

Inputs: Course\Pathway Description and Structure

Pathway / Course Title:

1. Pathway / Course Description: +
Please provide a clear description about the course, importance, and target audience... [this section will be used in the course marketing page on the learning management system LMS]

2. Pathway / Course Learning Outcomes: +
MAIN LEARNING OUTCOMES FOR THE COURSE (SKILLS, KNOWLEDGE, ATTITUDE)

3. Field of practice: +
WHERE THE PARTICIPANT CAN WORK AFTER FINISHING THIS PATHWAY / COURSE

4. Pathway / Course Detailed Study Plan: +
HTUx 24-36 Stackable Course (24 X nearly 3-week long MVASC) - (6 - 8 Modules max, each module 4 - 6 Learning Weeks/60-90 mins)

Module	MVASC	MVASC 1	MVASC 2	MVASC 3	MVASC 4	MVASC 5	MVASC 6
Module 1							
Module 2							

5. Pathway / Course Instructors: +
please provide us with your full name, your position, bio, and your achievements in the field of the course

Name	Position	Bio	Achievements

Slides

Assignment brief

Output:

Course Title					Platform	HTU e-learning
Course Instructors						
Module (LOs)	Blocks (Learning Weeks)	Learning Segment Title		Learning Segment Type	Video Type	
Module (1)	Block (1)			Video		
				Reading		
				Assignment		
				Quiz		
				Discussion		
	Block (2)					
	Block (3)					

1. Take the course title, course instructors, modules and blocks from the plan phase.
2. For each block, extract from the slides the subtitles
3. Give them out for the inst., let him choose the 7 main ones → can join 2 in one
4. Take the 7 main subtitles, look at their content (joined if specified)
5. Based on the content from slides of each segment + assignment brief, determine what the learning type should be
6. If video determine the video type (talking head, light board, screen cast, lab experiment)
7. Show the int. the final product per block, allow changes → if change results in the addition of a segment producing more than 7 segments, give a warning.
8. Save the final product with no warning and move on the next block