

## Page 1 is an introduction to Beyond the Book.

Ask pupils to fill in their details on the Beyond the Book activity booklet. Their new library card number can be found on the back of their card above the barcode.

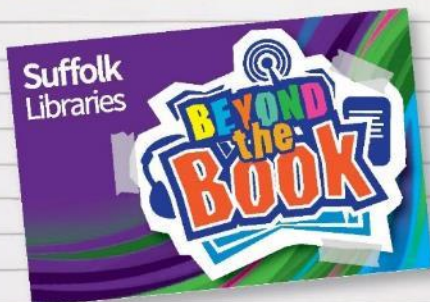
## Let's go 'Beyond the Book'!

### Your new library card

Your new library card is a free passport to succeed in school and in life. You can use it to borrow books, download and stream free music, access our eLibrary and read the latest online magazines.

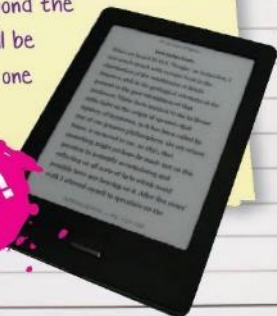
### How to use your card

You need to take your card to one of the 44 Suffolk Libraries branches to activate it. You also need your parent/carer to sign the membership form. Your new card replaces any old or lost card.



### Competition Time - Win an eReader!

Every pupil who activates their new Beyond the Book library card and borrows a book will be entered into a prize draw in July to win one of ten eReaders.



## Page 2 – Introduction to 'Beyond the Book'.

### To register/activate their new card:

- Pupils need to complete the joining form, have it signed by their parent/carer and take it to their local library to activate it.
- This is a brand new card only available to this year 7 group – no one else! Please emphasise this point.
- If pupils think they are already registered – ask them to still complete the form and take it to their local library. That way they can be entered into the prize draw (see below)

To find out which branch of Suffolk Libraries is the closest, use either of the following websites <http://suffolklibraries.co.uk/branches>

It can be fun to use the website below, type in a postcode and see which branch is closest to the school or home. <http://www.findalibrary.org.uk>

### Points to get across:

- There are 44 bricks and mortar branches of Suffolk Libraries in Suffolk pupils can access.
- You can borrow a book from any Suffolk Library – not just the closest.
- You can also return books to any Suffolk Library.
- You can request a book to be sent from one branch of Suffolk Libraries to another for you to pick up.
- There are also 6 mobile library routes that can be accessed here <http://suffolklibraries.co.uk/community-services/mobile-libraries/>

### eReader competition

Any pupil in year 7 who registers at their local library during this academic year will be entered into a prize draw to win one of 10 eReaders.



## Page 3 – Thunks/What to Read Next

### Are you ready to thunk?

A thunk is a simple-looking question about everyday things. They help start discussions. There are 5 reading/literacy thunks throughout the booklet.

### What to Read Next?

This is an activity for pupils to consider their reading journey, what books they enjoy and what books they might like to read in the future. It can be a great opportunity for discussion between staff and pupils.

### Starter:

Each year Suffolk Libraries adds over two miles of new books to its library shelves. This can make it difficult to keep up with what new books to read!

To help pupils visualise this give an example of a place two miles from where your school is located.

It would also take Mo Farrah 8 minutes and 3 seconds to run along the two miles of books! (He is the current 2 mile indoor record holder).



**Activity 1** Books I have read and enjoyed

Tick the types of books that you have enjoyed reading in the past and give an example.

- ☐ Funny books:
- ☐ Scary books:
- ☐ Adventure stories:
- ☐ Non-fiction:
- ☐ Books about families and friends:
- ☐ Graphic novels:
- ☐ Any other books:

**Dear Librarian, please recommend me a book!**

I would like it to be (you can tick more than one box.)

- ☐ Funny    ☐ Scary    ☐ Illustrated
- ☐ About adventures    ☐ About relationships/ growing up
- ☐ Other genres mentioned above (please give more details)

Write your next recommended read here:

**Think?** Is a book lighter when all its words have been read?

**No.2**

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### Starter Continued;

Discussion points to introduce the activity. Talk about

- Introduce the word 'genre' – (a specific type of music, film, or writing)
- Share with the class what books you enjoyed as a child
- The books your own children enjoy (if applicable)
- The books you enjoy as an adult
- How you discover the books you read
- Emphasise the expert knowledge librarians have in recommending books.

### Completing Booklet Activity 1

Part 1 – prior reading

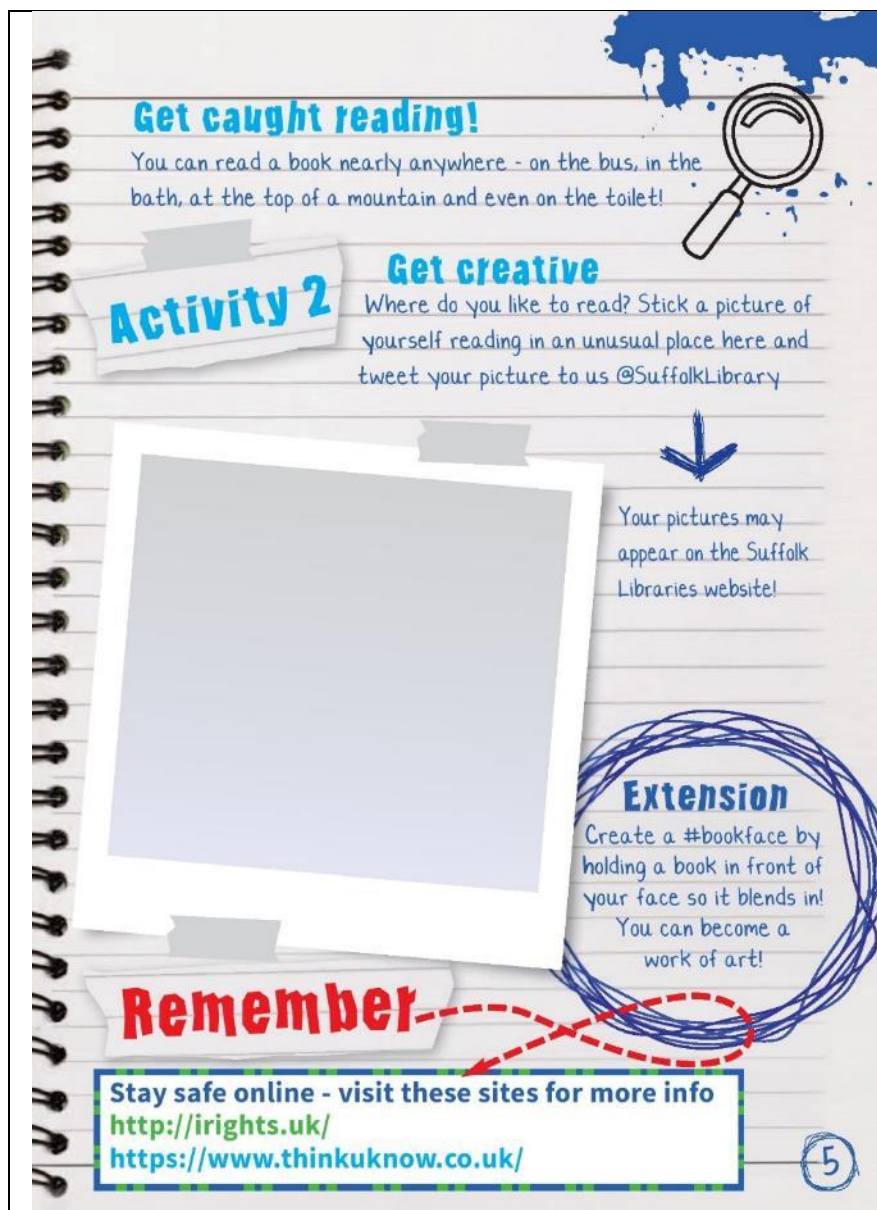
- Ask pupils to tick the types of books they have read in the past and enjoyed
- Ask them to provide an example. Have some ready yourself.

Part 2 – future reading

- Ask pupils to think about what book(s) they would like to read in the future
- Will they stick to a genre they have previously enjoyed or try something new?

### Plenary

- To find out who has chosen what ask for a show of hands as you read out the genres mentioned in part 2 (funny, scary, relationships/growing up, adventures, illustrated, other). What do you notice about what pupils would like to read (most/least popular)?
- Ask one pupil to read out their selections - can anyone in the class recommend a book for this pupil?
- Remind pupils that they can take this to a school librarian for a recommendation. The school librarian could then deliver the recommended books to the class the following week. They can also take it to any branch of Suffolk Libraries.



## Page 5 - Get Caught Reading

This is a fun activity that will get pupils thinking about books and their environment. The idea is to take pictures of pupils reading in interesting locations that they wouldn't normally consider as a place to read.

### Starter

- Ask pupils to mind map/list locations they have read a book or have seen others reading (these may include to read, at home, in bed, on public transport, in the bath).
- As a class discuss the results – you could write them on the board and keep a tally to explore your class results.

## Booklet Activity 2 – Get Caught Reading

The idea is for pupils to take a picture of themselves reading in an unusual place. It would be very powerful for staff to do the same to normalise reading for pupils (and fun!). This could be set as a homework or as part of a lesson if pupils are allowed to move around school

These pictures can be used in the following ways

- stuck into the activity books
- tweet picture to us @suffolklibrary (either by pupils or through the school twitter account)
- used as a display in the reception area of your school
- competition held for the most inventive

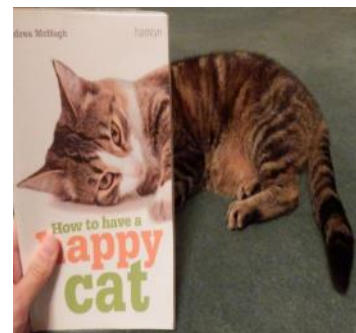
Things to consider

- This should be a fun task, pupils are not to put themselves at risk.
- The activity booklet has links to eSafety resources that pupils should be made aware of if they are online using social media.

**Extension activity - create a 'book face'**

Inventive social media people have been positioning book covers in front of their own faces and taking a picture.

If done well, the results can be spectacular.



It is a great way for pupils to experience new books and browse— ask your school librarian to check stock for books with faces and other body parts on for pupils to look through then create their own pictures.



## More to libraries than just books!

### Going digital and getting connected:

Your local library is a hotspot for the latest digital technology. We have free Wi-Fi in every library! Our computers are loaded with the latest software including Microsoft Office and Minecraft. Ipswich Library has a lab with 3D printers, programmable sewing machines and Raspberry Pi coding equipment.

### Our eLibrary

Most Suffolk Libraries branches are open seven days a week including after school. Our eLibrary is open 24/7!

You can use our eLibrary services on any smart phone or web browser.

### eLibrary apps

(available on iOS and Android)

- **Freegal** - download and stream music and music videos. It's free and legal!
- **Overdrive** - read the latest eBooks wherever you are. Our eBooks can also be used with Accelerated Reader
- **Zinio** - check out the latest eMagazines. Available titles cover football, technology, PlayStation, fashion and Top Gear magazine
- **Borrow Box** - download and listen to eAudio books

Download these apps and you have a mini-library in your pocket!

## Pages 6 and 7 - Digital Libraries

Read through the two pages which are an introduction to eLibrary services available from Suffolk Libraries culminating in an activity to design the library of the future.

### Starter: eLibrary discussion points:

paper vs electronic

Divide the class into two groups – one group should come up with reasons why the printed book is better than the electronic version and the other half do the opposite. Share ideas afterwards.

### Some ideas might be:

#### eBook:

Available 24/7

Easy, fast and cheap to send across the world

Able to store many books in a small space

Can adjust the size of text

Can be downloaded at home

Text can be translated quickly

Greater access to books in remote areas of the world

Does not use up a natural resources (wood)

#### Paper:

More titles available than eBooks

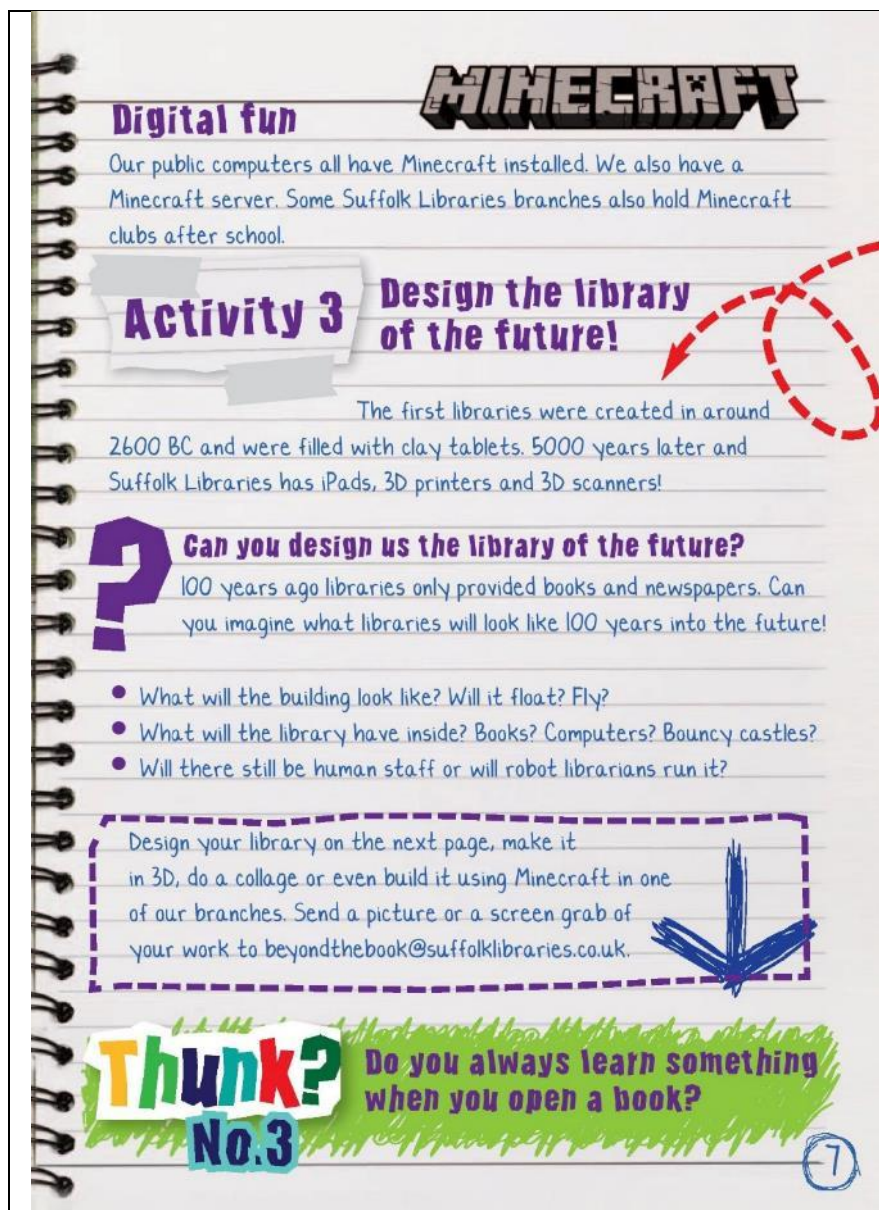
Does not require batteries to read

Last for a long time (13 leather bound books found in Nag Hammad in Egypt are an estimated 1,693 years old)

Can be dropped without damage

Can be read in the bath

Can be passed on to other people



## Page 7: Booklet Activity 3: Design the library of the future!

This activity is to get pupils thinking creatively about what a library might look like in the future.

### Some background information:

The first libraries were started around 2600BC in what is now modern day Iraq. They were filled with clay tablets recording transactions between traders. 5000 years later the new Library of Birmingham is the largest cultural space in Europe and looks quite different!

This activity can be completed using pens and paper, using CAD on a computer, a collage, in 3d, or even on Minecraft.

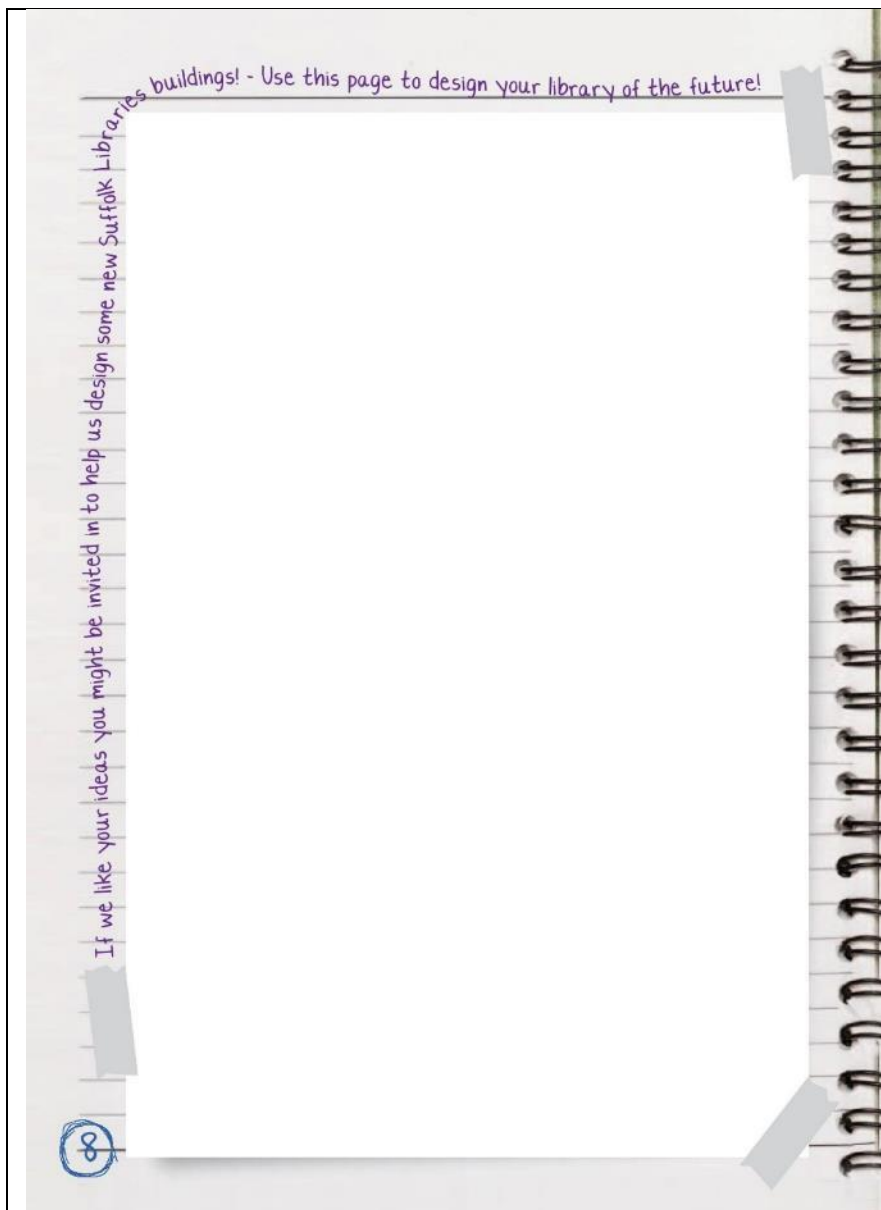
Pupils can include anything they like in their libraries as long as they can justify their decisions: There are no wrong answers.

It may be useful to discuss these two non-negotiables about libraries.

- Accessible for everyone in society
- Free to use

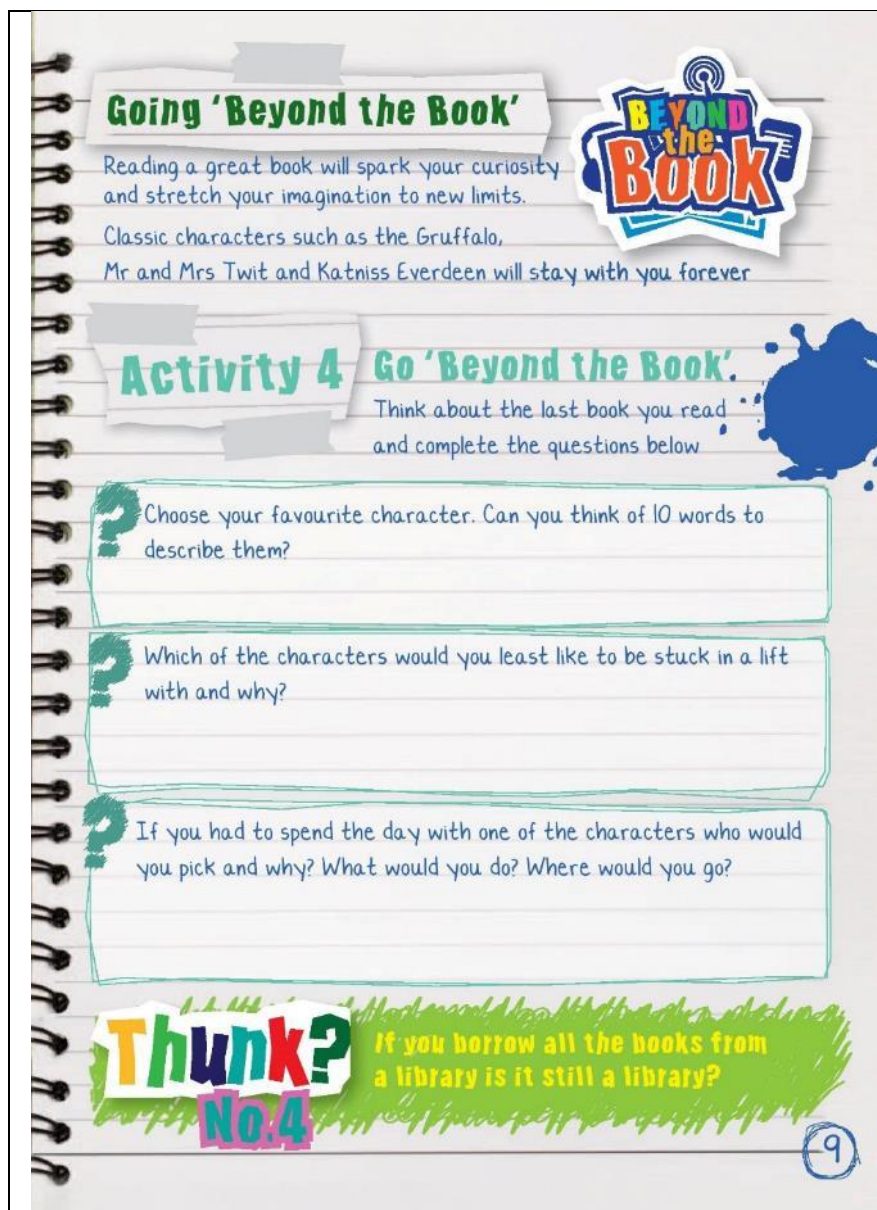
Please send pictures, screen grabs etc of the work to [beyondthebook@suffolklibraries.co.uk](mailto:beyondthebook@suffolklibraries.co.uk)





### Page 8: Booklet Activity 3: Design the library of the future!

This space can be used to design the library, make notes, etc



## Page 9 – Going ‘Beyond the Book’

This activity is designed to get pupils thinking about the fictional characters and worlds created by an author.

### Starter: What are the ingredients for a great story?

As pupils to imagine they are creating a story sandwich – The bread acts as the beginning and the end of the story. What do you need to act as the filling?

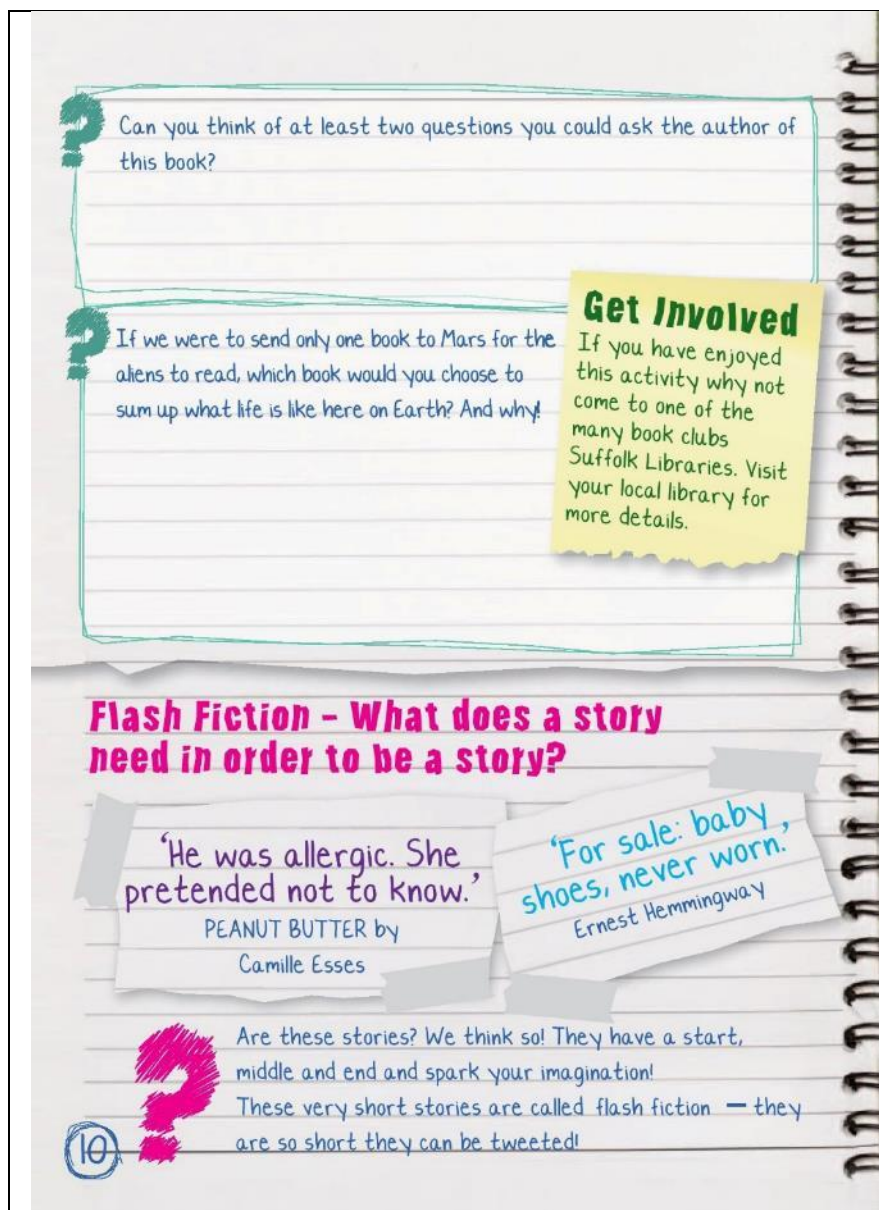
- Characters
- Setting
- Plot
- Conflict
- Resolution

Discuss these as a class to ensure understanding. Can pupils decide which the most important ingredient is? Are characters more important than where the story is set?

### Booklet Activity 4: Go ‘Beyond the Book’.

Ask pupils to think about the book they are reading and work through the questions. Each of the questions could be expanded into fun activities such as

- Pupils read out their 10 describing words for others to guess the character
- Illustrating the pupil and character stuck in a lift
- Acting out being transported into the setting of the book and describing what each of the senses encounters
- Emailing or tweeting the questions to the author



### Booklet Activity 4: continued

#### Extension:

We also interview authors on our blog and ask them the same final question about sending a book to Mars. Visit the link below and see what books they would send.

- Do any authors pick the same book or author?
- What reasons do they give for their choice?

<http://suffolklibraries.co.uk/tag/beyond-the-book>

A new author is featured each week. The following have appeared

**Tanya Langdon** (2015 Carnegie Winner), **Hayley Long** (2015 Costa nominee), **Chris Priestly**, **Mike Revell** (*Stonebird*), **James Campbell**, **Sam Hay** (*Undead Pets*), **Jonathan Meres** (*World of Norm*),

### Page 10: Flash Fiction

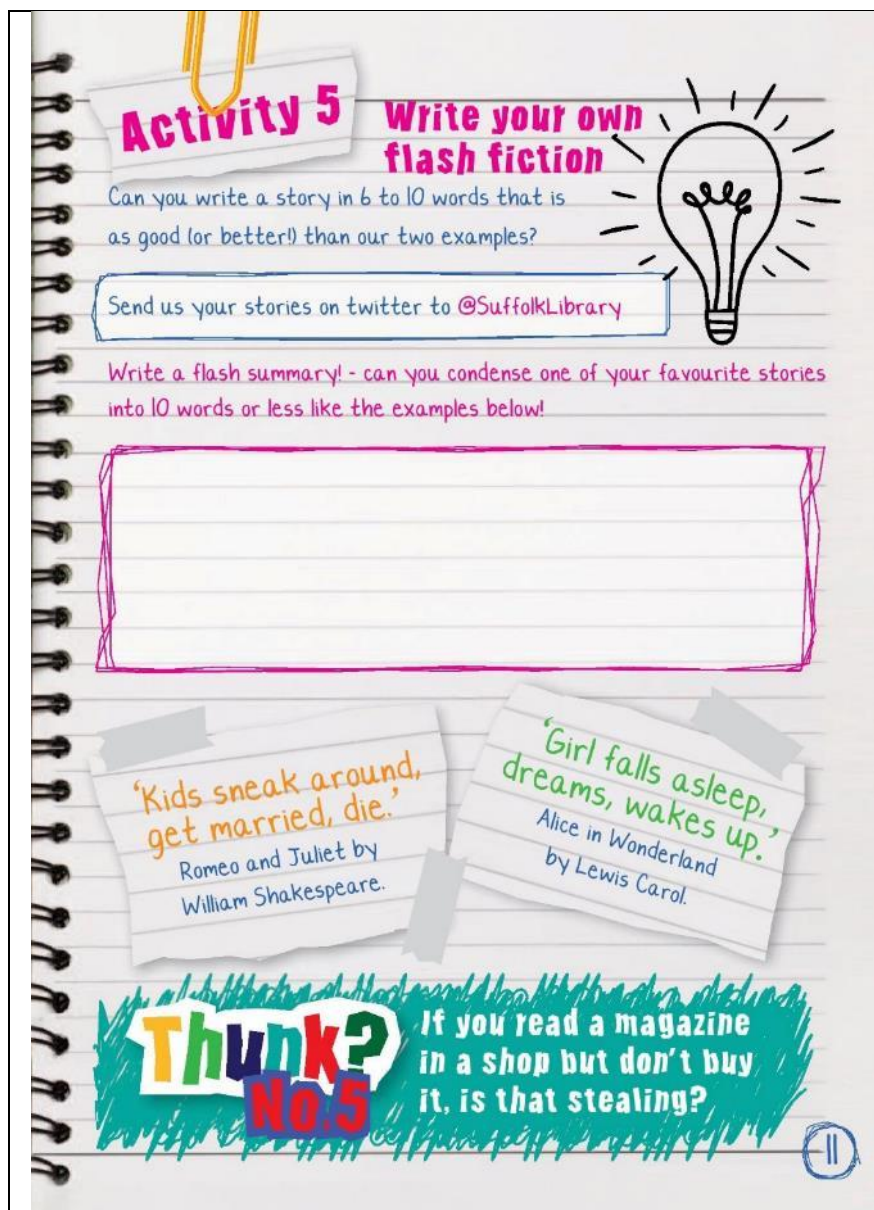
This next section draws upon the work done in the last activity and is designed to get those creative juices flowing!

#### Starter: Discussion Points

Read the two very short stories out loud to the class.

- Ask the class to vote on whether they are indeed stories.
- Can one or two sentences tell a story?
- Do they have all of the ingredients for a successful story discussed in the previous activity- character, setting, plot, conflict, resolution?
- If not, does it matter? Are they interesting or fun?





## Activity 5: Write your own flash fiction

### Ideas for delivering in the classroom

Divide the class into groups and designate each group to answer one of the flash fiction questions below. Feedback as a whole class.

Think about the following and write some ideas down

- What does a story need in order to be a story?
- What questions do these stories leave you with?
- What do you think is happening beneath the surface of so few words?
- What genres would flash fiction be good for?

You could also

- Hold a flash fiction competition – use governors as a judging panel
- Create illustrated posters of their flash fiction stories
- Make them into promotional bookmarks

### Extension activity – Micro summary

Pupils summarise the plot of a novel into less than 10 words – giving enough information to allow readers to correctly guess the title of the book. These could then be used for a class competition.

Teachers could suggest titles for pupils to do such as James and the Giant Peach, Wimpy Kid, Gangsta Granny etc.

### Use the blank space to write out either the flash fiction or the micro summary

Completed work can be sent to Suffolk Libraries via twitter @SuffolkLibrary

Or to [beyondthebook@suffolklibraries.co.uk](mailto:beyondthebook@suffolklibraries.co.uk)

We will publish work on our website.

## Page 12: Activity 6 'Beyond the Book' Bingo

Have pupils got what it takes to complete our super square?

The 25 squares on the bingo card all have a different theme/genre to expose pupils to a variety of books. Pupils cross off the themed squares as they go.

Encourage pupils to approach the 'Reading Bingo' card however they like:

- Beginners: start by getting one line
- Advanced: try the whole outside box on the card
- Experts: fill in the whole card!

### Suggested classroom activities

- Assign each square to different individuals/groups to collate a list of books (one group looks for 10 books with a blue cover, another looks for books with less than 100 pages etc).
- OPAC library search – teach pupils how to search for books using the Suffolk Libraries online catalogue <https://suffolk.spydus.co.uk> (your own school library catalogue may also be online and useful).
- Link the bingo in with any school wide rewards (Vivo etc)

For further suggestions go to our website, go to your local or school library or ask your friends and family for ideas.

**Activity 6** Push your reading to the limit with our toughest challenge yet!

**'Beyond the Book' Bingo!**

Read a book in the style suggested in each square and cross them off as you go.

- Beginners: start by getting one line
- Advanced: try the outer ring
- Experts: fill in the whole card!

For suggestions check out our website, visit your local or school library or ask your friends and family for ideas!

|                                 |  |                              |                              |   |
|---------------------------------|--|------------------------------|------------------------------|---|
| Less than 100 pages             | By a male author                         | That scares you              | With non-human characters    | Short stories                               |
| Award winning book              | The 2nd book in a series                 | With a one word title        | Set on a different continent | Funny book                                  |
| A graphic novel                 | Book published in the year you were born | FREE CHOICE                  | By a female author           | With illustrations                          |
| With a blue cover               | Book of poetry                           | A best-selling book          | Book published this year     | Book someone in your family read as a child |
| By a former Children's Laureate | Book that became a film                  | Book recommended by a friend | A non-fiction book           | Book set in the future                      |

We hope you have enjoyed going Beyond the Book with us!  
Check out [suffolklibraries.co.uk/beyond-the-book](https://suffolklibraries.co.uk/beyond-the-book) for other activities, reviews, author interviews and more!

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