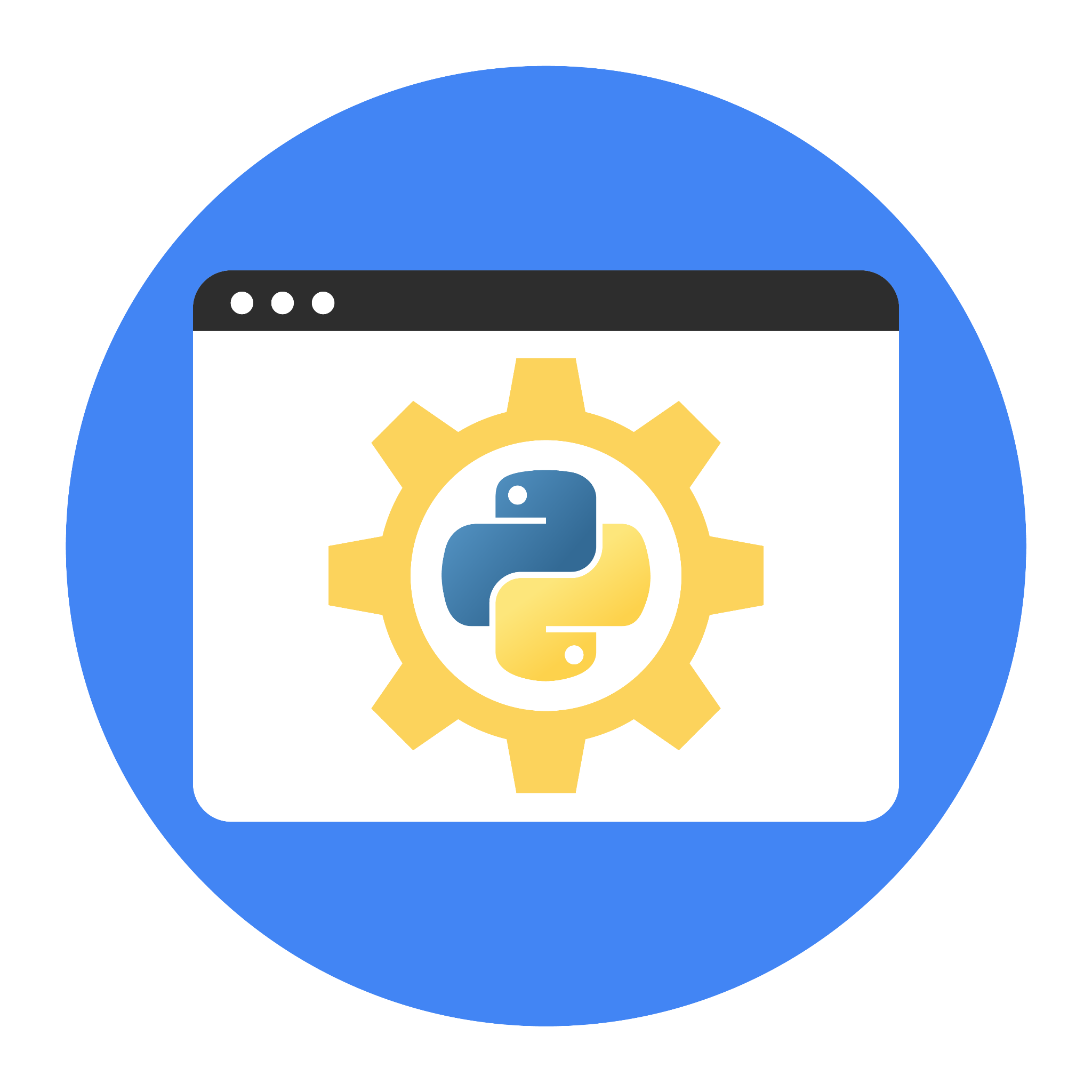
**Course Two**

# Get Started with Python



# Instructions

Use this PACE strategy document to record decisions and reflections as you work through this end-of-course project. You can use this document as a guide to consider your responses and reflections at different stages of the data analytical process. Additionally, the PACE strategy documents can be used as a resource when working on future projects.

# Course Project Recap

Regardless of which track you have chosen to complete, your goals for this project are:

* Complete the questions in the Course 2 PACE strategy document
* Answer the questions in the Jupyter notebook project file
* Complete coding prep work on project’s Jupyter notebook
* Summarize the column Dtypes
* Communicate important findings in the form of an executive summary

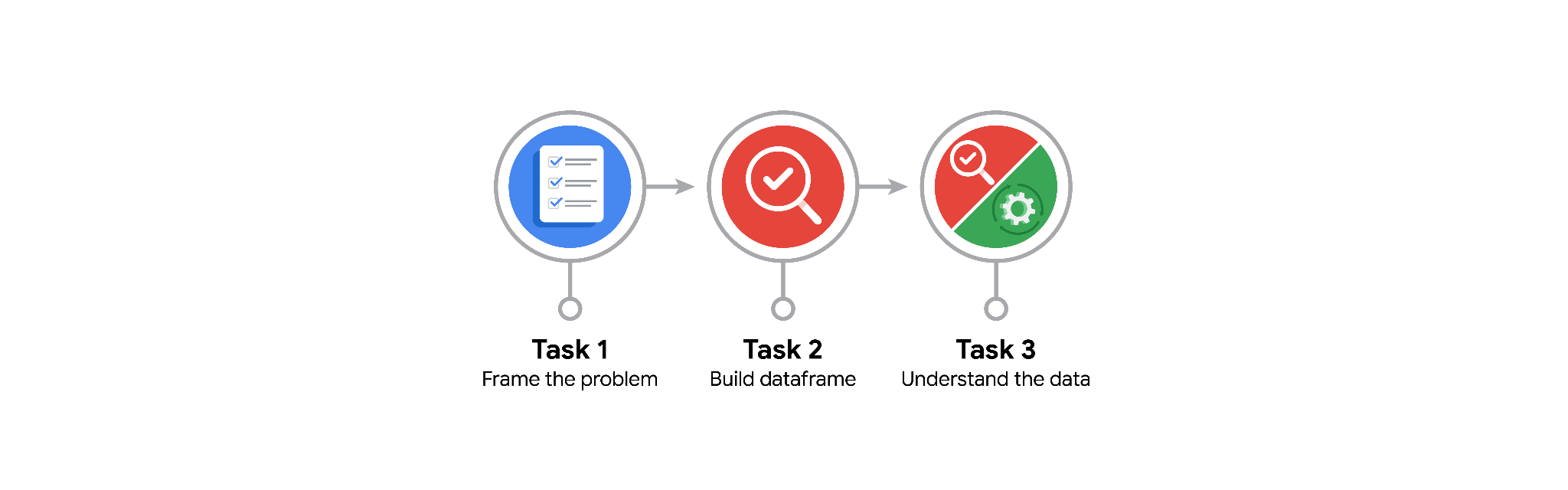
# Relevant Interview Questions

Completing the end-of-course project will help you respond these types of questions that are often asked during the interview process:

* Describe the steps you would take to clean and transform an unstructured data set.
* What specific things might you look for as part of your cleaning process?
* What are some of the outliers, anomalies, or unusual things you might look for in the data cleaning process that might impact analyses or ability to create insights?

**Reference Guide**

This project has three tasks; the visual below identifies how the stages of PACE are incorporated across those tasks.



**Data Project Questions & Considerations**

**PACE: Plan Stage**

* How can you best prepare to understand and organize the provided information?

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| * Begin by thoroughly reading the project instructions and understanding the dataset structure. |
| * Identify key variables, their data types, and how they relate to the analysis goals. |
| * Create a data dictionary to document column names, data types, and descriptions. |
| * Review similar datasets or projects to gain insights into potential challenges. |
| * Outline a step-by-step plan for cleaning, analyzing, and interpreting the data. |
| * Review emails from May Santner and Chidi Ga to align with project expectations. |

* What follow-along and self-review codebooks will help you perform this work?

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| --- |
| * Python documentation for Pandas, NumPy, and Matplotlib for data manipulation and visualization. |
| * Google Data Analytics course materials and example Jupyter notebooks. |
| * Previous datasets from Kaggle or similar platforms to compare best practices. |
| * Online coding tutorials or Stack Overflow for troubleshooting. |
| * A checklist for common data cleaning and transformation steps. |
| * Review the provided Waze dataset documentation for key insights. |

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* What are some additional activities a resourceful learner would perform before starting to code?

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| * Conduct exploratory data analysis (EDA) to understand trends and potential issues. |
| * Perform a preliminary check for missing values and inconsistencies. |
| * Research domain-specific knowledge relevant to the dataset. |
| * Sketch out a rough workflow for cleaning and analysis. |
| * Review similar case studies to understand expected outcomes. |
| * Familiarize yourself with Waze's business model and how user churn impacts it. |

**PACE: Analyze Stage**

* Will the available information be sufficient to achieve the goal based on your intuition and the analysis of the variables?

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| * A preliminary review of the dataset should determine if it contains the necessary variables. |
| * Checking for completeness (missing values, duplicates) ensures reliability. |
| * If critical information is missing, consider external data sources or adjusting the scope of the analysis. |
| * Review the dataset for inconsistencies between expected values and the provided data. |
|  |

* How would you build summary dataframe statistics and assess the min and max range of the data?

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| * Use Pandas functions such as .describe() to get summary statistics. |
| * Apply .min() and .max() to find the range of numerical columns. |
| * Check for inconsistencies such as negative values where they shouldn’t exist. |
| * Create histograms or boxplots to visualize data distribution. |
| * Summarize the column data types to verify correct formatting. |

* Do the averages of any of the data variables look unusual? Can you describe the interval data?

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| * Calculate mean, median, and mode to detect skewness. |
| * Compare calculated statistics to expected industry or domain benchmarks. |
| * Investigate extreme values or outliers using standard deviation and interquartile range (IQR). |
| * If the dataset includes time-series data, check for seasonality or trends. |
| * Evaluate if user activity metrics (sessions, drives) correlate logically. |

**PACE: Construct Stage**

**Note**: The Construct stage does not apply to this workflow. The PACE framework can be adapted to fit the specific requirements of any project.

**PACE: Execute Stage**

* Given your current knowledge of the data, what would you initially recommend to your manager to investigate further prior to performing exploratory data analysis?

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| * Identify any discrepancies between expected and actual data distributions. |
| * Look into missing values and determine if they need imputation or removal. |
| * Verify consistency in categorical data entries (e.g., uniform spelling and formatting). |
| * Ensure that numerical values align with business logic (e.g., no negative revenue figures). |
| * Recommend focusing on key predictive features like sessions, drives, and n\_days\_after\_onboarding. |

* What data initially presents as containing anomalies?

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| * Outliers in numerical columns (extreme high or low values). |
| * Categorical values that do not fit expected categories. |
| * Unexpected null or blank entries in key columns. |
| * Duplicate records that may affect analysis outcomes. |
| * Anomalous values in driven\_km\_drives or duration\_minutes\_drives that don’t match session counts. |

* What additional types of data could strengthen this dataset?

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| * External demographic or economic data to provide context. |
| * Additional timestamps or location data for deeper trend analysis. |
| * Data from similar datasets for cross-validation. |
| * Industry benchmarks for comparison to identify anomalies more effectively. |
| * Behavioral insights on user engagement with app features. |
| * Traffic condition data to analyze its effect on driving habits. |