
Math primer

This is the first of 15 exercise sheets in total. It consists of exercises prefixed with **T** that will be explained by the tutor in the tutorial. Furthermore, it contains exercises having a prefix **H** which represents the homework. The solutions to the latter have to be uploaded to ISIS in a specific way¹ and will be presented by one group in the tutorial.

For this exercise sheet the math primer slides (file `math_primer.pdf` on ISIS) could be helpful.

Exercise T1.1: Learning paradigms (tutorial)

- (a) Describe the difference between *supervised*, *unsupervised*, and *reinforcement learning*.
- (b) Which of the above learning techniques would be most appropriate in the following cases and what would be the corresponding *observations*, *labels* and/or *rewards*?
- To identify groups of users with the same taste of music
 - To read hand written addresses from letters
 - To teach a robot to walk through a labyrinth

Exercise T1.2: Additional math background (optional) (tutorial)

More topics of the math primer (than contained in the homework) can be discussed on-demand.

Exercise H1.1: Distributions and expected values (homework, 2 points)

Let X be a random variable with probability density $p : \mathbb{R} \rightarrow \mathbb{R}$ with:

$$p(x) = \begin{cases} c \cdot \sin(x), & x \in [0, \pi] \\ 0, & \text{elsewhere} \end{cases}$$

- (a) Determine the parameter value $c \in \mathbb{R}$ such that $p(x)$ is indeed a probability density.
- (b) Determine the expected value $\langle X \rangle_p$
- (c) Determine the variance of X .
Hint: Use the identity $\text{var}(X) = \langle X^2 \rangle_p - \langle X \rangle_p^2$ for simplicity.

¹Please upload exactly *one* file per group and name the file according to the respective group name. In case of no programming exercises like in this exercise sheet please upload a single PDF file: `yourgroupname.pdf` (e.g., using \LaTeX or equally valid scanned hand-written notes). For programming exercises please upload a ZIP file, i.e., `yourgroupname.zip` containing a single Jupyter notebook source file as well as a single PDF file that is generated from the Jupyter notebook.

Exercise H1.2: Marginal densities**(homework, 2 points)**

Assume the joint probability density of a two-dimensional random vector $\mathbf{Z} = (X, Y)^\top$ is

$$p_{\mathbf{Z}}(\mathbf{z}) = p_{X,Y}(x, y) = \begin{cases} \frac{3}{7}(2-x)(x+y), & x \in [0, 2], y \in [0, 1] \\ 0, & \text{elsewhere} \end{cases}$$

- Write down the marginal densities $p_X(x)$ and $p_Y(y)$ of the variables X and Y .
- Determine if the two variables are independent or uncorrelated.

Exercise H1.3: Taylor expansion**(homework, 1 point)**

For the function $\sqrt{1+x}$, write down the Taylor series around $x_0 = 0$ up to 3rd order.

Exercise H1.4: Determinant of a matrix**(homework, 1 point)**

Consider the 3×3 matrix

$$\underline{\mathbf{A}} = \begin{pmatrix} 5 & 8 & 16 \\ 4 & 1 & 8 \\ -4 & -4 & -11 \end{pmatrix}$$

Calculate the determinant and the trace of $\underline{\mathbf{A}}$ (directly, not via eigenvalues).

Exercise H1.5: Critical points**(homework, 2 points)**

Consider the two functions

$$\begin{aligned} f(x, y) &:= c + x^2 + y^2 \\ g(x, y) &:= c + x^2 - y^2, \end{aligned}$$

where $c \in \mathbb{R}$ is a constant.

- Show that $\underline{\mathbf{a}} = (0, 0)$ is a critical point of both functions.
- Check for f and for g whether $\underline{\mathbf{a}}$ is a minimum, maximum, or no extremum by calculating the Hessian matrix. Make use of the fact that a matrix is positive (negative) definite if and only if all its eigenvalues are positive (negative).

Exercise H1.6: Bayes rule**(homework, 2 points)**

Assume it is known that 1% of the population suffer from a certain disease. A company has developed a test for diagnosing the disease, which comes up either positive (“+”, disease found) or negative (“-”, disease not found). People suffering from the disease (D) are diagnosed positive with probability 0.95, and healthy people (\bar{D}) are diagnosed negative with probability 0.999.

Apply Bayes’ rule to find

- the probabilities that a person for which the test yielded a positive result is indeed suffering from the disease $P(D|+)$, respectively is healthy $P(\bar{D}|+)$.
- the probabilities that a person for which the test yielded a negative result is indeed healthy $P(\bar{D}|-)$, respectively is suffering from the disease $P(D|-)$.

Total 10 points.