

Introduction to Algorithms

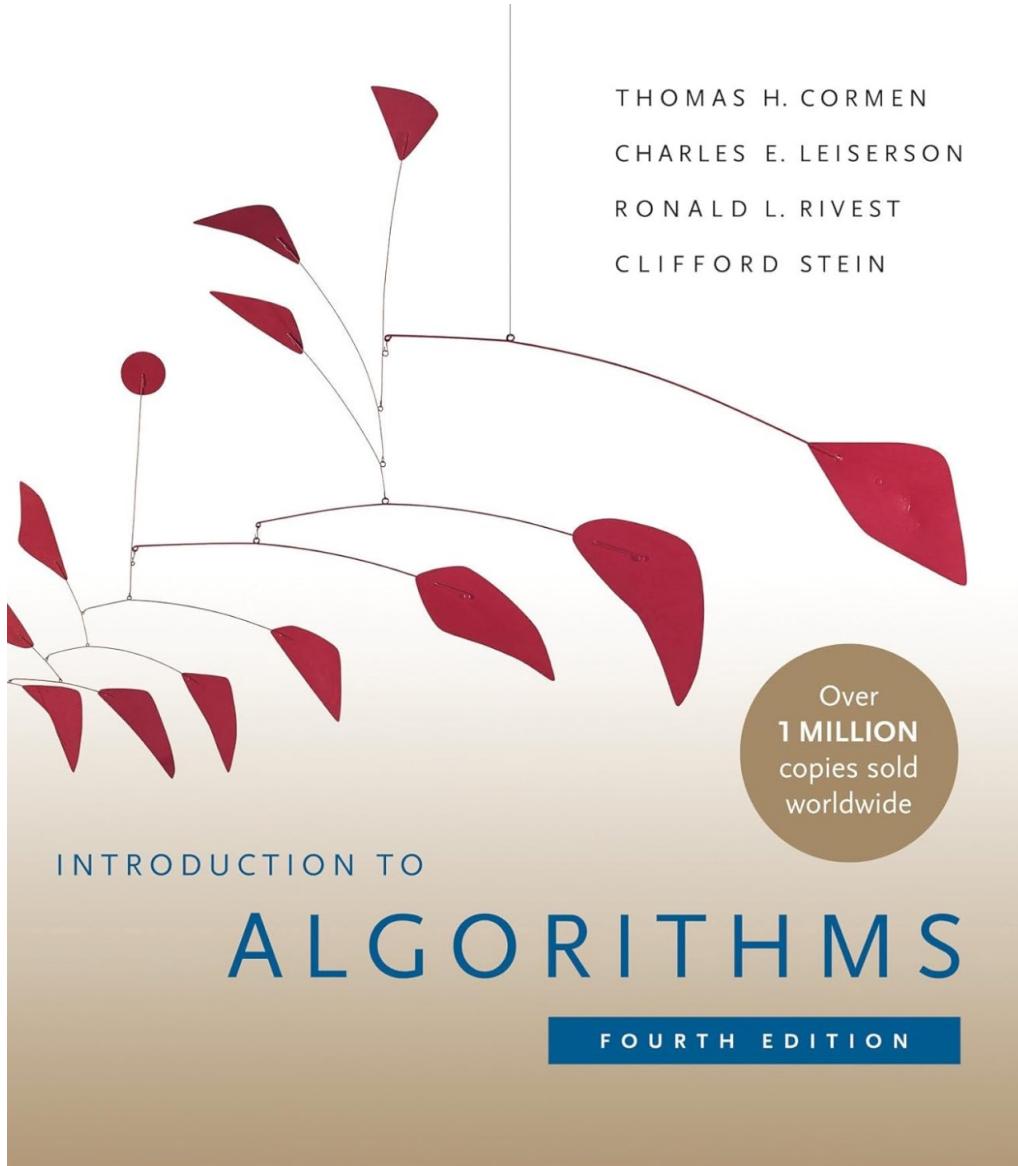
Introduction

The Course

- Purpose: an introduction to the design and analysis of algorithms
 - Not a math course
 - Implementation the algorithms!
- Textbook: *Introduction to Algorithms*, Cormen, Leiserson, Rivest, Stein
 - An excellent reference you should own

Textbook

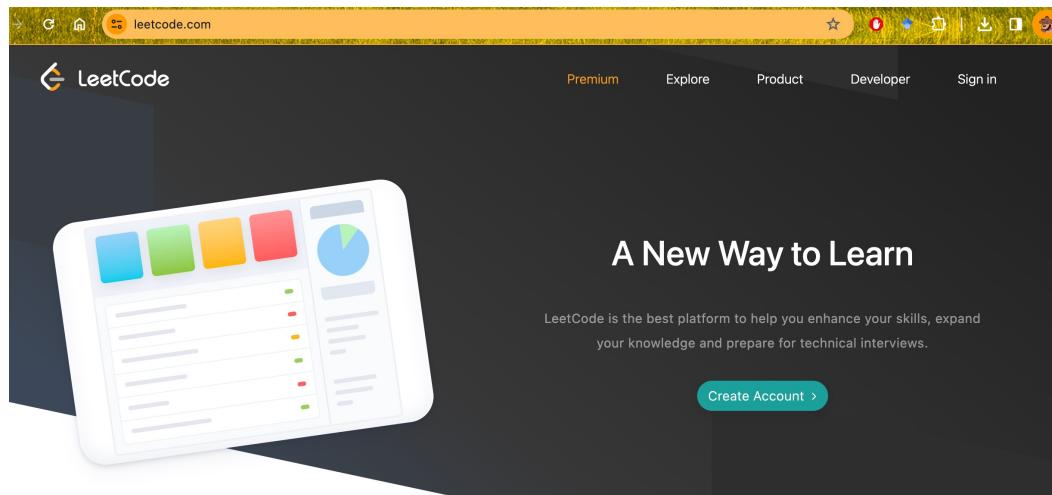
THOMAS H. CORMEN
CHARLES E. LEISERSON
RONALD L. RIVEST
CLIFFORD STEIN



C++ / Data Structure

- C++ Primer
- Python
- Stack Overflow: <https://stackoverflow.com/>
- <https://www.geeksforgeeks.org/introduction-to-algorithms/>

Online Programming Learning



Start Exploring 

A screenshot of the Topcoder website. The header includes links for CUSTOMER and TALENT, and buttons for ABOUT US, LOG IN, and SIGN UP. The main visual features a large blue background with the text "Tech solutions started in minutes." in white. Below this, a subtext reads: "No negotiations. No onboarding. Work starts right away with our Talent Network." A "Get Started →" button is located at the bottom of this section. A note at the bottom right states: "✓ No commitment or credit card needed to sign up".

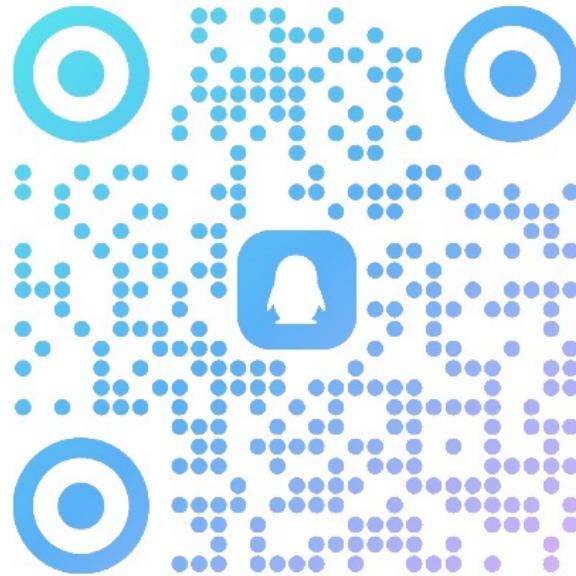
The Course

- Grading policy:
 - Homework&Programming: 40%
 - Final: 60%
- Online Judge:
 - <https://oj.algustc.com/>
- QQ Group: 637077404、
- 两位助教:
 - 陈纳川
 - 王鹏翔



USTC 2024春算法基...

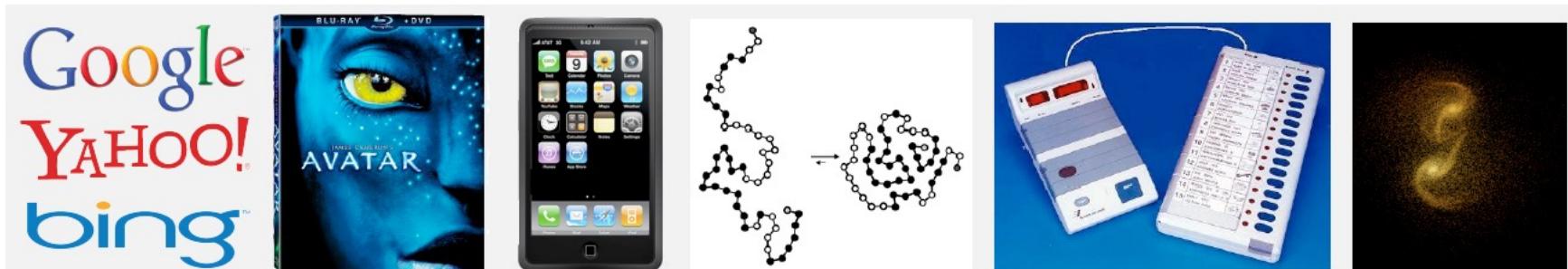
群号: 637077404 □



Why study algorithms?

Their impact is broad and far-reaching.

- **Internet.** Web search, packet routing, distributed file sharing, ...
- **Biology.** Human genome project, protein folding, ...
- **Computers.** Circuit layout, file system, compilers, ...
- **Computer graphics.** Movies, video games, virtual reality, ...
- **Security.** Cell phones, e-commerce, voting machines, ...
- **Multimedia.** MP3, JPG, DivX, HDTV, face recognition, ...
- **Social networks.** Recommendations, news feeds, advertisements, ...
- **Physics.** N-body simulation, particle collision simulation, ...
-



Why study algorithms?

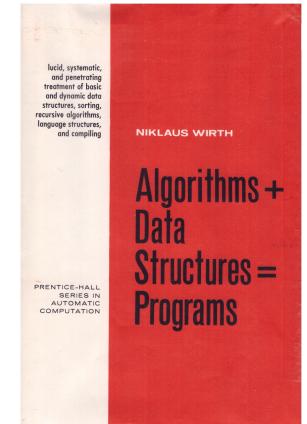
To become a proficient programmer.

“ I will, in fact, claim that the difference between a bad programmer and a good one is whether he considers his code or his data structures more important. Bad programmers worry about the code. Good programmers worry about data structures and their relationships. ”

— Linus Torvalds (creator of Linux)



“ Algorithms + Data Structures = Programs. ” — Niklaus Wirth



Why study algorithms?

For fun and profit.



Morgan Stanley



DE Shaw & Co

ORACLE®



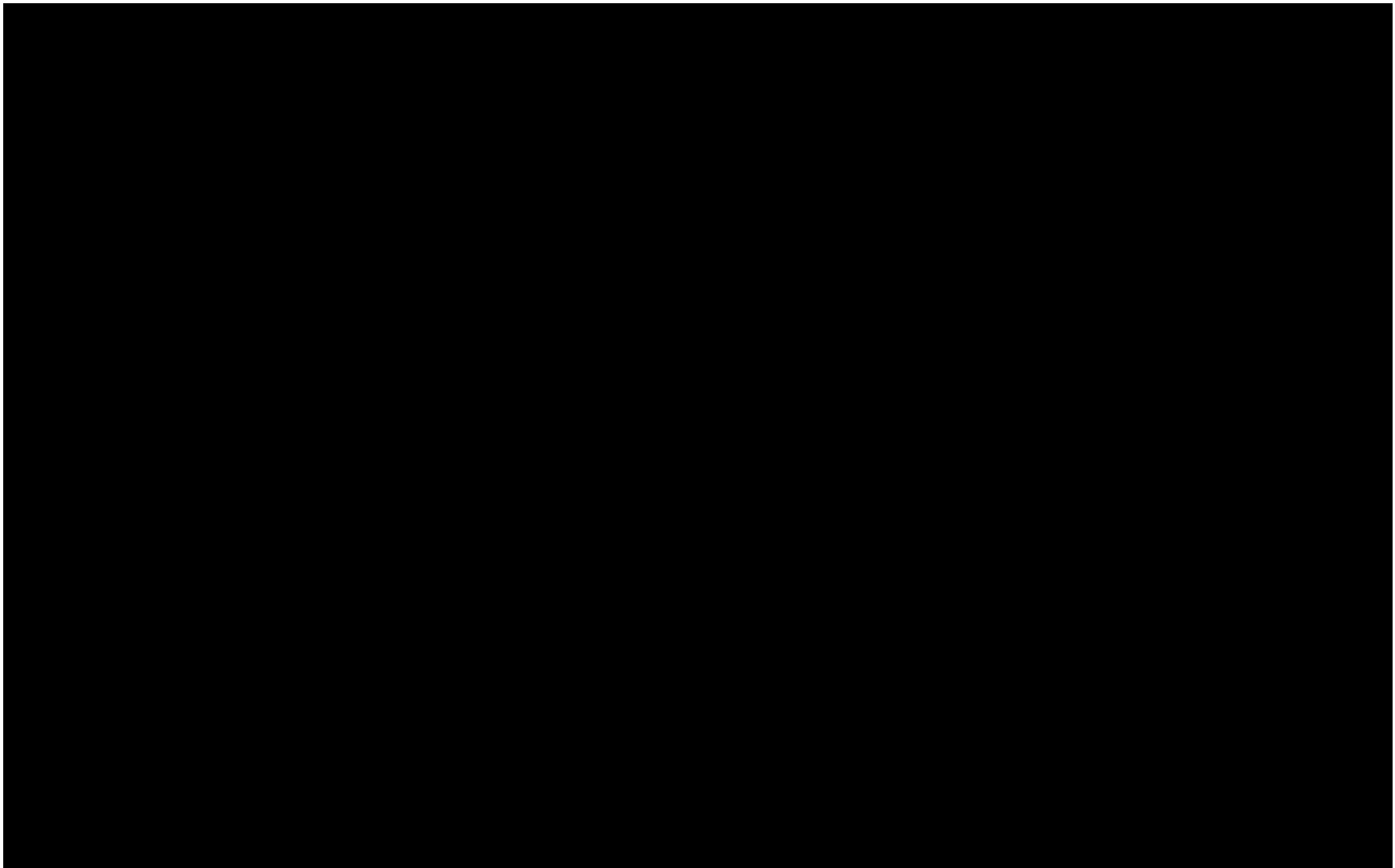
YAHOO!

amazon.com

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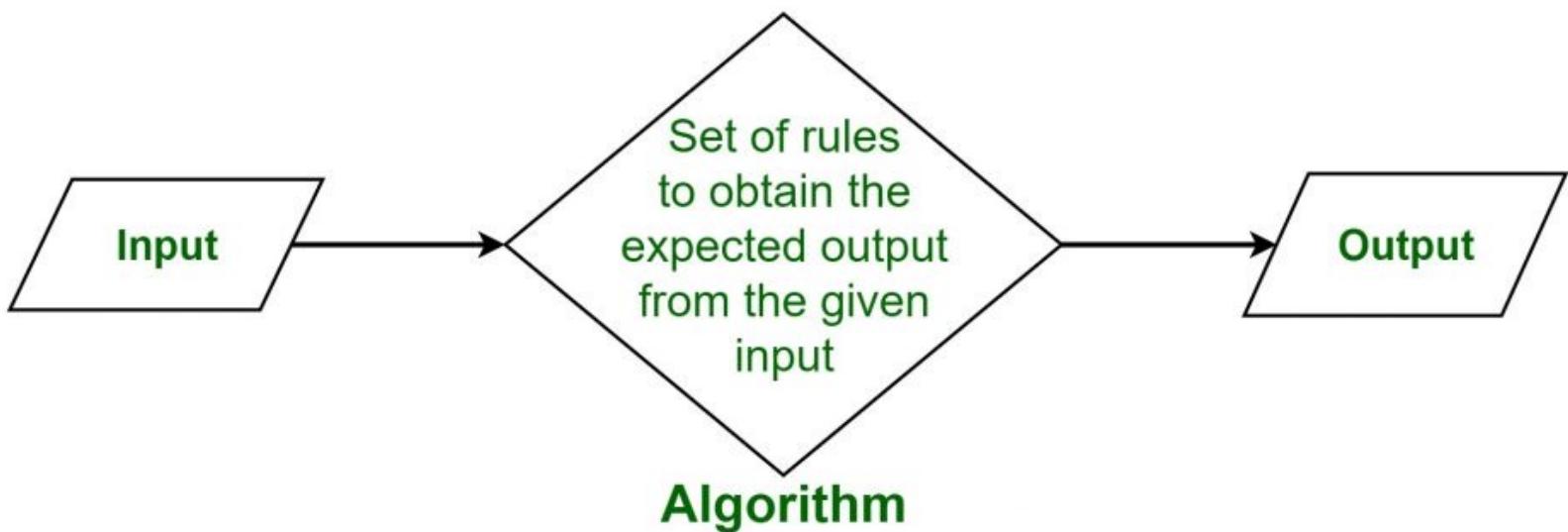
P X A R
ANIMATION STUDIOS

What is an algorithm and why should you care



Algorithm Definition

What is Algorithm?



Algorithm Definition

- A process or set of rules to be followed in calculations or other problem-solving operations, especially by a computer.
 - From Google
- An algorithm is a specification of a behavioral process. It consists of a finite set of instructions that govern behavior step-by-step
 - Shackelford, Russell L. in Introduction to Computing and Algorithms

Notice

- Notice the term finite. Algorithms should lead to an eventual solution.
- Step by step process. Each step should do one logical action.

Algorithms

- Algorithms are addressed to some audience.

Consider:

- A set of instructions for building a child's bicycle.
- A program for class scheduling.
- An algorithm that will run on a computer system to calculate student GPA's.

Good vs. Bad Algorithms

- All algorithms will have input, perform a process, and produce output.
- A good algorithm should be:
 - Simple - *relative*
 - Complete – account for all inputs & cases
 - Correct (**R**ight)
 - should have appropriate levels of **A**bstraction. – *grouping steps into a single module*
 - Precise
 - Mnemonic - SCRAP

Precision

- Precision means that there is only one way to interpret the instruction. Unambiguous
- Words like “maybe” , “sometimes” and “occasionally” have no business in a well developed algorithm.
- Instead of “maybe” , we can specify the exact circumstances in which an action will be carried out.

Simplicity

- Simple can be defined as having no **unnecessary** steps and no **unnecessary** complexity. (*You may lose points if your algorithm contains unnecessary steps*)
- Each step of a well developed algorithm should carry out one logical step of the process.
 - Avoid something like: “Take 2nd right *after* you exit at King Street”

Algorithm Design Process

- Analyze the problem and develop the specification.
- Design the solution
 - Test the solution as part of the design steps.
- Implement the program (code the program)
- Test the program
- Validate the program (further extensive testing) to insure it works under all circumstances.

Induction

- Suppose
 - $S(k)$ is true for fixed constant k
 - Often $k = 0$
 - $S(n) \Rightarrow S(n+1)$ for all $n \geq k$
- Then $S(n)$ is true for all $n \geq k$

Proof By Induction

- Claim: $S(n)$ is true for all $n \geq k$
- Basis:
 - Show formula is true when $n = k$
- Inductive hypothesis:
 - Assume formula is true for an arbitrary n
- Step:
 - Show that formula is then true for $n+1$

Induction Example: Gaussian Closed Form

- Prove $1 + 2 + 3 + \dots + n = n(n+1)/2$
 - Basis:
 - If $n = 0$, then $0 = 0(0+1)/2$
 - Inductive hypothesis:
 - Assume $1 + 2 + 3 + \dots + n = n(n+1)/2$
 - Step (show true for $n+1$):
$$\begin{aligned}1 + 2 + \dots + n + n+1 &= (1 + 2 + \dots + n) + (n+1) \\&= n(n+1)/2 + n+1 = [n(n+1) + 2(n+1)]/2 \\&= (n+1)(n+2)/2 = (n+1)(n+1 + 1)/2\end{aligned}$$

Induction Example: Geometric Closed Form

- Prove $a^0 + a^1 + \dots + a^n = (a^{n+1} - 1)/(a - 1)$ for all $a \neq 1$
 - Basis: show that $a^0 = (a^{0+1} - 1)/(a - 1)$
$$a^0 = 1 = (a^1 - 1)/(a - 1)$$
 - Inductive hypothesis:
 - Assume $a^0 + a^1 + \dots + a^n = (a^{n+1} - 1)/(a - 1)$
 - Step (show true for $n+1$):
$$\begin{aligned} a^0 + a^1 + \dots + a^{n+1} &= a^0 + a^1 + \dots + a^n + a^{n+1} \\ &= (a^{n+1} - 1)/(a - 1) + a^{n+1} = (a^{n+1+1} - 1)/(a - 1) \end{aligned}$$

Induction

- We've been using *weak induction*
- *Strong induction* also holds
 - Basis: show $S(0)$
 - Hypothesis: assume $S(k)$ holds for arbitrary $k \leq n$
 - Step: Show $S(n+1)$ follows
- Another variation:
 - Basis: show $S(0), S(1)$
 - Hypothesis: assume $S(n)$ and $S(n+1)$ are true
 - Step: show $S(n+2)$ follows

Asymptotic Performance

- In this course, we care most about *asymptotic performance*
 - How does the algorithm behave as the problem size gets very large?
 - Running time
 - Memory/storage requirements
 - Bandwidth/power requirements.

Analysis of Algorithms

- Analysis is performed with respect to a computational model
- We will usually use a generic uniprocessor random-access machine (RAM)
 - All memory equally expensive to access
 - No concurrent operations
 - All reasonable instructions take unit time
 - Except, of course, function calls

Reasons to analyze algorithms

- Predict performance
- Compare algorithms
- Provide guarantees
- Understand theoretical basis

Their impact is broad and far-reaching: avoid performance bugs.



**client gets poor performance because programmer
did not understand performance characteristics**



Input Size

- Time and space complexity
 - This is generally a function of the input size
 - E.g., sorting, multiplication
 - How we characterize input size depends:
 - Sorting: number of input items
 - Multiplication: total number of bits
 - Graph algorithms: number of nodes & edges
 - Etc

Running Time

- Number of primitive steps that are executed
 - Except for time of executing a function call most statements roughly require the same amount of time
 - $y = m * x + b$
 - $c = 5 / 9 * (t - 32)$
 - $z = f(x) + g(y)$
- We can be more exact if need be

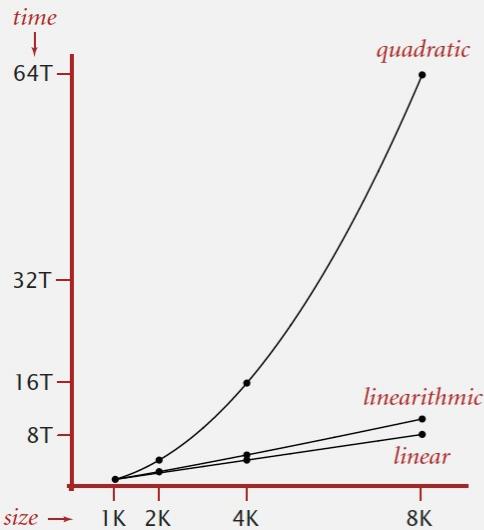
Analysis

- Worst case
 - Provides an upper bound on running time
 - An absolute guarantee
- Average case
 - Provides the expected running time
 - Very useful, but treat with care: what is “average” ?
 - Random (equally likely) inputs
 - Real-life inputs

Some algorithmic successes

Discrete Fourier transform.

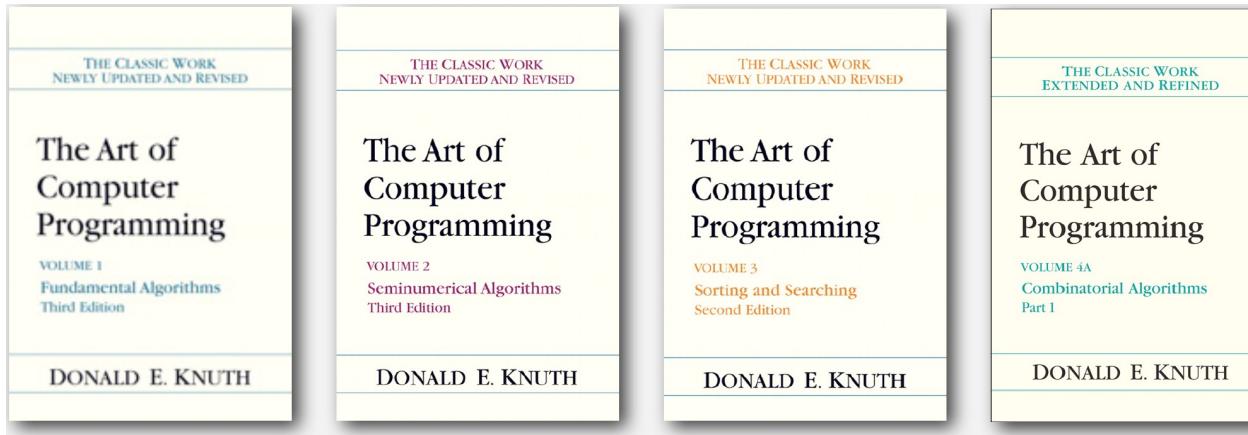
- Break down waveform of N samples into components.
- Applications: DVD, JPEG, MRI, astrophysics, ...
- Brute force: N^2 steps.
- FFT algorithm: $N \log N$ steps, enables new technology.



Mathematical models for running time

Total running time: sum of cost \times frequency for all operations.

- Need to analyze program to determine set of operations.
- Cost depends on machine, compiler.
- Frequency depends on algorithm, input data.



Donald Knuth
1974 Turing Award

<http://product.dangdang.com/1190486604.html>

In principle, accurate mathematical models are available.

An Example: Insertion Sort

```
InsertionSort(A, n)  {
    for i = 2 to n {
        key = A[i]
        j = i - 1;
        while (j > 0) and (A[j] > key) {
            A[j+1] = A[j]
            j = j - 1
        }
        A[j+1] = key
    }
}
```

An Example: Insertion Sort

30	10	40	20
1	2	3	4

$i = \emptyset$	$j = \emptyset$	$key = \emptyset$
$A[j] = \emptyset$	$A[j+1] = \emptyset$	

→ **InsertionSort(A, n) {**

```
for i = 2 to n {
    key = A[i]
    j = i - 1;
    while (j > 0) and (A[j] > key) {
        A[j+1] = A[j]
        j = j - 1
    }
    A[j+1] = key
}
```

}

An Example: Insertion Sort

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$i = 2$	$j = 1$	$\text{key} = 10$
$A[j] = 30$		$A[j+1] = 10$

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InsertionSort(A, n)  {
    for i = 2 to n {
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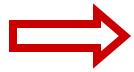


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An Example: Insertion Sort

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i = 3	j = 0	key = 10
A[j] = Ø		A[j+1] = 10

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        key = A[i]  
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        while (j > 0) and (A[j] > key) {
            A[j+1] = A[j]
            j = j - 1
        }
        A[j+1] = key
    }
}
```



An Example: Insertion Sort

10	30	30	40
1	2	3	4

$i = 4$	$j = 1$	$\text{key} = 20$
$A[j] = 10$		$A[j+1] = 30$

```
InsertionSort(A, n) {
    for i = 2 to n {
        key = A[i]
        j = i - 1;
        while (j > 0) and (A[j] > key) {
            A[j+1] = A[j]
            j = j - 1
        }
        A[j+1] = key
    }
}
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            j = j - 1
        }
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    }
}
```

Done!

Animating Insertion Sort

- Check out the Animator, a java applet at:
- <https://courses.cs.vt.edu/csonline/Algorithms/Lessons/InsertionCardSort>

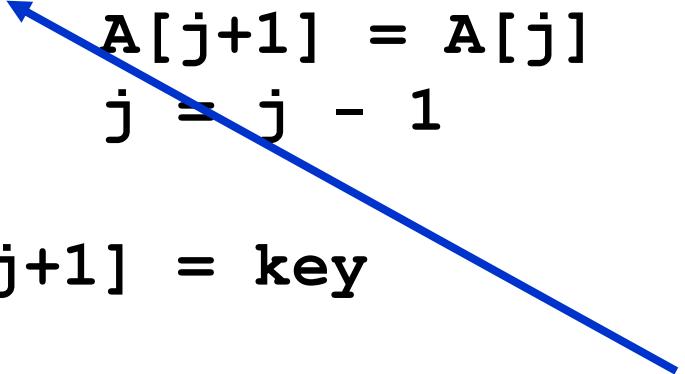
Insertion Sort

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InsertionSort(A, n) {  
    for i = 2 to n {  
        key = A[i]  
        j = i - 1;  
        while (j > 0) and (A[j] > key) {  
            A[j+1] = A[j]  
            j = j - 1  
        }  
        A[j+1] = key  
    }  
}
```

What is the precondition for this loop?

Insertion Sort

```
InsertionSort(A, n)  {
    for i = 2 to n {
        key = A[i]
        j = i - 1;
        while (j > 0) and (A[j] > key) {
            A[j+1] = A[j]
            j = j - 1
        }
        A[j+1] = key
    }
}
```



*How many times will
this loop execute?*

Insertion Sort

Statement	Effort
InsertionSort(A, n) {	
for i = 2 to n {	c_1n
key = A[i]	$c_2(n-1)$
j = i - 1;	$c_3(n-1)$
while (j > 0) and (A[j] > key) {	c_4T
A[j+1] = A[j]	$c_5(T-(n-1))$
j = j - 1	$c_6(T-(n-1))$
}	0
A[j+1] = key	$c_7(n-1)$
}	0

$T = t_2 + t_3 + \dots + t_n$ where t_i is number of while expression evaluations for the i^{th} for loop iteration

Analyzing Insertion Sort

- $$\begin{aligned} T(n) &= c_1n + c_2(n-1) + c_3(n-1) + c_4T + c_5(T - (n-1)) + c_6(T - (n-1)) + c_7(n-1) \\ &= c_8T + c_9n + c_{10} \end{aligned}$$
- What can T be?
 - Best case -- inner loop body never executed
 - $t_i = 1 \rightarrow T(n)$ is a linear function
 - Worst case -- inner loop body executed for all previous elements
 - $t_i = i \rightarrow T(n)$ is a quadratic function
 - Average case
 - ???

Common order-of-growth classifications

order of growth	name	typical code framework	description	example	$T(2N) / T(N)$
1	constant	$a = b + c;$	statement	add two numbers	1
$\log N$	logarithmic	<pre>while (N > 1) { N = N / 2; ... }</pre>	divide in half	binary search	~ 1
N	linear	<pre>for (int i = 0; i < N; i++) { ... }</pre>	loop	find the maximum	2
$N \log N$	linearithmic	[see mergesort lecture]	divide and conquer	mergesort	~ 2
N^2	quadratic	<pre>for (int i = 0; i < N; i++) for (int j = 0; j < N; j++) { ... }</pre>	double loop	check all pairs	4
N^3	cubic	<pre>for (int i = 0; i < N; i++) for (int j = 0; j < N; j++) for (int k = 0; k < N; k++) { ... }</pre>	triple loop	check all triples	8
2^N	exponential	[see combinatorial search lecture]	exhaustive search	check all subsets	$T(N)$

Upper Bound Notation

- We say InsertionSort's run time is $O(n^2)$
 - Properly we should say run time is *in* $O(n^2)$
 - Read O as “Big-O” (you'll also hear it as “order”)
- In general a function
 - $f(n)$ is $O(g(n))$ if there exist positive constants c and n_0 such that $f(n) \leq c \times g(n)$ for all $n \geq n_0$
- Formally
 - $O(g(n)) = \{ f(n) : \exists \text{ positive constants } c \text{ and } n_0 \text{ such that } f(n) \leq c \times g(n) \forall n \geq n_0 \}$

- Question
 - Is InsertionSort $O(n^3)$?
 - Is InsertionSort $O(n)$?

Big O Fact

- A polynomial of degree k is $O(n^k)$
- Proof:
 - Suppose $f(n) = b_k n^k + b_{k-1} n^{k-1} + \dots + b_1 n + b_0$
 - Let $a_i = |b_i|$
 - $f(n) \leq a_k n^k + a_{k-1} n^{k-1} + \dots + a_1 n + a_0$

$$\leq n^k \sum a_i \frac{n^i}{n^k} \leq n^k \sum a_i \leq cn^k$$

Lower Bound Notation

- We say InsertionSort's run time is $\Omega(n)$
- In general a function
 - $f(n)$ is $\Omega(g(n))$ if \exists positive constants c and n_0 such that $0 \leq c \times g(n) \leq f(n) \quad n \geq n_0$
- Proof:
 - Suppose run time is $an + b$
 - Assume a and b are positive (what if b is negative?)
 - $an \leq an + b$

Asymptotic Tight Bound

- A function $f(n)$ is $\Theta(g(n))$ if \exists positive constants c_1, c_2 , and n_0 such that

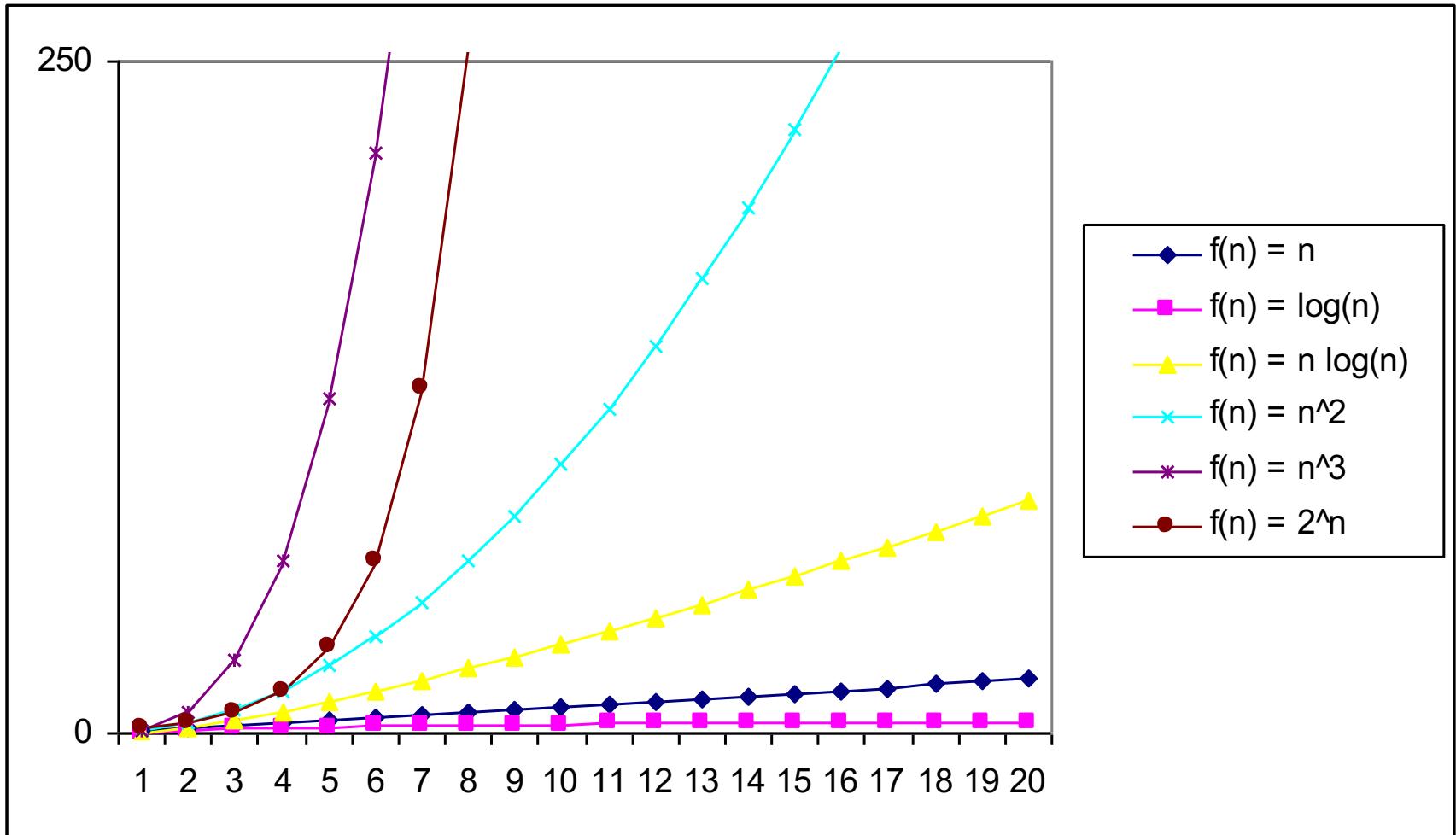
$$c_1 g(n) \leq f(n) \leq c_2 g(n) \quad \forall n \geq n_0$$

- Theorem
 - $f(n)$ is $\Theta(g(n))$ iff $f(n)$ is both $O(g(n))$ and $\Omega(g(n))$

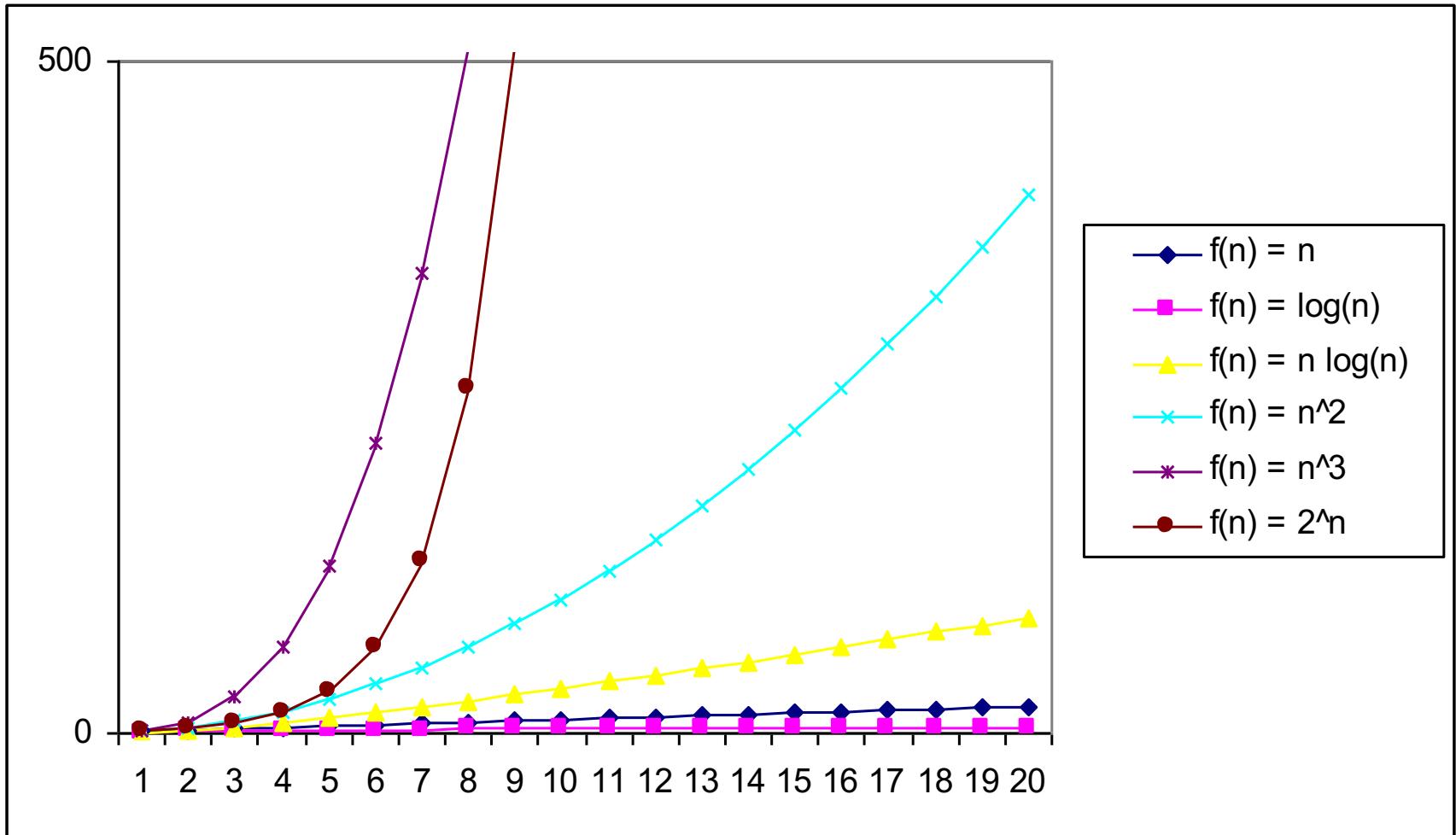
Commonly-used notations in the theory of algorithms

notation	provides	example	shorthand for	used to
Big Theta	asymptotic order of growth	$\Theta(N^2)$	$\frac{1}{2} N^2$ $10 N^2$ $5 N^2 + 22 N \log N + 3N$ ⋮	classify algorithms
Big Oh	$\Theta(N^2)$ and smaller	$O(N^2)$	$10 N^2$ $100 N$ $22 N \log N + 3 N$ ⋮	develop upper bounds
Big Omega	$\Theta(N^2)$ and larger	$\Omega(N^2)$	$\frac{1}{2} N^2$ N^5 $N^3 + 22 N \log N + 3 N$ ⋮	develop lower bounds

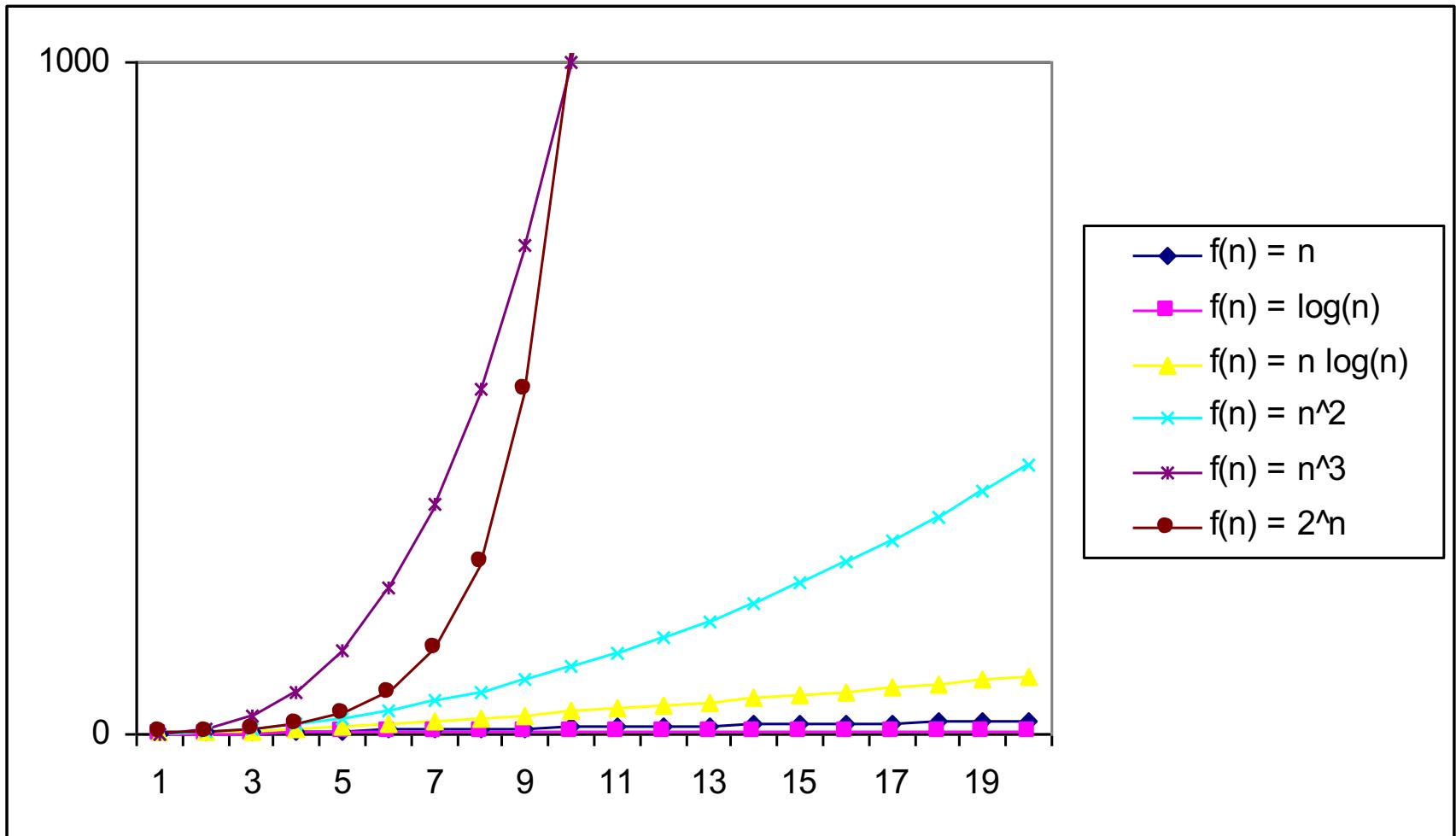
Practical Complexity



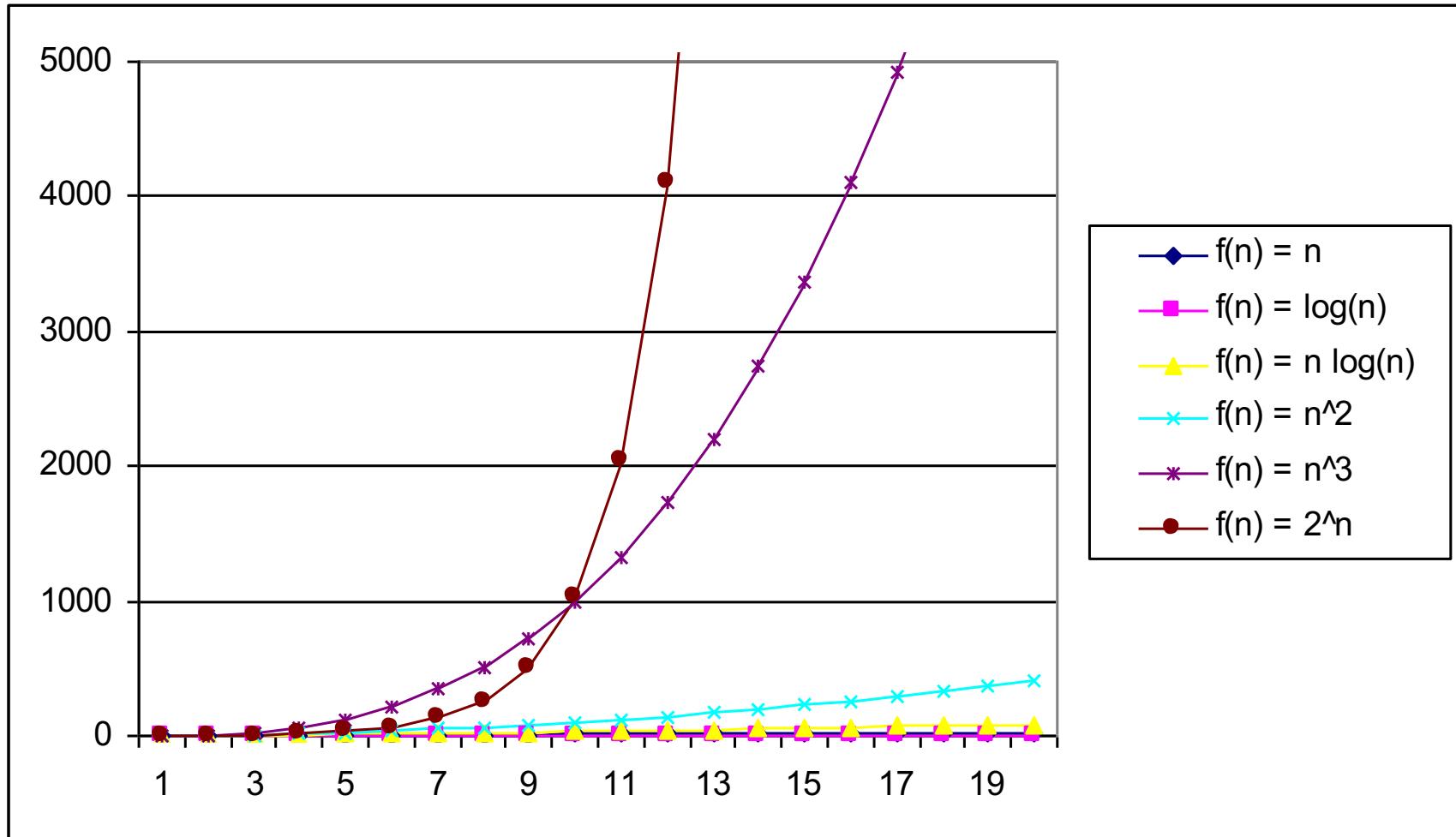
Practical Complexity



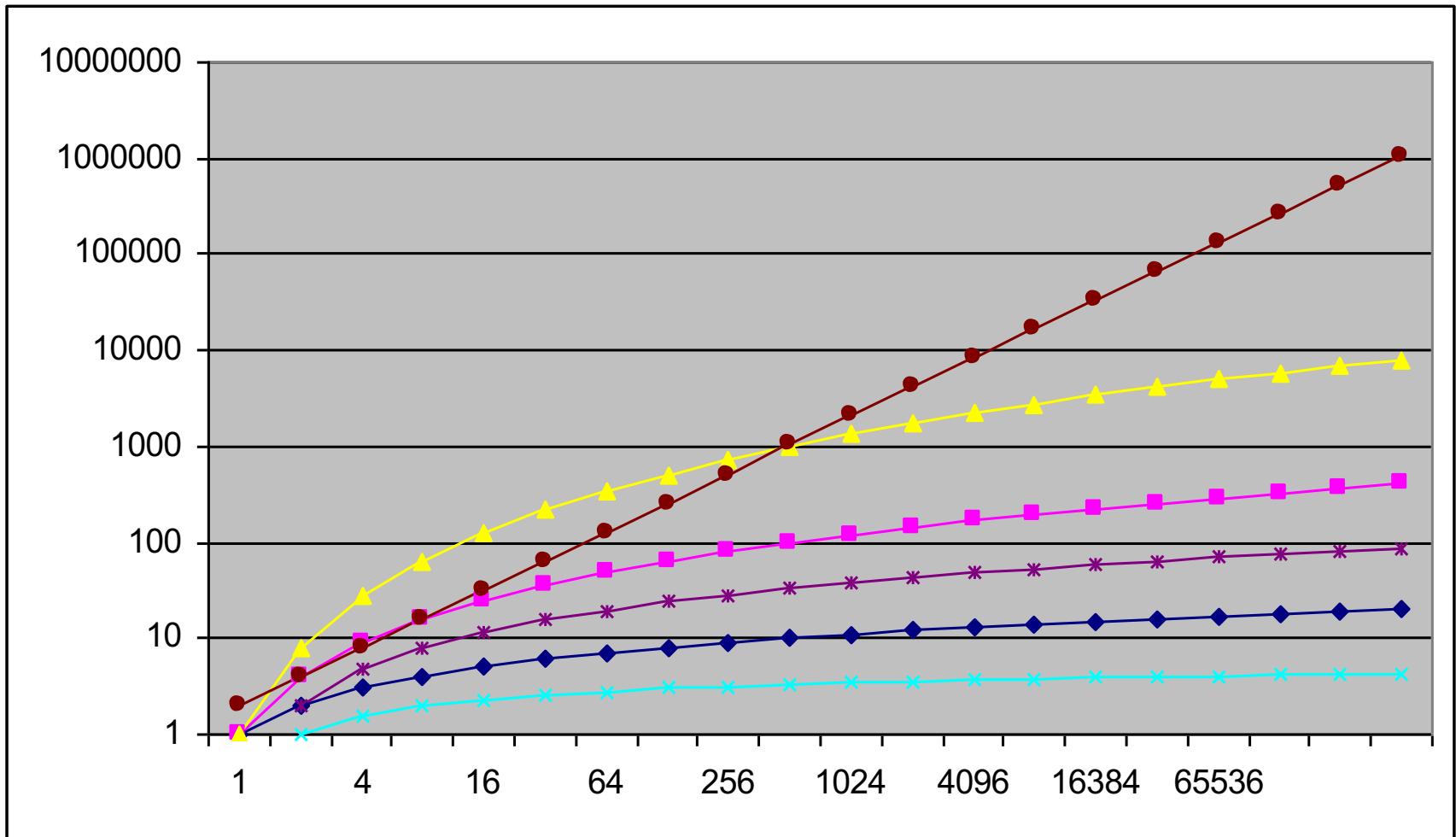
Practical Complexity



Practical Complexity



Practical Complexity



Other Asymptotic Notations

- A function $f(n)$ is $o(g(n))$ if \exists positive constants c and n_0 such that

$$f(n) < c g(n) \quad \forall n \geq n_0$$

- A function $f(n)$ is $\omega(g(n))$ if \exists positive constants c and n_0 such that

$$c g(n) < f(n) \quad \forall n \geq n_0$$

- Intuitively,
 - $o()$ is like $<$
 - $O()$ is like \leq
 - $\omega()$ is like $>$
 - $\Omega()$ is like \geq
 - $\Theta()$ is like $=$

Types of analyses

Best case. Lower bound on cost.

- Determined by “easiest” input.
- Provides a goal for all inputs.

Worst case. Upper bound on cost.

- Determined by “most difficult” input.
- Provides a guarantee for all inputs.

Average case. Expected cost for random input.

- Need a model for “random” input.
- Provides a way to predict performance.

Memory: Basics

Bit. 0 or 1.

NIST

most computer scientists

Byte. 8 bits.



Megabyte (MB). 1 million or 2^{20} bytes.

Gigabyte (GB). 1 billion or 2^{30} bytes.



64-bit machine. We assume a 64-bit machine with 8-byte pointers.

- Can address more memory.
- Pointers use more space.

some JVMs "compress" ordinary object pointers to 4 bytes to avoid this cost



Typical memory usage for primitive types and arrays

type	bytes
boolean	1
byte	1
char	2
int	4
float	4
long	8
double	8

primitive types

type	bytes
char[]	$2N + 24$
int[]	$4N + 24$
double[]	$8N + 24$

one-dimensional arrays

type	bytes
char[][]	$\sim 2MN$
int[][]	$\sim 4MN$
double[][]	$\sim 8MN$

two-dimensional arrays

Typical memory usage summary

Total memory usage for a data type value:

- Primitive type: 4 bytes for int, 8 bytes for double, ...
- Object reference: 8 bytes.
- Array: 24 bytes + memory for each array entry.
- Object: 16 bytes + memory for each instance variable.
- Padding: round up to multiple of 8 bytes.

+ 8 extra bytes per inner class object
(for reference to enclosing class)

Shallow memory usage: Don't count referenced objects.

Deep memory usage: If array entry or instance variable is a reference, count memory (recursively) for referenced object.