



ASSESSMENT



BULIA



G1-U5-L11



ASSESSMENT

Multiple choice.



1. She's in the ____.

A. dining room

B. living room

C. kitchen



Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec.)

ASSESSMENT

Multiple choice.



2. He's in the ____.

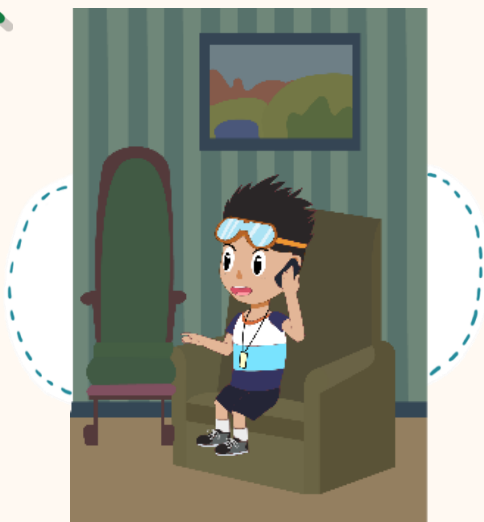
- A. bedroom
- B. bathroom
- C. kitchen



Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec.)

ASSESSMENT

Multiple choice.



3. He's in the ____.

A. living room

B. bathroom

C. dining room



Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec.)

ASSESSMENT

Multiple choice.

4. She's in the ____.

- A. bedroom
- B. bathroom
- C. kitchen



Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec.)

ASSESSMENT

Choose *yes* or *no*.



1. What's he doing?
He's brushing his teeth.

☐ **yes**

☐ **no**



Tips: 1. Let the students read the sentences and choose.

2. If the students choose no, let the students correct it.

3. Correct the mistakes.(50 sec.)

ASSESSMENT

Choose *yes* or *no*.



2. What's she doing?
She's combing hair.

☐ **yes**

☐ **no**



Tips: 1. Let the students read the sentences and choose.

2. If the students choose no, let the students correct it.

3. Correct the mistakes.(50 sec.)

ASSESSMENT

Choose *yes* or *no*.



3. What's she doing?
She's taking a shower.

☐ **yes**

☐ **no**



Tips: 1. Let the students read the sentences and choose. 2. If the students choose no, let the students correct it. 3. Correct the mistakes.(50 sec.)

ASSESSMENT

Choose *yes* or *no*.



4. What's she doing?
She's eating.

☐ **yes**

☐ **no**



Tips: 1. Let the students read the sentences and choose.

2. If the students choose no, let the students correct it.

3. Correct the mistakes.(50 sec.)

ASSESSMENT

Fill in the blank with the given words.

talking washing reading eating



1. She's _____.



Tips: 1. Let the students read the sentence and fill in the blank. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec.)

ASSESSMENT

Fill in the blank with the given words.

talking washing reading eating



2. He's _____.



Tips: 1. Let the students read the sentence and fill in the blank. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec.)

ASSESSMENT

Fill in the blank with the given words.

talking washing reading eating



3. They're _____.



Tips: 1. Let the students read the sentence and fill in the blank. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec.)

ASSESSMENT

Choose the correct picture.



()



()

**1. I'm in the
living room.**



Tips: 1. Point to the picture and let the students tell the word.
mistakes.(50 sec.)

2. Let the students read the sentence and choose the correct picture.

3. Correct the

ASSESSMENT

Choose the correct picture.



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**2. They're in the
bathroom.**



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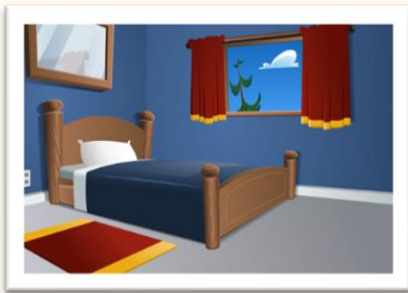
Tips: 1. Point to the picture and let the students tell the word.
mistakes.(50 sec.)

2. Let the students read the sentence and choose the correct picture.

3. Correct the

ASSESSMENT

Choose the correct picture.



()



()

**3. He's in the
dining room.**



Tips: 1. Point to the picture and let the students tell the word.
mistakes.(50 sec.)

2. Let the students read the sentence and choose the correct picture.

3. Correct the

ASSESSMENT

Choose the correct picture.



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4. She's in the kitchen.



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Tips: 1. Point to the picture and let the students tell the word.
mistakes.(50 sec.)

2. Let the students read the sentence and choose the correct picture.

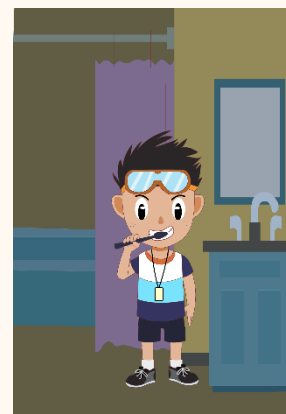
3. Correct the

ASSESSMENT

Answer the questions.



Where's she?



Where's he?



Tips: 1. Ask the question and let the student answer. 2. Correct the mistakes. 3. Say something about the picture.(40 sec.)

ASSESSMENT

Answer the questions.



Where's she?



Where's he?



Tips: 1. Ask the question and let the student answer. 2. Correct the mistakes. 3. Say something about the picture.(40 sec.)

ASSESSMENT



Answer the questions. Write sentences.

1. Which room are you in?

_____.

2. What are you doing in the room?

_____.



Tips: 1. Ask the questions and let the student answer. 2. Let the students write the sentences and correct the mistakes. 3. Practice in roles.(50 sec.)

ASSESSMENT

Read and choose.



1. I live in a wooden chalet.

3. I live in an adobe house.

2. I live in an igloo.

Tips: 1. Read the sentences and choose the correct picture.

2. Correct the mistakes. (40 sec.)

ASSESSMENT

Read and choose.



2. I live in an igloo.

Tips: 1. Read the sentences and choose the correct picture.

2. Correct the mistakes. (40 sec.)

ASSESSMENT

Read and choose.



3. I live in an adobe house.

Tips: 1. Read the sentences and choose the correct picture.

2. Correct the mistakes. (40 sec.)

ASSESSMENT

Find the mistake and correct it.

1. What's he doing?
He's taking a bath.



Tips: 1. Let the students read the sentence and choose T or F.
twice.(50 sec.)

2. Let the students correct the mistake.

3. Let the students read the right sentences

ASSESSMENT

Find the mistake and correct it.



**2. What's he doing?
He's taking a bath.**



Tips: 1. Let the students read the sentence and choose T or F.
twice.(50 sec.)

2. Let the students correct the mistake.

3. Let the students read the right sentences

ASSESSMENT

Find the mistake and correct it.



**3. What's she doing?
She's making lunch.**



Tips: 1. Let the students read the sentence and choose T or F.
twice.(50 sec.)

2. Let the students correct the mistake.

3. Let the students read the right sentences

ASSESSMENT

Find the mistake and correct it.



**4. What're they doing?
They're talking.**



Tips: 1. Let the students read the sentence and choose T or F. 2. Let the students correct the mistake. 3. Let the students read the right sentences twice.(50 sec.)

ASSESSMENT

Find the mistake and correct it.



**5. What's he doing?
He's eating.**



Tips: 1. Let the students read the sentence and choose T or F.
twice.(50 sec.)

2. Let the students correct the mistake.

3. Let the students read the right sentences

ASSESSMENT

Write your answer.

- 1. Which is your favorite room?**
- 2. What can you do in that room?**

Tips: 1. Ask the question and let the students answer. 2. Let the students write one or two sentences. 3. Correct the mistakes.(1 min)

SEE YOU!



 **B**  **U**  **I**  **A**