DonorsChoose

DonorsChoose.org receives hundreds of thousands of project proposals each year for classroom projects in need of funding. Right now, a large number of volunteers is needed to manually screen each submission before it's approved to be posted on the DonorsChoose.org website.

Next year, DonorsChoose.org expects to receive close to 500,000 project proposals. As a result, there are three main problems they need to solve:

- How to scale current manual processes and resources to screen 500,000 projects so that they can be posted as quickly and as efficiently as possible
- · How to increase the consistency of project vetting across different volunteers to improve the experience for teachers
- How to focus volunteer time on the applications that need the most assistance

The goal of the competition is to predict whether or not a DonorsChoose.org project proposal submitted by a teacher will be approved, using the text of project descriptions as well as additional metadata about the project, teacher, and school. DonorsChoose.org can then use this information to identify projects most likely to need further review before approval.

About the DonorsChoose Data Set

The train.csv data set provided by DonorsChoose contains the following features:

Feature	Description
project_id	A unique identifier for the proposed project. Example: p036502
	Title of the project. Examples:
<pre>project_title</pre>	• Art Will Make You Happy! • First Grade Fun
	Grade level of students for which the project is targeted. One of the following enumerated values:
<pre>project_grade_category</pre>	• Grades PreK-2 • Grades 3-5
	• Grades 5-5 Grades 6-8
	• Grades 9-12
	One or more (comma-separated) subject categories for the project from the following enumerated list of values:
	• Applied Learning
	• Care & Hunger • Health & Sports
	History & Civics
	• Literacy & Language
project subject categories	 Math & Science Music & The Arts
	• Special Needs
	• Warmth
	Examples:
	• Music & The Arts
	• Literacy & Language, Math & Science
school_state	State where school is located (<u>Two-letter U.S. postal code</u>). Example: WY
	One or more (comma-separated) subject subcategories for the project. Examples :
<pre>project_subject_subcategories</pre>	• Literacy
	• Literature & Writing, Social Sciences
	An explanation of the resources needed for the project. Example :
	An explanation of the resources needed for the project. Example.
<pre>project_resource_summary</pre>	My students need hands on literacy materials to manage sensory needs!
<pre>project_resource_summary project_essay_1</pre>	My students need hands on literacy materials to manage sensory
	My students need hands on literacy materials to manage sensory needs!

· ·	
Description Fourth application essay	Feature project_essay_4_
Datetime when project application was submitted. Example: 2016-04-28 12:43:56.245	<pre>project_submitted_datetime</pre>
A unique identifier for the teacher of the proposed project. Example: bdf8baa8fedef6bfeec7ae4ff1c15c56	teacher_id
Teacher's title. One of the following enumerated values:	
• nan Dr.	
• Mr.	teacher_prefix
• Mrs.	
• Ms.	
• Teacher.	
Number of project applications previously submitted by the same teacher. Example: 2	teacher_number_of_previously_posted_projects

^{*} See the section **Notes on the Essay Data** for more details about these features.

Additionally, the resources.csv data set provides more data about the resources required for each project. Each line in this file represents a resource required by a project:

Feature	Description
id	A project_id value from the train.csv file. Example: p036502
description	Desciption of the resource. Example: Tenor Saxophone Reeds, Box of 25
quantity	Quantity of the resource required. Example: 3
price	Price of the resource required. Example: 9.95

Note: Many projects require multiple resources. The <code>id</code> value corresponds to a <code>project_id</code> in train.csv, so you use it as a key to retrieve all resources needed for a project:

The data set contains the following label (the value you will attempt to predict):

Label

Description

project_is_approved

A binary flag indicating whether DonorsChoose approved the project. A value of 0 indicates the project was not approved, and a value of 1 indicates the project was approved.

Notes on the Essay Data

Prior to May 17, 2016, the prompts for the essays were as follows:

- __project_essay_1:__ "Introduce us to your classroom"
- __project_essay_2:__ "Tell us more about your students"
- __project_essay_3:__ "Describe how your students will use the materials you're requesting"
- __project_essay_4:__ "Close by sharing why your project will make a difference"

Starting on May 17, 2016, the number of essays was reduced from 4 to 2, and the prompts for the first 2 essays were changed to the following:

- __project_essay_1:__ "Describe your students: What makes your students special? Specific details about their background, your neighborhood, and your school are all helpful."
- __project_essay_2:__ "About your project: How will these materials make a difference in your students' learning and improve their school lives?"

For all projects with project_submitted_datetime of 2016-05-17 and later, the values of project_essay_3 and project_essay_4 will be NaN.

In [1]:

```
%matplotlib inline
import warnings
warnings.filterwarnings("ignore")

import sqlite3
import pandas as pd
import numpy as np
import nltk
import string
import matplotlib.pyplot as plt
```

```
import seaborn as sns
from sklearn.feature_extraction.text import TfidfTransformer
from sklearn.feature extraction.text import TfidfVectorizer
from sklearn.feature extraction.text import CountVectorizer
from sklearn.metrics import confusion_matrix
from sklearn import metrics
from sklearn.metrics import roc curve, auc
from nltk.stem.porter import PorterStemmer
# Tutorial about Python regular expressions: https://pymotw.com/2/re/
import string
from nltk.corpus import stopwords
from nltk.stem import PorterStemmer
from nltk.stem.wordnet import WordNetLemmatizer
from gensim.models import Word2Vec
from gensim.models import KeyedVectors
import pickle
from tqdm import tqdm
import os
from plotly import plotly
import plotly.offline as offline
import plotly.graph_objs as go
offline.init_notebook_mode()
from collections import Counter
1.1 Reading Data
In [2]:
project data = pd.read csv('train data.csv')
resource_data = pd.read_csv('resources.csv')
```

```
In [3]:
print("Number of data points in train data", project data.shape)
print('-'*50)
print("The attributes of data :", project data.columns.values)
Number of data points in train data (109248, 17)
The attributes of data: ['Unnamed: 0' 'id' 'teacher_id' 'teacher_prefix' 'school state'
 'project_submitted_datetime' 'project_grade_category'
 'project subject categories' 'project subject subcategories'
 'project_title' 'project_essay_1' 'project_essay_2' 'project_essay_3'
 'project_essay_4' 'project_resource_summary'
 'teacher number of previously posted projects' 'project is approved']
In [4]:
print("Number of data points in train data", resource data.shape)
print (resource data.columns.values)
resource_data.head(2)
Number of data points in train data (1541272, 4)
['id' 'description' 'quantity' 'price']
Out[4]:
```

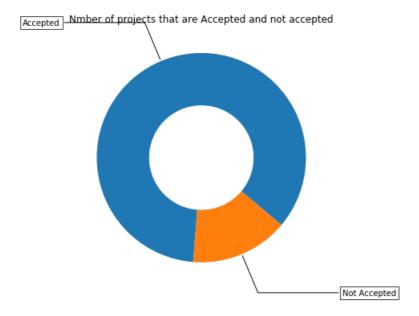
	id	description	quantity	price
0 p233	3245	LC652 - Lakeshore Double-Space Mobile Drying Rack	1	149.00
1 p069	9063	Bouncy Bands for Desks (Blue support pipes)	3	14.95

1.2 Data Analysis

```
In [5]:
```

```
# PROVIDE CITATIONS TO YOUR CODE IF YOU TAKE IT FROM ANOTHER WEBSITE.
# https://matplotlib.org/gallery/pie_and_polar_charts/pie_and_donut_labels.html#sphx-glr-gallery-p
ie-and-polar-charts-pie-and-donut-labels-py
y value counts = project data['project is approved'].value counts()
print("Number of projects thar are approved for funding ", y_value_counts[1], ", (",
(y_value_counts[1]/(y_value_counts[1]+y_value_counts[0]))*100,"%)")
print("Number of projects thar are not approved for funding ", y_value_counts[0], ", (",
(y_value_counts[0]/(y_value_counts[1]+y_value_counts[0]))*100,"%)")
fig, ax = plt.subplots(figsize=(6, 6), subplot_kw=dict(aspect="equal"))
recipe = ["Accepted", "Not Accepted"]
data = [y_value_counts[1], y_value_counts[0]]
wedges, texts = ax.pie(data, wedgeprops=dict(width=0.5), startangle=-40)
bbox props = dict(boxstyle="square,pad=0.3", fc="w", ec="k", lw=0.72)
kw = dict(xycoords='data', textcoords='data', arrowprops=dict(arrowstyle="-"),
         bbox=bbox_props, zorder=0, va="center")
for i, p in enumerate(wedges):
   ang = (p.theta2 - p.theta1)/2. + p.theta1
    y = np.sin(np.deg2rad(ang))
    x = np.cos(np.deg2rad(ang))
   horizontalalignment = {-1: "right", 1: "left"}[int(np.sign(x))]
    connectionstyle = "angle, angleA=0, angleB={}".format(ang)
    kw["arrowprops"].update({"connectionstyle": connectionstyle})
    ax.annotate(recipe[i], xy=(x, y), xytext=(1.35*np.sign(x), 1.4*y),
                 horizontalalignment=horizontalalignment, **kw)
ax.set title ("Nmber of projects that are Accepted and not accepted")
plt.show()
```

Number of projects thar are approved for funding 92706, (84.85830404217927 %) Number of projects thar are not approved for funding 16542, (15.141695957820739 %)



1.2.1 Univariate Analysis: School State

```
temp = pd.DataFrame(project data.groupby("school state")
["project is approved"].apply(np.mean)).reset index()
# if you have data which contain only 0 and 1, then the mean = percentage (think about it)
temp.columns = ['state_code', 'num_proposals']
In [7]:
# https://www.csi.cuny.edu/sites/default/files/pdf/administration/ops/2letterstabbrev.pdf
temp.sort values(by=['num proposals'], inplace=True)
print("States with lowest % approvals")
print(temp.head(5))
print('='*50)
print("States with highest % approvals")
print(temp.tail(5))
States with lowest % approvals
  state_code num_proposals
                  0.800000
7
          DC
                  0.802326
          TX
                  0.813142
43
          MT
                   0.816327
18
          LA
                  0.831245
_____
States with highest % approvals
  state_code num_proposals
          NH
                   0.873563
35
          ОН
                   0.875152
                  0.876178
47
          WA
2.8
         ND
                  0.888112
8
         DE
                  0.897959
In [8]:
#stacked bar plots matplotlib:
https://matplotlib.org/gallery/lines bars and markers/bar stacked.html
def stack plot(data, xtick, col2='project is approved', col3='total'):
    ind = np.arange(data.shape[0])
   plt.figure(figsize=(20,5))
   p1 = plt.bar(ind, data[col3].values)
   p2 = plt.bar(ind, data[col2].values)
    plt.ylabel('Projects')
    plt.title('Number of projects aproved vs rejected')
    plt.xticks(ind, list(data[xtick].values))
    plt.legend((p1[0], p2[0]), ('total', 'accepted'))
    plt.show()
```

In [9]:

```
def univariate_barplots(data, col1, col2='project_is_approved', top=False):
    # Count number of zeros in dataframe python: https://stackoverflow.com/a/51540521/4084039
    temp = pd.DataFrame(project_data.groupby(col1)[col2].agg(lambda x: x.eq(1).sum())).reset_index()

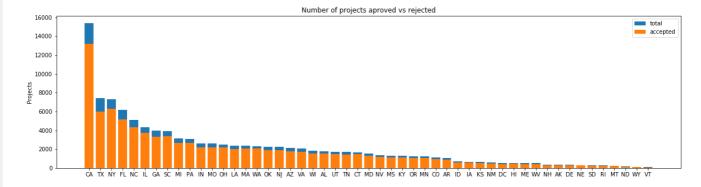
# Pandas dataframe grouby count: https://stackoverflow.com/a/19385591/4084039
    temp['total'] = pd.DataFrame(project_data.groupby(col1)
[col2].agg({'total':'count'})).reset_index()['total']
    temp['Avg'] = pd.DataFrame(project_data.groupby(col1)[col2].agg({'Avg':'mean'})).reset_index()['Avg']

temp.sort_values(by=['total'],inplace=True, ascending=False)

if top:
    temp = temp[0:top]

stack_plot(temp, xtick=col1, col2=col2, col3='total')
print(temp.head(5))
print("="*50)
print("="*50)
print(temp.tail(5))
```

```
univariate barplots(project data, 'school state', 'project is approved', False)
```



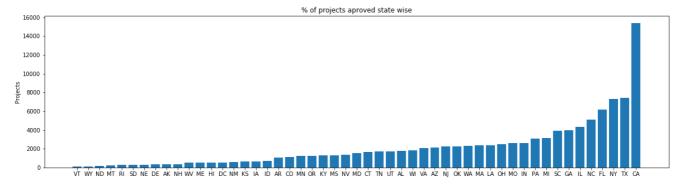
	school_state	<pre>project_is_approved</pre>	total	Avg
4	CA	13205	15388	0.858136
43	TX	6014	7396	0.813142
34	NY	6291	7318	0.859661
9	FL	5144	6185	0.831690
27	NC	4353	5091	0.855038
===	=========			
===	school_state	project_is_approved	total	-==== Avg
39	school_state RI	project_is_approved 243	total 285	Avg 0.852632
39 26	_			_
	- RI	243	285	0.852632
26	RI MT	243	285 245	0.852632 0.816327

In [11]:

```
# count of all the words in corpus python: https://stackoverflow.com/a/22898595/4084039
from collections import Counter
my counter = Counter()
for word in project data['school state'].values:
   my counter.update(word.split())
```

In [12]:

```
# dict sort by value python: https://stackoverflow.com/a/613218/4084039
school_state_dict = dict(my_counter)
school_state_dict = dict(sorted(school_state_dict.items(), key=lambda kv: kv[1]))
ind = np.arange(len(school_state_dict))
plt.figure(figsize=(20,5))
p1 = plt.bar(ind, list(school_state_dict.values()))
plt.ylabel('Projects')
plt.title('% of projects aproved state wise')
plt.xticks(ind, list(school state_dict.keys()))
plt.show()
```



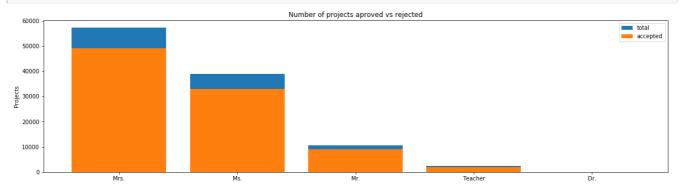
SUMMARY:

1. Every state has greater than 80% success rate in approval

1.2.2 Univariate Analysis: teacher prefix

In [13]:

```
univariate_barplots(project_data, 'teacher_prefix', 'project_is_approved' , top=False)
```



Ava

```
48997 57269 0.855559
         Mrs.
                          32860 38955 0.843537
3
          Ms.
                          8960 10648 0.841473
          Mr.
4
       Teacher
                          1877
                               2360 0.795339
                            9
                                13 0.692308
          Dr.
_____
 teacher_prefix project_is_approved total
2
        Mrs.
                         48997 57269 0.855559
3
          Ms.
                          32860 38955 0.843537
                          8960 10648 0.841473
1
          Mr.
      Teacher
                          1877
                                2360 0.795339
                                 13 0.692308
                             9
```

teacher prefix project is approved total

In [14]:

Dr.

0

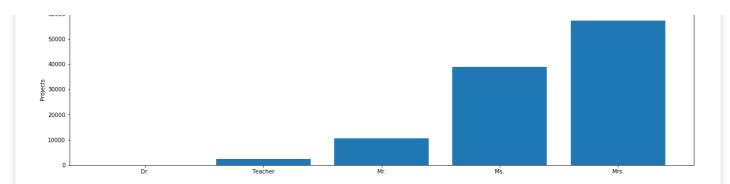
```
# count of all the words in corpus python: https://stackoverflow.com/a/22898595/4084039
from collections import Counter
my counter = Counter()
#https://chrisalbon.com/python/data wrangling/pandas missing data/
#project_data = project_data.dropna()
for word in project data['teacher prefix'].values:
   my counter.update(str(word).split())
```

In [15]:

```
# dict sort by value python: https://stackoverflow.com/a/613218/4084039
teacher prefix dict = dict(my counter)
#https://thispointer.com/different-ways-to-remove-a-key-from-dictionary-in-python/
del teacher prefix dict['nan']
teacher_prefix_dict = dict(sorted(teacher_prefix_dict.items(), key=lambda kv: kv[1]))
ind = np.arange(len(teacher_prefix_dict))
plt.figure(figsize=(20,5))
p1 = plt.bar(ind, list(teacher_prefix_dict.values()))
plt.ylabel('Projects')
plt.title('number of projects aproved based on teacher prefix wise')
plt.xticks(ind, list(teacher_prefix_dict.keys()))
print(teacher prefix dict)
plt.show()
```

```
{'Dr.': 13, 'Teacher': 2360, 'Mr.': 10648, 'Ms.': 38955, 'Mrs.': 57269}
```

number of projects aproved based on teacher prefix wise

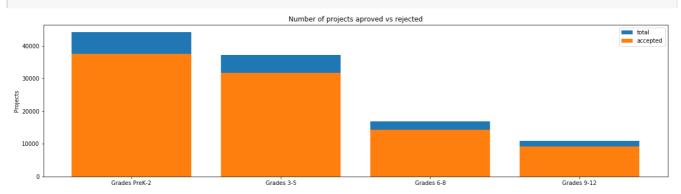


Summary - If we do not take Dr. into consideration due to very less number of projects as compared to other prefixes, then teachers who have a proper prefix like Mr.,Miss,Mrs. get the approval rate of more than 84% as compared to when the prefix is just "teacher" which has 79% rate.

1.2.3 Univariate Analysis: project_grade_category

In [16]:

```
univariate_barplots(project_data, 'project_grade_category', 'project_is_approved', top=False)
```



```
project_grade_category project_is_approved total
         Grades PreK-2
                                   37536 44225 0.848751
0
            Grades 3-5
                                   31729 37137 0.854377
           Grades 6-8
                                   14258 16923 0.842522
1
           Grades 9-12
                                    9183 10963 0.837636
_____
 project_grade_category project_is_approved total
         Grades PreK-2
                                  37536 44225 0.848751
0
           Grades 3-5
                                   31729 37137 0.854377
                                   14258 16923 0.842522
9183 10963 0.837636
            Grades 6-8
1
           Grades 9-12
```

In [17]:

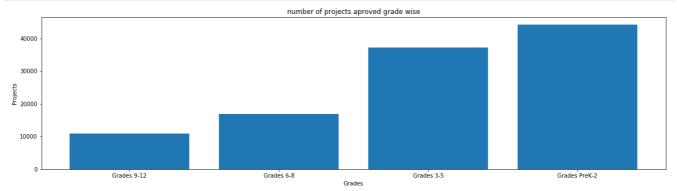
```
# count of all the words in corpus python: https://stackoverflow.com/a/22898595/4084039
from collections import Counter
my_counter = Counter()
for word in project_data['project_grade_category'].values:
    my_counter.update(word.split("/"))
```

In [18]:

```
# dict sort by value python: https://stackoverflow.com/a/613218/4084039
project_grade_category_dict = dict(my_counter)
project_grade_category_dict = dict(sorted(project_grade_category_dict.items(), key=lambda kv: kv[1]
))
ind = np.arange(len(project_grade_category_dict))
```

```
pit.rigure(rigsize=(20,5))
pl = plt.bar(ind, list(project_grade_category_dict.values()))

plt.ylabel('Projects')
plt.xlabel('Grades')
plt.title('number of projects aproved grade wise')
plt.xticks(ind, list(project_grade_category_dict.keys()))
plt.show()
```



Summary - As the Grades increases the number of projects submitted decreases

1.2.4 Univariate Analysis: project_subject_categories

```
In [19]:
```

```
catogories = list(project data['project subject categories'].values)
# remove special characters from list of strings python:
https://stackoverflow.com/a/47301924/4084039
# https://www.geeksforgeeks.org/removing-stop-words-nltk-python/
# https://stackoverflow.com/questions/23669024/how-to-strip-a-specific-word-from-a-string
# https://stackoverflow.com/questions/8270092/remove-all-whitespace-in-a-string-in-python
cat list = []
for i in catogories:
   temp = ""
    # consider we have text like this "Math & Science, Warmth, Care & Hunger"
    for j in i.split(','): # it will split it in three parts ["Math & Science", "Warmth", "Care & E
unger"]
       if 'The' in j.split(): # this will split each of the catogory based on space "Math & Science
e"=> "Math","&", "Science"
            j=j.replace('The','') # if we have the words "The" we are going to replace it with ''(i
.e removing 'The')
       j = j.replace(' ','') # we are placeing all the ' '(space) with ''(empty) ex:"Math &
Science"=>"Math&Science"
       temp+=j.strip()+" " #" abc ".strip() will return "abc", remove the trailing spaces
       temp = temp.replace('&',' ') # we are replacing the & value into
    cat list.append(temp.strip())
4
```

In [20]:

```
project_data['clean_categories'] = cat_list
project_data.drop(['project_subject_categories'], axis=1, inplace=True)
project_data.head(2)
```

Out[20]:

Unnamed: id teacher_id teacher_prefix school_state project_submitted_datetime project_grade_cate

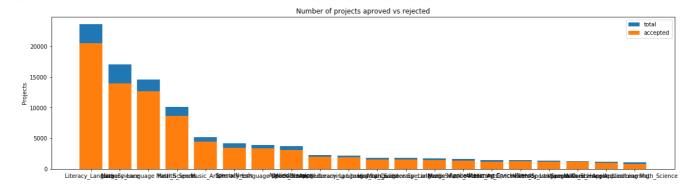
0 160221 p253737 c90749f5d961ff158d4b4d1e7dc665fc Mrs. IN 2016-12-05 13:43:57 Grades P

 Unnamed:
 id
 teacher_id
 teacher_prefix
 school_state
 project_submitted_datetime
 project_grade_cate

 1
 140945
 p258326
 897464ce9ddc600bced1151f324dd63a
 Mr.
 FL
 2016-10-25 09:22:10
 Grade

In [21]:

```
univariate_barplots(project_data, 'clean_categories', 'project_is_approved', top=20)
```



	clean categories	project is approved	total	Avg
24	Literacy Language	20520	23655	0.867470
32	Math Science	13991	17072	0.819529
28	Literacy Language Math Science	12725	14636	0.869432
8	Health Sports	8640	10177	0.848973
40	Music Arts	4429	5180	0.855019
===				
	clean categories	project is approve	d tota	l Avg
1.0	History Civias Titores Torras		1 1/0	1 0 00////1

	clean_categories	<pre>project_is_approved</pre>	total	Avg
19	History_Civics Literacy_Language	1271	1421	0.894441
14	Health_Sports SpecialNeeds	1215	1391	0.873472
50	Warmth Care_Hunger	1212	1309	0.925898
33	Math_Science AppliedLearning	1019	1220	0.835246
4	AppliedLearning Math Science	855	1052	0.812738

Summary:

- 1. Projects for both Maths and Science when combined with Applied Learning has the least number of projects proposed as well approved.
- 2. Project approval rate of maths and science can be increased if they are combined with Literacy language

In [22]:

```
# count of all the words in corpus python: https://stackoverflow.com/a/22898595/4084039
from collections import Counter
my_counter = Counter()
for word in project_data['clean_categories'].values:
    my_counter.update(word.split())
```

In [23]:

```
# dict sort by value python: https://stackoverflow.com/a/613218/4084039
cat_dict = dict(my_counter)
sorted_cat_dict = dict(sorted(cat_dict.items(), key=lambda kv: kv[1]))

ind = np.arange(len(sorted_cat_dict))
plt.figure(figsize=(20,5))
p1 = plt.bar(ind, list(sorted_cat_dict.values()))

plt.ylabel('Projects')
plt.title('number of projects aproved category wise')
plt.xticks(ind, list(sorted_cat_dict.keys()))
plt.show()
```

number of projects aproved category wise

```
20000 -
20000 -
10000 -
Warmth Care Hunger History Civics Music Arts AppliedLearning SpecialNeeds Health Sports Math Science Literacy Language
```

In [24]:

```
for i, j in sorted_cat_dict.items():
   print("{:20} :{:10}".format(i,j))
                          1388
Warmth
Care Hunger
                           1388
History Civics
                           5914
                          10293
Music Arts
AppliedLearning
                          12135
                     :
SpecialNeeds
                          13642
Health_Sports
                          14223
                     :
Math Science
                          41421
Literacy_Language
                          52239
```

Summary:

1. Literacy language has the highest number of approved projects and warmth has the lowest.

1.2.5 Univariate Analysis: project subject subcategories

```
In [25]:
```

```
sub catogories = list(project data['project subject subcategories'].values)
# remove special characters from list of strings python:
https://stackoverflow.com/a/47301924/4084039
# https://www.geeksforgeeks.org/removing-stop-words-nltk-python/
# https://stackoverflow.com/questions/23669024/how-to-strip-a-specific-word-from-a-string
# https://stackoverflow.com/questions/8270092/remove-all-whitespace-in-a-string-in-python
sub_cat_list = []
for i in sub catogories:
   temp = ""
    # consider we have text like this "Math & Science, Warmth, Care & Hunger"
   for j in i.split(','): # it will split it in three parts ["Math & Science", "Warmth", "Care & L
unger"]
       if 'The' in j.split(): # this will split each of the catogory based on space "Math & Science"
e"=> "Math","&", "Science"
           j=i.replace('The','') # if we have the words "The" we are going to replace it with ''(i
.e removing 'The')
       j = j.replace(' ','') # we are placeing all the ' '(space) with ''(empty) ex:"Math &
Science"=>"Math&Science"
        temp +=j.strip()+" "#" abc ".strip() will return "abc", remove the trailing spaces
        temp = temp.replace('&',' ')
    sub cat list.append(temp.strip())
```

In [26]:

```
project_data['clean_subcategories'] = sub_cat_list
project_data.drop(['project_subject_subcategories'], axis=1, inplace=True)
project_data.head(2)
```

Out[26]:

0

Unnamed: 0	id	teacher_	id teacher_prefix	school_state	project_submitted_datetime	project_grade_cate

Mrs.



```
2. 15000 -
10000 -
5000 -
Frommuniting that the particular internal Manual Int
```

In [30]:

Economics

```
for i, j in sorted_sub_cat_dict.items():
    print("{:20} :{:10}".format(i,j))
```

CommunityService 441 FinancialLiteracy : 568 ParentInvolvement : 677 810 Extracurricular : Civics Government : 815 ForeignLanguages : 890 NutritionEducation : 1355 : Warmth 1388 1388 Care Hunger : SocialSciences 1920 PerformingArts 1961 2065 CharacterEducation : : 2192 TeamSports Other 2372 College CareerPrep 2568 3145 Music History_Geography 3171 4235 Health_LifeScience : EarlyDevelopment : 4254 ESL 4367 Gym Fitness 4509 5591 EnvironmentalScience : VisualArts : 6278 Health_Wellness :
AppliedSciences :
SpecialNeeds : 10234 10816 13642 Literature_Writing : 22179 Mathematics : 28074 33700 Literacy

Summary:

1. Here we can see Economics has the lowest number of approved projects.

269

1.2.6 Univariate Analysis: Text features (Title)

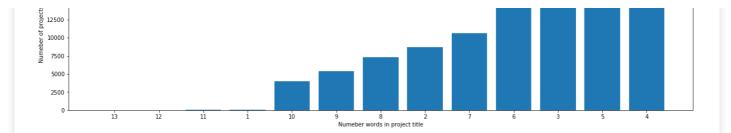
In [31]:

```
#How to calculate number of words in a string in DataFrame:
https://stackoverflow.com/a/37483537/4084039
word_count = project_data['project_title'].str.split().apply(len).value_counts()
word_dict = dict(word_count)
word_dict = dict(sorted(word_dict.items(), key=lambda kv: kv[1]))

ind = np.arange(len(word_dict))
plt.figure(figsize=(20,5))
pl = plt.bar(ind, list(word_dict.values()))

plt.ylabel('Numeber of projects')
plt.xlabel('Numeber words in project title')
plt.title('Words for each title of the project')
plt.xticks(ind, list(word_dict.keys()))
plt.show()
```

```
20000 - 17500 - 15000 - 1
```



Summary:

1. There are no projects with words greater than 11 in the title.

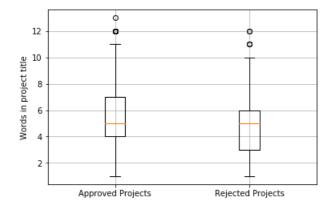
In [32]:

```
approved_title_word_count = project_data[project_data['project_is_approved']==1]['project_title'].
str.split().apply(len)
approved_title_word_count = approved_title_word_count.values

rejected_title_word_count = project_data[project_data['project_is_approved']==0]['project_title'].
str.split().apply(len)
rejected_title_word_count = rejected_title_word_count.values
```

In [33]:

```
# https://glowingpython.blogspot.com/2012/09/boxplot-with-matplotlib.html
plt.boxplot([approved_title_word_count, rejected_title_word_count])
plt.xticks([1,2],('Approved Projects','Rejected Projects'))
plt.ylabel('Words in project title')
plt.grid()
plt.show()
```

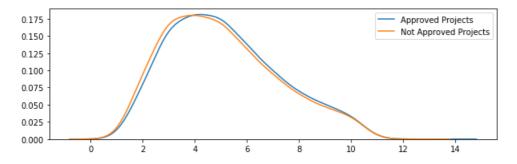


Summary:

1. 75% of the approved projects have less than 7 words in the title.

In [34]:

```
plt.figure(figsize=(10,3))
sns.kdeplot(approved_title_word_count,label="Approved Projects", bw=0.6)
sns.kdeplot(rejected_title_word_count,label="Not Approved Projects", bw=0.6)
plt.legend()
plt.show()
```



In [35]:

```
# count of all the words in corpus python: https://stackoverflow.com/a/22898595/4084039
from collections import Counter
my_counter = Counter()
for word in project_data['project_title'].values:
    my_counter.update(word.split())
```

In [36]:

```
# dict sort by value python: https://stackoverflow.com/a/613218/4084039
project_title_dict = dict(my_counter)
project_title_dict = dict(sorted(project_title_dict.items(), key=lambda kv: kv[1]))
```

Summary:

1. Approved projects have slightly more number of words than those of rejected projects.

1.2.7 Univariate Analysis: Text features (Project Essay's)

In [37]:

In [38]:

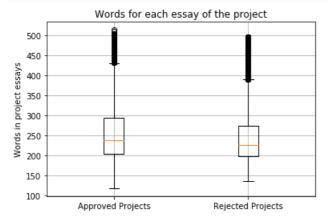
```
approved_word_count = project_data[project_data['project_is_approved']==1]['essay'].str.split().app
ly(len)
approved_word_count = approved_word_count.values

rejected_word_count = project_data[project_data['project_is_approved']==0]['essay'].str.split().app
ly(len)
rejected_word_count = rejected_word_count.values

4
```

In [39]:

```
# https://glowingpython.blogspot.com/2012/09/boxplot-with-matplotlib.html
plt.boxplot([approved_word_count, rejected_word_count])
plt.title('Words for each essay of the project')
plt.xticks([1,2], ('Approved Projects', 'Rejected Projects'))
plt.ylabel('Words in project essays')
plt.grid()
plt.show()
```

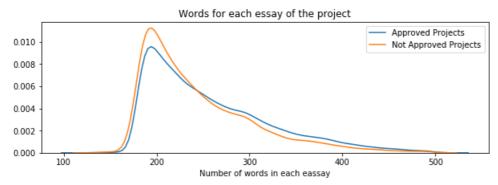


Summary:

- 1. Projects which have less than 120 words or more than 430 words in each essay are not approved.
- 2. Most of the approved project have less than 300 words each in essay

In [40]:

```
plt.figure(figsize=(10,3))
sns.distplot(approved_word_count, hist=False, label="Approved Projects")
sns.distplot(rejected_word_count, hist=False, label="Not Approved Projects")
plt.title('Words for each essay of the project')
plt.xlabel('Number of words in each eassay')
plt.legend()
plt.show()
```



Summary:

1. Approved projects have more number of words in essay as compared to the rejected projects.

1.2.8 Univariate Analysis: Cost per project

In [41]:

```
# we get the cost of the project using resource.csv file
resource_data.head(2)
```

Out[41]:

	id	description	quantity	price
0	p233245	LC652 - Lakeshore Double-Space Mobile Drying Rack	1	149.00
1	p069063	Bouncy Bands for Desks (Blue support pipes)	3	14.95

In [42]:

```
# https://stackoverflow.com/questions/22407798/how-to-reset-a-dataframes-indexes-for-all-groups-in
-one-step
price_data = resource_data.groupby('id').agg({'price':'sum', 'quantity':'sum'}).reset_index()
price_data.head(2)
project_data.columns
```

Out[42]:

In [43]:

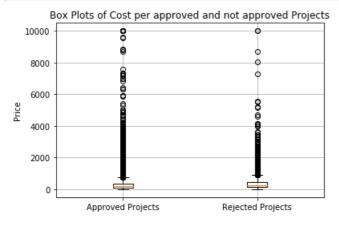
```
# join two dataframes in python:
project_data = pd.merge(project_data, price_data, on='id', how='left')
```

In [44]:

```
approved_price = project_data[project_data['project_is_approved']==1]['price'].values
rejected_price = project_data[project_data['project_is_approved']==0]['price'].values
```

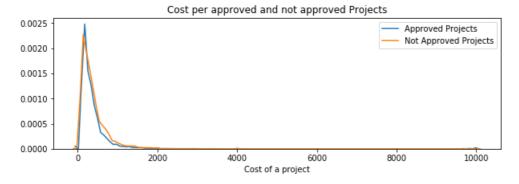
In [45]:

```
# https://glowingpython.blogspot.com/2012/09/boxplot-with-matplotlib.html
plt.boxplot([approved_price, rejected_price])
plt.title('Box Plots of Cost per approved and not approved Projects')
plt.xticks([1,2],('Approved Projects','Rejected Projects'))
plt.ylabel('Price')
plt.grid()
plt.show()
```



In [46]:

```
plt.figure(figsize=(10,3))
sns.distplot(approved_price, hist=False, label="Approved Projects")
sns.distplot(rejected_price, hist=False, label="Not Approved Projects")
plt.title('Cost per approved and not approved Projects')
plt.xlabel('Cost of a project')
plt.legend()
plt.show()
```



In [47]:

```
# http://zetcode.com/python/prettytable/
from prettytable import PrettyTable

#If you get a ModuleNotFoundError error , install prettytable using: pip3 install prettytable

x = PrettyTable()
x.field_names = ["Percentile", "Approved Projects", "Not Approved Projects"]

for i in range(0,101,5):
    x.add_row([i,np.round(np.percentile(approved_price,i),3), np.round(np.percentile(rejected_price,i),3)])
print(x)
```

```
| Percentile | Approved Projects | Not Approved Projects |
```

	1		1		1
0		0.66		1.97	-
5	1	13.59	1	41.9	1
10	1	33.88	1	73.67	1
15	1	58.0	1	99.109	1
20	1	77.38	1	118.56	1
25	1	99.95	1	140.892	1
30	1	116.68	1	162.23	1
35	1	137.232	1	184.014	1
40	1	157.0	1	208.632	1
45	1	178.265	1	235.106	1
50	1	198.99	1	263.145	1
55	1	223.99	1	292.61	1
60	1	255.63	1	325.144	1
65	1	285.412	1	362.39	1
70	1	321.225	1	399.99	1
75	1	366.075	1	449.945	1
80	1	411.67	1	519.282	1
85	1	479.0	1	618.276	1
90	1	593.11	1	739.356	1
95	1	801.598	1	992.486	1
100	1	9999.0	1	9999.0	

In [48]:

```
# count of all the words in corpus python: https://stackoverflow.com/a/22898595/4084039
from collections import Counter
my_counter = Counter()
for word in project_data['price'].values:
    my_counter.update(str(word).split())
```

In [49]:

```
# dict sort by value python: https://stackoverflow.com/a/613218/4084039
price_dict = dict(my_counter)
price_dict = dict(sorted(price_dict.items(), key=lambda kv: kv[1]))
```

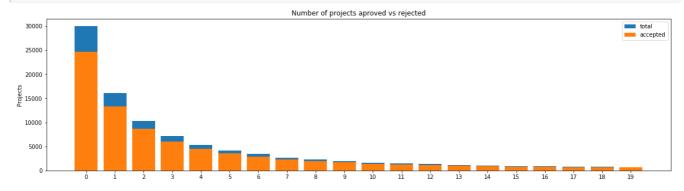
Summary:

- 1. Projects which have more than 9999 budget will not be approved.
- 2. Approved project always have lower cost when compared to rejected project within same percentile range.

1.2.9 Univariate Analysis: teacher_number_of_previously_posted_projects

In [50]:

```
univariate_barplots(project_data, 'teacher_number_of_previously_posted_projects',
    'project_is_approved', top=20)
```



```
teacher_number_of_previously_posted_projects project_is_approved total \
0
                                                                   24652 30014
                                                                   13329 16058
8705 10350
1
                                                 1
2
                                                 2
                                                 3
                                                                    5997
                                                                           7110
3
4
                                                 4
                                                                    4452
                                                                          5266
```

```
0 0.821350
  0.830054
2 0.841063
3 0.843460
4 0.845423
_____
   teacher_number_of_previously_posted_projects project_is_approved total \
15
                                                             894
16
                                      16
                                                       769
17
                                      17
                                                       712
                                                             803
18
                                      18
                                                       666
                                                             772
                                      19
                                                       632
                                                             710
19
       Avg
15 0.868365
16 0.860179
17 0.886675
18 0.862694
19 0.890141
```

Summary:

- 1. Rate of approval increase if the number of previously posted project increases.
- 2. Prior posting of project is no mandatory to get the approval the project. Nearly 82% proejcts are approved even if the teacher has not posted any project previously.

```
In [51]:
```

```
# count of all the words in corpus python: https://stackoverflow.com/a/22898595/4084039
from collections import Counter
my_counter = Counter()
for word in project_data['teacher_number_of_previously_posted_projects'].values:
    my_counter.update(str(word).split())
```

```
In [52]:
```

```
# dict sort by value python: https://stackoverflow.com/a/613218/4084039
teacher_number_of_previously_posted_projects_dict = dict(my_counter)
teacher_number_of_previously_posted_projects_dict =
dict(sorted(teacher_number_of_previously_posted_projects_dict.items(), key=lambda kv: kv[1]))
```

1.2.10 Univariate Analysis: project resource summary

In [53]:

```
#https://stackoverflow.com/questions/49773722/check-whether-a-dataframe-or-ndrray-contains-digits
project data['isnumber'] = project data['project resource summary'].str.findall('(\d+)').dropna().a
stype (bool)
count1=project data['isnumber'].value counts()
true=count1[1]
#https://stackoverflow.com/questions/27474921/compare-two-columns-using-pandas
project data["effect"] = np.where((project data["project is approved"] == 1) & (project data["isnumbe
r"] == True), 'yes', 'no')
count=project data["effect"].value counts()
yes=count[1]
print("Total number of project posted - ",len(project_data['id']))
print("total number of project approved - ",len(project data[project data['project is approved']==
print("No. of times numerical value is used in resource summary -",true)
print ("No. of times the project is approved when resource summary has numerical value -", yes)
approved_per = yes/true*100
print ("Approved percentage when resource summary has numerical value -", approved per)
```

```
approved_words = project_data[project_data['project_is_approved']==1]['project_resource_summary'].s
tr.split().apply(len)
approved_words = approved_words.values

rejected_words = project_data[project_data['project_is_approved']==0]['project_resource_summary'].s
tr.split().apply(len)
rejected_words = rejected_words.values

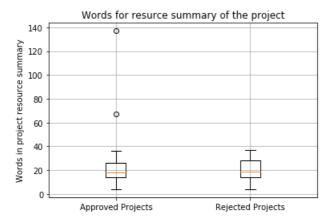
plt.boxplot([approved_words, rejected_words])
plt.title('Words for resurce summary of the project')
plt.xticks([1,2], ('Approved Projects', 'Rejected Projects'))
plt.ylabel('Words in project resource summary')
plt.grid()
plt.show()

#Please do this on your own based on the data analysis that was done in the above cells

#Check if the `presence of the numerical digits` in the `project_resource_summary` effects the acc
eptance of the project or not. If you observe that `presence of the numerical digits` is helpful i
n the classification, please include it for further process or you can ignore it.

[*]
```

Total number of project posted - 109248 total number of project approved - 92706 No. of times numerical value is used in resource summary - 15756 No. of times the project is approved when resource summary has numerical value - 14090 Approved percentage when resource summary has numerical value - 89.42625031733942



Summary:

1. Presence of Numerical value in the project resource summary has 89% of approval rate but still only 14% of posted project have numerical value in them.

1.3 Text preprocessing

1.3.1 Essay Text

```
In [54]:
```

```
project_data.head(2)
```

Out[54]:

Unnamed: id teacher_id teacher_prefix school_state project_submitted_datetime project_grade_cate

0

Mrs

Unnamed: I 14094**6** p258326 897464ce9ddc600bced11516324dd638 feacher_prefix school_state project_submitted_datetime project_grade_cate FE 2016-10-25 09:22:10

2 rows × 22 columns

In [55]:

```
# printing some random essays.
print(project_data['essay'].values[0])
print("="*50)
print(project_data['essay'].values[150])
print(project_data['essay'].values[1000])
print(project_data['essay'].values[20000])
#print(project_data['essay'].values[20000])
#print("="*50)
#print(project_data['essay'].values[99999])
#print(project_data['essay'].values[99999])
#print("="*50)
```

My students are English learners that are working on English as their second or third languages. W e are a melting pot of refugees, immigrants, and native-born Americans bringing the gift of langua ge to our school. \r\n\r\n We have over 24 languages represented in our English Learner program wi th students at every level of mastery. We also have over 40 countries represented with the families within our school. Each student brings a wealth of knowledge and experiences to us that open our eyes to new cultures, beliefs, and respect.\"The limits of your language are the limits o f your world.\"-Ludwig Wittgenstein Our English learner's have a strong support system at home th at begs for more resources. Many times our parents are learning to read and speak English along s ide of their children. Sometimes this creates barriers for parents to be able to help their child learn phonetics, letter recognition, and other reading skills.\r\n\r\nBy providing these dvd's and players, students are able to continue their mastery of the English language even if no one at hom e is able to assist. All families with students within the Level 1 proficiency status, will be a offered to be a part of this program. These educational videos will be specially chosen by the En glish Learner Teacher and will be sent home regularly to watch. The videos are to help the child develop early reading skills.\r\n\rangle parents that do not have access to a dvd player will have the opportunity to check out a dvd player to use for the year. The plan is to use these videos and ed ucational dvd's for the years to come for other EL students.\r\nnannan

The 51 fifth grade students that will cycle through my classroom this year all love learning, at 1 east most of the time. At our school, 97.3% of the students receive free or reduced price lunch. O f the 560 students, 97.3% are minority students. $\$ nThe school has a vibrant community that loves to get together and celebrate. Around Halloween there is a whole school parade to show off the bea utiful costumes that students wear. On Cinco de Mayo we put on a big festival with crafts made by the students, dances, and games. At the end of the year the school hosts a carnival to celebrate t he hard work put in during the school year, with a dunk tank being the most popular activity.My st udents will use these five brightly colored Hokki stools in place of regular, stationary, 4-legged chairs. As I will only have a total of ten in the classroom and not enough for each student to hav e an individual one, they will be used in a variety of ways. During independent reading time they will be used as special chairs students will each use on occasion. I will utilize them in place of chairs at my small group tables during math and reading times. The rest of the day they will be us ed by the students who need the highest amount of movement in their life in order to stay focused Stools. They can't get their fill of the 5 stools we already have. When the students are sitting i n group with me on the Hokki Stools, they are always moving, but at the same time doing their work. Anytime the students get to pick where they can sit, the Hokki Stools are the first to be ta ken. There are always students who head over to the kidney table to get one of the stools who are disappointed as there are not enough of them. $\n \$ ask a lot of students to sit for 7 hours a day. The Hokki stools will be a compromise that allow my students to do desk work and move at th e same time. These stools will help students to meet their 60 minutes a day of movement by allowing them to activate their core muscles for balance while they sit. For many of my students, these chairs will take away the barrier that exists in schools for a child who can't sit still.nannan

How do you remember your days of school? Was it in a sterile environment with plain walls, rows of desks, and a teacher in front of the room? A typical day in our room is nothing like that. I work hard to create a warm inviting themed room for my students look forward to coming to each day.\r\n \r\nMy class is made up of 28 wonderfully unique boys and girls of mixed races in Arkansas.\r\nThey attend a Title I school, which means there is a high enough percentage of free a nd reduced-price lunch to qualify. Our school is an \"open classroom\" concept, which is very uniq ue as there are no walls separating the classrooms. These 9 and 10 year-old students are very eage r learners; they are like sponges, absorbing all the information and experiences and keep on wanting more. With these resources such as the comfy red throw pillows and the whimsical nautical hangin

a decor and the blue fish nets. I will be able to belo create the mood in our classroom setting to

be one of a themed nautical environment. Creating a classroom environment is very important in the success in each and every child's education. The nautical photo props will be used with each child as they step foot into our classroom for the first time on Meet the Teacher evening. I'll take pic tures of each child with them, have them developed, and then hung in our classroom ready for their first day of 4th grade. This kind gesture will set the tone before even the first day of school! The nautical thank you cards will be used throughout the year by the students as they create thank you cards to their team groups.\r\n\r\nYour generous donations will help me to help make our classroom a fun, inviting, learning environment from day one.\r\n\r\nIt costs lost of money out of my own pocket on resources to get our classroom ready. Please consider helping with this project to make our new school year a very successful one. Thank you!nannan

In [56]:

```
# https://stackoverflow.com/a/47091490/4084039
import re
def decontracted(phrase):
   # specific
   phrase = re.sub(r"won't", "will not", phrase)
   phrase = re.sub(r"can\'t", "can not", phrase)
   # general
   phrase = re.sub(r"n\'t", " not", phrase)
   phrase = re.sub(r"\'re", " are", phrase)
   phrase = re.sub(r"\'s", " is", phrase)
   phrase = re.sub(r"\'d", " would", phrase)
   phrase = re.sub(r"\'ll", " will", phrase)
   phrase = re.sub(r"\'t", " not", phrase)
   phrase = re.sub(r"\'ve", " have", phrase)
   phrase = re.sub(r"\'m", " am", phrase)
   return phrase
```

In [57]:

```
sent = decontracted(project_data['essay'].values[1000])
print(sent)
print("="*50)
```

How do you remember your days of school? Was it in a sterile environment with plain walls, rows of desks, and a teacher in front of the room? A typical day in our room is nothing like that. I work hard to create a warm inviting themed room for my students look forward to coming to each day.\r\n \r\nMy class is made up of 28 wonderfully unique boys and girls of mixed races in Arkansas.\r\nThey attend a Title I school, which means there is a high enough percentage of free a nd reduced-price lunch to qualify. Our school is an \"open classroom\" concept, which is very uniq ue as there are no walls separating the classrooms. These 9 and 10 year-old students are very eage r learners; they are like sponges, absorbing all the information and experiences and keep on wanti ng more. With these resources such as the comfy red throw pillows and the whimsical nautical hangin g decor and the blue fish nets, I will be able to help create the mood in our classroom setting to be one of a themed nautical environment. Creating a classroom environment is very important in the success in each and every child is education. The nautical photo props will be used with each child as they step foot into our classroom for the first time on Meet the Teacher evening. I will take pictures of each child with them, have them developed, and then hung in our classroom ready f or their first day of 4th grade. This kind gesture will set the tone before even the first day of school! The nautical thank you cards will be used throughout the year by the students as they crea te thank you cards to their team groups.\r\n\r\nYour generous donations will help me to help make our classroom a fun, inviting, learning environment from day one.\r\n\r\nIt costs lost of money ou t of my own pocket on resources to get our classroom ready. Please consider helping with this proj ect to make our new school year a very successful one. Thank you!nannan ______

In [58]:

```
# \r \n \t remove from string python: http://texthandler.com/info/remove-line-breaks-python/
sent = sent.replace('\\r', ' ')
sent = sent.replace('\\"', ' ')
sent = sent.replace('\\n', ' ')
print(sent)
```

How do you remember your days of school? Was it in a sterile environment with plain walls, rows of desks, and a teacher in front of the room? A typical day in our room is nothing like that. I work hard to create a warm inviting themed room for my students look forward to coming to each day.

My class is made up of 28 wonderfully unique boys and girls of mixed races in Arkansas. They attend a Title I school, which means there is a high enough percentage of free and reduced-price 1 unch to qualify. Our school is an open classroom concept, which is very unique as there are no w alls separating the classrooms. These 9 and 10 year-old students are very eager learners; they are like sponges, absorbing all the information and experiences and keep on wanting more. With these re sources such as the comfy red throw pillows and the whimsical nautical hanging decor and the blue fish nets, I will be able to help create the mood in our classroom setting to be one of a themed nautical environment. Creating a classroom environment is very important in the success in each and every child is education. The nautical photo props will be used with each child as they step foot into our classroom for the first time on Meet the Teacher evening. I will take pictures of each ch ild with them, have them developed, and then hung in our classroom ready for their first day of 4t h grade. This kind gesture will set the tone before even the first day of school! The nautical th ank you cards will be used throughout the year by the students as they create thank you cards to t heir team groups. Your generous donations will help me to help make our classroom a fun, inviting, learning environment from day one. It costs lost of money out of my own pocket on res ources to get our classroom ready. Please consider helping with this project to make our new schoo l year a very successful one. Thank you!nannan

In [59]:

```
#remove spacial character: https://stackoverflow.com/a/5843547/4084039
sent = re.sub('[^A-Za-z0-9]+', ' ', sent)
print(sent)
```

How do you remember your days of school Was it in a sterile environment with plain walls rows of d esks and a teacher in front of the room A typical day in our room is nothing like that I work hard to create a warm inviting themed room for my students look forward to coming to each day My class is made up of 28 wonderfully unique boys and girls of mixed races in Arkansas They attend a Title I school which means there is a high enough percentage of free and reduced price lunch to qualify Our school is an open classroom concept which is very unique as there are no walls separating the classrooms These 9 and 10 year old students are very eager learners they are like sponges absorbin g all the information and experiences and keep on wanting more With these resources such as the co mfy red throw pillows and the whimsical nautical hanging decor and the blue fish nets ${\tt I}$ will be ab le to help create the mood in our classroom setting to be one of a themed nautical environment Cre ating a classroom environment is very important in the success in each and every child is education The nautical photo props will be used with each child as they step foot into our classroom for the first time on Meet the Teacher evening I will take pictures of each child with t hem have them developed and then hung in our classroom ready for their first day of 4th grade This kind gesture will set the tone before even the first day of school The nautical thank you cards wi 11 be used throughout the year by the students as they create thank you cards to their team groups Your generous donations will help me to help make our classroom a fun inviting learning environmen t from day one It costs lost of money out of my own pocket on resources to get our classroom ready Please consider helping with this project to make our new school year a very successful one Thank you nannan

In [60]:

```
# https://gist.github.com/sebleier/554280
# we are removing the words from the stop words list: 'no', 'nor', 'not'
stopwords= ['i', 'me', 'my', 'myself', 'we', 'our', 'ours', 'ourselves', 'you', "you're", "you've",
             "you'll", "you'd", 'your', 'yours', 'yourself', 'yourselves', 'he', 'him', 'his',
'himself', \
             'she', "she's", 'her', 'hers', 'herself', 'it', "it's", 'its', 'itself', 'they', 'them',
'their'.\
             'theirs', 'themselves', 'what', 'which', 'who', 'whom', 'this', 'that', "that'll",
'these', 'those', \
             'am', 'is', 'are', 'was', 'were', 'be', 'been', 'being', 'have', 'has', 'had', 'having',
'do', 'does', \
             'did', 'doing', 'a', 'an', 'the', 'and', 'but', 'if', 'or', 'because', 'as', 'until', '
             'at', 'by', 'for', 'with', 'about', 'against', 'between', 'into', 'through', 'during',
'before', 'after',\
             'above', 'below', 'to', 'from', 'up', 'down', 'in', 'out', 'on', 'off', 'over', 'under'
, 'again', 'further',\
            'then', 'once', 'here', 'there', 'when', 'where', 'why', 'how', 'all', 'any', 'both', '\( \)
ach', 'few', 'more',\
             'most', 'other', 'some', 'such', 'only', 'own', 'same', 'so', 'than', 'too', 'very', \
's', 't', 'can', 'will', 'just', 'don', "don't", 'should', "should've", 'now', 'd', 'll'
, 'm', 'o', 're', \
             've', 'y', 'ain', 'aren', "aren't", 'couldn', "couldn't", 'didn', "didn't", 'doesn', "do
esn't", 'hadn',\
            "hadn't", 'hasn', "hasn't", 'haven', "haven't", 'isn', "isn't", 'ma', 'mightn',
"mightn't", 'mustn',\
            "mistrit" Inadni "nadnit" lehani "chanit" lehanidni "chanidnit" lwasni
```

```
musch c , heedh , heedh c , shah , shah c , shouldh , shouldh c , wash ,
"wasn't", 'weren', "weren't", \
            'won', "won't", 'wouldn', "wouldn't"]
In [61]:
```

```
# Combining all the above statemennts
from tqdm import tqdm
preprocessed essays = []
# tqdm is for printing the status bar
for sentance in tqdm(project data['essay'].values):
   sent = decontracted(sentance)
   sent = sent.replace('\\r', ' ')
   sent = sent.replace('\\"', ' ')
   sent = sent.replace('\\n', ' ')
   sent = re.sub('[^A-Za-z0-9]+', '', sent)
    # https://gist.github.com/sebleier/554280
   sent = ' '.join(e for e in sent.split() if e not in stopwords)
   preprocessed_essays.append(sent.lower().strip())
                                                                             109248/109248
[01:37<00:00, 1120.26it/s]
```

```
In [62]:
```

```
# after preprocesing
preprocessed essays[1000]
```

Out[62]:

'how remember days school was sterile environment plain walls rows desks teacher front room a typi cal day room nothing like i work hard create warm inviting themed room students look forward comin g day my class made 28 wonderfully unique boys girls mixed races arkansas they attend title i school means high enough percentage free reduced price lunch qualify our school open classroom concept unique no walls separating classrooms these 9 10 year old students eager learners like spo nges absorbing information experiences keep wanting with resources comfy red throw pillows whimsical nautical hanging decor blue fish nets i able help create mood classroom setting one them ed nautical environment creating classroom environment important success every child education the nautical photo props used child step foot classroom first time meet teacher evening i take pictures child developed hung classroom ready first day 4th grade this kind gesture set tone even first day school the nautical thank cards used throughout year students create thank cards team gr oups your generous donations help help make classroom fun inviting learning environment day one it costs lost money pocket resources get classroom ready please consider helping project make new sch ool year successful one thank nannan'

1.3.2 Project title Text

```
In [63]:
```

```
project data['project title'].head(5)
Out[63]:
0
      Educational Support for English Learners at Home
                 Wanted: Projector for Hungry Learners
1
     Soccer Equipment for AWESOME Middle School Stu...
2
                                Techie Kindergarteners
                                Interactive Math Tools
Name: project title, dtype: object
```

```
In [64]:
```

```
from tqdm import tqdm
preprocessed title = []
# tqdm is for printing the status bar
for sentance in tqdm(project data['project title'].values):
   sent = decontracted(sentance)
   sent = sent.replace('\\r', ' ')
   sent = sent.replace('\\"', ' ')
    sent = sent.replace('\\n', ' ')
    sent = re.sub('[^A-Za-z0-9]+', '', sent)
```

```
sent = ' '.join(e for e in sent.split() if e not in stopwords)
    preprocessed title.append(sent.lower().strip())
100%|
[00:05<00:00, 20924.73it/s]
In [65]:
preprocessed title[2222]
Out[65]:
'seating for tablet station'
In [66]:
from tqdm import tqdm
preprocessed project resource summary = []
# tqdm is for printing the status bar
for sentance in tqdm(project_data['project_resource_summary'].values):
    sent = decontracted(sentance)
    sent = sent.replace('\\r', '')
    sent = sent.replace('\\"', ' ')
    sent = sent.replace('\\n', '')
    sent = re.sub('[^A-Za-z0-9]+', '', sent)
    # https://gist.github.com/sebleier/554280
    sent = ' '.join(e for e in sent.split() if e not in stopwords)
    preprocessed_project_resource_summary.append(sent.lower().strip())
                                                                          | 109248/109248
[00:10<00:00, 10109.82it/s]
1. 4 Preparing data for models
In [67]:
project_data.columns
Out[67]:
Index(['Unnamed: 0', 'id', 'teacher_id', 'teacher_prefix', 'school_state',
        'project submitted datetime', 'project grade category', 'project title',
       'project_essay_1', 'project_essay_2', 'project_essay_3', 'project_essay_4', 'project_resource_summary',
       'teacher_number_of_previously_posted_projects', 'project_is_approved',
       'clean_categories', 'clean_subcategories', 'essay', 'price', 'quantity',
       'isnumber', 'effect'],
      dtype='object')
we are going to consider
      - school_state : categorical data
       - clean categories : categorical data
      - clean subcategories : categorical data
      - project_grade_category : categorical data
      - teacher_prefix : categorical data
      - project_title : text data
      - text : text data
      - project resource summary: text data
      - quantity : numerical
      - teacher\_number\_of\_previously\_posted\_projects : numerical
      - price : numerical
```

https://gist.github.com/sebleier/554280

1.4.1 Vectorizing Categorical data

```
• https://www.appliedaicourse.com/course/applied-ai-course-online/lessons/handling-categorical-and-numerical-features/
In [68]:
# we use count vectorizer to convert the values into one hot encoded features
from sklearn.feature extraction.text import CountVectorizer
vectorizer = CountVectorizer(vocabulary=list(sorted cat dict.keys()), lowercase=False, binary=True
vectorizer.fit(project data['clean categories'].values)
print(vectorizer.get feature names())
categories one hot = vectorizer.transform(project data['clean categories'].values)
print("Shape of matrix after one hot encodig ",categories one hot.shape)
['Warmth', 'Care Hunger', 'History Civics', 'Music Arts', 'AppliedLearning', 'SpecialNeeds',
'Health_Sports', 'Math_Science', 'Literacy_Language']
Shape of matrix after one hot encodig (109248, 9)
In [69]:
# we use count vectorizer to convert the values into one hot encoded features
vectorizer = CountVectorizer(vocabulary=list(sorted sub cat dict.keys()), lowercase=False, binary=
vectorizer.fit(project data['clean subcategories'].values)
print(vectorizer.get feature names())
sub categories one hot = vectorizer.transform(project data['clean subcategories'].values)
print("Shape of matrix after one hot encodig ",sub_categories_one_hot.shape)
['Economics', 'CommunityService', 'FinancialLiteracy', 'ParentInvolvement', 'Extracurricular',
'Civics Government', 'ForeignLanguages', 'NutritionEducation', 'Warmth', 'Care Hunger',
'SocialSciences', 'PerformingArts', 'CharacterEducation', 'TeamSports', 'Other',
'College CareerPrep', 'Music', 'History Geography', 'Health LifeScience', 'EarlyDevelopment', 'ESL
', 'Gym_Fitness', 'EnvironmentalScience', 'VisualArts', 'Health_Wellness', 'AppliedSciences',
'SpecialNeeds', 'Literature_Writing', 'Mathematics', 'Literacy']
Shape of matrix after one hot encodig (109248, 30)
In [70]:
vectorizer = CountVectorizer(vocabulary=list(school state dict.keys()), lowercase=False, binary=Tr
vectorizer.fit(project data['school state'].values)
print(vectorizer.get_feature_names())
school_state_one_hot = vectorizer.transform(project_data['school_state'].values)
print("Shape of matrix after one hot encodig ",school_state_one_hot.shape)
# Please do the similar feature encoding with state, teacher prefix and project grade category als
['VT', 'WY', 'ND', 'MT', 'RI', 'SD', 'NE', 'DE', 'AK', 'NH', 'WV', 'ME', 'HI', 'DC', 'NM', 'KS', 'I
A', 'ID', 'AR', 'CO', 'MN', 'OR', 'KY', 'MS', 'NV', 'MD', 'CT', 'TN', 'UT', 'AL', 'WI', 'VA', 'AZ',
'NJ', 'OK', 'WA', 'MA', 'LA', 'OH', 'MO', 'IN', 'PA', 'MI', 'SC', 'GA', 'IL', 'NC', 'FL', 'NY', 'TX
Shape of matrix after one hot encodig (109248, 51)
In [71]:
```

```
vectorizer = CountVectorizer(vocabulary=list(project_grade_category_dict.keys()), lowercase=False, binary=True)
vectorizer.fit(project_data['project_grade_category'].values)
print(vectorizer.get_feature_names())
```

```
project_grade_category_one_hot =
  vectorizer.transform(project_data['project_grade_category'].values)
  print("Shape of matrix after one hot encodig ",project_grade_category_one_hot.shape)

['Grades 9-12', 'Grades 6-8', 'Grades 3-5', 'Grades PreK-2']
  Shape of matrix after one hot encodig (109248, 4)

In [72]:

vectorizer = CountVectorizer(vocabulary=list(teacher_prefix_dict.keys()), lowercase=False, binary=
True)

#https://stackoverflow.com/questions/39303912/tfidfvectorizer-in-scikit-learn-valueerror-np-nan-is
-an-invalid-document
  vectorizer.fit(project_data['teacher_prefix'].values.astype(str))
  print(vectorizer.get_feature_names())
```

teacher_prefix_one_hot = vectorizer.transform(project_data['teacher_prefix'].values.astype(str))

print("Shape of matrix after one hot encodig ", teacher prefix one hot.shape)

```
['Dr.', 'Teacher', 'Mr.', 'Ms.', 'Mrs.']
Shape of matrix after one hot encodig (109248, 5)
```

1.4.2 Vectorizing Text data

1.4.2.2 Bag of Words on `Text`

In [73]:

```
# We are considering only the words which appeared in at least 10 documents(rows or projects).
vectorizer = CountVectorizer(min_df=10)
text_bow = vectorizer.fit_transform(preprocessed_essays)
print("Shape of matrix after one hot encodig ",text_bow.shape)
```

Shape of matrix after one hot encodig (109248, 16623)

1.4.2.2 Bag of Words on `project_title`

In [74]:

```
vectorizer = CountVectorizer(min_df=10)
title_bow = vectorizer.fit_transform(preprocessed_title)
print("Shape of matrix after one hot encodig ",title_bow.shape)
```

Shape of matrix after one hot encodig (109248, 3329)

1.4.2.3 Bag of Words on `project_resource_summary`

In [75]:

```
vectorizer = CountVectorizer(min_df=10)
project_resource_summary_bow = vectorizer.fit_transform(preprocessed_project_resource_summary)
print("Shape of matrix after one hot encodig ",project_resource_summary_bow.shape)
```

Shape of matrix after one hot encodig (109248, 5797)

1.4.2.3 TFIDF vectorizer

```
In [76]:
```

```
from sklearn.feature_extraction.text import TfidfVectorizer
vectorizer = TfidfVectorizer(min_df=10)
text_tfidf = vectorizer.fit_transform(preprocessed_essays)
print("Shape of matrix after one hot encodig ",text_tfidf.shape)
```

Shape of matrix after one hot encodig (109248, 16623)

1.4.2.4 TFIDF Vectorizer on `project_title`

```
In [77]:
```

```
from sklearn.feature_extraction.text import TfidfVectorizer
vectorizer = TfidfVectorizer(min_df=10)
title_tfidf = vectorizer.fit_transform(preprocessed_title)
print("Shape of matrix after one hot encodig ",title_tfidf.shape)

# Similarly you can vectorize for title also
```

Shape of matrix after one hot encodig (109248, 3329)

1.4.2.5 Using Pretrained Models: Avg W2V

In [78]:

```
. . .
# Reading glove vectors in python: https://stackoverflow.com/a/38230349/4084039
def loadGloveModel(gloveFile):
   print ("Loading Glove Model")
   f = open(gloveFile,'r', encoding="utf8")
   model = \{\}
   for line in tqdm(f):
       splitLine = line.split()
       word = splitLine[0]
       embedding = np.array([float(val) for val in splitLine[1:]])
       model[word] = embedding
   print ("Done.",len(model)," words loaded!")
   return model
model = loadGloveModel('glove.42B.300d.txt')
Output:
Loading Glove Model
1917495it [06:32, 4879.69it/s]
Done. 1917495 words loaded!
# ==============
words = []
for i in preproced texts:
   words.extend(i.split(' '))
for i in preproced titles:
   words.extend(i.split(' '))
print("all the words in the coupus", len(words))
words = set(words)
print("the unique words in the coupus", len(words))
inter words = set(model.keys()).intersection(words)
print("The number of words that are present in both glove vectors and our coupus", \
     len(inter_words),"(",np.round(len(inter_words)/len(words)*100,3),"%)")
words_courpus = {}
words glove = set(model.keys())
for i in words:
   if i in words glove:
       words courpus[i] = model[i]
print("word 2 vec length", len(words courpus))
```

```
# stronging variables into pickle files python: http://www.jessicayung.com/now-to-use-pickle-to-sa
ve-and-load-variables-in-python/
import pickle
with open('glove_vectors', 'wb') as f:
    pickle.dump(words_courpus, f)

'''
Out[78]:
'\n# Reading glove vectors in python: https://stackoverflow.com/a/38230349/4084039\ndef
loadGloveModel(gloveFile):\n print ("Loading Glove Model")\n f = open(gloveFile,\'r\',
```

encoding="utf8") \n model = {} \n for line in tqdm(f): \n splitLine = line.split()\n embedding = np.array([float(val) for val in splitLine[1:]])\n word = splitLine[0]\n odel[word] = embedding\n print ("Done.",len(model)," words loaded!")\n return model\nmodel = love Model\n1917495it [06:32, 4879.69it/s]\nDone. 1917495 words loaded!\n\# ========\n\nwords = []\nfor i in preproced texts:\n words.extend(i.split(\' '') \\n\nfor i in preproced titles:\\n\ words.extend(i.split(\\'\'))\\nprint("all the words in the coupus", len(words))\nwords = set(words)\nprint("the unique words in the coupus", len(words))\n\ninter_words = set(model.keys()).intersection(words)\nprint("The number of words tha t are present in both glove vectors and our coupus", len(inter words)," words_courpus[i] = model[i] \r. print("word 2 vec length", len(words courpus))\n\n\# stronging variables into pickle files python : http://www.jessicayung.com/how-to-use-pickle-to-save-and-load-variables-in-python/\n\nimport pic kle\nwith open(\'glove vectors\', \'wb\') as f:\n pickle.dump(words courpus, f)\n\n\n' 4 •

In [79]:

```
# stronging variables into pickle files python: http://www.jessicayung.com/how-to-use-pickle-to-sa
ve-and-load-variables-in-python/
# make sure you have the glove_vectors file
with open('glove_vectors', 'rb') as f:
    model = pickle.load(f)
    glove_words = set(model.keys())
```

In [80]:

```
# average Word2Vec
# compute average word2vec for each review.
avq w2v vectors = []; # the avq-w2v for each sentence/review is stored in this list
for sentence in tqdm(preprocessed essays): # for each review/sentence
   vector = np.zeros(300) # as word vectors are of zero length
    cnt words =0; # num of words with a valid vector in the sentence/review
    for word in sentence.split(): # for each word in a review/sentence
       if word in glove words:
           vector += model[word]
           cnt words += 1
    if cnt words != 0:
       vector /= cnt words
    avg_w2v_vectors.append(vector)
print(len(avg w2v vectors))
print(len(avg_w2v_vectors[0]))
                                                                         | 109248/109248
[00:55<00:00, 1978.31it/s]
```

109248 300

1.4.2.6 Using Pretrained Models: AVG W2V on 'project title'

```
In [81]:
```

```
avg_w2v_vectors_title = []; # the avg-w2v for each title is stored in this list
for sentence in tqdm(preprocessed_title): # for each title
   vector = np.zeros(300) # as word vectors are of zero length
   cnt words =0: # num of words with a valid vector in the title
```

109248 300

1.4.2.7 Using Pretrained Models: TFIDF weighted W2V

```
In [82]:
```

```
# S = ["abc def pqr", "def def def abc", "pqr pqr def"]
tfidf_model = TfidfVectorizer()
tfidf_model.fit(preprocessed_essays)
# we are converting a dictionary with word as a key, and the idf as a value
dictionary = dict(zip(tfidf_model.get_feature_names(), list(tfidf_model.idf_)))
tfidf_words = set(tfidf_model.get_feature_names())
```

In [83]:

```
# compute average word2vec for each review.
tfidf w2v vectors = []; # the avg-w2v for each sentence/review is stored in this list
for sentence in tqdm(preprocessed essays): # for each review/sentence
   vector = np.zeros(300) # as word vectors are of zero length
    tf idf weight =0; # num of words with a valid vector in the sentence/review
    for word in sentence.split(): # for each word in a review/sentence
       if (word in glove words) and (word in tfidf words):
           vec = model[word] # getting the vector for each word
            # here we are multiplying idf value(dictionary[word]) and the tf
value((sentence.count(word)/len(sentence.split())))
           tf idf = dictionary[word]*(sentence.count(word)/len(sentence.split())) # getting the tf
idf value for each word
           vector += (vec * tf idf) # calculating tfidf weighted w2v
           tf idf weight += tf idf
    if tf_idf_weight != 0:
       vector /= tf idf weight
    tfidf_w2v_vectors.append(vector)
print(len(tfidf w2v vectors))
print(len(tfidf_w2v_vectors[0]))
                                                                         109248/109248
100%|
[07:02<00:00, 258.44it/s]
```

109248 300

1.4.2.9 Using Pretrained Models: TFIDF weighted W2V on 'project title'

```
In [84]:
```

```
#Similarly you can vectorize for title also

tfidf_model = TfidfVectorizer()

tfidf_model fit(preprocessed title)
```

```
ctial model·tic/biebrocessed circle)
# we are converting a dictionary with word as a key, and the idf as a value
dictionary = dict(zip(tfidf model.get feature names(), list(tfidf model.idf )))
tfidf_words = set(tfidf_model.get_feature_names())
In [85]:
# average Word2Vec
# compute average word2vec for each review.
tfidf w2v vectors title = []; # the avg-w2v for each sentence/review is stored in this list
for sentence in tqdm (preprocessed title): # for each review/sentence
   vector = np.zeros(300) # as word vectors are of zero length
   tf idf weight =0; # num of words with a valid vector in the sentence/review
   for word in sentence.split(): # for each word in a review/sentence
       if (word in glove words) and (word in tfidf words):
            vec = model[word] # getting the vector for each word
            # here we are multiplying idf value(dictionary[word]) and the tf
value((sentence.count(word)/len(sentence.split())))
           tf idf = dictionary[word]*(sentence.count(word)/len(sentence.split())) # getting the tf
idf value for each word
            vector += (vec * tf idf) # calculating tfidf weighted w2v
            tf idf weight += tf idf
    if tf_idf_weight != 0:
       vector /= tf idf weight
    tfidf w2v vectors title.append(vector)
print(len(tfidf w2v vectors title))
print(len(tfidf w2v vectors title[0]))
100%|
                                                                       109248/109248
```

1.4.3 Vectorizing Numerical features

[00:06<00:00, 17302.50it/s]

109248 300

Out[87]:

[-0.15825829],

```
In [86]:
# check this one: https://www.youtube.com/watch?v=0HOqOcln3Z4&t=530s
# standardization sklearn: https://scikit-
learn.org/stable/modules/generated/sklearn.preprocessing.StandardScaler.html \\
from sklearn.preprocessing import StandardScaler
# price standardized = standardScalar.fit(project data['price'].values)
# this will rise the error
# ValueError: Expected 2D array, got 1D array instead: array=[725.05 213.03 329. ... 399.
73 5.5 ].
# Reshape your data either using array.reshape(-1, 1)
price_scalar = StandardScaler()
price scalar.fit(project data['price'].values.reshape(-1,1)) # finding the mean and standard
deviation of this data
print(f"Mean : {price_scalar.mean_[0]}, Standard deviation : {np.sqrt(price_scalar.var_[0])}")
# Now standardize the data with above mean and variance.
price_standardized = price_scalar.transform(project_data['price'].values.reshape(-1, 1))
Mean : 298.1193425966608, Standard deviation : 367.49634838483496
In [87]:
price standardized
```

```
[-0.61243967],
       [-0.51216657])
In [88]:
quantity scalar = StandardScaler()
quantity scalar.fit(project data['quantity'].values.reshape(-1,1)) # finding the mean and standard
deviation of this data
print(f"Mean : {quantity_scalar.mean_[0]}, Standard deviation :
{np.sqrt(quantity_scalar.var_[0])}")
# Now standardize the data with above mean and variance.
quantity standardized = quantity scalar.transform(project data['quantity'].values.reshape(-1, 1))
C:\Users\Sumit\Anaconda3\lib\site-packages\sklearn\utils\validation.py:595: DataConversionWarning:
Data with input dtype int64 was converted to float64 by StandardScaler.
Mean: 16.965610354422964, Standard deviation: 26.182821919093175
C:\Users\Sumit\Anaconda3\lib\site-packages\sklearn\utils\validation.py:595: DataConversionWarning:
Data with input dtype int64 was converted to float64 by StandardScaler.
In [89]:
quantity standardized
Out[89]:
array([[ 0.23047132],
       [-0.60977424],
       [ 0.19227834],
       . . . ,
       [-0.4951953],
       [-0.03687954],
       [-0.45700232]])
In [90]:
teacher number of previously posted projects scalar = StandardScaler()
teacher number of previously posted projects scalar.fit(project data['teacher number of previously
osted projects'].values.reshape(-1,1)) # finding the mean and standard deviation of this data
print(f"Mean : {teacher_number_of_previously_posted_projects_scalar.mean_[0]}, Standard deviation
: {np.sqrt(teacher number of previously posted projects scalar.var [0])}")
# Now standardize the data with above mean and variance.
teacher number of previously posted projects standardized =
teacher_number_of_previously_posted_projects_scalar.transform(project_data['teacher_number_of_previ
ously_posted_projects'].values.reshape(-1, 1))
C:\Users\Sumit\Anaconda3\lib\site-packages\sklearn\utils\validation.py:595: DataConversionWarning:
Data with input dtype int64 was converted to float64 by StandardScaler.
Mean: 11.153165275336848, Standard deviation: 27.77702641477403
C:\Users\Sumit\Anaconda3\lib\site-packages\sklearn\utils\validation.py:595: DataConversionWarning:
Data with input dtype int64 was converted to float64 by StandardScaler.
In [91]:
teacher number of previously posted projects standardized
```

```
Out[91]:
array([[-0.40152481],
       [-0.14951799],
       [-0.36552384]
       [-0.29352189]
       [-0.40152481],
       [-0.40152481])
1.4.4 Merging all the above features
 · we need to merge all the numerical vectors i.e catogorical, text, numerical vectors
In [92]:
print(school state one hot.shape)
print(project_grade_category_one_hot.shape)
print(teacher prefix one hot.shape)
print(categories one hot.shape)
print(sub categories one hot.shape)
print(text bow.shape)
print(title_bow.shape)
print(project_resource_summary_bow.shape)
print (price standardized.shape)
print(quantity_standardized.shape)
print(teacher number of previously posted projects standardized.shape)
(109248, 51)
(109248, 4)
(109248, 5)
(109248, 9)
(109248, 30)
(109248, 16623)
(109248, 3329)
(109248, 5797)
(109248, 1)
(109248, 1)
(109248, 1)
In [93]:
```

```
# merge two sparse matrices: https://stackoverflow.com/a/19710648/4084039
from scipy.sparse import hstack
# with the same hstack function we are concatinating a sparse matrix and a dense matrix:)
X = hstack((categories_one_hot, sub_categories_one_hot, text_bow, price_standardized))
X.shape
```

```
Out[93]:
(109248, 16663)
```

Assignment 2: Apply TSNE

If you are using any code snippet from the internet, you have to provide the reference/citations, as we did in the above cells. Otherwise, it will be treated as plagiarism without citations.

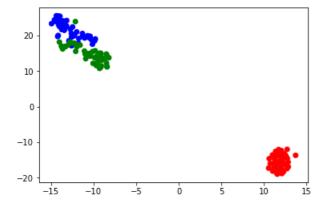
- 1. In the above cells we have plotted and analyzed many features. Please observe the plots and write the observations in markdown cells below every plot.
- 2. EDA: Please complete the analysis of the feature: teacher_number_of_previously_posted_projects
- 3. Build the data matrix using these features
 - · school state: categorical data (one hot encoding)
 - clean_categories : categorical data (one hot encoding)
 - clean_subcategories : categorical data (one hot encoding)
 - teacher_prefix : categorical data (one hot encoding)

numinat munda natamanni natamaninal data /ana bat anandina

- project_grade_category : categorical data (one not encoding)
- project title: text data (BOW, TFIDF, AVG W2V, TFIDF W2V)
- · price: numerical
- teacher_number_of_previously_posted_projects : numerical
- 4. Now, plot FOUR t-SNE plots with each of these feature sets.
 - A. categorical, numerical features + project title(BOW)
 - B. categorical, numerical features + project title(TFIDF)
 - C. categorical, numerical features + project_title(AVG W2V)
 - D. categorical, numerical features + project_title(TFIDF W2V)
- 5. Concatenate all the features and Apply TNSE on the final data matrix
- 6. Note 1: The TSNE accepts only dense matrices
- 7. Note 2: Consider only 5k to 6k data points to avoid memory issues. If you run into memory error issues, reduce the number of data points but clearly state the number of datat-poins you are using

In [94]:

```
# this is the example code for TSNE
import numpy as np
from sklearn.manifold import TSNE
from sklearn import datasets
import pandas as pd
import matplotlib.pyplot as plt
iris = datasets.load iris()
x = iris['data']
y = iris['target']
tsne = TSNE(n components=2, perplexity=30, learning rate=200)
X_embedding = tsne.fit_transform(x)
\# if x is a sparse matrix you need to pass it as X embedding = tsne.fit transform(x.toarray()) , .
toarray() will convert the sparse matrix into dense matrix
for tsne = np.hstack((X embedding, y.reshape(-1,1)))
for tsne df = pd.DataFrame(data=for tsne, columns=['Dimension x','Dimension y','Score'])
colors = {0:'red', 1:'blue', 2:'green'}
plt.scatter(for tsne df['Dimension x'], for tsne df['Dimension y'], c=for tsne df['Score'].apply(la
mbda x: colors[x]))
plt.show()
```



2.1 TSNE with `BOW` encoding of `project_title` feature (5000 datapoints)

In [95]:

In [96]:

```
X1 = X1.toarray()
X1 = X1[0:5000,:]

Y1 = project_data['project_is_approved']
Y1 = Y1[0:5000]
```

In [97]:

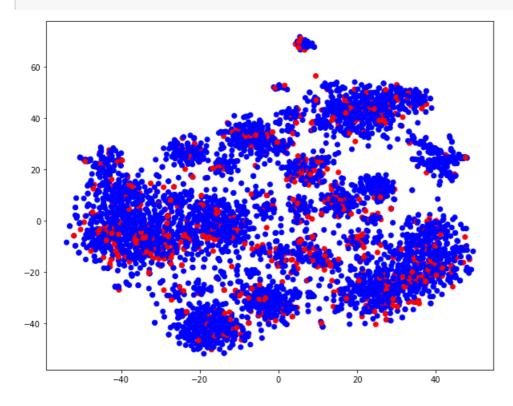
```
model = TSNE(n_components=2, perplexity=30, learning_rate=200)
tsne_data = model.fit_transform(X1)
```

In [98]:

```
tsne_data = np.vstack((tsne_data.T, Y1)).T
tsne_df = pd.DataFrame(tsne_data, columns = ("1st_Dim","2nd_Dim","Labels"))
```

In [99]:

```
plt.figure(figsize=(10, 8))
plt.scatter(tsne_df['1st_Dim'], tsne_df['2nd_Dim'], c=tsne_df['Labels'].apply(lambda x: colors[x]))
plt.show()
```



2.2 TSNE with `TFIDF` encoding of `project_title` feature (5000 Data points)

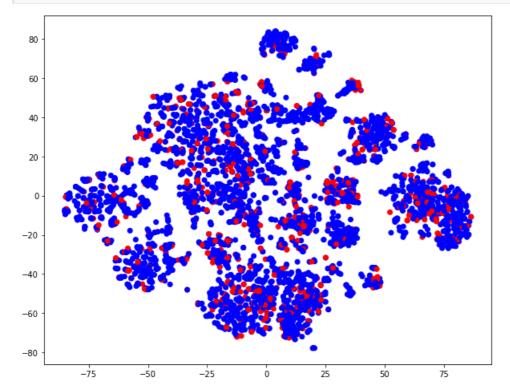
In [100]:

```
TH [TOT]:
```

```
model = TSNE(n_components=2, perplexity=30, learning_rate=200)
tsne_data2 = model.fit_transform(X2)
```

In [102]:

```
tsne_data2 = np.vstack((tsne_data2.T, Y1)).T
tsne_df2 = pd.DataFrame(tsne_data2, columns = ("1st_Dim","2nd_Dim","Labels"))
plt.figure(figsize=(10, 8))
plt.scatter(tsne_df2['1st_Dim'], tsne_df2['2nd_Dim'], c=tsne_df2['Labels'].apply(lambda x: colors[x ]))
plt.show()
```



2.3 TSNE with `AVG W2V` encoding of `project_title` feature (5000 Data points)

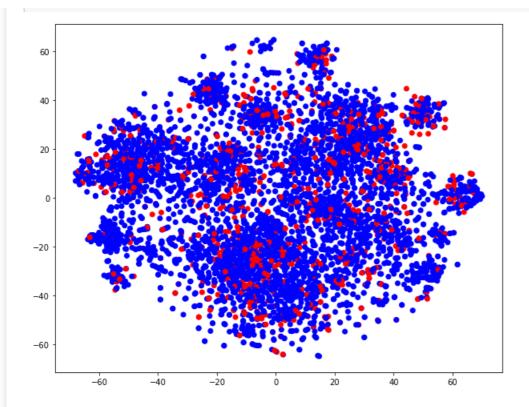
In [103]:

In [104]:

```
model = TSNE(n_components=2, perplexity=30, learning_rate=200)
tsne_data3 = model.fit_transform(X3)
```

In [105]:

```
tsne_data3 = np.vstack((tsne_data3.T, Y1)).T
tsne_df3 = pd.DataFrame(tsne_data3, columns = ("1st_Dim","2nd_Dim","Labels"))
plt.figure(figsize=(10, 8))
plt.scatter(tsne_df3['1st_Dim'], tsne_df3['2nd_Dim'], c=tsne_df3['Labels'].apply(lambda x: colors[x ]))
plt.show()
```



2.4 TSNE with `TFIDF Weighted W2V` encoding of `project_title` feature (5000 Data points)

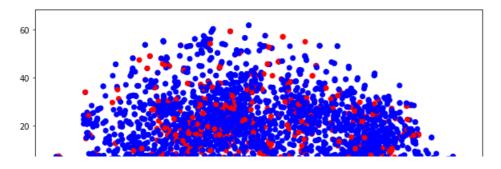
```
In [106]:
```

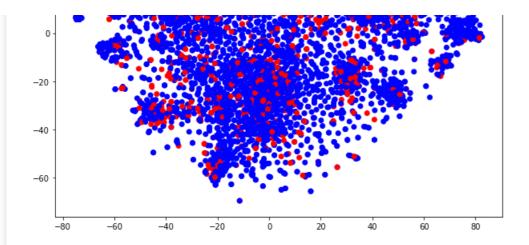
In [107]:

```
model = TSNE(n_components=2, perplexity=30, learning_rate=200)
tsne_data4 = model.fit_transform(X4)
```

In [108]:

```
tsne_data4 = np.vstack((tsne_data4.T, Y1)).T
tsne_df4 = pd.DataFrame(tsne_data4, columns = ("1st_Dim","2nd_Dim","Labels"))
plt.figure(figsize=(10, 8))
plt.scatter(tsne_df4['1st_Dim'], tsne_df4['2nd_Dim'], c=tsne_df4['Labels'].apply(lambda x: colors[x ]))
plt.show()
```





2.5 TSNE with `BOW`, `TFIDF`, `AVG W2V`, `TFIDF Weighted W2V` encoding of `project_title` feature (5000 Data points)

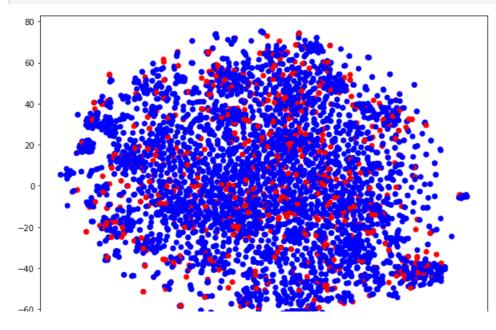
```
In [109]:
```

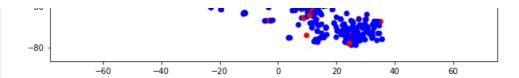
In [110]:

```
model = TSNE(n_components=2, perplexity=30, learning_rate=200)
tsne_data5 = model.fit_transform(X5)
```

In [111]:

```
tsne_data5 = np.vstack((tsne_data5.T, Y1)).T
tsne_df5 = pd.DataFrame(tsne_data5, columns = ("1st_Dim","2nd_Dim","Labels"))
plt.figure(figsize=(10, 8))
plt.scatter(tsne_df5['1st_Dim'], tsne_df5['2nd_Dim'], c=tsne_df5['Labels'].apply(lambda x: colors[x ]))
plt.show()
```





2.6 Summary

All these above visualization of TSNE with Bag of Words, TF-IDF, Avg Word2Vec, TF-IDF Weighted Word2Vec doesn't seem to show any clear picture of clustering of similar points

2.7 Conclusion

- 1. Every state has greater than 80% success rate in approval
- 2. California has the highest number of approved projects
- 3. If we do not take Dr. into consideration due to very less number of projects as compared to other prefixes, then teachers who have a proper prefix like Mr.,Miss,Mrs. get the approval rate of more than 84% as compared to when the prefix is just "teacher" which has 79% rate.
- 4. As the Grades increases the number of projects submitted decreases
- 5. Project approval rate of maths and science can be increased if they are combined with Literacy language
- 6. There are no projects with words greater than 11 in the title
- 7. 75% of the approved projects have less than 7 words in the title.
- 8. Projects which have less than 120 words or more than 430 words in each essay are not approved.
- 9. Projects which have more than 9999 budget will not be approved.
- 10. Rate of approval increase if the number of previously posted project increases.
- 11. It is not mandatory for a teacher to have previously posted projects to get the approval their new project.
- 12. Presence of Numerical value in the project resource summary has 89% of approval rate but still only 14% of posted project have numerical value in them.
- 13. All these above visualization of TSNE with Bag of Words, TF-IDF, Avg Word2Vec, TF-IDF Weighted Word2Vec doesn't seem to show any clear picture of clustering of similar points.