

GRAMMAR

G2-U7-L5



GRAMMAR

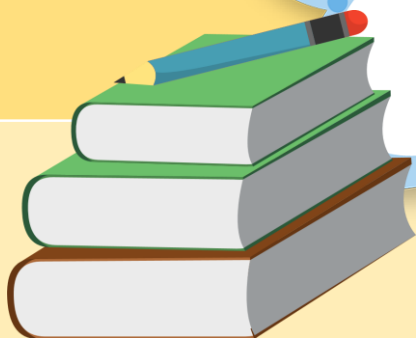
Do you like...

Yes, I do. No, I don't.

@ **Do you like** vegetables?

Yes, I do. I like tomatoes.

No, I don't. I like fruit.



Tips: 1. Let the students know how to use the verbs do/don't like. 2. Ask question and let the students answer. 3. Correct the mistakes.(1 min)



GRAMMAR

Do they like...

Yes, they do. No, they don't.

@ **Do they like fruit?**

Yes, they do. They like strawberries.

No, they don't. They like vegetables.



Tips: 1. Let the students know how to use the verbs do/don't like. 2. Ask question and let the students answer. 3. Correct the mistakes.(1 min)



GRAMMAR

Does he/she like...

Yes, he/she does. No, he/she doesn't.

@ **Does** he/she **like** vegetables?

Yes, he/she does. He/She likes cabbages.

No, he/she doesn't. He/She likes fruit.



Tips: 1. Let the students know how to use the verbs does/doesn't like. 2. Ask question and let the students answer. 3. Correct the mistakes.(1 min)

♥♥ PRACTICE ♥♥

Fill in the blanks with *do / does*,
don't / doesn't.

1. _____ you like vegetables?

Yes, I _____.



Tips: 1. Let the students read the sentences and fill in the blanks. 3. Correct the mistakes. 4. Let the students read the whole sentences twice.(50 sec.)

PRACTICE

Fill in the blanks with *do / does*,
don't / doesn't.

2. _____ she like peas?

No, she _____.



Tips: 1. Let the students read the sentences and fill in the blanks. 3. Correct the mistakes. 4. Let the students read the whole sentences twice.(50 sec.)

♥♥ PRACTICE ♥♥

Fill in the blanks with *do / does*,
don't / doesn't.

3. _____ they like tomatoes?

No, they _____.



Tips: 1. Let the students read the sentences and fill in the blanks. 3. Correct the mistakes. 4. Let the students read the whole sentences twice.(50 sec.)

♥♥ PRACTICE ♥♥

Fill in the blanks with *do / does*,
don't / doesn't.

4. _____ he like cabbages?

Yes, he _____.



Tips: 1. Let the students read the sentences and fill in the blanks. 3. Correct the mistakes. 4. Let the students read the whole sentences twice.(50 sec.)

PRACTICE

Look, read and fill in the blanks.

1. _____ she _____
strawberries?



Tips: 1. Let the students read the sentence and fill in the blanks. 2. Correct the mistakes. 3. Let the students read the whole sentences twice.(50 sec.)

PRACTICE

Look, read and fill in the blanks.



2. _____ he _____
tomatoes?



Tips: 1. Let the students read the sentence and fill in the blanks. 2. Correct the mistakes. 3. Let the students read the whole sentences twice.(50 sec.)

PRACTICE

Look, read and fill in the blanks.

3. _____ they _____
corn?



Tips: 1. Let the students read the sentence and fill in the blanks. 2. Correct the mistakes. 3. Let the students read the whole sentences twice.(50 sec.)

♥ PRACTICE ♥

Answer the question.



Does she like strawberries?

_____.



Tips: 1. Ask the question and let the student answer. 2. Correct the mistakes. 3. Practice in roles.(50 sec.)

PRACTICE

Answer the question.



Do they like corn?



Tips: 1. Ask the question and let the student answer. 2. Correct the mistakes. 3. Practice in roles.(50 sec.)

PRACTICE

Answer the question.



Does he like tomatoes?









_____.



Tips: 1. Ask the question and let the student answer. 2. Correct the mistakes. 3. Practice in roles.(50 sec.)

PRACTICE

Look and write.









				
Suki				

1. _____ Suki _____ vegetables?
 Yes, she _____. She _____.

Tips: 1. Let the students look at the form and fill in the blanks. 2. Correct the mistakes. 3. Let the students read the whole sentences twice.(50 sec.)

PRACTICE

Look and write.









				
Ruben				

2. _____ Ruben _____ fruit?
No, he _____. He _____.

Tips: 1. Let the students look at the form and fill in the blanks. 2. Correct the mistakes. 3. Let the students read the whole sentences twice.(50 sec.)

PRACTICE

Look and write.













				
Mary				

3. _____ Mary _____ vegetables?
No, she _____. She _____.

Tips: 1. Let the students look at the form and fill in the blanks. 2. Correct the mistakes. 3. Let the students read the whole sentences twice.(50 sec.)

PRACTICE









Look and write.

				
Ruben				
Mary				

4. _____ Mary and Ruben _____
 vegetables?
 No, they _____. They _____.

PRACTICE

Look and write.

				
I				

5. _____ you _____ fruit?

Yes, I _____. I _____.

Tips: 1. Let the students look at the form and fill in the blanks. 2. Correct the mistakes. 3. Let the students read the whole sentences twice.(50 sec.)

PRACTICE

Circle and answer about you.

1. Does your mom / friend / brother like vegetables?

_____.



Tips: 1. Let the students read and choose. 2. Let the students answer the question. 3. Correct the mistakes. 4. Practice with other words.(50 sec.)

PRACTICE

Circle and answer about you.

**2. Do your parents / friends /
brothers like fruit?**

_____.



Tips: 1. Let the students read and choose. 2. Let the students answer the question. 3. Correct the mistakes. 4. Practice with other words.(50 sec.)

PRACTICE

Circle and answer about you.

**3. Does your dad / friend /
sister like tomatoes?**

_____.



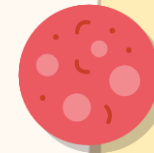
Tips: 1. Let the students read and choose. 2. Let the students answer the question. 3. Correct the mistakes. 4. Practice with other words.(50 sec.)



Look, read, and answer.

1. Do you like vegetables?





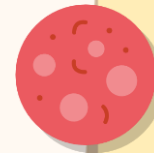
Tips: 1. Let the students read the sentences and answer. 2. Correct the mistakes. 3. Practice in roles.(50 sec.)



Look, read, and answer.

2. Do they like fruit?





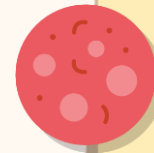
Tips: 1. Let the students read the sentences and answer. 2. Correct the mistakes. 3. Practice in roles.(50 sec.)

PRACTICE

Look, read, and answer.

3. Does he like peas?





Tips: 1. Let the students read the sentences and answer. 2. Correct the mistakes. 3. Practice in roles.(50 sec.)

PRACTICE

Look, read, and answer.

4. Does she like strawberries?



_____.



Tips: 1. Let the students read the sentences and answer. 2. Correct the mistakes. 3. Practice in roles.(50 sec.)

PRACTICE

Find the mistakes and correct them.

1. Does you like tomatoes?

Yes, I does.



PRACTICE

Find the mistakes and correct them.

2. Does they like cabbages?

No, they doesn't.



PRACTICE

Find the mistakes and correct them.

3. Do she like fruit?

No, she don't. She like vegetables.



PRACTICE

Find the mistakes and correct them.

4. Do he like vegetables?

No, he doesn't. He like fruits.

CONCLUSION



Grammar

Do you like...

Yes, I do. No, I don't.

@ Do you like fruit?

Yes, I do. I like strawberries.

No, I don't. I like vegetables.

CONCLUSION

Grammar

Do they like...

Yes, they do. No, they don't.

@ Do they like vegetables?
Yes, they do. They like peas.
No, they don't. They like fruit.



CONCLUSION

Grammar

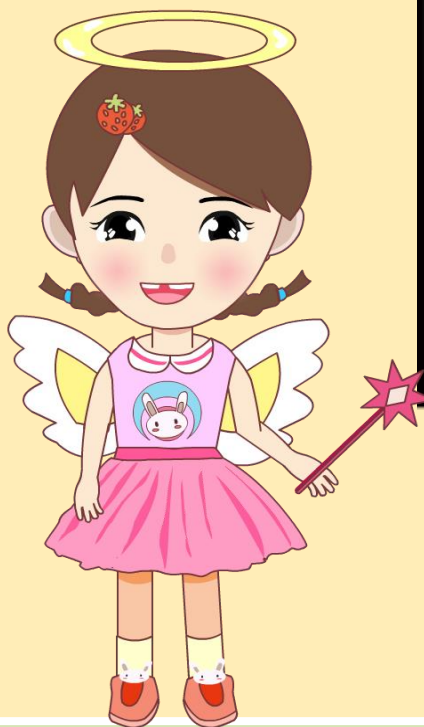
Does he/she like...

Yes, he/she does. No, he/she doesn't.

@ Does he/she like fruit?

Yes, he/she does. He/She likes strawberries.

No, he/she doesn't. He/She likes vegetables.



SEE YOU!



B U I A