CS 31007 Autumn 2020 COMPUTER ORGANIZATION AND ARCHITECTURE

Instructors

Rajat Subhra Chakraborty Bhargab B. Bhattacharya

Lecture 02

Indian Institute of Technology Kharagpur Computer Science and Engineering

Previous Class

- Overview of the course
- Evolution and history of computer design
- ❖ Moore's law
- * Basic components of a computer
- ❖ Instruction Set Architecture (ISA)
- Computer organization and computer architecture: Bottom-up and Top-down view

Computer Design Approach

System software (OS, Compiliers)



Instruction Set Architecture (ISA)



Computer Organization

Bottom-up approach: Hardware first, ISA later

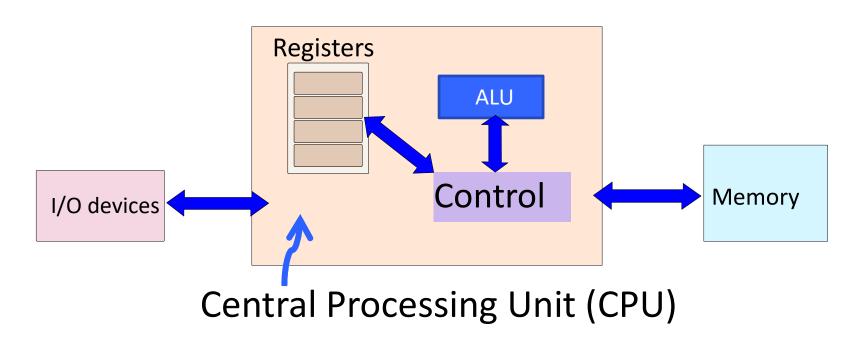
System software (OS, Compiliers) Instruction Set Architecture (ISA) **Computer Organization**

Top-down approach to hardware design: ISA first, hardware later

Instruction Set Architecture (ISA)

- A set of assembly language instructions that separates the interface between software and hardware
- In top-down design, given an ISA, an appropriate hardware platform is built to support it
- Based on ISA, OS and compilers are to be developed accordingly further going up
- Once ISA is fixed, software and hardware engineers can work independently
- ISA is designed to optimize the performance supported by the available hardware technology

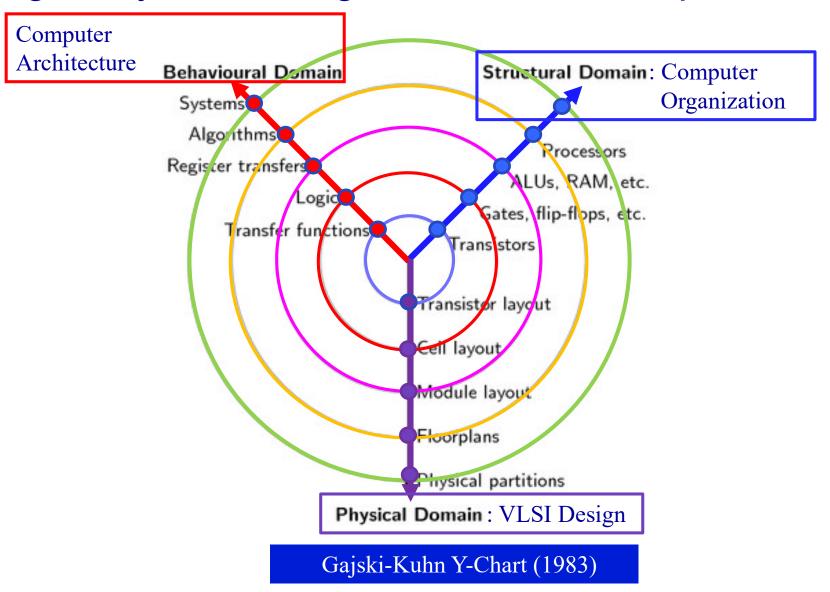
The Hardware of a Computer



Five easy pieces:

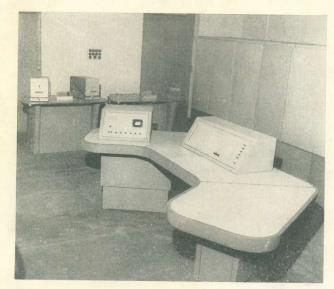
Control, Arithmetic Logic Unit (ALU), Memory, Input/Output, Datapath (Bus)

Digital System Design from Three Perspectives



First Digital Computer Built in India

Commissioning of the
DIGITAL COMPUTER ISIJU-I



SOUVENIR

ELECTRONICS AND TELECOMMUNICATION DEPARTMENT
JADAVPUR UNIVERSITY

In 1966, a digital computer named ISIJU is designed and commissioned, with joint collaboration between Indian Statistical Institute (ISI) and Jadavpur University (JU), Kolkata

Factors behind the exponential growth of computing paradigms

- Evolution of computer architecture
- Growth of semiconductor technology and IC design processes
- Memory technologies
- Algorithms and data structures
- Programming languages, compilers, OS
- Test, verification, error management techniques
- Bootstrapping: using present computers to design the next generation of computers (design automation)
- Parallel and distributed computing
- Networking

Agenda

- Model for computation and Turing Machine
- von Neumann Architecture
- ❖ Basic Features of Instruction Set Architecture (ISA)
- Die yield
- **CPU Performance Equation**
- * Amdahl's Law; Gustavson-Barsis Law
- * RISC versus CISC

Three Challenges

- 1. How to design efficient hardware (logic)?
- 2. What is the simplest, yet all powerful computer (computability)?
- 3. How should the basic computer architecture be conceived?

Pioneers who answered these three questions



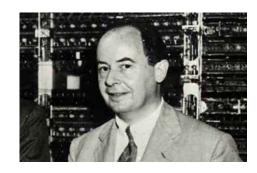
Claude E. Shannon (1916-2001)

Logic design (basis of computer organization; hardware cost/ circuit delay/power optimization)



Alan Turing (1912-1954)

Theory of computability (basis for the fundamental requirement in computation)

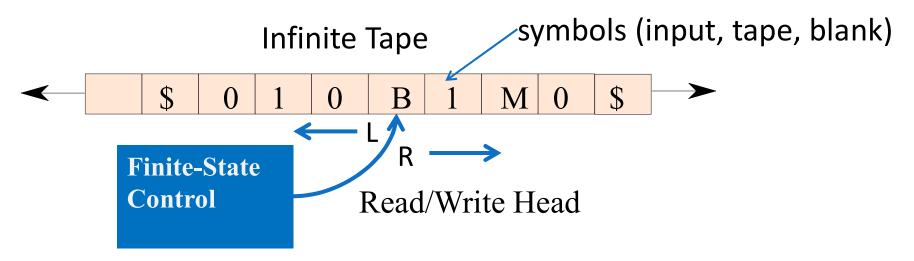


John von Neumann (1903-1957)

Blueprint for basic computer architecture

What is the simplest yet all powerful computer?

Alan Turing (1936): Conceived a machine that introduces a model for computation (Turing Machine)



The tape head can only move left or right *Actions:* (present state, current symbol) → (new state, write symbol, move one cell left/right);

-- The machine halts when an "accept"/"reject" state is reached

Example

- Start with a blank tape and create a pattern 0b1b0b1b . . .
- Define symbols: b (blank), 0, 1

Present state	Symbol on tape	Operation	Next state
S0 (begin)	blank	Write 0 and move right	S1
S1	blank	Move right	S2
S2	blank	Write 1 and move right	S3
S3	blank	Move right	S0

http://en.wikipedia.org/wiki/Turing machine examples

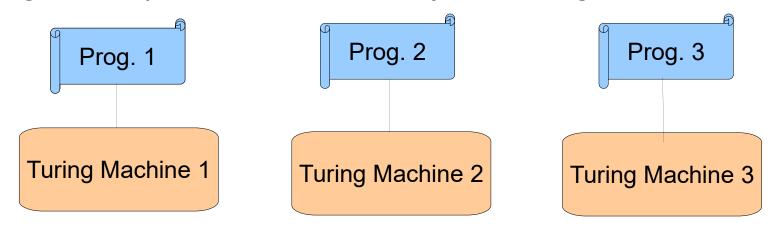
Turing Machine

- Very simple mechanism:
 - -- memory, control, read/write, shift, accept/reject
- A. M. Turing (1936), On Computable Numbers with an Application to the Entscheidungsproblem, *Proc. Royal Math. Soc.*, Ser. 2, Vol. 42, pp. 230-265, 1936.
- Extremely powerful

Church-Turing Conjecture (1936): A function on natural numbers can be calculated by an effective method *if and only if* it is computable by a Turing machine Any procedure that is computable by paper-and-pencil methods (algorithm) can be solved by a Turing machine

Universal Turing Machine

Church-Turing Conjecture (1936): Any procedure that is computable by paper-and-pencil method (algorithm) can be solved by a Turing machine.

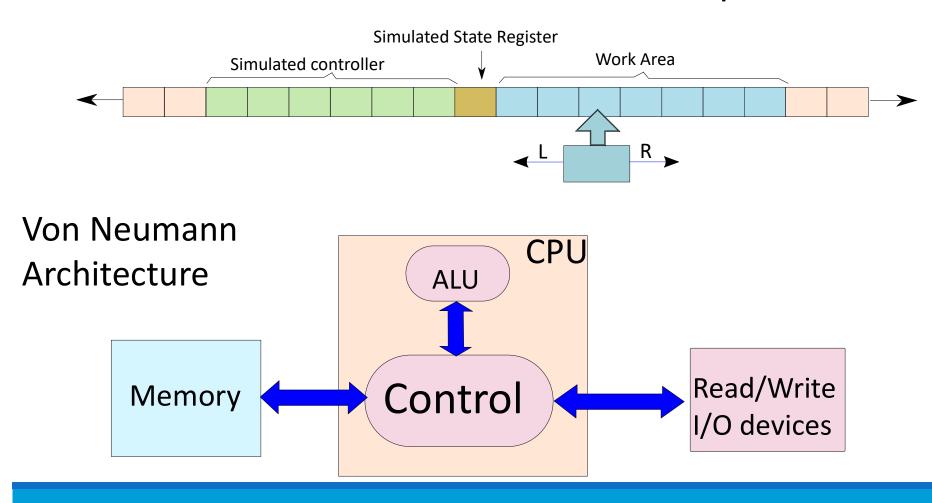


More general question:

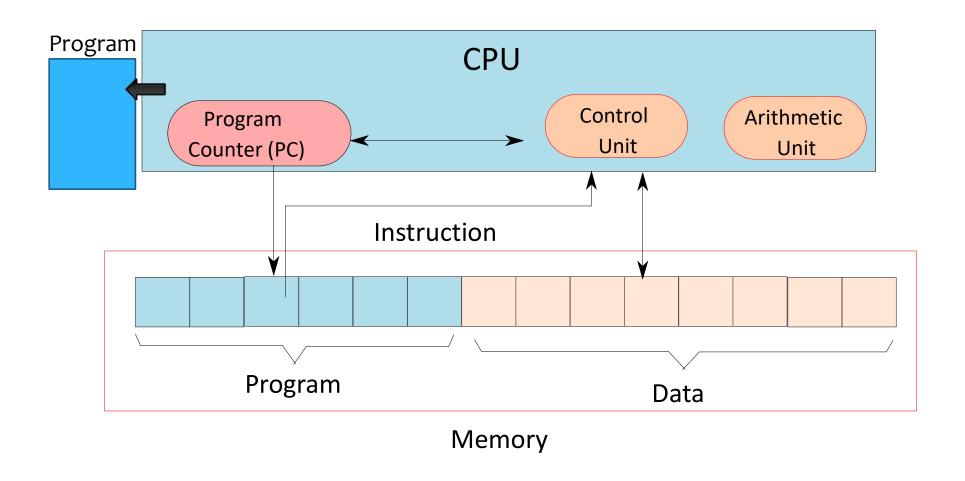
Can we design a Universal Turing machine (UTM) that can simulate any Turing machine?

Universal Turing Machine

Controller and states are simulated on tape



Computer mimicing Turing machine



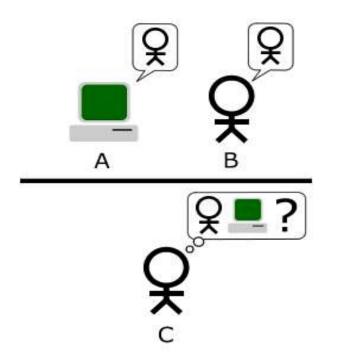
Turing Undecidability?

Halting Problem: Can we write a program Q, which given any arbitrary program P as input, will decide whether on not P terminates or falls into an infinite loop on input data?

Halting problem is Turing undecidable

Turing Test

- Can a computer think? (Turing, 1950)
- A. P. Saygin, I. Cicekli and V. Akman, "Turing Test: 50 Years Later," Minds and Machines, vol. 10, no. 4, pp. 463-518, 2000.



Can a person *C* discriminate between a machine *A* and human *B* by asking questions and getting written answers?

http://www.engadget.com/2011/01/13/ibms-watson-supercomputer-destroys-all-humans-in-jeopardy-pract/

Turing Test

- In 2014, The 65 year-old Turing Test was passed for the very first time by computer program Eugene Goostman during Turing Test held at the Royal Society in London
- 'Eugene' simulates a 13 year old boy and was developed in Saint Petersburg, Russia. The development team includes Vladimir Veselov and Eugene Demchenko
- A program wins the Turing Test if it is mistaken for a human more than 30% of the time.

http://www.reading.ac.uk/news-and-events/releases/PR583836.aspx

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Lecture 03: September 07, 2020

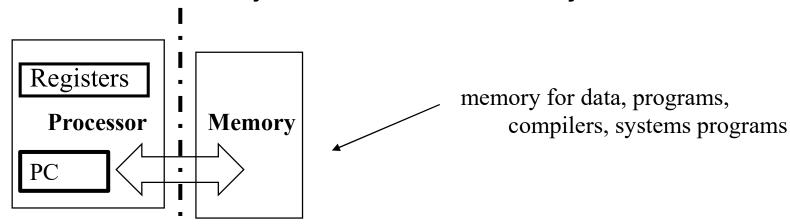
Indian Institute of Technology Kharagpur Computer Science and Engineering

Today's Class

- von Neumann Architecture
- Instruction cycle of CPU
- * Basic components of a computer
- IC manufacturing process
- Die yield and chip-cost
- **CPU** Performance Characterization

von Neumann Architecture (1945): Princeton Architecture

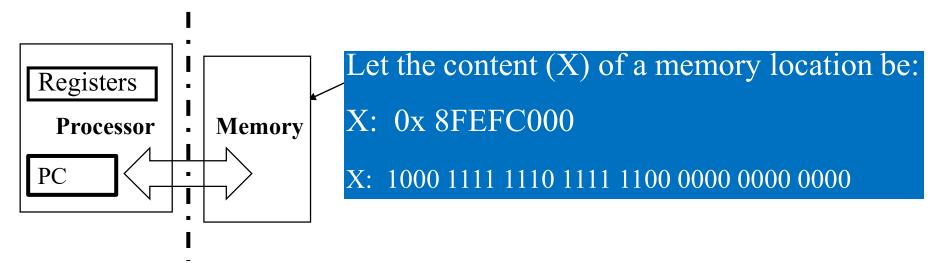
- Stored program concept
- ° Serves as the basis for almost all modern computers
- Instructions and data are just bits
- Programs (sequence of machine instructions) are stored in memory to be read or written just like data



- Fetch & Execute Cycle (Instruction Cycle)
 - Program Counter (PC) points to the next Instruction to be fetched
 - Specific bits (opcode field) in the Instruction "control" subsequent actions
 - Fetch the "next" instruction and continue

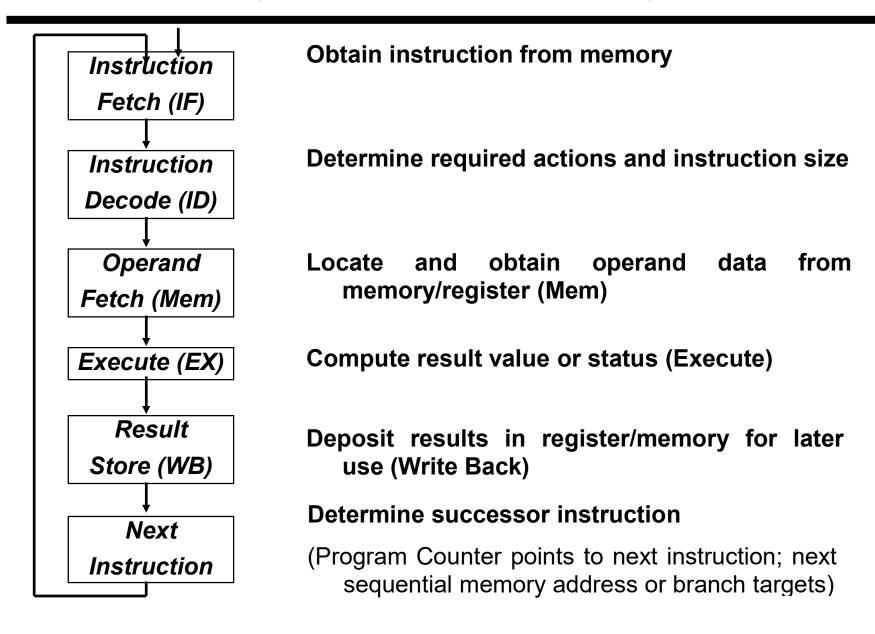
Binary String Stored in Computer: Who am I?

- ° X = 1,880,113,152 (if X is a 2's complement binary number)
- ° X = 2,414,854,144 (if X is an unsigned binary number)
- ° $X = -1.873 \times 2^{-96}$ (if X is a floating-point number)
- ° X Iw \$t7, -16384 (\$ra) (if X is a MIPS instruction)



• Need execution cycles to interpret the binary strings properly – whether it is instruction or data, and if data, what type?

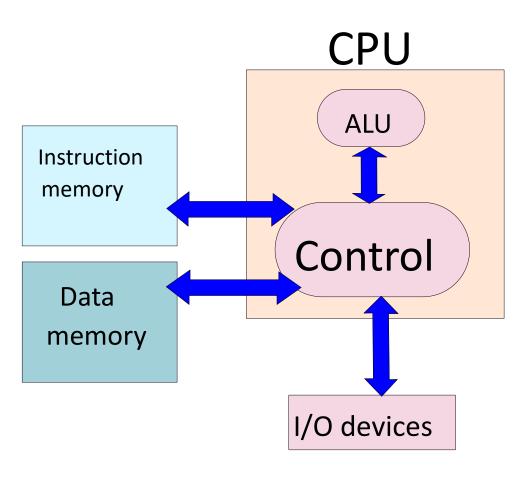
Execution Cycle a.k.a. Instruction Cycle



Features of von Neumann Architecture

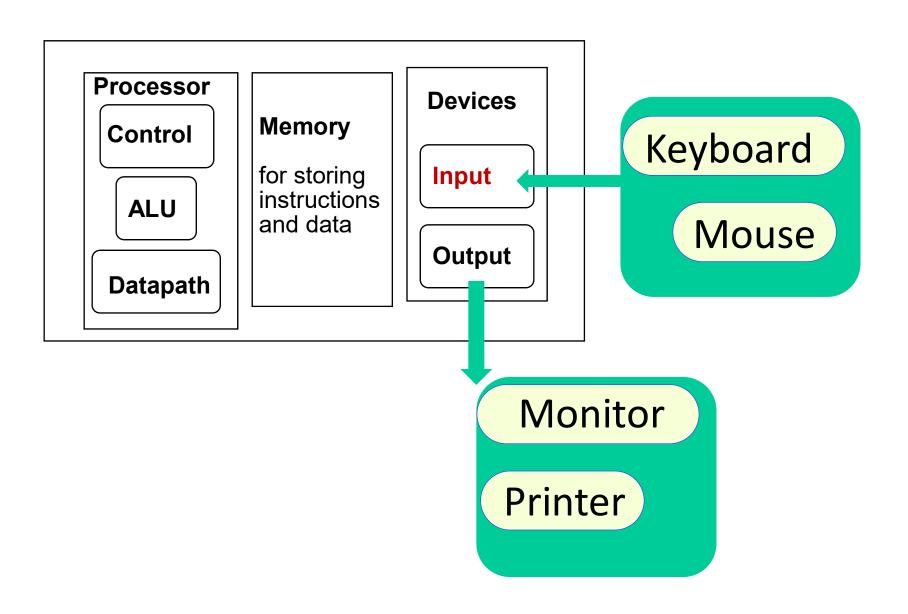
- Same physical memory to save instructions and data
- Instruction fetch and data transfer cannot be done concurrently; they need separate clock cycles
- Simple architecture
- Harvard Architecture: Separate instruction and data memory

Harvard Architecture



- ➤ Based on Harvard Mark I relay-based computer model ➤ Separate signal pathways
- Separate signal pathways for instruction and data; can be accessed concurrently

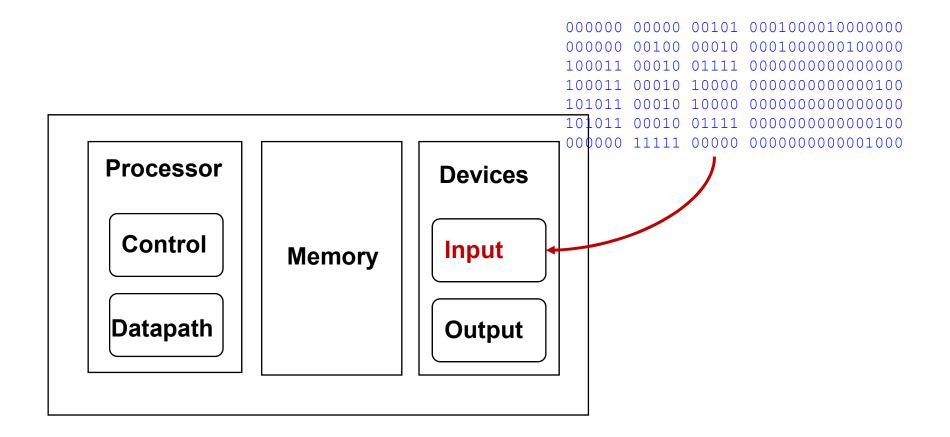
Full Picture



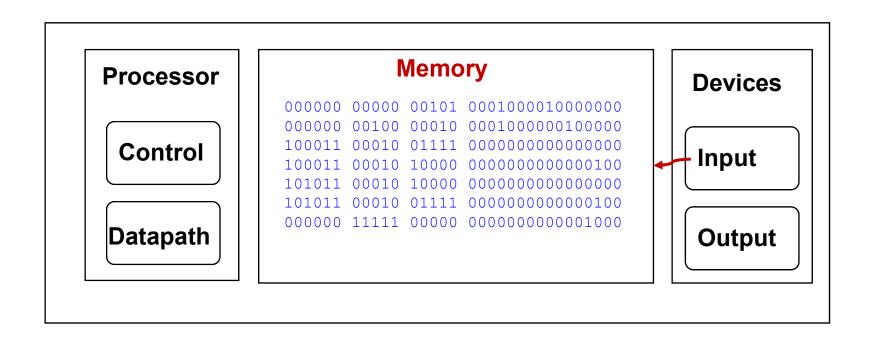
Next ...

- How programs are translated into the machine language
 - And how the hardware executes them
- The hardware/software interface
- What determines program performance
 - And how it can be improved
- How hardware designers improve performance
- How parallel processing helps

Load Input Binary

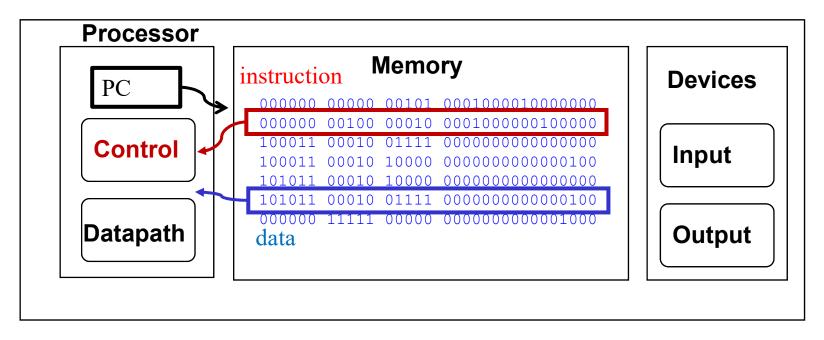


Code Stored in Memory



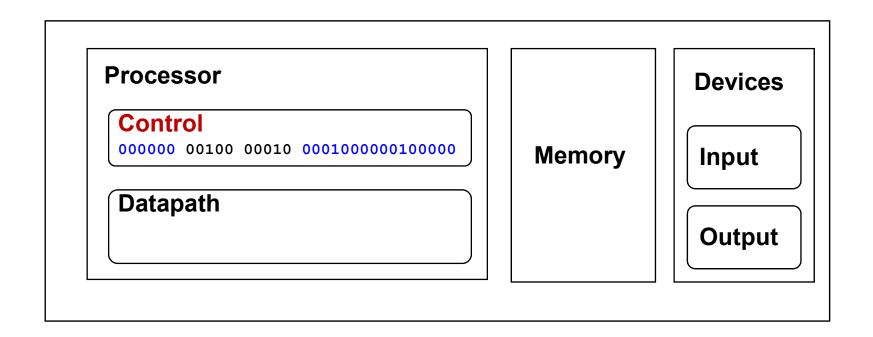
Processor Fetches an Instruction

Processor fetches an instruction from memory pointed by Program Counter PC



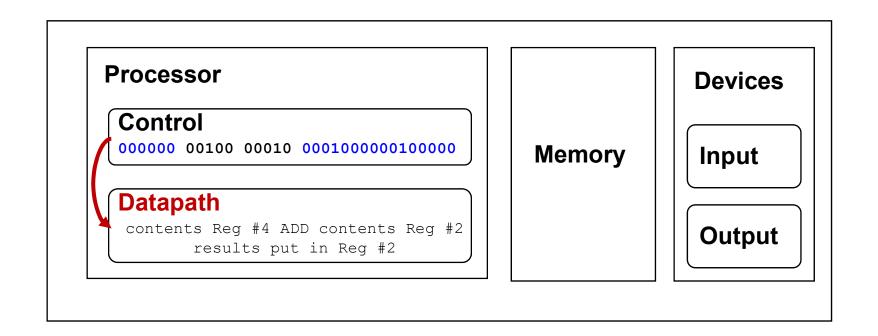
Where does it fetch from?

Control Decodes the Instruction



Control decodes the instruction to determine what to execute

Datapath Executes the Instruction



Datapath executes the instruction as directed by control

What Happens Next?



Control

Datapath

Memory

 000000
 00000
 00101
 0001000010000000

 000000
 00100
 00010000000000000

 100011
 00010
 01111
 00000000000000000

 100011
 00010
 10000
 00000000000000000

 101011
 00010
 01111
 0000000000000000

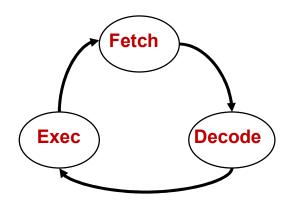
 101011
 00010
 01111
 00000000000000000

 000000
 11111
 00000
 0000000000000000000

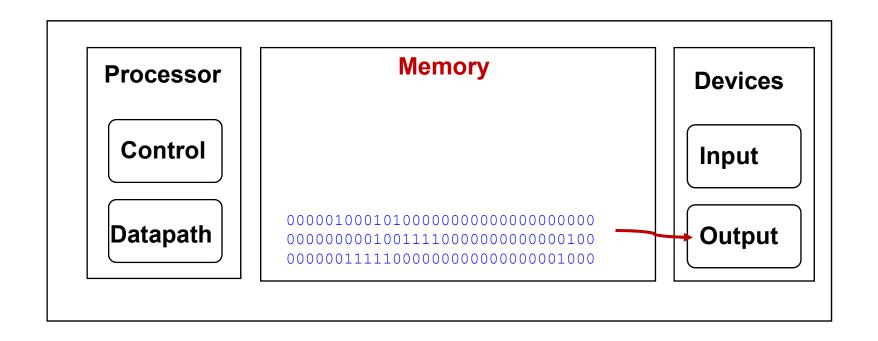
Devices

Input

Output

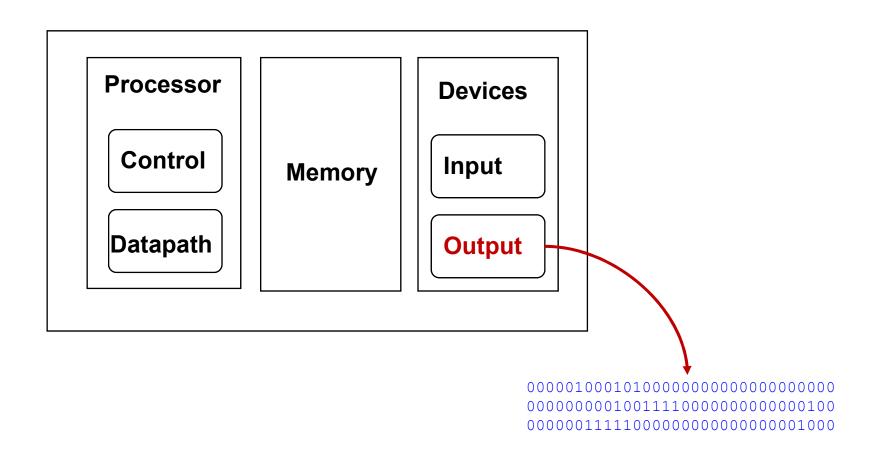


Output Data Stored in Memory



On program completion, results reside in memory

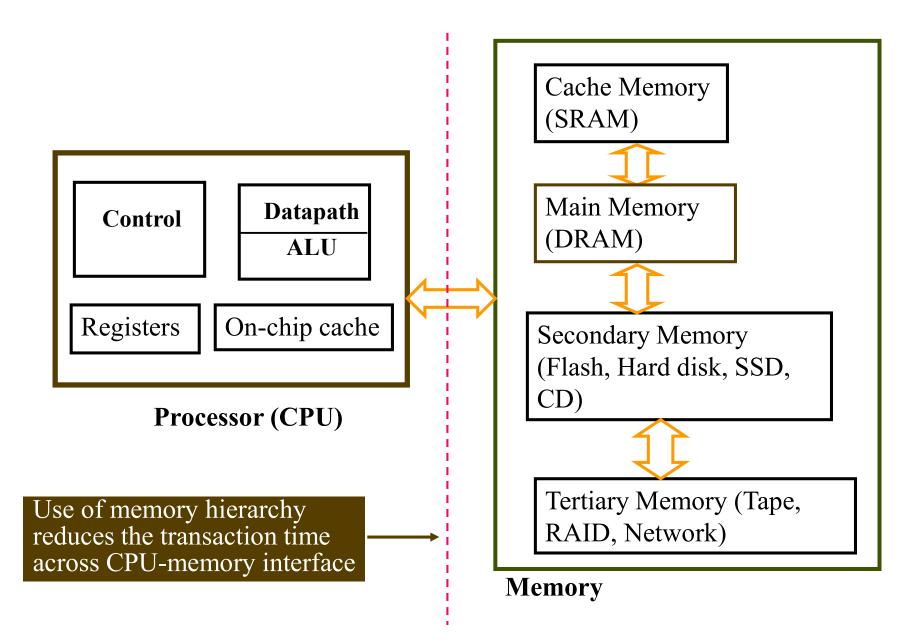
Output Device Outputs Data



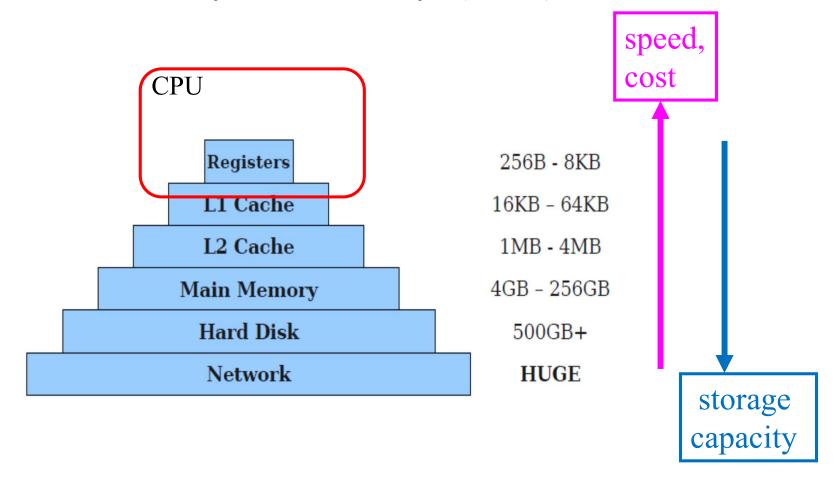
Von Neumann Bottleneck

- Von Neumann architecture uses the same memory for instructions (program) and data.
- Memory is inherently slower than logic. The time spent in memory accesses can limit the performance. This phenomenon is referred to as von Neumann bottleneck.
- To avoid the bottleneck, later architectures allow frequently used operands to reside in on-chip registers.

Complete View of Computer Architecture



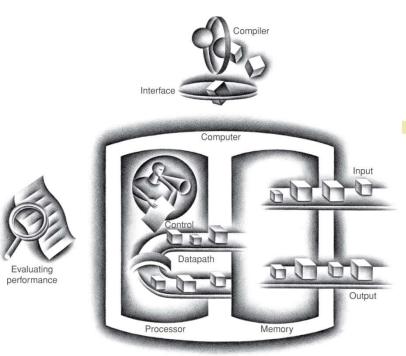
Memory Hierarchy (MH)



MH reduces average CPU-Memory transaction time; need additional hardware, OS (memory management)

Components of a Computer

The BIG Picture



- Same components for all kinds of computer
 - Desktop, server, embedded
- Input/output includes
 - User-interface devices
 - Display, keyboard, mouse
 - Storage devices
 - Hard disk, CD/DVD, flash
 - Network adapters
 - For communicating with other computers

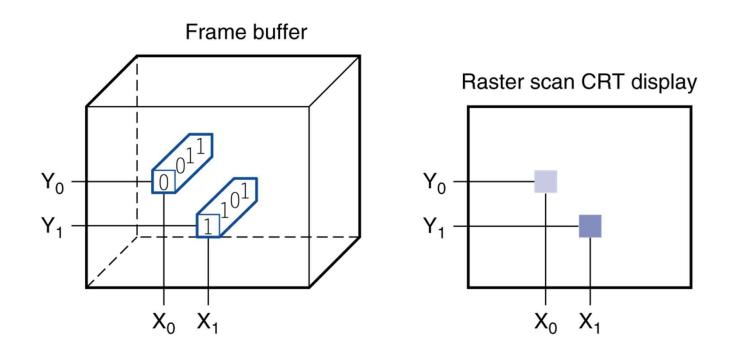
Touchscreen

- PostPC device
- Supersedes keyboard and mouse
- Resistive and Capacitive types
 - Most tablets, smart phones use capacitive
 - Capacitive allows multiple touches simultaneously

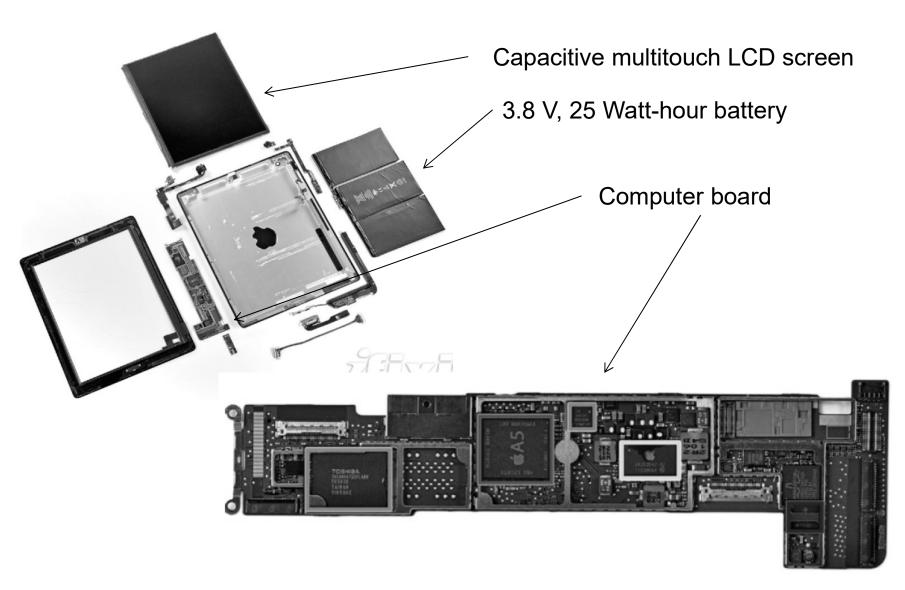


Through the Looking Glass

- LCD screen: picture elements (pixels)
 - Mirrors content of frame buffer memory



Opening the Box



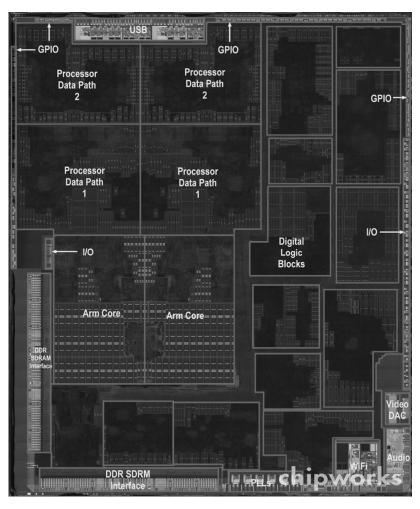
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Inside the Processor (CPU)

- Datapath: performs operations on data
- Control: sequences datapath, memory, ...
- Cache memory
 - Small fast SRAM memory for immediate access to data

Inside the Processor

Apple A5



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A Safe Place for Data

- Volatile main memory
 - Loses instructions and data when power off
- Non-volatile secondary memory
 - Magnetic disk
 - Flash memory, SSD
 - Optical disk (CDROM, DVD)









Networks

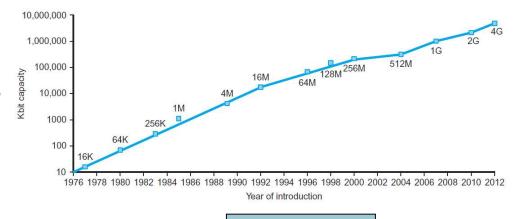
- Communication, resource sharing, nonlocal access
- Local area network (LAN): Ethernet
- Wide area network (WAN): the Internet
- Wireless network: WiFi, Bluetooth





Technology Trends

- Electronics technology continues to evolve
 - Increased capacity and performance
 - Reduced cost

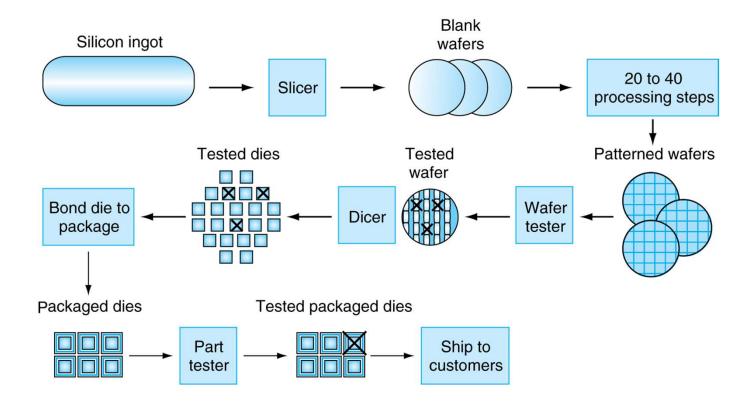


DRAM capacity

Semiconductor Technology

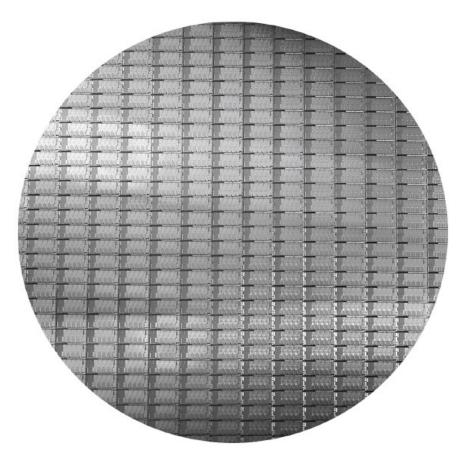
- Silicon: semiconductor
- Add materials to transform properties:
 - Conductors
 - Insulators
 - Switch

Manufacturing ICs



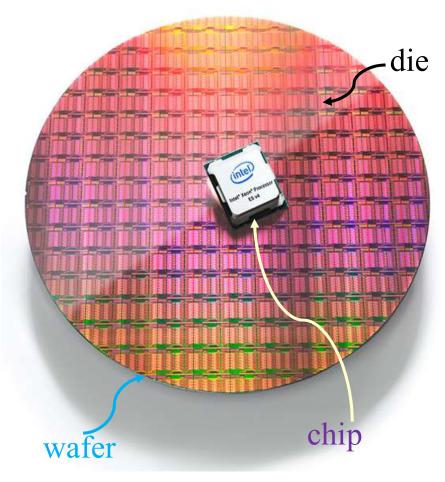
Yield: fraction of working dies per wafer

Intel Core i7 Wafer

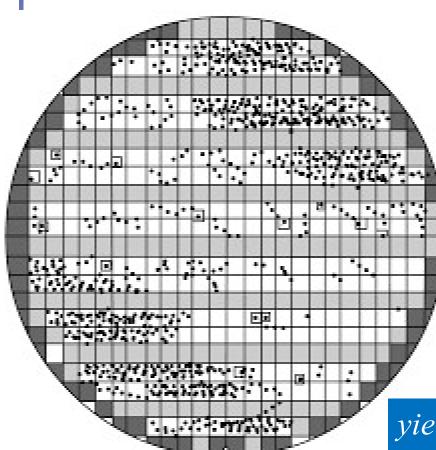


- 300mm wafer, 280 dies, 32nm technology, 4-8 cores per die
- Each die is 20.7 x 10.5 mm

Intel Xeon E5-2600 v4 chips with 22 processors, 14nm process technology (2016)



Defects in IC's and Yield



defects on chips make them unusable;

peripheral chips are incompletely fabricated, and hence unusable (square-peg in round-hole problem);

yield: fraction of good chips produced;

chip-cost depends on yield;

Integrated Circuit Cost

```
Cost per die = \frac{\text{Cost per wafer}}{\text{Dies per wafer} \times \text{Yield}}
```

chip-cost ~ (die-area)⁴

Dies per wafer ≈ Wafer area/Die area

 $[1 + {(Defects per unit area of chip \times chip area)/\alpha}]^{\alpha}$

This is an empirical estimation of yield; α is a parameter that roughly captures the complexity of the manufacturing process

- Nonlinear relation to area and defect rate
 - Wafer cost and area are fixed
 - Defect rate determined by manufacturing process
 - Die area determined by architecture and circuit design

Dies per wafer: More accurate estimation # Dies per wafer ~ water-area # periphed dies Square-beg in round-hole problem Assume square die die (chip) >= diagonal knoth= \\2 a^2 = \\2+diema Circular Si-Wafer # peripheral dies & wafer-circumfeunce

Hence, # Dies per wafer = $\frac{\pi * (d/2)^2}{4ie \cdot area} - \frac{\pi \cdot d}{\sqrt{2} * die area}$

Example: Estimate the number of usable dies that can be obtained from a 20-cm diameter wafer, where each die is a squere with 1.5 cm on each side.

Answer: #Dies = $\frac{11 \times 10^{12}}{2.25} - \frac{110}{\sqrt{2 \times 2.25}} \approx 110$ (Assuming Zerodefect)

Estimating good chips por wafer > chip cost # good chips per wafer: = # Dies per wafer x wafr-yield * B where, (1 + (defect density * die area)

Example: Die yield

Find the die-yield for a chip that is of square shape with 1 cm on each side. Defectdensity 15 0.8/cm² and assume $\alpha = 3$.

Solution Die-yield = $\left(1 + \frac{0.8 \times 1}{3}\right)^{-3} = 0.49$ $\Rightarrow 49\% \quad \text{(i.e., 51\% chips are wasted)}$

Cost per chip & (die areg) Reduction of die area optimize JSA Archifects decision losic synthesis (simple 4 regular instructions need on functionally low-cost logic

Resisters Registers are high-speed storage units located in the CPU. They are strings of FF's. Registers -> need ID -> (# registers) determine The length of instruction -> ISA

Example: add \$to,\$51,\$52

one H/L Instruction (to < (S1) + (S2))
in MIPS #registers > die area > cost

Compiler: Optimal register allocation

$$f := (a+b) - (c+d)$$

$$\chi! = f * c^{2}$$

$$y' = x * a$$

$$Z: = x+y$$

$$\omega: = a-b$$
Live variables \rightarrow registers
Mem access is slow

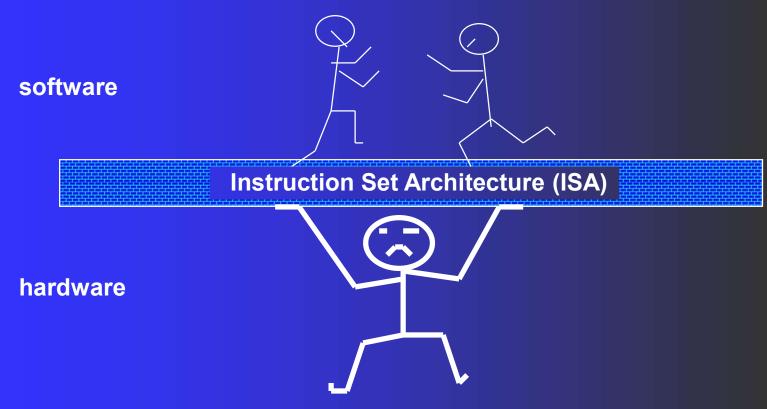
Summary: Elements of a Computer

- Memory (array of bytes) contains
 - * The program, which is a sequence of instructions
 - * The program data → variables and constants
- * The program counter (PC) points to the memory location where the next instruction in the program is located
 - After executing an instruction, it again points to the next instruction by default
 - * A branch instruction makes the PC point to another instruction (not in sequence)
- CPU (Central Processing Unit) contains
 - Program counter, instruction decoder and control logic, arithmetic logic unit (ALU), data paths
- Manufacturing defects in Integrated Circuits (IC), production yield, die cost and computer pricing

Today's Class

- ❖ Instruction Set Architecture (ISA)
- **❖** Features of ISA
- How ISA determines chip cost
- **CPU** performance equation
- ❖ Improving CPU-Performance: Amdhal's Law versus Gustavson-Barsis Law

ISA: Hardware-Software Interface



ISA: Collective attributes of the machine-language instruction set

Courtesy: Patterson and Hennessy

Instruction Set Architecture (ISA)

 The set of machine-level instructions in a particular CPU implementation is called *Instruction Set*

- Goals of Instruction Set:
 - ◆Software must be able to compute anything in a reasonable number of steps using the instructions in the instruction set
- Different CPUs implement different sets of instructions

Features of Instruction Set Architecture (ISA)

Instruction format: length (how many bits – fixed or variable?), format, fields, opcodes, register specifications, how many operands/memory addresses specified?

Size of the logical address space? Addressability (byte/word level)?

Number of instructions? — determines #bits in op-code.

Instruction types? — arithmetic (integer/floating point), logical, data transfer, branch, procedure calls, bit-shifting

Addressing modes: immediate, direct, register, displacement, scaled, indirect; addressing granularity (word-level, byte-level?)

Others: Orthogonality, Completeness, Alignment (Big-Endian/Little-Endian)

ISA governs both hardware implementation (downward) and compiler design (upward)

Example: MIPS ISA

- The length of every instruction = 32 bits
- Memory is byte-addressable, word-organized, each word comprising 4 bytes = 32 bits
- Width of the address bus: 32 bits; size of the logical address space = 2^32 bytes =2^30 words
- 32 on-chip general purpose registers, each
 32-bit wide; register-ID needs 5 bits each
- Integers, FP-numbers: 32 bits
- Op-code in each instruction: 6 bits

Example: MIPS Instruction

Collection of Assembly-level or Machine-level (M/L) instructions, which are executable by the hardware

An example of MIPS M/L instruction: addi \$t0, \$s1, 5

ор	s1	tO	Immediate
6 bits	5 bits	5 bits	16 bits
001000	10001	01000	00000000000101

Total length of the instruction – 32 bits; *opcode*: 6 bits; \$t0, \$s1 -> 32-bit CPU *registers* (ID: 5-bit each, as there are a total of 32 such registers); *immediate value* is provided as a 16-bit 2's complement integer;

Add 5 to the content of \$s1 and save the result in \$t0

Immediate Operands

- Constant data specified in an instruction addi \$s3, \$s3, 4
- No subtract immediate instruction
 - Just use a negative constant addi \$s2, \$s1, -1
- Design Principle 3: Make the common case fast
 - Small constants are common
 - Immediate operand avoids a *load* instruction, which memory access



Arithmetic Operations

- Add and subtract, three operands
 - Two sources and one destination add a, b, c # a gets b + c
- All arithmetic operations have this form
- Design Principle 1: Simplicity favours regularity
 - Regularity makes implementation simpler
 - Simplicity enables higher performance at lower cost

Register Operands

- Arithmetic instructions use register operands
- MIPS has a 32 × 32-bit register file
 - Use for frequently accessed data
 - Numbered 0 to 31
 - 32-bit data called a "word"
- Assembler names
 - \$t0, \$t1, ..., \$t9 for temporary values
 - \$s0, \$s1, ..., \$s7 for saved variables
- Design Principle 2: Smaller is faster Compare to: main memory → millions of locations



Register Operand Example

C code:

```
f = (g + h) - (i + j);

• f, ..., j in $s0, ..., $s4
```

Compiled MIPS code:

```
add $t0, $s1, $s2
add $t1, $s3, $s4
sub $s0, $t0, $t1
```

Memory Operands

- Main memory used for composite data
 - Arrays, structures, dynamic data
- To apply arithmetic operations
 - Load values from memory into registers
 - Store result from register to memory
- Memory is byte addressed
 - Each address identifies an 8-bit byte
- Words are aligned in memory
 - Address must be a multiple of 4; PC <- PC +4</p>
- MIPS is Big Endian
 - Most-significant byte at least address of a word
 - c.f. Little Endian: least-significant byte at least address



Registers vs. Memory

- Registers are faster to access than memory
- Operating on memory data requires loads and stores
 - More instructions to be executed
- Compiler must use registers for variables as much as possible
 - Only spill to memory for less frequently used variables
 - Register optimization is important!



Resisters Registers are high-speed storage units located in the CPU. They are strings of FF's. Registers -> need ID -> (# registers) determine The length of instruction -> ISA

Example: add \$to,\$51,\$52

one H/L Instruction (to < (S1) + (S2))
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$$\omega: = a-b$$
Live variables \rightarrow registers
$$\text{Mem access is slow}$$

Performance Issues

- -- CPU-Performance Equation
- -- Amdahl's Law

What Affects Performance?

- Algorithm
 - Determines number of operations executed
- Programming language, compiler, architecture
 - Determine number of machine instructions executed per operation →depends on ISA
- Processor and memory system
 - Determine how fast instructions are executed
- I/O system (including OS)
 - Determines how fast I/O operations are executed



Response Time and Throughput

- Response time
 - How long it takes to do a task
- Throughput
 - Total work done per unit time
 - e.g., tasks/transactions/... per hour
- How are response time and throughput affected by
 - Replacing the processor with a faster version?
 - Adding more processors?
- We'll study their estimation



• Response time: time between submission of a job (program P) and its completion (depends on overall system load)

This includes

- --- I/O
- --- Operating system time for managing programs, compile time, etc.
- --- **CPU-time** includes time for executing the machine code for P, memory access time, procedure calls, and system time spent on P.
- Performance is proportional to the *inverse* of the CPU time.

What determines the execution time of a machine/assembly-level program P when it is run on a machine M?

- *P* consists of a number of machine-level instructions (IC: *instruction count*);
- Each machine instruction requires several clock cycles to complete (CPI: average number of *clock cycles per instruction*);
- Each clock cycle has certain time period (CCT: *clock cycle time*)

Thus, CPU-time = $IC \times CPI \times CCT$

(CPU Performance Equation)

Example (Compute CPI & CPU-time)

Problem A program P has 1000 M/Linshudians and is being executed on a machine M running at 1 GHz clock speed.

ALU-op: 40%, Clock-cycles needed = 1

load-op: 20%, Clock-cycles needed = 2

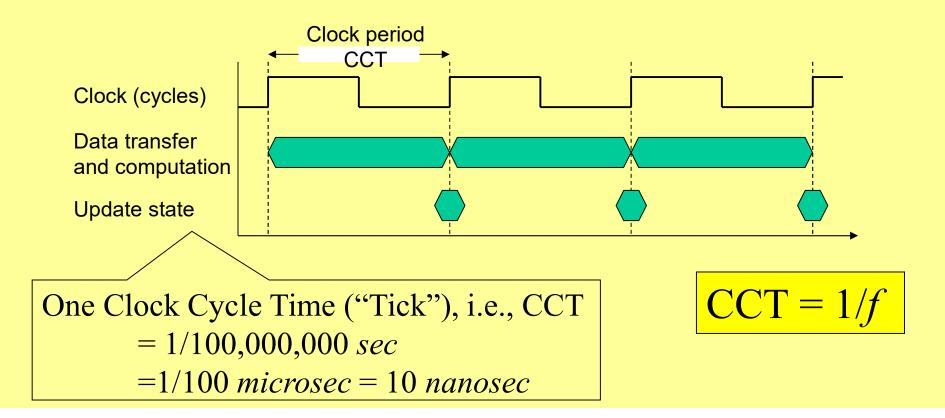
store-op: 10%, Clock-cycles needed = 2

branch-op: 30%, Clock-cycles needed = 2

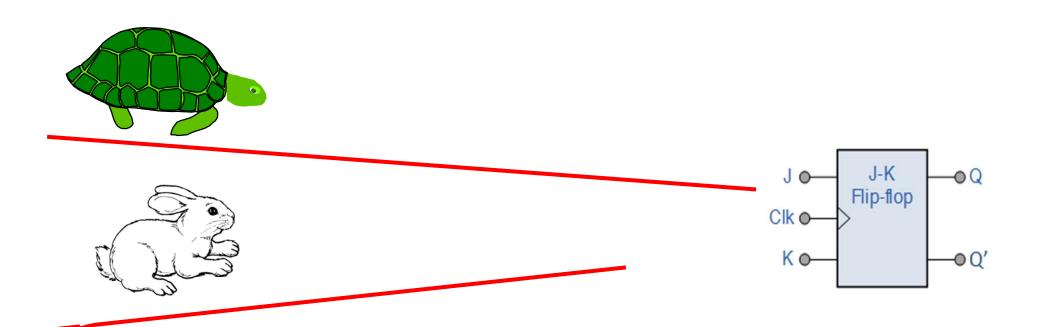
(PI=1.60) #1c=1000 Hence, CPU-time CCT= 1 GHz = IC * CPI * CCT = 1000 * 1.60 * 109 $= 1600 \times 10^{-9} \text{ sec} = 1600 \text{ ns}$

CPU Clocking

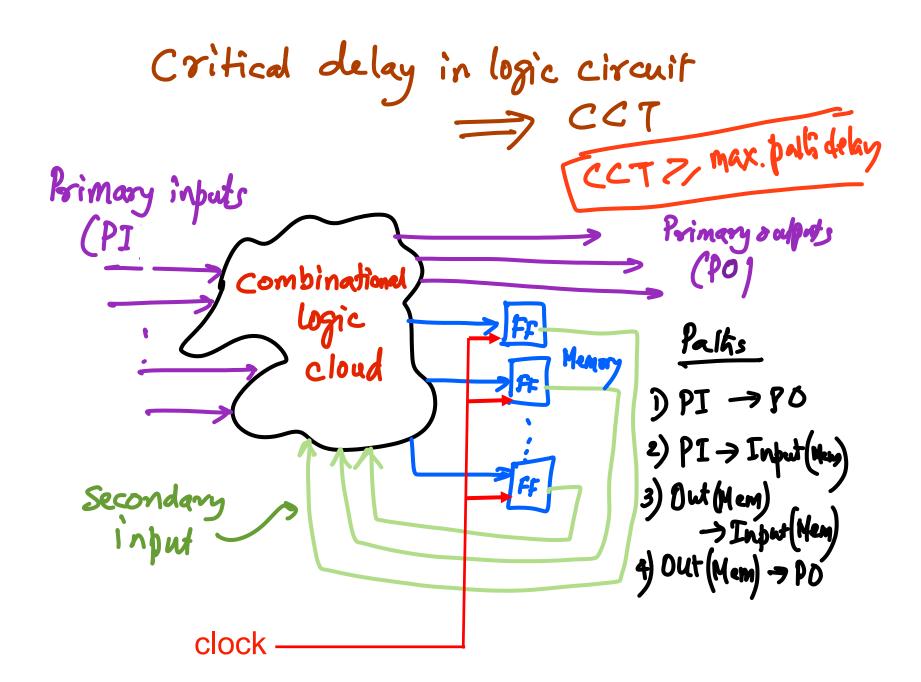
- CPUs are driven by constant-rate system clocks:
 - 100 MHz clock frequency (f) means the system clock ticks 100 million times every second:



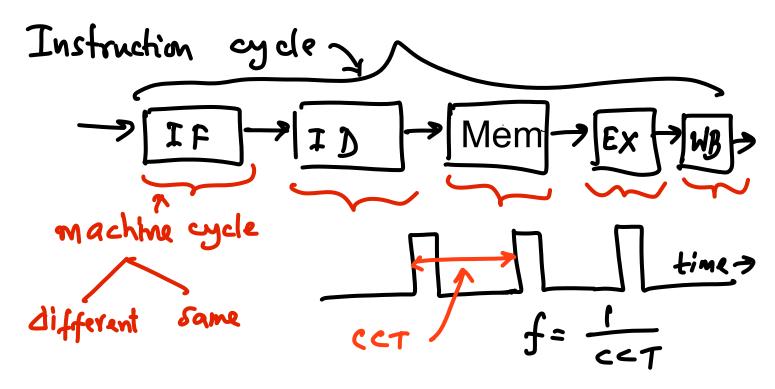
Clock Timing



Clock period should be large enough to accommodate delays along critical paths in the circuit (longest ones); but not too large – system slows down unnecessarily



CPU-time = IC * CPI * CCT



CCT > Critical delay, i.e., sensitivable
the delay along the longest path.

CPU Time

CPU Time = CPU Clock Cycles × Clock Cycle Time $= \frac{\text{CPU Clock Cycles}}{\text{Clock Rate}}$

- Performance improved by
 - Reducing number of clock cycles
 - Increasing clock rate
 - Hardware designer must often trade off clock rate against cycle count



CPU Time Example

- Computer A: 2GHz clock, 10s CPU time
- Designing Computer B
 - Aim for 6s CPU time
 - Can do faster clock, but causes 1.2 × clock cycles
- How fast must Computer B clock be?

$$\begin{aligned} \text{Clock Rate}_{\text{B}} &= \frac{\text{Clock Cycles}_{\text{B}}}{\text{CPU Time}_{\text{B}}} = \frac{1.2 \times \text{Clock Cycles}_{\text{A}}}{6\text{s}} \\ \text{Clock Cycles}_{\text{A}} &= \text{CPU Time}_{\text{A}} \times \text{Clock Rate}_{\text{A}} \\ &= 10\text{s} \times 2\text{GHz} = 20 \times 10^9 \\ \text{Clock Rate}_{\text{B}} &= \frac{1.2 \times 20 \times 10^9}{6\text{s}} = \frac{24 \times 10^9}{6\text{s}} = 4\text{GHz} \end{aligned}$$

Instruction Count and CPI

Clock Cycles = Instruction Count × Cycles per Instruction

CPU Time = Instruction Count × CPI × Clock Cycle Time

= Instruction Count × CPI Clock Rate

- Instruction Count for a program
 - Determined by program, ISA and compiler
- Average cycles per instruction
 - Determined by CPU hardware
 - If different instructions have different CPI
 - Average CPI affected by instruction mix



CPI Example

- Computer A: Cycle Time = 250ps, CPI = 2.0
- Computer B: Cycle Time = 500ps, CPI = 1.2
- Same ISA
- Which is faster, and by how much?

$$\begin{aligned} \text{CPU Time}_{A} &= \text{Instruction Count} \times \text{CPI}_{A} \times \text{Cycle Time}_{A} \\ &= \text{I} \times 2.0 \times 250 \text{ps} = \text{I} \times 500 \text{ps} & \text{A is faster....} \end{aligned}$$

$$\begin{aligned} \text{CPU Time}_{B} &= \text{Instruction Count} \times \text{CPI}_{B} \times \text{Cycle Time}_{B} \\ &= \text{I} \times 1.2 \times 500 \text{ps} = \text{I} \times 600 \text{ps} \end{aligned}$$

$$\begin{aligned} &= \text{CPU Time}_{B} \\ &= \text{CPU Time}_{A} \end{aligned}$$

$$\begin{aligned} &= \frac{\text{I} \times 600 \text{ps}}{\text{I} \times 500 \text{ps}} = 1.2 \end{aligned}$$
 ...by this much

CPI in More Detail

 If different instruction classes take different numbers of cycles

$$Clock \ Cycles = \sum_{i=1}^{n} (CPI_{i} \times Instruction \ Count_{i})$$

Weighted average CPI

$$CPI = \frac{Clock \ Cycles}{Instruction \ Count} = \sum_{i=1}^{n} \left(CPI_i \times \frac{Instruction \ Count_i}{Instruction \ Count} \right)$$

Relative frequency

CPI Example

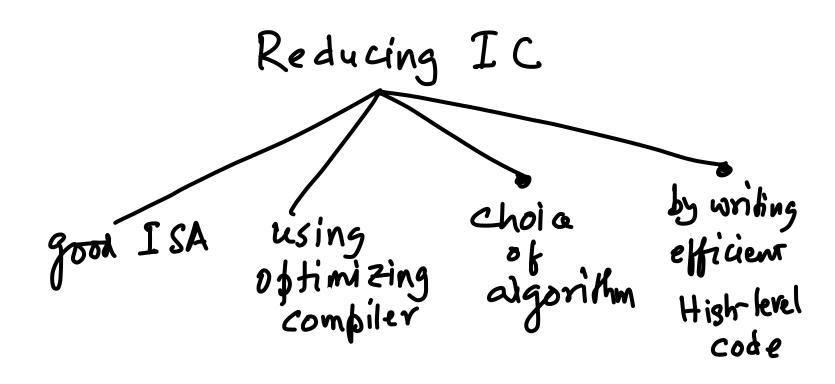
 Alternative compiled code sequences using instructions in classes A, B, C

Class	А	В	С
CPI for class	1	2	3
IC in sequence 1	2	1	2
IC in sequence 2	4	1	1

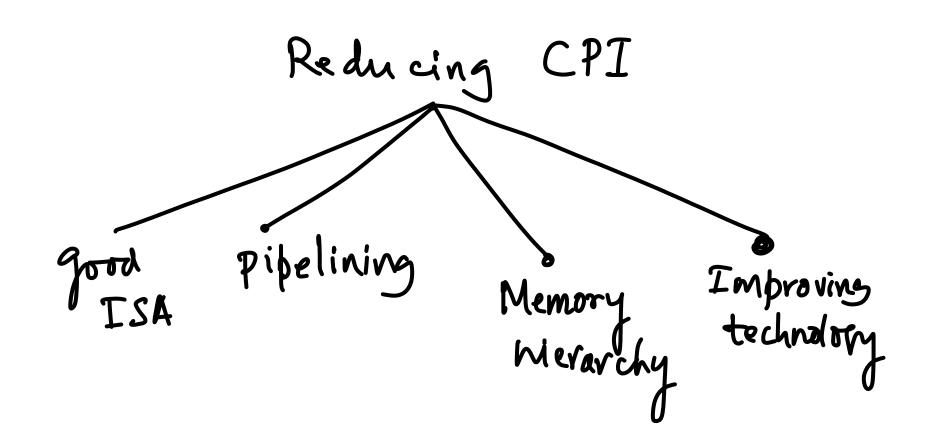
- Sequence 1: IC = 5
 - Clock Cycles= 2×1 + 1×2 + 2×3= 10
 - Avg. CPI = 10/5 = 2.0

- Sequence 2: IC = 6
 - Clock Cycles= 4×1 + 1×2 + 1×3= 9
 - Avg. CPI = 9/6 = 1.5

CPU-time = IC * CPI * CCT Performance & L CPU-time



CPU. time = IC & CPI * CCT



CPU-time = IC * CPI * CCT

Reducing CCT Logic synthesis Retining Improving technology (moving FFs sinsleggle malts-cycle pipelining

Performance Summary

The BIG Picture: CPU Performance Equation

CPU-time = IC
$$\times$$
 CPI \times **CCT**

- Performance depends on
 - Algorithm: affects IC, possibly CPI
 - Programming language: affects IC, CPI
 - Compiler: affects IC, CPI
 - Instruction set architecture: affects IC, CPI, CCT
 - CPI is also affected by memory hierarchy, pipelining; CCT is affected by logic design, technology

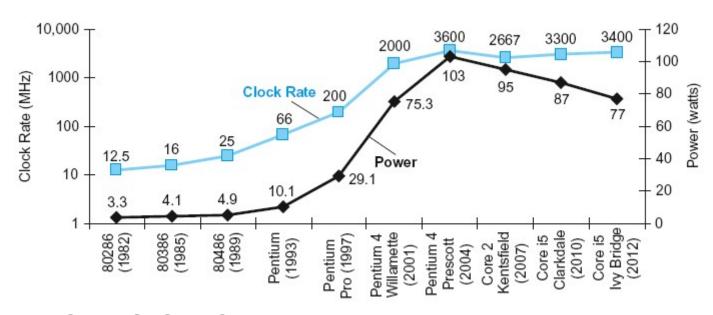
MIPS as Performance Measure

MIPS = Millions of Instructions per Second

= Instruction Count (IC) of a program P

Execution time of P in seconds × 10⁶

Power Trends



In CMOS IC technology

Power = Capacitive load × Voltage² × Frequency

×30

×1000

Reducing Power

- Suppose a new CPU has
 - 85% of capacitive load of old CPU
 - 15% voltage and 15% frequency reduction

$$\frac{P_{\text{new}}}{P_{\text{old}}} = \frac{C_{\text{old}} \times 0.85 \times (V_{\text{old}} \times 0.85)^2 \times F_{\text{old}} \times 0.85}{C_{\text{old}} \times V_{\text{old}}^2 \times F_{\text{old}}} = 0.85^4 = 0.52$$

- The power wall
 - We can't reduce voltage further
 - We can't remove more heat
- How else can we improve performance?



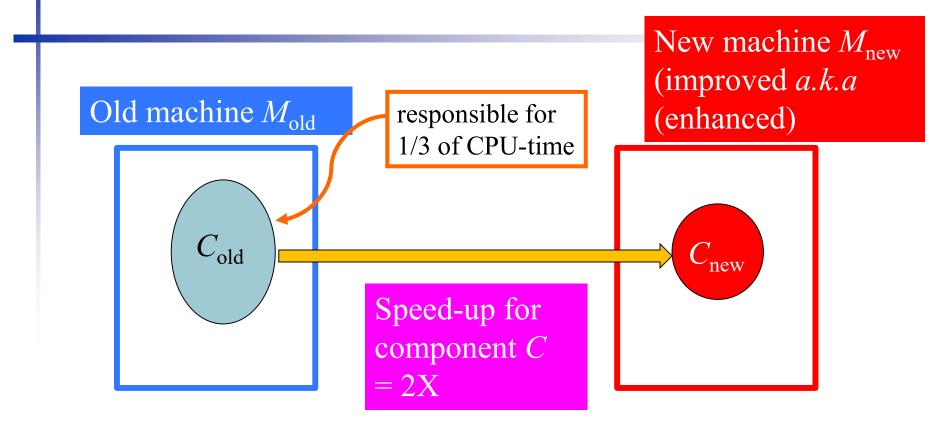
How to improve the performance of a machine by "Enhancement" of one or more components?

→ Amdahl's Law

How to improve the performance of a computing system by adding more processors (cores)?

→ Gustavson-Barsis Law

Example: Improving performance in steps

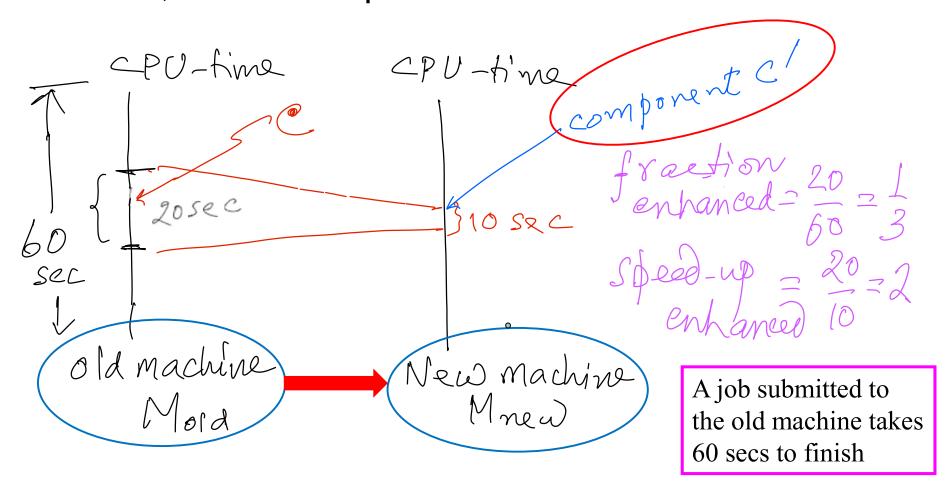


Question: What is the overall speed-up of M_{new} w.r.t. M_{old} ?



Gradual enhancement of resources for speed-up

Let C be a component (e.g., adder) of an old machine, which is improved to C' in a new machine



Gradual enhancement of resources for speed-up

Question: What is the overall Spead-up? CPU-time-old = 60 Sec $CPU-time-new = (60-20) + \frac{20}{10} = 50 Sec$ Overall speed-up = 60 = 1.2

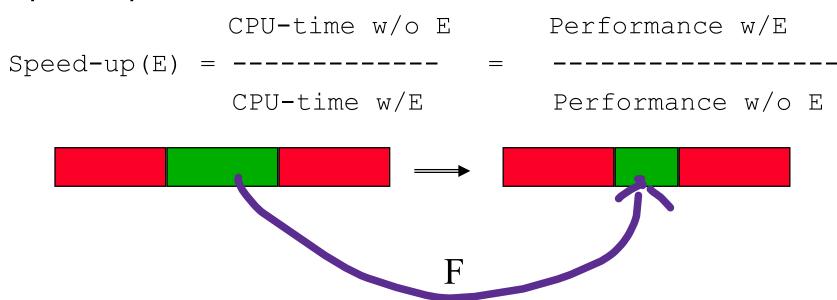
The general result concerning the overall speed-up, when a component of the old machine is enhanced is captured in "Amdahl's Law"



Gene Amdahl (1922-2015)

Amdahl's Law

Speed-up due to enhancement E:



Suppose that enhancement E accelerates a fraction F of the task by a factor S, and the remainder of the task is unaffected

Amdahl's Law

$$CPU-time_{new} = CPU-time_{old} \times \boxed{ (1 - Frac_{enhanced}) + \underline{Frac_{enhanced}}}$$

$$Speed-up_{enhanced} \underline{ }$$

Speed-up_{overall} =
$$\frac{\text{CPU-time}_{\text{old}}}{\text{CPU-time}_{\text{new}}} = \frac{1}{(1 - \text{Frac}_{\text{enhanced}}) + \frac{1}{\text{Frac}_{\text{enhanced}}}}$$
Speed-up_{enhanced}

- Law of diminishing return: unaffected fraction will determine the limiting case!
- Improvement of larger fraction will yield higher overall speed-up → Make the common case faster

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Example: Amdahl's Law

- Floating-point (FP) instructions are improved to run
 2X in a new machine
- 10% of actual instructions are FP

Example: Amdahl's Law

- Floating-point (FP) instructions are improved to run
 2X in a new machine
- 10% of actual instructions are FP

CPU-time_{new} = CPU-time_{old} ×
$$(0.9 + 0.1/2) = 0.95 \times CPU$$
-time_{old}

$$Speed-up_{overall} = \frac{1}{0.95} = 1.053$$

• For FP Speed-up 100X, Speed-up_{overall} = 1.109

Pitfall: Amdahl's Law

 Improving an aspect of a computer and expecting a proportional improvement in overall performance

$$T_{\text{improved}} = \frac{T_{\text{affected}}}{\text{improvement factor}} + T_{\text{unaffected}}$$

- Example: multiply accounts for 80s/100s
 - How much improvement in multiply performance to get 5× overall?

$$20 = \frac{80}{n} + 20$$
 • Can't be done!

Corollary: Make the common case fast

Multiprocessors

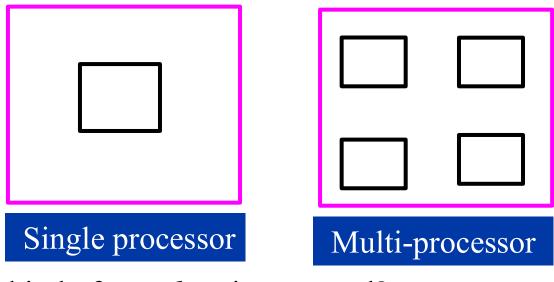
- Multicore microprocessors
 - More than one processor per chip
 - Clock frequency limited
- Requires explicitly parallel programming
 - Compare with instruction level parallelism
 - Hardware executes multiple instructions at once
 - Hidden from the programmer
 - Hard to do
 - Programming for performance
 - Load balancing





Parallelism: Adding multiple processors

Pessimistic view



1.
$$X := A + B$$

2.
$$Y := X * C$$

$$3. D := B + C$$

Statement 1 & 2 cannot be executed in parallel (serial); 1 and 3 can be executed in parallel;

What kind of *speed-up* is expected?

s: time needed by a single processor on serial parts of P;

p: time needed by a single processor on the parts of P that can be parallelized; s + p = 1

By **Amdahl's Law**, the speed-up in the multi-core processor $= 1/(s + p/N) \Longrightarrow If s = 10\%$, the maximum speed-up is 10X

Parallelism: Adding multiple processors Amdahl's Law *versus* Gustavson-Barsis Law

By Amdahl's Law, the speed-up in the multi-core processor = 1/(s+p/N), i.e., it is limited by s, increasing N does not help.

In Amdahl's Law, the *size of the job* is assumed to be *constant*; however, multi-cores can solve a large job in the same time. This leads to Gustavson-Barsis Law:

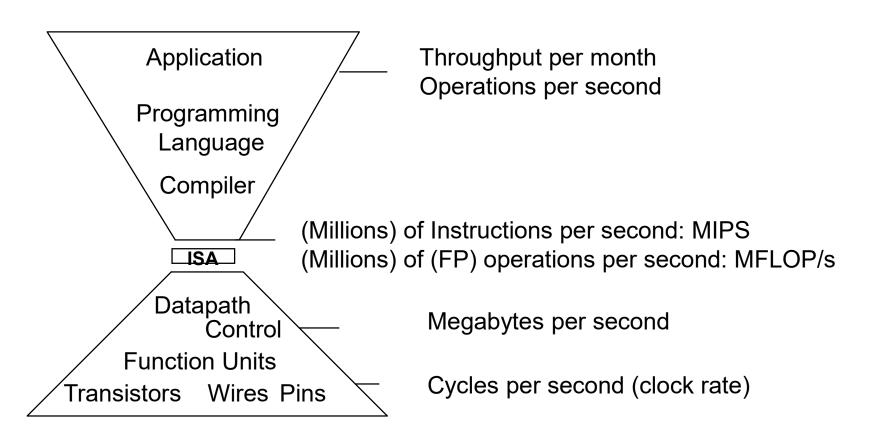
Let s and p represent serial and parallel time on N-core system; The single core processor would take $s + (p \times N)$ time to perform the same job P.

Hence, Speed-up =
$$(s + (p \times N))/(s + p) = (s + (p \times N))$$

Thus, by Gustavson-Barsis Law, speed-up grows with N

Optimistic view

Metrics of Performance



ISA: RISC versus CISC

- RISC (Reduced Instruction Set Computing)
 - Keep the instruction set small and simple
 - Fixed instruction lengths, easy encoding
 - Load-store instruction sets
 - Limited addressing modes
 - Limited operations
 - ◆ IC high, CPI low

Advantage: makes the hardware simple and fast; decoding simple; pipelining easy, die-area small

Performance is optimized focused on software

RISC Example: MIPS, Sun SPARC, HP PA-RISC, IBM PowerPC, Alpha, RISC-V, ARM

CISC - Complex Instruction Set Computer

- complex instructions, encoding non-uniform
- different lengths
- can handle multiple operands
- complex functionalities
- IC low, CPI high

pipelining becomes harder; hardware cost increases; compiler design becomes more involved;

Examples of CISC processors are Intel CPUs, System/360, VAX, AMD

Eight Great Ideas

Amdahl's law

- Design for Moore's Law
- Use abstraction to simplify design
- Make the common case fast
- Performance via parallelism
- Performance via pipelining
- Performance via branch prediction
- Hierarchy of memories
- Dependability via redundancy











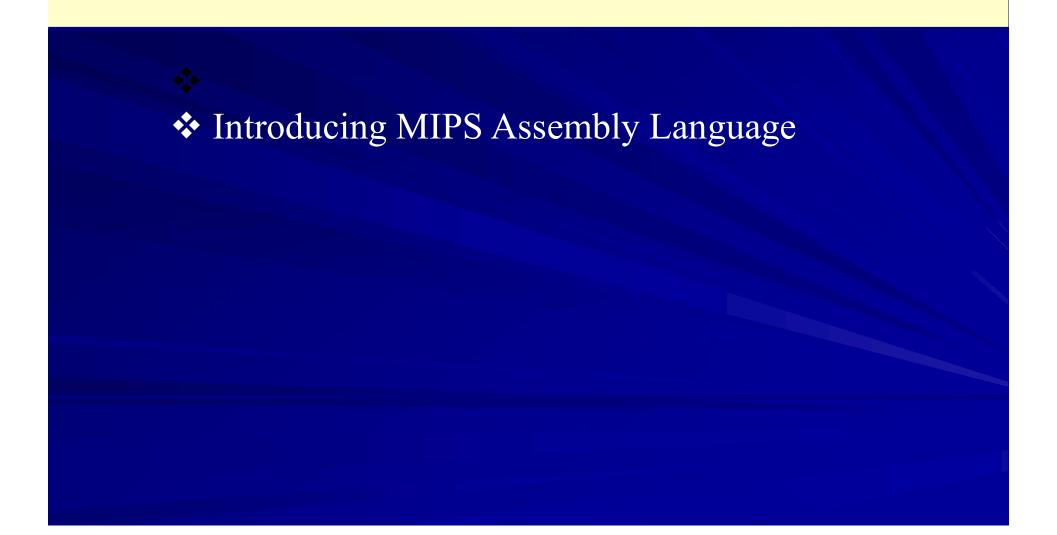


Concluding Remarks

- Cost/performance is improving
 - Due to underlying technology development
- Hierarchical layers of abstraction
 - In both hardware and software
- Instruction set architecture
 - The hardware/software interface
- Execution time: the best performance measure
- Power is a limiting factor
 - Use parallelism to improve performance



Next Class



Test 1

- •
- ❖ Thursday, 17 September 2020, 8:00 AM − 9:00 AM
- ❖ Coverage:
 Chapter 1 → material taught in class;
 Pre-requisite topics (Boolean algebra and basic logic design)
- Questions: Multiple-Choice Q/A type
- * Credit: 20%