of the world's most difficult problems, such as environmental sustainability, ending hunger, emergency response, literacy and more. For more information about the competition and to learn about previous winners' projects, visit <https://www.imaginecup.com/Custom/Index/About>. You can also find several project ideas submitted by worldwide charitable organizations. For additional ideas for programming projects that can make a difference, search the web for "making a difference" and visit the following websites:

<http://www.un.org/millenniumgoals>

The United Nations Millennium Project seeks solutions to major worldwide issues such as environmental sustainability, gender equality, child and maternal health, universal education and more.

<http://www.ibm.com/smarterplanet>

The IBM® Smarter Planet website discusses how IBM is using technology to solve issues related to business, cloud computing, education, sustainability and more.

<http://www.gatesfoundation.org>

The Bill and Melinda Gates Foundation provides grants to organizations that work to alleviate hunger, poverty and disease in developing countries.

<http://nethope.org>

NetHope is a collaboration of humanitarian organizations worldwide working to solve technology problems such as connectivity, emergency response and more.

<http://www.rainforestfoundation.org>

The Rainforest Foundation works to preserve rainforests and to protect the rights of the indigenous people who call the rainforests home. The site includes a list of things you can do to help.

<http://www.undp.org>

The United Nations Development Programme (UNDP) seeks solutions to global challenges such as crisis prevention and recovery, energy and the environment, democratic governance and more.

<http://www.unido.org>

The United Nations Industrial Development Organization (UNIDO) seeks to reduce poverty, give developing countries the opportunity to participate in global trade, and promote energy efficiency and sustainability.

<http://www.usaid.gov/>

USAID promotes global democracy, health, economic growth, conflict prevention, humanitarian aid and more.

<http://www.thp.org/knowledge-center/know-your-world-facts-about-hunger-poverty/> -  
The Hunger project is a global, non-profit aiming for a sustainable end to world hunger.

<https://www.wfp.org/hunger>

Part of the United Nations system, the World Food Programme in a humanitarian agency fighting world hunger.

<https://www.freedomfromhunger.org/about-us> -

Freedom from Hunger fights against chronic hunger and poverty, working with local partners to equip families with the resources needed to build a better future.

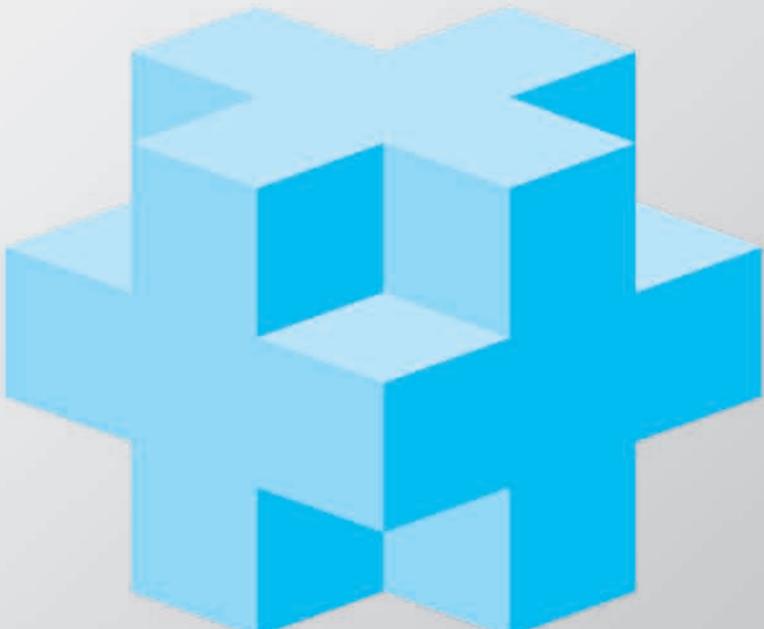
# 2

# Introduction to C++ Programming, Input/Output and Operators

## Objectives

In this chapter you'll:

- Write basic computer programs in C++.
- Write input and output statements.
- Use fundamental types.
- Learn computer memory concepts.
- Use arithmetic operators.
- Understand the precedence of arithmetic operators.
- Write decision-making statements.





- |  |  |
|--|--|
| <b>2.1</b> Introduction<br><b>2.2</b> First Program in C++: Printing a Line of Text<br><b>2.3</b> Modifying Our First C++ Program<br><b>2.4</b> Another C++ Program: Adding Integers | <b>2.5</b> Memory Concepts<br><b>2.6</b> Arithmetic<br><b>2.7</b> Decision Making: Equality and Relational Operators<br><b>2.8</b> Wrap-Up |
|--|--|

[Summary](#) | [Self-Review Exercises](#) | [Answers to Self-Review Exercises](#) | [Exercises](#) | [Making a Difference](#)

## 2.1 Introduction

We now introduce C++ programming, which facilitates a disciplined approach to program development. Most of the C++ programs you'll study in this book process data and display results. In this chapter, we present five examples that demonstrate how your programs can display messages and obtain data from the user for processing. The first three examples display messages on the screen. The next obtains two numbers from a user at the keyboard, calculates their sum and displays the result. The accompanying discussion shows you how to perform *arithmetic calculations* and save their results for later use. The fifth example demonstrates *decision making* by showing you how to *compare* two numbers, then display messages based on the comparison results. We analyze each program one line at a time to help you ease into C++ programming.

### *Compiling and Running Programs*

We've posted videos that demonstrate compiling and running programs in Microsoft Visual C++, GNU C++ and Xcode Clang/LLVM at

<http://www.deitel.com/books/cpphtp10>

## 2.2 First Program in C++: Printing a Line of Text

Consider a simple program that prints a line of text (Fig. 2.1). This program illustrates several important features of the C++ language. The text in lines 1–10 is the program's *source code* (or *code*). The line numbers are not part of the source code.

```

1 // Fig. 2.1: fig02_01.cpp
2 // Text-printing program.
3 #include <iostream> // enables program to output data to the screen
4
5 // function main begins program execution
6 int main() {
7     std::cout << "Welcome to C++!\n"; // display message
8
9     return 0; // indicate that program ended successfully
10 } // end function main

```

Welcome to C++!

**Fig. 2.1** | Text-printing program.

**Comments**

Lines 1 and 2

```
// Fig. 2.1: fig02_01.cpp
// Text-printing program.
```

each begin with `//`, indicating that the remainder of each line is a **comment**. You insert comments to *document* your programs and to help other people read and understand them. Comments do not cause the computer to perform any action when the program is run—they’re *ignored* by the C++ compiler and do *not* cause any machine-language object code to be generated. The comment `Text-printing program` describes the purpose of the program. A comment beginning with `//` is called a **single-line comment** because it terminates at the end of the current line. You also may use comments containing one or more lines enclosed in `/*` and `*/`, as in

```
/* Fig. 2.1: fig02_01.cpp
Text-printing program. */
```

**Good Programming Practice 2.1**

*Every program should begin with a comment that describes the purpose of the program.*

**#include Preprocessing Directive**

Line 3

```
#include <iostream> // enables program to output data to the screen
```

is a **preprocessing directive**, which is a message to the C++ preprocessor (introduced in Section 1.9). Lines that begin with `#` are processed by the preprocessor *before* the program is compiled. This line notifies the preprocessor to include in the program the contents of the **input/output stream header `<iostream>`**. This header is a file containing information the compiler uses when compiling any program that outputs data to the screen or inputs data from the keyboard using C++’s stream input/output. The program in Fig. 2.1 outputs data to the screen, as we’ll soon see. We discuss headers in more detail in Chapter 6 and explain the contents of `<iostream>` in Chapter 13.

**Common Programming Error 2.1**

*Forgetting to include the `<iostream>` header in a program that inputs data from the keyboard or outputs data to the screen causes the compiler to issue an error message.*

**Blank Lines and White Space**

Line 4 is simply a *blank line*. You use blank lines, *space characters* and *tab characters* (i.e., “*tabs*”) to make programs easier to read. Together, these characters are known as **white space**. White-space characters are normally *ignored* by the compiler.

**The `main` Function**

Line 5

```
// function main begins program execution
```

is a single-line comment indicating that program execution begins at the next line.

Line 6

```
int main() {
```

is a part of every C++ program. The parentheses after `main` indicate that `main` is a program building block called a **function**. C++ programs typically consist of one or more functions and classes (as you'll learn in Chapter 3). Exactly *one* function in every program *must* be named `main`. Figure 2.1 contains only one function. C++ programs begin executing at function `main`, even if `main` is not the first function defined in the program. The keyword `int` to the left of `main` indicates that `main` "returns" an integer (whole number) value. A **keyword** is a word in code that is reserved by C++ for a specific use. The complete list of C++ keywords can be found in Fig. 4.3. We'll explain what it means for a function to "return a value" when we demonstrate how to create your own functions in Section 3.3. For now, simply include the keyword `int` to the left of `main` in each of your programs.

The **left brace**, `{`, (end of line 6) must *begin* the **body** of every function. A corresponding **right brace**, `}`, (line 10) must *end* each function's body.

### An Output Statement

Line 7

```
std::cout << "Welcome to C++!\n"; // display message
```

instructs the computer to **perform an action**—namely, to print the characters contained between the double quotation marks. Together, the quotation marks and the characters between them are called a **string**, a **character string** or a **string literal**. In this book, we refer to characters between double quotation marks simply as strings. White-space characters in strings are *not* ignored by the compiler.

The entire line 7, including `std::cout`, the **<< operator**, the string "Welcome to C++!\n" and the **semicolon** (`;`), is called a **statement**. Most C++ statements end with a semicolon, also known as the **statement terminator** (we'll see some exceptions to this soon). Pre-processing directives (such as `#include`) do not end with a semicolon. Typically, output and input in C++ are accomplished with **streams** of data. Thus, when the preceding statement is executed, it sends the stream of characters `Welcome to C++!\n` to the **standard output stream object**—`std::cout`—which is normally "connected" to the screen.



### Common Programming Error 2.2

Omitting the semicolon at the end of a C++ statement is a **syntax error**. The **syntax** of a programming language specifies the rules for creating proper programs in that language. A **syntax error** occurs when the compiler encounters code that violates C++'s language rules (i.e., its syntax). The compiler normally issues an error message to help you locate and fix the incorrect code. Syntax errors are also called **compiler errors**, **compile-time errors** or **compilation errors**, because the compiler detects them during the compilation phase. You cannot execute your program until you correct all the syntax errors in it. As you'll see, some compilation errors are not syntax errors.



### Good Programming Practice 2.2

Indent the body of each function one level within the braces that delimit the function's body. This makes a program's functional structure stand out, making the program easier to read.



### Good Programming Practice 2.3

*Set a convention for the size of indent you prefer, then apply it uniformly. The tab key may be used to create indents, but tab stops may vary. We prefer three spaces per level of indent.*

#### The std Namespace

The `std::` before `cout` is required when we use names that we've brought into the program by the preprocessing directive `#include <iostream>`. The notation `std::cout` specifies that we are using a name, in this case `cout`, that belongs to namespace `std`. The names `cin` (the standard input stream) and `cerr` (the standard error stream)—introduced in Chapter 1—also belong to namespace `std`. Namespaces are an advanced C++ feature that we discuss in depth in Chapter 23, Other Topics. For now, you should simply remember to include `std::` before each mention of `cout`, `cin` and `cerr` in a program. This can be cumbersome—we'll soon introduce `using` declarations and the `using` directive, which will enable you to omit `std::` before each use of a name in the `std` namespace.

#### The Stream Insertion Operator and Escape Sequences

In the context of an output statement, the `<<` operator is referred to as the **stream insertion operator**. When this program executes, the value to the operator's right, the right **operand**, is inserted in the output stream. Notice that the `<<` operator points toward where the data goes. A string literal's characters *normally* print exactly as they appear between the double quotes. However, the characters `\n` are *not* printed on the screen (Fig. 2.1). The backslash (`\`) is called an **escape character**. It indicates that a “special” character is to be output. When a backslash is encountered in a string of characters, the next character is combined with the backslash to form an **escape sequence**. The escape sequence `\n` means **newline**. It causes the **cursor** (i.e., the current screen-position indicator) to move to the beginning of the next line on the screen. Some common escape sequences are listed in Fig. 2.2.

Escape sequence	Description
<code>\n</code>	Newline. Position the screen cursor to the beginning of the next line.
<code>\t</code>	Horizontal tab. Move the screen cursor to the next tab stop.
<code>\r</code>	Carriage return. Position the screen cursor to the beginning of the current line; do not advance to the next line.
<code>\a</code>	Alert. Sound the system bell.
<code>\\\</code>	Backslash. Used to print a backslash character.
<code>\'</code>	Single quote. Used to print a single-quote character.
<code>\"</code>	Double quote. Used to print a double-quote character.

**Fig. 2.2 | Escape sequences.**

#### The return Statement

Line 9

```
return 0; // indicate that program ended successfully
```

is one of several means we'll use to **exit a function**. When the **return statement** is used at the end of `main`, as shown here, the value 0 indicates that the program has *terminated successfully*. The right brace, `}`, (line 10) indicates the end of function `main`. According to the C++ standard, if program execution reaches the end of `main` without encountering a **return statement**, it's assumed that the program terminated successfully—exactly as when the last statement in `main` is a **return statement** with the value 0. For that reason, we *omit* the **return statement** at the end of `main` in subsequent programs.

### *A Note About Comments*

As you write a new program or modify an existing one, you should *keep your comments up-to-date* with the program's code. You'll *often* need to make changes to existing programs—for example, to fix errors (commonly called *bugs*) that prevent a program from working correctly or to enhance a program. Updating your comments as you make code changes helps ensure that the comments accurately reflect what the code does. This will make your programs easier for you and others to understand and modify in the future.

## 2.3 Modifying Our First C++ Program

We now present two examples that modify the program of Fig. 2.1 to print text on one line by using multiple statements and to print text on several lines by using a single statement.

### *Printing a Single Line of Text with Multiple Statements*

`Welcome to C++!` can be printed several ways. For example, Fig. 2.3 performs stream insertion in multiple statements (lines 7–8), yet produces the same output as the program of Fig. 2.1. [Note: From this point forward, we use a *colored background* to highlight the key features each program introduces.] Each stream insertion resumes printing where the previous one stopped. The first stream insertion (line 7) prints `Welcome` followed by a space, and because this string did not end with `\n`, the second stream insertion (line 8) begins printing on the *same* line immediately following the space.

---

```

1 // Fig. 2.3: fig02_03.cpp
2 // Printing a line of text with multiple statements.
3 #include <iostream> // enables program to output data to the screen
4
5 // function main begins program execution
6 int main() {
7     std::cout << "Welcome ";
8     std::cout << "to C++!\n";
9 } // end function main

```

Welcome to C++!

**Fig. 2.3** | Printing a line of text with multiple statements.

### *Printing Multiple Lines of Text with a Single Statement*

A single statement can print multiple lines by using newline characters, as in line 7 of Fig. 2.4. Each time the `\n` (newline) escape sequence is encountered in the output stream, the screen cursor is positioned to the beginning of the next line. To get a blank line in your output, place two newline characters back to back, as in line 7.

```

1 // Fig. 2.4: fig02_04.cpp
2 // Printing multiple lines of text with a single statement.
3 #include <iostream> // enables program to output data to the screen
4
5 // function main begins program execution
6 int main() {
7     std::cout << "Welcome\n to\n C++!";
8 } // end function main

```

Welcome  
to  
C++!

**Fig. 2.4** | Printing multiple lines of text with a single statement.

## 2.4 Another C++ Program: Adding Integers

Our next program obtains two integers typed by a user at the keyboard, computes their sum and outputs the result using `std::cout`. Figure 2.5 shows the program and sample inputs and outputs. In the sample execution, we highlight the user's input in bold. The program begins execution with function `main` (line 6). The left brace (line 6) begins `main`'s body and the corresponding right brace (line 21) ends it.

```

1 // Fig. 2.5: fig02_05.cpp
2 // Addition program that displays the sum of two integers.
3 #include <iostream> // enables program to perform input and output
4
5 // function main begins program execution
6 int main() {
7     // declaring and initializing variables
8     int number1{0}; // first integer to add (initialized to 0)
9     int number2{0}; // second integer to add (initialized to 0)
10    int sum{0}; // sum of number1 and number2 (initialized to 0)
11
12    std::cout << "Enter first integer: "; // prompt user for data
13    std::cin >> number1; // read first integer from user into number1
14
15    std::cout << "Enter second integer: "; // prompt user for data
16    std::cin >> number2; // read second integer from user into number2
17
18    sum = number1 + number2; // add the numbers; store result in sum
19
20    std::cout << "Sum is " << sum << std::endl; // display sum; end line
21 } // end function main

```

Enter first integer: 45  
Enter second integer: 72  
Sum is 117

**Fig. 2.5** | Addition program that displays the sum of two integers.

### Variable Declarations and List Initialization

Lines 8–10

```
int number1{0}; // first integer to add (initialized to 0)
int number2{0}; // second integer to add (initialized to 0)
int sum{0}; // sum of number1 and number2 (initialized to 0)
```

are **declarations**. The identifiers `number1`, `number2` and `sum` are the names of **variables**. A variable is a location in the computer’s memory where a value can be stored for use by a program. These declarations specify that the variables `number1`, `number2` and `sum` are data of type `int`, meaning that these variables will hold **integer** (whole number) values, such as 7, -11, 0 and 31914.

Lines 8–10 also *initialize* each variable to 0 by placing a value in braces (`{` and `}`) immediately following the variable’s name—this is known as **list initialization**,<sup>1</sup> which was introduced in C++11. Previously, these declarations would have been written as:

```
int number1 = 0; // first integer to add (initialized to 0)
int number2 = 0; // second integer to add (initialized to 0)
int sum = 0; // sum of number1 and number2 (initialized to 0)
```



#### Error-Prevention Tip 2.1

*Although it’s not always necessary to initialize every variable explicitly, doing so will help you avoid many kinds of problems.*

All variables *must* be declared with a name and a data type *before* they can be used in a program. Several variables of the same type may be declared in one declaration—for example, we could have declared and initialized all three variables in one declaration by using a **comma-separated list** as follows:

```
int number1{0}, number2{0}, sum{0};
```

This makes the program less readable and prevents us from providing comments that describe each variable’s purpose.



#### Good Programming Practice 2.4

*Declare only one variable in each declaration and provide a comment that explains the variable’s purpose in the program.*

### Fundamental Types

We’ll soon discuss the type `double` for specifying *real numbers* and the type `char` for specifying *character data*. Real numbers are numbers with decimal points, such as 3.4, 0.0 and -11.19. A `char` variable may hold only a single lowercase letter, uppercase letter, digit or special character (e.g., \$ or \*). Types such as `int`, `double` and `char` are called **fundamental types**. Fundamental-type names consist of one or more **keywords** and therefore *must* appear in all lowercase letters. Appendix C contains the complete list of fundamental types.

### Identifiers

A variable name (such as `number1`) is any valid **identifier** that is *not* a keyword. An identifier is a series of characters consisting of letters, digits and underscores (`_`) that does *not*

1. List initialization is also known as uniform initialization.

begin with a digit. C++ is **case sensitive**—uppercase and lowercase letters are *different*, so `a1` and `A1` are *different* identifiers.



### Portability Tip 2.1

*C++ allows identifiers of any length, but your C++ implementation may restrict identifier lengths. Use identifiers of 31 characters or fewer to ensure portability (and readability).*



### Good Programming Practice 2.5

*Choosing meaningful identifiers helps make a program **self-documenting**—a person can understand the program simply by reading it rather than having to refer to program comments or documentation.*



### Good Programming Practice 2.6

*Avoid using abbreviations in identifiers. This improves program readability.*



### Good Programming Practice 2.7

*Do not use identifiers that begin with underscores and double underscores, because C++ compilers use names like that for their own purposes internally.*

## Placement of Variable Declarations

Declarations of variables can be placed almost anywhere in a program, but they *must* appear *before* their corresponding variables are used in the program. For example, in the program of Fig. 2.5, the declaration in line 8

```
int number1{0}; // first integer to add (initialized to 0)
```

could have been placed immediately before line 13

```
std::cin >> number1; // read first integer from user into number1
```

the declaration in line 9

```
int number2{0}; // second integer to add (initialized to 0)
```

could have been placed immediately before line 16

```
std::cin >> number2; // read second integer from user into number2
```

and the declaration in line 10

```
int sum{0}; // sum of number1 and number2 (initialized to 0)
```

could have been placed immediately before line 18

```
sum = number1 + number2; // add the numbers; store result in sum
```

## Obtaining the First Value from the User

Line 12

```
std::cout << "Enter first integer: "; // prompt user for data
```

displays `Enter first integer:` followed by a space. This message is called a **prompt** because it directs the user to take a specific action. We like to pronounce the preceding statement as “`std::cout` gets the string “`Enter first integer: .`” Line 13

```
std::cin >> number1; // read first integer from user into number1
```

uses the **standard input stream object `cin`** (of namespace `std`) and the **stream extraction operator, `>>`**, to obtain a value from the keyboard. Using the stream extraction operator with `std::cin` takes character input from the standard input stream, which is usually the keyboard. We like to pronounce the preceding statement as, “`std::cin` gives a value to `number1`” or simply “`std::cin` gives `number1`.”

When the computer executes the preceding statement, it waits for the user to enter a value for variable `number1`. The user responds by typing an integer (as characters), then pressing the *Enter* key (sometimes called the *Return* key) to send the characters to the computer. The computer converts the character representation of the number to an integer and assigns (i.e., copies) this number (or **value**) to the variable `number1`. Any subsequent references to `number1` in this program will use this same value. Pressing *Enter* also causes the cursor to move to the beginning of the next line on the screen.

Users can, of course, enter *invalid* data from the keyboard. For example, when your program is expecting the user to enter an integer, the user could enter alphabetic characters, special symbols (like # or @) or a number with a decimal point (like 73.5), among others. In these early programs, we assume that the user enters *valid* data. As you progress through the book, you’ll learn how to deal with data-entry problems.

### *Obtaining the Second Value from the User*

Line 15

```
std::cout << "Enter second integer: "; // prompt user for data
```

prints `Enter second integer:` on the screen, prompting the user to take action. Line 16

```
std::cin >> number2; // read second integer from user into number2
```

obtains a value for variable `number2` from the user.

### *Calculating the Sum of the Values Input by the User*

The assignment statement in line 18

```
sum = number1 + number2; // add the numbers; store result in sum
```

adds the values of variables `number1` and `number2` and assigns the result to variable `sum` using the **assignment operator `=`**. We like to read this statement as, “`sum` gets the value of `number1` + `number2`.” Most calculations are performed in assignment statements. The `=` operator and the `+` operator are called **binary operators** because each has *two* operands. In the case of the `+` operator, the two operands are `number1` and `number2`. In the case of the preceding `=` operator, the two operands are `sum` and the value of the expression `number1 + number2`.



#### Good Programming Practice 2.8

*Place spaces on either side of a binary operator. This makes the operator stand out and makes the program more readable.*

### *Displaying the Result*

Line 20

```
std::cout << "Sum is " << sum << std::endl; // display sum; end line
```

displays the character string `Sum is` followed by the numerical value of variable `sum` followed by `std::endl`—a so-called **stream manipulator**. The name `endl` is an abbreviation for “end line” and belongs to namespace `std`. The `std::endl` stream manipulator outputs a newline, then “flushes the output buffer.” This simply means that, on some systems where outputs accumulate in the machine until there are enough to “make it worthwhile” to display them on the screen, `std::endl` forces any accumulated outputs to be displayed at that moment. This can be important when the outputs are prompting the user for an action, such as entering data.

The preceding statement outputs multiple values of different types. The stream insertion operator “knows” how to output each type of data. Using multiple stream insertion operators (`<<`) in a single statement is referred to as **concatenating, chaining or cascading stream insertion operations**.

Calculations can also be performed in output statements. We could have combined the statements in lines 18 and 20 into the statement

```
std::cout << "Sum is " << number1 + number2 << std::endl;
```

thus eliminating the need for the variable `sum`.

A powerful feature of C++ is that you can create your own data types called classes (we discuss this capability in Chapter 3 and explore it in depth in Chapter 9). You can then “teach” C++ how to input and output values of these new data types using the `>>` and `<<` operators (this is called **operator overloading**—a topic we explore in Chapter 10).

## 2.5 Memory Concepts

Variable names such as `number1`, `number2` and `sum` actually correspond to **locations** in the computer’s memory. Every variable has a *name*, a *type*, a *size* and a *value*.

In the addition program of Fig. 2.5, when the statement in line 13

```
std::cin >> number1; // read first integer from user into number1
```

is executed, the integer typed by the user is placed into a memory location to which the name `number1` has been assigned by the compiler. Suppose the user enters 45 for `number1`. The computer will place 45 into the location `number1`, as shown in Fig. 2.6. When a value is placed in a memory location, the value *overwrites* the previous value in that location; thus, placing a new value into a memory location is said to be a **destructive** operation.

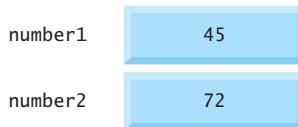


**Fig. 2.6** | Memory location showing the name and value of variable `number1`.

Returning to our addition program, suppose the user enters 72 when the statement

```
std::cin >> number2; // read second integer from user into number2
```

is executed. This value is placed into the location `number2`, and memory appears as in Fig. 2.7. The variables’ locations are not necessarily adjacent in memory.

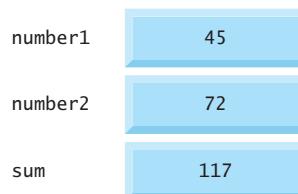


**Fig. 2.7** | Memory locations after storing values in the variables for `number1` and `number2`.

Once the program has obtained values for `number1` and `number2`, it adds these values and places the total into the variable `sum`. The statement

```
sum = number1 + number2; // add the numbers; store result in sum
```

replaces whatever value was stored in `sum`. The calculated sum of `number1` and `number2` is placed into variable `sum` without regard to what value may already be in `sum`—that value is *lost*. After `sum` is calculated, memory appears as in Fig. 2.8. The values of `number1` and `number2` appear exactly as they did before the calculation. These values were used, but *not* destroyed, as the computer performed the calculation. Thus, when a value is read *out* of a memory location, the operation is **nondestructive**.



**Fig. 2.8** | Memory locations after calculating and storing the `sum` of `number1` and `number2`.

## 2.6 Arithmetic

Most programs perform arithmetic calculations. Figure 2.9 summarizes the **arithmetic operators**. Note the use of various special symbols not used in algebra. The **asterisk (\*)** indicates *multiplication* and the **percent sign (%)** is the remainder operator, which we'll discuss shortly. The arithmetic operators in Fig. 2.9 are all *binary* operators—they each take two operands. For example, the expression `number1 + number2` contains the binary operator `+` and the two operands `number1` and `number2`.

Operation	Arithmetic operator	Algebraic expression	C++ expression
Addition	<code>+</code>	$f + 7$	<code>f + 7</code>
Subtraction	<code>-</code>	$p - c$	<code>p - c</code>
Multiplication	<code>*</code>	$bm$ or $b \cdot m$	<code>b * m</code>
Division	<code>/</code>	$x / y$ or $\frac{x}{y}$ or $x \div y$	<code>x / y</code>
Remainder	<code>%</code>	$r \bmod s$	<code>r % s</code>

**Fig. 2.9** | Arithmetic operators.

**Integer division** (i.e., where both the numerator and the denominator are integers) yields an integer quotient; for example, the expression  $7 / 4$  evaluates to 1 and the expression  $17 / 5$  evaluates to 3. *Any fractional part in integer division is truncated* (i.e., discarded)—no rounding occurs.

The **remainder operator**, `%`, yields the *remainder after integer division* and can be used *only* with integer operands. The expression  $x \% y$  yields the remainder after  $x$  is divided by  $y$ . Thus,  $7 \% 4$  yields 3 and  $17 \% 5$  yields 2. In later chapters, we discuss interesting applications of the remainder operator, such as determining whether one number is a *multiple* of another (a special case of this is determining whether a number is *odd* or *even*).

### Arithmetic Expressions in Straight-Line Form

Arithmetic expressions in C++ must be entered into the computer in **straight-line form**. Thus, expressions such as “ $a$  divided by  $b$ ” must be written as  $a / b$ , so that all constants, variables and operators appear in a straight line. The algebraic notation

$$\frac{a}{b}$$

is generally *not* acceptable to compilers, although some special-purpose software packages do support more natural notation for complex mathematical expressions.

### Parentheses for Grouping Subexpressions

Parentheses are used in C++ expressions in the same manner as in algebraic expressions. For example, to multiply  $a$  times the quantity  $b + c$  we write  $a * (b + c)$ .

### Rules of Operator Precedence

C++ applies the operators in arithmetic expressions in a precise order determined by the following **rules of operator precedence**, which are generally the same as those in algebra:

1. Operators in expressions contained within pairs of *parentheses* are evaluated first. Parentheses are said to be at the “highest level of precedence.” In cases of **nested**, or **embedded, parentheses**, such as

(a \* (b + c))

the operators in the *innermost* pair of parentheses are applied first.

2. Multiplication, division and remainder operations are evaluated next. If an expression contains several multiplication, division and remainder operations, operators are applied from *left to right*. These three operators are said to be on the *same* level of precedence.
3. Addition and subtraction operations are applied last. If an expression contains several addition and subtraction operations, operators are applied from *left to right*. Addition and subtraction also have the *same* level of precedence.

The rules of operator precedence define the order in which C++ applies operators. When we say that certain operators are applied from left to right, we are referring to the **associativity** of the operators. For example, the addition operators (+) in the expression

a + b + c

associate from left to right, so  $a + b$  is calculated first, then  $c$  is added to that sum to determine the whole expression’s value. We’ll see that some operators associate from *right to left*.

Figure 2.10 summarizes these rules of operator precedence. We expand this table as we introduce additional C++ operators. Appendix A contains the complete precedence chart.

Operator(s)	Operation(s)	Order of evaluation (precedence)
( )	Parentheses	Evaluated first. For <i>nested</i> parentheses, such as in the expression <code>a * (b + c / (d + e))</code> , the expression in the <i>innermost</i> pair evaluates first. [Caution: If you have an expression such as <code>(a + b) * (c - d)</code> in which two sets of parentheses are not nested, but appear “on the same level,” the C++ Standard does <i>not</i> specify the order in which these parenthesized subexpressions will evaluate.]
*	Multiplication	Evaluated second. If there are several, they’re evaluated left to right.
/	Division	
%	Remainder	
+	Addition	Evaluated last. If there are several, they’re evaluated left to right.
-	Subtraction	

**Fig. 2.10 |** Precedence of arithmetic operators.

### Sample Algebraic and C++ Expressions

Now consider several expressions in light of the rules of operator precedence. Each example lists an algebraic expression and its C++ equivalent. The following is an example of an arithmetic mean (average) of five terms:

<i>Algebra:</i>	$m = \frac{a + b + c + d + e}{5}$
<i>C++:</i>	<code>m = (a + b + c + d + e) / 5;</code>

The parentheses are required because division has *higher* precedence than addition. The *entire* quantity  $(a + b + c + d + e)$  is to be divided by 5. If the parentheses are erroneously omitted, we obtain  $a + b + c + d + e / 5$ , which evaluates incorrectly as

$$a + b + c + d + \frac{e}{5}$$

The following is an example of the equation of a straight line:

<i>Algebra:</i>	$y = mx + b$
<i>C++:</i>	<code>y = m * x + b;</code>

No parentheses are required. The multiplication is applied first because multiplication has a *higher* precedence than addition.

The following example contains remainder (%), multiplication, division, addition, subtraction and assignment operations:

<i>Algebra:</i>	$z = pr \% q + w / x - y$
<i>C++:</i>	<code>z = p * r % q + w / x - y;</code>

6   1   2   4   3   5

The circled numbers under the statement indicate the order in which C++ applies the operators. The multiplication, remainder and division operations are evaluated *first* in left-to-right order (i.e., they associate from left to right) because they have *higher precedence* than addition and subtraction. The addition and subtraction are applied next. These are also applied left to right. The assignment operator is applied *last* because its precedence is *lower* than that of any of the arithmetic operators.

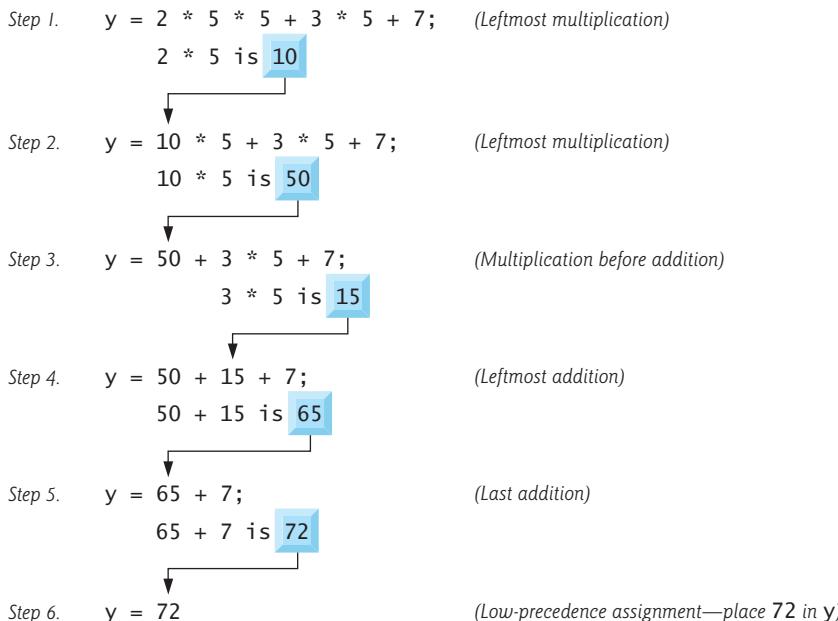
### Evaluation of a Second-Degree Polynomial

To develop a better understanding of the rules of operator precedence, consider the evaluation of a second-degree polynomial  $y = ax^2 + bx + c$ :

```
y = a * x * x + b * x + c;
    6   1   2   4   3   5
```

*There is no arithmetic operator for exponentiation in C++, so we've represented  $x^2$  as  $x * x$ .* The circled numbers under the statement indicate the order in which C++ applies the operators. In Chapter 5, we'll discuss the standard library function `pow` ("power") that performs exponentiation.

Suppose variables `a`, `b`, `c` and `x` in the preceding second-degree polynomial are initialized as follows:  $a = 2$ ,  $b = 3$ ,  $c = 7$  and  $x = 5$ . Figure 2.11 illustrates the order in which the operators are applied and the final value of the expression.



**Fig. 2.11** | Order in which a second-degree polynomial is evaluated.

### Redundant Parentheses

As in algebra, it's acceptable to place *unnecessary* parentheses in an expression to make it clearer. These are called **redundant parentheses**. For example, the second-degree polynomial could be parenthesized as follows:

```
y = (a * x * x) + (b * x) + c;
```

## 2.7 Decision Making: Equality and Relational Operators

We now introduce C++'s **if statement**, which allows a program to take alternative action based on whether a **condition** is true or false. Conditions in if statements can be formed by using the **relational operators** and **equality operators** summarized in Fig. 2.12. The relational operators all have the same level of precedence and associate left to right. The equality operators both have the same level of precedence, which is *lower* than that of the relational operators, and associate left to right.

Algebraic relational or equality operator	C++ relational or equality operator	Sample C++ condition	Meaning of C++ condition
<i>Relational operators</i>			
>	>	x > y	x is greater than y
<	<	x < y	x is less than y
≥	≥=	x ≥ y	x is greater than or equal to y
≤	≤=	x ≤ y	x is less than or equal to y
<i>Equality operators</i>			
=	==	x == y	x is equal to y
≠	!=	x != y	x is not equal to y

**Fig. 2.12** | Relational and equality operators.



### Common Programming Error 2.3

Reversing the order of the pair of symbols in the operators !=, >= and <= (by writing them as !=, => and =<, respectively) is normally a syntax error. In some cases, writing != as != will not be a syntax error, but almost certainly will be a **logic error** that has an effect at execution time. You'll understand why when you learn about logical operators in Chapter 5. A **fatal logic error** causes a program to fail and terminate prematurely. A **nonfatal logic error** allows a program to continue executing, but usually produces incorrect results.



### Common Programming Error 2.4

Confusing the equality operator == with the assignment operator = results in logic errors. We like to read the equality operator as "is equal to" or "double equals," and the assignment operator as "gets" or "gets the value of" or "is assigned the value of." As you'll see in Section 5.12, confusing these operators may not necessarily cause an easy-to-recognize syntax error, but may cause subtle logic errors.

### Using the if Statement

The following example (Fig. 2.13) uses six if statements to compare two numbers input by the user. If a given if statement's condition is *true*, the output statement in the body of that if statement *executes*. If the condition is *false*, the output statement in the body *does not execute*.

---

```
1 // Fig. 2.13: fig02_13.cpp
2 // Comparing integers using if statements, relational operators
3 // and equality operators.
4 #include <iostream> // enables program to perform input and output
5
6 using std::cout; // program uses cout
7 using std::cin; // program uses cin
8 using std::endl; // program uses endl
9
10 // function main begins program execution
11 int main() {
12     int number1{0}; // first integer to compare (initialized to 0)
13     int number2{0}; // second integer to compare (initialized to 0)
14
15     cout << "Enter two integers to compare: "; // prompt user for data
16     cin >> number1 >> number2; // read two integers from user
17
18     if (number1 == number2) {
19         cout << number1 << " == " << number2 << endl;
20     }
21
22     if (number1 != number2) {
23         cout << number1 << " != " << number2 << endl;
24     }
25
26     if (number1 < number2) {
27         cout << number1 << " < " << number2 << endl;
28     }
29
30     if (number1 > number2) {
31         cout << number1 << " > " << number2 << endl;
32     }
33
34     if (number1 <= number2) {
35         cout << number1 << " <= " << number2 << endl;
36     }
37
38     if (number1 >= number2) {
39         cout << number1 << " >= " << number2 << endl;
40     }
41 } // end function main
```

---

**Fig. 2.13** | Comparing integers using if statements, relational operators and equality operators.  
(Part I of 2.)

```
Enter two integers to compare: 3 7
3 != 7
3 < 7
3 <= 7
```

```
Enter two integers to compare: 22 12
22 != 12
22 > 12
22 >= 12
```

```
Enter two integers to compare: 7 7
7 == 7
7 <= 7
7 >= 7
```

**Fig. 2.13** | Comparing integers using if statements, relational operators and equality operators.  
(Part 2 of 2.)

### ***using Declarations***

Lines 6–8

```
using std::cout; // program uses cout
using std::cin; // program uses cin
using std::endl; // program uses endl
```

are **using declarations** that eliminate the need to repeat the std:: prefix as we did in earlier programs. We can now write cout instead of std::cout, cin instead of std::cin and endl instead of std::endl, respectively, in the remainder of the program.

In place of lines 6–8, many programmers prefer to provide the **using directive**

```
using namespace std;
```

which enables a program to use *all* the names in any standard C++ header (such as <iostream>) that a program might include. From this point forward in the book, we'll use the preceding directive in our programs.<sup>2</sup>

### ***Variable Declarations and Reading the Inputs from the User***

Lines 12–13

```
int number1{0}; // first integer to compare (initialized to 0)
int number2{0}; // second integer to compare (initialized to 0)
```

declare the variables used in the program and initialize them to 0.

Line 16

```
cin >> number1 >> number2; // read two integers from user
```

2. In Chapter 23, Other Topics, we'll discuss some issues with using directives in large-scale systems.

uses *cascaded* stream extraction operations to input two integers. Recall that we're allowed to write `cin` (instead of `std::cin`) because of line 7. First a value is read into variable `number1`, then a value is read into variable `number2`.

### Comparing Numbers

The `if` statement in lines 18–20

```
if (number1 == number2) {
    cout << number1 << " == " << number2 << endl;
}
```

compares the values of variables `number1` and `number2` to test for equality. If the values are equal, the statement in line 19 displays a line of text indicating that the numbers are equal. If the conditions are `true` in one or more of the `if` statements starting in lines 22, 26, 30, 34 and 38, the corresponding body statement displays an appropriate line of text.

Each `if` statement in Fig. 2.13 contains a single body statement that's indented. Also notice that we've enclosed each body statement in a pair of braces, `{ }`, creating what's called a **compound statement** or a **block**.



#### Good Programming Practice 2.9

Indent the statement(s) in the body of an `if` statement to enhance readability.



#### Error-Prevention Tip 2.2

You don't need to use braces, `{ }`, around single-statement bodies, but you must include the braces around multiple-statement bodies. You'll see later that forgetting to enclose multiple-statement bodies in braces leads to errors. To avoid errors, as a rule, always enclose an `if` statement's body statement(s) in braces.



#### Common Programming Error 2.5

Placing a semicolon immediately after the right parenthesis after the condition in an `if` statement is often a logic error (although not a syntax error). The semicolon causes the body of the `if` statement to be empty, so the `if` statement performs no action, regardless of whether or not its condition is true. Worse yet, the original body statement of the `if` statement now becomes a statement in sequence with the `if` statement and always executes, often causing the program to produce incorrect results.

### White Space

Note our use of blank lines in Fig. 2.13. We inserted these for readability. Recall that white-space characters, such as tabs, newlines and spaces, are normally ignored by the compiler. So, statements may be split over several lines and may be spaced according to your preferences. It's a syntax error to split identifiers, strings (such as "hello") and constants (such as the number 1000) over several lines.



#### Good Programming Practice 2.10

A lengthy statement may be spread over several lines. If a statement must be split across lines, choose meaningful breaking points, such as after a comma in a comma-separated list, or after an operator in a lengthy expression. If a statement is split across two or more lines, indent all subsequent lines and left-align the group of indented lines.

### Operator Precedence

Figure 2.14 shows the precedence and associativity of the operators introduced in this chapter. The operators are shown top to bottom in decreasing order of precedence. All these operators, with the exception of the assignment operator `=`, associate from left to right. Addition is left-associative, so an expression like `x + y + z` is evaluated as if it had been written `(x + y) + z`. The assignment operator `=` associates from *right to left*, so an expression such as `x = y = 0` is evaluated as if it had been written `x = (y = 0)`, which, as we'll soon see, first assigns 0 to `y`, then assigns the *result* of that assignment—0—to `x`.

Operators	Associativity				Type
<code>()</code>	<i>[See caution in Fig. 2.10]</i>				grouping parentheses
<code>*</code>	<code>/</code>	<code>%</code>	left to right		multiplicative
<code>+</code>	<code>-</code>		left to right		additive
<code>&lt;&lt;</code>	<code>&gt;&gt;</code>		left to right		stream insertion/extraction
<code>&lt;</code>	<code>&lt;=</code>	<code>&gt;</code>	<code>&gt;=</code>	left to right	
<code>==</code>	<code>!=</code>			left to right	
<code>=</code>				right to left	

**Fig. 2.14** | Precedence and associativity of the operators discussed so far.



### Good Programming Practice 2.11

Refer to the operator precedence and associativity chart (Appendix A) when writing expressions containing many operators. Confirm that the operators in the expression are performed in the order you expect. If you're uncertain about the order of evaluation in a complex expression, break the expression into smaller statements or use parentheses to force the order of evaluation, exactly as you'd do in an algebraic expression. Be sure to observe that some operators such as assignment (`=`) associate right to left rather than left to right.

## 2.8 Wrap-Up

You learned many important basic features of C++ in this chapter, including displaying data on the screen, inputting data from the keyboard and declaring variables of fundamental types. In particular, you learned to use the output stream object `cout` and the input stream object `cin` to build simple interactive programs. We explained how variables are stored in and retrieved from memory. You also learned how to use arithmetic operators to perform calculations. We discussed the order in which C++ applies operators (i.e., the rules of operator precedence), as well as the associativity of the operators. You also learned how C++'s `if` statement allows a program to make decisions. Finally, we introduced the equality and relational operators, which we used to form conditions in `if` statements.

The non-object-oriented applications presented here introduced you to basic programming concepts. As you'll see in Chapter 3, C++ applications typically contain just a few lines of code in function `main`—these statements normally create the objects that perform the work of the application, then the objects “take over from there.” In Chapter 3, you'll learn how to implement your own classes and use objects of those classes in applications.

## Summary

### Section 2.2 First Program in C++: Printing a Line of Text

- Single-line comments (p. 86) begin with `//`. You insert comments to document your programs and improve their readability.
- Comments do not cause the computer to perform any **action** (p. 87) when the program is run—they’re ignored by the compiler.
- A **preprocessing directive** (p. 86) begins with `#` and is a message to the C++ preprocessor. Preprocessing directives are processed before the program is compiled.
- The line `#include <iostream>` (p. 86) tells the C++ preprocessor to include the contents of the input/output stream header, which contains information necessary to compile programs that output data to the screen or input data from the keyboard.
- **White space** (i.e., blank lines, space characters and tab characters; p. 86) makes programs easier to read. White-space characters outside of string literals are ignored by the compiler.
- C++ programs begin executing at `main` (p. 87), even if `main` does not appear first in the program.
- The keyword `int` to the left of `main` indicates that `main` “returns” an integer value.
- The **body** (p. 87) of every function must be contained in braces (`{` and `}`).
- A **string** (p. 87) in double quotes is sometimes referred to as a **character string, message or string literal**. White-space characters in strings are *not* ignored by the compiler.
- Most C++ **statements** (p. 87) end with a semicolon, also known as the statement terminator (we’ll see some exceptions to this soon).
- Output and input in C++ are accomplished with **streams** (p. 87) of data.
- The output stream object `std::cout` (p. 87)—normally connected to the screen—is used to output data. Multiple data items can be output by concatenating **stream insertion** (`<<`; p. 88) operators.
- The input stream object `std::cin`—normally connected to the keyboard—is used to input data. Multiple data items can be input by concatenating **stream extraction** (`>>`) operators.
- The notation `std::cout` specifies that we are using `cout` from “namespace” `std`.
- When a backslash (i.e., an escape character) is encountered in a string of characters, the next character is combined with the backslash to form an **escape sequence** (p. 88).
- The **newline escape sequence** `\n` (p. 88) moves the cursor to the beginning of the next line on the screen.
- C++ keyword `return` (p. 89) is one of several means to exit a function.

### Section 2.4 Another C++ Program: Adding Integers

- All **variables** (p. 91) in a C++ program must be declared before they can be used.
- Variables of type `int` (p. 91) hold integer values, i.e., whole numbers such as 7, -11, 0, 31914.
- A variable can be initialized in its declaration using **list initialization** (p. 91; introduced in C++11)—the variable’s initial value is placed in braces (`{` and `}`) immediately following the variable’s name.
- A variable name is any valid **identifier** (p. 91) that is not a keyword. An identifier is a series of characters consisting of letters, digits and underscores (`_`). Identifiers cannot start with a digit. Identifiers can be any length, but some systems or C++ implementations may impose length restrictions.
- A message that directs the user to take a specific action is known as a **prompt** (p. 92).

- C++ is **case sensitive** (p. 92).
- A program reads the user's input with the **std::cin** (p. 93) object and the **stream extraction (>>)** operator.
- Most calculations are performed in **assignment statements** (p. 93).

### Section 2.5 Memory Concepts

- A variable is a location in **memory** (p. 94) where a value can be stored for use by a program.
- Every variable stored in the computer's memory has a name, a value, a type and a size.
- Whenever a new value is placed in a memory location, the process is **destructive** (p. 94); i.e., the new value replaces the previous value in that location. The previous value is lost.
- When a value is read from memory, the process is **nondestructive** (p. 95); i.e., a copy of the value is read, leaving the original value undisturbed in the memory location.
- The **std::endl stream manipulator** (p. 94) outputs a newline, then "flushes the output buffer."

### Section 2.6 Arithmetic

- C++ evaluates **arithmetic expressions** (p. 95) in a precise sequence determined by the **rules of operator precedence** (p. 96) and **associativity** (p. 96).
- Parentheses may be used to group expressions.
- **Integer division** (p. 96) yields an integer quotient. Any fractional part in integer division is truncated.
- The **remainder operator, %** (p. 96), yields the remainder after integer division.

### Section 2.7 Decision Making: Equality and Relational Operators

- The **if statement** (p. 99) allows a program to take alternative action based on whether a condition is met. The format for an **if** statement is

```
if (condition) {  
    statement;  
}
```

If the condition is true, the statement in the body of the **if** is executed. If the condition is not met, i.e., the condition is false, the body statement is skipped.

- Conditions in **if** statements are commonly formed by using **equality and relational operators** (p. 99). The result of using these operators is always the value *true* or *false*.
- The **using declaration** (p. 101)

```
using std::cout;
```

informs the compiler where to find **cout** (namespace **std**) and eliminates the need to repeat the **std::** prefix. The **using directive** (p. 101)

```
using namespace std;
```

enables the program to use all the names in any included C++ standard library header.

## Self-Review Exercises

- 2.1** Fill in the blanks in each of the following.
- Every C++ program begins execution at the function \_\_\_\_\_.
  - Lines that begin with \_\_\_\_\_ are processed by the preprocessor *before* the program is \_\_\_\_\_.
  - \_\_\_\_\_ indicates that the remainder of each line is a comment.

- d) The equality operator is \_\_\_\_\_ while the assignment operator is \_\_\_\_\_.
- e) A(n) \_\_\_\_\_ indicates the end of function main.

**2.2** State whether each of the following is *true* or *false*. If *false*, explain why. (Assume the statement `using std::cout;` is used.):

- a) Comments cause the computer to perform an action when the program is run and they're not *ignored* by the C++.
- b) When a backslash is encountered in a string of characters, the next character is combined with the backslash to form an escape sequence.
- c) C++ programs begin executing from the first encountered function.
- d) All variables must be given a type when they're declared.
- e) Exactly *one* function in every program *must* be named `main`.
- f) A string literal's characters *normally* print exactly as they appear between the double quotes.
- g) The return statement is used at the end of `main`.
- h) The arithmetic operators \*, /, %, + and – all have the same level of precedence.
- i) Syntax errors are also called compiler errors, compile-time errors or compilation errors, because the compiler detects them during the compilation phase.

**2.3** Write a single C++ statement to accomplish each of the following (assume that neither `using` declarations nor a `using` directive have been used):

- a) Declare the variables `c`, `thisIsAVariable`, `q76354` and `number` to be of type `int` (in one statement) and initialize each to 0.
- b) Prompt the user to enter an integer. End your prompting message with a colon (:) followed by a space and leave the cursor positioned after the space.
- c) Get a value from the user of integer type and print the value by adding 10 to it.
- d) If the variable `value` is greater than 15, then subtract 5 from `value` and print the new `value`.
- e) Print the message "This is a C++ program" on one line.
- f) Print the message "This is a C++ program" on two lines. End the first line with C++.
- g) Print the message "This is a C++ program" with each word on a separate line.
- h) Print the message "This is a C++ program". Separate each word from the next by a tab.

**2.4** Write a statement (or comment) to accomplish each of the following (assume that `using` declarations have been used for `cin`, `cout` and `endl`):

- a) Document that a program calculates the product of three integers.
- b) Declare the variables `x`, `y`, `z` and `result` to be of type `int` (in separate statements) and initialize each to 0.
- c) Prompt the user to enter three integers.
- d) Read three integers from the keyboard and store them in the variables `x`, `y` and `z`.
- e) Compute the product of the three integers contained in variables `x`, `y` and `z`, and assign the result to the variable `result`.
- f) Print "The product is " followed by the value of the variable `result`.
- g) Return a value from `main` indicating that the program terminated successfully.

**2.5** Using the statements you wrote in Exercise 2.4, write a complete program that calculates and displays the product of three integers. Add comments to the code where appropriate. [Note: You'll need to write the necessary `using` declarations or directive.]

**2.6** Identify and correct the errors in each of the following statements (assume that the statement `using std::cout;` is used):

- a) `if ( c < 7`  
`cout << "c is less than 7\n";`

b) `if ( c != 7 )  
 cout << "c is equal to or greater than 7\n";`

## Answers to Self-Review Exercises

**2.1** a) `main`. b) #, compiled. c) ///. d) ==, =. e) Right brace }.

**2.2** a) *False*. They are ignored by the C++.

b) *True*.

c) *False*. They execute from the main function only.

d) *True*.

e) *True*.

f) *True*.

g) *True*.

h) *False*. The operators \*, / and % have the same precedence, and the operators + and - have a lower precedence.

i) *True*.

**2.3** a) `int c{0}, thisIsAVariable{0}, q76354{0}, number{0};`

b) `std::cout << "Enter an integer: ";`

c) `cin>> a; cout<< a+10;`

d) `if (a>15)  
 cout<< a-5;  
else`

`cout<< a;)`

e) `std::cout << "This is a C++ program\n";`

f) `std::cout << "This is a C+\nprogram\n";`

g) `std::cout << "This\nis\na\nC++\nprogram\n";`

h) `std::cout << "This\tis\tta\tC++\tprogram\n";`

**2.4** a) // Calculate the product of three integers

b) `int x{0};  
int y{0};  
int z{0};  
int result{0};`

c) `cout << "Enter three integers: ";`

d) `cin >> x >> y >> z;`

e) `result = x * y * z;`

f) `cout << "The product is " << result << endl;`

g) `return 0;`

**2.5** (See program below.)

```
1 // Calculate the product of three integers  
2 #include <iostream> // enables program to perform input and output  
3 using namespace std; // program uses names from the std namespace  
4  
5 // function main begins program execution  
6 int main() {  
7     int x{0}; // first integer to multiply  
8     int y{0}; // second integer to multiply  
9     int z{0}; // third integer to multiply  
10    int result{0}; // the product of the three integers  
11}
```

```

12     cout << "Enter three integers: " // prompt user for data
13     cin >> x >> y >> z; // read three integers from user
14     result = x * y * z; // multiply the three integers; store result
15     cout << "The product is " << result << endl; // print result; end line
16 } // end function main

```

- 2.6** a) *Error* Right parenthesis of the condition in the `if` statement is missing.  
*Correction:* Add a right parenthesis at the end of the condition i.e. after 7.
- b) *Error:* The relational operator `=!`.  
*Correction:* Change `=!` to `!=`.

## Exercises

- 2.7** Discuss the meaning of each of the following objects:
- `#include <iostream>`
  - Insertion (`<<`) operator
- 2.8** Fill in the blanks in each of the following:
- \_\_\_\_\_ are used to document a program and improve its readability.
  - The object used to print information on the screen is \_\_\_\_\_.
  - A C++ statement that makes a decision is \_\_\_\_\_.
  - Most calculations are normally performed by \_\_\_\_\_ statements.
  - The \_\_\_\_\_ object inputs values from the keyboard.
- 2.9** Write a single C++ statement or line that accomplishes each of the following:
- Print the message "Welcome to the maximal heart rate calculator".
  - Assign the product of variables `b` and `c` to variable `a`.
  - State that a program calculates the maximal heart rate of an individual, (i.e., use text that helps to document a program).
  - Input three integer values from the keyboard into integer variables `a`, `b` and `c`.
- 2.10** State which of the following are *true* and which are *false*. If *false*, explain your answers.
- C++ is a case sensitive language.
  - The following are all valid variable names: `findSum2`, `_findSum2`, `find_Sum2`, `_2findSum`, `2_findSum`, `he11o`, `abcOne`, `var1.xyz`.
  - The statement `cout >> "Hello World"`; is a typical example of output to a screen.
  - Parentheses may be used to group expressions.
  - The following are all invalid variable names: `_1a..`, `1_a`, `a_1`, `$1a`.
- 2.11** Fill in the blanks in each of the following:
- What arithmetic operations are on the same level of precedence as addition? \_\_\_\_\_.
  - When an arithmetic expression contains minus and multiplication operator, which will be operated first? \_\_\_\_\_.
  - Whenever a new value is placed in a memory location, the process is \_\_\_\_\_.
- 2.12** What, if anything, prints when each of the following statements is performed? If nothing prints, then answer "nothing." Assume `x = 2` and `y = 3`.
- `cout << y << " " <<x;`

- b) `cout << (x + y);`
- c) `cout << "x is equal to" << x;`
- d) `cout << "y = " << y;`
- e) `z = x * y;`
- f) `z = x - y;`
- g) `cout << x << "\\" << y;`
- h) `// cout << x << y;`
- i) `cout << x << "\n" << y;`

**2.13** Which of the following statements contain variables whose values are replaced?

- a) `cout << x << y;`
- b) `i = i + j;`
- c) `cout << "x";`
- d) `cin >> x;`

**2.14** Given the algebraic equation  $y = ax^3 + 7$ , which of the following, if any, are correct C++ statements for this equation?

- a) `y = a * b * x * x * x + 7;`
- b) `y = a * b * x * (x + 7);`
- c) `y = (a * x) * b * (x + 7);`
- d) `y = (a * x) * b * x + 7;`
- e) `y = a * (x * x * b) + 7;`
- f) `y = a * b * (x * x + 7);`

**2.15** (*Order of Evaluation*) State the order of evaluation of the operators in each of the following C++ statements and show the value of  $x$  after each statement is performed.

- a) `x = 3 + 3 * 4 / 2 - 2;`
- b) `x = 4 % 2 + 2 * 4 - 2 / 2;`
- c) `x = (2 * 4 * 2 + (9 * 3 / 3));`

**2.16** (*Arithmetic*) Write a program that asks the user to enter two numbers, obtains the two numbers from the user and prints the sum, product, difference, and quotient of the two numbers.

**2.17** (*Printing*) Write a program that prints the characters V to Z on the same line with each pair of adjacent characters separated by one space i.e. VX YZ. Do this several ways:

- a) Using one statement with two stream insertion operators.
- b) Using one statement with four stream insertion operator.
- c) Using two statements with one stream insertion operator each.

**2.18** (*Comparing Integers*) Write a program that asks the user to enter two integers, obtains the numbers from the user, then prints the larger number followed by the words "is larger." If the numbers are equal, print the message "These numbers are equal."

**2.19** (*Arithmetic, Smallest and Largest*) Write a program that inputs three integers from the keyboard and prints the sum, average, product, smallest and largest of these numbers. The screen dialog should appear as follows:

```
Input three different integers: 13 27 14
Sum is 54
Average is 18
Product is 4914
Smallest is 13
Largest is 27
```

**2.20 (Diameter, Circumference and Area of a Circle)** Write a program that reads in the radius of a circle as an integer and prints the circle's diameter, circumference and area. Use the constant value 3.14159 for  $\pi$ . Do all calculations in output statements. [Note: In this chapter, we've discussed only integer constants and variables. In Chapter 4 we discuss floating-point numbers, i.e., values that have decimal points.]

**2.21 (Displaying Large Letters)** Write a program that prints C++ as follows:

```
CCC + +
C + +
C +++++ +++++
C + +
CCC + +
```

**2.22** What does the following code print?

```
cout << "*****\n***\n***\n **\n* \n" << endl;
```

**2.23 (Largest and Smallest Integers)** Write a program that reads in five integers and determines and prints the largest and the smallest integers in the group. Use only the programming techniques you learned in this chapter.

**2.24 (Odd or Even)** Write a program that reads in two integers and determines and prints whether each integer, as well as the sum of the two integers is an odd number. [Hint: Use the remainder operator (%). An odd number is not a multiple of two. Any odd number has a remainder of one when divided by 2.]

**2.25 (Factors)** Write a program that reads in three integers and determines and prints if the first two integers are factors of the second. [Hint: Use the remainder operator (%).]

**2.26 (Checkerboard Pattern)** Display the following checkerboard pattern with eight output statements, then display the same pattern using as few statements as possible.

```
* * * * * * *
* * * * * * *
* * * * * * *
* * * * * * *
* * * * * * *
* * * * * * *
* * * * * * *
* * * * * * *
```

**2.27 (Integer Equivalent of a Character)** Here is a peek ahead. In this chapter you learned about integers and the type `int`. C++ can also represent uppercase letters, lowercase letters and a considerable variety of special symbols. C++ uses small integers internally to represent each different character. The set of characters a computer uses and the corresponding integer representations for those characters are called that computer's `character set`. You can print a character by enclosing that character in single quotes, as with

```
cout << 'A'; // print an uppercase A
```

You can print the integer equivalent of a character using `static_cast` as follows:

```
cout << static_cast<int>('A'); // print 'A' as an integer
```

This is called a `cast` operation (we formally introduce casts in Chapter 4). When the preceding statement executes, it prints the value 65 (on systems that use the [ASCII character set](#)). Write a program that prints the integer equivalent of a character typed at the keyboard. Store the input in a variable of type `char`. Test your program several times using uppercase letters, lowercase letters, digits and special characters (such as \$).

**2.28** (*Digits of an Integer*) Write a program that inputs a four-digit integer, separates the integer into its digits and prints them in reverse order separated by two spaces each. [Hint: Use the integer division and remainder operators.] For example, if the user types in 4315, the program should print:

```
5 1 3 4
```

**2.29** (*Table*) Using the techniques of this chapter, write a program that calculates the surface area and volume of cubes with face lengths of 0 to 4 cm. Use tabs to print the following neatly formatted table of values:

Face length of cube (cm)	Surface area of cube (cm <sup>2</sup> )	Volume of cube(cm <sup>3</sup> )
0	0	0
1	6	1
2	24	8
3	54	27
4	96	64

## Making a Difference

**2.30** (*Body Mass Index Calculator*) We introduced the body mass index (BMI) calculator in Exercise 1.9. The formulas for calculating BMI are

$$BMI = \frac{weightInPounds \times 703}{heightInInches \times heightInInches}$$

or

$$BMI = \frac{weightInKilograms}{heightInMeters \times heightInMeters}$$

Create a BMI calculator application that reads the user's weight in pounds and height in inches (or, if you prefer, the user's weight in kilograms and height in meters), then calculates and displays the user's body mass index. Also, the application should display the following information from the Department of Health and Human Services/National Institutes of Health so the user can evaluate his/her BMI:

BMI VALUES
Underweight: less than 18.5
Normal: between 18.5 and 24.9
Overweight: between 25 and 29.9
Obese: 30 or greater

[*Note:* In this chapter, you learned to use the `int` type to represent whole numbers. The BMI calculations when done with `int` values will both produce whole-number results. In Chapter 4 you'll learn to use the `double` type to represent numbers with decimal points. When the BMI calculations are performed with `doubles`, they'll each produce numbers with decimal points—these are called “floating-point” numbers.]

**2.31 (Car-Pool Savings Calculator)** Research several car-pooling websites. Create an application that calculates your daily driving cost, so that you can estimate how much money could be saved by car pooling, which also has other advantages such as reducing carbon emissions and reducing traffic congestion. The application should input the following information and display the user's cost per day of driving to work:

- a) Total miles driven per day.
- b) Cost per gallon of gasoline.
- c) Average miles per gallon.
- d) Parking fees per day.
- e) Tolls per day.

**2.32 (Maximal Heart Rate Calculator)** Doctors suggest individuals exercise to stay healthy and that they monitor their heart rate while exercising to ensure that they are not doing too much or too little. The Maximal Heart rate (MHR) is a guideline that is used to indicate when an individual should ease off a little. The equation that is commonly used is

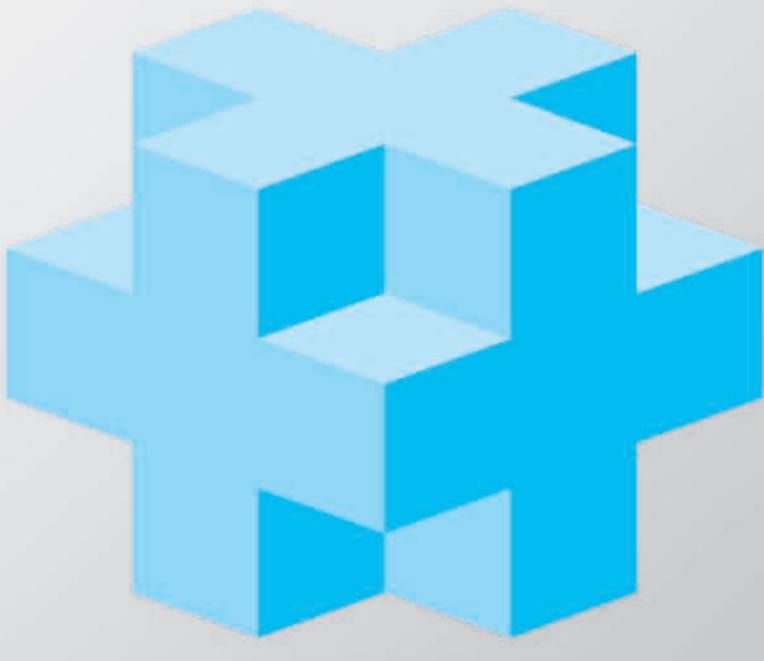
$$220 - \text{age} = \text{Maximum Heart Rate (MHR)}$$

This formula was empirically derived from young athletes. A broader age distribution in a study by Tanaka in 2001 showed that this formula often underestimated the MHR in older subjects. Hence the formula  $\text{MHR} = 208 - 0.7(\text{age})$  was suggested. Gellish in 2007 showed good correlation to stress-testing results using  $\text{MHR} = 207 - 0.7(\text{age})$  and a later study by Nes et al in 2012 suggested that the equation be  $\text{MHR} = 211 - 0.64(\text{age})$ .

Write a program that requests the user to enter their age and then displays the suggested MHR values using each of these equations. As a conclusion, suggest the range of values that the user should consider by displaying the smallest and largest MHR values calculated. Test your program by entering several ages that are a few decades apart. (Take a look at “Age-predicted maximal heart rate in healthy subjects: The HUNT Fitness Study” published in the *Scandinavian Journal of Medicine and Science in Sports* for a discussion about these MHR equations).

# Introduction to Classes, Objects, Member Functions and Strings

# 3



## Objectives

In this chapter you'll:

- Begin programming with the object-oriented concepts introduced in Section 1.8.
- Define a class and use it to create an object.
- Implement a class's behaviors as member functions.
- Implement a class's attributes as data members.
- Call an object's member functions to make them perform their tasks.
- Access and manipulate **private** data members through their corresponding **public** *get* and *set* functions to enforce encapsulation of the data.
- Learn what local variables of a member function are and how they differ from data members of a class.
- Use a constructor to initialize an object's data.
- Validate the data passed to a constructor or member function.
- Become familiar with UML class diagrams.



<b>3.1</b>	Introduction	3.4.1	Defining an Account Constructor for Custom Object Initialization
<b>3.2</b>	Test-Driving an Account Object	3.4.2	Initializing Account Objects When They're Created
3.2.1	Instantiating an Object	3.4.3	Account UML Class Diagram with a Constructor
3.2.2	Headers and Source-Code Files	<b>3.5</b>	Software Engineering with Set and Get Member Functions
3.2.3	Calling Class Account's getName Member Function	<b>3.6</b>	Account Class with a Balance; Data Validation
3.2.4	Inputting a string with getline	3.6.1	Data Member balance
3.2.5	Calling Class Account's setName Member Function	3.6.2	Two-Parameter Constructor with Validation
<b>3.3</b>	Account Class with a Data Member and Set and Get Member Functions	3.6.3	deposit Member Function with Validation
3.3.1	Account Class Definition	3.6.4	getBalance Member Function
3.3.2	Keyword class and the Class Body	3.6.5	Manipulating Account Objects with Balances
3.3.3	Data Member name of Type string	3.6.6	Account UML Class Diagram with a Balance and Member Functions deposit and getBalance
3.3.4	setName Member Function	<b>3.7</b>	Wrap-Up
3.3.5	getName Member Function		
3.3.6	Access Specifiers private and public		
3.3.7	Account UML Class Diagram		
<b>3.4</b>	Account Class: Initializing Objects with Constructors		

[Summary](#) | [Self-Review Exercises](#) | [Answers to Self-Review Exercises](#) | [Exercises](#) | [Making a Difference](#)

## 3.1 Introduction<sup>1</sup>

Section 1.8 presented a friendly introduction to object orientation, discussing classes, objects, data members (attributes) and member functions (behaviors).<sup>2</sup> In this chapter's examples, we make those concepts real by building a simple bank-account class. The class maintains as *data members* the attributes `name` and `balance`, and provides *member functions* for behaviors including

- querying the balance (`getBalance`),
- making a deposit that increases the balance (`deposit`) and
- making a withdrawal that decreases the balance (`withdraw`).

We'll build the `getBalance` and `deposit` member functions into the chapter's examples. You'll add the `withdraw` member function in Exercise 3.9.

As you'll see, each *class* you create becomes a *new type* you can use to create objects, so C++ is an **extensible programming language**. If you become part of a development team in industry, you might work on applications that contain hundreds, or even thousands, of custom classes.

---

1. This chapter depends on the terminology and concepts introduced in Section 1.8, Introduction to Object Technology.  
 2. Unlike classes, fundamental types (like `int`) do not have member functions.

## 3.2 Test-Driving an Account Object

Classes *cannot* execute by themselves. A Person object can drive a Car object by telling it what to do (go faster, go slower, turn left, turn right, etc.)—without knowing how the car’s internal mechanisms work. Similarly, the main function can “drive” an Account object by calling its member functions—without knowing how the class is implemented. In this sense, main is referred to as a **driver program**. We show the main program and its output first, so you can see an Account object in action. To help you prepare for the larger programs you’ll encounter later in this book and in industry, we define main in its own file (file AccountTest.cpp, Fig. 3.1). We define class Account in its own file as well (file Account.h, Fig. 3.2).

```

1 // Fig. 3.1: AccountTest.cpp
2 // Creating and manipulating an Account object.
3 #include <iostream>
4 #include <string>
5 #include "Account.h"
6
7 using namespace std;
8
9 int main() {
10     Account myAccount; // create Account object myAccount
11
12     // show that the initial value of myAccount's name is the empty string
13     cout << "Initial account name is: " << myAccount.getName();
14
15     // prompt for and read name
16     cout << "\nPlease enter the account name: ";
17     string theName;
18     getline(cin, theName); // read a line of text
19     myAccount.setName(theName); // put theName in myAccount
20
21     // display the name stored in object myAccount
22     cout << "Name in object myAccount is: "
23         << myAccount.getName() << endl;
24 }
```

```

Initial account name is:
Please enter the account name: Jane Green
Name in object myAccount is: Jane Green
```

**Fig. 3.1** | Creating and manipulating an Account object.

### 3.2.1 Instantiating an Object

Typically, you cannot call a member function of a class until you *create an object* of that class.<sup>3</sup> Line 10

```
Account myAccount; // create Account object myAccount
```

creates an object of class Account called myAccount. The variable’s type is Account—the class we define in Fig. 3.2.

3. You’ll see in Section 9.15 that static member functions are an exception.

### 3.2.2 Headers and Source-Code Files

When we declare variables of type `int`, as we did in Chapter 2, the compiler knows what `int` is—it's a *fundamental type* that's “built into” C++. In line 10, however, the compiler does *not* know in advance what type `Account` is—it's a *user-defined type*.

When packaged properly, new classes can be *reused* by other programmers. It's customary to place a reusable class definition in a file known as a **header** with a `.h` filename extension.<sup>4</sup> You include (via `#include`) that header wherever you need to use the class. For example, you can *reuse* the C++ Standard Library's classes in any program by including the appropriate headers.

Class `Account` is defined in the header `Account.h` (Fig. 3.2). We tell the compiler what an `Account` is by including its header, as in line 5 (Fig. 3.1):

```
#include "Account.h"
```

If we omit this, the compiler issues error messages wherever we use class `Account` and any of its capabilities. In an `#include` directive, a header that *you* define in *your program* is placed in double quotes (" "), rather than the angle brackets (<>) used for C++ Standard Library headers like `<iostream>`. The double quotes in this example tell the compiler that header is in the same folder as Fig. 3.1, rather than with the C++ Standard Library headers.

Files ending with the `.cpp` filename extension are **source-code files**. These define a program's `main` function, other functions and more, as you'll see in later chapters. You include headers into source-code files (as in Fig. 3.1), though you also may include them in other headers.

### 3.2.3 Calling Class `Account`'s `getName` Member Function

The `Account` class's `getName` member function returns the account name stored in a particular `Account` object. Line 13

```
cout << "Initial name is: " << myAccount.getName();
```

displays `myAccount`'s *initial* name by calling the object's `getName` member function with the expression `myAccount.getName()`. To call this member function for a specific object, you specify the object's name (`myAccount`), followed by the **dot operator** (`.`), then the member function name (`getName`) and a set of parentheses. The *empty* parentheses indicate that `getName` does not require any additional information to perform its task. Soon, you'll see that the `setName` function requires additional information to perform its task.

From `main`'s view, when the `getName` member function is called:

1. The program transfers execution from the call (line 13 in `main`) to member function `getName`. Because `getName` was called via the `myAccount` object, `getName` “knows” which object's data to manipulate.
2. Next, member function `getName` performs its task—that is, it *returns* (i.e., gives back) `myAccount`'s name to line 13 where the function was called. The `main` function does not know the details of how `getName` performs its task.
3. The `cout` object displays the name returned by member function `getName`, then the program continues executing at line 16 in `main`.

---

4. C++ Standard Library headers, like `<iostream>` do not use the `.h` filename extension.

In this case, line 13 does not display a name, because we have not yet stored a name in the `myAccount` object.

### 3.2.4 Inputting a string with `getline`

Line 17

```
string theName;
```

creates a `string` variable called `theName` that's used to store the account name entered by the user. `string` variables can hold character string values such as "Jane Green". A `string` is actually an *object* of the C++ Standard Library class `string`, which is defined in the `header <string>`.<sup>5</sup> The class name `string`, like the name `cout`, belongs to namespace `std`. To enable line 17 to compile, line 4 includes the `<string>` header. The `using` directive in line 7 allows us to write `string` in line 17 rather than `std::string`.

#### ***getline* Function Receiving a Line of Text from the User**

Sometimes functions are *not* members of a class. Such functions are called **global functions**. Line 18

```
getline(cin, theName); // read a line of text
```

reads the name from the user and places it in the variable `theName`, using the C++ Standard Library global function `getline` to perform the input. Like class `string`, function `getline` requires the `<string>` header and belongs to namespace `std`.

Consider why we cannot simply write

```
cin >> theName;
```

to obtain the account name. In our sample program execution, we entered the name "Jane Green," which contains multiple words *separated by a space*. (Recall that we highlight user inputs in bold in our sample program executions.) When reading a `string`, `cin` stops at the first *white-space character* (such as a space, tab or newline). Thus, the preceding statement would read only "Jane". The information after "Jane" is *not lost*—it can be read by subsequent input statements later in the program.

In this example, we'd like the user to type the complete name (including the space) and press *Enter* to submit it to the program. Then, we'd like to store the *entire* name in the `string` variable `theName`. When you press *Enter* (or *Return*) after typing data, the system inserts a newline in the input stream. Function `getline` reads from the standard input stream object `cin` the characters the user enters, up to, but *not* including, the newline, which is *discarded*; `getline` places the characters in the `string` variable `theName`.

### 3.2.5 Calling Class Account's `setName` Member Function

The Account class's `setName` member function stores an account name in a particular Account object. Line 19

```
myAccount.setName(theName); // put theName in myAccount
```

---

5. You'll learn additional `string` capabilities in subsequent chapters. Chapter 21 discusses class `string` in detail, presenting many of its member functions.

calls `myAccounts`'s `setName` member function. A member-function call can supply **arguments** that help the function perform its task. You place the arguments in the function call's parentheses. Here, `theName`'s value (input by line 18) is the *argument* that's passed to `setName`, which stores `theName`'s value in the object `myAccount`.

From `main`'s view, when `setName` is called:

1. The program transfers execution from line 19 in `main` to `setName` member function's definition. The call passes to the function the *argument value* in the call's parentheses—that is, `theName` object's value. Because `setName` was called via the `myAccount` object, `setName` "knows" the exact object to manipulate.
2. Next, member function `setName` stores the argument's value in the `myAccount` object.
3. When `setName` completes execution, program execution returns to where `setName` was called (line 19), then continues at line 22.

### *Displaying the Name That Was Entered by the User*

To demonstrate that `myAccount` now contains the name the user entered, lines 22–23

```
cout << "Name in object myAccount is: "
      << myAccount.getName() << endl;
```

call member function `getName` again. As you can see in the last line of the program's output, the name entered by the user in line 18 is displayed. When the preceding statement completes execution, the end of `main` is reached, so the program terminates.

## 3.3 Account Class with a Data Member and Set and Get Member Functions

Now that we've seen class `Account` in action (Fig. 3.1), we present `class Account`'s details. Then, we present a UML diagram that summarizes `class Account`'s *attributes* and *operations* in a concise graphical representation.

### 3.3.1 Account Class Definition

`Class Account` (Fig. 3.2) contains a *name* *data member* that stores the account holder's name. A class's data members maintain data for each object of the class. Later in the chapter, we'll add a *balance* data member to keep track of the money in each `Account`. `Class Account` also contains member function `setName` that a program can call to store a name in an `Account` object, and member function `getName` that a program can call to obtain a name from an `Account` object.

---

```
1 // Fig. 3.2: Account.h
2 // Account class that contains a name data member
3 // and member functions to set and get its value.
4 #include <string> // enable program to use C++ string data type
5
```

---

**Fig. 3.2** | `Account` class that contains a *name* data member and member functions to *set* and *get* its value. (Part 1 of 2.)

```
6  class Account {  
7  public:  
8      // member function that sets the account name in the object  
9      void setName(std::string accountName) {  
10         name = accountName; // store the account name  
11     }  
12  
13     // member function that retrieves the account name from the object  
14     std::string getName() const {  
15         return name; // return name's value to this function's caller  
16     }  
17 private:  
18     std::string name; // data member containing account holder's name  
19 }; // end class Account
```

**Fig. 3.2** | Account class that contains a `name` data member and member functions to *set* and *get* its value. (Part 2 of 2.)

### 3.3.2 Keyword `class` and the Class Body

The *class definition* begins in line 6:

```
class Account {
```

Every class definition contains the keyword `class` followed immediately by the class's name—in this case, `Account`. Every class's body is enclosed in an opening *left brace* (end of line 6) and a closing *right brace* (line 19). The class definition terminates with a *required* semicolon (line 19). For reusability, place each class definition in a separate header with the `.h` filename extension (`Account.h` in this example).



#### Common Programming Error 3.1

Forgetting the semicolon at the end of a class definition is a syntax error.

### Identifiers and Camel-Case Naming

Class names, member-function names and data-member names are all *identifiers*. By convention, variable-name identifiers begin with a lowercase letter, and every word in the name after the first word begins with a capital letter—e.g., `firstNumber` starts its second word, `Number`, with a capital `N`. This naming convention is known as `camel case`, because the uppercase letters stand out like a camel's humps. Also by convention, class names begin with an initial uppercase letter, and member-function and data member-names begin with an initial lowercase letter.

### 3.3.3 Data Member `name` of Type `string`

Recall from Section 1.8 that an object has attributes, implemented as data members. The object carries these with it throughout its lifetime. Each object has its own copy of the class's data members. Normally, a class also contains one or more member functions. These manipulate the data members belonging to particular objects of the class. The data members exist

- before a program calls member functions on an object,

- *while* the member functions are executing and
- *after* the member functions complete execution.

Data members are declared *inside* a class definition but *outside* the bodies of the class's member functions. Line 18

```
std::string name; // data member containing account holder's name
```

declares data member `name` of type `string`. If there are many `Account` objects, each has its own `name`. Because `name` is a data member, it can be manipulated by each of the class's member functions. The default value for a `string` is the `empty string` (i.e., "")—this is why line 13 in `main` (Fig. 3.1) did not display a name the first time we called `myAccount`'s `getName` member function. Section 3.4 explains how a `string` receives its default value.



### Good Programming Practice 3.1

*By convention, place a class's data members last in the class's body. You can list the class's data members anywhere in the class outside its member-function definitions, but scattering the data members can lead to hard-to-read code.*

### Use `std::` with Standard Library Components in Headers

Throughout the `Account.h` header (Fig. 3.2), we use `std::` when referring to `string` (lines 9, 14 and 18). For subtle reasons that we explain in Section 23.4, headers should *not* contain using directives or using declarations.

### 3.3.4 `setName` Member Function

Let's walk through the code of member function `setName`'s definition (lines 9–11):

```
void setName(std::string accountName) {
    name = accountName; // store the name
}
```

We refer to the first line of each function definition (line 9) as the *function header*. The member function's **return type** (which appears to the left of the function's name) specifies the type of data the member function returns to its *caller* after performing its task. The return type **void** (line 9) indicates that when `setName` completes its task, it does *not* return (i.e., give back) any information to its *calling function*—in this example, line 19 of the `main` function (Fig. 3.1). As you'll soon see, `Account` member function `getName` does return a value.

#### **setName** Parameter

Our car analogy from Section 1.8 mentioned that pressing a car's gas pedal sends a *message* to the car to perform a task—make the car go faster. But *how fast* should the car accelerate? The farther down you press the pedal, the faster the car accelerates. So the message to the car includes *both* the *task to perform* and *information that helps the car perform that task*. This information is known as a **parameter**—the parameter's *value* helps the car determine how fast to accelerate. Similarly, a member function can require one or more parameters that represent the data it needs to perform its task.

Member function `setName` declares the `string` **parameter** `accountName`—which receives the name that's passed to `setName` as an *argument*. When line 19 in Fig. 3.1

```
myAccount.setName(theName); // put theName in myAccount
```

executes, the *argument value* in the call's parentheses (i.e., the value stored in `theName`) is copied into the corresponding *parameter* (`accountName`) in the member function's header (line 9 of Fig. 3.2). In Fig. 3.1's sample execution, we entered "Jane Green" for `theName`, so "Jane Green" was copied into the `accountName` parameter.

### **setName** Parameter List

Parameters like `accountName` are declared in a **parameter list** located in the *required* parentheses following the member function's name. Each parameter *must* specify a type (e.g., `string`) followed by a parameter name (e.g., `accountName`). When there are multiple parameters, each is separated from the next by a comma, as in

```
(type1 name1, type2 name2, ...)
```

The number and order of *arguments* in a function call *must match* the number and order of *parameters* in the function definition's parameter list.

### **setName** Member Function Body

Every *member function body* is delimited by an opening *left brace* (end of line 9 of Fig. 3.2) and a closing *right brace* (line 11). Within the braces are one or more statements that perform the member function's task(s). In this case, the member function body contains a single statement (line 10)

```
name = accountName; // store the account name
```

that assigns the `accountName` *parameter's* value (a `string`) to the class's `name` *data member*, thus storing the account name in the object for which `setName` was called—`myAccount` in this example's `main` program.<sup>6</sup> After line 10 executes, program execution reaches the member function's closing brace (line 11), so the function returns to its *caller*.

### **Parameters Are Local Variables**

In Chapter 2, we declared all of a program's variables in the `main` function. Variables declared in a particular function's body are **local variables** which can be used *only* in that function. When a function terminates, the values of its local variables are *lost*. A function's parameters also are local variables of that function.

### **Argument and Parameter Types Must Be Consistent**

The argument types in the member function call must be *consistent* with the types of the corresponding parameters in the member function's definition. (As you'll see in Chapter 6, Functions and an Introduction to Recursion, an argument's type and its corresponding parameter's type are *not* required to be identical.) In our example, the member function call passes one argument of type `string` (`theName`)—and the member function definition specifies one parameter of type `string` (`accountName`). So in this example, the type of the argument in the member function call happens to exactly match the type of the parameter in the member function header.

---

6. We used different names for the `setName` member function's parameter (`accountName`) and the data member (`name`). It's common idiom in industry to use the same name for both. We'll show you how to do this without ambiguity in Chapter 9.

### 3.3.5 getName Member Function

Member function `getName` (lines 14–16)

```
std::string getName() const {
    return name; // return name's value to this function's caller
}
```

*returns* a particular `Account` object’s name to the caller—a `string`, as specified by the function’s return type. The member function has an empty parameter list, so it does not require additional information to perform its task. When a member function with a return type other than `void` is called and completes its task, it *must* return a result to its caller. A statement that calls member function `getName` on an `Account` object expects to receive the `Account`’s name.

The `return` statement in line 15

```
return name; // return name's value to this function's caller
```

passes the `string` value of data member `name` back to the caller, which then can use the returned value. For example, the statement in lines 22–23 of Fig. 3.1

```
cout << "Name in object myAccount is: "
    << myAccount.getName() << endl;
```

uses the value returned by `getName` to output the name stored in the `myAccount` object.

#### **const** Member Functions

We declared member function `getName` as `const` in line 14 of Fig. 3.2

```
std::string getName() const {
```

because in the process of returning the `name` the function *does not*, and *should not*, modify the `Account` object on which it’s called.



#### Error-Prevention Tip 3.1

*Declaring a member function with `const` to the right of the parameter list tells the compiler, “this function should not modify the object on which it’s called—if it does, please issue a compilation error.” This can help you locate errors if you accidentally insert in the member function code that would modify the object.*

### 3.3.6 Access Specifiers `private` and `public`

The keyword `private` (line 17)

```
private:
```

is an `access specifier`. Access specifiers are always followed by a colon (:). Data member `name`’s declaration (line 18) appears *after* access specifier `private:` to indicate that `name` is accessible *only* to class `Account`’s member functions.<sup>7</sup> This is known as `data hiding`—the data member `name` is *encapsulated* (hidden) and can be used *only* in class `Account`’s `setName` and `getName` member functions. Most data-member declarations appear after the `private:` access specifier. For the remainder of the text, when we refer to the access specifiers `private` and `public` in the text, we’ll often omit the colon as we did in this sentence.

7. Or to “friends” of the class as you’ll see in Section 9.13.

This class also contains the `public` access specifier (line 7)

**public:**

Data members or member functions listed after access specifier `public` (and *before* the next access specifier if there is one) are “available to the public.” They can be used by other functions in the program (such as `main`), and by member functions of other classes (if there are any). In Chapter 11, we’ll introduce the `protected` access specifier.

#### *Default Access for Class Members*

By default, everything in a class is `private`, unless you specify otherwise. Once you list an access specifier, everything from that point has that access until you list another access specifier. We prefer to list `public` only once, grouping everything that’s `public`, and we prefer to list `private` only once, grouping everything that’s `private`. The access specifiers `public` and `private` may be repeated, but this is unnecessary and can be confusing.



#### Error-Prevention Tip 3.2

*Making a class’s data members `private` and member functions `public` facilitates debugging because problems with data manipulations are localized to the member functions.*



#### Common Programming Error 3.2

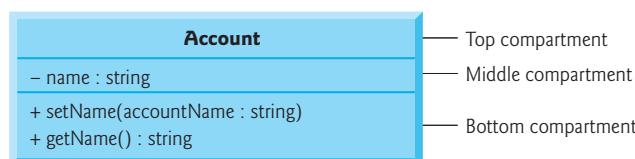
*An attempt by a function that’s not a member of a particular class to access a `private` member of that class is a compilation error.*

### 3.3.7 Account UML Class Diagram

We’ll often use UML class diagrams to summarize a class’s *attributes* and *operations*. In industry, UML diagrams help systems designers specify systems in a concise, graphical, programming-language-independent manner, before programmers implement the systems in specific programming languages. Figure 3.3 presents a **UML class diagram** for class `Account` of Fig. 3.2.

#### *Top Compartment*

In the UML, each class is modeled in a class diagram as a rectangle with three compartments. In this diagram the top compartment contains the *class name* `Account` centered horizontally in boldface type.



**Fig. 3.3** | UML class diagram for class `Account` of Fig. 3.2.

#### *Middle Compartment*

The middle compartment contains the class’s attribute `name`, which corresponds to the data member of the same name in C++. Data member `name` is `private` in C++, so the

UML class diagram lists a *minus sign (-) access modifier* before the attribute name. Following the attribute name are a *colon* and the *attribute type*, in this case `string`.

### ***Bottom Compartment***

The bottom compartment contains the class's **operations**, `setName` and `getName`, which correspond to the member functions of the same names in C++. The UML models operations by listing the operation name preceded by an *access modifier*, in this case `+ setName`. This plus sign (+) indicates that `setName` is a public operation in the UML (because it's a `public` member function in C++). Operation `getName` is also a public operation.

### ***Return Types***

The UML indicates the return type of an operation by placing a colon and the return type after the parentheses following the operation name. Account member function `setName` does not return a value (because it returns `void` in C++), so the UML class diagram does not specify a return type after the parentheses of this operation. Member function `getName` has a `string` return type.

### ***Parameters***

The UML models a parameter by listing the parameter name, followed by a colon and the parameter type in the parentheses after the operation name. The UML has its own data types similar to those of C++—for simplicity, we use the C++ types. Account member function `setName` has a `string` parameter called `accountName`, so the class diagram lists `accountName : string` between the parentheses following the member function name. Operation `getName` does not have any parameters, so the parentheses following the operation name in the class diagram are empty, just as they are in the member function's definition in line 14 of Fig. 3.2.

## **3.4 Account Class: Initializing Objects with Constructors**

As mentioned in Section 3.3, when an `Account` object is created, its `string` data member `name` is initialized to the empty `string` by *default*—we'll discuss how that occurs shortly. But what if you want to provide a name when you first *create* an `Account` object? Each class can define a **constructor** that specifies *custom initialization* for objects of that class. A constructor is a special member function that *must* have the *same name* as the class. C++ *requires* a constructor call when *each* object is created, so this is the ideal point to initialize an object's data members.<sup>8</sup>

Like member functions, a constructor can have parameters—the corresponding argument values help initialize the object's data members. For example, you can specify an `Account` object's name when the object is created, as you'll do in line 11 of Fig. 3.5:

```
Account account1{"Jane Green"};
```

In this case, the `string` argument "Jane Green" is passed to the `Account` class's constructor and used to initialize the `name` data member of the `account1` object. The preceding statement assumes that the `Account` class has a constructor that takes only a `string` parameter.

---

8. In Section 9.6, you'll learn that classes can have multiple constructors.

### 3.4.1 Defining an Account Constructor for Custom Object Initialization

Figure 3.4 shows class Account with a constructor that receives an accountName parameter and uses it to initialize data member name when an Account object is created.

---

```

1 // Fig. 3.4: Account.h
2 // Account class with a constructor that initializes the account name.
3 #include <string>
4
5 class Account {
6 public:
7     // constructor initializes data member name with parameter accountName
8     explicit Account(std::string accountName)
9         : name{accountName} { // member initializer
10     // empty body
11 }
12
13     // function to set the account name
14     void setName(std::string accountName) {
15         name = accountName;
16     }
17
18     // function to retrieve the account name
19     std::string getName() const {
20         return name;
21     }
22 private:
23     std::string name; // account name data member
24 }; // end class Account

```

---

**Fig. 3.4** | Account class with a constructor that initializes the account name.

#### Account Class's Constructor Definition

Lines 8–11 of Fig. 3.4

```

explicit Account(std::string accountName)
    : name{accountName} { // member initializer
        // empty body
    }

```

define Account's constructor. Normally, constructors are *public*.<sup>9</sup>

A constructor's *parameter list* specifies pieces of data required to initialize an object. Line 8

```
explicit Account(std::string accountName)
```

indicates that the constructor has one *string* parameter called accountName. When you create a new Account object, you *must* pass a person's name to the constructor, which will receive that name in the *parameter* accountName. The constructor will then use accountName to initialize the *data member* name.

---

9. Section 10.10.2 discusses why you might use a *private* constructor.

The constructor uses a **member-initializer list** (line 9)

```
: name{accountName}
```

to initialize the `name` data member with the value of the parameter `accountName`. *Member initializers* appear between a constructor's parameter list and the left brace that begins the constructor's body. The member initializer list is separated from the parameter list with a colon (:). Each member initializer consists of a data member's *variable name* followed by parentheses containing the member's *initial value*. In this example, `name` is initialized with the parameter `accountName`'s value. If a class contains more than one data member, each member initializer is separated from the next by a comma. The member initializer list executes *before* the constructor's body executes.



### Performance Tip 3.1

*You can perform initialization in the constructor's body, but you'll learn in Chapter 9 that it's more efficient to do it with member initializers, and some types of data members must be initialized this way.*

### ***explicit*** Keyword

We declared this constructor ***explicit***, because it takes a *single* parameter—this is important for subtle reasons that you'll learn in Section 10.13. For now, just declare *all* single-parameter constructors ***explicit***. Line 8 of Fig. 3.4 does *not* specify a return type, because constructors *cannot* return values—not even `void`. Also, constructors cannot be declared `const` (because initializing an object modifies it).

***Using the Same Parameter Name in the Constructor and Member Function `setName`***  
 Recall from Section 3.3.4 that member function parameters are local variables. In Fig. 3.4, the constructor and member function `setName` both have a parameter called `accountName`. Though their identifiers are identical, the parameter in line 8 is a local variable of the constructor that's *not* visible to member function `setName`. Similarly, the parameter in line 14 is a local variable of `setName` that's *not* visible to the constructor. Such visibility is called *scope*, which is discussed in Section 6.10.

## 3.4.2 Initializing Account Objects When They're Created

The `AccountTest` program (Fig. 3.5) initializes two different `Account` objects using the constructor. Line 11

```
Account account1{"Jane Green"};
```

creates the `Account` object `account1`. When you create an object, C++ implicitly calls the class's constructor to *initialize* that object. If the constructor has parameters, you place the corresponding arguments in braces, { and }, to the right of the object's variable name. In line 11, the *argument* "Jane Green" initializes the new object's `name` data member. Line 12

```
Account account2{"John Blue"};
```

repeats this process, passing the argument "John Blue" to initialize `name` for `account2`. Lines 15–16 use each object's `getName` member function to obtain the names and show that they were indeed initialized when the objects were created. The output shows *different* names, confirming that each `Account` maintains its *own copy* of data member `name`.

```

1 // Fig. 3.5: AccountTest.cpp
2 // Using the Account constructor to initialize the name data
3 // member at the time each Account object is created.
4 #include <iostream>
5 #include "Account.h"
6
7 using namespace std;
8
9 int main() {
10    // create two Account objects
11    Account account1{"Jane Green"};
12    Account account2{"John Blue"};
13
14    // display initial value of name for each Account
15    cout << "account1 name is: " << account1.getName() << endl;
16    cout << "account2 name is: " << account2.getName() << endl;
17 }
```

account1 name is: Jane Green  
 account2 name is: John Blue

**Fig. 3.5 |** Using the `Account` constructor to initialize the name data member at the time each `Account` object is created.

### Default Constructor

Recall that line 10 of Fig. 3.1

```
Account myAccount;
```

creates an `Account` object *without* placing braces to the right of the object's variable name. In this case, C++ implicitly calls the class's **default constructor**. In any class that does *not* explicitly define a constructor, the compiler provides a default constructor with no parameters. The default constructor does *not* initialize the class's fundamental-type data members, but *does* call the default constructor for each data member that's an object of another class. For example, in the `Account` class of Fig. 3.2, the class's default constructor calls class `string`'s default constructor to initialize the data member `name` to the empty `string`. An uninitialized fundamental-type variable contains an undefined ("garbage") value.<sup>10</sup>

### There's No Default Constructor in a Class That Defines a Constructor

If you define a custom constructor for a class, the compiler will *not* create a default constructor for that class. In that case, you will not be able to create an `Account` object using

```
Account myAccount;
```

as we did in Fig. 3.1, unless the custom constructor you define has an empty parameter list. We'll show later that C++11 allows you to force the compiler to create the default constructor even if you've defined non-default constructors.

10. We'll see an exception to this in Section 6.10.

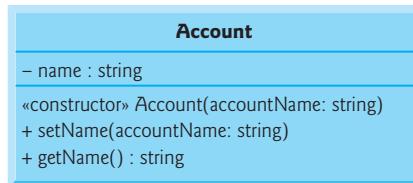


### Software Engineering Observation 3.1

Unless default initialization of your class's data members is acceptable, you should generally provide a custom constructor to ensure that your data members are properly initialized with meaningful values when each new object of your class is created.

### 3.4.3 Account UML Class Diagram with a Constructor

The UML class diagram of Fig. 3.6 models class `Account` of Fig. 3.4, which has a constructor with a `string accountName` parameter. Like operations (Fig. 3.3), the UML models constructors in the *third* compartment of a class diagram. To distinguish a constructor from the class's operations, the UML requires that the word "constructor" be enclosed in **guillemets** (« and ») and placed before the constructor's name. It's customary to list constructors *before* other operations in the third compartment.



**Fig. 3.6** | UML class diagram for the `Account` class of Fig. 3.4.

## 3.5 Software Engineering with Set and Get Member Functions

As you'll see in the next section, *set* and *get* member functions can *validate* attempts to modify *private* data and control how that data is presented to the caller, respectively. These are compelling software engineering benefits.

If a data member were *public*, any *client* of the class—that is, any other code that calls the class's member functions—could see the data and do whatever it wanted with it, including setting it to an *invalid* value.

You might think that even though a client of the class cannot directly access a *private* data member, the client can nevertheless do whatever it wants with the variable through *public set* and *get* functions. You'd think that you could peek at the *private* data (and see exactly how it's stored in the object) any time with the *public get* function and that you could modify the *private* data at will through the *public set* function.

Actually, *set* functions can be programmed to *validate* their arguments and reject any attempts to *set* the data to bad values, such as

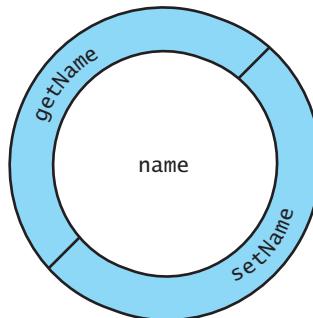
- a negative body temperature
- a day in March outside the range 1 through 31
- a product code not in the company's product catalog, etc.

And a *get* function can present the data in a different form, while the actual data representation remains hidden from the user. For example, a `Grade` class might store a `grade` data member as an `int` between 0 and 100, but a `getGrade` member function might return a

letter grade as a `string`, such as "A" for grades between 90 and 100, "B" for grades between 80 and 89, etc. Tightly controlling the *access* to and *presentation* of private data can greatly reduce errors, while increasing the robustness, security and usability of your programs.

#### ***Conceptual View of an Account Object with Encapsulated Data***

You can think of an `Account` object as shown in Fig. 3.7. The `private` data member `name` is *hidden inside* the object (represented by the inner circle containing `name`) and *protected by an outer layer of `public` member functions* (represented by the outer circle containing `getName` and `setName`). Any client code that needs to interact with the `Account` object can do so *only* by calling the `public` member functions of the protective outer layer.



**Fig. 3.7** | Conceptual view of an `Account` object with its encapsulated `private` data member `name` and protective layer of `public` member functions.



#### **Software Engineering Observation 3.2**

*Generally, data members should be `private` and member functions `public`. In Chapter 9, we'll discuss why you might use a `public` data member or a `private` member function.*



#### **Software Engineering Observation 3.3**

*Using `public` set and get functions to control access to `private` data makes programs clearer and easier to maintain. Change is the rule rather than the exception. You should anticipate that your code will be modified, and possibly often.*

## **3.6 Account Class with a Balance; Data Validation**

We now define an `Account` class that maintains a bank account's `balance` in addition to the `name`. In Chapter 2 we used the data type `int` to represent integers. For simplicity, we'll use data type `int` to represent the account balance. In Chapter 4, you'll see how to represent numbers with *decimal points*.

### **3.6.1 Data Member `balance`**

A typical bank services many accounts, each with its own balance. In this updated `Account` class (Fig. 3.8), line 42

```
int balance{0}; // data member with default initial value
```

**11** declares a data member `balance` of type `int` and initializes its value to 0. This is known as an **in-class initializer** and was introduced in C++11. Every object of class `Account` contains its *own* copies of *both* the `name` and the `balance`.

---

```

1 // Fig. 3.8: Account.h
2 // Account class with name and balance data members, and a
3 // constructor and deposit function that each perform validation.
4 #include <string>
5
6 class Account {
7 public:
8     // Account constructor with two parameters
9     Account(std::string accountName, int initialBalance)
10    : name{accountName} { // assign accountName to data member name
11
12        // validate that the initialBalance is greater than 0; if not,
13        // data member balance keeps its default initial value of 0
14        if (initialBalance > 0) { // if the initialBalance is valid
15            balance = initialBalance; // assign it to data member balance
16        }
17    }
18
19    // function that deposits (adds) only a valid amount to the balance
20    void deposit(int depositAmount) {
21        if (depositAmount > 0) { // if the depositAmount is valid
22            balance = balance + depositAmount; // add it to the balance
23        }
24    }
25
26    // function returns the account balance
27    int getBalance() const {
28        return balance;
29    }
30
31    // function that sets the name
32    void setName(std::string accountName) {
33        name = accountName;
34    }
35
36    // function that returns the name
37    std::string getName() const {
38        return name;
39    }
40 private:
41     std::string name; // account name data member
42     int balance{0}; // data member with default initial value
43 }; // end class Account

```

**Fig. 3.8** | Account class with name and balance data members, and a constructor and deposit function that each perform validation.

### Account's Member Functions Can All Use balance

The statements in lines 15, 22 and 28 use the variable `balance` even though it was *not* declared in *any* of the member functions. We can use `balance` in these member functions because it's a *data member* in the same class definition.

### 3.6.2 Two-Parameter Constructor with Validation

The class has a *constructor* and four *member functions*. It's common for someone opening an account to deposit money immediately, so the constructor (lines 9–17) now receives a second parameter—`initialBalance` of type `int` that represents the *starting balance*. We did not declare this constructor *explicit* (as in Fig. 3.4), because this constructor has more than one parameter.

Lines 14–16 of Fig. 3.8

```
if (initialBalance > 0) { // if the initialBalance is valid  
    balance = initialBalance; // assign it to data member balance  
}
```

ensure that data member `balance` is assigned parameter `initialBalance`'s value *only* if that value is greater than 0—this is known as **validation** or **validity checking**. If so, line 15 assigns `initialBalance`'s value to data member `balance`. Otherwise, `balance` remains at 0—its *default initial value* that was set at line 42 in class `Account`'s definition.

### 3.6.3 deposit Member Function with Validation

Member function `deposit` (lines 20–24) does *not* return any data when it completes its task, so its return type is `void`. The member function receives one `int` parameter named `depositAmount`. Lines 21–23

```
if (depositAmount > 0) { // if the depositAmount is valid  
    balance = balance + depositAmount; // add it to the balance  
}
```

ensure that parameter `depositAmount`'s value is added to the `balance` only if the parameter value is valid (i.e., greater than zero)—another example of validity checking. Line 22 first adds the current `balance` and `depositAmount`, forming a *temporary sum* which is then assigned to `balance`, *replacing* its prior value (recall that addition has a higher precedence than assignment). It's important to understand that the calculation

```
balance + depositAmount
```

on the right side of the assignment operator in line 22 does *not* modify the `balance`—that's why the assignment is necessary. Section 4.12 shows a more concise way to write line 22.

### 3.6.4 getBalance Member Function

Member function `getBalance` (lines 27–29) allows the class's *clients* to obtain the value of a particular `Account` object's `balance`. The member function specifies return type `int` and an *empty* parameter list. Like member function `getName`, `getBalance` is declared `const`, because in the process of returning the `balance` the function does not, and should not, modify the `Account` object on which it's called.

### 3.6.5 Manipulating Account Objects with Balances

The main function in Fig. 3.9 creates two Account objects (lines 10–11) and attempts to initialize them with a *valid* balance of 50 and an *invalid* balance of -7, respectively—for the purpose of our examples, we assume that balances must be greater than or equal to zero. Lines 14–17 output the account names and balances, which are obtained by calling each Account’s getName and getBalance member functions.

---

```

1 // Fig. 3.9: AccountTest.cpp
2 // Displaying and updating Account balances.
3 #include <iostream>
4 #include "Account.h"
5
6 using namespace std;
7
8 int main()
9 {
10    Account account1{"Jane Green", 50};
11    Account account2{"John Blue", -7};
12
13    // display initial balance of each object
14    cout << "account1: " << account1.getName() << " balance is $"
15        << account1.getBalance();
16    cout << "\naccount2: " << account2.getName() << " balance is $"
17        << account2.getBalance();
18
19    cout << "\nEnter deposit amount for account1: "; // prompt
20    int depositAmount;
21    cin >> depositAmount; // obtain user input
22    cout << "adding " << depositAmount << " to account1 balance";
23    account1.deposit(depositAmount); // add to account1's balance
24
25    // display balances
26    cout << "\naccount1: " << account1.getName() << " balance is $"
27        << account1.getBalance();
28    cout << "\naccount2: " << account2.getName() << " balance is $"
29        << account2.getBalance();
30
31    cout << "\nEnter deposit amount for account2: "; // prompt
32    cin >> depositAmount; // obtain user input
33    cout << "adding " << depositAmount << " to account2 balance";
34    account2.deposit(depositAmount); // add to account2 balance
35
36    // display balances
37    cout << "\naccount1: " << account1.getName() << " balance is $"
38        << account1.getBalance();
39    cout << "\naccount2: " << account2.getName() << " balance is $"
40        << account2.getBalance() << endl;
41 }
```

---

**Fig. 3.9** | Displaying and updating Account balances. (Part 1 of 2.)

```
account1: Jane Green balance is $50
account2: John Blue balance is $0

Enter deposit amount for account1: 25
adding 25 to account1 balance

account1: Jane Green balance is $75
account2: John Blue balance is $0

Enter deposit amount for account2: 123
adding 123 to account2 balance

account1: Jane Green balance is $75
account2: John Blue balance is $123
```

**Fig. 3.9** | Displaying and updating Account balances. (Part 2 of 2.)

### Displaying the Account Objects' Initial Balances

When member function `getBalance` is called for `account1` from line 15, the value of `account1`'s `balance` is returned from line 28 of Fig. 3.8 and displayed by the output statement in lines 14–15 (Fig. 3.9). Similarly, when member function `getBalance` is called for `account2` from line 17, the value of the `account2`'s `balance` is returned from line 28 of Fig. 3.8 and displayed by the output statement (Fig. 3.9, lines 16–17). The `balance` of `account2` is initially 0, because the constructor rejected the attempt to start `account2` with a negative balance, so the data member `balance` retains its default initial value.

### Reading a Deposit Amount from the User and Making a Deposit

Line 19 prompts the user to enter a deposit amount for `account1`. Line 20 declares local variable `depositAmount` to store each deposit amount entered by the user. We did not initialize `depositAmount`, because as you'll learn momentarily, variable `depositAmount`'s value will be input by the user's input.



#### Error-Prevention Tip 3.3

Most C++ compilers issue a warning if you attempt to use the value of an uninitialized variable. This helps you avoid dangerous execution-time logic errors. It's always better to get the warnings and errors out of your programs at compilation time rather than execution time.

Line 21 reads the deposit amount from the user and places the value into local variable `depositAmount`. Line 22 displays the deposit amount. Line 23 calls object `account1`'s `deposit` member function with the `depositAmount` as the member function's *argument*. When the member function is called, the argument's value is assigned to the parameter `depositAmount` of member function `deposit` (line 20 of Fig. 3.8); then member function `deposit` adds that value to the `balance`. Lines 26–29 (Fig. 3.9) output the names and balances of both Accounts again to show that *only* `account1`'s `balance` has changed.

Line 31 prompts the user to enter a deposit amount for `account2`. Line 32 obtains the input from the user. Line 33 displays the `depositAmount`. Line 34 calls object `account2`'s `deposit` member function with `depositAmount` as the member function's *argument*; then member function `deposit` adds that value to the `balance`. Finally, lines 37–40 output the names and balances of both Accounts again to show that *only* `account2`'s `balance` has changed.

### Duplicated Code in the main Function

The six statements at lines 14–15, 16–17, 26–27, 28–29, 37–38 and 39–40 are almost identical. Each outputs an Account’s name and balance, and differs only in the Account object’s name—account1 or account2. Duplicate code like this can create *code maintenance problems* when that code needs to be updated. For example, if *six* copies of the same code all have the same error to fix or the same update to be made, you must make that change six times, without making errors. Exercise 3.13 asks you to modify Fig. 3.9 to include function `displayAccount` that takes as a parameter an Account object and outputs the object’s name and balance. You’ll then replace `main`’s duplicated statements with six calls to `displayAccount`.

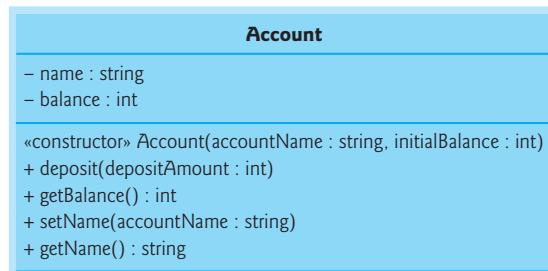


### Software Engineering Observation 3.4

*Replacing duplicated code with calls to a function that contains only one copy of that code can reduce the size of your program and improve its maintainability.*

### 3.6.6 Account UML Class Diagram with a Balance and Member Functions deposit and getBalance

The UML class diagram in Fig. 3.10 concisely models class Account of Fig. 3.8. The diagram models in its second compartment the private attributes `name` of type `string` and `balance` of type `int`.



**Fig. 3.10** | UML class diagram for the Account class of Fig. 3.8.

Class Account’s constructor is modeled in the third compartment with parameters `accountName` of type `string` and `initialBalance` of type `int`. The class’s four `public` member functions also are modeled in the third compartment—operation `deposit` with a `depositAmount` parameter of type `int`, operation `getBalance` with a return type of `int`, operation `setName` with an `accountName` parameter of type `string` and operation `getName` with a return type of `string`.

## 3.7 Wrap-Up

In this chapter, you created your own classes and member functions, created objects of those classes and called member functions of those objects to perform useful actions. You declared data members of a class to maintain data for each object of the class, and you defined your own member functions to operate on that data. You passed information to a

member function as arguments whose values are assigned to the member function’s parameters. You learned the difference between a local variable of a member function and a data member of a class, and that only data members that are objects are initialized automatically with calls to their default constructors. You also learned how to use a class’s constructor to specify the initial values for an object’s data members. You saw how to create UML class diagrams that model the member functions, attributes and constructors of classes.

In the next chapter we begin our introduction to control statements, which specify the order in which a program’s actions are performed. You’ll use these in your member functions to specify how they should order their tasks.

## Summary

### Section 3.1 Introduction

- Each class you create becomes a new type you can use to declare variables and create objects.
- C++ is an extensible programming language (p. 114)—you can define new class types as needed.

### Section 3.2 Test-Driving an Account Object

- Classes cannot execute by themselves.
- A `main` function can “drive” an object by calling its member functions—without knowing how the class is implemented. In this sense, `main` is referred to as a **driver program** (p. 115).

### Section 3.2.1 Instantiating an Object

- Typically, you cannot call a member function of a class until you create an object of that class.

### Section 3.2.2 Headers and Source-Code Files

- The compiler knows about fundamental types that are “built into” C++.
- A new type that you create is known as a **user-defined type** (p. 116).
- New classes, when packaged properly, can be reused by other programmers.
- Reusable code (such as a class definition) is placed in a file known as a **header** (p. 116) that you include (via `#include`) wherever you need to use the code.
- By convention, a header for a user-defined type has a `.h` filename extension.
- In an `#include` directive, a user-defined header is placed in double quotes (""), indicating that the header is located with your program, rather than with the C++ Standard Library headers.
- Files ending in `.cpp` are known as **source-code files** (p. 116).

### Section 3.2.3 Calling Class Account’s `getName` Member Function

- To call a member function for a specific object, you specify the object’s name, followed by a **dot operator** (.; p. 116), then the member function name and a set of parentheses. *Empty* parentheses indicate that the function does not require any additional information to perform its task.
- A member function can return a value from the object on which the function is called.

### Section 3.2.4 Inputting a `string` with `getline`

- Functions that are not members of a class are called **global functions** (p. 117).
- An object of C++ Standard Library class `string` (p. 117) stores character string values. Class `string` is defined in the `<string>` header (p. 117) and belongs to namespace `std`.

- C++ Standard Library function **getline** (p. 117), from the `<string>` header, reads characters up to, but not including, a newline, which is discarded, then places the characters in a `string`.

#### **Section 3.2.5 Calling Class Account's `setName` Member Function**

- A member-function call can supply **arguments** (p. 118) that help the function perform its task.

#### **Section 3.3.1 Account Class Definition**

- A class's data members maintain data for each object of the class, and its member functions manipulate the class's data members.

#### **Section 3.3.2 Keyword `class` and the Class Body**

- A class definition begins with keyword **class** (p. 119) followed immediately by the class's name.
- A class's body is enclosed in an opening left brace and a closing right brace.
- A class definition terminates with a required semicolon.
- Typically, each class definition is placed in a separate header with the `.h` filename extension.
- Class names, member function names and data member names are all identifiers. By convention, variable-name identifiers begin with a lowercase letter, and every word in the name after the first word begins with a capital letter. This naming convention is known as camel case, because the uppercase letters stand out like a camel's humps. Also by convention, class names begin with an initial uppercase letter, and member function and data member names begin with an initial lowercase letter.

#### **Section 3.3.3 Data Member `name` of Type `string`**

- Each object of a class has its own copy of the class's data members.
- An object's data members exist before a program calls member functions on an object, while they are executing and after the member functions complete execution.
- Data members are declared inside a class definition but outside its member functions' bodies.
- The default value for a `string` is the empty `string` (i.e., ""); p. 120).
- Headers should never contain `using` directives or `using` declarations.

#### **Section 3.3.4 `setName` Member Function**

- A function's **return type** (p. 119; which appears to the left of the function's name) specifies the type of data the function returns to its caller after performing its task.
- The return type **void** (p. 120) indicates that when a function completes its task, it does not return (i.e., give back) any information to its **calling function** (p. 120).
- **Parameters** (p. 120) specify additional information the function needs to perform its task.
- When you call a function, each argument value in the call's parentheses is copied into the corresponding parameter in the member function definition.
- Parameters are declared in a **parameter list** (p. 121) located in required parentheses following a function's name. Each parameter must specify a type followed by a parameter name.
- Multiple parameters in a function definition are separated by commas.
- The number and order of arguments in a function call must match the number and order of parameters in the function definition's parameter list.
- Every function body is delimited by an opening left brace and a closing right brace. Within the braces are one or more statements that perform the function's task(s).
- When program execution reaches a function's closing brace, the function returns to its caller.

- Variables declared in a particular function's body are **local variables** (p. 121), which can be used only in that function. When a function terminates, the values of its local variables are lost.
- A function's parameters also are local variables of that function.
- The argument types in the member function call must be consistent with the types of the corresponding parameters in the member function's definition.

### **Section 3.3.5 *getName* Member Function**

- When a member function that specifies a return type other than **void** is called and completes its task, it must return a result to its caller.
- The **return** statement (p. 122) passes a value back to a function's caller.
- A member function that does not, and should not, modify the object on which it's called is declared with **const** (p. 122) to the right of its parameter list.

### **Section 3.3.6 Access Specifiers *private* and *public***

- The keyword **private** (p. 122) is an access specifier (p. 122).
- Access specifiers are always followed by a colon (:).
- A **private** data member is accessible only to its class's member functions.
- Most data-member declarations appear after the **private** access specifier.
- Variables or functions listed after the **public** (p. 123) access specifier (and before the next access specifier, if there is one) are "available to the public." They can be used by other functions in the program, and by member functions of other classes.
- By default, everything in a class is **private**, unless you specify otherwise.
- Once you list an access specifier, everything from that point has that access until you list another access specifier.
- Declaring data members **private** is known as **data hiding** (p. 122). **private** data members are encapsulated (hidden) in an object and can be accessed only by member functions of the object's class.

### **Section 3.3.7 Account UML Class Diagram**

- UML class diagrams (p. 123) can be used to summarize a class's attributes and operations.
- In the UML, each class is modeled in a class diagram as a rectangle with three compartments.
- The top compartment contains the class name centered horizontally in boldface type.
- The middle compartment contains the class's attribute names, which correspond to the data members of a class.
- A private attribute lists a minus sign (-) access modifier before the attribute name.
- Following the attribute name are a colon and the attribute type.
- The bottom compartment contains the class's **operations** (p. 124), which correspond to the member functions in a class.
- The UML models operations by listing the operation name preceded by an access modifier. A plus sign (+) indicates a public operation in the UML.
- An operation that does not have any parameters specifies empty parentheses following the operation name.
- The UML indicates the return type of an operation by placing a colon and the return type after the parentheses following the operation name.
- For a **void** return type a UML class diagram does not specify anything after the parentheses of the operation.

- The UML models a parameter by listing the parameter name, followed by a colon and the parameter type in the parentheses after the operation name.

### **Section 3.4 Account Class: Initializing Objects with Constructors**

- Each class can define a **constructor** (p. 124) for custom object initialization.
- A constructor is a special member function that must have the same name as the class.
- C++ requires a constructor call for every object that's created.
- Like member functions, a constructor can specify parameters—the corresponding argument values help initialize the object's data members.

#### **Section 3.4.1 Declaring an Account Constructor for Custom Object Initialization**

- Normally, constructors are **public**.
- A constructor's parameter list specifies pieces of data required to initialize an object.
- A constructor uses a **member-initializer list** (p. 126) to initialize its data members with the values of the corresponding parameters.
- Member initializers appear between a constructor's parameter list and the left brace that begins the constructor's body.
- The member-initializer list is separated from the parameter list with a colon (:).
- Each member initializer consists of a data member's variable name followed by parentheses containing the member's initial value.
- Each member initializer in a constructor is separated from the next by a comma.
- The member initializer list executes before the constructor's body executes.
- A constructor that specifies a single parameter should be declared **explicit** (p. 126).
- A constructor does not specify a return type, because constructors cannot return values.
- Constructors cannot be declared **const** (because initializing an object modifies it).

#### **Section 3.4.2 Initializing Account Objects When They're Created**

- When you create an object, C++ calls the class's constructor to initialize that object. If a constructor has parameters, the corresponding arguments are placed in braces, { and }, to the right of the object's variable name.
- When you create an object without placing braces to the right of the object's variable name, C++ implicitly calls the class's **default constructor** (p. 127).
- In any class that does not explicitly define a constructor, the compiler provides a default constructor (which always has no parameters).
- The default constructor does not initialize the class's fundamental-type data members, but does call the default constructor for each data member that's an object of another class.
- A **string**'s default constructor initializes the object to the empty **string**.
- An uninitialized fundamental-type variable contains an undefined ("garbage") value.
- If a class defines a constructor, the compiler will not create a default constructor for that class.

#### **Section 3.4.3 Account UML Class Diagram with a Constructor**

- Like operations, the UML models constructors in the third compartment of a class diagram.
- To distinguish a constructor from the class's operations, the UML requires that the word "constructor" be enclosed in **guillemets** (« and »; p. 128) and placed before the constructor's name.
- It's customary to list constructors before other operations in the third compartment.

### Section 3.5 Software Engineering with Set and Get Member Functions

- Through the use of *set* and *get* member functions, you can validate attempted modifications to *private* data and control how that data is presented to the caller.
- A *client* (p. 128) of a class is any other code that calls the class's member functions.
- Any client code can see a *public* data member and do whatever it wanted with it, including setting it to an invalid value.
- *Set* functions can be programmed to validate their arguments and reject any attempts to *set* the data to bad values.
- A *get* function can present the data to a client in a different form.
- Tightly controlling the access to and presentation of *private* data can greatly reduce errors, while increasing the usability, robustness and security of your programs.

#### Section 3.6.1 Data Member *balance*

- You can initialize fundamental-type data members in their declarations. This is known as an *in-class initializer* (p. 130) and was introduced in C++11.

#### Section 3.6.2 Two-Parameter Constructor with Validation

- A constructor can perform *validation* (p. 131) or *validity checking* (p. 131) before modifying a data member.

#### Section 3.6.3 *deposit* Member Function with Validation

- A *set* function can perform validity checking before modifying a data member.

## Self-Review Exercises

**3.1** Fill in the blanks in each of the following:

- Every class definition contains the keyword \_\_\_\_\_ followed immediately by the class's name.
- Class names, member-function names and data-member names are all \_\_\_\_\_.
- Each parameter in a function header specifies both a(n) \_\_\_\_\_ and a(n) \_\_\_\_\_.
- Classes are *executed* by an instance of a class known as a(n) \_\_\_\_\_.
- Access specifiers are always followed by a \_\_\_\_\_.
- The *private* access specifier is the \_\_\_\_\_ access specifier unless another is specified.
- When C++ implicitly calls a function of the class, then that function is known as the class's \_\_\_\_\_.
- Any file that uses a class can include the class's header via a(n) \_\_\_\_\_ preprocessing directive.

**3.2** State whether each of the following is *true* or *false*. If *false*, explain why.

- You can call a member function of a class even if *an object* of that class has not been created.
- Empty parentheses following a function name in a function definition indicate that the function does not require any parameters to perform its task.
- If you define a custom constructor for a class, the compiler will *not* create a default constructor for that class.
- Variables declared in the body of a particular member function are known as data members and can be used in all member functions of the class.
- A header that you define in your program is placed in angle brackets (<>).

- f) A constructor is a special member function that must have the same name as the class.
- 3.3** What is the difference between a local variable and a data member?
- 3.4** Explain the purpose of a function parameter. What's the difference between a parameter and an argument?

## Answers to Self-Review Exercises

- 3.1** a) class. b) identifiers. c) type, name. d) object. e) colon. f) default. g) default constructor. h) `#include`.
- 3.2** a) False, a member function of a class can only be called by an object of that class. b) True. c) True. d) False. Such variables are local variables and can be used only in the member function in which they're declared. e) False, it is placed in double quotes (""). f) True.
- 3.3** A local variable is declared in the body of a function and can be used only from its declaration to the closing brace of the block in which it's declared. A data member is declared in a class, but not in the body of any of the class's member functions. Every object of a class has each of the class's data members. Data members are accessible to all member functions of the class.
- 3.4** A parameter represents additional information that a function requires to perform its task. Each parameter required by a function is specified in the function header. An argument is the value supplied in the function call. When the function is called, the argument value is passed into the function parameter so that the function can perform its task.

## Exercises

- 3.5** (*Private Access Specifier*) What are the different uses of private access specifiers?
- 3.6** (*Data members*) What is the difference between `private` and `public` data members?
- 3.7** (*Using a Class Without a using Directive*) Explain how a program could use class `string` without inserting a `using` directive.
- 3.8** (*Set and Get Functions*) Explain why a class might provide a `set` function and a `get` function for a data member.
- 3.9** (*Modified Account Class*) Modify class `Account` (Fig. 3.8) to provide a member function called `withdraw` that withdraws money from an `Account`. Ensure that the withdrawal amount does not exceed the `Account`'s balance. If it does, the balance should be left unchanged and the member function should display a message indicating "Withdrawal amount exceeded account balance." Modify class `AccountTest` (Fig. 3.9) to test member function `withdraw`.
- 3.10** (*Invoice class*) Create a class called `Invoice` that a hardware store might use to represent an invoice for an item sold at the store. An `Invoice` should include six data members—a part number (type `string`), a part description (type `string`), a quantity of the item being purchased (type `int`), a price per item (type `int`) a value-added tax (VAT) rate as a decimal (type `double`) and a discount rate as a decimal (type `double`). Your class should have a constructor that initializes the six data members. The constructor should initialize the first four data members with values from parameters and the last two data members to default values of 0.20 per cent and zero respectively. Provide a `set` and a `get` functions for each data member. In addition, provide a member function named `getInvoiceAmount` that calculates the invoice amount (i.e., multiplies the quantity by the price per item and applies the tax and discount amounts), then returns the amount. Have the set data members perform validity checks on their parameters—if a parameter value is not positive, it should be left unchanged. Write a driver program to demonstrate `Invoice`'s capabilities.
- 3.11** (*MotorVehicle class*) Create a class called `MotorVehicle` that represents a motor vehicle using: `make` (type `string`), `fuelType` (type `string`), `yearOfManufacture` (type `int`), `color` (type `string`)

and `engineCapacity` (type `int`). Your class should have a constructor that initializes the three data members. Provide a `set` and a `get` function for each data member. Add a member function called `displayCarDetails` that displays the five data members in five separate lines in the form "member name: member value". Write a test program to demonstrate `MotorVehicle`'s capabilities.

**3.12 (Date Class)** Create a class called `Date` that includes three pieces of information as data members—a month (type `int`), a day (type `int`) and a year (type `int`). Your class should have a constructor with three parameters that uses the parameters to initialize the three data members. For the purpose of this exercise, assume that the values provided for the year and day are correct, but ensure that the month value is in the range 1–12; if it isn't, set the month to 1. Provide a `set` and a `get` function for each data member. Provide a member function `displayDate` that displays the month, day and year separated by forward slashes (/). Write a test program that demonstrates class `Date`'s capabilities.

**3.13 (Removing Duplicated Code in the main Function)** In Fig. 3.9, the `main` function contains six statements (lines 14–15, 16–17, 26–27, 28–29, 37–38 and 39–40) that each display an `Account` object's name and `balance`. Study these statements and you'll notice that they differ only in the `Account` object being manipulated—`account1` or `account2`. In this exercise, you'll define a new `displayAccount` function that contains *one* copy of that output statement. The member function's parameter will be an `Account` object and the member function will output the object's name and `balance`. You'll then replace the six duplicated statements in `main` with calls to `displayAccount`, passing as an argument the specific `Account` object to output.

Modify Fig. 3.9 to define the following `displayAccount` function *after* the `using` directive and *before* `main`:

```
void displayAccount(Account accountToDisplay) {  
    // place the statement that displays  
    // accountToDisplay's name and balance here  
}
```

Replace the comment in the member function's body with a statement that displays `accountToDisplay`'s name and `balance`.

Once you've completed `displayAccount`'s declaration, modify `main` to replace the statements that display each `Account`'s name and `balance` with calls to `displayAccount` of the form:

```
displayAccount(nameOfAccountObject);
```

In each call, the argument should be the `account1` or `account2` object, as appropriate. Then, test the updated program to ensure that it produces the same output as shown in Fig. 3.9.

**3.14 (C++11 List Initializers)** Write a statement that uses list initialization to initialize an object of class `Account` which provides a constructor that receives an `unsigned int`, two `strings` and a `double` to initialize the `accountNumber`, `firstName`, `lastName` and `balance` data members of a new object of the class.

## Making a Difference

**3.15 (Target-Heart-Rate Calculator)** While exercising, you can use a heart-rate monitor to see that your heart rate stays within a safe range suggested by your trainers and doctors. According to the American Heart Association (AHA) (<http://bit.ly/AHATargetHeartRates>), the formula for calculating your *maximum heart rate* in beats per minute is 220 minus your age in years. Your *target heart rate* is a range that's 50–85% of your maximum heart rate. [Note: These formulas are estimates provided by the AHA. Maximum and target heart rates may vary based on the health, fitness and gender of the individual. Always consult a physician or qualified health-care professional before beginning or modifying an exercise program.] Create a class called `HeartRates`. The class attributes

should include the person's first name, last name and date of birth (consisting of separate attributes for the month, day and year of birth). Your class should have a constructor that receives this data as parameters. For each attribute provide *set* and *get* functions. The class also should include a member function that calculates and returns the person's age (in years), a member function that calculates and returns the person's maximum heart rate and a member function that calculates and returns the person's target heart rate. Write a program that prompts for the person's information, instantiates an object of class `HeartRates` and prints the information from that object—including the person's first name, last name and date of birth—then calculates and prints the person's age in (years), maximum heart rate and target-heart-rate range.

**3.16 (Computerization of Health Records)** A health-care issue that has been in the news lately is the computerization of health records. This possibility is being approached cautiously because of sensitive privacy and security concerns, among others. [We address such concerns in later exercises.] Computerizing health records could make it easier for patients to share their health profiles and histories among their various health-care professionals. This could improve the quality of health care, help avoid drug conflicts and erroneous drug prescriptions, reduce costs and, in emergencies, could save lives. In this exercise, you'll design a "starter" `HealthProfile` class for a person. The class attributes should include the person's first name, last name, gender, date of birth (consisting of separate attributes for the month, day and year of birth), height (in inches) and weight (in pounds). Your class should have a constructor that receives this data. For each attribute, provide *set* and *get* functions. The class also should include member functions that calculate and return the user's age in years, maximum heart rate and target-heart-rate range (see Exercise 3.15), and body mass index (BMI; see Exercise 2.30). Write a program that prompts for the person's information, instantiates an object of class `HealthProfile` for that person and prints the information from that object—including the person's first name, last name, gender, date of birth, height and weight—then calculates and prints the person's age in years, BMI, maximum heart rate and target-heart-rate range. It should also display the BMI values chart from Exercise 2.30.

**3.17 (Automating Electric Energy Purchases)** The Tanzania Electric Supply Company Limited (Tanesco) is a parastatal organization established in 1964 to generate, distribute and market electricity for domestic and industrial use. In recent years, Tanesco has been phasing out its old analog meters and introducing new digital meters which enable customers to buy electricity according to their energy needs. This approach has reduced Tanesco's costs considerably.

Currently, customers have several options to buy electricity. They can go to a vendor and pay in cash, they can pay through their mobiles using either their bank account or using a service called mobile money. When paying for electricity, several deductions are made on the paid amount. These include an 18% VAT, a fixed monthly service charge (5000 Tanzanian Shillings), a 3% addition for the Rural Electricity Agency (REA), and a 1% addition for the Electricity and Water Utility Regulatory Authority (EWURA). The remaining amount after these deductions is used to purchase energy (in kilowatt hours of electricity).

Write a class called `ElectricBill` that will automate the process of buying electricity. The class should have one data member called `amountPaid` (type `double`) and a constructor which receives one parameter for initializing `amountPaid`. Provide *get* and *set* methods for `amountPaid`. If the value of a parameter is less than zero, the value of `amountPaid` should be set to `0`. Also, provide the following methods returning a `double`: `getVAT`, `getEWURA`, `getREA` and `getUnits`, where the first three methods return the amount of the corresponding deduction on the paid amount, and the last method returns the number of kilowatt hours a customer gets, calculated by dividing by the price of one kilowatt hour, the amount remaining after all the deductions. Assume one kilowatt hour is sold at 295 Tanzanian Shillings. Write a driver program to demonstrate the capabilities of class `ElectricBill`.

# Algorithm Development and Control Statements: Part I

# 4



## Objectives

In this chapter you'll:

- Learn basic problem-solving techniques.
- Develop algorithms through the process of top-down, stepwise refinement.
- Use the `if` and `if...else` selection statements to choose between alternative actions.
- Use the `while` iteration statement to execute statements in a program repeatedly.
- Use counter-controlled iteration and sentinel-controlled iteration.
- Use nested control statements.
- Use the compound assignment operator and the increment and decrement operators.
- Learn about the portability of fundamental data types.



<b>4.1</b>	Introduction	
<b>4.2</b>	Algorithms	
<b>4.3</b>	Pseudocode	
<b>4.4</b>	Control Structures	
4.4.1	Sequence Structure	
4.4.2	Selection Statements	
4.4.3	Iteration Statements	
4.4.4	Summary of Control Statements	
<b>4.5</b>	<b>if</b> Single-Selection Statement	
<b>4.6</b>	<b>if...else</b> Double-Selection Statement	
4.6.1	Nested <b>if...else</b> Statements	
4.6.2	Dangling- <b>else</b> Problem	
4.6.3	Blocks	
4.6.4	Conditional Operator (? :)	
<b>4.7</b>	<b>Student</b> Class: Nested <b>if...else</b> Statements	
<b>4.8</b>	<b>while</b> Iteration Statement	
<b>4.9</b>	Formulating Algorithms: Counter-Controlled Iteration	
4.9.1	Pseudocode Algorithm with Counter-Controlled Iteration	
4.9.2	Implementing Counter-Controlled Iteration	
4.9.3	Notes on Integer Division and Truncation	
4.9.4	Arithmetic Overflow	
4.9.5	Input Validation	
<b>4.10</b>	Formulating Algorithms: Sentinel-Controlled Iteration	
4.10.1	Top-Down, Stepwise Refinement: The Top and First Refinement	
4.10.2	Proceeding to the Second Refinement	
4.10.3	Implementing Sentinel-Controlled Iteration	
4.10.4	Converting Between Fundamental Types Explicitly and Implicitly	
4.10.5	Formatting Floating-Point Numbers	
4.10.6	Unsigned Integers and User Input	
<b>4.11</b>	Formulating Algorithms: Nested Control Statements	
4.11.1	Problem Statement	
4.11.2	Top-Down, Stepwise Refinement: Pseudocode Representation of the Top	
4.11.3	Top-Down, Stepwise Refinement: First Refinement	
4.11.4	Top-Down, Stepwise Refinement: Second Refinement	
4.11.5	Complete Second Refinement of the Pseudocode	
4.11.6	Program That Implements the Pseudocode Algorithm	
4.11.7	Preventing Narrowing Conversions with List Initialization	
<b>4.12</b>	Compound Assignment Operators	
<b>4.13</b>	Increment and Decrement Operators	
<b>4.14</b>	Fundamental Types Are Not Portable	
<b>4.15</b>	Wrap-Up	

[Summary](#) | [Self-Review Exercises](#) | [Answers to Self-Review Exercises](#) | [Exercises](#) | [Making a Difference](#)

## 4.1 Introduction

Before writing a program to solve a problem, you should have a thorough understanding of the problem and a carefully planned approach to solving it. When writing a program, you also should understand the available building blocks and employ proven program-construction techniques. In this chapter and the next, we discuss these issues in presenting the theory and principles of structured programming. The concepts presented here are crucial in building classes and manipulating objects. We discuss C++’s **if** statement in additional detail and introduce the **if...else** and **while** statements—all of these building blocks allow you to specify the logic required for functions to perform their tasks. We also introduce the compound assignment operator and the increment and decrement operators. Finally, we consider the portability of C++’s fundamental types.

## 4.2 Algorithms

Any computing problem can be solved by executing a series of actions in a specific order. A *procedure* for solving a problem in terms of

1. the **actions** to execute and
2. the **order** in which these actions execute

is called an **algorithm**. The following example demonstrates that correctly specifying the order in which the actions execute is important.

Consider the “rise-and-shine algorithm” one executive follows for getting out of bed and going to work: (1) Get out of bed; (2) take off pajamas; (3) take a shower; (4) get dressed; (5) eat breakfast; (6) carpool to work. This routine gets the executive to work well prepared to make critical decisions. Suppose that the same steps are performed in a slightly different order: (1) Get out of bed; (2) take off pajamas; (3) get dressed; (4) take a shower; (5) eat breakfast; (6) carpool to work. In this case, our executive shows up for work soaking wet. Specifying the order in which statements (actions) execute in a program is called **program control**. This chapter investigates program control using C++’s **control statements**.

## 4.3 Pseudocode

**Pseudocode** is an informal language that helps you develop algorithms without having to worry about the strict details of C++ language syntax. The pseudocode we present is particularly useful for developing algorithms that will be converted to structured portions of C++ programs. Pseudocode is similar to everyday English—it’s convenient and user friendly, but it’s not an actual computer programming language. You’ll see an algorithm written in pseudocode in Fig. 4.1. You may, of course, use your own native language(s) to develop your own pseudocode style.

Pseudocode does not execute on computers. Rather, it helps you “think out” a program before attempting to write it in a programming language, such as C++. This chapter provides several examples of using pseudocode to develop C++ programs.

The style of pseudocode we present consists purely of characters, so you can type pseudocode conveniently, using any text-editor program. A carefully prepared pseudocode program can easily be converted to a corresponding C++ program.

Pseudocode normally describes only statements representing the *actions* that occur after you convert a program from pseudocode to C++ and the program is run on a computer. Such actions might include *input*, *output*, *assignments* or *calculations*. In our pseudocode, we typically do not include variable declarations, but some programmers choose to list variables and mention their purposes.

### Addition Program Pseudocode

Let’s look at an example of pseudocode that may be written to help a programmer create the addition program of Fig. 2.5. This pseudocode (Fig. 4.1) corresponds to the algorithm that inputs two integers from the user, adds these integers and displays their sum. We show the complete pseudocode listing here—we’ll show how to *create pseudocode from a problem statement* later in the chapter.

Notice that the pseudocode statements are simply English statements that convey what task is to be performed in C++. Lines 1–2 correspond to the C++ statements in lines

- 
- 1 *Prompt the user to enter the first integer*
  - 2 *Input the first integer*
  - 3
  - 4 *Prompt the user to enter the second integer*
  - 5 *Input the second integer*
  - 6
  - 7 *Add first integer and second integer, store result*
  - 8 *Display result*

**Fig. 4.1** | Pseudocode for the addition program of Fig. 2.5.

13–14 of Fig. 2.5. Lines 4–5 correspond to the statements in lines 16–17 and lines 7–8 correspond to the statements in lines 19 and 21.

## 4.4 Control Structures

Normally, statements in a program are executed one after the other in the order in which they’re written. This process is called **sequential execution**. Various C++ statements, which we’ll soon discuss, enable you to specify that the next statement to execute is *not* necessarily the *next* one in sequence. This is called **transfer of control**.

During the 1960s, it became clear that the indiscriminate use of transfers of control was the root of much difficulty experienced by software development groups. The blame was pointed at the **goto statement** (used in most programming languages of the time), which allows you to specify a transfer of control to one of a wide range of destinations in a program.

The research of Bohm and Jacopini<sup>1</sup> had demonstrated that programs could be written *without* any goto statements. The challenge for programmers of the era was to shift their styles to “goto-less programming.” The term **structured programming** became almost synonymous with “goto elimination.” Not until the 1970s did most programmers start taking structured programming seriously. The results were impressive. Software development groups reported shorter development times, more frequent on-time delivery of systems and more frequent within-budget completion of software projects. The key to these successes was that structured programs were clearer, easier to debug and modify, and more likely to be bug free in the first place.

Bohm and Jacopini’s work demonstrated that all programs could be written in terms of only three control structures—the **sequence structure**, the **selection structure** and the **iteration structure**. We’ll discuss how each of these is implemented in C++.

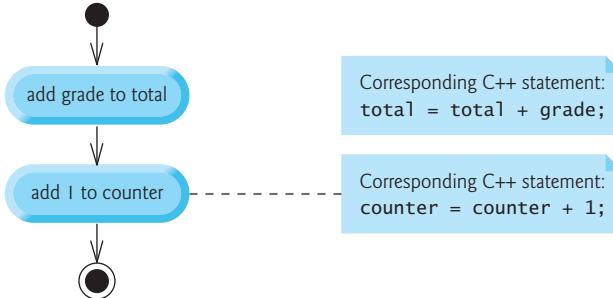
### 4.4.1 Sequence Structure

The sequence structure is built into C++. Unless directed otherwise, the computer executes C++ statements one after the other in the order in which they’re written—that is, in sequence. The UML **activity diagram** in Fig. 4.2 illustrates a typical sequence structure in

---

1. C. Bohm and G. Jacopini, “Flow Diagrams, Turing Machines, and Languages with Only Two Formation Rules,” *Communications of the ACM*, Vol. 9, No. 5, May 1966, pp. 336–371.

which two calculations are performed in order. C++ lets you have as many actions as you want in a sequence structure. As we'll soon see, anywhere a single action may be placed, we may place several actions in sequence.



**Fig. 4.2** | Sequence-structure activity diagram.

An activity diagram models the **workflow** (also called the **activity**) of a portion of a software system. Such workflows may include a portion of an algorithm, like the sequence structure in Fig. 4.2. Activity diagrams are composed of symbols, such as **action-state symbols** (rectangles with their left and right sides replaced with outward arcs), **diamonds** and **small circles**. These symbols are connected by **transition arrows**, which represent the *flow of the activity*—that is, the *order* in which the actions should occur.

Like pseudocode, activity diagrams help you develop and represent algorithms. Activity diagrams clearly show how control structures operate. We use the UML in this chapter and Chapter 5 to show the flow of control in control statements. Online Chapters 25–26 use the UML in a real-world ATM (automated-teller-machine) case study.

Consider the sequence-structure activity diagram in Fig. 4.2. It contains two **action states**, each containing an **action expression**—for example, “add grade to total” or “add 1 to counter”—that specifies a particular action to perform. The arrows in the activity diagram represent **transitions**, which indicate the *order* in which the actions represented by the action states occur. The program that implements the activities illustrated in Fig. 4.2 first adds grade to total, then adds 1 to counter.

The **solid circle** at the top of the activity diagram represents the **initial state**—the *beginning* of the workflow *before* the program performs the modeled actions. The **solid circle surrounded by a hollow circle** at the bottom of the diagram represents the **final state**—the *end* of the workflow *after* the program performs its actions.

Figure 4.2 also includes rectangles with the upper-right corners folded over. These are UML **notes** (like comments in C++)—explanatory remarks that describe the purpose of symbols in the diagram. Figure 4.2 uses UML notes to show the C++ code associated with each action state. A **dotted line** connects each note with the element it describes. Activity diagrams normally do not show the C++ code that implements the activity. We do this here to illustrate how the diagram relates to C++ code. For more information on the UML, see our optional online object-oriented design case study (Chapters 25–26) or visit [www.uml.org](http://www.uml.org).

## 4.4.2 Selection Statements

C++ has three types of **selection statements**. The *if statement* performs (selects) an action (or group of actions), if a condition is *true*, or skips it, if the condition is *false*. The *if...else statement* performs an action (or group of actions) if a condition is *true* and performs a different action (or group of actions) if the condition is *false*. The *switch statement* (Chapter 5) performs one of *many* different actions (or group of actions), depending on the value of an expression.

The *if* statement is called a **single-selection statement** because it selects or ignores a *single* action (or group of actions). The *if...else* statement is called a **double-selection statement** because it selects between *two different* actions (or groups of actions). The *switch* statement is called a **multiple-selection statement** because it selects among *many different* actions (or groups of actions).

## 4.4.3 Iteration Statements

C++ provides four **iteration statements** (sometimes called **repetition statements** or **looping statements**) that enable programs to perform statements repeatedly as long as a condition (called the **loop-continuation condition**) remains *true*. The iteration statements are the *while*, *do...while*, *for* and range-based *for* statements. (Chapter 5 presents the *do...while* and *for* statements and Chapter 7 presents the range-based *for* statement.) The *while* and *for* statements perform the action (or group of actions) in their bodies *zero or more times*—if the loop-continuation condition is initially *false*, the action (or group of actions) will *not* execute. The *do...while* statement performs the action (or group of actions) in its body *one or more times*.

Each of the words *if*, *else*, *switch*, *while*, *do* and *for* are C++ keywords. Keywords cannot be used as identifiers, such as variable names, and must be spelled with only lowercase letters. Figure 4.3 provides a complete list of C++ keywords.

C++ Keywords				
<i>Keywords common to the C and C++ programming languages</i>				
asm	auto	break	case	char
const	continue	default	do	double
else	enum	extern	float	for
goto	if	inline	int	long
register	return	short	signed	sizeof
static	struct	switch	typedef	union
unsigned	void	volatile	while	
<i>C++-only keywords</i>				
and	and_eq	bitand	bitor	bool
catch	class	compl	const_cast	delete
dynamic_cast	explicit	export	false	friend
mutable	namespace	new	not	not_eq
operator	or	or_eq	private	protected
public	reinterpret_cast	static_cast	template	this

Fig. 4.3 | C++ keywords. (Part I of 2.)

C++ Keywords				
throw	true	try	typeid	typename
using	virtual	wchar_t	xor	xor_eq
<i>C++11 keywords</i>				
alignas	alignof	char16_t	char32_t	constexpr
decltype	noexcept	nullptr	static_assert	thread_local

**Fig. 4.3** | C++ keywords. (Part 2 of 2.)

#### 4.4.4 Summary of Control Statements

C++ has only three kinds of control structures, which from this point forward we refer to as *control statements*: the *sequence statement*, *selection statements* (three types) and *iteration statements* (four types). Every program is formed by combining as many of these statements as is appropriate for the algorithm the program implements. We can model each control statement as an activity diagram. Like Fig. 4.2, each diagram contains an initial state and a final state that represent a control statement's entry point and exit point, respectively. **Single-entry/single-exit control statements** make it easy to build programs—we simply connect the exit point of one to the entry point of the next. We call this **control-statement stacking**. We'll learn that there's only one other way in which control statements may be connected—**control-statement nesting**—in which one control statement appears *inside* another. Thus, algorithms in C++ programs are constructed from only three kinds of control statements, combined in only two ways. This is the essence of simplicity.

## 4.5 if Single-Selection Statement

We introduced the **if** single-selection statement briefly in Section 2.7. Programs use selection statements to choose among alternative courses of action. For example, suppose that the passing grade on an exam is 60. The *pseudocode* statement

```
If student's grade is greater than or equal to 60
    Print "Passed"
```

represents an **if** statement that determines whether the *condition* “student's grade is greater than or equal to 60” is *true*. If so, “Passed” is printed, and the next pseudocode statement in order is “performed.” (Remember, pseudocode is not a real programming language.) If the condition is *false*, the *Print* statement is ignored, and the next pseudocode statement in order is performed. The indentation of the second line of this selection statement is optional, but recommended, because it emphasizes the inherent structure of structured programs.

The preceding pseudocode *If* statement may be written in C++ as

```
if (studentGrade >= 60) {
    cout << "Passed";
}
```

The C++ code corresponds closely to the pseudocode. This is a property of pseudocode that makes it such a useful program development tool.

### **bool** Data Type

You saw in Chapter 2 that decisions can be based on conditions containing relational or equality operators. Actually, in C++, a decision can be based on *any* expression that evaluates to zero or nonzero—if the expression evaluates to *zero*, it's treated as *false*; if the expression evaluates to *nonzero*, it's treated as *true*. C++ also provides the data type **bool** for Boolean variables that can hold only the values **true** and **false**—each of these is a C++ keyword.

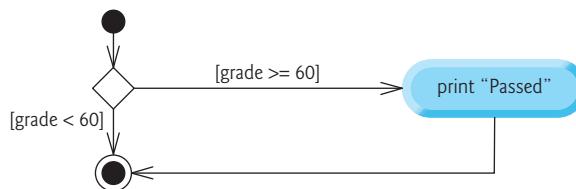


### Portability Tip 4.1

For compatibility with earlier versions of C, which used integers for Boolean values, the **bool** value **true** also can be represented by any nonzero value (compilers typically use 1) and the **bool** value **false** also can be represented as the value zero.

### UML Activity Diagram for an **if** Statement

Figure 4.4 illustrates the single-selection **if** statement. This figure contains the most important symbol in an activity diagram—the *diamond*, or **decision symbol**, which indicates that a *decision* is to be made. The workflow continues along a path determined by the symbol's associated **guard conditions**, which can be *true* or *false*. Each transition arrow emerging from a decision symbol has a guard condition (specified in *square brackets* next to the arrow). If a guard condition is *true*, the workflow enters the action state to which the transition arrow points. In Fig. 4.4, if the grade is greater than or equal to 60 (i.e., the condition is *true*), the program prints “Passed,” then transitions to the activity’s final state. If the grade is less than 60 (i.e., the condition is *false*), the program immediately transitions to the final state without displaying a message.



**Fig. 4.4** | **if** single-selection statement UML activity diagram.

The **if** statement is a single-entry/single-exit control statement. We'll see that the activity diagrams for the remaining control statements also contain initial states, transition arrows, action states that indicate actions to perform, decision symbols (with associated guard conditions) that indicate decisions to be made, and final states.

## 4.6 **if...else** Double-Selection Statement

The **if** single-selection statement performs an indicated action only when the condition is *true*; otherwise, the action is skipped. The **if...else double-selection statement** allows

you to specify an action to perform when the condition is *true* and another action when the condition is *false*. For example, the pseudocode statement

```
If student's grade is greater than or equal to 60
    Print "Passed"
Else
    Print "Failed"
```

represents an *if...else* statement that prints “Passed” if the student’s grade is greater than or equal to 60, but prints “Failed” if it’s less than 60. In either case, after printing occurs, the next pseudocode statement in sequence is “performed.”

The preceding *If...Else* pseudocode statement can be written in C++ as

```
if (grade >= 60) {
    cout << "Passed";
}
else {
    cout << "Failed";
}
```

The body of the *else* is also indented. Whatever indentation convention you choose should be applied consistently throughout your programs.



#### Good Programming Practice 4.1

*Indent both body statements (or groups of statements) of an if...else statement. Many IDEs do this for you.*

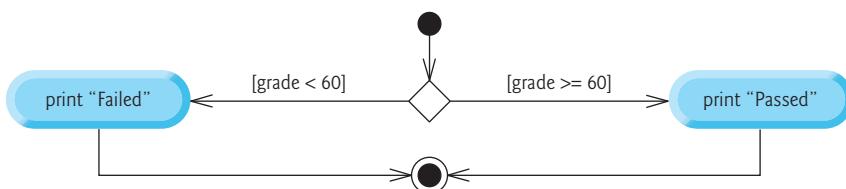


#### Good Programming Practice 4.2

*If there are several levels of indentation, each level should be indented the same additional amount of space. We prefer three-space indents.*

#### UML Activity Diagram for an if...else Statement

Figure 4.5 illustrates the flow of control in the preceding *if...else* statement. Once again, the symbols in the UML activity diagram (besides the initial state, transition arrows and final state) represent action states and decisions.



**Fig. 4.5 |** *if...else* double-selection statement UML activity diagram.

#### 4.6.1 Nested if...else Statements

A program can test multiple cases by placing *if...else* statements inside other *if...else* statements to create **nested if...else statements**. For example, the following pseudocode

represents a nested `if...else` that prints A for exam grades greater than or equal to 90, B for grades 80 to 89, C for grades 70 to 79, D for grades 60 to 69 and F for all other grades:

```
If student's grade is greater than or equal to 90
    Print "A"
else
    If student's grade is greater than or equal to 80
        Print "B"
    else
        If student's grade is greater than or equal to 70
            Print "C"
        else
            If student's grade is greater than or equal to 60
                Print "D"
            else
                Print "F"
```

We use shading to highlight the nesting. This pseudocode may be written in C++ as

```
if (studentGrade >= 90) {
    cout << "A";
}
else {
    if (studentGrade >= 80) {
        cout << "B";
    }
    else {
        if (studentGrade >= 70) {
            cout << "C";
        }
        else {
            if (studentGrade >= 60) {
                cout << "D";
            }
            else {
                cout << "F";
            }
        }
    }
}
```

If variable `studentGrade` is greater than or equal to 90, the first four conditions in the nested `if...else` statement will be *true*, but only the statement in the `if` part of the first `if...else` statement will execute. After that statement executes, the `else` part of the “outermost” `if...else` statement is skipped. Many programmers prefer to write the preceding nested `if...else` statement in the following form, which is identical except for the spacing and intention that the compiler ignores:

```
if (studentGrade >= 90) {  
    cout << "A";  
}  
else if (studentGrade >= 80) {  
    cout << "B";  
}  
else if (studentGrade >= 70) {  
    cout << "C";  
}  
else if (studentGrade >= 60) {  
    cout << "D";  
}  
else {  
    cout << "F";  
}
```

The latter form avoids deep indentation of the code to the right. Such indentation often leaves little room on a line of code, forcing lines to wrap.



#### Error-Prevention Tip 4.1

*In a nested if...else statement, ensure that you test for all possible cases.*

### 4.6.2 Dangling-else Problem

Throughout the text, we always enclose control statement bodies in braces ({ and }). This avoids a logic error called the “dangling-else” problem. We investigate this problem in Exercises 4.23—4.25.

### 4.6.3 Blocks

The `if` statement normally expects only *one* statement in its body. To include *several* statements in the body of an `if` (or the body of an `else` for an `if...else` statement), enclose the statements in braces. As we’ve done throughout the text, it’s good practice to always use the braces. Statements contained in a pair of braces (such as the body of a control statement or function) form a **block**. A block can be placed anywhere in a function that a single statement can be placed.

The following example includes a block of *multiple* statements in the `else` part of an `if...else` statement:

```
if (grade >= 60) {  
    cout << "Passed";  
}  
else  
{  
    cout << "Failed\n";  
    cout << "You must take this course again.";  
}
```

In this case, if `grade` is less than 60, the program executes *both* statements in the body of the `else` and prints

Failed  
You must take this course again.

Without the braces surrounding the two statements in the `else` clause, the statement

```
cout << "You must take this course again.;"
```

would be outside the body of the `else` part of the `if...else` statement and would execute *regardless* of whether the grade was less than 60.

### Syntax and Logic Errors

*Syntax errors* (such as when one brace in a block is left out of the program) are caught by the compiler. A **logic error** (such as an incorrect calculation) has its effect at execution time. A **fatal logic error** causes a program to fail and terminate prematurely. A **nonfatal logic error** allows a program to continue executing but causes it to produce incorrect results.

### Empty Statement

Just as a block can be placed anywhere a single statement can be placed, it's also possible to have an **empty statement**, which is represented by placing a semicolon (;) where a statement would normally be.



#### Common Programming Error 4.1

*Placing a semicolon after the parenthesized condition in an `if` or `if...else` statement leads to a logic error in single-selection `if` statements and a syntax error in double-selection `if...else` statements (when the `if`-part contains a body statement).*

### 4.6.4 Conditional Operator (?:)

C++ provides the **conditional operator** (`?:`) that can be used in place of an `if...else` statement. This can make your code shorter and clearer. The conditional operator is C++'s only **ternary operator** (i.e., an operator that takes *three* operands). Together, the operands and the `?:` symbol form a **conditional expression**. For example, the statement

```
cout << (studentGrade >= 60 ? "Passed" : "Failed");
```

prints the value of the conditional expression. The first operand (to the left of the `?`) is a condition, the second operand (between the `?` and `:`) is the value of the conditional expression if the condition is *true* and the third operand (to the right of the `:`) is the value of the conditional expression if the condition is *false*. The conditional expression in this statement evaluates to the string "Passed" if the condition

```
studentGrade >= 60
```

is *true* and to the string "Failed" if it's *false*. Thus, this statement with the conditional operator performs essentially the same function as the first `if...else` statement in Section 4.6. The precedence of the conditional operator is low, so the entire conditional expression is normally placed in parentheses. We'll see that conditional expressions can be used in some situations where `if...else` statements cannot.

The values in a conditional expression also can be actions to execute. For example, the following conditional expression also prints "Passed" or "Failed":

```
grade >= 60 ? cout << "Passed" : cout << "Failed";
```

The preceding is read, “If grade is greater than or equal to 60, then cout << "Passed"; otherwise, cout << "Failed".” This is comparable to an if...else statement. Conditional expressions can appear in some program locations where if...else statements cannot.

## 4.7 Student Class: Nested if...else Statements

The example of Figs. 4.6–4.7 demonstrates a nested if...else statement that determines a student’s letter grade based on the student’s average in a course.

### Class Student

Class Student (Fig. 4.6) stores a student’s name and average and provides member functions for manipulating these values. The class contains:

- Data member name of type `string` (line 65) to store a Student’s name.
- Data member average of type `int` (line 66) to store a Student’s average in a course.
- A constructor (lines 8–13) that initializes the name and average.
- Member functions `setName` and `getName` (lines 16–23) to *set* and *get* the Student’s name.
- Member functions `setAverage` and `getAverage` (lines 26–39) to *set* and *get* the Student’s average—in Section 5.11, you’ll learn how to express lines 29–30 more concisely with logical operators that can test multiple conditions.
- Member function `getLetterGrade` (lines 42–63), which uses *nested if...else statements* to determine the Student’s letter grade based on the Student’s average.

After the constructor initializes `name` in the member-initializer list, the constructor calls member function `setAverage`, which uses *nested if statements* (lines 29–33) to validate the value used to set the average. These statements ensure that the value is greater than 0 *and* less than or equal to 100; otherwise, `average`’s value is left unchanged. Each `if` statement contains a *simple condition*—i.e., one that makes only a single test. In Section 5.11, you’ll see how to use logical operators to write compound conditions that conveniently combine several simple conditions. If the condition in line 29 is *true*, only then will the condition in line 30 be tested, and *only* if the conditions in both lines 29 *and* 30 are *true* will the statement in line 31 execute.

---

```
1 // Fig. 4.6: Student.h
2 // Student class that stores a student name and average.
3 #include <string>
4
5 class Student {
6 public:
7     // constructor initializes data members
8     Student(std::string studentName, int studentAverage)
9         : name(studentName) {
10 }
```

**Fig. 4.6** | Student class that stores a student name and average. (Part I of 3.)

```
11     // sets average data member if studentAverage is valid
12     setAverage(studentAverage);
13 }
14
15 // sets the Student's name
16 void setName(std::string studentName) {
17     name = studentName;
18 }
19
20 // retrieves the Student's name
21 std::string getName() const {
22     return name;
23 }
24
25 // sets the Student's average
26 void setAverage(int studentAverage) {
27     // validate that studentAverage is > 0 and <= 100; otherwise,
28     // keep data member average's current value
29     if (studentAverage > 0) {
30         if (studentAverage <= 100) {
31             average = studentAverage; // assign to data member
32         }
33     }
34 }
35
36 // retrieves the Student's average
37 int getAverage() const {
38     return average;
39 }
40
41 // determines and returns the Student's letter grade
42 std::string getLetterGrade() const {
43     // initialized to empty string by class string's constructor
44     std::string letterGrade;
45
46     if (average >= 90) {
47         letterGrade = "A";
48     }
49     else if (average >= 80) {
50         letterGrade = "B";
51     }
52     else if (average >= 70) {
53         letterGrade = "C";
54     }
55     else if (average >= 60) {
56         letterGrade = "D";
57     }
58     else {
59         letterGrade = "F";
60     }
61
62     return letterGrade;
63 }
```

Fig. 4.6 | Student class that stores a student name and average. (Part 2 of 3.)

---

```

64 private:
65     std::string name;
66     int average{0}; // initialize average to 0
67 } // end class Student

```

---

**Fig. 4.6** | Student class that stores a student name and average. (Part 3 of 3.)

### Class StudentTest

To demonstrate the nested `if...else` statements in class `Student`'s `getLetterGrade` member function, the `main` function (Fig. 4.7) creates two `Student` objects (lines 8–9). Next, lines 11–16 display each `Student`'s name, average and letter grade by calling the objects' `getName`, `getAverage` and `getLetterGrade` member functions, respectively.

---

```

1 // Fig. 4.7: StudentTest.cpp
2 // Create and test Student objects.
3 #include <iostream>
4 #include "Student.h"
5 using namespace std;
6
7 int main() {
8     Student account1{"Jane Green", 93};
9     Student account2{"John Blue", 72};
10
11    cout << account1.getName() << "'s letter grade equivalent of "
12        << account1.getAverage() << " is: "
13        << account1.getLetterGrade() << "\n";
14    cout << account2.getName() << "'s letter grade equivalent of "
15        << account2.getAverage() << " is: "
16        << account2.getLetterGrade() << endl;
17 }

```

```

Jane Green's letter grade equivalent of 93 is: A
John Blue's letter grade equivalent of 72 is: C

```

**Fig. 4.7** | Create and test Student objects.

## 4.8 while Iteration Statement

An iteration statement allows you to specify that a program should repeat an action while some condition remains *true*. The pseudocode statement

*While there are more items on my shopping list  
Purchase next item and cross it off my list*

describes the iteration during a shopping trip. The condition “there are more items on my shopping list” may be *true* or *false*. If it’s *true*, then the action “Purchase next item and cross it off my list” is performed. This action will be performed *repeatedly* while the condition remains *true*. The statement(s) contained in the *While* iteration statement constitute its body, which may be a single statement or a block. Eventually, the condition will become *false* (when the shopping list’s last item has been purchased and crossed off). At this point, the iteration terminates, and the first statement after the iteration statement executes.

As an example of C++'s **while iteration statement**, consider a program segment that finds the first power of 3 larger than 100. After the following **while** statement executes, the variable **product** contains the result:

```
int product{3};

while (product <= 100) {
    product = 3 * product;
}
```

Each iteration of the **while** statement multiplies **product** by 3, so **product** takes on the values 9, 27, 81 and 243 successively. When **product** becomes 243, **product <= 100** becomes *false*. This terminates the iteration, so the final value of **product** is 243. At this point, program execution continues with the next statement after the **while** statement.



### Common Programming Error 4.2

*Not providing in the body of a **while** statement an action that eventually causes the condition in the **while** to become *false* results in a logic error called an **infinite loop** (the loop never terminates).*

### UML Activity Diagram for a **while** Statement

The UML activity diagram in Fig. 4.8 illustrates the flow of control in the preceding **while** statement. Once again, the symbols in the diagram (besides the initial state, transition arrows, a final state and three notes) represent an action state and a decision. This diagram introduces the UML's **merge symbol**. The UML represents *both* the merge symbol and the decision symbol as diamonds. The merge symbol joins two flows of activity into one. In this diagram, the merge symbol joins the transitions from the initial state and from the action state, so they both flow into the decision that determines whether the loop should begin (or continue) executing.

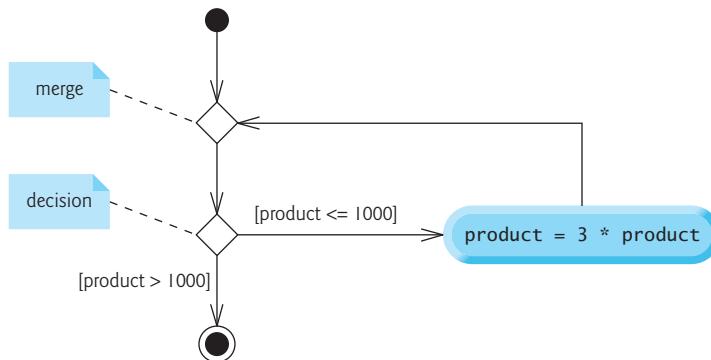


Fig. 4.8 | **while** iteration statement UML activity diagram.

The decision and merge symbols can be distinguished by the number of “incoming” and “outgoing” transition arrows. A decision symbol has *one* transition arrow pointing *to* the diamond and *two or more* pointing *out from* it to indicate possible transitions from that

point. In addition, each transition arrow pointing out of a decision symbol has a guard condition next to it. A merge symbol has two or more transition arrows pointing to the diamond and only one pointing from the diamond, to indicate multiple activity flows merging to continue the activity. None of the transition arrows associated with a merge symbol has a guard condition.

Figure 4.8 clearly shows the iteration of the `while` statement discussed earlier in this section. The transition arrow emerging from the action state points back to the merge, from which program flow transitions back to the decision that's tested at the beginning of each iteration of the loop. The loop continues executing until the guard condition `product > 100` becomes *true*. Then the `while` statement exits (reaches its final state), and control passes to the next statement in sequence in the program.

## 4.9 Formulating Algorithms: Counter-Controlled Iteration

To illustrate how algorithms are developed, we solve two variations of a problem that averages student grades. Consider the following problem statement:

*A class of ten students took a quiz. The grades (integers in the range 0–100) for this quiz are available to you. Determine the class average on the quiz.*

The class average is equal to the sum of the grades divided by the number of students. The algorithm for solving this problem on a computer must input each grade, keep track of the total of all grades entered, perform the averaging calculation and print the result.

### 4.9.1 Pseudocode Algorithm with Counter-Controlled Iteration

Let's use pseudocode to list the actions to execute and specify the order in which they should execute. We use **counter-controlled iteration** to input the grades one at a time. This technique uses a variable called a **counter** (or **control variable**) to control the number of times a set of statements will execute. Counter-controlled iteration is often called **definite iteration**, because the number of iterations is known *before* the loop begins executing. In this example, iteration terminates when the counter exceeds 10. This section presents a fully developed pseudocode algorithm (Fig. 4.9) and a corresponding C++ program (Fig. 4.10) that implements the algorithm. In Section 4.10, we demonstrate how to develop pseudocode algorithms from scratch.

- 
- 1 Set total to zero
  - 2 Set grade counter to one
  - 3
  - 4 While grade counter is less than or equal to ten
    - 5     Prompt the user to enter the next grade
    - 6     Input the next grade
    - 7     Add the grade into the total
    - 8     Add one to the grade counter

---

**Fig. 4.9** | Pseudocode algorithm that uses counter-controlled iteration to solve the class-average problem. (Part 1 of 2.)

9

10 Set the class average to the total divided by ten

11 Print the class average

**Fig. 4.9** | Pseudocode algorithm that uses counter-controlled iteration to solve the class-average problem. (Part 2 of 2.)

Note the references in the algorithm of Fig. 4.9 to a total and a counter. A **total** is a variable used to accumulate the sum of several values. A counter is a variable used to count—in this case, the grade counter indicates which of the 10 grades is about to be entered by the user. Variables used to store totals normally are initialized to zero before being used in a program. In pseudocode, we do *not* use braces around the statements that form the body of the pseudocode *While* structure, but you could.



#### Software Engineering Observation 4.1

*Experience has shown that the most difficult part of solving a problem on a computer is developing the algorithm for the solution. Once a correct algorithm has been specified, producing a working C++ program from it is usually straightforward.*

#### 4.9.2 Implementing Counter-Controlled Iteration

In Fig. 4.10, the **main** function implements the class-averaging algorithm described by the pseudocode in Fig. 4.9—it allows the user to enter 10 grades, then calculates and displays the average.

```

1 // Fig. 4.10: ClassAverage.cpp
2 // Solving the class-average problem using counter-controlled iteration.
3 #include <iostream>
4 using namespace std;
5
6 int main() {
7     // initialization phase
8     int total{0}; // initialize sum of grades entered by the user
9     unsigned int gradeCounter{1}; // initialize grade # to be entered next
10
11    // processing phase uses counter-controlled iteration
12    while (gradeCounter <= 10) { // loop 10 times
13        cout << "Enter grade: "; // prompt
14        int grade;
15        cin >> grade; // input next grade
16        total = total + grade; // add grade to total
17        gradeCounter = gradeCounter + 1; // increment counter by 1
18    }
19
20    // termination phase
21    int average{total / 10}; // int division yields int result
22

```

**Fig. 4.10** | Solving the class-average problem using counter-controlled iteration. (Part 1 of 2.)

```
23     // display total and average of grades
24     cout << "\nTotal of all 10 grades is " << total;
25     cout << "\nClass average is " << average << endl;
26 }
```

```
Enter grade: 67
Enter grade: 78
Enter grade: 89
Enter grade: 67
Enter grade: 87
Enter grade: 98
Enter grade: 93
Enter grade: 85
Enter grade: 82
Enter grade: 100

Total of all 10 grades is 846
Class average is 84
```

**Fig. 4.10** | Solving the class-average problem using counter-controlled iteration. (Part 2 of 2.)

### Local Variables in `main`

Lines 8, 9, 14 and 21 declare local variables `total`, `gradeCounter`, `grade` and `average`, respectively. Variable `gradeCounter` is of type `unsigned int`, because it can assume only the values from 1 through 11 (11 terminates the loop), which are all positive values. In general, counters that should store only nonnegative values should be declared with `unsigned` types. Variables of `unsigned` integer types can represent values from 0 to approximately *twice the positive range* of the corresponding signed integer types. You can determine your platform's maximum `unsigned int` value with the constant `UINT_MAX` from `<climits>`. The program's other variables are of type `int`. Variable `grade` stores the user input.

A variable declared in a function body is a local variable and can be used only from the line of its declaration to the closing right brace of the block in which the variable is declared. A local variable's declaration must appear *before* the variable is used; otherwise, a compilation error occurs. Variable `grade`—declared in the body of the `while` loop—can be used only in that block.

### Initialization Phase: Initializing Variables `total` and `gradeCounter`

Lines 8–9 declare and initialize `total` to 0 and `gradeCounter` to 1. These initializations occur *before* the variables are used in calculations.



#### Error-Prevention Tip 4.2

*Initialize each total and counter, either in its declaration or in an assignment statement. Totals are normally initialized to 0. Counters are normally initialized to 0 or 1, depending on how they're used (we'll show examples of when to use 0 and when to use 1).*

### Processing Phase: Reading 10 Grades from the User

Line 12 indicates that the `while` statement should continue looping (also called **iterating**) as long as `gradeCounter`'s value is less than or equal to 10. While this condition remains

*true*, the `while` statement repeatedly executes the statements between the braces that delimit its body (lines 12–18).

Line 13 displays the prompt "Enter grade: ". Line 15 inputs the grade entered by the user and assigns it to variable `grade`. Then line 16 adds the new `grade` entered by the user to the `total` and assigns the result to `total`, replacing its previous value.

Line 17 adds 1 to `gradeCounter` to indicate that the program has processed a grade and is ready to input the next grade from the user. Incrementing `gradeCounter` eventually causes it to exceed 10. Then the loop terminates, because its condition (line 12) becomes *false*.

### *Termination Phase: Calculating and Displaying the Class Average*

When the loop terminates, line 21 performs the averaging calculation in the `average` variable's initializer. Line 24 displays the text "Total of all 10 grades is " followed by variable `total`'s value. Then, line 25 displays the text "Class average is " followed by variable `average`'s value. When execution reaches line 26, the program terminates.

Notice that this example contains only a `main` function that performs all the work. In this chapter and in Chapter 3, you've seen examples consisting of a class and a `main` program that creates an object of the class and calls its member functions. When it does not make sense to try to create a reusable class to demonstrate a concept, we'll place the program's statements entirely within `main`.

### 4.9.3 Notes on Integer Division and Truncation

This example's averaging calculation produces an integer result. The program's output indicates that the sum of the grade values in the sample execution is 846, which, when divided by 10, should yield the floating-point number 84.6. However, the result of the calculation `total / 10` (line 21 of Fig. 4.10) is the integer 84, because `total` and 10 are both integers. Dividing two integers results in **integer division**—any fractional part of the calculation is **truncated** (i.e., *lost*). In the next section we'll see how to obtain a floating-point result from the averaging calculation.



#### Common Programming Error 4.3

Assuming that integer division rounds (rather than truncates) can lead to incorrect results. For example,  $7 \div 4$ , which yields 1.75 in conventional arithmetic, truncates to 1 in integer arithmetic, rather than rounding to 2.

### 4.9.4 Arithmetic Overflow

In Fig. 4.10, line 16

```
total = total + grade; // add grade to total
```

adds each `grade` entered by the user to the `total`. Even this simple statement has a *potential* problem—adding the integers could result in a value that's *too large* to store in an `int` variable. This is known as **arithmetic overflow** and causes *undefined behavior*, which can lead to unintended results and security problems. See, for example,

[http://en.wikipedia.org/wiki/Integer\\_overflow#Security\\_ramifications](http://en.wikipedia.org/wiki/Integer_overflow#Security_ramifications)

Figure 2.5 had the same issue in line 19, which calculated the sum of two `int` values entered by the user:

```
sum = number1 + number2; // add the numbers; store result in sum
```

The maximum and minimum values that can be stored in an `int` variable are represented by the constants `INT_MAX` and `INT_MIN`, respectively, which are defined in the header `<climits>`. There are similar constants for the other integral types and for floating-point types (header `<cfloat>`). To see these constants' values on your platform, include the appropriate header in a program that outputs the values with `cout`, as in

```
cout << "INT_MAX = " << INT_MAX << "\n";
```

For arithmetic calculations like those in line 16 of Fig. 4.10 and line 19 of Fig. 2.5, it's considered a good practice to ensure *before* you perform them that they will *not* overflow. The code for doing this is shown at [www.securecoding.cert.org](http://www.securecoding.cert.org)—just search for guideline “INT32-CPP.” The code uses the `&&` (logical AND) and `||` (logical OR) operators, which are introduced in Chapter 5.

#### 4.9.5 Input Validation

Any time a program receives input from the user, various problems might occur. For example, in line 15 of Fig. 4.10

```
cin >> grade; // input next grade
```

we assume that the user will enter an integer grade in the range 0 to 100. However, the user could enter an integer less than 0, an integer greater than 100, an integer outside the range of values that can be stored in an `int` variable, a number containing a decimal point or a value containing letters or special symbols that's not even an integer.

To ensure that inputs are valid, industrial-strength programs must test for all possible erroneous cases. A program that inputs grades should validate the grades by using **range checking** to ensure that they're values from 0 to 100. You can then ask the user to reenter any value that's out of range. If a program requires inputs from a specific set of values (e.g., nonsequential product codes), you can ensure that each input matches a value in the set.

## 4.10 Formulating Algorithms: Sentinel-Controlled Iteration

Let's generalize Section 4.9's class-average problem. Consider the following problem:

*Develop a class-averaging program that processes grades for an arbitrary number of students each time it's run.*

In the previous class-average example, the problem statement specified the number of students, so the number of grades (10) was known in advance. In this example, no indication is given of how many grades the user will enter during the program's execution. The program must process an *arbitrary* number of grades. How can it determine when to stop the input of grades? How will it know when to calculate and print the class average?

One way to solve this problem is to use a special value called a **sentinel value** (also called a **signal value**, a **dummy value** or a **flag value**) to indicate “end of data entry.” The

user enters grades until all legitimate grades have been entered. The user then types the sentinel value to indicate that no more grades will be entered. **Sentinel-controlled iteration** is often called **indefinite iteration** because the number of iterations is *not* known before the loop begins executing.

Clearly, a sentinel value must be chosen that cannot be confused with an acceptable input value. Grades on a quiz are nonnegative integers, so  $-1$  is an acceptable sentinel value for this problem. Thus, a run of the class-averaging program might process a stream of inputs such as 95, 96, 75, 74, 89 and  $-1$ . The program would then compute and print the class average for the grades 95, 96, 75, 74 and 89; since  $-1$  is the sentinel value, it should *not* enter into the averaging calculation.

#### 4.10.1 Top-Down, Stepwise Refinement: The Top and First Refinement

We approach this class-averaging program with a technique called **top-down, stepwise refinement**, which is essential to the development of well-structured programs. We begin with a pseudocode representation of the **top**—a single statement that conveys the overall function of the program:

*Determine the class average for the quiz*

The top is, in effect, a *complete* representation of a program. Unfortunately, the top rarely conveys sufficient detail from which to write a C++ program. So we now begin the refinement process. We divide the top into a series of smaller tasks and list these in the order in which they'll be performed. This results in the following **first refinement**:

*Initialize variables*

*Input, sum and count the quiz grades*

*Calculate and print the class average*

This refinement uses only the *sequence structure*—the steps listed should execute in order, one after the other.



#### Software Engineering Observation 4.2

*Each refinement, as well as the top itself, is a complete specification of the algorithm—only the level of detail varies.*

#### 4.10.2 Proceeding to the Second Refinement

The preceding Software Engineering Observation is often all you need for the first refinement in the top-down process. To proceed to the next level of refinement—that is, the **second refinement**—we commit to specific variables. In this example, we need a running total of the numbers, a count of how many numbers have been processed, a variable to receive the value of each grade as it's entered by the user and a variable to hold the calculated average. The pseudocode statement

*Initialize variables*

can be refined as follows:

*Initialize total to zero*

*Initialize counter to zero*

Only the variables *total* and *counter* need to be initialized before they're used. The variables *average* and *grade* (for the calculated average and the user input, respectively) need not be initialized, because their values will be replaced as they're calculated or input.

The pseudocode statement

*Input, sum and count the quiz grades*

requires *iteration* to successively input each grade. We do not know in advance how many grades will be entered, so we'll use sentinel-controlled iteration. The user enters grades one at a time. After entering the last grade, the user enters the sentinel value. The program tests for the sentinel value after each grade is input and terminates the loop when the user enters the sentinel value. The second refinement of the preceding pseudocode statement is then

*Prompt the user to enter the first grade*  
*Input the first grade (possibly the sentinel)*  
*While the user has not yet entered the sentinel*  
    *Add this grade into the running total*  
    *Add one to the grade counter*  
    *Prompt the user to enter the next grade*  
    *Input the next grade (possibly the sentinel)*

We simply indent the statements under the *While* to show that they belong to the *While*. Again, pseudocode is only an informal program development aid.

The pseudocode statement

*Calculate and print the class average*

can be refined as follows:

*If the counter is not equal to zero*  
    *Set the average to the total divided by the counter*  
    *Print the average*  
*else*  
    *Print "No grades were entered"*

We're careful here to test for the possibility of *division by zero*—a *logic error* that, if undetected, would cause the program to fail or produce invalid output. The complete second refinement of the pseudocode for the class-average problem is shown in Fig. 4.11.



### Error-Prevention Tip 4.3

*According to the C++ standard, the result of division by zero in floating-point arithmetic is undefined. When performing division (/) or remainder (%) calculations in which the right operand could be zero, test for this and handle it (e.g., display an error message) rather than allowing the calculation to proceed.*

- 
- 1 Initialize *total* to zero
  - 2 Initialize *counter* to zero
  - 3

---

**Fig. 4.11** | Class-averaging pseudocode algorithm with sentinel-controlled iteration. (Part 1 of 2.)

---

```

4  Prompt the user to enter the first grade
5  Input the first grade (possibly the sentinel)
6
7  While the user has not yet entered the sentinel
8      Add this grade into the running total
9      Add one to the grade counter
10     Prompt the user to enter the next grade
11     Input the next grade (possibly the sentinel)
12
13    If the counter is not equal to zero
14        Set the average to the total divided by the counter
15        Print the average
16    else
17        Print "No grades were entered"

```

---

**Fig. 4.11** | Class-averaging pseudocode algorithm with sentinel-controlled iteration. (Part 2 of 2.)

In Fig. 4.9 and Fig. 4.11, we included blank lines and indentation in the pseudocode to make it more readable. The blank lines separate the algorithms into their phases and set off control statements; the indentation emphasizes the bodies of the control statements.

The pseudocode algorithm in Fig. 4.11 solves the more general class-average problem. This algorithm was developed after two refinements. Sometimes more are needed.



#### Software Engineering Observation 4.3

Terminate the top-down, stepwise refinement process when you've specified the pseudocode algorithm in sufficient detail for you to convert the pseudocode to C++.



#### Software Engineering Observation 4.4

Some programmers do not use program development tools like pseudocode. They feel that their ultimate goal is to solve the problem on a computer and that writing pseudocode merely delays the production of final outputs. Although this may work for simple and familiar problems, it can lead to serious errors and delays in large, complex projects.

### 4.10.3 Implementing Sentinel-Controlled Iteration

In Fig. 4.12, the `main` function implements the pseudocode algorithm of Fig. 4.11. Although each grade entered by the user is an integer, the averaging calculation is likely to produce a number with a decimal point—in other words, a real number or **floating-point number** (e.g., 7.33, 0.0975 or 1000.12345). The type `int` cannot represent such a number, so this example must use another type to do so. C++ provides data types `float` and `double` to store floating-point numbers in memory. The primary difference between these types is that `double` variables can typically store numbers with larger magnitude and finer detail (i.e., more digits to the right of the decimal point—also known as the number's **precision**). C++ also supports type `long double` for floating-point values with larger magnitude and more precision than `double`. We say more about floating-point types in Chapter 5.

```
1 // Fig. 4.12: ClassAverage.cpp
2 // Solving the class-average problem using sentinel-controlled iteration.
3 #include <iostream>
4 #include <iomanip> // parameterized stream manipulators
5 using namespace std;
6
7 int main() {
8     // initialization phase
9     int total{0}; // initialize sum of grades
10    unsigned int gradeCounter{0}; // initialize # of grades entered so far
11
12    // processing phase
13    // prompt for input and read grade from user
14    cout << "Enter grade or -1 to quit: ";
15    int grade;
16    cin >> grade;
17
18    // loop until sentinel value read from user
19    while (grade != -1) {
20        total = total + grade; // add grade to total
21        gradeCounter = gradeCounter + 1; // increment counter
22
23        // prompt for input and read next grade from user
24        cout << "Enter grade or -1 to quit: ";
25        cin >> grade;
26    }
27
28    // termination phase
29    // if user entered at least one grade...
30    if (gradeCounter != 0) {
31        // use number with decimal point to calculate average of grades
32        double average{static_cast<double>(total) / gradeCounter};
33
34        // display total and average (with two digits of precision)
35        cout << "\nTotal of the " << gradeCounter
36            << " grades entered is " << total;
37        cout << setprecision(2) << fixed;
38        cout << "\nClass average is " << average << endl;
39    }
40    else { // no grades were entered, so output appropriate message
41        cout << "No grades were entered" << endl;
42    }
43 }
```

```
Enter grade or -1 to quit: 97
Enter grade or -1 to quit: 88
Enter grade or -1 to quit: 72
Enter grade or -1 to quit: -1
```

```
Total of the 3 grades entered is 257
Class average is 85.67
```

**Fig. 4.12** | Solving the class-average problem using sentinel-controlled iteration.

Recall that integer division produces an integer result. This program introduces a special operator called a **cast operator** to *force* the averaging calculation to produce a floating-point numeric result. This program also *stacks* control statements on top of one another (in sequence)—the `while` statement (lines 19–26) is followed in sequence by an `if...else` statement (lines 30–42). Much of the code in this program is identical to that in Fig. 4.10, so we concentrate on the new concepts.

### *Program Logic for Sentinel-Controlled Iteration vs. Counter-Controlled Iteration*

Line 10 initializes `gradeCounter` to 0, because no grades have been entered yet. Remember that this program uses *sentinel-controlled iteration* to input the grades. The program increments `gradeCounter` only when the user enters a valid grade. Line 32 declares `double` variable `average`, which stores the class average as a floating-point number.

Compare the program logic for sentinel-controlled iteration in this program with that for counter-controlled iteration in Fig. 4.10. In counter-controlled iteration, each iteration of the `while` statement (lines 12–18 of Fig. 4.10) reads a value from the user, for the specified number of iterations. In sentinel-controlled iteration, the program prompts for and reads the first value (lines 14 and 16 of Fig. 4.12) before reaching the `while`. This value determines whether the program’s flow of control should enter the body of the `while`. If the condition of the `while` is *false*, the user entered the sentinel value, so the body of the `while` does not execute (i.e., no grades were entered). If, on the other hand, the condition is *true*, the body begins execution, and the loop adds the `grade` value to the `total` and increments the `gradeCounter` (lines 20–21). Then lines 24–25 in the loop body input the next value from the user. Next, program control reaches the closing right brace of the loop body at line 26, so execution continues with the test of the `while`’s condition (line 19). The condition uses the most recent `grade` entered by the user to determine whether the loop body should execute again.

The value of variable `grade` is always input from the user immediately *before* the program tests the `while` condition. This allows the program to determine whether the value just input is the sentinel value *before* the program processes that value (i.e., adds it to the `total`). If the sentinel value is input, the loop terminates, and the program does not add  $-1$  to the `total`.



#### Good Programming Practice 4.3

*In a sentinel-controlled loop, prompts should remind the user of the sentinel.*

After the loop terminates, the `if...else` statement at lines 30–42 executes. The condition at line 30 determines whether any grades were input. If none were input, the `if...else` statement’s `else` part executes and displays the message "No grades were entered".

#### *Braces in a `while` Statement*

Notice the `while` statement’s *block* in Fig. 4.12 (lines 19–26). Without the braces, the loop would consider its body to be only the first statement, which adds the `grade` to the `total`. The last three statements in the block would fall outside the loop body, causing the computer to interpret the code incorrectly as follows:

```
while (grade != -1)
    total = total + grade; // add grade to total
    gradeCounter = gradeCounter + 1; // increment counter

    // prompt for input and read next grade from user
    cout << "Enter grade or -1 to quit: ";
    cin >> grade;
```

The preceding code would cause an *infinite loop* in the program if the user did not input the sentinel -1 at line 16 (before the `while` statement).

#### 4.10.4 Converting Between Fundamental Types Explicitly and Implicitly

If at least one grade was entered, line 32 of Fig. 4.12

```
double average{static_cast<double>(total) / gradeCounter};
```

calculates the average. Recall from Fig. 4.10 that integer division yields an integer result. Even though variable `average` is declared as a `double`, if we had written line 32 as

```
double average{total / gradeCounter},
```

it would lose the fractional part of the quotient *before* the result of the division was used to initialize `average`.

##### **static\_cast Operator**

To perform a floating-point calculation with integers in this example, you first create *temporary* floating-point values using the **static\_cast operator**. Line 32 converts a temporary *copy* of its operand in parentheses (`total`) to the type in angle brackets (`double`). The value stored in `total` is still an integer. Using a cast operator in this manner is called **explicit conversion**.

##### *Promotions*

After the cast operation, the calculation consists of the temporary `double` copy of `total` divided by the integer `gradeCounter`. For arithmetic, the compiler knows how to evaluate only expressions in which the operand types are *identical*. To ensure this, the compiler performs an operation called **promotion** (also called **implicit conversion**) on selected operands. In an expression containing values of data types `int` and `double`, C++ **promotes** `int` operands to `double` values. So in line 32, C++ promotes a temporary copy of `gradeCounter`'s value to type `double`, then performs the division. Finally, `average` is initialized with the floating-point result. Section 6.5 discusses the allowed fundamental-type promotions.

##### *Cast Operators for Any Type*

Cast operators are available for use with every fundamental type and with class types as well. The operator is formed by following keyword `static_cast` with a type name in angle brackets (< and >). It's a **unary operator**—that is, it has only one operand. C++ also supports unary versions of the plus (+) and minus (-) operators, so that you can write such expressions as -7 or +5. Cast operators have the second highest precedence (Appendix A).

### 4.10.5 Formatting Floating-Point Numbers

The formatting capabilities in Fig. 4.12 are discussed here briefly and explained in depth in Chapter 13, Stream Input/Output: A Deeper Look.

#### **setprecision Parameterized Stream Manipulator**

The call to **setprecision** (with the argument 2) in line 37

```
cout << setprecision(2) << fixed;
```

indicates that floating-point values should be output with *two* digits of **precision** to the right of the decimal point (e.g., 92.37). **setprecision** is a **parameterized stream manipulator**, because it requires an argument to perform its task. Programs that use these calls must include the header **<iomanip>** (line 4). The manipulator **endl** (from the header **<iostream>**) is a **nonparameterized stream manipulator**, because it does not require an argument. By default, floating-point values are output with *six* digits of precision.

#### **fixed Nonparameterized Stream Manipulator**

The stream manipulator **fixed** (line 37) indicates that floating-point values should be output in **fixed-point format**, as opposed to **scientific notation**. Scientific notation is a way of displaying a number as a floating-point number between the values of 1.0 and 10.0, multiplied by a power of 10. For instance, the value 3,100.0 would be displayed in scientific notation as  $3.1 \times 10^3$ . Scientific notation is useful when displaying very large or very small values. Formatting using scientific notation is discussed further in Chapter 13.

Fixed-point formatting forces a floating-point number to display a specific number of digits. Fixed-point formatting also forces the decimal point and trailing zeros to print, even if the value is a whole-number amount, such as 88.00. Without the fixed-point formatting option, 88.00 prints as 88 *without* the trailing zeros and decimal point.

#### **Rounding Floating-Point Numbers**

When the stream manipulators **fixed** and **setprecision** are used, the *printed* value is **rounded** to the number of decimal positions indicated by **setprecision**'s argument (2 in this example), although the value in memory remains unaltered. For example, the values 87.946 and 67.543 are output as 87.95 and 67.54, respectively. It's also possible to *force* a decimal point to appear by using stream manipulator **showpoint**. If **showpoint** is specified without **fixed**, then trailing zeros will not print. Like **endl**, the nonparameterized stream manipulators **fixed** and **showpoint** require the header **<iostream>**.

Together, lines 37 and 38 of Fig. 4.12 output the class average *rounded* to the nearest hundredth and with *exactly* two digits to the right of the decimal point. The three grades entered during the execution of the program in Fig. 4.12 total 257, which yields the average 85.666... and prints with rounding as 85.67.

### 4.10.6 Unsigned Integers and User Input

In Fig. 4.10, line 10 declared **gradeCounter** as an **unsigned int**, because it stores only non-negative values. Figure 4.10 could have also declared as **unsigned int** the variables **grade**, **total** and **average**. Grades are normally values from 0 to 100, so the **total** and

average *should* each be greater than or equal to 0. We declared those variables as `ints`, however, because we can't control what the user actually enters—the user could enter *negative* values. Worse yet, the user could enter a value that's not even a number. (We'll show string-processing capabilities later in the book that can be used to check for erroneous inputs.)

Sometimes sentinel-controlled loops use *intentionally* invalid values to terminate a loop. For example, in line 19 of Fig. 4.12, we terminate the loop when the user enters the sentinel `-1` (an invalid grade), so it would be improper to declare variable `grade` as an `unsigned int`. As you'll see, the end-of-file (EOF) indicator—which is often used to terminate sentinel-controlled loops—is also normally implemented internally in the compiler as a negative number.

## 4.11 Formulating Algorithms: Nested Control Statements

For the next example, we once again formulate an algorithm by using pseudocode and top-down, stepwise refinement, and write a corresponding C++ program. We've seen that control statements can be stacked on top of one another (in sequence). In this case study, we examine the only other structured way control statements can be connected—namely, by **nesting** one control statement within another.

### 4.11.1 Problem Statement

Consider the following problem statement:

*A college offers a course that prepares students for the state licensing exam for real-estate brokers. Last year, ten of the students who completed this course took the exam. The college wants to know how well its students did on the exam. You've been asked to write a program to summarize the results. You've been given a list of these 10 students. Next to each name is written a 1 if the student passed the exam or a 2 if the student failed.*

*Your program should analyze the results of the exam as follows:*

1. *Input each test result (i.e., a 1 or a 2). Display the message "Enter result" on the screen each time the program requests another test result.*
2. *Count the number of test results of each type.*
3. *Display a summary of the test results, indicating the number of students who passed and the number who failed.*
4. *If more than eight students passed the exam, print "Bonus to instructor!"*

#### Problem Statement Observations

After reading the problem statement carefully, we make the following observations:

1. The program must process test results for 10 students. A counter-controlled loop can be used, because the number of test results is known in advance.
2. Each test result has a numeric value—either a 1 or a 2. Each time it reads a test result, the program must determine whether it's a 1 or a 2. We test for a 1 in our algorithm. If the number is not a 1, we assume that it's a 2. (Exercise 4.20 considers the consequences of this assumption.)

3. Two counters are used to keep track of the exam results—one to count the number of students who passed the exam and one to count the number who failed.
4. After the program has processed all the results, it must decide whether more than eight students passed the exam.

#### 4.11.2 Top-Down, Stepwise Refinement: Pseudocode Representation of the Top

Let's proceed with top-down, stepwise refinement. We begin with a pseudocode representation of the top:

*Analyze exam results and decide whether a bonus should be paid*

Once again, the top is a *complete* representation of the program, but several refinements are likely to be needed before the pseudocode can evolve naturally into a C++ program.

#### 4.11.3 Top-Down, Stepwise Refinement: First Refinement

Our first refinement is

*Initialize variables*

*Input the 10 exam results, and count passes and failures*

*Print a summary of the exam results and decide whether a bonus should be paid*

Here, too, even though we have a *complete* representation of the entire program, further refinement is necessary. We now commit to specific variables. Counters are needed to record the passes and failures, a counter will be used to control the looping process and a variable is needed to store the user input. The variable in which the user input will be stored is *not* initialized at the start of the algorithm, because its value is read from the user during each iteration of the loop.

#### 4.11.4 Top-Down, Stepwise Refinement: Second Refinement

The pseudocode statement

*Initialize variables*

can be refined as follows:

*Initialize passes to zero*

*Initialize failures to zero*

*Initialize student counter to one*

Notice that only the counters are initialized at the start of the algorithm.

The pseudocode statement

*Input the 10 exam results, and count passes and failures*

requires a loop that successively inputs the result of each exam. We know in advance that there are precisely 10 exam results, so counter-controlled looping is appropriate. Inside the loop (i.e., *nested* within the loop), a double-selection structure will determine whether each exam result is a pass or a failure and will increment the appropriate counter. The refinement of the preceding pseudocode statement is then

```
While student counter is less than or equal to 10
    Prompt the user to enter the next exam result
    Input the next exam result
    If the student passed
        Add one to passes
    Else
        Add one to failures
    Add one to student counter
```

We use blank lines to isolate the *If...Else* control structure, which improves readability.

The pseudocode statement

```
Print a summary of the exam results and decide whether a bonus should be paid
```

can be refined as follows:

```
Print the number of passes
Print the number of failures
If more than eight students passed
    Print "Bonus to instructor!"
```

#### 4.11.5 Complete Second Refinement of the Pseudocode

The complete second refinement appears in Fig. 4.13. Notice that blank lines are also used to set off the *While* structure for program readability. This pseudocode is now sufficiently refined for conversion to C++.

- 
- 1 Initialize passes to zero
  - 2 Initialize failures to zero
  - 3 Initialize student counter to one
  - 4
  - 5 While student counter is less than or equal to 10
    - 6     Prompt the user to enter the next exam result
    - 7     Input the next exam result
    - 8
    - 9     If the student passed
      - 10         Add one to passes
      - 11     Else
        - 12         Add one to failures
    - 13
    - 14     Add one to student counter
    - 15
  - 16     Print the number of passes
  - 17     Print the number of failures
  - 18
  - 19     If more than eight students passed
    - 20         Print "Bonus to instructor!"

**Fig. 4.13** | Pseudocode for examination-results problem.

### 4.11.6 Program That Implements the Pseudocode Algorithm

The program that implements the pseudocode algorithm and two sample executions are shown in Fig. 4.14. Lines 8–10 and 16 of `main` declare the variables that are used to process the examination results.



#### Error-Prevention Tip 4.4

*Initializing local variables when they're declared helps you avoid any compilation warnings that might arise from attempts to use uninitialized variables and helps you avoid logic errors from using uninitialized variables.*

```

1 // Fig. 4.14: Analysis.cpp
2 // Analysis of examination results using nested control statements.
3 #include <iostream>
4 using namespace std;
5
6 int main() {
7     // initializing variables in declarations
8     unsigned int passes{0};
9     unsigned int failures{0};
10    unsigned int studentCounter{1};
11
12    // process 10 students using counter-controlled loop
13    while (studentCounter <= 10) {
14        // prompt user for input and obtain value from user
15        cout << "Enter result (1 = pass, 2 = fail): ";
16        int result;
17        cin >> result;
18
19        // if...else is nested in the while statement
20        if (result == 1) {
21            passes = passes + 1;
22        }
23        else {
24            failures = failures + 1;
25        }
26
27        // increment studentCounter so loop eventually terminates
28        studentCounter = studentCounter + 1;
29    }
30
31    // termination phase; prepare and display results
32    cout << "Passed: " << passes << "\nFailed: " << failures << endl;
33
34    // determine whether more than 8 students passed
35    if (passes > 8) {
36        cout << "Bonus to instructor!" << endl;
37    }
38 }
```

**Fig. 4.14** | Analysis of examination results using nested control statements. (Part 1 of 2.)

```
Enter result (1 = pass, 2 = fail): 1
Enter result (1 = pass, 2 = fail): 2
Enter result (1 = pass, 2 = fail): 1
Enter result (1 = pass, 2 = fail): 1
Enter result (1 = pass, 2 = fail): 1
Enter result (1 = pass, 2 = fail): 1
Enter result (1 = pass, 2 = fail): 1
Enter result (1 = pass, 2 = fail): 1
Enter result (1 = pass, 2 = fail): 1
Enter result (1 = pass, 2 = fail): 1
Passed: 9
Failed: 1
Bonus to instructor!
```

```
Enter result (1 = pass, 2 = fail): 1
Enter result (1 = pass, 2 = fail): 2
Enter result (1 = pass, 2 = fail): 1
Enter result (1 = pass, 2 = fail): 2
Enter result (1 = pass, 2 = fail): 1
Enter result (1 = pass, 2 = fail): 2
Enter result (1 = pass, 2 = fail): 2
Enter result (1 = pass, 2 = fail): 1
Enter result (1 = pass, 2 = fail): 1
Enter result (1 = pass, 2 = fail): 1
Passed: 6
Failed: 4
```

**Fig. 4.14** | Analysis of examination results using nested control statements. (Part 2 of 2.)

The `while` statement (lines 13–29) loops 10 times. During each iteration, the loop inputs and processes one exam result. Notice that the `if...else` statement (lines 20–25) for processing each result is *nested* in the `while` statement. If the `result` is 1, the `if...else` statement increments `passes`; otherwise, it assumes the `result` is 2 and increments `failures`. Line 28 increments `studentCounter` before the loop condition is tested again at line 13. After 10 values have been input, the loop terminates and line 32 displays the number of `passes` and `failures`. The `if` statement at lines 35–37 determines whether more than eight students passed the exam and, if so, outputs the message "Bonus to instructor!"

Figure 4.14 shows the input and output from two sample program executions. During the first, the condition at line 35 is *true*—more than eight students passed the exam, so the program outputs a message to bonus the instructor.

#### 4.11.7 Preventing Narrowing Conversions with List Initialization

As you learned in Chapter 2, C++11 introduced list initialization so that you can use one syntax to initialize a variable of *any* type. Consider line 10 of Fig. 4.14:

```
unsigned int studentCounter{1};
```

You also can write this as

```
unsigned int studentCounter = {1};
```

though the form without = is preferred. Prior to C++11, you would have written this as

```
unsigned int studentCounter = 1;
```

For fundamental-type variables, list-initialization syntax *prevents narrowing conversions* that could result in *data loss*. For example, previously you could write

```
int x = 12.7;
```

which attempts to assign the double value 12.7 to the int variable x. In this case, C++ converts the double value to an int, by *truncating* the floating-point part (.7), a *narrowing conversion* that loses data. The actual value assigned to x is 12. Many compilers warn you of this, but still allow the statement to compile. However, using list initialization, as in

```
int x{12.7};
```

or

```
int x = {12.7};
```

yields a *compilation error*, thus helping you avoid a potentially subtle logic error. For example, Apple's Xcode LLVM compiler gives the error

```
Type 'double' cannot be narrowed to 'int' in initializer list
```

We'll discuss additional list-initializer features in later chapters.

### A Look Back at Fig. 4.10

You might think that the following statement from Fig. 4.10

```
int average{total / 10}; // int division yields int result
```

contains a narrowing conversion, but total and 10 are both int values, so the initializer value is an int. If in the preceding statement total were a double variable or if we used the double literal value 10.0, then the initializer value would have type double. In this case the compiler would issue an error message due to an attempted narrowing conversion.

## 4.12 Compound Assignment Operators

The **compound assignment operators** abbreviate assignment expressions. Statements like

```
variable = variable operator expression;
```

where *operator* is one of the binary operators +, -, \*, / or % (or others we discuss later in the text) can be written in the form

```
variable operator= expression;
```

For example, you can abbreviate the statement

```
c = c + 3;
```

with the **addition compound assignment operator**, +=, as

```
c += 3;
```

The += operator adds the value of the expression on its right to the value of the variable on its left and stores the result in the variable on the left of the operator. Thus, the assignment

expression `c += 3` adds 3 to `c`. Figure 4.15 shows the arithmetic compound assignment operators, sample expressions using the operators and explanations of what the operators do.

Assignment operator	Sample expression	Explanation	Assigns
<i>Assume: int c = 3, d = 5, e = 4, f = 6, g = 12;</i>			
<code>+=</code>	<code>c += 7</code>	<code>c = c + 7</code>	10 to <code>c</code>
<code>-=</code>	<code>d -= 4</code>	<code>d = d - 4</code>	1 to <code>d</code>
<code>*=</code>	<code>e *= 5</code>	<code>e = e * 5</code>	20 to <code>e</code>
<code>/=</code>	<code>f /= 3</code>	<code>f = f / 3</code>	2 to <code>f</code>
<code>%=</code>	<code>g %= 9</code>	<code>g = g % 9</code>	3 to <code>g</code>

**Fig. 4.15** | Arithmetic compound assignment operators.

## 4.13 Increment and Decrement Operators

C++ provides two unary operators (summarized in Fig. 4.16) for adding 1 to or subtracting 1 from the value of a numeric variable. These are the unary **increment operator**, `++`, and the unary **decrement operator**, `--`. A program can increment by 1 the value of a variable called `c` using the increment operator, `++`, rather than the expression `c = c + 1` or `c += 1`. An increment or decrement operator that's prefixed to (placed before) a variable is referred to as the **prefix increment** or **prefix decrement operator**, respectively. An increment or decrement operator that's postfixified to (placed after) a variable is referred to as the **postfix increment** or **postfix decrement operator**, respectively.

Operator	Operator name	Sample expression	Explanation
<code>++</code>	prefix increment	<code>++a</code>	Increment <code>a</code> by 1, then use the new value of <code>a</code> in the expression in which <code>a</code> resides.
<code>++</code>	postfix increment	<code>a++</code>	Use the current value of <code>a</code> in the expression in which <code>a</code> resides, then increment <code>a</code> by 1.
<code>--</code>	prefix decrement	<code>--b</code>	Decrement <code>b</code> by 1, then use the new value of <code>b</code> in the expression in which <code>b</code> resides.
<code>--</code>	postfix decrement	<code>b--</code>	Use the current value of <code>b</code> in the expression in which <code>b</code> resides, then decrement <code>b</code> by 1.

**Fig. 4.16** | Increment and decrement operators.

Using the prefix increment (or decrement) operator to add 1 to (or subtract 1 from) a variable is known as **preincrementing** (or **predecrementing**). This causes the variable to be incremented (decremented) by 1; then the new value of the variable is used in the expression in which it appears.

Using the postfix increment (or decrement) operator to add 1 to (or subtract 1 from) a variable is known as **postincrementing** (or **postdecrementing**). This causes the current

value of the variable to be used in the expression in which it appears; then the variable's value is incremented (decremented) by 1.



#### Good Programming Practice 4.4

*Unlike binary operators, the unary increment and decrement operators as a matter of style should be placed next to their operands, with no intervening spaces.*

#### Difference Between Prefix Increment and Postfix Increment Operators

Figure 4.17 demonstrates the difference between the prefix increment and postfix increment versions of the `++` increment operator. The decrement operator (`--`) works similarly.

```

1 // Fig. 4.17: Increment.cpp
2 // Prefix increment and postfix increment operators.
3 #include <iostream>
4 using namespace std;
5
6 int main() {
7     // demonstrate postfix increment operator
8     unsigned int c{5}; // initializes c with the value 5
9     cout << "c before postincrement: " << c << endl; // prints 5
10    cout << "    postincrementing c: " << c++ << endl; // prints 5
11    cout << " c after postincrement: " << c << endl; // prints 6
12
13    cout << endl; // skip a line
14
15    // demonstrate prefix increment operator
16    c = 5; // assigns 5 to c
17    cout << " c before preincrement: " << c << endl; // prints 5
18    cout << "    preincrementing c: " << ++c << endl; // prints 6
19    cout << " c after preincrement: " << c << endl; // prints 6
20 }
```

```
c before postincrement: 5
    postincrementing c: 5
c after postincrement: 6

c before preincrement: 5
    preincrementing c: 6
c after preincrement: 6
```

**Fig. 4.17 |** Prefix increment and postfix increment operators.

Line 8 initializes the variable `c` to 5, and line 9 outputs `c`'s initial value. Line 10 outputs the value of the expression `c++`. This expression postincrements the variable `c`, so `c`'s *original* value (5) is output, then `c`'s value is incremented (to 6). Thus, line 10 outputs `c`'s initial value (5) again. Line 11 outputs `c`'s new value (6) to prove that the variable's value was indeed incremented in line 10.

Line 16 resets `c`'s value to 5, and line 17 outputs `c`'s value. Line 18 outputs the value of the expression `++c`. This expression increments `c`, so its value is incremented; then

the *new* value (6) is output. Line 19 outputs c's value again to show that the value of c is still 6 after line 18 executes.

### *Simplifying Statements with the Arithmetic Compound Assignment, Increment and Decrement Operators*

The arithmetic compound assignment operators and the increment and decrement operators can be used to simplify program statements. For example, the three assignment statements in Fig. 4.14 (lines 21, 24 and 28)

```
passes = passes + 1;
failures = failures + 1;
studentCounter = studentCounter + 1;
```

can be written more concisely with compound assignment operators as

```
passes += 1;
failures += 1;
studentCounter += 1;
```

with prefix increment operators as

```
++passes;
++failures;
++studentCounter;
```

or with postfix increment operators as

```
passes++;
failures++;
studentCounter++;
```

When incrementing or decrementing a variable in a statement by itself, the prefix increment and postfix increment forms have the *same* effect, and the prefix decrement and postfix decrement forms have the *same* effect. It's only when a variable appears in the context of a larger expression that preincrementing and postincrementing the variable have different effects (and similarly for predecrementing and postdecrementing).



#### **Common Programming Error 4.4**

*Attempting to use the increment or decrement operator on an expression other than one to which a value can be assigned is a syntax error. For example, writing `++(x + 1)` is a syntax error, because `(x + 1)` is not a variable.*

### *Operator Precedence and Associativity*

Figure 4.18 shows the precedence and associativity of the operators introduced to this point. The operators are shown top-to-bottom in decreasing order of precedence. The second column indicates the associativity of the operators at each level of precedence. Notice that the conditional operator (?:), the unary operators preincrement (++) and predecrement (--), plus (+) and minus (-), and the assignment operators =, +=, -=, \*=, /= and %= associate from *right to left*. All other operators in Fig. 4.18 associate from *left to right*. The third column names the various groups of operators.



### Good Programming Practice 4.5

Refer to the operator precedence and associativity chart (Appendix A) when writing expressions containing many operators. Confirm that the operators in the expression are performed in the order you expect. If you're uncertain about the order of evaluation in a complex expression, break the expression into smaller statements or use parentheses to force the order of evaluation, exactly as you'd do in an algebraic expression. Be sure to observe that some operators such as assignment (=) associate right to left rather than left to right.

Operators	Associativity	Type
<code>:: ()</code>	left to right <i>[See Fig. 2.10's caution regarding grouping parentheses.]</i>	primary
<code>++ -- static_cast&lt;type&gt;()</code>	left to right	postfix
<code>++ -- + -</code>	right to left	unary (prefix)
<code>* / %</code>	left to right	multiplicative
<code>+ -</code>	left to right	additive
<code>&lt;&lt; &gt;&gt;</code>	left to right	insertion/extraction
<code>&lt; &lt;= &gt; &gt;=</code>	left to right	relational
<code>== !=</code>	left to right	equality
<code>? :</code>	right to left	conditional
<code>= += -= *= /= %=</code>	right to left	assignment

**Fig. 4.18** | Operator precedence for the operators encountered so far in the text.

## 4.14 Fundamental Types Are Not Portable

The table in Appendix C lists C++'s fundamental types. Like its predecessor language C, C++ requires all variables to have a type. In C and C++, programmers frequently have to write separate versions of programs to support different computer platforms, because the fundamental types are not guaranteed to be identical from computer to computer. For example, an `int` on one machine might be represented by 16 bits (2 bytes) of memory, on a second machine by 32 bits (4 bytes), and on another machine by 64 bits (8 bytes).



### Portability Tip 4.2

C++'s fundamental types are not portable across all computer platforms that support C++.

## 4.15 Wrap-Up

In this chapter, we demonstrated how to develop algorithms using top-down, stepwise refinement. Only three types of control statements—sequence, selection and iteration—are needed to develop any algorithm. Specifically, we demonstrated the `if` single-selection statement, the `if...else` double-selection statement and the `while` iteration statement. We used control-statement stacking to total and compute the average of a set of student

grades with counter- and sentinel-controlled iteration, and we used control-statement nesting to analyze and make decisions based on a set of exam results. We introduced C++’s compound assignment operators and its increment and decrement operators. Finally, we discussed why C++’s fundamental types are not portable. In Chapter 5, we continue our discussion of control statements, introducing the `for`, `do...while` and `switch` statements.

---

## Summary

### Section 4.1 Introduction

- Before writing a program to solve a problem, you should have a thorough understanding of the problem and a carefully planned approach to solving it.

### Section 4.2 Algorithms

- A procedure for solving a problem in terms of the **actions** (p. 145) to execute and the **order** (p. 145) in which these actions execute is called an **algorithm** (p. 145).
- Specifying the order in which statements (actions) execute in a program is called **program control** (p. 145). This chapter investigates program control using C++’s **control statements** (p. 145).

### Section 4.3 Pseudocode

- Pseudocode (p. 145) is an informal language similar to everyday English that helps you develop algorithms without having to worry about the strict details of C++ language syntax.
- Pseudocode helps you “think out” a program before attempting to write it.
- Pseudocode normally describes only statements representing the actions that occur after you convert a program from pseudocode to C++ and the program is run on a computer.

### Section 4.4 Control Structures

- Normally, statements in a program are executed one after the other in the order in which they’re written—this is called **sequential execution** (p. 146).
- Various C++ statements enable you to specify that the next statement to execute is not necessarily the next one in sequence. This is called **transfer of control** (p. 146).
- Bohm and Jacopini’s work demonstrated that all programs could be written in terms of only **sequence** (p. 146), **selection** (p. 146) and **iteration** (p. 146).

#### Section 4.4.1 Sequence Structure

- The **sequence** (p. 146) structure is built into C++. Unless directed otherwise, the computer executes C++ statements one after the other in the order in which they’re written.
- A UML **activity diagram** (p. 146) models the **workflow** (p. 147; also called the **activity**) of a portion of a software system. Such workflows may include a portion of an algorithm.
- Activity diagrams are composed of symbols, such as **action-state symbols** (p. 147), **diamonds** (p. 147) and **small circles** (p. 147). These are connected by **transition arrows** (p. 147), which represent the flow of the activity—that is, the order in which the actions should occur.
- Like pseudocode, activity diagrams help you develop and represent algorithms.
- An **action state** (p. 147) contains an **action expression** (p. 147) that specifies a particular action to perform.

- Transition arrows in the activity diagram represent **transitions** (p. 147), specifying the order in which the actions represented by the action states occur.
- A **solid circle** (p. 147) at the top of the activity diagram represents the **initial state** (p. 147)—the beginning of the workflow before the program performs the modeled actions.
- A **solid circle surrounded by a hollow circle** (p. 147) at the bottom of the diagram represents the **final state**—the end of the workflow after the program performs its actions.
- UML **notes** (p. 147; like comments in C++) are explanatory remarks that describe the purpose of symbols in the diagram. A **dotted line** (p. 147) connects each note with the element it describes.

#### **Section 4.4.2 Selection Statements**

- C++ has three types of **selection statements** (p. 148).
- The **if single-selection statement** (p. 148) performs (selects) an action (or group of actions), if a condition is *true*, or skips it, if the condition is *false*.
- The **if...else double-selection statement** (p. 148) performs an action (or group of actions) if a condition is *true* and performs a different action (or group of actions) if the condition is *false*.
- The **switch multiple-selection statement** (p. 148) performs one of many different actions (or group of actions), depending on the value of an expression.

#### **Section 4.4.3 Iteration Statements**

- C++ provides four **iteration statements** (p. 148; sometimes called **repetition statements** or **looping statements**) that enable programs to perform statements repeatedly as long as a **loop-continuation condition** (p. 148) remains *true*.
- The iteration statements are the **while**, **do...while**, **for** and range-based **for** statements.
- The **while** and **for** statements perform the action (or group of actions) in their bodies zero or more times—if the loop-continuation condition is initially *false*, the action (or group of actions) will not execute.
- The **do...while** statement performs its body action(s) one or more times.
- Each of the words **if**, **else**, **switch**, **while**, **do** and **for** is a C++ keyword. Keywords cannot be used as identifiers, such as variable names, and must be spelled with only lowercase letters.

#### **Section 4.4.4 Summary of Control Statements**

- Every program is formed by combining as many control statements as is appropriate for the algorithm the program implements.
- **Single-entry/single-exit control statements** (p. 149) make it easy to build programs by connecting the exit point of one to the entry point of the next. We call this **control-statement stacking** (p. 149).
- In **control-statement nesting** (p. 149), one control statement appears inside another.

#### **Section 4.5 if Single-Selection Statement**

- In C++, a decision can be based on any expression that can be evaluated as zero or nonzero—if the expression evaluates to zero, it's treated as *false*; if the expression evaluates to nonzero, it's treated as *true*.
- C++ provides the data type **bool** (p. 150) for Boolean variables that can hold only the values **true** (p. 150) and **false** (p. 150)—each of these is a C++ keyword.
- The UML **decision symbol** (p. 150; a diamond) indicates that a decision is to be made. The workflow continues along a path determined by the symbol's associated **guard conditions**.

(p. 150), which can be *true* or *false*. Each transition arrow emerging from a decision symbol has a guard condition (specified in square brackets next to the arrow). If a guard condition is *true*, the workflow enters the action state to which the transition arrow points.

### **Section 4.6 *if...else* Double-Selection Statement**

- The **if...else double-selection statement** (p. 150) allows you to specify an action (or group of actions) to perform when the condition is *true* and another action (or group of actions) when the condition is *false*.

#### **Section 4.6.1 Nested *if...else* Statements**

- A program can test multiple cases by placing **if...else** statements inside other **if...else** statements to create **nested if...else statements** (p. 151).

#### **Section 4.6.2 Dangling-*else* Problem**

- Enclosing control-statement bodies in braces ({ and }) avoids a logic error called the “dangling-*else*” problem (Exercises 4.23—4.25).

#### **Section 4.6.3 Blocks**

- Statements contained in a pair of braces (such as the body of a control statement or function) form a **block** (p. 153). A block can be placed anywhere in a function that a single statement can be placed.
- Syntax errors are caught by the compiler.
- A **logic error** (p. 153) has its effect at execution time.
- A **fatal logic error** (p. 154) causes a program to fail and terminate prematurely.
- A **nonfatal logic error** (p. 154) allows a program to continue executing but causes it to produce incorrect results.
- Just as a block can be placed anywhere a single statement can be placed, it’s also possible to have an **empty statement**, ; (p. 154), where a statement would normally be.

#### **Section 4.6.4 Conditional Operator (? :)**

- The **conditional operator**, ?: (p. 154) is C++’s only **ternary operator** (p. 154). Together, the operands and the ?: symbol form a **conditional expression** (p. 154).
- The first operand (to the left of the ?) is a condition, the second operand (between the ? and :) is the value of the conditional expression if the condition is *true* and the third operand (to the right of the :) is the value of the conditional expression if the condition is *false*.

#### **Section 4.8 *while* Iteration Statement**

- A **while iteration statement** (p. 158) allows you to specify that a program should repeat an action (or group of actions) while some condition remains *true*.
- UML’s **merge symbol** (p. 158; a diamond) joins two flows of activity into one.
- A decision symbol has one transition arrow pointing to the diamond and two or more pointing out from it to indicate possible transitions from that point. In addition, each transition arrow pointing out of a decision symbol has a guard condition next to it.
- A merge symbol has two or more transition arrows pointing to the diamond and only one pointing from the diamond, to indicate multiple activity flows merging to continue the activity. None of the transition arrows associated with a merge symbol has a guard condition.

### **Section 4.9.1 Pseudocode Algorithm with Counter-Controlled Iteration**

- Counter-controlled iteration (p. 159) uses a variable called a **counter** (p. 159; or **control variable**) to control the number of times a set of statements will execute. This is often called **definite iteration** (p. 159), because the number of iterations is known before the loop begins executing.

### **Section 4.9.2 Implementing Counter-Controlled Iteration**

- An **unsigned int** variable can assume only nonnegative values. Variables of **unsigned integer** types can represent values from 0 to approximately twice the positive range of the corresponding **signed integer** types.
- You can determine your platform’s maximum **unsigned int** value with the constant **UINT\_MAX** from `<climits>`.
- A variable declared in a function body is a local variable and can be used only from the line of its declaration to the closing right brace of the block in which the variable is declared.
- A local variable’s declaration must appear before the variable is used; otherwise, a compilation error occurs.

### **Section 4.9.3 Notes on Integer Division and Truncation**

- Integer division yields an integer result—any fractional part of the calculation is truncated.

### **Section 4.9.4 Arithmetic Overflow**

- Adding two integers could result in a value that’s too large to store in an **int** variable. This is known as **arithmetic overflow** (p. 162) and causes undefined behavior, which can lead to unintended results and security problems.
- The maximum and minimum values that can be stored in an **int** variable are represented by the constants **INT\_MAX** and **INT\_MIN**, respectively, which are defined in the header `<climits>`. There are similar constants for the other integral types and for floating-point types.
- To see these constants’ values on your platform, open the headers `<climits>` and `<cfloat>` in a text editor (you can search your file system for these files).

### **Section 4.9.5 Input Validation**

- A program uses **range checking** (p. 163) to ensure that values are within a specific range.

## **Section 4.10 Formulating Algorithms: Sentinel-Controlled Iteration**

- In **sentinel-controlled iteration** (p. 164), a special value called a **sentinel value** (p. 163; also called a **signal value**, a **dummy value** or a **flag value**) is used to indicate “end of data entry.”
- Sentinel-controlled iteration is often called **indefinite iteration** (p. 164) because the number of iterations is not known before the loop begins executing.

### **Section 4.10.1 Top-Down, Stepwise Refinement: The Top and First Refinement**

- **Top-down, stepwise refinement** (p. 164) is essential to the development of well-structured programs.
- Begin with a pseudocode representation of the **top** (p. 164)—a single statement that, in effect, is a complete representation of a program.
- The top rarely conveys sufficient detail from which to write a C++ program. So in the **first refinement** (p. 164), we refine the top into a series of smaller tasks and list these in the order in which they’ll be performed. This refinement uses only tasks in sequence.

### **Section 4.10.2 Proceeding to the Second Refinement**

- In the **second refinement** (p. 164), we commit to specific variables and logic.

### **Section 4.10.3 Implementing Sentinel-Controlled Iteration**

- A number with a decimal point is called a **real number** or **floating-point number** (p. 166; e.g., 7.33, 0.0975 or 1000.12345).
- C++ provides types **float** (p. 166) and **double** (p. 166) to store floating-point numbers in memory.
- **double** variables can typically store numbers with larger magnitude and finer detail (i.e., more **precision**; p. 166).
- C++ also supports type **long double** (p. 166) for floating-point values with larger magnitude and more precision than **double**.

### **Section 4.10.4 Converting Between Fundamental Types Explicitly and Implicitly**

- The **static\_cast** operator (p. 169) converts a temporary copy of its operand in parentheses to the type in angle brackets (**double**). Using a cast operator in this manner is called **explicit conversion** (p. 169).
- For arithmetic, the compiler knows how to evaluate only expressions in which the operand types are identical. To ensure this, the compiler performs an operation called **promotion** (p. 169; also called **implicit conversion**) on selected operands.
- In an expression containing values of data types **int** and **double**, C++ **promotes** (p. 169) **int** operands to **double** values.
- **static\_cast** is a **unary operator** (p. 169)—it has only one operand.
- C++ also supports unary versions of the plus (+) and minus (-) operators, so that you can write such expressions as **-7** or **+5**.

### **Section 4.10.5 Formatting Floating-Point Numbers**

- **setprecision** (p. 170) is a **parameterized stream manipulator** (p. 170) that specifies the number of digits of **precision** to the right of the decimal point when a floating-point number is output.
- Programs that use parameterized stream manipulators must include the header **<iomanip>** (p. 170).
- The manipulator **endl** (from the header **<iostream>**) is a **nonparameterized stream manipulator** (p. 170), because it does not require an argument.
- By default, floating-point values are output with six digits of precision.
- The stream manipulator **fixed** (p. 170) indicates that floating-point values should be output in **fixed-point format** (p. 170), as opposed to **scientific notation** (p. 170).
- Scientific notation displays a floating-point number between 1.0 and 10.0, multiplied by a power of 10. Scientific notation is useful when displaying very large or very small values.
- Fixed-point formatting forces the decimal point and trailing zeros to print, even if the value is a whole number amount.
- When the stream manipulators **fixed** and **setprecision** are used in a program, the printed value is **rounded** (p. 170) to the number of decimal positions indicated by **setprecision**'s argument, although the value in memory remains unaltered.
- It's also possible to force a decimal point to appear by using stream manipulator **showpoint** (p. 170). If **showpoint** is specified without **fixed**, then trailing zeros will not print.
- Nonparameterized stream manipulators **fixed** and **showpoint** require the header **<iostream>**.

**Section 4.11.7 Preventing Narrowing Conversions with List Initialization**

- For fundamental-type variables, list-initialization syntax prevents **narrowing conversions** (p. 176) that could result in data loss.

**Section 4.12 Compound Assignment Operators**

- The compound assignment operators `+=`, `-=`, `*=`, `/=` and `%=` (p. 176) abbreviate assignment expressions.

**Section 4.13 Increment and Decrement Operators**

- The **increment** (p. 177; `++`) and **decrement** (p. 177; `--`) operators increment or decrement a variable by 1, respectively. If the operator is prefixed to the variable, the variable is incremented or decremented by 1 first, then its new value is used in the expression in which it appears. If the operator is postfix to the variable, the variable is first used in the expression in which it appears, then the variable's value is incremented or decremented by 1.

**Section 4.14 Fundamental Types Are Not Portable**

- All variables must have a type.
- The fundamental types are not guaranteed to be identical from computer to computer. An `int` on one machine might be represented by 16 bits (2 bytes) of memory, on a second machine by 32 bits (4 bytes), and on another machine by 64 bits (8 bytes).

**Self-Review Exercises**

**4.1** Answer each of the following questions.

- \_\_\_\_\_ repetition is used when the number of repetitions is not known before a loop begins executing.
- The cast operator \_\_\_\_\_ can be used to create a temporary floating point copy of its operand.
- A null statement is indicated by a \_\_\_\_\_.
- A/An \_\_\_\_\_ is a procedure for solving a problem in terms of the actions to execute and the order in which to execute them.

**4.2** Write four different C++ statements that each subtract 1 from an integer variable `x`.

**4.3** Write C++ statements to accomplish each of the following:

- In one statement, assign the product of the current value of `x` and `y` to `z` and post-decrement the value of `x`.
- Determine whether the value of the variable `count` is less than 10. If it is, print "Count is less than 10."
- Preincrement the variable `x` by 1, then add it from the variable `total`.
- Calculate the quotient after `q` is divided by `divisor` and assign the result to `q`. Write this statement two different ways.

**4.4** Write C++ statements to accomplish each of the following tasks.

- Declare variable `var` to be of type `long` and initialize it to 10.
- Declare variable `x` to be of type `long` and initialize it to 0.
- Subtract variable `x` from the variable `var` and assign the result to variable `var`.
- Print the value of variable `var`.

**4.5** Combine the statements that you wrote in Exercise 4.4 into a program that prints all the numbers from 10 to 0. Use the while statement to loop through the calculation and decrement statements. The loop should terminate when the value of `x` becomes 11.

**4.6** State the values of *each* of these `unsigned int` variables after the calculation is performed. Assume that, when each statement begins executing, all variables have the integer value 5.

- a) `sum += x++;`
- b) `sub -= ++x;`

**4.7** Write single C++ statements or portions of statements that do the following:

- a) Input `unsigned int` variable `x` with `cin` and `>>`.
- b) Input `unsigned int` variable `y` with `cin` and `>>`.
- c) Declare `unsigned int` variable `i` and initialize it to 1.
- d) Declare `unsigned int` variable `power` and initialize it to 1.
- e) Multiply variable `power` by `x` and assign the result to `power`.
- f) Preincrement variable `i` by 1.
- g) Determine whether `i` is less than or equal to `y`.
- h) Output integer variable `power` with `cout` and `<<`.

**4.8** Write a C++ program that uses the statements in Exercise 4.7 to calculate `x` raised to the `y` power. The program should have a `while` iteration statement.

**4.9** Identify and correct the errors in each of the following:

- a) `while ( c <= 5 )`  
    {  
        product \*= c;  
        ++c;  
    }  
b) `cout >> value;`  
c) `if ( i == 1 )`  
    `cout << "A" << endl;`  
    `cout << "B" << endl;`  
d) `else`  
    `cout << "C" << endl;`

**4.10** What's wrong with the following `while` repetition statement?

```
while ( i <= 10 )
    product *= i;
```

## Answers to Self-Review Exercises

**4.1** a) Sentinel-controlled. b) `static_cast<double>`. c) Semicolon (`;`) d) Algorithm.

**4.2** `x = x - 1;`  
`x -= 1;`  
`--x;`  
`x--;`

**4.3** a) `z = x-- + y;`  
b) `if ( count < 10 )`  
    `cout << "Count is less than 10" << endl;`  
c) `total += ++x;`  
d) `q /= divisor;`  
    `q = q / divisor;`

**4.4** a) `long var = 10;`  
b) `long x = 0;`

- c) `var -= x;`  
 or  
`var = var - x;`  
 d) `cout << var << endl;`

**4.5** See the following code:

---

```

1 // Exercise 4.5 Solution
2 // Display all the integers from 10 to 0.
3 #include <iostream>
4 using namespace std;
5
6 int main()
7 {
8     long var = 10;
9     long x = 0; // counter
10
11    while ( x <= 10 ) // loop 10 times
12    {
13        var -= x;
14        ++x; // increment x
15        cout << var << endl;
16    } // end while
17 } // end main

```

---

- 4.6** a) `sum = 4, x = 3.`  
 b) `sub = -1, x = 3.`
- 4.7** a) `cin >> x;`  
 b) `cin >> y;`  
 c) `unsigned int i{1};`  
 d) `unsigned int power{1};`  
 e) `power *= x;`  
 or  
`power = power * x;`  
 f) `++i;`  
 g) `if (i <= y)`  
 h) `cout << power << endl;`

**4.8** See the following code:

---

```

1 // Exercise 4.8 Solution: power.cpp
2 // Raise x to the y power.
3 #include <iostream>
4 using namespace std;
5
6 int main() {
7     unsigned int i{1}; // initialize i to begin counting from 1
8     unsigned int power{1}; // initialize power
9
10    cout << "Enter base as an integer: "; // prompt for base
11    unsigned int x; // base
12    cin >> x; // input base
13

```

---

```
14     cout << "Enter exponent as an integer: "; // prompt for exponent
15     unsigned int y; // exponent
16     cin >> y; // input exponent
17
18     // count from 1 to y and multiply power by x each time
19     while (i <= y) {
20         power *= x;
21         ++i;
22     } // end while
23
24     cout << power << endl; // display result
25 } // end main
```

```
Enter base as an integer: 2
Enter exponent as an integer: 3
8
```

- 4.9** a) *Error:* Use of ( ) for representing the body of the **while** loop.  
*Correction:* Replace ( ) with { } to represent the body of the **while** loop;
- b) *Error:* Used stream extraction instead of stream insertion.  
*Correction:* Change >> to <<.
- c) *Error:* Missing { } to represent the body of the **if** condition as it contains multiple statements.  
*Correction:* Add { before the first output statement and add } after the second output statement.

- 4.10** The value of the variable i is never changed in the while statement. Therefore, if the loop continuation condition (i <= 10) is initially true, an infinite loop is created. To prevent the infinite loop, i must be increment so that it eventually becomes greater than 10.

## Exercises

- 4.11** (*Correct the Code Errors*) Identify and correct the error(s) in each of the following:

```
a) if ( age >= 65 );
    cout << "Age is greater than or equal to 65" << endl;
else
    cout << "Age is less than 65 << endl";
b) if ( age >= 65 )
    cout << "Age is greater than or equal to 65" << endl;
else;
    cout << "Age is less than 65 << endl";
c) unsigned int x = 1;
unsigned int total;

while ( x <= 10 )
{
    total += x;
    ++x;
}
d) While ( x <= 100 )
    total += x;
    ++x;
```

```
e) while ( y > 0 )
{
    cout << y << endl;
    ++y;
}
```

- 4.12** (*What Does this Program Do?*) What does the following program print?

```
1 // Exercise 4.12: Mystery.cpp
2 #include <iostream>
3 using namespace std;
4
5 int main() {
6     unsigned int x{1};
7     unsigned int total{0};
8
9     while (x <= 10) {
10         int y = x * x;
11         cout << y << endl;
12         total += y;
13         ++x;
14     }
15
16     cout << "Total is " << total << endl;
17 }
```

*For Exercises 4.13—4.16, perform each of these steps:*

- Read the problem statement.
- Formulate the algorithm using pseudocode and top-down, stepwise refinement.
- Write a C++ program.
- Test, debug and execute the C++ program.

- 4.13** (*Fuel Usage*) Drivers are concerned with the amount of fuel used by their motor vehicles. One driver has kept track of several trips by recording kilometers driven and liters of fuel used for each trip. Develop a C++ program that uses a **while** statement to input the kilometers driven and liters of petrol used for each trip. The program should calculate and display the kilometers per liter obtained for each trip and print the combined kilometers per liter obtained for all tankfuls up to this point.

```
Enter kilometers driven (-1 to quit): 287
Enter liters used: 30
Kms per liter this trip: 9.566667
Total kms per liter: 9.566667

Enter kilometers driven (-1 to quit): 450
Enter liters used: 60
Kms per liter this trip: 7.500000
Total kms per liter: 8.188889

Enter kilometers driven (-1 to quit): -1
```

- 4.14** (*Credit Limits*) Develop a C++ program that will determine whether a department-store customer has exceeded the credit limit on a charge account. For each customer, the following facts are available:

- a) Account number (an integer)
- b) Balance at the beginning of the month
- c) Total of all items charged by this customer this month
- d) Total of all credits applied to this customer's account this month
- e) Allowed credit limit

The program should use a `while` statement to input each of these facts, calculate the new balance (=beginning balance + charges – credits) and determine whether the new balance exceeds the customer's credit limit. For those customers whose credit limit is exceeded, the program should display the customer's account number, credit limit, new balance and the message "Credit Limit Exceeded."

```
Enter account number (or -1 to quit): 100
Enter beginning balance: 5394.78
Enter total charges: 1000.00
Enter total credits: 500.00
Enter credit limit: 5500.00
New balance is 5894.78
Account: 100
Credit limit: 5500.00
Balance: 5894.78
Credit Limit Exceeded.

Enter Account Number (or -1 to quit): 200
Enter beginning balance: 1000.00
Enter total charges: 123.45
Enter total credits: 321.00
Enter credit limit: 1500.00
New balance is 802.45

Enter Account Number (or -1 to quit): -1
```

**4.15 (Employee Leave Calculator)** A large company allocates its employees leave based on the number of hours worked in a week.

Each employee gets two hours of leave for each week worked plus 10% of hours worked. Develop a C++ program that uses a `while` statement to input each employee's hours worked for last week and calculates and displays the number of hours of leave accrued by that employee. Process each employee's figures at a time.

```
Enter number of hours worked (-1 to end): 10.5
Accrued leave: 3.05 hours

Enter number of hours worked (-1 to end): 45
Accrued leave: 6.50 hours

Enter number of hours worked (-1 to end): 30
Accrued leave: 5.00 hours

Enter number of hours worked (-1 to end): -1
```

**4.16 (Fundraising initiative Calculator)** A group of school children have completed a 12-hour endurance challenge fundraiser. For each lap they complete, they are sponsored an amount of money by generous supporters. For every additional lap over 40 that they complete, they are sponsored an additional 50% of the normal lap rate. For example, a student who runs 42 laps, and who has a sponsorship of USD 10.50 per lap, will contribute USD 451.50 towards the fundraising initiative. Develop a C++ program that uses a `while` statement to input each student's number of completed laps and sponsorship rate and then calculates and displays that student's contribution towards the fundraising initiative. Your program should also indicate the total amount collected from the fundraising initiative.

```

Enter laps completed(-1 to end): 10
Enter sponsorship rate: 12.50
Student contribution is: 125.00

Enter laps completed(-1 to end): 40
Enter sponsorship rate: 20.25
Student contribution is: 810.00

Enter laps completed(-1 to end): 42
Enter sponsorship rate: 10.50
Student contribution is: 451.50

Enter laps completed(-1 to end): -1
Total funds raised: 1386.50

```

**4.17 (Find the Largest)** The process of finding the largest number (i.e., the maximum of a group of numbers) is used frequently in computer applications. For example, a program that determines the winner of a sales contest inputs the number of units sold by each salesperson. The salesperson who sells the most units wins the contest. Write a C++ program that uses a `while` statement to determine and print the largest of 10 numbers input by the user. Your program should use three variables, as follows:

- counter—A counter to count to 10 (i.e., to keep track of how many numbers have been input and to determine when all 10 numbers have been processed).
- number—The current number input to the program.
- largest—The largest number found so far.

**4.18 (Tabular Output)** Write a C++ program that uses a `while` statement and the tab escape sequence `\t` to print the following table of values:

N	5*N	10*N	15*N
1	5	10	15
2	10	20	30
3	15	30	45
...			
10	50	100	150
11	55	110	165
12	60	120	180

**4.19 (Find the Two Largest Numbers)** Using an approach similar to that in Exercise 4.17, find the two largest values among the 10 numbers. [Note: You must input each number only once.]

**4.20 (Validating User Input)** The examination-results program of Fig. 4.14 assumes that any value input by the user that's not a 1 must be a 2. Modify the application to validate its inputs. On any input, if the value entered is other than 1 or 2, keep looping until the user enters a correct value.

**4.21 (What Does this Program Do?)** What does the following program print?

```

1 // Exercise 4.21: Mystery2.cpp
2 #include <iostream>
3 using namespace std;
4 int main()
5 {
6     int count = 0;
7     while ( count <= 12 ) {
8         cout << ( count % 3 ? "--->" : "#####" ) << endl;
9         ++count;
10    }

```

**4.22** (*What Does this Program Do?*) What does the following program print?

```
1 // Exercise 4.22: Mystery3.cpp
2 #include <iostream>
3 using namespace std;
4 int main() {
5     int row {12};
6     unsigned int column;
7     while (row >= 0) {
8         column = 1;
9         while (column <= 6) {
10             if (row % 3 == 0) {
11                 cout << "#";
12             }
13             else {
14                 cout << (column % 6 ? "-" : ">");
15             }
16             ++column;
17         }
18         --row;
19         cout << endl;
20     }
21 }
```

**4.23** (*Dangling-else Problem*) C++ compilers always associate an `else` with the immediately preceding `if` unless told to do otherwise by the placement of braces (`{` and `}`). This behavior can lead to what is referred to as the [dangling-else problem](#). The indentation of the nested statement

```
if (x > 5)
    if (y > 5)
        cout << "x and y are > 5";
else
    cout << "x is <= 5";
```

appears to indicate that if `x` is greater than 5, the nested `if` statement determines whether `y` is also greater than 5. If so, the statement outputs the string "`x and y are > 5`". Otherwise, it appears that if `x` is not greater than 5, the `else` part of the `if...else` outputs the string "`x is <= 5`". Beware! This nested `if...else` statement does *not* execute as it appears. The compiler actually interprets the statement as

```
if (x > 5)
    if (y > 5)
        cout << "x and y are > 5";
else
    cout << "x is <= 5";
```

in which the body of the first `if` is a *nested if...else*. The outer `if` statement tests whether `x` is greater than 5. If so, execution continues by testing whether `y` is also greater than 5. If the second condition is *true*, the proper string—"x and y are > 5"—is displayed. However, if the second condition is *false*, the string "`x is <= 5`" is displayed, even though we know that `x` is greater than 5. Equally bad, if the outer `if` statement's condition is *false*, the inner `if...else` is skipped and nothing is displayed. For this exercise, add braces to the preceding code snippet to force the nested `if...else` statement to execute as it was originally intended.

**4.24** (*Another Dangling-else Problem*) Based on the *dangling-else* discussion in Exercise 4.23, state the output for each of the following code snippets when `x` is 5 and `y` is 15 and when `x` is 15 and `y` is 5. We eliminated the indentation from the following code to make the problem more challenging. [Hint: Apply indentation conventions you've learned.]

- a) `if ( y < 10 )  
if ( x > 10 )  
cout << "XxXxX" << endl;  
else  
cout << "YxYxY" << endl;  
cout << "0o0o0" << endl;`
- b) `if ( y < 10 )  
{  
if ( x > 10 )  
cout << "XxXxX" << endl;  
}  
else  
{  
cout << "YxYxY" << endl;  
cout << "0o0o0" << endl;  
}`

**4.25 (Another Dangling-else Problem)** Based on the dangling-`else` discussion in Exercise 4.23, modify the following code to produce the output shown. Use proper indentation techniques. You must not make any additional changes other than inserting braces. We eliminated the indentation from the following code to make the problem more challenging. [Note: It's possible that no modification is necessary.]

```
if ( y % 2)  
if ( x % 2)  
cout << "XxXxX" << endl;  
else  
cout << "0x0x0" << endl;  
cout << "YyYyY" << endl;  
cout << "-!-!-" << endl;
```

- a) Assuming  $x = 5$  and  $y = 9$ , the following output is produced.

XxXxX  
-!-!-

- b) Assuming  $x = 5$  and  $y = 8$ , the following output is produced.

0x0x0  
YyYyY  
-!-!-

- c) Assuming  $x = 5$  and  $y = 9$ , the following output is produced.

XxXxX

- d) Assuming  $x = 5$  and  $y = 8$ , the following output is produced.

-!-!-

**4.26 (Square of Asterisks)** Write a program that reads in the size of the side of a square, then prints a hollow square of that size out of asterisks and blanks. Your program should work for squares of all side sizes between 1 and 20. For example, if your program reads a size of 5, it should print

```
*****  
* * * *  
* * * *  
* * * *  
*****
```

**4.27** (*Palindromes*) A palindrome is a number or a text phrase that reads the same backward as forward. For example, each of the following five-digit integers is a palindrome: 12321, 55555, 45554 and 11611. Write a program that reads in a five-digit integer and determines whether it's a palindrome. [Hint: Use the division and remainder operators to separate the number into its individual digits.]

**4.28** (*Printing the Decimal Equivalent of a Binary Number*) Input an integer containing only 0s and 1s (i.e., a “binary” integer) and print its decimal equivalent. Use the remainder and division operators to pick off the “binary” number’s digits one at a time from right to left. Much as in the decimal number system, where the rightmost digit has a positional value of 1, the next digit left has a positional value of 10, then 100, then 1000, and so on, in the binary number system the rightmost digit has a positional value of 1, the next digit left has a positional value of 2, then 4, then 8, and so on. Thus the decimal number 234 can be interpreted as  $2 * 100 + 3 * 10 + 4 * 1$ . The decimal equivalent of binary 1101 is  $1 * 1 + 0 * 2 + 1 * 4 + 1 * 8$  or  $1 + 0 + 4 + 8$ , or 13. [Note: To learn more about binary numbers, refer to Appendix D.]

**4.29** (*Checkerboard Pattern of Asterisks*) Write a program that displays the following checkerboard pattern. Your program must use only three output statements, one of each of the following forms:

```
cout << " * " ;  
cout << ' ' ;  
cout << endl ;
```

```
* * * * * * * *  
* * * * * * * *  
* * * * * * * *  
* * * * * * * *  
* * * * * * * *  
* * * * * * * *  
* * * * * * * *  
* * * * * * * *
```

**4.30** (*Fibonacci Sequence*) Write a program that prints the Fibonacci sequence 0, 1, 1, 2, 3, 5, 8, etc. Use 0 and 1 as your seed values. Each subsequent number in the Fibonacci sequence is the sum of the previous two numbers. Your `while` loop should not terminate (i.e., you should create an infinite loop). To do this, simply use the keyword `true` as the expression for the `while` statement. What happens when you run this program?

**4.31** (*Calculating a Sphere’s Circumference, Area and Volume*) Write a program that reads the radius of a sphere (as a `double` value) and computes the circumference, area and volume of the spheres. Use the value 3.14159 for  $\pi$ .

**4.32** What’s wrong with the following statement? Provide the correct statement to accomplish what the programmer was probably trying to do.

```
cout << ++( x + y ) ;
```

**4.33** (*Sides of a Triangle*) Write a program that reads three nonzero `double` values and determines and prints whether they could represent the sides of a triangle.

**4.34 (Sides of a Right Triangle)** Write a program that reads three nonzero integers and determines whether they're the sides of a right triangle.

**4.35 (Factorial)** The factorial of a nonnegative integer  $n$  is written  $n!$  (pronounced “ $n$  factorial”) and is defined as follows:

$$n! = n \cdot (n - 1) \cdot (n - 2) \cdot \dots \cdot 1 \quad (\text{for values of } n \text{ greater than 1})$$

and

$$n! = 1 \quad (\text{for } n = 0 \text{ or } n = 1).$$

For example,  $5! = 5 \cdot 4 \cdot 3 \cdot 2 \cdot 1$ , which is 120. Use `while` statements in each of the following:

- Write a program that reads a nonnegative integer and computes and prints its factorial.
- Write a program that estimates the value of the mathematical constant  $e$  by using the formula:

$$e = 1 + \frac{1}{1!} + \frac{1}{2!} + \frac{1}{3!} + \dots$$

Prompt the user for the desired accuracy of  $e$  (i.e., the number of terms in the summation).

- Write a program that computes the value of  $e^x$  by using the formula

$$e^x = 1 + \frac{x}{1!} + \frac{x^2}{2!} + \frac{x^3}{3!} + \dots$$

Prompt the user for the desired accuracy of  $e$  (i.e., the number of terms in the summation).

**4.36 (Modified Account Class)** Modify class `Account` (Exercise 3.9) to represent the `balance` data member as type `double`. Also, display all `double` amounts with two digits to the right of the decimal point.

## Making a Difference

**4.37 (Enforcing Privacy with Cryptography)** The explosive growth of Internet communications and data storage on Internet-connected computers has greatly increased privacy concerns. The field of cryptography is concerned with coding data to make it difficult (and hopefully—with the most advanced schemes—impossible) for unauthorized users to read. In this exercise you'll investigate a simple scheme for encrypting and decrypting data. A company that wants to send data over the Internet has asked you to write a program that will encrypt the data so that it may be transmitted more securely. All the data is transmitted as four-digit integers. Your application should read a four-digit integer entered by the user and encrypt it as follows: Replace each digit with the result of adding 7 to the digit and getting the remainder after dividing the new value by 10. Then swap the first digit with the third, and swap the second digit with the fourth. Then print the encrypted integer. Write a separate application that inputs an encrypted four-digit integer and decrypts it (by reversing the encryption scheme) to form the original number. [Optional reading project: Research “public key cryptography” in general and the PGP (Pretty Good Privacy) specific public-key scheme. You may also want to investigate the RSA scheme, which is widely used in industrial-strength applications.]

**4.38 (World Population Growth)** World population has grown considerably over the centuries. Continued growth could eventually challenge the limits of breathable air, drinkable water, arable cropland and other precious resources. There is evidence that growth has been slowing in recent years and that world population could peak some time this century, then start to decline.

For this exercise, research world population growth issues online. Be sure to investigate various viewpoints. Get estimates for the current world population and its growth rate (the percentage by which it is likely to increase this year). Write a program that calculates world population growth each year for the next 75 years, using the simplifying assumption that the current growth rate will stay constant. Print the results in a table. The first column should display the year from year 1 to year

75. The second column should display the anticipated world population at the end of that year. The third column should display the numerical increase in the world population that would occur that year. Using your results, determine the year in which the population would be double what it is today, if this year's growth rate were to persist.

**4.39** (*School Nutrition Programs*) In developing countries, school meals are often the only regular and nutritious meal a child receives. For this exercise, use the web to research school nutrition programs. Be sure to investigate various schemes worldwide. In more developed countries, these programs allow children to select from a variety of food options. In less developed countries, each child is given the same meal, carefully rationed so that each child gets the same amount. Write a program that will help someone preparing such a carefully rationed meal to determine how many calories each child will get based on the number of calories of each ingredient and the number of portions to be served. If the calories in each serving are not sufficient to meet the recommended caloric needs of children, give a warning message.

**4.40** (*Home building*) In developing communities throughout the world, housing, especially in urban areas, is a critical issue. Investigate low-cost housing projects and how communities are helping the underprivileged build homes. Write a program that will enable a home-builder to determine how many bricks and how many 50-kg bags of cement are required to build a double-skin wall using  $230 \times 115$  mm bricks. The user should enter the height and width of the wall in meters. The program should calculate the area of the wall and then display the number of bricks and the number of cement bags required to build the wall. The program should continue calculating brick and cement bag requirements until the user enters a height of  $-1$ .

Use the following assumptions in your calculator:

Bricks per square meter of double-skin wall = 104

Volume of mortar per brick laid =  $0.00034 \text{ m}^3$

Cement Bags per cubic meter of Mortar = 7

Assume that 5% of mortar is wasted and that 2.5% of the bricks are unusable broken. Round off all requirements to the next integer. Use the `ceil` function from the `<cmath>` header, which will be introduced in Chapter 6. `ceil(x)` returns the smallest integer that is greater than or equal to  $x$ .

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# Control Statements: Part 2; Logical Operators

# 5



## Objectives

In this chapter you'll:

- Learn the essentials of counter-controlled iteration.
- Use the **for** and **do...while** iteration statements to execute statements in a program repeatedly.
- Understand multiple selection using the **switch** selection statement.
- Use the **break** and **continue** program-control statements to alter the flow of control.
- Use the logical operators to form compound conditions in control statements.
- Understand the representational errors associated with using floating-point data types to hold monetary values.
- Understand some of the challenges of processing monetary amounts as we begin building a **DollarAmount** class, which uses integers and integer arithmetic to represent and manipulate monetary amounts.



<b>5.1</b>	Introduction	<b>5.9</b>	switch Multiple-Selection Statement
<b>5.2</b>	Essentials of Counter-Controlled Iteration	<b>5.10</b>	break and continue Statements
<b>5.3</b>	for Iteration Statement	5.10.1	break Statement
<b>5.4</b>	Examples Using the for Statement	5.10.2	continue Statement
<b>5.5</b>	Application: Summing Even Integers	<b>5.11</b>	Logical Operators
<b>5.6</b>	Application: Compound-Interest Calculations	5.11.1	Logical AND (&&) Operator
<b>5.7</b>	Case Study: Integer-Based Monetary Calculations with Class DollarAmount	5.11.2	Logical OR (  ) Operator
5.7.1	Demonstrating Class DollarAmount	5.11.3	Short-Circuit Evaluation
5.7.2	Class DollarAmount	5.11.4	Logical Negation (!) Operator
<b>5.8</b>	do...while Iteration Statement	5.11.5	Logical Operators Example
<b>5.12</b> Confusing the Equality (==) and Assignment (=) Operators			
<b>5.13</b> Structured-Programming Summary			
<b>5.14</b> Wrap-Up			

[Summary](#) | [Self-Review Exercises](#) | [Answers to Self-Review Exercises](#) | [Exercises](#) | [Making a Difference](#)

## 5.1 Introduction

This chapter continues our presentation of structured-programming theory and principles by introducing all but one of C++’s remaining control statements. We demonstrate C++’s `for`, `do...while` and `switch` statements. Through examples using `while` and `for`, we explore the essentials of counter-controlled iteration. We also use compound-interest calculations to begin investigating the issues of processing monetary amounts. First, we discuss the representational errors associated with floating-point types. Then, we develop a new `DollarAmount` class that uses very large integers to precisely represent monetary amounts. As you’ll see, the class uses only precise integer arithmetic, thus eliminating the kind of representational errors associated with floating-point types. We use a `switch` statement to count the number of A, B, C, D and F grade equivalents in a set of numeric grades entered by the user. We introduce the `break` and `continue` program-control statements. We discuss C++’s logical operators, which enable you to combine simple conditions in control statements. Finally, we summarize C++’s control statements and the proven problem-solving techniques presented in this chapter and Chapter 4.

## 5.2 Essentials of Counter-Controlled Iteration

This section uses the `while` iteration statement introduced in Chapter 4 to formalize the elements of counter-controlled iteration:

1. a **control variable** (or loop counter)
2. the control variable’s **initial value**
3. the control variable’s **increment** that’s applied during each iteration of the loop
4. the **loop-continuation condition** that determines if looping should continue.

Consider the application of Fig. 5.1, which uses a loop to display the numbers from 1 through 10.

```
1 // Fig. 5.1: WhileCounter.cpp
2 // Counter-controlled iteration with the while iteration statement.
3 #include <iostream>
4 using namespace std;
5
6 int main() {
7     unsigned int counter{1}; // declare and initialize control variable
8
9     while (counter <= 10) { // loop-continuation condition
10         cout << counter << " ";
11         ++counter; // increment control variable
12     }
13
14     cout << endl;
15 }
```

```
1 2 3 4 5 6 7 8 9 10
```

**Fig. 5.1** | Counter-controlled iteration with the `while` iteration statement.

In Fig. 5.1, the elements of counter-controlled iteration are defined in lines 7, 9 and 11. Line 7 declares the control variable (`counter`) as an `unsigned int`, *reserves space* for it in memory and sets its *initial value* to 1. Declarations that require initialization are *executable* statements. In C++, it's more precise to call a variable declaration that also reserves memory a **definition**. Because definitions are declarations, too, we'll use the term "declaration" except when the distinction is important.

Line 10 displays control variable `counter`'s value once per iteration of the loop. Line 11 *increments* the control variable by 1 for each iteration of the loop. The `while`'s loop-continuation condition (line 9) tests whether the value of the control variable is less than or equal to 10 (the final value for which the condition is *true*). The program performs the `while`'s body even when the control variable is 10. The loop terminates when the control variable exceeds 10 (that is, when `counter` becomes 11).



#### Error-Prevention Tip 5.1

*Floating-point values are approximate, so controlling counting loops with floating-point variables can result in imprecise counter values and inaccurate tests for termination. Control counting loops with integer values.*

## 5.3 For Iteration Statement

Section 5.2 presented the essentials of counter-controlled iteration. The `while` statement can be used to implement any counter-controlled loop. C++ also provides the **for iteration statement**, which specifies the counter-controlled-iteration details in a single line of code. Figure 5.2 reimplements the application of Fig. 5.1 using `for`.

When the `for` statement (lines 9–11) begins executing, the control variable `counter` is *declared* and *initialized* to 1. (Recall from Section 5.2 that the first two elements of counter-controlled iteration are the *control variable* and its *initial value*.) Next, the program checks the *loop-continuation condition*, `counter <= 10`, which is between the two

```

1 // Fig. 5.2: ForCounter.cpp
2 // Counter-controlled iteration with the for iteration statement.
3 #include <iostream>
4 using namespace std;
5
6 int main() {
7     // for statement header includes initialization,
8     // loop-continuation condition and increment
9     for (unsigned int counter{1}; counter <= 10; ++counter) {
10         cout << counter << " ";
11     }
12
13     cout << endl;
14 }
```

1 2 3 4 5 6 7 8 9 10

**Fig. 5.2** | Counter-controlled iteration with the `for` iteration statement.

required semicolons. Because `counter`'s initial value is 1, the condition is *true*. So, the body statement (line 10) displays control variable `counter`'s value (1). After executing the loop's body, the program increments `counter` in the expression `++counter`, which appears to the right of the second semicolon. Then the program performs the loop-continuation test again to determine whether the program should continue with the loop's next iteration. At this point, `counter`'s value is 2, so the condition is still *true* (the *final value* of 10 is not exceeded)—thus, the program executes the body statement again. This process continues until the numbers 1–10 have been displayed and the `counter`'s value becomes 11. At this point, the loop-continuation test fails, iteration terminates and the program continues executing at the first statement after the `for` (line 13).

Figure 5.2 uses (in line 9) the loop-continuation condition `counter <= 10`. If you incorrectly specified `counter < 10` as the condition, the loop would iterate only nine times. This is a common *logic error* called an **off-by-one error**.



### Common Programming Error 5.1

Using an incorrect relational operator or an incorrect final value of a loop counter in the loop-continuation condition of an iteration statement can cause an off-by-one error.



### Error-Prevention Tip 5.2

Using the final value and operator `<=` in a loop's condition helps avoid off-by-one errors. For a loop that outputs 1 to 10, the loop-continuation condition should be `counter <= 10` rather than `counter < 10` (which causes an off-by-one error) or `counter < 11` (which is correct). Many programmers prefer so-called zero-based counting, in which to count 10 times, `counter` would be initialized to zero and the loop-continuation test would be `counter < 10`.

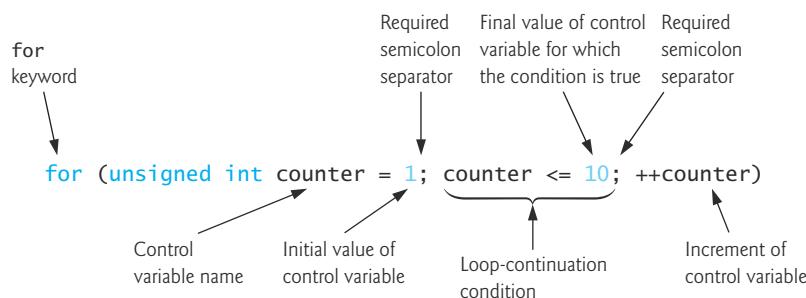


### Error-Prevention Tip 5.3

Write loop conditions carefully to prevent loop counters from overflowing.

### A Closer Look at the **for** Statement's Header

Figure 5.3 takes a closer look at the **for** statement in Fig. 5.2. The first line—including the keyword **for** and everything in parentheses after **for** (line 9 in Fig. 5.2)—is sometimes called the **for statement header**. The **for** header “does it all”—it specifies each item needed for counter-controlled iteration with a control variable.



**Fig. 5.3** | **for** statement header components.

### General Format of a **for** Statement

The general format of the **for** statement is

```
for (initialization; loopContinuationCondition; increment) {
    statement
}
```

where the *initialization* expression optionally names the loop’s control variable and provides its initial value, *loopContinuationCondition* determines whether the loop should continue executing and *increment* modifies the control variable’s value, so that the loop-continuation condition eventually becomes *false*. The two semicolons in the **for** header are required. If the loop-continuation condition is initially *false*, the program does *not* execute the **for** statement’s body. Instead, execution proceeds with the statement following the **for**.

### Representing a **for** Statement with an Equivalent **while** Statement

The **for** statement often can be represented with an equivalent **while** statement as follows:

```
initialization;
while (loopContinuationCondition) {
    statement
    increment;
}
```

In Section 5.10, we show a case in which a **for** statement cannot be represented with an equivalent **while** statement. Typically, **for** statements are used for counter-controlled iteration and **while** statements for sentinel-controlled iteration. However, **while** and **for** can each be used for either iteration type.

### Scope of a **for** Statement’s Control Variable

If the *initialization* expression in the **for** header declares the control variable, it can be used *only* in that **for** statement—not beyond it. This restricted use is known as the variable’s

**scope**, which defines where it can be used in a program. For example, a *local variable* can be used *only* in the function that declares it and *only* from its declaration point to the right brace which closes that block. Scope is discussed in detail in Chapter 6, Functions and an Introduction to Recursion.



### Common Programming Error 5.2

*When a for statement's control variable is declared in the initialization section of the for's header, using the control variable after the for's body is a compilation error.*

#### Expressions in a for Statement's Header Are Optional

All three expressions in a `for` header are optional. If the *loopContinuationCondition* is omitted, C++ assumes that the loop-continuation condition is *always true*, thus creating an *infinite loop*. You might omit the *initialization* expression if the program initializes the control variable *before* the loop. You might omit the *increment* expression if the program calculates the increment in the loop's body or if no increment is needed. The increment expression in a `for` acts as if it were a standalone statement at the end of the `for`'s body. Therefore, the increment expressions

```
counter = counter + 1
counter += 1
++counter
counter++
```

are equivalent in a `for` statement. Many programmers prefer `counter++` because it's concise and because a `for` loop evaluates its increment expression *after* its body executes, so the postfix increment form seems more natural. In this case, the variable being incremented does not appear in a larger expression, so preincrementing and postincrementing have the *same* effect. We prefer preincrement.



### Common Programming Error 5.3

*Placing a semicolon immediately to the right of the right parenthesis of a for header makes that for's body an empty statement. This is normally a logic error.*



### Error-Prevention Tip 5.4

*Infinite loops occur when the loop-continuation condition in an iteration statement never becomes false. To prevent this situation in a counter-controlled loop, ensure that the control variable is modified during each iteration of the loop so that the loop-continuation condition will eventually become false. In a sentinel-controlled loop, ensure that the sentinel value is able to be input.*

#### Placing Arithmetic Expressions in a for Statement's Header

The initialization, loop-continuation condition and increment portions of a `for` statement can contain arithmetic expressions. For example, assume that `x = 2` and `y = 10`. If `x` and `y` are not modified in the body of the loop, the statement

```
for (unsigned int j = x; j <= 4 * x * y; j += y / x)
```

is equivalent to the statement

```
for (unsigned int j = 2; j <= 80; j += 5)
```

The increment of a **for** statement may also be *negative*, in which case it's a **decrement**, and the loop counts *downward*.

### **Using a *for* Statement's Control Variable in the Statement's Body**

Programs frequently display the control-variable value or use it in calculations in the loop body, but this use is not required. The control variable is commonly used to control iteration *without* being mentioned in the body of the **for**.

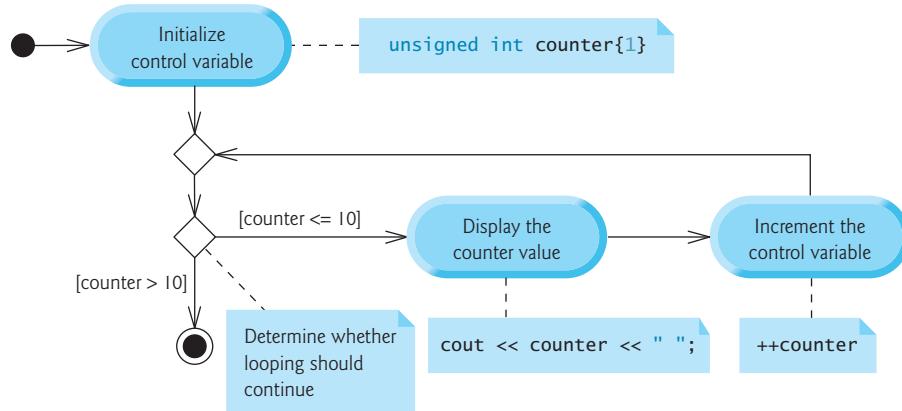


#### Error-Prevention Tip 5.5

Although the value of the control variable can be changed in the body of a **for** loop, avoid doing so, because this practice can lead to subtle errors. If a program must modify the control variable's value in the loop's body, use **while** rather than **for**.

### *UML Activity Diagram for the **for** Statement*

The **for** statement's UML activity diagram is similar to that of the **while** statement (Fig. 4.8). Figure 5.4 shows the activity diagram of the **for** statement in Fig. 5.2. The diagram makes it clear that initialization occurs only once—*before* the loop-continuation test is evaluated the first time—and that incrementing occurs *each* time through the loop *after* the body statement executes.



**Fig. 5.4** | UML activity diagram for the **for** statement in Fig. 5.2.

## 5.4 Examples Using the **for** Statement

The following examples show techniques for varying the control variable in a **for** statement. In each case, we write *only* the appropriate **for** header. Note the change in the relational operator for the loops that *decrement* the control variable.

- a) Vary the control variable from 1 to 100 in increments of 1.

```
for (unsigned int i{1}; i <= 100; i++)
```

- b) Vary the control variable from 100 *down* to 1 in *decrements* of 1.

```
for (unsigned int i{100}; i >= 1; i--)
```

- c) Vary the control variable from 7 to 77 in increments of 7.

```
for (unsigned int i{7}; i <= 77; i += 7)
```

- d) Vary the control variable from 20 *down* to 2 in *decrements* of 2.

```
for (unsigned int i{20}; i >= 2; i -= 2)
```

- e) Vary the control variable over the values 2, 5, 8, 11, 14, 17, 20.

```
for (unsigned int i{2}; i <= 20; i += 3)
```

- f) Vary the control variable over the values 99, 88, 77, 66, 55, 44, 33, 22, 11, 0. We use `int` rather than `unsigned int` here because the condition does not become false until `i`'s value is -11, so the control variable must be able to represent both positive and negative values.

```
for (int i{99}; i >= 0; i -= 11)
```



#### Common Programming Error 5.4

*Using an incorrect relational operator in the loop-continuation condition of a loop that counts downward (e.g., using `i <= 1` instead of `i >= 1` in a loop counting down to 1) is usually a logic error.*



#### Common Programming Error 5.5

*Do not use equality operators (`!=` or `==`) in a loop-continuation condition if the loop's control variable increments or decrements by more than 1. For example, consider the `for` statement header `for (unsigned int counter{1}; counter != 10; counter += 2)`. The loop-continuation test `counter != 10` never becomes false (resulting in an infinite loop) because `counter` increments by 2 after each iteration (and never becomes 10).*

## 5.5 Application: Summing Even Integers

We now consider two sample applications that demonstrate simple uses of `for`. The application in Fig. 5.5 uses a `for` statement to sum the even integers from 2 to 20 and store the result in an `unsigned int` variable called `total`. Each iteration of the loop (lines 10–12) adds control variable `number`'s value to variable `total`.

---

```

1 // Fig. 5.5: Sum.cpp
2 // Summing integers with the for statement.
3 #include <iostream>
4 using namespace std;
5
6 int main() {
7     unsigned int total{0};
8
9     // total even integers from 2 through 20
10    for (unsigned int number{2}; number <= 20; number += 2) {
11        total += number;
12    }
13 }
```

Fig. 5.5 | Summing integers with the `for` statement. (Part 1 of 2.)

```
14     cout << "Sum is " << total << endl;
15 }
```

```
Sum is 110
```

**Fig. 5.5 |** Summing integers with the `for` statement. (Part 2 of 2.)

The *initialization* and *increment* expressions can be comma-separated lists that enable you to use multiple initialization expressions or multiple increment expressions. For example, although this is discouraged, you could merge the `for` statement's body (line 11) into the increment portion of the `for` header by using a comma as in

```
total += number, number += 2
```

The comma between the expressions `total += number` and `number += 2` is the **comma operator**, which guarantees that a list of expressions evaluates from left to right. The comma operator has the lowest precedence of all C++ operators. The value and type of a comma-separated list of expressions is the value and type of the *rightmost* expression. The comma operator is often used in `for` statements that require *multiple initialization expressions* and/or *multiple increment expressions*.



### Good Programming Practice 5.1

*Place only expressions involving the control variables in the initialization and increment sections of a for statement.*



### Good Programming Practice 5.2

*For readability limit the size of control-statement headers to a single line if possible.*

## 5.6 Application: Compound-Interest Calculations

Let's use the `for` statement to compute compound interest. Consider the following problem:

*A person invests \$1,000 in a savings account yielding 5% interest. Assuming that all the interest is left on deposit, calculate and print the amount of money in the account at the end of each year for 10 years. Use the following formula to determine the amounts:*

$$a = p (1 + r)^n$$

*where*

*p* is the original amount invested (i.e., the principal)

*r* is the annual interest rate (e.g., use 0.05 for 5%)

*n* is the number of years

*a* is the amount on deposit at the end of the *n*th year.

The solution to this problem (Fig. 5.6) involves a loop that performs the indicated calculation for each of the 10 years the money remains on deposit. For this solution, we use `double` values for the monetary calculations, then we discuss the problems with using floating-point types to represent monetary amounts. In the next section, we'll develop a new

DollarAmount class that uses very large integers to precisely represent monetary amounts. As you'll see, the class performs monetary calculations using only integer arithmetic.

```

1 // Fig. 5.6: Interest.cpp
2 // Compound-interest calculations with for.
3 #include <iostream>
4 #include <iomanip>
5 #include <cmath> // for pow function
6 using namespace std;
7
8 int main() {
9     // set floating-point number format
10    cout << fixed << setprecision(2);
11
12    double principal{1000.00}; // initial amount before interest
13    double rate{0.05}; // interest rate
14
15    cout << "Initial principal: " << principal << endl;
16    cout << "Interest rate: " << rate << endl;
17
18    // display headers
19    cout << "\nYear" << setw(20) << "Amount on deposit" << endl;
20
21    // calculate amount on deposit for each of ten years
22    for (unsigned int year{1}; year <= 10; year++) {
23        // calculate amount on deposit at the end of the specified year
24        double amount = principal * pow(1.0 + rate, year);
25
26        // display the year and the amount
27        cout << setw(4) << year << setw(20) << amount << endl;
28    }
29 }
```

```

Initial principal: 1000.00
Interest rate: 0.05

Year      Amount on deposit
1          1050.00
2          1102.50
3          1157.63
4          1215.51
5          1276.28
6          1340.10
7          1407.10
8          1477.46
9          1551.33
10         1628.89
```

**Fig. 5.6 |** Compound-interest calculations with for.

Lines 12–13 in `main` declare `double` variables `principal` and `rate`, and initialize `principal` to 1000.00 and `rate` to 0.05. C++ treats floating-point literals like 1000.00 and 0.05 as type `double`. Similarly, C++ treats whole-number literals like 7 and -22 as type `int`. Lines 15–16 display the initial principal and the interest rate.

### Formatting with Field Widths and Justification

The output statement in line 10 before the `for` loop and the output statement in line 27 in the `for` loop combine to print the values of the variables `year` and `amount` with the formatting specified by the *parameterized* stream manipulators `setprecision` and `setw` and the *nonparameterized* stream manipulator `fixed`. The stream manipulator `setw(4)` specifies that the next value output should appear in a **field width** of 4—i.e., `cout <<` prints the value with *at least* four character positions. If the value to be output is *less* than four character positions wide, the value is **right justified** in the field by default. If the value to be output is *more* than four character positions wide, the field width is extended with additional character positions to the right to accommodate the entire value. To indicate that values should be output **left justified**, simply output nonparameterized stream manipulator `left` (found in header `<iostream>`). Right justification can be restored by outputting nonparameterized stream manipulator `right`.

The other formatting in the output statements indicates that variable `amount` is printed as a fixed-point value with a decimal point (specified in line 10 with the stream manipulator `fixed`) right justified in a field of 20 character positions (specified in line 27 with `setw(20)`) and two digits of precision to the right of the decimal point (specified in line 10 with manipulator `setprecision(2)`). We applied the stream manipulators `fixed` and `setprecision` to the output stream `cout` before the `for` loop because these format settings remain in effect until they’re changed—such settings are called **sticky settings** and they do *not* need to be applied during each iteration of the loop. However, the field width specified with `setw` applies *only* to the *next* value output. We discuss C++’s powerful input/output formatting capabilities in Chapter 13, Stream Input/Output: A Deeper Look.

### Performing the Interest Calculations with Standard Library Function `pow`

The `for` statement (lines 22–28) executes its body 10 times, varying the `unsigned int` control variable `year` from 1 to 10 in increments of 1. This loop terminates when `year` becomes 11. Variable `year` represents  $n$  in the problem statement.

C++ does *not* include an exponentiation operator, so we use the **standard library function `pow`** (line 24) from the header `<cmath>`. The call `pow(x, y)` calculates the value of  $x$  raised to the  $y$ th power. The function receives two `double` arguments and returns a `double` value. Line 24 performs the calculation  $a = p(1 + r)^n$ , where  $a$  is `amount`,  $p$  is `principal`,  $r$  is `rate` and  $n$  is `year`.

The body of the `for` statement contains the calculation `1.0 + rate` as `pow`’s first argument. This calculation produces the *same* result each time through the loop, so repeating it in every iteration of the loop is wasteful.



#### Performance Tip 5.1

*In loops, avoid calculations for which the result never changes—such calculations should typically be placed before the loop. Many of today’s sophisticated optimizing compilers will place such calculations before loops in the compiled code.*

### Floating-Point Number Precision and Memory Requirements

Variables of type `float` represent **single-precision floating-point numbers** and have approximately seven significant digits on most of today’s systems. Variables of type `double` represent **double-precision floating-point numbers**. These require twice as much memory as `float` variables and provide approximately 15 significant digits on most of today’s sys-

tems—approximately double the precision of `float` variables. Most programmers represent floating-point numbers with type `double`. In fact, C++ treats all floating-point numbers you type in a program’s source code (such as 7.33 and 0.0975) as `double` values by default. Such values in the source code are known as **floating-point literals**. See Appendix C for the fundamental types’ value ranges.

### *Floating-Point Numbers Are Approximations*

In conventional arithmetic, floating-point numbers often arise as a result of division—when we divide 10 by 3, the result is 3.3333333..., with the sequence of 3s repeating infinitely. The computer allocates only a *fixed* amount of space to hold such a value, so clearly the stored floating-point value can be only an *approximation*. As you can see, `double` suffers from what we call **representational error**.



#### **Common Programming Error 5.6**

*Using floating-point numbers in a manner that assumes they’re represented exactly (e.g., using them in comparisons for equality) can lead to incorrect results. Floating-point numbers are represented only approximately.*

Floating-point numbers have numerous applications, especially for measured values. For example, when we speak of a “normal” body temperature of 98.6 degrees Fahrenheit, we do not need to be precise to a large number of digits. When we read the temperature on a thermometer as 98.6, it may actually be 98.5999473210643. Calling this number simply 98.6 is fine for most applications involving body temperatures. Due to the imprecise nature of floating-point numbers, type `double` is preferred over type `float`, because `double` variables can represent floating-point numbers more precisely. For this reason, we use type `double` throughout the book.

### *A Warning about Displaying Rounded Values*

We declared variables `amount`, `principal` and `rate` to be of type `double` in this example. We’re dealing with fractional parts of dollars and thus need a type that allows decimal points in its values. Unfortunately, floating-point numbers can cause trouble. Here’s a simple explanation of what can go wrong when using `double` (or `float`) to represent dollar amounts (assuming that dollar amounts are displayed with two digits to the right of the decimal point): Two calculated `double` dollar amounts stored in the machine could be 14.234 (which would normally be rounded to 14.23 for display purposes) and 18.673 (which would normally be rounded to 18.67 for display purposes). When these amounts are added, they produce the internal sum 32.907, which would normally be rounded to 32.91 for display purposes. Thus, your output could appear as

$$\begin{array}{r} 14.23 \\ + 18.67 \\ \hline 32.91 \end{array}$$

but a person adding the individual numbers as displayed would expect the sum to be 32.90. You’ve been warned!



#### **Error-Prevention Tip 5.6**

*Do not use variables of type `double` (or `float`) to perform precise monetary calculations. The imprecision of floating-point numbers can lead to errors.*

***Even Common Dollar Amounts Can Have Representational Error in Floating Point***

Even simple dollar amounts, such as those you might see on a grocery or restaurant bill, can have representational errors when they're stored as `doubles`. To see this, we created a simple program with the declaration

```
double d = 123.02;
```

then displayed variable `d`'s value with many digits of precision to the right of the decimal point—we ask you to do this in Exercise 5.36. The resulting output showed 123.02 as 123.0199999..., which is another example of a representational error. Though some dollar amounts can be represented precisely as `double`, many cannot. In the next section, we'll build a class that represents and processes dollar amounts using only integer arithmetic. This eliminates the representational errors associated with `double` values, because integers are represented exactly.

## 5.7 Case Study: Integer-Based Monetary Calculations with Class `DollarAmount`

In Chapter 3, we developed an `Account` class. A typical dollar `Account` balance—such as \$437.19—has a whole number of dollars (e.g., 437) to the left of the decimal point and a whole number of cents (e.g., 19) to the right. For simplicity, class `Account` represented its `balance` with type `int`, which of course limited balances to whole dollar amounts.

### *Representing Dollar Amounts as Floating-Point Numbers*

Rather than `int`, we need a type that allows us to represent a dollar amount as a number with a decimal point. In Fig. 5.6's compound-interest example, we processed dollar amounts as type `double`. This introduced representational error and rounding issues:

1. There were representational errors, because we stored precise decimal dollar amounts and interest rates as `doubles`. As you'll see in this section, you can avoid these by performing all calculations using integer arithmetic—even interest calculations.
2. There was rounding of the floating-point values. We cannot avoid rounding on interest calculations, because they result in fractional pennies when working with dollar amounts. Those fractional pennies must be rounded to the hundredths place. With integer arithmetic we can exercise precise control over rounding without suffering the representational errors associated with floating-point calculations.

In addition, there are many points in monetary calculations in which rounding may occur. For example, on a restaurant bill, the tax could be calculated on each individual item, resulting in many separate rounding operations, or it could be calculated only once on the total bill amount—these alternate approaches could yield different results.

Performing monetary calculations with `doubles` can cause problems for organizations that require precise dollar amounts—such as banks, insurances companies and businesses in general. A bank, for example, must keep precise track of all its customers' balances. Imagine the problems that a large financial institution with millions of accounts would have if its customer balances didn't "add up," preventing the organization from tying out its books. For this reason, it's crucial to perform monetary calculations using integer arith-

metic rather than floating-point arithmetic. As you'll see in our next example, even interest calculations can be done with integer arithmetic.

### *Integer-Based Monetary Calculations*

Throughout this book, we focus on *crafting valuable classes*. In this section, we begin developing a `DollarAmount` class for precise control over monetary amounts. The class represents dollar amounts in whole numbers of pennies—for example, \$1,000 is stored as 100000. A key benefit of this approach is that integer values are represented *exactly* in memory.

First, we'll assume that class `DollarAmount` already exists, with capabilities including

- a constructor to initialize a `DollarAmount` object to a whole number of pennies
- an `add` member function that adds a `DollarAmount` object into the `DollarAmount` object on which this function is called
- a `subtract` member function that subtracts a `DollarAmount` object from the `DollarAmount` object on which this function is called
- an `addInterest` member function that calculates annual interest on the amount in the `DollarAmount` object on which the function is called and adds the interest to the amount in that object, and
- a `toString` member function that returns a `DollarAmount`'s `string` representation.

The class performs *all* calculations using integer arithmetic—no floating-point calculations are used, so `DollarAmounts` always represent their values precisely. We'll use these capabilities in Fig. 5.7 to demonstrate adding and subtracting `DollarAmounts`, and to reimplement Fig. 5.6's compound-interest example using `DollarAmounts`. Then we'll present the class and walk through the code. As you'll see, the interest calculations still require rounding, but class `DollarAmount` will control precisely how that rounding occurs using integer arithmetic.

This version of class `DollarAmount` will feel a bit clunky, requiring you to call member functions such as `add`, `subtract`, `addInterest` and `toString`. In Chapter 10, Operator Overloading, we'll do better. There, you'll see how to manipulate your `DollarAmount` objects conveniently with operators like `+`, `-`, `>>` and `<<` that you've used with fundamental types. You'll be able to make other refinements to the class as you work through the later chapters. Crafting a valuable class like `DollarAmount`—which helps you solve a practical, real-world problem—is one of the key “light-bulb moments” in learning C++. We'll point out others in the forthcoming chapters.

### *Representing Monetary Amounts Is a Complex Issue*

Dealing with monetary amounts is more complex than what we show here. There are many currencies worldwide, with different conventions for thousands separators, decimal separators, currency symbols, and more. In addition, rounding rules can vary by currency, government, company, etc. Some programming languages have types that make it easier to work with monetary values. Various C++ libraries have classes for this purpose, but they tend to be complex and beyond our scope. Boost's C++ multiprecision library is one such example.

#### **5.7.1 Demonstrating Class `DollarAmount`**

Figure 5.7 adds `DollarAmounts`, subtracts `DollarAmounts` and calculates compound interest with `DollarAmounts`. Lines 10–11 create `DollarAmount` objects `d1` and `d2` and initial-

izes them to 12345 pennies (i.e., \$123.45) and 1576 pennies (i.e., \$15.76), respectively. Lines 13–14 display the `DollarAmount` objects' values by calling each object's `toString` member function to get a `string` representation of the object. Next, line 15 calls `d1`'s `add` member function, passing `d2` as an argument. This statement adds both objects' values and stores the result in the object `d1`. Finally, line 16 displays `d1`'s modified value. Lines 18–21 and 23–26 demonstrate `DollarAmount`'s `subtract` member function. Line 20 subtracts `d2` from `d1`, which modifies `d1` again. Line 25 subtracts `d1` from `d2` to demonstrate a negative `DollarAmount` as the result of a calculation. The first three lines of the output show the results of these addition and subtraction operations.

```
1 // Fig. 5.7: Interest.cpp
2 // Compound-interest calculations with class DollarAmount and integers.
3 #include <iostream>
4 #include <iomanip>
5 #include <string>
6 #include "DollarAmount.h"
7 using namespace std;
8
9 int main() {
10    DollarAmount d1{12345}; // $123.45
11    DollarAmount d2{1576}; // $15.76
12
13    cout << "After adding d2 (" << d2.toString() << ") into d1 (" 
14        << d1.toString() << "), d1 = ";
15    d1.add(d2); // modifies object d1
16    cout << d1.toString() << "\n";
17
18    cout << "After subtracting d2 (" << d2.toString() << ") from d1 (" 
19        << d1.toString() << "), d1 = ";
20    d1.subtract(d2); // modifies object d1
21    cout << d1.toString() << "\n";
22
23    cout << "After subtracting d1 (" << d1.toString() << ") from d2 (" 
24        << d2.toString() << "), d2 = ";
25    d2.subtract(d1); // modifies object d2
26    cout << d2.toString() << "\n\n";
27
28    cout << "Enter integer interest rate and divisor. For example:\n"
29        << "for 2%, enter: 2 100\n"
30        << "for 2.3%, enter: 23 1000\n"
31        << "for 2.37%, enter: 237 10000\n"
32        << "for 2.375%, enter: 2375 100000\n> ";
33    int rate; // whole-number interest rate
34    int divisor; // divisor for rate
35    cin >> rate >> divisor;
36
37    DollarAmount balance{100000}; // initial principal amount in pennies
38    cout << "\nInitial balance: " << balance.toString() << endl;
39
40    // display headers
41    cout << "\nYear" << setw(20) << "Amount on deposit" << endl;
```

**Fig. 5.7** | Compound-interest calculations with class `DollarAmount` and integers. (Part I of 3.)

```

42
43     // calculate amount on deposit for each of ten years
44     for (unsigned int year{1}; year <= 10; year++) {
45         // increase balance by rate % (i.e., rate / divisor)
46         balance.addInterest(rate, divisor);
47
48         // display the year and the amount
49         cout << setw(4) << year << setw(20) << balance.toString() << endl;
50     }
51 }
```

After adding d2 (15.76) into d1 (123.45), d1 = 139.21  
 After subtracting d2 (15.76) from d1 (139.21), d1 = 123.45  
 After subtracting d1 (123.45) from d2 (15.76), d2 = -107.69

Enter integer interest rate and divisor. For example:

```

for    2%, enter:  2 100
for   2.3%, enter: 23 1000
for 2.37%, enter: 237 10000
for 2.375%, enter: 2375 100000
> 5 100
```

Initial balance: 1000.00

Year	Amount on deposit
1	1050.00
2	1102.50
3	1157.63
4	1215.51
5	1276.29
6	1340.10
7	1407.11
8	1477.47
9	1551.34
10	1628.91

After adding d2 (15.76) into d1 (123.45), d1 = 139.21  
 After subtracting d2 (15.76) from d1 (139.21), d1 = 123.45  
 After subtracting d1 (123.45) from d2 (15.76), d2 = -107.69

Enter integer interest rate and divisor. For example:

```

for    2%, enter:  2 100
for   2.3%, enter: 23 1000
for 2.37%, enter: 237 10000
for 2.375%, enter: 2375 100000
> 525 10000
```

Initial balance: 1000.00

Year	Amount on deposit
1	1052.50
2	1107.76

**Fig. 5.7** | Compound-interest calculations with class `DollarAmount` and integers. (Part 2 of 3.)

3	1165.92
4	1227.13
5	1291.55
6	1359.36
7	1430.73
8	1505.84
9	1584.90
10	1668.11

**Fig. 5.7** | Compound-interest calculations with class `DollarAmount` and integers. (Part 3 of 3.)

### *Calculating Compound Interest with `DollarAmount`*

Class `DollarAmount`'s `addInterest` member function calculates an interest amount and adds it to the `DollarAmount` object on which the function is called. The function receives two arguments:

- an integer representation of the interest rate and
- an integer divisor (a power of 10)

To determine the interest amount, `addInterest` multiplies the `DollarAmount` object's number of pennies by the integer representation of the interest rate, then divides the result by the integer divisor. For example:

- To calculate 5% interest, enter the integers 5 and 100. In integer arithmetic, multiplying a `DollarAmount` by 5, then dividing the result by 100 calculates 5% of the `DollarAmount`'s value.
- To calculate 5.25% interest, enter the integers 525 and 10000. In integer arithmetic, multiplying a `DollarAmount` by 525, then dividing the result by 10000 calculates 5.25% of the `DollarAmount`'s value.

Lines 28–35 prompt for and input the `rate` and `divisor`. Line 37 creates the `DollarAmount` object `balance` and initializes it to 100000 pennies (i.e., \$1,000)—the initial principal, which we display at line 38. Lines 44–50 perform the interest calculations. Line 46 calls the `addInterest` member function to perform the interest calculation for the current year. Then, line 49 displays the current year and a string representation of the `balance`. You can confirm that you entered the interest rate properly by looking at the new balance for year 1 in the output. For example, when calculating 5% interest, the first year's end-of-year balance will be 1050.00, and when calculating 5.25% interest, the first year's balance will be 1052.50.

## 5.7.2 Class `DollarAmount`

Figure 5.8 defines class `DollarAmount` with data member `amount` (line 41) representing an integer number of pennies.

---

```
1 // Fig. 5.8: DollarAmount.h
2 // DollarAmount class stores dollar amounts as a whole numbers of pennies
3 #include <string>
```

**Fig. 5.8** | `DollarAmount` class stores dollar amounts as whole numbers of pennies. (Part 1 of 2.)

```

4  #include <cmath>
5
6  class DollarAmount {
7  public:
8      // initialize amount from an int64_t value
9      explicit DollarAmount(int64_t value) : amount{value} { }
10
11     // add right's amount to this object's amount
12     void add(DollarAmount right) {
13         // can access private data of other objects of the same class
14         amount += right.amount;
15     }
16
17     // subtract right's amount from this object's amount
18     void subtract(DollarAmount right) {
19         // can access private data of other objects of the same class
20         amount -= right.amount;
21     }
22
23     // uses integer arithmetic to calculate interest amount,
24     // then calls add with the interest amount
25     void addInterest(int rate, int divisor) {
26         // create DollarAmount representing the interest
27         DollarAmount interest{
28             (amount * rate + divisor / 2) / divisor
29         };
30
31         add(interest); // add interest to this object's amount
32     }
33
34     // return a string representation of a DollarAmount object
35     std::string toString() const {
36         std::string dollars{std::to_string(amount / 100)};
37         std::string cents{std::to_string(std::abs(amount % 100))};
38         return dollars + "." + (cents.size() == 1 ? "0" : "") + cents;
39     }
40  private:
41     int64_t amount{0}; // dollar amount in pennies
42 };

```

**Fig. 5.8** | `DollarAmount` class stores dollar amounts as whole numbers of pennies. (Part 2 of 2.)

## 11 C++11 Type `int64_t`

We'd like data member `amount` to be able to store from small numbers of cents to large dollar values so that our `DollarAmounts` can be used for all likely monetary applications. On most computers, an `int` is a value from  $-2,147,483,647$  to  $2,147,483,647$ . For amounts stored in pennies, this would limit a `DollarAmount` to approximately  $\pm \$21$  million—way too small for many monetary applications, so we need a much larger range. C++11's `long long` type supports values in the range  $-9,223,372,036,854,775,808$  to  $9,223,372,036,854,775,807$  as a *minimum*. This would enable a `DollarAmount`'s value to be  $\pm \$92$  quadrillion, likely more than enough for every known monetary application.

The range of `long long` (and C++'s other integer types) can vary across platforms. For portability, we'd prefer to use a type that's *identical* on all platforms. To help with this, C++11 introduced new integer-type names so you can choose the appropriate range of values for your program. For class `DollarAmount`, we chose `int64_t`, which supports the *exact* range  $-9,223,372,036,854,775,808$  to  $9,223,372,036,854,775,807$ . For a list of C++11's other new integer-type names, see the header `<cstdint>`.

### ***DollarAmount* Constructor**

For simplicity, class `DollarAmount`'s constructor (Fig. 5.8, line 9) receives a whole number of pennies and uses this value to initialize the data member `amount`. In Exercise 5.30, you'll define a `DollarAmount` constructor that receives two parameters representing the whole number of dollars and whole number of cents, then uses those values to calculate and store the appropriate number of pennies. (Exercises 5.30—5.34 are related to enhancing and using class `DollarAmount`.)

### ***DollarAmount* Member Functions `add` and `subtract`**

The `add` member function (line 12–15) receives another `DollarAmount` object as an argument and adds its value to the `DollarAmount` object on which `add` is called. Line 14 uses the `+=` operator to add `right.amount` (that is, the `amount` in the argument object) to the current object's `amount`, thus modifying the object. The expression `right.amount` accesses the `private amount` data member in the object `right`. This is a special relationship among objects of the same class—a member function of a class can access both the `private` data of the object on which that function is called and the `private` data of other objects of the same class that are passed to the function. The `subtract` member function (lines 18–21) works similarly to `add`, but uses the `-=` operator to subtract `right.amount` from the current object's `amount`.

### ***DollarAmount* Member Function `addInterest`**

The `addInterest` member function (line 25–32) performs the interest calculation using its `rate` and `divisor` parameters, then adds the interest to the `amount`. Interest calculations normally yield fractional results that require rounding. We perform only integer arithmetic calculations with integer results here, so we completely avoid the representational error of `double`, but as you'll see, rounding is still required.

For this example, we use *half-up rounding*. First, consider rounding the floating-point values 0.75 and 0.25 to the nearest integer. Using half-up rounding, values .5 and higher should round up and everything else should round down, so 0.75 rounds up to 1 and 0.25 rounds down to 0.

Now, let's consider rounding the results of an integer interest calculation. Assume that we're calculating 5% interest on \$10.75. In integer arithmetic, we treat 10.75 as 1075, and to calculate 5% interest, we multiply by 5, then divide by 100. In the interest calculation, we first multiply 1075 by 5, yielding the integer value 5375, which represents 53 whole pennies and 75 hundredths of a penny. In this case, the 75 hundredths of a penny should round up to a whole penny, resulting in 54 whole pennies. More generally:

- 50 to 99 hundredths should round up to the next higher whole penny
- 1 to 49 hundredths should round down to the next lower whole penny.

If we divide 5375 by 100 to complete the interest calculation, the result is 53, which is incorrect—remember that integer arithmetic truncates the fractional part of the calculation. To fix this, we must add an amount to 5375 so that dividing by 100 yields 54 whole pennies. Adding 50 enables us to ensure that 50 to 99 hundredths round up. For example:

- $5350 + 50$  yields 5400—dividing that by 100 yields 54
- $5375 + 50$  yields 5425—dividing that by 100 yields 54
- $5399 + 50$  yields 5449—dividing that by 100 yields 54

Similarly:

- $5301 + 50$  yields 5351—dividing that by 100 yields 53
- $5325 + 50$  yields 5375—dividing that by 100 yields 53
- $5349 + 50$  yields 5399—dividing that by 100 yields 53

Lines 27–29 in `addInterest` initialize the `DollarAmount interest` with the result of the following calculation, which performs the half-up rounding described above:

```
(amount * rate + divisor / 2) / divisor
```

Here, rather than adding 50 to the result of `amount * rate`, we add `divisor / 2`. Adding 50 is correct when the `divisor` is 100, but for other divisors, this would not round to the correct digit position. Consider 5.25% interest on \$10.75. In integer arithmetic, we treat 10.75 as 1075, and to calculate 5.25% interest, we multiply by 525, then divide by 10000. We first multiply 1075 by 525, yielding the integer value 564375, which represents 56 whole pennies and 4375 *ten-thousandths* of a penny. This should round down to 56 whole pennies. To round correctly, in this case, we need to add 5000—that is, half of the divisor 10000.

After the interest is calculated, line 31 calls member function `add`, passing the new `DollarAmount` object `interest` as an argument—this updates the `amount` in the `DollarAmount` object on which `addInterest` was called. Note that any member function of a class can call any other directly to perform operations on the same object of the class.

### ***Member Function `toString`***

The `toString` member function (line 35–39) returns a `string` representation of the `DollarAmount` object’s dollar amount. First, lines 36 and 37 use the division and remainder operators to get the `amount`’s dollars and cents portions, respectively. We pass each integer to the C++ Standard Library function `to_string` (from header `<string>`), which converts a numeric value to a `string` object. Line 37 also uses the C++ Standard Library function `abs` (from header `<cmath>`) to get the absolute value of the cents. This ensures that the cents are always represented as a positive number so that a minus sign does not appear to the right of the decimal point.

Line 38 produces the `string` to return by “adding” `string` literals and `string` objects using the `+` operator—this is known as **string concatenation**. The resulting `string` contains the number of dollars, a decimal point and the number of cents. To ensure that there are always two digits to the right of the decimal point, we call `string` member function `size` on the `string` `cents`—this function returns the number of characters in the `string` `cents`. If the result is 1, we concatenate a leading 0 before the number of cents.

### Banker's Rounding

Half-up rounding is a biased technique—fractional amounts of .1, .2, .3 and .4 round down, and .5, .6, .7, .8 and .9 round up. In this technique, four values round down and five round up. Because more values round up than down, this can lead to discrepancies in monetary calculations. **Banker's rounding** fixes this problem by rounding .5 to the nearest *even* integer—e.g., 0.5 rounds to 0, 1.5 and 2.5 round to 2, 3.5 and 4.5 round to 4, etc. In Exercise 5.32, you'll modify `addInterest` to use banker's rounding, then retest the compound-interest program.

### Even `int64_t` Is Limited

Though class `DollarAmount` can represent extremely large monetary values, the range of values supported by `int64_t` is still limited. Through C++'s class mechanism, you'll see that you can define a class that you might call `BigInteger` or `HugeInteger` (as you'll do in Exercise 10.9), which could store and manipulate integers of *any* size. By doing so, you will have truly crafted another valuable class.

### A Note About Arithmetic Operators and Modifying Operands

Lines 14 and 20 modify the `DollarAmount` object when performing arithmetic calculations. This is different from how the arithmetic operators work with fundamental types. For example, the expression `value1 + value2` adds two values and produces a temporary result, but the `+` operator does not modify its left or right operands. In Chapter 10, we'll demonstrate C++'s operator overloading capabilities that enable you to define operators for use with your own types.

## 5.8 do...while Iteration Statement

The **do...while iteration statement** is similar to the `while` statement. In the `while`, the program tests the loop-continuation condition at the *beginning* of the loop, *before* executing the loop's body; if the condition is *false*, the body *never* executes. The `do...while` statement tests the loop-continuation condition *after* executing the loop's body; therefore, *the body always executes at least once*. When a `do...while` statement terminates, execution continues with the next statement in sequence. Figure 5.9 uses a `do...while` to output the numbers 1–10.

```
1 // Fig. 5.9: DoWhileTest.cpp
2 // do...while iteration statement.
3 #include <iostream>
4 using namespace std;
5
6 int main() {
7     unsigned int counter{1};
8
9     do {
10         cout << counter << " ";
11         ++counter;
12     } while (counter <= 10); // end do...while
```

Fig. 5.9 | `do...while` iteration statement. (Part 1 of 2.)

```

13
14     cout << endl;
15 }
```

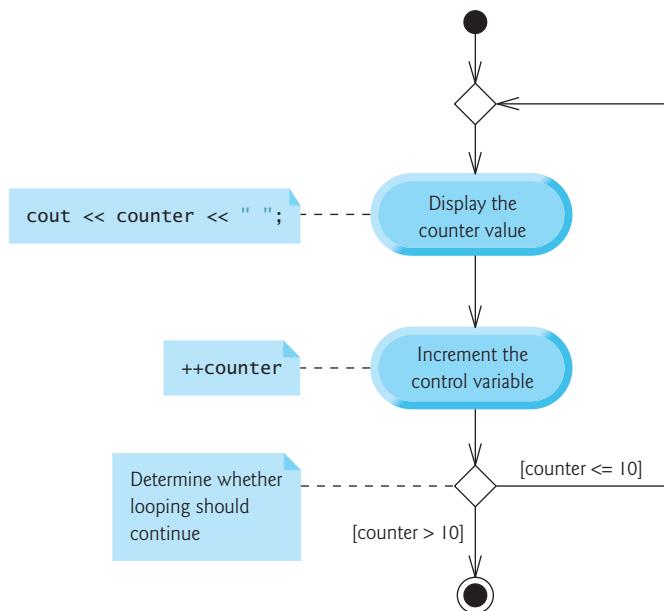
```
1 2 3 4 5 6 7 8 9 10
```

**Fig. 5.9** | `do...while` iteration statement. (Part 2 of 2.)

Line 7 declares and initializes control variable `counter`. Upon entering the `do...while` statement, line 10 outputs `counter`'s value and line 11 increments `counter`. Then the program evaluates the loop-continuation test at the *bottom* of the loop (line 12). If the condition is *true*, the loop continues at the first body statement (line 10). If the condition is *false*, the loop terminates and the program continues at the next statement after the loop.

#### UML Activity Diagram for the `do...while` Iteration Statement

Figure 5.10 contains the UML activity diagram for the `do...while` statement. This diagram makes it clear that the loop-continuation condition is not evaluated until *after* the loop performs the action state *at least once*. Compare this activity diagram with that of the `while` statement (Fig. 4.8).



**Fig. 5.10** | `do...while` iteration statement UML activity diagram.

## 5.9 `switch` Multiple-Selection Statement

C++ provides the `switch` multiple-selection statement to choose among many different actions based on the possible values of a variable or expression. Each action is associated

with the value of an **integral constant expression** (i.e., any combination of character and integer constants that evaluates to a constant integer value).

### Using a **switch** Statement to Count A, B, C, D and F Grades

Figure 5.11 calculates the class average of a set of numeric grades entered by the user, and uses a **switch** statement to determine whether each grade is the equivalent of an A, B, C, D or F and to increment the appropriate grade counter. The program also displays a summary of the number of students who received each grade.

```
1 // Fig. 5.11: LetterGrades.cpp
2 // Using a switch statement to count letter grades.
3 #include <iostream>
4 #include <iomanip>
5 using namespace std;
6
7 int main() {
8     int total{0}; // sum of grades
9     unsigned int gradeCounter{0}; // number of grades entered
10    unsigned int aCount{0}; // count of A grades
11    unsigned int bCount{0}; // count of B grades
12    unsigned int cCount{0}; // count of C grades
13    unsigned int dCount{0}; // count of D grades
14    unsigned int fCount{0}; // count of F grades
15
16    cout << "Enter the integer grades in the range 0-100.\n"
17        << "Type the end-of-file indicator to terminate input:\n"
18        << "    On UNIX/Linux/Mac OS X type <Ctrl> d then press Enter\n"
19        << "    On Windows type <Ctrl> z then press Enter\n";
20
21    int grade;
22
23    // loop until user enters the end-of-file indicator
24    while (cin >> grade) {
25        total += grade; // add grade to total
26        ++gradeCounter; // increment number of grades
27
28        // increment appropriate letter-grade counter
29        switch (grade / 10) {
30            case 9: // grade was between 90
31            case 10: // and 100, inclusive
32                ++aCount;
33                break; // exits switch
34
35            case 8: // grade was between 80 and 89
36                ++bCount;
37                break; // exits switch
38
39            case 7: // grade was between 70 and 79
40                ++cCount;
41                break; // exits switch
42
```

**Fig. 5.11** | Using a **switch** statement to count letter grades. (Part I of 3.)

```

43     case 6: // grade was between 60 and 69
44         ++dCount;
45         break; // exits switch
46
47     default: // grade was less than 60
48         ++fCount;
49         break; // optional; exits switch anyway
50     } // end switch
51 } // end while
52
53 // set floating-point number format
54 cout << fixed << setprecision(2);
55
56 // display grade report
57 cout << "\nGrade Report:\n";
58
59 // if user entered at least one grade...
60 if (gradeCounter != 0) {
61     // calculate average of all grades entered
62     double average = static_cast<double>(total) / gradeCounter;
63
64     // output summary of results
65     cout << "Total of the " << gradeCounter << " grades entered is "
66         << total << "\nClass average is " << average
67         << "\nNumber of students who received each grade:"
68         << "\nA: " << aCount << "\nB: " << bCount << "\nC: " << cCount
69         << "\nD: " << dCount << "\nF: " << fCount << endl;
70 }
71 else { // no grades were entered, so output appropriate message
72     cout << "No grades were entered" << endl;
73 }
74 }
```

Enter the integer grades in the range 0-100.  
 Type the end-of-file indicator to terminate input:  
 On UNIX/Linux/Mac OS X type <Ctrl> d then press Enter  
 On Windows type <Ctrl> z then press Enter

```

99
92
45
57
63
71
76
85
90
100
^Z
```

Grade Report:  
 Total of the 10 grades entered is 778  
 Class average is 77.80

**Fig. 5.11** | Using a switch statement to count letter grades. (Part 2 of 3.)

```
Number of students who received each grade:  
A: 4  
B: 1  
C: 2  
D: 1  
F: 2
```

**Fig. 5.11** | Using a `switch` statement to count letter grades. (Part 3 of 3.)

The `main` function (Fig. 5.11) declares local variables `total` (line 8) and `gradeCounter` (line 9) to keep track of the sum of the grades entered by the user and the number of grades entered, respectively. Lines 10–14 declare and initialize to 0 counter variables for each grade category. The `main` function has two key parts. Lines 24–51 read an arbitrary number of integer grades from the user using sentinel-controlled iteration, update variables `total` and `gradeCounter`, and increment an appropriate letter-grade counter for each grade entered. Lines 54–73 output a report containing the total of all grades entered, the average grade and the number of students who received each letter grade.

#### *Reading Grades from the User*

Lines 16–19 prompt the user to enter integer grades or type the end-of-file indicator to terminate the input. The **end-of-file indicator** is a system-dependent keystroke combination used to indicate that there's *no more data to input*. In Chapter 14, File Processing, you'll see how the end-of-file indicator is used when a program reads its input from a file.

On UNIX/Linux/Mac OS X systems, end-of-file is entered by typing the sequence

```
<Ctrl> d
```

on a line by itself. This notation means to simultaneously press both the *Ctrl* key and the *d* key. On Windows systems, end-of-file can be entered by typing

```
<Ctrl> z
```

[*Note:* On some systems, you must press *Enter* after typing the end-of-file key sequence. Also, Windows typically displays the characters *^Z* on the screen when the end-of-file indicator is typed, as shown in the output of Fig. 5.11.]



#### **Portability Tip 5.1**

*The keystroke combinations for entering end-of-file are system dependent.*

The `while` statement (lines 24–51) obtains the user input. Line 24

```
while (cin >> grade) {
```

performs the input in the `while` statement's condition. In this case, the loop-continuation condition evaluates to *true* if `cin` successfully reads an `int` value. If the user enters the end-of-file indicator, the condition evaluates to *false*.

If the condition evaluates to *true*, line 25 adds `grade` to `total` and line 26 increments `gradeCounter`. These variables are used to compute the average of the grades. Next, lines 29–50 use a `switch` statement to increment the appropriate letter-grade counter based on the numeric grade entered.

### Processing the Grades

The `switch` statement (lines 29–50) determines which counter to increment. We assume that the user enters a valid grade in the range 0–100. A grade in the range 90–100 represents A, 80–89 represents B, 70–79 represents C, 60–69 represents D and 0–59 represents F. The `switch` statement consists of a block that contains a sequence of `case labels` and an optional `default case`. These are used in this example to determine which counter to increment based on the grade.

When the flow of control reaches the `switch`, the program evaluates the expression in the parentheses (`grade / 10`) following keyword `switch`. This is the `switch`'s **controlling expression**. The program compares this expression's value with each `case label`. The expression must have a signed or unsigned integral type—`bool`, `char`, `char16_t`, `char32_t`, `wchar_t`, `int`, `long` or `long long`. The expression can also use the C++11 `signer` or `unsigned` integral types, such as `int64_t` and `uint64_t`—see the `<cstdint>` header for a complete list of these type names.

**11** The controlling expression in line 29 performs integer division, which *truncates the fractional part* of the result. When we divide a value from 0 to 100 by 10, the result is always a value from 0 to 10. We use several of these values in our `case labels`. If the user enters the integer 85, the controlling expression evaluates to 8. The `switch` compares 8 with each `case label`. If a match occurs (case 8: at line 35), that `case`'s statements execute. For 8, line 36 increments `bCount`, because a grade in the 80s is a B. The `break statement` (line 37) causes program control to proceed with the first statement after the `switch`—in this program, we reach the end of the `while` loop, so control returns to the loop-continuation condition in line 24 to determine whether the loop should continue executing.

The `cases` in our `switch` explicitly test for the values 10, 9, 8, 7 and 6. Note the cases at lines 30–31 that test for the values 9 and 10 (both of which represent the grade A). Listing cases consecutively in this manner with no statements between them enables the cases to perform the same set of statements—when the controlling expression evaluates to 9 or 10, the statements in lines 32–33 will execute. The `switch` statement does *not* provide a mechanism for testing *ranges* of values, so *every* value you need to test must be listed in a separate `case label`. Each `case` can have multiple statements. The `switch` statement differs from other control statements in that it does *not* require braces around multiple statements in a `case`.

#### **case** without a **break Statement**

Without `break` statements, each time a match occurs in the `switch`, the statements for that `case` and subsequent `cases` execute until a `break` statement or the end of the `switch` is encountered. This is often referred to as “falling through” to the statements in subsequent `cases`. (This feature is perfect for writing a concise program that displays the iterative song “The Twelve Days of Christmas” in Exercise 5.28.)



#### Common Programming Error 5.7

Forgetting a `break statement` when one is needed in a `switch` is a logic error.

#### **The default Case**

If no match occurs between the controlling expression's value and a `case label`, the `default case` (lines 47–49) executes. We use the `default case` in this example to process

all controlling-expression values that are less than 6—that is, all failing grades. If no match occurs and the `switch` does not contain a `default` case, program control simply continues with the first statement after the `switch`.



### Error-Prevention Tip 5.7

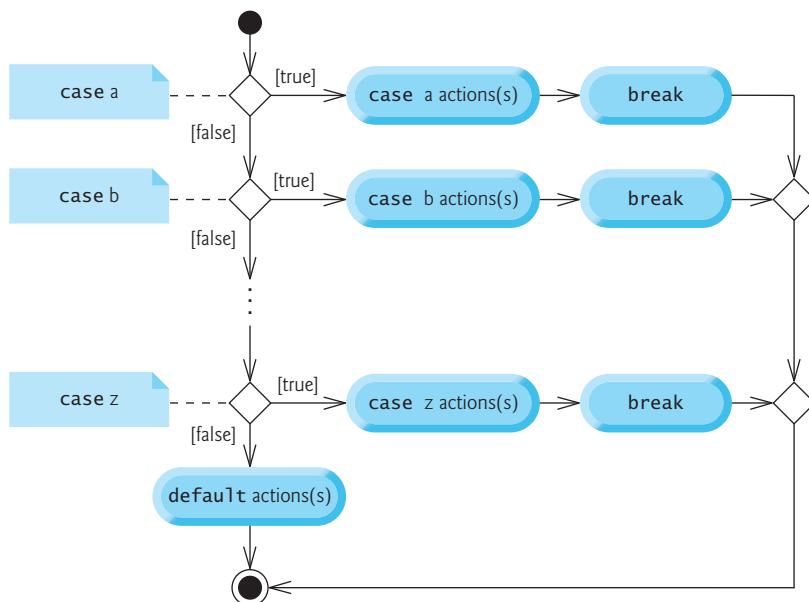
*In a switch, ensure that you test for all possible values of the controlling expression.*

### Displaying the Grade Report

Lines 54–73 output a report based on the grades entered (as shown in the input/output window in Fig. 5.11). Line 60 determines whether the user entered at least one grade—this helps us avoid dividing by zero. If so, line 62 calculates the average of the grades. Lines 65–69 then output the total of all the grades, the class average and the number of students who received each letter grade. If no grades were entered, line 72 outputs an appropriate message. The output in Fig. 5.11 shows a sample grade report based on 10 grades.

### switch Statement UML Activity Diagram

Figure 5.12 shows the UML activity diagram for the general `switch` statement. Most `switch` statements use a `break` in each case to terminate the `switch` statement after processing the case. Figure 5.12 emphasizes this by including `break` statements in the activity diagram. The diagram makes it clear that the `break` statement at the end of a case causes control to exit the `switch` statement immediately.



**Fig. 5.12** | `switch` multiple-selection statement UML activity diagram with `break` statements.

The `break` statement is *not* required for the `switch`'s last case (or the optional `default` case, when it appears last), because execution continues with the next statement after the `switch`.



### Error-Prevention Tip 5.8

*Provide a `default` case in `switch` statements. This focuses you on the need to process exceptional conditions.*



### Good Programming Practice 5.3

*Although each case and the `default` case in a `switch` can occur in any order, place the `default` case last. When the `default` case is listed last, the `break` for that case is not required.*

#### *Notes on the Expression in Each case of a switch*

When using the `switch` statement, remember that each case must contain a constant integral expression—that is, any combination of integer constants that evaluates to a constant integer value (e.g., `-7`, `0` or `221`). An integer constant is simply an integer value. In addition, you can use `character constants`—specific characters in single quotes, such as '`A`', '`7`' or '`$`'—which represent the integer values of characters and `enum` constants (introduced in Section 6.8). (Appendix B shows the integer values of the characters in the ASCII character set, which is a subset of the Unicode® character set.)

The expression in each case also can be a `constant variable`—a variable containing a value which does not change for the entire program. Such a variable is declared with keyword `const` (discussed in Chapter 6).

In Chapter 12, Object-Oriented Programming: Polymorphism, we present a more elegant way to implement `switch` logic—we use a technique called *polymorphism* to create programs that are often clearer, easier to maintain and easier to extend than programs using `switch` logic.

## 5.10 `break` and `continue` Statements

In addition to selection and iteration statements, C++ provides statements `break` (which we discussed in the context of the `switch` statement) and `continue` to alter the flow of control. The preceding section showed how `break` can be used to terminate a `switch` statement's execution. This section discusses how to use `break` in iteration statements.

### 5.10.1 `break` Statement

The `break` statement, when executed in a `while`, `for`, `do...while` or `switch`, causes *immediate* exit from that statement—execution continues with the first statement after the control statement. Common uses of the `break` statement are to escape early from a loop or to skip the remainder of a `switch` (as in Fig. 5.11). Figure 5.13 demonstrates a `break` statement exiting a `for`.

When the `if` statement nested at lines 10–12 in the `for` statement (lines 9–15) detects that `count` is 5, the `break` statement at line 11 executes. This terminates the `for` statement, and the program proceeds to line 17 (immediately after the `for` statement), which displays a message indicating the value of the control variable when the loop terminated. The loop fully executes its body only four times instead of 10.

```
1 // Fig. 5.13: BreakTest.cpp
2 // break statement exiting a for statement.
3 #include <iostream>
4 using namespace std;
5
6 int main() {
7     unsigned int count; // control variable also used after loop
8
9     for (count = 1; count <= 10; count++) { // loop 10 times
10        if (count == 5) {
11            break; // terminates loop if count is 5
12        }
13
14        cout << count << " ";
15    }
16
17    cout << "\nBroke out of loop at count = " << count << endl;
18 }
```

```
1 2 3 4
Broke out of loop at count = 5
```

Fig. 5.13 | break statement exiting a for statement.

### 5.10.2 continue Statement

The continue statement, when executed in a while, for or do...while, skips the remaining statements in the loop body and proceeds with the *next iteration* of the loop. In while and do...while statements, the program evaluates the loop-continuation test immediately after the continue statement executes. In a for statement, the increment expression executes, then the program evaluates the loop-continuation test.

```
1 // Fig. 5.14: ContinueTest.cpp
2 // continue statement terminating an iteration of a for statement.
3 #include <iostream>
4 using namespace std;
5
6 int main() {
7     for (unsigned int count{1}; count <= 10; count++) { // loop 10 times
8        if (count == 5) {
9            continue; // skip remaining code in loop body if count is 5
10       }
11
12       cout << count << " ";
13    }
14
15    cout << "\nUsed continue to skip printing 5" << endl;
16 }
```

Fig. 5.14 | continue statement terminating an iteration of a for statement. (Part I of 2.)

```
1 2 3 4 6 7 8 9 10
Used continue to skip printing 5
```

**Fig. 5.14** | *continue statement terminating an iteration of a for statement. (Part 2 of 2.)*

Figure 5.14 uses `continue` (line 9) to skip the statement at line 12 when the nested `if` determines that `count`'s value is 5. When the `continue` statement executes, program control continues with the increment of the control variable in the `for` statement (line 7).

In Section 5.3, we stated that `while` could be used in most cases in place of `for`. This is *not* true when the increment expression in the `while` follows a `continue` statement. In this case, the increment does *not* execute before the program evaluates the iteration-continuation condition, so the `while` does not execute in the same manner as the `for`.



### Software Engineering Observation 5.1

*Some programmers feel that break and continue violate structured programming. Since the same effects are achievable with structured-programming techniques, these programmers do not use break or continue.*



### Software Engineering Observation 5.2

*There's a tension between achieving quality software engineering and achieving the best-performing software. Sometimes one of these goals is achieved at the expense of the other. For all but the most performance-intensive situations, apply the following rule of thumb: First, make your code simple and correct; then make it fast and small, but only if necessary.*

## 5.11 Logical Operators

The `if`, `if...else`, `while`, `do...while` and `for` statements each require a *condition* to determine how to continue a program's flow of control. So far, we've studied only simple conditions, such as `count <= 10`, `number != sentinelValue` and `total > 1000`. Simple conditions are expressed in terms of the relational operators `>`, `<`, `>=` and `<=` and the equality operators `==` and `!=`, and each expression tests only one condition. To test *multiple* conditions in the process of making a decision, we performed these tests in separate statements or in nested `if` or `if...else` statements. Sometimes control statements require more complex conditions to determine a program's flow of control.

C++'s **logical operators** enable you to form more complex conditions by *combining* simple conditions. The logical operators are `&&` (logical AND), `||` (logical OR) and `!` (logical negation).

### 5.11.1 Logical AND (`&&`) Operator

Suppose we wish to ensure at some point in a program that two conditions are *both true* before we choose a certain path of execution. In this case, we can use the `&&` (logical AND) operator, as follows:

```
if (gender == FEMALE && age >= 65) {
    ++seniorFemales;
}
```

This `if` statement contains two simple conditions. The condition `gender == FEMALE` compares variable `gender` to the constant `FEMALE` to determine whether a person is female. The condition `age >= 65` might be evaluated to determine whether a person is a senior citizen. The `if` statement considers the combined condition

```
gender == FEMALE && age >= 65
```

which is *true* if and only if *both* simple conditions are *true*. In this case, the `if` statement's body increments `seniorFemales` by 1. If either or both of the simple conditions are *false*, the program skips the increment. Some programmers find that the preceding combined condition is more readable when *redundant* parentheses are added, as in

```
(gender == FEMALE) && (age >= 65)
```

The table in Fig. 5.15 summarizes the `&&` operator. The table shows all four possible combinations of the `bool` values `false` and `true` values for `expression1` and `expression2`. Such tables are called **truth tables**. C++ evaluates to zero (`false`) or nonzero (`true`) all expressions that include relational operators, equality operators or logical operators.

expression1	expression2	expression1 && expression2
false	false	false
false	true	false
true	false	false
true	true	true

**Fig. 5.15 |** `&&` (logical AND) operator truth table.

### 5.11.2 Logical OR (`||`) Operator

Now suppose we wish to ensure that *either or both* of two conditions are *true* before we choose a certain path of execution. In this case, we use the `||` (logical OR) operator, as in the following program segment:

```
if ((semesterAverage >= 90) || (finalExam >= 90)) {
    cout << "Student grade is A\n";
}
```

This statement also contains two simple conditions. The condition `semesterAverage >= 90` evaluates to determine whether the student deserves an A in the course because of a solid performance throughout the semester. The condition `finalExam >= 90` evaluates to determine whether the student deserves an A in the course because of an outstanding performance on the final exam. The `if` statement then considers the combined condition

```
(semesterAverage >= 90) || (finalExam >= 90)
```

and awards the student an A if *either or both* of the simple conditions are *true*. The only time the message "Student grade is A" is *not* printed is when *both* of the simple conditions are *false*. Figure 5.16 is a truth table for the operator logical OR (`||`). Operator `&&` has a higher precedence than operator `||`. Both operators associate from left to right.

expression1	expression2	expression1    expression2
false	false	false
false	true	true
true	false	true
true	true	true

**Fig. 5.16** | || (logical OR) operator truth table.

### 5.11.3 Short-Circuit Evaluation

The parts of an expression containing `&&` or `||` operators are evaluated *only* until it's known whether the condition is *true* or *false*. Thus, evaluation of the expression

```
(gender == FEMALE) && (age >= 65)
```

stops immediately if `gender` is *not* equal to FEMALE (i.e., the entire expression is *false*) and continues if `gender` is equal to FEMALE (i.e., the entire expression could still be *true* if the condition `age >= 65` is *true*). This feature of logical AND and logical OR expressions is called **short-circuit evaluation**.



#### Common Programming Error 5.8

In expressions using operator `&&`, a condition—we'll call this the dependent condition—may require another condition to be true for the evaluation of the dependent condition to be meaningful. In this case, the dependent condition should be placed after the `&&` operator to prevent errors. Consider the expression `(i != 0) && (10 / i == 2)`. The dependent condition `(10 / i == 2)` must appear after the `&&` operator to prevent the possibility of division by zero.

### 5.11.4 Logical Negation (!) Operator

The `!` (logical negation, also called **logical NOT** or **logical complement**) operator “reverses” the meaning of a condition. Unlike the logical operators `&&` and `||`, which are *binary* operators that combine two conditions, the logical negation operator is a *unary* operator that has only one condition as an operand. To execute code only when a condition is *false*, place the logical negation operator *before* the original condition, as in the program segment

```
if (!(grade == sentinelValue)) {
    cout << "The next grade is " << grade << "\n";
}
```

which executes the body statement only if `grade` is *not* equal to `sentinelValue`. The parentheses around the condition `grade == sentinelValue` are needed because the logical negation operator has a *higher* precedence than the equality operator.

In most cases, you can avoid using logical negation by expressing the condition differently with an appropriate relational or equality operator. For example, the previous statement may also be written as follows:

```
if (grade != sentinelValue) {
    cout << "The next grade is " << grade << "\n";
}
```

This flexibility can help you express a condition in a more convenient manner. Figure 5.17 is a truth table for the logical negation operator.

expression	!expression
false	true
true	false

Fig. 5.17 | ! (logical negation) operator truth table.

### 5.11.5 Logical Operators Example

Figure 5.18 uses logical operators to produce the truth tables discussed in this section. The output shows each expression that's evaluated and its `bool` result. By default, `bool` values `true` and `false` are displayed by `cout` and the stream insertion operator as 1 and 0, respectively. We use `stream manipulator boolalpha` (a *sticky* manipulator) in line 8 to specify that the value of each `bool` expression should be displayed as either the word "true" or the word "false." Lines 8–12 produce the truth table for `&&`. Lines 15–19 produce the truth table for `||`. Lines 22–24 produce the truth table for `!`.

---

```

1 // Fig. 5.18: LogicalOperators.cpp
2 // Logical operators.
3 #include <iostream>
4 using namespace std;
5
6 int main() {
7     // create truth table for && (logical AND) operator
8     cout << boolalpha << "Logical AND (&&)"
9     << "\nfalse && false: " << (false && false)
10    << "\nfalse && true: " << (false && true)
11    << "\ntrue && false: " << (true && false)
12    << "\ntrue && true: " << (true && true) << "\n\n";
13
14    // create truth table for || (logical OR) operator
15    cout << "Logical OR (||)"
16    << "\nfalse || false: " << (false || false)
17    << "\nfalse || true: " << (false || true)
18    << "\ntrue || false: " << (true || false)
19    << "\ntrue || true: " << (true || true) << "\n\n";
20
21    // create truth table for ! (logical negation) operator
22    cout << "Logical negation (!)"
23    << "\n!false: " << (!false)
24    << "\n!true: " << (!true) << endl;
25 }
```

---

Fig. 5.18 | Logical operators. (Part I of 2.)

```

Logical AND (&&)
false && false: false
false && true: false
true && false: false
true && true: true

Logical OR (||)
false || false: false
false || true: true
true || false: true
true || true: true

Logical negation (!)
!false: true
!true: false

```

**Fig. 5.18** | Logical operators. (Part 2 of 2.)*Precedence and Associativity of the Operators Presented So Far*

Figure 5.19 shows the precedence and associativity of the C++ operators introduced so far. The operators are shown from top to bottom in decreasing order of precedence.

Operators	Associativity	Type
:: O ++ -- static_cast<type>()	left to right <i>[See caution in Fig. 2.10 regarding grouping parentheses.]</i>	primary
++ -- + - !	right to left	postfix
*	left to right	multiplicative
+	left to right	additive
<< >>	left to right	insertion/extraction
< <= > >=	left to right	relational
== !=	left to right	equality
&&	left to right	logical AND
	left to right	logical OR
?:	right to left	conditional
= += -= *= /= %=	right to left	assignment
,	left to right	comma

**Fig. 5.19** | Operator precedence and associativity.

## 5.12 Confusing the Equality (==) and Assignment (=) Operators

There's one error that C++ programmers, no matter how experienced, tend to make so frequently that we feel it requires a separate section. That error is accidentally swapping

the operators `==` (equality) and `=` (assignment). What makes this so damaging is that it ordinarily does *not cause syntax errors*—statements with these errors tend to compile correctly and the programs run to completion, often generating incorrect results through *runtime logic errors*. Some compilers issue a *warning* when `=` is used in a context where `==` is expected.

Two aspects of C++ contribute to these problems. One is that *any expression that produces a value can be used in the decision portion of any control statement*. If the value of the expression is zero, it's treated as the value `false`, and if the value is nonzero, it's treated as the value `true`. The second is that assignments produce a value—namely, the value assigned to the variable on the left side of the assignment operator. For example, suppose we intend to write

```
if (payCode == 4) { // good
    cout << "You get a bonus!" << endl;
}
```

but we accidentally write

```
if (payCode = 4) { // bad
    cout << "You get a bonus!" << endl;
}
```

The first `if` statement properly awards a bonus to the person whose `payCode` is equal to `4`. The second one—which contains the error—evaluates the assignment expression in the `if` condition to the constant `4`. *Any nonzero value is interpreted as true*, so this condition *always* evaluates as `true` and the person *always* receives a bonus regardless of what the actual paycode is! Even worse, the paycode has been *modified* when it was only supposed to be *examined*!

### **lvalues and rvalues**

You can prevent the preceding problem with a simple trick, but first it's helpful to know what's allowed to the left of an assignment operator. Variable names are said to be *lvalues* (for “left values”) because they can be used on an assignment operator's *left* side. Literals are said to be *rvalues* (for “right values”) because they can be used on only an assignment operator's *right* side. *Lvalues* can also be used as *rvalues* on the right side of an assignment, but not vice versa.



#### **Error-Prevention Tip 5.9**

Programmers normally write conditions such as `x == 7` with the variable name (an lvalue) on the left and the literal (an rvalue) on the right. Placing the literal on the left, as in `7 == x`, enables the compiler to issue an error if you accidentally replace the `==` operator with `=`. The compiler treats this as a compilation error, because you can't change a literal's value.

### **Using == in Place of =**

There's another equally unpleasant situation. Suppose you want to assign a value to a variable with a simple statement like

```
x = 1;
```

but instead write

```
x == 1;
```

Here, too, this is *not* a syntax error. Rather, the compiler simply evaluates the expression. If *x* is equal to 1, the condition is *true* and the expression evaluates to a nonzero (*true*) value. If *x* is not equal to 1, the condition is *false* and the expression evaluates to 0. Regardless of the expression's value, there's no assignment operator, so the value simply is lost. The value of *x* remains unaltered, probably causing an execution-time logic error. Error-Prevention Tip 5.10 below will help you spot these.



### Common Programming Error 5.9

*Using operator == for assignment and using operator = for equality are logic errors.*



### Error-Prevention Tip 5.10

*Use your text editor to search for all occurrences of = in your program and check that you have the correct assignment, relational or equality operator in each place.*

## 5.13 Structured-Programming Summary

Just as architects design buildings by employing the collective wisdom of their profession, so should programmers design programs. Our field is much younger than architecture, and our collective wisdom is considerably sparser. We've learned that structured programming produces programs that are easier than unstructured programs to understand, test, debug, modify and even prove correct in a mathematical sense.

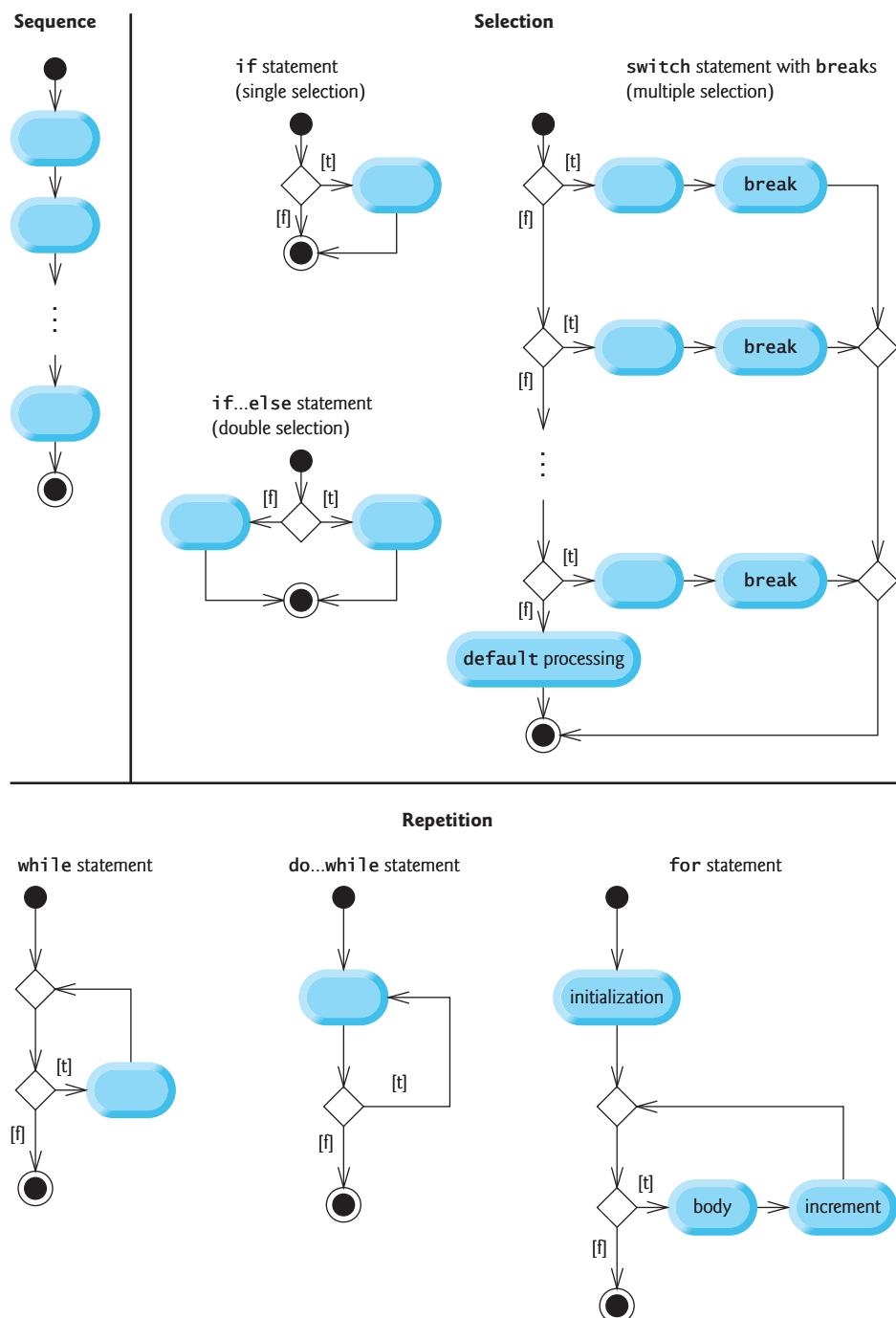
### C++ Control Statements Are Single-Entry/Single-Exit

Figure 5.20 uses UML activity diagrams to summarize C++'s control statements. The initial and final states indicate the *single entry point* and the *single exit point* of each control statement. Arbitrarily connecting individual symbols in an activity diagram can lead to unstructured programs. Therefore, the programming profession has chosen a limited set of control statements that can be combined in only two simple ways to build structured programs.

For simplicity, C++ includes only *single-entry/single-exit* control statements—there's only one way to enter and only one way to exit each control statement. Connecting control statements in sequence to form structured programs is simple. The *final state* of one control statement is connected to the *initial state* of the next—that is, the control statements are placed one after another in a program in sequence. We call this *control-statement stacking*. The rules for forming structured programs also allow for control statements to be *nested*.

### Rules for Forming Structured Programs

Figure 5.21 shows the rules for forming structured programs. The rules assume that action states may be used to indicate *any* action. The rules also assume that we begin with the simplest activity diagram (Fig. 5.22) consisting of only an initial state, an action state, a final state and transition arrows.

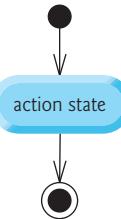


**Fig. 5.20** | C++'s single-entry/single-exit sequence, selection and iteration statements.

### Rules for forming structured programs

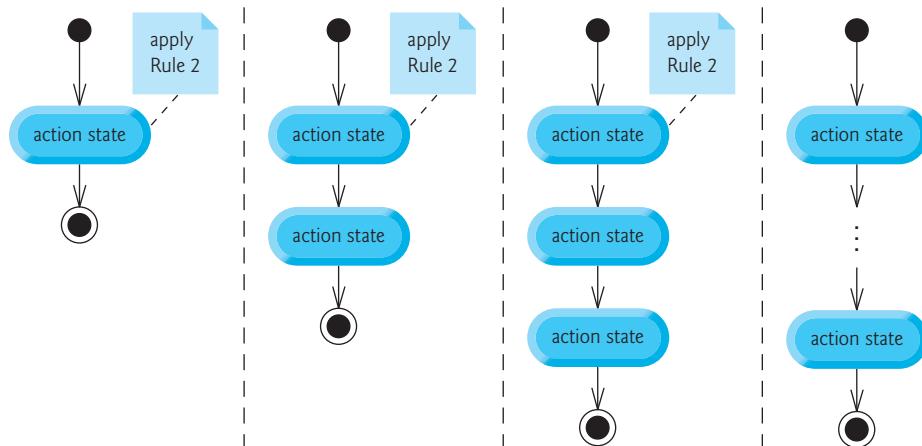
1. Begin with the simplest activity diagram (Fig. 5.22).
2. Any action state can be replaced by two action states in sequence.
3. Any action state can be replaced by any control statement (sequence of action states, if, if...else, switch, while, do...while or for).
4. Rules 2 and 3 can be applied as often as you like and in any order.

**Fig. 5.21** | Rules for forming structured programs.



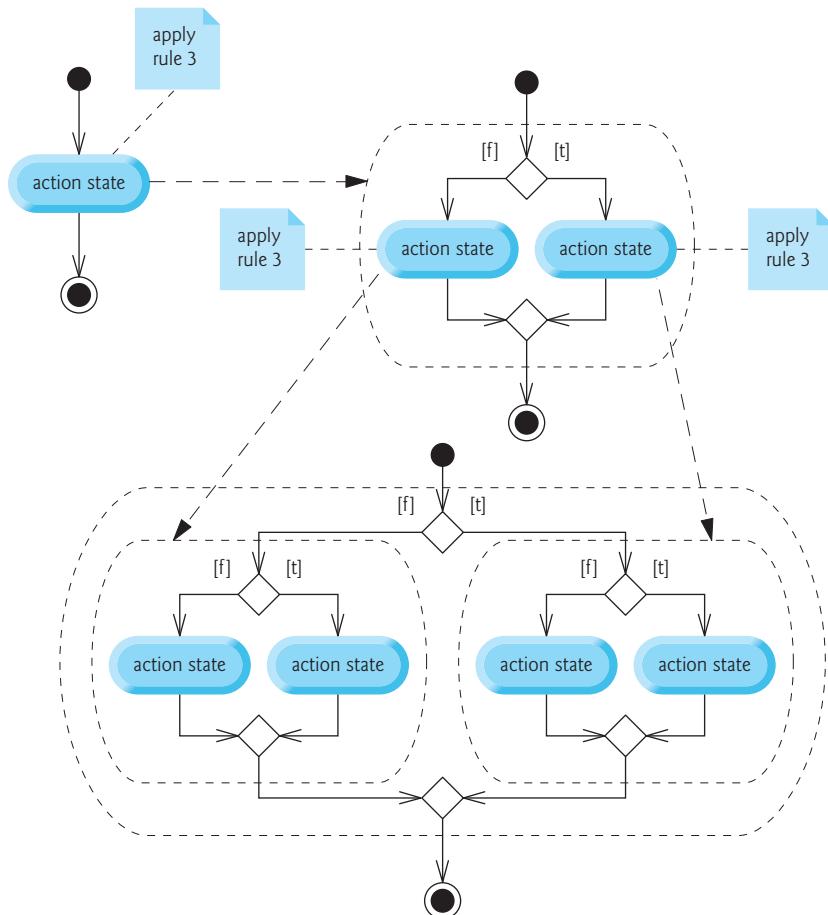
**Fig. 5.22** | Simplest activity diagram.

Applying the rules in Fig. 5.21 always results in a properly structured activity diagram with a neat, building-block appearance. For example, repeatedly applying rule 2 to the simplest activity diagram results in an activity diagram containing many action states in sequence (Fig. 5.23). Rule 2 generates a *stack* of control statements, so let's call rule 2 the **stacking rule**. The vertical dashed lines in Fig. 5.23 are not part of the UML—we use them to separate the four activity diagrams that demonstrate rule 2 of Fig. 5.21 being applied.



**Fig. 5.23** | Repeatedly applying rule 2 of Fig. 5.21 to the simplest activity diagram.

Rule 3 is called the **nesting rule**. Repeatedly applying rule 3 to the simplest activity diagram results in one with neatly *nested* control statements. For example, in Fig. 5.24, the action state in the simplest activity diagram is replaced with a double-selection (*if...else*) statement. Then rule 3 is applied again to the action states in the double-selection statement, replacing each with a double-selection statement. The dashed action-state symbol around each double-selection statement represents the action state that was replaced. [Note: The dashed arrows and dashed action-state symbols shown in Fig. 5.24 are not part of the UML. They're used here to illustrate that *any* action state can be replaced with a control statement.]

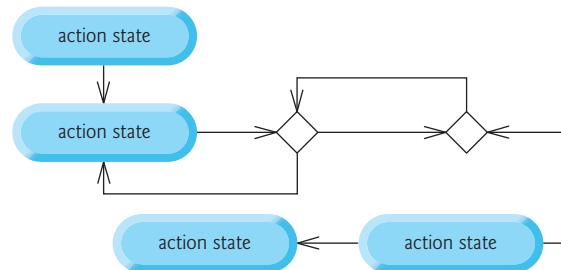


**Fig. 5.24** | Repeatedly applying rule 3 of Fig. 5.21 to the simplest activity diagram.

Rule 4 generates larger, more involved and more deeply nested statements. The diagrams that emerge from applying the rules in Fig. 5.21 constitute the set of all possible structured activity diagrams and hence the set of all possible structured programs. The

beauty of the structured approach is that we use *only seven* simple single-entry/single-exit control statements and assemble them in *only two* simple ways.

If the rules in Fig. 5.21 are followed, an “unstructured” activity diagram (like the one in Fig. 5.25) cannot be created. If you’re uncertain about whether a particular diagram is structured, apply the rules of Fig. 5.21 in reverse to reduce it to the simplest activity diagram. If you can reduce it, the original diagram is structured; otherwise, it’s not.



**Fig. 5.25** | “Unstructured” activity diagram.

### *Three Forms of Control*

Structured programming promotes simplicity. Only three forms of control are needed to implement an algorithm:

- sequence
  - selection
  - iteration

The sequence structure is trivial. Simply list the statements to execute in the order in which they should execute. Selection is implemented in one of three ways:

- if statement (single selection)
  - if...else statement (double selection)
  - switch statement (multiple selection)

In fact, it's straightforward to prove that the simple `if` statement is sufficient to provide *any* form of selection—everything that can be done with the `if...else` statement and the `switch` statement can be implemented by combining `if` statements (although perhaps not as clearly and efficiently).

Iteration is implemented in one of three ways:

- while statement
  - do...while statement
  - for statement

[Note: There's a fourth iteration statement—the *range-based for statement*—that we discuss in Section 7.5.] It's straightforward to prove that the `while` statement is sufficient to provide *any* form of iteration. Everything that can be done with `do...while` and `for` can be done with the `while` statement (although perhaps not as conveniently).

Combining these results illustrates that *any* form of control ever needed in a C++ program can be expressed in terms of

- sequence
- if statement (selection)
- while statement (iteration)

and that these can be combined in only two ways—*stacking* and *nesting*.

## 5.14 Wrap-Up

In this chapter, we completed our introduction to control statements, which enable you to control the flow of execution in member functions. Chapter 4 discussed if, if...else and while. This chapter demonstrated for, do...while and switch. We discussed the representational errors associated with floating-point types, then developed a `DollarAmount` class that used very large integers to precisely represent monetary amounts. We used only precise integer arithmetic when manipulating `DollarAmounts`. We showed that any algorithm can be developed using combinations of the sequence structure, the three types of selection statements—if, if...else and switch—and the three types of iteration statements—while, do...while and for. In this chapter and Chapter 4, we discussed how you can combine these building blocks to utilize proven program-construction and problem-solving techniques. You used the break statement to exit a switch statement and to immediately terminate a loop, and used a continue statement to terminate a loop’s current iteration and proceed with the loop’s next iteration. This chapter also introduced C++’s logical operators, which enable you to use more complex conditional expressions in control statements. In Chapter 6, we examine functions in greater depth.

## Summary

### Section 5.2 Essentials of Counter-Controlled Iteration

- Counter-controlled iteration (p. 200) requires a control variable, the initial value of the control variable, the increment by which the control variable is modified each time through the loop (also known as each iteration of the loop) and the loop-continuation condition that determines whether looping should continue.
- In C++, a variable declaration that also reserves memory is a **definition** (p. 201).

### Section 5.3 for Iteration Statement

- The while statement can be used to implement any counter-controlled loop.
- The **for statement** (p. 201) specifies all the details of counter-controlled iteration in its header.
- When the for statement begins executing, its control variable is optionally declared and initialized. If the loop-continuation condition is initially *true*, the body executes. After executing the loop’s body, the increment expression executes. Then the loop-continuation test is performed again to determine whether the program should continue with the next iteration of the loop.
- The general format of the for statement is

```
for (initialization; loopContinuationCondition; increment) {
    statement
}
```

where the *initialization* expression names the loop's control variable and provides its initial value, *loopContinuationCondition* determines whether the loop should continue executing and *increment* modifies the control variable's value, so that the loop-continuation condition eventually becomes *false*. The two semicolons in the `for` header are required.

- Most `for` statements can be represented with equivalent `while` statements as follows:

```
initialization;
while (loopContinuationCondition) {
    statement
    increment;
}
```

- Typically, `for` statements are used for counter-controlled iteration and `while` statements for sentinel-controlled iteration.
- If the *initialization* expression in the `for` header declares the control variable, the control variable can be used only in that `for` statement—it will not exist outside the `for` statement.
- The expressions in a `for` header are optional. If the *loopContinuationCondition* is omitted, C++ assumes that it's always *true*, thus creating an infinite loop. You might omit the *initialization* expression if the control variable is initialized before the loop. You might omit the *increment* expression if the increment is calculated with statements in the loop's body or if no increment is needed.
- The increment expression in a `for` acts as if it's a standalone statement at the end of the `for`'s body.
- A `for` statement can count downward by using a negative increment—i.e., a **decrement** (p. 205).
- If the loop-continuation condition is initially *false*, the `for` statement's body does not execute.

### Section 5.5 Application: Summing Even Integers

- The initialization and increment expressions can be comma-separated lists that enable you to use multiple initialization expressions or multiple increment expressions.
- The comma between the expressions is a comma operator, which guarantees that a list of expressions evaluates from left to right.
- The comma operator has the lowest precedence of all C++ operators.
- The value and type of a comma-separated list of expressions is the value and type of the rightmost expression.

### Section 5.6 Application: Compound-Interest Calculations

- C++ treats floating-point literals like 1000.0 and 0.05 as type `double`. Similarly, C++ treats whole-number literals like 7 and -22 as type `int`.
- Standard library function `pow(x, y)` (p. 209) calculates the value of `x` raised to the `y`th power. Function `pow` takes two arguments of type `double` and returns a `double` value.
- Parameterized stream manipulator `setw` (p. 209) specifies the field width in which the next value output should appear, right justified by default. If the value is larger than the field width, the field width is extended to accommodate the entire value. Stream manipulator `left` (p. 209) causes a value to be left justified and `right` (p. 209) can be used to restore right justification.
- Sticky output-formatting settings (p. 209) remain in effect until they're changed.
- Type `double` suffers from what we call **representational error** (p. 210), because `double` cannot precisely represent all decimal values.

## **Section 5.7 Case Study: Integer-Based Monetary Calculations with Class `DollarAmount`**

- You cannot avoid rounding on interest calculations, because they result in fractional pennies when working with dollar amounts.
- With integer arithmetic you can exercise precise control over rounding without suffering the representational errors associated with floating-point calculations.

### **Section 5.7.2 Class `DollarAmount`**

- On most computers, an `int` is a value from  $-2,147,483,647$  to  $2,147,483,647$ —way too small for many monetary applications.
- C++11’s `long long` (p. 216) type supports values in the range  $-9,223,372,036,854,775,808$  to  $9,223,372,036,854,775,807$  as a minimum.
- The range of `long long` (and C++’s other integer types) can vary across platforms. For portability, C++11 introduced new integer-type names so you can choose the appropriate range of values for your program. An `int64_t` (p. 217) supports the exact range  $-9,223,372,036,854,775,808$  to  $9,223,372,036,854,775,807$ .
- For a list of C++11’s integer-type names, see the header `<cstdint>` (p. 217).
- A member function can access both the `private` data of the object on which that function is called and the `private` data of other objects of the same class that are passed to the function.
- In half-up rounding, values .5 and higher round up and everything else rounds down.
- C++ Standard Library function `to_string` (p. 218; from header `<string>`) converts a numeric value to a `string` object.
- C++ Standard Library function `abs` (p. 218; from header `<cmath>`) returns the absolute value of its argument.
- “Adding” string literals and `string` objects using the `+` operator is known as `string concatenation` (p. 218).
- `string` member function `size` (p. 218) returns the number of characters in the `string`.
- Half-up rounding is a biased technique, because fewer values round down than up—fractional amounts of .1, .2, .3 and .4 round down, and .5, .6, .7, .8 and .9 round up. **Banker’s rounding** (p. 219) fixes this problem by rounding .5 to the nearest *even* integer.

## **Section 5.8 `do...while` Iteration Statement**

- The `do...while` statement (p. 219) is similar to the `while` statement. In the `while`, the program tests the loop-continuation condition at the beginning of the loop, before executing its body; if the condition is *false*, the body never executes. The `do...while` statement tests the loop-continuation condition *after* executing the loop’s body; therefore, the body always executes at least once.

## **Section 5.9 `switch` Multiple-Selection Statement**

- The `switch` multiple-selection statement (p. 220) performs different actions based on its controlling expression’s value.
- The end-of-file indicator is a system-dependent keystroke combination that terminates user input. On UNIX/Linux/Mac OS X systems, end-of-file is entered by typing the sequence `<Ctrl>d` on a line by itself. This notation means to simultaneously press both the `Ctrl` key and the `d` key. On Windows systems, enter end-of-file by typing `<Ctrl>z`.
- When you perform input with `cin` in a condition, the condition evaluates to *true* if the input is successful or evaluates to *false* if the user enters the end-of-file indicator.

- The `switch` statement consists of a block that contains a sequence of **case labels** (p. 224) and an optional **default case** (p. 224).
- In a `switch`, the program evaluates the controlling expression and compares its value with each case label. If a match occurs, the program executes the statements for that case.
- Listing cases consecutively with no statements between them enables the cases to perform the same set of statements.
- Every value you wish to test in a `switch` must be listed in a separate case label.
- Each case can have multiple statements, and these need not be placed in braces.
- A case's statements typically end with a **break statement** (p. 224) that terminates the `switch`'s execution.
- Without `break` statements, each time a match occurs in the `switch`, the statements for that case and subsequent cases execute until a `break` statement or the end of the `switch` is encountered.
- If no match occurs between the controlling expression's value and a case label, the optional `default` case executes. If no match occurs and the `switch` does not contain a `default` case, program control simply continues with the first statement after the `switch`.

### **Section 5.10 `break` and `continue` Statements**

- The `break` statement, when executed in a `while`, `for`, `do...while` or `switch`, causes immediate exit from that statement.
- The **continue statement** (p. 226), when executed in a `while`, `for` or `do...while`, skips the loop's remaining body statements and proceeds with its next iteration. In `while` and `do...while` statements, the program evaluates the loop-continuation test immediately. In a `for` statement, the increment expression executes, then the program evaluates the loop-continuation test.

### **Section 5.11 Logical Operators**

- Simple conditions are expressed in terms of the relational operators `>`, `<`, `>=` and `<=` and the equality operators `==` and `!=`, and each expression tests only one condition.
- Logical operators** (p. 228) enable you to form more complex conditions by combining simple conditions. The logical operators are `&&` (logical AND), `||` (logical OR) and `!` (logical negation).
- To ensure that two conditions are *both true*, use the `&&` (logical AND) operator. If either or both of the simple conditions are *false*, the entire expression is *false*.
- To ensure that either *or* both of two conditions are *true*, use the `||` (logical OR) operator, which evaluates to *true* if either or both of its simple conditions are *true*.
- A condition using `&&` or `||` operators uses **short-circuit evaluation** (p. 230)—they're evaluated only until it's known whether the condition is *true* or *false*.
- The unary `!` (logical negation; p. 230) operator “reverses” the value of a condition.
- By default, `bool` values `true` and `false` are displayed by `cout` as `1` and `0`, respectively. Stream manipulator `boolalpha` (p. 231) specifies that the value of each `bool` expression should be displayed as either the word “*true*” or the word “*false*.”

### **Section 5.12 Confusing the Equality (==) and Assignment (=) Operators**

- Any expression that produces a value can be used in the decision portion of any control statement. If the value of the expression is zero, it's treated as `false`, and if the value is nonzero, it's treated as `true`.

- An assignment produces a value—namely, the value assigned to the variable on the left side of the assignment operator.
- Programmers normally write conditions such as `x == 7` with the variable name (an *lvalue*) on the left and the literal (an *rvalue*) on the right. Placing the literal on the left, as in `7 == x`, enables the compiler to issue an error if you accidentally replace the `==` operator with `=`. The compiler treats this as a compilation error, because you can't change a literal's value.

## Self-Review Exercises

- 5.1** Fill in the blanks in each of the following statements:
- Typically, \_\_\_\_\_ statements are used for counter-controlled iteration and \_\_\_\_\_ statements for sentinel-controlled iteration.
  - The `do...while` statement tests the loop-continuation condition \_\_\_\_\_ executing the loop's body; therefore, the body always executes at least once.
  - When a variable's value does not change for the entire program then it is known as \_\_\_\_\_.
  - When the loop-continuation condition in an iteration statement never becomes false then that loop can become an \_\_\_\_\_.
  - The \_\_\_\_\_ operator can be used to ensure that two conditions are *both* true before choosing a certain path of execution.
  - If the loop-continuation condition is checked at the beginning of the loop then it is known as \_\_\_\_\_ loop.
- 5.2** State whether each of the following is *true* or *false*. If the answer is *false*, explain why.
- The body always executes at least once in `do...while` loop.
  - The `break` statement is required in the `default` case of a `switch` selection statement to exit the `switch` properly.
  - Logical operators enable you to form more complex conditions by combining simple conditions.
  - When we have to escape early from a loop, we can use the `break` statement.
- 5.3** Write a C++ statement or a set of C++ statements to accomplish each of the following:
- Sum the odd integers between 1 and 99 using a `for` statement. Use the `unsigned int` variables `sum` and `count`.
  - Print the value 333.546372 in a 15-character field with precisions of 1, 2 and 3. Print each number on the same line. Left-justify each number in its field. What three values print?
  - Calculate the value of 2.5 raised to the power 3 using function `pow`. Print the result with a precision of 2 in a field width of 10 positions. What prints?
  - Print the integers from 1 to 20 using a `while` loop and the `unsigned int` counter variable `x`. Print only 5 integers per line. [Hint: When `x % 5` is 0, print a newline character; otherwise, print a tab character.]
  - Repeat Exercise 5.3(d) using a `for` statement.
- 5.4** Find the errors in each of the following code segments and explain how to correct them.
- `unsigned int x{1};  
while (x <= 10) {  
 ++x;  
}`
  - `for (double y{0.1}; y != 1.0; y += .1) {  
 cout << y << endl;  
}`

- c) `switch (n) {  
 case 1:  
 cout << "The number is 1" << endl;  
 case 2:  
 cout << "The number is 2" << endl;  
 break;  
 default:  
 cout << "The number is not 1 or 2" << endl;  
}`
- d) The following code should print the values 1 to 10.  
`unsigned int n{1};  
while (n < 10) {  
 cout << n++ << endl;  
}`

## Answers to Self-Review Exercises

- 5.1** a) `for`, `while`. b) after. c) constant variable. d) infinite loop. e) `&&` (conditional AND). f) `while`.
- 5.2** a) True.  
 b) False. The `break` statement is used to exit the `switch` statement. The `break` statement is not required when the `default` case is the last case. Nor will the `break` statement be required if having control proceed with the next case makes sense.  
 c) True.  
 d) True.
- 5.3** a) `unsigned int sum{0};  
for (unsigned int count{1}; count <= 99; count += 2) {  
 sum += count;  
}  
cout << fixed << left`  
`<< setprecision(1) << setw(15) << 333.546372  
<< setprecision(2) << setw(15) << 333.546372  
<< setprecision(3) << setw(15) << 333.546372 << endl;`  
 Output is:  
`333.5 333.55 333.546`
- b) `cout << fixed << setprecision(2) << setw(10) << pow(2.5, 3) << endl;`  
 Output is:  
`15.63`
- c) `unsigned int x{1};  
while (x <= 20) {  
 if (x % 5 == 0) {  
 cout << x << endl;  
 }  
 else {  
 cout << x << '\t';  
 }  
  
 ++x;  
}`

```
e) for (unsigned int x = 1; x <= 20; ++x) {
    if (x % 5 == 0) {
        cout << x << endl;
    }
    else {
        cout << x << '\t';
    }
}
```

- 5.4** a) *Error:* The semicolon after the `while` header causes an infinite loop.  
*Correction:* Delete the semicolon after the `while` header.
- b) *Error:* Using a floating-point number to control a `for` iteration statement.  
*Correction:* Use an `unsigned int` and perform the proper calculation to get the values.

```
for (unsigned int y = 1; y != 10; ++y) {
    cout << (static_cast< double >(y) / 10) << endl;
}
```

- c) *Error:* Missing `break` statement in the first case.  
*Correction:* Add a `break` statement at the end of the first case. This is not an error if you want the statement of case 2: to execute every time the case 1: statement executes.
- d) *Error:* Improper relational operator used in the loop-continuation condition.  
*Correction:* Use `<=` rather than `<`, or change 10 to 11.

## Exercises

- 5.5** Describe the four basic elements of counter-controlled iteration.
- 5.6** Compare and contrast the `while` and `for` iteration statements.
- 5.7** Discuss a situation in which it would be more appropriate to use a `do...while` statement than a `while` statement. Explain why.
- 5.8** Compare and contrast the `break` and `continue` statements.

**5.9** (*Find the Code Errors*) Find the error(s), if any, in each of the following:

- a) `For ( unsigned int x = 100, x >= 1, ++x )`  
`cout << x << endl;`
- b) The following code should print whether integer value is odd or even:

```
switch ( value % 2 )
{
    case 0:
        cout << "Even integer" << endl;
    case 1:
        cout << "Odd integer" << endl;
}
```

- c) The following code should output the odd integers from 19 to 1:

```
for ( unsigned int x = 19; x >= 1; x += 2 )
    cout << x << endl;
```

- d) The following code should output the even integers from 2 to 100:

```
unsigned int counter = 2;
do
{
    cout << counter << endl;
    counter += 2;
} While ( counter < 100 );
```

**5.10** What does the following program segment do?

```
for (int i = 1; i <= 5; i++) {
    cout << "#";
    for (int j = 1; j <= 3; j++) {
        cout << '@';
    }
    cout << "#" << endl;
}
```

**5.11** (*Find the Smallest Value*) Write an application that finds the smallest of several integers. Assume that the first value read specifies the number of values to input from the user.

**5.12** (*Calculating the Product of the Multiples of 3*) Write an application that calculates the product of the multiples of 3 in the range 3 to 50.

**5.13** (*Factorials*) *Factorials* are used frequently in probability problems. The factorial of a positive integer  $n$  (written  $n!$  and pronounced “ $n$  factorial”) is equal to the product of the positive integers from 1 to  $n$ . Write an application that calculates the factorials of 1 through 20. Use type `long`. Display the results in tabular format. What difficulty might prevent you from calculating the factorial of 100?

**5.14** (*Modified Compound-Interest Program*) Modify the compound-interest application of Fig. 5.6 to repeat its steps for interest rates of 5%, 6%, 7%, 8%, 9% and 10%. Use a `for` loop to vary the interest rate.

**5.15** (*Triangle-Printing Program*) Write an application that displays the following patterns separately, one below the other. Use `for` loops to generate the patterns. All asterisks (\*) should be printed by a single statement of the form `cout << '*'`; which causes the asterisks to print side by side. A statement of the form `cout << '\n'`; can be used to move to the next line. A statement of the form `cout << ' '`; can be used to display a space for the last two patterns. There should be no other output statements in the program. [Hint: The last two patterns require that each line begin with an appropriate number of blank spaces.]

(a)	(b)	(c)	(d)
*	*****	*****	*
**	*****	*****	**
***	***	***	***
****	***	***	****
*****	**	**	*****
*****	*	*	*****

**5.16** (*Bar-Chart Printing Program*) One interesting application of computers is to display graphs and bar charts. Write an application that reads five numbers between 1 and 9. For each number that's read, your program should display a double row of the same number repeated as many times as the

number read. For example, if your program reads the number 7, it should display 7777777 followed by 7777777 on the next line. Display the bars of numbers after you read all five numbers.

**5.17 (Calculating Sales)** An online retailer sells five products whose retail prices are as follows: Product 1, \$2.98; product 2, \$4.50; product 3, \$9.98; product 4, \$4.49 and product 5, \$6.87. Write an application that reads a series of pairs of numbers as follows:

- product number
- quantity sold

Your program should use a switch statement to determine the retail price for each product. It should calculate and display the total retail value of all products sold. Use a sentinel-controlled loop to determine when the program should stop looping and display the final results.

**5.18** Assume that  $a = 4$ ,  $b = 3$ ,  $c = 2$  and  $d = 1$ . What does each of the following statements print?

- `cout << (a == 1) << endl`
- `cout << (b == 3) << endl;`
- `cout << (d >= 1 && c < 4) << endl;`
- `cout << (d <= 4 && b < d) << endl;`
- `cout << (b >= d || c == a) << endl;`
- `cout << (c + d < b || b >= a) << endl;`
- `cout << (!d) << endl;`
- `cout << (!(a - b)) << endl;`
- `cout << !(c < d)) << endl;`

**5.19 (Calculating the Value of  $\pi$ )** Calculate the value of  $\pi$  from the infinite series

$$\pi = 4 - \frac{4}{3} + \frac{4}{5} - \frac{4}{7} + \frac{4}{9} - \frac{4}{11} + \dots$$

Print a table that shows the value of  $\pi$  approximated by computing the first 200,000 terms of this series. How many terms do you have to use before you first get a value that begins with 3.14159?

**5.20 (Pythagorean Triples)** A right triangle can have sides whose lengths are all integers. The set of three integer values for the lengths of the sides of a right triangle is called a Pythagorean triple. The lengths of the three sides must satisfy the relationship that the sum of the squares of two of the sides is equal to the square of the hypotenuse. Write an application that displays a table of the Pythagorean triples for `side1`, `side2` and the `hypotenuse`, all no larger than 500. Use a triple-nested for loop that tries all possibilities. This is an example of “brute-force” computing. You’ll learn in more advanced computer-science courses that for many interesting problems there’s no known algorithmic approach other than using sheer brute force.

**5.21 (Modified Triangle-Printing Program)** Modify Exercise 5.15 to combine your code from the four separate triangles of asterisks such that all four patterns print side by side. [Hint: Make clever use of nested for loops.]

**5.22 (De Morgan’s Laws)** In this chapter, we discussed the logical operators `&&`, `||` and `!`. De Morgan’s laws can sometimes make it more convenient for us to express a logical expression. These laws state that the expression `!(condition1 && condition2)` is logically equivalent to the expression `(!condition1 || !condition2)`. Also, the expression `!(condition1 || condition2)` is logically equivalent to the expression `(!condition1 && !condition2)`. Use De Morgan’s laws to write equivalent expressions for each of the following, then write an application to show that both the original expression and the new expression in each case produce the same value:

- `!((x <= 6) && (y % 2==1))`
- `!((a < 4) || (b >= 6))`
- `!(x < 3) && !(y >= 2)`
- `!(a == b) || !(b != 2)`

**5.23 (Egg-timer Program)** Write an application that prints the following egg-timer shape. You may use output statements that print a single asterisk (\*), a single hash (#) a single space or a single newline character. Maximize your use of iteration (with nested `for` statements), and minimize the number of output statements.

```
#####
#####
# *****
# *** #
# ** #
# * #
# *** #
# ***** #
#####
#####
```

**5.24 (Modified Egg-timer Program)** Modify the application you wrote in Exercise 5.23 to read an odd number in the range 1 to 29 to specify the height of the egg-timer. Your program should then display an egg-timer of the appropriate size. (The egg-timer shown above in Exercise 5.23 has a height of 9).

**5.25 (Removing `break` and `continue`)** A criticism of the `break` statement and the `continue` statement is that each is *unstructured*. Actually, these statements can *always* be replaced by structured statements, although doing so can be awkward. Describe in general how you'd remove any `break` statement from a loop in a program and replace it with some structured equivalent. [Hint: The `break` statement exits a loop from the body of the loop. The other way to exit is by failing the loop-continuation test. Consider using in the loop-continuation test a second test that indicates “early exit because of a ‘break’ condition.”] Use the technique you develop here to remove the `break` statement from the application in Fig. 5.13.

**5.26** What does the following program segment do?

```
for ( unsigned int i{1}; i <= 2; i++ ){
    cout << i << " : ";
    for ( unsigned int j{1}; j <= 3; j++ ){
        for ( unsigned int k{4}; k >= 2 ; k-- ) {
            cout << k;
        }
        cout << "-" << j << endl;
    }
}
cout << endl;
```

**5.27 (Replacing `continue` with a Structured Equivalent)** Describe in general how you'd remove any `continue` statement from a loop in a program and replace it with some structured equivalent. Use the technique you develop here to remove the `continue` statement from the program in Fig. 5.14.

**5.28 (“The Twelve Days of Christmas” Song)** Write an application that uses iteration and `switch` statements to print the song “The Twelve Days of Christmas.” One `switch` statement should be used to print the day (“first,” “second,” and so on). A separate `switch` statement should be used to print the remainder of each verse. Visit the website [en.wikipedia.org/wiki/The\\_Twelve\\_Days\\_of\\_Christmas\\_\(song\)](https://en.wikipedia.org/wiki/The_Twelve_Days_of_Christmas_(song)) for the lyrics of the song.

**5.29 (Peter Minuit Problem)** Legend has it that, in 1626, Peter Minuit purchased Manhattan Island for \$24.00 in barter. Did he make a good investment? To answer this question, modify the compound-interest program of Fig. 5.6 to begin with a principal of \$24.00 and to calculate the amount of interest on deposit if that money had been kept on deposit until this year (e.g., 390 years

through 2016). Place the `for` loop that performs the compound-interest calculation in an outer `for` loop that varies the interest rate from 5% to 10% to observe the wonders of compound interest.

**5.30 (DollarAmount Constructor with Two Parameters)** Enhance class `DollarAmount` (Fig. 5.8) with a constructor that receives two parameters representing the whole number of dollars and the whole number of cents. Use these to calculate and store in the data member `amount` the total number of pennies. Test the class with your new constructor.

**5.31 (DollarAmount Arithmetic)** Enhance class `DollarAmount` from Exercise 5.30 with a `divide` member function that receives an `int` parameter, divides the data member `amount` by that value and stores the result in the data member. Use rounding techniques similar to the `addInterest` member function. Test your new `divide` member function.

**5.32 (DollarAmount with Banker's Rounding)** The `DollarAmount` class's `addInterest` member function uses the *biased* half-up rounding technique in which fractional amounts of .1, .2, .3 and .4 round down, and .5, .6, .7, .8 and .9 round up. In this technique, four values round down and five round up. Banker's rounding fixes this problem by rounding .5 to the nearest *even* integer—e.g., 0.5 rounds to 0, 1.5 and 2.5 round to 2, 3.5 and 4.5 round to 4, etc. Enhance class `DollarAmount` from Exercise 5.31 by reimplementing `addInterest` to use banker's rounding, then retest the compound-interest program.

**5.33 (DollarAmount with dollars and cents Data Members)** Reimplement class `DollarAmount` from Exercise 5.32 to store data members `dollars` and `cents`, rather than `amount`. Modify the body of each constructor and member function appropriately to manipulate the `dollars` and `cents` data members.

**5.34 (Account Class That Stores a DollarAmount)** Upgrade the `Account` class from Exercise 3.9 to define its `balance` data member as an object of class `DollarAmount` from Exercise 5.33. Reimplement the bodies of class `Account`'s constructor and member functions accordingly.

**5.35 (Displaying the Interest Rate in the DollarAmount Example)** Enhance the `main` program in Fig. 5.7 to display the interest rate based on the two integers entered by the user. For example, if the user enters 2 and 100, display 2.0%, and if the user enters 2015 and 100000, display 2.015%.

**5.36 (Showing That double Values Are Approximate)** Create a program that assigns 123.02 to a `double` variable, then displays the variable's value with many digits of precision to the right of the decimal point. Which precision first shows you the representational error of storing 123.02 in a `double` variable?

## Making a Difference

**5.37 (Global Warming Facts Quiz)** The controversial issue of global warming has been widely publicized by the film “An Inconvenient Truth,” featuring former Vice President Al Gore. Mr. Gore and a U.N. network of scientists, the Intergovernmental Panel on Climate Change, shared the 2007 Nobel Peace Prize in recognition of “their efforts to build up and disseminate greater knowledge about man-made climate change.” Research *both* sides of the global warming issue online (you might want to search for phrases like “global warming skeptics”). Create a five-question multiple-choice quiz on global warming, each question having four possible answers (numbered 1–4). Be objective and try to fairly represent both sides of the issue. Next, write an application that administers the quiz, calculates the number of correct answers (zero through five) and returns a message to the user. If the user correctly answers five questions, print “Excellent”; if four, print “Very good”; if three or fewer, print “Time to brush up on your knowledge of global warming,” and include a list of some of the websites where you found your facts.

**5.38** (*Tax Plan Alternatives; The “FairTax”*) There are many (often controversial) proposals to make taxation “fairer.” Check out the FairTax initiative in the United States at [www.fairtax.org](http://www.fairtax.org). Research how the proposed FairTax works. One suggestion is to eliminate income taxes and most other taxes in favor of a 23% consumption tax on all products and services that you buy. Some FairTax opponents question the 23% figure and say that because of the way the tax is calculated, it would be more accurate to say the rate is 30%—check this carefully. Write a program that prompts the user to enter expenses in various expense categories they have (e.g., housing, food, clothing, transportation, education, health care, vacations), then prints the estimated FairTax that person would pay.

**5.39** (*The Global Economy*) The United Nations recognizes 180 world currencies as legal tender. Investigate a few of these by looking at the list available at [https://en.wikipedia.org/wiki/List\\_of\\_circulating\\_currencies](https://en.wikipedia.org/wiki/List_of_circulating_currencies). Each currency will have a dollar exchange rate. Investigate the cost of bread in a few of these currencies. Write a program that allows the user to enter a unit of currency and the associated dollar exchange rate for that currency. The user should be allowed to enter a maximum of 5 different currency-exchange rate pairs. If they would like to stop entering currencies, they may enter the character 'x'. The user should then be prompted to enter a dollar amount and, for each currency entered, the equivalent value should be shown. The user should enter -1 to stop calculating equivalent currency values.

# Functions and an Introduction to Recursion

# 6



## Objectives

In this chapter you'll:

- Construct programs modularly from functions.
- Use common math library functions.
- Use function prototypes to declare a function.
- Use random-number generation to implement game-playing applications.
- Use C++14 digit separators to make numeric literals more readable
- Understand how the visibility of identifiers is limited to specific regions of programs.
- Understand how the function call/return mechanism is supported by the function-call stack and activation records.
- Understand the mechanisms for passing data to functions and returning results.
- Use inline functions, references and default arguments.
- Define with the same name overloaded functions that perform different tasks based on the number and types of their arguments.
- Define function templates that can generate families of overloaded functions.
- Write and use recursive functions.



<b>6.1</b>	Introduction	<b>6.7.5</b>	Scaling and Shifting Random Numbers
<b>6.2</b>	Program Components in C++	<b>6.8</b>	Case Study: Game of Chance; Introducing Scoped <code>enums</code>
<b>6.3</b>	Math Library Functions	<b>6.9</b>	C++11 Random Numbers
<b>6.4</b>	Function Prototypes	<b>6.10</b>	Scope Rules
<b>6.5</b>	Function-Prototype and Argument-Coercion Notes	<b>6.11</b>	Function-Call Stack and Activation Records
6.5.1	Function Signatures and Function Prototypes	<b>6.12</b>	Inline Functions
6.5.2	Argument Coercion	<b>6.13</b>	References and Reference Parameters
6.5.3	Argument-Promotion Rules and Implicit Conversions	<b>6.14</b>	Default Arguments
<b>6.6</b>	C++ Standard Library Headers	<b>6.15</b>	Unary Scope Resolution Operator
<b>6.7</b>	Case Study: Random-Number Generation	<b>6.16</b>	Function Overloading
6.7.1	Rolling a Six-Sided Die	<b>6.17</b>	Function Templates
6.7.2	Rolling a Six-Sided Die 60,000,000 Times	<b>6.18</b>	Recursion
6.7.3	Randomizing the Random-Number Generator with <code>srand</code>	<b>6.19</b>	Example Using Recursion: Fibonacci Series
6.7.4	Seeding the Random-Number Generator with the Current Time	<b>6.20</b>	Recursion vs. Iteration
		<b>6.21</b>	Wrap-Up

[Summary](#) | [Self-Review Exercises](#) | [Answers to Self-Review Exercises](#) | [Exercises](#) | [Making a Difference](#)

## 6.1 Introduction

In this chapter, we take a deeper look at functions. Most computer programs that solve real-world problems are much larger than the programs presented in the first few chapters of this book. Experience has shown that the best way to develop and maintain large programs is to construct them from small, simple pieces, or components. This technique is called **divide and conquer**.

We'll overview a portion of the C++ Standard Library's math functions. We'll introduce function prototypes and discuss how the compiler uses them, if necessary, to convert the type of an argument in a function call to the type specified in a function's parameter list.

Next, we'll take a brief diversion into simulation techniques with random number generation and develop a version of a popular casino dice game that uses most of the programming techniques you've learned.

We then present C++'s scope rules, which determine where identifiers can be referenced in a program. You'll learn how C++ keeps track of which function is currently executing, how parameters and other local variables of functions are maintained in memory and how a function knows where to return after it completes execution. We discuss topics that help improve program performance—inline functions that can eliminate the overhead of a function call and reference parameters that can be used to pass large data items to functions efficiently.

Many of the applications you develop will have more than one function of the same name. This technique, called function overloading, is used to implement functions that perform similar tasks for arguments of different types or different numbers of arguments. We consider function templates—a mechanism for concisely defining a family of overloaded functions. The chapter concludes with a discussion of functions that call themselves, either directly, or indirectly (through another function)—a topic called recursion.

## 6.2 Program Components in C++

C++ programs are typically written by combining “prepackaged” functions and classes available in the C++ Standard Library with new functions and classes you write. The C++ Standard Library provides a rich collection of functions for common mathematical calculations, string manipulations, character manipulations, input/output, error checking and many other useful operations.

Functions allow you to modularize a program by separating its tasks into self-contained units. You’ve used a combination of library functions and your own functions in almost every program you’ve written.

There are several motivations for modularizing a program with functions:

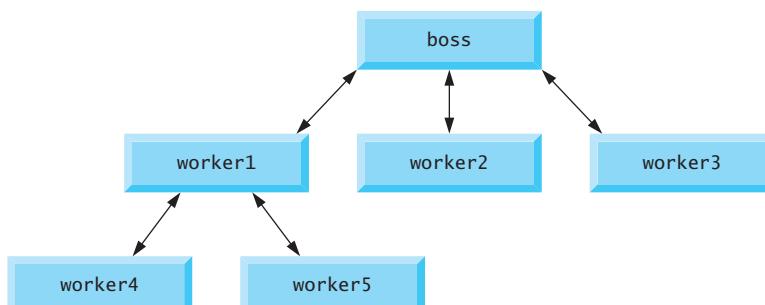
- Software reuse. For example, in earlier programs, we did not have to define how to read a line of text from the keyboard—C++ provides this capability via the `getline` function of the `<string>` header.
- Avoiding code repetition.
- Dividing a program into meaningful functions makes the program easier to test, debug and maintain.



### Software Engineering Observation 6.1

*To promote software reusability, every function should be limited to performing a single, well-defined task, and the name of the function should express that task effectively.*

As you know, a function is invoked by a function call, and when the called function completes its task, it either returns a *result* or simply returns *control* to the caller. An analogy to this program structure is the hierarchical form of management (Figure 6.1).



**Fig. 6.1** | Hierarchical boss-function/worker-function relationship.

A boss (similar to the calling function) asks a worker (similar to a called function) to perform a task and report back (i.e., return) the results after completing the task. The boss function does *not* know how the worker function performs its designated tasks. The worker may also call other worker functions, unbeknownst to the boss. This *hiding of implementation details* promotes good software engineering. Figure 6.1 shows the boss function communicating with several worker functions. The boss function divides the responsibilities among the worker functions, and `worker1` acts as a “boss function” to `worker4` and `worker5`. The relationship does not need to be hierarchical, but often it is, which makes it easier to test, debug, update and maintain programs.

## 6.3 Math Library Functions

Some functions, such as `main`, are *not* members of a class. These functions are called **global functions**. We introduce various functions from the `<cmath>` header here to present the concept of global functions that do not belong to a particular class.

The `<cmath>` header provides a collection of functions that perform common mathematical calculations. For example, you can calculate the square root of `900.0` with the function call

```
sqrt(900.0)
```

This expression evaluates to `30.0`. Function `sqrt` takes an argument of type `double` and returns a `double` result. There’s no need to create any objects before calling function `sqrt`. Also, *all* functions in the `<cmath>` header are *global* functions—therefore, each is called simply by specifying the name of the function followed by parentheses containing the function’s arguments.



### Error-Prevention Tip 6.1

*Do not call sqrt with a negative argument. For industrial-strength code, always check that the arguments you pass to math functions are valid.*

Function arguments may be constants, variables or more complex expressions. If `c = 13.0`, `d = 3.0` and `f = 4.0`, then the statement

```
cout << sqrt(c + d * f) << endl;
```

displays the square root of  $13.0 + 3.0 * 4.0 = 25.0$ —namely, `5.0`. Some math library functions are summarized in Fig. 6.2. In the figure, the variables `x` and `y` are of type `double`.

Function	Description	Example
<code>ceil(x)</code>	rounds $x$ to the smallest integer not less than $x$	<code>ceil(9.2)</code> is <code>10.0</code> <code>ceil(-9.8)</code> is <code>-9.0</code>
<code>cos(x)</code>	trigonometric cosine of $x$ ( $x$ in radians)	<code>cos(0.0)</code> is <code>1.0</code>
<code>exp(x)</code>	exponential function $e^x$	<code>exp(1.0)</code> is <code>2.718282</code> <code>exp(2.0)</code> is <code>7.389056</code>

**Fig. 6.2** | Math library functions. (Part 1 of 2.)

Function	Description	Example
<code>fabs(x)</code>	absolute value of $x$	<code>fabs(5.1)</code> is 5.1 <code>fabs(0.0)</code> is 0.0 <code>fabs(-8.76)</code> is 8.76
<code>floor(x)</code>	rounds $x$ to the largest integer not greater than $x$	<code>floor(9.2)</code> is 9.0 <code>floor(-9.8)</code> is -10.0
<code>fmod(x, y)</code>	remainder of $x/y$ as a floating-point number	<code>fmod(2.6, 1.2)</code> is 0.2
<code>log(x)</code>	natural logarithm of $x$ (base $e$ )	<code>log(2.718282)</code> is 1.0 <code>log(7.389056)</code> is 2.0
<code>log10(x)</code>	logarithm of $x$ (base 10)	<code>log10(10.0)</code> is 1.0 <code>log10(100.0)</code> is 2.0
<code>pow(x, y)</code>	$x$ raised to power $y$ ( $x^y$ )	<code>pow(2, 7)</code> is 128 <code>pow(9, .5)</code> is 3
<code>sin(x)</code>	trigonometric sine of $x$ ( $x$ in radians)	<code>sin(0.0)</code> is 0
<code>sqrt(x)</code>	square root of $x$ (where $x$ is a nonnegative value)	<code>sqrt(9.0)</code> is 3.0
<code>tan(x)</code>	trigonometric tangent of $x$ ( $x$ in radians)	<code>tan(0.0)</code> is 0

**Fig. 6.2** | Math library functions. (Part 2 of 2.)

## 6.4 Function Prototypes

In this section, we create a user-defined function called `maximum` that returns the largest of its three `int` arguments. When the application executes, the `main` function (lines 9–17 of Fig. 6.3) reads three integers from the user. Then, the output statement (lines 15–16) calls `maximum`, which in this example is defined *after main* (lines 20–34)—we'll discuss the order of this example's function definitions momentarily. Function `maximum` returns the largest value to line 16, which displays the result. The sample outputs show that `maximum` determines the largest value regardless of whether it's the first, second or third argument.

---

```

1 // Fig. 6.3: fig06_03.cpp
2 // maximum function with a function prototype.
3 #include <iostream>
4 #include <iomanip>
5 using namespace std;
6
7 int maximum(int x, int y, int z); // function prototype
8
9 int main() {
10    cout << "Enter three integer values: ";
11    int int1, int2, int3;
12    cin >> int1 >> int2 >> int3;
13

```

**Fig. 6.3** | `maximum` function with a function prototype. (Part 1 of 2.)

```

14     // invoke maximum
15     cout << "The maximum integer value is: "
16     << maximum(int1, int2, int3) << endl;
17 }
18
19 // returns the largest of three integers
20 int maximum(int x, int y, int z) {
21     int maximumValue{x}; // assume x is the largest to start
22
23     // determine whether y is greater than maximumValue
24     if (y > maximumValue) {
25         maximumValue = y; // make y the new maximumValue
26     }
27
28     // determine whether z is greater than maximumValue
29     if (z > maximumValue) {
30         maximumValue = z; // make z the new maximumValue
31     }
32
33     return maximumValue;
34 }
```

Enter three integer grades: 86 67 75  
 The maximum integer value is: 86

Enter three integer grades: 67 86 75  
 The maximum integer value is: 86

Enter three integer grades: 67 75 86  
 The maximum integer value is: 86

**Fig. 6.3** | maximum function with a function prototype. (Part 2 of 2.)

#### *Logic of Function maximum*

Function maximum first assumes that parameter x has the largest value, so line 21 declares local variable maximumValue and initializes it to parameter x's value. Of course, it's possible that parameter y or z contains the actual largest value, so we must compare each of these with maximumValue. The if statement in lines 24–26 determines whether y is greater than maximumValue and, if so, assigns y to maximumValue. The if statement in lines 29–31 determines whether z is greater and, if so, assigns z to maximumValue. At this point the largest value is in maximumValue, so line 33 returns that value to the call in line 16.

#### *Function Prototype for maximum*

In preceding chapters, we created classes Account, Student and DollarAmount, each with various member functions. We defined each class in a header (.h) and included it before main in a program's source-code file. Doing this ensures that the class (and thus its member functions) is defined before main creates and manipulates objects of that class. The

compiler then can ensure that we call each class's constructors and member functions correctly—for example, passing each the correct number and types of arguments.

For a function that's not defined in a class, you must either define the function before using it or you must *declare* that the function exists, as we do in line 7 of Fig. 6.3:

```
int maximum(int x, int y, int z); // function prototype
```

This is a **function prototype**, which *describes the maximum function without revealing its implementation*. A function prototype is a *declaration* of a function that tells the compiler the function's name, its return type and the types of its parameters. This function prototype indicates that the function returns an `int`, has the name `maximum` and requires three `int` parameters to perform its task. Notice that the function prototype is the *same* as the first line of the corresponding function definition (line 20), but ends with a *required* semicolon.



### Good Programming Practice 6.1

Parameter names in function prototypes are optional (they're ignored by the compiler), but many programmers use these names for documentation purposes. We used parameter names in Fig. 6.3's function prototype for demonstration purposes, but generally we do not use them in this book's subsequent examples.

When compiling the program, the compiler uses the prototype to

- Ensure that `maximum`'s first line (line 20) matches its prototype (line 7).
- Check that the call to `maximum` (line 16) contains the correct number and types of arguments, and that the types of the arguments are in the correct order (in this case, all the arguments are of the same type).
- Ensure that the value returned by the function can be used correctly in the expression that called the function—for example, for a function that returns `void` you *cannot* call the function on right side of an assignment.
- Ensure that each argument is *consistent* with the type of the corresponding parameter—for example, a parameter of type `double` can receive values like 7.35, 22 or -0.03456, but not a string like "hello". If the arguments passed to a function do *not* match the types specified in the function's prototype, the compiler attempts to convert the arguments to those types. Section 6.5 discusses this conversion and what happens if the conversion is not allowed.



### Common Programming Error 6.1

Declaring function parameters of the same type as `int x, y` instead of `int x, int y` is a syntax error—a type is required for each parameter in the parameter list.



### Common Programming Error 6.2

Compilation errors occur if the function prototype, header and calls do not all agree in the number, type and order of arguments and parameters, and in the return type.



### Software Engineering Observation 6.2

A function that has many parameters may be performing too many tasks. Consider dividing the function into smaller functions that perform the separate tasks. Limit the function header to one line if possible.

### *Commas in Function Calls Are Not Comma Operators*

Multiple parameters are specified in both the function prototype and the function header as a comma-separated list, as are multiple arguments in a function call.



#### **Portability Tip 6.1**

The commas used in line 16 of Fig. 6.3 to separate the arguments to function `maximum` are not comma operators as discussed in Section 5.5. The comma operator guarantees that its operands are evaluated left to right. The order of evaluation of a function's arguments, however, is not specified by the C++ standard. Thus, different compilers can evaluate function arguments in different orders.



#### **Portability Tip 6.2**

Sometimes when a function's arguments are expressions, such as those with calls to other functions, the order in which the compiler evaluates the arguments could affect the values of one or more of the arguments. If the evaluation order changes between compilers, the argument values passed to the function could vary, causing subtle logic errors.



#### **Error-Prevention Tip 6.2**

If you have doubts about the order of evaluation of a function's arguments and whether the order would affect the values passed to the function, evaluate the arguments in separate assignment statements before the function call, assign the result of each expression to a local variable, then pass those variables as arguments to the function.

### *Returning Control from a Function to Its Caller*

Previously, you've seen that when a program calls a function, the function performs its task, then returns control (and possibly a value) to the point where the function was called. In a function that does *not* return a result (i.e., it has a `void` return type), we showed that control returns when the program reaches the function-ending right brace. You also can explicitly return control to the caller by executing the statement

```
return;
```

## **6.5 Function-Prototype and Argument-Coercion Notes**

A function prototype is required unless the function is defined before it's used. When you use a standard library function like `sqrt`, you do not have access to the function's definition, therefore it cannot be defined in your code before you call the function. Instead, you must include its corresponding header (`<cmath>`), which contains the function's prototype.



#### **Common Programming Error 6.3**

If a function is defined before it's called, then its definition also serves as the function's prototype, so a separate prototype is unnecessary. If a function is called before it's defined, and that function does not have a function prototype, a compilation error occurs.



#### **Software Engineering Observation 6.3**

Always provide function prototypes, even though it's possible to omit them when functions are defined before they're used. Providing the prototypes avoids tying the code to the order in which functions are defined (which can easily change as a program evolves).

### 6.5.1 Function Signatures and Function Prototypes

The portion of a function prototype that includes the *name of the function* and the *types of its arguments* is called the **function signature** or simply the **signature**. The function's return type is not part of the function signature. The scope of a function is the region of a program in which the function is known and accessible. *Functions in the same scope must have unique signatures.* We'll say more about scope in Section 6.10.

In Fig. 6.3, if the function prototype in line 7 had been written

```
void maximum(int, int, int);
```

the compiler would report an error, because the `void` return type in the function prototype would differ from the `int` return type in the function header. Similarly, such a prototype would cause the statement

```
cout << maximum(6, 7, 0);
```

to generate a compilation error, because that statement depends on `maximum` to return a value to be displayed.



#### Error-Prevention Tip 6.3

*Function prototypes help you find many types of errors at compile time. It's always better to eliminate errors at compile time rather than at run time.*

### 6.5.2 Argument Coercion

An important feature of function prototypes is **argument coercion**—i.e., forcing arguments to the appropriate types specified by the parameter declarations. For example, a program can call a function with an integer argument, even though the function prototype specifies a `double` parameter—the function will still work correctly, provided this is not a narrowing conversion (discussed in Section 4.11.7).

### 6.5.3 Argument-Promotion Rules and Implicit Conversions<sup>1</sup>

Sometimes, argument values that do not correspond precisely to the parameter types in the function prototype can be converted by the compiler to the proper type before the function is called. These conversions occur as specified by C++'s **promotion rules**, which indicate the *implicit conversions* allowed between fundamental types. An `int` can be converted to a `double`. A `double` can also be converted to an `int`, but this narrowing conversion *truncates* the `double`'s fractional part—recall from Section 4.11.7 that list initializers do not allow narrowing conversions. Keep in mind that `double` variables can hold numbers of much greater magnitude than `int` variables, so the loss of data in a narrowing conversion may be considerable. Values may also be modified when converting large integer types to small integer types (e.g., `long` to `short`), signed to unsigned or unsigned to signed. Unsigned integers range from 0 to approximately twice the positive range of the corresponding signed type.

The promotion rules also apply to expressions containing values of two or more data types; such expressions are referred to as **mixed-type expressions**. The type of each value in a mixed-type expression is promoted to the “highest” type in the expression (actually a *temporary* version of each value is created and used for the expression—the original values

1. Promotions and conversions are complex topics discussed in Section 4 and the beginning of Section 5 of the C++ standard.

remain unchanged). Figure 6.4 lists the arithmetic data types in order from “highest type” to “lowest type.”

Data types	
<code>long double</code>	
<code>double</code>	
<code>float</code>	
<code>unsigned long long int</code>	(synonymous with <code>unsigned long long</code> )
<code>long long int</code>	(synonymous with <code>long long</code> )
<code>unsigned long int</code>	(synonymous with <code>unsigned long</code> )
<code>long int</code>	(synonymous with <code>long</code> )
<code>unsigned int</code>	(synonymous with <code>unsigned</code> )
<code>int</code>	
<code>unsigned short int</code>	(synonymous with <code>unsigned short</code> )
<code>short int</code>	(synonymous with <code>short</code> )
<code>unsigned char</code>	
<code>char</code> and <code>signed char</code>	
<code>bool</code>	

**Fig. 6.4** | Promotion hierarchy for arithmetic data types; the “highest” types are at the top.

### Conversions Can Result in Incorrect Values

Converting values to *lower* fundamental types can cause errors due to narrowing conversions. Therefore, a value can be converted to a lower fundamental type only by *explicitly* assigning the value to a variable of lower type (some compilers will issue a warning in this case) or by using a *cast operator* (see Section 4.10). Function argument values are converted to the parameter types in a function prototype as if they were being assigned directly to variables of those types. If a `square` function that uses an integer parameter is called with a floating-point argument, the argument is converted to `int` (a lower type and thus a narrowing conversion), and `square` could return an incorrect value. For example, `square(4.5)` would return 16, not 20.25. Some compilers warn you about the narrowing conversion. For example, Microsoft Visual C++ issues the warning,

```
'argument': conversion from 'double' to 'int', possible loss of data
```



#### Common Programming Error 6.4

A compilation error occurs if the arguments in a function call cannot be implicitly converted to the expected types specified in the function’s prototype.

## 6.6 C++ Standard Library Headers

The C++ Standard Library is divided into many portions, each with its own header. The headers contain the function prototypes for the related functions that form each portion

of the library. The headers also contain definitions of various class types and functions, as well as constants needed by those functions. A header “instructs” the compiler on how to interface with library and user-written components.

Figure 6.5 lists some common C++ Standard Library headers, most of which are discussed later in this book. The term “macro” that’s used several times in Fig. 6.5 is discussed in detail in Appendix E, Preprocessor.

Standard Library header	Explanation
<code>&lt;iostream&gt;</code>	Contains function prototypes for the C++ standard input and output functions, introduced in Chapter 2, and is covered in more detail in Chapter 13, Stream Input/Output: A Deeper Look.
<code>&lt;iomanip&gt;</code>	Contains function prototypes for stream manipulators that format streams of data. This header is first used in Section 4.10 and is discussed in more detail in Chapter 13, Stream Input/Output: A Deeper Look.
<code>&lt;cmath&gt;</code>	Contains function prototypes for math library functions (Section 6.3).
<code>&lt;cstdlib&gt;</code>	Contains function prototypes for conversions of numbers to text, text to numbers, memory allocation, random numbers and various other utility functions. Portions of the header are covered in Section 6.7; Chapter 11, Operator Overloading; Class <code>string</code> ; Chapter 17, Exception Handling: A Deeper Look; Chapter 22, Bits, Characters, C Strings and <code>structs</code> ; and Appendix F, C Legacy Code Topics.
<code>&lt;ctime&gt;</code>	Contains function prototypes and types for manipulating the time and date. This header is used in Section 6.7.
<code>&lt;array&gt;, &lt;vector&gt;, &lt;list&gt;, &lt;forward_list&gt;, &lt;deque&gt;, &lt;queue&gt;, &lt;stack&gt;, &lt;map&gt;, &lt;unordered_map&gt;, &lt;unordered_set&gt;, &lt;set&gt;, &lt;bitset&gt;</code>	These headers contain classes that implement the C++ Standard Library containers. Containers store data during a program’s execution. The <code>&lt;vector&gt;</code> header is first introduced in Chapter 7, Class Templates <code>array</code> and <code>vector</code> ; Catching Exceptions. We discuss all these headers in Chapter 15, Standard Library Containers and Iterators. <code>&lt;array&gt;</code> , <code>&lt;forward_list&gt;</code> , <code>&lt;unordered_map&gt;</code> and <code>&lt;unordered_set&gt;</code> were all introduced in C++11.
<code>&lt;cctype&gt;</code>	Contains function prototypes for functions that test characters for certain properties (such as whether the character is a digit or a punctuation), and function prototypes for functions that can be used to convert lowercase letters to uppercase letters and vice versa. These topics are discussed in Chapter 22, Bits, Characters, C Strings and <code>structs</code> .
<code>&lt;cstring&gt;</code>	Contains function prototypes for C-style string-processing functions. This header is used in Chapter 10, Operator Overloading; Class <code>string</code> .
<code>&lt;typeinfo&gt;</code>	Contains classes for runtime type identification (determining data types at execution time). This header is discussed in Section 12.9.
<code>&lt;exception&gt;, &lt;stdexcept&gt;</code>	These headers contain classes that are used for exception handling (discussed in Chapter 17, Exception Handling: A Deeper Look).

11

**Fig. 6.5** | C++ Standard Library headers. (Part 1 of 2.)

Standard Library header	Explanation
<code>&lt;memory&gt;</code>	Contains classes and functions used by the C++ Standard Library to allocate memory to the C++ Standard Library containers. This header is used in Chapter 17, Exception Handling: A Deeper Look.
<code>&lt;fstream&gt;</code>	Contains function prototypes for functions that perform input from and output to files on disk (discussed in Chapter 14, File Processing).
<code>&lt;string&gt;</code>	Contains the definition of class <code>string</code> from the C++ Standard Library (discussed in Chapter 21, Class <code>string</code> and String Stream Processing).
<code>&lt;sstream&gt;</code>	Contains function prototypes for functions that perform input from strings in memory and output to strings in memory (discussed in Chapter 21, Class <code>string</code> and String Stream Processing).
<code>&lt;functional&gt;</code>	Contains classes and functions used by C++ Standard Library algorithms. This header is used in Chapter 15.
<code>&lt;iterator&gt;</code>	Contains classes for accessing data in the C++ Standard Library containers. This header is used in Chapter 15.
<code>&lt;algorithm&gt;</code>	Contains functions for manipulating data in C++ Standard Library containers. This header is used in Chapter 15.
<code>&lt;cassert&gt;</code>	Contains macros for adding diagnostics that aid program debugging. This header is used in Appendix E, Preprocessor.
<code>&lt;cfloat&gt;</code>	Contains the floating-point size limits of the system.
<code>&lt;climits&gt;</code>	Contains the integral size limits of the system.
<code>&lt;cstdio&gt;</code>	Contains function prototypes for the C-style standard input/output library functions.
<code>&lt;locale&gt;</code>	Contains classes and functions normally used by stream processing to process data in the natural form for different languages (e.g., monetary formats, sorting strings, character presentation, etc.).
<code>&lt;limits&gt;</code>	Contains classes for defining the numerical data type limits on each computer platform—this is C++’s version of <code>&lt;climits&gt;</code> and <code>&lt;cfloat&gt;</code> .
<code>&lt;utility&gt;</code>	Contains classes and functions that are used by many C++ Standard Library headers.

**Fig. 6.5** | C++ Standard Library headers. (Part 2 of 2.)

## 6.7 Case Study: Random-Number Generation<sup>2</sup>

We now take a brief and hopefully entertaining diversion into a popular programming application, namely simulation and game playing. In this and the next section, we develop a game-playing program that includes multiple functions.

The element of chance can be introduced into computer applications by using the C++ Standard Library function `rand`. Consider the following statement:

```
i = rand();
```

- 
2. In Section 6.9, we’ll present C++11’s random-number capabilities for building more secure applications.

The function `rand` generates an unsigned integer between 0 and `RAND_MAX` (a symbolic constant defined in the `<cstdlib>` header). You can determine the value of `RAND_MAX` for your system simply by displaying the constant. If `rand` truly produces integers at random, every number between 0 and `RAND_MAX` has an equal *chance* (or probability) of being chosen each time `rand` is called.

The range of values produced directly by the function `rand` often is different than what a specific application requires. For example, a program that simulates coin tossing might require only 0 for “heads” and 1 for “tails.” A program that simulates rolling a six-sided die would require random integers in the range 1 to 6. A program that randomly predicts the next type of spaceship (out of four possibilities) that will fly across the horizon in a video game might require random integers in the range 1 through 4.

### 6.7.1 Rolling a Six-Sided Die

To demonstrate `rand`, Fig. 6.6 simulates 20 rolls of a six-sided die and displays the value of each roll. The function prototype for the `rand` function is in `<cstdlib>`. To produce integers in the range 0 to 5, we use the remainder operator (%) with `rand` as follows:

```
rand() % 6
```

This is called **scaling**. The number 6 is called the **scaling factor**. We then **shift** the range of numbers produced by adding 1 to our previous result. Figure 6.6 confirms that the results are in the range 1 to 6. If you execute this program more than once, you’ll see that it produces the same “random” values each time. We’ll show how to fix this in Figure 6.8.

---

```
1 // Fig. 6.6: fig06_06.cpp
2 // Shifted, scaled integers produced by 1 + rand() % 6.
3 #include <iostream>
4 #include <iomanip>
5 #include <cstdlib> // contains function prototype for rand
6 using namespace std;
7
8 int main() {
9     // loop 20 times
10    for (unsigned int counter{1}; counter <= 20; ++counter) {
11        // pick random number from 1 to 6 and output it
12        cout << setw(10) << (1 + rand() % 6);
13
14        // if counter is divisible by 5, start a new line of output
15        if (counter % 5 == 0) {
16            cout << endl;
17        }
18    }
19 }
```

6	6	5	5	6
5	1	1	5	3
6	6	2	4	2
6	2	3	4	1

**Fig. 6.6** | Shifted, scaled integers produced by `1 + rand() % 6`.

### 6.7.2 Rolling a Six-Sided Die 60,000,000 Times

To show that values produced by `rand` occur with approximately equal likelihood, Fig. 6.7 simulates 60,000,000 rolls of a die. Each integer in the range 1 to 6 should appear approximately 10,000,000 times (one-sixth of the rolls). This is confirmed by the program's output.

```
1 // Fig. 6.7: fig06_07.cpp
2 // Rolling a six-sided die 60,000,000 times.
3 #include <iostream>
4 #include <iomanip>
5 #include <cstdlib> // contains function prototype for rand
6 using namespace std;
7
8 int main() {
9     unsigned int frequency1{0}; // count of 1s rolled
10    unsigned int frequency2{0}; // count of 2s rolled
11    unsigned int frequency3{0}; // count of 3s rolled
12    unsigned int frequency4{0}; // count of 4s rolled
13    unsigned int frequency5{0}; // count of 5s rolled
14    unsigned int frequency6{0}; // count of 6s rolled
15    int face; // stores each roll of the die
16
17    // summarize results of 60,000,000 rolls of a die
18    for (unsigned int roll{1}; roll <= 60'000'000; ++roll) {
19        face = 1 + rand() % 6; // random number from 1 to 6
20
21        // determine roll value 1-6 and increment appropriate counter
22        switch (face) {
23            case 1:
24                ++frequency1; // increment the 1s counter
25                break;
26            case 2:
27                ++frequency2; // increment the 2s counter
28                break;
29            case 3:
30                ++frequency3; // increment the 3s counter
31                break;
32            case 4:
33                ++frequency4; // increment the 4s counter
34                break;
35            case 5:
36                ++frequency5; // increment the 5s counter
37                break;
38            case 6:
39                ++frequency6; // increment the 6s counter
40                break;
41            default: // invalid value
42                cout << "Program should never get here!";
43        }
44    }
45
46    cout << "Face" << setw(13) << "Frequency" << endl; // output headers
```

Fig. 6.7 | Rolling a six-sided die 60,000,000 times. (Part I of 2.)

```

47     cout << " 1" << setw(13) << frequency1
48     << "\n" 2" << setw(13) << frequency2
49     << "\n" 3" << setw(13) << frequency3
50     << "\n" 4" << setw(13) << frequency4
51     << "\n" 5" << setw(13) << frequency5
52     << "\n" 6" << setw(13) << frequency6 << endl;
53 }

```

Face	Frequency
1	9999294
2	10002929
3	9995360
4	10000409
5	10005206
6	9996802

**Fig. 6.7 | Rolling a six-sided die 60,000,000 times. (Part 2 of 2.)**

As the output shows, we can simulate rolling a six-sided die by scaling and shifting the values `rand` produces. The `default` case (lines 41–42) in the `switch` should *never* execute, because the `switch`'s controlling expression (`face`) *always* has values in the range 1–6. We provide the `default` case as a matter of good practice. After we study arrays in Chapter 7, we show how to replace the entire `switch` in Fig. 6.7 elegantly with a single-line statement. This will be another of those “light-bulb” moments.



#### Error-Prevention Tip 6.4

Provide a `default` case in a `switch` to catch errors even if you are absolutely, positively certain that you have no bugs!

#### C++14 Digit Separators for Numeric Literals

Prior to C++14, you'd represent the integer value 60,000,000 as 60000000 in a program. Typing numeric literals with many digits can be error prone. To make numeric literals more readable, C++14 allows you to insert between groups of digits in numeric literals the **digit separator '** (a single-quote character)—for example, 60'000'000 (line 18) represents the integer value 60,000,000. You might wonder why single-quote characters are used rather than commas. If we use 60,000,000 in line 18, C++ treats the commas as *comma operators* and the value of 60,000,000 would be the *rightmost* expression (000). The loop-continuation condition would immediately be *false*—a logic error in this program.

14

#### 6.7.3 Randomizing the Random-Number Generator with `srand`

Executing the program of Fig. 6.6 again produces

6	6	5	5	6
5	1	1	5	3
6	6	2	4	2
6	2	3	4	1

This is the *same* sequence of values shown in Fig. 6.6. How can these be random numbers?



### Error-Prevention Tip 6.5

When debugging a simulation program, random-number repeatability is essential for proving that corrections to the program work properly.

Function `rand` actually generates **pseudorandom numbers**. Repeatedly calling `rand` produces a sequence of numbers that appears to be random. However, the sequence *repeats* itself each time the program executes. Once a program has been thoroughly debugged, it can be conditioned to produce a *different* sequence of random numbers for each execution. This is called **randomizing** and is accomplished with the C++ Standard Library function `srand` from the header `<cstdlib>`. Function `srand` takes an `unsigned` integer argument and **seeds** the `rand` function to produce a different sequence of random numbers for each execution.

### Demonstrating `srand`

Figure 6.8 demonstrates function `srand`. The program produces a *different* sequence of random numbers each time it executes, provided that the user enters a *different* seed. We used the *same* seed in the first and third sample outputs, so the *same* series of 10 numbers is displayed in each of those outputs.



### Software Engineering Observation 6.4

Ensure that your program seeds the random-number generator differently (and only once) each time the program executes; otherwise, an attacker would easily be able to determine the sequence of pseudorandom numbers that would be produced.

```

1 // Fig. 6.8: fig06_08.cpp
2 // Randomizing the die-rolling program.
3 #include <iostream>
4 #include <iomanip>
5 #include <cstdlib> // contains prototypes for functions srand and rand
6 using namespace std;
7
8 int main() {
9     unsigned int seed{0}; // stores the seed entered by the user
10
11    cout << "Enter seed: ";
12    cin >> seed;
13    srand(seed); // seed random number generator
14
15    // loop 10 times
16    for (unsigned int counter{1}; counter <= 10; ++counter) {
17        // pick random number from 1 to 6 and output it
18        cout << setw(10) << (1 + rand() % 6);
19
20        // if counter is divisible by 5, start a new line of output
21        if (counter % 5 == 0) {
22            cout << endl;
23        }
24    }
25 }
```

**Fig. 6.8** | Randomizing the die-rolling program. (Part 1 of 2.)

```
Enter seed: 67
```

6	1	4	6	2
1	6	1	6	4

```
Enter seed: 432
```

4	6	3	1	6
3	1	5	4	2

```
Enter seed: 67
```

6	1	4	6	2
1	6	1	6	4

**Fig. 6.8** | Randomizing the die-rolling program. (Part 2 of 2.)

#### 6.7.4 Seeding the Random-Number Generator with the Current Time

To randomize *without* having to enter a seed each time, we can use a statement like

```
rand(static_cast<unsigned int>(time(0)));
```

This causes the computer to read its *clock* to obtain the value for the seed. Function `time` (with the argument 0 as written in the preceding statement) typically returns the current time as the number of seconds since January 1, 1970, at midnight Greenwich Mean Time (GMT). This value (which is of type `time_t`) is converted to an `unsigned int` and used as the seed to the random-number generator—the `static_cast` in the preceding statement eliminates a compiler warning that’s issued if you pass a `time_t` value to a function that expects an `unsigned int`. The function prototype for `time` is in `<ctime>`.

#### 6.7.5 Scaling and Shifting Random Numbers

Previously, we simulated the rolling of a six-sided die with the statement

```
unsigned int face{1 + rand() % 6};
```

which always assigns an integer (at random) to variable `face` in the range  $1 \leq \text{face} \leq 6$ . The width of this range (i.e., the number of consecutive integers in the range) is 6 and the starting number in the range is 1. Referring to the preceding statement, we see that the width of the range is determined by the number used to scale `rand` with the remainder operator (i.e., 6), and the starting number of the range is equal to the number (i.e., 1) that is added to the expression `rand % 6`. We can generalize this result as

```
type variableName{shiftingValue + rand() % scalingFactor};
```

where the `shiftingValue` is equal to the *first number* in the desired range of consecutive integers and the `scalingFactor` is equal to the *width* of the desired range of consecutive integers.

## 6.8 Case Study: Game of Chance; Introducing Scoped enums

One of the most popular games of chance is a dice game known as “craps,” which is played in casinos and back alleys worldwide. The rules of the game are straightforward:

*A player rolls two dice. Each die has six faces. These faces contain 1, 2, 3, 4, 5 and 6 spots. After the dice have come to rest, the sum of the spots on the two upward faces is calculated. If the sum is 7 or 11 on the first roll, the player wins. If the sum is 2, 3 or 12 on the first roll (called “craps”), the player loses (i.e., the “house” wins). If the sum is 4, 5, 6, 8, 9 or 10 on the first roll, then that sum becomes the player’s “point.” To win, you must continue rolling the dice until you “make your point.” The player loses by rolling a 7 before making the point.*

The program in Fig. 6.9 simulates the game. In the rules, notice that the player must roll two dice on the first roll and on all subsequent rolls. We define function `rollDice` (lines 64–73) to roll the dice and compute and print their sum. The function is defined once, but called from lines 19 and 41. The function takes no arguments and returns the sum of the two dice, so empty parentheses and the return type `unsigned int` are indicated in the function prototype (line 8) and function header (line 64).

---

```

1 // Fig. 6.9: fig06_09.cpp
2 // Craps simulation.
3 #include <iostream>
4 #include <cstdlib> // contains prototypes for functions srand and rand
5 #include <ctime> // contains prototype for function time
6 using namespace std;
7
8 unsigned int rollDice(); // rolls dice, calculates and displays sum
9
10 int main() {
11     // scoped enumeration with constants that represent the game status
12     enum class Status {CONTINUE, WON, LOST}; // all caps in constants
13
14     // randomize random number generator using current time
15     srand(static_cast<unsigned int>(time(0)));
16
17     unsigned int myPoint{0}; // point if no win or loss on first roll
18     Status gameStatus; // can be CONTINUE, WON or LOST
19     unsigned int sumOfDice{rollDice()}; // first roll of the dice
20
21     // determine game status and point (if needed) based on first roll
22     switch (sumOfDice) {
23         case 7: // win with 7 on first roll
24         case 11: // win with 11 on first roll
25             gameStatus = Status::WON;
26             break;
27         case 2: // lose with 2 on first roll
28         case 3: // lose with 3 on first roll
29         case 12: // lose with 12 on first roll
30             gameStatus = Status::LOST;
31             break;

```

---

Fig. 6.9 | Craps simulation. (Part I of 3.)

```
32     default: // did not win or lose, so remember point
33         gameStatus = Status::CONTINUE; // game is not over
34         myPoint = sumOfDice; // remember the point
35         cout << "Point is " << myPoint << endl;
36         break; // optional at end of switch
37     }
38
39     // while game is not complete
40     while (Status::CONTINUE == gameStatus) { // not WON or LOST
41         sumOfDice = rollDice(); // roll dice again
42
43         // determine game status
44         if (sumOfDice == myPoint) { // win by making point
45             gameStatus = Status::WON;
46         }
47         else {
48             if (sumOfDice == 7) { // lose by rolling 7 before point
49                 gameStatus = Status::LOST;
50             }
51         }
52     }
53
54     // display won or lost message
55     if (Status::WON == gameStatus) {
56         cout << "Player wins" << endl;
57     }
58     else {
59         cout << "Player loses" << endl;
60     }
61 }
62
63 // roll dice, calculate sum and display results
64 unsigned int rollDice() {
65     int die1{1 + rand() % 6}; // first die roll
66     int die2{1 + rand() % 6}; // second die roll
67     int sum{die1 + die2}; // compute sum of die values
68
69     // display results of this roll
70     cout << "Player rolled " << die1 << " + " << die2
71     << " = " << sum << endl;
72     return sum;
73 }
```

```
Player rolled 2 + 5 = 7
Player wins
```

```
Player rolled 6 + 6 = 12
Player loses
```

Fig. 6.9 | Craps simulation. (Part 2 of 3.)

```

Player rolled 1 + 3 = 4
Point is 4
Player rolled 4 + 6 = 10
Player rolled 2 + 4 = 6
Player rolled 6 + 4 = 10
Player rolled 2 + 3 = 5
Player rolled 2 + 4 = 6
Player rolled 1 + 1 = 2
Player rolled 4 + 4 = 8
Player rolled 4 + 3 = 7
Player loses

```

```

Player rolled 3 + 3 = 6
Point is 6
Player rolled 5 + 3 = 8
Player rolled 4 + 5 = 9
Player rolled 2 + 1 = 3
Player rolled 1 + 5 = 6
Player wins

```

**Fig. 6.9 | Craps simulation. (Part 3 of 3.)**

## 11

### C++11: *Scoped enums*

The player may win or lose on the first roll or on any subsequent roll. The program tracks this with variable `gameStatus`, which is declared to be of the new type `Status` (line 18). Line 12 declares a user-defined type called a **scoped enumeration** (C++11) which is introduced by the keywords `enum class`, followed by a type name (`Status`) and a set of identifiers representing integer constants. The values of these **enumeration constants** are of type `int`, start at 0 (unless specified otherwise) and increment by 1. In the preceding enumeration, the constant `CONTINUE` has the value 0, `WON` has the value 1 and `LOST` has the value 2. The identifiers in an `enum class` must be *unique*, but separate enumeration constants *can* have the same integer value. Variables of user-defined type `Status` can be assigned only one of the three values declared in the enumeration.



#### Good Programming Practice 6.2

*By convention, you should capitalize the first letter of an enum class's name.*



#### Good Programming Practice 6.3

*Use only uppercase letters in enumeration constant names. This makes these constants stand out in a program and reminds you that enumeration constants are not variables.*

To reference a scoped `enum` constant, you *must* qualify the constant with the scoped `enum`'s type name (`Status`) and the scope-resolution operator (`::`), as in `Status::CONTINUE`. When the game is won, the program sets variable `gameStatus` to `Status::WON` (lines 25 and 45). When the game is lost, the program sets variable `gameStatus` to `Status::LOST` (lines 30 and 49). Otherwise, the program sets variable `gameStatus` to `Status::CONTINUE` (line 33) to indicate that the dice must be rolled again.



### Error-Prevention Tip 6.6

Qualifying an enum class's constant with its typename and :: explicitly identifies the constant as being in the scope of the specified enum class. If another enum class contains the same identifier for one of its constants, it's always clear which version of the constant is being used, because the typename and :: are required.

Another popular scoped enumeration is

```
enum class Months {JAN = 1, FEB, MAR, APR, MAY, JUN, JUL, AUG,  
SEP, OCT, NOV, DEC};
```

which creates user-defined type Months with enumeration constants representing the months of the year. The first value in the preceding enumeration is explicitly set to 1, so the remaining values increment from 1, resulting in the values 1 through 12. Any enumeration constant can be assigned an integer value in the enumeration definition, and subsequent enumeration constants each have a value 1 higher than the preceding constant in the list until the next explicit setting.



### Error-Prevention Tip 6.7

Use unique values for an enum's constants to help prevent hard-to-find logic errors.

#### *Winning or Losing on the First Roll*

After the first roll, if the game is won or lost, the program skips the body of the while statement (lines 40–52) because gameStatus is not equal to Status::CONTINUE. The program proceeds to the if...else statement in lines 55–60, which prints "Player wins" if gameStatus is equal to WON and "Player loses" if gameStatus is equal to Status::LOST.

#### *Continuing to Roll*

After the first roll, if the game is not over, the program saves the sum in myPoint (line 34). Execution proceeds with the while statement, because gameStatus is Status::CONTINUE. During each iteration of the while, the program calls rollDice to produce a new sum. If sum matches myPoint, the program sets gameStatus to Status::WON (line 45), the while-test fails, the if...else statement prints "Player wins" and execution terminates. If sum is equal to 7, the program sets gameStatus to Status::LOST (line 49), the while-test fails, the if...else statement prints "Player loses" and execution terminates.

The craps program uses two functions—main and rollDice—and the switch, while, if...else, nested if...else and nested if statements. We further investigate the game of craps in the exercises.

#### *Enumeration Types Prior to C++11*

Prior to C++11, enumerations were defined with the keyword `enum` followed by a type name and a set of integer constants represented by identifiers, as in

```
enum Status {CONTINUE, WON, LOST};
```

The constants were *unscoped*—you'd refer to them simply as CONTINUE, WON and LOST. If two or more unscoped enums contain constants with the same names, this can lead to naming conflicts and compilation errors.



### Error-Prevention Tip 6.8t

*Use scoped enums to avoid the potential naming conflicts that can occur with unscoped enum constants.*

11

### C++11—Specifying the Type of an enum's Constants (Optional)

An enumeration's constants have integer values. An *unscoped enum*'s underlying type depends on its constants' values and is guaranteed to be large enough to store its constants' values. A *scoped enum*'s underlying integral type is `int`, but you can specify a different type by following the type name with a colon (:) and the integral type. For example, we can specify that the constants in the enum `class Status` should have type `unsigned int`, as in

```
enum class Status : unsigned int {CONTINUE, WON, LOST};
```



### Common Programming Error 6.5

*A compilation error occurs if an enum constant's value is outside the range that can be represented by the enum's underlying type.*

11

## 6.9 C++11 Random Numbers

According to CERT, function `rand` does not have “good statistical properties” and can be predictable, which makes programs that use `rand` less secure (CERT guideline MSC50-CPP). C++11 provides a *more secure* library of random-number capabilities that can produce **nondeterministic random numbers**—a set of random numbers that can't be predicted. Such random-number generators are used in simulations and security scenarios where predictability is undesirable. These new capabilities are located in the C++ Standard Library's `<random>` header.

Random-number generation is a mathematically sophisticated topic for which mathematicians have developed many random-number generation algorithms with different statistical properties. For flexibility based on how random numbers are used in programs, C++11 provides many classes that represent various random-number generation *engines* and *distributions*. An engine implements a random-number generation algorithm that produces pseudorandom numbers. A distribution controls the range of values produced by an engine, the types of those values (e.g., `int`, `double`, etc.) and the statistical properties of the values. In this section, we'll use the default random-number generation engine—`default_random_engine`—and a `uniform_int_distribution`, which *evenly* distributes pseudorandom integers over a specified range of values. The default range is from 0 to the maximum value of an `int` on your platform.

### Rolling a Six-Sided Die

Figure 6.10 uses the `default_random_engine` and the `uniform_int_distribution` to roll a six-sided die. Line 13 creates a `default_random_engine` object named `engine`. Its constructor argument *seeds* the random-number generation engine with the current time. If you don't pass a value to the constructor, the default seed will be used and the program will produce the *same* sequence of numbers each time it executes—this is useful for testing purposes. Line 14 creates `randomInt`—a `uniform_int_distribution` object that produces `unsigned int` values (as specified by `<unsigned int>`) in the range 1 to 6 (as specified

by the constructor arguments). The expression `randomInt(engine)` (line 19) returns one `unsigned int` value in the range 1 to 6.

```

1 // Fig. 6.10: fig06_10.cpp
2 // Using a C++11 random-number generation engine and distribution
3 // to roll a six-sided die.
4 #include <iostream>
5 #include <iomanip>
6 #include <random> // contains C++11 random number generation features
7 #include <ctime>
8 using namespace std;
9
10 int main() {
11     // use the default random-number generation engine to
12     // produce uniformly distributed pseudorandom int values from 1 to 6
13     default_random_engine engine{static_cast<unsigned int>(time(0))};
14     uniform_int_distribution<unsigned int> randomInt{1, 6};
15
16     // loop 10 times
17     for (unsigned int counter{1}; counter <= 10; ++counter) {
18         // pick random number from 1 to 6 and output it
19         cout << setw(10) << randomInt(engine);
20
21         // if counter is divisible by 5, start a new line of output
22         if (counter % 5 == 0) {
23             cout << endl;
24         }
25     }
26 }
```

2	1	2	3	5
6	1	5	6	4

**Fig. 6.10 |** Using a C++11 random-number generation engine and distribution to roll a six-sided die.

The notation `<unsigned int>` in line 14 indicates that `uniform_int_distribution` is a *class template*. In this case, any integer type can be specified in the angle brackets (< and >). In Chapter 18, we discuss how to create class templates and various other chapters show how to use existing class templates from the C++ Standard Library. For now, you should feel comfortable using class template `uniform_int_distribution` by mimicking the syntax shown in the example.

## 6.10 Scope Rules

The portion of a program where an identifier can be used is known as its *scope*. For example, when we declare a local variable in a block, it can be referenced only in that block and in blocks nested within that block. This section discusses **block scope** and **global namespace scope**. Later we'll see other scopes, including **class scope** in Chapter 9, and **function scope**, **function-prototype scope** and **namespace scope** in Chapter 23.

### Block Scope

Identifiers declared *inside* a block have block scope, which begins at the identifier's declaration and ends at the terminating right brace (}) of the enclosing block. Local variables have block scope, as do function parameters (even though they're declared outside the block's braces). Any block can contain variable declarations. When blocks are nested and an identifier in an outer block has the same name as an identifier in an inner block, the one in the outer block is "hidden" until the inner block terminates—the inner block "sees" its own local variable's value and not that of the enclosing block's identically named variable.



### Common Programming Error 6.6

*Accidentally using the same name for an identifier in an inner block that's used for an identifier in an outer block, when in fact you want the identifier in the outer block to be active for the duration of the inner block, is typically a logic error.*



### Error-Prevention Tip 6.9

*Avoid variable names in inner scopes that hide names in outer scopes. Most compilers will warn you about this issue.*

Local variables also may be declared **static**. Such variables also have block scope, but unlike other local variables, a **static local variable retains its value when the function returns to its caller**. The next time the function is called, the **static** local variable contains the value it had when the function last completed execution. The following statement declares **static** local variable **count** and initializes to 1:

```
static unsigned int count{1};
```

All **static** local variables of numeric types are initialized to zero by default. The following statement declares **static** local variable **count** and initializes it to 0:

```
static unsigned int count;
```

### Global Namespace Scope

An identifier declared *outside* any function or class has *global namespace scope*. Such an identifier is "known" in all functions from the point at which it's declared until the end of the file. Function definitions, function prototypes placed outside a function, class definitions and global variables all have global namespace scope. **Global variables** are created by placing variable declarations *outside* any class or function definition. Such variables retain their values throughout a program's execution.



### Software Engineering Observation 6.5

*Declaring a variable as global rather than local allows unintended side effects to occur when a function that does not need access to the variable accidentally or maliciously modifies it. This is another example of the principle of least privilege—except for truly global resources such as cin and cout, global variables should be avoided. In general, variables should be declared in the narrowest scope in which they need to be accessed.*



### Software Engineering Observation 6.6

*Variables used only in a particular function should be declared as local variables in that function rather than as global variables.*

**Scope Demonstration**

Figure 6.11 demonstrates scoping issues with global variables, local variables and `static` local variables. Line 10 declares and initializes global variable `x` to 1. This global variable is hidden in any block (or function) that declares a variable named `x`. In `main`, line 13 displays the value of global variable `x`. Line 15 declares a local variable `x` and initializes it to 5. Line 17 outputs this variable to show that the global `x` is hidden in `main`. Next, lines 19–23 define a new block in `main` in which another local variable `x` is initialized to 7 (line 20). Line 22 outputs this variable to show that it *hides* `x` in the outer block of `main` as well as the global `x`. When the block exits, the variable `x` with value 7 is destroyed automatically. Next, line 25 outputs the local variable `x` in the outer block of `main` to show that it's *no longer hidden*.

```

1 // Fig. 6.11: fig06_11.cpp
2 // Scoping example.
3 #include <iostream>
4 using namespace std;
5
6 void useLocal(); // function prototype
7 void useStaticLocal(); // function prototype
8 void useGlobal(); // function prototype
9
10 int x{1}; // global variable
11
12 int main() {
13     cout << "global x in main is " << x << endl;
14
15     int x{5}; // local variable to main
16
17     cout << "local x in main's outer scope is " << x << endl;
18
19     { // block starts a new scope
20         int x{7}; // hides both x in outer scope and global x
21
22         cout << "local x in main's inner scope is " << x << endl;
23     }
24
25     cout << "local x in main's outer scope is " << x << endl;
26
27     useLocal(); // useLocal has local x
28     useStaticLocal(); // useStaticLocal has static local x
29     useGlobal(); // useGlobal uses global x
30     useLocal(); // useLocal reinitializes its local x
31     useStaticLocal(); // static local x retains its prior value
32     useGlobal(); // global x also retains its prior value
33
34     cout << "\nlocal x in main is " << x << endl;
35 }
36
37 // useLocal reinitializes local variable x during each call
38 void useLocal() {
39     int x{25}; // initialized each time useLocal is called

```

**Fig. 6.11** | Scoping example. (Part I of 2.)

```

40
41     cout << "\nlocal x is " << x << " on entering useLocal" << endl;
42     ++x;
43     cout << "local x is " << x << " on exiting useLocal" << endl;
44 }
45
46 // useStaticLocal initializes static local variable x only the
47 // first time the function is called; value of x is saved
48 // between calls to this function
49 void useStaticLocal() {
50     static int x{50}; // initialized first time useStaticLocal is called
51
52     cout << "\nlocal static x is " << x << " on entering useStaticLocal"
53         << endl;
54     ++x;
55     cout << "local static x is " << x << " on exiting useStaticLocal"
56         << endl;
57 }
58
59 // useGlobal modifies global variable x during each call
60 void useGlobal() {
61     cout << "\nglobal x is " << x << " on entering useGlobal" << endl;
62     x *= 10;
63     cout << "global x is " << x << " on exiting useGlobal" << endl;
64 }
```

```

global x in main is 1
local x in main's outer scope is 5
local x in main's inner scope is 7
local x in main's outer scope is 5

local x is 25 on entering useLocal
local x is 26 on exiting useLocal

local static x is 50 on entering useStaticLocal
local static x is 51 on exiting useStaticLocal

global x is 1 on entering useGlobal
global x is 10 on exiting useGlobal

local x is 25 on entering useLocal
local x is 26 on exiting useLocal

local static x is 51 on entering useStaticLocal
local static x is 52 on exiting useStaticLocal

global x is 10 on entering useGlobal
global x is 100 on exiting useGlobal

local x in main is 5
```

**Fig. 6.11 | Scoping example. (Part 2 of 2.)**

To demonstrate other scopes, the program defines three functions, each of which takes no arguments and returns nothing. Function `useLocal` (lines 38–44) declares local

variable `x` (line 39) and initializes it to 25. When the program calls `useLocal`, the function prints the variable, increments it and prints it again before the function returns program control to its caller. Each time the program calls this function, the function *recreates* local variable `x` and *reinitializes* it to 25.

Function `useStaticLocal` (lines 49–57) declares `static` variable `x` and initializes it to 50. Local variables declared as `static` retain their values even when they’re out of scope (i.e., the function in which they’re declared is not executing). When the program calls `useStaticLocal`, the function prints `x`, increments it and prints it again before the function returns program control to its caller. In the next call to this function, `static` local variable `x` contains the value 51. The *initialization* in line 50 occurs only once—the first time `useStaticLocal` is called.

Function `useGlobal` (lines 60–64) does not declare any variables. Therefore, when it refers to variable `x`, the global `x` (line 10, preceding `main`) is used. When the program calls `useGlobal`, the function prints the global variable `x`, multiplies it by 10 and prints it again before the function returns to its caller. The next time the program calls `useGlobal`, the global variable has its modified value, 10. After executing functions `useLocal`, `useStaticLocal` and `useGlobal` twice each, the program prints the local variable `x` in `main` again to show that none of the function calls modified the value of `x` in `main`, because the functions all referred to variables in other scopes.

## 6.11 Function-Call Stack and Activation Records

To understand how C++ performs function calls, we first need to consider a data structure (i.e., collection of related data items) known as a **stack**. Think of a stack as analogous to a pile of dishes. When a dish is placed on the pile, it’s normally placed at the *top*—referred to as **pushing** the dish onto the stack. Similarly, when a dish is removed from the pile, it’s normally removed from the top—referred to as **popping** the dish off the stack. Stacks are known as **last-in, first-out (LIFO) data structures**—the last item pushed (inserted) on the stack is the first item popped (removed) from the stack.

### Function-Call Stack

One of the most important mechanisms for computer science students to understand is the **function-call stack** (sometimes referred to as the **program-execution stack**). This data structure—working “behind the scenes”—supports the function call/return mechanism. It also supports the creation, maintenance and destruction of each called function’s local variables. As we’ll see in Figs. 6.13–6.15, last-in, first-out (LIFO) behavior is *exactly* what a function needs in order to return to the function that called it.

### Stack Frames

As each function is called, it may, in turn, call other functions, which may, in turn, call other functions—all *before* any of the functions return. Each function eventually must return control to the function that called it. So, somehow, the system must keep track of the *return addresses* that each function needs to return control to the function that called it. The function-call stack is the perfect data structure for handling this information. Each time a function calls another function, an entry is *pushed* onto the stack. This entry, called a **stack frame** or an **activation record**, contains the *return address* that the called function needs in order to return to the calling function. It also contains some additional informa-

tion we'll soon discuss. If the called function returns instead of calling another function before returning, the stack frame for the function call is *popped*, and control transfers to the return address in the popped stack frame.

The beauty of the call stack is that each called function *always* finds the information it needs to return to its caller at the *top* of the call stack. And, if a function makes a call to another function, a stack frame for the new function call is simply *pushed* onto the call stack. Thus, the return address required by the newly called function to return to its caller is now located at the *top* of the stack.

### *Local Variables and Stack Frames*

The stack frames have another important responsibility. Most functions have local variables—parameters and any local variables the function declares. Non-*static* local variables need to exist while a function is executing. They need to remain active if the function makes calls to other functions. But when a called function returns to its caller, the called function's non-*static* local variables need to "go away." The called function's stack frame is a perfect place to reserve the memory for the called function's non-*static* local variables. That stack frame exists as long as the called function is active. When that function returns—and no longer needs its non-*static* local variables—it's stack frame is *popped* from the stack, and those non-*static* local variables no longer exist.

### *Stack Overflow*

Of course, the amount of memory in a computer is finite, so only a certain amount of memory can be used to store activation records on the function-call stack. If more function calls occur than can have their activation records stored on the function-call stack, a fatal error known as **stack overflow** occurs.<sup>3</sup>

### *Function-Call Stack in Action*

Now let's consider how the call stack supports the operation of a `square` function called by `main` (lines 9–13 of Fig. 6.12).

---

```

1 // Fig. 6.12: fig06_12.cpp
2 // square function used to demonstrate the function
3 // call stack and activation records.
4 #include <iostream>
5 using namespace std;
6
7 int square(int); // prototype for function square
8
9 int main() {
10     int a{10}; // value to square (local variable in main)
11
12     cout << a << " squared: " << square(a) << endl; // display a squared
13 }
```

---

**Fig. 6.12** | `square` function used to demonstrate the function-call stack and activation records.  
(Part I of 2.)

3. This is how the website [stackoverflow.com](http://stackoverflow.com) got its name. This is a great website for getting answers to your programming questions.

```

14
15 // returns the square of an integer
16 int square(int x) { // x is a local variable
17     return x * x; // calculate square and return result
18 }

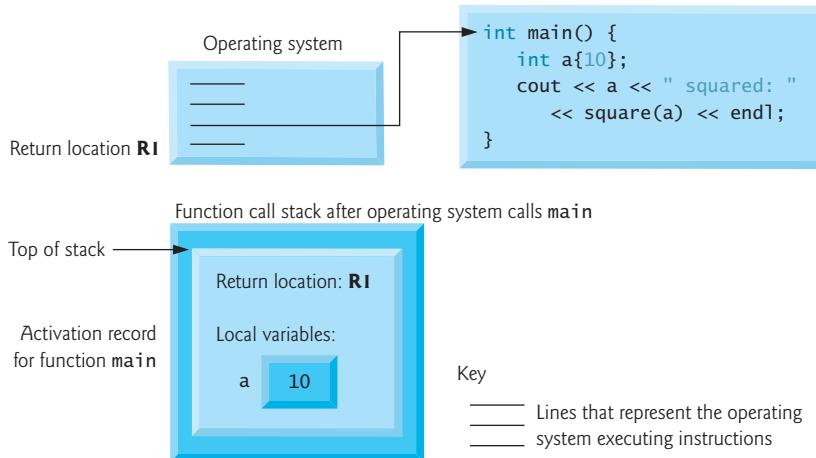
```

10 squared: 100

**Fig. 6.12** | `square` function used to demonstrate the function-call stack and activation records. (Part 2 of 2.)

First, the operating system calls `main`—this *pushes* an activation record onto the stack (shown in Fig. 6.13). The activation record tells `main` how to return to the operating system (i.e., transfer to return address `R1`) and contains the space for `main`'s local variable (i.e., `a`, which is initialized to 10).

Step 1: Operating system calls `main` to execute application

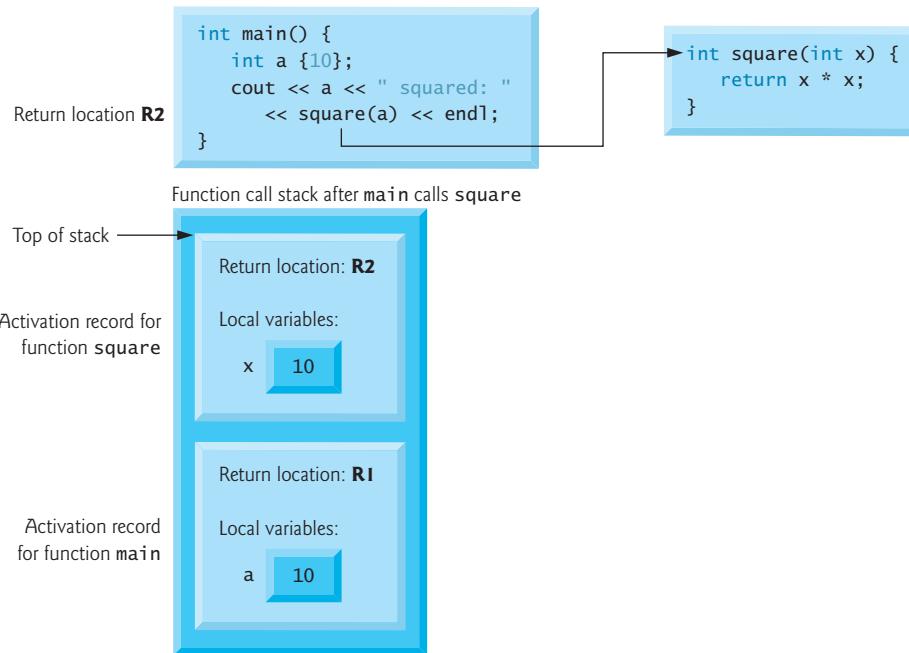


**Fig. 6.13** | Function-call stack after the operating system calls `main` to execute the program.

Function `main`—before returning to the operating system—now calls function `square` in line 12 of Fig. 6.12. This causes a stack frame for `square` (lines 16–18) to be pushed onto the function-call stack (Fig. 6.14). This stack frame contains the return address that `square` needs to return to `main` (i.e., `R2`) and the memory for `square`'s local variable (i.e., `x`).

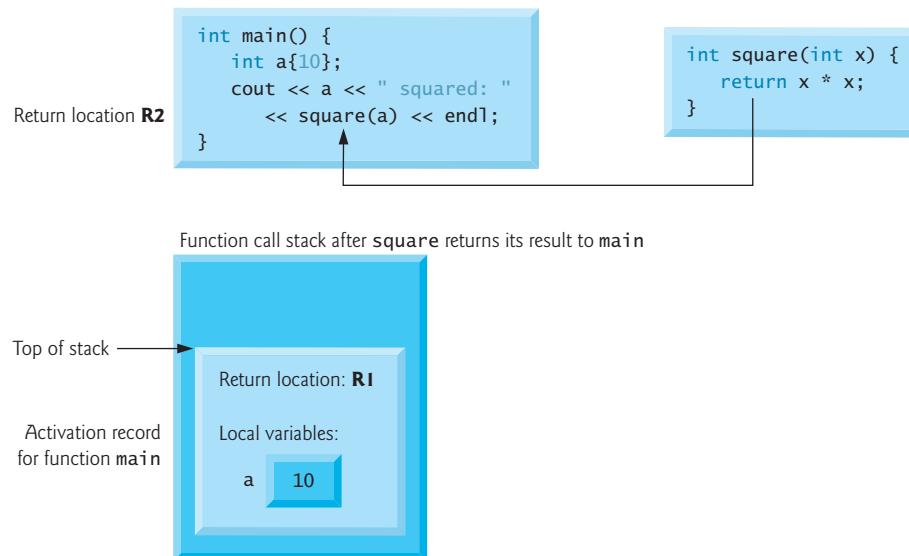
After `square` calculates the square of its argument, it needs to return to `main`—and no longer needs the memory for its variable `x`. So `square`'s stack frame is *popped* from the stack—giving `square` the return location in `main` (i.e., `R2`) and losing `square`'s local variable (*Step 3*). Figure 6.15 shows the function-call stack *after* `square`'s activation record has been *popped*.

Step 2: main calls function square to perform calculation



**Fig. 6.14** | Function-call stack after main calls square to perform the calculation.

Step 3: square returns its result to main



**Fig. 6.15** | Function-call stack after function square returns to main.

Function `main` now displays the result of calling `square` (Fig. 6.12, line 12). Reaching the closing right brace of `main` causes its stack frame to be *popped* from the stack, giving `main` the address it needs to return to the operating system (i.e., `R1` in Fig. 6.13)—at this point, `main`'s local variable (i.e., `a`) no longer exists.

You've now seen how valuable the stack data structure is in implementing a key mechanism that supports program execution. Data structures have many important applications in computer science. We discuss stacks, queues, lists, trees and other data structures in Chapter 15, Standard Library Containers and Iterators, and Chapter 19, Custom Templatized Data Structures.

## 6.12 Inline Functions

Implementing a program as a set of functions is good from a software engineering standpoint, but function calls involve execution-time overhead. C++ provides **inline functions** to help reduce function-call overhead. Placing the qualifier `inline` before a function's return type in the function definition *advises* the compiler to generate a copy of the function's body code in *every* place where the function is called (when appropriate) to avoid a function call. This often makes the program larger. The compiler can ignore the `inline` qualifier and generally does so for all but the *smallest* functions. Reusable `inline` functions are typically placed in headers, so that their definitions can be included in each source file that uses them.



### Software Engineering Observation 6.7

*If you change the definition of an `inline` function, you must recompile all of that function's clients.*



### Performance Tip 6.1

*Compilers can inline code for which you have not explicitly used the `inline` keyword. Today's optimizing compilers are so sophisticated that it's best to leave inlining decisions to the compiler.*

Figure 6.16 uses `inline` function `cube` (lines 9–11) to calculate the volume of a cube. Keyword `const` in function `cube`'s parameter list (line 9) tells the compiler that the function does *not* modify variable `side`. This ensures that `side`'s value is *not* changed by the function during the calculation. (Keyword `const` is discussed in additional detail in Chapters 7–9.)



### Software Engineering Observation 6.8

*The `const` qualifier should be used to enforce the principle of least privilege. Using this principle to properly design software can greatly reduce debugging time and improper side effects and can make a program easier to modify and maintain.*

---

```

1 // Fig. 6.16: fig06_16.cpp
2 // inline function that calculates the volume of a cube.
3 #include <iostream>
4 using namespace std;
```

**Fig. 6.16** | `inline` function that calculates the volume of a cube. (Part 1 of 2.)

```

5
6 // Definition of inline function cube. Definition of function appears
7 // before function is called, so a function prototype is not required.
8 // First line of function definition acts as the prototype.
9 inline double cube(const double side) {
10     return side * side * side; // calculate cube
11 }
12
13 int main() {
14     double sideValue; // stores value entered by user
15     cout << "Enter the side length of your cube: ";
16     cin >> sideValue; // read value from user
17
18     // calculate cube of sideValue and display result
19     cout << "Volume of cube with side "
20         << sideValue << " is " << cube(sideValue) << endl;
21 }
```

Enter the side length of your cube: 3.5  
 Volume of cube with side 3.5 is 42.875

**Fig. 6.16** | *inline* function that calculates the volume of a cube. (Part 2 of 2.)

## 6.13 References and Reference Parameters

Two ways to pass arguments to functions in many programming languages are **pass-by-value** and **pass-by-reference**. When an argument is passed by value, a *copy* of the argument's value is made and passed (on the function-call stack) to the called function. Changes to the copy do *not* affect the original variable's value in the caller. This prevents the *accidental side effects* that so greatly hinder the development of correct and reliable software systems. So far, each argument in the book has been passed by value.



### Performance Tip 6.2

*One disadvantage of pass-by-value is that, if a large data item is being passed, copying that data can take a considerable amount of execution time and memory space.*

### Reference Parameters

This section introduces reference parameters—the first of the two means C++ provides for performing pass-by-reference. With *pass-by-reference*, the caller gives the called function the ability to *access the caller's data directly*, and to *modify* that data.



### Performance Tip 6.3

*Pass-by-reference is good for performance reasons, because it can eliminate the pass-by-value overhead of copying large amounts of data.*



### Software Engineering Observation 6.9

*Pass-by-reference can weaken security; the called function can corrupt the caller's data.*

After this section's example, we'll show how to achieve the performance advantage of pass-by-reference while *simultaneously* achieving the software engineering advantage of protecting the caller's data from corruption.

A **reference parameter** is an *alias* for its corresponding argument in a function call. To indicate that a function parameter is passed by reference, simply follow the parameter's type in the function prototype by an *ampersand* (&); use the same convention when listing the parameter's type in the function header. For example, the parameter declaration

```
int& number
```

when read from *right to left* is pronounced "number is a reference to an int." In the function call, simply mention the variable by name (e.g., number) to pass it by reference. In the called function's body, the reference parameter actually refers to the *original variable* in the calling function, and the original variable can be *modified* directly by the called function. As always, the function prototype and header must agree. Note the placement of & in the preceding declaration—some C++ programmers prefer to write the equivalent form `int &number`.<sup>4</sup>

### *Passing Arguments by Value and by Reference*

Figure 6.17 compares pass-by-value and pass-by-reference with reference parameters. The "styles" of the arguments in the calls to function `squareByValue` and function `squareByReference` are identical—both variables are simply mentioned by name in the function calls. *Without checking the function prototypes or function definitions, it isn't possible to tell from the calls alone whether either function can modify its arguments.* Because function prototypes are *mandatory*, the compiler has no trouble resolving the ambiguity. Chapter 8 discusses *pointers*, which enable an alternate form of pass-by-reference in which the style of the function call clearly indicates pass-by-reference (and the potential for modifying the caller's arguments).



#### Common Programming Error 6.7

*Because reference parameters are mentioned only by name in the body of the called function, you might inadvertently treat reference parameters as pass-by-value parameters. This can cause unexpected side effects if the original variables are changed by the function.*

```
1 // Fig. 6.17: fig06_17.cpp
2 // Passing arguments by value and by reference.
3 #include <iostream>
4 using namespace std;
5
6 int squareByValue(int); // function prototype (value pass)
7 void squareByReference(int&); // function prototype (reference pass)
8
9 int main() {
10     int x{2}; // value to square using squareByValue
11     int z{4}; // value to square using squareByReference
```

**Fig. 6.17 |** Passing arguments by value and by reference. (Part I of 2.)

4. We used this placement in our prior editions. We now attach the & to the type name to normalize our book with the C++ standard.

```

12 // demonstrate squareByValue
13 cout << "x = " << x << " before squareByValue\n";
14 cout << "Value returned by squareByValue: "
15     << squareByValue(x) << endl;
16 cout << "x = " << x << " after squareByValue\n" << endl;
17
18 // demonstrate squareByReference
19 cout << "z = " << z << " before squareByReference" << endl;
20 squareByReference(z);
21 cout << "z = " << z << " after squareByReference" << endl;
22
23 }
24
25 // squareByValue multiplies number by itself, stores the
26 // result in number and returns the new value of number
27 int squareByValue(int number) {
28     return number *= number; // caller's argument not modified
29 }
30
31 // squareByReference multiplies numberRef by itself and stores the result
32 // in the variable to which numberRef refers in function main
33 void squareByReference(int& numberRef) {
34     numberRef *= numberRef; // caller's argument modified
35 }

```

```

x = 2 before squareByValue
Value returned by squareByValue: 4
x = 2 after squareByValue

z = 4 before squareByReference
z = 16 after squareByReference

```

**Fig. 6.17** | Passing arguments by value and by reference. (Part 2 of 2.)

### References as Aliases within a Function

References can also be used as aliases for other variables *within* a function (although they typically are used with functions as shown in Fig. 6.17). For example, the code

```

int count{1}; // declare integer variable count
int& cRef{count}; // create cRef as an alias for count
++cRef; // increment count (using its alias cRef)

```

increments variable *count* by using its alias *cRef*. Reference variables *must* be initialized in their declarations and *cannot* be reassigned as aliases to other variables. In this sense, references are *constant*. All operations supposedly performed on the *alias* (i.e., the reference) are actually performed on the *original* variable. The alias is simply another name for the original variable. Unless it's a reference to a constant (discussed below), a reference's initializer must be an *lvalue* (e.g., a variable name), not a constant or *rvalue* expression (e.g., the result of a calculation).

### const References

To specify that a reference parameter should not be allowed to modify the corresponding argument, place the *const* qualifier *before* the type name in the parameter's declaration.

For example, consider class `Account` (Fig. 3.2). For simplicity in that early example, we used pass-by-value in the `setName` member function, which was defined with the header

```
void setName(std::string accountName)
```

When this member function was called, it received a copy of its `string` argument. `string` objects can be large, so this copy operation degrades an application's performance.

For this reason, `string` objects (and objects in general) should be passed to functions by reference. Class `Account`'s `setName` member function does not need to modify its argument, so following the principle of least privilege, we'd declare the parameter as

```
const std::string& accountName
```

Read from right to left, the `accountName` parameter is a reference to a *string constant*. We get the performance of passing the `string` by reference, but `setName` treats the argument as a constant, so it cannot modify the value in the caller—just like with pass-by-value. Code that calls `setName` would still pass the `string` argument exactly as we did in Fig. 3.1.



### Performance Tip 6.4

*For passing large objects, use a `const` reference parameter to simulate the appearance and security of pass-by-value and avoid the overhead of passing a copy of the large object.*

Similarly, class `Account`'s `getName` member function was defined with the header

```
std::string getName() const
```

which indicates that a `string` is returned by value. Changing this to

```
const std::string& getName() const
```

indicates that the `string` should be returned by reference (eliminating the overhead of copying a `string`) and that the caller cannot modify the returned `string`.

### *Returning a Reference to a Local Variable*

Functions can return references to local variables, but this can be dangerous. When returning a reference to a local variable—unless that variable is declared `static`—the reference refers to a variable that's *discarded* when the function terminates. An attempt to access such a variable yields *undefined behavior*. References to undefined variables are called **dangling references**.



### Common Programming Error 6.8

*Returning a reference to a local variable in a called function is a logic error for which compilers typically issue a warning. Compilation warnings indicate potential problems, so most software-engineering teams have policies requiring code to compile without warnings.*

## 6.14 Default Arguments

It's common for a program to invoke a function repeatedly with the *same* argument value for a particular parameter. In such cases, you can specify that such a parameter has a **default argument**, i.e., a default value to be passed to that parameter. When a program *omits* an argument for a parameter with a default argument in a function call, the compiler re-writes the function call and inserts the default value of that argument.

***boxVolume Function with Default Arguments***

Figure 6.18 demonstrates using default arguments to calculate a box's volume. The function prototype for `boxVolume` (lines 7–8) specifies that all three parameters have default values of 1 by placing = 1 to the right of each parameter. We provided variable names in the function prototype as documentation, so a programmer using this function understands the purpose of each parameter—recall that parameter names are *not* required in function prototypes.

```

1 // Fig. 6.18: fig06_18.cpp
2 // Using default arguments.
3 #include <iostream>
4 using namespace std;
5
6 // function prototype that specifies default arguments
7 unsigned int boxVolume(unsigned int length = 1, unsigned int width = 1,
8     unsigned int height = 1);
9
10 int main() {
11     // no arguments--use default values for all dimensions
12     cout << "The default box volume is: " << boxVolume();
13
14     // specify length; default width and height
15     cout << "\n\nThe volume of a box with length 10,\n"
16         << "width 1 and height 1 is: " << boxVolume(10);
17
18     // specify length and width; default height
19     cout << "\n\nThe volume of a box with length 10,\n"
20         << "width 5 and height 1 is: " << boxVolume(10, 5);
21
22     // specify all arguments
23     cout << "\n\nThe volume of a box with length 10,\n"
24         << "width 5 and height 2 is: " << boxVolume(10, 5, 2)
25         << endl;
26 }
27
28 // function boxVolume calculates the volume of a box
29 unsigned int boxVolume(unsigned int length, unsigned int width,
30     unsigned int height) {
31     return length * width * height;
32 }
```

```

The default box volume is: 1

The volume of a box with length 10,
width 1 and height 1 is: 10

The volume of a box with length 10,
width 5 and height 1 is: 50

The volume of a box with length 10,
width 5 and height 2 is: 100
```

**Fig. 6.18** | Using default arguments.

The first call to `boxVolume` (line 12) specifies no arguments, thus using all three default values of 1. The second call (line 16) passes only a `length` argument, thus using default values of 1 for the `width` and `height` arguments. The third call (line 20) passes arguments for only `length` and `width`, thus using a default value of 1 for the `height` argument. The last call (line 24) passes arguments for `length`, `width` and `height`, thus using no default values. Any arguments passed to the function explicitly are assigned to the function's parameters from left to right. Therefore, when `boxVolume` receives one argument, the function assigns the value of that argument to its `length` parameter (i.e., the leftmost parameter in the parameter list). When `boxVolume` receives two arguments, the function assigns the values of those arguments to its `length` and `width` parameters in that order. Finally, when `boxVolume` receives all three arguments, the function assigns the values of those arguments to its `length`, `width` and `height` parameters, respectively.

#### Notes Regarding Default Arguments

Default arguments *must* be the rightmost (trailing) arguments in a function's parameter list. When calling a function with two or more default arguments, if an omitted argument is *not* the rightmost argument, then all arguments to the right of that argument also *must* be omitted. Default arguments must be specified with the *first* occurrence of the function name—typically, in the function prototype. If the function prototype is omitted because the function definition also serves as the prototype, then the default arguments should be specified in the function header. Default values can be any expression, including constants, global variables or function calls. Default arguments also can be used with `inline` functions.



#### Good Programming Practice 6.4

*Using default arguments can simplify writing function calls. However, some programmers feel that explicitly specifying all arguments is clearer.*

## 6.15 Unary Scope Resolution Operator

C++ provides the **unary scope resolution operator** (`::`) to access a global variable when a local variable of the same name is in scope.<sup>5</sup> The unary scope resolution operator cannot be used to access a *local* variable of the same name in an outer block. A global variable can be accessed directly without the unary scope resolution operator if the name of the global variable is not the same as that of a local variable in scope.

Figure 6.19 shows the unary scope resolution operator with local and global variables of the same name (lines 6 and 9). To emphasize that the local and global versions of variable `number` are distinct, the program declares one variable `int` and the other `double`.

```
1 // Fig. 6.19: fig06_19.cpp
2 // Unary scope resolution operator.
3 #include <iostream>
4 using namespace std;
```

**Fig. 6.19 |** Unary scope resolution operator. (Part 1 of 2.)

5. The C++ standard also refers to the scope resolution operator (`::`) as the scope operator.

```

5   int number{7}; // global variable named number
6
7
8   int main() {
9     double number{10.5}; // local variable named number
10
11    // display values of local and global variables
12    cout << "Local double value of number = " << number
13    << "\nGlobal int value of number = " << ::number << endl;
14 }

```

```

Local double value of number = 10.5
Global int value of number = 7

```

**Fig. 6.19** | Unary scope resolution operator. (Part 2 of 2.)



### Good Programming Practice 6.5

Always using the unary scope resolution operator (:) to refer to global variables (even if there is no collision with a local-variable name) makes it clear that you're intending to access a global variable rather than a local variable.



### Software Engineering Observation 6.10

Always using the unary scope resolution operator (:) to refer to global variables makes programs easier to modify by reducing the risk of name collisions with nonglobal variables.



### Error-Prevention Tip 6.10

Always using the unary scope resolution operator (:) to refer to a global variable eliminates logic errors that might occur if a nonglobal variable hides the global variable.



### Error-Prevention Tip 6.11

Avoid using variables of the same name for different purposes in a program. Although this is allowed in various circumstances, it can lead to errors.

## 6.16 Function Overloading

C++ enables several functions of the same name to be defined, as long as they have different signatures. This is called **function overloading**. The C++ compiler selects the proper function to call by examining the number, types and order of the arguments in the call. Function overloading is used to create several functions of the *same* name that perform similar tasks, but on *different* data types. For example, many functions in the math library are overloaded for different numeric types—the C++ standard requires `float`, `double` and `long double` overloaded versions of the math library functions discussed in Section 6.3.



### Good Programming Practice 6.6

Overloading functions that perform closely related tasks can make programs more readable and understandable.

### Overloaded square Functions

Figure 6.20 uses overloaded square functions to calculate the square of an `int` (lines 7–10) and the square of a `double` (lines 13–16). Line 19 invokes the `int` version of function `square` by passing the literal value 7. C++ treats whole-number literal values as type `int`. Similarly, line 21 invokes the `double` version of function `square` by passing the literal value 7.5, which C++ treats as a `double`. In each case the compiler chooses the proper function to call, based on the type of the argument. The last two lines of the output window confirm that the proper function was called in each case.

```

1 // Fig. 6.20: fig06_20.cpp
2 // Overloaded square functions.
3 #include <iostream>
4 using namespace std;
5
6 // function square for int values
7 int square(int x) {
8     cout << "square of integer " << x << " is ";
9     return x * x;
10 }
11
12 // function square for double values
13 double square(double y) {
14     cout << "square of double " << y << " is ";
15     return y * y;
16 }
17
18 int main() {
19     cout << square(7); // calls int version
20     cout << endl;
21     cout << square(7.5); // calls double version
22     cout << endl;
23 }
```

```

square of integer 7 is 49
square of double 7.5 is 56.25

```

**Fig. 6.20** | Overloaded square functions.

### How the Compiler Differentiates Among Overloaded Functions

Overloaded functions are distinguished by their *signatures*. A signature is a combination of a function's name and its parameter types (in order). The compiler encodes each function identifier with the types of its parameters (sometimes referred to as `name mangling` or `name decoration`) to enable `type-safe linkage`. Type-safe linkage ensures that the proper overloaded function is called and that the types of the arguments conform to the types of the parameters. Figure 6.21 was compiled with GNU C++. Rather than showing the execution output of the program (as we normally would), we show the mangled function names produced in assembly language by GNU C++.

For GNU C++, each mangled name (other than `main`) begins with two underscores (`__`) followed by the letter Z, a number and the function name. The number that follows Z specifies how many characters are in the function's name. For example, function `square`

```

1 // Fig. 6.21: fig06_21.cpp
2 // Name mangling to enable type-safe linkage.
3
4 // function square for int values
5 int square(int x) {
6     return x * x;
7 }
8
9 // function square for double values
10 double square(double y) {
11     return y * y;
12 }
13
14 // function that receives arguments of types
15 // int, float, char and int&
16 void nothing1(int a, float b, char c, int& d) { }
17
18 // function that receives arguments of types
19 // char, int, float& and double&
20 int nothing2(char a, int b, float& c, double& d) {
21     return 0;
22 }
23
24 int main() { }

```

```

__Z6squarei
__Z6squared
__Z8nothing1ifcRi
__Z8nothing2ciRfRd
main

```

**Fig. 6.21** | Name mangling to enable type-safe linkage.

has 6 characters in its name, so its mangled name is prefixed with `_Z6`. Following the function name is an encoding of its parameter list:

- For function `square` that receives an `int` (line 5), `i` represents `int`, as shown in the output's first line.
- For function `square` that receives a `double` (line 10), `d` represents `double`, as shown in the output's second line.
- For function `nothing1` (line 16), `i` represents an `int`, `f` represents a `float`, `c` represents a `char` and `Ri` represents an `int&` (i.e., a reference to an `int`), as shown in the output's third line.
- For function `nothing2` (line 20), `c` represents a `char`, `i` represents an `int`, `Rf` represents a `float&` and `Rd` represents a `double&`.

The compiler distinguishes the two `square` functions by their parameter lists—one specifies `i` for `int` and the other `d` for `double`. The return types of the functions are *not* specified in the mangled names. *Overloaded functions can have different return types, but if they do, they must also have different parameter lists.* Function-name mangling is compiler specific. For example, Visual C++ produces the name `square@@YAH@Z` for the `square` function at

line 5. The GNU C++ compiler did not mangle `main`'s name; however, some compilers do. For example, Visual C++ uses `_main`.



### Common Programming Error 6.9

*Creating overloaded functions with identical parameter lists and different return types is a compilation error.*

The compiler uses only the parameter lists to distinguish between overloaded functions. Such functions need *not* have the same number of parameters. Use caution when overloading functions with default parameters, because this may cause ambiguity.



### Common Programming Error 6.10

*A function with default arguments omitted might be called identically to another overloaded function; this is a compilation error. For example, having a program that contains both a function that explicitly takes no arguments and a function of the same name that contains all default arguments results in a compilation error when an attempt is made to use that function name in a call passing no arguments. The compiler cannot determine which version of the function to choose.*

## Overloaded Operators

In Chapter 10, we discuss how to overload *operators* to define how they should operate on objects of user-defined data types. (In fact, we've been using many overloaded operators to this point, including the stream insertion `<<` and the stream extraction `>>` operators, which are overloaded for *all* the fundamental types. We say more about overloading `<<` and `>>` to be able to handle objects of user-defined types in Chapter 10.)

## 6.17 Function Templates

Overloaded functions are normally used to perform *similar* operations that involve *different* program logic on different data types. If the program logic and operations are *identical* for each data type, overloading may be performed more compactly and conveniently by using **function templates**. You write a single function template definition. Given the argument types provided in calls to this function, C++ automatically generates separate **function template specializations** to handle each type of call appropriately. Thus, defining a single function template essentially defines a whole family of overloaded functions.

### **maximum** Function Template

Figure 6.22 defines a `maximum` function template (lines 3–18) that determines the largest of three values. All function template definitions begin with the **template keyword** (line 3) followed by a **template parameter list** enclosed in angle brackets (`<` and `>`). Every parameter in the template parameter list is preceded by keyword **typename** or keyword **class** (they are synonyms in this context). The **type parameters** are placeholders for fundamental types or user-defined types. These placeholders, in this case, `T`, are used to specify the types of the function's parameters (line 4), to specify the function's return type (line 4) and to declare variables within the body of the function definition (line 5). A function template is defined like any other function, but uses the type parameters as *placeholders* for actual data types.

```
1 // Fig. 6.22: maximum.h
2 // Function template maximum header.
3 template <typename T> // or template<class T>
4 T maximum(T value1, T value2, T value3) {
5     T maximumValue{value1}; // assume value1 is maximum
6
7     // determine whether value2 is greater than maximumValue
8     if (value2 > maximumValue) {
9         maximumValue = value2;
10    }
11
12    // determine whether value3 is greater than maximumValue
13    if (value3 > maximumValue) {
14        maximumValue = value3;
15    }
16
17    return maximumValue;
18 }
```

**Fig. 6.22** | Function template `maximum` header.

The function template declares a single type parameter `T` (line 3) as a placeholder for the type of the data to be tested by function `maximum`. The name of a type parameter must be *unique* in the template parameter list for a particular template definition. When the compiler detects a `maximum` invocation in the program source code, the *type* of the arguments in the `maximum` call is substituted for `T` throughout the template definition, and C++ creates a complete function for determining the maximum of three values of the specified type—all three must have the same type, since we use only one type parameter in this example. Then the newly created function is compiled—templates are a means of *code generation*. (We'll use C++ Standard Library templates that require multiple type parameters in Chapter 15.)

#### Using Function Template `maximum`

Figure 6.23 uses the `maximum` function template to determine the largest of three `int` values, three `double` values and three `char` values, respectively (lines 15, 24 and 33). Because each call uses arguments of a different type, the compiler creates a separate function definition for each—one expecting three `int` values, one expecting three `double` values and one expecting three `char` values, respectively.

```
1 // Fig. 6.23: fig06_23.cpp
2 // Function template maximum test program.
3 #include <iostream>
4 #include "maximum.h" // include definition of function template maximum
5 using namespace std;
6
7 int main() {
8     // demonstrate maximum with int values
9     cout << "Input three integer values: ";
10    int int1, int2, int3;
11    cin >> int1 >> int2 >> int3;
```

**Fig. 6.23** | Function template `maximum` test program. (Part 1 of 2.)

```
12 // invoke int version of maximum
13 cout << "The maximum integer value is: "
14     << maximum(int1, int2, int3);
15
16 // demonstrate maximum with double values
17 cout << "\n\nInput three double values: ";
18 double double1, double2, double3;
19 cin >> double1 >> double2 >> double3;
20
21 // invoke double version of maximum
22 cout << "The maximum double value is: "
23     << maximum(double1, double2, double3);
24
25 // demonstrate maximum with char values
26 cout << "\n\nInput three characters: ";
27 char char1, char2, char3;
28 cin >> char1 >> char2 >> char3;
29
30 // invoke char version of maximum
31 cout << "The maximum character value is: "
32     << maximum(char1, char2, char3) << endl;
33
34 }
```

```
Input three integer values: 1 2 3
The maximum integer value is: 3
```

```
Input three double values: 3.3 2.2 1.1
The maximum double value is: 3.3
```

```
Input three characters: A C B
The maximum character value is: C
```

**Fig. 6.23** | Function template `maximum` test program. (Part 2 of 2.)

### **maximum** Function Template Specialization for Type `int`

The function template specialization created for type `int` replaces each occurrence of `T` with `int` as follows:

```
int maximum(int value1, int value2, int value3) {
    int maximumValue{value1}; // assume value1 is maximum
    // determine whether value2 is greater than maximumValue
    if (value2 > maximumValue) {
        maximumValue = value2;
    }
    // determine whether value3 is greater than maximumValue
    if (value3 > maximumValue) {
        maximumValue = value3;
    }
    return maximumValue;
}
```

## 6.18 Recursion

For some problems, it's useful to have functions *call themselves*. A **recursive function** is a function that calls itself, either directly, or indirectly (through another function). [Note: The C++ standard document indicates that `main` should not be called within a program or recursively. Its sole purpose is to be the starting point for program execution.] This section and the next present simple examples of recursion. Recursion is discussed at length in upper-level computer science courses. Figure 6.29 (at the end of Section 6.20) summarizes the extensive recursion examples and exercises in the book.

### Recursion Concepts

We first consider recursion conceptually, then examine programs containing recursive functions. Recursive problem-solving approaches have a number of elements in common. A recursive function is called to solve a problem. The function knows how to solve only the *simplest case(s)*, or so-called **base case(s)**. If the function is called with a base case, the function simply returns a result. If the function is called with a more complex problem, it typically divides the problem into two conceptual pieces—a piece that the function knows how to do and a piece that it does not know how to do. To make recursion feasible, the latter piece *must* resemble the original problem, but be a slightly simpler or smaller version. This new problem looks like the original, so the function calls a copy of itself to work on the smaller problem—this is referred to as a **recursive call** and is also called the **recursion step**. The recursion step often includes the keyword `return`, because its result will be combined with the portion of the problem the function knew how to solve to form the result passed back to the original caller, possibly `main`.



### Common Programming Error 6.11

*Omitting the base case or writing the recursion step incorrectly so that it does not converge on the base case causes an infinite recursion error, typically causing a stack overflow. This is analogous to the problem of an infinite loop in an iterative (nonrecursive) solution.*

The recursion step executes while the original call to the function is still “open,” i.e., it has not yet finished executing. The recursion step can result in many more such recursive calls, as the function keeps dividing each new subproblem with which the function is called into two conceptual pieces. In order for the recursion to eventually terminate, each time the function calls itself with a slightly simpler version of the original problem, this sequence of smaller and smaller problems must eventually *converge* on the base case. At that point, the function recognizes the base case and returns a result to the previous copy of the function, and a sequence of returns ensues up the line until the original call eventually returns the final result to `main`. This sounds quite exotic compared to the kind of problem solving we've been using to this point. As an example of these concepts at work, let's write a recursive program to perform a popular mathematical calculation.

### Factorial

The factorial of a nonnegative integer  $n$ , written  $n!$  (pronounced “ $n$  factorial”), is the product

$$n \cdot (n - 1) \cdot (n - 2) \cdot \dots \cdot 1$$

with  $1!$  equal to 1, and  $0!$  defined to be 1. For example,  $5!$  is the product  $5 \cdot 4 \cdot 3 \cdot 2 \cdot 1$ , which is equal to 120.

### *Iterative Factorial*

The factorial of an integer, number, greater than or equal to 0, can be calculated **iteratively** (nonrecursively) by using a **for** statement as follows:

```
factorial = 1;
for (unsigned int counter{number}; counter >= 1; --counter) {
    factorial *= counter;
}
```

### *Recursive Factorial*

A *recursive* definition of the factorial function is arrived at by observing the following algebraic relationship:

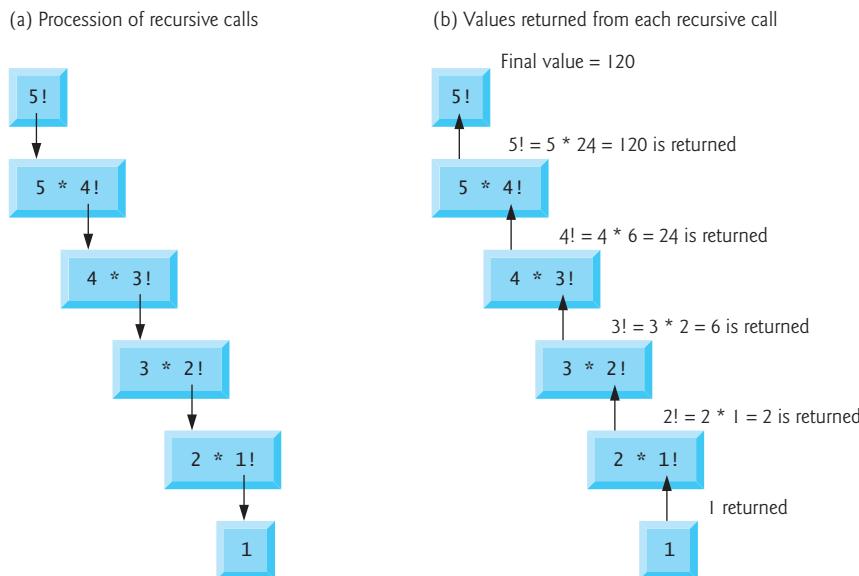
$$n! = n \cdot (n - 1)!$$

For example,  $5!$  is clearly equal to  $5 * 4!$  as is shown by the following:

$$\begin{aligned} 5! &= 5 \cdot 4 \cdot 3 \cdot 2 \cdot 1 \\ 5! &= 5 \cdot (4 \cdot 3 \cdot 2 \cdot 1) \\ 5! &= 5 \cdot (4!) \end{aligned}$$

### *Evaluating $5!$*

The evaluation of  $5!$  would proceed as shown in Fig. 6.24, which illustrates how the succession of recursive calls proceeds until  $1!$  is evaluated to be 1, terminating the recursion. Figure 6.24(b) shows the values returned from each recursive call to its caller until the final value is calculated and returned.



**Fig. 6.24** | Recursive evaluation of  $5!$ .

***Using a Recursive factorial Function to Calculate Factorials***

Figure 6.25 uses recursion to calculate and print the factorials of the integers 0–10. (The choice of the data type `unsigned long` is explained momentarily.) The recursive function `factorial` (lines 18–25) first determines whether the *terminating condition* `number <= 1` (i.e., the base case; line 19) is *true*. If `number` is less than or equal to 1, the `factorial` function returns 1 (line 20), no further recursion is necessary and the function terminates. If `number` is greater than 1, line 23 expresses the problem as the product of `number` and a *recursive call* to `factorial` evaluating the factorial of `number - 1`, which is a slightly *simpler* problem than the original calculation `factorial(number)`.

```

1 // Fig. 6.25: fig06_25.cpp
2 // Recursive function factorial.
3 #include <iostream>
4 #include <iomanip>
5 using namespace std;
6
7 unsigned long factorial(unsigned long); // function prototype
8
9 int main() {
10    // calculate the factorials of 0 through 10
11    for (unsigned int counter{0}; counter <= 10; ++counter) {
12        cout << setw(2) << counter << "!" = " << factorial(counter)
13        << endl;
14    }
15 }
16
17 // recursive definition of function factorial
18 unsigned long factorial(unsigned long number) {
19    if (number <= 1) { // test for base case
20        return 1; // base cases: 0! = 1 and 1! = 1
21    }
22    else { // recursion step
23        return number * factorial(number - 1);
24    }
25 }
```

```

0! = 1
1! = 1
2! = 2
3! = 6
4! = 24
5! = 120
6! = 720
7! = 5040
8! = 40320
9! = 362880
10! = 3628800
```

**Fig. 6.25** | Recursive function `factorial`.

***Why We Chose Type `unsigned long` in This Example***

Function `factorial` has been declared to receive a parameter of type `unsigned long` and return a result of type `unsigned long`. This is shorthand notation for `unsigned long int`.

The C++ standard requires that a variable of type `unsigned long int` be *at least as big as* an `int`. Typically, an `unsigned long int` is stored in at least four bytes (32 bits); such a variable can hold a value in the range 0 to at least 4,294,967,295. (A `long int` is also typically stored in at least four bytes and can hold a value at least in the range -2,147,483,647 to 2,147,483,647.) As can be seen in Fig. 6.25, factorial values become large quickly. We chose the data type `unsigned long` so that the program can calculate factorials greater than  $7!$  on computers with small (such as two-byte) integers. Unfortunately, the function `factorial` produces large values so quickly that even `unsigned long` does not help us compute many factorial values before even the size of an `unsigned long` variable is exceeded.

### C++11 Type `unsigned long long int`

C++11's `unsigned long long int` type (which can be abbreviated as `unsigned long long`) enables you to store values in at least 8 bytes (64 bits), which can hold numbers as large as 18,446,744,073,709,551,615.

11

### Representing Even Larger Numbers

Variables of type `double` could be used to calculate factorials of larger numbers, but as you know, `doubles` cannot represent all values precisely. As we'll see when we discuss object-oriented programming in more depth, C++ allows us to create classes that can represent arbitrarily large integers. Such classes already are available in popular class libraries, and we work on similar classes of our own in Exercise 9.14 and Exercise 10.9.

## 6.19 Example Using Recursion: Fibonacci Series

The Fibonacci series

0, 1, 1, 2, 3, 5, 8, 13, 21, ...

begins with 0 and 1 and has the property that each subsequent Fibonacci number is the sum of the previous two Fibonacci numbers.

The series occurs in nature and, in particular, describes a form of spiral. The ratio of successive Fibonacci numbers converges on a constant value of 1.618.... This number frequently occurs in nature and has been called the **golden ratio** or the **golden mean**. Humans tend to find the golden mean aesthetically pleasing. Architects often design windows, rooms and buildings whose length and width are in the ratio of the golden mean. Postcards are often designed with a golden mean length/width ratio. A web search for "Fibonacci in nature" reveals many interesting examples, including flower petals, shells, spiral galaxies, hurricanes and more.

### Recursive Fibonacci Definition

The Fibonacci series can be defined recursively as follows:

```
fibonacci(0) = 0  
fibonacci(1) = 1  
fibonacci(n) = fibonacci(n - 1) + fibonacci(n - 2)
```

The program of Fig. 6.26 calculates the  $n$ th Fibonacci number recursively by using function `fibonacci`. Fibonacci numbers tend to become large quickly, although slower than factorials do. Therefore, we chose the data type `unsigned long` for the parameter type and

the return type in function `fibonacci`. Figure 6.26 shows the execution of the program, which displays the Fibonacci values for several numbers.

```

1 // Fig. 6.26: fig06_26.cpp
2 // Recursive function fibonacci.
3 #include <iostream>
4 using namespace std;
5
6 unsigned long fibonacci(unsigned long); // function prototype
7
8 int main() {
9     // calculate the fibonacci values of 0 through 10
10    for (unsigned int counter{0}; counter <= 10; ++counter)
11        cout << "fibonacci(" << counter << ")" = "
12            << fibonacci(counter) << endl;
13
14    // display higher fibonacci values
15    cout << "\nfibonacci(20) = " << fibonacci(20) << endl;
16    cout << "fibonacci(30) = " << fibonacci(30) << endl;
17    cout << "fibonacci(35) = " << fibonacci(35) << endl;
18 }
19
20 // recursive function fibonacci
21 unsigned long fibonacci(unsigned long number) {
22     if ((0 == number) || (1 == number)) { // base cases
23         return number;
24     }
25     else { // recursion step
26         return fibonacci(number - 1) + fibonacci(number - 2);
27     }
28 }
```

```

fibonacci(0) = 0
fibonacci(1) = 1
fibonacci(2) = 1
fibonacci(3) = 2
fibonacci(4) = 3
fibonacci(5) = 5
fibonacci(6) = 8
fibonacci(7) = 13
fibonacci(8) = 21
fibonacci(9) = 34
fibonacci(10) = 55

fibonacci(20) = 6765
fibonacci(30) = 832040
fibonacci(35) = 9227465
```

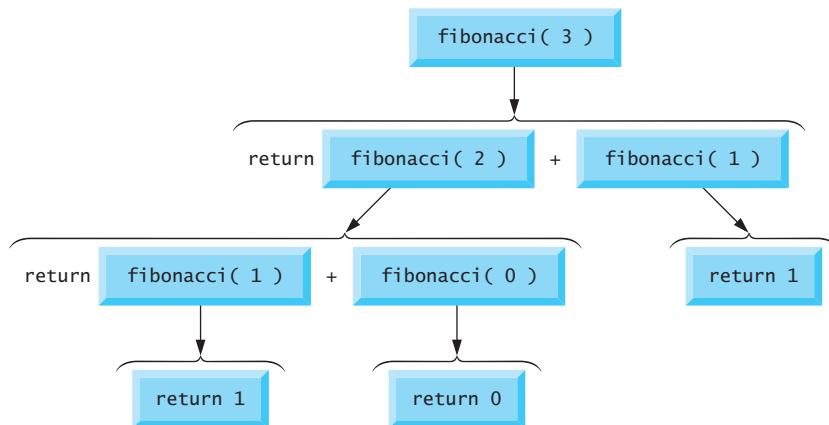
**Fig. 6.26 |** Recursive function `fibonacci`.

The application begins with a `for` statement that calculates and displays the Fibonacci values for the integers 0–10 and is followed by three calls to calculate the Fibonacci values of the integers 20, 30 and 35 (lines 15–17). The calls to `fibonacci` in `main` (lines 12 and

15–17) are *not* recursive calls, but the calls from line 26 of `fibonacci` are recursive. Each time the program invokes `fibonacci` (lines 21–28), the function immediately tests the base case to determine whether `number` is equal to 0 or 1 (line 22). If this is *true*, line 23 returns `number`. Interestingly, if `number` is greater than 1, the recursion step (line 26) generates *two* recursive calls, each for a slightly smaller problem than the original call to `fibonacci`.

### Evaluating `fibonacci(3)`

Figure 6.27 shows how function `fibonacci` would evaluate `fibonacci(3)`. This figure raises some interesting issues about the *order* in which C++ compilers evaluate the operands of operators. This is a *separate* issue from the order in which operators are applied to their operands, namely, the order dictated by the rules of operator precedence and associativity. Figure 6.27 shows that evaluating `fibonacci(3)` causes two recursive calls, namely, `fibonacci(2)` and `fibonacci(1)`. In what order are these calls made?



**Fig. 6.27 | Set of recursive calls to function `fibonacci`.**

### Order of Evaluation of Operands

Most programmers simply assume that the operands are evaluated left to right. C++ does *not* specify the order in which the operands of most operators (including `+`) are to be evaluated. Therefore, you must make no assumption about the order in which these calls execute. The calls could in fact execute `fibonacci(2)` first, then `fibonacci(1)`, or they could execute in the reverse order: `fibonacci(1)`, then `fibonacci(2)`. In this program and in most others, it turns out that the final result would be the same. However, in some programs the evaluation of an operand can have **side effects** (changes to data values) that could affect the final result of the expression.

C++ specifies the order of evaluation of the operands of only *four* operators—`&&`, `||`, comma `(,)` and `?:`. The first three are binary operators whose two operands are guaranteed to be evaluated left to right. The last operator is C++’s only *ternary* operator—its leftmost operand is always evaluated first; if it evaluates to *true*, the middle operand evaluates next and the last operand is ignored; if the leftmost operand evaluates to *false*, the third operand evaluates next and the middle operand is ignored.



### Portability Tip 6.3

*Programs that depend on the order of evaluation of the operands of operators other than &&, ||, ?: and the comma (,) operator can function differently with different compilers and can lead to logic errors.*



### Common Programming Error 6.12

*Writing programs that depend on the order of evaluation of the operands of operators other than &&, ||, ?: and the comma (,) operator can lead to logic errors.*



### Error-Prevention Tip 6.12

*Do not depend on the order in which operands are evaluated. To ensure that side effects are applied in the correct order, break complex expressions into separate statements.*



### Common Programming Error 6.13

*Recall that the && and || operators use short-circuit evaluation. Placing an expression with a side effect on the right side of a && or || operator is a logic error if that expression should always be evaluated.*

## Exponential Complexity

A word of caution is in order about recursive programs like the one we use here to generate Fibonacci numbers. Each level of recursion in function `fibonacci` has a *doubling* effect on the number of function calls; i.e., the number of recursive calls that are required to calculate the  $n$ th Fibonacci number is on the order of  $2^n$ . This rapidly gets out of hand. Calculating only the 20th Fibonacci number would require on the order of  $2^{20}$  or about a million calls, calculating the 30th Fibonacci number would require on the order of  $2^{30}$  or about a billion calls, and so on. Computer scientists refer to this as **exponential complexity**. Problems of this nature can humble even the world's most powerful computers as  $n$  becomes large! Complexity issues in general, and exponential complexity in particular, are discussed in detail in the upper-level computer science course typically called Algorithms.



### Performance Tip 6.5

*Avoid Fibonacci-style recursive programs that result in an exponential “explosion” of calls.*

## 6.20 Recursion vs. Iteration

In the two prior sections, we studied two recursive functions that can also be implemented with simple iterative programs. This section compares the two approaches and discusses why you might choose one approach over the other in a particular situation.

- Both iteration and recursion are *based on a control statement*: Iteration uses a *iteration statement*; recursion uses a *selection statement*.
- Both iteration and recursion involve *iteration*: Iteration explicitly uses an *iteration statement*; recursion achieves iteration through *repeated function calls*.
- Iteration and recursion each involve a *termination test*: Iteration terminates when the *loop-continuation condition fails*; recursion terminates when a *base case is recognized*.

- Counter-controlled iteration and recursion each *gradually approach termination*: Iteration *modifies a counter* until the counter assumes a value that makes the loop-continuation condition fail; recursion produces *simpler versions of the original problem* until the base case is reached.
- Both iteration and recursion *can occur infinitely*: An *infinite loop* occurs with iteration if the loop-continuation test never becomes *false*; *infinite recursion* occurs if the recursion step does not reduce the problem during each recursive call in a manner that converges on the base case.

### Iterative Factorial Implementation

To illustrate the differences between iteration and recursion, let's examine an iterative solution to the factorial problem (Fig. 6.28). An iteration statement is used (lines 22–24 of Fig. 6.28) rather than the selection statement of the recursive solution (lines 19–24 of Fig. 6.25). Both solutions use a termination test. In the recursive solution, line 19 (Fig. 6.25) tests for the base case. In the iterative solution, line 22 (Fig. 6.28) tests the loop-continuation condition—if the test fails, the loop terminates. Finally, instead of producing simpler versions of the original problem, the iterative solution uses a counter that is modified until the loop-continuation condition becomes *false*.

---

```
1 // Fig. 6.28: fig06_28.cpp
2 // Iterative function factorial.
3 #include <iostream>
4 #include <iomanip>
5 using namespace std;
6
7 unsigned long factorial(unsigned int); // function prototype
8
9 int main() {
10    // calculate the factorials of 0 through 10
11    for (unsigned int counter{0}; counter <= 10; ++counter) {
12        cout << setw(2) << counter << "!" = " << factorial(counter)
13        << endl;
14    }
15}
16
17 // iterative function factorial
18 unsigned long factorial(unsigned int number) {
19    unsigned long result{1};
20
21    // iterative factorial calculation
22    for (unsigned int i{number}; i >= 1; --i) {
23        result *= i;
24    }
25
26    return result;
27}
```

Fig. 6.28 | Iterative function factorial. (Part 1 of 2.)

```

0! = 1
1! = 1
2! = 2
3! = 6
4! = 24
5! = 120
6! = 720
7! = 5040
8! = 40320
9! = 362880
10! = 3628800

```

**Fig. 6.28** | Iterative function factorial. (Part 2 of 2.)

### Negatives of Recursion

Recursion has negatives. It repeatedly invokes the mechanism, and consequently the *overhead, of function calls*. This can be expensive in both processor time and memory space. Each recursive call causes *another copy of the function variables* to be created; this can consume considerable memory. Iteration normally occurs within a function, so the overhead of repeated function calls and extra memory assignment is omitted. So why choose recursion? Software Engineering Observation 6.11 discusses two reasons.



### Software Engineering Observation 6.11

*Any problem that can be solved recursively can also be solved iteratively (nonrecursively). A recursive approach is normally chosen when the recursive approach more naturally mirrors the problem and results in a program that's easier to understand and debug. Another reason to choose a recursive solution is that an iterative solution may not be apparent when a recursive solution is.*



### Performance Tip 6.6

*Avoid using recursion in performance situations. Recursive calls take time and consume additional memory.*



### Common Programming Error 6.14

*Accidentally having a nonrecursive function call itself, either directly or indirectly (through another function), is a logic error.*

### Summary of Recursion Examples and Exercises in This Book

Figure 6.29 summarizes the recursion examples and exercises in the text.

Location in text	Recursion examples and exercises
Chapter 6	
Section 6.18, Fig. 6.25	Factorial function
Section 6.19, Fig. 6.26	Fibonacci function

**Fig. 6.29** | Summary of recursion examples and exercises in the text. (Part 1 of 2.)

Location in text	Recursion examples and exercises
Exercise 6.36	Recursive exponentiation
Exercise 6.38	Towers of Hanoi
Exercise 6.40	Visualizing recursion
Exercise 6.41	Greatest common divisor
Exercise 6.43, Exercise 6.44	“What does this program do?” exercise
<i>Chapter 7</i>	
Exercise 7.17	“What does this program do?” exercise
Exercise 7.20	“What does this program do?” exercise
Exercise 7.28	Determine whether a string is a palindrome
Exercise 7.29	Eight Queens
Exercise 7.30	Print an array
Exercise 7.31	Print a string backward
Exercise 7.32	Minimum value in an array
Exercise 7.33	Maze traversal
Exercise 7.34	Generating mazes randomly
<i>Chapter 19</i>	
Section 19.6, Figs. 19.20–19.22	Binary tree insert
Section 19.6, Figs. 19.20–19.22	Preorder traversal of a binary tree
Section 19.6, Figs. 19.20–19.22	Inorder traversal of a binary tree
Section 19.6, Figs. 19.20–19.22	Postorder traversal of a binary tree
Exercise 19.20	Print a linked list backward
Exercise 19.21	Search a linked list
Exercise 19.22	Binary tree search
Exercise 19.23	Level order traversal of a binary tree
Exercise 19.24	Printing tree
<i>Chapter 20</i>	
Section 20.3.3, Fig. 20.6	Mergesort
Exercise 20.8	Linear search
Exercise 20.9	Binary search
Exercise 20.10	Quicksort

**Fig. 6.29** | Summary of recursion examples and exercises in the text. (Part 2 of 2.)

## 6.21 Wrap-Up

In this chapter, you learned more about functions, including function prototypes, function signatures, function headers and function bodies. We overviewed the math library functions. You learned about argument coercion, or the forcing of arguments to the appropriate types specified by the parameter declarations of a function. We demonstrated

how to use functions `rand` and `srand` to generate sets of random numbers that can be used for simulations, then presented C++11's nondeterministic capabilities for producing more secure random numbers. We introduced C++14's digit separators for more readable numeric literals. We showed how to define sets of constants with scoped `enums`. You learned about the scope of variables. Two different ways to pass arguments to functions were covered—pass-by-value and pass-by-reference. For pass-by-reference, a reference is used as an alias to a variable. We showed how to implement inline functions and functions that receive default arguments. You learned that multiple functions in one class can be overloaded by providing functions with the same name and different signatures. Such functions can be used to perform the same or similar tasks, using different types or different numbers of parameters. We demonstrated a simpler way of overloading functions using function templates, where a function is defined once but can be used for several different types. You then studied recursion, where a function calls itself to solve a problem.

In Chapter 7, you'll learn how to maintain lists and tables of data in arrays and object-oriented vectors. You'll see a more elegant array-based implementation of the dice-rolling application.

---

## Summary

### Section 6.1 Introduction

- Experience has shown that the best way to develop and maintain a large program is to construct it from small, simple pieces, or components. This technique is called **divide and conquer** (p. 252).

### Section 6.2 Program Components in C++

- C++ programs are typically written by combining new functions and classes you write with “prepackaged” functions and classes available in the C++ Standard Library.
- Functions allow you to modularize a program by separating its tasks into self-contained units.
- The statements in the function bodies are written only once, are reused from perhaps several locations in a program and are hidden from other functions.

### Section 6.3 Math Library Functions

- Sometimes functions are not members of a class. These are called **global functions** (p. 254).
- The prototypes for global functions are often placed in headers, so that they can be reused in any program that includes the header and that can link to the function's object code.

### Section 6.4 Function Prototypes

- For a function that's not defined in a class, you must either define the function before using it or you must declare that the function exists by using a function prototype.
- A **function prototype** (p. 257) is a declaration of a function that tells the compiler the function's name, its return type and the types of its parameters
- A function prototype ends with a required semicolon.
- Parameter names in function prototypes are optional (they're ignored by the compiler), but many programmers use these names for documentation purposes.
- The compiler uses the prototype to ensure that the function header matches the function prototype; to check that each function call contains the correct number and types of arguments and

that the types of the arguments are in the correct order; to ensure that the value returned by the function can be used correctly in the calling expression; and to ensure that each argument is consistent with the type of the corresponding parameter.

- In a function with a `void` return type, control returns to the caller when the program reaches the function-ending right brace or by executing the statement

```
return;
```

### ***Section 6.5 Function-Prototype and Argument-Coercion Notes***

- The portion of a function prototype that includes the name of the function and the types of its arguments is called the **function signature** (p. 259) or simply the **signature**.
- An important feature of function prototypes is **argument coercion** (p. 259)—i.e., forcing arguments to the appropriate types specified by the parameter declarations.
- Arguments can be converted by the compiler to the parameter types as specified by C++’s **promotion rules** (p. 259). The promotion rules indicate the implicit conversions that the compiler can perform between fundamental types.

### ***Section 6.6 C++ Standard Library Headers***

- The C++ Standard Library is divided into many portions, each with its own header. The headers also contain definitions of various class types, functions and constants.
- A header “instructs” the compiler on how to interface with library components.

### ***Section 6.7 Case Study: Random-Number Generation***

- Calling `rand` (p. 262) repeatedly produces a sequence of **pseudorandom numbers** (p. 266). The sequence repeats itself each time the program executes.
- To make numeric literals more readable, C++14 allows you to insert between groups of digits in numeric literals the **digit separator** ‘ (p. 265; a single-quote character).
- To randomize the numbers produced by `rand`, pass an `unsigned` integer argument (typically from function `time`; p. 267) to function `srand` (p. 266), which seeds the `rand` function.
- Random numbers in a range can be generated with

```
type variableName{shiftingValue + rand() % scalingFactor};
```

where `shiftingValue` (p. 267) is equal to the first number in the desired range of consecutive integers and `scalingFactor` (p. 267) is equal to the width of the desired range of consecutive integers.

### ***Section 6.8 Case Study: Game of Chance; Introducing Scoped `enums`***

- A **scoped enumeration** (p. 270)—introduced by the keywords `enum class` followed by a type name—is a set of named integer constants that start at 0, unless specified otherwise, and increment by 1.
- To reference a scoped `enum` constant, you must qualify the constant with the scoped `enum`’s type name and the scope resolution operator (`::`). If another scoped `enum` contains the same identifier for one of its constants, it’s always clear which version of the constant is being used.
- A scoped `enum`’s underlying integral type is `int` by default.
- C++11 allows you to specify an `enum`’s underlying integral type by following the `enum`’s type name with a colon (`:`) and the integral type.
- A compilation error occurs if an `enum` constant’s value is outside the range that can be represented by the `enum`’s underlying type.
- Unscoped `enums` can lead to naming collisions and logic errors.

- An unscoped `enum`'s underlying integral type depends on its constants' values—the type is guaranteed to be large enough to store the constant values specified.

### **Section 6.9 C++11 Random Numbers**

- According to CERT, function `rand` does not have “good statistical properties” and can be predictable, which makes programs that use `rand` less secure.
- C++11 provides a new, more secure library of random-number capabilities that can produce nondeterministic random numbers for simulations and security scenarios where predictability is undesirable. These new capabilities are located in the C++ Standard Library's `<random>` header.
- For flexibility based on how random numbers are used in programs, C++11 provides many classes that represent various random-number generation engines and distributions. An engine implements a random-number generation algorithm that produces pseudorandom numbers. A distribution controls the range of values produced by an engine, the types of those values and the statistical properties of the values.
- A `default_random_engine` (p. 272) represents the default random-number generation engine.
- The `uniform_int_distribution` (p. 272) evenly distributes pseudorandom integers over a specified range of values. The default range is from 0 to the maximum value of an `int` on your platform.

### **Section 6.10 Scope Rules**

- An identifier declared outside any function or class has **global namespace scope** (p. 273).
- Global variable** (p. 274) declarations are placed outside any class or function definition. Global variables retain their values throughout the program's execution. Global variables and functions can be referenced by any function that follows their declarations or definitions.
- Identifiers declared inside a block have **block scope** (p. 273), which begins at the identifier's declaration and ends at the terminating right brace (`}`) of the block in which the identifier is declared.
- static** (p. 274) local variables also have block scope, but retain their values when the function in which they're declared returns to its caller.
- An identifier declared outside any function or class has global namespace scope. Such an identifier is “known” in all functions from the point at which it's declared until the end of the file.

### **Section 6.11 Function-Call Stack and Activation Records**

- Stacks (p. 277) are known as last-in, first-out (LIFO) data structures—the last item **pushed** (inserted; p. 277) on the stack is the first item **popped** (removed; p. 277) from the stack.
- The **function-call stack** (p. 277) supports the function call/return mechanism and the creation, maintenance and destruction of each called function's non-**static** local variables.
- Each time a function calls another function, a **stack frame** or an **activation record** (p. 277) is pushed onto the stack containing the return address that the called function needs to return to the calling function, and the function call's non-**static** local variables and parameters.
- The stack frame exists as long as the called function is active. When the called function returns, its stack frame is popped from the stack, and its non-**static** local variables no longer exist.

### **Section 6.12 Inline Functions**

- C++ provides **inline functions** (p. 281) to help reduce function-call overhead—especially for small functions. Placing the qualifier `inline` (p. 281) before a function's return type in the function definition advises the compiler to generate a copy of the function's code in every place that the function is called to avoid a function call.
- Compilers can inline code for which you have not explicitly used the `inline` keyword. Today's optimizing compilers are so sophisticated that it's best to leave inlining decisions to the compiler.

### **Section 6.13 References and Reference Parameters**

- With **pass-by-value** (p. 282), a *copy* of the argument's value is made and passed to the called function. Changes to the copy do not affect the original variable's value in the caller.
- With **pass-by-reference** (p. 282), the caller gives the called function the ability to access the caller's data directly and to modify it if the called function chooses to do so.
- A **reference parameter** (p. 283) is an alias for its corresponding argument in a function call.
- To indicate that a function parameter is passed by reference, follow the parameter's type in the function prototype and header by an ampersand (&).
- All operations performed on a reference are actually performed on the original variable.

### **Section 6.14 Default Arguments**

- When a function is called repeatedly with the same argument for a particular parameter, you can specify that such a parameter has a **default argument** (p. 285).
- When a program omits an argument for a parameter with a default argument, the compiler inserts the default value of that argument to be passed to the function call.
- Default arguments must be the rightmost (trailing) arguments in a function's parameter list.
- Default arguments are specified in the function prototype.

### **Section 6.15 Unary Scope Resolution Operator**

- C++ provides the **unary scope resolution operator** (p. 287; ::) to access a global variable when a local variable of the same name is in scope.

### **Section 6.16 Function Overloading**

- C++ enables several functions of the same name to be defined, as long as these functions have different sets of parameters. This capability is called **function overloading** (p. 288).
- When an overloaded function is called, the C++ compiler selects the proper function by examining the number, types and order of the arguments in the call.
- Overloaded functions are distinguished by their signatures.
- The compiler encodes each function identifier with the types of its parameters to enable **type-safe linkage** (p. 289). Type-safe linkage ensures that the proper overloaded function is called and that the types of the arguments conform to the types of the parameters.

### **Section 6.17 Function Templates**

- Overloaded functions typically perform similar operations that involve different program logic on different data types. If the program logic and operations are identical for each data type, overloading may be performed more compactly and conveniently using **function templates** (p. 291).
- Given the argument types provided in calls to a function template, C++ automatically generates separate **function template specializations** (p. 291) to handle each type of call appropriately.
- All function template definitions begin with the **template keyword** (p. 291) followed by a **template parameter list** (p. 291) enclosed in angle brackets (< and >).
- The **type parameters** (p. 292) are preceded by keyword **typename** (or **class**) and are placeholders for fundamental types or user-defined types. These placeholders are used to specify the types of the function's parameters, to specify the function's return type and to declare variables within the body of the function definition.

### **Section 6.18 Recursion**

- A **recursive function** (p. 294) calls itself, either directly or indirectly.

- A recursive function knows how to solve only the simplest case(s), or so-called base case(s). If the function is called with a **base case** (p. 294), the function simply returns a result.
- If the function is called with a more complex problem, the function typically divides the problem into two conceptual pieces—a piece that the function knows how to do and a piece that it does not know how to do. To make recursion feasible, the latter piece must resemble the original problem, but be a slightly simpler or slightly smaller version of it.
- For recursion to terminate, the sequence of **recursive calls** (p. 294) must converge on the base case.
- C++11’s `unsigned long long int` type (which can be abbreviated as `unsigned long long`) on some systems enables you to store values in at least 8 bytes (64 bits) which can hold numbers as large as 18,446,744,073,709,551,615.

### Section 6.19 Example Using Recursion: Fibonacci Series

- The ratio of successive Fibonacci numbers converges on a constant value of 1.618.... This number frequently occurs in nature and has been called the **golden ratio** or the **golden mean** (p. 297).

### Section 6.20 Recursion vs. Iteration

- Iteration and recursion are similar: both are based on a control statement, involve iteration, involve a termination test, gradually approach termination and can occur infinitely.
- Recursion repeatedly invokes the mechanism, and overhead, of function calls. This can be expensive in both processor time and memory space. Each **recursive call** (p. 294) causes another copy of the function’s variables to be created; this can consume considerable memory.

## Self-Review Exercises

### 6.1 Answer each of the following:

- Program components in C++ are called \_\_\_\_\_ and \_\_\_\_\_.
- A function is invoked with a(n) \_\_\_\_\_.
- A variable known only within the function in which it’s defined is called a(n) \_\_\_\_\_.
- The \_\_\_\_\_ statement in a called function passes the value of an expression back to the calling function.
- The keyword \_\_\_\_\_ is used in a function header to indicate that a function does not return a value or to indicate that a function contains no parameters.
- An identifier’s \_\_\_\_\_ is the portion of the program in which the identifier can be used.
- The three ways to return control from a called function to a caller are \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_.
- A(n) \_\_\_\_\_ allows the compiler to check the number, types and order of the arguments passed to a function.
- Function \_\_\_\_\_ is used to produce random numbers.
- Function \_\_\_\_\_ is used to set the random-number seed to randomize the number sequence generated by function `rand`.
- A variable declared outside any block or function is a(n) \_\_\_\_\_ variable.
- For a local variable in a function to retain its value between calls to the function, it must be declared \_\_\_\_\_.
- A function that calls itself either directly or indirectly (i.e., through another function) is a(n) \_\_\_\_\_ function.
- A recursive function typically has two components—one that provides a means for the recursion to terminate by testing for a(n) \_\_\_\_\_ case and one that expresses the problem as a recursive call for a slightly simpler problem than the original call.
- It’s possible to have various functions with the same name that operate on different types or numbers of arguments. This is called function \_\_\_\_\_.

- p) The \_\_\_\_\_ enables access to a global variable with the same name as a variable in the current scope.
- q) The \_\_\_\_\_ qualifier is used to declare read-only variables.
- r) A function \_\_\_\_\_ enables a single function to be defined to perform a task on many different data types.
- 6.2** For the program in Fig. 6.30, state the scope (global namespace scope or block scope) of each of the following elements:
- The variable `x` in `main`.
  - The variable `y` in function `cube`'s definition.
  - The function `cube`.
  - The function `main`.
  - The function prototype for `cube`.

```
1 // Exercise 6.2: ex06_02.cpp
2 #include <iostream>
3 using namespace std;
4
5 int cube(int y); // function prototype
6
7 int main() {
8     int x{0};
9
10    for (x = 1; x <= 10; x++) { // loop 10 times
11        cout << cube(x) << endl; // calculate cube of x and output results
12    }
13 }
14
15 // definition of function cube
16 int cube(int y) {
17     return y * y * y;
18 }
```

**Fig. 6.30** | Program for Exercise 6.2.

- 6.3** Write a program that tests whether the examples of the math library function calls shown in Fig. 6.2 actually produce the indicated results.
- 6.4** Give the function header for each of the following functions:
- Function `hypotenuse` that takes two double-precision, floating-point arguments, `side1` and `side2`, and returns a double-precision, floating-point result.
  - Function `smallest` that takes three integers, `x`, `y` and `z`, and returns an integer.
  - Function `instructions` that does not receive any arguments and does not return a value. [Note: Such functions are commonly used to display instructions to a user.]
  - Function `inttoDouble` that takes an integer argument, `number`, and returns a double-precision, floating-point result.
- 6.5** Give the function prototype (without parameter names) for each of the following:
- The function described in Exercise 6.4(a).
  - The function described in Exercise 6.4(b).
  - The function described in Exercise 6.4(c).
  - The function described in Exercise 6.4(d).
- 6.6** Write a declaration for double-precision, floating-point variable `lastVal` that should retain its value between calls to the function in which it's defined.

**6.7** Find the error(s) in each of the following program segments, and explain how the error(s) can be corrected (see also Exercise 6.46):

```

a) void g() {
    cout << "Inside function g" << endl;
    void h() {
        cout << "Inside function h" << endl;
    }
}

b) int sum(int x, int y) {
    int result{0};

    result = x + y;
}

c) int sum(int n) { // assume n is nonnegative
    if (0 == n)
        return 0;
    else
        n + sum(n - 1);
}

d) void f(double a); {
    float a;
    cout << a << endl;
}

e) void product() {
    int a{0};
    int b{0};
    int c{0};
    cout << "Enter three integers: ";
    cin >> a >> b >> c;
    int result{a * b * c};
    cout << "Result is " << result;
    return result;
}

```

**6.8** Why would a function prototype contain a parameter type declaration such as `double&`?

**6.9** (*True/False*) All arguments to function calls in C++ are passed by value.

**6.10** Write a complete program that prompts the user for the radius of a sphere, and calculates and prints the volume of that sphere. Use an `inline` function `sphereVolume` that returns the result of the following expression: (`4.0 / 3.0 * 3.14159 * pow(radius, 3)`).

## Answers to Self-Review Exercises

**6.1** a) functions, classes. b) function call. c) local variable. d) `return`. e) `void`. f) scope. g) `return;`, `return expression;` or encounter the closing right brace of a function. h) function prototype. i) `rand`. j) `rand`. k) global. l) `static`. m) recursive. n) base. o) overloading. p) unary scope resolution operator `(::)`. q) `const`. r) template.

**6.2** a) block scope. b) block scope. c) global namespace scope. d) global namespace scope. e) global namespace scope.

**6.3** See the following program:

```
1 // Exercise 6.3: ex06_03.cpp
2 // Testing the math library functions.
3 #include <iostream>
4 #include <iomanip>
5 #include <cmath>
6 using namespace std;
7
8 int main() {
9     cout << fixed << setprecision(1);
10
11    cout << "sqrt(" << 9.0 << ") = " << sqrt(9.0);
12    cout << "\nexp(" << 1.0 << ") = " << setprecision(6)
13        << exp(1.0) << "\nexp(" << setprecision(1) << 2.0
14        << ") = " << setprecision(6) << exp(2.0);
15    cout << "\nlog(" << 2.718282 << ") = " << setprecision(1)
16        << log(2.718282)
17        << "\nlog(" << setprecision(6) << 7.389056 << ") = "
18        << setprecision(1) << log(7.389056);
19    cout << "\nlog10(" << 10.0 << ") = " << log10(10.0)
20    << "\nlog10(" << 100.0 << ") = " << log10(100.0) ;
21    cout << "\nfabs(" << 5.1 << ") = " << fabs(5.1)
22        << "\nfabs(" << 0.0 << ") = " << fabs(0.0)
23        << "\nfabs(" << -8.76 << ") = " << fabs(-8.76);
24    cout << "\nceil(" << 9.2 << ") = " << ceil(9.2)
25        << "\nceil(" << -9.8 << ") = " << ceil(-9.8);
26    cout << "\nfloor(" << 9.2 << ") = " << floor(9.2)
27        << "\nfloor(" << -9.8 << ") = " << floor(-9.8);
28    cout << "\npow(" << 2.0 << ", " << 7.0 << ") = "
29        << pow(2.0, 7.0) << "\npow(" << 9.0 << ", "
30        << 0.5 << ") = " << pow(9.0, 0.5);
31    cout << setprecision(3) << "\nfmod("
32        << 2.6 << ", " << 1.2 << ") = "
33        << fmod(2.6, 1.2) << setprecision(1);
34    cout << "\nsin(" << 0.0 << ") = " << sin(0.0);
35    cout << "\ncos(" << 0.0 << ") = " << cos(0.0);
36    cout << "\ntan(" << 0.0 << ") = " << tan(0.0) << endl;
37 }
```

```
sqrt(9.0) = 3.0
exp(1.0) = 2.718282
exp(2.0) = 7.389056
log(2.718282) = 1.0
log(7.389056) = 2.0
log10(10.0) = 1.0
log10(100.0) = 2.0
fabs(5.1) = 5.1
fabs(0.0) = 0.0
fabs(-8.8) = 8.8
ceil(9.2) = 10.0
ceil(-9.8) = -9.0
floor(9.2) = 9.0
floor(-9.8) = -10.0
pow(2.0, 7.0) = 128.0
pow(9.0, 0.5) = 3.0
fmod(2.600, 1.200) = 0.200
sin(0.0) = 0.0
cos(0.0) = 1.0
tan(0.0) = 0.0
```

- 6.4** a) `double hypotenuse(double side1, double side2)`  
 b) `int smallest(int x, int y, int z)`  
 c) `void instructions()`  
 d) `double inttoDouble(int number)`
- 6.5** a) `double hypotenuse(double, double);`  
 b) `int smallest(int, int, int);`  
 c) `void instructions();`  
 d) `double inttoDouble(int);`
- 6.6** `static double lastVal;`
- 6.7** a) *Error:* Function `h` is defined in function `g`.  
*Correction:* Move the definition of `h` out of the definition of `g`.  
 b) *Error:* The function is supposed to return an integer, but does not.  
*Correction:* Place a `return result;` statement at the end of the function's body or delete variable `result` and place the following statement in the function:  
`return x + y;`
- c) *Error:* The result of `n + sum(n - 1)` is not returned; `sum` returns an improper result.  
*Correction:* Rewrite the statement in the `else` clause as  
`return n + sum(n - 1);`
- d) *Errors:* Semicolon after the right parenthesis that encloses the parameter list, and re-defining the parameter `a` in the function definition.  
*Corrections:* Delete the semicolon after the right parenthesis of the parameter list, and delete the declaration `float a;`.  
 e) *Error:* The function returns a value when it isn't supposed to.  
*Correction:* Eliminate the `return` statement or change the return type.

**6.8** This creates a reference parameter of type “reference to `double`” that enables the function to modify the original variable in the calling function.

**6.9** *False.* C++ enables pass-by-reference using reference parameters (and pointers, as we discuss in Chapter 8).

**6.10** See the following program:

---

```

1 // Exercise 6.10 Solution: ex06_10.cpp
2 // Inline function that calculates the volume of a sphere.
3 #include <iostream>
4 #include <cmath>
5 using namespace std;
6
7 const double PI{3.14159}; // define global constant PI
8
9 // calculates volume of a sphere
10 inline double sphereVolume(const double radius) {
11     return 4.0 / 3.0 * PI * pow(radius, 3);
12 }
13
14 int main() {
15     // prompt user for radius
16     cout << "Enter the length of the radius of your sphere: ";
17     double radiusValue;
18     cin >> radiusValue; // input radius
19 }
```

---

```

20     // use radiusValue to calculate volume of sphere and display result
21     cout << "Volume of sphere with radius " << radiusValue
22         << " is " << sphereVolume(radiusValue) << endl;
23 }
```

## Exercises

**6.11** Show the value of *x* after each of the following statements is performed:

- x* = *fabs*( -2.0 )
- x* = *fabs*( 2.0 )
- x* = *log*( 7.389056 )
- x* = *sqrt*( 16.0 )
- x* = *log10*(1000.0)
- x* = *sqrt*( 36 .0 )
- x* = *pow*( 2, 3 )

**6.12** (*Parking Charges*) A parking garage charges a \$20.00 minimum fee to park for up to three hours. The garage charges an additional \$5.00 per hour or part thereof in excess of three hours. The maximum charge for any given 24-hour period is \$50.00. Assume that no car parks for longer than 24 hours at a time. Write a program that calculates and prints the parking charges for each of three customers who parked their cars in this garage yesterday. You should enter the hours parked for each customer. Your program should print the results in a neat tabular format and should calculate and print the total of yesterday's receipts. The program should use the function *calculateCharges* to determine the charge for each customer. Your outputs should appear in the following format:

Car	Hours	Charge
1	1.5	20.00
2	4.0	25.00
3	24.0	50.00
TOTAL	29.5	95.50

**6.13** (*Rounding Numbers*) An application of function *floor* is rounding a value to the nearest integer. The statement

```
y = floor(x + 0.5);
```

rounds the number *x* to the nearest integer and assigns the result to *y*. Write a program that reads several numbers and uses the preceding statement to round each of these numbers to the nearest integer. For each number processed, print both the original number and the rounded number.

**6.14** (*Rounding Numbers*) Function *floor* can be used to round a number to a specific decimal place. The statement

```
y = floor(x * 10 + 0.5) / 10;
```

rounds *x* to the tenths position (the first position to the right of the decimal point). The statement

```
y = floor(x * 100 + 0.5) / 100;
```

rounds *x* to the hundredths position (the second position to the right of the decimal point). Write a program that defines four functions to round a number *x* in various ways:

- roundToInteger*(*number*)
- roundToTenths*(*number*)
- roundToHundredths*(*number*)
- roundToThousandths*(*number*)

For each value read, your program should print the original value, the number rounded to the nearest integer, the number rounded to the nearest tenth, the number rounded to the nearest hundredth and the number rounded to the nearest thousandth.

**6.15** (*Short-Answer Questions*) Answer each of the following questions:

- What is the use of the header?
- What is the default start value of the named integer constants in `enum`?
- What does `default_random_engine` represent?
- How is an empty parameter list specified in C++?
- Why do recursions have more overheads than iterations?

**6.16** (*Random Numbers*) Write statements that assign random integers to the variable `n` in the following ranges:

- $0 \leq n \leq 3$
- $1 \leq n \leq 50$
- $2 \leq n \leq 44$
- $500 \leq n \leq 678$
- $-2 \leq n \leq 2$
- $-3 \leq n \leq 12$

**6.17** (*Random Numbers*) Write a single statement that prints a number at random from each of the following sets:

- 0, 3, 6, 9, 12.
- 3, 5, 7, 9, 11, 13.
- 6, 10, 14, 18.

**6.18** (*Exponentiation*) Write a function `integerPower(base, exponent)` that returns the value of  $base^{exponent}$ .

For example, `integerPower(3, 4) = 3 * 3 * 3 * 3`. Assume that `exponent` is a positive, nonzero integer and that `base` is an integer. Do not use any math library functions.

**6.19** (*Hypotenuse Calculations*) Define a function `hypotenuse` that calculates the hypotenuse of a right triangle when the other two sides are given. The function should take two `double` arguments and return the hypotenuse as a `double`. Use this function in a program to determine the hypotenuse for each of the triangles shown below.

Triangle	Side 1	Side 2
1	3.0	4.0
2	5.0	12.0
3	8.0	15.0

**6.20** (*Factors*) Write a function `isFactor` that determines for a pair of integers whether the second is a factor of the first. The function should take two `integer` arguments and return `true` if the second is a factor of the first, `false` otherwise. Use this function in a program that inputs a series of pairs of integers.

**6.21** (*Multiple of 3*) Write a program that inputs a series of integers and passes them one at a time to function `isMultiple3`, which uses the remainder operator to determine whether an integer is a multiple of 3. The function should take an `integer` argument and return `true` if the integer is a multiple of 3 and `false` otherwise.

**6.22** (*Rectangle of Asterisks*) Write a function that displays at the left margin of the screen a solid rectangle of asterisks whose width and height are specified in integer parameters `width` and `height`. For example, if `width` is 10 and `height` is 3, the function displays the following:

```
*****  
*****  
*****
```

**6.23** (*Rectangle of Any Character*) Modify the function created in Exercise 6.22 to form the rectangle out of whatever character is contained in character parameter `fillCharacter`. Thus, if `width` is 6, `height` is 2 and `fillCharacter` is %, then this function should print the following:

```
%%%  
%%%
```

**6.24** (*Separating Digits*) Write program segments that accomplish each of the following:

- Calculate the integer part of the quotient when integer `a` is divided by integer `b`.
- Calculate the integer remainder when integer `a` is divided by integer `b`.
- Use the program pieces developed in (a) and (b) to write a function that inputs an integer between 1 and 32767 and prints it as a series of digits, each pair of which is separated by two spaces. For example, the integer 4562 should print as follows:

```
4 5 6 2
```

**6.25** (*Calculating Number of Minutes*) Write a function that takes the time as three integer arguments, `days`, `hours`, and `minutes`, and returns the number of minutes since the start of the current month, i.e., `days=0`; `hours=0` and `months=0`; Use this function to calculate the amount of time in minutes between two times, both of which are within the same calendar month.

**6.26** (*Celsius and Fahrenheit Temperatures*) Implement the following integer functions:

- Function `celsius` returns the Celsius equivalent of a Fahrenheit temperature.
- Function `fahrenheit` returns the Fahrenheit equivalent of a Celsius temperature.
- Use these functions to write a program that prints charts showing the Fahrenheit equivalents of all Celsius temperatures from 0 to 100 degrees, and the Celsius equivalents of all Fahrenheit temperatures from 32 to 212 degrees. Print the outputs in a neat tabular format that minimizes the number of lines of output while remaining readable.

**6.27** (*Find the Minimum*) Write a program that inputs three double-precision, floating-point numbers and passes them to a function that returns the smallest number.

**6.28** (*Dudeney Numbers*) A Dudeney number is a positive integer that is a perfect cube such that the sum of its digits is equal to the cube root of the number. There are exactly seven such integers. Write a function `isDudeney` to test if a parameter number is a Dudeney number. Use this function in a program that determines and prints the first 3 Dudeney integers. Then challenge the power of your computer by finding all 7 Dudeney numbers. Make use of the `<cmath>` cube root function, `cbrt`.

**6.29 (Prime Numbers)** An integer is said to be *prime* if it's divisible by only 1 and itself. For example, 2, 3, 5 and 7 are prime, but 4, 6, 8 and 9 are not.

- Write a function that determines whether a number is prime.
- Use this function in a program that determines and prints all the prime numbers between 2 and 10,000. How many of these numbers do you really have to test before being sure that you've found all the primes?
- Initially, you might think that  $n/2$  is the upper limit for which you must test to see whether a number is prime, but you need only go as high as the square root of  $n$ . Why? Rewrite the program, and run it both ways. Estimate the performance improvement.

**6.30 (Reverse Digits)** Write a function that takes an integer value and returns the number with its digits reversed. For example, given the number 7631, the function should return 1367.

**6.31 (Greatest Common Divisor)** The *greatest common divisor (GCD)* of two integers is the largest integer that evenly divides each of the numbers. Write a function `gcd` that returns the greatest common divisor of two integers.

**6.32 (Quality Points for Numeric Grades)** Write a function `qualityPoints` that inputs a student's average and returns 4 if a student's average is 90–100, 3 if the average is 80–89, 2 if the average is 70–79, 1 if the average is 60–69 and 0 if the average is lower than 60.

**6.33 (Coin Tossing)** Write a program that simulates coin tossing. For each toss of the coin, the program should print `Heads` or `Tails`. Let the program toss the coin 100 times and count the number of times each side of the coin appears. Print the results. The program should call a separate function `flip` that takes no arguments and returns 0 for tails and 1 for heads. [Note: If the program realistically simulates the coin tossing, then each side of the coin should appear approximately half the time.]

**6.34 (Guess-the-Number Game)** Write a program that plays the game of “guess the number” as follows: Your program chooses the number to be guessed by selecting an integer at random in the range 1 to 1000. The program then displays the following:

```
I have a number between 1 and 1000.
Can you guess my number?
Please type your first guess.
```

The player then types a first guess. The program responds with one of the following:

- Excellent! You guessed the number!  
Would you like to play again (y or n)?
- Too low. Try again.
- Too high. Try again.

If the player's guess is incorrect, your program should loop until the player finally gets the number right. Your program should keep telling the player `Too high` or `Too low` to help the player “zero in” on the correct answer.

**6.35 (Guess-the-Number Game Modification)** Modify the program of Exercise 6.34 to count the number of guesses the player makes. If the number is 10 or fewer, print “Either you know the secret or you got lucky!” If the player guesses the number in 10 tries, then print “Ahah! You know the secret!” If the player makes more than 10 guesses, then print “You should be able to do better!” Why should it take no more than 10 guesses? Well, with each “good guess” the player should be able to eliminate half of the numbers. Now show why any number from 1 to 1000 can be guessed in 10 or fewer tries.

**6.36 (Recursive Exponentiation)** Write a recursive function `power(base, exponent)` that, when invoked, returns

$$\text{base}^{\text{exponent}}$$

For example,  $\text{power}(3, 4) = 3 * 3 * 3 * 3$ . Assume that `exponent` is an integer greater than or equal to 1. Hint: The recursion step would use the relationship

$$\text{base}^{\text{exponent}} = \text{base} \cdot \text{base}^{\text{exponent} - 1}$$

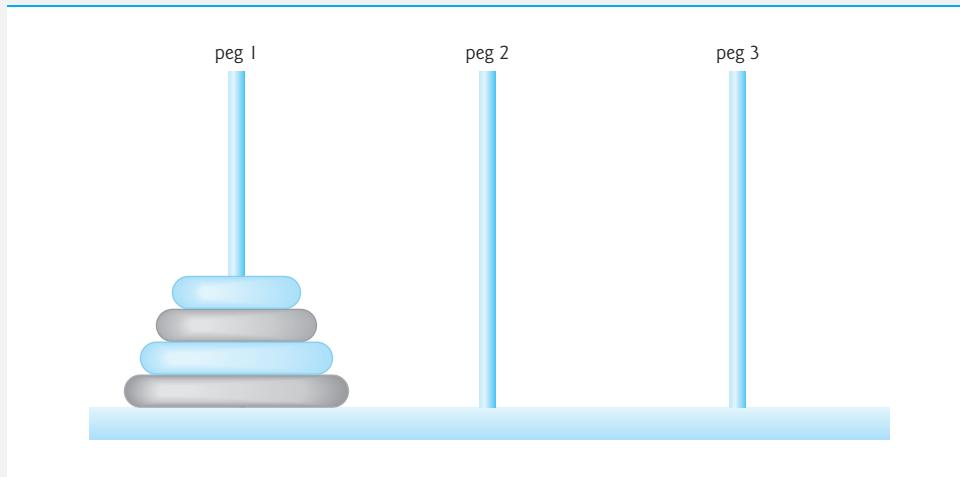
and the terminating condition occurs when `exponent` is equal to 1, because

$$\text{base}^1 = \text{base}$$

**6.37 (Fibonacci Series: Iterative Solution)** Write a *nonrecursive* version of the function `fibonacci` from Fig. 6.26.

**6.38 (Towers of Hanoi)** In this chapter, you studied functions that can be easily implemented both recursively and iteratively. In this exercise, we present a problem whose recursive solution demonstrates the elegance of recursion, and whose iterative solution may not be as apparent.

The [Towers of Hanoi](#) is one of the most famous classic problems every budding computer scientist must grapple with. Legend has it that in a temple in the Far East, priests are attempting to move a stack of golden disks from one diamond peg to another (Fig. 6.31). The initial stack has 64 disks threaded onto one peg and arranged from bottom to top by decreasing size. The priests are attempting to move the stack from one peg to another under the constraints that exactly one disk is moved at a time and at no time may a larger disk be placed above a smaller disk. Three pegs are provided, one being used for temporarily holding disks. Supposedly, the world will end when the priests complete their task, so there is little incentive for us to facilitate their efforts.



**Fig. 6.31 |** Towers of Hanoi for the case with four disks.

Let's assume that the priests are attempting to move the disks from peg 1 to peg 3. We wish to develop an algorithm that prints the precise sequence of peg-to-peg disk transfers.

If we were to approach this problem with conventional methods, we would rapidly find ourselves hopelessly knotted up in managing the disks. Instead, attacking this problem with recursion in mind allows the steps to be simple. Moving  $n$  disks can be viewed in terms of moving only  $n - 1$  disks (hence, the recursion), as follows:

- Move  $n - 1$  disks from peg 1 to peg 2, using peg 3 as a temporary holding area.
- Move the last disk (the largest) from peg 1 to peg 3.
- Move the  $n - 1$  disks from peg 2 to peg 3, using peg 1 as a temporary holding area.

The process ends when the last task involves moving  $n = 1$  disk (i.e., the base case). This task is accomplished by simply moving the disk, without the need for a temporary holding area. Write a program to solve the Towers of Hanoi problem. Use a recursive function with four parameters:

- The number of disks to be moved
- The peg on which these disks are initially threaded
- The peg to which this stack of disks is to be moved
- The peg to be used as a temporary holding area

Display the precise instructions for moving the disks from the starting peg to the destination peg. To move a stack of three disks from peg 1 to peg 3, the program displays the following moves:

```
1 → 3 (This means move one disk from peg 1 to peg 3.)
1 → 2
3 → 2
1 → 3
2 → 1
2 → 3
1 → 3
```

**6.39 (Towers of Hanoi: Iterative Version)** Any program that can be implemented recursively can be implemented iteratively, although sometimes with more difficulty and less clarity. Try writing an iterative version of the Towers of Hanoi. If you succeed, compare your iterative version with the recursive version developed in Exercise 6.38. Investigate issues of performance, clarity and your ability to demonstrate the correctness of the programs.

**6.40 (Visualizing Recursion)** It's interesting to watch recursion "in action." Modify the factorial function of Fig. 6.25 to print its local variable and recursive call parameter. For each recursive call, display the outputs on a separate line and add a level of indentation. Do your utmost to make the outputs clear, interesting and meaningful. Your goal here is to design and implement an output format that helps a person understand recursion better. You may want to add such display capabilities to the many other recursion examples and exercises throughout the text.

**6.41 (Recursive Greatest Common Divisor)** The greatest common divisor of integers  $x$  and  $y$  is the largest integer that evenly divides both  $x$  and  $y$ . Write a recursive function `gcd` that returns the greatest common divisor of  $x$  and  $y$ , defined recursively as follows: If  $y$  is equal to 0, then  $\text{gcd}(x, y)$  is  $x$ ; otherwise,  $\text{gcd}(x, y)$  is  $\text{gcd}(y, x \% y)$ , where  $\%$  is the remainder operator. [Note: For this algorithm,  $x$  must be larger than  $y$ .]

**6.42 (Distance Between Points)** Write function `distance` that calculates the distance between two points  $(x_1, y_1)$  and  $(x_2, y_2)$ . All numbers and return values should be of type `double`.

**6.43** What does the following program do?

---

```
1 // Exercise 6.44: ex06_44.cpp
2 // What does this program do?
3 #include <iostream>
4 using namespace std;
5
6 int mystery(int, int); // function prototype
7
8 int main() {
9     cout << "Enter two integers: ";
10    int x{0};
11    int y{0};
```

---

```

12     cin >> x >> y;
13     cout << "The result is " << mystery(x, y) << endl;
14 }
15
16 // Parameter b must be a positive integer to prevent infinite recursion
17 int mystery(int a, int b) {
18     if (b == 0) { // base case
19         return a;
20     }
21     else { // recursion step
22         return a + mystery(a, b - 1);
23     }
24 }
```

**6.44** After you determine what the program of Exercise 6.43 does, modify the program to function properly after removing the restriction that the second argument be nonnegative.

**6.45 (Math Library Functions)** Write a program that tests as many of the math library functions in Fig. 6.2 as you can. Exercise each of these functions by having your program print out tables of return values for a diversity of argument values.

**6.46 (Find the Error)** Find the error in each of the following program segments and explain how to correct it:

- a) `float cube(float); // function prototype`
  
- `cube(float number) { // function definition`
- `return number * number * number;`
- `}`
- b) `int randomNumber{srando};`
- c) `float y{123.45678};`
- `int x;`
- `x = y;`
- `cout << static_cast<float>(x) << endl;`
- d) `double square(double number) {`
- `double number{0};`
- `return number * number;`
- `}`
- e) `int sum(int n) {`
- `if (0 == n) {`
- `return 0;`
- `}`
- `else {`
- `return n + sum(n);`
- `}`
- `}`

**6.47 (Craps Game Modification)** Modify the craps program of Fig. 6.9 to allow wagering. Package as a function the portion of the program that runs one game of craps. Initialize variable bankBalance to 1000 dollars. Prompt the player to enter a wager. Use a `while` loop to check that wager is less than or equal to bankBalance and, if not, prompt the user to reenter wager until a valid wager is entered. After a correct wager is entered, run one game of craps. If the player wins, increase bankBalance by wager and print the new bankBalance. If the player loses, decrease bankBalance by wager, print the new bankBalance, check on whether bankBalance has become zero and, if so, print the message "Sorry. You busted!" As the game progresses, print various messages to create some

"chatter" such as "Oh, you're going for broke, huh?", "Aw cmon, take a chance!" or "You're up big. Now's the time to cash in your chips!".

**6.48 (Circle Area)** Write a C++ program that prompts the user for the radius of a circle, then calls inline function `circleArea` to calculate the area of that circle.

**6.49 (Pass-by-Value vs. Pass-by-Reference)** Write a complete C++ program with the two alternate functions specified below, each of which simply triples the variable `count` defined in `main`. Then compare and contrast the two approaches. These two functions are

- function `tripleByValue` that passes a copy of `count` by value, triples the copy and returns the new value and
- function `tripleByReference` that passes `count` by reference via a reference parameter and triples the original value of `count` through its alias (i.e., the reference parameter).

**6.50 (Unary Scope Resolution Operator)** What's the purpose of the unary scope resolution operator?

**6.51 (Function Template minimum)** Write a program that uses a function template called `minimum` to determine the smaller of two arguments. Test the program using integer, character and floating-point number arguments.

**6.52 (Function Template maximum)** Write a program that uses a function template called `maximum` to determine the larger of two arguments. Test the program using integer, character and floating-point number arguments.

**6.53 (Find the Error)** Determine whether the following program segments contain errors. For each error, explain how it can be corrected. [Note: For a particular program segment, it's possible that no errors are present.]

- `template <typename A>`  
`int sum(int num1, int num2, int num3) {`  
 `return num1 + num2 + num3;`  
`}`
- `void printResults(int x, int y) {`  
 `cout << "The sum is " << x + y << '\n';`  
 `return x + y;`  
`}`
- `template <A>`  
`A product(A num1, A num2, A num3) {`  
 `return num1 * num2 * num3;`  
`}`
- `double cube(int);`  
`int cube(int);`

**6.54 (C++11 Random Numbers: Modified Craps Game)** Modify the program of Fig. 6.9 to use the new C++11 random-number generation features shown in Section 6.9.

**6.55 (C++11 Scoped enum)** Create a scoped enum named `AccountType` containing constants named `SAVINGS`, `CHECKING` and `INVESTMENT`.

**6.56 (Function Prototypes and Definitions)** Explain the difference between a function prototype and a function definition.

## Making a Difference

As computer costs decline, it becomes feasible for every student, regardless of economic circumstance, to have a computer and use it in school. This creates exciting possibilities for improving the

educational experience of all students worldwide, as suggested by the next five exercises. [Note: Check out initiatives such as the One Laptop Per Child Project ([www.laptop.org](http://www.laptop.org)). Also, research “green” laptops—and note the key “going green” characteristics of these devices. Look into the Electronic Product Environmental Assessment Tool ([www.epeat.net](http://www.epeat.net)), which can help you assess the “greenness” of desktops, notebooks and monitors to help you decide which products to purchase.]

**6.57 (Computer-Assisted Instruction)** The use of computers in education is referred to as *computer-assisted instruction (CAI)*. Write a program that will help an elementary-school student learn multiplication. Use the `rand` function to produce two positive one-digit integers. The program should then prompt the user with a question, such as

How much is 6 times 7?

The student then inputs the answer. Next, the program checks the student’s answer. If it’s correct, display the message “Very good!” and ask another multiplication question. If the answer is wrong, display the message “No. Please try again.” and let the student try the same question repeatedly until the student finally gets it right. A separate function should be used to generate each new question. This function should be called once when the application begins execution and each time the user answers the question correctly.

**6.58 (Computer-Assisted Instruction: Reducing Student Fatigue)** One problem in CAI environments is student fatigue. This can be reduced by varying the computer’s responses to hold the student’s attention. Modify the program of Exercise 6.57 so that various comments are displayed for each answer as follows:

Possible responses to a correct answer:

Very good!  
Excellent!  
Nice work!  
Keep up the good work!

Possible responses to an incorrect answer:

No. Please try again.  
Wrong. Try once more.  
Don’t give up!  
No. Keep trying.

Use random-number generation to choose a number from 1 to 4 that will be used to select one of the four appropriate responses to each correct or incorrect answer. Use a `switch` statement to issue the responses.

**6.59 (Computer-Assisted Instruction: Monitoring Student Performance)** More sophisticated computer-assisted instruction systems monitor the student’s performance over a period of time. The decision to begin a new topic is often based on the student’s success with previous topics. Modify the program of Exercise 6.58 to count the number of correct and incorrect responses typed by the student. After the student types 10 answers, your program should calculate the percentage that are correct. If the percentage is lower than 75%, display “Please ask your teacher for extra help.”, then reset the program so another student can try it. If the percentage is 75% or higher, display “Congratulations, you are ready to go to the next level!”, then reset the program so another student can try it.

**6.60 (Computer-Assisted Instruction: Difficulty Levels)** Exercises 6.57–6.59 developed a computer-assisted instruction program to help teach an elementary-school student multiplication. Modify the program to allow the user to enter a difficulty level. At a difficulty level of 1, the program should use only single-digit numbers in the problems; at a difficulty level of 2, numbers as large as two digits, and so on.

**6.61** (*Computer-Assisted Instruction: Varying the Types of Problems*) Modify the program of Exercise 6.60 to allow the user to pick a type of arithmetic problem to study. An option of 1 means addition problems only, 2 means subtraction problems only, 3 means multiplication problems only, 4 means division problems only and 5 means a random mixture of all these types.

# Class Templates `array` and `vector`; Catching Exceptions

7



## Objectives

In this chapter you'll:

- Use C++ Standard Library class template `array`—a fixed-size collection of related data items.
- Declare arrays, initialize `arrays` and refer to the elements of `arrays`.
- Use `arrays` to store, sort and search lists and tables of values.
- Use the range-based `for` statement.
- Pass `arrays` to functions.
- Use C++ Standard Library function `sort` to arrange `array` elements in ascending order.
- Use C++ Standard Library function `binary_search` to locate an element in a sorted `array`.
- Declare and manipulate multidimensional `arrays`.
- Use one- and two-dimensional `arrays` to build a real-world `GradeBook` class.
- Use C++ Standard Library class template `vector`—a variable-size collection of related data items.



<b>7.1</b>	Introduction	<b>7.4.8</b>	Static Local arrays and Automatic Local arrays
<b>7.2</b>	arrays	<b>7.5</b>	Range-Based <code>for</code> Statement
<b>7.3</b>	Declaring arrays	<b>7.6</b>	Case Study: Class <code>GradeBook</code> Using an array to Store Grades
<b>7.4</b>	Examples Using arrays	<b>7.7</b>	Sorting and Searching arrays
7.4.1	Declaring an array and Using a Loop to Initialize the array's Elements	7.7.1	Sorting
7.4.2	Initializing an array in a Declaration with an Initializer List	7.7.2	Searching
7.4.3	Specifying an array's Size with a Constant Variable and Setting array Elements with Calculations	7.7.3	Demonstrating Functions <code>sort</code> and <code>binary_search</code>
7.4.4	Summing the Elements of an array	<b>7.8</b>	Multidimensional arrays
7.4.5	Using a Bar Chart to Display array Data Graphically	<b>7.9</b>	Case Study: Class <code>GradeBook</code> Using a Two-Dimensional array
7.4.6	Using the Elements of an array as Counters	<b>7.10</b>	Introduction to C++ Standard Library Class Template <code>vector</code>
7.4.7	Using arrays to Summarize Survey Results	<b>7.11</b>	Wrap-Up

[Summary](#) | [Self-Review Exercises](#) | [Answers to Self-Review Exercises](#) | [Exercises](#) |  
[Recursion Exercises](#) | [Making a Difference](#)

## 7.1 Introduction

This chapter introduces the topic of **data structures**—collections of related data items. We discuss **arrays**, which are *fixed-size* collections consisting of data items of the *same* type, and **vectors**, which are collections (also of data items of the *same* type) that can grow and shrink *dynamically* at execution time. Both `array` and `vector` are C++ standard library *class templates*. To use them, you must include the `<array>` and `<vector>` headers, respectively.

After discussing how arrays are declared, created and initialized, we present examples that demonstrate several common array manipulations. We show how to *search* arrays to find particular elements and *sort* arrays to put their data in *order*.

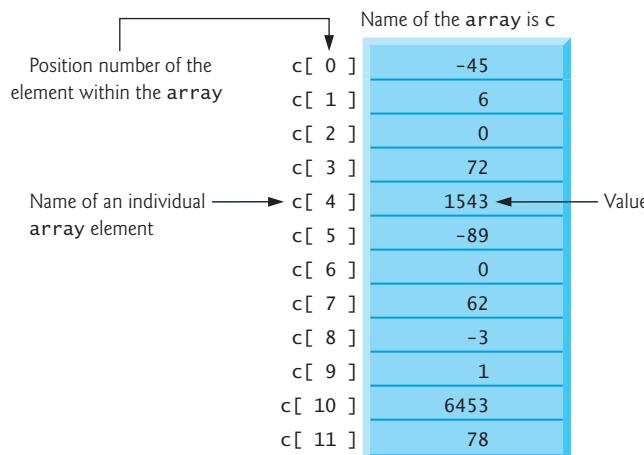
We build two versions of an instructor `GradeBook` case study that use arrays to maintain sets of student grades *in memory* and analyze student grades. We introduce the *exception-handling* mechanism and use it to allow a program to continue executing when it attempts to access an array or vector element that does not exist.

## 7.2 arrays

An array is a *contiguous* group of memory locations that all have the *same* type. To refer to a particular location or element in the array, we specify the name of the array and the **position number** of the particular element in the array.

Figure 7.1 shows an integer array called `c` that contains 12 **elements**. You refer to any one of these elements by giving the array name followed by the particular element's **position number** in square brackets (`[]`). The position number is more formally called a **subscript** or **index** (this number specifies the number of elements from the beginning of the

array). The first element has **subscript 0 (zero)** and is sometimes called the **zeroth element**. Thus, the elements of array *c* are *c*[0] (pronounced “*c* sub zero”), *c*[1], *c*[2] and so on. The highest subscript in array *c* is 11, which is 1 less than the number of elements in the array (12). array names follow the same conventions as other variable names.



**Fig. 7.1 | array of 12 elements.**

A subscript must be an integer or integer expression (using any integral type). If a program uses an expression as a subscript, then the program evaluates the expression to determine the subscript. For example, if we assume that variable *a* is equal to 5 and that variable *b* is equal to 6, then the statement

```
c[a + b] += 2;
```

adds 2 to array element *c*[11]. A subscripted array name is an *lvalue*—it can be used on the left side of an assignment, just as non-array variable names can.

Let's examine array *c* in Fig. 7.1 more closely. The **name** of the entire array is *c*. Each array *knows its own size*, which can be determined by calling its **size** member function as in *c.size()*. Its 12 elements are referred to as *c*[0] to *c*[11]. The **value** of *c*[0] is -45, the value of *c*[7] is 62 and the value of *c*[11] is 78. To print the sum of the values contained in the first three elements of array *c*, we'd write

```
cout << c[0] + c[1] + c[2] << endl;
```

To divide the value of *c*[6] by 2 and assign the result to the variable *x*, we'd write

```
x = c[6] / 2;
```



### Common Programming Error 7.1

Note the difference between the “seventh element of the array” and “array element 7.” Subscripts begin at 0, so the “seventh element of the array” has the subscript 6, while “array element 7” has the subscript 7 and is actually the eighth element of the array. This distinction is a frequent source of **off-by-one errors**. To avoid such errors, we refer to specific array elements explicitly by their array name and subscript number (e.g., *c*[6] or *c*[7]).

The brackets that enclose a subscript are actually an *operator* that has the same precedence as parentheses used to call a function. Figure 7.2 shows the precedence and associativity of the operators introduced so far. The operators are shown top to bottom in decreasing order of precedence with their associativity and type.

Operators	Associativity	Type
<code>::</code> <code>()</code>	left to right <i>[See caution in Fig. 2.10 regarding grouping parentheses.]</i>	primary
<code>[]</code> <code>++</code> <code>--</code> <code>static_cast&lt;type&gt;(operand)</code>	left to right	postfix
<code>++</code> <code>--</code> <code>+</code> <code>-</code> <code>!</code>	right to left	unary (prefix)
<code>*</code> <code>/</code> <code>%</code>	left to right	multiplicative
<code>+</code> <code>-</code>	left to right	additive
<code>&lt;&lt;</code> <code>&gt;&gt;</code>	left to right	insertion/extraction
<code>&lt;</code> <code>&lt;=</code> <code>&gt;</code> <code>&gt;=</code>	left to right	relational
<code>==</code> <code>!=</code>	left to right	equality
<code>&amp;&amp;</code>	left to right	logical AND
<code>  </code>	left to right	logical OR
<code>:</code>	right to left	conditional
<code>=</code> <code>+=</code> <code>-=</code> <code>*=</code> <code>/=</code> <code>%=</code>	right to left	assignment
<code>,</code>	left to right	comma

**Fig. 7.2** | Precedence and associativity of the operators introduced to this point.

### 7.3 Declaring arrays

arrays occupy space in memory. To specify the type of the elements and the number of elements required by an array use a declaration of the form

```
array<type, arraySize> arrayName;
```

The notation `<type, arraySize>` indicates that `array` is a *class template*. The compiler reserves the appropriate amount of memory based on the *type* of the elements and the *arraySize*. (Recall that a declaration which reserves memory is more specifically known as a *definition*.) The *arraySize* must be an unsigned integer. To tell the compiler to reserve 12 elements for integer array `c`, use the declaration

```
array<int, 12> c; // c is an array of 12 int values
```

arrays can be declared to contain values of most data types. For example, an array of type `string` can be used to store character strings.

### 7.4 Examples Using arrays

The following examples demonstrate how to declare, initialize and manipulate arrays.

### 7.4.1 Declaring an array and Using a Loop to Initialize the array's Elements

The program in Fig. 7.3 declares five-element integer array `n` (line 9). Line 5 includes the `<array>` header, which contains the definition of class template `array`. Lines 12–14 use a `for` statement to initialize the array elements to zeros. Like other non-static local variables, arrays are *not* implicitly initialized to zero (static arrays are). The first output statement (line 16) displays the column headings for the columns printed in the subsequent `for` statement (lines 19–21), which prints the array in tabular format. Remember that `setw` specifies the field width in which only the *next* value is to be output.

---

```

1 // Fig. 7.3: fig07_03.cpp
2 // Initializing an array's elements to zeros and printing the array.
3 #include <iostream>
4 #include <iomanip>
5 #include <array>
6 using namespace std;
7
8 int main() {
9     array<int, 5> n; // n is an array of 5 int values
10
11    // initialize elements of array n to 0
12    for (size_t i{0}; i < n.size(); ++i) {
13        n[i] = 0; // set element at location i to 0
14    }
15
16    cout << "Element" << setw(10) << "Value" << endl;
17
18    // output each array element's value
19    for (size_t j{0}; j < n.size(); ++j) {
20        cout << setw(7) << j << setw(10) << n[j] << endl;
21    }
22 }
```

Element	Value
0	0
1	0
2	0
3	0
4	0

**Fig. 7.3 |** Initializing an array's elements to zeros and printing the array.

In this program, the control variables `i` (line 12) and `j` (line 19) that specify array subscripts are declared to be of type `size_t`. According to the C++ standard `size_t` represents an unsigned integral type. This type is recommended for any variable that represents an array's size or an array's subscripts. Type `size_t` is defined in the `std` namespace and is in header `<cstddef>`, which is included by various other headers. If you attempt to compile a program that uses type `size_t` and receive errors indicating that it's not defined, simply add `#include <cstddef>` to your program.

### 7.4.2 Initializing an array in a Declaration with an Initializer List

The elements of an array also can be initialized in the array declaration by following the array name with a brace-delimited comma-separated list of [initializers](#). The program in Fig. 7.4 uses an [initializer list](#) to initialize an integer array with five values (line 9) and prints the array in tabular format (lines 11–16).

```

1 // Fig. 7.4: fig07_04.cpp
2 // Initializing an array in a declaration.
3 #include <iostream>
4 #include <iomanip>
5 #include <array>
6 using namespace std;
7
8 int main() {
9     array<int, 5> n{32, 27, 64, 18, 95}; // list initializer
10
11    cout << "Element" << setw(10) << "Value" << endl;
12
13    // output each array element's value
14    for (size_t i{0}; i < n.size(); ++i) {
15        cout << setw(7) << i << setw(10) << n[i] << endl;
16    }
17 }
```

Element	Value
0	32
1	27
2	64
3	18
4	95

**Fig. 7.4** | Initializing an array in a declaration.

#### Fewer Initializers Than `array` Elements

If there are *fewer* initializers than `array` elements, the remaining `array` elements are initialized to zero. For example, the elements of `array n` in Fig. 7.3 could have been initialized to zero with the declaration

```
array<int, 5> n{}; // initialize elements of array n to 0
```

which initializes the elements to zero, because there are fewer initializers (none in this case) than `array` elements. This technique can be used only in the `array`'s declaration, whereas the initialization technique shown in Fig. 7.3 can be used repeatedly during program execution to “reinitialize” an `array`'s elements.

#### More Initializers Than `array` Elements

If an initializer list is specified in an `array` declaration, the number of initializers must be less than or equal to the `array` size. The `array` declaration

```
array<int, 5> n{32, 27, 64, 18, 95, 14};
```

causes a compilation error, because there are six initializers and only five `array` elements.

### 7.4.3 Specifying an array's Size with a Constant Variable and Setting array Elements with Calculations

Figure 7.5 sets the elements of a 5-element array named `values` to the even integers 2, 4, 6, 8 and 10 (lines 14–16) and prints the array in tabular format (lines 18–23). These numbers are generated (line 15) by multiplying each successive value of the loop counter, `i`, by 2 and adding 2.

```

1 // Fig. 7.5: fig07_05.cpp
2 // Set array s to the even integers from 2 to 10.
3 #include <iostream>
4 #include <iomanip>
5 #include <array>
6 using namespace std;
7
8 int main() {
9     // constant variable can be used to specify array size
10    const size_t arraySize{5}; // must initialize in declaration
11
12    array<int, arraySize> values; // array values has 5 elements
13
14    for (size_t i{0}; i < values.size(); ++i) { // set the values
15        values[i] = 2 + 2 * i;
16    }
17
18    cout << "Element" << setw(10) << "Value" << endl;
19
20    // output contents of array s in tabular format
21    for (size_t j{0}; j < values.size(); ++j) {
22        cout << setw(7) << j << setw(10) << values[j] << endl;
23    }
24 }
```

Element	Value
0	2
1	4
2	6
3	8
4	10

**Fig. 7.5** | Set array `s` to the even integers from 2 to 10.

#### Constant Variables

Line 10 uses the `const` qualifier to declare a **constant variable** `arraySize` with the value 5. Constant variables are also called **named constants** or **read-only variables**. A constant variable *must* be initialized when it's declared and *cannot* be modified thereafter. Attempting to modify `arraySize` after it's initialized, as in

```
arraySize = 7;
```

results in the following errors<sup>1</sup> from Visual C++, GNU C++ and LLVM, respectively:

- Visual C++: 'arraySize': you cannot assign to a variable that is `const`
- GNU C++: error: assignment of read-only variable 'x'
- LLVM: Read-only variable is not assignable



### Common Programming Error 7.2

*Not initializing a constant variable when it's declared is a compilation error.*



### Common Programming Error 7.3

*Assigning a value to a constant variable in a separate statement from its declaration is a compilation error.*



### Good Programming Practice 7.1

*Defining the size of an array as a constant variable instead of a literal constant makes programs clearer and easier to update. This technique eliminates so-called **magic numbers**—numeric values that are not explained. Using a constant variable allows you to provide a name for a literal constant and can help explain the purpose of the value in the program.*

## 7.4.4 Summing the Elements of an array

Often, the elements of an array represent a series of values to be used in a calculation. For example, if the elements of an array represent exam grades, a professor may wish to total the elements of the array and use that sum to calculate the class average for the exam.

The program in Fig. 7.6 sums the values contained in the four-element integer array `a`. The program declares, creates and initializes the array in line 9. The `for` statement (lines 13–15) performs the calculations. The values being supplied as initializers for array `a` also could be read into the program—for example, from the user at the keyboard or from a file on disk (see Chapter 14, File Processing). For example, the `for` statement

```
for (size_t j{0}; j < a.size(); ++j) {
    cin >> a[j];
}
```

reads one value at a time from the keyboard and stores the value in element `a[j]`.

---

```
1 // Fig. 7.6: fig07_06.cpp
2 // Compute the sum of the elements of an array.
3 #include <iostream>
4 #include <array>
5 using namespace std;
6
7 int main() {
8     const size_t arraySize{4}; // specifies size of array
```

**Fig. 7.6 |** Compute the sum of the elements of an array. (Part 1 of 2.)

1. In error messages, some compilers refer to a `const` fundamental-type variable as a “`const` object.” The C++ standard defines an “object” as any “region of storage.” Like class objects, fundamental-type variables also occupy space in memory, so they’re often referred to as “objects” as well.

```

9   array<int, arraySize> a{10, 20, 30, 40};
10  int total{0};
11
12 // sum contents of array a
13 for (size_t i{0}; i < a.size(); ++i) {
14     total += a[i];
15 }
16
17 cout << "Total of array elements: " << total << endl;
18 }
```

Total of array elements: 100

**Fig. 7.6** | Compute the sum of the elements of an array. (Part 2 of 2.)

### 7.4.5 Using a Bar Chart to Display array Data Graphically

Many programs present data to users graphically. For example, numeric values are often displayed as bars in a bar chart, with longer bars representing proportionally larger numeric values. One simple way to display numeric data graphically is with a bar chart that shows each numeric value as a bar of asterisks (\*).

Professors often like to examine grade distributions on an exam. A professor might graph the number of grades in each of several categories to visualize the grade distribution. Suppose the grades were 87, 68, 94, 100, 83, 78, 85, 91, 76 and 87. There was one grade of 100, two grades in the 90s, four grades in the 80s, two grades in the 70s, one grade in the 60s and no grades below 60. Our next program (Fig. 7.7) stores this data in an array of 11 elements, each corresponding to a grade range. For example, `n[0]` indicates the number of grades in the range 0–9, `n[7]` indicates the number of grades in the range 70–79 and `n[10]` indicates the number of grades of 100. The GradeBook classes that you'll see in Figs. 7.13 and 7.19 contain code that calculates grade frequencies based on a set of grades. In this example, we initialize the array `n` with frequency values.

The program (Fig. 7.7) reads the numbers from the array and graphs the information as a bar chart, displaying each grade range followed by a bar of asterisks indicating the number of grades in that range. To label each bar, lines 17–25 output a grade range (e.g., "70-79: ") based on the current value of counter variable `i`. The *nested for* statement (lines 28–30) outputs the current bar as the appropriate number of asterisks. Note the loop-continuation condition in line 28 (`stars < n[i]`). Each time the program reaches the *inner for*, the loop counts from 0 up to `n[i]`, thus using a value in array `n` to determine the number of asterisks to display. In this example, `n[0]–n[5]` contain zeros because no students received a grade below 60. Thus, the program displays no asterisks next to the first six grade ranges.

```

1 // Fig. 7.7: fig07_07.cpp
2 // Bar chart printing program.
3 #include <iostream>
4 #include <iomanip>
5 #include <array>
6 using namespace std;
```

**Fig. 7.7** | Bar chart printing program. (Part 1 of 2.)

```
7
8 int main() {
9     const size_t arraySize{11};
10    array<unsigned int, arraySize> n{0, 0, 0, 0, 0, 0, 1, 2, 4, 2, 1};
11
12    cout << "Grade distribution:" << endl;
13
14    // for each element of array n, output a bar of the chart
15    for (size_t i{0}; i < n.size(); ++i) {
16        // output bar labels ("0-9:", ..., "90-99:", "100:")
17        if (0 == i) {
18            cout << " 0-9: ";
19        }
20        else if (10 == i) {
21            cout << " 100: ";
22        }
23        else {
24            cout << i * 10 << "-" << (i * 10) + 9 << ": ";
25        }
26
27        // print bar of asterisks
28        for (unsigned int stars{0}; stars < n[i]; ++stars) {
29            cout << '*';
30        }
31
32        cout << endl; // start a new line of output
33    }
34 }
```

```
Grade distribution:
 0-9:
 10-19:
 20-29:
 30-39:
 40-49:
 50-59:
 60-69: *
 70-79: **
 80-89: ****
 90-99: **
 100: *
```

Fig. 7.7 | Bar chart printing program. (Part 2 of 2.)

#### 7.4.6 Using the Elements of an array as Counters

Sometimes, programs use counter variables to summarize data, such as the results of a survey. In Fig. 6.7, we used separate counters in our die-rolling program to track the number of occurrences of each side of a die as the program rolled the die 60,000,000 times. An array version of this program is shown in Fig. 7.8. This version also uses the new C++11 random-number generation capabilities that were introduced in Section 6.9.

11

Figure 7.8 uses the array `frequency` (line 17) to count the occurrences of die value. *The single statement in line 21 of this program replaces the entire switch statement in lines 22–43 of Fig. 6.7.* Line 21 uses a random value to determine which `frequency` element to

```

1 // Fig. 7.8: fig07_08.cpp
2 // Die-rolling program using an array instead of switch.
3 #include <iostream>
4 #include <iomanip>
5 #include <array>
6 #include <random>
7 #include <ctime>
8 using namespace std;
9
10 int main() {
11     // use the default random-number generation engine to
12     // produce uniformly distributed pseudorandom int values from 1 to 6
13     default_random_engine engine(static_cast<unsigned int>(time(0)));
14     uniform_int_distribution<unsigned int> randomInt(1, 6);
15
16     const size_t arraySize{7}; // ignore element zero
17     array<unsigned int, arraySize> frequency{}; // initialize to 0s
18
19     // roll die 60,000,000 times; use die value as frequency index
20     for (unsigned int roll{1}; roll <= 60'000'000; ++roll) {
21         ++frequency[randomInt(engine)];
22     }
23
24     cout << "Face" << setw(13) << "Frequency" << endl;
25
26     // output each array element's value
27     for (size_t face{1}; face < frequency.size(); ++face) {
28         cout << setw(4) << face << setw(13) << frequency[face] << endl;
29     }
30 }
```

Face	Frequency
1	9997901
2	9999110
3	10001172
4	10003619
5	9997606
6	10000592

**Fig. 7.8** | Die-rolling program using an array instead of switch.

increment during each iteration of the loop. The calculation in line 21 produces a random subscript from 1 to 6, so array `frequency` must be large enough to store six counters. We use a seven-element array in which we ignore `frequency[0]`—it’s clearer to have the die face value 1 increment `frequency[1]` than `frequency[0]`. Thus, each face value is used *directly* as a subscript for array `frequency`. We also replace lines 46–51 of Fig. 6.7 by looping through array `frequency` to output the results (Fig. 7.8, lines 27–29).

#### 7.4.7 Using arrays to Summarize Survey Results

Our next example uses arrays to summarize the results of data collected in a survey. Consider the following problem statement:

*Twenty students were asked to rate on a scale of 1 to 5 the quality of the food in the student cafeteria, with 1 being “awful” and 5 being “excellent.” Place the 20 responses in an integer array and determine the frequency of each rating.*

This is a popular type of array-processing application (Fig. 7.9). We wish to summarize the number of responses of each rating (that is, 1–5). The array `responses` (lines 14–15) is a 20-element integer array of the students’ responses to the survey. The array `responses` is declared `const`, as its values do not (and should not) change. We use a six-element array `frequency` (line 18) to count the number of occurrences of each response. Each element of the array is used as a counter for one of the survey responses and is initialized to zero. As in Fig. 7.8, we ignore `frequency[0]`.

```

1 // Fig. 7.9: fig07_09.cpp
2 // Poll analysis program.
3 #include <iostream>
4 #include <iomanip>
5 #include <array>
6 using namespace std;
7
8 int main() {
9     // define array sizes
10    const size_t responseSize{20}; // size of array responses
11    const size_t frequencySize{6}; // size of array frequency
12
13    // place survey responses in array responses
14    const array<unsigned int, responseSize> responses{
15        1, 2, 5, 4, 3, 5, 2, 1, 3, 1, 4, 3, 3, 3, 2, 3, 3, 2, 2, 5};
16
17    // initialize frequency counters to 0
18    array<unsigned int, frequencySize> frequency{};
19
20    // for each answer, select responses element and use that value
21    // as frequency subscript to determine element to increment
22    for (size_t answer{0}; answer < responses.size(); ++answer) {
23        ++frequency[responses[answer]];
24    }
25
26    cout << "Rating" << setw(12) << "Frequency" << endl;
27
28    // output each array element's value
29    for (size_t rating{1}; rating < frequency.size(); ++rating) {
30        cout << setw(6) << rating << setw(12) << frequency[rating] << endl;
31    }
32 }
```

Rating	Frequency
1	3
2	5
3	7
4	2
5	3

Fig. 7.9 | Poll analysis program.

The first `for` statement (lines 22–24) takes the responses one at a time from the array `responses` and increments one of the five counters in the frequency array (`frequency[1]` to `frequency[5]`). The key statement in the loop is line 23, which increments the appropriate frequency counter, depending on the value of `responses[answer]`.

Let's consider several iterations of the `for` loop. When control variable `answer` is 0, the value of `responses[answer]` is the value of `responses[0]` (i.e., 1 in line 15), so the program interprets `++frequency[responses[answer]]` as

```
++frequency[1]
```

which increments the value in array element 1. To evaluate the expression in line 23, start with the value in the *innermost* set of square brackets (`answer`). Once you know `answer`'s value (which is the value of the control variable in line 22), plug it into the expression and evaluate the expression in the next outer set of square brackets (i.e., `responses[answer]`, which is a value selected from the `responses` array in lines 14–15). Then use the resulting value as the subscript for the `frequency` array to specify which counter to increment.

When `answer` is 1, `responses[answer]` is the value of `responses[1]`, which is 2, so the program interprets `++frequency[responses[answer]]` as

```
++frequency[2]
```

which increments array element 2.

When `answer` is 2, `responses[answer]` is the value of `responses[2]`, which is 5, so the program interprets `++frequency[responses[answer]]` as

```
++frequency[5]
```

which increments array element 5, and so on. Regardless of the number of responses processed in the survey, the program requires *only* a six-element array (ignoring element zero) to summarize the results, because all the response values are between 1 and 5 and the subscript values for a six-element array are 0 through 5.

### **Bounds Checking for array Subscripts**

If the data in `responses` contained an invalid value, such as 13, the program would have attempted to add 1 to `frequency[13]`, which is *outside* the bounds of the array. *When you use the [] operator to access an array element, C++ provides no automatic array bounds checking to prevent you from referring to an element that does not exist.* Thus, an executing program can “walk off” either end of an array without warning. In Section 7.10, we demonstrate the class template `vector`'s `at` member function, which performs bounds checking for you. Class template `array` also has an `at` member function.

It's important to ensure that every subscript you use to access an array element is within the array's bounds—that is, greater than or equal to 0 and less than the number of array elements.

Allowing programs to read from or write to array elements outside the bounds of arrays are common *security flaws*. Reading from out-of-bounds array elements can cause a program to crash or even appear to execute correctly while using bad data. Writing to an out-of-bounds element (known as a *buffer overflow*) can corrupt a program's data in memory, crash a program and allow attackers to exploit the system and execute their own code. For more information on buffer overflows, see [http://en.wikipedia.org/wiki/Buffer\\_overflow](http://en.wikipedia.org/wiki/Buffer_overflow).



### Common Programming Error 7.4

*Referring to an element outside the array bounds is an execution-time logic error, not a syntax error.*



### Error-Prevention Tip 7.1

*When looping through an array, the index should never go below 0 and should always be less than the total number of array elements (one less than the size of the array). Make sure that the loop-termination condition prevents accessing elements outside this range. In Section 7.5, you'll learn about the range-based `for` statement, which can help prevent accessing elements outside an array's (or other container's) bounds.*

## 7.4.8 Static Local arrays and Automatic Local arrays

Chapter 6 discussed the storage-class specifier `static`. A `static` local variable in a function definition exists for the program's duration but is visible *only* in the function's body.



### Performance Tip 7.1

*We can apply `static` to a local array declaration so that it's not created and initialized each time the program calls the function and is not destroyed each time the function terminates. This can improve performance, especially when using large arrays.*

A program initializes `static` local arrays when their declarations are first encountered. If a `static` array is not initialized explicitly by you, each element of that array is initialized to *zero* by the compiler when the array is created. Recall that C++ does *not* perform such default initialization for other local variables.

Figure 7.10 demonstrates functions `staticArrayInit` (lines 23–40) with a `static` local array (line 25) and `automaticArrayInit` (lines 43–60) with an automatic local array (line 45)—local variables are sometimes called automatic variables because they're automatically destroyed when the function finishes executing.

Function `staticArrayInit` is called twice (lines 13 and 17). The `static` local `array1` is *initialized to zero* by the compiler the first time the function is called. The function prints the array's elements, then adds 5 to and prints each element again. The second time the function is called, the `static` array contains the *modified* values stored during the first function call. Function `automaticArrayInit` also is called twice (lines 14 and 18). Automatic local `array2`'s elements are initialized (line 45) with the values 1, 2 and 3. The function prints the array, adds 5 to each element and prints the array again. The second time the function is called, the array elements are *reinitialized* to 1, 2 and 3. The array is recreated and reinitialized during each call to `automaticArrayInit`.

---

```

1 // Fig. 7.10: fig07_10.cpp
2 // static array initialization and automatic array initialization.
3 #include <iostream>
4 #include <array>
5 using namespace std;
6
7 void staticArrayInit(); // function prototype

```

---

**Fig. 7.10 |** static array initialization and automatic array initialization. (Part 1 of 3.)

---

```
8 void automaticArrayInit(); // function prototype
9 const size_t arraySize{3};
10
11 int main() {
12     cout << "First call to each function:\n";
13     staticArrayInit();
14     automaticArrayInit();
15
16     cout << "\n\nSecond call to each function:\n";
17     staticArrayInit();
18     automaticArrayInit();
19     cout << endl;
20 }
21
22 // function to demonstrate a static local array
23 void staticArrayInit(void) {
24     // initializes elements to 0 first time function is called
25     static array<int, arraySize> array1; // static local array
26
27     cout << "\nValues on entering staticArrayInit:\n";
28
29     // output contents of array1
30     for (size_t i{0}; i < array1.size(); ++i) {
31         cout << "array1[" << i << "] = " << array1[i] << " ";
32     }
33
34     cout << "\nValues on exiting staticArrayInit:\n";
35
36     // modify and output contents of array1
37     for (size_t j{0}; j < array1.size(); ++j) {
38         cout << "array1[" << j << "] = " << (array1[j] += 5) << " ";
39     }
40 }
41
42 // function to demonstrate an automatic local array
43 void automaticArrayInit(void) {
44     // initializes elements each time function is called
45     array<int, arraySize> array2{1, 2, 3}; // automatic local array
46
47     cout << "\n\nValues on entering automaticArrayInit:\n";
48
49     // output contents of array2
50     for (size_t i{0}; i < array2.size(); ++i) {
51         cout << "array2[" << i << "] = " << array2[i] << " ";
52     }
53
54     cout << "\nValues on exiting automaticArrayInit:\n";
55
56     // modify and output contents of array2
57     for (size_t j{0}; j < array2.size(); ++j) {
58         cout << "array2[" << j << "] = " << (array2[j] += 5) << " ";
59     }
60 }
```

---

Fig. 7.10 | static array initialization and automatic array initialization. (Part 2 of 3.)

First call to each function:

```
Values on entering staticArrayInit:  
array1[0] = 0 array1[1] = 0 array1[2] = 0  
Values on exiting staticArrayInit:  
array1[0] = 5 array1[1] = 5 array1[2] = 5
```

```
Values on entering automaticArrayInit:  
array2[0] = 1 array2[1] = 2 array2[2] = 3  
Values on exiting automaticArrayInit:  
array2[0] = 6 array2[1] = 7 array2[2] = 8
```

Second call to each function:

```
Values on entering staticArrayInit:  
array1[0] = 5 array1[1] = 5 array1[2] = 5  
Values on exiting staticArrayInit:  
array1[0] = 10 array1[1] = 10 array1[2] = 10
```

```
Values on entering automaticArrayInit:  
array2[0] = 1 array2[1] = 2 array2[2] = 3  
Values on exiting automaticArrayInit:  
array2[0] = 6 array2[1] = 7 array2[2] = 8
```

**Fig. 7.10** | static array initialization and automatic array initialization. (Part 3 of 3.)

## 7.5 Range-Based for Statement

11 As we've shown, it's common to process *all* the elements of an array. The C++11 **range-based for statement** allows you to do this *without using a counter*, thus avoiding the possibility of "stepping outside" the array and eliminating the need for you to implement your own bounds checking. Figure 7.11 uses the range-based for to display an array's contents (lines 12–14 and 23–25) and to multiply each of the array's element values by 2 (lines 17–19).



### Error-Prevention Tip 7.2

*When processing all elements of an array, if you don't need access to an array element's subscript, use the range-based for statement.*

```
1 // Fig. 7.11: fig07_11.cpp
2 // Using range-based for to multiply an array's elements by 2.
3 #include <iostream>
4 #include <array>
5 using namespace std;
6
7 int main() {
8     array<int, 5> items{1, 2, 3, 4, 5};
9
10    // display items before modification
11    cout << "items before modification: ";
```

**Fig. 7.11** | Using range-based for to multiply an array's elements by 2. (Part 1 of 2.)

```
12  for (int item : items) {  
13      cout << item << " ";  
14  }  
15  
16 // multiply the elements of items by 2  
17 for (int& itemRef : items) {  
18     itemRef *= 2;  
19 }  
20  
21 // display items after modification  
22 cout << "\nitems after modification: ";  
23 for (int item : items) {  
24     cout << item << " ";  
25 }  
26  
27 cout << endl;  
28 }
```

```
items before modification: 1 2 3 4 5  
items after modification: 2 4 6 8 10
```

**Fig. 7.11 |** Using range-based for to multiply an array's elements by 2. (Part 2 of 2.)

#### Using the Range-Based for to Display an array's Contents

The range-based for statement simplifies the code for iterating through an array. Line 12 can be read as “for each iteration, assign the next element of `items` to `int` variable `item`, then execute the loop’s body.” Thus, for each iteration, `item` represents one element *value* (but *not* a subscript) in `items`. In the range-based for’s header, you declare a so-called range variable to the left of the colon (`:`) and specify the name of an array to the right. You can use the range-based for statement with most of the C++ Standard Library’s prebuilt data structures (commonly called *containers*). Lines 12–14 are equivalent to the following counter-controlled iteration:

```
for (int counter{0}; counter < items.size(); ++counter) {  
    cout << items[counter] << " ";  
}
```

#### Using the Range-Based for to Modify an array's Contents

Lines 17–19 use a range-based for statement to multiply each element of `items` by 2. In line 17, the range variable’s declaration indicates that `itemRef` is an `int&`—that is, a *reference*. Recall that a reference is an *alias* for another variable in memory—in this case, one of the array’s elements. We use an `int` reference because `items` contains `int` values and we want to *modify* each element’s value—because `itemRef` is declared as a *reference*, any change you make to `itemRef` changes the corresponding element value in the array.

#### Using an Element's Subscript

The range-based for statement can be used in place of the counter-controlled for statement whenever code looping through an array does *not* require access to the element’s subscript. For example, totaling the integers in an array (as in Fig. 7.6) requires access only to the element *values*—the elements’ subscripts are irrelevant. However, if a program

must use subscripts for some reason other than simply to loop through an array (e.g., to print a subscript number next to each array element value, as in the examples earlier in this chapter), you should use the counter-controlled `for` statement.

## 7.6 Case Study: Class GradeBook Using an array to Store Grades

We now present the first part of our case study on developing a `GradeBook` class that instructors can use to maintain students' grades on an exam and display a grade report that includes the grades, class average, lowest grade, highest grade and a grade distribution bar chart. The version of class `GradeBook` presented in this section stores the grades for one exam in a one-dimensional array. In Section 7.9, we present a version of class `GradeBook` that uses a two-dimensional array to store students' grades for *several* exams.

### *Storing Student Grades in an array in Class GradeBook*

Figure 7.12 shows the output that summarizes the 10 grades we store in an object of class `GradeBook` (Fig. 7.13), which uses an array of integers to store the grades of 10 students for a single exam. The array `grades` is declared as a data member in line 142 of Fig. 7.13—therefore, each `GradeBook` object maintains its own set of grades.

```
Welcome to the grade book for  
CS101 Introduction to C++ Programming!
```

The grades are:

```
Student 1: 87  
Student 2: 68  
Student 3: 94  
Student 4: 100  
Student 5: 83  
Student 6: 78  
Student 7: 85  
Student 8: 91  
Student 9: 76  
Student 10: 87
```

Class average is 84.90

Lowest grade is 68

Highest grade is 100

Grade distribution:

```
0-9:  
10-19:  
20-29:  
30-39:  
40-49:  
50-59:  
60-69: *  
70-79: **  
80-89: ****  
90-99: **  
100: *
```

**Fig. 7.12** | Output of the `GradeBook` example that stores grades in an array.

```
1 // Fig. 7.13: GradeBook.h
2 // Definition of class GradeBook that uses an array to store test grades.
3 #include <string>
4 #include <array>
5 #include <iostream>
6 #include <iomanip> // parameterized stream manipulators
7
8 // GradeBook class definition
9 class GradeBook {
10 public:
11     // constant number of students who took the test
12     static const size_t students{10}; // note public data
13
14     // constructor initializes courseName and grades array
15     GradeBook(const std::string& name,
16               const std::array<int, students>& gradesArray)
17         : courseName{name}, grades{gradesArray} {
18     }
19
20     // function to set the course name
21     void setCourseName(const std::string& name) {
22         courseName = name; // store the course name
23     }
24
25     // function to retrieve the course name
26     const std::string& getCourseName() const {
27         return courseName;
28     }
29
30     // display a welcome message to the GradeBook user
31     void displayMessage() const {
32         // call getCourseName to get the name of this GradeBook's course
33         std::cout << "Welcome to the grade book for\n" << getCourseName()
34             << "!" << std::endl;
35     }
36
37     // perform various operations on the data (none modify the data)
38     void processGrades() const {
39         outputGrades(); // output grades array
40
41         // call function getAverage to calculate the average grade
42         std::cout << std::setprecision(2) << std::fixed;
43         std::cout << "\nClass average is " << getAverage() << std::endl;
44
45         // call functions getMinimum and getMaximum
46         std::cout << "Lowest grade is " << getMinimum()
47             << "\nHighest grade is " << getMaximum() << std::endl;
48
49         outputBarChart(); // display grade distribution chart
50     }
51 }
```

---

**Fig. 7.13** | Definition of class `GradeBook` that uses an array to store test grades. (Part 1 of 3.)

```
52 // find minimum grade
53 int getMinimum() const {
54     int lowGrade{100}; // assume lowest grade is 100
55
56     // loop through grades array
57     for (int grade : grades) {
58         // if current grade lower than lowGrade, assign it to lowGrade
59         if (grade < lowGrade) {
60             lowGrade = grade; // new lowest grade
61         }
62     }
63
64     return lowGrade; // return lowest grade
65 }
66
67 // find maximum grade
68 int getMaximum() const {
69     int highGrade{0}; // assume highest grade is 0
70
71     // loop through grades array
72     for (int grade : grades) {
73         // if current grade higher than highGrade, assign it to highGrade
74         if (grade > highGrade) {
75             highGrade = grade; // new highest grade
76         }
77     }
78
79     return highGrade; // return highest grade
80 }
81
82 // determine average grade for test
83 double getAverage() const {
84     int total{0}; // initialize total
85
86     // sum grades in array
87     for (int grade : grades) {
88         total += grade;
89     }
90
91     // return average of grades
92     return static_cast<double>(total) / grades.size();
93 }
94
95 // output bar chart displaying grade distribution
96 void outputBarChart() const {
97     std::cout << "\nGrade distribution:" << std::endl;
98
99     // stores frequency of grades in each range of 10 grades
100    const size_t frequencySize{11};
101    std::array<unsigned int, frequencySize> frequency{}; // init to 0s
102
```

---

**Fig. 7.13** | Definition of class `GradeBook` that uses an array to store test grades. (Part 2 of 3.)

```
103     // for each grade, increment the appropriate frequency
104     for (int grade : grades) {
105         ++frequency[grade / 10];
106     }
107
108     // for each grade frequency, print bar in chart
109     for (size_t count{0}; count < frequencySize; ++count) {
110         // output bar labels ("0-9:", ..., "90-99:", "100:")
111         if (0 == count) {
112             std::cout << " 0-9: ";
113         }
114         else if (10 == count) {
115             std::cout << " 100: ";
116         }
117         else {
118             std::cout << count * 10 << "-" << (count * 10) + 9 << ":" ;
119         }
120
121         // print bar of asterisks
122         for (unsigned int stars{0}; stars < frequency[count]; ++stars) {
123             std::cout << '*';
124         }
125
126         std::cout << std::endl; // start a new line of output
127     }
128 }
129
130 // output the contents of the grades array
131 void outputGrades() const {
132     std::cout << "\nThe grades are:\n\n";
133
134     // output each student's grade
135     for (size_t student{0}; student < grades.size(); ++student) {
136         std::cout << "Student " << std::setw(2) << student + 1 << ":" "
137             << std::setw(3) << grades[student] << std::endl;
138     }
139 }
140 private:
141     std::string courseName; // course name for this grade book
142     std::array<int, students> grades; // array of student grades
143 }
```

**Fig. 7.13** | Definition of class `GradeBook` that uses an array to store test grades. (Part 3 of 3.)

The size of the array in line 142 of Fig. 7.13 is specified by `public static const` data member `students` (declared in line 12), which is `public` so that it's accessible to the class's clients. We'll soon see an example of a client program using this constant. Declaring `students` with the `const` qualifier indicates that this data member is *constant*—its value cannot be changed after being initialized. Keyword `static` in this variable declaration indicates that the data member is *shared by all objects of the class*—so in this particular implementation of class `GradeBook`, all `GradeBook` objects store grades for the same number of students. Recall from Section 3.3 that when each object of a class maintains its own copy of an attribute, the variable that represents the attribute is known as a data

member—each object of the class has a *separate* copy of the variable in memory. There are variables for which each object of a class does *not* have a separate copy. That's the case with **static data members**, which are also known as **class variables**. When objects of a class containing static data members are created, all the objects share one copy of the class's static data members. A static data member can be accessed within the class definition and the member-function definitions like any other data member. As you'll soon see, a public static data member can also be accessed outside of the class, *even when no objects of the class exist*, using the class name followed by the scope resolution operator (`::`) and the name of the data member. You'll learn more about static data members in Chapter 9.

### ***Constructor***

The class's constructor (lines 15–18) has two parameters—the course name and a reference to an array of grades. When a program creates a `GradeBook` object (e.g., line 13 of Fig. 7.14), the program passes an existing `int` array to the constructor, which copies the array's values into the data member `grades` (line 17 of Fig. 7.13). The grade values in the passed array could have been input from a user or read from a file on disk (as we discuss in Chapter 14, File Processing). In our test program, we simply initialize an array with a set of grade values (Fig. 7.14, lines 9–10). Once the grades are stored in data member `grades` of class `GradeBook`, all the class's member functions can access the `grades` array as needed to perform various calculations. Note that the constructor receives both the `string` and the `array` by reference—this is more efficient than receiving copies of the original `string` and `array`. The constructor does not need to modify either the original `string` or `array`, so we also declared each parameter as `const` to ensure that the constructor does not accidentally modify the original data in the caller. We also declared function `setCourseName` to receive its `string` argument by reference.

### ***Member Function `processGrades`***

Member function `processGrades` (lines 38–50 of Fig. 7.13) contains a series of member function calls that output a report summarizing the grades. Line 39 calls member function `outputGrades` to print the contents of the array `grades`. Lines 135–138 in member function `outputGrades` use a `for` statement to output each student's grade. Although array indices start at 0, a professor would typically number students starting at 1. Thus, lines 136–137 output `student + 1` as the student number to produce grade labels "Student 1:", "Student 2:", and so on.

### ***Member Function `getAverage`***

Member function `processGrades` next calls member function `getAverage` (line 43) to obtain the average of the grades. Member function `getAverage` (lines 83–93) totals the values in array `grades` before calculating the average. The averaging calculation in line 92 uses `grades.size()` to determine the number of grades being averaged.

### ***Member Functions `getMinimum` and `getMaximum`***

Lines 46–47 in `processGrades` call member functions `getMinimum` and `getMaximum` to determine the lowest and highest grades of any student on the exam, respectively. Let's examine how member function `getMinimum` finds the *lowest* grade. Because the highest grade allowed is 100, we begin by assuming that 100 is the lowest grade (line 54). Then, we compare each of the elements in the array to the lowest grade, looking for smaller values. Lines

57–62 in member function `getMinimum` loop through the array, and line 59 compares each grade to `lowGrade`. If a grade is less than `lowGrade`, `lowGrade` is set to that grade. When line 64 executes, `lowGrade` contains the lowest grade in the array. Member function `getMaximum` (lines 68–80) works similarly to member function `getMinimum`.

### Member Function `outputBarChart`

Finally, line 49 in member function `processGrades` calls member function `outputBarChart` to print a distribution chart of the grade data using a technique similar to that in Fig. 7.7. In that example, we manually calculated the number of grades in each category (i.e., 0–9, 10–19, ..., 90–99 and 100) by simply looking at a set of grades. In Fig. 7.13, lines 104–106 use a technique similar to that in Fig. 7.8 and Fig. 7.9 to calculate the frequency of grades in each category. Line 100 declares and creates array `frequency` of 11 `unsigned int`s to store the frequency of grades in each grade category. For each grade in array `grades`, lines 104–106 increment the appropriate element of the `frequency` array. To determine which element to increment, line 105 divides the current grade by 10 using integer division. For example, if grade is 85, line 105 increments `frequency[8]` to update the count of grades in the range 80–89. Lines 109–127 next print the bar chart (see Fig. 7.12) based on the values in array `frequency`. Like lines 28–30 of Fig. 7.7, lines 122–124 of Fig. 7.13 use a value in array `frequency` to determine the number of asterisks to display in each bar.

### Testing Class `GradeBook`

The program of Fig. 7.14 creates an object of class `GradeBook` using the `int` array `grades` (declared and initialized in lines 9–10). The scope resolution operator (`::`) is used in the expression `GradeBook::students` (line 9) to access class `GradeBook`'s static constant `students`. We use this constant here to create an array that's the same size as the array stored as a data member in class `GradeBook`. Line 11 declares a `string` representing the course name. Line 13 passes the course name and the array of grades to the `GradeBook` constructor. Line 14 displays a welcome message, and line 15 invokes the `GradeBook` object's `processGrades` member function.

---

```
1 // Fig. 7.14: fig07_14.cpp
2 // Creates GradeBook object using an array of grades.
3 #include <array>
4 #include "GradeBook.h" // GradeBook class definition
5 using namespace std;
6
7 int main() {
8     // array of student grades
9     const array<int, GradeBook::students> grades{
10         87, 68, 94, 100, 83, 78, 85, 91, 76, 87};
11     string courseName{"CS101 Introduction to C++ Programming"};
12
13     GradeBook myGradeBook(courseName, grades);
14     myGradeBook.displayMessage();
15     myGradeBook.processGrades();
16 }
```

---

**Fig. 7.14** | Creates a `GradeBook` object' using an array of grades, then invokes member function `processGrades` to analyze them.

## 7.7 Sorting and Searching arrays

In this section, we use the built-in C++ Standard Library `sort` function to arrange the elements in an array into ascending order and the built-in `binary_search` function to determine whether a value is in the array.

### 7.7.1 Sorting

**Sorting** data—placing it into ascending or descending order—is one of the most important computing applications. A bank sorts all checks by account number so that it can prepare individual bank statements at the end of each month. Telephone companies sort their phone directories by last name—and within all entries with the *same* last name, sort those by first name—to make it easy to find phone numbers. Virtually every organization must sort some data and, in many cases, massive amounts of it. Sorting data is an intriguing problem that has attracted some of the most intense research efforts in the field of computer science. In Chapter 20, we investigate and implement several sorting schemes, discuss their performance and introduce Big O (pronounced “Big Oh”) notation for characterizing how hard each scheme works to accomplish its task.

### 7.7.2 Searching

Often it may be necessary to determine whether an array contains a value that matches a certain **key value**. The process of finding a particular element of an array is called **searching**. In Chapter 20, we investigate and implement two search algorithms—the simple but slow *linear search* for searching an *unordered array* and the more complex but much faster *binary search* for searching an *ordered array*.

### 7.7.3 Demonstrating Functions `sort` and `binary_search`

Figure 7.15 begins by creating an unsorted array of `strings` (lines 12–13) and displaying the contents of the array (lines 17–19). Next, line 21 uses C++ Standard Library function `sort` to sort the elements of the array `colors` into ascending order. The `sort` function’s arguments specify the range of elements that should be sorted—in this case, the entire array. The arguments `colors.begin()` and `colors.end()` represent the array’s beginning and end, respectively—we’ll discuss the complete details of `begin` and `end` in Chapter 15. As you’ll see, function `sort` can be used to sort the elements of several different types of data structures. Lines 25–27 display the contents of the sorted array.

---

```

1 // Fig. 7.15: fig07_15.cpp
2 // Sorting and searching arrays.
3 #include <iostream>
4 #include <iomanip>
5 #include <array>
6 #include <string>
7 #include <algorithm> // contains sort and binary_search
8 using namespace std;
9
10 int main() {

```

**Fig. 7.15** | Sorting and searching arrays. (Part 1 of 2.)

```
11 const size_t arraySize{7}; // size of array colors
12 array<string, arraySize> colors{"red", "orange", "yellow",
13     "green", "blue", "indigo", "violet"};
14
15 // output original array
16 cout << "Unsorted array:\n";
17 for (string color : colors) {
18     cout << color << " ";
19 }
20
21 sort(colors.begin(), colors.end()); // sort contents of colors
22
23 // output sorted array
24 cout << "\nSorted array:\n";
25 for (string item : colors) {
26     cout << item << " ";
27 }
28
29 // search for "indigo" in colors
30 bool found{binary_search(colors.begin(), colors.end(), "indigo")};
31 cout << "\n\n\"indigo\" " << (found ? "was" : "was not")
32     << " found in colors" << endl;
33
34 // search for "cyan" in colors
35 found = binary_search(colors.begin(), colors.end(), "cyan");
36 cout << "\"cyan\" " << (found ? "was" : "was not")
37     << " found in colors" << endl;
38 }
```

```
Unsorted array:
red orange yellow green blue indigo violet
Sorted array:
blue green indigo orange red violet yellow

"indigo" was found in colors
"cyan" was not found in colors
```

Fig. 7.15 | Sorting and searching arrays. (Part 2 of 2.)

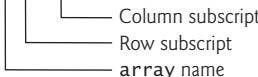
Lines 30 and 35 use `binary_search` to determine whether a value is in the array. The sequence of values first must be sorted in ascending order—`binary_search` does *not* verify this for you. The function’s first two arguments represent the range of elements to search and the third is the *search key*—the value to locate in the array. The function returns a `bool` indicating whether the value was found. In Chapter 16, we’ll use the C++ Standard function `find` to obtain the location of a search key in an array.

## 7.8 Multidimensional arrays

You can use arrays with two dimensions (i.e., subscripts) to represent **tables of values** consisting of information arranged in **rows** and **columns**. To identify a particular table element, we must specify two subscripts—by convention, the first identifies the element’s *row* and the second identifies the element’s *column*. arrays that require two subscripts to

identify a particular element are called **two-dimensional arrays** or **2-D arrays**. Arrays with two or more dimensions are known as **multidimensional arrays**. Figure 7.16 illustrates a two-dimensional array, `a`. The array contains three rows and four columns, so it's said to be a 3-by-4 array. In general, an array with  $m$  rows and  $n$  columns is called an  **$m$ -by- $n$  array**.

	Column 0	Column 1	Column 2	Column 3
Row 0	<code>a[0][0]</code>	<code>a[0][1]</code>	<code>a[0][2]</code>	<code>a[0][3]</code>
Row 1	<code>a[1][0]</code>	<code>a[1][1]</code>	<code>a[1][2]</code>	<code>a[1][3]</code>
Row 2	<code>a[2][0]</code>	<code>a[2][1]</code>	<code>a[2][2]</code>	<code>a[2][3]</code>


  
 Column subscript  
 Row subscript  
 array name

**Fig. 7.16** | Two-dimensional array with three rows and four columns.

Every element in array `a` is identified in Fig. 7.16 by an element name of the form `a[i][j]`, where `a` is the name of the array, and `i` and `j` are the subscripts that uniquely identify each element in `a`. Notice that the names of the elements in row 0 all have a *first* subscript of 0; the names of the elements in column 3 all have a *second* subscript of 3.



### Common Programming Error 7.5

Referencing a two-dimensional array element `a[x][y]` incorrectly as `a[x, y]` is an error. Actually, `a[x, y]` is treated as `a[y]`, because C++ evaluates the expression `x, y` (containing a comma operator) simply as `y` (the last of the comma-separated expressions).

Figure 7.17 demonstrates initializing two-dimensional arrays in declarations. Lines 12–13 each declare an array of arrays with two rows and three columns. Notice the nested array type declaration. In each array, the type of its elements is specified as

```
array<int, columns>
```

indicating that each array contains as its elements three-element arrays of `int` values—the constant `columns` has the value 3.

```

1 // Fig. 7.17: fig07_17.cpp
2 // Initializing multidimensional arrays.
3 #include <iostream>
4 #include <array>
5 using namespace std;
6
7 const size_t rows{2};
8 const size_t columns{3};
9 void printArray(const array<array<int, columns>, rows>&);
10

```

**Fig. 7.17** | Initializing multidimensional arrays. (Part 1 of 2.)

```
11 int main() {
12     array<array<int, columns>, rows> array1{1, 2, 3, 4, 5, 6};
13     array<array<int, columns>, rows> array2{1, 2, 3, 4, 5};
14
15     cout << "Values in array1 by row are:" << endl;
16     printArray(array1);
17
18     cout << "\nValues in array2 by row are:" << endl;
19     printArray(array2);
20 }
21
22 // output array with two rows and three columns
23 void printArray(const array<array<int, columns>, rows>& a) {
24     // loop through array's rows
25     for (auto const& row : a) {
26         // loop through columns of current row
27         for (auto const& element : row) {
28             cout << element << ' ';
29         }
30
31         cout << endl; // start new line of output
32     }
33 }
```

```
Values in array1 by row are:
1 2 3
4 5 6
```

```
Values in array2 by row are:
1 2 3
4 5 0
```

**Fig. 7.17** | Initializing multidimensional arrays. (Part 2 of 2.)

The declaration of `array1` (line 12) provides six initializers. The compiler initializes the elements of row 0 followed by the elements of row 1. So, the first three values initialize row 0's elements to 1, 2 and 3, and the last three initialize row 1's elements to 4, 5 and 6. The declaration of `array2` (line 13) provides only five initializers. The initializers are assigned to row 0, then row 1. Any elements that do not have an explicit initializer are initialized to `zero`, so `array2[1][2]` is 0.

The program calls function `printArray` to output each array's elements. Notice that the function prototype (line 9) and definition (lines 23–33) specify that the function receives a two-row and three-column array. The parameter receives the array by reference and is declared `const` because the function does not modify the array's elements.

### Nested Range-Based for Statements

To process the elements of a two-dimensional array, we use a nested loop in which the *outer* loop iterates through the *rows* and the *inner* loop iterates through the *columns* of a given row. Function `printArray`'s nested loop is implemented with range-based `for` statements. Lines 25 and 27 introduce the C++11 `auto` keyword, which tells the compiler to infer (determine) a variable's data type based on the variable's initializer value. The outer

loop's range variable `row` is initialized with an element from the parameter `a`. Looking at the array's declaration, you can see that the array contains elements of type

```
array<int, columns>
```

so the compiler infers that `row` refers to a three-element array of `int` values (again, `columns` is 3). The `const&` in `row`'s declaration indicates that the reference *cannot* be used to modify the rows and prevents each row from being *copied* into the range variable. The inner loop's range variable `element` is initialized with one element of the array represented by `row`, so the compiler infers that `element` refers to an `int` because each row contains three `int` values. In an IDE, you can typically hover your mouse over a variable declared with `auto` and the IDE will display the variable's inferred type. Line 28 displays the value from a given row and column.

### Nested Counter-Controlled `for` Statements

We could have implemented the nested loop with counter-controlled iteration as follows:

```
for (size_t row{0}; row < a.size(); ++row) {
    for (size_t column{0}; column < a[row].size(); ++column) {
        cout << a[row][column] << ' ';
    }

    cout << endl;
}
```

### Other Common Two-Dimensional `array` Manipulations

The following `for` statement sets all the elements in row 2 of array `a` in Fig. 7.16 to zero:

```
for (size_t column{0}; column < 4; ++column) {
    a[2][column] = 0;
}
```

The `for` statement varies only the second subscript (i.e., the column subscript). The preceding `for` statement is equivalent to the following assignment statements:

```
a[2][0] = 0;
a[2][1] = 0;
a[2][2] = 0;
a[2][3] = 0;
```

The following nested counter-controlled `for` statement determines the total of *all* the elements in array `a` in Fig. 7.16:

```
total = 0;

for (size_t row{0}; row < a.size(); ++row) {
    for (size_t column{0}; column < a[row].size(); ++column) {
        total += a[row][column];
    }
}
```

The `for` statement totals the elements of the array one row at a time. The outer `for` statement begins by setting `row` (i.e., the row subscript) to 0, so the elements of row 0 may be totaled by the inner `for` statement. The outer `for` statement then increments `row` to 1, so the elements of row 1 can be totaled. Then, the outer `for` statement increments `row` to 2, so the elements of row 2 can be totaled. When the nested `for` statement terminates, `total`

contains the sum of all the array elements. This nested loop can be implemented with range-based for statements as:

```
total = 0;
for (auto row : a) { // for each row
    for (auto column : row) { // for each column in row
        total += column;
    }
}
```

## 7.9 Case Study: Class GradeBook Using a Two-Dimensional array

In Section 7.6, we presented class `GradeBook` (Fig. 7.13), which used a one-dimensional array to store student grades on a single exam. In most semesters, students take several exams. Professors are likely to want to analyze grades across the entire semester, both for a single student and for the class as a whole.

### *Storing Student Grades in a Two-Dimensional array in Class GradeBook*

Figure 7.18 shows the output that summarizes 10 students' grades on three exams. We store the grades as a two-dimensional array in an object of the next version of class `GradeBook` (Fig. 7.19). Each row of the array represents a single student's grades for the entire course, and each column represents all the grades the students earned for one particular exam. A client program, such as Fig. 7.20, passes the array as an argument to the `GradeBook` constructor. Since there are 10 students and three exams, we use a ten-by-three array to store the grades.

```
Welcome to the grade book for
CS101 Introduction to C++ Programming!
```

The grades are:

	Test 1	Test 2	Test 3	Average
Student	1	96	70	84.33
Student 2	68	87	90	81.67
Student 3	94	100	90	94.67
Student 4	100	81	82	87.67
Student 5	83	65	85	77.67
Student 6	78	87	65	76.67
Student 7	85	75	83	81.00
Student 8	91	94	100	95.00
Student 9	76	72	84	77.33
Student 10	87	93	73	84.33

Lowest grade in the grade book is 65

Highest grade in the grade book is 100

Overall grade distribution:

0-9:

10-19:

**Fig. 7.18** | Output of `GradeBook` that uses two-dimensional arrays. (Part 1 of 2.)

```

20-29:
30-39:
40-49:
50-59:
60-69: ***
70-79: *****
80-89: ******
90-99: *****
100: ***

```

**Fig. 7.18** | Output of GradeBook that uses two-dimensional arrays. (Part 2 of 2.)

```

1 // Fig. 7.19: GradeBook.h
2 // Definition of class GradeBook that uses a
3 // two-dimensional array to store test grades.
4 #include <array>
5 #include <string>
6 #include <iostream>
7 #include <iomanip> // parameterized stream manipulators
8
9 // GradeBook class definition
10 class GradeBook {
11 public:
12     // constants
13     static const size_t students{10}; // number of students
14     static const size_t tests{3}; // number of tests
15
16     // two-argument constructor initializes courseName and grades array
17     GradeBook(const std::string& name,
18               std::array<std::array<int, tests>, students>& gradesArray)
19     : courseName(name), grades(gradesArray) {
20 }
21
22     // function to set the course name
23     void setCourseName(const std::string& name) {
24         courseName = name; // store the course name
25     }
26
27     // function to retrieve the course name
28     const std::string& getCourseName() const {
29         return courseName;
30     }
31
32     // display a welcome message to the GradeBook user
33     void displayMessage() const {
34         // call getCourseName to get this GradeBook's course name
35         std::cout << "Welcome to the grade book for" << getCourseName()
36             << "!" << std::endl;
37     }
38

```

**Fig. 7.19** | Definition of class GradeBook that uses a two-dimensional array to store test grades. (Part 1 of 4.)

```
39 // perform various operations on the data
40 void processGrades() const {
41     outputGrades(); // output grades array
42
43     // call functions getMinimum and getMaximum
44     std::cout << "\nLowest grade in the grade book is " << getMinimum()
45     << "\nHighest grade in the grade book is " << getMaximum()
46     << std::endl;
47
48     outputBarChart(); // display grade distribution chart
49 }
50
51 // find minimum grade in the entire gradebook
52 int getMinimum() const {
53     int lowGrade{100}; // assume lowest grade is 100
54
55     // loop through rows of grades array
56     for (auto const& student : grades) {
57         // loop through columns of current row
58         for (auto const& grade : student) {
59             if (grade < lowGrade) { // if grade is lower than lowGrade
60                 lowGrade = grade; // grade is new lowest grade
61             }
62         }
63     }
64
65     return lowGrade; // return lowest grade
66 }
67
68 // find maximum grade in the entire gradebook
69 int getMaximum() const {
70     int highGrade{0}; // assume highest grade is 0
71
72     // loop through rows of grades array
73     for (auto const& student : grades) {
74         // loop through columns of current row
75         for (auto const& grade : student) {
76             if (grade > highGrade) { // if grade is higher than highGrade
77                 highGrade = grade; // grade is new highest grade
78             }
79         }
80     }
81
82     return highGrade; // return highest grade
83 }
84
85 // determine average grade for particular set of grades
86 double getAverage(const std::array<int, tests>& setOfGrades) const {
87     int total{0}; // initialize total
88 }
```

**Fig. 7.19** | Definition of class `GradeBook` that uses a two-dimensional array to store test grades. (Part 2 of 4.)

```
89     // sum grades in array
90     for (int grade : setOfGrades) {
91         total += grade;
92     }
93
94     // return average of grades
95     return static_cast<double>(total) / setOfGrades.size();
96 }
97
98 // output bar chart displaying grade distribution
99 void outputBarChart() const {
100     std::cout << "\nOverall grade distribution:" << std::endl;
101
102     // stores frequency of grades in each range of 10 grades
103     const size_t frequencySize{11};
104     std::array<unsigned int, frequencySize> frequency{}; // init to 0s
105
106     // for each grade, increment the appropriate frequency
107     for (auto const& student : grades) {
108         for (auto const& test : student) {
109             ++frequency[test / 10];
110         }
111     }
112
113     // for each grade frequency, print bar in chart
114     for (size_t count{0}; count < frequencySize; ++count) {
115         // output bar label ("0-9:", ..., "90-99:", "100:")
116         if (0 == count) {
117             std::cout << " 0-9: ";
118         }
119         else if (10 == count) {
120             std::cout << " 100: ";
121         }
122         else {
123             std::cout << count * 10 << "-" << (count * 10) + 9 << ": ";
124         }
125
126         // print bar of asterisks
127         for (unsigned int stars{0}; stars < frequency[count]; ++stars)
128             std::cout << '*';
129
130         std::cout << std::endl; // start a new line of output
131     }
132 }
133
134 // output the contents of the grades array
135 void outputGrades() const {
136     std::cout << "\nThe grades are:\n\n";
137     std::cout << "          "; // align column heads
138 }
```

---

**Fig. 7.19** | Definition of class `GradeBook` that uses a two-dimensional array to store test grades. (Part 3 of 4.)

---

```
139     // create a column heading for each of the tests
140     for (size_t test{0}; test < tests; ++test) {
141         std::cout << "Test " << test + 1 << " ";
142     }
143
144     std::cout << "Average" << std::endl;
145
146     // create rows/columns of text representing array grades
147     for (size_t student{0}; student < grades.size(); ++student) {
148         std::cout << "Student " << std::setw(2) << student + 1;
149
150         // output student's grades
151         for (size_t test{0}; test < grades[student].size(); ++test) {
152             std::cout << std::setw(8) << grades[student][test];
153         }
154
155         // call member function getAverage to calculate student's
156         // average; pass one row of grades as the argument
157         double average{getAverage(grades[student])};
158         std::cout << std::setw(9) << std::setprecision(2) << std::fixed
159             << average << std::endl;
160     }
161 }
162 private:
163     std::string courseName; // course name for this grade book
164     std::array<std::array<int, tests>, students> grades; // 2D array
165 };
```

---

**Fig. 7.19** | Definition of class *GradeBook* that uses a two-dimensional array to store test grades. (Part 4 of 4.)

#### *Overview of Class GradeBook’s Functions*

Each of class *GradeBook*’s member functions is similar to its counterpart in the earlier one-dimensional array version of class *GradeBook* (Fig. 7.13). Member function *getMinimum* (lines 52–66 of Fig. 7.19) determines the lowest grade of all students for the semester. Member function *getMaximum* (lines 69–83) determines the highest grade of all students for the semester. Member function *getAverage* (lines 86–96) determines a particular student’s semester average. Member function *outputBarChart* (lines 99–132) outputs a bar chart of the distribution of all student grades for the semester. Member function *outputGrades* (lines 135–161) outputs the two-dimensional array in a tabular format, along with each student’s semester average.

#### *Functions getMinimum and getMaximum*

Member functions *getMinimum*, *getMaximum*, *outputBarChart* and *outputGrades* each loop through array *grades* by using nested range-based *for* or counter-controlled *for* statements. For example, consider the nested *for* statement (lines 56–63) in member function *getMinimum*. The outer *for* statement loops through the rows that represent each student and the inner *for* loops through the grades of a given student. Each grade is compared with variable *lowGrade* in the body of the inner *for* statement. If a grade is less than

`lowGrade`, `lowGrade` is set to that grade. This repeats until all rows and columns of `grades` have been traversed. When execution of the nested statement is complete, `lowGrade` contains the smallest grade in the two-dimensional array. Member function `getMaximum` works similarly to member function `getMinimum`.

#### ***Function `outputBarChart`***

Member function `outputBarChart` in Fig. 7.19 is nearly identical to the one in Fig. 7.13. However, to output the overall grade distribution for a whole semester, the function uses a nested `for` statement (lines 107–111 in Fig. 7.19) to increment the elements of the one-dimensional array `frequency`, based on all the grades in the two-dimensional array. The rest of the code in the two `outputBarChart` member functions is identical.

#### ***Function `outputGrades`***

Member function `outputGrades` (lines 135–161) uses nested counter-controlled `for` statements to output values of the array `grades`, in addition to each student's semester average. The output in Fig. 7.18 shows the result, which resembles the tabular format of a professor's physical grade book. Lines 140–142 print the column headings for each test. We use a counter-controlled `for` statement so that we can identify each test with a number. Similarly, the `for` statement in lines 147–160 first outputs a row label using a counter variable to identify each student (line 148). Although array indices start at 0, lines 141 and 148 output `test + 1` and `student + 1`, respectively, to produce test and student numbers starting at 1 (see Fig. 7.18). The inner `for` statement in lines 151–153 of Fig. 7.19 uses the outer `for` statement's counter variable `student` to loop through a specific row of `array grades` and output each student's test grade. Finally, line 157 obtains each student's semester average by passing the current row of `grades` (i.e., `grades[student]`) to member function `getAverage`.

#### ***Function `getAverage`***

Member function `getAverage` (lines 86–96) takes as an argument a one-dimensional array of test results for a particular student. When line 157 calls `getAverage`, the first argument is `grades[student]`, which specifies that a particular row of the two-dimensional array `grades` should be passed to `getAverage`. For example, based on the array created in Fig. 7.20, the argument `grades[1]` represents the three values (a one-dimensional array of grades) stored in row 1 of the two-dimensional array `grades`. A two-dimensional array's rows are one-dimensional arrays. Member function `getAverage` calculates the sum of the array elements, divides the total by the number of test results and returns the floating-point result as a `double` value (Fig. 7.19, line 95).

#### ***Testing Class `GradeBook`***

The program in Fig. 7.20 creates an object of class `GradeBook` (Fig. 7.19) using the two-dimensional array of `ints` named `grades` (declared and initialized in lines 9–19 of Fig. 7.20). Line 9 accesses class `GradeBook`'s static constants `students` and `tests` to indicate the size of each dimension of array `grades`. Line 21 passes a course name and `grades` to the `GradeBook` constructor. Lines 22–23 then invoke `myGradeBook`'s `displayMessage` and `processGrades` member functions to display a welcome message and obtain a report summarizing the students' grades for the semester, respectively.

```
1 // Fig. 7.20: fig07_20.cpp
2 // Creates GradeBook object using a two-dimensional array of grades.
3 #include <array>
4 #include "GradeBook.h" // GradeBook class definition
5 using namespace std;
6
7 int main() {
8     // two-dimensional array of student grades
9     array<array<int, GradeBook::tests>, GradeBook::students> grades{
10         {87, 96, 70},
11         {68, 87, 90},
12         {94, 100, 90},
13         {100, 81, 82},
14         {83, 65, 85},
15         {78, 87, 65},
16         {85, 75, 83},
17         {91, 94, 100},
18         {76, 72, 84},
19         {87, 93, 73}};
20
21     GradeBook myGradeBook("CS101 Introduction to C++ Programming", grades);
22     myGradeBook.displayMessage();
23     myGradeBook.processGrades();
24 }
```

**Fig. 7.20** | Creates a `GradeBook` object using a two-dimensional array of grades, then invokes member function `processGrades` to analyze them.

## 7.10 Introduction to C++ Standard Library Class Template `vector`

We now introduce C++ Standard Library class template `vector`, which is similar to class template `array`, but also supports *dynamic resizing*. Except for the features that modify a vector, the other features shown in Fig. 7.21 also work for arrays. Standard class template `vector` is defined in header `<vector>` (line 5) and belongs to namespace `std`. Chapter 15 discusses the full functionality of `vector`. At the end of this section, we'll demonstrate class `vector`'s *bounds checking* capabilities and introduce C++'s *exception-handling* mechanism, which can be used to detect and handle an out-of-bounds vector index.

---

```
1 // Fig. 7.21: fig07_21.cpp
2 // Demonstrating C++ Standard Library class template vector.
3 #include <iostream>
4 #include <iomanip>
5 #include <vector>
6 #include <stdexcept>
7 using namespace std;
8
9 void outputVector(const vector<int>&); // display the vector
10 void inputVector(vector<int>&); // input values into the vector
```

**Fig. 7.21** | Demonstrating C++ Standard Library class template `vector`. (Part I of 4.)

```
11
12 int main() {
13     vector<int> integers1(7); // 7-element vector<int>
14     vector<int> integers2(10); // 10-element vector<int>
15
16     // print integers1 size and contents
17     cout << "Size of vector integers1 is " << integers1.size()
18         << "\nvector after initialization:";
19     outputVector(integers1);
20
21     // print integers2 size and contents
22     cout << "\nSize of vector integers2 is " << integers2.size()
23         << "\nvector after initialization:";
24     outputVector(integers2);
25
26     // input and print integers1 and integers2
27     cout << "\nEnter 17 integers:" << endl;
28     inputVector(integers1);
29     inputVector(integers2);
30
31     cout << "\nAfter input, the vectors contain:\n"
32         << "integers1:";
33     outputVector(integers1);
34     cout << "integers2:";
35     outputVector(integers2);
36
37     // use inequality (!=) operator with vector objects
38     cout << "\nEvaluating: integers1 != integers2" << endl;
39
40     if (integers1 != integers2) {
41         cout << "integers1 and integers2 are not equal" << endl;
42     }
43
44     // create vector integers3 using integers1 as an
45     // initializer; print size and contents
46     vector<int> integers3{integers1}; // copy constructor
47
48     cout << "\nSize of vector integers3 is " << integers3.size()
49         << "\nvector after initialization: ";
50     outputVector(integers3);
51
52     // use overloaded assignment (=) operator
53     cout << "\nAssigning integers2 to integers1:" << endl;
54     integers1 = integers2; // assign integers2 to integers1
55
56     cout << "integers1: ";
57     outputVector(integers1);
58     cout << "integers2: ";
59     outputVector(integers2);
60
61     // use equality (==) operator with vector objects
62     cout << "\nEvaluating: integers1 == integers2" << endl;
63
```

---

Fig. 7.21 | Demonstrating C++ Standard Library class template `vector`. (Part 2 of 4.)

```
64     if (integers1 == integers2) {
65         cout << "integers1 and integers2 are equal" << endl;
66     }
67
68 // use square brackets to use the value at location 5 as an rvalue
69 cout << "\nintegers1[5] is " << integers1[5];
70
71 // use square brackets to create lvalue
72 cout << "\n\nAssigning 1000 to integers1[5]" << endl;
73 integers1[5] = 1000;
74 cout << "integers1: ";
75 outputVector(integers1);
76
77 // attempt to use out-of-range subscript
78 try {
79     cout << "\nAttempt to display integers1.at(15)" << endl;
80     cout << integers1.at(15) << endl; // ERROR: out of range
81 }
82 catch (out_of_range& ex) {
83     cerr << "An exception occurred: " << ex.what() << endl;
84 }
85
86 // changing the size of a vector
87 cout << "\nCurrent integers3 size is: " << integers3.size() << endl;
88 integers3.push_back(1000); // add 1000 to the end of the vector
89 cout << "New integers3 size is: " << integers3.size() << endl;
90 cout << "integers3 now contains: ";
91 outputVector(integers3);
92 }
93
94 // output vector contents
95 void outputVector(const vector<int>& items) {
96     for (int item : items) {
97         cout << item << " ";
98     }
99     cout << endl;
100 }
101
102
103 // input vector contents
104 void inputVector(vector<int>& items) {
105     for (int& item : items) {
106         cin >> item;
107     }
108 }
```

```
Size of vector integers1 is 7
vector after initialization: 0 0 0 0 0 0 0
```

```
Size of vector integers2 is 10
vector after initialization: 0 0 0 0 0 0 0 0 0 0
```

**Fig. 7.21** | Demonstrating C++ Standard Library class template `vector`. (Part 3 of 4.)

```

Enter 17 integers:
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17

After input, the vectors contain:
integers1: 1 2 3 4 5 6 7
integers2: 8 9 10 11 12 13 14 15 16 17

Evaluating: integers1 != integers2
integers1 and integers2 are not equal

Size of vector integers3 is 7
vector after initialization: 1 2 3 4 5 6 7

Assigning integers2 to integers1:
integers1: 8 9 10 11 12 13 14 15 16 17
integers2: 8 9 10 11 12 13 14 15 16 17

Evaluating: integers1 == integers2
integers1 and integers2 are equal

integers1[5] is 13

Assigning 1000 to integers1[5]
integers1: 8 9 10 11 12 1000 14 15 16 17

Attempt to display integers1.at(15)
An exception occurred: invalid vector<T> subscript

Current integers3 size is: 7
New integers3 size is: 8
integers3 now contains: 1 2 3 4 5 6 7 1000

```

**Fig. 7.21** | Demonstrating C++ Standard Library class template `vector`. (Part 4 of 4.)

### *Creating `vector` Objects*

Lines 13–14 create two `vector` objects that store values of type `int`—`integers1` contains seven elements, and `integers2` contains 10 elements. By default, all the elements of each `vector` object are set to 0. Like arrays, `vectors` can be defined to store most data types, by replacing `int` in `vector<int>` with the appropriate type.

Notice that we used parentheses rather than braces to pass the size argument to each `vector` object's constructor. When creating a `vector`, if the braces contain one value of the `vector`'s element type, the braces are treated as a *one-element initializer list*, rather than a call to the constructor that sets the `vector`'s size. So the following declaration

```
vector<int> integers1{7};
```

actually creates a one-element `vector<int>` containing the `int` value 7, not a 7-element `vector`.

### *`vector` Member Function `size`; Function `outputVector`*

Line 17 uses `vector` member function `size` to obtain the size (i.e., the number of elements) of `integers1`. Line 19 passes `integers1` to function `outputVector` (lines 95–101), which uses a range-based `for` statement to obtain the value in each element of the `vector` for output. As with class template `array`, you can also do this using a counter-controlled loop and the subscript (`[]`) operator. Lines 22 and 24 perform the same tasks for `integers2`.

### **Function `inputVector`**

Lines 28–29 pass `integers1` and `integers2` to function `inputVector` (lines 104–108) to read values for each vector’s elements from the user. The function uses a range-based `for` statement with a range variable that’s a reference to an `int`. Because the range variable is a reference to a vector element, the reference can be used to store a input value in the corresponding element.

### **Comparing `vector` Objects for Inequality**

Line 40 demonstrates that `vector` objects can be compared with one another using the `!=` operator. If the contents of two vectors are not equal, the operator returns `true`; otherwise, it returns `false`.

### **Initializing One `vector` with the Contents of Another**

The C++ Standard Library class template `vector` allows you to create a new `vector` object that’s initialized with the contents of an existing `vector`. Line 46 creates a `vector` object `integers3` and initializes it with a copy of `integers1`. This invokes `vector`’s so-called *copy constructor* to perform the copy operation. You’ll learn about copy constructors in detail in Chapter 10. Lines 48–50 output the size and contents of `integers3` to demonstrate that it was initialized correctly.

### **Assigning `vectors` and Comparing `vectors` for Equality**

Line 54 assigns `integers2` to `integers1`, demonstrating that the assignment (`=`) operator can be used with `vector` objects. Lines 56–59 output the contents of both objects to show that they now contain identical values. Line 64 then compares `integers1` to `integers2` with the equality (`==`) operator to determine whether the contents of the two objects are equal (which they are) after the assignment in line 54.

### **Using the `[]` Operator to Access and Modify `vector` Elements**

Lines 69 and 73 use square brackets (`[]`) to obtain a `vector` element and use it as an *rvalue* and as an *lvalue*, respectively. Recall from Section 5.12 that an *rvalue* cannot be modified, but an *lvalue* can. As is the case with arrays, C++ is not required to perform bounds checking when `vector` elements are accessed with square brackets.<sup>2</sup> Therefore, you must ensure that operations using `[]` do not accidentally attempt to manipulate elements outside the bounds of the `vector`. Standard class template `vector` does, however, provide bounds checking in its member function `at` (as does class template `array`), which we use at line 80 and discuss shortly.

### **Exception Handling: Processing an Out-of-Range Subscript**

An `exception` indicates a problem that occurs while a program executes. The name “exception” suggests that the problem occurs infrequently. `Exception handling` enables you to create `fault-tolerant programs` that can process (or `handle`) exceptions. In many cases, this allows a program to continue executing as if no problems were encountered. For example, Fig. 7.21 still runs to completion, even though an attempt was made to access an out-of-range subscript. More severe problems might prevent a program from continuing normal execution, instead requiring the program to notify the user of the problem, then terminate.

---

2. Some compilers have options for bounds checking to help prevent buffer overflows.

When a function detects a problem, such as an invalid `array` subscript or an invalid argument, it `throws` an exception—that is, an exception occurs. Here we introduce exception handling briefly. We'll discuss it in detail in Chapter 17.

### *The try Statement*

To handle an exception, place any code that might throw an exception in a **try statement** (lines 78–84). The **try block** (lines 78–81) contains the code that might *throw* an exception, and the **catch block** (lines 82–84) contains the code that *handles* the exception if one occurs. As you'll see in Chapter 17, you can have many catch blocks to handle different types of exceptions that might be thrown in the corresponding try block. If the code in the try block executes successfully, lines 82–84 are ignored. The braces that delimit try and catch blocks' bodies are required.

The `vector` member function `at` provides bounds checking and throws an exception if its argument is an invalid subscript. By default, this causes a C++ program to terminate. If the subscript is valid, function `at` returns either

- a reference to the element at that location—this is a modifiable *lvalue* that can be used to change the value of the corresponding `vector` element, or
- a `const` reference to the element at that location—this is a nonmodifiable *lvalue* that *cannot* be used to change the value of the corresponding `vector` element.

A nonmodifiable *lvalue* is treated as a `const` object. If `at` is called on a `const` array or via a reference that's declared `const`, the function returns a `const` reference.

### *Executing the catch Block*

When the program calls `vector` member function `at` with the argument 15 (line 80), the function attempts to access the element at location 15, which is *outside* the vector's bounds—`integers1` has only 10 elements at this point. Because bounds checking is performed at execution time, `vector` member function `at` generates an exception—specifically line 80 throws an `out_of_range` exception (from header `<stdexcept>`) to notify the program of this problem. At this point, the try block terminates immediately and the catch block begins executing—if you declared any variables in the try block, they're now out of scope and are not accessible in the catch block.

The catch block declares a type (`out_of_range`) and an exception parameter (`ex`) that it receives as a *reference*. The catch block can handle exceptions of the specified type. Inside the block, you can use the parameter's identifier to interact with a caught exception object.



#### Performance Tip 7.2

*Catching an exception by reference increases performance by preventing the exception object from being copied when it's caught. You'll see in later chapters that catching by reference is also important when defining catch blocks that process related exception types.*

### ***what*** Member Function of the Exception Parameter

When lines 82–84 *catch* the exception, the program displays a message indicating the problem that occurred. Line 83 calls the exception object's `what` member function to get the error message that's stored in the exception object and display it. Once the message is displayed in this example, the exception is considered handled and the program continues with the next statement after the catch block's closing brace. In this example, lines 87–91

execute next. We use exception handling again in Chapters 9–12 and Chapter 17 presents a deeper look.

### ***Changing the Size of a vector***

One of the key differences between a `vector` and an `array` is that a `vector` can *dynamically grow* and *shrink* as the number of elements it needs to accommodate varies. To demonstrate this, line 87 shows the current size of `integers3`, line 88 calls the `vector`'s `push_back` member function to add a new element containing 1000 to the end of the `vector` and line 89 shows the new size of `integers3`. Line 91 then displays `integers3`'s new contents.

### ***C++11: List Initializing a vector***

Many of the `array` examples in this chapter used list initializers to specify the initial array element values. C++11 also allows this for `vectors` (and other C++ Standard Library data structures).

11

## **7.11 Wrap-Up**

This chapter began our introduction to data structures, exploring the use of C++ Standard Library class templates `array` and `vector` to store data in and retrieve data from lists and tables of values. The chapter examples demonstrated how to declare an `array`, initialize an `array` and refer to individual elements of an `array`. We passed `arrays` to functions by reference and used the `const` qualifier to prevent the called function from modifying the `array`'s elements, thus enforcing the principle of least privilege. You learned how to use C++11's range-based `for` statement to manipulate all the elements of an `array`. We also showed how to use C++ Standard Library functions `sort` and `binary_search` to sort and search an `array`, respectively. You learned how to declare and manipulate multidimensional arrays of `arrays`. We used nested counter-controlled and nested range-based `for` statements to iterate through all the rows and columns of a two-dimensional `array`. We also showed how to use `auto` to infer a variable's type based on its initializer value. Finally, we demonstrated the capabilities of C++ Standard Library class template `vector`. In that example, we discussed how to access `array` and `vector` elements with bounds checking and demonstrated basic exception-handling concepts. In later chapters, we'll continue our coverage of data structures.

We've now introduced the basic concepts of classes, objects, control statements, functions, `array` objects and `vector` objects. In Chapter 8, we present one of C++'s most powerful features—the pointer. Pointers keep track of where data and functions are stored in memory, which allows us to manipulate those items in interesting ways. As you'll see, C++ also provides a language element called an `array` (different from the class template `array`) that's closely related to pointers. In contemporary C++ code, it's considered better practice to use C++11's `array` class template rather than traditional `arrays`.

## **Summary**

### ***Section 7.1 Introduction***

- Data structures (p. 324) are collections of related data items. `arrays` (p. 324) are data structures consisting of related data items of the same type. `arrays` are “static” entities in that they remain the same size throughout their lifetimes.

### Section 7.2 arrays

- An array is a consecutive group of memory locations that share the same type.
- Each array knows its own size, which can be determined by calling its `size` member function (p. 325).
- To refer to a particular location or element in an array, we specify the **name of the array** (p. 325) and the position number of the particular element in the array.
- A program refers to any one of an array's elements by giving the name of the array followed by the **index** (p. 324) of the particular element in **square brackets** (`[]`).
- The first element in every array has index **zero** (p. 325) and is sometimes called the zeroth element.
- An index must be an integer or integer expression (using any integral type).
- The brackets used to enclose the index are an operator with the same precedence as parentheses.

### Section 7.3 Declaring arrays

- arrays occupy space in memory. You specify the type of each element and the number of elements required by an array as follows:

```
array<type, arraySize> arrayName;
```

and the compiler reserves the appropriate amount of memory.

- arrays can be declared to contain almost any data type. For example, an array of type `char` can be used to store a character string.

### Section 7.4 Examples Using arrays

- The elements of an array can be initialized in the array declaration by following the array name with an **initializer list** (p. 328)—a **comma-separated list (enclosed in braces)** of initializers (p. 328).
- When initializing an array with an initializer list, if there are fewer initializers than elements in the array, the remaining elements are initialized to zero. The number of initializers must be less than or equal to the array size.
- A constant variable that's used to specify an array's size must be initialized when it's declared and cannot be modified thereafter.
- C++ has no array **bounds checking** (p. 335) by default. You should ensure that all array references remain within the bounds of the array.
- A `static` local variable in a function definition exists for the duration of the program but is visible only in the function body.
- A program initializes `static` local arrays when their declarations are first encountered. If a `static` array is not initialized explicitly by you, each element of that array is initialized to zero by the compiler when the array is created.

### Section 7.5 Range-Based for Statement

- The new C++11 **range-based for statement** (p. 338) allows to manipulate all the elements of an array without using a counter, thus avoiding the possibility of “stepping outside” the array and eliminating the need for you to implement your own bounds checking.
- A range-based `for` statement's header contains a range variable declaration to the left of the colon and the name of a container to the right, as in

```
for (rangeVariableDeclaration : container)
```

- The range variable represents successive elements on successive iterations of the loop.

- You can use the range-based `for` statement with most of the C++ Standard Library’s prebuilt data structures (commonly called containers).
- You can use a range-based `for` statement to modify each element by making the range variable a reference.
- The range-based `for` statement can be used in place of the counter-controlled `for` statement whenever code looping through an array does not require access to the element’s subscript.

### *Section 7.6 Case Study: Class GradeBook Using an array to Store Grades*

- Class variables (`static` data members; p. 344) are shared by all objects of the class in which the variables are declared.
- A `static` data member can be accessed within the class definition and the member-function definitions like any other data member.
- A `public static` data member can also be accessed outside of the class, even when no objects of the class exist, using the class name followed by the scope resolution operator (`::`) and the name of the data member.

### *Section 7.7 Sorting and Searching arrays*

- Sorting data—placing it into ascending or descending order—is one of the most important computing applications.
- The process of finding a particular element of an array is called searching.
- C++ Standard Library function `sort` sorts an array’s elements into ascending order. The function’s arguments specify the range of elements that should be sorted. You’ll see that function `sort` can be used on other types of containers too.
- C++ Standard Library function `binary_search` determines whether a value is in an array. The sequence of values must be sorted in ascending order first. The function’s first two arguments represent the range of elements to search and the third is the search key—the value to locate. The function returns a `bool` indicating whether the value was found.

### *Section 7.8 Multidimensional arrays*

- Multidimensional arrays (p. 348) with two dimensions are often used to represent tables of values (p. 347) consisting of information arranged in rows and columns.
- arrays that require two subscripts to identify a particular element are called two-dimensional arrays (p. 348). An array with  $m$  rows and  $n$  columns is called an  $m$ -by- $n$  array (p. 348).

### *Section 7.9 Case Study: Class GradeBook Using a Two-Dimensional array*

- In a variable declaration, the keyword `auto` (p. 349) can be used in place of a type name to infer the variable’s type based on the variable’s initializer value.

### *Section 7.10 Introduction to C++ Standard Library Class Template vector*

- C++ Standard Library class template `vector` (p. 357) is similar to `array` but also supports resizing.
- By default, all the elements of an integer `vector` object are set to 0.
- A `vector` can be defined to store any data type using a declaration of the form  

```
vector<type> name(size);
```
- Member function `size` (p. 360) of class template `vector` returns the number of elements in the `vector` on which it’s invoked.
- The value of an element of a `vector` can be accessed or modified using square brackets (`[]`).

- Objects of standard class template `vector` can be compared directly with the equality (`==`) and inequality (`!=`) operators. The assignment (`=`) operator can also be used with `vector` objects.
- A nonmodifiable *lvalue* (a `const` reference) is an expression that identifies an object in memory (such as an element in a `vector`), but cannot be used to modify that object. A modifiable *lvalue* (a non-`const` reference) also identifies an object in memory, but can be used to modify the object.
- An **exception** (p. 361) indicates a problem that occurs while a program executes. The name “exception” suggests that the problem occurs infrequently—if the “rule” is that a statement normally executes correctly, then the problem represents the “exception to the rule.”
- **Exception handling** (p. 361) enables you to create **fault-tolerant programs** (p. 361) that can resolve exceptions.
- To handle an exception, place the code that might **throw an exception** (p. 362) in a `try` statement.
- The **try block** (p. 362) contains the code that might throw an exception, and the **catch block** (p. 362) contains the code that handles the exception if one occurs.
- When a `try` block terminates, any variables declared in the `try` block go out of scope.
- A `catch` block declares a type and an exception parameter. Inside the `catch` block, you can use the parameter’s identifier to interact with a caught exception object.
- An exception object’s **what member function** (p. 362) returns the exception’s error message.

## Self-Review Exercises

**7.1** (*Fill in the Blanks*) Answer each of the following:

- Lists and tables of values can be stored in \_\_\_\_\_ or \_\_\_\_\_.
- An array’s elements are related by the fact that they have the same \_\_\_\_\_ and \_\_\_\_\_.
- The number used to refer to a particular element of an array is called its \_\_\_\_\_.
- A(n) \_\_\_\_\_ should be used to declare the size of an array, because it eliminates magic numbers.
- The process of placing the elements of an array in order is called \_\_\_\_\_ the array.
- The process of determining if an array contains a particular key value is called \_\_\_\_\_ the array.
- An array that uses two subscripts is referred to as a(n) \_\_\_\_\_ array.

**7.2** (*True or False*) State whether the following are *true* or *false*. If the answer is *false*, explain why.

- An array is a consecutive group of memory locations that share the same type.
- You can use a range-based `for` statement to modify each element by making the *rangeVariable-Declaration* a reference.
- A `static` local variable in a function definition exists for the duration of the program but not visible in the function body.
- The brackets used to enclose the index are an operator with the different precedence as parentheses.

**7.3** (*Write C++ Statements*) Write one or more statements that perform the following tasks for an array called `fractions`:

- Define a constant variable `arraySize` to represent the size of an array and initialize it to 8.
- Declare an array with `arraySize` elements of type `double`, and initialize the elements to 1.0.
- Name the third element of the array.
- Refer to array element 3.
- Assign the value 1.667 to array element 7.
- Assign the value 3.333 to the sixth element of the array.

- g) Display array elements 5 and 7 with one digits of precision to the right of the decimal point, and show the output that is actually displayed on the screen.
- h) Display all the array elements using a counter-controlled `for` statement. Define the integer variable `j` as a control variable for the loop. Show the output.
- i) Display all the array elements separated by "-" using a range-based `for` statement.

**7.4** (*Two-Dimensional array Questions*) Answer the following questions regarding a two-dimensional array called `table`:

- a) Declare the array to store `int` values and to have 4 rows and 4 columns. Assume that the constant variable `arraySize` has been defined to be 4.
- b) How many elements does the array contain?
- c) Use a counter-controlled `for` statement to initialize each element of the array to the product of its subscripts.
- d) Write a nested `for` statement that displays the values of each element of array `table` in tabular format with 4 rows and 4 columns. Each row and column should be labelled with the row or column number. Assume that the array was initialized with an initialize list containing the values from 1 through 16 in order. Show the output.

**7.5** (*Find the Error*) Find and correct the error in each of the following program segments:

- a) `$include <iostream>`
- b) `arraySize = 12; // array size arraySize was declared const`
- c) Assume that `array< int, 10 > b = {};`  
`for ( size_t i = 0; i <= b.size(); ++i );`  
`b[ i ] = 1;`
- d) Assume that `a` is a two-dimensional array of `int` values with two rows and two columns:  
`a[ 2; 2 ] = 10;`

## Answers to Self-Review Exercises

**7.1** a) arrays, vectors. b) array name, type. c) subscript or index. d) constant variable. e) sorting. f) searching. g) two-dimensional.

**7.2** a) True. b) True. c) False, A static local variable in a function definition exists for the duration of the program but is visible only in the function body. d) False, The brackets used to enclose the index are an operator with the same precedence as parentheses.

- 7.3**
- a) `const size_t arraySize = 8;`
  - b) `array< double, arraySize > fractions = { 1.0 };`
  - c) `fractions[ 2 ]`
  - d) `fractions[ 3 ]`
  - e) `fractions[ 7 ] = 1.667;`
  - f) `fractions[ 5 ] = 3.333;`
  - g) `cout << fixed << setprecision( 1 );`  
`cout << fractions[ 6 ] << ' ' << fractions[ 9 ] << endl;`  
*Output:* 3.3 1.7
  - h) `for ( size_t j = 0; j < fractions.size(); ++j )`  
`cout << "fractions[" << j << "] = " << fractions[ j ] << endl;`  
*Output:*  
`fractions[ 0 ] = 1.0`  
`fractions[ 1 ] = 1.0`  
`fractions[ 2 ] = 1.0`

- ```

fractions[ 3 ] = 1.0
fractions[ 4 ] = 1.0
fractions[ 5 ] = 3.333
fractions[ 6 ] = 1.0
fractions[ 7 ] = 1.667
i) for ( double element : fractions )
    cout << element << '-';

```
- 7.4**
- array< array< **int**, **arraySize** >, **arraySize** > table;
  - Sixteen.
  - for** ( **size\_t** row = 0; row < table.size(); ++row )
 **for** ( **size\_t** column = 0; column < table[ row ].size(); ++column )
 table[ row ][ column ] = row \* column;
  - cout << "[0] [1] [2] [3]" << endl;
 **for** ( **size\_t** i = 0; i < **arraySize**; ++i ) {
 cout << '[' << i << "] ";
 **for** ( **size\_t** j = 0; j < **arraySize**; ++j )
 cout << setw( 3 ) << table[ i ][ j ] << " ";
 cout << endl;
 }
- Output:*
- |     |     |     |     |
|-----|-----|-----|-----|
| [0] | [1] | [2] | [3] |
| [0] | 1   | 2   | 3   |
| [1] | 5   | 6   | 7   |
| [2] | 9   | 10  | 11  |
| [3] | 13  | 14  | 15  |
- [0] [1] [2] [3]
- 7.5**
- Error: \$ before include preprocessing directive.  
*Correction:* Change \$ by #.
  - Error: Assigning a value to a constant variable using an assignment statement.  
*Correction:* Initialize the constant variable in a `const size_t arraySize` declaration.
  - Error: For loop go infinitely.  
*Correction:* Delete the ; after the `for` loop.
  - Error: array subscripting done incorrectly.  
*Correction:* Change the statement to `a[ 2 ][ 2 ] = 10;`

## Exercises

- 7.6** (*Fill in the Blanks*) Fill in the blanks in each of the following:
- When a `try` block terminates, any variables declared in the `try` block \_\_\_\_\_.
  - If a \_\_\_\_\_ is not initialized explicitly by you, each element of that `array` is initialized to zero by the compiler when the `array` is created.
  - The elements of an `array` also can be initialized in the `array` declaration by following the `array` name with an equals sign and a brace-delimited comma-separated \_\_\_\_\_.
  - A  $p$ -by- $q$  `array` contains \_\_\_\_\_ elements.
  - The name of the element in row 4 and column 4 of `array d` is \_\_\_\_\_.

**7.7** (*True or False*) Determine whether each of the following is *true* or *false*. If *false*, explain why.

- The vector member function `at` provides bounds checking and throws an exception if its argument is an invalid subscript.
- The value of an element of a vector can be accessed or modified using curly brackets ({}).
- To indicate reserve 50 locations for integer array `p`, you write

`p[ 50 ];`

- A `for` statement must be used to initialize the elements of a 25-element array to one.
- Two nested `for` statements must be used to total the elements of a three-dimensional array.

**7.8** (*Write C++ Statements*) Write C++ statements to accomplish each of the following:

- Display the value of element 5 of character array `f`.
- Input a value into element 3 of one-dimensional floating-point array `b`.
- Initialize each of the 4 elements of one-dimensional integer array `g` to 7.
- Total and display the elements of floating-point array `c` of 200 elements.
- Copy array `a` into the first portion of array `b`. Assume that both arrays contain `doubles` and that arrays `a` and `b` have 17 and 41 elements, respectively.
- Determine and display the smallest and largest values contained in 999-element floatingpoint array `w`.

**7.9** (*Two-Dimensional array Questions*) Consider a 2-by-3 integer array `t`.

- Write a declaration for `t`.
- How many rows does `t` have?
- How many columns does `t` have?
- How many elements does `t` have?
- Write the names of all the elements in row 1 of `t`.
- Write the names of all the elements in column 2 of `t`.
- Write a statement that sets the element of `t` in the first row and second column to zero.
- Write a series of statements that initialize each element of `t` to zero. Do not use a loop.
- Write a nested counter-controlled `for` statement that initializes each element of `t` to zero.
- Write a nested range-based `for` statement that initializes each element of `t` to zero.
- Write a statement that inputs the values for the elements of `t` from the keyboard.
- Write a series of statements that determine and display the smallest value in array `t`.
- Write a statement that displays the elements in row 0 of `t`.
- Write a statement that totals the elements in column 2 of `t`.
- Write a series of statements that prints the array `t` in neat, tabular format. List the column subscripts as headings across the top and list the row subscripts at the left of each row.

**7.10** (*Server Income Ranges*) Use a one-dimensional array to solve the following problem. Servers earn a combination of hourly wages and tips. Write a program (using an array of counters) that determines how many of the servers earned salaries in each of the following ranges (assume that each server's salary is truncated to an integer amount).

- 20–29
- 30–39
- 40–49
- 50–59
- 60–69
- 70–79
- 80–89
- 90–99
- 100 and over

For simplicity assume that all servers are paid at the same basic rate (given once by the user). To calculate each server's salary, you will need to get both the number of hours worked and the total amount received in tips from the user. Also, ask the user to enter the currency to make the program more universal.

**7.11 (One-Dimensional array Questions)** Write statements that perform the following one-dimensional array operations:

- Initialize the 10 elements of `double` array `values` to 0.5.
- Add 1 to every second element of `double` array `values`.
- Read 5 values from the user and store in the `double` array `values`.
- Print the 10 values of `double` array `values` in column format (2 decimal places) with the first 5 values in one row and the last five directly underneath on the next row.

**7.12 (Find the Errors)** Find the error(s) in each of the following statements:

- `array<int, 5> f{0,1,2,0,1,2};`
- Assume that `array_vals` is an array of three doubles.  
`cin >> array_vals[3];`
- Assume that `array_vals` is an array of doubles with two rows and three columns.  
`array<array<double, 2>,3> array_vals;`
- Assume that `array_vals` is an array of doubles with two rows and three columns.  
`array_vals[2, 1] = 1.2345;`

**7.13 (Duplicate Elimination with array)** Use a one-dimensional array to solve the following problem. Read in 20 numbers, each of which is between 10 and 100, inclusive. As each number is read, validate it and store it in the array only if it isn't a duplicate of a number already read. After reading all the values, display only the unique values that the user entered. Provide for the "worst case" in which all 20 numbers are different. Use the smallest possible array to solve this problem.

**7.14 (Duplicate Elimination with vector)** Reimplement Exercise 7.13 using a `vector`. Begin with an empty `vector` and use its `push_back` function to add each unique value to the `vector`.

**7.15 (Two-Dimensional array Initialization)** Label the elements of a 3-by-5 two-dimensional array `sales` to indicate the order in which they're set to zero by the following program segment:

```
for (size_t row{0}; row < sales.size(); ++row) {
    for (size_t column{0}; column < sales[row].size(); ++column) {
        sales[row][column] = 0;
    }
}
```

**7.16 (Dice Rolling)** Write a program that simulates the rolling of two dice. The sum of the two values should then be calculated. [Note: Each die can show an integer value from 1 to 6, so the sum of the two values will vary from 2 to 12, with 7 being the most frequent sum and 2 and 12 being the least frequent sums.] Figure 7.22 shows the 36 possible combinations of the two dice. Your program should roll the two dice 36,000,000 times. Use a one-dimensional array to tally the numbers of times each possible sum appears. Print the results in a tabular format. Also, determine if the totals are reasonable (i.e., there are six ways to roll a 7, so approximately one-sixth of all the rolls should be 7).

|   | 1 | 2 | 3 | 4  | 5  | 6  |
|---|---|---|---|----|----|----|
| 1 | 2 | 3 | 4 | 5  | 6  | 7  |
| 2 | 3 | 4 | 5 | 6  | 7  | 8  |
| 3 | 4 | 5 | 6 | 7  | 8  | 9  |
| 4 | 5 | 6 | 7 | 8  | 9  | 10 |
| 5 | 6 | 7 | 8 | 9  | 10 | 11 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |

**Fig. 7.22** | The 36 possible outcomes of rolling two dice.

**7.17** (*What Does This Code Do?*) What does the following program do?

```

1 // Ex. 7.17: Ex07_17.cpp
2 // What does this program do?
3 #include <iostream>
4 #include <array>
5 using namespace std;
6
7 const size_t arraySize{10};
8 int whatIsThis(const array<int, arraySize>&, size_t); // prototype
9
10 int main() {
11     array<int, arraySize> a{1, 2, 3, 4, 5, 6, 7, 8, 9, 10};
12
13     int result{whatIsThis(a, arraySize)};
14
15     cout << "Result is " << result << endl;
16 }
17
18 // What does this function do?
19 int whatIsThis(const array<int, arraySize>& b, size_t size) {
20     if (size == 1) { // base case
21         return b[0];
22     }
23     else { // recursive step
24         return b[size - 1] + whatIsThis(b, size - 1);
25     }
26 }
```

**Fig. 7.23** | What does this program do?

**7.18** (*Craps Game Modification*) Modify the program of Fig. 6.9 to play 1000 games of craps. The program should keep track of the statistics and answer the following questions:

- How many games are won on the 1st roll, 2nd roll, ..., 20th roll, and after the 20th roll?
- How many games are lost on the 1st roll, 2nd roll, ..., 20th roll, and after the 20th roll?
- What are the chances of winning at craps? [Note: You should discover that craps is one of the fairest casino games. What do you suppose this means?]
- What's the average length of a game of craps?
- Do the chances of winning improve with the length of the game?

**7.19** (*Converting vector Example of Section 7.10 to array*) Convert the vector example of Fig. 7.21 to use arrays. Eliminate any `vector`-only features.

**7.20** (*What Does This Code Do?*) What does the following program do?

```

1 // Ex. 7.20: Ex07_20.cpp
2 // What does this program do?
3 #include <iostream>
4 #include <array>
5 using namespace std;
6
7 const size_t arraySize{10};
8 void someFunction(const array<int, arraySize>&, size_t); // prototype
9
```

**Fig. 7.24** | What does this program do? (Part I of 2.)

```
10 int main() {
11     array<int, arraySize> a{1, 2, 3, 4, 5, 6, 7, 8, 9, 10};
12
13     cout << "The values in the array are:" << endl;
14     someFunction(a, 0);
15     cout << endl;
16 }
17
18 // What does this function do?
19 void someFunction(const array<int, arraySize>& b, size_t current) {
20     if (current < b.size()) {
21         someFunction(b, current + 1);
22         cout << b[current] << " ";
23     }
24 }
```

**Fig. 7.24** | What does this program do? (Part 2 of 2.)

**7.21 (Workshop Summary)** Use a two-dimensional array to solve the following problem. A craft workshop has three craftspeople (1 to 3) who produce four different products (1 to 4). Once a day, each craftsman passes in a slip for each different type of product completed. Each slip contains the following:

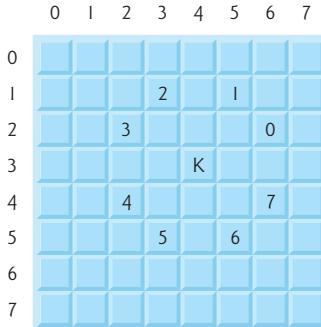
- a) The craftsman's number
- b) The product number
- c) The quantity of items completed

Thus, each craftsman passes in between 0 and 4 production slips per day. Write a program that will read in the information as supplied on each individual production slip and summarize the total items manufactured by a craftsman by product. All totals should be stored in the two-dimensional array `stock`. After processing all the information for the last month, print the results in tabular format with each column representing a particular product and each row representing a particular craftsman. Total across each row to get the total quantity manufactured by each craftsman for last month; total across each column to get the total quantity manufactured of each product for last month. Display all this information in a tabular format.

**7.22 (Knight's Tour)** One of the more interesting puzzlers for chess buffs is the Knight's Tour problem. The question is this: Can the chess piece called the knight move around an empty chessboard and touch each of the 64 squares once and only once? We study this intriguing problem in depth in this exercise.

The knight makes L-shaped moves (over two in one direction then over one in a perpendicular direction). Thus, from a square in the middle of an empty chessboard, the knight can make eight different moves (numbered 0 through 7) as shown in Fig. 7.25.

- a) Draw an 8-by-8 chessboard on a sheet of paper and attempt a Knight's Tour by hand. Put a 1 in the first square you move to, a 2 in the second square, a 3 in the third, etc. Before starting the tour, estimate how far you think you'll get, remembering that a full tour consists of 64 moves. How far did you get? Was this close to your estimate?
- b) Now let's develop a program that will move the knight around a chessboard. The board is represented by an 8-by-8 two-dimensional array `board`. Each of the squares is initialized to zero. We describe each of the eight possible moves in terms of both their horizontal and vertical components. For example, a move of type 0, as shown in Fig. 7.25, consists of moving two squares horizontally to the right and one square vertically upward. Move 2 consists of moving one square horizontally to the left and two squares



**Fig. 7.25** | The eight possible moves of the knight.

vertically upward. Horizontal moves to the left and vertical moves upward are indicated with negative numbers. The eight moves may be described by two one-dimensional arrays, `horizontal` and `vertical`, as follows:

```
horizontal[0] = 2      vertical[0] = -1
horizontal[1] = 1      vertical[1] = -2
horizontal[2] = -1     vertical[2] = -2
horizontal[3] = -2     vertical[3] = -1
horizontal[4] = -2     vertical[4] = 1
horizontal[5] = -1     vertical[5] = 2
horizontal[6] = 1      vertical[6] = 2
horizontal[7] = 2      vertical[7] = 1
```

Let the variables `currentRow` and `currentColumn` indicate the row and column of the knight's current position. To make a move of type `moveNumber`, where `moveNumber` is between 0 and 7, your program uses the statements

```
currentRow += vertical[moveNumber];
currentColumn += horizontal[moveNumber];
```

Keep a counter that varies from 1 to 64. Record the latest count in each square the knight moves to. Remember to test each potential move to see if the knight has already visited that square, and, of course, test every potential move to make sure that the knight does not land off the chessboard. Now write a program to move the knight around the chessboard. Run the program. How many moves did the knight make?

- c) After attempting to write and run a Knight's Tour program, you've probably developed some valuable insights. We'll use these to develop a **heuristic** (or strategy) for moving the knight. Heuristics do not guarantee success, but a carefully developed heuristic greatly improves the chance of success. You may have observed that the outer squares are more troublesome than the squares nearer the center of the board. In fact, the most troublesome, or inaccessible, squares are the four corners.

Intuition may suggest that you should attempt to move the knight to the most troublesome squares first and leave open those that are easiest to get to, so when the board gets congested near the end of the tour, there will be a greater chance of success.

We may develop an "accessibility heuristic" by classifying each square according to how accessible it's then always moving the knight to the square (within the knight's L-shaped moves, of course) that's least accessible. We label a two-dimensional array `accessibility` with numbers indicating from how many squares each particular square is accessible. On a blank chessboard, each center square is rated as 8, each corner square is rated as 2 and the other squares have accessibility numbers of 3, 4 or 6 as follows:

|   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|
| 2 | 3 | 4 | 4 | 4 | 4 | 3 | 2 |
| 3 | 4 | 6 | 6 | 6 | 6 | 4 | 3 |
| 4 | 6 | 8 | 8 | 8 | 8 | 6 | 4 |
| 4 | 6 | 8 | 8 | 8 | 8 | 6 | 4 |
| 4 | 6 | 8 | 8 | 8 | 8 | 6 | 4 |
| 4 | 6 | 8 | 8 | 8 | 8 | 6 | 4 |
| 3 | 4 | 6 | 6 | 6 | 6 | 4 | 3 |
| 2 | 3 | 4 | 4 | 4 | 4 | 3 | 2 |

Now write a version of the Knight's Tour program using the accessibility heuristic. At any time, the knight should move to the square with the lowest accessibility number. In case of a tie, the knight may move to any of the tied squares. Therefore, the tour may begin in any of the four corners. [Note: As the knight moves around the chessboard, your program should reduce the accessibility numbers as more and more squares become occupied. In this way, at any given time during the tour, each available square's accessibility number will remain equal to precisely the number of squares from which that square may be reached.] Run this version of your program. Did you get a full tour? Now modify the program to run 64 tours, one starting from each square of the chessboard. How many full tours did you get?

- d) Write a version of the Knight's Tour program which, when encountering a tie between two or more squares, decides what square to choose by looking ahead to those squares reachable from the "tied" squares. Your program should move to the square for which the next move would arrive at a square with the lowest accessibility number.

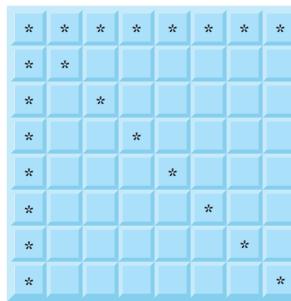
**7.23 (Knight's Tour: Brute Force Approaches)** In Exercise 7.22, we developed a solution to the Knight's Tour problem. The approach used, called the "accessibility heuristic," generates many solutions and executes efficiently.

As computers continue increasing in power, we'll be able to solve more problems with sheer computer power and relatively unsophisticated algorithms. This is the "brute force" approach to problem solving.

- a) Use random number generation to enable the knight to walk around the chessboard (in its legitimate L-shaped moves, of course) at random. Your program should run one tour and print the final chessboard. How far did the knight get?
- b) Most likely, the preceding program produced a relatively short tour. Now modify your program to attempt 1000 tours. Use a one-dimensional array to keep track of the number of tours of each length. When your program finishes attempting the 1000 tours, it should print this information in neat tabular format. What was the best result?
- c) Most likely, the preceding program gave you some "respectable" tours, but no full tours. Now "pull all the stops out" and simply let your program run until it produces a full tour. [Caution: This version of the program could run for hours on a powerful computer.] Once again, keep a table of the number of tours of each length, and print this table when the first full tour is found. How many tours did your program attempt before producing a full tour? How much time did it take?
- d) Compare the brute force version of the Knight's Tour with the accessibility heuristic version. Which required a more careful study of the problem? Which algorithm was more difficult to develop? Which required more computer power? Could we be certain (in advance) of obtaining a full tour with the accessibility heuristic approach? Could we be certain (in advance) of obtaining a full tour with the brute force approach? Argue the pros and cons of brute-force problem-solving in general.

**7.24 (Eight Queens)** Another puzzler for chess buffs is the Eight Queens problem. Simply stated: Is it possible to place eight queens on an empty chessboard so that no queen is "attacking" any other, i.e., no two queens are in the same row, the same column, or along the same diagonal? Use the thinking developed in Exercise 7.22 to formulate a heuristic for solving the Eight Queens problem. Run

your program. [Hint: It's possible to assign a value to each square of the chessboard indicating how many squares of an empty chessboard are "eliminated" if a queen is placed in that square. Each of the corners would be assigned the value 22, as in Fig. 7.26. Once these "elimination numbers" are placed in all 64 squares, an appropriate heuristic might be: Place the next queen in the square with the smallest elimination number. Why is this strategy intuitively appealing?]



**Fig. 7.26** | The 22 squares eliminated by placing a queen in the upper-left corner.

**7.25 (Eight Queens: Brute Force Approaches)** In this exercise, you'll develop several brute-force approaches to solving the Eight Queens problem introduced in Exercise 7.24.

- Solve the Eight Queens exercise, using the random brute force technique developed in Exercise 7.23.
- Use an exhaustive technique, i.e., try all possible combinations of eight queens.
- Why do you suppose the exhaustive brute force approach may not be appropriate for solving the Knight's Tour problem?
- Compare and contrast the random and exhaustive brute force approaches in general.

**7.26 (Knight's Tour: Closed-Tour Test)** In the Knight's Tour, a full tour occurs when the knight makes 64 moves, touching each square of the board once and only once. A closed tour occurs when the 64th move is one move away from the location in which the knight started the tour. Modify the Knight's Tour program you wrote in Exercise 7.22 to test for a closed tour if a full tour has occurred.

**7.27 (The Sieve of Eratosthenes)** A prime integer is any integer that's evenly divisible only by itself and 1. The Sieve of Eratosthenes is a method of finding prime numbers. It operates as follows:

- Create an array with all elements initialized to 1 (true). array elements with prime subscripts will remain 1. All other array elements will eventually be set to zero. You'll ignore elements 0 and 1 in this exercise.
- Starting with array subscript 2, every time an array element is found whose value is 1, loop through the remainder of the array and set to zero every element whose subscript is a multiple of the subscript for the element with value 1. For array subscript 2, all elements beyond 2 in the array that are multiples of 2 will be set to zero (subscripts 4, 6, 8, 10, etc.); for array subscript 3, all elements beyond 3 in the array that are multiples of 3 will be set to zero (subscripts 6, 9, 12, 15, etc.); and so on.

When this process is complete, the array elements that are still set to one indicate that the subscript is a prime number. These can then be printed. Write a program that uses an array of 1000 elements to determine and print the prime numbers between 2 and 999.

## Recursion Exercises

**7.28 (Palindromic Sentences)** A palindrome is a string that's spelled the same way forward and backward. Examples of palindromes include "radar" and "Able was I ere I saw Elba." A palindromic

sentence is a palindrome if the punctuation marks and spaces are ignored. Write a recursive function `testPalindrome` that returns true if a string is a palindrome, and `false` otherwise. Ignore all spaces, commas, full stops and question marks in the sentence. Hence “red roses run no risk, sir, on nurses order.” is considered a palindrome. Note that like an array, the square brackets (`[]`) operator can be used to iterate through the characters in a string.

**7.29** (*Eight Queens*) Modify the Eight Queens program you created in Exercise 7.24 to solve the problem recursively.

**7.30** (*Print an array*) Write a recursive function `printArray` that takes an array, a starting subscript and an ending subscript as arguments, returns nothing and prints the array. The function should stop processing and return when the starting subscript equals the ending subscript.

**7.31** (*Print a String Backward*) Write a recursive function `stringReverse` that takes a `string` and a starting subscript as arguments, prints the string backward and returns nothing. The function should stop processing and return when the end of the string is encountered. Note that like an array the square brackets (`[]`) operator can be used to iterate through the characters in a `string`.

**7.32** (*Find the Maximum Value in an array*) Write a recursive function `recursiveMaximum` that takes an integer array, a starting subscript and an ending subscript as arguments, and returns the largest element of the array. The function should stop processing and return when the starting subscript equals the ending subscript.

**7.33** (*Maze Traversal*) The grid of hashes (#) and dots (.) in Fig. 7.27 is a two-dimensional built-in array representation of a maze. In the two-dimensional built-in array, the hashes represent the walls of the maze and the dots represent squares in the possible paths through the maze. Moves can be made only to a location in the built-in array that contains a dot.

There is a simple algorithm for walking through a maze that guarantees finding the exit (assuming that there is an exit). If there is not an exit, you'll arrive at the starting location again. Place your right hand on the wall to your right and begin walking forward. Never remove your hand from the wall. If the maze turns to the right, you follow the wall to the right. As long as you do not remove your hand from the wall, eventually you'll arrive at the exit of the maze. There may be a shorter path than the one you've taken, but you are guaranteed to get out of the maze if you follow the algorithm.

```
# # # # # # # # # #
# . . # . . . . . #
. . # . # . # # . .
# # # . # . . . . # . #
# . . . . # # # . # . .
# # # # . # . # . # .
# . . # . # . # . # .
# # . # . # . # . # .
# . . . . . . . # . #
# # # # # . # # . # .
# . . . . . . # . . #
# # # # # # . # # # #
```

**Fig. 7.27** | Two-dimensional built-in array representation of a maze.

Write recursive function `mazeTraverse` to walk through the maze. The function should receive arguments that include a 12-by-12 built-in array of `char`s representing the maze and the starting location of the maze. As `mazeTraverse` attempts to locate the exit from the maze, it should place the character `X` in each square in the path. The function should display the maze after each move, so the user can watch as the maze is solved.

**7.34** (*Generating Mazes Randomly*) Write a function `mazeGenerator` that randomly produces a maze. The function should take as arguments a two-dimensional 12-by-12 built-in array of `char`s and references to the `int` variables that represent the row and column of the maze's entry point. Try your function `mazeTraverse` from Exercise 7.33, using several randomly generated mazes.

## Making a Difference

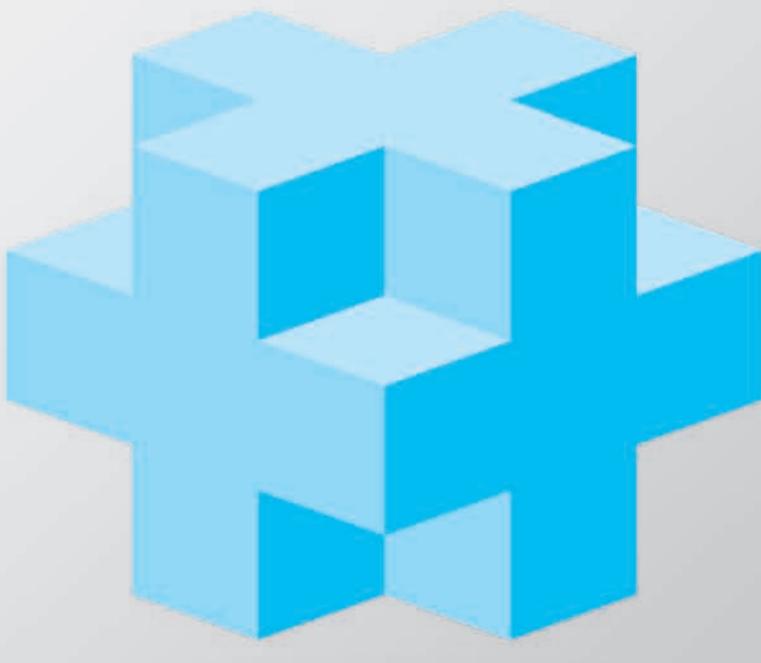
**7.35 (Polling)** The Internet and the web enable people to network, join a cause, and so on. The presidential candidates use the Internet to get out their messages and raise money. In this exercise, you'll write a polling program that allows users to rate five social-consciousness issues from 1 to 10 (most important). Pick five causes (e.g., political issues, global environmental issues). Use a one-dimensional `string array topics` to store the causes. To summarize the survey responses, use a 5-row, 10-column two-dimensional `array responses` (of type `int`), each row corresponding to an element in the `topics` array. When the program runs, it should ask the user to rate each issue. Have your friends and family respond to the survey. Then have the program display a summary of the results, including:

- a) A tabular report with the five topics down the left side and the 10 ratings across the top, listing in each column the number of ratings received for each topic.
- b) To the right of each row, show the average of the ratings for that issue.
- c) Which issue received the highest point total? Display both the issue and the point total.
- d) Which issue received the lowest point total? Display both the issue and the point total.

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# 8

## Pointers



### Objectives

In this chapter you'll:

- Learn what pointers are.
- Declare and initialize pointers.
- Use the address (`&`) and indirection (`*`) pointer operators.
- Learn the similarities and differences between pointers and references.
- Use pointers to pass arguments to functions by reference.
- Use built-in arrays.
- Use `const` with pointers.
- Use operator `sizeof` to determine the number of bytes that store a value of a particular type.
- Understand pointer expressions and pointer arithmetic.
- Understand the close relationships between pointers and built-in arrays.
- Use pointer-based strings.
- Use C++11 capabilities, including `nullptr` and Standard Library functions `begin` and `end`.



|            |                                                                           |              |                                                                       |
|------------|---------------------------------------------------------------------------|--------------|-----------------------------------------------------------------------|
| <b>8.1</b> | Introduction                                                              | <b>8.6.2</b> | Nonconstant Pointer to Constant Data                                  |
| <b>8.2</b> | Pointer Variable Declarations and Initialization                          | <b>8.6.3</b> | Constant Pointer to Nonconstant Data                                  |
| 8.2.1      | Declaring Pointers                                                        | <b>8.6.4</b> | Constant Pointer to Constant Data                                     |
| 8.2.2      | Initializing Pointers                                                     | <b>8.7</b>   | <b>sizeof</b> Operator                                                |
| 8.2.3      | Null Pointers Prior to C++11                                              | <b>8.8</b>   | Pointer Expressions and Pointer Arithmetic                            |
| <b>8.3</b> | Pointer Operators                                                         | 8.8.1        | Adding Integers to and Subtracting Integers from Pointers             |
| 8.3.1      | Address (&) Operator                                                      | 8.8.2        | Subtracting Pointers                                                  |
| 8.3.2      | Indirection (*) Operator                                                  | 8.8.3        | Pointer Assignment                                                    |
| 8.3.3      | Using the Address (&) and Indirection (*) Operators                       | 8.8.4        | Cannot Dereference a <code>void*</code>                               |
| <b>8.4</b> | Pass-by-Reference with Pointers                                           | 8.8.5        | Comparing Pointers                                                    |
| <b>8.5</b> | Built-In Arrays                                                           | <b>8.9</b>   | Relationship Between Pointers and Built-In Arrays                     |
| 8.5.1      | Declaring and Accessing a Built-In Array                                  | 8.9.1        | Pointer/Offset Notation                                               |
| 8.5.2      | Initializing Built-In Arrays                                              | 8.9.2        | Pointer/Offset Notation with the Built-In Array's Name as the Pointer |
| 8.5.3      | Passing Built-In Arrays to Functions                                      | 8.9.3        | Pointer/Subscript Notation                                            |
| 8.5.4      | Declaring Built-In Array Parameters                                       | 8.9.4        | Demonstrating the Relationship Between Pointers and Built-In Arrays   |
| 8.5.5      | C++11: Standard Library Functions <code>begin</code> and <code>end</code> | <b>8.10</b>  | Pointer-Based Strings (Optional)                                      |
| 8.5.6      | Built-In Array Limitations                                                | <b>8.11</b>  | Note About Smart Pointers                                             |
| 8.5.7      | Built-In Arrays Sometimes Are Required                                    | <b>8.12</b>  | Wrap-Up                                                               |
| <b>8.6</b> | Using <code>const</code> with Pointers                                    |              |                                                                       |
| 8.6.1      | Nonconstant Pointer to Nonconstant Data                                   |              |                                                                       |

[Summary](#) | [Self-Review Exercises](#) | [Answers to Self-Review Exercises](#) | [Exercises](#) |  
Special Section: [Building Your Own Computer](#)

## 8.1 Introduction

This chapter discusses *pointers*—one of C++’s most powerful, yet challenging to use, capabilities. Our goals here are to help you determine when it’s appropriate to use pointers, and show how to use them *correctly* and *responsibly*.

In Chapter 6, we saw that references can be used to perform pass-by-reference. Pointers also enable pass-by-reference and can be used to create and manipulate dynamic data structures that can grow and shrink, such as linked lists, queues, stacks and trees. This chapter explains basic pointer concepts. Chapter 19 presents examples of creating and using pointer-based dynamic data structures.

We also show the intimate relationship among *built-in arrays* and pointers. C++ inherited built-in arrays from the C programming language. As we saw in Chapter 7, the C++ Standard Library classes `array` and `vector` provide more robust implementations of arrays as full-fledged objects.

Similarly, C++ actually offers two types of strings—*string* class objects (which we’ve been using since Chapter 3) and *C-style, pointer-based strings (C strings)*. This chapter briefly introduces C strings to deepen your knowledge of pointers and built-in arrays. C strings were widely used in older C and C++ software. We discuss C strings in depth in Appendix F.



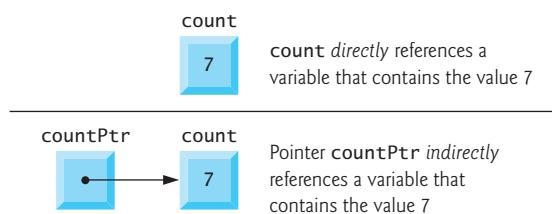
### Software Engineering Observation 8.1

*In new software development projects, you should favor array and vector objects to built-in arrays, and string objects to C strings.*

We'll examine the use of pointers with class objects in Chapter 12, where we'll see that the "polymorphic processing" associated with object-oriented programming is performed with references and pointers.

## 8.2 Pointer Variable Declarations and Initialization

Pointer variables contain *memory addresses* as their values. Normally, a variable *directly* contains a specific value. A pointer contains the *memory address* of a variable that, in turn, contains a specific value. In this sense, a variable name **directly references a value**, and a pointer **indirectly references a value** (Fig. 8.1). Referencing a value through a pointer is called **indirection**. Diagrams typically represent a pointer as an *arrow* from the *variable that contains an address* to the *variable located at that address* in memory.



**Fig. 8.1** | Directly and indirectly referencing a variable.

### 8.2.1 Declaring Pointers

Pointers, like any other variables, must be declared *before* they can be used. For example, for the pointer `countPtr` in Fig. 8.1, the declaration

```
int* countPtr, count;
```

declares the variable `countPtr` to be of type `int*` (i.e., a pointer to an `int` value) and is read (*right to left*), "countPtr is a pointer to int." Variable `count` in the preceding declaration is declared to be an `int`, but *not* a pointer to an `int`. The `*` in the declaration applies *only* to the first variable. Each variable being declared as a pointer *must* be preceded by an asterisk (`*`). When `*` appears in a declaration, it's *not* an operator; rather, it indicates that the variable being declared is a pointer. Pointers can be declared to point to objects of *any* data type.



### Common Programming Error 8.1

*Assuming that the `*` used to declare a pointer distributes to all names in a declaration's comma-separated list of variables can lead to errors. Each pointer must be declared with the `*` prefixed to the name (with or without spaces in between). Declaring only one variable per declaration helps avoid these types of errors and improves program readability.*



### Good Programming Practice 8.1

*Although it's not a requirement, we like to include the letters `Ptr` in each pointer variable name to make it clear that the variable is a pointer and must be handled accordingly.*

11

## 8.2.2 Initializing Pointers

Pointers should be initialized to `nullptr` (added in C++11) or to a memory address either when they're declared or in an assignment. A pointer with the value `nullptr` "points to nothing" and is known as a **null pointer**. From this point forward, when we refer to a "null pointer" we mean a pointer with the value `nullptr`.



### Error-Prevention Tip 8.1

*Initialize all pointers to prevent pointing to unknown or uninitialized areas of memory.*

## 8.2.3 Null Pointers Prior to C++11

In earlier versions of C++, the value specified for a null pointer was 0 or `NULL`. `NULL` is defined in several standard library headers to represent the value 0. Initializing a pointer to `NULL` is equivalent to initializing a pointer to 0, but prior to C++11, 0 was used by convention. The value 0 is the *only* integer value that can be assigned directly to a pointer variable without first *casting* the integer to a pointer type (normally via a `reinterpret_cast`; Section 14.8).

## 8.3 Pointer Operators

The unary operators `&` and `*` are used to create pointer values and "dereference" pointers, respectively.

### 8.3.1 Address (&) Operator

The **address operator (`&`)** is a unary operator that *obtains the memory address of its operand*. For example, assuming the declarations

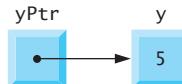
```
int y{5}; // declare variable y
int* yPtr{nullptr}; // declare pointer variable yPtr
```

the statement

```
yPtr = &y; // assign address of y to yPtr
```

assigns the address of the variable `y` to pointer variable `yPtr`. Then variable `yPtr` is said to "point to" `y`. Now, `yPtr` *indirectly* references variable `y`'s value (5). The use of the `&` in the preceding statement is *not* the same as its use in a *reference variable declaration*, where it's always preceded by a data-type name. When declaring a reference, the `&` is part of the *type*. In an expression like `&y`, the `&` is the *address operator*.

Figure 8.2 shows a representation of memory after the preceding assignment. The "pointing relationship" is indicated by drawing an arrow from the box that represents the pointer `yPtr` in memory to the box that represents the variable `y` in memory.



**Fig. 8.2** | Graphical representation of a pointer pointing to a variable in memory.

Figure 8.3 shows another pointer representation in memory with integer variable *y* stored at memory location 600000 and pointer variable *yPtr* stored at location 500000. The operand of the address operator must be an *lvalue*—the address operator *cannot* be applied to literals or to expressions that result in temporary values (like the results of calculations).



**Fig. 8.3** | Representation of *y* and *yPtr* in memory.

### 8.3.2 Indirection (\*) Operator

The unary **\* operator**—commonly referred to as the **indirection operator** or **dereferencing operator**—*returns an lvalue representing the object to which its pointer operand points*. For example (referring again to Fig. 8.2), the statement

```
cout << *yPtr << endl;
```

displays the value of variable *y*, namely, 5, just as the statement

```
cout << y << endl;
```

would. Using **\*** in this manner is called **dereferencing a pointer**. A *dereferenced pointer* may also be used as an *lvalue* on the *left* side of an assignment statement, as in

```
*yPtr = 9;
```

which would assign 9 to *y* in Fig. 8.3—in the preceding statement, **\*yPtr** is an *alias* for *y*. The *dereferenced pointer* may also be used to receive an input value as in

```
cin >> *yPtr;
```

which places the input value in *y*.



#### Common Programming Error 8.2

Dereferencing an uninitialized pointer results in undefined behavior that could cause a fatal execution-time error. This could also lead to accidentally modifying important data, allowing the program to run to completion, possibly with incorrect results.



#### Error-Prevention Tip 8.2

Dereferencing a null pointer results in undefined behavior and typically causes a fatal execution-time error. Ensure that a pointer is not null before dereferencing it.

### 8.3.3 Using the Address (&) and Indirection (\*) Operators

The program in Fig. 8.4 demonstrates the & and \* pointer operators. Memory locations are output by << in this example as *hexadecimal* (i.e., base-16) integers. (See Appendix D, Number Systems, for more information on hexadecimal integers.) The address of a (line 10) and the value of aPtr (line 11) are identical in the output, confirming that the address of a is indeed assigned to the pointer variable aPtr. The outputs from lines 12–13 confirm that \*aPtr has the same value as a.



#### Portability Tip 8.1

*The memory addresses output by this program with cout and << are platform dependent, so you may get different results when you run the program.*

```

1 // Fig. 8.4: fig08_04.cpp
2 // Pointer operators & and *.
3 #include <iostream>
4 using namespace std;
5
6 int main() {
7     int a{7}; // initialize a with 7
8     int* aPtr = &a; // initialize aPtr with the address of int variable a
9
10    cout << "The address of a is " << &a
11        << "\n\nThe value of aPtr is " << aPtr;
12    cout << "\n\nThe value of a is " << a
13        << "\n\nThe value of *aPtr is " << *aPtr << endl;
14 }
```

The address of a is 002DFD80  
The value of aPtr is 002DFD80

The value of a is 7  
The value of \*aPtr is 7

**Fig. 8.4** | Pointer operators & and \*.

#### Precedence and Associativity of the Operators Discussed So Far

Figure 8.5 lists the precedence and associativity of the operators introduced to this point. The address (&) and dereferencing operator (\*) are *unary operators* on the third level.

| Operators                              | Associativity                                                                      | Type    |
|----------------------------------------|------------------------------------------------------------------------------------|---------|
| :: ()                                  | left to right<br><i>[See caution in Fig. 2.10 regarding grouping parentheses.]</i> | primary |
| () [] ++ -- static_cast<type>(operand) | left to right                                                                      | postfix |

**Fig. 8.5** | Operator precedence and associativity of the operators discussed so far. (Part I of 2.)

| Operators                          | Associativity | Type                        |
|------------------------------------|---------------|-----------------------------|
| <code>++ -- + - ! &amp; *</code>   | right to left | unary (prefix)              |
| <code>*</code> / %                 | left to right | multiplicative              |
| <code>+</code> -                   | left to right | additive                    |
| <code>&lt;&lt; &gt;&gt;</code>     | left to right | stream insertion/extraction |
| <code>&lt; &lt;= &gt; &gt;=</code> | left to right | relational                  |
| <code>== !=</code>                 | left to right | equality                    |
| <code>&amp;&amp;</code>            | left to right | logical AND                 |
| <code>  </code>                    | left to right | logical OR                  |
| <code>?:</code>                    | right to left | conditional                 |
| <code>= += -= *= /= %=</code>      | right to left | assignment                  |
| ,                                  | left to right | comma                       |

**Fig. 8.5** | Operator precedence and associativity of the operators discussed so far. (Part 2 of 2.)

## 8.4 Pass-by-Reference with Pointers

There are three ways in C++ to pass arguments to a function:

- pass-by-value
- pass-by-reference with a reference argument
- **pass-by-reference with a pointer argument.**

Chapter 6 compared and contrasted the first two. Here, we explain pass-by-reference with a pointer argument.

Chapter 6 showed that `return` can return one value from a called function or simply return control. You also learned that arguments can be passed to a function using reference parameters, which enable the called function to modify the original values of the arguments in the caller. Reference parameters also enable programs to pass large data objects to a function without the overhead of pass-by-value which, of course, copies the object. Pointers, like references, also can be used to modify variables in the caller or to pass large data objects by reference to avoid the overhead of copying the objects.

You can use pointers and the indirection operator (`*`) to accomplish pass-by-reference (exactly as pass-by-reference is done in C programs—C does not have references). When calling a function with a variable that should be modified, the *address* of the variable is passed. This is normally accomplished by applying the address operator (`&`) to the name of the variable whose value will be modified.

### An Example of Pass-By-Value

Figures 8.6 and 8.7 present two versions of a function that cubes an integer. Figure 8.6 passes variable `number` *by value* (line 12) to function `cubeByValue` (lines 17–19), which cubes its argument and passes the result back to `main` using a `return` statement (line 18). The new value is assigned to `number` (line 12) in `main`. The calling function has the opportunity to examine the function call's result *before* modifying variable `number`'s value. For example, we

could have stored the result of `cubeByValue` in another variable, examined its value and assigned the result to `number` only after determining that the returned value was reasonable.

```

1 // Fig. 8.6: fig08_06.cpp
2 // Pass-by-value used to cube a variable's value.
3 #include <iostream>
4 using namespace std;
5
6 int cubeByValue(int); // prototype
7
8 int main() {
9     int number{5};
10
11    cout << "The original value of number is " << number;
12    number = cubeByValue(number); // pass number by value to cubeByValue
13    cout << "\nThe new value of number is " << number << endl;
14 }
15
16 // calculate and return cube of integer argument
17 int cubeByValue(int n) {
18     return n * n * n; // cube local variable n and return result
19 }
```

```
The original value of number is 5
The new value of number is 125
```

**Fig. 8.6** | Pass-by-value used to cube a variable's value.

### An Example of Pass-By-Reference with Pointers

Figure 8.7 passes the variable `number` to function `cubeByReference` using *pass-by-reference with a pointer argument* (line 13)—the *address* of `number` is passed to the function. Function `cubeByReference` (lines 18–20) specifies parameter `nPtr` (a pointer to `int`) to receive its argument. The function *uses the dereferenced pointer*—`*nPtr`, an alias for `number` in `main`—to cube the value to which `nPtr` points (line 19). This *directly* changes the value of `number` in `main` (line 10). Line 19 can be made clearer with redundant parentheses:

```
*nPtr = (*nPtr) * (*nPtr) * (*nPtr); // cube *nPtr
```

```

1 // Fig. 8.7: fig08_07.cpp
2 // Pass-by-reference with a pointer argument used to cube a
3 // variable's value.
4 #include <iostream>
5 using namespace std;
6
7 void cubeByReference(int*); // prototype
8
9 int main() {
10     int number{5};
11 }
```

**Fig. 8.7** | Pass-by-reference with a pointer argument used to cube a variable's value. (Part 1 of 2.)

```

12     cout << "The original value of number is " << number;
13     cubeByReference(&number); // pass number address to cubeByReference
14     cout << "\nThe new value of number is " << number << endl;
15 }
16
17 // calculate cube of *nPtr; modifies variable number in main
18 void cubeByReference(int* nPtr) {
19     *nPtr = *nPtr * *nPtr * *nPtr; // cube *nPtr
20 }
```

The original value of number is 5  
 The new value of number is 125

**Fig. 8.7** | Pass-by-reference with a pointer argument used to cube a variable's value. (Part 2 of 2.)

A function receiving an *address* as an argument must define a pointer parameter to receive the address. For example, the header for function `cubeByReference` (line 18) specifies that `cubeByReference` receives the address of an `int` variable (i.e., a pointer to an `int`) as an argument, stores the address in `nPtr` and does *not* return a value.

Function `cubeByReference`'s prototype (line 7) contains `int*` in parentheses. As with other types, it isn't necessary to include the names of pointer parameters in prototypes—parameter names included for documentation purposes are ignored by the compiler.

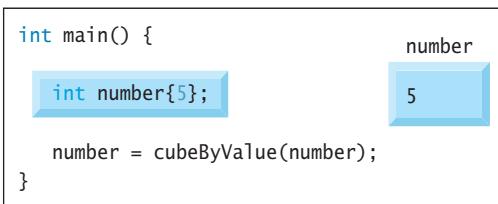
#### *Insight: Pass-By-Reference with a Pointer Actually Passes the Pointer By Value*

Passing a variable by reference with a pointer *does not actually pass anything by reference*—a pointer to that variable is *passed by value* and is *copied* into the function's corresponding pointer parameter. The called function can then access that variable in the caller simply by dereferencing the pointer, thus accomplishing *pass-by-reference*.

#### *Graphical Analysis of Pass-By-Value and Pass-By-Reference*

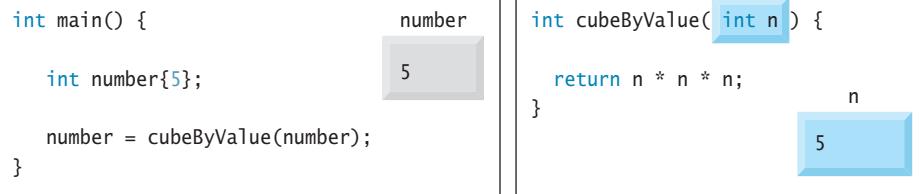
Figures 8.8–8.9 analyze graphically the execution of Fig. 8.6 and Fig. 8.7, respectively. In the diagrams, the values in rectangles above a given expression or variable represent the value of that expression or variable. Each diagram's right column shows functions `cubeByValue` (Fig. 8.6) and `cubeByReference` (Fig. 8.7) *only* when they're executing.

Step 1: Before main calls `cubeByValue`:

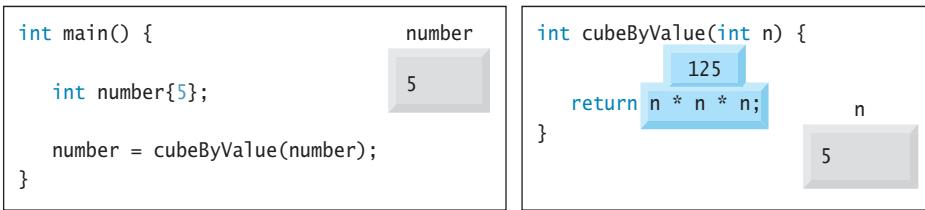


**Fig. 8.8** | Pass-by-value analysis of the program of Fig. 8.6. (Part 1 of 2.)

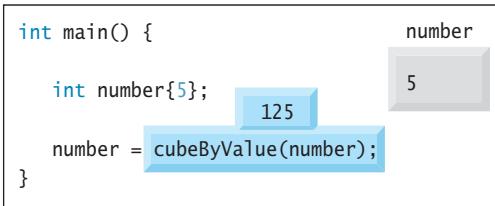
Step 2: After `cubeByValue` receives the call:



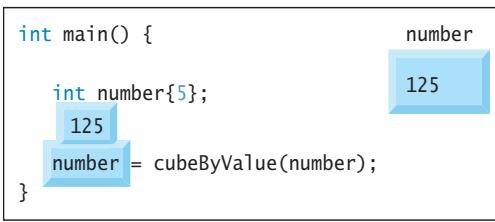
Step 3: After `cubeByValue` cubes parameter `n` and before `cubeByValue` returns to `main`:



Step 4: After `cubeByValue` returns to `main` and before assigning the result to `number`:

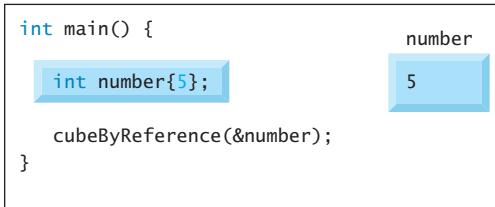


Step 5: After `main` completes the assignment to `number`:



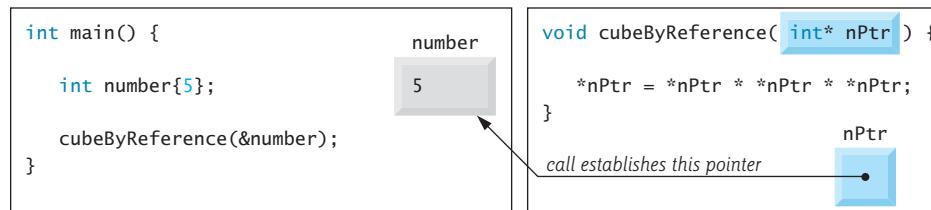
**Fig. 8.8** | Pass-by-value analysis of the program of Fig. 8.6. (Part 2 of 2.)

Step 1: Before `main` calls `cubeByReference`:

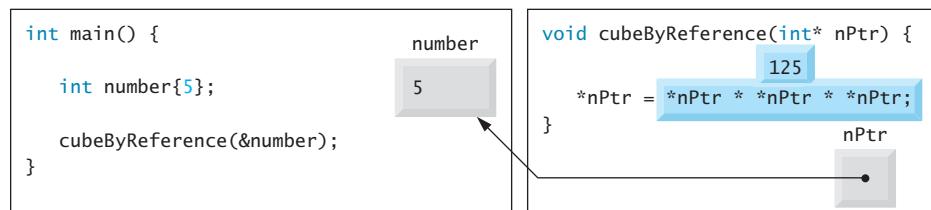


**Fig. 8.9** | Pass-by-reference analysis of the program of Fig. 8.7. (Part 1 of 2.)

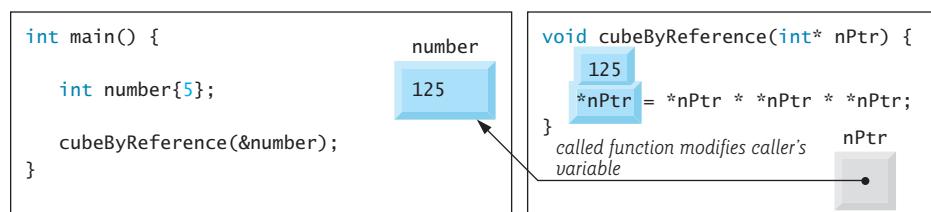
Step 2: After `cubeByReference` receives the call and before `*nPtr` is cubed:



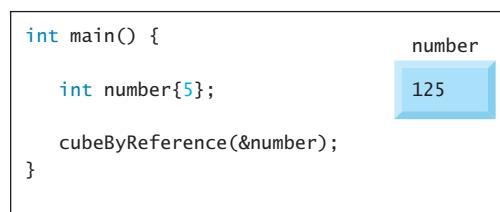
Step 3: Before `*nPtr` is assigned the result of the calculation  $5 * 5 * 5$ :



Step 4: After `*nPtr` is assigned 125 and before program control returns to `main`:



Step 5: After `cubeByReference` returns to `main`:



**Fig. 8.9** | Pass-by-reference analysis of the program of Fig. 8.7. (Part 2 of 2.)

## 8.5 Built-In Arrays

In Chapter 7, we used the array class template to represent *fixed-size* lists and tables of values. Here we present *built-in arrays*, which are also *fixed-size* data structures.

### 8.5.1 Declaring and Accessing a Built-In Array

To specify the type of the elements and the number of elements required by a built-in array, use a declaration of the form:

```
type arrayName[arraySize];
```

The compiler reserves the appropriate amount of memory. The `arraySize` must be an integer constant greater than zero. For example, to tell the compiler to reserve 12 elements for built-in array of `ints` named `c`, use the declaration

```
int c[12]; // c is a built-in array of 12 integers
```

As with array objects, you use the subscript (`[]`) operator to access the individual elements of a built-in array. Recall from Chapter 7 that the subscript (`[]`) operator does *not* provide bounds checking for array objects—this is also true for built-in arrays.

### 8.5.2 Initializing Built-In Arrays

You can initialize the elements of a built-in array using an *initializer list*. For example,

```
int n[5]{50, 20, 30, 10, 40};
```

creates a built-in array of five `ints` and initializes them to the values in the initializer list. If you provide fewer initializers than the number of elements, the remaining elements are *value initialized*—fundamental numeric types are set to 0, `bools` are set to `false`, pointers are set to `nullptr` and class objects are initialized by their default constructors. If you provide too many initializers a compilation error occurs.

If a built-in array's size is *omitted* from a declaration with an initializer list, the compiler sizes the built-in array to the number of elements in the initializer list. For example,

```
int n[]{50, 20, 30, 10, 40};
```

creates a five-element array.



#### Error-Prevention Tip 8.3

*Always specify a built-in array's size, even when providing an initializer list. This enables the compiler to generate an error message if there are more initializers than array elements.*

### 8.5.3 Passing Built-In Arrays to Functions

The *value of a built-in array's name is implicitly convertible to the address of the built-in array's first element*. So `arrayName` is implicitly convertible to `&arrayName[0]`. For this reason, you don't need to take the address (`&`) of a built-in array to pass it to a function—you simply pass the built-in array's name. As you saw in Section 8.4, a function that receives a pointer to a variable in the caller can *modify* that variable in the caller. For built-in arrays, this means that the called function can modify *all* the elements of a built-in array in the caller—unless the function precedes the corresponding built-in array parameter with `const` to indicate that the elements should *not* be modified.



#### Software Engineering Observation 8.2

*Applying the `const` type qualifier to a built-in array parameter in a function definition to prevent the original built-in array from being modified in the function body is another example of the principle of least privilege. Functions should not be given the capability to modify a built-in array unless it's absolutely necessary.*

### 8.5.4 Declaring Built-In Array Parameters

You can declare a built-in array parameter in a function header, as follows:

```
int sumElements(const int values[], const size_t numberofElements)
```

which indicates that the function's first argument should be a one-dimensional built-in array of `ints` that should *not* be modified by the function. Unlike array objects, built-in arrays don't know their own size, so a function that processes a built-in array should have parameters to receive both the built-in array *and* its size.

The preceding header can also be written as:

```
int sumElements(const int* values, const size_t numberofElements)
```

*The compiler does not differentiate between a function that receives a pointer and a function that receives a built-in array.* This, of course, means that the function must "know" when it's receiving a built-in array or simply a single variable that's being passed by reference. When the compiler encounters a function parameter for a one-dimensional built-in array of the form `const int values[]`, the compiler converts the parameter to the pointer notation `const int* values` (that is, "values is a pointer to an integer constant"). These forms of declaring a one-dimensional built-in array parameter are interchangeable.



#### Good Programming Practice 8.2

When declaring a built-in array parameter, for clarity use the `[]` notation rather than pointer notation.

### 8.5.5 C++11: Standard Library Functions `begin` and `end`

In Section 7.7, we showed how to sort an array object with the C++ Standard Library function `sort`. We sorted an array of strings called `colors` as follows:

```
sort(colors.begin(), colors.end()); // sort contents of colors
```

The array class's `begin` and `end` functions specified that the entire array should be sorted. Function `sort` (and many other C++ Standard Library functions) can also be applied to built-in arrays. For example, to sort the built-in array `n` (Section 8.5.2), you can write:

```
sort(begin(n), end(n)); // sort contents of built-in array n
```

C++11's new `begin` and `end` functions (from header `<iostream>`) each receive a built-in array as an argument and return a pointer that can be used to represent ranges of elements to process in C++ Standard Library functions like `sort`.

### 8.5.6 Built-In Array Limitations

Built-in arrays have several limitations:

- They *cannot be compared* using the relational and equality operators—you must use a loop to compare two built-in arrays element by element.
- They *cannot be assigned* to one another—an array name is effectively a pointer that is `const`.
- They *don't know their own size*—a function that processes a built-in array typically receives *both* the built-in array's name and its size as arguments.

- They *don't provide automatic bounds checking*—you must ensure that array-access expressions use subscripts that are within the built-in array's bounds.

### 8.5.7 Built-In Arrays Sometimes Are Required

In contemporary C++ code, you should use the more robust array (or vector) objects to represent lists and tables of values. However, there are cases in which built-in arrays *must* be used, such as processing a program's **command-line arguments**. You supply these to a program by placing them after the program's name when executing it from the command line. Such arguments typically pass options to a program. For example, on a Windows system, the command

```
dir /p
```

uses the /p argument to list the contents of the current directory, pausing after each screen of information. Similarly, on Linux or OS X, the following command uses the -la argument to list the contents of the current directory with details about each file and directory:

```
ls -la
```

Command-line arguments are passed to `main` as a built-in array of pointer-based strings (Section 8.10)—C++ inherited these capabilities from C. Appendix F shows how to process command-line arguments.

## 8.6 Using `const` with Pointers

Recall that `const` enables you to inform the compiler that the value of a particular variable should *not* be modified. Many possibilities exist for using (or *not using*) `const` with function parameters, so how do you choose the most appropriate? Let the principle of least privilege be your guide. Always give a function *enough* access to the data in its parameters to accomplish its specified task, *but no more*. This section discusses how to combine `const` with pointer declarations to enforce the principle of least privilege.

Chapter 6 explained that when an argument is passed by value, a *copy* of the argument is passed to the function. If the copy is *modified* in the *called* function, the original value in the caller does *not change*. In some instances, even the copy of the argument's value should *not* be altered in the called function.

Consider a function that takes a pointer to the initial element of a built-in array and the array's size as arguments and subsequently displays the built-in array's elements. Such a function should loop through the elements and output each individually. The built-in array's size is used in the function's body to determine the highest subscript so the loop can terminate when the displaying completes. The size does not need to change in the function body, so it should be declared `const` to *ensure* that it will not change. Because the built-in array is only being displayed, it, too, should be declared `const`. This is especially important because built-in arrays are *always* passed by reference and could easily be changed in the called function. An attempt to modify a `const` value is a *compilation error*.



### Software Engineering Observation 8.3

*If a value does not (or should not) change in the body of a function to which it's passed, the parameter should be declared `const`.*



### Error-Prevention Tip 8.4

*Before using a function, check its function prototype to determine the parameters that it can and cannot modify.*

There are four ways to pass a pointer to a function:

- a *nonconstant pointer to nonconstant data*,
- a *nonconstant pointer to constant data* (Fig. 8.10),
- a *constant pointer to nonconstant data* (Fig. 8.11) and
- a *constant pointer to constant data* (Fig. 8.12).

Each combination provides a different level of access privilege.

#### 8.6.1 Nonconstant Pointer to Nonconstant Data

The highest access is granted by a **nonconstant pointer to nonconstant data**:

- the *data can be modified* through the dereferenced pointer, and
- the *pointer can be modified* to point to other data.

Such a pointer's declaration (e.g., `int* countPtr`) does *not* include `const`.

#### 8.6.2 Nonconstant Pointer to Constant Data

A **nonconstant pointer to constant data** is:

- a pointer that can be modified to point to *any* data of the appropriate type, but
- the data to which it points *cannot* be modified through that pointer.

Such a pointer might be used to *receive* a built-in array argument to a function that should be allowed to read the elements, but *not* modify them. Any attempt to modify the data in the function results in a compilation error. The declaration for such a pointer places `const` to the *left* of the pointer's type, as in<sup>1</sup>

```
const int* countPtr;
```

The declaration is read from *right to left* as “`countPtr` is a pointer to an integer *constant*” or more precisely, “`countPtr` is a *non-constant* pointer to an integer *constant*.”

Figure 8.10 demonstrates GNU C++'s compilation error message produced when attempting to compile a function that receives a *nonconstant pointer to constant data*, then tries to use that pointer to modify the data.

---

```
1 // Fig. 8.10: fig08_10.cpp
2 // Attempting to modify data through a
3 // nonconstant pointer to constant data.
4
5 void f(const int*); // prototype
```

**Fig. 8.10** | Attempting to modify data through a nonconstant pointer to `const` data. (Part 1 of 2.)

---

1. Some programmers prefer to write this as `int const* countPtr`; to make it obvious that `const` applies to the `int`, not the pointer. They'd read this declaration from right to left as “`countPtr` is a pointer to a constant integer.”

```

6
7 int main() {
8     int y{0};
9
10    f(&y); // f will attempt an illegal modification
11 }
12
13 // constant variable cannot be modified through xPtr
14 void f(const int* xPtr) {
15     *xPtr = 100; // error: cannot modify a const object
16 }
```

*GNU C++ compiler error message:*

```
fig08_10.cpp: In function ‘void f(const int*)’:
fig08_10.cpp:17:12: error: assignment of read-only location ‘* xPtr’
```

**Fig. 8.10** | Attempting to modify data through a nonconstant pointer to *const* data. (Part 2 of 2.)

When a function is called with a built-in array as an argument, its contents are effectively passed by reference because the built-in array's name is implicitly convertible to the address of the built-in array's first element. However, *by default, objects such as arrays and vectors are passed by value—a copy of the entire object is passed*. This requires the execution-time overhead of making a *copy* of each data item in the object and storing it on the function call stack. When a *pointer* to an object is passed, only a copy of the *address* of the object must be made—the *object itself is not copied*.



### Performance Tip 8.1

*If they do not need to be modified by the called function, pass large objects using pointers to constant data or references to constant data, to obtain the performance benefits of pass-by-reference and avoid the copy overhead of pass-by-value.*



### Software Engineering Observation 8.4

*Passing large objects using pointers to constant data, or references to constant data offers the security of pass-by-value.*



### Software Engineering Observation 8.5

*Use pass-by-value to pass fundamental-type arguments (e.g., ints, doubles, etc.) to a function unless the caller explicitly requires that the called function be able to directly modify the value in the caller. This is another example of the principle of least privilege.*

## 8.6.3 Constant Pointer to Nonconstant Data

A **constant pointer to nonconstant data** is a pointer that:

- always points to the same memory location, and
- the data at that location *can* be modified through the pointer.

Pointers that are declared *const* *must be initialized when they're declared*, but if the pointer is a function parameter, it's *initialized with the pointer that's passed to the function*.

Figure 8.11 attempts to modify a constant pointer. Line 9 declares pointer `ptr` to be of type `int* const`. The declaration is read from *right to left* as “`ptr` is a constant pointer to a nonconstant integer.” The pointer is *initialized* with the address of integer variable `x`. Line 12 attempts to *assign* the address of `y` to `ptr`, but the compiler generates an error message. No error occurs when line 11 assigns the value 7 to `*ptr`—the nonconstant value to which `ptr` points *can* be modified using the dereferenced `ptr`, even though `ptr` itself has been declared `const`.

```
1 // Fig. 8.11: fig08_11.cpp
2 // Attempting to modify a constant pointer to nonconstant data.
3
4 int main() {
5     int x, y;
6
7     // ptr is a constant pointer to an integer that can be modified
8     // through ptr, but ptr always points to the same memory location.
9     int* const ptr{&x}; // const pointer must be initialized
10
11    *ptr = 7; // allowed: *ptr is not const
12    ptr = &y; // error: ptr is const; cannot assign to it a new address
13 }
```

*Microsoft Visual C++ compiler error message:*

```
'ptr': you cannot assign to a variable that is const
```

**Fig. 8.11** | Attempting to modify a constant pointer to nonconstant data.

#### 8.6.4 Constant Pointer to Constant Data

The *minimum* access privilege is granted by a `constant pointer to constant data`:

- such a pointer *always* points to the *same* memory location, and
- the data at that location *cannot* be modified via the pointer.

This is how a built-in array should be passed to a function that *only reads* from the array, using array subscript notation, and *does not modify* it. The program of Fig. 8.12 declares pointer variable `ptr` to be of type `const int* const` (line 12). This declaration is read from *right to left* as “`ptr` is a *constant pointer to an integer constant*.” The figure shows the Xcode LLVM compiler’s error messages that are generated when an attempt is made to modify the data to which `ptr` points (line 16) and when an attempt is made to modify the address stored in the pointer variable (line 17)—these show up on the lines of code with the errors in the Xcode text editor. In line 14, no errors occur when the program attempts to dereference `ptr`, or when the program attempts to output the value to which `ptr` points, because *neither* the pointer *nor* the data it points to is being modified in this statement.

```
1 // Fig. 8.12: fig08_12.cpp
2 // Attempting to modify a constant pointer to constant data.
3 #include <iostream>
```

**Fig. 8.12** | Attempting to modify a constant pointer to constant data. (Part 1 of 2.)

```

4  using namespace std;
5
6  int main() {
7      int x{5}, y;
8
9      // ptr is a constant pointer to a constant integer.
10     // ptr always points to the same location; the integer
11     // at that location cannot be modified.
12     const int* const ptr{&x};
13
14     cout << *ptr << endl;
15
16     *ptr = 7; // error: *ptr is const; cannot assign new value
17     ptr = &y; // error: ptr is const; cannot assign new address
18 }

```

Xcode LLVM compiler error message:

Read-only variable is not assignable  
Read-only variable is not assignable

**Fig. 8.12** | Attempting to modify a constant pointer to constant data. (Part 2 of 2.)

## 8.7 sizeof Operator

The *compile time* unary operator **sizeof** determines the size in bytes of a built-in array or of any other data type, variable or constant *during program compilation*. When applied to a built-in array's *name*, as in Fig. 8.13 (line 12), **sizeof** returns the *total number of bytes in the built-in array* as a value of type **size\_t**. The computer we used to compile this program stores variables of type **double** in 8 bytes of memory, and **numbers** is declared to have 20 elements (line 10), so it uses 160 bytes in memory. When applied to a *pointer parameter* (line 20) in a function that *receives a built-in array as an argument*, the **sizeof** operator returns the size of the *pointer* in bytes (4 on the system we used)—*not* the built-in array's size.



### Common Programming Error 8.3

Using the **sizeof** operator in a function to find the size in bytes of a built-in array parameter results in the size in bytes of a pointer, not the size in bytes of the built-in array.

```

1  // Fig. 8.13: fig08_13.cpp
2  // Sizeof operator when used on a built-in array's name
3  // returns the number of bytes in the built-in array.
4  #include <iostream>
5  using namespace std;
6
7  size_t getSize(double*); // prototype
8
9  int main() {
10    double numbers[20]; // 20 doubles; occupies 160 bytes on our system

```

**Fig. 8.13** | **sizeof** operator when applied to a built-in array's name returns the number of bytes in the built-in array. (Part 1 of 2.)

```
11 cout << "The number of bytes in the array is " << sizeof(numbers);
12
13 cout << "\nThe number of bytes returned by getSize is "
14     << getSize(numbers) << endl;
15 }
16
17
18 // return size of ptr
19 size_t getSize(double* ptr) {
20     return sizeof(ptr);
21 }
```

```
The number of bytes in the array is 160
The number of bytes returned by getSize is 4
```

**Fig. 8.13** | `sizeof` operator when applied to a built-in array's name returns the number of bytes in the built-in array. (Part 2 of 2.)

The number of *elements* in a built-in array can be determined using the results of two `sizeof` operations. For example, to determine the number of elements in the built-in array `numbers`, use the following expression (which is evaluated at *compile time*):

```
sizeof numbers / sizeof(numbers[0])
```

The expression divides the number of bytes in `numbers` (160, assuming 8-byte `doubles`) by the number of bytes in the built-in array's zeroth element (8)—resulting in the number of elements in `numbers` (20).

#### Determining the Sizes of the Fundamental Types, a Built-In Array and a Pointer

Figure 8.14 uses `sizeof` to calculate the number of bytes used to store many of the standard data types. The output was produced using the default settings in Xcode 7.2 on Mac OS X. Type sizes are *platform dependent*. When we run this program on Windows, for example, `long` is 4 bytes and `long long` is 8 bytes, whereas on our Mac, they're both 8 bytes.

```
1 // Fig. 8.14: fig08_14.cpp
2 // sizeof operator used to determine standard data type sizes.
3 #include <iostream>
4 using namespace std;
5
6 int main() {
7     char c; // variable of type char
8     short s; // variable of type short
9     int i; // variable of type int
10    long l; // variable of type long
11    long long ll; // variable of type long long
12    float f; // variable of type float
13    double d; // variable of type double
14    long double ld; // variable of type long double
15    int array[20]; // built-in array of int
16    int* ptr{array}; // variable of type int *
```

**Fig. 8.14** | `sizeof` operator used to determine standard data type sizes. (Part 1 of 2.)

```

17
18     cout << "sizeof c = " << sizeof c
19     << "\ntsizeof(char) = " << sizeof(char)
20     << "\nsizeof s = " << sizeof s
21     << "\ntsizeof(short) = " << sizeof(short)
22     << "\nsizeof i = " << sizeof i
23     << "\ntsizeof(int) = " << sizeof(int)
24     << "\nsizeof l = " << sizeof l
25     << "\ntsizeof(long) = " << sizeof(long)
26     << "\nsizeof ll = " << sizeof ll
27     << "\ntsizeof(long long) = " << sizeof(long long)
28     << "\nsizeof f = " << sizeof f
29     << "\ntsizeof(float) = " << sizeof(float)
30     << "\nsizeof d = " << sizeof d
31     << "\ntsizeof(double) = " << sizeof(double)
32     << "\nsizeof ld = " << sizeof ld
33     << "\ntsizeof(long double) = " << sizeof(long double)
34     << "\nsizeof array = " << sizeof array
35     << "\nsizeof ptr = " << sizeof ptr << endl;
36 }

```

```

sizeof c = 1    sizeof(char) = 1
sizeof s = 2    sizeof(short) = 2
sizeof i = 4    sizeof(int) = 4
sizeof l = 8    sizeof(long) = 8
sizeof ll = 8   sizeof(long long) = 8
sizeof f = 4    sizeof(float) = 4
sizeof d = 8    sizeof(double) = 8
sizeof ld = 16  sizeof(long double) = 16
sizeof array = 80
sizeof ptr = 8

```

**Fig. 8.14** | `sizeof` operator used to determine standard data type sizes. (Part 2 of 2.)



### Portability Tip 8.2

The number of bytes used to store a particular data type may vary among systems. When writing programs that depend on data type sizes, always use `sizeof` to determine the number of bytes used to store the data types.

Operator `sizeof` can be applied to any expression or type name. When `sizeof` is applied to a variable name (which is not a built-in array's name) or other expression, the number of bytes used to store the specific type of the expression is returned. The parentheses used with `sizeof` are required *only* if a type name (e.g., `int`) is supplied as its operand. The parentheses used with `sizeof` are *not* required when `sizeof`'s operand is an expression. Remember that `sizeof` is a *compile-time* operator, so its operand is not evaluated at runtime.

## 8.8 Pointer Expressions and Pointer Arithmetic

This section describes the operators that can have pointers as operands and how these operators are used with pointers. C++ enables **pointer arithmetic**—a few arithmetic opera-

tions may be performed on pointers. *Pointer arithmetic is appropriate only for pointers that point to built-in array elements.*

A pointer may be incremented (++) or decremented (--), an integer may be added to a pointer (+ or +=) or subtracted from a pointer (- or -=), or one pointer may be subtracted from another of the same type—this particular operation is appropriate only for two pointers that point to elements of the *same* built-in array.

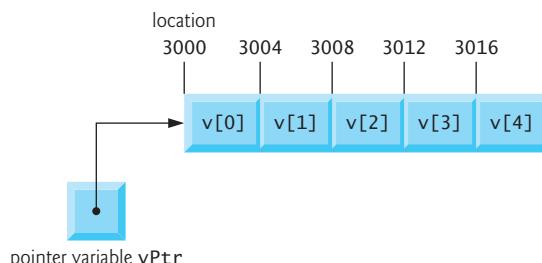


### Portability Tip 8.3

*Most computers today have four-byte or eight-byte integers. Because the results of pointer arithmetic depend on the size of the memory objects a pointer points to, pointer arithmetic is machine dependent.*

Assume that `int v[5]` has been declared and that its first element is at memory location 3000. Assume that pointer `vPtr` has been initialized to point to `v[0]` (i.e., the value of `vPtr` is 3000). Figure 8.15 illustrates this situation for a machine with four-byte integers. Variable `vPtr` can be initialized to point to `v` with either of the following statements (because a built-in array's name implicitly converts to the address of its zeroth element):

```
int* vPtr{v};  
int* vPtr{&v[0]};
```



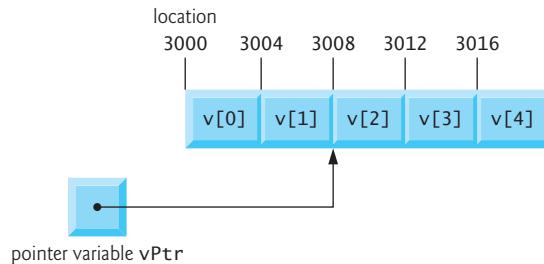
**Fig. 8.15** | Built-in array `v` and a pointer variable `int* vPtr` that points to `v`.

### 8.8.1 Adding Integers to and Subtracting Integers from Pointers

In conventional arithmetic, the addition  $3000 + 2$  yields the value  $3002$ . This is normally *not* the case with pointer arithmetic. When an integer is added to, or subtracted from, a pointer, the pointer is *not* simply incremented or decremented by that integer, but by that integer *times the size of the memory object to which the pointer refers*. The number of bytes depends on the memory object's data type. For example, the statement

```
vPtr += 2;
```

would produce 3008 (from the calculation  $3000 + 2 * 4$ ), assuming that an `int` is stored in four bytes of memory. In the built-in array `v`, `vPtr` would now point to `v[2]` (Fig. 8.16). If an integer is stored in eight bytes of memory, then the preceding calculation would result in memory location 3016 ( $3000 + 2 * 8$ ).



**Fig. 8.16** | Pointer `vPtr` after pointer arithmetic.

If `vPtr` had been incremented to 3016, which points to `v[4]`, the statement

```
vPtr -= 4;
```

would set `vPtr` back to 3000—the beginning of the built-in array. If a pointer is being incremented or decremented by one, the increment (`++`) and decrement (`--`) operators can be used. Each of the statements

```
++vPtr;  
vPtr++;
```

increments the pointer to point to the built-in array's *next* element. Each of the statements

```
--vPtr;  
vPtr--;
```

decrements the pointer to point to the built-in array's *previous* element.



### Error-Prevention Tip 8.5

*There's no bounds checking on pointer arithmetic. You must ensure that every pointer arithmetic operation that adds an integer to or subtracts an integer from a pointer results in a pointer that references an element within the built-in array's bounds.*

## 8.8.2 Subtracting Pointers

Pointer variables pointing to the *same* built-in array may be subtracted from one another. For example, if `vPtr` contains the address 3000 and `v2Ptr` contains the address 3008, the statement

```
x = v2Ptr - vPtr;
```

would assign to `x` the *number of built-in array elements* from `vPtr` to `v2Ptr`—in this case, 2. *Pointer arithmetic is meaningful only on a pointer that points to a built-in array.* We cannot assume that two variables of the same type are stored contiguously in memory unless they're adjacent elements of a built-in array.



### Common Programming Error 8.4

*Subtracting or comparing two pointers that do not refer to elements of the same built-in array is a logic error.*

### 8.8.3 Pointer Assignment

A pointer can be assigned to another pointer if both pointers are of the *same* type. Otherwise, a cast operator (normally a `reinterpret_cast`; discussed in Section 14.8) must be used to convert the value of the pointer on the right of the assignment to the pointer type on the left of the assignment. The exception to this rule is the **pointer to void** (i.e., `void*`), which is a generic pointer capable of representing *any* pointer type. Any pointer to a fundamental type or class type can be assigned to a pointer of type `void*` without casting. However, a pointer of type `void*` *cannot* be assigned directly to a pointer of another type—the pointer of type `void*` must first be *cast* to the proper pointer type.



#### Common Programming Error 8.5

*Assigning a pointer of one type to a pointer of another (other than `void*`) without using a cast is a compilation error.*

### 8.8.4 Cannot Dereference a void\*

A `void*` pointer *cannot* be dereferenced. For example, the compiler “knows” that an `int*` points to four bytes of memory on a machine with four-byte integers. Dereferencing an `int*` creates an *lvalue* that is an alias for the `int`’s four bytes in memory. A `void*`, however, simply contains a memory address for an *unknown* data type. You cannot dereference a `void*` because the compiler does *not* know the type of the data to which the pointer refers and thus not the number of bytes.



#### Common Programming Error 8.6

*The allowed operations on `void*` pointers are: comparing `void*` pointers with other pointers, casting `void*` pointers to other pointer types and assigning addresses to `void*` pointers. All other operations on `void*` pointers are compilation errors.*

### 8.8.5 Comparing Pointers

Pointers can be compared using equality and relational operators. Comparisons using relational operators are meaningless unless the pointers point to elements of the *same* built-in array. Pointer comparisons compare the *addresses* stored in the pointers. A comparison of two pointers pointing to the same built-in array could show, for example, that one pointer points to a higher-numbered element of the built-in array than the other pointer does. A common use of pointer comparison is determining whether a pointer has the value `nullptr`, `0` or `NULL` (i.e., the pointer does not point to anything).

## 8.9 Relationship Between Pointers and Built-In Arrays

Built-in arrays and pointers are intimately related in C++ and may be used *almost* interchangeably. Pointers can be used to do any operation involving array subscripting.

Assume the following declarations

```
int b[ 5 ]; // create 5-element int array b; b is a const pointer  
int* bPtr; // create int pointer bPtr, which isn't a const pointer
```

We can set `bPtr` to the address of the first element in the built-in array `b` with the statement

```
bPtr = b; // assign address of built-in array b to bPtr
```

This is equivalent to assigning the address of the first element as follows:

```
bPtr = &b[0]; // also assigns address of built-in array b to bPtr
```

The expression

```
b += 3
```

causes a compilation error, because it attempts to *modify* the value of the built-in array's name with pointer arithmetic.

### 8.9.1 Pointer/Offset Notation

Built-in array element `b[3]` can alternatively be referenced with the pointer expression

```
*(bPtr + 3)
```

The 3 in the preceding expression is the **offset** to the pointer. When the pointer points to the beginning of a built-in array, the offset indicates which built-in array element should be referenced, and the offset value is identical to the subscript. This notation is referred to as **pointer/offset notation**. The parentheses are necessary, because the precedence of `*` is higher than that of `+`. Without the parentheses, the preceding expression would add 3 to a copy of `*bPtr`'s value (i.e., 3 would be added to `b[0]`, assuming that `bPtr` points to the beginning of the built-in array).

Just as the built-in array element can be referenced with a pointer expression, the *address*

```
&b[3]
```

can be written with the pointer expression

```
bPtr + 3
```

### 8.9.2 Pointer/Offset Notation with the Built-In Array's Name as the Pointer

The built-in array name can be treated as a pointer and used in pointer arithmetic. For example, the expression

```
*(b + 3)
```

also refers to the element `b[3]`. In general, all subscripted built-in array expressions can be written with a pointer and an offset. In this case, pointer/offset notation was used with the built-in array's name as a pointer. The preceding expression does *not* modify the built-in array's name; `b` still points to the built-in array's first element.

### 8.9.3 Pointer/Subscript Notation

Pointers can be subscripted exactly as built-in arrays can. For example, the expression

```
bPtr[1]
```

refers to `b[1]`; this expression uses **pointer/subscript notation**.



#### Good Programming Practice 8.3

*For clarity, use built-in array notation instead of pointer notation when manipulating built-in arrays.*

#### 8.9.4 Demonstrating the Relationship Between Pointers and Built-In Arrays

Figure 8.17 demonstrates the four notations we just discussed:

- *array subscript notation*
- *pointer/offset notation with the built-in array's name as a pointer*
- *pointer subscript notation*
- *pointer/offset notation with a pointer*

to accomplish the same task, namely displaying the four elements of the built-in array of ints named b.

```
1 // Fig. 8.17: fig08_17.cpp
2 // Using subscripting and pointer notations with built-in arrays.
3 #include <iostream>
4 using namespace std;
5
6 int main() {
7     int b[]{10, 20, 30, 40}; // create 4-element built-in array b
8     int* bPtr{b}; // set bPtr to point to built-in array b
9
10    // output built-in array b using array subscript notation
11    cout << "Array b displayed with:\n\n";
12    cout << "Array subscript notation\n";
13
14    for (size_t i{0}; i < 4; ++i) {
15        cout << "b[" << i << "] = " << b[i] << '\n';
16    }
17
18    // output built-in array b using array name and pointer/offset notation
19    cout << "\nPointer/offset notation where "
20         << "the pointer is the array name\n";
21
22    for (size_t offset1{0}; offset1 < 4; ++offset1) {
23        cout << "*(" << b + offset1 << ") = " << *(b + offset1) << '\n';
24    }
25
26    // output built-in array b using bPtr and array subscript notation
27    cout << "\nPointer subscript notation\n";
28
29    for (size_t j{0}; j < 4; ++j) {
30        cout << "bPtr[" << j << "] = " << bPtr[j] << '\n';
31    }
32
33    cout << "\nPointer/offset notation\n";
34
35    // output built-in array b using bPtr and pointer/offset notation
36    for (size_t offset2{0}; offset2 < 4; ++offset2) {
37        cout << "*(" << bPtr + offset2 << ") = "
38             << *(bPtr + offset2) << '\n';
39    }
}
```

**Fig. 8.17** | Using subscripting and pointer notations with built-in arrays. (Part I of 2.)

Array b displayed with:

Array subscript notation

```
b[0] = 10
b[1] = 20
b[2] = 30
b[3] = 40
```

Pointer/offset notation where the pointer is the array name

```
*(b + 0) = 10
*(b + 1) = 20
*(b + 2) = 30
*(b + 3) = 40
```

Pointer subscript notation

```
bPtr[0] = 10
bPtr[1] = 20
bPtr[2] = 30
bPtr[3] = 40
```

Pointer/offset notation

```
*(bPtr + 0) = 10
*(bPtr + 1) = 20
*(bPtr + 2) = 30
*(bPtr + 3) = 40
```

**Fig. 8.17** | Using subscripting and pointer notations with built-in arrays. (Part 2 of 2.)

## 8.10 Pointer-Based Strings (Optional)

We've already used the C++ Standard Library `string` class to represent strings as full-fledged objects. Chapter 21 presents class `string` in detail. This section introduces C-style, pointer-based strings (as defined by the C programming language), which we'll simply call **C strings**. *C++'s string class is preferred for use in new programs, because it eliminates many of the security problems and bugs that can be caused by manipulating C strings.* We cover C strings here for a deeper understanding of pointers and built-in arrays, and because there are some cases (such as command-line arguments) in which C string processing is required. Also, if you work with legacy C and C++ programs, you're likely to encounter pointer-based strings. We cover C strings in detail in Appendix F.

### Characters and Character Constants

Characters are the fundamental building blocks of C++ source programs. Every program is composed of a sequence of characters that—when grouped together meaningfully—is interpreted by the compiler as instructions and data used to accomplish a task. A program may contain **character constants**. A character constant is an integer value represented as a character in single quotes. The *value* of a character constant is the integer value of the character in the machine's character set. For example, '`z`' represents the integer value of `z` (122 in the ASCII character set; see Appendix B), and '`\n`' represents the integer value of new-line (10 in the ASCII character set).

## Strings

A string is a series of characters treated as a single unit. A string may include letters, digits and various **special characters** such as +, -, \*, /and \$. **String literals**, or **string constants**, in C++ are written in double quotation marks as follows:

|                          |                      |
|--------------------------|----------------------|
| "John Q. Doe"            | (a name)             |
| "9999 Main Street"       | (a street address)   |
| "Maynard, Massachusetts" | (a city and state)   |
| "(201) 555-1212"         | (a telephone number) |

## Pointer-Based Strings

A pointer-based string is a built-in array of characters ending with a **null character** ('\0'), which marks where the string terminates in memory. A string is accessed via a pointer to its first character. The result of `sizeof` for a string literal is the length of the string *including* the terminating null character.

## String Literals as Initializers

A string literal may be used as an initializer in the declaration of either a built-in array of chars or a variable of type `const char*`. The declarations

```
char color[] {"blue"};
const char* colorPtr {"blue"};
```

each initialize a variable to the string "blue". The first declaration creates a *five-element* built-in array `color` containing the characters 'b', 'l', 'u', 'e' and '\0'. The second declaration creates pointer variable `colorPtr` that points to the letter b in the string "blue" (which ends in '\0') somewhere in memory. String literals exist for the duration of the program and may be *shared* if the same string literal is referenced from multiple locations in a program. String literals cannot be modified.

## Character Constants as Initializers

The declaration `char color[] = "blue";` could also be written

```
char color[] {'b', 'l', 'u', 'e', '\0'};
```

which uses character constants in single quotes ('') as initializers for each element of the built-in array. When declaring a built-in array of chars to contain a string, the built-in array must be large enough to store the string *and* its terminating null character. The compiler determines the size of the built-in array in the preceding declaration, based on the number of initializers in the initializer list.



### Common Programming Error 8.7

*Not allocating sufficient space in a built-in array of chars to store the null character that terminates a string is a logic error.*



### Common Programming Error 8.8

*Creating or using a C string that does not contain a terminating null character can lead to logic errors.*



### Error-Prevention Tip 8.6

When storing a string of characters in a built-in array of chars, be sure that the built-in array is large enough to hold the largest string that will be stored. C++ allows strings of any length. If a string is longer than the built-in array of chars in which it's to be stored, characters beyond the end of the built-in array will overwrite data in memory following the built-in array, leading to logic errors and potential security breaches.

### Accessing Characters in a C String

Because a C string is a built-in array of characters, we can access individual characters in a string directly with array subscript notation. For example, in the preceding declaration, `color[0]` is the character 'b', `color[2]` is 'u' and `color[4]` is the null character.

### Reading Strings into Built-In Arrays of `char` with `cin`

A string can be read into a built-in array of chars using `cin`. For example, the following statement reads a string into the built-in 20-element array of chars named `word`:

```
cin >> word;
```

The string entered by the user is stored in `word`. The preceding statement reads characters until a white-space character or end-of-file indicator is encountered. The string should be no longer than 19 characters to leave room for the terminating null character. The `setw` stream manipulator can be used to ensure that the string read into `word` does not exceed the size of the built-in array. For example, the statement

```
cin >> setw(20) >> word;
```

specifies that `cin` should read a maximum of 19 characters into `word` and save the 20th location to store the terminating null character for the string. The `setw` stream manipulator is not a sticky setting—it applies *only* to the next value being input. If more than 19 characters are entered, the remaining characters are not saved in `word`, but they will be in the input stream and can be read by the next input operation. Of course, any input operation can also fail. We show how to detect input failures in Section 13.8.

### Reading Lines of Text into Built-In Arrays of `char` with `cin.getline`

In some cases, it's desirable to input an *entire line of text* into a built-in array of chars. For this purpose, the `cin` object provides the member function `getline`, which takes three arguments—a *built-in array of chars* in which the line of text will be stored, a *length* and a *delimiter character*. For example, the statements

```
char sentence[80];
cin.getline(sentence, 80, '\n');
```

declare `sentence` as a built-in array of 80 characters and read a line of text from the keyboard into the built-in array. The function stops reading characters when the delimiter character '\n' is encountered, when the *end-of-file indicator* is entered or when the number of characters read so far is one less than the length specified in the second argument. The last character in the built-in array is reserved for the terminating null character. If the delimiter character is encountered, it's read and *discarded*. The third argument to `cin.getline` has '\n' as a default value, so the preceding function call could have been written as:

```
cin.getline(sentence, 80);
```

Chapter 13, Stream Input/Output: A Deeper Look, provides a detailed discussion of `cin.getline` and other input/output functions.

### Displaying C Strings

A built-in array of chars representing a null-terminated string can be output with `cout` and `<<`. The statement

```
cout << sentence;
```

displays the built-in array `sentence`. Like `cin`, `cout` does not care how large the built-in array of chars is. The characters are output until a *terminating null character* is encountered; the null character is *not* displayed. [Note: `cin` and `cout` assume that built-in arrays of chars should be processed as strings terminated by null characters; `cin` and `cout` do not provide similar input and output processing capabilities for other built-in array types.]

## 8.11 Note About Smart Pointers

Later in the book, we introduce dynamic memory management with pointers, which allows you at execution time to create and destroy objects as needed. Improperly managing this process is a source of subtle errors. We'll discuss "smart pointers," which help you avoid dynamic memory management errors by providing additional functionality beyond that of built-in pointers.

## 8.12 Wrap-Up

In this chapter we provided a detailed introduction to pointers—variables that contain memory addresses as their values. We began by demonstrating how to declare and initialize pointers. You saw how to use the address operator (`&`) to assign the address of a variable to a pointer and the indirection operator (`*`) to access the data stored in the variable indirectly referenced by a pointer. We discussed passing arguments by reference using pointer arguments.

We discussed how to declare and use built-in arrays, which C++ inherited from the C programming language. You learned how to use `const` with pointers to enforce the principle of least privilege. We demonstrated using nonconstant pointers to nonconstant data, nonconstant pointers to constant data, constant pointers to nonconstant data, and constant pointers to constant data. We discussed the compile-time `sizeof` operator, which can be used to determine the sizes of data types and variables in bytes at compile time.

We discussed how to use pointers in arithmetic and comparison expressions. You saw that pointer arithmetic can be used to move from one element of a built-in array to another. We briefly introduced pointer-based strings.

In the next chapter, we begin our deeper treatment of classes. You'll learn about the scope of a class's members and how to keep objects in a consistent state. You'll also learn about using special member functions called constructors and destructors, which execute when an object is created and destroyed, respectively. In addition, we'll demonstrate using default arguments with constructors and using default memberwise assignment to assign one object of a class to another object of the same class. We'll also discuss the danger of returning a reference to a `private` data member of a class.

## Summary

### Section 8.2 Pointer Variable Declarations and Initialization

- Pointers are variables that contain as their values memory addresses of other variables.
- The declaration

```
int* ptr;
```

declares `ptr` to be a pointer to a variable of type `int` and is read, “`ptr` is a pointer to `int`.” The `*` as used here in a declaration indicates that the variable is a pointer.

- You can initialize a pointer with an address of an object of the same type or with `nullptr` (p. 382).
- The only integer that can be assigned to a pointer without casting is 0.

### Section 8.3 Pointer Operators

- The `& (address) operator` (p. 382) obtains the memory address of its operand.
- The operand of the address operator must be a variable name (or another *lvalue*); the address operator cannot be applied to literals or to expressions that result in temporary values (like the results of calculations).
- The `*` **indirection (or dereferencing) operator** (p. 383) returns a synonym for the name of the object that its operand points to in memory. This is called **dereferencing the pointer** (p. 383).

### Section 8.4 Pass-by-Reference with Pointers

- When calling a function with a variable that the caller wants the called function to modify, the address of the variable may be passed. The called function then uses the indirection operator (`*`) to dereference the pointer and modify the value of the variable in the calling function.
- A function receiving an address as an argument must have a pointer as its corresponding parameter.

### Section 8.5 Built-In Arrays

- Built-in arrays—like array objects—are fixed-size data structures.
- To specify the type of the elements and the number of elements required by a built-in array, use a declaration of the form:

```
type arrayName[arraySize];
```

The compiler reserves the appropriate amount of memory. The `arraySize` must be an integer constant greater than zero.

- As with array objects, you use the subscript (`[]`) operator to access the individual elements of a built-in array.
- The subscript (`[]`) operator does not provide bounds checking for array objects or built-in arrays.
- You can initialize the elements of a built-in array using an initializer list. If you provide fewer initializers than the number of built-in array elements, the remaining elements are initialized to 0. If you provide too many initializers a compilation error occurs.
- If the built-in array’s size is omitted from a declaration with an initializer list, the compiler sizes the built-in array to the number of elements in the initializer list.
- The value of a built-in array’s name is implicitly convertible to the address in memory of the built-in array’s first element.
- To pass a built-in array to a function simply pass the built-in array’s name. The called function can modify all the elements of a built-in array in the caller—unless the function precedes the corresponding built-in array parameter with `const` to indicate that the built-in array’s elements should not be modified.

- Built-in arrays don't know their own size, so a function that processes a built-in array should have parameters to receive both the built-in array and its size.
- The compiler does not differentiate between a function that receives a pointer and a function that receives a one-dimensional built-in array. A function must "know" when it's receiving a built-in array or simply a single variable that's being passed by reference.
- The compiler converts a function parameter for a one-dimensional built-in array like `const int values[]` to the pointer notation `const int* values`. These forms are interchangeable—for clarity you should use the `[]` when the function expects a built-in array argument.
- Function `sort` (and many other library functions) can also be applied to built-in arrays.
- C++11's `begin` and `end` functions (from header `<iostream>`) each receive a built-in array as an argument and return a pointer that can be used with C++ Standard Library functions like `sort` to represent the range of built-in array elements to process.
- Built-in arrays cannot be compared to one another using the relational and equality operators.
- Built-in arrays cannot be assigned to one another.
- Built-in arrays don't provide automatic bounds checking.
- In contemporary C++ code, you should use objects of the more robust `array` and `vector` class templates to represent lists and tables of values.

### ***Section 8.6 Using `const` with Pointers***

- The `const` qualifier enables you to inform the compiler that the value of a particular variable cannot be modified through the specified identifier.
- There are four ways to pass a pointer to a function—a **nonconstant pointer to nonconstant data** (p. 393), a **nonconstant pointer to constant data** (p. 393), a **constant pointer to nonconstant data** (p. 394), and a **constant pointer to constant data** (p. 395).
- To pass a single built-in array element by reference using pointers, pass the element's address.

### ***Section 8.7 `sizeof` Operator***

- `sizeof` (p. 396) determines the size in bytes of a type, variable or constant at compile time.
- When applied to a built-in array name, `sizeof` returns the total number of bytes in the built-in array. When applied to a built-in array parameter, `sizeof` returns the size of a pointer.

### ***Section 8.8 Pointer Expressions and Pointer Arithmetic***

- C++ enables pointer arithmetic (p. 398)—arithmetic operations that may be performed on pointers.
- Pointer arithmetic is appropriate only for pointers that point to built-in array elements.
- The arithmetic operations that may be performed on pointers are incrementing (`++`) a pointer, decrementing (`--`) a pointer, adding (`+` or `+=`) an integer to a pointer, subtracting (`-` or `=-`) an integer from a pointer and subtracting one pointer from another—this particular operation is appropriate only for two pointers that point to elements of the same built-in array.
- When an integer is added or subtracted from a pointer, the pointer is incremented or decremented by that integer times the size of the object to which the pointer refers.
- Pointers of the same type can be assigned to one another. A `void*` pointer is a generic pointer type that can hold pointer values of any type.
- The only valid operations on a `void*` pointer are comparing `void*` pointers with other pointers, assigning addresses to `void*` pointers and casting `void*` pointers to valid pointer types.
- Pointers can be compared using the equality and relational operators. Comparisons using relational operators are meaningful only if the pointers point to members of the same array.

### Section 8.9 Relationship Between Pointers and Built-In Arrays

- Pointers that point to built-in arrays can be subscripted exactly as built-in array names can.
- In **pointer/offset notation** (p. 402), if the pointer points to the first element of a built-in array, the offset is the same as an array subscript.
- All subscripted array expressions can be written with a pointer and an offset, using either the built-in array's name as a pointer or using a separate pointer that points to the built-in array.

### Section 8.10 Pointer-Based Strings (Optional)

- A **character constant** (p. 404) is an integer value represented as a character in single quotes. The value of a character constant is the integer value of the character in the machine's character set.
- A string is a series of characters treated as a single unit. A string may include letters, digits and various special characters such as +, -, \*, / and \$.
- **String literals or string constants** (p. 405) are written in double quotation marks.
- A pointer-based string is a built-in array of chars ending with a **null character** ('\0'; p. 405), which marks where the string terminates in memory. A string is accessed via a pointer to its first character.
- The result of `sizeof` for a string literal is the length of the string including the terminating null character.
- A string literal may be used as an initializer for a built-in array of chars or a variable of type `const char*`.
- You should always declare a pointer to a string literal as `const char*`.
- When declaring a built-in array of chars to contain a C string, the built-in array must be large enough to store the C string and its terminating null character.
- If a string is longer than the built-in array of chars in which it's to be stored, characters beyond the end of the built-in array will overwrite data in memory following the built-in array, leading to logic errors.
- You can access individual characters in a string directly with array subscript notation.
- A string can be read into a built-in array of chars using stream extraction with `cin`. Characters are read until a whitespace character or end-of-file indicator is encountered. The `setw` stream manipulator should be used to ensure that the string read into a built-in array of chars does not exceed the size of the built-in array.
- The `cin` object provides the member function **`getline`** (p. 406) to input an entire line of text into a built-in array of chars. The function takes three arguments—a built-in array of chars in which the line of text will be stored, a length and a delimiter character. The third argument has '\n' as a default value.
- A built-in array of chars representing a null-terminated string can be output with `cout` and `<<`. The characters of the string are output until a terminating null character is encountered.

## Self-Review Exercises

- 8.1** Answer each of the following:
- Built-in array names are \_\_\_\_\_ pointers.
  - A pointer-based string is a built-in array of chars ending with a \_\_\_\_\_ character.
  - \_\_\_\_\_ determines the size in bytes of a type, variable or constant at compile time.
- 8.2** State whether each of the following is *true* or *false*. If the answer is *false*, explain why.
- The & operator returns a synonym for the name of the object that its operand points to in memory.

- b) As with array objects, use the `*` indirection operator to access the individual elements of a built-in array.
- c) Arithmetic operations cannot be performed on pointers.
- 8.3** For each of the following, write C++ statements that perform the specified task. Assume that double-precision, floating-point numbers are stored in eight bytes and that the starting address of the built-in array is at location 1002500 in memory. Each part of the exercise should use the results of previous parts where appropriate.
- Declare a built-in array of type `double` called `numbers` with 10 elements, and initialize the elements to the values 0.0, 1.1, 2.2, ..., 9.9. Assume that the constant `size` has been defined as 10.
  - Declare a pointer `nPtr` that points to a variable of type `double`.
  - Use a `for` statement to display the elements of built-in array `numbers` using array subscript notation. Display each number with one digit to the right of the decimal point.
  - Write two separate statements that each assign the starting address of built-in array `numbers` to the pointer variable `nPtr`.
  - Use a `for` statement to display the elements of built-in array `numbers` using pointer/offset notation with pointer `nPtr`.
  - Use a `for` statement to display the elements of built-in array `numbers` using pointer/offset notation with the built-in array's name as the pointer.
  - Use a `for` statement to display the elements of built-in array `numbers` using pointer/subscript notation with pointer `nPtr`.
  - Refer to the fourth element of built-in array `numbers` using array subscript notation, pointer/offset notation with the built-in array's name as the pointer, pointer subscript notation with `nPtr` and pointer/offset notation with `nPtr`.
  - Assuming that `nPtr` points to the beginning of built-in array `numbers`, what address is referenced by `nPtr + 8`? What value is stored at that location?
  - Assuming that `nPtr` points to `numbers[5]`, what address is referenced by `nPtr` after `nPtr -= 4` is executed? What's the value stored at that location?
- 8.4** For each of the following, write a statement that performs the specified task. Assume that `double` variables `number1` and `number2` have been declared and that `number1` has been initialized to 7.3.
- Declare the variable `iPtr` to be a pointer to an object of type `int` and initialize the pointer to `nullptr`.
  - Assign the address of variable `var2` to pointer variable `iPtr`.
  - Display the value of the object pointed to by `iPtr`.
  - Assign twice the value of the object pointed to by `iPtr` to variable `var1`.
  - Display the value of `var1`.
  - Display the address of `var2`.
  - Display the address stored in `iPtr`. Is the address displayed the same as that of `var2`?
- 8.5** Perform the task specified by each of the following statements:
- Write the function header for a function called `update` that takes three pointers to integer numbers `x`, `y` and `z` as parameters and does not return a value.
  - Write the function prototype for the function in part (a).
  - Write statement that initializes a built-in array of integers named `arr` with the values 10, 20, ..., 100.
- 8.6** Find the error in each of the following program segments. Assume the following declarations and statements:
- ```

int *zPtr; // zPtr will reference built-in array z
void *sPtr = nullptr;
int number;
int z[ 6 ] = { 10, 20, 30, 40, 50, 60 };

```
- `zPtr = zPtr + 2;`

- b) // use pointer to get second value of a built-in array  
`number = zPtr + 2;`
- c) // assign built-in array element 3 (the value 40) to number  
`number = *zPtr( 3 );`
- d) // display entire built-in array z in reverse order  
`for ( size_t i = 6; i > 0; --i )  
 cout << zPtr[ i ] << endl;`
- e) // assign the value pointed to by sPtr to first element of z  
`z[0] = *sPtr;`
- f) `z++;`

## Answers to Self-Review Exercises

- 8.1** a) `const`. b) `null` c) `sizeof`.
- 8.2** a) False. The `*` indirection (or dereferencing) operator returns a synonym for the name of the object that its operand points to in memory.  
 b) False. As with array objects, use the subscript (`[]`) operator to access the individual elements of a built-in array.  
 c) False. Arithmetic operations that may be performed on pointers.
- 8.3** a) `double numbers[size]{0.0, 1.1, 2.2, 3.3, 4.4, 5.5, 6.6, 7.7, 8.8, 9.9};`  
 b) `double* nPtr;`  
 c) `cout << fixed << showpoint << setprecision(1);  
 for (size_t i{0}; i < size; ++i) {  
 cout << numbers[i] << ' ';`  
 d) `nPtr = numbers;`  
`nPtr = &numbers[0];`  
 e) `cout << fixed << showpoint << setprecision(1);  
 for (size_t j{0}; j < size; ++j) {  
 cout << *(nPtr + j) << ' ';`  
 f) `cout << fixed << showpoint << setprecision(1);  
 for (size_t k{0}; k < size; ++k) {  
 cout << *(numbers + k) << ' ';`  
 g) `cout << fixed << showpoint << setprecision(1);  
 for (size_t m{0}; m < size; ++m) {  
 cout << nPtr[m] << ' ';`  
 h) `numbers[3]  
 *(numbers + 3)  
 nPtr[3]  
 *(nPtr + 3)`  
 i) The address is  $1002500 + 8 * 8 = 1002564$ . The value is 8.8.  
 j) The address of `numbers[5]` is  $1002500 + 5 * 8 = 1002540$ .  
     The address of `nPtr -= 4` is  $1002540 - 4 * 8 = 1002508$ .  
     The value at that location is 1.1.
- 8.4** a) `int *iPtr = nullptr;`  
 b) `iPtr = &var2;`

- c) `cout << "The value of *iPtr is " << *iPtr << endl;`  
d) `var1 = *iPtr * 2;`  
e) `cout << "The value of var1 is " << var1 << endl;`  
f) `cout << "The address of var2 is " << &var2 << endl;`  
g) `cout << "The address stored in iPtr is " << iPtr << endl;`
- Yes, the value is the same.
- 8.5** a) `void update( int *x, int *y, int *z )`  
b) `void update( int *, int *, int * );`  
c) `int arr[] = { 10, 20, 30, 40, 50, 60, 70, 80, 90, 100 };`
- 8.6** a) *Error:* zPtr has not been initialized.  
*Correction:* Initialize zPtr with `zPtr = z;` (Parts b–e depend on this correction.)  
b) *Error:* The pointer is not dereferenced.  
*Correction:* Change the statement to `number = *zPtr;`  
c) *Error:* zPtr[2] is not a pointer and should not be dereferenced.  
*Correction:* Change `*zPtr[2]` to `zPtr[2]`.  
d) *Error:* Referring to an out-of-bounds built-in array element with pointer subscripting.  
*Correction:* To prevent this, change the relational operator in the `for` statement to `<` or change the 5 to a 4.  
e) *Error:* Trying to modify a built-in array's name with pointer arithmetic.  
*Correction:* Use a pointer variable instead of the built-in array's name to accomplish pointer arithmetic, or subscript the built-in array's name to refer to a specific element.

## Exercises

- 8.7** (*True or False*) State whether the following are *true* or *false*. If *false*, explain why.
- a) Pointer arithmetic is appropriate only for pointers that point to built-in array elements.  
b) The only valid operations on a `void *` pointer are comparing `void *` pointers with other pointers and casting `void *` pointers to valid pointer types.
- 8.8** (*Write C++ Statements*) For each of the following, write C++ statements that perform the specified task. Assume that unsigned integers are stored in four bytes and that the starting address of the built-in array is at location 1002500 in memory.
- a) Declare a built-in array of type `unsigned int` called `values` with five elements, and initialize the elements to the even integers from 2 to 10. Assume that the constant `SIZE` has been defined as 5.  
b) Declare a pointer `vPtr` that points to an object of type `unsigned int`.  
c) Use a `for` statement to display the elements of built-in array `values` using array subscript notation.  
d) Write two separate statements that assign the starting address of built-in array `values` to pointer variable `vPtr`.  
e) Use a `for` statement to display the elements of built-in array `values` using pointer/offset notation.  
f) Use a `for` statement to display the elements of built-in array `values` using pointer/offset notation with the built-in array's name as the pointer.  
g) Use a `for` statement to display the elements of built-in array `values` by subscripting the pointer to the built-in array.  
h) Refer to the fifth element of `values` using array subscript notation, pointer/offset notation with the built-in array name's as the pointer, pointer subscript notation and pointer/offset notation.  
i) What address is referenced by `vPtr + 3`? What value is stored at that location?

- j) Assuming that `vPtr` points to `values[ 4 ]`, what address is referenced by `vPtr -= 4`? What value is stored at that location?

**8.9** (*Write C++ Statements*) For each of the following, write a single statement that performs the specified task. Assume that `long` variables `value1` and `value2` have been declared and `value1` has been initialized to `200000`.

- Declare the variable `charPtr` to be a pointer to an object of type `char`.
- Assign the address of variable `var2` to pointer variable `charPtr`.
- Display the value of the object pointed to by `charPtr`.
- Assign the value of the object pointed to by `charPtr` to variable `var1`.
- Display the value of `var1`.
- Display the address of `var2`.
- Display the address stored in `intPtr`. Is the address displayed the same as `var1`'s?

**8.10** (*Function Headers and Prototypes*) Perform the task in each of the following:

- Write the function header for function `zero` that takes a long integer built-in array parameter `bigIntegers` and a second parameter representing the array's size and does not return a value.
- Write the function prototype for the function in part (a).
- Write the function header for function `add1AndSum` that takes an integer built-in array parameter `oneTooSmall` and a second parameter representing the array's size and returns an integer.
- Write the function prototype for the function described in part (c).

**8.11** (*Find the Code Errors*) Find the error in each of the following segments. If the error can be corrected, explain how.

- `int* number;`  
`cout << number << endl;`
- `double* realPtr;`  
`long* integerPtr;`  
`integerPtr = realPtr;`
- `int* x, y;`  
`x = y;`
- `char s[] {"this is a character array"};`  
`for ( ; *s != '\0' ; ++s) {`  
 `cout << *s << ' ';`  
`}`
- `short* numPtr, result;`  
`void* genericPtr{numPtr};`  
`result = *genericPtr + 7;`
- `double x = 19.34;`  
`double xPtr{&x};`  
`cout << xPtr << endl;`

**8.12** (*Simulation: The Tortoise and the Hare*) In this exercise, you'll re-create the classic race of the tortoise and the hare. You'll use random number generation to develop a simulation of this memorable event.

Our contenders begin the race at "square 1" of 70 squares. Each square represents a possible position along the race course. The finish line is at square 70. The first contender to reach or pass square 70 is rewarded with a pail of fresh carrots and lettuce. The course weaves its way up the side of a slippery mountain, so occasionally the contenders lose ground.

There is a clock that ticks once per second. With each tick of the clock, your program should use function `moveTortoise` and `moveHare` to adjust the position of the animals according to the

rules in Fig. 8.18. These functions should use pointer-based pass-by-reference to modify the position of the tortoise and the hare.

Animal	Move type	Percentage of the time	Actual move
Tortoise	Fast plod	50%	3 squares to the right
	Slip	16%	6 squares to the left
	Slow plod	34%	1 square to the right
Hare	Sleep	38%	No move at all
	Big hop	16%	11 squares to the right
	Big slip	16%	9 squares to the left
	Small hop	20%	1 square to the right
	Small slip	10%	2 squares to the left

**Fig. 8.18** | Rules for moving the tortoise and the hare.

Use variables to keep track of the positions of the animals (i.e., position numbers are 1–70). Start each animal at position 1 (i.e., the “starting gate”). If an animal slips left before square 1, move the animal back to square 1.

Generate the percentages in Fig. 8.18 by producing a random integer  $i$  in the range  $1 \leq i \leq 50$ . For the tortoise, perform a “fast plod” when  $1 \leq i \leq 25$ , a “slip” when  $26 \leq i \leq 33$  or a “slow plod” when  $34 \leq i \leq 50$ . Use a similar technique to move the hare.

Begin the race by displaying

```
BANG !!!!!
AND THEY'RE OFF !!!!!
```

For each tick of the clock (i.e., each iteration of a loop), display a 70-position line showing the letter T in the tortoise’s position and the letter H in the hare’s position. Occasionally, the contenders land on the same square. In this case, the tortoise bites the hare and your program should display OUCH!!! beginning at that position. All positions other than the T, the H or the OUCH!!! (in case of a tie) should be blank.

After displaying each line, test whether either animal has reached or passed square 70. If so, display the winner and terminate the simulation. If the tortoise wins, display TORTOISE WINS!!! YAY!!! If the hare wins, display Hare wins. Yuck. If both animals win on the same clock tick, you may want to favor the tortoise (the “underdog”), or you may want to display It’s a tie. If neither animal wins, perform the loop again to simulate the next tick of the clock.

**8.13** (*What Does This Code Do?*) What does this program do?

```

1 // Ex. 8.13: ex08_13.cpp
2 // What does this program do?
3 #include <iostream>
4 using namespace std;
5
6 void mystery1( char *, const char * ); // prototype
7
```

**Fig. 8.19** | What does this program do? (Part I of 2.)

```

8  int main()
9  {
10     char string1[ 80 ];
11     char string2[ 80 ];
12
13     cout << "Enter two strings: ";
14     cin >> string1 >> string2;
15     mystery1( string1, string2 );
16     cout << string1 << endl;
17 } // end main
18
19 // What does this function do?
20 void mystery1( char *s1, const char *s2 )
21 {
22     while ( *s1 != '\0' )
23         ++s1;
24
25     for ( ; ( *s1 = *s2 ); ++s1, ++s2 )
26         ; // empty statement
27 } // end function mystery1

```

**Fig. 8.19** | What does this program do? (Part 2 of 2.)**8.14** (*What Does This Code Do?*) What does this program do?

```

1 // Ex. 8.14: ex08_14.cpp
2 // What does this program do?
3 #include <iostream>
4 using namespace std;
5
6 int mystery2(const char*); // prototype
7
8 int main() {
9     char string1[80];
10
11    cout << "Enter a string: ";
12    cin >> string1;
13    cout << mystery2(string1) << endl;
14 }
15
16 // What does this function do?
17 int mystery2(const char* s) {
18     unsigned int x;
19
20     for (x = 0; *s != '\0'; ++s) {
21         ++x;
22     }
23
24     return x;
25 }

```

**Fig. 8.20** | What does this program do?

## Special Section: Building Your Own Computer

In the next several problems, we take a temporary diversion away from the world of high-level-language programming. We “peel open” a simply hypothetical computer and look at its internal struc-

ture. We introduce machine-language programming and write several machine-language programs. To make this an especially valuable experience, we then build a computer (using software-based *simulation*) on which you can execute your machine-language programs!<sup>12</sup>

**8.15 (Machine-Language Programming)** Let's create a computer we'll call the Simpletron. As its name implies, it's a simple machine, but, as we'll soon see, it's a powerful one as well. The Simpletron runs programs written in the only language it directly understands, that is, Simpletron Machine Language, or SML for short.

The Simpletron contains an *accumulator*—a “special register” in which information is put before the Simpletron uses that information in calculations or examines it in various ways. All information in the Simpletron is handled in terms of *words*. A word is a signed four-digit decimal number, such as +3364, -1293, +0007, -0001, etc. The Simpletron is equipped with a 100-word memory, and these words are referenced by their location numbers 00, 01, ..., 99.

Before running an SML program, we must *load*, or place, the program into memory. The first instruction (or statement) of every SML program is always placed in location 00. The simulator will start executing at this location.

Each instruction written in SML occupies one word of the Simpletron's memory; thus, instructions are signed four-digit decimal numbers. Assume that the sign of an SML instruction is always plus, but the sign of a data word may be either plus or minus. Each location in the Simpletron's memory may contain an instruction, a data value used by a program or an unused (and hence undefined) area of memory. The first two digits of each SML instruction are the *operation code* that specifies the operation to be performed. SML operation codes are shown in Fig. 8.21.

Operation code	Meaning
<i>Input/output operations</i>	
<code>const int read{10};</code>	Read a word from the keyboard into a specific location in memory.
<code>const int write{11};</code>	Write a word from a specific location in memory to the screen.
<i>Load and store operations</i>	
<code>const int load{20};</code>	Load a word from a specific location in memory into the accumulator.
<code>const int store{21};</code>	Store a word from the accumulator into a specific location in memory.
<i>Arithmetic operations</i>	
<code>const int add{30};</code>	Add a word from a specific location in memory to the word in the accumulator (leave result in accumulator).
<code>const int subtract{31};</code>	Subtract a word from a specific location in memory from the word in the accumulator (leave result in accumulator).

**Fig. 8.21 |** Simpletron Machine Language (SML) operation codes. (Part 1 of 2.)

- 
2. In Exercises 19.30–19.34, we'll “peel open” a simple hypothetical compiler that will translate statements in a simple high-level language to the machine language you use here. You'll write programs in that high-level language, compile them into machine language and run that machine language on your computer simulator.

Operation code	Meaning
<code>const int divide{32};</code>	Divide a word from a specific location in memory into the word in the accumulator (leave result in accumulator).
<code>const int multiply{33};</code>	Multiply a word from a specific location in memory by the word in the accumulator (leave result in accumulator).
<i>Transfer-of-control operations</i>	
<code>const int branch{40};</code>	Branch to a specific location in memory.
<code>const int branchneg{41};</code>	Branch to a specific location in memory if the accumulator is negative.
<code>const int branchzero{42};</code>	Branch to a specific location in memory if the accumulator is zero.
<code>const int halt{43};</code>	Halt—the program has completed its task.

**Fig. 8.21** | Simpletron Machine Language (SML) operation codes. (Part 2 of 2.)

The last two digits of an SML instruction are the *operand*—the address of the memory location containing the word to which the operation applies.

Now let's consider two simple SML programs. The first (Fig. 8.22) reads two numbers from the keyboard and computes and displays their sum. The instruction +1007 reads the first number from the keyboard and places it into location 07 (which has been initialized to zero). Instruction +1008 reads the next number into location 08. The *load* instruction, +2007, places (copies) the first number into the accumulator, and the *add* instruction, +3008, adds the second number to the number in the accumulator. *All SML arithmetic instructions leave their results in the accumulator.* The *store* instruction, +2109, places (copies) the result back into memory location 09. Then the *write* instruction, +1109, takes the number and displays it (as a signed four-digit decimal number). The *halt* instruction, +4300, terminates execution.

Location	Number	Instruction
00	+1007	(Read A)
01	+1008	(Read B)
02	+2007	(Load A)
03	+3008	(Add B)
04	+2109	(Store C)
05	+1109	(Write C)
06	+4300	(Halt)
07	+0000	(Variable A)
08	+0000	(Variable B)
09	+0000	(Result C)

**Fig. 8.22** | SML Example 1.

The SML program in Fig. 8.23 reads two numbers from the keyboard, then determines and displays the larger value. Note the use of the instruction +4107 as a conditional transfer of control, much the same as C++'s `if` statement.

Location	Number	Instruction
00	+1009	(Read A)
01	+1010	(Read B)
02	+2009	(Load A)
03	+3110	(Subtract B)
04	+4107	(Branch negative to 07)
05	+1109	(Write A)
06	+4300	(Halt)
07	+1110	(Write B)
08	+4300	(Halt)
09	+0000	(Variable A)
10	+0000	(Variable B)

**Fig. 8.23 | SML Example 2.**

Now write SML programs to accomplish each of the following tasks:

- Use a sentinel-controlled loop to read positive numbers and compute and display their sum. Terminate input when a negative number is entered.
- Use a counter-controlled loop to read seven numbers, some positive and some negative, and compute and display their average.
- Read a series of numbers, and determine and display the largest number. The first number read indicates how many numbers should be processed.

**8.16 (Computer Simulator)** It may at first seem outrageous, but in this problem you are going to build your own computer. No, you won't be soldering components together. Rather, you'll use the powerful technique of *software-based simulation* to create a *software model* of the Simpletron. Your Simpletron simulator will turn the computer you are using into a Simpletron, and you actually will be able to run, test and debug the SML programs you wrote in Exercise 8.15.

When you run your Simpletron simulator, it should begin by displaying

```
*** Welcome to Simpletron! ***
*** Please enter your program one instruction ***
*** (or data word) at a time. I will type the ***
*** location number and a question mark (?). ***
*** You then type the word for that location. ***
*** Type the sentinel -99999 to stop entering ***
*** your program. ***
```

Your program should simulate the Simpletron's memory with a single-subscripted, 100-element built-in array `memory`. Now assume that the simulator is running, and let's examine the dialog as we enter the program of the second example of Exercise 8.15:

```
00 ? +1009
01 ? +1010
02 ? +2009
03 ? +3110
```

```

04 ? +4107
05 ? +1109
06 ? +4300
07 ? +1110
08 ? +4300
09 ? +0000
10 ? +0000
11 ? -99999

*** Program loading completed ***
*** Program execution begins ***

```

The numbers to the right of each ? in the preceding dialog represent the SML program instructions input by the user.

The SML program has now been placed (or loaded) into built-in array `memory`. Now the Simpletron executes your SML program. Execution begins with the instruction in location 00 and, like C++, continues sequentially, unless directed to another part of the program by a transfer of control.

Use variable `accumulator` to represent the accumulator register. Use variable `instructionCounter` to keep track of the location in memory that contains the instruction being performed. Use variable `operationCode` to indicate the operation currently being performed (i.e., the left two digits of the instruction word). Use variable `operand` to indicate the memory location on which the current instruction operates. Thus, `operand` is the rightmost two digits of the instruction currently being performed. Do not execute instructions directly from `memory`. Rather, transfer the next instruction to be performed from `memory` to a variable called `instructionRegister`. Then “pick off” the left two digits and place them in `operationCode`, and “pick off” the right two digits and place them in `operand`. When Simpletron begins execution, the special registers are all initialized to zero.

Now let’s “walk through” the execution of the first SML instruction, +1009 in `memory` location 00. This is called an *instruction execution cycle*.

The `instructionCounter` tells us the location of the next instruction to be performed. We *fetch* the contents of that location from `memory` by using the C++ statement

```
instructionRegister = memory[instructionCounter];
```

The operation code and operand are extracted from the instruction register by the statements

```
operationCode = instructionRegister / 100;
operand = instructionRegister % 100;
```

Now, the Simpletron must determine that the operation code is actually a *read* (versus a *write*, a *load*, etc.). A `switch` differentiates among the 12 operations of SML. In the `switch` statement, the behavior of various SML instructions is simulated as shown in Fig. 8.24 (we leave the others to you).

SML instruction	Behavior
read	<code>cin &gt;&gt; memory[operand];</code>
load	<code>accumulator = memory[operand];</code>
add	<code>accumulator += memory[operand];</code>
branch	We'll discuss the branch instructions shortly.
halt	This instruction displays the message <code>*** Simpletron execution terminated ***</code>

**Fig. 8.24** | Behavior of SML instructions.

The *halt* instruction also causes the Simpletron to display the name and contents of each register, as well as the complete contents of memory. Such a printout is often called a *register and memory dump*. To help you program your dump function, a sample dump format is shown in Fig. 8.25. Note that a dump after executing a Simpletron program would show the actual values of instructions and data values at the moment execution terminated. To format numbers with their sign as shown in the dump, use stream manipulator `showpos`. To disable the display of the sign, use stream manipulator `noshowpos`. For numbers that have fewer than four digits, you can format numbers with leading zeros between the sign and the value by using the following statement before outputting the value:

```
cout << setfill('0') << internal;
```

<b>REGISTERS:</b>									
accumulator	+0000								
instructionCounter	00								
instructionRegister	+0000								
operationCode	00								
operand	00								
<b>MEMORY:</b>									
0	1	2	3	4	5	6	7	8	9
0	+0000	+0000	+0000	+0000	+0000	+0000	+0000	+0000	+0000
10	+0000	+0000	+0000	+0000	+0000	+0000	+0000	+0000	+0000
20	+0000	+0000	+0000	+0000	+0000	+0000	+0000	+0000	+0000
30	+0000	+0000	+0000	+0000	+0000	+0000	+0000	+0000	+0000
40	+0000	+0000	+0000	+0000	+0000	+0000	+0000	+0000	+0000
50	+0000	+0000	+0000	+0000	+0000	+0000	+0000	+0000	+0000
60	+0000	+0000	+0000	+0000	+0000	+0000	+0000	+0000	+0000
70	+0000	+0000	+0000	+0000	+0000	+0000	+0000	+0000	+0000
80	+0000	+0000	+0000	+0000	+0000	+0000	+0000	+0000	+0000
90	+0000	+0000	+0000	+0000	+0000	+0000	+0000	+0000	+0000

**Fig. 8.25** | A sample register and memory dump.

Parameterized stream manipulator `setfill` (from header `<iomanip>`) specifies the fill character that will appear between the sign and the value when a number is displayed with a field width of five characters but does not have four digits. (One position in the field width is reserved for the sign.) Stream manipulator `internal` indicates that the fill characters should appear between the sign and the numeric value.

Let's proceed with the execution of our program's first instruction—+1009 in location 00. As we've indicated, the `switch` statement simulates this by performing the C++ statement

```
cin >> memory[operand];
```

A question mark (?) should be displayed on the screen before the `cin` statement executes to prompt the user for input. The Simpletron waits for the user to type a value and press the *Enter* key. The value is then read into location 09.

At this point, simulation of the first instruction is complete. All that remains is to prepare the Simpletron to execute the next instruction. The instruction just performed was not a transfer of control, so we need merely increment the instruction counter register as follows:

```
++instructionCounter;
```

This completes the simulated execution of the first instruction. The entire process (i.e., the instruction execution cycle) begins anew with the fetch of the next instruction to execute.

Now let's consider how to simulate the branching instructions (i.e., the transfers of control). All we need to do is adjust the value in the `instructionCounter` appropriately. Therefore, the unconditional branch instruction (40) is simulated in the `switch` as

```
instructionCounter = operand;
```

The conditional “branch if accumulator is zero” instruction is simulated as

```
if (0 == accumulator) {
    instructionCounter = operand;
}
```

At this point, you should implement your Simpletron simulator and run each of the SML programs you wrote in Exercise 8.15. The variables that represent the Simpletron simulator’s memory and registers should be defined in `main` and passed to other functions by value or by reference as appropriate.

Your simulator should check for various types of errors. During the program loading phase, for example, each number the user types into the Simpletron’s `memory` must be in the range -9999 to +9999. Your simulator should use a `while` loop to test that each number entered is in this range and, if not, keep prompting the user to reenter the number until the user enters a correct number.

During the execution phase, your simulator should check for various serious errors, such as attempts to divide by zero, attempts to execute invalid operation codes, accumulator overflows (i.e., arithmetic operations resulting in values larger than +9999 or smaller than -9999) and the like. Such serious errors are called **fatal errors**. When a fatal error is detected, your simulator should display an error message such as

```
*** Attempt to divide by zero ***
*** Simpletron execution abnormally terminated ***
```

and should display a full register and memory dump in the format we’ve discussed previously. This will help the user locate the error in the program.

**8.17 (Project: Modifications to the Simpletron Simulator)** In Exercise 8.16, you wrote a software simulation of a computer that executes programs written in Simpletron Machine Language (SML). In this exercise, we propose several modifications and enhancements to the Simpletron Simulator. In Exercises 19.30–19.34, we propose building a compiler that converts programs written in a high-level programming language (a variation of BASIC) to SML. Some of the following modifications and enhancements may be required to execute the programs produced by the compiler. [Note: Some modifications may conflict with others and therefore must be done separately.]

- Extend the Simpletron Simulator’s memory to contain 1000 memory locations to enable the Simpletron to handle larger programs.
- Allow the simulator to perform remainder calculations. This requires an additional Simpletron Machine Language instruction.
- Allow the simulator to perform exponentiation calculations. This requires an additional Simpletron Machine Language instruction.
- Modify the simulator to use hexadecimal values (see Appendix D, Number Systems) rather than integer values to represent Simpletron Machine Language instructions.
- Modify the simulator to allow output of a newline. This requires an additional Simpletron Machine Language instruction.
- Modify the simulator to process floating-point values in addition to integer values.
- Modify the simulator to handle string input. [Hint: Each Simpletron word can be divided into two groups, each holding a two-digit integer. Each two-digit integer represents the ASCII decimal equivalent of a character. Add a machine-language instruction that inputs a string and store the string beginning at a specific Simpletron memory location. The first half of the word at that location will be a count of the number of characters in the string (i.e., the length of the string). Each succeeding half-word contains one ASCII character expressed as two decimal digits. The machine-language instruction converts each character into its ASCII equivalent and assigns it to a half-word.]

- h) Modify the simulator to handle output of strings stored in the format of part (g). [*Hint:* Add a machine-language instruction that will display a string beginning at a certain Simpletron memory location. The first half of the word at that location is a count of the number of characters in the string (i.e., the length of the string). Each succeeding half-word contains one ASCII character expressed as two decimal digits. The machine-language instruction checks the length and displays the string by translating each two-digit number into its equivalent character.]
- i) Modify the simulator to include instruction SML\_DEBUG that displays a memory dump after each instruction executes. Give SML\_DEBUG an operation code of 44. The word +4401 turns on debug mode, and +4400 turns off debug mode.

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# Classes: A Deeper Look



## Objectives

In this chapter you'll:

- Engineer a class to separate its interface from its implementation and encourage reuse.
- Access class members via an object's name or a reference using the dot (.) operator.
- Access class members via a pointer to an object using the arrow (->) operator.
- Use destructors to perform "termination housekeeping."
- Learn the order of constructor and destructor calls.
- Learn about the dangers of returning a reference or a pointer to **private** data.
- Assign the data members of one object to those of another object.
- Create objects composed of other objects.
- Use **friend** functions and learn how to declare **friend** classes.
- Use the **this** pointer in a member function to access a non-**static** class member.
- Use **static** data members and member functions.



- 9.1** Introduction
- 9.2** Time Class Case Study: Separating Interface from Implementation
  - 9.2.1 Interface of a Class
  - 9.2.2 Separating the Interface from the Implementation
  - 9.2.3 Time Class Definition
  - 9.2.4 Time Class Member Functions
  - 9.2.5 Scope Resolution Operator (::)
  - 9.2.6 Including the Class Header in the Source-Code File
  - 9.2.7 Time Class Member Function setTime and Throwing Exceptions
  - 9.2.8 Time Class Member Function toUniversalString and String Stream Processing
  - 9.2.9 Time Class Member Function toStandardString
  - 9.2.10 Implicitly Inlining Member Functions
  - 9.2.11 Member Functions vs. Global Functions
  - 9.2.12 Using Class Time
  - 9.2.13 Object Size
- 9.3** Compilation and Linking Process
- 9.4** Class Scope and Accessing Class Members
- 9.5** Access Functions and Utility Functions
- 9.6** Time Class Case Study: Constructors with Default Arguments
  - 9.6.1 Constructors with Default Arguments
  - 9.6.2 Overloaded Constructors and C++11 Delegating Constructors
- 9.7** Destructors
- 9.8** When Constructors and Destructors Are Called
- 9.8.1 Constructors and Destructors for Objects in Global Scope
- 9.8.2 Constructors and Destructors for Non-static Local Objects
- 9.8.3 Constructors and Destructors for static Local Objects
- 9.8.4 Demonstrating When Constructors and Destructors Are Called
- 9.9** Time Class Case Study: A Subtle Trap—Returning a Reference or a Pointer to a **private** Data Member
- 9.10** Default Memberwise Assignment
- 9.11** **const** Objects and **const** Member Functions
- 9.12** Composition: Objects as Members of Classes
- 9.13** **friend** Functions and **friend** Classes
- 9.14** Using the **this** Pointer
  - 9.14.1 Implicitly and Explicitly Using the **this** Pointer to Access an Object's Data Members
  - 9.14.2 Using the **this** Pointer to Enable Cascaded Function Calls
- 9.15** **static** Class Members
  - 9.15.1 Motivating Classwide Data
  - 9.15.2 Scope and Initialization of **static** Data Members
  - 9.15.3 Accessing **static** Data Members
  - 9.15.4 Demonstrating **static** Data Members
- 9.16** Wrap-Up

[Summary](#) | [Self-Review Exercises](#) | [Answers to Self-Review Exercises](#) | [Exercises](#) | [Making a Difference](#)

## 9.1 Introduction

This chapter takes a deeper look at classes. We use `Time`, `Date` and `Employee` class case studies, and other examples, to demonstrate several class construction capabilities. We begin with a `Time` class engineered to separate its *interface* from its *implementation* for reuse. The example also demonstrates using an *include guard* in a header to prevent header code from being included in the same source code file more than once, which typically results in compilation errors. In addition, class `Time` uses an `ostringstream` to create `string` representations of the time in standard and universal time formats. We also explain the compilation and linking process from the standpoint of the class-implementation programmer, the client-code programmer and the application user.

We demonstrate how client code can access a class's `public` members via

- the name of an object and the dot operator (`.`)
- a reference to an object and the dot operator (`.`)
- a pointer to an object and the arrow operator (`->`)

We discuss access functions that can read or write an object's data members. A common use of access functions is to test the truth or falsity of conditions—such functions are known as *predicate functions*. We also demonstrate the notion of a *utility function* (also called a *helper function*)—a `private` member function that supports the operation of the class's `public` member functions, but is *not* intended for use by clients of the class.

We show how default arguments can be used in constructors to enable client code to initialize objects using a variety of arguments. Next, we discuss a special member function called a **destructor** that's part of every class and is used to perform “termination house-keeping” on an object before it's destroyed. We demonstrate the order in which constructors and destructors are called.

We show that returning a reference or pointer to `private` data breaks the encapsulation of a class, allowing client code to directly access an object's data. We use default memberwise assignment to assign an object of a class to another object of the same class.

We use `const` objects and `const` member functions to prevent modifications of objects and enforce the principle of least privilege. We discuss *composition*—a form of reuse in which a class can have objects of other classes as members. Next, we use *friendship* to specify that a nonmember function can also access a class's `non-public` members—a technique that's often used in operator overloading (Chapter 10) for performance and structural reasons. We discuss the `this` pointer, which is an implicit argument in all calls to a class's `non-static` member functions, allowing them to access the correct object's data members and `non-static` member functions. We motivate the need for `static` class members and show how to use them in your own classes.

## 9.2 Time Class Case Study: Separating Interface from Implementation

Each of our prior class-definition examples placed a class in a header for *reuse*, then included the header into a source-code file containing `main`, so we could create and manipulate objects of the class. Unfortunately, placing a complete class definition in a header *reveals the entire implementation of the class to the class's clients*—a header is simply a text file that anyone can open and read.

Conventional software engineering wisdom says that to use an object of a class, the client code (e.g., `main`) needs to know *only*

- what member functions to call
- what arguments to provide to each member function, and
- what return type to expect from each member function.

*The client code does not need to know how those functions are implemented.*

If client code *does* know how a class is implemented, the programmer might write client code based on the class's implementation details. Ideally, if that implementation changes, the class's clients should not have to change. *Hiding the class's implementation*

details makes it easier to change the class's implementation while minimizing, and hopefully eliminating, changes to client code.

Our first example in this chapter creates and manipulates an object of class `Time`. We demonstrate two important C++ software engineering concepts:

- **Separating interface from implementation.**
- Using an *include guard* in a header to prevent the header code from being included into the same source code file more than once. Since a class can be defined only once, using such preprocessing directives prevents multiple-definition errors.

### 9.2.1 Interface of a Class

**Interfaces** define and standardize the ways in which things such as people and systems interact with one another. For example, a radio's controls serve as an interface between the radio's users and its internal components. The controls allow users to perform a limited set of operations (such as changing the station, adjusting the volume, and choosing between AM and FM stations). Various radios may implement these operations differently—some provide push buttons, some provide dials and some support voice commands. The interface specifies *what* operations a radio permits users to perform but does not specify *how* the operations are implemented inside the radio.

Similarly, the **interface of a class** describes *what* services a class's clients can use and how to *request* those services, but not *how* the class carries out the services. A class's `public` interface consists of the class's `public` member functions (also known as the class's **public services**). As you'll soon see, you can specify a class's interface by writing a class definition that lists *only* the class's member-function prototypes and the class's data members.

### 9.2.2 Separating the Interface from the Implementation

To separate the class's interface from its implementation, we break up class `Time` into two files—the header `Time.h` (Fig. 9.1) in which class `Time` is defined, and the source-code file `Time.cpp` (Fig. 9.2) in which `Time`'s member functions are defined—so that

1. the class is *reusable*,
2. the clients of the class know what member functions the class provides, how to call them and what return types to expect, and
3. the clients do *not* know how the class's member functions are implemented.

By convention, member-function definitions are placed in a source-code file of the same base name (e.g., `Time`) as the class's header but with a `.cpp` filename extension (some compilers support other filename extensions as well). The source-code file in Fig. 9.3 defines function `main` (the client code). Section 9.3 shows a diagram and explains how this three-file program is compiled from the perspectives of the `Time` class programmer and the client-code programmer—and what the `Time` application user sees.

### 9.2.3 Time Class Definition

The header `Time.h` (Fig. 9.1) contains `Time`'s class definition (lines 11–20). Instead of function definitions, the class contains function prototypes (lines 13–15) that *describe the class's public interface without revealing the member-function implementations*. The function prototype in line 13 indicates that `setTime` requires three `int` parameters and returns

`void`. The prototypes for member functions `toUniversalString` and `toStandardString` (lines 14–15) each specify that the function takes no arguments and returns a `string`. This particular class does not define a constructor, but classes with constructors would also declare those constructors in the header (as we will do in subsequent examples).

---

```

1 // Fig. 9.1: Time.h
2 // Time class definition.
3 // Member functions are defined in Time.cpp
4 #include <string>
5
6 // prevent multiple inclusions of header
7 #ifndef TIME_H
8 #define TIME_H
9
10 // Time class definition
11 class Time {
12 public:
13     void setTime(int, int, int); // set hour, minute and second
14     std::string toUniversalString() const; // 24-hour time format string
15     std::string toStandardString() const; // 12-hour time format string
16 private:
17     unsigned int hour{0}; // 0 - 23 (24-hour clock format)
18     unsigned int minute{0}; // 0 - 59
19     unsigned int second{0}; // 0 - 59
20 };
21
22 #endif

```

**Fig. 9.1** | Time class definition.

The header still specifies the class's `private` data members (lines 17–19) as well—in this case, each uses a C++11 in-class list initializer to set the data member to 0. Again, the compiler *must* know the data members of the class to determine how much memory to reserve for each object of the class. Including the header `Time.h` in the client code (line 6 of Fig. 9.3) provides the compiler with the information it needs to ensure that the client code calls the member functions of class `Time` correctly.

11

### Include Guard<sup>1</sup>

In Fig. 9.1, the class definition is enclosed in the following `include guard` (lines 7, 8 and 22):

```

#ifndef TIME_H
#define TIME_H
...
#endif

```

When we build larger programs, other definitions and declarations will also be placed in headers. The preceding include guard prevents the code between `#ifndef` (which means “if not defined”) and `#endif` from being `#included` if the name `TIME_H` has been *defined*.

---

1. The nonstandard—but widely supported—preprocessor directive `#pragma once` can be used with many C++ compilers as an alternate way to implement an include guard.

When `Time.h` is `#included` the first time, the identifier `TIME_H` is not yet defined. In this case, the `#define` directive defines `TIME_H` and the preprocessor includes the `Time.h` header's contents in the `.cpp` file. If the header is `#included` again, `TIME_H` is *defined* already and the code between `#ifndef` and `#endif` is ignored by the preprocessor. Attempts to include a header multiple times (inadvertently) typically occur in large programs with many headers that may themselves include other headers.



### Error-Prevention Tip 9.1

*Use `#ifndef`, `#define` and `#endif` preprocessing directives to form an include guard that prevents headers from being included more than once in a source-code file.*



### Good Programming Practice 9.1

*By convention, use the name of the header in uppercase with the period replaced by an underscore in the `#ifndef` and `#define` preprocessing directives of a header.*

## 9.2.4 Time Class Member Functions

The source-code file `Time.cpp` (Fig. 9.2) *defines* class `Time`'s member functions, which were *declared* in lines 13–15 of Fig. 9.1. Note that for the `const` member functions `toUniversalString` and `toStandardString`, the `const` keyword *must* appear in *both* the function prototypes (Fig. 9.1, lines 14–15) and the function definitions (Fig. 9.2, lines 26 and 34).

```

1 // Fig. 9.2: Time.cpp
2 // Time class member-function definitions.
3 #include <iomanip> // for setw and setfill stream manipulators
4 #include <stdexcept> // for invalid_argument exception class
5 #include <sstream> // for ostringstream class
6 #include <string>
7 #include "Time.h" // include definition of class Time from Time.h
8
9 using namespace std;
10
11 // set new Time value using universal time
12 void Time:: setTime(int h, int m, int s) {
13     // validate hour, minute and second
14     if ((h >= 0 && h < 24) && (m >= 0 && m < 60) && (s >= 0 && s < 60)) {
15         hour = h;
16         minute = m;
17         second = s;
18     }
19     else {
20         throw invalid_argument(
21             "hour, minute and/or second was out of range");
22     }
23 }
24
25 // return Time as a string in universal-time format (HH:MM:SS)
26 string Time::toUniversalString() const {
27     ostringstream output;

```

Fig. 9.2 | Time class member-function definitions. (Part 1 of 2.)

```
28     output << setfill('0') << setw(2) << hour << ":"  
29         << setw(2) << minute << ":" << setw(2) << second;  
30     return output.str(); // returns the formatted string  
31 }  
32  
33 // return Time as string in standard-time format (HH:MM:SS AM or PM)  
34 string Time::toStandardString() const {  
35     ostringstream output;  
36     output << ((hour == 0 || hour == 12) ? 12 : hour % 12) << ":"  
37         << setfill('0') << setw(2) << minute << ":" << setw(2)  
38         << second << (hour < 12 ? " AM" : " PM");  
39     return output.str(); // returns the formatted string  
40 }
```

Fig. 9.2 | Time class member-function definitions. (Part 2 of 2.)

### 9.2.5 Scope Resolution Operator (::)

Each member function's name (lines 12, 26 and 34) is preceded by the class name and the scope resolution operator (::). This “ties” them to the (now separate) Time class definition (Fig. 9.1), which declares the class's members. The Time:: tells the compiler that each member function is within that *class's scope* and its name is known to other class members.

Without “Time::” preceding each function name, these functions would *not* be recognized by the compiler as Time member functions. Instead, the compiler would consider them “free” or “loose” functions, like main—these are also called *global functions*. Such functions cannot access Time's private data or call the class's member functions, without specifying an object. So, the compiler would *not* be able to compile these functions. For example, lines 28–29 and 36–38 in Fig. 9.2 that access data members hour, minute and second would cause compilation errors because these variables are not declared as local variables in each function—the compiler would not know that hour, minute and second are already declared in class Time.



#### Common Programming Error 9.1

When defining a class's member functions outside that class, omitting the class name and scope resolution operator (:) that should precede the function names causes compilation errors.

### 9.2.6 Including the Class Header in the Source-Code File

To indicate that the member functions in Time.cpp are part of class Time, we must first include the Time.h header (Fig. 9.2, line 7). This allows us to use the class name Time in the Time.cpp file (lines 12, 26 and 34). When compiling Time.cpp, the compiler uses the information in Time.h to ensure that

- the first line of each member function (lines 12, 26 and 34) matches its prototype in the Time.h file—for example, the compiler ensures that setTime accepts three int parameters and returns nothing, and
- each member function knows about the class's data members and other member functions—e.g., lines 28–29 and 36–38 can access data members hour, minute and second because they're declared in Time.h as data members of class Time.

### 9.2.7 Time Class Member Function setTime and Throwing Exceptions

Function `setTime` (lines 12–23) is a `public` function that declares three `int` parameters and uses them to set the time. Line 14 tests each argument to determine whether the value is in range, and, if so, lines 15–17 assign the values to the `hour`, `minute` and `second` data members, respectively. The `hour` value must be greater than or equal to 0 and less than 24, because universal-time format represents hours as integers from 0 to 23 (e.g., 11 AM is hour 11, 1 PM is hour 13 and 11 PM is hour 23; midnight is hour 0 and noon is hour 12). Similarly, both `minute` and `second` must be greater than or equal to 0 and less than 60.

If any of the values is outside its range, `setTime` **throws an exception** (lines 20–21) of type `invalid_argument` (from header `<stdexcept>`), which notifies the client code that an invalid argument was received. As you saw in Section 7.10, you can use `try...catch` to catch exceptions and attempt to recover from them, which we'll do in Fig. 9.3. The `throw statement` creates a new object of type `invalid_argument`. The parentheses following the class name indicate a call to the `invalid_argument` constructor that allows us to specify a custom error-message string. After the exception object is created, the `throw` statement immediately terminates function `setTime` and the exception is returned to the code that attempted to set the time.

Invalid values cannot be stored in the data members of a `Time` object, because

- when a `Time` object is created, its default constructor is called and each data member is initialized to 0, as specified in lines 17–19 of Fig. 9.1—setting `hour`, `minute` and `second` to 0 is the universal-time equivalent of 12 AM (midnight)—and
- all subsequent attempts by a client to modify the data members are scrutinized by function `setTime`.

### 9.2.8 Time Class Member Function toUniversalString and String Stream Processing

Member function `toUniversalString` (lines 26–31 of Fig. 9.2) takes no arguments and returns a `string` containing the time formatted as universal time with three colon-separated pairs of digits. For example, if the time were 1:30:07 PM, `toUniversalString` would return `13:30:07`.

As you know, `cout` is the standard output stream. Objects of class `ostringstream` (from the header `<sstream>`) provide the same functionality, but write their output to `string` objects in memory. You use class `ostringstream`'s `str` member function to get the formatted `string`.

Member function `toUniversalString` creates an `ostringstream` object named `output` (line 27), then uses it like `cout` in lines 28–29 to create the formatted string. Line 28 uses parameterized stream manipulator `setw` to specify the `fill character` that's displayed when an integer is output in a field *wider* than the number of digits in the value. The fill characters appear to the *left* of the digits in the number, because the number is *right aligned* by default—for *left-aligned* values (specified with the `left` stream manipulator) the fill characters would appear to the right. In this example, if the `minute` value is 2, it will be displayed as 02, because the fill character is set to zero ('0'). If the number being output fills the specified field, the fill character will not be displayed. Once the fill character is specified with `setw`, it applies for *all* subsequent values that are displayed in fields wider than the value being displayed—`setw` is a *sticky* setting. This is in contrast to `setw`, which applies *only* to the next value

displayed—`setw` is a *nonsticky* setting. Line 30 calls `ostringstream`'s `str` member function to get the formatted `string`, which is returned to the client.



### Error-Prevention Tip 9.2

Each sticky setting (such as a fill character or precision) should be restored to its previous setting when it's no longer needed. Failure to do so may result in incorrectly formatted output later in a program. Section 13.7.8 discusses how to reset the formatting for an output stream.

## 9.2.9 Time Class Member Function `toStandardString`

Function `toStandardString` (lines 34–40) takes no arguments and returns a string containing the time formatted as standard time with the hour, minute and second values separated by colons and followed by an AM or PM indicator (e.g., 10:54:27 AM and 1:27:06 PM). Like function `toUniversalString`, function `toStandardString` uses `setfill('0')` to format the minute and second as two-digit values with leading zeros if necessary. Line 36 uses the conditional operator (`?:`) to determine the value of `hour` to be displayed—if the hour is 0 or 12 (AM or PM, respectively), it appears as 12; otherwise, we use the remainder operator (`%`) to have the `hour` appear as a value from 1 to 11. The conditional operator in line 38 determines whether AM or PM will be displayed. Line 39 calls `ostringstream`'s `str` member function to return the formatted `string`.

## 9.2.10 Implicitly Inlining Member Functions

If a member function is defined in a class's body, the member function is implicitly declared *inline*. Remember that the compiler reserves the right not to inline any function.



### Performance Tip 9.1

Defining a member function inside the class definition inlines the member function (if the compiler chooses to do so). This can improve performance.



### Software Engineering Observation 9.1

Only the simplest and most stable member functions (i.e., whose implementations are unlikely to change) should be defined in the class header, because every change to the header requires you to recompile every source-code file that's dependent on that header (a time-consuming task in large systems).

## 9.2.11 Member Functions vs. Global Functions

The `toUniversalString` and `toStandardString` member functions take no arguments, because these member functions implicitly know that they're to create `string` representations of the data for the *particular Time object on which they're invoked*. This can make member-function calls more concise than conventional function calls in procedural programming.



### Software Engineering Observation 9.2

Using an object-oriented programming approach often requires fewer arguments when calling functions. This benefit derives from the fact that encapsulating data members and member functions within a class gives the member functions the right to access the data members.



### Software Engineering Observation 9.3

*Member functions are usually shorter than functions in non-object-oriented programs, because the data stored in data members have ideally been validated by a constructor or by member functions that store new data. Because the data is already in the object, the member-function calls often have no arguments or fewer arguments than function calls in non-object-oriented languages. Thus, the calls, the function definitions and the function prototypes are shorter. This improves many aspects of program development.*



### Error-Prevention Tip 9.3

*The fact that member-function calls generally take either no arguments or fewer arguments than conventional function calls in non-object-oriented languages reduces the likelihood of passing the wrong arguments, the wrong types of arguments or the wrong number of arguments.*

#### 9.2.12 Using Class Time

As you know, once a class like `Time` is defined, it can be used as a type in declarations, such as:

```
Time sunset; // object of type Time
array<Time, 5> arrayOfTimes; // array of 5 Time objects
Time& dinnerTimeRef{sunset}; // reference to a Time object
Time* timePtr{&sunset}; // pointer to a Time object
```

Figure 9.3 creates and manipulates a `Time` object. Separating `Time`'s interface from the implementation of its member functions does *not* affect the way that this client code uses the class. It affects only how the program is compiled and linked, which we discuss in Section 9.3. Line 6 of Fig. 9.3 includes the `Time.h` header so the compiler knows how much space to reserve for the `Time` object `t` (line 16) and can ensure that `Time` objects are created and manipulated correctly in the client code.

---

```

1 // Fig. 9.3: fig09_03.cpp
2 // Program to test class Time.
3 // NOTE: This file must be compiled with Time.cpp.
4 #include <iostream>
5 #include <stdexcept> // invalid_argument exception class
6 #include "Time.h" // definition of class Time from Time.h
7 using namespace std;
8
9 // displays a Time in 24-hour and 12-hour formats
10 void displayTime(const string& message, const Time& time) {
11     cout << message << "\nUniversal time: " << time.toUniversalString()
12         << "\nStandard time: " << time.toStandardString() << "\n\n";
13 }
14
15 int main() {
16     Time t; // instantiate object t of class Time
17
18     displayTime("Initial time:", t); // display t's initial value

```

---

**Fig. 9.3 |** Program to test class `Time`. (Part I of 2.)

```
19     t.setTime(13, 27, 6); // change time
20     displayTime("After setTime:", t); // display t's new value
21
22     // attempt to set the time with invalid values
23     try {
24         t.setTime(99, 99, 99); // all values out of range
25     }
26     catch (invalid_argument& e) {
27         cout << "Exception: " << e.what() << "\n\n";
28     }
29
30     // display t's value after attempting to set an invalid time
31     displayTime("After attempting to set an invalid time:", t);
32 }
```

```
Initial time:
Universal time: 00:00:00
Standard time: 12:00:00 AM

After setTime:
Universal time: 13:27:06
Standard time: 1:27:06 PM

Exception: hour, minute and/or second was out of range

After attempting to set an invalid time:
Universal time: 13:27:06
Standard time: 1:27:06 PM
```

**Fig. 9.3** | Program to test class `Time`. (Part 2 of 2.)

Throughout the program, we display 24-hour and 12-hour string representations of a `Time` object using function `displayTime` (lines 10–13), which calls `Time` member functions `toUniversalString` and `toStandardString`. Line 16 creates the `Time` object `t`. Recall that class `Time` does not define a constructor, so line 16 invokes the compiler-generated default constructor, and `t`'s `hour`, `minute` and `second` are set to 0 via their initializers in class `Time`'s definition. Then, line 18 displays the time in universal and standard formats, respectively, to confirm that the members were initialized properly. Line 19 sets a new valid time by calling member function `setTime`, and line 20 again displays the time in both formats.

### *Calling `setTime` with Invalid Values*

To illustrate that the `setTime` member function validates its arguments, line 24 calls `setTime` with *invalid* arguments of 99 for the `hour`, `minute` and `second`. This statement is placed in a `try` block (lines 23–25) in case `setTime` throws an `invalid_argument` exception, which it will do. When this occurs, the exception is caught at lines 26–28, and line 27 displays the exception's error message by calling its `what` member function. Line 31 displays the time again to confirm that `setTime` did *not* change the time when invalid arguments were supplied.

### 9.2.13 Object Size

People new to object-oriented programming often suppose that objects must be quite large because they contain data members and member functions. *Logically*, this is true—you may think of objects as containing data and functions (and our discussion has certainly encouraged this view); *physically*, however, this is *not* the case.



#### Performance Tip 9.2

*Objects contain only data, so objects are much smaller than if they also contained member functions. The compiler creates one copy (only) of the member functions separate from all objects of the class. All objects of the class share this one copy. Each object, of course, needs its own copy of the class's data, because the data can vary among the objects. The function code is the same for all objects of the class and, hence, can be shared among them.*

## 9.3 Compilation and Linking Process

The diagram in Fig. 9.4 shows the compilation and linking process that results in an executable `Time` application that can be used by instructors. Often a class's interface and implementation will be created and compiled by one programmer and used by a separate programmer who implements the client code that uses the class. So, the diagram shows what's required by both the *class-implementation programmer* and the *client-code programmer*. The dashed lines in the diagram show the pieces required by the class-implementation programmer, the client-code programmer and the *Time application user*, respectively. [Note: Figure 9.4 is *not* a UML diagram.]

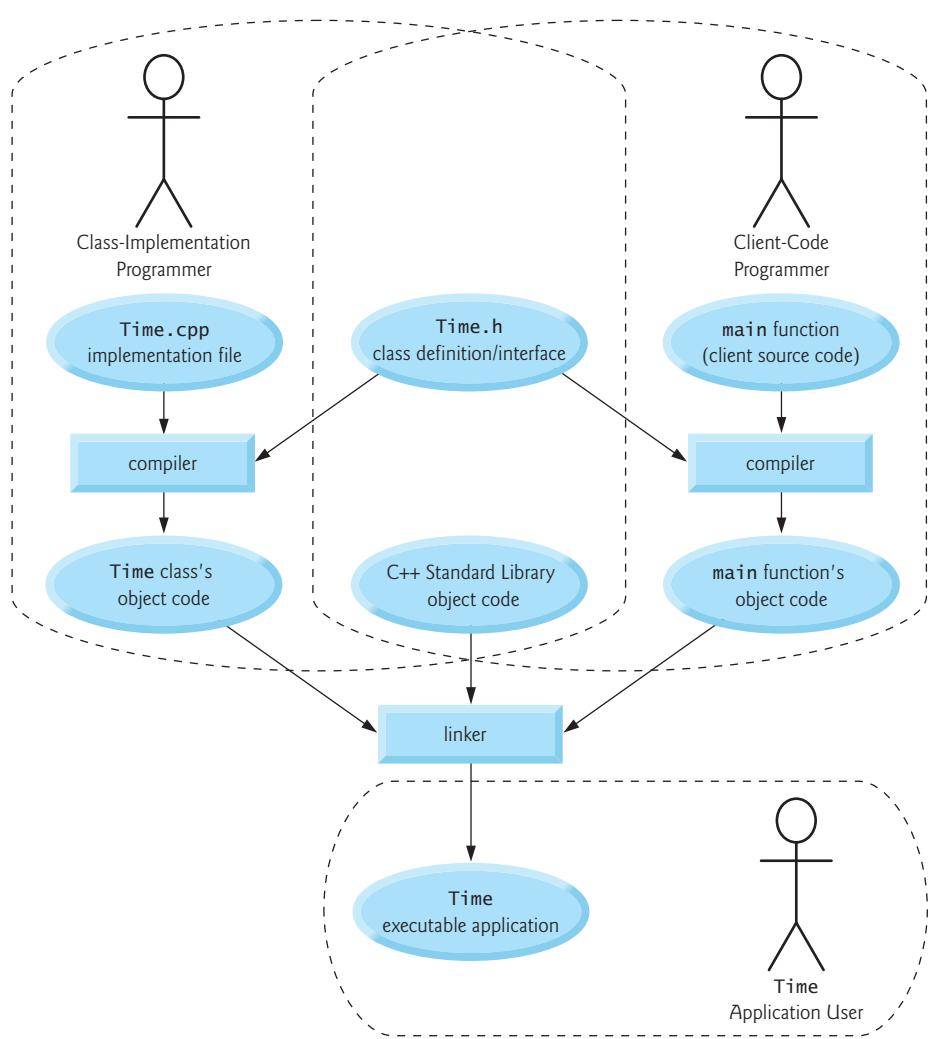
A *class-implementation programmer* responsible for creating a reusable `Time` class creates the header `Time.h` and the source-code file `Time.cpp` that `#includes` the header, then compiles the source-code file to create `Time`'s object code. To hide the class's member-function implementation details, the *class-implementation programmer* would provide the *client-code programmer* with the header `Time.h` (which specifies the class's interface and data members) and the `Time` object code (i.e., the machine-code instructions that represent `Time`'s member functions). The *client-code programmer* is *not* given `Time.cpp`, so the client remains unaware of how `Time`'s member functions are implemented.

The *client-code programmer* needs to know only `Time`'s interface to use the class and must be able to link its object code. Since the interface of the class is part of the class definition in the `Time.h` header, the *client-code programmer* must have access to this file and must `#include` it in the client's source-code file. When the client code is compiled, the compiler uses the class definition in `Time.h` to ensure that the `main` function creates and manipulates objects of class `Time` correctly.

To create the executable `Time` application, the last step is to link

1. the object code for the `main` function (i.e., the client code),
2. the object code for class `Time`'s member-function implementations, and
3. the C++ Standard Library object code for the C++ classes (e.g., `string`) used by the *class-implementation programmer* and the *client-code programmer*.

The linker's output is the *executable* `Time` application that users can execute to create and manipulate a `Time` object. Compilers and IDEs typically invoke the linker for you after compiling your code.



**Fig. 9.4** | Compilation and linking process that produces an executable application.

#### Compiling Programs Containing Two or More Source-Code Files

In Section 1.10, we demonstrated how to compile and run C++ applications that contained one source-code (`.cpp`) file. To perform the compilation and linking processes for *multiple* source-code files:

- In Microsoft Visual Studio, add to your project (as shown in Section 1.10.1) all the headers and source-code files that make up a program, then build and run the project. You can place the headers in the project's **Header Files** folder and the source-code files in the project's **Source Files** folder, but these are mainly for organizing files in large projects. We tested the book's programs by placing all the files for each program in the project's **Source Files** folder.

- For GNU C++, open a shell and change to the directory containing all the files for a given program, then execute the following command:

```
g++ -std=c++14 *.cpp -o ExecutableName
```

The `*.cpp` specifies that you wish to compile and link *all* of the source-code files in the current directory—the preprocessor automatically locates the program-specific headers in that directory.

- For Apple Xcode, add to your project (as shown in Section 1.10.3) all the headers and source-code files that make up a program, then build and run the project.

For further information on compiling multiple-source-file programs with other compilers, see the compiler’s documentation. We provide links to various C++ compilers in our C++ Resource Center at <http://www.deitel.com/cplusplus/>.

## 9.4 Class Scope and Accessing Class Members

A class’s data members and member functions belong to that class’s scope. Nonmember functions are defined at *global namespace scope*, by default. (We discuss namespaces in more detail in Section 23.4.)

Within a class’s scope, class members are immediately accessible by all of that class’s member functions and can be referenced by name. Outside a class’s scope, `public` class members are referenced through

- an *object name*,
- a *reference* to an object, or
- a *pointer* to an object

We refer to these as **handles** on an object. The handle’s type enables the compiler to determine the interface (e.g., the member functions) accessible to the client via that handle. [We’ll see in Section 9.14 that an *implicit handle* (called the `this` pointer) is inserted by the compiler on every reference to a data member or member function from within an object.]

### *Dot (.) and Arrow (->) Member-Selection Operators*

As you know, you can use an object’s name—or a reference to an object—followed by the dot member-selection operator `(.)` to access an object’s members. To reference an object’s members via a pointer to an object, follow the pointer name by the **arrow member-selection operator `(->)`** and the member name, as in `pointerName->memberName`.

### *Accessing `public` Class Members Through Objects, References and Pointers*

Consider an `Account` class that has a `public` `setBalance` member function. Given the following declarations:

```
Account account; // an Account object
// accountRef refers to an Account object
Account& accountRef{account};
// accountPtr points to an Account object
Account* accountPtr{&account};
```

You can invoke member function `setBalance` using the dot (.) and arrow (->) member selection operators as follows:

```
// call setBalance via the Account object
account.setBalance(123.45);

// call setBalance via a reference to the Account object
accountRef.setBalance(123.45);

// call setBalance via a pointer to the Account object
accountPtr->setBalance(123.45);
```

## 9.5 Access Functions and Utility Functions

### *Access Functions*

**Access functions** can read or display data, not modify it. Another common use of access functions is to test the truth or falsity of conditions—such functions are often called **predicate functions**. An example would be an `empty` function for any container class—a class capable of holding many objects, such as an `array` or a `vector`. A program might test `empty` before attempting to read another item from the container object.<sup>2</sup>

### *Utility Functions*

A **utility function** (also called a **helper function**) is a **private** member function that supports the operation of a class's other member functions. Utility functions are declared **private** because they're not intended for use by the class's clients. A popular use of a utility function would be to place in a function some common code that would otherwise be duplicated in several other member functions.

## 9.6 Time Class Case Study: Constructors with Default Arguments

The program of Figs. 9.5–9.7 enhances class `Time` to demonstrate how arguments can be passed to a constructor implicitly.

### 9.6.1 Constructors with Default Arguments

Like other functions, constructors can specify *default arguments*. Line 13 of Fig. 9.5 declares a `Time` constructor with default arguments, specifying a default value of zero for each argument passed to the constructor. The constructor is declared **explicit** because it can be called with one argument. We discuss **explicit** constructors in detail in Section 10.13.

---

```
1 // Fig. 9.5: Time.h
2 // Time class containing a constructor with default arguments.
3 // Member functions defined in Time.cpp.
4 #include <string>
5
```

**Fig. 9.5** | `Time` class containing a constructor with default arguments. (Part 1 of 2.)

- 
2. Many programmers prefer to begin the names of predicate functions with the word “is.” For example, useful predicate functions for our `Time` class might be `isAM` and `isPM`.

```

6 // prevent multiple inclusions of header
7 #ifndef TIME_H
8 #define TIME_H
9
10 // Time class definition
11 class Time {
12 public:
13     explicit Time(int = 0, int = 0, int = 0); // default constructor
14
15     // set functions
16     void setTime(int, int, int); // set hour, minute, second
17     void setHour(int); // set hour (after validation)
18     void setMinute(int); // set minute (after validation)
19     void setSecond(int); // set second (after validation)
20
21     // get functions
22     unsigned int getHour() const; // return hour
23     unsigned int getMinute() const; // return minute
24     unsigned int getSecond() const; // return second
25
26     std::string toUniversalString() const; // 24-hour time format string
27     std::string toStandardString() const; // 12-hour time format string
28 private:
29     unsigned int hour{0}; // 0 - 23 (24-hour clock format)
30     unsigned int minute{0}; // 0 - 59
31     unsigned int second{0}; // 0 - 59
32 };
33
34 #endif

```

**Fig. 9.5** | Time class containing a constructor with default arguments. (Part 2 of 2.)

In Fig. 9.6, lines 11–13 define the `Time` constructor that receives values for parameters `hour`, `minute` and `second` that will be used to initialize private data members `hour`, `minute` and `second`, respectively. *A constructor that defaults all its arguments is also a default constructor—that is, a constructor that can be invoked with no arguments. There can be at most one default constructor per class.* The version of class `Time` in this example provides *set* and *get* functions for each data member. The `Time` constructor now calls `setTime`, which calls the `setHour`, `setMinute` and `setSecond` functions to validate and assign values to the data members.



#### Software Engineering Observation 9.4

*Any change to the default argument values of a function requires the client code to be recompiled (to ensure that the program still functions correctly).*

```

1 // Fig. 9.6: Time.cpp
2 // Member-function definitions for class Time.
3 #include <iomanip>
4 #include <stdexcept>
5 #include <iostream>

```

**Fig. 9.6** | Member-function definitions for class Time. (Part 1 of 3.)

```
6 #include <string>
7 #include "Time.h" // include definition of class Time from Time.h
8 using namespace std;
9
10 // Time constructor initializes each data member
11 Time::Time(int hour, int minute, int second) {
12     setTime(hour, minute, second); // validate and set time
13 }
14
15 // set new Time value using universal time
16 void Time::setTime(int h, int m, int s) {
17     setHour(h); // set private field hour
18     setMinute(m); // set private field minute
19     setSecond(s); // set private field second
20 }
21
22 // set hour value
23 void Time::setHour(int h) {
24     if (h >= 0 && h < 24) {
25         hour = h;
26     }
27     else {
28         throw invalid_argument("hour must be 0-23");
29     }
30 }
31
32 // set minute value
33 void Time::setMinute(int m) {
34     if (m >= 0 && m < 60) {
35         minute = m;
36     }
37     else {
38         throw invalid_argument("minute must be 0-59");
39     }
40 }
41
42 // set second value
43 void Time::setSecond(int s) {
44     if (s >= 0 && s < 60) {
45         second = s;
46     }
47     else {
48         throw invalid_argument("second must be 0-59");
49     }
50 }
51
52 // return hour value
53 unsigned int Time::getHour() const {return hour;}
54
55 // return minute value
56 unsigned Time::getMinute() const {return minute;}
```

Fig. 9.6 | Member-function definitions for class Time. (Part 2 of 3.)

---

```

58 // return second value
59 unsigned Time::getSecond() const {return second;}
60
61 // return Time as a string in universal-time format (HH:MM:SS)
62 string Time::toUniversalString() const {
63     ostringstream output;
64     output << setfill('0') << setw(2) << getHour() << ":" 
65         << setw(2) << getMinute() << ":" << setw(2) << getSecond();
66     return output.str();
67 }
68
69 // return Time as string in standard-time format (HH:MM:SS AM or PM)
70 string Time::toStandardString() const {
71     ostringstream output;
72     output << ((getHour() == 0 || getHour() == 12) ? 12 : getHour() % 12)
73         << ":" << setfill('0') << setw(2) << getMinute() << ":" << setw(2)
74         << getSecond() << (hour < 12 ? " AM" : " PM");
75     return output.str();
76 }
```

---

**Fig. 9.6** | Member-function definitions for class `Time`. (Part 3 of 3.)

In Fig. 9.6, line 12 of the constructor calls member function `setTime` with the values passed to the constructor (or the default values). Function `setTime` calls `setHour` to ensure that the value supplied for `hour` is in the range 0–23, then calls `setMinute` and `setSecond` to ensure that the values for `minute` and `second` are each in the range 0–59. Functions `setHour` (lines 23–30), `setMinute` (lines 33–40) and `setSecond` (lines 43–50) each throw an exception if an out-of-range argument is received.

Function `main` in Fig. 9.7 initializes five `Time` objects—one with all three arguments defaulted in the implicit constructor call (line 15), one with one argument specified (line 16), one with two arguments specified (line 17), one with three arguments specified (line 18) and one with three invalid arguments specified (line 28). Each explicit constructor call (lines 16–18 and 28) uses C++11 list-initializer syntax. The program displays each object in universal-time and standard-time formats. For `Time` object `t5` (line 28), the program displays an error message because the constructor arguments are out of range.

11

---

```

1 // Fig. 9.7: fig09_07.cpp
2 // Constructor with default arguments.
3 #include <iostream>
4 #include <stdexcept>
5 #include "Time.h" // include definition of class Time from Time.h
6 using namespace std;
7
8 // displays a Time in 24-hour and 12-hour formats
9 void displayTime(const string& message, const Time& time) {
10     cout << message << "\nUniversal time: " << time.toUniversalString()
11         << "\nStandard time: " << time.toStandardString() << "\n\n";
12 }
13
```

---

**Fig. 9.7** | Constructor with default arguments. (Part 1 of 2.)

```

14 int main() {
15     Time t1; // all arguments defaulted
16     Time t2{2}; // hour specified; minute and second defaulted
17     Time t3{21, 34}; // hour and minute specified; second defaulted
18     Time t4{12, 25, 42}; // hour, minute and second specified
19
20     cout << "Constructed with:\n\n";
21     displayTime("t1: all arguments defaulted", t1);
22     displayTime("t2: hour specified; minute and second defaulted", t2);
23     displayTime("t3: hour and minute specified; second defaulted", t3);
24     displayTime("t4: hour, minute and second specified", t4);
25
26     // attempt to initialize t5 with invalid values
27     try {
28         Time t5{27, 74, 99}; // all bad values specified
29     }
30     catch (invalid_argument& e) {
31         cerr << "Exception while initializing t5: " << e.what() << endl;
32     }
33 }
```

Constructed with:

```

t1: all arguments defaulted
Universal time: 00:00:00
Standard time: 12:00:00 AM

t2: hour specified; minute and second defaulted
Universal time: 02:00:00
Standard time: 2:00:00 AM

t3: hour and minute specified; second defaulted
Universal time: 21:34:00
Standard time: 9:34:00 PM

t4: hour, minute and second specified
Universal time: 12:25:42
Standard time: 12:25:42 PM
```

Exception while initializing t5: hour must be 0-23

**Fig. 9.7** | Constructor with default arguments. (Part 2 of 2.)

#### Notes Regarding Class *Time*'s Set and Get Functions and Constructor

*Time*'s *set* and *get* functions are called throughout the class's body. In particular, function *setTime* (lines 16–20 of Fig. 9.6) calls functions *setHour*, *setMinute* and *setSecond*, and functions *toUniversalString* and *toStandardString* call functions *getHour*, *getMinute* and *getSecond* in lines 64–65 and lines 72–74.

In each case, these functions could have accessed the class's private data directly. However, consider changing the representation of the time from three *int* values (requiring 12 bytes of memory on systems with four-byte *ints*) to a single *int* value representing the total number of seconds that have elapsed since midnight (requiring only four bytes of memory). If we made such a change, only the bodies of the functions that access the private data directly would need to change—in particular, the individual *set*

and *get* functions for the `hour`, `minute` and `second`. There would be no need to modify the bodies of functions `setTime`, `toUniversalString` or `toStandardString`, because they do *not* access the data directly.

Similarly, the `Time` constructor could be written to include a copy of the appropriate statements from function `setTime`. Doing so may be slightly more efficient, because the extra call to `setTime` is eliminated. However, duplicating statements in multiple functions or constructors makes changing the class's internal data representation more difficult. Having the `Time` constructor call `setTime` and having `setTime` call `setHour`, `setMinute` and `setSecond` enables us to limit the changes to code that validates the `hour`, `minute` or `second` to the corresponding *set* function. This reduces the likelihood of errors when altering the class's implementation.



### Software Engineering Observation 9.5

*If a member function of a class already provides all or part of the functionality required by a constructor or other member functions of the class, call that member function from the constructor or other member functions. This simplifies the maintenance of the code and reduces the likelihood of an error if the code implementation is modified. As a general rule: Avoid repeating code.*



### Common Programming Error 9.2

*A constructor can call other member functions of the class, such as `set` or `get` functions, but because the constructor is initializing the object, the data members may not yet be initialized. Using data members before they have been properly initialized can cause logic errors.*



### Software Engineering Observation 9.6

*Making data members `private` and controlling access, especially write access, to those data members through `public` member functions helps ensure data integrity.*



### Error-Prevention Tip 9.4

*The benefits of data integrity are not automatic simply because data members are made `private`—you must provide appropriate validity checking.*

## 11

### 9.6.2 Overloaded Constructors and C++11 Delegating Constructors

Section 6.16 showed how to overload functions. A class's constructors and member functions can also be overloaded. Overloaded constructors typically allow objects to be initialized with different types and/or numbers of arguments. To overload a constructor, provide in the class definition a prototype for each version of the constructor, and provide a separate constructor definition for each overloaded version. This also applies to the class's member functions.

In Figs. 9.5–9.7, the `Time` constructor with three parameters had a default argument for each parameter. We could have defined that constructor instead as four overloaded constructors with the following prototypes:

```
Time(); // default hour, minute and second to 0
explicit Time(int); // init hour; default minute and second to 0
Time(int, int); // initialize hour and minute; default second to 0
Time(int, int, int); // initialize hour, minute and second
```

Just as a constructor can call a class's other member functions to perform tasks, C++11 allows constructors to call other constructors in the same class. The calling constructor is known as a **delegating constructor**—it *delegates* its work to another constructor. This is useful when overloaded constructors have common code that previously would have been defined in a **private** utility function and called by all the constructors.

The first three of the four `Time` constructors declared above can delegate work to one with three `int` arguments, passing 0 as the default value for the extra parameters. To do so, you use a member initializer with the name of the class as follows:

```
Time::Time() : Time{0, 0, 0} {} // delegate to Time(int, int, int)
// delegate to Time(int, int, int)
Time::Time(int hour) : Time{hour, 0, 0} {}
// delegate to Time(int, int, int)
Time::Time(int hour, int minute) : Time{hour, minute, 0} {}
```

## 9.7 Destructors

A **destructor** is another type of special member function. The name of the destructor for a class is the **tilde character** (`~`) followed by the class name. This naming convention has intuitive appeal, because as we'll see in a later chapter, the tilde operator is the bitwise complement operator, and, in a sense, the destructor is the complement of the constructor. A destructor may not specify parameters or a return type.

A class's destructor is called *implicitly* when an object is destroyed. This occurs, for example, as an object is destroyed when program execution leaves the scope in which that object was instantiated. *The destructor itself does not actually release the object's memory*—it performs **termination housekeeping**<sup>3</sup> before the object's memory is reclaimed, so the memory may be reused to hold new objects.

Even though destructors have not been defined for the classes presented so far, *every class has exactly one destructor*. If you do not *explicitly* define a destructor, the compiler defines an “empty” destructor.<sup>4</sup> In Chapter 10, we'll build destructors appropriate for classes whose objects contain dynamically allocated memory (e.g., for arrays and strings) or use other system resources (e.g., files on disk, which we study in Chapter 14). We discuss how to dynamically allocate and deallocate memory in Chapter 10. In Chapter 17, we'll explain why exceptions should not be thrown from destructors.

## 9.8 When Constructors and Destructors Are Called

Constructors and destructors are called *implicitly* when object are created and when they're about to be removed from memory, respectively. The order in which these function calls occur depends on the order in which execution enters and leaves the scopes where the objects are instantiated. Generally, destructor calls are made in the *reverse order* of the corresponding constructor calls, but as we'll see in Figs. 9.8–9.10, the global and **static** objects can alter the order in which destructors are called.

3. For example, we'll show in Section 14.3.6 that a file stream object's destructor closes the file.

4. We'll see that such an *implicitly* created destructor does, in fact, perform important operations on class-type objects that are created through composition (Section 9.12) and inheritance (Chapter 11).

### 9.8.1 Constructors and Destructors for Objects in Global Scope

Constructors are called for objects defined in global scope (also called global namespace scope) *before* any other function (including `main`) in that program begins execution (although the order of execution of global object constructors between files is *not* guaranteed). The corresponding destructors are called when `main` terminates. Function `exit` forces a program to terminate immediately and does *not* execute the destructors of local objects. The `exit` function often is used to terminate a program when a fatal unrecoverable error occurs. Function `abort` performs similarly to function `exit` but forces the program to terminate *immediately*, without allowing programmer-defined cleanup code of any kind to be called. Function `abort` is usually used to indicate an *abnormal termination* of the program. (See Appendix F for more information on functions `exit` and `abort`.)

### 9.8.2 Constructors and Destructors for Non-static Local Objects

The constructor for a non-static local object is called when execution reaches the point where that object is defined—the corresponding destructor is called when execution leaves the object’s scope (i.e., the block in which that object is defined has finished executing). Constructors and destructors for non-static local objects are called each time execution enters and leaves the scope of the object. Destructors are not called for local objects if the program terminates with a call to function `exit` or function `abort`.

### 9.8.3 Constructors and Destructors for static Local Objects

The constructor for a `static` local object is called only *once*, when execution first reaches the point where the object is defined—the corresponding destructor is called when `main` terminates or the program calls function `exit`. Global and `static` objects are destroyed in the *reverse* order of their creation. Destructors are *not* called for `static` objects if the program terminates with a call to function `abort`.

### 9.8.4 Demonstrating When Constructors and Destructors Are Called

The program of Figs. 9.8–9.10 demonstrates the order in which constructors and destructors are called for global, local and local `static` objects of class `CreateAndDestroy` (Fig. 9.8 and Fig. 9.9). Each object of class `CreateAndDestroy` contains an integer (`objectID`) and a `string` (`message`) that are used in the program’s output to identify the object (Fig. 9.8, lines 14–15). This mechanical example is purely for pedagogic purposes. For this reason, line 17 of the destructor in Fig. 9.9 determines whether the object being destroyed has an `objectID` value 1 or 6 and, if so, outputs a newline character. This line makes the program’s output easier to follow.

---

```

1 // Fig. 9.8: CreateAndDestroy.h
2 // CreateAndDestroy class definition.
3 // Member functions defined in CreateAndDestroy.cpp.
4 #include <string>
5
6 #ifndef CREATE_H
7 #define CREATE_H

```

---

**Fig. 9.8 |** `CreateAndDestroy` class definition. (Part 1 of 2.)

---

```

8
9 class CreateAndDestroy {
10 public:
11     CreateAndDestroy(int, std::string); // constructor
12     ~CreateAndDestroy(); // destructor
13 private:
14     int objectID; // ID number for object
15     std::string message; // message describing object
16 };
17
18 #endif

```

**Fig. 9.8** | CreateAndDestroy class definition. (Part 2 of 2.)

---

```

1 // Fig. 9.9: CreateAndDestroy.cpp
2 // CreateAndDestroy class member-function definitions.
3 #include <iostream>
4 #include "CreateAndDestroy.h" // include CreateAndDestroy class definition
5 using namespace std;
6
7 // constructor sets object's ID number and descriptive message
8 CreateAndDestroy::CreateAndDestroy(int ID, string messageString)
9     : objectID{ID}, message{messageString} {
10    cout << "Object " << objectID << " constructor runs "
11        << message << endl;
12 }
13
14 // destructor
15 CreateAndDestroy::~CreateAndDestroy() {
16     // output newline for certain objects; helps readability
17     cout << (objectID == 1 || objectID == 6 ? "\n" : "");
18
19     cout << "Object " << objectID << " destructor runs "
20         << message << endl;
21 }

```

**Fig. 9.9** | CreateAndDestroy class member-function definitions.

Figure 9.10 defines object `first` (line 10) in global scope. Its constructor is actually called *before* any statements in `main` execute and its destructor is called at program termination *after* the destructors for all objects with automatic storage duration have run.

---

```

1 // Fig. 9.10: fig09_10.cpp
2 // Order in which constructors and
3 // destructors are called.
4 #include <iostream>
5 #include "CreateAndDestroy.h" // include CreateAndDestroy class definition
6 using namespace std;
7
8 void create(); // prototype

```

**Fig. 9.10** | Order in which constructors and destructors are called. (Part 1 of 2.)

```

9
10 CreateAndDestroy first{1, "(global before main)"}, // global object
11
12 int main() {
13     cout << "\nMAIN FUNCTION: EXECUTION BEGINS" << endl;
14     CreateAndDestroy second{2, "(local in main)"};
15     static CreateAndDestroy third{3, "(Local static in main)"};
16
17     create(); // call function to create objects
18
19     cout << "\nMAIN FUNCTION: EXECUTION RESUMES" << endl;
20     CreateAndDestroy fourth{4, "(local in main)"};
21     cout << "\nMAIN FUNCTION: EXECUTION ENDS" << endl;
22 }
23
24 // function to create objects
25 void create() {
26     cout << "\nCREATE FUNCTION: EXECUTION BEGINS" << endl;
27     CreateAndDestroy fifth{5, "(local in create)"};
28     static CreateAndDestroy sixth{6, "(Local static in create)"};
29     CreateAndDestroy seventh{7, "(local in create)"};
30     cout << "\nCREATE FUNCTION: EXECUTION ENDS" << endl;
31 }

```

```

Object 1 constructor runs (global before main)

MAIN FUNCTION: EXECUTION BEGINS
Object 2 constructor runs (local in main)
Object 3 constructor runs (local static in main)

CREATE FUNCTION: EXECUTION BEGINS
Object 5 constructor runs (local in create)
Object 6 constructor runs (local static in create)
Object 7 constructor runs (local in create)

CREATE FUNCTION: EXECUTION ENDS
Object 7 destructor runs (local in create)
Object 5 destructor runs (local in create)

MAIN FUNCTION: EXECUTION RESUMES
Object 4 constructor runs (local in main)

MAIN FUNCTION: EXECUTION ENDS
Object 4 destructor runs (local in main)
Object 2 destructor runs (local in main)

Object 6 destructor runs (local static in create)
Object 3 destructor runs (local static in main)

Object 1 destructor runs (global before main)

```

**Fig. 9.10** | Order in which constructors and destructors are called. (Part 2 of 2.)

Function `main` (lines 12–22) declares three objects. Objects `second` (line 14) and `fourth` (line 20) are local objects, and object `third` (line 15) is a `static` local object. The

constructor for each of these objects is called when execution reaches the point where that object is declared. The destructors for objects `fourth` then `second` are called—in the *reverse* of the order in which their constructors were called—when execution reaches the end of `main`. Because object `third` is `static`, it exists until program termination. The destructor for object `third` is called *before* the destructor for global object `first`, but *after* all other objects are destroyed.

Function `create` (lines 25–31) declares three objects—`fifth` (line 27) and `seventh` (line 29) as local automatic objects, and `sixth` (line 28) as a `static` local object. The destructors for objects `seventh` then `fifth` are called—the *reverse* of the order in which their constructors were called—when `create` terminates. Because `sixth` is `static`, it exists until program termination. The destructor for `sixth` is called *before* the destructors for `third` and `first`, but *after* all other objects are destroyed.

## 9.9 Time Class Case Study: A Subtle Trap — Returning a Reference or a Pointer to a private Data Member

A reference to an object is an alias for the name of the object and, hence, may be used on the left side of an assignment statement. In this context, the reference makes a perfectly acceptable *lvalue* that can receive a value.

A member function can return a reference to a `private` data member of that class. If the reference return type is declared `const`, the reference is a nonmodifiable *lvalue* and cannot be used to modify the data. However, if the reference return type is not declared `const`, subtle errors can occur.

The program of Figs. 9.11–9.13 uses a simplified `Time` class (Fig. 9.11 and Fig. 9.12) to demonstrate returning a reference to a `private` data member with member function `badSetHour` (declared in Fig. 9.11 in line 13 and defined in Fig. 9.12 in lines 25–34). Such a reference return actually makes a call to member function `badSetHour` an alias for `private` data member `hour!` The function call can be used in any way that the `private` data member can be used, including as an *lvalue* in an assignment statement, thus *enabling clients of the class to clobber the class's private data at will!* A similar problem would occur if a pointer to the `private` data were to be returned by the function.

---

```
1 // Fig. 9.11: Time.h
2 // Time class declaration.
3 // Member functions defined in Time.cpp
4
5 // prevent multiple inclusions of header
6 #ifndef TIME_H
7 #define TIME_H
8
9 class Time {
10 public:
11     void setTime(int, int, int);
12     unsigned int getHour() const;
13     unsigned int& badSetHour(int); // dangerous reference return
14 private:
15     unsigned int hour{0};
```

---

Fig. 9.11 | Time class declaration. (Part 1 of 2.)

---

```

16     unsigned int minute{0};
17     unsigned int second{0};
18 };
19
20 #endif

```

---

**Fig. 9.11** | Time class declaration. (Part 2 of 2.)

---

```

1 // Fig. 9.12: Time.cpp
2 // Time class member-function definitions.
3 #include <stdexcept>
4 #include "Time.h" // include definition of class Time
5 using namespace std;
6
7 // set values of hour, minute and second
8 void Time:: setTime(int h, int m, int s) {
9     // validate hour, minute and second
10    if ((h >= 0 && h < 24) && (m >= 0 && m < 60) && (s >= 0 && s < 60)) {
11        hour = h;
12        minute = m;
13        second = s;
14    }
15    else {
16        throw invalid_argument(
17            "hour, minute and/or second was out of range");
18    }
19 }
20
21 // return hour value
22 unsigned int Time::getHour() const {return hour;}
23
24 // poor practice: returning a reference to a private data member.
25 unsigned int& Time::badSetHour(int hh) {
26    if (hh >= 0 && hh < 24) {
27        hour = hh;
28    }
29    else {
30        throw invalid_argument("hour must be 0-23");
31    }
32
33    return hour; // dangerous reference return
34 }

```

---

**Fig. 9.12** | Time class member-function definitions.

Figure 9.13 declares `Time` object `t` (line 9) and reference `hourRef` (line 12), which is initialized with the reference returned by the call `t.badSetHour(20)`. Line 14 displays the value of the alias `hourRef`. This shows how `hourRef` *breaks the encapsulation of the class*—statements in `main` should not have access to the private data in an object of the class. Next, line 15 uses the alias to set the value of `hour` to 30 (an invalid value) and line 16 displays the value returned by function `getHour` to show that assigning a value to `hourRef` actually modifies the `private` data in the `Time` object `t`. Finally, line 20 uses the `badSetHour` function call itself

as an *lvalue* and assigns 74 (another invalid value) to the reference returned by the function. Line 25 again displays the value returned by function `getHour` to show that assigning a value to the result of the function call in line 20 modifies the private data in the `Time` object `t`.



### Software Engineering Observation 9.7

*Returning a reference or a pointer to a private data member breaks the encapsulation of the class and makes the client code dependent on the representation of the class's data. There are cases where doing this is appropriate—we'll show an example of this when we build our custom Array class in Section 10.10.*

```

1 // Fig. 9.13: fig09_13.cpp
2 // Demonstrating a public member function that
3 // returns a reference to a private data member.
4 #include <iostream>
5 #include "Time.h" // include definition of class Time
6 using namespace std;
7
8 int main() {
9     Time t; // create Time object
10
11    // initialize hourRef with the reference returned by badSetHour
12    unsigned int& hourRef{t.badSetHour(20)}; // 20 is a valid hour
13
14    cout << "Valid hour before modification: " << hourRef;
15    hourRef = 30; // use hourRef to set invalid value in Time object t
16    cout << "\nInvalid hour after modification: " << t.getHour();
17
18    // Dangerous: Function call that returns
19    // a reference can be used as an lvalue!
20    t.badSetHour(12) = 74; // assign another invalid value to hour
21
22    cout << "\n*****\n"
23        << "POOR PROGRAMMING PRACTICE!!!!!!\n"
24        << "t.badSetHour(12) as an lvalue, invalid hour: "
25        << t.getHour()
26        << "\n*****" << endl;
27 }
```

```

Valid hour before modification: 20
Invalid hour after modification: 30
*****
POOR PROGRAMMING PRACTICE!!!!!!
t.badSetHour(12) as an lvalue, invalid hour: 74
*****
```

**Fig. 9.13 |** public member function that returns a reference to a private data member.

## 9.10 Default Memberwise Assignment

The assignment operator (=) can be used to assign an object to another object of the same class. By default, such assignment is performed by **memberwise assignment** (also called **copy assignment**)—each data member of the object on the *right* of the assignment

operator is assigned individually to the *same* data member in the object on the *left* of the assignment operator. Figures 9.14–9.15 define a Date class. Line 15 of Fig. 9.16 uses **default memberwise assignment** to assign the data members of Date object date1 to the corresponding data members of Date object date2. In this case, the month member of date1 is assigned to the month member of date2, the day member of date1 is assigned to the day member of date2 and the year member of date1 is assigned to the year member of date2. [Caution: Memberwise assignment can cause serious problems when used with a class whose data members contain pointers to dynamically allocated memory; we discuss these problems in Chapter 10 and show how to deal with them.]

---

```

1 // Fig. 9.14: Date.h
2 // Date class declaration. Member functions are defined in Date.cpp.
3 #include <iostream>
4
5 // prevent multiple inclusions of header
6 #ifndef DATE_H
7 #define DATE_H
8
9 // class Date definition
10 class Date {
11 public:
12     explicit Date(unsigned int = 1, unsigned int = 1, unsigned int = 2000);
13     std::string toString() const;
14 private:
15     unsigned int month;
16     unsigned int day;
17     unsigned int year;
18 };
19
20 #endif

```

---

**Fig. 9.14** | Date class declaration.

---

```

1 // Fig. 9.15: Date.cpp
2 // Date class member-function definitions.
3 #include <iostream>
4 #include <iomanip>
5 #include "Date.h" // include definition of class Date from Date.h
6 using namespace std;
7
8 // Date constructor (should do range checking)
9 Date::Date(unsigned int m, unsigned int d, unsigned int y)
10    : month{m}, day{d}, year{y} {}
11
12 // print Date in the format mm/dd/yyyy
13 string Date::toString() const {
14     ostringstream output;
15     output << month << '/' << day << '/' << year;
16     return output.str();
17 }

```

---

**Fig. 9.15** | Date class member-function definitions.

```
1 // Fig. 9.16: fig09_16.cpp
2 // Demonstrating that class objects can be assigned
3 // to each other using default memberwise assignment.
4 #include <iostream>
5 #include "Date.h" // include definition of class Date from Date.h
6 using namespace std;
7
8 int main() {
9     Date date1{7, 4, 2004};
10    Date date2; // date2 defaults to 1/1/2000
11
12    cout << "date1 = " << date1.toString()
13        << "\ndate2 = " << date2.toString() << "\n\n";
14
15    date2 = date1; // default memberwise assignment
16
17    cout << "After default memberwise assignment, date2 = "
18        << date2.toString() << endl;
19 }
```

```
date1 = 7/4/2004
date2 = 1/1/2000
```

```
After default memberwise assignment, date2 = 7/4/2004
```

**Fig. 9.16** | Class objects can be assigned to each other using default memberwise assignment.

Objects may be passed as function arguments and may be returned from functions. Such passing and returning is performed using pass-by-value by default—a *copy* of the object is passed or returned. In such cases, C++ creates a new object and uses a **copy constructor** to copy the original object’s values into the new object. For each class, the compiler provides a default copy constructor that copies each member of the original object into the corresponding member of the new object. Like memberwise assignment, copy constructors can cause serious problems when used with a class whose data members contain pointers to dynamically allocated memory. Chapter 10 discusses how to define customized copy constructors that properly copy such objects.

## 9.11 const Objects and const Member Functions

Let’s see how the principle of least privilege applies to objects. Some objects need to be modifiable and some do not. You may use `const` to specify that an object is *not* modifiable and that any attempt to modify the object should result in a compilation error. The statement

```
const Time noon{12, 0, 0};
```

declares a `const` object `noon` of class `Time` and initializes it to 12 noon. It’s possible to instantiate `const` and non-`const` objects of the same class.



### Error-Prevention Tip 9.5

Attempts to modify a `const` object are caught at compile time rather than causing execution-time errors.



### Performance Tip 9.3

- Declaring variables and objects *const* when appropriate can improve performance—compilers can perform optimizations on constants that cannot be performed on non-*const* variables.

*C++ disallows member-function calls for *const* objects unless the member functions themselves are also declared *const*.* This is true even for *get* member functions that do *not* modify the object. *This is also a key reason that we've declared as *const* all member functions that do not modify the objects on which they're called.*



### Common Programming Error 9.3

*Defining as *const* a member function that calls a non-*const* member function of the class on the same object is a compilation error.*



### Common Programming Error 9.4

*Invoking a non-*const* member function on a *const* object is a compilation error.*

An interesting problem arises for constructors and destructors, each of which typically modifies objects. A constructor *must* be allowed to modify an object so that the object can be initialized. A destructor must be able to perform its termination housekeeping before an object's memory is reclaimed by the system. Attempting to declare a constructor or destructor *const* is a compilation error. The "constness" of a *const* object is enforced from the time the constructor *completes* initialization of the object until that object's destructor is called.

### Using *const* and Non-*const* Member Functions

The program of Fig. 9.17 uses class *Time* from Figs. 9.5–9.6, but removes *const* from function *toStandardString*'s prototype and definition so that we can show a compilation error. We create two *Time* objects—non-*const* object *wakeUp* (line 6) and *const* object *noon* (line 7). The program attempts to invoke non-*const* member functions *setHour* (line 11) and *toStandardString* (line 15) on the *const* object *noon*. In each case, the compiler generates an error message. The program also illustrates the three other member-function-call combinations on objects—a non-*const* member function on a non-*const* object (line 10), a *const* member function on a non-*const* object (line 12) and a *const* member function on a *const* object (lines 13–14). The error messages generated for non-*const* member functions called on a *const* object are shown in the output window.

---

```

1 // Fig. 9.17: fig09_17.cpp
2 // const objects and const member functions.
3 #include "Time.h" // include Time class definition
4
5 int main() {
6     Time wakeUp{6, 45, 0}; // non-constant object
7     const Time noon{12, 0, 0}; // constant object
8

```

**Fig. 9.17** | *const* objects and *const* member functions. (Part 1 of 2.)

---

```

9                                // OBJECT      MEMBER FUNCTION
10     wakeUp.setHour(18);        // non-const   non-const
11     noon.setHour(12);         // const       non-const
12     wakeUp.getHour();        // non-const   const
13     noon.getMinute();        // const       const
14     noon.toUniversalString(); // const       const
15     noon.toStandardString(); // const       non-const
16 }

```

*Microsoft Visual C++ compiler error messages:*

```

C:\examples\ch09\fig09_17\fig09_17.cpp(11): error C2662:
  'void Time::setHour(int)': cannot convert 'this' pointer from 'const Time'
  to 'Time &'
C:\examples\ch09\fig09_17\fig09_17.cpp(11): note: Conversion loses qualifiers
C:\examples\ch09\fig09_17\fig09_17.cpp(15): error C2662:
  'std::string Time::toStandardString(void)': cannot convert 'this' pointer
  from 'const Time' to 'Time &'
C:\examples\ch09\fig09_17\fig09_17.cpp(15): note: Conversion loses qualifiers

```

**Fig. 9.17 | const objects and const member functions. (Part 2 of 2.)**

A constructor must be a *non-const* member function, but it can still be used to initialize a *const* object (Fig. 9.17, line 7). Recall from Fig. 9.6 that the Time constructor's definition calls another *non-const* member function—*setTime*—to perform the initialization of a Time object. Invoking a *non-const* member function from the constructor call as part of the initialization of a *const* object is allowed.

Line 15 in Fig. 9.17 generates a compilation error even though member function *toStandardString* of class Time *does not* modify the object on which it's called. The fact that a member function does not modify an object is *not* sufficient—the function must *explicitly* be declared *const*.

## 9.12 Composition: Objects as Members of Classes

An AlarmClock object needs to know when it's supposed to sound its alarm, so why not include a Time object as a member of the AlarmClock class? Such a software-reuse capability is called **composition** (or **aggregation**) and is sometimes referred to as a *has-a relationship*—*a class can have objects of other classes as members*.<sup>5</sup>

You've actually been using composition since Chapter 3. In that chapter's examples, class Account contained a string object as a data member.

Previously, we saw how to pass arguments to the constructor of an object we created in main. Now we show how a class's constructor can pass arguments to member-object constructors via member initializers.

---

5. As you'll see in Chapter 11, classes also may be **derived** from other classes that provide attributes and behaviors the new classes can use—this is called **inheritance**.



### Software Engineering Observation 9.8

*Data members are constructed in the order in which they're declared in the class definition (not in the order they're listed in the constructor's member-initializer list) and before their enclosing class objects are constructed.*

The next program uses classes Date (Figs. 9.18–9.19) and Employee (Figs. 9.20–9.21) to demonstrate composition. Class Employee's definition (Fig. 9.20) contains private data members firstName, lastName, birthDate and hireDate. Members birthDate and hireDate are const objects of class Date, which contains private data members month, day and year. The Employee constructor's prototype (Fig. 9.20, lines 14–15) specifies that the constructor has four parameters (first, last, dateOfBirth and dateOfHire). The first two parameters are passed via member initializers to the string class constructor for the firstName and lastName data members. The last two are passed via member initializers to the Date class constructor for the birthDate and hireDate data members.

---

```

1 // Fig. 9.18: Date.h
2 // Date class definition; Member functions defined in Date.cpp
3 #include <string>
4
5 #ifndef DATE_H
6 #define DATE_H
7
8 class Date {
9 public:
10    static const unsigned int monthsPerYear{12}; // months in a year
11    explicit Date(unsigned int = 1, unsigned int = 1, unsigned int = 1900);
12    std::string toString() const; // date string in month/day/year format
13    ~Date(); // provided to confirm destruction order
14 private:
15    unsigned int month; // 1-12 (January-December)
16    unsigned int day; // 1-31 based on month
17    unsigned int year; // any year
18
19    // utility function to check if day is proper for month and year
20    unsigned int checkDay(int) const;
21 };
22
23 #endif

```

---

**Fig. 9.18** | Date class definition.

---

```

1 // Fig. 9.19: Date.cpp
2 // Date class member-function definitions.
3 #include <array>
4 #include <iostream>
5 #include <sstream>
6 #include <stdexcept>
7 #include "Date.h" // include Date class definition
8 using namespace std;

```

---

**Fig. 9.19** | Date class member-function definitions. (Part 1 of 2.)

---

```

9
10 // constructor confirms proper value for month; calls
11 // utility function checkDay to confirm proper value for day
12 Date::Date(unsigned int mn, unsigned int dy, unsigned int yr)
13   : month{mn}, day{checkDay(dy)}, year{yr} {
14     if (mn < 1 || mn > monthsPerYear) { // validate the month
15       throw invalid_argument("month must be 1-12");
16     }
17
18   // output Date object to show when its constructor is called
19   cout << "Date object constructor for date " << toString() << endl;
20 }
21
22 // print Date object in form month/day/year
23 string Date::toString() const {
24   ostringstream output;
25   output << month << '/' << day << '/' << year;
26   return output.str();
27 }
28
29 // output Date object to show when its destructor is called
30 Date::~Date() {
31   cout << "Date object destructor for date " << toString() << endl;
32 }
33
34 // utility function to confirm proper day value based on
35 // month and year; handles leap years, too
36 unsigned int Date::checkDay(int testDay) const {
37   static const array<int, monthsPerYear + 1> daysPerMonth{
38     0, 31, 28, 31, 30, 31, 30, 31, 31, 30, 31, 30, 31};
39
40   // determine whether testDay is valid for specified month
41   if (testDay > 0 && testDay <= daysPerMonth[month]) {
42     return testDay;
43   }
44
45   // February 29 check for leap year
46   if (month == 2 && testDay == 29 && (year % 400 == 0 ||
47     (year % 4 == 0 && year % 100 != 0))) {
48     return testDay;
49   }
50
51   throw invalid_argument("Invalid day for current month and year");
52 }
```

**Fig. 9.19** | Date class member-function definitions. (Part 2 of 2.)

---

```

1 // Fig. 9.20: Employee.h
2 // Employee class definition showing composition.
3 // Member functions defined in Employee.cpp.
4 #include <string>
```

**Fig. 9.20** | Employee class definition showing composition. (Part 1 of 2.)

```
5
6 #ifndef EMPLOYEE_H
7 #define EMPLOYEE_H
8
9 #include <string>
10 #include "Date.h" // include Date class definition
11
12 class Employee {
13 public:
14     Employee(const std::string&, const std::string&,
15               const Date&, const Date&);
16     std::string toString() const;
17     ~Employee(); // provided to confirm destruction order
18 private:
19     std::string firstName; // composition: member object
20     std::string lastName; // composition: member object
21     const Date birthDate; // composition: member object
22     const Date hireDate; // composition: member object
23 };
24
25 #endif
```

Fig. 9.20 | Employee class definition showing composition. (Part 2 of 2.)

---

```
1 // Fig. 9.21: Employee.cpp
2 // Employee class member-function definitions.
3 #include <iostream>
4 #include <sstream>
5 #include "Employee.h" // Employee class definition
6 #include "Date.h" // Date class definition
7 using namespace std;
8
9 // constructor uses member initializer list to pass initializer
10 // values to constructors of member objects
11 Employee::Employee(const string& first, const string& last,
12                     const Date &dateOfBirth, const Date &dateOfHire)
13 : firstName{first}, // initialize firstName
14   lastName{last}, // initialize lastName
15   birthDate{dateOfBirth}, // initialize birthDate
16   hireDate{dateOfHire} { // initialize hireDate
17     // output Employee object to show when constructor is called
18     cout << "Employee object constructor: "
19       << firstName << ' ' << lastName << endl;
20   }
21
22 // print Employee object
23 string Employee::toString() const {
24     ostringstream output;
25     output << lastName << ", " << firstName << " Hired: "
26           << hireDate.toString() << " Birthday: " << birthDate.toString();
27     return output.str();
28 }
```

Fig. 9.21 | Employee class member-function definitions. (Part 1 of 2.)

---

```
29 // output Employee object to show when its destructor is called
30 Employee::~Employee() {
31     cout << "Employee object destructor: "
32     << lastName << ", " << firstName << endl;
33 }
34 }
```

**Fig. 9.21** | Employee class member-function definitions. (Part 2 of 2.)

#### **Employee Constructor's Member-Initializer List**

The colon (:) following the constructor's header (Fig. 9.21, line 13) begins the member-initializer list. The member initializers specify the `Employee` constructor parameters being passed to the constructors of the `string` and `Date` data members. Parameters `first`, `last`, `dateOfBirth` and `dateOfHire` are passed to the constructors for objects `firstName`, `lastName`, `birthDate` and `hireDate`, respectively. The order of the member initializers does not matter. They're executed in the order that the member objects are declared in class `Employee`.



#### **Good Programming Practice 9.2**

*For clarity, list the member initializers in the order that the class's data members are declared.*

#### **Date Class's Default Copy Constructor**

As you study class `Date` (Fig. 9.18), notice that the class does *not* provide a constructor that receives a parameter of type `Date`. So, why can the `Employee` constructor's member-initializer list initialize the `birthDate` and `hireDate` objects by passing `Date` objects to their `Date` constructors? As we mentioned in Section 9.10, the compiler provides each class with a *default copy constructor* that copies each data member of the constructor's argument object into the corresponding member of the object being initialized. Chapter 10 discusses how you can define *customized* copy constructors.

#### **Testing Classes Date and Employee**

Figure 9.22 creates two `Date` objects (lines 9–10) and passes them as arguments to the constructor of the `Employee` object created in line 11. There are actually *five* constructor calls when an `Employee` is constructed:

- two calls to the `string` class's constructor (lines 13–14 of Fig. 9.21),
- two calls to the `Date` class's default copy constructor (lines 15–16 of Fig. 9.21),
- and the call to the `Employee` class's constructor.

Line 13 outputs the `Employee` object's data. When each `Date` object is created in lines 9–10, the `Date` constructor defined in lines 12–20 of Fig. 9.19 displays a line of output to show that the constructor was called (see the first two lines of the sample output). Note that line 11 of Fig. 9.22 causes two `Date` constructor calls that do not appear in this program's output. When each of the `Employee`'s `Date` member objects is initialized in the `Employee` constructor's member-initializer list (Fig. 9.21, lines 15–16), the default copy constructor for class `Date` is called. Since this constructor is defined implicitly by the compiler, it does not contain any output statements to demonstrate when it's called.]

```

1 // Fig. 9.22: fig09_22.cpp
2 // Demonstrating composition--an object with member objects.
3 #include <iostream>
4 #include "Date.h" // Date class definition
5 #include "Employee.h" // Employee class definition
6 using namespace std;
7
8 int main() {
9     Date birth{7, 24, 1949};
10    Date hire{3, 12, 1988};
11    Employee manager{"Bob", "Blue", birth, hire};
12
13    cout << "\n" << manager.toString() << endl;
14 }

```

```

Date object constructor for date 7/24/1949
Date object constructor for date 3/12/1988
Employee object constructor: Bob Blue

Blue, Bob Hired: 3/12/1988 Birthday: 7/24/1949
Employee object destructor: Blue, Bob
Date object destructor for date 3/12/1988
Date object destructor for date 7/24/1949
Date object destructor for date 3/12/1988
Date object destructor for date 7/24/1949

```

**Fig. 9.22 |** Demonstrating composition—an object with member objects.

Class `Date` and class `Employee` each include a destructor (lines 30–32 of Fig. 9.19 and lines 31–34 of Fig. 9.21, respectively) that prints a message when an object of its class is destructed. This enables us to confirm in the program output that objects are constructed from the *inside out* and destructed in the *reverse order*, from the *outside in* (i.e., the `Date` member objects are destructed after the `Employee` object that *contains* them).

Notice the last four lines in the output of Fig. 9.22. The last two lines are the outputs of the `Date` destructor running on `Date` objects `hire` (Fig. 9.22, line 10) and `birth` (line 9), respectively. The outputs confirm that the three objects created in `main` are destructed in the *reverse* of the order in which they were constructed. The `Employee` destructor output is five lines from the bottom. The fourth and third lines from the bottom of the output window show the destructors running for the `Employee`'s member objects `hireDate` (Fig. 9.20, line 22) and `birthDate` (line 21). The last two lines of the output correspond to the `Date` objects created in lines 10 and 9 of Fig. 9.22.

These outputs confirm that the `Employee` object is destructed from the *outside in*—i.e., the `Employee` destructor runs first (output shown five lines from the bottom of the output window), then the member objects are destructed in the *reverse order* from which they were constructed. Class `string`'s destructor does not contain output statements, so we do *not* see the `firstName` and `lastName` objects being destructed. Again, Fig. 9.22's output did not show the constructors running for member objects `birthDate` and `hireDate`, because these objects were initialized with the *default* `Date` class copy constructors provided by the compiler.

### What Happens When You Do Not Use the Member-Initializer List?

If a member object is *not* initialized through a member initializer, the member object's *default constructor* will be called *implicitly*. Values, if any, established by the default constructor can be overridden by *set* functions. However, for complex initialization, this approach may require significant additional work and time.



#### Performance Tip 9.4

Initialize member objects explicitly through member initializers. This eliminates the overhead of "doubly initializing" member objects—once when the member object's default constructor is called and again when set functions are called in the constructor body (or later) to initialize the member object.



#### Common Programming Error 9.5

A compilation error occurs if a member object is not initialized with a member initializer and the member object's class does not provide a default constructor (i.e., the member object's class defines one or more constructors, but none is a default constructor).



#### Software Engineering Observation 9.9

If a data member is an object of another class, making that member object `public` does not violate the encapsulation and hiding of that member object's private members. But, it does violate the encapsulation and hiding of the enclosing class's implementation, so member objects of class types should still be `private`.

## 9.13 friend Functions and friend Classes

A **friend function** of a class is a non-member function that has the right to access the `public` and `non-public` class members. Standalone functions, entire classes or member functions of other classes may be declared to be *friends* of another class.

This section presents a mechanical example of how a **friend** function works. In Chapter 10 we'll show friend functions that overload operators for use with class objects—as you'll see, sometimes a member function cannot be used for certain overloaded operators.

### Declaring a **friend**

To declare a non-member function as a **friend** of a class, place the function prototype in the class definition and precede it with the keyword **friend**. To declare all member functions of class `ClassTwo` as friends of class `ClassOne`, place a declaration of the form

```
friend class ClassTwo;
```

in the definition of class `ClassOne`. The **friend** declaration(s) can appear *anywhere* in a class and are not affected by access specifiers `public` or `private` (or `protected`, which we discuss in Chapter 11).

Friendship is *granted, not taken*—for class B to be a **friend** of class A, class A must *explicitly* declare that class B is its **friend**. Friendship is not *symmetric*—if class A is a **friend** of class B, you cannot infer that class B is a **friend** of class A. Friendship is not *transitive*—if class A is a **friend** of class B and class B is a **friend** of class C, you cannot infer that class A is a **friend** of class C.

### Modifying a Class's **private** Data with a **friend** Function

Figure 9.23 defines friend function `setX` to set the private data member `x` of class `Count`. As a convention, we place the `friend` declaration (line 8) *first* in the class definition, even before `public` member functions are declared—again, this `friend` declaration can appear *anywhere* in the class.

---

```

1 // Fig. 9.23: fig09_23.cpp
2 // Friends can access private members of a class.
3 #include <iostream>
4 using namespace std;
5
6 // Count class definition
7 class Count {
8     friend void setX(Count&, int); // friend declaration
9 public:
10    int getX() const {return x;}
11 private:
12    int x{0};
13 };
14
15 // function setX can modify private data of Count
16 // because setX is declared as a friend of Count (line 8)
17 void setX(Count& c, int val) {
18     c.x = val; // allowed because setX is a friend of Count
19 }
20
21 int main() {
22     Count counter; // create Count object
23
24     cout << "counter.x after instantiation: " << counter.getX() << endl;
25     setX(counter, 8); // set x using a friend function
26     cout << "counter.x after call to setX friend function: "
27         << counter.getX() << endl;
28 }
```

```
counter.x after instantiation: 0
counter.x after call to setX friend function: 8
```

**Fig. 9.23** | Friends can access private members of a class.

Function `setX` (lines 17–19) is a standalone (global) function—it isn't a member function of class `Count`. For this reason, when `setX` is called for object `counter`, line 25 passes `counter` as an argument to `setX` rather than using a handle (such as the name of the object) to call the function, as in

```
counter.setX(8); // error: setX not a member function
```

Function `setX` is allowed to access class `Count`'s `private` data member `x` (line 18) only because `setX` was declared as a `friend` of the class (line 8). If you remove the `friend` declaration in line 8, you'll receive error messages indicating that function `setX` cannot modify class `Count`'s `private` data member `x`.

### **Overloaded `friend` Functions**

It's possible to specify overloaded functions as `friends` of a class. Each function intended to be a `friend` must be explicitly declared in the class definition as a `friend` of the class.



#### **Software Engineering Observation 9.10**

*Even though the prototypes for `friend` functions appear in the class definition, friends are not member functions.*



#### **Software Engineering Observation 9.11**

*Member access notions of `private`, `protected` and `public` are not relevant to `friend` declarations, so `friend` declarations can be placed anywhere in a class definition.*



#### **Good Programming Practice 9.3**

*Place all friendship declarations first inside the class definition's body and do not precede them with any access specifier.*

## **9.14 Using the `this` Pointer**

There's only one copy of each class's functionality, but there can be *many* objects of a class, so how do member functions know *which* object's data members to manipulate? Every object has access to its own address through a pointer called `this` (a C++ keyword). The `this` pointer is *not* part of the object itself—i.e., the memory occupied by the `this` pointer is not reflected in the result of a `sizeof` operation on the object. Rather, the `this` pointer is passed (by the compiler) as an *implicit* argument to each of the object's non-`static` member functions. Section 9.15 introduces `static` class members and explains why the `this` pointer is *not* implicitly passed to `static` member functions.

### **Using the `this` Pointer to Avoid Naming Collisions**

Member functions use the `this` pointer *implicitly* (as we've done so far) or *explicitly* to reference an object's data members and other member functions. A common *explicit* use of the `this` pointer is to avoid *naming conflicts* between a class's data members and member-function parameters (or other local variables). If a member function contains a local variable and data member with the *same* name, as in the following `setHour` function:

```
// set hour value
void Time::setHour(int hour) {
    if (hour >= 0 && hour < 24) {
        this->hour = hour; // use this-> to access data member
    }
    else {
        throw invalid_argument("hour must be 0-23");
    }
}
```

the local variable is said to *hide* or *shadow* the data member—using just the variable name in the member function's body refers to the *local variable* rather than the data member. However, you can access the data member `hour` by qualifying its name with `this->`. So the following statement assigns the `hour` parameter's value to the *data member* `hour`

```
this->hour = hour; // use this-> to access data member
```



### Good Programming Practice 9.4

A widely accepted practice to minimize the proliferation of identifier names is to use the same name for a set function's parameter and the data member it sets, and to reference the data member in the set function's body via `this->`.

#### Type of the `this` Pointer

The type of the `this` pointer depends on the type of the object and whether the member function in which `this` is used is declared `const`:

- In a non-`const` member function of class `Employee`, the `this` pointer has the type `Employee* const`—a constant pointer to a *nonconstant* `Employee`.
- In a `const` member function, `this` has the type `const Employee* const`—a constant pointer to a *constant* `Employee`.

#### 9.14.1 Implicitly and Explicitly Using the `this` Pointer to Access an Object's Data Members

Figure 9.24 demonstrates the implicit and explicit use of the `this` pointer to enable a member function of class `Test` to print the `private` data `x` of a `Test` object. In the next example and in Chapter 10, we show some substantial and subtle examples of using `this`.

---

```

1 // Fig. 9.24: fig09_24.cpp
2 // Using the this pointer to refer to object members.
3 #include <iostream>
4 using namespace std;
5
6 class Test {
7 public:
8     explicit Test(int);
9     void print() const;
10 private:
11     int x{0};
12 };
13
14 // constructor
15 Test::Test(int value) : x{value} {} // initialize x to value
16
17 // print x using implicit then explicit this pointers;
18 // the parentheses around *this are required
19 void Test::print() const {
20     // implicitly use the this pointer to access the member x
21     cout << "      x = " << x;
22
23     // explicitly use the this pointer and the arrow operator
24     // to access the member x
25     cout << "\n  this->x = " << this->x;
26 }
```

**Fig. 9.24** | Using the `this` pointer to refer to object members. (Part 1 of 2.)

```
27 // explicitly use the dereferenced this pointer and
28 // the dot operator to access the member x
29 cout << "\n(*this).x = " << (*this).x << endl;
30 }
31
32 int main() {
33     Test testObject{12}; // instantiate and initialize testObject
34     testObject.print();
35 }
```

```
x = 12
this->x = 12
(*this).x = 12
```

Fig. 9.24 | Using the `this` pointer to refer to object members. (Part 2 of 2.)

For illustration purposes, member function `print` (lines 19–30) first prints `x` by using the `this` pointer *implicitly* (line 21)—only the name of the data member is specified. Then `print` uses two different notations to access `x` through the `this` pointer—the arrow operator (`->`) off the `this` pointer (line 25) and the dot operator (`.`) off the *dereferenced* `this` pointer (line 29). Note the parentheses around `*this` (line 29) when used with the dot member-selection operator (`.`). The parentheses are required because the dot operator has higher precedence than the `*` operator. Without the parentheses, the expression `*this.x` would be evaluated as if it were parenthesized as `*(this.x)`, which is a *compilation error*, because the dot operator cannot be used with a pointer.

One interesting use of the `this` pointer is to prevent an object from being assigned to itself. As we'll see in Chapter 10, *self-assignment* can cause serious errors when the object contains pointers to dynamically allocated storage.

### 9.14.2 Using the `this` Pointer to Enable Cascaded Function Calls

Another use of the `this` pointer is to enable **cascaded member-function calls**—that is, invoking multiple functions sequentially in the same statement (as in line 10 of Fig. 9.27). The program of Figs. 9.25–9.27 modifies class `Time`'s *set* functions `setTime`, `setHour`, `setMinute` and `setSecond` such that each returns a reference to the `Time` object on which it's called to enable cascaded member-function calls. Notice in Fig. 9.26 that the last statement in the body of each of these member functions returns `*this` (lines 21, 33, 45 and 57) into a return type of `Time&`.

```
1 // Fig. 9.25: Time.h
2 // Time class modified to enable cascaded member-function calls.
3 #include <string>
4
5 // Time class definition.
6 // Member functions defined in Time.cpp.
7 #ifndef TIME_H
8 #define TIME_H
9
```

Fig. 9.25 | Time class modified to enable cascaded member-function calls. (Part 1 of 2.)

```

10  class Time {
11  public:
12      explicit Time(int = 0, int = 0, int = 0); // default constructor
13
14      // set functions (the Time& return types enable cascading)
15      Time& setTime(int, int, int); // set hour, minute, second
16      Time& setHour(int); // set hour
17      Time& setMinute(int); // set minute
18      Time& setSecond(int); // set second
19
20      unsigned int getHour() const; // return hour
21      unsigned int getMinute() const; // return minute
22      unsigned int getSecond() const; // return second
23      std::string toUniversalString() const; // 24-hour time format string
24      std::string toStandardString() const; // 12-hour time format string
25  private:
26      unsigned int hour{0}; // 0 - 23 (24-hour clock format)
27      unsigned int minute{0}; // 0 - 59
28      unsigned int second{0}; // 0 - 59
29  };
30
31 #endif

```

Fig. 9.25 | Time class modified to enable cascaded member-function calls. (Part 2 of 2.)

```

1  // Fig. 9.26: Time.cpp
2  // Time class member-function definitions.
3  #include <iomanip>
4  #include <iostream>
5  #include <stdexcept>
6  #include "Time.h" // Time class definition
7  using namespace std;
8
9  // constructor function to initialize private data;
10 // calls member function setTime to set variables;
11 // default values are 0 (see class definition)
12 Time::Time(int hr, int min, int sec) {
13     setTime(hr, min, sec);
14 }
15
16 // set values of hour, minute, and second
17 Time& Time::setTime(int h, int m, int s) { // note Time& return
18     setHour(h);
19     setMinute(m);
20     setSecond(s);
21     return *this; // enables cascading
22 }
23
24 // set hour value
25 Time& Time::setHour(int h) { // note Time& return

```

Fig. 9.26 | Time class member-function definitions modified to enable cascaded member-function calls. (Part 1 of 3.)

```
26     if (h >= 0 && h < 24) {
27         hour = h;
28     }
29     else {
30         throw invalid_argument("hour must be 0-23");
31     }
32
33     return *this; // enables cascading
34 }
35
36 // set minute value
37 Time& Time::setMinute(int m) { // note Time& return
38     if (m >= 0 && m < 60) {
39         minute = m;
40     }
41     else {
42         throw invalid_argument("minute must be 0-59");
43     }
44
45     return *this; // enables cascading
46 }
47
48 // set second value
49 Time& Time::setSecond(int s) { // note Time& return
50     if (s >= 0 && s < 60) {
51         second = s;
52     }
53     else {
54         throw invalid_argument("second must be 0-59");
55     }
56
57     return *this; // enables cascading
58 }
59
60 // get hour value
61 unsigned int Time::getHour() const {return hour;}
62
63 // get minute value
64 unsigned int Time::getMinute() const {return minute;}
65
66 // get second value
67 unsigned int Time::getSecond() const {return second;}
68
69 // return Time as a string in universal-time format (HH:MM:SS)
70 string Time::toUniversalString() const {
71     ostringstream output;
72     output << setfill('0') << setw(2) << getHour() << ":"
73         << setw(2) << getMinute() << ":" << setw(2) << getSecond();
74     return output.str();
75 }
76 }
```

---

**Fig. 9.26** | Time class member-function definitions modified to enable cascaded member-function calls. (Part 2 of 3.)

---

```

77 // return Time as string in standard-time format (HH:MM:SS AM or PM)
78 string Time::toStandardString() const {
79     ostringstream output;
80     output << ((getHour() == 0 || getHour() == 12) ? 12 : getHour() % 12)
81         << ":" << setfill('0') << setw(2) << getMinute() << ":" << setw(2)
82         << getSecond() << (hour < 12 ? " AM" : " PM");
83     return output.str();
84 }
```

---

**Fig. 9.26** | Time class member-function definitions modified to enable cascaded member-function calls. (Part 3 of 3.)

The program of Fig. 9.27 creates Time object *t* (line 8), then uses it in *cascaded member-function calls* (lines 10 and 18). Why does the technique of returning *\*this* as a reference work? The dot operator (.) associates from left to right, so line 10

```
t.setHour(18).setMinute(30).setSecond(22);
```

first evaluates *t.setHour(18)*, then returns a reference to (the updated) object *t* as the value of this function call. The remaining expression is then interpreted as

```
t.setMinute(30).setSecond(22);
```

The *t.setMinute(30)* call executes and returns a reference to the (further updated) object *t*. The remaining expression is interpreted as

```
t.setSecond(22);
```

---

```

1 // Fig. 9.27: fig09_27.cpp
2 // Cascading member-function calls with the this pointer.
3 #include <iostream>
4 #include "Time.h" // Time class definition
5 using namespace std;
6
7 int main() {
8     Time t; // create Time object
9
10    t.setHour(18).setMinute(30).setSecond(22); // cascaded function calls
11
12    // output time in universal and standard formats
13    cout << "Universal time: " << t.toUniversalString()
14        << "\nStandard time: " << t.toStandardString();
15
16    // cascaded function calls
17    cout << "\n\nNew standard time: "
18        << t.setTime(20, 20, 20).toStandardString() << endl;
19 }
```

```
Universal time: 18:30:22
Standard time: 6:30:22 PM
```

```
New standard time: 8:20:20 PM
```

**Fig. 9.27** | Cascading member-function calls with the *this* pointer.

Line 18 (Fig. 9.27) also uses cascading. Note that we cannot chain another `Time` member-function call after `toStdString` here, because it does *not* return a reference to `t`—we could, however, place a call to a `string` member function, because `toStdString` returns a `string`. Placing the call to `toStdString` before the call to `setTime` in line 18 results in a compilation error, because the `string` returned by `toStdString` does not have a `setTime` function. Chapter 10 presents several practical examples of using cascaded function calls. One such example uses multiple `<<` operators with `cout` to output multiple values in a single statement.

## 9.15 static Class Members

There is an important exception to the rule that each object of a class has its own copy of all the data members of the class. In certain cases, only *one* copy of a variable should be *shared* by *all* objects of a class. A **static data member** is used for these and other reasons. Such a variable represents “classwide” information, i.e., data that is shared by *all* instances and is *not* specific to any one object of the class. Recall, for example, that the `GradeBook` classes in Chapter 7 use **static** data members to store constants representing the number of grades that all `GradeBook` objects can hold.

### 9.15.1 Motivating Classwide Data

Let’s further motivate the need for **static** classwide data with an example. Suppose that we have a video game with Martians and other space creatures. Each Martian tends to be brave and willing to attack other space creatures when the `Martian` is aware that at least five Martians are present. If fewer than five are present, each `Martian` becomes cowardly. So each `Martian` needs to know the `martianCount`. We could endow each object of class `Martian` with `martianCount` as a data member. If we do, every `Martian` will have a *separate* copy of the data member. Every time we create a new `Martian`, we’ll have to update the data member `martianCount` in all `Martian` objects. Doing this would require every `Martian` object to have, or have access to, handles to all other `Martian` objects in memory. This wastes space with the redundant copies of the `martianCount` and wastes time in updating the separate copies. Instead, we declare `martianCount` to be **static**. This makes `martianCount` classwide data. Every `Martian` can access `martianCount` as if it were a data member of the `Martian`, but only *one* copy of the **static** variable `martianCount` is maintained in the program. This saves space. We save time by having the `Martian` constructor increment **static** variable `martianCount` and having the `Martian` destructor decrement `martianCount`. Because there’s only one copy, we do not have to increment or decrement separate copies of `martianCount` for each `Martian` object.



#### Performance Tip 9.5

Use **static** data members to save storage when a single copy of the data for all objects of a class will suffice—such as a constant that can be shared by all objects of the class.

### 9.15.2 Scope and Initialization of static Data Members

A class’s **static** data members have *class scope*. A **static** data member *must* be initialized *exactly* once. Fundamental-type **static** data members are initialized by default to 0. Prior to C++11, a **static const** data member of `int` or `enum` type could be initialized in its dec-

laration in the class definition—all other `static const` data members had to be defined and initialized *at global namespace scope* (i.e., outside the body of the class definition). In C++11, all `static const` data members can have in-class initializers. If a `static` data member is an object of a class that provides a default constructor, the `static` data member need not be initialized because its default constructor will be called.

### 9.15.3 Accessing static Data Members

A class's `private` (and `protected`; Chapter 11) `static` members are normally accessed through the class's `public` member functions or `friends`. *A class's static members exist even when no objects of that class exist.* To access a `public static` class member when no objects of the class exist, simply prefix the class name and the scope resolution operator (`::`) to the name of the data member. For example, if our preceding variable `martianCount` is `public`, it can be accessed with the expression `Martian::martianCount`, even when there are no `Martian` objects. (Of course, using `public` data is discouraged.)

To access a `private` or `protected` `static` class member when *no* objects of the class exist, provide a `public static member function` and call the function by prefixing its name with the class name and scope resolution operator. A `static` member function is a service of the *class*, *not* of a specific *object* of the class.



#### Software Engineering Observation 9.12

*A class's static data members and static member functions exist and can be used even if no objects of that class have been instantiated.*

### 9.15.4 Demonstrating static Data Members

The program of Figs. 9.28–9.30 demonstrates a `private static` data member called `count` (Fig. 9.28, line 23) and a `public static` member function called `getCount` (Fig. 9.28, line 17). In Fig. 9.29, line 8 defines and initializes the data member `count` to zero *at global namespace scope* and line 12 defines `static` member function `getCount`. Notice that neither line 8 nor line 12 includes keyword `static`, yet both lines define `static` class members. The `static` keyword cannot be applied to a member definition that appears outside the class definition. Data member `count` maintains a count of the number of objects of class `Employee` that have been instantiated. When objects of class `Employee` exist, member `count` can be referenced through *any* member function of an `Employee` object—in Fig. 9.29, `count` is referenced by both line 18 in the constructor and line 27 in the destructor.

---

```

1 // Fig. 9.28: Employee.h
2 // Employee class definition with a static data member to
3 // track the number of Employee objects in memory
4 #ifndef EMPLOYEE_H
5 #define EMPLOYEE_H
6
7 #include <string>
8

```

**Fig. 9.28** | `Employee` class definition with a `static` data member to track the number of `Employee` objects in memory. (Part 1 of 2.)

---

```
9  class Employee {
10 public:
11     Employee(const std::string&, const std::string&); // constructor
12     ~Employee(); // destructor
13     std::string getFirstName() const; // return first name
14     std::string getLastName() const; // return last name
15
16     // static member function
17     static unsigned int getCount(); // return # of objects instantiated
18 private:
19     std::string firstName;
20     std::string lastName;
21
22     // static data
23     static unsigned int count; // number of objects instantiated
24 };
25
26 #endif
```

**Fig. 9.28** | Employee class definition with a **static** data member to track the number of Employee objects in memory. (Part 2 of 2.)

---

```
1 // Fig. 9.29: Employee.cpp
2 // Employee class member-function definitions.
3 #include <iostream>
4 #include "Employee.h" // Employee class definition
5 using namespace std;
6
7 // define and initialize static data member at global namespace scope
8 unsigned int Employee::count{0}; // cannot include keyword static
9
10 // define static member function that returns number of
11 // Employee objects instantiated (declared static in Employee.h)
12 unsigned int Employee::getCount() {return count;}
13
14 // constructor initializes non-static data members and
15 // increments static data member count
16 Employee::Employee(const string& first, const string& last)
17     : firstName(first), lastName(last) {
18     ++count; // increment static count of employees
19     cout << "Employee constructor for " << firstName
20         << ' ' << lastName << " called." << endl;
21 }
22
23 // destructor decrements the count
24 Employee::~Employee() {
25     cout << "~Employee() called for " << firstName
26         << ' ' << lastName << endl;
27     --count; // decrement static count of employees
28 }
```

**Fig. 9.29** | Employee class member-function definitions. (Part 1 of 2.)

---

```

30 // return first name of employee
31 string Employee::getFirstName() const {return firstName;}
32
33 // return last name of employee
34 string Employee::getLastName() const {return lastName;}
```

---

**Fig. 9.29** | Employee class member-function definitions. (Part 2 of 2.)

Figure 9.30 uses static member function `getCount` to determine the number of `Employee` objects in memory at various points in the program. The program calls `Employee::getCount()` before any `Employee` objects have been created (line 11), after two `Employee` objects have been created (line 22) and after those `Employee` objects have been destroyed (line 33). Lines 15–28 in `main` define a *nested scope*. Recall that local variables exist until the scope in which they're defined terminates. In this example, we create two `Employee` objects in the nested scope (lines 16–17). As each constructor executes, it increments class `Employee`'s static data member count. These `Employee` objects are destroyed when the program reaches line 28. At that point, each object's destructor executes and decrements class `Employee`'s static data member count.

---

```

1 // Fig. 9.30: fig09_30.cpp
2 // static data member tracking the number of objects of a class.
3 #include <iostream>
4 #include "Employee.h" // Employee class definition
5 using namespace std;
6
7 int main() {
8     // no objects exist; use class name and binary scope resolution
9     // operator to access static member function getCount
10    cout << "Number of employees before instantiation of any objects is "
11        << Employee::getCount() << endl; // use class name
12
13    // the following scope creates and destroys
14    // Employee objects before main terminates
15    {
16        Employee e1{"Susan", "Baker"};
17        Employee e2{"Robert", "Jones"};
18
19        // two objects exist; call static member function getCount again
20        // using the class name and the scope resolution operator
21        cout << "Number of employees after objects are instantiated is "
22            << Employee::getCount();
23
24        cout << "\n\nEmployee 1: "
25            << e1.getFirstName() << " " << e1.getLastName()
26            << "\nEmployee 2: "
27            << e2.getFirstName() << " " << e2.getLastName() << "\n\n";
28    }
29}
```

---

**Fig. 9.30** | static data member tracking the number of objects of a class. (Part 1 of 2.)

```

30     // no objects exist, so call static member function getCount again
31     // using the class name and the scope resolution operator
32     cout << "\nNumber of employees after objects are deleted is "
33     << Employee::getCount() << endl;
34 }

```

```

Number of employees before instantiation of any objects is 0
Employee constructor for Susan Baker called.
Employee constructor for Robert Jones called.
Number of employees after objects are instantiated is 2

Employee 1: Susan Baker
Employee 2: Robert Jones

~Employee() called for Robert Jones
~Employee() called for Susan Baker

Number of employees after objects are deleted is 0

```

**Fig. 9.30 | static data member tracking the number of objects of a class. (Part 2 of 2.)**

A member function should be declared `static` if it does *not* access non-static data members or non-static member functions of the class. Unlike non-static member functions, a `static` member function does *not* have a `this` pointer, because `static` data members and `static` member functions exist independently of any objects of a class. The `this` pointer *must* refer to a specific *object* of the class, and when a `static` member function is called, there might *not* be any objects of its class in memory.



### Common Programming Error 9.6

*Using the this pointer in a static member function is a compilation error.*



### Common Programming Error 9.7

*Declaring a static member function const is a compilation error. The const qualifier indicates that a function cannot modify the contents of the object on which it operates, but static member functions exist and operate independently of any objects of the class.*

## 9.16 Wrap-Up

This chapter deepened our coverage of classes, using a `Time` class case study to introduce several new features. We showed how to engineer a class to separate its interface from its implementation. We used an include guard to prevent the code in a header (.h) file from being included multiple times in the same source code (.cpp) file.

You created formatted `strings` using `ostringstream` objects. You learned how to use the arrow operator to access an object's members via a pointer of the object's class type. You learned that member functions have class scope—the member function's name is known only to the class's other members unless referred to by a client of the class via an object name, a reference to an object of the class, a pointer to an object of the class or the scope resolution operator. We also discussed access functions (commonly used to retrieve the values of data members or to test the truth or falsity of conditions), and utility func-

tions (`private` member functions that support the operation of the class's `public` member functions).

You learned that a constructor can specify default arguments that enable it to be called in a variety of ways. You also learned that any constructor that can be called with no arguments is a default constructor and that there can be at most one default constructor per class. We discussed destructors for performing termination housekeeping on an object of a class before that object is destroyed, and demonstrated the order in which an object's constructors and destructors are called.

We demonstrated the problems that can occur when a member function returns a reference or a pointer to a `private` data member, which breaks the encapsulation of the class. We also showed that objects of the same type can be assigned to one another using default memberwise assignment—in Chapter 10, we'll discuss how this can cause problems when an object contains pointer members.

You learned how to specify `const` objects and `const` member functions to prevent modifications to objects, thus enforcing the principle of least privilege. You also learned that, through composition, a class can have objects of other classes as members. We demonstrated how to declare and use `friend` functions.

You learned that the `this` pointer is passed as an implicit argument to each of a class's non-`static` member functions, allowing them to access the correct object's data members and other non-`static` member functions. We used the `this` pointer explicitly to access the class's members and to enable cascaded member-function calls. We motivated the notion of `static` data members and member functions and demonstrated how to declare and use them.

In Chapter 10, we continue our study of classes and objects by showing how to enable C++'s operators to work with class-type objects—a process called operator overloading. For example, you'll see how to overload the `<<` operator so it can be used to output a complete array without explicitly using an iteration statement.

---

## Summary

### Section 9.2 Time Class Case Study: Separating Interface from Implementation

- Placing a complete class definition in a header reveals the entire implementation of the class to the class's clients—a header is simply a text file that anyone can open and read.
- Conventional software engineering wisdom says that to use an object of a class, the client code needs to know only: what member functions to call, what arguments to provide to each member function and what return type to expect from each member function. The client code does not need to know how those functions are implemented.

### Section 9.2.1 Interface of a Class

- **Interfaces** (p. 428) define and standardize the ways in which things such as people and systems interact with one another.
- The interface of a class describes what services a class's clients can use and how to request those services, but not how the class carries out the services.
- A class's `public` interface consists of the class's `public` member functions (also known as the class's `public` services).

- You can specify a class's interface by writing a class definition that lists only the class's member-function prototypes and the class's data members.

### ***Section 9.2.2 Separating the Interface from the Implementation***

- To separate the class's interface from its implementation, we break up the class into two files—a header in which the class is defined and a source-code file in which the class's member functions are defined.
- By convention, member-function definitions are placed in a source-code file of the same base name as the class's header but with a .cpp filename extension (some compilers support other filename extensions as well).

### ***Section 9.2.3 Time Class Definition***

- A class definition that contains function prototypes rather than definitions describes the class's `public` interface without revealing the class's member-function implementations.
- The class's header still specifies the class's `private` data members as well—the compiler must know the data members of the class to determine how much memory to reserve for each object of the class.
- Including the class's header in the client code provides the compiler with the information it needs to ensure that the client code calls the class's member functions correctly.
- An `include guard` (p. 429)—consisting of `#ifndef`, `#define` and `#endif`—prevents a header from being `#included` multiple times in the same source-code file.
- Attempts to include a header multiple times (inadvertently) typically occur in large programs with many headers that may themselves include other headers.

### ***Section 9.2.5 Scope Resolution Operator (::)***

- When member functions are defined outside a class's definition, each member function's name must be preceded by the class name and the scope resolution operator (>::). This “ties” each member function to the class definition, which declares the class's members, telling the compiler that each member function is within that class's `scope` (p. 431).

### ***Section 9.2.6 Including the Class Header in the Source-Code File***

- The source-code file containing a class's member-function definitions must include the class's header. This enables the compiler to ensure that the first line of each member function matches its prototype in the class's header and that each member function knows about the class's data members and other member functions.

### ***Section 9.2.7 Time Class Member Function `setTime` and Throwing Exceptions***

- A function can `throw an exception` (p. 432) of type `invalid_argument` (p. 432) to notify the client code that an invalid argument was received.
- A `throw statement` (p. 432) creates and throws an object of the type specified to the right of the `throw` keyword.
- After an exception object is created, the `throw statement` immediately terminates the function and the exception is returned to the calling function.

### ***Section 9.2.8 Time Class Member Function `toUniversalString` and String Stream Processing***

- Objects of class `ostringstream` (p. 432; from the header `<sstream>`) provide the same functionality as `cout`, but write their output to `string` objects in memory.

- Class `ostringstream`'s `str` (p. 432) member function returns the `string` created by an `ostringstream`.
- Parameterized stream manipulator `setfill` (p. 432) specifies the **fill character** (p. 432) that's displayed when an integer is output in a field wider than the number of digits in the value.
- The fill characters appear to the *left* of the digits in the number for a right-aligned value—for left aligned values, the fill characters appear to the right.
- Once the fill character is specified with `setfill`, it applies for all subsequent values that are displayed in fields wider than the value being displayed—this is a sticky setting.

#### **Section 9.2.10 Implicitly Inlining Member Functions**

- A member function defined in a class's body is implicitly declared inline.

#### **Section 9.2.11 Member Functions vs. Global Functions**

- Classes often contain member functions that take no arguments, because these member functions implicitly know the data members for the particular object on which they're invoked. This can make member-function calls more concise and less error prone than conventional function calls in procedural programming.

#### **Section 9.2.12 Using Class `Time`**

- Once a class is defined, it can be used as a type in declarations of objects, references and pointers.

#### **Section 9.2.13 Object Size**

- People new to object-oriented programming often suppose that objects must be quite large because they contain data members and member functions. Logically, this is true; physically, however, this is not the case—member functions are stored separately from the objects of a class.

#### **Section 9.3 Compilation and Linking Process**

- Often a class's interface and implementation will be created and compiled by one programmer and used by a separate programmer who implements the client code that uses the class.
- A class-implementation programmer responsible for creating a reusable class creates the header and the source-code file that `#includes` the header, then compiles the source-code file to create the class's object code.
- To hide the class's member-function implementation details, the class-implementation programmer would provide the client-code programmer with the class's header (which specifies the class's interface and data members) and the class's object code (i.e., the machine-code instructions that represent the class's member functions).
- The client-code programmer is not given the source-code file with the class's member function definitions, so the client remains unaware of how the class's member functions are implemented.
- The client-code programmer needs to know only the class's interface to use the class and must be able to link its object code. Since the interface of the class is part of the class definition in the class's header, the client-code programmer must have access to this file and must `#include` it in the client's source-code file.
- To create the executable application, the last step is to link the object code for the client code, the object code for the member-function implementations of the class(es) used by the client code and the C++ Standard Library object code used by the class-implementation programmer and the client-code programmer.
- The linker's output is the executable application. Compilers and IDEs typically invoke the linker for you after compiling your code.

### **Section 9.4 Class Scope and Accessing Class Members**

- A class's data members and member functions belong to that class's scope.
- Nonmember functions are defined at global namespace scope.
- Within a class's scope, class members are immediately accessible by all of that class's member non-static functions and can be referenced by name.
- Outside a class's scope, class members are referenced through one of the handles on an object—an object name, a reference to an object or a pointer to an object.
- Variables declared in a member function have block scope and are known only to that function.
- The dot member selection operator (.) is preceded by an object's name or by a reference to an object to access the object's public members.
- The **arrow member selection operator** (->; p. 438) is preceded by a pointer to an object to access that object's public members.

### **Section 9.5 Access Functions and Utility Functions**

- Access functions (p. 439) read or display data. They can also be used to test the truth or falsity of conditions—such functions are often called predicate functions.
- A **utility function** (p. 439) is a private member function that supports the operation of the class's public member functions. Utility functions are not intended to be used by clients of a class.

#### **Section 9.6.1 Constructors with Default Arguments**

- Like other functions, constructors can specify default arguments.

#### **Section 9.6.2 Overloaded Constructors and C++11 Delegating Constructors**

- To overload a constructor, provide in the class definition a prototype for each version of the constructor, and provide a separate constructor definition for each overloaded version. This also applies to the class's member functions.
- Just as a constructor can call a class's other member functions to perform tasks, C++11 allows constructors to call other constructors in the same class. To do so, you use a member initializer with the name of the class.
- The calling constructor is known as a **delegating constructor** (p. 445)—it delegates its work to another constructor. This is useful when overloaded constructors have common code that previously would have been defined in a private utility function and called by all the constructors.

### **Section 9.7 Destructors**

- A class's **destructor** (p. 427) is called implicitly when an object of the class is destroyed.
- The name of the destructor for a class is the tilde (~) character followed by the class name.
- A destructor does not release an object's storage—it performs **termination housekeeping** (p. 445) before the system reclaims an object's memory, so the memory may be reused to hold new objects.
- A destructor receives no parameters and returns no value. A class may have only one destructor.
- If you do not explicitly provide a destructor, the compiler creates an “empty” destructor, so every class has exactly one destructor.

### **Section 9.8 When Constructors and Destructors Are Called**

- The order in which constructors and destructors are called depends on the order in which execution enters and leaves the scopes where the objects are instantiated.

- Generally, destructor calls are made in the reverse order of the corresponding constructor calls, but the global and local `static` objects' destructors are called after all non-`static` local objects are destroyed.
- Function `exit` forces a program to terminate immediately and does not execute the destructors of local objects. `exit` often is used to terminate a program when a fatal unrecoverable error occurs.
- Function `abort` forces the program to terminate immediately, without allowing programmer-defined cleanup code of any kind to be called. `abort` is usually used to indicate an abnormal termination of the program.

### ***Section 9.9 Time Class Case Study: A Subtle Trap—Returning a Reference or a Pointer to a `private` Data Member***

- A reference to an object is an alias for the name of the object and, hence, may be used on the left side of an assignment statement. In this context, the reference makes a perfectly acceptable *lvalue* that can receive a value.
- If the function returns a reference to `const` data, then the reference cannot be used as a modifiable *lvalue*.

### ***Section 9.10 Default Memberwise Assignment***

- The assignment operator (`=`) can be used to assign an object to another object of the same type. By default, such assignment is performed by **memberwise assignment** (p. 451).
- Objects may be passed by value to or returned by value from functions. C++ creates a new object and uses a **copy constructor** (p. 453) to copy the original object's values into the new object.
- For each class, the compiler provides a default copy constructor that copies each member of the original object into the corresponding member of the new object.

### ***Section 9.11 `const` Objects and `const` Member Functions***

- The keyword `const` can be used to specify that an object is not modifiable and that any attempt to modify the object should result in a compilation error.
- C++ compilers disallow non-`const` member function calls on `const` objects.
- An attempt by a `const` member function to modify an object of its class is a compilation error.
- A member function is specified as `const` both in its prototype and in its definition.
- A `const` object must be initialized.
- Constructors and destructors cannot be declared `const`.

### ***Section 9.12 Composition: Objects as Members of Classes***

- A class can have objects of other classes as members—this concept is called composition.
- Member objects are constructed in the order in which they're declared in the class definition and before their enclosing class objects are constructed.
- If a member initializer is not provided for a member object, the member object's **default constructor** (p. 455) will be called implicitly.

### ***Section 9.13 `friend` Functions and `friend` Classes***

- A **friend function** (p. 461) of a class is defined outside that class's scope, yet has the right to access all of the class's members. Standalone functions or entire classes may be declared to be **friends**.
- A `friend` declaration can appear anywhere in the class.
- The friendship relation is neither symmetric nor transitive.

**Section 9.14 Using the `this` Pointer**

- Every object has access to its own address through the `this` pointer (p. 463).
- An object's `this` pointer is not part of the object itself—i.e., the size of the memory occupied by the `this` pointer is not reflected in the result of a `sizeof` operation on the object.
- The `this` pointer is passed as an implicit argument to each non-static member function.
- Objects use the `this` pointer implicitly (as we've done to this point) or explicitly to reference their data members and member functions.
- The `this` pointer enables cascaded member-function calls (p. 465) in which multiple functions are invoked in the same statement.

**Section 9.15 static Class Members**

- A `static` data member (p. 469) represents “classwide” information (i.e., a property of the class shared by all instances, not a property of a specific object of the class).
- `static` data members have class scope and can be declared `public`, `private` or `protected`.
- A class's `static` members exist even when no objects of that class exist.
- To access a `public static` class member when no objects of the class exist, simply prefix the class name and the scope resolution operator (`::`) to the name of the data member.
- The `static` keyword cannot be applied to a member definition that appears outside the class definition.
- A member function should be declared `static` (p. 470) if it does not access non-static data members or non-static member functions of the class. Unlike non-static member functions, a `static` member function does not have a `this` pointer, because `static` data members and `static` member functions exist independently of any objects of a class.

**Self-Review Exercises****9.1** Fill in the blanks in each of the following:

- Class members are accessed via the \_\_\_\_\_ operator in conjunction with the name of an object (or reference to an object) of the class or via the \_\_\_\_\_ operator in conjunction with a pointer to an object of the class.
- The \_\_\_\_\_ is a constructor that can be invoked with no arguments.
- You can invoke the public member function of a class by using the \_\_\_\_\_ and \_\_\_\_\_ operators.
- Functions that can read or display data, but cannot modify it are called \_\_\_\_\_.
- If a member function is defined in a class's body, the member function is implicitly declared \_\_\_\_\_.
- Using data members before they have been properly initialized can cause \_\_\_\_\_.
- The calling constructor is known as a \_\_\_\_\_.
- Private member function that supports the operation of a class's other member functions are known as \_\_\_\_\_.
- Keyword \_\_\_\_\_ specifies that an object or variable is not modifiable.
- Constructors and destructors for \_\_\_\_\_ local objects are called each time execution enters and leave the scope of the object.
- A class's destructor is called \_\_\_\_\_ when an object is destroyed.
- Member objects are constructed \_\_\_\_\_ their enclosing class object.
- \_\_\_\_\_ can be ensured by making data members private and controlling access, especially write access, to those data members through public member functions.

**9.2** Find the error(s) in each of the following and explain how to correct it (them):

- a) Assume the following prototype is declared in class `Time`:
- ```
void ~Time(int);
```
- b) Assume the following prototype is declared in class `Employee`:
- ```
int Employee(string, string);
```

- c) The following is a definition of class `Example`:

```
class Example {
public:
    Example(int y = 10) : data(y) { }

    int getIncrementedData() const {
        return ++data;
    }

    static int getCount() {
        cout << "Data is " << data << endl;
        return count;
    }

private:
    int data;
    static int count;
};
```

## Answers to Self-Review Exercises

**9.1** a) dot (.), arrow (->). b) Default constructor. c) dot (.),arrow (->). d) access functions. e) inline. f) logic errors. g) delegating constructor. h) utility functions. i) `const`. j) non-static. k) implicitly. l) before. m) Data integrity.

**9.2** a) *Error:* Destructors are not allowed to return values (or even specify a return type) or take arguments.

*Correction:* Remove the return type `void` and the parameter `int` from the declaration.

b) *Error:* Constructors are not allowed to return values.

*Correction:* Remove the return type `int` from the declaration.

c) *Error:* The class definition for `Example` has two errors. The first occurs in function `getIncrementedData`. The function is declared `const`, but it modifies the object.

*Correction:* To correct the first error, remove the `const` keyword from the definition of `getIncrementedData`. [Note: It would also be appropriate to rename this member function as `get` functions are typically `const` member functions.]

*Error:* The second error occurs in function `getCount`. This function is declared `static`, so it's not allowed to access any non-`static` class member (i.e., `data`).

*Correction:* To correct the second error, remove the output line from the `getCount` definition.

## Exercises

**9.3** (*Separating Class Interface from Implementation*) What is the advantage of separating a class's interface from its implementation?

**9.4** (*Enhancing Class Time*) Provide a constructor that's capable of using the current time from the `time` and `localtime` functions—declared in the C++ Standard Library header `<ctime>`—to initialize an object of the `Time` class. For descriptions of C++ Standard Library headers, classes and functions, see <http://cppreference.com>.

**9.5 (Quadratic Equations Class)** Create a class called `Quadratic` for performing arithmetic on and solving quadratic equations. A quadratic equation is an equation of the form

$$ax^2 + bx + c = 0$$

where  $a \neq 0$ . Use `double` variables to represent the values of  $a$ ,  $b$ , and  $c$  and provide a constructor that enables objects of this class to be initialized when they are created. Give default values of  $a = 1$ ,  $b = 0$ , and  $c = 0$ . Create a `char` variable called `variable` to represent the variable used in the equation and give it a default value of `x`. The constructor should not allow the value of  $a$  to be 0. If 0 is given, assign 1 to  $a$ . Provide public member functions that perform the following tasks.

- a) `add`—adds two `Quadratic` equations by adding the corresponding values of  $a$ ,  $b$ , and  $c$ . The function takes another object of type `Quadratic` as its parameter and adds it to the calling object.
- b) `subtract`—subtracts two `Quadratic` equations by subtracting corresponding values of  $a$ ,  $b$ , and  $c$ . The function takes another object of type `Quadratic` as its parameter and subtracts it from the calling object.
- c) `toString`—returns a string representation of a quadratic equation in the form  $ax^2 + bx + c = 0$  using the actual values of the data members.

d) `solve`—solves a quadratic equation using the quadratic formula  $x = \frac{(-b \pm \sqrt{b^2 - 4ac})}{2a}$

and displays the solutions if  $(b^2 - 4ac)$  is greater than 0. Otherwise, it displays “No Real Roots.”

Write a driver program to test the functionality of the `Quadratic` class.

**9.6 (Rational Class)** Create a class called `Rational` for performing arithmetic with fractions. Write a program to test your class. Use integer variables to represent the private data of the class—the `numerator` and the `denominator`. Provide a constructor that enables an object of this class to be initialized when it’s declared. The constructor should contain default values in case no initializers are provided and should store the fraction in reduced form. For example, the fraction

$$\frac{2}{4}$$

would be stored in the object as 1 in the `numerator` and 2 in the `denominator`. Provide public member functions that perform each of the following tasks:

- a) `add`—Adds two `Rational` numbers. The result should be stored in reduced form.
- b) `subtract`—Subtracts two `Rational` numbers. Store the result in reduced form.
- c) `multiply`—Multiplies two `Rational` numbers. Store the result in reduced form.
- d) `divide`—Divides two `Rational` numbers. The result should be stored in reduced form.
- e) `toRationalString`—Returns a string representation of a `Rational` number in the form  $a/b$ , where  $a$  is the numerator and  $b$  is the denominator.
- f) `toDouble`—Returns the `Rational` number as a `double`.

In Chapter 10, you’ll learn how to overload `+`, `-`, `*`, `/` and `<<` so you can write expressions like `a + b`, `a - b`, `a * b`, `a - b` and `cout << a` to add, subtract, multiply, divide and output `Complex` objects.

**9.7 (Name Class)** A `Name` can find uses in many applications that involve people, for example payroll and banking. Create a class called `Name` that contains data members of type `string` called `firstName`, `middleName`, `lastName`, and `salutation`. Add a constructor that takes four parameters which are used to initialize the four data members and a member function called `toString` that returns the person’s full name in the form “`salutation lastName, firstName middleName`”. Finally, add `set` and `get` functions for all data members.

**9.8 (Student Class)** Many universities have information systems which track their students’ academic records. Create a class called `Student` that can be used in such systems. The class should

represent a student and should have data members to represent each student's `firstName`, `middleName`, `lastName`, `sex`, `yearOfBirth`, `registrationNumber`, and `email`. Decide on the appropriate data type for each data member. Provide a constructor which takes seven parameters and initializes the seven data members. Also provide `set` and `get` functions for each data member.

**9.9 (Improving Class Student)** Improve the `Student` class in the previous exercise by using the concept of *composition*. Replace the three data members used to represent names with a data member of the `Name` class you created in Exercise 9.7. In addition, replace the data member used to represent the year of birth of a student with a full date of birth by making use of class `Date` of Figs. 9.14–9.15. Note that using a `Name` data member calls for a default constructor in class `Name`.

**9.10 (Returning Error Indicators from Class Student's set Functions)** Modify the `set` functions in the `Student` class of Exercise 9.9 to report appropriate error messages when an attempt is made to set a data member to an invalid value such as an empty name. If any of these attempts is made, throw an `invalid_argument` exception and provide an appropriate error message.

**9.11 (Rectangle Class)** Create a class `Rectangle` with attributes `length` and `width`, each of which defaults to 1. Provide member functions that calculate the `perimeter` and the `area` of the rectangle. Also, provide `set` and `get` functions for the `length` and `width` attributes. The `set` functions should verify that `length` and `width` are each floating-point numbers larger than 0.0 and less than 20.0.

**9.12 (Enhancing Class Rectangle)** Create a more sophisticated `Rectangle` class than the one you created in Exercise 9.11. This class stores only the Cartesian coordinates of the four corners of the rectangle. The constructor calls a `set` function that accepts four sets of coordinates and verifies that each of these is in the first quadrant with no single *x*- or *y*-coordinate larger than 20.0. The `set` function also verifies that the supplied coordinates do, in fact, specify a rectangle. Provide member functions that calculate the `length`, `width`, `perimeter` and `area`. The length is the larger of the two dimensions. Include a predicate function `square` that determines whether the rectangle is a square.

**9.13 (Enhancing Class Rectangle)** Modify class `Rectangle` from Exercise 9.12 to include a `draw` function that displays the rectangle inside a 25-by-25 box enclosing the portion of the first quadrant in which the rectangle resides. Include a `setFillCharacter` function to specify the character out of which the body of the rectangle will be drawn. Include a `setPerimeterCharacter` function to specify the character that will be used to draw the border of the rectangle. If you feel ambitious, you might include functions to scale the size of the rectangle and move it around within the designated portion of the first quadrant.

**9.14 (HugeInteger Class)** Create a class `HugeInteger` that uses a 40-element array of digits to store integers as large as 40 digits each. Provide member functions `input`, `output`, `add` and `subtract`. For comparing `HugeInteger` objects, provide functions `isEqualTo`, `isNotEqualTo`, `isGreaterThan`, `isLessThan`, `isGreaterThanOrEqualTo` and `isLessThanOrEqualTo`—each of these is a “predicate” function that simply returns `true` if the relationship holds between the two `HugeIntegers` and returns `false` if the relationship does not hold. Also, provide a predicate function `isZero`. If you feel ambitious, provide member functions `multiply`, `divide` and `remainder`. In Chapter 10, you'll learn how to overload `input`, `output`, arithmetic, equality and relational operators so that you can write expressions containing `HugeInteger` objects, rather than explicitly calling member functions.

**9.15 (TicTacToe Class)** Create a class `TicTacToe` that will enable you to write a complete program to play the game of tic-tac-toe. The class contains as `private` data a 3-by-3 two-dimensional array of integers. The constructor should initialize the empty board to all zeros. Allow two human players. Wherever the first player moves, place a 1 in the specified square. Place a 2 wherever the second player moves. Each move must be to an empty square. After each move, determine whether the game has been won or is a draw. If you feel ambitious, modify your program so that the computer makes

the moves for one of the players. Also, allow the player to specify whether he or she wants to go first or second. If you feel exceptionally ambitious, develop a program that will play three-dimensional tic-tac-toe on a 4-by-4-by-4 board. [Caution: This is an extremely challenging project that could take many weeks of effort!]

**9.16 (Breaking Encapsulation)** The aim of encapsulation (data hiding) is to protect a class's private data from being modified by outside code. However, under certain circumstances data hiding can be defeated. Explain under what circumstances data hiding can be defeated.

**9.17 (Constructor Overloading)** Can a `Time` class definition that includes *both* of the following constructors:

```
Time(int h = 0, int m = 0, int s = 0);
Time();
```

be used to default construct a `Time` object? If not, explain why.

**9.18 (Constructors and Destructors)** What happens when a return type, even `void`, is specified for a constructor or destructor?

**9.19 (Date Class Modification)** Modify class `Date` in Fig. 9.18 to have the following capabilities:

- a) Output the date in multiple formats such as

```
DDD YYYY
MM/DD/YY
June 14, 1992
```

- b) Use overloaded constructors to create `Date` objects initialized with dates of the formats in part (a).
- c) Create a `Date` constructor that reads the system date using the standard library functions of the `<ctime>` header and sets the `Date` members. See your compiler's reference documentation or <http://en.cppreference.com/w/cpp/chrono/c> for information on the functions in header `<ctime>`. You might also want to check out C++11's `chrono` library at <http://en.cppreference.com/w/cpp/chrono>.

In Chapter 10, we'll be able to create operators for testing the equality of two dates and for comparing dates to determine whether one date is prior to, or after, another.

**9.20 (VicobaAccount Class)** Village Community Banks (VICOBA) is a microfinance scheme to improve the economic status of people living in rural areas in Tanzania. In this scheme, members take out a loan and are required to pay back the money after a fixed number of years, and for each year, a fixed interest rate has to be paid. Create a `VicobaAccount` class that will help VICOBA track their customers' loans. Provide data members to represent the amount borrowed, the annual interest rate, and the loan duration in years. The annual interest rate should be declared static. Also provide a static member function that will be used to alter the annual interest rate, another function that will report the amount of money a customer has to repay based on the annual interest rate and the loan duration (assume simple interest is used) and a constructor that accepts the loan amount and duration. Finally, add `get` and `set` functions for all the data members.

**9.21 (IntegerSet Class)** Create class `IntegerSet` for which each object can hold integers in the range 0 through 100. Represent the set internally as a vector of `bool` values. Element `a[i]` is `true` if integer `i` is in the set. Element `a[j]` is `false` if integer `j` is not in the set. The default constructor initializes a set to the so-called "empty set," i.e., a set for which all elements contain `false`.

- a) Provide member functions for the common set operations. For example, provide a `unionOfSets` member function that creates a third set that is the set-theoretic union of two existing sets (i.e., an element of the result is set to `true` if that element is `true` in either or both of the existing sets, and an element of the result is set to `false` if that element is `false` in each of the existing sets).

- b) Provide an `intersectionOfSets` member function which creates a third set which is the set-theoretic intersection of two existing sets (i.e., an element of the result is set to `false` if that element is `false` in either or both of the existing sets, and an element of the result is set to `true` if that element is `true` in each of the existing sets).
- c) Provide an `insertElement` member function that places a new integer  $k$  into a set by setting `a[k]` to `true`. Provide a `deleteElement` member function that deletes integer  $m$  by setting `a[m]` to `false`.
- d) Provide a `toString` member function that returns a set as a string containing a list of numbers separated by spaces. Include only those elements that are present in the set (i.e., their position in the vector has a value of `true`). Return `---` for an empty set.
- e) Provide an `isEqualTo` member function that determines whether two sets are equal.
- f) Provide an additional constructor that receives an array of integers, and uses the array to initialize a set object.

Now write a driver program to test your `IntegerSet` class. Instantiate several `IntegerSet` objects. Test that all your member functions work properly.

**9.22 (Time Class Modification)** It would be perfectly reasonable for the `Time` class of Figs. 9.5–9.6 to represent the time internally as the number of seconds since midnight rather than the three integer values `hour`, `minute` and `second`. Clients could use the same `public` member functions and get the same results. Modify the `Time` class of Fig. 9.5 to implement the time as the number of seconds since midnight and show that there is no visible change in functionality to the clients of the class. [Note: This exercise nicely demonstrates the virtues of implementation hiding.]

**9.23 (Card Shuffling and Dealing)** Create a program to shuffle and deal a deck of cards. The program should consist of class `Card`, class `DeckOfCards` and a driver program. Class `Card` should provide:

- a) Data members `face` and `suit`—use enumerations to represent the faces and suits.
- b) A constructor that receives two enumeration constants representing the face and suit and uses them to initialize the data members.
- c) Two static arrays of strings representing the faces and suits.
- d) A `toString` function that returns the `Card` as a string in the form “`face of suit`.” You can use the `+` operator to concatenate strings.

Class `DeckOfCards` should contain:

- a) An array of `Cards` named `deck` to store the `Cards`.
- b) An integer `currentCard` representing the next card to deal.
- c) A default constructor that initializes the `Cards` in the deck.
- d) A `shuffle` function that shuffles the `Cards` in the deck. The shuffle algorithm should iterate through the array of `Cards`. For each `Card`, randomly select another `Card` in the deck and swap the two `Cards`.
- e) A `dealCard` function that returns the next `Card` object from the deck.
- f) A `moreCards` function that returns a `bool` value indicating whether there are more `Cards` to deal.

The driver program should create a `DeckOfCards` object, shuffle the cards, then deal the 52 cards—the output should be similar to Fig. 9.31.

**9.24 (Card Shuffling and Dealing)** Modify the program you developed in Exercise 9.23 so that it deals a five-card poker hand. Then write functions to accomplish each of the following:

- a) Determine whether the hand contains a pair.
- b) Determine whether the hand contains two pairs.
- c) Determine whether the hand contains three of a kind (e.g., three jacks).
- d) Determine whether the hand contains four of a kind (e.g., four aces).
- e) Determine whether the hand contains a flush (i.e., all five cards of the same suit).

Six of Spades	Eight of Spades	Six of Clubs	Nine of Hearts
Queen of Hearts	Seven of Clubs	Nine of Spades	King of Hearts
Three of Diamonds	Deuce of Clubs	Ace of Hearts	Ten of Spades
Four of Spades	Ace of Clubs	Seven of Diamonds	Four of Hearts
Three of Clubs	Deuce of Hearts	Five of Spades	Jack of Diamonds
King of Clubs	Ten of Hearts	Three of Hearts	Six of Diamonds
Queen of Clubs	Eight of Diamonds	Deuce of Diamonds	Ten of Diamonds
Three of Spades	King of Diamonds	Nine of Clubs	Six of Hearts
Ace of Spades	Four of Diamonds	Seven of Hearts	Eight of Clubs
Deuce of Spades	Eight of Hearts	Five of Hearts	Queen of Spades
Jack of Hearts	Seven of Spades	Four of Clubs	Nine of Diamonds
Ace of Diamonds	Queen of Diamonds	Five of Clubs	King of Spades
Five of Diamonds	Ten of Clubs	Jack of Spades	Jack of Clubs

**Fig. 9.31 |** Sample card-shuffling-and-dealing output.

- f) Determine whether the hand contains a straight (i.e., five cards of consecutive face values).

**9.25 (Project: Card Shuffling and Dealing)** Use the functions from Exercise 9.24 to write a program that deals two five-card poker hands, evaluates each hand and determines which is the better hand.

**9.26 (Project: Card Shuffling and Dealing)** Modify the program you developed in Exercise 9.25 so that it can simulate the dealer. The dealer's five-card hand is dealt "face down" so the player cannot see it. The program should then evaluate the dealer's hand, and, based on the quality of the hand, the dealer should draw one, two or three more cards to replace the corresponding number of unneeded cards in the original hand. The program should then reevaluate the dealer's hand.

**9.27 (Project: Card Shuffling and Dealing)** Modify the program you developed in Exercise 9.26 so that it handles the dealer's hand, but the player is allowed to decide which cards of the player's hand to replace. The program should then evaluate both hands and determine who wins. Now use this new program to play 20 games against the computer. Who wins more games, you or the computer? Have one of your friends play 20 games against the computer. Who wins more games? Based on the results of these games, make appropriate modifications to refine your poker-playing program. Play 20 more games. Does your modified program play a better game?

## Making a Difference

**9.28 (Project: Emergency Response Class)** The North American emergency response service, 9-1-1, connects callers to a local Public Service Answering Point (PSAP). Traditionally, the PSAP would ask the caller for identification information—including the caller's address, phone number and the nature of the emergency, then dispatch the appropriate emergency responders (such as the police, an ambulance or the fire department). *Enhanced 9-1-1* (or *E9-1-1*) uses computers and databases to determine the caller's physical address, directs the call to the nearest PSAP, and displays the caller's phone number and address to the call taker. *Wireless Enhanced 9-1-1* provides call takers with identification information for wireless calls. Rolled out in two phases, the first phase required carriers to provide the wireless phone number and the location of the cell site or base station transmitting the call. The second phase required carriers to provide the location of the caller (using technologies such as GPS). To learn more about 9-1-1, visit <http://www.fcc.gov/pshs/services/911-services/Welcome.html> and <http://people.howstuffworks.com/9-1-1.htm>.

An important part of creating a class is determining the class's attributes (data members). For this class-design exercise, research 9-1-1 services on the Internet. Then, design a class called *Emergency* that might be used in an object-oriented 9-1-1 emergency response system. List the attributes that an object of this class might use to represent the emergency. For example, the class might

include information on who reported the emergency (including their phone number), the location of the emergency, the time of the report, the nature of the emergency, the type of response and the status of the response. The class attributes should completely describe the nature of the problem and what's happening to resolve that problem.

**9.29** (*Project: Village Library*) Due to an acute shortage of books and other reading materials faced by many schools in rural areas, many villages have come up with the idea of village libraries. These are small libraries established and run mainly by donors and non-governmental organizations. These libraries mainly lend out books for a fixed length of time and provide reading rooms in the library. Currently, these libraries operate manually, that is, all the basic functions of the libraries including searching and borrowing of books are done manually.

The aim of this project is to help these village libraries automate their operations by developing a system using object-oriented programming techniques. The first task in this project is to identify and design classes that best capture the attributes and operations of the real objects in the problem statement. Your task is to identify at least three classes and propose attributes and methods that best capture the behavior of corresponding real world objects.

# Operator Overloading; Class **string**

10



## Objectives

In this chapter you'll:

- Learn how operator overloading can help you craft valuable classes.
- Overload unary and binary operators.
- Convert objects from one class to another.
- Use overloaded operators and additional features of class **string**.
- Create **PhoneNumber**, **Date** and **Array** classes that provide overloaded operators.
- Perform dynamic memory allocation with **new** and **delete**.
- Understand how keyword **explicit** prevents a constructor from being used for implicit conversions.
- Experience a “light-bulb moment” when you'll truly appreciate the elegance and beauty of the class concept.



<b>10.1</b> Introduction	<b>10.6</b> Overloading Unary Operators
<b>10.2</b> Using the Overloaded Operators of Standard Library Class <code>string</code>	<b>10.7</b> Overloading the Increment and Decrement Operators
<b>10.3</b> Fundamentals of Operator Overloading	<b>10.8</b> Case Study: A <code>Date</code> Class
10.3.1 Operator Overloading Is Not Automatic	<b>10.9</b> Dynamic Memory Management
10.3.2 Operators That You Do Not Have to Overload	<b>10.10</b> Case Study: <code>Array</code> Class
10.3.3 Operators That Cannot Be Overloaded	10.10.1 Using the <code>Array</code> Class
10.3.4 Rules and Restrictions on Operator Overloading	10.10.2 <code>Array</code> Class Definition
<b>10.4</b> Overloading Binary Operators	<b>10.11</b> Operators as Member vs. Non-Member Functions
<b>10.5</b> Overloading the Binary Stream Insertion and Stream Extraction Operators	<b>10.12</b> Converting Between Types
	<b>10.13</b> <code>explicit</code> Constructors and Conversion Operators
	<b>10.14</b> Overloading the Function Call Operator ()
	<b>10.15</b> Wrap-Up

[Summary](#) | [Self-Review Exercises](#) | [Answers to Self-Review Exercises](#) | [Exercises](#)

## 10.1 Introduction

This chapter shows how to enable C++’s operators to work with class objects—a process called **operator overloading**. One example of an overloaded operator built into C++ is `<<`, which is used *both* as the stream insertion operator *and* as the bitwise left-shift operator (which is discussed in Chapter 22). Similarly, `>>` also is overloaded; it’s used both as

- the stream extraction operator—defined via operator overloading in the C++ Standard Library—and
- the bitwise right-shift operator—defined as part of the C++ language.

You’ve been using overloaded operators since early in the book. Various overloads are built into the base C++ language itself. For example, C++ overloads the addition operator (+) and the subtraction operator (-) to perform differently, depending on their context in integer, floating-point and pointer arithmetic with data of fundamental types.

You can overload *most* operators to be used with class objects—the compiler generates the appropriate code based on the *types* of the operands. The jobs performed by overloaded operators also can be performed by explicit function calls, but operator notation is often more natural.

Our examples start by demonstrating the C++ Standard Library’s class `string`, which has lots of overloaded operators. This enables you to see overloaded operators in use before implementing your own. Next, we create a `PhoneNumber` class that enables us to use overloaded operators `>>` and `<<` to conveniently input and output fully formatted, 10-digit phone numbers, such as (555) 555-5555. We then present a `Date` class that overloads the prefix and postfix increment (`++`) operators to add one day to the value of a `Date`. The class also overloads the `+=` operator to allow a program to increment a `Date` by the number of days specified on the right side of the operator.

Next, we present a capstone case study—an `Array` class that uses overloaded operators and other capabilities to solve various problems with pointer-based arrays. This is one of the most important case studies in the book. Many of our students have indicated that the `Array` case study is their “light bulb moment,” helping them truly understand what classes and object technology are all about. As part of this class, we’ll overload the stream insertion, stream extraction, assignment, equality, relational and subscript operators. Once you master this `Array` class, you’ll indeed understand the essence of object technology—crafting, using and reusing valuable classes.

The chapter concludes with discussions of how you can convert between types (including class types), problems with certain implicit conversions and how to prevent those problems.

## 10.2 Using the Overloaded Operators of Standard Library Class `string`

Figure 10.1 demonstrates many of class `string`’s overloaded operators and several other useful member functions, including `empty`, `substr` and `at`. Function `empty` determines whether a `string` is empty, function `substr` (for “substring”) returns a `string` that’s a portion of an existing `string` and function `at` returns the character at a specific index in a `string` (after checking that the index is in range). Chapter 21 presents class `string` in detail.

---

```
1 // Fig. 10.1: fig10_01.cpp
2 // Standard Library string class test program.
3 #include <iostream>
4 #include <string>
5 using namespace std;
6
7 int main() {
8     string s1{"happy"};
9     string s2{" birthday"};
10    string s3; // creates an empty string
11
12    // test overloaded equality and relational operators
13    cout << "s1 is \"" << s1 << "\"; s2 is \"" << s2
14    << "\"; s3 is \"" << s3 << "\""
15    << "\n\nThe results of comparing s2 and s1:" << boolalpha
16    << "\ns2 == s1 yields " << (s2 == s1)
17    << "\ns2 != s1 yields " << (s2 != s1)
18    << "\ns2 > s1 yields " << (s2 > s1)
19    << "\ns2 < s1 yields " << (s2 < s1)
20    << "\ns2 >= s1 yields " << (s2 >= s1)
21    << "\ns2 <= s1 yields " << (s2 <= s1);
22
23    // test string member function empty
24    cout << "\n\nTesting s3.empty():\n";
25
26    if (s3.empty()) {
27        cout << "s3 is empty; assigning s1 to s3:\n";
28        s3 = s1;
29        cout << "s3 now contains " << s3 << endl;
30    }
31}
```

**Fig. 10.1** | Standard Library `string` class test program. (Part I of 3.)

```
28     s3 = s1; // assign s1 to s3
29     cout << "s3 is \"" << s3 << "\"";
30 }
31
32 // test overloaded string concatenation assignment operator
33 cout << "\n\ns1 += s2 yields s1 = ";
34 s1 += s2; // test overloaded concatenation
35 cout << s1;
36
37 // test string concatenation with a C string
38 cout << "\n\ns1 += \" to you\" yields\n";
39 s1 += " to you";
40 cout << "s1 = " << s1;
41
42 // test string concatenation with a C++14 string-object literal
43 cout << "\n\ns1 += \", have a great day!\" yields\n";
44 s1 += ", have a great day!"s; // s after " for string-object literal
45 cout << "s1 = " << s1 << "\n\n";
46
47 // test string member function substr
48 cout << "The substring of s1 starting at location 0 for\n"
49     << "14 characters, s1.substr(0, 14), is:\n"
50     << s1.substr(0, 14) << "\n\n";
51
52 // test substr "to-end-of-string" option
53 cout << "The substring of s1 starting at\n"
54     << "location 15, s1.substr(15), is:\n" << s1.substr(15) << "\n";
55
56 // test copy constructor
57 string s4{s1};
58 cout << "\ns4 = " << s4 << "\n\n";
59
60 // test overloaded copy assignment (=) operator with self-assignment
61 cout << "assigning s4 to s4\n";
62 s4 = s4;
63 cout << "s4 = " << s4;
64
65 // test using overloaded subscript operator to create lvalue
66 s1[0] = 'H';
67 s1[6] = 'B';
68 cout << "\n\ns1 after s1[0] = 'H' and s1[6] = 'B' is:\n"
69     << s1 << "\n\n";
70
71 // test subscript out of range with string member function "at"
72 try {
73     cout << "Attempt to assign 'd' to s1.at(100) yields:\n";
74     s1.at(100) = 'd'; // ERROR: subscript out of range
75 }
76 catch (out_of_range& ex) {
77     cout << "An exception occurred: " << ex.what() << endl;
78 }
79 }
```

Fig. 10.1 | Standard Library `string` class test program. (Part 2 of 3.)

```
s1 is "happy"; s2 is " birthday"; s3 is ""

The results of comparing s2 and s1:
s2 == s1 yields false
s2 != s1 yields true
s2 > s1 yields false
s2 < s1 yields true
s2 >= s1 yields false
s2 <= s1 yields true

Testing s3.empty():
s3 is empty; assigning s1 to s3;
s3 is "happy"

s1 += s2 yields s1 = happy birthday
s1 += " to you" yields
s1 = happy birthday to you

s1 += ", have a great day!" yields
s1 = happy birthday to you, have a great day!

The substring of s1 starting at location 0 for
14 characters, s1.substr(0, 14), is:
happy birthday

The substring of s1 starting at
location 15, s1.substr(15), is:
to you, have a great day!

s4 = happy birthday to you, have a great day!
assigning s4 to s4
s4 = happy birthday to you, have a great day!

s1 after s1[0] = 'H' and s1[6] = 'B' is:
Happy Birthday to you, have a great day!

Attempt to assign 'd' to s1.at(100) yields:
An exception occurred: invalid string position
```

**Fig. 10.1** | Standard Library `string` class test program. (Part 3 of 3.)

***Creating `string` Objects and Displaying Them with `cout` and Operator `<<`***  
Lines 8–10 create three `string` objects:

- `s1` is initialized with the literal "happy",
- `s2` is initialized with the literal " birthday" and
- `s3` uses the default `string` constructor to create an empty `string`.

Lines 13–14 output these three objects, using `cout` and operator `<<`, which the `string` class designers overloaded to handle `string` objects.

#### ***Comparing `string` Objects with the Equality and Relational Operators***

Lines 15–21 show the results of comparing `s2` to `s1` by using class `string`'s overloaded equality and relational operators, which perform lexicographical comparisons (that is, like

a dictionary ordering) using the numerical values of the characters in each `string` (see Appendix B, ASCII Character Set).

Normally, when you output a condition's value 0 is displayed for *false* or 1 for *true*. However, we used the stream manipulator `boolalpha` (line 15) to set the output stream to display condition values as the strings "false" and "true".

### **`string` Member Function `empty`**

Line 26 uses `string` member function `empty`, which returns `true` if the `string` is empty; otherwise, it returns `false`. The object `s3` was initialized with the default constructor, so it is indeed empty.

### **`string` Copy Assignment Operator**

Line 28 demonstrates class `string`'s overloaded copy assignment operator by assigning `s1` to `s3`. Line 29 outputs `s3` to demonstrate that the assignment worked correctly.

### **`string` Concatenation and C++14 `string-object` Literals**

Line 34 demonstrates class `string`'s overloaded `+=` operator for *string concatenation assignment*. In this case, the contents of `s2` are appended to `s1`, thus modifying its value. Then line 35 outputs the resulting `string` that's stored in `s1`. Line 39 demonstrates that you also may append a C-string literal to a `string` object by using operator `+=`. Line 40 displays the result.

14 Similarly, line 44 concatenates `s1` with a C++14 `string-object` literal which is indicated by placing the letter `s` immediately following the closing " of a `string` literal, as in

", have a great day!"s

The preceding literal actually results in a call to a C++ Standard Library function that returns a `string` object containing the literal's characters. Line 45 displays the new value of `s1`.

### **`string` Member Function `substr`**

Class `string` provides member function `substr` (lines 50 and 54) to return a `string` containing a *portion* of the `string` object on which the function is called. The call in line 50 obtains a 14-character substring (specified by the second argument) of `s1` starting at position 0 (specified by the first argument). The call to `substr` in line 54 obtains a substring starting from position 15 of `s1`. When the second argument is not specified, `substr` returns the *remainder* of the `string` on which it's called.

### **`string` Copy Constructor**

Line 57 creates `string` object `s4` and initializes it with a copy of `s1`. This calls class `string`'s `copy constructor`, which copies the contents of `s1` into the new object `s4`. You'll see how to define a custom copy constructor for your own class in Section 10.10.

### **Testing Self-Assignment with the `string` Copy Assignment Operator**

Line 62 uses class `string`'s overloaded copy assignment (`=`) operator to demonstrate that it handles *self-assignment* properly—we'll see when we build class `Array` later in the chapter that self-assignment can be dangerous for objects that manage their own memory, and we'll show how to deal with the issues. Line 63 confirms that `s4` still has the same value after the self-assignment.

### ***string Class [] Operator***

Lines 66–67 use class `string`'s overloaded `[]` operator to create *lvalues* that enable new characters to replace existing characters in `s1`. Lines 68–69 output the new value of `s1`. *Class string's overloaded [] operator does not perform any bounds checking.* Therefore, you must ensure that operations using class `string`'s overloaded `[]` operator do not accidentally manipulate elements outside the bounds of the `string`. Class `string` does provide bounds checking in its member function `at`, which throws an exception if its argument is an *invalid* subscript. If the subscript is valid, function `at` returns the character at the specified location as a modifiable *lvalue* or a nonmodifiable *lvalue* (e.g., a `const` reference), depending on the context in which the call appears. For example:

- If `at` is called on a `non-const string` object, the function returns a modifiable *lvalue*, which could be used on the left of an assignment (`=`) operator to assign a new value to that location in the `string`.
- If `at` is called on a `const string` object, the function returns a nonmodifiable *lvalue* that can be used to obtain, but not modify, the value at that location in the `string`.

Line 74 demonstrates a call to function `at` with an invalid subscript; this throws an `out_of_range` exception.

## **10.3 Fundamentals of Operator Overloading**

As you saw in Fig. 10.1, overloaded operators provide a concise notation for manipulating `string` objects. You can use operators with your own user-defined types as well. Although C++ does *not* allow *new* operators to be created, it *does* allow most existing operators to be overloaded so that, when they're used with objects, they have meaning appropriate to those objects.

### **10.3.1 Operator Overloading Is Not Automatic**

You must write operator-overloading functions to perform the desired operations. An operator is overloaded by writing a `non-static` member function definition or non-member function definition as you normally would, except that the function name starts with the keyword `operator` followed by the symbol for the operator being overloaded. For example, the function name `operator+` would be used to overload the addition operator (`+`) for use with objects of a particular user-defined type. When operators are overloaded as member functions, they must be `non-static`, because *they must be called on an object of the class* and operate on that object.

### **10.3.2 Operators That You Do Not Have to Overload**

To use an operator on an object of a class, you must define overloaded operator functions for that class—with three exceptions:

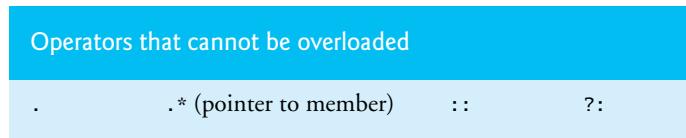
- The *assignment operator* (`=`) may be used with *most* classes to perform *memberwise assignment* of the data members—each data member is assigned from the assignment's “source” object (on the right) to the “target” object (on the left). Memberwise assignment is dangerous for classes with pointer members, so we'll

explicitly overload the assignment operator for such classes. [Note: This is also true of the C++11 move assignment operator, which we discuss in Chapter 24.]

- The *address (&) operator* returns a pointer to the object; this operator also can be overloaded.
- The *comma operator* evaluates the expression to its left then the expression to its right, and returns the value of the latter expression. This operator also can be overloaded.

### 10.3.3 Operators That Cannot Be Overloaded

Most of C++’s operators can be overloaded. Figure 10.2 shows the operators that cannot be overloaded.<sup>1</sup>



**Fig. 10.2 | Operators that cannot be overloaded.**

### 10.3.4 Rules and Restrictions on Operator Overloading

As you prepare to overload operators for your own classes, there are several rules and restrictions you should keep in mind:

- An operator’s precedence cannot be changed by overloading. Parentheses can be used to force the order of evaluation of overloaded operators in an expression.
- An operator’s associativity cannot be changed by overloading—if an operator normally associates from left to right, then so do all of its overloaded versions.
- An operator’s “arity” (that is, the number of operands an operator takes) cannot be changed—overloaded unary operators remain unary operators; overloaded binary operators remain binary operators. C++’s only ternary operator, ?:, cannot be overloaded. Operators &, \*, + and - all have both unary and binary versions that can be separately overloaded.
- Only existing operators can be overloaded—you cannot create new ones.
- You cannot overload operators to change how an operator works on fundamental-type values. For example, you cannot make the + operator subtract two `ints`. Operator overloading works only with *objects of user-defined types or with a mixture of an object of a user-defined type and an object of a fundamental type*.
- Related operators, like + and +=, must be overloaded separately.
- When overloading () , [] , -> or any of the assignment operators, the operator overloading function must be declared as a class member. For all other overload-

---

1. Although it’s possible to overload the address (&), comma (,), && and || operators, you should avoid doing so to avoid subtle errors. For insights on this, see CERT guideline DCL10-CPP.

able operators, the operator overloading functions can be member functions or non-member functions.



### Software Engineering Observation 10.1

*Overload operators for class types so they work as closely as possible to the way built-in operators work on fundamental types.*

## 10.4 Overloading Binary Operators

A binary operator can be overloaded as a non-static member function with one parameter or as a non-member function with two parameters (one of those parameters must be either a class object or a reference to a class object). A non-member operator function often is declared as `friend` of a class for performance reasons.

### *Binary Overloaded Operators as Member Functions*

Consider using `<` to compare two objects of a `String` class that you define. When overloading binary operator `<` as a non-static member function, if `y` and `z` are `String`-class objects, then `y < z` is treated by the compiler as if `y.operator<(z)` had been written, invoking the `operator<` member function with one argument declared below:

```
class String {  
public:  
    bool operator<(const String&) const;  
    ...  
};
```

Overloaded operator functions for binary operators can be member functions *only* when the *left* operand is an object of the class in which the function is a member.

### *Binary Overloaded Operators as Non-Member Functions*

As a non-member function, binary operator `<` *must* take *two* arguments—*one* of which *must* be an object (or a reference to an object) of the class that the overloaded operator is associated with. If `y` and `z` are `String`-class objects or references to `String`-class objects, then `y < z` is treated as if the call `operator<(y, z)` had been written in the program, invoking function `operator<`, which is declared as follows:

```
bool operator<(const String&, const String&);
```

## 10.5 Overloading the Binary Stream Insertion and Stream Extraction Operators

You can input and output fundamental-type data using the stream extraction operator `>>` and the stream insertion operator `<<`, respectively. The C++ class libraries overload these binary operators for each fundamental type, including pointers and `char *` strings. You can also overload these operators to perform input and output for your own types. The program of Figs. 10.3–10.5 overloads these operators to input `PhoneNumber` objects in the format

```
(555) 555-5555
```

and to output them in the format

```
Area code: 555
Exchange: 555
Line: 5555
(555) 555-5555
```

The program assumes telephone numbers are input correctly.

---

```
1 // Fig. 10.3: PhoneNumber.h
2 // PhoneNumber class definition
3 #ifndef PHONENUMBER_H
4 #define PHONENUMBER_H
5
6 #include <iostream>
7 #include <string>
8
9 class PhoneNumber {
10     friend std::ostream& operator<<(std::ostream&, const PhoneNumber&);
11     friend std::istream& operator>>(std::istream&, PhoneNumber&);
12 private:
13     std::string areaCode; // 3-digit area code
14     std::string exchange; // 3-digit exchange
15     std::string line; // 4-digit line
16 };
17
18 #endif
```

---

**Fig. 10.3** | `PhoneNumber` class with overloaded stream insertion and stream extraction operators as `friend` functions.

---

```
1 // Fig. 10.4: PhoneNumber.cpp
2 // Overloaded stream insertion and stream extraction operators
3 // for class PhoneNumber.
4 #include <iomanip>
5 #include "PhoneNumber.h"
6 using namespace std;
7
8 // overloaded stream insertion operator; cannot be a member function
9 // if we would like to invoke it with cout << somePhoneNumber;
10 ostream& operator<<(ostream& output, const PhoneNumber& number) {
11     output << "Area code: " << number.areaCode << "\n";
12     output << "Exchange: " << number.exchange << "\n";
13     output << "Line: " << number.line << "\n";
14
15     return output; // enables cout << a << b << c;
16 }
17
```

---

**Fig. 10.4** | Overloaded stream insertion and stream extraction operators for class `PhoneNumber`.  
(Part I of 2.)

---

```

18 // overloaded stream extraction operator; cannot be a member function
19 // if we would like to invoke it with cin >> somePhoneNumber;
20 istream& operator>>(istream& input, PhoneNumber& number) {
21     input.ignore(); // skip (
22     input >> setw(3) >> number.areaCode; // input area code
23     input.ignore(2); // skip ) and space
24     input >> setw(3) >> number.exchange; // input exchange
25     input.ignore(); // skip dash (-)
26     input >> setw(4) >> number.line; // input line
27     return input; // enables cin >> a >> b >> c;
28 }
```

---

**Fig. 10.4** | Overloaded stream insertion and stream extraction operators for class `PhoneNumber`.  
(Part 2 of 2.)

---

```

1 // Fig. 10.5: fig10_05.cpp
2 // Demonstrating class PhoneNumber's overloaded stream insertion
3 // and stream extraction operators.
4 #include <iostream>
5 #include "PhoneNumber.h"
6 using namespace std;
7
8 int main() {
9     PhoneNumber phone; // create object phone
10
11    cout << "Enter phone number in the form (555) 555-5555:" << endl;
12
13    // cin >> phone invokes operator>> by implicitly issuing
14    // the non-member function call operator>>(cin, phone)
15    cin >> phone;
16
17    cout << "\nThe phone number entered was:\n";
18
19    // cout << phone invokes operator<< by implicitly issuing
20    // the non-member function call operator<<(cout, phone)
21    cout << phone << endl;
22 }
```

---

```
Enter phone number in the form (555) 555-5555:
(800) 555-1212
```

```
The phone number entered was:
Area code: 800
Exchange: 555
Line: 1212
(800) 555-1212
```

**Fig. 10.5** | Overloaded stream insertion and stream extraction operators.

### Overloading the Stream Extraction (>>) Operator

The stream extraction operator function `operator>>` (Fig. 10.4, lines 20–28) takes the `istream` reference `input` and the `PhoneNumber` reference `number` as arguments and returns

an `istream` reference. The function inputs phone numbers of the form (555) 555-5555 into objects of class `PhoneNumber`. When the compiler sees the expression

```
cin >> phone
```

in line 15 of Fig. 10.5, the compiler generates the *non-member function call*

```
operator>>(cin, phone);
```

When this call executes, reference parameter `input` (Fig. 10.4, line 20) becomes an alias for `cin` and reference parameter `number` becomes an alias for `phone`.

The operator function reads as *strings* the three parts of the telephone number into the `areaCode` (line 22), `exchange` (line 24) and `line` (line 26) data members of the `PhoneNumber` object referenced by parameter `number`—the function is a friend of the class, so it can access a `PhoneNumber`'s private members. Stream manipulator `setw` limits the number of characters read into each `string`. *When used with cin and strings, setw restricts the number of characters read to the number of characters specified by its argument* (i.e., `setw(3)` allows three characters to be read). The parentheses, space and dash characters are skipped by calling `istream` member function `ignore` (Fig. 10.4, lines 21, 23 and 25), which discards the specified number of characters in the input stream (one character by default).

Function `operator>>` returns `istream` reference `input` (the alias for `cin`). This enables input operations on `PhoneNumber` objects to be *cascaded* with input operations on other `PhoneNumber` objects or other data types. For example, a program can input two `PhoneNumber` objects in one statement as follows:

```
cin >> phone1 >> phone2;
```

First, the expression `cin >> phone1` executes by making the non-member function call

```
operator>>(cin, phone1);
```

This call then returns a reference to `cin` as the value of `cin >> phone1`, so the remaining portion of the expression is interpreted as `cin >> phone2`. This executes by making the non-member function call

```
operator>>(cin, phone2);
```



### Good Programming Practice 10.1

*Overloaded operators should mimic the functionality of their built-in counterparts—e.g., the + operator should perform addition, not subtraction. Avoid excessive or inconsistent use of operator overloading, as this can make a program cryptic and difficult to read.*

### Overloading the Stream Insertion (`<<`) Operator

The stream insertion operator function (Fig. 10.4, lines 10–16) takes an `ostream` reference (`output`) and a `const PhoneNumber` reference (`number`) as arguments and returns an `ostream` reference. Function `operator<<` displays objects of type `PhoneNumber`. When the compiler sees the expression

```
cout << phone
```

in line 21 of Fig. 10.5, the compiler generates the non-member function call

```
operator<<(cout, phone);
```

Function `operator<<` displays the parts of the telephone number as `strings`, because they're stored as `string` objects. To prove that the stream extraction operator read the individual pieces of a `PhoneNumber` properly, function `operator<<` displays each data member separately, then displays a properly formatted phone number.

### *Overloaded Operators as Non-Member friend Functions*

The functions `operator>>` and `operator<<` are declared in `PhoneNumber` as *non-member, friend functions* (Fig. 10.3, lines 10–11). They're *non-member functions* because the object of class `PhoneNumber` must be the operator's *right operand*. If these were to be `PhoneNumber` *member functions*, the following awkward statements would have to be used to output and input a `PhoneNumber`, respectively:

```
phone << cout;  
phone >> cin;
```

Such statements would be confusing to most C++ programmers, who are familiar with `cout` and `cin` appearing as the *left operands* of these operators. Overloaded operator functions for binary operators can be member functions only when the *left operand* is an object of the class in which the function is a member.

*Overloaded input and output operators are declared as friends if they need to access non-public class members directly for performance or because the class may not offer appropriate get functions.* Also, the `PhoneNumber` reference in function `operator<<`'s parameter list (Fig. 10.4, line 10) is `const`, because the function simply outputs a `PhoneNumber`, and the `PhoneNumber` reference in function `operator>>`'s parameter list (line 20) is `non-const`, because the function must modify the `PhoneNumber` object to store the telephone number.



#### **Software Engineering Observation 10.2**

*New input/output capabilities for user-defined types are added to C++ without modifying standard input/output library classes. This is another example of C++'s extensibility.*

The overloaded stream insertion operator (`<<`) is used in an expression in which the *left operand* has type `ostream&`, as in `cout << classObject`. To use the operator in this manner where the *right operand* is an object of a user-defined class, it must be overloaded as a *non-member function*. To be a member function, operator `<<` would have to be a member of class `ostream`. This is not possible for user-defined classes, since we are *not allowed to modify C++ Standard Library classes*. Similarly, the overloaded stream extraction operator (`>>`) is used in an expression in which the *left operand* has the type `istream&`, as in `cin >> classObject`, and the *right operand* is an object of a user-defined class, so it, too, must be a *non-member function*. Also, each of these overloaded operator functions may require access to the `private` data members of the class object being output or input, so these overloaded operator functions can be made `friend` functions of the class for performance reasons.

## **10.6 Overloading Unary Operators**

A unary operator for a class can be overloaded as a `non-static` member function with no arguments or as a `non-member` function with one argument that must be an object (or a reference to an object) of the class. Member functions that implement overloaded opera-

tors must be `non-static` so that they can access the `non-static` data in each object of the class.

### *Unary Overloaded Operators as Member Functions*

Consider overloading unary operator `!` to test whether an object of your own `String` class is empty. Such a function would return a `bool` result. When a unary operator such as `!` is overloaded as a member function with no arguments and the compiler sees the expression `!s` (in which `s` is an object of class `String`), the compiler generates the function call `s.operator!()`. The operand `s` is the `String` object for which the `String` class member function `operator!` is being invoked. The function is declared as follows:

```
class String {
public:
    bool operator!() const;
    ...
};
```

### *Unary Overloaded Operators as Non-Member Functions*

A unary operator such as `!` may be overloaded as a *non-member function* with one parameter. If `s` is a `String` class object (or a reference to a `String` class object), then `!s` is treated as if the call `operator!(s)` had been written, invoking the *non-member operator!* function that's declared as follows:

```
bool operator!(const String&);
```

## 10.7 Overloading the Increment and Decrement Operators

The prefix and postfix versions of the increment and decrement operators can all be overloaded. We'll see how the compiler distinguishes between the prefix version and the postfix version of an increment or decrement operator.

*To overload the prefix and postfix increment operators, each overloaded operator function must have a distinct signature, so that the compiler will be able to determine which version of `++` is intended.* The prefix versions are overloaded exactly as any other prefix unary operator would be. Everything stated in this section for overloading prefix and postfix increment operators applies to overloading predecrement and postdecrement operators. In the next section, we examine a `Date` class with overloaded prefix and postfix increment operators.

### *Overloading the Prefix Increment Operator*

Suppose that we want to add 1 to the day in a `Date` object named `d1`. When the compiler sees the preincrementing expression `++d1`, if the overloaded operator is defined as a member function, the compiler generates the *member-function call*

```
d1.operator++()
```

The prototype for this operator member function would be

```
Date& operator++();
```

If the prefix increment operator is implemented as a *non-member function*, then, when the compiler sees the expression `++d1`, the compiler generates the function call

```
operator++(d1)
```

The prototype for this non-member operator function would be declared as

```
Date& operator++(Date&);
```

### *Overloading the Postfix Increment Operator*

Overloading the postfix increment operator presents a challenge, because the compiler must be able to distinguish between the signatures of the overloaded prefix and postfix increment operator functions. The convention that has been adopted is that, when the compiler sees the postincrementing expression `d1++`, it generates the member-function call

```
d1.operator++(0)
```

The prototype for this operator member function is

```
Date operator++(int)
```

The argument `0` is strictly a *dummy value* that enables the compiler to distinguish between the prefix and postfix increment operator functions. The same syntax is used to differentiate between the prefix and postfix decrement operator functions.

If the postfix increment is implemented as a *non-member function*, then, when the compiler sees the expression `d1++`, the compiler generates the function call

```
operator++(d1, 0)
```

The prototype for this function would be

```
Date operator++(Date&, int);
```

Once again, the `0` argument is used by the compiler to distinguish between the prefix and postfix increment operators implemented as non-member functions. Note that the *postfix increment operator* returns `Date` objects *by value*, whereas the prefix increment operator returns `Date` objects *by reference*—the postfix increment operator typically returns a temporary object that contains the original value of the object before the increment occurred. C++ treats such objects as *rvalues*, which *cannot be used on the left side of an assignment*. The prefix increment operator returns the actual incremented object with its new value. Such an object *can* be used as an *lvalue* in a continuing expression.



#### **Performance Tip 10.1**

*The extra object that's created by the postfix increment (or decrement) operator can result in a performance problem—especially when the operator is used in a loop. For this reason, you should prefer the overloaded prefix increment and decrement operators.*

## 10.8 Case Study: A Date Class

The program of Figs. 10.6–10.8 demonstrates a `Date` class, which uses overloaded prefix and postfix increment operators to add 1 to the day in a `Date` object, while causing appropriate increments to the month and year if necessary. The `Date` header (Fig. 10.6) specifies that `Date`'s `public` interface includes an overloaded stream insertion operator (line 10), a

default constructor (line 12), a `setDate` function (line 13), an overloaded prefix increment operator (line 14), an overloaded postfix increment operator (line 15), an overloaded `+=` addition assignment operator (line 16), a function to test for leap years (line 17) and a function to determine whether a day is the last day of the month (line 18).

---

```

1 // Fig. 10.6: Date.h
2 // Date class definition with overloaded increment operators.
3 #ifndef DATE_H
4 #define DATE_H
5
6 #include <array>
7 #include <iostream>
8
9 class Date {
10     friend std::ostream& operator<<(std::ostream&, const Date&);
11 public:
12     Date(int m = 1, int d = 1, int y = 1900); // default constructor
13     void setDate(int, int, int); // set month, day, year
14     Date& operator++(); // prefix increment operator
15     Date operator++(int); // postfix increment operator
16     Date& operator+=(unsigned int); // add days, modify object
17     static bool leapYear(int); // is year a leap year?
18     bool endOfMonth(int) const; // is day at the end of month?
19 private:
20     unsigned int month;
21     unsigned int day;
22     unsigned int year;
23
24     static const std::array<unsigned int, 13> days; // days per month
25     void helpIncrement(); // utility function for incrementing date
26 };
27
28 #endif

```

---

**Fig. 10.6** | Date class definition with overloaded increment operators.

---

```

1 // Fig. 10.7: Date.cpp
2 // Date class member- and friend-function definitions.
3 #include <iostream>
4 #include <string>
5 #include "Date.h"
6 using namespace std;
7
8 // initialize static member; one classwide copy
9 const array<unsigned int, 13> Date::days{
10     0, 31, 28, 31, 30, 31, 30, 31, 31, 30, 31, 30, 31};
11
12 // Date constructor
13 Date::Date(int month, int day, int year) {
14     setDate(month, day, year);
15 }

```

---

**Fig. 10.7** | Date class member- and friend-function definitions. (Part 1 of 3.)

```
16 // set month, day and year
17 void Date:: setDate(int mm, int dd, int yy) {
18     if (mm >= 1 && mm <= 12) {
19         month = mm;
20     }
21     else {
22         throw invalid_argument{"Month must be 1-12"};
23     }
24
25     if (yy >= 1900 && yy <= 2100) {
26         year = yy;
27     }
28     else {
29         throw invalid_argument{"Year must be >= 1900 and <= 2100"};
30     }
31
32     // test for a leap year
33     if ((mn == 2 && leapYear(year) && dd >= 1 && dd <= 29) ||
34         (dd >= 1 && dd <= days[mn])) {
35         day = dd;
36     }
37     else {
38         throw invalid_argument{
39             "Day is out of range for current month and year"};
40     }
41 }
42
43 // overloaded prefix increment operator
44 Date& Date::operator++() {
45     helpIncrement(); // increment date
46     return *this; // reference return to create an lvalue
47 }
48
49
50 // overloaded postfix increment operator; note that the
51 // dummy integer parameter does not have a parameter name
52 Date Date::operator++(int) {
53     Date temp{*this}; // hold current state of object
54     helpIncrement();
55
56     // return unincremented, saved, temporary object
57     return temp; // value return; not a reference return
58 }
59
60 // add specified number of days to date
61 Date& Date::operator+=(unsigned int additionalDays) {
62     for (unsigned int i = 0; i < additionalDays; ++i) {
63         helpIncrement();
64     }
65
66     return *this; // enables cascading
67 }
68 }
```

Fig. 10.7 | Date class member- and friend-function definitions. (Part 2 of 3.)

---

```

69 // if the year is a leap year, return true; otherwise, return false
70 bool Date::leapYear(int testYear) {
71     return (testYear % 400 == 0 ||
72             (testYear % 100 != 0 && testYear % 4 == 0));
73 }
74
75 // determine whether the day is the last day of the month
76 bool Date::endOfMonth(int testDay) const {
77     if (month == 2 && leapYear(year)) {
78         return testDay == 29; // last day of Feb. in leap year
79     }
80     else {
81         return testDay == days[month];
82     }
83 }
84
85 // function to help increment the date
86 void Date::helpIncrement() {
87     // day is not end of month
88     if (!endOfMonth(day)) {
89         ++day; // increment day
90     }
91     else {
92         if (month < 12) { // day is end of month and month < 12
93             ++month; // increment month
94             day = 1; // first day of new month
95         }
96         else { // last day of year
97             ++year; // increment year
98             month = 1; // first month of new year
99             day = 1; // first day of new month
100        }
101    }
102 }
103
104 // overloaded output operator
105 ostream& operator<<(ostream& output, const Date& d) {
106     static string monthName[13]{"", "January", "February",
107                             "March", "April", "May", "June", "July", "August",
108                             "September", "October", "November", "December"};
109     output << monthName[d.month] << ' ' << d.day << ", " << d.year;
110     return output; // enables cascading
111 }
```

---

**Fig. 10.7** | Date class member- and friend-function definitions. (Part 3 of 3.)

---

```

1 // Fig. 10.8: fig10_08.cpp
2 // Date class test program.
3 #include <iostream>
4 #include "Date.h" // Date class definition
5 using namespace std;
6
```

---

**Fig. 10.8** | Date class test program. (Part 1 of 2.)

```
7 int main() {
8     Date d1{12, 27, 2010}; // December 27, 2010
9     Date d2; // defaults to January 1, 1900
10
11    cout << "d1 is " << d1 << "\nd2 is " << d2;
12    cout << "\n\n d2 is " << (d1 += 7);
13
14    d2.setDate(2, 28, 2008);
15    cout << "\n\n d2 is " << d2;
16    cout << "\n\n d2 is " << ++d2 << " (leap year allows 29th)";
17
18    Date d3{7, 13, 2010};
19
20    cout << "\n\nTesting the prefix increment operator:\n"
21        << " d3 is " << d3 << endl;
22    cout << "++d3 is " << ++d3 << endl;
23    cout << " d3 is " << d3;
24
25    cout << "\n\nTesting the postfix increment operator:\n"
26        << " d3 is " << d3 << endl;
27    cout << "d3++ is " << d3++ << endl;
28    cout << " d3 is " << d3 << endl;
29 }
```

```
d1 is December 27, 2010
d2 is January 1, 1900

d1 += 7 is January 3, 2011

d2 is February 28, 2008
++d2 is February 29, 2008 (leap year allows 29th)

Testing the prefix increment operator:
 d3 is July 13, 2010
++d3 is July 14, 2010
 d3 is July 14, 2010

Testing the postfix increment operator:
 d3 is July 14, 2010
d3++ is July 14, 2010
 d3 is July 15, 2010
```

Fig. 10.8 | Date class test program. (Part 2 of 2.)

Function `main` (Fig. 10.8) creates two `Date` objects (lines 8–9)—`d1` is initialized to December 27, 2010 and `d2` is initialized by default to January 1, 1900. The `Date` constructor (defined in Fig. 10.7, lines 13–15) calls `setDate` (defined in Fig. 10.7, lines 18–42) to validate the month, day and year specified. Invalid values for the month, day or year result in `invalid_argument` exceptions.

Line 11 of `main` (Fig. 10.8) outputs each `Date` object, using the overloaded stream insertion operator (defined in Fig. 10.7, lines 105–111). Line 12 of `main` uses the overloaded operator `+=` (defined in Fig. 10.7, lines 61–67) to add seven days to `d1`. Line 14 in Fig. 10.8 uses function `setDate` to set `d2` to February 28, 2008, which is a leap year. Then, line 16

preincrements `d2` to show that the date increments properly to February 29. Next, line 18 creates a `Date` object, `d3`, which is initialized with the date July 13, 2010. Then line 22 increments `d3` by 1 with the overloaded prefix increment operator. Lines 20–23 output `d3` before and after the preincrement operation to confirm that it worked correctly. Finally, line 27 increments `d3` with the overloaded postfix increment operator. Lines 25–28 output `d3` before and after the postincrement operation to confirm that it worked correctly.

### **Date Class Prefix Increment Operator**

Overloading the prefix increment operator is straightforward. The prefix increment operator (defined in Fig. 10.7, lines 45–48) calls utility function `helpIncrement` (defined in lines 86–102) to increment the date. This function deals with “wraparounds” or “carries” that occur when we increment past a month’s last day, which requires incrementing the month. If the month is already 12, then the year must also be incremented and the month must be set to 1. Function `helpIncrement` uses function `endOfMonth` to determine whether the end of a month has been reached and increment the day correctly.

The overloaded prefix increment operator returns a reference to the current `Date` object (i.e., the one that was just incremented). This occurs because the current object, `*this`, is returned as a `Date&`. This enables a preincremented `Date` object to be used as an *lvalue*, which is how the built-in prefix increment operator works for fundamental types.

### **Date Class Postfix Increment Operator**

Overloading the postfix increment operator (defined in Fig. 10.7, lines 52–58) is trickier. To emulate the effect of the postincrement, we must return an *unincremented copy* of the `Date` object. For example, if `int` variable `x` has the value 7, the statement

```
cout << x++ << endl;
```

outputs the *original* value of `x`. We’d like our postfix increment operator to operate the same way on a `Date` object. On entry to `operator++`, we save the current object (`*this`) in `temp` (line 53). Next, we call `helpIncrement` to increment the current `Date` object. Then, line 57 returns `temp`—the *unincremented copy* of the original `Date` object. This function *cannot* return a reference to the local `Date` object `temp`, because a local variable is destroyed when the function in which it’s declared exits. Thus, declaring the return type to this function as `Date&` would return a reference to an object that no longer exists.

## 10.9 Dynamic Memory Management

You can control the *allocation* and *deallocation* of memory in a program for objects and for arrays of any built-in or user-defined type. This is known as **dynamic memory management** and is performed with the operators `new` and `delete`. We’ll use these capabilities to implement our `Array` class in the next section.

You can use the `new` operator to dynamically **allocate** (i.e., reserve) the exact amount of memory required to hold an object or built-in array at execution time. The object or built-in array is created in the **free store** (also called the **heap**)—a region of memory assigned to each program for storing dynamically allocated objects.<sup>2</sup> Once memory is allo-

---

2. Operator `new` could fail to obtain the needed memory, in which case a `bad_alloc` exception would occur. Chapter 17 shows how to deal with `new` failures.

cated, you can access it via the pointer returned by operator `new`. When you no longer need the memory, you can *return* it to the free store by using the `delete` operator to `deallocate` (i.e., release) the memory, which can then be reused by future `new` operations.<sup>3</sup>

### Obtaining Dynamic Memory with `new`

Consider the following statement:

```
Time* timePtr{new Time};
```

The `new` operator allocates storage of the proper size for an object of type `Time`, calls a constructor to initialize the object and returns a pointer to the type specified to the right of the `new` operator (i.e., a `Time *`). In the preceding statement, class `Time`'s default constructor is called, because we did not supply arguments to initialize the `Time` object. If `new` is unable to find sufficient space in memory for the object, it indicates that an error occurred by throwing an exception.

### Releasing Dynamic Memory with `delete`

To destroy a dynamically allocated object and free the space for the object, use the `delete` operator as follows:

```
delete timePtr;
```

This statement first calls the destructor for the object to which `timePtr` points, then deallocates the memory associated with the object, returning the memory to the free store.



#### Common Programming Error 10.1

*Not releasing dynamically allocated memory when it's no longer needed can cause the system to run out of memory prematurely. This is sometimes called a “memory leak.”*



#### Error-Prevention Tip 10.1

*Do not delete memory that was not allocated by new. Doing so results in undefined behavior.*



#### Error-Prevention Tip 10.2

*After you delete a block of dynamically allocated memory, be sure not to delete the same block again. One way to guard against this is to immediately set the pointer to `nullptr`. Deleting a `nullptr` has no effect.*

### Initializing Dynamic Memory

You can provide an initializer for a newly created fundamental-type variable, as in

```
double* ptr{new double{3.14159}};
```

which initializes a newly created `double` to 3.14159 and assigns the resulting pointer to `ptr`. The same syntax can be used to specify arguments to an object's constructor, as in

```
Time* timePtr{new Time{12, 45, 0}};
```

which initializes a new `Time` object to 12:45 PM and assigns its pointer to `timePtr`.

3. Operators `new` and `delete` *can* be overloaded, but this is beyond the scope of the book. If you do overload `new`, then you should overload `delete` in the same scope to avoid subtle dynamic memory management errors.

***Dynamically Allocating Built-In Arrays with `new[]`***

You can also use the `new` operator to allocate built-in arrays dynamically. For example, a 10-element integer array can be allocated and assigned to `gradesArray` as follows:

```
int* gradesArray{new int[10]{}};
```

which declares `int` pointer `gradesArray` and assigns to it a pointer to the first element of a dynamically allocated 10-element array of `ints`. The list-initializer braces following `new int[10]`—which are allowed as of C++11—initialize the array’s elements, setting fundamental-type elements to 0, `bools` to `false` and pointers to `nullptr`. If the elements are class objects, they’re initialized by their default constructors. The list-initializer braces may also contain a comma-separated list of initializers for the array’s elements.

The size of a built-in array created at compile time must be specified using an integral constant expression; however, a dynamically allocated array’s size can be specified using *any* nonnegative integral expression that can be evaluated at execution time.

***Releasing Dynamically Allocated Built-In Arrays with `delete[]`***

To deallocate the memory to which `gradesArray` points, use the statement

```
delete[] gradesArray;
```

If the pointer points to a built-in array of objects, the statement first calls the destructor for every object in the array, then deallocates the memory. If the preceding statement did *not* include the square brackets (`[]`) and `gradesArray` pointed to a built-in array of objects, the result is *undefined*—some compilers call the destructor only for the first object in the array. Using `delete` or `delete[]` on a `nullptr` has no effect.

**Common Programming Error 10.2**

*Using `delete` instead of `delete[]` for built-in arrays of objects can lead to runtime logic errors. To ensure that every object in the array receives a destructor call, always delete memory allocated as an array with operator `delete[]`. Similarly, always delete memory allocated as an individual element with operator `delete`—the result of deleting a single object with operator `delete[]` is undefined.*

**C++11: Managing Dynamically Allocated Memory with `unique_ptr`**

C++11’s `unique_ptr` is a “smart pointer” for managing dynamically allocated memory. When a `unique_ptr` goes out of scope, its destructor *automatically* returns the managed memory to the free store. In Chapter 17, we introduce `unique_ptr` and show how to use it to manage dynamically allocated objects or a dynamically allocated built-in arrays.

**10.10 Case Study: Array Class**

We discussed built-in arrays in Chapter 8. Pointer-based arrays have many problems, including:

- A program can easily “walk off” either end of a built-in array, because C++ *does not check whether subscripts fall outside the range of the array* (though you can still do this explicitly).
- Built-in arrays of size  $n$  must number their elements  $0, \dots, n - 1$ ; alternate subscript ranges are *not* allowed.

- An entire built-in array cannot be input or output at once; each element must be read or written individually (unless the array is a null-terminated C string).
- Two built-in arrays cannot be meaningfully compared with equality or relational operators (because the array names are simply pointers to where the arrays begin in memory and two arrays will always be at different memory locations).
- When a built-in array is passed to a general-purpose function designed to handle arrays of any size, the array's *size* must be passed as an additional argument.
- One built-in array cannot be assigned to another with the assignment operator(s).

Class development is an interesting, creative and intellectually challenging activity—always with the goal of crafting valuable classes. With C++, you can implement more robust array capabilities via classes and operator overloading as has been done with class templates `array` and `vector` in the C++ Standard Library. In this section, we'll develop our own custom array class that's preferable to built-in arrays. When we refer to "arrays" in this case study, we mean built-in arrays.

In this example, we create a powerful `Array` class that performs range checking to ensure that subscripts remain within the bounds of the `Array`. The class allows one `Array` object to be assigned to another with the assignment operator. `Array` objects know their size, so the size does not need to be passed separately to functions that receive `Array` parameters. Entire `Arrays` can be input or output with the stream extraction and stream insertion operators, respectively. You can compare `Arrays` with the equality operators `==` and `!=`.

As a new C++ programmer, you're likely to encounter C++ legacy code that uses older C++ features and techniques. Though current C++ compilers fully support using smart pointers to simplify dynamic memory management, we explicitly manage class `Array`'s dynamic memory using built-in pointers and operators `new` and `delete` to help you understand, maintain and modify the code you'll see in industry.

### 10.10.1 Using the Array Class

The program of Figs. 10.9–10.11 demonstrates class `Array` and its overloaded operators. First we walk through `main` (Fig. 10.9) and the program's output, then we consider the class definition (Fig. 10.10) and each of its member-function definitions (Fig. 10.11).

---

```
1 // Fig. 10.9: fig10_09.cpp
2 // Array class test program.
3 #include <iostream>
4 #include <stdexcept>
5 #include "Array.h"
6 using namespace std;
7
8 int main() {
9     Array integers1{7}; // seven-element Array
10    Array integers2; // 10-element Array by default
11
12    // print integers1 size and contents
13    cout << "Size of Array integers1 is " << integers1.getSize()
14        << "\nArray after initialization: " << integers1;
```

Fig. 10.9 | Array class test program. (Part 1 of 3.)

```
15 // print integers2 size and contents
16 cout << "\nSize of Array integers2 is " << integers2.getSize()
17     << "\nArray after initialization: " << integers2;
18
19 // input and print integers1 and integers2
20 cout << "\nEnter 17 integers:" << endl;
21 cin >> integers1 >> integers2;
22
23 cout << "\nAfter input, the Arrays contain:\n"
24     << "integers1: " << integers1
25     << "integers2: " << integers2;
26
27 // use overloaded inequality (!=) operator
28 cout << "\nEvaluating: integers1 != integers2" << endl;
29
30 if (integers1 != integers2) {
31     cout << "integers1 and integers2 are not equal" << endl;
32 }
33
34 // create Array integers3 using integers1 as an
35 // initializer; print size and contents
36 Array integers3{integers1}; // invokes copy constructor
37
38 cout << "\nSize of Array integers3 is " << integers3.getSize()
39     << "\nArray after initialization: " << integers3;
40
41 // use overloaded assignment (=) operator
42 cout << "\nAssigning integers2 to integers1:" << endl;
43 integers1 = integers2; // note target Array is smaller
44
45 cout << "integers1: " << integers1 << "integers2: " << integers2;
46
47 // use overloaded equality (==) operator
48 cout << "\nEvaluating: integers1 == integers2" << endl;
49
50 if (integers1 == integers2) {
51     cout << "integers1 and integers2 are equal" << endl;
52 }
53
54 // use overloaded subscript operator to create rvalue
55 cout << "\nintegers1[5] is " << integers1[5];
56
57 // use overloaded subscript operator to create lvalue
58 cout << "\n\nAssigning 1000 to integers1[5]" << endl;
59 integers1[5] = 1000;
60 cout << "integers1: " << integers1;
61
62 // attempt to use out-of-range subscript
63 try {
64     cout << "\nAttempt to assign 1000 to integers1[15]" << endl;
65     integers1[15] = 1000; // ERROR: subscript out of range
66 }
67 }
```

Fig. 10.9 | Array class test program. (Part 2 of 3.)

```
68     catch (out_of_range& ex) {  
69         cout << "An exception occurred: " << ex.what() << endl;  
70     }  
71 }
```

```
Size of Array integers1 is 7  
Array after initialization: 0 0 0 0 0 0 0  
  
Size of Array integers2 is 10  
Array after initialization: 0 0 0 0 0 0 0 0 0 0  
  
Enter 17 integers:  
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17  
  
After input, the Arrays contain:  
integers1: 1 2 3 4 5 6 7  
integers2: 8 9 10 11 12 13 14 15 16 17  
  
Evaluating: integers1 != integers2  
integers1 and integers2 are not equal  
  
Size of Array integers3 is 7  
Array after initialization: 1 2 3 4 5 6 7  
  
Assigning integers2 to integers1:  
integers1: 8 9 10 11 12 13 14 15 16 17  
integers2: 8 9 10 11 12 13 14 15 16 17  
  
Evaluating: integers1 == integers2  
integers1 and integers2 are equal  
  
integers1[5] is 13  
  
Assigning 1000 to integers1[5]  
integers1: 8 9 10 11 12 1000 14 15 16 17  
  
Attempt to assign 1000 to integers1[15]  
An exception occurred: Subscript out of range
```

**Fig. 10.9 |** Array class test program. (Part 3 of 3.)

### *Creating Arrays, Outputting Their Size and Displaying Their Contents*

The program begins by instantiating two objects of class `Array`—`integers1` (Fig. 10.9, line 9) with seven elements, and `integers2` (line 10) with the default `Array` size—10 elements (specified by the `Array` default constructor’s prototype in Fig. 10.10, line 13). Lines 13–14 in Fig. 10.9 use member function `getSize` to determine the size of `integers1`, then output `integers1`’s contents, using the `Array` overloaded stream insertion operator. The sample output confirms that the `Array` elements were set correctly to zeros by the constructor. Next, lines 17–18 output the size of `Array` `integers2`, then output `integers2`’s contents, using the `Array` overloaded stream insertion operator.

### *Using the Overloaded Stream Extraction Operator to Fill an Array*

Line 21 prompts the user to input 17 integers. Line 22 uses the `Array` overloaded stream extraction operator to read the first seven values into `integers1` and the remaining 10 val-

ues into `integers2`. Lines 24–26 output the two arrays with the overloaded `Array` stream insertion operator to confirm that the input was performed correctly.

### *Using the Overloaded Inequality Operator*

Line 31 tests the overloaded inequality operator by evaluating the condition

```
integers1 != integers2
```

The program output shows that the `Arrays` are not equal.

### *Initializing a New Array with a Copy of an Existing Array's Contents*

Line 37 instantiates a third `Array` called `integers3` and initializes it with a copy of `Array` `integers1`. This invokes class `Array`'s copy constructor to copy the elements of `integers1` into `integers3`. We discuss the details of the copy constructor shortly. The copy constructor can also be invoked by writing line 37 as follows:

```
Array integers3 = integers1;
```

The equal sign in the preceding statement is *not* the assignment operator. When an equal sign appears in the declaration of an object, it invokes a constructor for that object. This form can be used to pass only a single argument to a constructor—specifically, the value on the right side of the `=` symbol.

Lines 39–40 output the size of `integers3`, then output `integers3`'s contents, using the `Array` overloaded stream insertion operator to confirm that `integers3`'s elements were set correctly by the copy constructor.

### *Using the Overloaded Assignment Operator*

Line 44 tests the overloaded assignment operator (`=`) by assigning `integers2` to `integers1`. Line 46 display both `Array` objects' contents to confirm that the assignment was successful. `Array` `integers1` originally held 7 integers, but was resized to hold a copy of the 10 elements in `integers2`. As we'll see, the overloaded assignment operator performs this resizing operation in a manner that's transparent to the client code.

### *Using the Overloaded Equality Operator*

Line 51 uses the overloaded equality operator (`==`) to confirm that objects `integers1` and `integers2` are indeed *identical* after the assignment in line 44.

### *Using the Overloaded Subscript Operator*

Line 56 uses the overloaded subscript operator to refer to `integers1[5]`—an in-range element of `integers1`. This subscripted name is used as an *rvalue* to print the value stored in `integers1[5]`. Line 60 uses `integers1[5]` as a modifiable *lvalue* on the left side of an assignment statement to assign a new value, 1000, to element 5 of `integers1`. We'll see that `operator[]` returns a reference to use as the modifiable *lvalue* after the operator confirms that 5 is a valid subscript for `integers1`.

Line 66 attempts to assign the value 1000 to `integers1[15]`—an *out-of-range* element. In this example, `operator[]` determines that the subscript is out of range and throws an `out_of_range` exception.

Interestingly, the array subscript operator `[]` is not restricted for use only with arrays; it also can be used, for example, to select elements from other kinds of *container classes*,

such as `strings` and `dictionaries`. Also, when overloaded `operator[]` functions are defined, *subscripts no longer have to be integers*—characters, strings or even objects of user-defined classes also could be used. In Chapter 15, we discuss the Standard Library `map` class that allows `string` subscripts.

### 10.10.2 Array Class Definition

Now that we've seen how this program operates, let's walk through the class header (Fig. 10.10). As we refer to each member function in the header, we discuss that function's implementation in Fig. 10.11. In Fig. 10.10, lines 32–33 represent the `private` data members of class `Array`. Each `Array` object consists of a `size` member indicating the number of elements in the `Array` and an `int` pointer—`ptr`—that points to the dynamically allocated pointer-based array of integers managed by the `Array` object.

```
1 // Fig. 10.10: Array.h
2 // Array class definition with overloaded operators.
3 #ifndef ARRAY_H
4 #define ARRAY_H
5
6 #include <iostream>
7
8 class Array {
9     friend std::ostream& operator<<(std::ostream&, const Array&);
10    friend std::istream& operator>>(std::istream&, Array&);
11
12 public:
13     explicit Array(int = 10); // default constructor
14     Array(const Array&); // copy constructor
15     ~Array(); // destructor
16     size_t getSize() const; // return size
17
18     const Array& operator=(const Array&); // assignment operator
19     bool operator==(const Array&) const; // equality operator
20
21     // inequality operator; returns opposite of == operator
22     bool operator!=(const Array& right) const {
23         return !(*this == right); // invokes Array::operator==
24     }
25
26     // subscript operator for non-const objects returns modifiable lvalue
27     int& operator[](int);
28
29     // subscript operator for const objects returns rvalue
30     int operator[](int) const;
31
32 private:
33     size_t size; // pointer-based array size
34     int* ptr; // pointer to first element of pointer-based array
35 };
36 #endif
```

Fig. 10.10 | Array class definition with overloaded operators.

```
1 // Fig. 10.11: Array.cpp
2 // Array class member- and friend-function definitions.
3 #include <iostream>
4 #include <iomanip>
5 #include <stdexcept>
6
7 #include "Array.h" // Array class definition
8 using namespace std;
9
10 // default constructor for class Array (default size 10)
11 Array::Array(int arraySize)
12     : size{arraySize > 0 ? static_cast<size_t>(arraySize) :
13           throw invalid_argument{"Array size must be greater than 0"}},
14     ptr{new int[size]{}} { /* empty body */ }
15
16 // copy constructor for class Array;
17 // must receive a reference to an Array
18 Array::Array(const Array& arrayToCopy)
19     : size{arrayToCopy.size}, ptr{new int[size]} {
20     for (size_t i{0}; i < size; ++i) {
21         ptr[i] = arrayToCopy.ptr[i]; // copy into object
22     }
23 }
24
25 // destructor for class Array
26 Array::~Array() {
27     delete[] ptr; // release pointer-based array space
28 }
29
30 // return number of elements of Array
31 size_t Array::getSize() const {
32     return size; // number of elements in Array
33 }
34
35 // overloaded assignment operator;
36 // const return avoids: (a1 = a2) = a3
37 const Array& Array::operator=(const Array& right) {
38     if (&right != this) { // avoid self-assignment
39         // for Arrays of different sizes, deallocate original
40         // left-side Array, then allocate new left-side Array
41         if (size != right.size) {
42             delete[] ptr; // release space
43             size = right.size; // resize this object
44             ptr = new int[size]; // create space for Array copy
45         }
46
47         for (size_t i{0}; i < size; ++i) {
48             ptr[i] = right.ptr[i]; // copy array into object
49         }
50     }
51
52     return *this; // enables x = y = z, for example
53 }
```

Fig. 10.11 | Array class member- and friend-function definitions. (Part 1 of 3.)

```
54 // determine if two Arrays are equal and
55 // return true, otherwise return false
56 bool Array::operator==(const Array& right) const {
57     if (size != right.size) {
58         return false; // arrays of different number of elements
59     }
60
61     for (size_t i{0}; i < size; ++i) {
62         if (ptr[i] != right.ptr[i]) {
63             return false; // Array contents are not equal
64         }
65     }
66
67     return true; // Arrays are equal
68 }
69
70
71 // overloaded subscript operator for non-const Arrays;
72 // reference return creates a modifiable lvalue
73 int& Array::operator[](int subscript) {
74     // check for subscript out-of-range error
75     if (subscript < 0 || subscript >= size) {
76         throw out_of_range("Subscript out of range");
77     }
78
79     return ptr[subscript]; // reference return
80 }
81
82 // overloaded subscript operator for const Arrays
83 // const reference return creates an rvalue
84 int Array::operator[](int subscript) const {
85     // check for subscript out-of-range error
86     if (subscript < 0 || subscript >= size) {
87         throw out_of_range("Subscript out of range");
88     }
89
90     return ptr[subscript]; // returns copy of this element
91 }
92
93 // overloaded input operator for class Array;
94 // inputs values for entire Array
95 istream& operator>>(istream& input, Array& a) {
96     for (size_t i{0}; i < a.size; ++i) {
97         input >> a.ptr[i];
98     }
99
100    return input; // enables cin >> x >> y;
101 }
102
103 // overloaded output operator for class Array
104 ostream& operator<<(ostream& output, const Array& a) {
105     // output private ptr-based array
106     for (size_t i{0}; i < a.size; ++i) {
```

---

Fig. 10.11 | Array class member- and friend-function definitions. (Part 2 of 3.)

---

```

107     output << a.ptr[i] << " ";
108 }
109
110 output << endl;
111 return output; // enables cout << x << y;
112 }
```

**Fig. 10.11** | Array class member- and friend-function definitions. (Part 3 of 3.)***Overloading the Stream Insertion and Stream Extraction Operators as friends***

Lines 9–10 of Fig. 10.10 declare the overloaded stream insertion operator and the overloaded stream extraction operator as `friends` of class `Array`. When the compiler sees an expression like `cout << arrayObject`, it invokes *non-member function operator<<* with the call

```
operator<<(cout, arrayObject)
```

When the compiler sees an expression like `cin >> arrayObject`, it invokes *non-member function operator>>* with the call

```
operator>>(cin, arrayObject)
```

Again, these stream insertion and stream extraction operator functions *cannot* be members of class `Array`, because the `Array` object is always mentioned on the *right* side of the stream insertion or stream extraction operator.

Function `operator<<` (defined in Fig. 10.11, lines 104–112) prints the number of elements indicated by `size` from the integer array to which `ptr` points. Function `operator>>` (defined in Fig. 10.11, lines 95–101) inputs directly into the array to which `ptr` points. Each of these operator functions returns an appropriate reference to enable *cascaded* output or input statements, respectively. These functions have access to an `Array`'s *private* data because they're declared as `friends` of class `Array`. We could have used class `Array`'s `getSize` and `operator[]` functions in the bodies of `operator<<` and `operator>>`, in which case these operator functions would not need to be `friends` of class `Array`.

***Range-Based for Does Not Work with Dynamically Allocated Built-In Arrays***

You might be tempted to replace the counter-controlled `for` statement in lines 96–98 (Fig. 10.11) and many of the other `for` statements in class `Array`'s implementation with the C++11 range-based `for` statement. Unfortunately, range-based `for` does *not* work with dynamically allocated built-in arrays.

**11*****Array Default Constructor***

Line 13 of Fig. 10.10 declares the class's default constructor and specifies a default size of 10 elements. When the compiler sees a declaration like line 10 in Fig. 10.9, it invokes class `Array`'s default constructor to set the size of the `Array` to 10 elements. The default constructor (defined in Fig. 10.11, lines 11–14) validates and assigns the argument to data member `size`, uses `new` to obtain the memory for the *internal pointer-based representation* of this `Array` and assigns the pointer returned by `new` to data member `ptr`. The initializer for `ptr`

```
new int[size]{}
```

uses an empty initializer list to set all the elements of the dynamically allocated built-in array to 0.

### Array Copy Constructor

Line 14 of Fig. 10.10 declares a copy constructor (defined in Fig. 10.11, lines 18–23) that initializes an `Array` by making a copy of an existing `Array` object. *Such copying must be done carefully to avoid the pitfall of leaving both `Array` objects pointing to the same dynamically allocated memory.* This is exactly the problem that would occur with default memberwise copying, if the compiler is allowed to define a default copy constructor for this class. Copy constructors are invoked whenever a copy of an object is needed, such as in

- passing an object by value to a function,
- returning an object by value from a function or
- initializing an object with a copy of another object of the same class.

The copy constructor is called in a declaration when an object of class `Array` is instantiated and initialized with another object of class `Array`, as in the declaration in line 37 of Fig. 10.9.

The copy constructor for `Array` copies the `size` of the initializer `Array` into data member `size`, uses `new` to obtain the memory for the internal pointer-based representation of this `Array` and assigns the pointer returned by `new` to data member `ptr`. Then the copy constructor uses a `for` statement to copy all the elements of the initializer `Array` into the new `Array` object. An object of a class can look at the `private` data of any other object of that class (using a handle that indicates which object to access).



### Software Engineering Observation 10.3

*The argument to a copy constructor should be a `const` reference to allow a `const` object to be copied.*



### Common Programming Error 10.3

*If the copy constructor simply copied the pointer in the source object to the target object's pointer, then both would point to the same dynamically allocated memory. The first destructor to execute would delete the dynamically allocated memory, and the other object's `ptr` would point to memory that's no longer allocated, a situation called a `dangling pointer`—this would likely result in a serious runtime error (such as early program termination) when the pointer was used.*

### Array Destructor

Line 15 of Fig. 10.10 declares the class's destructor (defined in Fig. 10.11, lines 26–28). The destructor is invoked when an object of class `Array` goes out of scope. The destructor uses `delete[]` to release the memory allocated dynamically by `new` in the constructor.



### Error-Prevention Tip 10.3

*If after deleting dynamically allocated memory, the pointer will continue to exist in memory, set the pointer's value to `nullptr` to indicate that the pointer no longer points to memory in the free store. When the pointer is set to `nullptr`, the program loses access to that free-store space, which could be reallocated for a different purpose. If you do not set the pointer to `nullptr`, your code could inadvertently access the reallocated memory, causing subtle, nonrepeatable logic errors. We did not set `ptr` to `nullptr` in the destructor, because after the destructor executes, the `Array` object no longer exists in memory.*

**`getSize` Member Function**

Line 16 of Fig. 10.10 declares function `getSize` (defined in Fig. 10.11, lines 31–33) that returns the number of elements in the `Array`.

***Overloaded Assignment Operator***

Line 18 of Fig. 10.10 declares the overloaded assignment operator function for the class. When the compiler sees the expression `integers1 = integers2` in line 44 of Fig. 10.9, the compiler invokes member function `operator=` with the call

```
integers1.operator=(integers2)
```

Member function `operator=`'s implementation (Fig. 10.11, lines 37–53) tests for **self-assignment** (line 38) in which an `Array` object is being assigned to itself. When `this` is equal to the right operand's address, a *self-assignment* is being attempted, so the assignment is skipped (i.e., the object already is itself; in a moment we'll see why self-assignment is dangerous). If it isn't a self-assignment, then the function determines whether the sizes of the two `Array`s are identical (line 41); in that case, the original array of integers in the left-side `Array` object is *not* reallocated. Otherwise, `operator=` uses `delete[]` (line 42) to release the memory originally allocated to the target `Array`, copies the size of the source `Array` to the `size` of the target `Array` (line 43), uses `new` to allocate the memory for the target `Array` and places the pointer returned by `new` into the `Array`'s `ptr` member (line 44). Then the `for` statement in lines 47–49 copies the elements from the source `Array` to the target `Array`. Regardless of whether this is a self-assignment, the member function returns the current object (i.e., `*this` in line 52) as a constant reference; this enables cascaded `Array` assignments such as `x = y = z`, but prevents ones like `(x = y) = z` because `z` cannot be assigned to the `const` `Array` reference that's returned by `(x = y)`. If self-assignment occurs, and function `operator=` did not test for this case, `operator=` would unnecessarily copy the elements of the `Array` into itself.

**Software Engineering Observation 10.4**

A copy constructor, a destructor and an overloaded assignment operator are usually provided as a group for any class that uses dynamically allocated memory. With the addition of move semantics in C++11, other functions should also be provided, as you'll see in Chapter 24.

**Common Programming Error 10.4**

Not providing a copy constructor and overloaded assignment operator for a class when objects of that class contain pointers to dynamically allocated memory is a potential logic error.

11

**C++11: Move Constructor and Move Assignment Operator**

C++11 adds the notions of a *move constructor* and a *move assignment operator*. We defer a discussion of these new functions until Chapter 24, C++11 and C++14 Additional Features. This discussion will affect the two preceding tips.

11

**C++11: Deleting Unwanted Member Functions from Your Class**

Prior to C++11, you could prevent class objects from being *copied* or *assigned* by declaring as `private` the class's copy constructor and overloaded assignment operator. As of C++11,

you can simply *delete* these functions from your class. To do so in class `Array`, replace the prototypes in lines 14 and 18 of Fig. 10.10 with

```
Array(const Array&) = delete;
const Array& operator=(const Array&) = delete;
```

Though you can delete *any* member function, it's most commonly used with member functions that the compiler can *auto-generate*—the default constructor, copy constructor, assignment operator, and in C++ 11, the move constructor and move assignment operator.

### *Overloaded Equality and Inequality Operators*

Line 19 of Fig. 10.10 declares the overloaded equality operator (`==`) for the class. When the compiler sees the expression `integers1 == integers2` in line 51 of Fig. 10.9, the compiler invokes member function `operator==` with the call

```
integers1.operator==(integers2)
```

Member function `operator==` (defined in Fig. 10.11, lines 57–69) immediately returns `false` if the `size` members of the `Arrays` are not equal. Otherwise, `operator==` compares each pair of elements. If they're all equal, the function returns `true`. The first pair of elements to differ causes the function to return `false` immediately.

Lines 22–24 of Fig. 10.10 define the overloaded inequality operator (`!=`). Member function `operator!=` uses the overloaded `operator==` function to determine whether one `Array` is *equal* to another, then returns the *opposite* of that result. Writing `operator!=` in this manner enables you to *reuse* `operator==`, which reduces the amount of code that must be written in the class. Also, the full function definition for `operator!=` is in the `Array` header. This allows the compiler to *inline* the definition of `operator!=`.

### *Overloaded Subscript Operators*

Lines 27 and 30 of Fig. 10.10 declare two overloaded subscript operators (defined in Fig. 10.11 in lines 73–80 and 84–91, respectively). When the compiler sees the expression `integers1[5]` (Fig. 10.9, line 56), it invokes the appropriate overloaded `operator[]` member function by generating the call

```
integers1.operator[](5)
```

The compiler creates a call to the `const` version of `operator[]` (Fig. 10.11, lines 84–91) when the subscript operator is used on a `const Array` object. For example, if you pass an `Array` to a function that receives the `Array` as a `const Array&` named `z`, then the `const` version of `operator[]` is required to execute a statement such as

```
cout << z[3] << endl;
```

Remember, a program can invoke only the `const` member functions of a `const` object.

Each definition of `operator[]` determines whether the subscript it receives as an argument is *in range*—and if not, each throws an `out_of_range` exception. If the subscript is in range, the non-`const` version of `operator[]` returns the appropriate `Array` element as a reference so that it may be used as a modifiable *lvalue* (e.g., on the *left* side of an assignment statement). If the subscript is in range, the `const` version of `operator[]` returns a copy of the appropriate element of the `Array`.

**11 C++11: Managing Dynamically Allocated Memory with `unique_ptr`**

In this case study, class `Array`'s destructor used `delete[]` to return the dynamically allocated built-in array to the free store. C++11 enables you to use `unique_ptr` to ensure that this dynamically allocated memory is deleted automatically when the `Array` object goes out of scope. In Chapter 17, we introduce `unique_ptr` and show how to use it to manage dynamically allocated objects or dynamically allocated built-in arrays.

**11 C++11: Passing a List Initializer to a Constructor**

In Fig. 7.4, we showed how to initialize an `array` object with a comma-separated list of initializers in braces, as in

```
array<int, 5> n{32, 27, 64, 18, 95};
```

You can also use list initializers when you declare objects of your own classes. For example, you can provide an `Array` constructor that would enable the following declarations:

```
Array integers{1, 2, 3, 4, 5};
```

or

```
Array integers = {1, 2, 3, 4, 5};
```

each of which creates an `Array` object with five elements containing the integers from 1 to 5.

To support list initialization, you can define a constructor that receives an *object* of the class template `initializer_list`. For class `Array`, you'd include the `<initializer_list>` header. Then, you'd define a constructor with the first line:

```
Array::Array(initializer_list<int> list)
```

You can determine the number of elements in the `list` parameter by calling its `size` member function. To obtain each initializer and copy it into the `Array` object's dynamically allocated built-in array, you can use a range-based `for` as follows:

```
size_t i{0};
for (int item : list) {
    ptr[i++] = item;
}
```

## 10.11 Operators as Member vs. Non-Member Functions

Whether an operator function is implemented as a *member function* or as a *non-member function*, the operator is still used the same way in expressions. So which is best?

When an operator function is implemented as a *member function*, the *leftmost* (or only) operand must be an object (or a reference to an object) of the operator's class. If the left operand *must* be an object of a different class or a fundamental type, this operator function *must* be implemented as a *non-member function* (as we did in Section 10.5 when overloading `<<` and `>>` as the stream insertion and stream extraction operators, respectively). A *non-member operator function* can be made a `friend` of a class if that function must access `private` or `protected` members of that class directly.

Operator member functions of a specific class are called (implicitly by the compiler) only when the *left* operand of a binary operator is specifically an object of that class, or when the *single operand of a unary operator* is an object of that class.

### *Commutative Operators*

Another reason why you might choose a non-member function to overload an operator is to enable the operator to be *commutative*. For example, suppose we have

- a fundamental type variable, `number`, of type `long int` and
- an object `bigInteger`, of class `HugeInteger`—a class in which integers may be arbitrarily large rather than being limited by the machine word size of the underlying hardware (class `HugeInteger` is developed in the chapter exercises).

Both the expressions `bigInteger + number` (the sum of a `HugeInteger` and a `long int`) and `number + bigInteger` (the sum of a `long int` and a `HugeInteger`) can produce a temporary `HugeInteger` containing the sum of the values. Thus, we require the addition operator to be *commutative* (exactly as it is with two fundamental-type operands).

The problem is that the class object must appear on the left of the addition operator if that operator is to be overloaded as a *member function*. So, we *also* overload the operator as a non-member function to allow the `HugeInteger` to appear on the right of the addition. The `operator+` function that deals with the `HugeInteger` on the left can still be a member function. The non-member function can simply swap its arguments and call the member function. You also could define both overloads as non-member functions.

## 10.12 Converting Between Types

Most programs process information of many types. Sometimes all the operations “stay within a type.” For example, adding an `int` to an `int` produces an `int`. It’s often necessary, however, to convert data of one type to data of another type. This can happen in assignments, in calculations, in passing values to functions and in returning values from functions. The compiler knows how to perform certain conversions among fundamental types. You can use cast operators to force conversions among fundamental types.

But what about user-defined types? The compiler cannot know in advance how to convert among user-defined types, and between user-defined types and fundamental types, so you must specify how to do this. Such conversions can be performed with **conversion constructors**—constructors that can be called with a single argument (we’ll refer to these as *single-argument constructors*). Such constructors can turn objects of other types (including fundamental types) into objects of a particular class.

### *Conversion Operators*

A **conversion operator** (also called a *cast operator*) also can be used to convert an object of one class to another type. Such a conversion operator must be a *non-static member function*. The function prototype

```
MyClass::operator string() const;
```

declares an overloaded cast operator function for converting an object of class `MyClass` into a temporary `string` object. The operator function is declared `const` because it does *not* modify the original object. The return type of an overloaded **cast operator function** is implicitly the type to which the object is being converted. If `s` is a class object, when the compiler sees the expression `static_cast<string>(s)`, the compiler generates the call

```
s.operator string()
```

to convert the operand `s` to a `string`.

### *Overloaded Cast Operator Functions*

Overloaded cast operator functions can be defined to convert objects of user-defined types into fundamental types or into objects of other user-defined types. The prototypes

```
MyClass::operator int() const;
MyClass::operator OtherClass() const;
```

declare *overloaded cast operator functions* that can convert an object of user-defined type `MyClass` into an integer or into an object of user-defined type `OtherClass`, respectively.

### *Implicit Calls to Cast Operators and Conversion Constructors*

One of the nice features of cast operators and conversion constructors is that, when necessary, the compiler can call these functions *implicitly* to create *temporary* objects. For example, if an object `s` of a user-defined class appears in a program at a location where a `string` is expected, such as

```
display(s); // argument expected to be a string object
```

the compiler can call the overloaded cast-operator function `operator string` to convert the object into a `string` and use the resulting `string` in the expression. With this cast operator provided for a class, the function `display` does *not* have to be overloaded with a version that receives an object of your class as an argument.



#### **Software Engineering Observation 10.5**

*When a conversion constructor or conversion operator is used to perform an implicit conversion, C++ can apply only one implicit constructor or operator function call (i.e., a single user-defined conversion) to try to match the needs of another overloaded operator. The compiler will not satisfy an overloaded operator's needs by performing a series of implicit, user-defined conversions.*

## **10.13 explicit Constructors and Conversion Operators**

Recall that we've been declaring as `explicit` every constructor that can be called with one argument, including multiparameter constructors for which we specify default arguments. With the exception of copy constructors, any constructor that can be called with a *single argument* and is *not* declared `explicit` can be used by the compiler to perform an *implicit conversion*. The constructor's argument is converted to an object of the class in which the constructor is defined. The conversion is automatic—a cast is not required.

In some situations, implicit conversions are undesirable or error-prone. For example, our `Array` class in Fig. 10.10 defines a constructor that takes a single `int` argument. The intent of this constructor is to create an `Array` object containing the number of elements specified by the `int` argument. However, if this constructor were not declared `explicit` it could be misused by the compiler to perform an *implicit conversion*.



#### **Common Programming Error 10.5**

*Unfortunately, the compiler might use implicit conversions in cases that you do not expect, resulting in ambiguous expressions that generate compilation errors or result in execution-time logic errors.*

***Accidentally Using a Single-Argument Constructor as a Conversion Constructor***

The program (Fig. 10.12) uses the `Array` class of Figs. 10.10–10.11 to demonstrate an improper implicit conversion. To allow this implicit conversion, we removed the `explicit` keyword from line 13 in `Array.h` (Fig. 10.10).

```
1 // Fig. 10.12: fig10_12.cpp
2 // Single-argument constructors and implicit conversions.
3 #include <iostream>
4 #include "Array.h"
5 using namespace std;
6
7 void outputArray(const Array&); // prototype
8
9 int main() {
10     Array integers1{7}; // 7-element Array
11     outputArray(integers1); // output Array integers1
12     outputArray(3); // convert 3 to an Array and output Array's contents
13 }
14
15 // print Array contents
16 void outputArray(const Array& arrayToOutput) {
17     cout << "The Array received has " << arrayToOutput.getSize()
18         << " elements. The contents are:\n" << arrayToOutput << endl;
19 }
```

```
The Array received has 7 elements.
The contents are: 0 0 0 0 0 0 0
```

```
The Array received has 3 elements.
The contents are: 0 0 0
```

**Fig. 10.12** | Single-argument constructors and implicit conversions.

Line 10 in `main` (Fig. 10.12) instantiates `Array` object `integers1` and calls the *single-argument constructor* with the `int` value 7 to specify the number of elements in the `Array`. Recall from Fig. 10.11 that the `Array` constructor that receives an `int` argument initializes all the `Array` elements to 0. Line 11 in Fig. 10.12 calls function `outputArray` (defined in lines 16–19), which receives as its argument a `const Array&` to an `Array`. The function outputs the number of elements in its `Array` argument and the contents of the `Array`. In this case, the size of the `Array` is 7, so seven 0s are output.

Line 12 calls function `outputArray` with the `int` value 3 as an argument. However, this program does *not* contain a function called `outputArray` that takes an `int` argument. So, the compiler determines whether the argument 3 can be converted to an `Array` object. Because class `Array` provides a constructor with one `int` argument and that constructor is not declared `explicit`, the compiler assumes the constructor is a *conversion constructor* and uses it to convert the argument 3 into a temporary `Array` object containing three elements. Then, the compiler passes the temporary `Array` object to function `outputArray` to output the `Array`'s contents. Thus, even though we do not *explicitly* provide an `outputArray` function that receives an `int` argument, the compiler is able to compile line 12. The output shows the contents of the three-element `Array` containing 0s.

### *Preventing Implicit Conversions with Single-Argument Constructors*

The reason we've been declaring every single-argument constructor preceded by the keyword `explicit` is to *suppress implicit conversions via conversion constructors when such conversions should not be allowed*. A constructor that's declared `explicit` *cannot* be used in an *implicit* conversion. In the example of Figure 10.13, we use the original version of `Array.h` from Fig. 10.10, which included the keyword `explicit` in the declaration of the *single-argument constructor* in line 13

```
explicit Array(int = 10); // default constructor
```

Figure 10.13 presents a slightly modified version of the program in Fig. 10.12. When this program in Fig. 10.13 is compiled, the compiler produces an error message, such as

```
'void outputArray(const Array &)': cannot convert argument 1
from 'int' to 'const Array &'
```

on Visual C++, indicating that the integer value passed to `outputArray` in line 12 *cannot* be converted to a `const Array&`. Line 13 demonstrates how the `explicit` constructor can be used to create a temporary `Array` of 3 elements and pass it to function `outputArray`.



#### Error-Prevention Tip 10.4

*Always use the `explicit` keyword on single-argument constructors unless they're intended to be used as conversion constructors.*

---

```

1 // Fig. 10.13: fig10_13.cpp
2 // Demonstrating an explicit constructor.
3 #include <iostream>
4 #include "Array.h"
5 using namespace std;
6
7 void outputArray(const Array&); // prototype
8
9 int main() {
10    Array integers1{7}; // 7-element Array
11    outputArray(integers1); // output Array integers1
12    outputArray(3); // convert 3 to an Array and output Array's contents
13    outputArray(Array{3}); // explicit single-argument constructor call
14 }
15
16 // print Array contents
17 void outputArray(const Array& arrayToOutput) {
18     cout << "The Array received has " << arrayToOutput.getSize()
19         << " elements. The contents are:\n" << arrayToOutput << endl;
20 }
```

---

**Fig. 10.13** | Demonstrating an `explicit` constructor.

### 11 C++11: `explicit` Conversion Operators

Just as you can declare single-argument constructors `explicit`, you can declare conversion operators `explicit` to prevent the compiler from using them to perform implicit conversions. For example, the prototype

```
explicit MyClass::operator string() const;
```

declares `MyClass`'s `string` cast operator `explicit`, thus requiring you to invoke it explicitly with `static_cast`.

## 10.14 Overloading the Function Call Operator ()

Overloading the `function call operator ()` is powerful, because functions can take an *arbitrary* number of comma-separated parameters. In a *customized String* class, for example, you could overload this operator to select a substring from a `String`—the operator's two integer parameters could specify the *start location* and the *length of the substring to be selected*. The `operator()` function could check for such errors as a *start location out of range* or a *negative substring length*.

The overloaded function call operator must be a *non-static* member function and could be defined with the first line:

```
String String::operator()(size_t index, size_t length) const
```

In this case, it should be a `const` member function because obtaining a substring should *not* modify the original `String` object.

Suppose `string1` is a `String` object containing the string "AEIOU". When the compiler encounters the expression `string1(2, 3)`, it generates the member-function call

```
string1.operator()(2, 3)
```

which returns a `String` containing "IOU".

Another possible use of the function call operator is to enable an alternate Array subscripting notation. Instead of using C++'s double-square-bracket notation, such as in `chessBoard[row][column]`, you might prefer to overload the function call operator to enable the notation `chessBoard(row, column)`, where `chessBoard` is an object of a modified two-dimensional Array class. Exercise 10.7 asks you to build this class. We demonstrate an overloaded function call operator in Chapter 16.

## 10.15 Wrap-Up

In this chapter, you learned how to overload operators to work with class objects. We demonstrated standard C++ class `string`, which makes extensive use of overloaded operators to create a robust, reusable class that can replace C strings. Next, we discussed several restrictions that the C++ standard places on overloaded operators. We then presented a `PhoneNumber` class that overloaded operators `<<` and `>>` to conveniently output and input phone numbers, respectively. You also saw a `Date` class that overloaded the prefix and postfix increment (`++`) operators and we showed a special syntax that's required to differentiate between the prefix and postfix versions of the increment (`++`) operator.

Next, we introduced the concept of dynamic memory management. You learned that you can create and destroy objects dynamically with the `new` and `delete` operators, respectively. Then, we presented a capstone `Array` class case study that used overloaded operators and other capabilities to solve various problems with pointer-based arrays. This case study helped you truly understand what classes and object technology are all about—crafting, using and reusing valuable classes. As part of this class, you saw overloaded stream insertion, stream extraction, assignment, equality and subscript operators.

You learned reasons for implementing overloaded operators as member functions or as non-member functions. The chapter concluded with discussions of converting between types (including class types), problems with certain implicit conversions defined by single-argument constructors and how to prevent those problems by using `explicit` constructors.

In the next chapter, we continue our discussion of classes by introducing inheritance. We'll see that when classes share common attributes and behaviors, it's possible to define those attributes and behaviors in a common "base" class and "inherit" those capabilities into new class definitions, enabling you to create the new classes with a minimal amount of code.

---

## Summary

### Section 10.1 Introduction

- C++ enables you to overload most operators to be sensitive to the context in which they're used—the compiler generates the appropriate code based on the types of the operands.
- One example of an overloaded operator built into C++ is operator `<<`, which is used both as the stream insertion operator and as the bitwise left-shift operator. Similarly, `>>` is also overloaded; it's used both as the stream extraction operator and as the bitwise right-shift operator. Both of these operators are overloaded in the C++ Standard Library.
- C++ overloads `+` and `-` to perform differently, depending on their context in integer arithmetic, floating-point arithmetic and pointer arithmetic.
- The jobs performed by overloaded operators can also be performed by explicit function calls, but operator notation is often more natural.

### Section 10.2 Using the Overloaded Operators of Standard Library Class `string`

- Standard class `string` is defined in header `<string>` and belongs to namespace `std`.
- Class `string` provides many overloaded operators, including equality, relational, assignment, addition assignment (for concatenation) and subscript operators.
- The stream manipulator `boolalpha` (p. 492) sets an output stream to display condition values as the strings "`false`" and "`true`", rather than 0 and 1.
- Class `string` provides member function `empty` (p. 492), which returns `true` if the `string` is empty; otherwise, it returns `false`.
- A C++14 `string-object literal` (p. 492) is indicated by placing the letter `s` immediately following the closing " of a string literal.
- Standard class `string` member function `substr` (p. 492) obtains a substring of a length specified by the second argument, starting at the position specified by the first argument. When the second argument is not specified, `substr` returns the remainder of the `string` on which it's called.
- Class `string`'s overloaded `[]` operator does not perform any bounds checking. Therefore, you must ensure that operations using standard class `string`'s overloaded `[]` operator do not accidentally manipulate elements outside the bounds of the `string`.

- Standard class `string` provides bounds checking with member function `at` (p. 493), which “throws an exception” if its argument is an invalid subscript. By default, this causes the program to terminate. If the subscript is valid, function `at` returns a reference or a `const` reference to the character at the specified location depending on the context.

### ***Section 10.3 Fundamentals of Operator Overloading***

- An operator is overloaded by writing a non-`static` member-function definition or non-member function definition in which the function name is the keyword `operator` followed by the symbol for the operator being overloaded.
- When operators are overloaded as member functions, they must be `non-static`, because they must be called on an object of the class and operate on that object.
- To use an operator on class objects, you must define an overloaded operator function, with three exceptions—the assignment operator (`=`), the address operator (`&`) and the comma operator (`,`).
- You cannot change the precedence and associativity of an operator by overloading.
- You cannot change the “arity” of an operator (i.e., the number of operands an operator takes).
- You cannot create new operators—only existing operators can be overloaded.
- You cannot change the meaning of how an operator works on objects of fundamental types.
- Overloading an assignment operator and an addition operator for a class does not imply that `+=` is also overloaded. You must explicitly overload operator `+=` for that class.
- Overloaded `()`, `[]`, `->` and assignment operators must be declared as class members. For the other operators, the operator overloading functions can be class members or non-member functions.

### ***Section 10.4 Overloading Binary Operators***

- A binary operator can be overloaded as a `non-static` member function with one argument or as a non-member function with two arguments (one of those arguments must be either a class object or a reference to a class object).

### ***Section 10.5 Overloading the Binary Stream Insertion and Stream Extraction Operators***

- The overloaded stream insertion operator (`<<`) is used in an expression in which the left operand has type `ostream&`. For this reason, it must be overloaded as a non-member function. Similarly, the overloaded stream extraction operator (`>>`) must be a non-member function.
- When used with `cin`, `setw` restricts the number of characters read to the number of characters specified by its argument.
- `istream` member function `ignore` discards the specified number of characters in the input stream (one character by default).
- Overloaded input and output operators are declared as `friends` if they need to access `non-public` class members directly for performance reasons.

### ***Section 10.6 Overloading Unary Operators***

- A unary operator for a class can be overloaded as a `non-static` member function with no arguments or as a non-member function with one argument; that argument must be either an object of the class or a reference to an object of the class.
- Member functions that implement overloaded operators must be `non-static` so that they can access the `non-static` data in each object of the class.

### **Section 10.7 Overloading the Increment and Decrement Operators**

- The prefix and postfix increment and decrement operators can all be overloaded.
- To overload the pre- and post-increment operators, each overloaded operator function must have a distinct signature. The prefix versions are overloaded like any other unary operator. The postfix increment operator's unique signature is accomplished by providing a second argument, which must be of type `int`. This argument is not supplied in the client code. It's used implicitly by the compiler to distinguish between the prefix and postfix versions of the increment operator. The same syntax is used to differentiate between the prefix and postfix decrement operator functions.

### **Section 10.9 Dynamic Memory Management**

- Dynamic memory management (p. 506) enables you to control the allocation and deallocation of memory in a program for any built-in or user-defined type.
- The **free store** (sometimes called the **heap**; p. 506) is a region of memory assigned to each program for storing objects dynamically allocated at execution time.
- The **new operator** (p. 506) allocates storage of the proper size for an object, runs the object's constructor and returns a pointer of the correct type. If `new` is unable to find space in memory for the object, it indicates that an error occurred by "throwing" an "exception." This usually causes the program to terminate immediately, unless the exception is handled.
- To destroy a dynamically allocated object and free its space, use the **delete operator** (p. 506).
- A built-in array of objects can be allocated dynamically with `new` as in

`Type *ptr{new Type[numberOfElements]{};}`

The preceding built-in array is deleted with **delete[]** (p. 508) as in

`delete[] ptr;`

### **Section 10.10 Case Study: Array Class**

- A copy constructor initializes a new object of a class by copying the members of an existing one. Classes that contain dynamically allocated memory typically provide a copy constructor, a destructor and an overloaded assignment operator.
- The implementation of member function `operator=` should test for **self-assignment** (p. 518), in which an object is being assigned to itself.
- The compiler calls the `const` version of `operator[]` when the subscript operator is used on a `const` object and calls the non-`const` version of the operator when it's used on a non-`const` object.
- The subscript operator (`[]`) can be used to select elements from other types of containers. Also, with overloading, the index values no longer need to be integers.

### **Section 10.11 Operators as Member vs. Non-Member Functions**

- Operator functions can be member or non-member functions—non-member functions are often made `friends` for performance reasons. Member functions use the `this` pointer implicitly to obtain one of their class object arguments (the left operand for binary operators). Arguments for both operands of a binary operator must be explicitly listed in a non-member function call.
- When an operator function is implemented as a member function, the leftmost (or only) operand must be an object (or a reference to an object) of the operator's class.
- If the left operand must be an object of a different class or a fundamental type, this operator function must be implemented as a non-member function.

- A non-member operator function can be made a `friend` of a class if that function must access `private` or `protected` members of that class directly.
- Another reason to choose a non-member function to overload an operator is to enable the operator to be commutative.

### ***Section 10.12 Converting Between Types***

- The compiler cannot know in advance how to convert among user-defined types, and between user-defined types and fundamental types, so you must specify how to do this. Such conversions can be performed with **conversion constructors** (p. 521)—single-argument constructors that turn objects of other types (including fundamental types) into objects of a particular class.
- A constructor that can be called with a single argument can be used as a conversion constructor.
- A **conversion operator** (p. 521) must be a `non-static` member function. Overloaded **cast-operator functions** (p. 521) can be defined for converting objects of user-defined types into fundamental types or into objects of other user-defined types.
- An overloaded cast operator function does not specify a return type—the return type is the type to which the object is being converted.
- When necessary, the compiler can call cast operators and conversion constructors implicitly.

### ***Section 10.13 explicit Constructors and Conversion Operators***

- A constructor that's declared **explicit** (p. 524) cannot be used in an implicit conversion.

### ***Section 10.14 Overloading the Function Call Operator ()***

- Overloading the **function call operator ()** (p. 525) is powerful, because functions can have an arbitrary number of parameters.

## **Self-Review Exercises**

**10.1** Fill in the blanks in each of the following:

- When operators are overloaded as member functions, they must be \_\_\_\_\_, because they must be called on an object of the class and operate on that object.
- A constructor that's declared \_\_\_\_\_ cannot be used in an implicit conversion.
- Standard class `string` is defined in header `<string>` and belongs to namespace \_\_\_\_\_.
- The `istream` member function \_\_\_\_\_ discards the specified number of characters in the input stream.
- A conversion operator must be a \_\_\_\_\_ member function.
- You cannot change the \_\_\_\_\_ of an operator.
- A constructor that can be called with a single argument can be used as a \_\_\_\_\_ constructor.

**10.2** Explain the use of the operators `new` and `delete`.

**10.3** In what context might an operator be used as non-member function?

**10.4** (True/False) A constructor that can be called with a single argument can be used as a conversion constructor.

**10.5** How does the “arity” of an overloaded operator compared with the “arity” of the original operator?

## Answers to Self-Review Exercises

- 10.1** a) non-static. b) explicit. c) std. d) ignore. e) non-static. f) “arity”. g) conversion.
- 10.2** You can control the *allocation* and *deallocation* of memory in a program for objects and for arrays of any built-in or user-defined type. This is known as dynamic memory management and is performed with the operators `new` and `delete`.
- 10.3** If the left operand *must* be an object of a different class or a fundamental type, this operator function *must* be implemented as a *non-member function*. A *non-member operator function* can be made a friend of a class if that function must access `private` or `protected` members of that class directly.
- 10.4** True.
- 10.5** You cannot change the “arity” of an operator (that is, the number of operands an operator takes)—overloaded unary operators remain unary operators; overloaded binary operators remain binary operators.

## Exercises

**10.6** (*Memory Allocation and Deallocation Operators*) Compare and contrast operators as member vs. non-member functions.

**10.7** (*Overloading the Parentheses Operator*) One nice example of overloading the function call operator `()` is to allow another form of double-array subscripting popular in some programming languages. Instead of saying

```
chessBoard[row][column]
```

for an array of objects, overload the function call operator to allow the alternate form

```
chessBoard(row, column)
```

Create a class `DoubleSubscriptedArray` that has similar features to class `Array` in Figs. 10.10–10.11. At construction time, the class should be able to create a `DoubleSubscriptedArray` of any number of rows and columns. The class should supply `operator()` to perform double-subscripting operations. For example, in a 3-by-5 `DoubleSubscriptedArray` called `chessBoard`, the user could write `chessBoard(1, 3)` to access the element at row 1 and column 3. Remember that `operator()` can receive *any* number of arguments. The underlying representation of the `DoubleSubscriptedArray` could be a single-subscripted array of integers with `rows * columns` number of elements. Function `operator()` should perform the proper pointer arithmetic to access each element of the underlying array. There should be *two* versions of `operator()`—one that returns `int&` (so that an element of a `DoubleSubscriptedArray` can be used as an *lvalue*) and one that returns `int`. The class should also provide the following operators: `==`, `!=`, `=`, `<<` (for outputting the `DoubleSubscriptedArray` in row and column format) and `>>` (for inputting the entire `DoubleSubscriptedArray` contents).

**10.8** (*Enhanced MotorVehicle Class*) Enhance the `MotorVehicle` class of Exercise 3.11 by overloading the following operators:

- Equality (`==`) : two `MotorVehicle` objects are equal (identical) if all their attributes are identical, that is, they of the same make, they use the same type of fuel, they were manufactured in the same year, they are of the same color and they have the same engine capacity.
- Not equal (`!=`) : two `MotorVehicle` objects are not equal (not identical) if any of their attributes do not match.
- Greater than (`>`): A `MotorVehicle` object is greater than another `MotorVehicle` object if the former was manufactured before the latter.
- Output operator (`<<`): displays a `MotorVehicle` in a similar fashion to the `displayCarDetails` function.

Write a test program to demonstrate the capabilities of the enhanced `MotorVehicle` class.

```

1 // Fig. 10.14: Complex.h
2 // Complex class definition.
3 #include <iostream>
4
5 #ifndef COMPLEX_H
6 #define COMPLEX_H
7
8 class Complex {
9 public:
10    explicit Complex(double = 0.0, double = 0.0); // constructor
11    Complex operator+(const Complex&) const; // addition
12    Complex operator-(const Complex&) const; // subtraction
13    std::string toString() const;
14 private:
15    double real; // real part
16    double imaginary; // imaginary part
17 };
18
19 #endif

```

**Fig. 10.14** | Complex class definition.

```

1 // Fig. 10.15: Complex.cpp
2 // Complex class member-function definitions.
3 #include <iostream>
4 #include "Complex.h" // Complex class definition
5 using namespace std;
6
7 // Constructor
8 Complex::Complex(double realPart, double imaginaryPart)
9    : real{realPart}, imaginary{imaginaryPart} { }
10
11 // addition operator
12 Complex Complex::operator+(const Complex& operand2) const {
13    return Complex{real + operand2.real, imaginary + operand2.imaginary};
14 }
15
16 // subtraction operator
17 Complex Complex::operator-(const Complex& operand2) const {
18    return Complex{real - operand2.real, imaginary - operand2.imaginary};
19 }
20
21 // return string representation of a Complex object in the form: (a, b)
22 string Complex::toString() const {
23    return "("s + to_string(real) + ", "s + to_string(imaginary) + ")"s;
24 }

```

**Fig. 10.15** | Complex class member-function definitions.

```

25 // Fig. 10.16: fig10_16.cpp
26 // Complex class test program.
27 #include <iostream>
28 #include "Complex.h"
29 using namespace std;
30

```

**Fig. 10.16** | Complex class test program. (Part I of 2.)

```

31 int main() {
32     Complex x;
33     Complex y{4.3, 8.2};
34     Complex z{3.3, 1.1};
35
36     cout << "x: " << x.toString() << "\ny: " << y.toString()
37     << "\nz: " << z;
38
39     x = y + z;
40     cout << "\nx = y + z:\n" << x.toString() << " = " << y.toString()
41     << " + " << z.toString();
42
43     x = y - z;
44     cout << "\nx = y - z:\n" << x.toString() << " = " << y.toString()
45     << " - " << z.toString() << endl;
46 }

```

```

x: (0, 0)
y: (4.3, 8.2)
z: (3.3, 1.1)

x = y + z:
(7.6, 9.3) = (4.3, 8.2) + (3.3, 1.1)

x = y - z:
(1, 7.1) = (4.3, 8.2) - (3.3, 1.1)

```

Fig. 10.16 | Complex class test program. (Part 2 of 2.)

**10.9 (`HugeInteger` Class)** A machine with 32-bit integers can represent integers in the range of approximately  $-2$  billion to  $+2$  billion. This fixed-size restriction is rarely troublesome, but there are applications in which we would like to be able to use a much wider range of integers. This is what C++ was built to do, namely, create powerful new data types. Consider class `HugeInteger` of Figs. 10.17–10.19, which is similar to the `HugeInteger` class in Exercise 9.14. Study the class carefully, then respond to the following:

- Describe precisely how it operates.
- What restrictions does the class have?
- Overload the `*` multiplication operator.
- Overload the `/` division operator.
- Overload all the relational and equality operators.

[*Note:* We do not show an assignment operator or copy constructor for class `HugeInteger`, because the assignment operator and copy constructor provided by the compiler are capable of copying the entire array data member properly.]

```

1 // Fig. 10.17: HugeInteger.h
2 // HugeInteger class definition.
3 #ifndef HugeInteger_H
4 #define HugeInteger_H
5
6 #include <array>
7 #include <iostream>
8 #include <string>
9

```

Fig. 10.17 | `HugeInteger` class definition. (Part 1 of 2.)

```

10  class HugeInteger {
11      friend std::ostream& operator<<(std::ostream&, const HugeInteger&);
12  public:
13      static const int digits{40}; // maximum digits in a HugeInteger
14
15      HugeInteger(long = 0); // conversion/default constructor
16      HugeInteger(const std::string&); // conversion constructor
17
18      // addition operator; HugeInteger + HugeInteger
19      HugeInteger operator+(const HugeInteger&) const;
20
21      // addition operator; HugeInteger + int
22      HugeInteger operator+(int) const;
23
24      // addition operator;
25      // HugeInteger + string that represents large integer value
26      HugeInteger operator+(const std::string&) const;
27  private:
28      std::array<short, digits> integer{}; // default init to 0s
29  };
30
31 #endif

```

**Fig. 10.17** | HugeInteger class definition. (Part 2 of 2.)

```

1  // Fig. 10.18: HugeInteger.cpp
2  // HugeInteger member-function and friend-function definitions.
3  #include <cctype> // isdigit function prototype
4  #include "HugeInteger.h" // HugeInteger class definition
5  using namespace std;
6
7  // default constructor; conversion constructor that converts
8  // a long integer into a HugeInteger object
9  HugeInteger::HugeInteger(long value) {
10     // place digits of argument into array
11     for (int j{digits - 1}; value != 0 && j >= 0; j--) {
12         integer[j] = value % 10;
13         value /= 10;
14     }
15 }
16
17 // conversion constructor that converts a character string
18 // representing a large integer into a HugeInteger object
19 HugeInteger::HugeInteger(const string& number) {
20     // place digits of argument into array
21     int length{number.size()};
22
23     for (int j{digits - length}, k{0}; j < digits; ++j, ++k) {
24         if (isdigit(number[k])) { // ensure that character is a digit
25             integer[j] = number[k] - '0';
26         }
27     }
28 }
29

```

**Fig. 10.18** | HugeInteger member-function and friend-function definitions. (Part 1 of 2.)

```
30 // addition operator; HugeInteger + HugeInteger
31 HugeInteger HugeInteger::operator+(const HugeInteger& op2) const {
32     HugeInteger temp; // temporary result
33     int carry = 0;
34
35     for (int i{digits - 1}; i >= 0; i--) {
36         temp.integer[i] = integer[i] + op2.integer[i] + carry;
37
38         // determine whether to carry a 1
39         if (temp.integer[i] > 9) {
40             temp.integer[i] %= 10; // reduce to 0-9
41             carry = 1;
42         }
43         else { // no carry
44             carry = 0;
45         }
46     }
47
48     return temp; // return copy of temporary object
49 }
50
51 // addition operator; HugeInteger + int
52 HugeInteger HugeInteger::operator+(int op2) const {
53     // convert op2 to a HugeInteger, then invoke
54     // operator+ for two HugeInteger objects
55     return *this + HugeInteger(op2);
56 }
57
58 // addition operator;
59 // HugeInteger + string that represents large integer value
60 HugeInteger HugeInteger::operator+(const string& op2) const {
61     // convert op2 to a HugeInteger, then invoke
62     // operator+ for two HugeInteger objects
63     return *this + HugeInteger(op2);
64 }
65
66 // overloaded output operator
67 ostream& operator<<(ostream& output, const HugeInteger& num) {
68     int i;
69
70     // skip leading zeros
71     for (i = 0; (i < HugeInteger::digits) && (0 == num.integer[i]); ++i) { }
72
73     if (i == HugeInteger::digits) {
74         output << 0;
75     }
76     else {
77         for (; i < HugeInteger::digits; ++i) {
78             output << num.integer[i];
79         }
80     }
81
82     return output;
83 }
```

Fig. 10.18 | HugeInteger member-function and friend-function definitions. (Part 2 of 2.)

### **Fig. 10.19** | HugeInteger test program.

**10.10 (Enhanced Quadratic Class)** Enhance the Quadratic class of Exercise 9.5 by introducing three overloaded operators as follows:

- a) Addition (+): adds two Quadratic objects together.
  - b) Subtraction (-): subtracts one Quadratic object from another.
  - c) Output operator (<>): displays a Quadratic equation in the form  $ax^2 + bx + c = 0$ .

Write a test program to demonstrate the capabilities of the enhanced Quadratic class.

**10.11 (Polynomial Class)** Develop class Polynomial. The internal representation of a Polynomial is an array of terms. Each term contains a coefficient and an exponent—e.g., the term

2x<sup>4</sup>

has the coefficient 2 and the exponent 4. Develop a complete class containing proper constructor and destructor functions as well as *set* and *get* functions. The class should also provide the following overloaded operator capabilities:

- a) Overload the addition operator (+) to add two Polynomials.
  - b) Overload the subtraction operator (-) to subtract two Polynomials.
  - c) Overload the assignment operator to assign one Polynomial to another.
  - d) Overload the multiplication operator (\*) to multiply two Polynomials.
  - e) Overload the addition assignment operator (+=), subtraction assignment operator (-=), and multiplication assignment operator (\*=).
- 10.12 (DollarAmount Class Enhancement)** Enhance class `DollarAmount` from Exercise 5.32 with overloaded addition (+), subtraction (-), multiplication (\*) and division (/) operators.
- 10.13 (DollarAmount Class Enhancement)** Enhance class `DollarAmount` from Exercise 10.12 to make the overloaded addition, subtraction and multiplication operators commutative.

# Object-Oriented Programming: Inheritance



## Objectives

In this chapter you'll:

- Learn what inheritance is.
- Understand the notions of base classes and derived classes and the relationships between them.
- Use the **protected** member access specifier.
- Use constructors and destructors in inheritance hierarchies.
- Understand the order in which constructors and destructors are called in inheritance hierarchies.
- Understand the differences between **public**, **protected** and **private** inheritance.
- Use inheritance to customize existing software.



<b>11.1</b>	Introduction	<b>11.3.5</b>	CommissionEmployee– BasePlusCommissionEmployee Inheritance Hierarchy Using <i>private</i> Data
<b>11.2</b>	Base Classes and Derived Classes	<b>11.4</b>	Constructors and Destructors in Derived Classes
11.2.1	CommunityMember Class Hierarchy	<b>11.5</b>	<b>public</b> , <b>protected</b> and <b>private</b> Inheritance
11.2.2	Shape Class Hierarchy	<b>11.6</b>	Wrap-Up
<b>11.3</b>	Relationship between Base and Derived Classes		
11.3.1	Creating and Using a CommissionEmployee Class		
11.3.2	Creating a BasePlusCommission- Employee Class Without Using Inheritance		
11.3.3	Creating a CommissionEmployee– BasePlusCommissionEmployee Inheritance Hierarchy		
11.3.4	CommissionEmployee– BasePlusCommissionEmployee Inheritance Hierarchy Using <i>protected</i> Data		

[Summary](#) | [Self-Review Exercises](#) | [Answers to Self-Review Exercises](#) | [Exercises](#)

## 11.1 Introduction

This chapter continues our discussion of object-oriented programming (OOP) by introducing **inheritance** in which you create a class that absorbs an existing class's capabilities, then *customizes* or enhances them. Inheritance can save time during program development by taking advantage of proven, high-quality software.

When creating a class, instead of writing completely new data members and member functions, you can specify that the new class should **inherit** the members of an existing class. This existing class is called the **base class**, and the new class is called the **derived class**. Other programming languages, such as Java and C#, refer to the base class as the **super-class** and the derived class as the **subclass**. A derived class represents a *more specialized* group of objects.

C++ offers **public**, **protected** and **private** inheritance. In this chapter, we concentrate on **public** inheritance and briefly explain the other two. With **public** inheritance, every object of a derived class is also an object of that derived class's base class. However, base-class objects are *not* objects of their derived classes. For example, if we have **Vehicle** as a base class and **Car** as a derived class, then all **Cars** are **Vehicles**, but not all **Vehicles** are **Cars**—for example, a **Vehicle** could also be a **Truck** or a **Boat**.

We distinguish between the ***is-a* relationship** and the ***has-a* relationship**. The ***is-a*** relationship represents inheritance. In an ***is-a*** relationship, an object of a derived class also can be treated as an object of its base class—for example, a **Car** *is a* **Vehicle**, so any attributes and behaviors of a **Vehicle** are also attributes and behaviors of a **Car**. By contrast, the ***has-a*** relationship represents **composition**, which was discussed in Chapter 9. In a ***has-a*** relationship, an object *contains* one or more objects of other classes as members. For example, a **Car** has many components—it *has a* steering wheel, *has a* brake pedal, *has a* transmission, etc.

## 11.2 Base Classes and Derived Classes

Figure 11.1 lists several simple examples of base classes and derived classes. Base classes tend to be *more general* and derived classes tend to be *more specific*.

Base class	Derived classes
Student	GraduateStudent, UndergraduateStudent
Shape	Circle, Triangle, Rectangle, Sphere, Cube
Loan	CarLoan, HomeImprovementLoan, MortgageLoan
Employee	Faculty, Staff
Account	CheckingAccount, SavingsAccount

**Fig. 11.1 | Inheritance examples.**

Because every derived-class object *is an* object of its base class, and one base class can have *many* derived classes, the set of objects represented by a base class typically is *larger* than the set of objects represented by any of its derived classes. For example, the base class `Vehicle` represents all vehicles, including cars, trucks, boats, airplanes, bicycles and so on. By contrast, derived-class `Car` represents a *smaller, more specific* subset of all vehicles.

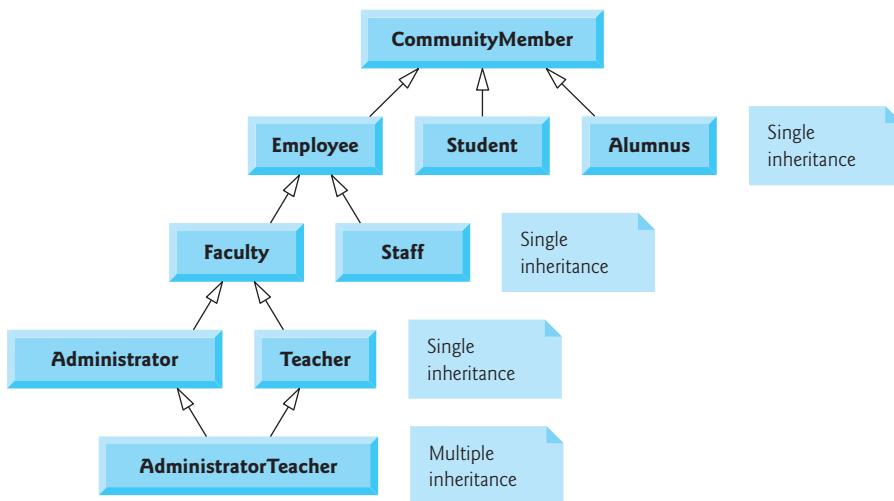
Inheritance relationships form **class hierarchies**. A base class exists in a hierarchical relationship with its derived classes. Although classes can exist independently, once they're employed in inheritance relationships, they become affiliated with other classes. A class becomes either a base class—supplying members to other classes, a derived class—inheriting its members from other classes, or *both*.

### 11.2.1 CommunityMember Class Hierarchy

Let's develop a simple inheritance hierarchy with five levels (represented by the UML class diagram in Fig. 11.2). A university community has thousands of `CommunityMembers`. These `CommunityMembers` consist of `Employees`, `Students` and `alumni` (each of class `Alumnus`). `Employees` are either `Faculty` or `Staff`. `Faculty` are either `Administrators` or `Teachers`. Some `Administrators`, however, are also `Teachers`. We've used *multiple inheritance* to form class `AdministratorTeacher`. With **single inheritance**, a class is derived from *one* base class. With **multiple inheritance**, a derived class inherits simultaneously from *two or more* (possibly unrelated) base classes. We discuss multiple inheritance in Chapter 23, Other Topics.

Each arrow in the hierarchy (Fig. 11.2) represents an *is-a* relationship. For example, as we follow the arrows in this class hierarchy, we can state “an `Employee` *is a* `CommunityMember`” and “a `Teacher` *is a* `Faculty` member.” `CommunityMember` is the **direct base class** of `Employee`, `Student` and `Alumnus`. In addition, `CommunityMember` is an **indirect base class** of all the other classes in the diagram. An indirect base class is inherited from two or more levels up the class hierarchy.

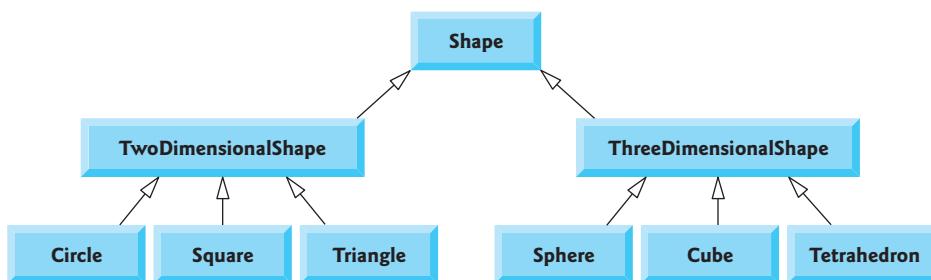
Starting from the bottom of the diagram, you can follow the arrows upward and apply the *is-a* relationship to the topmost base class. For example, an `AdministratorTeacher` *is an* `Administrator`, *is a* `Faculty` member, *is an* `Employee` and *is a* `CommunityMember`.



**Fig. 11.2** | Inheritance hierarchy for university **CommunityMembers**.

### 11.2.2 Shape Class Hierarchy

Now consider the **Shape** inheritance hierarchy in Fig. 11.3. This hierarchy begins with base-class **Shape**. Classes **TwoDimensionalShape** and **ThreeDimensionalShape** derive from base-class **Shape**—a **TwoDimensionalShape** is a **Shape** and a **ThreeDimensionalShape** is a **Shape**. The third level of this hierarchy contains *more specific* types of **TwoDimensionalShapes** and **ThreeDimensionalShapes**. As in Fig. 11.2, we can follow the arrows from the bottom of the diagram upward to the topmost base class in this hierarchy to identify several *is-a* relationships. For instance, a **Triangle** is a **TwoDimensionalShape** and is a **Shape**, while a **Sphere** is a **ThreeDimensionalShape** and is a **Shape**.



**Fig. 11.3** | Inheritance hierarchy for **Shapes**.

To specify that class **TwoDimensionalShape** (Fig. 11.3) is derived from (or inherits from) class **Shape**, class **TwoDimensionalShape**'s definition could begin as follows:

```
class TwoDimensionalShape : public Shape
```

This is an example of `public` inheritance, the most commonly used form. We'll also discuss `private` inheritance and `protected` inheritance (Section 11.5). With all forms of inheritance, `private` members of a base class are *not* accessible directly from that class's derived classes, but these `private` base-class members are still inherited (i.e., they're still considered parts of the derived classes). With `public` inheritance, all other base-class members retain their original member access when they become members of the derived class (e.g., `public` members of the base class become `public` members of the derived class, and, as we'll soon see, `protected` members of the base class become `protected` members of the derived class). Through inherited base-class member functions, the derived class can manipulate `private` members of the base class (if these inherited member functions provide such functionality in the base class).

Inheritance is *not* appropriate for every class relationship. In some cases, the *has-a* relationship (*composition*) is more appropriate. For example, given the classes `Employee`, `BirthDate` and `PhoneNumber`, it's improper to say that an `Employee` *is a* `BirthDate` or that an `Employee` *is a* `PhoneNumber`. However, it is appropriate to say that an `Employee` *has a* `BirthDate` and that an `Employee` *has a* `PhoneNumber`.

It's possible to treat base-class objects and derived-class objects similarly; their commonalities are expressed in the members of the base class. In Chapter 12, we consider many examples that take advantage of this relationship.

## 11.3 Relationship between Base and Derived Classes

In this section, we use an inheritance hierarchy containing types of employees in a company's payroll application to discuss the relationship between a base class and a derived class. Commission employees (who will be represented as objects of a base class) are paid a percentage of their sales, while base-salaried commission employees (who will be represented as objects of a derived class) receive a base salary plus a percentage of their sales. We divide our discussion of the relationship between commission employees and base-salaried commission employees into a carefully paced series of examples.

### 11.3.1 Creating and Using a `CommissionEmployee` Class

Let's examine `CommissionEmployee`'s class definition (Figs. 11.4–11.5). The `CommissionEmployee` header (Fig. 11.4) specifies class `CommissionEmployee`'s `public` services, which include a constructor (lines 10–11) and member functions `earnings` (line 28) and `toString` (line 29). Lines 13–26 declare `public` *get* and *set* functions that manipulate the class's data members (declared in lines 31–35) `firstName`, `lastName`, `socialSecurityNumber`, `grossSales` and `commissionRate`. Member functions `setGrossSales` (defined in lines 46–52 of Fig. 11.5) and `setCommissionRate` (defined in lines 58–64 of Fig. 11.5), for example, validate their arguments before assigning the values to data members `grossSales` and `commissionRate`, respectively.

---

```
1 // Fig. 11.4: CommissionEmployee.h
2 // CommissionEmployee class definition represents a commission employee.
3 #ifndef COMMISSION_H
4 #define COMMISSION_H
```

**Fig. 11.4** | `CommissionEmployee` class definition represents a commission employee. (Part 1 of 2.)

```
5 // Fig. 11.4: CommissionEmployee.h
6 #include <string> // C++ standard string class
7
8 class CommissionEmployee {
9 public:
10    CommissionEmployee(const std::string&, const std::string&,
11                        const std::string&, double = 0.0, double = 0.0);
12
13    void setFirstName(const std::string&); // set first name
14    std::string getFirstName() const; // return first name
15
16    void setLastName(const std::string&); // set last name
17    std::string getLastname() const; // return last name
18
19    void setSocialSecurityNumber(const std::string&); // set SSN
20    std::string getSocialSecurityNumber() const; // return SSN
21
22    void setGrossSales(double); // set gross sales amount
23    double getGrossSales() const; // return gross sales amount
24
25    void setCommissionRate(double); // set commission rate (percentage)
26    double getCommissionRate() const; // return commission rate
27
28    double earnings() const; // calculate earnings
29    std::string toString() const; // create string representation
30 private:
31    std::string firstName;
32    std::string lastName;
33    std::string socialSecurityNumber;
34    double grossSales; // gross weekly sales
35    double commissionRate; // commission percentage
36 };
37
38 #endif
```

Fig. 11.4 | CommissionEmployee class definition represents a commission employee. (Part 2 of 2.)

---

```
1 // Fig. 11.5: CommissionEmployee.cpp
2 // Class CommissionEmployee member-function definitions.
3 #include <iomanip>
4 #include <stdexcept>
5 #include <iostream>
6 #include "CommissionEmployee.h" // CommissionEmployee class definition
7 using namespace std;
8
9 // constructor
10 CommissionEmployee::CommissionEmployee(const string& first,
11                                         const string& last, const string& ssn, double sales, double rate) {
12     firstName = first; // should validate
13     lastName = last; // should validate
```

Fig. 11.5 | Implementation file for CommissionEmployee class that represents an employee who is paid a percentage of gross sales. (Part 1 of 3.)

---

```
14     socialSecurityNumber = ssn; // should validate
15     setGrossSales(sales); // validate and store gross sales
16     setCommissionRate(rate); // validate and store commission rate
17 }
18
19 // set first name
20 void CommissionEmployee::setFirstName(const string& first) {
21     firstName = first; // should validate
22 }
23
24 // return first name
25 string CommissionEmployee::getFirstName() const {return firstName;}
26
27 // set last name
28 void CommissionEmployee::setLastName(const string& last) {
29     lastName = last; // should validate
30 }
31
32 // return last name
33 string CommissionEmployee::getLastName() const {return lastName;}
34
35 // set social security number
36 void CommissionEmployee::setSocialSecurityNumber(const string& ssn) {
37     socialSecurityNumber = ssn; // should validate
38 }
39
40 // return social security number
41 string CommissionEmployee::getSocialSecurityNumber() const {
42     return socialSecurityNumber;
43 }
44
45 // set gross sales amount
46 void CommissionEmployee::setGrossSales(double sales) {
47     if (sales < 0.0) {
48         throw invalid_argument("Gross sales must be >= 0.0");
49     }
50
51     grossSales = sales;
52 }
53
54 // return gross sales amount
55 double CommissionEmployee::getGrossSales() const {return grossSales;}
56
57 // set commission rate
58 void CommissionEmployee::setCommissionRate(double rate) {
59     if (rate <= 0.0 || rate >= 1.0) {
60         throw invalid_argument("Commission rate must be > 0.0 and < 1.0");
61     }
62
63     commissionRate = rate;
64 }
```

**Fig. 11.5** | Implementation file for `CommissionEmployee` class that represents an employee who is paid a percentage of gross sales. (Part 2 of 3.)

```
65 // return commission rate
66 double CommissionEmployee::getCommissionRate() const {
67     return commissionRate;
68 }
69
70
71 // calculate earnings
72 double CommissionEmployee::earnings() const {
73     return commissionRate * grossSales;
74 }
75
76 // return string representation of CommissionEmployee object
77 string CommissionEmployee::toString() const {
78     ostringstream output;
79     output << fixed << setprecision(2); // two digits of precision
80     output << "commission employee: " << firstName << " " << lastName
81     << "\nsocial security number: " << socialSecurityNumber
82     << "\ngross sales: " << grossSales
83     << "\ncommission rate: " << commissionRate;
84     return output.str();
85 }
```

**Fig. 11.5** | Implementation file for `CommissionEmployee` class that represents an employee who is paid a percentage of gross sales. (Part 3 of 3.)

#### ***CommissionEmployee Constructor***

The `CommissionEmployee` constructor definition *purposely does not use member-initializer syntax* in the first several examples of this section. This will enable us to demonstrate how `private` and `protected` specifiers affect member access in derived classes. As shown in Fig. 11.5, lines 12–14, we assign values to data members `firstName`, `lastName` and `socialSecurityNumber` in the constructor body. Later in this section, we'll return to using member-initializer lists in the constructors.

We do not validate the values of the constructor's arguments `first`, `last` and `ssn` before assigning them to the corresponding data members. We certainly could validate the `first` and `last` names—perhaps by ensuring that they're of a reasonable length. Similarly, a social security number could be validated to ensure that it contains nine digits, with or without dashes (e.g., 123-45-6789 or 123456789).

#### ***CommissionEmployee Member Functions `earnings` and `toString`***

Member function `earnings` (lines 72–74) calculates a `CommissionEmployee`'s earnings. Line 73 multiplies the `commissionRate` by the `grossSales` and returns the result. Member function `toString` (lines 77–85) displays the values of a `CommissionEmployee` object's data members.

#### ***Testing Class `CommissionEmployee`***

Figure 11.6 tests class `CommissionEmployee`. Line 10 instantiates `CommissionEmployee` object `employee` and invokes the constructor to initialize the object with "Sue" as the first name, "Jones" as the last name, "222-22-2222" as the social security number, 10000 as the gross sales amount and .06 as the commission rate. Lines 14–20 use `employee`'s `get` functions to display the values of its data members. Lines 22–23 invoke the object's member functions

setGrossSales and setCommissionRate to change the values of data members grossSales and commissionRate, respectively. Lines 24–25 then call employee's `toString` member function to get and output the updated CommissionEmployee information. Finally, line 28 displays the CommissionEmployee's earnings, calculated by the object's `earnings` member function using the updated values of data members `grossSales` and `commissionRate`.

```
1 // Fig. 11.6: fig11_06.cpp
2 // CommissionEmployee class test program.
3 #include <iostream>
4 #include <iomanip>
5 #include "CommissionEmployee.h" // CommissionEmployee class definition
6 using namespace std;
7
8 int main() {
9     // instantiate a CommissionEmployee object
10    CommissionEmployee employee{"Sue", "Jones", "222-22-2222", 10000, .06};
11
12    // get commission employee data
13    cout << fixed << setprecision(2); // set floating-point formatting
14    cout << "Employee information obtained by get functions: \n"
15    << "\nFirst name is " << employee.getFirstName()
16    << "\nLast name is " << employee.getLastName()
17    << "\nSocial security number is "
18    << employee.getSocialSecurityNumber()
19    << "\nGross sales is " << employee.getGrossSales()
20    << "\nCommission rate is " << employee.getCommissionRate() << endl;
21
22    employee.setGrossSales(8000); // set gross sales
23    employee.setCommissionRate(.1); // set commission rate
24    cout << "\nUpdated employee information from function toString: \n\n"
25    << employee.toString();
26
27    // display the employee's earnings
28    cout << "\n\nEmployee's earnings: $" << employee.earnings() << endl;
29 }
```

Employee information obtained by get functions:

```
First name is Sue
Last name is Jones
Social security number is 222-22-2222
Gross sales is 10000.00
Commission rate is 0.06
```

Updated employee information from function `toString`:

```
commission employee: Sue Jones
social security number: 222-22-2222
gross sales: 8000.00
commission rate: 0.10
```

Employee's earnings: \$800.00

Fig. 11.6 | CommissionEmployee class test program.

### 11.3.2 Creating a BasePlusCommissionEmployee Class Without Using Inheritance

We now discuss the second part of our introduction to inheritance by creating and testing a *completely new and independent* class `BasePlusCommissionEmployee` (Figs. 11.7–11.8), which contains a first name, last name, social security number, gross sales amount, commission rate *and* base salary.

---

```

1 // Fig. 11.7: BasePlusCommissionEmployee.h
2 // BasePlusCommissionEmployee class definition represents an employee
3 // that receives a base salary in addition to commission.
4 #ifndef BASEPLUS_H
5 #define BASEPLUS_H
6
7 #include <string> // C++ standard string class
8
9 class BasePlusCommissionEmployee {
10 public:
11     BasePlusCommissionEmployee(const std::string&, const std::string&,
12                               const std::string&, double = 0.0, double = 0.0, double = 0.0);
13
14     void setFirstName(const std::string&); // set first name
15     std::string getFirstName() const; // return first name
16
17     void setLastName(const std::string&); // set last name
18     std::string getLast Name() const; // return last name
19
20     void setSocialSecurityNumber(const std::string&); // set SSN
21     std::string getSocialSecurityNumber() const; // return SSN
22
23     void setGrossSales(double); // set gross sales amount
24     double getGrossSales() const; // return gross sales amount
25
26     void setCommissionRate(double); // set commission rate
27     double getCommissionRate() const; // return commission rate
28
29     void setBaseSalary(double); // set base salary
30     double getBaseSalary() const; // return base salary
31
32     double earnings() const; // calculate earnings
33     std::string toString() const; // create string representation
34 private:
35     std::string firstName;
36     std::string lastName;
37     std::string socialSecurityNumber;
38     double grossSales; // gross weekly sales
39     double commissionRate; // commission percentage
40     double baseSalary; // base salary
41 };
42
43 #endif

```

---

**Fig. 11.7** | `BasePlusCommissionEmployee` class header.

```
1 // Fig. 11.8: BasePlusCommissionEmployee.cpp
2 // Class BasePlusCommissionEmployee member-function definitions.
3 #include <iomanip>
4 #include <stdexcept>
5 #include <sstream>
6 #include "BasePlusCommissionEmployee.h"
7 using namespace std;
8
9 // constructor
10 BasePlusCommissionEmployee::BasePlusCommissionEmployee(
11     const string& first, const string& last, const string& ssn,
12     double sales, double rate, double salary) {
13     firstName = first; // should validate
14     lastName = last; // should validate
15     socialSecurityNumber = ssn; // should validate
16     setGrossSales(sales); // validate and store gross sales
17     setCommissionRate(rate); // validate and store commission rate
18     setBaseSalary(salary); // validate and store base salary
19 }
20
21 // set first name
22 void BasePlusCommissionEmployee::setFirstName(const string& first) {
23     firstName = first; // should validate
24 }
25
26 // return first name
27 string BasePlusCommissionEmployee::getFirstName() const {
28     return firstName;
29 }
30
31 // set last name
32 void BasePlusCommissionEmployee::setLastName(const string& last) {
33     lastName = last; // should validate
34 }
35
36 // return last name
37 string BasePlusCommissionEmployee::getLastName() const {return lastName;}
38
39 // set social security number
40 void BasePlusCommissionEmployee::setSocialSecurityNumber(
41     const string& ssn) {
42     socialSecurityNumber = ssn; // should validate
43 }
44
45 // return social security number
46 string BasePlusCommissionEmployee::getSocialSecurityNumber() const {
47     return socialSecurityNumber;
48 }
49
```

---

**Fig. 11.8** | BasePlusCommissionEmployee class represents an employee who receives a base salary in addition to a commission. (Part 1 of 3.)

```
50 // set gross sales amount
51 void BasePlusCommissionEmployee::setGrossSales(double sales) {
52     if (sales < 0.0) {
53         throw invalid_argument("Gross sales must be >= 0.0");
54     }
55
56     grossSales = sales;
57 }
58
59 // return gross sales amount
60 double BasePlusCommissionEmployee::getGrossSales() const {
61     return grossSales;
62 }
63
64 // set commission rate
65 void BasePlusCommissionEmployee::setCommissionRate(double rate) {
66     if (rate <= 0.0 || rate >= 1.0) {
67         throw invalid_argument("Commission rate must be > 0.0 and < 1.0");
68     }
69
70     commissionRate = rate;
71 }
72
73 // return commission rate
74 double BasePlusCommissionEmployee::getCommissionRate() const {
75     return commissionRate;
76 }
77
78 // set base salary
79 void BasePlusCommissionEmployee::setBaseSalary(double salary) {
80     if (salary < 0.0) {
81         throw invalid_argument("Salary must be >= 0.0");
82     }
83
84     baseSalary = salary;
85 }
86
87 // return base salary
88 double BasePlusCommissionEmployee::getBaseSalary() const {
89     return baseSalary;
90 }
91
92 // calculate earnings
93 double BasePlusCommissionEmployee::earnings() const {
94     return baseSalary + (commissionRate * grossSales);
95 }
96
97 // return string representation of BasePlusCommissionEmployee object
98 string BasePlusCommissionEmployee::toString() const {
99     ostringstream output;
100    output << fixed << setprecision(2); // two digits of precision
```

**Fig. 11.8** | `BasePlusCommissionEmployee` class represents an employee who receives a base salary in addition to a commission. (Part 2 of 3.)

---

---

```

101    output << "base-salaried commission employee: " << firstName << ' '
102        << lastName << "\nsocial security number: " << socialSecurityNumber
103        << "\ngross sales: " << grossSales
104        << "\ncommission rate: " << commissionRate
105        << "\nbase salary: " << baseSalary;
106    return output.str();
107 }

```

---

**Fig. 11.8** | *BasePlusCommissionEmployee* class represents an employee who receives a base salary in addition to a commission. (Part 3 of 3.)

#### *Defining Class **BasePlusCommissionEmployee***

The *BasePlusCommissionEmployee* header (Fig. 11.7) specifies class *BasePlusCommissionEmployee*'s public services, which include the *BasePlusCommissionEmployee* constructor (lines 11–12) and member functions *earnings* (line 32) and *toString* (line 33). Lines 14–30 declare public *get* and *set* functions for the class's private data members (declared in lines 35–40) *firstName*, *lastName*, *socialSecurityNumber*, *grossSales*, *commissionRate* and *baseSalary*. These variables and member functions encapsulate all the necessary features of a base-salaried commission employee. Note the similarity between this class and class *CommissionEmployee* (Figs. 11.4–11.5)—in this example, we do *not* yet exploit that similarity.

Class *BasePlusCommissionEmployee*'s *earnings* member function (defined in lines 93–95 of Fig. 11.8) computes the earnings of a base-salaried commission employee. Line 94 returns the result of adding the employee's base salary to the product of the commission rate and the employee's gross sales.

#### *Testing Class **BasePlusCommissionEmployee***

Figure 11.9 tests class *BasePlusCommissionEmployee*. Lines 10–11 instantiate object *employee* of class *BasePlusCommissionEmployee*, passing "Bob", "Lewis", "333-33-3333", 5000, .04 and 300 to the constructor as the first name, last name, social security number, gross sales, commission rate and base salary, respectively. Lines 15–22 use *BasePlusCommissionEmployee*'s *get* functions to retrieve the values of the object's data members for output. Line 23 invokes the object's *setBaseSalary* member function to change the base salary. Member function *setBaseSalary* (Fig. 11.8, lines 79–85) ensures that data member *baseSalary* is not assigned a negative value, because an employee's base salary cannot be negative. Lines 24–25 of Fig. 11.9 invoke the object's *toString* member function to get the updated *BasePlusCommissionEmployee*'s information, and line 28 calls member function *earnings* to display the *BasePlusCommissionEmployee*'s earnings.

---

```

1 // Fig. 11.9: fig11_09.cpp
2 // BasePlusCommissionEmployee class test program.
3 #include <iostream>
4 #include <iomanip>
5 #include "BasePlusCommissionEmployee.h"
6 using namespace std;
7

```

---

**Fig. 11.9** | *BasePlusCommissionEmployee* class test program. (Part 1 of 2.)

```

8 int main() {
9     // instantiate BasePlusCommissionEmployee object
10    BasePlusCommissionEmployee employee{"Bob", "Lewis", "333-33-3333",
11        5000, .04, 300};
12
13    // get commission employee data
14    cout << fixed << setprecision(2); // set floating-point formatting
15    cout << "Employee information obtained by get functions: \n"
16        << "\nFirst name is " << employee.getFirstName()
17        << "\nLast name is " << employee.getLastName()
18        << "\nSocial security number is "
19        << employee.getSocialSecurityNumber()
20        << "\nGross sales is " << employee.getGrossSales()
21        << "\nCommission rate is " << employee.getCommissionRate()
22        << "\nBase salary is " << employee.getBaseSalary() << endl;
23    employee.setBaseSalary(1000); // set base salary
24    cout << "\n\nUpdated employee information from function toString: \n\n"
25        << employee.toString();
26
27    // display the employee's earnings
28    cout << "\n\nEmployee's earnings: $" << employee.earnings() << endl;
29 }

```

Employee information obtained by get functions:

First name is Bob  
 Last name is Lewis  
 Social security number is 333-33-3333  
 Gross sales is 5000.00  
 Commission rate is 0.04  
 Base salary is 300.00

Updated employee information from function toString:

base-salaried commission employee: Bob Lewis  
 social security number: 333-33-3333  
 gross sales: 5000.00  
 commission rate: 0.04  
 base salary: 1000.00

Employee's earnings: \$1200.00

**Fig. 11.9** | BasePlusCommissionEmployee class test program. (Part 2 of 2.)

### Exploring the Similarities Between Class *BasePlusCommissionEmployee* and Class *CommissionEmployee*

Most of the code for class *BasePlusCommissionEmployee* (Figs. 11.7–11.8) is *similar, if not identical*, to the code for class *CommissionEmployee* (Figs. 11.4–11.5). For example, in class *BasePlusCommissionEmployee*, private data members *firstName* and *lastName* and member functions *setFirstName*, *getFirstName*, *setLastName* and *getLastName* are identical to those of class *CommissionEmployee*. Classes *CommissionEmployee* and *BasePlusCommissionEmployee* also both contain private data members *socialSecurityNumber*, *commissionRate* and *grossSales*, as well as *get* and *set* functions to manipulate

these members. In addition, the `BasePlusCommissionEmployee` constructor is *almost identical* to that of class `CommissionEmployee`, except that `BasePlusCommissionEmployee`'s constructor *also* sets the `baseSalary`. The other additions to class `BasePlusCommissionEmployee` are *private* data member `baseSalary` and member functions `setBaseSalary` and `getBaseSalary`. Class `BasePlusCommissionEmployee`'s `toString` member function is *nearly identical* to that of class `CommissionEmployee`, except that `BasePlusCommissionEmployee`'s `toString` *also* outputs the value of data member `baseSalary`.

We literally *copied* code from class `CommissionEmployee` and *pasted* it into class `BasePlusCommissionEmployee`, then modified class `BasePlusCommissionEmployee` to include a base salary and member functions that manipulate the base salary. This *copy-and-paste approach* is error prone and time consuming.



### Software Engineering Observation 11.1

*Copying and pasting code from one class to another can spread many physical copies of the same code and can spread errors throughout a system, creating a code-maintenance nightmare. To avoid duplicating code (and possibly errors), use inheritance, rather than the “copy-and-paste” approach, in situations where you want one class to “absorb” the data members and member functions of another class.*



### Software Engineering Observation 11.2

*With inheritance, the common data members and member functions of all the classes in the hierarchy are declared in a base class. When changes are required for these common features, you need to make the changes only in the base class—derived classes then inherit the changes. Without inheritance, changes would need to be made to all the source-code files that contain a copy of the code in question.*

### 11.3.3 Creating a `CommissionEmployee`–`BasePlusCommissionEmployee` Inheritance Hierarchy

Now we create and test a new `BasePlusCommissionEmployee` class (Figs. 11.10–11.11) that *derives from* class `CommissionEmployee` (Figs. 11.4–11.5). In this example, a `BasePlusCommissionEmployee` object *is a* `CommissionEmployee` (because inheritance passes on the capabilities of class `CommissionEmployee`), but class `BasePlusCommissionEmployee` *also* has data member `baseSalary` (Fig. 11.10, line 21). The *colon* (`:`) in line 10 of the class definition indicates inheritance. Keyword `public` indicates the *type of inheritance*. As a derived class (formed with `public` inheritance), `BasePlusCommissionEmployee` inherits *all* the members of class `CommissionEmployee`, *except* for the constructor—each class provides its *own* constructors that are specific to the class. (Destructors, too, are not inherited.) Thus, the `public` services of `BasePlusCommissionEmployee` include its constructor (lines 12–13) and the `public` member functions inherited from class `CommissionEmployee`—*although we cannot see these inherited member functions in* `BasePlusCommissionEmployee`'s source code, they're nevertheless a part of derived-class `BasePlusCommissionEmployee`. The derived class's `public` services also include member functions `setBaseSalary`, `getBaseSalary`, `earnings` and `toString` (lines 15–19).

Figure 11.11 shows `BasePlusCommissionEmployee`'s member-function implementations. The constructor (lines 10–16) introduces **base-class initializer syntax** (line 14), which uses a member initializer to pass arguments to the base-class (`CommissionEmployee`)

```
1 // Fig. 11.10: BasePlusCommissionEmployee.h
2 // BasePlusCommissionEmployee class derived from class
3 // CommissionEmployee.
4 #ifndef BASEPLUS_H
5 #define BASEPLUS_H
6
7 #include <string> // C++ standard string class
8 #include "CommissionEmployee.h" // CommissionEmployee class declaration
9
10 class BasePlusCommissionEmployee : public CommissionEmployee {
11 public:
12     BasePlusCommissionEmployee(const std::string&, const std::string&,
13         const std::string&, double = 0.0, double = 0.0, double = 0.0);
14
15     void setBaseSalary(double); // set base salary
16     double getBaseSalary() const; // return base salary
17
18     double earnings() const; // calculate earnings
19     std::string toString() const; // create string representation
20 private:
21     double baseSalary; // base salary
22 };
23
24 #endif
```

**Fig. 11.10** | BasePlusCommissionEmployee class definition indicating inheritance relationship with class CommissionEmployee.

---

```
1 // Fig. 11.11: BasePlusCommissionEmployee.cpp
2 // Class BasePlusCommissionEmployee member-function definitions.
3 #include <iomanip>
4 #include <sstream>
5 #include <stdexcept>
6 #include "BasePlusCommissionEmployee.h"
7 using namespace std;
8
9 // constructor
10 BasePlusCommissionEmployee::BasePlusCommissionEmployee(
11     const string& first, const string& last, const string& ssn,
12     double sales, double rate, double salary)
13     // explicitly call base-class constructor
14     : CommissionEmployee(first, last, ssn, sales, rate) {
15     setBaseSalary(salary); // validate and store base salary
16 }
17
18 // set base salary
19 void BasePlusCommissionEmployee::setBaseSalary(double salary) {
20     if (salary < 0.0) {
21         throw invalid_argument("Salary must be >= 0.0");
22     }
```

**Fig. 11.11** | BasePlusCommissionEmployee implementation file: private base-class data cannot be accessed from derived class. (Part I of 2.)

---

```
23     baseSalary = salary;
24 }
25
26
27 // return base salary
28 double BasePlusCommissionEmployee::getBaseSalary() const {
29     return baseSalary;
30 }
31
32 // calculate earnings
33 double BasePlusCommissionEmployee::earnings() const {
34     // derived class cannot access the base class's private data
35     return baseSalary + (commissionRate * grossSales);
36 }
37
38 // returns string representation of BasePlusCommissionEmployee object
39 string BasePlusCommissionEmployee::toString() const {
40     ostringstream output;
41     output << fixed << setprecision(2); // two digits of precision
42
43     // derived class cannot access the base class's private data
44     output << "base-salaried commission employee: " << firstName << ' '
45     << lastName << "\nsocial security number: " << socialSecurityNumber
46     << "\ngross sales: " << grossSales
47     << "\ncommission rate: " << commissionRate
48     << "\nbase salary: " << baseSalary;
49
50 }
```

#### Compilation Errors from the Clang/LLVM Compiler in Xcode 7.2

```
BasePlusCommissionEmployee.cpp:34:25:
  'commissionRate' is a private member of 'CommissionEmployee'
BasePlusCommissionEmployee.cpp:34:42:
  'grossSales' is a private member of 'CommissionEmployee'
BasePlusCommissionEmployee.cpp:42:55:
  'firstName' is a private member of 'CommissionEmployee'
BasePlusCommissionEmployee.cpp:43:10:
  'lastName' is a private member of 'CommissionEmployee'
BasePlusCommissionEmployee.cpp:43:54:
  'socialSecurityNumber' is a private member of 'CommissionEmployee'
BasePlusCommissionEmployee.cpp:44:31:
  'grossSales' is a private member of 'CommissionEmployee'
BasePlusCommissionEmployee.cpp:45:35:
  'commissionRate' is a private member of 'CommissionEmployee'
```

**Fig. 11.11 |** BasePlusCommissionEmployee implementation file: private base-class data cannot be accessed from derived class. (Part 2 of 2.)

constructor. C++ requires that a derived-class constructor call its base-class constructor to initialize the base-class data members that are inherited into the derived class. Line 14 does this by *explicitly* invoking the `CommissionEmployee` constructor by name, passing the constructor's parameters `first`, `last`, `ssn`, `sales` and `rate` as arguments to initialize the base-

class data members `firstName`, `lastName`, `socialSecurityNumber`, `grossSales` and `commissionRate`, respectively. The compiler would issue an error if `BasePlusCommissionEmployee`'s constructor did *not* invoke class `CommissionEmployee`'s constructor *explicitly*—in this case, C++ attempts to invoke class `CommissionEmployee`'s default constructor *implicitly*, but the class does *not* have such a constructor. Recall from Chapter 3 that the compiler provides a default constructor with no parameters in any class that does *not* explicitly include a constructor. However, `CommissionEmployee` *does* explicitly include a constructor, so a default constructor is *not* provided.



### Common Programming Error 11.1

*When a derived-class constructor calls a base-class constructor, the arguments passed to the base-class constructor must be consistent with the number and types of parameters specified in one of the base-class constructors; otherwise, a compilation error occurs.*



### Performance Tip 11.1

*In a derived-class constructor, invoking base-class constructors and initializing member objects explicitly in the member initializer list prevents duplicate initialization in which a default constructor is called, then data members are modified again in the derived-class constructor's body.*

### Compilation Errors from Accessing Base-Class `private` Members

The compiler generates errors for line 35 of Fig. 11.11 because base-class `CommissionEmployee`'s data members `commissionRate` and `grossSales` are `private`—derived-class `BasePlusCommissionEmployee`'s member functions are *not* allowed to access base-class `CommissionEmployee`'s `private` data. The compiler issues additional errors in lines 44–47 of `BasePlusCommissionEmployee`'s `toString` member function for the same reason. As you can see, C++ rigidly enforces restrictions on accessing `private` data members, so that *even a derived class (which is intimately related to its base class) cannot access the base class's private data*.

### Preventing the Errors in `BasePlusCommissionEmployee`

We purposely included the erroneous code in Fig. 11.11 to emphasize that a derived class's member functions *cannot* access its base class's `private` data. The errors in `BasePlusCommissionEmployee` could have been prevented by using the `get` member functions inherited from class `CommissionEmployee`. For example, line 35 could have invoked `getCommissionRate` and `getGrossSales` to access `CommissionEmployee`'s `private` data members `commissionRate` and `grossSales`, respectively. Similarly, lines 44–47 could have used appropriate `get` member functions to retrieve the values of the base class's data members. In the next example, we show how using `protected` data *also* allows us to avoid the errors encountered in this example.

### Including the Base-Class Header in the Derived-Class Header with `#include`

Notice that we `#include` the base class's header in the derived class's header (line 8 of Fig. 11.10). This is necessary for three reasons. First, for the derived class to use the base class's name in line 10, we must tell the compiler that the base class exists—the class definition in `CommissionEmployee.h` does exactly that.

The second reason is that the compiler uses a class definition to determine the *size* of an object of that class (as we discussed in Section 9.3). A client program that creates an object of a class #includes the class definition to enable the compiler to reserve the proper amount of memory for the object. When using inheritance, a derived-class object's size depends on the data members declared explicitly in its class definition *and* the data members *inherited* from its direct and indirect base classes. Including the base class's definition in line 8 of Fig. 11.10 allows the compiler to determine the memory requirements for the base class's data members that become part of a derived-class object and thus contribute to its total size.

The last reason for line 8 is to allow the compiler to determine whether the derived class uses the base class's inherited members properly. For example, in the program of Figs. 11.10–11.11, the compiler uses the base-class header to determine that the data members being accessed by the derived class are *private* in the base class. Since these are *inaccessible* to the derived class, the compiler generates errors. The compiler also uses the base class's *function prototypes* to *validate* function calls made by the derived class to the inherited base-class functions.

### ***Linking Process in an Inheritance Hierarchy***

In Section 9.3, we discussed the linking process for creating an executable `Time` application. In that example, you saw that the client's object code was linked with the object code for class `Time`, as well as the object code for any C++ Standard Library classes used either in the client code or in class `Time`.

The linking process is similar for a program that uses classes in an inheritance hierarchy. The process requires the object code for all classes used in the program and the object code for the direct and indirect base classes of any derived classes used by the program. Suppose a client wants to create an application that uses class `BasePlusCommissionEmployee`, which is a derived class of `CommissionEmployee` (we'll see an example of this in Section 11.3.4). When compiling the client application, the client's object code must be linked with the object code for classes `BasePlusCommissionEmployee` and `CommissionEmployee`, because `BasePlusCommissionEmployee` inherits member functions from its base-class `CommissionEmployee`. The code is also linked with the object code for any C++ Standard Library classes used in class `CommissionEmployee`, class `BasePlusCommissionEmployee` or the client code. This provides the program with access to the implementations of all of the functionality that the program may use.

#### ***11.3.4 CommissionEmployee–BasePlusCommissionEmployee Inheritance Hierarchy Using `protected` Data***

Chapter 3 introduced access specifiers `public` and `private`. A base class's `public` members are accessible within its body and anywhere that the program has a handle (i.e., a name, reference or pointer) to an object of that class or one of its derived classes, including in derived classes. A base class's `private` members are accessible only within its body and to the `friends` of that base class. In this section, we introduce the access specifier `protected`.

Using `protected` access offers an intermediate level of protection between `public` and `private` access. To enable class `BasePlusCommissionEmployee` to *directly* access `CommissionEmployee` data members `firstName`, `lastName`, `socialSecurityNumber`, `grossSales`

and `commissionRate`, we can declare those members as `protected` in the base class. A base class's `protected` members *can* be accessed within the body of that base class, by members and friends of that base class, and by members and friends of any classes derived from that base class.

### **Defining Base-Class `CommissionEmployee` with `protected` Data**

Class `CommissionEmployee` (Fig. 11.12) now declares data members `firstName`, `lastName`, `socialSecurityNumber`, `grossSales` and `commissionRate` as `protected` (lines 30–35) rather than `private`. The member-function implementations are identical to those in Fig. 11.5, so `CommissionEmployee.cpp` is not shown here.

---

```

1 // Fig. 11.12: CommissionEmployee.h
2 // CommissionEmployee class definition with protected data.
3 #ifndef COMMISSION_H
4 #define COMMISSION_H
5
6 #include <string> // C++ standard string class
7
8 class CommissionEmployee {
9 public:
10    CommissionEmployee(const std::string&, const std::string&,
11                      const std::string&, double = 0.0, double = 0.0);
12
13    void setFirstName(const std::string&); // set first name
14    std::string getFirstName() const; // return first name
15
16    void setLastName(const std::string&); // set last name
17    std::string getLastName() const; // return last name
18
19    void setSocialSecurityNumber(const std::string&); // set SSN
20    std::string getSocialSecurityNumber() const; // return SSN
21
22    void setGrossSales(double); // set gross sales amount
23    double getGrossSales() const; // return gross sales amount
24
25    void setCommissionRate(double); // set commission rate
26    double getCommissionRate() const; // return commission rate
27
28    double earnings() const; // calculate earnings
29    std::string toString() const; // return string representation
30 protected:
31    std::string firstName;
32    std::string lastName;
33    std::string socialSecurityNumber;
34    double grossSales; // gross weekly sales
35    double commissionRate; // commission percentage
36 };
37
38 #endif

```

---

**Fig. 11.12** | `CommissionEmployee` class definition that declares `protected` data to allow access by derived classes.

**Class *BasePlusCommissionEmployee***

The definition of class *BasePlusCommissionEmployee* from Figs. 11.10–11.11 remains *unchanged*, so we do *not* show it again here. Now that *BasePlusCommissionEmployee* inherits from the updated class *CommissionEmployee* (Fig. 11.12), *BasePlusCommissionEmployee* objects *can* access inherited data members that are declared *protected* in class *CommissionEmployee* (i.e., data members *firstName*, *lastName*, *socialSecurityNumber*, *grossSales* and *commissionRate*). As a result, the compiler does *not* generate errors when compiling the *BasePlusCommissionEmployee* *earnings* and *toString* member-function definitions in Fig. 11.11 (lines 33–36 and 39–50, respectively). This shows the special privileges that a derived class is granted to access *protected* base-class data members. Objects of a derived class also can access *protected* members in *any* of that derived class's *indirect* base classes.

Class *BasePlusCommissionEmployee* does *not* inherit class *CommissionEmployee*'s constructor. However, class *BasePlusCommissionEmployee*'s constructor (Fig. 11.11, lines 10–16) calls class *CommissionEmployee*'s constructor explicitly with member-initializer syntax (line 14). Recall that *BasePlusCommissionEmployee*'s constructor must *explicitly* call the constructor of class *CommissionEmployee*, because *CommissionEmployee* does *not* contain a default constructor that could be invoked implicitly.

***Testing the Modified *BasePlusCommissionEmployee* Class***

To test the updated class hierarchy, we reused the test program from Fig. 11.9. As shown in Fig. 11.13, the output is identical to that of Fig. 11.9.

Employee information obtained by get functions:

```
First name is Bob  
Last name is Lewis  
Social security number is 333-33-3333  
Gross sales is 5000.00  
Commission rate is 0.04  
Base salary is 300.00
```

Updated employee information from function *toString*:

```
base-salaried commission employee: Bob Lewis  
social security number: 333-33-3333  
gross sales: 5000.00  
commission rate: 0.04  
base salary: 1000.00
```

Employee's earnings: \$1200.00

**Fig. 11.13 |** *protected* base-class data can be accessed from derived class.

We created the first class *BasePlusCommissionEmployee* *without using inheritance* and created this version of *BasePlusCommissionEmployee* *using inheritance*; however, both classes provide the *same* functionality. The code for derived-class *BasePlusCommissionEmployee* (i.e., the header and implementation files) is considerably *shorter* than the

code for the noninherited version of the class, because the inherited version absorbs much of its functionality from `CommissionEmployee`, whereas the noninherited version does not absorb any functionality. Also, there is now only *one* copy of the `CommissionEmployee` functionality declared and defined in class `CommissionEmployee`. This makes the source code easier to maintain, modify and debug, because the source code related to a `CommissionEmployee` exists only in the files `CommissionEmployee.h` and `CommissionEmployee.cpp`.

### *Notes on Using `protected` Data*

In this example, we declared base-class data members as `protected`, so derived classes can modify the data directly. Inheriting `protected` data members slightly improves performance, because we can directly access the members without incurring the overhead of calls to *set* or *get* member functions.



#### **Software Engineering Observation 11.3**

*In most cases, it's better to use `private` data members to encourage proper software engineering, and leave code optimization issues to the compiler. Your code will be easier to maintain, modify and debug.*

Using `protected` data members creates two serious problems. First, the derived-class object does *not* have to use a member function to set the value of the base class's `protected` data member. An *invalid* value can easily be assigned to the `protected` data member, thus leaving the object in an *inconsistent* state—e.g., with `CommissionEmployee`'s data member `grossSales` declared as `protected`, a derived-class object can assign a negative value to `grossSales`. The second problem with using `protected` data members is that derived-class member functions are more likely to be written so that they *depend on the base-class implementation*. Derived classes should depend only on the base-class services (i.e., non-private member functions) and *not* on the base-class implementation. With `protected` data members in the base class, if the base-class implementation changes, we may need to modify *all* derived classes of that base class. For example, if for some reason we were to change the names of data members `firstName` and `lastName` to `first` and `last`, then we'd have to do so for all occurrences in which a derived class references these base-class data members directly. Such software is said to be **fragile** or **brittle**, because a small change in the base class can “break” the derived-class implementation. You should be able to change the base-class implementation while still providing the *same* services to derived classes. Of course, if the base-class services change, we must reimplement our derived classes—good object-oriented design attempts to prevent this.



#### **Software Engineering Observation 11.4**

*It's appropriate to use the `protected` access specifier when a base class should provide a service (i.e., a non-private member function) only to its derived classes and friends.*



#### **Software Engineering Observation 11.5**

*Declaring base-class data members `private` (as opposed to declaring them `protected`) enables you to change the base-class implementation without having to change derived-class implementations.*

### 11.3.5 CommissionEmployee–BasePlusCommissionEmployee Inheritance Hierarchy Using private Data

We now reexamine our hierarchy once more, this time using *best software engineering practices*. Class `CommissionEmployee` now declares data members `firstName`, `lastName`, `socialSecurityNumber`, `grossSales` and `commissionRate` as `private`, as shown previously in lines 31–35 of Fig. 11.4.

#### *Changes to Class `CommissionEmployee`'s Member-Function Definitions*

In the `CommissionEmployee` constructor implementation (Fig. 11.14, lines 10–15), we use member initializers (line 12) to set the values of the members `firstName`, `lastName` and `socialSecurityNumber`. Though we do not do so here, the derived-class `BasePlusCommissionEmployee` (Fig. 11.15) can invoke non-private base-class member functions (`setFirstName`, `getFirstName`, `setLastName`, `getLastName`, `setSocialSecurityNumber` and `getSocialSecurityNumber`) to manipulate these data members, as can any client code of class `BasePlusCommissionEmployee` (such as `main`).

---

```
1 // Fig. 11.14: CommissionEmployee.cpp
2 // Class CommissionEmployee member-function definitions.
3 #include <iomanip>
4 #include <stdexcept>
5 #include <iostream>
6 #include "CommissionEmployee.h" // CommissionEmployee class definition
7 using namespace std;
8
9 // constructor
10 CommissionEmployee::CommissionEmployee(const string &first,
11     const string &last, const string &ssn, double sales, double rate)
12     : firstName(first), lastName(last), socialSecurityNumber(ssn) {
13     setGrossSales(sales); // validate and store gross sales
14     setCommissionRate(rate); // validate and store commission rate
15 }
16
17 // set first name
18 void CommissionEmployee::setFirstName(const string& first) {
19     firstName = first; // should validate
20 }
21
22 // return first name
23 string CommissionEmployee::getFirstName() const {return firstName;}
24
25 // set last name
26 void CommissionEmployee::setLastName(const string& last) {
27     lastName = last; // should validate
28 }
29
30 // return last name
31 string CommissionEmployee::getLastName() const {return lastName;}
32
```

---

**Fig. 11.14** | `CommissionEmployee` class implementation file: `CommissionEmployee` class uses member functions to manipulate its `private` data. (Part 1 of 2.)

```
33 // set social security number
34 void CommissionEmployee::setSocialSecurityNumber(const string& ssn) {
35     socialSecurityNumber = ssn; // should validate
36 }
37
38 // return social security number
39 string CommissionEmployee::getSocialSecurityNumber() const {
40     return socialSecurityNumber;
41 }
42
43 // set gross sales amount
44 void CommissionEmployee::setGrossSales(double sales) {
45     if (sales < 0.0) {
46         throw invalid_argument("Gross sales must be >= 0.0");
47     }
48
49     grossSales = sales;
50 }
51
52 // return gross sales amount
53 double CommissionEmployee::getGrossSales() const {return grossSales;}
54
55 // set commission rate
56 void CommissionEmployee::setCommissionRate(double rate) {
57     if (rate <= 0.0 || rate >= 1.0) {
58         throw invalid_argument("Commission rate must be > 0.0 and < 1.0");
59     }
60
61     commissionRate = rate;
62 }
63
64 // return commission rate
65 double CommissionEmployee::getCommissionRate() const {
66     return commissionRate;
67 }
68
69 // calculate earnings
70 double CommissionEmployee::earnings() const {
71     return getCommissionRate() * getGrossSales();
72 }
73
74 // return string representation of CommissionEmployee object
75 string CommissionEmployee::toString() const {
76     ostringstream output;
77     output << fixed << setprecision(2); // two digits of precision
78     output << "commission employee: "
79     << getFirstName() << ' ' << getLastName()
80     << "\nsocial security number: " << getSocialSecurityNumber()
81     << "\ngross sales: " << getGrossSales()
82     << "\ncommission rate: " << getCommissionRate();
83     return output.str();
84 }
```

---

**Fig. 11.14** | CommissionEmployee class implementation file: CommissionEmployee class uses member functions to manipulate its **private** data. (Part 2 of 2.)

In the body of the constructor and in the bodies of member functions `earnings` (Fig. 11.14, lines 70–72) and `toString` (lines 75–84), we call the class's `set` and `get` member functions to access the class's private data members. If we decide to change the data member names, the `earnings` and `toString` definitions will *not* require modification—only the definitions of the `get` and `set` member functions that directly manipulate the data members will need to change. *These changes occur solely within the base class—no changes to the derived class are needed.* Localizing the effects of changes like this is a good software engineering practice.



### Performance Tip 11.2

*Using a member function to access a data member's value can be slightly slower than accessing the data directly. However, today's optimizing compilers perform many optimizations implicitly (such as inlining set and get member-function calls). You should write code that adheres to proper software engineering principles, and leave optimization to the compiler. A good rule is, "Do not second-guess the compiler."*

#### *Changes to Class `BasePlusCommissionEmployee`'s Member-Function Definitions*

Class `BasePlusCommissionEmployee` inherits `CommissionEmployee`'s public member functions and can access the private base-class members via the inherited member functions. The class's header remains unchanged from Fig. 11.10. The class has several changes to its member-function implementations (Fig. 11.15) that distinguish it from the previous version of the class (Figs. 11.10–11.11). Member functions `earnings` (Fig. 11.15, lines 32–34) and `toString` (lines 37–42) each invoke member function `getBaseSalary` to obtain the base salary value, rather than accessing `baseSalary` directly. This insulates `earnings` and `toString` from potential changes to the implementation of data member `baseSalary`. For example, if we decide to rename data member `baseSalary` or change its type, only member functions `setBaseSalary` and `getBaseSalary` will need to change.

---

```

1 // Fig. 11.15: BasePlusCommissionEmployee.cpp
2 // Class BasePlusCommissionEmployee member-function definitions.
3 #include <stdexcept>
4 #include <iostream>
5 #include "BasePlusCommissionEmployee.h"
6 using namespace std;
7
8 // constructor
9 BasePlusCommissionEmployee::BasePlusCommissionEmployee(
10     const string& first, const string& last, const string& ssn,
11     double sales, double rate, double salary)
12     // explicitly call base-class constructor
13     : CommissionEmployee(first, last, ssn, sales, rate) {
14         setBaseSalary(salary); // validate and store base salary
15     }
16

```

---

**Fig. 11.15** | `BasePlusCommissionEmployee` class that inherits from class `CommissionEmployee` but cannot directly access the class's private data. (Part I of 2.)

```
17 // set base salary
18 void BasePlusCommissionEmployee::setBaseSalary(double salary) {
19     if (salary < 0.0) {
20         throw invalid_argument("Salary must be >= 0.0");
21     }
22
23     baseSalary = salary;
24 }
25
26 // return base salary
27 double BasePlusCommissionEmployee::getBaseSalary() const {
28     return baseSalary;
29 }
30
31 // calculate earnings
32 double BasePlusCommissionEmployee::earnings() const {
33     return getBaseSalary() + CommissionEmployee::earnings();
34 }
35
36 // return string representation of BasePlusCommissionEmployee object
37 string BasePlusCommissionEmployee::toString() const {
38     ostringstream output;
39     output << "base-salaried " << CommissionEmployee::toString()
40     << "\nbase salary: " << getBaseSalary();
41     return output.str();
42 }
```

**Fig. 11.15** | `BasePlusCommissionEmployee` class that inherits from class `CommissionEmployee` but cannot directly access the class's `private` data. (Part 2 of 2.)

#### ***BasePlusCommissionEmployee Member Function `earnings`***

Class `BasePlusCommissionEmployee`'s `earnings` function (Fig. 11.15, lines 32–34) redefines class `CommissionEmployee`'s `earnings` member function (Fig. 11.14, lines 70–72) to calculate the earnings of a `BasePlusCommissionEmployee`. Class `BasePlusCommissionEmployee`'s version of `earnings` obtains the portion of the employee's earnings based on commission alone by calling base-class `CommissionEmployee`'s `earnings` function with the expression `CommissionEmployee::earnings()` as shown in line 33 of Fig. 11.15. `BasePlusCommissionEmployee`'s `earnings` function then adds the base salary to this value to calculate the total earnings of the employee. Note the syntax used to invoke a redefined base-class member function from a derived class—place the base-class name and the scope resolution operator (`::`) before the base-class member-function name. This member-function invocation is a good software engineering practice: Recall from Chapter 9 that, if an object's member function performs the actions needed by another object, we should call that member function rather than duplicating its code body. By having `BasePlusCommissionEmployee`'s `earnings` function invoke `CommissionEmployee`'s `earnings` function to calculate part of a `BasePlusCommissionEmployee` object's `earnings`, we avoid duplicating the code and reduce code-maintenance problems.



### Common Programming Error 11.2

When a base-class member function is redefined in a derived class, the derived-class version often calls the base-class version to do additional work. Failure to use the `::` operator prefixed with the name of the base class when referencing the base class's member function causes infinite recursion, because the derived-class member function would then call itself.

#### **BasePlusCommissionEmployee Member Function `toString`**

Similarly, `BasePlusCommissionEmployee`'s `toString` function (Fig. 11.15, lines 37–42) redefines class `CommissionEmployee`'s `toString` function (Fig. 11.14, lines 75–84) to output the appropriate base-salaried commission employee information. The new version displays "base-salaried" followed by the part of a `BasePlusCommissionEmployee` object's information returned by calling `CommissionEmployee`'s `toString` member function with the qualified name `CommissionEmployee::toString()` (Fig. 11.15, line 39)—this returns a `string` containing "commission employee" and the values of class `CommissionEmployee`'s private data members. `BasePlusCommissionEmployee`'s `toString` function then outputs the remainder of a `BasePlusCommissionEmployee` object's information (i.e., the value of class `BasePlusCommissionEmployee`'s base salary preceded by "base salary:").

#### *Testing the Modified Class Hierarchy*

Once again, this example uses the `BasePlusCommissionEmployee` test program from Fig. 11.9 and produces the same output. Although each "base-salaried commission employee" class behaves identically, the version in this example is the best engineered. *By using inheritance and by calling member functions that hide the data and ensure consistency, we've efficiently and effectively constructed a well-engineered class.*

**Summary of the `CommissionEmployee`–`BasePlusCommissionEmployee` Examples**  
In this section, you saw an evolutionary set of examples that was designed to teach key capabilities for good software engineering with inheritance. You learned how to create a derived class using inheritance, how to use `protected` base-class members to enable a derived class to access inherited base-class data members and how to redefine base-class functions to provide versions that are more appropriate for derived-class objects. In addition, you learned how to apply software engineering techniques from Chapter 9 and this chapter to create classes that are easy to maintain, modify and debug.

## 11.4 Constructors and Destructors in Derived Classes

Instantiating a derived-class object begins a *chain* of constructor calls in which the derived-class constructor, before performing its own tasks, invokes its direct base class's constructor either *explicitly* (via a base-class member initializer) or *implicitly* (calling the base class's default constructor). Similarly, if the base class is derived from another class, the base-class constructor is required to invoke the constructor of the next class up in the hierarchy, and so on. The last constructor called in this chain is the one of the class at the base of the hierarchy, whose body actually finishes executing *first*. The most-derived-class constructor's body finishes executing *last*. Each base-class constructor initializes the base-class data

members that the derived-class object inherits. In the `CommissionEmployee/BasePlusCommissionEmployee` hierarchy that we've been studying, when a program creates a `BasePlusCommissionEmployee` object, the `CommissionEmployee` constructor is called. Since class `CommissionEmployee` is at the base of the hierarchy, its constructor executes, initializing the private `CommissionEmployee` data members that are part of the `BasePlusCommissionEmployee` object. When `CommissionEmployee`'s constructor completes execution, it returns control to `BasePlusCommissionEmployee`'s constructor, which initializes the `BasePlusCommissionEmployee` object's `baseSalary`.



### Software Engineering Observation 11.6

*When a program creates a derived-class object, the derived-class constructor immediately calls the base-class constructor, the base-class constructor's body executes, then the derived class's member initializers execute and finally the derived-class constructor's body executes. This process cascades up the hierarchy if it contains more than two levels.*

When a derived-class object is destroyed, the program calls that object's destructor. This begins a chain (or cascade) of destructor calls in which the derived-class destructor and the destructors of the direct and indirect base classes and the classes' members execute in *reverse* of the order in which the constructors executed. When a derived-class object's destructor is called, the destructor performs its task, then invokes the destructor of the next base class up the hierarchy. This process repeats until the destructor of the final base class at the top of the hierarchy is called. Then the object is removed from memory.



### Software Engineering Observation 11.7

*Suppose that we create an object of a derived class where both the base class and the derived class contain (via composition) objects of other classes. When an object of that derived class is created, first the constructors for the base class's member objects execute, then the base-class constructor body executes, then the constructors for the derived class's member objects execute, then the derived class's constructor body executes. Destructors for derived-class objects are called in the reverse of the order in which their corresponding constructors are called.*

By default, base-class constructors, destructors and overloaded assignment operators (Chapter 10) are *not* inherited by derived classes. Derived-class constructors, destructors and overloaded assignment operators, however, can call base-class versions.

## 11

### C++11: Inheriting Base-Class Constructors

Sometimes a derived class's constructors simply specify the same parameters as the base class's constructors and simply pass the constructor arguments to the base-class's constructors. For such cases, C++11 allows you to specify that a derived class should *inherit* a base class's constructors. To do so, *explicitly* include a `using` declaration of the form

```
using BaseClass::BaseClass;
```

anywhere in the derived-class definition. In the preceding declaration, `BaseClass` is the base class's name. With a few exceptions (listed below), for each constructor in the base class, the compiler generates a derived-class constructor that calls the corresponding base-class constructor. Each generated constructor has the same name as the derived class. The gen-

erated constructors perform only *default initialization* for the derived class's additional data members.

When you inherit constructors:

- Each generated constructor has the *same* access specifier (`public`, `protected` or `private`) as its corresponding base-class constructor.
- The default, copy and move constructors are *not* inherited.
- If a constructor is *deleted* in the base class by placing `= delete` in its prototype, the corresponding constructor in the derived class is *also* deleted.
- If the derived class does not explicitly define constructors, the compiler still generates a default constructor in the derived class.
- A given base-class constructor is *not* inherited if a constructor that you explicitly define in the derived class has the *same* parameter list.
- A base-class constructor's default arguments are *not* inherited. Instead, the compiler generates *overloaded constructors* in the derived class. For example, if the base class declares the constructor

```
BaseClass(int = 0, double = 0.0);
```

the compiler generates the following *two* derived-class constructors *without* default arguments

```
DerivedClass();  
DerivedClass(int);  
DerivedClass(int, double);
```

These each call the `BaseClass` constructor that specifies the default arguments.

## 11.5 public, protected and private Inheritance

When deriving a class from a base class, the base class may be inherited through `public`, `protected` or `private inheritance`. We normally use `public` inheritance in this book. Use of `protected` inheritance is rare. Chapter 19 demonstrates `private` inheritance as an alternative to composition. Figure 11.16 summarizes for each type of inheritance the accessibility of base-class members in a derived class. The first column contains the base-class member access specifiers.

When deriving a class with `public` inheritance, `public` members of the base class become `public` members of the derived class, and `protected` members of the base class become `protected` members of the derived class. A base class's `private` members are *never* accessible directly from a derived class, but can be accessed through calls to the `public` and `protected` member functions of the base class.

When deriving a class from a base class, the base class may be inherited through `public`, `protected` or `private inheritance`. We normally use `public` inheritance in this book. Use of `protected` inheritance is rare. Chapter 19 demonstrates `private` inheritance as an alternative to composition. Figure 11.16 summarizes for each type of inheritance the accessibility of base-class members in a derived class. The first column contains the base-class member access specifiers.

Base-class member-access specifier	Type of inheritance		
	public inheritance	protected inheritance	private inheritance
public	<b>public</b> in derived class. Can be accessed directly by member functions, <b>friend</b> functions and nonmember functions.	<b>protected</b> in derived class. Can be accessed directly by member functions and <b>friend</b> functions.	<b>private</b> in derived class. Can be accessed directly by member functions and <b>friend</b> functions.
protected	<b>protected</b> in derived class. Can be accessed directly by member functions and <b>friend</b> functions.	<b>protected</b> in derived class. Can be accessed directly by member functions and <b>friend</b> functions.	<b>private</b> in derived class. Can be accessed directly by member functions and <b>friend</b> functions.
private	Hidden in derived class. Can be accessed by member functions and <b>friend</b> functions through <b>public</b> or <b>protected</b> member functions of the base class.	Hidden in derived class. Can be accessed by member functions and <b>friend</b> functions through <b>public</b> or <b>protected</b> member functions of the base class.	Hidden in derived class. Can be accessed by member functions and <b>friend</b> functions through <b>public</b> or <b>protected</b> member functions of the base class.

**Fig. 11.16** | Summary of base-class member accessibility in a derived class.

## 11.6 Wrap-Up

This chapter introduced inheritance—the ability to create a class by absorbing an existing class's data members and member functions and embellishing them with new capabilities. Through a series of examples using an employee inheritance hierarchy, you learned the notions of base classes and derived classes and used **public** inheritance to create a derived class that inherits members from a base class. The chapter introduced the access specifier **protected**—derived-class member functions can access **protected** base-class members. You learned how to access redefined base-class members by qualifying their names with the base-class name and scope resolution operator (`:``:`). You also saw the order in which constructors and destructors are called for objects of classes that are part of an inheritance hierarchy. Finally, we explained the three types of inheritance—**public**, **protected** and **private**—and the accessibility of base-class members in a derived class when using each type.

In Chapter 12, Object-Oriented Programming: Polymorphism, we build on our discussion of inheritance by introducing polymorphism—an object-oriented concept that enables us to write programs that handle, in a more general manner, objects of a wide variety of classes related by inheritance. After studying Chapter 12, you'll be familiar with classes, objects, encapsulation, inheritance and polymorphism—the essential concepts of object-oriented programming.

## Summary

### Section 11.1 Introduction

- Inheritance (p. 538) enables you to create a class that absorbs an existing class's capabilities, then customizes or enhances them. The existing class is called the **base class** (p. 538), and the new class is referred to as the **derived class** (p. 538).
- Every object of a derived class is also an object of that class's base class. However, a base-class object is not an object of that class's derived classes.
- The *is-a* relationship (p. 538) represents inheritance. In an *is-a* relationship, an object of a derived class also can be treated as an object of its base class.

### Section 11.2 Base Classes and Derived Classes

- A **direct base class** (p. 539) is the one from which a derived class explicitly inherits. An **indirect base class** (p. 539) is inherited from two or more levels up the **class hierarchy** (p. 539).
- With **single inheritance** (p. 539), a class is derived from one base class. With **multiple inheritance** (p. 539), a class inherits from multiple (possibly unrelated) base classes.
- A derived class represents a more specialized group of objects.
- Inheritance relationships form class hierarchies.
- It's possible to treat base-class objects and derived-class objects similarly; the commonality shared between the object types is expressed in the base class's data members and member functions.

### Section 11.4 Constructors and Destructors in Derived Classes

- When an object of a derived class is instantiated, the base class's constructor is called immediately to initialize the base-class data members in the derived-class object, then the derived-class constructor initializes the additional derived-class data members.
- When a derived-class object is destroyed, the destructors are called in the reverse order of the constructors—first the derived-class destructor is called, then the base-class destructor is called.
- A base class's **public** members are accessible anywhere that the program has a handle to an object of that base class or to an object of one of that base class's derived classes.
- A base class's **private** members are accessible only within the base class or from its friends.
- A base class's **protected** members can be accessed by members and **friends** of that base class and by members and **friends** of any classes derived from that base class.
- In C++11, a derived class can inherit constructors from its base class by including anywhere in the derived-class definition a **using** declaration of the form

```
using BaseClass::BaseClass;
```

### Section 11.5 public, protected and private Inheritance

- Declaring data members **private**, while providing non-private member functions to manipulate and perform validity checking on this data, enforces good software engineering.
- When deriving a class, the base class may be declared as either **public**, **protected** or **private**.
- When deriving a class with **public inheritance** (p. 565), **public** members of the base class become **public** members of the derived class, and **protected** members of the base class become **protected** members of the derived class.
- When deriving a class with **protected inheritance** (p. 565), **public** and **protected** members of the base class become **protected** members of the derived class.
- When deriving a class with **private inheritance** (p. 565), **public** and **protected** members of the base class become **private** members of the derived class.

## Self-Review Exercises

- 11.1** Fill in the blanks in each of the following statements:
- \_\_\_\_\_ enables new classes to absorb the data and behaviors of existing classes and embellish these classes with new capabilities.
  - A base class's \_\_\_\_\_ and \_\_\_\_\_ members can be accessed in the base-class definition, in derived-class definitions and in friends of the base class and derived classes.
  - \_\_\_\_\_ are formed due to inheritance relationships between classes.
  - \_\_\_\_\_ members of a base class are *not* accessible directly from that class's derived classes.
  - The existing class is called the \_\_\_\_\_, and the new class is called the \_\_\_\_\_.
  - A base class's \_\_\_\_\_ members are accessible within that base class and anywhere that the program has a handle to an object of that class or one of its derived classes.
  - With inheritance, the common data members and member functions of all the classes in the hierarchy are declared in a \_\_\_\_\_.
  - \_\_\_\_\_ access offers an intermediate level of protection between public and private access.
  - When an object of a derived class is instantiated, the base class's \_\_\_\_\_ is called implicitly or explicitly to do any necessary initialization of the base-class data members in the derived-class object.
  - Declaring base-class data members as \_\_\_\_\_ allows you to change the base-class implementation without having to change derived class implementations.
  - When an object of a derived class is created, then first the constructors for the members of the \_\_\_\_\_ execute, and then the base class \_\_\_\_\_ body executes.
- 11.2** State whether each of the following is *true* or *false*. If *false*, explain why.
- Software reuse reduces program development time and cost.
  - A direct base class is the one from which a derived class explicitly inherits.
  - A base class's `public` members are accessible only within the base class or from its friends.
  - When a derived-class object is destroyed, the destructors are called in the reverse order of the constructors.

## Answers to Self-Review Exercises

- 11.1** a) Inheritance. b) `public`, `protected`. c) Class hierarchies. d) Private. e) base class, derived class. f) `public`. g) base class. h) Protected. i) constructor. j) private. k) base class, constructor.
- 11.2** a) True. b) True. c) False. A base class's `private` members are accessible only within the base class or from its friends. d) True.

## Exercises

- 11.3** (*Composition as an Alternative to Inheritance*) Many programs written with inheritance can be written with composition instead, and vice versa. Rewrite class `BasePlusCommissionEmployee` of the `CommissionEmployee`–`BasePlusCommissionEmployee` hierarchy to use composition rather than inheritance. After you do this, assess the relative merits of the two approaches for designing classes `CommissionEmployee` and `BasePlusCommissionEmployee`, as well as for object-oriented programs in general. Which approach is more natural? Why?

**11.4** (*The concept of inheritance*) What do you understand by inheritance? Explain the advantages of inheritance.

**11.5** (*Protected vs. Private Base Classes*) Some programmers prefer not to use **protected** access because they believe it breaks the encapsulation of the base class. Discuss the relative merits of using **protected** access vs. using **private** access in base classes.

**11.6** (*Student Inheritance Hierarchy*) Draw an inheritance hierarchy for students at a university similar to the hierarchy shown in Fig. 11.2. Use **Student** as the base class of the hierarchy, then include classes **UndergraduateStudent** and **GraduateStudent** that derive from **Student**. Continue to extend the hierarchy as deep (i.e., as many levels) as possible. For example, **Freshman**, **Sophomore**, **Junior** and **Senior** might derive from **UndergraduateStudent**, and **DoctoralStudent** and **MastersStudent** might derive from **GraduateStudent**. After drawing the hierarchy, discuss the relationships that exist between the classes. [Note: You do not need to write any code for this exercise.]

**11.7** (*Richer Shape Hierarchy*) The world of shapes is much richer than the shapes included in the inheritance hierarchy of Fig. 11.3. Write down all the shapes you can think of—both two-dimensional and three-dimensional—and form them into a more complete **Shape** hierarchy with as many levels as possible. Your hierarchy should have the base-class **Shape** from which class **TwoDimensionalShape** and class **ThreeDimensionalShape** are derived. [Note: You do not need to write any code for this exercise.] We'll use this hierarchy in the exercises of Chapter 12 to process a set of distinct shapes as objects of base-class **Shape**. (This technique, called polymorphism, is the subject of Chapter 12.)

**11.8** (*Employee inheritance hierarchy*) Draw an inheritance hierarchy for university employees. In a university, an employee is either academic or administrative. Further, an academic or administrative employee can be either on a contract or permanently employed. You are not required to write any code in this exercise.

**11.9** (*Package Inheritance Hierarchy*) Package-delivery services, such as FedEx®, DHL® and UPS®, offer a number of different shipping options, each with specific costs associated. Create an inheritance hierarchy to represent various types of packages. Use class **Package** as the base class of the hierarchy, then include classes **TwoDayPackage** and **OvernightPackage** that derive from **Package**.

Base-class **Package** should include data members representing the name, address, city, state and ZIP code for both the sender and the recipient of the package, in addition to data members that store the weight (in ounces) and cost per ounce to ship the package. **Package**'s constructor should initialize these data members. Ensure that the weight and cost per ounce contain positive values. **Package** should provide a **public** member function **calculateCost** that returns a **double** indicating the cost associated with shipping the package. **Package**'s **calculateCost** function should determine the cost by multiplying the weight by the cost per ounce.

Derived-class **TwoDayPackage** should inherit the functionality of base-class **Package**, but also include a data member that represents a flat fee that the shipping company charges for two-day-delivery service. **TwoDayPackage**'s constructor should receive a value to initialize this data member. **TwoDayPackage** should redefine member function **calculateCost** so that it computes the shipping cost by adding the flat fee to the weight-based cost calculated by base-class **Package**'s **calculateCost** function.

Class **OvernightPackage** should inherit directly from class **Package** and contain an additional data member representing an additional fee per ounce charged for overnight-delivery service. **OvernightPackage** should redefine member function **calculateCost** so that it adds the additional fee per ounce to the standard cost per ounce before calculating the shipping cost. Write a test program that creates objects of each type of **Package** and tests member function **calculateCost**.

**11.10** (*Account Inheritance Hierarchy*) Create an inheritance hierarchy that a bank might use to represent customers' bank accounts. All customers at this bank can deposit (i.e., credit) money into their accounts and withdraw (i.e., debit) money from their accounts. More specific types of accounts

also exist. Savings accounts, for instance, earn interest on the money they hold. Checking accounts, on the other hand, charge a fee per transaction (i.e., credit or debit).

Create an inheritance hierarchy containing base-class `Account` and derived classes `SavingsAccount` and `CheckingAccount` that inherit from class `Account`. Base-class `Account` should include one data member of type `double` to represent the account balance. The class should provide a constructor that receives an initial balance and uses it to initialize the data member. The constructor should validate the initial balance to ensure that it's greater than or equal to `0.0`. If not, the balance should be set to `0.0` and the constructor should display an error message, indicating that the initial balance was invalid. The class should provide three member functions. Member function `credit` should add an amount to the current balance. Member function `debit` should withdraw money from the `Account` and ensure that the debit amount does not exceed the `Account`'s balance. If it does, the balance should be left unchanged and the function should print the message "Debit amount exceeded account balance." Member function `getBalance` should return the current balance.

Derived-class `SavingsAccount` should inherit the functionality of an `Account`, but also include a data member of type `double` indicating the interest rate (percentage) assigned to the `Account`. `SavingsAccount`'s constructor should receive the initial balance, as well as an initial value for the `SavingsAccount`'s interest rate. `SavingsAccount` should provide a public member function `calculateInterest` that returns a `double` indicating the amount of interest earned by an account. Member function `calculateInterest` should determine this amount by multiplying the interest rate by the account balance. [Note: `SavingsAccount` should inherit member functions `credit` and `debit` as is without redefining them.]

Derived-class `CheckingAccount` should inherit from base-class `Account` and include an additional data member of type `double` that represents the fee charged per transaction. `CheckingAccount`'s constructor should receive the initial balance, as well as a parameter indicating a fee amount. Class `CheckingAccount` should redefine member functions `credit` and `debit` so that they subtract the fee from the account balance whenever either transaction is performed successfully. `CheckingAccount`'s versions of these functions should invoke the base-class `Account` version to perform the updates to an account balance. `CheckingAccount`'s `debit` function should charge a fee only if money is actually withdrawn (i.e., the debit amount does not exceed the account balance). [Hint: Define `Account`'s `debit` function so that it returns a `bool` indicating whether money was withdrawn. Then use the return value to determine whether a fee should be charged.]

After defining the classes in this hierarchy, write a program that creates objects of each class and tests their member functions. Add interest to the `SavingsAccount` object by first invoking its `calculateInterest` function, then passing the returned interest amount to the object's `credit` function.

# Object-Oriented Programming: Polymorphism

# 12



## Objectives

In this chapter you'll:

- See how polymorphism makes programming more convenient and systems more extensible.
- Understand the relationships among objects in an inheritance hierarchy.
- Use C++11's `overrides` keyword when overriding a base-class virtual function in a derived class.
- Use C++11's `default` keyword to autogenerate a `virtual` destructor.
- Use C++11's `final` keyword to indicate that a base-class virtual function cannot be overridden.
- Create an inheritance hierarchy with both abstract and concrete classes.
- Determine an object's type at runtime using runtime type information (RTTI), `dynamic_cast`, `typeid` and `type_info`.
- Understand how C++ can implement `virtual` functions and dynamic binding.
- Use `virtual` destructors to ensure that all appropriate destructors run on an object.



- 12.1** Introduction
- 12.2** Introduction to Polymorphism: Polymorphic Video Game
- 12.3** Relationships Among Objects in an Inheritance Hierarchy
  - 12.3.1 Invoking Base-Class Functions from Derived-Class Objects
  - 12.3.2 Aiming Derived-Class Pointers at Base-Class Objects
  - 12.3.3 Derived-Class Member-Function Calls via Base-Class Pointers
- 12.4** Virtual Functions and Virtual Destructors
  - 12.4.1 Why `virtual` Functions Are Useful
  - 12.4.2 Declaring `virtual` Functions
  - 12.4.3 Invoking a `virtual` Function Through a Base-Class Pointer or Reference
  - 12.4.4 Invoking a `virtual` Function Through an Object's Name
  - 12.4.5 `virtual` Functions in the `CommissionEmployee` Hierarchy
  - 12.4.6 `virtual` Destructors
  - 12.4.7 C++11: `final` Member Functions and Classes
- 12.5** Type Fields and `switch` Statements
- 12.6** Abstract Classes and Pure `virtual` Functions
- 12.6.1** Pure `virtual` Functions
- 12.6.2** Device Drivers: Polymorphism in Operating Systems
- 12.7** Case Study: Payroll System Using Polymorphism
  - 12.7.1 Creating Abstract Base Class `Employee`
  - 12.7.2 Creating Concrete Derived Class `SalariedEmployee`
  - 12.7.3 Creating Concrete Derived Class `CommissionEmployee`
  - 12.7.4 Creating Indirect Concrete Derived Class `BasePlusCommissionEmployee`
  - 12.7.5 Demonstrating Polymorphic Processing
- 12.8** (Optional) Polymorphism, Virtual Functions and Dynamic Binding “Under the Hood”
- 12.9** Case Study: Payroll System Using Polymorphism and Runtime Type Information with Downcasting, `dynamic_cast`, `typeid` and `type_info`
- 12.10** Wrap-Up

[Summary](#) | [Self-Review Exercises](#) | [Answers to Self-Review Exercises](#) | [Exercises](#) | [Making a Difference](#)

## 12.1 Introduction

We now continue our study of OOP by explaining and demonstrating **polymorphism** with inheritance hierarchies. Polymorphism enables you to “program in the *general*” rather than “program in the *specific*.” In particular, you can write programs that process objects of classes that are part of the *same* class hierarchy as if they were all objects of the hierarchy’s base class. As we’ll soon see, polymorphism works off base-class *pointer handles* and base-class *reference handles*, but *not* off name handles.

### Implementing for Extensibility

With polymorphism, you can design and implement systems that are easily *extensible*—new classes can be added with little or no modification to the general portions of the program, as long as the new classes are part of the inheritance hierarchy that the program processes generally. The only parts of a program that must be altered to accommodate new classes are those that require direct knowledge of the new classes that you add to the hierarchy. For example, if we create class `Tortoise` that inherits from class `Animal` (which might respond to a `move` message by crawling one inch), we need to write only the `Tortoise` class and the part of the simulation that instantiates a `Tortoise` object. The portions of the simulation that process each `Animal` generally can remain the same.

### *Optional Discussion of Polymorphism “Under the Hood”*

A key feature of this chapter is its optional detailed discussion of polymorphism, *virtual* functions and dynamic binding “under the hood,” which uses a detailed diagram to explain how polymorphism is typically implemented in C++.

## 12.2 Introduction to Polymorphism: Polymorphic Video Game

Suppose we have to design a video game that manipulates objects of many *different* types, including objects of classes `Martian`, `Venutian`, `Plutonian`, `SpaceShip` and `LaserBeam`. Imagine that each of these classes inherits from the common base class `SpaceObject`, which contains the member function `draw`. Each derived class implements this function in a manner appropriate for that class. A screen-manager program maintains a container (e.g., a `vector`) that holds `SpaceObject` *pointers* to objects of the various classes. To refresh the screen, the screen manager periodically sends each object the *same* message—namely, `draw`. Each type of object responds in a unique way. For example, a `Martian` object might draw itself in red with the appropriate number of antennae, a `SpaceShip` object might draw itself as a silver flying saucer, and a `LaserBeam` object might draw itself as a bright red beam across the screen. The *same* message (in this case, `draw`) sent to a *variety* of objects has *many forms* of results—hence the term polymorphism.

A polymorphic screen manager facilitates adding new classes to a system with minimal modifications to its code. Suppose that we want to add objects of class `Mercurian` to our video game. To do so, we must build a class `Mercurian` that inherits from `SpaceObject`, and provides its *own* definition of member function `draw`. Then, when *pointers* to objects of class `Mercurian` appear in the container, you do not need to modify the code for the screen manager. The screen manager simply invokes member function `draw` in the *same* way on *every* object in the container, *regardless* of the object’s type, so the new `Mercurian` objects just “plug right in.” Thus, without modifying the system (other than to include—and create objects of—the new classes), you can use polymorphism to accommodate additional classes, including ones that were *not even envisioned* when the system was created.



### Software Engineering Observation 12.1

*Polymorphism enables you to deal in generalities and let the execution-time environment concern itself with the specifics. You can direct a variety of objects to behave in manners appropriate to those objects without even knowing their types—as long as those objects belong to the same inheritance hierarchy and are being accessed off a common base-class pointer or a common base-class reference.*



### Software Engineering Observation 12.2

*Polymorphism promotes extensibility: Software written to invoke polymorphic behavior is written independently of the specific types of the objects to which messages are sent. Thus, new types of objects that can respond to existing messages can be incorporated into such a system without modifying the base system. Only client code that instantiates new objects must be modified to accommodate new types.*

## 12.3 Relationships Among Objects in an Inheritance Hierarchy

Section 11.3 created an employee class hierarchy, in which class `BasePlusCommissionEmployee` inherited from class `CommissionEmployee`. The Chapter 11 examples manipulated `CommissionEmployee` and `BasePlusCommissionEmployee` objects by using the objects' names to invoke their member functions. We now examine the relationships among classes in a hierarchy more closely. The next several sections present a series of examples that demonstrate how base-class and derived-class *pointers* can be aimed at base-class and derived-class objects, and how those pointers can be used to invoke member functions that manipulate those objects.

- In Section 12.3.1, we assign the address of a derived-class object to a base-class pointer, then show that invoking a function via the base-class pointer invokes the *base-class* functionality in the derived-class object—i.e., the *type of the handle determines which function is called*.
- In Section 12.3.2, we assign the address of a base-class object to a derived-class pointer, which results in a compilation error. We discuss the error message and investigate why the compiler does not allow such an assignment.
- In Section 12.3.3, we assign the address of a derived-class object to a base-class pointer, then examine how the base-class pointer can be used to invoke only the base-class functionality—*when we attempt to invoke derived-class-only member functions through the base-class pointer, compilation errors occur*.
- Finally, in Section 12.4, we demonstrate how to get *polymorphic* behavior from base-class pointers aimed at derived-class objects. We introduce virtual functions and polymorphism by declaring a base-class function as `virtual`. We then assign the address of a derived-class object to the base-class pointer and use that pointer to invoke derived-class functionality—*precisely the capability we need to achieve polymorphic behavior*.

A key concept in these examples is to demonstrate that with `public` inheritance *an object of a derived class can be treated as an object of its base class*. This enables various interesting manipulations. For example, a program can create an array of base-class pointers that point to objects of many derived-class types. Despite the fact that the derived-class objects are of *different types*, the compiler allows this because each derived-class object is *an object of its base class*. However, *we cannot treat a base-class object as an object of any of its derived classes*. For example, a `CommissionEmployee` is not a `BasePlusCommissionEmployee` in the hierarchy defined in Chapter 11—a `CommissionEmployee` does *not* have a `baseSalary` data member and does *not* have member functions `setBaseSalary` and `getBaseSalary`. The *is-a* relationship applies only from a *derived class* to its *direct and indirect base classes*.

### 12.3.1 Invoking Base-Class Functions from Derived-Class Objects

The example in Fig. 12.1 reuses the final versions of classes `CommissionEmployee` and `BasePlusCommissionEmployee` from Section 11.3.5. The example demonstrates three ways to aim base- and derived-class pointers at base- and derived-class objects. The first

two are natural and straightforward—we aim a base-class pointer at a base-class object and invoke base-class functionality, and we aim a derived-class pointer at a derived-class object and invoke derived-class functionality. Then, we demonstrate the relationship between derived classes and base classes (i.e., the *is-a* relationship of inheritance) by aiming a base-class pointer at a derived-class object and showing that the base-class functionality is indeed available in the derived-class object.

```
1 // Fig. 12.1: fig12_01.cpp
2 // Aiming base-class and derived-class pointers at base-class
3 // and derived-class objects, respectively.
4 #include <iostream>
5 #include <iomanip>
6 #include "CommissionEmployee.h"
7 #include "BasePlusCommissionEmployee.h"
8 using namespace std;
9
10 int main() {
11     // create base-class object
12     CommissionEmployee commissionEmployee{
13         "Sue", "Jones", "222-22-2222", 10000, .06};
14
15     // create derived-class object
16     BasePlusCommissionEmployee basePlusCommissionEmployee{
17         "Bob", "Lewis", "333-33-3333", 5000, .04, 300};
18
19     cout << fixed << setprecision(2); // set floating-point formatting
20
21     // output objects commissionEmployee and basePlusCommissionEmployee
22     cout << "DISPLAY BASE-CLASS AND DERIVED-CLASS OBJECTS:\n"
23         << commissionEmployee.toString() // base-class toString
24         << "\n\n"
25         << basePlusCommissionEmployee.toString(); // derived-class toString
26
27     // natural: aim base-class pointer at base-class object
28     CommissionEmployee* commissionEmployeePtr{&commissionEmployee};
29     cout << "\n\nCALLING TOSTRING WITH BASE-CLASS POINTER TO "
30         << "\nBASE-CLASS OBJECT INVOKES BASE-CLASS TOSTRING FUNCTION:\n"
31         << commissionEmployeePtr->toString(); // base version
32
33     // natural: aim derived-class pointer at derived-class object
34     BasePlusCommissionEmployee* basePlusCommissionEmployeePtr{
35         &basePlusCommissionEmployee}; // natural
36     cout << "\n\nCALLING TOSTRING WITH DERIVED-CLASS POINTER TO "
37         << "\nDERIVED-CLASS OBJECT INVOKES DERIVED-CLASS "
38         << "TOSTRING FUNCTION:\n"
39         << basePlusCommissionEmployeePtr->toString(); // derived version
40
41     // aim base-class pointer at derived-class object
42     commissionEmployeePtr = &basePlusCommissionEmployee;
```

**Fig. 12.1** | Assigning addresses of base-class and derived-class objects to base-class and derived-class pointers. (Part 1 of 2.)

```

43     cout << "\n\nCALLING TOSTRING WITH BASE-CLASS POINTER TO "
44         << "DERIVED-CLASS OBJECT\nINVOKES BASE-CLASS TOSTRING "
45         << "FUNCTION ON THAT DERIVED-CLASS OBJECT:\n"
46         << commissionEmployeePtr->toString() // base version
47     << endl;
48 }

```

DISPLAY BASE-CLASS AND DERIVED-CLASS OBJECTS:

```

commission employee: Sue Jones
social security number: 222-22-2222
gross sales: 10000.00
commission rate: 0.06

```

```

base-salaried commission employee: Bob Lewis
social security number: 333-33-3333
gross sales: 5000.00
commission rate: 0.04
base salary: 300.00

```

CALLING TOSTRING WITH BASE-CLASS POINTER TO  
 BASE-CLASS OBJECT INVOKES BASE-CLASS TOSTRING FUNCTION:

```

commission employee: Sue Jones
social security number: 222-22-2222
gross sales: 10000.00
commission rate: 0.06

```

CALLING TOSTRING WITH DERIVED-CLASS POINTER TO  
 DERIVED-CLASS OBJECT INVOKES DERIVED-CLASS TOSTRING FUNCTION:

```

base-salaried commission employee: Bob Lewis
social security number: 333-33-3333
gross sales: 5000.00
commission rate: 0.04
base salary: 300.00

```

CALLING TOSTRING WITH BASE-CLASS POINTER TO DERIVED-CLASS OBJECT  
 INVOKES BASE-CLASS TOSTRING FUNCTION ON THAT DERIVED-CLASS OBJECT:

```

commission employee: Bob Lewis
social security number: 333-33-3333
gross sales: 5000.00
commission rate: 0.04

```

**Fig. 12.1** | Assigning addresses of base-class and derived-class objects to base-class and derived-class pointers. (Part 2 of 2.)

Recall that each `BasePlusCommissionEmployee` object is a `CommissionEmployee` that also has a base salary. Class `BasePlusCommissionEmployee`'s `earnings` member function (lines 32–34 of Fig. 11.15) redefines class `CommissionEmployee`'s `earnings` member function (lines 70–72 of Fig. 11.14) to include the object's base salary. Class `BasePlusCommissionEmployee`'s `toString` member function (lines 37–42 of Fig. 11.15) redefines class `CommissionEmployee`'s version (lines 75–84 of Fig. 11.14) to display the same information plus the employee's base salary.

### *Creating Objects and Displaying Their Contents*

In Fig. 12.1, lines 12–13 create a `CommissionEmployee` object and lines 16–17 create a `BasePlusCommissionEmployee` object. Lines 23 and 25 use each object's name to invoke its `toString` member function.

### *Aiming a Base-Class Pointer at a Base-Class Object*

Line 28 creates `commissionEmployeePtr`—a pointer to a `CommissionEmployee` object—and initializes it with the address of base-class object `commissionEmployee`. Line 31 uses the pointer to invoke member function `toString` on the `CommissionEmployee` object. This invokes the version of `toString` defined in *base class* `CommissionEmployee`.

### *Aiming a Derived-Class Pointer at a Derived-Class Object*

Similarly, lines 34–35 create `basePlusCommissionEmployeePtr`—a pointer to a `BasePlusCommissionEmployee` object—and initialize it with the address of derived-class object `basePlusCommissionEmployee`. Line 39 uses the pointer to invoke member function `toString` on the `BasePlusCommissionEmployee` object. This invokes the version of `toString` defined in *derived class* `BasePlusCommissionEmployee`.

### *Aiming a Base-Class Pointer at a Derived-Class Object*

Line 42 then assigns the address of derived-class object `basePlusCommissionEmployee` to base-class pointer `commissionEmployeePtr`, which line 46 uses to invoke member function `toString`. This “crossover” is allowed because an object of a derived class *is an* object of its base class. Despite the fact that the base-class `CommissionEmployee` pointer points to a *derived-class* `BasePlusCommissionEmployee` object, the *base-class* `CommissionEmployee`'s `toString` member function is invoked, rather than `BasePlusCommissionEmployee`'s `toString` function—notice in this case that neither “base-salaried” nor the `BasePlusCommissionEmployee`'s base salary is displayed.

The output of each `toString` member-function invocation in this program reveals that the invoked functionality depends on the *type of the pointer* (or *reference*, as you'll soon see) used to invoke the function, *not* the type of the object for which the member function is called. In Section 12.4, when we introduce *virtual* functions, we demonstrate that it's possible to invoke the object type's functionality, *rather than* invoke the pointer type's (or reference type's) functionality. We'll see that this is crucial to implementing polymorphic behavior—the key topic of this chapter.

### **12.3.2 Aiming Derived-Class Pointers at Base-Class Objects**

In Section 12.3.1, we assigned the address of a derived-class object to a base-class pointer and explained that the C++ compiler allows this assignment, because a derived-class object *is a* base-class object. We take the opposite approach in Fig. 12.2, as we aim a derived-class pointer at a base-class object. [Note: This program reuses the final versions of classes `CommissionEmployee` and `BasePlusCommissionEmployee` from Section 11.3.5.] Lines 7–8 of Fig. 12.2 create a `CommissionEmployee` object. Lines 12–13 attempt to create and initialize a `BasePlusCommissionEmployee` pointer with the address of base-class object `commissionEmployee`, but the compiler generates an error, because a `CommissionEmployee` is *not* a `BasePlusCommissionEmployee`.

```

1 // Fig. 12.2: fig12_02.cpp
2 // Aiming a derived-class pointer at a base-class object.
3 #include "CommissionEmployee.h"
4 #include "BasePlusCommissionEmployee.h"
5
6 int main() {
7     CommissionEmployee commissionEmployee{
8         "Sue", "Jones", "222-22-2222", 10000, .06};
9
10    // aim derived-class pointer at base-class object
11    // Error: a CommissionEmployee is not a BasePlusCommissionEmployee
12    BasePlusCommissionEmployee* basePlusCommissionEmployeePtr{
13        &commissionEmployee};
14 }
```

*Microsoft Visual C++ compiler error message:*

```
c:\examples\ch12\fig12_02\fig12_02.cpp(13):
error C2440: 'initializing': cannot convert from 'CommissionEmployee *'
to 'BasePlusCommissionEmployee *'
```

**Fig. 12.2 | Aiming a derived-class pointer at a base-class object.**

Consider the consequences if the compiler were to allow this assignment. Through a `BasePlusCommissionEmployee` pointer, we can invoke *every* `BasePlusCommissionEmployee` member function, including `setBaseSalary`, for the object to which the pointer points (i.e., the base-class object `commissionEmployee`). However, the `CommissionEmployee` object does *not* provide a `setBaseSalary` member function, *nor* does it provide a `baseSalary` data member to set. This could lead to problems, because member function `setBaseSalary` would assume that there's a `baseSalary` data member to set at its “usual location” in a `BasePlusCommissionEmployee` object. This memory does not belong to the `CommissionEmployee` object, so member function `setBaseSalary` might overwrite other important data in memory, possibly data that belongs to a different object.

### 12.3.3 Derived-Class Member-Function Calls via Base-Class Pointers

Off a base-class pointer, the compiler allows us to invoke *only* base-class member functions. Thus, if a base-class pointer is aimed at a derived-class object, and an attempt is made to access a *derived-class-only member function*, a compilation error will occur. Figure 12.3 shows the consequences of attempting to invoke a derived-class-only member function off a base-class pointer. [Note: We're again reusing the versions of classes `CommissionEmployee` and `BasePlusCommissionEmployee` from Section 11.3.5.]

```

1 // Fig. 12.3: fig12_03.cpp
2 // Attempting to invoke derived-class-only member functions
3 // via a base-class pointer.
4 #include <iostream>
5 #include "CommissionEmployee.h"
```

**Fig. 12.3 | Attempting to invoke derived-class-only functions via a base-class pointer. (Part 1 of 2.)**

```
6 #include "BasePlusCommissionEmployee.h"
7 using namespace std;
8
9 int main() {
10     BasePlusCommissionEmployee basePlusCommissionEmployee{
11         "Bob", "Lewis", "333-33-3333", 5000, .04, 300};
12
13     // aim base-class pointer at derived-class object (allowed)
14     CommissionEmployee* commissionEmployeePtr{&basePlusCommissionEmployee};
15
16     // invoke base-class member functions on derived-class
17     // object through base-class pointer (allowed)
18     string firstName{commissionEmployeePtr->getFirstName()};
19     string lastName{commissionEmployeePtr->getLastName()};
20     string ssn{commissionEmployeePtr->getSocialSecurityNumber()};
21     double grossSales{commissionEmployeePtr->getGrossSales()};
22     double commissionRate{commissionEmployeePtr->getCommissionRate()};
23
24     // attempt to invoke derived-class-only member functions
25     // on derived-class object through base-class pointer (disallowed)
26     double baseSalary{commissionEmployeePtr->getBaseSalary()};
27     commissionEmployeePtr->setBaseSalary(500);
28 }
```

*GNU C++ compiler error messages:*

```
fig12_03.cpp:26:45: error: ‘class CommissionEmployee’ has no member named
‘getBaseSalary’
    double baseSalary{commissionEmployeePtr->getBaseSalary()};
                           ^
fig12_03.cpp:27:27: error: ‘class CommissionEmployee’ has no member named
‘setBaseSalary’
    commissionEmployeePtr->setBaseSalary(500);
```

**Fig. 12.3** | Attempting to invoke derived-class-only functions via a base-class pointer. (Part 2 of 2.)

Lines 10–11 create a `BasePlusCommissionEmployee` object. Line 14 creates `commissionEmployeePtr`—a pointer to a `CommissionEmployee` object—and initializes it with the address of the derived-class object `basePlusCommissionEmployee`. Again, this is allowed, because a `BasePlusCommissionEmployee` is a `CommissionEmployee` (in the sense that a `BasePlusCommissionEmployee` object contains all the functionality of a `CommissionEmployee` object).

Lines 18–22 invoke base-class member functions `getFirstName`, `getLastName`, `getSocialSecurityNumber`, `getGrossSales` and `getCommissionRate` off the base-class pointer. All of these calls are allowed, because `BasePlusCommissionEmployee` inherits these member functions from `CommissionEmployee`.

We know that `commissionEmployeePtr` is aimed at a `BasePlusCommissionEmployee` object, so in lines 26–27 we attempt to invoke `BasePlusCommissionEmployee` member functions `getBaseSalary` and `setBaseSalary`. The compiler generates errors on both of these calls, because these functions are *not* member functions of base-class `CommissionEmployee`. The handle can be used to invoke *only* those functions that are members of that

handle's associated class type. (In this case, off a `CommissionEmployee`\*, we can invoke only `CommissionEmployee` member functions `setFirstName`, `getFirstName`, `setLastName`, `getLastName`, `setSocialSecurityNumber`, `getSocialSecurityNumber`, `setGrossSales`, `getGrossSales`, `setCommissionRate`, `getCommissionRate`, `earnings` and `toString`.)

### ***Downcasting***

The compiler will allow access to derived-class-only members from a base-class pointer that's aimed at a derived-class object *if* we explicitly cast the base-class pointer to a derived-class pointer—this is known as **downcasting**. As you know, it's possible to aim a base-class pointer at a derived-class object. However, as we demonstrated in Fig. 12.3, a base-class pointer can be used to invoke *only* the functions declared in the base class. Downcasting allows a derived-class-specific operation on a derived-class object pointed to by a base-class pointer. Downcasting is a potentially *dangerous* operation. Section 12.9 demonstrates how to *safely* use downcasting.

## **12.4 Virtual Functions and Virtual Destructors**

In Section 12.3.1, we aimed a base-class `CommissionEmployee` pointer at a derived-class `BasePlusCommissionEmployee` object, then invoked member function `toString` through that pointer. Recall that the *type of the handle* determined which class's functionality to invoke. In that case, the `CommissionEmployee` pointer invoked the `CommissionEmployee` member function `toString` on the `BasePlusCommissionEmployee` object, even though the pointer was aimed at a `BasePlusCommissionEmployee` object that has its own custom `toString` function.

### **12.4.1 Why virtual Functions Are Useful**

Suppose that shape classes such as `Circle`, `Triangle`, `Rectangle` and `Square` are all derived from base class `Shape`. Each of these classes might be endowed with the ability to *draw itself* via a member function `draw`, but the function for each shape is quite different. In a program that draws a set of shapes, it would be useful to be able to treat all the shapes *generally* as objects of the base class `Shape`. Then, to draw any shape, we could simply use a base-class `Shape` pointer to invoke function `draw` and let the program determine *dynamically* (i.e., at runtime) which derived-class `draw` function to use, based on the type of the object to which the base-class `Shape` pointer points at any given time. This is *polymorphic behavior*.



#### **Software Engineering Observation 12.3**

*With virtual functions, the type of the object—not the type of the handle used to invoke the object's member function—determines which version of a virtual function to invoke.*

### **12.4.2 Declaring virtual Functions**

To enable this behavior, we declare `draw` in the base class as a **virtual function**, and we **override** `draw` in *each* of the derived classes to draw the appropriate shape. From an implementation perspective, *overriding* a function is no different than *redefining* one (which is the approach we've been using until now). An overridden function in a derived class has the *same signature and return type* (i.e., *prototype*) as the function it overrides in its base class. If we *do not* declare the base-class function as **virtual**, we can *redefine* that function.

By contrast, if we *do* declare the base-class function as `virtual`, we can *override* that function to enable *polymorphic behavior*. We declare a *virtual* function by preceding the function's prototype with the keyword `virtual` in the base class. For example,

```
virtual void draw() const;
```

would appear in base class `Shape`. The preceding prototype declares that function `draw` is a *virtual* function that takes no arguments and returns nothing. This function is declared `const` because a `draw` function typically would not make changes to the `Shape` object on which it's invoked. *Virtual functions do not have to be `const` functions.*



#### Software Engineering Observation 12.4

*Once a function is declared `virtual`, it remains `virtual` all the way down the inheritance hierarchy from that point, even if that function is not explicitly declared `virtual` when a derived class overrides it.*



#### Good Programming Practice 12.1

*Even though certain functions are implicitly `virtual` because of a declaration made higher in the class hierarchy, for clarity explicitly declare these functions `virtual` at every level of the class hierarchy.*



#### Software Engineering Observation 12.5

*When a derived class chooses not to override a `virtual` function from its base class, the derived class simply inherits its base class's `virtual` function implementation.*

### 12.4.3 Invoking a `virtual` Function Through a Base-Class Pointer or Reference

If a program invokes a `virtual` function through a base-class pointer to a derived-class object (e.g., `shapePtr->draw()`) or a base-class reference to a derived-class object (e.g., `shapeRef.draw()`), the program will choose the correct derived-class function *dynamically* (i.e., at execution time) *based on the object type—not the pointer or reference type*. Choosing the appropriate function to call at execution time (rather than at compile time) is known as *dynamic binding*.

### 12.4.4 Invoking a `virtual` Function Through an Object's Name

When a `virtual` function is called by referencing a specific object by *name* and using the dot member-selection operator (e.g., `squareObject.draw()`), the function invocation is *resolved at compile time* (this is called *static binding*) and the `virtual` function that's called is the one defined for (or inherited by) the class of that particular object—this is *not polymorphic behavior*. Dynamic binding with `virtual` functions occurs only off pointers and references.

### 12.4.5 `virtual` Functions in the CommissionEmployee Hierarchy

Now let's see how `virtual` functions can enable polymorphic behavior in our employee hierarchy. Figures 12.4–12.5 are the headers for classes `CommissionEmployee` and `BasePlusCommissionEmployee`, respectively. We've modified these to declare each class's `earnings` and `toString` member functions as `virtual` (lines 28–29 of Fig. 12.4 and lines 17–18 of Fig. 12.5). Because functions `earnings` and `toString` are `virtual` in class

`CommissionEmployee`, class `BasePlusCommissionEmployee`'s `earnings` and `toString` functions *override* class `CommissionEmployee`'s. In addition, class `BasePlusCommissionEmployee`'s `earnings` and `toString` functions are declared with C++11's `override` keyword.



### Error-Prevention Tip 12.1

To help prevent errors, apply C++11's `override` keyword to the prototype of every derived-class function that overrides a base-class virtual function. This enables the compiler to check whether the base class has a virtual member function with the same signature. If not, the compiler generates an error. Not only does this ensure that you override the base-class function with the appropriate signature, it also prevents you from accidentally hiding a base-class function that has the same name and a different signature.

Now, if we aim a base-class `CommissionEmployee` pointer at a derived-class `BasePlusCommissionEmployee` object, and the program uses that pointer to call either function `earnings` or `toString`, the `BasePlusCommissionEmployee` object's corresponding function will be invoked *polymorphically*. There were *no* changes to the member-function implementations of classes `CommissionEmployee` and `BasePlusCommissionEmployee`, so we reuse the versions of Figs. 11.14 and 11.15.

```

1 // Fig. 12.4: CommissionEmployee.h
2 // CommissionEmployee class with virtual earnings and toString functions.
3 #ifndef COMMISSION_H
4 #define COMMISSION_H
5
6 #include <string> // C++ standard string class
7
8 class CommissionEmployee {
9 public:
10    CommissionEmployee(const std::string&, const std::string&,
11                      const std::string&, double = 0.0, double = 0.0);
12
13    void setFirstName(const std::string&); // set first name
14    std::string getFirstName() const; // return first name
15
16    void setLastName(const std::string&); // set last name
17    std::string getLastname() const; // return last name
18
19    void setSocialSecurityNumber(const std::string&); // set SSN
20    std::string getSocialSecurityNumber() const; // return SSN
21
22    void setGrossSales(double); // set gross sales amount
23    double getGrossSales() const; // return gross sales amount
24
25    void setCommissionRate(double); // set commission rate (percentage)
26    double getCommissionRate() const; // return commission rate
27
28    virtual double earnings() const; // calculate earnings
29    virtual std::string toString() const; // string representation
30 private:
```

**Fig. 12.4** | `CommissionEmployee` class header declares `earnings` and `toString` as `virtual`.  
(Part I of 2.)

---

```

31     std::string firstName;
32     std::string lastName;
33     std::string socialSecurityNumber;
34     double grossSales; // gross weekly sales
35     double commissionRate; // commission percentage
36 };
37
38 #endif

```

**Fig. 12.4** | CommissionEmployee class header declares `earnings` and `toString` as `virtual`.  
(Part 2 of 2.)

---

```

1 // Fig. 12.5: BasePlusCommissionEmployee.h
2 // BasePlusCommissionEmployee class derived from class CommissionEmployee.
3 #ifndef BASEPLUS_H
4 #define BASEPLUS_H
5
6 #include <string> // C++ standard string class
7 #include "CommissionEmployee.h" // CommissionEmployee class declaration
8
9 class BasePlusCommissionEmployee : public CommissionEmployee {
10 public:
11     BasePlusCommissionEmployee(const std::string&, const std::string&,
12         const std::string&, double = 0.0, double = 0.0, double = 0.0);
13
14     void setBaseSalary(double); // set base salary
15     double getBaseSalary() const; // return base salary
16
17     virtual double earnings() const override; // calculate earnings
18     virtual std::string toString() const override; // string representation
19 private:
20     double baseSalary; // base salary
21 };
22
23 #endif

```

**Fig. 12.5** | BasePlusCommissionEmployee class header declares `earnings` and `toString` functions as `virtual` and `override`.

We modified Fig. 12.1 to create the program of Fig. 12.6. Lines 32–44 of Fig. 12.6 demonstrate again that a `CommissionEmployee` pointer aimed at a `CommissionEmployee` object can be used to invoke `CommissionEmployee` functionality, and a `BasePlusCommissionEmployee` pointer aimed at a `BasePlusCommissionEmployee` object can be used to invoke `BasePlusCommissionEmployee` functionality. Line 47 aims the base-class pointer `commissionEmployeePtr` at derived-class object `basePlusCommissionEmployee`. When line 54 invokes member function `toString` off the base-class pointer, the derived-class `BasePlusCommissionEmployee`'s `toString` member function is invoked, so line 54 outputs different text than line 46 does in Fig. 12.1 (when member function `toString` was *not* declared `virtual`). We see that declaring a member function `virtual` causes the program to *dynamically* determine which function to invoke *based on the type of object to which the handle points, rather than on the type of the handle*. When `commissionEmployeePtr`

points to a `CommissionEmployee` object, class `CommissionEmployee`'s `toString` function is invoked (Fig. 12.6, line 36), and when `commissionEmployeePtr` points to a `BasePlusCommissionEmployee` object, class `BasePlusCommissionEmployee`'s `toString` function is invoked (line 54). Thus, the same `toString` message—sent off a base-class pointer to a variety of derived-class objects—takes on *many forms*. This is *polymorphic* behavior.

```

1 // Fig. 12.6: fig12_06.cpp
2 // Introducing polymorphism, virtual functions and dynamic binding.
3 #include <iostream>
4 #include <iomanip>
5 #include "CommissionEmployee.h"
6 #include "BasePlusCommissionEmployee.h"
7 using namespace std;
8
9 int main() {
10    // create base-class object
11    CommissionEmployee commissionEmployee{
12        "Sue", "Jones", "222-22-2222", 10000, .06};
13
14    // create derived-class object
15    BasePlusCommissionEmployee basePlusCommissionEmployee{
16        "Bob", "Lewis", "333-33-3333", 5000, .04, 300};
17
18    cout << fixed << setprecision(2); // set floating-point formatting
19
20    // output objects using static binding
21    cout << "INVOKING TOSTRING FUNCTION ON BASE-CLASS AND DERIVED-CLASS "
22        << "\nOBJECTS WITH STATIC BINDING\n"
23        << commissionEmployee.toString() // static binding
24        << "\n\n"
25        << basePlusCommissionEmployee.toString(); // static binding
26
27    // output objects using dynamic binding
28    cout << "\n\nINVOKING TOSTRING FUNCTION ON BASE-CLASS AND "
29        << "\nDERIVED-CLASS OBJECTS WITH DYNAMIC BINDING";
30
31    // natural: aim base-class pointer at base-class object
32    const CommissionEmployee* commissionEmployeePtr{&commissionEmployee};
33    cout << "\n\nCALLING VIRTUAL FUNCTION TOSTRING WITH BASE-CLASS POINTER"
34        << "\nTO BASE-CLASS OBJECT INVOKES BASE-CLASS "
35        << "TOSTRING FUNCTION:\n"
36        << commissionEmployeePtr->toString(); // base version
37
38    // natural: aim derived-class pointer at derived-class object
39    const BasePlusCommissionEmployee* basePlusCommissionEmployeePtr{
40        &basePlusCommissionEmployee}; // natural
41    cout << "\n\nCALLING VIRTUAL FUNCTION TOSTRING WITH DERIVED-CLASS "
42        << "POINTER\nTO DERIVED-CLASS OBJECT INVOKES DERIVED-CLASS "
43        << "TOSTRING FUNCTION:\n"
44        << basePlusCommissionEmployeePtr->toString(); // derived version

```

**Fig. 12.6** | Demonstrating polymorphism by invoking a derived-class `virtual` function via a base-class pointer to a derived-class object. (Part I of 2.)

```
45 // aim base-class pointer at derived-class object
46 commissionEmployeePtr = &basePlusCommissionEmployee;
47 cout << "\n\nCALLING VIRTUAL FUNCTION TOSTRING WITH BASE-CLASS POINTER"
48     << "\nTO DERIVED-CLASS OBJECT INVOKES DERIVED-CLASS "
49     << "TOSTRING FUNCTION:\n";
50
51
52 // polymorphism; invokes BasePlusCommissionEmployee's toString
53 // via base-class pointer to derived-class object
54 cout<< commissionEmployeePtr->toString() << endl;
55 }
```

INVOKING TOSTRING FUNCTION ON BASE-CLASS AND DERIVED-CLASS  
OBJECTS WITH STATIC BINDING

```
commission employee: Sue Jones
social security number: 222-22-2222
gross sales: 10000.00
commission rate: 0.06
```

```
base-salaried commission employee: Bob Lewis
social security number: 333-33-3333
gross sales: 5000.00
commission rate: 0.04
base salary: 300
```

INVOKING TOSTRING FUNCTION ON BASE-CLASS AND  
DERIVED-CLASS OBJECTS WITH DYNAMIC BINDING

```
CALLING VIRTUAL FUNCTION TOSTRING WITH BASE-CLASS POINTER
TO BASE-CLASS OBJECT INVOKES BASE-CLASS TOSTRING FUNCTION:
commission employee: Sue Jones
social security number: 222-22-2222
gross sales: 10000.00
commission rate: 0.06
```

```
CALLING VIRTUAL FUNCTION TOSTRING WITH DERIVED-CLASS POINTER
TO DERIVED-CLASS OBJECT INVOKES DERIVED-CLASS TOSTRING FUNCTION:
base-salaried commission employee: Bob Lewis
social security number: 333-33-3333
gross sales: 5000.00
commission rate: 0.04
base salary: 300
```

```
CALLING VIRTUAL FUNCTION TOSTRING WITH BASE-CLASS POINTER
TO DERIVED-CLASS OBJECT INVOKES DERIVED-CLASS TOSTRING FUNCTION:
base-salaried commission employee: Bob Lewis
social security number: 333-33-3333
gross sales: 5000.00
commission rate: 0.04
base salary: 300
```

**Fig. 12.6** | Demonstrating polymorphism by invoking a derived-class `virtual` function via a base-class pointer to a derived-class object. (Part 2 of 2.)

### 12.4.6 virtual Destructors

A problem can occur when using polymorphism to process dynamically allocated objects of a class hierarchy. So far you've seen destructors that are not declared with keyword `virtual`. If a derived-class object with a non-`virtual` destructor is destroyed by applying the `delete` operator to a *base-class pointer* to the object, the C++ standard specifies that the behavior is *undefined*.

The simple solution to this problem is to create a `public virtual` **destructor** in the base class. If a base-class destructor is declared `virtual`, the destructors of any derived classes are *also virtual*. For example, in class `CommissionEmployee`'s definition (Fig. 12.4), we can define the `virtual` destructor as follows:

```
virtual ~CommissionEmployee() {};
```

Now, if an object in the hierarchy is destroyed explicitly by applying the `delete` operator to a *base-class pointer*, the destructor for the *appropriate class* is called, based on the object to which the base-class pointer points. Remember, when a derived-class object is destroyed, the base-class part of the derived-class object is also destroyed, so it's important for the destructors of *both* the derived and base classes to execute. The base-class destructor automatically executes after the derived-class destructor. From this point forward, we'll include a `virtual` destructor in every class that contains `virtual` functions and requires a destructor.



#### Error-Prevention Tip 12.2

If a class has `virtual` functions, always provide a `virtual` destructor, even if one is not required for the class. This ensures that a custom derived-class destructor (if there is one) will be invoked when a derived-class object is deleted via a base-class pointer.



#### Common Programming Error 12.1

Constructors cannot be `virtual`. Declaring a constructor `virtual` is a compilation error.

The preceding destructor definition also may be written as follows:

```
virtual ~CommissionEmployee() = default;
```

11

In C++11, you can tell the compiler to explicitly generate the default version of a *default constructor*, *copy constructor*, *move constructor*, *copy assignment operator*, *move assignment operator* or *destructor* by following the special member function's prototype with `= default`. This is useful, for example, when you explicitly define a constructor for a class and still want the compiler to generate a default constructor as well—in that case, add the following declaration to your class definition:

```
ClassName() = default;
```

11

### 12.4.7 C++11: final Member Functions and Classes

Prior to C++11, a derived class could override *any* of its base class's `virtual` functions. In C++11, a base-class `virtual` function that's declared `final` in its prototype, as in

```
virtual someFunction(parameters) final;
```

cannot be overridden in any derived class—this guarantees that the base class's `final` member function definition will be used by all base-class objects and by all objects of the

base class's direct *and* indirect derived classes. Similarly, prior to C++11, *any* existing class could be used as a base class in a hierarchy. As of C++11, you can declare a class as `final` to prevent it from being used as a base class, as in

```
class MyClass final { // this class cannot be a base class
    // class body
};
```

Attempting to override a `final` member function or inherit from a `final` base class results in a compilation error.

## 12.5 Type Fields and switch Statements

One way to determine an object's type is to use a `switch` statement to check the value of a field in the object. This allows us to distinguish among object types, then invoke an appropriate action for a particular object, similar to what you can do with polymorphism. For example, in a hierarchy of shapes, if each shape object has a `shapeType` attribute, a `switch` could check the object's `shapeType` to determine which `toString` function to call.

Using `switch` logic exposes programs to a variety of potential problems. For example, you might forget to include a type test when one is warranted, or might forget to test all possible cases in a `switch` statement. When modifying a `switch`-based system by adding new types, you might forget to insert the new cases in *all* relevant `switch` statements. Every addition or deletion of a class requires the modification of every associated `switch` statement in the system; tracking these changes can be time consuming and error prone.



### Software Engineering Observation 12.6

*Polymorphic programming can eliminate the need for switch logic. By using the polymorphism mechanism to perform the equivalent logic, you can avoid the kinds of errors typically associated with switch logic.*



### Software Engineering Observation 12.7

*An interesting consequence of using polymorphism is that programs take on a simplified appearance. They contain less branching logic and simpler sequential code.*

## 12.6 Abstract Classes and Pure virtual Functions

When we think of a class as a type, we assume that programs will create objects of that type. However, there are cases in which it's useful to define *classes from which you never intend to instantiate any objects*. Such classes are called **abstract classes**. Because these classes normally are used as base classes in inheritance hierarchies, we refer to them as **abstract base classes**. These classes cannot be used to instantiate objects, because, as we'll soon see, abstract classes are *incomplete*—derived classes must define the “missing pieces” before objects of these classes can be instantiated. We build programs with abstract classes in Section 12.7.

An abstract class is a base class from which other classes can inherit. Classes that can be used to instantiate objects are called **concrete classes**. Such classes define or inherit implementations for *every* member function they declare. A good example of this is the shape hierarchy in Fig. 11.3, which begins with abstract base class `Shape`. We could have an *abstract* base class `TwoDimensionalShape` and derive such *concrete* classes as `Circle`,

Square and Triangle. We could also have an *abstract* base class ThreeDimensionalShape and derive such *concrete* classes as Cube, Sphere and Tetrahedron. Abstract base classes are *too generic* to define real objects; we need to be *more specific* before we can think of instantiating objects. For example, if someone tells you to “draw the two-dimensional shape,” what shape would you draw? Concrete classes provide the *specifics* that make it possible to instantiate objects.

### 12.6.1 Pure virtual Functions

A class is made *abstract* by declaring one or more of its *virtual* functions to be “pure.” A **pure virtual function** is specified by placing “= 0” in its declaration, as in

```
virtual void draw() const = 0; // pure virtual function
```

The “= 0” is a **pure specifier**. Pure virtual functions do *not* provide implementations. Each *concrete* derived class *must override all* base-class pure virtual functions with concrete implementations of those functions; otherwise, the derived class is also abstract.

The difference between a *virtual* function and a *pure virtual* function is that a *virtual* function *has* an implementation and gives the derived class the *option* of overriding the function; by contrast, a *pure virtual* function does *not* have an implementation and *requires* the derived class to override the function for that derived class to be *concrete*; otherwise the derived class remains *abstract*.

Pure *virtual* functions are used when it does *not* make sense for the base class to have an implementation of a function, but you want to force all *concrete* derived classes to implement the function. Returning to our earlier example of space objects, it does not make sense for the base class SpaceObject to have an implementation for function draw (as there’s no way to draw a generic space object without having specific information about what type of space object is being drawn). An example of a function that would be defined as *virtual* (and not *pure virtual*) would be one that returns a name for the object. We can name a generic SpaceObject (for instance, as “space object”), so a default implementation for this function can be provided, and the function does not need to be *pure virtual*. The function is still declared *virtual*, however, because it’s expected that derived classes will override this function to provide *more specific* names for the derived-class objects.



#### Software Engineering Observation 12.8

An abstract class defines a common public interface for the various classes that derive from it in a class hierarchy. An abstract class contains one or more pure virtual functions that concrete derived classes must override.



#### Common Programming Error 12.2

Failure to override a pure virtual function in a derived class makes that class abstract. Attempting to instantiate an object of an abstract class causes a compilation error.



#### Software Engineering Observation 12.9

An abstract class has at least one pure virtual function. An abstract class also can have data members and concrete functions (including constructors and destructors), which are subject to the normal rules of inheritance by derived classes.

Although we *cannot* instantiate objects of an abstract base class, we *can* use the abstract base class to declare *pointers* and *references* that can refer to objects of any *concrete* classes derived from the abstract class. Programs typically use such pointers and references to manipulate derived-class objects polymorphically.

### 12.6.2 Device Drivers: Polymorphism in Operating Systems

Polymorphism is particularly effective for implementing *layered software systems*. In operating systems, for example, each type of physical device could operate quite differently from the others. Even so, commands to *read* or *write* data from and to devices, respectively, may have a certain uniformity. The *write* message sent to a *device-driver* object needs to be interpreted specifically in the context of that device driver and how that device driver manipulates devices of a specific type. However, the *write* call itself really is no different from the *write* to any other device in the system—place some number of *bytes* from memory onto that device. An object-oriented operating system could use an abstract base class to provide an interface appropriate for all device drivers. Then, through inheritance from that abstract base class, derived classes are formed that all operate similarly. The capabilities (i.e., the *public* functions) offered by the device drivers are provided as *pure virtual* functions in the abstract base class. The implementations of these *pure virtual* functions are provided in the derived classes that correspond to the specific types of device drivers. This architecture also allows new devices to be *added* to a system easily. The user can just plug in the device and install its new device driver. The operating system “talks” to this new device through its device driver, which has the same *public* member functions as all other device drivers—those defined in the device driver abstract base class.

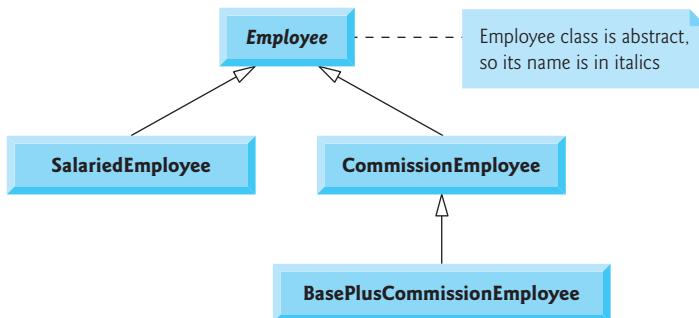
## 12.7 Case Study: Payroll System Using Polymorphism

This section reexamines the `CommissionEmployee`–`BasePlusCommissionEmployee` hierarchy that we explored throughout Section 11.3. In this example, we use an abstract class and polymorphism to perform payroll calculations based on the type of employee. We create an enhanced employee hierarchy to solve the following problem:

*A company pays its employees weekly. The employees are of three types: Salaried employees are paid a fixed weekly salary regardless of the number of hours worked, commission employees are paid a percentage of their sales and base-salary-plus-commission employees receive a base salary plus a percentage of their sales. For the current pay period, the company has decided to reward base-salary-plus-commission employees by adding 10 percent to their base salaries. The company wants to implement a C++ program that performs its payroll calculations polymorphically.*

We use abstract class `Employee` to represent the general concept of an employee. The classes that derive directly from `Employee` are `SalariedEmployee` and `CommissionEmployee`. Class `BasePlusCommissionEmployee` derives from `CommissionEmployee` and represents the last employee type. The UML class diagram in Fig. 12.7 shows the inheritance hierarchy for our polymorphic employee payroll application. The abstract class name `Employee` is *italicized*, per the convention of the UML.

Abstract base class `Employee` declares the “interface” to the hierarchy—that is, the set of member functions that a program can invoke on *all* `Employee` objects. Each employee, regardless of the way his or her earnings are calculated, has a first name, a last name and a



**Fig. 12.7 |** Employee hierarchy UML class diagram.

social security number, so private data members `firstName`, `lastName` and `socialSecurityNumber` appear in abstract base class `Employee`.



### Software Engineering Observation 12.10

A derived class can inherit interface and/or implementation from a base class. Hierarchies designed for **implementation inheritance** tend to have their functionality high in the hierarchy—each derived class inherits one or more member functions from a base class, and the derived class uses the base-class definitions. Hierarchies designed for **interface inheritance** tend to have their functionality lower in the hierarchy—a base class specifies one or more functions that should be defined by every derived class, but the individual derived classes provide their own implementations of the function(s).

The following sections implement the `Employee` class hierarchy. The first four sections each implement one of the abstract or concrete classes. The last section implements a test program that builds objects of the concrete classes and processes the objects polymorphically.

#### 12.7.1 Creating Abstract Base Class Employee

Class `Employee` (Figs. 12.9–12.10, discussed in further detail shortly) provides functions `earnings` and `toString`, in addition to various `get` and `set` functions that manipulate `Employee`'s data members. An `earnings` function certainly applies generally to all employees, but each `earnings` calculation depends on the employee's class. So we declare `earnings` as pure `virtual` in base class `Employee` because *a default implementation does not make sense* for that function—there's not enough information to determine what amount `earnings` should return.

Each derived class *overrides* `earnings` with an appropriate implementation. To calculate an employee's `earnings`, the program assigns the address of an employee's object to a base-class `Employee` pointer, then invokes the `earnings` function on that object.

The test program maintains a vector of `Employee` pointers, each of which points to an `Employee` object. *Of course, there cannot be `Employee` objects, because `Employee` is an abstract class—with inheritance, however, all objects of all concrete derived classes of `Employee` may nevertheless be thought of as `Employee` objects.* The program iterates through the vector and calls function `earnings` for each `Employee` object. C++ processes these function calls

*polymorphically*. Including `earnings` as a pure virtual function in `Employee` forces every direct derived class of `Employee` that wishes to be a *concrete* class to *override* `earnings`.

Function `toString` in class `Employee` returns a `string` containing the first name, last name and social security number of the employee. As we'll see, each derived class of `Employee` overrides function `toString` to output the employee's type (e.g., "salaried employee:") followed by the rest of the employee's information. Each each derived class's `toString` could also call `earnings`, even though `earnings` is a pure-virtual function in base class `Employee`, because each *concrete* class is guaranteed to have an implementation of `earnings`. For this reason, even class `Employee`'s `toString` function can call `earnings`—at runtime, when you call `toString` through an `Employee` pointer or reference, you're always calling it on an object of a *concrete* derived-class.

The diagram in Fig. 12.8 shows each of the four classes in the hierarchy down the left side and functions `earnings` and `toString` across the top. For each class, the diagram shows the desired results of each function. Italic text represents where the *values* from a particular object are used in the `earnings` and `toString` functions. Class `Employee` specifies "`= 0`" for function `earnings` to indicate that it's a pure virtual function and hence has *no* implementation. Each derived class overrides this function to provide an appropriate implementation. We do not list base class `Employee`'s *get* and *set* functions because they're *not* overridden in any of the derived classes—each of these functions is inherited and used "as is" by each of the derived classes.

	earnings	toString
<code>Employee</code>	<code>= 0</code>	<code>firstName lastName social security number: SSN</code>
<code>Salaried- Employee</code>	<code>weeklySalary</code>	<code>salaried employee: firstName lastName social security number: SSN weekly salary: weeklySalary</code>
<code>Commission- Employee</code>	<code>commissionRate * grossSales</code>	<code>commission employee: firstName lastName social security number: SSN gross sales: grossSales; commission rate: commissionRate</code>
<code>BasePlus- Commission- Employee</code>	<code>(commissionRate * grossSales) + baseSalary</code>	<code>base-salaried commission employee: firstName lastName social security number: SSN gross sales: grossSales; commission rate: commissionRate; base salary: baseSalary</code>

**Fig. 12.8 |** Polymorphic interface for the `Employee` hierarchy classes.

### ***Employee* Class Header**

Let's consider class `Employee`'s header (Fig. 12.9). The `public` member functions include a constructor that takes the first name, last name and social security number as arguments (line 10); a C++11 `default` virtual destructor (line 11) that the compiler generates; `set`

functions that set the first name, last name and social security number (lines 13, 16 and 19, respectively); *get* functions that return the first name, last name and social security number (lines 14, 17 and 20, respectively); pure virtual function *earnings* (line 23) and virtual function *toString* (line 24).

---

```

1 // Fig. 12.9: Employee.h
2 // Employee abstract base class.
3 #ifndef EMPLOYEE_H
4 #define EMPLOYEE_H
5
6 #include <string> // C++ standard string class
7
8 class Employee {
9 public:
10    Employee(const std::string&, const std::string&, const std::string &);
11    virtual ~Employee() = default; // compiler generates virtual destructor
12
13    void setFirstName(const std::string&); // set first name
14    std::string getFirstName() const; // return first name
15
16    void setLastName(const std::string&); // set last name
17    std::string getLastName() const; // return last name
18
19    void setSocialSecurityNumber(const std::string&); // set SSN
20    std::string getSocialSecurityNumber() const; // return SSN
21
22    // pure virtual function makes Employee an abstract base class
23    virtual double earnings() const = 0; // pure virtual
24    virtual std::string toString() const; // virtual
25 private:
26    std::string firstName;
27    std::string lastName;
28    std::string socialSecurityNumber;
29 };
30
31 #endif // EMPLOYEE_H

```

---

**Fig. 12.9** | Employee abstract base class.

Recall that we declared *earnings* as a pure virtual function because first we must know the *specific* Employee type to determine the appropriate *earnings* calculation. Declaring this function as pure virtual indicates that each concrete derived class *must* provide an *earnings* implementation and that a program can use base-class Employee pointers (or references) to invoke function *earnings* *polymorphically* for *any* type of Employee.

#### ***Employee Class Member-Function Definitions***

Figure 12.10 contains the member-function definitions for class Employee. No implementation is provided for virtual function *earnings*. The Employee constructor (lines 9–11) does not validate the social security number. Normally, such validation should be provided.

---

```
1 // Fig. 12.10: Employee.cpp
2 // Abstract-base-class Employee member-function definitions.
3 // Note: No definitions are given for pure virtual functions.
4 #include <iostream>
5 #include "Employee.h" // Employee class definition
6 using namespace std;
7
8 // constructor
9 Employee::Employee(const string& first, const string& last,
10                     const string& ssn)
11     : firstName(first), lastName(last), socialSecurityNumber(ssn) {}
12
13 // set first name
14 void Employee::setFirstName(const string& first) {firstName = first;}
15
16 // return first name
17 string Employee::getFirstName() const {return firstName;}
18
19 // set last name
20 void Employee::setLastName(const string& last) {lastName = last;}
21
22 // return last name
23 string Employee::getLastName() const {return lastName;}
24
25 // set social security number
26 void Employee::setSocialSecurityNumber(const string& ssn) {
27     socialSecurityNumber = ssn; // should validate
28 }
29
30 // return social security number
31 string Employee::getSocialSecurityNumber() const {
32     return socialSecurityNumber;
33 }
34
35 // toString Employee's information (virtual, but not pure virtual)
36 string Employee::toString() const {
37     return getFirstName() + " " + getLastname() +
38             "\nsocial security number: " + getSocialSecurityNumber();
39 }
```

---

**Fig. 12.10** | Employee class implementation file.

The `virtual` function `toString` (lines 36–39) provides an implementation that will be *overridden* in *each* of the derived classes. Each of these functions will, however, use the `Employee` class's version of `toString` to get a `string` containing the information *common to all classes* in the `Employee` hierarchy.

### 12.7.2 Creating Concrete Derived Class SalariedEmployee

Class `SalariedEmployee` (Figs. 12.11–12.12) derives from class `Employee` (line 9 of Fig. 12.11). The public member functions include a constructor that takes a first name, a last name, a social security number and a weekly salary as arguments (lines 11–12); a C++11 `default virtual` destructor (line 13); a `set` function to assign a new nonnegative

value to data member `weeklySalary` (line 15); a `get` function to return `weeklySalary`'s value (line 16); a `virtual` function `earnings` that calculates a `SalariedEmployee`'s earnings (line 19) and a `virtual` function `toString` (line 20) that outputs the employee's type, namely, "salaried employee: " followed by employee-specific information produced by base class `Employee`'s `toString` function and `SalariedEmployee`'s `getWeeklySalary` function.

---

```

1 // Fig. 12.11: SalariedEmployee.h
2 // SalariedEmployee class derived from Employee.
3 #ifndef SALARIED_H
4 #define SALARIED_H
5
6 #include <string> // C++ standard string class
7 #include "Employee.h" // Employee class definition
8
9 class SalariedEmployee : public Employee {
10 public:
11     SalariedEmployee(const std::string&, const std::string&,
12                      const std::string&, double = 0.0);
13     virtual ~SalariedEmployee() = default; // virtual destructor
14
15     void setWeeklySalary(double); // set weekly salary
16     double getWeeklySalary() const; // return weekly salary
17
18     // keyword virtual signals intent to override
19     virtual double earnings() const override; // calculate earnings
20     virtual std::string toString() const override; // string representation
21 private:
22     double weeklySalary; // salary per week
23 };
24
25 #endif // SALARIED_H

```

---

**Fig. 12.11 |** `SalariedEmployee` class header.

### ***SalariedEmployee Class Member-Function Definitions***

Figure 12.12 contains the member-function definitions for `SalariedEmployee`. The class's constructor passes the first name, last name and social security number to the `Employee` constructor (line 12) to initialize the `private` data members that are inherited from the base class, but not directly accessible in the derived class. Function `earnings` (line 30) overrides pure `virtual` function `earnings` in `Employee` to provide a *concrete* implementation that returns the `SalariedEmployee`'s weekly salary. If we did not define `earnings`, class `SalariedEmployee` would be an *abstract* class, and attempting to instantiate a `SalariedEmployee` object would cause a compilation error. In class `SalariedEmployee`'s header, we declared member functions `earnings` and `toString` as `virtual` (lines 19–20 of Fig. 12.11)—actually, placing the `virtual` keyword before these member functions is *redundant*. We defined them as `virtual` in base class `Employee`, so they remain `virtual` functions all the way down the class hierarchy. Explicitly declaring such functions `virtual` at every level of the hierarchy promotes program clarity. Not declaring `earnings` as pure `virtual` signals our intent to provide an implementation in this concrete class.

```
1 // Fig. 12.12: SalariedEmployee.cpp
2 // SalariedEmployee class member-function definitions.
3 #include <iomanip>
4 #include <stdexcept>
5 #include <sstream>
6 #include "SalariedEmployee.h" // SalariedEmployee class definition
7 using namespace std;
8
9 // constructor
10 SalariedEmployee::SalariedEmployee(const string& first,
11     const string& last, const string& ssn, double salary)
12     : Employee(first, last, ssn) {
13     setWeeklySalary(salary);
14 }
15
16 // set salary
17 void SalariedEmployee::setWeeklySalary(double salary) {
18     if (salary < 0.0) {
19         throw invalid_argument("Weekly salary must be >= 0.0");
20     }
21
22     weeklySalary = salary;
23 }
24
25 // return salary
26 double SalariedEmployee::getWeeklySalary() const {return weeklySalary;}
27
28 // calculate earnings;
29 // override pure virtual function earnings in Employee
30 double SalariedEmployee::earnings() const {return getWeeklySalary();}
31
32 // return a string representation of SalariedEmployee's information
33 string SalariedEmployee::toString() const {
34     ostringstream output;
35     output << fixed << setprecision(2);
36     output << "salaried employee: "
37         << Employee::toString() // reuse abstract base-class function
38         << "\nweekly salary: " << getWeeklySalary();
39     return output.str();
40 }
```

---

**Fig. 12.12** | SalariedEmployee class implementation file.

Function `toString` of class `SalariedEmployee` (lines 33–40 of Fig. 12.12) overrides `Employee` function `toString`. If class `SalariedEmployee` did not override `toString`, `SalariedEmployee` would inherit the `Employee` version of `toString`. In that case, `SalariedEmployee`'s `toString` function would simply return the employee's full name and social security number, which does not adequately represent a `SalariedEmployee`. To create a string representation of a `SalariedEmployee`'s complete information, the derived class's `toString` function returns "salaried employee: " followed by the base-class `Employee`-specific information (i.e., first name, last name and social security number) returned by *invoking the base class's `toString` function* using the scope resolution operator

(line 37). Without `Employee::`, the `toString` call would cause *infinite recursion*. The string produced by `SalariedEmployee`'s `toString` function also contains the employee's weekly salary obtained by invoking the class's `getWeeklySalary` function.

### 12.7.3 Creating Concrete Derived Class `CommissionEmployee`

The `CommissionEmployee` class (Figs. 12.13–12.14) derives from `Employee` (Fig. 12.13, line 9). The member-function implementations in Fig. 12.14 include a constructor (lines 10–15) that takes a first name, last name, social security number, sales amount and commission rate; *set* functions (lines 18–24 and 30–36) to assign new values to data members `grossSales` and `commissionRate`, respectively; *get* functions (lines 27 and 39–41) that retrieve their values; function `earnings` (lines 44–46) to calculate a `CommissionEmployee`'s earnings; and function `toString` (lines 49–56) to output the employee's type, namely, "commission employee:" and employee-specific information. The constructor passes the first name, last name and social security number to the `Employee` constructor (line 12) to initialize `Employee`'s private data members. Function `toString` calls base-class function `toString` (line 52) to get a string representation of the `Employee`-specific information.

---

```

1 // Fig. 12.13: CommissionEmployee.h
2 // CommissionEmployee class derived from Employee.
3 #ifndef COMMISSION_H
4 #define COMMISSION_H
5
6 #include <string> // C++ standard string class
7 #include "Employee.h" // Employee class definition
8
9 class CommissionEmployee : public Employee {
10 public:
11     CommissionEmployee(const std::string&, const std::string&,
12                         const std::string&, double = 0.0, double = 0.0);
13     virtual ~CommissionEmployee() = default; // virtual destructor
14
15     void setCommissionRate(double); // set commission rate
16     double getCommissionRate() const; // return commission rate
17
18     void setGrossSales(double); // set gross sales amount
19     double getGrossSales() const; // return gross sales amount
20
21     // keyword virtual signals intent to override
22     virtual double earnings() const override; // calculate earnings
23     virtual std::string toString() const override; // string representation
24 private:
25     double grossSales; // gross weekly sales
26     double commissionRate; // commission percentage
27 };
28
29 #endif // COMMISSION_H

```

---

**Fig. 12.13** | `CommissionEmployee` class header.

```
1 // Fig. 12.14: CommissionEmployee.cpp
2 // CommissionEmployee class member-function definitions.
3 #include <iomanip>
4 #include <stdexcept>
5 #include <sstream>
6 #include "CommissionEmployee.h" // CommissionEmployee class definition
7 using namespace std;
8
9 // constructor
10 CommissionEmployee::CommissionEmployee(const string &first,
11     const string &last, const string &ssn, double sales, double rate)
12     : Employee(first, last, ssn) {
13     setGrossSales(sales);
14     setCommissionRate(rate);
15 }
16
17 // set gross sales amount
18 void CommissionEmployee::setGrossSales(double sales) {
19     if (sales < 0.0) {
20         throw invalid_argument("Gross sales must be >= 0.0");
21     }
22
23     grossSales = sales;
24 }
25
26 // return gross sales amount
27 double CommissionEmployee::getGrossSales() const {return grossSales;}
28
29 // set commission rate
30 void CommissionEmployee::setCommissionRate(double rate) {
31     if (rate <= 0.0 || rate > 1.0) {
32         throw invalid_argument("Commission rate must be > 0.0 and < 1.0");
33     }
34
35     commissionRate = rate;
36 }
37
38 // return commission rate
39 double CommissionEmployee::getCommissionRate() const {
40     return commissionRate;
41 }
42
43 // calculate earnings; override pure virtual function earnings in Employee
44 double CommissionEmployee::earnings() const {
45     return getCommissionRate() * getGrossSales();
46 }
47
48 // return a string representation of CommissionEmployee's information
49 string CommissionEmployee::toString() const {
50     ostringstream output;
51     output << fixed << setprecision(2);
```

---

**Fig. 12.14** | CommissionEmployee class implementation file. (Part I of 2.)

---

```

52     output << "commission employee: " << Employee::toString()
53         << "\ngross sales: " << getGrossSales()
54         << "; commission rate: " << getCommissionRate();
55     return output.str();
56 }

```

---

**Fig. 12.14** | CommissionEmployee class implementation file. (Part 2 of 2.)

### 12.7.4 Creating Indirect Concrete Derived Class BasePlusCommissionEmployee

Class `BasePlusCommissionEmployee` (Figs. 12.15–12.16) directly inherits from class `CommissionEmployee` (line 9 of Fig. 12.15) and therefore is an *indirect* derived class of class `Employee`. Class `BasePlusCommissionEmployee`'s member-function implementations in Fig. 12.16 include a constructor (lines 10–15) that takes as arguments a first name, a last name, a social security number, a sales amount, a commission rate *and* a base salary. It then passes the first name, last name, social security number, sales amount and commission rate to the `CommissionEmployee` constructor (line 13) to initialize the inherited members. `BasePlusCommissionEmployee` also contains a `set` function (lines 18–24) to assign a new value to data member `baseSalary` and a `get` function (lines 27–29) to return `baseSalary`'s value. Function `earnings` (lines 33–35) calculates a `BasePlusCommissionEmployee`'s earnings. Line 34 in function `earnings` calls base class `CommissionEmployee`'s `earnings` function to calculate the commission-based portion of the employee's earnings. `BasePlusCommissionEmployee`'s `toString` function (lines 38–44) returns "base-salaried", followed by the result of base-class `CommissionEmployee`'s `toString` function, then the base salary. The resulting string begins with "base-salaried commission employee: " followed by the rest of the `BasePlusCommissionEmployee`'s information. Recall that `CommissionEmployee`'s `toString` gets a string containing the employee's first name, last name and social security number by invoking the `toString` function of its base class (i.e., `Employee`). `BasePlusCommissionEmployee`'s `toString` initiates a chain of functions calls that spans *all three levels* of the `Employee` hierarchy.

---

```

1 // Fig. 12.15: BasePlusCommissionEmployee.h
2 // BasePlusCommissionEmployee class derived from CommissionEmployee.
3 #ifndef BASEPLUS_H
4 #define BASEPLUS_H
5
6 #include <string> // C++ standard string class
7 #include "CommissionEmployee.h" // CommissionEmployee class definition
8
9 class BasePlusCommissionEmployee : public CommissionEmployee {
10 public:
11     BasePlusCommissionEmployee(const std::string&, const std::string&,
12         const std::string&, double = 0.0, double = 0.0, double = 0.0);
13     virtual ~BasePlusCommissionEmployee() = default; // virtual destructor
14
15     void setBaseSalary(double); // set base salary
16     double getBaseSalary() const; // return base salary

```

---

**Fig. 12.15** | BasePlusCommissionEmployee class header. (Part 1 of 2.)

```
17 // keyword virtual signals intent to override
18     virtual double earnings() const override; // calculate earnings
19     virtual std::string toString() const override; // string representation
20
21 private:
22     double baseSalary; // base salary per week
23 };
24
25 #endif // BASEPLUS_H
```

Fig. 12.15 | BasePlusCommissionEmployee class header. (Part 2 of 2.)

```
1 // Fig. 12.16: BasePlusCommissionEmployee.cpp
2 // BasePlusCommissionEmployee member-function definitions.
3 #include <iomanip>
4 #include <stdexcept>
5 #include <sstream>
6 #include "BasePlusCommissionEmployee.h"
7 using namespace std;
8
9 // constructor
10 BasePlusCommissionEmployee::BasePlusCommissionEmployee(
11     const string& first, const string& last, const string& ssn,
12     double sales, double rate, double salary)
13 : CommissionEmployee(first, last, ssn, sales, rate) {
14     setBaseSalary(salary); // validate and store base salary
15 }
16
17 // set base salary
18 void BasePlusCommissionEmployee::setBaseSalary(double salary) {
19     if (salary < 0.0) {
20         throw invalid_argument("Salary must be >= 0.0");
21     }
22     baseSalary = salary;
23 }
24
25 // return base salary
26 double BasePlusCommissionEmployee::getBaseSalary() const {
27     return baseSalary;
28 }
29
30
31 // calculate earnings;
32 // override virtual function earnings in CommissionEmployee
33 double BasePlusCommissionEmployee::earnings() const {
34     return getBaseSalary() + CommissionEmployee::earnings();
35 }
36
37 // return a string representation of a BasePlusCommissionEmployee
38 string BasePlusCommissionEmployee::toString() const {
39     ostringstream output;
40     output << fixed << setprecision(2);
41 }
```

Fig. 12.16 | BasePlusCommissionEmployee class implementation file. (Part 1 of 2.)

---

```

41     output << "base-salaried " << CommissionEmployee::toString()
42         << "; base salary: " << getBaseSalary();
43     return output.str();
44 }

```

---

**Fig. 12.16** | BasePlusCommissionEmployee class implementation file. (Part 2 of 2.)

### 12.7.5 Demonstrating Polymorphic Processing

To test our Employee hierarchy, the program in Fig. 12.17 creates an object of each of the three concrete classes SalariedEmployee, CommissionEmployee and BasePlusCommissionEmployee. The program manipulates these objects, first with *static binding*, then *polymorphically*, using a vector of Employee base-class pointers. Lines 20–25 create objects of each of the three concrete Employee derived classes. Lines 28–34 output each Employee's information and earnings. Each member-function invocation in lines 29–34 is an example of *static binding*—at *compile time*, because we are using *name handles* (not *pointers* or *references* that could be set at *execution time*), the *compiler* can identify each object's type to determine which *toString* and *earnings* functions are called.

---

```

1 // Fig. 12.17: fig12_17.cpp
2 // Processing Employee derived-class objects with static binding
3 // then polymorphically using dynamic binding.
4 #include <iostream>
5 #include <iomanip>
6 #include <vector>
7 #include "Employee.h"
8 #include "SalariedEmployee.h"
9 #include "CommissionEmployee.h"
10 #include "BasePlusCommissionEmployee.h"
11 using namespace std;
12
13 void virtualViaPointer(const Employee* const); // prototype
14 void virtualViaReference(const Employee&); // prototype
15
16 int main() {
17     cout << fixed << setprecision(2); // set floating-point formatting
18
19     // create derived-class objects
20     SalariedEmployee salariedEmployee{
21         "John", "Smith", "111-11-1111", 800};
22     CommissionEmployee commissionEmployee{
23         "Sue", "Jones", "333-33-3333", 10000, .06};
24     BasePlusCommissionEmployee basePlusCommissionEmployee{
25         "Bob", "Lewis", "444-44-4444", 5000, .04, 300};
26
27     // output each Employee's information and earnings using static binding
28     cout << "EMPLOYEES PROCESSED INDIVIDUALLY USING STATIC BINDING\n"
29         << salariedEmployee.toString()
30         << "\nearned $" << salariedEmployee.earnings() << "\n\n"

```

---

**Fig. 12.17** | Processing Employee derived-class objects with static binding then polymorphically using dynamic binding. (Part 1 of 3.)

```
31     << commissionEmployee.toString()
32     << "\nearned $" << commissionEmployee.earnings() << "\n\n"
33     << basePlusCommissionEmployee.toString()
34     << "\nearned $" << basePlusCommissionEmployee.earnings() << "\n\n";
35
36 // create and initialize vector of three base-class pointers
37 vector<Employee *> employees{&salariedEmployee, &commissionEmployee,
38     &basePlusCommissionEmployee};
39
40 cout << "EMPLOYEES PROCESSED POLYMORPHICALLY VIA DYNAMIC BINDING\n\n";
41
42 // call virtualViaPointer to print each Employee's information
43 // and earnings using dynamic binding
44 cout << "VIRTUAL FUNCTION CALLS MADE OFF BASE-CLASS POINTERS\n";
45
46 for (const Employee* employeePtr : employees) {
47     virtualViaPointer(employeePtr);
48 }
49
50 // call virtualViaReference to print each Employee's information
51 // and earnings using dynamic binding
52 cout << "VIRTUAL FUNCTION CALLS MADE OFF BASE-CLASS REFERENCES\n";
53
54 for (const Employee* employeePtr : employees) {
55     virtualViaReference(*employeePtr); // note dereferencing
56 }
57 }
58
59 // call Employee virtual functions toString and earnings off a
60 // base-class pointer using dynamic binding
61 void virtualViaPointer(const Employee* const baseClassPtr) {
62     cout << baseClassPtr->toString()
63     << "\nearned $" << baseClassPtr->earnings() << "\n\n";
64 }
65
66 // call Employee virtual functions toString and earnings off a
67 // base-class reference using dynamic binding
68 void virtualViaReference(const Employee& baseClassRef) {
69     cout << baseClassRef.toString()
70     << "\nearned $" << baseClassRef.earnings() << "\n\n";
71 }
```

```
EMPLOYEES PROCESSED INDIVIDUALLY USING STATIC BINDING
salaried employee: John Smith
social security number: 111-11-1111
weekly salary: 800.00
earned $800.00

commission employee: Sue Jones
social security number: 333-33-3333
gross sales: 10000.00; commission rate: 0.06
earned $600.00
```

**Fig. 12.17** | Processing Employee derived-class objects with static binding then polymorphically using dynamic binding. (Part 2 of 3.)

```
base-salaried commission employee: Bob Lewis  
social security number: 444-44-4444  
gross sales: 5000.00; commission rate: 0.04; base salary: 300.00  
earned $500.00
```

EMPLOYEES PROCESSED POLYMORPHICALLY VIA DYNAMIC BINDING

```
VIRTUAL FUNCTION CALLS MADE OFF BASE-CLASS POINTERS  
salaried employee: John Smith  
social security number: 111-11-1111  
weekly salary: 800.00  
earned $800.00
```

```
commission employee: Sue Jones  
social security number: 333-33-3333  
gross sales: 10000.00; commission rate: 0.06  
earned $600.00
```

```
base-salaried commission employee: Bob Lewis  
social security number: 444-44-4444  
gross sales: 5000.00; commission rate: 0.04; base salary: 300.00  
earned $500.00
```

```
VIRTUAL FUNCTION CALLS MADE OFF BASE-CLASS REFERENCES  
salaried employee: John Smith  
social security number: 111-11-1111  
weekly salary: 800.00  
earned $800.00
```

```
commission employee: Sue Jones  
social security number: 333-33-3333  
gross sales: 10000.00; commission rate: 0.06  
earned $600.00
```

```
base-salaried commission employee: Bob Lewis  
social security number: 444-44-4444  
gross sales: 5000.00; commission rate: 0.04; base salary: 300.00  
earned $500.00
```

**Fig. 12.17** | Processing Employee derived-class objects with static binding then polymorphically using dynamic binding. (Part 3 of 3.)

Lines 37–38 create and initialize the vector `employees`, which contains three `Employee` pointers that are aimed at the objects `salariedEmployee`, `commissionEmployee` and `basePlusCommissionEmployee`, respectively. The compiler allows the elements to be initialized with the addresses of these objects, because a `SalariedEmployee` is an `Employee`, a `CommissionEmployee` is an `Employee` and a `BasePlusCommissionEmployee` is an `Employee`. So, we can assign the addresses of `SalariedEmployee`, `CommissionEmployee` and `BasePlusCommissionEmployee` objects to base-class `Employee` pointers, even though `Employee` is an abstract class.

Lines 46–48 traverse vector `employees` and invoke function `virtualViaPointer` (lines 61–64) for each element in `employees`. Function `virtualViaPointer` receives in parameter `baseClassPtr` the address stored in an `employees` element. Each call to `virtualViaPointer`

uses `baseClassPtr` to invoke virtual functions `toString` (line 62) and `earnings` (line 63). Function `virtualViaPointer` does *not* contain *any* `SalariedEmployee`, `CommissionEmployee` or `BasePlusCommissionEmployee` type information. The function knows *only* about base-class type `Employee`. Therefore, the compiler *cannot know* which concrete class’s functions to call through `baseClassPtr`. Yet at execution time, each virtual-function invocation correctly calls the function on the object to which `baseClassPtr` currently points. The output illustrates that the appropriate functions for each class are indeed invoked and that each object’s proper information is displayed. For instance, the weekly salary is displayed for the `SalariedEmployee`, and the gross sales are displayed for the `CommissionEmployee` and `BasePlusCommissionEmployee`. Also, obtaining the earnings of each `Employee` polymorphically in line 63 produces the same results as obtaining these employees’ earnings via *static binding* in lines 30, 32 and 34. All virtual function calls to `toString` and `earnings` are resolved at *runtime* with *dynamic binding*.

Lines 54–56 traverse `employees` and invoke function `virtualViaReference` (lines 68–71) for each vector element. Function `virtualViaReference` receives in its parameter `baseClassRef` (of type `const Employee&`) a *reference* to the object obtained by *dereferring the pointer* stored in each `employees` element (line 55). Each call to `virtualViaReference` invokes virtual functions `toString` (line 69) and `earnings` (line 70) via `baseClassRef` to demonstrate that *polymorphic processing occurs with base-class references as well*. Each virtual function invocation calls the function on the object to which `baseClassRef` refers at runtime. This is another example of *dynamic binding*. The output produced using base-class references is identical to the output produced using base-class pointers and via static binding earlier in the program.

## 12.8 (Optional) Polymorphism, Virtual Functions and Dynamic Binding “Under the Hood”

C++ makes polymorphism easy to program. It’s certainly possible to program for polymorphism in non-object-oriented languages such as C, but doing so requires complex and potentially dangerous pointer manipulations. This section discusses how C++ can implement polymorphism, virtual functions and dynamic binding internally. This will give you a solid understanding of how these capabilities really work. More importantly, it will help you appreciate the *overhead* of polymorphism—in terms of additional *memory consumption* and *processor time*. This can help you determine when to use polymorphism and when to avoid it. C++ Standard Library classes like `array` and `vector` are implemented *without* polymorphism and virtual functions to avoid the associated execution-time overhead and achieve optimal performance.

First, we’ll explain the data structures that the compiler builds at *compile time* to support polymorphism at execution time. You’ll see that polymorphism is accomplished through three levels of pointers, i.e., *triple indirection*. Then we’ll show how an executing program uses these data structures to execute virtual functions and achieve the *dynamic binding* associated with polymorphism. Our discussion explains a *possible* implementation; this is not a language requirement.

When C++ compiles a class that has one or more virtual functions, it builds a **virtual function table (vtable)** for that class. The *vtable* contains pointers to the class’s virtual functions—a **pointer to a function** contains the starting address in memory of the code

that performs the function's task. Just as an array name is implicitly convertible to the address of the array's first element, a function name is implicitly convertible to the starting address of its code. An executing program uses the *vtable* to select the proper function implementation each time a *virtual* function of that class is called on any object of that class. The leftmost column of Fig. 12.18 illustrates the *vtables* for the classes `Employee`, `SalariedEmployee`, `CommissionEmployee` and `BasePlusCommissionEmployee`.

### ***Employee Class vtable***

In the `Employee` class *vtable*, the first function pointer is set to 0 (i.e., `nullptr`), because function `earnings` is a *pure virtual* function and therefore *lacks an implementation*. The second function pointer points to function `toString`, which returns a `string` containing the employee's full name and social security number. [Note: We've abbreviated the output of each `toString` function in this figure to conserve space.] Any class that has one or more `nullptrs` (represented with the value 0) in its *vtable* is an *abstract* class. Classes without any `nullptrs` in their *vtables* (such as `SalariedEmployee`, `CommissionEmployee` and `Base-PlusCommissionEmployee`) are *concrete* classes.

### ***SalariedEmployee Class vtable***

Class `SalariedEmployee` overrides function `earnings` to return the employee's weekly salary, so the function pointer points to the `earnings` function of class `SalariedEmployee`. `SalariedEmployee` also overrides `toString`, so the corresponding function pointer points to the `SalariedEmployee` member function that returns "salaried employee: " followed by the employee's name, social security number and weekly salary.

### ***CommissionEmployee Class vtable***

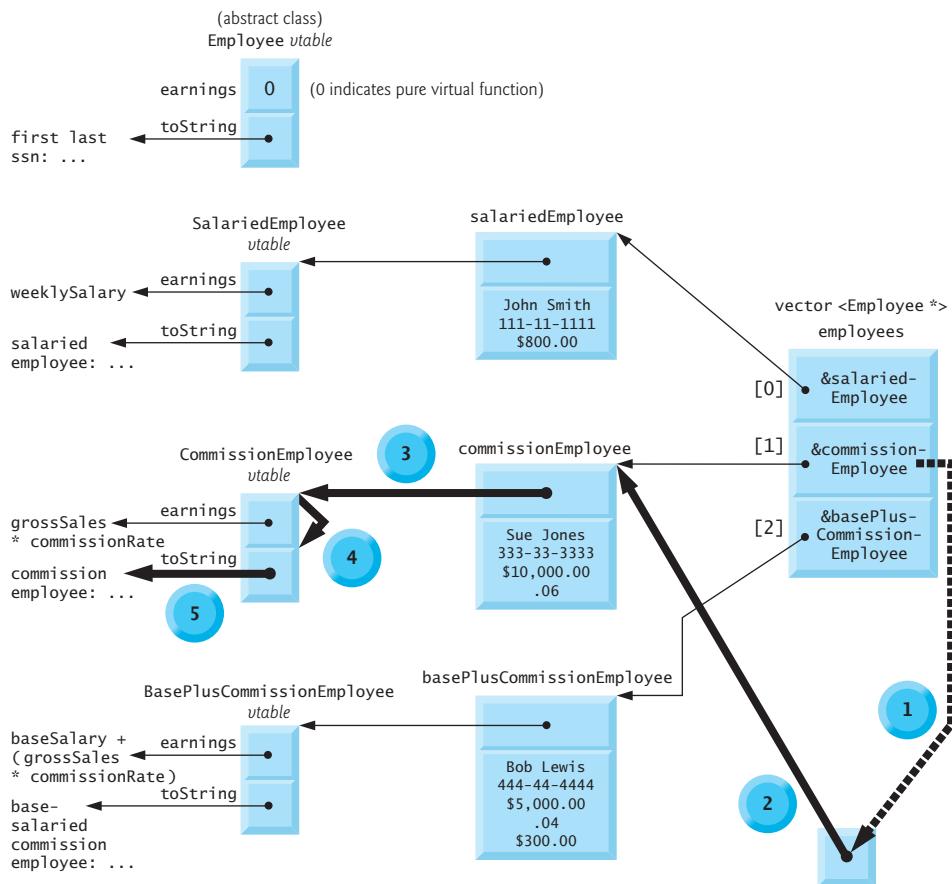
The `earnings` function pointer in the *vtable* for class `CommissionEmployee` points to the `CommissionEmployee`'s `earnings` function that returns the employee's gross sales multiplied by the commission rate. The `toString` function pointer points to the `CommissionEmployee` version of the function, which returns the employee's type, name, social security number, commission rate and gross sales. As in class `SalariedEmployee`, both functions override the functions in class `Employee`.

### ***BasePlusCommissionEmployee Class vtable***

The `earnings` function pointer in the *vtable* for class `BasePlusCommissionEmployee` points to the `BasePlusCommissionEmployee`'s `earnings` function, which returns the employee's base salary plus gross sales multiplied by commission rate. The `toString` function pointer points to the `BasePlusCommissionEmployee` version of the function, which returns the employee's base salary plus the type, name, social security number, commission rate and gross sales. Both functions override the functions in class `CommissionEmployee`.

### ***Inheriting Concrete virtual Functions***

In our `Employee` case study, each *concrete* class provides its own implementation for *virtual* functions `earnings` and `toString`. You've learned that each class that inherits *directly* from abstract base class `Employee` *must implement* `earnings` in order to be a *concrete* class, because `earnings` is a *pure virtual* function. These classes *do not* need to implement function `toString`, however, to be considered concrete—`toString` is *not a pure virtual* function and derived classes can inherit class `Employee`'s implementation of `toString`.



**Flow of Virtual Function Call `baseClassPtr->toString()` When `baseClassPtr` Points to Object `commissionEmployee`**

- 1 pass `&commissionEmployee` to `baseClassPtr`
- 2 get to `commissionEmployee` object
- 3 get to `commissionEmployee` vtable
- 4 get to `toString` pointer in vtable
- 5 execute `toString` for `commissionEmployee`

**Fig. 12.18 | How virtual function calls work.**

Furthermore, class `BasePlusCommissionEmployee` does *not* have to implement either function `toString` or `earnings`—both function implementations can be inherited from concrete class `CommissionEmployee`. If a class in our hierarchy were to inherit function implementations in this manner, the *vtable* pointers for these functions would simply point to the function implementation that was being inherited. For example, if `BasePlusCommissionEmployee` did not override `earnings`, the `earnings` function pointer in the *vtable* for class `BasePlusCommissionEmployee` would point to the same `earnings` function as the *vtable* for class `CommissionEmployee`.

### *Three Levels of Pointers to Implement Polymorphism*

Polymorphism is accomplished through an elegant data structure involving *three levels of pointers*. We've discussed one level—the function pointers in the *vtable*. These point to the actual functions that execute when a *virtual* function is invoked.

Now we consider the second level of pointers. *Whenever an object of a class with one or more virtual functions is instantiated, the compiler attaches to the object a pointer to the vtable for that class.* This pointer is normally at the front of the object, but it isn't required to be implemented that way. In Fig. 12.18, these pointers are associated with the objects created in Fig. 12.17 (one object for each of the types *SalariedEmployee*, *CommissionEmployee* and *BasePlusCommissionEmployee*). The diagram shows each of the object's data member values. For example, the *salariedEmployee* object contains a pointer to the *SalariedEmployee vtable*; the object also contains the values *John Smith*, *111-11-1111* and *\$800.00*.

The third level of pointers simply contains the handles to the objects that receive the *virtual* function calls. The handles in this level may also be *references*. Figure 12.18 depicts the vector *employees* that contains *Employee pointers*.

Now let's see how a typical *virtual* function call executes. Consider in the function *virtualViaPointer* the call *baseClassPtr->toString()* (line 62 of Fig. 12.17). Assume that *baseClassPtr* contains *employees[1]* (i.e., the address of object *commissionEmployee* in *employees*). When the compiler compiles this statement, it determines that the call is indeed being made via a *base-class pointer* and that *toString* is a *virtual* function.

The compiler determines that *toString* is the *second* entry in each of the *vtables*. To locate this entry, the compiler notes that it will need to skip the first entry. Thus, the compiler compiles an *offset* or *displacement* into the table of machine-language object-code pointers to find the code that will execute the *virtual* function call. The size in bytes of the offset depends on the number of bytes used to represent a function pointer on an individual platform. For example, on a 32-bit platform, a pointer is typically stored in four bytes, whereas on a 64-bit platform, a pointer is typically stored in eight bytes. We assume four bytes for this discussion.

The compiler generates code that performs the following operations [Note: The numbers in the list correspond to the circled numbers in Fig. 12.18]:

1. Select the *i*th entry of *employees* (in this case, the address of object *commissionEmployee*) and pass it as an argument to function *virtualViaPointer*. This sets parameter *baseClassPtr* to point to *commissionEmployee*.
2. Dereference that pointer to get to the *commissionEmployee* object—which, as you recall, begins with a pointer to the *CommissionEmployee vtable*.
3. Dereference *commissionEmployee*'s *vtable* pointer to get to the *CommissionEmployee vtable*.
4. Skip the offset of four bytes to select the *toString* function pointer.
5. Dereference the *toString* function pointer to form the “name” of the actual function to execute, and use the function-call operator () to execute the appropriate *toString* function, which in this case returns the employee's type, name, social security number, gross sales and commission rate.

Figure 12.18's data structures may appear complex, but this complexity is managed by the compiler and *hidden* from you, making polymorphic programming straightforward. The pointer dereferencing operations and memory accesses that occur on every *vir-*

tual function call require some additional execution time. The *vtables* and the *vtable* pointers added to the objects require some additional memory.



### Performance Tip 12.1

*Polymorphism, as typically implemented with virtual functions and dynamic binding in C++, is efficient. For most applications, you can use these capabilities with nominal impact on performance.*



### Performance Tip 12.2

*Virtual functions and dynamic binding enable polymorphic programming as an alternative to switch logic programming. Optimizing compilers normally generate polymorphic code that's nearly as efficient as hand-coded switch-based logic. Polymorphism's overhead is acceptable for most applications. In some situations—such as real-time applications with stringent performance requirements—polymorphism's overhead may be too high.*

## 12.9 Case Study: Payroll System Using Polymorphism and Runtime Type Information with Downcasting, `dynamic_cast`, `typeid` and `type_info`

Recall from the problem statement at the beginning of Section 12.7 that, for the current pay period, our fictitious company has decided to reward `BasePlusCommissionEmployee`s by adding 10 percent to their base salaries. When processing `Employee` objects polymorphically in Section 12.7.5, we did not need to worry about the “specifics.” Now, however, to adjust the base salaries of `BasePlusCommissionEmployee`s, we have to determine the *specific type* of each `Employee` object *at execution time*, then act appropriately. This section demonstrates the powerful capabilities of **runtime type information (RTTI)** and **dynamic casting**, which enable a program to determine an object’s type at execution time and act on that object accordingly.<sup>1</sup>

Figure 12.19 uses the `Employee` hierarchy from Section 12.7 and increases by 10 percent each `BasePlusCommissionEmployee`’s base salary. Lines 20–24 create and initialize the three-element vector named `employees` that stores pointers to `Employee` objects. The elements are initialized with the addresses of *dynamically allocated* objects of classes `SalariedEmployee` (Figs. 12.11–12.12), `CommissionEmployee` (Figs. 12.13–12.14) and `BasePlusCommissionEmployee` (Figs. 12.15–12.16). Lines 27–44 of Fig. 12.19 iterate through the `employees` vector and display each `Employee`’s information by invoking member function `toString` (line 28). Recall that because `toString` is declared *virtual* in *base class* `Employee`, the system invokes the appropriate *derived-class* object’s `toString` function.

---

```
1 // Fig. 12.19: fig12_19.cpp
2 // Demonstrating downcasting and runtime type information.
3 // NOTE: You may need to enable RTTI on your compiler
4 // before you can compile this application.
```

---

**Fig. 12.19** | Demonstrating downcasting and runtime type information. (Part I of 3.)

1. Some compilers require that RTTI be enabled before it can be used in a program. The compilers we used for testing this book’s examples—GNU C++ 5.2.1, Visual C++ 2015 and Xcode 7.2 Clang/LLVM—each enable RTTI by default.

```
5 #include <iostream>
6 #include <iomanip>
7 #include <vector>
8 #include <typeinfo>
9 #include "Employee.h"
10 #include "SalariedEmployee.h"
11 #include "CommissionEmployee.h"
12 #include "BasePlusCommissionEmployee.h"
13 using namespace std;
14
15 int main() {
16     // set floating-point output formatting
17     cout << fixed << setprecision(2);
18
19     // create and initialize vector of three base-class pointers
20     vector<Employee*> employees{
21         new SalariedEmployee("John", "Smith", "111-11-1111", 800),
22         new CommissionEmployee("Sue", "Jones", "333-33-3333", 10000, .06),
23         new BasePlusCommissionEmployee(
24             "Bob", "Lewis", "444-44-4444", 5000, .04, 300)};
25
26     // polymorphically process each element in vector employees
27     for (Employee* employeePtr : employees) {
28         cout << employeePtr->toString() << endl; // output employee
29
30         // attempt to downcast pointer
31         BasePlusCommissionEmployee* derivedPtr =
32             dynamic_cast<BasePlusCommissionEmployee*>(employeePtr);
33
34         // determine whether element points to a BasePlusCommissionEmployee
35         if (derivedPtr != nullptr) { // true for "is a" relationship
36             double oldBaseSalary = derivedPtr->getBaseSalary();
37             cout << "old base salary: $" << oldBaseSalary << endl;
38             derivedPtr->setBaseSalary(1.10 * oldBaseSalary);
39             cout << "new base salary with 10% increase is: $" 
40                 << derivedPtr->getBaseSalary() << endl;
41         }
42
43         cout << "earned $" << employeePtr->earnings() << "\n\n";
44     }
45
46     // release objects pointed to by vector's elements
47     for (const Employee* employeePtr : employees) {
48         // output class name
49         cout << "deleting object of "
50             << typeid(*employeePtr).name() << endl;
51
52         delete employeePtr;
53     }
54 }
```

---

**Fig. 12.19** | Demonstrating downcasting and runtime type information. (Part 2 of 3.)

```
salaried employee: John Smith  
social security number: 111-11-1111  
weekly salary: 800.00  
earned $800.00  
  
commission employee: Sue Jones  
social security number: 333-33-3333  
gross sales: 10000.00; commission rate: 0.06  
earned $600.00  
  
base-salaried commission employee: Bob Lewis  
social security number: 444-44-4444  
gross sales: 5000.00; commission rate: 0.04; base salary: 300.00  
old base salary: $300.00  
new base salary with 10% increase is: $330.00  
earned $530.00  
  
deleting object of class SalariedEmployee  
deleting object of class CommissionEmployee  
deleting object of class BasePlusCommissionEmployee
```

**Fig. 12.19** | Demonstrating downcasting and runtime type information. (Part 3 of 3.)

### Determining an Object's Type with `dynamic_cast`

In this example, as we encounter a `BasePlusCommissionEmployee` object, we wish to increase its base salary by 10 percent. Since we process the `Employees` polymorphically, we cannot (with the techniques you've learned so far) be certain as to which type of `Employee` is being manipulated at any given time. This creates a problem, because `BasePlusCommissionEmployee` employees *must be identified when we encounter them* so they can receive the 10 percent salary increase. To accomplish this, we use operator `dynamic_cast` (lines 31–32) to determine whether the current `Employee`'s type is `BasePlusCommissionEmployee`. This is the *downcast* operation we referred to in Section 12.3.3. Lines 31–32 *dynamically downcast* `employeePtr` from type `Employee*` to type `BasePlusCommissionEmployee*`. If `employeePtr` points to an object that *is a* `BasePlusCommissionEmployee` object, then that object's *address* is assigned to derived-class pointer `derivedPtr`; otherwise, `nullptr` is assigned to `derivedPtr`. We *must* use `dynamic_cast` here, rather than `static_cast`, to perform type checking on the underlying object—a `static_cast` would simply cast the `Employee*` to a `BasePlusCommissionEmployee*` regardless of the underlying object's type. With a `static_cast`, the program would attempt to increase *every* `Employee`'s base salary, resulting in undefined behavior for each object that's not a `BasePlusCommissionEmployee`.

If the value returned by the `dynamic_cast` operator in lines 31–32 *is not* `nullptr`, the object *is* the correct type, and the `if` statement (lines 35–41) performs the special processing required for the `BasePlusCommissionEmployee` object. Lines 36, 38 and 40 invoke `BasePlusCommissionEmployee` functions `getBaseSalary` and `setBaseSalary` to retrieve and update the employee's salary.

### Calculating the Current Employee's Earnings

Line 43 invokes member function `earnings` on the object to which `employeePtr` points. Recall that `earnings` is declared *virtual* in the base class, so the program invokes the derived-class object's `earnings` function—another example of *dynamic binding*.

### Displaying an Employee's Type

Lines 47–53 display each employee's *object type* and use the `delete` operator to deallocate the dynamic memory to which each vector element points. Operator `typeid` (line 50) returns a *reference* to an object of class `type_info` that contains the information about the type of its operand, including the name of that type. When invoked, `type_info` member function `name` (line 50) returns a pointer-based string containing the `typeid` argument's *type name* (e.g., "class BasePlusCommissionEmployee"). To use `typeid`, the program must include header `<typeinfo>` (line 8).



### Portability Tip 12.1

*The string returned by `type_info` member function `name` may vary by compiler.*

### Compilation Errors That We Avoided By Using `dynamic_cast`

We avoid several compilation errors in this example by *downcasting* an `Employee` pointer to a `BasePlusCommissionEmployee` pointer (lines 31–32). If we remove the `dynamic_cast` from line 32 and attempt to assign the current `Employee` pointer directly to `BasePlusCommissionEmployee` pointer `derivedPtr`, we'll receive a compilation error. C++ does *not* allow a program to assign a base-class pointer to a derived-class pointer because the *is-a* relationship does *not* apply—a `CommissionEmployee` is *not* a `BasePlusCommissionEmployee`. The *is-a* relationship applies only between the derived class and its base classes, not vice versa.

Similarly, if lines 36, 38 and 40 used the base-class pointer from the current element of `employees`, rather than derived-class pointer `derivedPtr`, to invoke derived-class-only functions `getBaseSalary` and `setBaseSalary`, we'd receive a compilation error at each of these lines. As you learned in Section 12.3.3, attempting to invoke *derived-class-only functions* through a *base-class pointer* is *not* allowed. Although lines 36, 38 and 40 execute only if `derivedPtr` is not `nullptr` (i.e., if the cast *can* be performed), we *cannot* attempt to invoke derived-class `BasePlusCommissionEmployee` functions `getBaseSalary` and `setBaseSalary` on the base-class `Employee` pointer.

## 12.10 Wrap-Up

In this chapter we discussed polymorphism, which enables us to “program in the general” rather than “program in the specific,” and we showed how this makes programs more extensible. We began with an example of how polymorphism would allow a screen manager to display several “space” objects. We then demonstrated how base-class and derived-class pointers can be aimed at base-class and derived-class objects. We said that aiming base-class pointers at base-class objects is natural, as is aiming derived-class pointers at derived-class objects. Aiming base-class pointers at derived-class objects is also natural because a derived-class object *is an* object of its base class. You learned why aiming derived-class pointers at base-class objects is dangerous and why the compiler disallows such assignments.

We introduced `virtual` functions, which enable the proper functions to be called when objects at various levels of an inheritance hierarchy are referenced (at execution time) via base-class pointers or references. This is known as dynamic binding. We discussed `virtual` destructors, and how they ensure that all appropriate destructors in an inheritance

hierarchy run on a derived-class object when that object is deleted via a base-class pointer or reference.

Next, we discussed pure `virtual` functions and abstract classes (classes with one or more pure `virtual` functions). You learned that abstract classes cannot be used to instantiate objects, while concrete classes can. We demonstrated using abstract classes in an inheritance hierarchy. You learned how polymorphism works “under the hood” with *variables* created by the compiler.

We used runtime type information (RTTI) and dynamic casting to determine the type of an object at execution time and act on that object accordingly. We used the `typeid` operator to get a `type_info` object containing a given object’s type information.

In the next chapter, we discuss many of C++’s I/O capabilities and demonstrate several stream manipulators that perform various formatting tasks.

## Summary

### **Section 12.1 Introduction**

- Polymorphism (p. 572) enables us to write programs that process objects of classes that are part of the same class hierarchy as if they were all objects of the hierarchy’s base class.
- With polymorphism, we can design and implement systems that are easily extensible—new classes can be added with little or no modification to the general portions of the program. The only parts of a program that must be altered to accommodate new classes are those that require direct knowledge of the new classes that you add to the hierarchy.

### **Section 12.2 Introduction to Polymorphism: Polymorphic Video Game**

- With polymorphism, one function call can cause different actions to occur, depending on the type of the object on which the function is invoked.
- This makes it possible to design and implement more extensible systems. Programs can be written to process objects of types that may not exist when the program is under development.

### **Section 12.3 Relationships Among Objects in an Inheritance Hierarchy**

- C++ enables polymorphism—the ability for objects of different classes related by inheritance to respond differently to the same member-function call.

### **Section 12.4.2 Declaring `virtual` Functions**

- Polymorphism is implemented via `virtual` functions (p. 580) and dynamic binding (p. 581).

### **Section 12.4.3 Invoking a `virtual` Function Through a Base-Class Pointer or Reference**

- When a base-class pointer or reference is used to call a `virtual` function, C++ chooses the correct overridden function in the appropriate derived class associated with the object.

### **Section 12.4.4 Invoking a `virtual` Function Through an Object’s Name**

- If a `virtual` function is called by referencing a specific object by name and using the dot member-selection operator, the reference is resolved at compile time (this is called static binding; p. 581); the `virtual` function that’s called is the one defined for the class of that particular object.
- Derived classes can override a base-class `virtual` function if necessary, but if they do not, the base class’s implementation is used.

### Section 12.4.5 ***virtual*** Functions in the ***CommissionEmployee*** Hierarchy

- To help prevent errors, apply C++11's ***override*** keyword (p. 582) to the prototype of every derived-class function that overrides a base-class virtual function. This enables the compiler to check whether the base class has a ***virtual*** member function with the same signature. If not, the compiler generates an error.

### Section 12.4.6 ***virtual*** Destructors

- Declare a ***virtual*** base-class destructor (p. 586) if the class contains ***virtual*** functions. This makes all derived-class destructors virtual, even though they do not have the same name as the base-class destructor. If an object in the hierarchy is destroyed explicitly by applying the ***delete*** operator to a base-class pointer to a derived-class object, the destructor for the appropriate class is called. After a derived-class destructor runs, the destructors for all of that class's base classes run all the way up the hierarchy.
- In C++11, you can tell the compiler to explicitly generate the default version of a default constructor, copy constructor, move constructor, copy assignment operator, move assignment operator or destructor by following the special member function's prototype with = ***default*** (p. 586).

### Section 12.4.7 C++11: ***final*** Member Functions and Classes

- In C++11, a base-class virtual function that's declared ***final*** (p. 586) in its prototype cannot be overridden in any derived class.
- In C++11, you can declare a class as ***final*** (p. 587) to prevent it from being used as a base class.
- Attempting to override a ***final*** member function or inherit from a ***final*** base class results in a compilation error.

### Section 12.5 Type Fields and ***switch*** Statements

- Polymorphic programming with ***virtual*** functions can eliminate the need for ***switch*** logic. You can use the ***virtual*** function mechanism to perform the equivalent logic automatically, thus avoiding the kinds of errors typically associated with ***switch*** logic.

### Section 12.6 Abstract Classes and Pure ***virtual*** Functions

- Abstract classes (p. 587) are typically used as base classes, so we refer to them as ***abstract base classes*** (p. 587). No objects of an abstract class may be instantiated.
- Classes from which objects can be instantiated are ***concrete classes*** (p. 587).

#### Section 12.6.1 Pure Virtual Functions

- You create an abstract class by declaring one or more ***pure virtual functions*** (p. 588) with pure specifiers (= 0) in their declarations.
- If a class is derived from a class with a ***pure virtual*** function and that derived class does not supply a definition for that ***pure virtual*** function, then that ***virtual*** function remains pure in the derived class. Consequently, the derived class is also an abstract class.
- Although we cannot instantiate objects of abstract base classes, we can declare pointers and references to objects of abstract base classes. Such pointers and references can be used to enable polymorphic manipulations of derived-class objects instantiated from concrete derived classes.

### Section 12.8 (Optional) Polymorphism, Virtual Functions and Dynamic Binding "Under the Hood"

- Dynamic binding requires that at runtime, the call to a ***virtual*** member function be routed to the ***virtual*** function version appropriate for the class. A ***virtual*** function table called the ***vtable*** (p. 603) is implemented as an array containing function pointers. Each class with ***virtual*** func-

tions has a *vtable*. For each *virtual* function in the class, the *vtable* has an entry containing a function pointer to the version of the *virtual* function to use for an object of that class. The *virtual* function to use for a particular class could be the function defined in that class, or it could be a function inherited either directly or indirectly from a base class higher in the hierarchy.

- When a base class provides a *virtual* member function, derived classes can override the *virtual* function, but they do not have to override it.
- Each object of a class with *virtual* functions contains a pointer to the *vtable* for that class. When a function call is made from a base-class pointer to a derived-class object, the appropriate function pointer in the *vtable* is obtained and dereferenced to complete the call at execution time.
- Any class that has one or more *nullptr* pointers in its *vtable* is an abstract class. Classes without any *nullptr* *vtable* pointers are concrete classes.
- New kinds of classes are regularly added to systems and accommodated by dynamic binding.

### **Section 12.9 Case Study: Payroll System Using Polymorphism and Runtime Type Information with Downcasting, `dynamic_cast`, `typeid` and `type_info`**

- Operator `dynamic_cast` (p. 607) checks the type of the object to which a pointer points, then determines whether the type has an *is-a* relationship with the type to which the pointer is being converted. If so, `dynamic_cast` returns the object's address. If not, `dynamic_cast` returns `nullptr`.
- Operator `typeid` (p. 610) returns a reference to a `type_info` object (p. 610) that contains information about the operand's type, including the type name. To use `typeid`, the program must include header `<typeinfo>` (p. 610).
- When invoked, `type_info` member function `name` (p. 610) returns a pointer-based string that contains the name of the type that the `type_info` object represents.
- Operators `dynamic_cast` and `typeid` are part of C++'s **runtime type information** (RTTI; p. 607) feature, which allows a program to determine an object's type at runtime.

## **Self-Review Exercises**

- 12.1** Fill in the blanks in each of the following statements:

- Treating a base-class object as a(n) \_\_\_\_\_ can cause errors.
- Polymorphism helps eliminate \_\_\_\_\_ logic.
- If a class contains at least one pure *virtual* function, it's a(n) \_\_\_\_\_ class.
- Classes from which objects can be instantiated are called \_\_\_\_\_ classes.
- The destructors of any derived classes are *also* virtual if \_\_\_\_\_ destructor is declared *virtual*.
- Constructors cannot be declared \_\_\_\_\_.
- Dynamic binding with *virtual* functions occurs only off \_\_\_\_\_ and \_\_\_\_\_.
- Overridable functions are declared using keyword \_\_\_\_\_.
- To call a function appropriately at execution time is known as \_\_\_\_\_.

- 12.2** State whether each of the following is *true* or *false*. If *false*, explain why.

- Polymorphism enables “programming in the specific.”
- With polymorphism, one function call can cause different actions to occur.
- Polymorphism is implemented only via dynamic binding.
- After the derived-class destructor runs, the destructors for all of that class's base classes run all the way up the hierarchy.
- Objects of an abstract class may be instantiated.

## Answers to Self-Review Exercises

**12.1** a) derived-class object. b) switch. c) abstract. d) concrete. e) base class. f) virtual. g) pointers, references. h) virtual. i) dynamic binding.

**12.2** a) False. Polymorphism enables “programming in the general”. b) True. c) False. Polymorphism is implemented via virtual functions and dynamic binding. d) True. e) False. Objects of an abstract class may be instantiated.

## Exercises

**12.3** (*Programming in the General*) How is it that polymorphism enables you to program “in the general” rather than “in the specific”? Discuss the key advantages of programming “in the general.”

**12.4** (*Polymorphism vs. switch logic*) Discuss the problems of programming with switch logic. Explain why polymorphism can be an effective alternative to using switch logic.

**12.5** (*Run time type information*) What do you understand by runtime type information (RTTI)? How is RTTI useful?

**12.6** (*Static vs dynamic casting*) What is the difference between static and dynamic casting?

**12.7** (*Dynamic Binding vs. Static Binding*) Distinguish between static binding and dynamic binding. Explain the use of virtual functions and the *vtable* in dynamic binding.

**12.8** (*Virtual Functions vs. Pure Virtual Functions*) Distinguish between virtual functions and pure virtual functions.

**12.9** (*Applying virtual functions*) Suppose you have an inheritance hierarchy with a base class *Animal* and two derived classes *Bird* and *Snake*. Based on the characteristics of animals in general and birds and snakes specifically, can you think of possible virtual and pure virtual functions to place in *Animal*? Justify your answer.

**12.10** (*Abstract classes*) What is an abstract class? What condition should be met for a class to be abstract?

**12.11** (*Payroll-System Modification*) Modify the payroll system of Figs. 12.9–12.17 to include private data member *birthDate* in class *Employee*. Use class *Date* from Figs. 10.6–10.7 to represent an employee’s birthday. Assume that payroll is processed once per month. Create a vector of *Employee* pointers to store the various employee objects. In a loop, calculate the payroll for each *Employee* (polymorphically), and add a \$100.00 bonus to the person’s payroll amount if the current month is the month in which the *Employee*’s birthday occurs.

**12.12** (*Package Inheritance Hierarchy*) Use the *Package* inheritance hierarchy created in Exercise 11.9 to create a program that displays the address information and calculates the shipping costs for several *Packages*. The program should contain a vector of *Package* pointers to objects of classes *TwoDayPackage* and *OvernightPackage*. Loop through the vector to process the *Packages* polymorphically. For each *Package*, invoke *get* functions to obtain the address information of the sender and the recipient, then print the two addresses as they would appear on mailing labels. Also, call each *Package*’s *calculateCost* member function and print the result. Keep track of the total shipping cost for all *Packages* in the vector, and display this total when the loop terminates.

**12.13** (*Polymorphic Banking Program Using Account Hierarchy*) Develop a polymorphic banking program using the *Account* hierarchy created in Exercise 11.10. Create a vector of *Account* pointers to *SavingsAccount* and *CheckingAccount* objects. For each *Account* in the vector, allow the user to specify an amount of money to withdraw from the *Account* using member function *deb-*

it and an amount of money to deposit into the Account using member function `credit`. As you process each Account, determine its type. If an Account is a `SavingsAccount`, calculate the amount of interest owed to the Account using member function `calculateInterest`, then add the interest to the account balance using member function `credit`. After processing an Account, print the updated account balance obtained by invoking base-class member function `getBalance`.

**12.14 (Payroll-System Modification)** Modify the payroll system of Figs. 12.9–12.17 to include additional `Employee` subclasses `PieceWorker` and `HourlyWorker`. A `PieceWorker` represents an employee whose pay is based on the number of pieces of merchandise produced. An `HourlyWorker` represents an employee whose pay is based on an hourly wage and the number of hours worked. Hourly workers receive overtime pay (1.5 times the hourly wage) for all hours worked in excess of 40 hours.

Class `PieceWorker` should contain private data member `wage` (to store the employee's wage per piece) and `pieces` (to store the number of pieces produced). Class `HourlyWorker` should contain private data members `wage` (to store the employee's wage per hour) and `hours` (to store the hours worked). In class `PieceWorker`, provide a concrete implementation of member function `earnings` that calculates the employee's earnings by multiplying the number of pieces produced by the wage per piece. In class `HourlyWorker`, provide a concrete implementation of member function `earnings` that calculates the employee's earnings by multiplying the number of hours worked by the wage per hour. If the number of hours worked is over 40, be sure to pay the `HourlyWorker` for the overtime hours. Add a pointer to an object of each new class into the vector of `Employee` pointers in `main`. For each `Employee`, display its `string` representation and `earnings`.

## Making a Difference

**12.15 (CarbonFootprint Abstract Class: Polymorphism)** Using an abstract class with only pure virtual functions, you can specify similar behaviors for possibly disparate classes. Governments and companies worldwide are becoming increasingly concerned with carbon footprints (annual releases of carbon dioxide into the atmosphere) from buildings burning various types of fuels for heat, vehicles burning fuels for power, and the like. Many scientists blame these greenhouse gases for the phenomenon called global warming. Create three small classes unrelated by inheritance—classes `Building`, `Car` and `Bicycle`. Give each class some unique appropriate attributes and behaviors that it does not have in common with other classes. Write an abstract class `CarbonFootprint` with only a pure virtual `getCarbonFootprint` member function. Have each of your classes inherit from that abstract class and implement the `getCarbonFootprint` member function to calculate an appropriate carbon footprint for that class (check out a few websites that explain how to calculate carbon footprints). Write an application that creates objects of each of the three classes, places pointers to those objects in a vector of `CarbonFootprint` pointers, then iterates through the vector, polymorphically invoking each object's `getCarbonFootprint` member function. For each object, print some identifying information and the object's carbon footprint.

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# Stream Input/Output: A Deeper Look

13



## Objectives

In this chapter you'll:

- Use C++ object-oriented stream input/output.
- Perform input and output of individual characters.
- Use unformatted I/O for high performance.
- Use stream manipulators to display integers in octal and hexadecimal formats.
- Specify precision for both input and output.
- Display floating-point values in both scientific and fixed-point notation.
- Set and restore the format state.
- Control justification and padding.
- Determine the success or failure of input/output operations.
- Tie output streams to input streams.



<b>13.1</b>	Introduction	<b>13.6.4</b>	User-Defined Output Stream Manipulators
<b>13.2</b>	Streams	<b>13.7</b> Stream Format States and Stream Manipulators	
13.2.1	Classic Streams vs. Standard Streams	13.7.1	Trailing Zeros and Decimal Points ( <code>showpoint</code> )
13.2.2	<code>iostream</code> Library Headers	13.7.2	Justification ( <code>left</code> , <code>right</code> and <code>internal</code> )
13.2.3	Stream Input/Output Classes and Objects	13.7.3	Padding ( <code>fill</code> , <code>setfill</code> )
<b>13.3</b>	Stream Output	13.7.4	Integral Stream Base ( <code>dec</code> , <code>oct</code> , <code>hex</code> , <code>showbase</code> )
13.3.1	Output of <code>char*</code> Variables	13.7.5	Floating-Point Numbers; Scientific and Fixed Notation ( <code>scientific</code> , <code>fixed</code> )
13.3.2	Character Output Using Member Function <code>put</code>	13.7.6	Uppercase/Lowercase Control ( <code>uppercase</code> )
<b>13.4</b>	Stream Input	13.7.7	Specifying Boolean Format ( <code>boolalpha</code> )
13.4.1	<code>get</code> and <code>getline</code> Member Functions	13.7.8	Setting and Resetting the Format State via Member Function <code>flags</code>
13.4.2	<code>istream</code> Member Functions <code>peek</code> , <code>putback</code> and <code>ignore</code>	<b>13.8</b>	Stream Error States
13.4.3	Type-Safe I/O	<b>13.9</b>	Tying an Output Stream to an Input Stream
<b>13.5</b>	Unformatted I/O Using <code>read</code> , <code>write</code> and <code>gcount</code>	<b>13.10</b>	Wrap-Up
<b>13.6</b>	Stream Manipulators: A Deeper Look	<i>Summary   Self-Review Exercises   Answers to Self-Review Exercises   Exercises</i>	
13.6.1	Integral Stream Base: <code>dec</code> , <code>oct</code> , <code>hex</code> and <code>setbase</code>		
13.6.2	Floating-Point Precision ( <code>precision</code> , <code>setprecision</code> )		
13.6.3	Field Width ( <code>width</code> , <code>setw</code> )		

*Summary | Self-Review Exercises | Answers to Self-Review Exercises | Exercises*

## 13.1 Introduction

This chapter discusses a range of capabilities sufficient for performing most common input/output operations and overviews the remaining capabilities. We've already demonstrated I/O with `string` objects in earlier chapters and discuss it in more detail in Chapter 21. The string processing demonstrated in this chapter focuses on `char*` strings. In earlier chapters, we introduced various I/O features—here we provide a more complete treatment.

C++ uses *type-safe I/O*. Each I/O operation is executed in a manner sensitive to the data type. If an I/O function has been defined to handle a particular data type, then that function is called to handle that data type. If there is no match between the type of the actual data and a function for handling that data type, the compiler generates an error. Thus, improper data cannot “sneak” through the system (as can occur in C, allowing for some subtle and bizarre errors).

As you saw in Chapter 10, you can specify how to perform I/O for objects of user-defined types by overloading the stream insertion operator (`<<`) and the stream extraction operator (`>>`).



### Error-Prevention Tip 13.1

C++ I/O is type safe.



### Software Engineering Observation 13.1

C++ enables a common treatment of I/O for predefined types and user-defined types. This commonality facilitates software development and reuse.



### Software Engineering Observation 13.2

In C++ programs, prefer C++-style I/O to C-style I/O.

## 13.2 Streams

C++ I/O occurs in **streams**, which are sequences of bytes. In input operations, the bytes flow from a device (e.g., a keyboard, a disk drive, a network connection) to main memory. In output operations, bytes flow from main memory to a device (e.g., a display screen, a printer, a disk drive, a network connection).

An application associates meaning with bytes. The bytes could represent characters, raw data, graphics images, digital speech, digital music, digital video or any other information an application may require. The system I/O mechanisms should transfer bytes from devices to memory (and vice versa) reliably. The time these transfers take typically is far greater than the time the processor requires to manipulate data internally. I/O operations require careful planning and tuning to ensure optimal performance.

C++ provides both “low-level” and “high-level” I/O capabilities. Low-level I/O capabilities (i.e., **unformatted I/O**) specify that some number of bytes should be transferred device-to-memory or memory-to-device. In such transfers, the individual byte is the item of interest. Such low-level capabilities provide high-speed, high-volume transfers but are not particularly convenient.

Programmers generally prefer a higher-level view of I/O (i.e., **formatted I/O**), in which bytes are grouped into meaningful units, such as integers, floating-point numbers, characters, strings and user-defined types. These type-oriented capabilities are satisfactory for most I/O other than high-volume file processing.

### 13.2.1 Classic Streams vs. Standard Streams

In the past, the C++ **classic stream libraries** supported only char-based I/O. Because a `char` normally occupies *one* byte, it can represent only a limited set of characters (such as those in the ASCII character set used by most readers of this book, or other popular character sets). Many languages use alphabets that contain more characters than a single-byte `char` can represent. The ASCII character set does not provide these characters, but the **Unicode® character set** does. Unicode is an extensive international character set that represents the majority of the world’s languages, mathematical symbols and much more. C++ provides Unicode support via the types `wchar_t` (the original C++ type for processing Unicode) and C++11 types `char16_t` and `char32_t`. In addition, the **standard stream libraries** are implemented as class templates—like classes `array` and `vector` that you saw in Chapter 7. These class templates can be specialized for the various character types—we use the predefined stream-library specializations for type `char` in this book. For more information on Unicode, visit <http://www.unicode.org>.

### 13.2.2 `iostream` Library Headers

The C++ stream libraries provide hundreds of I/O capabilities. Most of our C++ programs include the `<iostream>` header, which declares basic services required for all stream-I/O operations. The `<iostream>` header defines the `cin`, `cout`, `cerr` and `clog` objects, which correspond to the standard input stream, the standard output stream, the unbuffered standard error stream and the buffered standard error stream, respectively—`cerr`, `clog` and buffering are discussed in the next section. Both unformatted- and formatted-I/O services are provided. As you know, the `<iomanip>` header declares the parameterized stream manipulators—such as `setprecision` (Section 4.10.5) and `setw` (Section 5.6)—for formatted I/O.

### 13.2.3 Stream Input/Output Classes and Objects

The `iostream` library provides many class templates for performing common I/O operations. This chapter focuses on the following class templates:

- `basic_istream` for stream input operations
- `basic_ostream` for stream output operations

Though we do not use it in this chapter, class `basic_iostream` provides *both* stream input and stream output operations.

In Chapter 7, you *specialized* the class templates `array` and `vector` for use with specific types—for example, you used `array<int>` to create an `array` class-template specialization for an array that stores `int` values. For each of the class templates `basic_istream`, `basic_ostream` and `basic_iostream`, the `iostream` library defines a specialization that performs `char`-based I/O.<sup>1</sup> The library also defines convenient short names (i.e., aliases) for these specializations:

- `istream` is a `basic_istream<char>` that enables `char` input—this is `cin`'s type.
- `ostream` is a `basic_ostream<char>` that enables `char` output—this is the type of `cout`, `cerr` and `clog`.
- `iostream` is a `basic_iostream<char>` that enables both `char` input and output.

We used the aliases `istream` and `ostream` in Chapter 10 when we overloaded the stream extraction and stream insertion operators.

#### *iostream* Library Aliases Are Defined with `typedef`

The `iostream` library defines each alias with the `typedef` specifier, which you'll sometimes use to create more readable type names. For example, the following statement defines the alias `CardPtr` as a *synonym* for type `Card*`:

```
typedef Card* CardPtr;
```

Section 22.3 discusses `typedef` in detail.

#### *Standard Stream Objects `cin`, `cout`, `cerr` and `clog`*

Predefined object `cin` is an `istream` object and is said to be “connected to” (or attached to) the *standard input device*, which usually is the keyboard. The stream extraction operator (`>>`) as used in

---

1. This chapter discusses only the `iostream` library template specializations for `char` I/O.

```
int grade;
cin >> grade; // data "flows" in the direction of the arrows
```

causes a value for `int` variable `grade` to be input from `cin` to memory. The compiler selects the appropriate overloaded stream extraction operator, based on the type of the variable `grade`. The `>>` operator is overloaded to input data items of fundamental types, strings and pointer values.

The predefined object `cout` is an `ostream` object and is said to be “connected to” the *standard output device*, which usually is the display screen. The stream insertion operator (`<<`), as used in the following statement, causes the value of variable `grade` to be output from memory to the standard output device:

```
cout << grade; // data "flows" in the direction of the arrows
```

The compiler determines the data type of `grade` (assuming `grade` has been declared properly) and selects the appropriate stream insertion operator. The `<<` operator is overloaded to output data items of fundamental types, strings and pointer values.

The predefined object `cerr` is an `ostream` object and is said to be “connected to” the *standard error device*, normally the screen. Outputs to object `cerr` are **unbuffered**, meaning that each stream insertion to `cerr` causes its output to appear *immediately*—this is appropriate for notifying a user promptly about errors.

The predefined object `clog` is an object of the `ostream` class and is said to be “connected to” the *standard error device*. Outputs to `clog` are **buffered**. This means that each insertion to `clog` could cause its output to be held in a buffer (that is, an area in memory) until the buffer is filled or until the buffer is flushed. Buffering is an I/O performance-enhancement technique discussed in operating-systems courses.

## 13.3 Stream Output

Formatted and unformatted output capabilities are provided by `ostream`. Capabilities include output of standard data types with the stream insertion operator (`<<`); output of characters via the `put` member function; unformatted output via the `write` member function; output of integers in decimal, octal and hexadecimal formats; output of floating-point values with various precision, with forced decimal points, in scientific notation (e.g., `1.234567e-03`) and in fixed notation (e.g., `0.00123457`); output of data justified in fields of designated widths; output of data in fields padded with specified characters; and output of uppercase letters in scientific notation and hexadecimal notation. We’ll demonstrate all of these capabilities in this chapter.

### 13.3.1 Output of `char*` Variables

C++ determines data types automatically—an improvement over C, but this feature sometimes “gets in the way.” For example, suppose we want to print the address stored in a `char*` pointer. The `<<` operator has been overloaded to output a `char*` as a *null-terminated C-style string*. To output the `address`, you can cast the `char*` to a `void*` (this can be done to any pointer variable). Figure 13.1 demonstrates printing a `char*` variable in both string and address formats. The address prints here as a hexadecimal (base-16) number—in general, the way addresses print is *implementation dependent*. To learn more about hexadeci-

mal numbers, see Appendix D, Number Systems. We say more about controlling the bases of numbers in Section 13.6.1 and Section 13.7.4.

```

1 // Fig. 13.1: Fig13_01.cpp
2 // Printing the address stored in a char* variable.
3 #include <iostream>
4 using namespace std;
5
6 int main() {
7     const char* const word{"again"};
8
9     // display the value of char* variable word, then display
10    // the value of word after a static_cast to void*
11    cout << "Value of word is: " << word
12    << "\nValue of static_cast<const void*>(word) is: "
13    << static_cast<const void*>(word) << endl;
14 }
```

```

Value of word is: again
Value of static_cast<const void*>(word) is: 00DE8B30
```

**Fig. 13.1** | Printing the address stored in a `char*` variable.

### 13.3.2 Character Output Using Member Function `put`

The `basic_ostream` member function `put` outputs one character at a time. For example, the statement

```
cout.put('A');
```

displays a single character A. Calls to `put` may be *cascaded*, as in the statement

```
cout.put('A').put('\n');
```

which outputs the letter A followed by a newline character. As with `<<`, the preceding statement executes in this manner, because the dot operator (.) associates from left to right, and the `put` member function returns a reference to the `ostream` object (`cout`) that received the `put` call. The `put` function also may be called with a numeric expression that represents an ASCII value, as in the following statement, which also outputs A:

```
cout.put(65);
```

## 13.4 Stream Input

Formatted and unformatted input capabilities are provided by `istream`. The stream extraction operator (`>>`) normally skips white-space characters (such as blanks, tabs and new-lines) in the input stream; later we'll see how to change this behavior.

### Using the Result of a Stream Extraction as a Condition

After each input, the stream extraction operator returns a *reference* to the stream object that received the extraction message (e.g., `cin` in the expression `cin >> grade`). If that reference is used as a condition (e.g., in a `while` statement's loop-continuation condition), the

stream's overloaded `bool` cast operator function (added in C++11) is implicitly invoked to convert the reference into `true` or `false` value, based on the success or failure, respectively, of the last input operation. When an attempt is made to read past the end of a stream, the stream's overloaded `bool` cast operator returns `false` to indicate *end-of-file*. We used this capability in line 24 of Fig. 5.11.

### 13.4.1 get and getline Member Functions

The `get` member function with *no arguments* inputs *one* character from the designated stream (including white-space characters and other nongraphic characters, such as the key sequence that represents end-of-file) and returns it as the value of the function call. This version of `get` returns `EOF` when *end-of-file* is encountered on the stream. `EOF` normally has the value `-1` and is defined in a header that's indirectly included in your code via stream library headers like `<iostream>`.

#### Using Member Functions `eof`, `get` and `put`

Figure 13.2 demonstrates member functions `eof` and `get` on input stream `cin` and member function `put` on output stream `cout`. This program uses `get` to read characters into the `int` variable `character`, so that we can test each character entered to see if it's `EOF`. We use `int` because on many platforms `char` can represent only nonnegative values and `EOF` is typically `-1`. The program first prints the value of `cin.eof()`—i.e., `false` (0 on the output)—to show that *end-of-file* has *not* occurred on `cin`. The user enters a line of text and presses *Enter* followed by end-of-file (`<Ctrl>z` on Microsoft Windows systems, `<Ctrl>d` on Linux and Mac systems). Line 14 reads each character, which line 15 outputs to `cout` using member function `put`. When *end-of-file* is encountered, the `while` statement ends, and line 20 displays the value of `cin.eof()`, which is now `true` (1 on the output), to show that *end-of-file* has been set on `cin`. This program uses the version of `istream` member function `get` that takes *no arguments* and returns the character being input (line 14). Function `eof` returns `true` only after the program attempts to read past the last character in the stream.

---

```

1 // Fig. 13.2: Fig13_02.cpp
2 // get, put and eof member functions.
3 #include <iostream>
4 using namespace std;
5
6 int main() {
7     int character; // use int, because char cannot represent EOF
8
9     // prompt user to enter line of text
10    cout << "Before input, cin.eof() is " << cin.eof()
11    << "\nEnter a sentence followed by Enter and end-of-file:\n";
12
13    // use get to read each character; use put to display it
14    while ((character = cin.get()) != EOF) {
15        cout.put(character);
16    }

```

---

**Fig. 13.2** | `get`, `put` and `eof` member functions. (Part 1 of 2.)

```

17
18     // display end-of-file character
19     cout << "\nEOF in this system is: " << character
20     << "\nAfter input of EOF, cin.eof() is " << cin.eof() << endl;
21 }

```

```

Before input, cin.eof() is 0
Enter a sentence followed by end-of-file:
Testing the get and put member functions
Testing the get and put member functions
^Z

EOF in this system is: -1
After input of EOF, cin.eof() is 1

```

**Fig. 13.2 |** `get`, `put` and `eof` member functions. (Part 2 of 2.)

The `get` member function with a character-reference argument inputs the next character from the input stream (even if this is a *white-space character*) and stores it in the character argument. This version of `get` returns a reference to the `istream` object for which the `get` member function is being invoked.

A third version of `get` takes three arguments—a built-in array of `char`s, a size limit and a delimiter (with default value '`\n`'). This version reads characters from the input stream. It either reads *one fewer* than the specified maximum number of characters and terminates or terminates as soon as the *delimiter* is read. A null character is inserted to terminate the input string in the character array used as a buffer by the program. The delimiter is not placed in the character array but *does remain in the input stream* (the delimiter will be the next character read). Thus, the result of a second consecutive `get` is an empty line, unless the delimiter character is removed from the input stream (possibly with `cin.ignore()`).

### Comparing `cin` and `cin.get`

Figure 13.3 compares input using the stream extraction operator with `cin` (which reads characters until a white-space character is encountered) and input using `cin.get`. The call to `cin.get` (line 20) does *not* specify a delimiter, so the *default* '`\n`' character is used.

```

1 // Fig. 13.3: Fig13_03.cpp
2 // Contrasting input of a string via cin and cin.get.
3 #include <iostream>
4 using namespace std;
5
6 int main() {
7     // create two char arrays, each with 80 elements
8     const int SIZE{80};
9     char buffer1[SIZE];
10    char buffer2[SIZE];
11

```

**Fig. 13.3 |** Contrasting input of a string via `cin` and `cin.get`. (Part 1 of 2.)

```

12 // use cin to input characters into buffer1
13 cout << "Enter a sentence:\n";
14 cin >> buffer1;
15
16 // display buffer1 contents
17 cout << "\nThe string read with cin was:\n" << buffer1 << "\n\n";
18
19 // use cin.get to input characters into buffer2
20 cin.get(buffer2, SIZE);
21
22 // display buffer2 contents
23 cout << "The string read with cin.get was:\n" << buffer2 << endl;
24 }

```

Enter a sentence:  
**Contrasting** string input with cin and cin.get

The string read with cin was:  
**Contrasting**

The string read with cin.get was:  
**string** input with cin and cin.get

**Fig. 13.3** | Contrasting input of a string via `cin` and `cin.get`. (Part 2 of 2.)

### Using Member Function `getline`

Member function `getline` operates similarly to the third version of the `get` member function and *inserts a null character* after the line in the built-in array of chars. The `getline` function removes the delimiter from the stream (i.e., reads the character and discards it), but does *not* store it in the character array. The program of Fig. 13.4 demonstrates the use of the `getline` member function to input a line of text (line 12).

```

1 // Fig. 13.4: Fig13_04.cpp
2 // Inputting characters using cin member function getline.
3 #include <iostream>
4 using namespace std;
5
6 int main() {
7     const int SIZE{80};
8     char buffer[SIZE]; // create array of 80 characters
9
10    // input characters in buffer via cin function getline
11    cout << "Enter a sentence:\n";
12    cin.getline(buffer, SIZE);
13
14    // display buffer contents
15    cout << "\nThe sentence entered is:\n" << buffer << endl;
16 }

```

**Fig. 13.4** | Inputting characters using `cin` member function `getline`. (Part 1 of 2.)

```
Enter a sentence:
Using the getline member function
The sentence entered is:
Using the getline member function
```

**Fig. 13.4** | Inputting characters using `cin` member function `getline`. (Part 2 of 2.)

### 13.4.2 `istream` Member Functions `peek`, `putback` and `ignore`

The `istream` member function `ignore` (which you first used in Section 10.5) reads and *discards* characters. It receives two arguments:

- a designated number of characters—the default argument value is 1—and
- a delimiter at which to stop ignoring characters—the default delimiter is `EOF`.

The function discards the specified number of characters, or fewer characters if the delimiter is encountered in the input stream.

The `putback` member function places the previous character obtained by a `get` from an input stream back into that stream. This function is useful for applications that scan an input stream looking for a field beginning with a specific character. When that character is input, the application returns the character to the stream, so the character can be included in the input data.

The `peek` member function returns the next character from an input stream but does not remove the character from the stream.

### 13.4.3 Type-Safe I/O

C++ offers **type-safe I/O**. The `<<` and `>>` operators are overloaded to accept data items of specific types. If unexpected data is processed, various error bits are set, which the user may query to determine whether an I/O operation succeeded or failed. If operators `<<` and `>>` have not been overloaded for a user-defined type and you attempt to use those operators to input into or output the contents of an object of that user-defined type, the compiler reports an error. This enables the program to “stay in control.” We discuss this more in Section 13.8.

## 13.5 Unformatted I/O Using `read`, `write` and `gcount`

Unformatted input/output is performed using `istream`'s `read` and `ostream`'s `write` member functions, respectively—`read` inputs *bytes* to a built-in array of `char`s in memory; `write` outputs bytes from a built-in array of `char`s. These bytes are *not formatted* in any way. They're input or output simply as raw bytes. For example, the call

```
char buffer[] {"HAPPY BIRTHDAY"};
cout.write(buffer, 10);
```

outputs the first 10 bytes of `buffer` (including null characters, if any, that would cause output with `cout` and `<<` to terminate). The call

```
cout.write("ABCDEFGHIJKLMNPQRSTUVWXYZ", 10);
```

displays the first 10 characters of the alphabet.

The `read` member function inputs a designated number of characters into a built-in array of `char`s. If *fewer* than the designated number of characters are read, `failbit` is set.

Section 13.8 shows how to determine whether `failbit` has been set. Member function `gcount` reports the number of characters read by the last input operation.

Figure 13.5 demonstrates `istream` member functions `read` and `gcount`, and `ostream` member function `write`. The program inputs 20 characters (from a longer input sequence) into the array `buffer` with `read` (line 12), determines the number of characters input with `gcount` (line 16) and outputs the characters in `buffer` with `write` (line 16).

```
1 // Fig. 13.5: Fig13_05.cpp
2 // Unformatted I/O using read, gcount and write.
3 #include <iostream>
4 using namespace std;
5
6 int main() {
7     const int SIZE{80};
8     char buffer[SIZE]; // create array of 80 characters
9
10    // use function read to input characters into buffer
11    cout << "Enter a sentence:\n";
12    cin.read(buffer, 20);
13
14    // use functions write and gcount to display buffer characters
15    cout << "\nThe sentence entered was:\n";
16    cout.write(buffer, cin.gcount());
17    cout << endl;
18 }
```

```
Enter a sentence:
Using the read, write, and gcount member functions
The sentence entered was:
Using the read, writ
```

**Fig. 13.5** | Unformatted I/O using `read`, `gcount` and `write`.

## 13.6 Stream Manipulators: A Deeper Look

As you've seen, C++ provides various stream manipulators that perform formatting tasks. The stream manipulators provide capabilities such as

- setting field widths
- setting precision
- setting and unsetting format state
- setting the fill character in fields
- flushing streams
- inserting a newline into the output stream (and flushing the stream)
- inserting a null character into the output stream
- skipping white space in the input stream

These features are described in the sections that follow.

### 13.6.1 Integral Stream Base: dec, oct, hex and setbase

Integers are interpreted normally as decimal (base 10) values. To change the base in which integers are interpreted on a stream, insert the `hex` manipulator to set the base to hexadecimal (base 16) or insert the `oct` manipulator to set the base to octal (base 8). Insert the `dec` manipulator to reset the stream base to decimal. These are all *sticky* manipulators.

A stream's base also may be changed by the `setbase` parameterized stream manipulator (header `<iomanip>`), which takes an `int` argument of 10, 8, or 16 to set the base to decimal, octal or hexadecimal, respectively. The stream base value remains the same until changed explicitly; `setbase` settings are sticky. Figure 13.6 demonstrates stream manipulators `hex`, `oct`, `dec` and `setbase`. For more information on decimal, octal and hexadecimal numbers, see Appendix D, Number Systems.

---

```

1 // Fig. 13.6: Fig13_06.cpp
2 // Using stream manipulators hex, oct, dec and setbase.
3 #include <iostream>
4 #include <iomanip>
5 using namespace std;
6
7 int main() {
8     int number;
9
10    cout << "Enter a decimal number: ";
11    cin >> number; // input number
12
13    // use hex stream manipulator to show hexadecimal number
14    cout << number << " in hexadecimal is: " << hex << number << "\n";
15
16    // use oct stream manipulator to show octal number
17    cout << dec << number << " in octal is: " << oct << number << "\n";
18
19    // use setbase stream manipulator to show decimal number
20    cout << setbase(10) << number << " in decimal is: " << number << endl;
21 }
```

```

Enter a decimal number: 20
20 in hexadecimal is: 14
20 in octal is: 24
20 in decimal is: 20

```

**Fig. 13.6** | Using stream manipulators `hex`, `oct`, `dec` and `setbase`.

### 13.6.2 Floating-Point Precision (precision, setprecision)

We can control the `precision` of floating-point numbers (i.e., the number of digits to the right of the decimal point) with the `setprecision` stream manipulator or the `precision` member function of `ostream`. A call to either sets the precision for all subsequent output operations until the next precision-setting call. A call to member function `precision` with no argument returns the current precision setting—you can use this value to *restore the original precision* eventually after a sticky setting is no longer needed. Figure 13.7 uses both member function `precision` (line 17) and the `setprecision` manipulator (line 25) to print a table that shows the square root of 2, with precision varying from 0 to 9.

```
1 // Fig. 13.7: Fig13_07.cpp
2 // Controlling precision of floating-point values.
3 #include <iostream>
4 #include <iomanip>
5 #include <cmath>
6 using namespace std;
7
8 int main() {
9     double root2{sqrt(2.0)}; // calculate square root of 2
10
11    cout << "Square root of 2 with precisions 0-9.\n"
12        << "Precision set by ostream member function precision:\n";
13    cout << fixed; // use fixed-point notation
14
15    // display square root using ostream function precision
16    for (int places{0}; places <= 9; ++places) {
17        cout.precision(places);
18        cout << root2 << "\n";
19    }
20
21    cout << "\nPrecision set by stream manipulator setprecision:\n";
22
23    // set precision for each digit, then display square root
24    for (int places{0}; places <= 9; ++places) {
25        cout << setprecision(places) << root2 << "\n";
26    }
27 }
```

Square root of 2 with precisions 0-9.  
Precision set by ostream member function precision:

```
1
1.4
1.41
1.414
1.4142
1.41421
1.414214
1.4142136
1.41421356
1.414213562
```

Precision set by stream manipulator setprecision:

```
1
1.4
1.41
1.414
1.4142
1.41421
1.414214
1.4142136
1.41421356
1.414213562
```

**Fig. 13.7** | Controlling precision of floating-point values.

### 13.6.3 Field Width (`width`, `setw`)

The `width` member function (of classes `istream` and `ostream`) sets the *field width* (i.e., the number of character positions in which a value should be output or the maximum number of characters that should be input) and *returns the previous field width*. If values output are narrower than the field width, `fill characters` are inserted as `padding`. A value wider than the designated width will *not* be truncated—the *full number* will be printed. The `width` function with no argument returns the current setting.



#### Common Programming Error 13.1

*The width setting applies only for the next insertion or extraction (i.e., the width setting is not sticky); afterward, the width is set implicitly to 0 (that is, input and output will be performed with default settings). Assuming that the width setting applies to all subsequent outputs is a logic error.*



#### Common Programming Error 13.2

*When a field is not sufficiently wide to handle outputs, the outputs print as wide as necessary, which can yield confusing outputs.*

Figure 13.8 demonstrates the `width` member function for both input and output. On input into a `char` array, *a maximum of one fewer characters than the width will be read*, because provision is made for the null character to be placed in the input string. Remember that stream extraction *terminates* when *nonleading white space* is encountered. The `setw` stream manipulator also may be used to set the field width. [Note: When prompted for input in Fig. 13.8, enter a line of text and press *Enter* followed by end-of-file (`<Ctrl>z` on Microsoft Windows systems and `<Ctrl>d` on Linux and OS X systems).]

---

```

1 // Fig. 13.8: Fig13_08.cpp
2 // width member function of classes istream and ostream.
3 #include <iostream>
4 using namespace std;
5
6 int main() {
7     int widthValue{4};
8     char sentence[10];
9
10    cout << "Enter a sentence:\n";
11    cin.width(5); // input only 5 characters from sentence
12
13    // set field width, then display characters based on that width
14    while (cin >> sentence) {
15        cout.width(widthValue++);
16        cout << sentence << "\n";
17        cin.width(5); // input 5 more characters from sentence
18    }
19 }
```

**Fig. 13.8** | `width` member function of class classes `istream` and `ostream`. (Part 1 of 2.)

```
Enter a sentence:  
This is a test of the width member function  
This  
is  
a  
test  
of  
the  
widt  
h  
memb  
er  
func  
tion
```

Fig. 13.8 | `width` member function of class classes `istream` and `ostream`. (Part 2 of 2.)

### 13.6.4 User-Defined Output Stream Manipulators

You can create your own stream manipulators. Figure 13.9 shows how to create and use *new* nonparameterized stream manipulators `bell` (lines 8–10), `carriageReturn` (lines 13–15), `tab` (lines 18–20) and `endLine` (lines 24–26). For output stream manipulators, the return type and parameter must be of type `ostream&`. When line 30 inserts the `endLine` manipulator in the output stream, function `endLine` is called and line 25 outputs the escape sequence `\n` and the `flush` manipulator (which flushes the output buffer) to the standard output stream `cout`. Similarly, when lines 31–39 insert the manipulators `tab`, `bell` and `carriageReturn` in the output stream, their corresponding functions—`tab`, `bell` and `carriageReturn`—are called, which in turn output various escape sequences.

```
1 // Fig. 13.9: Fig13_09.cpp  
2 // Creating and testing user-defined, nonparameterized  
3 // stream manipulators.  
4 #include <iostream>  
5 using namespace std;  
6  
7 // bell manipulator (using escape sequence \a)  
8 ostream& bell(ostream& output) {  
9     return output << '\a'; // issue system beep  
10 }  
11  
12 // carriageReturn manipulator (using escape sequence \r)  
13 ostream& carriageReturn(ostream& output) {  
14     return output << '\r'; // issue carriage return  
15 }  
16  
17 // tab manipulator (using escape sequence \t)  
18 ostream& tab(ostream& output) {  
19     return output << '\t'; // issue tab  
20 }  
21
```

Fig. 13.9 | Creating and testing user-defined, nonparameterized stream manipulators. (Part 1 of 2.)

```

22 // endl manipulator (using escape sequence \n and flush stream
23 // manipulator to simulate endl)
24 ostream& endl(ostream& output) {
25     return output << '\n' << flush; // issue endl-like end of line
26 }
27
28 int main() {
29     // use tab and endl manipulators
30     cout << "Testing the tab manipulator:" << endl
31         << 'a' << tab << 'b' << tab << 'c' << endl;
32
33     cout << "Testing the carriageReturn and bell manipulators:"
34         << endl << ".....";
35
36     cout << bell; // use bell manipulator
37
38     // use carriageReturn and endl manipulators
39     cout << carriageReturn << "----" << endl;
40 }

```

```

Testing the tab manipulator:
a      b      c
Testing the carriageReturn and bell manipulators:
-----.

```

**Fig. 13.9** | Creating and testing user-defined, nonparameterized stream manipulators. (Part 2 of 2.)

## 13.7 Stream Format States and Stream Manipulators

Various stream manipulators can be used to specify the kinds of formatting to be performed during stream-I/O operations. Stream manipulators control the output's format settings. Figure 13.10 lists each stream manipulator that controls a given stream's format state. We show examples of many of these stream manipulators in the next several sections, and you've already seen examples of several of these manipulators.

Manipulator	Description
skipws	<i>Skip white-space characters</i> on an input stream. This setting is reset with stream manipulator noskipws.
left	<i>Left justify</i> output in a field. <i>Padding</i> characters appear to the <i>right</i> if necessary.
right	<i>Right justify</i> output in a field. <i>Padding</i> characters appear to the <i>left</i> if necessary.
internal	Indicate that a number's <i>sign</i> should be <i>left justified</i> in a field and a number's <i>magnitude</i> should be <i>right justified</i> in that same field (i.e., <i>padding</i> characters appear <i>between</i> the sign and the number).
boolalpha	Specify that <i>bool values</i> should be displayed as the word <code>true</code> or <code>false</code> . The manipulator <code>noboolalpha</code> sets the stream back to displaying <code>bool</code> values as 1 (true) and 0 (false).

**Fig. 13.10** | Format state stream manipulators from `<iostream>`. (Part 1 of 2.)

Manipulator	Description
dec	Specify that integers should be treated as <i>decimal</i> (base 10) values.
oct	Specify that integers should be treated as <i>octal</i> (base 8) values.
hex	Specify that integers should be treated as <i>hexadecimal</i> (base 16) values.
showbase	Specify that the <i>base</i> of a number is to be output <i>ahead</i> of the number (a leading 0 for octals; a leading 0x or 0X for hexadecimals). This setting is reset with stream manipulator <i>noshowbase</i> .
showpoint	Specify that floating-point numbers should be output with a <i>decimal point</i> . This is used normally with <i>fixed</i> to <i>guarantee</i> a certain number of digits to the <i>right</i> of the decimal point, even if they're zeros. This setting is reset with stream manipulator <i>noshowpoint</i> .
uppercase	Specify that <i>uppercase letters</i> (i.e., X and A through F) should be used in a <i>hexadecimal</i> integer and that <i>uppercase E</i> should be used when representing a floating-point value in <i>scientific notation</i> . This setting is reset with stream manipulator <i>noupper-case</i> .
showpos	Specify that <i>positive numbers</i> should be preceded by a plus sign (+). This setting is reset with stream manipulator <i>noshowpos</i> .
scientific	Specify output of a floating-point value in <i>scientific notation</i> .
fixed	Specify output of a floating-point value in <i>fixed-point notation</i> with a specific number of digits to the <i>right</i> of the decimal point.

**Fig. 13.10** | Format state stream manipulators from `<iostream>`. (Part 2 of 2.)

### 13.7.1 Trailing Zeros and Decimal Points (showpoint)

Stream manipulator `showpoint` is a sticky setting that forces a floating-point number to be output with its *decimal point* and *trailing zeros*. For example, the floating-point value 79.0 prints as 79 without using `showpoint` and prints as 79.00000 (or as many trailing zeros as are specified by the current *precision*) using `showpoint`. To reset the `showpoint` setting, output the stream manipulator `noshowpoint`. The program in Fig. 13.11 shows how to use stream manipulator `showpoint` to control the printing of *trailing zeros* and *decimal points* for floating-point values. Recall that the *default precision* of a floating-point number is 6. When neither the `fixed` nor the `scientific` stream manipulator is used, the precision represents the number of significant digits to display (i.e., the total number of digits to display), *not* the number of digits to display after decimal point.

---

```

1 // Fig. 13.11: Fig13_11.cpp
2 // Controlling the printing of trailing zeros and
3 // decimal points in floating-point values.
4 #include <iostream>
5 using namespace std;
6
7 int main() {

```

---

**Fig. 13.11** | Controlling the printing of trailing zeros and decimal points in floating-point values. (Part 1 of 2.)

```

8 // display double values with default stream format
9 cout << "Before using showpoint"
10    << "\n9.9900 prints as: " << 9.9900
11    << "\n9.9000 prints as: " << 9.9000
12    << "\n9.0000 prints as: " << 9.0000;
13
14 // display double value after showpoint
15 cout << showpoint
16    << "\n\nAfter using showpoint"
17    << "\n9.9900 prints as: " << 9.9900
18    << "\n9.9000 prints as: " << 9.9000
19    << "\n9.0000 prints as: " << 9.0000 << endl;
20 }

```

```

Before using showpoint
9.9900 prints as: 9.99
9.9000 prints as: 9.9
9.0000 prints as: 9

After using showpoint
9.9900 prints as: 9.99000
9.9000 prints as: 9.90000
9.0000 prints as: 9.00000

```

**Fig. 13.11** | Controlling the printing of trailing zeros and decimal points in floating-point values. (Part 2 of 2.)

### 13.7.2 Justification (`left`, `right` and `internal`)

Stream manipulators `left` and `right` enable fields to be *left justified* with *padding* characters to the *right* or *right justified* with *padding* characters to the *left*, respectively. The padding character is specified by the `fill` member function or the `setfill` parameterized stream manipulator (which we discuss in Section 13.7.3). Figure 13.12 uses the `setw`, `left` and `right` manipulators to left justify and right justify integer data in a field—we wrap each field in quotes to you can see the leading and trailing space in the field.

```

1 // Fig. 13.12: Fig13_12.cpp
2 // Left and right justification with stream manipulators left and right.
3 #include <iostream>
4 #include <iomanip>
5 using namespace std;
6
7 int main() {
8     int x{12345};
9
10    // display x right justified (default)
11    cout << "Default is right justified:\n\"" << setw(10) << x << "\"";
12

```

**Fig. 13.12** | Left and right justification with stream manipulators `left` and `right`. (Part 1 of 2.)

---

```

13    // use left manipulator to display x left justified
14    cout << "\n\nUse left to left justify x:\n\""
15        << left << setw(10) << x << "\"";
16
17    // use right manipulator to display x right justified
18    cout << "\n\nUse right to right justify x:\n\""
19        << right << setw(10) << x << "\"" << endl;
20 }

```

```

Default is right justified:
"      12345"

Use left to left justify x:
"12345      "

Use right to right justify x:
"      12345"

```

**Fig. 13.12 |** Left and right justification with stream manipulators `left` and `right`. (Part 2 of 2.)

Stream manipulator `internal` indicates that a number's *sign* (or *base* when using stream manipulator `showbase`) should be *left justified* within a field, that the number's *magnitude* should be *right justified* and that *intervening spaces* should be *filled* with the *fill character*. Figure 13.13 shows the `internal` stream manipulator specifying internal spacing (line 9). Note that `showpos` forces the plus sign to print (line 9). To reset the `showpos` setting, output the stream manipulator `noshowpos`.

---

```

1 // Fig. 13.13: Fig13_13.cpp
2 // Printing an integer with internal spacing and plus sign.
3 #include <iostream>
4 #include <iomanip>
5 using namespace std;
6
7 int main() {
8     // display value with internal spacing and plus sign
9     cout << internal << showpos << setw(10) << 123 << endl;
10 }

```

```

+      123

```

**Fig. 13.13 |** Printing an integer with internal spacing and plus sign.

### 13.7.3 Padding (`fill`, `setfill`)

The `fill member function` specifies the *fill character* to be used with justified fields; *spaces* are used for padding by default. The function returns the prior padding character. The `setfill manipulator` also sets the *padding character*. Figure 13.14 demonstrates function `fill` (line 29) and stream manipulator `setfill` (lines 33 and 36) to set the fill character.

```

1 // Fig. 13.14: Fig13_14.cpp
2 // Using member function fill and stream manipulator setfill to change
3 // the padding character for fields larger than the printed value.
4 #include <iostream>
5 #include <iomanip>
6 using namespace std;
7
8 int main() {
9     int x{10000};
10
11    // display x
12    cout << x << " printed as int right and left justified\n"
13        << "and as hex with internal justification.\n"
14        << "Using the default pad character (space):\n";
15
16    // display x
17    cout << setw(10) << x << "\n";
18
19    // display x with left justification
20    cout << left << setw(10) << x << "\n";
21
22    // display x with base as hex with internal justification
23    cout << showbase << internal << setw(10) << hex << x << "\n\n";
24
25    cout << "Using various padding characters:" << endl;
26
27    // display x using padded characters (right justification)
28    cout << right;
29    cout.fill('*');
30    cout << setw(10) << dec << x << "\n";
31
32    // display x using padded characters (left justification)
33    cout << left << setw(10) << setfill('%') << x << "\n";
34
35    // display x using padded characters (internal justification)
36    cout << internal << setw(10) << setfill('A') << hex << x << endl;
37 }

```

10000 printed as int right and left justified  
and as hex with internal justification.

Using the default pad character (space):

10000

10000

0x 2710

Using various padding characters:

\*\*\*\*\*10000

10000%%%%%%%%%

0x^^^^2710

**Fig. 13.14** | Using member function `fill` and stream manipulator `setfill` to change the padding character for fields larger than the printed values.

### 13.7.4 Integral Stream Base (dec, oct, hex, showbase)

C++ provides stream manipulators `dec`, `hex` and `oct` to specify that integers are to be displayed as decimal, hexadecimal and octal values, respectively. Stream insertions *default* to *decimal* if none of these manipulators is used. With stream extraction, integers prefixed with 0 (zero) are treated as *octal* values, integers prefixed with 0x or 0X are treated as *hexadecimal* values, and all other integers are treated as *decimal* values. Once a particular base is specified for a stream, all integers on that stream are processed using that base until a different base is specified or until the program terminates.

Stream manipulator `showbase` forces the *base* of an integral value to be output. Decimal numbers are output by default, octal numbers are output with a leading 0, and hexadecimal numbers are output with either a leading 0x or a leading 0X (as we discuss in Section 13.7.6, stream manipulator `uppercase` determines which option is chosen). Figure 13.15 demonstrates the use of stream manipulator `showbase` to force an integer to print in decimal, octal and hexadecimal formats. To reset the `showbase` setting, output the stream manipulator `noshowbase`.

```
1 // Fig. 13.15: Fig13_15.cpp
2 // Stream manipulator showbase.
3 #include <iostream>
4 using namespace std;
5
6 int main() {
7     int x{100};
8
9     // use showbase to show number base
10    cout << "Printing octal and hexadecimal values with showbase:\n"
11    << showbase;
12
13    cout << x << endl; // print decimal value
14    cout << oct << x << endl; // print octal value
15    cout << hex << x << endl; // print hexadecimal value
16 }
```

```
Printing octal and hexadecimal values with showbase:
100
0144
0x64
```

Fig. 13.15 | Stream manipulator `showbase`.

### 13.7.5 Floating-Point Numbers; Scientific and Fixed Notation (scientific, fixed)

When a floating-point number is displayed without specifying its format, the value determines the output format—some numbers are displayed in scientific notation and others in fixed-point notation. The sticky stream manipulators `scientific` and `fixed` control the output format of floating-point numbers. Stream manipulator `scientific` forces the output of a floating-point number to display in scientific format. Stream manipulator

**fixed** forces a floating-point number to display in fixed-point notation with a specific number of digits to the right of the decimal point—as specified by member function **precision** or stream manipulator **setprecision**.

Figure 13.16 demonstrates displaying floating-point numbers in fixed and scientific formats using stream manipulators **scientific** (line 16) and **fixed** (line 20). The exponent format in scientific notation might vary among compilers.

```

1 // Fig. 13.16: Fig13_16.cpp
2 // Floating-point values displayed in system default,
3 // scientific and fixed formats.
4 #include <iostream>
5 using namespace std;
6
7 int main() {
8     double x{0.001234567};
9     double y{1.946e9};
10
11    // display x and y in default format
12    cout << "Displayed in default format:\n" << x << '\t' << y;
13
14    // display x and y in scientific format
15    cout << "\n\nDisplayed in scientific format:\n"
16        << scientific << x << '\t' << y;
17
18    // display x and y in fixed format
19    cout << "\n\nDisplayed in fixed format:\n"
20        << fixed << x << '\t' << y << endl;
21 }
```

```

Displayed in default format:
0.00123457      1.946e+09

Displayed in scientific format:
1.234567e-03    1.946000e+09

Displayed in fixed format:
0.001235        1946000000.000000

```

**Fig. 13.16** | Floating-point values displayed in system default, scientific and fixed formats.

### 13.7.6 Uppercase/Lowercase Control (**uppercase**)

Stream manipulator **uppercase** outputs an uppercase X or E with hexadecimal-integer values or with scientific notation floating-point values, respectively (Fig. 13.17). Using stream manipulator **uppercase** also causes all letters in a hexadecimal value to be uppercase. By default, the letters for hexadecimal values and the exponents in scientific notation floating-point values appear in *lowercase*. To reset the **uppercase** setting, output the stream manipulator **nouppercase**.

```
1 // Fig. 13.17: Fig13_17.cpp
2 // Stream manipulator uppercase.
3 #include <iostream>
4 using namespace std;
5
6 int main() {
7     cout << "Printing uppercase letters in scientific\n"
8         << "notation exponents and hexadecimal values:\n";
9
10    // use std::uppercase to display uppercase letters; use std::hex and
11    // std::showbase to display hexadecimal value and its base
12    cout << uppercase << 4.345e10 << "\n"
13        << hex << showbase << 123456789 << endl;
14 }
```

```
Printing uppercase letters in scientific
notation exponents and hexadecimal values:
4.345E+10
0X75BCD15
```

**Fig. 13.17** | Stream manipulator uppercase.

### 13.7.7 Specifying Boolean Format (`boolalpha`)

C++ provides data type `bool`, whose values may be `false` or `true`, as a preferred alternative to the old style of using 0 to indicate `false` and any nonzero value to indicate `true`. A `bool` variable outputs as 0 or 1 by default. However, we can use stream manipulator `boolalpha` to set the output stream to display `bool` values as the strings "`true`" and "`false`". Use stream manipulator `noboolalpha` to set the output stream to display `bool` values as integers (i.e., the default setting). The program of Fig. 13.18 demonstrates these stream manipulators. Line 10 displays the `bool` value, which line 7 set to `true`, as an integer. Line 14 uses manipulator `boolalpha` to display the `bool` value as a string. Lines 17–18 then change the `bool`'s value and use manipulator `noboolalpha`, so line 21 can display the `bool` value as an integer. Line 25 uses manipulator `boolalpha` to display the `bool` value as a string. Both `boolalpha` and `noboolalpha` are sticky settings.



#### Good Programming Practice 13.1

*Displaying `bool` values as `true` or `false`, rather than nonzero or 0, respectively, makes program outputs clearer.*

```
1 // Fig. 13.18: Fig13_18.cpp
2 // Stream manipulators boolalpha and noboolalpha.
3 #include <iostream>
4 using namespace std;
5
6 int main() {
7     bool booleanValue{true};
```

**Fig. 13.18** | Stream manipulators `boolalpha` and `noboolalpha`. (Part 1 of 2.)

```

8 // display default true booleanValue
9 cout << "booleanValue is " << booleanValue;
10
11 // display booleanValue after using boolalpha
12 cout << "\nbooleanValue (after using boolalpha) is "
13     << boolalpha << booleanValue;
14
15
16 cout << "\n\nswitch booleanValue and use noboolalpha\n";
17 booleanValue = false; // change booleanValue
18 cout << noboolalpha; // use noboolalpha
19
20 // display default false booleanValue after using noboolalpha
21 cout << "\nbooleanValue is " << booleanValue;
22
23 // display booleanValue after using boolalpha again
24 cout << "\nbooleanValue (after using boolalpha) is "
25     << boolalpha << booleanValue << endl;
26 }

```

```

booleanValue is 1
booleanValue (after using boolalpha) is true

switch booleanValue and use noboolalpha

booleanValue is 0
booleanValue (after using boolalpha) is false

```

**Fig. 13.18** | Stream manipulators `boolalpha` and `noboolalpha`. (Part 2 of 2.)

### 13.7.8 Setting and Resetting the Format State via Member Function `flags`

Throughout Section 13.7, we've been using stream manipulators to change output format characteristics. We now discuss how to return an output stream's format to its default state after having applied several manipulations. Member function `flags` without an argument returns the current format settings as an `fmtflags` data type, which represents the `format state`. Member function `flags` with an `fmtflags` argument sets the format state as specified by the argument and returns the prior state settings. The initial settings of the value that `flags` returns might vary among compilers. The program of Fig. 13.19 uses member function `flags` to save the stream's original format state (line 16), then restore the original format settings (line 24).

```

1 // Fig. 13.19: Fig13_19.cpp
2 // flags member function.
3 #include <iostream>
4 using namespace std;
5
6 int main() {

```

**Fig. 13.19** | `flags` member function. (Part 1 of 2.)

```
7   int integerValue{1000};  
8   double doubleValue{0.0947628};  
9  
10  // display flags value, int and double values (original format)  
11  cout << "The value of the flags variable is: " << cout.flags()  
12    << "\nPrint int and double in original format:\n"  
13    << integerValue << '\t' << doubleValue;  
14  
15  // use cout flags function to save original format  
16  ios_base::fmtflags originalFormat{cout.flags()};  
17  cout << showbase << oct << scientific; // change format  
18  
19  // display flags value, int and double values (new format)  
20  cout << "\n\nThe value of the flags variable is: " << cout.flags()  
21    << "\nPrint int and double in a new format:\n"  
22    << integerValue << '\t' << doubleValue;  
23  
24  cout.flags(originalFormat); // restore format  
25  
26  // display flags value, int and double values (original format)  
27  cout << "\n\nThe restored value of the flags variable is: "  
28    << cout.flags() << "\nPrint values in original format again:\n"  
29    << integerValue << '\t' << doubleValue << endl;  
30 }
```

```
The value of the flags variable is: 513  
Print int and double in original format:  
1000      0.0947628  
  
The value of the flags variable is: 012011  
Print int and double in a new format:  
01750      9.476280e-02  
  
The restored value of the flags variable is: 513  
Print values in original format again:  
1000      0.0947628
```

Fig. 13.19 | `flags` member function. (Part 2 of 2.)

## 13.8 Stream Error States

Each stream object contains a set of **state bits** that represent a stream's state—sticky format settings, error indicators, etc. Earlier in the book, we indicated that you can test, for example, whether an input was successful. You can test this through bits of class `ios_base`—the base class of the stream classes. Stream extraction sets the stream's `failbit` to `true` if the wrong type of data is input. Similarly, stream extraction sets the stream's `badbit` to `true` if the operation fails in an unrecoverable manner—for example, if a disk fails when a program is reading a file from that disk. Figure 13.20 shows how to use bits like `failbit` and `badbit` to determine a stream's state.<sup>2</sup> In industrial-strength code, you'll want to perform similar tests on every I/O operation. Chapter 22 discusses bits and bit manipulation in detail.

2. The actual values output by this program may vary among compilers.

```

1 // Fig. 13.20: Fig13_20.cpp
2 // Testing error states.
3 #include <iostream>
4 using namespace std;
5
6 int main() {
7     int integerValue;
8
9     // display results of cin functions
10    cout << "Before a bad input operation:"
11    << "\ncin.rdstate(): " << cin.rdstate()
12    << "\n    cin.eof(): " << cin.eof()
13    << "\n    cin.fail(): " << cin.fail()
14    << "\n    cin.bad(): " << cin.bad()
15    << "\n    cin.good(): " << cin.good()
16    << "\n\nExpects an integer, but enter a character: ";
17
18    cin >> integerValue; // enter character value
19
20    // display results of cin functions after bad input
21    cout << "\nAfter a bad input operation:"
22    << "\ncin.rdstate(): " << cin.rdstate()
23    << "\n    cin.eof(): " << cin.eof()
24    << "\n    cin.fail(): " << cin.fail()
25    << "\n    cin.bad(): " << cin.bad()
26    << "\n    cin.good(): " << cin.good();
27
28    cin.clear(); // clear stream
29
30    // display results of cin functions after clearing cin
31    cout << "\n\nAfter cin.clear()" << "\n    cin.fail(): " << cin.fail()
32    << "\n    cin.good(): " << cin.good() << endl;
33 }

```

Before a bad input operation:  
 cin.rdstate(): 0  
 cin.eof(): 0  
 cin.fail(): 0  
 cin.bad(): 0  
 cin.good(): 1

Expects an integer, but enter a character: A

After a bad input operation:  
 cin.rdstate(): 2  
 cin.eof(): 0  
 cin.fail(): 1  
 cin.bad(): 0  
 cin.good(): 0

After cin.clear()  
 cin.fail(): 0  
 cin.good(): 1

**Fig. 13.20** | Testing error states.

***Member Function eof***

The program begins by displaying the stream’s state before receiving any input from the user (lines 10–15). Line 12 uses member function `eof` to determine whether end-of-file has been encountered on the stream. In this case, the function returns 0 (*false*). The function checks the value of the stream’s `eofbit` data member, which is set to *true* for an input stream after *end-of-file* is encountered after an attempt to extract data *beyond* the end of the stream.

***Member Function fail***

Line 13 uses the `fail` member function to determine whether a stream operation has failed. The function checks the value of the stream’s `failbit` data member, which is set to *true*, for example, on an a stream when a *format error* occurs and as a result no characters are input (e.g., when you attempt to read a number and the user enters a string). In this case, the function returns 0 (*false*). When such an error occurs on input, the characters are *not* lost. Usually, recovering from such input errors is possible.

***Member Function bad***

Line 14 uses the `bad` member function to determine whether a stream operation failed. The function checks the value of the stream’s `badbit` data member, which is set to *true* for a stream when an error occurs that results in the *loss of data*—such as reading from a file when the disk on which the file is stored fails. In this case, the function returns 0 (*false*). Generally, such serious failures are nonrecoverable.

***Member Function good***

Line 15 uses the `good` member function, which returns *true* if the `bad`, `fail` and `eof` functions would *all* return *false*. The function checks the stream’s `goodbit`, which is set to *true* for a stream if *none* of the bits `eofbit`, `failbit` or `badbit` is set to *true* for the stream. In this case, the function returns 1 (*true*). I/O operations should be performed only on “good” streams.

***Member Function rdstate***

The `rdstate` member function (line 11) returns the stream’s overall *error state*. The function’s return value could be tested, for example, by a `switch` statement that examines `eofbit`, `badbit`, `failbit` and `goodbit`. The *preferred* means of testing the state of a stream is to use member functions `eof`, `bad`, `fail` and `good`—using these functions does not require you to be familiar with particular status bits.

***Causing an Error in the Input Stream and Redisplaying the Stream’s State***

Line 18 reads a value into an `int` variable. You should enter a string rather than an `int` to force an error to occur in the input stream. At this point, the input fails and lines 21–26 once again call the streams’s state functions. In this case, `fail` returns 1 (*true*), because the input failed. Function `rdstate` also returns a nonzero value (*true*), because at least one of the member functions `eof`, `bad` and `fail` returned true. Once an error occurs in the stream, function `good` returns 0 (*false*).

***Clearing the Error State So You May Continue Using the Stream***

After an error occurs, you can no longer use the stream until you reset its error state. The `clear` member function (line 28) is used to *restore* a stream’s state to “good,” so that I/O

may proceed on that stream. Lines 31–32 then show that `fail` returns 0 (*false*) and `good` returns 1 (*true*), so the input stream can be used again.

The default argument for `clear` is `goodbit`, so the statement

```
cin.clear();
```

clears `cin` and sets `goodbit` for the stream. The statement

```
cin.clear(ios::failbit)
```

sets the `failbit`. You might want to do this when performing input on `cin` with a user-defined type and encountering a problem. The name `clear` might seem inappropriate in this context, but it's correct.

### *Overloaded Operators ! and bool*

Overloaded operators can be used to test a stream's state in conditions. The `operator!` member function— inherited into the stream classes from class `basic_ios`—returns `true` if the `badbit`, the `failbit` or *both* are *true*. The `operator bool` member function (added in C++11) returns `false` if the `badbit` is *true*, the `failbit` is *true* or both are *true*. These functions are useful in I/O processing when a `true/false` condition is being tested under the control of a selection statement or iteration statement. For example, you could use an `if` statement of the form

```
if (!cin) {
    // process invalid input stream
}
```

to execute code if `cin`'s stream is invalid due to a failed input. Similarly, you've already seen a `while` condition of the form

```
while (cin >> variableName) {
    // process valid input
}
```

which enables the loop to execute as long as each input operation is successful and terminates the loop if an input fails or the end-of-file indicator is encountered.

## 13.9 Tying an Output Stream to an Input Stream

Interactive applications generally involve an `istream` for input *and* an `ostream` for output. When a prompting message appears on the screen, the user responds by entering the appropriate data. Obviously, the prompt needs to appear *before* the input operation proceeds. With output buffering, outputs appear only

- when the buffer *fills*
- when outputs are *flushed* explicitly by the program or
- automatically at the end of the program.

C++ provides member function `tie` to synchronize (i.e., “tie together”) the operation of an `istream` and an `ostream` to ensure that outputs appear *before* their subsequent inputs. The call

```
cin.tie(&cout);
```

ties `cout` (an `ostream`) to `cin` (an `istream`). Actually, this particular call is redundant, because C++ performs this operation automatically to create a user's standard input/output environment. However, the user would tie other `istream/ostream` pairs explicitly. To untie an input stream, `inputStream`, from an output stream, use the call

```
inputStream.tie(0);
```

## 13.10 Wrap-Up

This chapter provided a deeper look at how C++ performs input/output using streams. You learned about the stream-I/O classes and objects, as well as the stream I/O template class hierarchy. We discussed `ostream`'s formatted and unformatted output capabilities performed by the `put` and `write` functions. You learned about `istream`'s formatted and unformatted input capabilities performed by the `eof`, `get`, `getline`, `peek`, `putback`, `ignore` and `read` functions. We discussed stream manipulators and member functions that perform formatting tasks:

- `dec`, `oct`, `hex` and `setbase` for displaying integers
- `precision` and `setprecision` for controlling floating-point precision
- and `width` and `setw` for setting field width.

You also learned additional formatting with `iostream` manipulators and member functions:

- `showpoint` for displaying decimal point and trailing zeros
- `left`, `right` and `internal` for justification
- `fill` and `setfill` for padding
- `scientific` and `fixed` for displaying floating-point numbers in scientific and fixed notation
- `uppercase` for uppercase/lowercase control
- `boolalpha` for specifying Boolean format
- and `flags` and `fmtflags` for resetting the format state.

In the next chapter, you'll learn about file processing, including how persistent data is stored and how to manipulate it.

## Summary

### Section 13.1 Introduction

- I/O operations are performed in a manner sensitive to the type of the data.

### Section 13.2 Streams

- C++ I/O occurs in `streams` (p. 619). A stream is a sequence of bytes.
- Low-level I/O-capabilities specify that bytes should be transferred device-to-memory or memory-to-device. High-level I/O is performed with bytes grouped into meaningful units such as integers, strings and user-defined types.

- C++ provides both unformatted-I/O and formatted-I/O operations. **Unformatted-I/O** (p. 619) transfers are fast, but process raw data that is difficult for people to use. Formatted I/O processes data in meaningful units, but requires extra processing time that can degrade the performance.

### Section 13.2.2 *iostream* Library Headers

- The `<iostream>` header declares all stream-I/O operations.
- The `<iomanip>` header declares the parameterized stream manipulators.

### Section 13.2.3 Stream Input/Output Classes and Objects

- The **basic\_istream** template (p. 620) supports stream input operations.
- The **basic\_ostream** template (p. 620) supports stream output operations.
- The **basic\_iostream** template supports both stream input and stream output operations.
- The **istream** object `cin` is tied to the standard input device, normally the keyboard.
- The **ostream** object `cout` is tied to the standard output device, normally the screen.
- The **ostream** object `cerr` is tied to the standard error device, normally the screen. Outputs to `cerr` are **unbuffered** (p. 621)—each insertion to `cerr` appears immediately.
- The **ostream** object `clog` is tied to the standard error device, normally the screen. Outputs to `clog` are **buffered** (p. 621).
- The C++ compiler determines data types automatically for input and output.

### Section 13.3 Stream Output

- Addresses are displayed in hexadecimal format by default.
- To print the address in a pointer variable, cast the pointer to `void *`.
- Member function `put` outputs one character. Calls to `put` may be cascaded.

### Section 13.4 Stream Input

- Stream input is performed with the stream extraction operator `>>`, which automatically skips white-space characters in the input stream and returns `false` after end-of-file is encountered.
- A series of values can be input using the stream extraction operation in a `while` loop header. The extraction returns 0 when end-of-file is encountered or an error occurs.
- The **get** member function (p. 623) with no arguments inputs one character and returns the character; `EOF` is returned if end-of-file is encountered on the stream.
- Member function `get` with a character-reference argument inputs the next character from the input stream and stores it in the character argument. This version of `get` returns a reference to the `istream` object for which the `get` member function is being invoked.
- Member function `get` with three arguments—a character array, a size *limit* and a delimiter (with default value `newline`)—reads characters from the input stream up to a maximum of *limit* – 1 characters, or until the delimiter is read. The input string is terminated with a null character. The delimiter is not placed in the character array but remains in the input stream.
- Member function **getline** (p. 625) operates like the three-argument `get` member function. The `getline` function removes the delimiter from the input stream but does not store it in the string.
- Member function `ignore` skips the specified number of characters (the default is 1) in the input stream; it terminates if the specified delimiter is encountered (the default delimiter is `EOF`).
- The **putback** member function (p. 626) places the previous character obtained by a `get` on a stream back into that stream.

- The **peek** member function (p. 626) returns the next character from an input stream but does not extract (remove) the character from the stream.
- C++ offers **type-safe I/O** (p. 626). If unexpected data is processed by the `<>` and `>>` operators, various error bits are set, which can be tested to determine whether an I/O operation succeeded or failed. If operator `<<` has not been overloaded for a user-defined type, a compiler error is reported.

### **Section 13.5 Unformatted I/O Using `read`, `write` and `gcount`**

- Unformatted I/O is performed with member functions **read** and **write** (p. 626). These input or output bytes to or from memory, beginning at a designated memory address.
- The **gcount** member function (p. 627) returns the number of characters input by the previous **read** operation on that stream.
- Member function **read** inputs a specified number of characters into a character array. **failbit** is set if fewer than the specified number of characters are read.

### **Section 13.6 Stream Manipulators: A Deeper Look**

- To change the base in which integers output, use the manipulator **hex** (p. 628) to set the base to hexadecimal (base 16) or **oct** (p. 628) to set the base to octal (base 8). Use manipulator **dec** (p. 628) to reset the base to decimal. The base remains the same until changed explicitly.
- The parameterized stream manipulator **setbase** (p. 628) also sets the base for integer output. **setbase** takes one integer argument of 10, 8 or 16 to set the base.
- Floating-point precision can be controlled with the **setprecision** stream manipulator or the **precision** member function (p. 628). Both set the precision for all subsequent output operations until the next precision-setting call. The **precision** member function with no argument returns the current precision value.
- Parameterized manipulators require the inclusion of the `<iomanip>` header.
- Member function **width** (p. 630) sets the field width and returns the previous width. Values narrower than the field are padded with fill characters. The field-width setting applies only for the next insertion or extraction, then input is performed using the default settings. Values wider than a field are printed in their entirety. Function **width** with no argument returns the current width setting. Manipulator **setw** also sets the width.
- For input, the **setw** stream manipulator establishes a maximum string size; if a larger string is entered, the larger line is broken into pieces no larger than the designated size.
- You can create your own stream manipulators.

### **Section 13.7 Stream Format States and Stream Manipulators**

- Stream manipulator **showpoint** (p. 633) forces a floating-point number to be output with a decimal point and with the number of significant digits specified by the precision.
- Stream manipulators **left** and **right** (p. 634) cause fields to be left justified with padding characters to the right or right justified with padding characters to the left.
- Stream manipulator **internal** (p. 635) indicates that a number's sign (or base when using stream manipulator **showbase**; p. 637) should be left justified within a field, its magnitude should be right justified and intervening spaces should be padded with the fill character.
- Member function **fill** (p. 635) specifies the fill character to be used with stream manipulators **left**, **right** and **internal** (space is the default); the prior padding character is returned. Stream manipulator **setfill** also sets the fill character.

- Stream manipulators `oct`, `hex` and `dec` specify that integers are to be treated as octal, hexadecimal or decimal values, respectively. Integer output defaults to decimal if none of these is set; stream extractions process the data in the form the data is supplied.
- Stream manipulator `showbase` forces the base of an integral value to be output.
- Stream manipulator `scientific` (p. 637) is used to output a floating-point number in scientific format. Stream manipulator `fixed` is used to output a floating-point number with the precision specified by the `precision` member function.
- Stream manipulator `uppercase` (p. 638) outputs an uppercase X or E for hexadecimal integers and scientific notation floating-point values, respectively. Hexadecimal values appear in all uppercase.
- Member function `flags` (p. 640) with no argument returns the current format state (p. 640) as a `long` value. Function `flags` with a `long` argument sets the format state specified by the argument.

### Section 13.8 Stream Error States

- Stream extraction causes `failbit` (p. 641) to be set for improper input and `badbit` (p. 641) to be set if the operation fails.
- The state of a stream may be tested through bits in class `ios_base`.
- The `eofbit` (p. 643) is set for an input stream after end-of-file is encountered during an input operation. The `eof` member function reports whether the `eofbit` has been set.
- A stream's `failbit` is set when a format error occurs. The `fail` member function (p. 643) reports whether a stream operation has failed; it's normally possible to recover from such errors.
- A stream's `badbit` is set when an error occurs that results in data loss. Member function `bad` reports whether a stream operation failed. Such serious failures are normally nonrecoverable.
- The `good` member function (p. 643) returns true if the `bad`, `fail` and `eof` functions would all return `false`. I/O operations should be performed only on "good" streams.
- The `rdstate` member function (p. 643) returns the error state of the stream.
- Member function `clear` (p. 643) restores a stream's state to "good," so that I/O may proceed.

### Section 13.9 Tying an Output Stream to an Input Stream

- C++ provides the `tie` member function (p. 644) to synchronize `istream` and `ostream` operations to ensure that outputs appear before subsequent inputs.

## Self-Review Exercises

### 13.1 (Fill in the Blanks)

Answer each of the following:

- C++ provides both \_\_\_\_\_ and \_\_\_\_\_ I/O capabilities.
- char-based I/O was supported by \_\_\_\_\_.
- The \_\_\_\_\_ header file declares basic services required for all stream-I/O operations.
- Formatted and unformatted output and input capabilities are provided by \_\_\_\_\_ and \_\_\_\_\_ respectively.
- Function that returns the next character from an input stream but does not remove the character from the stream is called \_\_\_\_\_ function.
- \_\_\_\_\_ reports the number of characters read by the last input operation.
- To reset the showpoint setting, we can output the stream manipulator \_\_\_\_\_.
- Precision is a member function of \_\_\_\_\_.
- To test a stream's state-in conditions, we can use \_\_\_\_\_ operators.

- j) To synchronize the operation of an `istream` and an `ostream` we use \_\_\_\_\_.
- k) The symbol for the stream insertion operator is \_\_\_\_\_.
- l) To determine whether a stream operation has failed, we use the \_\_\_\_\_ member function.
- m) The symbol for the stream extraction operator is \_\_\_\_\_.
- n) If the operation fails in an unrecoverable manner then the stream extraction sets the stream's \_\_\_\_\_ to true.

**13.2** (*True or False*) State whether each of the following is *true* or *false*. If the answer is *false*, explain why.

- a) If there is no match between the type of the actual data and a function for handling that data type, the compiler generates an error.
- b) Each insertion to `clog` could cause its output to be held in a buffer (that is, an area in memory) until the buffer is filled or until the buffer is flushed.
- c) In output operations, the bytes flow from a device (e.g., a keyboard, a disk drive, a network connection) to main memory.
- d) The stream's overloaded `bool` cast operator returns `true` to indicate end-of-file, when an attempt is made to read past the end of a stream.
- e) The stream member function `rdstate` returns the current state of the stream.
- f) The `cout` stream normally is connected to the display screen.
- g) The `<<` operator is overloaded to input data items of fundamental types, strings and pointer values.
- h) The `cin` stream normally is connected to the display screen.
- i) The `getline` function removes the delimiter from the stream but does *not* store it in the character array.
- j) Output to `cerr` is unbuffered and output to `clog` is buffered.
- k) Stream manipulator `showpoint` forces floating-point values to print with the default six digits of precision unless the precision value has been changed, in which case floating-point values print with the specified precision.
- l) When nonleading white space is encountered then the stream extraction is terminated.
- m) Stream insertions default to decimal if none of these manipulators is used.

**13.3** (*Write a C++ Statement*) For each of the following, write a single statement that performs the indicated task.

- a) Output the string "Enter your name: ".
- b) Use a stream manipulator that causes the exponent in scientific notation and the letters in hexadecimal values to print in capital letters.
- c) Output the address of the variable `myString` of type `char *`.
- d) Use a stream manipulator to ensure that floating-point values print in scientific notation.
- e) Output the address in variable `integerPtr` of type `int *`.
- f) Use a stream manipulator such that, when integer values are output, the integer base for octal and hexadecimal values is displayed.
- g) Output the value pointed to by `floatPtr` of type `float *`.
- h) Use a stream member function to set the fill character to '\*' for printing in field widths larger than the values being output. Repeat this statement with a stream manipulator.
- i) Output the characters 'O' and 'K' in one statement with `ostream` function `put`.
- j) Get the value of the next character to input without extracting it from the stream.
- k) Input a single character into variable `charValue` of type `char`, using the `istream` member function `get` in two different ways.
- l) Input and discard the next six characters in the input stream.
- m) Use `istream` member function `read` to input 50 characters into `char` array `line`.

- n) Read 10 characters into character array `name`. Stop reading characters if the '.' delimiter is encountered. Do not remove the delimiter from the input stream. Write another statement that performs this task and removes the delimiter from the input.
- o) Use the `istream` member function `gcount` to determine the number of characters input into character array `line` by the last call to `istream` member function `read`, and output that number of characters, using `ostream` member function `write`.
- p) Output 124, 18.376, 'Z', 1000000 and "String", separated by spaces.
- q) Display `cout`'s current precision setting.
- r) Input an integer value into `int` variable `months` and a floating-point value into `float` variable `percentageRate`.
- s) Print 1.92, 1.925 and 1.9258 separated by tabs and with 3 digits of precision, using a stream manipulator.
- t) Print integer 100 in octal, hexadecimal and decimal, using stream manipulators and separated by tabs.
- u) Print integer 100 in decimal, octal and hexadecimal separated by tabs, using a stream manipulator to change the base.
- v) Print 1234 right justified in a 10-digit field.
- w) Read characters into character array `line` until the character 'z' is encountered, up to a limit of 20 characters (including a terminating null character). Do not extract the delimiter character from the stream.
- x) Use integer variables `x` and `y` to specify the field width and precision used to display the `double` value 87.4573, and display the value.

**13.4 (Find and Correct Code Errors)** Identify the error in each of the following statements and explain how to correct it.

- a) `cout << "Value of x < y is: " << x < y;`
- b) The following statement should print the integer value of 'A'.  
`cout << 'A';`
- c) `cout << 'A string in quotes';`

**13.5 (Show Outputs)** For each of the following, show the output.

- a) `cout << "123456789" << endl;`  
`cout.width( 5 );`  
`cout.fill( '$' );`  
`cout << 12 << endl << 12;`
- b) `cout << setw( 8 ) << setfill( '*' ) << 1000;`
- c) `cout << setw( 9 ) << setprecision( 3 ) << 1024.987344;`
- d) `cout << showbase << oct << 100 << endl << hex << 100;`
- e) `cout << 10000 << endl << showpos << 10000;`
- f) `cout << setw( 10 ) << setprecision( 2 ) << scientific << 244.93739;`

## Answers to Self-Review Exercises

**13.1** a) low-level, high-level. b) classic stream libraries. c) `iostream`. d) `ostream`, `istream`. e) `peek`. f) `gcount`. g) `noshowpoint`. h) `ostream`. i) overloaded. j) tie. k) `<<`. l) bad. m) `>>`. n) `badbit`.

**13.2** a) True. b) True. c) False, it happens in input operations. d) False, it returns false to indicate end-of-file. e) True. f) True. g) False; It's the `>>` operator. h) False. The `cin` stream is

connected to the standard input of the computer, which normally is the keyboard. i) True.  
j) True. k) True. l) True. m) True.

- 13.3**
- a) `cout << "Enter your name: ";`
  - b) `cout << uppercase;`
  - c) `cout << static_cast<void*>(myString);`
  - d) `cout << scientific;`
  - e) `cout << integerPtr;`
  - f) `cout << showbase;`
  - g) `cout << *floatPtr;`
  - h) `cout.fill('*');`  
`cout << setfill('*');`
  - i) `cout.put('0').put('K');`
  - j) `cin.peek();`
  - k) `charValue = cin.get();`  
`cin.get(charValue);`
  - l) `cin.ignore(6);`
  - m) `cin.read(line, 50);`
  - n) `cin.get(name, 10, '.');`  
`cin.getline(name, 10, '.');`
  - o) `cout.write(line, cin.gcount());`
  - p) `cout << 124 << ' ' << 18.376 << " Z " << 1000000 << " String";`
  - q) `cout << cout.precision();`
  - r) `cin >> months >> percentageRate;`
  - s) `cout << setprecision(3) << 1.92 << '\t' << 1.925 << '\t' << 1.9258;`
  - t) `cout << oct << 100 << '\t' << hex << 100 << '\t' << dec << 100;`
  - u) `cout << 100 << '\t' << setbase(8) << 100 << '\t' << setbase(16) << 100;`
  - v) `cout << setw(10) << 1234;`
  - w) `cin.get(line, 20, 'z');`
  - x) `cout << setw(x) << setprecision(y) << 87.4573;`

- 13.4** a) *Error:* The precedence of the `<<` operator is higher than that of `<`, which causes the statement to be evaluated improperly and also causes a compiler error.

*Correction:* Place parentheses around the expression `x < y`.

- b) *Error:* In C++, characters are not treated as small integers, as they are in C.

*Correction:* To print the numerical value for a character in the computer's character set, the character must be cast to an integer value, as in the following:

```
cout << static_cast< int >('A');
```

- c) *Error:* Quote characters cannot be printed in a string unless an escape sequence is used.

*Correction:* Print the string:

```
cout << "\'A string in quotes\'";
```

- 13.5**
- a) 123456789  
`$$$$12`  
`12`
  - b) \*\*\*\*1000
  - c) 1024.9873
  - d) 0144  
`0x64`

- e) 10000
- +10000
- f) 2.45e+002

## Exercises

- 13.6** (*Write C++ Statements*) Write a statement for each of the following:
- a) Print integer 40000 left justified in a 15-digit field.
  - b) Read a string into character array variable `state`.
  - c) Print 200 with and without a sign.
  - d) Print the decimal value 100 in hexadecimal form preceded by `0x`.
  - e) Read characters into array `charArray` until the character '`'p'`' is encountered, up to a limit of 10 characters (including the terminating null character). Extract the delimiter from the input stream, and discard it.
  - f) Print 1.234 in a 9-digit field with preceding zeros.
- 13.7** (*Inputting Decimal, Octal and Hexadecimal Values*) Write a program to test the inputting of integer values in decimal, octal and hexadecimal formats. Output each integer read by the program in all three formats. Test the program with the following input data: 10, 010, 0x10.
- 13.8** (*Type safety of C++ I/O operations*) What do we mean when we say C++ uses type-safe I/O? What is the advantage of this feature?
- 13.9** (*Sticky and non-sticky I/O settings*) What is the difference between a sticky and a non-sticky I/O setting?
- 13.10** (*The advantage of low level I/O*) What is the main advantage of using unformatted (low level) I/O?
- 13.11** (*Length of a String*) Write a program that inputs a string from the keyboard and determines the length of the string. Print the string in a field width that is twice the length of the string.
- 13.12** (*Displaying numbers in different bases*) Write a program that displays a range of numbers in decimal, octal, and hexadecimal. Ask the user for a lower and upper limit, both inclusive, and display the numbers in three columns: decimal, octal, and hexadecimal.
- 13.13** (*Dealing with extra input characters*) When reading user input from the standard input using `cin`, the user can provide more data than is needed. For example, if you ask a user to enter their first name, they could type their first name followed by extra characters, such as "James foo". In such cases, `cin` will read the string "James" and leave the rest, `foo`, in the input stream to be read by the next input statement, which is probably not what you want. Write a program that asks a user for their first name, last name, and year of birth, one after another in this order, and try to supply extra characters after you type the last name. Can you explain what is going on? Correct this problem by discarding all characters up to the end of the line after you read the first name and last name.
- 13.14** (*Reading Phone Numbers with an Overloaded Stream Extraction Operator*) In Fig. 10.5, the stream extraction and stream insertion operators were overloaded for input and output of objects of the `PhoneNumber` class. Rewrite the stream extraction operator to perform the following error checking on input. The `operator>>` function will need to be reimplemented.
- a) Input the entire phone number into an array. Test that the proper number of characters has been entered. There should be a total of 14 characters read for a phone number of the form (800) 555-1212. Use `istream` member-function `clear` to set `failbit` for improper input.
  - b) The area code and exchange do not begin with 0 or 1. Test the first digit of the area-code and exchange portions of the phone number to be sure that neither begins with 0 or 1. Use `istream` member-function `clear` to set `failbit` for improper input.

- c) The middle digit of an area code used to be limited to 0 or 1 (though this has changed). Test the middle digit for a value of 0 or 1. Use the `istream` member-function `clear` to set `failbit` for improper input. If none of the above operations results in `failbit` being set for improper input, copy the parts of the telephone number into the `PhoneNumber` object's `areaCode`, `exchange` and `line` members. If `failbit` has been set on the input, have the program print an error message and end, rather than print the phone number.

**13.15 (Point Class)** Write a program that accomplishes each of the following:

- Create a user-defined class `Point` that contains the private integer data members `xCoordinate` and `yCoordinate` and declares stream insertion and stream extraction overloaded operator functions as `friends` of the class.
- Define the stream insertion and stream extraction operator functions. The stream extraction operator function should determine whether the data entered is valid, and, if not, it should set the `failbit` to indicate improper input. The stream insertion operator should not be able to display the point after an input error occurred.
- Write a `main` function that tests input and output of user-defined class `Point`, using the overloaded stream extraction and stream insertion operators.

**13.16 (Complex Class)** Write a program that accomplishes each of the following:

- Create a user-defined class `Complex` that contains the private integer data members `real` and `imaginary` and declares stream insertion and stream extraction overloaded operator functions as `friends` of the class.
- Define the stream insertion and stream extraction operator functions. The stream extraction operator function should determine whether the data entered is valid, and, if not, it should set `failbit` to indicate improper input. The input should be of the form

$3 + 8i$

- The values can be negative or positive, and it's possible that one of the two values is not provided, in which case the appropriate data member should be set to 0. The stream insertion operator should not be able to display the point if an input error occurred. For negative imaginary values, a minus sign should be printed rather than a plus sign.
- Write a `main` function that tests input and output of user-defined class `Complex`, using the overloaded stream extraction and stream insertion operators.

**13.17 (Computing descriptive statistics for a data set)** Write a program that reads a sequence of numbers from the user into a vector and then calculates the mean, median, standard deviation, minimum, and maximum of the numbers. Consult a statistics book for formulas for mean, mode and standard deviation. The program should display the numbers in two digits of precision.

**13.18 (String-Terminating Null Character)** Write a program to show that the `getline` and three-argument `get` `istream` member functions both end the input string with a string-terminating null character. Also, show that `get` leaves the delimiter character on the input stream, whereas `getline` extracts the delimiter character and discards it. What happens to the unread characters in the stream?

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# 14

## File Processing

### Objectives

In this chapter you'll:

- Create, read, write and update files.
- Perform sequential file processing.
- Perform random-access file processing.
- Use high-performance unformatted I/O operations.
- Understand the differences between formatted-data and raw-data file processing.
- Build a transaction-processing program using random-access file processing.
- Understand the concept of object serialization.



<b>14.1</b>	Introduction	<b>14.8</b>	Creating a Random-Access File
<b>14.2</b>	Files and Streams	14.8.1	Writing Bytes with <code>ostream</code> Member Function <code>write</code>
<b>14.3</b>	Creating a Sequential File	14.8.2	Converting Between Pointer Types with the <code>reinterpret_cast</code> Operator
14.3.1	Opening a File	14.8.3	Credit-Processing Program
14.3.2	Opening a File via the <code>open</code> Member Function	14.8.4	Opening a File for Output in Binary Mode
14.3.3	Testing Whether a File Was Opened Successfully	<b>14.9</b>	Writing Data Randomly to a Random-Access File
14.3.4	Overloaded <code>bool</code> Operator	14.9.1	Opening a File for Input and Output in Binary Mode
14.3.5	Processing Data	14.9.2	Positioning the File-Position Pointer
14.3.6	Closing a File	<b>14.10</b>	Reading from a Random-Access File Sequentially
14.3.7	Sample Execution	<b>14.11</b>	Case Study: A Transaction-Processing Program
<b>14.4</b>	Reading Data from a Sequential File	<b>14.12</b>	Object Serialization
14.4.1	Opening a File for Input	<b>14.13</b>	Wrap-Up
14.4.2	Reading from the File		
14.4.3	File-Position Pointers		
14.4.4	Case Study: Credit Inquiry Program		
<b>14.5</b>	C++14: Reading and Writing Quoted Text		
<b>14.6</b>	Updating Sequential Files		
<b>14.7</b>	Random-Access Files		

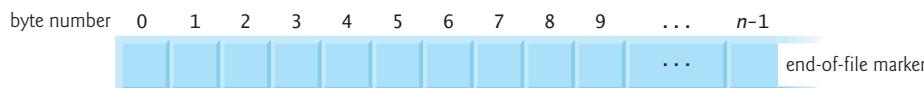
[Summary](#) | [Self-Review Exercises](#) | [Answers to Self-Review Exercises](#) | [Exercises](#) | [Making a Difference](#)

## 14.1 Introduction

Storage of data in memory is *temporary*. **Files** are used for **data persistence**—permanent retention of data. Computers store files on **secondary storage devices**, such as hard disks, CDs, DVDs, flash drives and tapes. In this chapter, we explain how to build C++ programs that create, update and process data files. We consider both *sequential files* and *random-access files*. We compare *formatted-data* file processing and *raw-data* file processing. We've already shown how to output data to a `string` in memory using an `ostringstream`—Chapter 21 continues that discussion and demonstrates how to read data from `strings` in memory using an `istringstream`.

## 14.2 Files and Streams

C++ views each file simply as *a sequence of bytes* (Fig. 14.1). Each file ends either with an **end-of-file marker** or at a specific byte number recorded in an operating-system-maintained administrative data structure. When a file is *opened*, an object is created, and a stream is associated with the object. In Chapter 13, we saw that objects `cin`, `cout`, `cerr` and `clog` are created when `<iostream>` is included. The streams associated with these objects provide communication channels between a program and a particular file or device. For example, the `cin` object (standard input stream object) enables a program to input data from the keyboard or from other devices, the `cout` object (standard output stream object) enables a program to output data to the screen or other devices, and the `cerr` and `clog` objects (standard error stream objects) enable a program to output error messages to the screen or other devices.



**Fig. 14.1** | C++’s simple view of a file of  $n$  bytes.

### File-Processing Class Templates

To perform file processing in C++, headers `<iostream>` and `<fstream>` must be included. Header `<fstream>` includes the definitions for the stream class templates

- `basic_ifstream`—a subclass of `basic_istream` for file input
- `basic_ofstream`—a subclass of `basic_ostream` for file output
- `basic_fstream`—a subclass of `basic_iostream` for file input *and* output.

Each has a predefined specialization for `char` I/O. In addition, the `<fstream>` library provides `typedef` aliases for these template specializations:

- `ifstream` is an alias for `basic_ifstream<char>`
- `ofstream` is an alias for `basic_ofstream<char>`
- `fstream` is an alias for `basic_fstream<char>`.

All the I/O capabilities described in Chapter 13 also can be applied to file streams.

## 14.3 Creating a Sequential File

C++ imposes no structure on files. Thus, a concept like that of a record (Section 1.4) does not exist in C++. You must structure files to meet the application’s requirements. The following example shows how you can impose a simple record structure on a file.

Figure 14.2 creates a sequential file that might be used in an accounts-receivable system to help manage the money owed to a company by its credit clients. For each client, the program obtains the client’s account number, name and balance (i.e., the amount the client owes the company for goods and services received in the past). The data obtained for each client constitutes a *record* for that client. The account number serves as the *record key*; that is, the program creates and maintains the records of the file in account-number order. This program assumes the user enters the records in account-number order. In a comprehensive accounts receivable system, a *sorting* capability would be provided for the user to enter records *in any* order—the records then would be sorted and written to the file.

---

```

1 // Fig. 14.2: Fig14_02.cpp
2 // Creating a sequential file.
3 #include <iostream>
4 #include <string>
5 #include <fstream> // contains file stream processing types
6 #include <cstdlib> // exit function prototype
7 using namespace std;
```

---

**Fig. 14.2** | Creating a sequential file. (Part 1 of 2.)

```

8
9 int main() {
10    // ofstream constructor opens file
11    ofstream outClientFile("clients.txt", ios::out);
12
13    // exit program if unable to create file
14    if (!outClientFile) { // overloaded ! operator
15        cerr << "File could not be opened" << endl;
16        exit(EXIT_FAILURE);
17    }
18
19    cout << "Enter the account, name, and balance.\n"
20        << "Enter end-of-file to end input.\n? ";
21
22    int account; // the account number
23    string name; // the account owner's name
24    double balance; // the account balance
25
26    // read account, name and balance from cin, then place in file
27    while (cin >> account >> name >> balance) {
28        outClientFile << account << ' ' << name << ' ' << balance << endl;
29        cout << "? ";
30    }
31 }
```

```

Enter the account, name, and balance.
Enter end-of-file to end input.
? 100 Jones 24.98
? 200 Doe 345.67
? 300 White 0.00
? 400 Stone -42.16
? 500 Rich 224.62
? ^Z
```

**Fig. 14.2** | Creating a sequential file. (Part 2 of 2.)

### 14.3.1 Opening a File

Figure 14.2 writes data to a file, so we open the file for output by creating an `ofstream` object. Two arguments are passed to the object’s constructor (line 11)—the `filename` and the `file-open mode`. For an `ofstream` object, the file-open mode can be either `ios::out` (the default) to *output* data to a file or `ios::app` to *append* data to the end of a file (without modifying any data already in the file). Line 11 creates an `ofstream` object named `outClientFile` associated with the file `clients.txt` that’s opened for output—because we did not specify a path to the file (that is, its location), the file will be in the same directory as the program. The `ofstream` constructor opens the file—this establishes a “line of communication” with the file. Prior to C++11, the filename was specified as a pointer-based string—as of C++11, it also can be specified as a `string` object.

Since `ios::out` is the default, the second constructor argument in line 11 is not required, so we could have used the statement

```
ofstream outClientFile{"clients.txt"};
```

Existing files opened with mode `ios::out` are **truncated**—all data in the file is *discarded*. If the specified file does *not* yet exist, then the `ofstream` object *creates* the file, using that filename. Figure 14.3 lists the file-open modes. These modes can also be combined, as we discuss in Section 14.9.



### Error-Prevention Tip 14.1

*Use caution when opening an existing file for output (`ios::out`), especially when you want to preserve the file's contents, which will be discarded without warning.*

Mode	Description
<code>ios::app</code>	<i>Append</i> all output to the end of the file.
<code>ios::ate</code>	Open a file for output and move to the end of the file (normally used to append data to a file). Data can be written <i>anywhere</i> in the file.
<code>ios::in</code>	Open a file for <i>input</i> .
<code>ios::out</code>	Open a file for <i>output</i> .
<code>ios::trunc</code>	<i>Discard</i> the file's contents (this also is the default action for <code>ios::out</code> ).
<code>ios::binary</code>	Open a file for binary, i.e., <i>nontext</i> , input or output.

**Fig. 14.3** | File-open modes.

### 14.3.2 Opening a File via the `open` Member Function

You can create an `ofstream` object *without* opening a specific file—in this case, a file can be attached to the object later. For example, the statement

```
ofstream outClientFile;
```

creates an `ofstream` object that's not yet associated with a file. The `ofstream` member function `open` opens a file and attaches it to an *existing* `ofstream` object as follows:

```
outClientFile.open("clients.txt", ios::out);
```

Once again, `ios::out` is the default value for the second argument.

### 14.3.3 Testing Whether a File Was Opened Successfully

After creating an `ofstream` object and *attempting* to open it, the `if` statement in lines 14–17 (Fig. 14.2) uses the overloaded `ios` member function `operator!` (discussed in Chapter 13) to determine whether the `open` operation succeeded. Recall that `operator!` returns `true` if either the `failbit` or the `badbit` is set for the stream—in this case, one or both would be set because the `open` operation failed. Some possible reasons are:

- attempting to open a *nonexistent* file for reading
- attempting to open a file for reading or writing from a directory that you don't have permission to access, and
- opening a file for writing when no disk space is available.

If the condition indicates an unsuccessful attempt to open the file, line 15 outputs an error message, and line 16 invokes function `exit` to terminate the program. The argument

to `exit` is returned to the environment from which the program was invoked. Passing `EXIT_SUCCESS` (defined in `<cstdlib>`) to `exit` indicates that the program terminated *normally*; passing any other value (in this case `EXIT_FAILURE`) indicates that the program terminated due to an *error*.

#### 14.3.4 Overloaded `bool` Operator

As we discussed in Chapter 13, a stream's overloaded operator `bool` (added in C++11) converts the stream to a `true` or `false` value, so it can be tested in a condition. If the `failbit` or `badbit` has been set for the stream, the overloaded operator returns `false`. The condition in the `while` statement (lines 27–30) *implicitly* invokes the operator `bool` member function on `cin`. The condition remains *true* as long as neither the `failbit` nor the `badbit` has been set for `cin`. Entering the *end-of-file* indicator sets the `failbit` for `cin`. Recall from Chapter 13 that you also can call member function `eof` on the input object.

#### 14.3.5 Processing Data

If line 11 opens the file successfully, the program begins processing data. Lines 19–20 prompt the user to enter either the various fields for each record or the end-of-file indicator when data entry is complete. Figure 14.4 lists the keyboard combinations for entering end-of-file for various computer systems.

Computer system	Keyboard combination
UNIX/Linux/Mac OS X	<code>&lt;Ctrl-d&gt;</code> (on a line by itself)
Microsoft Windows	<code>&lt;Ctrl-z&gt;</code> (followed by pressing <i>Enter</i> )

Fig. 14.4 | End-of-file key combinations.

Line 27 extracts each set of data and determines whether end-of-file has been entered. When end-of-file is encountered or bad data is entered, operator `bool` returns `false` and the `while` statement terminates. The user enters end-of-file to inform the program to process no additional data. The end-of-file indicator is set when the user enters the end-of-file key combination. The `while` statement loops until the end-of-file indicator is set (or bad data is entered).

Line 28 writes a set of data to the file `clients.txt`, using the stream insertion operator `<<` and the `outClientFile` object associated with the file at the beginning of the program. The data may be retrieved by a program designed to read the file (see Section 14.4). The file created in Fig. 14.2 is simply a *text file*, so it can be viewed by any text editor.

#### 14.3.6 Closing a File

Once the user enters the end-of-file indicator, `main` terminates. This implicitly invokes `outClientFile`'s destructor, which *closes* the `clients.txt` file. You also can close the `ofstream` object *explicitly*, using member function `close` as follows:

```
outClientFile.close();
```

**Error-Prevention Tip 14.2**

Always close a file as soon as it's no longer needed in a program.

### 14.3.7 Sample Execution

In the sample execution for the program of Fig. 14.2, the user enters information for five accounts, then signals that data entry is complete by entering end-of-file ( $\wedge Z$  is displayed for Microsoft Windows). This dialog window does *not* show how the data records appear in the file. To verify that the program created the file successfully, the next section shows how to create a program that reads this file and prints its contents.

## 14.4 Reading Data from a Sequential File

Files store data so it may be *retrieved* for processing when needed. The previous section demonstrated how to create a file for sequential access. We now discuss how to *read* data sequentially from a file. Figure 14.5 reads and displays the records from the `clients.txt` file that we created using the program of Fig. 14.2. Creating an `ifstream` object opens a file for *input*. The `ifstream` constructor can receive the filename and the file-open mode as arguments. Line 14 creates an `ifstream` object called `inClientFile` and associates it with the `clients.txt` file. The arguments in parentheses are passed to the `ifstream` constructor, which opens the file and establishes a “line of communication” with the file.

**Good Programming Practice 14.1**

If a file's contents should not be modified, use `ios::in` to open it only for input. This prevents unintentional modification of the file's contents and is another example of the principle of least privilege.

```
1 // Fig. 14.5: Fig14_05.cpp
2 // Reading and printing a sequential file.
3 #include <iostream>
4 #include <fstream> // file stream
5 #include <iomanip>
6 #include <string>
7 #include <cstdlib>
8 using namespace std;
9
10 void outputLine(int, const string&, double); // prototype
11
12 int main() {
13     // ifstream constructor opens the file
14     ifstream inClientFile("clients.txt", ios::in);
15
16     // exit program if ifstream could not open file
17     if (!inClientFile) {
18         cerr << "File could not be opened" << endl;
19         exit(EXIT_FAILURE);
20     }
21 }
```

**Fig. 14.5** | Reading and printing a sequential file. (Part I of 2.)

```

22     cout << left << setw(10) << "Account" << setw(13)
23         << "Name" << "Balance\n" << fixed << showpoint;
24
25     int account; // the account number
26     string name; // the account owner's name
27     double balance; // the account balance
28
29     // display each record in file
30     while (inClientFile >> account >> name >> balance) {
31         outputLine(account, name, balance);
32     }
33 }
34
35 // display single record from file
36 void outputLine(int account, const string& name, double balance) {
37     cout << left << setw(10) << account << setw(13) << name
38         << setw(7) << setprecision(2) << right << balance << endl;
39 }
```

Account	Name	Balance
100	Jones	24.98
200	Doe	345.67
300	White	0.00
400	Stone	-42.16
500	Rich	224.62

**Fig. 14.5** | Reading and printing a sequential file. (Part 2 of 2.)

### 14.4.1 Opening a File for Input

Objects of class `ifstream` are opened for *input* by default, so the statement

```
ifstream inClientFile("clients.txt");
```

opens `clients.txt` for input. Just as with an `ofstream` object, an `ifstream` object can be created without opening a specific file, because a file can be attached to it later. Before attempting to retrieve data from the file, line 17 uses the condition `!inClientFile` to determine whether the file was opened successfully.

### 14.4.2 Reading from the File

Line 30 reads a set of data (i.e., a record) from the file. After line 30 executes the first time, `account` has the value 100, `name` has the value "Jones" and `balance` has the value 24.98. Each time line 30 executes, it reads another record into the variables `account`, `name` and `balance`. Line 31 displays the records, using function `outputLine` (lines 36–39), which uses parameterized stream manipulators to format the data for display. When the end of file is reached, the implicit call to `operator bool` in the `while` condition returns `false`, the `ifstream` destructor closes the file and the program terminates.

### 14.4.3 File-Position Pointers

Programs normally read sequentially from the beginning of a file and read all the data consecutively until the desired data is found. It might be necessary to process the file sequentially several times (from the beginning) during the execution of a program. `istream` and `ostream`

provide member functions—`seekg` (“seek get”) and `seekp` (“seek put”), respectively—to reposition the *file-position pointer* (the byte number of the next byte in the file to be read or written). Each `istream` object has a *get pointer*, which indicates the byte number in the file from which the next *input* is to occur, and each `ostream` object has a *put pointer*, which indicates the byte number in the file at which the next *output* should be placed. The statement

```
inClientFile.seekg(0);
```

repositions the file-position pointer to the *beginning* of the file (location 0) attached to `inClientFile`. The argument to `seekg` is an integer. A second argument can be specified to indicate the *seek direction*, which can be `ios::beg` (the default) for positioning relative to the *beginning* of a stream, `ios::cur` for positioning relative to the *current position* in a stream or `ios::end` for positioning backward relative to the *end* of a stream. The file-position pointer is an integer value that specifies the location in the file as a number of bytes from the file’s starting location (this is also referred to as the *offset* from the beginning of the file). Some examples of positioning the *get* file-position pointer are

```
// position to the nth byte of fileObject (assumes ios::beg)
fileObject.seekg(n);

// position n bytes in fileObject
fileObject.seekg(n, ios::cur);

// position n bytes back from end of fileObject
fileObject.seekg(n, ios::end);

// position at end of fileObject
fileObject.seekg(0, ios::end);
```

The same operations can be performed using `ostream` member function `seekp`. Member functions `tellg` and `tellp` are provided to return the current locations of the *get* and *put* pointers, respectively. The following statement assigns the *get* file-position pointer value to variable `location` of type `long`:

```
location = fileObject.tellg();
```

#### 14.4.4 Case Study: Credit Inquiry Program

Figure 14.6 enables a credit manager to display the account information for those customers with zero balances (i.e., customers who do not owe the company any money), credit (negative) balances (i.e., customers to whom the company owes money), and debit (positive) balances (i.e., customers who owe the company money for goods and services received in the past). The program displays a menu and allows the credit manager to enter one of three options to obtain credit information. Option 1 produces a list of accounts with zero balances. Option 2 produces a list of accounts with credit balances. Option 3 produces a list of accounts with debit balances. Option 4 terminates program execution. Entering an invalid option displays the prompt to enter another choice. Lines 61–62 enable the program to read from the beginning of the file after end-of-file has been read.

---

```
1 // Fig. 14.6: Fig14_06.cpp
2 // Credit inquiry program.
3 #include <iostream>
```

**Fig. 14.6** | Credit inquiry program. (Part 1 of 4.)

```
4 #include <fstream>
5 #include <iomanip>
6 #include <string>
7 #include <cstdlib>
8 using namespace std;
9
10 enum class RequestType {
11     ZERO_BALANCE = 1, CREDIT_BALANCE, DEBIT_BALANCE, END};
12 RequestType getRequest();
13 bool shouldDisplay(RequestType, double);
14 void outputLine(int, const string&, double);
15
16 int main() {
17     // ifstream constructor opens the file
18     ifstream inClientFile("clients.txt", ios::in);
19
20     // exit program if ifstream could not open file
21     if (!inClientFile) {
22         cerr << "File could not be opened" << endl;
23         exit(EXIT_FAILURE);
24     }
25
26     // get user's request (e.g., zero, credit or debit balance)
27     RequestType request{getRequest()};
28
29     // process user's request
30     while (request != RequestType::END) {
31         switch (request) {
32             case RequestType::ZERO_BALANCE:
33                 cout << "\nAccounts with zero balances:\n";
34                 break;
35             case RequestType::CREDIT_BALANCE:
36                 cout << "\nAccounts with credit balances:\n";
37                 break;
38             case RequestType::DEBIT_BALANCE:
39                 cout << "\nAccounts with debit balances:\n";
40                 break;
41         }
42
43         int account; // the account number
44         string name; // the account owner's name
45         double balance; // the account balance
46
47         // read account, name and balance from file
48         inClientFile >> account >> name >> balance;
49
50         // display file contents (until eof)
51         while (!inClientFile.eof()) {
52             // display record
53             if (shouldDisplay(request, balance)) {
54                 outputLine(account, name, balance);
55             }
56         }
57     }
58 }
```

---

Fig. 14.6 | Credit inquiry program. (Part 2 of 4.)

```
56          // read account, name and balance from file
57          inClientFile >> account >> name >> balance;
58      }
59
60      inClientFile.clear(); // reset eof for next input
61      inClientFile.seekg(0); // reposition to beginning of file
62      request = getRequest(); // get additional request from user
63  }
64
65
66  cout << "End of run." << endl;
67 }
68
69 // obtain request from user
70 RequestType getRequest() {
71     // display request options
72     cout << "\nEnter request\n"
73         << " 1 - List accounts with zero balances\n"
74         << " 2 - List accounts with credit balances\n"
75         << " 3 - List accounts with debit balances\n"
76         << " 4 - End of run" << fixed << showpoint;
77     int type; // request from user
78
79     do { // input user request
80         cout << "\n? ";
81         cin >> type;
82     } while (type < static_cast<int>(RequestType::ZERO_BALANCE) ||
83             type > static_cast<int>(RequestType::END));
84
85     return static_cast<RequestType>(type);
86 }
87
88 // determine whether to display given record
89 bool shouldDisplay(RequestType type, double balance) {
90     // determine whether to display zero balances
91     if (type == RequestType::ZERO_BALANCE && balance == 0) {
92         return true;
93     }
94
95     // determine whether to display credit balances
96     if (type == RequestType::CREDIT_BALANCE && balance < 0) {
97         return true;
98     }
99
100    // determine whether to display debit balances
101    if (type == RequestType::DEBIT_BALANCE && balance > 0) {
102        return true;
103    }
104
105    return false;
106 }
107 }
```

Fig. 14.6 | Credit inquiry program. (Part 3 of 4.)

```

108 // display single record from file
109 void outputLine(int account, const string& name, double balance) {
110     cout << left << setw(10) << account << setw(13) << name
111     << setw(7) << setprecision(2) << right << balance << endl;
112 }

```

```

Enter request
1 - List accounts with zero balances
2 - List accounts with credit balances
3 - List accounts with debit balances
4 - End of run
? 1

Accounts with zero balances:
300      White      0.00

Enter request
1 - List accounts with zero balances
2 - List accounts with credit balances
3 - List accounts with debit balances
4 - End of run
? 2

Accounts with credit balances:
400      Stone     -42.16

Enter request
1 - List accounts with zero balances
2 - List accounts with credit balances
3 - List accounts with debit balances
4 - End of run
? 3

Accounts with debit balances:
100      Jones     24.98
200      Doe       345.67
500      Rich      224.62

Enter request
1 - List accounts with zero balances
2 - List accounts with credit balances
3 - List accounts with debit balances
4 - End of run
? 4
End of run.

```

**Fig. 14.6** | Credit inquiry program. (Part 4 of 4.)

## 14.5 C+14: Reading and Writing Quoted Text

Many text files contain quoted text, such as "C++ How to Program". For example, in files representing HTML5 web pages, attribute values are enclosed in quotes. If you're building a web browser to display the contents of such a web page, you must be able to read those quoted strings and remove the quotes.

Suppose you need to read from a text file, as you did in Fig. 14.5, but with each account's data formatted as follows:

```
100 "Janie Jones" 24.98
```

Recall that the stream extraction operator `>>` treats white space as a delimiter. So, if we read the preceding data using the expression in line 30 of Fig. 14.5

```
inClientFile >> account >> name >> balance
```

the first stream extraction reads 100 into the `int` variable `account` and the second reads only "Janie into the `string` variable `name` (the opening double quote would be part of the `string` in `name`). The third stream extraction fails while attempting to read a value for the `double` variable `balance`, because the next token (i.e., piece of data) in the input stream—"Jones"—is not a `double`.

### *Reading Quoted Text*

C++14's new stream manipulator—**quoted** (header `<iomanip>`)—enables a program to read quoted text from a stream, *including* any white space characters in the quoted text, and discards the double quote delimiters. For example, if we read the preceding data using the expression

```
inClientFile >> account >> quoted(name) >> balance
```

the first stream extraction reads 100 into `account`, the second reads Janie Jones as one `string` and stores it in `name` without the double-quote delimiters, and the third stream extraction reads 24.98 into `balance`. If the quoted data contains \" escape sequences, each is read and stored in the `string` as the escape sequence \"—not as ".

### *Writing Quoted Text*

Similarly, you can write quoted text to a stream. For example, if `name` contains Janie Jones, the statement

```
outputStream << quoted(name);
```

writes to the text-based `outputStream`

```
"Janie Jones"
```

## 14.6 Updating Sequential Files

Data that is formatted and written to a sequential file as shown in Section 14.3 cannot be modified without the risk of destroying other data in the file. For example, if the name "White" needs to be changed to "Worthington," the old name cannot be overwritten without corrupting the file. The record for White was written to the file as

```
300 White 0.00
```

If this record were rewritten beginning at the same location in the file using the longer name, the record would be

```
300 Worthington 0.00
```

The new record contains six more characters than the original record. Therefore, the characters beyond the “h” in “Worthington” would overwrite the 0.00 and the beginning of the next sequential record in the file. The problem is that, in the formatted input/output model using the stream insertion operator `<<` and the stream extraction operator `>>`, fields—and hence records—can *vary* in size. For example, values 7, 14, -117, 2074, and 27383 are all `ints`, which store the same number of “raw data” bytes internally (typically four bytes on 32-bit machines and potentially eight bytes on some 64-bit machines). However, these integers become different-sized fields, depending on their actual values, when output as formatted text (character sequences). Therefore, the formatted input/output model usually is not used to update records *in place*. Sections 14.7–14.11 show how to perform in-place updates with fixed-length records.

Such updating can be done, but awkwardly. For example, to make the preceding name change, the records before 300 White 0.00 in a sequential file could be *copied* to a new file, the updated record then written to the new file, and the records after 300 White 0.00 copied to the new file. Then the old file could be deleted and the new file renamed. This requires processing *every* record in the file to update one record. If many records are being updated in one pass of the file, though, this technique can be acceptable.

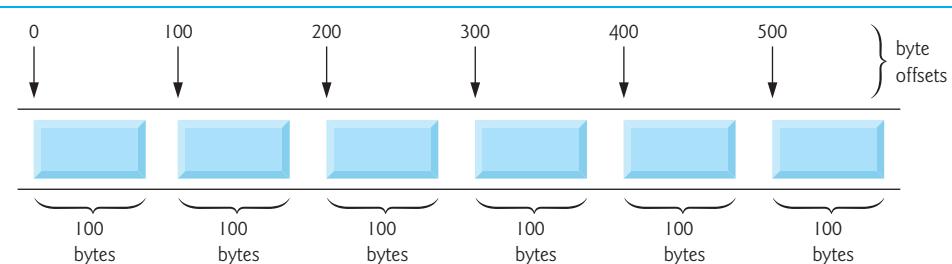
## 14.7 Random-Access Files

So far, we’ve seen how to create sequential files and search them to locate information. Sequential files are inappropriate for **instant-access applications**, in which a particular record must be located immediately. Common instant-access applications are airline reservation systems, banking systems, point-of-sale systems, automated teller machines and other kinds of **transaction-processing systems** that require rapid access to specific data. A bank might have hundreds of thousands (or even millions) of other customers, yet, when a customer uses an automated teller machine, the program checks that customer’s almost instantly for sufficient funds. This kind of instant access is made possible with **random-access files**. Individual records of a random-access file can be accessed directly (and quickly) without having to search other records.

As we’ve said, C++ does not impose structure on a file. So the application that wants to use random-access files must create them. A variety of techniques can be used. Perhaps the easiest method is to require that all records in a file be of the *same fixed length*. Using same-size, fixed-length records makes it easy for a program to quickly calculate (as a function of the record size and the record key) the exact location of any record relative to the beginning of the file. We’ll soon see how this facilitates *immediate access* to specific records, even in enormous files.

Figure 14.7 illustrates C++’s view of a random-access file composed of fixed-length records (each record, in this case, is 100 bytes long). A random-access file is like a railroad train with many same-size cars—some empty and some with contents.

*Data can be inserted into a random-access file without destroying other data in the file. Data stored previously also can be updated or deleted without rewriting the entire file.* In the following sections, we explain how to create a random-access file, enter data into the file, read the data both sequentially and randomly, update the data and delete data that is no longer needed.



**Fig. 14.7** | C++ view of a random-access file.

## 14.8 Creating a Random-Access File

The `ostream` member function `write` outputs to the specified stream a fixed number of bytes, beginning at a specific location in memory. When the stream is associated with a file, function `write` writes the data *at the location in the file specified by the put file-position pointer*. The `istream` member function `read` inputs a fixed number of bytes from the specified stream to an area in memory beginning at a specified address. If the stream is associated with a file, function `read` inputs bytes at the location in the file specified by the “get” file-position pointer.

### 14.8.1 Writing Bytes with `ostream` Member Function `write`

Writing the integer `number` to a file using the statement

```
outfile << number;
```

for a four-byte integer could output 1 to 11 bytes—up to 10 digits for a number in the range  $-2,147,483,647$  to  $2,147,483,647$ , plus a sign for a negative number. Instead, we can use the statement

```
outfile.write(
    reinterpret_cast<const char*>(&number), sizeof(number));
```

which always writes in *binary* the *four* bytes used that represent the integer `number`. Function `write` treats its first argument as a group of bytes by viewing the object in memory as a `const char*`, which is a pointer to a byte (recall that a `char` is 1 byte). Starting from that location, function `write` outputs the number of bytes specified by its second argument—an integer of type `size_t`. As we’ll see, `istream` function `read` can subsequently be used to read the four bytes back into integer variable `number`.

### 14.8.2 Converting Between Pointer Types with the `reinterpret_cast` Operator

Unfortunately, most pointers that we pass to function `write` as the first argument are *not* of type `const char*`. To output objects of other types, we must convert the pointers to those objects to type `const char*`; otherwise, the compiler will not compile calls to function `write`. C++ provides the `reinterpret_cast` operator for cases like this to make it clear that you’re treating data as an *unrelated* type. Without a `reinterpret_cast`, the `write` statement that outputs the integer `number` will not compile because the compiler

does *not* allow a pointer of type `int*` (the type returned by the expression `&number`) to be passed to a function that expects an argument of type `const char*`—as far as the compiler is concerned, these types are *inconsistent* (that is, not compatible).

A `reinterpret_cast` is performed at *compile time* and does *not* change the value of the object to which its operand points. Instead, it requests that the compiler reinterpret the operand as the target type (specified in the angle brackets following the keyword `reinterpret_cast`). In Fig. 14.10, we use `reinterpret_cast` to convert a `ClientData` pointer to a `const char*`, which reinterprets a `ClientData` object as its bytes that should be output to a file. Random-access file-processing programs rarely write a single field to a file. Typically, they write one object of a class at a time, as we show in the following examples.



### Error-Prevention Tip 14.3

*Unfortunately, it's easy to use `reinterpret_cast` to perform dangerous manipulations that could lead to serious execution-time errors.*



### Portability Tip 14.1

*`reinterpret_cast` is compiler dependent and can cause programs to behave differently on different platforms. Use this operator only if it's absolutely necessary.*



### Portability Tip 14.2

*A program that reads unformatted data (written by `write`) must be compiled and executed on a system compatible with the program that wrote the data, because different systems may represent internal data differently.*

## 14.8.3 Credit-Processing Program

Consider the following problem statement:

*Using random-access file-processing techniques, create a credit-processing program capable of storing at most 100 fixed-length records for a company that can have up to 100 customers. Each record should consist of an account number that acts as the record key, a last name, a first name and a balance. The program should be able to update an account, insert a new account, delete an account and insert all the account records into a formatted text file for printing.*

The next few sections create this credit-processing program. Figure 14.10 illustrates opening a random-access file, defining the record format using an object of class `ClientData` (Figs. 14.8–14.9) and writing data to the disk in *binary* format. This program initializes all 100 records of the file `credit.dat` with *empty* objects, using function `write`. Each empty object contains the account number 0, empty last- and first-name strings and the balance 0.0.

---

```

1 // Fig. 14.8: ClientData.h
2 // Class ClientData definition used in Fig. 14.10–Fig. 14.13.
3 #ifndef CLIENTDATA_H
4 #define CLIENTDATA_H
5
6 #include <string>

```

**Fig. 14.8** | Class `ClientData` definition used in Fig. 14.10–Fig. 14.13. (Part 1 of 2.)

---

```

7  class ClientData {
8  public:
9    // default ClientData constructor
10   ClientData(int = 0, const std::string& = "", 
11             const std::string& = "", double = 0.0);
12
13   // accessor functions for accountNumber
14   void setAccountNumber(int);
15   int getAccountNumber() const;
16
17   // accessor functions for lastName
18   void setLastName(const std::string&);
19   std::string getLastName() const;
20
21   // accessor functions for firstName
22   void setFirstName(const std::string&);
23   std::string getFirstName() const;
24
25   // accessor functions for balance
26   void setBalance(double);
27   double getBalance() const;
28
29 private:
30   int accountNumber;
31   char lastName[15];
32   char firstName[10];
33   double balance;
34 };
35
36 #endif

```

**Fig. 14.8** | Class ClientData definition used in Fig. 14.10–Fig. 14.13. (Part 2 of 2.)

---

```

1 // Fig. 14.9: ClientData.cpp
2 // Class ClientData stores customer's credit information.
3 #include <string>
4 #include "ClientData.h"
5 using namespace std;
6
7 // default ClientData constructor
8 ClientData::ClientData(int accountNumberValue, const string& lastName,
9                       const string& firstName, double balanceValue)
10  : accountNumber(accountNumberValue), balance(balanceValue) {
11  setLastName(lastName);
12  setFirstName(firstName);
13 }
14
15 // get account-number value
16 int ClientData::getAccountNumber() const {return accountNumber;}
17

```

**Fig. 14.9** | ClientData class stores a customer's credit information. (Part 1 of 2.)

---

```

18 // set account-number value
19 void ClientData::setAccountNumber(int accountNumberValue) {
20     accountNumber = accountNumberValue; // should validate
21 }
22
23 // get last-name value
24 string ClientData::getLastName() const {return lastName;}
25
26 // set last-name value
27 void ClientData::setLastName(const string& lastNameString) {
28     // copy at most 15 characters from string to lastName
29     size_t length{lastNameString.size()};
30     length = (length < 15 ? length : 14);
31     lastNameString.copy(lastName, length);
32     lastName[length] = '\0'; // append null character to lastName
33 }
34
35 // get first-name value
36 string ClientData::getFirstName() const {return firstName;}
37
38 // set first-name value
39 void ClientData::setFirstName(const string& firstNameString) {
40     // copy at most 10 characters from string to firstName
41     size_t length{firstNameString.size()};
42     length = (length < 10 ? length : 9);
43     firstNameString.copy(firstName, length);
44     firstName[length] = '\0'; // append null character to firstName
45 }
46
47 // get balance value
48 double ClientData::getBalance() const {return balance;}
49
50 // set balance value
51 void ClientData::setBalance(double balanceValue) {balance = balanceValue;}

```

---

**Fig. 14.9** | `ClientData` class stores a customer's credit information. (Part 2 of 2.)

Objects of class `string` *do not have uniform size*, rather they use dynamically allocated memory to accommodate strings of various lengths. We must maintain fixed-length records, so class `ClientData` stores the client's first and last name in fixed-length char arrays (declared in Fig. 14.8, lines 31–32). Member functions `setLastName` (Fig. 14.9, lines 27–33) and `setFirstName` (Fig. 14.9, lines 39–45) each copy the characters of a `string` object into the corresponding char array. Consider function `setLastName`. Line 29 invokes the `string` member function `size` to get the length of `lastNameString`. Line 30 ensures that the `length` is fewer than 15 characters, then line 31 copies `length` characters from `lastNameString` into the char array `lastName` using `string` member function `copy`. Line 32 inserts a null character into the char array to terminate the pointer-based string in `lastName`. Member function `setFirstName` performs the same steps for the first name.

#### 14.8.4 Opening a File for Output in Binary Mode

In Fig. 14.10, line 10 creates an `ofstream` object for the file `credit.dat`. The second argument to the constructor—`ios::out | ios::binary`—indicates that we are opening the file for output in *binary mode*, which is *required* if we are to write *fixed-length records*. Multiple file-open modes are combined by separating each open mode from the next with the `|` operator, which is known as the *bitwise inclusive OR operator*. (Chapter 22 discusses this operator in detail.) Lines 22–23 cause the `blankClient` (which was constructed with default arguments at line 18) to be written to the `credit.dat` file associated with `ofstream` object `outCredit`. Remember that operator `sizeof` returns the size in bytes of the object contained in parentheses (see Chapter 8). The first argument to function `write` must be of type `const char*`. However, the data type of `&blankClient` is `ClientData*`. To convert `&blankClient` to `const char*`, line 23 uses the `reinterpret_cast` operator, so the call to `write` compiles without issuing a compilation error.

```
1 // Fig. 14.10: Fig14_10.cpp
2 // Creating a randomly accessed file.
3 #include <iostream>
4 #include <fstream>
5 #include <cstdlib>
6 #include "ClientData.h" // ClientData class definition
7 using namespace std;
8
9 int main() {
10    ofstream outCredit{"credit.dat", ios::out | ios::binary};
11
12    // exit program if ofstream could not open file
13    if (!outCredit) {
14        cerr << "File could not be opened." << endl;
15        exit(EXIT_FAILURE);
16    }
17
18    ClientData blankClient; // constructor zeros out each data member
19
20    // output 100 blank records to file
21    for (int i{0}; i < 100; ++i) {
22        outCredit.write(
23            reinterpret_cast<const char*>(&blankClient), sizeof(ClientData));
24    }
25 }
```

Fig. 14.10 | Creating a random-access file with 100 blank records sequentially.

## 14.9 Writing Data Randomly to a Random-Access File

Figure 14.11 writes data to the file `credit.dat` and uses the combination of `fstream` functions `seekp` and `write` to store data at *exact* locations in the file. Function `seekp` sets the *put* file-position pointer to a specific position in the file, then function `write` outputs the data. Line 6 includes the header `ClientData.h` defined in Fig. 14.8, so the program can use `ClientData` objects.

```
1 // Fig. 14.11: Fig14_11.cpp
2 // Writing to a random-access file.
3 #include <iostream>
4 #include <fstream>
5 #include <cstdlib>
6 #include "ClientData.h" // ClientData class definition
7 using namespace std;
8
9 int main() {
10    fstream outCredit{"credit.dat", ios::in | ios::out | ios::binary};
11
12    // exit program if fstream cannot open file
13    if (!outCredit) {
14        cerr << "File could not be opened." << endl;
15        exit(EXIT_FAILURE);
16    }
17
18    cout << "Enter account number (1 to 100, 0 to end input)\n? ";
19
20    int accountNumber;
21    string lastName;
22    string firstName;
23    double balance;
24
25    cin >> accountNumber; // read account number
26
27    // user enters information, which is copied into file
28    while (accountNumber > 0 && accountNumber <= 100) {
29        // user enters last name, first name and balance
30        cout << "Enter lastname, firstname and balance\n? ";
31        cin >> lastName;
32        cin >> firstName;
33        cin >> balance;
34
35        // create ClientData object
36        ClientData client{accountNumber, lastName, firstName, balance};
37
38        // seek position in file of user-specified record
39        outCredit.seekp(
40            (client.getAccountNumber() - 1) * sizeof(ClientData));
41
42
43        // write user-specified information in file
44        outCredit.write(
45            reinterpret_cast<const char*>(&client), sizeof(ClientData));
46
47        // enable user to enter another account
48        cout << "Enter account number\n? ";
49        cin >> accountNumber;
50    }
51 }
```

---

**Fig. 14.11** | Writing to a random-access file. (Part 1 of 2.)

```
Enter account number (1 to 100, 0 to end input)
? 37
Enter lastname, firstname and balance
? Barker Doug 0.00
Enter account number
? 29
Enter lastname, firstname and balance
? Brown Nancy -24.54
Enter account number
? 96
Enter lastname, firstname and balance
? Stone Sam 34.98
Enter account number
? 88
Enter lastname, firstname and balance
? Smith Dave 258.34
Enter account number
? 33
Enter lastname, firstname and balance
? Dunn Stacey 314.33
Enter account number
? 0
```

**Fig. 14.11** | Writing to a random-access file. (Part 2 of 2.)

### 14.9.1 Opening a File for Input and Output in Binary Mode

Line 10 uses the `fstream` object `outCredit` to open the existing `credit.dat` file. The file is opened for input and output in *binary mode* by combining the file-open modes `ios::in`, `ios::out` and `ios::binary`. Note that because we include `ios::in`, if the file does *not* exist, an error will occur and the file will not be opened. Opening the existing `credit.dat` file in this manner ensures that this program can manipulate the records written to the file by the program of Fig. 14.10, rather than creating the file from scratch.

### 14.9.2 Positioning the File-Position Pointer

Lines 39–40 position the `put` file-position pointer for object `outCredit` to the byte location calculated by

```
(client.getAccountNumber() - 1) * sizeof(ClientData)
```

Because the account number is between 1 and 100, we subtract 1 from the account number when calculating the byte location of the record. Thus, for record 1, the file-position pointer is set to byte 0—the beginning of the file. For record 2, the file-position pointer is set to `1 * sizeof(ClientData)`, and so on.

## 14.10 Reading from a Random-Access File Sequentially

In the previous sections, we created a random-access file and wrote data to that file. In this section, we develop a program that reads the file sequentially and prints only those records that contain data. These programs produce an additional benefit. See if you can determine what it is; we'll reveal it at the end of this section.

The `istream` function `read` inputs a specified number of bytes from the current position in the stream into an object. For example, line 28 (Fig. 14.12) reads the number of

`sizeof(ClientData)` bytes from the file associated with `inCredit` and stores the data in `client`. Function `read` requires a first argument of type `char*`. Since `&client` is of type `ClientData*`, `&client` must be cast to `char*` using the cast operator `reinterpret_cast`.

```
1 // Fig. 14.12: Fig14_12.cpp
2 // Reading a random-access file sequentially.
3 #include <iostream>
4 #include <iomanip>
5 #include <fstream>
6 #include <cstdlib>
7 #include "ClientData.h" // ClientData class definition
8 using namespace std;
9
10 void outputLine(ostream&, const ClientData&); // prototype
11
12 int main() {
13     ifstream inCredit{"credit.dat", ios::in | ios::binary};
14
15     // exit program if ifstream cannot open file
16     if (!inCredit) {
17         cerr << "File could not be opened." << endl;
18         exit(EXIT_FAILURE);
19     }
20
21     // output column heads
22     cout << left << setw(10) << "Account" << setw(16) << "Last Name"
23         << setw(11) << "First Name" << setw(10) << right << "Balance\n";
24
25     ClientData client; // create record
26
27     // read first record from file
28     inCredit.read(reinterpret_cast<char*>(&client), sizeof(ClientData));
29
30     // read all records from file
31     while (inCredit) {
32         // display record
33         if (client.getAccountNumber() != 0) {
34             outputLine(cout, client);
35         }
36
37         // read next from file
38         inCredit.read(reinterpret_cast<char*>(&client), sizeof(ClientData));
39     }
40 }
41
42 // display single record
43 void outputLine(ostream& output, const ClientData& record) {
44     output << left << setw(10) << record.getAccountNumber()
45         << setw(16) << record.getLastName()
46         << setw(11) << record.getFirstName()
47         << setw(10) << setprecision(2) << right << fixed
48         << showpoint << record.getBalance() << endl;
49 }
```

Fig. 14.12 | Reading a random-access file sequentially. (Part 1 of 2.)

Account	Last Name	First Name	Balance
29	Brown	Nancy	-24.54
33	Dunn	Stacey	314.33
37	Barker	Doug	0.00
88	Smith	Dave	258.34
96	Stone	Sam	34.98

**Fig. 14.12** | Reading a random-access file sequentially. (Part 2 of 2.)

Figure 14.12 reads every record in the `credit.dat` file sequentially, checks each record to determine whether it contains data, and displays formatted outputs for records containing data. The condition in line 31 implicitly uses the stream's operator `bool` to determine whether the end of file was reached or whether an error occurred when reading from the file—in both cases the `while` statement terminates. The data input from the file is output by function `outputLine` (lines 43–49), which takes two arguments—a reference to an `ostream` object and a `clientData` structure to be output. The `ostream` parameter type is interesting, because any `ostream` object (such as `cout`) or any object of a derived class of `ostream` (such as an object of type `ofstream`) can be supplied as the argument. This means that the *same* function can be used, for example, to perform output to the standard-output stream and to a file stream without writing separate functions.

What about that additional benefit we promised at the beginning of this section? If you examine the output window, you'll notice that the records are listed in *sorted order* (by account number). This is a consequence of how we stored these records in the file, using direct-access techniques. Sorting using direct-access techniques is relatively fast. *The speed is achieved by making the file large enough to hold every possible record that might be created.* This, of course, means that the file could be occupied *sparsely* most of the time, resulting in a waste of storage. This is an example of the *space-time trade-off*: By using *large amounts of space*, we can develop *a much faster sorting algorithm*. Fortunately, the continuous reduction in price of storage units has made this less of an issue.

## 14.11 Case Study: A Transaction-Processing Program

We now present a substantial transaction-processing program (Fig. 14.13) using a random-access file to achieve instant-access processing. The program maintains a bank's account information. It updates existing accounts, adds new accounts, deletes accounts and stores a formatted listing of all current accounts in a text file. We assume that the program of Fig. 14.10 has been executed to create the file `credit.dat` and that the program of Fig. 14.11 has been executed to insert the initial data. Line 25 opens the `credit.dat` file by creating an `fstream` object for both reading and writing in binary format.

```
1 // Fig. 14.13: Fig14_13.cpp
2 // This program reads a random-access file sequentially, updates
3 // data previously written to the file, creates data to be placed
4 // in the file, and deletes data previously stored in the file.
```

**Fig. 14.13** | Bank-account program. (Part 1 of 6.)

```
5 #include <iostream>
6 #include <fstream>
7 #include <iomanip>
8 #include <cstdlib>
9 #include "ClientData.h" // ClientData class definition
10 using namespace std;
11
12 enum class Choice {PRINT = 1, UPDATE, NEW, DELETE, END};
13
14 Choice enterChoice();
15 void createTextFile(fstream&);
16 void updateRecord(fstream&);
17 void newRecord(fstream&);
18 void deleteRecord(fstream&);
19 void outputLine(ostream&, const ClientData& );
20 int getAccount(const char* const);
21
22 int main() {
23
24     // open file for reading and writing
25     fstream inOutCredit{"credit.dat", ios::in | ios::out | ios::binary};
26
27     // exit program if fstream cannot open file
28     if (!inOutCredit) {
29         cerr << "File could not be opened." << endl;
30         exit (EXIT_FAILURE);
31     }
32
33     Choice choice; // store user choice
34
35     // enable user to specify action
36     while ((choice = enterChoice()) != Choice::END) {
37         switch (choice) {
38             case Choice::PRINT: // create text file from record file
39                 createTextFile(inOutCredit);
40                 break;
41             case Choice::UPDATE: // update record
42                 updateRecord(inOutCredit);
43                 break;
44             case Choice::NEW: // create record
45                 newRecord(inOutCredit);
46                 break;
47             case Choice::DELETE: // delete existing record
48                 deleteRecord(inOutCredit);
49                 break;
50             default: // display error if user does not select valid choice
51                 cerr << "Incorrect choice" << endl;
52                 break;
53         }
54
55         inOutCredit.clear(); // reset end-of-file indicator
56     }
57 }
```

---

Fig. 14.13 | Bank-account program. (Part 2 of 6.)

```
58 // enable user to input menu choice
59 Choice enterChoice() {
60     // display available options
61     cout << "\nEnter your choice\n"
62     << "1 - store a formatted text file of accounts\n"
63     << "    called \"print.txt\" for printing\n"
64     << "2 - update an account\n"
65     << "3 - add a new account\n"
66     << "4 - delete an account\n"
67     << "5 - end program\n? ";
68
69     int menuChoice;
70     cin >> menuChoice; // input menu selection from user
71     return static_cast<Choice>(menuChoice);
72 }
73
74 // create formatted text file for printing
75 void createTextFile(fstream& readFromFile) {
76     ofstream outPrintFile("print.txt", ios::out); // create text file
77
78     // exit program if ofstream cannot create file
79     if (!outPrintFile) {
80         cerr << "File could not be created." << endl;
81         exit(EXIT_FAILURE);
82     }
83
84     // output column heads
85     outPrintFile << left << setw(10) << "Account" << setw(16)
86     << "Last Name" << setw(11) << "First Name" << right
87     << setw(10) << "Balance" << endl;
88
89     // set file-position pointer to beginning of readFromFile
90     readFromFile.seekg(0);
91
92     // read first record from record file
93     ClientData client;
94     readFromFile.read(
95         reinterpret_cast<char*>(&client), sizeof(ClientData));
96
97     // copy all records from record file into text file
98     while (!readFromFile.eof()) {
99         // write single record to text file
100         if (client.getAccountNumber() != 0) { // skip empty records
101             outputLine(outPrintFile, client);
102         }
103
104         // read next record from record file
105         readFromFile.read(
106             reinterpret_cast<char*>(&client), sizeof(ClientData));
107     }
108 }
109
110 }
```

Fig. 14.13 | Bank-account program. (Part 3 of 6.)

```
111 // update balance in record
112 void updateRecord(fstream& updateFile) {
113     // obtain number of account to update
114     int accountNumber{getAccount("Enter account to update")};
115
116     // move file-position pointer to correct record in file
117     updateFile.seekg((accountNumber - 1) * sizeof(ClientData));
118
119     // create record object and read first record from file
120     ClientData client;
121     updateFile.read(reinterpret_cast<char*>(&client), sizeof(ClientData));
122
123     // update record
124     if (client.getAccountNumber() != 0) {
125         outputLine(cout, client); // display the record
126
127         // request user to specify transaction
128         cout << "\nEnter charge (+) or payment (-): ";
129         double transaction; // charge or payment
130         cin >> transaction;
131
132         // update record balance
133         double oldBalance = client.getBalance();
134         client.setBalance(oldBalance + transaction);
135         outputLine(cout, client); // display the record
136
137         // move file-position pointer to correct record in file
138         updateFile.seekp((accountNumber - 1) * sizeof(ClientData));
139
140         // write updated record over old record in file
141         updateFile.write(
142             reinterpret_cast<const char*>(&client), sizeof(ClientData));
143     }
144     else { // display error if account does not exist
145         cerr << "Account #" << accountNumber
146             << " has no information." << endl;
147     }
148 }
149
150 // create and insert record
151 void newRecord(fstream& insertInFile) {
152     // obtain number of account to create
153     int accountNumber{getAccount("Enter new account number")};
154
155     // move file-position pointer to correct record in file
156     insertInFile.seekg((accountNumber - 1) * sizeof(ClientData));
157
158     // read record from file
159     ClientData client;
160     insertInFile.read(
161         reinterpret_cast<char*>(&client), sizeof(ClientData));
```

Fig. 14.13 | Bank-account program. (Part 4 of 6.)

```
162 // create record, if record does not previously exist
163 if (client.getAccountNumber() == 0) {
164     string lastName;
165     string firstName;
166     double balance;
167
168     // user enters last name, first name and balance
169     cout << "Enter lastname, firstname, balance\n? ";
170     cin >> setw(15) >> lastName;
171     cin >> setw(10) >> firstName;
172     cin >> balance;
173
174     // use values to populate account values
175     client.setLastName(lastName);
176     client.setFirstName(firstName);
177     client.setBalance(balance);
178     client.setAccountNumber(accountNumber);
179
180     // move file-position pointer to correct record in file
181     insertInFile.seekp((accountNumber - 1) * sizeof(ClientData));
182
183     // insert record in file
184     insertInFile.write(
185         reinterpret_cast<const char*>(&client), sizeof(ClientData));
186 }
187
188 else { // display error if account already exists
189     cerr << "Account #" << accountNumber
190     << " already contains information." << endl;
191 }
192 }
193
194 // delete an existing record
195 void deleteRecord(fstream& deleteFromFile) {
196     // obtain number of account to delete
197     int accountNumber{getAccount("Enter account to delete")};
198
199     // move file-position pointer to correct record in file
200     deleteFromFile.seekg((accountNumber - 1) * sizeof(ClientData));
201
202     // read record from file
203     ClientData client;
204     deleteFromFile.read(
205         reinterpret_cast<char*>(&client), sizeof(ClientData));
206
207     // delete record, if record exists in file
208     if (client.getAccountNumber() != 0) {
209         ClientData blankClient; // create blank record
210
211         // move file-position pointer to correct record in file
212         deleteFromFile.seekp((accountNumber - 1) * sizeof(ClientData));
213 }
```

Fig. 14.13 | Bank-account program. (Part 5 of 6.)

```

214     // replace existing record with blank record
215     deleteFromFile.write(
216         reinterpret_cast<const char*>(&blankClient), sizeof(ClientData));
217
218     cout << "Account #" << accountNumber << " deleted.\n";
219 }
220 else { // display error if record does not exist
221     cerr << "Account #" << accountNumber << " is empty.\n";
222 }
223 }
224
225 // display single record
226 void outputLine(ostream& output, const ClientData& record) {
227     output << left << setw(10) << record.getAccountNumber()
228         << setw(16) << record.getLastname()
229         << setw(11) << record.getFirstName()
230         << setw(10) << setprecision(2) << right << fixed
231         << showpoint << record.getBalance() << endl;
232 }
233
234 // obtain account-number value from user
235 int getAccount(const char* const prompt) {
236     int accountNumber;
237
238     // obtain account-number value
239     do {
240         cout << prompt << " (1 - 100): ";
241         cin >> accountNumber;
242     } while (accountNumber < 1 || accountNumber > 100);
243
244     return accountNumber;
245 }

```

**Fig. 14.13** | Bank-account program. (Part 6 of 6.)

The program has five options (Option 5 is for terminating the program). Option 1 calls function `createTextFile` to store a formatted list of all the account information in a text file called `print.txt` that may be printed. Function `createTextFile` (lines 76–109) takes an `fstream` object as an argument to be used to input data from the `credit.dat` file. Function `createTextFile` invokes `istream` member function `read` (lines 95–96) and uses the sequential-file-access techniques of Fig. 14.12 to input data from `credit.dat`. Function `outputLine`, discussed in Section 14.10, outputs the data to file `print.txt`. Note that function `createTextFile` uses `istream` member function `seekg` (line 91) to ensure that the file-position pointer is at the beginning of the file before reading the file's contents. After choosing Option 1, the `print.txt` file contains

Account	Last Name	First Name	Balance
29	Brown	Nancy	-24.54
33	Dunn	Stacey	314.33
37	Barker	Doug	0.00
88	Smith	Dave	258.34
96	Stone	Sam	34.98

Option 2 calls `updateRecord` (lines 112–148) to update an account. This function updates only an *existing* record, so the function first determines whether the specified record is *empty*—we use function `getAccount` (lines 235–245) to read from the user the number of the record to update. Line 121 reads data into object `client`, using `istream` member function `read`. Then line 124 compares the value returned by `getAccountNumber` of the `client` object to zero to determine whether the record contains information. If this value is zero, lines 145–146 print an error message indicating that the record is empty. If the record contains information, line 125 displays the record, using function `outputLine`, line 130 inputs the transaction amount and lines 133–142 calculate the new balance and rewrite the record to the file. A typical execution for Option 2 is

```
Enter account to update (1 - 100): 37
37      Barker      Doug      0.00

Enter charge (+) or payment (-): +87.99
37      Barker      Doug      87.99
```

Option 3 calls function `newRecord` (lines 151–192) to add a new account to the file. If the user enters an account number for an *existing* account, `newRecord` displays an error message indicating that the account exists (lines 189–190). This function adds a new account in the same manner as the program of Fig. 14.11. A typical execution for Option 3 is

```
Enter new account number (1 - 100): 22
Enter lastname, firstname, balance
? Johnston Sarah 247.45
```

Option 4 calls function `deleteRecord` (lines 195–223) to delete a record from the file. Line 197 prompts the user to enter the account number. Only an *existing* record may be deleted, so, if the specified account is empty, line 221 displays an error message. If the account exists, lines 209–216 reinitialize that account by writing an empty record (`blankClient`) to the file. Line 218 displays a message to inform the user that the record has been deleted. A typical execution for Option 4 is

```
Enter account to delete (1 - 100): 29
Account #29 deleted.
```

## 14.12 Object Serialization

This chapter and Chapter 13 introduced the object-oriented style of input/output. In Chapter 10, we showed how to input and output objects using operator overloading. We accomplished object input by overloading the stream extraction operator, `>>`, for the appropriate `istream`. We accomplished object output by overloading the stream insertion operator, `<<`, for the appropriate `ostream`. In both cases, only an object's data members were input or output, and, in each case, they were in a format meaningful only for objects

of that particular type. An object's member functions are *not* input or output with the object's data; rather, *one copy of the class's member functions remains available internally and is shared by all objects of the class*.

When object data members are output to a disk file, we *lose* the object's type information. We store only the values of the object's attributes, not type information, on the disk. If the program that reads this data knows the object type to which the data corresponds, the program can read the data into an object of that type as we did in our random-access file examples. However, our random-access files are not portable, because the size of a `ClientData` object is platform dependent.

An interesting problem occurs when we store objects of different types in the same file. How can we distinguish them (or their collections of data members) as we read them into a program? The problem is that objects typically do *not* have type fields (we discussed this issue in Chapter 12).

One approach used by several programming languages is called **object serialization**. A so-called **serialized object** is an object represented in a *platform-independent* manner as a sequence of bytes that includes the object's *data* as well as information about the object's *type* and the *types of data stored in the object*. After a serialized object has been written to a file, it can be read from the file and **deserialized**—that is, the type information and bytes that represent the object and its data can be used to *recreate* the object in memory. C++ does *not* provide a built-in serialization mechanism; however, there are third-party and open-source C++ libraries that support object serialization. The open-source Boost C++ Libraries ([www.boost.org](http://www.boost.org)) provide support for serializing objects in text, binary and extensible markup language (XML) formats ([www.boost.org/libs/serialization/doc/index.html](http://www.boost.org/libs/serialization/doc/index.html)).

## 14.13 Wrap-Up

In this chapter, we presented various file-processing techniques to manipulate persistent data. We discussed both character-based and byte-based streams, and considered various file-processing class templates in header `<fstream>`. You learned how to use sequential file processing to manipulate records stored in order, by a record-key field. You also learned how to use random-access files to “instantly” retrieve and manipulate fixed-length records. We presented a substantial transaction-processing program using a random-access file to achieve “instant-access” processing. Finally, we discussed the basic concepts of object serialization.

We introduced the Standard Library `array` and `vector` classes in Chapter 7. In the next chapter, you'll learn about the Standard Library's other predefined data structures (known as containers) as well as the basics of iterators, which are used to manipulate container elements.

---

## Summary

### Section 14.1 Introduction

- Files are used for **data persistence** (p. 656)—permanent retention of data.
- Computers store files on **secondary storage devices** (p. 656), such as hard disks, CDs, DVDs, flash memory and tapes.

### **Section 14.2 Files and Streams**

- C++ views each file simply as a sequence of bytes.
- Each file ends either with an end-of-file marker or at a specific byte number recorded in a system-maintained, administrative data structure.
- When a file is opened, an object is created, and a stream is associated with the object.
- To perform file processing in C++, headers `<iostream>` and `<fstream>` must be included.
- Header `<fstream>` includes the definitions for the stream class templates `basic_ifstream` (for file input), `basic_ofstream` (for file output) and `basic_fstream` (for file input and output).
- Each class template has a predefined template specialization that enables char I/O. The `<fstream>` library provides `typedef` aliases for these template specializations. The `typedef ifstream` represents a specialization of `basic_ifstream` that enables char input from a file. The `typedef ofstream` represents a specialization of `basic_ofstream` that enables char output to files. The `typedef fstream` represents a specialization of `basic_fstream` that enables char input from, and output to, files.
- The file-processing templates derive from class templates `basic_istream`, `basic_ostream` and `basic_iostream`, respectively. Thus, all member functions, operators and manipulators that belong to these templates also can be applied to file streams.

### **Section 14.3 Creating a Sequential File**

- C++ imposes no structure on a file; you must structure files to meet the application's requirements.
- A file can be opened for output when an `ofstream` object is created. Two arguments are passed to the object's constructor—the `filename` (p. 658) and the **file-open mode** (p. 658).
- For an `ofstream` (p. 658) object, the file-open mode can be either `ios::out` (p. 658) to output data to a file or `ios::app` (p. 658) to append data to the end of a file. Existing files opened with mode `ios::out` are **truncated** (p. 659). If the specified file does not exist, the `ofstream` object creates the file using that filename.
- By default, `ofstream` objects are opened for output.
- An `ofstream` object can be created without opening a specific file—a file can be attached to the object later with member function `open` (p. 659).
- The overloaded operator `!` for a stream determines whether a stream was opened correctly. This operator can be used in a condition that returns `true` if either the `failbit` or the `badbit` is set for the stream on the open operation.
- The overloaded operator `bool` for a stream converts the stream to `true` or `false`. If the `failbit` or `badbit` has been set for a stream, `false` is returned.
- Entering the end-of-file indicator sets the `failbit` for `cin`.
- The operator `bool` function can be used to test an input object for end-of-file instead of calling the `eof` member function explicitly on the input object.
- When a stream object's destructor is called, the corresponding stream is closed. You also can close the stream object explicitly, using the stream's `close` member function.

### **Section 14.4 Reading Data from a Sequential File**

- Files store data so it may be retrieved for processing when needed.
- Creating an `ifstream` object opens a file for input. The `ifstream` constructor can receive the filename and the file open mode as arguments.
- Open a file for input only if the file's contents should not be modified.
- Objects of class `ifstream` are opened for input by default.

- An `ifstream` object can be created without opening a specific file; a file can be attached to it later.
- To retrieve data sequentially from a file, programs normally start reading from the beginning of the file and read all the data consecutively until the desired data is found.
- The member functions for repositioning the **file-position pointer** (p. 663) are `seekg` (“seek get”; p. 663) for `istream` and `seekp` (“seek put”; p. 663) for `ostream`. Each `istream` has a “get pointer,” which indicates the byte number in the file from which the next input is to occur, and each `ostream` has a “put pointer,” which indicates the byte number in the file at which the next output should be placed.
- The argument to `seekg` (p. 663) is a long integer. A second argument can be specified to indicate the **seek direction** (p. 663), which can be `ios::beg` (the default; p. 663) for positioning relative to the beginning of a stream, `ios::cur` (p. 663) for positioning relative to the current position in a stream or `ios::end` (p. 663) for positioning relative to the end of a stream.
- The **file-position pointer** (p. 663) is an integer value that specifies the location in the file as a number of bytes from the file’s starting location (i.e., the `offset` (p. 663) from the beginning of the file).
- Member functions `tellg` (p. 663) and `tellp` (p. 663) are provided to return the current locations of the “get” and “put” pointers, respectively.

#### *Section 14.5 C++14: Reading and Writing Quoted Text*

- C++14’s stream manipulator `quoted` (p. 667; header `<iomanip>`) enables a program to read quoted text from a stream, including any white space characters in the quoted text, and discards the double-quote delimiters.
- You also can use `quoted` to write quoted text to a stream.

#### *Section 14.6 Updating Sequential Files*

- Data that is formatted and written to a sequential file cannot be modified without the risk of destroying other data in the file. The problem is that records can vary in size.

#### *Section 14.7 Random-Access Files*

- Sequential files are inappropriate for **instant-access applications** (p. 668), in which a particular record must be located immediately.
- Instant access is made possible with **random-access files** (p. 668). Individual records of a random-access file can be accessed directly (and quickly) without having to search other records.
- The easiest method to format files for random access is to require that all records in a file be of the same fixed length. Using same-size, fixed-length records makes it easy for a program to calculate (as a function of the record size and the record key) the exact location of any record relative to the beginning of the file.
- Data can be inserted into a random-access file without destroying other data in the file.
- Data stored previously can be updated or deleted without rewriting the entire file.

#### *Section 14.8 Creating a Random-Access File*

- The `ostream` member function `write` outputs a fixed number of bytes, beginning at a specific location in memory, to the specified stream. Function `write` writes the data at the location in the file specified by the “put” file-position pointer.
- The `istream` member function `read` (p. 669) inputs a fixed number of bytes from the specified stream to an area in memory beginning at a specified address. If the stream is associated with a file, function `read` inputs bytes at the location in the file specified by the “get” file-position pointer.
- Function `write` treats its first argument as a group of bytes by viewing the object in memory as a `const char*`, which is a pointer to a byte (remember that a `char` is one byte). Starting from that

location, function `write` outputs the number of bytes specified by its second argument. The `istream` function `read` can subsequently be used to read the bytes back into memory.

- The `reinterpret_cast` operator (p. 669) converts a pointer of one type to a pointer of an unrelated type.
- A `reinterpret_cast` is performed at compile time and does not change the value of the object to which its operand points.
- A program that reads unformatted data must be compiled and executed on a system compatible with the program that wrote the data—different systems may represent internal data differently.
- Objects of class `string` do not have uniform size, rather they use dynamically allocated memory to accommodate strings of various lengths.

### **Section 14.9 Writing Data Randomly to a Random-Access File**

- Multiple file-open modes are combined by separating each open mode from the next with the bitwise inclusive-OR operator (`|`).
- The `string` member function `size` (p. 672) gets the length of a `string`.
- The file-open mode `ios::binary` (p. 673) indicates that a file should be opened in binary mode.

### **Section 14.10 Reading from a Random-Access File Sequentially**

- A function that receives an `ostream` parameter can receive any `ostream` object (such as `cout`) or any object of a derived class of `ostream` (such as an object of type `ofstream`) as an argument. This means that the same function can be used, for example, to perform output to the standard-output stream and to a file stream without writing separate functions.

### **Section 14.12 Object Serialization**

- When object data members are output to a disk file, we lose the object’s type information. We store only the values of the object’s attributes, not type information, on the disk. If the program that reads this data knows the object type to which the data corresponds, the program can read the data into an object of that type.
- A so-called **serialized object** (p. 684) is an object represented as a sequence of bytes that includes the object’s data as well as information about the object’s type and the types of data stored in the object. A serialized object can be read from the file and **deserialized** (p. 684).
- The open-source Boost Libraries provide support for **serializing objects** (p. 684) in text, binary and extensible markup language (XML) formats.

## **Self-Review Exercises**

- 14.1** (*Fill in the Blanks*) Fill in the blanks in each of the following:

- Permanent retention of data can be achieved by using \_\_\_\_\_.
- The file-position pointer can be repositioned by using \_\_\_\_\_ and \_\_\_\_\_ function.
- \_\_\_\_\_ is used for instant access to a file.
- The `istream` member function \_\_\_\_\_ is normally used when reading data from a file in random-access applications.
- Member functions \_\_\_\_\_ and \_\_\_\_\_ of `istream` and `ostream` set the file-position pointer to a specific location in an input or output stream, respectively.

- 14.2** (*True or False*) State which of the following are *true* and which are *false*. If *false*, explain why.

- All data in the file is discarded when an existing file is opened with `ios::out` command.

- b) Files can be structured to meet the application's requirements.
- c) A program must call function `close` explicitly to close a file associated with an `ifstream`, `ofstream` or `fstream` object.
- d) To ensure that a program reads quoted text from a stream, *including* any white space characters in the quoted text, and discards the double quote delimiters we can use the header `<iomanip>`.
- e) `reinterpret_cast` is *not* a compiler dependent and *will not* cause programs to behave differently on different platforms.
- f) Data in sequential files always is updated without overwriting nearby data.
- g) Data stored previously cannot be updated or deleted without rewriting the entire file in random access.
- h) `ifstream` object can be created without opening a specific file.
- i) We do not lose the object's type information, when object data members are output to a disk file.

**14.3**

Assume that each of the following statements applies to the same program.

- a) Write a statement that opens file `oldmast.dat` for input; use an `ifstream` object called `inOldMaster`.
- b) Write a statement that opens file `trans.dat` for input; use an `ifstream` object called `inTransaction`.
- c) Write a statement that opens file `newmast.dat` for output (and creation); use `ofstream` object `outNewMaster`.
- d) Write a statement that reads a record from the file `oldmast.dat`. The record consists of integer `accountNumber`, string `name` (containing spaces) and floating-point `currentBalance`. Use `ifstream` object `inOldMaster`.
- e) Write a statement that reads a record from the file `trans.dat`. The record consists of integer `accountNum` and floating-point `dollarAmount`. Use `ifstream` object `inTransaction`.
- f) Write a statement that writes a record to the file `newmast.dat`. The record consists of integer `accountNum`, string `name`, and floating-point `currentBalance`. Use `ofstream` object `outNewMaster`.

**14.4**

Find the error(s) and show how to correct it (them) in each of the following.

- a) File `payables.dat` referred to by `ofstream` object `outPayable` has not been opened.

```
outPayable << account << company << amount << endl;
```

- b) The following statement should read a record from the file `payables.dat`. The `ifstream` object `inPayable` refers to this file, and `ifstream` object `inReceivable` refers to the file `receivables.dat`.

```
inReceivable >> account >> company >> amount;
```

- c) The file `tools.dat` should be opened to add data to the file without discarding the current data.

```
ofstream outTools("tools.dat", ios::out);
```

## Answers to Self-Review Exercises

**14.1** a) files. b) `seekg`, `seekp`. c) Random access. d) `read`. e) `seekg`, `seekp`.

**14.2** a) True.

b) True.

c) False. The files will be closed when destructors for `ifstream`, `ofstream` or `fstream` objects execute when the stream objects go out of scope or before program execution terminates, but it's a good programming practice to close all files explicitly with `close` once they're no longer needed.

- d) True.
  - e) False, it is compiler dependent and can cause programs to behave differently on different platforms.
  - f) False. In most cases, sequential file records are not of uniform length. Therefore, it's possible that updating a record will cause other data to be overwritten.
  - g) False, data can be updated or deleted without rewriting the entire file.
  - h) True.
  - i) False, we lose the object's type information.
- 14.3**
- a) `ifstream inOldMaster{"oldmast.dat", ios::in};`
  - b) `ifstream inTransaction{"trans.dat", ios::in};`
  - c) `ofstream outNewMaster{"newmast.dat", ios::out};`
  - d) `inOldMaster >> accountNumber >> quoted(name) >> currentBalance;`
  - e) `inTransaction >> accountNum >> dollarAmount;`
  - f) `outNewMaster << accountNum << " " << name << " " << currentBalance;`
- 14.4**
- a) *Error:* The file `payables.dat` has not been opened before the attempt is made to output data to the stream.  
*Correction:* Use `ofstream` function `open` to open `payables.dat` for output.
  - b) *Error:* The incorrect `ifstream` object is being used to read a record from the file named `payables.dat`.  
*Correction:* Use `ifstream` object `inPayable` to refer to `payables.dat`.
  - c) *Error:* The file's contents are discarded because the file is opened for output (`ios::out`).  
*Correction:* To add data to the file, open the file either for updating (`ios::ate`) or for appending (`ios::app`).

## Exercises

**14.5** (*Fill in the Blanks*) Fill in the blanks in each of the following:

- a) Computers store large amounts of data on secondary storage devices as \_\_\_\_\_.
- b) The standard stream objects declared by header `<iostream>` are \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_.
- c) `ostream` member function \_\_\_\_\_ repositions the file-position pointer in a file.
- d) \_\_\_\_\_ is the default file-open mode for an `ofstream`.
- e) `istream` member function \_\_\_\_\_ repositions the file-position pointer in a file.

**14.6** (*File Matching*) Exercise 14.3 asked you to write a series of single statements. Actually, these statements form the core of an important type of file-processing program, namely, a file-matching program. In commercial data processing, it's common to have several files in each application system. In an accounts-receivable system, for example, there is generally a master file containing detailed information about each customer, such as the customer's name, address, telephone number, outstanding balance, credit limit, discount terms, contract arrangements and, possibly, a condensed history of recent purchases and cash payments.

As transactions occur (e.g., sales are made and cash payments arrive), they're entered into a file. At the end of each business period (a month for some companies, a week for others and a day in some cases), the file of transactions (called `trans.dat` in Exercise 14.3) is applied to the master file (called `oldmast.dat` in Exercise 14.3), thus updating each account's record of purchases and payments. During an updating run, the master file is rewritten as a new file (`newmast.dat`), which is then used at the end of the next business period to begin the updating process again.

File-matching programs must deal with certain problems that do not exist in single-file programs. For example, a match does not always occur. A customer on the master file might not have made any purchases or cash payments in the current business period, and therefore no record for

this customer will appear on the transaction file. Similarly, a customer who did make some purchases or cash payments may have just moved to this community, and the company may not have had a chance to create a master record for this customer.

Use the statements from Exercise 14.3 as a basis for writing a complete file-matching accounts-receivable program. Use the account number on each file as the record key for matching purposes. Assume that each file is a sequential file with records stored in increasing order by account number.

When a match occurs (i.e., records with the same account number appear on both the master and transaction files), add the dollar amount on the transaction file to the current balance on the master file, and write the `newmast.dat` record. (Assume purchases are indicated by positive amounts on the transaction file and payments are indicated by negative amounts.) When there is a master record for a particular account but no corresponding transaction record, merely write the master record to `newmast.dat`. When there is a transaction record but no corresponding master record, print the error message "Unmatched transaction record for account number ..." (fill in the account number from the transaction record).

**14.7 (File Matching Test Data)** After writing the program of Exercise 14.6, write a simple program to create some test data for checking out the program. Use the sample account data in Figs. 14.14–14.15

Master file		
Account number	Name	Balance
100	Alan Jones	348.17
300	Mary Smith	27.19
500	Sam Sharp	0.00
700	Suzy Green	-14.22

**Fig. 14.14 |** Master file data.

Transaction file	
Account number	Transaction amount
100	27.14
300	62.11
400	100.56
900	82.17

**Fig. 14.15 |** Transaction file data.

**14.8 (Efficiency of binary files)** Demonstrate that processing binary files in a program is far more efficient than processing text files by writing programs to process a binary file and a text file respectively. The programs should take two command-line arguments. The first argument indicates a starting integer and the second argument indicates the number of values to process. The programs should then write those values into a binary and a text file respectively. After writing the values into files, the programs should read the values into vectors. Note the time it takes for the two programs to run, and the sizes of the two files generated by the programs. What can you say about the two approaches?

**14.9 (File-Matching Enhancement)** It's common to have several transaction records with the same record key, because a particular customer might make several purchases and cash payments during a business period. Rewrite your accounts-receivable file-matching program of Exercise 14.6 to provide for the possibility of handling several transaction records with the same record key. Modify the test data of Exercise 14.7 to include the additional transaction records in Fig. 14.16.

Account number	Dollar amount
300	83.89
700	80.78
700	1.53

**Fig. 14.16 | Transaction records to add.**

**14.10** Write a series of statements that accomplish each of the following. Assume that we've defined class `Person` that contains the `private` data members

```
char lastName[15];
char firstName[10];
int age;
int id;
```

and `public` member functions

```
// accessor functions for id
void setId(int);
int getId() const;

// accessor functions for lastName
void setLastName(const string&);
string getLastname() const;

// accessor functions for firstName
void setFirstName(const string&);
string getFirstName() const;

// accessor functions for age
void setAge(int);
int getAge() const;
```

Also assume that any random-access files have been opened properly.

- Initialize `nameage.dat` with 100 records that store values `lastName = "unassigned"`, `firstName = ""` and `age = 0`.
- Input 10 last names, first names and ages, and write them to the file.
- Update a record that already contains information. If the record does not contain information, inform the user "No info".
- Delete a record that contains information by reinitializing that particular record.

**14.11 (Hardware Inventory)** You own a hardware store and need to keep an inventory that can tell you what different tools you have, how many of each you have on hand and the cost of each one. Write a program that initializes the random-access file `hardware.dat` to 100 empty records, lets you input the data concerning each tool, enables you to list all your tools, lets you delete a record for a tool that

you no longer have and lets you update *any* information in the file. The tool identification number should be the record number. Use the information in Fig. 14.17 to start your file.

Record #	Tool name	Quantity	Cost
3	Electric sander	7	57.98
17	Hammer	76	11.99
24	Jig saw	21	11.00
39	Lawn mower	3	79.50
56	Power saw	18	99.99
68	Screwdriver	106	6.99
77	Sledge hammer	11	21.50
83	Wrench	34	7.50

**Fig. 14.17** | Hardware inventory records.

**14.12** (*Telephone-Number Word Generator*) Standard telephone keypads contain the digits 0 through 9. The numbers 2 through 9 each have three letters associated with them, as is indicated by the following table:

Digit	Letter	Digit	Letter
2	A B C	6	M N O
3	D E F	7	P Q R S
4	G H I	8	T U V
5	J K L	9	W X Y Z

**Fig. 14.18** | Telephone digit-to-letter mappings.

Many people find it difficult to memorize phone numbers, so they use the correspondence between digits and letters to develop seven-letter words that correspond to their phone numbers. For example, a person whose telephone number is 686-2377 might use the correspondence indicated in the above table to develop the seven-letter word “NUMBERS.”

Businesses frequently attempt to get telephone numbers that are easy for their clients to remember. If a business can advertise a simple word for its customers to dial, then no doubt the business will receive a few more calls. Each seven-letter word corresponds to exactly one seven-digit telephone number. The restaurant wishing to increase its take-home business could surely do so with the number 825-3688 (i.e., “TAKEOUT”). Each seven-digit phone number corresponds to many separate seven-letter words. Unfortunately, most of these represent unrecognizable juxtapositions of letters. It’s possible, however, that the owner of a barber shop would be pleased to know that the shop’s telephone number, 424-7288, corresponds to “HAIRCUT.” A veterinarian with the phone number 738-2273 would be happy to know that the number corresponds to “PETCARE.”

Write a program that, given a seven-digit number, writes to a file every possible seven-letter word corresponding to that number. There are 2187 (3 to the seventh power) such words. Avoid phone numbers with the digits 0 and 1.

**14.13 (A simple dictionary)** Implement a simple dictionary program that translates English words to your local language. The program should allow the user to repeatedly search for English words to translate, add new words to the dictionary, view the contents of the dictionary, and quit the program. The dictionary should be written to a file so that all changes made to the dictionary are persistent.

## Making a Difference

**14.14 (Phishing Scanner)** Phishing is a form of identity theft in which, in an e-mail, a sender posing as a trustworthy source attempts to acquire private information, such as your user names, passwords, credit-card numbers and social security number. Phishing e-mails claiming to be from popular banks, credit-card companies, auction sites, social networks and online payment services may look quite legitimate. These fraudulent messages often provide links to spoofed (fake) websites where you're asked to enter sensitive information.

Visit [www.snopes.com](http://www.snopes.com) and other websites to find lists of the top phishing scams. Also check out the Anti-Phishing Working Group

[www.antiphishing.org/](http://www.antiphishing.org/)

and the FBI's Cyber Investigations website

<https://www.fbi.gov/about-us/investigate/cyber/cyber>

where you'll find information about the latest scams and how to protect yourself.

Create a list of 30 words, phrases and company names commonly found in phishing messages. Assign a point value to each based on your estimate of its likeliness to be in a phishing message (e.g., one point if it's somewhat likely, two points if moderately likely, or three points if highly likely). Write a program that scans a file of text for these terms and phrases. For each occurrence of a keyword or phrase within the text file, add the assigned point value to the total points for that word or phrase. For each keyword or phrase found, output one line with the word or phrase, the number of occurrences and the point total. Then show the point total for the entire message. Does your program assign a high point total to some actual phishing e-mails you've received? Does it assign a high point total to some legitimate e-mails you've received?

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# Standard Library Containers and Iterators

15



## Objectives

In this chapter you'll:

- Be introduced to the Standard Library containers, iterators and algorithms.
- Use the `vector`, `list` and `deque` sequence containers.
- Use the `set`, `multiset`, `map` and `multimap` associative containers.
- Use the `stack`, `queue` and `priority_queue` container adapters.
- Use iterators to access container elements.
- Use the `copy` algorithm and `ostream_iterators` to output a container.
- Understand how to use the `bitset` “near container” to manipulate a collection of bit flags.



<b>15.1</b>	Introduction	15.6.2	set Associative Container
<b>15.2</b>	Introduction to Containers	15.6.3	multimap Associative Container
<b>15.3</b>	Introduction to Iterators	15.6.4	map Associative Container
<b>15.4</b>	Introduction to Algorithms	<b>15.7</b>	Container Adapters
<b>15.5</b>	Sequence Containers	15.7.1	stack Adapter
15.5.1	vector Sequence Container	15.7.2	queue Adapter
15.5.2	list Sequence Container	15.7.3	priority_queue Adapter
15.5.3	deque Sequence Container	<b>15.8</b>	Class <code>bitset</code>
<b>15.6</b>	Associative Containers	<b>15.9</b>	Wrap-Up
15.6.1	multiset Associative Container		

[Summary](#) | [Self-Review Exercises](#) | [Answers to Self-Review Exercises](#) | [Exercises](#) | [Recommended Reading](#)

## 15.1 Introduction

The Standard Library defines powerful, template-based, reusable components that implement many common data structures and algorithms used to process those data structures. We began introducing templates in Chapters 6–7 and use them extensively here and in Chapters 16, 18 and 19. Historically, the features presented in this chapter were often referred to as the *Standard Template Library* or *STL*.<sup>1</sup> We'll occasionally refer to these features as the STL. In the C++ standard document, these features are simply referred to as part of the C++ Standard Library.

### *Containers, Iterators and Algorithms*

This chapter introduces three key components of the Standard Library—**containers** (*templatized* data structures), **iterators** and **algorithms**. Containers are data structures capable of storing objects of *almost* any data type (there are some restrictions). We'll see that there are three styles of container classes—*first-class containers*, *container adapters* and *near containers*.

### *Common Member Functions Among Containers*

Each container has associated member functions—a subset of these is defined in *all* containers. We illustrate most of this common functionality in our examples of `array` (which was introduced in Chapter 7), `vector` (also introduced in Chapter 7 and covered in more depth here), `list` (Section 15.5.2) and `deque` (pronounced “deck”; Section 15.5.3).

### *Iterators*

**Iterators**, which have properties similar to those of *pointers*, are used to manipulate container elements. *Built-in arrays* also can be manipulated by Standard Library algorithms, using pointers as iterators. We'll see that manipulating containers with iterators is convenient and provides tremendous expressive power when combined with Standard Library algorithms—in some cases, reducing many lines of code to a single statement.

---

1. The STL was developed by Alexander Stepanov and Meng Lee at Hewlett Packard and is based on their generic programming research, with significant contributions from David Musser.

## *Algorithms*

Standard Library **algorithms** are function templates that perform such common data manipulations as *searching*, *sorting* and *comparing elements or entire containers*. The Standard Library provides many algorithms. Most of them use iterators to access container elements. Each algorithm has minimum requirements for the kinds of iterators that can be used with it. We'll see that containers support specific kinds of iterators, some more powerful than others. The iterators a *container* supports determine whether the container can be used with a specific algorithm. Iterators encapsulate the mechanisms used to traverse containers and access their elements. This encapsulation enables many of the algorithms to be applied to various containers *independently* of the underlying container implementation. This also enables you to create new algorithms that can process the elements of *multiple* container types.

## *Custom Templatized Data Structures*

In Chapter 19, we'll build our own *custom* templatized data structures, including linked lists, queues, stacks and trees:

- **Linked lists** are collections of data items logically “lined up in a row”—insertions and removals are made *anywhere* in a linked list.
- **Stacks** are important in compilers and operating systems: Insertions and removals are made *only* at one end of a stack—its *top*. Section 6.11 discussed the importance of stacks in the function call and return mechanism.
- **Queues** represent *waiting lines*; insertions are made at the *back* (also referred to as the *tail*) of a queue and removals are made from the *front* (also referred to as the *head*) of a queue.
- **Binary trees** are nonlinear, hierarchical data structures that facilitate searching and sorting data, *duplicate elimination* and *compiling* expressions into machine code.

Each of these data structures has many other interesting applications. We'll carefully weave linked objects together with pointers. Pointer-based code is complex and can be error prone—the slightest omissions or oversights can lead to serious *memory-access violations* and *memory-leak* errors with no forewarning from the compiler. If many programmers on a large project implement custom containers and algorithms for different tasks, the code becomes difficult to modify, maintain and debug.



### **Software Engineering Observation 15.1**

*Avoid reinventing the wheel; when possible, program with the components of the C++ Standard Library.*



### **Error-Prevention Tip 15.1**

*The prepackaged, templatized Standard Library containers are sufficient for most applications. Using the proven Standard Library containers, iterators and algorithms helps you reduce testing and debugging time.*



### **Performance Tip 15.1**

*The Standard Library was conceived and designed for performance and flexibility.*

## 15.2 Introduction to Containers<sup>2</sup>

The Standard Library container types are shown in Fig. 15.1. The containers are divided into four major categories—**sequence containers**, **ordered associative containers**, **unordered associative containers** and **container adapters**.

Container class	Description
<i>Sequence containers</i>	
array	Fixed size. Direct access to any element.
deque	Rapid insertions and deletions at front or back. Direct access to any element.
forward_list	Singly linked list, rapid insertion and deletion anywhere. Added in C++11.
list	Doubly linked list, rapid insertion and deletion anywhere.
vector	Rapid insertions and deletions at back. Direct access to any element.
<i>Ordered associative containers—keys are maintained in sorted order</i>	
set	Rapid lookup, no duplicates allowed.
multiset	Rapid lookup, duplicates allowed.
map	One-to-one mapping, no duplicates allowed, rapid key-based lookup.
multimap	One-to-many mapping, duplicates allowed, rapid key-based lookup.
<i>Unordered associative containers</i>	
unordered_set	Rapid lookup, no duplicates allowed.
unordered_multiset	Rapid lookup, duplicates allowed.
unordered_map	One-to-one mapping, no duplicates allowed, rapid key-based lookup.
unordered_multimap	One-to-many mapping, duplicates allowed, rapid key-based lookup.
<i>Container adapters</i>	
stack	Last-in, first-out (LIFO).
queue	First-in, first-out (FIFO).
priority_queue	Highest-priority element is always the first element out.

**Fig. 15.1** | Standard Library container classes and container adapters.

### Containers Overview

The *sequence containers* represent *linear* data structures (i.e., all of their elements are conceptually “lined up in a row”), such as arrays, vectors and linked lists. We’ll study linked data structures in Chapter 19, Custom Templated Data Structures. *Associative containers* are *nonlinear* data structures that typically can locate elements stored in the containers quickly. Such containers can store sets of values or **key–value pairs** in which each key has

2. This section is intended as an introduction to a reference-oriented chapter. You may want to read it quickly and refer back to it as necessary when reading the rest of the chapter. Starting in Section 15.3, we present concrete live-code examples.

an associated value—for example, a program might associate employee IDs with `Employee` objects. As you’ll see, some associative containers allow multiple values for each key. The keys in associative containers are *immutable* (they cannot be modified) as of C++11. The sequence containers and associative containers are collectively referred to as the **first-class containers**. Stacks and queues are typically constrained versions of sequence containers. For this reason, the Standard Library implements class templates `stack`, `queue` and `priority_queue` as **container adapters** that enable a program to view a sequence container in a constrained manner. Class `string` supports the same functionality as a sequence container, but stores only character data.

### Near Containers

There are other container types that are considered **near containers**—built-in arrays, `bisets` for maintaining sets of flag values and `valarrays` for performing high-speed *mathematical vector* operations (not to be confused with the `vector` container). These types are considered *near containers* because they exhibit some, but not all, capabilities of the *first-class containers*.

### Common Container Functions

Most containers provide similar functionality. Many operations apply to all containers, and other operations apply to subsets of similar containers. Figure 15.2 describes the many functions that are commonly available in most Standard Library containers. Overloaded operators `<`, `<=`, `>`, `>=`, `==` and `!=` perform element-by-element comparisons. Overloaded operators `<`, `<=`, `>`, `>=`, `==` and `!=` are *not* provided for `priority_queues`. Overloaded operators `<`, `<=`, `>` and `>=` are *not* provided for the *unordered associative containers*. Member functions `rbegin`, `rend`, `crbegin` and `crend` are *not* available in a `forward_list`. Before using any container, you should study its capabilities.

Member function	Description
default constructor	A constructor that <i>initializes an empty container</i> . Normally, each container has several constructors that provide different ways to initialize the container.
copy constructor	A constructor that initializes the container to be a <i>copy</i> of an existing container of the same type.
move constructor	A move constructor (added in C++11 and discussed in Chapter 24) moves the contents of an existing container into a new container of the same type—the old container no longer contains the data. This avoids the overhead of copying each element of the argument container.
destructor	Destructor function for cleanup after a container is no longer needed.
<code>empty</code>	Returns <code>true</code> if there are <i>no</i> elements in the container; otherwise, returns <code>false</code> .
<code>insert</code>	Inserts an item in the container.
<code>size</code>	Returns the number of elements currently in the container.

Fig. 15.2 | Common member functions for most Standard Library containers. (Part 1 of 2.)

11

Member function	Description
<code>copy operator=</code>	Copies the elements of one container into another.
<code>move operator=</code>	The move assignment operator (added in C++11 and discussed in Chapter 24) moves the elements of one container into another container of the same type—the old container no longer contains the data. This <i>avoids the overhead of copying each element of the argument container</i> .
<code>operator&lt;</code>	Returns <code>true</code> if the contents of the first container are <i>less than</i> the second; otherwise, returns <code>false</code> .
<code>operator&lt;=</code>	Returns <code>true</code> if the contents of the first container are <i>less than or equal to</i> the second; otherwise, returns <code>false</code> .
<code>operator&gt;</code>	Returns <code>true</code> if the contents of the first container are <i>greater than</i> the second; otherwise, returns <code>false</code> .
<code>operator&gt;=</code>	Returns <code>true</code> if the contents of the first container are <i>greater than or equal to</i> the second; otherwise, returns <code>false</code> .
<code>operator==</code>	Returns <code>true</code> if the contents of the first container are <i>equal to</i> the contents of the second; otherwise, returns <code>false</code> .
<code>operator!=</code>	Returns <code>true</code> if the contents of the first container are <i>not equal to</i> the contents of the second; otherwise, returns <code>false</code> .
<code>swap</code>	Swaps the elements of two containers. As of C++11, there is a non-member-function version of <code>swap</code> that swaps the contents of its two arguments (which must be of the same container type) using <code>move</code> operations rather than <code>copy</code> operations.
<code>max_size</code>	Returns the <i>maximum number of elements</i> for a container.
<code>begin</code>	Overloaded to return either an <code>iterator</code> or a <code>const_iterator</code> that refers to the <i>first element</i> of the container.
<code>end</code>	Overloaded to return either an <code>iterator</code> or a <code>const_iterator</code> that refers to the <i>next position after the end</i> of the container.
<code>cbegin (C++11)</code>	Returns a <code>const_iterator</code> that refers to the container's <i>first element</i> .
<code>cend (C++11)</code>	Returns a <code>const_iterator</code> that refers to the <i>next position after the end</i> of the container.
<code>rbegin</code>	The two versions of this function return either a <code>reverse_iterator</code> or a <code>const_reverse_iterator</code> that refers to the <i>last element</i> of the container.
<code>rend</code>	The two versions of this function return either a <code>reverse_iterator</code> or a <code>const_reverse_iterator</code> that refers to the <i>position before the first element</i> of the container.
<code>crbegin (C++11)</code>	Returns a <code>const_reverse_iterator</code> that refers to the <i>last element</i> of the container.
<code>crend (C++11)</code>	Returns a <code>const_reverse_iterator</code> that refers to the <i>position before the first element</i> of the container.
<code>erase</code>	Removes <i>one or more</i> elements from the container.
<code>clear</code>	Removes <i>all</i> elements from the container.

11

11

**Fig. 15.2** | Common member functions for most Standard Library containers. (Part 2 of 2.)

### First-Class Container Common Nested Types

Figure 15.3 shows the common first-class container *nested types* (types defined inside each container class definition). These are used in template-based declarations of variables, parameters to functions and return values from functions (as you'll see in this chapter and Chapter 16). For example, `value_type` in each container always represents the type of elements stored in the container. The types `reverse_iterator` and `const_reverse_iterator` are not provided by class `forward_list`.

typedef	Description
<code>allocator_type</code>	The type of the object used to allocate the container's memory—not included in class template <code>array</code> .
<code>value_type</code>	The type of element stored in the container.
<code>reference</code>	A reference for the container's element type.
<code>const_reference</code>	A reference for the container's element type that can be used only to <i>read</i> elements in the container and to perform <code>const</code> operations.
<code>pointer</code>	A pointer for the container's element type.
<code>const_pointer</code>	A pointer for the container's element type that can be used only to <i>read</i> elements and to perform <code>const</code> operations.
<code>iterator</code>	An iterator that points to an element of the container's element type.
<code>const_iterator</code>	An iterator that points to an element of the container's element type. Used only to <i>read</i> elements and to perform <code>const</code> operations.
<code>reverse_iterator</code>	A reverse iterator that points to an element of the container's element type. Iterates through a container back-to-front.
<code>const_reverse_iterator</code>	A reverse iterator that points to an element of the container's element type and can be used only to <i>read</i> elements and to perform <code>const</code> operations. Used to iterate through a container in reverse.
<code>difference_type</code>	The type of the result of subtracting two iterators that refer to the same container (the overloaded <code>-</code> operator is not defined for iterators of <code>lists</code> and associative containers).
<code>size_type</code>	The type used to count items in a container and index through a sequence container (cannot index through a <code>list</code> ).

**Fig. 15.3** | Nested types found in first-class containers.

### Requirements for Container Elements

Before using a Standard Library container, it's important to ensure that the type of objects being stored in the container supports a *minimum* set of functionality. When an object is inserted into a container, a *copy* of the object is made. For this reason, the object type should provide a *copy constructor* and *copy assignment operator* (custom or default versions, depending on whether the class uses dynamic memory). Also, the *ordered associative containers* and many algorithms require elements to be *compared*—for this reason, the object type should provide *less-than* (`<`) and *equality* (`==`) operators. As of C++11, objects can also be *moved* into container elements, in which case the object type needs a *move constructor* and *move assignment operator*—Chapter 24 discusses *move semantics*.

### 15.3 Introduction to Iterators

*Iterators* have many similarities to *pointers* and are used to point to *first-class container* elements and for other purposes. Iterators hold *state* information sensitive to the particular containers on which they operate; thus, iterators are implemented for each type of container. Certain iterator operations are uniform across containers. For example, the *dereferencing operator* (\*) dereferences an iterator so that you can use the element to which it points. The *++ operation on an iterator* moves it to the container's *next element* (much as incrementing a pointer into a built-in array aims the pointer at the next array element).

*First-class containers* provide member functions `begin` and `end`. Function `begin` returns an iterator pointing to the *first element* of the container. Function `end` returns an iterator pointing to the *first element past the end of the container* (one past the end)—a non-existent element that's frequently used to determine when the end of a container is reached. If iterator `i` points to a particular element, then `++i` points to the “*next*” element and `*i` refers to the element pointed to by `i`. The iterator resulting from `end` is typically used in an equality or inequality comparison to determine whether the “*moving iterator*” (`i` in this case) has reached the end of the container.

An object of a container's `iterator` type refers to a container element that *can* be modified. An object of a container's `const_iterator` type refers to a container element that *cannot* be modified.

#### Using `istream_iterator` for Input and `ostream_iterator` for Output

We use iterators with `sequences` (also called `ranges`). These can be in containers, or they can be `input sequences` or `output sequences`. Figure 15.4 demonstrates input from the standard input (a sequence of data for input into a program), using an `istream_iterator`, and output to the standard output (a sequence of data for output from a program), using an `ostream_iterator`. The program inputs two integers from the user and displays their sum. As you'll see later in this chapter, `istream_iterators` and `ostream_iterators` can be used with the Standard Library algorithms to create powerful statements. For example, starting in Fig. 15.11, you'll use an `ostream_iterator` with the `copy` algorithm to copy a container's *entire* contents to the standard output stream with a single statement.

---

```

1 // Fig. 15.4: fig15_04.cpp
2 // Demonstrating input and output with iterators.
3 #include <iostream>
4 #include <iterator> // ostream_iterator and istream_iterator
5 using namespace std;
6
7 int main() {
8     cout << "Enter two integers: ";
9
10    // create istream_iterator for reading int values from cin
11    istream_iterator<int> inputInt{cin};
12
13    int number1{*inputInt}; // read int from standard input
14    ++inputInt; // move iterator to next input value
15    int number2{*inputInt}; // read int from standard input

```

---

**Fig. 15.4** | Demonstrating input and output with iterators. (Part 1 of 2.)

```

16
17 // create ostream_iterator for writing int values to cout
18 ostream_iterator<int> outputInt{cout};
19
20 cout << "The sum is: ";
21 *outputInt = number1 + number2; // output result to cout
22 cout << endl;
23 }
```

Enter two integers: 12 25  
The sum is: 37

**Fig. 15.4** | Demonstrating input and output with iterators. (Part 2 of 2.)

### ***istream\_iterator***

Line 11 creates an *istream\_iterator* that's capable of *extracting* (inputting) *int* values from the standard input object *cin*. Line 13 *dereferences* iterator *inputInt* to read the first integer from *cin* and assigns that integer to *number1*. The dereferencing operator *\** applied to iterator *inputInt* gets the value from the stream associated with *inputInt*; this is similar to *dereferencing a pointer*. Line 14 positions iterator *inputInt* to the next value in the input stream. Line 15 inputs the next integer from *inputInt* and assigns it to *number2*.

### ***ostream\_iterator***

Line 18 creates an *ostream\_iterator* that's capable of inserting (outputting) *int* values in the standard output object *cout*. Line 21 outputs an integer to *cout* by assigning to *\*outputInt* the sum of *number1* and *number2*. Notice that we use the dereferenced *outputInt* iterator as an *lvalue* in the assignment statement. If you want to output another value using *outputInt*, the iterator must be incremented with *++* first. Either the prefix or postfix increment can be used—we use the prefix form for *performance* reasons because it does not create a temporary object.



#### **Error-Prevention Tip 15.2**

*The *\** (dereferencing) operator when applied to a *const* iterator returns a reference to *const* for the container element, disallowing the use of non-*const* member functions.*

### ***Iterator Categories and Iterator Category Hierarchy***

Figure 15.5 describes the iterator categories. Each provides a specific set of functionality.

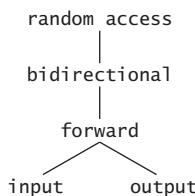
Category	Description
<i>input</i>	Used to read an element from a container. An input iterator can move only in the <i>forward</i> direction (i.e., from the beginning of the container to the end) one element at a time. Input iterators support <i>only</i> one-pass algorithms—the same input iterator <i>cannot</i> be used to pass through a sequence twice.

**Fig. 15.5** | Iterator categories. (Part 1 of 2.)

Category	Description
<i>output</i>	Used to write an element to a container. An output iterator can move only in the <i>forward</i> direction one element at a time. Output iterators support <i>only</i> one-pass algorithms—the same output iterator <i>cannot</i> be used to pass through a sequence twice.
<i>forward</i>	Combines the capabilities of <i>input and output iterators</i> and retains their position in the container (as state information). Such iterators can be used to pass through a sequence more than once (for so-called multipass algorithms).
<i>bidirectional</i>	Combines the capabilities of a <i>forward iterator</i> with the ability to move in the <i>backward</i> direction (i.e., from the end of the container toward the beginning). Bidirectional iterators support multipass algorithms, such as reversing the elements of a container.
<i>random access</i>	Combines the capabilities of a <i>bidirectional iterator</i> with the ability to <i>directly</i> access <i>any</i> element of the container, i.e., to jump forward or backward by an arbitrary number of elements. These can also be compared with relational operators.

**Fig. 15.5** | Iterator categories. (Part 2 of 2.)

Figure 15.6 illustrates the hierarchy of iterator categories. As you follow the hierarchy from bottom to top, each iterator category supports all the functionality of the categories *below* it in the figure. Thus the “weakest” iterator types are at the bottom and the most powerful one is at the top. Note that this is *not* an inheritance hierarchy.



**Fig. 15.6** | Iterator category hierarchy.

### Container Support for Iterators

The iterator category that each container supports determines whether that container can be used with specific algorithms. *Containers that support random-access iterators can be used with all Standard Library algorithms*—with the exception that if an algorithm requires changes to a container’s size, the algorithm can’t be used on built-in arrays or array objects. Pointers into *built-in arrays* can be used in place of iterators with most algorithms. Figure 15.7 shows the iterator category of each container. The first-class containers, *strings* and built-in arrays are all traversable with iterators.

### Predefined Iterator `typedefs`

Figure 15.8 shows the predefined iterator `typedefs` that are found in the Standard Library container class definitions. Not every `typedef` is defined for every container. We use `const`

Container	Iterator type	Container	Iterator type
<i>Sequence containers (first class)</i>		<i>Unordered associative containers (first class)</i>	
<code>vector</code>	random access	<code>unordered_set</code>	bidirectional
<code>array</code>	random access	<code>unordered_multiset</code>	bidirectional
<code>deque</code>	random access	<code>unordered_map</code>	bidirectional
<code>list</code>	bidirectional	<code>unordered_multimap</code>	bidirectional
<code>forward_list</code>	forward		
<i>Ordered associative containers (first class)</i>		<i>Container adapters</i>	
<code>set</code>	bidirectional	<code>stack</code>	none
<code>multiset</code>	bidirectional	<code>queue</code>	none
<code>map</code>	bidirectional	<code>priority_queue</code>	none
<code>multimap</code>	bidirectional		

**Fig. 15.7** | Iterator types supported by each container.

versions of the iterators for traversing `const` *containers* or non-`const` containers that should not be modified. We use *reverse iterators* to traverse containers in the *reverse* direction.



### Error-Prevention Tip 15.3

*Operations performed on a `const_iterator` return references to `const` to prevent modification to elements of the container being manipulated. Using `const_iterators` where appropriate is another example of the principle of least privilege.*

Predefined <code>typedefs</code> for iterator types	Direction of <code>++</code>	Capability
<code>iterator</code>	forward	read/write
<code>const_iterator</code>	forward	read
<code>reverse_iterator</code>	backward	read/write
<code>const_reverse_iterator</code>	backward	read

**Fig. 15.8** | Iterator `typedefs`.

### Iterator Operations

Figure 15.9 shows operations that can be performed on each iterator type. In addition to the operators shown for all iterators, iterators must provide default constructors, copy constructors and copy assignment operators. A *forward* iterator supports `++` and all of the *input* and *output* iterator capabilities. A *bidirectional* iterator supports `--` and all the capabilities of *forward* iterators. A *random-access* iterator supports all of the operations shown in the table. For input iterators and output iterators, it's not possible to save the iterator, then use the saved value later.

Iterator operation	Description
<i>All iterators</i>	
<code>+p</code>	Preincrement an iterator.
<code>p++</code>	Postincrement an iterator.
<code>p = p1</code>	Assign one iterator to another.
<i>Input iterators</i>	
<code>*p</code>	Dereference an iterator as an <i>rvalue</i> .
<code>p-&gt;m</code>	Use the iterator to read the element <code>m</code> .
<code>p == p1</code>	Compare iterators for equality.
<code>p != p1</code>	Compare iterators for inequality.
<i>Output iterators</i>	
<code>*p</code>	Dereference an iterator as an <i>lvalue</i> .
<code>p = p1</code>	Assign one iterator to another.
<i>Forward iterators</i>	
	Forward iterators provide all the functionality of both input iterators and output iterators.
<i>Bidirectional iterators</i>	
<code>--p</code>	Predecrement an iterator.
<code>p--</code>	Postdecrement an iterator.
<i>Random-access iterators</i>	
<code>p += i</code>	Increment the iterator <code>p</code> by <code>i</code> positions.
<code>p -= i</code>	Decrement the iterator <code>p</code> by <code>i</code> positions.
<code>p + i or i + p</code>	Expression value is an iterator positioned at <code>p</code> incremented by <code>i</code> positions.
<code>p - i</code>	Expression value is an iterator positioned at <code>p</code> decremented by <code>i</code> positions.
<code>p - p1</code>	Expression value is an integer representing the distance between two elements in the same container.
<code>p[i]</code>	Return a reference to the element offset from <code>p</code> by <code>i</code> positions
<code>p &lt; p1</code>	Return <code>true</code> if iterator <code>p</code> is <i>less than</i> iterator <code>p1</code> (i.e., iterator <code>p</code> is <i>before</i> iterator <code>p1</code> in the container); otherwise, return <code>false</code> .
<code>p &lt;= p1</code>	Return <code>true</code> if iterator <code>p</code> is <i>less than or equal to</i> iterator <code>p1</code> (i.e., iterator <code>p</code> is <i>before</i> iterator <code>p1</code> or <i>at the same location</i> as iterator <code>p1</code> in the container); otherwise, return <code>false</code> .
<code>p &gt; p1</code>	Return <code>true</code> if iterator <code>p</code> is <i>greater than</i> iterator <code>p1</code> (i.e., iterator <code>p</code> is <i>after</i> iterator <code>p1</code> in the container); otherwise, return <code>false</code> .
<code>p &gt;= p1</code>	Return <code>true</code> if iterator <code>p</code> is <i>greater than or equal to</i> iterator <code>p1</code> (i.e., iterator <code>p</code> is <i>after</i> iterator <code>p1</code> or <i>at the same location</i> as iterator <code>p1</code> in the container); otherwise, return <code>false</code> .

Fig. 15.9 | Iterator operations for each type of iterator.

## 15.4 Introduction to Algorithms

The Standard Library provides scores of *algorithms* you'll use frequently to manipulate a variety of containers. *Inserting, deleting, searching, sorting* and others are appropriate for some or all of the sequence and associative containers. *The algorithms operate on container elements only indirectly through iterators.* Many algorithms operate on sequences of elements defined by iterators pointing to the *first element* of the sequence and to *one element past the last element*. It's also possible to *create your own new algorithms* that operate in a similar fashion so they can be used with the Standard Library containers and iterators. In this chapter, we'll use the *copy* algorithm in many examples to copy a container's contents to the standard output. We discuss many Standard Library algorithms in Chapter 16.

## 15.5 Sequence Containers

The C++ Standard Template Library provides five *sequence containers*—array, vector, deque, list and forward\_list. Class templates array, vector and deque are typically based on built-in arrays. Class templates list and forward\_list implement linked-list data structures, which we discuss in Chapter 19. We've already discussed and used class template array extensively, so we do not cover it again here. We've also already introduced class template vector—we discuss it in more detail here.

### *Performance and Choosing the Appropriate Container*

Figure 15.2 presented the operations common to *most* of the Standard Library containers. Beyond these operations, each container typically provides a variety of other capabilities. Many of these are common to several containers, but they're not always equally efficient for each container.



#### **Software Engineering Observation 15.2**

*It's usually preferable to reuse Standard Library containers rather than developing custom templated data structures. vector is typically satisfactory for most applications.*



#### **Performance Tip 15.2**

*Insertion at the back of a vector is efficient. The vector simply grows, if necessary, to accommodate the new item. It's expensive to insert (or delete) an element in the middle of a vector—the entire portion of the vector after the insertion (or deletion) point must be moved, because vector elements occupy contiguous cells in memory.*



#### **Performance Tip 15.3**

*Applications that require frequent insertions and deletions at both ends of a container normally use a deque rather than a vector. Although we can insert and delete elements at the front and back of both a vector and a deque, class deque is more efficient than vector for doing insertions and deletions at the front.*



#### **Performance Tip 15.4**

*Applications with frequent insertions and deletions in the middle and/or at the extremes of a container normally use a list, due to its efficient implementation of insertion and deletion anywhere in the data structure.*

### 15.5.1 vector Sequence Container

Class template `vector`, which we introduced in Section 7.10, provides a dynamic data structure with *contiguous* memory locations. This enables efficient, direct access to any element of a `vector` via the subscript operator `[]`, exactly as with a built-in array. Classs template `vector` is most commonly used when the data in the container must be easily accessible via a subscript or will be sorted, and when the number of elements may need to grow. When a `vector`'s memory is exhausted, the `vector` *allocates* a larger built-in array, *copies* (or *moves*; Chapter 24) the original elements into the new built-in array and *deallocates* the old built-in array.



#### Performance Tip 15.5

*Choose the `vector` container for the best random-access performance in a container that can grow.*



#### Performance Tip 15.6

*Objects of class template `vector` provide rapid indexed access with the overloaded subscript operator `[]` because they're stored in contiguous memory like a built-in array or an array object.*

### Using `vectors` and Iterators

Figure 15.10 illustrates several functions of the `vector` class template. Many of these functions are available in every *first-class container*. You must include header `<vector>` to use class template `vector`.

```

1 // Fig. 15.10: Fig15_10.cpp
2 // Standard Library vector class template.
3 #include <iostream>
4 #include <vector> // vector class-template definition
5 using namespace std;
6
7 // prototype for function template printVector
8 template <typename T> void printVector(const vector<T>& integers2);
9
10 int main() {
11     vector<int> integers; // create vector of ints
12
13     cout << "The initial size of integers is: " << integers.size()
14         << "\nThe initial capacity of integers is: " << integers.capacity();
15
16     // function push_back is in vector, deque and list
17     integers.push_back(2);
18     integers.push_back(3);
19     integers.push_back(4);
20
21     cout << "\nThe size of integers is: " << integers.size()
22         << "\nThe capacity of integers is: " << integers.capacity();
23     cout << "\n\nOutput built-in array using pointer notation: ";
24     const size_t SIZE{6}; // define array size

```

Fig. 15.10 | Standard Library `vector` class template. (Part 1 of 2.)

```
25     int values[SIZE]{1, 2, 3, 4, 5, 6}; // initialize values
26
27     // display array using pointer notation
28     for (const int* ptr = cbegin(values); ptr != cend(values); ++ptr) {
29         cout << *ptr << ' ';
30     }
31
32     cout << "\nOutput vector using iterator notation: ";
33     printVector(integers);
34     cout << "\nReversed contents of vector integers: ";
35
36     // display vector in reverse order using const_reverse_iterator
37     for (auto reverseIterator = integers.crbegin();
38          reverseIterator != integers.crend(); ++reverseIterator) {
39         cout << *reverseIterator << ' ';
40     }
41
42     cout << endl;
43 }
44
45 // function template for outputting vector elements
46 template <typename T> void printVector(const vector<T>& integers2) {
47     // display vector elements using const_iterator
48     for (auto constIterator = integers2.cbegin();
49          constIterator != integers2.cend(); ++constIterator) {
50         cout << *constIterator << ' ';
51     }
52 }
```

```
The initial size of integers is: 0
The initial capacity of integers is: 0
The size of integers is: 3
The capacity of integers is: 4

Output built-in array using pointer notation: 1 2 3 4 5 6
Output vector using iterator notation: 2 3 4
Reversed contents of vector integers: 4 3 2
```

Fig. 15.10 | Standard Library `vector` class template. (Part 2 of 2.)

### *Creating a `vector`*

Line 11 defines an object called `integers` of class template `vector` that stores `int` values. `vector`'s default constructor creates an empty `vector` with no elements (i.e., its size is 0) and no storage for elements (i.e., its capacity is 0, so the `vector` will have to allocate memory when elements are added to it).

### *`vector` Member Functions `size` and `capacity`*

Lines 13–14 demonstrate the `size` and `capacity` functions; each initially returns 0 for `integers`. Function `size`—available in *every* container except `forward_List`—returns the number of elements currently stored in the container. Function `capacity` (specific to `vector` and `deque`) returns the number of elements that can be stored in the `vector` before the `vector` needs to *dynamically resize itself* to accommodate more elements.

### **vector** Member Function **push\_back**

Lines 17–19 use function **push\_back**—available in *sequence containers* other than **array** and **forward\_list**—to append an element to the **vector**. If the **vector**'s capacity is full (that is, its size equals its capacity), the **vector** increases its size—some implementations have the **vector** *double* its capacity. Sequence containers other than **array** and **vector** also provide a **push\_front** function.



#### Performance Tip 15.7

*It can be wasteful to double a vector's size when more space is needed. For example, a full vector of 1,000,000 elements resizes to accommodate 2,000,000 elements when one new element is added. This leaves 999,999 unused elements. You can use **resize** and **reserve** to control space usage better.*

#### **Updated size and capacity After Modifying a vector**

Lines 21–22 call **size** and **capacity** again to show the **vector**'s new size and capacity after the three **push\_back** operations. Function **size** returns 3—the number of elements added to the **vector**. Function **capacity** returns 4 (which may vary by compiler), indicating that we can add one more element before the **vector** needs to add more memory:

- When we added the first element, the **vector** allocated space for one element, and the size became 1 to indicate that the **vector** contained only one element.
- When we added the second element, the capacity *doubled* to 2 and the size became 2 as well.
- When we added the third element, the capacity doubled again to 4.

When the **vector** eventually fills its allocated capacity and the program attempts to add one more element to the **vector**, the **vector** will double its capacity to eight elements. The doubling behavior described above is implementation dependent.

### **vector** Growth

The manner in which a **vector** grows to accommodate more elements—a time-consuming operation—is *not* specified by the C++ Standard. C++ library implementers use various schemes to minimize the overhead of *resizing* a **vector**. Hence, the output of this program may vary, depending on the **vector** implementation that comes with your compiler. Some library implementers allocate a large initial capacity. If a **vector** stores a small number of elements, such capacity may be a waste of space. However, it can greatly improve performance if a program adds many elements to a **vector** and does not have to re-allocate memory to accommodate those elements. This is a classic *space-time trade-off*. Library implementors must balance the amount of memory used against the amount of time required to perform various **vector** operations.

### **Outputting Built-in Array Contents with Pointers**

Lines 28–30 demonstrate how to output the contents of the built-in array **values** (defined at line 25) using pointers and pointer arithmetic. Pointers into a built-in array can be used as iterators. Recall from Section 8.5 that C++11 functions **begin** and **end** from the header **<iterator>** each take a built-in array as an argument. Function **begin** returns an iterator pointing to the built-in array's first element and function **end** returns an iterator representing the position one element *after* the end of the built-in array.

Lines 28–30 use C++14’s global `cbegin` and `cend` functions, which work the same way as functions `begin` and `end`, but return `const` iterators that cannot be used to modify the data. C++14 also introduces the global `rbegin`, `rend`, `crbegin` and `crend` functions for iterating through a built-in array or a container from back to front. Functions `rbegin` and `rend` return iterators that can be used to modify data, and `crbegin` and `crend` return `const` iterators that cannot be used to modify data. Functions `begin` and `end` and their C++14 `const` and reverse versions may *also* receive container objects as arguments—each function calls the corresponding member function in its container argument.

Note that we use the `!=` operator in the loop-continuation condition at line 28. When iterating using iterators, it’s common for the loop-continuation condition to test whether the iterator has reached the end of the built-in array or the container. This technique is used by many Standard Library algorithms.

### *Outputting vector Contents with Iterators*

Line 33 calls function `printVector` (defined in lines 46–52) to output the contents of a `vector` using iterators. The function receives a reference to a `const vector`. The `for` statement in lines 48–51 initializes control variable `constIterator` using `vector` member function `cbegin` (added in C++11), which returns a `const_iterator` to the `vector`’s first element. We infer the control variable’s type (`vector<int>::const_iterator`) using the `auto` keyword.

The loop continues as long as `constIterator` has not reached the end of the `vector`. This is determined by comparing `constIterator` to the result of calling the `vector`’s `cend` member function (also added in C++11), which returns a `const_iterator` indicating the *location past the last element* of the `vector`. If `constIterator` is equal to this value, the end of the `vector` has been reached. Prior to C++11, you would have used the overloaded `end` member function to get the `const_iterator`. Functions `cbegin`, `begin`, `cend` and `end` are available for all first-class containers.

The body of the loop dereferences `constIterator` to get the current element’s value. Remember that the iterator acts like a pointer to the element and that operator `*` is overloaded to return a reference to the element. The expression `++constIterator` (line 49) positions the iterator to the `vector`’s next element. Note that you can replace lines 48–51 with the following range-based `for` statement, which uses iterators in the same manner shown in `printVector`:

```
for (auto const& item : integers2) {
    cout << item << ' ';
}
```



### Common Programming Error 15.1

Attempting to dereference an iterator positioned outside its container is a runtime logic error—the iterator returned by `end` or `cend` should never be dereferenced or incremented.

### *Displaying the vector’s Contents in Reverse with `const_reverse_iterators`*

Lines 37–40 use a `for` statement (similar to the one in `printVector`) to iterate through the `vector` in reverse. C++11 added `vector` member functions `crbegin` and `crend` which return `const_reverse_iterators` that represent the starting and ending points when iterating through a container in reverse. Most first-class containers support this type of iter-

ator. Class `vector` also provides member functions `rbegin` and `rend` to obtain non-const `reverse_iterator`s.

## 11 C++11: `shrink_to_fit`

As of C++11, you can ask a `vector` or `deque` to return unneeded memory to the system by calling member function `shrink_to_fit`. This *requests* that the container reduce its capacity to the number of elements in the container. According to the C++ standard, implementations can *ignore* this request so that they can perform implementation-specific optimizations.

### `vector` Element-Manipulation Functions

Figure 15.11 illustrates functions for retrieving and manipulating `vector` elements. Line 13 initializes a `vector<int>` with the `vector` constructor that receives a C++11 list initializer. Line 14 uses an overloaded `vector` constructor that takes two iterators as arguments to initialize `integers` with a copy of a range of elements from the `vector` `values`—in this case, the range from `values.cbegin()` (the beginning of `values`) up to, but not including, `values.cend()` (which points to the element *after* the end of `values`).

---

```

1 // Fig. 15.11: fig15_15.cpp
2 // Testing Standard Library vector class template
3 // element-manipulation functions.
4 #include <iostream>
5 #include <vector> // vector class-template definition
6 #include <algorithm> // copy algorithm
7 #include <iterator> // ostream_iterator iterator
8 #include <stdexcept> // out_of_range exception
9 using namespace std;
10
11 int main() {
12
13     vector<int> values{1, 2, 3, 4, 5, 6};
14     vector<int> integers{values.cbegin(), values.cend()};
15     ostream_iterator<int> output{cout, " "};
16
17     cout << "Vector integers contains: ";
18     copy(integers.cbegin(), integers.cend(), output);
19
20     cout << "\nFirst element of integers: " << integers.front()
21         << "\nLast element of integers: " << integers.back();
22
23     integers[0] = 7; // set first element to 7
24     integers.at(2) = 10; // set element at position 2 to 10
25
26     // insert 22 as 2nd element
27     integers.insert(integers.cbegin() + 1, 22);
28
29     cout << "\n\nContents of vector integers after changes: ";
30     copy(integers.cbegin(), integers.cend(), output);
31

```

---

Fig. 15.11 | `vector` class template element-manipulation functions. (Part 1 of 2.)

```

32     // access out-of-range element
33     try {
34         integers.at(100) = 777;
35     }
36     catch (out_of_range &outOfRange) { // out_of_range exception
37         cout << "\n\nException: " << outOfRange.what();
38     }
39
40     integers.erase(integers.cbegin()); // erase first element
41     cout << "\n\nVector integers after erasing first element: ";
42     copy(integers.cbegin(), integers.cend(), output);
43
44     // erase remaining elements
45     integers.erase(integers.cbegin(), integers.cend());
46     cout << "\n\nAfter erasing all elements, vector integers "
47         << (integers.empty() ? "is" : "is not") << " empty";
48
49     // insert elements from the vector values
50     integers.insert(integers.cbegin(), values.cbegin(), values.cend());
51     cout << "\n\nContents of vector integers before clear: ";
52     copy(integers.cbegin(), integers.cend(), output);
53
54     // empty integers; clear calls erase to empty a collection
55     integers.clear();
56     cout << "\n\nAfter clear, vector integers "
57         << (integers.empty() ? "is" : "is not") << " empty" << endl;
58 }
```

```

Vector integers contains: 1 2 3 4 5 6
First element of integers: 1
Last element of integers: 6

Contents of vector integers after changes: 7 22 2 10 4 5 6

Exception: invalid vector<T> subscript

Vector integers after erasing first element: 22 2 10 4 5 6
After erasing all elements, vector integers is empty

Contents of vector integers before clear: 1 2 3 4 5 6
After clear, vector integers is empty
```

**Fig. 15.11** | `vector` class template element-manipulation functions. (Part 2 of 2.)

#### ***ostream\_iterator***

Line 15 defines an `ostream_iterator` called `output` that can be used to output integers separated by single spaces via `cout`. An `ostream_iterator<int>` outputs only values of type `int` or a compatible type. The first argument to the constructor specifies the output stream, and the second argument is a string specifying the separator for the values output—in this case, the string contains a space character. We use the `ostream_iterator` (defined in header `<iostream>`) to output the contents of the `vector` in this example.

### **copy Algorithm**

Line 18 uses Standard Library algorithm `copy` (from header `<algorithm>`) to output the entire contents of `integers` to the standard output. The algorithm copies each element in a range from the location specified by the iterator in its first argument and up to, but *not* including, the location specified by the iterator in its second argument. These two arguments must satisfy *input iterator* requirements—they must be iterators through which values can be read from a container, such as `const_iterators`. They must also represent a range of elements—applying `++` to the first iterator must eventually cause it to reach the second iterator argument in the range. The elements are copied to the location specified by the *output iterator* (i.e., an iterator through which a value can be stored or output) specified as the last argument. In this case, the output iterator is an `ostream_iterator` attached to `cout`, so the elements are copied to the standard output.

### **vector Member Functions front and back**

Lines 20–21 use functions `front` and `back` (available for most *sequence containers*) to determine the vector’s first and last elements, respectively. Notice the difference between functions `front` and `begin`. Function `front` returns a reference to the first element in the vector, while function `begin` returns a *random-access iterator* pointing to the first element in the vector. Also notice the difference between functions `back` and `end`. Function `back` returns a reference to the vector’s last element, whereas function `end` returns a *random access iterator* pointing to the location *after* the last element.



### Common Programming Error 15.2

The results of `front` and `back` are undefined when called on an empty vector.

### **Accessing vector Elements**

Lines 23–24 illustrate two ways to access `vector` elements. These can also be used with `deque` containers. Line 23 uses the subscript operator that’s overloaded to return either a reference to the value at the specified location or a reference to that `const` value, depending on whether the container is `const`. Function `at` (line 24) performs the same operation, but with *bounds checking*. Function `at` first checks the value supplied as an argument and determines whether it’s in the vector’s bounds. If not, function `at` throws an `out_of_range` exception (as demonstrated in lines 33–38). Figure 15.12 shows some of the Standard Library exception types—we discuss others in Chapter 17.

Exception type	Description
<code>out_of_range</code>	Indicates when a subscript is out of range—e.g., when an invalid subscript is specified to <code>vector</code> member function <code>at</code> .
<code>invalid_argument</code>	Indicates that an invalid argument was passed to a function.
<code>length_error</code>	Indicates an attempt to create too long a container, <code>string</code> , etc.
<code>bad_alloc</code>	Indicates that an attempt to allocate memory with <code>new</code> (or with an allocator) failed because not enough memory was available.

**Fig. 15.12** | Some exception types in header `<stdexcept>`.

### **vector Member Function `insert`**

Line 27 of Fig. 15.11 uses one of the several overloaded `insert` functions provided by each *sequence container* (except `array`, which has a fixed size, and `forward_list`, which has the function `insert_after` instead). Line 27 inserts the value 22 before the element at the location specified by the iterator in the first argument. In this example, the iterator is pointing to the `vector`'s second element, so 22 is inserted as the second element and the original second element becomes the third element. Other versions of `insert` allow inserting multiple copies of the same value starting at a particular position, or inserting a range of values from another container, starting at a particular position. As of C++11, the version of member function `insert` in line 27 returns an iterator pointing to the item that was inserted.

### **vector Member Function `erase`**

Lines 40 and 45 use the two `erase` functions that are available in all *first-class containers* (except `array`, which has a fixed size, and `forward_list`, which has the function `erase_after` instead). Line 40 erases the element at the location specified by the iterator argument (in this example, the first element). Line 45 specifies that all elements in the range specified by the two iterator arguments should be erased. In this example, all the elements are erased. Line 47 uses function `empty` (available for all containers and adapters) to confirm that the `vector` is empty.



### **Common Programming Error 15.3**

Normally `erase` destroys the objects that are erased from a container. However, erasing an element that is a pointer to a dynamically allocated object does not delete the dynamically allocated memory—this can lead to a memory leak. If the element is a `unique_ptr` (Section 17.9), the `unique_ptr` would be destroyed and the dynamically allocated memory would be deleted. If the element is a `shared_ptr` (Chapter 24), the reference count to the dynamically allocated object would be decremented and the memory would be deleted only if the reference count reached 0.

### **vector Member Function `insert` with Three Arguments (Range `insert`)**

Line 50 demonstrates the version of function `insert` that uses the second and third arguments to specify the starting location and ending location in a sequence of values (in this case, from the `vector` `values`) that should be inserted into the `vector`. Remember that the ending location specifies the position in the sequence *after* the last element to be inserted; copying occurs up to, but *not* including, this location. As of C++11, this version of member function `insert` returns an iterator pointing to the first item that was inserted—if nothing was inserted, the function returns its first argument.

### **vector Member Function `clear`**

Finally, line 55 uses function `clear` (found in all *first-class containers* except `array`) to empty the `vector`—this does not necessarily return any of the `vector`'s memory to the system. We'll cover many common container member functions in the next few sections. We'll also cover many functions that are specific to each container.

## **15.5.2 `list` Sequence Container**

The `list` sequence container (from header `<list>`) allows insertion and deletion operations at *any* location in the container. If most of the insertions and deletions occur at the *ends*

of the container, the `deque` data structure (Section 15.5.3) provides a more efficient implementation. Class template `list` is implemented as a *doubly linked list*—every node in the `list` contains a pointer to the previous node in the `list` and to the next node in the `list`. This enables class template `list` to support *bidirectional iterators* that allow the container to be traversed both forward and backward. Any algorithm that requires *input*, *output*, *forward* or *bidirectional iterators* can operate on a `list`. Many `list` member functions manipulate the elements of the container as an ordered set of elements.

## 11 C++11: `forward_list` Container

C++11's `forward_list` sequence container (header `<forward_list>`) is implemented as a *singly linked list*—every node in the `list` contains a pointer to the next node in the `list`. This enables class template `list` to support *forward iterators* that allow the container to be traversed in the forward direction. Any algorithm that requires *input*, *output* or *forward iterators* can operate on a `forward_list`.

### `list` Member Functions

In addition to the member functions in Fig. 15.2 and the common member functions of all *sequence containers* discussed in Section 15.5, class template `list` provides other member functions, including `splice`, `push_front`, `pop_front`, `remove`, `remove_if`, `unique`, `merge`, `reverse` and `sort`. Several of these member functions are `list`-optimized implementations of the Standard Library algorithms presented in Chapter 16. Both `push_front` and `pop_front` are also supported by `forward_list` and `deque`. Figure 15.13 demonstrates several features of class `list`. Remember that many of the functions presented in Figs. 15.10–15.11 can be used with class `list`, so we focus on the new features in this example's discussion.

---

```

1 // Fig. 15.13: fig15_13.cpp
2 // Standard library list class template.
3 #include <iostream>
4 #include <vector>
5 #include <list> // list class-template definition
6 #include <algorithm> // copy algorithm
7 #include <iterator> // ostream_iterator
8 using namespace std;
9
10 // prototype for function template printList
11 template <typename T> void printList(const list<T>& listRef);
12
13 int main() {
14     list<int> values; // create list of ints
15     list<int> otherValues; // create list of ints
16
17     // insert items in values
18     values.push_front(1);
19     values.push_front(2);
20     values.push_back(4);
21     values.push_back(3);
22 }
```

---

Fig. 15.13 | Standard Library `list` class template. (Part 1 of 3.)

```
23     cout << "values contains: ";
24     printList(values);
25
26     values.sort(); // sort values
27     cout << "\nvalues after sorting contains: ";
28     printList(values);
29
30     // insert elements of ints into otherValues
31     vector<int> ints{2, 6, 4, 8};
32     otherValues.insert(otherValues.cbegin(), ints.cbegin(), ints.cend());
33     cout << "\nAfter insert, otherValues contains: ";
34     printList(otherValues);
35
36     // remove otherValues elements and insert at end of values
37     values.splice(values.cend(), otherValues);
38     cout << "\nAfter splice, values contains: ";
39     printList(values);
40
41     values.sort(); // sort values
42     cout << "\nAfter sort, values contains: ";
43     printList(values);
44
45     // insert elements of ints into otherValues
46     otherValues.insert(otherValues.cbegin(), ints.cbegin(), ints.cend());
47     otherValues.sort(); // sort the list
48     cout << "\nAfter insert and sort, otherValues contains: ";
49     printList(otherValues);
50
51     // remove otherValues elements and insert into values in sorted order
52     values.merge(otherValues);
53     cout << "\nAfter merge:\n  values contains: ";
54     printList(values);
55     cout << "\n  otherValues contains: ";
56     printList(otherValues);
57
58     values.pop_front(); // remove element from front
59     values.pop_back(); // remove element from back
60     cout << "\nAfter pop_front and pop_back:\n  values contains: ";
61     printList(values);
62
63     values.unique(); // remove duplicate elements
64     cout << "\nAfter unique, values contains: ";
65     printList(values);
66
67     values.swap(otherValues); // swap elements of values and otherValues
68     cout << "\nAfter swap:\n  values contains: ";
69     printList(values);
70     cout << "\n  otherValues contains: ";
71     printList(otherValues);
72
73     // replace contents of values with elements of otherValues
74     values.assign(otherValues.cbegin(), otherValues.cend());
```

---

Fig. 15.13 | Standard Library `list` class template. (Part 2 of 3.)

```

75     cout << "\nAfter assign, values contains: ";
76     printList(values);
77
78     // remove otherValues elements and insert into values in sorted order
79     values.merge(otherValues);
80     cout << "\nAfter merge, values contains: ";
81     printList(values);
82
83     values.remove(4); // remove all 4s
84     cout << "\nAfter remove(4), values contains: ";
85     printList(values);
86     cout << endl;
87 }
88
89 // printList function template definition; uses
90 // ostream_iterator and copy algorithm to output list elements
91 template <typename T> void printList(const list<T>& listRef) {
92     if (listRef.empty()) { // list is empty
93         cout << "List is empty";
94     }
95     else {
96         ostream_iterator<T> output{cout, " "};
97         copy(listRef.cbegin(), listRef.cend(), output);
98     }
99 }
```

```

values contains: 2 1 4 3
values after sorting contains: 1 2 3 4
After insert, otherValues contains: 2 6 4 8
After splice, values contains: 1 2 3 4 2 6 4 8
After sort, values contains: 1 2 2 3 4 4 6 8
After insert and sort, otherValues contains: 2 4 6 8
After merge:
    values contains: 1 2 2 2 3 4 4 4 6 6 8 8
    otherValues contains: List is empty
After pop_front and pop_back:
    values contains: 2 2 2 3 4 4 4 6 6 8
After unique, values contains: 2 3 4 6 8
After swap:
    values contains: List is empty
    otherValues contains: 2 3 4 6 8
After assign, values contains: 2 3 4 6 8
After merge, values contains: 2 2 3 3 4 4 6 6 8 8
After remove(4), values contains: 2 2 3 3 6 6 8 8
```

**Fig. 15.13** | Standard Library `list` class template. (Part 3 of 3.)

### *Creating `list` Objects*

Lines 14–15 create two `list` objects capable of storing `ints`. Lines 18–19 use function `push_front` to insert integers at the beginning of `values`. Function `push_front` is specific to classes `forward_list`, `list` and `deque`. Lines 20–21 use function `push_back` to insert integers at the end of `values`. *Function `push_back` is common to all sequence containers, except array and `forward_list`.*

### **list Member Function `sort`**

Line 26 uses `list` member function `sort` to arrange the elements in the `list` in *ascending order*. A second version of function `sort` allows you to supply a *binary predicate function* that takes two arguments (values in the list), performs a comparison and returns a `bool` value indicating whether the first argument should come before the second in the sorted contents. This function determines the order in which the elements of the `list` are sorted. This version could be particularly useful for a `list` that stores pointers rather than values. [Note: We demonstrate a *unary predicate function* in Fig. 16.4. A unary predicate function takes a single argument, performs a comparison using that argument and returns a `bool` value indicating the result.]

### **list Member Function `splice`**

Line 37 uses `list` function `splice` to remove the elements in `otherValues` and insert them into `values` before the iterator position specified as the first argument. There are two other versions of this function. Function `splice` with three arguments allows one element to be removed from the container specified as the second argument from the location specified by the iterator in the third argument. Function `splice` with four arguments uses the last two arguments to specify a range of locations that should be removed from the container in the second argument and placed at the location specified in the first argument. Class template `forward_list` provides a similar member function named `splice_after`.

### **list Member Function `merge`**

After inserting more elements in `otherValues` and *sorting* both `values` and `otherValues`, line 52 uses `list` member function `merge` to remove all elements of `otherValues` and insert them in sorted order into `values`. Both `lists` must be *sorted* in the *same order* before this operation is performed. A second version of `merge` enables you to supply a *binary predicate function* that takes two arguments (values in the list) and returns a `bool` value. The predicate function specifies the sorting order used by `merge`.

### **list Member Function `pop_front`**

Line 58 uses `list` function `pop_front` to remove the first element in the `list`. Line 59 uses function `pop_back` (available for *sequence containers* other than `array` and `forward_list`) to remove the last element in the `list`.

### **list Member Function `unique`**

Line 63 uses `list` function `unique` to *remove duplicate elements* in the `list`. The `list` should be in *sorted order* (so that all duplicates are side by side) before this operation is performed, to guarantee that all duplicates are eliminated. A second version of `unique` enables you to supply a *predicate function* that takes two arguments (values in the list) and returns a `bool` value specifying whether two elements are equal.

### **list Member Function `swap`**

Line 67 uses function `swap` (available to all *first-class containers*) to exchange the contents of `values` with the contents of `otherValues`.

### **list Member Functions `assign` and `remove`**

Line 74 uses `list` function `assign` (available to all *sequence containers*) to replace the contents of `values` with the contents of `otherValues` in the range specified by the two iterator

arguments. A second version of `assign` replaces the original contents with copies of the value specified in the second argument. The first argument of the function specifies the number of copies. Line 83 uses `list` function `remove` to delete all copies of the value 4 from the `list`.

### 15.5.3 deque Sequence Container

Class `deque` provides many of the benefits of a `vector` and a `list` in one container. The term `deque` is short for “double-ended queue.” Class `deque` is implemented to provide efficient indexed access (using subscripting) for reading and modifying its elements, much like a `vector`. Class `deque` is also implemented for *efficient insertion and deletion operations at its front and back*, much like a `list` (although a `list` is also capable of efficient insertions and deletions in the *middle* of the `list`). Class `deque` provides support for random-access iterators, so `deques` can be used with all Standard Library algorithms. One of the most common uses of a `deque` is to maintain a *first-in, first-out queue* of elements. In fact, a `deque` is the default underlying implementation for the `queue` adaptor (Section 15.7.2).

Additional storage for a `deque` can be allocated at either end of the `deque` in blocks of memory that are typically maintained as a built-in array of pointers to those blocks.<sup>3</sup> Due to the *noncontiguous memory layout* of a `deque`, a `deque` iterator must be more “intelligent” than the pointers that are used to iterate through `vectors`, arrays or built-in arrays.



#### Performance Tip 15.8

*In general, deque has higher overhead than vector.*



#### Performance Tip 15.9

*Insertions and deletions in the middle of a deque are optimized to minimize the number of elements copied, so it's more efficient than a vector but less efficient than a list for this kind of modification.*

Class `deque` provides the same basic operations as class `vector`, but like `list` adds member functions `push_front` and `pop_front` to allow insertion and deletion at the beginning of the `deque`, respectively.

Figure 15.14 demonstrates features of class `deque`. Remember that many of the functions presented in Fig. 15.10, Fig. 15.11 and Fig. 15.13 also can be used with class `deque`. Header `<deque>` must be included to use class `deque`.

---

```

1 // Fig. 15.14: fig15_14.cpp
2 // Standard Library deque class template.
3 #include <iostream>
4 #include <deque> // deque class-template definition
5 #include <algorithm> // copy algorithm
6 #include <iterator> // ostream_iterator
7 using namespace std;
8

```

---

**Fig. 15.14 |** Standard Library `deque` class template. (Part 1 of 2.)

3. This is an implementation-specific detail, not a requirement of the C++ standard.

```
9 int main() {
10     deque<double> values; // create deque of doubles
11     ostream_iterator<double> output{cout, " "};
12
13     // insert elements in values
14     values.push_front(2.2);
15     values.push_front(3.5);
16     values.push_back(1.1);
17
18     cout << "values contains: ";
19
20     // use subscript operator to obtain elements of values
21     for (size_t i{0}; i < values.size(); ++i) {
22         cout << values[i] << ' ';
23     }
24
25     values.pop_front(); // remove first element
26     cout << "\nAfter pop_front, values contains: ";
27     copy(values.cbegin(), values.cend(), output);
28
29     // use subscript operator to modify element at location 1
30     values[1] = 5.4;
31     cout << "\nAfter values[1] = 5.4, values contains: ";
32     copy(values.cbegin(), values.cend(), output);
33     cout << endl;
34 }
```

```
values contains: 3.5 2.2 1.1
After pop_front, values contains: 2.2 1.1
After values[1] = 5.4, values contains: 2.2 5.4
```

Fig. 15.14 | Standard Library `deque` class template. (Part 2 of 2.)

Line 10 instantiates a `deque` that can store `double` values. Lines 14–16 use functions `push_front` and `push_back` to insert elements at the beginning and end of the `deque`.

The `for` statement in lines 21–23 uses the subscript operator to retrieve the value in each element of the `deque` for output. The condition uses function `size` to ensure that we do not attempt to access an element *outside* the bounds of the `deque`.

Line 25 uses function `pop_front` to demonstrate removing the first element of the `deque`. Line 30 uses the subscript operator to obtain an *lvalue*. This enables values to be assigned directly to any element of the `deque`.

## 15.6 Associative Containers

The *associative containers* provide *direct access* to store and retrieve elements via `keys` (often called `search keys`). The four *ordered associative containers* are `multiset`, `set`, `multimap` and `map`. Each of these maintains its keys in *sorted order*. There are also four corresponding *unordered associative containers*—`unordered_multiset`, `unordered_set`, `unordered_multimap` and `unordered_map`—that offer the most of the same capabilities as their ordered counterparts. The primary difference between the ordered and unordered associative containers is

that the unordered ones do *not* maintain their keys in *sorted* order. In this section, we focus on the *ordered associative containers*.



### Performance Tip 15.10

*The unordered associative containers might offer better performance for cases in which it's not necessary to maintain keys in sorted order.*

Iterating through an *ordered associative container* traverses it in the sort order for that container. Classes `multiset` and `set` provide operations for manipulating sets of values where the values themselves are the keys. The primary difference between a `multiset` and a `set` is that a `multiset` allows *duplicate keys* and a `set` does not. Classes `multimap` and `map` provide operations for manipulating values associated with keys (these values are sometimes referred to as *mapped values*). The primary difference between a `multimap` and a `map` is that a `multimap` allows *duplicate keys* with associated values to be stored and a `map` allows only *unique keys* with associated values. In addition to the common container member functions, *ordered associative containers* also support several member functions that are specific to associative containers. Examples of each of the *ordered associative containers* and their common member functions are presented in the next several subsections.

#### 15.6.1 `multiset` Associative Container

The `multiset` *ordered associative container* (from header `<set>`) provides fast storage and retrieval of keys and allows duplicate keys. The elements' ordering is determined by a so-called **comparator function object**. For example, in an integer `multiset`, elements can be sorted in *ascending order* by ordering the keys with **comparator function object** `less<int>`. We discuss function objects in detail in Section 16.5. For this chapter, we'll simply show how to use `less<int>` when declaring ordered associative containers. The data type of the keys in all *ordered associative containers* must support comparison based on the comparator function object—keys sorted with `less<T>` must support comparison with `operator<`. If the keys used in the *ordered associative containers* are of user-defined data types, those types must supply the appropriate comparison operators. A `multiset` supports *bidirectional iterators* (but not *random-access iterators*). If the order of the keys is not important, use `unordered_multiset` (header `<unordered_set>`).

Figure 15.15 demonstrates the `multiset` *ordered associative container* for a `multiset` of `ints` with keys that are sorted in *ascending order*. Containers `multiset` and `set` (Section 15.6.2) provide the same basic functionality.

---

```

1 // Fig. 15.15: fig15_15.cpp
2 // Standard Library multiset class template
3 #include <array>
4 #include <iostream>
5 #include <set> // multiset class-template definition
6 #include <algorithm> // copy algorithm
7 #include <iterator> // ostream_iterator
8 using namespace std;
9
10 int main() {

```

---

**Fig. 15.15** | Standard Library `multiset` class template. (Part 1 of 3.)

```
11     multiset<int, less<int>> intMultiset; // multiset of ints
12
13     cout << "There are currently " << intMultiset.count(15)
14         << " values of 15 in the multiset\n";
15
16     intMultiset.insert(15); // insert 15 in intMultiset
17     intMultiset.insert(15); // insert 15 in intMultiset
18     cout << "After inserts, there are " << intMultiset.count(15)
19         << " values of 15 in the multiset\n\n";
20
21     // find 15 in intMultiset; find returns iterator
22     auto result{intMultiset.find(15)};
23
24     if (result != intMultiset.end()) { // if iterator not at end
25         cout << "Found value 15\n"; // found search value 15
26     }
27
28     // find 20 in intMultiset; find returns iterator
29     result = intMultiset.find(20);
30
31     if (result == intMultiset.end()) { // will be true hence
32         cout << "Did not find value 20\n"; // did not find 20
33     }
34
35     // insert elements of array a into intMultiset
36     vector<int> a{7, 22, 9, 1, 18, 30, 100, 22, 85, 13};
37     intMultiset.insert(a.cbegin(), a.cend());
38     cout << "\nAfter insert, intMultiset contains:\n";
39     ostream_iterator<int> output{cout, " "};
40     copy(intMultiset.begin(), intMultiset.end(), output);
41
42     // determine lower and upper bound of 22 in intMultiset
43     cout << "\n\nLower bound of 22: "
44         << *(intMultiset.lower_bound(22));
45     cout << "\nUpper bound of 22: " << *(intMultiset.upper_bound(22));
46
47     // use equal_range to determine lower and upper bound
48     // of 22 in intMultiset
49     auto p{intMultiset.equal_range(22)};
50
51     cout << "\n\nequal_range of 22:\n    Lower bound: "
52         << *(p.first) << "\n    Upper bound: " << *(p.second);
53     cout << endl;
54 }
```

There are currently 0 values of 15 in the multiset  
After inserts, there are 2 values of 15 in the multiset

Found value 15  
Did not find value 20

After insert, intMultiset contains:  
1 7 9 13 15 15 18 22 22 30 85 100

Fig. 15.15 | Standard Library `multiset` class template. (Part 2 of 3.)

```
Lower bound of 22: 22
Upper bound of 22: 30
```

```
equal_range of 22:
  Lower bound: 22
  Upper bound: 30
```

**Fig. 15.15** | Standard Library `multiset` class template. (Part 3 of 3.)

### *Creating a multiset*

Line 11 creates a `multiset` of `ints` ordered in *ascending order*, using the function object `less<int>`. *Ascending order* is the default for a `multiset`, so `less<int>` can be omitted and line 11 can be written as

```
multiset<int> intMultiset; // multiset of ints
```

11 C++11 fixed a syntax issue with spacing between the closing `>` of `less<int>` and the closing `>` of the `multiset` type. Before C++11, if you specified this `multiset`'s type as we did in line 11, the compiler would treat the `>>` in

```
multiset<int, less<int>>
```

as the `>>` operator and generate a compilation error. For this reason, you were required to put a space between the closing `>` of `less<int>` and the closing `>` of the `multiset` type (or any other similar template type, such as `vector<vector<int>>`). As of C++11, the preceding declaration compiles correctly.

### ***multiset Member Function count***

Line 13 uses function `count` (available to all *associative containers*) to count the number of occurrences of the value 15 currently in the `multiset`.

### ***multiset Member Function insert***

Lines 16–17 use one of the several overloaded versions of function `insert` to add the value 15 to the `multiset` twice. A second version of `insert` takes an iterator and a value as arguments and begins the search for the insertion point from the iterator position specified. A third version of `insert` takes two iterators as arguments that specify a range of values to add to the `multiset` from another container.

### ***multiset Member Function find***

Line 22 uses function `find` (available to all *associative containers*) to locate the value 15 in the `multiset`. Function `find` returns an `iterator` or a `const_iterator` (depending on whether the `multiset` is `const`) pointing to the location at which the value is found. If the value is *not* found, `find` returns an `iterator` or a `const_iterator` equal to the value returned by calling `end` on the container. Line 31 demonstrates this case.

### ***Inserting Elements of Another Container into a multiset***

Line 37 uses function `insert` to insert the elements of the `vector` named `a` into the `multiset`. In line 40, the `copy` algorithm copies the elements of the `multiset` to the standard output in *ascending order*.

### ***multiset Member Functions lower\_bound and upper\_bound***

Lines 44 and 45 use functions `lower_bound` and `upper_bound` (available in all *associative containers*) to locate the earliest occurrence of the value 22 in the `multiset` and the element *after* the last occurrence of the value 22 in the `multiset`. Both functions return `iterators` or `const_iterators` pointing to the appropriate location or the iterator returned by `end` if the value is not in the `multiset`.

### ***pair Objects and multiset Member Function equal\_range***

Line 49 creates and initializes a `pair` object called `p`. Once again, we use C++11's `auto` keyword to infer the variable's type from its initializer—in this case, the return value of `multiset` member function `equal_range`, which is a `pair` object. Such objects associate pairs of values. The contents of `p` will be two `const_iterators` for our `multiset` of `ints`. The `multiset` function `equal_range` returns a `pair` containing the results of calling both `lower_bound` and `upper_bound`. Type `pair` contains two `public` data members called `first` and `second`. Line 49 uses function `equal_range` to determine the `lower_bound` and `upper_bound` of 22 in the `multiset`. Line 52 uses `p.first` and `p.second` to access the `lower_bound` and `upper_bound`. We *dereferenced* the iterators to output the values at the locations returned from `equal_range`. Though we did not do so here, you should always ensure that the iterators returned by `lower_bound`, `upper_bound` and `equal_range` are not equal to the container's `end` iterator *before* dereferencing the iterators.

### ***C++11: Variadic Class Template tuple***

C++ also includes class template `tuple`, which is similar to `pair`, but can hold any number of items of various types. As of C++11, class template `tuple` is implemented using *variadic templates*—templates that can receive a *variable* number of arguments. We discuss `tuple` and variadic templates in Chapter 24, C++11 and C++14 Additional Features.

### ***C++14: Heterogeneous Lookup***

Prior to C++14, when searching for a key in an associative container, the argument provided to a search function like `find` was required to have the container's key type. For example, if the key type were `string`, you could pass `find` a pointer-based string to locate in the container. In this case, the argument would be converted into a temporary object of the key type (`string`), then passed to `find`. As of C++14, the argument to `find` (and other similar functions) can be of *any* type, provided that there are overloaded comparison operators that can compare values of the argument's type to values of the container's key type. If there are, no temporary objects will be created. This is known as `heterogeneous lookup`.

## **15.6.2 set Associative Container**

The `set associative container` (from header `<set>`) is used for fast storage and retrieval of *unique* keys. The implementation of a `set` is identical to that of a `multiset`, except that a `set` must have unique keys. Therefore, if an attempt is made to insert a *duplicate* key into a `set`, the duplicate is ignored—this is the intended mathematical behavior of a set, so it's not considered an error. A `set` supports *bidirectional iterators* (but not *random-access iterators*). If the order of the keys is not important, you can use `unordered_set` (header `<unordered_set>`) instead. Figure 15.16 demonstrates a `set` of `doubles`.

11

11

14

```

1 // Fig. 15.16: fig15_16.cpp
2 // Standard Library set class template.
3 #include <iostream>
4 #include <vector>
5 #include <set>
6 #include <algorithm>
7 #include <iterator> // ostream_iterator
8 using namespace std;
9
10 int main() {
11     vector<double> a{2.1, 4.2, 9.5, 2.1, 3.7};
12     set<double, less<double>> doubleSet{a.begin(), a.end()};
13
14     cout << "doubleSet contains: ";
15     ostream_iterator<double> output{cout, " "};
16     copy(doubleSet.begin(), doubleSet.end(), output);
17
18     // insert 13.8 in doubleSet; insert returns pair in which
19     // p.first represents location of 13.8 in doubleSet and
20     // p.second represents whether 13.8 was inserted
21     auto p{doubleSet.insert(13.8)}; // value not in set
22     cout << "\n\n" << *(p.first)
23         << (p.second ? " was" : " was not") << " inserted";
24     cout << "\ndoubleSet contains: ";
25     copy(doubleSet.begin(), doubleSet.end(), output);
26
27     // insert 9.5 in doubleSet
28     p = doubleSet.insert(9.5); // value already in set
29     cout << "\n\n" << *(p.first)
30         << (p.second ? " was" : " was not") << " inserted";
31     cout << "\ndoubleSet contains: ";
32     copy(doubleSet.begin(), doubleSet.end(), output);
33     cout << endl;
34 }

```

```

doubleSet contains: 2.1 3.7 4.2 9.5

13.8 was inserted
doubleSet contains: 2.1 3.7 4.2 9.5 13.8

9.5 was not inserted
doubleSet contains: 2.1 3.7 4.2 9.5 13.8

```

**Fig. 15.16** | Standard Library set class template.

Line 12 creates a `set` of `doubles` ordered in *ascending order*, using the function object `less<double>`. The constructor call takes all the elements in `vector a` and inserts them into the `set`. Line 16 uses algorithm `copy` to output the contents of the `set`. Notice that the value 2.1—which appeared twice in the `vector a`—appears only *once* in `doubleSet`, because container `set` does *not* allow duplicates.

Line 21 defines and initializes a `pair` to store the result of a call to `set` function `insert`. The `pair` returned consists of a `const_iterator` pointing to the item in the `set`

inserted and a `bool` value indicating whether the item was inserted—`true` if the item was not in the set; `false` if it was.

Line 21 uses function `insert` to place the value 13.8 in the set. The returned `pair`, `p`, contains an iterator `p.first` pointing to the value 13.8 in the set and a `bool` value that's `true` because the value was inserted. Line 28 attempts to insert 9.5, which is already in the set. The output shows that 9.5 was not inserted again because sets don't allow duplicate keys. In this case, `p.first` in the returned `pair` points to the existing 9.5 in the set.

### 15.6.3 `multimap` Associative Container

The *multimap associative container* is used for fast storage and retrieval of keys and associated values (often called key–value pairs). Many of the functions used with `multisets` and `sets` are also used with `multimaps` and `maps`. The elements of `multimaps` and `maps` are pairs of keys and values instead of individual values. When inserting into a `multimap` or `map`, a `pair` object that contains the key and the value is used. The ordering of the keys is determined by a *comparator function object*. For example, in a `multimap` that uses integers as the key type, keys can be sorted in *ascending order* by ordering them with *comparator function object* `less<int>`. Duplicate keys are allowed in a `multimap`, so multiple values can be associated with a single key. This is called a **one-to-many relationship**. For example, in a credit-card transaction-processing system, one credit-card account can have many associated transactions; in a university, one student can take many courses, and one professor can teach many students; in the military, one rank (like “private”) has many people. A `multimap` supports *bidirectional iterators*, but not *random-access iterators*.

Figure 15.17 demonstrates the *multimap associative container*. Header `<map>` must be included to use class `multimap`. If the order of the keys is not important, you can use `unordered_multimap` (header `<unordered_map>`) instead.



#### Performance Tip 15.11

A `multimap` is implemented to efficiently locate all values paired with a given key.

```
1 // Fig. 15.17: fig15_17.cpp
2 // Standard Library multimap class template.
3 #include <iostream>
4 #include <map> // multimap class-template definition
5 using namespace std;
6
7 int main() {
8     multimap<int, double, less<int>> pairs; // create multimap
9
10    cout << "There are currently " << pairs.count(15)
11        << " pairs with key 15 in the multimap\n";
12
13    // insert two value_type objects in pairs
14    pairs.insert(make_pair(15, 99.3));
15    pairs.insert(make_pair(15, 2.7));
16
```

Fig. 15.17 | Standard Library `multimap` class template. (Part 1 of 2.)

```

17     cout << "After inserts, there are " << pairs.count(15)
18         << " pairs with key 15\n\n";
19
20     // insert five value_type objects in pairs
21     pairs.insert(make_pair(30, 111.11));
22     pairs.insert(make_pair(10, 22.22));
23     pairs.insert(make_pair(25, 33.333));
24     pairs.insert(make_pair(20, 9.345));
25     pairs.insert(make_pair(5, 77.54));
26
27     cout << "Multimap pairs contains:\nKey\tValue\n";
28
29     // walk through elements of pairs
30     for (auto mapItem : pairs) {
31         cout << mapItem.first << '\t' << mapItem.second << '\n';
32     }
33
34     cout << endl;
35 }
```

There are currently 0 pairs with key 15 in the multimap  
 After inserts, there are 2 pairs with key 15

Multimap pairs contains:

Key	Value
5	77.54
10	22.22
15	99.3
15	2.7
20	9.345
25	33.333
30	111.11

**Fig. 15.17** | Standard Library `multimap` class template. (Part 2 of 2.)

Line 8 creates a `multimap` in which the key type is `int`, the type of a key's associated value is `double` and the elements are ordered in *ascending order*—the template argument `less<int>` is the default ordering it's not required in the `multimap` declaration. Line 10 uses function `count` to determine the number of key–value pairs with a key of 15 (none yet, since the container is currently empty).

Line 14 uses function `insert` to add a new key–value pair to the `multimap`. The Standard Library function `make_pair` creates a key–value `pair` object—in this case `first` represents a key (15) of type `int` and `second` represents a value (99.3) of type `double`. Function `make_pair` automatically uses the types that you specified for the keys and values in the `multimap`'s declaration (line 8). Line 15 inserts another `pair` object with the key 15 and the value 2.7. Then lines 17–18 output the number of pairs with key 15. As of C++11, you can use list initialization for `pair` objects, so line 15 can be simplified as

```
    pairs.insert({15, 2.7});
```

Similarly, you can use C++11 list initialization to initialize an object being returned from a function. For example, the following returns a `pair` containing an `int` and a `double`

```
    return {15, 2.7};
```

Lines 21–25 insert five additional pairs into the `multimap`. The range-based `for` statement in lines 30–32 outputs the contents of the `multimap`, including both keys and values. We infer the type of the loop's control variable (a `pair` containing an `int` key and a `double` value) with keyword `auto`. Line 31 accesses the members of the current `pair` in each element of the `multimap`. Notice in the output that the keys appear in *ascending order*.

### C++11: List Initializing a Key–Value Pair Container

In this example, we used separate calls to member function `insert` to place key–value pairs in a `multimap`. If you know the key–value pairs in advance, you can use list initialization when you create the `multimap`. For example, the following statement initializes a `multimap` with three key–value pairs that are represented by the sublists in the main initializer list:

```
multimap<int, double, less<int>> pairs{  
    {10, 22.22}, {20, 9.345}, {5, 77.54}};
```

11

#### 15.6.4 map Associative Container

The `map` associative container (from header `<map>`) performs fast storage and retrieval of *unique keys* and *associated values*. Duplicate keys are *not* allowed—a single value can be associated with each key. This is called a **one-to-one mapping**. For example, a company that uses unique employee numbers, such as 100, 200 and 300, might have a `map` that associates employee numbers with their telephone extensions—4321, 4115 and 5217, respectively. With a `map` you specify the key and get back the associated data quickly. Providing the key in a `map`'s subscript operator `[]` locates the value associated with that key in the `map`. Insertions and deletions can be made *anywhere* in a `map`. If the order of the keys is not important, you can use `unordered_map` (header `<unordered_map>`) instead.

Figure 15.18 demonstrates a `map` (created at line 8) and uses the same features as Fig. 15.17 to demonstrate the subscript operator. Lines 27–28 use the subscript operator of class `map`. When the subscript is a key that's already in the `map` (line 27), the operator returns a reference to the associated value. When the subscript is a key that's *not* in the `map` (line 28), the operator inserts the key in the `map` and returns a reference that can be used to associate a value with that key. Line 27 replaces the value for the key 25 (previously 33.333 as specified in line 15) with a new value, 9999.99. Line 28 inserts a new key–value pair in the `map` (called **creating an association**). Note this example's `map`, could have been initialized with an initializer list of pairs, as we showed for a `multimap` in Section 15.6.3.

---

```
1 // Fig. 15.18: fig15_18.cpp  
2 // Standard Library class map class template.  
3 #include <iostream>  
4 #include <map> // map class-template definition  
5 using namespace std;  
6  
7 int main() {  
8     map<int, double, less<int>> pairs;  
9  
10    // insert eight value_type objects in pairs  
11    pairs.insert(make_pair(15, 2.7));  
12    pairs.insert(make_pair(30, 111.11));
```

**Fig. 15.18** | Standard Library `map` class template. (Part 1 of 2.)

```

13     pairs.insert(make_pair(5, 1010.1));
14     pairs.insert(make_pair(10, 22.22));
15     pairs.insert(make_pair(25, 33.333));
16     pairs.insert(make_pair(5, 77.54)); // dup ignored
17     pairs.insert(make_pair(20, 9.345));
18     pairs.insert(make_pair(15, 99.3)); // dup ignored
19
20     cout << "pairs contains:\nKey\tValue\n";
21
22     // walk through elements of pairs
23     for (auto mapItem : pairs) {
24         cout << mapItem.first << '\t' << mapItem.second << '\n';
25     }
26
27     pairs[25] = 9999.99; // use subscripting to change value for key 25
28     pairs[40] = 8765.43; // use subscripting to insert value for key 40
29
30     cout << "\nAfter subscript operations, pairs contains:\nKey\tValue\n";
31
32     // use const_iterator to walk through elements of pairs
33     for (auto mapItem : pairs) {
34         cout << mapItem.first << '\t' << mapItem.second << '\n';
35     }
36
37     cout << endl;
38 }
```

```

pairs contains:
Key      Value
5        1010.1
10       22.22
15       2.7
20       9.345
25       33.333
30       111.11

After subscript operations, pairs contains:
Key      Value
5        1010.1
10       22.22
15       2.7
20       9.345
25       9999.99
30       111.11
40       8765.43
```

**Fig. 15.18** | Standard Library `map` class template. (Part 2 of 2.)

## 15.7 Container Adapters

The three `container adapters` are `stack`, `queue` and `priority_queue`. Container adapters are *not first-class containers*, because they do *not* provide the actual data-structure implementation in which elements can be stored and because *adapters do not support iterators*. The benefit of an *adapter class* is that you can choose an appropriate underlying data struc-

ture. All three *adapter classes* provide member functions **push** and **pop** that properly insert an element into each adapter data structure and properly remove an element from each adapter data structure, respectively. The next several subsections provide examples of the adapter classes.

### 15.7.1 stack Adapter

Class **stack** (from header `<stack>`) enables insertions into and deletions from the underlying container at one end called the *top*, so a stack is commonly referred to as a *last-in, first-out* data structure. We introduced stacks in our discussion of the function-call stack in Section 6.11. A stack can be implemented with a `vector`, `list` or `deque`. This example creates three integer stacks, using `vector`, `list` and `deque` as the underlying data structure to represent the stack. By default, a stack is implemented with a `deque`. The stack operations are `push` to insert an element at the *top* of the stack (implemented by calling function `push_back` of the underlying container), `pop` to remove the *top* element of the stack (implemented by calling function `pop_back` of the underlying container), `top` to get a reference to the top element of the stack (implemented by calling function `back` of the underlying container), `empty` to determine whether the stack is empty (implemented by calling function `empty` of the underlying container) and `size` to get the number of elements in the stack (implemented by calling function `size` of the underlying container). In Chapter 19, we'll show you how to develop your own custom stack class template.

Figure 15.19 demonstrates the `stack` adapter class. Lines 17, 20 and 23 instantiate three integer stacks. Line 17 specifies a `stack` of integers that uses the default `deque` container as its underlying data structure. Line 20 specifies a `stack` of integers that uses a `vector` of integers as its underlying data structure. Line 23 specifies a `stack` of integers that uses a `list` of integers as its underlying data structure.

---

```

1 // Fig. 15.19: fig15_19.cpp
2 // Standard Library stack adapter class.
3 #include <iostream>
4 #include <stack> // stack adapter definition
5 #include <vector> // vector class-template definition
6 #include <list> // list class-template definition
7 using namespace std;
8
9 // pushElements function-template prototype
10 template<typename T> void pushElements(T& stackRef);
11
12 // popElements function-template prototype
13 template<typename T> void popElements(T& stackRef);
14
15 int main() {
16     // stack with default underlying deque
17     stack<int> intDequeStack;
18
19     // stack with underlying vector
20     stack<int, vector<int>> intVectorStack;
21

```

---

**Fig. 15.19** | Standard Library `stack` adapter class. (Part 1 of 2.)

```

22 // stack with underlying list
23 stack<int, list<int>> intListStack;
24
25 // push the values 0-9 onto each stack
26 cout << "Pushing onto intDequeStack: ";
27 pushElements(intDequeStack);
28 cout << "\nPushing onto intVectorStack: ";
29 pushElements(intVectorStack);
30 cout << "\nPushing onto intListStack: ";
31 pushElements(intListStack);
32 cout << endl << endl;
33
34 // display and remove elements from each stack
35 cout << "Popping from intDequeStack: ";
36 popElements(intDequeStack);
37 cout << "\nPopping from intVectorStack: ";
38 popElements(intVectorStack);
39 cout << "\nPopping from intListStack: ";
40 popElements(intListStack);
41 cout << endl;
42 }
43
44 // push elements onto stack object to which stackRef refers
45 template<typename T> void pushElements(T& stackRef) {
46     for (int i{0}; i < 10; ++i) {
47         stackRef.push(i); // push element onto stack
48         cout << stackRef.top() << ' '; // view (and display) top element
49     }
50 }
51
52 // pop elements from stack object to which stackRef refers
53 template<typename T> void popElements(T& stackRef) {
54     while (!stackRef.empty()) {
55         cout << stackRef.top() << ' '; // view (and display) top element
56         stackRef.pop(); // remove top element
57     }
58 }
```

```

Pushing onto intDequeStack: 0 1 2 3 4 5 6 7 8 9
Pushing onto intVectorStack: 0 1 2 3 4 5 6 7 8 9
Pushing onto intListStack: 0 1 2 3 4 5 6 7 8 9
```

```

Popping from intDequeStack: 9 8 7 6 5 4 3 2 1 0
Popping from intVectorStack: 9 8 7 6 5 4 3 2 1 0
Popping from intListStack: 9 8 7 6 5 4 3 2 1 0
```

**Fig. 15.19** | Standard Library `stack` adapter class. (Part 2 of 2.)

Function `pushElements` (lines 45–50) pushes the elements onto each stack. Line 47 uses function `push` (available in each *adapter class*) to place an integer on top of the stack. Line 48 uses `stack` function `top` to retrieve the *top* element of the stack for output. *Function top does not remove the top element.*

Function `popElements` (lines 53–58) pops the elements off each stack. Line 55 uses `stack` function `top` to retrieve the top element of the stack for output. Line 56 uses func-

tion `pop` (available in each *adapter class*) to remove the *top* element of the `stack`. Function `pop` does *not* return a value.

### 15.7.2 queue Adapter

A queue is similar to a *waiting line*. The item that has been in the queue the *longest* is the *next* one removed—so a queue is referred to as a **first-in, first-out (FIFO)** data structure. Class `queue` (from header `<queue>`) enables insertions only at the *back* of the underlying data structure and deletions only from the *front*. A queue can store its elements in objects of the Standard Library’s `list` or `deque` containers. By default, a queue is implemented with a `deque`. The common queue operations are `push` to insert an element at the back of the queue (implemented by calling function `push_back` of the underlying container), `pop` to remove the element at the front of the queue (implemented by calling function `pop_front` of the underlying container), `front` to get a reference to the *first* element in the queue (implemented by calling function `front` of the underlying container), `back` to get a reference to the *last* element in the queue (implemented by calling function `back` of the underlying container), `empty` to determine whether the queue is *empty* (this calls `empty` on underlying container) and `size` to get the number of elements in the queue (this calls `size` on the underlying container). In Chapter 19, we’ll show you how to develop your own custom queue class template.

Figure 15.20 demonstrates the queue adapter class. Line 8 instantiates a queue of `doubles`. Lines 11–13 use function `push` to add elements to the queue. The `while` statement in lines 18–21 uses function `empty` (available in *all* containers) to determine whether the queue is empty (line 18). While there are more elements in the queue, line 19 uses queue function `front` to read (but not remove) the first element in the queue for output. Line 20 removes the first element in the queue with function `pop` (available in all *adapter classes*).

---

```

1 // Fig. 15.20: fig15_20.cpp
2 // Standard Library queue adapter class template.
3 #include <iostream>
4 #include <queue> // queue adapter definition
5 using namespace std;
6
7 int main() {
8     queue<double> values; // queue with doubles
9
10    // push elements onto queue values
11    values.push(3.2);
12    values.push(9.8);
13    values.push(5.4);
14
15    cout << "Popping from values: ";
16
17    // pop elements from queue
18    while (!values.empty()) {
19        cout << values.front() << ' '; // view front element
20        values.pop(); // remove element
21    }

```

---

**Fig. 15.20** | Standard Library queue adapter class template. (Part I of 2.)

```

22     cout << endl;
23 }
24 }
```

Popping from values: 3.2 9.8 5.4

**Fig. 15.20** | Standard Library queue adapter class template. (Part 2 of 2.)

### 15.7.3 priority\_queue Adapter

Class `priority_queue` (from header `<queue>`) provides functionality that enables *insertions* in *sorted order* into the underlying data structure and deletions from the *front* of the underlying data structure. By default, a `priority_queue`'s elements are stored in a `vector`. When elements are added to a `priority_queue`, they're inserted in *priority order*, such that the highest-priority element (i.e., the *largest* value) will be the first element removed from the `priority_queue`. This is usually accomplished by arranging the elements in a data structure called a `heap` (not to be confused with the heap for dynamically allocated memory) that always maintains the largest value (i.e., highest-priority element) at the front of the data structure. The comparison of elements is performed with *comparator function object* `less<T>` by default, but you can supply a different comparator.

There are several common `priority_queue` operations. Function `push` inserts an element at the appropriate location based on *priority order* of the `priority_queue`, which then reorders the elements in priority order. Function `pop` removes the *highest-priority* element of the `priority_queue`. `top` gets a reference to the *top* element of the `priority_queue` (implemented by calling function `front` of the underlying container). `empty` determines whether the `priority_queue` is *empty* (implemented by calling function `empty` of the underlying container). `size` gets the number of elements in the `priority_queue` (implemented by calling function `size` of the underlying container).

Figure 15.21 demonstrates the `priority_queue` adapter class. Line 8 instantiates a `priority_queue` that stores `double` values and uses a `vector` as the underlying data structure. Lines 11–13 use function `push` to add elements to the `priority_queue`. The `while` statement in lines 18–21 uses function `empty` (available in *all* containers) to determine whether the `priority_queue` is empty (line 18). While there are more elements, line 19 uses `priority_queue` function `top` to retrieve the *highest-priority* element (i.e., the largest value) in the `priority_queue` for output. Line 20 removes the *highest-priority* element in the `priority_queue` with function `pop` (available in all adapter classes).

```

1 // Fig. 15.21: fig15_21.cpp
2 // Standard Library priority_queue adapter class.
3 #include <iostream>
4 #include <queue> // priority_queue adapter definition
5 using namespace std;
6
7 int main() {
8     priority_queue<double> priorities; // create priority_queue
```

**Fig. 15.21** | Standard Library `priority_queue` adapter class. (Part 1 of 2.)

```

9
10   // push elements onto priorities
11   priorities.push(3.2);
12   priorities.push(9.8);
13   priorities.push(5.4);
14
15   cout << "Popping from priorities: ";
16
17   // pop element from priority_queue
18   while (!priorities.empty()) {
19       cout << priorities.top() << ' ';
20       priorities.pop(); // remove top element
21   }
22
23   cout << endl;
24 }
```

Popping from priorities: 9.8 5.4 3.2

**Fig. 15.21** | Standard Library `priority_queue` adapter class. (Part 2 of 2.)

## 15.8 Class `bitset`

Class `bitset` makes it easy to create and manipulate **bit sets**, which are useful for representing a set of bit flags. `bitsets` are fixed in size at compile time. Class `bitset` is an alternate tool for *bit manipulation*, discussed in Chapter 22.

The declaration

```
bitset<size> b;
```

creates `bitset` `b`, in which every one of the `size` bits is initially 0 (“off”).

The statement

```
b.set(bitNumber);
```

sets bit `bitNumber` of `bitset` `b` “on.” The expression `b.set()` sets all bits in `b` “on.”

The statement

```
b.reset(bitNumber);
```

sets bit `bitNumber` of `bitset` `b` “off.” The expression `b.reset()` sets all bits in `b` “off.”

The statement

```
b.flip(bitNumber);
```

“flips” bit `bitNumber` of `bitset` `b` (e.g., if the bit is “on”, `flip` sets it “off”). The expression `b.flip()` flips all bits in `b`.

The statement

```
b[bitNumber];
```

returns a reference to the `bool` at position `bitNumber` of `bitset` `b`. Similarly,

```
b.at(bitNumber);
```

performs range checking on `bitNumber` first. Then, if `bitNumber` is in range (based on the number of bits in the `bitset`), it returns a reference to the bit. Otherwise, it throws an `out_of_range` exception.

The statement

```
b.test(bitNumber);
```

performs *range checking* on `bitNumber` first. If `bitNumber` is in range (based on the number of bits in the `bitset`), `test` returns `true` if the bit is on, `false` if it's off. Otherwise, `test` throws an `out_of_range` exception.

The expression

```
b.size()
```

returns the number of bits in `bitset` `b`.

The expression

```
b.count()
```

returns the number of bits that are set (`true`) in `bitset` `b`.

The expression

```
b.any()
```

returns `true` if any bit is set in `bitset` `b`.

The expression

```
b.all()
```

(added in C++11) returns `true` if all of the bits are set (`true`) in `bitset` `b`.

The expression

```
b.none()
```

returns `true` if none of the bits is set in `bitset` `b` (that is, all the bits are `false`).

The expressions

```
b == b1  
b != b1
```

compare the two `bitsets` for equality and inequality, respectively.

Each of the bitwise assignment operators `&=`, `|=` and `^=` (discussed in detail in Section 22.5) can be used to combine `bitsets`. For example,

```
b &= b1;
```

performs a bit-by-bit logical AND between `bitsets` `b` and `b1`. The result is stored in `b`. Bitwise logical OR and bitwise logical XOR are performed by

```
b |= b1;  
b ^= b2;
```

The expression

```
b >>= n;
```

shifts the bits in `bitset` `b` right by `n` positions.

The expression

```
b <= n;
```

shifts the bits in `bitset` `b` left by `n` positions.

The expressions

```
b.to_string()
b.to_ulong()
```

convert `bitset` `b` to a `string` and an `unsigned long`, respectively.

## 15.9 Wrap-Up

In this chapter, we introduced three key components of the Standard Library—containers, iterators and algorithms. You learned about the linear *sequence containers*, `array` (Chapter 7), `vector`, `deque`, `forward_list` and `list`, which all represent linear data structures. We discussed the nonlinear *associative containers*, `set`, `multiset`, `map` and `multimap` and their unordered versions. You also saw that the *container adapters* `stack`, `queue` and `priority_queue` can be used to restrict the operations of the sequence containers `vector`, `deque` and `list` for the purpose of implementing the specialized data structures represented by the container adapters. You learned the categories of iterators and that each algorithm can be used with any container that supports the minimum iterator functionality the algorithm requires. You also learned the features of class `bitset`, which makes it easy to create and manipulate bit sets as a container.

The next chapter continues our discussion of the Standard Library’s containers, iterators and algorithms with a detailed treatment of algorithms. You’ll also learn about function pointers, function objects and C++11’s lambda expressions.

## Summary

### Section 15.1 Introduction

- The C++ Standard Library defines powerful, template-based, reusable components for common data structures and defines algorithms used to process those data structures.
- There are three container-class categories—first-class containers, container adapters and near containers.
- Iterators, which have properties similar to those of pointers, are used to manipulate container elements.
- Standard Library algorithms are function templates that perform such common data manipulations as searching, sorting and comparing elements or entire containers.
- Linked lists are collections of data items logically “lined up in a row”—insertions and removals are made anywhere in a linked list.
- Stacks are important in compilers and operating systems: Insertions and removals are made only at one end of a stack—its top.
- Queues represent waiting lines; insertions are made at the back (also referred to as the tail) of a queue and removals are made from the front (also referred to as the head) of a queue.
- Binary trees are nonlinear, hierarchical data structures that facilitate searching and sorting data, duplicate elimination and compiling expressions into machine code.

### **Section 15.2 Introduction to Containers**

- Containers are divided into **sequence containers**, **ordered associative containers**, **unordered associative containers** and **container adapters** (p. 698).
- The **sequence containers** (p. 698) represent linear data structures.
- **Associative containers** are nonlinear containers that quickly locate elements stored in them, such as sets of values or **key-value pairs** (p. 698).
- Sequence containers and associative containers are collectively referred to as first-class containers.
- Class templates **stack**, **queue** and **priority\_queue** are container adapters that enable a program to view a sequence container in a constrained manner.
- **Near containers** (p. 699; built-in arrays, **bitsets** and **valarrays**) exhibit capabilities similar to those of the first-class containers, but do not support all the first-class-container capabilities.
- Most containers provide similar functionality. Many operations apply to all containers, and other operations apply to subsets of similar containers.
- First-class containers define many common nested types that are used in template-based declarations of variables, parameters to functions and return values from functions.

### **Section 15.3 Introduction to Iterators**

- Iterators have many similarities to pointers and are used to point to first-class container elements.
- First-class container function **begin** (p. 702) returns an iterator pointing to the first element of a container. Function **end** (p. 702) returns an iterator pointer after the container's last element (one past the end)—typically used in a loop to indicate when to terminate processing of the container's elements.
- An **istream\_iterator** (p. 702) is capable of extracting values in a type-safe manner from an input stream. An **ostream\_iterator** (p. 702) is capable of inserting values in an output stream.
- **Input and output iterators** (p. 704) can move only in the forward direction one element at a time.
- A forward iterator (p. 704) combines the capabilities of input and output iterators.
- A bidirectional iterator (p. 704) has the capabilities of a forward iterator and can move backward.
- A random-access iterator (p. 704) has the capabilities of a bidirectional iterator and the ability to directly access any element of the container.

### **Section 15.4 Introduction to Algorithms**

- The Standard Library algorithms operate on container elements only indirectly through iterators.
- Many algorithms operate on sequences of elements defined by iterators pointing to the first element of the sequence and to one element past the last element.

### **Section 15.5 Sequence Containers**

- The Standard Library provides sequence containers **array**, **vector**, **forward\_list**, **list** and **deque**. Class templates **array**, **vector** and **deque** are based on built-in arrays. Class templates **forward\_list** and **list** implement a linked-list data structure.

#### **Section 15.5.1 `vector` Sequence Container**

- Function **capacity** (p. 709) returns the number of elements that can be stored in a vector before the vector dynamically resizes itself to accommodate more elements.
- Sequence container function **push\_back** (p. 710) adds an element to the end of a container.
- `vector` member function **cbegin** (p. 711; C++11) returns a **const\_iterator** to the `vector`'s first element.

- `vector` member function `cend` (p. 711; C++11) returns a `const_iterator` to the location past the last element of the `vector`.
- C++14's global `cbegin` and `cend` functions work the same way as functions `begin` and `end`, but return `const` iterators that cannot be used to modify the data.
- C++14's global `rbegin`, `rend`, `crbegin` and `crend` functions support iterating through a built-in array or a container from back to front. Functions `rbegin` and `rend` return iterators that can be used to modify data, and `crbegin` and `crend` return `const` iterators that cannot be used to modify data.
- Functions `begin` and `end` and their C++14 `const` and reverse versions may also receive container objects as arguments—each function calls the corresponding member function in its container argument.
- `vector` member function `crbegin` (p. 712; C++11) returns a `const_reverse_iterator` to the `vector`'s last element.
- `vector` member function `crend` (p. 712; C++11) returns a `const_reverse_iterator` to the location before the first element of the `vector`.
- As of C++11, you can ask a `vector` or `deque` to return unneeded memory to the system by calling member function `shrink_to_fit` (p. 712).
- As of C++11, you can use list initializers to initialize the elements of vectors and other containers.
- Algorithm `copy` (p. 714; from header `<algorithm>`) copies each element in a range starting with the location specified by its first iterator argument up to, but not including, the one specified by its second iterator argument.
- Function `front` (p. 714) returns a reference to the first element in a sequence container. Function `begin` returns an iterator pointing to the beginning of a sequence container.
- Function `back` (p. 714) returns a reference to the last element in a sequence container (except `forward_list`). Function `end` returns an iterator pointing to the element one past the end of a sequence container.
- Sequence container function `insert` (p. 715) inserts value(s) before the element at a specific location and returns an iterator pointing to the inserted item or the first of the inserted items.
- Function `erase` (p. 715; in all first-class containers except `forward_list`) removes specific element(s) from the container.
- Function `empty` (p. 715; in all containers and adapters) returns `true` if the container is empty.
- Function `clear` (p. 715; in all first-class containers) empties the container.

### ***Section 15.5.2 List Sequence Container***

- The `list` sequence container (p. 715; from header `<list>`) implements a doubly linked list that provides an efficient implementation for inserting and deleting anywhere in the container.
- The `forward_list` sequence container (p. 716; from header `<forward_list>`) implements a singly linked list that supports only forward iterators.
- `list` member function `push_front` (p. 718) inserts values at the beginning of a `list`.
- `list` member function `sort` (p. 719) arranges the elements in the `list` in ascending order.
- `list` member function `splice` (p. 719) removes elements in one `list` and inserts them into another `list` at a specific position.
- `list` member function `unique` (p. 719) removes duplicate elements in a `list`.
- `list` member function `assign` (p. 719) replaces the contents of one `list` with those of another.
- `list` member function `remove` (p. 720) deletes all copies of a specified value from a `list`.

### Section 15.5.3 **deque** Sequence Container

- Class template **deque** (p. 720) provides the same operations as **vector**, but adds member functions **push\_front** and **pop\_front** (p. 719) to allow insertion and deletion at the beginning of a **deque**, respectively. Header <**deque**> must be included to use class template **deque**.

### Section 15.6 Associative Containers

- The Standard Library's associative containers provide direct access to store and retrieve elements via **keys** (p. 721).
- The four ordered associative containers are **multiset**, **set**, **multimap** and **map**. The four unordered associative containers are **unordered\_multiset**, **unordered\_set**, **unordered\_multimap** and **unordered\_map**. These are nearly identical to their ordered counterparts, but do not maintain keys in sorted order.
- Class templates **multiset** and **set** provide operations for manipulating sets of values where the values are the keys—there is not a separate value associated with each key. Header <**set**> must be included to use class templates **set** and **multiset**.
- A **multiset** allows duplicate keys and a **set** does not.

#### Section 15.6.1 **multiset** Associative Container

- The **multiset** associative container (p. 722) provides fast storage and retrieval of keys and allows duplicate keys. The key order is determined by a comparator function object. If the order of the keys is not important, you can use **unordered\_multiset** (header <**unordered\_set**>) instead.
- A **multiset**'s keys can be sorted in ascending order by ordering the keys with comparator function object **less<T>** (p. 722).
- The type of the keys in all associative containers must support comparison properly based on the comparator function object specified.
- A **multiset** supports bidirectional iterators.
- Header <**set**> (p. 722) must be included to use class **multiset**.
- Function **count** (p. 724; available to all associative containers) counts the number of occurrences of the specified value currently in a container.
- Function **find** (p. 724; available to all associative containers) locates a specified value in a container.
- Associative container functions **lower\_bound** and **upper\_bound** (p. 725) locate the earliest occurrence of the specified value in a container and the element after the value's last occurrence, respectively.
- Associative container function **equal\_range** (p. 725) returns a **pair** containing the results of both a **lower\_bound** and an **upper\_bound** operation.
- C++ also includes class template **tuple**, which is similar to **pair**, but can hold any number of items of various types.
- As of C++14, the argument to **find** (and other similar functions) can be of any type, provided that there are overloaded comparison operators that can compare values of the argument's type to values of the container's key type.

#### Section 15.6.2 **set** Associative Container

- The **set** associative container is used for fast storage and retrieval of unique keys. If the order of the keys is not important, you can use **unordered\_set** (header <**unordered\_set**>) instead.
- If an attempt is made to insert a duplicate key into a **set**, the duplicate is ignored.

- A `set` supports bidirectional iterators.
- Header `<set>` must be included to use class `set`.

### ***Section 15.6.3 `multimap` Associative Container***

- Containers `multimap` and `map` provide operations for manipulating key–value pairs. If the order of the keys is not important, you can use `unordered_multimap` and `unordered_map` instead (header `<unordered_map>`).
- The primary difference between a `multimap` and a `map` is that a `multimap` allows duplicate keys with associated values to be stored and a `map` allows only unique keys with associated values.
- The `multimap` associative container is used for fast storage and retrieval of key–value pairs.
- Duplicate keys are allowed in a `multimap`, so multiple values can be associated with a single key. This is called a one-to-many relationship.
- Header `<map>` (p. 727) must be included to use class templates `map` and `multimap`.
- Function `make_pair` creates a `pair` using the types specified in the `multimap`'s declaration.
- In C++11, if you know the key–value pairs in advance, you can use list initialization when you create a `multimap`.

### ***Section 15.6.4 `map` Associative Container***

- Duplicate keys are not allowed in a `map`, so only a single value can be associated with each key. This is called a **one-to-one mapping** (p. 729). If the order of the keys is not important, you can use `unordered_map` (header `<unordered_map>`) instead.

## ***Section 15.7 Container Adapters***

- The container adapters are `stack`, `queue` and `priority_queue`.
- Adapters are not first-class containers, because they do not provide the actual data structure implementation in which elements can be stored and they do not support iterators.
- All three adapter class templates provide member functions `push` and `pop` (p. 731) that properly insert an element into and remove an element from each adapter data structure, respectively.

### ***Section 15.7.1 `stack` Adapter***

- Class template `stack` (p. 731) is a last-in, first-out data structure. Header `<stack>` (p. 731) must be included to use class template `stack`.
- The `stack` member function `top` (p. 731) returns a reference to the top element of the `stack` (implemented by calling function `back` of the underlying container).
- The `stack` member function `empty` determines whether the `stack` is empty (implemented by calling function `empty` of the underlying container).
- The `stack` member function `size` returns the number of elements in the `stack` (implemented by calling function `size` of the underlying container).

### ***Section 15.7.2 `queue` Adapter***

- Class template `queue` (p. 733) implements a FIFO data structure. Header `<queue>` (p. 733) must be included to use a `queue` or a `priority_queue`.
- The `queue` member function `front` (p. 733) returns a reference to the first element in the `queue`.
- The `queue` member function `back` (p. 733) returns a reference to the last element in the `queue`.
- The `queue` member function `empty` determines whether the `queue` is empty.
- The `queue` member function `size` returns the number of elements in the `queue`.

### Section 15.7.3 `priority_queue` Adapter

- Class template `priority_queue` provides functionality that enables insertions in sorted order into the underlying data structure and deletions from the front of the underlying data structure.
- The common `priority_queue` (p. 734) operations are `push`, `pop`, `top`, `empty` and `size`.

### Section 15.8 Class `bitset`

- Class template `bitset` (p. 735) makes it easy to create and manipulate bit sets, which are useful for representing a set of bit flags.

## Self-Review Exercises

**15.1** State whether each of the following is *true* or *false*. If *false*, explain why.

- Pointer-based code is complex and error prone—the slightest omissions or oversights can lead to serious memory-access violations and memory-leak errors that the compiler will warn you about.
- A constructor that initializes the container to be a copy of an existing container of the same type is a copy constructor.
- The iterator returned by `end` or `cend` should never be dereferenced or incremented.
- The `*` (dereferencing) operator when applied to a `const` iterator returns a reference to `const` for the container element.
- Associative containers are nonlinear data structures that typically can locate elements stored in the containers quickly.
- To locate all values paired with a given key we can implement the `multimap` associative container.
- The `++` operation on an iterator moves it to the container's next element.
- Erasing an element that is a pointer to a dynamically allocated object does not delete the dynamically allocated memory and this can lead to a memory leak.
- `crbegin` and `crend` functions return `const` iterators that can be used to modify data.
- To remove duplicate elements in the list we can use the function `unique` and before this function is performed the list needs to be in sorted order.
- There is no difference between the function `front` and `begin` as they both returns a reference to the first element in the vector.
- One of the most common uses of a deque is to maintain a first-in, first-out queue of elements. In fact, a deque is the default underlying implementation for the queue adaptor.
- `push_front` is available only for class `list`.
- Insertions and deletions can be made only at the front and back of a `map`.
- Class `queue` enables insertions at the front of the underlying data structure and deletions from the back (commonly referred to as a first-in, first-out data structure).

**15.2** Fill in the blanks in each of the following statements:

- \_\_\_\_\_ encapsulate the mechanisms to traverse containers and access their elements.
- Built-in arrays can be manipulated by Standard Library algorithms, using \_\_\_\_\_ as iterators.
- Associative containers are \_\_\_\_\_ data structures that typically can locate elements stored in the containers quickly.
- Functions \_\_\_\_\_ and \_\_\_\_\_ are used to obtain non-`const` `reverse_iterators`.
- The sequence containers and associative containers are collectively referred to as \_\_\_\_\_.

- f) The \_\_\_\_\_ container member function returns `true` if there are no elements in the container; otherwise, it returns `false`.
- g) When iterating through a container in reverse \_\_\_\_\_ and \_\_\_\_\_ return `const_reverse_iterators` that represent the starting and ending points.
- h) The container member function \_\_\_\_\_ is overloaded to return either an `iterator` or a `const_iterator` that refers to the first element of the container.
- i) Operations performed on a `const_iterator` return \_\_\_\_\_ to prevent modification to elements of the container being manipulated.
- j) The results of `front` and `back` are undefined when called on an \_\_\_\_\_ vector.
- k) By calling \_\_\_\_\_, one can return unneeded memory to the system.
- l) When a single value can be associated with each key, then that is known as a \_\_\_\_\_.
- m) As with `cbegin` and `cend`, C++11 includes `vector` member function `crbegin` and `crend` which return \_\_\_\_\_ that represent the starting and ending points when iterating through a container in reverse.
- n) In order to do fast storage and retrieval of *unique* keys we can implement the \_\_\_\_\_.
- o) A stack is commonly referred to as a \_\_\_\_\_ data structure.
- p) \_\_\_\_\_ returns the number of elements currently in the container.
- q) To append an element to the vector we use the function \_\_\_\_\_.
- r) The `map` associative container performs fast storage and retrieval of unique keys and associated values. Duplicate keys are not allowed—a single value can be associated with each key. This is called a(n) \_\_\_\_\_ mapping.
- s) Class \_\_\_\_\_ provides functionality that enables insertions in sorted order into the underlying data structure and deletions from the front of the underlying data structure.

**15.3**

Write a statement or expression that performs each of the following `bitset` tasks:

- a) Write a declaration that creates `bitset` `flags` of size `size`, in which every bit is initially 0.
- b) Write a statement that sets bit `bitNumber` of `bitset` `flags` “off.”
- c) Write a statement that returns a reference to the bit `bitNumber` of `bitset` `flags`.
- d) Write an expression that returns the number of bits that are set in `bitset` `flags`.
- e) Write an expression that returns `true` if all of the bits are set in `bitset` `flags`.
- f) Write an expression that compares `bitsets` `flags` and `otherFlags` for inequality.
- g) Write an expression that shifts the bits in `bitset` `flags` left by `n` positions.

## Answers to Self-Review Exercises

**15.1** a) False. The compiler does not warn about these kinds of execution-time errors. b) True. c) True. d) True. e) True. f) True. g) True. h) True. i) False, they cannot be used to modify data. j) True. k) False, `front` returns a reference to the first element in the vector, while `begin` returns a random-access iterator pointing to the first element in the vector. l) True. m) False. It's also available for class `deque`. n) False. Insertions and deletions can be made anywhere in a `map`. o) False. Insertions may occur only at the back and deletions may occur only at the front.

**15.2** a) Iterators. b) pointers. c) nonlinear. d) `rbegin`, `rend`. e) first-class containers. f) `empty`. g) `crbegin`, `crend`. h) `begin`. i) `const` references. j) `empty`. k) `shrink_to_fit`. l) one-to-one mapping.

m) `const_reverse_iterators`. n) set associative container. o) last-in, first-out. p) `size`. q) `push_back`. r) one-to-one. s) `priority_queue`.

- 15.3**
- a) `bitset<size> flags;`
  - b) `flags.reset(bitNumber);`
  - c) `flags[bitNumber];`
  - d) `flags.count()`
  - e) `flags.all()`
  - f) `flags != otherFlags`
  - g) `flags <= n;`

## Exercises

- 15.4** State whether each of the following is *true* or *false*. If *false*, explain why.

- a) All Standard Library algorithms can be applied to various containers independent of the underlying container implementation.
- b) Built-in arrays are examples of near containers.
- c) `forward_lists` are doubly-linked lists that can be traversed in one direction (forward) only.
- d) `sets` are examples of sequence containers which offer rapid lookup and allow duplicates.
- e) In a `priority_queue`, the lowest-priority element is always the first element out.
- f) Sequence containers are linear in nature and they all support random access iterators.
- g) As of C++11, there is now a non-member function version of `swap` that swaps the contents of its two arguments (which must be of different container types) using move operations rather than copy operations.
- h) To remove all elements a container you can use either the `erase` or `clear` member functions.
- i) The dereferencing operator (\*) dereferences an iterator so that you can use the element to which it points.
- j) We use `reverse_iterators` for traversing read-only containers.
- k) For input iterators and output iterators, it's common to save the iterator, then use the saved value later.
- l) For built-in-array-based containers, removing or inserting elements in positions other than the container's end is an inefficient operation.
- m) Attempting to dereference an iterator positioned outside its container is a compilation error. In particular, the iterator returned by `end` should not be dereferenced or incremented.
- n) Insertions and deletions in the middle of a `deque` are optimized to minimize the number of elements copied, so it's more efficient than a `vector` but less efficient than a `list` for this kind of modification.
- o) Both `set` and `multiset` are associative containers that allow duplicates.
- p) Class `stack` (from header `<stack>`) enables insertions into and deletions from the underlying data structure at one end (commonly referred to as a last-in, first-out data structure).
- q) The function `empty` removes all items in a container and is available in all containers.

- 15.5** Fill in the blanks in each of the following statements:

- a) `array`, `list`, `vector`, `forward_list`, and `deque` are examples of \_\_\_\_\_ containers.
- b) `set`, `multiset`, `map`, and `multimap` are examples of \_\_\_\_\_ associative containers.
- c) The Standard Library container adapter most closely associated with *last-in, first-out* (LIFO) insertion-and-removal is the \_\_\_\_\_.
- d) Built-in arrays, `bitsets` and \_\_\_\_\_ are all near containers.
- e) A(n) \_\_\_\_\_ constructor (C++11) moves the contents of an existing container of the same type into a new container, without the overhead of copying each element of the argument container.

- f) The \_\_\_\_\_ container member function returns the maximum number of elements for a container.
- g) The \_\_\_\_\_ container member function returns `true` if the contents of the first container are not equal to the contents of the second; otherwise, returns `false`.
- h) We use iterators with sequences—these can be input sequences or output sequences, or they can be \_\_\_\_\_.
- i) The Standard Library \_\_\_\_\_ operate on container elements indirectly via iterators.
- j) Applications with frequent insertions and deletions in the middle and/or at the extremes of a container normally use a(n) \_\_\_\_\_.
- k) Function \_\_\_\_\_ is available in *every* first-class container (except `forward_list`) and it returns the number of elements currently stored in the container.
- l) It can be wasteful to double a vector's size when more space is needed. For example, a full vector of 1,000,000 elements resizes to accommodate 2,000,000 elements when a new element is added, leaving 999,999 unused elements. You can use \_\_\_\_\_ and \_\_\_\_\_ to control space usage better.
- m) As of C++11, you can ask a(n) \_\_\_\_\_ or a(n) \_\_\_\_\_ to return unneeded memory to the system by calling the appropriate member function.
- n) The associative containers provide direct access to store and retrieve elements via keys (often called search keys). The ordered associative containers are `multiset`, `set`, \_\_\_\_\_ and \_\_\_\_\_.
- o) Classes \_\_\_\_\_ and \_\_\_\_\_ provide operations for manipulating sets of values where the values are the keys—there is *not* a separate value associated with each key.
- p) To infer a variable's type from its initialize, you use the C++11 \_\_\_\_\_ keyword.
- q) A \_\_\_\_\_ is implemented to efficiently locate all values paired with a given key.
- r) The Standard Library container adapters are `stack`, `queue` and \_\_\_\_\_.

### *Discussion Questions*

- 15.6** Why is it a bad idea to use a vector in a program that frequently removes or inserts elements in the middle of the list? What data structure would be appropriate in this case?
- 15.7** Containers that support random-access iterators can be used with most but not all Standard Library algorithms. What is the exception?
- 15.8** Why would you use operator `*` to dereference an iterator?
- 15.9** What is the main difference between `vector` and `deque` with regard to where inserting or removing elements can be done?
- 15.10** When would you use a `deque` in preference to a `vector`?
- 15.11** Describe what happens when you insert an element in a vector whose memory is exhausted.
- 15.12** When would you prefer a `list` to a `deque`?
- 15.13** What happens when the map subscript is a key that's not in the map?
- 15.14** Use C++11 list initializers to initialize the `vector names` with the strings "Suzanne", "James", "Maria" and "Juan". Show both common syntaxes.
- 15.15** What happens when you erase a container element that contains a pointer to a dynamically allocated object?
- 15.16** Describe the multiset ordered associative container.
- 15.17** How might a `multimap` ordered associative container be used in a credit-card transaction processing system?
- 15.18** Write a statement that creates and initializes a multimap of strings and ints with three key-value pairs.
- 15.19** Explain the `push`, `pop` and `top` operations of a `stack`.

- 15.20** Explain the `push`, `pop`, `front` and `back` operations of a queue.
- 15.21** How does inserting an item in a `priority_queue` differ from inserting an item in virtually any other container?

### Programming Exercises

**15.22** (*Palindromes*) Write a function template `palindrome` that takes a `vector` parameter and returns true or false according to whether the `vector` does or does not read the same forward as backward (e.g., a `vector` containing 1, 2, 3, 2, 1 is a palindrome, but a `vector` containing 1, 2, 3, 4 is not).

**15.23** (*Sieve of Eratosthenes with bitset*) This exercise revisits the *Sieve of Eratosthenes* for finding prime numbers that we discussed in Exercise 7.27. Use a `bitset` to implement the algorithm. Your program should display all the prime numbers from 2 to 1023, then allow the user to enter a number to determine whether that number is prime.

**15.24** (*Sieve of Eratosthenes*) Modify Exercise 15.23, the Sieve of Eratosthenes, so that, if the number the user inputs into the program is not prime, the program displays the prime factors of the number. Remember that a prime number's factors are only 1 and the prime number itself. Every nonprime number has a unique prime factorization. For example, the factors of 54 are 2, 3, 3 and 3. When these values are multiplied together, the result is 54. For the number 54, the prime factors output should be 2 and 3.

**15.25** (*Prime Factors*) Modify Exercise 15.24 so that, if the number the user inputs into the program is not prime, the program displays the prime factors of the number and the number of times each prime factor appears in the unique prime factorization. For example, the output for the number 54 should be

```
The unique prime factorization of 54 is: 2 * 3 * 3 * 3
```

### Recommended Reading

Gottschling, P. *Discovering Modern C++: An Intensive Course for Scientists, Engineers, and Programmers (C++ In-Depth)*. Boston: Addison-Wesley Professional, 2016.

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Meyers, S. *Effective Modern C++: 42 Specific Ways to Improve Your Use of C++11 and C++14*. Sebastopol: O'Reilly, 2015.

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Stroustrup, B. *The C++ Programming Language, Fourth Edition*. Boston: Addison-Wesley Professional, 2013.

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# 16

## Standard Library Algorithms



### Objectives

In this chapter you'll:

- Understand minimum iterator requirements for working with Standard Library algorithms and containers.
- Create anonymous functions using lambda expressions.
- Capture local variables for use in lambda expressions.
- Use containers and iterators with many of the dozens of Standard Library algorithms.
- Use iterators with algorithms to access and manipulate the elements of Standard Library containers.
- Pass lambda expressions, function pointers and function objects into Standard Library algorithms to help them perform their tasks.



<b>16.1</b>	Introduction	16.4.5	Mathematical Algorithms
<b>16.2</b>	Minimum Iterator Requirements	16.4.6	Basic Searching and Sorting Algorithms
<b>16.3</b>	Lambda Expressions	16.4.7	<code>swap</code> , <code>iter_swap</code> and <code>swap_ranges</code>
16.3.1	Algorithm for <code>_each</code>	16.4.8	<code>copy_backward</code> , <code>merge</code> , <code>unique</code> and <code>reverse</code>
16.3.2	Lambda with an Empty Introducer	16.4.9	<code>inplace_merge</code> , <code>unique_copy</code> and <code>reverse_copy</code>
16.3.3	Lambda with a Nonempty Introducer—Capturing Local Variables	16.4.10	Set Operations
16.3.4	Lambda Return Types	16.4.11	<code>lower_bound</code> , <code>upper_bound</code> and <code>equal_range</code>
<b>16.4</b>	Algorithms	16.4.12	<code>min</code> , <code>max</code> , <code>minmax</code> and <code>minmax_element</code>
16.4.1	<code>fill</code> , <code>fill_n</code> , <code>generate</code> and <code>generate_n</code>	<b>16.5</b>	Function Objects
16.4.2	<code>equal</code> , <code>mismatch</code> and <code>lexicographical_compare</code>	<b>16.6</b>	Standard Library Algorithm Summary
16.4.3	<code>remove</code> , <code>remove_if</code> , <code>remove_copy</code> and <code>remove_copy_if</code>	<b>16.7</b>	Wrap-Up
16.4.4	<code>replace</code> , <code>replace_if</code> , <code>replace_copy</code> and <code>replace_copy_if</code>		

*Summary | Self-Review Exercises | Answers to Self-Review Exercises | Exercises*

11  
14

## 16.1 Introduction

This chapter discusses the Standard Library’s algorithms, focusing on common container manipulations such as *searching*, *sorting* and *comparing elements or entire containers*. The Standard Library provides over 90 algorithms—many were added in C++11 and some are new in C++14. For the complete list, see

<http://en.cppreference.com/w/cpp/algorithm>  
<http://en.cppreference.com/w/cpp/numeric>

As you’ll see, various algorithms can receive a *function pointer* as an argument—recall that a function’s name is implicitly convertible to a pointer to that function’s code. Such algorithms use the pointer to call the function, typically with one or two container elements as arguments. For most of the examples in this chapter, rather than function pointers we’ll use *lambda expressions*—C++11’s convenient shorthand notation for creating *anonymous functions* (that is, functions that do not have names). Later in the chapter we’ll present the concept of a *function object*, which is similar to a lambda or a function pointer but is implemented as an object of a class that has an overloaded function-call operator (`operator()`). This allows the object’s name to be used like a function name.

## 16.2 Minimum Iterator Requirements

With few exceptions, the Standard Library separates algorithms from containers. This makes it much easier to add new algorithms and to use them with multiple containers. An important part of every container is the *type of iterator* it supports (Fig. 15.7). This determines which algorithms can be applied to the container. For example, both vectors and arrays support

*random-access iterators* that provide *all* of the iterator operations shown in Fig. 15.9. All Standard Library algorithms can operate on vectors and those that do not modify a container's size can also operate on arrays. Each Standard Library algorithm that takes iterator arguments requires those iterators to provide a minimum level of functionality. If an algorithm requires a *forward iterator*, for example, that algorithm can operate on any container that supports *forward iterators*, *bidirectional iterators* or *random-access iterators*.



### Software Engineering Observation 16.1

*Standard Library algorithms do not depend on the implementation details of the containers on which they operate. As long as a container's (or built-in array's) iterators satisfy the requirements of an algorithm, the algorithm can work on the container.*



### Software Engineering Observation 16.2

*The Standard Library containers are implemented concisely. The algorithms are separated from the containers and operate on elements of the containers only indirectly through iterators. This separation makes it easier to write generic algorithms applicable to a variety of container classes.*



### Software Engineering Observation 16.3

*Using the “weakest iterator” that yields acceptable performance helps produce maximally reusable components. For example, if an algorithm requires only forward iterators, it can be used with any container that supports forward iterators, bidirectional iterators or random-access iterators. However, an algorithm that requires random-access iterators can be used only with containers that have random-access iterators.*

## Iterator Invalidation

Iterators simply *point* to container elements, so it's possible for iterators to become *invalid* when certain container modifications occur. For example, if you invoke `clear` on a `vector`, *all* of its elements are *destroyed*. Any iterators that pointed to that `vector`'s elements before `clear` was called would now be *invalid*. Section 23 of the C++ standard discusses all the cases in which iterators (and pointers and references) are invalidated for each Standard Library container. Here we summarize when iterators are invalidated during *insert* and *erase* operations.

When *inserting* into

- a `vector`—If the `vector` is reallocated, all iterators pointing to it are invalidated. Otherwise, iterators from the insertion point to the end of the `vector` are invalidated.
- a `deque`—All iterators are invalidated.
- a `list` or `forward_list`—All iterators *remain valid*.
- an ordered associative container—All iterators *remain valid*.
- an unordered associative container—All iterators are invalidated if the container needs to be reallocated.

When *erasing* from a container, iterators to the *erased* elements are invalidated. In addition:

- for a `vector`—Iterators from the erased element to the end of the `vector` are invalidated.
- for a `deque`—If an element in the middle of the `deque` is erased, all iterators are invalidated.

### 16.3 Lambda Expressions

As you'll see in this chapter, many Standard Library algorithms can receive function pointers as parameters—recall from Section 12.8 that the name of a function is implicitly convertible into a pointer to that function's code. Before you can pass a function pointer to an algorithm, the corresponding function must be declared.

11 C++11's **lambda expressions** (or simply **lambdas**) enable you to define anonymous functions *where they're passed* to a function. They're defined locally inside functions and can use and manipulate the local variables of the enclosing function. Figure 16.1 demonstrates the Standard Library's `for_each` algorithm, which invokes a function once for each element in a range. The example calls `for_each` twice, each with a simple lambda:

- the first is used to display each element in an `int` array multiplied by 2.
- the second is used to sum the elements of the `int` array.

---

```

1 // Fig. 16.1: fig16_01.cpp
2 // Lambda expressions.
3 #include <iostream>
4 #include <array>
5 #include <algorithm>
6 #include <iterator>
7 using namespace std;
8
9 int main() {
10     const size_t SIZE{4}; // size of array values
11     array<int, SIZE> values{1, 2, 3, 4}; // initialize values
12     ostream_iterator<int> output{cout, " "};
13
14     cout << "values contains: ";
15     copy(values.cbegin(), values.cend(), output);
16     cout << "\nDisplay each element multiplied by two: ";
17
18     // output each element multiplied by two
19     for_each(values.cbegin(), values.cend(),
20             [] (auto i) {cout << i * 2 << " "});
21
22     // add each element to sum
23     int sum = 0; // initialize sum to zero
24     for_each(values.cbegin(), values.cend(), [&sum] (auto i) {sum += i});
25
26     cout << "\nSum of value's elements is: " << sum << endl; // output sum
27 }
```

---

**Fig. 16.1** | Lambda expressions. (Part 1 of 2.)

```
values contains: 1 2 3 4
Display each element multiplied by two: 2 4 6 8
Sum of value's elements is: 10
```

Fig. 16.1 | Lambda expressions. (Part 2 of 2.)

### 16.3.1 Algorithm for\_each

Lines 19–20 and 24 use the `for_each` algorithm to call a function that performs a task once for each element of the array `values`. Like the algorithm `copy` (introduced in Section 15.3), `for_each`'s first two arguments represent the range of elements to process. This program processes from `values.cbegin()` (the position of the array's first element) up to, but not including, `values.cend()` (the position one past the array's last element), so all of the array's elements are processed. The `for_each` algorithm's two iterator arguments must be at least *input iterators* that point into the *same* container, so `for_each` can get values from that container.

The function specified by `for_each`'s third argument specifies the function to call with each element in the range. The function must have *one* parameter of the container's element type. `for_each` passes the current element's value as the function's argument, then the function performs a task using that value. As you'll see momentarily, this example's `for_each` calls `each.receive` as their third argument a lambda representing a function that receives one argument and performs a task with that argument's value. If the function's parameter is a `non-const` reference and the iterators passed to `for_each` refer to `non-const` data, the function can modify the element.

### 16.3.2 Lambda with an Empty Introducer

Line 11 declares and initializes the array of `ints` named `values` and line 15 displays its contents. Lines 19–20 call the `for_each` algorithm to multiply each element of `values` by 2 and display the result. The third argument (line 20) to `for_each`

```
[](auto i) {cout << i * 2 << " ";}
```

is a *lambda expression* that performs the multiplication and output.

Lambdas begin with the **lambda introducer** (`[]`), followed by a parameter list and function body. A lambda can use local variables from the function in which the lambda is defined. The introducer enables you to specify which, if any, local variables the lambda uses—this is known as **capturing** the variables. The empty lambda introducer (`[]`) in line 20 indicates that the lambda does not use any of `main`'s local variables.

The lambda in line 20 receives one parameter named `i`. Specifying the parameter's type as `auto` enables the compiler to *infer* the parameter's type, based on the context in which the lambda appears. In this case, the `for_each` algorithm calls line 20's lambda once for each element of the array, passing the element's value as the lambda's argument. Since the array contains `ints`, the compiler infers parameter `i`'s type as `int`. Using `auto` to infer the parameter type is a new C++14 feature of so-called **generic lambdas**. In C++11 you were required to state each lambda parameter's explicit type. In this example, the lambda in line 20 is similar to the standalone function

```
void timesTwo(int i) {
    cout << i * 2 << " ";
}
```

Had we defined this function, lines 19–20 could have called the `for_each` algorithm with `timesTwo`'s function name as the third argument, as in

```
for_each(values.cbegin(), values.cend(), timesTwo);
```

### 16.3.3 Lambda with a Nonempty Introducer—Capturing Local Variables

The second call to the `for_each` algorithm (line 24) totals array's elements. The lambda introducer `[&sum]` in

```
[&sum](auto i) {sum += i;}
```

indicates that this lambda expression *captures* the local variable `sum` (line 23) *by reference*. The ampersand (&) indicates that the lambda captures `sum` by reference and can *modify* its value. Without the ampersand, `sum` would be captured *by value* and the lambda would not modify the local variable outside the lambda expression. The `for_each` algorithm passes each element of `values` to the lambda, which adds the value to the `sum`. Line 26 then displays the `sum`.

### 16.3.4 Lambda Return Types

The compiler can infer a lambda's return type if the body contains a statement of the form

```
return expression;
```

Otherwise, the lambda's return type is `void`, unless you explicitly specify a return type using C++11's **trailing return type** syntax (`-> type`), as in

```
[](parameterList) -> type {lambdaBody}
```

The trailing return type is placed between the parameter list's closing right parenthesis and the lambda's body.

11

## 16.4 Algorithms

Sections 16.4.1—16.4.12 demonstrate many of the Standard Library algorithms.

### 16.4.1 `fill`, `fill_n`, `generate` and `generate_n`

Figure 16.2 demonstrates algorithms `fill`, `fill_n`, `generate` and `generate_n`. Algorithms `fill` and `fill_n` set every element in a range of container elements to a specific value. Algorithms `generate` and `generate_n` use a `generator function` to create values for every element in a *range* of container elements. The `generator function` takes no arguments and returns a value that can be placed in an element of the container. In this example, we'll define a generator function as a standalone function and as a lambda, so you can see the similarities. For the remainder of the chapter, we'll use lambdas.

```

1 // Fig. 16.2: fig16_02.cpp
2 // Algorithms fill, fill_n, generate and generate_n.
3 #include <iostream>
4 #include <algorithm> // algorithm definitions
5 #include <array> // array class-template definition
6 #include <iterator> // ostream_iterator
7 using namespace std;
8
9 // generator function returns next letter (starts with A)
10 char nextLetter() {
11     static char letter{'A'};
12     return letter++;
13 }
14
15 int main() {
16     array<char, 10> chars;
17     fill(chars.begin(), chars.end(), '5'); // fill chars with 5s
18
19     cout << "chars after filling with 5s:\n";
20     ostream_iterator<char> output{cout, " "};
21     copy(chars.cbegin(), chars.cend(), output);
22
23     // fill first five elements of chars with As
24     fill_n(chars.begin(), 5, 'A');
25
26     cout << "\n\nchars after filling five elements with As:\n";
27     copy(chars.cbegin(), chars.cend(), output);
28
29     // generate values for all elements of chars with nextLetter
30     generate(chars.begin(), chars.end(), nextLetter);
31
32     cout << "\n\nchars after generating letters A-J:\n";
33     copy(chars.cbegin(), chars.cend(), output);
34
35     // generate values for first five elements of chars with nextLetter
36     generate_n(chars.begin(), 5, nextLetter);
37
38     cout << "\n\nchars after generating K-O for the"
39         << " first five elements:\n";
40     copy(chars.cbegin(), chars.cend(), output);
41     cout << endl;
42
43     // generate values for first three elements of chars with a lambda
44     generate_n(chars.begin(), 3,
45             [](){ // lambda that takes no arguments
46                 static char letter{'A'};
47                 return letter++;
48             });
49
50

```

**Fig. 16.2** | Algorithms `fill`, `fill_n`, `generate` and `generate_n`—we used bold text to highlight the changes made to `chars` by each algorithm. (Part 1 of 2.)

```

51     cout << "\nchars after using a lambda to generate A-C "
52         << "for the first three elements:\n";
53     copy(chars.begin(), chars.end(), output);
54     cout << endl;
55 }
```

```

chars after filling with 5s:
5 5 5 5 5 5 5 5 5 5

chars after filling five elements with As:
A A A A A 5 5 5 5 5

chars after generating letters A-J:
A B C D E F G H I J

chars after generating K-O for the first five elements:
K L M N O F G H I J

chars after using a lambda to generate A-C for the three elements:
A B C N O F G H I J
```

**Fig. 16.2** | Algorithms `fill`, `fill_n`, `generate` and `generate_n`—we used bold text to highlight the changes made to `chars` by each algorithm. (Part 2 of 2.)

### ***fill Algorithm***

Line 16 defines a 10-element array of `char` values. Line 17 uses the `fill` algorithm to place the character '`'5'`' in every element of `chars` from `chars.begin()` up to, but *not* including, `chars.end()`. The iterators supplied as the first and second argument must be at least *forward iterators* (i.e., they can be used for both input from a container and output to a container in the *forward* direction). Forward iterators are required here (rather than output iterators) because the iterators must be compared to determine when the end of the sequence has been reached.

### ***fill\_n Algorithm***

Line 24 uses the `fill_n` algorithm to place the character '`'A'`' in the first five elements of `chars`. The iterator supplied as the first argument must be at least an *output iterator* (i.e., it can be used to *write* into a container in the *forward* direction). The second argument specifies the number of elements to fill. The third argument specifies the value to place in each element.

### ***generate Algorithm***

Line 30 uses the `generate` algorithm to place the result of a call to *generator function* `nextLetter` in every element of `chars` from `chars.begin()` up to, but *not* including, `chars.end()`. The iterators supplied as the first and second arguments must be at least *forward iterators*. Function `nextLetter` (lines 10–13) defines a *static* local `char` variable named `letter` and initializes it to '`'A'`'. The statement in line 12 returns the current value of `letter` then postincrements its value for use in the next call to the function.

### ***generate\_n Algorithm***

Line 36 uses the `generate_n` algorithm to place the result of a call to *generator function* `nextLetter` in five elements of `chars`, starting from `chars.begin()`. The iterator supplied as the first argument must be at least an *output iterator*.

### Using the `generate_n` Algorithm with a Lambda

Lines 44–49 once again use the `generate_n` algorithm to place the result of a call to a *generator function* into elements of `chars`, starting from `chars.begin()`. In this case, the generator function is implemented as a lambda (lines 45–48) with no arguments—as specified by the empty parentheses—and returns a generated letter. For lambdas with no arguments, the parameter lists' parentheses are not required. The compiler infers from the `return` statement that the lambda's return type is `char`.

### A Note About Reading Standard Library Algorithm Documentation

When you look at the Standard Library algorithms documentation for algorithms that can receive function pointers as arguments, you'll notice that the corresponding parameters do *not* show pointer declarations. Such parameters can actually receive as arguments *function pointers*, *function objects* (Section 16.5) or *lambda expressions* (Section 16.3). For this reason, the Standard Library declares such parameters using names that represent the parameter's purpose.

For example, `generate`'s prototype is listed in the C++ standard document as

```
template<class ForwardIterator, class Generator>
void generate(ForwardIterator first, ForwardIterator last,
Generator gen);
```

indicating that `generate` expects as arguments *ForwardIterators* representing the range of elements to process and a *Generator function*. The standard explains that the algorithm calls the `Generator` function to obtain a value for each element in the range specified by the *ForwardIterators*. The standard also specifies that the `Generator` must take no arguments and return a value that can be assigned to the element type.

Similar documentation is provided for each algorithm that can receive a function pointer, function object or lambda expression. In most of this chapter's examples, as we present each algorithm, we specify the requirements for such parameters.

### 16.4.2 `equal`, `mismatch` and `lexicographical_compare`

Figure 16.3 demonstrates comparing sequences of values for equality using algorithms `equal`, `mismatch` and `lexicographical_compare`. Lines 11–13 create and initialize three arrays. When invoking an array's copy constructor (line 12), you cannot use braces, as in

```
array<int, SIZE> a2{a1};
```

The preceding declaration yields a compilation error, because the compiler treats the contents in braces as a list of values for the array's elements. In this case, the compiler attempts to initialize the first `int` element of `a2` with the array object `a1`—there is no implicit conversion from an array object to a single `int` value.

---

```
1 // Fig. 16.3: fig16_03.cpp
2 // Algorithms equal, mismatch and lexicographical_compare.
3 #include <iostream>
4 #include <algorithm> // algorithm definitions
5 #include <array> // array class-template definition
6 #include <iterator> // ostream_iterator
```

---

**Fig. 16.3** | Algorithms `equal`, `mismatch` and `lexicographical_compare`. (Part 1 of 2.)

```

7  using namespace std;
8
9  int main() {
10    const size_t SIZE{10};
11    array<int, SIZE> a1{1, 2, 3, 4, 5, 6, 7, 8, 9, 10};
12    array<int, SIZE> a2(a1); // initializes a2 with copy of a1
13    array<int, SIZE> a3{1, 2, 3, 4, 1000, 6, 7, 8, 9, 10};
14    ostream_iterator<int> output{cout, " "};
15
16    cout << "a1 contains: ";
17    copy(a1.cbegin(), a1.cend(), output);
18    cout << "\na2 contains: ";
19    copy(a2.cbegin(), a2.cend(), output);
20    cout << "\na3 contains: ";
21    copy(a3.cbegin(), a3.cend(), output);
22
23    // compare a1 and a2 for equality
24    bool result{equal(a1.cbegin(), a1.cend(), a2.cbegin(), a2.cend())};
25    cout << "\n\na1 " << (result ? "is" : "is not") << " equal to a2\n";
26
27    // compare a1 and a3 for equality
28    result = equal(a1.cbegin(), a1.cend(), a3.cbegin(), a3.cend());
29    cout << "a1 " << (result ? "is" : "is not") << " equal to a3\n";
30
31    // check for mismatch between a1 and a3
32    auto location =
33      mismatch(a1.cbegin(), a1.cend(), a3.cbegin(), a3.cend());
34    cout << "\nThere is a mismatch between a1 and a3 at location "
35      << (location.first - a1.begin()) << "\nwhere a1 contains "
36      << *location.first << " and a3 contains " << *location.second
37      << "\n\n";
38
39    char c1[SIZE] = "HELLO";
40    char c2[SIZE] = "BYE BYE";
41
42    // perform lexicographical comparison of c1 and c2
43    result = lexicographical_compare(
44      cbegin(c1), cend(c1), cbegin(c2), cend(c2));
45    cout << c1 << (result ? " is less than "
46      " is greater than or equal to ") << c2 << endl;
47  }

```

```

a1 contains: 1 2 3 4 5 6 7 8 9 10
a2 contains: 1 2 3 4 5 6 7 8 9 10
a3 contains: 1 2 3 4 1000 6 7 8 9 10

```

```

a1 is equal to a2
a1 is not equal to a3

```

```

There is a mismatch between a1 and a3 at location 4
where a1 contains 5 and a3 contains 1000

```

```

HELLO is greater than or equal to BYE BYE

```

**Fig. 16.3** | Algorithms `equal`, `mismatch` and `lexicographical_compare`. (Part 2 of 2.)

### ***equal Algorithm***

Line 24 uses the C++14 version of the `equal` algorithm to compare two sequences of values for equality. The second sequence must contain at least as many elements as the first—`equal` returns `false` if the sequences are *not* of the same length. The `==` operator (whether built-in or overloaded) performs the element comparisons. In this example, the elements in `a1` from `a1.cbegin()` up to, but *not* including, `a1.cend()` are compared to the elements in `a2` starting from `a2.cbegin()` up to, but *not* including, `a2.cend()`. In this example, `a1` and `a2` are equal. The four iterator arguments must be at least *input iterators* (i.e., they can be used for input from a sequence in the *forward* direction). Line 28 uses function `equal` to compare `a1` and `a3`, which are *not* equal.

### ***equal Algorithm with Binary Predicate Function***

Each version of `equal` also has an overloaded version that takes a *binary predicate function* as the last parameter. The binary predicate function receives the two elements being compared and returns a `bool` value indicating whether the elements are equal. This can be useful in sequences that store objects or pointers to values rather than actual values, because you can define one or more comparisons. For example, you can compare `Employee` objects for age, social security number, or location rather than comparing entire objects. You can compare what pointers refer to rather than comparing the pointer values (i.e., the addresses stored in the pointers).

### ***mismatch Algorithm***

Lines 32–33 call the C++14 version of the `mismatch` algorithm to compare two sequences of values. The algorithm returns a *pair* of iterators indicating the location in each sequence of the first *mismatched* elements. If all the elements match, the two iterators in the *pair* are equal to the end iterator for each sequence. The four iterator arguments must be at least *input iterators*. We *infer* the type of the *pair* object `location` with C++11’s `auto` keyword (line 32). Line 35 determines the actual location of the mismatch in the arrays with the expression `location.first - a1.begin()`, which evaluates to the number of elements between the iterators in the returned *pair* (this is analogous to pointer arithmetic; Chapter 8). This corresponds to the element number in this example, because the comparison is performed from the beginning of each array. As with `equal`, there are overloaded versions of `mismatch` take a *binary predicate function* as the last parameter.



#### **Error-Prevention Tip 16.1**

*Always use C++14’s versions of `equal` and `mismatch`. Prior to C++14, these algorithms each received only three iterators—the third indicated the starting point in the second of the two sequences being compared. The programmer was required to test whether the two sequences were of the same length before calling these algorithms. The C++14 versions are preferred because they compare the lengths of the ranges for you, eliminating a potential source of logic errors.*

### ***auto Variables and List Initialization***

Lines 32–33 use an equal sign (`=`) rather than braces to initialize the variable `location`. This is due to a known limitation with variables that are declared `auto` and initialized with braced initializers. There is a proposal to fix this limitation in C++17.<sup>1</sup>

1. <http://open-std.org/JTC1/SC22/WG21/docs/papers/2013/n3681.html>.

14

**Error-Prevention Tip 16.2**

In C++14, use = rather than braces when initializing a variable declared with auto.

11

**lexicographical\_compare Algorithm**

Lines 43–44 use the `Lexicographical_compare` algorithm to compare the contents of two `char` built-in arrays. This algorithm's four iterator arguments must be at least *input iterators*. As you know, pointers into built-in arrays are *random-access iterators*. The first two iterator arguments specify the range of locations in the first sequence. The last two specify the range of locations in the second sequence. Once again, we use the C++11 `begin` and `end` functions to determine the range of elements for each built-in array. While iterating through the sequences, if there is a mismatch between the corresponding elements in the sequences and the element in the first sequence is less than the corresponding element in the second sequence, the algorithm returns `true`; otherwise, the algorithm returns `false`. This algorithm can be used to arrange sequences *lexicographically*. Typically, such sequences contain strings.

**16.4.3 remove, remove\_if, remove\_copy and remove\_copy\_if**

Figure 16.4 demonstrates removing values from a sequence with algorithms `remove`, `remove_if`, `remove_copy` and `remove_copy_if`.

```

1 // Fig. 16.4: fig16_04.cpp
2 // Algorithms remove, remove_if, remove_copy and remove_copy_if.
3 #include <iostream>
4 #include <algorithm> // algorithm definitions
5 #include <array> // array class-template definition
6 #include <iterator> // ostream_iterator
7 using namespace std;
8
9 int main() {
10     const size_t SIZE{10};
11     array<int, SIZE> init{10, 2, 10, 4, 16, 6, 14, 8, 12, 10};
12     ostream_iterator<int> output{cout, " "};
13
14     array<int, SIZE> a1(init); // initialize with copy of init
15     cout << "a1 before removing all 10s:\n    ";
16     copy(a1.cbegin(), a1.cend(), output);
17
18     // remove all 10s from a1
19     auto newEnd = remove(a1.begin(), a1.end(), 10);
20     cout << "\n\na1 after removing all 10s:\n    ";
21     copy(a1.begin(), newEnd, output);
22
23     array<int, SIZE> a2(init); // initialize with copy of init
24     array<int, SIZE> c{0}; // initialize to 0s
25     cout << "\n\na2 before removing all 10s and copying:\n    ";
26     copy(a2.cbegin(), a2.cend(), output);

```

**Fig. 16.4** | Algorithms `remove`, `remove_if`, `remove_copy` and `remove_copy_if`. (Part 1 of 2.)

```

27 // copy from a2 to c, removing 10s in the process
28 remove_copy(a2.cbegin(), a2.cend(), c.begin(), 10);
29 cout << "\na2 after removing all 10s from a2:\n ";
30 copy(c.cbegin(), c.cend(), output);
31
32
33 array<int, SIZE> a3(init); // initialize with copy of init
34 cout << "\n\na3 before removing all elements greater than 9:\n ";
35 copy(a3.cbegin(), a3.cend(), output);
36
37 // remove elements greater than 9 from a3
38 newEnd = remove_if(a3.begin(), a3.end(),
39 [](auto x){return x > 9;});
40 cout << "\na3 after removing all elements greater than 9:\n ";
41 copy(a3.begin(), newEnd, output);
42
43 array<int, SIZE> a4(init); // initialize with copy of init
44 array<int, SIZE> c2{0}; // initialize to 0s
45 cout << "\n\na4 before removing all elements "
46     << "greater than 9 and copying:\n ";
47 copy(a4.cbegin(), a4.cend(), output);
48
49 // copy elements from a4 to c2, removing elements greater
50 // than 9 in the process
51 remove_copy_if(a4.cbegin(), a4.cend(), c2.begin(),
52 [](auto x){return x > 9;});
53 cout << "\nc2 after removing all elements "
54     << "greater than 9 from a4:\n ";
55 copy(c2.cbegin(), c2.cend(), output);
56 cout << endl;
57 }

```

```

a1 before removing all 10s:
10 2 10 4 16 6 14 8 12 10
a1 after removing all 10s:
2 4 16 6 14 8 12

a2 before removing all 10s and copying:
10 2 10 4 16 6 14 8 12 10
c after removing all 10s from a2:
2 4 16 6 14 8 12 0 0 0

a3 before removing all elements greater than 9:
10 2 10 4 16 6 14 8 12 10
a3 after removing all elements greater than 9:
2 4 6 8

a4 before removing all elements greater than 9 and copying:
10 2 10 4 16 6 14 8 12 10
c2 after removing all elements greater than 9 from a4:
2 4 6 8 0 0 0 0 0 0

```

**Fig. 16.4** | Algorithms `remove`, `remove_if`, `remove_copy` and `remove_copy_if`. (Part 2 of 2.)

***remove Algorithm***

Line 19 uses the `remove` algorithm to eliminate from `a1` *all* elements with the value 10 in the range from `a1.begin()` up to, but *not* including, `a1.end()`. The first two iterator arguments must be *forward iterators*. This algorithm does *not* modify the number of elements in the container or destroy the eliminated elements, but it does move *all* elements that are *not* eliminated toward the *beginning* of the container. The algorithm returns an iterator positioned after the last element that was not removed. Elements from the iterator position to the end of the container have *unspecified* values and should not be used other than to assign them new values. Line 21 outputs the elements of `a1` from `a1.begin()` up to but not including `newEnd`.

***remove\_copy Algorithm***

Line 29 uses the `remove_copy` algorithm to *copy* all elements from `a2` that do *not* have the value 10 in the range from `a2.cbegin()` up to, but not including, `a2.cend()`. The elements are placed in `c`, starting at position `c.begin()`. The iterators supplied as the first two arguments must be *input iterators*. The iterator supplied as the third argument must be an *output iterator* so that the element being copied can be *written into* into the destination container. This algorithm returns an iterator positioned after the last element copied into `c`. Line 31 outputs all of `c`'s elements.

***remove\_if Algorithm***

Lines 38–39 use the `remove_if` algorithm to delete from `a3` *all* those elements in the range from `a3.begin()` up to, but *not* including, `a3.end()` for which a unary *predicate function* (in this case, the lambda at line 39) returns `true`—a unary predicate function must receive one parameter and return a `bool` value. The lambda

```
[] (auto x){return x > 9;}
```

returns `true` if the value passed to it is greater than 9; otherwise, the lambda returns `false`. The compiler uses type inference for both the lambda's parameter and return types:

- We're processing an *array of ints*, so the compiler infers the lambda's parameter type as `int`.
- The lambda returns a condition's result, so the compiler infers the lambda's return type as `bool`.

The iterators supplied as the first two arguments must be *forward iterators*. This algorithm does *not* modify the number of elements in the container, but it does move to the *beginning* of the container *all* elements that are *not* removed. This algorithm returns an iterator positioned after the last element that was *not* removed. All elements from the iterator position to the end of the container have *undefined* values and should not be used. Line 41 outputs the elements of `a3` from `a3.begin()` up to but not including `newEnd`.

***remove\_copy\_if Algorithm***

Lines 51–52 use the `remove_copy_if` algorithm to *copy* the elements from `a4` in the range from `a4.cbegin()` up to, but *not* including, `a4.cend()` for which a *unary predicate function* (the lambda at line 52) returns `true`. The elements are placed in the *array c2*, starting at `c2.begin()`. The iterators supplied as the first two arguments must be *input iterators*. The iterator supplied as the third argument must be an *output iterator* so that the element

being copied can be *written into* to the destination container. This algorithm returns an iterator positioned after the *last* element copied into *c2*. Line 55 outputs the entire contents of *c2*.

#### 16.4.4 replace, replace\_if, replace\_copy and replace\_copy\_if

Figure 16.5 demonstrates replacing values from a sequence using algorithms `replace`, `replace_if`, `replace_copy` and `replace_copy_if`.

---

```

1 // Fig. 16.5: fig16_05.cpp
2 // Algorithms replace, replace_if, replace_copy and replace_copy_if.
3 #include <iostream>
4 #include <algorithm>
5 #include <array>
6 #include <iterator> // ostream_iterator
7 using namespace std;
8
9 int main() {
10    const size_t SIZE{10};
11    array<int, SIZE> init{10, 2, 10, 4, 16, 6, 14, 8, 12, 10};
12    ostream_iterator<int> output{cout, " "};
13
14    array<int, SIZE> a1(init); // initialize with copy of init
15    cout << "a1 before replacing all 10s:\n  ";
16    copy(a1.cbegin(), a1.cend(), output);
17
18    // replace all 10s in a1 with 100
19    replace(a1.begin(), a1.end(), 10, 100);
20    cout << "\na1 after replacing 10s with 100s:\n  ";
21    copy(a1.cbegin(), a1.cend(), output);
22
23    array<int, SIZE> a2(init); // initialize with copy of init
24    array<int, SIZE> c1; // instantiate c1
25    cout << "\n\na2 before replacing all 10s and copying:\n  ";
26    copy(a2.cbegin(), a2.cend(), output);
27
28    // copy from a2 to c1, replacing 10s with 100s
29    replace_copy(a2.cbegin(), a2.cend(), c1.begin(), 10, 100);
30    cout << "\n\na1 after replacing all 10s in a2:\n  ";
31    copy(c1.cbegin(), c1.cend(), output);
32
33    array<int, SIZE> a3(init); // initialize with copy of init
34    cout << "\n\na3 before replacing values greater than 9:\n  ";
35    copy(a3.cbegin(), a3.cend(), output);
36
37    // replace values greater than 9 in a3 with 100
38    replace_if(a3.begin(), a3.end(), [] (auto x){return x > 9;}, 100);
39    cout << "\n\na3 after replacing all values greater "
40         << "than 9 with 100s:\n  ";
41    copy(a3.cbegin(), a3.cend(), output);

```

---

**Fig. 16.5** | Algorithms `replace`, `replace_if`, `replace_copy` and `replace_copy_if`. (Part I of 2.)

```

42
43     array<int, SIZE> a4(init); // initialize with copy of init
44     array<int, SIZE> c2; // instantiate c2
45     cout << "\n\na4 before replacing all values greater "
46         << "than 9 and copying:\n    ";
47     copy(a4.cbegin(), a4.cend(), output);
48
49     // copy a4 to c2, replacing elements greater than 9 with 100
50     replace_copy_if(a4.cbegin(), a4.cend(), c2.begin(),
51         [](auto x){return x > 9;}, 100);
52     cout << "\n\na2 after replacing all values greater than 9 in a4:\n    ";
53     copy(c2.begin(), c2.end(), output);
54     cout << endl;
55 }

```

```

a1 before replacing all 10s:
10 2 10 4 16 6 14 8 12 10
a1 after replacing 10s with 100s:
100 2 100 4 16 6 14 8 12 100

a2 before replacing all 10s and copying:
10 2 10 4 16 6 14 8 12 10
c1 after replacing all 10s in a2:
100 2 100 4 16 6 14 8 12 100

a3 before replacing values greater than 9:
10 2 10 4 16 6 14 8 12 10
a3 after replacing all values greater than 9 with 100s:
100 2 100 4 100 6 100 8 100 100

a4 before replacing all values greater than 9 and copying:
10 2 10 4 16 6 14 8 12 10
c2 after replacing all values greater than 9 in a4:
100 2 100 4 100 6 100 8 100 100

```

**Fig. 16.5** | Algorithms `replace`, `replace_if`, `replace_copy` and `replace_copy_if`. (Part 2 of 2.)

#### ***replace Algorithm***

Line 19 uses the `replace` algorithm to replace *all* elements with the value 10 in the range `a1.begin()` up to, but *not* including, `a1.end()` with the new value 100. The iterators supplied as the first two arguments must be *forward iterators* so that the algorithm can *modify* the elements in the sequence.

#### ***replace\_copy Algorithm***

Line 29 uses the `replace_copy` algorithm to copy *all* elements in the range `a2.cbegin()` up to, but *not* including, `a2.cend()`, replacing *all* elements with the value 10 with the new value 100. The elements are copied into `c1`, starting at position `c1.begin()`. The iterators supplied as the first two arguments must be *input iterators*. The iterator supplied as the third argument must be an *output iterator* so that the element being copied can be *written into* to the destination container. This function returns an iterator positioned after the *last* element copied into `c1`.

***replace\_if Algorithm***

Line 38 uses the `replace_if` algorithm to replace *all* those elements from `a3.begin()` up to, but *not* including, `a3.end()` for which a *unary predicate function* returns `true`—the lambda specified as the third argument returns `true` if the value passed to it is greater than 9; otherwise, it returns `false`. The value 100 replaces each value greater than 9. The iterators supplied as the first two arguments must be *forward iterators*.

***replace\_copy\_if Algorithm***

Lines 50–51 use the `replace_copy_if` algorithm to copy *all* elements from `a4.cbegin()` up to, but *not* including, `a4.cend()`. Elements for which a *unary predicate function* returns `true`—again for values greater than 9—are replaced with the value 100. The elements are placed in `c2`, starting at position `c2.begin()`. The iterators supplied as the first two arguments must be *input iterators*. The iterator supplied as the third argument must be an *output iterator* so that the element being copied can be *written into* to the destination container. This algorithm returns an iterator positioned after the *last* element copied into `c2`.

**16.4.5 Mathematical Algorithms**

Figure 16.6 demonstrates several common mathematical algorithms, including `shuffle`, `count`, `count_if`, `min_element`, `max_element`, `minmax_element`, `accumulate` and `transform`. We already introduced the `for_each` mathematical algorithm in Section 16.3.

---

```

1 // Fig. 16.6: fig16_06.cpp
2 // Mathematical algorithms of the Standard Library.
3 #include <iostream>
4 #include <algorithm> // algorithm definitions
5 #include <numeric> // accumulate is defined here
6 #include <array>
7 #include <iterator>
8 #include <random> // contains C++11 random number generation features
9 using namespace std;
10
11 int main() {
12     const size_t SIZE{10};
13     array<int, SIZE> a1{1, 2, 3, 4, 5, 6, 7, 8, 9, 10};
14     ostream_iterator<int> output{cout, " "};
15
16     cout << "a1 before random_shuffle: ";
17     copy(a1.cbegin(), a1.cend(), output);
18
19     // create random-number engine and use it to help shuffle a1's elements
20     default_random_engine randomEngine{random_device{}()};
21     shuffle(a1.begin(), a1.end(), randomEngine); // randomly order elements
22     cout << "\n\na1 after random_shuffle: ";
23     copy(a1.cbegin(), a1.cend(), output);
24
25     array<int, SIZE> a2{100, 2, 8, 1, 50, 3, 8, 8, 9, 10};
26     cout << "\n\na2 contains: ";
27     copy(a2.cbegin(), a2.cend(), output);

```

---

**Fig. 16.6** | Mathematical algorithms of the Standard Library. (Part I of 2.)

```

28 // count number of elements in a2 with value 8
29 auto result = count(a2.cbegin(), a2.cend(), 8);
30 cout << "\nNumber of elements matching 8: " << result;
31
32 // count number of elements in a2 that are greater than 9
33 result = count_if(a2.cbegin(), a2.cend(), [](auto x){return x > 9;});
34 cout << "\nNumber of elements greater than 9: " << result;
35
36 // locate minimum element in a2
37 cout << "\n\nMinimum element in a2 is: "
38     << *(min_element(a2.cbegin(), a2.cend()));
39
40 // locate maximum element in a2
41 cout << "\nMaximum element in a2 is: "
42     << *(max_element(a2.cbegin(), a2.cend()));
43
44 // locate minimum and maximum elements in a2
45 auto minAndMax = minmax_element(a2.cbegin(), a2.cend());
46 cout << "\nThe minimum and maximum elements in a2 are "
47     << *minAndMax.first << " and " << *minAndMax.second
48     << ", respectively";
49
50 // calculate sum of elements in a1
51 cout << "\n\nThe total of the elements in a1 is: "
52     << accumulate(a1.cbegin(), a1.cend(), 0);
53
54 array<int, SIZE> cubes; // instantiate cubes
55
56 // calculate cube of each element in a1; place results in cubes
57 transform(a1.cbegin(), a1.cend(), cubes.begin(),
58         [](auto x){return x * x * x;});
59 cout << "\n\nThe cube of every integer in a1 is:\n";
60 copy(cubes.cbegin(), cubes.cend(), output);
61 cout << endl;
62
63 }

```

a1 before random\_shuffle: 1 2 3 4 5 6 7 8 9 10  
a1 after random\_shuffle: 9 2 10 3 1 6 8 4 5 7

a2 contains: 100 2 8 1 50 3 8 8 9 10  
Number of elements matching 8: 3  
Number of elements greater than 9: 3

Minimum element in a2 is: 1  
Maximum element in a2 is: 100  
The minimum and maximum elements in a2 are 1 and 100, respectively

The total of the elements in a1 is: 55

The cube of every integer in a1 is:  
729 8 1000 27 1 216 512 64 125 343

**Fig. 16.6** | Mathematical algorithms of the Standard Library. (Part 2 of 2.)

***shuffle Algorithm***

Line 21 uses the C++11 `shuffle` algorithm to reorder randomly the elements in the range `a1.begin()` up to, but *not* including, `a1.end()`. This algorithm takes *two random-access iterator* arguments and a C++11 random-number-generator engine. Line 20

```
default_random_engine randomEngine{random_device{}();};
```

creates a `default_random_engine` using a C++11 `random_device` object to seed the random-number generator—typically with a nondeterministic seed (i.e., a seed that cannot be predicted). In the expression

```
random_device{}()
```

the braces initialize the `random_device` object and the parentheses call its overloaded parentheses operator to get the seed. Line 23 displays the shuffled results.

***count Algorithm***

Line 30 uses the `count` algorithm to count the elements with the value `8` in the range `a2.cbegin()` up to, but *not* including, `a2.cend()`. This algorithm requires its two iterator arguments to be at least *input iterators*.

***count\_if Algorithm***

Line 34 uses the `count_if` algorithm to count elements in the range from `a2.cbegin()` up to, but *not* including, `a2.cend()` for which a *unary predicate* function returns `true`—once again we used a lambda to define a unary predicate that returns `true` for a value greater than `9`. Algorithm `count_if` requires its two iterator arguments to be at least *input iterators*.

***min\_element Algorithm***

Line 39 uses the `min_element` algorithm to locate the *smallest* element in the range from `a2.cbegin()` up to, but *not* including, `a2.cend()`. The algorithm returns a *forward iterator* located at the *first* smallest element, or `a2.end()` if the range is *empty*. The algorithm's two iterator arguments must be at least *forward iterators*. An overloaded version of this algorithm receives as its third argument a binary predicate function that compares two elements in the sequence and returns the `bool` value `true` if the first argument is *less than* the second.

***max\_element Algorithm***

Line 43 uses the `max_element` algorithm to locate the *largest* element in the range from `a2.cbegin()` up to, but *not* including, `a2.cend()`. The algorithm returns a *forward iterator* located at the *first* largest element. The algorithm's two iterator arguments must be at least *forward iterators*. An overloaded version of this algorithm receives as its third argument a binary predicate function that compares two elements in the sequence and returns the `bool` value `true` if the first argument is *less than* the second.

**Error-Prevention Tip 16.3**

Check that the range specified in a call to `min_element` or `max_element` is not empty and that the return value is not the “past the end” iterator.

**C++11: `minmax_element` Algorithm**

Line 46 uses the C++11 `minmax_element` algorithm to locate both the *smallest* and *largest* elements in the range from `a2.cbegin()` up to, but *not* including, `a2.cend()`. The algorithm

returns a pair of *forward iterators* located at the smallest and largest elements, respectively. If there are duplicate smallest or largest elements, the iterators are located at the *first* smallest and *last* largest values. The algorithm's two iterator arguments must be at least *forward iterators*. A second version of this algorithm takes as its third argument a *binary predicate function* that compares the elements in the sequence. The binary function takes two arguments and returns the `bool` value `true` if the first argument is *less than* the second.

### **accumulate Algorithm**

Line 53 uses the `accumulate` algorithm (the template of which is in header `<numeric>`) to sum the values in the range from `a1.cbegin()` up to, but *not* including, `a1.cend()`. The algorithm's two iterator arguments must be at least *input iterators* and its third argument represents the initial value of the total. A second version of this algorithm takes as its fourth argument a general function that determines how elements are accumulated. The general function must take *two* arguments and return a result. The first argument to this function is the current value of the accumulation. The second argument is the value of the current element in the sequence being accumulated. The function returns the result of the accumulation.

### **transform Algorithm**

Lines 58–59 use the `transform` algorithm to apply a general function to *every* element in the range from `a1.cbegin()` up to, but *not* including, `a1.cend()`. The general function (the fourth argument) should take the current element as an argument, must *not* modify the element and should return the transformed value. Algorithm `transform` requires its first two iterator arguments to be at least *input iterators* and its third argument to be at least an *output iterator*. The third argument specifies where the transformed values should be placed. Note that the third argument can equal the first.

An overloaded version of `transform` accepts five arguments—the first two arguments are *input iterators* that specify a range of elements from one source container, the third argument is an *input iterator* that specifies the first element in another source container, the fourth argument is an *output iterator* that specifies where the transformed values should be placed and the last argument is a general function that takes two arguments and returns a result. This version of `transform` takes one element from each of the two input sources and applies the general function to that pair of elements, then places the transformed value at the location specified by the fourth argument.

#### **16.4.6 Basic Searching and Sorting Algorithms**

Figure 16.7 demonstrates some basic searching and sorting Standard Library algorithms, including `find`, `find_if`, `sort`, `binary_search`, `all_of`, `any_of`, `none_of` and `find_if_not`.

---

```

1 // Fig. 16.7: fig16_07.cpp
2 // Standard Library search and sort algorithms.
3 #include <iostream>
4 #include <algorithm> // algorithm definitions

```

---

**Fig. 16.7** | Standard Library search and sort algorithms. (Part 1 of 4.)

---

```

5 #include <array> // array class-template definition
6 #include <iterator>
7 using namespace std;
8
9 int main() {
10 const size_t SIZE{10};
11 array<int, SIZE> a{10, 2, 17, 5, 16, 8, 13, 11, 20, 7};
12 ostream_iterator<int> output{cout, " "};
13
14 cout << "array a contains: ";
15 copy(a.cbegin(), a.cend(), output); // display output vector
16
17 // locate first occurrence of 16 in a
18 auto location = find(a.cbegin(), a.cend(), 16);
19
20 if (location != a.cend()) { // found 16
21     cout << "\n\nFound 16 at location " << (location - a.cbegin());
22 }
23 else { // 16 not found
24     cout << "\n\n16 not found";
25 }
26
27 // locate first occurrence of 100 in a
28 location = find(a.cbegin(), a.cend(), 100);
29
30 if (location != a.cend()) { // found 100
31     cout << "\nFound 100 at location " << (location - a.cbegin());
32 }
33 else { // 100 not found
34     cout << "\n100 not found";
35 }
36
37 // create variable to store lambda for reuse later
38 auto isGreaterThan10=[](auto x){return x > 10;};
39
40 // locate first occurrence of value greater than 10 in a
41 location = find_if(a.cbegin(), a.cend(), isGreaterThan10);
42
43 if (location != a.cend()) { // found value greater than 10
44     cout << "\n\nThe first value greater than 10 is " << *location
45     << "\nfound at location " << (location - a.cbegin());
46 }
47 else { // value greater than 10 not found
48     cout << "\n\nNo values greater than 10 were found";
49 }
50
51 // sort elements of a
52 sort(a.begin(), a.end());
53 cout << "\n\narray a after sort: ";
54 copy(a.cbegin(), a.cend(), output);
55

```

---

**Fig. 16.7** | Standard Library search and sort algorithms. (Part 2 of 4.)

```
56 // use binary_search to check whether 13 exists in a
57 if (binary_search(a.cbegin(), a.cend(), 13)) {
58     cout << "\n\n13 was found in a";
59 }
60 else {
61     cout << "\n\n13 was not found in a";
62 }
63
64 // use binary_search to check whether 100 exists in a
65 if (binary_search(a.cbegin(), a.cend(), 100)) {
66     cout << "\n100 was found in a";
67 }
68 else {
69     cout << "\n100 was not found in a";
70 }
71
72 // determine whether all of the elements of a are greater than 10
73 if (all_of(a.cbegin(), a.cend(), isGreaterThan10)) {
74     cout << "\n\nAll the elements in a are greater than 10";
75 }
76 else {
77     cout << "\n\nSome elements in a are not greater than 10";
78 }
79
80 // determine whether any of the elements of a are greater than 10
81 if (any_of(a.cbegin(), a.cend(), isGreaterThan10)) {
82     cout << "\n\nSome of the elements in a are greater than 10";
83 }
84 else {
85     cout << "\n\nNone of the elements in a are greater than 10";
86 }
87
88 // determine whether none of the elements of a are greater than 10
89 if (none_of(a.cbegin(), a.cend(), isGreaterThan10)) {
90     cout << "\n\nNone of the elements in a are greater than 10";
91 }
92 else {
93     cout << "\n\nSome of the elements in a are greater than 10";
94 }
95
96 // locate first occurrence of value that's not greater than 10 in a
97 location = find_if_not(a.cbegin(), a.cend(), isGreaterThan10);
98
99 if (location != a.cend()) { // found a value less than or equal to 10
100     cout << "\n\nThe first value not greater than 10 is " << *location
101     << "\nfound at location " << (location - a.cbegin());
102 }
103 else { // no values less than or equal to 10 were found
104     cout << "\n\nOnly values greater than 10 were found";
105 }
106
107 cout << endl;
108 }
```

---

Fig. 16.7 | Standard Library search and sort algorithms. (Part 3 of 4.)

```

array a contains: 10 2 17 5 16 8 13 11 20 7
Found 16 at location 4
100 not found

The first value greater than 10 is 17
found at location 2

array a after sort: 2 5 7 8 10 11 13 16 17 20

13 was found in a
100 was not found in a

Some elements in a are not greater than 10

Some of the elements in a are greater than 10

Some of the elements in a are greater than 10

The first value not greater than 10 is 2
found at location 0

```

**Fig. 16.7 | Standard Library search and sort algorithms. (Part 4 of 4.)**

### ***find Algorithm***

Line 18 uses the **find** algorithm to locate the value 16 in the range from `a.cbegin()` up to, but not including, `a.cend()`. The algorithm requires its two iterator arguments to be at least *input iterators* and returns an *input iterator* that's either positioned at the first element containing the value or indicates the end of the sequence (as is the case in line 28).

### ***Storing Lambdas in Variables***

Throughout this example, we test multiple times whether elements in the array `a` are greater than 10. You can store a lambda in a variable, as in line 38:

```
auto isGreaterThan10 = [](auto x){return x > 10;};
```

This variable can then be used at a later time to pass the lambda to other functions, as in lines 41, 73, 81, 89 and 97. You can also use the variable like a function name to invoke the lambda, as in

```
isGreaterThan10(5)
```

which returns false.

### ***find\_if Algorithm***

Line 41 uses the **find\_if** algorithm (a linear search) to locate the first value in the range from `a.cbegin()` up to, but *not* including, `a.cend()` for which a *unary predicate function* returns `true`—in this case, the unary predicate function is the lambda

```
[](auto x){return x > 10;}
```

that's stored in the variable `isGreaterThan10`. The compiler infers parameter `x`'s type as `int` (because the `array` stores `ints`) and infers the return type as `bool` because the lambda returns the value of a condition. Algorithm `find_if` requires its two iterator arguments to

be at least *input iterators*. The algorithm returns an *input iterator* that either is positioned at the first element containing a value for which the predicate function returns `true` or indicates the end of the sequence.

### ***sort Algorithm***

Line 52 uses the `sort` algorithm to arrange the elements in the range from `a.begin()` up to, but *not* including, `a.end()` in *ascending order*. This algorithm requires its two iterator arguments to be *random-access iterators*—so the algorithm can be used with built-in arrays and the Standard Library containers `array`, `vector` and `deque`. An overloaded version of this algorithm has a third argument that's a *binary predicate function* taking two arguments and returning a `bool` indicating the *sorting order*. The predicate compares two values from the sequence being sorted. If the return value is `true`, the two elements are already in *sorted order*; otherwise, the two elements need to be reordered in the sequence.

### ***binary\_search Algorithm***

Line 57 uses the `binary_search` algorithm to determine whether the value 13 is in the range from `a.cbegin()` up to, but *not* including, `a.cend()`. The values must be sorted in *ascending order*. Algorithm `binary_search` requires its two iterator arguments to be at least *forward iterators*. The algorithm returns a `bool` indicating whether the value was found in the sequence. Line 65 demonstrates a call to `binary_search` in which the value is *not* found. An overloaded version of this algorithm receives as a fourth argument a *binary predicate function* with two arguments that are values in the sequence and returning a `bool`. The predicate function returns `true` if the two elements being compared are in *sorted order*. If you need to know the *location* of the search key in the container, use the `lower_bound` or `find` algorithms rather than `binary_search`.

## 11 C++11: `a11_of` Algorithm

Line 73 uses the `a11_of` algorithm to determine whether the *unary predicate function* (the lambda stored in `isGreaterThan10`) returns `true` for *all* of the elements in the range from `a.cbegin()` up to, but *not* including, `a.cend()`. Algorithm `a11_of` requires its two iterator arguments to be at least *input iterators*.

## 11 C++11: `any_of` Algorithm

Line 81 uses the `any_of` algorithm to determine whether the *unary predicate function* (the lambda stored in `isGreaterThan10`) returns `true` for *at least one* of the elements in the range from `a.cbegin()` up to, but *not* including, `a.cend()`. Algorithm `any_of` requires its two iterator arguments to be at least *input iterators*.

## 11 C++11: `none_of` Algorithm

Line 89 uses the `none_of` algorithm to determine whether the *unary predicate function* (the lambda stored in `isGreaterThan10`) returns `false` for *all* of the elements in the range from `a.cbegin()` up to, but *not* including, `a.cend()`. Algorithm `none_of` requires its two iterator arguments to be at least *input iterators*.

## 11 C++11: `find_if_not` Algorithm

Line 97 uses the `find_if_not` algorithm to locate the first value in the range from `a.cbegin()` up to, but *not* including, `a.cend()` for which the *unary predicate function* (the lamb-

da stored in `isGreater Than 10`) returns `false`. Algorithm `find_if` requires its two iterator arguments to be at least *input iterators*. The algorithm returns an *input iterator* that either is positioned at the first element containing a value for which the predicate function returns `false` or indicates the end of the sequence.

### 16.4.7 swap, iter\_swap and swap\_ranges

Figure 16.8 demonstrates algorithms `swap`, `iter_swap` and `swap_ranges` for *swapping* elements.

```

1 // Fig. 16.8: fig16_08.cpp
2 // Algorithms swap, iter_swap and swap_ranges.
3 #include <iostream>
4 #include <array>
5 #include <algorithm> // algorithm definitions
6 #include <iterator>
7 using namespace std;
8
9 int main() {
10     const size_t SIZE{10};
11     array<int, SIZE> a{1, 2, 3, 4, 5, 6, 7, 8, 9, 10};
12     ostream_iterator<int> output{cout, " "};
13
14     cout << "Array a contains:\n    ";
15     copy(a.cbegin(), a.cend(), output); // display array a
16
17     swap(a[0], a[1]); // swap elements at locations 0 and 1 of a
18
19     cout << "\nArray a after swapping a[0] and a[1] using swap:\n    ";
20     copy(a.cbegin(), a.cend(), output); // display array a
21
22     // use iterators to swap elements at locations 0 and 1 of array a
23     iter_swap(a.begin(), a.begin() + 1); // swap with iterators
24     cout << "\nArray a after swapping a[0] and a[1] using iter_swap:\n    ";
25     copy(a.cbegin(), a.cend(), output);
26
27     // swap elements in first five elements of array a with
28     // elements in last five elements of array a
29     swap_ranges(a.begin(), a.begin() + 5, a.begin() + 5 );
30
31     cout << "\nArray a after swapping the first five elements "
32         << "with the last five elements:\n    ";
33     copy(a.cbegin(), a.cend(), output);
34     cout << endl;
35 }
```

```

Array a contains:
1 2 3 4 5 6 7 8 9 10
Array a after swapping a[0] and a[1] using swap:
2 1 3 4 5 6 7 8 9 10

```

**Fig. 16.8** | Algorithms `swap`, `iter_swap` and `swap_ranges`. (Part I of 2.)

```

Array a after swapping a[0] and a[1] using iter_swap:
1 2 3 4 5 6 7 8 9 10
Array a after swapping the first five elements with the last five elements:
6 7 8 9 10 1 2 3 4 5

```

**Fig. 16.8** | Algorithms swap, iter\_swap and swap\_ranges. (Part 2 of 2.)

### swap Algorithm

Line 17 uses the `swap` algorithm to exchange two values. In this example, the first and second elements of array `a` are exchanged. The function takes as arguments references to the two values being exchanged.

### iter\_swap Algorithm

Line 23 uses function `iter_swap` to exchange the two elements. The function takes two *forward iterator* arguments (in this case, iterators to elements of an `array`) and exchanges the values in the elements to which the iterators refer.

### swap\_ranges Algorithm

Line 29 uses function `swap_ranges` to exchange the elements from `a.begin()` up to, but not including, `a.begin() + 5` with the elements beginning at position `a.begin() + 5`. The function requires three *forward iterator* arguments. The first two arguments specify the range of elements in the first sequence that will be exchanged with the elements in the second sequence starting from the iterator in the third argument. In this example, the two sequences of values are in the same array, but the sequences can be from different arrays or containers. The sequences must not overlap. The destination sequence must be large enough to contain all the elements of the ranges being swapped.

## 16.4.8 copy\_backward, merge, unique and reverse

Figure 16.9 demonstrates algorithms `copy_backward`, `merge`, `unique` and `reverse`.

---

```

1 // Fig. 16.9: fig16_09.cpp
2 // Algorithms copy_backward, merge, unique and reverse.
3 #include <iostream>
4 #include <algorithm> // algorithm definitions
5 #include <array> // array class-template definition
6 #include <iterator> // ostream_iterator
7 using namespace std;
8
9 int main() {
10     const size_t SIZE{5};
11     array<int, SIZE> a1{1, 3, 5, 7, 9};
12     array<int, SIZE> a2{2, 4, 5, 7, 9};
13     ostream_iterator<int> output{cout, " "};
14
15     cout << "array a1 contains: ";
16     copy(a1.cbegin(), a1.cend(), output); // display a1

```

---

**Fig. 16.9** | Algorithms copy\_backward, merge, unique and reverse. (Part 1 of 2.)

```

17    cout << "\narray a2 contains: ";
18    copy(a2.cbegin(), a2.cend(), output); // display a2
19
20    array<int, SIZE> results;
21
22    // place elements of a1 into results in reverse order
23    copy_backward(a1.cbegin(), a1.cend(), results.end());
24    cout << "\n\nAfter copy_backward, results contains: ";
25    copy(results.cbegin(), results.cend(), output);
26
27    array<int, SIZE + SIZE> results2;
28
29    // merge elements of a1 and a2 into results2 in sorted order
30    merge(a1.cbegin(), a1.cend(), a2.cbegin(), a2.cend(),
31          results2.begin());
32
33    cout << "\n\nAfter merge of a1 and a2 results2 contains: ";
34    copy(results2.cbegin(), results2.cend(), output);
35
36    // eliminate duplicate values from results2
37    auto endLocation = unique(results2.begin(), results2.end());
38
39    cout << "\n\nAfter unique results2 contains: ";
40    copy(results2.begin(), endLocation, output);
41
42    cout << "\n\narray a1 after reverse: ";
43    reverse(a1.begin(), a1.end()); // reverse elements of a1
44    copy(a1.cbegin(), a1.cend(), output);
45    cout << endl;
46 }

```

array a1 contains: 1 3 5 7 9  
array a2 contains: 2 4 5 7 9

After copy\_backward, results contains: 1 3 5 7 9

After merge of a1 and a2 results2 contains: 1 2 3 4 5 5 7 7 9 9

After unique results2 contains: 1 2 3 4 5 7 9

array a1 after reverse: 9 7 5 3 1

**Fig. 16.9** | Algorithms `copy_backward`, `merge`, `unique` and `reverse`. (Part 2 of 2.)

### ***copy\_backward Algorithm***

Line 23 uses the `copy_backward` algorithm to copy elements in the range from `a1.cbegin()` up to, but *not* including, `a1.cend()`, placing the elements in `results` by starting from the element before `results.end()` and working toward the beginning of the array. The algorithm returns an iterator positioned at the *last* element copied into the `results` (i.e., the beginning of `results`, because of the backward copy). Though they're copied in reverse order, the elements are placed in `results` in the same order as `a1`. This algorithm requires three *bidirectional iterator* arguments (iterators that can be *incremented* and *decremented* to iterate *forward* and *backward* through a sequence, respectively).

One difference between `copy_backward` and `copy` is that the iterator returned from `copy` is positioned *after* the last element copied and the one returned from `copy_backward` is positioned *at* the last element copied (i.e., the first element in the sequence). Also, `copy_backward` can manipulate *overlapping* ranges of elements in a container as long as the first element to copy is *not* in the destination range of elements.

**11** In addition to `copy` and `copy_backward`, C++11's `move` and `move_backward` algorithms use move semantics (discussed in Chapter 24, C++11 and C++14: Additional Features) to move, rather than copy, objects from one container to another.

### ***merge Algorithm***

Lines 30–31 use the `merge` algorithm to combine two *sorted ascending sequences* of values into a third sorted ascending sequence. The algorithm requires five iterator arguments. The first four must be at least *input iterators* and the last must be at least an *output iterator*. The first two arguments specify the range of elements in the first sorted sequence (`a1`), the second two arguments specify the range of elements in the second sorted sequence (`a2`) and the last argument specifies the starting location in the third sequence (`results2`) where the elements will be merged. A second version of this algorithm takes as its sixth argument a *binary predicate function* that specifies the *sorting order* by comparing its two arguments and returning `true` if the first is less than the second.

### ***back\_inserter, front\_inserter and inserter Iterator Adapters***

Line 27 created the array `results2` with the total number of elements in both `a1` and `a2`. Using the `merge` algorithm requires that the sequence where the results are stored be at least the sum of the sizes of the sequences being merged. If you do not want to allocate the number of elements for the resulting sequence *before* the `merge` operation, you can use a dynamically growable vector and the following statements:

```
vector<int> results;
merge(a1.begin(), a1.end(), a2.begin(), a2.end(),
      back_inserter(results));
```

The argument `back_inserter(results)` uses the function template `back_inserter` (header `<iterator>`) to call the container's default `push_back` function to insert an element at the *end* of the container—`results` in this case—*rather than replacing* an existing element's value. If an element is inserted into a container that has no more space available, *the container grows to accomodate the new element* (we used a `vector` here, because arrays are fixed size). Thus, the number of elements in the container does *not* have to be known in advance.

There are two other inserters—`front_inserter` (uses `push_front` to insert an element at the *beginning* of a container specified as its argument) and `inserter` (uses `insert` to insert an element *at* the iterator supplied as its second argument in the container supplied as its first argument).

### ***unique Algorithm***

Line 37 uses the `unique` algorithm on the *sorted* sequence of elements in the range from `results2.begin()` up to, but *not* including, `results2.end()`. After this algorithm is applied to a sorted sequence with *duplicate* values, only a *single* copy of each value remains in the sequence. The algorithm takes two arguments that must be at least *forward iterators*. The algorithm returns an iterator positioned *after the last element* in the sequence of unique

values. The values of all elements in the container after the last unique value are *undefined* and should not be used. An overloaded version of this algorithm receives as a third argument a *binary predicate function* specifying how to compare two elements for *equality*.

### **reverse Algorithm**

Line 43 uses the **reverse** algorithm to reverse all the elements in the range from `a1.begin()` up to, but *not* including, `a1.end()`. The algorithm takes two arguments that must be at least *bidirectional iterators*.

### **C++11: copy\_if and copy\_n Algorithms**

C++11 added the copy algorithms `copy_if` and `copy_n`. The `copy_if` algorithm copies each element from a range if the *unary predicate function* in its fourth argument returns true for that element. The iterators supplied as the first two arguments must be *input iterators*. The iterator supplied as the third argument must be an *output iterator* so that the element being copied can be *written into* to the copy location. This algorithm returns an iterator positioned after the *last* element copied.

The `copy_n` algorithm copies the number of elements specified by its second argument from the location specified by its first argument (an *input iterator*). The elements are output to the location specified by its third argument (an *output iterator*).

11

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### **16.4.9 inplace\_merge, unique\_copy and reverse\_copy**

Figure 16.10 demonstrates algorithms `inplace_merge`, `unique_copy` and `reverse_copy`.

---

```

1 // Fig. 16.10: fig16_10.cpp
2 // Algorithms inplace_merge, reverse_copy and unique_copy.
3 #include <iostream>
4 #include <algorithm> // algorithm definitions
5 #include <array> // array class-template definition
6 #include <vector> // vector class-template definition
7 #include <iterator> // back_inserter definition
8 using namespace std;
9
10 int main() {
11     const int SIZE{10};
12     array<int, SIZE> a1{1, 3, 5, 7, 9, 1, 3, 5, 7, 9};
13     ostream_iterator<int> output(cout, " ");
14
15     cout << "array a1 contains: ";
16     copy(a1.cbegin(), a1.cend(), output);
17
18     // merge first half of a1 with second half of a1 such that
19     // a1 contains sorted set of elements after merge
20     inplace_merge(a1.begin(), a1.begin() + 5, a1.end());
21
22     cout << "\nAfter inplace_merge, a1 contains: ";
23     copy(a1.cbegin(), a1.cend(), output);
24
25     vector<int> results1;
```

---

**Fig. 16.10** | Algorithms `inplace_merge`, `reverse_copy` and `unique_copy`. (Part 1 of 2.)

```

26
27 // copy only unique elements of a1 into results1
28 unique_copy(a1.cbegin(), a1.cend(), back_inserter(results1));
29 cout << "\nAfter unique_copy results1 contains: ";
30 copy(results1.cbegin(), results1.cend(), output);
31
32 vector<int> results2;
33
34 // copy elements of a1 into results2 in reverse order
35 reverse_copy(a1.cbegin(), a1.cend(), back_inserter(results2));
36 cout << "\nAfter reverse_copy, results2 contains: ";
37 copy(results2.cbegin(), results2.cend(), output);
38 cout << endl;
39 }

```

```

array a1 contains: 1 3 5 7 9 1 3 5 7 9
After inplace_merge, a1 contains: 1 1 3 3 5 5 7 7 9 9
After unique_copy results1 contains: 1 3 5 7 9
After reverse_copy, results2 contains: 9 9 7 7 5 5 3 3 1 1

```

**Fig. 16.10** | Algorithms `inplace_merge`, `reverse_copy` and `unique_copy`. (Part 2 of 2.)

#### *inplace\_merge Algorithm*

Line 20 uses the `inplace_merge` algorithm to merge two *sorted sequences* of elements in the *same container*. In this example, the elements from `a1.begin()` up to, but *not* including, `a1.begin() + 5` are merged with the elements from `a1.begin() + 5` up to, but *not* including, `a1.end()`. This algorithm requires its three iterator arguments to be at least *bidirectional iterators*. A second version of this algorithm takes as a fourth argument a *binary predicate function* for comparing elements in the two sequences.

#### *unique\_copy Algorithm*

Line 28 uses the `unique_copy` algorithm to make a copy of all the unique elements in the sorted sequence of values from `a1.cbegin()` up to, but *not* including, `a1.cend()`. The copied elements are placed into vector `results1`. The first two arguments must be at least *input iterators* and the last must be at least an *output iterator*. In this example, we did *not* preallocate enough elements in `results1` to store *all* the elements copied from `a1`. Instead, we use function `back_inserter` (defined in header `<iterator>`), as discussed in Section 16.4.8, to insert elements at the end of `results1`. A second version of the `unique_copy` algorithm takes as a fourth argument a *binary predicate function* for comparing elements for *equality*.

#### *reverse\_copy Algorithm*

Line 35 uses the `reverse_copy` algorithm to make a reversed copy of the elements in the range from `a1.cbegin()` up to, but *not* including, `a1.cend()`. The copied elements are inserted into `results2` using a `back_inserter` object to ensure that the vector can *grow* to accommodate the appropriate number of elements copied. Algorithm `reverse_copy` requires its first two iterator arguments to be at least *bidirectional iterators* and its third to be at least an *output iterator*.

### 16.4.10 Set Operations

Figure 16.11 demonstrates algorithms `includes`, `set_difference`, `set_intersection`, `set_symmetric_difference` and `set_union` for manipulating sets of sorted values.

---

```

1 // Fig. 16.11: fig16_11.cpp
2 // Algorithms includes, set_difference, set_intersection,
3 // set_symmetric_difference and set_union.
4 #include <iostream>
5 #include <array>
6 #include <algorithm> // algorithm definitions
7 #include <iterator> // ostream_iterator
8 using namespace std;
9
10 int main() {
11     const size_t SIZE1{10}, SIZE2{5}, SIZE3{20};
12     array<int, SIZE1> a1{1, 2, 3, 4, 5, 6, 7, 8, 9, 10};
13     array<int, SIZE2> a2{4, 5, 6, 7, 8};
14     array<int, SIZE2> a3{4, 5, 6, 11, 15};
15     ostream_iterator<int> output{cout, " "};
16
17     cout << "a1 contains: ";
18     copy(a1.cbegin(), a1.cend(), output); // display array a1
19     cout << "\na2 contains: ";
20     copy(a2.cbegin(), a2.cend(), output); // display array a2
21     cout << "\na3 contains: ";
22     copy(a3.cbegin(), a3.cend(), output); // display array a3
23
24     // determine whether a2 is completely contained in a1
25     if (includes(a1.cbegin(), a1.cend(), a2.cbegin(), a2.cend())) {
26         cout << "\n\na1 includes a2";
27     }
28     else {
29         cout << "\n\na1 does not include a2";
30     }
31
32     // determine whether a3 is completely contained in a1
33     if (includes(a1.cbegin(), a1.cend(), a3.cbegin(), a3.cend())) {
34         cout << "\n\na1 includes a3";
35     }
36     else {
37         cout << "\n\na1 does not include a3";
38     }
39
40     array<int, SIZE1> difference;
41
42     // determine elements of a1 not in a2
43     auto result1 = set_difference(a1.cbegin(), a1.cend(),
44                                  a2.cbegin(), a2.cend(), difference.begin());
45     cout << "\n\nset_difference of a1 and a2 is: ";
46     copy(difference.begin(), result1, output);

```

**Fig. 16.11** | Algorithms `includes`, `set_difference`, `set_intersection`, `set_symmetric_difference` and `set_union`. (Part 1 of 2.)

```

47
48     array<int, SIZE1> intersection;
49
50     // determine elements in both a1 and a2
51     auto result2 = set_intersection(a1.cbegin(), a1.cend(),
52                                     a2.cbegin(), a2.cend(), intersection.begin());
53     cout << "\n\nset_intersection of a1 and a2 is: ";
54     copy(intersection.begin(), result2, output);
55
56     array<int, SIZE1 + SIZE2> symmetric_difference;
57
58     // determine elements of a1 that are not in a3 and
59     // elements of a3 that are not in a1
60     auto result3 = set_symmetric_difference(a1.cbegin(), a1.cend(),
61                                         a3.cbegin(), a3.cend(), symmetric_difference.begin());
62     cout << "\n\nset_symmetric_difference of a1 and a3 is: ";
63     copy(symmetric_difference.begin(), result3, output);
64
65     array<int, SIZE3> unionSet;
66
67     // determine elements that are in either or both sets
68     auto result4 = set_union(a1.cbegin(), a1.cend(),
69                             a3.cbegin(), a3.cend(), unionSet.begin());
70     cout << "\n\nset_union of a1 and a3 is: ";
71     copy(unionSet.begin(), result4, output);
72
73 }

```

```

a1 contains: 1 2 3 4 5 6 7 8 9 10
a2 contains: 4 5 6 7 8
a3 contains: 4 5 6 11 15

a1 includes a2
a1 does not include a3

set_difference of a1 and a2 is: 1 2 3 9 10
set_intersection of a1 and a2 is: 4 5 6 7 8
set_symmetric_difference of a1 and a3 is: 1 2 3 7 8 9 10 11 15
set_union of a1 and a3 is: 1 2 3 4 5 6 7 8 9 10 11 15

```

**Fig. 16.11** | Algorithms `includes`, `set_difference`, `set_intersection`, `set_symmetric_difference` and `set_union`. (Part 2 of 2.)

### ***includes Algorithm***

Lines 25 and 33 call the `includes` algorithm, which compares two sets of *sorted* values to determine whether *every* element of the second set is in the first set. If so, `includes` returns `true`; otherwise, it returns `false`. The first two iterator arguments must be at least *input iterators* and must describe the first set of values. In line 25, the first set consists of the elements from `a1.cbegin()` up to, but *not* including, `a1.cend()`. The last two iterator arguments must be at least *input iterators* and must describe the second set of values. In line 25, the second set consists of the elements from `a2.cbegin()` up to, but *not* including,

`a2.cend()`. An overloaded version of `includes` takes a fifth argument that's a *binary predicate function* indicating whether its first argument is less than its second. The two sequences must be sorted using the *same comparison function*.

#### **`set_difference` Algorithm**

Lines 43–44 use the `set_difference` algorithm to find the elements from the first set of sorted values that are *not* in the second set of sorted values (both sets of values must be in *ascending order*). The elements that are *different* are copied into the fifth argument (in this case, the array `difference`). The first two iterator arguments must be at least *input iterators* for the first set of values. The next two iterator arguments must be at least *input iterators* for the second set of values. The fifth argument must be at least an *output iterator* indicating where to store a copy of the values that are *different*. The algorithm returns an *output iterator* positioned immediately after the *last* value copied into the set to which the fifth argument points. An overloaded version of `set_difference` takes a sixth argument that's a *binary predicate function* indicating whether its first argument is less than its second. The two sequences must be sorted using the *same comparison function*.

#### **`set_intersection` Algorithm**

Lines 51–52 use the `set_intersection` algorithm to determine the elements from the first set of sorted values that *are* in the second set of sorted values (both sets of values must be in *ascending order*). The elements *common to both sets* are copied into the fifth argument (in this case, array `intersection`). The first two iterator arguments must be at least *input iterators* for the first set of values. The next two iterator arguments must be at least *input iterators* for the second set of values. The fifth argument must be at least an *output iterator* indicating where to store a copy of the values that are the same. The algorithm returns an *output iterator* positioned immediately after the last value copied into the set to which the fifth argument points. An overloaded version of `set_intersection` takes a sixth argument that's a *binary predicate function* indicating whether its first argument is less than its second. The two sequences must be sorted using the *same comparison function*.

#### **`set_symmetric_difference` Algorithm**

Lines 60–61 use the `set_symmetric_difference` algorithm to determine the elements in the first set that are *not* in the second set and the elements in the second set that are *not* in the first set (both sets must be in *ascending order*). The elements that are *different* are copied from both sets into the fifth argument (the array `symmetric_difference`). The first two iterator arguments must be at least *input iterators* for the first set of values. The next two iterator arguments must be at least *input iterators* for the second set of values. The fifth argument must be at least an *output iterator* indicating where to store a copy of the values that are different. The algorithm returns an *output iterator* positioned immediately after the *last* value copied into the set to which the fifth argument points. An overloaded version of `set_symmetric_difference` takes a sixth argument that's a *binary predicate function* indicating whether its first argument is less than its second. The two sequences must be sorted using the *same comparison function*.

#### **`set_union` Algorithm**

Lines 68–69 use the `set_union` algorithm to create a set of all the elements that are in *either or both* of the two sorted sets (both sets of values must be in *ascending order*). The elements

are copied from both sets into the fifth argument (in this case the array `unionSet`). Elements that appear in *both* sets are copied only from the first set. The first two iterator arguments must be at least *input iterators* for the first set of values. The next two iterator arguments must be at least *input iterators* for the second set of values. The fifth argument must be at least an *output iterator* indicating where to store the copied elements. The algorithm returns an *output iterator* positioned immediately after the *last* value copied into the set to which the fifth argument points. An overloaded version of `set_union` takes a sixth argument that's a *binary predicate function* indicating whether its first argument is less than its second. The two sequences must be sorted in ascending order using the *same comparison function*.

### 16.4.11 `lower_bound`, `upper_bound` and `equal_range`

Figure 16.12 demonstrates algorithms `lower_bound`, `upper_bound` and `equal_range`.

---

```

1 // Fig. 16.12: fig16_12.cpp
2 // Algorithms lower_bound, upper_bound and
3 // equal_range for a sorted sequence of values.
4 #include <iostream>
5 #include <algorithm> // algorithm definitions
6 #include <array> // array class-template definition
7 #include <iterator> // ostream_iterator
8 using namespace std;
9
10 int main() {
11     const size_t SIZE{10};
12     array<int, SIZE> a{2, 2, 4, 4, 4, 6, 6, 6, 6, 8};
13     ostream_iterator<int> output{cout, " "};
14
15     cout << "array a contains: ";
16     copy(a.cbegin(), a.cend(), output);
17
18     // determine lower-bound insertion point for 6 in a
19     auto lower = lower_bound(a.cbegin(), a.cend(), 6);
20     cout << "\n\nLower bound of 6 is element "
21         << (lower - a.cbegin()) << " of array a";
22
23     // determine upper-bound insertion point for 6 in a
24     auto upper = upper_bound(a.cbegin(), a.cend(), 6);
25     cout << "\nUpper bound of 6 is element "
26         << (upper - a.cbegin()) << " of array a";
27
28     // use equal_range to determine both the lower- and
29     // upper-bound insertion points for 6
30     auto eq = equal_range(a.cbegin(), a.cend(), 6);
31     cout << "\nUsing equal_range:\n    Lower bound of 6 is element "
32         << (eq.first - a.cbegin()) << " of array a";
33     cout << "\n    Upper bound of 6 is element "
34         << (eq.second - a.cbegin()) << " of array a";
35

```

---

**Fig. 16.12** | Algorithms `lower_bound`, `upper_bound` and `equal_range` for a sorted sequence of values. (Part 1 of 2.)

```

36 // determine lower-bound insertion point for 5 in a
37 cout << "\n\nUse lower_bound to locate the first point\n"
38     << "at which 5 can be inserted in order";
39 lower = lower_bound(a.cbegin(), a.cend(), 5);
40 cout << "\n    Lower bound of 5 is element "
41     << (lower - a.cbegin()) << " of array a";
42
43 // determine upper-bound insertion point for 7 in a
44 cout << "\n\nUse upper_bound to locate the last point\n"
45     << "at which 7 can be inserted in order";
46 upper = upper_bound(a.cbegin(), a.cend(), 7);
47 cout << "\n    Upper bound of 7 is element "
48     << (upper - a.cbegin()) << " of array a";
49
50 // use equal_range to determine both the lower- and
51 // upper-bound insertion points for 5
52 cout << "\n\nUse equal_range to locate the first and\n"
53     << "last point at which 5 can be inserted in order";
54 eq = equal_range(a.cbegin(), a.cend(), 5);
55 cout << "\n    Lower bound of 5 is element "
56     << (eq.first - a.cbegin()) << " of array a";
57 cout << "\n    Upper bound of 5 is element "
58     << (eq.second - a.cbegin()) << " of array a" << endl;
59 }

```

```

Array a contains: 2 2 4 4 4 6 6 6 6 8

Lower bound of 6 is element 5 of array a
Upper bound of 6 is element 9 of array a
Using equal_range:
    Lower bound of 6 is element 5 of array a
    Upper bound of 6 is element 9 of array a

Use lower_bound to locate the first point
at which 5 can be inserted in order
    Lower bound of 5 is element 5 of array a

Use upper_bound to locate the last point
at which 7 can be inserted in order
    Upper bound of 7 is element 9 of array a

Use equal_range to locate the first and
last point at which 5 can be inserted in order
    Lower bound of 5 is element 5 of array a
    Upper bound of 5 is element 5 of array a

```

**Fig. 16.12** | Algorithms `lower_bound`, `upper_bound` and `equal_range` for a sorted sequence of values. (Part 2 of 2.)

### ***lower\_bound Algorithm***

Line 19 uses the `Tower_bound` algorithm to find the first location in a sorted sequence of values at which the third argument could be inserted in the sequence such that the sequence would still be *sorted in ascending order*. The first two iterator arguments must be at least *forward iterators*. The third argument is the value for which to determine the lower

bound. The algorithm returns a *forward iterator* pointing to the position at which the insert can occur. A second version of `lower_bound` takes as a fourth argument a *binary predicate function* indicating the order in which the elements were *originally* sorted.

#### ***upper\_bound Algorithm***

Line 24 uses the `upper_bound` algorithm to find the last location in a sorted sequence of values at which the third argument could be inserted in the sequence such that the sequence would still be sorted in *ascending order*. The first two iterator arguments must be at least *forward iterators*. The third argument is the value for which to determine the upper bound. The algorithm returns a *forward iterator* pointing to the position at which the insert can occur. A second version of `upper_bound` takes as a fourth argument a *binary predicate function* indicating the order in which the elements were *originally* sorted.

#### ***equal\_range Algorithm***

Line 30 uses the `equal_range` algorithm to return a pair of *forward iterators* containing the results of performing both a `lower_bound` and an `upper_bound` operation. The first two arguments must be at least *forward iterators*. The third is the value for which to locate the equal range. The algorithm returns a pair of *forward iterators* for the lower bound (`eq.first`) and upper bound (`eq.second`), respectively.

#### ***Locating Insertion Points in Sorted Sequences***

Algorithms `lower_bound`, `upper_bound` and `equal_range` are often used to locate *insertion points* in sorted sequences. Line 39 uses `lower_bound` to locate the first point at which 5 can be inserted in order in `a`. Line 46 uses `upper_bound` to locate the last point at which 7 can be inserted in order in `a`. Line 54 uses `equal_range` to locate the first and last points at which 5 can be inserted in order in `a`.

### **16.4.12 `min`, `max`, `minmax` and `minmax_element`**

Figure 16.13 demonstrates algorithms `min`, `max`, `minmax` and `minmax_element`.

---

```

1 // Fig. 16.13: fig16_13.cpp
2 // Algorithms min, max, minmax and minmax_element.
3 #include <iostream>
4 #include <array>
5 #include <algorithm>
6 using namespace std;
7
8 int main() {
9     cout << "The minimum of 12 and 7 is: " << min(12, 7);
10    cout << "\nThe maximum of 12 and 7 is: " << max(12, 7);
11    cout << "\nThe minimum of 'G' and 'Z' is: " << min('G', 'Z');
12    cout << "\nThe maximum of 'G' and 'Z' is: " << max('G', 'Z');
13
14    // determine which argument is the min and which is the max
15    auto result1 = minmax(12, 7);
16    cout << "\n\nThe minimum of 12 and 7 is: " << result1.first
17    << "\nThe maximum of 12 and 7 is: " << result1.second;

```

---

**Fig. 16.13** | Algorithms `min`, `max`, `minmax` and `minmax_element`. (Part 1 of 2.)

```

18
19     array<int, 10> items{3, 100, 52, 77, 22, 31, 1, 98, 13, 40};
20     ostream_iterator<int> output{cout, " "};
21
22     cout << "\n\nArray items contains: ";
23     copy(items.cbegin(), items.cend(), output);
24
25     auto result2 = minmax_element(items.cbegin(), items.cend());
26     cout << "\nThe minimum element in items is: " << *result2.first
27         << "\nThe maximum element in items is: " << *result2.second << endl;
28 }
```

```

The minimum of 12 and 7 is: 7
The maximum of 12 and 7 is: 12
The minimum of 'G' and 'Z' is: G
The maximum of 'G' and 'Z' is: Z

The minimum of 12 and 7 is: 7
The maximum of 12 and 7 is: 12

Array items contains: 3 100 52 77 22 31 1 98 13 40
The minimum element in items is: 1
The maximum element in items is: 100
```

**Fig. 16.13** | Algorithms `min`, `max`, `minmax` and `minmax_element`. (Part 2 of 2.)

### Algorithms `min` and `max` with Two Parameters

Algorithms `min` and `max` (demonstrated in lines 9–12) determine the minimum and the maximum of two elements, respectively.

### C++11: `min` and `max` Algorithms with `initializer_list` Parameters

C++11 added overloaded versions of the algorithms `min` and `max` that each receive an `initializer_list` parameter and return the smallest or largest item in the list initializer that's passed as an argument. For example, the following statement returns 7:

```
int minimum = min({ 10, 7, 14, 21, 17 });
```

Each of these new `min` and `max` algorithms is overloaded with a version that takes as a second argument a *binary predicate function* for determining whether the first argument is less than the second.

### C++11: `minmax` Algorithm

C++11 also added the `minmax` algorithm (line 15) that receives two items and returns a `pair` in which the smaller item is stored in `first` and the larger item is stored in `second`. A second version of this algorithm takes as a third argument a *binary predicate function* for determining whether the first argument is less than the second.

### C++11: `minmax_element` Algorithm

In addition, C++11 added the `minmax_element` algorithm (line 25) that receives two *input iterators* representing a range of elements and returns a `pair` of iterators in which `first` points to the smallest element in the range and `second` points to the largest. A second ver-

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sion of this algorithm takes as a third argument a *binary predicate function* for determining whether the first argument is less than the second.

## 16.5 Function Objects

As we've shown in this chapter, many Standard Library algorithms allow you to pass a lambda or a function pointer into the algorithm to help the algorithm perform its task. For example, the `binary_search` algorithm that we discussed in Section 16.4.6 is overloaded with a version that requires as its fourth parameter a *function* that takes two arguments and returns a `bool` value. The algorithm uses this function to compare the search key to an element in the collection. The function returns `true` if the search key and element being compared are equal; otherwise, the function returns `false`. This enables `binary_search` to search a collection of elements for which the element type does *not* provide an overloaded `<` operator.

Any algorithm that can receive a lambda or function pointer can also receive an object of a class that overloads the function-call operator (parentheses) with a function named `operator()`, provided that the overloaded operator meets the requirements of the algorithm—in the case of `binary_search`, it must receive two arguments and return a `bool`. An object of such a class is known as a **function object** and can be used syntactically and semantically like a lambda, a function or a function pointer—the overloaded parentheses operator is invoked by using a function object's name followed by parentheses containing the arguments to the function. Most algorithms can use lambdas, function pointers and function objects interchangeably.<sup>2</sup> In fact, lambdas are converted by the compiler into function pointers or function objects, which can be inlined by the compiler for optimization purposes.

### *Advantages of Function Objects over Function Pointers*

*Function objects* provide several advantages over *function pointers*. The compiler can sometimes inline a *function object*'s overloaded `operator()` to improve performance. Also, since they're objects of classes, *function objects* can have data members that `operator()` can use to perform its task.

### *Predefined Function Objects of the Standard Template Library*

Many predefined *function objects* can be found in the header `<functional>`. Figure 16.14 lists several of the dozens of Standard Library *function objects*, which are all implemented as class templates—you can see the complete list at

<http://en.cppreference.com/w/cpp/utility/functional>

Section 20.9 of the C++ standard contains the complete list of function objects. We used the *function object* `less<T>` in the `set` and `multiset` examples to specify the sorting order for elements in a container. Recall that many of the overloaded Standard Library algorithms can receive as their last argument a binary function that determines whether its first argument is less than its second—exactly the purpose of the `less<T>` function object.

---

2. There are cases—especially in template programming—where lambdas and function pointers cannot be used interchangeably with function objects, but these cases are beyond this book's scope.

Function object	Type	Function object	Type
<code>divides&lt;T&gt;</code>	arithmetic	<code>logical_or&lt;T&gt;</code>	logical
<code>equal_to&lt;T&gt;</code>	relational	<code>minus&lt;T&gt;</code>	arithmetic
<code>greater&lt;T&gt;</code>	relational	<code>modulus&lt;T&gt;</code>	arithmetic
<code>greater_equal&lt;T&gt;</code>	relational	<code>negate&lt;T&gt;</code>	arithmetic
<code>less&lt;T&gt;</code>	relational	<code>not_equal_to&lt;T&gt;</code>	relational
<code>less_equal&lt;T&gt;</code>	relational	<code>plus&lt;T&gt;</code>	arithmetic
<code>logical_and&lt;T&gt;</code>	logical	<code>multiplies&lt;T&gt;</code>	arithmetic
<code>logical_not&lt;T&gt;</code>	logical		

**Fig. 16.14 |** Some function objects in the Standard Library.

### Using the `accumulate` Algorithm

Figure 16.15 uses the `accumulate` numeric algorithm (introduced in Fig. 16.6) to calculate the sum of the squares of the elements in an array. The fourth argument to `accumulate` is a **binary function object** (that is, a function object for which `operator()` takes two arguments) or a *function pointer* to a **binary function** (that is, a function that takes two arguments). Function `accumulate` is demonstrated three times—once with a function pointer, once with a function object and once with a lambda.

```

1 // Fig. 16.15: fig16_15.cpp
2 // Demonstrating function objects.
3 #include <iostream>
4 #include <array> // array class-template definition
5 #include <algorithm> // copy algorithm
6 #include <numeric> // accumulate algorithm
7 #include <functional> // binary_function definition
8 #include <iterator> // ostream_iterator
9 using namespace std;
10
11 // binary function adds square of its second argument and the
12 // running total in its first argument, then returns the sum
13 int sumSquares(int total, int value) {
14     return total + value * value;
15 }
16
17 // Class template SumSquaresClass defines overloaded operator()
18 // that adds the square of its second argument and running
19 // total in its first argument, then returns sum
20 template<typename T>
21 class SumSquaresClass {
22 public:
23     // add square of value to total and return result
24     T operator()(const T& total, const T& value) {
25         return total + value * value;
26     }
27 };

```

**Fig. 16.15 |** Demonstrating function objects. (Part 1 of 2.)

```

28
29 int main() {
30     const size_t SIZE{10};
31     array<int, SIZE> integers{1, 2, 3, 4, 5, 6, 7, 8, 9, 10};
32     ostream_iterator<int> output{cout, " "};
33
34     cout << "array integers contains: ";
35     copy(integers.cbegin(), integers.cend(), output);
36
37     // calculate sum of squares of elements of array integers
38     // using binary function sumSquares
39     int result{accumulate(integers.cbegin(), integers.cend(),
40         0, sumSquares)};
41
42     cout << "\n\nSum of squares of integers' elements using "
43         << "binary function sumSquares: " << result;
44
45     // calculate sum of squares of elements of array integers
46     // using binary function object
47     result = accumulate(integers.cbegin(), integers.cend(),
48         0, SumSquaresClass<int>{});
49
50     cout << "\n\nSum of squares of integers' elements using binary"
51         << "\nfunction object of type SumSquaresClass<int>: "
52         << result;
53
54     // calculate sum of squares array's elements using a lambda
55     result = accumulate(integers.cbegin(), integers.cend(),
56         0, [](auto total, auto value){return total + value * value;});
57
58     cout << "\n\nSum of squares of integer's elements using a Lambda: "
59         << result << endl;
60 }

```

```

array integers contains: 1 2 3 4 5 6 7 8 9 10
Sum of squares of integers' elements using binary function sumSquares: 385
Sum of squares of integers' elements using
binary function object of type SumSquaresClass<int>: 385
Sum of squares of integer's elements using a Lambda: 385

```

**Fig. 16.15** | Demonstrating function objects. (Part 2 of 2.)

### Function `sumSquares`

Lines 13–15 define a function `sumSquares` that squares its second argument `value`, adds that square and its first argument `total` and returns the sum. Function `accumulate` will pass each of the elements of the sequence over which it iterates as the second argument to `sumSquares` in the example. On the first call to `sumSquares`, the first argument will be the initial value of the `total` (which is supplied as the third argument to `accumulate`; 0 in this program). All subsequent calls to `sumSquares` receive as the first argument the running sum returned by the previous call to `sumSquares`. When `accumulate` completes, it returns the sum of the squares of all the elements in the sequence.

### *Class SumSquaresClass*

Lines 20–27 define the class template `SumSquaresClass` with an overloaded `operator()` that has two parameters and returns a value—the requirements for a binary function object. On the first call to the *function object*, the first argument will be the initial value of the `total` (which is supplied as the third argument to `accumulate`; 0 in this program) and the second argument will be the first element in array `integers`. All subsequent calls to `operator()` receive as the first argument the result returned by the previous call to the *function object*, and the second argument will be the next element in the array. When `accumulate` completes, it returns the sum of the squares of all the elements in the array.

### *Calling Algorithm accumulate*

Lines 39–40 call function `accumulate` with a *pointer to function* `sumSquares` as its last argument. Similarly, the statement in lines 47–48 call `accumulate` with an object of class `SumSquaresClass` as the last argument. Finally, lines 55–56 call `accumulate` with an equivalent lambda.

The expression `SumSquaresClass<int>{}` in line 48 creates (and calls the default constructor for) an object of class `SumSquaresClass` (*a function object*) that's passed to `accumulate`, which invokes the function `operator()`. Lines 47–48 could be written as two separate statements, as follows:

```
SumSquaresClass<int> sumSquaresObject;
result = accumulate(integers.cbegin(), integers.cend(),
    0, sumSquaresObject);
```

The first line defines an object of class `SumSquaresClass`, which is then passed to `accumulate` in the subsequent statement.

## 16.6 Standard Library Algorithm Summary

The C++ standard specifies over 90 algorithms—many overloaded with two or more versions. The standard separates the algorithms into several categories—*mutating sequence algorithms*, *nonmodifying sequence algorithms*, *sorting and related algorithms* and *generalized numeric operations*. To learn about algorithms we did not present in this chapter, see your compiler's documentation or visit sites such as

```
http://en.cppreference.com/w/cpp/algorithm
https://msdn.microsoft.com/library/yah1y2x8.aspx
```

### *Mutating Sequence Algorithms*

Figure 16.16 shows many of the *mutating-sequence algorithms*—i.e., algorithms that modify the containers they operate on. Algorithms added in C++11 are marked with an \* in Figs. 16.16–16.19. Algorithms presented in this chapter are shown in **bold**.

11

#### Mutating sequence algorithms from header `<algorithm>`

<b>copy</b>	<b>copy_n*</b>	<b>copy_if*</b>	<b>copy_backward</b>
<b>move*</b>	<b>move_backward*</b>	<b>swap</b>	<b>swap_ranges</b>

**Fig. 16.16 |** Mutating sequence algorithms from header `<algorithm>`. (Part 1 of 2.)

### Mutating sequence algorithms from header <algorithm>

iter_swap	transform	replace	replace_if
replace_copy	replace_copy_if	fill	fill_n
generate	generate_n	remove	remove_if
remove_copy	remove_copy_if	unique	unique_copy
reverse	reverse_copy	rotate	rotate_copy
random_shuffle	shuffle*	is_partitioned*	partition
stable_partition	partition_copy*	partition_point*	

**Fig. 16.16** | Mutating sequence algorithms from header <algorithm>. (Part 2 of 2.)

### Nonmodifying Sequence Algorithms

Figure 16.17 shows the **nonmodifying sequence algorithms**—i.e., algorithms that do *not* modify the containers they operate on.

### Nonmodifying sequence algorithms from header <algorithm>

all_of*	any_of*	none_of*	for_each
find	find_if	find_if_not*	find_end
find_first_of	adjacent_find	count	count_if
mismatch	equal	is_permutation*	search
search_n			

**Fig. 16.17** | Nonmodifying sequence algorithms from header <algorithm>.

### Sorting and Related Algorithms

Figure 16.18 shows the *sorting and related algorithms*.

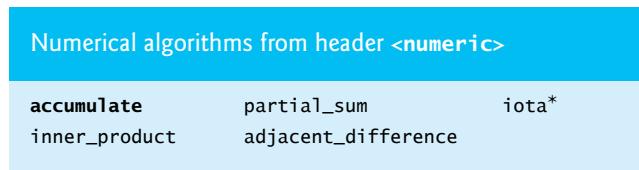
### Sorting and related algorithms from header <algorithm>

sort	stable_sort	partial_sort	partial_sort_copy
is_sorted*	is_sorted_until*	nth_element	lower_bound
upper_bound	equal_range	binary_search	merge
inplace_merge	includes	set_union	set_intersection
set_difference	set_symmetric_difference		push_heap
pop_heap	make_heap	sort_heap	is_heap*
is_heap_until*	min	max	minmax*
min_element	max_element	minmax_element*	lexicographical_compare
next_permutation	prev_permutation		

**Fig. 16.18** | Sorting and related algorithms from header <algorithm>.

### Numerical Algorithms

Figure 16.19 shows the numerical algorithms of the header `<numeric>`.



**Fig. 16.19** | Numerical algorithms from header `<numeric>`.

## 16.7 Wrap-Up

In this chapter, we demonstrated many of the Standard Library algorithms, including mathematical algorithms, basic searching and sorting algorithms and set operations. You learned the types of iterators each algorithm requires and that each algorithm can be used with any container that supports the minimum iterator functionality the algorithm requires. You used lambda expressions to create anonymous functions that were passed to Standard Library algorithms. Finally, we introduced function objects that work syntactically and semantically like ordinary functions, but offer advantages such as performance and the ability to store data.

We introduced exception handling earlier in the book in our discussion of arrays. In the next chapter, we take a deeper look at C++'s rich set of exception handling capabilities.

## Summary

### Section 16.1 Introduction

- Standard Library algorithms are functions that perform such common data manipulations as searching, sorting and comparing elements or entire containers.

### Section 16.3 Lambda Expressions

- Lambda expressions (or lambdas; p. 750) provide a simplified syntax for defining function objects directly where they are used.

#### Section 16.3.1 Algorithm `for_each`

- The `for_each` algorithm (p. 751) calls a function that performs a task once for each element in a sequence. The called function must have one parameter of the container's element type.

#### Section 16.3.2 Lambda with an Empty Introducer

- Lambdas begin with the `lambda` introducer (`[]`, p. 751), followed by a parameter list and function body.
- A lambda can use local variables from the function in which the lambda is defined. The introducer enables you to specify which, if any, local variables the lambda uses—this is known as `capturing` (p. 751) the variables.
- Specifying a lambda parameter's type as `auto` enables the compiler to infer the parameter's type, based on the context in which the lambda appears.

- Using `auto` to infer the parameter type is a new C++14 feature of so-called **generic lambdas** (p. 751). In C++11 you were required to state each lambda parameter's explicit type.

### **Section 16.3.3 Lambda with a Nonempty Introducer—Capturing Local Variables**

- An ampersand (`&`) in a lambda introducer indicates that the lambda captures the corresponding local variable by reference and can modify its value—without an ampersand, local variables are captured by value.

### **Section 16.3.4 Lambda Return Types**

- The compiler can infer a lambda's return type if the body contains a statement of the form

```
return expression;
```

Otherwise, the lambda's return type is `void`, unless you explicitly specify a return type using C++11's trailing return type syntax (`-> type`), as in

```
[](parameterList) -> type {lambdaBody}
```

### **Section 16.4.1 fill, fill\_n, generate and generate\_n**

- Algorithms `fill` and `fill_n` (p. 752) set every element in a range of container elements to a specific value.
- Algorithms `generate` and `generate_n` (p. 752) use a **generator function** (p. 752) or function object to create values for every element in a range of container elements.

### **Section 16.4.2 equal, mismatch and lexicographical\_compare**

- Algorithm `equal` (p. 757) compares two sequences of values for equality.
- Algorithm `mismatch` (p. 757) compares two sequences of values and returns a pair of iterators indicating the location in each sequence of the first mismatched elements.
- Algorithm `lexicographical_compare` (p. 758) compares the contents of two sequences to determine whether the contents of the first sequence are lexicographically less than the contents of the second sequence.

### **Section 16.4.3 remove, remove\_if, remove\_copy and remove\_copy\_if**

- Algorithm `remove` (p. 760) eliminates all elements with a specific value in a certain range.
- Algorithm `remove_copy` (p. 760) copies all elements that do not have a specific value in a certain range.
- Algorithm `remove_if` (p. 760) deletes all elements that satisfy the `if` condition in a certain range.
- Algorithm `remove_copy_if` (p. 760) copies all elements that do not satisfy the `if` condition in a certain range.

### **Section 16.4.4 replace, replace\_if, replace\_copy and replace\_copy\_if**

- Algorithm `replace` (p. 762) replaces all elements with a specific value in certain range.
- Algorithm `replace_copy` (p. 762) copies all elements in a range, replacing all elements of one value with a different value.
- Algorithm `replace_if` (p. 763) replaces all elements that satisfy the `if` condition in a certain range.
- Algorithm `replace_copy_if` (p. 763) copies all elements in a range, replacing all elements that satisfy the `if` condition in a range.

### **Section 16.4.5 Mathematical Algorithms**

- Algorithm `shuffle` (p. 765) reorders randomly the elements in a certain range.

- A C++11 `random_device` object (p. 765) can be used to seed a C++11 random-number generator with a nondeterministic seed.
- Algorithm `count` (p. 765) counts the elements with a specific value in a certain range.
- Algorithm `count_if` (p. 765) counts the elements that satisfy the `if` condition in a certain range.
- Algorithm `min_element` (p. 765) locates the smallest element in a certain range.
- Algorithm `max_element` (p. 765) locates the largest element in a certain range.
- Algorithm `minmax_element` (p. 765) locates the smallest and largest elements in a certain range.
- Algorithm `accumulate` (p. 766) sums the values in a certain range.
- Algorithm `transform` (p. 766) applies a general function or function object to every element in a range and replaces each element with the result of the function.

#### *Section 16.4.6 Basic Searching and Sorting Algorithms*

- Algorithm `find` (p. 769) locates a specific value in a certain range.
- Algorithm `find_if` (p. 769) locates the first value in a certain range that satisfies the `if` condition.
- Algorithm `sort` (p. 770) arranges the elements in a certain range in ascending order or an order specified by a predicate.
- Algorithm `binary_search` (p. 770) determines whether a specific value is in a sorted range of elements.
- Algorithm `all_of` (p. 770) determines whether a unary predicate function returns `true` for all of the elements in the range.
- Algorithm `any_of` (p. 770) determines whether a unary predicate function returns `true` for any of the elements in the range.
- Algorithm `none_of` (p. 770) determines whether a unary predicate function returns `false` for all of the elements in the range.
- Algorithm `find_if_not` (p. 770) locates the first value in a certain range that does not satisfy the `if` condition.

#### *Section 16.4.7 swap, iter\_swap and swap\_ranges*

- Algorithm `swap` (p. 772) exchanges two values.
- Algorithm `iter_swap` (p. 772) exchanges the two elements to which the two iterator arguments point.
- Algorithm `swap_ranges` (p. 772) exchanges the elements in a certain range.

#### *Section 16.4.8 copy\_backward, merge, unique and reverse*

- Algorithm `copy_backward` (p. 773) copies elements in a range and places the elements into a container starting from the end and working toward the front.
- Algorithm `move` (p. 774) moves elements in a range from one container to another.
- Algorithm `move_backward` (p. 774) moves elements in a range from one container to another starting from the end and working toward the front.
- Algorithm `merge` (p. 774) combines two sorted ascending sequences of values into a third sorted ascending sequence.
- Algorithm `unique` (p. 774) removes duplicated elements in a certain range of a sorted sequence.
- Algorithm `copy_if` (p. 775) copies each element from a range if a unary predicate function returns `true` for that element.

- Algorithm **reverse** (p. 775) reverses all the elements in a certain range.
- Algorithm **copy\_n** (p. 775) copies a specified number of elements starting from a specified location and places them into a container starting at the specified location.

#### **Section 16.4.9 *inplace\_merge*, *unique\_copy* and *reverse\_copy***

- Algorithm **inplace\_merge** (p. 776) merges two sorted sequences of elements in the same container.
- Algorithm **unique\_copy** (p. 776) makes a copy of all the unique elements in the sorted sequence of values in a certain range.
- Algorithm **reverse\_copy** (p. 776) makes a reversed copy of the elements in a certain range.

#### **Section 16.4.10 Set Operations**

- The set algorithm **includes** (p. 778) compares two sets of sorted values to determine whether every element of the second set is in the first set.
- The set algorithm **set\_difference** (p. 779) finds the elements from the first set of sorted values that are not in the second set of sorted values (both sets of values must be in ascending order).
- The set algorithm **set\_intersection** (p. 779) determines the elements from the first set of sorted values that are in the second set of sorted values (both sets of values must be in ascending order).
- The set algorithm **set\_symmetric\_difference** (p. 779) determines the elements in the first set that are not in the second set and the elements in the second set that are not in the first set (both sets of values must be in ascending order).
- The set algorithm **set\_union** (p. 779) creates a set of all the elements that are in either or both of the two sorted sets (both sets of values must be in ascending order).

#### **Section 16.4.11 *lower\_bound*, *upper\_bound* and *equal\_range***

- Algorithm **lower\_bound** (p. 781) finds the first location in a sorted sequence of values at which the third argument could be inserted in the sequence such that the sequence would still be sorted in ascending order.
- Algorithm **upper\_bound** (p. 782) finds the last location in a sorted sequence of values at which the third argument could be inserted in the sequence such that the sequence would still be sorted in ascending order.
- Algorithm **equal\_range** (p. 782) returns the lower bound and upper bound as a pair.

#### **Section 16.4.12 *min*, *max*, *minmax* and *minmax\_element***

- Algorithms **min** and **max** (p. 783) determine the minimum of two elements and the maximum of two elements, respectively.
- C++11's overloaded versions of the algorithms **min** and **max** each receive an **initializer\_list** parameter and return the smallest or largest item in the list initializer that's passed as an argument. Each is overloaded with a version that takes as a second argument a *binary predicate function* for comparing values.
- C++11's **minmax** algorithm (p. 783) receives two items and returns a **pair** in which the smaller item is stored in **first** and the larger item is stored in **second**. A second version of this algorithm takes as a third argument a binary predicate function for comparing values.
- C++11's **minmax\_element** algorithm (p. 785) receives two input iterators representing a range of elements and returns a **pair** of iterators in which **first** points to the smallest element in the range and **second** points to the largest. A second version of this algorithm takes as a third argument a binary predicate function for comparing values.

### Section 16.5 Function Objects

- A **function object** (p. 784) is an object of a class that overloads `operator()`.
- The Standard Library provides many predefined function objects, which can be found in header `<functional>` (p. 784).
- **Binary function objects** (p. 785) take two arguments and return a value.

### Self-Review Exercises

- 16.1** State whether each of the following is *true* or *false*. If *false*, explain why.
- Lambda returns `void`, unless you explicitly specify a return type.
  - Iterators can never become invalid even when certain container modifications occur.
  - Algorithms are separated from the containers and operate on elements of the containers only directly through iterators.
  - If the function's parameter is a non-`const` reference and the iterators passed to `for_each` refer to `const` data, the function can modify the element.
  - Capturing the variables is a mechanism used by lambda introducer to enable us to specify which, if any, local variables the lambda uses in a function.
  - `for_each` algorithm's two iterator arguments must be at least input iterators that point into the same container, so `for_each` can get values from that container.
  - Use the `set_union` algorithm to create a set of all the elements that are in either or both of two sorted sets (both sets of values must be in ascending order).
- 16.2** Fill in the blanks in each of the following statements:
- \_\_\_\_\_ enables you to define anonymous functions where they're passed to a function.
  - The `sort` algorithm requires a(n) \_\_\_\_\_ iterator.
  - The \_\_\_\_\_ takes no arguments and returns a value that can be placed in an element of the container.
  - In order to improve performance, a compiler can sometimes \_\_\_\_\_ a function object's overloaded operator.
  - In a `sort` algorithm, the required iterators must be \_\_\_\_\_.
  - The \_\_\_\_\_ algorithm requires its two iterator arguments to be at least input iterators and returns an input iterator that's either positioned at the first element containing the value or indicates the end of the sequence.
  - An algorithm that does not modify the number of elements in the container or destroy the eliminated elements, but does move all elements that are not eliminated toward the beginning of the container is called a \_\_\_\_\_.
- 16.3** Write a statement to perform each of the following tasks:
- Use the `fill` algorithm to fill the entire array of `strings` named `items` with "hello".
  - Function `nextInt` returns the next `int` value in sequence starting with 0 the first time it's called. Use the `generate` algorithm and the `nextInt` function to fill the array of `ints` named `integers`.
  - Use the `equal` algorithm to compare two lists (`strings1` and `strings2`) for equality. Store the result in `bool` variable `result`.
  - Use the `remove_if` algorithm to remove from the vector of `strings` named `colors` all of the strings that start with "b1". Function `startsWithBL` returns `true` if its argument `string` starts with "b1". Store the iterator that the algorithm returns in `newEnd`.
  - Use the `replace_if` algorithm to replace with 0 all elements with values greater than 100 in the array of `ints` named `values`. Function `greaterThan100` returns `true` if its argument is greater than 100.

- f) Use the `minmax_element` algorithm to find the smallest and largest values in the array of doubles named `temperatures`. Store the pair of iterators that's returned in `result`.
- g) Use the `sort` algorithm to sort the array of strings named `colors`.
- h) Use the `reverse` algorithm to reverse order of the elements in the array of strings named `colors`.
- i) Use the `merge` algorithm to merge the contents of the two sorted arrays named `values1` and `values2` into a third array named `results`.
- j) Write a lambda expression that returns the square of its `int` argument and assign the lambda expression to variable `squareInt`.

## Answers to Self-Review Exercises

- 16.1**
- a) True.
  - b) False, When container modifications occur, iterators can become invalid.
  - c) False, they operate indirectly through iterators.
  - d) Fasle, `for_each` should refer to non-`const` data.
  - e) True.
  - f) True.
  - g) True.
- 16.2**
- a) `lambda`.
  - b) random-access.
  - c) generator function.
  - d) inline.
  - e) random-access iterators.
  - f) `find`.
  - g) remove algorithm.
- 16.3**
- a) `fill(items.begin(), items.end(), "hello");`
  - b) `generate(integers.begin(), integers.end(), nextInt);`
  - c) `bool result{equal(strings1.cbegin(), strings1.cend(), strings2.cbegin())};`
  - d) `auto newEnd remove_if(colors.begin(), colors.end(), startsWithBL);`
  - e) `replace_if(values.begin(), values.end(), greaterThan100, 0);`
  - f) `auto result = minmax_element(temperatures.cbegin(), temperatures.cend());`
  - g) `sort(colors.begin(), colors.end());`
  - h) `reverse(colors.begin(), colors.end());`
  - i) `merge(values1.cbegin(), values1.cend(), values2.cbegin(), values2.cend(),
 results.begin());`
  - j) `auto squareInt = [](int i) {return i * i;};`

## Exercises

- 16.4** State whether each of the following is *true* or *false*. If *false*, explain why.
- a) Most standard library containers are separated from algorithms to make it easier to add new algorithms.
  - b) The `for_each` algorithm is used to print every element in a range; `for_each` does not modify the sequence.
  - c) The `sort` algorithm requires that the two iterators specifying the sort range be random-access iterators.
  - d) There are two versions of the `merge` algorithm, one taking five arguments and the other taking a binary predicate function as a sixth argument.
  - e) Use the `set_intersection` algorithm to find the elements from a first set of sorted values that are not in a second set of sorted values (both sets of values must be in ascending order).

- f) Algorithms `lower_bound`, `upper_bound` and `equal_range` are often used to locate insertion points in sorted sequences.
- g) Lambda expressions can be used wherever function pointers and function objects are used in algorithms provided that random-access iterators are used.
- h) Although C++11's lambda expressions are defined locally inside functions, they cannot modify the local variables of the enclosing function. To modify local variables of the enclosing function, you must use function objects and pass the variables you want to modify to the constructor of the function object.

**16.5** Fill in the blanks in each of the following statements:

- a) The type of \_\_\_\_\_ a container supports determines which \_\_\_\_\_ can be applied to the container.
- b) Algorithms \_\_\_\_\_ and \_\_\_\_\_ use a generator function to create values for every element in a range of container elements. That type of function takes no arguments and returns a value that can be placed in an element of the container.
- c) Pointers into built-in arrays are \_\_\_\_\_ iterators.
- d) Use the `accumulate` algorithm (the template of which is in header `<numeric>`) to \_\_\_\_\_ the values in a range.
- e) Use the \_\_\_\_\_ algorithm to apply a general function to every element in a range when you do not need to modify those elements.
- f) In order to work properly, the \_\_\_\_\_ algorithm requires that the sequence of values must be sorted in ascending order.
- g) Use the function `iter_swap` to exchange the elements that are pointed to by two \_\_\_\_\_ iterators and exchanges the values in those elements.
- h) C++11's `minmax` algorithm receives two items and returns a(n) \_\_\_\_\_ in which the smaller item is stored in `first` and the larger item is stored in `second`.
- i) \_\_\_\_\_ algorithms modify the containers they operate on.

**16.6** List several advantages function objects provide over function pointers.

**16.7** What happens when you apply the `reverse` algorithm to elements in a range?

**16.8** (*Duplicate Elimination*) Read 20 integers into an array. Next, use the `unique` algorithm to reduce the array to the unique values entered by the user. Use the `copy` algorithm to display the unique values.

**16.9** (*Duplicate Elimination*) Modify Exercise 16.8 to use the `unique_copy` algorithm. The unique values should be inserted into a `vector` that's initially empty. Use a `back_inserter` to enable the `vector` to grow as new items are added. Use the `copy` algorithm to display the unique values.

**16.10** (*Reading Data from a File*) Use an `istream_iterator<int>`, the `copy` algorithm and a `back_inserter` to read the contents of a text file that contains `int` values separated by whitespace. Place the `int` values into a `vector` of `ints`. The first argument to the `copy` algorithm should be the `istream_iterator<int>` object that's associated with the text file's `ifstream` object. The second argument should be an `istream_iterator<int>` object that's initialized using the class template `istream_iterator`'s default constructor—the resulting object can be used as an “end” iterator. After reading the file's contents, display the contents of the resulting `vector`.

**16.11** (*Merging Ordered Lists*) Write a program that uses Standard Library algorithms to merge two ordered `lists` of `strings` into a single ordered `list` of `strings`, then displays the resulting `list`.

**16.12** (*Palindrome Tester*) A palindrome is a `string` that is spelled the same way forward and backward. Examples of palindromes include “radar” and “able was i ere i saw elba.” Write a function `palindromeTester` that uses the `reverse` algorithm on a copy of a `string`, then compares the original `string` and the reversed `string` to determine whether the original `string` is a palindrome. Like the Standard Library containers, `string` objects provide functions like `begin` and `end` to obtain

iterators that point to characters in a `string`. Assume that the original `string` contains all lowercase letters and does not contain any punctuation. Use function `palindromeTester` in a program.

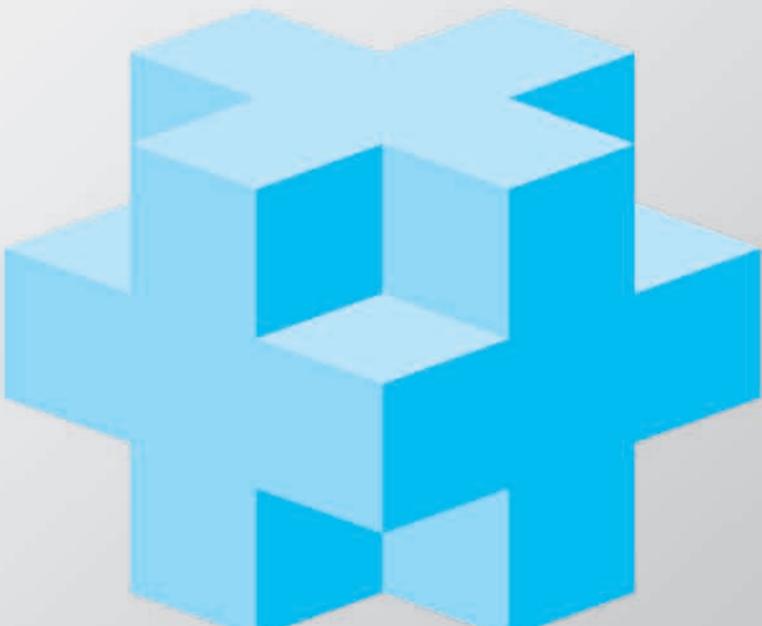
**16.13 (Enhanced Palindrome Tester)** Enhance Exercise 16.12’s `palindromeTester` function to allow strings containing uppercase and lowercase letters and punctuation. Before testing whether the original string is a palindrome, function `palindromeTester` should convert the `string` to lowercase letters and eliminate any punctuation. For simplicity, assume the only punctuation characters can be

., ! ; : ()

You can use the `copy_if` algorithm and a `back_inserter` to make a copy of the original `string`, eliminate the punctuation characters and place the characters into a new `string` object.

**16.14** Explain why using the “weakest iterator” that yields acceptable performance helps produce maximally reusable components.

# Exception Handling: A Deeper Look



## Objectives

In this chapter you'll:

- Understand the exception-handling flow of control with `try`, `catch` and `throw`.
- Define new exception classes.
- Understand how stack unwinding enables exceptions not caught in one scope to be caught in another.
- Handle `new` failures.
- Use `unique_ptr` (a Standard Library “smart pointer” class) to prevent memory leaks.
- Understand the standard exception hierarchy.



- 17.1** Introduction
- 17.2** Exception-Handling Flow of Control; Defining an Exception Class
  - 17.2.1 Defining an Exception Class to Represent the Type of Problem That Might Occur
  - 17.2.2 Demonstrating Exception Handling
  - 17.2.3 Enclosing Code in a `try` Block
  - 17.2.4 Defining a `catch` Handler to Process a `DivideByZeroException`
  - 17.2.5 Termination Model of Exception Handling
  - 17.2.6 Flow of Program Control When the User Enters a Nonzero Denominator
  - 17.2.7 Flow of Program Control When the User Enters a Denominator of Zero
- 17.3** Rethrowing an Exception
- 17.4** Stack Unwinding
- 17.5** When to Use Exception Handling
- 17.6** `noexcept`: Declaring Functions That Do Not Throw Exceptions
- 17.7** Constructors, Destructors and Exception Handling
  - 17.7.1 Destructors Called Due to Exceptions
  - 17.7.2 Initializing Local Objects to Acquire Resources
- 17.8** Processing `new` Failures
  - 17.8.1 `new` Throwing `bad_alloc` on Failure
  - 17.8.2 `new` Returning `nullptr` on Failure
  - 17.8.3 Handling `new` Failures Using Function `set_new_handler`
- 17.9** Class `unique_ptr` and Dynamic Memory Allocation
  - 17.9.1 `unique_ptr` Ownership
  - 17.9.2 `unique_ptr` to a Built-In Array
- 17.10** Standard Library Exception Hierarchy
- 17.11** Wrap-Up

[Summary](#) | [Self-Review Exercises](#) | [Answers to Self-Review Exercises](#) | [Exercises](#)

## 17.1 Introduction

As you know from Section 7.10, an **exception** is an indication of a problem that occurs during a program's execution. **Exception handling** enables you to create applications that can handle (i.e., resolve) exceptions and perform appropriate cleanup when an exception that cannot or should not be handled occurs. In many cases, this allows a program to continue executing as if no problem had been encountered. The features presented in this chapter enable you to write robust, **fault-tolerant programs** that can deal with problems and continue executing or terminate gracefully.

Previously, we've shown how to handle and how to indicate exceptions (Chapters 7 and 9, respectively). We begin this chapter with a review of these exception-handling concepts in an example that demonstrates the flow of control both when a program executes successfully and when an exception occurs. We show how to handle exceptions that occur in a constructor and exceptions that occur if operator `new` fails to allocate memory for an object. We also show how to prevent memory leaks by using the "smart pointer" class `unique_ptr` to manage dynamically allocated memory. We introduce several C++ Standard Library exception-handling classes and show you how to create your own.



### Software Engineering Observation 17.1

*Exception handling provides a standard mechanism for processing errors. This is especially important when working on a large project.*



### Software Engineering Observation 17.2

*Incorporate your exception-handling strategy into your system from its inception. Including effective exception handling after a system has been implemented can be difficult.*



### Error-Prevention Tip 17.1

Without exception handling, it's common for a function to calculate and return a value on success or return an error indicator on failure. A common problem with this architecture is using the return value in a subsequent calculation without first checking whether the value is the error indicator. Exception handling eliminates this problem.

## 17.2 Exception-Handling Flow of Control; Defining an Exception Class

Let's consider a simple example of exception handling (Figs. 17.1–17.2). For demonstration purposes, we show how to deal with a common arithmetic problem—*division by zero*, which with integer arithmetic typically causes a program to terminate prematurely. In *floating-point arithmetic*, many C++ implementations allow division by zero, in which case a result of positive or negative infinity is typically displayed as `inf` or `-inf`, respectively. Typically, a program would simply test for division by zero before attempting the calculation—we use exceptions here to present the flow of control when a program executes successfully and when an exception occurs.

In this example, we define a function `quotient` that receives two integers entered by the user and divides the first by the second. Before performing the division, the function casts the first `int` parameter's value to type `double`. Then, the second `int` parameter's value is (implicitly) promoted to type `double` for the calculation. So function `quotient` actually performs the division using two `double` values and returns a `double` result.

For the purpose of this example we treat any attempt to divide by zero as an error. Thus, function `quotient` tests its second parameter to ensure that it isn't zero before allowing the division to proceed. If the second parameter is zero, the function *throws an exception* to indicate to the caller that a problem occurred. The caller (`main` in this example) can then handle the exception and allow the user to type two new values before calling function `quotient` again. In this way, the program can continue executing even after an improper value is entered, thus making the program more robust.

The example consists of two files. `DivideByZeroException.h` (Fig. 17.1) defines an *exception class* that represents the type of the problem that might occur in the example, and `fig17_02.cpp` (Fig. 17.2) defines the `quotient` function and the `main` function that calls it—we'll use `quotient` and `main` to explain the exception-handling flow of control.

### 17.2.1 Defining an Exception Class to Represent the Type of Problem That Might Occur

Figure 17.1 defines class `DivideByZeroException` as a derived class of Standard Library class `runtime_error` (from header `<stdexcept>`). Class `runtime_error`—a derived class of `exception` (from header `<exception>`)—is the C++ standard base class for representing runtime errors. Class `exception` is the standard C++ base class for exceptions in the C++ Standard Library. (Section 17.10 discusses class `exception` and its derived classes in detail.) A typical exception class that derives from the `runtime_error` class defines only a constructor (e.g., lines 10–11) that passes an error-message string to the base-class `runtime_error` constructor. Every exception class that derives directly or indirectly from `exception` contains the `virtual` function `what`, which returns an exception object's error message. You're not required to derive a custom exception class, such as `DivideByZero-`

Exception, from the standard exception classes provided by C++. However, doing so allows you to use the `virtual` function `what` to obtain an appropriate error message and also allows you to polymorphically process the exceptions by catching a reference to the base-class type. We use an object of this `DivideByZeroException` class in Fig. 17.2 to indicate when an attempt is made to divide by zero.

---

```

1 // Fig. 17.1: DivideByZeroException.h
2 // Class DivideByZeroException definition.
3 #include <stdexcept> // stdexcept header contains runtime_error
4
5 // DivideByZeroException objects should be thrown by functions
6 // upon detecting division-by-zero exceptions
7 class DivideByZeroException : public std::runtime_error {
8 public:
9     // constructor specifies default error message
10    DivideByZeroException()
11        : std::runtime_error{"attempted to divide by zero"} {}
12 };

```

---

**Fig. 17.1** | Class `DivideByZeroException` definition.

### 17.2.2 Demonstrating Exception Handling

Figure 17.2 uses exception handling to wrap code that might throw a `DivideByZeroException` and to handle that exception, should one occur. The user enters two integers, which are passed as arguments to function `quotient` (lines 10–18). This function divides its first parameter (`numerator`) by its second parameter (`denominator`). Assuming that the user does not specify 0 as the denominator for the division, function `quotient` returns the division result. If the user inputs 0 for the denominator, `quotient` throws an exception. In the sample output, the first two lines show a successful calculation, and the next two show a failure due to an attempt to divide by zero. When the exception occurs, the program informs the user of the mistake and prompts the user to input two new integers. After we discuss the code, we'll consider the user inputs and flow of program control that yield *these outputs*.

---

```

1 // Fig. 17.2: fig17_02.cpp
2 // Example that throws exceptions on
3 // attempts to divide by zero.
4 #include <iostream>
5 #include "DivideByZeroException.h" // DivideByZeroException class
6 using namespace std;
7
8 // perform division and throw DivideByZeroException object if
9 // divide-by-zero exception occurs
10 double quotient(int numerator, int denominator) {
11     // throw DivideByZeroException if trying to divide by zero
12     if (denominator == 0) {
13         throw DivideByZeroException{}; // terminate function
14     }
15 }

```

---

**Fig. 17.2** | Example that throws exceptions on attempts to divide by zero. (Part 1 of 2.)

```
16     // return division result
17     return static_cast<double>(numerator) / denominator;
18 }
19
20 int main() {
21     int number1; // user-specified numerator
22     int number2; // user-specified denominator
23
24     cout << "Enter two integers (end-of-file to end): ";
25
26     // enable user to enter two integers to divide
27     while (cin >> number1 >> number2) {
28         // try block contains code that might throw exception
29         // and code that will not execute if an exception occurs
30         try {
31             double result{quotient(number1, number2)};
32             cout << "The quotient is: " << result << endl;
33         }
34         catch (const DivideByZeroException& divideByZeroException) {
35             cout << "Exception occurred: "
36                 << divideByZeroException.what() << endl;
37         }
38
39         cout << "\nEnter two integers (end-of-file to end): ";
40     }
41
42     cout << endl;
43 }
```

```
Enter two integers (end-of-file to end): 100 7
The quotient is: 14.2857
```

```
Enter two integers (end-of-file to end): 100 0
Exception occurred: attempted to divide by zero
```

```
Enter two integers (end-of-file to end): ^Z
```

**Fig. 17.2** | Example that throws exceptions on attempts to divide by zero. (Part 2 of 2.)

### 17.2.3 Enclosing Code in a `try` Block

The program begins by prompting the user to enter two integers. The integers are input in the condition of the `while` loop (line 27). Line 31 passes the values to function `quotient` (lines 10–18), which either divides the integers and returns a result, or **throws an exception** (i.e., indicates that an error occurred) on an attempt to divide by zero. Exception handling is geared to situations in which the function that detects an error is unable to handle it.

As you learned in Section 7.10, `try` blocks enable exception handling, enclosing statements that might cause exceptions and statements that should be skipped if an exception occurs. The `try` block in lines 30–33 encloses the invocation of function `quotient` and the statement that displays the division result. In this example, because the invocation of function `quotient` (line 31) can *throw* an exception, we enclose this function invocation in a `try` block. Enclosing the output statement (line 32) in the `try` block ensures that the output will occur *only* if function `quotient` returns a result.



### Software Engineering Observation 17.3

*Exceptions may surface through explicitly mentioned code in a try block, through calls to other functions (including library calls), through deeply nested function calls initiated by code in a try block and through operators like new (Section 17.8).*

#### 17.2.4 Defining a catch Handler to Process a DivideByZeroException

You saw in Section 7.10 that exceptions are processed by catch handlers. At least one catch handler (lines 34–37) *must* immediately follow each try block. An exception parameter should *always* be declared as a *reference* to the type of exception the catch handler can process (DivideByZeroException in this case)—this prevents copying the exception object when it's caught and allows a catch handler to properly catch derived-class exceptions as well.

When an exception occurs in a try block, the catch handler that executes is the first one whose type *matches* the type of the exception that occurred (i.e., the type in the catch block matches the thrown exception type exactly or is a *direct or indirect* base class of it). If an exception parameter includes an *optional* parameter name, the catch handler can use that parameter name to interact with the caught exception in the body of the catch handler, which is delimited by braces ({ and }).

A catch handler typically reports the error to the user, logs it to a file, terminates the program gracefully or tries an alternate strategy to accomplish the failed task. In this example, the catch handler simply reports that the user attempted to divide by zero. Then the program prompts the user to enter two new integer values.



### Common Programming Error 17.1

*It's a syntax error to place code between a try block and its corresponding catch handlers or between its catch handlers.*



### Common Programming Error 17.2

*Each catch handler can have one parameter—specifying a comma-separated list of exception parameters is a syntax error.*



### Common Programming Error 17.3

*It's a compilation error to catch the same type in multiple catch handlers following a single try block.*

#### 17.2.5 Termination Model of Exception Handling

If an exception occurs as the result of a statement in a try block, the try block expires (i.e., it *terminates* immediately). Next, the program searches for the first catch handler that can process the type of exception that occurred. The program locates the matching catch by comparing the thrown exception's type to each catch's exception-parameter type until the program finds a match. A match occurs if the types are *identical* or if the thrown exception's type is a *derived class* of the exception-parameter type.

When a match occurs, the code in the matching catch handler executes. When a catch handler finishes processing by reaching its closing right brace (}), the exception is

considered handled and the local variables defined within the catch handler (including the catch parameter) go out of scope. Program control does *not* return to the point at which the exception occurred (known as the **throw point**), because the try block has *expired*. Rather, control resumes with the first statement (line 39 in Fig. 17.2) after the last catch handler following the try block. This is known as the **termination model of exception handling**. Some languages use the **resumption model of exception handling**, in which, after an exception is handled, control resumes just after the throw point. As with any other block of code, *when a try block terminates, local variables defined in the block go out of scope*.



### Common Programming Error 17.4

*Logic errors can occur if you assume that after an exception is handled, control will return to the first statement after the throw point.*



### Error-Prevention Tip 17.2

*With C++ exception handling, a program can continue executing (rather than terminating) after dealing with a problem. This helps ensure the kind of robust applications that contribute to what's called mission-critical computing or business-critical computing.*

If the try block completes its execution successfully (i.e., no exceptions occur in the try block), then the program ignores the catch handlers and program control continues with the first statement after the last catch following that try block.

If an exception occurs in a function and is not caught in that function, the function terminates immediately, and the program attempts to locate an enclosing try block in the calling function. This process is called **stack unwinding** and is discussed in Section 17.4.

#### 17.2.6 Flow of Program Control When the User Enters a Nonzero Denominator

Consider the flow of control in Fig. 17.2 when the user inputs the numerator 100 and the denominator 7. In line 12, function `quotient` determines that the `denominator` is not zero, so line 17 performs the division and returns the result (14.2857) to line 31 as a `double`. Program control then continues sequentially from line 31, so line 32 displays the division result—line 33 ends the try block. Because the try block completed successfully (no exception was thrown), the program does *not* execute the statements contained in the catch handler (lines 34–37), and control continues to line 39 (the first line of code after the catch handler), which prompts the user to enter two more integers.

#### 17.2.7 Flow of Program Control When the User Enters a Denominator of Zero

Now consider the case in which the user inputs the numerator 100 and the denominator 0. In line 12, `quotient` determines that the `denominator` is zero, which indicates an attempt to divide by zero. Line 13 throws an exception, which we represent as an object of class `DivideByZeroException` (Fig. 17.1).

To throw an exception, line 13 in Fig. 17.2 uses keyword `throw` followed by an operand of the type of exception to throw. Normally, a `throw` statement specifies *one* operand. (In Section 17.3, we discuss how to use a `throw` statement with *no* operand.) The operand of a `throw` can be of *any* copy-constructible type. If the operand is an object, we

call it an **exception object**—in this example, the exception object is of type `DivideByZeroException`. However, a `throw` operand also can assume other values, such as the value of an expression that does *not* result in an object of a class (e.g., `throw x > 5`) or the value of an `int` (e.g., `throw 5`). The examples in this chapter throw objects of exception classes.



### Error-Prevention Tip 17.3

*In general, you should throw only objects of exception class types.*

As part of throwing an exception, the `throw` operand is created and used to initialize the parameter in the `catch` handler, which we discuss momentarily. The `throw` statement in line 13 creates a `DivideByZeroException` object. When line 13 throws the exception, function `quotient` exits immediately. So, line 13 throws the exception *before* function `quotient` can perform the division in line 17.



### Software Engineering Observation 17.4

*A central characteristic of exception handling is: If your program explicitly throws an exception, it should do so before the error has an opportunity to occur.*

Because we enclosed the call to `quotient` (line 31) in a `try` block, program control enters the `catch` handler (lines 34–37) that immediately follows the `try` block. This `catch` handler serves as the exception handler for the divide-by-zero exception. In general, when an exception is thrown within a `try` block, the exception is caught by a `catch` handler that specifies the type matching the thrown exception. In this program, the `catch` handler specifies that it catches `DivideByZeroException` objects—this type matches the object type thrown in function `quotient`. Actually, the `catch` handler catches a *reference* to the `DivideByZeroException` object created by function `quotient`'s `throw` statement (line 13), so that the `catch` handler does *not* make a copy of the exception object.

The `catch`'s body (lines 35–36) prints the error message returned by function `what` of base-class `runtime_error`—i.e., the string that the `DivideByZeroException` constructor (lines 10–11 in Fig. 17.1) passed to the `runtime_error` base-class constructor.



### Good Programming Practice 17.1

*Associating each type of runtime error with an appropriately named exception type improves program clarity.*

## 17.3 Rethrowing an Exception

A function might use a resource—like a file—and might want to release the resource (i.e., close the file) if an exception occurs. An exception handler, upon receiving an exception, can release the resource then notify its caller that an exception occurred by **rethrowing the exception** via the statement

```
throw;
```

Regardless of whether a handler can process an exception, the handler can *rethrow* the exception for further processing outside the handler. The next enclosing `try` block detects the rethrown exception, which a `catch` handler listed after that enclosing `try` block attempts to handle.



### Common Programming Error 17.5

*Executing an empty throw statement outside a catch handler terminates the program immediately.*

Figure 17.3 demonstrates *rethrowing* an exception. In `main`'s `try` block (lines 25–29), line 27 calls function `throwException` (lines 8–21). The `throwException` function also contains a `try` block (lines 10–13), from which the `throw` statement in line 12 throws a Standard Library `exception` object. Function `throwException`'s `catch` handler (lines 14–18) catches this exception, prints an error message (lines 15–16) and rethrows the exception (line 17). This terminates the function and returns control to line 27 in the `try` block in `main`. The `try` block *terminates* (so line 28 does *not* execute), and the `catch` handler in `main` (lines 30–32) catches this exception and prints an error message (line 31). Since we do not use the exception parameters in this example's `catch` handlers, we omit the exception parameter names and specify only the type of exception to catch (lines 14 and 30).

```
1 // Fig. 17.3: fig17_03.cpp
2 // Rethrowing an exception.
3 #include <iostream>
4 #include <exception>
5 using namespace std;
6
7 // throw, catch and rethrow exception
8 void throwException() {
9     // throw exception and catch it immediately
10    try {
11        cout << " Function throwException throws an exception\n";
12        throw exception{}; // generate exception
13    }
14    catch (const exception&) { // handle exception
15        cout << " Exception handled in function throwException"
16            << "\n Function throwException rethrows exception";
17        throw; // rethrow exception for further processing
18    }
19
20    cout << "This should not print\n";
21 }
22
23 int main() {
24     // throw exception
25     try {
26         cout << "\nmain invokes function throwException\n";
27         throwException();
28         cout << "This should not print\n";
29     }
30     catch (const exception&) { // handle exception
31         cout << "\n\nException handled in main\n";
32     }
33
34     cout << "Program control continues after catch in main\n";
35 }
```

Fig. 17.3 | Rethrowing an exception. (Part I of 2.)

```

main invokes function throwException
Function throwException throws an exception
Exception handled in function throwException
Function throwException rethrows exception

Exception handled in main
Program control continues after catch in main

```

**Fig. 17.3** | Rethrowing an exception. (Part 2 of 2.)

## 17.4 Stack Unwinding

When an exception is thrown but not caught in a particular scope, the function-call stack is “unwound,” and an attempt is made to catch the exception in the next outer try...catch block. Unwinding the function call stack means that the function in which the exception was not caught terminates, all local variables that have completed initialization in that function are destroyed and control returns to the statement that originally invoked that function. If a try block encloses that statement, an attempt is made to catch the exception. If a try block does *not* enclose that statement, stack unwinding occurs again. If no catch handler ever catches this exception, the program terminates. The program of Fig. 17.4 demonstrates stack unwinding.

---

```

1 // Fig. 17.4: fig17_04.cpp
2 // Demonstrating stack unwinding.
3 #include <iostream>
4 #include <stdexcept>
5 using namespace std;
6
7 // function3 throws runtime error
8 void function3() {
9     cout << "In function 3" << endl;
10
11    // no try block, stack unwinding occurs, return control to function2
12    throw runtime_error{"runtime_error in function3"}; // no print
13 }
14
15 // function2 invokes function3
16 void function2() {
17     cout << "function3 is called inside function2" << endl;
18     function3(); // stack unwinding occurs, return control to function1
19 }
20
21 // function1 invokes function2
22 void function1() {
23     cout << "function2 is called inside function1" << endl;
24     function2(); // stack unwinding occurs, return control to main
25 }
26

```

---

**Fig. 17.4** | Demonstrating stack unwinding. (Part 1 of 2.)

```
27 // demonstrate stack unwinding
28 int main() {
29     // invoke function1
30     try {
31         cout << "function1 is called inside main" << endl;
32         function1(); // call function1 which throws runtime_error
33     }
34     catch (const runtime_error& error) { // handle runtime error
35         cout << "Exception occurred: " << error.what() << endl;
36         cout << "Exception handled in main" << endl;
37     }
38 }
```

```
function1 is called inside main
function2 is called inside function1
function3 is called inside function2
In function 3
Exception occurred: runtime_error in function3
Exception handled in main
```

**Fig. 17.4** | Demonstrating stack unwinding. (Part 2 of 2.)

In `main`, the `try` block (lines 30–33) calls `function1` (lines 22–25). Next, `function1` calls `function2` (lines 16–19), which in turn calls `function3` (lines 8–13). Line 12 of `function3` throws a `runtime_error` object. However, because no `try` block encloses the `throw` statement in line 12, stack unwinding occurs—`function3` terminates at line 12, then returns control to the statement in `function2` that invoked `function3` (i.e., line 18). Because no `try` block encloses line 18, stack unwinding occurs again—`function2` terminates at line 18 and returns control to the statement in `function1` that invoked `function2` (i.e., line 24). Because no `try` block encloses line 24, stack unwinding occurs one more time—`function1` terminates at line 24 and returns control to the statement in `main` that invoked `function1` (i.e., line 32). The `try` block of lines 30–33 encloses this statement, so the first matching `catch` handler located after this `try` block (line 34–37) catches and processes the exception. Line 35 uses `function what` to display the exception message.

## 17.5 When to Use Exception Handling

Exception handling is designed to process **synchronous errors**, which occur when a statement executes, such as *invalid function parameters* and *unsuccessful memory allocation* (due to lack of memory). Exception handling is not designed to process errors associated with **asynchronous events** (e.g., disk I/O completions, network message arrivals, mouse clicks and keystrokes), which occur in parallel with, and independent of, the program's flow of control.

Complex applications normally consist of predefined software components (such as classes from the Standard Library) and application-specific components that use the pre-defined components. When a predefined component encounters a problem, that component needs a mechanism to communicate the problem to the application-specific component—the *predefined component cannot know in advance how each application processes a problem that occurs*.



### Software Engineering Observation 17.5

*Exception handling provides a single, uniform technique for processing problems. This helps programmers on large projects understand each other's error-processing code. It also enables predefined software components (such as Standard Library classes) to communicate problems to application-specific components, which can then process the problems in an application-specific manner*



### Software Engineering Observation 17.6

*Functions with common error conditions should return `nullptr`, 0 or other appropriate values, such as `bool`s, rather than throw exceptions. A program calling such a function can check the return value to determine success or failure of the function call.*

## 17.6 noexcept: Declaring Functions That Do Not Throw Exceptions

11

As of C++11, if a function does not throw any exceptions *and* does not call any functions that throw exceptions, you can explicitly state that a function *does not* throw exceptions. This indicates to client-code programmers that there's no need to call the function in a `try` block. Simply add `noexcept` to the right of the function's parameter list in both the prototype and the definition. For a `const` member function, you must place `noexcept` after `const`. If a function that's declared `noexcept` calls another function that throws an exception or executes a `throw` statement, the program terminates. We'll say more about `noexcept` in Section 24.4.

## 17.7 Constructors, Destructors and Exception Handling

First, let's discuss an issue that we've mentioned but not yet resolved satisfactorily: What happens when an error is detected in a *constructor*? For example, how should an object's constructor respond when it receives invalid data? Because the constructor *cannot return a value* to indicate an error, we must choose an alternative means of indicating that the object has not been constructed properly. One scheme is to return the improperly constructed object and hope that anyone using it would make appropriate tests to determine that it's in an inconsistent state. Another scheme is to set some variable outside the constructor. The preferred alternative is to require the constructor to *throw* an exception that contains the error information, thus offering an opportunity for the program to handle the failure.

### 17.7.1 Destructors Called Due to Exceptions

If an exception occurs during object construction, destructors may be called:

- If an exception is thrown before an object is fully constructed, destructors will be called for any member objects that have been constructed so far.
- If an array of objects has been partially constructed when an exception occurs, only the destructors for the array's constructed objects will be called.

In addition, destructors are called for every automatic object constructed in a `try` block before an exception that occurred in that block is caught. Stack unwinding is guaranteed to have been completed at the point that an exception handler begins executing. If a de-

structor invoked as a result of stack unwinding throws an exception, *the program terminates*. This has been linked to various security attacks.



#### Error-Prevention Tip 17.4

*Destructors should catch exceptions to prevent program termination.*



#### Error-Prevention Tip 17.5

*Do not throw exceptions from the constructor of a global object or a static local object. Such exceptions cannot be caught, because they're constructed before main executes.*



#### Error-Prevention Tip 17.6

*When an exception is thrown from the constructor for an object that's created in a new expression, the dynamically allocated memory for that object is released.*



#### Error-Prevention Tip 17.7

*A constructor should throw an exception if a problem occurs while initializing an object. Before doing so, the constructor should release any memory that it dynamically allocated.*

### 17.7.2 Initializing Local Objects to Acquire Resources

An exception could preclude the operation of code that would normally *release a resource* (such as memory or a file), thus causing a **resource leak** that prevents other programs from acquiring the resource. One technique to resolve this problem is to initialize a local object to acquire the resource. When an exception occurs, the destructor for that object will be invoked and can free the resource. This technique is known as **resource allocation is initialization (RAII)** and is one use of C++11's `unique_ptr`, which we discuss in Section 17.9.

11

## 17.8 Processing new Failures

As we discussed in Section 10.9, the `new` operator can be used to dynamically allocate memory. The memory in a computer is finite, so it's possible for `new` to fail to allocate the memory a program requests. When operator `new` fails, it throws a `bad_alloc` exception (defined in header `<new>`). In this section, we present two examples of `new` failing. The first uses the version of `new` that throws a `bad_alloc` exception. The second uses function `set_new_handler` to specify a function to call when `new` fails. [Note: The examples in Figs. 17.5–17.6 allocate large amounts of dynamic memory, which could cause your computer to become sluggish.]

### 17.8.1 new Throwing bad\_alloc on Failure

Figure 17.5 demonstrates `new` implicitly throwing `bad_alloc` when `new` fails to allocate memory. The `for` statement (lines 14–17) inside the `try` block should loop 50 times and, on each pass, allocate an array of 50,000,000 `double` values. If `new` fails and throws a `bad_alloc` exception, the loop terminates, and the program continues in line 19, where the `catch` handler catches and processes the exception. Lines 20–21 print the message "Exception occurred:" followed by the message returned from the base-class-exception version of function `what` (i.e., an implementation-defined exception-specific message,

such as "bad allocation" or simply "std::bad\_alloc"). The output shows that the program performed only three iterations of the loop before new failed and threw the bad\_alloc exception. Your output might differ based on the physical memory, disk space available for virtual memory on your system and the compiler you're using.

```

1 // Fig. 17.5: fig17_05.cpp
2 // Demonstrating standard new throwing bad_alloc when memory
3 // cannot be allocated.
4 #include <iostream>
5 #include <new> // bad_alloc class is defined here
6 using namespace std;
7
8 int main() {
9     double *ptr[50];
10
11    // aim each ptr[i] at a big block of memory
12    try {
13        // allocate memory for ptr[i]; new throws bad_alloc on failure
14        for (size_t i{0}; i < 50; ++i) {
15            ptr[i] = new double[50'000'000]{}; // may throw exception
16            cout << "ptr[" << i << "] points to 50,000,000 new doubles\n";
17        }
18    }
19    catch (bad_alloc& memoryAllocationException) {
20        cerr << "Exception occurred: "
21        << memoryAllocationException.what() << endl;
22    }
23 }
```

```

ptr[0] points to 50,000,000 new doubles
ptr[1] points to 50,000,000 new doubles
ptr[2] points to 50,000,000 new doubles
Exception occurred: bad allocation
```

**Fig. 17.5** | new throwing bad\_alloc on failure.

### 17.8.2 new Returning nullptr on Failure

The C++ standard specifies that programmers can use an older version of new that returns nullptr upon failure. For this purpose, header <new> defines object **nothrow** (of type **nothrow\_t**), which is used as follows:

```
double *ptr{new(nothrow) double[50'000'000]};
```

The preceding statement uses the version of new that does *not* throw bad\_alloc exceptions (i.e., nothrow) to allocate an array of 50,000,000 doubles.



#### Software Engineering Observation 17.7

*To make programs more robust, use the version of new that throws bad\_alloc exceptions on failure.*

### 17.8.3 Handling new Failures Using Function `set_new_handler`

An additional feature for handling new failures is function `set_new_handler` (prototyped in standard header `<new>`). This function takes as its argument a pointer to a function that takes no arguments and returns `void`—in Fig. 17.6, we use function `customNewHandler`, but the argument could be a lambda. This pointer points to the function that will be called if `new` fails. This provides you with a uniform approach to handling all new failures, regardless of where a failure occurs in the program. Once `set_new_handler` registers a `new handler` in the program, operator `new` does *not* throw `bad_alloc` on failure; rather, it delegates the error handling to the new-handler function.

If `new` allocates memory successfully, it returns a pointer to that memory. If `new` fails to allocate memory and `set_new_handler` did not register a new-handler function, `new` throws a `bad_alloc` exception. If `new` fails to allocate memory and a new-handler function has been registered, the new-handler function is called. The new-handler function should perform one of the following tasks:

1. Make more memory available by deleting other dynamically allocated memory (or telling the user to close other applications) and use operator `new` to attempt to allocate memory again.
2. Throw an exception of type `bad_alloc`.
3. Call function `abort` or `exit` (both found in header `<cstdlib>`) to terminate the program. These were introduced in Section 9.8. Recall that `abort` terminates a program immediately, whereas `exit` executes destructors for global objects and local `static` objects before terminating the program. Non-`static` local objects are not destructed when either of these functions is called.

Figure 17.6 demonstrates `set_new_handler`. Function `customNewHandler` (lines 9–12) prints an error message (line 10), then calls `exit` (line 11) to terminate the program. The output shows that the loop iterated three times before `new` failed and invoked function `customNewHandler`. Your output might differ based on the physical memory and disk space available for virtual memory on your system, and your compiler.

---

```

1 // Fig. 17.6: fig17_06.cpp
2 // Demonstrating set_new_handler.
3 #include <iostream>
4 #include <new> // set_new_handler function prototype
5 #include <cstdlib> // abort function prototype
6 using namespace std;
7
8 // handle memory allocation failure
9 void customNewHandler() {
10     cerr << "customNewHandler was called\n";
11     exit(EXIT_FAILURE);
12 }
13
14 // using set_new_handler to handle failed memory allocation
15 int main() {
16     double *ptr[50];

```

**Fig. 17.6** | `set_new_handler` specifying the function to call when `new` fails. (Part 1 of 2.)

```

17
18     // specify that customNewHandler should be called on
19     // memory allocation failure
20     set_new_handler(customNewHandler);
21
22     // aim each ptr[i] at a big block of memory; customNewHandler will be
23     // called on failed memory allocation
24     for (size_t i{0}; i < 50; ++i) {
25         ptr[i] = new double[50'000'000]{}; // may throw exception
26         cout << "ptr[" << i << "] points to 50,000,000 new doubles\n";
27     }
28 }
```

```

ptr[0] points to 50,000,000 new doubles
ptr[1] points to 50,000,000 new doubles
ptr[2] points to 50,000,000 new doubles
customNewHandler was called
```

**Fig. 17.6** | `set_new_handler` specifying the function to call when `new` fails. (Part 2 of 2.)

## 17.9 Class `unique_ptr` and Dynamic Memory Allocation

A common programming practice is to *allocate* dynamic memory, assign the address of that memory to a pointer, use the pointer to manipulate the memory and *deallocate* the memory with `delete` (or `delete[]`) when the memory is no longer needed. If an exception occurs after successful memory allocation but *before* the `delete` statement executes, a *memory leak* could occur. C++11 provides class template `unique_ptr` in header `<memory>` to deal with this situation. A `unique_ptr` maintains a pointer to dynamically allocated memory. When a `unique_ptr` object goes out of scope, its destructor is called, which performs a `delete` (or `delete[]`) operation on the `unique_ptr` object's pointer data member. Class template `unique_ptr` provides overloaded operators `*` and `->` so that a `unique_ptr` object can be used just like a regular pointer variable.

### Demonstrating `unique_ptr`

Figure 17.9 demonstrates a `unique_ptr` object that points to a dynamically allocated object of our custom class `Integer` (Figs. 17.7–17.8).

```

1 // Fig. 17.7: Integer.h
2 // Integer class definition.
3
4 class Integer {
5 public:
6     Integer(int i = 0); // Integer default constructor
7     ~Integer(); // Integer destructor
8     void setInteger(int i); // set Integer value
9     int getInteger() const; // return Integer value
```

**Fig. 17.7** | `Integer` class definition. (Part 1 of 2.)

```
10 private:  
11     int value;  
12 };
```

Fig. 17.7 | Integer class definition. (Part 2 of 2.)

```
1 // Fig. 17.8: Integer.cpp  
2 // Integer member function definitions.  
3 #include <iostream>  
4 #include "Integer.h"  
5 using namespace std;  
6  
7 // Integer default constructor  
8 Integer::Integer(int i)  
9     : value{i} {  
10     cout << "Constructor for Integer " << value << endl;  
11 }  
12  
13 // Integer destructor  
14 Integer::~Integer() {  
15     cout << "Destructor for Integer " << value << endl;  
16 }  
17  
18 // set Integer value  
19 void Integer::setInteger(int i) {  
20     value = i;  
21 }  
22  
23 // return Integer value  
24 int Integer::getInteger() const {  
25     return value;  
26 }
```

Fig. 17.8 | Integer member function definitions.

Line 14 of Fig. 17.9 creates unique\_ptr object ptrToInteger and initializes it with a pointer to a dynamically allocated Integer object that contains the value 7. To initialize the unique\_ptr, line 14 uses C++14's **make\_unique function template**, which allocates dynamic memory with operator new, then returns a unique\_ptr to that memory. Prior to C++14, you'd pass the result of a new expression directly to unique\_ptr's constructor.

14

```
1 // Fig. 17.9: fig17_09.cpp  
2 // Demonstrating unique_ptr.  
3 #include <iostream>  
4 #include <memory>  
5 using namespace std;  
6  
7 #include "Integer.h"
```

Fig. 17.9 | unique\_ptr object manages dynamically allocated memory. (Part 1 of 2.)

```

9 // use unique_ptr to manipulate Integer object
10 int main() {
11     cout << "Creating a unique_ptr object that points to an Integer\n";
12
13     // "aim" unique_ptr at Integer object
14     unique_ptr<Integer> ptrToInteger{make_unique<Integer>(7)};
15
16     cout << "\nUsing the unique_ptr to set the Integer\n";
17     ptrToInteger->setInteger(99); // use unique_ptr to set Integer value
18
19     // use unique_ptr to get Integer value
20     cout << "Integer after setInteger: " << (*ptrToInteger).getInteger()
21         << "\n\nTerminating program" << endl;
22 }

```

Creating a unique\_ptr object that points to an Integer  
 Constructor for Integer 7

Using the unique\_ptr to set the Integer  
 Integer after setInteger: 99

Terminating program  
 Destructor for Integer 99

**Fig. 17.9 | unique\_ptr object manages dynamically allocated memory. (Part 2 of 2.)**

Line 17 uses the `unique_ptr` overloaded `->` operator to invoke function `setInteger` on the `Integer` object that `ptrToInteger` manages. Line 20 uses the `unique_ptr` overloaded `*` operator to dereference `ptrToInteger`, then uses the dot (`.`) operator to invoke function `getInteger` on the `Integer` object. Like a regular pointer, a `unique_ptr`'s `->` and `*` overloaded operators can be used to access the object to which the `unique_ptr` points.

Because `ptrToInteger` is a non-static local variable in `main`, it's destroyed when `main` terminates. The `unique_ptr` destructor deletes the dynamically allocated `Integer` object, which calls the `Integer` object's destructor. The memory that `Integer` occupies is released, regardless of how control leaves the block (e.g., by a `return` statement or by an exception). Most importantly, using this technique can *prevent memory leaks*. For example, suppose a function returns a pointer aimed at some object. Unfortunately, the function caller that receives this pointer might not `delete` the object, thus resulting in a *memory leak*. However, if the function returns a `unique_ptr` to the object, the object will be deleted automatically when the `unique_ptr` object's destructor gets called.

### 17.9.1 unique\_ptr Ownership

The class is called `unique_ptr` because only *one* `unique_ptr` at a time can own a dynamically allocated object. When you assign one `unique_ptr` to another, the `unique_ptr` on the assignment's right *transfers ownership* of the dynamic memory it manages to the `unique_ptr` on the assignment's left. The same is true when one `unique_ptr` is passed as an argument to another `unique_ptr`'s constructor. (These operations use `unique_ptr`'s move assignment operator and move constructor—we discuss move semantics in Chapter 24.) The *last* `unique_ptr` object that maintains the pointer to the dynamic memory will delete the memory. This makes `unique_ptr` an ideal mechanism for returning dynamically allocated memory to client code. When the `unique_ptr` goes out of scope in the

*client* code, the `unique_ptr`'s destructor deletes the dynamically allocated object—if the object has a destructor, it is called before the memory is returned to the system.

### 17.9.2 `unique_ptr` to a Built-In Array

You can also use a `unique_ptr` to manage a dynamically allocated built-in array. For example, consider the statement

```
unique_ptr<string[]> ptr{make_unique<string[]>(10)};
```

Because `make_unique`'s type is specified as `string[]`, the function obtains a *dynamically allocated built-in array* of the number of elements specified by its argument (10). By default, the elements of arrays allocated with `make_unique` are initialized to 0 for fundamental types, to `false` for `bools` or via the default constructor for objects of a class—so in this case, the array would contain 10 `string` objects initialized with the empty `string`.

14

A `unique_ptr` that manages an array provides an overloaded `[]` operator for accessing the array's elements. For example, the statement

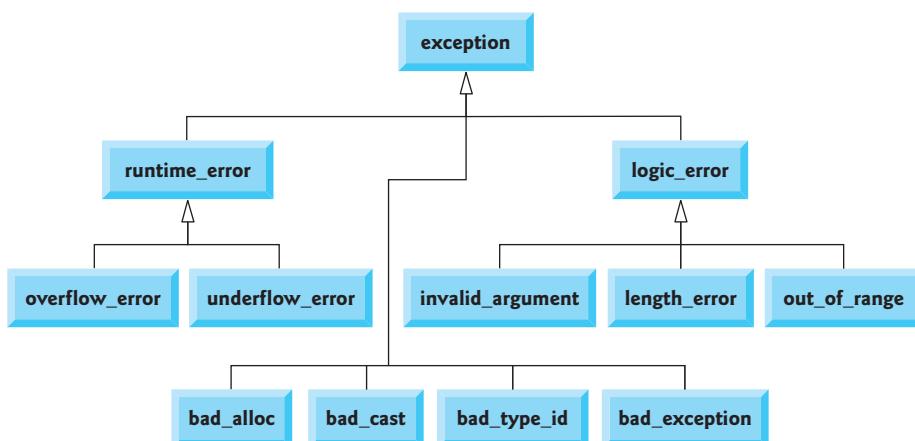
```
ptr[2] = "hello";
```

assigns "hello" to the `string` at `ptr[2]` and the following statement displays that `string`

```
cout << ptr[2] << endl;
```

## 17.10 Standard Library Exception Hierarchy

Exceptions fall nicely into a number of categories. The C++ Standard Library includes a hierarchy of exception classes, some of which are shown in Fig. 17.10. As we first discussed in Section 17.2, this hierarchy is headed by base-class `exception` (defined in header `<exception>`), which contains `virtual` function `what` that derived classes can override to issue an appropriate error message. If a `catch` handler catches a reference to an exception of a base-class type, it also can catch a reference to all objects of classes derived publicly from that base class—this allows for polymorphic processing of related errors.



**Fig. 17.10** | Some of the Standard Library exception classes.

Immediate derived classes of base-class `exception` include `runtime_error` and `logic_error` (both defined in header `<stdexcept>`), each of which has several derived classes. Also derived from `exception` are the exceptions thrown by C++ operators—for example, `bad_alloc` is thrown by `new` (Section 17.8), `bad_cast` is thrown by `dynamic_cast` (Chapter 12) and `bad_typeid` is thrown by `typeid` (Chapter 12).

Class `logic_error` is the base class of several standard exception classes that indicate errors in program logic. For example, we used class `invalid_argument` in `set` functions (starting in Chapter 9) to indicate when an attempt was made to set an invalid value. (Proper coding can, of course, prevent invalid arguments from reaching a function.) Class `length_error` indicates that a length larger than the maximum size allowed for the object being manipulated was used for that object. Class `out_of_range` indicates that a value, such as a subscript into an array, exceeded its allowed range of values.

Class `runtime_error`, which we used briefly in Section 17.4, is the base class of several other standard exception classes that indicate execution-time errors. For example, class `overflow_error` describes an **arithmetic overflow error** (i.e., the result of an arithmetic operation is larger than the largest number that can be stored in a given numeric type) and class `underflow_error` describes an **arithmetic underflow error** (i.e., the result of an arithmetic operation is smaller than the smallest number that can be stored in a given numeric type).



### Error-Prevention Tip 17.8

*Using inheritance with exceptions enables an exception handler to catch related errors with concise notation. One approach is to catch each type of reference to a derived-class exception object individually, but a more concise approach is to catch pointers or references to base-class exception objects instead. Also, catching pointers or references to derived-class exception objects individually is error prone, especially if you forget to test explicitly for one or more of the derived-class reference types.*



### Common Programming Error 17.6

*Placing a catch handler that catches a base-class object before a catch that catches an object of a class derived from that base class is a logic error. The base-class catch catches all objects of classes derived from that base class, so the derived-class catch will never execute.*



### Common Programming Error 17.7

*Exception classes need not be derived from class `exception`, so catching type `exception` is not guaranteed to catch all exceptions a program could encounter.*



### Error-Prevention Tip 17.9

*To catch all exceptions potentially thrown in a try block, use `catch(...)`. One weakness with catching exceptions in this way is that the type of the caught exception is unknown. Another weakness is that, without a named parameter, there's no way to refer to the exception object inside the exception handler.*



### Software Engineering Observation 17.8

*The standard exception hierarchy is a good starting point for creating exceptions. You can build programs that can throw standard exceptions, throw exceptions derived from the standard exceptions or throw your own exceptions not derived from the standard exceptions.*



### Software Engineering Observation 17.9

*Use `catch(...)` to perform recovery that does not depend on the exception type (e.g., releasing common resources). The exception can be rethrown to alert more specific enclosing catch handlers.*

## 17.11 Wrap-Up

In this chapter, you learned how to use exception handling to deal with program errors. You learned that exception handling enables you to remove error-handling code from the “main line” of the program’s execution. We demonstrated exception handling in the context of a divide-by-zero example. We reviewed how to use `try` blocks to enclose code that may throw an exception, and how to use `catch` handlers to deal with exceptions that may arise. You learned how to throw and rethrow exceptions, and how to handle the exceptions that occur in constructors. The chapter continued with discussions of processing new failures, dynamic memory allocation with class `unique_ptr` and the standard library exception hierarchy.

In the next chapter, you’ll learn how to build your own custom class templates. In particular, we’ll demonstrate the features that you’ll need to build your own custom templated data structures in Chapter 19.

## Summary

### Section 17.1 Introduction

- An **exception** (p. 798) is an indication of a problem that occurs during a program’s execution.
- **Exception handling** (p. 798) enables you to create applications that can handle (i.e., resolve) exceptions and perform appropriate cleanup when an exception that cannot or should not be handled occurs. More severe problems may require a program to notify the user of the problem before terminating in a controlled manner.

### Section 17.2.1 Defining an Exception Class to Represent the Type of Problem That Might Occur

- Class **exception** (p. 799) is the standard base class for exception classes. It provides virtual function **what** (p. 799) that returns an appropriate error message and can be overridden in derived classes.
- Class **runtime\_error** (p. 799), which is defined in header `<stdexcept>` (p. 799), is the C++ standard base class for representing runtime errors.

### Section 17.2.5 Termination Model of Exception Handling

- C++ uses the **termination model of exception handling** (p. 803) in which control resumes with the first statement after the last `catch` handler following a `try` block
- A `try` block consists of keyword `try` followed by braces (`{}`) that define a block of code in which exceptions might occur. The `try` block encloses statements that might cause exceptions and statements that should not execute if exceptions occur.
- At least one `catch` handler must immediately follow a `try` block. Each `catch` handler specifies an exception parameter that represents the type of exception the `catch` handler can process.

- If an exception parameter includes an optional parameter name, the catch handler can use that parameter name to interact with a caught exception object.
- The point in the program at which an exception occurs is called the **throw point** (p. 803).
- If an exception occurs in a function and is not caught in that function, the function terminates immediately, and the program attempts to locate an enclosing try block in the calling function.

### *Section 17.2.7 Flow of Program Control When the User Enters a Denominator of Zero*

- If an exception occurs in a try block, the try block expires and program control transfers to the first catch in which the exception parameter's type matches that of the thrown exception.
- When a try block terminates, local variables defined in the block go out of scope.
- When a try block terminates due to an exception, the program searches for the first catch handler that matches the type of exception that occurred. A match occurs if the types are identical or if the thrown exception's type is a derived class of the exception-parameter type. When a match occurs, the code contained within the matching catch handler executes.
- When a catch handler finishes processing, the catch parameter and local variables defined within the catch handler go out of scope. Any remaining catch handlers that correspond to the try block are ignored, and execution resumes at the first line of code after the try...catch sequence.
- If no exceptions occur in a try block, the program ignores the catch handler(s) for that block. Program execution resumes with the next statement after the try...catch sequence.
- If an exception that occurs in a try block has no matching catch handler, or if an exception occurs in a statement that is not in a try block, the function that contains the statement terminates immediately, and the program attempts to locate an enclosing try block in the calling function. This process is called **stack unwinding** (p. 803).
- To throw an exception, use keyword **throw** followed by an operand that represents the type of exception to throw. The operand of a **throw** can be of any type. If the operand is an object, we call it an **exception object** (p. 804).

### *Section 17.3 Rethrowing an Exception*

- The exception handler can defer the exception handling (or perhaps a portion of it) to another exception handler. In either case, the handler achieves this by **rethrowing the exception** (p. 804) with **throw;**.
- Common examples of exceptions are out-of-range array subscripts, arithmetic overflow, division by zero, invalid function parameters and unsuccessful memory allocations.

### *Section 17.4 Stack Unwinding*

- Unwinding the function call stack means that the function in which the exception was not caught terminates, all local variables in that function are destroyed and control returns to the statement that originally invoked that function.

### *Section 17.5 When to Use Exception Handling*

- Exception handling is for **synchronous errors** (p. 807), which occur when a statement executes.
- Exception handling is not designed to process errors associated with **asynchronous events** (p. 807), which occur in parallel with, and independent of, the program's flow of control.

### *Section 17.6 noexcept: Declaring Functions That Do Not Throw Exceptions*

- As of C++11, if a function does not throw any exceptions and does not call any functions that throw exceptions, you can explicitly declare the function **noexcept** (p. 808).

### **Section 17.7 Constructors, Destructors and Exception Handling**

- Exceptions thrown by a constructor cause destructors to be called for any objects built as part of the object being constructed before the exception is thrown.
- Each automatic object constructed in a `try` block is destructed before an exception is thrown.
- Stack unwinding completes before an exception handler begins executing.
- If a destructor invoked as a result of stack unwinding throws an exception, the program terminates.
- If an array of objects has been partially constructed when an exception occurs, only the destructors for the constructed array element objects will be called.
- When an exception is thrown from the constructor for an object that is created in a `new` expression, the dynamically allocated memory for that object is released.

### **Section 17.7.2 Initializing Local Objects to Acquire Resources**

- An exception could preclude the execution of code that would release a resource, thus causing a resource leak that prevents other programs from acquiring the resource. One technique to resolve this problem is to initialize a local object to acquire the resource. When an exception occurs, the destructor for that object can free the resource. This technique is known as **resource allocation is initialization** (RAII; p. 809).

### **Section 17.8 Processing new Failures**

- The C++ standard document specifies that, when operator `new` fails, it throws a `bad_alloc` exception (p. 809), which is defined in header `<new>`.
- Function `set_new_handler` (p. 809) takes as its argument a pointer to a function that takes no arguments and returns `void`. This pointer points to the function that will be called if `new` fails.
- Once `set_new_handler` registers a `new` handler (p. 811) in the program, operator `new` does not throw `bad_alloc` on failure; rather, it defers the error handling to the `new`-handler function.
- If `new` allocates memory successfully, it returns a pointer to that memory.

### **Section 17.9 Class `unique_ptr` and Dynamic Memory Allocation**

- If an exception occurs after successful memory allocation but before the `delete` statement executes, a memory leak could occur.
- The C++ Standard Library provides class template `unique_ptr` (p. 812) to deal with memory leaks.
- An object of class `unique_ptr` maintains a pointer to dynamically allocated memory. A `unique_ptr`'s destructor performs a `delete` operation on the `unique_ptr`'s pointer data member.
- Only one `unique_ptr` at a time can refer to the managed dynamic memory.
- Class template `unique_ptr` provides overloaded operators `*` and `->` so that a `unique_ptr` object can be used just as a regular pointer variable is. A `unique_ptr` also transfers ownership of the dynamic memory it manages via its copy constructor and overloaded assignment operator.

### **Section 17.10 Standard Library Exception Hierarchy**

- The C++ Standard Library includes a hierarchy of exception classes. This hierarchy is headed by base-class `exception`.
- If a `catch` handler catches a reference to an exception object of a base-class type, it also can catch a reference to all objects of classes derived publicly from that base class—this allows for polymorphic processing of related errors.
- Immediate derived classes of base class `exception` include `runtime_error` and `logic_error` (both defined in header `<stdexcept>`), each of which has several derived classes.

- Several operators throw standard exceptions—operator `new` throws `bad_alloc`, operator `dynamic_cast` throws `bad_cast` (p. 816) and operator `typeid` throws `bad_typeid` (p. 816).

## Self-Review Exercises

- 17.1** What is a robust and fault-tolerant program?
- 17.2** Give several reasons why exception-handling techniques should not be used for conventional program control.
- 17.3** Why are exceptions appropriate for dealing with errors produced by library functions?
- 17.4** What is a “throw point”?
- 17.5** If no exceptions are thrown in a `try` block, where does control proceed to after the `try` block completes execution?
- 17.6** What happens if an exception is thrown outside a `try` block?
- 17.7** Give a key advantage and a key disadvantage of using `catch(...)`.
- 17.8** What happens if no `catch` handler matches the type of a thrown object?
- 17.9** What happens if several handlers match the type of the thrown object?
- 17.10** Why would you specify a base-class type as the type of a `catch` handler, then `throw` objects of derived-class types?
- 17.11** Suppose a `catch` handler with a precise match to an exception object type is available. Under what circumstances might a different handler be executed for exception objects of that type?
- 17.12** What is stack unwinding?
- 17.13** What is “termination model of exception handling”?
- 17.14** What is an exception object?

## Answers to Self-Review Exercises

- 17.1** A robust and fault-tolerant program can deal with problems and continue executing or terminate gracefully.
- 17.2** (a) Exception handling is designed to handle infrequently occurring situations that often result in program termination, so compiler writers are not required to implement exception handling to perform optimally. (b) Flow of control with conventional control structures generally is clearer and more efficient than with exceptions. (c) Problems can occur because the stack is unwound when an exception occurs and resources allocated prior to the exception might not be freed. (d) The “additional” exceptions make it more difficult for you to handle the larger number of exception cases.
- 17.3** It’s unlikely that a library function will perform error processing that will meet the unique needs of all users.
- 17.4** Program control does not return to the point at which the exception occurred, known as the `throw` point.
- 17.5** The exception handlers (in the `catch` handlers) for that `try` block are skipped, and the program resumes execution after the last `catch` handler.
- 17.6** An exception thrown outside a `try` block causes stack unwinding.

**17.7** A catch handler of the form `catch(...)` catches any type of exception thrown in a `try` block. An advantage is that all possible exceptions will be caught. A disadvantage is that the catch has no parameter, so it cannot reference information in the thrown object and cannot know the cause of the exception.

**17.8** This causes the search for a match to continue in the next enclosing `try` block if there is one. As this process continues, it might eventually be determined that there is no handler in the program that matches the type of the thrown object; in this case, the program terminates.

**17.9** The first matching exception handler after the `try` block is executed.

**17.10** This is a nice way to catch related types of exceptions.

**17.11** If a base-class handler is defined before a derived-class handler, the base-class handler would catch objects of all derived-class types.

**17.12** When an exception is thrown but not caught in a particular scope, the function call stack is “unwound,” and an attempt is made to catch the exception in the next outer `try...catch` block.

**17.13** Sometimes, program control does not return to the point at which the exception occurred (known as the throw point), because the `try` block has expired. Then, control resumes with the first statement after the last `catch` handler following the `try` block. This is known as the termination model of exception handling.

**17.14** To throw an exception, we use the keyword `throw` followed by an operand of the type of exception to throw. Normally, a `throw` statement specifies one operand. The operand of a `throw` can be of any type (but it must be copy constructable). If the operand is an object, we call it an exception object.

## Exercises

**17.15** (*Synchronous vs asynchronous errors*) Exception handling is designed to process synchronous errors but not asynchronous errors. Give an example of each.

**17.16** (*Catch-all exception handlers*) What are the disadvantages of a general exception handler that catches many exceptions?

**17.17** (*Program flow with exception handling*) Describe how program logic flows when exception handling is involved.

**17.18** (*Designing your own exception classes*) Describe how you can create your own exception classes.

**17.19** (*Exception Handling and Program Control*) Improve the `Quadratic` class of Exercise 9.5 by incorporating exceptions. Define an exception class called `NoRealRootException` and make the `solve` member function throw this exception when a quadratic equation does not have real roots. Write a test program to demonstrate the functionality of the improved `Quadratic` class.

**17.20** (*noexcept functions*) Under what circumstances should a function be declared as `noexcept`?

**17.21** (*Throwing Exceptions from a catch*) Suppose a program throws an exception and the appropriate exception handler begins executing. Now suppose that the exception handler itself throws the same exception. Does this create infinite recursion? Write a program to check your observation.

**17.22** (*Catching Derived-Class Exceptions*) Use inheritance to create various derived classes of `runtime_error`. Then show that a `catch` handler specifying the base class can catch derived-class exceptions.

**17.23** (*Throwing the Result of a Conditional Expression*) Throw the result of a conditional expression that returns either a `double` or an `int`. Provide an `int` `catch` handler and a `double` `catch` handler. Show that only the `double` `catch` handler executes, regardless of whether the `int` or the `double` is returned.

**17.24 (Local-Variable Destructors)** Write a program illustrating that all destructors for objects constructed in a block are called before an exception is thrown from that block.

**17.25 (Member-Object Destructors)** Write a program illustrating that member-object destructors are called for only those member objects that were constructed before an exception occurred.

**17.26 (Placement of exception handlers)** What happens when you place a `catch` handler that catches an object of a base class before a `catch` that catches an exception of a derived class from that base class?

**17.27 (Order of Exception Handlers)** Write a program illustrating that the order of exception handlers is important. The first matching handler is the one that executes. Attempt to compile and run your program two different ways to show that two different handlers execute with two different effects.

**17.28 (Constructors Throwing Exceptions)** Write a program that shows a constructor passing information about constructor failure to an exception handler after a `try` block.

**17.29 (Rethrowing Exceptions)** Write a program that illustrates rethrowing an exception.

**17.30 (Uncaught Exceptions)** Write a program that illustrates that a function with its own `try` block does not have to catch every possible error generated within the `try`. Some exceptions can slip through to, and be handled in, outer scopes.

**17.31 (Stack Unwinding)** Write a program that throws an exception from a deeply nested function and still has the `catch` handler following the `try` block enclosing the initial call in `main` catch the exception.

# Introduction to Custom Templates

18



## Objectives

In this chapter you'll:

- Use class templates to create groups of related classes.
- Distinguish between class templates and class-template specializations.
- See how nontype template parameters can be used in place of constants declared inside a class.
- Learn about default template arguments.
- Learn about overloading function templates.



- |  |   |
|--|---|
| <b>18.1</b> Introduction<br><b>18.2</b> Class Templates <ul style="list-style-type: none"> <li>18.2.1 Creating Class Template Stack&lt;T&gt;</li> <li>18.2.2 Class Template Stack&lt;T&gt;'s Data Representation</li> <li>18.2.3 Class Template Stack&lt;T&gt;'s Member Functions</li> <li>18.2.4 Declaring a Class Template's Member Functions Outside the Class Template Definition</li> <li>18.2.5 Testing Class Template Stack&lt;T&gt;</li> </ul> | <b>18.3</b> Function Template to Manipulate a Class-Template Specialization Object<br><b>18.4</b> Nontype Parameters<br><b>18.5</b> Default Arguments for Template Type Parameters<br><b>18.6</b> Overloading Function Templates<br><b>18.7</b> Wrap-Up |
|--|---|

[Summary](#) | [Self-Review Exercises](#) | [Answers to Self-Review Exercises](#) | [Exercises](#)

## 18.1 Introduction

Templates have become extremely important in writing industrial-strength code. We've used templates in Chapters 6, 7 and 13–17. In this chapter, we introduce some additional template capabilities and we continue using templates through the rest of the book. Figure 18.1 summarizes our template coverage.

Location in text	Discusses
<i>Chapter 6</i>	
Section 6.9	C++11 <code>uniform_int_distribution</code> class template for random-number generation.
Section 6.17	Defining a function template.
<i>Chapter 7</i>	Class templates <code>array</code> and <code>vector</code> for manipulating collections of elements.
<i>Chapter 13</i>	The stream-processing classes, which are class templates.
<i>Chapter 14</i>	The file-stream-processing classes, which are class templates.
<i>Chapter 15</i>	Standard Library collection class templates.
<i>Chapter 16</i>	Standard Library algorithm function templates.
<i>Chapter 17</i>	
Section 17.9	The <code>unique_ptr</code> smart-pointer class template for managing dynamically allocated memory.
<i>Chapter 18</i>	Creating custom class templates.
<i>Chapter 19</i>	Creating custom templatized data structures.
<i>Chapter 20</i>	Implementing searching and sorting algorithms as function templates.

**Fig. 18.1** | Summary of recursion examples and exercises in the text. (Part 1 of 2.)

Location in text	Discusses
<b>Chapter 21</b>	
Section 21.1	strings, which are class templates.
Section 21.12	string-stream class templates.
<b>Chapter 24</b>	
Section 24.2	Smart pointer class templates.
Section 24.10	Variadic templates.
Section 24.11	Class template tuple.
Section 24.12	Class template initializer_list.

**Fig. 18.1** | Summary of recursion examples and exercises in the text. (Part 2 of 2.)

Function templates enable you to conveniently specify a variety of overloaded functions—called **function-template specializations**. Class templates enable you to conveniently specify a variety of related classes—called **class-template specializations**. Programming with templates is also known as **generic programming**. Function templates and class templates are like *stencils* out of which we trace shapes; function-template specializations and class-template specializations are like the separate tracings that all have the same shape, but could, for example, be drawn in different colors, line thicknesses and textures.

In this chapter, we demonstrate how to create a custom class template and a function template that manipulates objects of our class-template specializations. We focus on the template capabilities you'll need to build the custom templatized data structures that we present in Chapter 19.<sup>1</sup>

## 18.2 Class Templates

It's possible to *understand* the concept of a stack (a data structure into which we insert items *only* at the *top* and retrieve those items *only* from the *top* in *last-in, first-out order*) *independent of the type of the items* being placed in the stack. We discussed stacks in Section 6.11 where we presented the function-call stack. To *instantiate* a stack, a data type must be specified. This creates a nice opportunity for software reusability—as you already saw with the stack container adapter in Section 15.7.1. Here, we define a stack *generically* then use *type-specific* versions of this generic stack class.



### Software Engineering Observation 18.1

*Class templates encourage software reusability by enabling a variety of type-specific class-template specializations to be instantiated from a single class template.*

Class templates are called **parameterized types**, because they require one or more *type parameters* to specify how to customize a generic class template to form a *class-template specialization*. To produce many specializations you write only one class-template definition

1. Building custom templates is an advanced topic with many features that are beyond the scope of this book.

(as we'll do shortly). When a particular specialization is needed, you use a concise, simple notation, and the compiler writes the specialization source code. One Stack class template, for example, could thus become the basis for creating many Stack class-template specializations (such as "Stack of doubles," "Stack of ints," "Stack of Employees," "Stack of Bills," "Stack of ActivationRecords," etc.) used in a program.



### Common Programming Error 18.1

*To create a template specialization with a user-defined type, the user-defined type must meet the template's requirements. For example, the template might compare objects of the user-defined type with < to determine sorting order, or the template might call a specific member function on an object of the user-defined type. If the user-defined type does not overload the required operator or provide the required functions, compilation errors occur.*

## 18.2.1 Creating Class Template Stack<T>

The Stack class-template definition in Fig. 18.2 looks like a conventional class definition, with a few key differences. First, it's preceded by line 7

```
template<typename T>
```

All class templates begin with keyword **template** followed by a list of **template parameters** enclosed in **angle brackets** (< and >); each template parameter that represents a type *must* be preceded by either of the *interchangeable* keywords **typename** or **class** (though **typename** is preferred). The type parameter **T** acts as a placeholder for the Stack's element type. The names of type parameters must be *unique* inside a template definition. You need not specifically use identifier **T**—any valid identifier can be used. The element type is mentioned generically throughout the Stack class-template definition as **T** (lines 11, 16 and 36). The type parameter becomes associated with a specific type when you create an object using the class template—at that point, the compiler generates a copy of the class template in which all occurrences of the type parameter are replaced with the specified type. Another key difference is that we did *not* separate the class template's interface from its implementation.



### Software Engineering Observation 18.2

*Templates are typically defined in headers, which are then #included in the appropriate client source-code files. For class templates, this means that the member functions are also defined in the header—typically inside the class definition's body, as we do in Fig. 18.2.*

---

```

1 // Fig. 18.2: Stack.h
2 // Stack class template.
3 #ifndef STACK_H
4 #define STACK_H
5 #include <deque>
6
7 template<typename T>
8 class Stack {
9 public:
```

Fig. 18.2 | Stack class template. (Part 1 of 2.)

```
10 // return the top element of the Stack
11 const T& top() {
12     return stack.front();
13 }
14
15 // push an element onto the Stack
16 void push(const T& pushValue) {
17     stack.push_front(pushValue);
18 }
19
20 // pop an element from the stack
21 void pop() {
22     stack.pop_front();
23 }
24
25 // determine whether Stack is empty
26 bool isEmpty() const {
27     return stack.empty();
28 }
29
30 // return size of Stack
31 size_t size() const {
32     return stack.size();
33 }
34
35 private:
36     std::deque<T> stack; // internal representation of the Stack
37 };
38
39 #endif
```

**Fig. 18.2** | Stack class template. (Part 2 of 2.)

### 18.2.2 Class Template Stack<T>'s Data Representation

Section 15.7.1 showed that the Standard Library's `stack` adapter class can use various containers to store its elements. Of course, a `stack` requires insertions and deletions *only* at its *top*. So, for example, a `vector` or a `deque` could be used to store the `stack`'s elements. A `vector` supports fast insertions and deletions at its *back*. A `deque` supports fast insertions and deletions at its *front* and its *back*. A `deque` is the default representation for the Standard Library's `stack` adapter because a `deque` grows more efficiently than a `vector`. A `vector` is maintained as a *contiguous* block of memory—when that block is full and a new element is added, the `vector` allocates a larger contiguous block of memory and *copies* the old elements into that new block. A `deque`, on the other hand, is typically implemented as a list of fixed-size, built-in arrays—new fixed-size built-in arrays are added as necessary and none of the existing elements are copied when new items are added to the front or back. For these reasons, we use a `deque` (line 36) as the underlying container for our `Stack` class.

### 18.2.3 Class Template Stack<T>'s Member Functions

The member-function definitions of a class template are *function templates*, but are not preceded with the `template` keyword and template parameters in angle brackets (< and >)

when they're defined within the class template's body. As you can see, however, they do use the class template's template parameter *T* to represent the element type. Our *Stack* class template does *not* define its own constructors—the *default constructor* provided by the compiler will invoke the *deque*'s default constructor. We also provide the following member functions in Fig. 18.2:

- *top* (lines 11–13) returns a *const* reference to the *Stack*'s top element.
- *push* (lines 16–18) places a new element on the top of the *Stack*.
- *pop* (lines 21–23) removes the *Stack*'s top element.
- *isEmpty* (lines 26–28) returns a *bool* value—*true* if the *Stack* is empty and *false* otherwise.
- *size* (lines 31–33) returns the number of elements in the *Stack*.

Each of these member functions calls the appropriate member function of class template *deque*—this is known as **delegating**.

#### 18.2.4 Declaring a Class Template's Member Functions Outside the Class Template Definition

Though we did *not* do so in our *Stack* class template, member-function definitions can appear *outside* a class template definition. If you do this, each must begin with the *template* keyword followed by the *same* set of template parameters as the class template. In addition, the member functions must be qualified with the class name and scope resolution operator. For example, you can define the *pop* function outside the class-template definition as follows:

```
template<typename T>
inline void Stack<T>::pop() {
    stack.pop_front();
}
```

*Stack<T>::* indicates that *pop* is in the scope of class *Stack<T>*. The Standard Library's container classes tend to define all their member functions *inside* their class definitions.

#### 18.2.5 Testing Class Template *Stack<T>*

Now, let's consider the driver (Fig. 18.3) that exercises the *Stack* class template. The driver begins by instantiating object *doubleStack* (line 8). This object is declared as a *Stack<double>* (pronounced “*Stack of double*”). The compiler associates type *double* with type parameter *T* in the class template to produce the source code for a *Stack* class with elements of type *double* that actually stores its elements in a *deque<double>*.

---

```
1 // Fig. 18.3: fig18_02.cpp
2 // Stack class template test program.
3 #include <iostream>
4 #include "Stack.h" // Stack class template definition
5 using namespace std;
6
```

**Fig. 18.3** | Stack class template test program. (Part I of 3.)

```
7 int main() {
8     Stack<double> doubleStack; // create a Stack of double
9     const size_t doubleStackSize{5}; // stack size
10    double doubleValue{1.1}; // first value to push
11
12    cout << "Pushing elements onto doubleStack\n";
13
14    // push 5 doubles onto doubleStack
15    for (size_t i{0}; i < doubleStackSize; ++i) {
16        doubleStack.push(doubleValue);
17        cout << doubleValue << ' ';
18        doubleValue += 1.1;
19    }
20
21    cout << "\n\nPopping elements from doubleStack\n";
22
23    // pop elements from doubleStack
24    while (!doubleStack.isEmpty()) { // loop while Stack is not empty
25        cout << doubleStack.top() << ' '; // display top element
26        doubleStack.pop(); // remove top element
27    }
28
29    cout << "\nStack is empty, cannot pop.\n";
30
31    Stack<int> intStack; // create a Stack of int
32    const size_t intStackSize{10}; // stack size
33    int intValue{1}; // first value to push
34
35    cout << "\nPushing elements onto intStack\n";
36
37    // push 10 integers onto intStack
38    for (size_t i{0}; i < intStackSize; ++i) {
39        intStack.push(intValue);
40        cout << intValue++ << ' ';
41    }
42
43    cout << "\n\nPopping elements from intStack\n";
44
45    // pop elements from intStack
46    while (!intStack.isEmpty()) { // loop while Stack is not empty
47        cout << intStack.top() << ' '; // display top element
48        intStack.pop(); // remove top element
49    }
50
51    cout << "\nStack is empty, cannot pop." << endl;
52 }
```

```
Pushing elements onto doubleStack
1.1 2.2 3.3 4.4 5.5
```

```
Popping elements from doubleStack
5.5 4.4 3.3 2.2 1.1
Stack is empty, cannot pop
```

Fig. 18.3 | Stack class template test program. (Part 2 of 3.)

```
Pushing elements onto intStack
1 2 3 4 5 6 7 8 9 10
```

```
Popping elements from intStack
10 9 8 7 6 5 4 3 2 1
Stack is empty, cannot pop
```

**Fig. 18.3** | Stack class template test program. (Part 3 of 3.)

Lines 15–19 invoke `push` (line 16) to place the `double` values 1.1, 2.2, 3.3, 4.4 and 5.5 onto `doubleStack`. Next, lines 24–27 invoke `top` and `pop` in a `while` loop to remove the five values from the stack. Notice in the output of Fig. 18.3 that the values pop off in *last-in, first-out order*. When `doubleStack` is empty, the `pop` loop terminates.

Line 31 instantiates `int` stack `intStack` with the declaration

```
Stack<int> intStack;
```

(pronounced “`intStack` is a `Stack` of `int`”). Lines 38–41 repeatedly invoke `push` (line 39) to place values onto `intStack`, then lines 46–49 repeatedly invoke `top` and `pop` to remove values from `intStack` until it’s empty. Once again, notice in the output that the values pop off in last-in, first-out order.

### 18.3 Function Template to Manipulate a Class-Template Specialization Object

The code in function `main` of Fig. 18.3 is *almost identical* for both the `doubleStack` manipulations in lines 8–29 and the `intStack` manipulations in lines 31–51. This presents another opportunity to use a function template. Figure 18.4 defines function template `testStack` (lines 10–36) to perform the same tasks as `main` in Fig. 18.3—push a series of values onto a `Stack<T>` and pop the values off a `Stack<T>`.

```

1 // Fig. 18.4: fig18_03.cpp
2 // Passing a Stack template object
3 // to a function template.
4 #include <iostream>
5 #include <string>
6 #include "Stack.h" // Stack class template definition
7 using namespace std;
8
9 // function template to manipulate Stack<T>
10 template<typename T>
11 void testStack(
12     Stack<T>& theStack, // reference to Stack<T>
13     const T& value, // initial value to push
14     const T& increment, // increment for subsequent values
15     size_t size, // number of items to push
16     const string& stackName) { // name of the Stack<T> object
17     cout << "\nPushing elements onto " << stackName << '\n';
18     T pushValue{value};
```

**Fig. 18.4** | Passing a `Stack` template object to a function template. (Part 1 of 2.)

```
19 // push element onto Stack
20 for (size_t i{0}; i < size; ++i) {
21     theStack.push(pushValue); // push element onto Stack
22     cout << pushValue << ' ';
23     pushValue += increment;
24 }
25
26 cout << "\n\nPopping elements from " << stackName << '\n';
27
28 // pop elements from Stack
29 while (!theStack.isEmpty()) { // loop while Stack is not empty
30     cout << theStack.top() << ' ';
31     theStack.pop(); // remove top element
32 }
33
34 cout << "\nStack is empty. Cannot pop." << endl;
35 }
36
37
38 int main() {
39     Stack<double> doubleStack;
40     const size_t doubleStackSize{5};
41     testStack(doubleStack, 1.1, 1.1, doubleStackSize, "doubleStack");
42
43     Stack<int> intStack;
44     const size_t intStackSize{10};
45     testStack(intStack, 1, 1, intStackSize, "intStack");
46 }
```

```
Pushing elements onto doubleStack
1.1 2.2 3.3 4.4 5.5
```

```
Popping elements from doubleStack
5.5 4.4 3.3 2.2 1.1
Stack is empty, cannot pop
```

```
Pushing elements onto intStack
1 2 3 4 5 6 7 8 9 10
```

```
Popping elements from intStack
10 9 8 7 6 5 4 3 2 1
Stack is empty, cannot pop
```

**Fig. 18.4** | Passing a `Stack` template object to a function template. (Part 2 of 2.)

Function template `testStack` uses `T` (specified at line 10) to represent the data type stored in the `Stack<T>`. The function template takes five arguments (lines 12–16):

- the `Stack<T>` to manipulate
- a value of type `T` that will be the first value pushed onto the `Stack<T>`
- a value of type `T` used to increment the values pushed onto the `Stack<T>`
- the number of elements to push onto the `Stack<T>`
- a string that represents the name of the `Stack<T>` object for output purposes

Function `main` (lines 38–46) instantiates an object of type `Stack<double>` called `doubleStack` (line 39) and an object of type `Stack<int>` called `intStack` (line 43) and passes these objects in lines 41 and 45 to `testStack`. The compiler infers the type of `T` for `testStack` from the type of the elements in the function's first argument (i.e., the type used to instantiate `doubleStack` or `intStack`)—so the first call to `testStack` infers `T` as type `double` and the second infers `T` as type `int`.

## 18.4 Nontype Parameters

Class template `Stack` of Section 18.2 used only a type parameter (Fig. 18.2, line 7) in its template declaration. It's also possible to use **nontype template parameters**, which can have default arguments and are treated as constants. For example, the C++ standard's array class template begins with the template declaration:

```
template <typename T, size_t N>
```

(Recall that keywords `class` and `typename` are *interchangeable* in template declarations.) So, a declaration such as

```
array<double, 100> salesFigures;
```

creates a 100-element array of `doubles` class-template specialization, then uses it to instantiate the object `salesFigures`. The array class template encapsulates a *built-in array*. When you create an array class-template specialization, the array's built-in array data member has the type and size specified in the declaration—in the preceding example, it would be a built-in array of `double` values with 100 elements.

We could have used this technique in our `GradeBook` class of Section 7.9. Rather than defining `static` constants in the class definition's body to represent the number of students and the number of tests, we could have defined class `GradeBook` as a class template with two nontype template parameters, as in

```
template <size_t students, size_t tests>
class GradeBook {
    // class definition's body
};
```

then used the nontype template parameters' values throughout the class definition. We ask you to implement this version of class `GradeBook` in Exercise 18.14.

## 18.5 Default Arguments for Template Type Parameters

In addition, a type parameter can specify a **default type argument**. For example, the C++ standard's `stack container adapter` class template begins with:

```
template <class T, class Container = deque<T>>
```

which specifies that a `stack` uses a `deque` by default to store the `stack`'s elements of type `T`. The declaration

```
stack<int> values;
```

creates a `stack` of `int`s class-template specialization (behind the scenes) and uses it to instantiate the object named `values`. The stack's elements are stored in a `deque<int>`.

*Default type parameters* must be the *rightmost* (trailing) parameters in a template's type-parameter list. When you instantiate a template with two or more default arguments, if an omitted argument is not the rightmost, then all type parameters to the right of it also must be omitted. As of C++11, you can use default type arguments for template type parameters in function templates.

## 18.6 Overloading Function Templates

Function templates and overloading are intimately related. In Section 6.17, you learned that when overloaded functions perform *identical* operations on *different* types of data, they can be expressed more compactly and conveniently using function templates. You can then write function calls with different types of arguments and let the compiler generate separate *function-template specializations* to handle each function call appropriately. The function-template specializations generated from a given function template all have the same name, so the compiler uses overload resolution to invoke the proper function.

You may also overload function templates. For example, you can provide other function templates that specify the *same* function name but *different* function parameters. A function template also can be overloaded by providing nontemplate functions with the same function name but different function parameters.

### Matching Process for Overloaded Functions

The compiler performs a matching process to determine what function to call when a function is invoked. It looks at both existing functions and function templates to locate a function or generate a function-template specialization whose function name and argument types are consistent with those of the function call. If there are no matches, the compiler issues an error message. If there are multiple matches for the function call, the compiler attempts to determine the *best* match. If there's *more than one* best match, the call is *ambiguous* and the compiler issues an error message.<sup>2</sup>

## 18.7 Wrap-Up

This chapter discussed class templates and class-template specializations. We used a class template to create a group of related class-template specializations that each perform identical processing on different data types. We discussed nontype template parameters. We showed how to overload a function template to create a customized version that handles a particular data type's processing in a manner that differs from the other function-template specializations. In the next chapter, we demonstrate how to create your own custom templatized dynamic data structures, including linked lists, stacks, queues and binary trees.

---

2. The compiler's process for resolving function calls is complex. The complete details are discussed in Section 13.3.3 of the C++ standard.

## Summary

### Section 18.1 Introduction

- Templates enable us to specify a range of related (overloaded) functions—called **function-template specializations** (p. 825)—or a range of related classes—called **class-template specializations** (p. 825).

### Section 18.2 Class Templates

- Class templates provide the means for describing a class generically and for instantiating classes that are type-specific versions of this generic class.
- Class templates are called **parameterized types** (p. 825); they require type parameters to specify how to customize a generic class template to form a specific class-template specialization.
- To use class-template specializations you write one class template. When you need a new type-specific class, the compiler writes the source code for the class-template specialization.
- A **class-template definition** (p. 825) looks like a conventional class definition, but it's preceded by `template<typename T>` (or `template<class T>`) to indicate this is a class-template definition. `T` is a type parameter that acts as a placeholder for the type of the class to create. The type `T` is mentioned throughout the class definition and member-function definitions as a generic type name.
- The names of template parameters must be unique inside a template definition.
- Member-function definitions outside a class template each begin with the same `template` declaration as their class. Then, each function definition resembles a conventional function definition, except that the generic data in the class always is listed generically as type parameter `T`. The binary scope-resolution operator is used with the class-template name to tie each member-function definition to the class template's scope.

### Section 18.4 Nontype Parameters

- It's possible to use **nontype parameters** (p. 832) in a class or function template declaration.

### Section 18.5 Default Arguments for Template Type Parameters

- You can specify a **default type argument** (p. 832) for a type parameter in the type-parameter list.

### Section 18.6 Overloading Function Templates

- A function template may be overloaded in several ways. We can provide other function templates that specify the same function name but different function parameters. A function template can also be overloaded by providing other nontemplate functions with the same function name, but different function parameters. If both the template and non-template versions match a call, the non-template version will be used.

## Self-Review Exercises

- 18.1** State which of the following are *true* and which are *false*. If *false*, explain why.
- Templates enable us to specify a range of related classes called function-template specializations.
  - The names of template parameters must be unique inside a template definition.
  - It is not possible to use nontype parameters in a function template declaration.
  - If both the template and non-template versions of a function match a call, the non-template version will be used.

**18.2** Fill in the blanks in each of the following:

- a) Templates enable us to specify, with a single code segment, an entire range of related functions called \_\_\_\_\_, or an entire range of related classes called \_\_\_\_\_.
- b) When programming is done with templates, it is called \_\_\_\_\_.
- c) By enabling a variety of type-specific class template specializations to be instantiated from a single class template, class templates encourage \_\_\_\_\_.
- d) The default representation for the Standard Library's stack is \_\_\_\_\_.
- e) The \_\_\_\_\_ operator is used with a class-template name to tie each member-function definition to the class template's scope.

## Answers to Self-Review Exercises

**18.1** a) False. Templates enable us to specify a range of related classes called class-template specializations. b) True. c) False. It is possible to use nontype parameters in a function template declaration. d) True.

**18.2** a) function-template specializations, class-template specializations. b) generic programming. c) software reusability. d) deque. e) scope resolution.

## Exercises

**18.3** (*Operator Overloads in Templates*) Write a simple function template for predicate function `isEqualTo` that compares its two arguments of the same type with the equality operator (`==`) and returns `true` if they are equal and `false` otherwise. Use this function template in a program that calls `isEqualTo` only with a variety of fundamental types. Now write a separate version of the program that calls `isEqualTo` with a user-defined class type, but does not overload the equality operator. What happens when you attempt to run this program? Now overload the equality operator (with the operator function) `operator==`. Now what happens when you attempt to run this program?

**18.4** (*Array Class Template*) Reimplement class `Array` from Figs. 10.10–10.11 as a class template. Exercise each of the new `Array` class template's capabilities in a program.

**18.5** What is the motivation behind using templates?

**18.6** Is it necessary to declare a class template's member functions inside the class template definition?

**18.7** What do we mean when we say a class template is like a stencil?

**18.8** The compiler performs a matching process to determine which function-template specialization to call when a function is invoked. Under what circumstances does an attempt to make a match result in a compile error?

**18.9** How can you create your own custom templatized dynamic data structures using templates?

**18.10** Explain why a C++ program would use the statement

```
Array<Employee> workerList{100};
```

**18.11** Review your answer to Exercise 18.10. Explain why a C++ program might use the statement

```
Array<Employee> workerList;
```

**18.12** Explain the use of the following notation in a C++ program:

```
template<typename T> Array<T>::Array(int s)
```

**18.13** Why might you use a nontype parameter with a class template for a container such as an array or stack?

**18.14** (*GradeBook Class Template*) Reimplement class `GradeBook` from Section 7.9 as a class template with two nontype template parameters that represent the number of students and the number of tests (as described in Section 18.4). Test multiple instances of the `GradeBook` class template with different numbers of students and exams.

# Custom Templatized Data Structures

19



## Objectives

In this chapter you'll:

- Form linked data structures using pointers, self-referential classes and recursion.
- Create and manipulate dynamic data structures such as linked lists, queues, stacks and binary trees.
- Use binary search trees for high-speed searching and sorting.
- Learn important applications of linked data structures.
- Create reusable data structures with class templates, inheritance and composition.
- Have the opportunity to try many challenging data-structures exercises, including the Building Your Own Compiler project.



<b>19.1</b>	Introduction	<b>19.4.2</b>	Implementing a Class Template <b>Stack</b> Class Based By Inheriting from <b>List</b>
19.1.1	Always Prefer the Standard Library's Containers, Iterators and Algorithms, if Possible	19.4.3	Dependent Names in Class Templates
19.1.2	Special Section: Building Your Own Compiler	19.4.4	Testing the <b>Stack</b> Class Template
<b>19.2</b>	Self-Referential Classes	19.4.5	Implementing a Class Template <b>Stack</b> Class With Composition of a <b>List</b> Object
<b>19.3</b>	Linked Lists	<b>19.5</b>	Queues
19.3.1	Testing Our Linked List Implementation	19.5.1	Applications of Queues
19.3.2	Class Template <b>ListNode</b>	19.5.2	Implementing a Class Template <b>Queue</b> Class Based By Inheriting from <b>List</b>
19.3.3	Class Template <b>List</b>	19.5.3	Testing the <b>Queue</b> Class Template
19.3.4	Member Function <b>insertAtFront</b>	<b>19.6</b>	Trees
19.3.5	Member Function <b>insertAtBack</b>	19.6.1	Basic Terminology
19.3.6	Member Function <b>removeFromFront</b>	19.6.2	Binary Search Trees
19.3.7	Member Function <b>removeFromBack</b>	19.6.3	Testing the <b>Tree</b> Class Template
19.3.8	Member Function <b>print</b>	19.6.4	Class Template <b>TreeNode</b>
19.3.9	Circular Linked Lists and Double Linked Lists	19.6.5	Class Template <b>Tree</b>
<b>19.4</b>	Stacks	19.6.6	<b>Tree</b> Member Function <b>insertNodeHelper</b>
19.4.1	Taking Advantage of the Relationship Between <b>Stack</b> and <b>List</b>	19.6.7	Tree Traversal Functions
		19.6.8	Duplicate Elimination
		19.6.9	Overview of the Binary Tree Exercises
		<b>19.7</b>	Wrap-Up

[Summary](#) | [Self-Review Exercises](#) | [Answers to Self-Review Exercises](#) | [Exercises](#)  
[Special Section: Building Your Own Compiler](#)

## 19.1 Introduction

We've studied *fixed-size data structures*—such as one- and two-dimensional template-based arrays (Chapter 7) and built-in arrays (Chapter 8)—and various C++ Standard Library *dynamic data structures* (arrays and vectors in Chapter 7 and other template-based containers in Chapter 15) that can grow and shrink during execution.

In this chapter, we demonstrate how you can create your own custom templated dynamic data structures. We discuss several popular and important data structures and implement programs that create and manipulate them:

- **Linked lists** are collections of data items logically “lined up in a row”—insertions and removals are made *anywhere* in a linked list.
- **Stacks** (which we introduced in Section 6.11 and discussed again in Section 15.7.1) are important in compilers and operating systems: Insertions and removals are made *only* at one end of a stack—its *top*.
- **Queues** represent *waiting lines*; insertions are made at the *back* (also referred to as the *tail*) of a queue and removals are made from the *front* (also referred to as the *head*) of a queue.
- **Binary trees** facilitate searching and sorting data, *duplicate elimination* and *compiling* expressions into machine code.

Each of these data structures has many other interesting applications. We use class templates, inheritance and composition to create and package these data structures for reusability and maintainability. The programs employ extensive pointer manipulation. The exercises include a rich collection of useful applications.

### 19.1.1 Always Prefer the Standard Library's Containers, Iterators and Algorithms, if Possible

The C++ Standard Library's *containers*, *iterators* for traversing those containers and *algorithms* for processing the containers' elements meet the needs of most C++ programmers. The Standard Library code is carefully written to be correct, portable, efficient and extensible. Understanding how to build custom templated data structures will also help you use the Standard Library containers, iterators and algorithms, more effectively.

### 19.1.2 Special Section: Building Your Own Compiler

We encourage you to attempt the optional project described in the Special Section: Building Your Own Compiler (<http://www.deitel.com/books/cpphtp10>). You've been using a C++ compiler to translate your programs to machine code so that you can execute these programs on your computer. In this project, you'll actually build your own compiler. It will read a file of statements written in a simple, yet powerful, high-level language similar to early versions of BASIC. Your compiler will translate these statements into a file of Simpletron Machine Language (SML) instructions—SML is the artificial language you learned in the Chapter 8 Special Section: Building Your Own Computer. Your Simpletron Simulator program will then execute the SML program produced by your compiler! The special section discusses the high-level language and the algorithms you'll need to convert each type of high-level language statement into machine code. We provide compiler-theory exercises and suggest enhancements to both the compiler and the Simpletron Simulator.

## 19.2 Self-Referential Classes

A **self-referential class** contains a member that points to a class object of the same class type. For example, the definition

```
class Node {  
public:  
    explicit Node(int); // constructor  
    void setData(int); // set data member  
    int getData() const; // get data member  
    void setNextPtr(Node*); // set pointer to next Node  
    Node* getNextPtr() const; // get pointer to next Node  
private:  
    int data; // data stored in this Node  
    Node* nextPtr; // pointer to another object of same type  
};
```

defines a type, *Node*. Type *Node* has two **private** data members—integer member *data* and pointer member *nextPtr*. Member *nextPtr* points to an object of type *Node*—an object of the *same* type as the one being declared here, hence the term *self-referential class*. Member *nextPtr* is referred to as a **link**—i.e., *nextPtr* can “tie” an object of type *Node* to

another object of the *same* type. Type `Node` also has five member functions—a constructor that receives an integer to initialize member data, a `setData` function to set the value of member data, a `getData` function to return the value of member data, a `setNextPtr` function to set the value of member `nextPtr` and a `getNextPtr` function to return the value of member `nextPtr`.

Self-referential class objects can be linked together to form useful data structures such as lists, queues, stacks and trees. Figure 19.1 illustrates two self-referential class objects linked together to form a list. Note that a slash—representing a null pointer (`nullptr`)—is placed in the link member of the second self-referential class object to indicate that the link does *not* point to another object. The slash is for illustration purposes only; it does *not* correspond to the backslash character in C++. A null pointer normally indicates the *end of a data structure*.



### Common Programming Error 19.1

*Not setting the link in the last node of a linked data structure to `nullptr` is a (possibly fatal) logic error.*



**Fig. 19.1** | Two self-referential class objects linked together.

The following sections discuss lists, stacks, queues and trees. The data structures presented in this chapter are created and maintained with *dynamic memory allocation* (Section 10.9), *self-referential classes*, *class templates* (Chapters 7, 15 and 18) and *function templates* (Section 6.17).

## 19.3 Linked Lists

A linked list is a *linear* collection of self-referential class objects, called **nodes**, connected by **pointer links**—hence, the term “linked” list. A linked list is accessed via a pointer to the list’s first node. Each subsequent node is accessed via the *link-pointer member* stored in the previous node. By *convention*, the link pointer in the last node of a list is set to `nullptr` to mark the end of the list. Data is stored in a linked list *dynamically*—each node is created and destroyed as necessary. A node can contain data of any type, including objects of other classes. If nodes contain base-class pointers to base-class and derived-class objects related by inheritance, we can have a linked list of such nodes and process them *polymorphically* using `virtual` function calls. Stacks and queues are also **linear data structures** and, as we’ll see, can be viewed as constrained versions of linked lists. Trees are **nonlinear data structures**.

Linked lists provide several advantages over array objects and built-in arrays. A linked list is appropriate when the number of data elements to be represented at one time is *unpredictable*. Linked lists are dynamic, so the length of a list can increase or decrease as necessary. The size of an array object or built-in array, however, cannot be altered, because the array size is fixed at compile time. An array object or built-in array can become full.

Linked lists become full only when the system has insufficient memory to satisfy additional dynamic storage allocation requests.



### Performance Tip 19.1

*An array object or built-in array can be declared to contain more elements than the number of items expected, but this can waste memory. Linked lists can provide better memory utilization in these situations. Linked lists can grow and shrink as necessary at runtime. Class template vector (Section 7.10) implements a dynamically resizable array-based data structure.*

Linked lists can be maintained in *sorted order* by inserting each new element at the proper point in the list. Existing list elements do *not* need to be moved. Pointers merely need to be updated to point to the correct node.



### Performance Tip 19.2

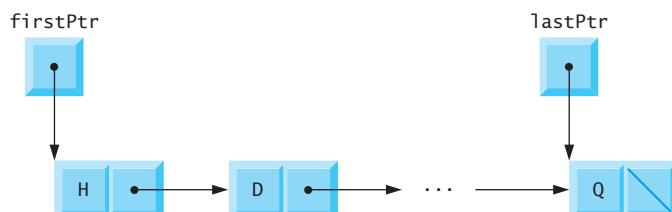
*Insertion and deletion in a sorted array object or built-in array can be time consuming—all the elements following the inserted or deleted element must be shifted appropriately. A linked list allows efficient insertion operations anywhere in the list.*



### Performance Tip 19.3

*The elements of an array object or built-in array are stored contiguously in memory. This allows immediate access to any element, because an element's address can be calculated directly based on its position relative to the beginning of the array object or built-in array. Linked lists do not afford such immediate direct access to their elements, so accessing individual elements can be considerably more expensive. The selection of a data structure is typically based on the performance of specific operations used by a program and the order in which the data items are maintained in the data structure. For example, if you have a pointer to the insertion location, it's typically more efficient to insert an item in a sorted linked list than a sorted array object or built-in array.*

Linked-list nodes typically are *not* stored contiguously in memory, but logically they appear to be contiguous. Figure 19.2 illustrates a linked list with several nodes.



**Fig. 19.2** | A graphical representation of a list.



### Performance Tip 19.4

*Using dynamic memory allocation for data structures that grow and shrink at execution time can save memory.*

### 19.3.1 Testing Our Linked List Implementation

The program of Figs. 19.3–19.5 uses a *List class template* to manipulate a list of integer values and a list of floating-point values. The driver program (Fig. 19.3) has five options:

- insert a value at the beginning of the List
- insert a value at the end of the List
- delete a value from the beginning of the List
- delete a value from the end of the List
- end the List processing

The linked list implementation we present here does not allow insertions and deletions anywhere in the linked list. We ask you to implement these operations in Exercise 19.25. Exercise 19.20 asks you to implement a recursive function that prints a linked list backwards, and Exercise 19.21 asks you to implement a recursive function that searches a linked list for a particular data item.

In Fig. 19.3, Lines 66 and 70 create *List* objects for types *int* and *double*, respectively. Lines 67 and 71 invoke the *testList* function template to manipulate objects.

---

```

1 // Fig. 19.3: fig19_03.cpp
2 // Manipulating a linked list.
3 #include <iostream>
4 #include <string>
5 #include "List.h" // List class definition
6 using namespace std;
7
8 // display program instructions to user
9 void instructions() {
10     cout << "Enter one of the following:\n"
11     << " 1 to insert at beginning of list\n"
12     << " 2 to insert at end of list\n"
13     << " 3 to delete from beginning of list\n"
14     << " 4 to delete from end of list\n"
15     << " 5 to end list processing\n";
16 }
17
18 // function to test a List
19 template<typename T>
20 void testList(List<T>& listObject, const string& typeName) {
21     cout << "Testing a List of " << typeName << " values\n";
22     instructions(); // display instructions
23
24     int choice; // store user choice
25     T value; // store input value
26
27     do { // perform user-selected actions
28         cout << "? ";
29         cin >> choice;
30 }
```

---

**Fig. 19.3** | Manipulating a linked list. (Part 1 of 4.)

```

31     switch (choice) {
32         case 1: // insert at beginning
33             cout << "Enter " << typeName << ": ";
34             cin >> value;
35             listObject.insertAtFront(value);
36             listObject.print();
37             break;
38         case 2: // insert at end
39             cout << "Enter " << typeName << ": ";
40             cin >> value;
41             listObject.insertAtBack(value);
42             listObject.print();
43             break;
44         case 3: // remove from beginning
45             if (listObject.removeFromFront(value)) {
46                 cout << value << " removed from list\n";
47             }
48             listObject.print();
49             break;
50         case 4: // remove from end
51             if (listObject.removeFromBack(value)) {
52                 cout << value << " removed from list\n";
53             }
54             listObject.print();
55             break;
56     }
57 } while (choice < 5);
58
59 cout << "End list test\n\n";
60 }
61
62 int main() {
63     // test List of int values
64     List<int> integerList;
65     testList(integerList, "integer");
66
67     // test List of double values
68     List<double> doubleList;
69     testList(doubleList, "double");
70 }
71 }
```

Testing a List of integer values  
 Enter one of the following:  
 1 to insert at beginning of list  
 2 to insert at end of list  
 3 to delete from beginning of list  
 4 to delete from end of list  
 5 to end list processing  
 ? 1  
 Enter integer: 1  
 The list is: 1

**Fig. 19.3** | Manipulating a linked list. (Part 2 of 4.)

```
? 1
Enter integer: 2
The list is: 2 1

? 2
Enter integer: 3
The list is: 2 1 3

? 2
Enter integer: 4
The list is: 2 1 3 4

? 3
2 removed from list
The list is: 1 3 4

? 3
1 removed from list
The list is: 3 4

? 4
4 removed from list
The list is: 3

? 4
3 removed from list
The list is empty

? 5
End list test

Testing a List of double values
Enter one of the following:
  1 to insert at beginning of list
  2 to insert at end of list
  3 to delete from beginning of list
  4 to delete from end of list
  5 to end list processing
? 1
Enter double: 1.1
The list is: 1.1

? 1
Enter double: 2.2
The list is: 2.2 1.1

? 2
Enter double: 3.3
The list is: 2.2 1.1 3.3

? 2
Enter double: 4.4
The list is: 2.2 1.1 3.3 4.4

? 3
2.2 removed from list
The list is: 1.1 3.3 4.4
```

Fig. 19.3 | Manipulating a linked list. (Part 3 of 4.)

```
? 3
1.1 removed from list
The list is: 3.3 4.4

? 4
4.4 removed from list
The list is: 3.3

? 4
3.3 removed from list
The list is empty

? 5
End list test

All nodes destroyed
All nodes destroyed
```

**Fig. 19.3** | Manipulating a linked list. (Part 4 of 4.)

### 19.3.2 Class Template ListNode

Figure 19.3 uses class templates `ListNode` (Fig. 19.4) and `List` (Fig. 19.5). Encapsulated in each `List` object is a linked list of `ListNode` objects. Class template `ListNode` (Fig. 19.4) contains private members `data` and `nextPtr` (lines 20–21), a constructor (lines 15–16) to initialize these members and function `getData` (line 18) to return the data in a node. Member `data` stores a value of type `NODETYPE`, the type parameter passed to the class template. Member `nextPtr` stores a pointer to the next `ListNode` object in the linked list. Line 12 of the `ListNode` class template definition declares class `List<NODETYPE>` as a `friend`. This makes all member functions of a given specialization of class template `List` friends of the corresponding specialization of class template `ListNode`, so they can access the `private` members of `ListNode` objects of that type. We do this for performance and because these two classes are tightly coupled—only class template `List` manipulates objects of class template `ListNode`. Because the `ListNode` template parameter `NODETYPE` is used as the template argument for `List` in the `friend` declaration, `ListNodes` specialized with a particular type can be processed only by a `List` specialized with the *same* type (e.g., a `List` of `int` values manages `ListNode` objects that store `int` values). To use the type name `List<NODETYPE>` in line 12, the compiler needs to know that class template `List` exists. Line 8 is a so-called forward declaration of class template `List`. A **forward declaration** tells the compiler that a type exists, even if it has not yet been defined.



#### Error-Prevention Tip 19.1

Assign `nullptr` to the link member of a new node. Pointers must be initialized before they're used.

```
1 // Fig. 19.4: ListNode.h
2 // ListNode class-template definition.
3 #ifndef LISTNODE_H
4 #define LISTNODE_H
```

**Fig. 19.4** | `ListNode` class-template definition. (Part 1 of 2.)

```
5 // forward declaration of class List required to announce that class
6 // List exists so it can be used in the friend declaration at line 12
7 template<typename NODETYPE> class List;
8
9
10 template<typename NODETYPE>
11 class ListNode {
12     friend class List<NODETYPE>; // make List a friend
13
14 public:
15     explicit ListNode(const NODETYPE& info) // constructor
16         : data{info}, nextPtr{nullptr} {}
17
18     NODETYPE getData() const {return data;} // return data in node
19 private:
20     NODETYPE data; // data
21     ListNode<NODETYPE>* nextPtr; // next node in list
22 };
23
24 #endif
```

Fig. 19.4 | ListNode class-template definition. (Part 2 of 2.)

### 19.3.3 Class Template List

Lines 132–133 of the List class template (Fig. 19.5) declare and initialize to **nullptr** the private data members **firstPtr** and **lastPtr**—pointers to the List’s first and last ListNodes. The destructor (lines 13–29) destroys all of the List’s ListNode objects when the List is destroyed. The primary List functions are **insertAtFront** (lines 32–42), **insertAtBack** (lines 45–55), **removeFromFront** (lines 58–76) and **removeFromBack** (lines 79–105). We discuss each of these after Fig. 19.5.

Function **isEmpty** (lines 108–110) is a *predicate function* that determines whether the List is *empty*. Function **print** (lines 113–129) displays the List’s contents. Utility function **getNewNode** (lines 136–138) returns a dynamically allocated ListNode object. This function is called from functions **insertAtFront** and **insertAtBack**.

---

```
1 // Fig. 19.5: List.h
2 // List class-template definition.
3 #ifndef LIST_H
4 #define LIST_H
5
6 #include <iostream>
7 #include "ListNode.h" // ListNode class definition
8
9 template<typename NODETYPE>
10 class List {
11 public:
```

Fig. 19.5 | List class-template definition. (Part 1 of 4.)

---

```

12     // destructor
13     ~List() {
14         if (!isEmpty()) { // List is not empty
15             std::cout << "Destroying nodes ...\\n";
16
17             ListNode<NODETYPE>* currentPtr{firstPtr};
18             ListNode<NODETYPE>* tempPtr{nullptr};
19
20             while (currentPtr != nullptr) { // delete remaining nodes
21                 tempPtr = currentPtr;
22                 std::cout << tempPtr->data << '\\n';
23                 currentPtr = currentPtr->nextPtr;
24                 delete tempPtr;
25             }
26         }
27
28         std::cout << "All nodes destroyed\\n\\n";
29     }
30
31     // insert node at front of list
32     void insertAtFront(const NODETYPE& value) {
33         ListNode<NODETYPE>* newPtr{getNewNode(value)}; // new node
34
35         if (isEmpty()) { // List is empty
36             firstPtr = lastPtr = newPtr; // new list has only one node
37         }
38         else { // List is not empty
39             newPtr->nextPtr = firstPtr; // point new node to old 1st node
40             firstPtr = newPtr; // aim firstPtr at new node
41         }
42     }
43
44     // insert node at back of list
45     void insertAtBack(const NODETYPE& value) {
46         ListNode<NODETYPE>* newPtr{getNewNode(value)}; // new node
47
48         if (isEmpty()) { // List is empty
49             firstPtr = lastPtr = newPtr; // new list has only one node
50         }
51         else { // List is not empty
52             lastPtr->nextPtr = newPtr; // update previous last node
53             lastPtr = newPtr; // new last node
54         }
55     }
56
57     // delete node from front of list
58     bool removeFromFront(NODETYPE& value) {
59         if (isEmpty()) { // List is empty
60             return false; // delete unsuccessful
61         }
62         else {
63             ListNode<NODETYPE>* tempPtr{firstPtr}; // hold item to delete

```

---

**Fig. 19.5** | List class-template definition. (Part 2 of 4.)

```
64
65     if (firstPtr == lastPtr) {
66         firstPtr = lastPtr = nullptr; // no nodes remain after removal
67     }
68     else {
69         firstPtr = firstPtr->nextPtr; // point to previous 2nd node
70     }
71
72     value = tempPtr->data; // return data being removed
73     delete tempPtr; // reclaim previous front node
74     return true; // delete successful
75 }
76 }
77
78 // delete node from back of list
79 bool removeFromBack(NODETYPE& value) {
80     if (isEmpty()) { // List is empty
81         return false; // delete unsuccessful
82     }
83     else {
84         ListNode<NODETYPE>* tempPtr{lastPtr}; // hold item to delete
85
86         if (firstPtr == lastPtr) { // List has one element
87             firstPtr = lastPtr = nullptr; // no nodes remain after removal
88         }
89         else {
90             ListNode<NODETYPE>* currentPtr{firstPtr};
91
92                 // locate second-to-last element
93                 while (currentPtr->nextPtr != lastPtr) {
94                     currentPtr = currentPtr->nextPtr; // move to next node
95                 }
96
97                 lastPtr = currentPtr; // remove last node
98                 currentPtr->nextPtr = nullptr; // this is now the last node
99             }
100
101            value = tempPtr->data; // return value from old last node
102            delete tempPtr; // reclaim former last node
103            return true; // delete successful
104        }
105    }
106
107 // is List empty?
108 bool isEmpty() const {
109     return firstPtr == nullptr;
110 }
111
112 // display contents of List
113 void print() const {
114     if (isEmpty()) { // List is empty
115         std::cout << "The List is empty\n\n";
```

---

**Fig. 19.5** | List class-template definition. (Part 3 of 4.)

```

116         return;
117     }
118
119     ListNode<NODETYPE>* currentPtr{firstPtr};
120
121     std::cout << "The list is: ";
122
123     while (currentPtr != nullptr) { // get element data
124         std::cout << currentPtr->data << ' ';
125         currentPtr = currentPtr->nextPtr;
126     }
127
128     std::cout << "\n\n";
129 }
130
131 private:
132     ListNode<NODETYPE>* firstPtr{nullptr}; // pointer to first node
133     ListNode<NODETYPE>* lastPtr{nullptr}; // pointer to last node
134
135     // utility function to allocate new node
136     ListNode<NODETYPE>* getNode(const NODETYPE& value) {
137         return new ListNode<NODETYPE>{value};
138     }
139 }
140
141 #endif

```

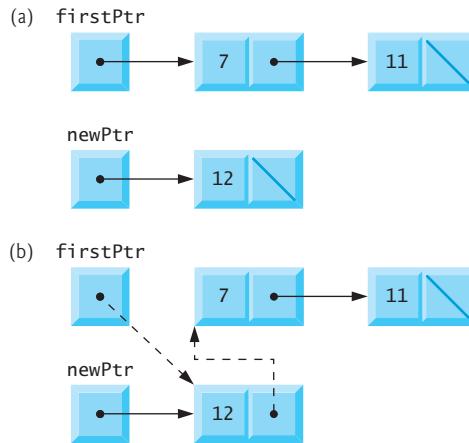
**Fig. 19.5** | List class-template definition. (Part 4 of 4.)

### 19.3.4 Member Function `insertAtFront`

Over the next several pages, we discuss each of the member functions of class `List` in detail. Function `insertAtFront` (Fig. 19.5, lines 32–42) places a new node at the front of the list. The function consists of several steps:

1. Call function `getNode` (line 33), passing it `value`, which is a constant reference to the node value to be inserted.
2. Function `getNode` (lines 136–138) uses operator `new` to create a new list node and return a pointer to this newly allocated node, which is used to initialize `newPtr` in `insertAtFront` (line 33).
3. If the list is *empty* (line 35), `firstPtr` and `lastPtr` are set to `newPtr` (line 36)—i.e., the first and last node are the same node.
4. If the list is *not empty*, then the node pointed to by `newPtr` is threaded into the list by copying `firstPtr` to `newPtr->nextPtr` (line 39), so that the new node points to what used to be the first node of the list, and copying `newPtr` to `firstPtr` (line 40), so that `firstPtr` now points to the new first node of the list.

Figure 19.6 illustrates the function `insertAtFront`'s operation. Part (a) shows the list and the new node before calling `insertAtFront`. The dashed arrows in part (b) illustrate *Step 4* of the `insertAtFront` operation that enables the node containing 12 to become the new list front.



**Fig. 19.6** | Operation `insertAtFront` represented graphically.

### 19.3.5 Member Function `insertAtBack`

Function `insertAtBack` (Fig. 19.5, lines 45–55) places a new node at the back of the list. The function consists of several steps:

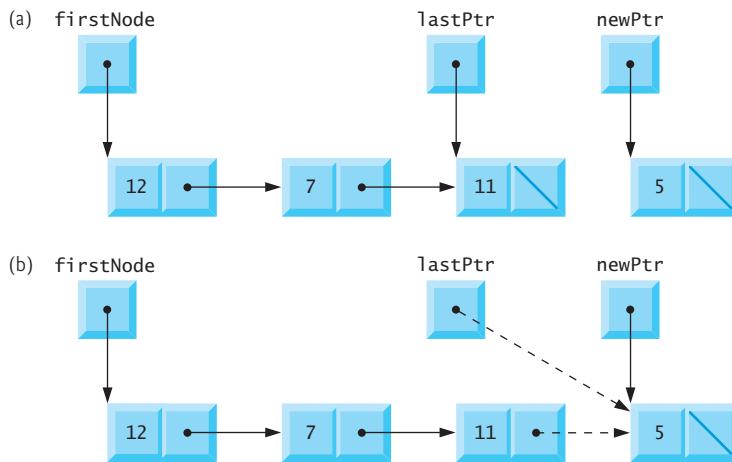
1. Call function `getNewNode` (line 46), passing it `value`, which is a constant reference to the node value to be inserted.
2. Function `getNewNode` (lines 136–138) uses operator `new` to create a new list node and return a pointer to this newly allocated node, which is used to initialize `newPtr` in `insertAtBack` (line 46).
3. If the list is *empty* (line 48), then both `firstPtr` and `lastPtr` are set to `newPtr` (line 49).
4. If the list is *not empty*, then the node pointed to by `newPtr` is threaded into the list by copying `newPtr` into `lastPtr->nextPtr` (line 52), so that the new node is pointed to by what used to be the last node of the list, and copying `newPtr` to `lastPtr` (line 53), so that `lastPtr` now points to the new last node of the list.

Figure 19.7 illustrates an `insertAtBack` operation. Part (a) of the figure shows the list and the new node before the operation. The dashed arrows in part (b) illustrate *Step 4* of function `insertAtBack` that enables a new node to be added to the end of a list that's not empty.

### 19.3.6 Member Function `removeFromFront`

Function `removeFromFront` (Fig. 19.5, lines 58–76) removes the front node of the list and copies the node value to the reference parameter. The function returns `false` if an attempt is made to remove a node from an empty list (lines 59–61) and returns `true` if the removal is successful. The function consists of several steps:

1. Initialize `tempPtr` with the address to which `firstPtr` points (line 63). Eventually, `tempPtr` will be used to delete the node being removed.



**Fig. 19.7** | Operation `insertAtBack` represented graphically.

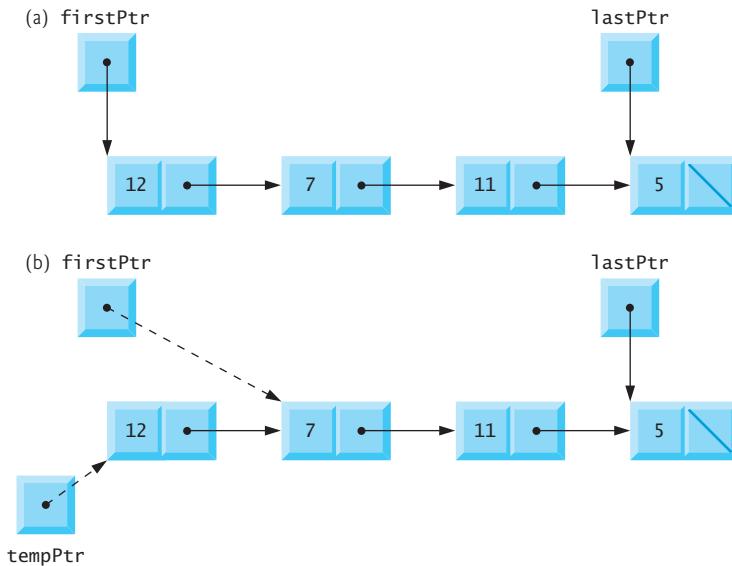
2. If `firstPtr` is equal to `lastPtr` (line 65), i.e., if the list has only one element prior to the removal attempt, then set `firstPtr` and `lastPtr` to `nullptr` (line 66) to dethread that node from the list (leaving the list empty).
3. If the list has more than one node prior to removal, then leave `lastPtr` as is and set `firstPtr` to `firstPtr->nextPtr` (line 69; i.e., modify `firstPtr` to point to what was the second node prior to removal (and is now the new first node)).
4. After all these pointer manipulations are complete, copy to reference parameter `value` the data member of the node being removed (line 72).
5. Now delete the node pointed to by `tempPtr` (line 73).
6. Return `true`, indicating successful removal (line 74).

Figure 19.8 illustrates function `removeFromFront`. Part (a) illustrates the list before the removal operation. Part (b) shows the actual pointer manipulations for removing the front node from a nonempty list.

### 19.3.7 Member Function `removeFromBack`

Function `removeFromBack` (Fig. 19.5, lines 79–105) removes the back node of the list and copies the node value to the reference parameter. The function returns `false` if an attempt is made to remove a node from an empty list (lines 80–82) and returns `true` if the removal is successful. The function consists of several steps:

1. Initialize `tempPtr` with the address to which `lastPtr` points (line 84). Eventually, `tempPtr` will be used to delete the node being removed.
2. If `firstPtr` is equal to `lastPtr` (line 86), i.e., if the list has only one element prior to the removal attempt, then set `firstPtr` and `lastPtr` to `nullptr` (line 87) to dethread that node from the list (leaving the list empty).



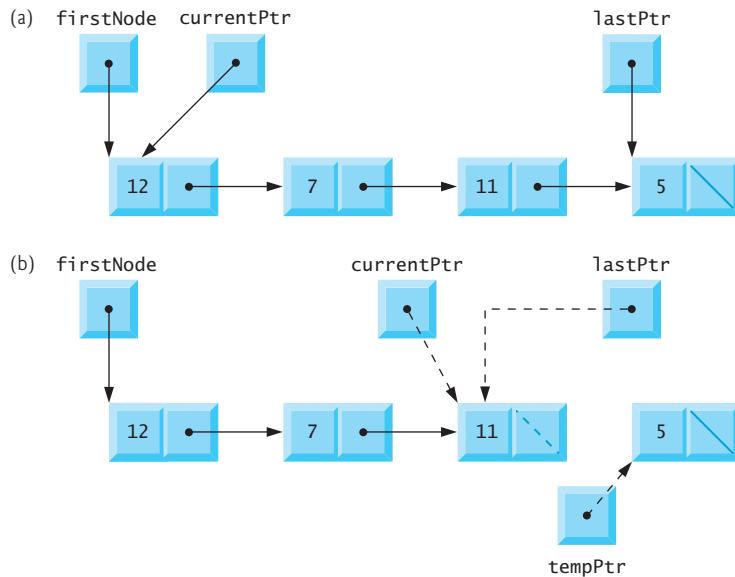
**Fig. 19.8** | Operation `removeFromFront` represented graphically.

3. If the list has more than one node prior to removal, then initialize `currentPtr` with the address to which `firstPtr` points (line 90) to prepare to “walk the list.”
4. Now “walk the list” with `currentPtr` until it points to the node before the last node. This node will become the last node after the remove operation completes. This is done with a `while` loop (lines 93–95) that keeps replacing `currentPtr` by `currentPtr->nextPtr`, while `currentPtr->nextPtr` is not `lastPtr`.
5. Assign `lastPtr` to the address to which `currentPtr` points (line 97) to dethread the back node from the list.
6. Set `currentPtr->nextPtr` to `nullptr` (line 98) in the new last node of the list.
7. After all the pointer manipulations are complete, copy to reference parameter `value` the `data` member of the node being removed (line 101).
8. Now delete the node pointed to by `tempPtr` (line 102).
9. Return `true` (line 103), indicating successful removal.

Figure 19.9 illustrates `removeFromBack`. Part (a) of the figure illustrates the list before the removal operation. Part (b) of the figure shows the actual pointer manipulations.

### 19.3.8 Member Function `print`

Function `print` (Fig. 19.5, lines 113–129) first determines whether the list is *empty* (line 114). If so, it prints “The list is empty” and returns (lines 115–116). Otherwise, it outputs the value in each node. The function initializes `currentPtr` with `firstPtr` (line 119), then prints the string “The list is: ” (line 121). While `currentPtr` is not `nullptr` (line 123), `currentPtr->data` is printed (line 124) and `currentPtr` is assigned the value of `currentP-`



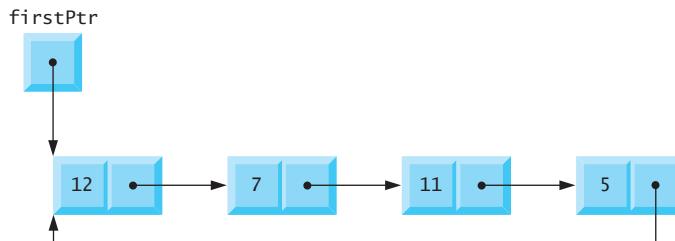
**Fig. 19.9** | Operation `removeFromBack` represented graphically.

`tr->nextPtr` (line 125). Note that if the link in the last node of the list does not have the value `nullptr`, the printing algorithm will erroneously attempt to print past the end of the list. Our printing algorithm here is identical for linked lists, stacks and queues (because we base each of these data structures on the same linked list infrastructure).

### 19.3.9 Circular Linked Lists and Double Linked Lists

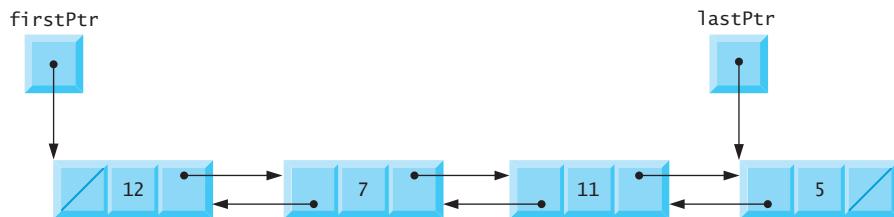
The kind of linked list we've been discussing is a **singly linked list**—the list begins with a pointer to the first node, and each node contains a pointer to the next node “in sequence.” This list terminates with a node whose pointer member has the value `nullptr`. A singly linked list may be traversed in only *one* direction.

A **circular, singly linked list** (Fig. 19.10) begins with a pointer to the first node, and each node contains a pointer to the next node. The “last node” does not contain `nullptr`; rather, the pointer in the last node points back to the first node, thus closing the “circle.”



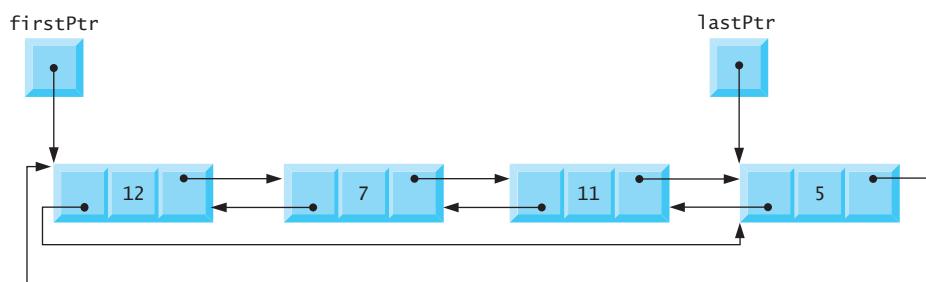
**Fig. 19.10** | Circular, singly linked list.

A **doubly linked list** (Fig. 19.11)—such as the Standard Library `list` class template—allows traversals *both forward and backward*. Such a list is often implemented with two “start pointers”—one that points to the first element of the list to allow *front-to-back traversal* of the list and one that points to the last element to allow *back-to-front traversal*. Each node has *both* a *forward pointer* to the next node in the list in the forward direction and a *backward pointer* to the next node in the list in the backward direction. If your list contains an alphabetized telephone directory, for example, a search for someone whose name begins with a letter near the front of the alphabet might best begin from the front of the list. Searching for someone whose name begins with a letter near the end of the alphabet might best begin from the back of the list.



**Fig. 19.11** | Doubly linked list.

In a **circular, doubly linked list** (Fig. 19.12), the *forward pointer* of the last node points to the first node, and the *backward pointer* of the first node points to the last node, thus closing the “circle.”



**Fig. 19.12** | Circular, doubly linked list.

## 19.4 Stacks

You learned the concept of a stack in Section 6.11, Section 15.7.1 (stack adapter) and Section 18.2. Recall that a node can be added to a stack and removed from a stack only at its *top*, so a stack is referred to as a *last-in, first-out (LIFO)* data structure. One way to implement a stack is as a *constrained version* of a linked list. In such an implementation, the link member in the last node of the stack is set to `nullptr` to indicate the *bottom* of the stack.

The primary member functions used to manipulate a stack are `push` and `pop`. Function `push` *inserts* a new node at the top of the stack. Function `pop` *removes* a node from the top of the stack, stores the popped value in a reference variable that's passed to the calling function and returns `true` if the `pop` operation was successful (`false` otherwise).

### *Applications of Stacks*

Stacks have many interesting applications:

- In Section 6.11, you learned that when a function call is made, the called function must know how to return to its caller, so the return address is pushed onto a stack. If a series of function calls occurs, the successive return values are pushed onto the stack in last-in, first-out order, so that each function can return to its caller. Stacks support recursive function calls in the same manner as conventional nonrecursive calls.
- Stacks provide the memory for, and store the values of, automatic variables on each invocation of a function. When the function returns to its caller or throws an exception, the destructor (if any) for each local object is called, the space for that function's automatic variables is popped off the stack and those variables are no longer known to the program.
- Stacks are used by compilers in the process of evaluating expressions and generating machine-language code. The exercises explore several applications of stacks, including using them to develop your own complete working compiler.

#### 19.4.1 Taking Advantage of the Relationship Between Stack and List

We'll take advantage of the close relationship between lists and stacks to implement a stack class primarily by *reusing* our `List` class template. First, we'll implement the `Stack` class template via *private inheritance* from our `List` class template. Then we'll implement an identically performing `Stack` class template through *composition* by including a `List` object as a *private* member of a `Stack` class template.

#### 19.4.2 Implementing a Class Template Stack Class Based By Inheriting from List

The program of Figs. 19.13–19.14 creates a `Stack` class template (Fig. 19.13) primarily through *private inheritance* (line 9) of the `List` class template of Fig. 19.5. We want the `Stack` to have member functions `push` (Fig. 19.13, lines 12–14), `pop` (lines 17–19), `isStackEmpty` (lines 22–24) and `printStack` (lines 27–29). Note that these are essentially the `insertAtFront`, `removeFromFront`, `isEmpty` and `print` functions of the `List` class template. Of course, the `List` class template contains other member functions (i.e., `insertAtBack` and `removeFromBack`) that we would not want to make accessible through the `public` interface to the `Stack` class. So when we indicate that the `Stack` class template is to inherit from the `List` class template, we specify *private inheritance*. This makes all the `List` class template's member functions *private* in the `Stack` class template. When we implement the `Stack`'s member functions, we then have each of these call the appropriate member function of the `List` class—`push` calls `insertAtFront` (line 13), `pop` calls `removeFromFront` (line 18), `isStackEmpty` calls `isEmpty` (line 23) and `printStack` calls `print` (line 28)—this is referred to as *delegation*.

```
1 // Fig. 19.13: Stack.h
2 // Stack class-template definition.
3 #ifndef STACK_H
4 #define STACK_H
5
6 #include "List.h" // List class definition
7
8 template<typename STACKTYPE>
9 class Stack : private List<STACKTYPE> {
10 public:
11     // push calls the List function insertAtFront
12     void push(const STACKTYPE& data) {
13         insertAtFront(data);
14     }
15
16     // pop calls the List function removeFromFront
17     bool pop(STACKTYPE& data) {
18         return removeFromFront(data);
19     }
20
21     // isStackEmpty calls the List function isEmpty
22     bool isStackEmpty() const {
23         return this->isEmpty();
24     }
25
26     // printStack calls the List function print
27     void printStack() const {
28         this->print();
29     }
30 };
31
32 #endif
```

---

**Fig. 19.13** | Stack class-template definition.

### 19.4.3 Dependent Names in Class Templates

The *explicit use of this* on lines 23 and 28 is required so the compiler can properly resolve identifiers in template definitions. A **dependent name** is an identifier that depends on a template parameter. For example, the call to `removeFromFront` (line 18) depends on the argument `data` which has a type that's dependent on the template parameter `STACKTYPE`. Resolution of *dependent names* occurs when the template is instantiated.

In contrast, the identifier for a function that takes no arguments like `isEmpty` or `print` in the `List` superclass is a **non-dependent name**. Such identifiers are normally resolved at the point where the template is defined. If the template has not yet been instantiated, then the code for the function with the *non-dependent name* does not yet exist and some compilers will generate compilation errors. Adding the explicit use of `this->` in lines 23 and 28 makes the calls to the base class's member functions dependent on the template parameter and ensures that the code will compile properly.

#### 19.4.4 Testing the Stack Class Template

The stack class template is used in `main` (Fig. 19.14) to instantiate integer stack `intStack` of type `Stack<int>` (line 8). Integers 0 through 2 are pushed onto `intStack` (lines 13–16), then popped off `intStack` (lines 21–25). The program uses the `Stack` class template to create `doubleStack` of type `Stack<double>` (line 27). Values 1.1, 2.2 and 3.3 are pushed onto `doubleStack` (lines 33–37), then popped off `doubleStack` (lines 42–46).

---

```

1 // Fig. 19.14: fig19_14.cpp
2 // A simple stack program.
3 #include <iostream>
4 #include "Stack.h" // Stack class definition
5 using namespace std;
6
7 int main() {
8     Stack<int> intStack; // create Stack of ints
9
10    cout << "processing an integer Stack" << endl;
11
12    // push integers onto intStack
13    for (int i{0}; i < 3; ++i) {
14        intStack.push(i);
15        intStack.printStack();
16    }
17
18    int popInteger; // store int popped from stack
19
20    // pop integers from intStack
21    while (!intStack.isEmpty()) {
22        intStack.pop(popInteger);
23        cout << popInteger << " popped from stack" << endl;
24        intStack.printStack();
25    }
26
27    Stack<double> doubleStack; // create Stack of doubles
28    double value{1.1};
29
30    cout << "processing a double Stack" << endl;
31
32    // push floating-point values onto doubleStack
33    for (int j{0}; j < 3; ++j) {
34        doubleStack.push(value);
35        doubleStack.printStack();
36        value += 1.1;
37    }
38
39    double popDouble; // store double popped from stack
40
41    // pop floating-point values from doubleStack
42    while (!doubleStack.isEmpty()) {
43        doubleStack.pop(popDouble);

```

**Fig. 19.14** | A simple stack program. (Part I of 2.)

```
44     cout << popDouble << " popped from stack" << endl;
45     doubleStack.printStack();
46 }
47 }
```

```
processing an integer Stack
The list is: 0
```

```
The list is: 1 0
```

```
The list is: 2 1 0
```

```
2 popped from stack
The list is: 1 0
```

```
1 popped from stack
The list is: 0
```

```
0 popped from stack
The list is empty
```

```
processing a double Stack
The list is: 1.1
```

```
The list is: 2.2 1.1
```

```
The list is: 3.3 2.2 1.1
```

```
3.3 popped from stack
The list is: 2.2 1.1
```

```
2.2 popped from stack
The list is: 1.1
```

```
1.1 popped from stack
The list is empty
```

```
All nodes destroyed
```

```
All nodes destroyed
```

Fig. 19.14 | A simple stack program. (Part 2 of 2.)

#### 19.4.5 Implementing a Class Template Stack Class With Composition of a List Object

Another way to implement a `Stack` class template is by reusing the `List` class template through *composition*. Figure 19.15 is a new implementation of the `Stack` class template that contains a `List<STACKTYPE>` object called `stackList` (line 33). This version of the `Stack` class template uses class `List` from Fig. 19.5. To test this class, use the driver program in Fig. 19.14, but include the new header—`Stackcomposition.h`—in line 4. The output of the program is identical for both versions of class `Stack`.

---

```

1 // Fig. 19.15: Stackcomposition.h
2 // Stack class template with a composed List object.
3 #ifndef STACKCOMPOSITION_H
4 #define STACKCOMPOSITION_H
5
6 #include "List.h" // List class definition
7
8 template< typename STACKTYPE >
9 class Stack {
10 public:
11     // no constructor; List constructor does initialization
12
13     // push calls stackList object's insertAtFront member function
14     void push(const STACKTYPE& data) {
15         stackList.insertAtFront(data);
16     }
17
18     // pop calls stackList object's removeFromFront member function
19     bool pop(STACKTYPE& data) {
20         return stackList.removeFromFront(data);
21     }
22
23     // isStackEmpty calls stackList object's isEmpty member function
24     bool isStackEmpty() const {
25         return stackList.isEmpty();
26     }
27
28     // printStack calls stackList object's print member function
29     void printStack() const {
30         stackList.print();
31     }
32 private:
33     List<STACKTYPE> stackList; // composed List object
34 };
35
36 #endif

```

---

**Fig. 19.15** | Stack class template with a composed List object.

## 19.5 Queues

Recall that queue nodes are removed only from the *head* of the queue and are inserted only at the *tail* of the queue. For this reason, a queue is referred to as a first-in, *first-out* (FIFO) data structure. The insert and remove operations are known as **enqueue** and **dequeue**.

### 19.5.1 Applications of Queues

Queues have many applications in computer systems.

- Computers that have a *single* processor can service only one user at a time. Entries for the other users are placed in a queue. Each entry gradually advances to the front of the queue as users receive service. The entry at the front of the queue is the next to receive service.

- Queues are also used to support **print spooling**. For example, a single printer might be shared by all users of a network. Many users can send print jobs to the printer, even when the printer is already busy. These print jobs are placed in a queue until the printer becomes available. A program called a **spooler** manages the queue to ensure that, as each print job completes, the next print job is sent to the printer.
- Information packets also wait in queues in computer networks. Each time a packet arrives at a network node, it must be routed to the next node on the network along the path to the packet's final destination. The routing node routes one packet at a time, so additional packets are enqueued until the router can route them.
- A file server in a computer network handles file access requests from many clients throughout the network. Servers have a limited capacity to service requests from clients. When that capacity is exceeded, client requests wait in queues.

### 19.5.2 Implementing a Class Template Queue Class Based By Inheriting from List

The program of Figs. 19.16–19.17 creates a **Queue** class template (Fig. 19.16) through *private inheritance* (line 9) of the **List** class template from Fig. 19.5. The **Queue** has member functions **enqueue** (Fig. 19.16, lines 12–14), **dequeue** (lines 17–19), **isQueueEmpty** (lines 22–24) and **printQueue** (lines 27–29). These are essentially the **insertAtBack**, **removeFromFront**, **isEmpty** and **print** functions of the **List** class template. Of course, the **List** class template contains other member functions that we do *not* want to make accessible through the **public** interface to the **Queue** class. So when we indicate that the **Queue** class template is to inherit the **List** class template, we specify *private inheritance*. This makes all the **List** class template's member functions **private** in the **Queue** class template. When we implement the **Queue**'s member functions, we have each of these call the appropriate member function of the **list** class—**enqueue** calls **insertAtBack** (line 13), **dequeue** calls **removeFromFront** (line 18), **isQueueEmpty** calls **isEmpty** (line 23) and **printQueue** calls **print** (line 28). As with the **Stack** example in Fig. 19.13, this *delegation* requires *explicit use of the this pointer* in **isQueueEmpty** and **printQueue** to avoid compilation errors.

---

```

1 // Fig. 19.16: Queue.h
2 // Queue class-template definition.
3 #ifndef QUEUE_H
4 #define QUEUE_H
5
6 #include "List.h" // List class definition
7
8 template< typename QUEUETYPE >
9 class Queue : private List<QUEUETYPE> {
10 public:
11     // enqueue calls List member function insertAtBack
12     void enqueue(const QUEUETYPE& data) {

```

**Fig. 19.16** | Queue class-template definition. (Part 1 of 2.)

---

```

13     insertAtBack(data);
14 }
15
16 // dequeue calls List member function removeFromFront
17 bool dequeue(QUEUETYPE& data) {
18     return removeFromFront(data);
19 }
20
21 // isQueueEmpty calls List member function isEmpty
22 bool isQueueEmpty() const {
23     return this->isEmpty();
24 }
25
26 // printQueue calls List member function print
27 void printQueue() const {
28     this->print();
29 }
30 };
31
32 #endif

```

---

**Fig. 19.16** | Queue class-template definition. (Part 2 of 2.)

### 19.5.3 Testing the Queue Class Template

Figure 19.17 uses the Queue class template to instantiate integer queue `intQueue` of type `Queue<int>` (line 8). Integers 0 through 2 are *enqueued* to `intQueue` (lines 13–16), then *dequeued* from `intQueue` in first-in, first-out order (lines 21–25). Next, the program instantiates queue `doubleQueue` of type `Queue<double>` (line 27). Values 1.1, 2.2 and 3.3 are *enqueued* to `doubleQueue` (lines 33–37), then *dequeued* from `doubleQueue` in first-in, first-out order (lines 42–46).

---

```

1 // Fig. 19.17: fig19_17.cpp
2 // Queue-processing program.
3 #include <iostream>
4 #include "Queue.h" // Queue class definition
5 using namespace std;
6
7 int main() {
8     Queue<int> intQueue; // create Queue of integers
9
10    cout << "processing an integer Queue" << endl;
11
12    // enqueue integers onto intQueue
13    for (int i{0}; i < 3; ++i) {
14        intQueue.enqueue(i);
15        intQueue.printQueue();
16    }
17
18    int dequeueInteger; // store dequeued integer

```

---

**Fig. 19.17** | Queue-processing program. (Part 1 of 3.)

```
19 // dequeue integers from intQueue
20 while (!intQueue.isEmpty()) {
21     intQueue.dequeue(dequeueInteger);
22     cout << dequeueInteger << " dequeued" << endl;
23     intQueue.printQueue();
24 }
25
26
27 Queue<double> doubleQueue; // create Queue of doubles
28 double value{1.1};
29
30 cout << "processing a double Queue" << endl;
31
32 // enqueue floating-point values onto doubleQueue
33 for (int j = 0; j < 3; ++j) {
34     doubleQueue.enqueue(value);
35     doubleQueue.printQueue();
36     value += 1.1;
37 }
38
39 double dequeueDouble; // store dequeued double
40
41 // dequeue floating-point values from doubleQueue
42 while (!doubleQueue.isEmpty()) {
43     doubleQueue.dequeue(dequeueDouble);
44     cout << dequeueDouble << " dequeued" << endl;
45     doubleQueue.printQueue();
46 }
47 }
```

```
processing an integer Queue
The list is: 0

The list is: 0 1

The list is: 0 1 2

0 dequeued
The list is: 1 2

1 dequeued
The list is: 2

2 dequeued
The list is: empty

processing a double Queue
The list is: 1.1

The list is: 1.1 2.2

The list is: 1.1 2.2 3.3
```

Fig. 19.17 | Queue-processing program. (Part 2 of 3.)

```

1.1 dequeued
The list is: 2.2 3.3

2.2 dequeued
The list is: 3.3

3.3 dequeued
The list is empty

All nodes destroyed

All nodes destroyed

```

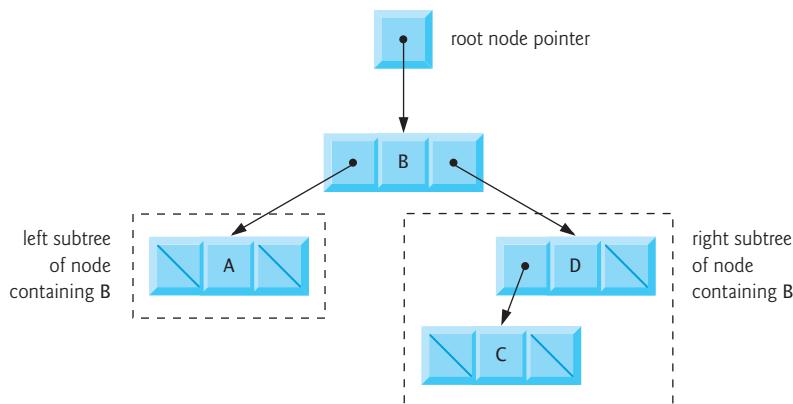
**Fig. 19.17** | Queue-processing program. (Part 3 of 3.)

## 19.6 Trees

Linked lists, stacks and queues are linear data structures. *A tree is a nonlinear, two-dimensional data structure.* Tree nodes contain two or more links. This section discusses **binary trees** (Fig. 19.18)—trees whose nodes all contain two links (none, one or both of which may have the value `nullptr`).

### 19.6.1 Basic Terminology

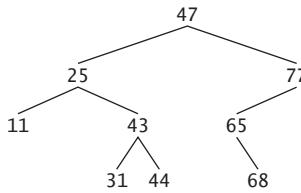
For this discussion, refer to nodes A, B, C and D in Fig. 19.18. The **root node** (node B) is the first node in a tree. Each link in the root node refers to a **child** (nodes A and D). The **left child** (node A) is the root node of the **left subtree** (which contains only node A), and the **right child** (node D) is the root node of the **right subtree** (which contains nodes D and C). The children of a given node are called **siblings** (e.g., nodes A and D are siblings). A node with no children is a **leaf node** (e.g., nodes A and C are leaf nodes). Computer scientists normally draw trees from the root node down—the opposite of how trees grow in nature.



**Fig. 19.18** | A graphical representation of a binary tree.

### 19.6.2 Binary Search Trees

A **binary search tree** (with *no duplicate node values*) has the characteristic that the values in any left subtree are *less than* the value in its **parent node**, and the values in any right subtree are *greater than* the value in its parent node. Figure 19.19 illustrates a binary search tree with 9 values. Note that the shape of the binary search tree that corresponds to a set of data can vary, depending on the *order* in which the values are inserted into the tree.



**Fig. 19.19** | A binary search tree.

### Implementing the Binary Search Tree Program

The program of Figs. 19.20–19.22 creates a binary search tree and traverses it (i.e., walks through all its nodes) three ways—using *recursive inorder*, *preorder* and *postorder traversals*. We explain these traversal algorithms shortly.

### 19.6.3 Testing the Tree Class Template

We begin our discussion with the *driver program* (Fig. 19.20), then continue with the implementations of classes `TreeNode` (Fig. 19.21) and `Tree` (Fig. 19.22). Function `main` (Fig. 19.20) begins by instantiating integer tree `intTree` of type `Tree<int>` (line 9). The program prompts for 10 integers, each of which is inserted in the binary tree by calling `insertNode` (line 17). The program then performs *preorder*, *inorder* and *postorder traversals* (these are explained shortly) of `intTree` (lines 21, 24 and 27, respectively). Next, we instantiate floating-point tree `doubleTree` of type `Tree<double>` (line 29), then prompt for 10 double values, each of which is inserted in the binary tree by calling `insertNode` (line 38). Finally, we perform preorder, inorder and postorder traversals of `doubleTree` (lines 42, 45 and 48, respectively).

---

```

1 // Fig. 19.20: fig19_20.cpp
2 // Creating and traversing a binary tree.
3 #include <iostream>
4 #include <iomanip>
5 #include "Tree.h" // Tree class definition
6 using namespace std;
7
8 int main() {
9     Tree<int> intTree; // create Tree of int values
10
11     cout << "Enter 10 integer values:\n";
12 }
```

---

**Fig. 19.20** | Creating and traversing a binary tree. (Part I of 3.)

```

13 // insert 10 integers to intTree
14 for (int i{0}; i < 10; ++i) {
15     int intValue = 0;
16     cin >> intValue;
17     intTree.insertNode(intValue);
18 }
19
20 cout << "\nPreorder traversal\n";
21 intTree.preOrderTraversal();
22
23 cout << "\nInorder traversal\n";
24 intTree.inOrderTraversal();
25
26 cout << "\nPostorder traversal\n";
27 intTree.postOrderTraversal();
28
29 Tree<double> doubleTree; // create Tree of double values
30
31 cout << fixed << setprecision(1)
32     << "\n\n\nEnter 10 double values:\n";
33
34 // insert 10 doubles to doubleTree
35 for (int j{0}; j < 10; ++j) {
36     double doubleValue = 0.0;
37     cin >> doubleValue;
38     doubleTree.insertNode(doubleValue);
39 }
40
41 cout << "\nPreorder traversal\n";
42 doubleTree.preOrderTraversal();
43
44 cout << "\nInorder traversal\n";
45 doubleTree.inOrderTraversal();
46
47 cout << "\nPostorder traversal\n";
48 doubleTree.postOrderTraversal();
49 cout << endl;
50 }

```

```

Enter 10 integer values:
50 25 75 12 33 67 88 6 13 68

Preorder traversal
50 25 12 6 13 33 75 67 88 88
Inorder traversal
6 12 13 25 33 50 67 88 75 88
Postorder traversal
6 13 12 33 25 68 67 88 75 50

Enter 10 double values:
39.2 16.5 82.7 3.3 65.2 90.8 1.1 4.4 89.5 92.5

```

**Fig. 19.20** | Creating and traversing a binary tree. (Part 2 of 3.)

```

Preorder traversal
39.2 16.5 3.3 1.1 4.4 82.7 65.2 90.8 89.5 92.5
Inorder traversal
1.1 3.3 4.4 16.5 39.2 65.2 82.7 89.5 90.8 92.5
Postorder traversal
1.1 4.4 3.3 16.5 65.2 89.5 92.5 90.8 82.7 39.2

```

**Fig. 19.20** | Creating and traversing a binary tree. (Part 3 of 3.)

#### 19.6.4 Class Template TreeNode

The `TreeNode` class template (Fig. 19.21) definition declares `Tree<NODETYPE>` as its friend (line 12). This makes all member functions of a given specialization of class template `Tree` (Fig. 19.22) friends of the corresponding specialization of class template `TreeNode`, so they can access the private members of `TreeNode` objects of that type. Because the `TreeNode` template parameter `NODETYPE` is used as the template argument for `Tree` in the friend declaration, `TreeNodes` specialized with a particular type can be processed only by a `Tree` specialized with the same type (e.g., a `Tree` of `int` values manages `TreeNode` objects that store `int` values).

Lines 20–22 declare a `TreeNode`'s private data—the node's data value, and pointers `leftPtr` (to the node's *left subtree*) and `rightPtr` (to the node's *right subtree*). Both pointers are initialized to `nullptr`—thus initializing this node to be a *leaf node*. The constructor (line 15) sets data to the value supplied as a constructor argument. Member function `getData` (line 18) returns the data value.

---

```

1 // Fig. 19.21: TreeNode.h
2 // TreeNode class-template definition.
3 #ifndef TREENODE_H
4 #define TREENODE_H
5
6 // forward declaration of class Tree
7 template<typename NODETYPE> class Tree;
8
9 // TreeNode class-template definition
10 template<typename NODETYPE>
11 class TreeNode {
12     friend class Tree<NODETYPE>;
13 public:
14     // constructor
15     TreeNode(const NODETYPE& d) : data{d} {}
16
17     // return copy of node's data
18     NODETYPE getData() const {return data;}
19 private:
20     TreeNode<NODETYPE>* leftPtr{nullptr}; // pointer to left subtree
21     NODETYPE data;
22     TreeNode<NODETYPE>* rightPtr{nullptr}; // pointer to right subtree
23 };
24
25 #endif

```

---

**Fig. 19.21** | `TreeNode` class-template definition.

### 19.6.5 Class Template Tree

Class template Tree (Fig. 19.22) has as private data `rootPtr` (line 33), a pointer to the tree's root node that's initialized to `nullptr` to indicate an empty tree. The class's `public` member functions are `insertNode` (lines 13–15) that inserts a new node in the tree and `preOrderTraversal` (lines 18–20), `inOrderTraversal` (lines 23–25) and `postOrderTraversal` (lines 28–30), each of which walks the tree in the designated manner. Each of these member functions calls its own recursive utility function to perform the appropriate operations on the internal representation of the tree, so the program is *not* required to access the underlying `private` data to perform these functions. Remember that the recursion requires us to pass in a pointer that represents the next subtree to process.

---

```

1 // Fig. 19.22: Tree.h
2 // Tree class-template definition.
3 #ifndef TREE_H
4 #define TREE_H
5
6 #include <iostream>
7 #include "TreeNode.h"
8
9 // Tree class-template definition
10 template<typename NODETYPE> class Tree {
11 public:
12     // insert node in Tree
13     void insertNode(const NODETYPE& value) {
14         insertNodeHelper(&rootPtr, value);
15     }
16
17     // begin preorder traversal of Tree
18     void preOrderTraversal() const {
19         preOrderHelper(rootPtr);
20     }
21
22     // begin inorder traversal of Tree
23     void inOrderTraversal() const {
24         inOrderHelper(rootPtr);
25     }
26
27     // begin postorder traversal of Tree
28     void postOrderTraversal() const {
29         postOrderHelper(rootPtr);
30     }
31
32 private:
33     TreeNode<NODETYPE>* rootPtr{nullptr};
34
35     // utility function called by insertNode; receives a pointer
36     // to a pointer so that the function can modify pointer's value
37     void insertNodeHelper(
38         TreeNode<NODETYPE>** ptr, const NODETYPE& value) {

```

---

**Fig. 19.22** | Tree class-template definition. (Part 1 of 2.)

```
39     // subtree is empty; create new TreeNode containing value
40     if (*ptr == nullptr) {
41         *ptr = new TreeNode<NODETYPE>(value);
42     }
43     else { // subtree is not empty
44         // data to insert is less than data in current node
45         if (value < (*ptr)->data) {
46             insertNodeHelper(&(*ptr)->leftPtr), value);
47         }
48         else {
49             // data to insert is greater than data in current node
50             if (value > (*ptr)->data) {
51                 insertNodeHelper(&(*ptr)->rightPtr), value);
52             }
53             else { // duplicate data value ignored
54                 cout << value << " dup" << endl;
55             }
56         }
57     }
58 }
59
60 // utility function to perform preorder traversal of Tree
61 void preOrderHelper(TreeNode<NODETYPE>* ptr) const {
62     if (ptr != nullptr) {
63         cout << ptr->data << ' '; // process node
64         preOrderHelper(ptr->leftPtr); // traverse left subtree
65         preOrderHelper(ptr->rightPtr); // traverse right subtree
66     }
67 }
68
69 // utility function to perform inorder traversal of Tree
70 void inOrderHelper(TreeNode<NODETYPE>* ptr) const {
71     if (ptr != nullptr) {
72         inOrderHelper(ptr->leftPtr); // traverse left subtree
73         cout << ptr->data << ' '; // process node
74         inOrderHelper(ptr->rightPtr); // traverse right subtree
75     }
76 }
77
78 // utility function to perform postorder traversal of Tree
79 void postOrderHelper(TreeNode<NODETYPE>* ptr) const {
80     if (ptr != nullptr) {
81         postOrderHelper(ptr->leftPtr); // traverse left subtree
82         postOrderHelper(ptr->rightPtr); // traverse right subtree
83         cout << ptr->data << ' '; // process node
84     }
85 }
86 };
87
88 #endif
```

Fig. 19.22 | Tree class-template definition. (Part 2 of 2.)

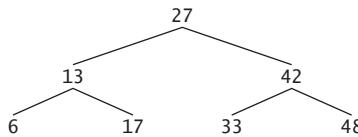
### 19.6.6 Tree Member Function `insertNodeHelper`

The Tree class's utility function `insertNodeHelper` (lines 37–58) is called by `insertNode` (lines 13–15) to recursively insert a node into the tree. *A node can only be inserted as a leaf node in a binary search tree.* If the tree is *empty*, a new `TreeNode` is created, initialized and inserted in the tree (lines 40–42).

If the tree is *not empty*, the program compares the value to be inserted with the data value in the *root node*. If the insert value is smaller (line 45), the program recursively calls `insertNodeHelper` (line 46) to insert the value in the *left subtree*. If the insert value is larger (line 50), the program recursively calls `insertNodeHelper` (line 51) to insert the value in the *right subtree*. If the value to be inserted is identical to the data value in the *root node*, the program prints the message " *dup*" (line 54) and returns *without inserting the duplicate value into the tree*. Note that `insertNode` passes the address of `rootPtr` to `insertNodeHelper` (line 14) so it can modify the value stored in `rootPtr` (i.e., the address of the *root node*). To receive a pointer to `rootPtr` (which is also a pointer), `insertNodeHelper`'s first argument is declared as a *pointer to a pointer* to a `TreeNode`.

### 19.6.7 Tree Traversal Functions

Member functions `preOrderTraversal` (lines 18–20), `inOrderTraversal` (lines 23–25) and `postOrderTraversal` (lines 28–30) traverse the tree and print the node values. For the purpose of the following discussion, we use the binary search tree in Fig. 19.23.



**Fig. 19.23** | A binary search tree.

#### Inorder Traversal Algorithm

Function `inOrderTraversal` invokes utility function `inOrderHelper` (lines 70–76) to perform the inorder traversal of the binary tree. The steps for an inorder traversal are:

1. Traverse the *left subtree* with an inorder traversal. (This is performed by the call to `inOrderHelper` at line 72.)
2. Process the value in the node—i.e., print the node value (line 73).
3. Traverse the *right subtree* with an inorder traversal. (This is performed by the call to `inOrderHelper` at line 74.)

The value in a node is not processed until the values in its left subtree are processed, because each call to `inOrderHelper` immediately calls `inOrderHelper` again with the pointer to the *left subtree*. The inorder traversal of the tree in Fig. 19.23 is

6 13 17 27 33 42 48

The inorder traversal of a binary search tree prints the node values in *ascending order*. The process of creating a binary search tree actually *sorts* the data—thus, this process is called the **binary tree sort**.

### Preorder Traversal Algorithm

Function `preOrderTraversal` invokes utility function `preOrderHelper` (lines 61–67) to perform the preorder traversal of the binary tree. The steps for a preorder traversal are:

1. Process the value in the node (line 63).
2. Traverse the *left subtree* with a preorder traversal. (This is performed by the call to `preOrderHelper` at line 64.)
3. Traverse the *right subtree* with a preorder traversal. (This is performed by the call to `preOrderHelper` at line 65.)

The value in each node is processed as the node is visited. After the value in a given node is processed, the values in the *left subtree* are processed. Then the values in the *right subtree* are processed. The preorder traversal of the tree in Fig. 19.23 is

```
27 13 6 17 42 33 48
```

### Postorder Traversal Algorithm

Function `postOrderTraversal` invokes utility function `postOrderHelper` (lines 79–85) to perform the postorder traversal of the binary tree. The steps for a postorder traversal are:

1. Traverse the *left subtree* with a postorder traversal. (This is performed by the call to `postOrderHelper` at line 81.)
2. Traverse the *right subtree* with a postorder traversal. (This is performed by the call to `postOrderHelper` at line 82.)
3. Process the value in the node (line 83).

The value in each node is not printed until the values of its children are printed. The `postOrderTraversal` of the tree in Fig. 19.23 is

```
6 17 13 33 48 42 27
```

### 19.6.8 Duplicate Elimination

The binary search tree facilitates **duplicate elimination**. As the tree is being created, an attempt to insert a duplicate value will be recognized, because a duplicate will follow the same “go left” or “go right” decisions on each comparison as the original value did when it was inserted in the tree. Thus, the duplicate will eventually be compared with a node containing the same value. The duplicate value may be *discarded* at this point.

Searching a binary tree for a value that matches a key is also fast. If the tree is balanced, then each branch contains about *half* the nodes in the tree. Each comparison of a node to the search key *eliminates half the nodes*. This is called an  $O(\log n)$  algorithm (Big O notation is discussed in Chapter 20). So a binary search tree with  $n$  elements would require a maximum of  $\log_2 n$  comparisons either to find a match or to determine that no match exists. For example, searching a (balanced) 1000-element binary search tree requires no more than 10 comparisons, because  $2^{10} > 1000$ . Searching a (balanced) 1,000,000-element binary search tree requires no more than 20 comparisons, because  $2^{20} > 1,000,000$ .

### 19.6.9 Overview of the Binary Tree Exercises

In the exercises, algorithms are presented for several other binary tree operations such as deleting an item from a binary tree, printing a binary tree in a two-dimensional tree format

and performing a **level-order traversal** of a binary tree. The level-order traversal of a binary tree visits the nodes of the tree row by row, starting at the root node level. On each level of the tree, the nodes are visited from left to right. Other binary tree exercises include allowing a binary search tree to contain duplicate values, inserting string values in a binary tree and determining how many levels are contained in a binary tree.

## 19.7 Wrap-Up

In this chapter, you learned that linked lists are collections of data items that are “linked up in a chain.” You also learned that a program can perform insertions and deletions anywhere in a linked list (though our implementation performed insertions and deletions only at the ends of the list). We demonstrated that the stack and queue data structures are constrained versions of lists. For stacks, you saw that insertions and deletions are made only at the top. For queues, you saw that insertions are made at the tail and deletions are made from the head. We also presented the binary tree data structure. You saw a binary search tree that facilitated high-speed searching and sorting of data and efficient duplicate elimination. You learned how to create these data structures for reusability (as templates) and maintainability. In the next chapter, we study various searching and sorting techniques and implement them as function templates.

## Summary

### Section 19.1 Introduction

- Dynamic data structures (p. 838) grow and shrink during execution.
- Linked lists (p. 838) are collections of data items “lined up in a row”—insertions and removals are made anywhere in a linked list.
- Stacks (p. 838) are important in compilers and operating systems: Insertions and removals are made only at one end of a stack—its top (p. 838).
- Queues (p. 838) represent waiting lines; insertions are made at the back (also referred to as the **tail**; p. 838) of a queue and removals are made from the front (also referred to as the **head**; p. 838).
- Binary trees (p. 838) facilitate high-speed searching and sorting of data, efficient duplicate elimination, representation of file-system directories and compilation of expressions into machine code.

### Section 19.2 Self-Referential Classes

- A self-referential class (p. 839) contains a pointer that points to an object of the same class type.
- Self-referential class objects can be linked together to form useful data structures such as lists, queues, stacks and trees.

### Section 19.3 Linked Lists

- A linked list is a linear collection of self-referential class objects, called nodes, connected by **pointer links** (p. 840)—hence, the term “linked” list.
- A linked list is accessed via a pointer to the first node of the list. Each subsequent node is accessed via the link-pointer member stored in the previous node and the last node contains a null pointer.
- Linked lists, stacks and queues are **linear data structures** (p. 840). Trees are **nonlinear data structures** (p. 840).
- A linked list is appropriate when the number of data elements to be represented is unpredictable.

- Linked lists are dynamic, so the length of a list can increase or decrease as necessary.
- A singly linked list begins with a pointer to the first node, and each node contains a pointer to the next node “in sequence.”
- A **circular, singly linked list** (p. 853) begins with a pointer to the first node, and each node contains a pointer to the next node. The “last node” does not contain a null pointer; rather, the pointer in the last node points back to the first node, thus closing the “circle.”
- A **doubly linked list** (p. 854) allows traversals both forward and backward.
- A doubly linked list is often implemented with two “start pointers”—one that points to the first element to allow front-to-back traversal of the list and one that points to the last element to allow back-to-front traversal. Each node has a pointer to both the next and previous nodes.
- In a **circular, doubly linked list** (p. 854), the forward pointer of the last node points to the first node, and the backward pointer of the first node points to the last node, thus closing the “circle.”

### *Section 19.4 Stacks*

- A stack data structure allows nodes to be added to and removed from the stack only at the top.
- A stack is referred to as a last-in, first-out (LIFO) data structure.
- Function `push` inserts a new node at the top of the stack. Function `pop` removes a node from the top of the stack.
- A **dependent name** (p. 856) is an identifier that depends on the value of a template parameter. Resolution of dependent names occurs when the template is instantiated.
- **Non-dependent names** (p. 856) are resolved at the point where the template is defined.

### *Section 19.5 Queues*

- A queue is similar to a supermarket checkout line—the first person in line is serviced first, and other customers enter the line at the end and wait to be serviced.
- Queue nodes are removed only from a queue’s head and are inserted only at its tail.
- A queue is referred to as a first-in, first-out (FIFO) data structure. The insert and remove operations are known as `enqueue` and `dequeue` (p. 859).

### *Section 19.6 Trees*

- **Binary trees** (p. 863) are trees whose nodes all contain two links (none, one or both of which may have the value `nullptr`).
- The **root node** (p. 863) is the first node in a tree.
- Each link in the root node refers to a child. The left child is the root node of the **left subtree** (p. 863), and the right child is the root node of the **right subtree** (p. 863).
- The children of a single node are called **siblings** (p. 863). A node with no children is called a **leaf node** (p. 863).
- A **binary search tree** (p. 864) (with no duplicate node values) has the characteristic that the values in any left subtree are less than the value in its **parent node** (p. 864), and the values in any right subtree are greater than the value in its parent node.
- A node can only be inserted as a leaf node in a binary search tree.
- An **inorder traversal** (p. 864) of a binary tree traverses the left subtree, processes the value in the root node then traverses the right subtree. The value in a node is not processed until the values in its left subtree are processed. An inorder traversal of a binary search tree processes the nodes in sorted order.

- A **preorder traversal** (p. 864) processes the value in the root node, traverses the left subtree, then traverses the right subtree. The value in each node is processed as the node is encountered.
- A **postorder traversal** (p. 864) traverses the left subtree, traverses the right subtree, then processes the root node's value. The value in each node is not processed until the values in both subtrees are processed.
- The binary search tree helps **eliminate duplicate data** (p. 870). As the tree is being created, an attempt to insert a duplicate value will be recognized and the duplicate value may be discarded.
- The **level-order traversal** (p. 871) of a binary tree visits the nodes of the tree row by row, starting at the root node level. On each level of the tree, the nodes are visited from left to right.

## Self-Review Exercises

**19.1** Fill in the blanks in each of the following:

- When a class contains a member that points to an object of the same class type, then it is known as a \_\_\_\_\_.
- The end of a data structure can be indicated by using a \_\_\_\_\_.
- A(n) \_\_\_\_\_ is a constrained version of a linked list in which nodes can be inserted and deleted only from the start of the list and node values are returned in last-in, first-out order.
- Stacks and queues are also known as \_\_\_\_\_ while, trees are \_\_\_\_\_.
- In a circular, singly linked list each node contains a \_\_\_\_\_ to the next node.
- The pointer to the next node in a linked list is referred to as a(n) \_\_\_\_\_.
- When a list allows traversals both forward and backward then it is called a \_\_\_\_\_.
- A(n) \_\_\_\_\_ is a constrained version of a linked list in which nodes can be inserted only at the end of the list and deleted only from the start of the list.
- When an identifier that depends on a template parameter then it is known as a \_\_\_\_\_ in class templates.
- In the process of evaluating expressions and generating machine-language code the compiler uses \_\_\_\_\_.
- Duplicate elimination is facilitated by \_\_\_\_\_.
- The first node of a tree is the \_\_\_\_\_ node.
- Print spooling is supported by \_\_\_\_\_.
- A tree node that has no children is called a(n) \_\_\_\_\_ node.
- The `insert` and `remove` operations are known as \_\_\_\_\_ and \_\_\_\_\_ in queues.

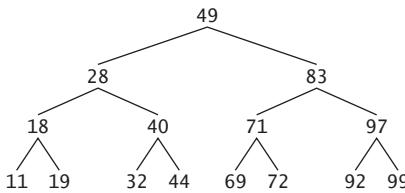
**19.2** What are the differences between a linked list and a stack?

**19.3** What are the differences between a stack and a queue?

**19.4** Perhaps a more appropriate title for this chapter would have been “Reusable Data Structures.” Comment on how each of the following entities or concepts contributes to the reusability of data structures:

- classes
- class templates
- inheritance
- private inheritance
- composition

- 19.5** Provide the inorder, preorder and postorder traversals of the binary search tree of Fig. 19.24.



**Fig. 19.24** | A 15-node binary search tree.

### Answers to Self-Review Exercises

**19.1** a) self-referential class. b) null pointer. c) stack. d) linear data structures, nonlinear data structures. e) pointer. f) link. g) doubly linked list. h) queue. i) dependent name. j) stacks. k) binary search tree. l) root. m) queues. n) leaf. o) enqueue, dequeue.

**19.2** It's possible to insert a node anywhere in a linked list and remove a node from anywhere in a linked list. Nodes in a stack may only be inserted at the top of the stack and removed from the top of a stack.

**19.3** A queue data structure allows nodes to be removed only from the head of the queue and inserted only at the tail of the queue. A queue is referred to as a first-in, first-out (FIFO) data structure. A stack data structure allows nodes to be added to the stack and removed from the stack only at the top. A stack is referred to as a last-in, first-out (LIFO) data structure.

- 19.4**
- Classes allow us to instantiate as many data structure objects of a certain type (i.e., class) as we wish.
  - Class templates enable us to instantiate related classes, each based on different type parameters—we can then generate as many objects of each template class as we like.
  - Inheritance enables us to reuse code from a base class in a derived class, so that the derived-class data structure is also a base-class data structure (with `public` inheritance, that is).
  - Private inheritance enables us to reuse portions of the code from a base class to form a derived-class data structure; because the inheritance is `private`, all `public` base-class member functions become `private` in the derived class. This enables us to prevent clients of the derived-class data structure from accessing base-class member functions that do not apply to the derived class.
  - Composition enables us to reuse code by making a class object data structure a member of a composed class; if we make the class object a `private` member of the composed class, then the class object's `public` member functions are not available through the composed object's interface.

- 19.5** The inorder traversal is

11 18 19 28 32 40 44 49 69 71 72 83 92 97 99

- The preorder traversal is

49 28 18 11 19 40 32 44 83 71 69 72 97 92 99

- The postorder traversal is

11 19 18 32 44 40 28 69 72 71 92 99 97 83 49

## Exercises

**19.6 (Concatenating Lists)** Write a program that concatenates two linked lists of characters. The program should include a function `concatenate`, which takes `const` references to both list objects as arguments and returns a new list which is a concatenation of the specified lists.

**19.7 (Splitting a list)** Write a program that splits a linked list into two. The program should include a function `split`, which takes an integer indicating the splitting point (the node position from the list head). The `split` function should return a new list object consisting of the elements after the splitting point while leaving the original list with the remaining elements.

**19.8 (Comparing Linear Data structures to binary search trees)** Compare and contrast the performance of linear data structures such as arrays and vectors to `binary search trees`.

**19.9 (Copying a List in Reverse Order with Singly Linked Lists)** Write a program that creates a singly linked list of 10 characters and creates a second singly linked list containing a copy of the first list, but in reverse order.

**19.10 (Copying a List in Reverse Order with Doubly Linked Lists)** Repeat Exercise 19.9 but now leave the original list intact. Do this by adding a method `copyFromBack` that accepts an empty list and copy items of the original list into the empty list in reverse.

**19.11 (Copying a List in Reverse Order with a Stack and a List)** Repeat Exercise 19.9 using a stack and a list. First, push the characters into the stack and then pop them into the list.

**19.12 (Infix-to-Postfix Conversion)** Stacks are used by compilers to help in the process of evaluating expressions and generating machine language code. In this and the next exercise, we investigate how compilers evaluate arithmetic expressions consisting only of constants, operators and parentheses.

Humans generally write expressions like  $3 + 4$  and  $7 / 9$  in which the operator (+ or / here) is written between its operands—this is called **infix notation**. Computers “prefer” **postfix notation** in which the operator is written to the right of its two operands. The preceding infix expressions would appear in postfix notation as  $3\ 4\ +$  and  $7\ 9\ /$ , respectively.

To evaluate a complex infix expression, a compiler would first convert the expression to postfix notation and evaluate the postfix version of the expression. Each of these algorithms requires only a single left-to-right pass of the expression. Each algorithm uses a stack object in support of its operation, and in each algorithm the stack is used for a different purpose.

In this exercise, you’ll write a C++ version of the infix-to-postfix conversion algorithm. In the next exercise, you’ll write a C++ version of the postfix expression evaluation algorithm. Later in the chapter, you’ll discover that code you write in this exercise can help you implement a complete working compiler.

Write a program that converts an ordinary infix arithmetic expression (assume a valid expression is entered) with single-digit integers such as

$(6 + 2) * 5 - 8 / 4$

to a postfix expression. The postfix version of the preceding infix expression is

$6\ 2\ +\ 5\ *\ 8\ 4\ / -$

The program should read the expression into `string infix` and use modified versions of the stack functions implemented in this chapter to help create the postfix expression in `string postfix`. The algorithm for creating a postfix expression is as follows:

- 1) Push a left parenthesis '(' onto the stack.
- 2) Append a right parenthesis ')' to the end of `infix`.
- 3) While the stack is not empty, read `infix` from left to right and do the following:
  - If the current character in `infix` is a digit, copy it to the next element of `postfix`.
  - If the current character in `infix` is a left parenthesis, push it onto the stack.

If the current character in `infix` is an operator,  
 Pop operators (if there are any) at the top of the stack while they have equal or higher precedence than the current operator, and insert the popped operators in `postfix`.  
 Push the current character in `infix` onto the stack.  
 If the current character in `infix` is a right parenthesis  
 Pop operators from the top of the stack and insert them in `postfix` until a left parenthesis is at the top of the stack.  
 Pop (and discard) the left parenthesis from the stack.

The following arithmetic operations are allowed in an expression:

- + addition
- subtraction
- \* multiplication
- / division
- ^ exponentiation
- % remainder

[Note: We assume left-to-right associativity for all operators in this exercise.] The stack should be maintained with stack nodes, each containing a data member and a pointer to the next stack node.

Some of the functional capabilities you may want to provide are:

- a) function `convertToPostfix` that converts the infix expression to postfix notation
- b) function `isOperator` that determines whether `c` is an operator
- c) function `precedence` that determines whether the precedence of `operator1` is greater than or equal to the precedence of `operator2`, and, if so, returns `true`
- d) function `push` that pushes a value onto the stack
- e) function `pop` that pops a value off the stack
- f) function `stackTop` that returns the top value of the stack without popping the stack
- g) function `isEmpty` that determines if the stack is empty
- h) function `printStack` that prints the stack

### 19.13 (Postfix Evaluation)

Write a program that evaluates a valid postfix expression such as

`6 2 + 5 * 8 4 / -`

The program should read a postfix expression consisting of digits and operators into a `string`. Using modified versions of the stack functions implemented earlier in this chapter, the program should scan the expression and evaluate it. The algorithm is as follows:

- 1) While you have not reached the end of the `string`, read the expression from left to right.
  - If the current character is a digit,  
 Push its integer value onto the stack (the integer value of a digit character is its value in the computer's character set minus the value of '0' in the computer's character set).
  - Otherwise, if the current character is an *operator*,  
 Pop the two top elements of the stack into variables `x` and `y`.  
 Calculate `y operator x`.  
 Push the result of the calculation onto the stack.
- 2) When you reach the end of the `string`, pop the top value of the stack. This is the result of the postfix expression.

[Note: In Step 2 above, if the operator is '/', the top of the stack is 2 and the next element in the stack is 8, then pop 2 into `x`, pop 8 into `y`, evaluate  $8 / 2$  and push the result, 4, back onto the stack. This note also applies to operator '-'.] The arithmetic operations allowed in an expression are

- + addition
- subtraction

- \* multiplication
- / division
- ^ exponentiation
- % remainder

[Note: We assume left-to-right associativity for all operators for the purpose of this exercise.] The stack should be maintained with stack nodes that contain an `int` data member and a pointer to the next stack node. You may want to provide the following functional capabilities:

- a) function `evaluatePostfixExpression` that evaluates the postfix expression
- b) function `calculate` that evaluates the expression `op1 operator op2`
- c) function `push` that pushes a value onto the stack
- d) function `pop` that pops a value off the stack
- e) function `isEmpty` that determines if the stack is empty
- f) function `printStack` that prints the stack

**19.14** Compare the approaches in Exercises 19.9, 19.10, and 19.11. What do you find?

**19.15 (Supermarket Simulation)** Write a program that simulates a checkout line at a supermarket. The line is a queue object. Customers (i.e., customer objects) arrive in random integer intervals of 1–4 minutes. Also, each customer is served in random integer intervals of 1–4 minutes. Obviously, the rates need to be balanced. If the average arrival rate is larger than the average service rate, the queue will grow infinitely. Even with “balanced” rates, randomness can still cause long lines. Run the supermarket simulation for a 12-hour day (720 minutes) using the following algorithm:

- 1) Choose a random integer from 1 to 4 to determine the minute at which the first customer arrives.
- 2) At the first customer’s arrival time:  
Determine customer’s service time (random integer from 1 to 4);  
Begin servicing the customer;  
Schedule arrival time of next customer (random integer 1 to 4 added to the current time).
- 3) For each minute of the day:  
If the next customer arrives,  
Say so, enqueue the customer, and schedule the arrival time of the next customer;  
If service was completed for the last customer,  
Say so, dequeue next customer to be serviced and determine customer’s service completion time (random integer from 1 to 4 added to the current time).

Now run your simulation for 720 minutes, and answer each of the following:

- a) What’s the maximum number of customers in the queue at any time?
- b) What’s the longest wait any one customer experiences?
- c) What happens if the arrival interval is changed from 1–4 minutes to 1–3 minutes?

**19.16 (Constructing a Binary Tree)** The following set of numbers is to be inserted into a binary search tree from left to right. Draw the resulting BST.

{20, 28, 23, 6, 100, 27, 18, 11, 28, 92, 42, 2}

**19.17 (Binary Tree of Strings)** Write a program based on Figs. 19.20–19.22 that inputs a line of text, tokenizes the sentence into separate words (you may want to use the `istringstream` library class), inserts the words in a binary search tree and prints the inorder, preorder and postorder traversals of the tree. Use an OOP approach.

**19.18 (Duplicate Elimination)** In this chapter, we saw that duplicate elimination is straightforward when creating a binary search tree. Describe how you’d perform duplicate elimination using

only a one-dimensional array. Compare the performance of array-based duplicate elimination with the performance of binary-search-tree-based duplicate elimination.

**19.19 (Depth of a Binary Tree)** Write a function `depth` that receives a binary tree and determines how many levels it has.

**19.20 (Recursively Print a List Backward)** Write a member function `printListBackward` that recursively outputs the items in a linked list object in reverse order. Write a test program that creates a sorted list of integers and prints the list in reverse order.

**19.21 (Recursively Search a List)** Write a member function `searchList` that recursively searches a linked list object for a specified value. The function should return a pointer to the value if it's found; otherwise, `nullptr` should be returned. Use your function in a test program that creates a list of integers. The program should prompt the user for a value to locate in the list.

**19.22 (Binary Tree Search)** Write member function `binaryTreeSearch`, which attempts to locate a specified value in a binary search tree object. The function should take as arguments a pointer to the binary tree's root node and a search key to locate. If the node containing the search key is found, the function should return a pointer to that node; otherwise, the function should return a `nullptr` pointer.

**19.23 (Level-Order Binary Tree Traversal)** The program of Figs. 19.20–19.22 illustrated three recursive methods of traversing a binary tree—inorder, preorder and postorder traversals. This exercise presents the *level-order traversal* of a binary tree, in which the node values are printed level by level, starting at the root node level. The nodes on each level are printed from left to right. The level-order traversal is not a recursive algorithm. It uses a queue object to control the output of the nodes. The algorithm is as follows:

- 1) Insert the root node in the queue
- 2) While there are nodes left in the queue,
  - Get the next node in the queue
  - Print the node's value
  - If the pointer to the left child of the node is not `nullptr`
    - Insert the left child node in the queue
  - If the pointer to the right child of the node is not `nullptr`
    - Insert the right child node in the queue.

Write member function `levelOrder` to perform a level-order traversal of a binary tree object. Modify the program of Figs. 19.20–19.22 to use this function. [Note: You'll also need to modify and incorporate the queue-processing functions of Fig. 19.16 in this program.]

**19.24 (Printing Trees)** Write a recursive member function `outputTree` to display a binary tree object on the screen. The function should output the tree row by row, with the top of the tree at the left of the screen and the bottom of the tree toward the right of the screen. Each row is output vertically. For example, the binary tree illustrated in Fig. 19.24 is output as shown in Fig. 19.25. Note that the rightmost leaf node appears at the top of the output in the rightmost column and the root node appears at the left of the output. Each column of output starts five spaces to the right of the previous column. Function `outputTree` should receive an argument `totalSpaces` representing the number of spaces preceding the value to be output (this variable should start at zero, so the root node is output at the left of the screen). The function uses a modified inorder traversal to output the tree—it starts at the rightmost node in the tree and works back to the left. The algorithm is as follows:

- While the pointer to the current node is not `nullptr`
  - Recursively call `outputTree` with the current node's right subtree and `totalSpaces + 5`
  - Use a `for` structure to count from 1 to `totalSpaces` and output spaces
  - Output the value in the current node
  - Set the pointer to the current node to point to the left subtree of the current node
  - Increment `totalSpaces` by 5.



**Fig. 19.25** | Sample output for Exercise 19.24.

**19.25 (Insert/Delete Anywhere in a Linked List)** Our linked list class template allowed insertions and deletions at only the front and the back of the linked list. These capabilities were convenient for us when we used private inheritance and composition to produce a stack class template and a queue class template with a minimal amount of code by reusing the list class template. Actually, linked lists are more general than those we provided. Modify the linked list class template we developed in this chapter to handle insertions and deletions anywhere in the list.

**19.26 (List and Queues without Tail Pointers)** Our implementation of a linked list (Figs. 19.4–19.5) used both a `firstPtr` and a `lastPtr`. The `lastPtr` was useful for the `insertAtBack` and `removeFromBack` member functions of the `List` class. The `insertAtBack` function corresponds to the `enqueue` member function of the `Queue` class. Rewrite the `List` class so that it does not use a `lastPtr`. Thus, any operations on the tail of a list must begin searching the list from the front. Does this affect our implementation of the `Queue` class (Fig. 19.16)?

**19.27 (Performance of Binary Tree Sorting and Searching)** One problem with the binary tree sort is that the order in which the data is inserted affects the shape of the tree—for the same collection of data, different orderings can yield binary trees of dramatically different shapes. The performance of the binary tree sorting and searching algorithms is sensitive to the shape of the binary tree. What shape would a binary tree have if its data were inserted in increasing order? in decreasing order? What shape should the tree have to achieve maximal searching performance?

**19.28 (Indexed Lists)** As presented in the text, linked lists must be searched sequentially. For large lists, this can result in poor performance. A common technique for improving list searching performance is to create and maintain an index to the list. An index is a set of pointers to various key places in the list. For example, an application that searches a large list of names could improve performance by creating an index with 26 entries—one for each letter of the alphabet. A search operation for a last name beginning with "Y" would first search the index to determine where the "Y" entries begin and "jump into" the list at that point and search linearly until the desired name was found. This would be much faster than searching the linked list from the beginning. Use the `List` class of Figs. 19.4–19.5 as the basis of an `IndexedList` class. Write a program that demonstrates the operation of indexed lists. Be sure to include member functions `insertInIndexedList`, `searchInIndexedList` and `deleteFromIndexedList`.

## Special Section: Building Your Own Compiler

In Exercises 8.15–8.17, we introduced Simpletron Machine Language (SML), and you implemented a Simpletron computer simulator to execute SML programs. In Exercises 19.29–19.33, we build a compiler that converts programs written in a high-level programming language to SML.

This section “ties” together the entire programming process. You’ll write programs in this new high-level language, compile them on the compiler you build and run them on the simulator you built in Exercise 8.16. You should make every effort to implement your compiler in an object-oriented manner. [Note: Due to the size of the descriptions for Exercises 19.29–19.33, we’ve posted them in a PDF document located at <http://www.deitel.com/books/cpphtp10/>.]

# 20

## Searching and Sorting



### Objectives

In this chapter you'll:

- Search for a given value in an **array** using linear search and binary search.
- Sort an **array** using insertion sort, selection sort and the recursive merge sort algorithms.
- Use Big O notation to express the efficiency of searching and sorting algorithms and to compare their performance.
- Understand the nature of algorithms of constant, linear and quadratic runtime.



<b>20.1</b>	Introduction
<b>20.2</b>	Searching Algorithms
20.2.1	Linear Search
20.2.2	Binary Search

<b>20.3</b>	Sorting Algorithms
20.3.1	Insertion Sort
20.3.2	Selection Sort
20.3.3	Merge Sort (A Recursive Implementation)
<b>20.4</b>	Wrap-Up

[Summary](#) | [Self-Review Exercises](#) | [Answers to Self-Review Exercises](#) | [Exercises](#)

## 20.1 Introduction

**Searching** data involves determining whether a value (referred to as the **search key**) is present in the data and, if so, finding the value's location. Two popular search algorithms are the simple *linear search* (Section 20.2.1) and the faster but more complex *binary search* (Section 20.2.2).

**Sorting** places data in ascending or descending order, based on one or more **sort keys**. A list of names could be sorted alphabetically, bank accounts could be sorted by account number, employee payroll records could be sorted by social security number, and so on. You'll learn about *insertion sort* (Section 20.3.1), *selection sort* (Section 20.3.2) and the more efficient, but more complex *merge sort* (Section 20.3.3). Figure 20.1 summarizes the searching and sorting algorithms discussed in the book's examples and exercises. This chapter also introduces **Big O notation**, which is used to characterize an algorithm's worst-case runtime—that is, how hard an algorithm may have to work to solve a problem.

Algorithm	Location	Algorithm	Location
<b>Searching Algorithms</b>			
Linear search	Section 20.2.1	Insertion sort	Section 20.3.1
Binary search	Section 20.2.2	Selection sort	Section 20.3.2
Recursive linear search	Exercise 20.8	Recursive merge sort	Section 20.3.3
Recursive binary search	Exercise 20.9	Bubble sort	Exercises 20.5–20.6
Binary tree search	Section 19.6	Bucket sort	Exercise 20.7
Linear search (linked list)	Exercise 19.21	Recursive quicksort	Exercise 20.10
<code>binary_search</code> standard library function	Section 16.4.6	Binary tree sort	Section 19.6
<b>Sorting Algorithms</b>			

**Fig. 20.1** | Searching and sorting algorithms in this text.

### A Note About This Chapter's Examples

The searching and sorting algorithms in this chapter are implemented as function templates that manipulate objects of the `array` class template. To help you visualize how certain algorithms work, some of the examples display array-element values throughout the searching or sorting process. These output statements slow an algorithm's performance and would *not* be included in industrial-strength code.

## 20.2 Searching Algorithms

Looking up a phone number, accessing a website and checking a word's definition in a dictionary all involve searching through large amounts of data. A searching algorithm finds an element that matches a given search key, if such an element does, in fact, exist. There are, however, a number of things that differentiate search algorithms from one another. The major difference is the amount of *effort* they require to complete the search. One way to describe this *effort* is with Big O notation. For searching and sorting algorithms, this is particularly dependent on the number of data elements.

In Section 20.2.1, we present the linear search algorithm then discuss the algorithm's *efficiency* as measured by Big O notation. In Section 20.2.2, we introduce the binary search algorithm, which is much more efficient but more complex to implement.

### 20.2.1 Linear Search

In this section, we discuss the simple **linear search** for determining whether an *unsorted array* (i.e., an array with element values that are in no particular order) contains a specified search key. Exercise 20.8 at the end of this chapter asks you to implement a recursive version of the linear search.

#### Function Template `linearSearch`

Function template `linearSearch` (Fig. 20.2, lines 10–19) compares each element of an array with a *search key* (line 13). Because the array is not in any particular order, it's just as likely that the search key will be found in the first element as the last. On average, therefore, the program must compare the search key with *half* of the array's elements. To determine that a value is *not* in the array, the program must compare the search key to *every* array element. Linear search works well for *small* or *unsorted* arrays. However, for large arrays, linear searching is inefficient. If the array is *sorted* (e.g., its elements are in ascending order), you can use the high-speed binary search technique (Section 20.2.2).

---

```

1 // Fig. 20.2: LinearSearch.cpp
2 // Linear search of an array.
3 #include <iostream>
4 #include <array>
5 using namespace std;
6
7 // compare key to every element of array until location is
8 // found or until end of array is reached; return location of
9 // element if key is found or -1 if key is not found
10 template <typename T, size_t size>
11 int linearSearch(const array<T, size>& items, const T& key) {
12     for (size_t i{0}; i < items.size(); ++i) {
13         if (key == items[i]) { // if found,
14             return i; // return location of key
15         }
16     }
17     return -1; // key not found
18 }
```

---

**Fig. 20.2** | Linear search of an array. (Part 1 of 2.)

```

20
21 int main() {
22     const size_t arraySize{100}; // size of array
23     array<int, arraySize> arrayToSearch; // create array
24
25     for (size_t i{0}; i < arrayToSearch.size(); ++i) {
26         arrayToSearch[i] = 2 * i; // create some data
27     }
28
29     cout << "Enter integer search key: ";
30     int searchKey; // value to locate
31     cin >> searchKey;
32
33     // attempt to locate searchKey in arrayToSearch
34     int element{linearSearch(arrayToSearch, searchKey)};
35
36     // display results
37     if (element != -1) {
38         cout << "Found value in element " << element << endl;
39     }
40     else {
41         cout << "Value not found" << endl;
42     }
43 }
```

Enter integer search key: 36  
Found value in element 18

Enter integer search key: 37  
Value not found

**Fig. 20.2** | Linear search of an array. (Part 2 of 2.)

### *Big O: Constant Runtime*

Suppose an algorithm simply tests whether the first element of an array is equal to the second element. If the array has 10 elements, this algorithm requires only *one* comparison. If the array has 1000 elements, the algorithm still requires only *one* comparison. In fact, the algorithm is *independent* of the number of array elements. This algorithm is said to have a **constant runtime**, which is represented in Big O notation as  $O(1)$ . An algorithm that's  $O(1)$  does not necessarily require only one comparison.  $O(1)$  just means that the number of comparisons is *constant*—it does *not* grow as the size of the array increases. An algorithm that tests whether the first element of an array is equal to any of the next three elements will always require three comparisons, but in Big O notation it's still considered  $O(1)$ .  $O(1)$  is often pronounced “on the order of 1” or more simply “**order 1**.”

### *Big O: Linear Runtime*

An algorithm that tests whether the first element of an array is equal to *any* of the other elements of the array requires at most  $n - 1$  comparisons, where  $n$  is the number of elements in the array. If the array has 10 elements, the algorithm requires up to nine com-

parisons. If the array has 1000 elements, the algorithm requires up to 999 comparisons. As  $n$  grows larger, the  $n$  part of the expression  $n - 1$  “dominates,” and subtracting one becomes inconsequential. Big O is designed to highlight these dominant terms and ignore terms that become unimportant as  $n$  grows. For this reason, an algorithm that requires a total of  $n - 1$  comparisons (such as the one we described in this paragraph) is said to be  $O(n)$  and is referred to as having a **linear runtime**.  $O(n)$  is often pronounced “on the order of  $n$ ” or more simply “**order  $n$** .”

### *Big O: Quadratic Runtime*

Now suppose you have an algorithm that tests whether *any* element of an array is duplicated elsewhere in the array. The first element must be compared with *all the other elements*. The second element must be compared with all the other elements except the first (it was already compared to the first). The third element then must be compared with all the other elements except the first two. In the end, this algorithm will end up making  $(n - 1) + (n - 2) + \dots + 2 + 1$  or  $n^2/2 - n/2$  comparisons. As  $n$  increases, the  $n^2$  term *dominates* and the  $n$  term becomes inconsequential. Again, Big O notation highlights the  $n^2$  term, leaving  $n^2/2$ . As we’ll soon see, even *constant factors*, such as the  $1/2$  here, are omitted in Big O notation.

Big O is concerned with how an algorithm’s runtime grows in relation to the *number of items processed*. Suppose an algorithm requires  $n^2$  comparisons. With four elements, the algorithm will require 16 comparisons; with eight elements, 64 comparisons. With this algorithm, *doubling* the number of elements *quadruples* the number of comparisons. Consider a similar algorithm requiring  $n^2/2$  comparisons. With four elements, the algorithm will require eight comparisons; with eight elements, 32 comparisons. Again, doubling the number of elements quadruples the number of comparisons. Both of these algorithms *grow as the square of  $n$* , so Big O ignores the constant, and both algorithms are considered to be  $O(n^2)$ , which is referred to as **quadratic runtime** and pronounced “on the order of  $n$ -squared” or more simply “**order  $n$ -squared**.”

### *$O(n^2)$ Performance*

When  $n$  is small,  $O(n^2)$  algorithms (running on today’s billions-of-operations-per-second personal computers) will not noticeably affect performance. But as  $n$  grows, you’ll start to notice the performance degradation. An  $O(n^2)$  algorithm running on a million-element array would require a trillion “operations” (where each could actually require several machine instructions to execute). This could require hours to execute. A billion-element array would require a quintillion operations, a number so large that the algorithm could take decades! Unfortunately,  $O(n^2)$  algorithms tend to be easy to write. In this chapter, you’ll see algorithms with more favorable Big O measures. Such efficient algorithms often take a bit more cleverness and effort to create, but their superior performance can be worth the extra effort, especially as  $n$  gets large.

### *Linear Search’s Runtime*

The *linear search* algorithm runs in  $O(n)$  time. The worst case in this algorithm is that *every* element must be checked to determine whether the search key is in the array. If the array’s size *doubles*, the number of comparisons that the algorithm must perform also *doubles*. Linear search can provide outstanding performance if the element matching the search key happens to be at or near the front of the array. But we seek algorithms that perform well, on average, across *all* searches, including those where the element matching

the search key is near the end of the array. If a program needs to perform many searches on large arrays, it may be better to implement a different, more efficient algorithm, such as the *binary search* which we consider in the next section.



### Performance Tip 20.1

*Sometimes the simplest algorithms perform poorly. Their virtue is that they're easy to program, test and debug. Sometimes more complex algorithms are required to maximize performance.*

#### 20.2.2 Binary Search

The **binary search algorithm** is more efficient than the linear search algorithm, but it requires that the array first be *sorted*. This is only worthwhile when the array, once sorted, will be searched a great many times—or when the searching application has *stringent* performance requirements. The first iteration of this algorithm tests the *middle* array element. If this matches the search key, the algorithm ends. Assuming the array is sorted in *ascending* order, then if the search key is *less* than the middle element, the search key cannot match any element in the array's second half so the algorithm continues with only the first *half* (i.e., the first element up to, but *not* including, the middle element). If the search key is *greater* than the middle element, the search key cannot match any element in the array's first half so the algorithm continues with only the second *half* (i.e., the element *after* the middle element through the last element). Each iteration tests the *middle value* of the array's remaining elements. If the element does not match the search key, the algorithm eliminates half of the remaining elements. The algorithm ends either by finding an element that matches the search key or by reducing the sub-array to zero size.

##### Binary Search of 15 Integer Values

As an example, consider the sorted 15-element array

2	3	5	10	27	30	34	51	56	65	77	81	82	93	99
---	---	---	----	----	----	----	----	----	----	----	----	----	----	----

and the search key 65. A binary search first checks whether the *middle* element (51) is the search key. The search key (65) is larger than 51, so 51 is eliminated from consideration along with the first half of the array (all elements smaller than 51.) Next, the algorithm checks whether 81 (the middle element of the remaining elements) matches the search key. The search key (65) is smaller than 81, so 81 is eliminated from consideration along with the elements larger than 81. After just two tests, the algorithm has narrowed the number of elements to check to three (56, 65 and 77). The algorithm then checks 65 (which matches the search key), and returns the element's index (9). In this case, the algorithm required just *three* comparisons to determine whether the array contained the search key. Using a *linear search* algorithm would have required 10 comparisons. [Note: In this example, we've chosen to use an array with 15 elements, so that there will always be an obvious middle element in the array. With an even number of elements, the middle of the array lies between two elements. We implement the algorithm to choose the element with the higher index number.]

##### Binary Search Example

Figure 20.3 implements and demonstrates the binary-search algorithm. Throughout the program's execution, we use function template `displayElements` (lines 11–23) to display the portion of the array that's currently being searched.

```
1 // Fig 20.3: BinarySearch.cpp
2 // Binary search of an array.
3 #include <algorithm>
4 #include <array>
5 #include <ctime>
6 #include <iostream>
7 #include <random>
8 using namespace std;
9
10 // display array elements from index low through index high
11 template <typename T, size_t size>
12 void displayElements(const array<T, size>& items,
13     size_t low, size_t high) {
14     for (size_t i{0}; i < items.size() && i < low; ++i) {
15         cout << "   "; // display spaces for alignment
16     }
17
18     for (size_t i{low}; i < items.size() && i <= high; ++i) {
19         cout << items[i] << " "; // display element
20     }
21
22     cout << endl;
23 }
24
25 // perform a binary search on the data
26 template <typename T, size_t size>
27 int binarySearch(const array<T, size>& items, const T& key) {
28     int low{0}; // low index of elements to search
29     int high{items.size() - 1}; // high index of elements to search
30     int middle{(low + high + 1) / 2}; // middle element
31     int location{-1}; // key's index; -1 if not found
32
33     do { // loop to search for element
34         // display remaining elements of array to be searched
35         displayElements(items, low, high);
36
37         // output spaces for alignment
38         for (int i{0}; i < middle; ++i) {
39             cout << "   ";
40         }
41
42         cout << " * " << endl; // indicate current middle
43
44         // if the element is found at the middle
45         if (key == items[middle]) {
46             location = middle; // location is the current middle
47         }
48         else if (key < items[middle]) { // middle is too high
49             high = middle - 1; // eliminate the higher half
50         }
51         else { // middle element is too low
52             low = middle + 1; // eliminate the lower half
53         }
54 }
```

Fig. 20.3 | Binary search of an array. (Part I of 3.)

```
54     middle = (low + high + 1) / 2; // recalculate the middle
55 } while ((low <= high) && (location == -1));
56
57 return location; // return location of key
58 }
59 }
60
61 int main() {
62     // use the default random-number generation engine to produce
63     // uniformly distributed pseudorandom int values from 10 to 99
64     default_random_engine engine{
65         static_cast<unsigned int>(time(nullptr));
66     uniform_int_distribution<unsigned int> randomInt{10, 99};
67
68     const size_t arraySize{15}; // size of array
69     array<int, arraySize> arrayToSearch; // create array
70
71     // fill arrayToSearch with random values
72     for (int &item : arrayToSearch) {
73         item = randomInt(engine);
74     }
75
76     sort(arrayToSearch.begin(), arrayToSearch.end()); // sort the array
77
78     // display arrayToSearch's values
79     displayElements(arrayToSearch, 0, arrayToSearch.size() - 1);
80
81     // get input from user
82     cout << "\nPlease enter an integer value (-1 to quit): ";
83     int searchKey; // value to locate
84     cin >> searchKey; // read an int from user
85     cout << endl;
86
87     // repeatedly input an integer; -1 terminates the program
88     while (searchKey != -1) {
89         // use binary search to try to find integer
90         int position{binarySearch(arrayToSearch, searchKey)};
91
92         // return value of -1 indicates integer was not found
93         if (position == -1) {
94             cout << "The integer " << searchKey << " was not found.\n";
95         }
96         else {
97             cout << "The integer " << searchKey
98                 << " was found in position " << position << ".\n";
99         }
100
101     // get input from user
102     cout << "\n\nPlease enter an integer value (-1 to quit): ";
103     cin >> searchKey; // read an int from user
104     cout << endl;
105 }
106 }
```

---

Fig. 20.3 | Binary search of an array. (Part 2 of 3.)

```

10 23 27 48 52 55 58 60 62 63 68 72 75 92 97
Please enter an integer value (-1 to quit): 48
10 23 27 48 52 55 58 60 62 63 68 72 75 92 97
* 
10 23 27 48 52 55 58
*
The integer 48 was found in position 3.

Please enter an integer value (-1 to quit): 92
10 23 27 48 52 55 58 60 62 63 68 72 75 92 97
* 
       62 63 68 72 75 92 97
* 
           75 92 97
*
The integer 92 was found in position 13.

Please enter an integer value (-1 to quit): 22
10 23 27 48 52 55 58 60 62 63 68 72 75 92 97
* 
10 23 27 48 52 55 58
*
10 23 27
*
10
*
The integer 22 was not found.

Please enter an integer value (-1 to quit): -1

```

**Fig. 20.3** | Binary search of an array. (Part 3 of 3.)

### Function Template `binarySearch`

Lines 26–59 define function template `binarySearch`, which has two parameters—a reference to the array to search and a reference to the search key. Lines 28–30 calculate the `low` end index, `high` end index and `middle` index of the portion of the array that the algorithm is currently searching. When `binarySearch` is first called, `low` is 0, `high` is the array's size minus 1 and `middle` is the average of these two values. Line 31 initializes `location` to `-1`—the value that `binarySearch` returns if the search key is *not* found. Lines 33–56 loop until `low` is greater than `high` (indicating that the element was not found) or `location` does not equal `-1` (indicating that the search key was found). Line 45 tests whether the value in the `middle` element is equal to `key`. If so, line 46 assigns the `middle` index to `location`. Then the loop terminates and `location` is returned to the caller. Each iteration of the loop that does not find the search key tests a single value (line 48) and eliminates half of the remaining values in the array (line 49 or 51).

### **Function main**

Lines 64–66 set up a random-number generator for `int` values from 10–99. Lines 68–74 create an array and fill it with random `ints`. Recall that the binary search algorithm requires a *sorted array*, so line 76 calls the Standard Library function `sort` to sort `arrayToSearch`'s elements into ascending order. Line 78 displays `arrayToSearch`'s sorted contents.

Lines 88–105 loop until the user enters the value `-1`. For each search key the user enters, the program performs a binary search of `arrayToSearch` to determine whether it contains the search key. The first line of output from this program shows `arrayToSearch`'s contents in ascending order. When the user instructs the program to search for `48`, the program first tests the middle element, which is `60` (as indicated by `*`). The search key is less than `60`, so the program eliminates the second half of the array and tests the middle element from the first half of the array. The search key equals `48`, so the program returns the index `3` after performing just *two* comparisons. The output also shows the results of searching for the values `92` and `22`.

### **Efficiency of Binary Search**

In the worst-case scenario, searching a sorted array of 1023 elements will take only 10 comparisons when using a binary search. Repeatedly dividing 1023 by 2 (because, after each comparison, we can eliminate from consideration *half* of the remaining elements) and rounding down (because we also remove the middle element) yields the values 511, 255, 127, 63, 31, 15, 7, 3, 1 and 0. The number  $1023 (2^{10} - 1)$  is divided by 2 only 10 times to get the value 0, which indicates that there are no more elements to test. Dividing by 2 is equivalent to one comparison in the binary search algorithm. Thus, an array of 1,048,575 ( $2^{20} - 1$ ) elements takes a maximum of 20 comparisons to find the key, and an array of approximately one billion elements takes a maximum of 30 comparisons to find the key. This is a *tremendous* performance improvement over the linear search. For a one-billion-element array, this is a difference between an average of 500 million comparisons for the linear search and a maximum of only 30 comparisons for the binary search! The maximum number of comparisons needed for the binary search of any sorted array is the exponent of the first power of 2 greater than the number of elements in the array, which is represented as  $\log_2 n$ . All logarithms grow at roughly the same rate, so in Big O notation the base can be omitted. This results in a Big O of  $O(\log n)$  for a binary search, which is also known as **logarithmic runtime** and pronounced “on the order of  $\log n$ ” or more simply “**order log n**.”

## **20.3 Sorting Algorithms**

Sorting data (i.e., placing the data into some particular order, such as *ascending* or *descending*) is one of the most important computing applications. A bank sorts all of its checks by account number so that it can prepare individual bank statements at the end of each month. Telephone companies sort their lists of accounts by last name and, further, by first name to make it easy to find phone numbers. Virtually every organization must sort some data, and often, massive amounts of it. Sorting data is an intriguing, computer-intensive problem that has attracted intense research efforts.

An important point to understand about sorting is that the end result—the sorted array—will be the same no matter which algorithm you use to sort the array. Your algorithm choice affects only the algorithm's runtime and memory use. The next two sections introduce the

*selection sort* and *insertion sort*—simple algorithms to implement, but inefficient. In each case, we examine the efficiency of the algorithms using Big O notation. We then present the merge sort algorithm, which is much faster but is more difficult to implement.

### 20.3.1 Insertion Sort

Figure 20.4 uses *insertion sort*—a simple, but inefficient, sorting algorithm—to sort a 10-element array’s values into ascending order. Function template `insertionSort` (lines 9–25) implements the algorithm.

---

```

1 // Fig. 20.4: InsertionSort.cpp
2 // Sorting an array into ascending order with insertion sort.
3 #include <array>
4 #include <iomanip>
5 #include <iostream>
6 using namespace std;
7
8 // sort an array into ascending order
9 template <typename T, size_t size>
10 void insertionSort(array<T, size>& items) {
11     // loop over the elements of the array
12     for (size_t next{1}; next < items.size(); ++next) {
13         T insert{items[next]}; // save value of next item to insert
14         size_t moveIndex{next}; // initialize location to place element
15
16         // search for the location in which to put the current element
17         while ((moveIndex > 0) && (items[moveIndex - 1] > insert)) {
18             // shift element one slot to the right
19             items[moveIndex] = items[moveIndex - 1];
20             --moveIndex;
21         }
22
23         items[moveIndex] = insert; // place insert item back into array
24     }
25 }
26
27 int main() {
28     const size_t arraySize{10}; // size of array
29     array<int, arraySize> data{34, 56, 4, 10, 77, 51, 93, 30, 5, 52};
30
31     cout << "Unsorted array:\n";
32
33     // output original array
34     for (size_t i{0}; i < arraySize; ++i) {
35         cout << setw(4) << data[i];
36     }
37
38     insertionSort(data); // sort the array
39
40     cout << "\nSorted array:\n";
41 }
```

---

**Fig. 20.4** | Sorting an array into ascending order with insertion sort. (Part 1 of 2.)

---

```

42     // output sorted array
43     for (size_t i{0}; i < arraySize; ++i) {
44         cout << setw(4) << data[i];
45     }
46
47     cout << endl;
48 }
```

Unsorted array:  
 34 56 4 10 77 51 93 30 5 52  
 Sorted array:  
 4 5 10 30 34 51 52 56 77 93

**Fig. 20.4** | Sorting an array into ascending order with insertion sort. (Part 2 of 2.)

### Insertion Sort Algorithm

The algorithm's first iteration takes the array's second element and, if it's less than the first element, swaps it with the first element (i.e., the algorithm *inserts* the second element in front of the first element). The second iteration looks at the third element and inserts it into the correct position with respect to the first two elements, so all three elements are in order. At the  $i$ th iteration of this algorithm, the first  $i$  elements in the original array will be sorted.

#### First Iteration

Line 29 declares and initializes the array named `data` with the following values:

34	56	4	10	77	51	93	30	5	52
----	----	---	----	----	----	----	----	---	----

Line 38 passes the array to the `insertionSort` function, which receives the array in parameter `items`. The function first looks at `items[0]` and `items[1]`, whose values are 34 and 56, respectively. These two elements are already in order, so the algorithm continues—if they were out of order, the algorithm would swap them.

#### Second Iteration

In the second iteration, the algorithm looks at the value of `items[2]` (that is, 4). This value is less than 56, so the algorithm stores 4 in a temporary variable and moves 56 one element to the right. The algorithm then determines that 4 is less than 34, so it moves 34 one element to the right. At this point, the algorithm has reached the beginning of the array, so it places 4 in `items[0]`. The array now is

4	34	56	10	77	51	93	30	5	52
---	----	----	----	----	----	----	----	---	----

#### Third Iteration and Beyond

In the third iteration, the algorithm places the value of `items[3]` (that is, 10) in the correct location with respect to the first four array elements. The algorithm compares 10 to 56 and moves 56 one element to the right because it's larger than 10. Next, the algorithm compares 10 to 34, moving 34 right one element. When the algorithm compares 10 to 4, it observes that 10 is larger than 4 and places 10 in `items[1]`. The array now is

4	10	34	56	77	51	93	30	5	52
---	----	----	----	----	----	----	----	---	----

Using this algorithm, after the  $i$ th iteration, the first  $i + 1$  array elements are sorted. They may not be in their *final* locations, however, because the algorithm might encounter smaller values later in the array.

#### **Function Template `insertionSort`**

Function template `insertionSort` performs the sorting in lines 12–24, which iterates over the array's elements. In each iteration, line 13 temporarily stores in variable `insert` the value of the element that will be inserted into the array's sorted portion. Line 14 declares and initializes the variable `moveIndex`, which keeps track of where to insert the element. Lines 17–21 loop to locate the correct position where the element should be inserted. The loop terminates either when the program reaches the array's first element or when it reaches an element that's less than the value to insert. Line 19 moves an element to the right, and line 20 decrements the position at which to insert the next element. After the `while` loop ends, line 23 inserts the element into place. When the `for` statement in lines 12–24 terminates, the array's elements are sorted.

#### ***Big O: Efficiency of Insertion Sort***

Insertion sort is *simple*, but *inefficient*, sorting algorithm. This becomes apparent when sorting *large* arrays. Insertion sort iterates  $n - 1$  times, inserting an element into the appropriate position in the elements sorted so far. For each iteration, determining where to insert the element can require comparing the element to each of the preceding elements— $n - 1$  comparisons in the worst case. Each individual iteration statement runs in  $O(n)$  time. To determine Big O notation, *nested* statements mean that you must *multiply* the number of comparisons. For each iteration of an outer loop, there will be a certain number of iterations of the inner loop. In this algorithm, for each  $O(n)$  iteration of the outer loop, there will be  $O(n)$  iterations of the inner loop, resulting in a Big O of  $O(n * n)$  or  $O(n^2)$ .

### **20.3.2 Selection Sort**

Figure 20.5 uses the `selection sort` algorithm—another easy-to-implement, but inefficient, sorting algorithm—to sort a 10-element array's values into ascending order. Function template `selectionSort` (lines 9–27) implements the algorithm.

---

```

1 // Fig. 20.5: fig20_05.cpp
2 // Sorting an array into ascending order with selection sort.
3 #include <array>
4 #include <iomanip>
5 #include <iostream>
6 using namespace std;
7
8 // sort an array into ascending order
9 template <typename T, size_t size>
10 void selectionSort(array<T, size>& items) {
11     // loop over size - 1 elements
12     for (size_t i{0}; i < items.size() - 1; ++i) {
13         size_t indexOfSmallest{i}; // will hold index of smallest element
14 }
```

---

**Fig. 20.5** | Sorting an array into ascending order with selection sort. (Part I of 2.)

```

15     // loop to find index of smallest element
16     for (size_t index{i + 1}; index < items.size(); ++index) {
17         if (items[index] < items[indexOfSmallest]) {
18             indexOfSmallest = index;
19         }
20     }
21
22     // swap the elements at positions i and indexOfSmallest
23     T hold{items[i]};
24     items[i] = items[indexOfSmallest];
25     items[indexOfSmallest] = hold;
26 }
27 }
28
29 int main() {
30     const size_t arraySize{10};
31     array<int, arraySize> data{34, 56, 4, 10, 77, 51, 93, 30, 5, 52};
32
33     cout << "Unsorted array:\n";
34
35     // output original array
36     for (size_t i{0}; i < arraySize; ++i) {
37         cout << setw(4) << data[i];
38     }
39
40     selectionSort(data); // sort the array
41
42     cout << "\nSorted array:\n";
43
44     // output sorted array
45     for (size_t i{0}; i < arraySize; ++i) {
46         cout << setw(4) << data[i];
47     }
48
49     cout << endl;
50 }
```

```

Unsorted array:
34 56 4 10 77 51 93 30 5 52
Sorted array:
4 5 10 30 34 51 52 56 77 93

```

**Fig. 20.5** | Sorting an array into ascending order with selection sort. (Part 2 of 2.)

### Selection Sort Algorithm

The algorithm's first iteration selects the smallest element value and swaps it with the first element's value. The second iteration selects the second-smallest element value (which is the smallest of the remaining elements) and swaps it with the second element's value. The algorithm continues until the last iteration selects the second-largest element and swaps it with the second-to-last element's value, leaving the largest value in the last element. After the  $i$ th iteration, the smallest  $i$  values will be sorted into increasing order in the first  $i$  array elements.

### First Iteration

Line 31 declares and initializes the array named `data` with the following values:

34	56	4	10	77	51	93	30	5	52
----	----	---	----	----	----	----	----	---	----

The selection sort first determines the smallest value (4) in the array, which is in element 2. The algorithm swaps 4 with the value in element 0 (34), resulting in

4	56	34	10	77	51	93	30	5	52
---	----	----	----	----	----	----	----	---	----

### Second Iteration

The algorithm then determines the smallest value of the remaining elements (all elements except 4), which is 5, contained in element 8. The program swaps the 5 with the 56 in element 1, resulting in

4	5	34	10	77	51	93	30	56	52
---	---	----	----	----	----	----	----	----	----

### Third Iteration

On the third iteration, the program determines the next smallest value, 10, and swaps it with the value in element 2 (34).

4	5	10	34	77	51	93	30	56	52
---	---	----	----	----	----	----	----	----	----

The process continues until the array is fully sorted.

4	5	10	30	34	51	52	56	77	93
---	---	----	----	----	----	----	----	----	----

After the first iteration, the *smallest* element is in the *first* position; after the second iteration, the *two smallest* elements are *in order* in the *first two* positions and so on.

### Function Template `selectionSort`

Function template `selectionSort` performs the sorting in lines 12–26. The loop iterates `size - 1` times. Line 13 declares and initializes the variable `indexOfSmallest`, which stores the index of the smallest element in the unsorted portion of the array. Lines 16–20 iterate over the remaining array elements. For each element, line 17 compares the current element's value to the value at `indexOfSmallest`. If the current element is smaller, line 18 assigns the current element's index to `indexOfSmallest`. When this loop finishes, `indexOfSmallest` contains the index of the smallest element remaining in the array. Lines 23–25 then swap the elements at positions `i` and `indexOfSmallest`, using the temporary variable `hold` to store `items[i]`'s value while that element is assigned `items[indexOfSmallest]`.

### Efficiency of Selection Sort

The selection sort algorithm iterates  $n - 1$  times, each time swapping the smallest remaining element into its sorted position. Locating the smallest remaining element requires  $n - 1$  comparisons during the first iteration,  $n - 2$  during the second iteration, then  $n - 3, \dots, 3, 2, 1$ . This results in a total of  $n(n - 1)/2$  or  $(n^2 - n)/2$  comparisons. In Big O notation, smaller terms drop out and constants are ignored, leaving a Big O of  $O(n^2)$ . Can we develop sorting algorithms that perform *better* than  $O(n^2)$ ?

### 20.3.3 Merge Sort (A Recursive Implementation)

`Merge sort` is an *efficient* sorting algorithm but is conceptually *more complex* than insertion sort and selection sort. The merge sort algorithm sorts an array by splitting it into two

equal-sized sub-arrays, sorting each sub-array then *merging* them into one larger array. With an odd number of elements, the algorithm creates the two sub-arrays such that one has one more element than the other.

Merge sort performs the merge by looking at each sub-array's first element, which is also the smallest element in that sub-array. Merge sort takes the smallest of these and places it in the first element of merged sorted array. If there are still elements in the sub-array, merge sort looks at the second element in that sub-array (which is now the smallest element remaining) and compares it to the first element in the other sub-array. Merge sort continues this process until the merged array is filled. Once a sub-array has no more elements, the merge copies the other array's remaining elements into the merged array.

### Sample Merge

Suppose the algorithm has already merged smaller arrays to create sorted arrays A:

4 10 34 56 77

and B:

5 30 51 52 93

Merge sort merges these arrays into a sorted array. The smallest value in A is 4 (located in the zeroth element of A). The smallest value in B is 5 (located in the zeroth element of B). In order to determine the smallest element in the larger array, the algorithm compares 4 and 5. The value from A is smaller, so 4 becomes the value of the first element in the merged array. The algorithm continues by comparing 10 (the value of the second element in A) to 5 (the value of the first element in B). The value from B is smaller, so 5 becomes the value of the second element in the larger array. The algorithm continues by comparing 10 to 30, with 10 becoming the value of the third element in the array, and so on.

### Recursive Implementation

Our merge sort implementation is *recursive*. The *base case* is an array with one element. Such an array is, of course, sorted, so merge sort immediately returns when it's called with a one-element array. The *recursion step* splits an array of two or more elements into two equal-sized sub-arrays, recursively sorts each sub-array, then merges them into one larger, sorted array. [Again, if there is an odd number of elements, one sub-array is one element larger than the other.]

### Demonstrating Merge Sort

Figure 20.6 implements and demonstrates the merge sort algorithm. Throughout the program's execution, we use function template `displayElements` (lines 10–22) to display the portions of the array that are currently being split and merged. Function templates `mergeSort` (lines 25–48) and `merge` (lines 51–98) implement the merge sort algorithm. Function `main` (lines 100–125) creates an array, populates it with random integers, executes the algorithm (line 120) and displays the sorted array. The output from this program displays the splits and merges performed by merge sort, showing the progress of the sort at each step of the algorithm.

```
1 // Fig 20.6: Fig20_06.cpp
2 // Sorting an array into ascending order with merge sort.
3 #include <array>
4 #include <ctime>
5 #include <iostream>
6 #include <random>
7 using namespace std;
8
9 // display array elements from index low through index high
10 template <typename T, size_t size>
11 void displayElements(const array<T, size>& items,
12     size_t low, size_t high) {
13     for (size_t i{0}; i < items.size() && i < low; ++i) {
14         cout << "   "; // display spaces for alignment
15     }
16
17     for (size_t i{low}; i < items.size() && i <= high; ++i) {
18         cout << items[i] << " "; // display element
19     }
20
21     cout << endl;
22 }
23
24 // split array, sort subarrays and merge subarrays into sorted array
25 template <typename T, size_t size>
26 void mergeSort(array<T, size>& items, size_t low, size_t high) {
27     // test base case; size of array equals 1
28     if ((high - low) >= 1) { // if not base case
29         int middle1{(low + high) / 2}; // calculate middle of array
30         int middle2{middle1 + 1}; // calculate next element over
31
32         // output split step
33         cout << "split:   ";
34         displayElements(items, low, high);
35         cout << "   ";
36         displayElements(items, low, middle1);
37         cout << "   ";
38         displayElements(items, middle2, high);
39         cout << endl;
40
41         // split array in half; sort each half (recursive calls)
42         mergeSort(items, low, middle1); // first half of array
43         mergeSort(items, middle2, high); // second half of array
44
45         // merge two sorted arrays after split calls return
46         merge(items, low, middle1, middle2, high);
47     }
48 }
49 }
```

---

**Fig. 20.6** | Sorting an array into ascending order with merge sort. (Part I of 4.)

```
50 // merge two sorted subarrays into one sorted subarray
51 template <typename T, size_t size>
52 void merge(array<T, size>& items,
53     size_t left, size_t middle1, size_t middle2, size_t right) {
54     size_t leftIndex{left}; // index into left subarray
55     size_t rightIndex{middle2}; // index into right subarray
56     size_t combinedIndex{left}; // index into temporary working array
57     array<T, size> combined; // working array
58
59     // output two subarrays before merging
60     cout << "merge: ";
61     displayElements(items, left, middle1);
62     cout << " ";
63     displayElements(items, middle2, right);
64     cout << endl;
65
66     // merge arrays until reaching end of either
67     while (leftIndex <= middle1 && rightIndex <= right) {
68         // place smaller of two current elements into result
69         // and move to next space in array
70         if (items[leftIndex] <= items[rightIndex]) {
71             combined[combinedIndex++] = items[leftIndex++];
72         }
73         else {
74             combined[combinedIndex++] = items[rightIndex++];
75         }
76     }
77
78     if (leftIndex == middle2) { // if at end of left array
79         while (rightIndex <= right) { // copy in rest of right array
80             combined[combinedIndex++] = items[rightIndex++];
81         }
82     }
83     else { // at end of right array
84         while (leftIndex <= middle1) { // copy in rest of left array
85             combined[combinedIndex++] = items[leftIndex++];
86         }
87     }
88
89     // copy values back into original array
90     for (size_t i = left; i <= right; ++i) {
91         items[i] = combined[i];
92     }
93
94     // output merged array
95     cout << " ";
96     displayElements(items, left, right);
97     cout << endl;
98 }
99
100 int main() {
101     // use the default random-number generation engine to produce
102     // uniformly distributed pseudorandom int values from 10 to 99
```

---

**Fig. 20.6** | Sorting an array into ascending order with merge sort. (Part 2 of 4.)

```
103     default_random_engine engine{  
104         static_cast<unsigned int>(time(nullptr))};  
105     uniform_int_distribution<unsigned int> randomInt{10, 99};  
106  
107     const size_t arraySize{10}; // size of array  
108     array<int, arraySize> data; // create array  
109  
110     // fill data with random values  
111     for (int &item : data) {  
112         item = randomInt(engine);  
113     }  
114  
115     // display data's values before mergeSort  
116     cout << "Unsorted array:" << endl;  
117     displayElements(data, 0, data.size() - 1);  
118     cout << endl;  
119  
120     mergeSort(data, 0, data.size() - 1); // sort the array data  
121  
122     // display data's values after mergeSort  
123     cout << "Sorted array:" << endl;  
124     displayElements(data, 0, data.size() - 1);  
125 }
```

```
Unsorted array:  
30 47 22 67 79 18 60 78 26 54  
  
split:    30 47 22 67 79 18 60 78 26 54  
          30 47 22 67 79  
                  18 60 78 26 54  
  
split:    30 47 22 67 79  
          30 47 22  
                  67 79  
  
split:    30 47 22  
          30 47  
                  22  
  
split:    30 47  
          30  
                  47  
  
merge:    30  
          47  
          30 47  
  
merge:    30 47  
          22  
          22 30 47  
  
split:          67 79  
          67  
          79
```

**Fig. 20.6** | Sorting an array into ascending order with merge sort. (Part 3 of 4.)

```

merge:          67
                79
                67 79

merge:  22 30 47
        67 79
22 30 47 67 79

split:          18 60 78 26 54
                18 60 78
                26 54

split:          18 60 78
                18 60
                78

split:          18 60
                18
                60

merge:          18
                60
18 60

merge:          18 60
                78
18 60 78

split:          26 54
                26
                54

merge:          26
                54
26 54

merge:          18 60 78
                26 54
18 26 54 60 78

merge:  22 30 47 67 79
        18 26 54 60 78
18 22 26 30 47 54 60 67 78 79

Sorted array:
18 22 26 30 47 54 60 67 78 79

```

**Fig. 20.6** | Sorting an array into ascending order with merge sort. (Part 4 of 4.)***Function mergeSort***

Recursive function `mergeSort` (lines 25–48) receives as parameters the `array` to sort and the `low` and `high` indices of the range of elements to sort. Line 28 tests the base case. If the `high` index minus the `low` index is 0 (i.e., a one-element sub-array), the function simply returns. If the difference between the indices is greater than or equal to 1, the function splits the array in two—lines 29–30 determine the split point. Next, line 42 recursively calls function `mergeSort` on the `array`'s first half, and line 43 recursively calls function `mergeSort` on the `array`'s second half. When these two function calls return, each half is

sorted. Line 46 calls function `merge` (lines 51–98) on the two halves to combine the two sorted arrays into one larger sorted array.

#### Function `merge`

Lines 67–76 in function `merge` loop until the program reaches the end of either sub-array. Line 70 tests which element at the beginning of the two sub-arrays is smaller. If the element in the left sub-array is smaller or both are equal, line 71 places it in position in the combined array. If the element in the right sub-array is smaller, line 74 places it in position in the combined array. When the `while` loop completes, one entire sub-array is in the combined array, but the other sub-array still contains data. Line 78 tests whether the left sub-array has reached the end. If so, lines 79–81 fill the combined array with the elements of the right sub-array. If the left sub-array has not reached the end, then the right sub-array must have reached the end, and lines 84–86 fill the combined array with the elements of the left sub-array. Finally, lines 90–92 copy the combined array into the original array.

#### Efficiency of Merge Sort

Merge sort is a far more efficient algorithm than either insertion sort or selection sort—although that may be difficult to believe when looking at the busy output in Fig. 20.6. Consider the first (nonrecursive) call to function `mergeSort` (line 120). This results in two recursive calls to function `mergeSort` with sub-arrays that are each approximately half the original array's size, and a single call to function `merge`. The call to `merge` requires, at worst,  $n - 1$  comparisons to fill the original array, which is  $O(n)$ . (Recall that each array element is chosen by comparing one element from each of the sub-arrays.) The two calls to function `mergeSort` result in four more recursive calls to function `mergeSort`—each with a sub-array approximately one-quarter the size of the original array—and two calls to function `merge`. These two calls to function `merge` each require, at worst,  $n/2 - 1$  comparisons, for a total number of comparisons of  $O(n)$ . This process continues, each call to `mergeSort` generating two additional calls to `mergeSort` and a call to `merge`, until the algorithm has split the array into one-element sub-arrays. At each level,  $O(n)$  comparisons are required to merge the sub-arrays. Each level splits the size of the arrays in half, so doubling the size of the array requires one more level. Quadrupling the size of the array requires two more levels. This pattern is logarithmic and results in  $\log_2 n$  levels. This results in a total efficiency of  $O(n \log n)$ .

#### Summary of Searching and Sorting Algorithm Efficiencies

Figure 20.7 summarizes the searching and sorting algorithms we cover in this chapter and lists the Big O for each. Figure 20.8 lists the Big O categories we've covered in this chapter along with a number of values for  $n$  to highlight the differences in the growth rates.

Algorithm	Location	Big O
<i>Searching Algorithms</i>		
Linear search	Section 20.2.1	$O(n)$
Binary search	Section 20.2.2	$O(\log n)$

**Fig. 20.7** | Searching and sorting algorithms with Big O values. (Part 1 of 2.)

Algorithm	Location	Big O
Recursive linear search	Exercise 20.8	$O(n)$
Recursive binary search	Exercise 20.9	$O(\log n)$
<i>Sorting Algorithms</i>		
Insertion sort	Section 20.3.1	$O(n^2)$
Selection sort	Section 20.3.2	$O(n^2)$
Merge sort	Section 20.3.3	$O(n \log n)$
Bubble sort	Exercises 20.5–20.6	$O(n^2)$
Quicksort	Exercise 20.10	Worst case: $O(n^2)$ Average case: $O(n \log n)$

Fig. 20.7 | Searching and sorting algorithms with Big O values. (Part 2 of 2.)

$n$	Approximate decimal value	$O(\log n)$	$O(n)$	$O(n \log n)$	$O(n^2)$
$2^{10}$	1000	10	$2^{10}$	$2^{10} \cdot 10$	$2^{20}$
$2^{20}$	1,000,000	20	$2^{20}$	$2^{20} \cdot 20$	$2^{40}$
$2^{30}$	1,000,000,000	30	$2^{30}$	$2^{30} \cdot 30$	$2^{60}$

Fig. 20.8 | Approximate number of comparisons for common Big O notations.

## 20.4 Wrap-Up

This chapter discussed searching and sorting data. We began by discussing searching. We first presented the simple, but inefficient linear search algorithm. Then, we presented the binary search algorithm, which is faster but more complex than linear search. Next, we discussed sorting data. You learned two simple, but inefficient sorting techniques—insertion sort and selection sort. Then, we presented the merge sort algorithm, which is more efficient than either the insertion sort or the selection sort. Throughout the chapter we also introduced Big O notation, which helps you express the efficiency of an algorithm by measuring the worst-case runtime of an algorithm. Big O is useful for comparing algorithms so that you can choose the most efficient one. In the next chapter, we discuss typical string-manipulation operations provided by class template `basic_string`. We also introduce string stream-processing capabilities that allow strings to be input from and output to memory.

## Summary

### Section 20.1 Introduction

- Searching data involves determining whether a **search key** (p. 882) is present in the data and, if so, returning its location.

- **Sorting** (p. 882) involves arranging data into order.
- One way to describe the efficiency of an algorithm is with Big O notation (p. 882), which indicates how much work an algorithm must do to solve a problem.

### **Section 20.2 Searching Algorithms**

- A key difference among searching algorithms is the amount of effort they require to return a result.

#### **Section 20.2.1 Linear Search**

- The **linear search** (p. 883) compares each array element with a search key. Because the array is not in any particular order, it's just as likely that the value will be found in the first element as the last. On average, the algorithm must compare the search key with half the array elements. To determine that a value is not in the array, the algorithm must compare the search key to every element in the array.
- Big O describes how an algorithm's effort varies depending on the number of elements in the data.
- An algorithm that's  $O(1)$  has a **constant runtime** (p. 884)—the number of comparisons does not grow as the size of the array increases.
- An  $O(n)$  algorithm is referred to as having a **linear runtime** (p. 885).
- Big O highlights dominant factors and ignores terms that are unimportant with high values of  $n$ .
- Big O notation represents the growth rate of algorithm runtimes, so constants are ignored.
- The linear search algorithm runs in  $O(n)$  time.
- In the worst case for linear search every element must be checked to determine whether the search element exists. This occurs if the search key is the last element in the array or is not present.

#### **Section 20.2.2 Binary Search**

- **Binary search** (p. 886) is more efficient than linear search, but it requires that the array first be sorted. This is worthwhile only when the array, once sorted, will be searched many times.
- The first iteration of binary search tests the middle element. If this is the search key, the algorithm returns its location. If the search key is less than the middle element, binary search continues with the first half of the array. If the search key is greater than the middle element, binary search continues with the second half. Each iteration tests the middle value of the remaining array and, if the element is not found, eliminates from consideration half of the remaining elements.
- Binary search is more efficient than linear search, because with each comparison it eliminates from consideration half of the elements in the array.
- Binary search runs in  $O(\log n)$  (p. 890) time.
- If the size of the array is doubled, binary search requires only one extra comparison to complete.

#### **Section 20.3.1 Insertion Sort**

- The first iteration of an insertion sort (p. 891) takes the second element and, if it's less than the first element, swaps it with the first element (i.e., the algorithm *inserts* the second element in front of the first element). The second iteration looks at the third element and inserts it into the correct position with respect to the first two elements, so all three elements are in order. At the  $i$ th iteration of this algorithm, the first  $i$  elements in the original array will be sorted. For small arrays, the insertion sort is acceptable, but for larger arrays it's inefficient compared to other more sophisticated sorting algorithms.
- The insertion sort algorithm runs in  $O(n^2)$  time.

### Section 20.3.2 Selection Sort

- The first iteration of selection sort (p. 893) selects the smallest element and swaps it with the first element. The second iteration selects the second-smallest element (which is the smallest remaining element) and swaps it with the second element. This continues until the last iteration selects the second-largest element and swaps it with the second-to-last index, leaving the largest element in the last index. At the  $i$ th iteration, the smallest  $i$  elements are sorted into the first  $i$  elements.
- The selection sort algorithm runs in  $O(n^2)$  time.

### Section 20.3.3 Merge Sort (A Recursive Implementation)

- Merge sort (p. 895) is faster, but more complex to implement, than insertion sort and selection sort.
- The merge sort algorithm sorts an array by splitting the array into two equal-sized sub-arrays, sorting each sub-array and merging the sub-arrays into one larger array.
- Merge sort's base case is an array with one element, which is already sorted. The merge part of merge sort takes two sorted arrays (these could be one-element arrays) and combines them into one larger sorted array.
- Merge sort performs the merge by looking at the first element in each array, which is also the smallest element in each. Merge sort takes the smallest of these and places it in the first element of the larger, sorted array. If there are still elements in the sub-array, merge sort looks at the second element in that sub-array (which is now the smallest element remaining) and compares it to the first element in the other sub-array. Merge sort continues this process until the larger array is filled.
- In the worst case, the first call to merge sort has to make  $O(n)$  comparisons to fill the  $n$  slots in the final array.
- The merging portion of the merge sort algorithm is performed on two sub-arrays, each of approximately size  $n/2$ . Creating each of these sub-arrays requires  $n/2 - 1$  comparisons for each sub-array, or  $O(n)$  comparisons total. This pattern continues, as each level works on twice as many arrays, but each is half the size of the previous array.
- Similar to binary search, this halving results in  $\log n$  levels, each level requiring  $O(n)$  comparisons, for a total efficiency of  $O(n \log n)$  (p. 901).

## Self-Review Exercises

**20.1** Fill in the blanks in each of the following statements:

- Insertion sort is simple, but it is a(n) \_\_\_\_\_ sorting algorithm when sorting large arrays.
- An  $O(n)$  algorithm is referred to as having a \_\_\_\_\_ runtime.

**20.2** What key aspect of both the binary search and the merge sort accounts for the logarithmic portion of their respective Big Os?

**20.3** In what sense is the insertion sort superior to the merge sort? In what sense is the merge sort superior to the insertion sort?

**20.4** In the text, we say that after the merge sort splits the array into two sub-arrays, it then sorts these two sub-arrays and merges them. Why might someone be puzzled by our statement that “it then sorts these two sub-arrays”?

## Answers to Self-Review Exercises

**20.1** a) inefficient. b) linear.

**20.2** Both of these algorithms incorporate “halving”—somehow reducing something by half. The binary search eliminates from consideration half of the array after each comparison. The merge sort splits the array in half each time it’s called.

**20.3** The insertion sort is easier to understand and to implement than the merge sort. The merge sort is far more efficient ( $O(n \log n)$ ) than the insertion sort ( $O(n^2)$ ).

**20.4** In a sense, it does not really sort these two sub-arrays. It simply keeps splitting the original array in half until it provides a one-element sub-array, which is, of course, sorted. It then builds up the original two sub-arrays by merging these one-element arrays to form larger sub-arrays, which are then merged, and so on.

## Exercises

**20.5** (*Performance of Linear Search*) In this exercise, you are going to experiment with the linear search algorithm to study its performance. Modify Fig. 20.2 to make the program generate many random integers and store them in an array by accepting two command-line parameters  $n$  and  $i$ . These specify the number of random integers to generate and the index of the value to search for in the array. Compile and run the program with different values of  $n$  and  $i$  and note the time taken to search the value at index  $i$ . To appreciate the effect of  $n$  on the algorithm, use relatively large values of  $n$ .

**20.6** (*Enhanced Bubble Sort*) Make the following simple modifications to improve the performance of the bubble sort you developed in Exercise 20.5:

- After the first pass, the largest value is guaranteed to be in the highest-numbered element of the array; after the second pass, the two highest values are “in place”; and so on. Instead of making nine comparisons (for a 10-element array) on every pass, modify the bubble sort to make only the eight necessary comparisons on the second pass, seven on the third pass, and so on.
- The data in the array may already be in the proper order or near-proper order, so why make nine passes (of a 10-element array) if fewer will suffice? Modify the sort to check at the end of each pass whether any swaps have been made. If none have been made, the data must already be in the proper order, so the program should terminate. If swaps have been made, at least one more pass is needed.

**20.7** (*Bucket Sort*) A **bucket sort** begins with a one-dimensional array of positive integers to be sorted and a two-dimensional array of integers with rows indexed from 0 to 9 and columns indexed from 0 to  $n - 1$ , where  $n$  is the number of values to be sorted. Each row of the two-dimensional array is referred to as a *bucket*. Write a class named `BucketSort` containing a function called `sort` that operates as follows:

- Place each value of the one-dimensional array into a row of the bucket array, based on the value’s “ones” (rightmost) digit. For example, 97 is placed in row 7, 3 is placed in row 3 and 100 is placed in row 0. This procedure is called a *distribution pass*.
- Loop through the bucket array row by row, and copy the values back to the original array. This procedure is called a *gathering pass*. The new order of the preceding values in the one-dimensional array is 100, 3 and 97.
- Repeat this process for each subsequent digit position (tens, hundreds, thousands, etc.).

On the second (tens digit) pass, 100 is placed in row 0, 3 is placed in row 0 (because 3 has no tens digit) and 97 is placed in row 9. After the gathering pass, the order of the values in the one-dimensional array is 100, 3 and 97. On the third (hundreds digit) pass, 100 is placed in row 1, 3 is placed in row 0 and 97 is placed in row 0 (after the 3). After this last gathering pass, the original array is in sorted order.

Note that the two-dimensional array of buckets is 10 times the length of the integer array being sorted. This sorting technique provides better performance than a bubble sort, but requires much more memory—the bubble sort requires space for only one additional element of data. This comparison is an example of the space–time trade-off: The bucket sort uses more memory than the bubble sort, but performs better. This version of the bucket sort requires copying all the data back to the original array on each pass. Another possibility is to create a second two-dimensional bucket array and repeatedly swap the data between the two bucket arrays.

**20.8 (Comparing The Performance of Sorting Algorithms)** In this exercise, you are going to compare the performance of the sorting algorithms presented in this chapter. Write a small program that generates a large number  $n$ , passed as a command-line argument, of random integers and stores them in a file. You may want to use a binary file for better I/O performance. Next, modify Fig. 20.4, Fig. 20.5, and Fig. 20.6 to read the values from the file into arrays and sort the arrays. Note how long it takes for each of the three algorithms to sort the numbers with increasing values of  $n$ .

**20.9 (Comparing Sorting Algorithms)** When is it suitable to use a linear search? The binary search algorithm is much faster than the linear search algorithm. However, the algorithm requires that the elements to be searched to be sorted which adds overhead. How can this extra overhead be justified? There are many sorting algorithms with differing performance. Should you always choose the fastest algorithm?

**20.10 (Quicksort)** The recursive sorting technique called quicksort uses the following basic algorithm for a one-dimensional array of values:

- Partitioning Step:* Take the first element of the unsorted array and determine its final location in the sorted array (i.e., all values to the left of the element in the array are less than the element’s value, and all values to the right of the element in the array are greater than the element’s value—we show how to do this below). We now have one value in its proper location and two unsorted sub-arrays.
- Recursion Step:* Perform the *Partitioning Step* on each unsorted sub-array.

Each time *Step 1* is performed on a sub-array, another element is placed in its final location of the sorted array, and two unsorted sub-arrays are created. When a sub-array consists of one element, that sub-array must be sorted; therefore, that element is in its final location.

The basic algorithm seems simple enough, but how do we determine the final position of the first element of each sub-array? As an example, consider the following set of values (the element in bold is the partitioning element—it will be placed in its final location in the sorted array):

37    2    6    4    89    8    10    12    68    45

Starting from the rightmost element of the array, compare each element with **37** until an element less than **37** is found. Then swap **37** and that element. The first element less than **37** is 12, so **37** and 12 are swapped. The values now reside in the array as follows:

12    2    6    4    89    8    10    **37**    68    45

Element 12 is in italics to indicate that it was just swapped with **37**.

Starting from the left of the array, but beginning with the element after 12, compare each element with **37** until an element greater than **37** is found. Then swap **37** and that element. The first element greater than **37** is 89, so **37** and 89 are swapped. The values now reside in the array as follows:

12    2    6    4    **37**    8    10    89    68    45

Starting from the right, but beginning with the element before 89, compare each element with **37** until an element less than **37** is found. Then swap **37** and that element. The first element less than **37** is 10, so **37** and 10 are swapped. The values now reside in the array as follows:

12    2    6    4    10    8    **37**    89    68    45

Starting from the left, but beginning with the element after 10, compare each element with **37** until an element greater than **37** is found. Then swap **37** and that element. There are no more elements greater than **37**, so when we compare **37** with itself, we know that **37** has been placed in its final location of the sorted array.

Once the partition has been applied to the array, there are two unsorted sub-arrays. The sub-array with values less than **37** contains 12, 2, 6, 4, 10 and 8. The sub-array with values greater than **37** contains 89, 68 and 45. The sort continues with both sub-arrays being partitioned in the same manner as the original array.

Based on the preceding discussion, write recursive function `quickSort` to sort a single-subscripted integer array. The function should receive as arguments an integer array, a starting subscript and an ending subscript. Function `partition` should be called by `quickSort` to perform the partitioning step.

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# Class `string` and String Stream Processing: A Deeper Look

# 21



## Objectives

In this chapter you'll:

- Manipulate `string` objects.
- Determine `string` characteristics.
- Find, replace and insert characters in `strings`.
- Convert `string` objects to pointer-based strings and vice versa.
- Use `string` iterators.
- Perform input from and output to `strings` in memory.
- Use C++11 numeric conversion functions.



<b>21.1</b>	Introduction	<b>21.8</b>	Replacing Characters in a <code>string</code>
<b>21.2</b>	<code>string</code> Assignment and Concatenation	<b>21.9</b>	Inserting Characters into a <code>string</code>
<b>21.3</b>	Comparing <code>strings</code>	<b>21.10</b>	Conversion to Pointer-Based <code>char*</code> Strings
<b>21.4</b>	Substrings	<b>21.11</b>	Iterators
<b>21.5</b>	Swapping <code>strings</code>	<b>21.12</b>	String Stream Processing
<b>21.6</b>	<code>string</code> Characteristics	<b>21.13</b>	C++11 Numeric Conversion Functions
<b>21.7</b>	Finding Substrings and Characters in a <code>string</code>	<b>21.14</b>	Wrap-Up

[Summary](#) | [Self-Review Exercises](#) | [Answers to Self-Review Exercises](#) | [Exercises](#) | [Making a Difference](#)

## 21.1 Introduction<sup>1</sup>

The class template `basic_string` provides typical string-manipulation operations such as copying, searching, etc. The template definition and all support facilities are defined in namespace `std`; these include the `typedef` statement

```
typedef basic_string<char> string;
```

that creates the alias type `string` for `basic_string<char>`. A `typedef` is also provided for the `wchar_t` type (`wstring`). Type `wchar_t`<sup>2</sup> stores characters (e.g., two-byte characters, four-byte characters, etc.) for supporting other character sets. We use `string` exclusively throughout this chapter. To use `strings`, include header `<string>`.

### Initializing a `string` Object

A `string` object can be initialized with a constructor argument as in

```
string text{"Hello"}; // creates a string from a const char*
```

which creates a `string` containing the characters in "Hello", or with two constructor arguments as in

```
string name{8, 'x'}; // string of 8 'x' characters
```

which creates a `string` containing eight 'x' characters. Class `string` also provides a *default constructor* (which creates an *empty string*) and a *copy constructor*. A `string` also can be initialized in its definition as in

```
string month = "March"; // same as: string month{"March"};
```

Remember that = in the preceding declaration is *not* an assignment; rather it's an *implicit call to the string class constructor*, which does the conversion.

- 
1. Various `string` features we discuss in this chapter were also presented in Chapter 21. We kept all the features in this chapter for completeness and for people who may read the chapters out of order.
  2. Type `wchar_t` commonly is used to represent Unicode®, but `wchar_t`'s size is not specified by the standard. C++11 also has types `char16_t` and `char32_t` for Unicode support. The Unicode Standard outlines a specification to produce consistent encoding of the world's characters and *symbols*. To learn more about the Unicode Standard, visit [www.unicode.org](http://www.unicode.org).

### ***strings* Are Not Necessarily Null Terminated**

Unlike pointer-based `char*` strings, `string` objects are not necessarily null terminated. The C++ standard document provides only a description of the capabilities of class `string`—implementation is platform dependent.

### ***Length of a string***

The length of a `string` can be retrieved with member function `size` and with member function `length`. The subscript operator, `[]` (which does not perform bounds checking), can be used with `strings` to access and modify individual characters. A `string` object has a first subscript of 0 and a last subscript of `size() - 1`.

### ***Processing strings***

Most `string` member functions take as arguments a *starting subscript location* and the number of characters on which to operate.

### ***string I/O***

The stream extraction operator (`>>`) is overloaded to support `strings`. The statements

```
string stringObject;
cin >> stringObject;
```

declare a `string` object and read a `string` from `cin`. Input is delimited by whitespace characters. When a delimiter is encountered, the input operation is terminated. Function `getline` also is overloaded for `strings`. Assuming `string1` is a `string`, the statement

```
getline(cin, string1);
```

reads a `string` from the keyboard into `string1`. Input is delimited by a newline ('`\n`'), so `getline` can read a line of text into a `string` object. You can specify an *alternate delimiter* as the optional third argument to `getline`.

### ***Validating Input***

In earlier chapters, we mentioned the importance of validating user input in industrial-strength code. The capabilities presented in this chapter—and the regular-expression capabilities shown in Section 24.14—are frequently used to perform validation.

## **21.2 *string* Assignment and Concatenation**

Figure 21.1 demonstrates *string assignment* and *concatenation*. Line 4 includes header `<string>` for class `string`. The strings `string1`, `string2` and `string3` are created in lines 8–10. Line 12 assigns the value of `string1` to `string2`. After the assignment takes place, `string2` is a copy of `string1`. Line 13 uses member function `assign` to copy `string1` into `string3`. A separate copy is made (i.e., `string1` and `string3` are independent objects). Class `string` also provides an overloaded version of member function `assign` that copies a specified number of characters, as in

```
targetString.assign(sourceString, start, numberOfCharacters);
```

where `sourceString` is the `string` to be copied, `start` is the starting subscript and `numberOfCharacters` is the number of characters to copy.

```
1 // Fig. 21.1: Fig21_01.cpp
2 // Demonstrating string assignment and concatenation.
3 #include <iostream>
4 #include <string>
5 using namespace std;
6
7 int main() {
8     string string1{"cat"};
9     string string2; // initialized to the empty string
10    string string3; // initialized to the empty string
11
12    string2 = string1; // assign string1 to string2
13    string3.assign(string1); // assign string1 to string3
14    cout << "string1: " << string1 << "\nstring2: " << string2
15        << "\nstring3: " << string3 << "\n\n";
16
17    // modify string2 and string3
18    string2[0] = string3[2] = 'r';
19
20    cout << "After modification of string2 and string3:\n" << "string1: "
21        << string1 << "\nstring2: " << string2 << "\nstring3: ";
22
23    // demonstrating member function at
24    for (size_t i{0}; i < string3.size(); ++i) {
25        cout << string3.at(i); // can throw out_of_range exception
26    }
27
28    // declare string4 and string5
29    string string4{string1 + "apult"}; // concatenation
30    string string5; // initialized to the empty string
31
32    // overloaded +=
33    string3 += "pet"; // create "carpet"
34    string1.append("acomb"); // create "catacomb"
35
36    // append subscript locations 4 through end of string1 to
37    // create string "comb" (string5 was initially empty)
38    string5.append(string1, 4, string1.size() - 4);
39
40    cout << "\n\nAfter concatenation:\nstring1: " << string1
41        << "\nstring2: " << string2 << "\nstring3: " << string3
42        << "\nstring4: " << string4 << "\nstring5: " << string5 << endl;
43 }
```

```
string1: cat
string2: cat
string3: cat

After modification of string2 and string3:
string1: cat
string2: rat
string3: car
```

**Fig. 21.1** | Demonstrating `string` assignment and concatenation. (Part 1 of 2.)

```
After concatenation:
string1: catacomb
string2: rat
string3: carpet
string4: catapult
string5: comb
```

**Fig. 21.1** | Demonstrating `string` assignment and concatenation. (Part 2 of 2.)

Line 18 uses the subscript operator to assign 'r' to `string3[2]` (forming "car") and to assign 'r' to `string2[0]` (forming "rat"). The `strings` are then output.

Lines 24–26 output the contents of `string3` one character at a time using member function `at`. Member function `at` provides **checked access** (or **range checking**); i.e., going past the end of the `string` throws an `out_of_range` exception. *The subscript operator, `[]`, does not provide checked access.* This is consistent with its use on arrays. Note that you can also iterate through the characters in a `string` using C++11's range-based `for` as in

```
for (char c : string3) {
    cout << c;
}
```

which ensures that you do not access any elements outside the `string`'s bounds.



### Common Programming Error 21.1

Accessing an element outside a `string`'s bounds using the subscript operator is an unreported logic error.

String `string4` is declared (line 29) and initialized to the result of concatenating `string1` and "apult" using the *overloaded + operator*, which for class `string` denotes *concatenation*. Line 33 uses the *overloaded addition assignment operator*, `+=`, to concatenate `string3` and "pet". Line 34 uses member function `append` to concatenate `string1` and "acomb".

Line 38 appends the string "comb" to empty `string` `string5`. This member function is passed the `string` (`string1`) to retrieve characters from, the starting subscript in the `string` (4) and the number of characters to append (the value returned by `string1.size() - 4`).

## 21.3 Comparing strings

Class `string` provides member functions for comparing `strings`. Figure 21.2 demonstrates class `string`'s comparison capabilities.

---

```
1 // Fig. 21.2: Fig21_02.cpp
2 // Comparing strings.
3 #include <iostream>
4 #include <string>
5 using namespace std;
```

**Fig. 21.2** | Comparing `strings`. (Part 1 of 3.)

```
6 int main() {
7     string string1{"Testing the comparison functions."};
8     string string2{"Hello"};
9     string string3{"stinger"};
10    string string4{string2}; // "Hello"
11
12    cout << "string1: " << string1 << "\nstring2: " << string2
13        << "\nstring3: " << string3 << "\nstring4: " << string4 << "\n\n";
14
15    // comparing string1 and string4
16    if (string1 == string4) {
17        cout << "string1 == string4\n";
18    }
19    else if (string1 > string4) {
20        cout << "string1 > string4\n";
21    }
22    else { // string1 < string4
23        cout << "string1 < string4\n";
24    }
25
26    // comparing string1 and string2
27    int result{string1.compare(string2)};
28
29    if (result == 0) {
30        cout << "string1.compare(string2) == 0\n";
31    }
32    else if (result > 0) {
33        cout << "string1.compare(string2) > 0\n";
34    }
35    else { // result < 0
36        cout << "string1.compare(string2) < 0\n";
37    }
38
39    // comparing string1 (elements 2-5) and string3 (elements 0-5)
40    result = string1.compare(2, 5, string3, 0, 5);
41
42    if (result == 0) {
43        cout << "string1.compare(2, 5, string3, 0, 5) == 0\n";
44    }
45    else if (result > 0) {
46        cout << "string1.compare(2, 5, string3, 0, 5) > 0\n";
47    }
48    else { // result < 0
49        cout << "string1.compare(2, 5, string3, 0, 5) < 0\n";
50    }
51
52    // comparing string2 and string4
53    result = string4.compare(0, string2.size(), string2);
54
55    if (result == 0) {
56        cout << "string4.compare(0, string2.size(), string2) == 0\n";
57    }
58 }
```

---

Fig. 21.2 | Comparing strings. (Part 2 of 3.)

```

59     else if (result > 0) {
60         cout << "string4.compare(0, string2.size(), string2) > 0\n";
61     }
62     else { // result < 0
63         cout << "string4.compare(0, string2.size(), string2) < 0\n";
64     }
65
66     // comparing string2 and string4
67     result = string2.compare(0, 3, string4);
68
69     if (result == 0) {
70         cout << "string2.compare(0, 3, string4) == 0\n";
71     }
72     else if (result > 0) {
73         cout << "string2.compare(0, 3, string4) > 0\n";
74     }
75     else { // result < 0
76         cout << "string2.compare(0, 3, string4) < 0"\n;
77     }
78 }
```

```

string1: Testing the comparison functions.
string2: Hello
string3: stinger
string4: Hello

string1 > string4
string1.compare(string2) > 0
string1.compare(2, 5, string3, 0, 5) == 0
string4.compare(0, string2.size(), string2) == 0
string2.compare(0, 3, string4) < 0
```

**Fig. 21.2 | Comparing strings. (Part 3 of 3.)**

The program declares four `strings` (lines 8–11) and outputs each (lines 13–14). Line 17 tests `string1` against `string4` for equality using the *overloaded equality operator*. If the condition is true, "`string1 == string4`" is output. If the condition is `false`, the condition in line 20 is tested. All the `string` class overloaded relational and equality operator functions return `bool` values.

Line 28 uses `string` member function `compare` to compare `string1` to `string2`. Variable `result` is assigned 0 if the `strings` are equivalent, a *positive number* if `string1` is **lexicographically** greater than `string2` or a *negative number* if `string1` is *lexicographically* less than `string2`. When we say that a `string` is *lexicographically* less than another, we mean that the `compare` member function uses the numerical values of the characters (see Appendix B, ASCII Character Set) in each `string` to determine that the first `string` is less than the second. A lexicon is a dictionary. Because a `string` starting with 'T' is considered lexicographically greater than a `string` starting with 'H', `result` is assigned a value greater than 0, as confirmed by the output.

Line 41 compares portions of `string1` and `string3` using an *overloaded* version of member function `compare`. The first two arguments (2 and 5) specify the *starting subscript* and *length* of the portion of `string1` ("sting") to compare with `string3`. The third argu-

ment is the comparison `string`. The last two arguments (0 and 5) are the *starting subscript* and *length* of the portion of the comparison `string` being compared (also "sting"). The value assigned to `result` is 0 for equality, a positive number if `string1` is *lexicographically* greater than `string3` or a negative number if `string1` is *lexicographically* less than `string3`. The two pieces being compared here are identical, so `result` is assigned 0.

Line 54 uses another *overloaded* version of function `compare` to compare `string4` and `string2`. The first two arguments are the same—the *starting subscript* and *length*. The last argument is the comparison `string`. The value returned is also the same—0 for equality, a positive number if `string4` is *lexicographically* greater than `string2` or a negative number if `string4` is *lexicographically* less than `string2`. Because the two pieces of `strings` being compared here are identical, `result` is assigned 0.

Line 67 calls member function `compare` to compare the first 3 characters in `string2` to `string4`. Because "He1" is less than "Hello", a value less than zero is returned.

## 21.4 Substrings

Class `string` provides member function `substr` for retrieving a substring from a `string`. The result is a new `string` object that's copied from the source `string`. Figure 21.3 demonstrates `substr`. The program declares and initializes a `string` at line 8. Line 12 uses member function `substr` to retrieve a substring from `string1`. The first argument specifies the *beginning subscript* of the desired substring; the second argument specifies the substring's *length*.

---

```

1 // Fig. 21.3: Fig21_03.cpp
2 // Demonstrating string member function substr.
3 #include <iostream>
4 #include <string>
5 using namespace std;
6
7 int main() {
8     string string1{"The airplane landed on time."};
9
10    // retrieve substring "plane" which
11    // begins at subscript 7 and consists of 5 characters
12    cout << string1.substr(7, 5) << endl;
13 }
```

plane

**Fig. 21.3** | Demonstrating `string` member function `substr`.

## 21.5 Swapping strings

Class `string` provides member function `swap` for swapping `strings`. Figure 21.4 swaps two `strings`. Lines 8–9 declare and initialize `strings` `first` and `second`. Each `string` is then output. Line 14 uses `string` member function `swap` to swap the values of `first` and `second`. The two `strings` are printed again to confirm that they were indeed swapped. The `string` member function `swap` is useful for implementing programs that sort `strings`.

```
1 // Fig. 21.4: Fig21_04.cpp
2 // Using the swap function to swap two strings.
3 #include <iostream>
4 #include <string>
5 using namespace std;
6
7 int main() {
8     string first{"one"};
9     string second{"two"};
10
11    // output strings
12    cout << "Before swap:\n first: " << first << "\nsecond: " << second;
13
14    first.swap(second); // swap strings
15
16    cout << "\n\nAfter swap:\n first: " << first
17        << "\nsecond: " << second << endl;
18 }
```

```
Before swap:
first: one
second: two
```

```
After swap:
first: two
second: one
```

**Fig. 21.4** | Using the `swap` function to swap two `strings`.

## 21.6 string Characteristics

Class `string` provides member functions for gathering information about a `string`'s *size*, *length*, *capacity*, *maximum length* and other characteristics. A `string`'s *size* or *length* is the number of characters currently stored in the `string`. A `string`'s *capacity* is the number of characters that can be stored in the `string` without allocating more memory. The capacity of a `string` must be at least equal to the current size of the `string`, though it can be greater. The exact capacity of a `string` depends on the implementation. The *maximum size* is the largest possible size a `string` can have. If this value is exceeded, a `length_error` exception is thrown. Figure 21.5 demonstrates `string` class member functions for determining various characteristics of `strings`.

```
1 // Fig. 21.5: Fig21_05.cpp
2 // Printing string characteristics.
3 #include <iostream>
4 #include <string>
5 using namespace std;
6
7 void printStatistics(const string&);
```

**Fig. 21.5** | Printing `string` characteristics. (Part 1 of 3.)

```

9  int main() {
10    string string1; // empty string
11
12    cout << "Statistics before input:\n" << boolalpha;
13    printStatistics(string1);
14
15    // read in only "tomato" from "tomato soup"
16    cout << "\n\nEnter a string: ";
17    cin >> string1; // delimited by whitespace
18    cout << "The string entered was: " << string1;
19
20    cout << "\nStatistics after input:\n";
21    printStatistics(string1);
22
23    // read in "soup"
24    cin >> string1; // delimited by whitespace
25    cout << "\n\nThe remaining string is: " << string1 << endl;
26    printStatistics(string1);
27
28    // append 46 characters to string1
29    string1 += "1234567890abcdefghijklmnopqrstuvwxyz1234567890";
30    cout << "\n\nstring1 is now: " << string1 << endl;
31    printStatistics(string1);
32
33    // add 10 elements to string1
34    string1.resize(string1.size() + 10);
35    cout << "\n\nStats after resizing by (length + 10):\n";
36    printStatistics(string1);
37    cout << endl;
38 }
39
40 // display string statistics
41 void printStatistics(const string& stringRef) {
42     cout << "capacity: " << stringRef.capacity() << "\nmax size: "
43         << stringRef.max_size() << "\nsize: " << stringRef.size()
44         << "\nlength: " << stringRef.size()
45         << "\nempty: " << stringRef.empty();
46 }

```

```

Statistics before input:
capacity: 15
max size: 4294967294
size: 0
length: 0
empty: true

Enter a string: tomato soup
The string entered was: tomato
Statistics after input:
capacity: 15
max size: 4294967294

```

**Fig. 21.5** | Printing `string` characteristics. (Part 2 of 3.)

```
size: 6
length: 6
empty: false

The remaining string is: soup
capacity: 15
max size: 4294967294
size: 4
length: 4
empty: false

string1 is now: soup1234567890abcdefghijklmnopqrstuvwxyz1234567890
capacity: 63
max size: 4294967294
size: 50
length: 50
empty: false

Stats after resizing by (length + 10):
capacity: 63
max size: 4294967294
size: 60
length: 60
empty: false
```

**Fig. 21.5** | Printing string characteristics. (Part 3 of 3.)

The program declares empty `string` `string1` (line 10) and passes it to function `printStatistics` (line 13). Function `printStatistics` (lines 41–46) takes a reference to a `const string` as an argument and outputs the capacity (using member function `capacity`), maximum size (using member function `max_size`), size (using member function `size`), length (using member function `size`) and whether the `string` is empty (using member function `empty`). The initial call to `printStatistics` indicates that the initial values for the size and length of `string1` are 0.

The size and length of 0 indicate that there are no characters stored in `string`. Recall that the `size` and `length` are always identical. In this implementation, the maximum size is 4,294,967,294. Object `string1` is an empty `string`, so function `empty` returns `true`.

Line 17 inputs a string. In this example, "tomato soup" is input. Because a space character is a delimiter, only "tomato" is stored in `string1`; however, "soup" remains in the input buffer. Line 21 calls function `printStatistics` to output statistics for `string1`. Notice in the output that the length is 6 and the capacity is 15.

Line 24 reads "soup" from the input buffer and stores it in `string1`, thereby replacing "tomato". Line 27 passes `string1` to `printStatistics`.

Line 29 uses the *overloaded* `+=` operator to concatenate a 46-character-long string to `string1`. Line 31 passes `string1` to `printStatistics`. The capacity has increased to 63 elements and the length is now 50.

Line 34 uses member function `resize` to increase the length of `string1` by 10 characters. The additional elements are set to null characters. The output shows that the capacity has *not* changed and the length is now 60.

## 21.7 Finding Substrings and Characters in a `string`

Class `string` provides `const` member functions for finding substrings and characters in a `string`. Figure 21.6 demonstrates the `find` functions.

```

1 // Fig. 21.6: Fig21_06.cpp
2 // Demonstrating the string find member functions.
3 #include <iostream>
4 #include <string>
5 using namespace std;
6
7 int main() {
8     string string1{"noon is 12 pm; midnight is not."};
9     int location;
10
11    // find "is" at location 5 and 24
12    cout << "Original string:\n" << string1
13        << "\n\n(find) \"is\" was found at: " << string1.find("is")
14        << "\n(rfind) \"is\" was found at: " << string1.rfind("is");
15
16    // find 'o' at location 1
17    location = string1.find_first_of("misop");
18    cout << "\n\n(find_first_of) found '" << string1[location]
19        << "' from the group \"misop\" at: " << location;
20
21    // find 'o' at location 28
22    location = string1.find_last_of("misop");
23    cout << "\n\n(find_last_of) found '" << string1[location]
24        << "' from the group \"misop\" at: " << location;
25
26    // find 'l' at location 8
27    location = string1.find_first_not_of("noi spm");
28    cout << "\n\n(find_first_not_of) '" << string1[location]
29        << "' is not contained in \"noi spm\" and was found at: "
30        << location;
31
32    // find '.' at location 13
33    location = string1.find_first_not_of("12noi spm");
34    cout << "\n\n(find_first_not_of) '" << string1[location]
35        << "' is not contained in \"12noi spm\" and was "
36        << "found at: " << location << endl;
37
38    // search for characters not in string1
39    location = string1.find_first_not_of(
40        "noon is 12 pm; midnight is not.");
41    cout << "\nfind_first_not_of(\"noon is 12 pm; midnight is not.\")"
42        << " returned: " << location << endl;
43 }
```

```

Original string:
noon is 12 pm; midnight is not.

```

**Fig. 21.6** | Demonstrating the `string` `find` member functions. (Part 1 of 2.)

```
(find) "is" was found at: 5
(rfind) "is" was found at: 24

(find_first_of) found 'o' from the group "misop" at: 1
(find_last_of) found 'o' from the group "misop" at: 28
(find_first_not_of) '1' is not contained in "noi spm" and was found at: 8
(find_first_not_of) '.' is not contained in "12noi spm" and was found at: 13
find_first_not_of("noon is 12 pm; midnight is not.") returned: -1
```

**Fig. 21.6** | Demonstrating the `string` `find` member functions. (Part 2 of 2.)

String `string1` is declared and initialized in line 8. Line 13 attempts to find "is" in `string1` using function `find`. If "is" is found, the subscript of the starting location of that string is returned. If the string is not found, the value `string::npos` (a public static constant defined in class `string`) is returned. This value is returned by the `string` `find`-related functions to indicate that a substring or character was not found in the `string`.

Line 14 uses member function `rfind` to search `string1` *backward* (i.e., *right-to-left*). If "is" is found, the subscript location is returned. If the string is not found, `string::npos` is returned. [Note: The rest of the `find` functions presented in this section return the same type unless otherwise noted.]

Line 17 uses member function `find_first_of` to locate the *first* occurrence in `string1` of any character in "misop". The searching is done from the beginning of `string1`. The character 'o' is found in element 1.

Line 22 uses member function `find_last_of` to find the *last* occurrence in `string1` of any character in "misop". The searching is done from the end of `string1`. The character 'o' is found in element 28.

Line 27 uses member function `find_first_not_of` to find the *first* character in `string1` *not* contained in "noi spm". The character '1' is found in element 8. Searching is done from the beginning of `string1`.

Line 33 uses member function `find_first_not_of` to find the *first* character *not* contained in "12noi spm". The character '.' is found in element 13. Searching is done from the beginning of `string1`.

Lines 39–40 use member function `find_first_not_of` to find the *first* character *not* contained in "noon is 12 pm; midnight is not.". In this case, the `string` being searched contains every character specified in the `string` argument. Because a character was not found, `string::npos` (which has the value -1 in this case) is returned.

## 21.8 Replacing Characters in a string

Figure 21.7 demonstrates `string` member functions for *replacing* and *erasing* characters. Lines 9–13 declare and initialize `string` `string1`. Line 19 uses `string` member function `erase` to erase everything from (and including) the character in position 62 to the end of `string1`. [Note: Each newline character occupies one character in the `string`.]

```
1 // Fig. 21.7: Fig21_07.cpp
2 // Demonstrating string member functions erase and replace.
3 #include <iostream>
4 #include <string>
5 using namespace std;
6
7 int main() {
8     // compiler concatenates all parts into one string
9     string string1{"The values in any left subtree"
10        "\nare less than the value in the"
11        "\nparent node and the values in"
12        "\nany right subtree are greater"
13        "\nthan the value in the parent node"};
14
15    cout << "Original string:\n" << string1 << endl << endl;
16
17    // remove all characters from (and including) location 62
18    // through the end of string1
19    string1.erase(62);
20
21    // output new string
22    cout << "Original string after erase:\n" << string1
23        << "\nAfter first replacement:\n";
24
25    size_t position = string1.find(" "); // find first space
26
27    // replace all spaces with period
28    while (position != string::npos) {
29        string1.replace(position, 1, ".");
30        position = string1.find(" ", position + 1);
31    }
32
33    cout << string1 << "\nAfter second replacement:\n";
34
35    position = string1.find("."); // find first period
36
37    // replace all periods with two semicolons
38    // NOTE: this will overwrite characters
39    while (position != string::npos) {
40        string1.replace(position, 2, "xxxxx;yyy", 5, 2);
41        position = string1.find(".", position + 1);
42    }
43
44    cout << string1 << endl;
45 }
```

Original string:  
The values in any left subtree  
are less than the value in the  
parent node and the values in  
any right subtree are greater  
than the value in the parent node

**Fig. 21.7** | Demonstrating `string` member functions `erase` and `replace`. (Part 1 of 2.)

```

Original string after erase:
The values in any left subtree
are less than the value in the

After first replacement:
The .values.in.any.left.subtree
are. less. than. the. value. in. the

After second replacement:
The;;values;;n;;ny;;eft;;ubtree
are;;ess;;han;;he;;alue;;n;;he

```

**Fig. 21.7** | Demonstrating `string` member functions `erase` and `replace`. (Part 2 of 2.)

Lines 25–31 use `find` to locate each occurrence of the space character. Each space is then *replaced* with a period by a call to `string` member function `replace`. Function `replace` takes three arguments: the *subscript* of the character in the `string` at which replacement should *begin*, the *number of characters to replace* and the *replacement string*. Member function `find` returns `string::npos` when the search character is *not found*. In line 30, 1 is added to `position` to continue searching at the location of the *next* character.

Lines 35–42 use function `find` to find every period and another overloaded function `replace` to replace every period and its following character with two semicolons. The arguments passed to this version of `replace` are the subscript of the element where the replace operation begins, the number of characters to replace, a replacement character string from which a *substring* is selected to use as replacement characters, the element in the character string where the replacement substring begins and the number of characters in the replacement character string to use.

## 21.9 Inserting Characters into a string

Class `string` provides member functions for *inserting* characters into a `string`. Figure 21.8 demonstrates the `string` `insert` capabilities.

---

```

1 // Fig. 21.8: Fig21_08.cpp
2 // Demonstrating class string insert member functions.
3 #include <iostream>
4 #include <string>
5 using namespace std;
6
7 int main() {
8     string string1{"beginning end"};
9     string string2{"middle "};
10    string string3{"12345678"};
11    string string4{"xx"};
12
13    cout << "Initial strings:\n" << string1
14        << "\n" << string2 << "\n" << string3
15        << "\n" << string4 << "\n\n";

```

---

**Fig. 21.8** | Demonstrating class `string` `insert` member functions. (Part 1 of 2.)

```
16 // insert "middle" at location 10 in string1
17 string1.insert(10, string2);
18
19
20 // insert "xx" at location 3 in string3
21 string3.insert(3, string4, 0, string::npos);
22
23 cout << "Strings after insert:\nstring1: " << string1
24     << "\nstring2: " << string2 << "\nstring3: " << string3
25     << "\nstring4: " << string4 << endl;
26 }
```

```
Initial strings:
string1: beginning end
string2: middle
string3: 12345678
string4: xx

Strings after insert:
string1: beginning middle end
string2: middle
string3: 123xx45678
string4: xx
```

**Fig. 21.8** | Demonstrating class `string` `insert` member functions. (Part 2 of 2.)

The program declares, initializes then outputs `strings` `string1`, `string2`, `string3` and `string4`. Line 18 uses `string` member function `insert` to insert `string2`'s content before element 10 of `string1`.

Line 21 uses `insert` to insert `string4` before `string3`'s element 3. The last two arguments specify the *starting* and *last* element of `string4` that should be inserted. Using `string::npos` causes the *entire* string to be inserted.

## 21.10 Conversion to Pointer-Based `char*` Strings

You can convert `string` class objects to pointer-based strings. As mentioned earlier, unlike pointer-based strings, `strings` are *not necessarily null terminated*. These conversion functions are useful when a given function takes a pointer-based string as an argument. Figure 21.9 demonstrates conversion of `strings` to pointer-based strings.

```
1 // Fig. 21.9: Fig21_09.cpp
2 // Converting strings to pointer-based strings and character arrays.
3 #include <iostream>
4 #include <string>
5 using namespace std;
6
7 int main() {
8     string string1{"STRINGS"}; // string constructor with char* arg
9     const char* ptr1{nullptr}; // initialize ptr1
```

**Fig. 21.9** | Converting `strings` to pointer-based strings and character arrays. (Part 1 of 2.)

```
10    size_t length{string1.size()};
11    char* ptr2{new char[length + 1]}; // including null
12
13    // copy characters from string1 into allocated memory
14    string1.copy(ptr2, length, 0); // copy string1 to ptr2 char*
15    ptr2[length] = '\0'; // add null terminator
16
17    cout << "string string1 is " << string1
18      << "\nstring1 converted to a pointer-based string is "
19      << string1.c_str() << "\nptr1 is ";
20
21    // Assign to pointer ptr1 the const char* returned by
22    // function data(). NOTE: this is a potentially dangerous
23    // assignment. If string1 is modified, pointer ptr1 can
24    // become invalid.
25    ptr1 = string1.data(); // non-null terminated char array
26
27    // output each character using pointer
28    for (size_t i{0}; i < length; ++i) {
29        cout << *(ptr1 + i); // use pointer arithmetic
30    }
31
32    cout << "\nptr2 is " << ptr2 << endl;
33    delete [] ptr2; // reclaim dynamically allocated memory
34 }
```

```
string string1 is STRINGS
string1 converted to a pointer-based string is STRINGS
ptr1 is STRINGS
ptr2 is STRINGS
```

**Fig. 21.9** | Converting strings to pointer-based strings and character arrays. (Part 2 of 2.)

The program declares a `string`, a `size_t` and two `char` pointers (lines 8–11). The `string` `string1` is initialized to "STRINGS", `ptr1` is initialized to `nullptr` and `length` is initialized to the length of `string1`. Memory of sufficient size to hold a pointer-based string equivalent of `string` `string1` is allocated dynamically and attached to `char` pointer `ptr2`.

Line 14 uses `string` member function `copy` to copy object `string1` into the `char` array pointed to by `ptr2`. Line 15 places a terminating null character in the array pointed to by `ptr2`.

Line 19 uses function `c_str` to obtain a `const char*` that points to a null terminated pointer-based string with the same content as `string1`. The pointer is passed to the stream insertion operator for output.

Line 25 assigns the `const char*` `ptr1` a pointer returned by class `string` member function `data`. This member function returns a *non-null-terminated* built-in character array. We do *not* modify `string` `string1` in this example. If `string1` were to be modified (e.g., the `string`'s dynamic memory changes its address due to a member function call such as `string1.insert(0, "abcd");`), `ptr1` could become invalid—which could lead to unpredictable results.

Lines 28–30 use pointer arithmetic to output the character array pointed to by `ptr1`. In lines 32–33, the pointer-based string `ptr2` is output and the memory allocated for `ptr2` is deleted to avoid a memory leak.



### Common Programming Error 21.2

*Not terminating the character array returned by `data` with a null character can lead to execution-time errors.*

## 21.11 Iterators

Class `string` provides *iterators* (introduced in Chapter 15) for forward and backward *traversal* of strings. Iterators provide access to individual characters with a syntax that's similar to pointer operations. *Iterators are not range checked*. Figure 21.10 demonstrates iterators.

```

1 // Fig. 21.10: Fig21_10.cpp
2 // Using an iterator to output a string.
3 #include <iostream>
4 #include <string>
5 using namespace std;
6
7 int main() {
8     string string1{"Testing iterators"};
9     string::const_iterator iterator1{string1.begin()};
10
11    cout << "string1 = " << string1
12        << "\n(Using iterator iterator1) string1 is: ";
13
14    // iterate through string
15    while (iterator1 != string1.end()) {
16        cout << *iterator1; // dereference iterator to get char
17        ++iterator1; // advance iterator to next char
18    }
19
20    cout << endl;
21 }
```

```
string1 = Testing iterators
(Using iterator iterator1) string1 is: Testing iterators
```

**Fig. 21.10 |** Using an iterator to output a `string`.

Lines 8–9 declare `string string1` and `string::const_iterator iterator1`. Recall that a `const_iterator` *cannot* be used to modify the data that you're iterating through—in this case the `string`. Iterator `iterator1` is initialized to the beginning of `string1` with the `string` class member function `begin`. Two versions of `begin` exist—one that returns an iterator for iterating through a non-`const` `string` and a `const` version that returns a `const_iterator` for iterating through a `const` `string`. Line 11 outputs `string1`.

Lines 15–18 use iterator `iterator1` to “walk through” `string1`. Class `string` member function `end` returns an iterator (or a `const_iterator`) for the position past the

last element of `string1`. Each element is printed by *dereferencing the iterator* much as you'd dereference a pointer, and the iterator is advanced one position using operator `++`. In C++11, lines 9 and 15–18 can be replaced with a range-based `for`, as in

```
for (char c : string1) {
    cout << c;
}
```

11

Class `string` provides member functions `rend` and `rbegin` for accessing individual `string` characters in reverse from the end of a `string` toward the beginning. Member functions `rend` and `rbegin` return `reverse_iterators` or `const_reverse_iterators` (based on whether the `string` is `non-const` or `const`). Exercise 21.8 asks you to write a program that demonstrates these capabilities.



### Good Programming Practice 21.1

*When the operations involving the iterator should not modify the data being processed, use a `const_iterator`. This is another example of employing the principle of least privilege.*

## 21.12 String Stream Processing

In addition to standard stream I/O and file stream I/O, C++ stream I/O includes capabilities for inputting from, and outputting to, `strings` in memory. These capabilities often are referred to as **in-memory I/O** or **string stream processing**.

Input from a `string` is supported by class `istringstream`. Output to a `string` is supported by class `ostringstream`. The class names `istringstream` and `ostringstream` are actually *aliases* defined by the `typedefs`

```
typedef basic_istringstream< char > istringstream;
typedef basic_ostringstream< char > ostringstream;
```

Class templates `basic_istringstream` and `basic_ostringstream` provide the same functionality as classes `istream` and `ostream` plus other member functions specific to *in-memory formatting*. Programs that use in-memory formatting must include the `<sstream>` and `<iostream>` headers.



### Error-Prevention Tip 21.1

*One application of these techniques is data validation. A program can read an entire line at a time from the input stream into a `string`. Next, a validation routine can scrutinize the contents of the `string` and correct (or repair) the data, if necessary. Then the program can proceed to input from the `string`, knowing that the input data is in the proper format.*



### Error-Prevention Tip 21.2

*To assist with data validation, C++11 provides powerful regular-expression capabilities. For example, if a program requires a user to enter a U.S. format telephone number (e.g., (800) 555-1212), you can use a regular-expression pattern to confirm that the user's input matches the expected format. Many websites provide regular expressions for validating email addresses, URLs, phone numbers, addresses and other popular kinds of data. We introduce regular expressions and provide several examples in Chapter 24.*

11



### Software Engineering Observation 21.1

*Outputting to a `string` is a nice way to take advantage of the powerful output formatting capabilities of C++ streams. Data can be prepared in a `string` to mimic the edited screen format. That `string` could be written to a disk file to preserve the screen image.*

An `ostringstream` object uses a `string` object to store the output data. The `str` member function of class `ostringstream` returns a copy of that `string`.<sup>3</sup>

#### Demonstrating `ostringstream`

Figure 21.11 demonstrates an `ostringstream` object. The program creates `ostringstream` object `outputString` (line 9) and uses the stream insertion operator to output a series of `strings` and numerical values to the object.

```

1 // Fig. 21.11: Fig21_11.cpp
2 // Using an ostringstream object.
3 #include <iostream>
4 #include <string>
5 #include <sstream> // header for string stream processing
6 using namespace std;
7
8 int main() {
9     ostringstream outputString; // create ostringstream object
10
11    string string1{"Output of several data types "};
12    string string2{"to an ostringstream object:"};
13    string string3{"\n      double: "};
14    string string4{"\n      int: "};
15    string string5{"\naddress of int: "};
16
17    double double1{123.4567};
18    int integer{22};
19
20    // output strings, double and int to ostringstream outputString
21    outputString << string1 << string2 << string3 << double1
22        << string4 << integer << string5 << &integer;
23
24    // call str to obtain string contents of the ostringstream
25    cout << "outputString contains:\n" << outputString.str();
26
27    // add additional characters and call str to output string
28    outputString << "\nmore characters added";
29    cout << "\n\nafter additional stream insertions,\n"
30        << "outputString contains:\n" << outputString.str() << endl;
31 }
```

**Fig. 21.11 |** Using an `ostringstream` object. (Part 1 of 2.)

3. `ostringstream` was introduced in Chapter 9. We cover it again here for those who might read this chapter before Chapter 9.

```
outputString contains:  
Output of several data types to an ostringstream object:  
    double: 123.457  
        int: 22  
address of int: 0012F540  
  
after additional stream insertions,  
outputString contains:  
Output of several data types to an ostringstream object:  
    double: 123.457  
        int: 22  
address of int: 0012F540  
more characters added
```

**Fig. 21.11** | Using an `ostringstream` object. (Part 2 of 2.)

Lines 21–22 output `string string1, string string2, string string3, double double1, string string4, int integer, string string5` and the address of `int integer`—all to `outputString` in memory. Line 25 uses the stream insertion operator and the call `outputString.str()` to display a copy of the `string` created in lines 21–22. Line 28 demonstrates that more data can be *appended* to the `string` in memory by simply issuing another stream insertion operation to `outputString`. Lines 29–30 display `string outputString` after appending additional characters.

An `istringstream` object inputs data from a `string` in memory to program variables. Data is stored in an `istringstream` object as characters. Input from the `istringstream` object works identically to input from any file. The end of the `string` is interpreted by the `istringstream` object as *end-of-file*.

### Demonstrating `istringstream`

Figure 21.12 demonstrates input from an `istringstream` object. Lines 9–10 create `string` `input` containing the data and `istringstream` object `inputString` constructed to contain the data in `string` `input`. The `string` `input` contains the data

```
Input test 123 4.7 A
```

which, when read as input to the program, consist of two strings ("Input" and "test"), an `int` (123), a `double` (4.7) and a `char` ('A'). These characters are extracted to variables `string1, string2, integer, double1` and character in line 17.

```
1 // Fig. 21.12: Fig21_12.cpp  
2 // Demonstrating input from an istringstream object.  
3 #include <iostream>  
4 #include <string>  
5 #include <sstream>  
6 using namespace std;  
7  
8 int main() {  
9     string input{"Input test 123 4.7 A"};  
10    istringstream inputString{input};
```

**Fig. 21.12** | Demonstrating input from an `istringstream` object. (Part 1 of 2.)

```
11     string string1;
12     string string2;
13     int integer;
14     double double1;
15     char character;
16
17     inputString >> string1 >> string2 >> integer >> double1 >> character;
18
19     cout << "The following items were extracted\n"
20         << "from the istringstream object:" << "\nstring: " << string1
21         << "\nstring: " << string2 << "\n    int: " << integer
22         << "\ndouble: " << double1 << "\n    char: " << character;
23
24     // attempt to read from empty stream
25     long value;
26     inputString >> value;
27
28     // test stream results
29     if (inputString.good()) {
30         cout << "\n\nlong value is: " << value << endl;
31     }
32     else {
33         cout << "\n\ninputString is empty" << endl;
34     }
35 }
```

```
The following items were extracted
from the istringstream object:
string: Input
string: test
    int: 123
double: 4.7
    char: A

inputString is empty
```

**Fig. 21.12** | Demonstrating input from an `istringstream` object. (Part 2 of 2.)

The data is then output in lines 19–22. The program attempts to read from `inputString` again in line 26. The `if` condition in line 29 uses function `good` (Section 13.8) to test if any data remains. Because no data remains, the function returns `false` and the `else` part of the `if...else` statement executes.

## 11

### 21.13 C++11 Numeric Conversion Functions

C++11 added functions for converting from numeric values to `strings` and from `strings` to numeric values. Though you could previously perform such conversions using other techniques, the functions presented in this section were added for convenience.

#### *Converting Numeric Values to `string` Objects*

C++11's `to_string` function (from the `<string>` header) returns the `string` representation of its numeric argument. The function is overloaded for types `int`, `unsigned int`, `long`, `unsigned long`, `long long`, `unsigned long long`, `float`, `double` and `long double`.

### Converting **string** Objects to Numeric Values

C++11 provides eight functions (Fig. 21.13; from the `<string>` header) for converting **string** objects to numeric values. Each function attempts to convert the *beginning* of its **string** argument to a numeric value. If no conversion can be performed, each function throws an `invalid_argument` exception. If the result of the conversion is out of range for the function's return type, each function throws an `out_of_range` exception.

Function	Return type	Function	Return type
<i>Functions that convert to integral types</i>		<i>Functions that convert to floating-point types</i>	
<code>stoi</code>	<code>int</code>	<code>stof</code>	<code>float</code>
<code>stol</code>	<code>long</code>	<code>stod</code>	<code>double</code>
<code>stoul</code>	<code>unsigned long</code>	<code>stold</code>	<code>long double</code>
<code>stoll</code>	<code>long long</code>		
<code>stoull</code>	<code>unsigned long long</code>		

**Fig. 21.13** | C++11 functions that convert from **strings** to numeric types.

### Functions That Convert **strings** to Integral Types

Consider an example of converting a **string** to an integral value. Assuming the **string**:

```
string s("100hello");
```

the following statement converts the beginning of the string to the `int` value 100 and stores that value in `convertedInt`:

```
int convertedInt = stoi(s);
```

Each function that converts a **string** to an integral type actually receives *three* parameters—the last two have default arguments. The parameters are:

- A **string** containing the characters to convert.
- A pointer to a `size_t` variable. The function uses this pointer to store the index of the first character that was *not* converted. The default argument is a null pointer, in which case the function does *not* store the index.
- An `int` from 2 to 36 representing the number's base—the default is base 10.

So, the preceding statement is equivalent to

```
int convertedInt = stoi(s, nullptr, 10);
```

Given a `size_t` variable named `index`, the statement:

```
int convertedInt = stoi(s, &index, 2);
```

converts the binary number "100" (base 2) to an `int` (100 in binary is the `int` value 4) and stores in `index` the location of the string's letter "h" (the first character that was not converted).

### *Functions That Convert strings to Floating-Point Types*

The functions that convert strings to floating-point types each receive two parameters:

- A string containing the characters to convert.
- A pointer to a `size_t` variable where the function stores the index of the first character that was *not* converted. The default argument is a null pointer, in which case the function does *not* store the index.

Consider an example of converting a `string` to an floating-point value. Assuming the `string`:

```
string s("123.45hello");
```

the following statement converts the beginning of the `string` to the `double` value 123.45 and stores that value in `convertedDouble`:

```
double convertedDouble = stod(s);
```

Again, the second argument is a null pointer by default.

## 21.14 Wrap-Up

This chapter discussed the details of C++ Standard Library class `string`. We discussed assigning, concatenating, comparing, searching and swapping strings. We also introduced a number of member functions to determine string characteristics, to find, replace and insert characters in a string, and to convert strings to pointer-based strings and vice versa. You learned about string iterators and performing input from and output to strings in memory. Finally, we introduced functions for converting numeric values to `strings` and for converting `strings` to numeric values. In the next chapter, we introduce `structs`, which are similar to classes, and discuss the manipulation of bits, characters and C strings.

## Summary

### *Section 21.1 Introduction*

- Class template `basic_string` provides typical string-manipulation operations.
- The `typedef` statement

```
typedef basic_string< char > string;
```

creates the alias type `string` for `basic_string<char>` (p. 910). A `typedef` also is provided for the `wchar_t` type (`wstring`).

- To use `strings`, include C++ Standard Library header `<string>`.
- Assigning a single character to a `string` object is permitted in an assignment statement.
- `strings` are not necessarily null terminated.
- Most `string` member functions take as arguments a starting subscript location and the number of characters on which to operate.
- `string` member functions `size` and `length` (p. 911) return the number of characters currently stored in a `string`.

### **Section 21.2 *string* Assignment and Concatenation**

- Class `string` provides overloaded `operator=` and function `assign` (p. 911) for assignments.
- The subscript operator, `[]`, provides read/write access to any element of a `string`.
- `string` member function `at` (p. 913) provides checked access (p. 913)—going past either end of the `string` throws an `out_of_range` exception. The subscript operator, `[]`, does not provide checked access.
- The overloaded `+` and `+=` operators and member function `append` (p. 913) perform `string` concatenation.

### **Section 21.3 Comparing *strings***

- Class `string` provides overloaded `==`, `!=`, `<`, `>`, `<=` and `>=` operators for `string` comparisons.
- `string` member function `compare` (p. 915) compares two `strings` (or substrings) and returns 0 if the `strings` are equal, a positive number if the first `string` is lexicographically (p. 915) greater than the second or a negative number if the first `string` is lexicographically less than the second.

### **Section 21.4 Substrings**

- `string` member function `substr` (p. 916) retrieves a substring from a `string`.

### **Section 21.5 Swapping *strings***

- `string` member function `swap` (p. 916) swaps the contents of two `strings`.

### **Section 21.6 *string* Characteristics**

- `string` member function `capacity` (p. 919) returns the total number of characters that can be stored in a `string` without increasing the amount of memory allocated to the `string`.
- `string` member function `max_size` (p. 919) returns the maximum size a `string` can have.
- `string` member function `resize` (p. 919) changes the length of a `string`.
- `string` member function `empty` returns `true` if a `string` is empty.

### **Section 21.7 Finding Substrings and Characters in a *string***

- Class `string` `find` functions (p. 921) `find`, `rfind`, `find_first_of`, `find_last_of` and `find_first_not_of` locate substrings or characters in a `string`.

### **Section 21.8 Replacing Characters in a *string***

- `string` member function `erase` (p. 921) deletes elements of a `string`.
- `string` member function `replace` (p. 923) replaces characters in a `string`.

### **Section 21.9 Inserting Characters into a *string***

- `string` member function `insert` (p. 924) inserts characters in a `string`.

### **Section 21.10 Conversion to Pointer-Based `char*` Strings**

- `string` member function `c_str` (p. 925) returns a `const char*` pointing to a null-terminated pointer-based string that contains all the characters in a `string`.
- `string` member function `data` (p. 925) returns a `const char*` pointing to a non-null-terminated built-in character array that contains all the characters in a `string`.

### **Section 21.11 Iterators**

- Class `string` provides member functions `begin` and `end` (p. 926) to iterate through individual elements.

- Class `string` provides member functions `rend` and `rbegin` (p. 927) for accessing individual `string` characters in reverse from the end of a `string` toward the beginning.

### Section 21.12 String Stream Processing

- Input from a `string` is supported by type `istringstream` (p. 927). Output to a `string` is supported by type `ostringstream` (p. 927).
- `ostringstream` member function `str` (p. 928) returns the `string` from the stream.

### Section 21.13 C++11 Numeric Conversion Functions

- C++11's `<string>` header now contains functions for converting from numeric values to `string` objects and from `string` objects to numeric values.
- The `to_string` function (p. 930) returns the string representation of its numeric argument and is overloaded for types `int`, `unsigned int`, `long`, `unsigned long`, `long long`, `unsigned long long`, `float`, `double` and `long double`.
- C++11 provides eight functions for converting `string` objects to numeric values. Each function attempts to convert the beginning of its `string` argument to a numeric value. If no conversion can be performed, an `invalid_argument` exception occurs. If the result of the conversion is out of range for the function's return type, an `out_of_range` exception occurs.
- Each function that converts a `string` to an integral type receives three parameters—a `string` containing the characters to convert, a pointer to a `size_t` variable where the function stores the index of the first character that was not converted (a null pointer, by default) and an `int` from 2 to 36 representing the number's base (base 10, by default).
- The functions that convert strings to floating-point types each receive two parameters—a `string` containing the characters to convert and a pointer to a `size_t` variable where the function stores the index of the first character that was not converted (a null pointer, by default).

## Self-Review Exercises

**21.1** Fill in the blanks in each of the following:

- To use `strings`, include C++ Standard Library header \_\_\_\_\_.
- The `string` member function \_\_\_\_\_ changes the length of a `string`.
- \_\_\_\_\_ member function `str` returns the `string` from the stream.
- C++11 provides \_\_\_\_\_ functions for converting `string` objects to numeric values.

**21.2** State which of the following statements are *true* and which are *false*. If a statement is *false*, explain why.

- Assigning a single character to a `string` object is permitted in an assignment statement.
- `strings` are necessarily null terminated.
- The `string` member function `swapstring` swaps the contents of two `strings`.
- The `string` member function `max_size` returns the maximum size a `string` can have.

**21.3** Find the error(s) in each of the following, and explain how to correct it (them):

- `cout << string1.substr( 7 ) << endl;`
- // resizing a `string`  
`string1.resize( string1.size(); + 10 );`

## Answers to Self-Review Exercises

- 21.1** a) `<string>`. b) `resize`. c) `ostringstream`. d) `eight`.
- 21.2** a) True. b) False. `strings` are not necessarily null terminated. c) False. The `string` member function `swap` swaps the contents of two `strings`. d) True.
- 21.3** a) *Error:* The `substr` function has one integer argument.  
*Correction:* The `substr` function requires two integer arguments.
- b) *Error:* A semicolon is given after the `size()` function.  
*Correction:* Remove the semicolon after the `size()` function.

## Exercises

- 21.4** Describe the purpose of each of the following string functions:
- `c_str`
  - `data`
  - `insert`
  - `replace`
- 21.5** (*Spot the bug*) Spot the bug in the following code snippet and correct it.
- ```
string s{"This code has a hidden bug!"};
for (int i{0}; i <= s.size(); i++) {
    cout << s[i];
}
```
- 21.6** (*Find Code Errors*) Find any errors in the following and explain how to correct them:
- `result = string2.compare(3, string4 )`
  - `stringRef.max_size("hello");`
  - `size_t position = string1.find(5);`
- 21.7** (*Simple Encryption*) Some information on the Internet may be encrypted with a simple algorithm known as “rot13,” which rotates each character by 13 positions in the alphabet. Thus, ‘a’ corresponds to ‘n’, and ‘x’ corresponds to ‘k’. rot13 is an example of **symmetric key encryption**. With symmetric key encryption, both the encrypter and decrypter use the same key.
- Write a program that encrypts a message using rot13.
  - Write a program that decrypts the scrambled message using 13 as the key.
  - After writing the programs of part (a) and part (b), briefly answer the following question: If you did not know the key for part (b), how difficult do you think it would be to break the code? What if you had access to substantial computing power (e.g., supercomputers)? In Exercise 21.24 we ask you to write a program to accomplish this.
- 21.8** (*Converting a string to upper case*) Write a program using iterators that converts a string to upper case. The program asks the user for a line of text and prints the text in upper case.

**21.9** (*Converting a string to title case*) Write a program that converts a string to title case, that is, every letter that starts a word should be capitalized. For example, “class string and string stream processing: a deeper look” should be converted to “Class String And String Stream Processing: A Deeper Look”. Assume the string is in lower case.

**21.10** (*string Concatenation*) Write a program that separately inputs a first name and a last name and concatenates the two into a new `string`. Show two techniques for accomplishing this task.

**21.11** (*Sentence letter statistics*) Write a program that prints statistics about a sentence. The program asks the user to enter a sentence and the program prints how many times each ASCII character appears in the sentence. Ignore case in your implementation.

**21.12** (*File letter statistics*) Repeat exercise 21.11 but this time allow the user to specify a file name to work with. Print a simple bar chart to summarize the results.

**21.13** (*Alphabetizing Animal Names*) Write a program that uses the comparison capabilities introduced in this chapter to alphabetize a series of animal names. Only uppercase letters should be used for the comparisons.

**21.14** (*Cryptograms*) Write a program that creates a cryptogram out of a `string`. A cryptogram is a message or word in which each letter is replaced with another letter. For example the `string`

```
The bird was named squawk
```

might be scrambled to form

```
cin vrjs otz ethns zxqtop
```

Spaces are not scrambled. In this particular case, 'T' was replaced with 'x', each 'a' was replaced with 'h', etc. Uppercase letters become lowercase letters in the cryptogram. Use techniques similar to those in Exercise 21.7.

**21.15** (*Solving Cryptograms*) Modify Exercise 21.14 to allow the user to solve the cryptogram. The user should input two characters at a time: The first character specifies a letter in the cryptogram, and the second letter specifies the replacement letter. If the replacement letter is correct, replace the letter in the cryptogram with the replacement letter in uppercase.

**21.16** (*Counting Palindromes*) Write a program that inputs a sentence and counts the number of palindromes in it. A palindrome is a word that reads the same backward and forward. For example, "tree" is not a palindrome, but "noon" is.

**21.17** (*Counting Vowels*) Write a program that counts the total number of vowels in a sentence. Output the frequency of each vowel.

**21.18** (*String Insertion*) Write a program that inserts the characters "\*\*\*\*\*" in the exact middle of a `string`.

**21.19** (*Erasing Characters from a string*) Write a program that erases the sequences "by" and "BY" from a `string`.

**21.20 (Reversing a string with Iterators)** Write a program that inputs a line of text and prints the text backward. Use iterators in your solution.

**21.21 (Recursively Reversing a string with Iterators)** Write a recursive version of Exercise 21.20.

**21.22 (Using the erase Functions with Iterator Arguments)** Write a program that demonstrates the use of the `erase` functions that take iterator arguments.

**21.23 (Letter Pyramid)** Write a program that generates the following from the string "abcdefghijklmnopqrstuvwxyz":

```

      a
      bcb
      cdedc
      defgfed
      efgihgfe
      fghijkjihgf
      ghijklmlkjhg
      hijklmnnonmlkjih
      ijklmnopqponmlkji
      jklmnopqrsrqponmlkj
      klmnopqrstusrqponmlk
      lmnopqrstuvwxyzvutrqponml
      mnopqrstuvwxyz{zyxwvutsrqpon
      nopqrstuvwxyz{zyxwvutsrqpon
  
```

**21.24 (Simple Decryption)** In Exercise 21.7, we asked you to write a simple encryption algorithm. Write a program that will attempt to decrypt a "rot13" message using simple frequency substitution. (Assume that you do not know the key.) The most frequent letters in the encrypted phrase should be replaced with the most commonly used English letters (a, e, i, o, u, s, t, r, etc.). Write the possibilities to a file. What made the code breaking easy? How can the encryption mechanism be improved?

**21.25 (Enhanced Employee Class)** Modify class `Employee` in Figs. 12.9–12.10 by adding a `private` utility function called `isValidSocialSecurityNumber`. This member function should validate the format of a social security number (e.g., `###-##-####`, where # is a digit). If the format is valid, return `true`; otherwise return `false`.

## Making a Difference

**21.26 (Cooking with Healthier Ingredients)** Obesity in the United States is increasing at an alarming rate. Check the map from the Centers for Disease Control and Prevention (CDC) at <http://stateofobesity.org/adult-obesity/>, which shows obesity trends in the United States over the last 20 years. As obesity increases, so do occurrences of related problems (e.g., heart disease, high blood pressure, high cholesterol, type 2 diabetes). Write a program that helps users choose healthier ingredients when cooking, and helps those allergic to certain foods (e.g., nuts, gluten) find substitutes. The program should read a recipe from the user and suggest healthier replacements for some of the ingredients. For simplicity, your program should assume the recipe has no abbreviations for measures such as teaspoons, cups, and tablespoons, and uses numerical digits for quantities (e.g., 1 egg, 2 cups) rather than spelling them out (one egg, two cups). Some common substitutions are shown in Fig. 21.14. Your program should display a warning such as, "Always consult your physician before making significant changes to your diet."

Your program should take into consideration that replacements are not always one-for-one. For example, if a cake recipe calls for three eggs, it might reasonably use six egg whites instead. Conversion data for measurements and substitutes can be obtained at websites such as:

<http://chinesefood.about.com/od/recipeconversionfaqs/f/usmetricrecipes.htm>  
<http://www.pioneerthinking.com/eggssub.html>  
<http://www.gourmetsleuth.com/conversions.htm>

| Ingredient             | Substitution                                                                                                       |
|------------------------|--------------------------------------------------------------------------------------------------------------------|
| 1 cup sour cream       | 1 cup yogurt                                                                                                       |
| 1 cup milk             | 1/2 cup evaporated milk and 1/2 cup water                                                                          |
| 1 teaspoon lemon juice | 1/2 teaspoon vinegar                                                                                               |
| 1 cup sugar            | 1/2 cup honey, 1 cup molasses<br>or 1/4 cup agave nectar                                                           |
| 1 cup butter           | 1 cup yogurt                                                                                                       |
| 1 cup flour            | 1 cup rye or rice flour                                                                                            |
| 1 cup mayonnaise       | 1 cup cottage cheese<br>or 1/8 cup mayonnaise and 7/8 cup yogurt                                                   |
| 1 egg                  | 2 tablespoons cornstarch, arrowroot flour<br>or potato starch or 2 egg whites<br>or 1/2 of a large banana (mashed) |
| 1 cup milk             | 1 cup soy milk                                                                                                     |
| 1/4 cup oil            | 1/4 cup applesauce                                                                                                 |
| white bread            | whole-grain bread                                                                                                  |

**Fig. 21.14** | Sample ingredient substitutions.

Your program should consider the user's health concerns, such as high cholesterol, high blood pressure, weight loss, gluten allergy, and so on. For high cholesterol, the program should suggest substitutes for eggs and dairy products; if the user wishes to lose weight, low-calorie substitutes for ingredients such as sugar should be suggested.

**21.27 (Spam Scanner)** Spam (or junk e-mail) costs U.S. organizations billions of dollars a year in spam-prevention software, equipment, network resources, bandwidth, and lost productivity. Research online some of the most common spam e-mail messages and words, and check your own junk e-mail folder. Create a list of 30 words and phrases commonly found in spam messages. Write an application in which the user enters an e-mail message. Then, scan the message for each of the 30 keywords or phrases. For each occurrence of one of these within the message, add a point to the message's "spam score." Next, rate the likelihood that the message is spam, based on the number of points it received.

**21.28 (SMS Language)** Short Message Service (SMS) is a communications service that allows sending text messages of 160 or fewer characters between mobile phones. With the proliferation of mobile phone use worldwide, SMS is being used in many developing nations for political purposes (e.g., voicing opinions and opposition), reporting news about natural disasters, and so on. For example, check out <http://omnica.org/radio2.0/archives/87>. Since the length of SMS messages is limited, SMS Language—abbreviations of common words and phrases in mobile text messages, e-mails, instant messages, etc.—is often used. For example, "in my opinion" is "IMO" in SMS Language. Research SMS Language online. Write a program in which the user can enter a message using SMS Language; the program should translate it into English (or your own language). Also provide a mechanism to translate text written in English (or your own language) into SMS Language. One potential problem is that one SMS abbreviation could expand into a variety of phrases. For example, IMO (as used above) could also stand for "International Maritime Organization," "in memory of," etc.

# Bits, Characters, C Strings and **structs**

# 22



## Objectives

In this chapter you'll learn:

- To create and use **structs** and to understand their near equivalence with classes.
- To use **typedef** to create aliases for data types.
- To manipulate data with the bitwise operators and to create bit fields for storing data compactly.
- To use the functions of the character-handling library **<cctype>**.
- To use the string-conversion functions of the general-utilities library **<cstdlib>**.
- To use the string-processing functions of the string-handling library **<cstring>**.



- |                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                      |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>22.1</b> Introduction<br><b>22.2</b> Structure Definitions<br><b>22.3</b> <b>typedef</b> and <b>using</b><br><b>22.4</b> Example: Card Shuffling and Dealing Simulation<br><b>22.5</b> Bitwise Operators<br><b>22.6</b> Bit Fields<br><b>22.7</b> Character-Handling Library | <b>22.8</b> C String-Manipulation Functions<br><b>22.9</b> C String-Conversion Functions<br><b>22.10</b> Search Functions of the C String-Handling Library<br><b>22.11</b> Memory Functions of the C String-Handling Library<br><b>22.12</b> Wrap-Up |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

[Summary](#) | [Self-Review Exercises](#) | [Answers to Self-Review Exercises](#) | [Exercises](#) |  
 Special Section: [Advanced String-Manipulation Exercises](#) | [Challenging String-Manipulation Projects](#)

## 22.1 Introduction

We now discuss structures, their near equivalence with classes, and the manipulation of bits, characters and C strings. Many of the techniques we present here are included for the benefit of those who will work with legacy C and C++ code.

Like classes, C++ structures may contain access specifiers, member functions, constructors and destructors. In fact, *the only differences between structures and classes in C++ is that structure members default to public access and class members default to private access when no access specifiers are used, and that structures default to public inheritance, whereas classes default to private inheritance*. Our presentation of structures here is typical of the legacy C code and early C++ code you'll see in industry.

We present a high-performance card shuffling and dealing simulation in which we use structure objects containing C++ *string* objects to represent the cards. We discuss the *bitwise operators* that allow you to access and manipulate the *individual bits* in bytes of data. We also present *bitfields*—special structures that can be used to specify the exact number of bits a variable occupies in memory. These bit-manipulation techniques are common in programs that interact directly with hardware devices that have limited memory. The chapter finishes with examples of many character and C string-manipulation functions—some of which are designed to process blocks of memory as arrays of bytes. The detailed C string treatment in this chapter is mostly for reasons of legacy code support and because there are still remnants of C string use in C++, such as command-line arguments (Appendix F). *New development should use C++ string objects rather than C strings.*

## 22.2 Structure Definitions

Consider the following structure definition:

```
struct Card {
    string face;
    string suit;
};
```

Keyword **struct** introduces the definition for structure **Card**. The identifier **Card** is the **structure name** and is used in C++ to declare variables of the **structure type** (in C, the type

name of the preceding structure is `struct Card`). `Card`'s definition contains two `string` members—`face` and `suit`.

The following declarations

```
Card oneCard;
Card deck[52];
Card* cardPtr;
```

declare `oneCard` to be a structure variable of type `Card`, `deck` to be an array with 52 elements of type `Card` and `cardPtr` to be a pointer to a `Card` structure. Variables of a given structure type can also be declared by placing a comma-separated list of the variable names between the closing brace of the structure definition and the semicolon that ends the structure definition. For example, the preceding declarations could have been incorporated into the `Card` structure definition as follows:

```
struct Card {
    string face;
    string suit;
} oneCard, deck[52], * cardPtr;
```

As with classes, structure members are *not* necessarily stored in *consecutive* bytes of memory. Sometimes there are “holes” in a structure, because some computers store specific data types only on certain memory boundaries for performance reasons, such as half-word, word or double-word boundaries. A word is a standard memory unit used to store data in a computer—usually two, four or eight bytes and typically eight bytes on today’s popular 64-bit systems. Consider the following structure definition in which structure objects `sample1` and `sample2` of type `Example` are declared:

```
struct Example {
    char c;
    int i;
} sample1, sample2;
```

A computer with two-byte words might require that each of the members of `Example` be aligned on a word boundary (i.e., at the beginning of a word—this is *machine dependent*). Figure 22.1 shows a sample storage alignment for an object of type `Example` that’s been assigned the character 'a' and the integer 97 (the bit representations of the values are shown). If the members are stored beginning at word boundaries, there is a one-byte hole (byte 1 in the figure) in the storage for objects of type `Example`. The value in the one-byte hole is *undefined*. If the values in `sample1` and `sample2` are in fact equal, the structure objects might *not* be equal, because the *undefined* one-byte holes are not likely to contain identical values.



### Portability Tip 22.1

*Because the size of data items of a particular type is machine dependent, and because storage alignment considerations are machine dependent, so too is the representation of a structure.*



### Common Programming Error 22.1

*Comparing variables of structure types is a compilation error.*



**Fig. 22.1** | Possible storage alignment for an `Example` object, showing an undefined byte.

## 22.3 `typedef` and `using`

Keyword `typedef` provides a mechanism for creating *synonyms* (or *aliases*) for previously defined data types. Names for structure types are often defined with `typedef` to more readable type names. For example, the statement

```
typedef Card* CardPtr;
```

defines the new type name `CardPtr` as a synonym for type `Card*`. Creating a new name with `typedef` does *not* create a new type; `typedef` simply creates a *new type name* that can then be used in the program as an alias for an existing type name.

11 C++11 added the keyword `using` as another mechanism for creating type aliases. The following declaration is equivalent to the `typedef` above:

```
using CardPtr = Card*;
```

This feature was added to fix problems with `typedef` in template programming.

## 22.4 Example: Card Shuffling and Dealing Simulation

The card shuffling and dealing program in Figs. 22.2–22.4 is similar to the one described in Exercise 9.23. This program represents the deck of cards as an array of structures.

---

```
1 // Fig. 22.2: DeckOfCards.h
2 // Definition of class DeckOfCards that
3 // represents a deck of playing cards.
4 #include <string>
5 #include <array>
6
7 // Card structure definition
8 struct Card {
9     std::string face;
10    std::string suit;
11 };
12
13 // DeckOfCards class definition
14 class DeckOfCards {
15 public:
16     static const int numberOfCards{52};
17     static const int faces{13};
18     static const int suits{4};
19
20     DeckOfCards(); // constructor initializes deck
```

**Fig. 22.2** | Definition of class `DeckOfCards` that represents a deck of playing cards. (Part 1 of 2.)

```
21     void shuffle(); // shuffles cards in deck
22     void deal() const; // deals cards in deck
23
24     private:
25         std::array<Card, numberOfCards
```

**Fig. 22.2** | Definition of class `DeckOfCards` that represents a deck of playing cards. (Part 2 of 2.)

The constructor (lines 12–27 of Fig. 22.3) initializes the array in order with character strings representing Ace through King of each suit. Function `shuffle` implements the shuffling algorithm. The function loops through all 52 cards (subscripts 0 to 51). For each card, a number between 0 and 51 is picked randomly. Next, the current Card and the randomly selected Card are swapped in the array. A total of 52 swaps are made in a single pass of the entire array, and the array is shuffled. Because the `Card` structures were swapped in place in the array, the dealing algorithm implemented in function `deal` requires only one pass of the array to deal the shuffled cards.

```
1  // Fig. 22.3: DeckOfCards.cpp
2  // Member-function definitions for class DeckOfCards that simulates
3  // the shuffling and dealing of a deck of playing cards.
4  #include <iostream>
5  #include <iomanip>
6  #include <cstdlib> // prototypes for rand and srand
7  #include <ctime> // prototype for time
8  #include "DeckOfCards.h" // DeckOfCards class definition
9  using namespace std;
10
11 // no-argument DeckOfCards constructor initializes deck
12 DeckOfCards::DeckOfCards() {
13     // initialize suit array
14     static string suit[suits]{"Hearts", "Diamonds", "Clubs", "Spades"};
15
16     // initialize face array
17     static string face[faces]{"Ace", "Deuce", "Three", "Four", "Five",
18                             "Six", "Seven", "Eight", "Nine", "Ten", "Jack", "Queen", "King"};
19
20     // set values for deck of 52 Cards
21     for (size_t i{0}; i < deck.size(); ++i) {
22         deck[i].face = face[i % faces];
23         deck[i].suit = suit[i / faces];
24     }
25
26     srand(static_cast< size_t >(time(nullptr))); // seed
27 }
28
29 // shuffle cards in deck
30 void DeckOfCards::shuffle() {
31     // shuffle cards randomly
32     for (size_t i{0}; i < deck.size(); ++i) {
```

**Fig. 22.3** | Member-function definitions for class `DeckOfCards`. (Part 1 of 2.)

---

---

```

33     int j{rand() % numberOfCards};
34     Card temp = deck[i];
35     deck[i] = deck[j];
36     deck[j] = temp;
37 }
38 }
39
40 // deal cards in deck
41 void DeckOfCards::deal() const {
42     // display each card's face and suit
43     for (size_t i = 0; i < deck.size(); ++i) {
44         cout << right << setw(5) << deck[i].face << " of "
45             << left << setw(3) << deck[i].suit
46             << ((i + 1) % 2 ? '\t' : '\n');
47     }
48 }
```

---

**Fig. 22.3** | Member-function definitions for class `DeckOfCards`. (Part 2 of 2.)

---

```

1 // Fig. 22.4: fig22_04.cpp
2 // Card shuffling and dealing program.
3 #include "DeckOfCards.h" // DeckOfCards class definition
4
5 int main() {
6     DeckOfCards deckOfCards; // create DeckOfCards object
7     deckOfCards.shuffle(); // shuffle the cards in the deck
8     deckOfCards.deal(); // deal the cards in the deck
9 }
```

---

|                   |                   |
|-------------------|-------------------|
| King of Clubs     | Ten of Diamonds   |
| Five of Diamonds  | Jack of Clubs     |
| Seven of Spades   | Five of Clubs     |
| Three of Spades   | King of Hearts    |
| Ten of Clubs      | Eight of Spades   |
| Eight of Hearts   | Six of Hearts     |
| Nine of Diamonds  | Nine of Clubs     |
| Three of Diamonds | Queen of Hearts   |
| Six of Clubs      | Seven of Hearts   |
| Seven of Diamonds | Jack of Diamonds  |
| Jack of Spades    | King of Diamonds  |
| Deuce of Diamonds | Four of Clubs     |
| Three of Clubs    | Five of Hearts    |
| Eight of Clubs    | Ace of Hearts     |
| Deuce of Spades   | Ace of Clubs      |
| Ten of Spades     | Eight of Diamonds |
| Ten of Hearts     | Six of Spades     |
| Queen of Diamonds | Nine of Hearts    |
| Seven of Clubs    | Queen of Clubs    |
| Deuce of Clubs    | Queen of Spades   |

**Fig. 22.4** | Card shuffling and dealing program. (Part 1 of 2.)

|                 |                  |
|-----------------|------------------|
| Three of Hearts | Five of Spades   |
| Deuce of Hearts | Jack of Hearts   |
| Four of Hearts  | Ace of Diamonds  |
| Nine of Spades  | Four of Diamonds |
| Ace of Spades   | Six of Diamonds  |
| Four of Spades  | King of Spades   |

Fig. 22.4 | Card shuffling and dealing program. (Part 2 of 2.)

## 22.5 Bitwise Operators

C++ provides extensive *bit-manipulation* capabilities for getting down to the so-called “bits-and-bytes” level. Operating systems, test-equipment software, networking software and many other kinds of software require that you communicate “directly with the hardware.” We introduce each of the *bitwise operators*, and we discuss how to save memory by using *bit fields*.

All data is represented internally by computers as sequences of bits. Each bit can assume the value 0 or the value 1. On most systems, a sequence of eight bits, each of which forms a byte—the standard storage unit for a variable of type `char`. Other data types are stored in larger numbers of bytes. Bitwise operators are used to manipulate the bits of integral operands (`char`, `short`, `int` and `long`; both `signed` and `unsigned`). Normally the bitwise operators are used with `unsigned` integers.



### Portability Tip 22.2

Bitwise data manipulations are machine dependent.

The bitwise operator discussions in this section show the binary representations of the integer operands. For a detailed explanation of the binary (also called base-2) number system, see Appendix D. Because of the machine-dependent nature of bitwise manipulations, some of these programs might not work on your system without modification.

The bitwise operators are: `bitwise AND (&)`, `bitwise inclusive OR (|)`, `bitwise exclusive OR (^)`, `left shift (<<)`, `right shift (>>)` and `bitwise complement (~)`—also known as the `one's complement`. We've been using `&`, `<<` and `>>` for other purposes—this is a classic example of *operator overloading*. The *bitwise AND*, *bitwise inclusive OR* and *bitwise exclusive OR* operators compare their two operands bit by bit. The *bitwise AND* operator sets each bit in the result to 1 if the corresponding bit in *both* operands is 1. The *bitwise inclusive OR* operator sets each bit in the result to 1 if the corresponding bit in *either* (or *both*) operand(s) is 1. The *bitwise exclusive OR* operator sets each bit in the result to 1 if the corresponding bit in *either* operand—but not *both*—is 1. The *left-shift* operator shifts the bits of its left operand to the left by the number of bits specified in its right operand. The *right-shift* operator shifts the bits in its left operand to the right by the number of bits specified in its right operand. The *bitwise complement* operator sets all 0 bits in its operand to 1 in the result and sets all 1 bits in its operand to 0 in the result. Detailed discussions of each bitwise operator appear in the following examples. The bitwise operators are summarized in Fig. 22.5.

| Operator | Name                            | Description                                                                                                                                                         |
|----------|---------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| &        | bitwise AND                     | The bits in the result are set to 1 if the corresponding bits in the two operands are <i>both</i> 1.                                                                |
|          | bitwise inclusive OR            | The bits in the result are set to 1 if <i>one or both</i> of the corresponding bits in the two operands is 1.                                                       |
| ^        | bitwise exclusive OR            | The bits in the result are set to 1 if <i>exactly one</i> of the corresponding bits in the two operands is 1.                                                       |
| <<       | left shift                      | Shifts the bits of the first operand left by the number of bits specified by the second operand; fill from right with 0 bits.                                       |
| >>       | right shift with sign extension | Shifts the bits of the first operand right by the number of bits specified by the second operand; the method of filling from the left is <i>machine dependent</i> . |
| ~        | bitwise complement              | All 0 bits are set to 1 and all 1 bits are set to 0.                                                                                                                |

**Fig. 22.5** | Bitwise operators.

### Printing a Binary Representation of an Integral Value

When using the bitwise operators, it's useful to illustrate their precise effects by printing values in their binary representation. The program of Fig. 22.6 prints an `unsigned` integer in its binary representation in groups of eight bits each.

---

```

1 // Fig. 22.6: fig22_06.cpp
2 // Printing an unsigned integer in bits.
3 #include <iostream>
4 #include <iomanip>
5 using namespace std;
6
7 void displayBits(unsigned); // prototype
8
9 int main() {
10     unsigned inputValue{0}; // integral value to print in binary
11
12     cout << "Enter an unsigned integer: ";
13     cin >> inputValue;
14     displayBits(inputValue);
15 }
16
17 // display bits of an unsigned integer value
18 void displayBits(unsigned value) {
19     const unsigned SHIFT{8 * sizeof(unsigned) - 1};
20     const unsigned MASK{static_cast<const unsigned>(1 << SHIFT)};
21
22     cout << setw(10) << value << " = ";
23 }
```

**Fig. 22.6** | Printing an unsigned integer in bits. (Part 1 of 2.)

```

24    // display bits
25    for (unsigned i{1}; i <= SHIFT + 1; ++i) {
26        cout << (value & MASK ? '1' : '0');
27        value <= 1; // shift value left by 1
28
29        if (i % 8 == 0) { // output a space after 8 bits
30            cout << ' ';
31        }
32    }
33
34    cout << endl;
35 }
```

Enter an unsigned integer: **65000**  
**65000 = 00000000 00000000 11111101 11101000**

Enter an unsigned integer: **29**  
**29 = 00000000 00000000 00000000 00011101**

**Fig. 22.6 |** Printing an unsigned integer in bits. (Part 2 of 2.)

Function `displayBits` (lines 18–35) uses the *bitwise AND* operator to combine variable `value` with constant `MASK`. Often, the *bitwise AND* operator is used with an operand called a `mask`—an integer value with specific bits set to 1. Masks are used to *hide* some bits in a value while *selecting* other bits. In `displayBits`, line 20 initializes constant `MASK` with `1 << SHIFT`. The value of constant `SHIFT` was calculated in line 19 with the expression

`8 * sizeof(unsigned) - 1`

which multiplies the number of bytes an `unsigned` object requires in memory by 8 (the number of bits in a byte) to get the total number of bits required to store an `unsigned` object, then subtracts 1. The bit representation of `1 << SHIFT` on a computer that represents `unsigned` objects in four bytes of memory is

`10000000 00000000 00000000 00000000`

The *left-shift operator* shifts the value 1 from the low-order (rightmost) bit to the high-order (leftmost) bit in `MASK`, and fills in 0 bits from the right. Line 26 prints a 1 or a 0 for the current leftmost bit of variable `value`. Assume that variable `value` contains 65000 (`00000000 00000000 11111101 11101000`). When `value` and `MASK` are combined using `&`, all the bits except the high-order bit in variable `value` are “masked off” (hidden), because any bit “ANDed” with 0 yields 0. If the leftmost bit is 1, `value & MASK` evaluates to

|                                                  |                |
|--------------------------------------------------|----------------|
| <code>00000000 00000000 11111101 11101000</code> | (value)        |
| <code>10000000 00000000 00000000 00000000</code> | (MASK)         |
|                                                  |                |
| <code>00000000 00000000 00000000 00000000</code> | (value & MASK) |

which is interpreted as `false`, and 0 is printed. Then line 27 shifts variable `value` left by one bit with the expression `value <= 1` (i.e., `value = value <= 1`). These steps are repeated

for each bit variable value. Eventually, a bit with a value of 1 is shifted into the leftmost bit position, and the bit manipulation is as follows:

|          |          |          |          |          |          |                |
|----------|----------|----------|----------|----------|----------|----------------|
| 11111101 | 11101000 | 00000000 | 00000000 | (value)  |          |                |
| 10000000 | 00000000 | 00000000 | 00000000 | (MASK)   |          |                |
| <hr/>    |          |          |          |          |          |                |
| 10000000 |          |          |          | 00000000 | 00000000 | (value & MASK) |

Because both left bits are 1s, the expression's result is nonzero (true) and 1 is printed. Figure 22.7 summarizes the results of combining two bits with the bitwise AND operator.

| Bit 1 | Bit 2 | Bit 1 & Bit 2 |
|-------|-------|---------------|
| 0     | 0     | 0             |
| 1     | 0     | 0             |
| 0     | 1     | 0             |
| 1     | 1     | 1             |

**Fig. 22.7** | Results of combining two bits with the bitwise AND operator (&).



### Common Programming Error 22.2

Using the logical AND operator (&&) for the bitwise AND operator (&) and vice versa is a logic error.

The program of Fig. 22.8 demonstrates the *bitwise AND operator*, the *bitwise inclusive OR operator*, the *bitwise exclusive OR operator* and the *bitwise complement operator*. Function `displayBits` (lines 47–64) prints the unsigned integer values.

---

```

1 // Fig. 22.8: fig22_08.cpp
2 // Bitwise AND, inclusive OR,
3 // exclusive OR and complement operators.
4 #include <iostream>
5 #include <iomanip>
6 using namespace std;
7
8 void displayBits(unsigned); // prototype
9
10 int main() {
11     // demonstrate bitwise &
12     unsigned number1{2179876355};
13     unsigned mask{1};
14     cout << "The result of combining the following\n";
15     displayBits(number1);
16     displayBits(mask);
17     cout << "using the bitwise AND operator & is\n";
18     displayBits(number1 & mask);

```

**Fig. 22.8** | Bitwise AND, inclusive OR, exclusive OR and complement operators. (Part 1 of 3.)

```
19 // demonstrate bitwise |  
20 number1 = 15;  
21 unsigned setBits{241};  
22 cout << "\nThe result of combining the following\n";  
23 displayBits(number1);  
24 displayBits(setBits);  
25 cout << "using the bitwise inclusive OR operator | is\n";  
26 displayBits(number1 | setBits);  
27  
28 // demonstrate bitwise exclusive OR  
29 number1 = 139;  
30 unsigned number2{199};  
31 cout << "\nThe result of combining the following\n";  
32 displayBits(number1);  
33 displayBits(number2);  
34 cout << "using the bitwise exclusive OR operator ^ is\n";  
35 displayBits(number1 ^ number2);  
36  
37 // demonstrate bitwise complement  
38 number1 = 21845;  
39 cout << "\nThe one's complement of\n";  
40 displayBits(number1);  
41 cout << "is" << endl;  
42 displayBits(~number1);  
43  
44 }  
45  
46 // display bits of an unsigned integer value  
47 void displayBits(unsigned value) {  
48     const unsigned SHIFT{8 * sizeof(unsigned) - 1};  
49     const unsigned MASK{static_cast<const unsigned>(1 << SHIFT)};  
50  
51     cout << setw(10) << value << " = ";  
52  
53     // display bits  
54     for (unsigned i{1}; i <= SHIFT + 1; ++i) {  
55         cout << (value & MASK ? '1' : '0');  
56         value <= 1; // shift value left by 1  
57  
58         if (i % 8 == 0) { // output a space after 8 bits  
59             cout << ' ';  
60         }  
61     }  
62     cout << endl;  
63 }
```

```
The result of combining the following  
2179876355 = 10000001 11101110 01000110 00000011  
1 = 00000000 00000000 00000000 00000001  
using the bitwise AND operator & is  
1 = 00000000 00000000 00000000 00000001
```

Fig. 22.8 | Bitwise AND, inclusive OR, exclusive OR and complement operators. (Part 2 of 3.)

```
The result of combining the following
 15 = 00000000 00000000 00000000 00001111
 241 = 00000000 00000000 00000000 11110001
using the bitwise inclusive OR operator | is
 255 = 00000000 00000000 00000000 11111111

The result of combining the following
 139 = 00000000 00000000 00000000 10001011
 199 = 00000000 00000000 00000000 11000111
using the bitwise exclusive OR operator ^ is
 76 = 00000000 00000000 00000000 01001100

The one's complement of
 21845 = 00000000 00000000 01010101 01010101
is
4294945450 = 11111111 11111111 10101010 10101010
```

**Fig. 22.8** | Bitwise AND, inclusive OR, exclusive OR and complement operators. (Part 3 of 3.)

#### Bitwise AND Operator (&)

In Fig. 22.8, line 12 uses 2179876355 (10000001 11101110 01000110 00000011) to initialize variable `number1`, and line 14 uses 1 (00000000 00000000 00000000 00000001) to initialize variable `mask`. When `mask` and `number1` are combined using the *bitwise AND operator* (`&`) in the expression `number1 & mask` (line 18), the result is 00000000 00000000 00000000 00000001. All the bits except the low-order bit in variable `number1` are “masked off” (hidden) by “ANDing” with constant `MASK`.

#### Bitwise Inclusive OR Operator (|)

The *bitwise inclusive OR operator* is used to set specific bits to 1 in an operand. In Fig. 22.8, line 21 assigns 15 (00000000 00000000 00000000 00001111) to variable `number1`, and line 22 uses 241 (00000000 00000000 00000000 11110001) to initialize variable `setBits`. When `number1` and `setBits` are combined using the *bitwise inclusive OR operator* in the expression `number1 | setBits` (line 27), the result is 255 (00000000 00000000 00000000 11111111). Figure 22.9 summarizes the results of combining two bits with the *bitwise inclusive-OR operator*.



#### Common Programming Error 22.3

Using the logical OR operator (`||`) for the bitwise OR operator (`|`) and vice versa is a logic error.

| Bit 1 | Bit 2 | Bit 1   Bit 2 |
|-------|-------|---------------|
| 0     | 0     | 0             |
| 1     | 0     | 1             |
| 0     | 1     | 1             |
| 1     | 1     | 1             |

**Fig. 22.9** | Combining two bits with the bitwise inclusive-OR operator (`|`).

### Bitwise Exclusive OR ( $\wedge$ )

The *bitwise exclusive OR operator* ( $\wedge$ ) sets each bit in the result to 1 if *exactly* one of the corresponding bits in its two operands is 1. In Fig. 22.8, lines 30–31 give variables `number1` and `number2` the values 139 (00000000 00000000 00000000 10001011) and 199 (00000000 00000000 00000000 11000111), respectively. When these variables are combined with the *bitwise exclusive OR operator* in the expression `number1  $\wedge$  number2` (line 36), the result is 00000000 00000000 00000000 01001100. Figure 22.10 summarizes the results of combining two bits with the *bitwise exclusive OR operator*.

| Bit 1 | Bit 2 | Bit 1 $\wedge$ Bit 2 |
|-------|-------|----------------------|
| 0     | 0     | 0                    |
| 1     | 0     | 1                    |
| 0     | 1     | 1                    |
| 1     | 1     | 0                    |

**Fig. 22.10** | Combining two bits with the bitwise exclusive OR operator ( $\wedge$ ).

### Bitwise Complement ( $\sim$ )

The *bitwise complement operator* ( $\sim$ ) sets all 1 bits in its operand to 0 in the result and sets all 0 bits to 1 in the result—otherwise referred to as “taking the *one’s complement* of the value.” In Fig. 22.8, line 39 assigns variable `number1` the value 21845 (00000000 00000000 01010101 01010101). When the expression  `$\sim$ number1` evaluates, the result is (11111111 11111111 10101010 10101010).

### Bitwise Shift Operators

Figure 22.11 demonstrates the *left-shift operator* (`<<`) and the *right-shift operator* (`>>`). Function `displayBits` (lines 26–43) prints the `unsigned` integer values.

---

```

1 // Fig. 22.11: fig22_11.cpp
2 // Using the bitwise shift operators.
3 #include <iostream>
4 #include <iomanip>
5 using namespace std;
6
7 void displayBits(unsigned); // prototype
8
9 int main() {
10     unsigned number1{960};
11
12     // demonstrate bitwise left shift
13     cout << "The result of left shifting\n";
14     displayBits(number1);
15     cout << "8 bit positions using the left-shift operator is\n";
16     displayBits(number1 << 8);

```

---

**Fig. 22.11** | Bitwise shift operators. (Part 1 of 2.)

```

17 // demonstrate bitwise right shift
18 cout << "\nThe result of right shifting\n";
19 displayBits(number1);
20 cout << "8 bit positions using the right-shift operator is\n";
21 displayBits(number1 >> 8);
22 }
23
24 // display bits of an unsigned integer value
25 void displayBits(unsigned value) {
26     const unsigned SHIFT{8 * sizeof(unsigned) - 1};
27     const unsigned MASK{static_cast<const unsigned>(1 << SHIFT)};
28
29     cout << setw(10) << value << " = ";
30
31     // display bits
32     for (unsigned i{1}; i <= SHIFT + 1; ++i) {
33         cout << (value & MASK ? '1' : '0');
34         value <<= 1; // shift value left by 1
35
36         if (i % 8 == 0) { // output a space after 8 bits
37             cout << ' ';
38         }
39     }
40 }
41
42     cout << endl;
43 }
```

```

The result of left shifting
960 = 00000000 00000000 00000011 11000000
8 bit positions using the left-shift operator is
245760 = 00000000 00000011 11000000 00000000

The result of right shifting
960 = 00000000 00000000 00000011 11000000
8 bit positions using the right-shift operator is
3 = 00000000 00000000 00000000 00000011
```

**Fig. 22.11 | Bitwise shift operators. (Part 2 of 2.)**

### Left-Shift Operator

The *left-shift operator* (`<<`) shifts the bits of its left operand to the left by the number of bits specified in its right operand. Bits vacated to the right are replaced with 0s; bits shifted off the left are lost. In Fig. 22.11, line 10 initializes variable `number1` with the value 960 (00000000 00000000 00000011 11000000). The result of left-shifting variable `number1` eight bits in the expression `number1 << 8` (line 16) is 245760 (00000000 00000011 11000000 00000000).

### Right-Shift Operator

The *right-shift operator* (`>>`) shifts the bits of its left operand to the right by the number of bits specified in its right operand. Performing a right shift on an `unsigned` integer causes the vacated bits at the left to be replaced by 0s; bits shifted off the right are lost. In the

program of Fig. 22.11, the result of right-shifting `number1` in the expression `number1 >> 8` (line 22) is 3 (00000000 00000000 00000000 00000011).



### Common Programming Error 22.4

*The result of shifting a value is undefined if the right operand is negative or if the right operand is greater than or equal to the number of bits in which the left operand is stored.*



### Portability Tip 22.3

*The result of right-shifting a signed value is machine dependent. Some machines fill with zeros and others use the sign bit.*

### Bitwise Assignment Operators

Each bitwise operator (except the bitwise complement operator) has a corresponding assignment operator. These **bitwise assignment operators** are shown in Fig. 22.12; they're used in a similar manner to the arithmetic assignment operators introduced in Chapter 4.

#### Bitwise assignment operators

- `&=` Bitwise AND assignment operator.
- `|=` Bitwise inclusive OR assignment operator.
- `^=` Bitwise exclusive OR assignment operator.
- `<<=` Left-shift assignment operator.
- `>>=` Right-shift with sign extension assignment operator.

**Fig. 22.12** | Bitwise assignment operators.

### Operator Precedence

Figure 22.13 shows the precedence and associativity of the operators introduced up to this point in the text. They're shown top to bottom in decreasing order of precedence.

| Operators                                                                 | Associativity                                              | Type           |
|---------------------------------------------------------------------------|------------------------------------------------------------|----------------|
| <code>::</code> (unary; right to left)                                    | left to right                                              | primary        |
| <code>::</code> (binary; left to right)                                   | [See caution in Fig. 2.10 regarding grouping parentheses.] |                |
| <code>( )</code> (grouping parentheses)                                   |                                                            |                |
| <code>[] . -&gt; ++ -- static_cast&lt;type&gt;()</code>                   | left to right                                              | postfix        |
| <code>++ -- + - ! delete sizeof</code><br><code>* ~ &amp; new</code>      | right to left                                              | prefix         |
| <code>*</code> <code>/</code> <code>%</code>                              | left to right                                              | multiplicative |
| <code>+</code> <code>-</code>                                             | left to right                                              | additive       |
| <code>&lt;&lt;</code> <code>&gt;&gt;</code>                               | left to right                                              | shifting       |
| <code>&lt;</code> <code>&lt;=</code> <code>&gt;</code> <code>&gt;=</code> | left to right                                              | relational     |

**Fig. 22.13** | Operator precedence and associativity. (Part I of 2.)

| Operators                                                                                                                                                                                        | Associativity | Type        |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|-------------|
| <code>==</code> <code>!=</code>                                                                                                                                                                  | left to right | equality    |
| <code>&amp;</code>                                                                                                                                                                               | left to right | bitwise AND |
| <code>^</code>                                                                                                                                                                                   | left to right | bitwise XOR |
| <code> </code>                                                                                                                                                                                   | left to right | bitwise OR  |
| <code>&amp;&amp;</code>                                                                                                                                                                          | left to right | logical AND |
| <code>  </code>                                                                                                                                                                                  | left to right | logical OR  |
| <code>?:</code>                                                                                                                                                                                  | right to left | conditional |
| <code>=</code> <code>+=</code> <code>-=</code> <code>*=</code> <code>/=</code> <code>%=</code> <code>&amp;=</code> <code> =</code> <code>^=</code> <code>&lt;&lt;=</code> <code>&gt;&gt;=</code> | right to left | assignment  |
| <code>,</code>                                                                                                                                                                                   | left to right | comma       |

**Fig. 22.13** | Operator precedence and associativity. (Part 2 of 2.)

14

**C++14 Binary Literals**

As of C++14, you may now include **binary literals** in your source code. To do so, precede a sequence of 1s and 0s with `0b` or `0B`. For example, you can define a 32-bit mask like the one we used in the `displayBits` functions of this section's examples as

```
0b10000000'00000000'00000000'00000000
```

14

The preceding literal also uses C++14's single-quote character to separate groups of digits for readability.

## 22.6 Bit Fields

C++ provides the ability to specify the number of bits in which an integral type or `enum` type member of a class or a structure is stored. Such a member is referred to as a **bit field**. Bit fields enable *better memory utilization* by storing data in the minimum number of bits required. Bit field members *must* be declared as an integral or `enum` type.



### Performance Tip 22.1

Bit fields help conserve storage.

Consider the following structure definition:

```
struct BitCard {
    unsigned face : 4;
    unsigned suit : 2;
    unsigned color : 1;
};
```

The definition contains three `unsigned` bit fields—`face`, `suit` and `color`—used to represent a card from a deck of 52 cards. A bit field is declared by following an integral type or `enum` type member with a colon (`:`) and an integer constant representing the **width of the bit field** (i.e., the number of bits in which the member is stored). The width must be an integer constant.

The preceding structure definition indicates that member `face` is stored in four bits, member `suit` in 2 bits and member `color` in one bit. The number of bits is based on the desired range of values for each structure member. Member `face` stores values between 0 (Ace) and 12 (King)—four bits can store a value between 0 and 15. Member `suit` stores values between 0 and 3 (0 = Diamonds, 1 = Hearts, 2 = Clubs, 3 = Spades)—two bits can store a value between 0 and 3. Finally, member `color` stores either 0 (Red) or 1 (Black)—one bit can store either 0 or 1.

The program in Figs. 22.14–22.16 creates array `deck` containing `BitCard` structures (line 23 of Fig. 22.14). The constructor inserts the 52 cards in the `deck` array, and function `deal` prints the 52 cards. Notice that bit fields are accessed exactly as any other structure member is (lines 12–14 and 22–27 of Fig. 22.15). The member `color` is included as a means of indicating the card color.

---

```

1 // Fig. 22.14: DeckOfCards.h
2 // Definition of class DeckOfCards that
3 // represents a deck of playing cards.
4 #include <array>
5
6 // BitCard structure definition with bit fields
7 struct BitCard {
8     unsigned face : 4; // 4 bits; 0-15
9     unsigned suit : 2; // 2 bits; 0-3
10    unsigned color : 1; // 1 bit; 0-1
11 };
12
13 // DeckOfCards class definition
14 class DeckOfCards {
15 public:
16     static const int faces{13};
17     static const int colors{2}; // black and red
18     static const int numberOfCards{52};
19
20     DeckOfCards(); // constructor initializes deck
21     void deal() const; // deals cards in deck
22 private:
23     std::array<BitCard, numberOfCards> deck; // represents deck of cards
24 };

```

---

**Fig. 22.14** | Definition of class `DeckOfCards` that represents a deck of playing cards.

---

```

1 // Fig. 22.15: DeckOfCards.cpp
2 // Member-function definitions for class DeckOfCards that simulates
3 // the shuffling and dealing of a deck of playing cards.
4 #include <iostream>
5 #include <iomanip>
6 #include "DeckOfCards.h" // DeckOfCards class definition
7 using namespace std;
8

```

---

**Fig. 22.15** | Member-function definitions for class `DeckOfCards`. (Part 1 of 2.)

```

9 // no-argument DeckOfCards constructor initializes deck
10 DeckOfCards::DeckOfCards() {
11     for (size_t i{0}; i < deck.size(); ++i) {
12         deck[i].face = i % faces; // faces in order
13         deck[i].suit = i / faces; // suits in order
14         deck[i].color = i / (faces * colors); // colors in order
15     }
16 }
17
18 // deal cards in deck
19 void DeckOfCards::deal() const {
20     for (size_t k1{0}, k2{k1 + deck.size() / 2};
21          k1 < deck.size() / 2 - 1; ++k1, ++k2) {
22         cout << "Card:" << setw(3) << deck[k1].face
23             << " Suit:" << setw(2) << deck[k1].suit
24             << " Color:" << setw(2) << deck[k1].color
25             << " " << "Card:" << setw(3) << deck[k2].face
26             << " Suit:" << setw(2) << deck[k2].suit
27             << " Color:" << setw(2) << deck[k2].color << endl;
28     }
29 }
```

Fig. 22.15 | Member-function definitions for class DeckOfCards. (Part 2 of 2.)

```

1 // Fig. 22.16: fig22_16.cpp
2 // Card shuffling and dealing program.
3 #include "DeckOfCards.h" // DeckOfCards class definition
4
5 int main() {
6     DeckOfCards deckOfCards; // create DeckOfCards object
7     deckOfCards.deal(); // deal the cards in the deck
8 }
```

|                           |                           |
|---------------------------|---------------------------|
| Card: 0 Suit: 0 Color: 0  | Card: 0 Suit: 2 Color: 1  |
| Card: 1 Suit: 0 Color: 0  | Card: 1 Suit: 2 Color: 1  |
| Card: 2 Suit: 0 Color: 0  | Card: 2 Suit: 2 Color: 1  |
| Card: 3 Suit: 0 Color: 0  | Card: 3 Suit: 2 Color: 1  |
| Card: 4 Suit: 0 Color: 0  | Card: 4 Suit: 2 Color: 1  |
| Card: 5 Suit: 0 Color: 0  | Card: 5 Suit: 2 Color: 1  |
| Card: 6 Suit: 0 Color: 0  | Card: 6 Suit: 2 Color: 1  |
| Card: 7 Suit: 0 Color: 0  | Card: 7 Suit: 2 Color: 1  |
| Card: 8 Suit: 0 Color: 0  | Card: 8 Suit: 2 Color: 1  |
| Card: 9 Suit: 0 Color: 0  | Card: 9 Suit: 2 Color: 1  |
| Card: 10 Suit: 0 Color: 0 | Card: 10 Suit: 2 Color: 1 |
| Card: 11 Suit: 0 Color: 0 | Card: 11 Suit: 2 Color: 1 |
| Card: 12 Suit: 0 Color: 0 | Card: 12 Suit: 2 Color: 1 |
| Card: 0 Suit: 1 Color: 0  | Card: 0 Suit: 3 Color: 1  |
| Card: 1 Suit: 1 Color: 0  | Card: 1 Suit: 3 Color: 1  |
| Card: 2 Suit: 1 Color: 0  | Card: 2 Suit: 3 Color: 1  |
| Card: 3 Suit: 1 Color: 0  | Card: 3 Suit: 3 Color: 1  |
| Card: 4 Suit: 1 Color: 0  | Card: 4 Suit: 3 Color: 1  |
| Card: 5 Suit: 1 Color: 0  | Card: 5 Suit: 3 Color: 1  |

Fig. 22.16 | Bit fields used to store a deck of cards. (Part 1 of 2.)

|                           |                           |
|---------------------------|---------------------------|
| Card: 6 Suit: 1 Color: 0  | Card: 6 Suit: 3 Color: 1  |
| Card: 7 Suit: 1 Color: 0  | Card: 7 Suit: 3 Color: 1  |
| Card: 8 Suit: 1 Color: 0  | Card: 8 Suit: 3 Color: 1  |
| Card: 9 Suit: 1 Color: 0  | Card: 9 Suit: 3 Color: 1  |
| Card: 10 Suit: 1 Color: 0 | Card: 10 Suit: 3 Color: 1 |
| Card: 11 Suit: 1 Color: 0 | Card: 11 Suit: 3 Color: 1 |
| Card: 12 Suit: 1 Color: 0 | Card: 12 Suit: 3 Color: 1 |

**Fig. 22.16** | Bit fields used to store a deck of cards. (Part 2 of 2.)

It's possible to specify an **unnamed bit field**, in which case the field is used as **padding** in the structure. For example, the structure definition uses an unnamed three-bit field as padding—nothing can be stored in those three bits. Member **b** is stored in another storage unit.

```
struct Example {
    unsigned a : 13;
    unsigned : 3; // align to next storage-unit boundary
    unsigned b : 4;
};
```

An **unnamed bit field with a zero width** is used to align the next bit field on a new storage-unit boundary. For example, the structure definition

```
struct Example {
    unsigned a : 13;
    unsigned : 0; // align to next storage-unit boundary
    unsigned b : 4;
};
```

uses an unnamed 0-bit field to *skip* the remaining bits (as many as there are) of the storage unit in which **a** is stored and align **b** on the *next storage-unit boundary*.



#### Portability Tip 22.4

Bit-field manipulations are machine dependent. For example, some computers allow bit fields to cross word boundaries, whereas others do not.



#### Common Programming Error 22.5

Attempting to access individual bits of a bit field with subscripting as if they were elements of an array is a compilation error. Bit fields are not “arrays of bits.”



#### Common Programming Error 22.6

Attempting to take the address of a bit field (the & operator may not be used with bit fields because a pointer can designate only a particular byte in memory and bit fields can start in the middle of a byte) is a compilation error.



#### Performance Tip 22.2

Although bit fields save space, using them can cause the compiler to generate slower-executing machine-language code. This occurs because it takes extra machine-language operations to access only portions of an addressable storage unit. This is one of many examples of the space-time trade-offs that occur in computer science.

## 22.7 Character-Handling Library

Most data is entered into computers as *characters*—including letters, digits and various special symbols. In this section, we discuss C++’s capabilities for examining and manipulating individual characters. In the remainder of the chapter, we continue the discussion of *character-string manipulation* that we began in Chapter 8.

The character-handling library includes several functions that perform useful tests and manipulations of character data. Each function receives a character—represented as an `int`—or `EOF` as an argument. *Characters are often manipulated as integers*. Remember that `EOF` normally has the value `-1` and that some hardware architectures do not allow negative values to be stored in `char` variables. Therefore, the character-handling functions manipulate characters as integers. Figure 22.17 summarizes the functions of the character-handling library. When using functions from the character-handling library, include the `<cctype>` header.

| Prototype                        | Description                                                                                                                                                                                                                                                                                                                           |
|----------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <code>int isdigit(int c)</code>  | Returns 1 if <code>c</code> is a <i>digit</i> and 0 otherwise.                                                                                                                                                                                                                                                                        |
| <code>int isalpha(int c)</code>  | Returns 1 if <code>c</code> is a <i>letter</i> and 0 otherwise.                                                                                                                                                                                                                                                                       |
| <code>int isalnum(int c)</code>  | Returns 1 if <code>c</code> is a <i>digit or a letter</i> and 0 otherwise.                                                                                                                                                                                                                                                            |
| <code>int isxdigit(int c)</code> | Returns 1 if <code>c</code> is a <i>hexadecimal digit</i> character and 0 otherwise. (See Appendix D for a detailed explanation of binary, octal, decimal and hexadecimal numbers.)                                                                                                                                                   |
| <code>int islower(int c)</code>  | Returns 1 if <code>c</code> is a <i>lowercase letter</i> and 0 otherwise.                                                                                                                                                                                                                                                             |
| <code>int isupper(int c)</code>  | Returns 1 if <code>c</code> is an <i>uppercase letter</i> ; 0 otherwise.                                                                                                                                                                                                                                                              |
| <code>int tolower(int c)</code>  | If <code>c</code> is an <i>uppercase letter</i> , <code>tolower</code> returns <code>c</code> as a <i>lowercase letter</i> . Otherwise, <code>tolower</code> returns the argument <i>unchanged</i> .                                                                                                                                  |
| <code>int toupper(int c)</code>  | If <code>c</code> is a <i>lowercase letter</i> , <code>toupper</code> returns <code>c</code> as an <i>uppercase letter</i> . Otherwise, <code>toupper</code> returns the argument <i>unchanged</i> .                                                                                                                                  |
| <code>int isspace(int c)</code>  | Returns 1 if <code>c</code> is a <i>whitespace character</i> —newline ( <code>'\n'</code> ), space ( <code>' '</code> ), form feed ( <code>'\f'</code> ), carriage return ( <code>'\r'</code> ), horizontal tab ( <code>'\t'</code> ), or vertical tab ( <code>'\v'</code> )—and 0 otherwise.                                         |
| <code>int iscntrl(int c)</code>  | Returns 1 if <code>c</code> is a <i>control character</i> , such as newline ( <code>'\n'</code> ), form feed ( <code>'\f'</code> ), carriage return ( <code>'\r'</code> ), horizontal tab ( <code>'\t'</code> ), vertical tab ( <code>'\v'</code> ), alert ( <code>'\a'</code> ), or backspace ( <code>'\b'</code> )—and 0 otherwise. |
| <code>int ispunct(int c)</code>  | Returns 1 if <code>c</code> is a <i>printing character other than a space</i> , a <i>digit</i> , or a <i>letter</i> and 0 otherwise.                                                                                                                                                                                                  |
| <code>int isprint(int c)</code>  | Returns 1 if <code>c</code> is a <i>printing character including space</i> ( <code>' '</code> ) and 0 otherwise.                                                                                                                                                                                                                      |
| <code>int isgraph(int c)</code>  | Returns 1 if <code>c</code> is a <i>printing character other than space</i> ( <code>' '</code> ) and 0 otherwise.                                                                                                                                                                                                                     |

**Fig. 22.17** | Character-handling library functions.

Figure 22.18 demonstrates functions `isdigit`, `isalpha`, `isalnum` and `isxdigit`. Function `isdigit` determines whether its argument is a *digit* (0–9). Function `isalpha` determines whether its argument is an *uppercase letter* (A–Z) or a *lowercase letter* (a–z).

Function `isalnum` determines whether its argument is an *uppercase letter*, a *lowercase letter* or a *digit*. Function `isxdigit` determines whether its argument is a *hexadecimal digit* (A–F, a–f, 0–9).

```
1 // Fig. 22.18: fig22_18.cpp
2 // Character-handling functions isdigit, isalpha, isalnum and isxdigit.
3 #include <iostream>
4 #include <cctype> // character-handling function prototypes
5 using namespace std;
6
7 int main() {
8     cout << "According to isdigit:\n"
9     << (isdigit('8')) ? "8 is a" : "8 is not a" << " digit\n"
10    << (isdigit('#')) ? "#" is a" : "#" is not a" << " digit\n";
11
12    cout << "\nAccording to isalpha:\n"
13    << (isalpha('A')) ? "A is a" : "A is not a" << " letter\n"
14    << (isalpha('b')) ? "b is a" : "b is not a" << " letter\n"
15    << (isalpha('&')) ? "& is a" : "& is not a" << " letter\n"
16    << (isalpha('4')) ? "4 is a" : "4 is not a" << " letter\n";
17
18    cout << "\nAccording to isalnum:\n"
19    << (isalnum('A')) ? "A is a" : "A is not a"
20    << " digit or a letter\n"
21    << (isalnum('8')) ? "8 is a" : "8 is not a"
22    << " digit or a letter\n"
23    << (isalnum('#')) ? "#" is a" : "#" is not a"
24    << " digit or a letter\n";
25
26    cout << "\nAccording to isxdigit:\n"
27    << (isxdigit('F')) ? "F is a" : "F is not a"
28    << " hexadecimal digit\n"
29    << (isxdigit('J')) ? "J is a" : "J is not a"
30    << " hexadecimal digit\n"
31    << (isxdigit('7')) ? "7 is a" : "7 is not a"
32    << " hexadecimal digit\n"
33    << (isxdigit('$')) ? "$ is a" : "$ is not a"
34    << " hexadecimal digit\n"
35    << (isxdigit('f')) ? "f is a" : "f is not a"
36    << " hexadecimal digit" << endl;
37 }
```

According to isdigit:

8 is a digit  
# is not a digi

According to isalpha:

A is a letter  
b is a letter  
& is not a letter  
4 is not a letter

**Fig. 22.18** | Character-handling functions `isdigit`, `isalpha`, `isalnum` and `isxdigit`. (Part I of 2.)

```
According to isalnum:
A is a digit or a letter
8 is a digit or a letter
# is not a digit or a letter
```

```
According to isxdigit:
F is a hexadecimal digit
J is not a hexadecimal digit
7 is a hexadecimal digit
$ is not a hexadecimal digit
f is a hexadecimal digit
```

**Fig. 22.18** | Character-handling functions `isdigit`, `isalpha`, `isalnum` and `isxdigit`. (Part 2 of 2.)

Figure 22.18 uses the *conditional operator* (`?:`) with each function to determine whether the string "is a" or the string "is not a" should be printed in the output for each character tested. For example, line 9 indicates that if '8' is a digit—i.e., if `isdigit` returns a true (nonzero) value—the string "8 is a" is printed. If '8' is not a digit (i.e., if `isdigit` returns 0), the string "8 is not a" is printed.

Figure 22.19 demonstrates functions `islower`, `isupper`, `tolower` and `toupper`. Function `islower` determines whether its argument is a *lowercase letter* (a–z). Function `isupper` determines whether its argument is an *uppercase letter* (A–Z). Function `tolower` converts an uppercase letter to lowercase and returns the lowercase letter—if the argument is not an uppercase letter, `tolower` returns the argument value unchanged. Function `toupper` converts a lowercase letter to uppercase and returns the uppercase letter—if the argument is *not* a lowercase letter, `toupper` returns the argument value *unchanged*.

---

```

1 // Fig. 22.19: fig22_19.cpp
2 // Character-handling functions islower, isupper, tolower and toupper.
3 #include <iostream>
4 #include <cctype> // character-handling function prototypes
5 using namespace std;
6
7 int main() {
8     cout << "According to islower:\n"
9     << (islower('p') ? "p is a" : "p is not a")
10    << " Lowercase letter\n"
11    << (islower('P') ? "P is a" : "P is not a")
12    << " Lowercase letter\n"
13    << (islower('5') ? "5 is a" : "5 is not a")
14    << " Lowercase letter\n"
15    << (islower('!') ? "! is a" : "! is not a")
16    << " Lowercase letter\n";
17 }
```

---

**Fig. 22.19** | Character-handling functions `islower`, `isupper`, `tolower` and `toupper`. (Part 1 of 2.)

```

18     cout << "\nAccording to islower:\n"
19     << (islower('D') ? "D is an" : "D is not an")
20     << " uppercase letter\n"
21     << (islower('d') ? "d is an" : "d is not an")
22     << " lowercase letter\n"
23     << (islower('8') ? "8 is an" : "8 is not an")
24     << " uppercase letter\n"
25     << (islower('$') ? "$ is an" : "$ is not an")
26     << " lowercase letter\n";
27
28     cout << "\nu converted to uppercase is "
29     << static_cast<char>(toupper('u'))
30     << "\n7 converted to uppercase is "
31     << static_cast<char>(toupper('7'))
32     << "\n$ converted to uppercase is "
33     << static_cast<char>(toupper('$'))
34     << "\nL converted to lowercase is "
35     << static_cast<char>(tolower('L')) << endl;
36 }

```

```

According to islower:
p is a lowercase letter
P is not a lowercase letter
5 is not a lowercase letter
! is not a lowercase letter

According to isupper:
D is an uppercase letter
d is not an uppercase letter
8 is not an uppercase letter
$ is not an uppercase letter

u converted to uppercase is U
7 converted to uppercase is 7
$ converted to uppercase is $
L converted to lowercase is l

```

**Fig. 22.19** | Character-handling functions `islower`, `isupper`, `tolower` and `toupper`. (Part 2 of 2.)

Figure 22.20 demonstrates functions `isspace`, `iscntrl`, `ispunct`, `isprint` and `isgraph`. Function `isspace` determines whether its argument is a *whitespace character*, such as space (' '), form feed ('\f'), newline ('\n'), carriage return ('\r'), horizontal tab ('\t') or vertical tab ('\v'). Function `iscntrl` determines whether its argument is a *control character* such as horizontal tab ('\t'), vertical tab ('\v'), form feed ('\f'), alert ('\a'), backspace ('\b'), carriage return ('\r') or newline ('\n'). Function `ispunct` determines whether its argument is a *printing character other than a space, digit or letter*, such as \$, #, (,), [, ], {, }, ;, :, : or %. Function `isprint` determines whether its argument is a character that can be *displayed on the screen* (including the space character). Function `isgraph` tests for the same characters as `isprint`, but the space character is *not* included.

```

1 // Fig. 22.20: fig22_20.cpp
2 // Using functions isspace, iscntrl, ispunct, isprint and isgraph.
3 #include <iostream>
4 #include <cctype> // character-handling function prototypes
5 using namespace std;
6
7 int main() {
8     cout << "According to isspace:\nNewline "
9         << (isspace('\n') ? "is a" : "is not a")
10        << " whitespace character\nHorizontal tab "
11        << (isspace('\t') ? "is a" : "is not a")
12        << " whitespace character\n"
13        << (isspace('%') ? "% is a" : "% is not a")
14        << " whitespace character\n";
15
16     cout << "\nAccording to iscntrl:\nNewline "
17         << (iscntrl('\n') ? "is a" : "is not a")
18         << " control character\n"
19         << (iscntrl('$') ? "$ is a" : "$ is not a")
20         << " control character\n";
21
22     cout << "\nAccording to ispunct:\n"
23         << (ispunct(';') ? ";" is a" : "; is not a")
24         << " punctuation character\n"
25         << (ispunct('Y') ? "Y is a" : "Y is not a")
26         << " punctuation character\n"
27         << (ispunct('#') ? "#" is a" : "# is not a")
28         << " punctuation character\n";
29
30     cout << "\nAccording to isprint:\n"
31         << (isprint('$') ? "$ is a" : "$ is not a")
32         << " printing character\nAlert "
33         << (isprint('\a') ? "is a" : "is not a")
34         << " printing character\nSpace "
35         << (isprint(' ') ? "is a" : "is not a")
36         << " printing character\n";
37
38     cout << "\nAccording to isgraph:\n"
39         << (isgraph('Q') ? "Q is a" : "Q is not a")
40         << " printing character other than a space\nSpace "
41         << (isgraph(' ') ? "is a" : "is not a")
42         << " printing character other than a space" << endl;
43 }

```

According to isspace:  
 Newline is a whitespace character  
 Horizontal tab is a whitespace character  
 % is not a whitespace character

According to iscntrl:  
 Newline is a control character  
 \$ is not a control character

**Fig. 22.20** | Character-handling functions `isspace`, `iscntrl`, `ispunct`, `isprint` and `isgraph`. (Part I of 2.)

```

According to ispunct:
; is a punctuation character
Y is not a punctuation character
# is a punctuation character

According to isprint:
$ is a printing character
Alert is not a printing character
Space is a printing character

According to isgraph:
Q is a printing character other than a space
Space is not a printing character other than a space

```

**Fig. 22.20** | Character-handling functions `isspace`, `iscntrl`, `ispunct`, `isprint` and `isgraph`. (Part 2 of 2.)

## 22.8 C String-Manipulation Functions

The string-handling library provides any useful functions for manipulating string data, *comparing* strings, *searching* strings for characters and other strings, *tokenizing* strings (separating strings into logical pieces such as the separate words in a sentence) and determining the *length* of strings. This section presents some common string-manipulation functions of the string-handling library (from the *C++ standard library*). The functions are summarized in Fig. 22.21; then each is used in a live-code example. The prototypes for these functions are located in header `<cstring>`.

| Function prototype                                              | Function description                                                                                                                                                                                                                            |
|-----------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <code>char* strcpy(char* s1, const char* s2);</code>            | Copies the string <code>s2</code> into the character array <code>s1</code> . The value of <code>s1</code> is returned.                                                                                                                          |
| <code>char* strncpy(char* s1, const char* s2, size_t n);</code> | Copies at most <code>n</code> characters of the string <code>s2</code> into the character array <code>s1</code> . The value of <code>s1</code> is returned.                                                                                     |
| <code>char* strcat(char* s1, const char* s2);</code>            | Appends the string <code>s2</code> to <code>s1</code> . The first character of <code>s2</code> overwrites the terminating null character of <code>s1</code> . The value of <code>s1</code> is returned.                                         |
| <code>char* strncat(char* s1, const char* s2, size_t n);</code> | Appends at most <code>n</code> characters of string <code>s2</code> to string <code>s1</code> . The first character of <code>s2</code> overwrites the terminating null character of <code>s1</code> . The value of <code>s1</code> is returned. |
| <code>int strcmp(const char* s1, const char* s2);</code>        | Compares the string <code>s1</code> with the string <code>s2</code> . The function returns a value of zero, less than zero or greater than zero if <code>s1</code> is equal to, less than or greater than <code>s2</code> , respectively.       |

**Fig. 22.21** | String-manipulation functions of the string-handling library. (Part 1 of 2.)

| Function prototype                                                 | Function description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|--------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <code>int strcmp(const char* s1, const char* s2, size_t n);</code> | C.compares up to <code>n</code> characters of the string <code>s1</code> with the string <code>s2</code> . The function returns zero, less than zero or greater than zero if the <code>n</code> -character portion of <code>s1</code> is equal to, less than or greater than the corresponding <code>n</code> -character portion of <code>s2</code> , respectively.                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <code>char* strtok(char* s1, const char* s2);</code>               | A sequence of calls to <code>strtok</code> breaks string <code>s1</code> into <i>tokens</i> —logical pieces such as words in a line of text. The string is broken up based on the characters contained in string <code>s2</code> . For instance, if we were to break the string "this:is:a:string" into tokens based on the character ':', the resulting tokens would be "this", "is", "a" and "string". Function <code>strtok</code> returns only one token at a time—the first call contains <code>s1</code> as the first argument, and subsequent calls to continue tokenizing the same string contain <code>NULL</code> as the first argument. A pointer to the current token is returned by each call. If there are no more tokens when the function is called, <code>NULL</code> is returned. |
| <code>size_t strlen(const char* s);</code>                         | Determines the length of string <code>s</code> . The number of characters preceding the terminating null character is returned.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |

**Fig. 22.21 |** String-manipulation functions of the string-handling library. (Part 2 of 2.)

Several functions in Fig. 22.21 contain parameters with data type `size_t`. This type is defined in the header `<cstring>` to be an unsigned integral type such as `unsigned int` or `unsigned long`.



### Common Programming Error 22.7

Forgetting to include the `<cstring>` header when using functions from the string-handling library causes compilation errors.

### Copying Strings with `strcpy` and `strncpy`

Function `strcpy` copies its second argument—a string—into its first argument—a character array that must be large enough to store the string *and its terminating null character*, (which is also copied). Function `strncpy` is much like `strcpy`, except that `strncpy` specifies the number of characters to be copied from the string into the array. Function `strncpy` does *not* necessarily copy the terminating null character of its second argument—a terminating null character is written only if the number of characters to be copied is at least one more than the length of the string. For example, if "test" is the second argument, a terminating null character is written *only* if the third argument to `strncpy` is at least 5 (four characters in "test" plus one terminating null character). If the third argument is larger than 5, null characters are appended to the array until the total number of characters specified by the third argument is written.



### Common Programming Error 22.8

When using `strcpy`, the terminating null character of the second argument (a `char*` string) will not be copied if the number of characters specified by `strncpy`'s third argument is not greater than the second argument's length. In that case, a fatal error may occur if you do not manually terminate the resulting `char*` string with a null character.

Figure 22.22 uses `strcpy` (line 12) to copy the entire string in array `x` into array `y` and uses `strncpy` (line 18) to copy the first 14 characters of array `x` into array `z`. Line 19 appends a null character ('\0') to array `z`, because the call to `strncpy` in the program does not write a terminating null character. (The third argument is less than the string length of the second argument plus one.)

```

1 // Fig. 22.22: fig22_22.cpp
2 // Using strcpy and strncpy.
3 #include <iostream>
4 #include <cstring> // prototypes for strcpy and strncpy
5 using namespace std;
6
7 int main() {
8     char x[]{"Happy Birthday to You"}; // string length 21
9     char y[25];
10    char z[15];
11
12    strcpy(y, x); // copy contents of x into y
13
14    cout << "The string in array x is: " << x
15    << "\nThe string in array y is: " << y << '\n';
16
17    // copy first 14 characters of x into z
18    strncpy(z, x, 14); // does not copy null character
19    z[14] = '\0'; // append '\0' to z's contents
20
21    cout << "The string in array z is: " << z << endl;
22 }
```

```

The string in array x is: Happy Birthday to You
The string in array y is: Happy Birthday to You
The string in array z is: Happy Birthda
```

**Fig. 22.22** | `strcpy` and `strncpy`.

### Concatenating Strings with `strcat` and `strncat`

Function `strcat` appends its second argument (a string) to its first argument (a character array containing a string). The first character of the second argument replaces the null character ('\0') that terminates the string in the first argument. You must ensure that the array used to store the first string is *large enough* to store the combination of the first string, the second string and the terminating null character (copied from the second string). Function `strncat` appends a specified number of characters from the second string to the first string and appends a terminating null character to the result. The program of Fig. 22.23 demonstrates function `strcat` (lines 14 and 24) and function `strncat` (line 19).

```

1 // Fig. 22.23: fig23_23.cpp
2 // Using strcat and strncat.
3 #include <iostream>
4 #include <cstring> // prototypes for strcat and strncat
5 using namespace std;
6
7 int main() {
8     char s1[20>{"Happy "}; // length 6
9     char s2[] {"New Year "}; // length 9
10    char s3[40]{""};
11
12    cout << "s1 = " << s1 << "\ns2 = " << s2;
13
14    strcat(s1, s2); // concatenate s2 to s1 (length 15)
15
16    cout << "\n\nAfter strcat(s1, s2):\ns1 = " << s1 << "\ns2 = " << s2;
17
18    // concatenate first 6 characters of s1 to s3
19    strncat(s3, s1, 6); // places '\0' after last character
20
21    cout << "\n\nAfter strncat(s3, s1, 6):\ns1 = " << s1
22        << "\ns3 = " << s3;
23
24    strcat(s3, s1); // concatenate s1 to s3
25    cout << "\n\nAfter strcat(s3, s1):\ns1 = " << s1
26        << "\ns3 = " << s3 << endl;
27 }

```

```

s1 = Happy
s2 = New Year

After strcat(s1, s2):
s1 = Happy New Year
s2 = New Year

After strncat(s3, s1, 6):
s1 = Happy New Year
s3 = Happy

After strcat(s3, s1):
s1 = Happy New Year
s3 = Happy Happy New Year

```

**Fig. 22.23 | strcat and strncat.**

### Comparing Strings with strcmp and strncmp

Figure 22.24 compares three strings using `strcmp` (lines 14–16) and `strncmp` (lines 19–21). Function `strcmp` compares its first string argument with its second string argument character by character. The function returns zero if the strings are equal, a negative value if the first string is less than the second string and a positive value if the first string is greater than the second string. Function `strncmp` is equivalent to `strcmp`, except that `strncmp` compares up to a specified number of characters. Function `strncmp` stops comparing char-

acters if it reaches the null character in one of its string arguments. The program prints the integer value returned by each function call.



### Common Programming Error 22.9

*Assuming that `strcmp` and `strncmp` return one (a true value) when their arguments are equal is a logic error. Both functions return zero (C++'s false value) for equality. Therefore, when testing two strings for equality, the result of the `strcmp` or `strncmp` function should be compared with zero to determine whether the strings are equal.*

```

1 // Fig. 22.24: fig22_24.cpp
2 // Using strcmp and strncmp.
3 #include <iostream>
4 #include <iomanip>
5 #include <cstring> // prototypes for strcmp and strncmp
6 using namespace std;
7
8 int main() {
9     const char* s1{"Happy New Year"};
10    const char* s2{"Happy New Year"};
11    const char* s3{"Happy Holidays"};
12
13    cout << "s1 = " << s1 << "\ns2 = " << s2 << "\ns3 = " << s3
14        << "\n\nstrcmp(s1, s2) = " << setw(2) << strcmp(s1, s2)
15        << "\nstrcmp(s1, s3) = " << setw(2) << strcmp(s1, s3)
16        << "\nstrcmp(s3, s1) = " << setw(2) << strcmp(s3, s1);
17
18    cout << "\n\nstrncmp(s1, s3, 6) = " << setw(2)
19        << strncmp(s1, s3, 6) << "\nstrncmp(s1, s3, 7) = " << setw(2)
20        << strncmp(s1, s3, 7) << "\nstrncmp(s3, s1, 7) = " << setw(2)
21        << strncmp(s3, s1, 7) << endl;
22 }
```

```

s1 = Happy New Year
s2 = Happy New Year
s3 = Happy Holidays

strcmp(s1, s2) =  0
strcmp(s1, s3) =  1
strcmp(s3, s1) = -1

strncmp(s1, s3, 6) =  0
strncmp(s1, s3, 7) =  1
strncmp(s3, s1, 7) = -1

```

Fig. 22.24 | `strcmp` and `strncmp`.

To understand what it means for one string to be “greater than” or “less than” another, consider the process of alphabetizing last names. You’d, no doubt, place “Jones” before “Smith,” because the first letter of “Jones” comes before the first letter of “Smith” in the alphabet. But the alphabet is more than just a list of 26 letters—it’s an *ordered* list of characters. Each letter occurs in a specific position within the list. “Z” is more than just a letter of the alphabet; “Z” is specifically the 26th letter of the alphabet.

How does the computer know that one letter “comes before” another? All characters are represented inside the computer as numeric codes; when the computer compares two strings, it actually compares the numeric codes of the characters in the strings.

[Note: With some compilers, functions `strcmp` and `strncmp` always return -1, 0 or 1, as in the sample output of Fig. 22.24. With other compilers, these functions return 0 or the difference between the numeric codes of the first characters that differ in the strings being compared. For example, when `s1` and `s3` are compared, the first characters that differ between them are the first character of the second word in each string—N (numeric code 78) in `s1` and H (numeric code 72) in `s3`, respectively. In this case, the return value will be 6 (or -6 if `s3` is compared to `s1`).]

### *Tokenizing a String with `strtok`*

Function `strtok` breaks a string into a series of **tokens**. A token is a sequence of characters separated by **delimiting characters** (usually spaces or punctuation marks). For example, in a line of text, each word can be considered a token, and the spaces separating the words can be considered delimiters. Multiple calls to `strtok` are required to break a string into tokens (assuming that the string contains more than one token). The first call to `strtok` contains two arguments, a string to be tokenized and a string containing characters that separate the tokens (i.e., delimiters). Line 14 in Fig. 22.25 initializes `tokenPtr` with a pointer to the first token in `sentence`. The second argument, " ", indicates that tokens in `sentence` are separated by spaces. Function `strtok` searches for the first character in `sentence` that's not a delimiting character (space). This begins the first token. The function then finds the next delimiting character in the string and replaces it with a null ('\0') character. This terminates the current token. Function `strtok` saves (in a `static` variable) a pointer to the next character following the token in `sentence` and returns a pointer to the current token.

---

```

1 // Fig. 22.25: fig22_25.cpp
2 // Using strtok to tokenize a string.
3 #include <iostream>
4 #include <cstring> // prototype for strtok
5 using namespace std;
6
7 int main() {
8     char sentence[] {"This is a sentence with 7 tokens"};
9
10    cout << "The string to be tokenized is:\n" << sentence
11        << "\n\nThe tokens are:\n\n";
12
13    // begin tokenization of sentence
14    char* tokenPtr{strtok(sentence, " ")};
15
16    // continue tokenizing sentence until tokenPtr becomes NULL
17    while (tokenPtr != NULL) {
18        cout << tokenPtr << '\n';
19        tokenPtr = strtok(NULL, " "); // get next token
20    }

```

---

**Fig. 22.25** | Using `strtok` to tokenize a string. (Part 1 of 2.)

```
21
22     cout << "\nAfter strtok, sentence = " << sentence << endl;
23 }
```

The string to be tokenized is:  
This is a sentence with 7 tokens

The tokens are:

This  
is  
a  
sentence  
with  
7  
tokens

After strtok, sentence = This

**Fig. 22.25** | Using `strtok` to tokenize a string. (Part 2 of 2.)

Subsequent calls to `strtok` to continue tokenizing `sentence` contain `NULL` as the first argument (line 19). The `NULL` argument indicates that the call to `strtok` should continue tokenizing from the location in `sentence` saved by the last call to `strtok`. Function `strtok` maintains this saved information in a manner that's not visible to you. If no tokens remain when `strtok` is called, `strtok` returns `NULL`. The program of Fig. 22.25 uses `strtok` to tokenize the string "This is a sentence with 7 tokens". The program prints each token on a separate line. Line 22 outputs `sentence` after tokenization. Note that `strtok` modifies the input string; therefore, a copy of the string should be made if the program requires the original after the calls to `strtok`. When `sentence` is output after tokenization, only the word "This" prints, because `strtok` replaced each blank in `sentence` with a null character ('\0') during the tokenization process.



### Common Programming Error 22.10

*Not realizing that `strtok` modifies the string being tokenized, then attempting to use that string as if it were the original unmodified string is a logic error.*

### Determining String Lengths

Function `strlen` takes a string as an argument and returns the number of characters in the string—the terminating null character is not included in the length. The length is also the index of the null character. The program of Fig. 22.26 demonstrates function `strlen`.

```
1 // Fig. 22.26: fig22_26.cpp
2 // Using strlen.
3 #include <iostream>
4 #include <cstring> // prototype for strlen
5 using namespace std;
6
```

**Fig. 22.26** | `strlen` returns the length of a `char*` string. (Part 1 of 2.)

```

7 int main() {
8     const char* string1{"abcdefghijklmnopqrstuvwxyz"};
9     const char* string2{"four"};
10    const char* string3{"Boston"};
11
12    cout << "The length of \""
13        << string1 << "\" is " << strlen(string1)
14        << "\nThe length of \""
15        << string2 << "\" is " << strlen(string2)
16        << "\nThe length of \""
17        << string3 << "\" is " << strlen(string3)
18        << endl;
19 }

```

```

The length of "abcdefghijklmnopqrstuvwxyz" is 26
The length of "four" is 4
The length of "Boston" is 6

```

**Fig. 22.26** | `strlen` returns the length of a `char*` string. (Part 2 of 2.)

## 22.9 C String-Conversion Functions

In Section 22.8, we discussed several of C++’s most popular C string-manipulation functions. In the next several sections, we cover the remaining functions, including functions for converting strings to numeric values, functions for searching strings and functions for manipulating, comparing and searching blocks of memory.

This section presents the C **string-conversion functions** from the **general-utilities library** `<cstdlib>`. These functions convert C strings to integer and floating-point values. In new code, C++ programmers typically use the string stream processing capabilities (Chapter 21) to perform such conversions. Figure 22.27 summarizes the C string-conversion functions. When using functions from the general-utilities library, include the `<cstdlib>` header.

| Prototype                                                   | Description                                                                                                                                                                                                                |
|-------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <code>double atof(const char* nPtr)</code>                  | Converts the string <code>nPtr</code> to <code>double</code> . If the string cannot be converted, 0 is returned.                                                                                                           |
| <code>int atoi(const char* nPtr)</code>                     | Converts the string <code>nPtr</code> to <code>int</code> . If the string cannot be converted, 0 is returned.                                                                                                              |
| <code>long atol(const char* nPtr)</code>                    | Converts the string <code>nPtr</code> to <code>long int</code> . If the string cannot be converted, 0 is returned.                                                                                                         |
| <code>double strtod(const char* nPtr, char** endPtr)</code> | Converts the string <code>nPtr</code> to <code>double</code> . <code>endPtr</code> is the address of a pointer to the rest of the string after the <code>double</code> . If the string cannot be converted, 0 is returned. |

**Fig. 22.27** | C string-conversion functions of the general-utilities library. (Part 1 of 2.)

| Prototype                                                                     | Description                                                                                                                                                                                                                                                                                                                                                                                             |
|-------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <code>long strtol(const char* nPtr, char** endPtr, int base)</code>           | Converts the string <code>nPtr</code> to <code>long</code> . <code>endPtr</code> is the address of a pointer to the rest of the string after the <code>long</code> . If the string cannot be converted, 0 is returned. The <code>base</code> parameter indicates the base of the number to convert (e.g., 8 for octal, 10 for decimal or 16 for hexadecimal). The default is decimal.                   |
| <code>unsigned long strtoul(const char* nPtr, char** endPtr, int base)</code> | Converts the string <code>nPtr</code> to <code>unsigned long</code> . <code>endPtr</code> is the address of a pointer to the rest of the string after the <code>unsigned long</code> . If the string cannot be converted, 0 is returned. The <code>base</code> parameter indicates the base of the number to convert (e.g., 8 for octal, 10 for decimal or 16 for hexadecimal). The default is decimal. |

**Fig. 22.27** | C string-conversion functions of the general-utilities library. (Part 2 of 2.)

Function `atof` (Fig. 22.28, line 8) converts its argument—a string that represents a floating-point number—to a `double` value. The function returns the `double` value. If the string cannot be converted—for example, if the first character of the string is not a digit—function `atof` returns zero.

---

```

1 // Fig. 22.28: fig22_28.cpp
2 // Using atof.
3 #include <iostream>
4 #include <cstdlib> // atof prototype
5 using namespace std;
6
7 int main() {
8     double d{atof("99.0")}; // convert string to double
9
10    cout << "The string \"99.0\" converted to double is " << d
11        << "\nThe converted value divided by 2 is " << d / 2.0 << endl;
12 }
```

```
The string "99.0" converted to double is 99
The converted value divided by 2 is 49.5
```

**Fig. 22.28** | String-conversion function `atof`.

Function `atoi` (Fig. 22.29, line 8) converts its argument—a string of digits that represents an integer—to an `int` value. The function returns the `int` value. If the string cannot be converted, function `atoi` returns zero.

```

1 // Fig. 22.29: fig22_29.cpp
2 // Using atoi.
3 #include <iostream>
4 #include <cstdlib> // atoi prototype
5 using namespace std;
6
7 int main() {
8     int i{atoi("2593")}; // convert string to int
9
10    cout << "The string \"2593\" converted to int is " << i
11        << "\nThe converted value minus 593 is " << i - 593 << endl;
12 }

```

The string "2593" converted to int is 2593  
 The converted value minus 593 is 2000

**Fig. 22.29** | String-conversion function atoi.

Function **atoi** (Fig. 22.30, line 8) converts its argument—a string of digits representing a long integer—to a long value. The function returns the long value. If the string cannot be converted, function **atoi** returns zero. If int and long are both stored in four bytes, function **atoi** and function **atol** work identically.

```

1 // Fig. 22.30: fig22_30.cpp
2 // Using atol.
3 #include <iostream>
4 #include <cstdlib> // atol prototype
5 using namespace std;
6
7 int main() {
8     long x{atol("1000000")}; // convert string to long
9
10    cout << "The string \"1000000\" converted to long is " << x
11        << "\nThe converted value divided by 2 is " << x / 2 << endl;
12 }

```

The string "1000000" converted to long int is 1000000  
 The converted value divided by 2 is 500000

**Fig. 22.30** | String-conversion function atol.

Function **strtod** (Fig. 22.31) converts a sequence of characters representing a floating-point value to double. Function **strtod** receives two arguments—a string (char\*) and the address of a char\* pointer (i.e., a char\*\*). The string contains the character sequence to be converted to double. The second argument enables **strtod** to modify a char\* pointer in the calling function, such that the pointer points to the location of the first character after the converted portion of the string. Line 11 indicates that d is assigned the double value converted from string and that stringPtr is assigned the location of the first character after the converted value (51.2) in string.

```
1 // Fig. 22.31: fig22_31.cpp
2 // Using strtod.
3 #include <iostream>
4 #include <cstdlib> // strtod prototype
5 using namespace std;
6
7 int main() {
8     const char*string1{"51.2% are admitted"};
9     char* stringPtr{nullptr};
10
11    double d{strtod(string1, &stringPtr)}; // convert to double
12
13    cout << "The string \""
14        << "\" is converted to the\ndouble value " << d
15        << " and the string \""
16        << stringPtr << "\"" << endl;
```

The string "51.2% are admitted" is converted to the double value 51.2 and the string "% are admitted"

Fig. 22.31 | String-conversion function `strtod`.

Function `strtol` (Fig. 22.32) converts to `long` a sequence of characters representing an integer. The function receives a string (`char*`), the address of a `char*` pointer and an integer. The string contains the character sequence to convert. The second argument is assigned the location of the first character after the converted portion of the string. The integer specifies the *base* of the value being converted. Line 11 indicates that `x` is assigned the `long` value converted from `string1` and that `remainderPtr` is assigned the location of the first character after the converted value (-1234567) in `string1`. Using a null pointer for the second argument causes the remainder of the string to be ignored. The third argument, 0, indicates that the value to be converted can be in octal (base 8), decimal (base 10) or hexadecimal (base 16). This is determined by the initial characters in the string—0 indicates an octal number, 0x indicates hexadecimal and a number from 1 to 9 indicates decimal.

```
1 // Fig. 22.32: fig22_32.cpp
2 // Using strtol.
3 #include <iostream>
4 #include <cstdlib> // strtol prototype
5 using namespace std;
6
7 int main() {
8     const char* string1{"-1234567abc"};
9     char* remainderPtr{nullptr};
10
11    long x{strtol(string1, &remainderPtr, 0)}; // convert to long
12
```

Fig. 22.32 | String-conversion function `strtol`. (Part 1 of 2.)

---

```

13     cout << "The original string is \\" << string1
14     << "\\nThe converted value is " << x
15     << "\\nThe remainder of the original string is \\" << remainderPtr
16     << "\\nThe converted value plus 567 is " << x + 567 << endl;
17 }

```

```

The original string is "-1234567abc"
The converted value is -1234567
The remainder of the original string is "abc"
The converted value plus 567 is -1234000

```

**Fig. 22.32** | String-conversion function `strtol`. (Part 2 of 2.)

In a call to function `strtol`, the base can be specified as zero or as any value between 2 and 36. (See Appendix D for a detailed explanation of the octal, decimal, hexadecimal and binary number systems.) Numeric representations of integers from base 11 to base 36 use the characters A–Z to represent the values 10 to 35. For example, hexadecimal values can consist of the digits 0–9 and the characters A–F. A base-11 integer can consist of the digits 0–9 and the character A. A base-24 integer can consist of the digits 0–9 and the characters A–N. A base-36 integer can consist of the digits 0–9 and the characters A–Z. [Note: The case of the letter used is ignored.]

Function `strtoul` (Fig. 22.33) converts to `unsigned long` a sequence of characters representing an `unsigned long` integer. The function works identically to `strtol`. Line 12 indicates that `x` is assigned the `unsigned long` value converted from `string1` and that `remainderPtr` is assigned the location of the first character after the converted value (1234567) in `string1`. The third argument, 0, indicates that the value to be converted can be in octal, decimal or hexadecimal format, depending on the initial characters.

---

```

1 // Fig. 22.33: fig22_33.cpp
2 // Using strtoul.
3 #include <iostream>
4 #include <cstdlib> // strtoul prototype
5 using namespace std;
6
7 int main() {
8     const char* string1{"1234567abc"};
9     char* remainderPtr{nullptr};
10
11    // convert a sequence of characters to unsigned long
12    unsigned long x{strtoul(string1, &remainderPtr, 0)};
13
14    cout << "The original string is \\" << string1
15    << "\\nThe converted value is " << x
16    << "\\nThe remainder of the original string is \\" << remainderPtr
17    << "\\nThe converted value minus 567 is " << x - 567 << endl;
18 }

```

**Fig. 22.33** | String-conversion function `strtoul`. (Part 1 of 2.)

```
The original string is "1234567abc"
The converted value is 1234567
The remainder of the original string is "abc"
The converted value minus 567 is 1234000
```

**Fig. 22.33** | String-conversion function `strtoul`. (Part 2 of 2.)

## 22.10 Search Functions of the C String-Handling Library

This section presents the functions of the string-handling library used to search strings for characters and other strings. The functions are summarized in Fig. 22.34. Functions `strcspn` and `strspn` specify return type `size_t`. Type `size_t` is a type defined by the standard as the integral type of the value returned by operator `sizeof`.

| Prototype                                                   | Description                                                                                                                                                                                                                                                                |
|-------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <code>char* strchr(const char* s, int c)</code>             | Locates the first occurrence of character <code>c</code> in string <code>s</code> . If <code>c</code> is found, a pointer to <code>c</code> in <code>s</code> is returned. Otherwise, a null pointer is returned.                                                          |
| <code>char* strrchr(const char* s, int c)</code>            | Searches from the end of string <code>s</code> and locates the last occurrence of character <code>c</code> in string <code>s</code> . If <code>c</code> is found, a pointer to <code>c</code> in string <code>s</code> is returned. Otherwise, a null pointer is returned. |
| <code>size_t strspn(const char* s1, const char* s2)</code>  | Determines and returns the length of the initial segment of string <code>s1</code> consisting only of characters contained in string <code>s2</code> .                                                                                                                     |
| <code>char* strpbrk(const char* s1, const char* s2)</code>  | Locates the first occurrence in string <code>s1</code> of any character in string <code>s2</code> . If a character from string <code>s2</code> is found, a pointer to the character in string <code>s1</code> is returned. Otherwise, a null pointer is returned.          |
| <code>size_t strcspn(const char* s1, const char* s2)</code> | Determines and returns the length of the initial segment of string <code>s1</code> consisting of characters not contained in string <code>s2</code> .                                                                                                                      |
| <code>char* strstr(const char* s1, const char* s2)</code>   | Locates the first occurrence in string <code>s1</code> of string <code>s2</code> . If the string is found, a pointer to the string in <code>s1</code> is returned. Otherwise, a null pointer is returned.                                                                  |

**Fig. 22.34** | Search functions of the C string-handling library.

Function `strchr` searches for the first occurrence of a character in a string. If the character is found, `strchr` returns a pointer to the character in the string; otherwise, `strchr` returns a null pointer. The program of Fig. 22.35 uses `strchr` (lines 13 and 23) to search for the first occurrences of 'a' and 'z' in the string "This is a test".

```
1 // Fig. 22.35: fig22_35.cpp
2 // Using strchr.
3 #include <iostream>
4 #include <cstring> // strchr prototype
5 using namespace std;
6
7 int main() {
8     const char* string1{"This is a test"};
9     char character1{'a'};
10    char character2{'z'};
11
12    // search for character1 in string1
13    if (strchr(string1, character1) != NULL) {
14        cout << '\'' << character1 << "' was found in \\""
15        << string1 << "\\".\n";
16    }
17    else {
18        cout << '\'' << character1 << "' was not found in \\""
19        << string1 << "\\".\n";
20    }
21
22    // search for character2 in string1
23    if (strchr(string1, character2) != NULL) {
24        cout << '\'' << character2 << "' was found in \\""
25        << string1 << "\\".\n";
26    }
27    else {
28        cout << '\'' << character2 << "' was not found in \\""
29        << string1 << "\\"." << endl;
30    }
31 }
```

```
'a' was found in "This is a test".
'z' was not found in "This is a test".
```

**Fig. 22.35** | String-search function `strchr`.

Function `strcspn` (Fig. 22.36, line 14) determines the length of the initial part of the string in its first argument that does not contain any characters from the string in its second argument. The function returns the length of the segment.

---

```
1 // Fig. 22.36: fig22_36.cpp
2 // Using strcspn.
3 #include <iostream>
4 #include <cstring> // strcspn prototype
5 using namespace std;
6
7 int main() {
8     const char* string1{"The value is 3.14159"};
9     const char* string2{"1234567890"};
```

**Fig. 22.36** | String-search function `strcspn`. (Part 1 of 2.)

---

```

10    cout << "string1 = " << string1 << "\nstring2 = " << string2
11    << "\n\nThe length of the initial segment of string1"
12    << "\ncontaining no characters from string2 = "
13    << strcspn(string1, string2) << endl;
14 }

```

```

string1 = The value is 3.14159
string2 = 1234567890

```

```

The length of the initial segment of string1
containing no characters from string2 = 13

```

**Fig. 22.36 |** String-search function `strcspn`. (Part 2 of 2.)

Function `strpbrk` searches for the first occurrence in its first string argument of any character in its second string argument. If a character from the second argument is found, `strpbrk` returns a pointer to the character in the first argument; otherwise, `strpbrk` returns a null pointer. Line 12 of Fig. 22.37 locates the first occurrence in `string1` of any character from `string2`.

---

```

1 // Fig. 22.37: fig22_37.cpp
2 // Using strpbrk.
3 #include <iostream>
4 #include <cstring> // strpbrk prototype
5 using namespace std;
6
7 int main() {
8     const char* string1{"This is a test"};
9     const char* string2{"beware"};
10
11    cout << "Of the characters in \""
12    << *strpbrk(string1, string2) << "\' is the first character "
13    << "to appear in\n\""
14 } // string1 << "\"" << endl;

```

```

Of the characters in "beware"
'a' is the first character to appear in
"This is a test"

```

**Fig. 22.37 |** String-search function `strpbrk`.

Function `strrchr` searches for the last occurrence of the specified character in a string. If the character is found, `strrchr` returns a pointer to the character in the string; otherwise, `strrchr` returns 0. Line 14 of Fig. 22.38 searches for the last occurrence of the character 'z' in the string "A zoo has many animals including zebras".

```

1 // Fig. 22.38: fig22_38.cpp
2 // Using strrchr.
3 #include <iostream>
4 #include <cstring> // strrchr prototype
5 using namespace std;
6
7 int main() {
8     const char* string1{"A zoo has many animals including zebras"};
9     char c{'z'};
10
11    cout << "string1 = " << string1 << "\n" << endl;
12    cout << "The remainder of string1 beginning with the\n"
13        << "last occurrence of character '"'
14        << c << "' is: \'" << strrchr(string1, c) << '\'' << endl;
15 }

```

string1 = A zoo has many animals including zebras

The remainder of string1 beginning with the  
last occurrence of character 'z' is: "zebras"

**Fig. 22.38** | String-search function `strrchr`.

Function `strspn` (Fig. 22.39, line 14) determines the length of the initial part of the string in its first argument that contains only characters from the string in its second argument. The function returns the length of the segment.

```

1 // Fig. 22.39: fig22_39.cpp
2 // Using strspn.
3 #include <iostream>
4 #include <cstring> // strspn prototype
5 using namespace std;
6
7 int main() {
8     const char* string1{"The value is 3.14159"};
9     const char* string2{"aehils Tuv"};
10
11    cout << "string1 = " << string1 << "\nstring2 = " << string2
12        << "\n\nThe length of the initial segment of string1\n"
13        << "containing only characters from string2 = "
14        << strspn(string1, string2) << endl;
15 }

```

string1 = The value is 3.14159  
string2 = aehils Tuv

The length of the initial segment of string1  
containing only characters from string2 = 13

**Fig. 22.39** | String-search function `strspn`.

Function `strstr` searches for the first occurrence of its second string argument in its first string argument. If the second string is found in the first string, a pointer to the location of the string in the first argument is returned; otherwise, it returns 0. Line 14 of Fig. 22.40 uses `strstr` to find the string "def" in the string "abcdefabcdef".

```

1 // Fig. 22.40: fig22_40.cpp
2 // Using strstr.
3 #include <iostream>
4 #include <cstring> // strstr prototype
5 using namespace std;
6
7 int main() {
8     const char* string1{"abcdefabcdef"};
9     const char* string2{"def"};
10
11    cout << "string1 = " << string1 << "\nstring2 = " << string2
12    << "\n\nThe remainder of string1 beginning with the\n"
13    << "first occurrence of string2 is: "
14    << strstr(string1, string2) << endl;
15 }
```

```
string1 = abcdefabcdef
string2 = def
```

```
The remainder of string1 beginning with the
first occurrence of string2 is: defabcdef
```

**Fig. 22.40** | String-search function `strstr`.

## 22.11 Memory Functions of the C String-Handling Library

The string-handling library functions presented in this section facilitate manipulating, comparing and searching blocks of memory. The functions treat blocks of memory as arrays of bytes. These functions can manipulate any block of data. Figure 22.41 summarizes the memory functions of the string-handling library. In the function discussions, “object” refers to a block of data. [Note: The string-processing functions in prior sections operate on null-terminated strings. The functions in this section operate on arrays of bytes. The null-character value (i.e., a byte containing 0) has *no* significance with the functions in this section.]

| Prototype                                                     | Description                                                                                                                                                                                                                                                              |
|---------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <code>void* memcpy(void* s1, const void* s2, size_t n)</code> | Copies <i>n</i> characters from the object pointed to by <i>s2</i> into the object pointed to by <i>s1</i> . A pointer to the resulting object is returned. The area from which characters are copied is not allowed to overlap the area to which characters are copied. |

**Fig. 22.41** | Memory functions of the string-handling library. (Part 1 of 2.)

| Prototype                                                         | Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|-------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <code>void* memmove(void* s1, const void* s2, size_t n)</code>    | Copies <i>n</i> characters from the object pointed to by <i>s2</i> into the object pointed to by <i>s1</i> . The copy is performed as if the characters were first copied from the object pointed to by <i>s2</i> into a temporary array, then copied from the temporary array into the object pointed to by <i>s1</i> . A pointer to the resulting object is returned. The area from which characters are copied is allowed to overlap the area to which characters are copied. |
| <code>int memcmp(const void* s1, const void* s2, size_t n)</code> | Compares the first <i>n</i> characters of the objects pointed to by <i>s1</i> and <i>s2</i> . The function returns 0, less than 0, or greater than 0 if <i>s1</i> is equal to, less than or greater than <i>s2</i> , respectively.                                                                                                                                                                                                                                               |
| <code>void* memchr(const void* s, int c, size_t n)</code>         | Locates the first occurrence of <i>c</i> (converted to <code>unsigned char</code> ) in the first <i>n</i> characters of the object pointed to by <i>s</i> . If <i>c</i> is found, a pointer to <i>c</i> in the object is returned. Otherwise, 0 is returned.                                                                                                                                                                                                                     |
| <code>void* memset(void* s, int c, size_t n)</code>               | Copies <i>c</i> (converted to <code>unsigned char</code> ) into the first <i>n</i> characters of the object pointed to by <i>s</i> . A pointer to the result is returned.                                                                                                                                                                                                                                                                                                        |

**Fig. 22.41** | Memory functions of the string-handling library. (Part 2 of 2.)

The pointer parameters to these functions are declared `void*`. In Chapter 8, we saw that *a pointer to any data type can be assigned directly to a pointer of type void\**. For this reason, these functions can receive pointers to any data type. Remember that *a pointer of type void\* cannot be assigned directly to a pointer of any other data type*. Because a `void*` pointer cannot be dereferenced, each function receives a size argument that specifies the number of characters (bytes) the function will process. For simplicity, the examples in this section manipulate character arrays (blocks of characters).

Function `memcpy` copies a specified number of characters (bytes) from the object pointed to by its second argument into the object pointed to by its first argument. The function can receive a pointer to any type of object. The result of this function is undefined if the two objects overlap in memory (i.e., are parts of the same object). The program of Fig. 22.42 uses `memcpy` (line 13) to copy the string in array *s2* to array *s1*.

---

```

1 // Fig. 22.42: fig22_42.cpp
2 // Using memcpy.
3 #include <iostream>
4 #include <cstring> // memcpy prototype
5 using namespace std;
6
7 int main() {
8     char s1[17]{};

```

**Fig. 22.42** | Memory-handling function `memcpy`. (Part 1 of 2.)

```

9
10 // 17 total characters (includes terminating null)
11 char s2[]{"Copy this string"};
12
13 memcpy(s1, s2, 17); // copy 17 characters from s2 to s1
14
15 cout << "After s2 is copied into s1 with memcpy,\n"
16     << "s1 contains \"\"<< s1 << '\"' << endl;
17 }
```

After s2 is copied into s1 with memcpy,  
s1 contains "Copy this string"

**Fig. 22.42** | Memory-handling function `memcpy`. (Part 2 of 2.)

Function `memmove`, like `memcpy`, copies a specified number of bytes from the object pointed to by its second argument into the object pointed to by its first argument. Copying is performed as if the bytes were copied from the second argument to a temporary array of characters, then copied from the temporary array to the first argument. This allows characters from one part of a string to be copied into another part of the same string.



### Common Programming Error 22.11

*String-manipulation functions other than memmove that copy characters have undefined results when copying takes place between parts of the same string.*

The program in Fig. 22.43 uses `memmove` (line 12) to copy the last 10 bytes of array `x` into the first 10 bytes of array `x`.

```

1 // Fig. 22.43: fig22_43.cpp
2 // Using memmove.
3 #include <iostream>
4 #include <cstring> // memmove prototype
5 using namespace std;
6
7 int main() {
8     char x[]{"Home Sweet Home"};
9
10    cout << "The string in array x before memmove is: " << x;
11    cout << "\nThe string in array x after memmove is: "
12        << static_cast<char*>(memmove(x, &x[5], 10)) << endl;
13 }
```

The string in array x before memmove is: Home Sweet Home  
The string in array x after memmove is: Sweet Home Home

**Fig. 22.43** | Memory-handling function `memmove`.

Function `memcmp` (Fig. 22.44, lines 13–15) compares the specified number of characters of its first argument with the corresponding characters of its second argument. The

function returns a value greater than zero if the first argument is greater than the second argument, zero if the arguments are equal, and a value less than zero if the first argument is less than the second argument. [Note: With some compilers, function `memcmp` returns -1, 0 or 1, as in the sample output of Fig. 22.44. With other compilers, this function returns 0 or the difference between the numeric codes of the first characters that differ in the strings being compared. For example, when `s1` and `s2` are compared, the first character that differs between them is the fifth character of each string—E (numeric code 69) for `s1` and X (numeric code 72) for `s2`. In this case, the return value will be 19 (or -19 when `s2` is compared to `s1`).]

---

```

1 // Fig. 22.44: fig22_44.cpp
2 // Using memcmp.
3 #include <iostream>
4 #include <iomanip>
5 #include <cstring> // memcmp prototype
6 using namespace std;
7
8 int main() {
9     char s1[]{"ABCDEFG"};
10    char s2[]{"ABCDXYZ"};
11
12    cout << "s1 = " << s1 << "s2 = " << s2 << endl
13    << "\nmemcmp(s1, s2, 4) = " << setw(3) << memcmp(s1, s2, 4)
14    << "\nmemcmp(s1, s2, 7) = " << setw(3) << memcmp(s1, s2, 7)
15    << "\nmemcmp(s2, s1, 7) = " << setw(3) << memcmp(s2, s1, 7)
16    << endl;
17 }
```

```

s1 = ABCDEFG
s2 = ABCDXYZ

memcmp(s1, s2, 4) =   0
memcmp(s1, s2, 7) = -1
memcmp(s2, s1, 7) =   1

```

**Fig. 22.44** | Memory-handling function `memcmp`.

Function `memchr` searches for the first occurrence of a byte, represented as `unsigned char`, in the specified number of bytes of an object. If the byte is found in the object, a pointer to it is returned; otherwise, the function returns a null pointer. Line 12 of Fig. 22.45 searches for the character (byte) 'r' in the string "This is a string".

---

```

1 // Fig. 22.45: fig22_45.cpp
2 // Using memchr.
3 #include <iostream>
4 #include <cstring> // memchr prototype
5 using namespace std;
```

**Fig. 22.45** | Memory-handling function `memchr`. (Part 1 of 2.)

---

```

6
7 int main() {
8     char s[]{"This is a string"};
9
10    cout << "s = " << s << "\n" << endl;
11    cout << "The remainder of s after character 'r' is found is \""
12        << static_cast<char*>(memchr(s, 'r', 16)) << "\"" << endl;
13 }

```

```

s = This is a string
The remainder of s after character 'r' is found is "ring"

```

**Fig. 22.45** | Memory-handling function `memchr`. (Part 2 of 2.)

Function `memset` copies the value of the byte in its second argument into a specified number of bytes of the object pointed to by its first argument. Line 12 in Fig. 22.46 uses `memset` to copy '`b`' into the first 7 bytes of `string1`.

---

```

1 // Fig. 22.46: fig22_46.cpp
2 // Using memset.
3 #include <iostream>
4 #include <cstring> // memset prototype
5 using namespace std;
6
7 int main() {
8     char string1[15>{"BBBBBBBBBBBBBBB"};
9
10    cout << "string1 = " << string1 << endl;
11    cout << "string1 after memset = "
12        << static_cast<char*>(memset(string1, 'b', 7)) << endl;
13 }

```

```

string1 = BBBB BBBB BBBB BBBB
string1 after memset = bbbbbbbBBBBBBB

```

**Fig. 22.46** | Memory-handling function `memset`.

## 22.12 Wrap-Up

This chapter introduced `struct` definitions, initializing `structs` and using them with functions. We discussed `typedef`, using it to create aliases to help promote portability. We also introduced bitwise operators to manipulate data and bit fields for storing data compactly. You learned about the string-conversion functions in `<cstlib>` and the string-processing functions in `<cstring>`.

## Summary

### Section 22.2 Structure Definitions

- Keyword **struct** (p. 940) begins every structure definition. Between the braces of the structure definition are the structure member declarations.
- A structure definition creates a new data type that can be used to declare variables.

### Section 22.3 **typedef** and **using**

- Creating a new type name with **typedef** (p. 942) does not create a new type; it creates a name that's synonymous with a type defined previously.
- C++11 added the keyword **using** as another mechanism for creating type aliases.

### Section 22.5 Bitwise Operators

- The **bitwise AND operator** (**&**; p. 945) takes two integral operands. A bit in the result is set to one if the corresponding bits in each of the operands are one.
- **Masks** (p. 947) are used with bitwise AND to hide some bits while preserving others.
- The **bitwise inclusive OR operator** (**|**; p. 945) takes two operands. A bit in the result is set to one if the corresponding bit in either operand is set to one.
- Each of the bitwise operators (except complement) has a corresponding assignment operator.
- The **bitwise exclusive OR operator** (**^**; p. 945) takes two operands. A bit in the result is set to one if exactly one of the corresponding bits in the two operands is set to one.
- The **left-shift operator** (**<<**; p. 945) shifts the bits of its left operand left by the number of bits specified by its right operand. Bits vacated to the right are replaced with zeros.
- The **right-shift operator** (**>>**; p. 945) shifts the bits of its left operand right by the number of bits specified in its right operand. Right shifting an unsigned integer causes bits vacated at the left to be replaced by zeros. Vacated bits in signed integers can be replaced with zeros or ones.
- The **bitwise complement operator** (**~**; p. 945) takes one operand and inverts its bits—this produces the one's complement of the operand.
- As of C++14, you may now include binary literals in your source code. To do so, precede a sequence of 1s and 0s with **0b** or **0B**.

### Section 22.6 Bit Fields

- **Bit fields** (p. 954) reduce storage use by storing data in the minimum number of bits required. Bit-field members must be declared as **int** or **unsigned**.
- A bit field is declared by following an **unsigned** or **int** member name with a colon and the width of the bit field.
- The bit-field width must be an integer constant.
- If a bit field is specified without a name, the field is used as **padding** (p. 957) in the structure.
- An **unnamed bit field with width 0** (p. 957) aligns the next bit field on a new machine-word boundary.

### Section 22.7 Character-Handling Library

- Function **islower** (p. 960) determines if its argument is a lowercase letter (a-z). Function **isupper** (p. 960) determines whether its argument is an uppercase letter (A-Z).
- Function **isdigit** (p. 958) determines if its argument is a digit (0-9).
- Function **isalpha** (p. 958) determines if its argument is an uppercase (A-Z) or lowercase letter (a-z).

- Function **isalnum** (p. 958) determines if its argument is an uppercase letter (A–Z), a lowercase letter (a–z), or a digit (0–9).
- Function **isxdigit** (p. 958) determines if its argument is a hexadecimal digit (A–F, a–f, 0–9).
- Function **toupper** (p. 960) converts a lowercase letter to an uppercase letter. Function **tolower** (p. 960) converts an uppercase letter to a lowercase letter.
- Function **isspace** (p. 961) determines if its argument is one of the following whitespace characters: ' ' (space), '\f', '\n', '\r', '\t' or '\v'.
- Function **iscntrl** (p. 961) determines if its argument is a control character, such as '\t', '\v', '\f', '\a', '\b', '\r' or '\n'.
- Function **ispunct** (p. 961) determines if its argument is a printing character other than a space, a digit or a letter.
- Function **isprint** (p. 961) determines if its argument is any printing character, including space.
- Function **isgraph** (p. 961) determines if its argument is a printing character other than space.

### *Section 22.8 C String-Manipulation Functions*

- Function **strcpy** (p. 964) copies its second argument into its first argument. You must ensure that the target array is large enough to store the string and its terminating null character.
- Function **strncpy** (p. 964) is equivalent to **strcpy**, but it specifies the number of characters to be copied from the string into the array. The terminating null character will be copied only if the number of characters to be copied is at least one more than the length of the string.
- Function **strcat** (p. 965) appends its second string argument—including the terminating null character—to its first string argument. The first character of the second string replaces the null ('\0') character of the first string. You must ensure that the target array used to store the first string is large enough to store both the first string and the second string.
- Function **strncat** (p. 965) is equivalent to **strcat**, but it appends a specified number of characters from the second string to the first string. A terminating null character is appended to the result.
- Function **strcmp** compares its first string argument with its second string argument character by character. The function returns zero if the strings are equal, a negative value if the first string is less than the second string and a positive value if the first string is greater than the second string.
- Function **strncmp** is equivalent to **strcmp**, but it compares a specified number of characters. If the number of characters in one of the strings is less than the number of characters specified, **strncmp** compares characters until the null character in the shorter string is encountered.
- A sequence of calls to **strtok** (p. 968) breaks a string into tokens that are separated by characters contained in a second string argument. The first call specifies the string to be tokenized as the first argument, and subsequent calls to continue tokenizing the same string specify **NULL** as the first argument. The function returns a pointer to the current token from each call. If there are no more tokens when **strtok** is called, **NULL** is returned.
- Function **strlen** (p. 969) takes a string as an argument and returns the number of characters in the string—the terminating null character is not included in the length of the string.

### *Section 22.9 C String-Conversion Functions*

- Function **atof** (p. 971) converts its argument—a string beginning with a series of digits that represents a floating-point number—to a **double** value.
- Function **atoi** (p. 971) converts its argument—a string beginning with a series of digits that represents an integer—to an **int** value.

- Function **atol** (p. 972) converts its argument—a string beginning with a series of digits that represents a long integer—to a **long** value.
- Function **strtod** (p. 972) converts a sequence of characters representing a floating-point value to **double**. The function receives two arguments—a string (**char\***) and the address of a **char\*** pointer. The string contains the character sequence to be converted, and the pointer to **char\*** is assigned the remainder of the string after the conversion.
- Function **strtol** (p. 973) converts a sequence of characters representing an integer to **long**. It receives a string (**char\***), the address of a **char\*** pointer and an integer. The string contains the character sequence to be converted, the pointer to **char\*** is assigned the location of the first character after the converted value and the integer specifies the base of the value being converted.
- Function **strtoul** (p. 974) converts a sequence of characters representing an integer to **unsigned long**. It receives a string (**char\***), the address of a **char\*** pointer and an integer. The string contains the character sequence to be converted, the pointer to **char\*** is assigned the location of the first character after the converted value and the integer specifies the base of the value being converted.

### *Section 22.10 Search Functions of the C String-Handling Library*

- Function **strchr** (p. 975) searches for the first occurrence of a character in a string. If found, **strchr** returns a pointer to the character in the string; otherwise, **strchr** returns a null pointer.
- Function **strcspn** (p. 976) determines the length of the initial part of the string in its first argument that does not contain any characters from the string in its second argument. The function returns the length of the segment.
- Function **strupr** (p. 977) searches for the first occurrence in its first argument of any character that appears in its second argument. If a character from the second argument is found, **strupr** returns a pointer to the character; otherwise, **strupr** returns a null pointer.
- Function **strrchr** (p. 977) searches for the last occurrence of a character in a string. If the character is found, **strrchr** returns a pointer to the character in the string; otherwise, it returns a null pointer.
- Function **strspn** (p. 978) determines the length of the initial part of its first argument that contains only characters from the string in its second argument and returns the length of the segment.
- Function **strstr** (p. 979) searches for the first occurrence of its second string argument in its first string argument. If the second string is found in the first string, a pointer to the location of the string in the first argument is returned; otherwise it returns 0.

### *Section 22.11 Memory Functions of the C String-Handling Library*

- Function **memcpy** (p. 980) copies a specified number of characters from the object to which its second argument points into the object to which its first argument points. The function can receive a pointer to any object. The pointers are received as **void** pointers and converted to **char** pointers for use in the function. Function **memcpy** manipulates the bytes of its argument as characters.
- Function **memmove** (p. 981) copies a specified number of bytes from the object pointed to by its second argument to the object pointed to by its first argument. Copying is accomplished as if the bytes were copied from the second argument to a temporary character array, then copied from the temporary array to the first argument.
- Function **memcmp** (p. 981) compares the specified number of characters of its first and second arguments.
- Function **memchr** (p. 982) searches for the first occurrence of a byte, represented as **unsigned char**, in the specified number of bytes of an object. If the byte is found, a pointer to it is returned; otherwise, a null pointer is returned.
- Function **memset** (p. 983) copies its second argument, treated as an **unsigned char**, to a specified number of bytes of the object pointed to by the first argument.

## Self-Review Exercises

- 22.1** Fill in the blanks in each of the following:
- The bits in the result of an expression using the \_\_\_\_\_ operator are set to one if the corresponding bits in each operand are set to one. Otherwise, the bits are set to zero.
  - The bits in the result of an expression using the \_\_\_\_\_ operator are set to one if at least one of the corresponding bits in either operand is set to one. Otherwise, the bits are set to zero.
  - Keyword \_\_\_\_\_ introduces a structure declaration.
  - Keyword \_\_\_\_\_ is used to create a synonym for a previously defined data type.
  - Each bit in the result of an expression using the \_\_\_\_\_ operator is set to one if exactly one of the corresponding bits in either operand is set to one.
  - The bitwise AND operator & is often used to \_\_\_\_\_ bits (i.e., to select certain bits from a bit string while zeroing others).
  - The \_\_\_\_\_ and \_\_\_\_\_ operators are used to shift the bits of a value to the left or to the right, respectively.
- 22.2** Write a single statement or a set of statements to accomplish each of the following:
- Define a structure called Part containing int variable partNumber and char array partName, whose values may be as long as 25 characters.
  - Define PartPtr to be a synonym for the type Part\*.
  - Use separate statements to declare variable a to be of type Part, array b[10] to be of type Part and variable ptr to be of type pointer to Part.
  - Read a part number and a part name from the keyboard into the members of variable a.
  - Assign the member values of variable a to element three of array b.
  - Assign the address of array b to the pointer variable ptr.
  - Print the member values of element three of array b, using the variable ptr and the structure pointer operator to refer to the members.
- 22.3** Write a single statement to accomplish each of the following. Assume that variables c (which stores a character), x, y and z are of type int; variables d, e and f are of type double; variable ptr is of type char\* and arrays s1[100] and s2[100] are of type char.
- Convert the character stored in c to an uppercase letter. Assign the result to variable c.
  - Determine if the value of variable c is a digit. Use the conditional operator as shown in Figs. 22.18–22.20 to print " is a " or " is not a " when the result is displayed.
  - Convert the string "1234567" to long, and print the value.
  - Determine whether the value of variable c is a control character. Use the conditional operator to print " is a " or " is not a " when the result is displayed.
  - Assign to ptr the location of the last occurrence of c in s1.
  - Convert the string "8.63582" to double, and print the value.
  - Determine whether the value of c is a letter. Use the conditional operator to print " is a " or " is not a " when the result is displayed.
  - Assign to ptr the location of the first occurrence of s2 in s1.
  - Determine whether the value of variable c is a printing character. Use the conditional operator to print " is a " or " is not a " when the result is displayed.
  - Assign to ptr the location of the first occurrence in s1 of any character from s2.
  - Assign to ptr the location of the first occurrence of c in s1.
  - Convert the string "-21" to int, and print the value.

## Answers to Self-Review Exercises

- 22.1** a) bitwise AND (&). b) bitwise inclusive OR (|). c) struct. d) typedef. e) bitwise exclusive OR (^). f) mask. g) left-shift operator (<<), right-shift operator (>>).

- 22.2**
- a) `struct Part {  
 int partNumber;  
 char partName[26];  
};`
  - b) `typedef Part* PartPtr;`
  - c) `Part a;  
Part b[10];  
Part* ptr;`
  - d) `cin >> a.partNumber >> a.partName;`
  - e) `b[3] = a;`
  - f) `ptr = b;`
  - g) `cout << (ptr + 3)->partNumber << ' '  
 << (ptr + 3)->partName << endl;`
- 22.3**
- a) `c = toupper(c);`
  - b) `cout << '\'' << c << "\\' "  
 << (isdigit(c) ? "is a" : "is not a")  
 << " digit" << endl;`
  - c) `cout << atol("1234567") << endl;`
  - d) `cout << '\'' << c << "\\' "  
 << (iscntrl(c) ? "is a" : "is not a")  
 << " control character" << endl;`
  - e) `ptr = strrchr(s1, c);`
  - f) `out << atof("8.63582") << endl;`
  - g) `cout << '\'' << c << "\\' "  
 << (isalpha(c) ? "is a" : "is not a")  
 << " letter" << endl;`
  - h) `ptr = strstr(s1, s2);`
  - i) `cout << '\'' << c << "\\' "  
 << (isprint(c) ? "is a" : "is not a")  
 << " printing character" << endl;`
  - j) `ptr = strpbrk(s1, s2);`
  - k) `ptr = strchr(s1, c);`
  - l) `cout << atoi("-21") << endl;`

## Exercises

- 22.4** (*Differences between classes and structures*) How do structures differ from classes?
- 22.5** (*Card Shuffling and Dealing*) Modify Fig. 22.16 to shuffle the cards using the shuffle algorithm in Fig. 22.3. Print the resulting deck in two-column format. Precede each card with its color.
- 22.6** (*Type aliases*) What are the advantages of creating type aliases using the keywords `typedef` and `using`?

**22.7** (*C++ bitwise operators*) Name and describe the six bitwise operators available in C++. Give an example in each case using the bit patterns 10011110 and 01110000.

**22.8** (*Division and multiplication via bit shifting*) Left-shifting an unsigned integer by one bit is equivalent to multiplying the value by 2 and right-shifting an unsigned integer by one bit is equivalent to dividing the value by 2. Write functions `power2` and `divide2` that take two unsigned integer arguments, `number` and `pow`, and calculates `number * 2pow` and `number/2pow`. Use a shift operator to calculate the result. Write a program to test the functions.

**22.9** (*Printing a Binary Representation of an Integer Value*) Modify Fig. 22.6 by moving the set bit in the mask instead of moving bits on the value to be printed in binary.

**22.10** (*Determining a computer's byte ordering*) When it comes to storing multibyte integers, such as `short`, `int`, and `long`, computer fall into two categories, big-endian and little-endian computers. In big-endian computers, the high order byte is stored at the lowest address, whereas, in little-endian machines, the low order byte is stored at the lowest address. Write a small program to test the endianness of your computer.

**22.11** (*Setting bits in an integer*) Write a function `setBit` that sets a specified bit. The function should take two unsigned integers, the number to set the bit as, and the bit position to set. Write a driver program to test your function.

**22.12** (*Determine the Value*) The following program uses function `multiple` to determine whether the integer entered from the keyboard is a multiple of some integer `X`. Examine function `multiple`, then determine the value of `X`.

```
1 // Exercise 22.12: Ex22_12.cpp
2 // This program determines if a value is a multiple of X.
3 #include <iostream>
4 using namespace std;
5
6 bool multiple(int);
7
8 int main() {
9     int y{0};
10
11    cout << "Enter an integer between 1 and 32000: ";
12    cin >> y;
13
14    if (multiple(y)) {
15        cout << y << " is a multiple of X" << endl;
16    }
}
```

```

17     else {
18         cout << y << " is not a multiple of X" << endl;
19     }
20 }
21
22 // determine if num is a multiple of X
23 bool multiple(int num) {
24     bool mult{true};
25
26     for (int i{0}, mask{1}; i < 10; ++i, mask <= 1) {
27         if ((num & mask) != 0) {
28             mult = false;
29             break;
30         }
31     }
32
33     return mult;
34 }
```

**22.13** What does the following program do?

```

1 // Exercise 22.13: Ex22_13.cpp
2 #include <iostream>
3 using namespace std;
4
5 bool mystery(unsigned);
6
7 int main() {
8 {
9     unsigned x;
10    cout << "Enter an integer: ";
11    cin >> x;
12    cout << boolalpha
13        << "The result is " << mystery(x) << endl;
14 }
15
16 // What does this function do?
17 bool mystery(unsigned bits)
18 {
19     const int SHIFT{8 * sizeof(unsigned) - 1};
20     const unsigned MASK{1 << SHIFT};
21     unsigned total{0};
22
23     for (int i{0}; i < SHIFT + 1; ++i, bits <= 1) {
24         if ((bits & MASK) == MASK) {
25             ++total;
26         }
27     }
28
29     return !(total % 2);
30 }
```

**22.14** Write a program that inputs a line of text using the `cin` member function `getline` (as in Chapter 13) into a character array `s[100]` and outputs the percentage of uppercase and lowercase letters.

**22.15** (*Converting Strings to Integers*) Write a program that inputs as command-line arguments four strings that represent integers, converts the strings to integers, sums the values and prints the total of the four values. Use only the C string-processing techniques discussed in this chapter.

**22.16 (Converting Strings to Floating-Point Numbers)** Write a program that inputs as command-line arguments four strings that represent floating-point values, converts the strings to `double` values, sums the values and prints the total of the four values. Use only the C string-processing techniques shown in this chapter.

**22.17 (Searching for Substrings)** Write a program that inputs a line of text and a search string from the keyboard. Using function `strstr`, locate the first occurrence of the search string in the line of text, and assign the location to variable `searchPtr` of type `char*`. If the search string is found, print the remainder of the line of text beginning with the search string. Then use `strstr` again to locate the next occurrence of the search string in the line of text. If a second occurrence is found, print the remainder of the line of text beginning with the second occurrence. [Hint: The second call to `strstr` should contain the expression `searchPtr + 1` as its first argument.]

**22.18 (Searching for Substrings)** Write a program based Exercise 22.17 that inputs a line of text and a search string, then uses function `subStr` to determine the total number of occurrences of the string in the line of text. Print the result.

**22.19 (Searching for Characters)** Write a program that inputs a file name and a search character and uses function `countChr` to determine the total number of occurrences of the character in the file.

**22.20 (Searching for Characters)** Write a program based on Exercise 22.18 that inputs a file name and a string and uses the function `countStr` to determine the total number of occurrences of the search string in the file. Output the result.

**22.21 (ASCII Character Set)** The chart in Appendix B shows the numeric code representations for the characters in the ASCII character set. Study this chart, then state whether each of the following is *true* or *false*:

- a) The letter “A” comes before the letter “B.”
- b) The digit “9” comes before the digit “0.”
- c) The commonly used symbols for addition, subtraction, multiplication and division all come before any of the digits.
- d) The digits come before the letters.
- e) If a sort program sorts strings into ascending sequence, then the program will place the symbol for a right parenthesis before the symbol for a left parenthesis.

**22.22 (Strings Beginning With A Given Letter)** Write a program that reads a series of strings from the command-line and prints only those strings beginning with a given letter specified by the user. The program should ignore case.

**22.23 (Strings Ending With Two Given Letters)** Write a program that reads a series of strings from the command-line and prints only those strings that end with a two-letter combination specified by the user, for example “ed.”

**22.24 (Displaying Characters for Given ASCII Codes)** Write a program that inputs an ASCII code and prints the corresponding character. Modify this program so that it generates all possible three-digit codes in the range 000–255 and attempts to print the corresponding characters. What happens when this program is run?

**22.25 (Write Your Own Character Handling Functions)** Using the ASCII character chart in Appendix B as a guide, write your own versions of the character-handling functions in Fig. 22.17.

**22.26 (Write Your Own String Conversion Functions)** Write your own versions of the functions in Fig. 22.27 for converting strings to numbers.

**22.27 (Write Your Own String Searching Functions)** Write your own versions of the functions in Fig. 22.34 for searching strings.

**22.28 (Write Your Own Memory Handling Functions)** Write your own versions of the functions in Fig. 22.41 for manipulating blocks of memory.

**22.29 (What Does the Program Do?)** What does this program do?

```

1 // Ex. 22.29: Ex22_29.cpp
2 // What does this program do?
3 #include <iostream>
4 using namespace std;
5
6 bool mystery3(const char*, const char*); // prototype
7
8 int main() {
9     char string1[80], string2[80];
10
11    cout << "Enter two strings: ";
12    cin >> string1 >> string2;
13    cout << "The result is " << mystery3(string1, string2) << endl;
14 }
15
16 // What does this function do?
17 bool mystery3(const char* s1, const char* s2) {
18     for (; *s1 != '\0' && *s2 != '\0'; ++s1, ++s2) [
19         if (*s1 != *s2) {
20             return false;
21         }
22     }
23
24     return true;
25 }
```

**22.30 (Comparing Strings)** Write a program that uses function `strcmp` to compare two strings input by the user. The program should state whether the first string is less than, equal to or greater than the second string.

**22.31 (Comparing Strings)** Write a program that uses function `strncmp` to compare two strings input by the user. The program should input the number of characters to compare. The program should state whether the first string is less than, equal to or greater than the second string.

**22.32 (Randomly Creating Sentences)** Write a program that uses random number generation to create sentences. The program should use four arrays of pointers to `char` called `article`, `noun`, `verb` and `preposition`. The program should create a sentence by selecting a word at random from each array in the following order: `article`, `noun`, `verb`, `preposition`, `article` and `noun`. As each word is picked, it should be concatenated to the previous words in a character array that's large enough to hold the entire sentence. The words should be separated by spaces. When the final sentence is output, it should start with a capital letter and end with a period. The program should generate 20 such sentences.

The arrays should be filled as follows: The `article` array should contain the articles "the", "a", "one", "some" and "any"; the `noun` array should contain the nouns "boy", "girl", "dog", "town" and "car"; the `verb` array should contain the verbs "drove", "jumped", "ran", "walked" and "skipped"; the `preposition` array should contain the prepositions "to", "from", "over", "under" and "on".

After completing the program, modify it to produce a short story consisting of several of these sentences. (How about a random term-paper writer!)

**22.33 (Limericks)** A limerick is a humorous five-line verse in which the first and second lines rhyme with the fifth, and the third line rhymes with the fourth. Using techniques similar to those

developed in Exercise 22.32, write a C++ program that produces random limericks. Polishing this program to produce good limericks is a challenging problem, but the result will be worth the effort!

**22.34 (Pig Latin)** Write a program that encodes English language phrases into pig Latin. Pig Latin is a form of coded language often used for amusement. Many variations exist in the methods used to form pig Latin phrases. For simplicity, use the following algorithm: To form a pig-Latin phrase from an English-language phrase, tokenize the phrase into words with function `strtok`. To translate each English word into a pig-Latin word, place the first letter of the English word at the end of the English word and add the letters “ay.” Thus, the word “jump” becomes “umpjay,” the word “the” becomes “hetay” and the word “computer” becomes “omputercay.” Blanks between words remain as blanks. Assume that the English phrase consists of words separated by blanks, there are no punctuation marks and all words have two or more letters. Function `printLatinWord` should display each word. [Hint: Each time a token is found in a call to `strtok`, pass the token pointer to function `printLatinWord` and print the pig-Latin word.]

**22.35 (General Purpose Token Generator)** Write a general purpose string tokenizer function that accepts two strings: the string to tokenize and a string of delimiters. The function then returns the tokens in the string. This function should act as a wrapper to the standard library’s string tokenizer function.

**22.36 (Tokenizing and Reversing a Sentence)** Write a program that inputs a line of text, tokenizes the line with function `strtok` and outputs the tokens in reverse order. Reuse the tokenizer function you created in Exercise 22.35.

**22.37 (Importance of the null terminator in C strings)** Explain the importance of the null terminating character, '\n', in C strings.

**22.38 (Write Your Own String Copy and Concatenation Functions)** Write two versions of each string-copy and string-concatenation function in Fig. 22.21. The first version should use array subscripting, and the second should use pointers and pointer arithmetic.

**22.39 (Write Your Own String Comparison Functions)** Write two versions of each string-comparison function in Fig. 22.21. The first version should use array subscripting, and the second should use pointers and pointer arithmetic.

**22.40 (Write Your Own String Length Function)** Write two versions of function `strlen` in Fig. 22.21. The first version should use array subscripting, and the second should use pointers and pointer arithmetic.

## Special Section: Advanced String-Manipulation Exercises

The preceding exercises are keyed to the text and designed to test your understanding of fundamental string-manipulation concepts. This section includes a collection of intermediate and advanced string-manipulation exercises. You should find these problems challenging, yet enjoyable. The problems vary considerably in difficulty. Some require an hour or two of program writing and implementation. Others are useful for lab assignments that might require two or three weeks of study and implementation. Some are challenging term projects.

**22.41 (Text Analysis)** The availability of computers with string-manipulation capabilities has resulted in some rather interesting approaches to analyzing the writings of great authors. Much attention has been focused on whether William Shakespeare ever lived. Some scholars believe there is substantial evidence that Francis Bacon, Christopher Marlowe or other authors actually penned the masterpieces attributed to Shakespeare. Researchers have used computers to find similarities in the writings of these authors. This exercise examines three methods for analyzing texts with a computer. Thousands of texts, including Shakespeare, are available online at [www.gutenberg.org](http://www.gutenberg.org).

- a) Write a program that reads several lines of text from the keyboard and prints a table indicating the number of occurrences of each letter of the alphabet in the text. For example, the phrase

To be, or not to be: that is the question:

contains one “a,” two “b’s,” no “c’s,” etc.

- b) Write a program that reads several lines of text and prints a table indicating the number of one-letter words, two-letter words, three-letter words, etc., appearing in the text. For example, the phrase

Whether 'tis nobler in the mind to suffer

contains the following word lengths and occurrences:

| Word length | Occurrences        |
|-------------|--------------------|
| 1           | 0                  |
| 2           | 2                  |
| 3           | 1                  |
| 4           | 2 (including 'tis) |
| 5           | 0                  |
| 6           | 2                  |
| 7           | 1                  |

- c) Write a program that reads several lines of text and prints a table indicating the number of occurrences of each different word in the text. The first version of your program should include the words in the table in the same order in which they appear in the text. For example, the lines

To be, or not to be: that is the question:

Whether 'tis nobler in the mind to suffer

contain the word “to” three times, the word “be” two times, the word “or” once, etc. A more interesting (and useful) printout should then be attempted in which the words are sorted alphabetically.

**22.42 (Word Processing)** One important function in word-processing systems is *type justification*—the alignment of words to both the left and right margins of a page. This generates a professional-looking document that gives the appearance of being set in type rather than prepared on a typewriter. Type justification can be accomplished on computer systems by inserting blank characters between the words in a line so that the rightmost word aligns with the right margin.

Write a program that reads several lines of text and prints this text in type-justified format. Assume that the text is to be printed on paper 8-1/2 inches wide and that one-inch margins are to be allowed on both the left and right sides. Assume that the computer prints 10 characters to the horizontal inch. Therefore, your program should print 6-1/2 inches of text, or 65 characters per line.

**22.43 (Printing Dates in Various Formats)** Dates are commonly printed in several different formats in business correspondence. Two of the more common formats are

07/21/1955  
July 21, 1955

Write a program that reads a date in the first format and prints that date in the second format.

**22.44 (Check Protection)** Computers are frequently employed in check-writing systems such as payroll and accounts-payable applications. Many strange stories circulate regarding weekly paychecks being printed (by mistake) for amounts in excess of \$1 million. Weird amounts are printed by computerized check-writing systems, because of human error or machine failure. Systems designers build controls into their systems to prevent such erroneous checks from being issued.

Another serious problem is the intentional alteration of a check amount by someone who intends to cash a check fraudulently. To prevent a dollar amount from being altered, most computerized check-writing systems employ a technique called *check protection*.

Checks designed for imprinting by computer contain a fixed number of spaces in which the computer may print an amount. Suppose that a paycheck contains eight blank spaces in which the computer is supposed to print the amount of a weekly paycheck. If the amount is large, then all eight of those spaces will be filled, for example,

```
1,230.60 (check amount)
-----
12345678 (position numbers)
```

On the other hand, if the amount is less than \$1000, then several of the spaces would ordinarily be left blank. For example,

```
99.87
-----
12345678
```

contains three blank spaces. If a check is printed with blank spaces, it's easier for someone to alter the amount of the check. To prevent a check from being altered, many check-writing systems insert *leading asterisks* to protect the amount as follows:

```
***99.87
-----
12345678
```

Write a program that inputs a dollar amount to be printed on a check then prints the amount in check-protected format with leading asterisks if necessary. Assume that nine spaces are available for printing an amount.

**22.45 (Writing the Word Equivalent of a Check Amount)** Continuing the discussion of the previous example, we reiterate the importance of designing check-writing systems to prevent alteration of check amounts. One common security method requires that the check amount be both written in numbers and “spelled out” in words. Even if someone is able to alter the numerical amount of the check, it's extremely difficult to change the amount in words.

Write a program that inputs a numeric check amount and writes the word equivalent of the amount. Your program should be able to handle check amounts as large as \$99.99. For example, the amount 112.43 should be written as

ONE HUNDRED TWELVE and 43/100

**22.46 (Morse Code)** Perhaps the most famous of all coding schemes is the Morse code, developed by Samuel Morse in 1832 for use with the telegraph system. The Morse code assigns a series of dots and dashes to each letter of the alphabet, each digit and a few special characters (such as period, comma, colon and semicolon). In sound-oriented systems, the dot represents a short sound, and the dash represents a long sound. Other representations of dots and dashes are used with light-oriented systems and signal-flag systems.

Separation between words is indicated by a space, or, quite simply, the absence of a dot or dash. In a sound-oriented system, a space is indicated by a short period of time during which no sound is transmitted. The international version of the Morse code appears in Fig. 22.47.

| Character | Code  | Character | Code  | Character | Code   |
|-----------|-------|-----------|-------|-----------|--------|
| A         | .-    | N         | -.    | Digits    |        |
| B         | -...  | O         | ---   | 1         | .----  |
| C         | -.-.  | P         | .---. | 2         | ..---- |
| D         | -..   | Q         | ---.- | 3         | ....-  |
| E         | .     | R         | .-.   | 4         | .....  |
| F         | ...-. | S         | ...   | 5         | .....  |
| G         | --.   | T         | -     | 6         | -....  |
| H         | ....  | U         | .-.   | 7         | --...  |
| I         | ..    | V         | .---  | 8         | ----.  |
| J         | .---  | W         | .--   | 9         | -----. |
| K         | -.-   | X         | -...- | 0         | -----  |
| L         | -.-.. | Y         | -.--  |           |        |
| M         | --    | Z         | --..  |           |        |

**Fig. 22.47** | Letters and digits as expressed in international Morse code.

Write a program that reads an English-language phrase and encodes it in Morse code. Also write a program that reads a phrase in Morse code and converts it into the English-language equivalent. Use one blank between each Morse-coded letter and three blanks between each Morse-coded word.

**22.47 (Metric Conversion Program)** Write a program that will assist the user with metric conversions. Your program should allow the user to specify the names of the units as strings (i.e., centimeters, liters, grams, etc., for the metric system and inches, quarts, pounds, etc., for the English system) and should respond to simple questions such as

```
"How many inches are in 2 meters?"  
"How many liters are in 10 quarts?"
```

Your program should recognize invalid conversions. For example, the question

```
"How many feet are in 5 kilograms?"
```

is not meaningful, because "feet" are units of length, while "kilograms" are units of weight.

## Challenging String-Manipulation Projects

**22.48 (Crossword Puzzle Generator)** Most people have worked a crossword puzzle, but few have ever attempted to generate one. Generating a crossword puzzle is a difficult problem. It's suggested here as a string-manipulation project requiring substantial sophistication and effort. There are many issues that you must resolve to get even the simplest crossword puzzle generator program working. For example, how does one represent the grid of a crossword puzzle inside the computer? Should one use a series of strings, or should two-dimensional arrays be used? You need a source of words (i.e., a computerized dictionary) that can be directly referenced by the program. In what form should these words be stored to facilitate the complex manipulations required by the program? The really ambitious reader will want to generate the "clues" portion of the puzzle, in which the brief hints for each "across" word and each "down" word are printed for the puzzle worker. Merely printing a version of the blank puzzle itself is not a simple problem.

**22.49 (Spelling Checker)** Many popular word-processing software packages have built-in spell checkers. We used spell-checking capabilities in preparing this book and discovered that, no matter how careful we thought we were in writing a chapter, the software was always able to find a few more spelling errors than we were able to catch manually.

In this project, you are asked to develop your own spell-checker utility. We make suggestions to help get you started. You should then consider adding more capabilities. You might find it helpful to use a computerized dictionary as a source of words.

Why do we type so many words with incorrect spellings? In some cases, it's because we simply do not know the correct spelling, so we make a "best guess." In some cases, it's because we transpose two letters (e.g., "defualt" instead of "default"). Sometimes we double-type a letter accidentally (e.g., "hanndy" instead of "handy"). Sometimes we type a nearby key instead of the one we intended (e.g., "biryhday" instead of "birthday"). And so on.

Design and implement a spell-checker program. Your program maintains an array `wordList` of character strings. You can either enter these strings or obtain them from a computerized dictionary.

Your program asks a user to enter a word. The program then looks up that word in the `wordList` array. If the word is present in the array, your program should print "Word is spelled correctly."

If the word is not present in the array, your program should print "Word is not spelled correctly." Then your program should try to locate other words in `wordList` that might be the word the user intended to type. For example, you can try all possible single transpositions of adjacent letters to discover that the word "default" is a direct match to a word in `wordList`. Of course, this implies that your program will check all other single transpositions, such as "edfault," "dfeault," "deafult," "defalut" and "defautl." When you find a new word that matches one in `wordList`, print that word in a message such as "Did you mean "default?"."

Implement other tests, such as the replacing of each double letter with a single letter and any other tests you can develop to improve the value of your spell checker.

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## Chapters on the Web

The following chapters are available as PDF documents from this book's Companion Website, which is accessible from <http://www.pearsonglobaleditions.com/deitel>:

- Chapter 23, Other Topics
- Chapter 24, C++11 and C++14: Additional Features
- Chapter 25, ATM Case Study, Part 1: Object-Oriented Design with the UML
- Chapter 26, ATM Case Study, Part 2: Implementing an Object-Oriented Design

These files can be viewed in Adobe® Reader® (<https://get.adobe.com/reader/>).

New copies of this book come with a Companion Website access code that is located on the inside of the front cover. If the access code is already visible, you purchased a used book. If there is no access code inside the front cover, you purchased an edition that does not come with an access code.

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A

# Operator Precedence and Associativity

Operators are shown in decreasing order of precedence from top to bottom (Fig. A.1).

| Operator                                  | Type                                                                                     | Associativity |
|-------------------------------------------|------------------------------------------------------------------------------------------|---------------|
| ::                                        | binary scope resolution                                                                  | left to right |
| ::                                        | unary scope resolution                                                                   |               |
| ()                                        | grouping parentheses [ <i>See caution in Fig. 2.10 regarding grouping parentheses.</i> ] |               |
| ()                                        | function call                                                                            | left to right |
| []                                        | array subscript                                                                          |               |
| .                                         | member selection via object                                                              |               |
| ->                                        | member selection via pointer                                                             |               |
| ++                                        | unary postfix increment                                                                  |               |
| --                                        | unary postfix decrement                                                                  |               |
| <code>typeid</code>                       | runtime type information                                                                 |               |
| <code>dynamic_cast&lt;type&gt;</code>     | runtime type-checked cast                                                                |               |
| <code>static_cast&lt;type&gt;</code>      | compile-time type-checked cast                                                           |               |
| <code>reinterpret_cast&lt;type&gt;</code> | cast for nonstandard conversions                                                         |               |
| <code>const_cast&lt;type&gt;</code>       | cast away const-ness                                                                     |               |
| ++                                        | unary prefix increment                                                                   | right to left |
| --                                        | unary prefix decrement                                                                   |               |
| +                                         | unary plus                                                                               |               |
| -                                         | unary minus                                                                              |               |
| !                                         | unary logical negation                                                                   |               |
| ~                                         | unary bitwise complement                                                                 |               |
| <code>sizeof</code>                       | determine size in bytes                                                                  |               |
| &                                         | address                                                                                  |               |
| *                                         | dereference                                                                              |               |
| <code>new</code>                          | dynamic memory allocation                                                                |               |
| <code>new[]</code>                        | dynamic array allocation                                                                 |               |
| <code>delete</code>                       | dynamic memory deallocation                                                              |               |
| <code>delete[]</code>                     | dynamic array deallocation                                                               |               |
| ( <i>type</i> )                           | C-style unary cast                                                                       | right to left |

**Fig. A.1** | Operator precedence and associativity chart. (Part I of 2.)

| Operator | Type                                | Associativity |
|----------|-------------------------------------|---------------|
| .*       | pointer to member via object        | left to right |
| ->*      | pointer to member via pointer       |               |
| *        | multiplication                      | left to right |
| /        | division                            |               |
| %        | remainder                           |               |
| +        | addition                            | left to right |
| -        | subtraction                         |               |
| <<       | bitwise left shift                  | left to right |
| >>       | bitwise right shift                 |               |
| <        | relational less than                | left to right |
| <=       | relational less than or equal to    |               |
| >        | relational greater than             |               |
| >=       | relational greater than or equal to |               |
| ==       | relational is equal to              | left to right |
| !=       | relational is not equal to          |               |
| &        | bitwise AND                         | left to right |
| ^        | bitwise exclusive OR                | left to right |
|          | bitwise inclusive OR                | left to right |
| &&       | logical AND                         | left to right |
|          | logical OR                          | left to right |
| ?:       | ternary conditional                 | right to left |
| =        | assignment                          | right to left |
| +=       | addition assignment                 |               |
| -=       | subtraction assignment              |               |
| *=       | multiplication assignment           |               |
| /=       | division assignment                 |               |
| %=       | remainder assignment                |               |
| &=       | bitwise AND assignment              |               |
| ^=       | bitwise exclusive OR assignment     |               |
| =        | bitwise inclusive OR assignment     |               |
| <<=      | bitwise left-shift assignment       |               |
| >>=      | bitwise right-shift assignment      |               |
| ,        | comma                               | left to right |

**Fig. A.1** | Operator precedence and associativity chart. (Part 2 of 2.)



## ASCII Character Set

| ASCII Character Set |     |     |     |     |     |     |     |     |     |     |  |
|---------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|--|
|                     | 0   | 1   | 2   | 3   | 4   | 5   | 6   | 7   | 8   | 9   |  |
| 0                   | nul | soh | stx | etx | eot | enq | ack | bel | bs  | ht  |  |
| 1                   | nl  | vt  | ff  | cr  | so  | si  | dle | dc1 | dc2 | dc3 |  |
| 2                   | dc4 | nak | syn | etb | can | em  | sub | esc | fs  | gs  |  |
| 3                   | rs  | us  | sp  | !   | "   | #   | \$  | %   | &   | '   |  |
| 4                   | (   | )   | *   | +   | ,   | -   | .   | /   | 0   | 1   |  |
| 5                   | 2   | 3   | 4   | 5   | 6   | 7   | 8   | 9   | :   | ;   |  |
| 6                   | <   | =   | >   | ?   | @   | A   | B   | C   | D   | E   |  |
| 7                   | F   | G   | H   | I   | J   | K   | L   | M   | N   | O   |  |
| 8                   | P   | Q   | R   | S   | T   | U   | V   | W   | X   | Y   |  |
| 9                   | Z   | [   | \   | ]   | ^   | _   | ,   | a   | b   | c   |  |
| 10                  | d   | e   | f   | g   | h   | i   | j   | k   | l   | m   |  |
| 11                  | n   | o   | p   | q   | r   | s   | t   | u   | v   | w   |  |
| 12                  | x   | y   | z   | {   |     | }   | ~   | del |     |     |  |

**Fig. B.1** | ASCII character set.

The digits at the left of the table are the left digits of the decimal equivalents (0–127) of the character codes, and the digits at the top of the table are the right digits of the character codes. For example, the character code for “F” is 70, and the character code for “&” is 38.

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C

## Fundamental Types

Figure C.1 lists C++’s fundamental types. The C++ Standard Document does not provide the exact number of bytes required to store variables of these types in memory. However, the C++ Standard Document does indicate how the memory requirements for fundamental types relate to one another. By order of increasing memory requirements, the signed integer types are `signed char`, `short int`, `int`, `long int` and `long long int`. This means that a `short int` must provide at least as much storage as a `signed char`; an `int` must provide at least as much storage as a `short int`; a `long int` must provide at least as much storage as an `int`; and a `long long int` must provide at least as much storage as a `long int`. Each signed integer type has a corresponding unsigned integer type that has the same memory requirements. Unsigned types cannot represent negative values, but can represent approximately twice as many positive values as their associated signed types. By order of increasing memory requirements, the floating-point types are `float`, `double` and `long double`. Like integer types, a `double` must provide at least as much storage as a `float` and a `long double` must provide at least as much storage as a `double`.

| Integral types                      | Floating-point types     |
|-------------------------------------|--------------------------|
| <code>bool</code>                   | <code>float</code>       |
| <code>char</code>                   | <code>double</code>      |
| <code>signed char</code>            | <code>long double</code> |
| <code>unsigned char</code>          |                          |
| <code>short int</code>              |                          |
| <code>unsigned short int</code>     |                          |
| <code>int</code>                    |                          |
| <code>unsigned int</code>           |                          |
| <code>long int</code>               |                          |
| <code>unsigned long int</code>      |                          |
| <code>long long int</code>          |                          |
| <code>unsigned long long int</code> |                          |
| <code>char16_t</code>               |                          |
| <code>char32_t</code>               |                          |
| <code>wchar_t</code>                |                          |

**Fig. C.1** | C++ fundamental types.

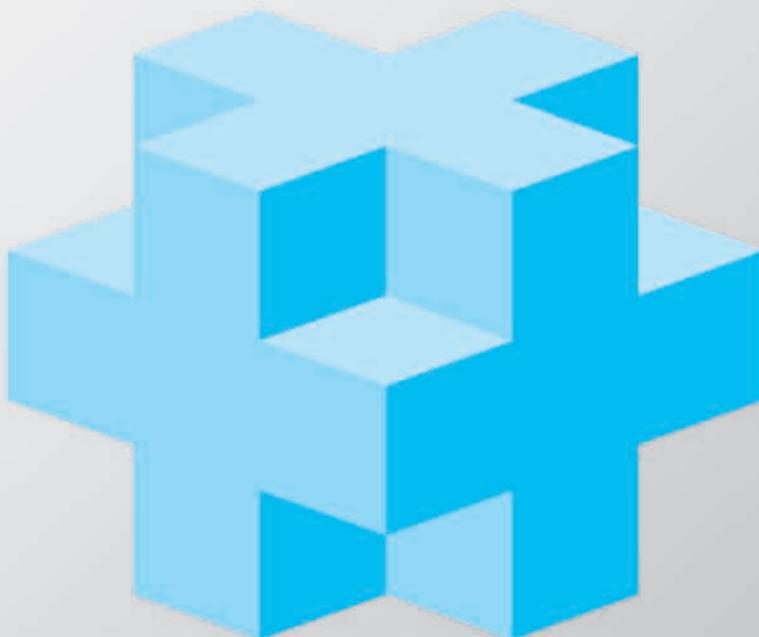
The exact sizes and ranges of values for the fundamental types are implementation dependent. The header files `<climits>` (for the integral types) and `<cfloat>` (for the floating-point types) specify the ranges of values supported on your system.

The range of values a type supports depends on the number of bytes that are used to represent that type. For example, consider a system with 4 byte (32 bit) ints. For the signed `int` type, the nonnegative values are in the range 0 to 2,147,483,647 ( $2^{31} - 1$ ). The negative values are in the range  $-1$  to  $-2,147,483,647$  ( $-2^{31} - 1$ ). This is a total of  $2^{32}$  possible values. An `unsigned int` on the same system would use the same number of bits to represent data, but would not represent any negative values. This results in values in the range 0 to 4,294,967,295 ( $2^{32} - 1$ ). On the same system, a `short int` could not use more than 32 bits to represent its data and a `long int` must use at least 32 bits.

C++ provides the data type `bool` for variables that can hold only the values `true` and `false`. C++11 introduced the types `long long int` and `unsigned long long int`—typically for 64-bit integer values (though this is not required by the standard). C++11 also introduced the new character types `char16_t` and `char32_t` for representing Unicode characters.

# D

## Number Systems



### Objectives

In this appendix you'll learn:

- To understand basic number systems concepts, such as base, positional value and symbol value.
- To understand how to work with numbers in the binary, octal and hexadecimal number systems.
- To abbreviate binary numbers as octal numbers or hexadecimal numbers.
- To convert octal numbers and hexadecimal numbers to binary numbers.
- To convert back and forth between decimal numbers and their binary, octal and hexadecimal equivalents.
- To understand binary arithmetic and how negative binary numbers are represented using two's complement notation.



- D.1** Introduction
- D.2** Abbreviating Binary Numbers as Octal and Hexadecimal Numbers
- D.3** Converting Octal and Hexadecimal Numbers to Binary Numbers
- D.4** Converting from Binary, Octal or Hexadecimal to Decimal

- D.5** Converting from Decimal to Binary, Octal or Hexadecimal
- D.6** Negative Binary Numbers: Two's Complement Notation

[Summary](#) | [Self-Review Exercises](#) | [Answers to Self-Review Exercises](#) | [Exercises](#)

## D.1 Introduction

In this appendix, we introduce the key number systems that C++ programmers use, especially when they are working on software projects that require close interaction with machine-level hardware. Projects like this include operating systems, computer networking software, compilers, database systems and applications requiring high performance.

When we write an integer such as 227 or -63 in a C++ program, the number is assumed to be in the **decimal (base 10) number system**. The **digits** in the decimal number system are 0, 1, 2, 3, 4, 5, 6, 7, 8 and 9. The lowest digit is 0 and the highest is 9—one less than the base of 10. Internally, computers use the **binary (base 2) number system**. The binary number system has only two digits, namely 0 and 1. Its lowest digit is 0 and its highest is 1—one less than the base of 2.

As we'll see, binary numbers tend to be much longer than their decimal equivalents. Programmers who work in assembly languages, and in high-level languages like C++ that enable them to reach down to the machine level, find it cumbersome to work with binary numbers. So two other number systems—the **octal number system (base 8)** and the **hexadecimal number system (base 16)**—are popular, primarily because they make it convenient to abbreviate binary numbers.

In the octal number system, the digits range from 0 to 7. Because both the binary and the octal number systems have fewer digits than the decimal number system, their digits are the same as the corresponding digits in decimal.

The hexadecimal number system poses a problem because it requires 16 digits—a lowest digit of 0 and a highest digit with a value equivalent to decimal 15 (one less than the base of 16). By convention, we use the letters A through F to represent the hexadecimal digits corresponding to decimal values 10 through 15. Thus in hexadecimal we can have numbers like 876 consisting solely of decimal-like digits, numbers like 8A55F consisting of digits and letters and numbers like FFE consisting solely of letters. Occasionally, a hexadecimal number spells a common word such as FACE or FEED—this can appear strange to programmers accustomed to working with numbers. The digits of the binary, octal, decimal and hexadecimal number systems are summarized in Figs. D.1–D.2.

Each of these number systems uses **positional notation**—each position in which a digit is written has a different **positional value**. For example, in the decimal number 937 (the 9, the 3 and the 7 are referred to as **symbol values**), we say that the 7 is written in the ones position, the 3 is written in the tens position and the 9 is written in the hundreds position. Note that each of these positions is a power of the base (base 10) and that these powers begin at 0 and increase by 1 as we move left in the number (Fig. D.3).

| Binary digit | Octal digit | Decimal digit | Hexadecimal digit       |
|--------------|-------------|---------------|-------------------------|
| 0            | 0           | 0             | 0                       |
| 1            | 1           | 1             | 1                       |
|              | 2           | 2             | 2                       |
|              | 3           | 3             | 3                       |
|              | 4           | 4             | 4                       |
|              | 5           | 5             | 5                       |
|              | 6           | 6             | 6                       |
|              | 7           | 7             | 7                       |
|              |             | 8             | 8                       |
|              |             | 9             | 9                       |
|              |             |               | A (decimal value of 10) |
|              |             |               | B (decimal value of 11) |
|              |             |               | C (decimal value of 12) |
|              |             |               | D (decimal value of 13) |
|              |             |               | E (decimal value of 14) |
|              |             |               | F (decimal value of 15) |

**Fig. D.1** | Digits of the binary, octal, decimal and hexadecimal number systems.

| Attribute     | Binary | Octal | Decimal | Hexadecimal |
|---------------|--------|-------|---------|-------------|
| Base          | 2      | 8     | 10      | 16          |
| Lowest digit  | 0      | 0     | 0       | 0           |
| Highest digit | 1      | 7     | 9       | F           |

**Fig. D.2** | Comparing the binary, octal, decimal and hexadecimal number systems.

| Positional values in the decimal number system |          |        |        |
|------------------------------------------------|----------|--------|--------|
| Decimal digit                                  | 9        | 3      | 7      |
| Position name                                  | Hundreds | Tens   | Ones   |
| Positional value                               | 100      | 10     | 1      |
| Positional value as a power of the base (10)   | $10^2$   | $10^1$ | $10^0$ |

**Fig. D.3** | Positional values in the decimal number system.

For longer decimal numbers, the next positions to the left would be the thousands position (10 to the 3rd power), the ten-thousands position (10 to the 4th power), the hundred-thousands position (10 to the 5th power), the millions position (10 to the 6th power), the ten-millions position (10 to the 7th power) and so on.

In the binary number 101, the rightmost 1 is written in the ones position, the 0 is written in the twos position and the leftmost 1 is written in the fours position. Note that each position is a power of the base (base 2) and that these powers begin at 0 and increase by 1 as we move left in the number (Fig. D.4). So,  $101 = 2^2 + 2^0 = 4 + 1 = 5$ .

| Positional values in the binary number system |       |       |       |
|-----------------------------------------------|-------|-------|-------|
| Binary digit                                  | 1     | 0     | 1     |
| Position name                                 | Fours | Twos  | Ones  |
| Positional value                              | 4     | 2     | 1     |
| Positional value as a power of the base (2)   | $2^2$ | $2^1$ | $2^0$ |

**Fig. D.4** | Positional values in the binary number system.

For longer binary numbers, the next positions to the left would be the eights position (2 to the 3rd power), the sixteens position (2 to the 4th power), the thirty-twos position (2 to the 5th power), the sixty-fourths position (2 to the 6th power) and so on.

In the octal number 425, we say that the 5 is written in the ones position, the 2 is written in the eights position and the 4 is written in the sixty-fourths position. Note that each of these positions is a power of the base (base 8) and that these powers begin at 0 and increase by 1 as we move left in the number (Fig. D.5).

| Positional values in the octal number system |               |        |       |
|----------------------------------------------|---------------|--------|-------|
| Decimal digit                                | 4             | 2      | 5     |
| Position name                                | Sixty-fourths | Eights | Ones  |
| Positional value                             | 64            | 8      | 1     |
| Positional value as a power of the base (8)  | $8^2$         | $8^1$  | $8^0$ |

**Fig. D.5** | Positional values in the octal number system.

For longer octal numbers, the next positions to the left would be the five-hundred-and-twelves position (8 to the 3rd power), the four-thousand-and-ninety-sixes position (8 to the 4th power), the thirty-two-thousand-seven-hundred-and-sixty-eights position (8 to the 5th power) and so on.

In the hexadecimal number 3DA, we say that the A is written in the ones position, the D is written in the sixteens position and the 3 is written in the two-hundred-and-fifty-sixes position. Note that each of these positions is a power of the base (base 16) and that these powers begin at 0 and increase by 1 as we move left in the number (Fig. D.6).

For longer hexadecimal numbers, the next positions to the left would be the four-thousand-and-ninety-sixes position (16 to the 3rd power), the sixty-five-thousand-five-hundred-and-thirty-sixes position (16 to the 4th power) and so on.

| Positional values in the hexadecimal number system |                             |          |        |
|----------------------------------------------------|-----------------------------|----------|--------|
| Decimal digit                                      | 3                           | D        | A      |
| Position name                                      | Two-hundred-and-fifty-sixes | Sixteens | Ones   |
| Positional value                                   | 256                         | 16       | 1      |
| Positional value as a power of the base (16)       | $16^2$                      | $16^1$   | $16^0$ |

**Fig. D.6** | Positional values in the hexadecimal number system.

## D.2 Abbreviating Binary Numbers as Octal and Hexadecimal Numbers

The main use for octal and hexadecimal numbers in computing is for abbreviating lengthy binary representations. Figure D.7 highlights the fact that lengthy binary numbers can be expressed concisely in number systems with higher bases than the binary number system.

| Decimal number | Binary representation | Octal representation | Hexadecimal representation |
|----------------|-----------------------|----------------------|----------------------------|
| 0              | 0                     | 0                    | 0                          |
| 1              | 1                     | 1                    | 1                          |
| 2              | 10                    | 2                    | 2                          |
| 3              | 11                    | 3                    | 3                          |
| 4              | 100                   | 4                    | 4                          |
| 5              | 101                   | 5                    | 5                          |
| 6              | 110                   | 6                    | 6                          |
| 7              | 111                   | 7                    | 7                          |
| 8              | 1000                  | 10                   | 8                          |
| 9              | 1001                  | 11                   | 9                          |
| 10             | 1010                  | 12                   | A                          |
| 11             | 1011                  | 13                   | B                          |
| 12             | 1100                  | 14                   | C                          |
| 13             | 1101                  | 15                   | D                          |
| 14             | 1110                  | 16                   | E                          |
| 15             | 1111                  | 17                   | F                          |
| 16             | 10000                 | 20                   | 10                         |

**Fig. D.7** | Decimal, binary, octal and hexadecimal equivalents.

A particularly important relationship that both the octal number system and the hexadecimal number system have to the binary system is that the bases of octal and hexadecimal (8 and 16 respectively) are powers of the base of the binary number system (base 2). Consider the following 12-digit binary number and its octal and hexadecimal equivalents.

See if you can determine how this relationship makes it convenient to abbreviate binary numbers in octal or hexadecimal. The answers follow the numbers.

| Binary number | Octal equivalent | Hexadecimal equivalent |
|---------------|------------------|------------------------|
| 100011010001  | 4321             | 8D1                    |

To see how the binary number converts easily to octal, simply break the 12-digit binary number into groups of three consecutive bits each, starting from the right, and write those groups over the corresponding digits of the octal number as follows:

|     |     |     |     |
|-----|-----|-----|-----|
| 100 | 011 | 010 | 001 |
| 4   | 3   | 2   | 1   |

Note that the octal digit you've written under each group of three bits corresponds precisely to the octal equivalent of that 3-digit binary number, as shown in Fig. D.7.

The same kind of relationship can be observed in converting from binary to hexadecimal. Break the 12-digit binary number into groups of four consecutive bits each, starting from the right, and write those groups over the corresponding digits of the hexadecimal number as follows:

|      |      |      |
|------|------|------|
| 1000 | 1101 | 0001 |
| 8    | D    | 1    |

Notice that the hexadecimal digit you wrote under each group of four bits corresponds precisely to the hexadecimal equivalent of that 4-digit binary number as shown in Fig. D.7.

### D.3 Converting Octal and Hexadecimal Numbers to Binary Numbers

In the previous section, we saw how to convert binary numbers to their octal and hexadecimal equivalents by forming groups of binary digits and simply rewriting them as their equivalent octal digit values or hexadecimal digit values. This process may be used in reverse to produce the binary equivalent of a given octal or hexadecimal number.

For example, the octal number 653 is converted to binary simply by writing the 6 as its 3-digit binary equivalent 110, the 5 as its 3-digit binary equivalent 101 and the 3 as its 3-digit binary equivalent 011 to form the 9-digit binary number 110101011.

The hexadecimal number FAD5 is converted to binary simply by writing the F as its 4-digit binary equivalent 1111, the A as its 4-digit binary equivalent 1010, the D as its 4-digit binary equivalent 1101 and the 5 as its 4-digit binary equivalent 0101 to form the 16-digit 1111101011010101.

### D.4 Converting from Binary, Octal or Hexadecimal to Decimal

We are accustomed to working in decimal, and therefore it is often convenient to convert a binary, octal, or hexadecimal number to decimal to get a sense of what the number is “really” worth. Our diagrams in Section D.1 express the positional values in decimal. To convert a number to decimal from another base, multiply the decimal equivalent of each

digit by its positional value and sum these products. For example, the binary number 110101 is converted to decimal 53 as shown in Fig. D.8.

| Converting a binary number to decimal |                                   |           |         |         |         |         |
|---------------------------------------|-----------------------------------|-----------|---------|---------|---------|---------|
| Positional values:                    | 32                                | 16        | 8       | 4       | 2       | 1       |
| Symbol values:                        | 1                                 | 1         | 0       | 1       | 0       | 1       |
| Products:                             | $1*32=32$                         | $1*16=16$ | $0*8=0$ | $1*4=4$ | $0*2=0$ | $1*1=1$ |
| Sum:                                  | $= 32 + 16 + 0 + 4 + 0s + 1 = 53$ |           |         |         |         |         |

**Fig. D.8** | Converting a binary number to decimal.

To convert octal 7614 to decimal 3980, we use the same technique, this time using appropriate octal positional values, as shown in Fig. D.9.

| Converting an octal number to decimal |                               |            |         |         |
|---------------------------------------|-------------------------------|------------|---------|---------|
| Positional values:                    | 512                           | 64         | 8       | 1       |
| Symbol values:                        | 7                             | 6          | 1       | 4       |
| Products                              | $7*512=3584$                  | $6*64=384$ | $1*8=8$ | $4*1=4$ |
| Sum:                                  | $= 3584 + 384 + 8 + 4 = 3980$ |            |         |         |

**Fig. D.9** | Converting an octal number to decimal.

To convert hexadecimal AD3B to decimal 44347, we use the same technique, this time using appropriate hexadecimal positional values, as shown in Fig. D.10.

| Converting a hexadecimal number to decimal |                                    |              |           |          |
|--------------------------------------------|------------------------------------|--------------|-----------|----------|
| Positional values:                         | 4096                               | 256          | 16        | 1        |
| Symbol values:                             | A                                  | D            | 3         | B        |
| Products                                   | $A*4096=40960$                     | $D*256=3328$ | $3*16=48$ | $B*1=11$ |
| Sum:                                       | $= 40960 + 3328 + 48 + 11 = 44347$ |              |           |          |

**Fig. D.10** | Converting a hexadecimal number to decimal.

## D.5 Converting from Decimal to Binary, Octal or Hexadecimal

The conversions in Section D.4 follow naturally from the positional notation conventions. Converting from decimal to binary, octal, or hexadecimal also follows these conventions.

Suppose we wish to convert decimal 57 to binary. We begin by writing the positional values of the columns right to left until we reach a column whose positional value is greater

than the decimal number. We do not need that column, so we discard it. Thus, we first write:

|                    |    |    |    |   |   |   |   |
|--------------------|----|----|----|---|---|---|---|
| Positional values: | 64 | 32 | 16 | 8 | 4 | 2 | 1 |
|--------------------|----|----|----|---|---|---|---|

Then we discard the column with positional value 64, leaving:

|                    |    |    |   |   |   |   |
|--------------------|----|----|---|---|---|---|
| Positional values: | 32 | 16 | 8 | 4 | 2 | 1 |
|--------------------|----|----|---|---|---|---|

Next we work from the leftmost column to the right. We divide 32 into 57 and observe that there is one 32 in 57 with a remainder of 25, so we write 1 in the 32 column. We divide 16 into 25 and observe that there is one 16 in 25 with a remainder of 9 and write 1 in the 16 column. We divide 8 into 9 and observe that there is one 8 in 9 with a remainder of 1. The next two columns each produce quotients of 0 when their positional values are divided into 1, so we write 0s in the 4 and 2 columns. Finally, 1 into 1 is 1, so we write 1 in the 1 column. This yields:

|                    |    |    |   |   |   |   |
|--------------------|----|----|---|---|---|---|
| Positional values: | 32 | 16 | 8 | 4 | 2 | 1 |
| Symbol values:     | 1  | 1  | 1 | 0 | 0 | 1 |

and thus decimal 57 is equivalent to binary 111001.

To convert decimal 103 to octal, we begin by writing the positional values of the columns until we reach a column whose positional value is greater than the decimal number. We do not need that column, so we discard it. Thus, we first write:

|                    |     |    |   |   |
|--------------------|-----|----|---|---|
| Positional values: | 512 | 64 | 8 | 1 |
|--------------------|-----|----|---|---|

Then we discard the column with positional value 512, yielding:

|                    |    |   |   |
|--------------------|----|---|---|
| Positional values: | 64 | 8 | 1 |
|--------------------|----|---|---|

Next we work from the leftmost column to the right. We divide 64 into 103 and observe that there is one 64 in 103 with a remainder of 39, so we write 1 in the 64 column. We divide 8 into 39 and observe that there are four 8s in 39 with a remainder of 7 and write 4 in the 8 column. Finally, we divide 1 into 7 and observe that there are seven 1s in 7 with no remainder, so we write 7 in the 1 column. This yields:

|                    |    |   |   |
|--------------------|----|---|---|
| Positional values: | 64 | 8 | 1 |
| Symbol values:     | 1  | 4 | 7 |

and thus decimal 103 is equivalent to octal 147.

To convert decimal 375 to hexadecimal, we begin by writing the positional values of the columns until we reach a column whose positional value is greater than the decimal number. We do not need that column, so we discard it. Thus, we first write:

|                    |      |     |    |   |
|--------------------|------|-----|----|---|
| Positional values: | 4096 | 256 | 16 | 1 |
|--------------------|------|-----|----|---|

Then we discard the column with positional value 4096, yielding:

|                    |     |    |   |
|--------------------|-----|----|---|
| Positional values: | 256 | 16 | 1 |
|--------------------|-----|----|---|

Next we work from the leftmost column to the right. We divide 256 into 375 and observe that there is one 256 in 375 with a remainder of 119, so we write 1 in the 256 column. We divide 16 into 119 and observe that there are seven 16s in 119 with a

remainder of 7 and write 7 in the 16 column. Finally, we divide 1 into 7 and observe that there are seven 1s in 7 with no remainder, so we write 7 in the 1 column. This yields:

|                    |     |    |   |
|--------------------|-----|----|---|
| Positional values: | 256 | 16 | 1 |
| Symbol values:     | 1   | 7  | 7 |

and thus decimal 375 is equivalent to hexadecimal 177.

## D.6 Negative Binary Numbers: Two's Complement Notation

The discussion so far in this appendix has focused on positive numbers. In this section, we explain how computers represent negative numbers using **two's complement notation**. First we explain how the two's complement of a binary number is formed, then we show why it represents the negative value of the given binary number.

Consider a machine with 32-bit integers. Suppose

```
int value = 13;
```

The 32-bit representation of `value` is

```
00000000 00000000 00000000 00001101
```

To form the negative of `value` we first form its **one's complement** by applying C++'s **bitwise complement operator (`~`)**:

```
onesComplementOfValue = ~value;
```

Internally, `~value` is now `value` with each of its bits reversed—ones become zeros and zeros become ones, as follows:

```
value:  
00000000 00000000 00000000 00001101  
~value (i.e., value's one's complement):  
11111111 11111111 11111111 11110010
```

To form the two's complement of `value`, we simply add 1 to `value`'s one's complement. Thus

```
Two's complement of value:  
11111111 11111111 11111111 11110011
```

Now if this is in fact equal to  $-13$ , we should be able to add it to binary 13 and obtain a result of 0. Let's try this:

```
00000000 00000000 00000000 00001101  
+11111111 11111111 11111111 11110011  
-----  
00000000 00000000 00000000 00000000
```

The carry bit coming out of the leftmost column is discarded and we indeed get 0 as a result. If we add the one's complement of a number to the number, the result will be all 1s. The key to getting a result of all zeros is that the two's complement is one more than the one's complement. The addition of 1 causes each column to add to 0 with a carry of 1.

The carry keeps moving leftward until it is discarded from the leftmost bit, and thus the resulting number is all zeros.

Computers actually perform a subtraction, such as

```
x = a - value;
```

by adding the two's complement of `value` to `a`, as follows:

```
x = a + (~value + 1);
```

Suppose `a` is 27 and `value` is 13 as before. If the two's complement of `value` is actually the negative of `value`, then adding the two's complement of `value` to `a` should produce the result 14. Let's try this:

|               |                                      |
|---------------|--------------------------------------|
| a (i.e., 27)  | 00000000 00000000 00000000 00011011  |
| +(~value + 1) | +11111111 11111111 11111111 11110011 |
| -----         |                                      |
|               | 00000000 00000000 00000000 00001110  |

which is indeed equal to 14.

## Summary

- An integer such as 19 or 227 or -63 in a C++ program is assumed to be in the decimal (base 10) number system. The digits in the decimal number system are 0, 1, 2, 3, 4, 5, 6, 7, 8 and 9. The lowest digit is 0 and the highest is 9—one less than the base of 10.
- Computers use the binary (base 2) number system. The binary number system has only two digits, namely 0 and 1. Its lowest digit is 0 and its highest is 1—one less than the base of 2.
- The octal number system (base 8) and the hexadecimal number system (base 16) are popular primarily because they make it convenient to abbreviate binary numbers.
- The digits of the octal number system range from 0 to 7.
- The hexadecimal number system poses a problem because it requires 16 digits—a lowest digit of 0 and a highest digit with a value equivalent to decimal 15 (one less than the base of 16). By convention, we use the letters A through F to represent the hexadecimal digits corresponding to decimal values 10 through 15.
- Each number system uses positional notation—each position in which a digit is written has a different positional value.
- A particularly important relationship of both the octal and the hexadecimal number systems to the binary system is that their bases (8 and 16 respectively) are powers of the base of the binary number system (base 2).
- To convert from octal to binary, replace each octal digit with its three-digit binary equivalent.
- To convert a hexadecimal to a binary number, simply replace each hexadecimal digit with its four-digit binary equivalent.
- Because we are accustomed to working in decimal, it is convenient to convert a binary, octal or hexadecimal number to decimal to get a sense of the number's "real" worth.

- To convert a number to decimal from another base, multiply the decimal equivalent of each digit by its positional value and sum the products.
- Computers represent negative numbers using two's complement notation.
- To form the negative of a value in binary, first form its one's complement by applying C++'s bitwise complement operator (`~`). This reverses the bits of the value. To form the two's complement of a value, simply add one to the value's one's complement.

## Self-Review Exercises

- D.1** The bases of the decimal, binary, octal and hexadecimal number systems are \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_ respectively.
- D.2** In general, the decimal, octal and hexadecimal representations of a given binary number contain (more/fewer) digits than the binary number contains.
- D.3** (*True/False*) A popular reason for using the decimal number system is that it forms a convenient notation for abbreviating binary numbers simply by substituting one decimal digit per group of four binary bits.
- D.4** The [octal/hexadecimal/decimal] representation of a large binary value is the most concise (of the given alternatives).
- D.5** (*True/False*) The highest digit in any base is one more than the base.
- D.6** (*True/False*) The lowest digit in any base is one less than the base.
- D.7** The positional value of the rightmost digit of any number in either binary, octal, decimal or hexadecimal is always \_\_\_\_\_.
- D.8** The positional value of the digit to the left of the rightmost digit of any number in binary, octal, decimal or hexadecimal is always equal to \_\_\_\_\_.
- D.9** Fill in the missing values in this chart of positional values for the rightmost four positions in each of the indicated number systems:
- |             | decimal | 1000 | 100 | 10  | 1 |
|-------------|---------|------|-----|-----|---|
| hexadecimal | ...     | 256  | ... | ... |   |
| binary      | ...     | ...  | ... | ... |   |
| octal       | 512     | ...  | 8   | ... |   |
- D.10** Convert binary 110101011000 to octal and to hexadecimal.
- D.11** Convert hexadecimal FACE to binary.
- D.12** Convert octal 7316 to binary.
- D.13** Convert hexadecimal 4FEC to octal. [*Hint*: First convert 4FEC to binary, then convert that binary number to octal.]
- D.14** Convert binary 1101110 to decimal.
- D.15** Convert octal 317 to decimal.
- D.16** Convert hexadecimal EFD4 to decimal.
- D.17** Convert decimal 177 to binary, to octal and to hexadecimal.
- D.18** Show the binary representation of decimal 417. Then show the one's complement of 417 and the two's complement of 417.
- D.19** What's the result when a number and its two's complement are added to each other?

## Answers to Self-Review Exercises

- D.1** 10, 2, 8, 16.
- D.2** Fewer.
- D.3** False. Hexadecimal does this.
- D.4** Hexadecimal.
- D.5** False. The highest digit in any base is one less than the base.
- D.6** False. The lowest digit in any base is zero.
- D.7** 1 (the base raised to the zero power).
- D.8** The base of the number system.
- D.9** Filled in chart shown below:
- |             |      |     |    |   |
|-------------|------|-----|----|---|
| decimal     | 1000 | 100 | 10 | 1 |
| hexadecimal | 4096 | 256 | 16 | 1 |
| binary      | 8    | 4   | 2  | 1 |
| octal       | 512  | 64  | 8  | 1 |
- D.10** Octal 6530; Hexadecimal D58.
- D.11** Binary 1111 1010 1100 1110.
- D.12** Binary 111 011 001 110.
- D.13** Binary 0 100 111 111 101 100; Octal 47754.
- D.14** Decimal  $2 + 4 + 8 + 32 + 64 = 110$ .
- D.15** Decimal  $7 + 1 * 8 + 3 * 64 = 7 + 8 + 192 = 207$ .
- D.16** Decimal  $4 + 13 * 16 + 15 * 256 + 14 * 4096 = 61396$ .
- D.17** Decimal 177  
to binary:

256 128 64 32 16 8 4 2 1  
 128 64 32 16 8 4 2 1  
 $(1*128)+(0*64)+(1*32)+(1*16)+(0*8)+(0*4)+(0*2)+(1*1)$   
 10110001

to octal:

512 64 8 1  
 64 8 1  
 $(2*64)+(6*8)+(1*1)$   
 261

to hexadecimal:

256 16 1  
 16 1  
 $(11*16)+(1*1)$   
 $(B*16)+(1*1)$   
 B1

- D.18** Binary:

512 256 128 64 32 16 8 4 2 1  
 256 128 64 32 16 8 4 2 1  
 $(1*256)+(1*128)+(0*64)+(1*32)+(0*16)+(0*8)+(0*4)+(0*2)+(1*1)$   
 11010001

One's complement: 001011110

Two's complement: 001011111

Check: Original binary number + its two's complement

110100001

001011111

-----

000000000

- D.19** Zero.

## Exercises

**D.20** Some people argue that many of our calculations would be easier in the base 12 than in the base 10 (decimal) number system because 12 is divisible by so many more numbers than 10. What's the lowest digit in base 12? What would be the highest symbol for the digit in base 12? What are the positional values of the rightmost four positions of any number in the base 12 number system?

**D.21** Complete the following chart of positional values for the rightmost four positions in each of the indicated number systems:

|         |      |     |     |     |
|---------|------|-----|-----|-----|
| decimal | 1000 | 100 | 10  | 1   |
| base 6  | ...  | ... | 6   | ... |
| base 13 | ...  | 169 | ... | ... |
| base 3  | 27   | ... | ... | ... |

**D.22** Convert binary 100101111010 to octal and to hexadecimal.

**D.23** Convert hexadecimal 3A7D to binary.

**D.24** Convert hexadecimal 765F to octal. [Hint: First convert 765F to binary, then convert that binary number to octal.]

**D.25** Convert binary 1011110 to decimal.

**D.26** Convert octal 426 to decimal.

**D.27** Convert hexadecimal FFFF to decimal.

**D.28** Convert decimal 299 to binary, to octal and to hexadecimal.

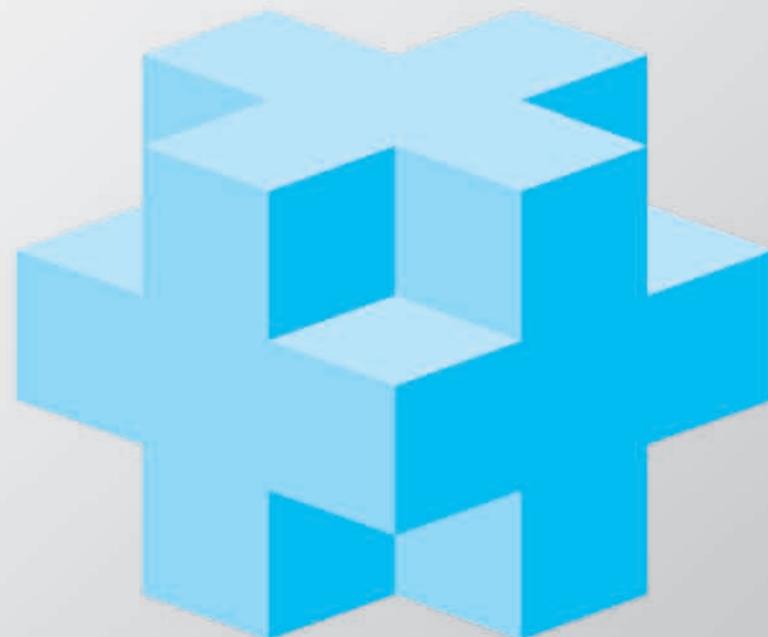
**D.29** Show the binary representation of decimal 779. Then show the one's complement of 779 and the two's complement of 779.

**D.30** Show the two's complement of integer value -1 on a machine with 32-bit integers.

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# Preprocessor

E



## Objectives

In this appendix you'll learn:

- To use `#include` for developing large programs.
- To use `#define` to create macros and macros with arguments.
- To understand conditional compilation.
- To display error messages during conditional compilation.
- To use assertions to test if the values of expressions are correct.



- |                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                            |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>E.1</b> Introduction<br><b>E.2</b> <code>#include</code> Preprocessing Directive<br><b>E.3</b> <code>#define</code> Preprocessing Directive:<br>Symbolic Constants<br><b>E.4</b> <code>#define</code> Preprocessing Directive:<br>Macros<br><b>E.5</b> Conditional Compilation | <b>E.6</b> <code>#error</code> and <code>#pragma</code> Preprocessing<br>Directives<br><b>E.7</b> Operators <code>#</code> and <code>##</code><br><b>E.8</b> Predefined Symbolic Constants<br><b>E.9</b> Assertions<br><b>E.10</b> Wrap-Up |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

[Summary](#) | [Self-Review Exercises](#) | [Answers to Self-Review Exercises](#) | [Exercises](#)

## E.1 Introduction

This chapter introduces the **preprocessor**. Preprocessing occurs before a program is compiled. Some possible actions are inclusion of other files in the file being compiled, definition of **symbolic constants** and **macros**, **conditional compilation** of program code and **conditional execution of preprocessing directives**. All preprocessing directives begin with `#`, and only whitespace characters may appear before a preprocessing directive on a line. Preprocessing directives are not C++ statements, so they do not end in a semicolon (`;`). Preprocessing directives are processed fully before compilation begins.



### Common Programming Error E.1

*Placing a semicolon at the end of a preprocessing directive can lead to a variety of errors, depending on the type of preprocessing directive.*



### Software Engineering Observation E.1

*Many preprocessor features (especially macros) are more appropriate for C programmers than for C++ programmers. C++ programmers should familiarize themselves with the preprocessor, because they might need to work with C legacy code.*

## E.2 `#include` Preprocessing Directive

The **#include preprocessing directive** has been used throughout this text. The `#include` directive causes a copy of a specified file to be included in place of the directive. The two forms of the `#include` directive are

```
#include <filename>
#include "filename"
```

The difference between these is the location the preprocessor searches for the file to be included. If the filename is enclosed in angle brackets (`<` and `>`)—used for standard library header files—the preprocessor searches for the specified file in an implementation-dependent manner, normally through predesignated directories. If the file name is enclosed in quotes, the preprocessor searches first in the same directory as the file being compiled, then in the same implementation-dependent manner as for a file name enclosed in angle brackets. This method is normally used to include programmer-defined header files.

The `#include` directive is used to include standard header files such as `<iostream>` and `<iomanip>`. The `#include` directive is also used with programs consisting of several

source files that are to be compiled together. A header file containing declarations and definitions common to the separate program files is often created and included in the file. Examples of such declarations and definitions are classes, structures, unions, enumerations, function prototypes, constants and stream objects (e.g., `cin`).

## E.3 #define Preprocessing Directive: Symbolic Constants

The `#define preprocessing directive` creates **symbolic constants**—constants represented as symbols—and **macros**—operations defined as symbols. The `#define` preprocessing directive format is

```
#define identifier replacement-text
```

When this line appears in a file, all subsequent occurrences (except those inside a string) of *identifier* in that file will be replaced by *replacement-text* before the program is compiled. For example,

```
#define PI 3.14159
```

replaces all subsequent occurrences of the symbolic constant `PI` with the numeric constant `3.14159`. Symbolic constants enable you to create a name for a constant and use the name throughout the program. Later, if the constant needs to be modified throughout the program, it can be modified once in the `#define` preprocessing directive—and when the program is recompiled, all occurrences of the constant in the program will be modified. [Note: Everything to the right of the symbolic constant name replaces the symbolic constant. For example, `#define PI = 3.14159` causes the preprocessor to replace every occurrence of `PI` with `= 3.14159`. Such replacement is the cause of many subtle logic and syntax errors.] Redefining a symbolic constant with a new value without first undefining it is also an error. Note that `const` variables in C++ are preferred over symbolic constants. Constant variables have a specific data type and are visible by name to a debugger. Once a symbolic constant is replaced with its replacement text, only the replacement text is visible to a debugger. A disadvantage of `const` variables is that they might require a memory location of their data type size—symbolic constants do not require any additional memory.



### Common Programming Error E.2

Using symbolic constants in a file other than the file in which the symbolic constants are defined is a compilation error (unless they are `#included` from a header file).



### Good Programming Practice E.1

Using meaningful names for symbolic constants makes programs more self-documenting.

## E.4 #define Preprocessing Directive: Macros

[Note: This section is included for the benefit of C++ programmers who will need to work with C legacy code. In C++, macros can often be replaced by templates and inline func-

tions.] A macro is an operation defined in a `#define` preprocessing directive. As with symbolic constants, the *macro-identifier* is replaced with the *replacement-text* before the program is compiled. Macros may be defined with or without *arguments*. A macro without arguments is processed like a symbolic constant. In a macro with arguments, the arguments are substituted in the *replacement-text*, then the macro is expanded—i.e., the *replacement-text* replaces the macro-identifier and argument list in the program. There is no data type checking for macro arguments. A macro is used simply for text substitution.

Consider the following macro definition with one argument for the area of a circle:

```
#define CIRCLE_AREA( x ) ( PI * ( x ) * ( x ) )
```

Wherever `CIRCLE_AREA( y )` appears in the file, the value of `y` is substituted for `x` in the replacement text, the symbolic constant `PI` is replaced by its value (defined previously) and the macro is expanded in the program. For example, the statement

```
area = CIRCLE_AREA( 4 );
```

is expanded to

```
area = ( 3.14159 * ( 4 ) * ( 4 ) );
```

Because the expression consists only of constants, at compile time the value of the expression can be evaluated, and the result is assigned to `area` at runtime. The parentheses around each `x` in the replacement text and around the entire expression force the proper order of evaluation when the macro argument is an expression. For example, the statement

```
area = CIRCLE_AREA( c + 2 );
```

is expanded to

```
area = ( 3.14159 * ( c + 2 ) * ( c + 2 ) );
```

which evaluates correctly, because the parentheses force the proper order of evaluation. If the parentheses are omitted, the macro expansion is

```
area = 3.14159 * c + 2 * c + 2;
```

which evaluates incorrectly as

```
area = ( 3.14159 * c ) + ( 2 * c ) + 2;
```

because of the rules of operator precedence.



### Common Programming Error E.3

Forgetting to enclose macro arguments in parentheses in the replacement text is an error.

Macro `CIRCLE_AREA` could be defined as a function. Function `circleArea`, as in

```
double circleArea( double x ) { return 3.14159 * x * x; }
```

performs the same calculation as `CIRCLE_AREA`, but the overhead of a function call is associated with function `circleArea`. The advantages of `CIRCLE_AREA` are that macros insert code directly in the program—avoiding function overhead—and the program remains readable because `CIRCLE_AREA` is defined separately and named meaningfully. A disadvantage is that its argument is evaluated twice. Also, every time a macro appears in a program,

the macro is expanded. If the macro is large, this produces an increase in program size. Thus, there is a trade-off between execution speed and program size (if disk space is low). Note that `inline` functions (see Chapter 6) are preferred to obtain the performance of macros and the software engineering benefits of functions.



### Performance Tip E.1

*Macros can sometimes be used to replace a function call with `inline` code prior to execution time. This eliminates the overhead of a function call. `Inline` functions are preferable to macros because they offer the type-checking services of functions.*

The following is a macro definition with two arguments for the area of a rectangle:

```
#define RECTANGLE_AREA( x, y ) ( ( x ) * ( y ) )
```

Wherever `RECTANGLE_AREA( a, b )` appears in the program, the values of `a` and `b` are substituted in the macro replacement text, and the macro is expanded in place of the macro name. For example, the statement

```
rectArea = RECTANGLE_AREA( a + 4, b + 7 );
```

is expanded to

```
rectArea = ( ( a + 4 ) * ( b + 7 ) );
```

The value of the expression is evaluated and assigned to variable `rectArea`.

The replacement text for a macro or symbolic constant is normally any text on the line after the identifier in the `#define` directive. If the replacement text for a macro or symbolic constant is longer than the remainder of the line, a backslash (\) must be placed at the end of each line of the macro (except the last line), indicating that the replacement text continues on the next line.

Symbolic constants and macros can be discarded using the [#undef preprocessing directive](#). Directive `#undef` “undefines” a symbolic constant or macro name. The scope of a symbolic constant or macro is from its definition until it is either undefined with `#undef` or the end of the file is reached. Once undefined, a name can be redefined with `#define`.

Note that expressions with side effects (e.g., variable values are modified) should not be passed to a macro, because macro arguments may be evaluated more than once.



### Common Programming Error E.4

*Macros often replace a name that wasn't intended to be a use of the macro but just happened to be spelled the same. This can lead to exceptionally mysterious compilation and syntax errors.*

## E.5 Conditional Compilation

**Conditional compilation** enables you to control the execution of preprocessing directives and the compilation of program code. Each of the conditional preprocessing directives evaluates a constant integer expression that will determine whether the code will be compiled. Cast expressions, `sizeof` expressions and enumeration constants cannot be evaluat-

ed in preprocessing directives because these are all determined by the compiler and preprocessing happens before compilation.

The conditional preprocessor construct is much like the `if` selection structure. Consider the following preprocessor code:

```
#ifndef NULL
#define NULL 0
#endif
```

which determines whether the symbolic constant `NULL` is already defined. The expression `#ifndef NULL` includes the code up to `#endif` if `NULL` is not defined, and skips the code if `NULL` is defined. Every `#if` construct ends with `#endif`. Directives `#ifdef` and `#ifndef` are shorthand for `#if defined(name)` and `#if !defined(name)`. A multiple-part conditional preprocessor construct may be tested using the `#elif` (the equivalent of `else if` in an `if` structure) and the `#else` (the equivalent of `else` in an `if` structure) directives.

During program development, programmers often find it helpful to “comment out” large portions of code to prevent it from being compiled. If the code contains C-style comments, `/*` and `*/` cannot be used to accomplish this task, because the first `*/` encountered would terminate the comment. Instead, you can use the following preprocessor construct:

```
#if 0
    code prevented from compiling
#endif
```

To enable the code to be compiled, simply replace the value `0` in the preceding construct with the value `1`.

Conditional compilation is commonly used as a debugging aid. Output statements are often used to print variable values and to confirm the flow of control. These output statements can be enclosed in conditional preprocessing directives so that the statements are compiled only until the debugging process is completed. For example,

```
#ifdef DEBUG
    cerr << "Variable x = " << x << endl;
#endif
```

causes the `cerr` statement to be compiled in the program if the symbolic constant `DEBUG` has been defined before directive `#ifdef DEBUG`. This symbolic constant is normally set by a command-line compiler or by settings in the IDE (e.g., Visual Studio) and not by an explicit `#define` definition. When debugging is completed, the `#define` directive is removed from the source file, and the output statements inserted for debugging purposes are ignored during compilation. In larger programs, it might be desirable to define several different symbolic constants that control the conditional compilation in separate sections of the source file.



### Common Programming Error E.5

*Inserting conditionally compiled output statements for debugging purposes in locations where C++ currently expects a single statement can lead to syntax errors and logic errors. In this case, the conditionally compiled statement should be enclosed in a compound statement. Thus, when the program is compiled with debugging statements, the flow of control of the program is not altered.*

## E.6 #error and #pragma Preprocessing Directives

The `#error directive`

```
#error tokens
```

prints an implementation-dependent message including the *tokens* specified in the directive. The tokens are sequences of characters separated by spaces. For example,

```
#error 1 - Out of range error
```

contains six tokens. In one popular C++ compiler, for example, when a `#error` directive is processed, the tokens in the directive are displayed as an error message, preprocessing stops and the program does not compile.

The `#pragma directive`

```
#pragma tokens
```

causes an implementation-defined action. A `pragma` not recognized by the implementation is ignored. A particular C++ compiler, for example, might recognize pragmas that enable you to take advantage of that compiler's specific capabilities. For more information on `#error` and `#pragma`, see the documentation for your C++ implementation.

## E.7 Operators # and ##

The `#` and `##` preprocessor operators are available in C++ and ANSI/ISO C. The `#` operator causes a replacement-text token to be converted to a string surrounded by quotes. Consider the following macro definition:

```
#define HELLO( x ) cout << "Hello, " #x << endl;
```

When `HELLO(John)` appears in a program file, it is expanded to

```
cout << "Hello, " "John" << endl;
```

The string "John" replaces `#x` in the replacement text. Strings separated by white space are concatenated during preprocessing, so the above statement is equivalent to

```
cout << "Hello, John" << endl;
```

Note that the `#` operator must be used in a macro with arguments, because the operand of `#` refers to an argument of the macro.

The `##` operator concatenates two tokens. Consider the following macro definition:

```
cout << "Hello, John" << endl;
#define TOKENCONCAT( x, y ) x ## y
```

When `TOKENCONCAT` appears in the program, its arguments are concatenated and used to replace the macro. For example, `TOKENCONCAT(0, K)` is replaced by `0K` in the program. The `##` operator must have two operands.

## E.8 Predefined Symbolic Constants

There are six `predefined symbolic constants` (Fig. E.1). The identifiers for each of these begin and (except for `__cplusplus`) end with *two* underscores. These identifiers and preprocessor operator `defined` (Section E.5) cannot be used in `#define` or `#undef` directives.

| Symbolic constant       | Description                                                                                                                                                                                                              |
|-------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <code>_LINE_</code>     | The line number of the current source-code line (an integer constant).                                                                                                                                                   |
| <code>_FILE_</code>     | The presumed name of the source file (a string).                                                                                                                                                                         |
| <code>_DATE_</code>     | The date the source file is compiled (a string of the form "Mmm dd yyyy" such as "Aug 19 2002").                                                                                                                         |
| <code>_STDC_</code>     | Indicates whether the program conforms to the ANSI/ISO C standard. Contains value 1 if there is full conformance and is undefined otherwise.                                                                             |
| <code>_TIME_</code>     | The time the source file is compiled (a string literal of the form "hh:mm:ss").                                                                                                                                          |
| <code>_cplusplus</code> | Contains the value <code>199711L</code> (the date the ISO C++ standard was approved) if the file is being compiled by a C++ compiler, undefined otherwise. Allows a file to be set up to be compiled as either C or C++. |

**Fig. E.1** | The predefined symbolic constants.

## E.9 Assertions

The `assert` macro—defined in the `<cassert>` header file—tests the value of an expression. If the value of the expression is 0 (false), then `assert` prints an error message and calls function `abort` (of the general utilities library—`<cstdlib>`) to terminate program execution. This is a useful debugging tool for testing whether a variable has a correct value. For example, suppose variable `x` should never be larger than 10 in a program. An assertion may be used to test the value of `x` and print an error message if the value of `x` is incorrect. The statement would be

```
assert( x <= 10 );
```

If `x` is greater than 10 when the preceding statement is encountered in a program, an error message containing the line number and file name is printed, and the program terminates. You may then concentrate on this area of the code to find the error. If the symbolic constant `NDEBUG` is defined, subsequent assertions will be ignored. Thus, when assertions are no longer needed (i.e., when debugging is complete), we insert the line

```
#define NDEBUG
```

in the program file rather than deleting each assertion manually. As with the `DEBUG` symbolic constant, `NDEBUG` is often set by compiler command-line options or through a setting in the IDE.

Most C++ compilers now include exception handling. C++ programmers prefer using exceptions rather than assertions. But assertions are still valuable for C++ programmers who work with C legacy code.

## E.10 Wrap-Up

This appendix discussed the `#include` directive, which is used to develop larger programs. You also learned about the `#define` directive, which is used to create macros. We introduced conditional compilation, displaying error messages and using assertions.

## Summary

### Section E.2 #include Preprocessing Directive

- All preprocessing directives begin with # and are processed before the program is compiled.
- Only whitespace characters may appear before a preprocessing directive on a line.
- The #include directive includes a copy of the specified file. If the filename is enclosed in quotes, the preprocessor begins searching in the same directory as the file being compiled for the file to be included. If the filename is enclosed in angle brackets (< and >), the search is performed in an implementation-defined manner.

### Section E.3 #define Preprocessing Directive: Symbolic Constants

- The #define preprocessing directive is used to create symbolic constants and macros.
- A symbolic constant is a name for a constant.

### Section E.4 #define Preprocessing Directive: Macros

- A macro is an operation defined in a #define preprocessing directive. Macros may be defined with or without arguments.
- The replacement text for a macro or symbolic constant is any text remaining on the line after the identifier (and, if any, the macro argument list) in the #define directive. If the replacement text for a macro or symbolic constant is too long to fit on one line, a backslash (\) is placed at the end of the line, indicating that the replacement text continues on the next line.
- Symbolic constants and macros can be discarded using the #undef preprocessing directive. Directive #undef “undefines” the symbolic constant or macro name.
- The scope of a symbolic constant or macro is from its definition until it is either undefined with #undef or the end of the file is reached.

### Section E.5 Conditional Compilation

- Conditional compilation enables you to control the execution of preprocessing directives and the compilation of program code.
- The conditional preprocessing directives evaluate constant integer expressions. Cast expressions, sizeof expressions and enumeration constants cannot be evaluated in preprocessing directives.
- Every #if construct ends with #endif.
- Directives #ifdef and #ifndef are provided as shorthand for #if defined(name) and #if !defined(name).
- A multiple-part conditional preprocessor construct is tested with directives #elif and #else.

### Section E.6 #error and #pragma Preprocessing Directives

- The #error directive prints an implementation-dependent message that includes the tokens specified in the directive and terminates preprocessing and compiling.
- The #pragma directive causes an implementation-defined action. If the pragma is not recognized by the implementation, the pragma is ignored.

### Section E.7 Operators # and ##

- The # operator causes the following replacement text token to be converted to a string surrounded by quotes. The # operator must be used in a macro with arguments, because the operand of # must be an argument of the macro.
- The ## operator concatenates two tokens. The ## operator must have two operands.

### Section E.8 Predefined Symbolic Constants

- There are six predefined symbolic constants. Constant `_LINE_` is the line number of the current source-code line (an integer). Constant `_FILE_` is the presumed name of the file (a string). Constant `_DATE_` is the date the source file is compiled (a string). Constant `_TIME_` is the time the source file is compiled (a string). Note that each of the predefined symbolic constants begins (and, with the exception of `_cplusplus`, ends) with two underscores.

### Section E.9 Assertions

- The `assert` macro—defined in the `<cassert>` header file—tests the value of an expression. If the value of the expression is 0 (false), then `assert` prints an error message and calls function `abort` to terminate program execution.

## Self-Review Exercises

**E.1** Fill in the blanks in each of the following:

- Every preprocessing directive must begin with \_\_\_\_\_.
- The conditional compilation construct may be extended to test for multiple cases by using the \_\_\_\_\_ and the \_\_\_\_\_ directives.
- The \_\_\_\_\_ directive creates macros and symbolic constants.
- Only \_\_\_\_\_ characters may appear before a preprocessing directive on a line.
- The \_\_\_\_\_ directive discards symbolic constant and macro names.
- The \_\_\_\_\_ and \_\_\_\_\_ directives are provided as shorthand notation for `#if defined(name)` and `#if !defined(name)`.
- \_\_\_\_\_ enables you to control the execution of preprocessing directives and the compilation of program code.
- The \_\_\_\_\_ macro prints a message and terminates program execution if the value of the expression the macro evaluates is 0.
- The \_\_\_\_\_ directive inserts a file in another file.
- The \_\_\_\_\_ operator concatenates its two arguments.
- The \_\_\_\_\_ operator converts its operand to a string.
- The character \_\_\_\_\_ indicates that the replacement text for a symbolic constant or macro continues on the next line.

**E.2** Write a program to print the values of the predefined symbolic constants `_LINE_`, `_FILE_`, `_DATE_` and `_TIME_` listed in Fig. E.1.

**E.3** Write a preprocessing directive to accomplish each of the following:

- Define symbolic constant YES to have the value 1.
- Define symbolic constant NO to have the value 0.
- Include the header file `common.h`. The header is found in the same directory as the file being compiled.
- If symbolic constant TRUE is defined, undefine it, and redefine it as 1. Do not use `#ifdef`.
- If symbolic constant TRUE is defined, undefine it, and redefine it as 1. Use the `#ifdef` preprocessing directive.
- If symbolic constant ACTIVE is not equal to 0, define symbolic constant INACTIVE as 0. Otherwise, define INACTIVE as 1.
- Define macro CUBE\_VOLUME that computes the volume of a cube (takes one argument).

## Answers to Self-Review Exercises

- E.1** a) `#.` b) `#elif`, `#else`. c) `#define`. d) whitespace. e) `#undef`. f) `#ifdef`, `#ifndef`. g) Conditional compilation. h) `assert`. i) `#include`. j) `##`. k) `#.` l) `\``.

**E.2** (See below.)

```
1 // exE_02.cpp
2 // Self-Review Exercise E.2 solution.
3 #include <iostream>
4 using namespace std;
5
6 int main() {
7     cout << "__LINE__ = " << __LINE__ << endl
8     << "__FILE__ = " << __FILE__ << endl
9     << "__DATE__ = " << __DATE__ << endl
10    << "__TIME__ = " << __TIME__ << endl
11    << "__cplusplus = " << __cplusplus << endl;
12 } // end main
```

```
__LINE__ = 9
__FILE__ = c:\cpp4e\ch19\ex19_02.CPP
__DATE__ = Jul 17 2002
__TIME__ = 09:55:58
__cplusplus = 199711L
```

- E.3**
- a) `#define YES 1`
  - b) `#define NO 0`
  - c) `#include "common.h"`
  - d) `#if defined(TRUE)
 #undef TRUE
 #define TRUE 1
 #endif`
  - e) `#ifdef TRUE
 #undef TRUE
 #define TRUE 1
 #endif`
  - f) `#if ACTIVE
 #define INACTIVE 0
 #else
 #define INACTIVE 1
 #endif`
  - g) `#define CUBE_VOLUME(x) ((x) * (x) * (x))`

## Exercises

- E.4** Write a program that defines a macro with one argument to compute the volume of a sphere. The program should compute the volume for spheres of radii from 1 to 10 and print the results in tabular format. The formula for the volume of a sphere is

$$(4.0 / 3) * \pi * r^3$$

where  $\pi$  is 3.14159.

- E.5** Write a program that produces the following output:

```
The sum of x and y is 13
```

The program should define macro `SUM` with two arguments, `x` and `y`, and use `SUM` to produce the output.

**E.6** Write a program that uses macro `MINIMUM2` to determine the smaller of two numeric values. Input the values from the keyboard.

**E.7** Write a program that uses macro `MINIMUM3` to determine the smallest of three numeric values. Macro `MINIMUM3` should use macro `MINIMUM2` defined in Exercise E.6 to determine the smallest number. Input the values from the keyboard.

**E.8** Write a program that uses macro `PRINT` to print a string value.

**E.9** Write a program that uses macro `PRINTARRAY` to print an array of integers. The macro should receive the array and the number of elements in the array as arguments.

**E.10** Write a program that uses macro `SUMARRAY` to sum the values in a numeric array. The macro should receive the array and the number of elements in the array as arguments.

**E.11** Rewrite the solutions to Exercises E.4–E.10 as `inline` functions.

**E.12** For each of the following macros, identify the possible problems (if any) when the preprocessor expands the macros:

- a) `#define SQR(x) x * x`
- b) `#define SQR(x) (x * x)`
- c) `#define SQR(x) (x) * (x)`
- d) `#define SQR(x) ((x) * (x))`



## Appendices on the Web

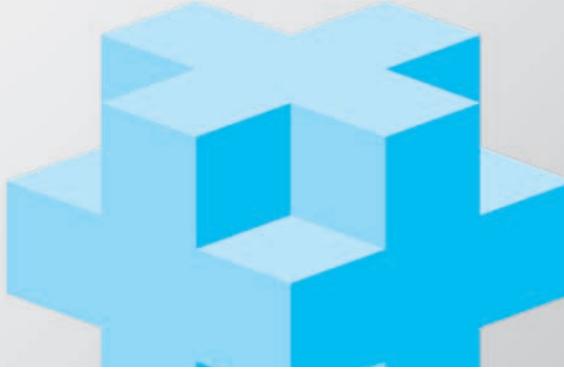
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- Appendix G, UML: Additional Diagram Types
- Appendix H, Using the Visual Studio Debugger
- Appendix I, Using the GNU C++ Debugger
- Appendix J, Using the Xcode Debugger

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# Index

## Symbols

`&`, bitwise exclusive OR operator [945](#)  
`^=`, bitwise exclusive OR assignment operator [736, 953](#)  
`,` (comma operator) [207](#)  
`--`, predecrement/postdecrement [177](#)  
`::`, scope resolution operator [431, 470](#)  
`::`, unary scope resolution operator [287](#)  
`!`, logical negation [228](#)  
`!`, logical NOT [230](#)  
    truth table [231](#)  
`!=`, inequality operator [99](#)  
`?:`, ternary conditional operator [154, 299](#)  
`.` member selection operator [438, 439, 465](#)  
`'` digit separator (C++14) [265](#)  
`\0`, null character [405](#)  
`\n`, newline character [404](#)  
`[]`, operator for map [729](#)  
`*`, multiplication operator [95](#)  
`*,` pointer dereference or indirection operator [383, 384](#)  
`*=`, multiplication assignment operator [177](#)  
`/`, division operator [95](#)  
`/* */`, multiline comment [86](#)  
`//`, single-line comment [86](#)  
`/=`, division assignment operator [177](#)  
`\'`, single-quote-character escape sequence [88](#)

`\",` double-quote-character escape sequence [88](#)  
`\\\`, backslash-character escape sequence [88](#)  
`\a`, alert escape sequence [88](#)  
`\n`, newline escape sequence [88](#)  
`\r`, carriage-return escape sequence [88](#)  
`\t`, tab escape sequence [88](#)  
`& to declare reference` [283](#)  
    in a parameter list [283](#)  
`&`, address operator [382, 384](#)  
`&`, bitwise AND [945](#)  
`&&`, logical AND [228, 229, 299](#)  
    truth table [229](#)  
`&=`, bitwise AND assignment operator [736, 953](#)  
`#` preprocessor operator [1022, 1027](#)  
`##` preprocessor operator [1027](#)  
`#pragma` preprocessing directive [1027](#)  
`#undef` preprocessing directive [1025](#)  
`%`, remainder operator [95, 110](#)  
`%=`, remainder assignment operator [177](#)  
`+`, addition operator [93, 95](#)  
`++`, preincrement/postincrement [177](#)  
    on an iterator [702](#)  
`+=`, addition assignment operator [176](#)  
    string concatenation [913](#)  
`<`, less-than operator [99](#)  
`<<`, left-shift operator [945](#)  
`<<`, stream insertion operator [87, 94](#)  
`<<=`, left-shift assignment operator [953](#)  
`<=`, less-than-or-equal-to operator [99](#)  
`-=`, subtraction assignment operator [177](#)  
`==`, equality operator [99](#)  
`->`, arrow member selection [438](#)  
`>`, greater-than operator [99](#)  
`>=`, greater-than-or-equal-to operator [99](#)  
`>>`, right shift operator [945](#)  
`>>`, stream extraction operator [94](#)  
`>>=`, right shift with sign extension assignment operator [953](#)  
`|`, bitwise inclusive OR operator [945](#)  
`|=`, bitwise inclusive OR assignment operator [736, 953](#)  
`||` logical OR operator [299](#)  
`||`, logical OR [228, 229](#)  
    truth table [230](#)  
`~`, bitwise complement operator [945](#)

## Numerics

`0x` [633](#)  
`0x` [633](#)  
`100 Destinations` [75](#)  
`2-D array` [348](#)

## A

abbreviating assignment expressions [176](#)

- abort function 446, 811, 1028  
 abs function 218  
 absolute value 255  
 abstract base class 587, 589  
 abstract class 587, 588, 589,  
     604, 614  
 accelerometer 46  
 access a global variable 287  
 access function 439  
 access modifier in the UML  
     - (private) 124  
     + (public) 124  
 access non-static class data  
     members and member  
     functions 473  
 access private member of a  
     class 123  
 access privileges 393, 395  
 access specifier 122, 463  
     private 122  
     public 122  
 access the caller's data 282  
 access violation 697  
 Account Inheritance Hierarchy  
     (exercise) 569  
 accounts-receivable program 690  
 accounts-receivable system 657  
 accumulate algorithm 763,  
     766, 785, 786, 789  
 accumulated outputs 94  
 accumulator 417  
 action 150, 154, 158  
 action expression in the UML  
     147  
 action state in the UML 147,  
     236  
 action state symbol 147  
 action to execute 145  
 activation record 277  
 activity diagram 146, 147,  
     151, 205, 236  
     do...while statement 220  
     for statement 205  
     if statement 150  
     if...else statement 151  
     in the UML 158  
     sequence statement 147  
     switch statement 225  
     while statement 158  
 activity in the UML 147  
 Ada Lovelace 53  
 Ada programming language 53  
 adapter 730  
 add a new account to a file 683  
 add an integer to a pointer 399  
 adding strings 218  
 addition 47, 95, 96  
 addition compound  
     assignment operator, += 176  
 addition program that displays  
     the sum of two numbers 90  
 address of a bit field 957  
 address operator (&) 382, 384,  
     385, 494  
 addressable storage unit 957  
 adjacent\_difference  
     algorithm 789  
 adjacent\_find algorithm 788  
 "administrative" section of the  
     computer 47  
 Advantage of low level I/O  
     exercise 652  
 aggregation 455  
 Agile Alliance  
     ([www.agilealliance.org](http://www.agilealliance.org))  
     76  
 Agile Manifesto  
     ([www.agilemanifesto.org](http://www.agilemanifesto.org))  
     76  
 agile software development 76  
 aiming a derived-class pointer  
     at a base-class object 578  
 airline reservation system 668  
 Ajax (Asynchronous JavaScript  
     and XML) 75  
 alert escape sequence ('\a')  
     88, 961  
 algebraic expression 96  
 algorithm 145, 159, 166  
 <algorithm> header 262, 714,  
     787, 788  
 algorithms 697, 707, 839  
     binary search 886  
     bubble sort 905  
     bucket sort 905  
 algorithms (cont.)  
     insertion sort 891, 893  
     linear search 883  
     merge sort 895  
     quicksort 906  
     selection sort 893  
 algorithms (Standard Library)  
     accumulate 763, 766, 785  
     all\_of 766, 770  
     any\_of 766, 770  
     binary\_search 346, 766,  
     770  
     copy\_backward 773  
     copy\_n 775  
     count 763, 765  
     count\_if 763, 765  
     equal 757  
     equal\_range 780, 782  
     fill 752, 754  
     fill\_n 752, 754  
     find 766, 769  
     find\_if 766, 769  
     find\_if\_not 766, 770  
     for\_each 751, 763  
     generate 752, 754  
     generate\_n 752, 754, 755  
     includes 778  
     inplace\_merge 775, 776  
     iter\_swap 771, 772  
     lexicographical\_compare  
     755, 758  
     lower\_bound 781  
     max 783  
     max\_element 763, 765  
     merge 772, 774  
     min 783  
     min\_element 763, 765  
     minmax 783  
     minmax\_element 763, 765,  
     783  
     mismatch 755, 757  
     move 774  
     move\_backward 774  
     none\_of 766, 770  
     remove 758, 760  
     remove\_copy 760

- algorithms (Standard Library)
  - (cont.)
  - `remove_copy_if` 758, **760**, **775**
  - `remove_if` 758, **760**
  - `replace` **762**
  - `replace_copy` 761, **762**
  - `replace_copy_if` 761, **763**
  - `replace_if` 761, **763**
  - `reverse` 772, **775**
  - `reverse_copy` 775, **776**
  - separated from container 749
  - `set_difference` 777, **779**
  - `set_intersection` 777, **779**
  - `set_symmetric_difference` 777, 779
  - `set_union` 777, 779
  - `shuffle` 763, **765**
  - `sort` **346**, 766, **770**
  - `swap` 771, **772**
  - `swap_ranges` 771, **772**
  - `transform` 763, 766
  - `unique` 772, **774**
  - `unique_copy` 775, **776**
  - `upper_bound` **782**
- alias 284, 927
- alias for the name of an object 449
- alignment 941
- `all` 736
- `all_of` algorithm 766, **770**, 788
- `allocate` **506**
- allocate dynamic memory 812
- allocate memory 262, 506
- allocator 714
- `allocator_type` 701
- Allowing Duplicates in Binary Trees 877
- alpha software 78
- alphabetizing
  - animal names 936
  - alphabetizing strings 967
- ALU (arithmetic and logic unit) **47**
- Amazon 43
- AMBER Alert 43
- American National Standards Institute (ANSI) 51
- Analytical Engine 53
- “ANDed” 947
- Android 74
  - operating system **73**
  - smartphone 73
- Android TV 44
- angle brackets (< and >) 291, 1022
- angle brackets (< and >) in templates **826**
- anonymous function 750
- anonymous function objects 748
- ANSI (American National Standards Institute) 51
- any member function of class `bitset` 736
- `any_of` algorithm 766, **770**, 788
- Apache Software Foundation 73
- append data to a file 658, 659
- append member function of class `string` **913**
- Apple 43, 73
- Apple Macintosh 73
- Apple TV 44
- Applying virtual functions exercise 614
- argument coercion **259**
- argument for a macro **1024**
- argument to a function **118**
- arguments in correct order 257
- arguments passed to member-object constructors 455
- arithmetic and logic unit (ALU) **47**
- arithmetic calculations 95
- arithmetic compound assignment operators **176**
- arithmetic mean 97
- arithmetic operator **95**
- arithmetic overflow **162**, **816**
- arithmetic underflow **816**
- “arity” of an operator 494
- ARPANET 74
- array
  - built-in 380, 389
  - name 402
  - notation for accessing elements 402
  - subscripting 403
- array 325
  - bounds checking 335
- Array class 509
- Array class definition with overloaded operators 513
- Array class member-function and `friend` function definitions 514
- array class template **324**
  - copy constructor called with parentheses 755
  - multidimensional array **348**
- <array> header 261, 327
- array subscript operator (`[]`)
  - 512
- arrays
  - using instead of `switch` 333
- arrow 147
- arrow member selection operator (`->`) 438, 439
- arrow operator (`->`) 465
- ASCII (American Standard Code for Information Interchange) **48**
  - Character Set **111**, 404, 622
- ASCII (American Standard Code for Information Interchange) character set 226
- assembler **50**
- assembly language **50**
- `assert` function **1028**
- assign member function of class `string` **911**
- assign member function of `list` **719**
- assign one iterator to another 706

- assigning addresses of base-class and derived-class objects to base-class and derived-class pointers 575  
 assigning class objects 452  
 assignment operator  
   = [93](#), 103  
 assignment operator functions 518  
 assignment operators [176](#), 451, 493, 701  
 assignment statement 93  
 associate from left to right 103, 179  
 associate from right to left 103, 179  
 association 729  
 associative container 701, 705, 721, 724  
   map [721](#)  
   multimap [721](#)  
   multiset [721](#)  
   ordered [698](#), 721, 722  
   set [721](#)  
   unordered [698](#), 721  
   unordered\_map [721](#)  
   unordered\_multimap [721](#)  
   unordered\_multiset [721](#)  
   unordered\_set [721](#)  
 associative container functions  
   count [724](#)  
   equal\_range [725](#)  
   find [724](#)  
   insert [724](#), 728  
   lower\_bound [725](#)  
   upper\_bound [725](#)  
 associativity 232  
 associativity chart 103, 180  
 associativity not changed by overloading 494  
 associativity of operators [96](#), 103  
 asterisk (\*) [95](#)  
 asynchronous event [807](#)  
 at member function 714, 736  
   class string [493](#), [913](#)  
   class vector [362](#)  
 atof function [971](#)  
 atoi function [971](#)  
 atol function [972](#)  
 attribute  
   in the UML 56, 123  
   of a class 54  
   of an object 56  
 Authentication exercise 82  
 auto keyword [349](#), 711  
 automated teller machine 668  
 automatic array 327  
 automatic array initialization 336  
 automatic local array 336  
 automatic object 808  
 automatic variable 855  
 automatic variables 336  
 automatically destroyed 275  
 Applying virtual functions  
   exercise 614  
 average 97, 159, 162, 166  
 avoid naming conflicts 463  
 avoid repeating code 444
- B**
- Babbage, Charles 53  
 back member function of queue [733](#)  
 back member function of sequence containers [714](#)  
 back\_inserter function template [774](#), 776  
 backslash (\) 88, 1025  
 backslash escape sequence (\\\) 88  
 backward pointer 854  
 backward traversal 926  
 bad member function 643  
 bad\_alloc exception 714, [809](#), 810, 816  
 bad\_cast exception [816](#)  
 bad\_typeid exception [816](#)  
 badbit of a stream [641](#), 643, 659  
 balanced tree 870  
 bandwidth [75](#)  
 Bank account program 677  
 banker's rounding [219](#), 249  
 banking system 668  
 bar chart 246, 331  
 bar chart printing program 331  
   exercise 246  
 bar of asterisks 331  
 base 2 945  
 base case(s) [294](#), 299, 301  
 base class [538](#), 541  
   pointer (or reference type) 840  
 base-class catch 816  
 base-class constructor 564  
 base-class exception 815  
 base-class member accessibility  
   in derived class 566  
 base-class pointer to a derived-class object 586  
 base-class private member 555  
 base *e* 255  
 base specified for a stream 637  
 base-10 number system 255, 633  
 base-16 number system 633  
 base-8 number system 633  
 base-class initializer syntax [551](#)  
 base-class member function  
   redefined in a derived class 563  
 BasePlusCommissionEmployee  
   class header 598  
 BasePlusCommissionEmployee  
   class implementation file 599  
 BasePlusCommissionEmployee  
   class represents an employee who receives a base salary in addition to a commission 547  
 BasePlusCommissionEmployee  
   class test program 549  
 BasePlusCommissionEmployee  
   class that inherits from class CommissionEmployee, which does not provide protected data 561

- BASIC (Beginner's All-Purpose Symbolic Instruction Code) 53, 839
- basic searching and sorting algorithms of the Standard Library 766
- `basic_fstream` class template 657
- `basic_ifstream` class template 657
- `basic_iostream` class template 620, 657
- `basic_istream` class template 620, 657
- `basic_istringstream` class 927
- `basic_ofstream` class template 657
- `basic_ostream` class template 657
- `basic_ostringstream` class 927
- `basic_string` template class 910
- `begin` function 391
- `begin` iterator 926
- `begin` library function 710, 711
- `begin` member function of class `string` 926
- `begin` member function of containers 700
- `begin` member function of first-class containers 702
- beginning of a file 662
- beginning of a stream 663
- behavior
- of a class 54
- bell escape sequence 88
- Bell Laboratories 51
- beta software 78
- bidirectional iterator 704, 705, 716, 722, 725, 727, 749, 773, 775, 776
- operations 706
- big data 49
- Big O 895, 901
- binary search  $O(\log n)$  901
  - Big O (cont.)
  - bubble sort,  $O(n^2)$  902
  - insertion sort,  $O(n^2)$  902
  - linear search,  $O(n)$  901
  - merge sort,  $O(n \log n)$  902
  - notation 346, 882, 884, 885, 890, 893, 895, 901
  - quicksort, best case  $O(n \log n)$  902
  - quicksort, worst case  $O(n^2)$  902
  - recursive binary search  $O(\log n)$  902
  - recursive linear search,  $O(n)$  902
  - selection sort,  $O(n^2)$  902
- binary (base 2) number system 1008
- binary digit (bit) 48
- binary function 785
- binary function object 785
- binary integer 195
- binary literals 954
- binary number 958
- binary number system 974
- binary operator 93, 95, 230
- binary predicate function 719, 757, 766, 770, 774, 779
- binary search 882, 886, 890, 901
- binary search efficiency 890
- binary search tree 864, 869, 877
- binary search tree
- implementation 864
- binary tree 697, 838, 863, 864
- level-order traversal 871, 878
  - of strings 877
  - search 303, 878
  - sort 869, 879
  - with duplicates 877
- `binary_search` algorithm 346, 766, 770, 788
- bit (binary digit) 48, 940
- bit field 945, 954, 957
- bit-field manipulation 957
- bit-field member of structure 955
- bit fields save space 957
- bit manipulation 945
- "bits-and-bytes" level 945
- `bitset` 699, 735, 736
- <`bitset`> header 261
- bitwise AND assignment operator (`&=`) 953
- bitwise AND operator (`&`) 945, 945, 948, 950, 989
- bitwise AND, bitwise inclusive-OR, bitwise exclusive-OR and bitwise complement operators 948
- bitwise assignment operators 736, 953
- bitwise complement 946
- bitwise complement operator (`~`) 945, 948, 951, 953, 1015
- bitwise exclusive OR assignment operator (`^=`) 953
- bitwise exclusive OR operator (`^`) 945, 948, 951
- bitwise inclusive OR assignment operator (`|=`) 953
- bitwise inclusive OR operator (`|`) 673, 945, 948, 950
- bitwise left-shift operator (`<<`) 488, 951
- bitwise logical OR 736
- bitwise operators 945, 946, 953
- bitwise right-shift operator (`>>`) 488
- bitwise shift operator 951
- blank line 166
- block 102, 153, 168, 273, 275
- block of data 979
- block of memory 720, 979
- block scope 273, 274
- body mass index (BMI) 82
- calculator 82
- body of a function 87
- body of a loop 158

- body of an `if` statement 100  
 Bohm, C. 146  
`bool` cast operator of a stream 623  
`bool` data type 150  
`bool` value `false` 150  
`bool` value `true` 150  
`boolalpha` stream manipulator 231, 492, 632, 639  
`Boolean` 150  
`Boost` 212  
`Boost C++ Libraries` 79  
 bottom of a stack 854  
 boundary of a storage unit 957  
 bounds checking 335  
 braces (`{` and `}`) 153, 168  
     not required 224  
 braces (`{}`) 87, 102  
 bracket (`[]`) 326  
`break` statement 224, 226, 248  
 Breaking Encapsulation  
     exercise 483  
 brittle software 558  
 bubble sort 902, 905, 906  
     improving performance 905  
 bucket 905  
 bucket sort 905  
 buffer is filled 621  
 buffer is flushed 621  
 buffer overflow 335  
 buffered output 621  
 buffered standard error stream 620  
 buffering 644  
 building block appearance 236  
 building blocks 144  
 Building Your Own Compiler  
     exercise 839  
 Building Your Own  
     Computer exercise 416  
 building-block approach 52  
 built-in array 380, 389  
 business-critical computing 803  
 business publications 79  
 byte 47, 945
- C**
- .C extension 57
  - C legacy code 1022, 1023, 1028
  - C-like pointer-based array 699
  - C programming language 51
  - C string 404
  - `c_str` member function of class `string` 925
  - C# programming language 53
  - C++ 51
  - C++ bitwise operators exercise 989
  - C++ compiler 58
  - C++ development environment 58, 59
  - C++ How to Program, 10/e* instructor resources 35
  - C++ preprocessor 57, 86
  - C++ Standard Library 51, 253  
     `<string>` header 117  
     array class template 324  
     class template `vector` 357  
     headers 260, 261  
     `string` class 117, 120
  - C++11 78, 297  
     `all_of` algorithm 770  
     anonymous function objects 748  
     `any_of` algorithm 770  
     associative container keys are immutable 699  
     `auto` keyword 349, 725  
     `begin` function 391, 710, 711  
     `cbegin` container member function 711  
     `cend` container member function 711  
     compiler fix for types ending in `>>` 724  
     `copy_n` algorithm 775  
     `crbegin` container member function 711  
     `crend` container member function 711  
     `crend` function 711
  - C++11 (cont.)  
     `default` special member function 586  
     default type arguments for function template type parameters 833  
     delegating constructor 445  
     `end` function 391, 710, 711  
     `find_if_not` algorithm 770  
     `forward_list` class template 698, 716  
     in-class initializer 429  
     `insert` container member function (now returns an iterator) 715  
     `iota` algorithm 789  
     list initialization 91, 175, 728  
     list initialization of a return type 728  
     list initialization of associative container 729  
     `minmax` algorithm 783  
     `minmax_element` algorithm 765, 783  
     `move` algorithm 774  
     move assignment operator 700  
     move constructor 699  
     `move_backward` algorithm 774  
     `noexcept` 808  
     `none_of` algorithm 770  
     non-member container swap function 700  
     `nullptr` constant 382  
     `override` 582  
     `random_device` random-number source 765  
     random-number generation 332  
     `rend` function 711  
     scoped enumeration (enum class) 270  
     `shrink_to_fit` container member function for `vector` and `deque` 712

- C++11 (cont.)
  - `shuffle` algorithm **765**
  - specifying an enum's
    - integral type **272**
  - `stod` function **931**
  - `stof` function **931**
  - `stoi` function **931**
  - `stol` function **931**
  - `stold` function **931**
  - `stoll` function **931**
  - `stoul` function **931**
  - `stoull` function **931**
  - `to_string` function **930**
  - `tuple` container **725**
  - `unique_ptr` class template **812**
  - `unordered_multimap` class template **698**
  - `unordered_multiset` class template **698**
  - `unordered_set` class template **698**
- C++14 **42**, **78**
  - binary literals **954**
  - `cbegin` function **711**
  - `crbegin` function **711**
  - digit separator '**265**
  - generic lambdas **751**
  - heterogeneous lookup (associative containers) **725**
  - `make_unique` function template **813**, **815**
  - quoted stream manipulator **667**
  - `rbegin` function **711**
  - string-object literal **492**
- C++17 **79**
  - Calculating a Sphere's Circumference, Area and Volume exercise **195**
  - Calculating Number of Minutes exercise **315**
  - calculations **47**, **95**, **147**
  - call stack **394**
  - calling function (caller) **120**
  - calling functions by reference **385**
  - calling method (caller) **253**
  - camel case **119**
  - capacity member function of string **919**
  - of vector **709**
  - capacity of a string **917**
  - capturing variables in a lambda **751**, **752**
  - carbon footprint calculator **82**
  - `CarbonFootprint` Abstract Class: Polymorphism exercise **615**
  - Card Shuffling and Dealing exercise **484**, **485**, **988**
  - simulation **940**, **942**, **944**
  - carriage return ('\r') escape sequence **88**, **958**, **961**
  - carry bit **1015**
  - cascading member function calls **465**, **466**, **468**
  - cascading stream insertion operations **94**
  - `case` keyword **224**
  - case sensitive **92**
  - casino **268**
  - `<cassert>` header **262**, **1028**
  - cast **401**
    - downcast **580**
  - cast expression **1025**
  - cast operator **168**, **260**, **521**
  - cast operator function **521**
  - cast variable visible in debugger **1023**
  - catch a base class object **816**
  - catch all exceptions **816**
  - catch block **362**
  - catch clause (or handler) **804**, **807**
  - catch handler **802**
  - catch related errors **816**
  - catch(...) **816**, **817**
  - Catch-all exception handlers exercise **821**
  - Catching Derived-Class Exceptions **821**
  - `cbegin` library function **711**
  - `cbegin` member function of containers **700**
  - `cbegin` member function of vector **711**
  - `<cctype>` header **261**, **958**
  - CD **656**
  - `ceil` function **254**
  - Celsius and Fahrenheit Temperatures exercise **315**
  - `cend` library function **711**
  - `cend` member function of containers **700**
  - `cend` member function of vector **711**
  - central processing unit (CPU) **47**
  - `cerr` (standard error stream) **59**, **620**, **656**
  - `<cfloat>` header **262**
  - chaining stream insertion operations **94**
  - `char **` **972**
  - `char` data type **91**, **260**, **924**, **945**
  - `char*` strings **911**
  - `char16_t` **619**
  - `char32_t` **619**
  - character **48**, **940**
    - constant **226**
  - character array **405**, **924**
  - character constant **404**
  - character-handling functions **958**
    - `isdigit`, `isalpha`, `isalnum` and `isxdigit` **959**
    - `islower`, `isupper`, `tolower` and `toupper` **960**
    - `isspace`, `iscntrl`, `ispunct`, `isprint` and `isgraph` **962**
  - character manipulation **253**
  - character presentation **262**
  - character sequences **668**
  - character set **48**, **110**
  - character string **87**, **326**
  - characters represented as numeric codes **968**
  - character-string manipulation **958**
  - checked access **913**

- checkerboard pattern 110, 195  
 Checkerboard Pattern of  
     Asterisks exercise 195  
 checkout line in a supermarket  
     877  
 child **863**  
 chrono library 483  
 cin (standard input stream)  
     59, 93, 620, 656, 660  
         function getline **406**  
 cin.clear 644  
 cin.eof 623  
 cin.get function 624  
 cin.tie function 644  
 Circle Area exercise 320  
 circular, doubly linked list **854**  
 circular, singly linked list **853**  
 Cisco 43  
 Clang/LLVM 60, 78  
 class **55**, 1023  
     class keyword 119  
     client-code programmer 436  
     constructor **124**  
     data member **56**  
     default constructor **127**  
     implementation  
         programmer 436  
     interface **428**  
     interface described by  
         function prototypes **257**  
     public services **428**  
 class-average problem 159,  
     160, 165, 167  
 class definition 119  
 class development 509  
 class hierarchy **539**, 586, 588  
 class-implementation  
     programmer 436  
 class keyword **119**, 291, 826  
 class members default to  
     private access 940  
 class scope **273**, **431**, 438  
 class template 324, 326, 825,  
     842, 910  
     definition 825  
     scope 828  
     specialization **825**, 825  
     Stack 826, 828  
 class variable **344**  
 classes **51**  
     Array 509  
     array class template **324**  
     bitset 699, 735, 736  
     deque 707, **720**  
     exception **799**  
     forward\_list 707, 716  
      HugeInt 532  
     invalid\_argument **816**  
     list 707, **715**  
     multimap 727  
     out\_of\_range 362  
     Polynomial 535  
     priority\_queue **734**  
     queue **733**  
     RationalNumber 535  
     runtime\_error **799**, 807  
     set 725  
     stack **731**  
     string **117**, 120  
     unique\_ptr 812, **812**  
     vector 357  
 classic stream libraries **619**  
 clear function of ios\_base  
     **643**  
 clear member function of  
     containers 700  
 clear member function of  
     first-class containers 715  
 client  
     of a class **128**  
 client code 573  
 client-code programmer 436  
 <climits> header 262  
 Clion 57  
 clog (standard error buffered)  
     620, 656  
 close member function of  
     ofstream **660**  
 cloud computing **44**, **77**  
 <cmath> header 261  
 COBOL (COmmon Business  
     Oriented Language) 52  
 code **56**  
 code maintenance 134  
 CodeLite 57  
 coefficient 535  
 coin tossing 263, 316  
 Coin Tossing exercise 316  
 colon (:) 459  
 column **347**  
 column headings 327  
 column subscript 347  
 combining control statements  
     in two ways 233  
 comma (,) 207  
 comma operator (,) **207**, 299  
 comma-separated list  
     of parameters 258  
     **91**, 102, 207, 381  
 command-line argument **392**  
 Command Prompt window  
     63  
 comment **86**, 92  
 commercial data processing  
     689  
 CommissionEmployee class  
     header 596  
 CommissionEmployee class  
     implementation file 597  
 CommissionEmployee class  
     represents an employee paid  
     a percentage of gross sales  
     542  
 CommissionEmployee class test  
     program 545  
 CommissionEmployee class uses  
     member functions to  
     manipulate its private data  
     559  
 Common Programming  
     Errors overview 33  
 commutative 521  
 commutative operation 521  
 comparator function object  
     722, 727  
 comparator function object  
     less **722**, 734  
 compare iterators 706  
 compare member function of  
     class string **915**  
 Comparing Linear Data  
     structures to binary search  
     trees 875

- Comparing Sorting  
Algorithms 906
- comparing strings 963, 966
- comparing blocks of memory 979
- comparing strings 913, 992
- compartment in a UML class diagram 123
- compilation error 87, 176
- compilation phase 87
- compile 57
- compile-time error 87
- compiler 50, 86, 87, 169, 855  
GNU C++ 60, 78  
Visual Studio 2015  
Community Edition for Windows 60, 78  
Xcode on Mac OS X 60, 78
- compiler error 87
- compiling 697, 838, 871  
multiple-source-file program 438
- complement operator (`~`) 945
- Complex Class 653
- Complex class 531
- Complex class member-function definitions 531
- component 54, 252
- composition 455, 460, 538, 541, 858  
as an alternative to inheritance 568
- compound assignment operators 176, 179
- compound interest 207, 246, 249
- compound statement 102
- computer-assisted instruction (CAI) 321  
Difficulty Levels 321  
Monitoring Student Performance 321  
Reducing Student Fatigue 321  
Varying the Types of Problems 322
- computer network 860
- computer program 45
- Computer Simulator exercise 419
- Computerization of Health Records exercise 142
- computers in education 321
- Computing descriptive statistics for a data set exercise 653
- computing the sum of the elements of an array 330
- concatenate 913  
lists 875  
stream insertion operations 94  
strings 965  
two linked list objects 875
- Concept of inheritance exercise 569
- concrete class 587
- concrete derived class 592
- condition 99, 154, 220
- conditional compilation 1022, 1025
- conditional execution of preprocessing directives 1022
- conditional expression 154
- conditional operator, ?: 154
- conditional preprocessing directives 1025
- conditionally compiled output statement 1026
- confusing equality (==) and assignment (=) operators 99, 233
- `const` 454, 499, 1023  
member function 453  
member function on a `const` object 454  
member function on a non-`const` object 454  
object 454  
objects and member functions 454
- `const` keyword 226, 281
- `const` member function 122
- `const` qualifier 329, 392
- `const` qualifier before type specifier in parameter declaration 284
- `const` reference parameter 285
- `const` version of `operator[]` 519
- `const` with function parameters 392
- `const_iterator` 700, 701, 702, 705, 724, 726, 926
- `const_pointer` 701
- `const_reference` 701
- `const_reverse_iterator` 700, 701, 705, 711, 927
- constant integral expression 226
- constant pointer  
to an integer constant 395  
to constant data 393, 395  
to nonconstant data 393, 394
- constant reference 518
- constant runtime 884
- constant variable 226, 329, 330
- constructed inside out 460
- Constructing a Binary Tree 877
- constructor 124  
called automatically 445  
cannot be `virtual` 586  
conversion 521, 524  
`copy` 517  
default arguments 442  
deleted 565  
`explicit` 524  
function prototype 428  
`inherit` 565  
inherit from base class 564  
multiple parameters 129  
single argument 523, 524  
throwing exceptions from 822
- container 261, 439, 512, 696, 698, 839
- `begin` function 700
- `cbegin` function 700
- `cend` function 700

- container (cont.)  
 clear function 700  
 crbegin function 700  
 crend function 700  
 empty function 699  
 end function 700  
 erase function 700  
 insert function 699  
 map associative container 721  
 max\_size function 700  
 multimap associative container 721  
 multiset associative container 721  
 rbegin function 700  
 rend function 700  
 set associative container 721  
 size function 699  
 swap function 700  
 unordered\_map associative container 721  
 unordered\_multimap associative container 721  
 unordered\_multiset associative container 721  
 unordered\_set associative container 721  
 container adapter 698, 699, 705, 730  
 function pop 731  
 function push 731  
 priority\_queue 734  
 queue 733  
 stack 731  
 continue statement 226, 227, 248  
 continuous beta 78  
 control characters 961  
 control statement 145, 146, 149, 150  
 nesting 149, 237  
 stacking 149, 234  
 switch 220  
 control statements  
 if 99, 102  
 control variable 159, 200, 201  
 controlling expression of a switch 224  
 converge on the base case 301  
 conversion constructor 521, 523, 524  
 conversion operator 521 explicit 524  
 convert  
 among fundamental types by cast 522  
 among user-defined types and built-in types 521  
 between types 521  
 binary number to decimal 1013  
 hexadecimal number to decimal 1013  
 lowercase letters 261  
 octal number to decimal 1013  
 strings to C-style strings and character arrays 924  
 Strings to Floating-Point Numbers exercise 991  
 strings to floating-point types 931  
 Strings to Integers exercise 990  
 strings to integral types 931  
 Cooking with Healthier Ingredients exercise 937  
 copy algorithm 714, 787  
 copy assignment 451  
 copy constructor 453, 459, 492, 512, 517, 518, 565, 699, 701  
 copy member function of class string 672, 925  
 copy of the argument 392  
 copy\_backward algorithm 773, 787  
 copy\_if algorithm 787  
 copy\_n algorithm 775, 787  
 copy-and-paste approach 551  
 Copying a List in Reverse Order 875  
 copying strings 964  
 correct number of arguments 257  
 correct order of arguments 257  
 cos function 254  
 cosine 254  
 count algorithm 763, 765, 788  
 count function of associative container 724  
 count\_if algorithm 763, 765, 788  
 counter 159, 165, 172, 192  
 counter-controlled iteration 159, 120, 128, 131, 132, 200, 201, 301  
 counting loop 201  
 Counting Vowels exercise 936  
 cout (<>) (the standard output stream) 620, 656  
 cout (standard output stream) 59  
 cout (the standard output stream) 87, 90  
 cout.put 622  
 cout.write 626  
 \_\_cplusplus predefined symbolic constant 1028  
 .cpp extension 57  
 .cpp filename extension 116  
 CPU (central processing unit) 47, 58  
 Craps Game Modification exercise 319, 371  
 craps simulation 268, 271, 319  
 crbegin library function 711  
 crbegin member function of containers 700  
 crbegin member function of vector 711  
 create a random access file 669  
 create a random-access file with 100 blank records sequentially 673  
 create a sequential file 657  
 create an association 729  
 create an object (instance) 115

- create and traverse a binary tree 864  
 create your own data types 94  
**CreateAndDestroy** class  
     definition 446  
     member-function  
         definitions 447  
 Credit inquiry program 663  
 credit limit on a charge account 190  
 Credit Limits exercise 190  
 credit processing program 670  
**crend**  
     library function 711  
     member function of  
         containers 700  
         member function of **vector** 711  
 crossword puzzle generator 996  
 cryptogram 936  
     exercise 936  
**<cstdint>** header 217  
**<cstdio>** header 262  
**<cstl1ib>** header 811  
**<cstl1ib>** header 261, 263, 970  
**<cstring>** header 261, 964  
**<ctime>** header 261, 267  
**<Ctrl>-d** 223, 630, 660  
**<Ctrl>** key 223  
**<Ctrl>-z** 223, 630, 660  
**<cstl1ib>** header 263  
 current position in a stream 663  
 cursor 88  
 .cxx extension 57
- D**
- dangerous pointer manipulation 603  
 dangling-else problem 193, 194  
 dangling pointer 517  
 dangling reference 285  
 data 45  
 data hiding 122  
 data hierarchy 47, 48  
 data member 56  
     exercise 140  
 data member function of class **string** 925  
 data persistence 656  
 data structure 838  
 data structures 324, 696  
 data types  
     bool 150  
     char 260  
     double 166  
     float 166, 260  
     int 91  
     long double 166, 260  
     long int 260  
     long long 260  
     long long int 260  
     unsigned char 260  
     unsigned int 260  
     unsigned long 260  
     unsigned long int 260  
     unsigned long long 260  
     unsigned long long int 260  
     unsigned short 260  
     unsigned short int 260  
 database 49  
**Date** class 456, 501, 502, 504  
     exercise 141  
**\_DATE\_** predefined symbolic constant 1028  
 date source file is compiled 1028  
 De Morgan's Laws 247  
 deallocate 507  
 deallocate memory 506, 812  
 Dealing with extra input characters exercise 652  
**Debug** area (Xcode) 69  
 debugger 1023  
 debugging aid 1026  
 debugging tool 1028  
 dec stream manipulator 628, 633, 637  
 decimal (base 10) number system 973, 974, 1008  
 decimal (base-10) number system 633  
 decimal digit 48  
 decimal numbers 637, 958  
 decimal point 166, 170, 621, 633  
 decision 150  
     symbol in the UML 150  
 declaration 91  
 declaration of a function 257  
 declaring a static member function const 473  
 decrement a pointer 399  
 decrement a control variable 205  
 decrement operator -- 177, 500  
 decrypt 196, 935  
 deeply nested statement 237  
 default argument 285, 439  
 default arguments with constructors 439  
 default case in a switch 224, 226, 265  
 default constructor 127, 440, 461, 502, 511, 516, 565, 699  
 default copy constructor 459  
 default delimiter 626  
 default memberwise assignment 452  
 default memberwise copy 517  
 default special member function 586  
 default to decimal 637  
 default to public access 940  
 default type argument for a type parameter 832  
 default type arguments for function template type parameters 833  
**default\_random\_engine** 272  
**#define** preprocessor directive 430, 1023, 1025, 1027  
     **#define NDEBUG** 1028  
 definite repetition 159  
 definition 201  
 Deitel Resource Centers 79  
 delegating constructor 445

- delegating to other functions **828**
- delegation **855**
- `delete` 812, 814
- delete a record from a file 683
- `delete` operator **506**, 586
- `delete[]` (dynamic array deallocation) 508, 517, 518
- deleted constructor 565
- deleting an item from a binary tree 870
- deleting dynamically allocated memory 517
- delimiter 406, **968**
- delimiter (with default value '`\n`') 624
- delimiting characters **968**
- Dell 43
- Department of Defense (DOD) 53
- dependent condition 230
- dependent name **856**
- Depth of a Binary Tree exercise 878
- `<deque>` header 261
- `deque` class template 707, **720**
  - `push_front` function 720
  - `shrink_to_fit` member function **712**
- `dequeue` **859**
- `<deque>` header **720**
- dereference
  - `a const` iterator 703
  - a null pointer 383
  - a pointer **383**, 386, 393
  - an iterator 702, 703, 706
  - an iterator positioned outside its container 711
- dereferencing operator `(*)` **383**
- derive one class from another **455**
- derived class **538**, 541
  - indirect 598
- derived-class catch 816
- deserialized object **684**
- design pattern **76**
- design process **56**
- Designing your own exception class exercise 821
- destructive write **94**
- destructor **427**, **445**, 551, 699
  - called automatically 445
  - called in reverse order of constructors 445
- destructor in a derived class 564
- destructors called in reverse order 564
- Determining a computer's byte ordering exercise 989
- dethread a node from a list 851
- diagnostics that aid program debugging 262
- diamond in the UML **147**
- dice game 268
- die rolling 370
  - exercise 370
  - using an array instead of `switch` 333
- `difference_type` 701
- Differences between classes and structures exercise 988
- digit 91, 405, 1008
- digit separator `'` (C++14) **265**
- Digits of an Integer exercise 111
- direct access 841
- direct base class **539**
- directly reference a value **381**
- disk 46, 58, 59, 619
  - I/O completion 807
  - space 659, 810, 811
- displacement **606**
- display screen 619, 621
- Displaying Characters for Given ASCII Codes exercise 991
- Displaying Large Letters exercise 110
- Displaying numbers in different bases exercise 652
- Distance Between Points exercise 318
- distribution pass in bucket sort 905
- divide-and-conquer approach **252**
- divide by zero 59, 165
- `DivideByZeroException` 804
- divides function object 785
- division 47, 95, 96
- division compound
  - assignment operator, `/=` 177
- Division and multiplication via bit shifting exercise 989
- `do...while` iteration statement **219**, 220, 238
- `do...while` repetition statement 148
- `dot(.)` operator **116**
- `dot` operator `(.)` 438, 439, 465, 581, 814
- dotted line in the UML **147**
- `double` 91
- double-array subscripting 530
- `double` data type **166**, 259
- double-ended queue (`deque`) 720
- double-precision floating-point number **209**
- double quote 88
- double selection 238
- double-selection statement **148**, 172
- double-word boundary 941
- "doubly initializing" member objects 461
- doubly linked list 716, 698, **854**
- downcasting **580**
- driver program **115**
- dual-core processor 47
- Dudeney Numbers exercise 315
- dummy value **163**
- duplicate elimination **870**, 877
  - exercise 370, 795
- duplicate keys 722, 727
- duplicate node values 864
- DVD 656
- dynamic binding **581**, 603, 607

- dynamic casting **607**  
 dynamic data structure 380, 838  
 dynamic memory 812  
 dynamic memory management **506**  
**dynamic\_c\_cast** **609**, 816  
 dynamically allocate array of integers 513  
 dynamically allocated memory 452, 453, 517, 586, 812  
     allocate and deallocate storage 445  
 dynamically allocated storage 517  
 dynamically determine function to execute 580
- E**
- eBay 43  
 Eclipse 57  
 Eclipse Foundation 72  
 edit a program 57  
 editor 57  
**Editor** area (Xcode) 69  
 efficiency of  
     binary files 690  
     binary search 890  
     bubble sort 905  
     insertion sort 893  
     linear search 885  
     merge sort 901  
     selection sort 895  
 Egg-timer Program exercise 248  
 Eight Queens  
     Brute force approaches exercise 375  
     exercise 374  
     with recursion exercise 376  
 electronic mail (e-mail) 74  
 element of an array **324**  
**#elif** 1026  
**else** keyword 151  
 emacs 57  
 e-mail 44  
 e-mail (electronic mail) 74  
 embedded parentheses **96**
- embedded system 73  
**Employee** class 456  
     definition showing composition 457  
     definition with a **static** data member to track the number of **Employee** objects in memory 470  
 enhanced 937  
 header 592  
 implementation file 593  
 member-function definitions 458, 471  
 employee identification number 49  
 Employee inheritance hierarchy exercise 569  
 Employee Leave Calculator exercise 191  
 empty member function  
     of containers 699  
     of **priority\_queue** 734  
     of **queue** 733  
     of sequence container **715**  
     of **stack** 731  
     of **string** 919  
 empty member function of **string** **492**  
 empty statement (a semicolon, ;) 154  
 empty **string** 120  
 empty **string** 919  
 encapsulate 122  
 encapsulation **56**, 433, 451, 461  
 encrypt 196  
 encrypter 935  
 encryption 935, 937  
 end library function **391**, 710, 711  
 end line 94  
 end member function  
     of class **string** **926**  
     of containers 700  
     of first-class container **702**  
 end of a sequence 769  
 end of a stream 663  
 "end of data entry" 163
- end-of-file (EOF)  
     indicator **223**, 406, 643, **656**, 660  
     key combination 660  
**#endif** preprocessor directive **429**, **1026**  
**endl** stream manipulator 94, 170  
 Enforcing Privacy with Cryptography exercise 196  
 English-like abbreviations 50  
**Enhanced MotorVehicle Class** 530  
**Enhanced Quadratic Class** 535  
**Enhancing Class Rectangle** exercise 482  
**Enhancing Class Time** exercise 480  
**enqueue** function **859**  
**Enter** key 93  
 entry point 234  
**enum**  
     keyword **271**  
     specifying underlying integral type 272  
**enum class** (scoped enum) **270**  
 enumeration **270**, 1023  
     constant **270**, 1025  
 EOF (end of file) 623, 626, 958  
**eof** member function 623  
**eofbit** of stream **643**  
**equal** algorithm **757**, 788  
**equal** to 99  
**equal\_range** algorithm 780, **782**, 788  
**equal\_range** function of associative container **725**  
**equal\_to** function object 785  
 equality and relational operators 100  
**equality operator** **99**, 100  
     != 150  
     == 150, 509, 701  
 equation of straight line 97  
**eraise** algorithm  
     with **terator** arguments 937

- erase member function
  - of class `string` 921, 922
  - of containers 700
  - of first-class containers 715
- Erasing Characters from a `string` exercise 936
- e-reader device 74
- `#error` preprocessing directive 1027
- error bits 626
- error checking 253
- error detected in a constructor 808
- Error-Prevention Tips
  - overview 33
- error state of a stream 641, 642
- escape character 88
- escape sequences 88, 89
  - \' (single-quote character) 88
  - \\" (double-quote character) 88
  - \\\ (backslash character) 88
  - \a (alert) 88
  - \n (newline) 88
  - \r (carriage return) 88
  - \t (tab) 88
- evaluating a postfix expression 876
- evaluating expressions 855, 875
- even integer 245
- examination-results problem 173
- `<exception>` header 261
- exception 361, 362, 798
  - `bad_alloc` 809
  - `bad_cast` 816
  - `bad_typeid` 816
  - handler 361
  - handling 357
  - `length_error` 816
  - `logic_error` 816
  - `out_of_range` 362, 816
  - `overflow_error` 816
  - parameter 362
  - `underflow_error` 816
  - what virtual function 362
- exception class 799, 815
  - what virtual function 799
- exception handling 261, 798
  - and Program Control
    - exercise 821
  - `<exception>` header 799, 815
  - exception object 804
  - exception parameter 802
  - executable image 58
  - executable program 58
  - execute a program 57, 58
  - execution-time error 60
  - execution-time overhead 603
  - exit a function 89
  - exit function 446, 659, 811
  - exit point 234
    - of a control statement 149
  - `EXIT_FAILURE` 660
  - `EXIT_SUCCESS` 660
  - exiting a `for` statement 227
  - `exp` function 254
  - expand a macro 1024
  - `explicit` constructor 524
  - `explicit` conversion 169
  - `explicit` keyword 126, 524
    - conversion operators 524
  - exponent 535
  - exponential “explosion” of calls 300
  - exponential complexity 300
  - exponential function 254
  - exponentiation 98, 209
    - exercise 314
  - expression 150, 169
  - extensibility 499, 573
  - extensible markup language (XML) 684
  - extensible programming language 114
- F**
- `fabs` function 255
- Facebook 43, 73
- factorial 196, 246, 295, 296, 297
- Factorial exercise 196
- Factors exercise 110, 314
- `fail` member function 643
  - failbit of stream 626, 641, 643, 659
- FairTax exercise 250
- `false` 100, 150, 301, 639
- fatal error 154, 422
- fatal logic error 99, 154
- fatal runtime error 60
- fault-tolerant programs 361, 798
- feature-complete 78
- Fibonacci series 297, 300
- Fibonacci Series exercise 317
- field 48
- field of a class 49
- field width 209, 327, 627, 630
- fields larger than values being printed 636
- FIFO (first-in, first-out) 698, 720, 733, 859
- file 49, 656, 662
- File letter statistics exercise 936
- File Matching 689
- file of  $n$  bytes 657
- file open mode 658, 661
  - `ios::app` 658
  - `ios::ate` 659
  - `ios::binary` 659, 673, 675
  - `ios::in` 659, 661
  - `ios::out` 658
  - `ios::trunc` 659
- file-position pointer 663, 675, 682
- `_FILE_` predefined symbolic constant 1028
- file processing 619, 689
- file scope 273, 438
- File Transfer Protocol (FTP) 44
- filename 658, 661
- filename extensions 57
  - .cpp 116
  - .h 116
- `fill` algorithm 752, 754, 788
- fill character 432, 627, 630, 635
- `fill` member function 634, 635, 643

**fill\_n** algorithm 752, 754, 788  
**final**  
  class 587  
  member function 586  
**final release** 78  
**final state** in the UML 147, 234  
**final value** 201  
**find** algorithm 766, 769, 788  
**find** function of associative container 724  
**find member function** of class **string** 920, 921  
Find the Code Errors exercise 414  
Find the Error exercise 319, 320, 370  
Find the Largest exercise 192  
Find the Minimum exercise 315  
Find the Maximum Value in an array exercise 376  
Find the Two Largest Numbers exercise 192  
**find\_end** algorithm 788  
**find\_first\_not\_of** member function of class **string** 921  
**find\_first\_of** algorithm 788  
**find\_first\_of** member function of class **string** 921  
**find\_if** algorithm 766, 769, 788  
**find\_if\_not** algorithm 766, 770, 788  
**find\_last\_of** member function of class **string** 921  
finding strings and characters in a **string** 920  
**first** data member of pair 725  
first-in, first-out (FIFO) data structure 733  
first refinement in top-down, stepwise refinement 164, 172  
first-class container 699, 701, 702, 704, 711, 715  
**begin** member function 702  
**clear** function 715  
**end** member function 702  
**erase** function 715  
**first-in, first-out** (FIFO) 698, 720, 859  
fixed notation 621, 633, 638  
**fixed-point format** 170  
**fixed-point value** 209  
**fixed stream manipulator** 170, 633, 638  
**fixed-size data structure** 389  
**flag value** 163  
**flags** member function of **ios\_base** 640  
**flash drive** 656  
**float** data type 166, 260  
floating point 633, 638  
  arithmetic 488  
  division 169  
  **double** data type 166  
  double precision 209  
  **float** data type 166  
  literal 208, 210  
  literals are **double** by default 210  
  number 162, 166, 168, 170  
  scientific format 637  
  single precision 209  
  size limits 262  
**floor** function 255, 313  
flow of control 158, 168  
flow of control in the if...else statement 151  
flow of control of a virtual function call 605  
flush buffer 644  
flush output buffer 94  
flushing stream 627  
**fmod** function 255  
**fmtflags** data type 640  
**for** iteration statement 148, 201, 205, 207, 209, 238  
  activity diagram 205  
  example 205  
  header 203  
**for\_each** algorithm 751, 763, 788  
force a decimal point 621  
force a plus sign 635  
form feed ('\f') 958, 961  
format error 643  
format of floating-point numbers in scientific format 638  
**format state** 627, 640  
**format-state stream manipulators** 632  
**formatted data file processing** 656  
**formatted I/O** 619  
**formatted input/output** 668  
**formatted text** 668  
**formulating algorithms** 159  
Fortran (FORmula TRANslator) 52  
forward declaration 845  
forward iterator 704, 716, 749, 754, 763, 770, 772, 774  
  operations 706  
forward pointer 854  
**<forward\_list>** header 261  
**forward\_list** class template 698, 707, 716  
  **splice\_after** member function 719  
**<forward\_list>** header 716  
fragile software 558  
free store 506  
**friend** function 461  
  can access **private** members of class 462  
  friendship granted, not taken 461  
  not member functions 463  
**front** member function of **queue** 733  
**front** member function of sequence containers 714  
**front\_inserter** function template 774  
**fstream** 657, 673, 677, 682

- <fstream> header 262, 657  
 FTP (file transfer protocol) 44  
 Fuel Usage exercise 190  
 function 51, 52, 55, 59, 87  
     argument 118  
     call 253, 257  
     call overhead 281  
     call stack 277  
     definition 274  
     local variable 121  
     overloading 288  
     parameter 120  
     parameter list 121  
     prototype 257, 257, 258,  
     274, 283, 387  
     signature 259, 289  
     that calls itself 294  
 function call operator () 525,  
     606  
 function call stack 394  
 function header 120  
 function object 722, 727, 748,  
     784  
     binary 785  
     divides 785  
     equal\_to 785  
     greater 785  
     greater\_equal 785  
     less 785  
     less\_equal 785  
     less<T> 722, 727, 734  
     logical\_end 785  
     logical\_not 785  
     logical\_or 785  
     minus 785  
     modulus 785  
     multiplies 785  
     negate 785  
     not\_equal\_to 785  
     plus 785  
     spreddefined in the STL 784  
 function overhead 1024  
 function pointer 604, 606,  
     748, 785  
 function prototype 257, 461,  
     1023  
 function prototype scope 273  
 function scope 273  
 function template 291, 825,  
     833  
     maximum 320  
     maximum exercise 320  
     minimum 320  
     minimum exercise 320  
     using 292  
 function template  
     specialization 291, 293  
 <functional> header 262, 784  
 functional structure of a  
     program 87  
 functions for manipulating  
     data in the standard library  
     containers 262  
 function-template  
     specialization 825  
 fundamental type 91  
 Fundraising initiative  
     Calculator exercise 191  
**G**  
 game of “guess the number”  
     316  
 game of chance 268  
 game of craps 268, 271  
 game playing 262  
 game programming 45  
 Gates, Bill 83  
 gathering pass in bucket sort  
     905  
 gcd 318  
 gcount function of istream  
     627  
 general class average problem  
     163  
 General Purpose Token  
     Generator 993  
 general utilities library  
     <cstdlib> 1028  
 generalities 573  
 generalized numeric  
     operations 787  
 general-utilities library  
     <cstdlib> 970  
 generate algorithm 752, 754,  
     788  
 generate\_n algorithm 752,  
     754, 755, 788  
 generating mazes randomly  
     303  
 generating values to be placed  
     into elements of an array  
     329  
 generator function 752  
 generic algorithms 749  
 generic lambdas 751  
 generic programming 825  
 get member function 623,  
     624  
 get pointer 663  
 getline function for use with  
     class string 911  
 getline function of cin 625  
 getline function of the  
     string header 117  
 gets the value of 99  
 gigabyte 47  
 GitHub 73  
 global 431  
 Global Economy exercise 250  
 global function 117, 254  
 global namespace scope 273,  
     274, 446, 470  
 global object constructors 446  
 Global Positioning System  
     (GPS) 44  
 global scope 446, 447  
 global variable 274, 275, 277,  
     287  
 Global Warming Facts Quiz  
     exercise 249  
 Global World exercise 83  
 GNU C++ 60, 78  
 golden mean 297  
 golden ratio 297  
 good function of ios\_base 643  
 Good Programming Practices  
     overview 33  
 Google 43  
 Google Maps 75  
 Gosling, James 53  
 goto elimination 146  
 goto statement 146

- GPS (Global Positioning System) 44  
 GPS device 46  
 graph 246  
 graph information 331  
 graphical representation of a binary tree 863  
 Graphical User Interface (GUI) **73**  
 greater function object 785  
 greater\_equal function object 785  
 greater-than operator 99  
 greater-than-or-equal-to operator 99  
 greatest common divisor (GCD) 316, 318  
 Greatest Common Divisor exercise 316  
 guard condition in the UML 150  
 Guess the Number Game exercise 316  
 Guess the Number Game Modification exercise 316  
 GUI (Grahical User Interface) **73**  
 guillemets (« and ») **128**
- H**
- .h filename extension (header) 116  
 half-up rounding 217  
 half-word 941  
 handle on an object **438**  
 hard disk 656  
 hard drive 45, 47  
 hardcopy printer 59  
 hardware 45, 50  
 Hardware Inventory exercise 691  
 hardware platform 51  
*has-a* relationship 538, **455**  
 head of a queue 697, 838, 859  
 header 260, 429, 436, 1022 .h **116**, 116  
<algorithm> 714, 787, 788  
<array> 327
- header (cont.)  
<cstdint> **217**  
<deque> **720**  
<exception> **799**  
<forward\_list> 716  
<fstream> 657  
<functional> **784**  
<iomanip> 170  
<iostream> **86**  
<list> **715**  
<map> **727**, 729  
<memory> **812**  
<numeric> **789**  
<queue> **733**, 734  
<set> 722  
<stack> **731**  
<stdexcept> **799**, 816  
<string> **117**  
<typeinfo> **610**  
<unordered\_map> 727, 729  
<unordered\_set> 722, 725  
<vector> 357
- heap **506**, 734  
helper function **439**  
heterogeneous lookup (associative containers; C++14) **725**  
heuristic **373**  
Hewlett Packard 43  
hex stream manipulator **628**, 633, **637**  
hexadecimal (base 16) 384, 621, 628, 633, 637, 958, 973, 974, **1008**  
hide implementation details 254, 461  
hide names in outer scopes 274  
hierarchical boss function/ worker function relationship 253  
hierarchy of exception classes 815  
hierarchy of shapes 587  
high-level language **50**  
highest level of precedence 96  
“highest” type 259  
high-level I/O 619  
Home building exercise 197
- Hopper, Grace 52  
horizontal tab ('\t') 88, 958, 961  
HTML (HyperText Markup Language) **75**  
HTTP (HyperText Transfer Protocol) **75**  
Huge integers 535  
HugeInt class 532  
HugeInteger Class exercise 482  
Human Genome Project 43  
HyperText Markup Language (HTML) **75**  
HyperText Transfer Protocol (HTTP) **75**  
hypotenuse 309, 314  
Hypotenuse Calculations exercise 314
- I**
- IBM Corporation 43, 52  
IDE (integrated development environment) **57**  
identifier **91**, 148, 274  
IEC (International Electrotechnical Commission) **42**  
**#if** 1026  
**#if preprocessing directive** **1026**  
**if single-selection statement** **99**, 102, 148, 150, 238, 239 activity diagram 150  
**if...else double-selection statement** 148, **150**, 151, 168, 238 activity diagram 151  
**#ifdef preprocessor directive** **1026**  
**#ifndef preprocessor directive** **429**, **1026**  
**ifstream** 657, 661, 662 constructor 661  
ignore function of **istream** **498**, 626  
implementation inheritance **590**

implementation of a member function changes 444  
 implementation of merge sort 896  
 implementing the binary search tree 864  
 implicit conversion 169, 522, 524  
     via conversion constructors 524  
 implicit first argument 463  
 implicit handle 438  
 implicit, user-defined conversions 522  
 implicitly virtual 581  
 Importance of the null terminator in C strings exercise 993  
 improper implicit conversion 523  
 improve performance of bubble sort 905  
 Improving Class Student exercise 482  
 in-class initializers 429  
 in-memory formatting 927  
 in-memory I/O 927  
 in-class initializer 130  
 include guard 426, 429  
`#include <iostream>` 86  
`#include` preprocessing directive 1022  
 includes algorithm 777, 778, 788  
 including a header multiple times 430  
 increment 207  
     a control variable 200, 201  
     a pointer 399  
     expression 227  
     of a for statement 205  
     operator, `++` 177  
 increment an iterator 706  
 increment and decrement operators 177  
 increment operator 500  
 indefinite repetition 164  
 indentation 102, 151, 153  
 independent software vendor (ISV) 52  
 index 324  
     indexed access 720  
     indexed list 879  
     indirect base class 539  
     indirect derived class 598  
     indirection 381, 603  
     indirection operator (\*) 383, 385  
     indirectly reference a value 381  
     inefficient sorting algorithm 893  
     inequality operator (!=) 509  
     `-inf` (negative infinity) 799  
     `inf` (positive infinity) 799  
     infer a lambda parameter's type 751  
     infinite loop 158, 169, 195, 204, 206, 294  
     infinite series 247  
     infix arithmetic expression 875  
     infix-to-postfix conversion algorithm 875  
     Infix-to-Postfix Conversion 875  
     information hiding 56  
     inheritance 56, 455, 538, 540  
         examples 539  
         hierarchy 581  
         hierarchy for university  
             CommunityMembers 540  
         implementation vs.  
             interface inheritance 590  
     inherit constructors from base class 564, 565  
     inherit interface 587  
     inherit members of an existing class 538  
     initial state in the UML 147, 234  
     initial value of control variable 200  
     initialize a pointer 382  
     initializer 328  
     initializer list 328, 405  
     `initializer_list` 783  
`initializer_list` class template 520  
 initializing  
     an array's elements to zeros and printing the array 327  
 multidimensional arrays 348  
     the elements of an array with a declaration 328  
 inline function 281, 519, 1023, 1025  
     to calculate the volume of a cube 281  
 inline keyword 281  
 inner block 274  
 inner\_product algorithm 789  
 innermost pair of parentheses 96  
 inorder traversal 864, 869, 878  
 inplace\_merge algorithm 776, 788  
 input a line of text 625  
     into an array 406  
 Input and output stream iterators 702  
 input device 46  
 input from string in memory 262  
 input iterator 703, 705, 706, 751, 757, 760, 763, 765, 766, 774, 778, 779  
 input/output (I/O) 253  
 input/output library functions 262  
 input/output of objects 683  
 input/output stream header  
`<iostream>` 86  
 input sequence 702  
 input stream 622, 624  
 input stream iterator 702  
 input stream object (`cin`) 93  
 input unit 46  
 Inputting Decimal, Octal and Hexadecimal Values 652  
 inputting from strings in memory 927

- `insert` function of associative container 724, 728  
`insert` member function of class `string` 924  
`insert` member function of containers 699  
`insert` member function of sequence container 715  
 Insert/Delete Anywhere in a Linked List exercise 879  
`inserter` function template 774  
 insertion 697, 838  
 insertion at back of vector 707  
 insertion sort 891, 893, 895, 901, 902  
     efficiency 891  
 instance 55  
 instance variable 119, 120, 130  
 instant access processing 677  
 instant message 44  
 instant-access application 668  
 instruction 58  
 instruction execution cycle 420  
 instructor resources for C++ *How to Program, 10/e* 35  
`int` 87, 92, 259  
`int &` 283  
`int` operands promoted to `double` 169  
`int` primitive type 177  
`int64_t` type 217  
 integer 87, 91, 195  
     division 162  
 integer arithmetic 488  
`Integer` class definition 812  
 integer division 96  
 integer promotion 169  
`integerPower` 314  
 integers prefixed with 0 (octal) 637  
 integers prefixed with 0x or 0X (hexadecimal) 637  
`IntegerSet` class 483  
 integral constant expression 221, 508  
 integral expression 226  
 integral size limits 262  
 integrated development environment (IDE) 57  
 Intel 43  
 interest on deposit 248  
 interest rate 207  
 interface 428  
 interface inheritance 590  
 interface of a class 428  
 internal spacing 635  
 internal stream manipulator 421, 632, 635  
 International Electrotechnical Commission (IEC) 42  
 International Standards Organization (ISO) 42, 51  
 Internet 74  
 Internet of Things (IoT) 76  
 Internet TV 44  
 interpreter 50  
`intToFloat` 309  
`invalid_argument` exception 432, 714, 816  
`Invoice` class (exercise) 140  
 invoke a method 253  
 invoking a non-const member function on a const object 454  
`<iomanip>` header 261, 1022, 170, 620, 628  
 iOS 72  
`ios_base` class 641  
     precision function 628  
     width member function 630  
`ios::app` file open mode 658  
`ios::ate` file open mode 659  
`ios::beg` seek direction 663  
`ios::binary` file open mode 659, 673, 675  
`ios::cur` seek direction 663  
`ios::end` seek direction 663  
`ios::in` file open mode 659, 661  
`ios::out` file open mode 658  
`ios::trunc` file open mode 659  
`<iostream>` header 86, 261, 620, 1022, 657  
 iota algorithm 789  
 iPod Touch 73  
`is-a` relationship (inheritance) 538  
`is_heap` algorithm 788  
`is_heap_until` algorithm 788  
`is_partitioned` algorithm 788  
`is_permutation` algorithm 788  
`is_sorted` algorithm 788  
`is_sorted_until` algorithm 788  
`isalnum` function 958  
`isalpha` function 958  
`iscntrl` function 958, 961  
`isdigit` function 958, 960  
`isgraph` function 958, 961  
`islower` function 958, 960  
 ISO (International Standards Organization) 42  
`isprint` function 958, 961  
`ispunct` function 958, 961  
`isspace` function 958, 961  
 Issue navigator 69  
`istream` class 662, 669, 675, 682, 683, 927  
     peek function 626  
     seekg function 663  
     tellg function 663  
`istream` member function ignore 498  
`istream_iterator` 702  
`istringstream` class 927, 929  
`isupper` function 958, 960  
`isxdigit` function 958  
`iter_swap` algorithm 771, 772, 788  
 iteration 149, 161, 238, 300, 302  
     of a loop 227  
 iteration statement 146, 148, 157  
     `do...while` 219, 220, 238, 220, 238  
         `for` 205, 238  
         `while` 158, 201, 238, 239  
 iteration terminates 158  
 Iterative factorial solution 301  
 iterative solution 295, 302

**<iterator>** 774, 776  
**<iterator> header** 262  
**iterator** 696, 926  
  input 751  
  using to output a **string** 926  
**iterator** 700, 701, 702, 705, 725, 926  
**iterator invalidation** 749  
**iterator operations** 706  
**iterator pointing to first element past the end of container** 702  
**iterator pointing to the first element of the container** 702  
**iterator typedef** 704  
**iterator-category hierarchy** 704

**J**

**Jacopini, G.** 146  
**Java programming language** 53, 73  
**JavaScript** 50  
**Jobs, Steve** 73  
**justified field** 635

**K**

**kernel** 72  
**key** 721  
**keyboard** 45, 59, 93, 417, 619, 620, 656  
**key-value pair** 698, 727, 728, 729  
**keyword** 87, 148  
  **auto** 349  
  **break** 224  
  **case** 224  
  **class** 119, 291, 826  
  **const** 226, 281  
  **continue** 226  
  **default** 224  
  **do** 148, 219  
  **else** 148  
  **enum** 271  
  **enum class** 270  
  **explicit** 126, 524

**keyword** (cont.)  
  **for** 148, 201  
  **if** 148  
  **inline** 281  
  **private** 122  
  **public** 122  
  **return** 122, 254  
  **static** 274  
  **switch** 148  
  table of keywords 148  
  **template** 826  
  **throw** 803  
  **typedef** 620  
  **typename** 291, 826  
  **void** 120  
  **while** 148, 219

**Knight's Tour**

  Brute Force Approaches  
    exercise 374  
  Closed Tour Test exercise  
    375  
  exercise 372

**L**

**label** in a **switch** 224  
**Lady Ada Lovelace** 53  
**lambda** 748, 750  
  capture variables 751, 752  
  generic 751  
  infer a parameter's type 751  
  introducer 751  
  store in a variable 769  
**LAMP** 76  
**large object** 285  
**last-in, first-out (LIFO)** 277  
  data structure 698, 731, 854  
  order 825, 830  
**leading 0** 637  
**leading 0x and leading 0x** 633, 637  
**leaf node** 863  
**left brace ({})** 87, 90  
**left child** 863  
**left justification** 209, 635  
**left justified** 151  
**left node** 869

**left-shift assignment operator**  
  (**<=>**) 953  
**left-shift operator** (**<<**) 488, 945, 951, 952, 989  
**left side of an assignment** 233, 325, 449, 512  
**left stream manipulator** 209, 632, 634  
**left subtree** 863, 866, 869, 870  
**left-to-right pass of an expression** 875  
**left-to-right associativity** 179  
**left-to-right associativity** 103  
**left-to-right evaluation** 96, 98  
**left value** 233  
**legacy C code** 1023  
**legacy code** 1028  
**length member function of class string** 911  
**length of a string** 406  
**length of a substring** 525  
**length\_error exception** 714, 816, 917  
**less function object** 785  
**less\_equal function object**  
  785  
**less< double >** 726  
**less< int >** 722, 727  
**less-than operator** 99, 701  
**less-than-or-equal-to operator** 99  
**letter** 48  
**Letter Pyramid** 937  
**level of indentation** 151  
**level-order traversal of a binary tree** 871, 878  
**Level-Order Binary Tree Traversal** 878  
**lexicographical** 915  
**lexicographical\_compare algorithm** 755, 758, 788  
**Library Book Fines exercise** 313  
**LIFO (last-in, first-out)** 277, 698, 731  
  order 825, 830, 854  
**limerick** 992  
**<limits> header** 262

- line number 1028  
 line of communication with a file 658, 661  
 line of text 625  
`_LINE_` predefined symbolic constant 1028  
 linear data structure **840**, 863  
 linear runtime **885**  
 linear search 882, 883, 886, 890, 901  
     of an array 883  
 link 57, **839**, 863  
 linked list **697**, **838**, 840, 841, 842, 845, 853  
 linked list class template 879  
 linked list Implementation 842  
 linker 58  
 Linux 72  
     shell prompt 60  
 Linux operating system **73**  
`<list>` header 261  
 list 840  
 List and Queues without Tail Pointers exercise 879  
`List` class **707**, **715**  
`List` class template 846, 855, 858, 860  
`List` class-template definition 846  
 list functions  
     `assign` **719**  
     `merge` 719  
     `pop_back` 719  
     `pop_front` **719**  
     `push_front` **718**  
     `remove` **720**  
     `sort` **719**  
     `splice` **719**  
     `swap` **719**  
     `unique` **719**  
`<list>` header **715**  
 list initialization **91**  
 list initializer 175, 363  
     narrowing conversion 259  
     vector 745  
 list searching performance 879  
`List< STACKTYPE >` 858  
`ListNode` class-template  
     definition 845  
 literal  
     binary 954  
     floating point **210**  
 live-code approach 31  
 load 57  
 loader **58**  
 local automatic object 449  
 local variable **121**, 161, 275, 463  
     destructors 822  
     **static** 274  
`<locale>` header 262  
 location in memory **94**  
 Lock Unlock combinations  
     exercise 316  
`log` function 255  
`log10` function 255  
 $\log_2 n$  levels in a binary search tree with  $n$  elements 870  
 logarithm 255  
 logarithmic runtime **890**  
 logic error **57**, **99**, **154**, 202  
`logic_error` exception **816**  
 logical AND, `&&` **228**, 230  
     truth table 229  
 logical complement operator, `!` **230**  
 logical decision 45  
 logical negation, `!` **230**  
     truth table 231  
 logical operators **228**, 230  
 logical OR (`||`) 950  
 logical OR, `||` **228**, **229**  
     truth table 230  
 logical unit **46**  
`logical_and` function object 785  
`logical_not` function object 785  
`logical_or` function object 785  
`long double` data type **166**, 260  
`long int` 296  
`long int` data type 260  
`long long` data type 260  
`long long int` data type 260  
`long long type` **216**  
 loop 159, 161  
     body 219  
     continuation condition **148**  
     counter 200  
     infinite **158**, 169  
     nested within a loop 172  
     statement **148**  
 loop-continuation condition **200**, 201, 202, 204, 206, 219, 220, 227  
 loop-continuation condition fails 300  
 looping **161**  
 Lord Byron 53  
 loss of data 643  
 Lovelace, Ada 53  
`lower_bound`  
     algorithm **781**, 788  
     function of associative container **725**  
 lowercase letter 48, 92, 110, 261, 958, 960  
 “lowest type” 260  
 low-level I/O capabilities 619  
`lvalue` (“left value”) **233**, 284, 325, 383, 412, 449, 512, 519, 721  
`lvalues` as `rvalues` 233

**M**

- `m-by-n` array **348**  
 Mac OS X 72, 73  
 machine code 50  
 machine dependent 399  
 machine language **50**  
     code 855  
     programming 417  
 Macintosh 73  
 macro 261, **1022**  
     argument 1024  
     definition 1027  
     expansion 1025  
     identifier **1024**  
 magic numbers **330**  
 magnitude 632, 635

- m**ain 87, 90  
 “make your point” 268  
**m**ake\_heap algorithm 788  
**m**ake\_pair 728  
**m**ake\_unique function template 813, 815  
 Making a Difference exercises 141  
 mangled function name 289  
 Manhattan 248  
 manipulating a linked list 842  
 manipulating individual characters 958  
**m**anipulator 209  
 “manufacturing” section of the computer 47  
<map> header 261  
**m**ap associative container 721  
<map> header 727, 729  
 mapped values 722  
 mashup 75  
**m**ask 947  
 “masked off” 947  
 matching catch block 802  
 math library functions 254,  
     261, 309  
         ceil 254  
         cos 254  
         exp 254  
         fabs 255  
         floor 255  
         fmod 255  
         log 255  
         log10 255  
         pow 255  
         sin 255  
         sqrt 255  
         tan 255  
 Math Library Functions exercise 319  
 mathematical algorithms of the Standard Library 763  
 mathematical calculation 52, 253  
 Matsumoto, Yukihiro 54  
**m**ax algorithm 783, 788  
**m**ax\_element algorithm 763, 765, 788  
**m**ax\_size member function of a **s**tring 919  
**m**ax\_size member function of containers 700  
 Maximal Heart Rate Calculator exercise 112  
**m**aximum function 255  
 maximum size of a string 917, 919  
**m**ean 97  
 medical imaging 44  
**m**ember function 55  
     argument 118  
     automatically inlined 433  
     calls for **const** objects 454  
     calls often concise 433  
     defined in a class definition 433  
     parameter 120  
     that takes no arguments 433  
**m**ember function call 55  
**m**ember function definitions of class **I**nteger 813  
**m**ember-initializer list 126, 456, 459  
**m**ember object  
     default constructor 461  
     destructors 822  
     initializer 460  
**m**ember selection operator (.) 438, 439, 465, 581, 814  
**m**emberwise assignment 451, 493  
**m**emberwise copy 517  
**m**emchr function 980, 982  
**m**emcmp function 980, 981  
**m**Memcpy function 979, 980  
**m**emmove function 980, 981  
<memory> header 262  
 memory 46, 47, 91, 94  
 memory address 381  
 memory consumption 603  
 memory functions of the string-handling library 979  
 memory handling  
     function **m**emchr 982  
     function **m**emcmp 982  
 memory handling (cont.)  
     function **m**emcpy 980  
     function **m**emmove 981  
     function **m**emset 983  
<memory> header 812  
 memory leak 507, 697, 812, 814, 926  
     prevent 814  
 memory location 94  
 memory unit 47  
 memory-access violation 697  
**m**emset function 980, 983  
**m**erge algorithm 772, 774, 788  
**m**erge member function of **l**ist 719  
**m**erge sort 891, 902  
**m**erge sort (a recursive implementation) 895  
**m**erge sort algorithm 895, 901  
**m**erge sort efficiency 901  
**m**erge sort implementation 896  
**m**erge sort recursive implementation 896  
**m**erge symbol in the UML 158  
**m**erge two arrays 896  
**m**erge two ordered list objects 795  
 Merging Ordered Lists 795  
 metric conversion program 996  
 Microsoft 43  
     Imagine Cup 83  
 Microsoft Windows 223  
**m**in algorithm 783, 788  
**m**in\_element algorithm 763, 765, 788  
**m**inmax algorithm 783, 788  
**m**inmax\_element algorithm 763, 765, 783, 788  
**m**inus function object 785  
**m**ismatch algorithm 755, 757, 788  
 mission-critical computing 803  
 mixed-type expression 259

- mobile application 43
- modifiable *lvalue* 493, 512, 519
- modify a constant pointer 395
- modify address stored in pointer variable 395
- modularizing a program with functions 253
- modulus function object 785
- modulus operator (%) 263
- monetary calculations 210
- monetary formats 262
- Moore's Law 46
- Morse Code 995
- motion information 46
- MotorVehicle class exercise 140
- Motorola 43
- mouse 45
- move
  - assignment operator 518, 701
  - constructor 518, 565, 699, 701
  - semantics 518, 701
- move algorithm** 774, 787
- move\_backward algorithm** 774, 787
- Mozilla Foundation 72
- multi-core processor 47
- multidimensional array 348
- multimap associative container** 721, 727
- multiple 96
- multiple inheritance 539
- Multiple of 3 exercise 314
- multiple-selection statement 148
- multiple-source-file program
  - compilation and linking process 436
- multiplication 95, 96
- multiplication compound assignment operator, \*= 177
- multiplies function object** 785
- multiset associative container** 721
- mutating sequence algorithms 787
- MySQL 76
- mystery recursive exercise 303
- N**
- Name Class exercise 481
- name decoration 289
- name function of class **type\_info** 610
- name handle 438
  - on an object 438
- name mangling 289
  - to enable type-safe linkage 290
- name of a source file 1028
- name of a variable 94
- name of an array 325
- named constant 329
- namespace 88
  - scope 273
- naming conflict 463
- narrowing conversion 176, 259, 260
  - list initializer 259
- natural logarithm 255
- Navigator area (Xcode)** 69
- Navigators
  - Issue** 69
  - Project** 69
- NDEBUG 1028
- near container 699
- negate function object 785
- negative infinity (-inf) 799
- nested blocks 273
- nested building block 239
- nested control statements 171, 237, 239
  - Examination-results problem 174
- nested **for** statement 331, 350, 355
- nested **if** selection statement 155
- nested **if...else** selection statement 151, 155, 157, 193
- nested parentheses 96
- nesting rule 237
- NetBeans 57
- network connection 619
- network message arrival 807
- network node 860
- <new> header 809
- new operator** 506, 517
  - calls the constructor 507
  - failure handler 811
  - returning **nullptr** on failure 810
  - throwing **bad\_alloc** on failure 809, 810
- newline ('\n') escape sequence 88, 94, 102, 404, 622, 961
- next\_permutation algorithm** 788
- NeXTSTEP operating system 73
- noboolalpha stream manipulator** 639
- node** 840
- noexcept keyword (C++11)** 808
- noexcept functions exercise** 821
- non-const member function** 455
- non-const member function** called on a **const** object 454
- non-const member function** on a **non-const** object 454
- nonconstant pointer to constant data 393
- nonconstant pointer to nonconstant data 393
- noncontiguous memory layout of a deque 720
- nondependent name 856
- nondestructive read 95
- nondeterministic random numbers 272
- nondeterministic seed 765
- none\_of algorithm** 766, 770, 788
- nonfatal logic error 99, 154
- nonfatal runtime error 60

- nonlinear data structures 840, 863  
 non-member, `friend` function 499  
 non-member function to overload an operator 521  
 nonmodifiable *lvalue* 362, 493  
 nonmodifying sequence algorithms 787, 788  
 nonparameterized stream manipulator 170  
 nonrecoverable failures 643  
 non-static member function 463, 473, 521  
 nontype template parameter 832  
 nonzero treated as `true` 233, 242  
`noshowbase` stream manipulator 633, 637  
`noshowpoint` stream manipulator 633  
`noshowpos` stream manipulator 421, 633, 635  
`noskipws` stream manipulator 632  
 not equal 99  
`not_equal_to` function object 785  
 note in the UML 147  
`nothrow` object 810  
`nothrow_t` type 810  
`nouppercase` stream manipulator 633, 638  
`nth_element` algorithm 788  
`NULL` 382  
 null character ('\0') 405, 406, 627, 964, 969  
 null pointer 382, 383, 963  
     `nullptr` 840  
 null-terminated string 407, 621, 924  
`nullptr` constant 382, 840  
 number of arguments 257  
 number of elements in an array 397  
 numbers with decimal points 129  
 numeric algorithms 785, 789  
     `<numeric>` header 766, 789  
 numerical data type limits 262  
  
**O**  
 $O(1)$  algorithms 884  
 $O(\log n)$  algorithms 890  
 $O(n \log n)$  algorithms 901  
 $O(n)$  algorithms 885, 885, 893, 901  
 $O(n^2)$  algorithms 885, 885, 895  
 object code 58, 436  
 object leaves scope 445  
 object of a class 42, 54, 56  
 object of a derived class 574, 577  
 object of a derived class is instantiated 563  
 object-oriented analysis and design (OOAD) 56  
 object-oriented language 56  
 object-oriented programming (OOP) 42, 45, 56, 73, 538, 51  
 object serialization 684  
 object's *vtable* pointer 606  
 Objective-C 73  
 objects contain only data 436  
`oct` stream manipulator 628, 633, 637  
 octa-core processor 47  
 octal (base-8) number system 628, 633, 973  
 octal number 621, 637, 958, 974  
 octal number system (base 8) 1008  
 odd integer 245  
 Odd or Even exercise 110  
 off-by-one error 325, 202  
 offset 606  
     from beginning of a file 663  
     to a pointer 402  
`ofstream` class 657, 658, 659, 660, 662, 673, 675, 677  
     constructor 658  
     `open` function 659  
 one's complement 951, 1015  
     operator ( $\sim$ ) 945  
 One-Dimensional array Questions 370  
 one-pass algorithm 703  
 ones position 1008  
 one-to-many mapping 698, 727  
 one-to-one mapping 698, 729  
 OOAD (object-oriented analysis and design) 56  
 OOP (object-oriented programming) 51, 56, 538  
 open a file for input 659  
 open a file for output 659  
 open a nonexistent file 659  
`open` function of `ofstream` 659  
 Open Handset Alliance 74  
 open source 72, 74  
 opened file 656  
 operand 88, 93, 95, 418  
 operating system 72, 73, 74  
 operation code 417  
 operation in the UML 124  
 operation parameter in the UML 124, 138  
 operator  
     `--`, predecrement/postdecrement 177  
     `--`, prefix decrement/postfix decrement 177, 178  
     `!`, logical negation 228  
     `!`, logical NOT 230  
     `!=`, inequality 99  
     `?:`, ternary conditional 154  
     `()`, parentheses 96  
     `*`, multiplication 95  
     `*`, pointer dereference or indirection 383, 384  
     `*=`, multiplication assignment 177  
     `/`, division 95  
     `/=`, division assignment 177  
     `&&`, logical AND 228, 229  
     `%`, remainder 95

%=, remainder assignment 177  
+  
+, addition 93, 95  
++  
prefix increment/  
postfix increment 177, 178  
++  
preincrement/  
postincrement 177  
+= 913  
+=, addition assignment 176  
<, less than 99  
<<, stream insertion 87, 94  
<=, less-than-or-equal-to 99  
=, assignment 93, 95  
-=, subtraction assignment 177  
==, equality 99  
>, greater than 99  
>=, greater-than-or-equal-to 99  
>>, stream extraction 94  
||, logical OR 228, 229  
address (&) 384  
arrow member selection (->) 439  
associativity 232  
compound assignment 176, 179  
conditional, ?: 154  
decrement, -- 177, 178  
**delete** 506  
dot (.) 116  
increment and decrement 177  
increment, ++ 177  
logical 228, 230, 231  
logical AND, && 228, 230  
logical complement, ! 230  
logical negation, ! 230  
logical OR, || 228, 229  
member selection (.) 438, 439  
**new** 506  
overloading 94, 291, 488, 945  
postfix decrement 177  
postfix increment 177  
precedence 96, 180, 953

operator (cont.)  
precedence and  
associativity chart 103, 180  
prefix decrement 177  
prefix increment 177  
remainder, % 95, 96, 195, 263, 267, 318, 422, 876, 877, 1002  
scope resolution (::) 431  
**sizeof** 396, 397  
**static\_cast** 169  
**typeid** 610  
unary minus (-) 169  
unary plus (+) 169  
unary scope resolution (::) 287

**operator bool** member function 644

**operator bool** stream member function 660, 662

**operator keywords** 493

**operator overloading**  
decrement operators 500  
in templates 835  
increment operators 500

**operator!** member function 500, 644

**operator!** stream member function 659

**operator!=** 519

**operator()** 530

**operator()** overloaded operator 784

**operator[]**  
const version 519  
non-const version 519

**operator+** 493

**operator++** 500, 501, 506

**operator++( int )** 501

**operator<<** 498, 516

**operator=** 518, 700

**operator==** 519, 757

**operator>>** 497, 498, 516

optimizations on constants 454

optimizing compiler 209

order 146

order 1 884  
order in which actions should execute 145  
order in which constructors and destructors are called 447  
order in which destructors are called 445  
order in which operators are applied to their operands 299  
order log  $n$  890  
order  $n$  885  
order  $n$ -squared 885  
order of evaluation 299  
order of evaluation of operators 109  
Order of Exception Handlers exercise 822  
ordered associative containers 698, 721, 722  
orientation information 46  
original format settings 640  
OS X 73  
**ostream** class 620, 663, 669, 677, 683  
**seekp** function 663  
**tellp** function 663  
**ostream\_iterator** 702  
**ostringstream** class 432, 927, 928  
other character sets 910  
out-of-range element 512  
out of scope 277  
**out\_of\_bounds** exception 714  
**out\_of\_range** exception 362, 519, 714, 736, 816, 913  
outer block 274  
outer for structure 350  
out-of-bounds array elements 335  
output buffering 644  
char \* variables 621  
characters 621  
data items of built-in type 621

output (cont.)  
 floating-point value 621,  
 633  
 format of floating-point  
 numbers 637  
 integers 621  
 standard data types 621  
 uppercase letters 621  
 output device **46**  
 output iterator 704, 705, 706,  
 754, 763, 776, 779  
 output sequence **702**  
 output stream 713  
 output to string in memory 262  
 output unit **46**  
 outputting to strings in  
 memory 927  
**overflow\_error** exception  
**816**  
 overhead of a function call  
 1024  
**overload** 94, **288**  
 [] operator 512  
 + 494  
 <> and >> 291  
 addition assignment  
 operator (+=) 502  
 addition operator (+) 493  
 assignment (=) operator  
 512, 518  
 binary operator < 495  
 binary operators 494, 495  
 cast operator function 521  
 constructor 444  
 constructors 565  
 equality operator (==) 512,  
 519  
 function 289, 833  
 function call operator ()  
**525**, 530  
 function definitions 289  
 increment operator 502  
 inequality operator 512,  
 519  
 operator += 505  
 operator [] member  
 function 519  
 operators 291

overload (cont.)  
 parentheses, () **784**  
 postfix increment operator  
 501, 502, 506  
 prefix and postfix  
 decrement operators 500  
 prefix and postfix  
 increment operators 500  
 prefix increment operator  
 502, 506  
 resolution 833  
 stream insertion and stream  
 extraction operators 495,  
 497, 501, 505, 511, 512,  
 516  
 subscript operator 512, 519  
 template functions 833  
 the stream insertion  
 operator 683  
 unary operator ! 500  
 overloaded << operator 499  
 override a function **580**  
**override** keyword **582**

**P**

PaaS (Platform as a Service) **77**  
 Package inheritance hierarchy  
 569, 614  
 packet 860  
 padding characters 621, **630**,  
 632, 634, 635, 636, **957**  
 padding in a structure 957  
 pair class template 725  
 pair of braces {} 102  
 palindrome  
 counting 936  
 exercise 195, 372, 375, 795  
**palindrome** function 746  
 parameter **120**, 121  
 parameter in the UML 124,  
 138  
 parameter list **121**  
 parameter name 121  
 parameter type 121  
 parameterized stream  
 manipulator **170**, 209, 620,  
 662  
 quoted **667**

parameterized type **825**, 835  
 parent node **864**  
 parentheses operator () 96  
 parentheses to force order of  
 evaluation 103, 180  
**partial\_sort** algorithm 788  
**partial\_sort\_copy** algorithm  
 788  
**partial\_sum** algorithm 789  
**partition** algorithm 788  
 partition step in quicksort 906  
**partition\_copy** algorithm  
 788  
**partition\_point** algorithm  
 788  
 Pascal programming language  
 53  
 pass-by-reference **282**, 380,  
 386, 388  
 with a pointer parameter  
 used to cube a variable's  
 value 386  
 with pointer parameters  
**385**  
 with reference parameters  
 283, 385  
 pass-by-reference with  
 pointers 283  
 pass-by-value **282**, 283, 385,  
 386, 387, 394  
 used to cube a variable's  
 value 386  
 Pass-by-Value vs. Pass-by-  
 Reference exercise 320  
 passing arguments by value  
 and by reference 283  
 passing large objects 285  
 passing options to a program  
 392  
 "past the end" iterator 765  
 pattern of 1s and 0s 48  
 Payroll System Modification  
 exercise 614, 615  
**peek** function of *istream* **626**  
 percent sign (%) (remainder  
 operator) **95**  
 perform a task 121  
 perform an action **87**

- performance 52
- Performance of Binary Tree
  - Sorting and Searching exercise 879
- Performance of exception
  - handlers exercise 822
- Performance Tips overview 33
- persistent 47
- Peter Minuit problem 248
- Phishing Scanner 693
- PHP 50, 54, **76**
- PI 1023, 1024
- Pi ( $\pi$ ) 110
- Pig Latin 993
- Platform as a Service (PaaS) **77**
- Plauger, P.J. 51
- plus function object 785
- plus sign 635
- Point Class 653
- pointer 398
  - as an iterator 710
- pointer 701
- pointer arithmetic **398**, 400, 402, 710
  - machine dependent 399
- pointer assignment 401
- pointer-based strings 404
- pointer comparison 401
- pointer dereference (\*)
  - operator **383**, 384
- pointer expression 398, 402
- pointer handle 438
- pointer link **840**
- pointer manipulation 603, 839
- pointer notation 402
- pointer operators & and \* 384
- pointer to a function 603
- pointer to a pointer 869
- pointer to an object 394
- pointer to void (void \*) **401**
- pointer variable 812
- pointer/offset notation 402
- pointer/subscript notation 402
- pointer-based string 924
- pointers and array subscripting 401, 402
- pointers and arrays 401
- pointers declared `const` 394
- pointers to dynamically allocated storage 465, 518
- point-of-sale system 668
- poker playing program 485
- poll analysis program 334
- Polling exercise 377
- Polymorphic Banking Program Exercise Using Account hierarchy 614
- polymorphism 226, 566, **572**, 587, 606
  - and references 603
  - as an alternative to switch logic 614
  - polymorphic screen manager 573
- polynomial 98
- Polynomial class 535
- pop a stack 830
- pop function of container adapters **731**
- pop member function of priority\_queue 734
- pop member function of queue 733
- pop member function of stack 731
- pop off a stack **277**
- pop\_back member function of list 719
- pop\_front 716, 721, 733
- pop\_heap algorithm 788
- portable 51
- position number **324**
- positional notation **1008**
- positional value 195, **1008**, 1009
- positional values in the decimal number system 1009
- positive infinity (inf) 799
- postdecrement **177**
- postfix decrement operator **177**
- Postfix Evaluation exercise 876
  - Enhanced 877
- postfix expression 876
- postfix expression evaluation algorithm 875
- postfix increment operator **177**, 204
- postfix notation 875
- postincrement **177**, 178, 179, 506
- postincrement an iterator 706
- postorder traversal **864**, 870, 877, 878
- pow function 98, **209**, 255
- power (raise to) 187, 255
- power of 2 larger than 100 158
- #pragma once 429
- precedence 96, 98, 103, 179, 207, 299
- precedence chart 103, 180
- precedence not changed by overloading 494
- precision **170**, 621, 627
  - floating-point numbers **628**
  - setting 628
- precision function of ios\_base **628**
- precision of a floating-point value **166**
- predecrement **177**
- predefined function objects 784
- predefined symbolic constants **1027**, 1028
- predicate function 427, **439**, 719, 757, 760, 763, 766, 769, 770, 774, 779, 846
- prefix decrement operator **177**
- prefix increment operator **177**
- preincrement **177**, 178, 179, 506
- preorder traversal **864**
- prepackaged functions 253
- preprocessing directives 57, **86**
- preprocessor 57, **1022**
- preprocessor directives
  - `#ifndef` **429**
  - `#define` **430**
  - `#endif` **429**

- prev\_permutation algorithm 788
- prevent memory leak 814
- preventing headers from being included more than once 430
- primary memory 47, 58
- prime 316
- prime factorization 746
- prime number 746
- Prime Numbers exercise 316
- primitive data type promotion 169
- primitive type 180
  - int 177
- principal 248
- principal in an interest calculation 207
- principle of least privilege 390, 392, 394, 453, 661, 705
- print a line of text 85
- print a list backwards 842, 878
- print a string backwards
  - recursion exercise 376
- print an array recursion
  - exercise 376
- print spooling 860
- printer 59, 619
- printing
  - Binary Representation of an Integer Value exercise 989
  - binary tree in a two-dimensional tree format 870
  - dates 994
  - Decimal Equivalent of a Binary Number exercise 195
  - exercise 109
  - line of text with multiple statements 89
  - multiple lines of text with a single statement 90
  - Sentence in Reverse Order with a Stack 875
  - tree 878
- printing (cont.)
  - unsigned integer in bits 946
- priority\_queue adapter class 734
  - empty function 734
  - pop function 734
  - push function 734, 746
  - size function 734
  - top function 734
- private
  - access specifier 122
    - exercise 140
  - base-class data cannot be accessed from derived class 552
  - inheritance 565, 855
  - inheritance as an alternative to composition 565
  - members of a base class 541
  - static data member 470
- private inheritance 541
- private libraries 58
- probability 263
- procedure for solving a problem 145
- processing unit 45
- product of multiples of 3 246
- program 45
- program construction
  - principles 239
- program control 145
- program development
  - environment 57
- program development tool 150, 166
- program execution stack 277
- Program flow with exception handling exercise 821
- program in the general 572, 614
- program in the specific 572
- program termination 449
- programmer 45
- project 61, 68
- Project navigator 69
- Project: Village Library
  - exercise 486
- promotion 169
- promotion hierarchy for built-in data types 260
- promotion rules 259
- prompt 92
- prompting message 644
- protected 555
- protected base-class data can be accessed from derived class 557
- protected inheritance 541, 565
- Protected vs. Private Base
  - Classes exercise 569
- pseudocode 145, 151, 159, 171, 173
- pseudorandom numbers 266
- public
  - method 432
- public access specifier 123
- public base class 565
- public inheritance 538, 541, 565
- public keyword 122
- public member of a derived class 541
- public services of a class 428
- public static
  - class member 470
  - member function 470
- punctuation mark 968
- pure specifier 588
- pure virtual function 588, 603
- purpose of the program 86
- push 830, 855
- push member function of container adapters 731
- push member function of priority\_queue 734, 746
- push member function of queue 733

`push` member function of  
stack 731  
`push` onto a stack 277  
`push_back` member function  
of class template `vector` 363  
`push_back` member function  
of `vector` 710  
`push_front` member function  
of `deque` 720  
`push_front` member function  
of `list` 718  
`push_heap` algorithm 788  
`put` file-position pointer 669,  
673  
`put` member function 621,  
622, 623  
`put` pointer 663  
`putback` function of `istream`  
626  
Pythagorean Triples 247  
Python 54

**Q**

quad-core processor 47  
Quadratic Equations Class  
exercise 481  
quadratic runtime 885  
qualified name 563  
Quality Points for Numeric  
Grades exercise 316  
`qualityPoints` 316  
`<queue>` header 261  
`queue` 697, 838, 840, 853  
`queue` adapter class 733  
    `back` function 733  
    `empty` function 733  
    `front` function 733  
    `pop` function 733  
    `push` function 733  
    `size` function 733  
`Queue` class-template definition  
860  
`queue` grows infinitely 877  
`<queue>` header 733, 734  
`queue` in a computer network  
860  
`queue` object 877  
`Queue-processing` program 861

quicksort algorithm 902, 906  
quotation marks 87  
`quoted stream manipulator` 667

**R**

radians 254  
radius of a sphere 195  
RAII (resource allocation is  
initialization) 809  
raise to a power 243, 255  
RAM (Random Access  
Memory) 47  
`rand` function 262, 263  
`RAND_MAX` symbolic constant  
263  
random-access file 656, 668,  
669, 670, 675, 676, 677  
random-access iterator 704,  
720, 722, 749, 758, 765,  
770  
    operations 706  
random integers in range 1 to  
46 263  
random intervals 877  
random number 265  
    exercises 314  
`random_device` random-  
number source 765  
`random_shuffle` algorithm  
788  
randomizing 266  
    die-rolling program 266  
Randomly Creating Sentences  
exercise 992  
`range` 702, 766  
`range checking` 163, 509, 913  
`range variable` 339, 350  
`range-based for` 913, 927  
`range-based for statement` 338  
`Rational` Class exercise 481  
raw data 668  
raw data processing 656  
`rbegin` library function 711  
`rbegin` member function  
    of class `string` 927  
    of containers 700  
    of `vector` 712  
`rdstate` function of `ios_base`  
643  
`read` 669, 675  
read a line of text 117  
read characters with `getline`  
117  
read data sequentially from a  
file 661  
`read` member function of  
`istream` 626, 669, 682  
read-only variable 329  
readability 173  
Reading a random-access file  
sequentially 676  
Reading and printing a  
sequential file 661  
real number 166  
“receiving” section of the  
computer 46  
`record` 49, 657, 677, 690  
`record` format 670  
`record` key 690  
recover from errors 643  
`Rectangle` Class exercise 482  
Rectangle of Any Character  
exercise 315  
Rectangle of Asterisks exercise  
315  
recursion 294, 300, 302, 317  
    determine whether a string  
    is a palindrome exercise  
    375  
    Eight Queens exercise 376  
    find the minimum value in  
    an array exercise 376  
    print a string backward  
    exercise 376  
    print an array exercise 376  
recursion examples and  
exercises 302  
recursion step 294, 299, 906  
recursive binary search 303,  
902  
recursive binary tree insert 303  
recursive binary tree printing  
303  
recursive binary tree search  
303

- recursive call 294, 299
- Recursive Eight Queens
  - exercise 303
- Recursive Exponentiation
  - exercise 317
- recursive factorial function
  - 302
- recursive Fibonacci function
  - 302
- recursive function 294, 842
- recursive function call 855
- recursive function factorial
  - 296
- recursive greatest common divisor 303, 318
- recursive implementation of merge sort 896
- recursive inorder traversal of a binary tree 303
- recursive linear search 303, 883, 902
- recursive maze traversal 303
- recursive mergesort 303
- recursive postorder traversal of a binary tree 303
- recursive preorder traversal of a binary tree 303
- recursive quicksort 303
- recursive solution 302
- recursive Towers of Hanoi 303
- recursive utility function 867
- recursively calculate minimum value in an array 303
- recursively check if a string is a palindrome 303
- recursively determine whether a string is a palindrome
  - exercise 795
- recursively print a linked list backward 303
- recursively print a list backwards 878
- recursively print a string backward 303
- recursively print an array 303
- recursively raising an integer to an integer power 303
- recursively search a linked list
  - 303
- recursively search a list 878
- redundant parentheses 99
- refactoring 76
- reference 380, 701
  - argument 385
  - const parameter 285
  - parameter 282, 283, 283
  - to a constant 284
  - to a local variable 285
  - to a private data member 449
  - to an int 283
- referencing array elements 403
  - with the array name and with pointers 403
- refinement process 164
- regular expression 79, 927
- reinterpret\_cast operator 382, 401, 669, 673, 676
- reinventing the wheel 52
- relational operator 99, 100
- release candidate 78
- release dynamically allocated memory 517
- remainder after integer division 96
- remainder compound assignment operator, %= 177
- remainder operator (%) 96, 110, 111
- remainder operator, % 95, 96, 195, 263, 267, 318, 422, 876, 877, 1002
- remove algorithm 760, 788
- remove member function of list 720
- remove\_copy algorithm 758, 760, 788
- remove\_copy\_if algorithm 758, 760, 775, 788
- remove\_if algorithm 758, 760, 788
- rend library function 711
- rend member function of class string 927
- rend member function of containers 700
- rend member function of vector 712
- repetition
  - counter controlled 159, 168, 171, 172
  - definite 159
  - sentinel controlled 163, 165, 167, 168
- repetition statement 148, 165
  - do...while 148
  - for 148
  - while 148, 158, 161, 162, 168
- replace == operator with = 232
- replace algorithm 761, 762, 788
- replace member function of class string 922, 923
- replace\_copy algorithm 761, 762, 788
- replace\_copy\_if algorithm 761, 763, 788
- replace\_if algorithm 761, 763, 788
- replacement text 1024, 1027
  - for a macro or symbolic constant 1024, 1025
- representational error in floating point 210
- requirements 56
- reserved word 148
  - false 150
  - true 150
- reset 735
- resize member function of class string 919
- resource allocation is initialization (RAII) 809
- resource leak 809
- restore a stream's state to "good" 643
- resumption model of exception handling 803
- rethrow an exception 804
- Rethrowing Exceptions
  - exercise 822

- return a value 87  
*Return* key 93  
**return** keyword 122, 254  
**return** statement 88, 254,  
 258, 294  
**return type**  
 of a function 120  
 returning a reference from a  
 function 285  
 returning a reference to a  
 private data member 449  
**Returning Error Indicators**  
 from Class Student's *set*  
 Functions exercise 482  
**reusability** 825  
**reusable software components**  
 54  
**reuse** 55, 116  
**reverse** algorithm 772, 775,  
 788  
**reverse\_copy** algorithm 775,  
 776, 788  
**reverse\_iterator** 700, 701,  
 705, 712, 927  
 Reversing a **string** with  
 Iterators exercise 937  
 using Recursion 937  
**rfind** member function of  
 class **string** 921  
 Richer Shape Hierarchy 569  
**right brace** {) 87, 89, 161,  
 168  
**right child** 863  
**right justification** 209, 632,  
 634  
**right operand** 88  
**right shift (>>)** 488, 945  
 right shift with sign extension  
 assignment operator (>>=)  
 953  
**right stream manipulator**  
 209, 632, 634  
**right subtree** 863, 866, 869,  
 870  
 right-to-left associativity 179  
**right triangle** 196  
**right value** 233  
 rightmost (trailing) arguments  
 287  
**right-shift operator** (>>) 945,  
 946, 952, 989  
 right-shifting a signed value is  
 machine dependent 953  
**right-to-left associativity** 103  
**rise-and-shine algorithm** 145  
 Ritchie, Dennis 51  
**robot** 44  
**robust application** 798, 803  
**Roku (Internet TV)** 44  
**rolling dice** 264, 268  
**rolling two dice** 370  
**root node** 863, 869  
**root node of the left subtree**  
 863  
**root node of the right subtree**  
 863  
**rotate** algorithm 788  
**rotate\_copy** algorithm 788  
**round a floating-point number**  
 for display purposes 170  
**rounding a number** 210  
**rounding numbers** 162, 170,  
 255  
 Rounding Numbers exercise  
 313  
**row subscript** 348  
**rows** 347  
**RTTI (runtime type**  
 information) 607, 611  
**Ruby on Rails** 54  
**Ruby programming language**  
 54  
**rule of thumb (heuristic)** 228  
**rules for forming structured**  
 programs 234  
**rules of operator precedence**  
 96  
**running total** 164  
**runtime error** 60  
**runtime type information**  
 (RTTI) 607, 611, 614  
**runtime\_error** class 799, 807,  
 816  
**what** function 804  
**rvalue ("right value")** 233,  
 284, 512
- ## S
- SaaS (Software as a Service) 77  
**SalariedEmployee** class header  
 594  
**SalariedEmployee** class  
 implementation file 595  
**savings account** 207  
**Scala** 54  
**scaling factor** 263, 267  
**scanning images** 46  
**scientific notation** 170, 621,  
 638  
**School Nutrition Programs**  
 exercise 197  
**scientific stream**  
 manipulator 633, 637  
**scope** 273  
 class 273  
 file 273  
 function 273  
 function prototype 273  
 namespace 273  
 of a symbolic constant or  
 macro 1025  
 of a variable 204  
 of an identifier 126  
**scope resolution operator** (:):  
 270  
**scope resolution operator** (:):  
 431, 470, 828  
**scoped enumeration** (**enum**  
**class**) 270  
**scoping example** 275  
**screen** 45, 46, 59, 86  
**screen-manager program** 573  
**scripting language** 50  
**scrutinize data** 432  
**SDK (Software Development**  
 Kit) 77  
**search a linked list** 842, 879  
**search algorithm** 788  
**search algorithms** 882  
 binary search 886  
 linear search 883

- search functions of the string-handling library 975  
 search key 721, **882, 883**, 886  
**search\_n** algorithm 788  
 searching 697, 766, 838  
 searching arrays **346**  
 searching blocks of memory 979  
 searching data **882**  
 Searching for Characters exercise 991  
 Searching for Substrings exercise 991  
 searching performance 879  
 searching strings 963, 970  
 second data member of pair **725**  
 second-degree polynomial 98  
 second refinement in top-down, stepwise refinement 173  
 secondary storage 46  
 secondary storage devices **656**  
     CD 656  
     DVD 656  
     flash drive 656  
     hard disk 656  
     tape 656  
 secondary storage unit **47**  
 second-degree polynomial 98  
 security flaws 335  
 seed 267  
     nondeterministic 765  
 seed function `rand` **266**  
 seed the random-number generator 765  
 seek direction **663**  
 seek get 663  
 seek put 663  
`seekg` function of `istream` **663**, 682  
`seekp` function of `ostream` **663**, 673  
 select a substring 525  
 selection 149, 164, 237, 238  
 selection sort 891, 895, 901, 902  
 selection sort algorithm **893**  
 selection sort efficiency 893  
 selection sort with call-by-reference 893  
 selection statement **146, 148**  
     **if** 148, 150, 238, 239  
     **if...else** 148, **150**, 151, 168, 238  
     **switch** 148, 225, 238  
 self assignment 465, **518**  
 self documenting **92**  
 self-referential class **839**, 840  
 semicolon (`;`) **87**, 102, 1022  
 semicolon that terminates a structure definition 941  
 send a message to an object 55  
 Sentence letter statistics exercise 936  
 sentinel-controlled iteration 247  
 sentinel-controlled repetition **164**, 165, 167, 168  
 sentinel value **163**, 165, 168  
 separate interface from implementation **428**  
 Separating Digits exercise 315  
 Separating Class Interface from Implementation exercise 480  
 sequence **146**, 149, 236, 238, 347, **702**, 772, 774  
 sequence container **698**, 705, 707, 715, 718  
     **back** function **714**  
     **empty** function **715**  
     **front** function **714**  
     **insert** function **715**  
 sequence of random numbers 266  
 sequence-structure activity diagram 147  
 sequential execution **146**  
 sequential file 656, 657, 661, 667, 668  
 serialized object **684**  
 Server Income Ranges exercise 369  
`<set>` header 261  
 set associative container 721, 725  
`set` function 461  
`<set>` header 722, 725  
`set_intersection` 779  
`set_new_handler` function **809, 811**  
 set of recursive calls to method `Fibonacci` 299  
 set operations of the Standard Library 777  
`set_difference` algorithm 777, **779**, 788  
`set_intersection` algorithm 777, **779**, 788  
`set_new_handler` specifying the function to call when new fails 811  
`set_symmetric_difference` algorithm 777, 779, 788  
`set_union` algorithm 777, 779, 788  
`setbase` stream manipulator **628**  
`setfill` stream manipulator 421, **432**, 634, **635**  
`setprecision` stream manipulator **170**, 628  
 Setting bits in an integer exercise 989  
`setw` parameterized stream manipulator **209**, 327, 406, 498, 630, 634  
 shadow 463  
 Shakespeare, William 993  
 Shape class hierarchy 540, 569  
 shape of a tree 879  
 shell prompt on Linux 60  
 shift a range of numbers **263**  
 shifted, scaled integers 264  
 shifted, scaled integers produced by `1 + rand() % 6` 263  
`shiftingValue` **267**  
 “shipping” section of the computer 46  
 shopping list 157  
 short-circuit evaluation **230**

- showbase stream manipulator 633, [637](#)  
 showpoint stream manipulator [170](#), [633](#)  
 showpos stream manipulator 421, 633, [635](#)  
**shrink\_to\_fit** member  
 function of classes `vector` and `deque` [712](#)  
**shuffle** algorithm 763, [765](#), 788  
 shuffle cards 988  
 shuffling algorithm 943  
**sibling** [863](#)  
 side effect 282  
 of an expression 274, 282, [299](#)  
 sides of a right triangle 196  
 sides of a triangle 195  
 Sieve of Eratosthenes exercise 375, 746  
 sign extension 946  
 sign left justified 632  
 signal value [163](#)  
 signature [259](#), 289, 500  
 signatures of overloaded prefix and postfix increment operators 501  
 significant digits 633  
 simple condition 228  
 Simple Decryption 937  
 Simple dictionary exercise 693  
 simplest activity diagram 234, 236  
 Simpletron Machine Language (SML) 422, 839  
 Simpletron Simulator exercise 422, 839  
 simulation 419  
 Simulation: Tortoise and the Hare exercise 414  
**sin** function 255  
 sine 255  
 single-argument constructor 523, 524  
 single entry point 234  
 single-entry/single-exit control statements [149](#), 234  
 single exit point 234  
 single inheritance [539](#)  
 single-line comment [86](#)  
 single-precision floating-point number [209](#)  
 single quote 88  
 single quote (') 404  
 single-selection statement [148](#), 150, 238  
 if 150  
 singly linked list 698, 716, [853](#)  
 six-sided die 263  
**size** function of `string` [672](#)  
**size** member function of  
 array [325](#)  
**size** member function of class `string` [218](#), [911](#)  
**size** member function of containers 699  
**size** member function of `priority_queue` 734  
**size** member function of queue 733  
**size** member function of stack 731  
**size** member function of vector [360](#)  
 size of a `string` 917  
 size of a variable [94](#)  
 size of an array 396  
**size\_t** [327](#), 669  
**size\_t** type 396  
**size\_type** 701  
**sizeof** 975, 1025  
**sizeof** operator [396](#), 397, 463, 675  
 used to determine standard data type sizes 397  
**sizeof** operator when applied to an array name returns the number of bytes in the array 396  
 skipping whitespace 627, 632  
**skipws** stream manipulator 632  
 small circles in the UML [147](#)  
**smallest** 309  
 smallest of several integers 246  
 smart pointer [26](#), [79](#)  
`make_unique` function template [813](#), 815  
 smartphone 43, 74  
 SML 417  
 SML operation code 417  
 SMS Language exercise 938  
 software 42, [45](#)  
 Software as a Service (SaaS) [77](#)  
 Software Development Kit (SDK) [77](#)  
 software engineering  
 data hiding [122](#)  
 reuse 116, 427  
 separate interface from implementation [428](#)  
 software reuse 52, 253, 825  
 solid circle in the UML [147](#)  
 solid circle surrounded by a hollow circle in the UML [147](#)  
**solution** [61](#)  
 Solution Explorer 63  
**sort** algorithm [346](#), 766, [770](#), 788, 850  
 sort algorithms  
 bubble sort 905  
 bucket sort 905  
 insertion sort [891](#), 893  
 merge sort [895](#)  
 quicksort 906  
 selection sort [893](#)  
**sort key** [882](#)  
**sort member function of list** [719](#)  
**sort\_heap** algorithm 788  
 sorting 657, 697, 766, 838  
 algorithms 787, 890  
 arrays [346](#)  
 arrays [890](#)  
 data [882](#)  
 sort order 770, 774  
 strings 262  
 source code [57](#)  
 source-code file [116](#)  
 space-time trade-off 710  
 spaces for padding 635  
 space-time trade-off 677

- Spam Scanner 938  
 speaking to a computer 46  
 special character 405  
 special characters 91  
 Special Section: Building Your Own Computer 416  
 special symbol 48  
 specialization of a class template 620  
 spelling checker 997  
 Splitting a list exercise 875  
 spiral 297  
`splice` member function of `list` 719  
`splice_after` member function of class template `forward_list` 719  
 split the array in merge sort 895  
 spooler 860  
 Spot the bug exercise 935  
`sqrt` function of `<cmath>` header 255  
 square 194  
 square function 260  
 Square of Asterisks exercise 194  
 square root 255, 628  
`srand` function 266, 267  
`<sstream>` header 262, 432, 927, 432, 927  
`stable_partition` algorithm 788  
`stable_sort` algorithm 788  
`<stack>` header 261  
 stack 277, 697, 825, 838, 840, 853, 857  
`stack` adapter class 731  
 empty function 731  
 pop function 731  
 push function 731  
 size function 731  
 top function 731  
 Stack class template 826, 832, 858, 879  
 definition 856  
 definition with a composed `List` object 859  
 stack frame 277  
`<stack>` header 731  
 stack overflow 278, 294  
 stack unwinding 803, 806, 808, 822  
`Stack<double>` 828, 832, 857  
`stack<int>` 832  
`Stack<T>` 830  
 stacking building blocks 238  
 stacking control statements 239  
 stacking rule 236  
 stacks used by compilers 875  
 standard data type sizes 397  
 standard error stream (`cerr`) 59  
 standard exception classes 816  
 standard input stream (`cin`) 59, 93, 620, 656  
 Standard Library 253  
 class `string` 489  
 container classes 698  
 deque class template 720  
 exception classes 815  
 exception hierarchy 815  
 function `sort` 890  
 headers 262, 1022  
`list` class template 716  
`map` class template 729  
`multimap` class template 727  
`multiset` class template 722  
`priority_queue` adapter class 734  
 queue adapter class templates 733  
`set` class template 726  
`stack` adapter class 731  
 vector class template 708  
 standard output stream (`cout`) 59, 87, 620, 656  
 standard stream libraries 619  
 Standard Template Library 696  
 “warehouse” section of the computer 47  
`Start Page` 61  
 state bits 641, 643  
 statement 87, 121  
 statement spread over several lines 102  
 statement terminator (;) 87  
 Statements 165  
 statements  
`break` 224, 226, 227, 248  
`continue` 226, 248  
 control statement 145, 146, 149, 150  
 control-statement nesting 149  
 control-statement stacking 149  
`do...while` 148, 219, 220, 238  
 double selection 148, 172  
 empty 154  
`for` 148, 201, 205, 207, 209, 238  
`if` 99, 102, 148, 150, 238, 239  
`if...else` 148, 150, 151, 168, 238  
 iteration 146, 157  
 looping 148  
 multiple selection 148  
 nested control statements 171  
 nested `if...else` 151, 193  
 repetition 148  
`return` 88, 254  
 selection 146, 148  
 single selection 148  
`switch` 148, 220, 225, 238  
`throw` 432  
`try` 362  
`while` 148, 157, 158, 161, 162, 168, 201, 238, 239  
 static array initialization 336  
 static array initialization and automatic array initialization 336  
 static binding 581  
 static data member 344, 469, 470  
 save storage 469

- static** data member (cont.)  
     tracking the number of  
         objects of a class 472
- static** data member to  
     maintain a count of the  
         number of objects of a class  
             470
- static keyword** 274
- static local object** 446, 448,  
     449
- static local variable** 274, 275,  
     277, 336, 754
- static member** 470
- static member function** 470
- static\_cast** 232
- static\_cast** (compile-time  
     type-checked cast) 326
- static\_cast operator** 169,  
     180
- Static vs dynamic casting  
     exercise 614
- std** namespace 910
- std::cin** 93
- std::cout** 87
- std::endl** stream manipulator  
     94
- \_STDC\_** predefined  
     symbolic constant 1028
- <**stdexcept**> header 261, 799,  
     816
- StepStone 73
- Sticky and non-sticky I/O  
     settings exercise 652
- sticky settings for streams 209,  
     231, 432
- STL 696
- STL exception types 714
- stod** function 931
- stof** function 931
- stoi** function 931
- stol** function 931
- stold** function 931
- stoll** function 931
- storage alignment 941
- storage unit 957
- storage-unit boundary 957
- store a lambda in a variable 769
- stoul** function 931
- stoull** function 931
- str** member function of class  
     **ostringstream** 432, 928,  
         929
- straight-line form 96, 97
- strcat** function of header  
     <**cstring**> 963, 965
- strchr** function of header  
     <**cstring**> 975
- strcmp** function of header  
     <**cstring**> 963, 966
- strcpy** function of header  
     <**cstring**> 963, 964
- strcspn** function of header  
     <**cstring**> 975, 976
- stream  
     sticky settings 209, 231,  
         432
- stream base 628
- stream extraction operator >>  
     ("get from") 93, 102, 291,  
         488, 495, 516, 620, 622,  
         683
- stream input/output 86
- stream insertion operator <<  
     ("put to") 88, 89, 94, 291,  
         488, 495, 516, 621, 660
- stream manipulator 94, 170,  
     209, 627, 635, 662  
     **boolalpha** 231, 492, 639  
     **dec** 628  
     **endl** 94  
     **fixed** 170, 638  
     **hex** 628  
     **internal** 421, 635  
     **left** 209, 634  
     **noboolalpha** 639  
     **noshowbase** 637  
     **noshowpoint** 633  
     **noshowpos** 421, 633, 635  
     **noskipws** 632  
     **nouppercase** 633, 638  
     **oct** 628  
     **quoted** 667  
     **right** 209, 634  
     **scientific** 637  
     **setbase** 628  
     **setfill** 421, 432, 635
- stream manipulator (cont.)  
     **setprecision** 170, 628  
     **setw** 209, 406, 630  
     **showbase** 637  
     **showpoint** 170, 633  
     **showpos** 635  
     **skipws** 632
- stream of bytes 619
- stream of characters 87
- stream operation failed 643
- <**string**> header 262
- string** 699  
     **size** function 672
- string being tokenized 969
- string** class 117, 120, 488,  
     491, 911  
     assignment 911, 912  
     assignment and  
         concatenation 912  
     **at** member function 493  
     comparison 913  
     concatenation 911, 936  
     copy constructor 910  
     **empty** member function  
         492
- find functions 920
- find** member function 920
- insert functions 923
- insert** member function  
     923
- size** member function 218
- subscript operator [] 913
- substr** member function  
     492
- string** class from the Standard  
     Library 262
- string concatenation 218
- string constant 405
- string-conversion function  
     970  
     **atof** 971  
     **atoi** 972  
     **atol** 972  
     **strtod** 973  
     **strtol** 973  
     **strtoul** 974
- <**string**> header 117, 910
- string length 969

- string literal **87, 405**  
     string-object literal **492**  
 string manipulation **253**  
 string of characters **87**  
 string-search function  
     **strchr** 976  
     **strcspn** 976  
     **strpbrk** 977  
     **strrchr** 978  
     **strrspn** 978  
     **strstr** 979  
 string stream processing **927**  
**string::npos** **921**  
 string-object literal **492**  
 strings as full-fledged objects  
     **404**  
 Strings Beginning with a  
     Certain Letter exercise **991**  
 Strings Ending with Two  
     Given Letters exercise **991**  
**strlen** function of header  
     **<cstring>** **964, 969**  
**strncat** function of header  
     **<cstring>** **963, 965**  
**strncmp** function of header  
     **<cstring>** **964, 966**  
**strncpy** function of header  
     **<cstring>** **963, 964**  
 Stroustrup, B. **51**  
**strpbrk** function of header  
     **<cstring>** **975, 977**  
**strrchr** function of header  
     **<cstring>** **975, 977**  
**strrspn** function of header  
     **<cstring>** **975, 978**  
**strstr** function of header  
     **<cstring>** **975, 979**  
**strtod** function of header  
     **<cstring>** **970, 972**  
 **strtok** function of header  
     **<cstring>** **964, 968**  
 **strtol** function of header  
     **<cstring>** **971, 973**  
 **strtoul** function of header  
     **<cstring>** **971, 974**  
**struct** **940**  
 structure **940, 1023**  
 structure definition **940, 954**  
 structure members default to  
     **private** access **940**  
 structure name **940**  
 structure type **940**  
 structured programming **45, 146, 200, 228, 234**  
     summary **234**  
 Student Class exercise **481**  
 Student Inheritance Hierarchy  
     exercise **569**  
 student-poll-analysis program  
     **334**  
 subclass **538**  
 subproblem **294**  
 subscript **324**  
 subscript 0 (zero) **325**  
 subscript operator **721**  
     for **map** **729**  
     for **string** **911**  
     for **vector** **714**  
 subscript out of range **714**  
 subscripted name used as an  
     **rvalue** **512**  
 subscripting **720**  
 subscripting with a pointer  
     and an offset **403**  
 substr member function of  
     class **string** **492, 916, 916**  
 substring **525**  
 substring length **525**  
 substring of a **string** **916**  
 subtract one pointer from  
     another **399**  
 subtraction **47, 95, 96**  
 subtraction compound  
     assignment operator, **= -=** **177**  
 sum of the elements of an  
     array **330**  
 superclass **538**  
 supermarket simulation **877**  
 survey **333, 335**  
 swap algorithm **772, 787**  
 swap member function of class  
     **string** **916**  
 swap member function of  
     containers **700**  
 swap member function of **list**  
     **719**  
 swap\_ranges algorithm **771, 772, 787**  
 swapping strings **916**  
 swapping values **892, 894**  
 Swift programming language  
     **73**  
 switch multiple-selection  
     statement **148, 220, 225, 238**  
     activity diagram with **break**  
         statements **225**  
     case label **224**  
     controlling expression **224**  
     default case **224, 226**  
     logic **226, 587**  
 symbol **910**  
 symbol values **1008**  
 symbolic constant **1022, 1023, 1025, 1027, 1028**  
 symbolic constant **NDEBUG**  
     **1028**  
 symbolic constant **PI** **1024**  
 symmetric key encryption **935**  
 synchronize operation of an  
     **istream** and an **ostream** **644**  
 synchronous error **807**  
 Synchronous vs asynchronous  
     errors **821**  
 syntax **87**  
 syntax error **87**

## T

- tab **102**  
 Tab key **88**  
 tab stop **88**  
 Table exercise **111**  
 table of values **347**  
 tablet computer **74**  
 tabular format **327**  
 Tabular Output exercise **192**  
 tail of a list **879**  
 tail of a queue **697, 838, 859**  
 tail pointer **879**  
 tails **263**  
 tan function **255**  
 tangent **255**  
 tape **656**

- Target-Heart-Rate Calculator exercise 141
- Tax Plan Alternatives exercise 250
- TCP (Transmission Control Protocol) 74
- TCP/IP 75
- technical publications 79
- Telephone Number Word Generator exercise 692
- `tellg` function of `istream` 663
- `tellp` function of `ostream` 663
- template 839, 842, 1023  
default type argument for a type parameter 832  
dependent name 856
- template definition 292
- template function 292
- template keyword** 291, 826
- template parameter 826
- template parameter list 291
- temporary object 522
- temporary value 169, 260
- terabyte 47
- terminate a loop 165
- terminate a program 811
- terminate normally 660
- terminate successfully 89
- terminating condition 296
- terminating null character 405, 406, 925, 964, 969
- terminating right brace (}) of a block 274
- termination condition 336
- termination housekeeping 445
- termination model of exception handling 803
- termination test 300
- ternary conditional operator (?:) 299
- ternary operator 154
- `test` 736
- test characters 261
- text analysis 993
- text editor 660
- text file 677
- text-printing program 85
- text substitution 1024
- `this` pointer 463, 465, 473, 518
- `this` pointer used explicitly 463
- `this` pointer used implicitly and explicitly to access members of an object 464
- `throw` an exception 362, 432, 801
- `throw` exceptions derived from standard exceptions 816
- `throw` exceptions not derived from standard exceptions 816
- `throw keyword` 803
- `throw point` 803
- `throw standard exceptions` 816
- Throwing Exceptions from a catch exercise 821
- Throwing the Result of a Conditional Expression 821
- `TicTacToe` Class exercise 482
- `tie` an input stream to an output stream 644
- tilde character (~) 445
- `Time` class 429, 430, 439, 440, 465  
Modification exercise 484
- `time` function 267
- `_TIME_` predefined symbolic constant 1028
- time source file is compiled 1028
- `to_string` function 218, 930
- token 667, 964, 968
- tokenize a sentence into separate words 877
- Tokenizing and Reversing a Sentence exercise 993
- Tokenizing Phone Numbers exercise 993
- tokenizing strings 963, 968
- `tolower` 958, 960
- `top` 164
- top-down, stepwise refinement 164, 165, 166, 172, 173
- `top` member function of `priority_queue` 734
- `top` member function of `stack` 731
- top of a stack 697, 838, 855
- Tortoise and the Hare exercise 414
- `total` 160, 164
- `toupper` 958, 960, 960
- Towers of Hanoi exercise 317  
Iterative Version 318
- trailing return types 752
- trailing zeros 633
- transaction 689
- transaction file 690
- transaction processing 727
- transaction record 690
- transaction-processing program 668, 677
- transfer of control 146
- `transform` algorithm 763, 766, 788
- transition arrow in the UML 147, 151, 158, 159
- translation 50, 58
- translator program 50
- Transmission Control Protocol (TCP) 74
- traversal 926
- traversals forwards and backwards 854
- traverse a binary tree 864, 871
- traverse the left subtree 869
- traverse the right subtree 869
- traversing a container 839
- tree 840, 863, 870
- `Tree` class template 866, 867
- `Tree<int>` 864
- `TreeNode` class template 866
- trigonometric cosine 254
- trigonometric sine 255
- trigonometric tangent 255
- `tripleByReference` 320
- `tripleByValue` 320
- true 100
- `true` 150
- `truncate` 96, 659

- truncate fractional part of a calculation **162**
- truncate fractional part of a **double** **259**
- truth tables **229**  
for operator ! **231**  
for operator && **229**  
for operator || **229**
- try** block **362**, 801, 804, 807, 808  
expires **802**
- try** statement **362**
- tuple** container (C++11) **725**
- Twitter **43**, **75**
- two-dimensional array **348**, 352  
manipulations **352**
- two largest values **192**
- two's complement **1015**  
notation **1015**
- twos position **1010**
- Type aliases exercise **988**
- type checking **1024**, **1025**
- type field **684**
- type information **684**
- type of a variable **94**
- type of the **this** pointer **464**
- type parameter **291**, 292, 826, 832
- Type safety of C++ I/O operations exercise **652**
- type-safe linkage **289**
- type\_info** class **610**
- typedef** **620**, 910, 927, **942**  
in first-class containers **701**
- iostream** **620**
- istream** **620**
- ostream** **620**
- typeid** **610**, 816
- <**typeinfo**> header **261**, **610**
- typename** keyword **291**, **826**
- type-safe I/O **626**
- U**
- UML (Unified Modeling Language) **56**  
activity diagram **146**, 147, 151, 158, 205, 220
- UML (Unified Modeling Language) (cont.)  
arrow **147**  
class diagram **123**  
compartment in a class diagram **123**  
diamond **150**  
dotted line **147**  
final state **147**  
guard condition **150**  
merge symbol **158**  
note **147**  
solid circle **147**  
solid circle surrounded by a hollow circle **147**
- UML ([www.uml.org](http://www.uml.org)) **147**
- unary minus (-) operator **169**
- unary operator **169**, 230, 382
- unary operator overload **494**, 499
- unary plus (+) operator **169**
- unary predicate function **719**, 760, 763
- unary scope resolution operator (::) **287**
- unbuffered output **621**
- unbuffered standard error stream **620**
- uncaught exceptions **822**
- #**undef** preprocessing directive **1025**, **1027**
- undefined ("garbage") value **127**, **138**
- undefined area in memory **942**
- underflow\_error** exception **816**
- underlying container **731**
- underlying data structure **734**
- underscore ( \_) **91**
- unformatted I/O **619**, 620, 626
- unformatted output **621**, **622**
- Unicode **910**
- Unicode character set **48**, **226**, **619**
- Unified Modeling Language (UML) **56**
- uniform initialization **91**
- uniform\_int\_distribution** **272**
- unincremented copy of an object **506**
- unique algorithm **772**, **774**, 788
- unique keys **722**, **725**, **729**
- unique member function of list **719**
- unique\_copy algorithm **775**, **776**, **788**
- unique\_ptr class (C++11) **812**  
built-in array **815**  
manages dynamically allocated memory **813**
- universal-time format **432**
- UNIX **223**, **660**
- unnamed bit field **957**
- unnamed bit field with a zero width **957**
- unordered associative containers **698**, **721**
- unordered\_map associative container class template **698**, **721**, **729**
- <unordered\_map> header **261**, **727**, **729**
- unordered\_multimap associative container class template **698**, **721**, **727**
- unordered\_multiset associative container **721**
- unordered\_multiset class template **698**, **722**
- <unordered\_sets> header **261**
- unordered\_set associative container **721**
- unordered\_set class template **698**, **725**
- <unordered\_set> header **722**, **725**
- unsigned char data type **260**
- unsigned data type **260**
- unsigned int data type **170**, **260**
- unsigned integer in bits **946**
- unsigned long data type **260**, **297**, **974**

`unsigned long int` data type 260, 297  
`unsigned long long` data type 260  
`unsigned long long int` data type 260, 297  
`unsigned short` data type 260  
`unsigned short int` data type 260  
untie an input stream from an output stream 645  
unwinding the function call stack 806  
update a record 691  
update records in place 668  
`upper_bound`  
  algorithm 782, 788  
  function of associative container 725  
uppercase letter 91, 110, 261, 958, 960  
uppercase stream manipulator 633, 637, 638  
user-defined function 255  
user-defined type 116, 270, 521  
using declaration 101  
  in headers 120  
using directive 101  
  in headers 120  
using function swap to swap two strings 917  
Utilities area (Xcode) 69  
`<utility>` header 262  
utility function 427, 439

**V**

validate data 163  
Validating User Input exercise 192  
validation 131  
validity checking 131  
value 93  
value initialize 390  
value of a variable 94  
value of an array element 325  
`value_type` 701  
van Rossum, Guido 54

variable 91  
variable name 94  
variable scope 203  
variable size 94  
variable type 94  
variadic template 725  
`<vector>` header 261  
vector class 357  
vector class template 324, 708  
  capacity function 709, 710  
  `crbegin` function 711  
  `crend` function 711  
  `push_back` function 710  
  `push_back` member function 363  
  `push_front` function 710  
  `rbegin` function 712  
  `rend` function 712  
  `shrink_to_fit` member function 712  
vector class template element-manipulation functions 712  
`<vector>` header 357  
vertical tab ('v') 958, 961  
VicobaAccount Class exercise 483  
vim 57  
virtual destructor 586  
virtual function 573, 580, 603, 606  
  call 606  
  call illustrated 605  
  table (*vtable*) 603  
virtual memory 810, 811  
Visual Basic programming language 53  
Visual C++ programming language 53  
Visual Studio  
  Command Prompt window 63  
  Solution Explorer 63  
  Start Page 61  
  Win32 Console Application 61

Visual Studio 2015  
  Community Edition 57, 60, 78  
visualizing recursion 303, 318  
`void *` 401, 979  
void keyword 120  
void return type 259  
volatile information 47  
volume of a cube 281  
*vtable* 603, 604, 607  
*vtable* pointer 607

**W**

W3C (World Wide Web Consortium) 75  
walk a list 852  
“walk off” either end of an array 508  
`wchar_t` 910  
`wchar_t` character type 619  
“weakest” iterator type 704, 749  
web services 75  
Welcome to Xcode window 68  
what member function of an exception object 362  
what virtual function of class exception 799, 804, 809  
while iteration statement 158, 201, 238, 239  
while repetition statement 148, 158, 161, 162, 168  
  activity diagram in the UML 158  
whitespace characters 86, 87, 102, 622, 624, 627, 958, 961, 1022, 1027  
whole number 91  
width member function of class `ios_base` 630  
width of a bit field 954  
width of random number range 267  
width setting 630  
  implicitly set to 0 630  
Win32 Console Application 61  
Windows 72, 223  
Windows 10 Mobile 72

- Windows operating system [72](#)
- Wirth, Niklaus [53](#)
- word [417](#), [941](#)
- word boundary [941](#)
- word equivalent of a check amount [995](#)
- word processing [994](#)
- workflow [147](#)
- Workshop Summary exercise [372](#)
- workspace window [68](#)
- World Community Grid [43](#)
- World Population Growth exercise [196](#)
- World Wide Web [75](#)
- worst-case runtime for an algorithm [882](#)
- Wozniak, Steve [73](#)
- wraparound [506](#)
- Write [992](#)
- `write` [669](#), [673](#)
- write function of `ostream` [621](#), [626](#)
- Write Your Own Character Handling Functions exercise [991](#)
- Write Your Own Memory Handling Functions exercise [992](#)
- Write Your Own String Comparison Functions exercise [993](#)
- Write Your Own String Conversion Functions exercise [991](#)
- Write Your Own String Copy and Concatenation Functions exercise [993](#)
- Write Your Own String Length Function exercise [993](#)
- Write Your Own String Searching Functions exercise [991](#)
- writing data randomly to a random-access file [673](#)
- X**
- Xcode [57](#)
- Debug area [69](#)
  - Editor area [69](#)
  - Navigator area [69](#)
  - Utilities area [69](#)
- Xcode navigators
- Issue [69](#)
  - Project [69](#)
- Xcode on Mac OS X [60](#), [78](#)
- Xcode Windows
- Welcome to Xcode [68](#)
- Xerox PARC (Palo Alto Research Center) [73](#)
- XML (extensible markup language) [684](#)
- Y**
- Yukihiro Matsumoto [54](#)
- Z**
- zero-based counting [202](#)
- zeroth element [325](#)
- zero-width bit field [957](#)