SUK IN CHUNG

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- •A multicultural and multi linguistic individual constantly seeking to communicate with more efficiency.
- •Enthusiastic about creating contents that attracts the audience.
- Passionately implements attractive approaches to magnify user engagement on social media.

EDUCATION

June 2015 High School Diploma

Christian Academy in Japan

September 2019 Bachelor of Arts in International Liberal Studies

Waseda University School of International Liberal Studies

LANGUAGE SKILLS

- •Korean Native Language
- •Japanese Native Level JLPT N1
- •English Native Level TOEFL iBT 100 TOEIC 955

PROFESSIONAL EXPERIENCES

07/2021 - Current (Full-time)

SUNNY SIDE UP GROUP Inc. - Tokyo, Japan
Food Marketing

- •For management of the restaurant bills in Japan and Korea
- constantly conduct communications with corporate headquarter in UK
- conduct communications with the operation teams of Japan and those of Korea
- •Run Instagram accounts for <u>bills Japan</u> and <u>bills Korea</u> toward brand promotion, by creating contents and analyzing to build audience engagement
- •Actively engaged in a new restaurant in Honolulu, Hawaii, *UPSTAIRS* by conducting the followings:
- constantly communicate with the local team in Hawaii
- create contents for social media

- run <u>UPSTAIRS</u> Instagram
- run detailed-targeting Facebook Ads

01/2020 - 07/2020 (Internship)

JPholic Inc. - Tokyo, Japan

- •Launched a new social media community for contents marketing
- •Planned and created multiple contents
- •Conducted data analysis and trend research for community building and development
- •Reached 10k+ followers on TikTok, and 2500+ followers on Instagram after about a month and half of launching a new community

09/2018 - 03/2019 English Speaking Staff (Part-time)

English Conversation Cafe & Bar ANNEX - Tokyo, Japan

- •Made and served drinks to the customers
- •Taught English to the customers/students while having casual conversation with them

01/2017 - 02/2018 Freelance Translator (Part-time)

LineGate - Tokyo, Japan

•Translated and transcribed 2 - 3 hours of interview recordings, conducted in English, Japanese, and Korean, within a designated period of time

02/2016 - 12/2016 **English Instructor** (Part-time)

Inter Tomas - Tokyo, Japan

- •Gave lectures to students with a wide age range (3 to 35)
- •Created new lesson plans based on course objectives
- •Planned and executed activities to promote reading, listening, writing and speaking development

COMMUNITY INVOLVEMENT & LEADERSHIP HISTORY

"HANPYEON" - Content creators community at Waseda University

- •Passionately participated as a member of Editorial Team
- •Served as an Editorial Team leader in 2018
- •Designed pages using Adobe Illustrator for student-run magazines every semester
- •Actively engaged in communication within the team as well as other teams of the community
- •Constantly shared multiple ideas regarding new contents with the teammates