Your Name	 	
	Date	

WATCH Trial Monitoring Form

Please respond to the following items to the best of your ability, circling the appropriate response. Feel free to comment on your observations wherever space permits. If an item does not apply to what you witness, please leave it blank. We expect that not all items will be addressed in every proceeding. If you have comments or questions about your experience today, please contact WATCH at 612-341-2747 or watch@watchmn.org. Thank You!

Case Information Defendant's Name Case # Offense(s) Time Spent in Courtroom Scheduled Start Time	Judge Defense Attorney Prosecuting Attorney Probation Officer Actual Start Time		
Defendant Information What was the defendant's gender: What was the defendant's apparent race/ethnicity: HISPANIC/LATINO NATIVE AMERICAN MIDDLE EAS Did the defendant appear to understand English? Was an interpreter present? YES NO CAN'T TELL If yes, what language was spoken? What was the defendant's relationship to the victim?	YES NO COULDN'T HEAR CAN'T TELL		
Victim Information Was the victim present? What was the victim's apparent race/ethnicity: HISPANIC/LATINO NATIVE AMERICAN MIDDLE EAST What, if any, information was given about the victim?	AFRICAN AFRICAN-AMERICAN/BLACK ASIAN/PACIFIC ISLANDER* CAUCASIAN		
Other Participants Who was present in the gallery (children, family, advocates, partners, etc.)? How, if at all, were they involved in the proceeding? Were children present in the courtroom? YES NO SOME OF THE TIME			
• • • • • • • • • • • • • • • • • • • •	rmance of the judge, attorneys, bailiffs, clerk, probation officer, clude any comments about performance, level of preparation, tc., and specify who was involved.		

WATCH Trial Monitoring Form (Cont.)

Hearing Information
Please describe the trial proceeding you monitored today, noting any significant occurrences including witness testimony. If you are unsure whether a topic or event is appropriate, please include it. Detailed information is very helpful for WATCH's work

YOUR NOTES