

# ANNUAL QUALITY ASSURANCE REPORT (AQAR) OF IQAC: 2009-10

## BANGABASI EVENING COLLEGE

19, RAJKUMAR CHAKRABORTY SARANI,

KOLKATA: 700009.



CONTENTS			
TOPIC	PAGE NO.		
PART -A			
1. Details of the Institution	3		
2. IQAC Composition and Activities	6		
Part – B			
3. Criterion – I: Curricular Aspects	8		
4. Criterion – II: Teaching, Learning and Evaluation	9		
5. Criterion – III: Research, Consultancy and Extension	12		
6. Criterion – IV: Infrastructure and Learning Resources	15		
7. Criterion – V: Student Support and Progression	18		
8. Criterion – VI: Governance, Leadership and Management	21		
9. Criterion – VII: Innovations and Best Practices	25		
10. Annexure	28		



# The Annual Quality Assurance Report (AQAR) of the IQAC

# Part – A

AQAR for the year	2009-2010
-------------------	-----------

I. Details of the Institution	n
1.1 Name of the Institution	BANGABASI EVENING COLLEGE
1.2 Address Line 1	19, RAJKUMAR CHAKRABORTY SARANI
Address Line 2	KOLKATA -700009
City/Town	KOLKATA
State	WEST BENGAL
Pin Code	700 009
Institution e-mail address	info@bangabasievening.edu.in
Contact Nos.	033-2351 0304
Name of the Head of the Institutio	Prof. Amalendu Chatterjee
Tel. No. with STD Code:	033-2351 0304



Mobile:	9874752899					
Name of the IQAC Co-ordinator:	NA					
Mobile:	-					
IQAC e-mail address:						
1.3 NAAC Track ID OR	,	WBCOGN13759				
1.4 NAAC Executive Committee No.	& Date:	NAAC/A&AOCEC-47/54	dated 29-0	01-2009		
1.5 Website address:	www.bangak	basievening.edu.in				
Web-link of the AQAR: http://www	v.bangabasievei	ning.edu.in/website/wp-con	tent/uploa	ds/2015/12	/AQAR20092010	).pdf

# 1.6 Accreditation Details

Sl. No.	Cyala	Grade	CGPA	Year of	Validity
S1. NO.	Cycle	Grade	COFA	Accreditation	Period
1	1 <sup>st</sup> Cycle	В	2.42	2009	5YEARS
2	2 <sup>nd</sup> Cycle	NA	NA	NA	NA
3	3 <sup>rd</sup> Cycle	NA	NA	NA	NA
4	4 <sup>th</sup> Cycle	NA	NA	NA	NA

EMPANA SERVICE	1

1.7 Date of Establishment of IQAC:

DD/MM/YYYY

22/04/2014

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11submitted to NAAC on 12-10-2011)

AQAR	SUBMITTED ON
2011-2012	15.10.2015
2012-2013	15.10.2015
2013-2014	15.10.2015
2014-2015	15.10.2015
2009-2010	23.12.2015
2010-2011	23.12.2015

	2009-2010	23.12.2013	
	2010-2011	23.12.2015	
1.9 Instituti	onal Status		
Univers	ity S	tate V Central Deemed Private	
Affiliat	ed College Y	Ves No No	
Constitu	uent College Y	ves No V	
Autonon	nous college of UGC	Ves No V	
Regulato	ory Agency approved Institut	tion Yes No V	
(eg. AIC	ΓΕ, BCI, MCI, PCI, NCI)		
Type of I	Institution Co-education	✓ Men Women	
	Urban	√ Rural Tribal	
Financi	ial Status Grant-in-aic		
	Grant-in-aid +	Self Financing V Totally Self-financing	
1.10 Type o	of Faculty/Programme		
	Arts V Science V	Commerce V Law PEI (Phys Edu)	

TEI (Edu) Enginee	ring Hea	alth Science	Management	
Others (Specify)	NONE			
1.11 Name of the Affiliating Univ	ersity (for the Co	olleges) UNIVE	ERSITY OF CALCUTTA	
1.12 Special status conferred by C	Central/ State Gov	vernment UGC/C	SIR/DST/DBT/ICMF	₹ etc
Autonomy by State/Central G	ovt. / University	No		
University with Potential for	Excellence	No	UGC-CPE	No
DST Star Scheme		No	UGC-CE	No
UGC-Special Assistance Prog	gramme	No	DST-FIST	No
UGC-Innovative PG program	mes	No	Any other (Specify)	No
UGC-COP Programmes		No		
2. IQAC Composition	and Activit	ties		
2.1 No. of Teachers		-		
2.2 No. of Administrative/Technic	cal staff	-		
2.3 No. of students		-		
2.4 No. of Management representa	atives	-		

2.5 No. of Alumni
2. 6 No. of any other stakeholder and
community representatives
2.7 No. of Employers/ Industrialists -
2.8 No. of other External Experts -
2.9 Total No. of members
2.10 No. of IQAC meetings held
2.11 No. of meetings with various stakeholders:  No Faculty -
Non-Teaching Staff Students
2.12 Has IQAC received any funding from UGC during the year? Yes In the sear is a search of the sear
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC
Total Nos. 0 International 0 National 0 State 0 Institution Level 0
(ii) Themes NONE
2.14 Significant Activities and contributions made by IQAC  -  2.15 Plan of Action by IQAC/Outcome
-1.10 1 1 mm of 1 to 100 of 10110 of to 100 of 10110



The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

-	-
* Attach the Academic Calendar of	the year as Annexure.
Whether the AQAR was placed in stat	utory body Yes No
Management Syndica	Any other body -
Provide the details of the action	taken
-	
	* Attach the Academic Calendar of  Whether the AQAR was placed in stat  Management Syndica  Provide the details of the action

# Part – B

# Criterion – I

# **1. Curricular Aspects**

### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	0	0	0	0
PG	0	0	0	0
UG	17	0	0	0
PG Diploma	0	0	0	0
Advanced Diploma	0	0	0	0
Diploma	0	0	0	0
Certificate	0	0	0	0
Others	0	0	0	0
Total	17	0	0	0



Interdisciplinary	0	0	0	0
Innovative	0	0	0	0

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	0
Trimester	0
Annual	17

1.3 Feedback from stakeholders* A (On all aspects)	dumni $\sqrt{}$ Parents $\sqrt{}$ Employers $\sqrt{}$ Students $\sqrt{}$
Mode of feedback : O	Online Manual V Co-operating schools (for PEI)
*Please provide an analysis of the feedb	ack in the Annexure
1.4 Whether there is any revision/upd	late of regulation or syllabi, if yes, mention their salient aspects.
NO	
1.5 Any new Department/Centre intro	oduced during the year. If yes, give details.
NO	
Criterion – II	

# 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
31	5	14	0	12

2.2 No. of permanent faculty with Ph.D.

20

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst.		Associa	ite	Professors		rs Others		Total	
Profes	sors	Profess	ors						
R	V	R	V	R	V	R	V	R	V
0	9	0	0	0	0	0	0	0	9



2.4 No. of Guest and Visiting faculty and Temporary faculty

	0	0	0
--	---	---	---

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	0	4	4
Presented papers	0	2	3
Resource Persons	0	1	0

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Quizzes, student seminars and debates are organised to encourage students' active participation in curricular activities. Some departments arrange film shows and slide presentations to interest the students. Often group discussions follow these presentations but such discussions are also held independently as well.

Students also participate in workshops to help foster practical applications of their studies. For instance the latest workshop was on the theme of self employment of students.

2.7 Total No. of actual teaching days during this academic year

182

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Photocopy

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

0	0	0
---	---	---

2.10 Average percentage of attendance of students

80.23

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students	Division						
	appeared	Distinction %	I %	II %	III %	Pass %		
U.G.	872	-	3.1	31.8	18.6	53.5		



### 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes: NA

### 2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	4
UGC – Faculty Improvement Programme	0
HRD programmes	0
Orientation programmes	1
Faculty exchange programme	0
Staff training conducted by the university	0
Staff training conducted by other institutions	0
Summer / Winter schools, Workshops, etc.	0
Others	0

### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	11	-	-	-
Technical Staff	21	-	-	-



# **Criterion – III**

# 3. Research, Consultancy and Extension

3.1 Ini	tiatives of the IQAC in S	ensitizing/F	Promot	ting Re	search Clim	ate in th	e institution	
3.2	Details regarding n	najor projec	ts					
		Comple	ted	Ongo	ing	Sancti	oned	Submitted
	Number	0		0		0		0
	Outlay in Rs. Lakhs	0		0		0		0
3.3	Details regarding n	ninor projec	ts					
		Comple	ted	Ongo	ing	Sancti	oned	Submitted
	Number							
	Outlay in Rs. Lakhs							
3.4	Details on research	publication	ıs					
				Inte	ernational	Na	itional	Others
	Peer Review Journals			2		12		0
	Non-Peer Review Jou	rnals		0		12		14
	e-Journals			0		0		0
	Conference proceeding	ıgs		2		6		2
3.5 De	etails on Impact factor of		_				a a a a a a a a a a a a a a a a a a a	
	Range _ Ave	erage _		h-inde	X -	Nos. 1	n SCOPUS	-
3.6 Re	search funds sanctioned	and received	d from	ı variot	us funding ag	gencies,	industry and	d other organisation
	Nature of the I	Project		ation ear	Name of funding A		Total gran	
	Major projects				-		-	
	Minor Projects		200	7-09	UGC		65,000	-

Interdisciplinary Projects
Industry sponsored



Projects sponsored by the University/ College	-	-	-	-
Students research projects (other than compulsory by the University)	-	-	ı	-
Any other(Specify)	-	-	-	-
Total	-	-	65000	-

3.7 No. of books published	i) With ISBN N	No. NA	Chapters in I	Edited Book	cs 0		
3.8 No. of University Depa	ii) Without ISBI						
	UGC-SAP 0 DPE 0	CAS [	0	ST-FIST ST Scheme	funds [	0	
-	Autonomy 0 INSPIRE 0	CPE [		BT Star Sch	L	0	
3.10 Revenue generated thr	ough consultancy	NA					
3.11 No. of conferences		Level	International	National	State	University	College
organized by the Institu	tion	Number Sponsoring agencies	0 -	-	0	-	0 -
3.12 No. of faculty served a	as experts, chairpe	ersons or resour	rce persons	0			
3.13 No. of collaborations	Interr	national 0	National 0	Ar	y other	0	
3.14 No. of linkages created	d during this year	0					
3.15 Total budget for resear	rch for current yea	ar in lakhs :					
From Funding agency	0 Fr	om Manageme	nt of University	//College	0		
Total	0			L			



3.16 No. of patents received this year

Type of Patent		Number
National	Applied	0
INational	Granted	0
International	Applied	0
International	Granted	0
Commensiolised	Applied	0
Commercialised	Granted	0

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
0	0	2	0	0	0	0

who are	faculty from the Ins Ph. D. Guides ents registered unde	L	0			
3.19 No. of	Ph.D. awarded by f	faculty from the I	nstitution	0		
3.20 No. of	Research scholars	receiving the Fell	owships (Newly e	nrolled + e	existing ones)	
	JRF 0	SRF 0	Project Fellows	0	Any other	0
3.21 No. of	students Participate	ed in NSS events:	:			
			University leve	el 0	State level	0
			National level	0	International level	0

University level

3.22 No. of students participated in NCC events:

11

State level

150



3.23 No. of Awards won in NSS:

		Uni	versity level	0	State level 0	
		Nati	ional level	0	International leve	1 0
3.24 No. of Awards won in	NCC.					
5.24 No. Of Awards woll if	i NCC:					
		Uni	versity level	19	State level	8
		Nati	ional level	2	International leve	1 0
3.25 No. of Extension activ	ities organiz	ed				
University forum	0	College forum	2			
NCC	1	NSS	0	Any	other 0	

- 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility
  - Blood Donation camp organized by the students union

### **Criterion - IV**

# 4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
			runa	
Campus area	2428.17			2428.17
	SQM			SQM
Class rooms	39			39
Laboratories	09			09
Seminar Halls	01			01
No. of important equipments purchased				
$(\geq 1-0 \text{ lakh})$ during the current year.				
Value of the equipment purchased during				
the year (Rs. in Lakhs)				
Others				



### 4.2 Computerization of administration and library

- Student's Data-based Software was introduced
- Online admission system was introduced
- Accounts management software was introduced
- INFLIB NET facility to access books and journals

## 4.3 Library services:

	Existing		Newly	added	Total	
	No.	Value	No.	Value	No.	Value
Text Books	19834	-	397	109317	-	-
Reference Books		-	-	-	-	-
e-Books	-	-	-		-	-
Journals	-	-	11	9560	-	-
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	-	-	-	-	-	-
Others (specify)	-	-	-	-	-	-

### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart- ments	Others
Existing	6	04	01	0	Nil	02	0	
Added	4	2	02	0	Nil	01	01	
Total	10	6	03	0	Nil	03	01	



- 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)
  - Computer and internet facility for Anthropology, Physics, Library and Office.
  - Teachers operate gadgets like CDs, Projectors, PPt etc.
  - College has provided Laptops to few teachers.
- 4.6 Amount spent on maintenance in lakhs:

i) ICT 26733.00

ii) Campus Infrastructure and facilities 53465.00

iii) Equipments 21386.00

iv) Others 5346.00

**Total:** 106930.00



# Criterion - V

# 5. Student Support and Progression

5.1 Contri	bution	of IQAC i	n enhancing	awareness	about S	Student	Support	Services

ェっ	Tree-		1 41		£ 4		41	
<b>7</b>	PHOTIS	made	nv ine	insimilion	TOT I	racking	me	progression
-	LIIOIUS	maac	o, me	montation	101 (	in acting	uic	progression

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
2085	-	-	-

(b) No. of students outside the state

50

(c) No. of international students

0

Men

No	%
1915	90

Women

No	%
170	10

Last Year						Tł	nis Yea	r			
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
777	23 3	23	40	81	1154	1836	205	34	10	0	2085

Demand ratio -

Dropout:



5.4 I	Details of student s	upport mechanism for coac	ching for competitiv	e examinations (If any)
	UGC sponsore	d entry in service.		
	Coaching for S	C/ST/OBC/Minorities/Gen.	Students –	
	No. of students l	peneficiaries -		
5.5 N	No. of students qua	lified in these examination	ıs	
	NET 0	SET/SLET 0	GATE 0	CAT 0
]	IAS/IPS etc 0	State PSC 0	UPSC 0	Others 150
5.6 I	Details of student of	ounselling and career guid	ance	
	No. of students	s benefitted 20%		
5.7 I	Details of campus	blacement		
		On campus		Off Campus
	Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed

5.8 Details of gender sensitization programmes	



### 5.9 Students Activities

5.9.1 No. of students participated in Sports. Games and of	other events

	State/ University level	30	National level	0	International level	0
	No. of students participation	ated in cu	ltural events			
	State/ University level	10	National level	0	International level	0
5.0.2	No of models /swands	wan hay ats	rdants in Coopts	Comes on	d other events	
5.9.2 Sports	No. of medals /awards v : State/ University level	-	National level		International level	-
Cultura	l: State/ University level	-	National level	-	International level	-

## 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	72	22946
Financial support from government	-	-
Financial support from other sources	0	0
Number of students who received International/ National recognitions	0	0

5.11	Student	organised /	initiatives

Fairs	: State/ University level	0	National level	0	International level	0
Exhibition	: State/ University level	0	National level	0	International level	0



5.12 No. of social initiatives undertaken by the students

### Criterion - VI

### 6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Bangabasi Evening College has a rich tradition, a glorious past and marching towards a bright future. This college is keen on providing quality education to all, irrespective of caste, creed and religion, economic status or physical health. To fulfil the objective, many developmental programmes have been initiated keeping in tune with the changing requirements of education.

6.2 Does the Institution has a management Information System

No		

- 6.3 Quality improvement strategies adopted by the institution for each of the following:
- 6.3.1 Curriculum Development

As the College follows the Syllabus of Calcutta University there is little scope of internal curricular designing. However every department has its own academic calendar/module to

#### 6.3.2 Teaching and Learning

Although the syllabus is framed not by the college but by the university to which the college is affiliated, each department adopts some innovative processes in teaching and learning.

- 1. The faculties of each department meet at the beginning of each academic session for term-wise allocation of syllabus assignments, contents, fix dates for the term-end tests and prepare the academic calendar/ teaching module of that session.
- 2. The departments organize students, seminars, quiz contests, recitation and debate competitions.
- 3. Field study, Project works and dissertation work are carried out by most departments of the College.



#### 6.3.3 Examination and Evaluation

- 1. Class tests and term tests are held for continuous evaluation for the progress of students.
- 2. Selection Tests are also held and students need to qualify these tests to appear in

#### 6.3.4 Research and Development

- i) Teachers are kept updated about available scopes for applying for research grants.
- ii) Space and necessary infrastructural support are provided for research work.

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

To develop and update facilities in the library, ICT and infrastructure the College has adopted the

following strategies:

- i) Latest books and journals are purchased and subscribed to every year.
- ii) Total automation of the library service has been initiated.
- iii) Internet service has been made available to the library users.
- iv) Some Honours Departments particularly science departments maintain and run library of their

own.

vi)Annual budgetary allocation is made available to each department for purchasing equipment, text and reference books each year.

#### 6.3.6 Human Resource Management

The human resource of the college is managed in a free and democratic manner. For the management of the students' affair, the college has a students' union whose elections are held annually as per university statutes. The teachers' council and the non-teaching staff association look after the affairs of the teaching and non-teaching staff respectively. Above all, there is a Governing Body that manages and develops the total human resource of the college. The college's aim is to make optimum use of the available human resource.



#### 6.3.7 Faculty and Staff recruitment

Faculty and staff are recruited transparently as per Government norms/rules.

Faculty members are recruited by the College Service Commission. Any contractual teacher is recruited by an expert committee which includes a University expert.

For upliftment of academic standard of the college the authority has recruited 15 part time teachers in various departments, 2 contractual teachers in the department of Commerce.

#### 6.3.8 Industry Interaction / Collaboration

Nil

#### 6.3.9 Admission of Students

- 1. Admission is strictly on the basis of merit. All rules & regulation, seat reservation policy of affiliated University and government are maintained. All information is properly communicated to stake holder in college website, notice board in the college
- 2. The College gives prospectus at the time of admission to students from where students know the information about fees structure, student support, etc

#### 6.4 Welfare schemes for

Teaching	Teachers- Provident Fund, Group Insurance, salary saving Schemes in L.I.C., T.A. for official work etc.
Non teaching	Non-Teaching Staff- Group Insurance, Provident Fund, Non-teaching Health Welfare Fund (which has been generated through Donation Fund).
Students	Students- Students Health Home, Free Concession for financially needy students, Government Scholarship viz. Minority scholarship, Award, Prize (which has been generated through various donation fund)



6.5 T	otal corpus fund generated	none			
6.6 W	hether annual financial aud	it has been done	Yes No	٧	
6.7 W	hether Academic and Admi	nistrative Audit (A	AA) have been done?	Yes	
	Audit Type	Ex	ternal	Ir	nternal
		Yes/No	Agency	Yes/No	Authority
	Academic	No	Nil	Yes	Governing Body
	Administrative	No	Nil	Yes	Governing Body
•	For PG  Calcutta University ho no control over the da college examinations w	ate of publication		aduate courses;	•
6.9 W	That efforts are made by the		omous College for Exa	nmination Reform	ns?
	The University has re Undergraduate Level. 2- examination. The system	+1 System of Exa			
	"Supplementary Examin "no detention" in Exami		een introduced for e	xecuting the po	licy of
6.10	What efforts are made by the	e University to pron	note autonomy in the	affiliated/constitu	uent colleges?
N	o such initiative is taken.				



6.11 Activities and support from the Alumni Association

During peer team visit of NAAC the Alumni Association of the college took momentum and was very much active. It is however no longer in regular contact with the college though ex-students keep regular contact with the department.

6.12 Activities and support from the Parent – Teacher Association

Every department keeps contact with Parents to provide them feedback about the progress and drawback of their wards.

6.13 Development programmes for support staff

The College organizes Computer Awareness and Computer Literacy Programme for non-

- 6.14 Initiatives taken by the institution to make the campus eco-friendly
  - 1. Campus declared no smoking zone.
  - 2. Campus declared plastic free zone.

Installation of drinking water facilities.

#### **Criterion - VII**

### 7. Innovations and Best Practices

functioning of the institution. Give details.	
7.2 Provide the Action Taken Report (ATR) based on the plan of action decided u beginning of the year	pon at the
7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-	-study Manuals)



\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection	
7.5 Whether environmental audit was conducted? Yes No	
7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)	
None	



### 8. Plans of institution for next year

- 1. To advise the faculties to increase their participation in research-oriented activities and organize students" seminars, quiz contests, excursions/educational tours;
- 2. To renovate the existing office space for better management of office-related works.

Name: Dr. Barnana Bhowmik

Bamana Bhowmik

COORDINATOR IQAC
BANGABASI EVENING COLLEGE

Signature of the Coordinator, IQAC

Name: Dr. Sanjib Chattopadhyay

Principal Bangabasi Evening College Kolketa – 700 009

Signature of the Chairperson, IQAC



## ANNEXURE I: ACADEMIC CALENDER

EVENTS
Admission and commencement of classes
1 <sup>st</sup> Guardian Teacher Meeting
Post Admission Test/ Unit Test
Vacation/Local or Long Field Excursion
Half yearly exams
2 <sup>ND</sup> Guardian Teacher Meeting
Unit Test (1 <sup>st</sup> and 2 <sup>nd</sup> year)/Selection Test 3 <sup>rd</sup> year
Selection Test and Preparatory Classes
3 <sup>rd</sup> Guardian Teacher Meeting
Final Exams ( Part III)
Preparatory Classes and Mock Tests
Final Exams ( Part I and part II)