

## *Concept Development Practice 3 Wave Superposition Answers*

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**Concept Development Practice 3 Wave**

Concept-Development 25-3 Practice Page Wave Superposition A pair of pulses travel toward each other at equal speeds. The composite waveforms as they pass through each other and interfere are shown at 1-second intervals. In the left column, note how the pulses interfere to produce the composite waveform (solid line).

**Concept-Development 25-3 Practice Page**

Wave Superposition Period Date Concept-Development 25-3 Practice Page A pair of pulses travel toward each other at equal speeds. The composite waveforms as they pass through each other and interfere are shown at 1-second intervals. In the left column note how the pulses interfere to produce the composite waveform (solid line).

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7. The bird at the right watches the waves. If the portion of a wave between two crests passes the pole each second, what is the speed of the wave? What is its period? 8. If the distance between crests in the above question was 1.5 meters, and two crests pass the pole each second, what would be the speed of the wave? What would be its period? 9.

**Concept-Development 25-1 Practice Page**

Concept-Development Practice Page A pair of pulses travel toward each other at equal speeds. The composite waveforms as they pass through each other and interfere are shown at 1 -second intervals. In the left column, note how the pulses interfere to produce the composite waveform (solid line). Make a similar construction for the two wave ...

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Concept-Development 9-2 Practice Page. 50 N During each bounce, some of the ball's mechanical energy is transformed into heat (and even sound), so the PE decreases with each bounce. 6 100 N 100 N 10 cm 6:1 The same, 60 J 100 N 50 N CONCEPTUAL PHYSICS 50 Chapter 9 Energy

**Concept-Development 9-1 Practice Page**

Concept-Development 25-2 Practice Page. 1.5 3 5 For any sample circle, the distance to the apex of the cone will be 5 times greater than the radius of the circle. 12 345 CONCEPTUAL PHYSICS ... In the space below, draw the shock wave made by a supersonic missile that travels at four times

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Concept-Development 26-1 Practice Page Sound 1. Two major classes of waves are longitudinal and transverse. Sound waves are (longitudinal) (transverse). 2. The frequency of a sound signal refers to how frequently the vibrations occur. A high-frequency sound is heard at a high (pitch) (wavelength) (speed). 3.

**Concept-Development 26-1 Practice Page**

Comparing the concepts of mass and weight, one is basic—fundamental— depending only on the internal makeup of an object and the number and kind of atoms that compose it. The concept that is fundamental is (mass) (weight). The concept that additionally depends on location in a gravitational field is (mass) (weight).

**Concept-Development 2-1 Practice Page**

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Concept-Development 6-6 Practice Page a. Why is the position of the sail above useless for propelling the boat along its forward direction? (Relate this to Question 1c above. Where the train is constrained by tracks to move in one direction, the boat is similarly constrained to move along one direction by its deep vertical fin — the keel.) b.

#### **Concept-Development 6-6 Practice Page**

Concept-Development 27-2 Practice Page Polarization The amplitude of a light wave has magnitude and direction and can be represented by a vector. Polarized light vibrates in a single direction and is represented by a single vector. To the left, the single vector represents vertically polarized light. The vibrations of non-polarized

#### **Concept-Development 27-2 Practice Page**

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Concept-Development 13-3 Practice Page Gravitational Interactions The equation for the law of universal gravitation is where  $F$  is the attractive force between masses  $m_1$  and  $m_2$  separated by distance  $d$ .  $G$  is the universal gravitational constant (and relates  $G$  to the masses and distance as the constant  $\pi$

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