

		Prof Approved			
		A	B	C	D
		80 - 100	70 - 79	60 - 69	30 - 59
30 Marks	Logic & Argumentation	<ul style="list-style-type: none"> - Arguments are robust and compelling. All ARG conditions are met - Has a clear and strong thesis - Excellent use of examples & evidence to support thesis 	<ul style="list-style-type: none"> - Arguments are given, but some of the ARG conditions are not met. - States a thesis - Uses examples & evidence to support thesis 	<ul style="list-style-type: none"> - States a thesis but the ideas in the arguments do not support it. - There is insufficient evidence and very few examples 	<ul style="list-style-type: none"> - Ideas don't relate to the essay question - No examples or evidence is given. There is no hint of an argument. - Information is false - No thesis - Contradictory ideas
30 Marks	Connection to Course Concepts	<ul style="list-style-type: none"> - Demonstrates thorough understanding of course content through effective application of terminology, theories and concepts discussed in class 	<ul style="list-style-type: none"> - Appropriate incorporation of terminology, theories, and concepts discussed in class - Course concepts are applied in a meaningful way 	<ul style="list-style-type: none"> - Some appropriate course topics are identified. - A few misconceptions or inaccuracies are present 	<ul style="list-style-type: none"> - The submission shows lack of understanding of course material - Unable to connect with course concept- s
10 Marks	Spelling, Grammar, Citations	<ul style="list-style-type: none"> - Little to no spelling/ grammatical errors (<5) - Proper formatting of citations 	<ul style="list-style-type: none"> - Some spelling/grammatical errors that do not interfere with clarity - Few citation errors 	<ul style="list-style-type: none"> - Some spelling/grammatical errors that interfere with clarity - Many citation errors 	<ul style="list-style-type: none"> - Many grammatical/spelling errors that interfere with clarity - Frequent errors in citations
15 Marks	Structure & Clarity	<ul style="list-style-type: none"> - Organized - Effective use of segues and signposts - Introduction is clear and to the point - Conclusion ties loose ends 	<ul style="list-style-type: none"> - Generally organized, lacks a logical structure - Some difficulty keeping the reader's interest. - Introduction is concise but the arguments don't flow very well 	<ul style="list-style-type: none"> - The flow of the essay is unclear and unfocussed - Struggles to keep the reader's interest - Has a poor introduction and conclusion 	<ul style="list-style-type: none"> - No structure and organization - Lacks transitions & interest - Introduction is not concise - Conclusion is unclear
15 Marks	Improvement from Outline	+ Beyond	<ul style="list-style-type: none"> - Incorporated feedback - The argument has improved - The argument shows significant development 	<ul style="list-style-type: none"> - Some feedback was incorporated - The argument shows some development 	<ul style="list-style-type: none"> - Did not improve from outline - Disregarded feedback - There is no development in the argument