



MAPS ARE GREAT!



BULA



G2-U4-L6



REVIEW



want to wants to

**I/We/They/You want to mail
a letter.**

**He/She wants to go to the
park.**



Tips: 1. Read the sentence and let the students follow. 2. Explain that we use want to when the subject is I or more than one person and wants to when one person is the subject. 3. Let the students make some sentences with want to.(1 min)

REVIEW



Is there

Is there a bank on Elm Street?

No, there isn't.

Is there a post office near here?

Yes, there is.



Tips: 1. Read the sentence and let the students follow. 2. Ask some questions and let the students answer. 3. Correct the mistakes.(1 min)

WORD

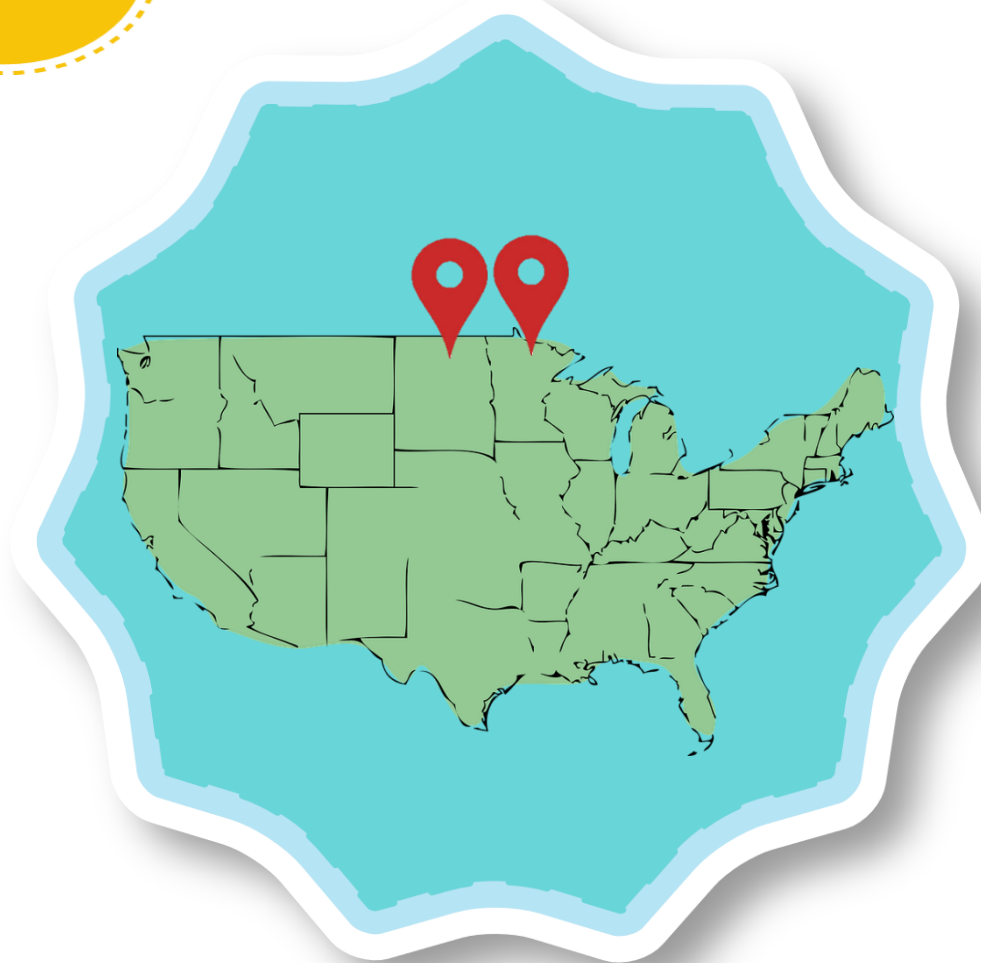
letter



Tips: 1. Read the words and let the students follow. 2. Let the students read the word three times. 3. Correct the mistakes. 4. Ask some questions about the word.(50 S)

WORD

near



Tips: 1. Read the words and let the students follow. 2. Let the students read the word three times. 3. Correct the mistakes. 4. Ask some questions about the word.(50 S)

WORD

far



Tips: 1. Read the words and let the students follow. 2. Let the students read the word three times. 3. Correct the mistakes. 4. Ask some questions about the word.(50 S)

CHANT

Maps Are Great!



Where is the supermarket?
I want to buy some apples.
Look at the map. It's not far.
It's on Cherry Street.

Where is the movie theater?
I want to see a movie.
Look at the map. It's not far.
It's on Queen Street.



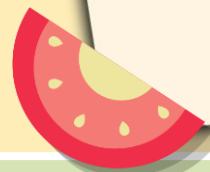
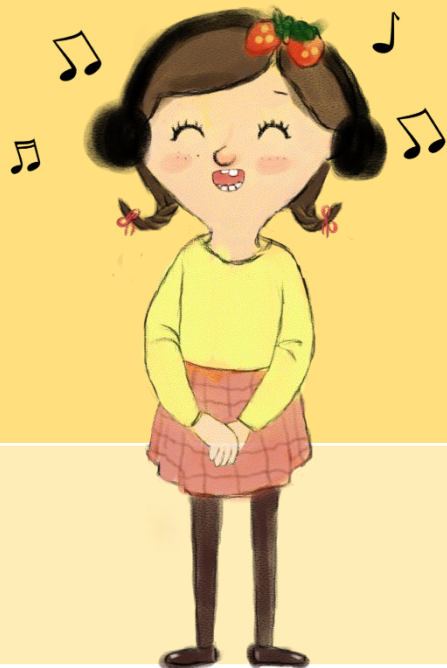
Tips: 1. Sing the chant and let the students follow. 2. Let the students sing it again. 3. Correct the mistakes.(50 sec.)



CHANT



Maps Are Great!



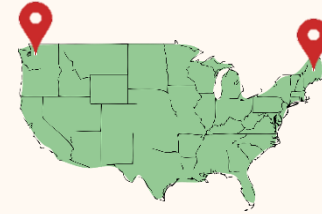
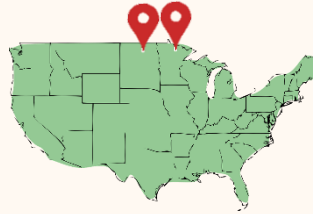
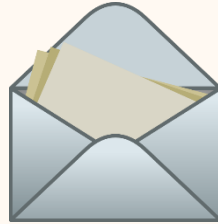
Where is the post office?
I want to mail a letter.
Look at the map. It's not far.
It's near the bookstore.

A map is great.
A map is useful.
It can help you.
It can help me.

Tips: 1. Sing the chant and let the students follow. 2. Let the students sing it again. 3. Correct the mistakes.(50 sec.)

PRACTICE

Match the pictures with the words.



far

near

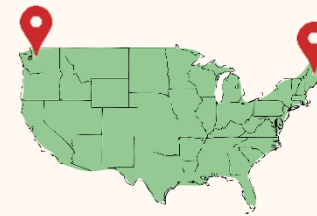
letter



Tips: 1. Let the students read the words and draw lines. 2. Point to the picture and let the students say the word. 3. Correct the mistakes.(50 S)

PRACTICE

Choose the Correct picture.



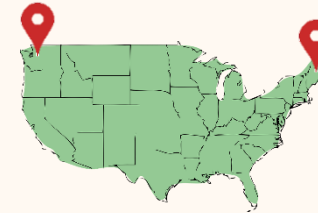
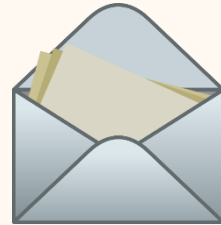
near



Tips: 1. Point to the picture and let the students tell the word. 2. Let the students choose the correct picture. 3. Ask some questions about the words. 4. Correct the mistakes.(50 S)

PRACTICE

Fill in the blanks.



l _ t _ e _

n _ a _

_ a _



Tips: 1. Point to the picture and let the students tell the word. 2. Let the students fill the blanks. 3. Correct the mistakes. 4. Say something about the words.(50 S)

PRACTICE

Do a crossword.

1



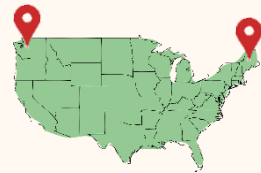
2



3



4

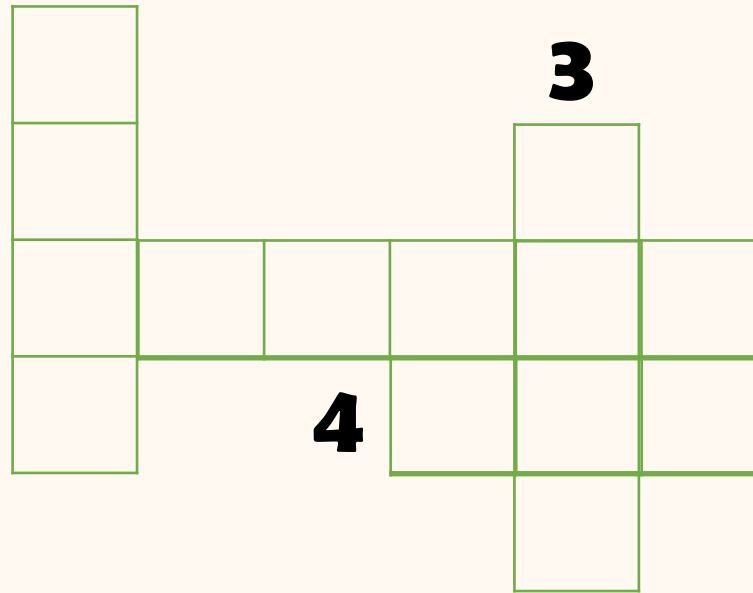


1

3

2

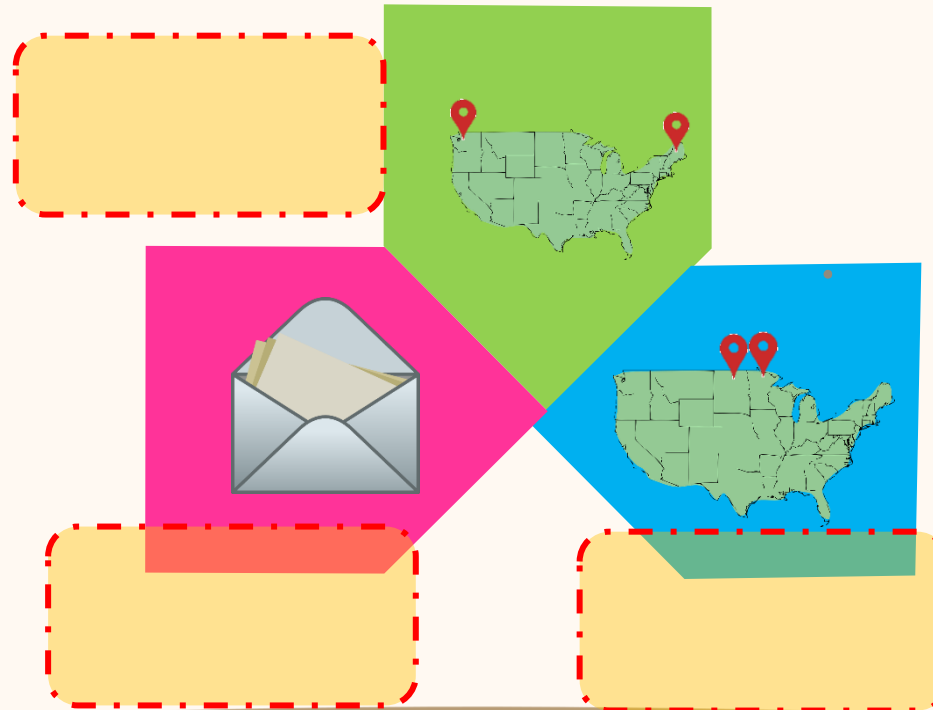
4



Tips: 1. Point to the picture and let the students tell the word. 2. Let the students fill. 3. Correct the mistakes.(50 S)

PRACTICE

Fill in the blanks.



Tips: 1. Point to the picture and let the students tell the word. 2. Let the students write the words. 3. Correct the mistakes. 4. Say something about the words.(50 S)

PRACTICE

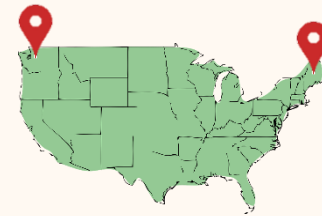
Choose two words and write sentences.



letter



near



far



Tips: 1. Let the students read the words and choose two. 2. Let the students write two sentences. 3. Correct the mistakes.(50 S)

PRACTICE

Fill in the blanks.

Where is the supermarket ?
I want to buy some apples.
Look at the map. It's not far.
It's on Cherry Street.



PRACTICE

Fill in the blanks.

Where is the movie theater ?
I want to see a movie.
Look at the map. It's not far.
It's on Queen Street .



PRACTICE

Fill in the blanks.

Where is the post office ?
I want to mail a letter.
Look at the map. It's not far.
It's near the bookstore .



PRACTICE

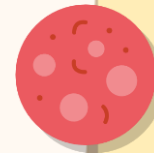
Fill in the blanks.

A map is great.

A map is useful.

It can help you.

It can help me.



PRACTICE

Find the mistakes and correct it.

Cherry

1. The supermarket is on **Main** Street.

bookstore

2. The post office is near the **school**.

PRACTICE

Answer the questions.

1. Where do you buy some apples?

2. Where is the supermarket?



Tips: 1. Ask the questions and let the student answer. 2. Correct the mistakes.(50 S)

PRACTICE

Answer the questions.

- 1. How will they get to the bookstore?**
- 2. Where do you mail a letter?**
- 3. Where is the post office?**



Tips: 1. Ask the questions and let the student answer. 2. Correct the mistakes.(50 S)

CONCLUSION

Words

far, near, letter

Sentences

I want to buy a book.

Is there a bookstore?

It's not so far.



SEE YOU!



B U L A

