



Measures Of Central Tendency

central value




Measures of Central Tendency

- One of the important objectives of statistical analysis is to get one single value that describes the characteristic of entire mass of selected data
- Such value is called as “Central Value” or “Average” or expected value of the variable
- **Average**
 - Average is an attempt to find one single figure to describe the whole of figures
 - Average is a single value selected from a group of values to represent them in some way
 - Average is sometimes described as a number which is typical of the whole group
- **Objectives of averaging**
 - To get single value that describes the characteristics of the entire group
 - To facilitate comparison

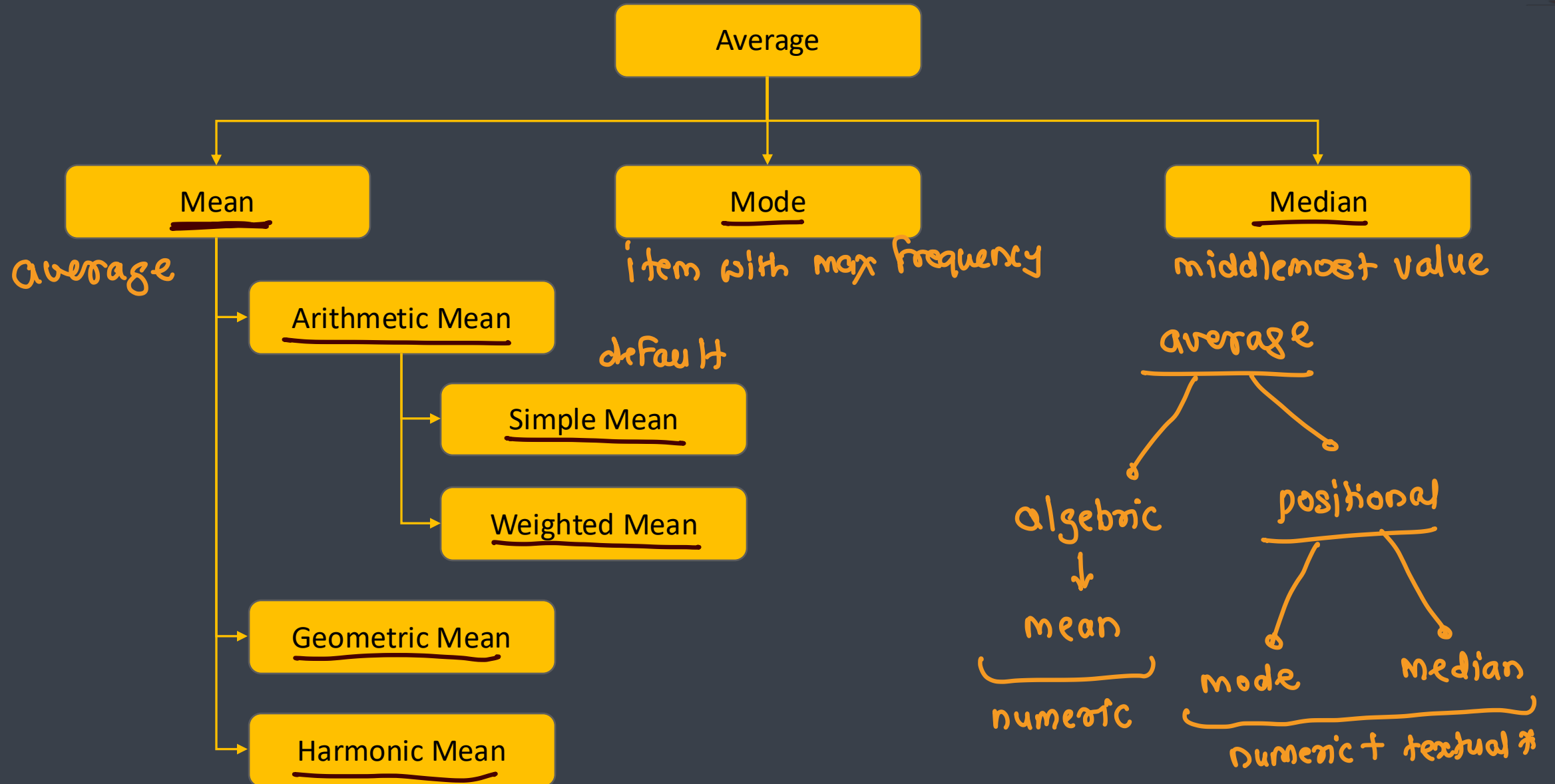


Requisites of good average

- Easy to understand
- Simple to compute
- Based on all the items **  outliers
- Not be unduly affected by extreme observations
- Rigidly defined → formula
- Capable of further algebraic treatment
- Sampling stability



Types of Averages





Mean



Simple Arithmetic Mean – Individual Series

- Direct method
- Steps
 - Add all the observations together and obtain the total $\sum X$
 - Divide the total by number of observations

$$\bar{X} = \frac{X_1 + X_2 + X_3 \dots + X_n}{N}$$

OR

$$\bar{X} = \frac{\sum X}{N}$$



Simple Arithmetic Mean – Individual Series

- Shortcut method (Using Assumed Mean)
- Steps
 - Take an assumed mean and denote it as A
 - Take the deviations of items from assumed mean and denote them by d
 - Obtain the sum of these deviations i.e. $\sum d$
 - Apply the formula

$$\bar{X} = A + \frac{\sum d}{N}$$



Simple Arithmetic Mean – Individual Series

- Following are the monthly income of 10 employees in an office
 - 14780, 15760, 26690, 27750, 24840, 24920, 16100, 17810, 27050, 16950
- Calculate arithmetic mean of income

$$\bar{X} = 21265$$

$$n = (3, 4, 7, 3, 5, 2, 6, 10)$$

direct method

$$\bar{x} = \frac{40}{8} = \textcircled{5}$$

assumed mean

$$\text{assumed mean } (A) = 10$$

n	$d(\bar{x} - n)$
3	-7
4	-6
7	-3
3	-7
5	-5
2	-8
6	-4
10	0
$\Sigma d = -40$	

$$\begin{aligned}\bar{x} &= A + \frac{\Sigma d}{N} \\ &= 10 + \frac{-40}{8} \\ &= 10 - 5 = \textcircled{5}\end{aligned}$$



Simple Arithmetic Mean – Discrete Series

- Direct method
- Steps
 - Multiply the frequency of each row with the variable and obtain the total $\sum fX$
 - Divide the total by number of observation that is the total frequency

$$\bar{X} = \frac{\sum fX}{N}$$

- Where
 - f = frequency
 - X = observations
 - N = total frequency = $\sum f$

X No of Goals	f # Students	$f \times x$
0	8	0
1	10	10
2	12	24
3	3	9
4	5	20
5	2	10
	40	73 = $\sum fx$

$$\bar{X} = \frac{\sum fx}{N}$$

$$\bar{X} = \frac{73}{40} = \underline{\underline{1.82}}$$



Simple Arithmetic Mean – Discrete Series

- Shortcut method - Using Assumed mean
- Steps
 - Take an assumed mean and denote it by A
 - Take the deviations of the variable X from the assumed mean and denote the deviations by d
 - Multiply this deviation by respective frequency and take the total $\sum fd$
 - Apply the formula

$$\bar{X} = A + \frac{\sum fd}{N}$$

- Where
 - f = frequency
 - d = deviation from Assumed mean
 - A = assumed mean
 - N = total frequency



Simple Arithmetic Mean – Discrete Series

- From the following data of marks obtained by students, calculate arithmetic mean

Marks	20	30	40	50	60	70
# students	8	12	20	10	6	4

$$\bar{X} = \frac{\sum fx}{N} = \frac{2460}{60} = \underline{\underline{41}}$$



Simple Arithmetic Mean – Continuous Series

- Direct method

- Steps

- Obtain the mid point of each class and denote it by m
- Multiply these mid points by the respective frequency of each class and obtain $\sum fm$
- Divide the total obtained by the sum of frequency (N)

$$\bar{X} = \frac{\sum fm}{N}$$

mid point of range / class / bin

- Where

- f = frequency
- m = mid point of each class
- N = total frequency $= \sum f$



Simple Arithmetic Mean – Continuous Series

- Shortcut method - Using Assumed mean
- Steps
 - Take an assumed mean and denote it by A
 - From the mid point of each class deduct the assumed mean
 - Multiply the respective frequencies of each class by the deviations and obtain $\sum fd$
 - Apply formula

$$\bar{X} = A + \frac{\sum fd}{N}$$

- Where
 - f = frequency
 - d = deviation of class mid point from assumed mean
 - A = assumed mean
 - N = total frequency

x Daily Demand	f Frequency	m	$f m$
0-5	4	2.5	10.0
5-10	8	7.5	60.0
10-15	6	12.5	75.0
15-20	2	17.5	35.0
	20		<u>180.0</u>

$$\bar{x} = \frac{\sum fm}{N}$$

$$= \frac{180}{20}$$

$$\bar{x} = 9$$



Simple Arithmetic Mean – Continuous Series

- From the following data of marks obtained by students, calculate arithmetic mean

Marks	0-10	10-20	20-30	30-40	40-50	50-60
# students	5	10	25	30	20	10

$$\bar{X} = \frac{\sum fm}{N} = \frac{3300}{100} = \underline{\underline{33}}$$

Mathematical Properties of Arithmetic Mean



- Sum of the deviations of the items from the arithmetic mean (taking sign into account) is always zero
- Sum of the squared deviations of the items from arithmetic mean is **minimum**, that is, less than the sum of squared deviations of the items from any other value
- Including the mean value in the series multiple times won't change the mean ***
- If we have arithmetic mean and number of items of two or more than two related groups, we can compute combined mean of these groups using formula

$$\bar{x} = \frac{15}{5} = 3$$

$$x = 1 \ 2 \ 3 \ 4 \ 5$$

x	$x - \bar{x}$	$(x - \bar{x})^2$
1	-2	4
2	-1	1
3	0	0
4	1	1
5	2	4
0		10

$$\bar{X}_{12} = \frac{N_1 \bar{X}_1 + N_2 \bar{X}_2}{N_1 + N_2}$$

$$x_1 = 1 \ 2 \ 3 \ 4 \ 5 \quad \bar{x}_1 = 5$$

$$x_2 = 6 \ 7 \ 8 \ 9 \ 10 \quad \bar{x}_2 = 8$$

$$x_3 = 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 \quad \bar{x}_3 = \frac{5 \times 5 + 5 \times 8}{5 + 5}$$

$$= \frac{25 + 40}{10} = \frac{65}{10} = 6.5$$

x	$x - 5$	$(x - 5)^2$
1	-4	16
2	-3	9
3	-2	4
4	-1	1
5	0	0

Merits



- It is simplest average to understand and easiest to compute
- It is affected by value of every item in the series
- It is defined by rigid mathematical formula with the result that everyone who computes the average gets the same answer
- It lends itself to subsequent algebraic treatment better than median or mode
- The mean is typical in the sense that it is the center of gravity, balancing the values on the either sides of it
- It is calculated values and not based on the positions



Geometric Mean

- Steps
 - Multiply all the values and get the result
 - Get the square root to the Nth power to find the geometric mean

$$\bar{X} = \sqrt[N]{x_1 * x_2 * \dots * x_n}$$

Harmonic Mean



- Steps
 - Get reciprocal of each number and add together
 - Divide the number of values by the total calculated earlier

$$\bar{X} = \frac{N}{\frac{1}{x_1} + \frac{1}{x_2} + \dots + \frac{1}{x_n}}$$



Weighted Mean

- Steps
 - Multiply every value with corresponding weight
 - Add the values together
 - Divide the total by sum of all the weights

$$\bar{X} = \frac{\sum W_i X_i}{W_1 + W_2 + \dots + W_n}$$

$$x = 1, 2, 3, 4, 5$$

$$\bar{x} = \textcircled{3} \quad \leftarrow$$

extreme value

Outlier



$$x_2 = \frac{1 \quad 2 \quad 3 \quad 4 \quad 5 \quad 100}{6}$$

$$\bar{x}_2 = \frac{115}{6} = \textcircled{12.5} \dots \leftarrow$$



position based average

Median

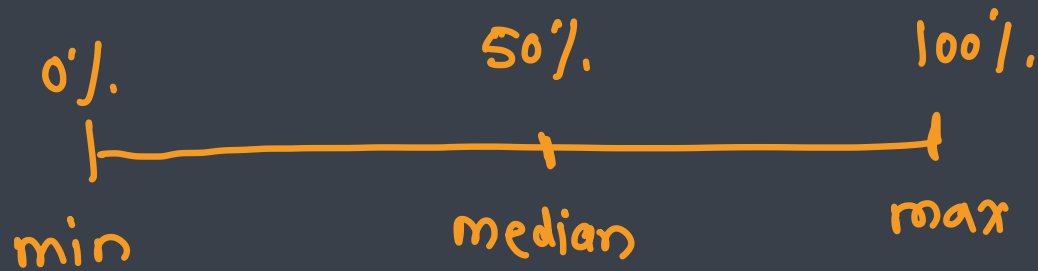
middlemost value



Median

↪ list of values

- By definition, it refers to the middle value in a distribution
- The median is just 50th percentile value below which 50% of the values in the sample fall
- It splits the observations into two halves
- Unlike the mean, median is calculated by position (which refers to the place of the value in the series)



ascending order



Median – Individual Series

- Steps
 - Arrange the data in the ascending or descending order of magnitude
 - In a group composed of an odd number of values such as 7, add 1 to the total number of values and divide it by 2. Thus $7 + 1$ would be 8 which divided by 2 gives 4 – the position used to calculate the mean
 - In a group composed of even number of values such as 10, use the average of middle two values. Thus $10 / 2$ gives 5 – which will produce a median by taking average of 5th and 6th position values

$$median = \frac{N + 1}{2}$$

median

Odd no of values

$$\text{median} = \left(\frac{N+1}{2} \right)^{\text{th}} \text{ value}$$

$$N = 5$$

$$\text{median} = \left(\frac{5+1}{2} \right) = 3^{\text{rd}} \text{ value}$$

20	25	30	45	60
1	2	3	4	5

Even no of values

median = average of two middle values

$$\text{median} = \text{avg} \left(\left(\frac{N}{2} \right)^{\text{th}}, \left(\frac{N}{2} + 1 \right)^{\text{th}} \right)$$

20	25	30	32.5	35	60	70
		↓				
1	2	3	4	5	6	

$$\text{position} = \left(\frac{6+1}{2} \right) = 3.5$$

$$\text{median} = \frac{30 + 35}{2} = 32.5$$



Median – Individual Series

■ E.g. 1:

- find median of 14100, 14150, 16080, 17120, 15200, 16160, 17400
- Arrange them in ascending order
 - 14100, 14150, 15200, 16080, 16160, 17120, 17400
- Median = $(N + 1) / 2$ th item
- Median = $7 + 1 / 2 = 4^{\text{th}}$ item \Rightarrow 16080

X	F
14100	1
14150	1
16080	1
17120	1
15200	1
16160	1
17400	1

■ E.g. 2:

- Find median of 19, 28, 40, 10, 29, 50, 37, 89, 90, 60
- Arrange them in ascending order
 - 10, 19, 28, 29, 37, 40, 50, 60, 89, 90
- Median = $(N + 1) / 2$ th item
- Median = average of 5th and 6th items \Rightarrow Average(37, 40) \Rightarrow 38.50



Median – Discrete Series

- Steps
 - Arrange the data in ascending or descending order of magnitude
 - Find out cumulative frequencies
 - Apply the formula $(N + 1) / 2$ the item
 - Now look at the cumulative frequency and find the total which is either equal to $(N + 1) / 2$ or next higher to that and determine the value of variable corresponding to it
 - This gives the value of median

$$\text{position} = \left(\frac{N+1}{2} \right)$$

Median – Discrete Series

20 20 20 20 ..



values

Marks	20	30	40	50	60	70
# students	8	12	20	10	6	4

frequency

Marks (x)	#students (f)	Cumulative frequency
20	8	8
30	12	20
40	20	40
50	10	50
60	6	56
70	4	60

median

$$N = \sum f$$
$$N = 60$$

- Median is $(N + 1) / 2$ th item $\Rightarrow (60 + 1) / 2 = 30.5$ th item
- Since the value at 30.5th (or just higher than it) is 40
- Median = 40

No of Goals	# Students	C. Frequencies
0	8	8 ≥ 20.5 ✗
1	10	18 ≥ 20.5 ✗
2	12	30 ≥ 20.5 ✓
3	3	33
4	5	38
5	2	40
	40	

$$N = \sum f = 40$$

$$\text{position} = \frac{N+1}{2} = \frac{41}{2} \\ \geq 20.5$$

$$\text{median} = (2)$$

X	F
10	2
15	2
12	1
13	2
11	1

X	F	C.F
10	2	2
11	1	3
12	1	4
(13)	2	6
15	2	8

$$N = 8, \text{ position} = \frac{8+1}{2} = 4.5$$

$$\underline{\underline{\text{median} = 13}}$$

7, 4.5 ✓

10 10 11 12 (13) 13 15 15

↑



Median – Continuous Series

■ Steps

- Determine the particular class in which the value of median lies, consider this as median class
- Calculate the cumulative frequencies
- Use $N/2$ as the rank of the median
- Use the formula

↪ median class

$$median = L + \frac{\frac{N}{2} - cf}{f} * i$$

■ Where

- L = Lower limit of the median class (the class in which middle item of the distribution lies)
- cf = cumulative frequency of the class preceding the median class
- f = frequency of the median class
- i = class interval of the median class

Median – Continuous Series



Marks	0-10	10-20	20-30	30-40	40-50	50-60
# students	5	10	25	30	20	10

- The median class is $\Rightarrow 100 / 2 \Rightarrow 50$ lies in (30-40)
- Median = $30 + ((100/2 - 40) / 30) * 10$
- Median = $30 + (10/30) * 10 = 33.33$

$$N = \sum f = \underline{\underline{100}} \quad \left(\frac{N}{2} \right) = \frac{100}{2} = \underline{\underline{50}}$$

Marks	#students	cf
0-10	5	5 $\neq 50$ ✗
10-20	10	15 $\neq 50$ ✗
20-30	25	40 $\neq 50$ ✗
30-40	30	70 $\neq 50$ ✓
40-50	20	90
50-60	10	100

median class \rightarrow

$$\text{median} = L + \frac{N/2 - cf}{f} \times i = 30 + \frac{50 - 40}{30} * 10 = \underline{\underline{33.33}}$$

	x	F	C.F.
	0-5	4	(4) ← CF
Median class →	(5-10)	(8) ← F	12 ≥ 10 ✓
	10-15	6	18
	15-20	2	20

$$N = \Sigma F = 20$$

$$\text{position} = \frac{N}{2} = 10$$

$$\text{median class} = \underline{\underline{5-10}}$$

$$\text{median} = L + \frac{N/2 - CF}{f} * i$$

$$= 5 + \frac{10 - 4}{8} * 5$$

$$\boxed{\text{median} = 8.75}$$

Merits



- It is useful in case of open-end classes since only the position and not the values of the items must be known
- Median is recommended if the distribution has unequal classes
- Extreme values do not affect the median as strongly as they do the mean
- It is most appropriate average in dealing with qualitative data **
- Value of median can be calculated graphically
- It represents clear-cut the middle value in the distribution

names = [...]



Limitations

- For calculating median, it is necessary to arrange the data in a specific order
- Since it is a middle value, its value is not determined by each and every observation
- It is not capable of algebraic treatment
- The value of median is affected more by fluctuations than the value of the arithmetic mean
- It is erratic if the number of observations is very small



Mode

textual data

fix the NA/missing records



Mode = value with max frequency

- The mode or modal value is that value in a series which occurs most frequently
- That is the mode always will have the highest frequency in the data
- There are many situations where mean and median fails to reveal the true middle value, in such scenarios mode is used to find the central value



Mode – Individual Series

- Steps
 - Count the number of times the various values repeat themselves and the value occurring maximum number of times is the modal value
- E.g. 10, 28, 39, 40, 10, 20, 40, 50, 10 => mode = [10] → single mode
- E.g. 10, 20, 40, 50, 10, 20, 30, 40, 50 => mode = [10, 20, 50, 40] → multi mode
- E.g. 10, 20, 30, 40, 50, 60, 70, 80, 90 => mode = [] → No mode



Mode – Discrete Series

■ Steps

- Mode can be determined just by inspection
- i.e. by looking to that value of the variable around which the items are most heavily concentrated

■ E.g.

Marks	20	30	40	50	60	70
# students	8	12	20	10	6	4

mode



- The mode here is 40





Mode – Continuous Series

■ Steps

- Find the modal class by finding the largest value
- Determine the value of mode by applying the following formula

$$mode = L + \frac{\Delta_1}{\Delta_1 + \Delta_2} * i$$

■ Where

- L = Lower limit of modal class
- Δ_1 = difference between the frequency of modal class and frequency of pre-modal class
- Δ_2 = difference between the frequency of modal class and frequency of post-modal class

i = class interval

Mode – Continuous Series



modal class
↓

Marks	0-10	10-20	20-30	30-40	40-50	50-60
# students	5	10	25	30	20	10

↑

- Modal class here is: 30-40 → frequency 30 is max

- Using the formula

- Mode = 30 + $\frac{(30-25)}{((30-25) + (30-20))} * 10$
- Mode = $30 + (5 / (5 + 10)) * 10$
- Mode = $30 + 3.33 = 33.33$

$$\begin{aligned}\Delta_1 &= 30 - 25 = 5 \\ \Delta_2 &= 30 - 20 = 10\end{aligned}$$

Merits



- Mode is the most typical or representative value of the distribution
- Like median, mode is not unduly affected by extreme values
- It can be used to describe the qualitative phenomenon ✖*
- The value of mode can be calculated graphically



- 10 12 13 14 14 15
-
- 10 - 20

① 12 15 13 11 10 5 9 2 5 \rightarrow mean = 9.1, mode = 5, median = 10

② 3 8 10 5 2 9 3 1 \rightarrow mean = 5.1 mode = 3 median = 4

③

x	f
5	2
3	4
2	5
1	6

mean = 2.23

mode = 1

median = 2

④

x	f
8	2
9	5
7	3
5	4

mean = 7.38

mode = 9

median = 8

⑤

x	f
5-10	5
10-15	9
15-20	6
20-25	3

mean = 14.02

mode = 12.85

median = 13.61

⑥

x	f
10-20	9
20-30	7
30-40	8
40-50	5
50-60	4

mean = 31.36

mode = 18.18

median = 30.62