This is a home based position. This position is open to residents of, and may be performed remotely from Washington, D.C., and from any state except Colorado. The Instructor will teach technical skills and support career change among our student population.

CLIENT OVERVIEW:

Our client is an intensive in-person education provider helping individuals and companies acquire in-demand technology skills for the modern workforce.

Through our 14-week, full-time coding bootcamps and company partnerships, we teach students and employees from diverse backgrounds to become software developers while also helping them to build necessary career-readiness skills and career connections through our nationally recognized programs.

Our instructors are accomplished software developers who have a passion for sharing their knowledge and expertise with our students. We believe that a great mentor can be the catalyst for successful transformation. As such, our instructors are at the heart of the experience. Teaching technical skills and supporting career change is challenging work, but when the students have a great experience and succeed in their transformation, the work is both meaningful and personally rewarding. You will have the rare opportunity to make a lasting impact on the lives of your students.

The Instructor will teach technical skills and support career change among our student population.

Technical Education

Responsible for effectively utilizing the curriculum to facilitate technical education of students.

Ensures that lectures are approachable, focused, engaging, and valuable, being:

Mindful of examples that can be understood by a novice

Timely in the objectives being covered in the time allotted

Enthusiastic with his/her/their delivery

Conveys a sense of enthusiasm for programming and the field of software development that can motivate and inspire students

Maintains students’ respect and confidence by being consistently knowledgeable and prepared to present curriculum material

Complies with the record-keeping policies and procedures related to student performance (e.g. grading, attendance, quiz scores, etc.).

Support

Responsible for maintaining a high campus job placement rate by supporting the program.

Collaborates with campus program Director(s) to maintain a holistic view of individual student performance across both technical and career-readiness curricula

Effectively facilitates and supports the technical content of the program (e.g. technical interviewing, “Career Paths in Tech” session)

Supports the efforts of the Pathway Director(s) and promotes student participation in the program

Individual Mentoring

Responsible for looking after the individual needs of students in order to promote a high graduation rate while maintaining a consistent level of technical competence among graduates.

Takes an interest in and ownership of the academic progress and performance of individual students

Effectively utilizes student mentoring sessions to assist with areas such as technical review, tutoring, mentoring, and development of side projects

Recognizes and takes appropriate and timely action when necessary to address students’ poor academic performance or personal misconduct

Scholarship

Responsible for maintaining technical expertise and staying current with the software development industry.

Is knowledgeable of all facets of the curriculum, self identifying gaps where additional experience and learning is needed in order to effectively deliver a given curriculum topic

Seeks ways to improve our curriculum and educational practices and contributes to improving the “state of the art” at both the campus and organizational level

Stays abreast of current developments and trends in the field of software development

Shares knowledge and expertise in areas outside of our core curriculum with students, colleagues, and the broader software development community.

CULTURE EXPECTATIONS

PARTICIPATE - Takes both initiative and responsibility in their role. Engages with others in a positive, meaningful and collaborative way. Does more than show up adds value to the work they do, their team, the broader company, and its mission.

APPRECIATE - Shows respect and empathy for students and fellow team members. Shows gratitude in big and small ways. Brings positivity to the organization by actively acknowledging the contributions and impact of others. Is passionate about the quality of their work and the impact they make on students, coworkers and the community. Empowers and encourages teammates to use their talents to the best of their abilities.

ELEVATE - Demonstrates growth-orientation and self-motivation to advance beyond the status quo. Always seeking opportunities to learn, improve and positively impact outcomes. This includes encouraging those around them to lean forward, try new things and elevate each other.

Requirements

The ideal candidate will possess the following skills, experience, and attributes:

8+ years of experience with hands on development

Strong knowledge and experience with Java (Tomcat/Spring MVC) OR .NET (C#/ASP.NET/MS SQL) [and an interest in learning Java!]

Experience with .HTML/CSS/JavaScript

Familiarity with full stack

Knowledge of Agile

Experience mentoring, coaching and/or leading junior developers

Strong communication skills

Genuine desire to help others learn

Strong visionary skills and creativity

Comfortable guiding students through structured lesson plans while giving real world examples when needed

Ability to work some evenings (if needed)