

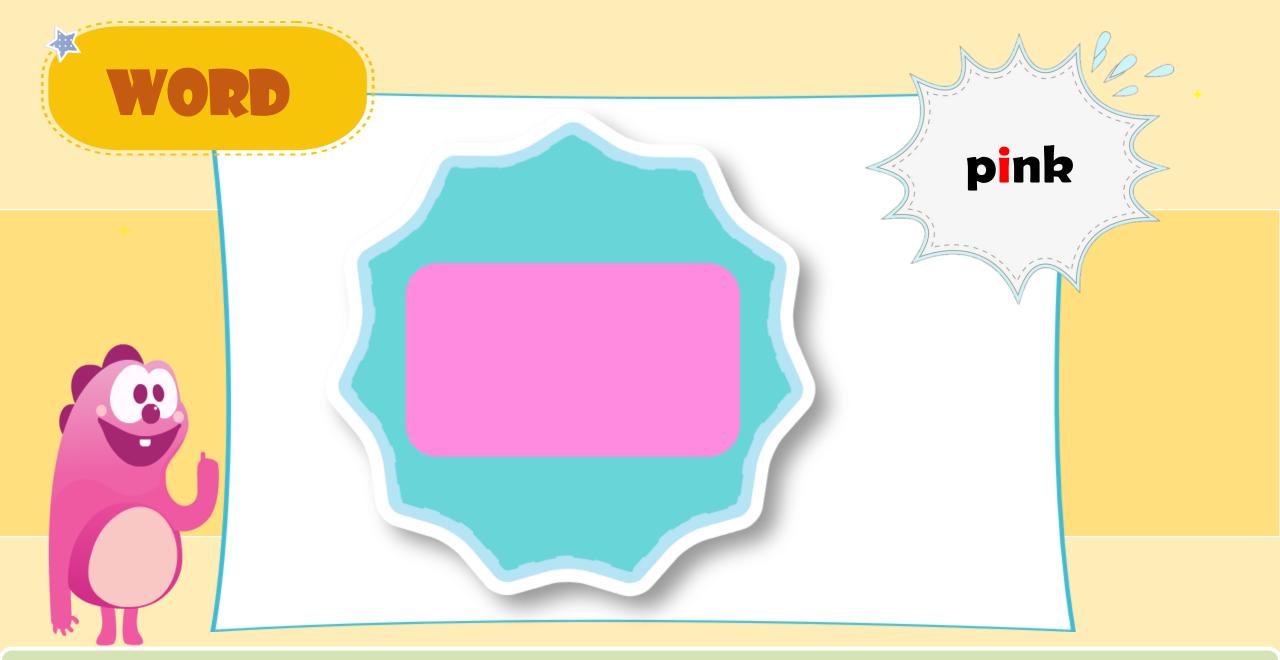


Tips: 1. Sound letter with the right pronunciation. with short i.(50 sec.)

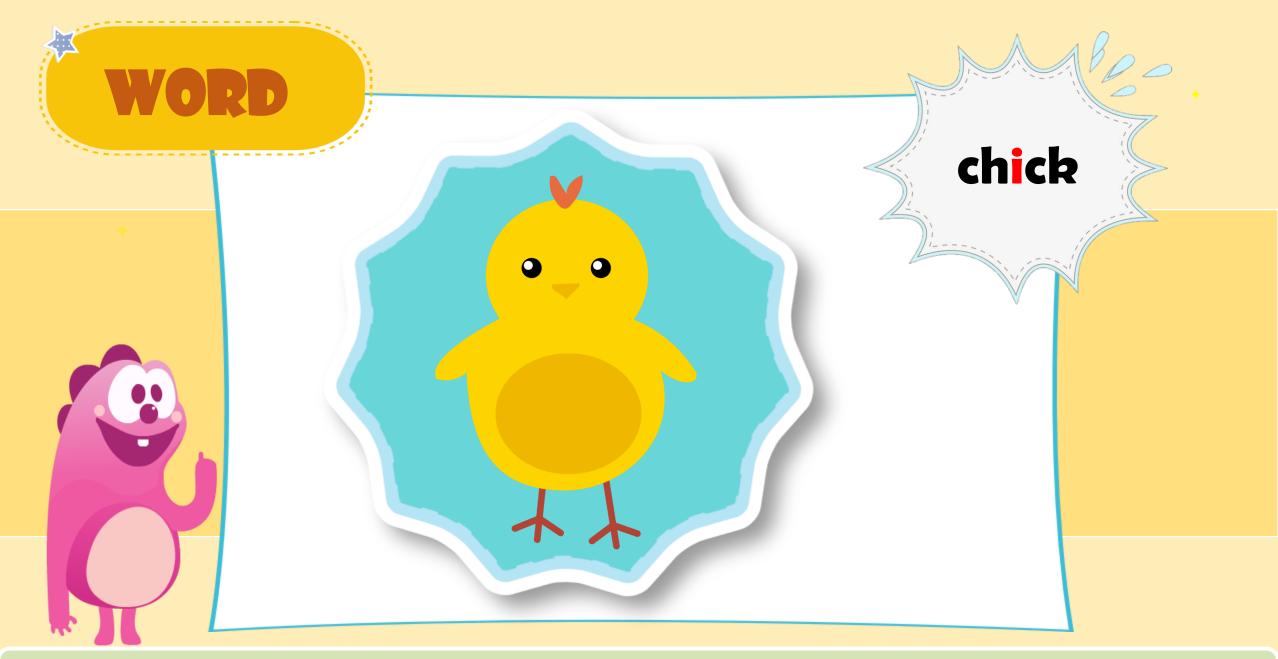
2.Play guess game.( make i with TPR)

3. Let the student read the letter.

4. Say some words



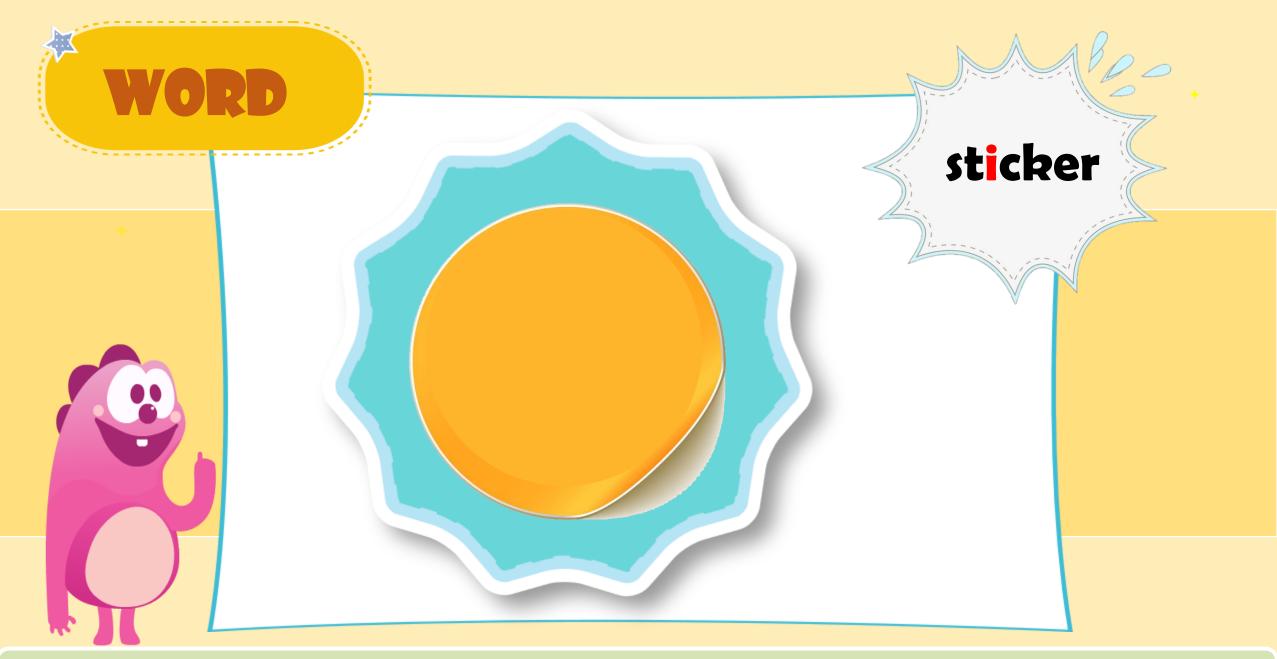
Tips: 1. Read the word and let the students follow. 2. Let the students read the word three times. 3. Correct the mistakes. 4. Ask some questions about the word.(50 sec.)



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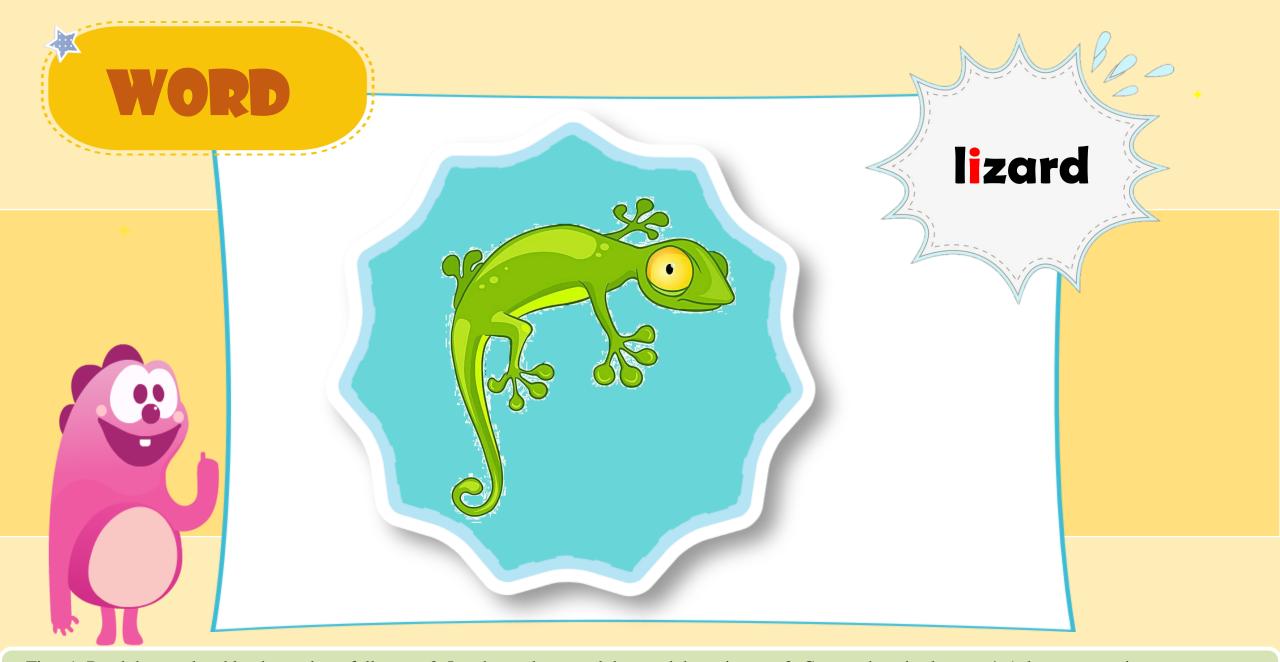
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Tips: 1. Let the students read the words and draw lines. 2. Point to the picture and let the students say the word. 3. Correct the mistakes.(50 sec.)



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Tips: 1. Point to the picture and let the students tell the word. 2. Let the st

- 2. Let the students fill in the blanks.
- 3. Correct the mistakes. (40 sec.)

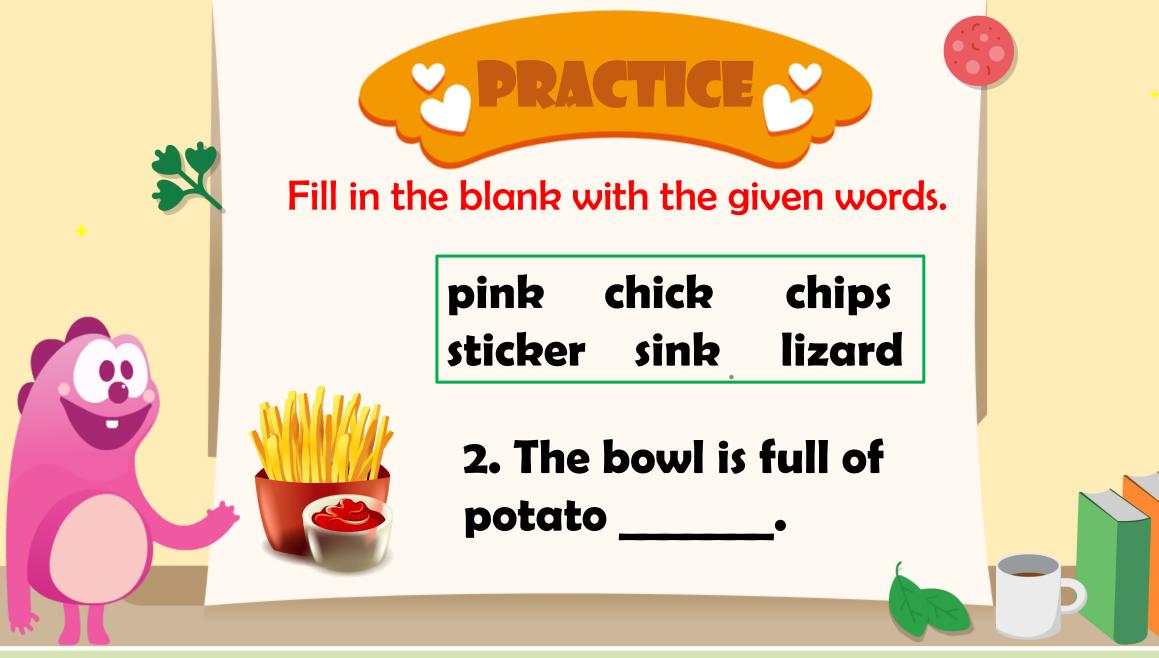


Tips: 1. Point to the picture and let the students tell the word. 2. Let the students fill in the blanks. 3. C

<sup>3.</sup> Correct the mistakes.(40 sec.)

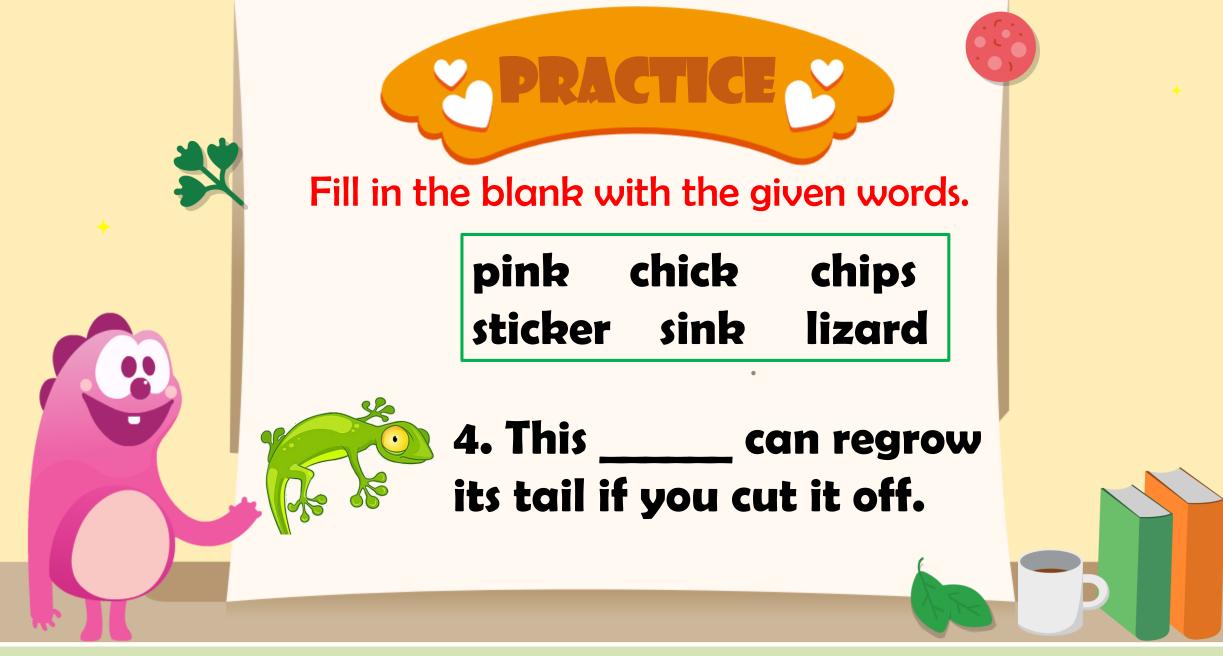


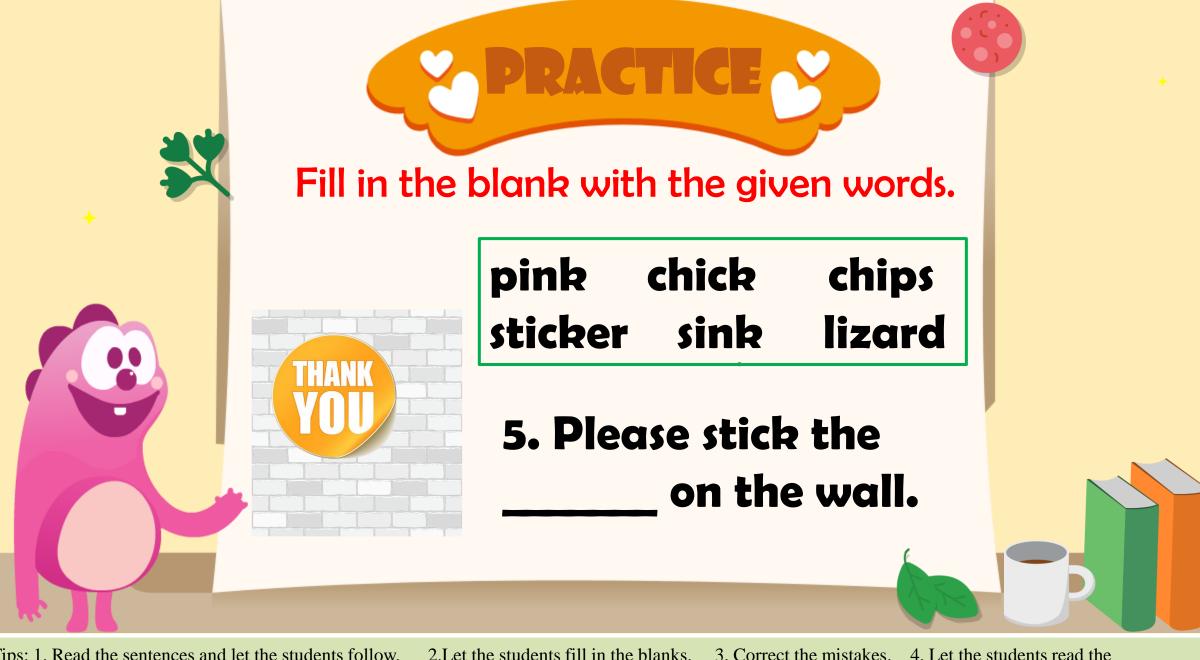
Tips: 1. Read the sentences and let the students follow. 2.Let the students fill in the blanks. 3. Correct the mistakes. 4. Let the students read the whole sentences twice.(40 sec.)



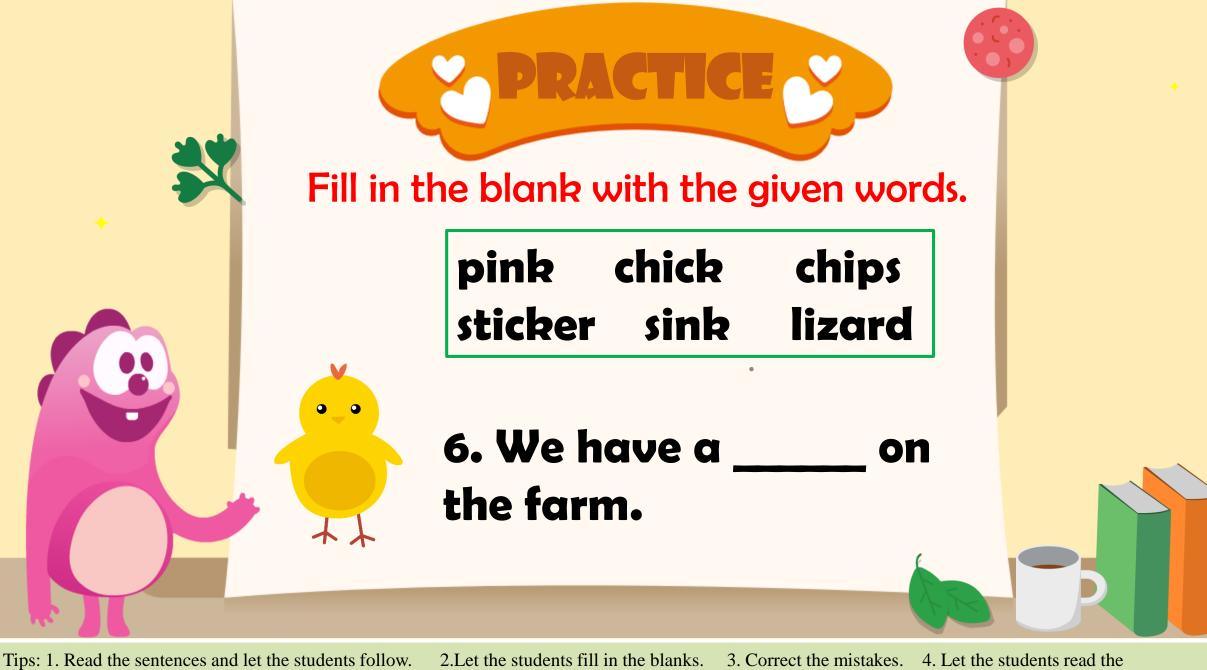


Tips: 1. Read the sentences and let the students follow. 2.Let the students fill in the blanks. 3. Correct the mistakes. 4. Let the students read the whole sentences twice.(40 sec.)





Tips: 1. Read the sentences and let the students follow. 2.Let the students fill in the blanks. 3. Correct the mistakes. 4. Let the students read the whole sentences twice.(40 sec.)



Tips: 1. Read the sentences and let the students follow. 2.Let the students fill in the blanks. 3. Correct the mistakes. 4. Let the students read the whole sentences twice. (40 sec.)



Tips: 1. Let the students read the words and choose. 2. Say a word and let the students tell it with short i sound or not 3. Correct the mistakes.(50 sec.)



Tips: 1. Let the students read the words and choose. 2. Say a word and let the students tell it with short i sound or not. 3. Correct the mistakes.(50 sec.)



Tips: 1. Read the letters and words and let the students follow.

2. Let the students read the words and draw lines.

3. Correct the mistakes.(30 sec.)



- 3. Correct the mistakes.(30 sec.)

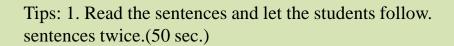




1. She has many pink dresses.

2. George is washing dishes in the kitchen.

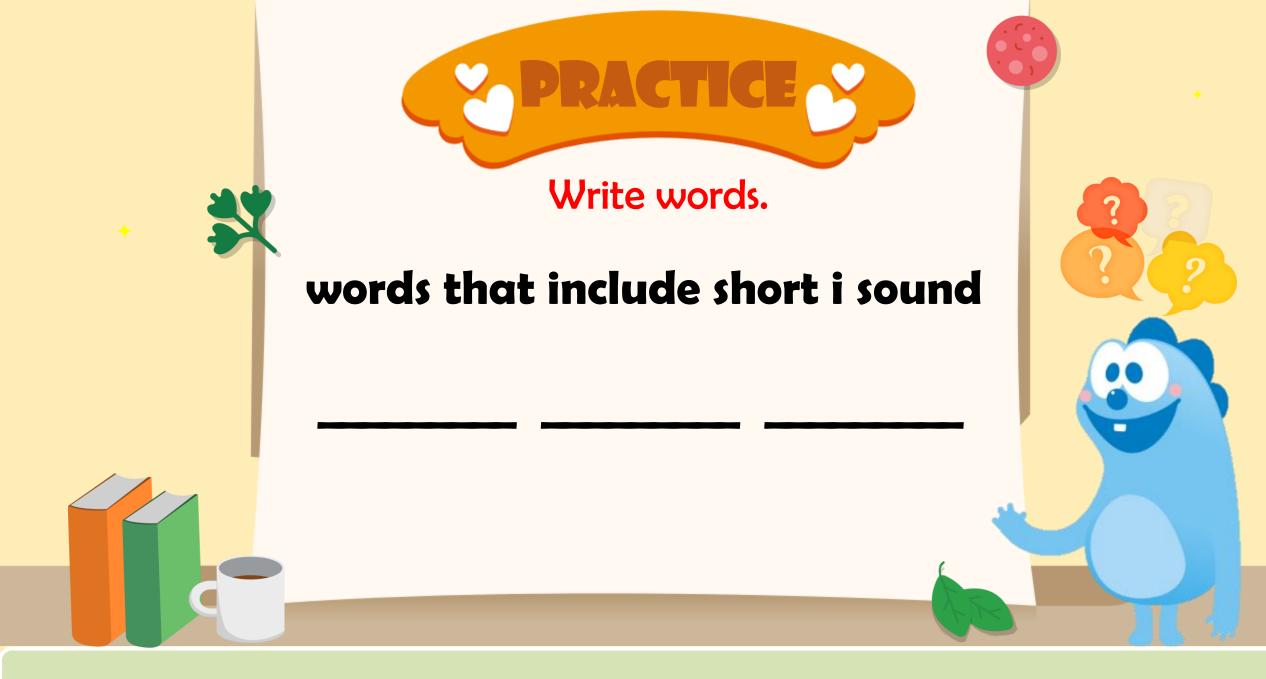


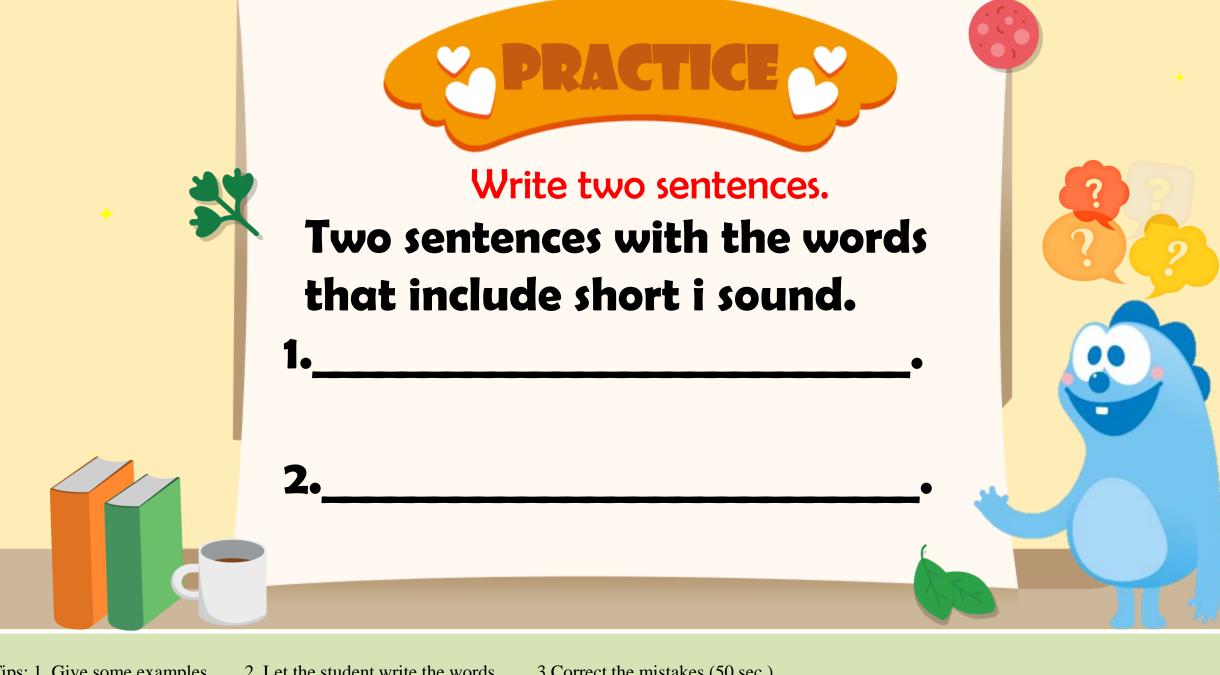




4. There are eight chicks on the farm.







## CONCLUSION



## Letter short i sound Words

pink, chick, chips, sticker, sink, lizard





