



# **DREAMS**



**BULA**



**G2-U5-L6**

# REVIEW



**dancer**



**baker**



**engineer**



Tips: 1. Let the students read the words. 2. Let the students make sentences with the words. 3. Correct the mistakes. (40 sec.)

# REVIEW

## Grammar

What do you want to be?

I want to be...

**What do you want to be?**

**I want to be an actor.**



Tips: 1. Ask question and let the student answer the question with the I want to be... 2. Practice in roles. 3. Correct the mistakes.(50 sec.)

# REVIEW

## Grammar

What does he/she want to be?

He/She wants to be...

**What does he/she want to be?**

**He/She wants to be a nurse.**



Tips: 1. Ask question and let the student answer the question with: He/She wants to be... 2. Practice in roles. 3. Correct the mistakes.(50 sec.)

**WORD**

**farmer**



Tips: 1. Read the word and let the students follow. 2. Let the students read the word three times. 3. Correct the mistakes. 4. Ask some questions about the word.(50 sec)



**WORD**

**editor**



Tips: 1. Read the word and let the students follow. 2. Let the students read the word three times. 3. Correct the mistakes. 4. Ask some questions about the word.(50 sec)

**WORD**

**judge**



Tips: 1. Read the word and let the students follow. 2. Let the students read the word three times. 3. Correct the mistakes. 4. Ask some questions about the word.(50 sec)



# SINGING



## Dreams

When I was four years old,  
I sat in my baby chair.  
Mom asked me, "What job do you  
want to do?"  
I want to be a farmer like my uncle.



Tips: 1. Sing this song and let the students follow. 2. Let the students sing twice. 3. Correct the mistakes.(1 min)





# SINGING



## Dreams

When I was five years old,  
I lay on my bed.

Dad asked me, "What job do you  
want to do?"

I want to be a judge like my dad.



Tips: 1. Sing this song and let the students follow. 2. Let the students sing twice. 3. Correct the mistakes.(1 min)



# SINGING



## Dreams

Now I am eight years old,  
I sit in my classroom.  
I ask myself, "What job do I want to  
do?"  
I want to be a farmer and a judge, too.



Tips: 1. Sing this song and let the students follow. 2. Let the students sing twice. 3. Correct the mistakes.(1 min)

# SINGING

## Dreams

But it is hard to choose one.  
So I asked my friend, “What about you?”  
“I want to be a farmer and an editor, too.”  
Oh, it’s also hard to choose one for her.



Tips: 1. Sing this song and let the students follow. 2. Let the students sing twice. 3. Correct the mistakes.(1 min)

# PRACTICE

Match the pictures with the words.



**judge**

**farmer**

**editor**



Tips: 1. Let the students read the words and draw lines. 2. Point to the pictures and let the students say the words. 3. Correct the mistakes.(30 sec.)

# PRACTICE

Fill in the blanks.



fa rmer



ju dge



e dit or



Tips: 1. Point to the pictures and let the students tell the words.  
about the words.(50 sec.)

2. Let the students fill in the blanks.

3. Correct the mistakes.

4. Say something

# PRACTICE

Make a word.



e r f r a m

**farmer**



d i e o t r

**editor**



Tips: 1. Point to the pictures and let the students tell the words. 2. Let the make a word. 3. Correct the mistakes.(50 sec.)



# PRACTICE

Make words.



j d g u e




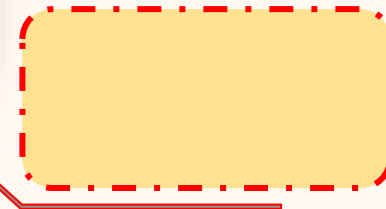









judge



Tips: 1. Point to the picture and let the students tell the word. 2. Let the make words. 3. Correct the mistakes.(50 sec)

# PRACTICE

Fill in the blanks.



Tips: 1. Point to the pictures and let the students tell the words. 2. Let the students write the words. 3. Correct the mistakes. 4. Say something about the words.(50 sec.)

# PRACTICE

Multiple choice.

1. What job \_\_\_\_ you  
want to do?

I want to be a \_\_\_\_.

- ☒ A. do; farmer
- ☐ B. are; farmer
- ☐ C. do; farmers



# PRACTICE

Multiple choice.

2. What \_\_\_\_ do \_\_\_\_  
want to do?

A. job; me

B. jobs; I

**C. job; I**



Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec.)

# PRACTICE

Multiple choice.

3. I want to be a farmer  
\_\_\_\_\_ a judge, \_\_\_\_\_.

A. or; /

B. and; to

**C. and; too**



Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec.)

# PRACTICE

Multiple choice.

4. I want to be an  
editor \_\_\_\_\_ my mother.

- ☒ A. like
- ☐ B. likes
- ☐ C. love



Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec.)



# PRACTICE

Fill in the blanks.

When I was four years old,  
I sat in my baby chair.  
Mom asked me, “What job do  
you want to do?”  
I want to be a farmer like my  
uncle.



# PRACTICE

Fill in the blanks.

When I was five years old,  
I lay on my bed.

Dad asked me, "What job do you  
want to do?"

I want to be a judge like my dad.



Tips: 1. Let the students read the text and fill in the blanks. 2. Correct the mistakes. 3. Let the students read the whole sentences twice.(50 sec.)

# PRACTICE

Fill in the blanks.

Now I am eight years old,  
I sit in my classroom.

I ask myself, "What job do I  
want to do?"

I want to be a farmer and a judge,  
too.



# PRACTICE

Fill in the blanks.

But it is hard to choose one.  
So I asked my friend, “What about you?”  
“I want to be a farmer and an editor, too.”  
Oh, it’s also hard to choose one for her.



# PRACTICE

Choose two words and write sentences.



**farmer**



**judge**



**editor**

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Tips: 1. Let the students read the words. 2. Let the students choose two words and write two sentences. 3. Correct the mistakes.(50 sec.)

# PRACTICE

Make a sentence.

**1. want a I farmer be to**

\_\_\_\_\_.

Tips: 1. Let the students read the words and make a sentences. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec.)



# PRACTICE

Make a sentence.

**2. want job what you do to do**

\_\_\_\_\_.

Tips: 1. Let the students read the words and make a sentences. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec.)

# PRACTICE

Make a sentence.

**3. too I a want to be an  
judge and editor**

\_\_\_\_\_.

Tips: 1. Let the students read the words and make a sentences. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec.)

# CONCLUSION

## Words

farmer, judge, editor

## Sentences

What job do you/I want to do??  
I want to be a famer and a judge,  
too.



SEE YOU!



 **B**  **U**  **I**  **A**