

## *Concept Development Practice Page Answers Thermodynamics*

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**Concept Development Practice Page Answers**

Concept-Development 9-3 Practice Page  $t = 0$  s  $v = \text{momentum}$   $t = 1$  s  $v = \text{momentum}$   $t = 2$  s  $v = \text{momentum}$   $t = 3$  s  $v = \text{momentum}$   $t = 5$  s  $v = \text{momentum}$  = Compact (same force but less mass) ... answer to 4? Why or why not? 8. Which car spends more time in the air, from the edge of the cliff to the ground below?

**Concept-Development 9-3 Practice Page**

Concept-Development 34-1 Practice Page Electric Current 1. Water doesn't flow in the pipe when (a) both ends are at the same level. Another way of saying this is that water will not flow in the pipe when both ends have the same potential energy (PE). Similarly, charge will not flow in a conductor if both ends of the conductor

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Circle the correct answers. 5. We see that tension in a rope is (dependent on) (independent of) the length of the rope. So the length of a vector representing rope tension is (dependent on) (independent of) the length of the rope. Concept-Development 2-2 Practice Page

**Concept-Development 2-1 Practice Page**

Concept-Development 6-5 Practice Page Equilibrium on an Inclined Plane 1. The block is at rest on a horizontal surface. The normal support force  $n$  is equal and opposite to weight  $W$ . a. There is (friction) (no friction) because the block has no tendency to slide. 2. At rest on the incline, friction acts.

**Concept-Development 6-5 Practice Page**

Concept-Development 8-1 Practice Page Momentum 1. A moving car has momentum. If it moves twice as fast, its momentum is as much. 2. Two cars, one twice as heavy as the other, move down a hill at the same speed. Compared to the lighter car, the momentum of the heavier car is as much. 3. The recoil momentum of a cannon that kicks is

**Concept-Development 8-1 Practice Page**

This gives you the answer to Case 1. Discuss with your classmates how energy conservation gives you the answers to Cases 2 and 3.] Case 1: Speed = m/s Case 2: Speed = m/s Case 3: Speed = m/s ... Concept-Development 9-2 Practice Page. 50 N During each bounce, some of the ball's mechanical energy is transformed into heat (and even sound), so ...

**Concept-Development 9-1 Practice Page**

Concept-Development Practice Page Non-Accelerated Motion I. The sketch shows a ball rolling at constant velocity along a level floor. The ball rolls from the first position shown to the second in 1 second. The two positions are 1 meter apart. Sketch the ball at successive 1-second intervals all the way to the wall (neglect resistance). a.

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answer. 7. The KE and PE of a block freely sliding down a ramp are shown in only one place in the sketch. Fill in the missing values. 8. A big metal bead slides due to gravity along an upright friction-free wire. It starts from rest at the top of the wire as shown in the sketch. How fast is it traveling as it passes Point B? Point D? Point E?

**Concept-Development 9-1 Practice Page**

Concept-Development Practice Page Light. 27-1. 1. The Danish astronomer Olaus Roemer made careful measurements of the period of a moon about the planet Jupiter. How this data enabled a calculation of the speed of light is described in your textbook on pages 534 and 535. a.

**Ch. 27\_ Concept Development Packet\_KEY | Shadow | Light**

T T Toward center of circle Yes Yes Yes f f Because centripetal acceleration is not zero n n Yes Provides centripetal force for circular motion CONCEPTUAL PHYSICS

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Concept-Development Practice Page It remains the same. The volume of water that has the same weight as the floating ice cube equals the volume of the submerged portion of the ice cube. This is also the volume of water from the melted ice cube. The density of the balloon is greater. The density increases (because the volume decreases).

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Concept-Development Practice Page  $1000 \text{ cm}^3 = 1 \text{ L}$   $1 \text{ kg}$  Net force = buoyant force - weight of wood =  $10 \text{ N} - 5 \text{ N} = 5 \text{ N}$  upward Upward (same)  $10 \text{ N}$   $1 \text{ kg}$  (same)  $10 \text{ N}$  (same)  $40 \text{ N}$  downward\* Downward \*Net force = weight of rock - buoyant force =  $50 \text{ N} - 10 \text{ N} = 40 \text{ N}$  CONCEPTUAL PHYSICS 94

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Concept-Development 26-1 Practice Page Sound 1. Two major classes of waves are longitudinal and transverse. Sound waves are (longitudinal) (transverse). 2. The frequency of a sound signal refers to how frequently the vibrations occur. A high-frequency sound is heard at a high (pitch) (wavelength) (speed). 3.

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