



SCHOOL WORKERS AND ACTIVITIES

BULLA

K3-U1-L1

WORD

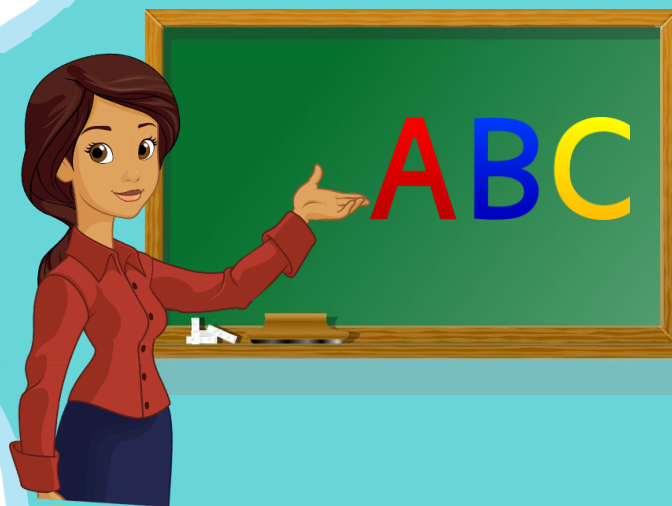
music teacher



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (1 min)

WORD

English teacher



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (1 min)

WORD

bus driver



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. Teacher is responsible for correcting the pronunciation. (1 min)

WORD

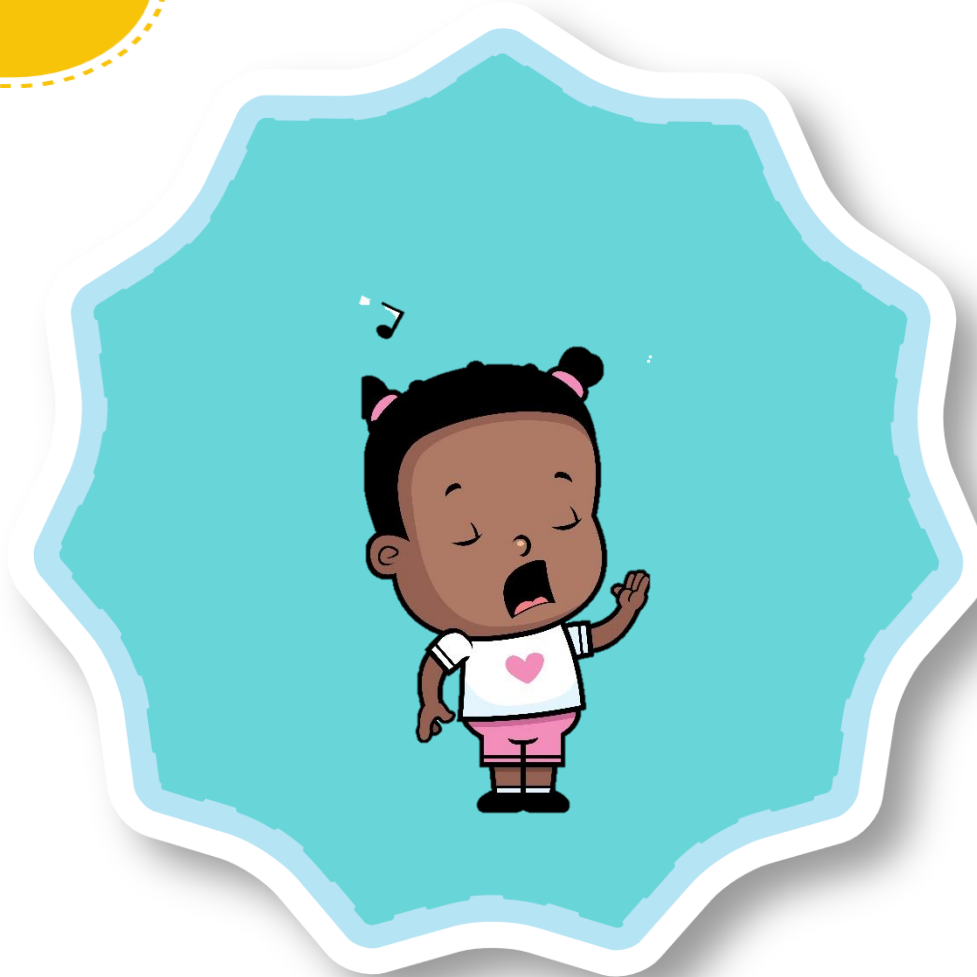
dance



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (1 min)

WORD

sing



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (1 min)

WORD

jump



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (1 min)



SENTENCE



What does the bus driver do?

He drives a bus.

Who is she?

She is an English teacher.

What is she doing?

She is jumping.



Tips: Firstly, teacher reads sentences loudly. Then, teacher guides students to read sentences loudly twice . (1 min)

SENTENCE

01



Who is he?

He is a bus driver.

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence, Thirdly, teacher reads the sentences. Then teacher guides students to answer the underlined part, or teacher guides students to read it twice. (1 min)

SENTENCE

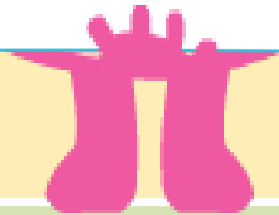


02



**What does the
bus driver do?**

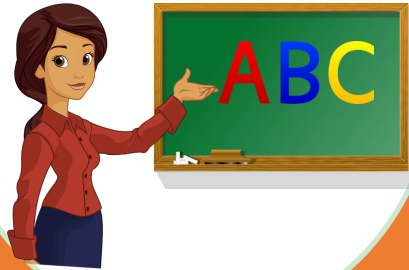
He drives a bus.



Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence, Thirdly, teacher reads the sentences. Then teacher guides students to answer the underlined part, or teacher guides students to read it twice. (1 min)

SENTENCE

03



Who is she?

**She is an
English teacher .**

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence, Thirdly, teacher reads the sentences. Then teacher guides students to answer the underlined part, or teacher guides students to read it twice. (1 min)

SENTENCE

04



What is she doing?

She is jumping.

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence, Thirdly, teacher reads the sentences. Then teacher guides students to answer the underlined part, or teacher guides students to read it twice. (1 min)

SENTENCE

05



What is she doing?

She is singing.

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence, Thirdly, teacher reads the sentences. Then teacher guides students to answer the underlined part, or teacher guides students to read it twice. (1 min)

SENTENCE

06



What is she doing?

She is dancing.

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence, Thirdly, teacher reads the sentences. Then teacher guides students to answer the underlined part, or teacher guides students to read it twice. (1 min)

DIALOGUE

Who is he?

He is a bus driver.



Tips: Teacher reads dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 seconds)

DIALOGUE

What is she doing?

She is jumping.



Tips: Teacher reads dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 seconds)

DIALOGUE

What is she doing?

She is singing.

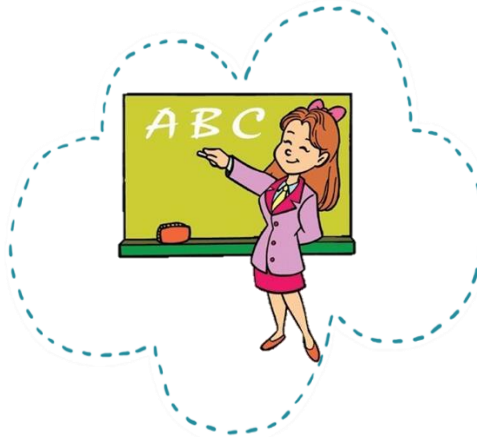


Tips: Teacher reads dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 seconds)

DIALOGUE

Who is she?

She is an English teacher.



Tips: Teacher reads dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 seconds)

GAME

Click the Word

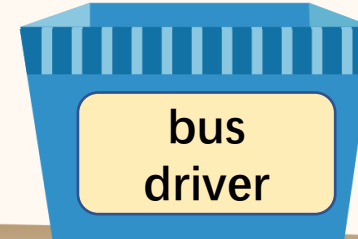
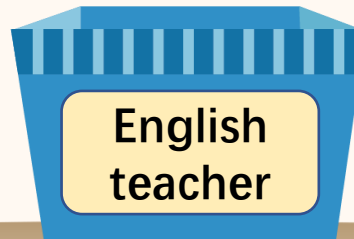


Tips: 1. Teacher reads the word and let the students follow. 2. Let the students click the words. They will turn into pictures. 3. The teacher is responsible for correcting the pronunciation of the students. (2 min)

PRACTICE



Guess Box.

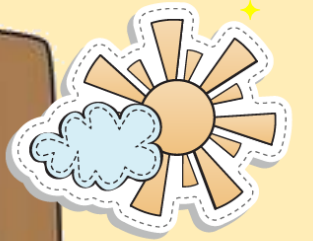


Tips: Teacher asks students what pictures are above the box. Then, teacher guides students which one is banana and so on, Thirdly, teacher clicks pictures one by one, They will move their own box. (1min)

CONCLUSION

Words

music teacher, English
teacher, bus driver,
dance, sing, jump



Tips: Firstly, teacher reads words one by one. Then, students read after teacher. There will be a pause between two words. (1 min)

CONCLUSION



Sentences

What does the bus driver do?

He drives a bus.

Who is she?

She is an English teacher.

What is she doing?

She is jumping.

Tips: Firstly, teacher reads sentences one by one. Then, students read after teacher. There will be a pause between two sentences.(1 min)

SEE YOU!



B  **U**  **I**  **A** 