Classes at Caltech

Term	Class	Professor	Students	Reviews
FA 18-19	Ec 122 – Econometrics	Robert Sherman	20	1
WI 18-19	Ec 011 – Introduction to Economics	Antonio Rangel	192	2
FA 19-20	Ec 122 – Econometrics	Robert Sherman	25	2
WI 19-20	BEM 103 – Introduction to Finance	Lawrence Jin	62	3
SP 19-20	PS/Ec 172 – Game Theory	Omer Tamuz	115	2
FA 21-22	Ec 121A – Theory of Value	Farzad Pourbabaee	11	1
WI 21-22	BEM 103 – Introduction to Finance	Lawrence Jin	93	2
SP 21-22	CS/Ec 149 – Algorithmic Economics	Fedor Sendomirskii	21	2

Comments

- "Thank you for your help at office hours! It would be nice if more partial credit was granted though, since much of the work was computational, and minor errors can result in incorrect numerical answers even if the process is as a whole correct." (Ec 122: Econometrics, FA 2018-19)
- "I never managed to make it to Sumit's office hours, but he was always willing to help me via email and always gave very helpful answers." (Ec 122: Econometrics, FA 2019-20)
- "Sumit was a fantastic help. Most of the time, I had small questions on the homework (typically clarifications, due to the varying conventions one may use in the financial world for various topics), and Sumit always addressed all of my concerns thoroughly and in a timely manner. And he didn't mind doing so via email, which I appreciated immensely since I live rather far from campus and can't always make it to office hours." (BEM 103: Introduction to Finance, WI 2019-20)

Ratings

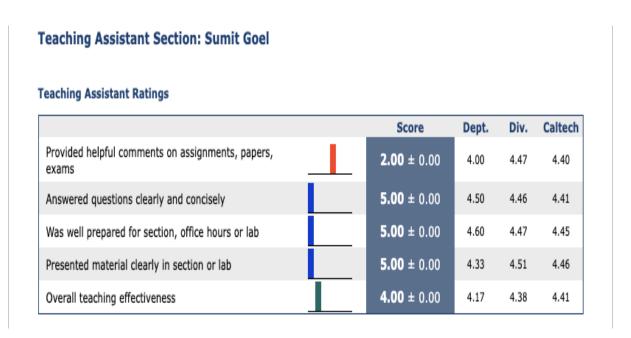


Figure 1: Ec 122: Econometrics (FA 2018-19).

	Score	Dept.	Div.	Caltech
Provided helpful comments on assignments, papers, exams	5.00 ± 0.00	4.85	4.32	4.50
Answered questions clearly and concisely	5.00 ± 0.00	4.69	4.34	4.50
Was well prepared for section, office hours or lab	5.00 ± 0.00	4.83	4.24	4.56
Presented material clearly in section or lab	5.00 ± 0.00	5.00	4.21	4.57
Overall teaching effectiveness	5.00 ± 0.00	4.75	4.30	4.51

Figure 2: Ec 011: Introduction to Economics (WI 2018-19).

Teaching Assistant Ratings

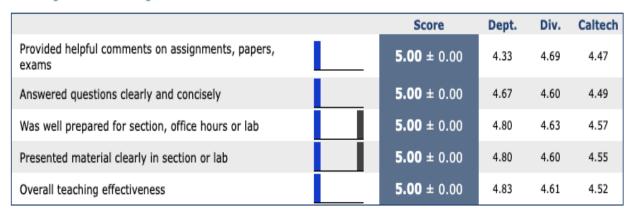


Figure 3: Ec 122: Econometrics (FA 2019-20).

Teaching Assistant Section: Sumit Goel

	Score	Dept.	Div.	Caltech
Provided helpful comments on assignments, papers, exams	5.00 ± 0.00	4.50	4.32	4.56
Answered questions clearly and concisely	5.00 ± 0.00	4.50	4.38	4.54
Was well prepared for section, office hours or lab	5.00 ± 0.00	5.00	4.47	4.57
Presented material clearly in section or lab	5.00 ± 0.00	5.00	4.45	4.60
Overall teaching effectiveness	5.00 ± 0.00	4.62	4.34	4.53

Figure 4: BEM 103: Introduction to Finance (WI 2019-20).

Teaching Assistant Ratings

	Score	Dept.	Div.	Caltech
Provided helpful comments on assignments, papers, exams	5.00 ± 0.00	5.00	4.82	4.51
Answered questions clearly and concisely	5.00 ± 0.00	5.00	4.87	4.48
Was well prepared for section, office hours or lab	5.00 ± 0.00	5.00	4.83	4.54
Presented material clearly in section or lab	5.00 ± 0.00	5.00	4.92	4.56
Overall teaching effectiveness	5.00 ± 0.00	5.00	4.93	4.51

Figure 5: PS/Ec 172: Game Theory (SP 2019-20).

Teaching Assistant Section: Sumit Goel

	Score	Dept.	Div.	Caltech
Provided helpful comments on assignments, papers, exams	5.00 ± 0.00	4.17	4.47	4.58
Answered questions clearly and concisely	5.00 ± 0.00	3.25	4.50	4.52
Was well prepared for section, office hours or lab	5.00 ± 0.00	3.75	4.71	4.59
Presented material clearly in section or lab	5.00 ± 0.00	3.25	4.46	4.60
Overall teaching effectiveness	5.00 ± 0.00	3.50	4.54	4.55

Figure 6: Ec 121A: Theory of Value (FA 2021-22).

Teaching Assistant Ratings

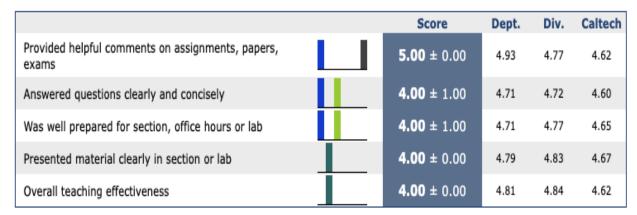


Figure 7: BEM 103: Introduction to Finance (WI 2021-22).

Teaching Assistant Section: Sumit Goel

	Score	Dept.	Div.	Caltech
Provided helpful comments on assignments, papers, exams	5.00 ± 0.00	4.58	4.53	4.62
Answered questions clearly and concisely	5.00 ± 0.00	4.57	4.52	4.59
Was well prepared for section, office hours or lab	5.00 ± 0.00	4.56	4.50	4.60
Presented material clearly in section or lab	5.00 ± 0.00	4.63	4.60	4.67
Overall teaching effectiveness	5.00 ± 0.00	4.57	4.53	4.61

Figure 8: Ec 149: Algorithmic Economics (SP 2021-22).