

**Problem 1:**

Consider a discrete-time causal, linear, time-invariant system with input  $x[n]$ , output  $y[n]$ , and impulse response  $h[n]$ , where,

$$h[n] = \left(\frac{1}{2}\right)^n u[n].$$

- (a) Find the transfer function  $H(z)$  for this system, and state the region of convergence.
- (b) Plot the poles and zeros for this system.
- (c) Find the Z transform  $Y(z)$  of the output and state the region of convergence, given that

$$X(z) = \frac{1}{1 - z^{-1}}, |z| < 1.$$

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**Problem 2:**

Consider a system described by the following difference equation

$$y[n] = x[n] - \frac{1}{2} y[n-1]$$

Suppose that the output of this system is

$$y[n] = \frac{1}{2} \left\{ \left(\frac{1}{2}\right)^n + \left(\frac{-1}{2}\right)^n \right\} u[n]$$

- (a) Sketch  $y[n]$ .
  - (b) Use Z-transform to find  $Y(z)$ , and determine the region of convergence.
  - (c) Find the input  $x[n]$ .
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**Problem 3:**

Consider a DT LTI system described by the following non-recursive difference equation (moving average filter)

$$y[n] = \frac{1}{8} \left\{ x[n] + x[n-1] + x[n-2] + x[n-3] + x[n-4] + x[n-5] + x[n-6] + x[n-7] \right\}$$

- (a) Find the impulse response  $h[n]$  for this filter.
- (b) Find the transfer function  $H(z)$  for this filter.
- (c) Sketch the locations of poles and zeros in the complex z-plane.

Hint: To factor  $H(z)$ , use the geometric series and the fact that the roots of the polynomial  $z^N - p_0 = 0$  are given by

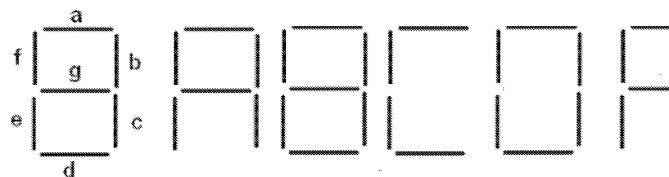
$$z_k = |p_0|^{1/N} e^{j[(\arg p_0)/N + 2\pi k/N]}, \quad k = 0, \dots, N-1$$

#### **Problem 4:**

Suppose that you want to design a grading circuit that allows three teachers to examine one student. Each teacher will ask 4 questions. For each correct answer, the teacher presses a button to increase the grade by one. Therefore, each teacher will give a grade between 0 & 4. The grades of the three teachers are added to get the final grade,  $N$ . The grade  $N$  is converted into a grade letter and displayed on a 7-segment. A grade is assigned one of five letters  $A, B, C, D$ , or  $F$  as follows

- If  $0 \leq N \leq 4$ , then the LED displays  $F$
- If  $N = 5$ , then the LED displays  $D$
- If  $6 \leq N \leq 7$ , then the LED displays  $C$
- If  $8 \leq N \leq 10$ , then the LED displays  $B$
- If  $11 \leq N \leq 12$ , then the LED displays  $A$

The 7-segment LED and the five letters look as follows:



- (a) Draw a block diagram of the circuit.
- (b) Write down the truth table of the 7-segment that converts the grades into letters.
- (c) For the output c of the 7-segment, find a minimal product-of-sums expression.
- (d) For the output d of the 7-segment, find a minimal sum-of-products expression.

#### **Problem 5:**

Suppose that you want to design a grading circuit that allows two teachers to examine one student. Each teacher will ask 4 questions. For each correct answer, the teacher presses a button to increase the grade by one. Thus, each teacher will give a grade between 0 & 4 to the student. The grades of the two teachers are added and the result is displayed on a 7-segment.

- (a) Draw a block diagram of the grading circuit.
- (b) Design a logic circuit with one output  $R$  such that:  
If the summation of the two grades is  $\leq 4$ , then  $R = 0$   
If the summation of the two grades is  $\geq 5$ , then  $R = 1$