

Welcome to BMI-330





Translational Bioinformatics



Li Liu, MD. MS. (BMI-330)

Get to Know Each Other

❖ Introduce yourself

- ▶ Name, major, year of study
- ▶ Where are you joining us from?
- ▶ What is in your Zoom background? (real or virtual)

❖ Play a game

- ▶ 3 students in a group
- ▶ Tell a short story with random words

Bear	Computer	Gene
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?

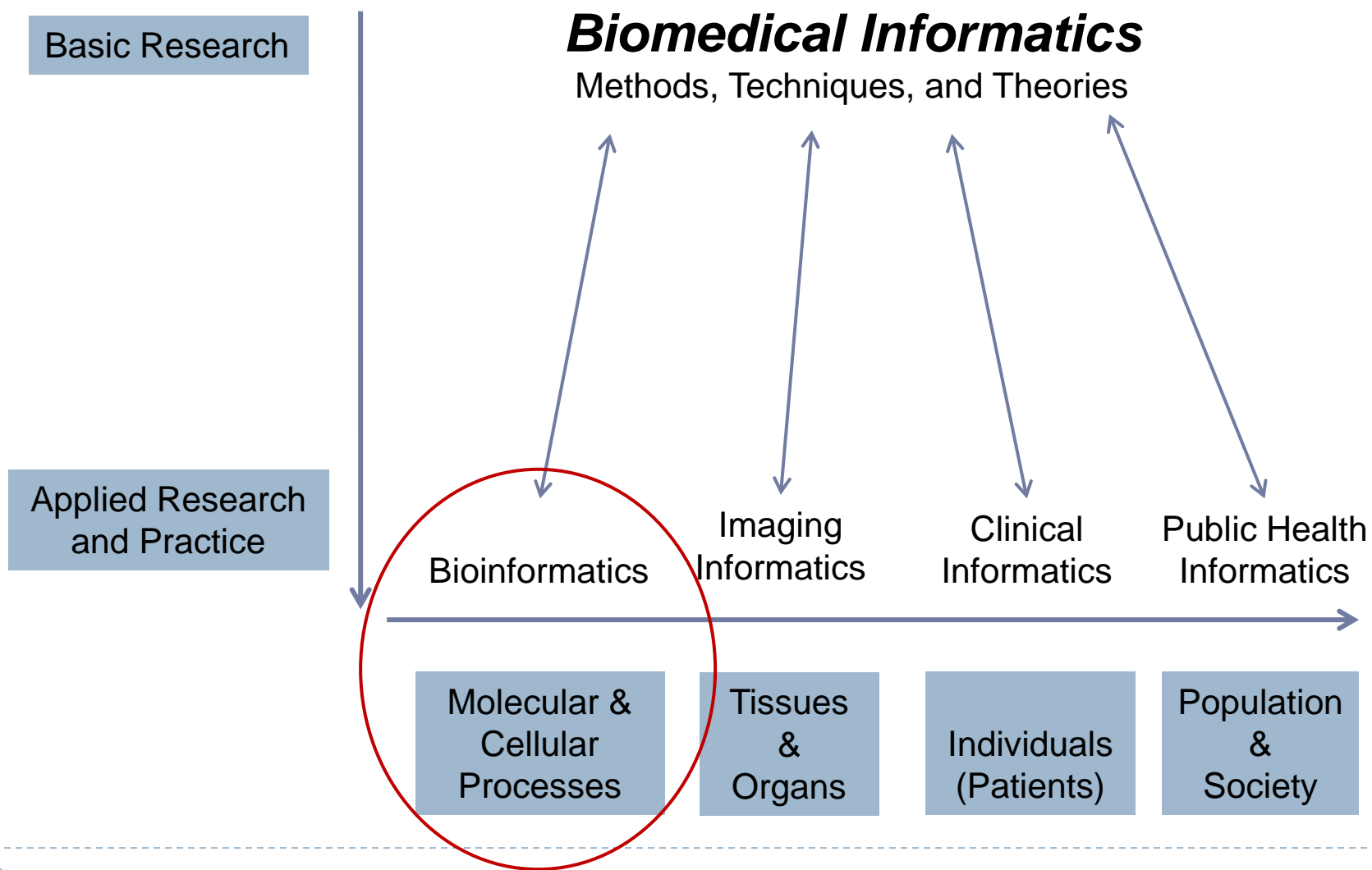
?

- ▶ Share the story with the class
-

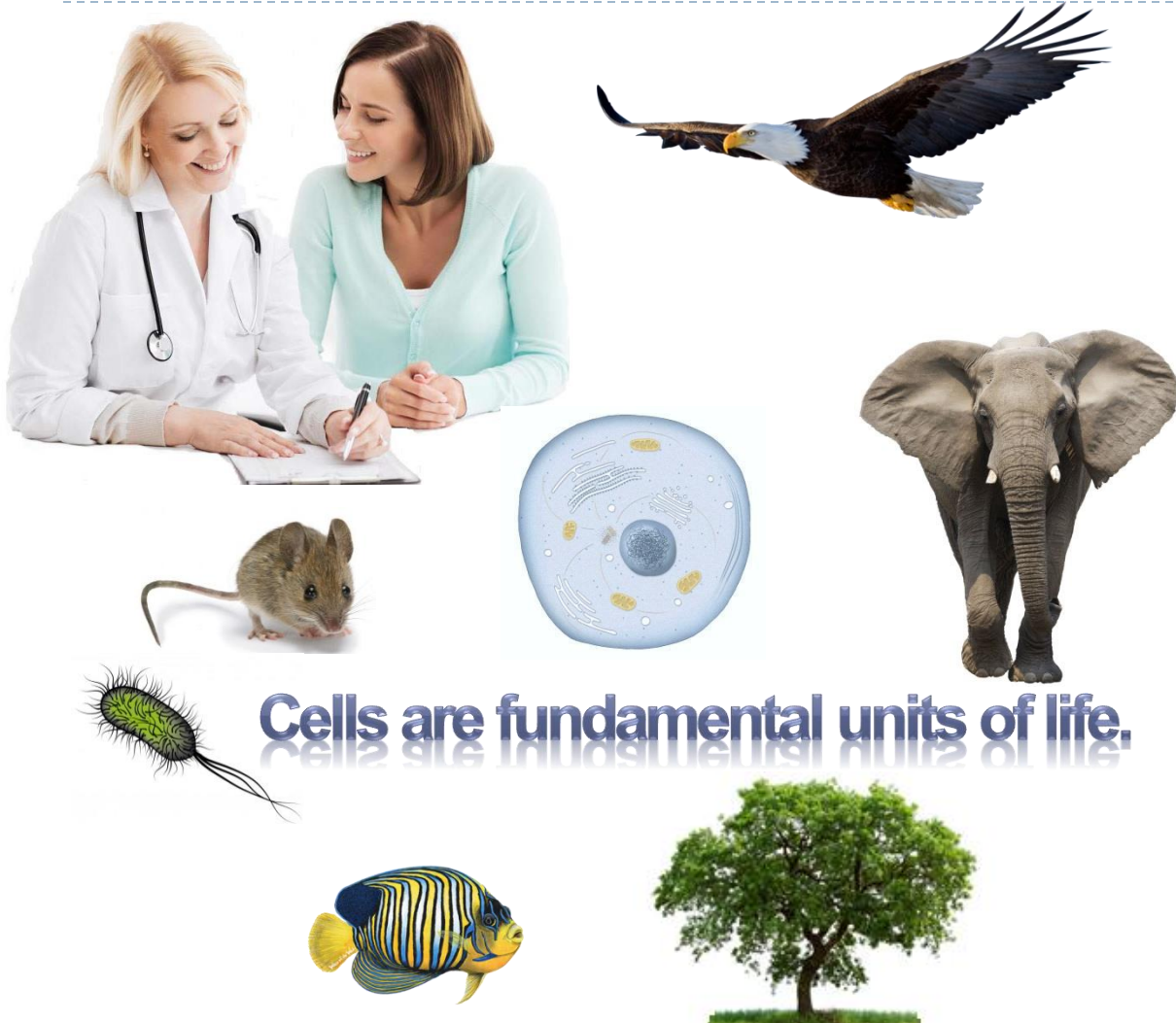




Bioinformatics



Why Cellular & Molecular Information?



Cells are fundamental units of life.

“The key to every biological problem must finally be sought in the cell.”

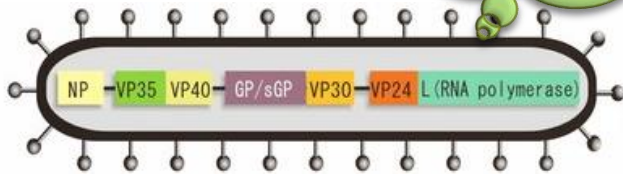
– E. B. Wilson

Motivating Questions in Molecular Biology

Bioinformatics

Use computational methods to help answer these questions?

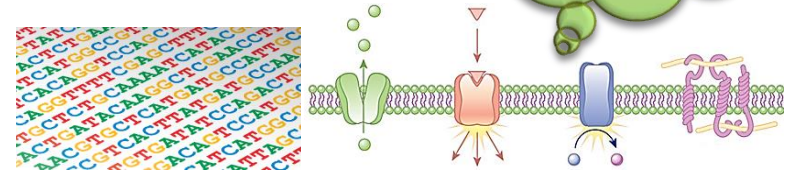
Ebola Virus



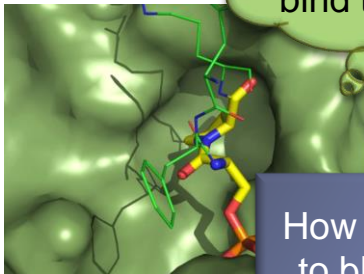
What instructions are encoded in a genome?

Which gene is associated with an epidemic outbreak, drug resistance, cancer progression, etc.?

What are the functions of a protein?

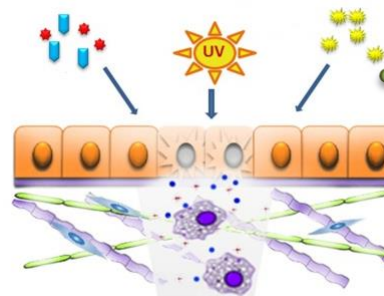


Where does a small molecule bind to a protein?



How to design a drug to block the binding site in a protein?

How does a cell interact with its environment?



What are the genetic and environmental factors of diabetes?

...

Translational Bioinformatics (TBI)

Bench

Basic
Bioinformatics
Research



Bedside

Improved
Human
Health



Genomic Medicine

Pharmacogenomics

Precision Medicine



Bioinformatics + Genomic Medicine



Miller's syndrome



~8,000 mutations
in ~4,600 genes



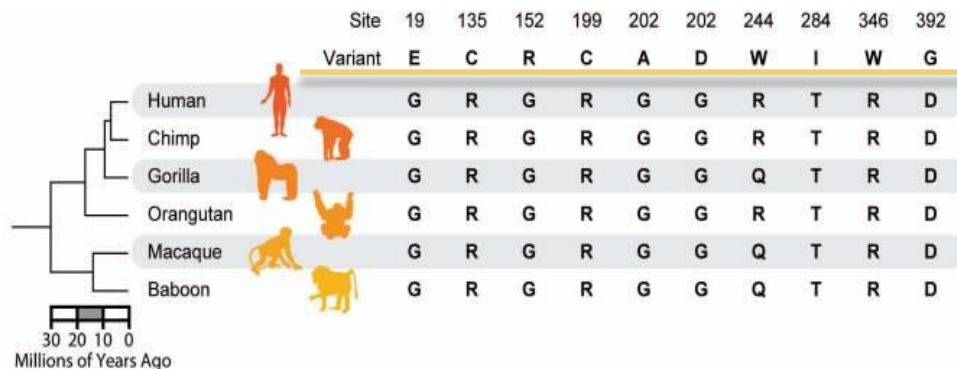
*filter agst.
dbSNP*

~650 mutations



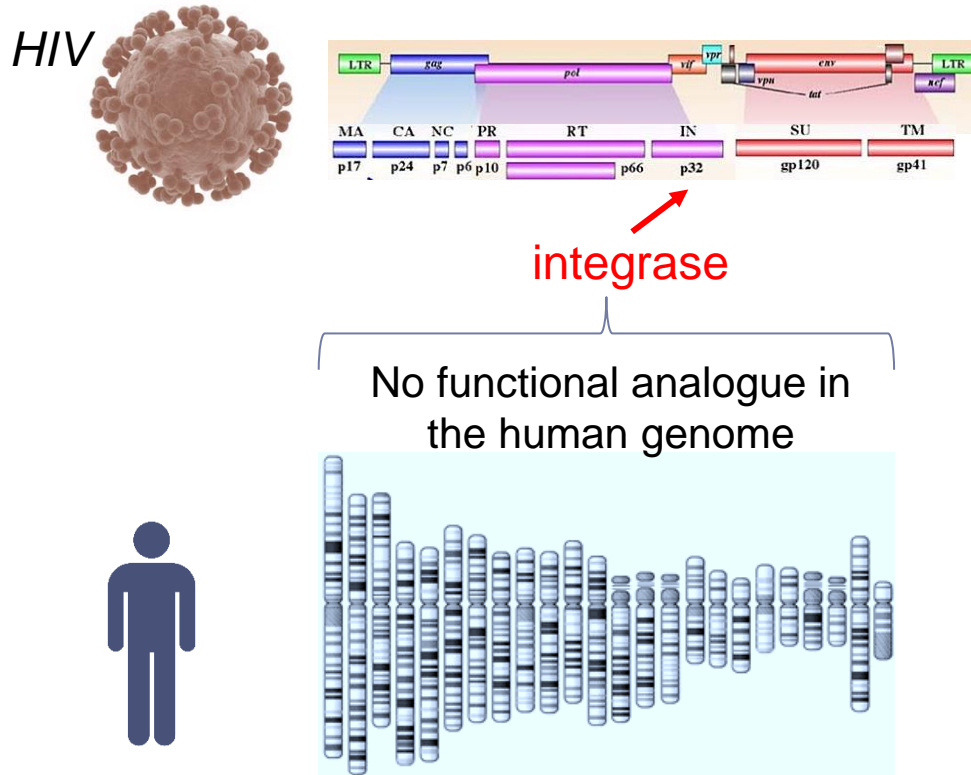
*predict
deleteriousness*

10 mutations
in one gene
(*DHODH*)

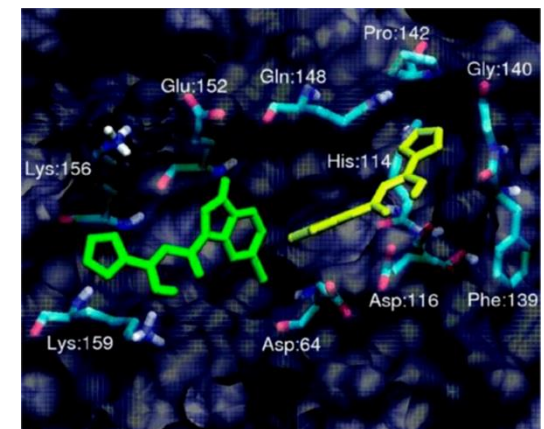


Bioinformatics + Pharmacogenomics

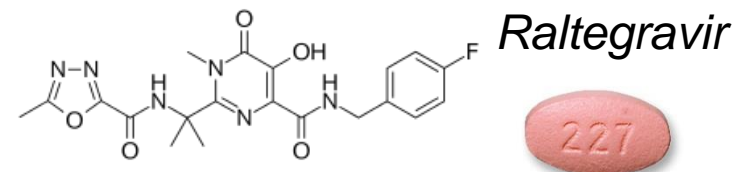
► Drug target identification



► Drug Design

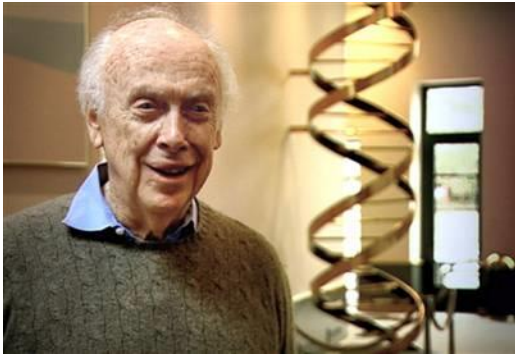


IN inhibitor



Raltegravir

Bioinformatics + Precision Medicine



► Dr. Watson

- Genome sequenced in 2007
- Hypertension, treated with a β -blocker that makes him inappropriately sleepy.

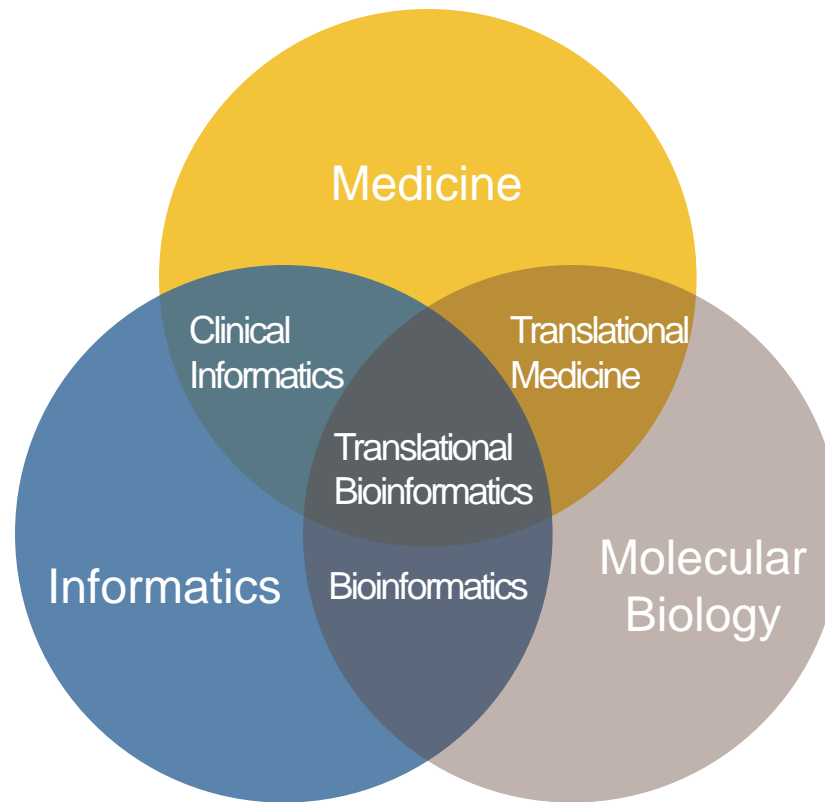
Homozygous variants

```
      C
GCACGCTACTCACCAGGCCCC
A  R  Y  S  P  G  P
      P
```

CYP2D6: involved with metabolism of 25% of commonly prescribed drugs, including β -blockers. Carriers of homozygous variants are poor metabolizers.

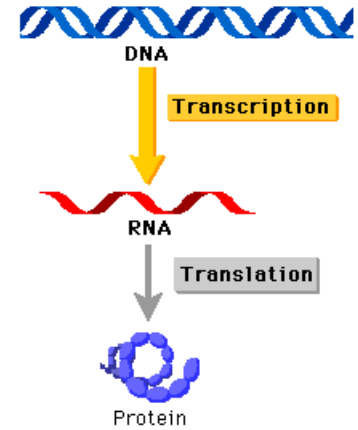
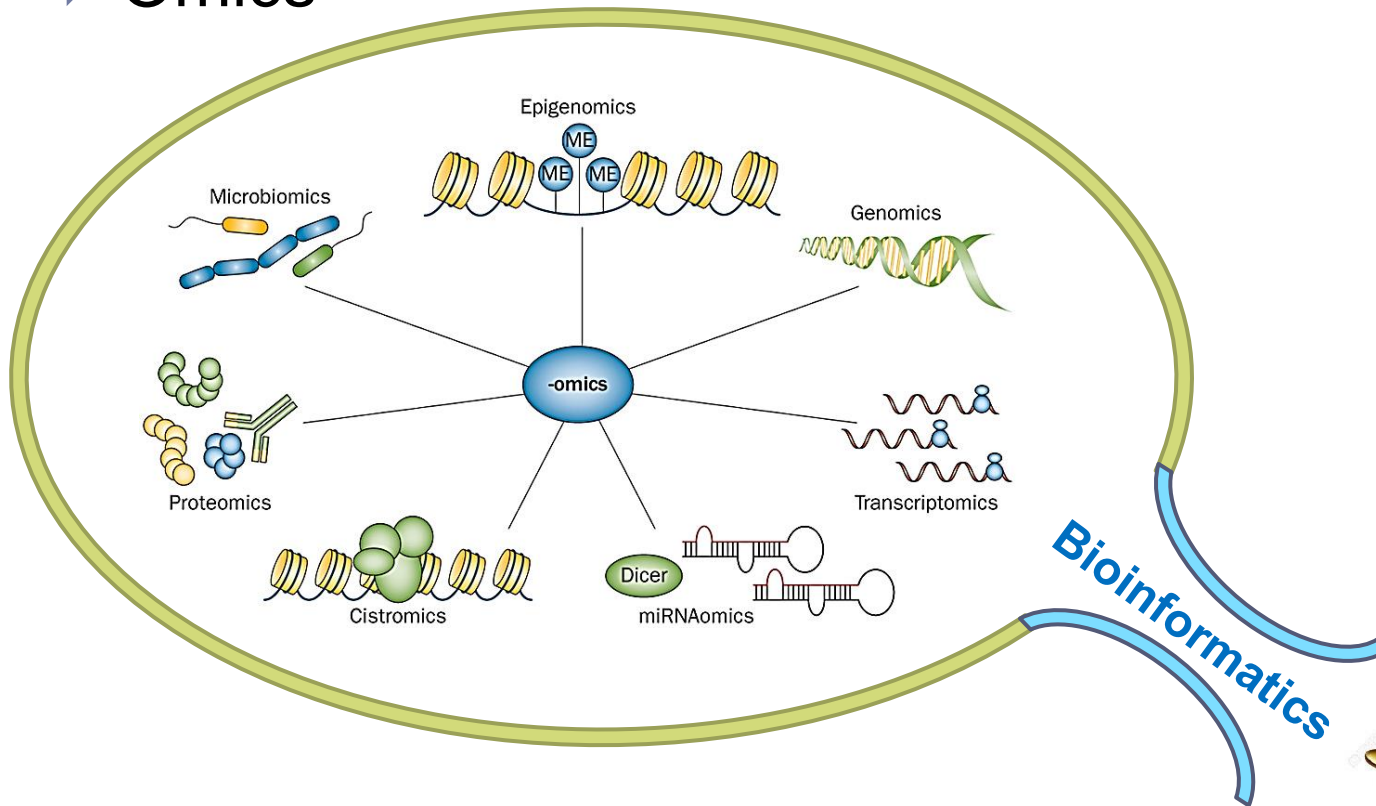
The health provider reduced the dosage of Dr. Watson's medicine to avoid unwanted side effects and keep his blood pressure under good control.

Interdisciplinary

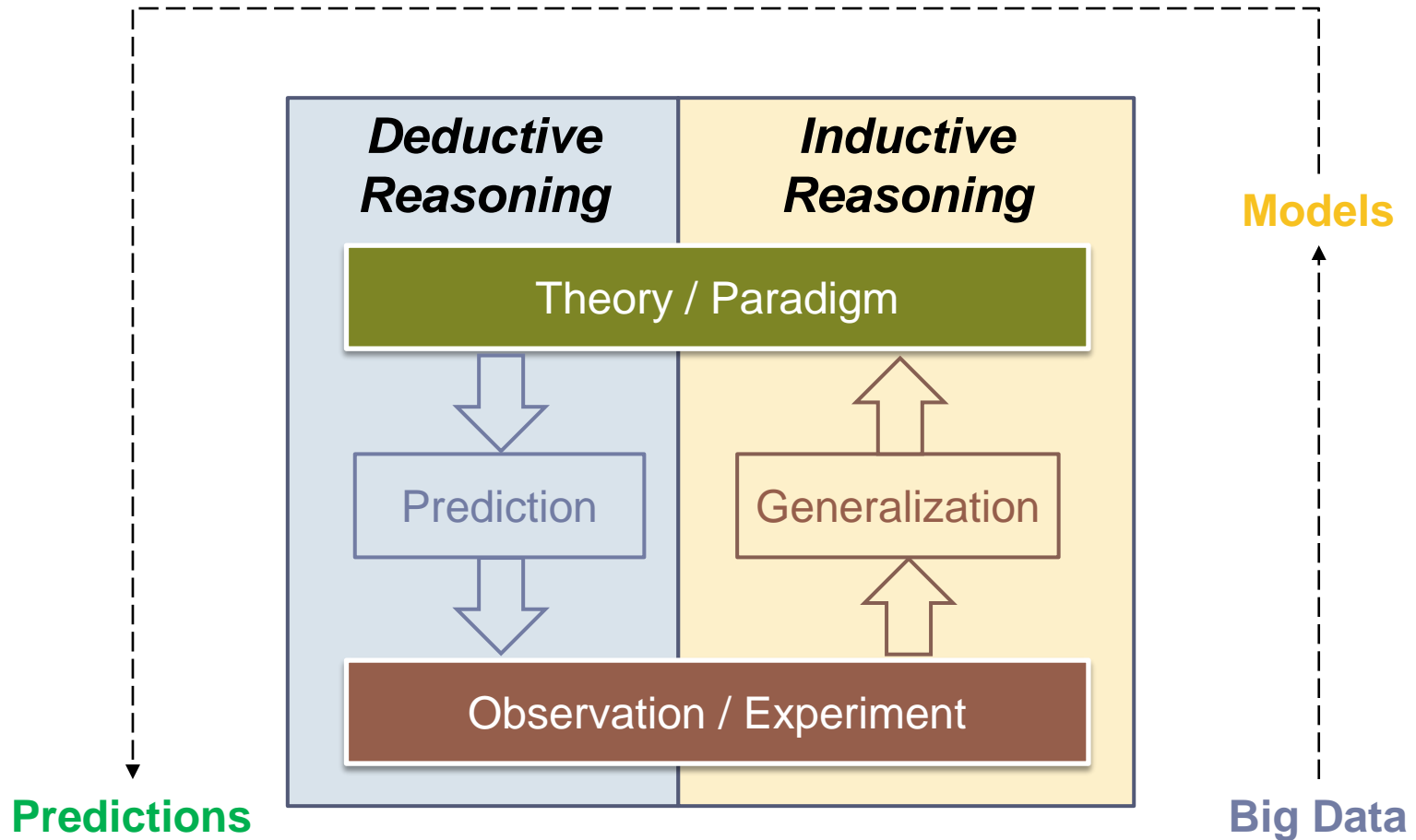


Big Data

► Omics



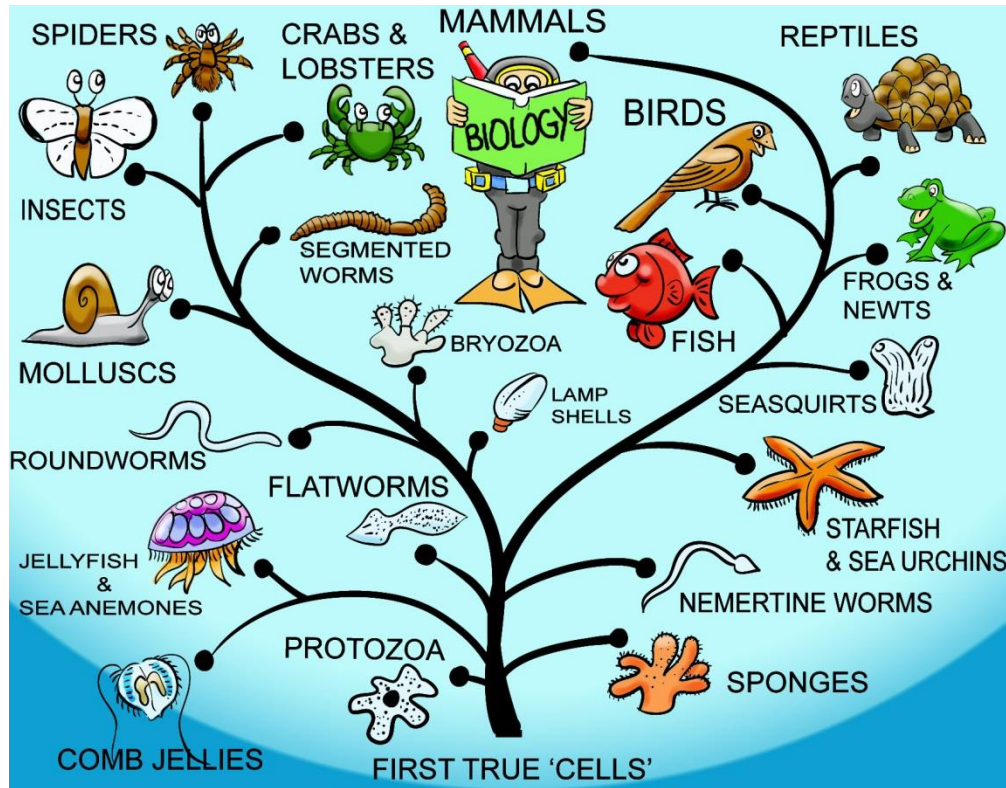
Scientific Approaches



Attention!



- Bioinformatics is not only about human.



Attention!



► Bioinformatics is not only about Medicine.

❑ Agriculture



❑ Environment



❑ Homeland security



❑ Outer space



Class Objectives

- ▶ Identify and describe the major areas of TBI
- ▶ Critically appraise existing applications and methods in these areas
- ▶ Hands-on practice to analyze example datasets
- ▶ Describe likely future applications and probable growth areas



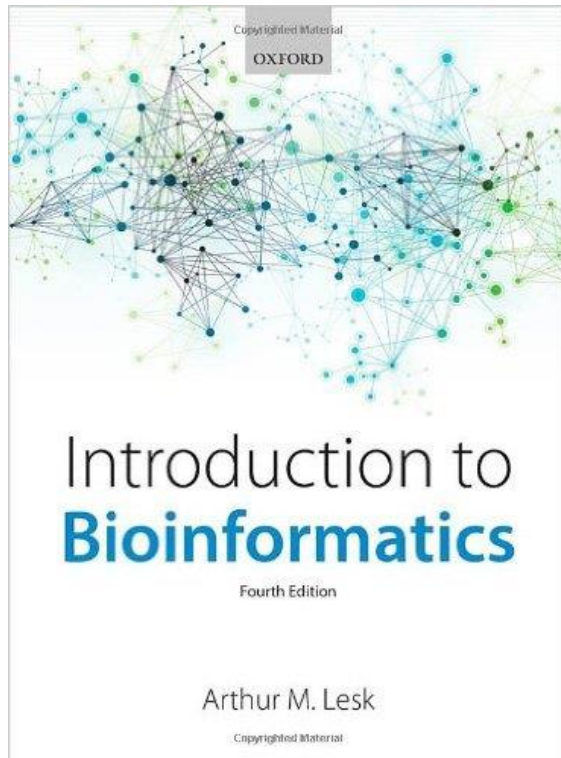
Prerequisites

- ▶ Biomedical Knowledge
- ▶ Molecular Biology / Genetics
- ▶ Programming skill (optional)
 - ▶ Which language to learn?
- ▶ Operating system
 - ▶ LINUX (second half of the semester)
 - ▶ **ASU HPC Cluster**



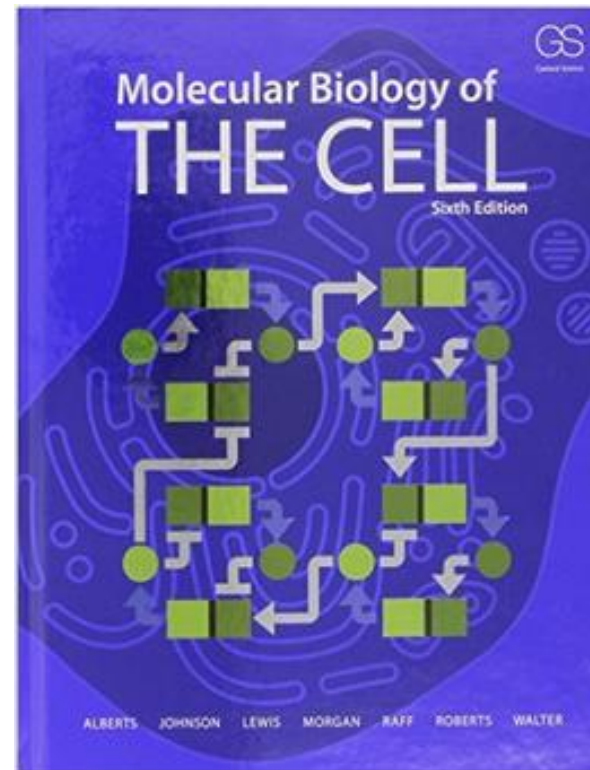
Textbook

► Required



ISBN 978-0199651566

► Recommended



<http://www.ncbi.nlm.nih.gov/books/NBK21054/>

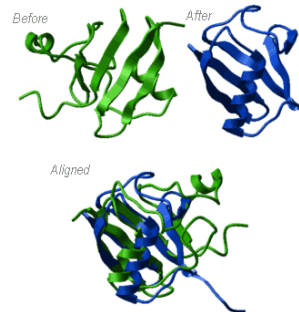
Areas in Bioinformatics & Example Topics

- ▶ **Sequence Analysis**
- ▶ **Structure Analysis**
- ▶ **Functional Analysis**

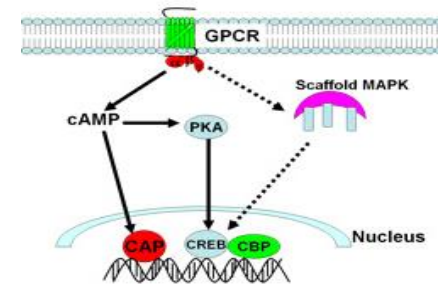
BIOLOGICAL DATABASE



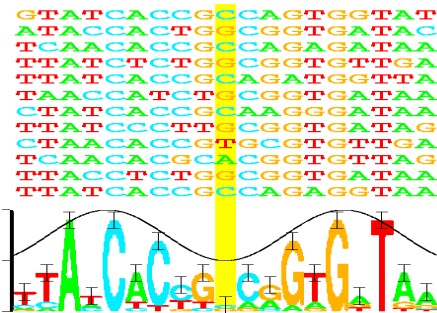
STRUCTURE ALIGNMENT



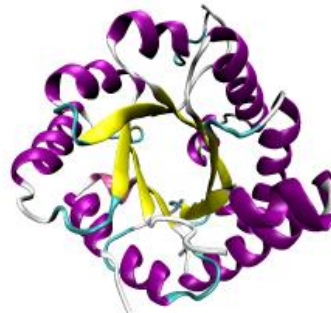
PATHWAY ANALYSIS



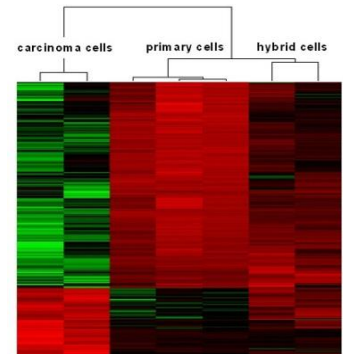
ALIGNMENT & ASSEMBLY



STRUCTURE PREDICTION



PATTERN ANALYSIS



Topics & Schedules

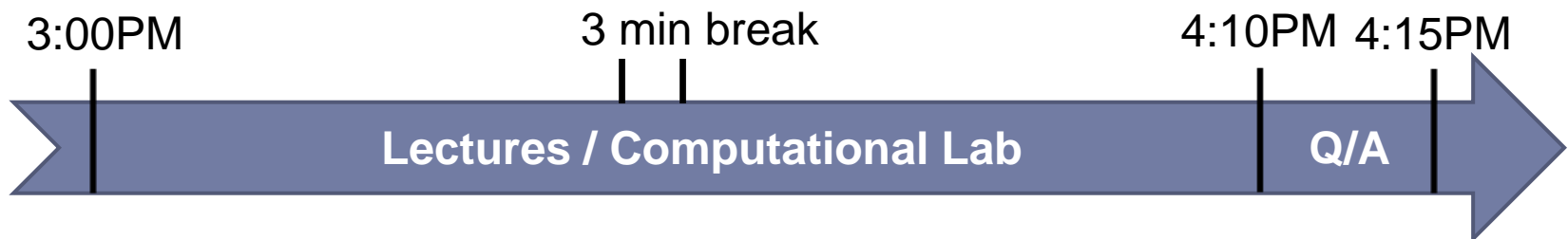
Date	Topic	Homework	Chapter
Jan. 12	Course Overview		Ch. 1
Jan. 14	Primer on Genetics and Genomics		NCBI eBook
Jan. 19 – Jan. 26	Biological Databases	HW-1	Ch. 3 & 4
Jan. 28 – Feb. 9	Sequence Alignment, Motifs & Domains	HW-2, 3	Ch. 5
Feb. 11	Phylogenetic Analysis		Ch. 5
Feb. 16	Gene Calling	HW-4	Ch. 2
Feb. 18	Structure Analysis		Ch. 6
Feb. 23	Functional Analysis of Genetic Variants		
Feb. 25	Case Study – Ebola Virus Genome		
Mar. 2	Study Time		
Mar. 4	Midterm Exam		
Mar. 9 – Mar. 16	Genomics: Technologies and Analysis		Ch. 2
Mar. 18	Linux & ASU High-performance Computing		
Mar. 23 – Mar. 25	Computer Lab – Analyze NGS data		
Mar. 30	Disease Association Analysis	HW-5	Ch. 2
Apr. 1 – Apr. 6	Transcriptomics: Technologies and Analysis	HW-6	Ch. 9
Apr. 8	Proteomics, Metabolomics & Other Omics		Ch. 9
Apr. 13	Pathway and Network Analysis		Ch. 8
Apr. 15	Project Final Presentation		
Apr. 20	Project Final Presentation		
Apr. 22	Study Time		
Apr. 27	Final Exam (9:50 - 11:40 AM)		

Class Activities

- ▶ **Before class:**

- ▶ Read assigned materials: book chapters and papers
- ▶ Install necessary computational packages
- ▶ Download example datasets

- ▶ **During class:**



- ▶ **After class (homework)**

- ▶ Unfinished computational lab exercises
- ▶ Submit results on Blackboard.



Term Project – Disease Genes

- ❖ Bioinformatics analysis of coronaviruses
- ❖ Team
 - ❑ 4 persons in each team
 - ❑ Decide by **March 9th** (the first class after midterm)
- ❖ Oral presentation



Grading

- ▶ Homework: 20%
 - ▶ Reading: textbook chapters
 - ▶ Written assignments:
 - ❑ Usually due in one week after assignment
 - ❑ Submit through the Blackboard.
 - ❑ Late submission: 10% off for each late day, no assignment accepted after answers are posted.
- ▶ Class discussion participation: 10%
- ▶ Midterm Exam: 25%
- ▶ Final Exam: 25%
- ▶ Final project: 20%
 - ▶ 10% from presentation
 - ▶ 10% from peer evaluations



Academic Integrity

- ▶ University Policies
(<http://provost.asu.edu/academicintegrity/students>).
- ▶ All assignments and projects submitted must be the original work of the student(s) submitting it.
 - **cite references.**



Cite References

► Examples:

► Books:

- ❑ Lesk AM (2014) Introduction to Bioinformatics. 4th edition.
Oxford University Press, UK.

► Journal Articles:

- ❑ Venter JC, et al. (2010) The sequence of the human genome.
Science 291(5507):1304-1351.

► Websites:

- ❑ Alzheimer's Foundation of America (2016) Alzheimer's statistics
www.alzfdn.org/AboutAlzheimers/statistics.html



Office Hours

- ▶ Time:

2:00PM – 3:00PM (Tues. and Thur.)

- ▶ Phone:

(480)727-9813

- ▶ Email:

liliu@asu.edu

hchen294@asu.edu (TA)

- ▶ Office:

BDB220B (Biodesign Institute Bldg. B 220B – Tempe)



Homework

▶ Reading

- ▶ Chapter 1: pages 1 – 18
- ▶ Chapter 2: pages 59 – 64, 88 – 95

Online resources on the website of the textbook:

<http://global.oup.com/uk/orc/biosciences/bioinf/leskbioinf4e/>



QUESTIONS?

