

(ii) Fill in the blanks using the correct form of the verbs in brackets.

My little sister is very naughty. When she \_\_\_\_\_ (come) back from school yesterday, she had \_\_\_\_\_ (tear) her dress. We \_\_\_\_\_ (ask) her how it had \_\_\_\_\_ (happen). She \_\_\_\_\_ (say) she \_\_\_\_\_ (have, quarrel) with a boy. She \_\_\_\_\_ (have, beat) him in a race and he \_\_\_\_\_ (have, try) to push her. She \_\_\_\_\_ (have,

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tell) the teacher and so he \_\_\_\_\_ (have, chase) her, and she \_\_\_\_\_ (have, fall) down and \_\_\_\_\_ (have, tear) her dress.

(iii) Underline the verbs and arrange them in two columns, **Past** and **Earlier past** past.

- (a) My friends set out to see the caves in the next town, but I stayed at home, because I had seen them already.
- (b) When they arrived at the station, their train had left. They came back home, but by that time I had gone out to see a movie!
- (c) So they sat outside and ate the lunch I had packed for them.
- (d) By the time I returned, they had fallen asleep!

Past	Earlier past

1. Imagine that you are Jim. You have returned to your town after the war. In your diary record how you feel about the changes you see and the events that occur in your town. You could begin like this

25 December, 1919

*It's Christmas today, but the town looks.....*

Or

Suppose you are the visitor. You are in a dilemma. You don't know whether to disclose your identity and disappoint the old lady or let her believe that her dear Jim has come back. Write a letter to a friend highlighting your anxiety, fears and feelings.

2. Given below is the outline of a story. Construct the story using the outline.

A young, newly married doctor \_\_\_\_\_ freedom fighter  
\_\_\_\_\_ exiled to the Andaman and Nicobar Islands by the  
British \_\_\_\_\_ infamous Cellular Jail \_\_\_\_\_ prisoners  
tortured \_\_\_\_\_ revolt by inmates \_\_\_\_\_ doctor  
hanged \_\_\_\_\_ wife waits for his return \_\_\_\_\_  
becomes old \_\_\_\_\_ continues to wait with hope and faith.

1. Can this story be factually true?
2. What, according to you, is the story about?  
Consider the following:
  - (i) How the world began.
  - (ii) Why everyone should do his/her share of work seriously.
  - (iii) How animals are important to humans.
  - (iv) How the camel got his hump.

**A. Identify whether the following sentences are assertive or interrogative change the assertive sentences to interrogative and the interrogative sentences to assertive.**

1. We visited Goa last year.

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2. The bottle is half filled with water.

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3. Do you face difficulties travelling alone?

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4. The train left on time.

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5. Do you prefer tea to coffee?

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**C. Point out the following from the sentences –**

- a) the subject word and its attributes**
- b) the verb and its adverbial qualification.**

1. The teacher acted promptly when the child fainted.

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2. The tiger walked uneasily after hurting his hind leg.

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3. Our conversation was stopped abruptly by the sound of the bomb blast.

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4. The old man was too weak to get up from his bed.

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## Auxiliary Verb

**A. Identify the auxiliary verbs in the following sentences and also mention their role – whether they form questions, short answers, used to avoid repetitions, to form question tags, or to make a form of tense, used as passive or to express obligation.**

1. I was sent to my aunt's place for the vacation.

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2. Father had taken the taxi to the railway station.

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3. They must apologize for using such derogatory statements.

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4. Let's go out for lunch today, shall we?

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5. Is the show scheduled for today?

**D. Use the semi-modals in the box to complete the sentences.**

is likely to    would rather    have been better    able to    used to  
don't have to    dare to    will have to    was about to    ought to

1. Weren't you \_\_\_\_\_ see the doctor?
2. It would \_\_\_\_\_ had I not met him the other day.
3. You \_\_\_\_\_ buy anything for me.