



Assessment

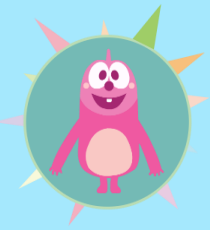
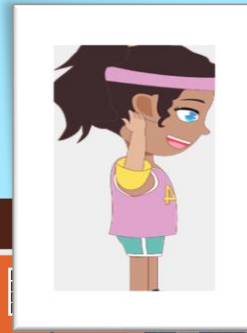
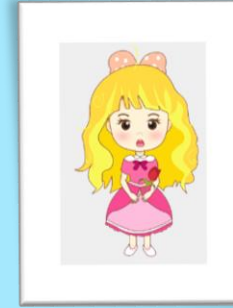
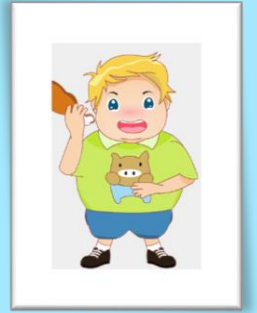
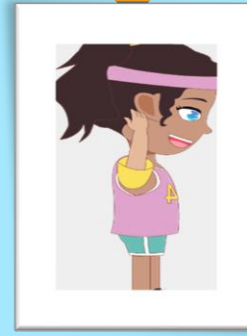
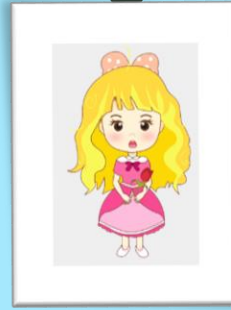
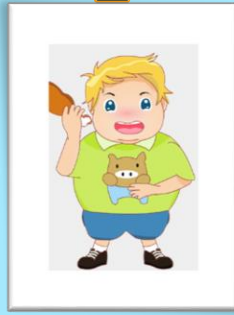


G4-U1-L11

Assessment

Match the sentences
with the correct pictures.

1. Mike is a tubby boy and has short blonde curly hair.
2. Sophie has big round eyes and blonde hair.
3. The girl with a ponytail is Sara.



Tips: 1. Have students read the sentences.

2. Ask the students to choose the correct picture.(3 min)

Assessment



1. Who is bigger?
Jose or Jaime?

2. Who is younger?
Abby or Lisa?



Jose



Jaime



Abby



Lisa

Tips: 1. Have students complete the questions;
2. Ask “Who is taller for you and me?” “Who is bigger for you and me?” (3 min)

Assessment



3. Who is older? Tom or Paul?

4. Who is taller? Lily or Anny?



Tom



Paul



Lily



Anny

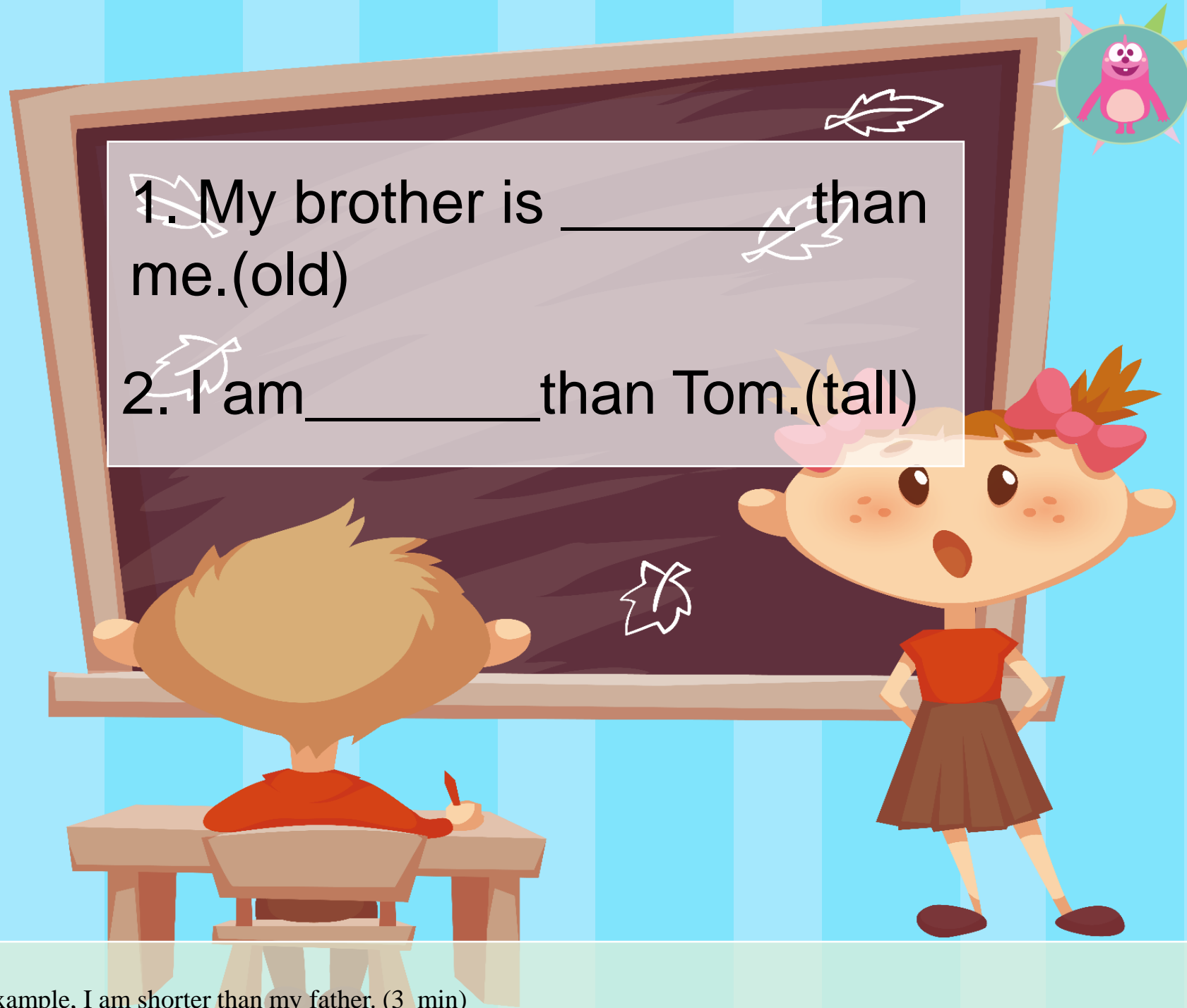
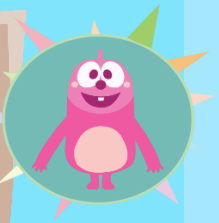
Tips: 1. Have students complete the questions;
2. Ask “Who is taller for you and me?” “Who is bigger for you and me?” (3 min)

Assessment

Complete the sentences.
Write the correct the form
of the words.

1. My brother is _____ than
me.(old)

2. I am _____ than Tom.(tall)



Tips: 1. Have students complete the questions;

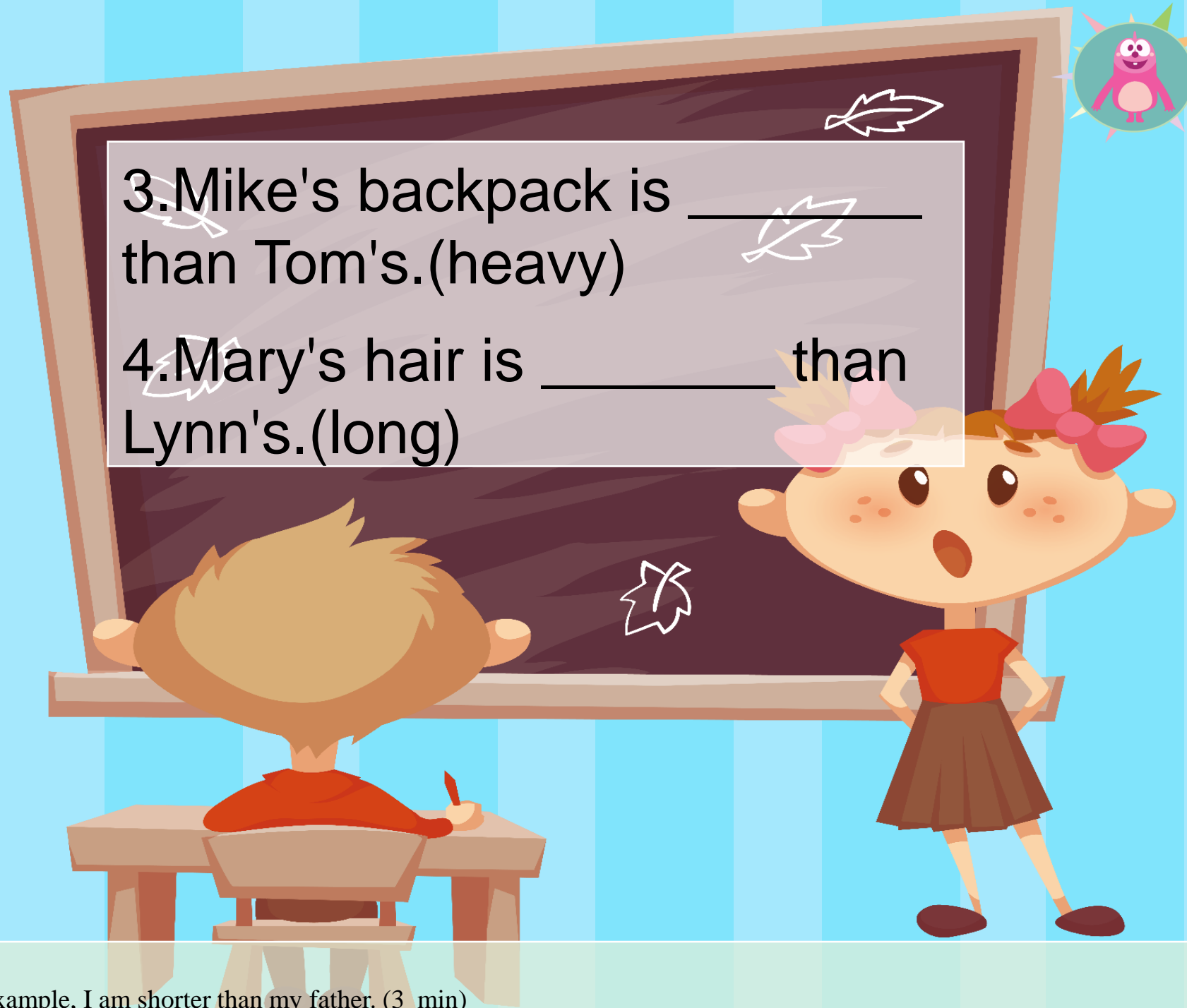
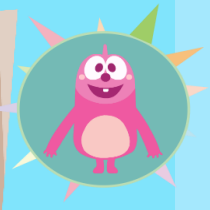
2. Have students make more sentences. For example, I am shorter than my father. (3 min)

Assessment

Complete the sentences.
Write the correct the form
of the words.

3. Mike's backpack is _____
than Tom's. (heavy)

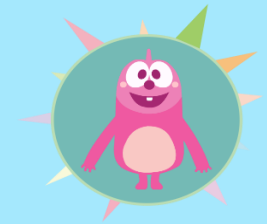
4. Mary's hair is _____ than
Lynn's. (long)



Tips: 1. Have students complete the questions;
2. Have students make more sentences. For example, I am shorter than my father. (3 min)

Assessment

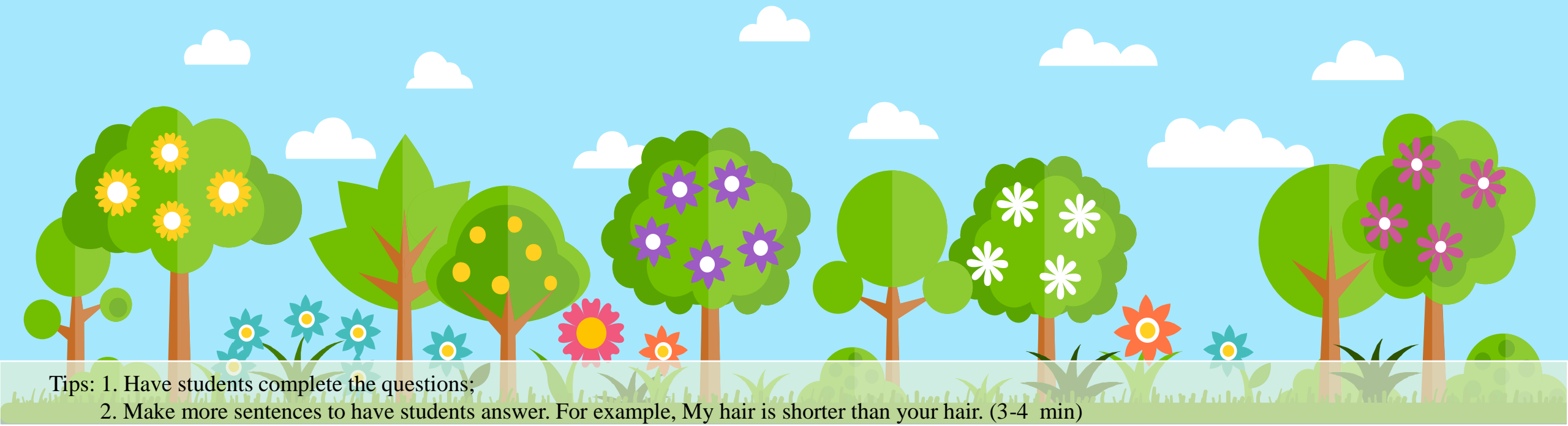
mine yours hers his ours



Rewrite the sentences using the words from the box.

1. My backpack is heavier than your backpack.

2. My hair is longer than her hair.



Tips: 1. Have students complete the questions;

2. Make more sentences to have students answer. For example, My hair is shorter than your hair. (3-4 min)

Assessment

mine yours hers his ours



Rewrite the sentences using the words from the box.

3. Their house is bigger than our house.

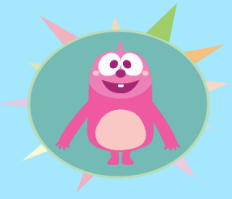
4. Your sister is taller than my sister.

Tips: 1. Have students complete the questions;

2. Make more sentences to have students answer. For example, My hair is shorter than your hair. (3-4 min)

Assessment

Find the correct words.



1. My cousin is not serious,
he is **funny** /old.

2. My brother is nice to
everyone, he is **tall** /friendly.

3. My friend helps me
do my homework,
he is **smart** /shy.

Tips: 1. Have students complete the questions;

2. Make more sentences to have students answer. For example, Myaunt is very serious to everyone, he is not ____? (3-4 min)

Assessment



tall → taller

long →



big →



heavy →



short →



- Tips: 1. Have students complete the questions;
2. Have students practice more words. For example, old, young, small. (3 min)

Assessment

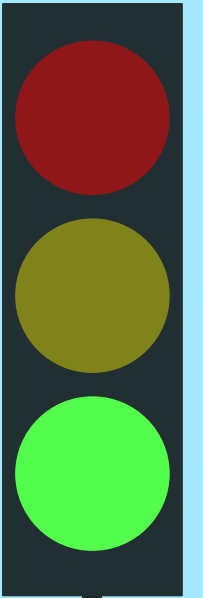
Write sentences
by using words
ending in -er.



George



Paul

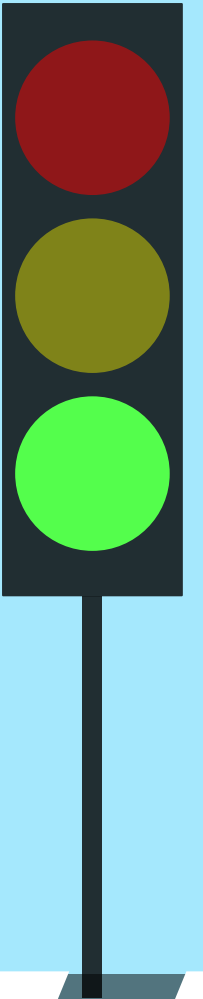
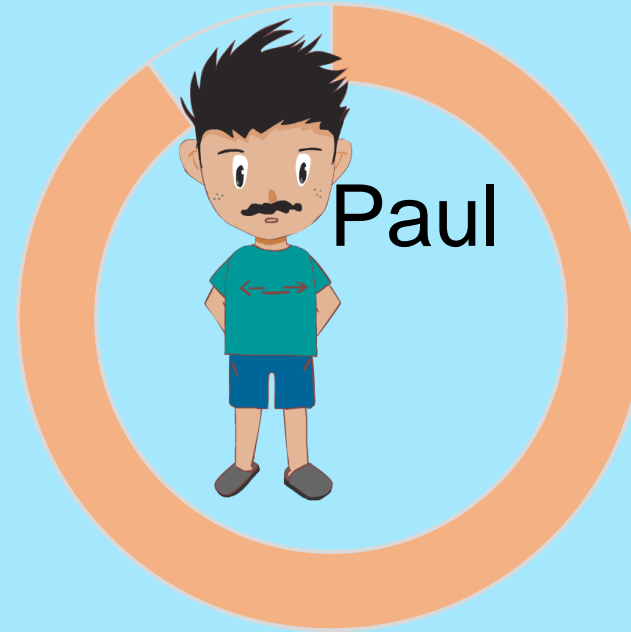
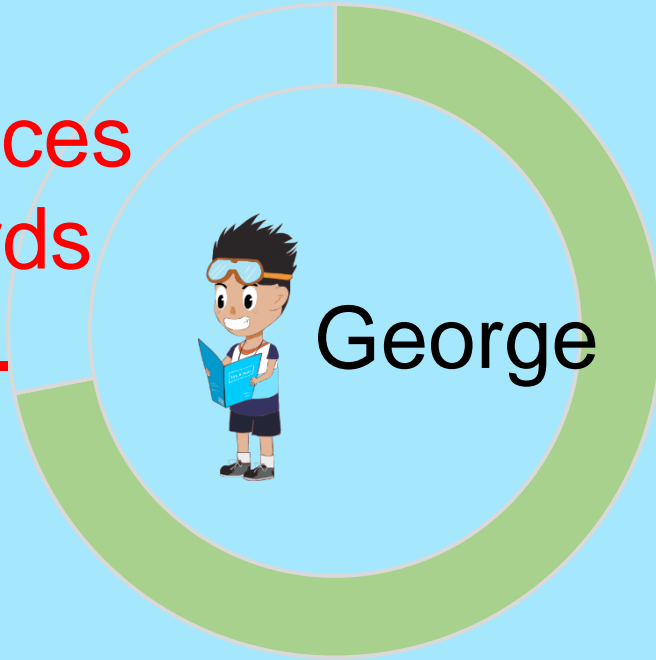


- (Example)
1. Paul is taller than George.
 2. George is younger than Paul.

Tips: Have students complete the question according to the pictures. (2 min)

Assessment

Write sentences
by using words
ending in -er.



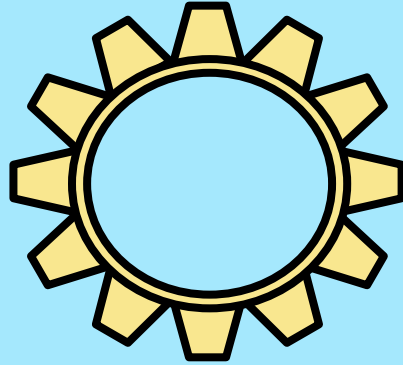
- (Example) 1. Paul is taller than George.
2. George is younger than Paul.



Assessment



What does your
mom look like?



Who is the most
helpful person in your
class? Why?

