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Disrupting Class: How Disruptive Innovation Will Change the Way the World Learns Book Description The way we learn doesn't always match up with the way we are taught.

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Disruptive technologies evolve in a completely different way. Christensen visualizes how computers may disrupt completely the manner in which education is imparted today. Disruptive innovation may proceed in two stages. The first stage is the introduction of computer based learning.

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How Disruptive Innovation Will Change the Way the World Learns A transcript of a podcast hosted by Paul Miller, director of global initiatives at NAIS, with guests Michael Horn, coauthor of Disrupting Class, and Patrick F. Bassett, president of

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Disrupting Class: How Disruptive Innovation Will Change the Way the World Learns / Edition 2 3.5 21 5 1 by Clayton M. Christensen , Michael B. Horn , Curtis W. Johnson Clayton M. Christensen

Disrupting Class: How Disruptive Innovation Will Change ...

Disrupting Class: How Disruptive Innovation Will Change the Way the World Learns Michael B. Horn Co-founder and Executive Director of Education Innosight Institute It is a pleasure to be here. Thanks for welcoming me to the LINC community. I can already tell that it's a fascinating group of people from around the world who are really

Disrupting Class: How Disruptive Innovation Will Change ...

Disruptive Innovation. Disruptive innovation, a term of art coined by Clayton Christensen, describes a process by which a product or service takes root initially in simple applications at the bottom of a market and then relentlessly moves up market, eventually displacing established competitors.

Disruptive Innovation - Clayton Christensen

Student as Consumer. Because it is not as good as the existing product or service, the customers in the original market cannot use it. Instead, the disruptive innovation extends its benefits to people who, for one reason or another, are unable to consume the original product -- so-called nonconsumers.

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Disrupting class: How disruptive innovation will change the way the world learns. New York, McGraw-Hill as the text for this class. I will use this blog to reflect my way through Christensen et al., in the hope that you, my targeted readers, will be prompted to respond with your own insights.

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