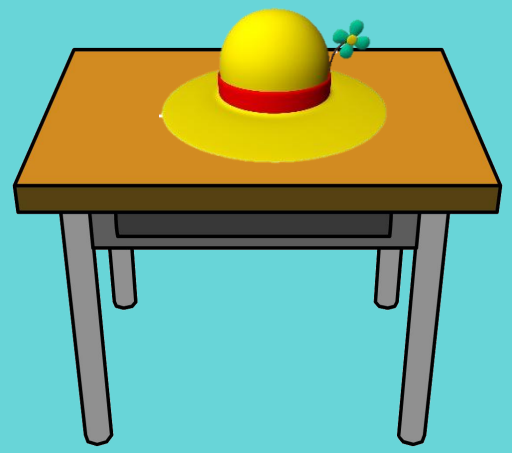
Bula™ English

IT'S ON YOUR BED

K3-U7-L2

WORD



on

Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (1 min)

WORD

under

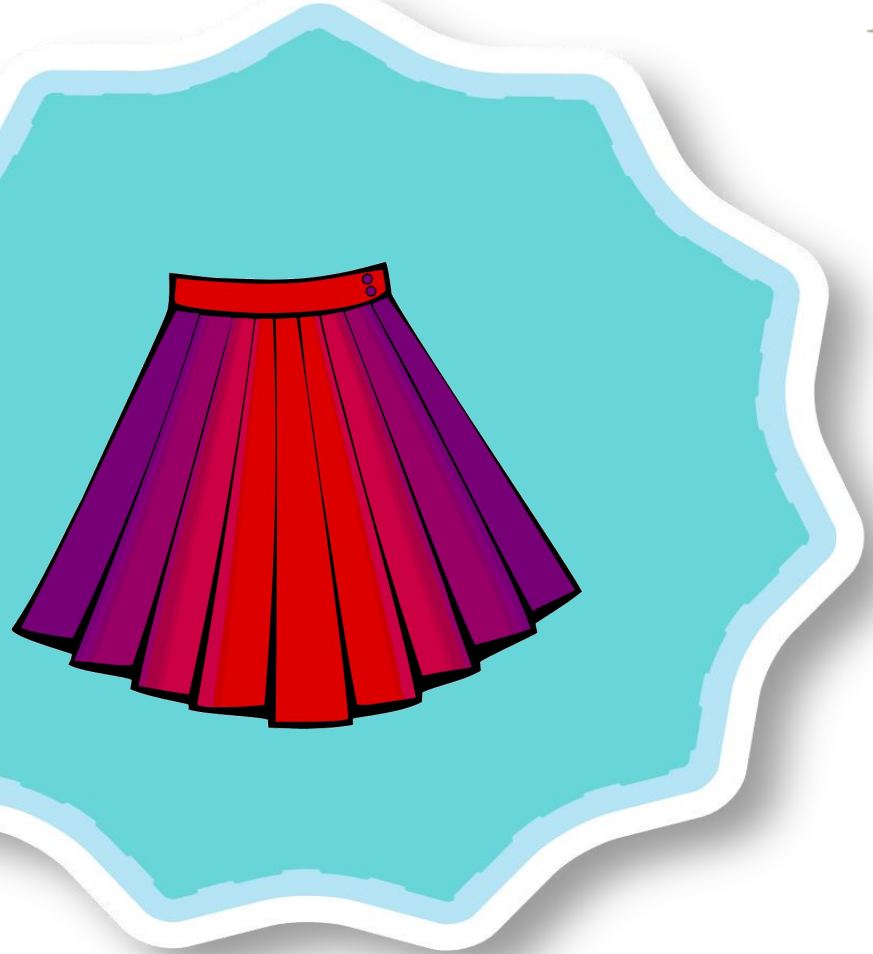
Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (1 min)

WORD

hat

Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (1 min)

WORD



skirt

Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (1 min)

SENTENCE

What are you looking for?
I'm looking for my skirt.
Where is my hat?
It's on your bed.

Tips: 1. Teacher reads sentences and lets students follow. 2. Teacher is responsible for correcting the pronunciation. (1 min)

SENTENCE

01

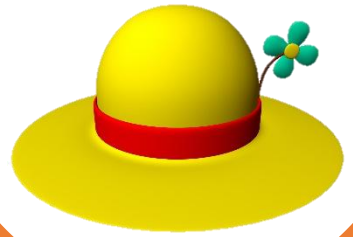
What are you looking for?

I'm looking for my _skirt_.

Tips: Firstly, teacher guides the students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

SENTENCE

02



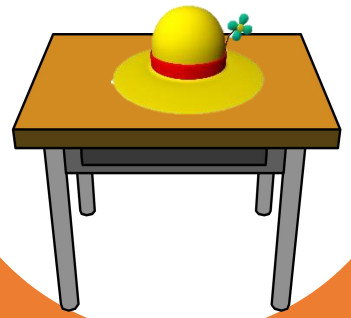
What are you looking for?

I'm looking for my _hat_.

Tips: Firstly, teacher guides the students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

SENTENCE

03



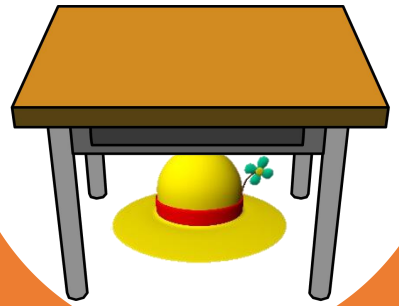
Where is my hat?

It's _on_ your desk.

Tips: Firstly, teacher guides the students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

SENTENCE

04



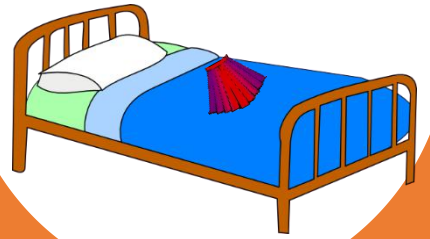
Where is my hat?

It's <u>under</u> your desk.

Tips: Firstly, teacher guides the students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

SENTENCE

05



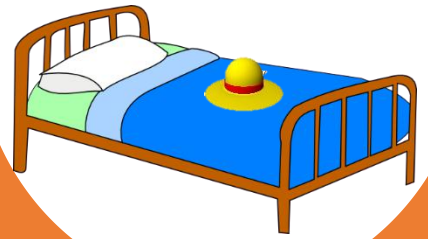
Where is my skirt?

It's __on__ your bed.

Tips: Firstly, teacher guides the students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

SENTENCE

06



Where is my hat?

It's on your bed .

Tips: Firstly, teacher guides the students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

SENTENCE

07

Where is my hat?

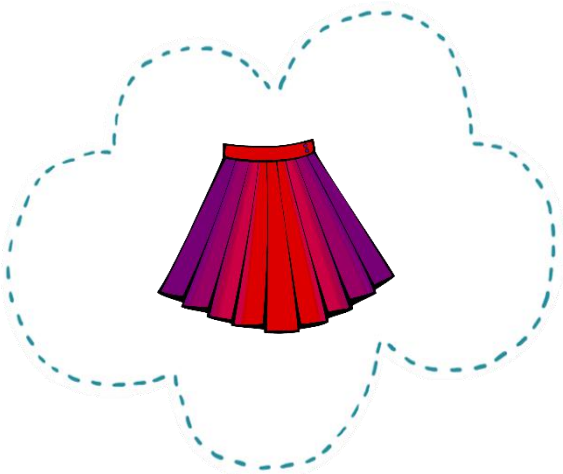
It's under your bed .

Tips: Firstly, teacher guides the students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

DIALOGUE

What are you looking for?

I'm looking for my skirt.

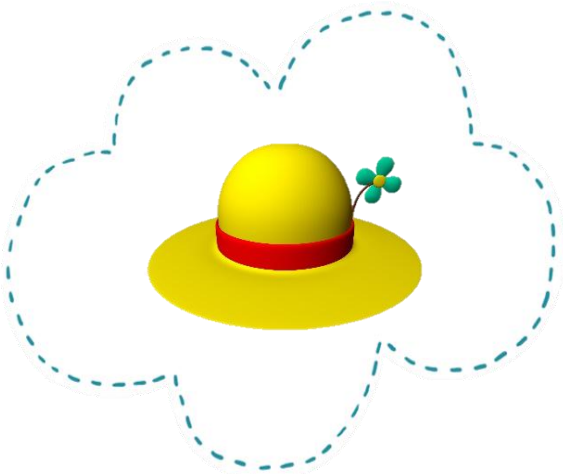


Tips: 1. Teacher reads the dialogue. 2. Teacher guides students to repeat the dialogue. 3. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 sec.)

DIALOGUE

What are you looking for?

I'm looking for my hat.



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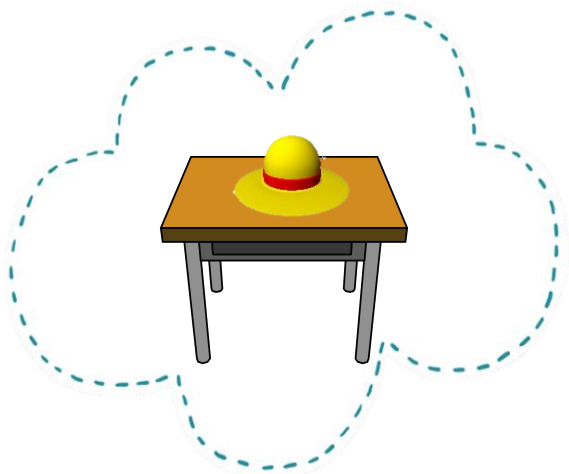
DIALOGUE

Where is my hat?

It's on your desk.



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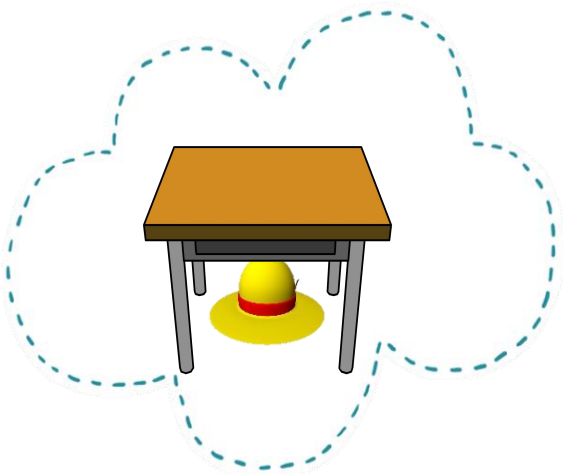
DIALOGUE

Where is my hat?

It's under your desk.



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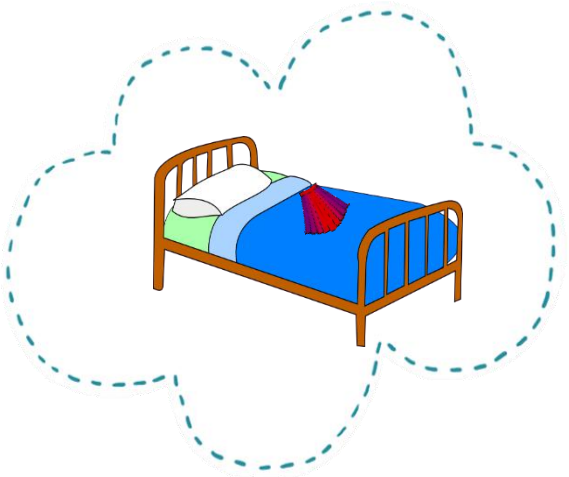
DIALOGUE

Where is my skirt?

It's on your bed.



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DIALOGUE

Where is my hat?

It's under your bed.

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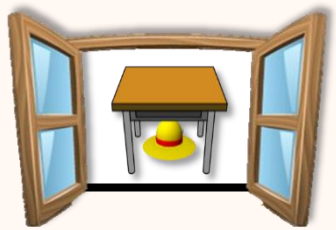
PRACTICE

Where is my hat?

Tips: 1. Let the students to choose and click one of the windows. 2. Guide the students to answer the question. 3. Correct the mistakes. (30 sec.)

PRACTICE

Where is my hat?



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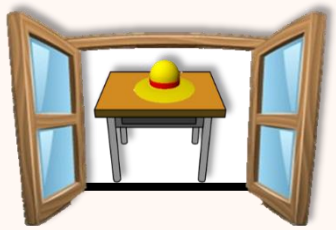
PRACTICE

Where is my hat?



Tips: 1. Let the students to choose and click one of the windows. 2. Guide the students to answer the question. 3. Correct the mistakes. (30 sec.)

PRACTICE

Magic Flower.

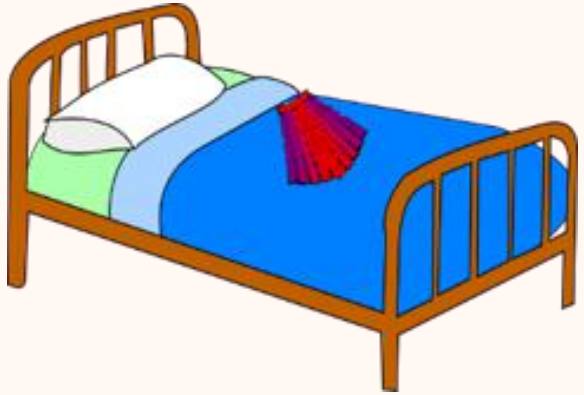
Where is my hat?

Tips: 1. Guide the students to judge shape. 2. Let the students answer the question. 3. Ask the students to read the sentences twice. (2min)

PRACTICE

Magic Flower.

Where is my skirt?



Tips: 1. Guide the students to judge shape. 2. Let the students answer the question. 3. Ask the students to read the sentences twice. (2min)

PRACTICE

Magic Flower.

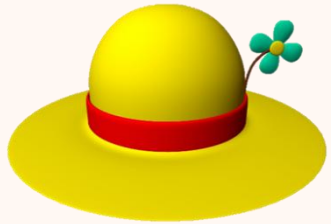
What are you looking for?

Tips: 1. Guide the students to judge shape. 2. Let the students answer the question. 3. Ask the students to read the sentences twice. (2min)

PRACTICE

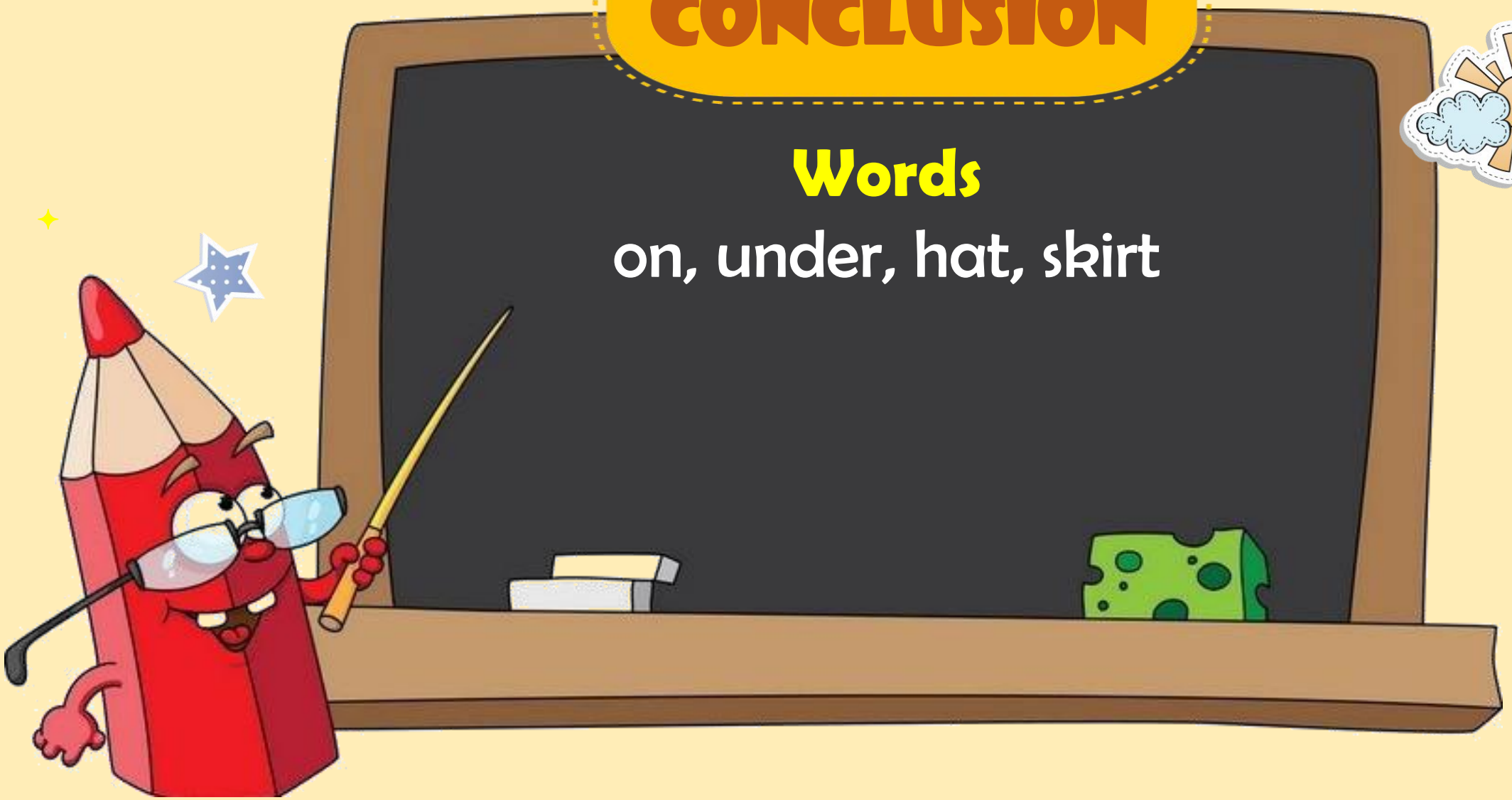
Magic Flower.

What are you looking for?



Tips: 1. Guide the students to judge shape. 2. Let the students answer the question. 3. Ask the students to read the sentences twice. (2min)

CONCLUSION



Words

on, under, hat, skirt

Tips: Firstly, teacher reads words one by one. Then, students read after teacher. There will be a pause between two words. （30 sec.）

CONCLUSION

Sentences

What are you looking for?

I'm looking for my skirt.

Where is my hat?

It's on your bed.

Tips: Firstly, teacher reads sentences one by one. Then, students read after teacher. There will be a pause between two sentences.(30 sec.)

Bula™ English

SEE YOU!

BULA