Lesson Plan 1: Discovering Our Strengths and Challenges with ChatGPT

Objective: Students will be able to identify and understand their unique strengths, challenges, interests, and values, and illustrate how these personal traits can impact their future careers and personal development using ChatGPT as a learning tool.

Materials Needed:

- Device with internet access and ChatGPT loaded for classroom use
- Projector or smartboard to display ChatGPT interactions (if available)
- Notebooks and pens for student reflections

Opening (5 minutes)

Teacher Action:

- Explain what ChatGpt is. It's a tool to help us do things easily. We should use it carefully to support us and not do our work"
- Let's try ChatGpt about themselves first. Who am I? Where am I from? What's my age? What do I want?

Tell them when using CHATGPT at home write this prompt "I am Sumit and 6 years old, I come from a government school in India, and I am in grade 6th. In easy English tell me the answers to my questions and tell me them in small sentences." Now they can ask questions:

Ask basic questions that students want it to answer and then put this prompt. *Tell students they can also type in hinglish, or hindi, the goal is to make them aware and it can be any language.*

"mujhe appease question poochne hai" "mere help karoge"

"Mai 6th class mai hun, mere aap career coach banjao, mujhe aapse kuch questions poochne hai"

Ask students what question they want to ask and ask ChatGpt few questions in Hindi, intrust chat gpt to write small sentences.

Introduction to New Material (10 minutes)

Teacher Action:

• Put this prompt in the chatbox for yourself "Hey, I am teaching about strengths and weaknesses in my class. It is a school in India, and grade level English comprehension is 2. You will be my assistant for the class. Keep it simple and easy with simple English for kids. "

Put this in CHATGPT "Now, give me a list of 7 strengths and weaknesses, with the small description as an action, give easy words and not heavy words."

- Use ChatGPT to list common strengths and weaknesses, display them via a projector or on your laptop and
 write them on the board. Explain each strength and weakness briefly with the help of ChatGPT to provide
 definitions or examples.
- Engage ChatGPT to generate relatable examples for each trait, ensuring clarity and understanding among students.

Example Strengths:

Kindness - Always helping friends and sharing.

Curiosity - Asking lots of questions about new things.

Creativity - Coming up with new ideas or ways to solve problems.

Teamwork - Working well with others to complete a task.

Persistence - Not giving up easily, even when things are hard.

Courage - Trying new things even if they are a bit scary.

Listening - Paying close attention to what others are saying.

Weaknesses:

Impatience - Having a hard time waiting for your turn.

Shyness - Feeling nervous to speak up or join in.

Distraction - Finding it hard to focus on one thing for long.

Overthinking - Worrying too much about what could go wrong.

Stubbornness - Not wanting to change your mind or try new ways.

Sensitivity - Getting upset easily by what others say or do.

Messiness - Not keeping things organized or tidy.

Student Action:

- Students note down the strengths and weaknesses that they resonate with.
- Participate in a discussion, sharing when they've exhibited a listed strength or encountered a weakness in themselves.

Making It More Interactive:

Personal Connection:

• Ask each student to think of a time they showed one of the strengths or faced one of the weaknesses listed. Encourage them to consider how it affected their actions and feelings.

Group Sharing:

• Invite volunteers to share their experiences with the class. This could be done in a circle to make it feel more inclusive and safe for sharing personal stories.

Group Activity: Superhero Creation (10 minutes)

Teacher Action:

- Introduce the superhero creation activity, explaining that each student will use ChatGPT to help brainstorm and create a unique superhero character with specific strengths and weaknesses.
- Guide students on how to ask ChatGPT for creative suggestions on superhero names, powers (strengths), and vulnerabilities (weaknesses).

Student Action:

- Students work in pairs or small groups to interact with ChatGPT, coming up with their superhero concept.
- Develop a short scenario where their superhero uses strengths to overcome a challenge, also considering how weaknesses might affect the situation.

Sharing the Superhero (10 minutes)

Teacher Action:

- Facilitate a session where students use ChatGPT to refine and present their superhero's story, strengths, and weaknesses to the class.
- Encourage a discussion on how these fictional superheroes reflect real-life applications of strengths and weaknesses.

Student Action:

- Present their superhero to the class, using ChatGPT-generated content to aid their storytelling.
- Listen to their peers' presentations, drawing parallels between the superheroes and real-life situations.

Individual Practice (10 minutes)

Teacher Action:

- Direct students to use ChatGPT individually to reflect on their own strengths and weaknesses. They can ask ChatGPT for advice on how to leverage strengths and improve on weaknesses.
- Encourage students to write down one personal strength and one weakness they feel comfortable sharing, based on their interaction with ChatGPT.

Student Action:

- Interact with ChatGPT to explore personal strengths and weaknesses.
- Share their findings with the class, if comfortable, or simply note them down for personal reflection.

Closing (5 minutes)

Teacher Action:

- Summarize the day's lessons with the help of ChatGPT, highlighting the importance of self-awareness and personal growth.
- Prompt students to think of one actionable step they can take to improve themselves, using ChatGPT to generate ideas if needed.

Student Action:

• Reflect on the day's activities and decide on one thing they will do better for themselves today, sharing it with the class or keeping it as a personal commitment.

Assessment

Teacher Action:

• For homework, assign students to use ChatGPT at home (or in a subsequent class if home access is limited) to ask someone in their community about their strengths and weaknesses. They should report back on their findings, reflecting on how these traits contribute to the person's role in the community.