

End-of-semester Evaluation

LG 356 Approaches to Foreign Language Teaching

1. Semester: Spring 2020 [Semester 2]
2. Total number of students: 26
3. Total number of respondents: 19 (73.08%)

A summary of the end-of-semester student evaluation form is translated to English from Thai and shown below. The scores are averages of ratings on a scale of 1 to 5.

Section 1:

Statements	Scores (SD)
The Instructor:	
1. teaches their lessons systematically	4.47 (0.61)
2. supports students' critical thinking skills	4.05 (0.91)
3. uses various teaching styles and/or techniques	3.84 (0.96)
4. encourages students to express opinions	4.26 (0.81)
5. uses various forms of assessment	4.26 (0.81)
6. makes connection between this and other subjects	4.05 (1.03)
7. uses instructional materials effectively	4.21 (0.85)
8. recommends additional resources	3.89 (1.10)
Grand average:	4.13 (0.90)

Section 2:

Statements	Scores (SD)
The student:	
1. is punctual	4.74 (0.45)
2. participates actively in class activities	3.74 (1.05)
3. completes assignments in a timely manner	4.63 (0.50)
4. completes additional readings outside of class	3.74 (1.19)
5. is satisfied with the course	4.21 (0.79)
The instructor:	
6. sets a clear objective for the course	4.26 (0.81)
7. points out additional resources for students' self-study	4.16 (0.90)
8. is punctual	4.74 (0.56)
9. covers every topic stated in the syllabus	4.68 (0.58)
10. explains materials clearly	4.16 (0.83)
11. uses examples to illustrate main points	4.37 (0.76)
12. allows students to ask questions	4.37 (0.76)

Statements	Scores (SD)
13. supports students in their learning	4.42 (0.69)
14. supports students in their out-of-class learning	4.37 (0.76)
15. structures relevant practice	4.32 (0.67)
16. encourages students to apply what they've learned	4.26 (0.87)
17. uses formative assessments throughout the semester	4.42 (0.77)
18. provides useful feedback on students' assignments	4.47 (0.70)
Grand average:	4.34 (0.81)