

COLORFUL FLAGS

BULA

G1-U3-L8

WORD

brown



Tips: 1. Ask the students to see the picture and know this color. 2. Read this word and let students follow. 3. Pay attention to the pronunciation of the students and correct the mistakes. (50sec)



WORD



white



Tips: 1. Ask the students to see the picture and know this color. 2. Read this word and let students follow. 3. Pay attention to the pronunciation of the students and correct the mistakes. (50sec)



WORD

black



Tips: 1. Ask the students to see the picture and know this color. 2. Read this word and let students follow. 3. Pay attention to the pronunciation of the students and correct the mistakes. (50sec)



WORD

purple



Tips: 1. Ask the students to see the picture and know this color. 2. Read this word and let students follow. 3. Pay attention to the pronunciation of the students and correct the mistakes. (50sec)

WORD

orange



Tips: 1. Ask the students to see the picture and know this color. 2. Read this word and let students follow. 3. Pay attention to the pronunciation of the students and correct the mistakes. (50sec)

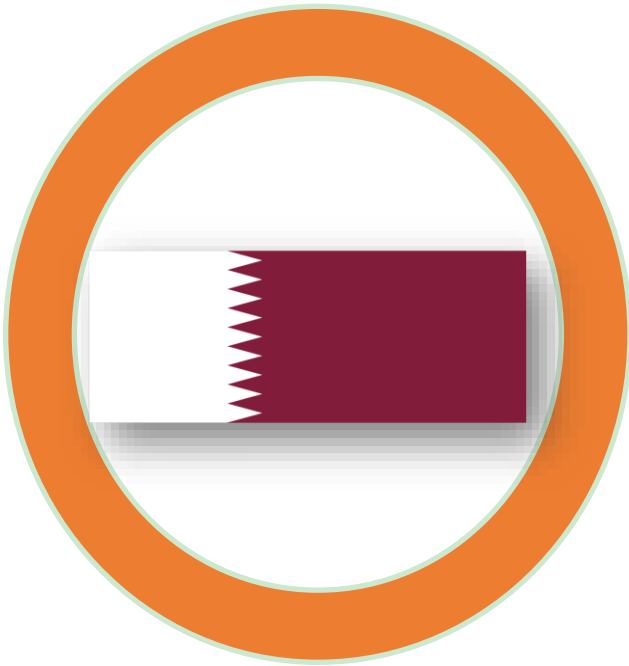
WORD

yellow



Tips: 1. Ask the students to see the picture and know this color. 2. Read this word and let students follow. 3. Pay attention to the pronunciation of the students and correct the mistakes. (50sec)

SENTENCE



How many colors does your flag have?



My flag has two colors.

What color is it?



It is white and purple.

SENTENCE



**How many colors does
your flag have?**

**My flag has three
colors.**



What color is it?

**It is green, white and
orange.**



SENTENCE



**How many colors does
your flag have?**

**My flag has three
colors.**



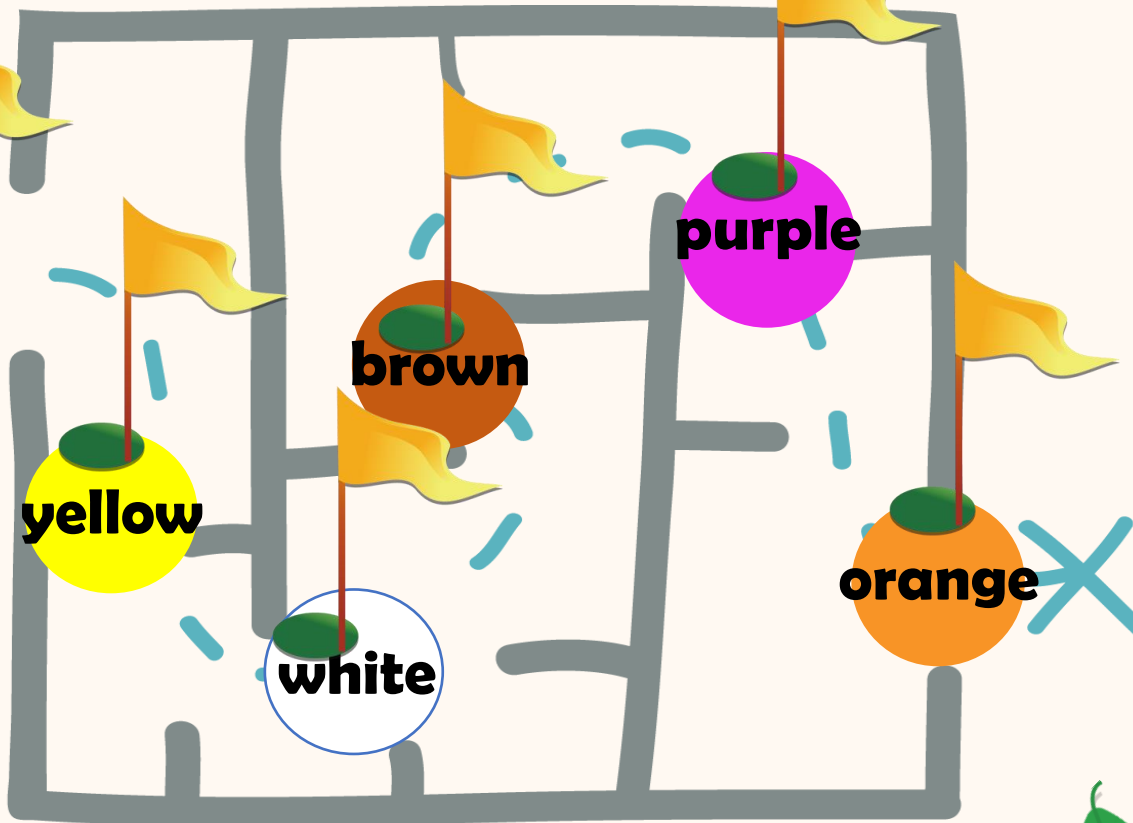
What color is it?

**It is black, yellow
and red.**



PRACTICE

Look and write.



Tips: 1. Ask the students to see these balls and read these words. 2. Ask the students to match. 3. Correct the mistakes. (1min)

PRACTICE

Fill in the blanks.

orange

yellow

purple

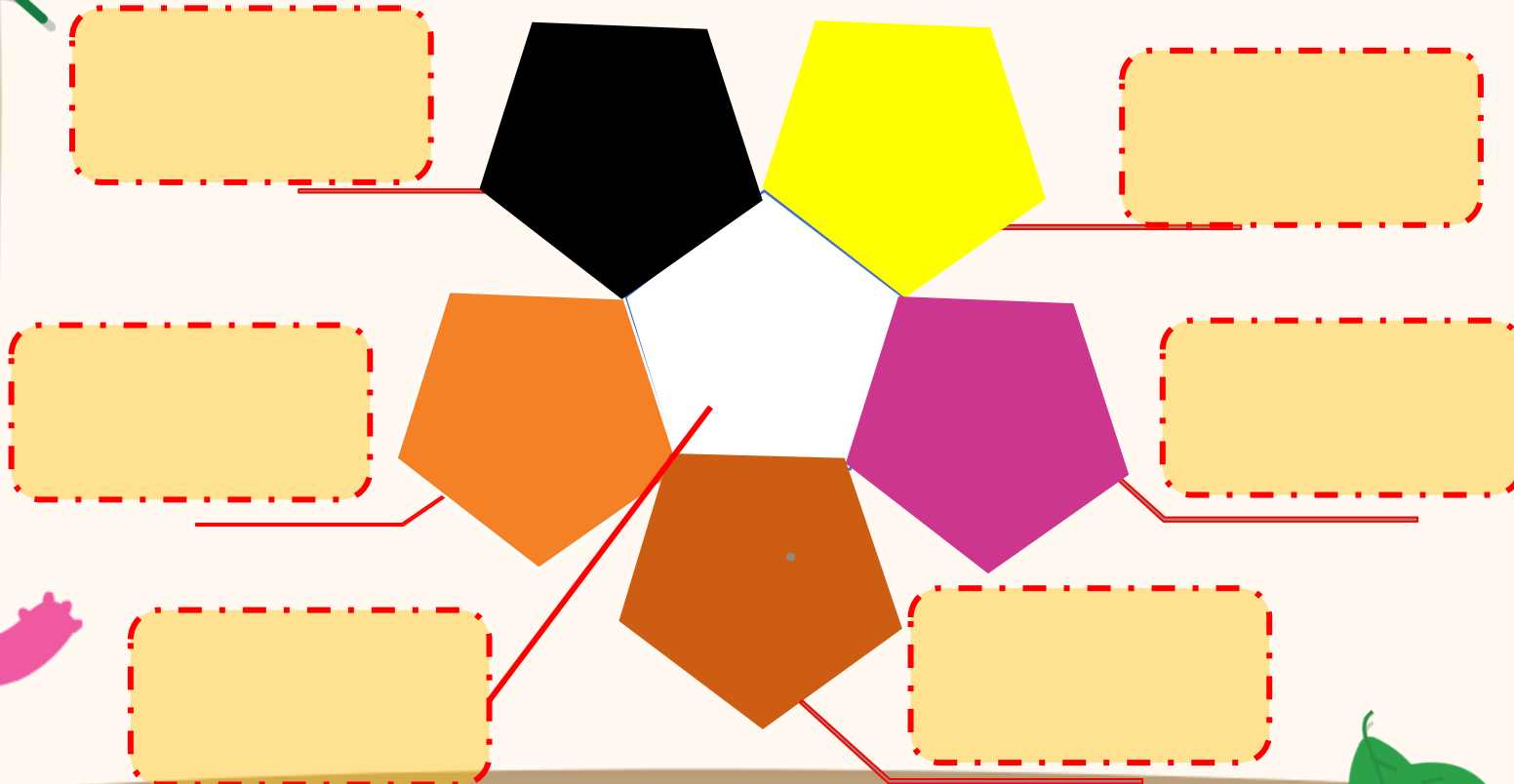
white



Tips: 1. Ask the students to see these balls and read these words. 2. Ask the students to fill in the blanks. 3. Correct the mistakes. (1min)

PRACTICE

Fill in the blanks.

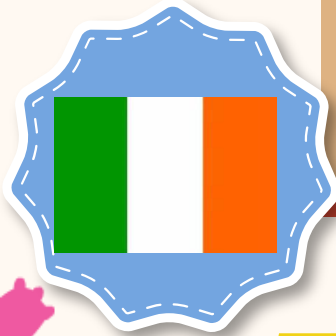


Tips: 1. Point to the picture and let the students tell the word. 2. Let the students write the words. 3. Correct the mistakes. 4. Say something about the words.(50 sec.)

PRACTICE

True or false. (Click the “T” or “F”)

This flag has three colors. It's green, white and orange.



T

F

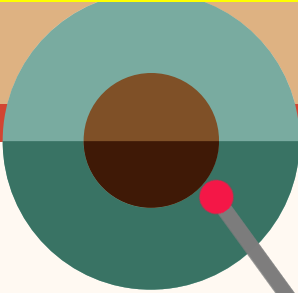


Tips: 1. Ask the students to see the picture and choose *T* or *F*. 2. Correct the mistakes. 3. Read these sentences and let the students follow. (1min)

PRACTICE

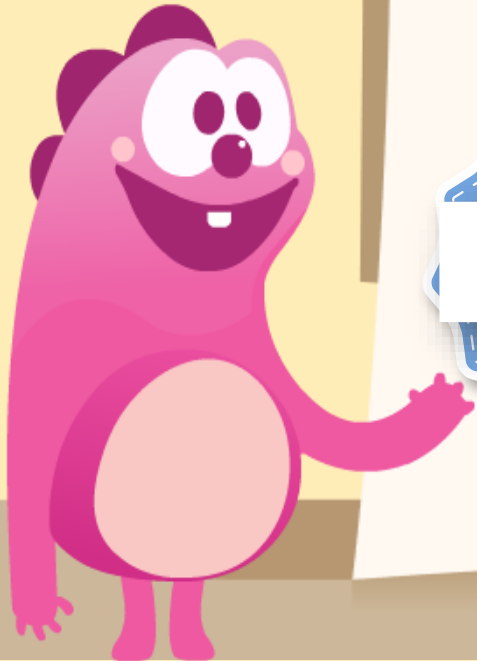
True or false. (Click the “T” or “F”)

**This flag has two colors.
It's white and brown.**



T

F



Tips: 1. Ask the students to see the picture and choose *T* or *F*. 2. Correct the mistakes. 3. Read these sentences and let the students follow. (1min)

PRACTICE

True or false. (Click the “T” or “F”)

This flag has three colors. It's black, yellow and red.



T

F



Tips: 1. Ask the students to see the picture and choose *T* or *F*. 2. Correct the mistakes. 3. Read these sentences and let the students follow. (1min)

PRACTICE

Multiple choice.

How many _____
does your flag have?

- A. color
- B. colors**
- C. clours



Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50sec)

PRACTICE

Multiple choice.

My flag ____
three_____.

☒ A. has; colors

B. has; color

C. have; colors



Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50sec)

PRACTICE

Match.(Click the flag)

**1. I see a flag. It's
black, yellow and
red.**



Tips: 1. Ask the students to read the sentence and click the correct flag. 2. Correct the mistakes. 3. Ask the students to read the sentences again. (50sec)



Match.(Click the flag)

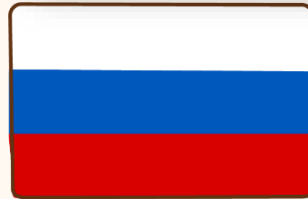
**2. I see a flag. It's
white and purple.**





Match.(Click the flag)

**3. I see a flag. It's
green, white and
orange.**



Tips: 1. Ask the students to read the sentence and click the correct flag. 2. Correct the mistakes. 3. Ask the students to read the sentences again. (50sec)

PRACTICE

Answer the question.



What color is it?

It's black, yellow
and red.



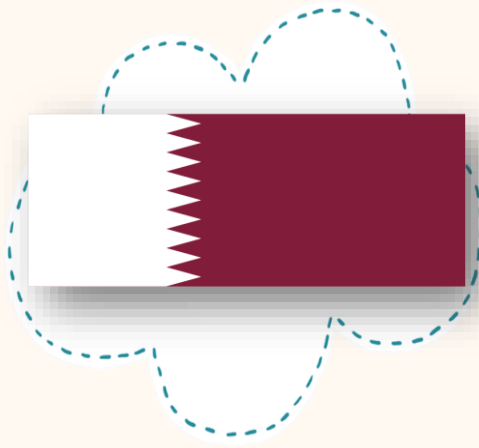
Tips: 1. Let the students see this picture and answer the question. 2. Correct the mistakes. (50sec)

PRACTICE

Answer the question.

**How many colors
does the flag have?**

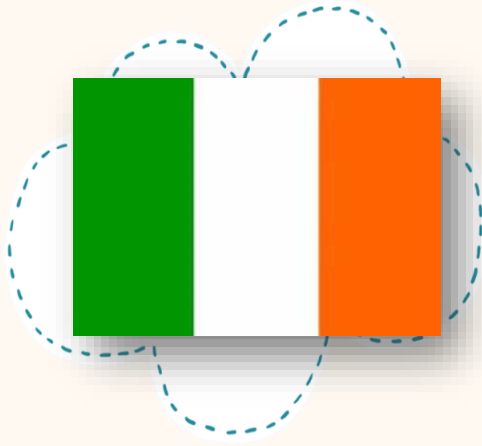
It has two colors.



Tips: 1. Let the students see this picture and answer the question. 2. Correct the mistakes. (50sec)

PRACTICE

Write the question.



What color is it?

It's green, white and orange.



Tips: 1. Let the students see this picture and write the question. 2. Correct the mistakes. (50sec)

PRACTICE

Answer the question.



**How many colors
does the flag have?**

It has three colors.



Tips: 1. Let the students see this picture and write the question. 2. Correct the mistakes. (50sec)



Describe these flags' colors.



Tips: 1. Click the turntable, the pointer will refer to a flag, then the teacher lets the students describe the flag's colors. 2. Correct the mistakes. (2min)

PRACTICE

Describe these flags' colors.



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Tips: 1. Click the turntable, the pointer will refer to a flag, then the teacher lets the students describe the flag's colors. 2. Correct the mistakes. (2min)



Talk.

- 1. Where do we see flags?**
- 2. How many colors does your flag have? What color is it?**



CONCLUSION



Words

yellow, orange, purple,
black, white, brown.

Sentences

My flag has three colors.
What color is it?
It's red, white and blue.

SEE YOU!



B U L A

