



# **SELF STUDY REPORT**

**FOR**

**1<sup>st</sup> CYCLE OF ACCREDITATION**

**KAMKUS COLLEGE OF LAW**

**BHAGIRATH CAMPUS, B-BLOCK, SECTOR-23, SANJAY NAGAR GHAZIABAD  
201002**

**[www.kamkus.org](http://www.kamkus.org)**

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**Submitted To**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

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# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

### INTRODUCTION

Kamkus College of Law, Ghaziabad was established in 2007 under the aegis of Bhagirath Sewa Sanstha, registered under the Societies Act, 1860. The college is Co-educational and affiliated to Chaudhary Charan Singh University, Meerut and approved by Bar Council of India.

Kamkus College of law offers LL.B. (3 Years), B.A.LL.B. (5 Years), B.com. LL.B. (5 Years) and LL.M. (2 Years) courses. The LL.B. (3Years) course was introduced in 2007 with 300 seats, B.A.LL.B. (5 Years) course was introduced in 2010 with 300 seats, LL.M. (2 Years) course was introduced in 2017 with 120 seats and B.Com. LL.B. (5 Years) course was introduced in 2018 with 120 seats. The campus of Kamkus College of law spread over 2000 Sq. Meters. The quality of education is reflected in the academic performance of the student as we have on average above 90% result. The LL.B. (3 Years) & B.A.LL.B. (5 Years) course equip a person with a degree in a Law, enabling him/ her to register himself/ herself as an Advocate to practise, Legal profession, Law Firms, Judiciary, Lectureship, Go for higher studies. B.A.LL.B. & B.Com. LL.B. courses is deal for students who wish to make law as professional carrier after there 12th examination. The course is run on semester system; however, a lot of emphasis is given on academics as well as law subjects, with practical exposures to budding young law professionals.

Kamkus College of law, Ghaziabad is Located in B- Block, Sector- 23, Sanjay Nagar, Ghaziabad (U.P) India. The institute is well connected by all modes of public transport. The Metro Station is at a distance of 4 km. from the college and various modes of transport are available at all the time.

### Vision

### VISION

“To grow prosper as a Centre of excellence in legal education and research producing a new breed of confident and competent advocates who would be sought after in employment by law firms across the country. This institution aims at emerging as a Centre of excellence in legal education.”

### GOALS

1. To create law Graduate with necessary professional skills.
2. To develop a sense of social responsibilities among the students.
3. To make the students better citizens.

### QUALITY POLICY:

The college has framed the quality policy in light of the vision and mission statement as follows:

*“We at Kamkus College of Law are committed to impart quality education in Law at UG and PG level to fulfil the aspirations of students, parents and society at large. This is done through the total involvement of the faculty, students and the staff in the process of teaching and learning complying with the quality system and continually improving the process and system”.*

Kamkus represents a milestone, in its span of 15 shining years, Kamkus has become a vibrant learning community with both well-established expertise and exciting new projects; marking Kamkus as an “innovation law college” that is equipped to meet the demands of a contemporary legal education. The alumni of Kamkus in the legal and corporate world are highly rated, Kamkus is already a force to be reckoned with.

Kamkus College of Law gives Scholarship of RS. 5000 exclusively to girls by the name of “Kamla Sukul Memorial Scholarship.” This Scholarship is given to the girls who have obtained 60% marks in 12th and admitted in B.ALL.B & B.COM., LL.B. courses in KCL and it is to continue for further four years if she gets 60% in the University exam with 70% attendance.

## **Mission**

### **MISSION**

“To cultivate a new generation of internationally competent and socially committed lawyers who can handle legal matters efficiently, nurture value- based education with humanistic philosophy, thereby enhancing the judicial system and ensuring that justice is administered correctly.”

## **1.2 Strength, Weakness, Opportunity and Challenges(SWOC)**

### **Institutional Strength**

- The Institute has a good environment friendly campus, well equipped with large digitalized classrooms and resourceful library. The institute campus has rich learning infrastructure like E- library with latest e-subscriptions of various legal database, Moot Court Hall, Conference Hall, Common rooms for both boys and girls and sports facilities. Whole campus is wi-fi enabled. The classroom has LCD projectors which help to give latest content through power point presentation in teaching.
- The Institute adopts innovative teaching methods blended mode of learning, active student participation, interactive classes, a combination of theoretical as well as practical aspect of law practical teaching through visits, legal aid, moot court, research activities, seminars, etc.
- The institute is affiliated to Chaudhary Charan Singh University, Meerut and Bar Council of India, New Delhi.
- The cooperation of dedicated teaching and non- teaching staff members ensures smooth functioning of the institution. The computer proficient faculty members are also a huge and valuable asset of the institution.
- Remedial classes are organized to clarify doubts and teachers are accessible to the students throughout the college working hours.

- The Institute takes regular feedback from the students and faculty.
- Regular moot courts, co-curricular/ sports and cultural activities help the students in improving their overall personality.
- Online Manupatra in the library is helping students/ teachers for good research.

### **Institutional Weakness**

- To start research centre for doctorate, a lot of alumni are interested and demanding the same.
- To strengthen innovative methodologies that will enable our students to thrive in a changing professional environment.
- There is a paucity of Ph.D. qualified Faculty members which needs to be addressed soon.
- The Institute does not have government budget allocations, which restrict us from expanding our growth in many areas.

### **Institutional Opportunity**

- Potential to attain the status of center of excellence.
- Develop research and consultancy departments. Make the institution worthy of receiving funds which can be applied to increase the infrastructure and facilities in the department.
- Development of alumni resources, friendly relationship with Bar & Bench and Co-operation of judiciary.
- Increasing the research profile of the department by conducting more projects and publishing papers in journals of repute.
- Encourage student and faculty exchange programmes such as Moot Courts, debates competitions etc.
- Inspire the students to undertake research programs and projects.

### **Institutional Challenge**

- It is essential to increase the employability and placement of students.
- The college aims to widen its scope by starting its own Research Centre i.e. developing a PG research center and create recognized research guides.
- Make the students proficient in the use of legal skill programmers conducted by college.
- Promote research and development of research wing with Ph.D. programme and better use of UGC fund in implementation of ideals of higher education.
- Flexibility of Course Curriculum Enrichment by affiliating University.

## **1.3 CRITERIA WISE SUMMARY**

### **Curricular Aspects**

## Curricular Aspects

- The Institute follows the curricular design as prescribed by the CCS University, Meerut and Bar Council of India, New Delhi.
- In the course of their studies, the students are encouraged to visit the Parliament, the Supreme Court, High Courts and the District Courts; to participate in wide-ranging programs such as Seminars, Workshops, Debates, Guest Lectures and Moot courts. Students of Law are encouraged to pursue career options in various areas like Academics, Judicial Services, Advocacy, Law Officer, Legal Advisor, and or being placed in Law Firms.
- We conduct three Moot Court exercises in each Semester and all students are encouraged to take part in these exercises. The students prepare Memorials based upon their arguments from both the sides. This has improved the argumentative skills of the students, creating confidence in them and helping in learning the preparation of arguments.
- Most of the teaching in classes is conducted through interactive discussions and Power Point Presentations.

## Effective Curricular Planning:

- To create an Environment for Professional Education.
- To stimulate the academic environment of legal Education for promotion of quality teaching- learning process.
- The institute gets prepared the Time-Table by the faculty in charge ensures effective implementation of the curriculum as per rules prescribed by the University and BCI.

The Kamkus College of Law organizes:

1. Debates
2. Moot Court Competitions
3. Legal Awareness Camp
4. Extempore
5. Case Analysis Competition

In the beginning of the academic session the students are apprised of Academic Calendar and same is displayed on notice boards.

## Teaching-learning and Evaluation

- The Law courses LL.M. (2 Years), LL.B. (3 Year), B.A.LL.B. (5 Year) and B.Com. LL.B. (5 Years) aim at preparing effective legal professions and advisors capable of responding to the changing needs of the modern corporate sector in the Indian Society. Kamkus College of Law has all full-time faculty, Visiting Faculty as well as per BCI Norms/CCS University Norms are engaged from time to time as per the needs.
- The college ensured regular seminars, webinars, guest lectures, virtual classes, to effective delivery of curriculum. Institute follows a student centric approach with lectures, moot court, legal aid camp, quiz competitions and regular internal evaluation by faculty.

- The Institute ensures:
- Library facilities for all students
- Students are given ample opportunities to participate and present papers in National Seminars.
- To motivate active participation in legal and social services to economically weaker sections of societies.
- The institute has full- time and part- time faculty members, visiting lawyers as per the BCI norms.
- The institute ensure encouragement of the students in knowing practical aspects of legal professional by encouraging regular court visits, field visits and moot court.

### **Research, Innovations and Extension**

- Most of the Faculty Members are carrying their research work and have written and presented papers in the Number of Seminar/ Conferences.
- The faculty members who are registered for pursuing Ph.D. Degree are encouraged for Research and Further Studies and adjustment is made in Teaching Schedule. The Institute conducts every year a National Seminar on any current legal issue.
- Research is well recognized as an effective way for educational institutions to disseminate knowledge and make an early and direct impact on society. Presentation and publication of research findings is one of the significant components of research process which plays an important role in sharing knowledge among the research community.
- The Institute promotes and motivates its faculty members and students for research activities, research paper presentations. The institute is committed to disseminating its research work as widely as possible to accomplish maximum impact.

### **Research Policy: -**

- Faculty members shall conduct research in areas of their interest or competence.
- Faculty members are encouraged to identify inter-disciplinary research in their chosen field of research. All publications and research papers of faculty have to go through rigorous plagiarism check.

The extension work of Kamkus College of Law includes mainly legal Aid Camp in villages, Community Development Programmes, Blood Donation Camps etc. There are extra- curricular activities such as outdoor and Indoor games, Cultural Activities, etc. held time to time for all the students.

### **Infrastructure and Learning Resources**

Kamkus College of Law has a contemporary and modern infrastructure which enhances the academic experience of both students and faculty members. All classroom are equipped with ICT Tools and all other infrastructural facilities as per requirement of BCI and CCS University.

The Institute has an enriched library with wide and exhaustive number of law text books, reference books, e-books, journals, e- journals pertaining to academic curriculum of the Institute and also in area beyond the curriculum.

The institute campus is Wi-fi enabled and has a separate library with e- resources like Manupatra and Delnet which are accessible to both faculty and students. The Institute provides printing facilities, washrooms, safe drinking water to the students and faculty.

The institute has green and clean campus and promotes the planting of trees and plants which is exemplified by observing Go Green Week every year. The institute promote academic and non- academic cultural activities by celebrating Annual Day festival 'Tarang.'

### **Safety and Social Security**

**Security Personnel:** Posting of security personnel at vantage points especially the Main Gate to keep watch on persons entering and leaving the campus/places within the campus.

**CCTV Cameras:** Cameras are in place at vantage points/places, interior offices/departments etc.

**Transportation:** Our institute provides free bus service to all students and Faculties/Staff of the institute from different locations in Ghaziabad as well as from Metro stations in Ghaziabad.

### **Student Support and Progression**

- This criterion is broadly covering a range of aspects which help the students in the college to study and also enhance their overall development. The college ensures that scholarship is provided for the economically weaker students under govt scheme like Samaj Kalyan Vibhag from the welfare Department of Government of UP. Kamkus College of Law gives Scholarship of RS. 5000 exclusively to girls by the name of "Kamla Sukul Memorial Scholarship." This Scholarship is given to the girls who have obtained 60% or more marks in 12th standard and admitted in B.ALL.B & B.COM., LL.B. courses in KCL and it continues for further four years if she gets 60% or more marks in the University exam with 70% attendance.
- The Institute also provides guidance and free access of online exam portal available on [www.kamkus.org](http://www.kamkus.org) for competitive examinations and many students have benefited from it.
- The Institute has also strict policy against ragging and sexual harassment. The Institute has anti- ragging cell, women cell which are administered by senior faculty members. Timely redressal is provided through these committees where they are given an opportunity to resolve and address the issue. Apart from curricular the students participate in several co-curricular and extra- curricular activities in the institute.
- Mentoring is powerful personal development and empowerment tool. It is an effective way of imbibing the students with discipline of the institution, ethical and moral values of life as well as enhancing their academic knowledge. Faculty members are designated as mentors to students'. Counselling session are held by faculty mentors for their mentees to provide required mentorship and advice.
- There is sport committee and cultural committee which organize sports, related programs and social service programs ensuring participation of the students. The institute focuses on all round development and improvement of the students.

### **Governance, Leadership and Management**

- The governance of the institution is reflective of an effective leadership in tune with the vision and

mission of the institution. The College is managed by the Bhagirath Sewa Sansthan, Ghaziabad. The college has well defined vision and mission statement and the management provides the road map and general guidelines for implementation of quality policy and action plan to achieve vision and mission of the college. This creates good teaching learning environment and ensures academic excellence.

- In order to achieve above goals and quality policy implementation, institute has constituted IQAC which ensures effective implementation of developmental activities, academic planning, co-curricular and extra-curricular activities.
- The Institute has constituted various committees at college level for execution of the activities decided by IQAC. These committees are represented by students, teachers and non-teaching staff.
- The Institute has a culture of participative management which reflects in the administrative, academic and co-curricular activities of the institution. The Chairman of the Local Managing Committee along with other members interacts with the faculty and staff and inspires them to realize excellence in their respective fields. The Principal constitutes various committees involving faculty members for effective implementation of the decisions taken by Advisory Board, IQAC, Faculty Meeting.
- Participatory leadership is ensured at every level to promote the culture of excellence. The college grooms leadership at three main levels, viz. faculty, students and administrative levels. This helps in aligning the activities of the College with the institutional vision and mission statement. A Class Representative (CR) is selected from every class and other representatives are selected from Sports, Cultural, Ladies, etc.
- The activities including Seminars, Conferences, Moot Trial Competition, Legal Literacy camps, Workshops etc. are planned & executed with the help of Students Council. Students' leadership and participation is evident through the role they play at Annual social gathering and prize distribution ceremony.
- Institution Mobilizes funds primarily through the student fee collection. Using the infrastructure available at prime location for competitive examination, seminars, workshops etc. earns good figure by renting resources like conference hall and class rooms on holidays and Sundays / Saturdays.

### **Institutional Values and Best Practices**

- The institute proactively evaluates its various initiatives in line with its Vision and Mission that are taken from time to time so that the law graduates passed from the institute are not only competent in skill but also are individuals with values who can contribute to the society.
- The best practice in the teaching learning process is the Employability enhancement program. The program aims to train the students to enhance their communication skills, aptitude and personality so that they are equipped for facing the various challenges of the global environment.
- Legal aid camp is necessary in developing countries. Due to lack of knowledge and education people are not aware of their rights. Legal aid cell bridges the gap between curriculum and professional requirement and also aids in helping the students in realizing their legal and social responsibility.
- The effective conduct of these camps and easy accessibility to the people to college legal aid cell specially for economically weaker sections of the society, made them aware of their rights and helped to spread legal literacy in the society.
- The institute believes that the best practices will have a larger impact on the students. These practices are monitored and evaluated from time to time so that they can be escalated to a higher level.



## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	KAMKUS COLLEGE OF LAW
Address	BHAGIRATH CAMPUS, B-BLOCK, SECTOR-23, SANJAY NAGAR GHAZIABAD
City	GHAZIABAD
State	Uttar pradesh
Pin	201002
Website	<a href="http://www.kamkus.org">www.kamkus.org</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Sanjeev Kumar Tyagi	0120-2786888	9457547663	-	Kamkus.law@gmail.com
IQAC / CIQA coordinator	Seema Singh	0120-2783555	9971802063	-	drseemasingh@kamkus.org

Status of the Institution	
Institution Status	Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

State	University name	Document
Uttar pradesh	Choudhary Charan Singh University	<a href="#">View Document</a>

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	24-10-2016	<a href="#">View Document</a>
12B of UGC	24-10-2016	<a href="#">View Document</a>

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
BCI	<a href="#">View Document</a>	18-07-2022	12	

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	BHAGIRATH CAMPUS, B-BLOCK, SECTOR-23, SANJAY NAGAR GHAZIABAD	Urban	0.49	4380

## 2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BCom LLB, Law	60	Intermediate	English, Hindi	120	21
UG	BA LLB, Law	60	Intermediate	English, Hindi	300	180
UG	LLB, Law	36	Graduation	English, Hindi	300	300
PG	LLM, Law	24	LLB	English, Hindi	159	141

### Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				0				49			
Recruited	1	0	0	1	0	0	0	0	38	11	0	49
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				9			
Recruited	0	0	0	0	0	0	0	0	0	9	0	9
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				15
Recruited	10	5	0	15
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				4
Recruited	4	0	0	4
Yet to Recruit				0

### Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	1	0	1
Ph.D.	0	0	0	0	0	0	3	0	0	3
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	35	19	0	54
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male		Female	
	Others		Total	
	4		2	
	0		6	

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	74	227	0	0	301
	Female	64	139	0	0	203
	Others	0	0	0	0	0
PG	Male	50	29	0	0	79
	Female	39	20	0	0	59
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	60	39	42	40
	Female	16	15	21	18
	Others	0	0	0	0
ST	Male	1	1	1	0
	Female	0	0	0	1
	Others	0	0	0	0
OBC	Male	52	57	53	66
	Female	49	24	28	21
	Others	0	0	0	0
General	Male	292	327	331	226
	Female	157	142	129	127
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		627	605	605	499

### Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	NOT APPLICABLE
2. Academic bank of credits (ABC):	NOT APPLICABLE
3. Skill development:	NOT APPLICABLE
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	NOT APPLICABLE
5. Focus on Outcome based education (OBE):	NOT APPLICABLE
6. Distance education/online education:	NOT APPLICABLE

**Institutional Initiatives for Electoral Literacy**

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	NOT APPLICABLE
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	NOT APPLICABLE
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	NOT APPLICABLE
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	NOT APPLICABLE
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	NOT APPLICABLE



## Extended Profile

### 1 Program

#### 1.1

Number of courses offered by the Institution across all programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
179	179	179	179	125
File Description		Document		
Data Template		<a href="#">View Document</a>		

#### 1.2

Total Number of Courses offered by the institution in all programs (without repeat count and include courses that are dropped)

Response: 4

### 2 Students

#### 2.1

Number of students year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
627	615	605	499	484
File Description		Document		
Data Template		<a href="#">View Document</a>		

#### 2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
420	420	420	390	310

File Description	Document
Data Template	<a href="#">View Document</a>

## 2.3

### Number of outgoing / final year students year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
377	386	330	281	281

Other Upload Files
1 <a href="#">View Document</a>

## 2 Teachers

### 2.1

### Number of full time teachers year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
59	58	58	65	49

File Description	Document
Data Template	<a href="#">View Document</a>

### 2.2

### Number of sanctioned posts year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
59	58	58	65	49

File Description	Document
Data Template	<a href="#">View Document</a>

## 3 Institution

### 3.1

### Total number of classrooms and seminar halls

**Response: 53**

**3.2**

**Total Expenditure excluding salary year-wise during last five years ( INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
79.9	58.18	98.21	81.03	53.02

**3.3**

**Number of Computers/ laptops**

**Response: 45**

## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

**1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process**

**Response:**

**Response:**

The Institute offers LL.M. (2Yreas), LL.B. (3 Years), B.A.LL.B. (5 Years) and B.COM. LL.B. (5 Years) courses accordance to the affiliating university i.e. CCS University, Meerut and Bar Council of India, New Delhi. The University Revises the syllabus from time to time through syllabus revision Committees after taking suggestion from the law colleges. The Institute takes following measures to ensure effective curricular planning and implementation:

#### **ACTION PLAN**

- Academic Planning, Allotment of subjects to faculty in beginning of the academic session and finalization of Time - Table.
- Planning and implementation of Co- Curricular, Extra- Curricular activities such as guest lectures, seminars, debate competition, quiz competition, moot court competitions throughout the year to develop the talent and skills of the students.
- The Internal Quality Assurance Cell (IQAC) ensures to implement the above mentioned co-curricular activities and extra- curricular activities with a view to monitor effectively curricular delivery.
- Regular meetings are also conducted to execute above mentioned items.

#### **ACADEMIC CALENDAR**

Academic Calendar is properly prepared in beginning of the session by IQAC chaired by Principal and it is approved by the management/ statutory body of the institute. The session is divided into two semesters (odd or even). Each faculty prepares lesson plan for different units, question-based study material and course file within the stipulated time.

#### **TIME TABLE**

- The Head of department gets prepared the time- table of all course semester wise.
- The time table is displayed on Notice Board and also sent to the students through Student Portal and WhatsApp Groups

#### **STUDENT PORTAL**

**Student** portal highlights following contents:

- Latest Notice
- Fee Information
- Result
- Course material which includes Question Banks and PPTs concerned subject.
- Migration detail
- Marksheet Status

Student Portal displayed on College Website and can be only accessed by student through login Id and Password which is provided by institute at the time of admission.

## STUDENT PROSPECTUS

Prospectus copies are given to the students at the time of admission. It includes:

- About the college, messages from the President, Chief- Mentor and Principal
- General instruction to the students
- Smt. Kamla Sukul Memorial Scholarship rupees five thousand for the girls' students who obtained 60% and above marks.
- Highlighted academic and non- academic activities.
- General rules of Admission
- Highlighted syllabus of all courses
- Highlighted different committee and cell for welfare of students

## STUDY MATERIAL AND QUESTION BANK

- Updated study material of all subject is prepared by the respective subject teacher.
- The institute provides Question Bank of all subject prepared before university the examination.

## COURSE FILE

- The Course File is prepared by faculty for allotted subjects in the beginning of academic session.
- The course file is updated during the academic session.

## TEACHING METHODOLOGY

- Teachers conduct classes ensuring effective participation of students and discussed Current legal issues for effective curriculum delivery to facilitate experiential learning.
- Lectures are supported by power point presentations, video clips, movies and e-resources. .
- Each student has to attend moot courts and court visits, mentored by a faculty in-charge and maintains the record.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Link for Additional information	<a href="#">View Document</a>

**1.1.2 The institution adheres to the academic calendar including for the conduct of CIE****Response:****Response:****CONTINUOUS INTERNAL EVALUATION WITH ACADEMIC CALENDAR**

- The Academic Calendar is properly prepared in beginning of the session by Principal and it is approved by the management/ statutory body of the institute. The session is divided into two semesters (odd or even).
- Academic calendar also includes proposed guest lectures, workshops, visits, projects, assignments, and other academic activities.
- There is a regular routine of college to conduct sessional exams i.e practical exams as per the syllabus prescribed by the CCS University.
- The institute also conduct Pre- University Exams for each semester for the evaluation of the students which is not prescribed by university.
- For Post- Graduate course i.e., LL.M. to conduct semester wise internal exams which carry 30 marks for each paper as per university syllabus.
- Slow learner and fast learner students are identified through continuous internal evaluations. Slow learners are provided extra classes for removal of difficulties and doubts to subjects. Fast learners are encouraged to prepare for competitive examinations for which mentors provide required guidance.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Link for Additional information	<a href="#">View Document</a>

**1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and other colleges and/are represented on the following academic bodies during the last five years**

- 1.Academic council/BoS of Affiliating university*
- 2.Setting of question papers for UG/PG programs*
- 3.Design and Development of Curriculum for Add on/ certificate/ Diploma Courses*
- 4.Assessment /evaluation process of the affiliating University*

**Response:** 3. Any 2 of the above

File Description	Document
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

<b>1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</b>  <b>Response: 100</b>	
<b>1.2.1.1 Number of Programmes in which CBCS / Elective course system implemented.</b>  <b>Response: 4</b>	
<b>1.2.1.2 Total number of Programs offered by the institution for last five years</b>  <b>Response: 4</b>	
File Description	Document
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

<b>1.2.2 Number of Add on or value added courses /Certificate programs offered during the last five years</b>  <b>Response: 4</b>	
File Description	Document
List of Add on /Certificate programs (Data Template )	<a href="#">View Document</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View Document</a>

<b>1.2.3 Average percentage of students enrolled in Add on or value added courses /Certificate programs as against the total number of students during the last five years</b>
--

**Response: 9.14****1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
95	10	65	65	25

File Description	Document
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**1.3 Curriculum Enrichment****1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Constitutional and Human Values, Environment and Sustainability etc. into the Curriculum****Response:****Responses:**

The college undertakes updating of existing courses and introduction of new issues through seminar, symposium, and workshops. The cross-cutting issues like gender equity, environmental sustainability, human values, and Professional ethics find ample space when it comes to applying them positively into the curriculum.

The College follows University curriculum / Syllabus which is made in consensus to the direction of BCI, New Delhi. The syllabus includes following subjects pertaining to gender, human- values and ethics and environment sustainability:

S.No.	Program and Semester	Cross Cutting Issues	Subject
1.	B.A.LL.B. 8TH SEM., B.COM. LL.B. 8TH SEM. & LL.B. 6TH SEM.	Gender	Law rel
2.	B.A.LL.B. 4TH SEM., B.COM. LL.B. 4TH SEM., LL.B. 6TH SEM. & LL.M. 2ND SEM.	Human Values	Law of Transfor
3.	B.A.LL.B. 6TH SEM., B.COM. LL.B. 6TH SEM. & LL.B. 4TH SEM.	Environment Sustainability	Environ
4.	B.A.LL.B. 7TH SEM., B.COM. LL.B. 7TH SEM. & LL.B. 3TH SEM.	Professional Ethics	Professi Lawyers



### **There are various committees which take care of such issues:**

1. **Women Cell:** maintained and managed by female senior faculty members. the cell interacts with female students at regular intervals to identify any of related issues. The cell is easily accessible to the students and problem (if any) is timely resolved.
2. **Anti- ragging Cell:** as per the guidelines of UGC an anti- ragging cell has been constituted to handle any issues pertaining to ragging. Any student can lodge a complaint without disclosing his or her identity in case of any inconvenient incident related to ragging.
3. **Student Grievance Cell:** it is constituted to redress any problem reported by the students regarding their dignity, student- teacher relationship, safety, gender issue etc.

All these factors together contribute to the institutional values and thus the institution integrates all these factors within its value system via the curriculum and its practical application. The college regularly conducts court visits and organize legal aid camp and legal awareness programme in nearby villages to provide free legal aid to poor and needy persons.

College also organizes blood donation camp in college campus and free vaccination is provided to staff member as well as community member. Through these programmes the aim of college to incorporate values of compassion towards fellow human beings and realization of their social responsibilities is achieved.

### **Kamkus College of Law organizes various events:**

#### **Human Values:**

- Poster Making competition on "Human Rights Day".
- Seminar on "The World Health Day."
- Rural Visits.
- Free health camp

#### **Gender Justice**

- Poster making competition on "Gender Equality."
- Legal Aid Camp

#### **Environment**

- Seminar on "Air Pollution to Energy Solution".
- Poster Making competition on "Environment ".
- Celebrate Environment week

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Constitutional and Human Values, Environment and Sustainability into the Curriculum	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 2.27

#### 1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
04	04	04	04	03

File Description	Document
Minutes of Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting	<a href="#">View Document</a>
Institutional data in Prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 1.3.3 Percentage of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,(Data to be given for the latest completed academic year)

Response: 67.3

#### 1.3.3.1 Number of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships/ field projects etc.,(for the latest completed Academic year)

Response: 422

File Description	Document
Participation Certificate in Moot Courts, Court visit report submitted to the University, certificate endorsing the student participation in Arbitration/Mediation/Client Counseling, internship completion certificate provided by the host law firm, NGO. Certificate of clerkship assistances from judiciaries. Note: all documents should have clear dates of engagements and should be on official letterhead	<a href="#">View Document</a>
List of Programmes and number of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,	<a href="#">View Document</a>
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>

## 1.4 Feedback System

**1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**

1. Students
2. Teachers
3. Law-firms/Judges/Sr. Counsels and employers
4. Alumni

**Response:** A. All of the above

File Description	Document
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>
Five filled in forms of each category opted by the institution	<a href="#">View Document</a>

**1.4.2 Feedback process of the institution may be classified as follows: (Opt one)**

**Response:** C. Feedback collected and analysed

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1 Average Enrolment percentage (Average of last five years)

**Response:** 72.38

##### 2.1.1.1 Number of students admitted year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
627	608	605	504	485

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
840	840	840	780	620

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

#### 2.1.2 Average percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy ) during the last five years ( exclusive of supernumerary seats)

**Response:** 36.07

##### 2.1.2.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
178	138	145	147	102

File Description	Document
Average percentage of seats filled against seats reserved	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 2.2 Catering to Student Diversity

### 2.2.1 The institution assesses the learning levels of the students and organises special Programmes/ have policies in place for different levels of learners

#### Response:

Response:

Kamkus College of Law assess the achievement of the student in different areas like mock test, internal test and identify slow and fast learner students in each subject. The institute takes following special initiatives for benefit of slow and fast learners :

#### Initiatives for slow learners:

- College conducts special sessions for slow learners.
- Separate Tutorials are conducted
- Counselling sessions are arranged
- Group study specially with fast learner students is encouraged
- Extra classes are conducted . Question Banks and study material is provided .
- Regular communication with students and parent is ensured through student portal
- Special Mentorship by faculty concerned
- Remedial Classes: the college offers the remedial classes in which extra time is given on Sunday. In these remedial classes students are taught through presentation and chart so that he may improve in academic performance.

#### For Advanced learner's: in order to support fast learner's, it is ensured that:

- They are given challenging, project work and assignments .
- They are also given opportunity for writing research papers and attending seminar and workshop.
- Such students are sent to outside to represent the college in various competitions.
- They are encouraged to represent in various committees of the institute .
- They are encouraged to bring excellent results in University examinations .

File Description	Document
Upload any additional information	<a href="#">View Document</a>

### 2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 11:1

File Description	Document
Any additional information	<a href="#">View Document</a>

## 2.3 Teaching- Learning Process

**2.3.1 Student centric methods, such as experiential learning, participative learning peer learning, team teaching, case law method and problem solving methodologies are used for enhancing learning experiences**

**Response:**

Response:

### **STUDENT CENTRIC METHODS OF LEARNING**

- Teaching learning methods adopted by faculty members include lecture method and computer assisted learning etc.
- Teaching learning is made more effective by using appropriate examples and practical approaches.
- The institute Regularly conducts class test, adopts PPT presentations and legal writings.
- The institute conduct legal aid programs at various places in Ghaziabad through which students get experimental learning and they are also encouraged to solve the legal problems of participants.
- The Institute regularly organized debate competition, poster making competition for increasing the confidence of the students and improved legal skills.
- The Institute conducts regularly the Intra moot court competitions through which students have been provided the exposure of practical application of legal knowledge skills developed.
- Visits to Parliament, District court, jail and police stations are regularly conducted to provide the practical exposure to the students.
- Students are provided Study material, Journals including e- journals, databases, Manupatra, E-material, YouTube lectures and PPTs.

**The following teaching – learning methods and strategies are adopted by faculty:**

#### **LECTURE METHOD:**

The Conventional method is commonly adopted by all the teachers. This method facilitates the teacher to explain, interpret and revise the content of subject only for betterment of the students.

#### **INTERACTIVE METHOD**

The faculty members make learning interactive with students by motivating student's participation in group discussion, role-play, subject quiz, news analysis, educational games, discussion and question and answers on current topics relevant to the subject.

#### **ICT ENABLED TEACHING**

The Teaching learning process is supported with regular practical sessions , access of digital library, online journal, use of LCD projectors for seminars, workshops and regular classes. Communication skill training facilities encourage students to acquire proficiency in listening, speaking, reading, and writing.

#### **CASE STUDY AND DISCUSSION METHOD**

The case study and discussion-based method adopted by the faculty makes learning more participatory where students gain skills in critical thinking, communication and group dynamics.

### **EXPERIMENTAL LEARNING METHODS ADOPTED BY INSTITUTE**

- Project work
- Presentations
- Seminars
- Court visits
- Moot courts
- Annual and other events

### **PROBLEM SOLVING METHODOLOGIES:**

- Advocacy Skills competitions, quizzes, Lok Adalat and class moots in Practical Training Paper for Final Year students gives an opportunity to every student to hone Problem Solving Skills.
- Cases in Legal Aid Clinic make students aware of ground realities.

<b>File Description</b>	<b>Document</b>
Upload any additional information	<a href="#">View Document</a>

### **2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.**

**Response:**

**Response:**

### **LEARNING MANAGEMENT SYSTEM (LMS) & E- LEARNING RESOURCES**

- The Teaching learning process is supported with regular practical sessions access of digital library, online journal, use of LCD projectors for seminars, workshops and regular classes. Communication skill training facilities make the students to acquire proficiency in listening, speaking, reading, and writing.
- College has adequate number of desktops, laptops, printers, scanners, projectors. Classroom and labs are equipped with projector. Campus is Wi-Fi enabled having 100 Mbps.
- All the faculty members use internet to update on latest cases to be discussed in the class. Since our class rooms are equipped with ICT facilities, faculty display cases directly from hyperlink.
- The electronic resources like MANUPATRA are available. The faculty members effectively utilize Audio Visual aids to demonstrate the concept to the students using the resources to enhance the learning experience.
- The Library of Kamkus College of Law is equipped with E- resources and provide open access of E- Books to the Students. Faculty and students have been provided access password for e- resources



and they can get access at any time from even distance places.

- Sufficient number of e- books & e-journals are available in the library.
- Teaching learning effectiveness specially in the context of covid- 19 Pandemic, the Classes were conducted through Zoom App, video lectures.
- During the pandemic situations, the college conducted different Online Activities:

1. Webinar
2. Online Legal Writing Competition
3. Online Guest Lectures
4. Online Quiz Competition
5. Online Presentation
6. Automated Library
7. YouTube video lectures

File Description	Document
Upload any additional information	<a href="#">View Document</a>

**2.3.3 Ratio of faculty mentor to students for academic and other related issues (Data for the latest completed academic year )**

**Response:** 11:1

**2.3.3.1 Number of faculty mentors assigned to students for academic and other related issues:**

**Response:** 59

File Description	Document
Mentor diary and progress made	<a href="#">View Document</a>
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>
Circulars pertaining to assigning the mentors to mentees	<a href="#">View Document</a>

**2.3.4 Percentage of Students identified as mentors for mentoring other students for academic and other related issues (Data to be provided only for the latest completed academic year)**

**Response:** 4.15

**2.3.4.1 Number of Student mentors/teaching assistant identified for student to student mentoring (Latest completed academic year)**

**Response:** 26

File Description	Document
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

<b>2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years</b>  <b>Response: 100</b>	
File Description	Document
Year wise full time teachers and sanctioned posts for 5years(Data Template)	<a href="#">View Document</a>

**2.4.2 Average percentage of full time teachers with Ph. D. / LL.D during the last five years (consider only highest degree for count)**

**Response:** 3.08

**2.4.2.1 Number of full time teachers with Ph.D./LL.D year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
02	02	02	02	01

File Description	Document
Phd/LLD Degree certificates of the faculty	<a href="#">View Document</a>
List of full time teachers with Ph.D./LL.D. and number of full time teachers for 5 years (Data Template)	<a href="#">View Document</a>

<b>2.4.3 Average teaching experience of full time teachers (Data for the latest completed academic year in number of years)</b>  <b>Response: 1</b>	
<b>2.4.3.1 Total experience of full-time teachers</b>  <b>Response: 59</b>	

File Description	Document
Teaching experience as certified by the head of the institution	<a href="#">View Document</a>
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>

#### ***2.4.4 Measures taken by the institution for faculty retention***

**Response:**

**Response:**

- The college ensure that faculty of college is motivated and have comfortable environment. The college has common faculty room and separate cabins with ICT enabled tools are provided to the faculties for the comfort and learning point of view.
- The faculties are regularly encouraged to participate in seminars, webinars, workshop, research paper presentation and symposiums.
- The college also paid any fee to the faculties for participation in faculty development programmes orientation, refresher courses seminars, symposiums etc. and provide a part of fee for research to the faculty members.
- To provide clean and hygienic environment by way of separate private cabins, separate washrooms.

File Description	Document
Policy measure taken by the institution to combat faculty attrition and to retain experienced and quality faculty.	<a href="#">View Document</a>

## **2.5 Evaluation Process and Reforms**

### ***2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency , mode and innovation introduced in the internal evaluation***

**Response:**

**Response:**

#### ***Transparent mechanism of internal/external assessment***

- The College conducts the internal examination in every semester for LL.M. courses as per the University guidelines.
- The examinations are conducted for one and half hours and for 30 marks exactly in the format of university exam. The total mark in internal assessment is 30 for each subject.
- A teacher is given the charge as Internal Examination Coordinator. All the procedures of

examination such as collection and sorting of question papers, planning the time table, allotting class room, valuation and the publishing of consolidated mark lists come under the responsibility of the College Internal Examination Cell.

- CCS University has not introduced internal Assessment at B.COM.LL.B., B.A.LL.B. & LL.B. Programs. However, the college at its own level conducts its Sessional Examination in Semester to prepare the students for final University Examinations.
- University allow Viva- Voce Examination to be conducted by the External Examiners along with the Internal Examiners in some of the prescribed subjects i.e. Professional Ethics. Drafting of Pleading, Moot Court, Alternate Dispute Redressal.

File Description	Document
Any additional information	<a href="#">View Document</a>

### **2.5.2 Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient**

**Response:**

**Response:**

#### ***Time bound and efficient grievances redressal system***

- The students need to apply to the University for Correction in marks and re-evaluation. The whole process is governed by CCS University.
- The administrative office of the college guides the students about the process. The process of grievance redressal is also explained on the CCS University website. It is applicable for grievance pertaining to errors like the mark sheet indicating the student was absent or requirement of reassessment requested by students. The college promptly sends the duly certified attendance sheet to assist in locating marks in the exam branch and correcting discrepancies.
- Internal assessment committee address all grievances related to internal assessment marks. The committee is set up at the college level to settle the issues like attendance and internal assessment and all queries are responded to by the IAC convener. The Committee promptly deals with mistake/errors related to attendance and internal assessment of the student.
- Answer sheets of Internal examination are shown to students in classes by respective teachers for under-graduate courses and discrepancies are sort out face to face.
- LL.M. internal marks after moderation by Principal and subject faculty are uploaded to the university online portal. In case of any discrepancies found by the student, application is submitted to the institution for forwarding to the University and settling the issues quickly by them.

File Description	Document
Any additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

### 2.6.1 Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

**Response:**

*Response:*

#### *Programme outcomes*

- KCL Law College has envisaged Program Outcomes for various Programs offered on campus and they are reflected in our Vision and Mission Statement.
- At the commencement of each Program, Principal of the college addresses the new entrants. The address throws light on the desired program outcomes of the respective Programs.
- The syllabi of CCS for all courses state the Courses, Objectives, which effectively are Course Outcomes. As Kamkus Law College is affiliated to CCS we follow the Course Outcomes envisioned by the Board of Studies (Law) of the University.
- Programme outcomes and course outcomes are stated by the institute on the websites. These are also stated on sign board displayed in class rooms & other important places of institute for information of students and faculty.

#### **The outcome of the programme are summarized as-**

- To develop a broad knowledge of law.
- To develop the ability to deal with different kind of legal problems.
- To prepared for qualifying exam of All India Bar Exam.
- To analyze and understand amendments in constitution law, economics reforms, women's & Child's rights, current legal updates and acts.

File Description	Document
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>
Past link for Additional information	<a href="#">View Document</a>

### 2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

**Response:**

**Response:**

**Method of Measuring attainment of program Outcome and Course Outcome.**

- A student's performance in written and practical examination is one of the indicators of a student's progress over the year. To monitor student's achievements of learning outcome various criteria like Result Analysis, Feedback and placement are taken into consideration and discussed in faculty Meetings.
- Quiz competitions, Moot Court Competitions, Debate Competitions (Intra) and judgment writing competitions are organized and their achievement in their competitions too indicate an aspect of the learning outcome.
- For an overall assessment of student, an envisaged in the Program Outcomes, his/her participation in college co-curricular and extra-curricular activities is taken into consideration by teachers. Recognition, awards, endowments are given to the successful students. Best student award, legal aid award is given on the basis of various assessment parameters.

### Level of Attainment of POs and COs

- The Students of Kamkus College of Law have consistently been University Rank holders to an extent that they form the majority among the overall rank holders. This performance is across programs and across courses. Students from KCL not only perform in the co-curricular and extra-curricular activities conducted by college but also participate in various.

### Judiciary

- Judicial Magistrate First Class/ District Judge
- Court Clerks at High Court and Supreme Court

### Litigation

- Advocates on Record at Supreme Court of India Advocate and Counsels
- lecturership

### Corporate

- Partners in Reputed Law Firms Legal Advisor
- Legal Counsels and Managers

File Description	Document
Upload any additional information	<a href="#">View Document</a>

### 2.6.3 Average pass percentage of Students during last five years

**Response:** 87.39

#### 2.6.3.1 Number of final year students who passed the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
377	386	332	281	281

#### 2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
441	435	372	320	328

File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

### 2.7.1 Online student satisfaction survey regarding teaching learning process

**Response:** 3.66

File Description	Document
Upload database of all currently enrolled students (Data Template)	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

#### 3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

##### 3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

File Description	Document
List of endowments / projects with details of grants	<a href="#">View Document</a>

#### 3.1.2 Total Number of Seminars/conferences/workshops conducted by the institution during the last five years

Response: 15

##### 3.1.2.1 Total number of Seminars/conferences/workshops conducted by the institution year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
08	01	01	02	03

File Description	Document
Report of the event	<a href="#">View Document</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View Document</a>

#### 3.1.3 Funded Seminars/ Conferences /workshops

Response: 0

##### 3.1.3.1 Amount received through funding from Government and Non-Government agencies for Seminars/Conferences and workshops during the last five years(Amount in lakhs)



2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

File Description	Document
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>

## 3.2 Innovation Ecosystem

### 3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

Response:

The institute has created an environment/ ecosystem for innovations by taking steps as follows:

#### Ecosystem for innovation

- Intellectual Property Right Cell.
- Post-Graduate Program (LL.M.) is research oriented.
- Publication of Institute journal- Kamkus Law Journal (Blind Peer Reviewed).
- Manupatra and Delnet.
- The institution's basic ideology is to promote innovation. The teaching faculty through their mentor- mentee programme enable students to come up with innovative ideas that can be taken up to lead better outcomes. The classroom teaching is often away from tradition, novel ways of delivery of knowledge are promoted by the management, one being the online delivery of lectures or interactive sessions rather than one sided education.
- The creation of the Legal Aid Cell is one such example where the students have field visits to understand the implication of law in real life. Multiple field trips to Jail, Courthouses and Rural areas are part of the regular coursework to inculcate innovative transfer of knowledge.

#### TRANSFER OF KNOWLEDGE

##### Legal Aid Centre

- Legal aid Centre is an instrument enabling students to critique the law in social context, inculcating core values of, social responsibility, concern for disadvantaged groups, work beyond one's self, compassion, benevolence, respect for equality, social justice, humanity, gender equality.
- Establishemt-2007, in house and off Campus Clinics, *pro-bono*, priority to slum areas and rural areas.
- General Legal Orientation of the masses with organization of tailor-made legal aid camps through

prior consultation with the sarpanch of villages in rural and slum areas.

- Legal literacy camps in schools for cultivating civic values among children involving large number of students.
- Sustained relationship between college and community through dialogue with students, teachers and vulnerable sections for availing remedies for problems faced.
- Preparation of legal literacy material by students and teachers.
- Training of students for legal orientation of the masses through street plays, posters, empowering songs, dialogues, legal literacy material, Speech by using non legal terms.

### Lok Adalat

Tie up with District Legal Services Authority for participation of the students in Lok Adalat resulting in their sensitization to the Court procedure.

### National Seminars

The objective of the seminar was to provide an opportunity to students, academicians and law professionals to put forward their research and knowledge on a wide range of topics relating to Intellectual Property Rights and related subjects.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

### 3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years

**Response: 7**

**3.2.2.1 Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), Entrepreneurship, Skill development Frontier/ contemporary areas researches in law and judicial trends year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
03	01	01	01	01

File Description	Document
Report of the event	<a href="#">View Document</a>
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>

### 3.3 Research Publications and Awards

#### 3.3.1 Percentage of teachers recognized as research guides

Response: 0

##### 3.3.1.1 Number of teachers recognized as research guides

Response: 00

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

#### 3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years

Response: 0.02

##### 3.3.2.1 Number of research papers in the Journals notified on UGC website during the last five years.

2021-22	2020-21	2019-20	2018-19	2017-18
01	0	0	0	0

File Description	Document
List of research papers by title, author, department, name and year of publication	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.05

##### 3.3.3.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	3	0	0	0

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Content page and first page of the article/research paper	<a href="#">View Document</a>

### 3.4 Extension Activities

**3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.**

**Response:**

**Response:**

The extension activities are essential part of interaction between institute and the community. Extension activities are integral to complete legal education. The involvement of students in these activities are the first step to observe and learn challenges of life at the grass root level. The institute has made its noteworthy contribution to the society and environment by making active participation to promote institute neighbourhood community network.

Major emphasis is given on service orientation and holistic development of students, contributing thereby to good citizenship. Faculty members encourage and motivate the students for community development programs. A series of activities are planned and carried out by the institute. These were helpful for society as a whole and create a holistic development of students towards Health, Gender equity and Environmental issues by inculcating beliefs that are driven for the betterment of the society.

Legal awareness program and legal camps were successfully performed in association with nearby villages Pradhan and NGOs.

**Major extension activities by Institute:**

- Legal Aid Camp and Legal Awareness Program
- Jail Visit
- Court Visit
- Tree plantation
- Blood Donation Camp
- Environmental Activities
- Rural Area Visit
- Yoga Day Celebration
- Celebration of Human Rights Day
- Debate Competition
- Role Play on various social issues

**IMPACT OF THESE ACTIVITIES:**

The objective of organizing these events was to create responsible Leaders for the Society as a whole in

order to keep a balance between economic development and the welfare of the ecosystem. Kamkus College of Law, Ghaziabad identified key elements those were crucial for the Individual students:

- Behaviour in Society
- Behaviour towards others
- Behaviour towards oneself
- Learning Behaviour

File Description	Document
Upload any additional information	<a href="#">View Document</a>

**3.4.2 Total Number of awards / recognitions /letters of appreciations/commendation for research, legal aid and legal extension activities by the institution/teachers/research scholars/students during the last five years**

**Response: 4**

**3.4.2.1 Number of awards / recognitions /letters of appreciations/commendation for research, legal aid and legal extension activities by institution/teachers/research scholars/students year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
2	1	0	1	0

File Description	Document
List of innovation and award details (Data Template)	<a href="#">View Document</a>
e- copies of award letters	<a href="#">View Document</a>

**3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**

**Response: 14**

**3.4.3.1 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
04	03	01	04	02

File Description	Document
Reports of the event organized	<a href="#">View Document</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last five years (Data Template)	<a href="#">View Document</a>

### 3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years

**Response:** 32.34

#### 3.4.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
302	26	115	265	180

File Description	Document
Report of the event	<a href="#">View Document</a>
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>

## 3.5 Collaboration

### 3.5.1 The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-job training, research etc during the last five years

**Response:** 10

#### 3.5.1.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
06	01	02	1	0

File Description	Document
e-copies of related Document	<a href="#">View Document</a>
Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**3.5.2 Total Number of functional MoUs with national and international institutions, universities, industries, corporate houses law-firms etc. during the last five years**

**Response: 9**

**3.5.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
05	00	02	01	01

File Description	Document
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>
e-Copies of the MoUs with institution./ industry/ corporate houses	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

**4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.**

**Response:**

**Response:**

The Institution has adequate facilities for teaching – learning viz., classrooms, seminar hall, library, moot court hall, computer lab, conference hall. The details of the facilities and infrastructure for teaching – learning available in the institute are as under:

- **REGISTRAR OFFICE** - The college has its registrar office for the support and ease of access to services provided to the students including admissions, financial aids, course registration, academic progress and official documents like transcripts, mark sheets etc. It believes in maintaining the accuracy and integrity of academic information.
- **CLASS ROOMS:** All classrooms at the campus are equipped with LCD projectors, internet connectivity (100 Mbps) and audio- visual facilities. Each classroom is provided with a sufficient number of chairs for the convenience & comfort of the students.
- **SEMINAR HALL:** The Institute is having a well- equipped Seminar Hall with LCD Projector with a sound system and Wi-Fi facility.
- **LIBRARY:** A well-furnished library is equipped with books, E-Books, E-Journals, Computers, Printers and Internet facilities. The library has sufficient seating capacity for the students as well as faculty members. The library has e-resource such as Delnet and Manupatra.
- **GD ROOM:** The GD Room with the seating capacity of approx 25 people is equipped with audio visual system. .
- **COMPUTER LABS:** Institute has a state of the computer lab equipped with modern computer system and software with Printers and Wi-Fi facility.
- **MOOT COURT HALL:** As per norms of Bar Council of India, the College has a separate Moot Court Hall located on the first floor of the building.
- **LEGAL AID CLINIC:** A separate room for the legal aid clinic provides free of cost guidance and counseling to the public on legal problems.
- **COUNSELING CELL:** The College has constituted a counseling cell which provides guidance for placement opportunities to the students in various firms and companies.
- **CANTEEN:** A centralized canteen facility is available with ..... sitting capacity . It provides tea, snacks, lunch to students, faculty as well as staff.
- **SAFE DRINKING WATER:** The College has installed water purifiers & coolers for the benefit of students, faculty and staff.
- **WATER HARVESTING:** In order to increase the water level & to conserve water with double filter, the Institute has installed the rainwater harvesting system on campus.
- **SOLAR SYSTEM:** The College has installed Solar Powered Energy System with capacity of 30 KW. LED lights are also installed in entire campus including classrooms, seminar hall etc. to save energy consumption
- **SAFETY AND SECURITY:** Kamkus college of law is keen to ensure security and safety on the campus. Security personnel are employed in the campus 24x7 and CCTV cameras are installed



inside & outside the premises. The Fire extinguishers are installed in the library, office and on every floor of the building.

- **COMPOSTING IN COLLEGE CAMPUS:** Roof top of the campus building is utilized to generate compost out of solid waste generated in the canteen and utilize the same for growing green nursery and plants on the roof top. It makes the campus green and clean.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

#### 4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

**Response:**

**Response:**

The College provides adequate facilities for sports and cultural activities which play a vital role in the life of students. Coupled with academics, college facilitate & encourage the students to participate in sports activities, games, gym, yoga and cultural events so as to achieve a holistic personality with all-round development.

**SPORTS-OUTDOOR GAMES:** The institution has a centralized playground located in the center of Bhagirath Campus, which is used for volleyball, basketball, etc.

**INDOOR GAMES:** Indoor games facilities for Chess, Carom and Table Tennis are available in the college building. The College sports room is situated on the first floor of our building.

The college also provides all the necessary sports equipment and refreshments during the sports events.

**CULTURAL ACTIVITY CLUBS:** Different clubs in the institute are organized activities and functions like Orientation Day, Teacher's, Alumni Meet, Farewell party, Annual function, Diwali Celebration etc. in which students exhibit their talents.

#### **FACILITIES FOR CO-CURRICULAR ACTIVITIES**

Institute organizes co-curricular activities like:

- Legal Aid Camp
- Personality Development Programs
- Value- Added Courses

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

#### 4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

**Response:** 30.19

##### 4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 16

File Description	Document
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View Document</a>
Geotagged photos of classrooms clearly displaying the ICT Facilities	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

#### 4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

**Response:** 41.27

##### 4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
29	30.87	49.98	50.31	2.12

File Description	Document
Upload Details of budget allocation, excluding salary during the last five years (Data Template)	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

### 4.2.1 Library is automated using Integrated Library Management System (ILMS)

**Response:****Response:**

Kamkus college of Law Library is fully automated using Vidya Digital library management Software (web version). Bar-code technology is being used for circulation of books. Kamkus College of Law library has a separate E-learning section with internet and Wi-Fi connectivity for accessing e-resources. E-learning section, the learners can read online a vast range of books, journals, cases, judgments etc. In this section 5 computer, 1 another touch screen system and 1 printer for students to access legal databases and other resources subscribed as well open access for their study and research. Library is connected with all other college libraries through DELNET for Inter Library Loan services. Library premises are covered under Wi-Fi zone. Library has CCTV system to monitor activities of students and other patrons towards security and safety issue. To give an environment for study library has an excellent reading room with 102 comfortable chairs and tables with projector setup & sound system. Library has also separate reference/Research Library for reference study and research work with seating capacity of 50 students with projector setup.

**Our library is open 7days in a week and closed only on holidays.**

**Monday to Sunday: 8:00 a.m. to 7:00 p.m.**

**OPAC**

OPAC is available for browsing books and other materials available in the library through title, author, subject etc. the users can check the status of their library account and the availability status of books and other documents in the library.

**LIBRARY COLLECTION**

Library has a collection of more than 8595 books and includes collection of multiple authors (both National and International) on all subjects. Library collection consists of books, reference books, bare acts, cases, journals, magazines, newspapers and dissertations etc. Our library has subscription of 4 newspapers.

**Our library special collection includes:**

- 1.All India Reporter/1950-till date, publisher: AIR pvt. Ltd.
- 2.Supreme Court Cases/V1-V16
- 3.Supreme Court Digest/1984-2005
- 4.Supreme Court Judgments/1980-86
- 5.Supreme Court References/2005
- 6.Supreme Court Reports/1950-75
- 7.Alphabetical index of Supreme Court Judgments/1981-86
- 8.Labor Law Journal/1966-2011
- 9.India Code/1997-2004
- 10.Criminal Court Manual/1958, 2005
- 11.Limitation Act/1958-59
- 12.Local Act
- 13.Transfer of property Act

14. Bare Acts
15. Dissertations
16. Dictionary
17. Encyclopedias etc.

## RARE COLLECTION

Library has a copy of the Constitution of India in Hindi and English language.

## LIBRARY ADVISORY COMMITTEE

The Library Advisory Committee (LAC) is the main body to take policy decisions for the smooth functioning and development of the library. The principal **Dr. Sanjeev Kumar Tyagi**'s empowered to nominate the following members to the committee:

S. No.	Designations	Position in Library Advisory Committee	
1.	Principal	Chairperson	
2.	HODs	Member	
3.	Librarian	Member	
4.	Faculty Representative	Two Members	
5.	Student Representative	Two Members (one each for UG & PG)	

### Structure of Library Advisory Committee

There is a separate e-library for access of following subscribed databases and available e-resources:

- **DELNET**
- **MANUPATRA**
- **VIDEO LECTURES**
- **QUESTION PAPERS**
- **DOAJ (Directory of Open Access Journals)**
- **DOAB (Directory of Open Access Books)**
- **SHODHGANGA**

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for Additional Information	<a href="#">View Document</a>

### 4.2.2 The institution has subscription for the following e-resources

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases
- 6.Remote access to e-resources

**Response:** A. Any 4 or more of the above

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)	<a href="#">View Document</a>

#### **4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals and legal databases during the last five years (INR in Lakhs)**

**Response:** 150339.2

##### **4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
209917	129849	171023	107113	133794

File Description	Document
• Details of annual expenditure for purchase of books and journals during the last five years (Data Template )	<a href="#">View Document</a>
Audited statements of income expenditure highlighting the expenditure towards purchase of books, journals and databases	<a href="#">View Document</a>

#### **4.2.4 Percentage per day usage of library by teachers and students ( foot falls and login data for online access) during the latest completed academic year**

**Response:** 47.38

##### **4.2.4.1 Number of teachers and students using library per day over last one year**

Response: 325	
File Description	Document
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>
Details of library usage by teachers and students (Library accession register, online accession details to be provided as supporting documents)	<a href="#">View Document</a>

### 4.3 IT Infrastructure

#### 4.3.1 Institution frequently updates its IT facilities including Wi-Fi

**Response:**

**Response:**

The institute has a well-developed system for providing IT facilities for its faculty and students.

- The institute has upgraded its IT facilities including wi-fi frequently as per the requirements during last five years.
- The institute has upgraded the internet connection bandwidth from 04 Mbps to 100 Mbps with a campus LAN facility.
- The Institute has updated its IT facilities with increasing the number of computers, printers, scanners, interactive LCD projectors, xerox machines, online admission process, dynamic website, and various software.
- The teaching and learning process is enhanced through incorporating ICT tools and e- resources.
- Maintenance of the computers, printers and scanners are done on regular intervals.
- Barcode is also available in the library of the Institute.
- The institute also has a provision of biometric attendance for this punching machine is installed at outside the admin department area.
- The Institute has proper surveillance system, also having phone extensions, photo copier machine.
- The institute has provided e- mail facility to all the employees and students of the university for smooth functioning of academic activities.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

#### 4.3.2 Student - Computer/laptop ratio (Data for the latest completed academic year)

**Response:** 14:1

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>

#### 4.3.3 Bandwidth of internet connection in the Institution

**Response:** E. < 5 MBPS

File Description	Document
Upload any additional Information	<a href="#">View Document</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View Document</a>

### 4.4 Maintenance of Campus Infrastructure

**4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)**

**Response:** 57.45

**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
45.81	27.31	48.22	30.71	50.90

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View Document</a>
Audited statements of accounts	<a href="#">View Document</a>

**4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.**

**Response:**

**Response:**

At Kamkus College of Law, the repair and maintenance of physical, academic and support facilities is a systematic and constant process:

- The Library, Sports facilities, and classrooms are regularly maintained.
- At the beginning of each academic session proper availability of whiteboards, furniture of the classroom, lighting, and fans are checked and taken care of properly and checked for any maintenance or other requirements wherever needed.
- The library committee take care of the library requirement, new books and journals as needed are added. The college also makes addition of new reading materials on the recommendation of faculties and student's demands.
- The maintenance work related to facilities such as toilets, water tank, plumbing, RO water facility are done on a regular basis.
- The college has contracts for maintaining and utilising physical facilities like computers IT equipment, Wi-Fi. Etc.
- The administration regularly oversees the maintenance of computers and camera surveillance system.
- Sports committee has the responsibility for the creation and maintenance of sports facilities on the campus for the students.
- The cleanliness of classrooms, campus areas that ensured by the supporting staff of the college.
- Renewal of e- learning resources of the library is regularly done.
- The college website is regularly updated.
- Up gradation of software and hardware and maintenance of ICT facilities is done.
- Rules and regulation displayed.
- Security staff i.e. Guards provides safety to the students.
- Computers are monitored by the technical assistance and sensitive and sensitive computers are provided anti- virus software.

File Description	Document
Upload any additional information	<a href="#">View Document</a>



## Criterion 5 - Student Support and Progression

### 5.1 Student Support

**5.1.1 Average percentage of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

**Response:** 14.31

**5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
159	63	125	33	42

File Description	Document
upload self attested letter with the list of students sanctioned scholarship	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>
Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)	<a href="#">View Document</a>

**5.1.2 Capacity building and skills enhancement initiatives taken by the institution include the following**

1. Soft skills
2. Language, communication and advocacy skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. Awareness about use of technology in legal process

**Response:** A. All of the above

File Description	Document
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**5.1.3 Average percentage of students benefitted by guidance for competitive examinations and career**

**counselling offered by the Institution during the last five years****Response: 5.6****5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
40	40	30	30	20

File Description	Document
Number of students benefitted by guidance for competitive examinations and career counselling during the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases**

- 1.Implementation of guidelines of statutory/regulatory bodies
- 2.Organisation wide awareness and undertakings on policies with zero tolerance
- 3.Mechanisms for submission of online/offline students' grievances
- 4.Timely redressal of the grievances through appropriate committees

**Response: A. All of the above**

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View Document</a>
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View Document</a>

**5.2 Student Progression**

**5.2.1 Average percentage of placement of outgoing students during the last five years****Response:** 73.2**5.2.1.1 Number of outgoing students placed year - wise during the last five years.**

2021-22	2020-21	2019-20	2018-19	2017-18
289	315	264	228	131

**File Description****Document**

Details of student placement during the last five years (Data Template)

[View Document](#)**5.2.2 Percentage of Students enrolled with State Bar council****Response:** 73.47**5.2.2.1 Number of Students enrolled with State Bar council (data for last completed academic year)**

Response: 277

**File Description****Document**

Institutional data in prescribed format (Data Template)

[View Document](#)**5.2.3 Average percentage of students progressing to higher education during the last five years****Response:** 4.27**5.2.3.1 Number of outgoing students progressing to higher education**

2021-22	2020-21	2019-20	2018-19	2017-18
06	15	36	6	8

**File Description****Document**

Details of student progression to higher education (Data Template)

[View Document](#)**5.2.4 Average percentage of students qualifying in state/national/ international level examinations**

*during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations)*

**Response:** 24.75

**5.2.4.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
79	80	72	51	28

**5.2.4.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/ State government examinations) year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
289	315	264	228	131

File Description	Document
Number of students qualifying in state/ national/ international level examinations during the last five years	<a href="#">View Document</a>

### 5.3 Student Participation and Activities

**5.3.1 Total Number of awards/medals won by students for outstanding performance in sports/literary/cultural activities/Moot court/arbitration competition/ Client counseling competition/Trial advocacy/Mediation and negotiation competition/ Judgment writing competitions/Legislative drafting Competition**

**Response:** 7

**5.3.1.1 Number of awards/medals for outstanding performance in sports/ literary/cultural activities/Moot court/arbitration competition/Trial advocacy Client counseling competition/Mediation and negotiation competition/ Judgment writing competitions/ Legislative drafting Competition at university/state/ national / international level (award for a team event should be counted as one) year wise during the last five years.**

2021-22	2020-21	2019-20	2018-19	2017-18
07	0	0	0	0

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level during the last five year (Data Template)	<a href="#">View Document</a>
e-copies of award letters and certificates	<a href="#">View Document</a>

### 5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

**Response:**

**Response:**

The College facilitates different platform to the students:

- The objective of Kamkus College of Law is to make the student participate in the development as well as in the process develop their personality, organisational skills and career through interactive program with faculty, administration and society.
- The purpose of College is to provide a common platform to the students for co-curricular and extra-curricular activities. It is included for all the activities organised in the College. These activities are supported by faculty members and other authorities.
- The College also provide funds for development of communication skills, soft skills, personality development and service to the society through various committee.

#### **Students' participation in various Co-Curricular and Extra- Curricular Activities:**

The following are the various committees:

- Library committee
- Cultural committee
- Sports committee
- Legal aid committee
- Moot court committee

File Description	Document
Upload any additional information	<a href="#">View Document</a>

**5.3.3 Average number of sports and cultural events/competitions youth parliaments organised by the institution in which students of the Institution participated during last five years**

**Response:** 11.2

**5.3.3.1 Number of sports and cultural events/competitions youth parliaments organised by the institution in which students of the Institution participated year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
25	02	09	10	10

File Description	Document
Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template))	<a href="#">View Document</a>

## 5.4 Alumni Engagement

**5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial, teaching, mentoring and/or other support services**

**Response:**

**Response:**

**The main objective of this association:**

- To encourage and nurture interaction between alumni and the college thereby benefiting both mutually.
- Alumni association creates and maintains a life- long connection between and its alumni.
- To motivate the alumni to take interest in the growth and development of the college.
- To organize and strengthen the recruitment for the student of the college.
- To mentor the student on various professional career option available and support them in their legal internship, expert advice and court visits.
- Alumni association members are also invited to college invites like:
  - Cultural Event
  - Annual Day
  - Debate Competition
  - Quiz Competition
  - Guest Lectures
  - Moot Court competition

<b>Other Upload Files</b>		
1	<a href="#">View Document</a>	

**5.4.2 Alumni contribution during the last five years (INR in lakhs)****Response:** D. 1 Lakhs - 3 Lakhs

<b>File Description</b>	<b>Document</b>
Upload any additional information	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

**Response:**

**Response:**

Kamkus college of law ardently believes that striving for excellence can never be an accidental and spontaneous phenomenon. It has to be imbibed in the basic personality framework of students where it lives as a firm habit as the vision of the institution is to evolve the students as complete, law abiding, sincere citizens.

The vision of the institution: To grow prosper as a Centre of excellence in legal education and research producing a new breed of confident and competent advocates who would be sought after in employment by law firms across the country. This institution aims at emerging as a Centre of excellence in legal education.

The college follows a democratic and participatory mode of governance with all stakeholders participating in the interest of the institute. The governing body delegates authority to the secretary and the principal who in turn share it with different levels of functionaries in the college. The head of department, co-ordinators and conveyors of various committees and cells along with staff members play an important role in determining the institutional policies, academic, non-academic agendas and help in implementing the same.

The decision of allocation of syllabus, distribution of classes, arrangement of guest lectures, student seminars, conduction of test, preparation of academic calendar, format of projects and assignment all this is done by the head of each committee, co-ordinators of programs dean academics in consultation and regular meetings with the principal.

We believe that legal education is not merely confined to classroom teaching. So, our teaching method emphasizes to achieve a harmony between the theoretical inputs and their implementation in real life situations, which is essential to legal practice we provide academic environment which stimulates out of the box thinking among our students. We ensure to provide multidimensional education environment to our students.

To achieve this the college, encourage our students to choose from a wide range of careers as legal professionals in the area of litigation, PR, cyber law, Human rights, Constitutional law, Family law and corporate law etc.

The college regularly conducts workshops and training programs for judicial officers, practicing advocates, social activists for continuous up gradation of their knowledge and skills at same time-sharing legal awareness and knowledge with important sections of society.

The vision of Kamkus College of law is to produce legal professionals who would pioneer the future legal changes and also contribute to the growth of the society.



And mission is to cater:

To cultivate a new generation of internationally competent and socially committed lawyers who can handle legal matters efficiently, nurture value- based education with humanistic philosophy, thereby enhancing the judicial system and ensuring that justice is administered correctly.

- To generate knowledge and promote academic growth by offering various value -added programs.
- To continue to enhance its extension activities and outreach programs.
- To collaborate with academy, industry and society for long term interactions.
- Improvement in the scope and profile of teaching – learning experience.
- To generate and disseminate knowledge through various programmes / workshops/ seminars/ conferences.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

### **6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management**

**Response:**

**Response:**

Kamkus college of Law greatly encourages the practice of decentralisation and participated management, the significant impact of what can be seen in making policies, planning, curriculum development and delegation of decision making among the department involving faculty members and student committees. The success of the college is a combined effort of all those who work towards the attainment of the vision of the institution, right from the President of governing body of the college to the Principal, faculty, staff and students and all the stakeholders-who all have a significant role to play in the development of the college.

Their involvement and cooperation in the devising and implementation decision-making policies for the academic and administrative office through various bodies and communities have collectively contributed to the growth of the college.

The college promotes the culture of participatory management through the formation of various committees. These committees are headed by the principal and senior faculty members. The composition of various communities is regularly changed to ensure the uniform exposure of duties and participation of all faculty members and students. The college has various cells. The principal interacts and co-ordinates with each cell before making policies and taking important decisions.

The IQAC is the centre of all academic , non-academic, cultural activities and thereby acts as a binding body between the principal, faculties, HOD, various committees and stakeholder of the institution.

There are participation at various levels:

- **Principal Level**

The principal is member of Governing body and chairperson of the IQAC.

All academic and operational policies are based on unanimous decision of the governing body, IQAC and staff council of the college.

The principal in consultation with the faculty members and head of various committees nominates various committees for planning and implementation of different academic, non-academic and administrative policies.

- **Faculty level:**

The faculty members are given representation in various cells and committees:

1. The IQAC
2. Library advisory committee
3. Women Grievance committee
4. Students grievance committee
5. Anti-ragging cell
6. Journal and Publication committee
7. Cultural committee
8. Legal Aid committee
9. Sports committee
10. Moot Court committee

- **Student Level:**

The student council of the college is an active representative body of the students. Apart from this for the overall exposure and development of the students, they are actively involved in various cells and committees, where the students are motivated to play important role in different activities, both academic and non-academic.

Through these committees they bring ideas and imbibe them in the working culture of the college:

- **Non-teaching staff level:**

The college management takes the grievance and suggestions of non teaching staff very seriously and involves them while framing policies affecting them. They actively participate in all functions and festivals celebrated in the college.

- **Alumni:**

The college regularly interacts and is connected to its alumni. Many active alumni members associate with the collage and students to organise seminars, legal aid camps, guest lectures etc. the college promotes the culture of participative management at all levels strategies, functional and operational.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

### 6.2.1 The institutional Strategic / Perspective plan is effectively deployed

**Response:**

**Response:**

#### STRATEGY DEVELOPMENT AND DEPLOYMENT

- The Institute framed its plan keeping its vision and mission based on perspective plan.
- While deciding its future initiative the college ensures that it touches all facets of development including teaching learning research and development, community engagement, human resource planning and development of infrastructure etc. at regular interval the staff council meets along with other relevant committees to discuss the various aspect of teaching learning, planning of various academic and non- academic programs and their outcomes.
- The institute performs its participative management by organize legal aid camps at regular intervals and conduct legal awareness programs which direct the energies of the students of law in contributing to the society.
- The Institution also felicitates students with outstanding academic achievements on the Annual Programme of the college.
- The Institute has its separate Advisory Board which place an important role and acts as a pathway between management and the Principal.
- In the last few years, the institute has achieved several feats which includes initiatives as following:
  - ICT enabled campus
  - Kamkus Law Journal
  - Digital Teaching Initiative
  - Technology Enabled Classrooms
  - Subscription to e- journals and resources
  - Digital Initiatives of the Library system
  - Automated Library System
  - Internet access Facility
  - Manupatra,
  - Delnet
  - Focus on more collaboration with legal farms, NGO, and Industry
  - To introduced more short-term courses for the benefit of the students.
  - To organize faculty development programme frequently
  - To introduced Research Centre
  - To encourage the strength of the student increased Course wise
  - To introduced induction programme to faculty

File Description	Document
Upload any additional information	<a href="#">View Document</a>
strategic Plan and deployment documents on the website	<a href="#">View Document</a>

### **6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.**

**Response:**

**Response:**

**The functioning of Institutional bodies is effective and efficient as visible from Policies, Administrative setup, Appointment and service rules, procedure etc.**

- Kamkus College of Law, Ghaziabad is governed by Bhagirath Sewa Sansthan, Ghaziabad under the rule and regulation framed by Chaudhary Charan Singh University, Meerut, Bar Council of India. Management Committee has appointed Principal as Head of the College along with teaching and non- teaching staff. Advisory Committee plays crucial role and act as a bridge between management and Principal of the College.
- Kamkus College of Law also constituted Internal Quality Assurance Cell to check quality measures of the college and to make suggestions to improve it. So far, in the management and progress of the academy IQAC plays a crucial role.
- The institute has various committees coordinated by faculty members and monitored by the Principal to keep a check on faculty members and effective as well as efficient performance of the college in all aspects.
- **Various committees have been framed for internal coordination and monitoring which are as follow:**

Admission Committee, IQAC Committees, Library Committee, Legal Aid Committee, Moot Court Committee, Sport Committee, Anti- Ragging Committee, Alumni Committee, Women Grievance Committee.

#### **Recruitment Strategies:**

- College calculates the requirement of faculty as per the university & BCI Norms.
- As per requirement advertisement is given in reputed newspapers. Personal interviews of the candidates are carried out by the selection committee appointed by university. Qualified candidates are selected and appointment letters are issued for the same.
- Through demo lectures followed by personal interview of the shortlisted candidates, candidates are selected.
- The college takes efforts in identifying qualified senior and experienced professionals from various research Academies, academic organizations and industries.

#### **Retention Strategies:**

- College has promotional policies to retain the faculty.
- College promotes faculty for higher studies.
- College is always keen in given regular salary; increments updated from time to time.
- Faculty members are encouraged to write and public articles, research papers which are financially supported by the college if required.
- Regular practice of conducting programs like FDPs, conferences, workshops & Seminars give opportunities to adopt changing requirements of the curriculum and recent advances in the particular areas of law.
- Achievements and significant contributions of staff members are well appreciated from time to time.
- Ideal and conducive working environment encourages the faculty members to pursue an enriching career in academics, as a result of which most of the faculty members are pursuing their Ph.D degree.
- The faculty members have winter and summer vacations, casual leave, medical leave, Maternity leave Earned Leaves.
- Annual performance analysis is done considering student feedback, peer feedback, subject results qualification up gradations, research work, contribution in administrative work at departmental level. Based on this, faculty can avail the promotions at Institute level.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

### 6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

**Response:** A. All of the above

File Description	Document
Screen shots of user interfaces	<a href="#">View Document</a>
Details of implementation of e-governance in areas of operation, Administration etc	<a href="#">View Document</a>

## 6.3 Faculty Empowerment Strategies

### 6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

**Response:**

**Response:****THE INSTITUTE HAS EFFECTIVE WELFARE MEASURES FOR TEACHING AND NON-TEACHING STAFF**

The Institute has following welfare measures for teaching and non -teaching staff:

1. Faculty members are promoted for self- development programs and higher education.
2. The medical facility is available for faculty and staff.
3. Financial support for attending/ presenting the paper at National and International Seminars and Conferences.
4. The study leaves for higher education.
5. Various leaves available to teaching and non- teaching staff are vacation leave, Casual leave, Earned leaves, Medical Leave and Maternity Leave for ladies' staff.
6. Fees Concession Scheme for wards of teaching and non- teaching staff.
7. The Institute provides college uniform to non- teaching staff (Security Personnel and Peons).
8. Recreational Programs like sports, cultural, trips, yoga facility for faculty and staff.
9. Subsidized lunch and tea for college students, faculty and staff.
10. Transport facilities for students, faculty and staff.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

**6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies publication and other academic incentives during the last five years**

**Response:** 21.06

**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
08	3	0	0	0

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>

**6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years****Response:** 0.6**6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
03	0	0	0	0

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff	<a href="#">View Document</a>

**6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course ).****Response:** 2.71**6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
08	0	0	0	0

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Details of teachers attending professional development programmes during the last five years	<a href="#">View Document</a>

**6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff****Response:****Response:**

- Students feedback on the faculty is taken at the end of each semester to assess the impact of teaching and evaluation in the respective course. Teaching method in the course curriculum is updated based on the suggestion received from the students. Based on the feedback, many facilities included new reading materials for their respective course. Self-appraisal by the faculties is taken at the end of each academic year or at the time of delivery of the contract (as the case may be) to access their contribution to academics, non-academic and administrative activities.
- Teaching faculty performance is reviewed based on students results, punctuality, commitment to college, teaching skills, number of paper presented, number of seminars, workshops, conferences attended and involvement in college activities.
- Non teaching staff is assessed based on attitude towards public, towards students, job performance.
- Principal evaluates performance based on these parameters:
  - Student result
  - Professional improvement
  - General behaviour, regularity and punctuality, leave consumption
  - Willingness to take up work from time to time
  - Students feedback
  - Personal interview and discourse with the management, with every faculty of the college
  - Helps the management understand the achievement and limitation of the teachers.

The process of evaluating every year helps faculties and staff to innovate in many activities and to improvise and evolve as better teachers.

## 6.4 Financial Management and Resource Mobilization

### 6.4.1 Institution conducts internal and external financial audits regularly

**Response:**

**Response:**

#### **INTERNAL AUDIT:**

The institution has its own internal audit mechanism, and ongoing continuous process in addition to its external audit. Qualified internal auditors from external resources are appointed for checking and verification of vouchers, supportive document and e- statement of the transactions that are carried out in each financial year including budget estimations, utilization, case transactions, bank reconciliations statements, test cheque and verification of expenditure incurred in organizing different events happened in the area of financial management.

Mechanism of internal audit and settlement of objections implemented in the institution is as follows:

- Study of the trust deed & regulations.
- Verifications of student's fee registers.
- Examine the previous financial statements.
- Authorization of fees concession, control, polices.
- Examine the statutory payment to different bodies like TDS, Income Tax etc.



- Examine the bank passbook, Grants sponsorship deposits payments
- At end of financial year crosscheck all procedures and educating to put control for all transactions
- Internal audit is carried out twice a yearly.
- Interdepartmental stock checking reports.
- Nothing of provisions applicable evaluation of internal control system.

**External audit:**

External audit is carried out in an elaborate manner on yearly basis. The institution accounts are audited regularly by both internal & statutory auditors. As of now there is no major findings/ objections. Minor errors of omissions & commissions pointed by the audit term are immediately rectified/ corrected and precautionary steps are taken to avoid references of such errors in future.

**Mechanism and settlement of objections External Audit:**

- Examining the procedures, policies and regulations
- Vouching the Receipt by JV, payments, PO etc.
- Verify the salary payment, TDS, Income Tax etc.
- Evaluating fee receipt
- Examining the property titles, approvals, fee payments to regulation bodies
- Certified the audit report
- Filing the Income Tax returns regularly

File Description	Document
Upload any additional information	<a href="#">View Document</a>

**6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)****Response: 0**

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years	<a href="#">View Document</a>

### 6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

**Response:**

**Response:**

The availability of fund is essential for any organisation or college and mobilization of fund becomes a very important and integral part for the continuous growth of the college. A Post- Graduation college is register under section 2(f) and 12(b) of UGC act, 1956, Affiliated to CCs University, Meerut and Approved by Bar- Council of India, New- Delhi, Run and managed by Bhagirath Sewa Sansthan.

The source through which receives funds from fee received from the students. For the mobilization of fund, an annual budget is prepared by the finance committee of the college. The budget is than proposed before governing body, which passes it after a complete scrutiny. The budget prepared by the finance committee sees all the heads of expenditure and divides the expenditure primarily in three heads namely:

1. **Planned Expenditure:** which includes payment of staff salary, research activities, sports and cultural activities, professional development, training Programmes, e- lectures, guest lectures to be conducted, printing and stationery, etc.
2. **Development Expenditure:** it is spent infrastructure enhancement, library resources, e- recourse, ICT infrastructure, software, and internet charges, etc.
3. **Non- Planned expenditure:** these include immediate expenses and exigency expenditures etc. certain funds are kept for miscellaneous expenses and for certain emergency situations.

This fund is beneficial at the time of need and ensures that the development of college is never hindered. The college is self sufficient for the recurring expenses like maintenance operations. The college has a well-defined mechanism to monitor effective and efficient utilization of financial resources for the development of academic process and infrastructure.

The governing body implements budgetary policies like fund allocation to various department, sports infrastructure, maintenance, academic, and non- academic functions.

## 6.5 Internal Quality Assurance System

### 6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

**Response:**

**Response:**

At Kamkus College of Law with the combined effort of IQAC and the governing body, the college has developed conscious and consistent growth and improvement. The Internal Quality Insurance Cell has contributed significantly for quality enhancement and assurance. With this protective approach, IQAC has designed a perspective planned encompassing all the stakeholder involved with the college.

**At Kamkus College of Law:**

- The IQAC functions as per the guidelines issued by the UGC, CCS University, Bar Council of India, and state government from time to time.
- Reinforce the existing programs by increasing the flexibility to comprehend the curriculum and learn its practical implications as per requirement of BCI and the CCS University.
- To appoint faculties with knowledge and experience against the vacant posts.
- To introduced and utilize the emerging technologies for overall development of faculties and students and also to enhance learning outcomes.
- To increase the productivity of the faculties by encouraging them to attend faculty development programme, publish research papers, participate in seminars, workshops, webinars, etc.
- To oversee all committees and to monitor all the academic and non- academic activities of the college.

**IQAC has taken many initiatives of quality enhancement such as:**

- Conduction of national seminars, workshops etc.
- Organised intra- college moot court competitions
- Conduction of go- green week.
- The IQAC has taken initiatives towards library digitalization by way of Manupatra, vidya software and Delnet installed in college library.
- IQAC has encouraged infrastructural growth, achieved during the last five years.
- The Covid- 19 pandemic has had a staggering impact on almost every aspect of our lives. The world of education had also witnessed a phase of transformation from offline to online. Starting in April 2020, this sequence of events has led to an unanticipated and wide spread adoption of alternative teaching methods. Hence to sync with the need of the hour, the IQAC of college had started and ensured smooth and proper conduction of online classes sharing study material and PPTs of subjects. The college ensured classes through Zoom and shared lectures also.
- The IQAC initiative helped in increasing flexibility in learning. The IQAC of the college ensured the timely conduction of examination both by online and offline mode (UG and Pg courses).

File Description	Document
Upload any additional information	<a href="#">View Document</a>

**6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities ( For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives )**

**Response:**

**Response:**

The college reviews its teaching-learning structure and methodologies of operations and learning outcomes at periodic interval through IQAC setup norms and records and incremental improvement in various activities.

A proper planning of academic and administrative activities at the beginning of each academic year through the college calendar are formulated. This information gets disseminated to the students, faculties and all the stakeholder of college through whatsapp group student portal, college website and notice board.

**Quality enhancement initiatives in the academic and administrative domains successfully implemented during the last five years:**

- Well- planned academic and academic and administrative activities at the beginning of the academic year through academic calendar and disseminate the information to the student by Student- coordinator groups, website, notice board.
- Preparing lesson plan and maintaining academic records.
- Enhanced usage ICT and E-resources.
- Wi- Fi enabled campus
- Digital Administrative process
- Online examination date sheet
- Online admission and fee collection
- Online Regular Classes through ZOOM App and Google meet during the Lockdown Period.
- Digitalization of academic records and staff records
- Conduiting webinars on different topics.
- Biometric attendance system for staff members.
- Classroom equipped with LCD Projectors.
- Grid connected Roof Top Solar Power System
- Installation of CCTVs
- RO Water Plant Installed
- Laying of Parking Tiles
- Proper Disposal of Solid liquid and E-Waste
- Rain Water Harvesting Facilities
- Inclusive Admission Policies
- Orientation and Induction Programme conducted regularly
- Monitored discipline and attendance
- Regular conduction of guest lecture, Seminar, Workshops, Field Visits.
- Remedial classes for slow learners and activities for advanced learner.
- Student centric activities with immediate grievance redressal mechanism as per issues.
- Activities conducted on women empowerments, gender sensitization, human values and ethics.
- Inculcating and facilitating social responsibilities through legal aid camps, etc.
- Conducting of awareness programmes on energy conservation and using LED lights in the campus.
- Sensitization and involvement in environmental consciousness and maintenance.
- Smooth and fair conduction examination process. Result declared as per the guidelines laid by CCS University.
- Staff welfare measures for teaching and non- teaching staff, fee concession to the ward of the staff, Medical Leave etc.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

**6.5.3 Quality assurance initiatives of the institution include:**

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2.Collaborative quality initiatives with other institution(s)**
- 3.Participation in NIRF**
- 4.Academic and Administrative Audit**
- 5.Disability/gender/diversity audit**
- 6.Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**Response:** B. Any 3 of the above

File Description	Document
Upload details of Quality assurance initiatives of the institution(Data Template)	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

**7.1.1 Measures initiated by the Institution for the promotion of constitutional values and gender equity during the last five years.**

**Response:**

**Response:**

The Institute commits itself to the principle of gender equality by giving equal opportunity for growth and development of both the genders.

The Institute shows gender sensitivity in providing facilities such as:

- Safety and Security
- Counseling
- Common Room
- Fee Concession and scholarship Policy for girl student

#### **SAFETY AND SECURITY:**

1. **Security personnel:** posting of security personnel at vantage point especially the Main Gate, Administrative office and many other places to keep watch on persons entering and leaving the campus/ places within the campus.
2. **CCTV Cameras:** Cameras are in place at all vantage points/ places, interior offices, departments, guest house, conference room, library, corridors, canteen area, classrooms etc. to check the undesirable activity of the students inside and outside.
3. **Transportation:** The Institute provides bus service to all students who required such facility.

#### **GENDER EQUITY**

The institute is very sensitive towards gender justice and under takes special measures for the protection of women.

- A committee has been constituted namely sexual harassment Committee. The committee Deals with the cases/ complaint of sexual harassment and any other type of harassment of the female students, teaching, and non- teaching women staff of college. The cases are examined by committee and immediate action is taken.
- Girl students are provided equal opportunity in various activities and competitions.

#### **MENTORING AND COUNSELING**

- Holistic mentoring that starts from day one through induction programme. Maturity, mental balance, attitude behaviour of students are well mentored by assigned faculty.

- The counseling related to different aspects i.e., academic career, personal achievement motivation is provided in the area of academic/ study related discomfort, stress, and other difficulties.

### COMMON ROOM

- To keep the privacy as well as to eliminate unwanted incidents, College maintains separate common room for boys and girls.
- There are separate washrooms for girls & boys.

### FEE CONCESSION AND SCHOLARSHIP POLICY FOR GIRL STUDENTS

- The institute provides concession on the academic fees especially for girl students to promote girl education.
- Kamkus College of law gives scholarship of Rs. 5000 exclusively to girls by name of “Kamla Sukul Memorial Scholarship”.

File Description	Document
Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Sanitary Napkin dispenser and incinerator e. Day care center for young children f. Any other relevant information	<a href="#">View Document</a>

### 7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

- 1.Solar energy
- 2.Biogas plant
- 3.Wheeling to the Grid
- 4.Sensor-based energy conservation
- 5.Use of LED bulbs/ power efficient equipment

**Response:** B. 3 of the above

File Description	Document
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

### 7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management

- **Liquid waste management**
- **Biomedical waste management**
- **E-waste management**
- **Waste recycling system**

**Response:**

**Response:**

Kamkus College of Law takes up an environment friendly campus. There are greenery and trees planted in whole campus. There are availability of Gardner, housekeeping staff and sweepers for proper maintenance of the same. The College is well committed to words environment management which includes solid, liquid and e- waste management.

### **SOLID WASTE MANAGEMENT**

- Every office, classrooms of college has dustbins. Campus and classrooms are cleaned every day and waste material is disposed of in the dustbin.
- That waste collected time to time and sent to municipal pits.
- The campus has canteen which promotes usage of degradable or washable plates rather than using any plastic material.
- Bins are kept in campus in order to keep the campus clean and segregation of waste.
- To maintain solid waste management, the college follows the paper saving mode using both side of the paper.

### **LIQUID WASTE MANAGEMENT**

- Waste water use in gardening.
- College has rain water harvesting system.
- College has proper draining system for disposing of water wastage.

### **E- WASTE MANAGEMENT**

- Electronic gadgets are repaired for minor defects to ensure its optimum utilization.
- E- waste like electronic equipment's i.e. computers, phones, keyboards, mouse etc if reusable are being donated.
- Some e- waste which cannot be reused are sent to the scrappers.

#### **7.1.4 Water conservation facilities available in the Institution:**

- 1.Rain water harvesting**
- 2.Borewell /Open well recharge**
- 3.Construction of tanks and bunds**
- 4.Waste water recycling**
- 5.Maintenance of water bodies and distribution system in the campus**



**Response:** C. 2 of the above

<b>File Description</b>	<b>Document</b>
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

#### **7.1.5 Green campus initiatives include:**

- 1.Restricted entry of automobiles**
- 2.Use of Bicycles/ Battery powered vehicles**
- 3.Pedestrian Friendly pathways**
- 4.Ban on use of Plastic**
- 5.landscaping with trees and plants**

**Response:** B. 3 of the above

<b>File Description</b>	<b>Document</b>
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>
Any other relevant documents	<a href="#">View Document</a>

#### **7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:**

- 1.Green audit**
- 2.Energy audit**
- 3.Environment audit**
- 4.Clean and green campus recognitions / awards**
- 5.Beyond the campus environmental promotion activities**

**Response:** A. Any 4 or all of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View Document</a>
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>
Certification by the auditing agency	<a href="#">View Document</a>
Certificates of the awards received	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

#### 7.1.7 The Institution has friendly, barrier free environment

- *Built environment with ramps/lifts for easy access to classrooms.*
- *Divyangjan friendly washrooms*
- *Signage including tactile path, lights, display boards and signposts*
- *Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment*
- *Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading*

**Response:** D. Any 1 of the above

File Description	Document
Any other relevant information	<a href="#">View Document</a>

#### 7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

**Response:**

**Response:**

##### **Institutional efforts and initiative in providing an inclusive environment**

The Institute is committed to provide an inclusive environment with regional, cultural, linguistic social and communal harmony in the college, which can be understood with the initiatives taken by various committees and cells of the college. The Institute has a cultural committee which takes the objective of development of academic and cultural activity of the students. The cultural committee organizes college Annual Day festival “TARANG” where the students show their artistic skills through dance and singing competition, play, skits, extempore, debate etc.

- The institute takes extra efforts in providing an inclusive environment for all the students and employees.
- Festival events give opportunity to student from various state background to show their culture and beliefs.
- Students are required to come to the institute in prescribed uniform irrespective of their social status. This enhances inclusive environment.
- Institute provides scholarship to meritorious students (above 60% in every semester, 75% attendance) without any consideration for their social or their financial status to achieve goal of inclusiveness

**Few events which are regularly celebrated by the Institute:**

- Republic day
- Independence Day
- Gandhi Jayanti
- Constitutional day
- Hindi Diwas
- International Yoga Day
- Human Right Day

File Description	Document
Link for supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View Document</a>

**7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).**

**Response:**

**RESPONSE:**

**SENSITIZATION OF STUDENTS AND EMPLOYEES OF THE INSTITUTION TO THE CONSTITUTIONAL OBLIGATIONS:**

- The institute is conscious to develop responsible citizen through its teaching and environment.
- The students have participated in various activities like Court Visits, visit to the parliament. All these visits have been organized to promote awareness about various constitutional and legal obligations.
- The Institute has organized various academic and co- curricular activities for propagation of Fundamental Duties of Indian Citizen. The students have participated in various programme like seminar, conference, Poster- making Competition, Moot Court competition and legal awareness programme and legal aid camp.
- The Institute organize health camp and blood donation camp.
- The cross- cutting issues like gender, environmental sustainability, human value, and professional

ethics etc.

- The curriculum is Designed by university itself which include many of these aspects such as subjects namely: Professional Ethics, Moral Values and Environmental studies.

#### UNIVERSITY CURRICULUM:

S.No.	Course	Cross Cutting Issues	Subject
1.	B.A.LL.B. 8TH SEM., B.COM.LL.B. 8TH SEM. & LL.B. 6TH SEM.	Gender	Law rel
2.	B.A.LL.B. 4TH SEM., B.COM.LL.B. 4TH SEM., LL.B. 6TH SEM. & LL.M. 2ND SEM.	Human Values	Law of Transfor
3.	B.A.LL.B. 6TH SEM., B.COM.LL.B. 6TH SEM. & LL.B. 4TH SEM.	Environment Sustainability	Environ
4.	B.A.LL.B. 7TH SEM., B.COM.LL.B. 7TH SEM. & LL.B. 3TH SEM.	Professional Ethics	Professi Lawyers

File Description	Document
Link for details of activities that inculcate values necessary to render students in to responsible citizens	<a href="#">View Document</a>

#### 7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

1. The Code of Conduct is displayed on the website
2. There is a committee to monitor adherence to the Code of Conduct
3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

**Response:** A. All of the above

File Description	Document
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

#### 7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

**Response:**

**Response:**

## **NATIONAL AND INTERNATIONAL COMMEMORATIVE DAYS, EVENTS AND FESTIVALS**

In the pursuit of all-inclusive education, efforts are taken to make them conscious of the contribution of social, cultural, & educational reformist. Plays and skits are organized around various social themes.

- Celebration of important days like constitution day, human right day, world environment day creates awareness amongst students about issues of human right, importance of the Indian constitution, Fundamental right & fundamental Duties of Indian citizens.
- The college celebrates Independence Day & Republic Day within great enthusiasm. The effort is a step towards indoctrinating patriotism and nationalism in the young student. This holistic approach will go a long way in creating responsible citizens.
- The views and thoughts of Indian Personalities who have sowed into the mind of our young students with the celebration of the national events every year.

1. **26th January Republic Day:** celebrated on 26th January to commemorate the adoption of the Constitution on this day, the Institute organize various formal events including Flag hosting, Speech, Play etc.
2. **15th August Independence Day:** It is celebrated every year cultural activities and poster making competitions are organized by the Institution.
3. **5th September:** on 5th September the institute celebrated Dr. Sarvpalli Radha Krishnan's birthday as teacher's Day
4. **2nd October Mahatma Gandhi Birth Anniversary:** the most mainstream events in India and one of the three national occasion, Gandhi Jayanti is celebrated in our Institute on 2nd October of consistently to stamp the birth commemoration of Mahatma Gandhi.
5. **Hindi Diwas:** Hindi Diwas is celebrated on 14th September to pay tribute to the official language of India.
6. **Other events:** International Yoga Day, Basant Panchmi, Constitutional Day, Human Right Day

File Description	Document
Link for any other relevant information	<a href="#">View Document</a>

## **7.2 Best Practices**

**7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.**

**Response:**

**RESPONSE:**

## **BEST PRACTICES BY THE INSTITUTION**

### **I. BEST PRACTICE 01**

#### **1). TITLE OF PRACTICE**

To promote Legal Aid and Outreach Activities

#### **2). OBJECTIVE OF PRACTICE**

Kamkus college of Law was established by Bhagirath Sewa Sansthan, Ghaziabad with objective of promoting legal education to economically, educationally, and socially weaker sections of the society. All efforts and initiatives have been taken to develop legal literacy for the betterment of the society at large that invoke awareness amongst students and teachers about social responsibility and accountability.

The main objective is to make clinical learning as a part of the pedagogy to impart legal knowledge to the students as a socially relevant to and to nurture the idea of serviceability to the people. The objective is to provide knowledge to the students about legal aid and to ensure equal justice.

#### **3). THE CONTEXT**

It is observed that most of the people in the society particularly belonging the marginal sections of the society, are unaware of their legal rights and duties and enable to deal with the grappling issues faced by them in their day-to-day life. This leads to the need to aware them social, legal issues and other problems through the legal aid activities and legal aware programmes. The institute attempts to instil public responsibility in the students. Through these camps the students develop interpersonal and professional skills.

#### **4). THE PRACTICE**

- The legal aid cell of the college has made remarkable contribution by extending help through its legal aid clinic/ camps in the nearby Ghaziabad district villages, conducting awareness drive. The outreach programs and activities include community legal awareness, advocacy, etc. the students of under- graduate programs as well as post-graduate programs along with faculty members participate in these legal camps by which village people are benefited.
- More over legal awareness program is organized at regular interval in the campus by legal aid cell comprise of students and faculty members. In these programs Judges and Advocates interact with the students on the issues and topics related to various legal provisions.
- The college also offers a practical training paper in three courses B.A.LL.B., B.COM. LL.B. and LL.B. as a part of the course curriculum in which students work on areas such as property rights, rights of women and children and rights of accused person. Through these programs the students are sensitized about the ground level, social and legal issues faced by people in their vicinity.
- Legal literacy connotes the basic knowledge of law. After the people become aware of the rights provided to them by law, they use such awareness as a tool to fight injustice. A democracy is meaningless, unless the people know their basic human rights like education, employment and right to life of dignity, self-respect and duties towards nation and people. Such awareness is possible only through the mechanism of legal literacy.
- The free legal aid camp provides advice and information relating to socio, economic and legal

justice, and the various constitutional, legal, statutory, and fundamental rights of the people.

## **5). EVIDENCE OF SUCCESS**

- The effective conduction of these camps and easy accessibility to the people to college legal aid cell specially for economically weaker sections of the society, made them aware of their rights and helped to spread legal literacy in the society.
- In the camps different provisions of law relating to women rights, marital rights, rights against human trafficking, land laws of UP etc. are explained to the local residents. Some local residents find the solution for the legal problems which are facing in present situation.
- Legal awareness programs explained different provisions of laws like Indian Penal Code, Criminal Procedure Code, Right to Information Act, Cyber Crime, Protection of Women from domestic violence act. Students also expressed their thoughts on the topic and advice in solving legal problems. In legal aid camp students were divided in to groups consist of four or five and they accessed to the different locality with the material related to legal aid.
- In view of the success of these programs' villagers appreciated the advices given in the legal aid camps. The institute organises these camps regularly every year

## **6). PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED**

- In terms of legal outreach programs, the extent on outreach has been severely affected due to the onset of covid-19 pandemic. Also, it has been observed that students face certain language and cultural barriers during their visit to the local communities.
- Further greater financial resources are required to expand the scope of clinical activities under the ambit of legal aid.

## **II. BEST PRACTICE 02**

### **1) TITLE OF PRACTICE**

Moot Court Competition at College Level.

### **2) OBJECTIVE OF THE PRACTICE**

The benefits of participating in Moot Court competitions provides an opportunity to helps the students in building advocacy skill, sharpen public speaking skills and engage in legal analysis in a different field of law. The basic purpose of moot court competition helps in overall development of students as individual to become a proficient lawyer and also makes a student's familiar with proceedings and procedure of actual court room. In participating in moot court competitions there is an enhancement in researching skills. Through these competitions students are enable to prepare the memorials and also frame facts and arguments of related case. Moot court competition helps in providing practical knowledge, confidence to communicate and how to put their views before the courts.

### **3) THE CONTEXT**

The vision of Kamkus is "To grow prosper as a Centre of excellence in legal education and research producing a new breed of confident and competent advocates who would be sought after in employment by law firms across the country. This institution aims at emerging as a Centre of excellence in legal

education.” We organize the competition at regular interval to give and opportunity to the student in which they are given place find out, to explore their talent and presenting skills of with the help of moot problems.

#### 4) THE PRACTICE

Kamkus college of law organize four moot courts in every semester. In which each team comprises of three students one as researcher and other two as speakers (mooters) presenting their argument on either side. Through these practises students are prepared for effective communication skill and came to know their strength and weakness. The main purpose of moot court is to establish a good overview by the students of law and enhancing the legal skills. It also teaches the students how to work under pressure with the goal to give productive output. Mooting is not as regard to presenting propositions of law. A vital facet is applying those propositions to the facts so as to argue for the result. The participants ought to be terribly accustomed to the moot drawback and to be ready to take the decide to relevant paragraph in it. Will be typically creating in depth use of authority in delivering submissions. A vital facet of mooting is time management.

#### 5) EVIDENCE OF SUCCESS

Students are supposed to expose new and contemporary issues and areas of the law. The students appreciate these competitions. It also motivates the students to go for litigation. The main purpose of moot court is to make the students enable practice before court room. Participates of moot practices expose their talent of communication. College organise intra- moot court competition among the students. In 2021 we organised moot court competition with the collaboration of DLSA a Ghaziabad.

#### 6) PROBLEMS ENCOUNTRD AND RESOURCES REQUIRED

Students draft the memorial of given case problem and prepared arguments. Students who are coming from rural areas need additional training and computer literacy. The moot competition was organised on 2021 and 2022 chaired by legal luminaries.

File Description	Document
Link for Best practices in the Institutional web site	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

### 7.3 Institutional Distinctiveness

**7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

**Response:**



**Response:**

- The vision of the college is to serve the society at large through enhancement of legal literacy.
- To fulfil this objective, we concisely create an atmosphere where our students get best education for law profession.
- Qualitative and ethical based legal education is one of the distinctive features of our law college. Presently, college has students from NCR, which includes rural and urban students. Students from Urban and Rural areas have different needs. They expect opportunities in moot court and internship.
- According to our mission is to educate Law Graduates having highest ethical professional standards for serving to the broad spectrum of human society.
- We are making an effort to provide quality and ethical based legal education to all types of students, by making conducive atmosphere in the college.
- To enable the students to speak without fear they are encouraged to present their views on a particular legal subject.
- This facilitates discussions among the students in the class and it provides them an opportunity to share their views and thought.
- The College functions on a seminar, added to which there are innumerable activities of the college such as moot court competitions, Legal Aid Camps, Internship and guest lecture.
- **STUDENT PORTAL**

**Student** portal highlights following contents:

- Latest Notice
- Fee Information
- Result
- Course material which includes sample copies, Question Banks and PPTs concerned subject.
- Migration detail
- Marksheet Status
- Student Portal displayed on College Website and can be only accessed by student through login Id and Password which is provided by institute at the time of admission.
- Smt. Kamla Sukul Memorial Scholarship rupees five thousand for the girls' students who obtained 60% and above marks.
- To conduct free coaching classes for judicial and other examination and all India Bar Examination for final year students. To provide test series access for all on kamkus online exam portal.

File Description	Document
Link for appropriate web in the Institutional website	<a href="#">View Document</a>

## 5. CONCLUSION

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### **Additional Information :**

Kamkus College of law has been consistent in valuing development of innovative strategies to meet the needs of legal education in its future the College has develop some innovative educational programmes, legal skill courses, competitive exam classes like judicial and APO, and AIBE all our academic endeavors drive us reaching the goals of autonomous status and becoming conscious to achieve institutional vision and mission.

### **Concluding Remarks :**

Legal education is imparted to trained the students in the profession of legal practice and advocacy. From time immemorial law has been a source of social control, justice and reformation. Judiciary is an institution incorporate stability and continue development inclusively. The college has been pioneer institution in assimilating the sense of social responsibility by initiating health practices and its curricular framework. through out the programme the students are exposed to practices to instill the spirit of social responsibility and inculcate the National goal enshrined in the constitution.