



PoPL-01

Partha Pratim
Das

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CS40032: Principles of Programming Languages

Module 01: Course Information

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Jan 04, 2021



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Expectations

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What do you expect from this course?

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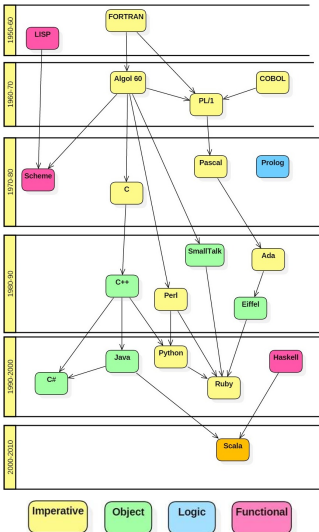
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History of Programming Languages



Paradigms: *Imperative:* Algorithms + Data, *Object:* Data, *Logic:*

Facts + Rules + Queries, and *Functional:* Functions

- **FORTRAN:** IBM
- **LISP:** John McCarthy
- **Algol 60:** John Backus & Peter Naur
- **COBOL:** Grace Murray Hopper
- **PASCAL:** Niklaus Emil Wirth
- **Prolog:** Alain Colmerauer & Philippe Roussel
- **Scheme:** Guy L. Steele & Gerald Jay Sussman
- **C:** Brian W. Kernighan & Dennis M. Ritchie
- **SmallTalk:** Alan Kay, Dan Ingalls, & Adele Goldberg
- **Ada:** Jean Ichbiah & Tucker Taft
- **C++:** Bjarne Stroustrup
- **Objective-C:** Brad Cox
- **Perl:** Larry Wall
- **Java:** James Gosling
- **Python:** Guido van Rossum
- **Haskell:** Paul Hudak
- **C#:** Microsoft Corporation
- **Ruby:** Yukihiro Matsumoto
- **Scala:** Martin Odersky



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TIOBE Index of Programming Languages

Dec 2019	Dec 2018	Change	Programming Language	Ratings	Change
1	1		Java	17.253%	+1.32%
2	2		C	16.086%	+1.80%
3	3		Python	10.308%	+1.93%
4	4		C++	6.196%	-1.37%
5	6	▲	C#	4.801%	+1.35%
6	5	▼	Visual Basic .NET	4.743%	-2.38%
7	7		JavaScript	2.090%	-0.97%
8	8		PHP	2.048%	-0.39%
9	9		SQL	1.843%	-0.34%
10	14	▲	Swift	1.490%	+0.27%
11	17	▲	Ruby	1.314%	+0.21%
12	11	▼	Delphi/Object Pascal	1.280%	-0.12%
13	10	▼	Objective-C	1.204%	-0.27%
14	12	▼	Assembly language	1.067%	-0.30%
15	15		Go	0.995%	-0.19%
16	16		R	0.995%	-0.12%
17	13	▼	MATLAB	0.986%	-0.30%
18	25	▲	D	0.930%	+0.42%
19	19		Visual Basic	0.929%	-0.05%
20	18	▼	Perl	0.899%	-0.11%

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TIOBE Index of Programming Languages

Jan 2021	Jan 2020	Change	Programming Language	Ratings	Change
1	2	▲	C	17.38%	+1.61%
2	1	▼	Java	11.96%	-4.93%
3	3		Python	11.72%	+2.01%
4	4		C++	7.56%	+1.99%
5	5		C#	3.95%	-1.40%
6	6		Visual Basic	3.84%	-1.44%
7	7		JavaScript	2.20%	-0.25%
8	8		PHP	1.99%	-0.41%
9	18	▲▲	R	1.90%	+1.10%
10	23	▲	Groovy	1.84%	+1.23%
11	15	▲	Assembly language	1.64%	+0.76%
12	10	▼	SQL	1.61%	+0.10%
13	9	▼▼	Swift	1.43%	-0.36%
14	14		Go	1.41%	+0.51%
15	11	▼▼	Ruby	1.30%	+0.24%
16	20	▲	MATLAB	1.15%	+0.41%
17	19	▲	Perl	1.02%	+0.27%
18	13	▼▼	Objective-C	1.00%	+0.07%
19	12	▼▼	Delphi/Object Pascal	0.79%	-0.20%
20	16	▼▼	Classic Visual Basic	0.79%	-0.04%

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1 Learning Widely-Applicable Design and Implementation Techniques

- Domain Abstractions \Rightarrow Programming Language Models / Features
- Model of Programming Language \Rightarrow Design and Implementation of Abstraction

Why Undergraduates Should Learn the Principles of Programming Languages? by ACM SIGPLAN (2011)



Why study *Principles of Programming Languages*?

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1 Learning Widely-Applicable Design and Implementation Techniques

- Domain Abstractions \Rightarrow Programming Language Models / Features
- Model of Programming Language \Rightarrow Design and Implementation of Abstraction

2 Creating New Domain Specific Languages or Virtual Machines

- Mathematica and MATLAB – manipulating mathematical formulas
- Verilog and VHDL – describing computer hardware circuit designs
- Cg (C for Graphics) – rendering algorithms that run directly on graphics hardware
- LaTeX – typesetting, Flex and Bison – translators, e – h/w-s/w co-design etc.

Why Undergraduates Should Learn the Principles of Programming Languages? by ACM SIGPLAN (2011)



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3 Learning New Computational Models and Speeding Language Learning

- Knowledge of OOP (Java) expedites learning of C++ / C# / Python
- Knowledge of Managed Resources (Java) expedites learning of C# / Python
- Knowledge of Functional Programming (LISP) expedites learning MapReduce mechanism

Why Undergraduates Should Learn the Principles of Programming Languages? by ACM SIGPLAN (2011)



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- Knowledge of Functional Programming (LISP) expedites learning MapReduce mechanism

4 Choosing the Right Language

- Most systems need several languages for different parts of the system
 - HTML for front-end rendering and Javascript for active front-end logic
 - Java for servlet (business layer) and JSP for server-end embedding
 - SQL for data manipulation
- Nature of Application decides the suitable language
 - Systems Programming \Rightarrow C++ (very high performance with complex behavior)
 - Embedded Programming \Rightarrow C (very high performance with frugal dev tools)
 - Application Programming \Rightarrow Java (medium performance with quick & robust app)
 - Web Programming \Rightarrow Python (low performance with portability)

Why Undergraduates Should Learn the Principles of Programming Languages? by ACM SIGPLAN (2011)



Understanding Computation

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- 1 **Languages:**
 - Fortran, LISP, Algol, Cobol, APL, Simula, SNOBOL, BASIC, PL/1, B, Pascal, Forth, C, Smalltalk, Prolog, ML, Scheme, C++, Ada, Eiffel, Objective-C, Erlang, Perl, Tcl, Haskell, Python, Visual Basic, Ruby, R, Java, Javascript, PHP, D, C#, AspectJ, Visual Basic.NET, AspectC++, Scala, F#, Go
 - SQL
 - MATLAB
 - VHDL, Verilog, SystemC, e
 - Unheard of, Aware, Can read programs, Can write programs, Have developed meaningful applications
- 2 **Paradigms:**
 - Imperative / Procedural, Object-Oriented, Functional, Logic, Generic / Meta-Programming, Declarative, Concurrent / Parallel
 - Unknown, Heard of, Vaguely understand, Wholly understand, Is master of
- 3 **Computation Model:**
 - Turing Machine, Lambda Calculus, Predicate Calculus, Relational Calculus, Communicating Sequential Processes (CSP)
 - Unknown, Heard of, Vaguely understand, Wholly understand, Is master of
- 4 **Application Domains:**
 - System Applications, Business Applications, Web Applications, Embedded Applications, Engineering Applications, Graphics Applications
 - Unfamiliar, Remotely familiar, Deeply familiar, Have developed meaningful applications
- 5 **Language – Library Trade-off:** (C++, pthread) & Java; (C++, list) & Python; (C, setjmp) & C++; (C++, SystemC) & e; (C, string) & Python;
- 6 ...



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- 1 Programming
- 2 Data Structure
- 3 Algorithms
- 4 Software Engineering
- 5 Compilers
- 6 Formal Languages and Automate Theory
- 7 Theory of Computation (desirable)



Syllabus Modules

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- 1 Module 01: Course Information
- 2 Module 02: λ Calculus – Syntax
- 3 Module 03: λ Calculus – Semantics
- 4 Module 04: Typed λ Calculus
- 5 Module 05: λ in C++
- 6 Module 06: Type Systems
- 7 Module 07: Denotational Semantics
- 8 Module 08: Imperative Languages
- 9 Module 09: λ Calculus – Languages



Module 02: λ Calculus – Syntax

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- ➊ Relations
- ➋ Functions
 - ➊ Compositions
 - ➋ Currying
- ➌ λ Calculus
 - ➊ Concept of λ
- ➍ λ Syntax
 - ➊ λ Expressions
 - ➊ Notation
 - ➋ Example
 - ➊ Simple
 - ➋ Composition
 - ➌ Boolean
 - ➍ Numerals
 - ➎ Recursion
 - ➏ Curried Functions
 - ➐ Higher Order Functions



Module 03: λ Calculus – Semantics

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- ➊ Free and Bound Variables
- ➋ Substitution
- ➌ Reduction
 - ➊ α -Reduction
 - ➋ β -Reduction
 - ➌ η -Reduction
 - ➍ δ -Reduction
- ➍ Order of Evaluation
 - ➊ Normal and Applicative Order



Module 04: Typed λ Calculus

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1 Λ^{\rightarrow}

- 1 Type Expression
- 2 Pre-Expression & Expression
- 3 Type-checking Rules
- 1 Examples

2 $\Lambda_{rr}^{\rightarrow}$

- 1 Types
 - 1 Tuple Type
 - 2 Record Type
 - 3 Sum Type
 - 4 Reference Type
 - 5 Array Type
- 2 Type Expression
- 3 Pre-Expression
- 4 Type-checking Rules
 - 1 Derived Rules



Module 05: λ in C++

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1 Functors

- 1 Callable Entities
- 2 Function Pointers
 - 1 Replace Switch / IF
 - 2 Statements
 - 3 Late Binding
 - 4 Virtual Function
 - 5 Callback
 - 6 Issues
- 3 Basic Functors
 - 1 Elementary Example
 - 2 Examples from STL

2 λ in C++

- 1 λ Expression
- 2 Closure Object
- 3 Examples
 - 1 Factorial
 - 2 Fibonacci
 - 3 Pipeline
- 4 Curry Function

3 More on λ in C++

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Module 06: Type Systems

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① Type Systems

- ① Type & Type Error
- ② Type Safety
- ③ Type Checking
- ④ Type Inference

② Type Inference

- ① `add x = 2 + x`
- ② `apply (f, x)`
- ③ Inference Algorithm
 - ① Unification

③ Examples

- ① `sum`
- ② `length`
- ③ `append`
- ④ Homework

④ Type Deduction

- ① Polymorphism
 - ① Ad-hoc
 - ② Parametric
 - ③ Subtype
- ② `C++11,...`



Module 07: Denotational Semantics

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- ① Styles
- ② Syntax
- ③ Domains
 - ① Domains
 - ① Product
 - ② Sum
 - ② Rat
- ④ Algebra
 - ① Nat, Tr
 - ② String
 - ③ Unit
 - ④ Product Dom
 - ⑤ Sum Dom
 - ⑥ Lists
 - ⑦ Function
 - ⑧ Arrays
 - ⑨ Lifted Domain
 - ⑩ Recursive Function
- ⑤ Denotational Definitions
 - ① Binary
 - ② Calculator



Module 08: Imperative Languages

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- ① Imperative Languages
 - ① Lifted Domains
- ② Language + Assignment
- ③ Programs are Functions
- ④ Interactive File Editor
- ⑤ Dynamically Typed Language (with IO)
- ⑥ Recursive Definitions
- ⑦ Language with
 - ① Contexts
 - ② Block Structured Language
 - ③ Applicative Language
- ⑧ Summary



Module 09: λ Calculus – Languages

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- 1 Overview of Functional Programming
- 2 Haskell
- 3 Scheme
- 4 Lisp



Course Material

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- Slides will be uploaded to Moodle
- Books:
 - Programming Languages: Principles and Practices by Kenneth C. Louden and Kenneth A. Lambert (Cengage Learning)
 - Programming Language: Principles and Paradigms by Allen Tucker and Robert Noonan (McGraw-Hill Education)
 - Principles of Programming Languages: Design, Evaluation, and Implementation by Bruce J. MacLennan (Oxford University Press)
 - Concepts of Programming Languages by Robert W. Sebesta (Pearson)
 - Programming Language Pragmatics by Michael L. Scott (Morgan Kaufmann)
 - Compilers: Principles, Techniques, and Tools by A. V. Aho, Monica S Lam, R. Sethi, Jeffrey D. Ullman (Pearson / Addison-Wesley)
 - Books and Websites of various languages, computation models etc.



About the Course: Interactions

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- Timings: MON(10:00-11:00), WED(08:00-10:00)
- Classes and interactions will be held on Microsoft Teams: POPL CS40032
- Kindly keep your microphone muted
- Kindly keep your video off
- Kindly put your comments / doubts on the chat – chats will be periodically checked and responded
- Kindly raise your hand to ask a question
- Deeper interactions / feedback will be over Forum on Moodle
- Interaction Outside Class: By appointment through mail - over audio / video chat



About the Course: Evaluations

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- Offline Assignments
 - Marks: 10~20
 - # of Assignments: 6
 - Total Marks: 70
 - Total of the 6 assignments will be scaled to 70
 - To be hand-written, scanned and uploaded - write clearly preferably using a little bigger font styles
- Online Quiz
 - Marks: 15
 - Time: 1 hour
 - # of Test: 3
 - Best 2 of 3
 - Total Marks: 30
- Relative Grading
 - Marks of assignments and quizzes will be added to get to total out of 100
 - Grade boundary will be decided relatively based on the bell curve



The Coordinating Platforms

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- Moodle will be used for the course. Register on Moodle immediately to:
 - CS40032: Principles of Programming Languages
 - Course Key: STUPOPL
- All assignments / presentations / material will be uploaded to Moodle
- The submissions will be accepted *only* through Moodle up to the specified deadline. No submission through mail will be entertained
- Extensions permissible only on medical ground (B C Roy certificate) and IIT duty (like inter-IIT Sports meet on Dean's Order)
- 10% to 50% penalty (depending on assignment and amount of delay) on late submission on discretionary basis
- Zero tolerance to plagiarized submissions. Penalty applies to both parties
- Class Tests will be held online in Moodle
- Dates for Class Tests will be declared by next week
- All announcements will be made on Moodle. Keep checking
- ERP will also be used at times for communication. Make sure that your registered email at ERP works
- Recording of class lectures will be posted on YouTube: [2021.H1 PoPL Lectures](#)



Tentative Schedule for Quiz

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Quiz	Date	Time
Quiz 1	27-Jan-21	8:15–9:45
Quiz 2	24-Feb-21	8:15–9:45
Quiz 3	31-Mar-21	8:15–9:45



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Prefer to contact by email. Use mobile call only for extreme urgency