Digests

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Digest of Plan

Deity created the universe, guiding its development as necessary. Humans are their children. ...

¹ God the Father and God the Mother have many children. ² For a long time, they all lived together in heaven. ³ Father and Mother have vast wisdom, and immortal, perfect bodies. ⁴ Their

and immortal, perfect bodies. ⁴ Their children were immortal spirits without physical bodies and with little knowledge.

⁵ The Parents wanted their children

to have wisdom and immortal, perfect bodies. ⁶ In preparation for their children's future, the Parents began the universe, allowing it to progress and form; ⁷ guiding it when necessary. ⁸ In heaven, during the preparation, the Parents taught their children many good things. ⁹ The children enjoyed progress and learned as much as they could.

¹⁰ When mortal bodies were ready, Father and Mother began to send their children into mortality through birth.

¹¹ They sent each child to a body, on a planet, at a time, and in a location optimal for that child's growth.

¹² Living in a mortal body clouds each child's memory of their former life.

each child's memory of their former life in heaven. ¹³ Some children can only feel the Parents' influence very quietly. ¹⁴ Others can feel it more plainly. ¹⁵ All can learn to feel it better. ¹⁶ Father and Mother want all their

children to be happy, to master their mortal bodies, and to remember and act on the goal of wisdom and immortality. ¹⁷ To help them remember and act, the Parents have invited some of their children to be messengers. ¹⁸ Many messengers declined the invitation. ¹⁹ Some delivered the message faithful-

y messengers declined the invitation. ¹⁹ Some delivered the message faithfully at first but allowed distractions of the world to lead them astray and confuse their message. ²⁰ They often did not

know that they were distracted. People called some of these messengers prophets.

21 Faithful messengers were found re-

²¹ Faithful messengers were found regardless of time, place, culture, status or religion into which they had been born. ²² The Parents knew that dif-

ferent messengers would help different children to progress, so they invited messengers of all kinds. ²³ The essence of these messages has been stable, while the details vary to accommodate mortal bias.

and mindful of their children's lives. ²⁵ Their involvement consists mainly in delivering information to their children when they need it and request it. ²⁶ Physical intervention is rare. ²⁷ Com-

²⁴ The Parents remain involved in

pulsion is absent.

²⁸ Upon death, the Parents welcome each child home. ²⁹ The child, now wiser, receives an eternal reward calculated to bring them satisfaction and joy

according to who they have become.

Digest of Priorities

¹ You have a conscience to govern your free will. ² These priorities are a guide to keep conscience within proper bounds. ³ They are listed from most important to least important. ⁴ Try to

observe them all. ⁵ If two must conflict, prefer the more important one. ⁶ Only use compulsion to stop an im-

mediate threat to life, property, or free will. ⁷ Do worthwhile things that are hard for you. ⁸ Choose what you will have at the expense of what you won't.

have at the expense of what you won't.

⁹ Give no importance to that which has none.

¹⁰ Tend to your own affairs.

¹¹ Be havest.

¹² Make promises span.

¹¹ Be honest. ¹² Make promises sparingly. ¹³ Keep your word. ¹⁴ Make amends. ¹⁵ Be humble. ¹⁶ Be patient.

¹⁷ Be grateful.

¹⁸ Take care of yourself. ¹⁹ Be sparing and cautious with addictive behaviors.

Spend some time each day quiet and alone.
 Respect others.
 Speak kindly

and quietly. ²³ Maintain a few strong

relationships. ²⁴ Maintain stable, long-term relationships with your spouses. ²⁵ Obtain consent from your spouses for all sexual relations. ²⁶ Have children with your spouses.

²⁷ Offer formal prayer daily. ²⁸ Study the digests or canons daily. Study the canons with a healthy balance between literal and allegorical interpretation.

²⁹ Avoid contention. ³⁰ Seek moderation in all things. ³¹ Respect property, yours and others. ³² Forgive wrongs, real and perceived.

Maintain political neutrality. ³⁴ Obey the laws of the land.
 Acquire useful knowledge. ³⁶ En-

gage skillfully in an occupation, trade or craft. ³⁷ Make an honest profit. ³⁸ Use debt rarely and sparingly, and pay it back quickly. ³⁹ Make donations

ten percent of your annual expenditures. ⁴⁰ Keep a modest reserve of useful assets. ⁴¹ Make a will to peacefully disperse your assets at your death. ⁴² Smile. ⁴³ Serve anonymously, with-

out remuneration.

⁴⁴ Maintain your body in strength, speed, flexibility, and balance. ⁴⁵ Exert vourself physically, six days in seven.

 46 Devote one day in seven to spiritual growth. 47 Spend two consecutive days every three months alone in pray-

er and meditation and abstaining from worldly affairs. ⁴⁸ Skip two meals each month.

 49 Improve your surroundings. 50 Wear the signal of faith. 51 Follow your conscience. 52 If it can

⁵¹ Follow your conscience. ⁵² If it can change, it should change occasionally.

Digest of Virtues

¹ Every virtue taken to extreme becomes a vice.

 $^2\,\mathrm{The}$ virtues below are listed in pairs. $^3\,\mathrm{Each}$ person must seek their own bal-

ance between the two virtues in a pair.

⁴ When two virtues in a pair conflict, and one is unsure how to balance them, err on the side of the first virtue.

⁵ There is no fixed priority between the pairs.

⁶ Companionship and solitude. ⁷ Contentment and ambition. ⁸ Detachment and attachment. ⁹ Evidence and faith. ¹⁰ Flexibility and tenacity. ¹¹ Generosity and frugality. ¹² Innovation and tradition. ¹³ Mercy and justice. ¹⁴ Preparation and improvisation. ¹⁵ Scarcity and abundance. ¹⁶ Silence and communication. ¹⁷ Solemnity and humor. ¹⁸ Stability and volatility ¹⁹ Totality and detail. ²⁰ Transparency and priva-

cy. ²¹ Work and repose.

Digest of Prayer

¹ Offer formal prayer one, two, or three times per day. ² Perform at least one formal prayer outside each day. ³ When praying outside, turn your back to the approximate location of the sun.

⁴ Formal prayers should be spaced approximate.

⁴ Formal prayers should be spaced approximately evenly during your waking hours.

⁵ If unable to perform a posture, use the closest approximation you are able to perform.

⁶ Gratitude: Stand with your eyes closed and your face turned toward the sky until you are tranquil. ⁷ Recite, "God in heaven, I thank you for life, air to breathe, quiet places, and the ability to choose; ⁸ for challenges, work, emotion, and the gift of reason." ⁹ In your own words, express heartfelt gratitude to God.

 10 Confession: Bow, eyes closed, hands on knees, face downward. $^{11}\,\mathrm{Recite},$

Priorities, and to learn from my failures when I don't. ¹² I want to be more like you. ¹³ I fall short in these ways."

¹⁴ In your own words, confess to God your failures, weaknesses, and ways you

"God in heaven, I strive to keep the

need to improve.

¹⁵ Petition: Squat, arms outstretched, hands cupped to form a bowl, your face forward.

¹⁶ Recite, "God in heaven, you have given me a beautiful world to live in, messengers to teach me, and

guidance when I ask. ¹⁷ Hear my prayer." ¹⁸ In your own words, request God's guidance in achieving your righteous desires. ¹⁹ Listen: Stand with your face downward. ²⁰ Recite, "God in heaven, you let the sun rise on good and evil people

ward. ²⁰ Recite, "God in heaven, you let the sun rise on good and evil people alike. ²¹ You send guidance through a gentle thought, a quiet feeling, or a soft voice. ²² I'm listening." Listen for God's guidance.

²³ Action: Bow, eyes closed, hands on knees, face downward. ²⁴ Recite, "God in heaven, the greatest gift brings no profit when left unused. ²⁵ I thank you for giving me guidance. ²⁶ I plan to act." ²⁷ In your own words, tell God how you will act on the guidance you have received.

Parables

^{1:1} An optometrist visited a city where everyone was myopic. ² Patients came to him to have their vision corrected. ³ Through careful measurement and practiced knowledge, he crafted glasses

for each patient; ⁴ a different prescription according to each patient's needs.

1:5 Patients discovered that the optometrist had given some of them identically in the control of the c

tometrist had given some of them identical prescriptions. ⁶ They could swap glasses with each other and still see clearly. ⁷ However, swapping glasses

with some people made the world blurry and distorted. ⁸ Patients with the same prescription congregated together saying among themselves, ⁹ "The optometrist gave us the true prescription. Other prescriptions are confusing and

ers would use our prescription, they could see clearly too."

1:10 So it is with the religions of the world.

^{2:1} A very young child asks his mother how a baby is made. ² Knowing the

prevent one from seeing clearly. If oth-

child's rudimentary understanding, she responds, ³ "The father places a seed in his wife's belly. The wife nourishes that seed and it grows into a baby."

^{2:4} So it is when Gods teach their children.

^{3:1} A wealthy king had two vaults filled with treasure. ² Each vault was protected by a combination lock. ³ Two poor men sought the treasure. ⁴ The

⁵ He listened carefully as the wheels turned inside. ⁶ He noticed patterns of sound and vibration within the dial.

first man turned the dials of the lock.

⁷ He noticed relations between the dials. ⁸ After many days of persistence and study, he discovered the combination.

^{3:9} The second man offered to be the king's servant. ¹⁰ He listened carefully to the king's wishes. ¹¹ He executed the

king's wishes faithfully. 12 He asked the king for the vault's treasure. 13 After many days of persistence and service, the king gave him the combination. $^{3:14}$ Both men received treasure. 15 So it is with knowledge.

and the plants along his shore wilted.

⁵ Animals and travelers avoided him.

^{4:1} There were two lakes. ² The first lake said to himself, "I will retain every drop of water that flows into me so that I can be great." ³ His waters became salty and putrid. ⁴ His fish died

^{4:6} The second lake said to himself, "I want to prosper all life on the mountain below me I will retain a modest pool for myself then allow each drop to pass down the river to those who might use it." ⁷ His waters became clean and sweet. ⁸ His fish grew large and the plants along his edge prospered. ⁹ Animals and travelers came from afar to

^{4:10} So it is with all assets

enjoy his splendor.

^{5:1} Rain, freshly fallen from a cloud, is clean and good to drink. ² As it flows down mountains and across plains, it becomes soiled and bitter. ³ The sun must extract pure water again from the sea, leaving impurities behind, to produce fresh rain once more.

 $^{5:4}\,\mathrm{So}$ it is with messages from heaven.

 $^{6:1}\,\mathrm{A}$ horse, a dolphin, and an eagle eat different food, $^2\,\mathrm{yet}$ each grows to full stature and majesty.

- $^{6:3}\,\mathrm{So}$ it is with the spiritual nourishment of each person.
- ^{7:1} Two students are taking a multiple choice test. ² The first student is given a math test. The second is given a history test. ³ The first student
- provides the answers A, C, B, C, and D. ⁴ The second student provides the answers A, C, B, C, and D. ⁵ The first student scores 100
- ^{8:1} A small child asks his mother, "Please get me a cup from the high shelf." ² The mother reaches the cup

^{7:6} So it is with the test of mortality.

- shelf." ² The mother reaches the cup for him. ³ A grown man asks his mother, "Please get me a cup from the high shelf." ⁴ She responds, "You can reach it yourself."
- 8:5 So it is with Gods and their children.
- $^{9:1}\,\mathrm{A}$ man mixed three measures of flour, one egg, a little sugar, and a little

salt into 2000 measures of water ² then served this to his guests as bread.

9:3 So it is with many religions.

^{10:1} A man brought eggs home from the market. ² Upon arriving, he announced "I brought one dozen eggs."

nounced "I brought one dozen eggs." ³ His wife said, "No you didn't. You brought twelve individual eggs." ⁴ A son said, "You're both wrong. There are clearly three rows of eggs." ⁵ A

daughter disagreed, "Not at all. There are actually four columns of eggs." ^{10:6} So it is with the nature of deity.

11:1 A man chose to climb a mountain. ² He fixed his gaze permanently on the summit, and began hiking. ³ He tripped over unseen rocks at his feet, ⁴ and was unable to attain the summit. ^{11:5} Another man chose to climb the same mountain. ⁶ He gazed permanently at his feet, to avoid the errors of the

first man, and began hiking. ⁷ Without tripping once, he wandered off into a

valley, ⁸ and was unable to attain the

summit.

 $^{11:9}\,\mathrm{So}$ it is with totality and detail.