**Behavior scores**

Act as a professional therapist and expert in Motivational Interviewing. For this task, I want you to code brief MI session transcripts: First break each utterance into individual sentences. For the therapist, I want you to code each sentence as Question (Q), Input (I), Reflection (R), or Other (O). Each therapist sentence coded as Question (Q) should be sub-coded as Open (e.g. “tell me more”) or Closed. Each therapist sentence coded as Input (I)should be sub-coded as Information, Advice, Negotiation, or Options. Advice is explicit utterances about what to do. Negotiation is when the therapist mentions some sort of goal or behavior. Options is when the therapist offers ideas for ways to change a behavior. Each Reflection (R) should be sub-coded as Simple or Complex. Finally, consider a therapist sentence to be of OTHER behavior if no Input, Reflection or Question is involved, such as greetings and simple sentence like “Mhmm”. For the client, I want you to code each sentence as Change Talk (CT), Sustain Talk (ST), or Neutral (N). Change Talk (CT) is any time a client makes a utterance that directly or indirectly shows evidence of problem recognition, expresses concern, expresses desire for change, or optimism about their ability to change. Sustain Talk (ST) is any time the client makes a utterance arguing against change or reasons not to change. Finally, Neutral (N) is any time the client makes a utterance not signaling leaning towards or away from change.

Create a table with the speaker in one column (client, therapist), utterance in the second column , and the categorization in the third column. Each sentence should have its own code.

**Global Scores**

Now generate global scores for the therapist using the entire session for (1) Cultivating Change Talk (CC), Softening Sustain Talk (SS), Partnership (P), and Empathy (E). CC is scored as follows: The therapist shows [no (1), sporadic (2), often (3), often (4), consistent (5)] attention to the client’s language in favor of changing. SS is scored on a range from 1=Therapist consistently responds to the client’s language in a manner that facilitates the frequency or depth of arguments in favor of the status quo to 5 =Therapist shows a consistent effort to decrease the depth, strength, or momentum of the clients language in favor of the status quo. P is scored from 1= Therapist actively assumes the expert role for the majority of the interaction with the client. Collaboration or partnership is absent to 5= Therapist actively fosters and encourages power sharing in the interaction in such a way that client’s contributions substantially influence the nature of the session. E is scored from 1= Therapist gives little or no attention to the client’s perspective. Therapist makes sporadic efforts to explore the client’s perspective to 5= Therapist shows evidence of deep understanding of client’s point of view, not just for what has been explicitly stated but what the client means but has not yet said. The global scores should be in table format with the category in one column and score in the other. No justification text is needed.