

CASH 2020

The International Conference on Computer Assisted System in Health, Education and Sustainable Development

30th October 2020 (Friday)

Guide to Presenter



Guides for Paper Presenter

Congratulations on your accepted paper to CASH2020!

- The online platform that will be used is the Google Meet.
- The total duration for presentation and Question and Answer
 (QnA) session is 15 minutes.
- We provide you with TWO options to present your paper on the conference day. Nevertheless, for both options, the presenter MUST attend the allocated session on event day. The options are:

Option 1: Presentation video recording

Option 2: Live oral presentation and QnA

Guides for Presenter

Option 1: Video Recording

- The duration of pre-recorded presentation video should not exceed
 10 minutes.
- Submit the Turnitin report,
 presentation slides and video to
 cash2020@upm.edu.my with [Subject:
 [Slide & Video] Paper ID], not later than
 25th October 2020.
- Please refer the Parallel Session
 Schedule to check the session that you will be presenting in.
- Presenter needs to attend from the beginning of each session. Please log into the video conferencing platform (Google Meet) 10 minutes earlier.
- Attendance will be taken.
- The secretariat will assist presenter to broadcast the video.
- The QnA session is 5 minutes.

Option 2: Online Oral Presentation

- Presenter needs to submit the Turnitin report and presentation slides to cash2020@upm.edu.my with [Subject: [Slide] Paper ID], not later than 25th October 2020.
- Please refer the Parallel Session
 Schedule to check the session that you will be presenting in.
- Presenter needs to attend from the beginning of each session. Please log into the video conferencing platform (Google Meet) 10 minutes earlier.
- Attendance will be taken.
- The presenter will control his/her own slides. Secretariat will only help to broadcast the slides upon request.
- The QnA session is **5 minutes**.

Presentation Schedule

Room
01

Parallel Session Room 1: 10.45 am - 1.15 pm

Session chair: Dr. Ng Seng Beng

Room Link: <u>meet.google.com/zpy-wtck-ezr</u>



| 3 | 10.45 - 11.00 AM 11.00 - 11.15 AM | Feature selection using Generalized Linear Model for Machine Learning-based Sepsis Prediction Ergonomic perspective: Mismatch Between Seat Drivers and | | | | | |
|-----------|---|---|--|--|--|--|--|
| | 11.00 - 11.15 AM | Ergonomic perspective: Mismatch Between Seat Drivers and | | | | | |
| 6 | | Ergonomic perspective : Mismatch Between Seat Drivers and Anthropometric Measures Of Elderly Taxi Drivers In Malaysia. | | | | | |
| 13 | 11.15 - 11.30 AM | Simplify Deep Learning-based Sepsis Prediction Model by Pruning Optimal Brain Surgeon | | | | | |
| 17 | 11.30 - 11.45 AM | Engineering Personalised Weather-based Healthcare from Systematic Review of Weather Impact on Asthma Exacerbation | | | | | |
| 29/ 57 | 11.45 - 12.00 AM | Mobile Games for Older Adults with Health Purpose: A Review and New Proposed Design Model | | | | | |
| 35 | 12.00 - 12.15 PM | Systematic Review of Current Techniques for Predicting Diabetic Disease from PIMA Indian Dataset | | | | | |
| 36 | 12.15 - 12.30 PM | Rating Blood Samples For Thalassemia Carrier – An Experiment | | | | | |
| 42 | 12.30 - 12.45 PM | A Review of the Best Practice Forensic Tools for Storage Recovery | | | | | |
| 48 | 12.45 - 1.00 PM | A Bibliometric Review on Virtual Reality in Medicine | | | | | |
| 50 | The Use of Metamodel-based Approach for Designing Healthcare Applications | | | | | | |

Room 02

Parallel Session Room 2: 10.45 am - 1.15 pm Session chair: Assoc. Prof. Dr. Puteri Suhaiza Sulaiman Room Link: <u>meet.google.com/qdm-ezbu-kuc</u>



| ID | Time | Title |
|----|------------------|---|
| 1 | 10.45 - 11.00 AM | Authentic Assessment for Affective Domain through Student Participant in Community Services |
| 2 | 11.00 - 11.15 AM | Augmented Reality in Facilitating Deep Learning Approach: A Review. |
| 4 | 11.15 - 11.30 AM | Overview of Mobile Augmented Reality Application in Medical Education in the 2010s |
| 14 | 11.30 - 11.45 AM | Human Embryology Medical Learning in the 21st Century- A Review of Multimedia Approach |
| 22 | 11.45 - 12.00 AM | Ensuring Validity Of Online Assessment During COVID-19 Pandemic: Bringing Theory Into Practice |
| 30 | 12.00 - 12.15 PM | Utilization of Cloud Computing as a Smart Electronic Advising Management System for the Students at University of Ha'il |
| 37 | 12.15 - 12.30 PM | Challenges Augmented Reality User Interfaces Guidelines Specially Design for Medical Learning |
| 46 | 12.30 - 12.45 PM | Feature Matching & Camera Translation Estimation For 3D Reconstruction From Multi-view Stereo Images |
| 54 | 12.45 - 1.00 PM | HaloChem VR for Basic Chemistry Mobile Application: A Preliminary Investigation |
| 55 | 1.00 - 1.15 PM | Exploring The Perception And The Acceptance Of The Use Of 360° Videos in Virtual Reality Settings for Teaching and Learning |

Room 03 Parallel Session Room 3: 2.30 pm - 5.00 pm Session chair: Assoc. Prof. Dr. Masnida Hussin Room Link: <u>meet.google.com/zpy-wtck-ezr</u>



| ID | Time | Title |
|----|----------------|---|
| 7 | 2.30 - 2.45 PM | Prototyping Digital Tongue Diagnosis System on Raspberry-Pi |
| 16 | 2.45 - 3.00 PM | Blending of Three-Dimensional Geometric Model Shapes |
| 19 | 3.00 - 3.15 PM | Motorcycle Image Detection and Plate Recognition for Traffic Enforcement |
| 20 | 3.15 - 3.30 PM | Enhancing the Quality of Field Image via Contrast Fusion Method |
| 23 | 3.30 - 3.45 PM | Identifying Additional Dimensional Elements, Measuring Performance Tool and Technology Acceptance to improve Virtual Reality based Performance Cycling Training |
| 25 | 3.45 - 4.00 PM | Identifying High Influential Parameters using Genetic Algorithm (GA) Chromosomes for Water Consumption |
| 38 | 4.00 - 4.15 PM | Cognitive Agent Modelling and Analysis of the Dynamics of Workplace Stress |
| 43 | 4.15 - 4.30 PM | Verifying The Correctness Of UML Statechart Outpatient Clinic Based on Common Modeling Language And SMV |
| 44 | 4.30 - 4.45 PM | Diabetic Disease Prediction From PIMA Indian Diabetic Dataset Using Random Multinomial Logit Approach with the Spiral Interpretable Neural Network |
| 56 | 4.45 - 5.00 PM | RELAYVIO: Mobile Application For Documenting Domestic Violence |



Oral/Paper Presentation Evaluation Criteria

The International Conference on Computer Assisted System in Health, Education and Sustainable Development 2020 (CASH2020)

Author(s) :
Paper ID # :
Paper Title :
Evaluator :

1

Please rate the presentation utilizing the 5-point scale provided.

| | | | | A | TRULY |
|--|------|------|---------|-------------|-------------|
| CATEGORY | POOR | FAIR | AVERAGE | OUTSTANDING | EXCEPTIONAL |
| Research deals with an important issue in the field of study, includes goals/motivating questions that provide the audience with a sense of the project's main idea. Information is accurate and includes a complete explanation of key concepts and theories drawing upon relevant literature, as well as a clear description of the results and the importance of the results. Applications of theory are included to illuminate issues. | 1 | 2 | 3 | 4 | 5 |
| 2. Organization | | | 2000 | 1000 | 0.25 |
| Presentation is clear, logical and organized. | 1 | 2 | 3 | 4 | 5 |
| • Listener can follow line of reasoning. | | | | | |
| Presentation Style Level of presentation is appropriate for the audience. Presentation is a planned conversation, paced for audience understanding. Speaker is clearly comfortable in front of the group and can be heard by all. | 1 | 2 | 3 | 4 | 5 |
| Consistently clarifies, restates, and responds to questions. Summarizes when needed | 1 | 2 | 3 | 4 | 5 |
| Communication Aids Communication aids are prepared in a professional manner and enhance the presentation. Information is organized to maximize audience understanding. Details are minimized so that main points stand out. | 1 | 2 | 3 | 4 | 5 |

Additional section:

Do you recommend this paper as a Best Paper Award?

Yes No

^{*} The organizer decisions on all matters relating to this evaluation shall be final, conclusive and binding. The organizer is not obligated to give any reasons on any matter in the contest.

How to Share Your Screen in Google Meet

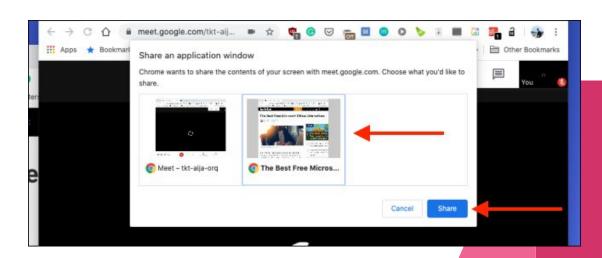
1. When it is your turn to present, just click "Present Now" in the bottom toolbar.



2. Select what you want to share from the pop-up menu.



3. If you want to share a particular window of any app (e.g. PDF Reader to show your poster), choose the "A Window" option in the "Present Now" menu.



Ethics

- Please turn your microphone off as an audience. You should only turn your microphone on with the permission to ask a question from the session chairman. You may ask for the permission through the chat room in GoogleMeet link.
- 2. The session host reserves the right to mute your microphone to give way to the presenter for smoother conference experience.
- 3. The session host also reserves the right to kick anyone creating nuisance or performing cyberbullying out of the conference session. Please mind your personal image during the conference.
- 4. Please turn other applications off in the background to avoid projecting confidential materials accidentally to the audience.
- 5. Do not extend your presentation unnecessarily, you should conclude and wrap up your presentation upon time up hinted by the session chairman.

Follow the instructions given by the session chairman all time to ensure smoother conference experience.

GOOD LUCK AND HAVE FUN!