



**WHAT ANIMAL DO
YOU LIKE BEST?**



BULA



G2-U8-L3



REVIEW



lizard



gorilla



Tips: 1. Let the students read the words. 2. Let the students make sentences with the words. 3. Correct the mistakes. (40 sec.)

WORD

eagle



Tips: 1. Read the word and let the students follow. 2. Let the students read the word three times. 3. Say something about the word. 4. Correct the mistakes. (50 sec.)

WORD

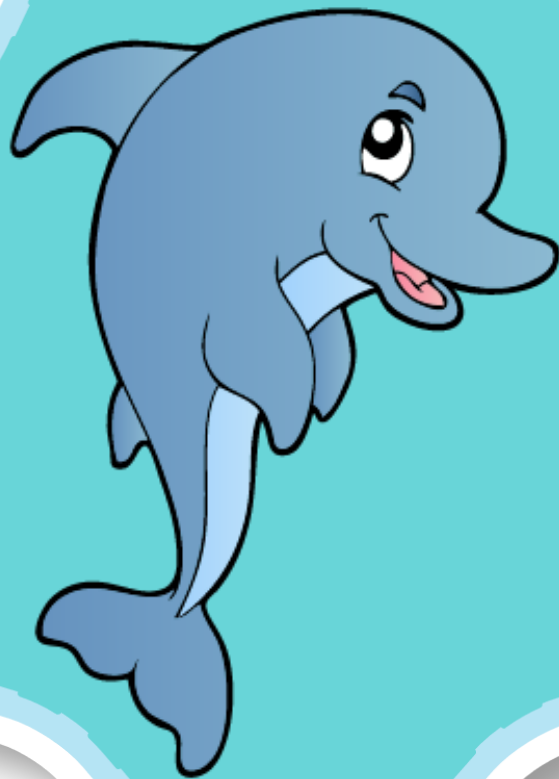
climb



Tips: 1. Read the word and let the students follow. 2. Let the students read the word three times. 3. Say something about the word. 4. Correct the mistakes. (50 sec.)

WORD

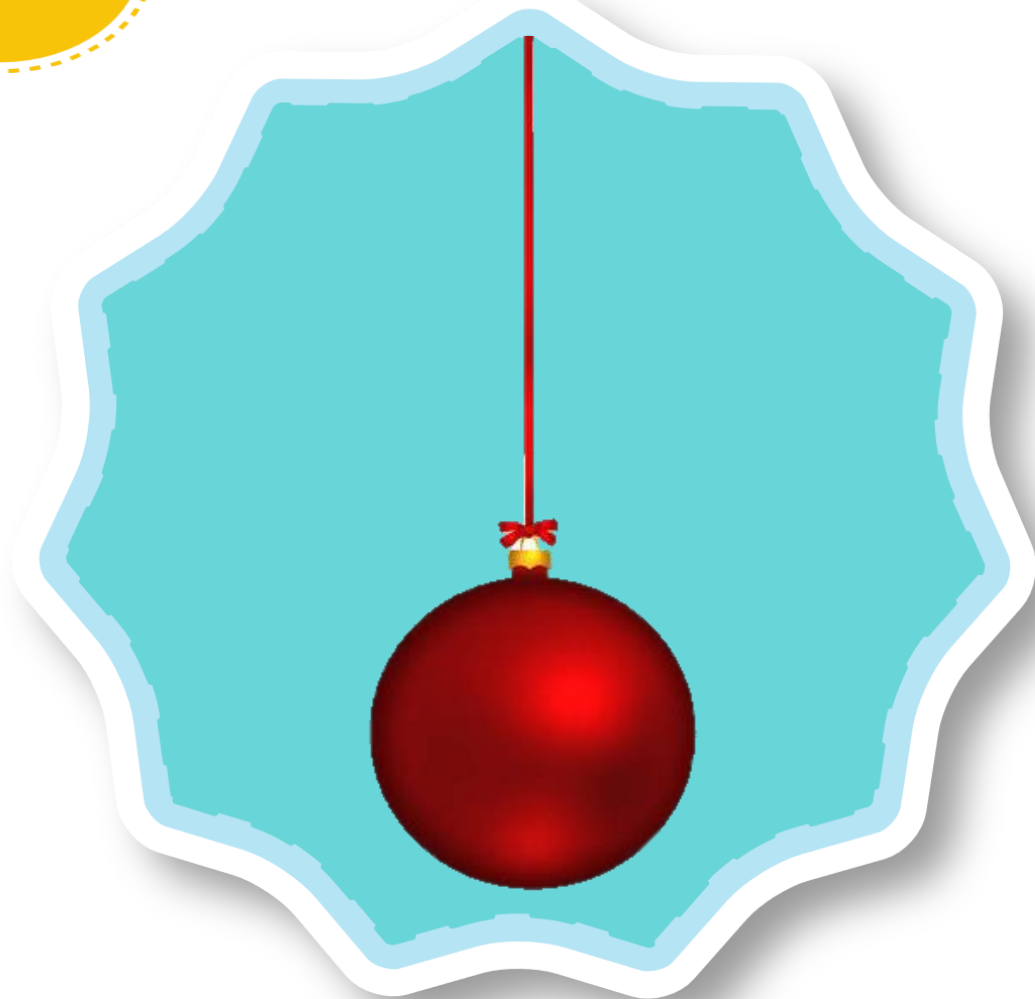
dolphin



Tips: 1. Read the word and let the students follow. 2. Let the students read the word three times. 3. Say something about the word. 4. Correct the mistakes. (50 sec.)

WORD

hang



Tips: 1. Read the word and let the students follow. 2. Let the students read the word three times. 3. Say something about the word. 4. Correct the mistakes. (50 sec.)

STORY

Wow! So many animals!

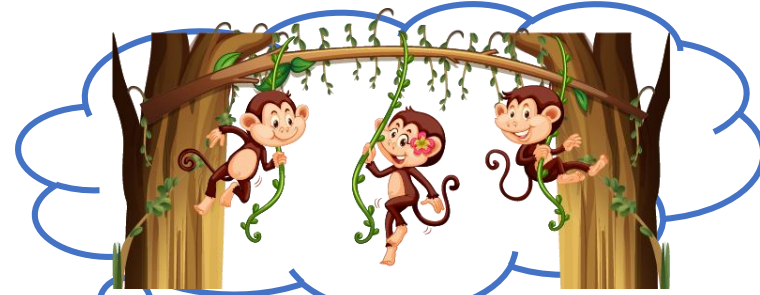
Yes, all of them are very lovely.



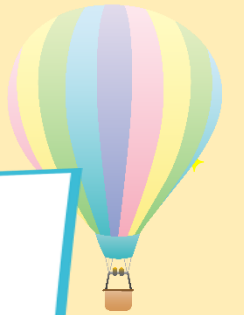
Tips 1. Read the story and let the students follow. 2. Practice in roles. 3. Let the students read the dialogue twice. 4. Correct the mistakes.(50 sec.)

STORY

**What animal do
you like best, Mike?**



**I like monkeys
best.**

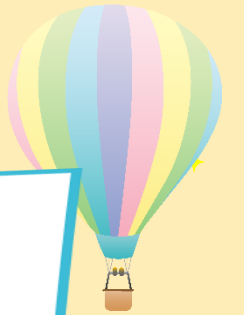
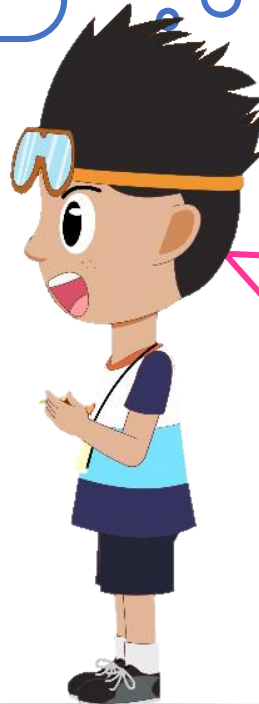


Tips 1. Read the story and let the students follow. 2. Practice in roles. 3. Let the students read the dialogue twice. 4. Correct the mistakes.(50 sec.)

STORY

Why do you like monkeys?

Because monkeys can climb and hang from trees.



STORY

What animal do you like best, Max?



I like eagles best.



Tips 1. Read the story and let the students follow. 2. Practice in roles. 3. Let the students read the dialogue twice. 4. Correct the mistakes.(50 sec.)

STORY

Why do you like eagles?



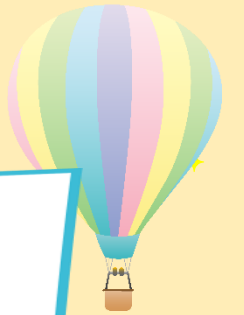
Because eagles can fly in the sky.

STORY

**What animal do
you like best, Anne?**



**I like dolphins
best.**



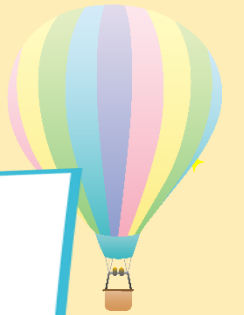
Tips 1. Read the story and let the students follow. 2. Practice in roles. 3. Let the students read the dialogue twice. 4. Correct the mistakes.(50 sec.)

STORY

Can dolphins climb trees?



No, they can't.



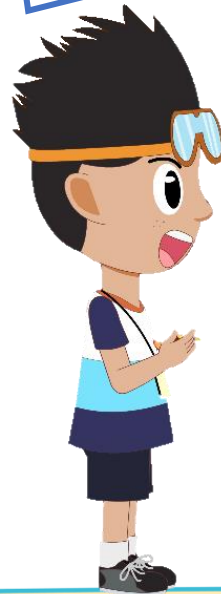
Tips 1. Read the story and let the students follow. 2. Practice in roles. 3. Let the students read the dialogue twice. 4. Correct the mistakes.(50 sec.)

STORY

Can dolphins fly?



No, they can't.

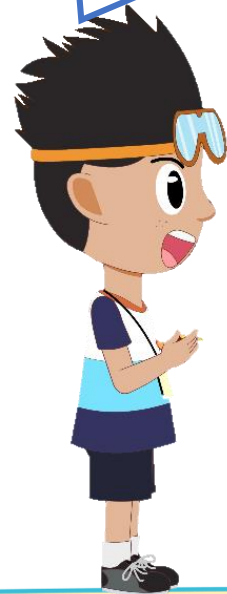


Tips 1. Read the story and let the students follow. 2. Practice in roles. 3. Let the students read the dialogue twice. 4. Correct the mistakes.(50 sec.)

STORY

Why do you like dolphins?

Because they are very cute.



Tips 1. Read the story and let the students follow. 2. Practice in roles. 3. Let the students read the dialogue twice. 4. Correct the mistakes.(50 sec.)

PRACTICE

Let's play a guessing game.

1. This animal can climb and hang from trees.



Tips: 1. Let the students read the sentence and guess. 2. Let the students fill in the blanks. 3. Correct the mistakes.(40 sec.)

PRACTICE

Let's play a guessing game.

2. This animal can fly in the sky.



Tips: 1. Let the students read the sentence and guess. 2. Let the students fill in the blanks. 3. Correct the mistakes.(40 sec.)

PRACTICE

Let's play a guessing game.

**3. This animal is very cute
and can swim in the ocean.**



Tips: 1. Let the students read the sentence and guess. 2. Let the students fill in the blanks. 3. Correct the mistakes.(40 sec.)

PRACTICE

Multiple choice.

1. ____ animal do
you like best?

- A. what
- B. What
- C. Which



PRACTICE

Multiple choice.



2. ____ eagles climb trees?

- A. Can**
- B. Can't**
- C. can**



PRACTICE

Multiple choice.

3. Why ____ you
____ dolphins best?

A. do; likes

B. does; like

C. do; like





Read. Circle can or can't.

1. Monkeys can / can't hang from trees.



Tips: 1. Let the students read and choose . 2. Correct the mistakes. 3. Let the students read the whole sentences twice.(50 sec.)



Read. Circle can or can't.

2. Eagles can / can't climb trees.



Tips: 1. Let the students read and choose . 2. Correct the mistakes. 3. Let the students read the whole sentences twice.(50 sec.)

PRACTICE

Read. Circle can or can't.

3. Dolphins can / can't fly.



Tips: 1. Let the students read and choose . 2. Correct the mistakes. 3. Let the students read the whole sentences twice.(50 sec.)



Read and answer.

Can eagles fly?

Can eagles hang from trees?



Tips: 1 Ask the questions and let the students answer. 3. Correct the mistakes.(1.5 min)



Read and answer.

Can monkeys fly?

Can monkeys climb trees?



Tips: 1 Ask the questions and let the students answer. 3. Correct the mistakes.(1.5 min)

PRACTICE

Let's talk.

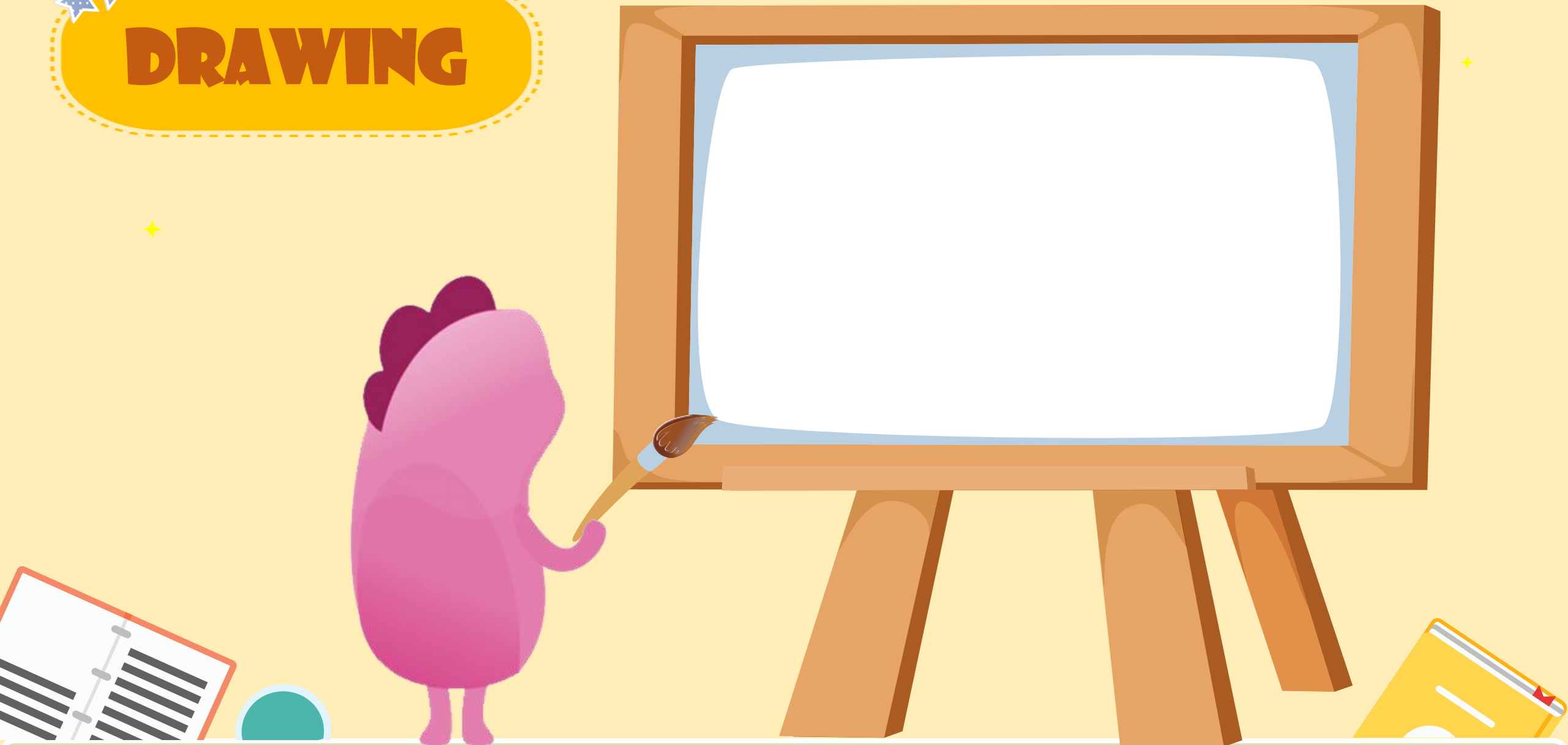
1. What animal do you like best?

2. Why do you like them?



Tips: 1. Ask the questions and let the student answer. 2. Correct the mistakes.(1 min)

DRAWING



Tips: 1. Let the students draw their favorite animals and introduce it. 2. Correct the mistakes.(1 min)

CONCLUSION



Words

eagle, climb, dolphin, hang

Sentences

What animal do you like best?

I like ... best.

Why do you like ... ?

Can ... fly?

SEE YOU!

