



# **Inference & Causality**

## **Week 2**

### **Session 4**

28.10.2025

Lecturer: Narges Chinichian

IU University of Applied Science, Berlin

# Course Overview

Reminder: Check the course hub on Notion for up-to-date information:

<https://tinyurl.com/mrcjp79s>





# Outline of Week 2

## Session 4

- Unit 1 quiz
- Introduction to Causality
- Correlation vs causation
- Granger causality
- Directed Acyclic Graphs (DAG)
- Elements of causal graphs

**Let's check what we remember from  
unit 1  
You have 15min.**



# Why Causality?

- Humans always seek causal stories
- Let's have a few random draws from:
  - <https://tylervigen.com/spurious-correlations>
  - Share your best with the class!



# Correlation vs Causation

What Correlation Means

**In statistics, correlation describes how two variables change together, whether or not one causes the other.**

Note: Correlation  $\neq$  Direction  $\neq$  Mechanism.

# Pearson Correlation Coefficient

- Quantifies the of a **linear relationship** between two continuous variables.
- Values range from  $-1$  to  $+1$ :
- $+1$  : perfect positive linear relationship
- $0$  : no linear relationship
- $-1$  : perfect negative linear relationship
- Computed as:

$$r_{xy} = \frac{\sum_{i=1}^n (x_i - \bar{x})(y_i - \bar{y})}{\sqrt{\sum_{i=1}^n (x_i - \bar{x})^2} \sqrt{\sum_{i=1}^n (y_i - \bar{y})^2}}$$

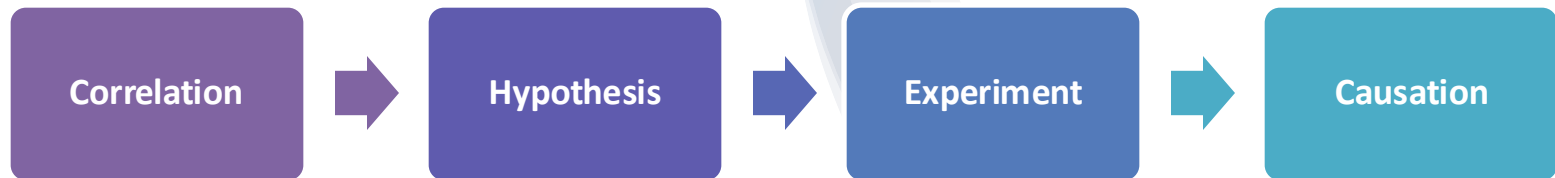
Let's play this game:

If you get a **higher than 5 streaks**, you get some bonus points for the course:

<https://www.guessthecorrelation.com/>

# How to Approach Causality?

Domain knowledge + experiments + causal models





# Causal Models: Framing the Question

Causal models describe how and why variables influence each other. They go beyond observing co-movement, they encode mechanisms and predict interventions (“what if X changes?”).

Example:

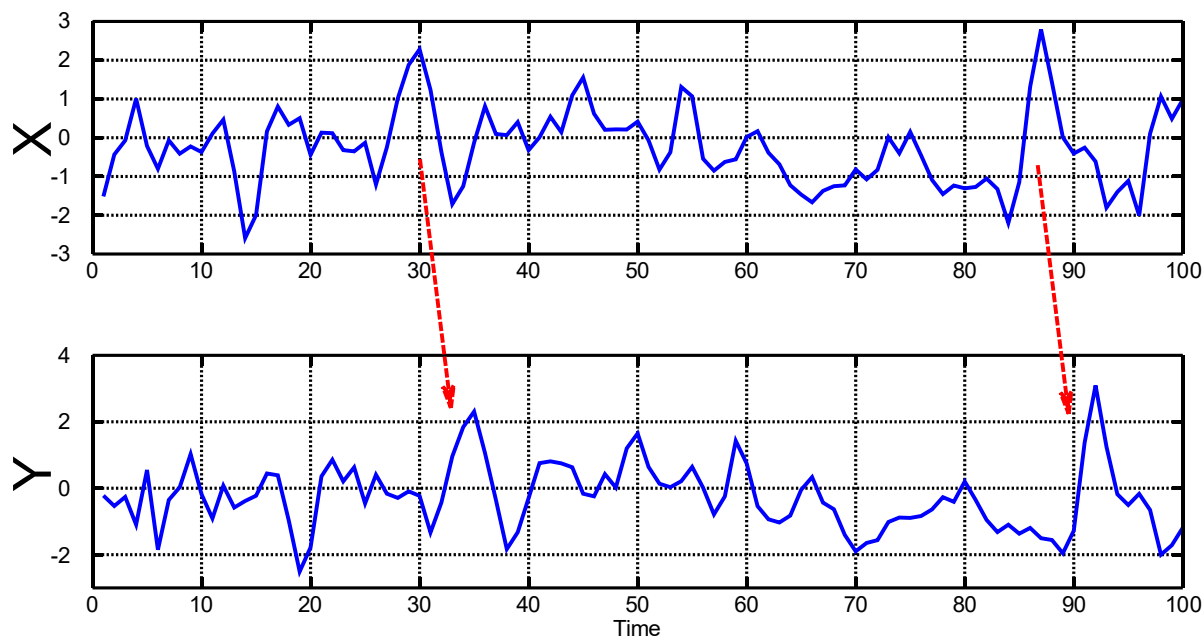
Correlation: “Ice cream sales and drowning increase together.”

Causal model: “Hot weather causes both ice cream sales and swimming frequency, which affects drowning risk.”

# Causality in Time

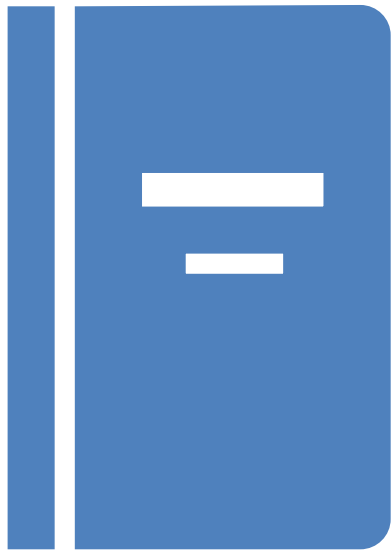
- In time series, we often ask:  
“Does knowing the past of X help us predict Y?”
- This idea leads to **Granger** causality, which tests whether one variable’s history adds predictive power for another.
- Important: It captures temporal predictiveness, not necessarily true causal mechanism.

# Granger Causality



Source: Wikimedia Commons. “**Granger Causality Illustration.**” From the article *Granger causality*, Wikipedia, [https://en.wikipedia.org/wiki/Granger\\_causality](https://en.wikipedia.org/wiki/Granger_causality).

$$Y_t = a_0 + \sum_{i=1}^p a_i Y_{t-i} + \sum_{i=1}^p b_i X_{t-i} + \varepsilon'_t$$

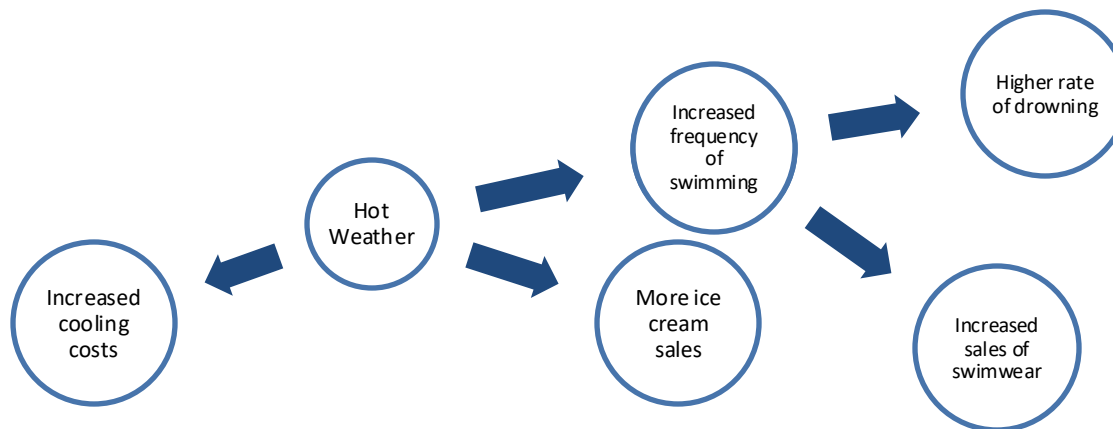


**Let's check out  
our notebook 5.**

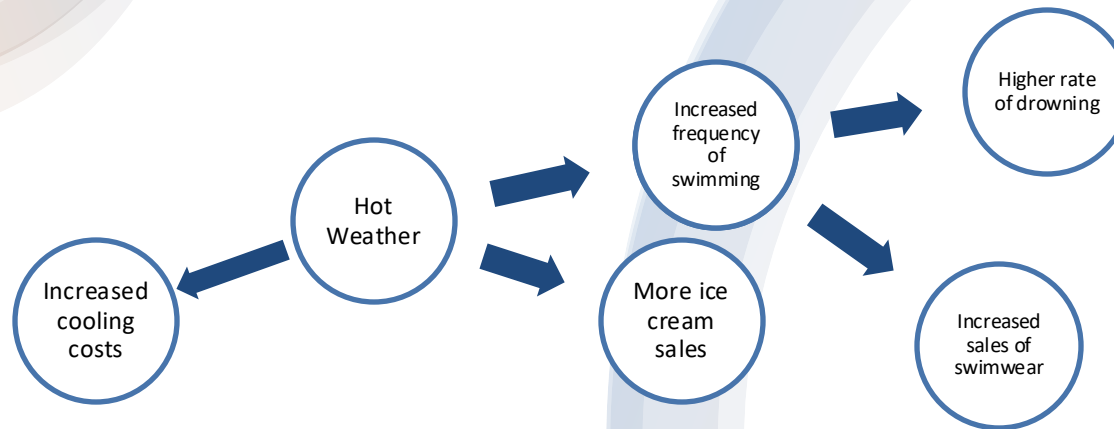
# From Predictive to Structural Causality

## Directed Acyclic Graphs (DAGs)

- Granger causality helps identify predictive direction in time series.
- But prediction  $\neq$  explanation: It doesn't tell us the full causal mechanism.
- DAGs extend this idea: they represent structural causal relationships between variables.
- With DAGs, we can **model systems, test assumptions, and reason about interventions.**
- **Each arrow in a DAG represents a causal relationship.**



# Causal DAGs



- DAGS:
  - Directed: Links have directions
  - Acyclic: There is no loop! Why?

# Causal DAGs

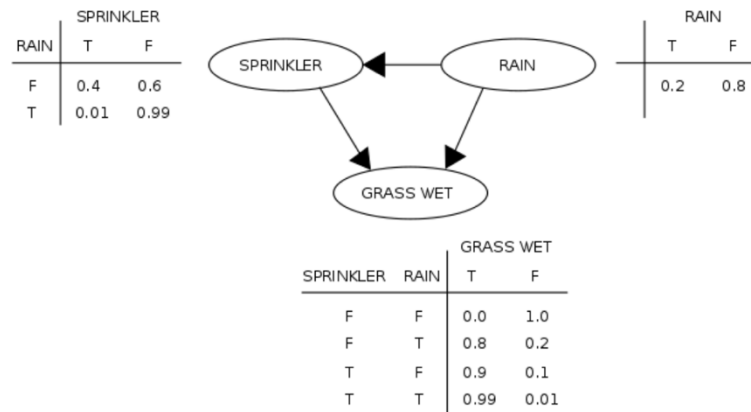


Image source: chegg.com

- Reminder:
- Every **Bayesian Network** (BN) is a DAG (but not every DAG is a BN), a BN also includes probability distributions.
- Each node in a BN has a conditional probability distribution (CPD) that specifies how it depends on its parents.

# Elements of Causal Graphs

Pattern	Structure	Example	Effect
<b>Chain</b>	$A \rightarrow B \rightarrow C$	Smoking $\rightarrow$ Tar $\rightarrow$ Cancer	<b>Mediator B</b> transmits effect
<b>Fork</b>	$A \leftarrow B \rightarrow C$	Genetics $\rightarrow$ Smoking & Cancer	<b>Confounder B</b> creates spurious link
<b>Collider</b>	$A \rightarrow B \leftarrow C$	Smoking & Pollution $\rightarrow$ Hospitalization	Conditioning on B introduces bias



The image features a white background with decorative curved lines in the top right and bottom left corners. These lines are composed of multiple overlapping layers in shades of light blue, grey, and orange, creating a sense of depth and movement.

**Have a look at notebook 6 of this week!**

# D-Separation/Connection

- Goal: To check whether two variables  $X$  and  $Y$  are conditionally independent given some set of variables  $Z$ .
- How: Look at the causal graph and check the paths between  $X$  and  $Y$ .

Result	Meaning	Interpretation
<b>X and Y are d-separated (given Z)</b>	All paths between X and Y are blocked	X and Y are <b>conditionally independent given Z</b> . No information flows
<b>X and Y are d-connected (given Z)</b>	At least one path between X and Y is open	X and Y are <b>conditionally dependent given Z</b> . Some information flows (this may be a true causal link <b>or</b> a spurious correlation, e.g. from a collider)

# Reminder of what “elements of DAG” do to path

Type	Example	Without conditioning	After conditioning	Why
Chain	$A \rightarrow B \rightarrow C$	Open	<b>Blocked</b> if you condition on B	B passes information from A to C
Fork (confounder)	$A \leftarrow B \rightarrow C$	Open	<b>Blocked</b> if you condition on B	B creates a shared cause link
Collider	$A \rightarrow B \leftarrow C$	<b>Blocked</b>	<b>Opened</b> if you condition on B	Conditioning creates spurious correlation



# **Session Summary**

- Correlation vs Causation
- Pearson Correlation
- Causality and Causal Models
- Granger Causality
- Directed Acyclic Graphs (DAGs)
- Elements of Causal Graphs
- D-separation and connection



**Congratulations!**  
**We finished unit 2 of this course.**

Don't forget to read unit one of your course book for more detailed understanding of this unit.

**Let's check what we learnt in unit 2**  
**You have 15min.**





# Homework

- Exercise: Fill out the exercises on notebooks 1 and 2 and 4 for this week, commit your answers and submit .