

Lesson Plan 2: Exploring Career Paths with a Global Lens

Objective: Students will explore various career options,

Why? It is important to understand how their unique skills can be aligned with different roles and to develop a basic awareness of global career trends, focusing on accessible opportunities.

Duration: 50 minutes

Materials Needed:

- Chalk and blackboard (or paper and pens if a blackboard is not available)
- Simple handouts with career options (optional)
- Stories or anecdotes about people in different careers (can be prepared in advance by the teacher)

Instructional Strategies:

Opening (5 minutes)

Teacher Action:

- Begin with a short, engaging story about an individual from a similar background who pursued a unique career path. The story should highlight how understanding their strengths and interests led them to their career, emphasizing the possibility of achieving success regardless of one's background.
- Story of someone from the community, try to connect to strengths and weaknesses from the past session.

Student Action:

- Listen to the story. Afterwards, briefly discuss with a partner one job they dream about or find interesting.
- They will share what are their dream jobs are.

Exploring Global Demand (10 minutes)

The main objective of this part is to tell students that they can do anything they want to do, they should look at different sectors in arts, sciences, robotics, music, or any field from hotel management or even learning a new language and go study in France, Germany or Japan.

Teacher Action:

- Draw a world map on the board (We aren't artists but just make a rough figure)
- Invite students to name countries they're interested in.
- For each country mentioned, draw a symbol or write a job next to it on the map. Use a list of diverse careers to suggest options if students need inspiration. (list is below)
- Highlight how certain careers are especially prominent or in high demand in those countries, encouraging students to think broadly about their career possibilities.

Student Action:

- Students suggest countries they're curious about or aspire to work/study in.
- They then propose or choose from a list of careers they associate with those countries or find intriguing.
- Engage in a brief discussion on why they find those careers interesting and how they might pursue them.

Teacher action

- List the few jobs and skills required
- After listing these jobs and skills, discuss the importance of identifying one's interests and strengths when considering potential careers.
- Highlight how some of these roles, especially entrepreneurial ones like eco-friendly product making or home-based catering, can start as small projects or hobbies and potentially grow into larger businesses.

Student Action:

- Encourage students to think creatively and suggest other jobs or entrepreneurial projects that could match their interests or skills. This could include anything from tech-related projects like app development to community service roles.
- Ask them to consider how these jobs could make a positive impact on their community or environment, linking back to the idea of using their strengths for the greater good.

Updated Jobs and Skills Chart

Jobs	Skills Needed
Teacher	Communication, Empathy, Patience
Doctor	Science Knowledge, Compassion, Problem-Solving
Engineer	Math Skills, Creativity, Analytical Thinking
Artist	Creativity, Imagination, Persistence
Eco-Friendly Product Maker	Creativity, Environmental Awareness, Marketing
Community Health Worker	Empathy, Basic Healthcare Knowledge, Communication
Digital Content Creator	Creativity, Tech-Savvy, Communication
Upcycling Craftsman	Creativity, Environmental Awareness, Craftsmanship
Local Tour Guide	Knowledge of Local Area, Communication, Hospitality
Freelance Writer/Blogger	Writing Skills, Creativity, Persistence
Home-Based Catering Service	Cooking Skills, Time Management, Entrepreneurship
Mobile Repair Technician	Technical Skills, Problem-Solving, Patience
Online Tutor	Subject Expertise, Communication, Patience
Gardener or Urban Farmer	Knowledge of Plants, Physical Stamina, Patience
Handmade Jewelry Designer	Creativity, Fine Motor Skills, Marketing

Dream Job Activity (10 minutes)

Teacher Action:

- Divide the class into different states of India / countries, now in groups ask them to come up with jobs they would like to do.
- Ask students to think about what job they would like to have when they grow up, considering the skills they enjoy using or want to develop.
- Talk about the skills they thought they had last time, and give them a list of jobs they can look at.
- Guide them to draw a simple picture of themselves in their dream job on a piece of paper, labelling the job and one skill they think they would need for it.

Student Action:

- Students engage in the drawing activity, thinking creatively about their future selves in a chosen career.

Teacher Action:

- Invite students to share their drawings and explain why they chose that job and what skill they think is important for it.
- Highlight how different jobs help communities and the world, reinforcing the value of all types of work.

Student Action:

- Students share their dream job drawings and listen to their classmates, learning about different careers and the skills they require.

Connecting Strengths to Careers (10 minutes)

Teacher Action:

- Guide students in a reflective activity where they draw or write about a career they might be interested in, based on their identified strengths. Encourage them to think about how this job could be helpful in their community or worldwide.
- Provide simple feedback, connecting their ideas to real-world applications and the importance of diverse careers in society.

Student Action:

- Engaging in the activity, students explore how their personal strengths could translate into a career, considering both local and global impacts.

Closing: 5 min

Teacher Action:

- Conclude by reinforcing the idea that everyone has unique strengths and interests that can lead to different career paths, even on a global scale.

- Encourage students to keep learning and exploring different subjects to discover what they love doing.

Student Action:

- Reflect on what they learned and think about one new job or skill they found interesting during the lesson.

Assessment:

- Informally assess students through their participation in discussions and the dream job activity, noting their ability to connect personal interests with career options.
- Evaluate their understanding of the concept that different skills can lead to different career opportunities, both locally and globally.