



Review



G4-U4-L12

Review

You seem a little
down in spirit.
What's up, John?

Most of my
friends are
sick. Anne
has a **fever**.



fever

Mike feels
nauseated.



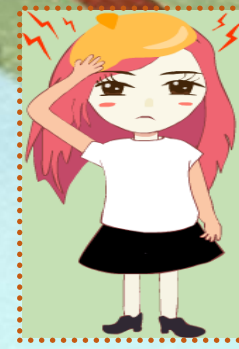
nauseated

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I am sorry to hear that. Many people get sick because of the changing weather.

Maybe we can find a way through Dr. Lee's knowledge.

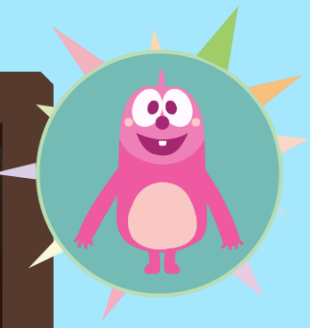
Maybe...And my mom also has a **headache**. I want to do something for them.



headache



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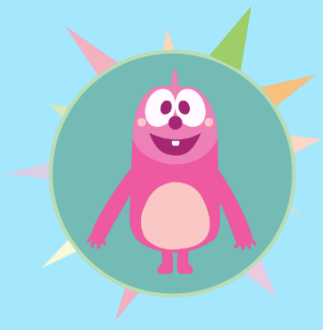
What Are Germs?

Germs are tiny organisms that can cause infections. They are invisible to the human eye and exist everywhere, including the air, soil, water, food, plants and animals.

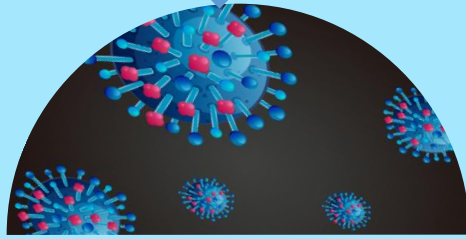
The four main types of germs are bacteria, viruses, fungi, and protozoa.



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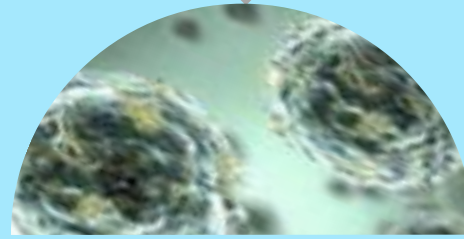
virus



bacteria



fungi



protozoa



Viruses need
a host to
survive.

Bacteria are single-
celled creatures
that live just about
everywhere on
earth.

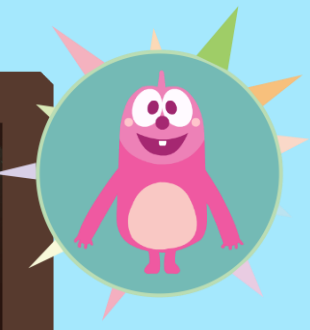
Fungi are
similar to
plants and are
made up of
many cells.

Protozoa, like
bacteria, are
extremely
small.



Tips: 1. Ask the students to look at these pictures and read these sentences. 2. Correct the mistakes. (2-3 min)

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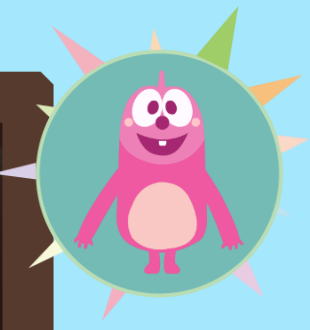
What Germs Do

Most of the germs in the world are harmless to humans.

Once organisms like bacteria, viruses, fungi, and protozoa invade a body, they get ready to stay for a while. These germs draw all their energy from the host. They may damage or destroy healthy cells.



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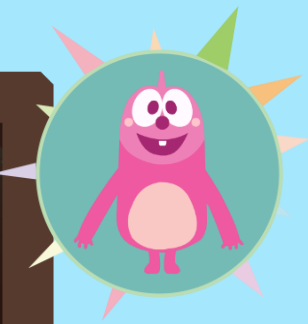
Prevent Germs from Spreading

Germs can spread to your hands by sneezing, coughing, or rubbing your eyes, and then they could be transferred to other family members or friends.

- Avoid close contact.
- Stay home when you are sick.
- Clean your hands.
- Avoid touching your eyes, nose or mouth.



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What Can You Do

What can you do when you or your friend is sick? Here is some advice.

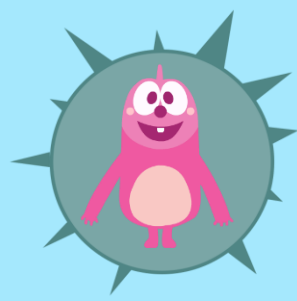
- You **should** take some medicine.
- You **shouldn't** stay up so late.
- He **should** see a doctor.
- **She** should take care of **herself**.
- **We** should take good care of **ourselves**.



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Answer the questions.

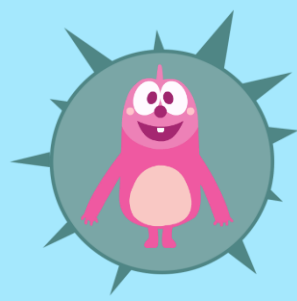
1. Talk about the four kinds of germs.
What impacts do they have on our bodies?



Review

Answer the question.

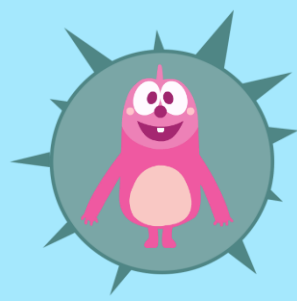
2. What can we do to prevent the germs from spreading?



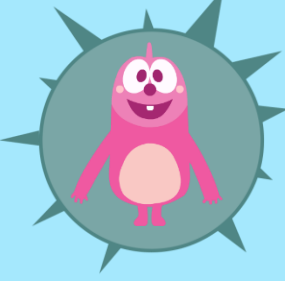
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Answer the question.

3. What can we do to make our bodies healthier?



Review



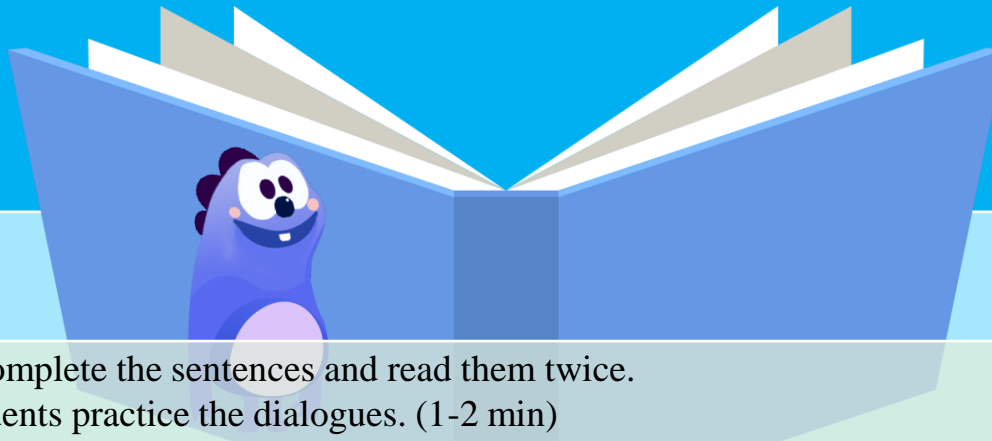
Complete the dialogues.

1. **A:** Oh, no. I cut _____.

B: You _____ clean the cut and put a bandage on it.

2. **A:** I'm so sleepy today.

B: You _____ stay up so late at night. Please take care of _____.



Tips: 1. Have students complete the sentences and read them twice.

2. Teacher and students practice the dialogues. (1-2 min)

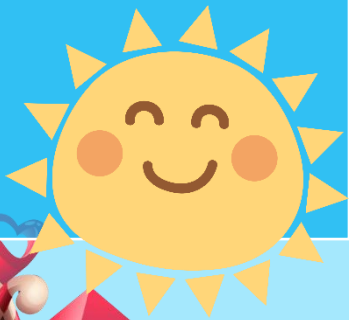
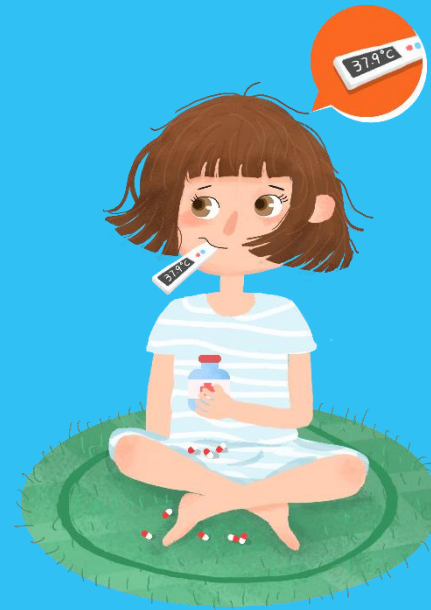
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Look at the picture and fill in the blanks.

1. A: What's the matter with you?

B: I have a _____.

A: I'm sorry to hear that. Please take care of _____.



Tips: 1. Have students complete the sentences and read them twice;

2. Have students answer, you → yourself, they → _____, he → _____. (2 min)

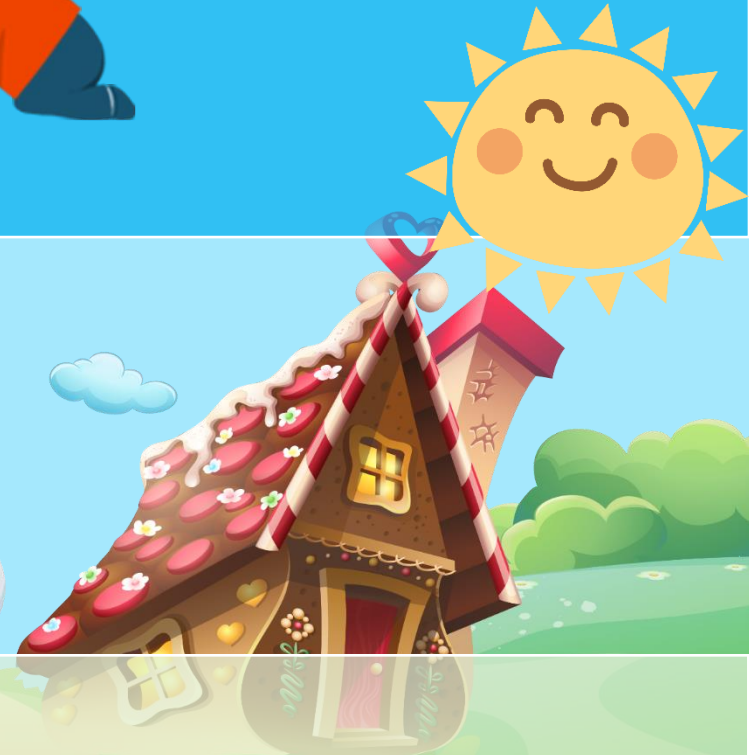
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Look at the picture and fill in the blanks.

2. A: What's the matter with him?

B: He feels _____.

A: I'm sorry to hear that. He should
take care of _____.



Tips: 1. Have students complete the sentences and read them twice.

2. Have students answer, you → yourself, they → _____, he → _____. (2 min)

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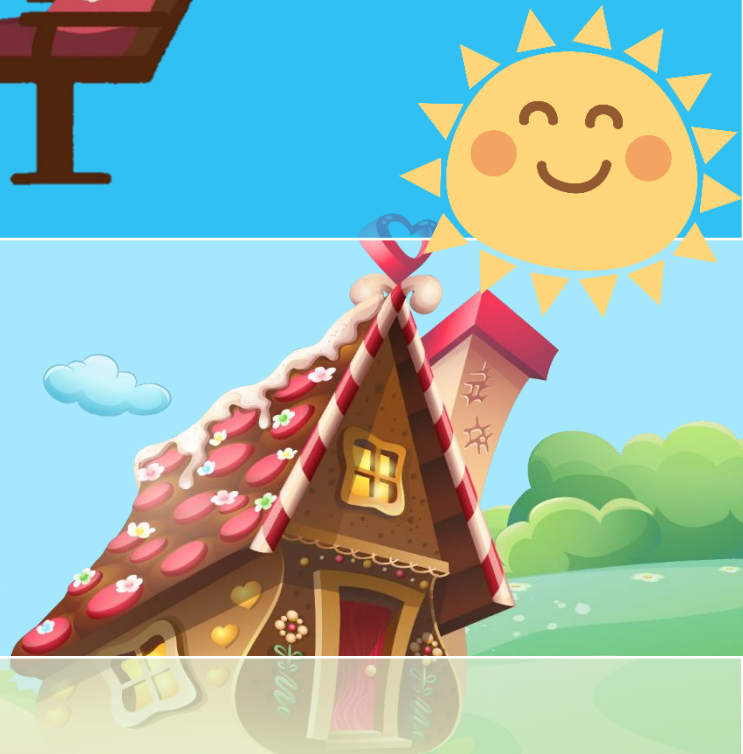
Look at the pictures and fill in the blanks.



3. A: What's the matter with your father?

B: He feels _____.

A: I'm sorry to hear that. He should take care of _____.



Tips: 1. Have students complete the sentences and read them twice.

2. Have students answer, you → yourself , they → _____, he → _____. (2 min)

