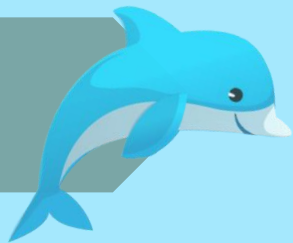


The Busy Morning Starts



G3-U1-L1

Learn



wake up



6:30 half past six



put on my clothes

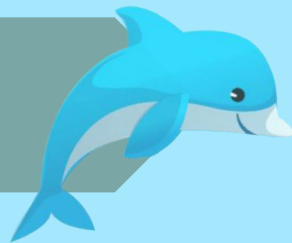


6:45 six forty-five



Tips: 1. Have students learn the words and learn time expression. Read them at least three times. 2. Have students make sentences with the words. For example, I wake up at 6:30 in the morning. (1-2 min)

Learn



brush my teeth



7:00 seven o'clock



wash my face

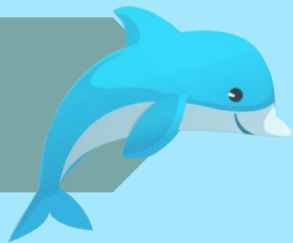


7:10 seven ten



Tips: 1. Have students learn the words and learn time expression. Read them at least three times. 2. Have students make sentences with the words. For example, I wash my face at 7:10 in the morning. (1-2 min)

Learn



have breakfast



7:30 seven thirty



go to school



7:45 a quarter to eight



Tips: 1. Have students learn the words and learn time expression. Read them at least three times. 2. Have students make sentences with the words. For example, I eat breakfast at 7:30 in the morning. (1-2 min)

Learn

Hey, George. What time do you wake up?



I wake up at 6:30 in the morning.



Learn

What time does your
mom wake up?



She wakes up at
6:00 in the morning.



Learn

What do you do at
7:30 in the morning?



I eat my breakfast
and then go to
school at 7:45 a.m.

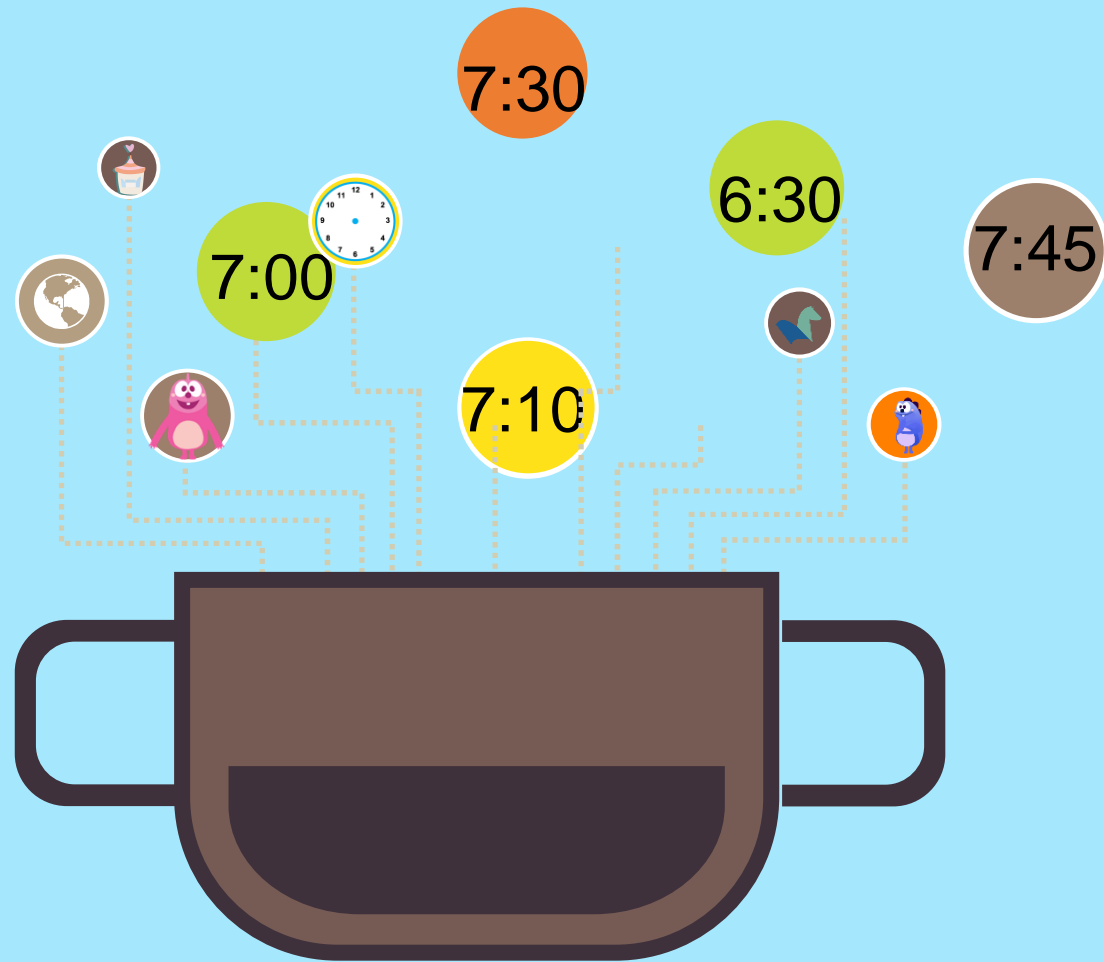
Oh, it takes you 15
minutes to eat your
breakfast.



Practice



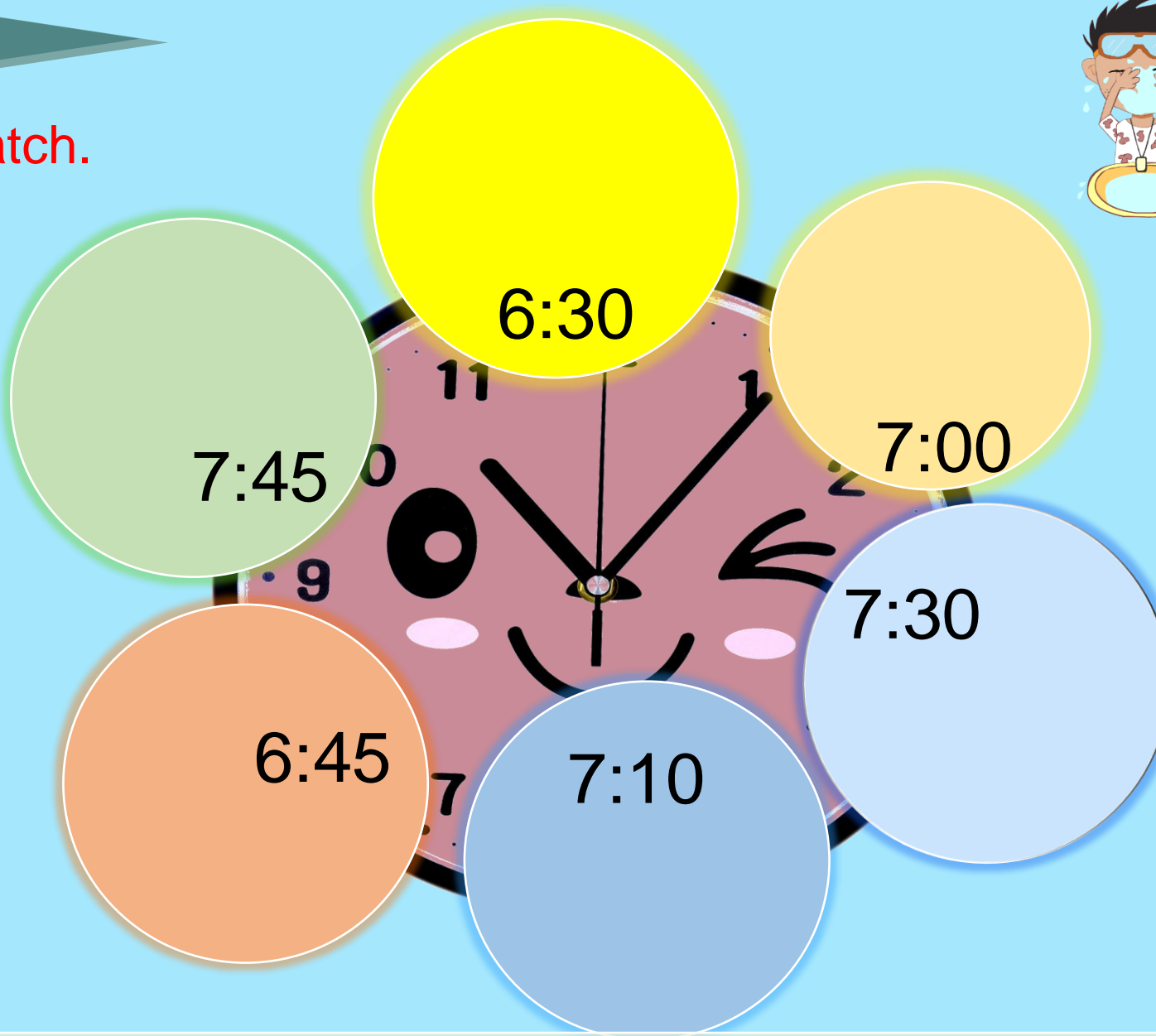
Read the time.



Tips: 1. Have students speak out the time. 2. Correct the mistakes. 3. Make more times to have students read. (2 min)

Practice

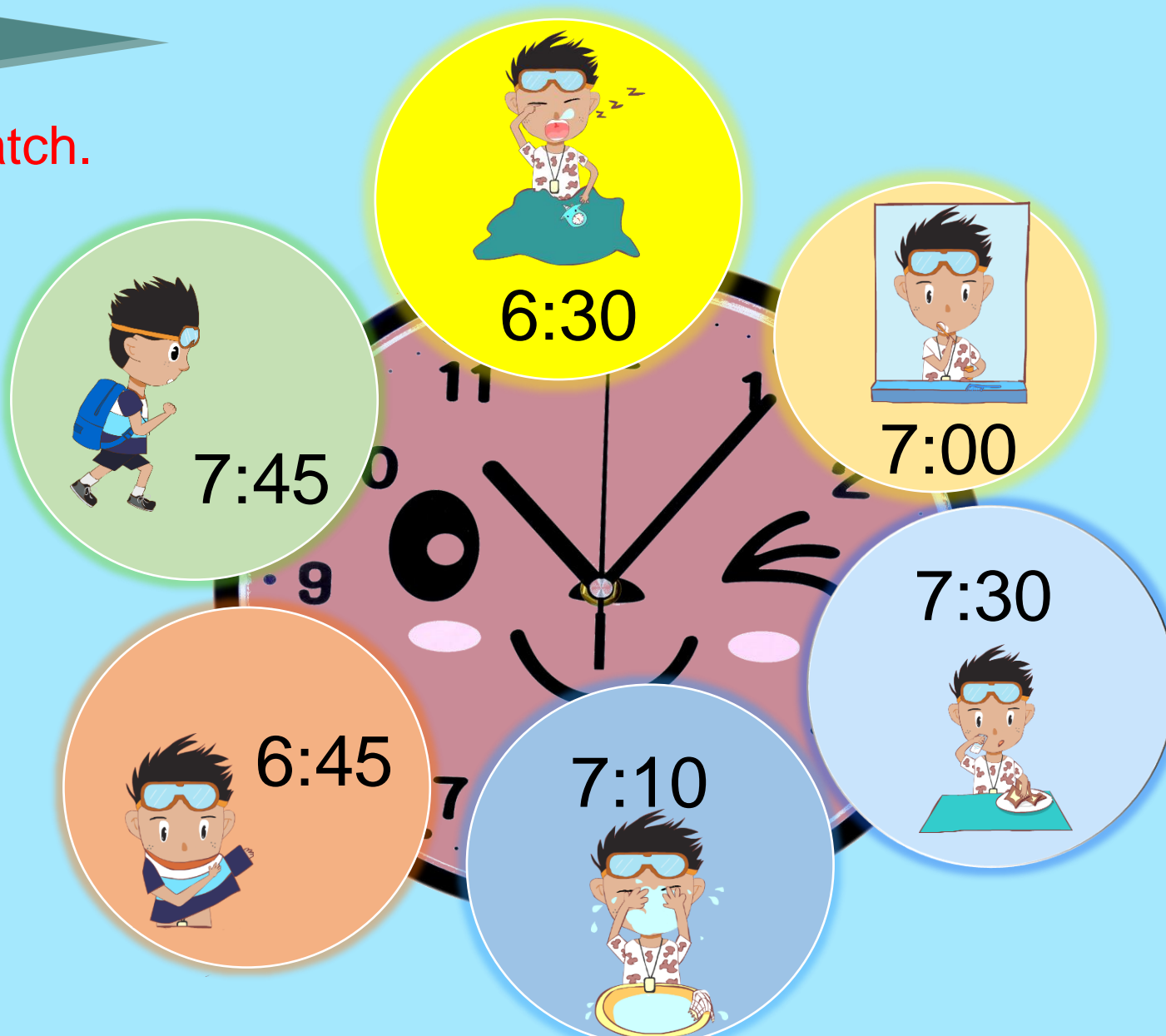
Look and match.



Tips: 1. Have students read the time aloud. 2. Have students make sentences with the words. For example. I wake up at 6:30 in the morning. (2-3 min)

Practice

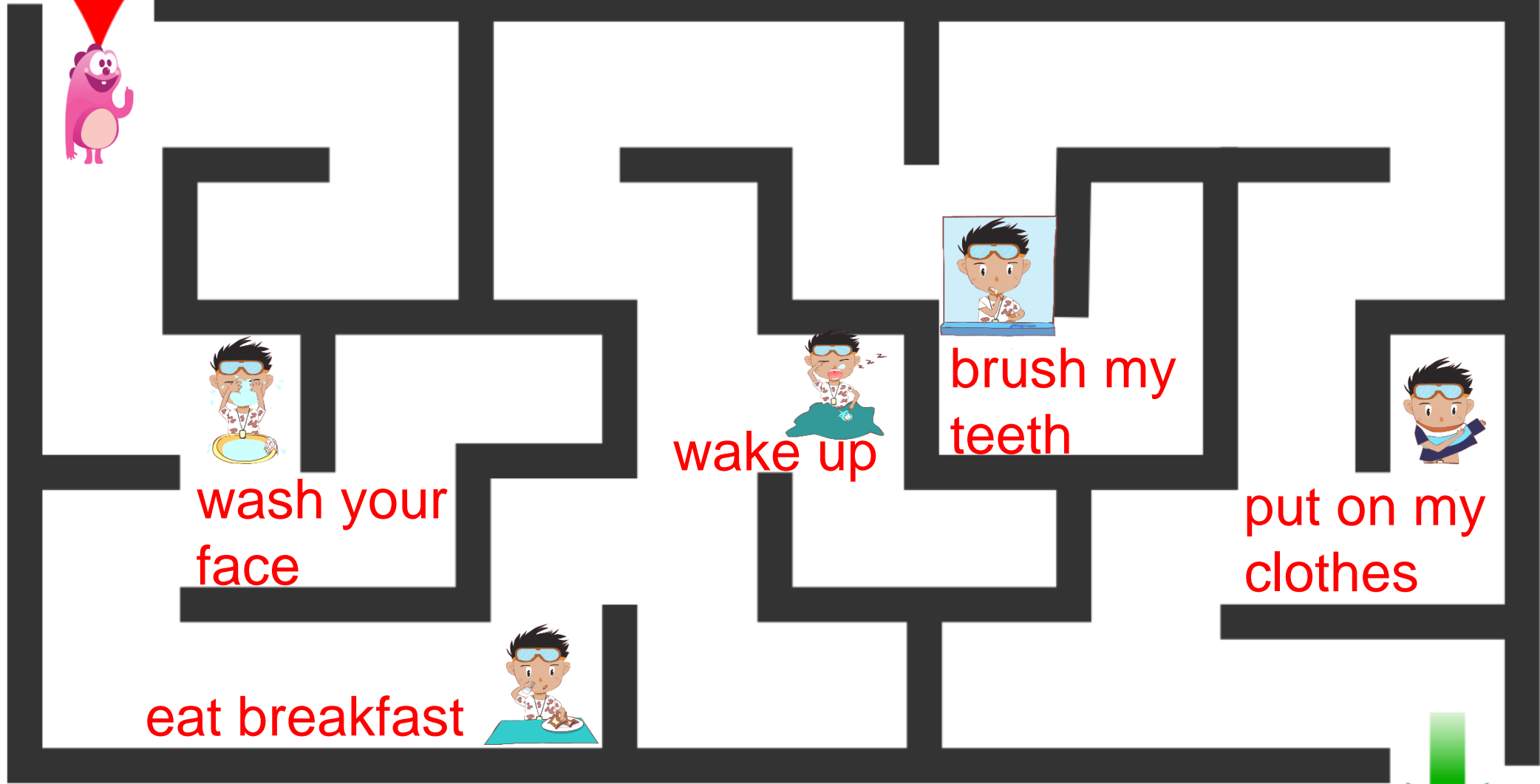
Look and match.



Tips: 1. Have students read the time aloud. 2. Have students make sentences with the words. For example. I wake up at 6:30 in the morning. (2-3 min)

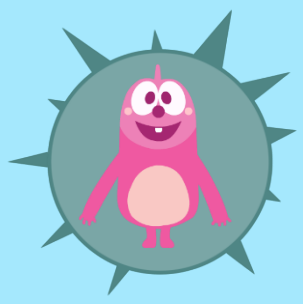
Practice

Maze game.



Tips: 1. Have students read the words aloud at least three times. 2. Have students make sentences with the words. For example, I wash my face at 7:10 in the morning. (2-3 min)

Practice



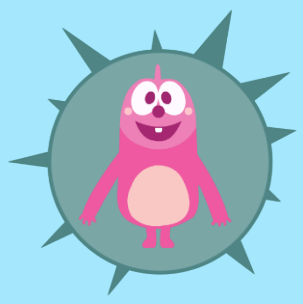
Fill in the blanks.



1. A: What time does your mom wake up?

B: She wakes up at 6:00 in the morning.

Practice



Fill in the blanks.



2. A: What time do you wake up?

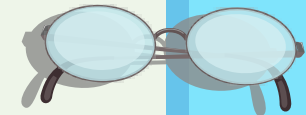
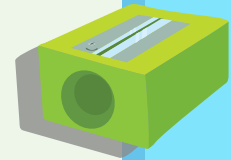
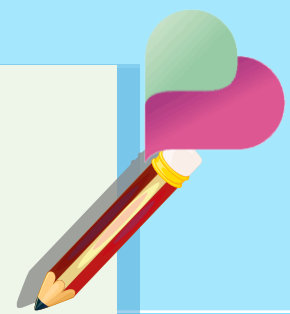
B: I wake up at 6:30 in the morning.

Practice

Make sentences by using the words.

1. put on my clothes 7:00

2. What at 7:30 ?

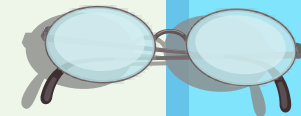
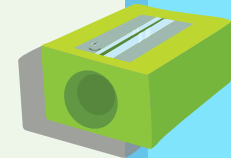
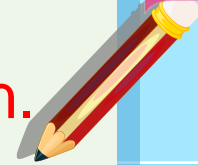


Practice

Answer theses questions according to your own information.

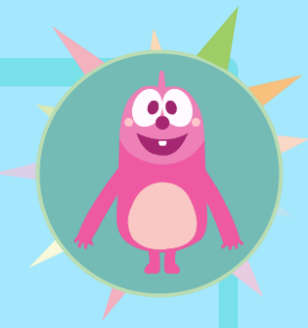
1. What time do you have your breakfast?

2. What do you do at 7:45 in the morning?



Practice

Let's talk.



Share your activities in the morning.





Conclusion

1. We have learned the phrases:

wake up, put on my clothes,
brush my teeth, wash my face,
have breakfast, go to school

2. We have learned the time:

6:30 half past six, 6:45 six forty-five
7:00 seven o'clock, 7:10 seven ten,
7:30 seven thirty, 7:45 a quarter to eight





Conclusion

3. We have learned the sentences:

What time do you wake up?

I wake up at 6:30 in the morning.

What time does your mom wake up?

She wakes up at 6:00 in the morning.

What do you do at 7:30 in the morning?

I eat my breakfast and then go to school at 7:45 a.m.



