

Revised Syllabus for SSC Examination 2026

Subject: English 1st Paper

Subject Code: 107

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Sub: English 1st Paper

[The following 8 units have been taken from the EFT Text Book]

| Unit and Title/Writing content | Learning outcomes | Content | Probable no. of periods | Order of the periods | Remarks |
|----------------------------------|--|--|-------------------------|------------------------------------|---------|
| Unit-1: Sense of Self | Students will be able to- <ul style="list-style-type: none"> describe our position as humans. recognize our responsibilities towards society and culture. define our relationship with humans and natural world at large. | Lesson-1 : 'Mr. Moti' by Rahad Abir Lesson-3: O Me! O Life! | 05 | 1 st -5 th | |
| Unit-2: Climate Change | Students will be able to- <ul style="list-style-type: none"> take part in debates on given topics. take part in role playing and conversation write slogans for posters | Lesson-1: The Greed of the Mighty Rivers Lesson-2: Environmental Pollution Lesson-3: Mans and Climate Lesson-4: Wheel of Cyclone Lesson-5: A Friend of the Earth | 10 | 6 th -15 th | |
| Unit-3: Pastimes | Students will be able to- <ul style="list-style-type: none"> narrate incidents and events in a logical sequence participate in conversation, discussions and debates narrate maps, charts graphs etc. | Lesson-1: Have You any Favourite Pastime? Lesson-2: Reading Really Helps! Lesson-3: Change in Pastime Lesson-4: Change in Pastimes in Bangladesh Lesson-5: Pastimes Vary | 09 | 16 th -24 th | |

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| Unit-6: Our Neighbours | <p>Students will be able to-</p> <ul style="list-style-type: none"> • read comprehend and summarise texts. • ask and answer questions. • write letters to friends describing places of interest. | <p>Lesson-1: Nepal, the Land of the Everest</p> <p>Lesson-2: Sri Lanka: The Pearl of the Indian Ocean</p> <p>Lesson-3: The Maldives</p> <p>Lesson-4: India: Unity in Diversity</p> <p>Lesson-5: Bhutan: The Land of Happiness</p> | 06 | 25 th -30 th | |
| Unit-10 Dreams | <p>Students will be able to-</p> <ul style="list-style-type: none"> • understand and narrate problems. • take and give interviews. • complete a grid • listen for specific information. | <p>Lesson -1: I Have a Dream</p> <p>Lesson-2: What I Dream to Be</p> <p>Lesson-3: They Had Dreams (Part-1)</p> <p>Lesson-4: They Had Dreams (Part-2)</p> | 06 | 31 st -36 th | |
| Unit-11: Reading from English Literature | <p>Students will be able to-</p> <ul style="list-style-type: none"> • recognize and use English sounds, stress and intonation. • understand and enjoy stories and other texts. <p>interpret, evaluate, and summarise literary texts.</p> | <p>Lesson-1: Books</p> <p>Lesson-2: Two Mothers Remembered</p> <p>Lesson-3: The Sands of Dee</p> <p>Lesson-4: Time, You Old Gypsy Man</p> <p>Lesson- 5: Stopping by Woods on a Snowing Evening</p> <p>Lesson-6: The Purple Jar (Part-1)</p> <p>Lesson-7: The Purple Jar (Part-2)</p> <p>Lesson-8: The Purple Jar (Part-3)</p> <p>Lesson-9:</p> | 10 | 37 th – 46 th | |

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|---------------------------------|--|---|-----------|------------------------------------|--|
| | | A Pound of Flesh Lesson-10: The Three Caskets Lesson-11: The Trial | | | |
| Unit-13: Loneliness | Students will be able to- <ul style="list-style-type: none"> read a text and understand overall meaning. infer meanings from the context. answer and give opinions on a given topics. | Lesson-1: What is Loneliness? Lesson-2: Solitude Lesson-3: The Story of an Hour | 08 | 47 th -54 th | |
| Unit-16: Graffiti | Students will be able to- <ul style="list-style-type: none"> describe the function of graffiti recognize graffiti as a form of art. redefine the responsibilities as citizens. | NA | 02 | 55 th -56 th | |
| Unseen Passage | | | | | |
| Information transfer | | | 01 | 57 th | |
| Summarizing | | | 01 | 58 th | |
| Matching | | | 01 | 59 th | |
| Re-arrange | | | 01 | 60 th | |
| Writing Part | | | | | |
| Completing story | | | 3 | 61 st -63 rd | |
| Describing graphs and charts | | | 2 | 64 th -65 th | |
| Writing dialogue | | | 2 | 66 th -67 th | |
| Writing letters/e-mail (Formal) | | | 3 | 68 th -70 th | |
| Total number of periods: | | | 70 | | |

Distributions of marks for English 1st Paper

| Q. No | Item | | Marks | |
|----------------------|--|--------------------|-------|----|
| Part A - Reading: 70 | | | | |
| 1. | MCQ | Seen Comprehension | 1x7 | 7 |
| 2. | Answering questions | | 2x5 | 10 |
| 3. | Gap filling | | 1x5 | 5 |
| 4. | Information Transfer | Unseen passage | 1x5 | 5 |
| 5. | Writing summary | | | 10 |
| 6. | Matching | | 1x5 | 5 |
| 7. | Re-arranging sentences | | 1x8 | 8 |
| 8. | Answer questions from poems (any 5 out of 8) | | 2x5 | 10 |
| 9. | Answer questions from stories (any 5 out of 8) | | 2x5 | 10 |
| Part B - Writing: 30 | | | | |
| 10. | Completing story | | | 15 |
| 11. | Writing dialogue | | | 15 |
| Total | | | 100 | |