

## Lesson Plan 2: Exploring Career Paths with a Global Lens with Enhanced ChatGPT Integration

**Objective:** Students will explore various career options,

**Why?** It is important to understand how their unique skills can be aligned with different roles and to develop a basic awareness of global career trends, focusing on accessible opportunities.

Duration: 40 minutes

Materials Needed:

- Devices with internet access and ChatGPT loaded for classroom use
- Chalk and blackboard, or paper and pens
- Simple handouts with career options (optional)
- Projector or smartboard to display ChatGPT interactions (if available)

Instructional Strategies:

Opening (5 minutes)

- **Teacher Action:** Start by engaging ChatGPT to tell a short, inspiring story about an individual from a humble background achieving success in a globally demanded career by leveraging their strengths. This story should be related to the outcomes of the first lesson plan, emphasizing the importance of understanding one's strengths and weaknesses

***Write this prompt in the chat box “Hey, I am teaching global career options in my class. It is a school in India, and grade level English comprehension is 2. You will be my assistant for the class. Now tell a story of someone from a local community who chose a different career path. This could be a generic story designed to highlight the career they took without thinking about where they come from. Keep it to 2 very small paragraphs and simple English for kids. Tell at least 2 strengths and 2 weaknesses of the character.”***

Story example “Once upon a time, in a small village nestled among the hills, there lived a young boy named Raj. Raj belonged to a family of farmers who had tended to their land for generations. But Raj had dreams beyond the fields. He loved tinkering with broken radios and old machines, dreaming of becoming an engineer. Despite the doubts of his family and the limitations of his village, Raj worked hard in school and eventually earned a scholarship to study engineering in the city. Raj's determination and curiosity were his strengths. He never gave up on his dreams, even when others doubted him. His ability to think creatively and solve problems set him apart. However, his lack of formal education and exposure to the world outside his village initially held him back. Adjusting to city life and academic challenges was also tough for him. Yet, with perseverance and dedication, Raj overcame these obstacles, becoming a successful engineer and an inspiration to his community”

- Student Action: Students listen to the story and then discuss in pairs how the individual's strengths helped them in their career. This activity bridges the first lesson plan's focus on personal strengths and weaknesses with the exploration of career paths.

### **Exploring Global Demand with ChatGPT (15 minutes)**

Teacher Action:

- Introduce a world map, either drawn on the blackboard or displayed digitally.
- Ask students to give you names of countries and just write it down on the board
- Use ChatGPT to explore careers that are in high demand globally, focusing on the countries or regions students are interested in.

Write this prompt. *“Now give me 5 countries and 2 jobs people are doing in those countries ”*

- Now write them down on the board and ask ChatGPT again to give you a list of 10 jobs with 3 skills and degrees needed. *“Now give me 10 jobs with 3 skills and what degree do I need for it”*

Student Action:

- Encourage students to think creatively and suggest other jobs or entrepreneurial projects that could match their interests or skills. This could include anything from tech-related projects like app development to community service roles.
- Ask them to consider how these jobs could make a positive impact on their community or environment, linking back to the idea of using their strengths for the greater good.

### **Dream Job Activity (10 minutes)**

Note : Now here if they have a phone its great they can ask questions from Chatgpt themselves (You can moderate it) else you can take your laptop around and ask Chatgpt to give you a few job options that happen in that state)

Teacher Action:

- Divide the class into different states of India / countries, now in groups ask them to come up with jobs they would like to do.
- Ask students to think about what job they would like to have when they grow up, considering the skills they enjoy using or want to develop.
- Talk about the skills they thought they had last time, and give them a list of jobs they can look at.
- Guide them to draw a simple picture of themselves in their dream job on a piece of paper, labelling the job and one skill they think they would need for it.

Student Action:

- Students engage in the drawing activity, thinking creatively about their future selves in a chosen career. Use Chatgpt and ask questions from it.

Teacher Action:

- Invite students to share their drawings and explain why they chose that job and what skill they think is important for it.
- Highlight how different jobs help communities and the world, reinforcing the value of all types of work.

Student Action:

- Students share their dream job drawings and listen to their classmates, learning about different careers and the skills they require.

### **Dream Job Exploration with ChatGPT (5 minutes)**

Note: Now here if they have a phone it's great they can ask questions from Chatgpt themselves (You can moderate it) else you can take your laptop around and ask Chatgpt to give you a few job options)

Teacher Action:

- Ask students to use ChatGPT to research their dream job more deeply. They should find out what a day in the life of someone in that career might look like, the challenges they might face, and the impact they could have on the world.

***Tell them when using CHATGPT at home write this prompt “ I am Sumit and 6 years old, I come from a government school in India, and I am in grade 6th. In easy English tell me the answers to my questions and tell me them in small sentences.” Now they can ask questions : (They can also ask in hindi)***

***Ask this prompt: “What job, can I do tell me. What will my day look like? What problems will face and how I can change the world?”***

***(Mai kya job karsakta/sakti hun agar mujhe english pasand hai, ya mujhe doctor banne ke liyae kya karna hoga )***

Student Action:

- Students conduct their research using ChatGPT, jotting down key points about their dream job. This task encourages them to envision themselves in their chosen career, considering both the rewards and the challenges.

Closing (5 minutes)

- Teacher Action: Summarize the session's discoveries and reinforce the idea that understanding one's strengths and interests is crucial in navigating the vast world of career opportunities. Encourage students to keep exploring and learning about different careers and the global demand for various roles.

- Student Action: Reflect on the day's lesson, thinking about how their personal strengths and interests can align with global career opportunities. Each student shares one new career they learned about and found interesting.

Assessment:

- Evaluate students' research on their dream jobs using ChatGPT, assessing their ability to gather relevant information and envision their future career paths.

Homework:

Assign students to use ChatGPT to interview a virtual professional in their dream career, crafting questions to understand the professional's day-to-day tasks, the skills necessary for the job, and advice for someone aspiring to enter the field. This activity promotes further exploration and a deeper understanding of their chosen career path.