

# 互评作业：Course Project 2

八月 20, 11:59 晚上 PDT 提交

**重要信息**  
在截止日期 八月 20, 11:59 晚上 PDT 之前提交此作业尤为重要，因为该作业必须通过其他人进行评分。如果您提交得较晚，有可能您周围没有足够的同学审阅您的作业。在某些情况下，这是不可能的，但是很难得出成绩。按时提交以避免这些风险。

- 说明
- 我提交的作业

说明

讨论

Fine particulate matter (PM2.5) is an ambient air pollutant for which there is strong evidence that it is harmful to human health. In the United States, the Environmental Protection Agency (EPA) is tasked with setting national ambient air quality standards for fine PM and for tracking the emissions of this pollutant into the atmosphere. Approximately every 3 years, the EPA releases its database on emissions of PM2.5. This database is known as the National Emissions Inventory (NEI). You can read more information about the NEI at the EPA National Emissions Inventory web site.

For each year and for **each type of PM source**, the NEI records how many tons of PM2.5 were emitted from that source over the course of the entire year. The data that you will use for this assignment are for **1999, 2002, 2005, and 2008**.

Review criteria

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For each question

1. Does the plot appear to address the question being asked?
2. Is the submitted R code appropriate for construction of the submitted plot?

Data

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The data for this assignment are available from the course web site as a single zip file:

- Data for Peer Assessment [29Mb]

The zip file contains two files:

PM2.5 Emissions Data (summarySCC\_PM25.rds): This file contains a data frame with all of the PM2.5 emissions data for 1999, 2002, 2005, and 2008. For each year, the table contains number of **tons** of PM2.5 emitted from a specific type of source for the entire year. Here are the first few rows.

1	##	fips	SCC	Pollutant	Emissions	type	year
2	##	4 09001	10100401	PM25-PRI	15.714	POINT	1999
3	##	8 09001	10100404	PM25-PRI	234.178	POINT	1999
4	##	12 09001	10100501	PM25-PRI	0.128	POINT	1999
5	##	16 09001	10200401	PM25-PRI	2.036	POINT	1999
6	##	20 09001	10200504	PM25-PRI	0.388	POINT	1999
7	##	24 09001	10200602	PM25-PRI	1.490	POINT	1999

- fips: A five-digit number (represented as a string) indicating the U.S. county
- SCC: The name of the source as indicated by a digit string (see source code classification table)
- Pollutant: A string indicating the pollutant
- Emissions: Amount of PM2.5 emitted, in tons
- type: The type of source (point, non-point, on-road, or non-road)
- year: The year of emissions recorded



Source Classification Code Table (Source\_Classification\_Code.rds): This table provides a mapping from the SCC digit strings in the Emissions table to the actual name of the PM2.5 source. The sources are categorized in a few different ways from more general to more specific and you may choose to explore whatever categories you think are most useful. For example, source "10100101" is known as "Ext Comb /Electric Gen /Anthracite Coal /Pulverized Coal".

You can read each of the two files using the `readRDS()` function in R. For example, reading in each file can be done with the following code:

```
1 ## This first line will likely take a few seconds. Be patient!
2 NEI <- readRDS("summarySCC_PM25.rds")
3 SCC <- readRDS("Source_Classification_Code.rds")
```

as long as each of those files is in your current working directory (check by calling `dir()` and see if those files are in the listing).

## Assignment

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The overall goal of this assignment is to explore the National Emissions Inventory database and see what it say about fine particulate matter pollution in the United states over the 10-year period 1999–2008. You may use any R package you want to support your analysis.

## Questions

You must address the following questions and tasks in your exploratory analysis. For each question/task you will need to make a single plot. Unless specified, you can use any plotting system in R to make your plot.

1. Have total emissions from PM2.5 decreased in the United States from 1999 to 2008? Using the **base** plotting system, make a plot showing the *total* PM2.5 emission from all sources for each of the years 1999, 2002, 2005, and 2008.
2. Have total emissions from PM2.5 decreased in the **Baltimore City**, Maryland (`fips == "24510"`) from 1999 to 2008? Use the **base** plotting system to make a plot answering this question.
3. Of the four types of sources indicated by the `type` (point, nonpoint, onroad, nonroad) variable, which of these four sources have seen decreases in emissions from 1999–2008 for **Baltimore City**? Which have seen increases in emissions from 1999–2008? Use the **ggplot2** plotting system to make a plot answer this question.
4. Across the United States, how have emissions from coal combustion-related sources changed from 1999–2008?
5. How have emissions from motor vehicle sources changed from 1999–2008 in **Baltimore City**?
6. Compare emissions from motor vehicle sources in Baltimore City with emissions from motor vehicle sources in **Los Angeles County**, California (`fips == "06037"`). Which city has seen greater changes over time in motor vehicle emissions?

## Making and Submitting Plots

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For each plot you should

- Construct the plot and save it to a **PNG file**.
- Create a separate R code file (`plot1.R`, `plot2.R`, etc.) that constructs the corresponding plot, i.e. code in `plot1.R` constructs the `plot1.png` plot. Your code file should include code for reading the data so that the plot can be fully reproduced. You must also include the code that creates the PNG file. Only include the code for a single plot (i.e. `plot1.R` should only include code for producing `plot1.png`)
- Upload the PNG file on the Assignment submission page
- Copy and paste the R code from the corresponding R file into the text box at the appropriate point in the peer assessment.

