

Grade 8 Applied Skills ELA Assessment

Student Name :

Calculator Student2

Student ID :

1002933

Student Grade :

08

Question

Read the writing prompt below and complete the writing activity.

Answer

Not attempted this question.

Writing Activity

A Big Task

Think of a time when you completed a large project. What was the project? Was it a lot of hard work? How did you prepare for the project, and what materials or supplies did you need to complete it? How did you feel when it was finished?

Write an essay in which you describe what you did and how it felt to complete the task.

Be sure to include

- a detailed description of the project
- specific feelings you had during the project
- details on how you felt when it was done
- an introduction, a body, and a conclusion to your essay

Prewriting/Planning

Prewriting/Planning

Use the blank Prewriting/Planning space below for notes, lists, webs, outlines, or anything else that might help you plan your writing. If you need additional space for planning, raise your hand and your teacher will give you a sheet of scratch paper. You must write your final draft in the yellow box on the right.

Use the Editing Checklist tab. Check your essay for correct grammar, spelling, punctuation, and capitalization. Remember, your essay should be well organized.

Editing Checklist

Now check your writing using this Editing Checklist.

Editing Checklist

1 Check your capitalization and punctuation. 2 Spell all words correctly. 3 Check for sentence fragments or run-on sentences. 4 Keep verb tense consistent. 5 Make sure subject and verb agree. 6 Use words according to the rules of Standard English. 7 Remember to paragraph correctly.

Question	Answer
Read this article called “Home Sweet Bridge” and complete Questions %start% through %end%. You may look back at the article as often as you like. Then you will complete a writing activity.	Not attempted this question.

Home Sweet Bridge

by Glenn Alexander Hoyer
with Margaret Hoyer

Early in May 1996, I was informed that a colony of bats roosting within an old wooden bridge in eastern New South Wales was about to lose its home. Demolition was due to commence within days to make room for a new concrete structure. Guessing that these particular bats were large-footed bats (*Myotis adversus*), a threatened species, I quickly alerted environmental staff at the local city council in Lake Macquarie.

When the new bridge was partially completed, the construction crew moved roost timbers from the old wooden bridge into equivalent positions in the new concrete one. This method of incorporating pieces of the original roost into a new structure may actually be the first of its kind attempted.

We had determined that, prior to the bridge replacement, a population of at least 170 large-footed bats had roosted there. Also, the presence of many juveniles and the discovery that females outnumbered males approximately four to one suggested the bridge had been a maternity roost. Following completion of the new bridge, the Lake Macquarie City Council funded a

monitoring program, and we have verified that large-footed bats have re-established roosts within the old timbers and are breeding successfully. Apparently the bats recognized their home!

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Read this beginning of a story. Then complete the writing activity that follows.

Not attempted this question.

Writing Activity

When Mom woke me up that morning she was smiling from ear to ear.

“I don’t know why you are so excited,” I complained. “It’s just a museum. Why do you think I’m going to enjoy visiting it today?”

“You will see,” she responded mysteriously.

Mom had told me the week before that there was a traveling exhibit at the museum. She had said that I would be thrilled to find out what it was, but she kept the topic a secret. As I got ready that morning, I tried to imagine what

the exhibit might be about. I tried to get hints from Mom over breakfast but she wouldn't say a word. As we took the bus to the museum I continued to ask questions, but Mom kept changing the subject.

The moment I entered the museum, I knew Mom was right: I absolutely was delighted to spend the day there. I was amazed to find out that the entire exhibit was dedicated to my favorite thing in the world!

Imagine that you are the narrator and you went to the museum. What did you see? What did you do? Finish the story by describing your visit to the museum. You do not need to rewrite the beginning of the story.

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