

Tips: 1.Read the word and let the students follow. mistakes. (50 sec.)

2. Let the students read the word three times.

3. Say something about the word.



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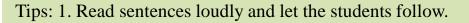
4. Correct the

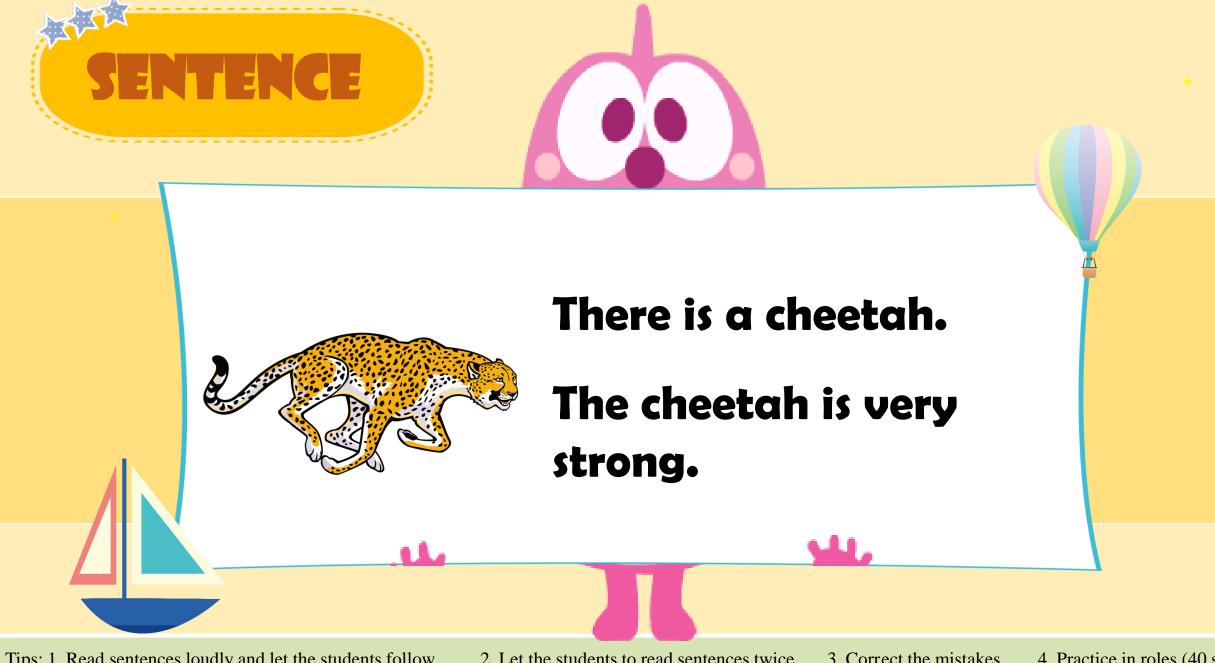
# SERTERCE





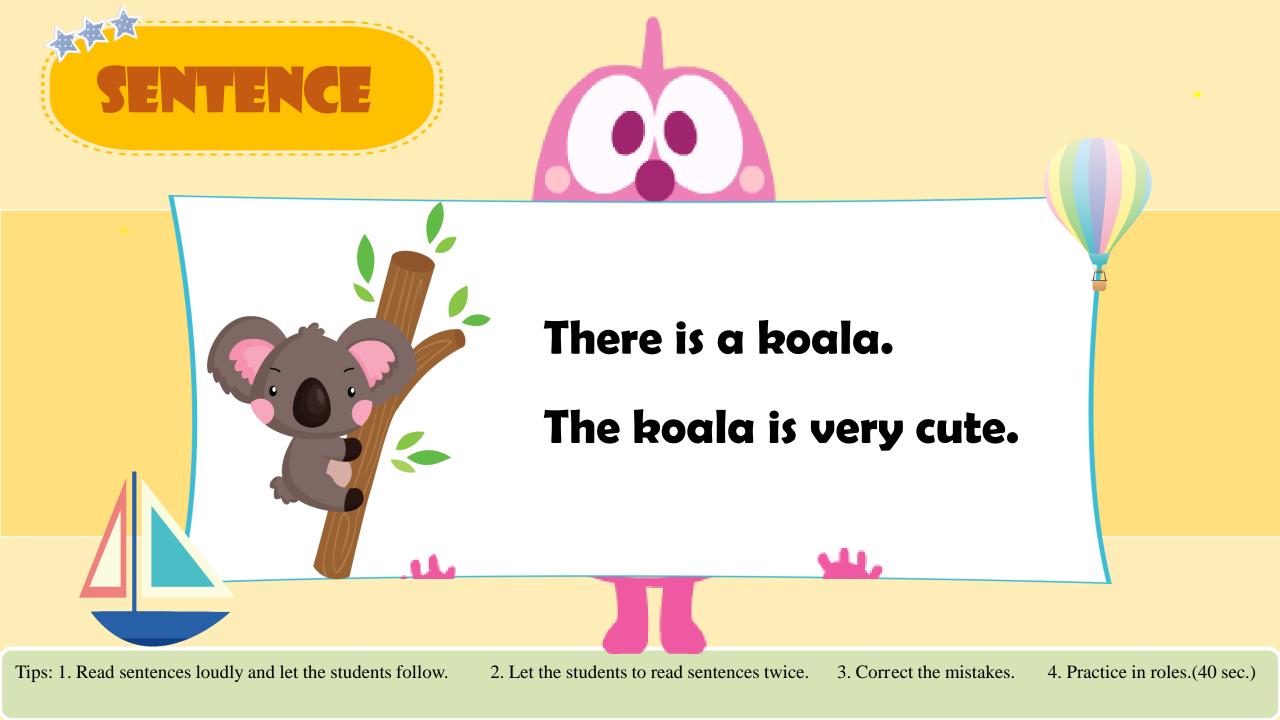
The ... is/ are very ...





Tips: 1. Read sentences loudly and let the students follow.





### SENTENCE





## There are some monkeys. The monkeys are very smart.

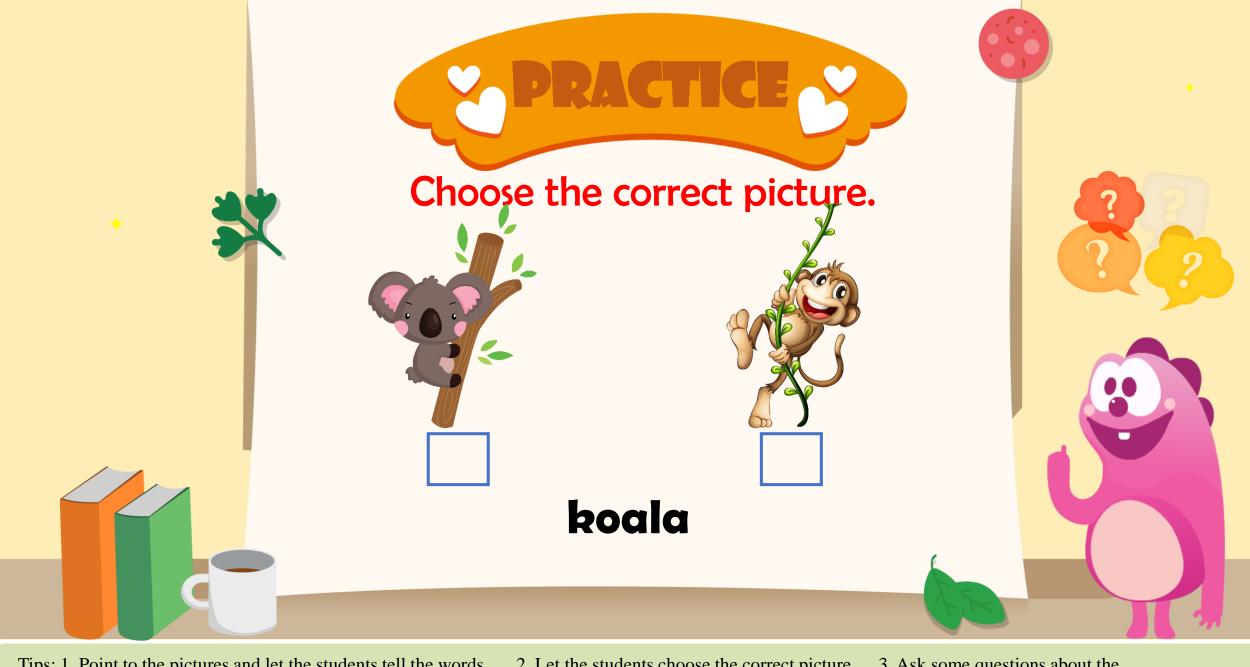


Tips: 1. Point to the pictures and let the students tell the words.

2. Let the students choose the correct picture.

3. Ask some questions about the words.

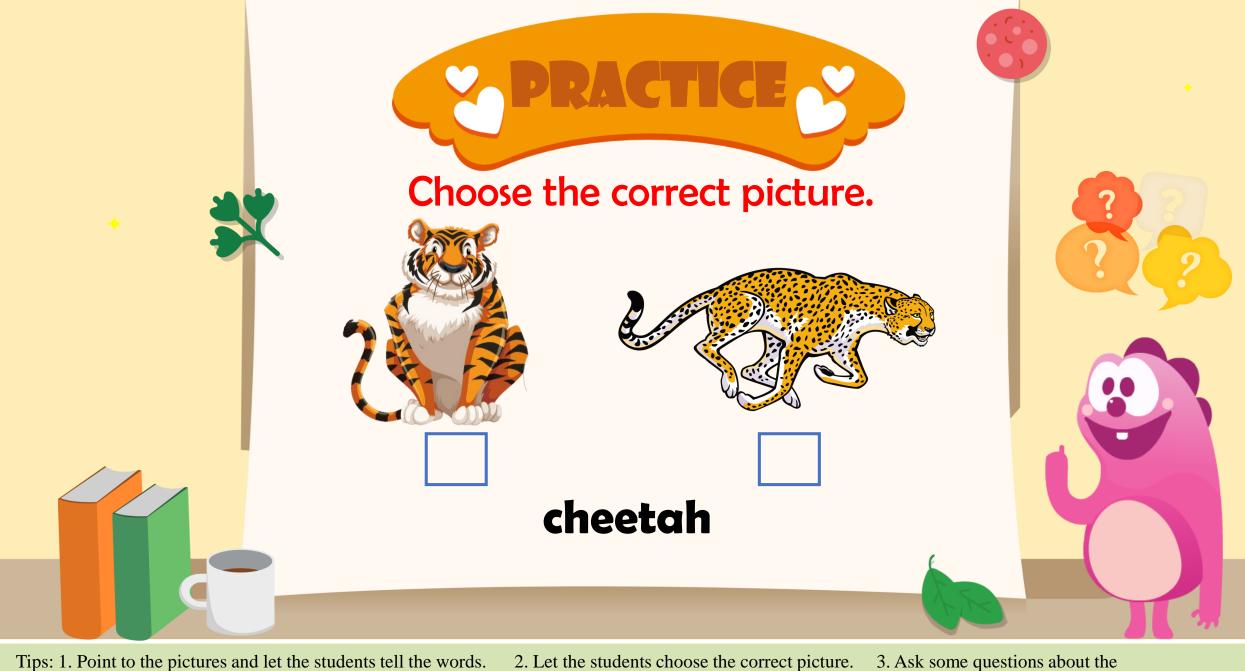
4. Correct the mistakes.(50 sec.)



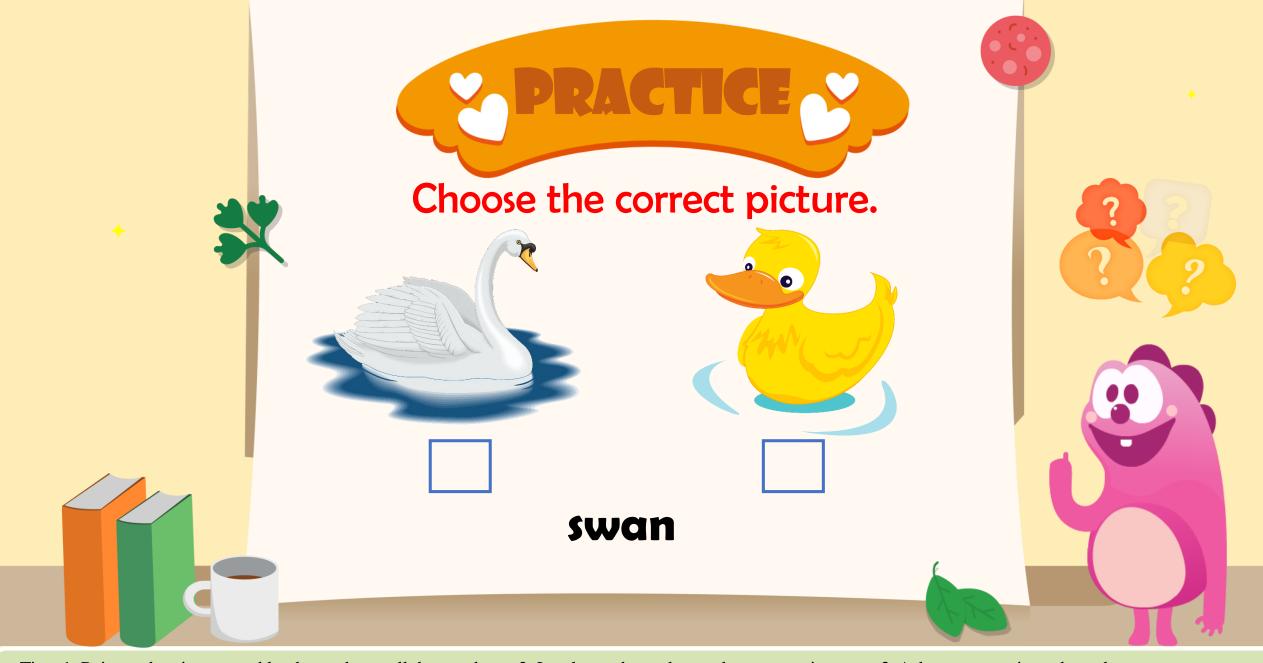
Tips: 1. Point to the pictures and let the students tell the words. 4. Correct the mistakes.(50 sec.) words.

<sup>2.</sup> Let the students choose the correct picture.

<sup>3.</sup> Ask some questions about the



Tips: 1. Point to the pictures and let the students tell the words. 2. Let the students choose the correct picture. 3. Ask some questions about the words. 4. Correct the mistakes.(50 sec.)

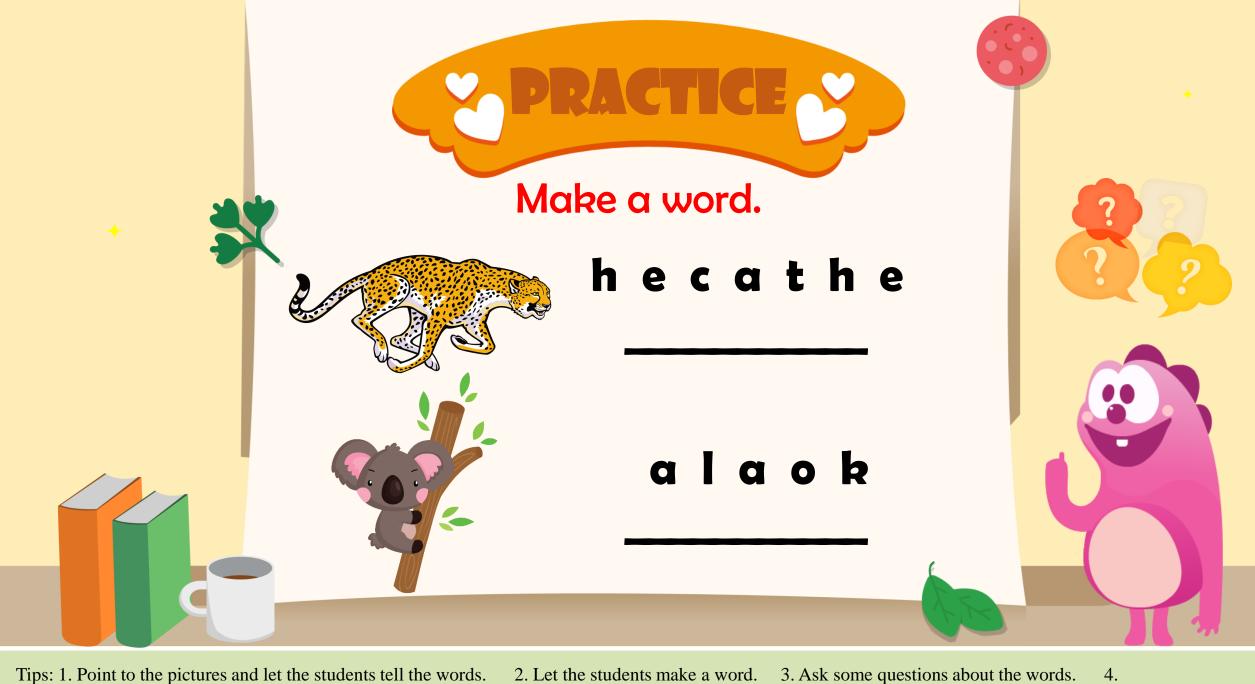


Tips: 1. Point to the pictures and let the students tell the words.

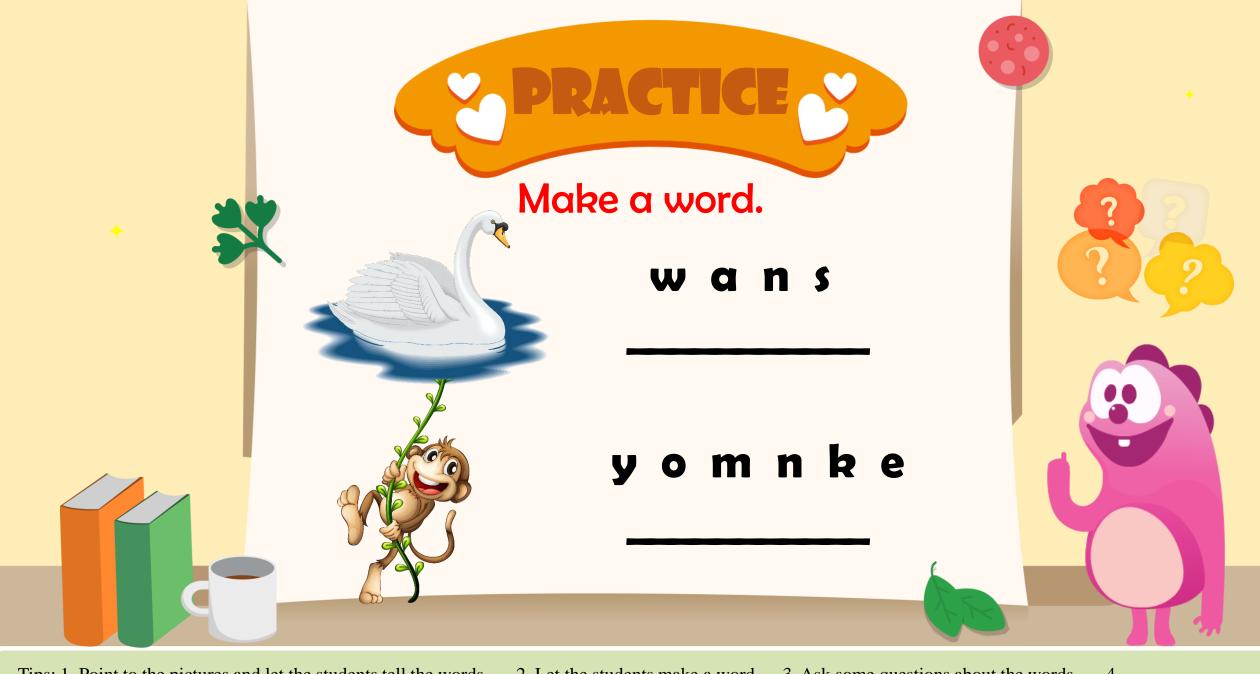
2. Let the students choose the correct picture.

3. Ask some questions about the words.

4. Correct the mistakes.(50 sec.)



Tips: 1. Point to the pictures and let the students tell the words. Correct the mistakes.(50 sec.)



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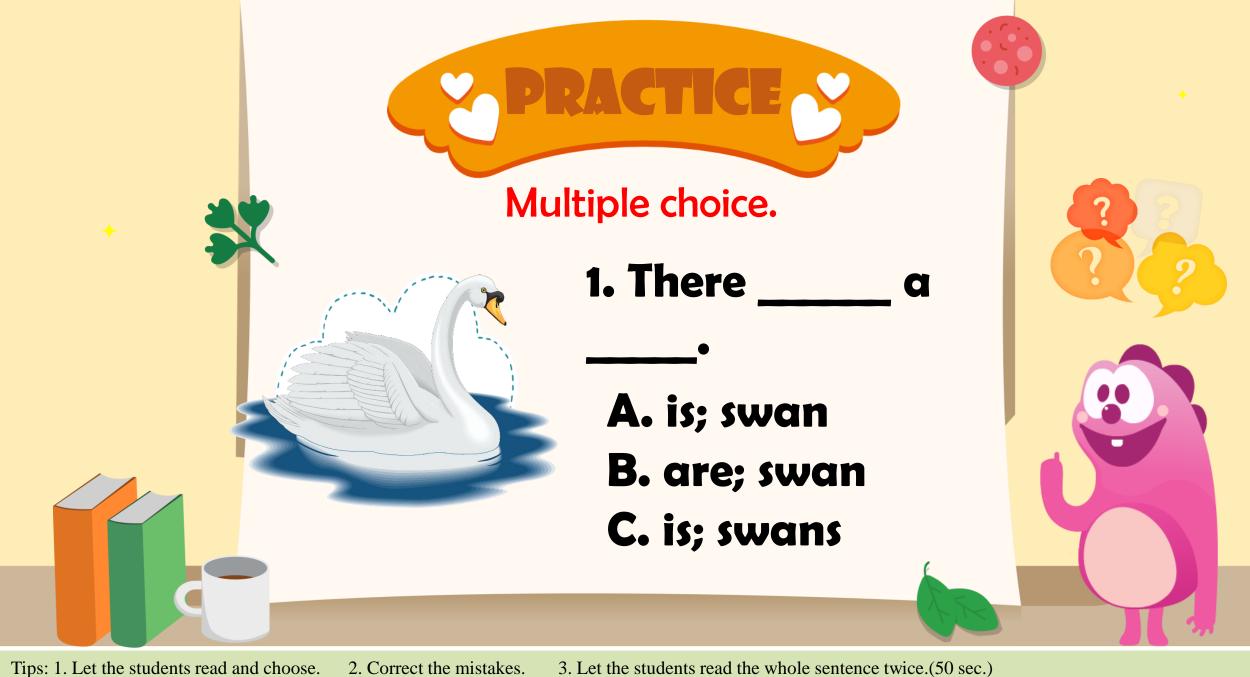
<sup>2.</sup> Let the students make a word. 3. Ask some questions about the words.

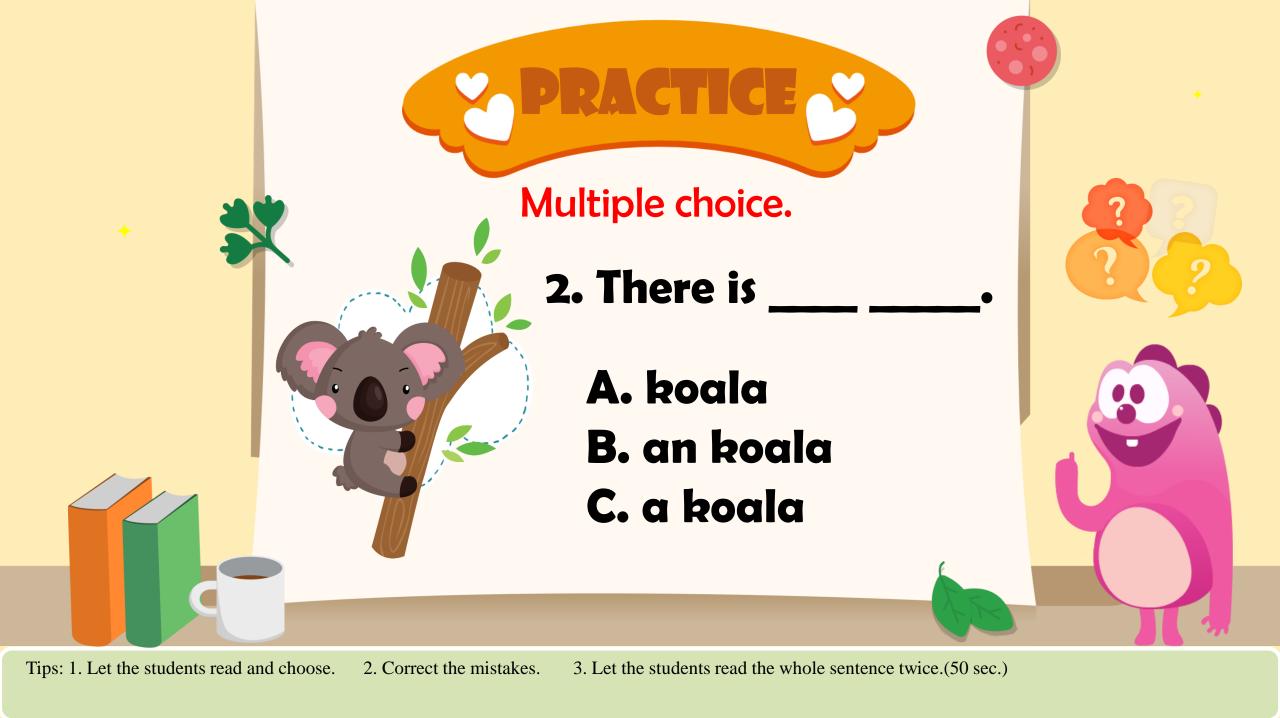


Tips: 1. Point to the pictures and let the students tell the words. Correct the mistakes.(50 sec.)

2. Let the students fill in the blanks.

<sup>3.</sup> Ask some questions about the words.







Multiple choice.



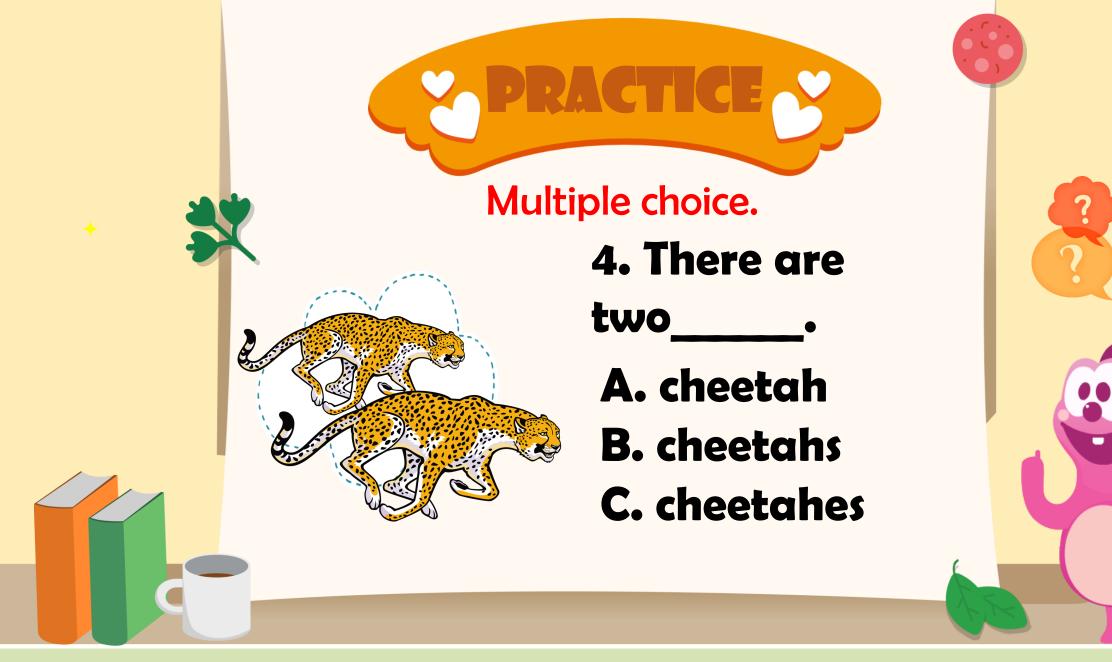
3. There \_\_\_\_\_some monkeys.

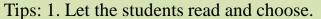
A. are

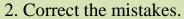
B. be

C. is

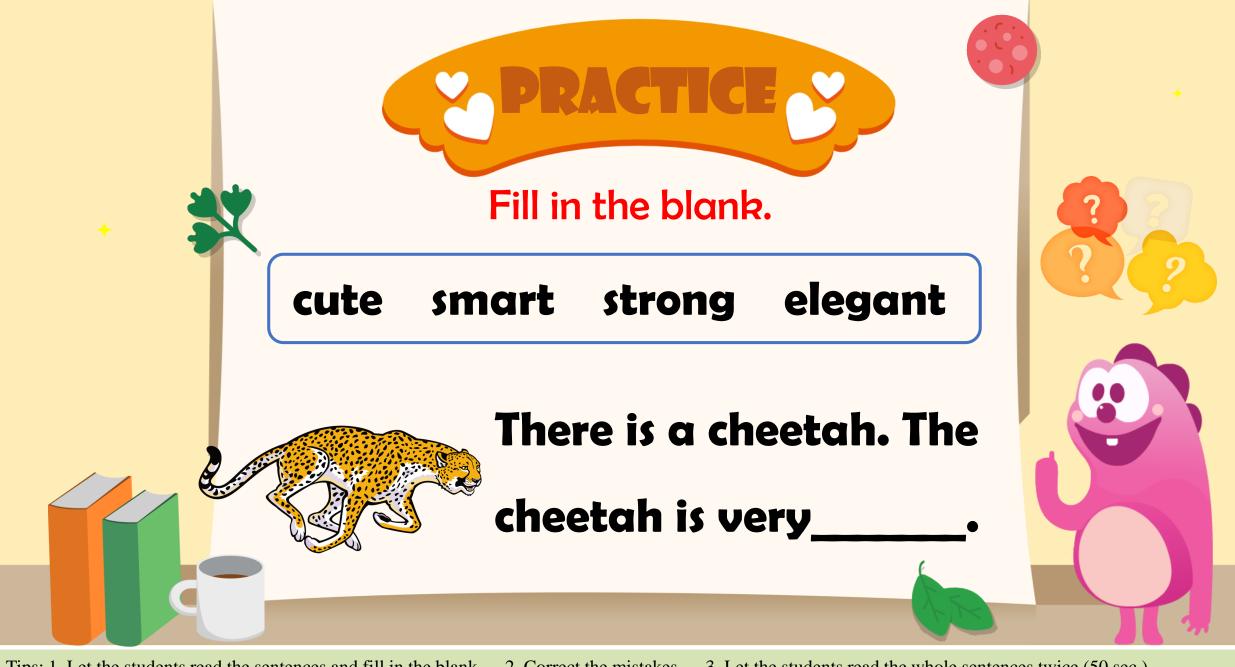




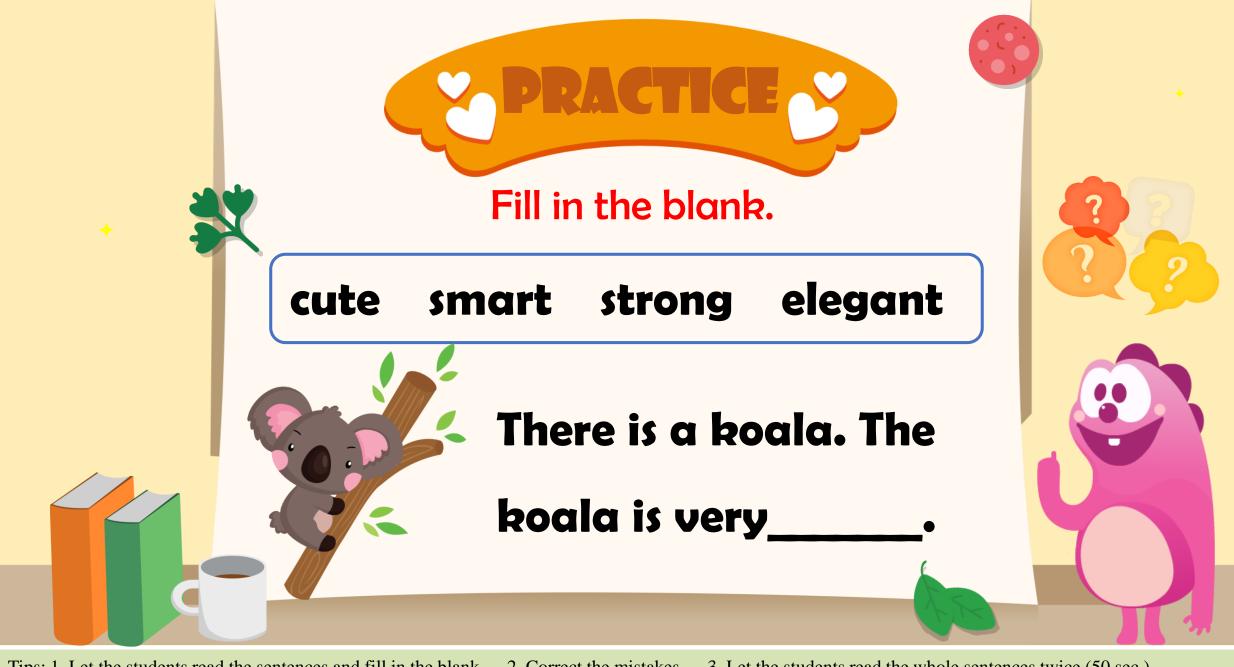




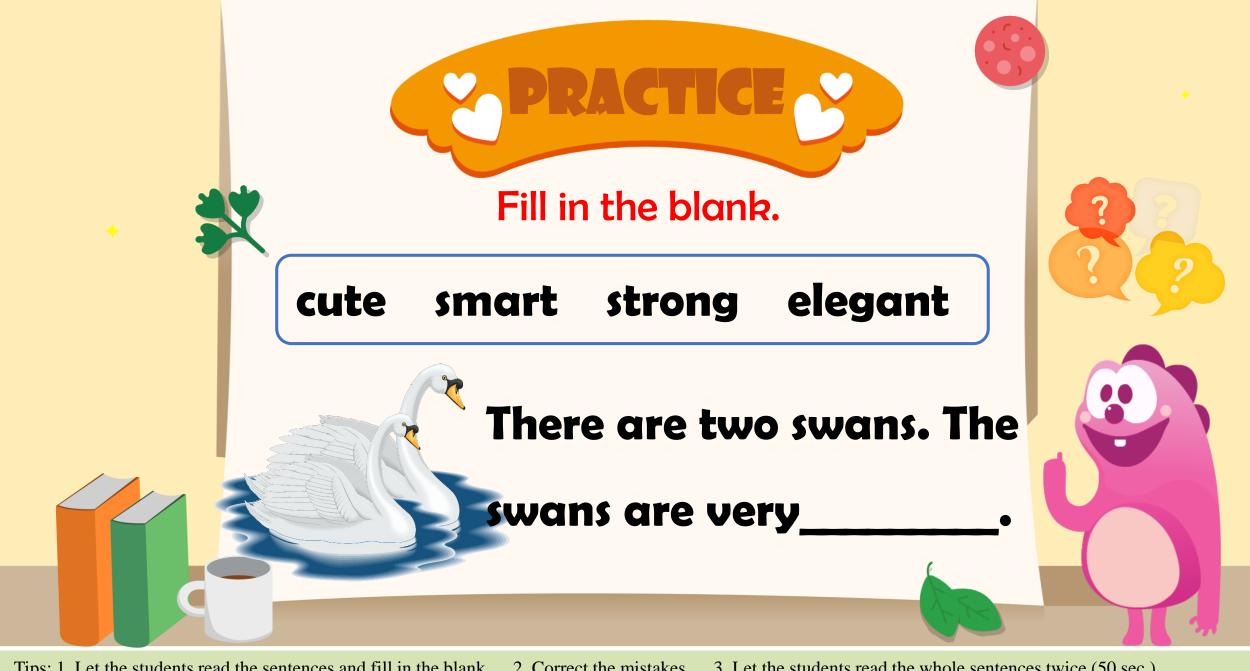
3. Let the students read the whole sentence twice.(50 sec.)



Tips: 1. Let the students read the sentences and fill in the blank. 2. Correct the mistakes. 3. Let the students read the whole sentences twice.(50 sec.)



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Tips: 1. Let the students read the sentences and fill in the blank. 2. Correct the mistakes. 3. Let the students read the whole sentences twice.(50 sec.)



Fill in the blank.

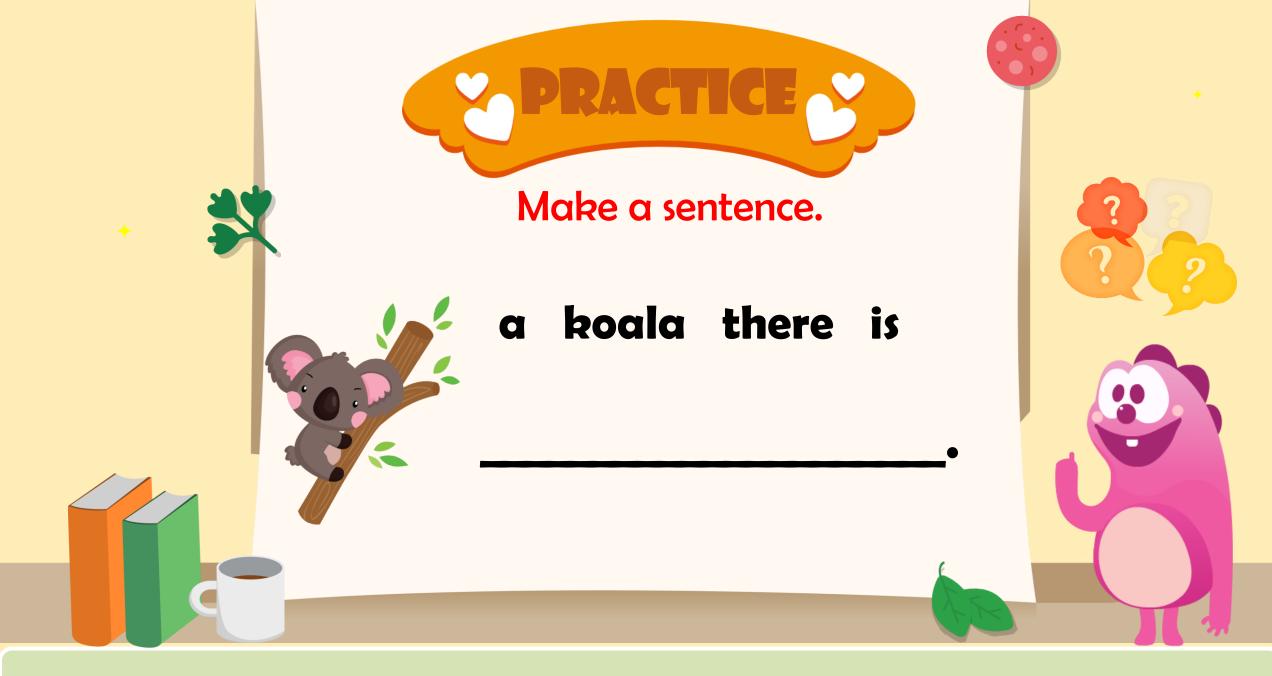
cute elegant strong smart



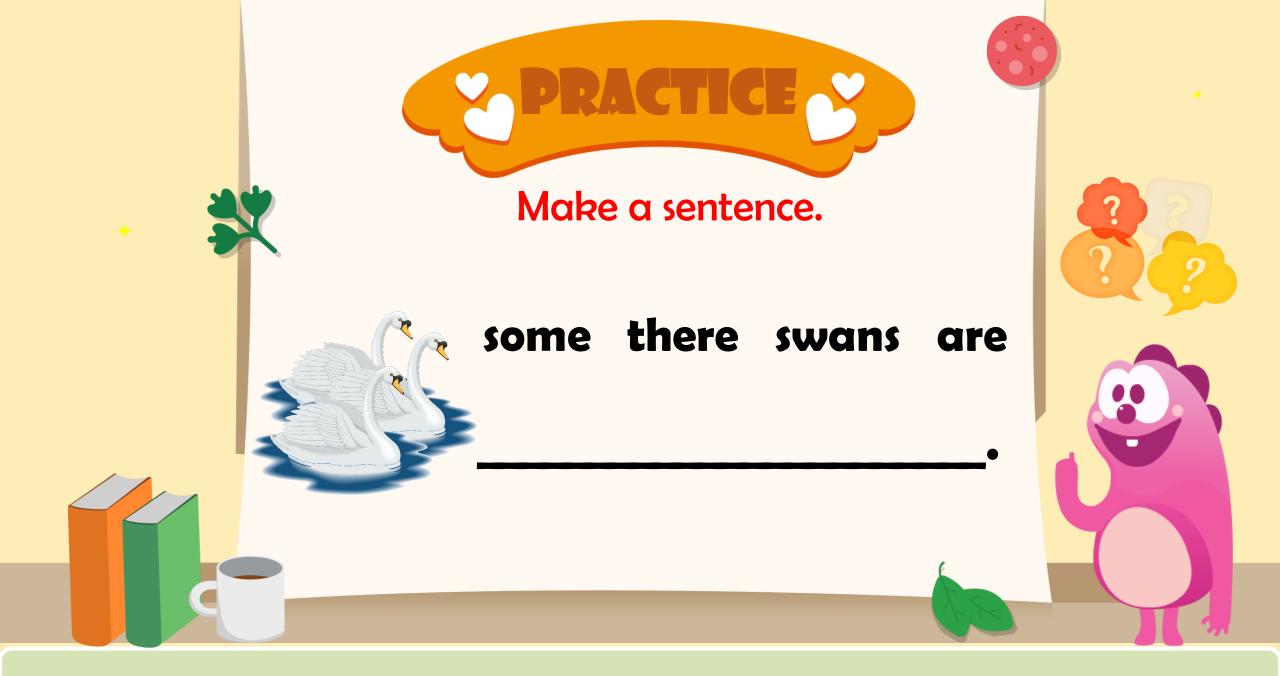
There are some monkeys. The monkeys are

very

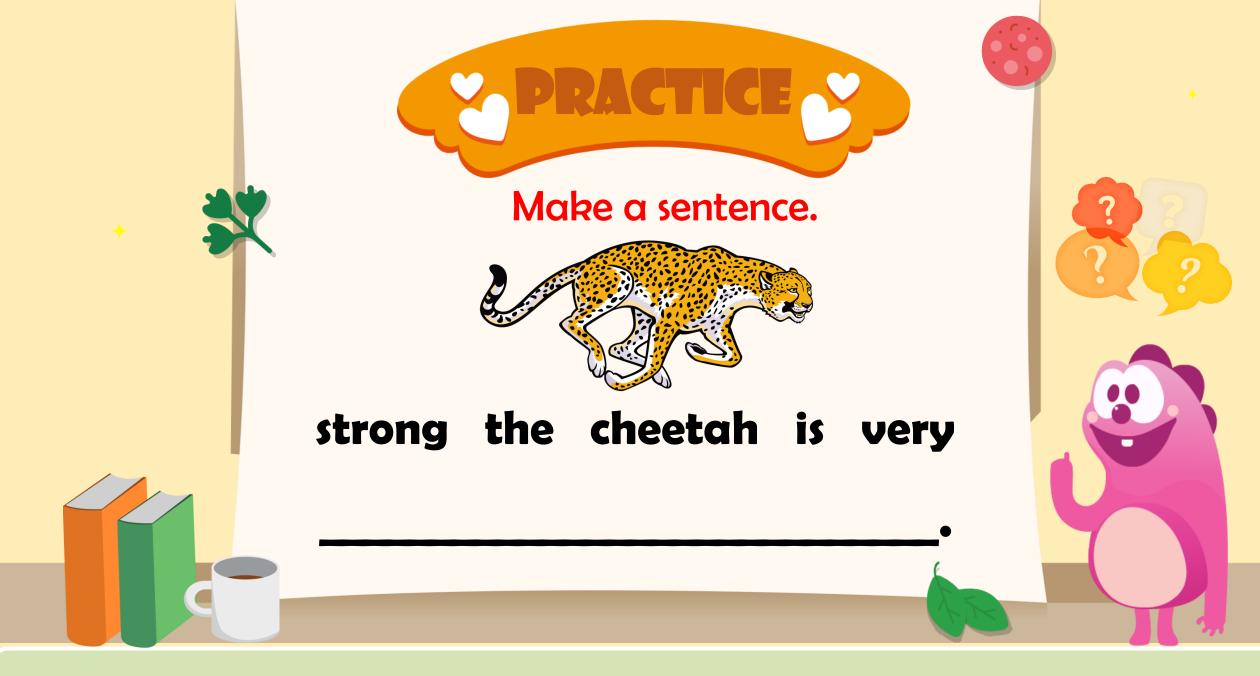


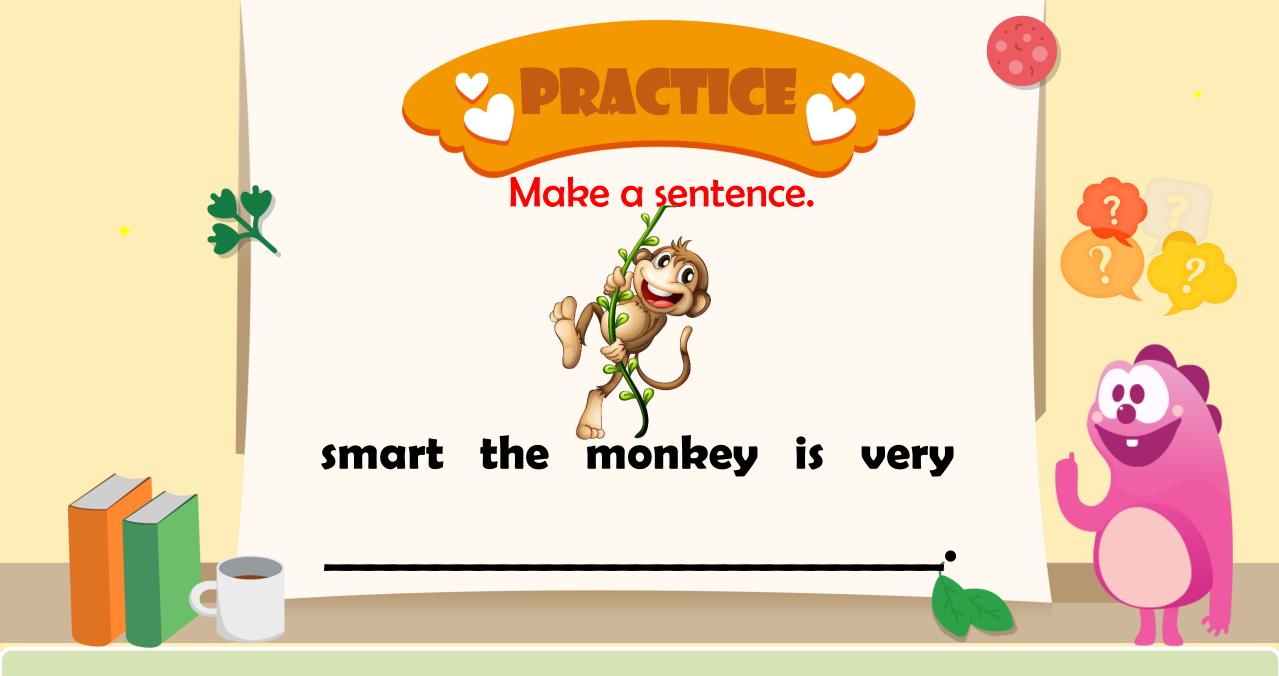


Tips: 1. Let the students look at the picture and make a sentence. 2. Correct the mistakes.(40 sec.)



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#### CONCLUSION



#### Words

cheetah, swan, koala, monkey

Sentences

There is/ are ...

The ... is/ are very ...





