

State of Alaska Performance Evaluation Report

EMPLOYEE NAME	EMPLOYEE ID NUMBER	DEPARTMENT / DIVISION	REPOR	REPORTING COVERAGE
Sue Darby	310005	DHSS/DSDS/Provider QA	FROM: N 28, 2013	FROM: March 1, 2012 TO: February 28, 2013
PCN	JOB CLASS TITLE	REAS	REASON FOR EVALUATION REPORT	ION REPORT
062386	Office Assistant II	☐ INTERIM	ERIM	RESIGNATION /
POSITION DESCRIPTION REVIEWED	POSITION DESCRIPTION REVIEWED BY RATER? X Yes INO If No, explain:	9000		SEPARATION ☑ OTHER: Chg of Spvsn

INTRODUCTION is used to briefly describe the responsibilities of the position and reason for the evaluation report

Assurance unit and supports various other areas related to regulatory compliance, client health and safety, and continuous quality improvement assurance information and prepares reports for professional staff which are used internally and externally. The position serves a key role in the Provider Quality funded General Relief Assisted Living Home and SDS Grant service programs. This position helps with developing and maintaining systems to track quality Quality Assurance program for the Medicaid Home and Community Based Waiver and Personal Care Assistance program and its relationship with the state Comments/Narrative: Under general supervision, this position performs a variety of paraprofessional support and technical functions in the administration of the

OVERALL RATING: overall effect	iveness must be explained. Other perfor	rmance considerations, such as strong poi	OVERALL RATING: overall effectiveness must be explained. Other performance considerations, such as strong points and areas needing improvement should be included.	ld be included.
UNACCEPTABLE	LOW ACCEPTABLE	MID ACCEPTABLE	HIGH ACCEPTABLE ⊠	OUTSTANDING
Comments/Narrative: During the comments/Narrative: During the responded positively and support or changing work processes for communications to providers, and During this period, Ms. Darby has technical supports with DS3, MS technical supports with analysis of the communications.	Comments/Narrative: During this period, Ms. Darby's primary focus has been on the processon ded positively and supportively to ongoing changes in processes and staffing. Shor changing work processes for certification requirements documentation, development a communications to providers, archiving files, file maintenance, and PCA training waivers. During this period, Ms. Darby has worked proactively with staff to create more efficient we technical supports with DS3, MS Office, Sharepoint, and hardware maintenance which cowas tasked with early analysis of DSM impact on the SDS work flow.	Comments/Narrative: During this period, Ms. Darby's primary focus has been on the provider certification responded positively and supportively to ongoing changes in processes and staffing. She has been a responded positively and supportively to ongoing changes in processes and staffing. She has been a repositive work processes for certification requirements documentation, development and use of repositions to providers, archiving files, file maintenance, and PCA training waivers. During this period, Ms. Darby has worked proactively with staff to create more efficient work flows in all technical supports with DS3, MS Office, Sharepoint, and hardware maintenance which continue to help was tasked with party analysis of DSM impact on the SDS work flow.	Comments/Narrative: During this period, Ms. Darby's primary focus has been on the provider certification and compliance related functions of QA. Ms. Darby has responded positively and supportively to ongoing changes in processes and staffing. She has been a helpful part of suggesting and implementing solutions to never provided positively and supportively to ongoing changes in processes and staffing. She has been a helpful part of suggesting and implementing solutions to never part of suggesting and implements documentation, development and use of reports to monitor caseload statuses, handling of communications to providers, archiving files, file maintenance, and PCA training waivers. During this period, Ms. Darby has worked proactively with staff to create more efficient work flows in all aspects of the work she is involved with. She has provided technical supports with DS3, MS Office, Sharepoint, and hardware maintenance which continue to help in overall activities of provider quality assurance unit. She was tasked with early analysis of DSM impact on the SDS work flow.	tion and compliance related functions of QA. Ms. Darby has helpful part of suggesting and implementing solutions to new orts to monitor caseload statuses, handling of l aspects of the work she is involved with. She has provided in overall activities of provider quality assurance unit. She
In addition to oppoing daily dutie	se of reviewing applications for or	artification initial document screen	In addition to anguing daily duties of reviewing applications for certification initial document screening reviewing and approxima routine DOA training weights doing	ine DCA training waivers doing

In addition to ongoing daily duties of reviewing applications for certification initial document screening, reviewing and approving routine PCA training waivers, doing ongoing filing and records management, managing the communications in the QA and Certification email inbox, Ms. Darby continues to progress on the project to put Residential Habilitation providers in DS3. Worthy of note is that the original concept about using DS3 to affiliate these providers to the "pay to" agency was flowcharts and instructions so that others will be able do this data entry eventually. get these providers into the system. As it stands now, this is primarily Ms. Darby's task to accomplish along with her regular duties. She has developed written affiliation process. Indeed, the programming for this was completed this year following just that thinking Ms. Darby suggested. It is now the workload for the unit to Ms. Darby's as we were looking for a solution to make these non-certified/non-enrolled providers apparent. She suggested it might work similarly to the CMG/CM

helped in training these new staff. processes. Ms. Darby has played a significant role in helping several new volunteers learn this and other tasks. Her written help sheets and flow charts have Ms. Darby has also continued to progress on the archiving of various provider materials. She has written guidelines and trained volunteers to assist in these

Sharepoint system designed for managing records offsite willingly provides technical assistance to any DSDS staff regarding Microsoft Office programs, printer/copier support, supplies coordination, archiving files and the Ms. Darby continues to screen applications as they arrive. She provides various certification procedural supports as new or changing needs are identified. She

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Ms. Darby has the lead for train and learning tools. Ms. Darby	or training the various volunteers who DSDS hosts for their skill development in Darby identifies ways to adapt training materials and process guides to match	SDS hosts for their skill developm naterials and process guides to m	Ms. Darby has the lead for training the various volunteers who DSDS hosts for their skill development in the workplace. She has built many procedural supports and learning tools. Ms. Darby identifies ways to adapt training materials and process guides to match the needs of the various volunteers who come and go.	uilt many procedural supports lunteers who come and go.
Rater's Recommended Action:	Rater's Recommended Action: Recommended for continued employment	oloyment		
PERFORMANCE is demonstrated by: quantity, quality, accassignments; independence of performance; attitude toward job	by: quantity, quality, accuracy, and compl ance; attitude toward job.	leteness of work; knowledge of job fundar	PERFORMANCE is demonstrated by: quantity, quality, accuracy, and completeness of work; knowledge of job fundamentals; judgment shown on the job; willingness and ability to carry out new assignments; independence of performance; attitude toward job.	ngness and ability to carry out new
UNACCEPTABLE	LOW ACCEPTABLE	MID ACCEPTABLE	HIGH ACCEPTABLE ⊠	OUTSTANDING
Comments/Narrative: Ms. Darb approached with significant crea about workflow challenges. He applications to evaluators direct	Comments/Narrative: Ms. Darby's performance has been highly acceptable during this period. approached with significant creative thinking in the execution of new tasks. As she has taken cabout workflow challenges. Her timeliness for processing certification applications has improve applications to evaluators directly after screening the applications rather than holding them.	acceptable during this period. R new tasks. As she has taken on r ation applications has improved a rather than holding them.	Comments/Narrative: Ms. Darby's performance has been highly acceptable during this period. Routine work products are well done and new tasks are approached with significant creative thinking in the execution of new tasks. As she has taken on new tasks, she keeps her supervisor and other affected staff about workflow challenges. Her timeliness for processing certification applications has improved as the unit changed the process to have her move the applications to evaluators directly after screening the applications rather than holding them.	ne and new tasks are isor and other affected staff to have her move the
She asks important and meanin have occurred. She remains fle	She asks important and meaningful questions and makes excellent suggestions on an ongoing basis have occurred. She remains flexible throughout these changes.	ent suggestions on an ongoing ba		Her duties over time have fluctuated as unit reorganizations
Ms. Darby's performance in ass efficiencies for work processes	Ms. Darby's performance in assigned tasks demonstrates her thorough understanding of the work, efficiencies for work processes and is especially good at thinking of use of technology for solutions	orough understanding of the work of use of technology for solution:	ς, the challenges, and the limits of resources. s.	f resources. She often identifies
WORK HABITS are demonstrated	WORK HABITS are demonstrated by: attendance; punctuality, appearance and grooming; safety.	and grooming; safety.		
UNACCEPTABLE	LOW ACCEPTABLE	MID ACCEPTABLE	HIGH ACCEPTABLE ⊠	OUTSTANDING [
Comments/Narrative: Ms. Darb conscientious about assuring su some projects/processes. She c	Comments/Narrative: Ms. Darby's attendance is excellent and her vacation/days off are pre-arranged conscientious about assuring supervisor or other staff members have necessary information when she some projects/processes. She consistently works very hard to meet critical timeframes such as sending	er vacation/days off are pre-arrar have necessary information wher eet critical timeframes such as se	Comments/Narrative: Ms. Darby's attendance is excellent and her vacation/days off are pre-arranged to minimize impact on the team. She is punctual and veconscientious about assuring supervisor or other staff members have necessary information when she is rarely absent. Ms. Darby does more than expected osome projects/processes. She consistently works very hard to meet critical timeframes such as sending out provider communications regarding recertification.	to minimize impact on the team. She is punctual and very is rarely absent. Ms. Darby does more than expected on g out provider communications regarding recertification.
INTERPERSONAL RELATION	INTERPERSONAL RELATIONSHIPS are demonstrated by: consideration of public and co-workers; acceptance of su	tion of public and co-workers; acceptance	e of supervision.	
UNACCEPTABLE	LOW ACCEPTABLE	MID ACCEPTABLE ⊠	HIGH ACCEPTABLE	OUTSTANDING
Comments/Narrative: Ms. Darby supervisor when requested. In Feedback is well received as sh	Comments/Narrative: Ms. Darby is considerate to public, provider, and coworker customers. supervisor when requested. In all circumstances, she has been open to discussion and revidences is well received as she continues to learn and improve her knowledge and skills.	2 g. s.	Comments/Narrative: Ms. Darby is considerate to public, provider, and coworker customers. She seeks to provide information and assistance to co-workers and supervisor when requested. In all circumstances, she has been open to discussion and review of her work with other team members and supervisory guidance. Feedback is well received as she continues to learn and improve her knowledge and skills. Ms. Darby accepts all projects and assignments enthusiastically.	l assistance to co-workers and ers and supervisory guidance.
SUPERVISORY (For Supervisory to solving and decision-making ability; affit	SUPERVISORY (For Supervisory Employees Only) skills are shown by: training and directing subordinates; evaluat solving and decision-making ability; affirmative action achievement; cost effectiveness; and labor contract administration	ning and directing subordinates; evaluating end labor contract administration.	SUPERVISORY (For Supervisory Employees Only) skills are shown by: training and directing subordinates; evaluating subordinates; planning and organizing work, including delegation; problem solving and decision-making ability; affirmative action achievement; cost effectiveness; and labor contract administration.	work, including delegation; problem
UNACCEPTABLE	LOW ACCEPTABLE	MID ACCEPTABLE	HIGH ACCEPTABLE	OUTSTANDING [
Comments/Narrative: Not Applicable	cable			

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Rating was discussed with employee: Yes No If No, explain:			
Signature: Sun Andy	Employee's Name: Sure Dar-104	Title: Office Assistant II	Date: 4/1/13
Employee: Concur with Rating	☐ Disagree with Rating(Employee Comments Attached: ☐ Yes ☐ No)	nts Attached: ☐ Yes ☐ No)	///
Signature: Carol Howney	Rater's Name: Carol Downey	/ Title: MAA III	Date: 41/13
Reviewed and Approved by:	4		
Division Approver			
Signature:	Name:	Title:	Date:
Department HR Approver			
Signature:	Approver Name:	Title:	Date: