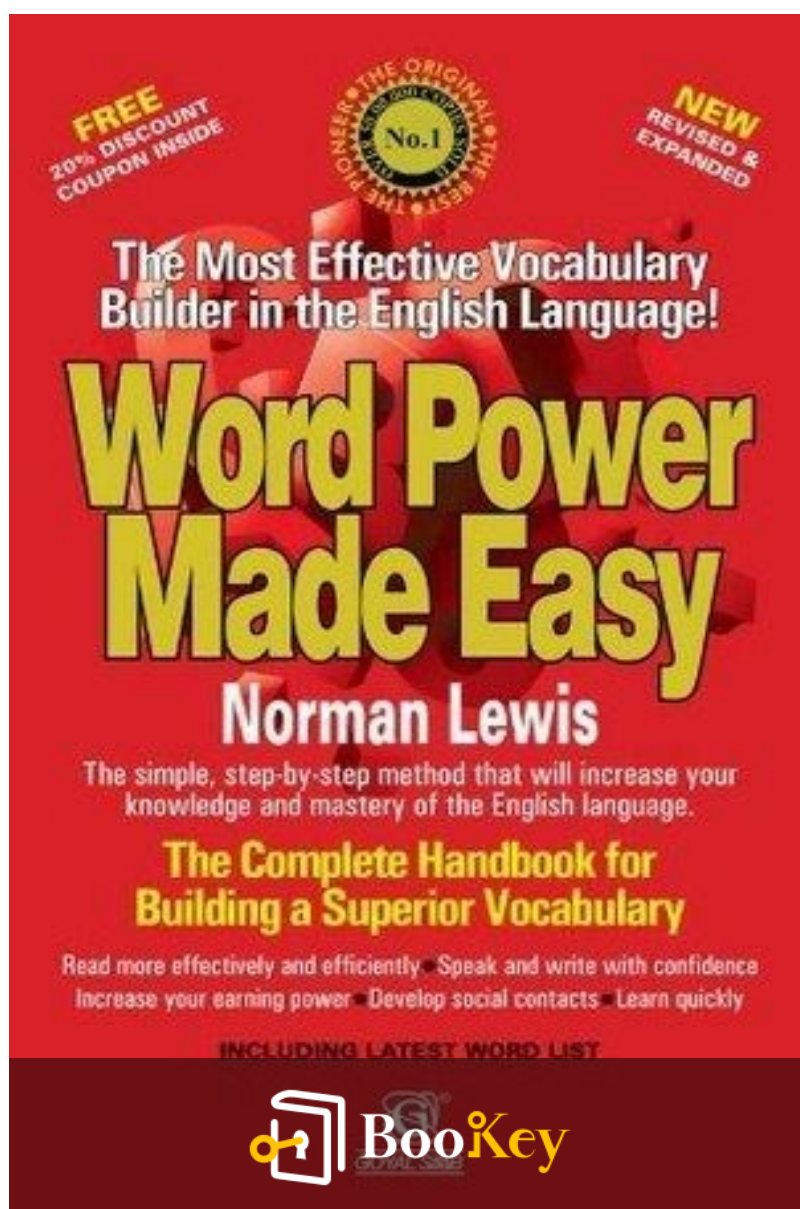


# Word Power Made Easy PDF

Norman Lewis



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## About the book

Unlock the full potential of your vocabulary with \*Word Power Made Easy\* by Norman Lewis. This thoroughly revised edition addresses modern expressions and current idioms, ensuring you stay relevant in your communication. If you've ever stumbled over the right word, struggled with pronunciation or spelling, or felt unsure about grammatical correctness, this book is your solution. With each chapter concluding with a review and each section featuring progressive checks, you'll engage in numerous tests designed to enhance your retention of newly acquired knowledge. More than just a vocabulary builder, \*Word Power Made Easy\* equips you with ideas and a strategic approach to expand your understanding, making it the ideal tool for anyone looking to elevate their command of the English language.

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## About the author

Norman Lewis was an influential American writer and lexicographer, best known for his innovative approach to vocabulary building and language instruction. Born in 1912, he dedicated much of his career to teaching and writing, producing numerous books that aimed to simplify and enhance the learning of English. "Word Power Made Easy," his most celebrated work, has become a cornerstone resource for students, professionals, and language enthusiasts, highlighting his belief in the power of words to transform communication and understanding. Lewis's engaging style and practical exercises not only make learning enjoyable but also empower readers to expand their vocabulary and improve their language skills effectively. Through his contributions, he left a lasting impact on the field of education and continues to inspire learners worldwide.

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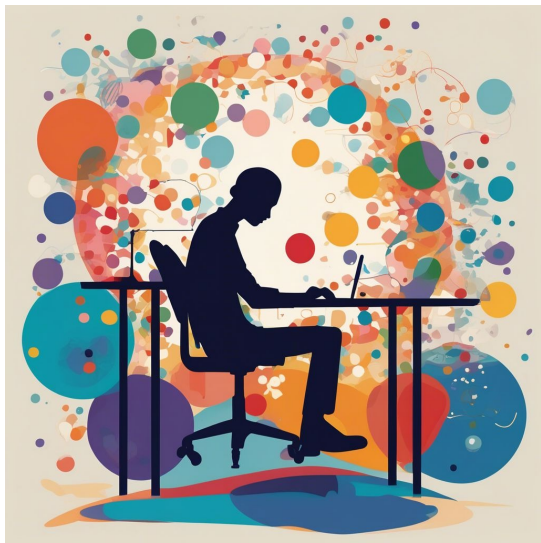
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# Chapter 1 Summary : 1. How to Test Your Present Vocabulary



## SUMMARY OF CHAPTER 1: HOW TO TEST YOUR PRESENT VOCABULARY

### Introduction

- The author compares childhood language acquisition to adult vocabulary development, suggesting that most adults lag behind their younger selves.
- Studies reveal a stark contrast in vocabulary growth, with children acquiring thousands of words annually versus adults gaining marginally.

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## Assessing Your Vocabulary

- A self-assessment challenge is posed through various tests designed to measure vocabulary range, speed, and responsiveness.

### Test of Vocabulary Range

- Participants are presented with a list of phrases containing italicized words, each requiring the selection of the closest definition.

### Test of Verbal Speed

- Part 1: A timed exercise to determine if two words are the same, opposite, or different in meaning.
- Part 2: Write down as many words as possible starting with a specific letter, timed for three minutes.

### Test of Verbal Responsiveness

- Part 1: Fill in synonyms starting with the letter P for given words.

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- Part 2: Find antonyms starting with the letter G for designated words.

## **Vocabulary and Success**

- The chapter discusses the correlation between vocabulary size and personal/professional success, drawing on research that links vocabulary to salary potential and academic performance.
- Effective communication and thought processes are emphasized as being deeply rooted in vocabulary skills.

## **Conclusion**

- The author encourages readers that they can significantly enhance their vocabulary in a short time through dedicated effort, leading to success in various life areas.

Overall, the chapter underlines the importance of vocabulary development and presents actionable tests to evaluate and improve one's vocabulary.

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## Example

**Key Point:** Assess Your Vocabulary Effectively

**Example:** Imagine sitting in a job interview, where your ability to articulate thoughts clearly using precise vocabulary could impress your employer. As you navigate through the questions, you realize that gaps in your vocabulary may hinder you from expressing your ideas fully. This chapter encourages you to assess your vocabulary through structured tests, enabling you to identify strengths and weaknesses. By doing so, you can implement targeted practice to expand your lexicon, empowering you to communicate more confidently and effectively in both personal and professional settings.

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# Chapter 2 Summary : 2. How to Start Building Your Vocabulary



## HOW TO START BUILDING YOUR VOCABULARY

### Intellectual Transformation

- Engaging with this book promises a profound intellectual experience that will enhance your thinking, enrich your self-expression, and broaden your understanding of the world and yourself.

### The Essence of Vocabulary Building

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- Expanding your vocabulary is about more than just memorizing definitions; it's an immersive education in the complexities of human existence. This journey enhances not only your vocabulary but also your thinking and communication skills.

## **Children's Vocabulary Development**

- Children, like a typical ten-year-old with a vocabulary of over twenty thousand words, possess an innate curiosity that drives them to learn. This natural method of absorbing knowledge contrasts with the more self-conscious approaches often adopted in adulthood.

## **Adults and Vocabulary Stagnation**

- Many adults lose their natural drive to learn. This loss of curiosity can halt vocabulary growth and intellectual development, with significant consequences for personal and intellectual fulfillment.

## **Regaining the Urge to Learn**

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- The urge to learn can be rekindled regardless of age.

Research shows that learning can continue well into adulthood, debunking the myth that you cannot learn after a certain age.

## **The Lifelong Learning Principle**

- Scientific studies indicate that while learning peaks in youth, adults can still effectively learn and increase their vocabulary by rekindling their innate desire to discover and understand.

## **The Connection Between Knowledge and Vocabulary**

- A robust vocabulary stems from a rich base of knowledge. Successful individuals often have extensive vocabularies due to their continuous pursuit of knowledge, achieved through language.

## **Book Structure and Learning Approach**

- The book is structured to revitalize curiosity and accelerate vocabulary acquisition. Each chapter focuses on central

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ideas, examining key concepts and expanding into related vocabulary, ensuring clarity and contextual understanding.

## **Time Commitment and Best Practices**

- Learning is most effective when structured with clear goals and scheduled sessions. Each chapter is designed to take thirty to forty-five minutes, encouraging spaced study and consistent engagement for optimal retention. With dedication, readers can expect to complete the material in two to three months, achieving significant vocabulary enhancement and deeper understanding of language.

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## Example

**Key Point:** Engage your curiosity to transform your vocabulary and thinking.

**Example:** Imagine walking through a museum of language, where each new word you encounter activates your curiosity. Instead of merely memorizing definitions in isolation, you delve into the histories and nuances of words, much like discovering hidden treasures in each exhibit. You find yourself not just learning a new term like 'juxtaposition,' but also pondering its usage and impact in conversations. This immersive exploration from simple definitions to vivid descriptions transforms your cognitive landscape, enriching your self-expression and offering deeper insights into complex ideas. Embracing this approach rekindles your innate thirst for knowledge, opening up a world where language becomes a powerful tool for communication and interpretation.

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# Chapter 3 Summary : 3. How to Talk About Personality Types (Sessions 1–3)

Section	Summary
Teaser Preview	Questions to identify personal traits and glimpse into different personality types.
Session 1: Understanding Personality Types	Unique personalities shaped by genetics and environment; outlines ten personality types:
	1. Egoist: Self-centered, prioritizes personal gain.
	2. Egotist: Boastful, focuses excessively on self-accomplishments.
	3. Altruist: Happy helping others, neglects personal interests.
	4. Introvert: Introspective, enjoys solitude and self-analysis.
	5. Extrovert: Outgoing, thrives on social interaction.
	6. Ambivert: Balances introversion and extroversion.
	7. Misanthrope: Cynical towards humanity, dislikes people.
	8. Misogynist: Irrational hatred towards women.
	9. Misogamist: Avoids marriage, values freedom over attachment.
	10. Ascetic: Lives austere, seeking spiritual goals.
Using the Words	Encourages pronunciation and understanding of ten new vocabulary words based on personality traits.
Session 2: Etymological Insights	Explores origins and related words:
	1. Ego: Reflects self-concern, root of egoist and egotist.
	2. Altruism: Represents selflessness, stemming from "alter."
	3. Importance of prefixes and suffixes to enhance vocabulary.
Session 3: More Etymology and Connections	Focuses on roots of personality-related words:
	1. Introvert: Thoughts directed inward.
	2. Extrovert: Thoughts directed outward.
	3. Ambivert: Balanced thoughts in both directions.
	4. Explores Greek roots of dislike (misanthrope, misogynist, misogynist) and related social vocabulary.
Review Activities	Exercises to reinforce understanding of new vocabulary: spelling, pronunciation, and matching meanings.
Final Reflections	Encourages a consistent study schedule to enhance learning and integrate vocabulary into daily routines.

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## **Chapter 3 Summary: How to Talk About Personality Types (Sessions 1–3)**

### **Teaser Preview**

The chapter opens with questions to identify personal traits based on various attitudes towards self and others, providing a glimpse into different personality types.

### **Session 1: Understanding Personality Types**

Every individual has a unique personality shaped by genetics and environment. The session outlines ten specific personality types:

1.

**Egoist**

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# Chapter 4 Summary : 4. How to Talk About Doctors (Sessions 4–6)

Section	Details
Chapter Title	How to Talk About Doctors
Teaser Preview	Introduction to various medical specialists and their terminology.
Medical Specialists	<p>Internist - Internal medicine, physical exams.  Gynecologist - Female reproductive health.  Obstetrician - Pregnancy and childbirth care.  Pediatrician - Child and infant health management.  Dermatologist - Skin disorders treatment.  Ophthalmologist - Eye diseases and treatments.  Orthopedist - Skeletal issues and fractures.  Cardiologist - Heart and circulatory diseases.  Neurologist - Brain and nervous system disorders.  Psychiatrist - Mental and emotional health.</p>
Word Origins	<p>Internist - Latin "internus" (inside).  Gynecologist - "gyne" (woman) + "logos" (science).  Obstetrician - Latin "obstetrix" (midwife).  Pediatrician - Greek "paidos" (child) + "iatreia" (medical healing).  Dermatologist - "derma" (skin).  Ophthalmologist - "ophthalmos" (eye) + "logos".  Orthopedist - "orthos" (straight) + "paidos" (child).  Cardiologist - "kardia" (heart).  Neurologist - "neuron" (nerve).  Psychiatrist - "psyche" (mind) + "iatreia".</p>
Medical Terms	<p>Orthopedic - Related to bones.  Orthodontic - Related to teeth.  Cardiology - Study of the heart.  Neurology - Study of the nerves.  Psychiatry - Addresses emotional disturbances.</p>
Review	Exercises to practice medical terms and comprehension checks.
Conclusion	Enhances medical vocabulary and communication about health; emphasizes discipline in vocabulary building.

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## Chapter 4 Summary: How to Talk About Doctors

### Teaser Preview

This chapter introduces various medical specialists, providing insight into their expertise and the terminology associated with their fields.

### Session 4: Medical Specialists

1.

#### **Internist**

- Specializes in internal medicine and conducts thorough physical examinations.

2.

#### **Gynecologist**

- Focuses on female reproductive and sexual health.

3.

#### **Obstetrician**

- Handles pregnancy, childbirth, and postnatal care.

4.

#### **Pediatrician**

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- Cares for infants and children, managing common childhood diseases and development.

5.

### **Dermatologist**

- Treats skin disorders ranging from acne to cancer.

6.

### **Ophthalmologist**

- Specializes in eye diseases and corrective treatments.

7.

### **Orthopedist**

- Addresses skeletal issues like fractures and spinal problems.

8.

### **Cardiologist**

- Focuses on heart and circulatory system diseases.

9.

### **Neurologist**

- Deals with brain and nervous system disorders.

10.

### **Psychiatrist**

- Treats mental and emotional disturbances through various therapeutic methods.

## **Session 5: Word Origins and Related Terms**

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-

## **Internist**

comes from the Latin root "internus" meaning inside.

-

## **Gynecologist**

combines "gyne" (woman) and "logos" (science) focusing on women's health.

-

## **Obstetrician**

from Latin "obstetrix" (midwife), involved in childbirth.

-

## **Pediatrician**

is derived from Greek "paidos" (child) and "iatreia" (medical healing).

-

## **Dermatologist**

is based on "derma" (skin), specializing in skin health.

-

## **Ophthalmologist**

combines "ophthalmos" (eye) with "logos," focusing on eye care.

-

## **Orthopedist**

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roots lie in "orthos" (straight) and "paidos" (child), correcting skeletal deformities.

-

## **Cardiologist**

derives from "kardia" (heart) focused on heart-related health.

-

## **Neurologist**

stems from "neuron" (nerve), specializing in nervous system issues.

-

## **Psychiatrist**

is linked to "psyche" (mind) and "iatreia," focusing on mental health.

## **Session 6: Medical Terms and Further Etymology**

-

## **Orthopedic**

and

## **orthodontic**

are used to describe conditions related to bones and teeth respectively.

-

## **Cardiology**

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refers to heart science, while  
**neurology**  
deals with nerve-related studies.

-

## **Psychiatry**

is a medical field that addresses emotional and personality disturbances, differentiated from  
**neurology**  
which deals with non-psychotic disorders.

## **Review and Test Your Knowledge**

- The chapter concludes with exercises for recognizing and pronouncing medical terms and roots, as well as comprehension checks to ensure understanding of the material presented.

## **Conclusion**

This chapter equips readers with essential vocabulary and basic knowledge about medical specialists and their fields, enhancing communication about health-related topics. The importance of self-discipline and persistence in vocabulary building is also emphasized for effective mastery.

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## Critical Thinking

**Key Point:** The understanding of medical terminology is crucial for effective communication in healthcare.

**Critical Interpretation:** While the chapter emphasizes the importance of knowing medical terms to facilitate discussions about health, readers should be cautious about over-relying on terminology as the sole means of understanding complex medical issues. Medical terminology can often be intimidating or misleading, and the nuances of patient care extend beyond the jargon. Critically, some studies suggest that clear communication without technical language may improve patient understanding and adherence to treatment (see, for example, 'Health Literacy: A Prescription to End Confusion' by the Institute of Medicine). Thus, while building vocabulary is beneficial, the ultimate goal should be to foster mutual understanding between patients and providers rather than merely mastering technical terms.

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# Chapter 5 Summary : 5. How to Talk About Various Practitioners (Sessions 7–10)

Section	Content
Chapter 5 Summary	Highlights various practitioners related to human health and behavior.
Session 7: Overview of Practitioners	<p>Psychologist: Expert in human behavior.</p> <p>Psychoanalyst: Uses Freud's theories to address unconscious issues.</p> <p>Orthodontist: Specializes in teeth straightening.</p> <p>Optometrist: Measures vision and prescribes glasses.</p> <p>Optician: Provides optical goods.</p> <p>Osteopath: Treats diseases through manipulation.</p> <p>Chiropractor: Focuses on spinal adjustments.</p> <p>Podiatrist: Treats foot ailments.</p> <p>Graphologist: Analyzes handwriting for personality insights.</p> <p>Gerontologist: Studies aging-related non-medical issues.</p>
Session 8: Origins and Related Words	<p>Psychology: Study of the mind.</p> <p>Psychosomatic: Physical symptoms influenced by the mind.</p> <p>Psychoanalysis: Exploration of the unconscious.</p> <p>Related terms: psychogenic, psychotic, psychotherapy.</p>
Session 9: Specialized Terms	<p>Pedodontist: Child dentist.</p> <p>Periodontist: Gum specialist.</p> <p>Endodontist: Specializes in root canals.</p> <p>Chiropodist/Podiatrist: Specializes in foot care.</p>
Session 10: Writing and Aging	<p>Graphology: Analyzing handwriting.</p> <p>Calligraphy: Artistic handwriting.</p> <p>Gerontology: Study of aging with geriatricians providing care.</p>
Etymology Review	Explores Greek and Latin roots of words to understand related terms.
Becoming Word-Conscious	Recognizing vocabulary in daily reading enhances language awareness.
Conclusion	Emphasizes the importance of specific language related to practitioners in health and

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Section	Content
	psychology.

## Chapter 5 Summary: How to Talk About Various Practitioners (Sessions 7-10)

### Teaser Preview

The chapter outlines various practitioners in fields related to human health and behavior, highlighting their roles and specialties.

### Session 7: Overview of Practitioners

1.

#### **Psychologist**

: Expert in human behavior, often working in industries and therapy.

2.

#### **Psychoanalyst**

: Techniques based on Freud's theories, addressing unconscious issues.

3.

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## **Orthodontist**

: Dentist specializing in teeth straightening.

4.

## **Optometrist**

: Measures vision and prescribes glasses.

5.

## **Optician**

: Grinds lenses and provides optical goods.

6.

## **Osteopath**

: Uses non-drug methods to treat diseases through manipulation.

7.

## **Chiropractor**

: Focuses on the nervous system and spinal adjustments.

8.

## **Podiatrist**

: Treats foot ailments.

9.

## **Graphologist**

: Analyzes handwriting for personality insights.

10.

## **Gerontologist**

: Studies non-medical issues related to aging.

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## Session 8: Origins and Related Words

-

### **Psychology**

: Study of the mind (from "psyche" and "logos").

-

### **Psychosomatic**

: Relating to physical symptoms influenced by the mind.

-

### **Psychoanalysis**

: Deep exploration of the unconscious to address emotional issues.

- Related terms include

**psychogenic**

,

**psychotic**

, and

**psychotherapy**

.

## Session 9: Specialized Terms

1.

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## **Orthodontist**

: Focuses on teeth straightening.

2.

## **Pedodontist**

: Child dentist.

3.

## **Periodontist**

: Gum specialist.

4.

## **Endodontist**

: Specializes in root canals.

5.

## **Optometrist**

: Measures vision, while

## **optician**

deals with glasses.

6.

## **Osteopath**

: Treats health issues through bone manipulation.

7.

## **Chiropractor**

: Adjusts spinal articulations to promote health.

8.

## **Chiropodist/Podiatrist**

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: Specializes in foot care.

## **Session 10: Writing and Aging**

1.

### **Graphology**

: Analyzing handwriting.

2.

### **Calligraphy**

: Artistic handwriting, with the practitioner known as a **calligrapher**

.

3.

### **Gerontology**

: Study of aging-related challenges, with **geriatricians** providing medical care for the elderly.

## **Etymology Review**

- Words are explored for their Greek and Latin roots.
- Understanding these roots aids in deciphering related terms.

## **Becoming Word-Conscious**

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- Recognizing learned vocabulary in daily reading reflects progression in language awareness and literacy.

## Conclusion

The chapter emphasizes the importance of specific language related to practitioners in health, psychology, and societal issues while also exploring the roots of these terms to enhance vocabulary comprehension.

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# Chapter 6 Summary : 6. How to Talk About Science and Scientists (Sessions 11–13)

Section	Summary
Chapter 6	How to Talk About Science and Scientists
Teaser Preview	Explores various scientists and their fields such as anthropology, astronomy, geology, and linguistics.
Session 11	The Essence of Scientific Inquiry: Scientists seek observable knowledge, moving away from unverified theories. Major scientific roles include anthropologist, astronomer, geologist, biologist, botanist, zoologist, entomologist, philologist, semanticist, and sociologist.
Session 12	Origins and Related Words: Exploration of Greek and Latin roots in words like anthropology, astronomy, geology, biology, botany, and zoology.
Session 13	Cuts and Divisions in Language & Science: Discusses the significance of "entomology" (study of insects), and the impact of prefixes like "en-", "ec-", "a-", and "ana-". Concepts such as dichotomy and epitome are introduced.
Words and Their Impact	Words play a crucial role in understanding human thought and behavior.
Living and Social Structures	Sociology: Examines human social behavior and structures, relating terms like "social," "associate," and "antisocial."
Final Thoughts	A rich vocabulary indicates intellectual growth, enhancing understanding and expression, particularly in psychology.
Further Reading Suggestions	Books recommended for expanding knowledge in psychology and related fields to encourage exploration.
Testing Understanding	Exercises to identify scientific professions and review etymological roots.
Conclusion	Building a vocabulary foundation fosters intellectual engagement and the ability to express complex ideas.

## Chapter 6: How to Talk About Science and Scientists

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## Teaser Preview

Questions to ponder include the identities of various scientists and their fields of study, such as anthropology, astronomy, geology, and linguistics.

## Session 11: The Essence of Scientific Inquiry

- A scientist's role is to seek observable and verifiable knowledge, moving away from ungrounded theories.
- Major figures in science have contributed significantly to our understanding of the universe.

-

### Key Scientist Roles:

1.

Anthropologist

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# **Chapter 7 Summary : 7. How to Talk About Liars and Lying (Sessions 14–17)**

## **Chapter 7: How to Talk About Liars and Lying**

### **Teaser Preview**

- Identifies various types of liars based on characteristics such as skill level, frequency of lying, and moral awareness.

### **Session 14**

- Discusses the pervasive nature of lying, dating back to ancient times, and theorizes on the reasons behind deception, including self-importance, evasion of punishment, habits, and a complete disconnection from truth.

### **Types of Liars:**

1.

#### **Notorious Liar**

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: Well-known for lies; reputation precedes them.

2.

### **Consummate Liar**

: Masterful at lying; highly skilled and convincing.

3.

### **Incorrigible Liar**

: Unable to change despite repetitive mistakes.

4.

### **Inveterate Liar**

: Deeply entrenched habits of dishonesty.

5.

### **Congenital Liar**

: A history of deceit that seemingly starts from birth.

6.

### **Chronic Liar**

: Lies constantly without pause or occasion.

7.

### **Pathological Liar**

: Lies compulsively, often without rational motivation.

8.

### **Unconscionable Liar**

: Lacks any guilt or conscience after lying.

9.

### **Glib Liar**

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: Smooth and persuasive; often suspected due to their ease in lying.

10.

## **Egregious Liar**

: Lies are especially harmful and malicious, shocking in their audacity.

## **Summary of Terms**

:

- Each term denotes distinct features of liars, emphasizing negative implications and societal disapproval.

## **Using the Words**

:

- Provides guidance on pronunciation, usage in sentences, and matching definitions to reinforce understanding.

## **Origins and Related Words**

:

1.

## **Notorious**

: Derived from Latin for being widely known, often negatively.

2.

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## **Consummate**

: Achieving the pinnacle of skill; signifies completion.

3.

## **Incorrigible**

: Unable to be corrected; suggests deep-rooted flaws.

4.

## **Inveterate**

: Suggests longstanding habits.

5.

## **Congenital**

: Refers to conditions present at birth.

6.

## **Pathological**

: Indicates diseased states or conditions.

7.

## **Egregious**

: Stands out negatively, remarkably bad.

## **Review of Etymology**

:

- Clarifies the roots and meanings, enhancing the connection between vocabulary and their origins.

## **Further Vocabulary Exercises**

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- :
- Engages readers in word recognition, meaning application, and understanding through various contexts to solidify learning.

## **Conclusion**

- :
- Encourages continued vocabulary expansion through focused effort and intellectual engagement with words, highlighting the journey of learning as beneficial beyond mere vocabulary acquisition.

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## Critical Thinking

**Key Point:** The categorization of liars reflects societal attitudes towards honesty and deception.

**Critical Interpretation:** In Chapter 7 of "Word Power Made Easy," the author details various types of liars, suggesting each type embodies specific behavioral traits that reflect moral failings and personal character. While this classification may aid in understanding dishonest behaviors, it also simplifies complex human motivations into rigid categories, which may not fully encompass the nuances of individual psychology and circumstances. Critics like Dr. Paul Ekman emphasize that the context of lying is multifaceted, and that not all liars fit neatly into predefined types. The risk of such categorization is that it fosters a binary perspective of integrity versus deceit, potentially leading to stigmatization without appreciating underlying challenges, such as psychological disorders. Thus, while the author offers a structured approach to understanding liars, it is crucial for readers to recognize the potential limitations and biases behind such classifications.

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# Chapter 8 Summary : 8. How to Check Your Progress: Comprehensive Test I (Session 18)

## Chapter 8: How to Check Your Progress

### Overview of Progress

In this chapter, readers are encouraged to assess their vocabulary development after learning 300–350 expressive words, Latin and Greek prefixes, roots, and suffixes, and establishing self-discipline in learning. The chapter emphasizes the importance of periodic review for retaining knowledge.

### Etymology

- Included are root meanings with examples for various concepts:

1. ego - egoism
2. misen - misanthrope

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3. gamos - bigamy
4. gyne - gynecology
5. derma - dermatology
6. orthos - orthodontia
7. psyche - psychotic
8. neuron - neurology
9. logos - biology
10. bios - biopsy

- Additional roots and their meanings with corresponding examples are also provided.

## **Same or Opposite?**

- A quiz section encourages understanding of antonyms by comparing pairs of words such as:

1. egoistic - altruistic
2. misanthropic - philanthropic
3. chronic - acute

## **Matching Exercises**

- Activities involve matching terms to their definitions or related concepts, enhancing understanding of various professionals and terms in health, study, and linguistic fields.

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## Recall a Word

- This section tests the reader's memory by asking for specific vocabulary words that fit given definitions.

## Scoring and Evaluation

- Each section's answers are tallied for scoring, with a rubric to evaluate mastery of the material:
  - 100-120: Masterly
  - 80-99: Good
  - 65-79: Average
  - 50-64: Barely Acceptable
  - 35-49: Poor
  - 0-34: Needs Improvement

This chapter serves as a comprehensive review to consolidate the learning from previous sessions and encourages further study based on self-assessment results.

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# Chapter 9 Summary : 9. How to Talk About Actions (Sessions 19–23)

## Chapter 9 Summary: How to Talk About Actions

### Teaser Preview

The chapter explores various verbs and their meanings, such as to belittle, to confuse intentionally, to delight, to excessively flatter, to prohibit, to make unnecessary, to obstruct, to spread slander, to forgive implicitly, and to transform hostility into friendliness.

### Session 19: The Importance of Verbs

- Verbs are essential for conveying actions and ideas, starting from simple expressions in childhood to more complex adult communication.
- A robust vocabulary enhances expressive communication of actions and feelings.

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## Key Ideas in Verbs

1.

### **Disparage**

: To belittle or minimize achievements.

2.

### **Equivocate**

: To use ambiguous language to avoid a clear stance.

3.

### **Titillate**

: To delight or stimulate interest lightly.

4.

### **Adulate**

: To excessively flatter or worship someone.

5.

### **Proscribe**

: To forbid certain actions or items.

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# Chapter 10 Summary : 10. How to Talk About Various Speech Habits (Sessions 24–27)

## Chapter 10: How to Talk About Various Speech Habits

### Teaser Preview

This chapter explores various adjectives that describe different types of speech habits. It identifies categories such as those who are disinclined to talk, brief, incoherent, unimaginative, verbose, persuasive, fast-talking, clamorous, and talkative.

### Session 24: Types of Encommunication

1.

#### **Taciturn**

: People who prefer silence and are generally unresponsive in conversation.

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2.

### **Laconic**

: Individuals who are brief but meaningful in their speech.

3.

### **Inarticulate**

: Those who struggle to express their thoughts coherently due to emotional pressure.

4.

### **Garrulous**

: Chatterers, often rambling and lacking substance in their speeches.

5.

### **Banal**

: Speakers who are unoriginal, relying on clichés and common phrases.

6.

### **Verbose**

: Individuals who use excessive words, leading to repetitiveness.

7.

### **Voluble**

: Rapid and fluent speakers who express themselves with ease.

8.

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## **Cogent**

: Persuasive speakers whose arguments are logical and compelling.

9.

## **Vociferous**

: Loud and clamorous talkers, often lacking substantive arguments.

10.

## **Loquacious**

: People who talk excessively, dominating conversations.

## **Session 25: Origins and Related Words**

-

### **Taciturn**

originates from the Latin \*taceo\*, meaning silent. Related terms include reticent and reserved.

-

### **Laconic**

derives from Laconia (Sparta), known for concise speech.

-

### **Loquacious**

comes from \*loquor\* (to speak), and related terms include soliloquy and ventriloquism.

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-

## **Circumlocution**

refers to a roundabout way of speaking.

## **Session 26: Further Exploration of Terms**

1.

### **Cogent**

signifies well-reasoned arguments, deriving from Latin \*cogo\* (to compel).

2.

### **Eloquent**

implies persuasive, expressive speech.

3.

### **Verbose**

,

### **Voluble**

,

### **Garrulous**

all characterize different forms of excessive speech.

## **Session 27: Etymologies and Their Meanings**

-

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## **Ventriloquism**

relates to speaking from the belly, derived from \*venter\* (belly) and \*loquor\* (speak).

-

## **Somnolent**

(drowsy) and

## **Soporific**

(sleep-inducing) relate back to the root for sleep, \*somnus\*.

## **Key Takeaways**

- Many adjectives can describe speech quality, each encompassing unique characteristics.
- Recognizing these terms enriches vocabulary and understanding of communication styles.
- The chapter emphasizes mastering descriptors through practice and etymological insights.

## **Exercises**

Engage in exercises that include pronunciation, identifying noun forms from adjectives, and understanding usages to bolster vocabulary comprehension.

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## Conclusion

Understanding the nuances of speech habits avails richer conversations and effective communication strategies.

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## Example

**Key Point:** Understanding different speech habits enhances communication skills.

**Example:** When engaging in conversations, imagine meeting a friend who often speaks in a taciturn manner, rarely sharing their thoughts. You might find this challenging, as you try to draw them out. You learn to adapt by using laconic statements, conveying your points with brevity and importance. Meanwhile, in contrast, during a business meeting, you have a co-worker who is undoubtedly loquacious, filling the room with excessive chatter. Recognizing such different speech styles not only helps you navigate discussions better but also equips you to respond effectively, shifting strategies depending on who you're speaking with, ultimately improving your overall communication.

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# Chapter 11 Summary : 11. How to Insult Your Enemies (Sessions 28–31)

## Chapter 11 Summary: How to Insult Your Enemies (Sessions 28–31)

### Teaser Preview

This chapter poses several questions revolving around specific character traits, setting the stage for the vocabulary that will be explored.

### Session 28: Emotional Dynamics

- The importance of relationships and the expression of hostilities is emphasized, arguing that dealing with anger can strengthen bonds.
- Various character types are introduced with corresponding terms:

- 1.

**Martinet**

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: A strict disciplinarian who demands unwavering obedience.

2.

### **Sycophant**

: A toady who flatters the powerful for personal gain.

3.

### **Dilettante**

: A superficial dabbler in the arts without serious intent.

4.

### **Virago**

: A loud, quarrelsome woman lacking traditional feminine qualities.

5.

### **Chauvinist**

: An excessive patriot who views their own affiliation as superior.

6.

### **Monomaniac**

: A person fixated on a single idea or hobby.

7.

### **Iconoclast**

: A critic of established traditions and beliefs.

8.

### **Atheist**

: A disbeliever in God.

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9.

### **Lecher**

: A man with immoral sexual desires.

10.

### **Hypochondriac**

: Someone preoccupied with imaginary illnesses.

## **Session 29: Word Origins**

- The origins of key terms are explained:

1.

### **Martinet**

comes from a strict French drill sergeant.

2.

### **Sycophant**

derives from the Greek for “fig-shower,” implying deceit.

3.

### **Dilettante**

originates from the Italian for “delight.”

4.

### **Virago**

has a Latin basis meaning “man.”

5.

### **Chauvinist**

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is named after a devoted soldier to Napoleon.

### **Session 30: Further Etymology**

- Roots of words related to familial and social cohesion (frater, soror, uxor, maritus) are explored along with their derived terms like fraternity and sorority.
- Concepts of obsession and compulsive behaviors are discussed, introducing terms such as **monomania** and **hypochondria**, along with their implications and derivatives.

### **Session 31: Challenging Beliefs and Disorders**

- The term **iconoclast** is examined in the context of rejecting tradition.
- **Atheism** and **agnosticism** are defined, including their origins and subtle differences.

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- Various forms of sexual desire and obsession are defined, including

**lechery**

,

**libidinous**

, and

**nymphomania**

.

- The chapter concludes with a focus on health anxieties, introducing terms like

**hypochondria**

, along with their definitions and original roots.

## Key Vocabulary and Concepts

-

### Etymology

is a significant focus, showing how each word relates back to its roots for better understanding.

- The relationships between various concepts (sexuality, faith, and mental health) are highlighted throughout the text.

## Conclusion

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This chapter provides a rich exploration of terms for dislikable traits and behaviors, reinforcing the importance of emotional expression and the etymological roots of words that shape our understanding of concepts like loyalty, obsession, and mental health.

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## Critical Thinking

**Key Point:** The exploration of dislikable traits can foster divisive perspectives rather than constructive dialogue.

**Critical Interpretation:** While the chapter effectively provides vocabulary related to negative traits, it risks promoting a binary view of character that oversimplifies human behavior and relationships. By labeling individuals with specific terms such as 'sycophant' or 'martinet,' readers may be encouraged to categorize rather than empathize, potentially leading to a culture of judgment rather than understanding. This approach could be critiqued for lacking nuance, echoing concerns from scholars like Brene Brown who advocate for vulnerability and connection over division in interpersonal dynamics. Readers are urged to consider whether such categorization truly enriches our communication or merely adds to animosity.

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# Chapter 12 Summary : 12. How to Flatter Your Friends (Sessions 32–37)

## Chapter 12: How to Flatter Your Friends (Sessions 32–37)

### Teaser Preview

This chapter explores adjectives that describe positive qualities in people, including their friendliness, energy, honesty, intelligence, generosity, versatility, bravery, charm, elegance, and cultured demeanor.

### Session 32: Words of Approval

-

#### **Convivial**

: Sociable and cheerful individuals who enjoy gatherings.

-

#### **Indefatigable**

: Individuals with boundless energy who do not tire easily.

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-

## **Ingenuous**

: Honest and sincere people; lacking deceit or pretense.

-

## **Perspicacious**

: Sharp-minded individuals capable of keen insight.

-

## **Magnanimous**

: Generous and forgiving individuals who do not hold grudges.

-

## **Versatile**

: People skilled in many areas or capable of performing various tasks.

-

## **Stoical**

: Individuals who remain calm and uncomplaining in adversity.

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# **Chapter 13 Summary : 13. How to Check Your Progress: Comprehensive Test II (Session 38)**

## **Chapter 13: How to Check Your Progress**

### **Comprehensive Test II Overview**

This chapter contains a comprehensive test to evaluate the progress made in understanding vocabulary and etymology.

#### **I. Etymology: Root Meaning**

1. List of root words and their meanings with examples, including 'scribo, scriptus' (to write) evidenced by 'proscribe,' and 'aequus' (equal) shown by 'equivocal.'
2. Additional roots provided cover various meanings like 'malus' (bad), 'dico, dictus' (to say), and 'fides' (faith), along with corresponding examples.

#### **II. More Etymology: Root Meaning**

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1. A subsequent list features additional roots such as 'phanein' (to show), 'vir' (man), and 'pater' (father), paired with examples like 'sycophant' and 'patricide.'

### **III. Same or Opposite?**

1. A matching exercise contrasting pairs of words, highlighting relationships such as 'disparage—praise' and 'verbose—laconic.'

### **IV. Matching**

1. Additional matching tasks connecting terms to their descriptions, like 'is lewd and lustful' with 'lecher' and 'is a beginner' with 'tyro.'

### **V. More Matching**

1. More descriptive matches between terms and their definitions, including 'is obsessively addicted to drink' and 'dipsomaniac.'

### **VI. Recall a Word**

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1. A word recall exercise where participants provide specific vocabulary based on descriptions, such as 'to make unnecessary' (obviate) and 'inexperience' (naïveté).

### **Scoring and Assessment:**

- A score record is provided for each section to help evaluate progress.
- Total scores are interpreted to gauge mastery of the material, with ranges indicating readiness to progress or suggesting further review.

### **Conclusion:**

- The end of the chapter encourages comparison with previous test scores to measure improvement and set future goals.

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# **Chapter 14 Summary : 14. How to Talk About Common Phenomena and Occurrences (Sessions 39–41)**

## **Chapter 14: How to Talk About Common Phenomena and Occurrences**

### **Teaser Preview**

- Words for: dire poverty, secondhand emotions, ephemeral things, euphemisms, light banter, cowlike behavior, homesickness, harsh sounds, carnivorous animals, secrecy.

### **Session 39 Overview**

- The chapter discusses various societal conditions and human experiences, such as poverty and wealth, emotions, time, banter, animals, nostalgia, sounds, eating habits, and secrecy.

### **Ideas Explained**

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1.

**Penury:**

Dire poverty leading to lack of basic necessities.

2.

**Vicarious Feelings:**

Emotional experiences gained through observing others rather than through personal experience.

3.

**Ephemeral:**

Something that lasts only a short period of time.

4.

**Euphemism:**

An inoffensive term used to replace a potentially harsh word.

5.

**Badinage:**

Light, playful banter.

6.

**Bovine:**

Calm and unexcitable behavior akin to a cow.

7.

**Nostalgia:**

A sentimental longing for the past.

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8.

**Cacophonous:**

Harsh, unpleasant sounds.

9.

**Carnivorous:**

Animals that primarily eat meat.

10.

**Clandestine:**

Secretive actions or activities, especially those that are illicit.

## **Vocabulary and Pronunciation**

- Key terms include penury, vicarious, ephemeral, euphemism, badinage, bovine, nostalgia, cacophony, carnivorous, and clandestine.

## **Origins and Related Words**

- The chapter explains the etymology of several terms related to wealth and poverty, emotional depth, sound quality, dietary habits, and common expressions.

## **Review Activities**

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- Multiple exercises to reinforce understanding and recall of vocabulary, word parts, and related meanings.

## **Connecting Words and Ideas**

- Study how words derive from Latin/Greek roots, and explore their meanings and connections to modern English.

## **Reflection on Language Use**

- Engage with new vocabulary through reading and context, encouraging continual learning and recognition of words encountered frequently.

## **Spelling Challenges**

- Acknowledgment of the complexities of English spelling and effective strategies for mastering commonly misspelled words through mnemonics.

## **Final Thoughts**

- Emphasizes the importance of continual reading and exploration of language to enhance vocabulary and spelling abilities.

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# **Chapter 15 Summary : 15. How to Talk About What Goes On (Sessions 42–44)**

## **Chapter 15 Summary: How to Talk About What Goes On**

### **Teaser Preview**

This section poses various questions about verbs ending in -ate related to exhaustion, self-denial, indecision, and other actions people take toward themselves or others.

### **Session 42: Understanding Words and Their Context**

- Focus on learning words related to concepts such as personalities, actions, and interactions.
- Concepts are explored through associated words, ensuring easier retention of vocabulary.

### **Key Vocabulary Words**

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1.

**Enervate**

: Complete exhaustion from frustration.

2.

**Castigate**

: To scold severely.

3.

**Self-abnegate**

: To deny oneself.

4.

**Recapitulate**

: To summarize or restate main points.

5.

**Vegetate**

: To live a monotonous life without progress.

6.

**Simulate**

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# **Chapter 16 Summary : 16. How to Talk About a Variety of Personal Characteristics (Sessions 45–46)**

## **Chapter 16: How to Talk About a Variety of Personal Characteristics (Sessions 45–46)**

### **Teaser Preview**

This section introduces various characteristics of individuals described by words ending in -ous, encompassing traits such as servility, dissatisfaction, arrogance, noise, poverty, courtesy towards women, harmlessness, fondness for liquor, gauntness, and melancholy.

### **Session 45**

This chapter explores English words that end in -ous, derived from the Latin suffix meaning "full of." Words are categorized based on personal characteristics they describe, such as:

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1.

## **Compliance**

: Obsequious - overly polite or servile.

- Related Words: obsequies (funeral rites), subsequent (following), sequel (a continuation), sequence (order of events).

2.

## **Complaints**

: Querulous - full of complaints and dissatisfaction.

3.

## **Snobbery**

: Supercilious - characterized by haughty contempt.

4.

## **Noise**

: Obstreperous - unruly and noisy.

5.

## **Moneyless**

: Impecunious - habitually short of funds.

6.

## **Horses (Chivalry)**

: Chivalrous - courteous, especially towards women.

- Related Words: cavalcade (mounted procession), cavalier (haughty), cavalry (mounted soldiers).

7.

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## **Harmlessness**

: Innocuous - causing no harm.

8.

## **Alcoholic**

: Bibulous - excessively fond of liquor.

9.

## **Deathly Appearance**

: Cadaverous - resembling a corpse; gaunt.

10.

## **Pain and Sorrow**

: Dolorous - expressing grief or sadness.

## **Review of Etymology**

A series of exercises reinforces understanding of roots and meanings related to the words introduced.

## **Using the Words**

This section features quizzes to recognize, match, comprehend, and recall the meanings of the vocabulary, as well as to assess their opposites and correct spellings.

## **Session 46**

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Continues to deepen understanding through pronunciation practice and further exploration of related words and etymologies, including:

-

**Obsequies**

: funeral rites.

-

**Subsequent**

: coming after.

-

**Pecuniary**

: relating to money, among others.

## Check on Your Spelling

A spelling exercise to identify errors in commonly misspelled words.

---

This summary encapsulates the core themes and vocabulary of Chapter 16, reflecting the lessons on personal characteristics and their associated descriptors ending with -ous.

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# **Chapter 17 Summary : 17. How to Check Your Progress: Comprehensive Test III (Session 47)**

## **17 HOW TO CHECK YOUR PROGRESS**

### **Comprehensive Test III SESSION 47**

#### **I—Etymology Root Meaning**

This section lists Latin roots with their meanings and an example word:

1. fluo - to flow (affluent)
2. pHEME - voice (euphemism)
3. platys - flat, broad (platitude)
4. felis - cat (feline)
5. piscis - fish (piscine)
6. nostos - a return (nostalgia)
7. kakos - harsh, bad, ugly (cacophony)
8. carnis - flesh (carnivorous)

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9. voro - to devour (voracious)
10. omnis - all (omnivorous)
11. potens, potentis - powerful (impotent)
12. ubique - everywhere (ubiquity)
13. lupus - wolf (lupine)
14. doleo - to suffer, grieve (dolorous)
15. porcus - pig (porcine)
16. thanatos - death (euthanasia)
17. canis - dog (canine)
18. vulpus - fox (vulpine)
19. algos - pain (nostalgic)
20. odyne - pain (anodyne)
21. logos - word, speech (eulogy)
22. sciens, scientis - knowing (omniscient)
23. ursus - bear (ursine)
24. phone - sound (euphonious)
25. penuria - want, neediness (penury)

## **II—More Etymology Root, Prefix Meaning**

This section covers more Latin roots and prefixes:

1. nervus - nerve (enervate)
2. ergon - work (energy)
3. nego - to deny (negation)

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4. capit-, capitis - head (decapitate)
5. capitulum - little head (recapitulate)
6. vegeto - to live and grow (vegetate)
7. simulo - to copy (simulate)
8. similis - like, similar (similarity)
9. levis - light (alleviate)
10. intimus - innermost (intimate)
11. miser - wretched (commiserate)
12. vacillo - to swing back and forth (vacillate)
13. ambi- - both (ambivalent)
14. oscillum - a swing (oscillate)
15. sequor, secutus - to follow (obsequious)
16. queror - to complain (querulous)
17. cilium - eyelid (supercilious)
18. super- - above (superior)
19. strepo - to make noise (obstreperous)
20. pecus - cattle (impecunious)
21. equus - horse (equine)
22. caballus (caval-) - horse (cavalier)
23. loquor, locutus - to speak (circumlocution)
24. cado - to fall (decadence)
25. vanesco - to vanish (evanescent)

### III—Same or Opposite?

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This section includes pairs of words and their opposites:

1. penury—affluence
2. vicarious—secondhand
3. ephemeral—evanescent
4. badinage—persiflage
5. cacophony—euphony
6. clandestine—surreptitious
7. parsimonious—extravagant
8. indigent—opulent
9. destitute—impecunious
10. euphemistic—indirect
11. cliché—bromide
12. platitudinous—original
13. voracious—gluttonous
14. omniscient—ignorant
15. omnipresent—ubiquitous
16. carnal—libidinous
17. carnage—slaughter
18. enervated—exhilarated
19. castigate—condone
20. simulate—pretend

#### IV—Matching Words Definitions

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Word definitions are matched with terms:

1. alleviating - i. soothing
2. cavalier (adj.) - e. highhanded
3. vacillating - j. constantly changing one's mind
4. obsequious - a. excessively polite or servile
5. querulous - g. nagging; complaining
6. obstreperous - c. noisy
7. innocuous - h. harmless
8. cadaverous - b. gaunt, corpse-like
9. dolorous - f. sad
10. noxious - d. poisonous

## V—More Matching

More pairs of words and definitions:

1. condolence - f. expression of sympathy
2. decadent - h. morally deteriorating
3. levity - i. joking
4. levitation - a. a rising into the air
5. surreptitious - j. stealthy; secret
6. cacophony - b. harsh sound
7. reincarnation - d. a return to life in a new form
8. omnivorous - e. devouring all; eating everything

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9. impotence - c. powerlessness  
10. bovine - g. cowlike; phlegmatic; stolid

## VI—Recall a Word

A list for recalling specific words:

1. lionlike - L\_\_\_\_\_
2. doglike - C\_\_\_\_\_
3. catlike - F\_\_\_\_\_
4. piglike - P\_\_\_\_\_
5. foxlike - V\_\_\_\_\_
6. bearlike - U\_\_\_\_\_
7. horselike - E\_\_\_\_\_
8. all-powerful - O\_\_\_\_\_
9. in the flesh - I\_\_\_\_\_
10. to stagnate - V\_\_\_\_\_
11. secret - C\_\_\_\_\_
12. meat-eating (adj.) - C\_\_\_\_\_
13. lasting a very short time - E\_\_\_\_\_
14. stingy; tight-fisted - P\_\_\_\_\_ or  
P\_\_\_\_\_
15. feeling contradictory ways at the same time (adj.) -  
A\_\_\_\_\_
16. speech of praise - E\_\_\_\_\_



17. a feeling of well-being, both physical and emotional -  
E\_\_\_\_\_
18. statement intended to allay pain or anxiety -  
A\_\_\_\_\_
19. mercy death - E\_\_\_\_\_
20. science of speech sounds - P\_\_\_\_\_
21. all-powerful - O\_\_\_\_\_
22. to give in; to stop resisting - C\_\_\_\_\_
23. a working together for greater effect -  
S\_\_\_\_\_ or S\_\_\_\_\_
24. to behead - D\_\_\_\_\_
25. relating to, pertaining to, or involving money (adj.) -  
P\_\_\_\_\_
26. harmless - I\_\_\_\_\_
27. tending to drink a lot (adj.) - B\_\_\_\_\_
28. to express sympathy; to share suffering, pain, or grief  
(with) - C\_\_\_\_\_ or C\_\_\_\_\_
29. snobbish; contemptuous; haughty; arrogant -  
S\_\_\_\_\_
30. mounted soldiers - C\_\_\_\_\_

## KEY:

Score your points for each part of the test, then add for a

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total.

Total score significance:

- 100–120: Masterly
- 80–99: Good
- 65–79: Average
- 50–64: Barely acceptable
- 35–49: Poor
- 0–34: Terrible!

## **Scores Comparison**

Record your scores from Chapters 8, 13, and 17 to track progress.

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# Chapter 18 Summary : 18. How to Check Your Standing as an Amateur Etymologist

## HOW TO CHECK YOUR STANDING AS AN AMATEUR ETYMOLOGIST

### CHAPTER 3

1.

#### **Anthropocentric**

- Relating to mankind being central to existence; noun forms include anthropocentrism and anthropocentricity.

2.

#### **Andromania**

- An obsession with males; related terms include andromaniac and andromaniacal.

3.

#### **Gynandrous**

- Referring to both male and female characteristics or organs; associated terms include hermaphroditic and

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androgynous.

4.

### **Monomania**

- Obsession with a single thing; related terms include monomaniac and monomaniacal.

5.

### **Misandrism**

- A person who hates men; related terms include misandry and misandrous.

## **CHAPTER 4**

1.

### **Pedodontia**

- Child dentistry; specialist is known as pedodontist.

2.

### **Cardialgia**

- Heart pain.

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# **Chapter 19 Summary : 19. How to Keep Building Your Vocabulary**

## **HOW TO KEEP BUILDING YOUR VOCABULARY**

At graduation ceremonies, speakers often remind graduates that their education is just beginning. Similarly, expanding your vocabulary is an ongoing journey that contributes to your intellectual growth.

## **STEPS TO CONTINUE DEVELOPING YOUR VOCABULARY**

### **STEP ONE: Be Actively Receptive to New Words**

Constantly look for unfamiliar words in reading and listening. Words will not come to you; you must seek them out.

### **STEP TWO: Read More**

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Limit your reading to more than just newspapers. Aim to read at least one book and several magazines each week to enhance your vocabulary.

### **STEP THREE: Learn New Words**

When encountering unfamiliar words, pause to understand their meaning in context. This practice will make you more conscious of the words and help them stick in your memory.

### **STEP FOUR: Open Your Mind to New Ideas**

Explore unfamiliar areas of knowledge, such as psychology or science, through reading. Books designed for lay readers can greatly expand your vocabulary.

### **STEP FIVE: Set Goals**

Aim to learn several new words every day. With deliberate effort, you can significantly increase your vocabulary beyond the typical yearly gain of twenty-five to fifty new words.

## **SUMMARY OF ESOTERIC PHOBIAS**

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A variety of phobias based on Greek roots illustrate the diversity of fears. Examples include:

-

### **Aerophobia**

: fear of air or height

-

### **Thanatophobia**

: fear of death

-

### **Xenophobia**

: fear of strangers or foreigners

-

### **Claustrophobia**

: fear of confined spaces

-

### **Agoraphobia**

: fear of open or crowded spaces

Continuing to learn and integrate new vocabulary into your life can be an enriching and rewarding endeavor.

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# Best Quotes from Word Power Made Easy by Norman Lewis with Page Numbers

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## Chapter 1 | Quotes From Pages 33-49

1. Once—as a child—you were an expert, an accomplished virtuoso, at learning new words.  
Today, by comparison, you are a rank and bumbling amateur.
2. The final answer seems to be that words are the instruments by means of which men and women grasp the thoughts of others and with which they do much of their own thinking. They are the tools of thought.
3. If a student has a superior vocabulary, it will probably follow that he will do better work academically.
4. The more extensive your vocabulary, the better your chances for success, other things being equal—success in attaining your educational goals, success in moving ahead in your business or professional career, success in

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achieving your intellectual potential.

## 5. You can start improving your vocabulary

immediately—and within a few days you can be cruising along at such a rapid rate that there will be an actual change in your thinking, in your ability to express your thoughts, and in your powers of understanding.

## Chapter 2 | Quotes From Pages 50-60

1. When you have finished working with this book, you will no longer be the same person. You can't be. If you honestly read every page...you will go through an intellectual experience that will effect a radical change in you.
2. Increasing your vocabulary does not mean merely learning the definitions of large numbers of obscure words; it does not mean memorizing scores of unrelated terms. What it means—what it can only mean—is becoming acquainted with the multitudinous and fascinating phenomena of human existence for which words are, obviously, only the verbal descriptions.

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3. All normal human beings are born with a powerful urge to learn. Almost all of them lose this urge, even before they have reached maturity. It is only the few ... who are so constituted that lack of learning becomes a nuisance.
4. If you can recapture the 'powerful urge to learn' with which you were born, you can go on increasing your vocabulary at a prodigious rate—No matter what your present age.
5. So I repeat: no matter what your age, you can go on learning efficiently, or start learning once again if perhaps you have stopped. You can be thirty, or forty, or fifty, or sixty, or seventy—or older.

### **Chapter 3 | Quotes From Pages 61-92**

1. Every human being is, in one way or another, unique.
2. Your attitude to life is simple, direct, and aboveboard—every decision you make is based on the answer to one question: 'What's in it for me?'
3. You have discovered the secret of true happiness—concerning yourself with the welfare of others.

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4. You may seem unsocial, yet your greatest desire is to be liked and accepted.
5. You are the life of the party, because you never worry about the effect of your actions, never inhibit yourself with doubts about dignity or propriety.
6. Cynical, embittered, suspicious, you hate everyone.
7. So now you have a carefully constructed defense against further hurt—you hate all women.
8. You will not make the ultimate legal commitment.  
Members of the opposite sex are great as lovers, roommates, apartment- or house-sharers, but not as lawfully wedded spouses.
9. Self-denial, austerity, lonely contemplation—these are the characteristics of the good life, so you claim.
10. A crucial factor in successful, ongoing learning is routine.

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## Chapter 4 | Quotes From Pages 93-123

1. You can achieve a superior vocabulary in a phenomenally short time—given self-discipline and persistence.
2. For every page that you study will help you attain a mastery over words; every day that you work will add to your skill in understanding and using words.
3. Make sure to complete at least one session each time you pick up the book, and always decide exactly when you will continue with your work before you put the book down.
4. There may be periods of difficulty—then is the time to exert the greatest self-discipline, the most determined persistence.
5. Words take on a new color if you hear them in your own voice; they begin to belong to you more personally, more intimately, than if you merely hear or read them.

## Chapter 5 | Quotes From Pages 124-164

1. Most people spend part of every workday at some gainful employment, honest or otherwise, and in so

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doing often contribute their little mite to the progress of the world.

2. Once found, exposed to the light of day, and thoroughly understood, claim the psychoanalysts, these causes may vanish like a light snow that is exposed to strong sunlight.
3. You are beginning to live in a new and different intellectual atmosphere—nothing less!
4. Development of a “mind-set” means that the new experience has become very real, very important, almost vital.

## **Chapter 6 | Quotes From Pages 165-204**

1. A true scientist lives up to the etymological meaning of his title 'one who knows.'
2. Anything scientific is based on facts—observable facts that can be recorded, tested, checked, and verified.
3. Science, then, deals with human knowledge—as far as it has gone.
4. What scientist is interested in the development of the human race?

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5.This linguistic scientist explores the subtle, intangible, elusive uses of that unique tool that distinguishes human beings from all other forms of life—to wit: language.

6.A student of the ways in which people live together, their family and community structures and customs, their housing, their social relationships.

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## Chapter 7 | Quotes From Pages 205-244

1. Lying seems to be an integral weakness of mortal character.
2. Perhaps so. It is certainly true that animals seem somewhat more honest than humans, maybe because they are less gifted mentally.
3. Why do people lie? To increase their sense of importance, to escape punishment, to gain an end that would otherwise be denied them...
4. If lying is a prevalent and all-too-human phenomenon, there would of course be a number of interesting words to describe different types of liars.
5. At best, if you are caught you suffer some embarrassment. At worst, if you succeed in your deception your character becomes warped and your sense of values suffers.
6. With the exception of consummate and congenital, all ten adjectives have strongly derogatory implications and are generally used to describe people, characteristics, or conditions we disapprove of.





## Chapter 8 | Quotes From Pages 245-253

1. without careful and periodic review, a significant amount of learning is lost.
- 2....the development of a better, richer, more expressive—in short, superior—vocabulary.
3. your chance both to review and to check your learning.
4. You can do much better if you really try; continue with firmer resolve and more determination.

## Chapter 9 | Quotes From Pages 256-315

1. The richer and more extensive your vocabulary of verbs, the more accurately and expressively you can communicate your understanding of actions, reactions, attitudes, and emotions.
2. You try to placate him.
3. You must try to placate him.
4. Your characteristics and temperament obviate such fears.
5. Your friend is justifiably angry—you asked him to go to a party with you, ignored him all evening, and then finally left with someone else.





6.To condone is to forgive, overlook, pardon, or be uncritical of (an offense, or of an antisocial or illegal act).

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## Chapter 10 | Quotes From Pages 316-366

1. As you speak, previously untapped springs of ideas and emotions begin to flow; you hear yourself saying things you never thought you knew.
2. There are some people who just don't like to talk... they act as if conversation is a bore, even a painful waste of time.
3. Everything they say is trite, hackneyed, commonplace, humorless—their speech patterns are full of clichés and stereotypes.
4. They talk and talk and talk—it's not so much the quantity you object to as the repetitiousness.
5. They express their ideas persuasively, forcefully, brilliantly, and in a way that calls for wholehearted assent and agreement from an intelligent listener.
6. The sound and the fury... what may be lacking in content is compensated for in force and loudness.
7. Watch this common but important phenomenon closely as you do the next exercise.
8. If you do not remember your own experiences, you can



observe the phenomenon of struggling with a skill, mastering it, and finally making it a self-starting habit.

9. A tacit agreement... nothing was ever actually said.

10. Colloquial patterns are perfectly correct—they are simply informal, and suitable to everyday conversation.

## **Chapter 11 | Quotes From Pages 367-435**

1. It is a mark of your own emotional maturity if you can accept hostility as well as dish it out.

2. You make everyone toe the mark—right down to the last centimeter.

3. You toady to rich or influential people, catering to their vanity, flattering their ego.

4. You engage superficially in the pursuit of one of the fine arts—painting, writing, sculpturing, composing, etc.

5. You can scoff at beliefs you have always held dear.

6. Do not confuse atheism with agnosticism; the agnostic does not deny the existence of a deity, but simply holds that no proof can be adduced one way or the other.

7. You are violently against established beliefs, revered

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traditions, cherished customs—such, you say, stand in the way of reform and progress.

8. There are few of us who do not need warm and nourishing relationships to lead a fulfilled life.

## **Chapter 12 | Quotes From Pages 436-493**

1. Words are the symbols of emotions, as well as ideas.

2. Energy comes from a healthy body, of course; it also comes from a psychological balance, a lack of conflicts and insecurities.

3. They are pleasingly frank, utterly lacking in pretense or artificiality, in fact quite unable to hide their feelings or thoughts...

4. If they are artists, they use oils, water colors, gouache, charcoal, pen and ink—they can do anything!

5. They bear their troubles bravely, never ask for sympathy, never yield to sorrow, never wince at pain.

6. There is not, as the hackneyed phrase has it, a cowardly bone in their bodies.

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- 7.They are witty, clever, delightful; and naturally, also, they are brilliant and entertaining conversationalists.
- 8.They're cultivated, poised, tactful, socially so experienced, sophisticated, and courteous that they're at home in any group.

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## Chapter 13 | Quotes From Pages 494-502

1. You can do much better if you really try.
2. Barely acceptable; work harder.
3. Good work; this review was useful to you.
4. Masterly work; you are ready to move right along.

## Chapter 14 | Quotes From Pages 505-566

1. The world is certainly full of a number of things.
2. Words are only symbols of things—they are not the things themselves.
3. When you pass the neighborhood in which you were born and where you spent your early years, do you have a sharp, strange reaction, almost akin to mild nausea?
4. A euphemism is a word or expression that has been substituted for another that is likely to offend.
5. The only way to learn to spell those words that now plague you is to devise a mnemonic for each one.

## Chapter 15 | Quotes From Pages 567-598

1. Words are symbols of ideas—and we have been learning, discussing, and working with words as



they revolve around certain basic concepts.

2. you have discovered... that while five isolated words may be difficult to learn in one day, fifty to a hundred or more related words are easy to learn in a few sessions.

3. Intellectually, there has been no progress—you've read scarcely half a dozen books, haven't made one new, exciting friend, haven't had a startling or unusual thought.

4. Your sympathy and compassion are, of course, alleviation enough.

5. To vacillate is to swing mentally or emotionally.

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## Chapter 16 | Quotes From Pages 599-619

1. The central theme about which the words in this chapter revolve is the idea of 'fullness'—and as you will shortly see, you can be full of compliance and servility; full of complaints; full of snobbery; full of noise; full of no money; full of horsemanship; full of harmlessness; full of liquor; full of deathly pallor; and full of sorrows.
2. People who engage in certain fields of endeavor—waiters, clerks, and servants, for example—are forced, often contrary to their natural temperaments, to act excessively courteous, pleasant, obliging, even subservient and humble.
3. A person who had lots of pecus, then, was rich—someone without pecus was indigent, destitute, 'broke.'
4. Thus, we call a modern man who has a knightly attitude to women—chivalrous.
5. Someone who looks like a corpse (figuratively speaking), who is pale, gaunt, thin, haggard, eyes deep-sunk, limbs wasted, in other words, the extreme opposite of the picture



of glowing health, is called—cadaverous.

6. A word referring somewhat humorously to exaggerated dismalness, sadness, or dreariness, is called—doleful.

## **Chapter 17 | Quotes From Pages 620-627**

1. Your score: \_\_\_\_\_
2. Significance of Your Total Score: 100–120: Masterly; 80–99: Good; 65–79: Average; 50–64: Barely acceptable; 35–49: Poor; 0–34: Terrible!
3. You will then have a comparison chart of all three achievement tests.
4. Record your score in the appropriate space below...

## **Chapter 18 | Quotes From Pages 628-654**

1. Anthropocentric... describes thinking, assumptions, reasoning, etc. that see mankind as the central fact, or ultimate aim, of the universe.
2. Monomania... is an obsession with one thing, or obsessiveness in one area.
3. Pedodontia is the specialty of child dentistry...
4. Sophomore... the word etymologically designates one who

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is half wise and half foolish.

5.Synonyms: symbiosis, symphonic, symmetry; words that resonate with togetherness and harmony.

6.Omnipotent... all-powerful; omnipresent... present all over, or everywhere.

7.Incendiary statement... enflames an audience, sets them afire, gets them excited...

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## Chapter 19 | Quotes From Pages 655-661

1. This is not the end—not by a long shot. It is only the beginning; that's why it is called 'commencement.'
2. To stop increasing your vocabulary is to stop your intellectual growth.
3. You must become actively receptive to new words.
4. If your aim is to have a superior vocabulary, you will have to make the time to read at least one book and several magazines every week.
5. New words are all around you—that is, if you're ready for them.
6. And understand this: vocabulary building snowballs.
7. Once you provide the necessary initial push, once you gain momentum, once you become addicted to looking for, finding, and taking possession of new words.

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# Word Power Made Easy Questions

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## Chapter 1 | 1. How to Test Your Present Vocabulary| Q&A

### 1.Question

**What does the author suggest about the vocabulary growth of adults compared to children?**

Answer:The author suggests that adults typically experience a much slower rate of vocabulary growth compared to children. While children around the age of ten may learn hundreds of new words each year, adults not actively engaged in education may only add twenty-five to fifty words annually.

### 2.Question

**How can one assess their vocabulary according to the text?**

Answer:You can assess your vocabulary by considering its range, responsiveness, and overall quality. The text encourages taking vocabulary tests to quantitatively evaluate your vocabulary and compare it with average, above average,

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or superior levels.

### 3.Question

**What is the relationship between vocabulary and success as discussed in the chapter?**

Answer:The chapter indicates a strong relationship between a rich vocabulary and success in personal and professional life. It cites evidence that successful individuals often have larger vocabularies and that vocabulary is a critical tool for effective thought and communication.

### 4.Question

**What evidence does the author provide to support the connection between vocabulary and academic performance?**

Answer:The author references studies showing that students with training in vocabulary tend to perform better academically in later years compared to those without this training. Additionally, a simple vocabulary test can predict a student's academic success over their course of study.

### 5.Question

**What promise does the author make regarding**

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## **vocabulary improvement?**

Answer: The author promises that individuals can significantly enhance their vocabulary in just two to three months of concentrated effort, potentially leading to improvements in their thinking, expression, and understanding.

### **6.Question**

#### **What can you do to start improving your vocabulary immediately?**

Answer: You can start by engaging in vocabulary-building exercises and tests, dedicating time each day to learn new words, and applying those words in daily conversation and writing.

### **7.Question**

#### **Why does the author believe words are important tools for thinking?**

Answer: The author believes that words are essential instruments for grasping the thoughts of others and facilitating one's own thought processes. Therefore, a robust

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vocabulary aids in clearer thinking and effective communication.

### 8.Question

**What can the results of a vocabulary test indicate about an individual?**

Answer:The results of a vocabulary test can indicate an individual's potential for academic success, correlating with their intelligence and ability to perform well in various fields of endeavor.

### 9.Question

**What example does the author include to illustrate the importance of vocabulary training in universities?**

Answer:The author mentions experimental classes at universities designed to enhance students' vocabulary, with participants in these classes performing better than their peers who did not receive similar training.

### 10.Question

**What major insight does the author share based on his observations of students?**

Answer:The author shares that his students at New York

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University and other institutions demonstrate significant improvements in their ability to think and express themselves after making consistent efforts to learn more words.

## **Chapter 2 | 2. How to Start Building Your Vocabulary| Q&A**

### **1.Question**

**How will increasing my vocabulary change me?**

Answer:Increasing your vocabulary will sharpen and enrich your thinking, push back your intellectual horizons, build self-assurance, and enhance your ability to express thoughts effectively. It will also lead to a deeper understanding of both the world and yourself.

### **2.Question**

**What was the secret to building vocabulary as a child?**

Answer:Children increase their vocabularies effortlessly by maintaining a constant desire to learn and understand. They absorb new words through everyday experiences rather than through formal study like dictionary memorization.

### **3.Question**

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## **Why do adults typically stop building their vocabularies?**

Answer: Many adults lose their innate compulsion to learn and understand, which gradually leads them to stop increasing their vocabulary and knowledge.

### **4.Question**

#### **Can adults regain their urge to learn?**

Answer: Yes, adults can recapture their powerful urge to learn, which will enable them to increase their vocabulary significantly, regardless of their age.

### **5.Question**

#### **Does age prevent learning new vocabulary?**

Answer: No, while vocabulary acquisition is often rapid in youth, adults can continue to learn new words effectively, as the decrease in learning ability is minimal even after the age of twenty.

### **6.Question**

#### **What is the relationship between knowledge and vocabulary?**

Answer: Knowledge is primarily transmitted through words;

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thus, as knowledge increases, so does vocabulary.

Understanding new concepts leads to learning the words that express those concepts.

### 7.Question

**What are the key principles of this vocabulary-building book?**

Answer:The book is organized around the principles that words are symbolic of ideas, and that familiarity with more ideas leads to knowing more words.

### 8.Question

**What is the suggested study schedule for using this book?**

Answer:It is recommended to set a consistent learning schedule with sessions of thirty to forty-five minutes, practicing spaced repetition to improve retention and understanding over a two to three month period.

### 9.Question

**Why is it beneficial to maintain a learning schedule?**

Answer:Following a consistent schedule allows for better assimilation of new information and creates a sense of accomplishment, crucial for effective vocabulary building.

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## 10.Question

**In what ways does this book cater to the goal of successful living?**

Answer:The book targets individuals who aim for success in their professional and personal lives by enhancing their vocabulary and, thereby, their capacity to engage with ideas effectively.

## **Chapter 3 | 3. How to Talk About Personality Types (Sessions 1–3)| Q&A**

### 1.Question

**What motivates an egoist in their decisions?**

Answer:An egoist is motivated by self-interest and considers 'What's in it for me?' as the primary question driving their decisions.

### 2.Question

**How does an egotist typically present themselves in conversation?**

Answer:An egotist talks excessively about their own accomplishments, opinions, and experiences, often to the annoyance of others.

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### 3.Question

**What is the fundamental quality of an altruist?**

Answer:An altruist prioritizes the welfare of others over their own, finding happiness in helping others.

### 4.Question

**What struggles does an introvert often face in social situations?**

Answer:An introvert is often introspective, worrying about how others perceive them, and they typically prefer solitude or quiet company.

### 5.Question

**What characterizes an extrovert's personality?**

Answer:An extrovert is outgoing, enjoys being with large groups of people, and tends to think outwardly, engaging readily with others.

### 6.Question

**What does it mean to be an ambivert?**

Answer:An ambivert has a balanced personality, exhibiting both introverted and extroverted tendencies depending on the situation.

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## 7.Question

**What central emotion drives a misanthrope's perspective on humanity?**

Answer:A misanthrope is characterized by cynicism and hatred towards humanity, viewing people as fundamentally flawed.

## 8.Question

**What can lead to someone becoming a misogynist?**

Answer:A past experience of being deeply hurt or betrayed by a woman can lead someone to develop a hatred for all women.

## 9.Question

**How does a misogynist view marriage?**

Answer:A misogynist sees marriage negatively, often believing that true commitment exists outside of legal bonds.

## 10.Question

**What is the lifestyle philosophy of an ascetic?**

Answer:An ascetic believes in self-denial and austerity, often avoiding worldly pleasures in the pursuit of spiritual perfection.

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### 11.Question

**How can understanding etymology enhance vocabulary acquisition?**

Answer:Understanding the roots, prefixes, and suffixes of words can help one deduce meanings and remember words more effectively.

### 12.Question

**How can routine contribute to successful learning?**

Answer:Establishing a comfortable routine allows consistent, distraction-free study, enabling deeper understanding and mastery of new concepts.

### 13.Question

**What might a person do if they want to engage further with this content?**

Answer:They could schedule specific days and times for focused study sessions to reinforce their learning and engagement with the material.

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## **Chapter 4 | 4. How to Talk About Doctors (Sessions 4–6)| Q&A**

### **1.Question**

**What role does an internist play when you feel unwell?**

Answer:An internist conducts a thorough physical examination and utilizes tests like X-rays, blood chemistry, and cardiograms to diagnose internal issues affecting your health.

### **2.Question**

**Who specializes in women’s reproductive health and what does this entail?**

Answer:A gynecologist specializes in the female reproductive and sexual organs, addressing issues such as menstrual disorders, infertility, and pelvic pain.

### **3.Question**

**What is the primary focus of an obstetrician?**

Answer:An obstetrician delivers babies and provides care to the mother during pregnancy and postpartum, ensuring the health of both mother and child.

### **4.Question**

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## **What does a pediatrician do?**

Answer: A pediatrician specializes in the health care of infants and children, managing their development, vaccinations, and common childhood illnesses.

## **5.Question**

### **Explain the significance of a dermatologist in healthcare.**

Answer: A dermatologist treats skin conditions ranging from acne to cancer, ensuring patients maintain healthy skin and addressing complex dermatological issues.

## **6.Question**

### **What does an ophthalmologist focus on?**

Answer: An ophthalmologist specializes in eye disorders and can prescribe corrective eyewear, administer treatments, or perform surgeries related to vision.

## **7.Question**

### **How does an orthopedist contribute to your well-being?**

Answer: An orthopedist treats conditions related to the bones and joints, dealing with fractures, scoliosis, and other skeletal issues, often using surgery or rehabilitation techniques.

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### 8.Question

**What is the specialty of a cardiologist?**

Answer:A cardiologist treats heart-related diseases and conditions affecting the circulatory system, performing diagnostics and interventions to manage heart health.

### 9.Question

**If someone struggles with mental health issues, which specialist should they consult?**

Answer:A psychiatrist is trained to address mental and emotional disturbances through psychotherapy and may also prescribe medications.

### 10.Question

**What can be inferred about the importance of each medical specialization discussed in this chapter?**

Answer:Each specialization provides critical insights and treatments for specific health issues, highlighting the complexity of human health and the need for targeted expertise.

### 11.Question

**How can understanding medical terms enhance your**

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### **communication with healthcare providers?**

Answer: Knowing medical terminology facilitates clearer discussions with healthcare providers, allowing patients to express their concerns and comprehend diagnoses and treatments better.

### **12.Question**

#### **Why is it crucial to recognize the root words and their meanings in medical terms?**

Answer: Understanding root words helps decode complex medical terminology, enhancing vocabulary and improving comprehension of health-related discussions and literature.

### **13.Question**

#### **What is the connection between self-discipline and mastering a vocabulary according to the text?**

Answer: The text emphasizes that consistent study and maintaining a practical schedule are essential for mastering vocabulary efficiently, demonstrating that progress requires persistence.

### **14.Question**

#### **How does modern usage of English impact the**

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## **communication of medical concepts?**

Answer: The evolving rules of English allow for more accessible and relatable communication, ensuring medical concepts are understood without the burden of overly rigid grammar.

### **15.Question**

## **What lesson can be taken from the evolution of medical terminology and usage?**

Answer: Medical terminology evolves just like language, indicating the importance of adaptability and understanding context to effectively engage in discussions about health.

## **Chapter 5 | 5. How to Talk About Various Practitioners (Sessions 7–10)| Q&A**

### **1.Question**

## **What makes a psychologist an expert in human behavior?**

Answer: A psychologist studies the mind and behavior, exploring why individuals act as they do, their feelings, and how their personalities are shaped, often working in various settings to improve individual and group welfare.

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## 2.Question

**How does psychoanalysis help in understanding worries and fears?**

Answer:Psychoanalysis encourages individuals to explore their unconscious, uncovering past traumas and feelings, leading to insights that can alleviate present anxieties and conflicts.

## 3.Question

**In what ways can a podiatrist support foot health?**

Answer:A podiatrist specializes in treating minor ailments of the feet, addressing issues like corns, bunions, or fallen arches, and may perform minor surgeries to improve foot health.

## 4.Question

**What distinguishes an optometrist from an optician?**

Answer:An optometrist measures vision and prescribes corrective lenses, while an optician grinds lenses based on the specifications given by the optometrist.

## 5.Question

**Why is understanding the roots of words important in**

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## **psychology?**

Answer: Understanding word origins helps clarify the connections between psychological concepts, such as how terms like 'psyche' (mind) and 'soma' (body) illustrate the relationship between mental and physical health.

## **6.Question**

### **What are the roles of a gerontologist?**

Answer: A gerontologist studies the aging process and addresses non-medical issues faced by the elderly, such as social, economic, and psychological challenges, improving their quality of life.

## **7.Question**

### **What is the significance of developing a 'mind-set' regarding new vocabulary?**

Answer: Cultivating a mind-set toward new words enhances awareness and learning, making you more conscious of language usage and enabling you to grasp nuanced meanings in various contexts.

## **8.Question**

### **How do cultural perceptions of age impact the roles**

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**within gerontology?**

Answer: Cultural attitudes towards aging can affect how society views the elderly, influencing gerontologists' approaches to improving support systems, caregiving, and advocating for the rights and dignity of older adults.

### 9.Question

**How does the practice of chiropractic work according to its foundational principles?**

Answer: Chiropractic focuses on maintaining the structural and functional integrity of the nervous system through the manipulation of spine-related articulations, aiming to alleviate discomfort and enhance body function.

### 10.Question

**What does 'psychosomatic' mean in relation to health?**

Answer: Psychosomatic refers to physical symptoms caused by emotional or mental stress rather than organic illness, illustrating how the mind can influence bodily health.

## Chapter 6 | 6. How to Talk About Science and Scientists (Sessions 11–13)| Q&A

### 1.Question

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**What does it mean to be a true scientist according to this chapter?**

Answer: A true scientist embodies the etymological meaning of 'one who knows,' inherently grounded in facts that can be observed, tested, and verified, and seeks to understand the world as it truly is.

## **2.Question**

**Who are some key figures in the history of science mentioned in the chapter?**

Answer: Key figures include Galileo, who used the telescope to explore celestial bodies, Pasteur, who studied microbes through the microscope, and Einstein, who applied mathematics to decipher the universe's mysteries.

## **3.Question**

**What fields of study do the terms 'anthropologist', 'astronomer', and 'geologist' represent?**

Answer: An anthropologist studies the development of mankind; an astronomer studies celestial phenomena; and a geologist examines the earth's physical structure and

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processes.

#### 4.Question

**How does the chapter define the role of a biologist?**

Answer:The biologist studies all forms of living matter, from simple organisms to complex beings like humans, encompassing both plant and animal life.

#### 5.Question

**What unique contribution does a linguist provide, as per the text?**

Answer:A linguist or philologist explores the nuances and uses of language, examining how it shapes human thought and communication.

#### 6.Question

**What does the term 'semanticist' refer to, and why is it significant?**

Answer:A semanticist is involved in semantics, focusing on the meanings and psychological effects of words—this is significant because it helps understand how language influences thought and behavior.

#### 7.Question

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**In what way does the chapter convey the importance of vocabulary in relation to ideas?**

Answer: The chapter emphasizes that a rich vocabulary is crucial for intellectual growth and clarity of thought, as words are the vehicles through which ideas are expressed and understood.

### **8.Question**

**What relationship does the text draw between science and the exploration of ignorance?**

Answer: The text underscores that science is a progressive journey from ignorance to knowledge, where each scientific instrument, from telescopes to mathematics, has expanded our understanding of the universe.

### **9.Question**

**What is the purpose of studying etymology according to the chapter?**

Answer: Studying etymology helps understand the origins and meanings of words, which can enhance communication and comprehension in a deeper context.

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## 10.Question

**How does this chapter connect science to philosophy through the term 'philosophy'?**

Answer:Philosophy, derived from the love of wisdom, connects as it encompasses the inquiry into knowledge, existence, and the fundamental nature of reality, complementing scientific exploration.

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## **Chapter 7 | 7. How to Talk About Liars and Lying (Sessions 14–17)| Q&A**

### **1.Question**

**What does it mean to be a notorious liar?**

Answer:A notorious liar is someone who is widely known for their tendency to lie. Their reputation for lying is well-established, making it difficult for them to deceive others, as they are generally not trusted.

### **2.Question**

**Can you explain the difference between a consummate liar and an incorrigible liar?**

Answer:A consummate liar has mastered the art of lying to such an extent that they can do it convincingly and easily, often without detection. In contrast, an incorrigible liar is beyond reform; they cannot be corrected or rehabilitated, and they continue to lie despite the consequences.

### **3.Question**

**What is the implication of being an egregious liar?**

Answer:An egregious liar tells lies that are exceptionally bad and harmful. Their deceitful acts stand out because of how

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malicious they are, causing significant distress or damage to their victims.

#### 4.Question

**Why might someone be labeled as a pathological liar?**

Answer:A pathological liar lies compulsively, often without a clear reason or benefit. Lying becomes a core aspect of their behavior, making it difficult for them to distinguish between reality and their fabrications.

#### 5.Question

**What can be inferred about the term 'glib liar'?**

Answer:A glib liar is someone who speaks smoothly and fluently, often making their lies sound convincing. However, their slickness can arouse suspicion, as it may indicate a lack of sincerity and authenticity.

#### 6.Question

**Why might someone become an inveterate liar?**

Answer:An inveterate liar has developed a deep-rooted habit of lying. This behavior is so entrenched that it occurs almost reflexively, similar to daily routines that are hard to change.

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## 7.Question

**What does the word 'congenital' imply when describing a liar?**

Answer:When describing a liar as congenital, it suggests that their tendency to lie has been present from a very early age, implying that it is almost an innate characteristic.

## 8.Question

**In what ways can a chronic liar differ from other types of liars?**

Answer:A chronic liar lies repeatedly and habitually, differing from occasional liars who may lie for specific reasons. They lie consistently over time, making deceit a regular part of their behavior.

## 9.Question

**What does it mean if someone has an unconscionable attitude toward lying?**

Answer:If someone has an unconscionable attitude toward lying, they are completely devoid of remorse or guilt about their deceitful actions, showing a dangerous disregard for the harm they cause.

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## 10.Question

**How do different types of liars reflect on their character and values?**

Answer:The type of liar one is can illustrate significant moral weaknesses and character flaws. Those who engage in serious deception often compromise their integrity and can struggle with distinguishing right from wrong.

## 11.Question

**Why is understanding the different types of liars important?**

Answer:Understanding the different types of liars is important for recognizing patterns of deceit in others and for self-awareness. It helps individuals to navigate social interactions and relationships more effectively, knowing the potential impacts of dishonesty.

## **Chapter 8 | 8. How to Check Your Progress: Comprehensive Test I (Session 18)| Q&A**

### 1.Question

**What are the key components of vocabulary building as outlined in this chapter?**

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Answer: The chapter emphasizes the importance of becoming acquainted with a range of 300-350 expressive words, learning crucial Latin and Greek prefixes, roots, and suffixes, establishing self-discipline and self-directed learning habits, resolving grammatical confusion, and striving towards the development of a superior vocabulary.

## 2.Question

**Why is periodic review emphasized in the learning process?**

Answer: Periodic review is crucial as it helps combat the natural decline in learning retention over time. Without careful and systematic review, a significant amount of what has been learned may be forgotten, which can hinder progress and mastery of vocabulary.

## 3.Question

**How can one gauge their vocabulary progress using this chapter's methods?**

Answer: The chapter provides a comprehensive test broken

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into sections that assess the learner's understanding of etymology, synonymous and antonymous relationships, and word recall. The scoring system allows learners to quantify their knowledge and identify areas needing improvement.

#### 4.Question

**What is the significance of a high score on the comprehensive test?**

Answer:A high score of 100-120 reflects masterly work, indicating readiness to advance in vocabulary studies. It confirms that the learner has effectively absorbed the material and is well-prepared for subsequent learning challenges.

#### 5.Question

**What should a learner with a score between 50-64 do next?**

Answer:A learner with a score between 50-64 is advised to work harder, as their performance is barely acceptable. They should focus on reviewing the material more thoroughly to strengthen their understanding of vocabulary.

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## 6.Question

**How does the chapter address learners who score below 34?**

Answer:For learners scoring below 34, the chapter stresses that they have significant potential for improvement if they commit to trying harder. This indicates a need for increased effort and determination to grasp the material effectively.

## 7.Question

**Can you provide an example of how understanding roots can enhance vocabulary?**

Answer:Understanding roots like 'bio-' which means life, can help learners decode unfamiliar words such as 'biography' (life story) or 'biodegradable' (capable of being broken down by living organisms). This deepens comprehension and boosts vocabulary by connecting new terms to known root meanings.

## 8.Question

**What might be a motivating outcome from mastering vocabulary according to this chapter?**

Answer:Mastering vocabulary allows for richer and more

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expressive communication, enhancing personal and professional interactions. This development can lead to increased confidence in language use, better writing and speaking skills, and greater overall success in various facets of life.

## **Chapter 9 | 9. How to Talk About Actions (Sessions 19–23)| Q&A**

### **1.Question**

**What is the significance of verbs in communication?**

Answer: Verbs are crucial as they carry the action, movement, and force of ideas in every sentence. A rich vocabulary of verbs enhances one's ability to express complex thoughts clearly and effectively.

### **2.Question**

**How might someone disparage another's achievement, as illustrated by Truman's 1948 election victory?**

Answer: Disparaging could involve attributing success to luck or external factors rather than the individual's efforts, as seen when Truman's win was explained away by various excuses instead of acknowledging his capabilities.

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### 3.Question

**What does it mean to equivocate in a conversation?**

Answer:To equivocate means to deliberately use vague or ambiguous language, allowing multiple interpretations, similar to how Dewey avoided taking a clear stance on political issues.

### 4.Question

**Can you define the word 'titillate'?**

Answer:Titillate means to excite or stimulate someone's senses pleasantly, often used to describe mild enjoyment or interest, such as a charming performance or a delightful dessert.

### 5.Question

**What is adulation and how does it differ from a simple compliment?**

Answer:Adulation is excessive flattery that often lacks sincerity, distinguishing it as stronger and more exaggerated than a simple compliment that expresses genuine appreciation.

### 6.Question

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**What does 'proscribe' indicate in a medical or legal context?**

Answer: To proscribe means to officially forbid a substance or behavior due to its potential harm, as exemplified when doctors ban certain foods for patients.

### 7.Question

**How can someone obviate a problem?**

Answer: To obviate means to prevent or make unnecessary a problem by taking proactive measures, such as preparing in advance to avoid last-minute stress.

### 8.Question

**What does it imply if a person maligns someone?**

Answer: To malign someone involves speaking evil against them, spreading harmful rumors, or defaming their character.

### 9.Question

**How does the concept of benevolence relate to interpersonal relationships?**

Answer: Benevolence reflects a kind and charitable disposition, often enhancing relationships as it entails wishing well for others and acting in supportive ways.

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### 10.Question

**Why is understanding roots and etymology beneficial when learning new vocabulary?**

Answer:Understanding roots and etymology helps decipher unfamiliar words, connect meanings, and enhances one's ability to learn and retain new vocabulary effectively.

### 11.Question

**What effect does condoning unethical behavior have on personal integrity?**

Answer:Condoning unethical behavior erodes personal integrity, as it reflects a willingness to overlook moral principles and can lead to a slippery slope of justifying further misconduct.

### 12.Question

**What are common effects of adjectival suffixes like '-ive' and '-ary' in the context of descriptive language?**

Answer:Adjectival suffixes like '-ive' and '-ary' enhance the description of nouns, allowing for more nuanced expressions in language, such as 'descriptive' or 'voluntary,' which specify qualities or roles.

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### 13.Question

**How does complacency affect an individual's growth and development?**

Answer: Complacency can hinder growth and development, as it leads to self-satisfaction and a lack of motivation to seek improvement or face challenges.

### 14.Question

**What strategies can be used to placate someone who is upset?**

Answer: To placate an upset person, you can express understanding, apologize sincerely, and take actions that demonstrate a willingness to mend the relationship.

### 15.Question

**In what ways can equanimity be beneficial in high-stress situations?**

Answer: Maintaining equanimity allows a person to remain calm and composed, facilitating better decision-making and interactions in high-stress environments.

### 16.Question

**What might be a consequence of having a malignant**

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**attitude?**

Answer: A malignant attitude can foster negative relationships, breed conflict, and lead to overall toxicity in social or professional settings.

### **17.Question**

**How can recognizing the patterns of language usage improve one's communication skills?**

Answer: Recognizing patterns in language usage allows for more adaptive and effective communication, enabling individuals to convey their messages clearly and appropriately in various contexts.

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## **Chapter 10 | 10. How to Talk About Various Speech Habits (Sessions 24–27)| Q&A**

### **1.Question**

**What adjective describes people who are disinclined to conversation?**

Answer:Taciturn.

### **2.Question**

**What is the adjective for someone who is brief and to the point in their speech?**

Answer:Laconic.

### **3.Question**

**What do you call someone whose speech is blocked or incoherent?**

Answer:Inarticulate.

### **4.Question**

**How would you describe someone who shows triteness and a lack of imagination in their speech?**

Answer:Banal.

### **5.Question**

**What adjective refers to individuals who use more words than necessary?**

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Answer:Verbose.

### 6.Question

**What word describes a speaker who is forcefully compelling and logical in their argument?**

Answer:Cogent.

### 7.Question

**What adjective characterizes someone who talks rapidly and fluently?**

Answer:Voluble.

### 8.Question

**How do you describe someone who is noisy and clamorous?**

Answer:Vociferous.

### 9.Question

**What adjective best describes a talkative person?**

Answer:Loquacious.

### 10.Question

**Why might you find it frustrating to talk to a taciturn person?**

Answer:They might seem bored or uninterested, leading to a

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lack of engagement in the conversation.

### 11.Question

**Can you provide an example of a laconic reply?**

Answer:A famous example is Calvin Coolidge's response, 'You lose,' when asked to say more than two words.

### 12.Question

**What does it mean if someone is described as inarticulate?**

Answer:It means they struggle to express their thoughts clearly, often leading to an inability to communicate effectively.

### 13.Question

**How is a garrulous person different from a verbose person?**

Answer:A garrulous person tends to talk incessantly about trivial matters, while a verbose person uses an excessive number of words, often making it hard to understand their main point.

### 14.Question

**What does being banal mean in communication?**

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Answer:It refers to using speech that is commonplace and lacking in originality, often filled with clichés.

### 15.Question

**What can make verbose speech particularly frustrating for the listener?**

Answer:The repetitiveness and excessive wordiness can overwhelm the listener and obscure the main points being communicated.

### 16.Question

**In what situations might you appreciate a voluble speaker?**

Answer:In engaging and lively discussions where rapid exchanges of ideas enhance the conversation.

### 17.Question

**Can you give an example of a cogent argument?**

Answer:A well-structured debate point where the speaker logically presents evidence that logically supports their thesis.

### 18.Question

**When is vociferous speech often seen positively?**

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Answer: When it expresses strong emotion or passion regarding an important issue, rallying support or attention.

### 19.Question

**What does loquacious behavior often indicate about a person?**

Answer: It often indicates a person who enjoys social interaction and feels comfortable speaking at length.

### 20.Question

**How are the adjectives in this chapter meant to enhance communication skills?**

Answer: By understanding these adjectives, individuals can better articulate their own style of speaking and identify communication styles of others.

### 21.Question

**Why is mastering these vocabulary words compared to learning life skills?**

Answer: Like mastering shoelaces, building vocabulary requires practice until it becomes second nature, allowing for seamless communication.

### 22.Question

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**Can you explain what it means to have tacit knowledge in a conversation context?**

Answer: Tacit knowledge in conversation refers to understanding and agreements that are implied and unspoken, like knowing not to mention sensitive topics.

### **23.Question**

**What is the overall takeaway regarding the variety of speech habits described in this chapter?**

Answer: Awareness of different speech habits can enhance one's communication ability, fostering better interactions by adjusting to the styles of others.

## **Chapter 11 | 11. How to Insult Your Enemies (Sessions 28–31)| Q&A**

### **1.Question**

**What is the impact of venting hostility on relationships according to session 28?**

Answer: Expressing resentment and anger fosters closer bonds and emotional health, contrasting the consequences of bottling up feelings.

### **2.Question**

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**How does the term 'martinet' reflect on a person's character?**

Answer:It denotes a strict disciplinarian demanding unquestioning obedience and absolute conformity, usually with disdain.

### 3.Question

**What is the essence of being a 'sycophant'?**

Answer:It signifies someone who flatters and toadies to those in power, driven by selfish ambitions rather than genuine admiration.

### 4.Question

**Can you describe the personality of a 'dilettante'?**

Answer:A dilettante pursues arts or sciences superficially for amusement, without aspiration for professional proficiency, often reflecting a lack of seriousness.

### 5.Question

**What does being labeled a 'virago' imply about a woman's behavior?**

Answer:It indicates a loud, quarrelsome, aggressive female who defies traditional, gentle femininity, often described as

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strong-minded.

### 6.Question

**What characterizes a 'superpatriot' or 'chauvinist'?**

Answer:Such a person excessively believes that their own country, religion, or group is superior to others, displaying obvious prejudice.

### 7.Question

**What defines a 'fanatic' according to the text?**

Answer:A fanatic exhibits an obsessive, one-track mind focused on a single passion or idea, often to the detriment of broader perspectives.

### 8.Question

**How does 'iconoclast' challenge societal norms?**

Answer:An iconoclast scoffs at established beliefs and traditions, often advocating for reform and questioning conventional values.

### 9.Question

**What does being an 'atheist' signify?**

Answer:It explicitly denotes a person who does not believe in the existence of a deity.

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### 10.Question

**How is a 'hypochondriac' identified in relation to health?**

Answer:A hypochondriac persistently fears serious health problems, often without any organic cause, reflecting deep-seated anxieties.

### 11.Question

**What does the term 'monomaniac' suggest about an individual's focus?**

Answer:It implies an unhealthy preoccupation with a single subject or hobby, overshadowing other life aspects.

### 12.Question

**What is the psychological definition of 'dipsomania'?**

Answer:It is characterized by an uncontrollable compulsion to drink alcohol excessively, often linked to deeper emotional issues.

### 13.Question

**How does the text differentiate between 'diagnosis' and 'prognosis'?**

Answer:Diagnosis is the identification of a condition via examination, while prognosis forecasts the expected outcome

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based on that diagnosis.

#### 14.Question

**What does 'uxorious' describe in relationships?**

Answer:It paints a picture of a man overly devoted and submissive to his wife, often in a comically excessive manner.

#### 15.Question

**What is the cultural significance of 'iconoclasm' discussed in session 31?**

Answer:Iconoclasm critiques and seeks to dismantle traditional beliefs, influencing societal change and personal identities.

#### 16.Question

**How are 'monotheism' and 'polytheism' defined in spiritual beliefs?**

Answer:Monotheism is the belief in a single god, while polytheism acknowledges multiple gods, reflecting varying cultural perspectives on divinity.

#### 17.Question

**What concepts are encompassed by the word 'theology'?**

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Answer:Theology represents the systematic study of the divine and religious beliefs, often integral to understanding various faiths.

### 18.Question

**What are synonyms for lewd behavior, as explored through various adjectives?**

Answer:Words like 'libidinous,' 'lascivious,' 'licentious,' and 'lecherous' all imply unrestrained sexual desires or activities.

## Chapter 12 | 12. How to Flatter Your Friends (Sessions 32–37)| Q&A

### 1.Question

**What does it mean to be convivial?**

Answer:Convivial describes individuals who are friendly and outgoing, enjoying social interactions and gatherings. They create a warm, inviting atmosphere, making others feel welcome.

### 2.Question

**How can someone be described as indefatigable?**

Answer:Indefatigable individuals have an unwavering level of energy and persistence. They work tirelessly without

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showing signs of fatigue, making them highly effective in various tasks.

### 3.Question

**What characterizes an ingenuous personality?**

Answer:An ingenuous person is open, frank, and displays honesty without deceit. They are genuine and straightforward, often embodying a child-like simplicity in their interactions.

### 4.Question

**What does it mean to be perspicacious?**

Answer:Perspicacious individuals are sharp-minded and insightful. They possess the ability to understand complex ideas quickly and discern subtle distinctions in situations.

### 5.Question

**What are the traits of someone described as magnanimous?**

Answer:Magnanimous people demonstrate generosity and forgiveness, easily letting go of resentments. They carry themselves with nobility and a large-hearted spirit.

### 6.Question

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## **How does versatility manifest in someone's abilities?**

Answer: Versatile individuals excel in multiple skills or fields. They can adapt their talents to various disciplines or tasks, showcasing proficiency across a range of activities.

### **7.Question**

## **What defines a stoical attitude?**

Answer: A stoical person exhibits emotional self-control, facing difficulties and pain with endurance and without complaint, embodying resilience under pressure.

### **8.Question**

## **What is the significance of being intrepid?**

Answer: Intrepid individuals show fearless courage in the face of danger or adversity. They are willing to take risks and confront challenges head-on.

### **9.Question**

## **What differentiates scintillating conversation from mundane dialogue?**

Answer: Scintillating conversation is vibrant and captivating, filled with wit and intelligence, making it enjoyable and

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stimulating for those involved.

### 10.Question

**What qualities describe an urbane individual?**

Answer:Urbane people exhibit sophistication, courtesy, and polished manners. They navigate social situations with ease and confidence, often admired for their charm.

### 11.Question

**Explain the connection between joie de vivre and one's perspective on life.**

Answer:Joie de vivre refers to an exuberant enjoyment of life, signifying a joyous and vibrant approach to daily experiences, contrasting the feeling of ennui or boredom.

### 12.Question

**How can one define the characteristics of a bon vivant?**

Answer:A bon vivant is characterized by a love for luxury, fine dining, and pleasurable experiences, often associated with a lifestyle of indulgence and enjoyment.

### 13.Question

**What relationship do the roots 'vivo' and 'vita' have with vitality?**

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Answer: The roots 'vivo' (to live) and 'vita' (life) contribute to the term vitality, which signifies being full of life, energy, and vigor, vital for overall well-being.

#### 14.Question

**How does one distinguish between credulous and incredulous attitudes?**

Answer: Credulous individuals are quick to believe and accept information without skepticism, while incredulous people approach claims with doubt or skepticism, requiring evidence.

#### 15.Question

**What is the meaning of being pusillanimous in character?**

Answer: Pusillanimous describes someone with a timid or cowardly nature, who shies away from challenges due to a lack of confidence or small-mindedness.

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## **Chapter 13 | 13. How to Check Your Progress: Comprehensive Test II (Session 38)| Q&A**

### **1.Question**

**How can understanding etymology enhance your vocabulary and comprehension of the language?**

Answer: Understanding etymology provides insight into the root meanings of words, allowing you to decode unfamiliar vocabulary based on their origins. For example, knowing that 'mal-' in 'malignant' means 'bad' helps you infer that 'malefactor' relates to someone doing harm. This not only improves your vocabulary but also enhances comprehension when reading.

### **2.Question**

**What is the significance of developing a mastery over synonyms and antonyms?**

Answer: Mastering synonyms and antonyms helps enrich your language skills, making your speech and writing more dynamic. For instance, knowing that 'taciturn' means 'silent' while 'loquacious' means 'talkative' allows you to better

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articulate personalities or moods in your descriptions.

### 3.Question

**Why is it important to regularly check your progress when learning?**

Answer:Regularly assessing your progress, such as through quizzes or tests, helps reinforce knowledge, identify areas needing improvement, and keeps motivation high. For example, if your score improves on successive tests, it indicates effective learning and understanding.

### 4.Question

**How does pairing words with their definitions enhance memory retention?**

Answer:Pairing words with their definitions creates associations in your mind, which aids in memorization. For example, linking 'benevolent' (goodwill) with actions such as donations can help solidify its meaning in your memory.

### 5.Question

**What role do comprehensive tests play in self-assessment and improvement?**

Answer:Comprehensive tests serve as a benchmark for your

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learning. They help track your progress over time, indicating whether you're ready to advance or if further study is needed. For example, contrasting scores from different chapters helps gauge your understanding of the material.

## 6.Question

**How does the feedback from a test score motivate further learning?**

Answer:Feedback from test scores can serve as a motivational tool; higher scores encourage continued study and improvement, while lower scores highlight areas for focus. This motivation is critical for long-term retention and development.

## 7.Question

**Can you think of a real-life situation where vocabulary skills are crucial?**

Answer:Vocabulary skills are crucial in professional settings, such as job interviews where articulate communication can set you apart. For instance, using precise vocabulary to describe your skills can impress interviewers and lead to job

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offers.

### 8.Question

**What lesson can be learned from scoring poorly on a test?**

Answer:Scoring poorly on a test can teach valuable lessons about resilience and the importance of hard work. It encourages a proactive approach to learning, pushing you to seek help, review materials, and improve understanding in challenging areas.

### 9.Question

**How important is it to revisit previous content after completing a section?**

Answer:Revisiting previous content reinforces your memory and understanding, helping to connect new knowledge to what you've already learned. This is crucial in language studies where many words are interconnected.

### 10.Question

**Why might a student feel encouraged by their test score despite it being average?**

Answer:A student might feel encouraged by an average score if they see it as a stepping stone rather than a setback,

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especially if they notice improvement compared to earlier scores. It reflects growth and potential for further advancement.

## **Chapter 14 | 14. How to Talk About Common Phenomena and Occurrences (Sessions 39–41)| Q&A**

### **1.Question**

**What word describes dire poverty?**

Answer:Penury.

### **2.Question**

**What is the term for experiencing emotions secondhand?**

Answer:Vicarious feelings.

### **3.Question**

**What is something that lasts for a very short time?**

Answer:Ephemeral.

### **4.Question**

**What is an inoffensive word for something unpleasant?**

Answer:Euphemism.

### **5.Question**

**What do you call light, easy banter?**

Answer:Badinage.

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### 6.Question

**What word describes someone who is cowlike in their demeanor?**

Answer:Bovine.

### 7.Question

**What feeling describes homesickness?**

Answer:Nostalgia.

### 8.Question

**What term describes a harsh sound?**

Answer:Cacophony.

### 9.Question

**What do you call a meat-eating animal?**

Answer:Carnivorous.

### 10.Question

**What is the term for something kept secret?**

Answer:Clandestine.

### 11.Question

**Why does Norman Lewis think happiness doesn't come from outside influences like wealth or status?**

Answer:He believes happiness is derived from within rather

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than from external circumstances such as wealth, status, or material possessions.

### 12.Question

**How does one satisfy emotional longings if they lack love in their life according to psychologists?**

Answer:They might find fulfillment through vicarious experiences like reading love stories or watching films.

### 13.Question

**What was the social phenomenon mentioned in 1948-49 where many people invested in pyramid schemes, and what was its hallmark?**

Answer:It was a rage to join pyramid clubs that promised quick financial returns, which ultimately were ephemeral.

### 14.Question

**How does the author illustrate the concept of euphemism in conversation?**

Answer:He explains how people use less direct language to talk about unpleasant topics, using examples like 'expire' for 'die' or 'lady of the evening' for 'prostitute'.

### 15.Question

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**What is badinage, and how does it differ from serious conversation?**

Answer:Badinage refers to light, playful banter often used to amuse rather than convey serious ideas.

### **16.Question**

**What is the significance of nostalgia in personal experiences as described by Lewis?**

Answer:Nostalgia reflects a longing for the past, often triggered by memories of home and happier times, creating an emotional impact akin to mild pain.

### **17.Question**

**What type of sounds are described as cacophonous?**

Answer:Sounds that are harsh, grating, and discordant to the ear, such as traffic noise or chalk squeaking on a blackboard.

### **18.Question**

**What categorizes animals as carnivorous?**

Answer:Their diet consists entirely of meat.

### **19.Question**

**What does clandestine imply about certain activities?**

Answer:Clandestine refers to those activities that are

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secretive and often associated with unethical or illegal actions.

## **Chapter 15 | 15. How to Talk About What Goes On (Sessions 42–44)| Q&A**

### **1.Question**

**What does the verb 'enervate' imply about one's state of being?**

Answer:To enervate means to cause someone to feel drained of energy, representing complete exhaustion—physically, emotionally, and mentally.

### **2.Question**

**How does 'castigate' typically manifest in everyday situations?**

Answer:To castigate means to scold or criticize someone harshly. For instance, after receiving a speeding ticket, a driver may lash out at the officer in frustration.

### **3.Question**

**In what way does self-abnegation reflect a person's character?**

Answer:Self-abnegation, or the act of denying oneself, often

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reflects a selfless character, like that of a parent prioritizing their children's needs over their own.

#### 4.Question

**When summarizing key ideas from a lecture, which verb accurately describes the action taken?**

Answer: To recapitulate means to restate the main points, effectively providing a summary for clarity.

#### 5.Question

**What feelings might a person experience when they feel they are vegetating?**

Answer: When someone feels they are vegetating, it signifies a sense of boredom and stagnation in their life—lacking excitement or growth.

#### 6.Question

**What significance does the verb 'simulate' have in the context of emotions?**

Answer: To simulate involves pretending. For example, someone might simulate interest in a conversation they find dull, nodding along without genuine engagement.

#### 7.Question

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**What is the meaning of 'intimate' in the context of communication?**

Answer: To intimate signifies giving a subtle hint or indication of something, where a direct statement is not fully made.

### **8.Question**

**How would you describe the word 'alleviate' in relation to pain or discomfort?**

Answer: To alleviate means to relieve or lessen pain or discomfort temporarily, making it easier to bear.

### **9.Question**

**What does 'commiserate' convey in the context of sharing experiences with others?**

Answer: To commiserate means to share in someone else's sorrow or misery, expressing sympathy and understanding for their pain.

### **10.Question**

**How does one demonstrate indecision represented by the word 'vacillate'?**

Answer: To vacillate indicates swinging back and forth in

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decision-making, often unable to commit to a choice due to conflicting feelings.

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## **Chapter 16 | 16. How to Talk About a Variety of Personal Characteristics (Sessions 45–46)| Q&A**

### **1.Question**

**What is the meaning of the word 'obsequious'?**

Answer:Obsequious refers to someone who is fawning, servilely attentive, or excessively ingratiating, often overly polite in a way that suggests subservience.

### **2.Question**

**Can you describe the personal characteristic of being querulous?**

Answer:A querulous person is habitually full of complaints, often nagging and dissatisfied, constantly whining or expressing dissatisfaction.

### **3.Question**

**What does it mean to be supercilious?**

Answer:To be supercilious means to be snobbishly haughty and contemptuous, looking down on others with disdain.

### **4.Question**

**What is obstreperous behavior characterized by?**

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Answer:Obstreperous behavior is characterized by being noisily troublesome or unmanageable, demonstrating unruliness and resistance to authority.

### 5.Question

**How is an impecunious person defined?**

Answer:An impecunious person is someone who is habitually short of cash, indicating a consistent lack of funds.

### 6.Question

**What quality does a chivalrous man display?**

Answer:A chivalrous man is courteous and attentive to women, displaying knightly qualities of gallantry and respect.

### 7.Question

**What does it mean when someone is described as innocuous?**

Answer:When someone is described as innocuous, it means they are harmless, causing no fear or potential harm.

### 8.Question

**What does bibulous refer to in a person?**

Answer:Bibulous describes a person who is overly fond of

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getting drunk and frequently indulges in alcoholic beverages.

### 9.Question

**How would you define someone who is cadaverous?**

Answer:A cadaverous individual appears gaunt, pale, and haggard, resembling a corpse in physical appearance, indicating poor health or extreme fatigue.

### 10.Question

**What does a dolorous attitude signify about a person?**

Answer:A dolorous attitude signifies that a person is mournful or sorrowful, often reflecting deep emotional or physical suffering.

### 11.Question

**In what context might someone offer condolences?**

Answer:Someone might offer condolences in the context of expressing sorrow or sympathy to someone who has experienced a loss, such as a death.

### 12.Question

**What is the opposite of being querulous?**

Answer:The opposite of being querulous would be being content, uncomplaining, or satisfied.

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### 13.Question

**What does it mean for an environment to be described as decadent?**

Answer:A decadent environment or situation indicates moral or spiritual decline, often associated with excessive indulgence or deterioration.

### 14.Question

**Why might some people have a cavalier attitude?**

Answer:A cavalier attitude may arise from arrogance or indifference, showing a lack of concern for the feelings or interests of others.

### 15.Question

**How can one relate the words ‘doleful’ and ‘dolor?’**

Answer:Both ‘doleful’ and ‘dolor’ are associated with sadness; ‘doleful’ refers to an outward expression of sorrow, while ‘dolor’ is the poetic term for grief itself.

### 16.Question

**Can you give an example of how someone might imbibe wisdom?**

Answer:Someone might imbibe wisdom through experiences

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or stories shared by parents or mentors, absorbing life lessons as they grow.

## **Chapter 17 | 17. How to Check Your Progress: Comprehensive Test III (Session 47)| Q&A**

### **1.Question**

**What does the root 'fluo' signify in relation to the word 'affluent'?**

Answer:The root 'fluo' means 'to flow', and 'affluent' describes someone wealthy, as if their wealth flows abundantly.

### **2.Question**

**How does the concept of 'nostalgia' connect to its etymological root 'nostos'?**

Answer:The root 'nostos' means 'a return'. Nostalgia evokes a longing for the past, as if one desires to return to previous, often happier times.

### **3.Question**

**Can you explain the difference between 'omniscient' and 'ignorant' by referencing their roots?**

Answer:'Omnis' means 'all' and 'sciens' means 'knowing',

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which together denote 'omniscient' as knowing everything. In contrast, 'ignorant' signifies a lack of knowledge or awareness.

#### 4.Question

**What does 'vicarious' suggest about experiences or emotions?**

Answer:'Vicarious' often relates to experiencing something through another's feelings or actions, as in witnessing someone else's success, making one feel delighted or fulfilled without being directly involved.

#### 5.Question

**In the context of emotional states, what is the significance of the word 'euphoria'?**

Answer:'Euphoria' indicates a state of intense happiness or well-being, often described as an overwhelming sense of joy.

#### 6.Question

**How does understanding prefixes, such as 'ambi-' signify in 'ambivalent', enhance our comprehension of emotions?**

Answer:The prefix 'ambi-' means 'both', so 'ambivalent' describes having opposing feelings or attitudes toward

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someone or something, enriching our understanding of complex emotional states.

### 7.Question

**What is an effective way to understand the word 'decadent'?**

Answer:'Decadent' signifies moral or cultural decline, often associated with excessive indulgence; understanding it helps highlight the contrast between thriving and degrading societal values.

### 8.Question

**How do the words 'euphemistic' and 'indirect' relate in language?**

Answer:'Euphemistic' pertains to using mild or indirect words to replace harsh or blunt ones, effectively softening the impact of the message.

### 9.Question

**What is the importance of recognizing the root 'viol' in 'violent'?**

Answer:The root 'viol' pertains to strength or force.

Recognizing this root helps us see 'violent' not just as an act

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of aggression but as an exertion of force that can disrupt harmony.

### 10.Question

**How does understanding 'querulous' enrich our comprehension of behavior?**

Answer:The word 'querulous' describes someone who is habitually complaining or nagging, shedding light on negative communication styles in interpersonal relationships.

### 11.Question

**What emotion does the term 'dolorous' convey based on its root?**

Answer:'Dolorous' derives from 'doleo', meaning 'to suffer'; it conveys a profound sense of grief or sadness.

### 12.Question

**In what way does the term 'simulate' connect to ideas of authenticity?**

Answer:To 'simulate' is to imitate or replicate an experience or situation, which raises questions about authenticity in our perceptions and interactions.

### 13.Question

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**How does the concept of 'supercilious' illuminate social dynamics?**

Answer: 'Supercilious' describes an attitude of superiority or disdain, reflecting social hierarchies where individuals may look down upon others, emphasizing challenges in egalitarian relationships.

#### **14.Question**

**What does learning about 'reincarnation' suggest regarding beliefs about life and death?**

Answer: 'Reincarnation' refers to the belief in the rebirth of the soul in a new body, suggesting a cycle of life and death that influences various cultural views on mortality.

#### **15.Question**

**How does the root 'noxious' inform us about substances in our environment?**

Answer: 'Noxious' signifies something harmful or poisonous; understanding this helps to discern between safe and unsafe materials in our surroundings.

#### **16.Question**

**Why is the concept of 'ambivalence' particularly relevant**

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**in today's world?**

Answer: 'Ambivalence' reflects conflicting emotions many people experience about life choices, relationships, and social issues, highlighting the complexity of human psychology.

### **17.Question**

**How does the scoring system after the tests serve as a motivational tool?**

Answer: The scoring system helps individuals gauge their understanding and progress, encouraging self-improvement through measurable achievements and setting specific learning goals.

### **18.Question**

**What overall lesson can be drawn from the diverse vocabulary presented in Chapter 17?**

Answer: The exploration of these words emphasizes the richness of language in expressing complex emotions, experiences, and ideas, reminding readers of the power of words in shaping understanding.

**Chapter 18 | 18. How to Check Your Standing as an Amateur Etymologist| Q&A**

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## 1.Question

**What does the term 'anthropocentric' mean, and how does it shape our understanding of the universe?**

Answer:'Anthropocentric' describes a viewpoint that places humans at the center of consideration, implying that human interests are of primary importance in understanding the universe. This perspective often leads to assumptions that human experiences and needs are the ultimate goals of existence, influencing our ethics, values, and interactions with the environment.

## 2.Question

**How do the words 'andromania' and 'gynandrous' differ in their meanings and implications?**

Answer:'Andromania' refers to an obsession or extreme fascination with males, indicating a specific attraction, whereas 'gynandrous' is a term that describes a state of combining male and female characteristics, applicable to certain plants or individuals. 'Gynandrous' encompasses a

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broader and more inclusive understanding of gender, while 'andromania' is more focused on a singular type of attraction.

### 3.Question

**What are the implications of being a 'monomaniac'?**

Answer:A 'monomaniac' is characterized by an obsessive focus on one specific thing, which can lead to a narrow perspective on life. This term highlights the potential dangers of fixation, where one might neglect other important aspects of existence due to an overwhelming dedication to a single obsession.

### 4.Question

**How do terms like 'misandrist' and 'misandry' demonstrate societal attitudes toward gender?**

Answer:The term 'misandrist' refers to someone who harbors hatred towards men, while 'misandry' is the broader concept of such hatred. These terms exemplify societal discussions around gender biases and prejudices, revealing how negative attitudes towards a particular gender can influence social dynamics and individual behaviors.

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### 5.Question

**What does the term 'pedodontia' refer to, and why is it significant in the field of dentistry?**

Answer:'Pedodontia' refers to the specialty of child dentistry, focusing on the dental needs and care of children. Its significance lies in recognizing that children require unique approaches to dental care, emphasizing the importance of tailored practices in promoting healthy dental habits from a young age.

### 6.Question

**How does the etymology of 'sophocide' reflect on human wisdom?**

Answer:The term 'sophomore' combines 'sophos' (wise) and 'moros' (foolish), literally meaning 'half wise, half foolish.' This etymology reveals that even those who are educated or experienced can still possess a mix of wisdom and folly, suggesting the continuous journey of learning and growth, where one progresses through the stages of knowledge.

### 7.Question

**In what ways does the word 'cacophony' illustrate the**

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## **blending of sounds in our daily lives?**

Answer: The term 'cacophony' describes a harsh, discordant mixture of sounds, which reflects the chaotic auditory experiences that can occur in environments such as cities or crowded spaces. It serves as a metaphor for the complexities of life, where various voices and noises collide, often causing discomfort but also emphasizing diversity.

## **8.Question**

### **What role do words like 'magnanimous' and 'magnanimity' play in defining character?**

Answer: 'Magnanimous' describes a person who is generous or noble in spirit, especially in forgiving others.

'Magnanimity' as a noun highlights the quality of being magnanimous. These terms promote the ideal of having a big-hearted approach to life, encouraging individuals to rise above petty grievances and show kindness.

## **9.Question**

### **Why is the concept of 'symbiosis' important in understanding relationships?**

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Answer:'Symbiosis' denotes a mutually beneficial relationship between different entities, whether in nature or human interactions. This concept underscores the idea that collaboration and support can lead to enhanced survival and success for all parties involved, fostering a sense of community and interconnectedness.

### 10.Question

**How does the term 'thanatology' shape discussions about death?**

Answer:'Thanatology' is the study of death and the practices associated with it. This term facilitates important discussions about end-of-life issues, grief, and the cultural aspects of dying, pushing society to confront the realities of mortality and to seek meaningful ways to understand and cope with loss.

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## Chapter 19 | 19. How to Keep Building Your Vocabulary| Q&A

### 1.Question

**What does the author suggest is the key to continual intellectual growth after completing this book?**

Answer:The author emphasizes that continual intellectual growth requires actively building your vocabulary. He states that stopping the expansion of your vocabulary equates to halting your intellectual growth. Therefore, the journey of learning and self-improvement continues beyond the material provided in this book.

### 2.Question

**What is the significance of setting a goal for vocabulary building?**

Answer:Setting a goal is crucial because without a focused effort, one will only learn a limited number of new words over time. By consciously striving to find several new words each day, you can significantly enhance your vocabulary, which can lead to more profound intellectual engagement

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and understanding.

### 3.Question

**How can reading more contribute to vocabulary development according to the author?**

Answer:Reading more exposes you to a broader range of words, ideas, and contexts that can enhance your understanding and application of language. The author points out that those with rich vocabularies are typically avid readers of diverse materials, not just limited to newspapers.

### 4.Question

**What does the author mean by 'becoming actively receptive to new words'?**

Answer:Being actively receptive means that you should be on the lookout for unfamiliar words in your reading and listening experiences. Instead of ignoring or skipping over words you do not know, take the time to engage with them and puzzle out their meanings, fostering a more meaningful connection with language.

### 5.Question

**Why is it important to open your mind to new ideas**

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**according to the chapter?**

Answer: Opening your mind to new ideas is essential for vocabulary expansion because each word is a representation of an idea. By exploring various fields of knowledge, you're not only increasing your vocabulary but also enhancing your overall understanding of the world.

### **6.Question**

**What is the potential benefit of actively seeking and memorizing unfamiliar words?**

Answer: By actively seeking and memorizing new words, you prepare your mind to recognize them in different contexts, leading to quicker understanding and effective usage in your own speech and writing. This proactive approach accelerates your vocabulary growth and underlines the addictive nature of learning.

### **7.Question**

**Can vocabulary building really 'snowball' as the author suggests?**

Answer: Yes, vocabulary building can snowball; as you learn

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new words, you become more aware of them and encounter them more frequently. This creates a cumulative effect, where each new word learned opens the door to additional new words, thus exponentially increasing your vocabulary over time.

### 8.Question

**How does the author conclude his thoughts on vocabulary building in this chapter?**

Answer: The author concludes that building a rich vocabulary is a lifelong endeavor, one that should be approached with enthusiasm and commitment. He encourages readers to see vocabulary building as an addiction worth cultivating, implying that the pursuit of knowledge and language is not just beneficial but also fulfilling.

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# Word Power Made Easy Quiz and Test

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## Chapter 1 | 1. How to Test Your Present Vocabulary| Quiz and Test

1. According to the chapter, adults gain a significantly larger vocabulary compared to children.
2. The chapter presents exercises to assess verbal speed, including timed word classification tasks.
3. The chapter concludes that vocabulary development has little to no impact on personal and professional success.

## Chapter 2 | 2. How to Start Building Your Vocabulary| Quiz and Test

1. Expanding your vocabulary is solely about memorizing definitions and nothing else.
2. Children typically possess a vocabulary of over twenty thousand words by the age of ten due to their innate curiosity.
3. Adults cannot continue to learn and improve their

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vocabulary after reaching a certain age.

## **Chapter 3 | 3. How to Talk About Personality Types (Sessions 1–3)| Quiz and Test**

1. Every individual has the same personality traits shaped solely by genetics.
2. An altruist finds happiness in helping others, often neglecting personal interests.
3. The term 'extrovert' refers to someone who is introspective and solitary.

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## **Chapter 4 | 4. How to Talk About Doctors (Sessions 4–6)| Quiz and Test**

1. An internist specializes in internal medicine and conducts thorough physical examinations.
2. A neurologist treats skin disorders and is derived from the term 'derma'.
3. A pediatrician is a doctor who cares for infants and children, managing common childhood diseases.

## **Chapter 5 | 5. How to Talk About Various Practitioners (Sessions 7–10)| Quiz and Test**

1. A psychologist primarily focuses on the physical aspects of health and does not engage in therapy.
2. An optometrist measures vision and prescribes glasses, while an optician grinds lenses and provides optical goods.
3. Gerontology is the study of medical care for the elderly and is performed by gerontologists.

## **Chapter 6 | 6. How to Talk About Science and Scientists (Sessions 11–13)| Quiz and Test**

1. A scientist's role is to seek observable and verifiable knowledge, moving away from

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ungrounded theories.

2. An astronomer studies human development.

3. Words derived from Greek or Latin roots provide no insights into their meanings.

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## **Chapter 7 | 7. How to Talk About Liars and Lying (Sessions 14–17)| Quiz and Test**

1. A notorious liar is someone who is well-known for their lies, with a reputation that precedes them.
2. A pathological liar lies only when there is a rational motivation behind their deception.
3. The term 'congenital' in the context of liars refers to those who have a history of deceit starting from birth.

## **Chapter 8 | 8. How to Check Your Progress: Comprehensive Test I (Session 18)| Quiz and Test**

1. The chapter emphasizes the importance of periodic review for retaining knowledge.
2. Etymology in this chapter includes root meanings for various concepts, but does not provide any examples.
3. The scoring rubric for assessing mastery of material ranges from 0 to 120 points.

## **Chapter 9 | 9. How to Talk About Actions (Sessions 19–23)| Quiz and Test**

1. Verbs are essential for conveying actions and ideas, starting from simple expressions in

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childhood to more complex adult communication.

2.The word 'adulate' means to criticize or express disapproval of someone.

3.Understanding roots, prefixes, and suffixes has no impact on enriching vocabulary.

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## **Chapter 10 | 10. How to Talk About Various Speech Habits (Sessions 24–27)| Quiz and Test**

1. Taciturn individuals are generally responsive and enjoy engaging in conversations.
2. Verbose speakers use excessive words and may often come across as repetitive.
3. The term 'loquacious' describes individuals who talk excessively and dominate conversations.

## **Chapter 11 | 11. How to Insult Your Enemies (Sessions 28–31)| Quiz and Test**

1. A 'Sycophant' is a person who flatters the powerful for personal gain.
2. The term 'Martinet' originates from a liberal and lenient approach to discipline.
3. 'Hypochondriac' refers to someone who is preoccupied with real health issues rather than imaginary illnesses.

## **Chapter 12 | 12. How to Flatter Your Friends (Sessions 32–37)| Quiz and Test**

1. The word 'indefatigable' refers to individuals who never get tired.

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2. 'Ingenuous' and 'ingenious' are interchangeable terms that both mean clever or inventive.
3. The term 'magnanimous' is derived from a root indicating small-mindedness.

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## **Chapter 13 | 13. How to Check Your Progress: Comprehensive Test II (Session 38)| Quiz and Test**

1. Chapter 13 includes exercises to help evaluate vocabulary understanding and etymology.
2. The chapter only covers root words related to writing, excluding roots related to other functions.
3. Scores from the comprehensive test are used to determine if a learner is ready to advance or needs further review.

## **Chapter 14 | 14. How to Talk About Common Phenomena and Occurrences (Sessions 39–41)| Quiz and Test**

1. Penury refers to a state of excessive wealth and abundance.
2. Vicarious feelings are those that are personally experienced rather than observed through others.
3. A euphemism is a harsh and offensive term used to describe something unpleasant.

## **Chapter 15 | 15. How to Talk About What Goes On (Sessions 42–44)| Quiz and Test**

1. The word 'enervate' means complete exhaustion

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from frustration.

2.To 'castigate' someone means to praise them highly and offer compliments.

3.'Vacillate' refers to making decisions confidently without any doubt.

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## **Chapter 16 | 16. How to Talk About a Variety of Personal Characteristics (Sessions 45–46)| Quiz and Test**

1. Obsequious means overly polite or servile.
2. Querulous refers to someone who is always cheerful and satisfied.
3. Chivalrous describes a person who is courteous, especially towards women.

## **Chapter 17 | 17. How to Check Your Progress: Comprehensive Test III (Session 47)| Quiz and Test**

1. The Latin root 'piscis' means fish, which is the base for the word 'piscine'.
2. The term 'omniscient' is derived from the Latin root 'sciens, scientis' which means knowing, and its opposite is 'ignorant'.
3. The pair 'vacillate' and 'immovable' are considered opposites.

## **Chapter 18 | 18. How to Check Your Standing as an Amateur Etymologist| Quiz and Test**

1. The term 'Anthropocentric' refers to mankind

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being central to existence.

2.'Cacophony' is defined as pleasant sounding voices.

3.A 'Sophomore' is a student who is fully wise and knowledgeable.

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## Chapter 19 | 19. How to Keep Building Your Vocabulary| Quiz and Test

1. You should seek out new words actively in order to expand your vocabulary.
2. Reading only newspapers is sufficient for vocabulary expansion.
3. Setting daily goals for learning new words can help improve your vocabulary.

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