

Tips: 1. Sound Letters with the right pronunciation. some words with s and z.(50 S)

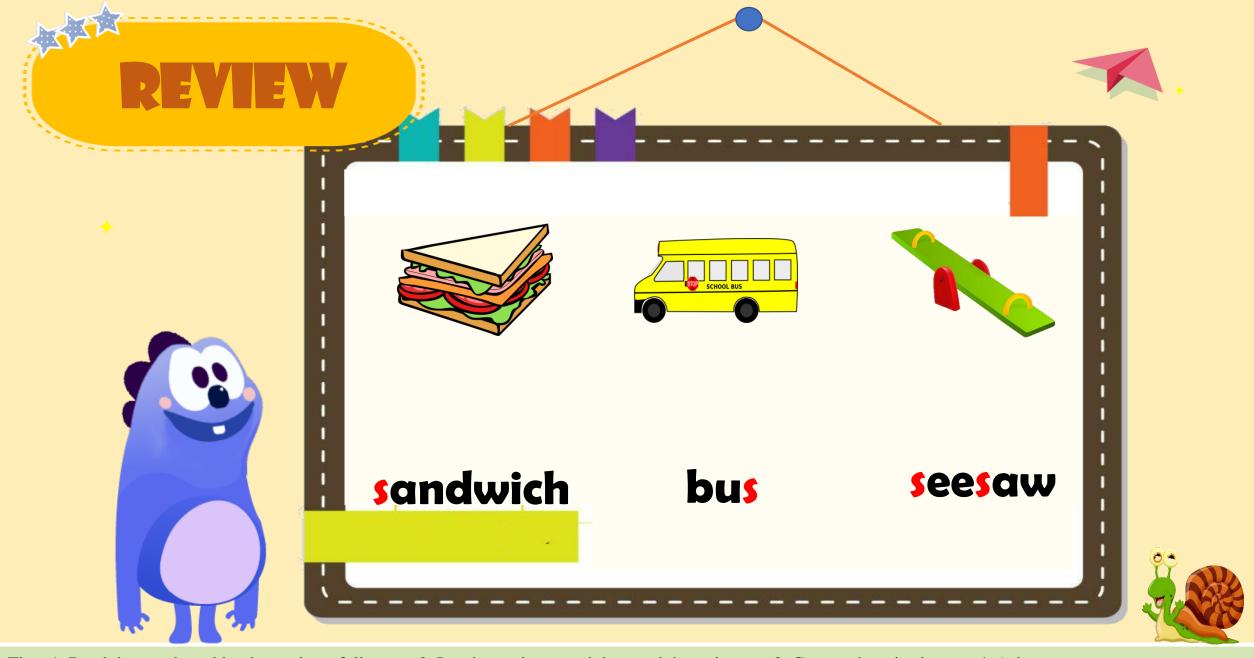
2.Play guess game.( make sand z with TPR)



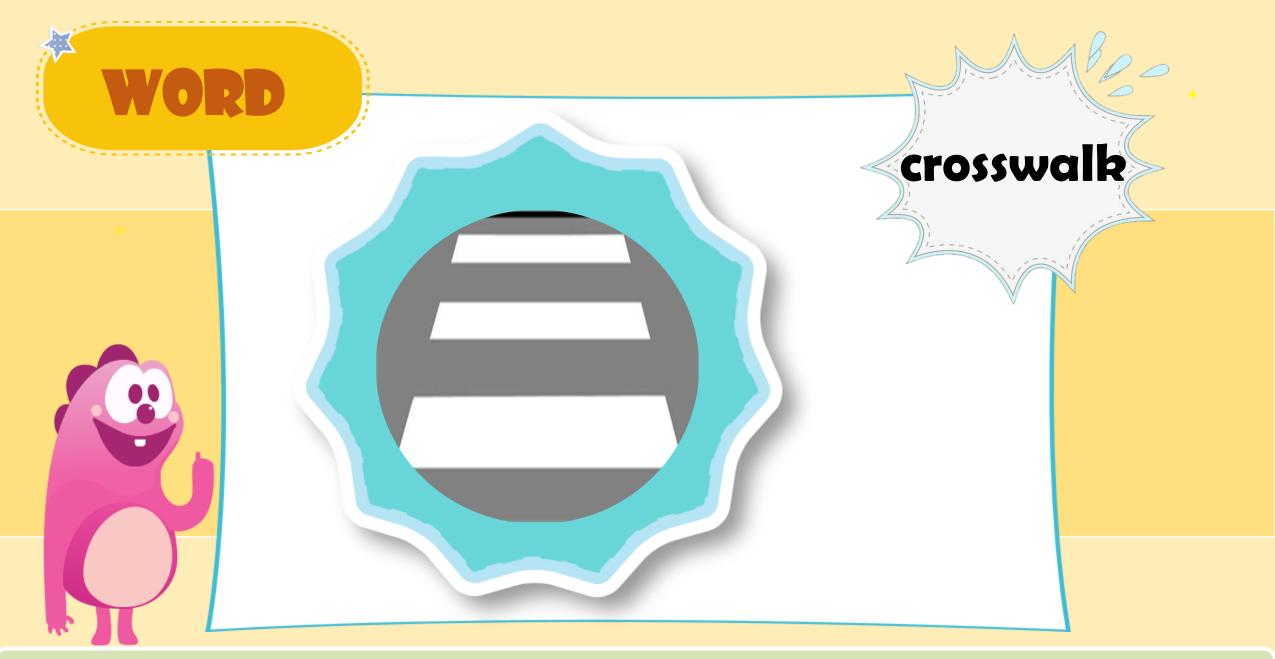
Tips: 1. Read the words and let the students follow. questions about the words.(50 S)

2. Let the students read the word three times. 3. Correct the mistakes.

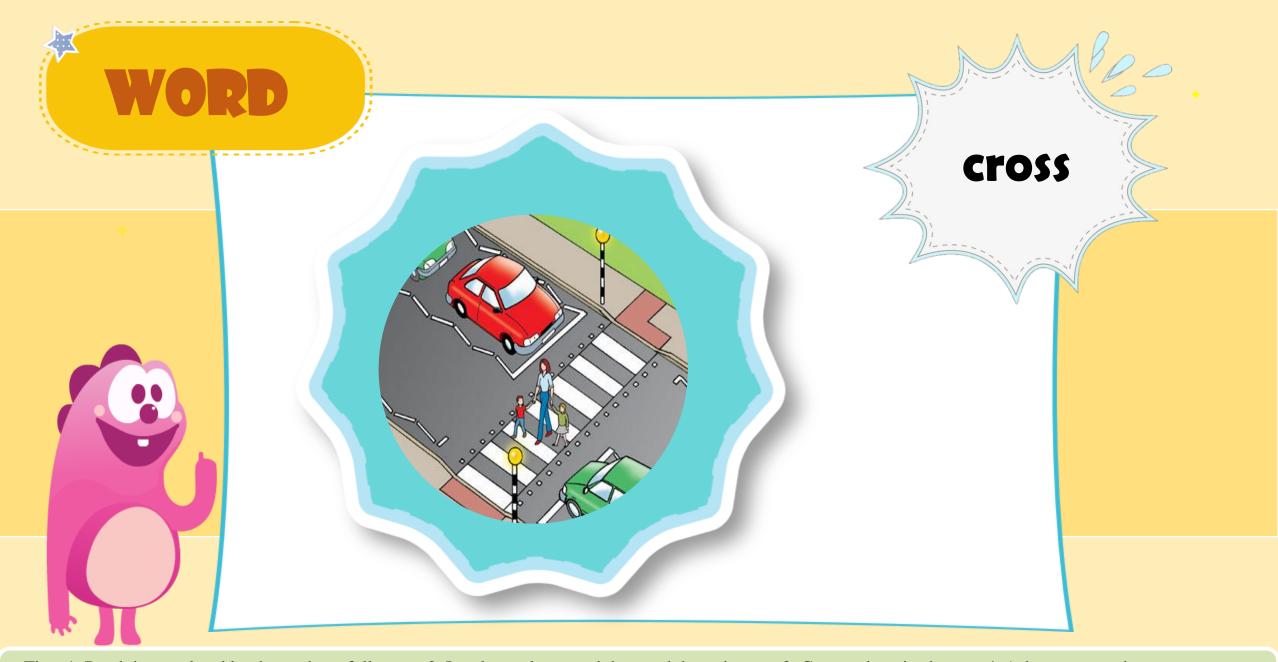
4. Ask some



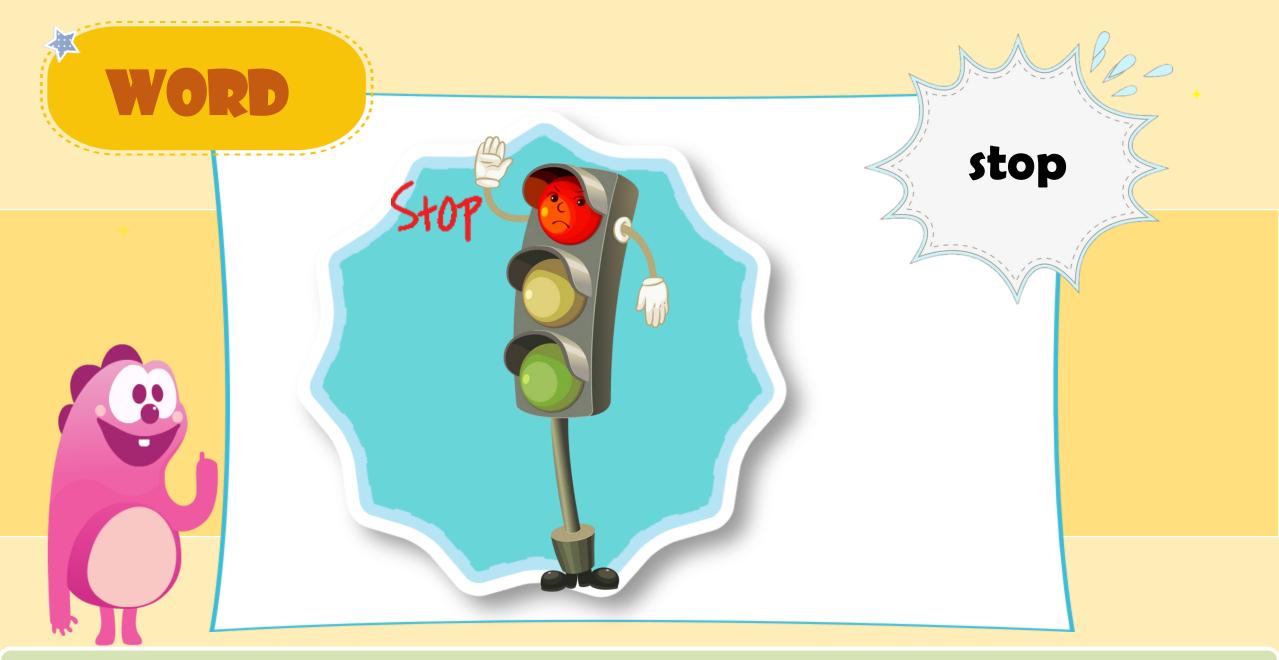
Tips: 1. Read the words and let the students follow. 2. Let the students read the word three times. 3. Correct the mistakes. 4. Ask some questions about the words.(50 S)



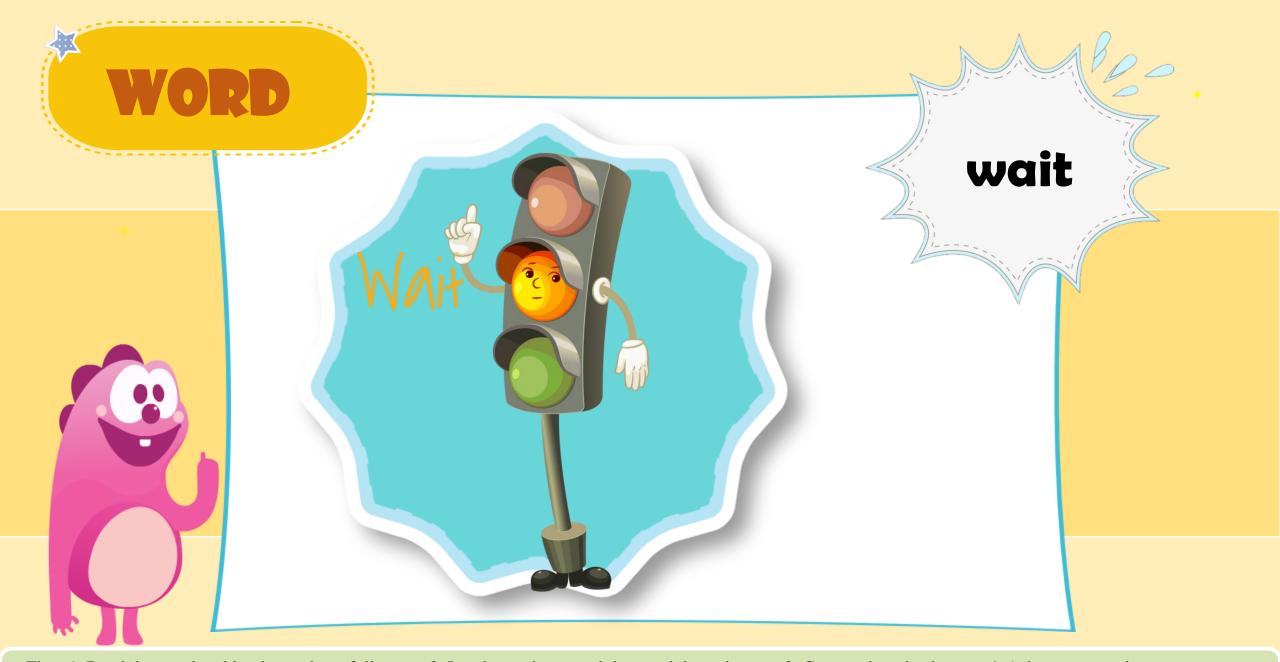
Tips: 1. Read the word and let the students follow. 2. Let the students read the word three times. 3. Correct the mistakes. 4. Ask some questions about the word.(50 S)



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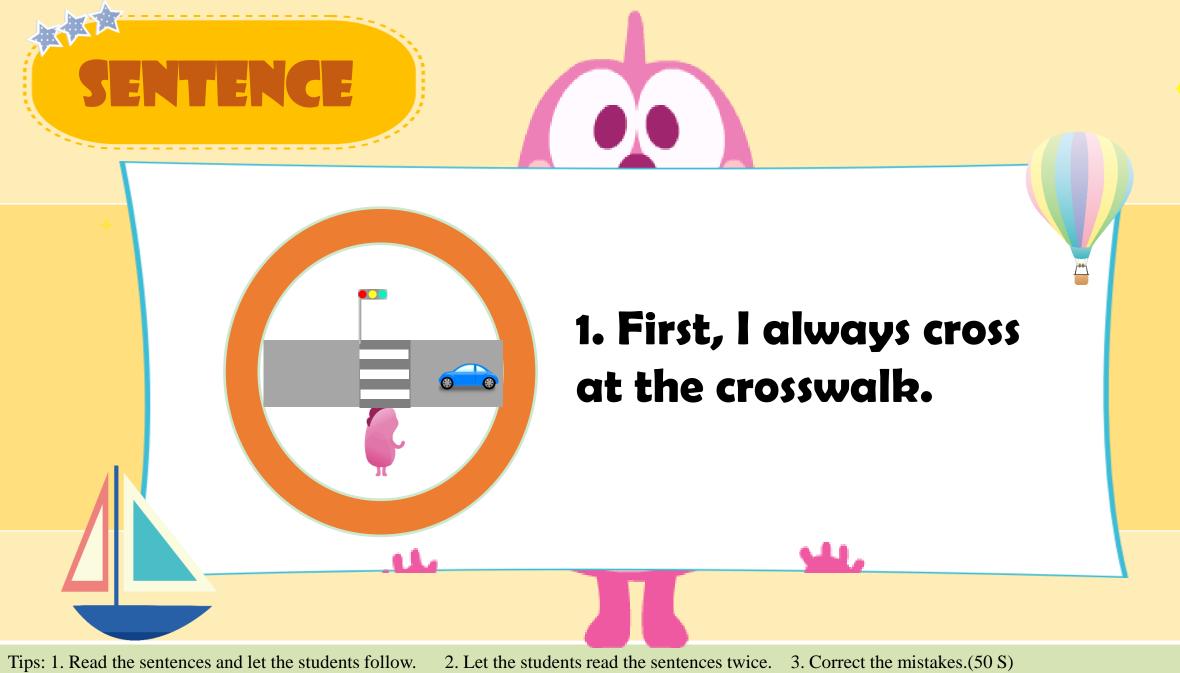


Tips: 1. Read the word and let the students follow. 2. Let the students read the word three times. 3. Correct the mistakes. 4. Ask some questions about the word.(50 S)

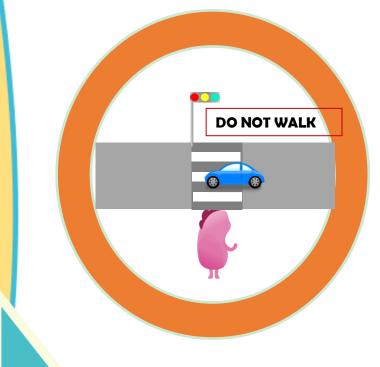
How do you cross the street safely, Lisa?

I always look at the traffic lights when I cross the street.





# SERTERCE



2. Second, I wait for the WALK signal. Like the rules of China, a red light means you need to stop, a green one means you can go and a yellow one means you need to wait.

# 3. Last, I look right, WALK then left before I walk across the street.

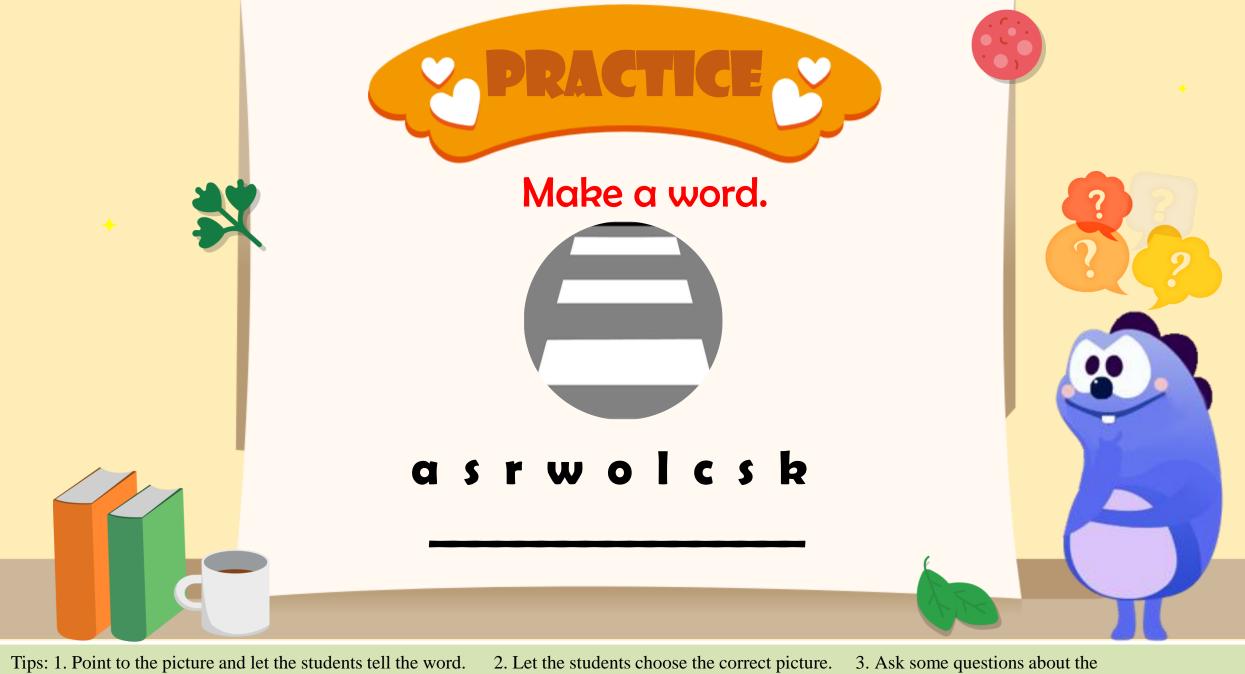
Tips: 1. Read the sentences and let the students follow. 2. Let the students read the sentences twice. 3. Correct the mistakes.(50 S)



Tips: 1. Let the students read the words and draw lines. 2. Point to the pictures and let the students say the words. 3. Correct the mistakes.(50 S)



4. Correct the mistakes.(50 S) words.



Tips: 1. Point to the picture and let the students tell the word. 2. Let the students choose the correct picture. 3. Ask some questions about the words. 4. Correct the mistakes.(50 S)

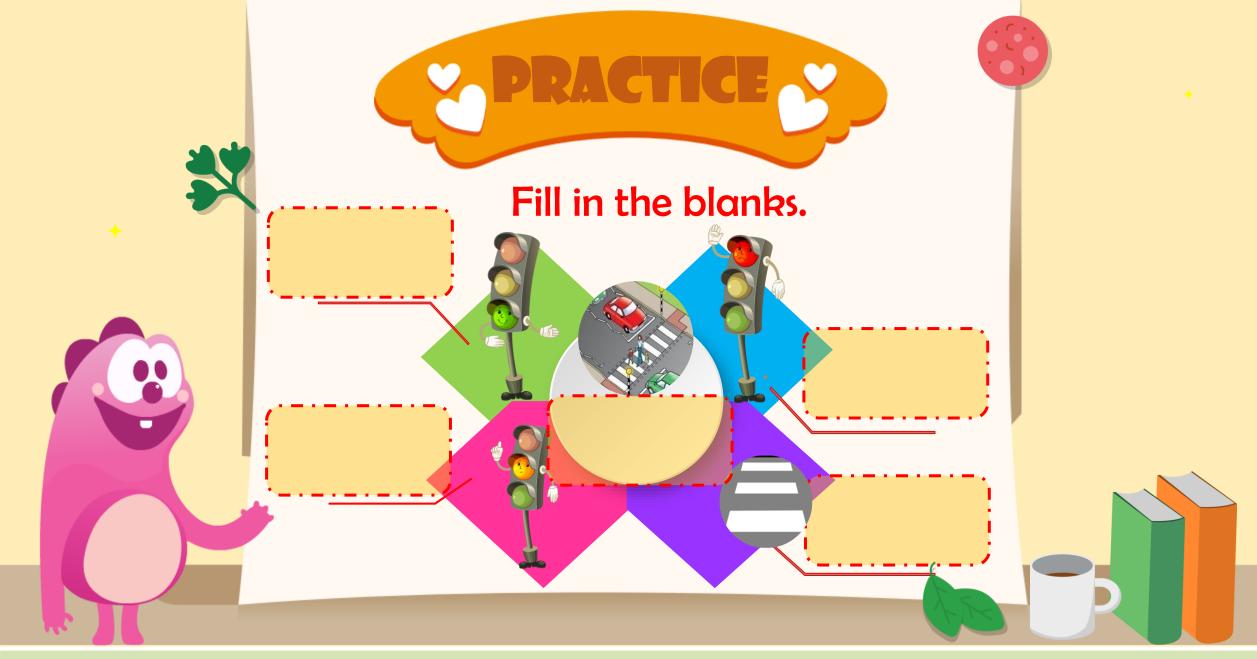


Tips: 1. Point to the pictures and let the students tell the words. about the words. (50 S)

4. Say something

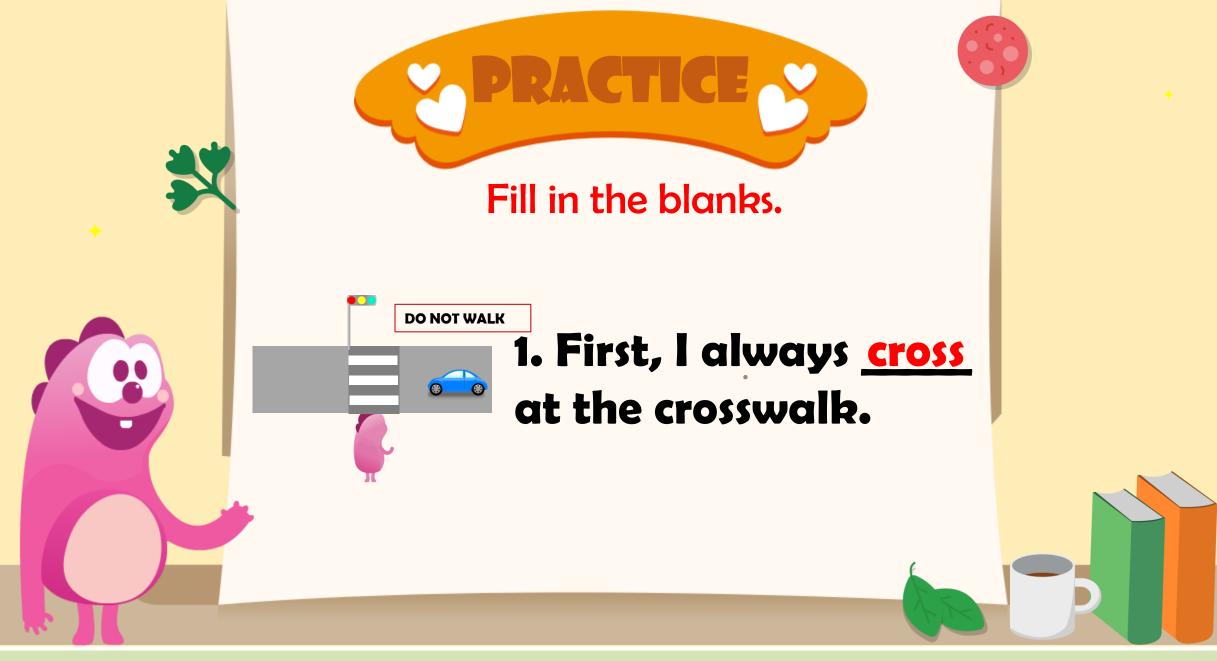
<sup>2.</sup> Let the students fill in the blanks.

<sup>3.</sup> Correct the mistakes.



Tips: 1. Point to the pictures and let the students tell the words. 2. Let the students write the words. 3

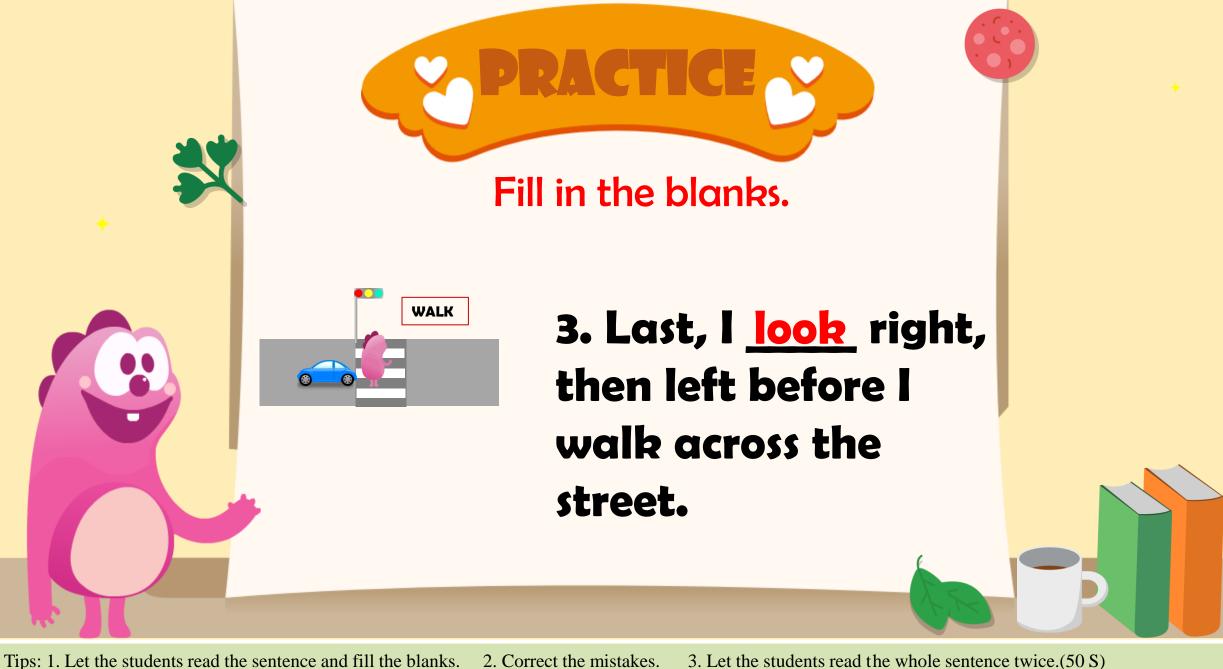
3. Correct the mistakes. (50 S)



Tips: 1. Let the students read the sentence and fill the blanks. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 S)

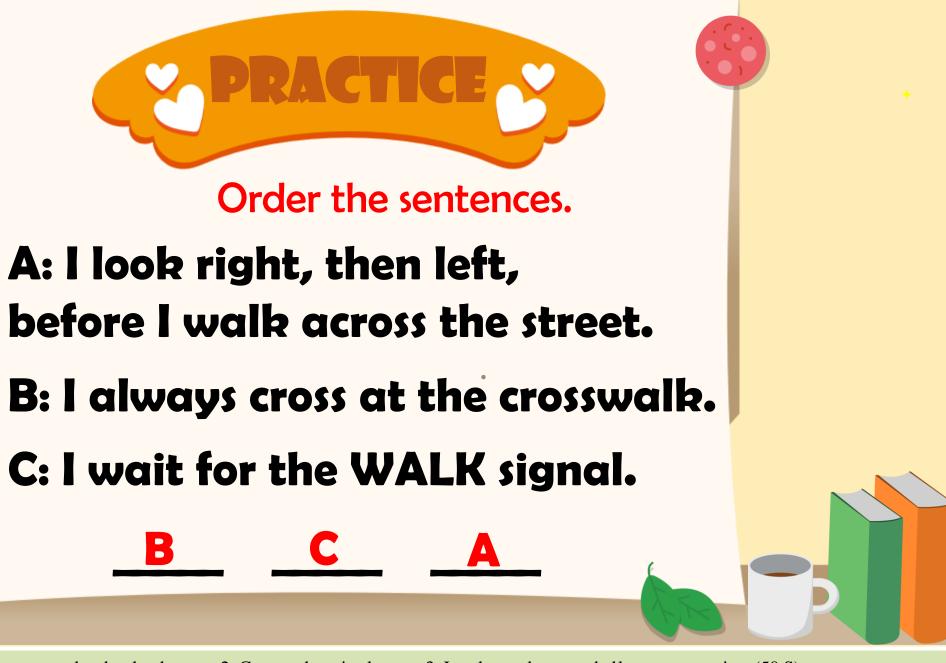


Tips: 1. Let the students read the sentence and fill the blanks. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 S)

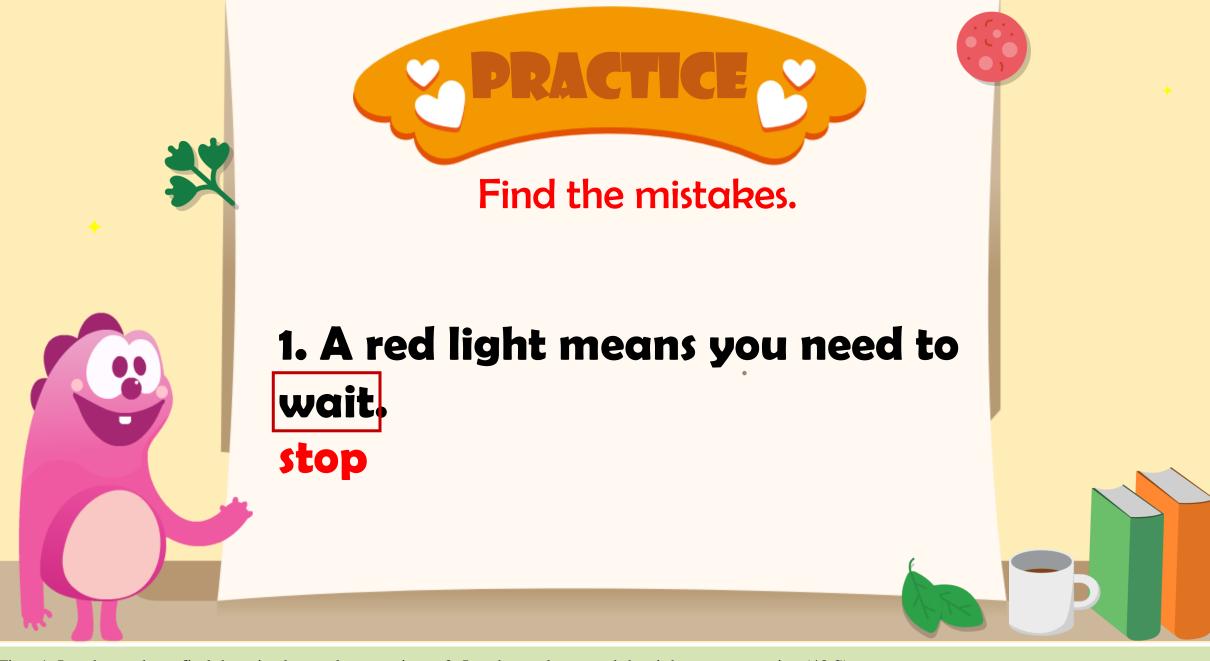




Tips: 1. Let the students read the sentence and fill the blanks. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 S)



Tips: 1. Let the students read the sentence and order the them. 2. Correct the mistakes. 3. Let the students read all sentences twice. (50 S)



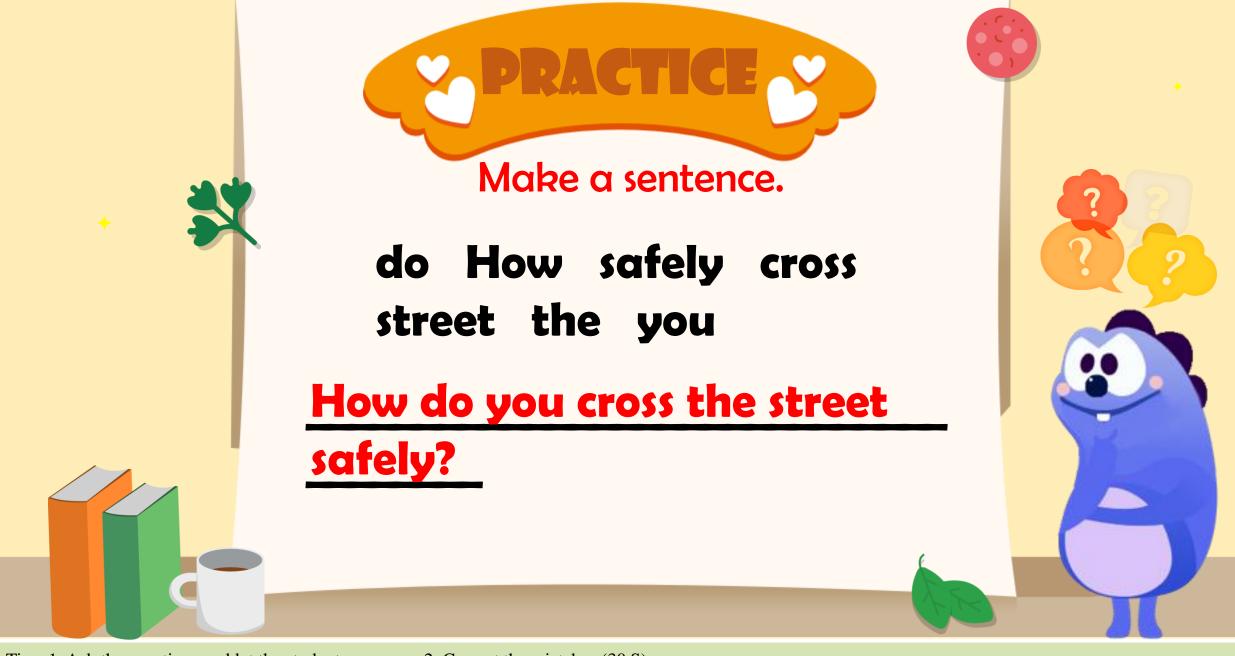
Tips: 1. Let the students find the mistakes and correct it. 2. Let the students read the right sentence twice.(40 S)



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Tips: 1. Let the students find the mistakes and correct it. 2. Let the students read the right sentence twice.(40 S)

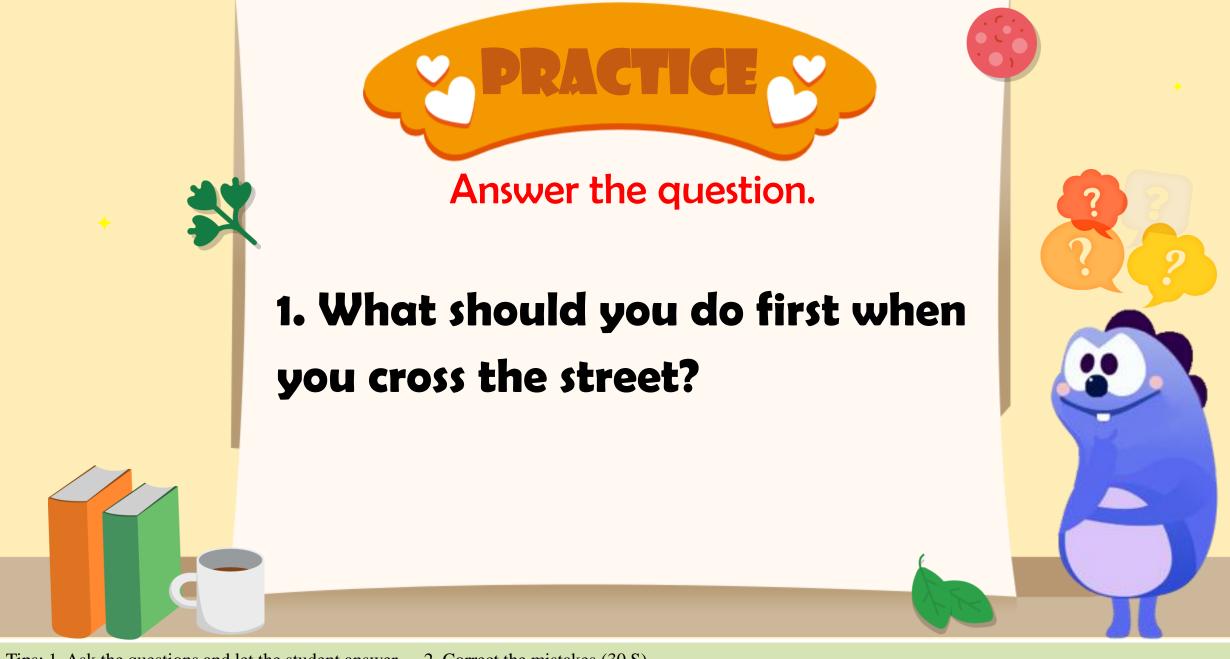


Tips: 1. Ask the questions and let the student answer. 2. Correct the mistakes.(30 S)

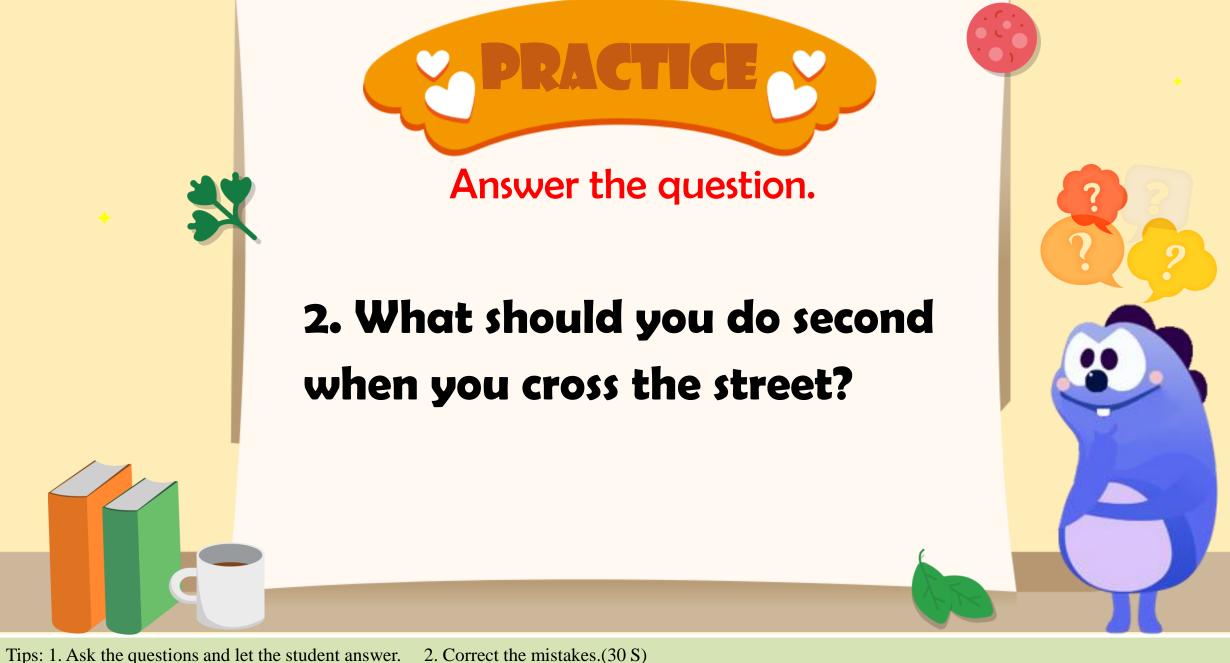




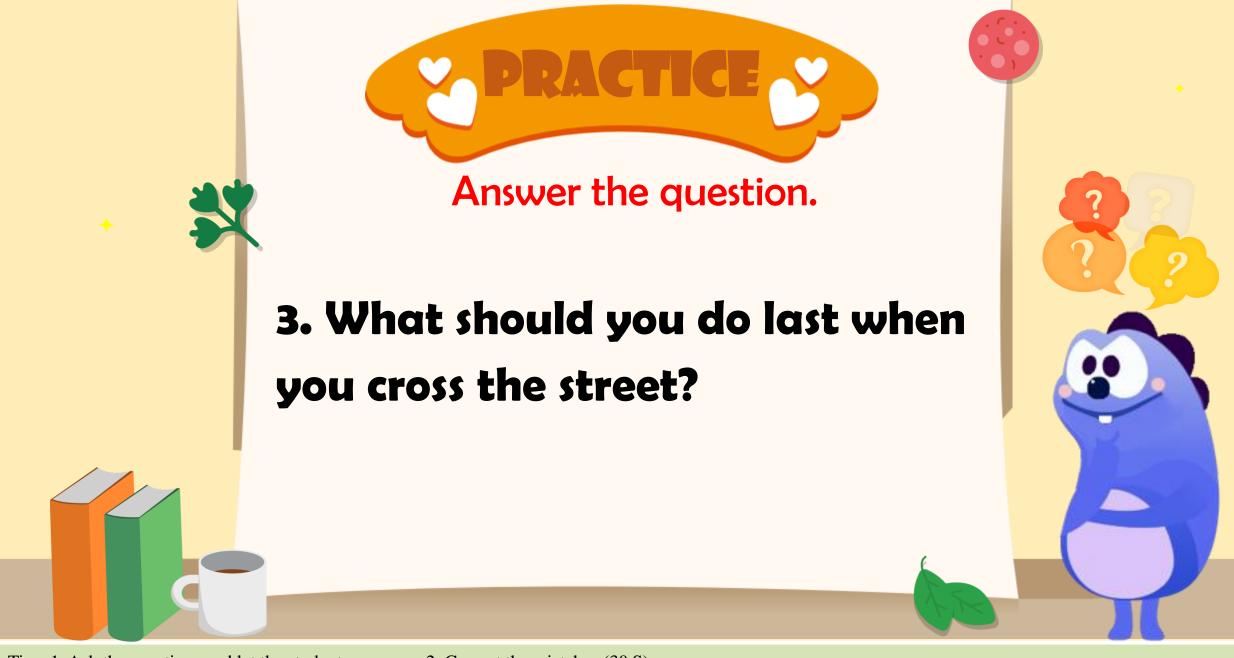
Tips: 1. Ask the questions and let the student answer. 2. Correct the mistakes.(30 S)



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2. Correct the mistakes.(30 S)



Tips: 1. Ask the questions and let the student answer. 2. Correct the mistakes.(30 S)



## CONCLUSION



### Words

wait, go, stop, cross, crosswalk



### CONCLUSION

### Sentences

How do you cross the street safely? First, I cross at the crosswalk.

Like the rules of China.

A red light means you need to stop, a green one means you can go and a yellow one means you need to wait.







