

## **Focus Group Discussion**

How are you using Chromebook? You all have Chromebooks and you have given your projects to the person. So what do you most hate about the Chromebook?

Student B: The battery life of the stylus is very low.

The battery life is good or bad? How long? Of stylus, But otherwise the Chromebook has good battery life.

Yes, madam,

So, what do you do with the stylus?

Student B: For taking notes, like

Interviewer: What notes you take?

Student B: for like when the teacher is teaching us.

interviewer: The teacher is dictating and you are taking, right? You do not make notes in your own words? You do?

Student B: Yes, we do, the teacher teaches on the screen and for example, sir is teaching us the chapters, so we can write the notes that are the main definitions and points of the chapter.

interviewer: So the stylus battery, how long does it last?

Student A: 5 minutes

interviewer: Then what is the point of using stylus?

Student B: Basically, it is not about 5 minutes, It is about 25-30 minutes, 15-20 minutes

interviewer: 5 minutes here, yours 30 minutes and your stylus

Student:C 15-20 minutes

interviewer: So you all have different stylus, it looks like. Right? May be the battery is very different.

Student:B 15-20 minutes it take.

interviewer: And you all need stylus? Right? But do you bring a Chromebook everyday?

Student:A No madam, like twice in, every second day, we bring

interviewer: So, you bring only when the teacher ask you to bring or you bring because you want to bring?

Student B: When the teacher asks

interviewer: So what if the teacher does not ask but you still bring? Then what happens?

Student C: They will not allow us to use it. If there is work, otherwise keep it in the bag.

interviewer: So, they won't allow us to open and use. They allow you to use only if they have asked you to bring. Only if they have asked you to bring it and they are using it. But suppose, as a teacher, I have forgot to tell you or whatever and I have not asked you to bring. But I am teaching something and you just open your Chromebook and you start searching for something. Then the teacher says something. Is that allowed or not?

Student A: No, madam, it's not allowed.

interviewer: But will they ask you to close it and put it in the bag?

Student A: No madam, first they will ask what have you doing and then if it is good and beneficial and then, they would

interviewer: They will say, okay, use it, I don't mind, even if I have told you not to use it. So, it's okay. That means you can bring and open your Chromebook everyday, then, why are you not bringing it everyday?

interviewer: If the teacher does not mind you using it, then why are you not bringing it everyday?

Student B: I don't like to carry heavy loads in the bag.

interviewer: So chromebook, But you can replace your textbook with Chromebook

Student B: Yes madam, the Chromebook is heavy. We have to carry the Chromebook as well as the charger in the bags. So when the teacher asks us to bring the Chromebook, then only we bring the Chromebook.

interviewer: Then you can't do research and everything. Right, everyday

Student A: yes madam, that's what.

interviewer: But yes, this is very interesting. One of you is saying that the teacher does not allow you to open it when the teacher has not asked. Right, and you are saying that no, no, she allows it.

Student A: If it is for a good thing, then yes

interviewer: How does the teacher know if it is good or bad?

Student B: She would ask what are you doing on Chromebook.

interviewer: If i say i am just reading a textbook then?

Student A: Like she will check for a while and she will allow

interviewer: Okay, But your friends like that you bring also and you are using it even when the teacher is not asking

Student A: They dont mind

interviewer: They don't tell you, achha, you are acting tool smart? No, Then you should bring it everyday. But he is telling that it is heavy. Tell me. What else do you do with the Chromebook? When you keep it at home what happens to the Chromebook?. Someone else uses?

StudentA: No, Madam

interviewer: Why they can't use? Because what stops your younger siblings to just open the Chromebook and do their homework?

Student A: I don't have younger siblings

interviewer: or may be other parents or anyone opens or may be grandmother, grandfather wants to learn something in the Chromebook, Can't they just open because anyway you are not using? It's like staying at home. Why can't they use it? Can they access your Chromebook at home with their passwords?

Student C: Yes

interviewer: If you give the password, why cant they use it? Why are they not using it?

Student A: When I came home, I told her that they have given it to me and I have some work, so she doesn't mind using it.

interviewer: She does not want to touch it

Student A: Yes, she will just use her phone for that.

interviewer: So, they don't need a Chromebook. They have phones, right, that's what you are saying. So, all of you have got how many devices at home which are personal?

Student A: Nothing personal

interviewer: So, it's a family. Your Phone is family or personal?

Student B: Family

interviewer: And personal laptop? Personal tablet, so you have personal phones? Do you have personal phones?

Student B: No

interviewer: Okay, So then you use somebody else's phone.

Student A: Yes, Madam

interviewer: whose phones do you use?

Student B: I use my mother-father's phone

interviewer: So when you at home, you take the phone away from them

Student B: Madam, basically, All time, While they are watching us, then they don't use the phone

interviewer: Otherwise you don't use the phone.

Student B: Because I have a laptop at home.

interviewer: Oh, you have a personal laptop, okay, and you have personal laptop

Student A: it is not a personal, but it for my use only

interviewer: So then how is it not personal then? Someone else also use?

Student A: my siblings also uses

interviewer: so, it's a shared laptop, Okay. We are just trying to understand what is the value of this Chromebook in the classroom because anyway you are not using it everyday. You are using it every other day and what are the things that you are using on it which you cannot use on a regular laptop?

Student B: The things like that, we can basically use it for taking notes, the handwritten notes, we can write it with a stylus pen and also

interviewer: That you can use a book also, why do you need to take it there?

Student B: Madam, you have asked what is the use of the...?

interviewer: No, no, what is the value? You can do the same thing on paper. So what is the value of using the stylus on Chromebook to take notes?

Student A: A pen and paper does not allow color options

interviewer: So, you put color where?

Student A: Like headlines and then, different notes, different sections of the chapter.

interviewer: So you can write with color pens

Student A: But it is more convenient with different pens on the same platform like we don't have to carry different things with us like different sketch pens, different pens, different tools

interviewer: So then coloring is one value, what else? In general, what is the value of this Chromebook in your learning? Subjects or learning anything else. One is writing notes: colorful notes, what else?

Student A: Teachers can share the presentations and we can interact with the teacher at the same time.

interviewer: Interact with what?

Student A: Like she will use her laptop or the project or the screen and we can do the same thing.

interviewer: So you can see what She is projecting because she has sent you the link earlier on your drive

Student A: Yes madam, like, we have the same class.

interviewer: What else?

Student B: so like we can download the chapters and the textbooks

interviewer: Textbooks you already have, no?

Student B: We can download it also.

interviewer: So, what is the value of downloading the textbooks?

Student B: Like we don't have to carry the textbooks

interviewer: So it's replacing

Student A: Like obviously, Chromebook can replace all

interviewer: can replace but is it replacing?

Student A: Sudden changes

interviewer: Because you said it is heavy and you have to carry a charger and textbooks. So right now, you are carrying both.

Student A: We cannot just simply adapt so quickly, like, we should be in habit to do that if we are in habit then we will be able to do it

interviewer: So you don't need to buy the textbooks

Student A: Yes, madam, so will you like that or not or will you still want your paper textbooks?

Student A: No, madam, if the Chromebook provides more options, then why the textbooks?

interviewer: But right now, the option is there, you can download the textbooks and it's all there in the Chromebook, then? What is the value of physical books?, to buy physical books? So the next year, if you are allowed to keep the same Chromebooks, then will you buy next year books, 10th standard books or you just download on the Chromebook? You want to have both?

Student A: Yes madam

interviewer: But then some kind of confidence and comfort physical books give you

Student A: yes, madam, we have spent a lot of time with that. We are more comfortable there sometimes

interviewer: Then you are okay to use sketchpens

Student A: Sometimes

interviewer: Even if you have to carry different sketch pens, right? But right now, you are doing both, you want to go with what you are used to and Chromebook comes here and there and just adds a value, right, but if I remove chromebooks, nothing will change in your teaching and learning. You will learn exactly the same that you are learning without a chromebook, It does not change really something significantly in your learning, right?

Student A: But?

interviewer: There is something that will significantly change, we take away the chromebooks, no more chromebooks, give it to the 9th standard, the new 9th standard, will it significantly change anything the way you are learning?

Student A: I don't know how, but I can easily memorize like if I study in Chromebook because it is visual and I can just open up, like if I have any doubt, I can just Google it as soon as so

interviewer: So it is the search option of Googling immediately but that you can do on the phone also

interviewer: That immediate doubt clearance

Student A: For that, but then I can just go to my mom and ask for the phone like time consuming,

interviewer: Take their permission

Student A: It will take time

interviewer: So this will be easier.

Student A: I can just like I have the internet access and I can do.

interviewer: But has it influenced your marks that you get in exams? Are you getting better marks?

Student A: I would have but they actually took the Chromebook just before the exams I had

interviewer: Why?

Student A: I don't know why, I had all my notes in it and I just have to log out.

interviewer: is it only your Chromebook that was taken away?

Student A: No madam, all the sections

interviewer: Before the exams, Please ask him, (Davinder sir), so, did they tell you why they took it away?

Student A: No madam

interviewer: So they thought that? Any guesses, why?

Student A: Misusing like students, they play games, most of the students like, they indulge in that habit.

interviewer: What about your notes that were inside? What happened to that? But you have your Google drive. So all your notes are on Google drive. But you can access your Google drive from any machine, You know that, right? So, have you tried accessing your notes?

Student A: No madam, so like one day was left. So I just took the paper. I had already noted the things. So like that

interviewer: So basically you were keeping notes in two places, one is handwritten, so you did not miss it much, right?

Student A: I missed that because the teacher when she said something, I just noted it down hurriedly and I actually did not note down on the paper and pen like. So I lost it.

interviewer: But you can ask for give me my notes back or something

Student A: W did not, madam

interviewer: So you still had the notes in your drive or it's not there?

Student A: No madam

interviewer: Why?

Student A: I don't know

interviewer: This is like a ghost in your drive, right? Yes, you now that you can access your drive and delete and they

Student A: Yes, I know the passwords are like open, anyone can?

Student B: Yes

interviewer: Open means you know per password?

Student B: No madam, like, the mail they have given, it is the same as the password

interviewer: And you have not changed it. Why?

Student A: Access

interviewer: You have changed, but why you did not change it?

Student B: I think we are not allowed to change

Interviewer: Who said, in fact, she changed it. Childrens, I mean students who forget their passwords go back to the administrator to reset it? So, is your notes also gone from the drive? No? Because she changed the password, no

Student C: Yes madam, How come your has gone? So, you did not change your password. Somebody else stepped on it?

Student B: May be

interviewer: You don't know, but you never asked also?

Student A: No, madam

interviewer: No madam, Were you given training on how to change passwords? How to keep yourself safe on Google drive, how to keep yourself safe on the internet. So who actually deleted. Now that's an interesting case: he changed his password, his notes are not deleted and you did not changed password, your notes are deleted. Do you think the school has done it?

Student A: No

interviewer: Or someone else has done?

Student A: Some glitch, may be

interviewer: Some glitch by some student?

Student A: Some student may have caused this

interviewer: Yes, That's very interesting. Right, You should get some training on safety.

Student A: Yes madam

interviewer: Have you looked at cybersafety? You know what is cybersafety?

Student A: Yes madam, How do we remain safe

interviewer: But What does it include? How to keep yourself safe on the internet? Have you got any training on that?

Student A: No, madam

interviewer: No training on that. But you have been doing computer science in the school, no training on cybersafety, Do you know what cybercrime is?

Student: Yes, If someone stole your data like steals your data and send it to somebody else

interviewer: What else? Someone comes

Student C: Someone uses your personal account

interviewer: Or someone tries to chat with you and you don't know that person, that's also cybercrime. Or someone comes and gives you bad words and you don't know who this person and really makes you feel bad

interviewer: Have you come across any of this?

Student A: No, madam

interviewer: So then you don't feel the need of cybersafety

Student A: The crimes have been increasing, so yes

interviewer: But don't you think your notes getting deleted before the exam is also a cybersafety issue?

Student A: It is, Yes

interviewer: Okay, it is interesting. What is your favorite thing to do besides a stylus on Chromebook?

Student B: I like to surf the internet, use the internet. Like, I used to read novels on nature, natural things like I used to, like search all these problems the environment is facing, air pollution and all.

interviewer: But that's not related to your curriculum?

Student B: Yes

interviewer: But, Did you make any projects around it?

Student B: We have made many projects. Here in the ATL Lab we have also made.

interviewer: He has created one physical project

interviewer: But, in the curriculum, you make projects? The teacher gives you to make projects?

Student B: No madam, a motivation like to solve the problems the environment faces like air pollution, wind pollution and all

interviewer: So what do you do in that project?

Student B: In the project, like, I have made one smart medicine box at the right time that is prescribed by the Doctor and also we have made many projects in the ATL Lab under our seniors.

interviewer: So this project making is done only in the Atal Tinkering Lab but not in your subjects? You don't make Google slides?

Student B: Yes madam, we do if the teacher like allows

interviewer: projects?

Student A: that's for making assignments

Student B: Not a project

interviewer: Okay, So when you make Google slides, you are basically doing some research on Google? Or are you taking notes of the teacher?

Student B: When we are told to make a slide on a particular chapter, so we basically use the textbook and the PDF from internet and as well as we used to gather the data of particular chapters

interviewer: data from where?

Student B: from Google

Student A: Like, if we have to add the extra points that the textbook does not have it, so yes

interviewer: So why is that not a project because it's an assignment?

Student A: Yes, I think it is something physical which is a project

interviewer: That's what the way you understand something you can touch, not something that you type, it's not a project. But have you done something like audacity, recording sound frequencies of things, all those things. Because these are interesting projects and you can't touch it but still it is a project. Like making an advertisement using audacity or may be other like air quality index, finding out air quality index of Hisar versus Delhi, Delhi versus Mumbai, those things you have not done, right. So that is also problem-based learning but using hardcore research and then they make analytical spreadsheets and charts that compare air quality index and then they analyze why air quality index in Hisar is much worse than Delhi.

Student A: No madam, Delhi has worse, it could be the reverse but you would know only when you research

interviewer: So it was interesting that some of our students did problem-based learning in the covid period, the central Mumbai that these children found was much better than a district like Hisar, the districts of Mumbai like Thane. So we were surprised how is Thane which has so many forests, the air quality index is much poorer than Mumbai in covid period. So then we challenged the students. We found that the students were right and then they found the reason because Mumbai had massive lockdown no one was coming out, Thane was not under massive lockdown, that hustle and bustle there, that was the reason, because they had the data of the last 15-30 days, so they were actually right and then they found the reason also. So those kind of projects assignments which is also a project. right which is online. So the air quality index

was one of our favorite projects. So it's not only what you keep and touch but also the research aptitude that could also be, but you have not done these kinds of projects. So what do you really want more with Google Chromebooks? Right now, it looks like a stylus and little bit of research here and there which goes over the textbook. But it's not the full potential of using the Google solutions. Any idea, what you really want to do with it which will be out of the world experience for you in subjects?

Student A: Madam, if we can gather information of the same topic from somebody like who has more knowledge about it other than teachers and text

interviewer: But Google has more knowledge

Student A: It has but most of it text thing not visual thing. So visual things have more effect.

interviewer: So you mean someone coming in a video and speaking that's what. So give me an example: whom do you want to come to virtually and speak with you as an expert on something? Whom do you want to meet?

Student A: I actually want a teacher from a University, a Professor or Lecturer like

interviewer: And Teach what?

Student A: Not a topic but something other than a curriculum like

interviewer: Something else, you can connect more with these experts in other areas and speak so that you can listen more experts

Student A: We can exchange ideas, we can work together

interviewer: So what are your favorite subjects?

Student A: I really don't have a favorite subject. Like, I like all of them

interviewer: So, after 10th, what do you really want to do? Which subject do you choose?

Student A: NDA

interviewer: NDA is what?

Student: Army officer

interviewer: So you want to do training? Or you want to be on the field?

Student A: I would like to do both.

interviewer: And which one first?

Student: Field

interviewer: What do you want to become?

Student B: Madam, I want to become a space scientist, I want to do research on space

interviewer: So then actually you have to look at aeronautical engineering or aerological sciences and which is the institute that you have thought to join?

Student B: Basically I would like to join the IIT

interviewer: You have one year only

Student A: Yes madam

interviewer: What about you?

Student C: My favorite subject is mathematics but I want to be a doctor.

interviewer: Oh! But you can do mathematics in medicine also. So why do you like Mathematics and why do you want to become a doctor?

Student C: I like science

interviewer: But Mathematics more. So one example she gave: one example you want to use Chromebook, she wants to speak virtually with experts? What else do you want to do more with



a Chromebook which is not utilized enough right now? Because writing notes on stylus and making Google slides is not Google and doing some research over there?

Student C: AI Teacher told us to use Python on the Chromebook but collab (Google app) is not allowed to open

Student A: Access

interviewer: So, what do you do with Python?

Student A: Programming

interviewer: Programming to do what?

Student: Basic programming

interviewer: Just learn programming, not create any programming. But you can use Python and programming to actually make some tools in science. That you don't do.

Student A: Madam, we have to master that.

Student B: I have basically done some of them

interviewer: But that is only in the Atal Tinkering Lab. But that does not become part of your classroom.

Student B: Yes, madam

interviewer: So that connection is not there. If it is connected, would you like it or you would say there projects or assignments, would you like to bring these two things together and how to bring the two things together?

Student B: Just teach the children of the particular class to come in the ATL Lab and do coding and the components that are presented here?

interviewer: Why do you have to come to ATL? You can do it in the classroom.

Student B: Yes madam, we can

interviewer: What is it in ATL that you can't do in the classroom?

Student B: The components are here

Student A: The resources are here more than the classroom

interviewer: That you can take into the classroom, is it too big? You already have a Chromebook. The thing is that you are not able to access Python on Chromebook. So the AI kind of softwares you are not able to access on Chromebook. Now, who restricted using Python on Chromebook?

Student: The administrator in the school

interviewer: or do you think it is Google who has restricted?

Student: by Google

interviewer: But Python has nothing to do. You can't go here and there in Python

Student A: Yes madam

interviewer: You can't go and start watching instagram. In python what will you do except study? So why is Python restricted? It is not there in the original software.

Student C: Madam was saying that from Google app Collab, we can use that, but evel Collab is not allowed.

interviewer: So that should be allowed. Then you can do all Atal Tinkering related to the subject in the Classroom only, why do you always have to come over here always? Of course for equipment, you have to come here, you are using some robotic kits, right?

Student B: Yes

interviewer: And here not all children come. Why do you go there, you come here?

Student A: No, madam

interviewer: So why come he goes,he goes but you don't go because you want to do assignments and he want to do projects

Student A: Yes

interviewer: So because it is not compulsory, you don't come

Student A: Lack of interest

interviewer: But he has a lot of interest (for student B). But you know Python and stuff. So you can also go the Atal Tinkering Lab

Student C: I want to learn Python

Student A: We are all learning Python

interviewer: In computer science class. But he wants to learn by yourself later on Chromebook which is not allowed

interviewer: Interesting. But he wants to learn on a Chromebook. What else do you want to do which you are not allowed to do? Sometimes when you are tired, you want to watch a movie on Chromebook, is it allowed? No, But you guys know how to access, right, you must be having some secret password somewhere, right

Student A: No, madam

interviewer: So, you don't watch movies, You don't see instagram also. You have not an instagram account?

Student A: No madam

interviewer: Then what do you have? Facebook?

interviewer: Snapchat?

Student A: Yes sir

interviewer: What you do on that:

Student A: Chat, simple chat

interviewer: You can do that while the class is going on, You can do,

Student A: Yes

interviewer: So whom do you chat in the class?

Student A: Friends

interviewer: In the class only

Student A: Yes, We don't have access to snapchat only in Chromebook.

interviewer: So how do you do that?

Student A: At home, Yes

interviewer: what else you want to do which you are not allowed? So you want access to snapchat?

Student A: No, madam

interviewer: You don't want, she does not, you want snapchat on the computer?

Student B: Oh, you guys are very good children, kind of thing, what else do you want to do on a Chromebook which you are not allowed?

Student B: We are not allowed to watch like

Student A: Movies

Student A: I guess like they should only allow like informative movies which have a moral

Student B: Like which are related to History

Student A: Why only History?

Student: Like there can be history and all

interviewer: It could be any documentary or all. In the classroom?.

Student A: Yes, madam

interviewer: Okay, what else? I don't see Chromebook has much value, you can do it on phone, Why you need? Is it just that phone not allowed in the classroom and chromebook coming in the classroom? That is the only difference. If you are allowed to bring phone in the classroom, that would be much valuable. No? Because many things come with the phone, right?

Student A: Like, I have courses which I would just stop doing. Like I have to open some map and then again like download stuff on that

interviewer: on the phone, you are saying

Student A: Yes, And the screen is too small. To gather so much notes in a single screen like

interviewer: So what if the school makes it compulsory that every child should buy a laptop? Do you think that all children will be able to buy laptop?

Student A: No, madam, not every children has good monetary...

interviewer: Not everybody can afford a laptop, right?

Student A: How come we would know?

interviewer: How many children in your class would not be able to afford a laptop if there are forty children, how many would not be able to buy a laptop to bring in the classroom? Out of forty, how many?

Student A: Don't know

interviewer: Think, you don't know your friends, you are snapchatting with them? Out of forty, how many Any guesses 20, 30, 10, Any guesses?

Student A: Less than 10

interviewer: So out of thirty, at least, thirty-five would be able to buy, that's what you think. So let's just make insode, in Chrome don't do this, don't do that, Chromebook has so much, watch a movie, watch a documentary, do a snapchat, do Python, do whatever you want. Your laptops are with you. You know. Chromebook is very restrictive, right? And then your notes also disappeared. Would you like to bring your laptops to class instead? No?

Student A: No, madam

interviewer: Why?

Student A: I just don't know, I just feel some complexity like I don't have with this Chromebook. I feel more convenient

interviewer: Convenient and what else? Convenient because what?

Student A: I would go for the size like

interviewer: But other tablets are also small. You buy a tablet and bring, but then you do whatever you want to do..You don't have restrictions there, right.

Student A: Yes

interviewer: Is it that better? So, okay you get to keep your Chromebook. No one takes it away and then we say okay now, bring your laptop and tablet also or being one of these. Keep one at home. The wouldn't you like to bring something that you can do more with than bringing a Chromebook? Isn't it?

Student A: Yes, madam, If something is more resourceful than Chromebook, then I would go for it.

interviewer: Okay, so I am pushing it too hard, right, so I will stop here. Okay. You want to ask something?

interviewer: No, it's okay.

interviewer: So thank you so much and thank you for coming back. Do you have any questions for us.

Student A: No, madam

interviewer: So do you want a Chromebook next year or not? After talking so much, now you are not sure.

Student A: Yes, madam

interviewer: Please No

interviewer: Will you miss the Chromebook?

Student A: I would miss the canvas thing and all the resources. If all the resources are provided, I will miss a lot.

interviewer: canvas is like writing notes

interviewer: Yes, Chrome Canvas, It is the most favorite thing that tell

interviewer: But then what happened at the end when your notes are gone? So you write, write...

interviewer: So math calculations also na

Student A: Yes

interviewer: So you write the Maths stylus pen. But you don't like Google slides? You like?

Student C: I like madam. Earlier I made notes using Google slides. After that the notes were deleted and after that those made using Google slides did not get deleted.

interviewer: But do you like Google slides?

Student C: There are many tools of editing in the Google slides app.

interviewer: What editing tools?

Student C: We can edit the presentation shared by the teacher like that

Ammina: Mostly it is copy-paste when you make the Google slides? Means copy paste from anywhere and then systematically copy paste.

interviewer: You can search in that also

interviewer: that becomes like notes but it is little more interactive with pictures and colors.

Student A: More systematic like yes

interviewer: But you also said that you also edit the slides that your teacher send? Right?

interviewer: What about this translation, Hindi translation, do you have sanskrit subject?

Student A: We have option like between Hindi and Sanskrit

interviewer: So you have chosen Hindi. But do you use Google translate because you are comfortable with English? Do you go to Hindi and look at the resources sometimes? You go for it? Translating resources in english because exam is in english. But in Hindi subject, do you have at translations in Hindi

Student A: No, madam

interviewer: One thing that should be removed from Google Chromebook, very uncomfortable?

Student C: Everything is run by the internet in Chromebook.

Student A: No offline, even the Canvas sometimes takes a long time to respond. So If the teacher is teaching me something, if it then takes some time, then I will miss some notes.

interviewer: But like your internet is very good in school.

Student A: Like all of the forty students are accessing at the same time, the connectivity becomes slow.

interviewer: So then you are not able to write at the speed than the teacher. So you just record instead of taking the notes.

Student A: But then how will I understand like yes I understand but understanding better

interviewer: Better record the teacher.

Student C: The don't allow to record

interviewer: Why they dont allow to record.

Student A: No one ever did this.

interviewer: Ask the teacher can we record instead allow? Did you record?

Student A: We have not tried

interviewer: Then try, no. Just record and then after listening write the notes

Student A: Time-consuming

interviewer: So you are saying that it is time-consuming.

interviewer:Then anyway you are writing notes again

interviewer: Yes, instead of writing slow notes, just record everything

Student A: But then I have to add some points like I have to modify what teacher is saying.Then I am supposed to do

interviewer: You do whatever you are doing. But you also record so that you can go back and listen.

Student A: We should be efficient in listening

interviewer: You don't know how to do it. You don't know whether you are allowed to do it, right?You have not explored but Google Chromebook does not have a recording option you don't know? Very little you guys have explored Google Chromebook. There are a thousand things and you have only used ten. May be you don't know whether you are allowed to do those thousand things or not? But you will know only if you know. So,no one trained you in Google, right? You are doing just what the teacher is asking you to do.is it true or false?

Student A: True

interviewer: So he wants to do Python, he wants to watch some documentaries and other movies related to history and you want a better stylus, right.

interviewer: Thank you so much for giving time. All the best.

