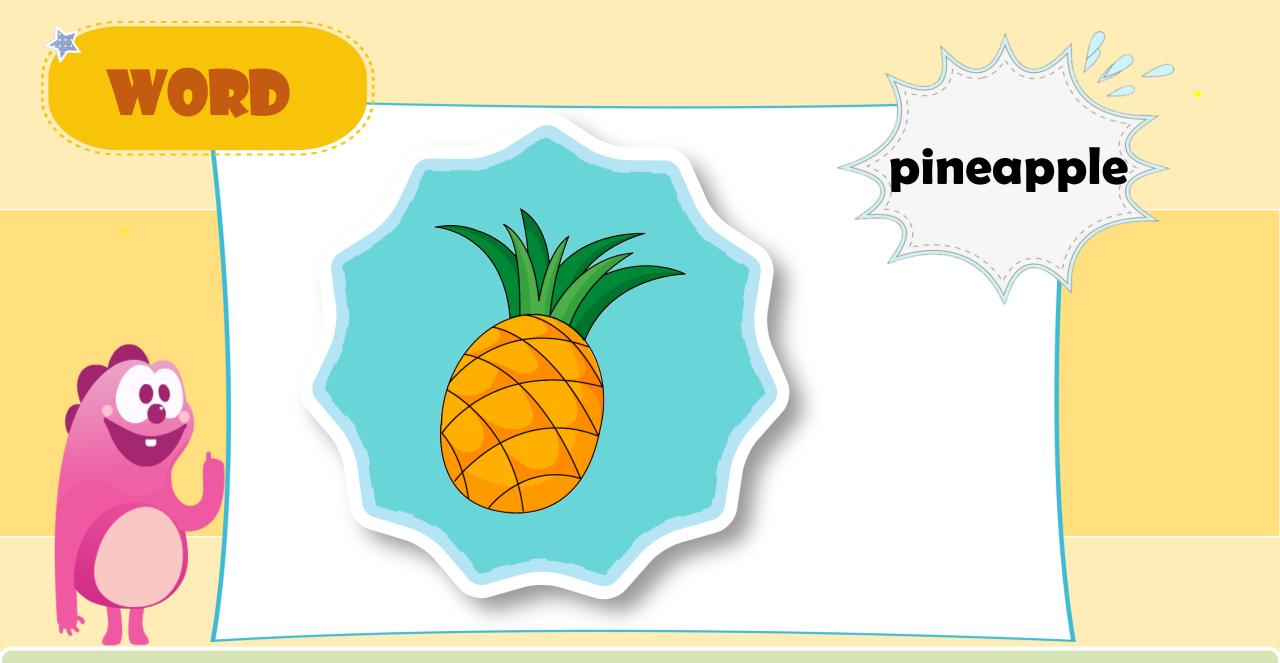


Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. Teacher is responsible for correcting the pronunciation. (1 min)



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. Teacher is responsible for correcting the pronunciation. (1 min)



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. Teacher is responsible for correcting the pronunciation. (1 min)





What is it?

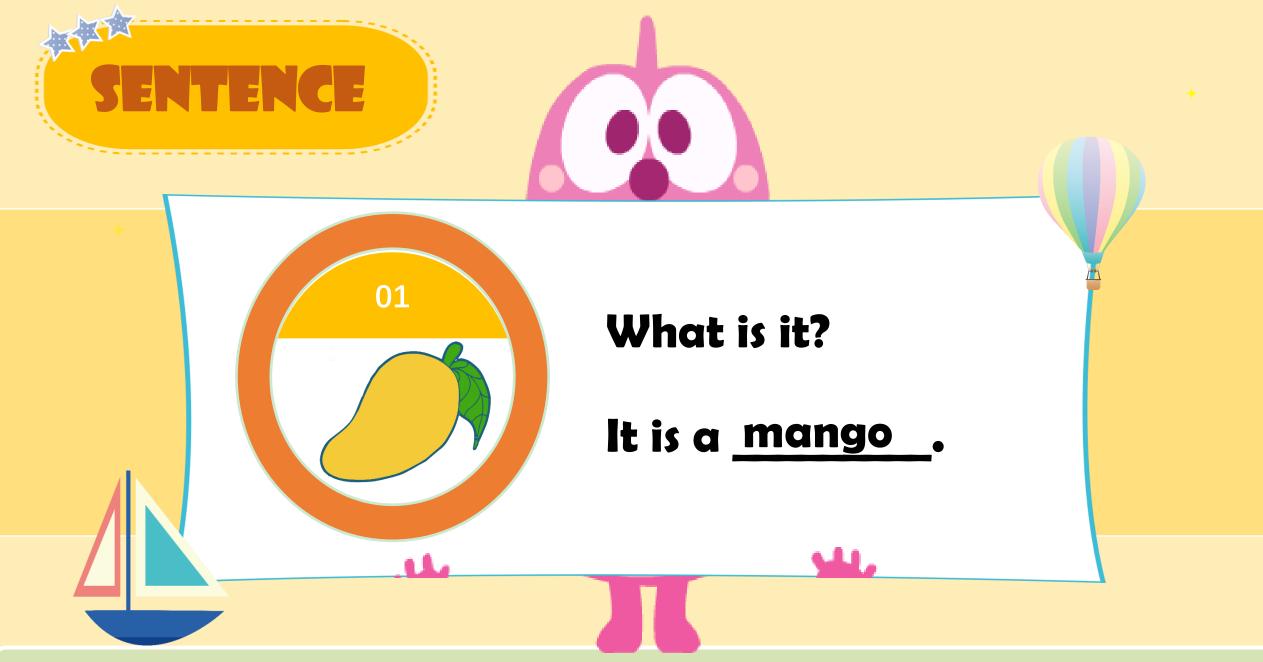
Is it a pineapple?

Can he draw?

It is a mango.

Yes, it is.

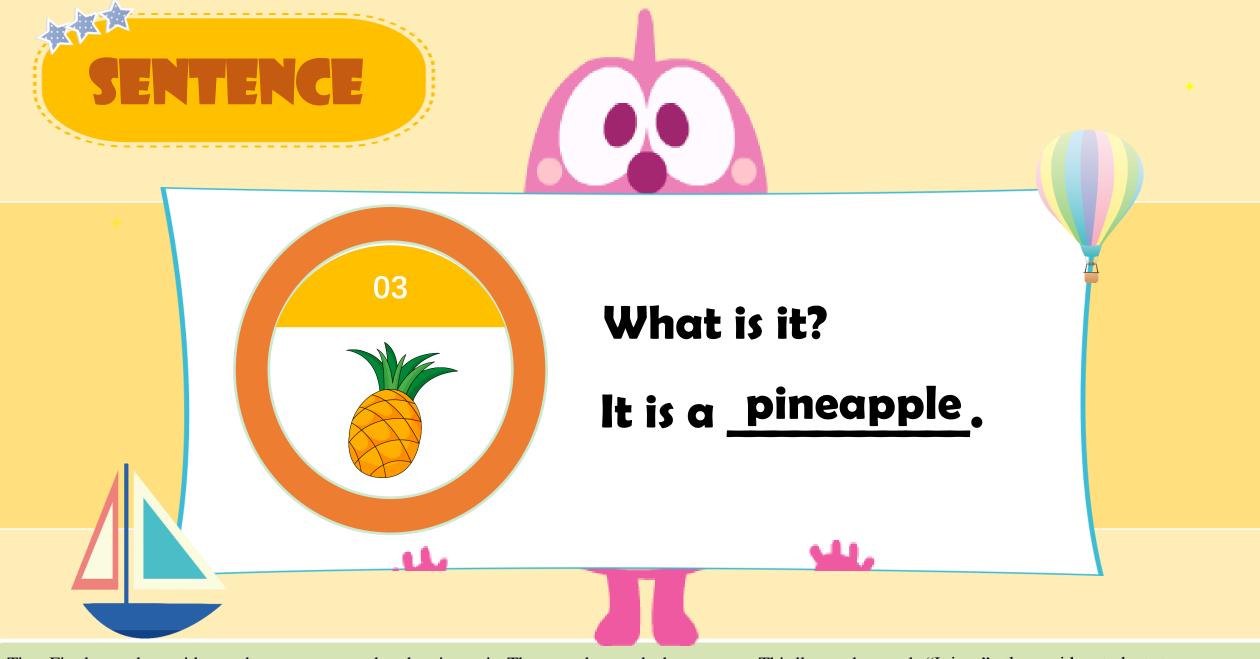
No, he can't.



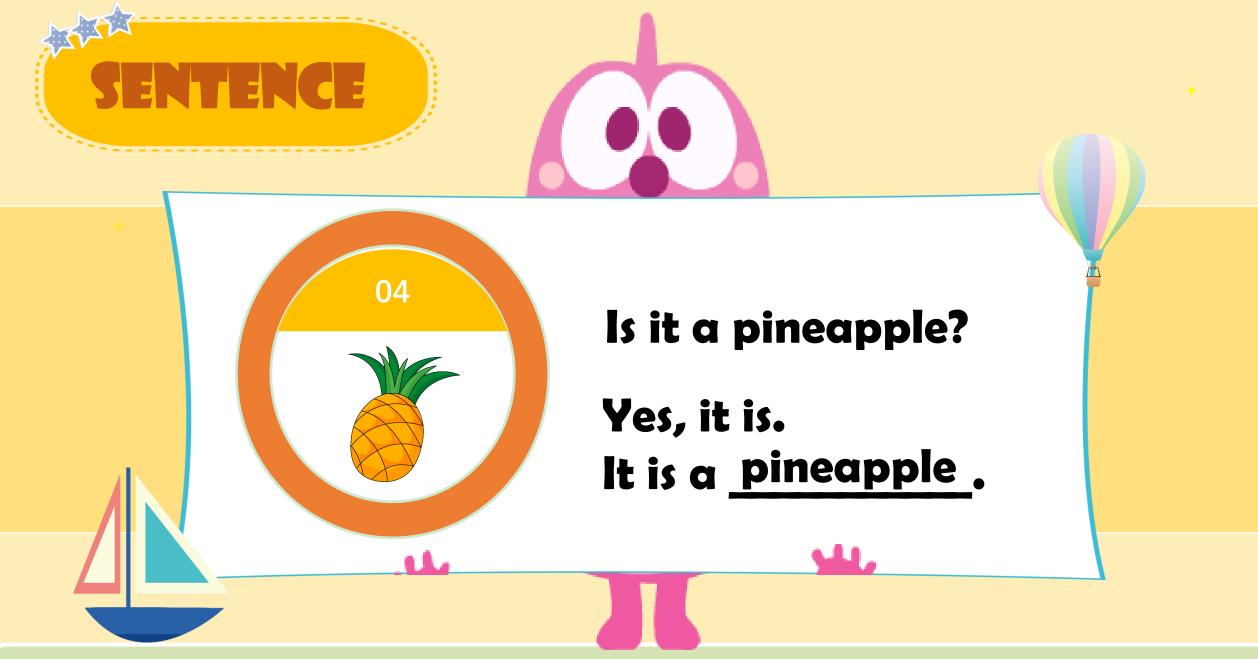
Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher reads "It is ...", then guides students to answer the underlined part. (1 min)



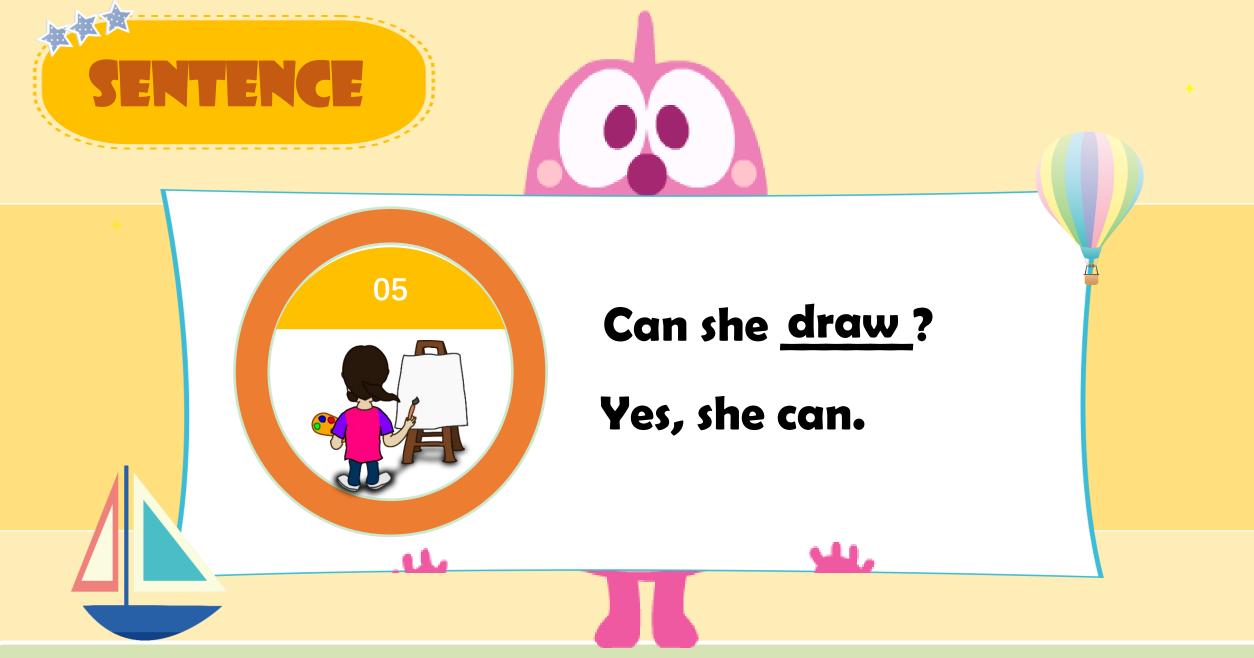
Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher reads "No, it isn't ...", then guides students to answer the underlined part. (1 min)



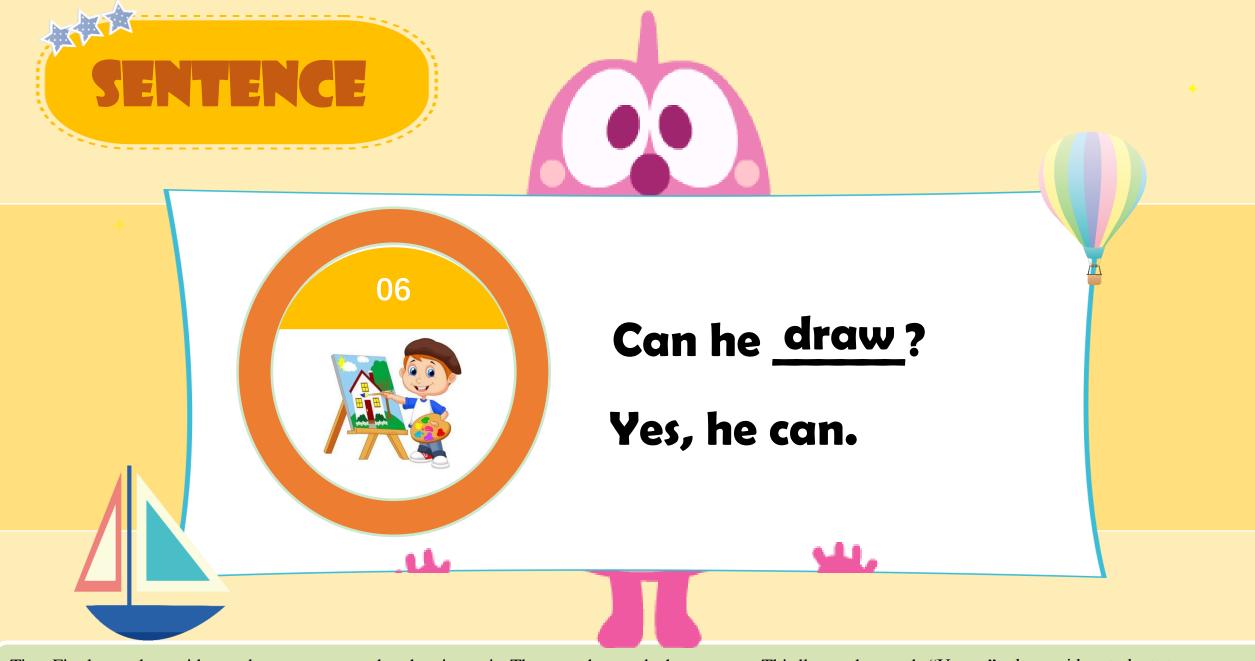
Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher reads "It is ...", then guides students to answer the underlined part. (1 min)



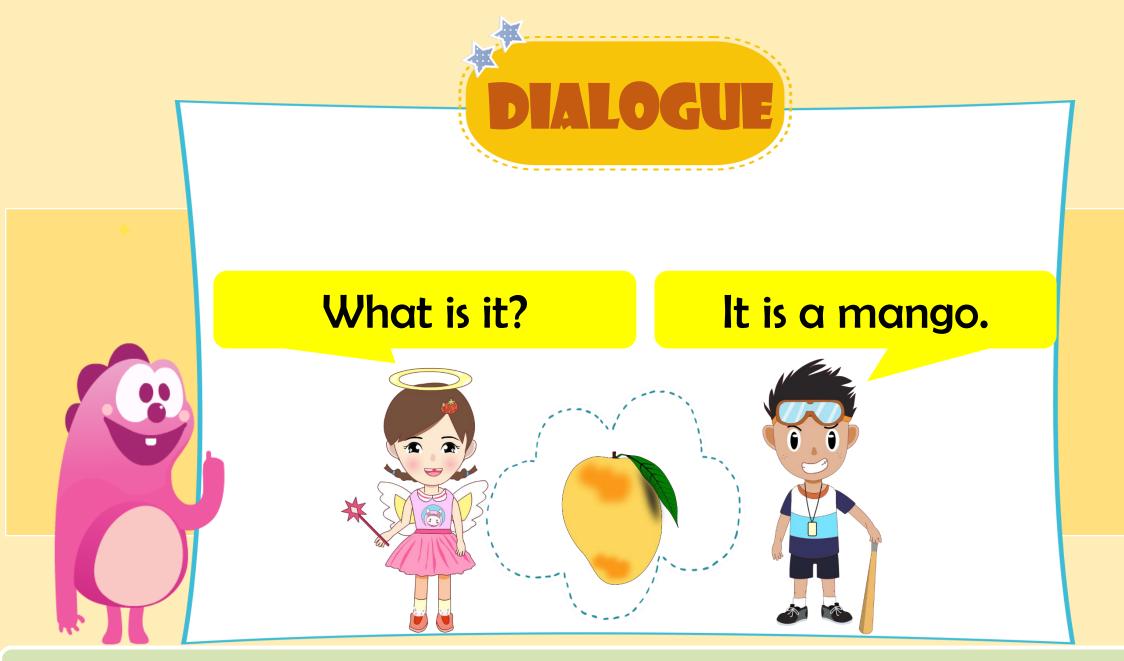
Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher reads "Yes, ...", then guides students to answer the underlined part. (1 min)



Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher reads "She is ...", then guides students to answer the underlined part. (1 min)



Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher reads "Yes, ...", then guides students to answer the underlined part. (1 min)









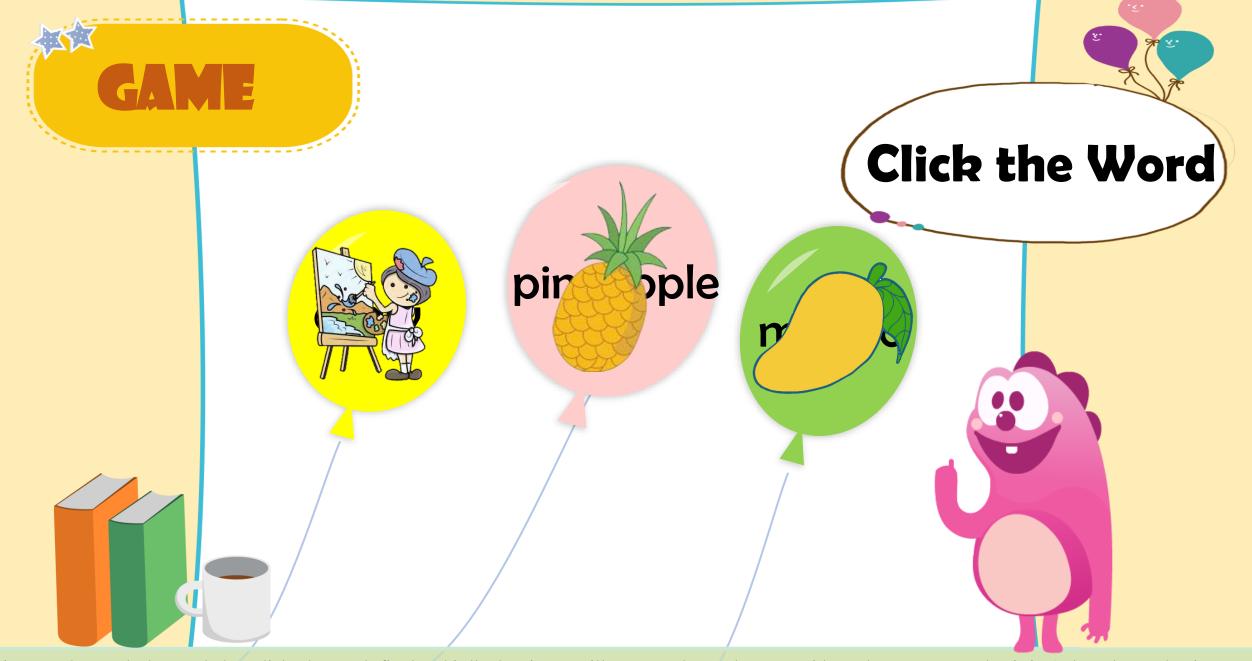












Tips: Teacher reads the word, then clicks the words firstly. Thirdly the picture will pop up. The teacher can guide students to guess what is it. At last, the teacher is responsible for correcting pronunciation. (2 min)



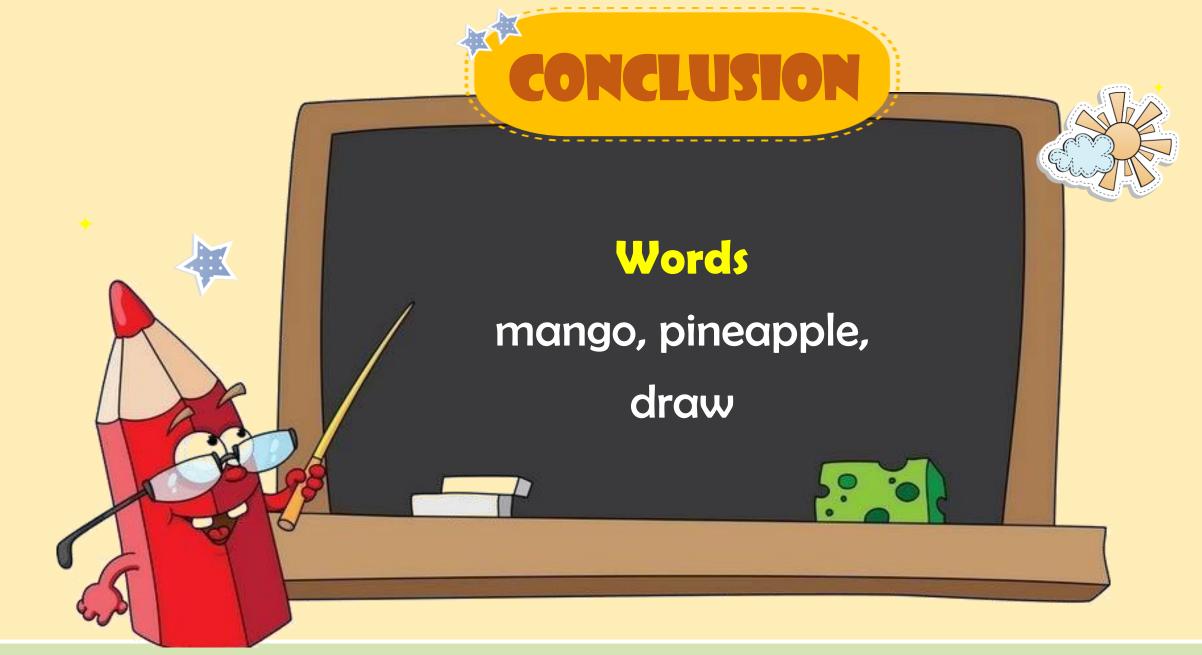
Tips: The teacher guides students to answer what the picture is. Firstly, teacher clicks one of the pictures. There will be a bullet hitting the picture if it is today's words we are learning. If it isn't what we've learned, it will be a forbidden icon popped near the sprinkling can.(1min)



Tips: The teacher guides students to answer what the picture is. Firstly, teacher clicks one of the pictures. There will be a bullet hitting the picture if it is today's words we are learning. If it isn't what we've learned, it will be a forbidden icon popped near the sprinkling can.(1min)



Tips: The teacher guides students to answer what the picture is. Firstly, teacher clicks one of the pictures. There will be a bullet hitting the picture if it is today's words we are learning. If it isn't what we've learned, it will be a forbidden icon popped near the sprinkling can.(1min)



Tips: Firstly, teacher reads words one by one. Then, students read after teacher. There will be a pause between two words.



Sentences

What is it? It is a mango.

Is it a pineapple? Yes, it is.

Can he draw? No, he can't.





Tips: Firstly, teacher reads sentences one by one. Then, students read after teacher. There will be a pause between two sentences.



