



**LET'S GO TO THE
BOOKSTORE**



BULA



K1-U7-L5



WORD

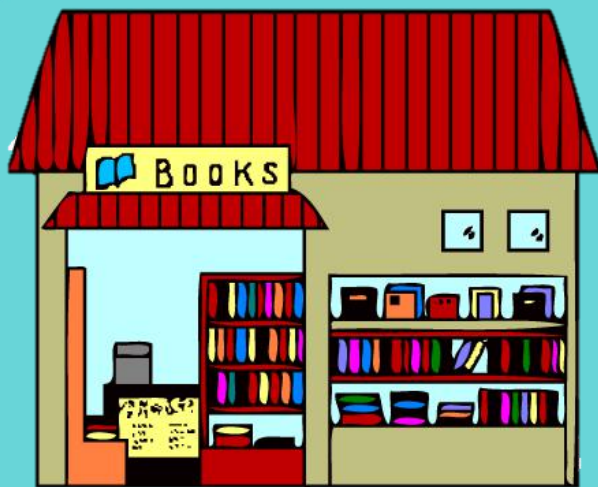
salesman



Tips: 1. Teacher reads the word twice and lets the students follow. 2. Teacher is responsible for correcting the pronunciation. (1 min)

WORD

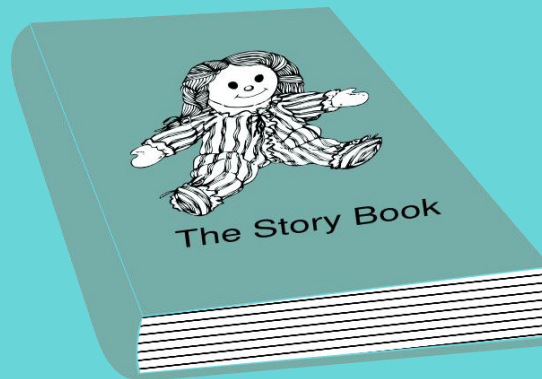
bookstore



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WORD

storybook



Tips: 1. Teacher reads the word twice and lets the students follow. 2. Teacher is responsible for correcting the pronunciation. (1 min)

WORD



bookshelf





Tips: 1. Teacher reads the word twice and lets the students follow. 2. Teacher is responsible for correcting the pronunciation. (1 min)



SENTENCE



How many storybooks do you see?
I see three storybooks.
Who is he?
He is a salesman.



Tips: 1. Teacher reads sentences and lets students follow. 2. Teacher is responsible for correcting the pronunciation. (1 min)

SENTENCE



Who is he?

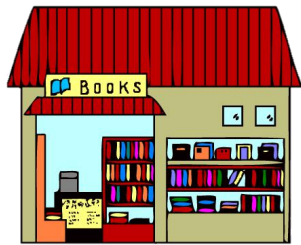
He is a _____.



Tips: Firstly, teacher guides the students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

SENTENCE

02



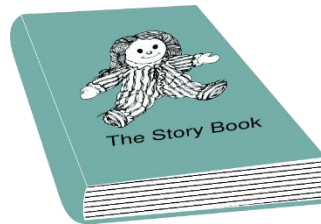
**How many bookstores do
you see?**

I see one _____.

Tips: Firstly, teacher guides the students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

SENTENCE

03



How many storybooks do you see?

I see one _____.

Tips: Firstly, teacher guides the students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

SENTENCE

04

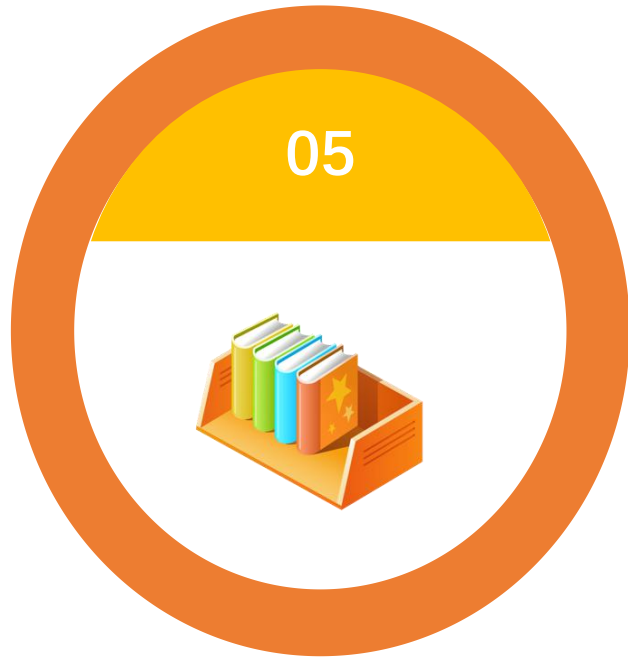


How many storybooks do you see?

I see three _____.

Tips: Firstly, teacher guides the students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

SENTENCE



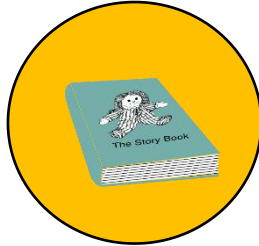
**How many bookshelves
do you see?**

I see one _____.



Tips: Firstly, teacher guides the students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

PRACTICE



A. bookstore

B. bookshelf

C. storybook



Tips: 1. Guide the students to click one of the options to match. 2. Read them loudly. 3. Correct the mistakes. (1 min)

PRACTICE



Who is he?

He is a _____.

- A. nurse**
- B. salesman**
- C. firefighter**



Tips: 1. Point to the picture and let the students to tell the word according to the sentence. 2. Choose the answer and read it loudly. 3. Correct the mistakes. (1 min)

PRACTICE

I see one _____.



- A. storybook**
- B. bookshelf**
- C. bookstore**



DIALOGUE

Who is he?

He is a salesman.

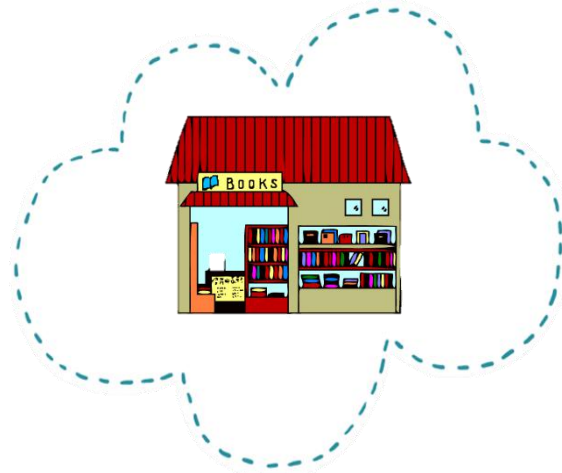


Tips: 1. Teacher reads the dialogue. 2. Teacher guides students to repeat the dialogue. 3. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 sec.)

DIALOGUE

How many bookstores
do you see?

I see one
bookstore.

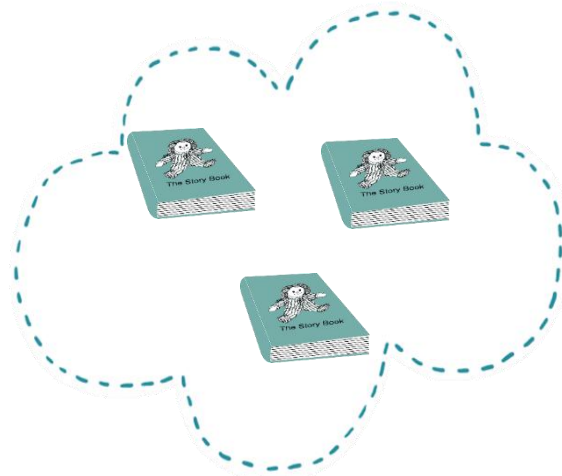


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DIALOGUE

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do you see?

I see three
storybooks.



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DIALOGUE

How many bookshelves
do you see?

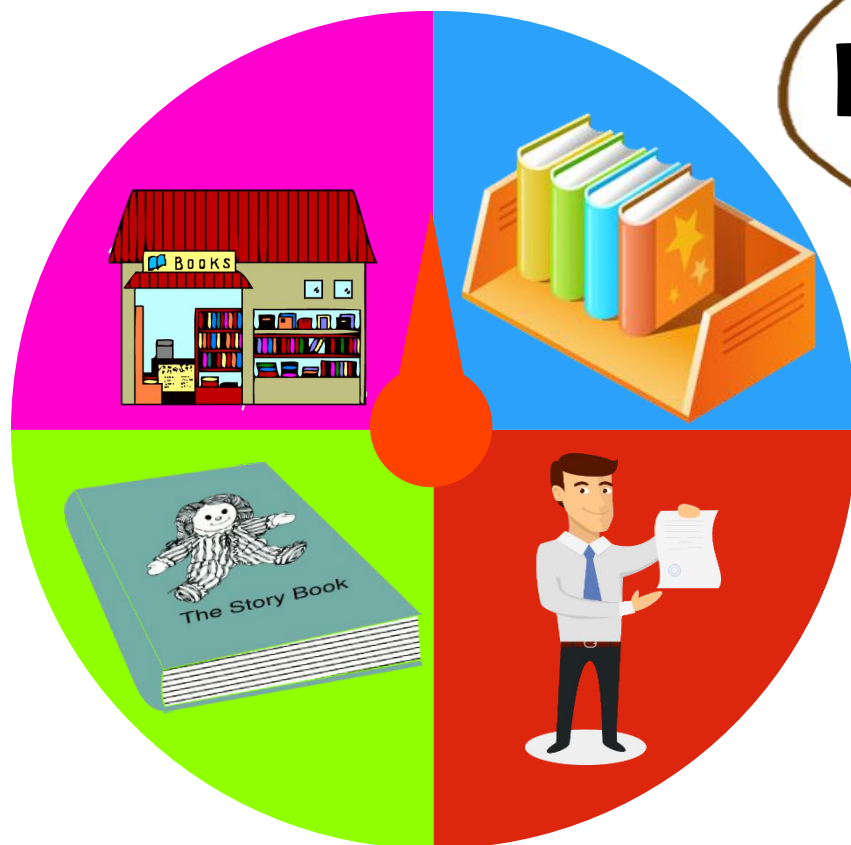
I see one
bookshelf.



Tips: 1. Teacher reads the dialogue. 2. Teacher guides students to repeat the dialogue. 3. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 sec.)

GAME

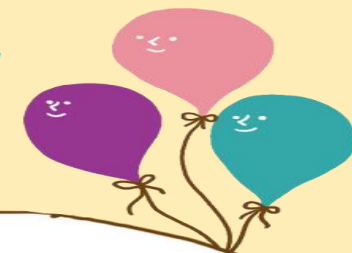
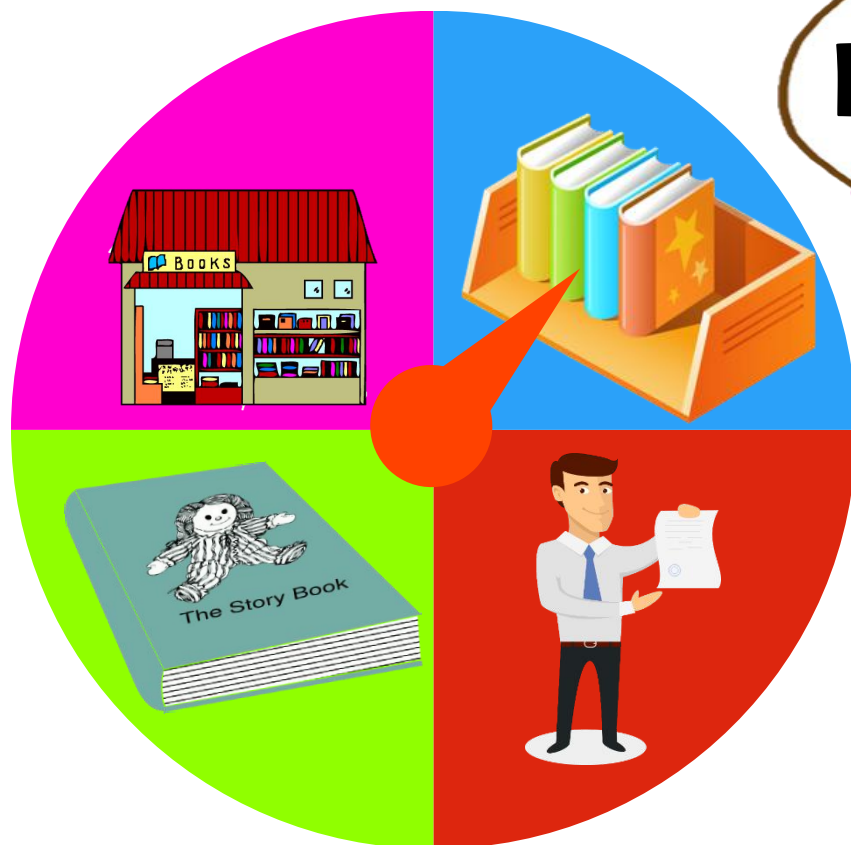
Play the Turntable



Tips: 1. Click the turntable, the pointer will point in one direction. 2. Let the students read these words loudly. 3. Correct student's pronunciation.(2 min)

GAME

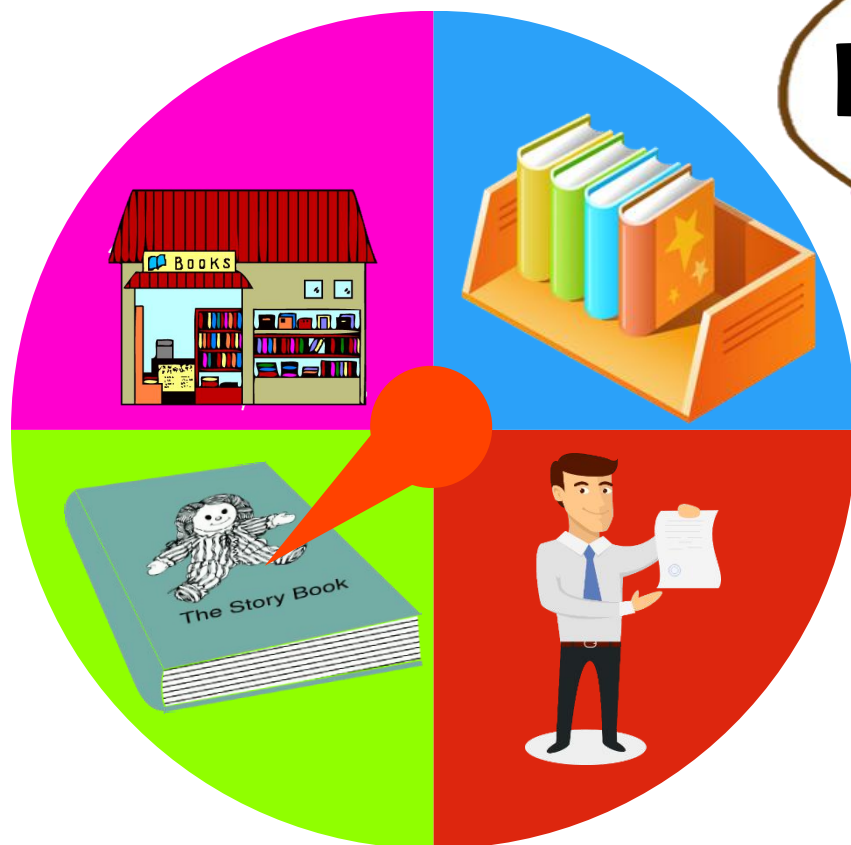
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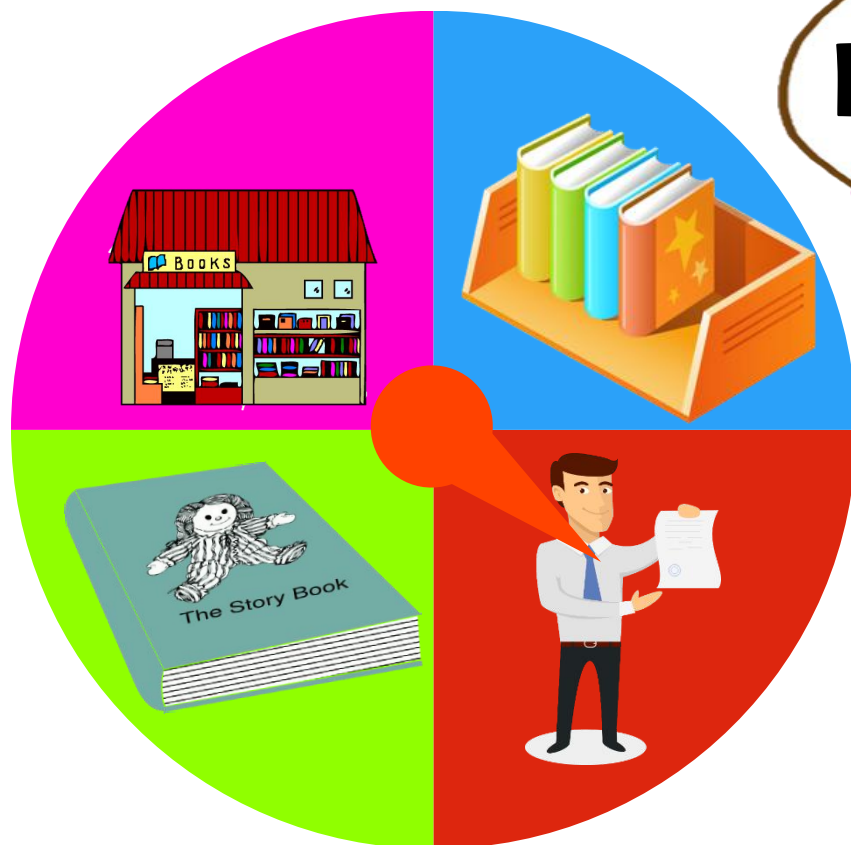
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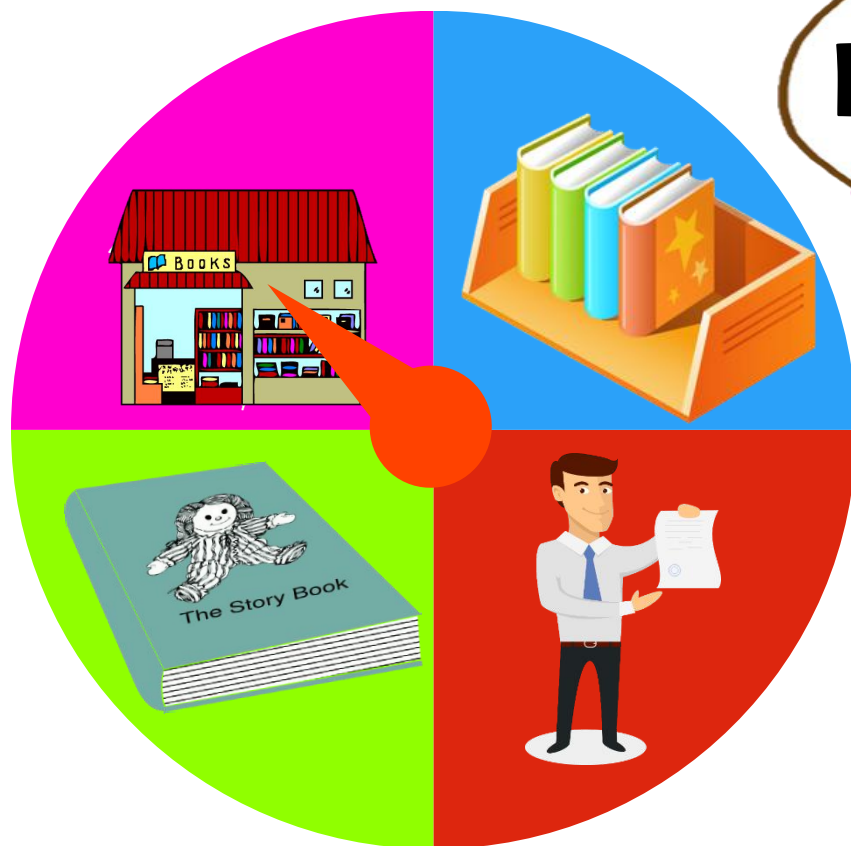
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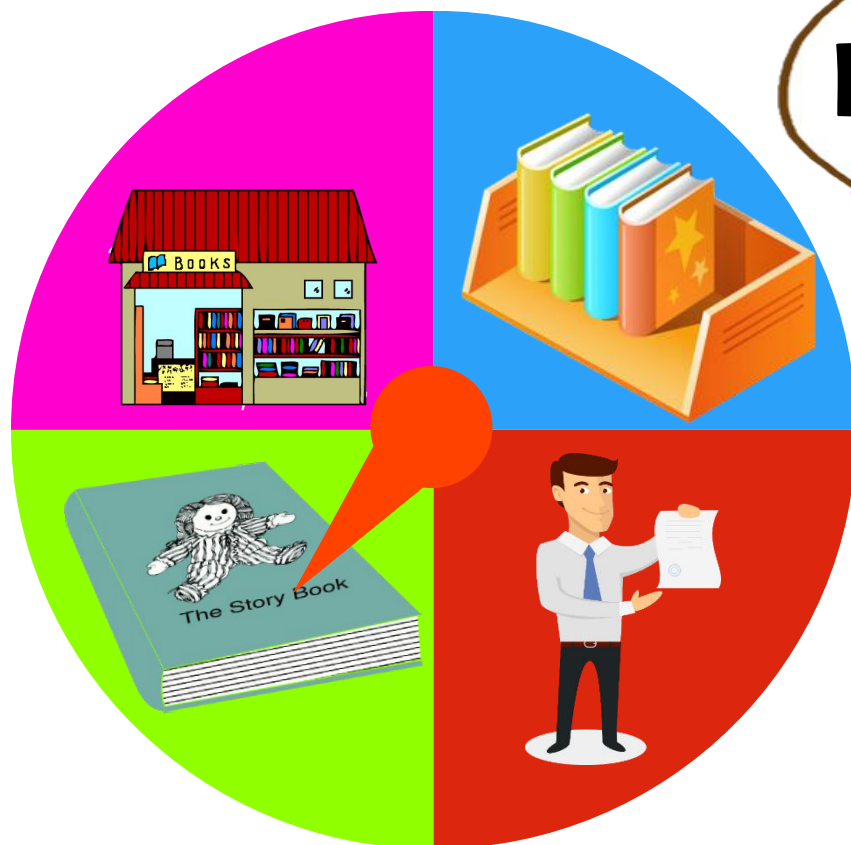
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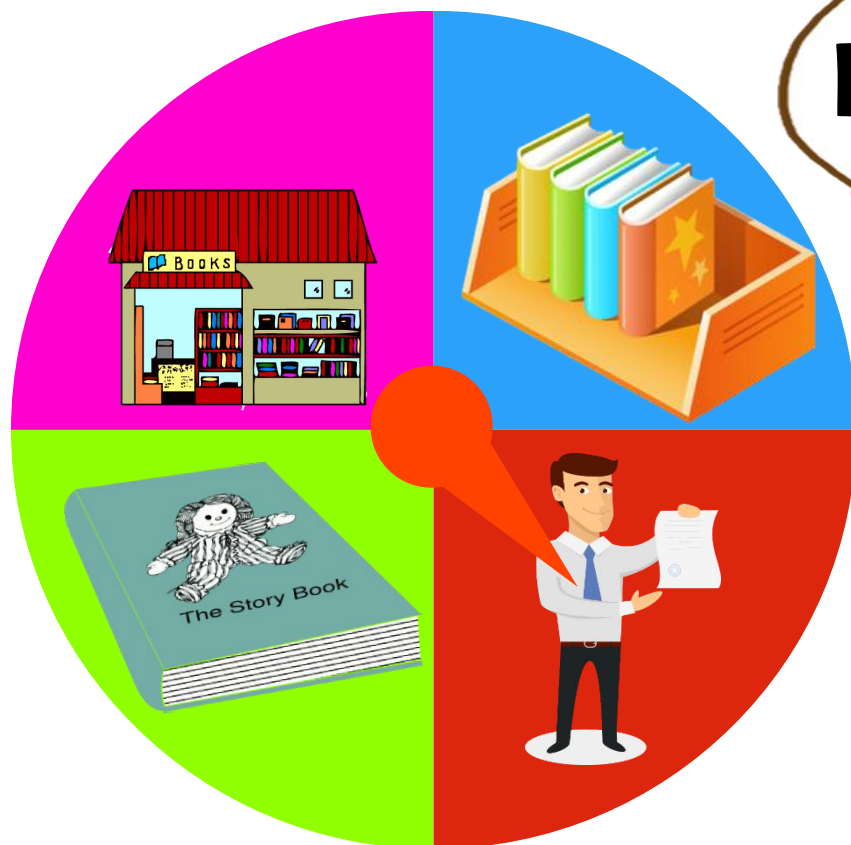
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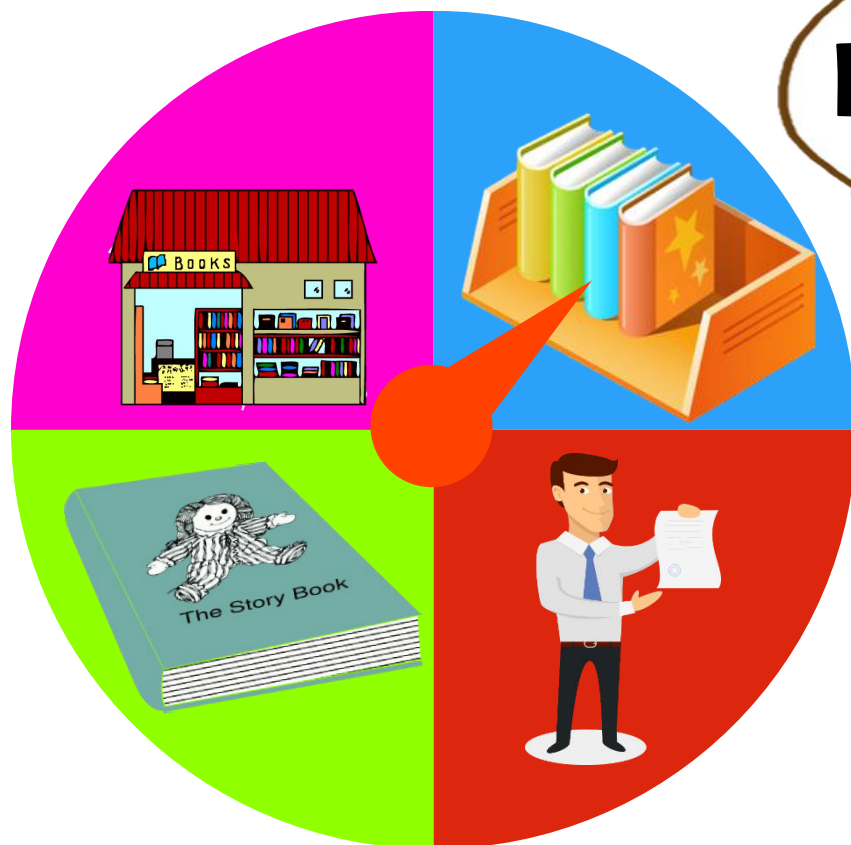
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GAME

Play the Turntable



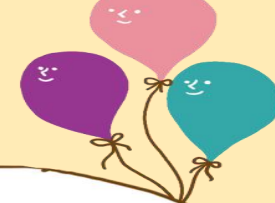
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GAME

salesman bookstore

Click the Word

storybook

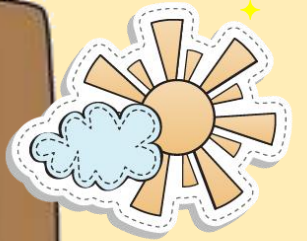


Tips: 1. Teacher reads the word and let the students follow. 2. Let the students click the words. 3. The teacher is responsible for correcting the pronunciation of the students. (2 min)

CONCLUSION

Words

salesman, bookstore,
storybook, bookshelf



Tips: Firstly, teacher reads words one by one. Then, students read after teacher. There will be a pause between two words. (30 sec.)

CONCLUSION

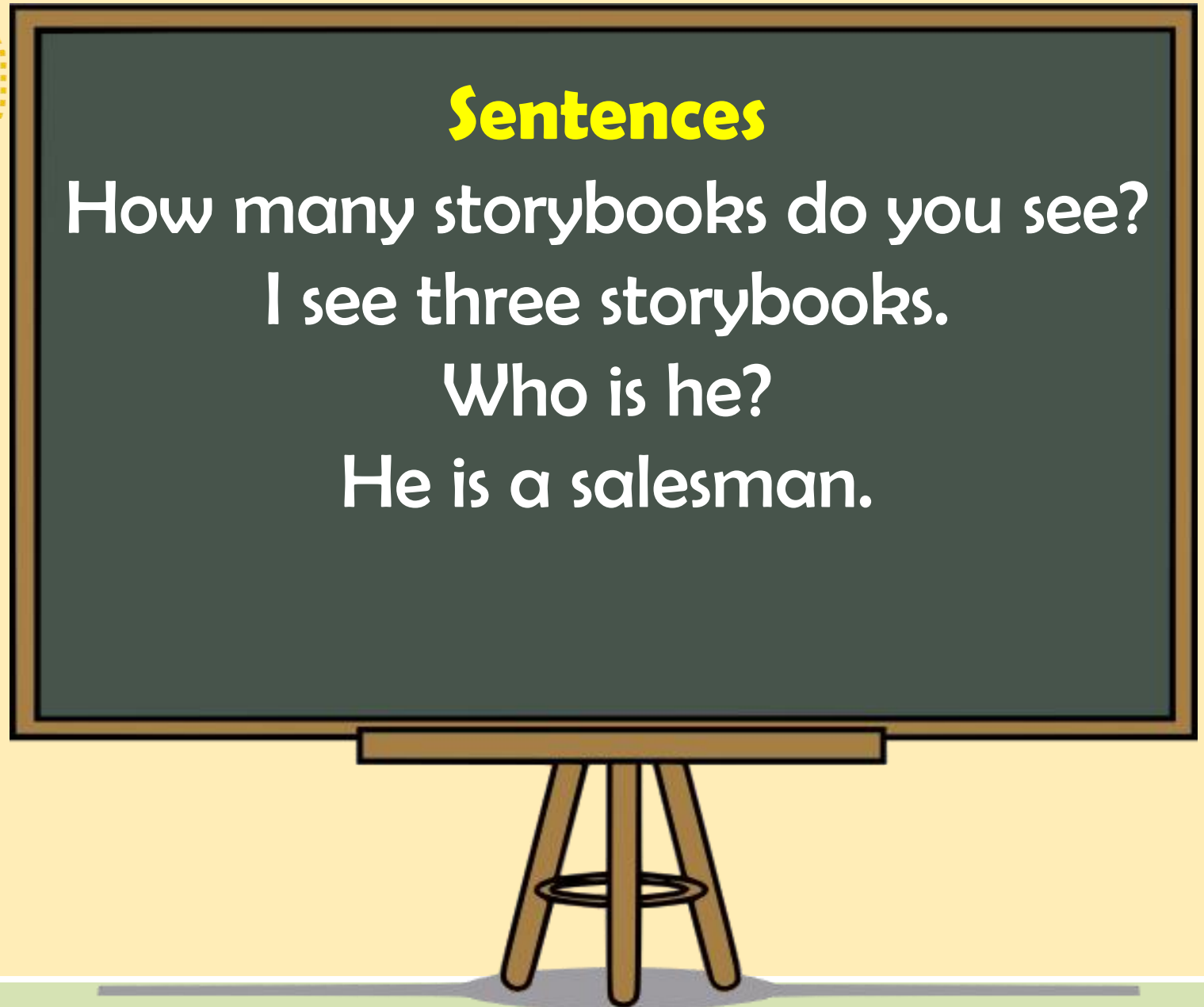
Sentences

How many storybooks do you see?

I see three storybooks.

Who is he?

He is a salesman.



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SEE YOU!



B U L A

