# MINI PROJECT REPORT ON C -PROGRAMMIMG

**Module:** C-Programming

**Project title:** Simple-Calculator

# Submitted by

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https://github.com/sujatann/M1\_Simple-Calculator\_Utility.git

[PS:99007669]

AIM: To design a simple calculator using c programming.

# **OBJECTIVES**

- To make a user interactive program, a simple calculator.
- Two numbers are accepted to run the operation for addition, substraction, multiplication and division, and only one number is asked as an input for the operations such as to find out squares and cubes.
- Exceptions have been specified in the code .

# **ABSTRACT**

The project that I would be doing will mainly stress on performing simple mathematic calculations that are required while adding, substracting, dividing, multiplying any two numbers and gives squares and cubes of any particular number that you ask for. This project consists of a program which takes an arithmetic operator +, -, \*, / and two operands from the user. Then, it performs the calculation on the two operands depending upon the operator entered by the user.

# SOFTWARES REQUIRED

• Visual studio code, github, ubuntu-wsl.

There is a folder as milestone-1, which in short gives idea about what all is to be covered in carrying out the project.

#### **❖** Milestone-1

- Folder structure.
- Idea
- Requirements
- Design
- Test plan

# ❖ ISSUE THAT WAS CREATED AT THE STARTING OF ANALYSING THE PROBLEM STATEMENT.

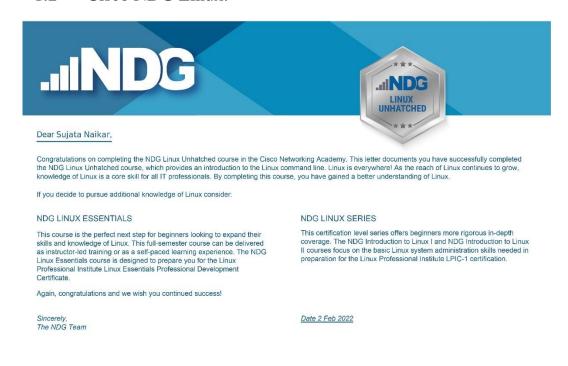
- 1. Capture a well processed idea.
- 2. Requirements for the project.
  - -low level and high level
- 3.Design(behavioural and structural)
- 4.Test plan and Validation.

# 1. CERTIFICATES INCLUDE:

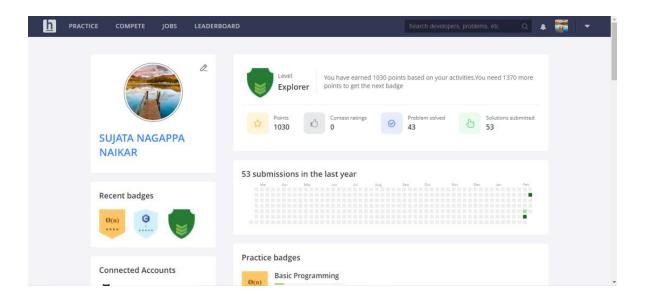
1.1 Sololearn.



#### 1.2 Cisco NDG Linux.



# 1.3 Screenshot of HackerEarth points.



#### 1.4 Screenshot of Github learning.

What went well
Now, you have your silde deck deployed here and you've gone through the GitHub Flow.
Before I say good-bye, here's a recap of all the tasks you've accomplished in your repository:
You learned about issues, pull requests, and the structure of a GitHub repository
You learned about branching
You created a commit
You viewed and responded to pull request reviews
You edited an existing file
You enabled GitHub Pages
Give us feedback  We'd love to hear what you thought of this course. Please share your feedback in this brief survey.
What's next?
We hope this course helped you feel more comfortable using GitHub. Remember: You're always welcome to repeat course topics if you'd like additional practice. If you're ready to build on your new skills, here are some ideas.
Contribute to a project
To find projects to contribute to through trending topics and curated collections, check out GitHub Explore.
Keep learning

# 2. Requirements

# High level Requirements

- Able to perform operations such as,
- 1. Addition.
- 2. Substraction.
- 3. Multiplication.
- 4. Division.
- 5. Square.
- 6. Cube.

# Low level Requirements

- 1. Taking the two numbers to do any operation.
- 2. A code is written where different commands are used for different operations.
- 3. In case of squaring and cubing a number take only one number as an input.
- 4. The answer must be displayed on the screen.

#### **SWOT** Analysis

#### 1. Strength

• Capable of adding, substracting, dividing, multiplying any two numbers and gives squares and cubes of any particular number that you ask for.

#### 2. Weakness

• As the main intension is to work with two numbers provided more will not be supported.

#### 3. Opportunities

• In the basic step to make someone understand the simple operations of mathematics it is most useful one.

#### 4. Threat

• Will not ask for more than two numbers.

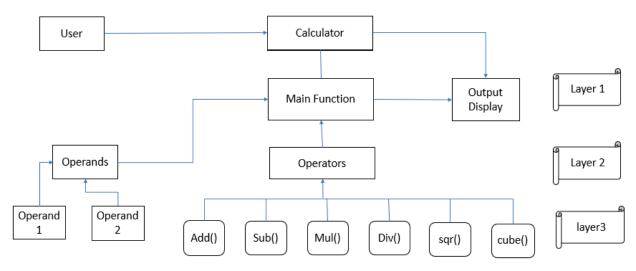
#### ❖ 5W's and 1 How

- When to use is in need of the requirement of basic calculations.
- Where: can be in schools, working place, counters etc.
- Why can be stated in case to know the exact calculations.
- Who is someone who wants to take use of it and find solution for their problems.
- What is by using numbers in the calculator.
- How is by taking two numbers as input and carrying out any operation of the choice.

## 3. Architecture.

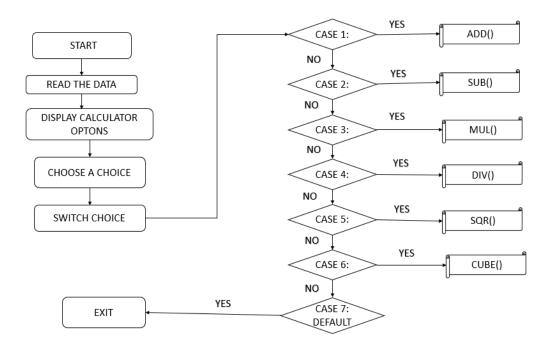
# Design

# 3.1Structural diagrams

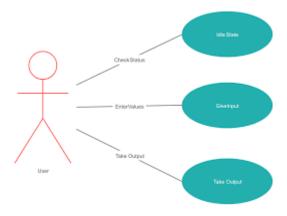


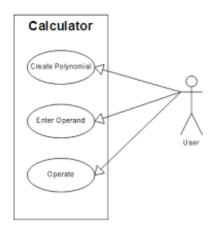
# 3.2 Behavioural diagrams

#### o Flowcharts



# Use case diagrams





# MODELS:





#### 4.IMPLEMENTATION.

#### CODE FOR SIMPLE CALCULATOR

```
//simple computer:add,sub,mul,div,sqr,cube
// progarm to obtain some basic operations used in simple calculators
#include<stdio.h>
#include<stdlib.h>
#include<math.h>
int main()
int choose;
long no1, no2, m;
printf(" select any one from the options below:"
"\n1 = Addition\n"
"\n2 = Subtraction\n"
"\n3 = Multiplication\n"
"\n4 = Division\n"
\normalfont{"}\normalfont{15} = Squares \n''
```

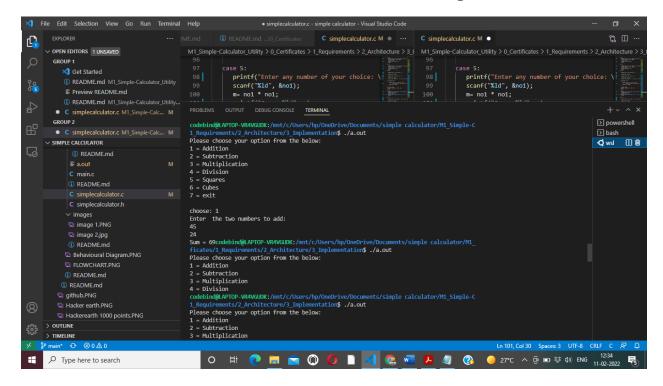
```
"\n6 = Cubes\n"
"\n7 = exit\n"
"\n\nchoose: ");
scanf("%d", &choose);
//while loop check whether the choose option is in the given range
while(choose < 1 \parallel choose > 7)
{
printf("\nchoose the above mentioned option."
"\nChoose: ");
scanf("%d", &choose);
}
switch (choose)
{
case 1:
printf(" Please enter any two numbers to add: \n");
scanf("%ld %ld", &no1, &no2);
m = no1 + no2;
```

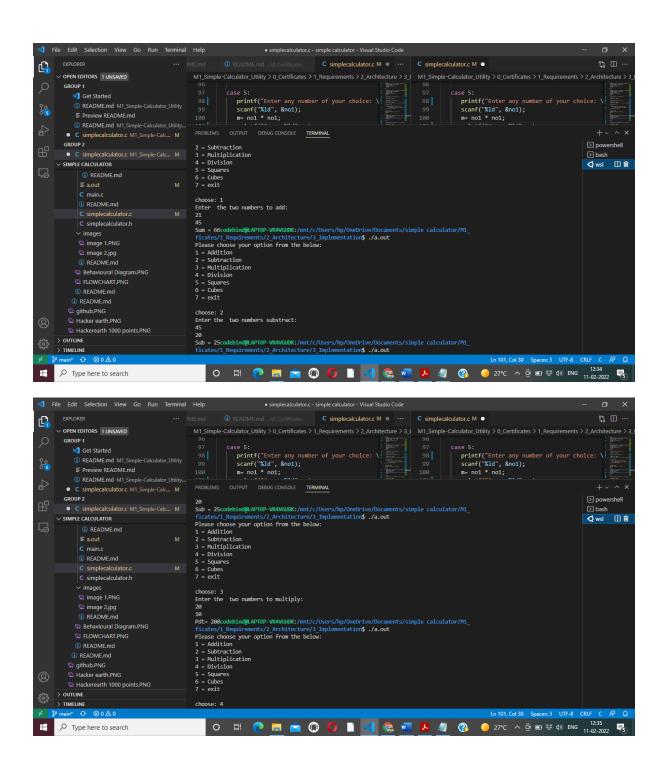
```
printf("Sum = %ld", m);
break;
case 2:
printf("Please enter any two numbers to substract: \n");
scanf("%ld %ld", &no1, &no2);
m = no1 - no2;
printf("Sub = %ld", m);
break;
case 3:
printf("Please enter any two numbers to multiply: \n");
scanf("%ld %ld", &no1, &no2);
m = no1 * no2;
printf("Pdt= %ld", m);
break;
case 4:
printf("Enter the Dividend: ");
scanf("%ld", &no1);
```

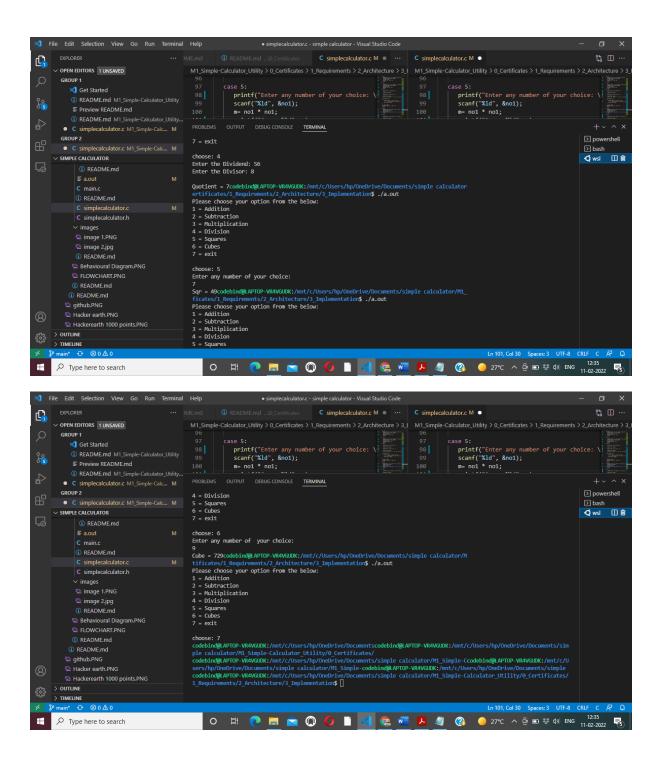
```
printf("Enter the Divisor: ");
scanf("%ld", &no2);
//while loop checks for the divisor whether it is zero or not
while(no2 == 0)
printf("\nDivisor cannot be zero."
"\nEnter divisor once again to confirm: ");
scanf("%ld", &no2);
}
m = no1 / no2;
printf("\nQuotient = %ld", m);
break;
case 5:
printf("Please enter any number of your choice: \n");
scanf("%ld", &no1);
m = no1 * no1;
printf("Sqr = %ld", m);
break;
```

```
case 6:
printf("Please enter any number of your choice: \n");
scanf("%ld", &no1);
m = no1 * no1 * no1;
printf("Cube = %ld", m);
break;
case 7:
return 0;
default: printf("\nError");
}
```

OUTPUT(includes all the results of various operations)







# 5.Test plan

- 1. For the Addition operation after taking two numbers we use '+' operand to do Addition .
- 2. For the Substraction operation after taking two numbers we use '-' operand to do Substraction.

- 3. For the Multiplication operation after taking two numbers we use '\*' operand to do Multiplication.
- 4. For the Division operation after taking two numbers we use '/' operand to do Division .
- 5. For the Squaring operation after taking one number we use '\*' operand to get the square of the particular number .
- 6. To Cube a particular number we use '\*' opearnd twice in the operation.

#### **6.REFERENCES:**

• Referred some raw ideas from web platform and while analysing the code for the project.