Sunbeom Kwon

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EDUCATION

University of Illinois Urbana-Champaign, Champaign, IL

2021 - Present

Ph.D. in Quantitative Psychology

 $\label{thm:champaign} \textit{University of Illinois Urbana-Champaign, Champaign, IL}$

2024

M.S. in Statistics

Sungkyunkwan University, Seoul

2020

M.A. in Psychology

Sungkyunkwan University, Seoul B.A. in Psychology and Statistics

2015

EMPLOYMENT

ETS

Ida Lawrence Research Summer Intern

June 2024 - July 2024

BSCHR, Seoul

Psychometric Researcher

August 2020 - February 2021

TEACHING

University of Illinois Urbana-Champaign

Lab Instructor and Teaching Assistant

Courses:

• PSYC 490: Measurement and Test Development Lab

Fall 2022, 2023

• PSYC 301: Psychological Statistics

Spring 2025, 2024, 2023

• PSYC 235: Introduction to Statistics

 $Fall\ 2024$

Sungkyunkwan University

Teaching Assistant

Courses:

• Psychological Testing and Measurement

Spring 2018

• Statistical Analysis in Psychology

Fall 2018

• Introduction to Psychology

Spring 2019

PUBLICATIONS

Accepted:

- 1. **Kwon**, **S.**, McCaffrey, D., Jewsbury, P., & Casabianca, J. (accepted). An Empirical Bayesian Approach for Testing the Fairness of Automated Scoring. *Journal of Educational and Behavioral Statistics*
- 2. **Kwon, S.**, & Zhang, S. (in press). Explaining Performance Gaps with Problem-Solving Process Data via Latent Class Mediation Analysis. *Psychometrika*
- 3. **Kwon**, S., Zhang, S., Koehn, H. F., & Zhang, B. (2025). MCMC Stopping Rules in Latent Variable Modelling. British Journal of Mathematical and Statistical Psychology
- 4. Choi, J., **Kwon, S.**, & Zhang, B. (2025). A Structural After Measurement Approach to Bifactor Predictive Models. Structural Equation Modeling: A Multidisciplinary Journal

Under Review/Revision:

1. Choi, J., Zhang, B., Shi, D., **Kwon, S.**, & Alexander, L. (under review). You Must Parcel Carefully If You Have To! Comparing Eight Item Parceling Strategies with the Item-level Model for Bifactor Predictive Models. *Psychological Methods*

In Preparation:

1. Kwon, S. & Zhang, S. A Copula-based Joint Model for Item Responses and Response Times.

PRESENTATIONS

Leading Conference Presentations:

- 1. **Kwon, S.**, Zhang, S. (2025, July). A copula-based joint model for item responses and response times. Paper presented at the International Meeting of the Psychometric Society (IMPS), Minneapolis, MN.
- 2. Kwon, S., Zhang, S. (2025, April). Explaining Performance Gaps with Problem-Solving Process Data via Latent Class Mediation Analysis. Poster presented at the National Council on Measurement in Education (NCME) Annual Meeting, Denver, CO.
- 3. Kwon, S., McCaffrey, D., Jewsbury, P., & Casabianca, J. (2025, April). An Empirical Bayesian Approach for Testing the Fairness of Automated Scoring. Paper presented at the National Council on Measurement (NCME) in Education Annual Meeting, Denver, CO.
- 4. Kwon, S., Zhang, S. (2024, July). Explaining Performance Gaps with Problem-Solving Process Data via Latent Class Mediation Analysis. Paper presented at the International Meeting of the Psychometric Society (IMPS), Prague, Czech.
- 5. **Kwon, S.**, Zhang, S. (2023, November). Explaining Performance Gaps with Problem-Solving Process Data via Latent Class Mediation Analysis. *Paper presented at the Ideas in Testing Research Seminar, Chicago, IL.*
- Kwon, S., Zhang, S., & Köhn, F. (2023, March). MCMC Convergence Diagnostics in DINA Model and Bifactor IRT Model. Poster presented at the National Council on Measurement in Education (NCME) Annual Meeting, Chicago, IL.
- 7. **Kwon, S.**, Jahng, S. (2020, October). Effects of Factor Scaling Constraints on Model Estimation in Bayesian Confirmatory Factor Analysis. Paper presented at the Meeting of the Korean Society of Psychological Measurement and Assessment, Seoul, Korea.
- 8. Kwon, S., Jahng, S. (2019, March). Autoregressive Cross-lagged Model with Phantom Variables for Panel Data with a Missing Time Point. Poster presented at the International Convention of Psychological Science, Paris, France.

9. Kwon, S. (2017, November). Testing Autoregressive Cross-lagged Effects between Academic Achievement and Achievement Values Using Phantom Variables. Poster presented at the Meeting of the Korean Society of Psychological Measurement and Assessment, Seoul, Korea.

Contributed Conference Presentations:

1. Choi, J., Kwon, S., & Zhang, B. (2024, April). An Investigation of the Structural After Measurement Approach for Bifactor Models. Poster presented at the Society for Industrial and Organizational Psychology (SIOP) Annual Conference, Chicago, IL.

SOFTWARE

The **hmcdm** R package

Creator / Maintainer

- A package for fitting hidden Markov cognitive diagnosis models on longitudinal data for learning.
- https://github.com/tmsalab/hmcdm

SERVICE

Professional Committee:

• National Council on Measurement in Education Dissertation Award Committee

2023

Ad-hoc Manuscript Reviewer:

• Behavioral Research Methods

- Behaviormetrika
- Educational Measurement: Issues and Practice Statistics and Its Interface

AWARDS & HONORS

External:

• Psychometric Society Travel Award (sponsored by Duolingo), IMPS 2025.

University of Illinois Urbana-Champaign:

- Graduate College Conference Presentation Award, 2025.
- Hobson Fellowship, Department of Psychology, 2021-2025.
- List of Teachers Ranked as Excellent by Students, Center for Innovation in Teaching & Learning, 2023.