

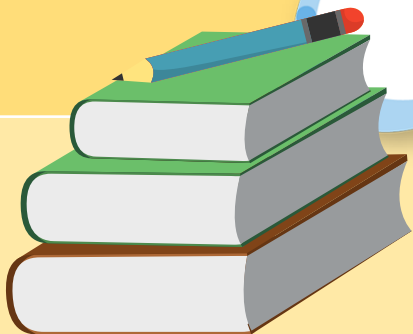
GRAMMAR

G1-U3-L5



GRAMMAR

- @ **Does she have long hair?**
- @ **No, she doesn't.**
- @ **Does he have short hair?**
- @ **Yes, he does.**

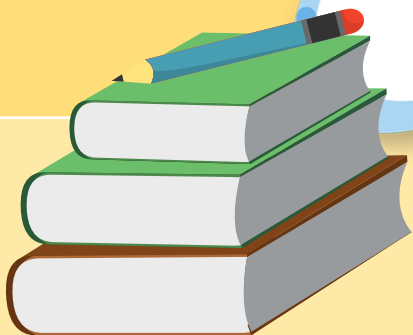


Tips: 1. Let the students read the sentences twice. 2. Correct the mistakes. 3. Use the students' family to practice these sentences.(1 min)



GRAMMAR

- @ **Does it have a small head?**
- @ **Yes, it does.**
- @ **Does it have a big head?**
- @ **No, it doesn't.**

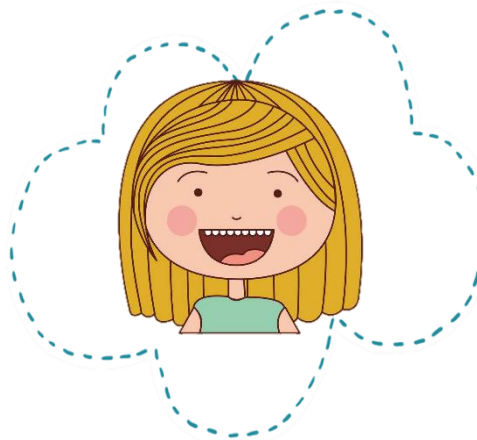


Tips: 1. Let the students read the sentences twice. 2. Correct the mistakes. 3. Use the students' pets to practice these sentences.(1 min)

DIALOGUE

Does she have
long hair?

No, she doesn't.
She has short hair.

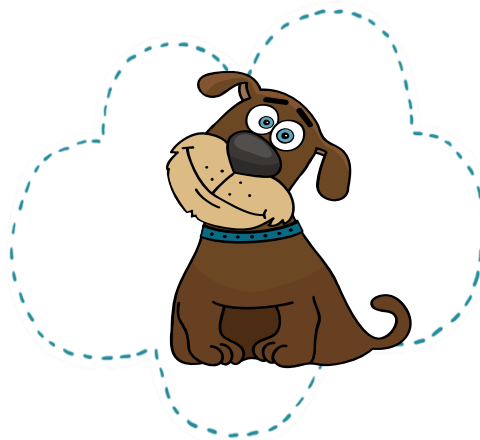


Tips: 1. The teacher reads the dialogue firstly and let the students follow. 2. Correct the mistakes. 3. The teacher guides students to repeat the dialogue. (50 sec)

DIALOGUE

Does it have
long ears?

No, it doesn't.
It has short ears.



Tips: 1. The teacher reads the dialogue firstly and let the students follow. 2. Correct the mistakes. 3. The teacher guides students to repeat the dialogue. (50 sec)



Click the “  ”.

does

doesn't

1. Does she have long hair?

Yes, she does.



Tips: 1. Ask the students to read these sentences and fill in the blanks. 2. You can click these flags. 3. Correct the mistakes. (50 sec)

PRACTICE

Click the “ ”.

have

has

does

doesn't

2. Does it have a small head?

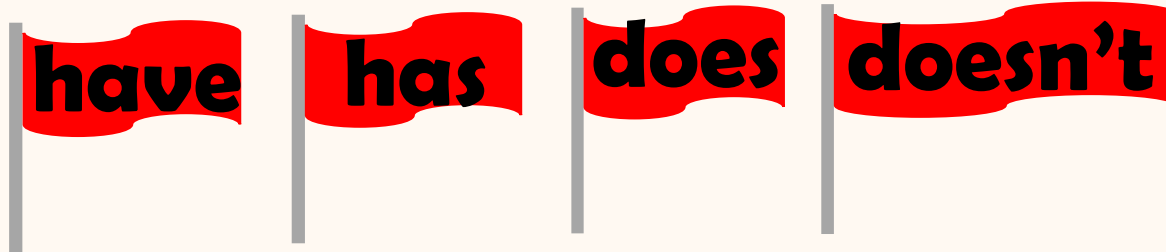
Yes, it does .



Tips: 1. Ask the students to read these sentences and fill in the blanks. 2. You can click these flags. 3. Correct the mistakes. (50 sec)



Click the “  ”.



3. Does it have a short nose?

No, it doesn't .



Tips: 1. Ask the students to read these sentences and fill in the blanks. 2. You can click these flags. 3. Correct the mistakes. (50 sec)

PRACTICE

Circle the correct picture.



She has short hair.



Tips: 1. Say a sentence and ask the students to circle the correct picture. 2. Correct the mistakes. (50 sec)

PRACTICE

Circle the correct picture.



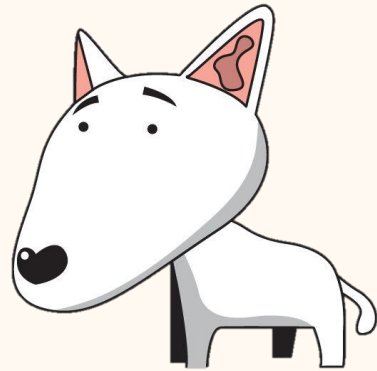
The boy has small feet.



Tips: 1. Say a sentence and ask the students to circle the correct picture. 2. Correct the mistakes. (50 sec)

PRACTICE

Circle the correct picture.



The dog has long ears.



Tips: 1.Say a sentence and ask the students to circle the correct picture. 2. Correct the mistakes.(50 sec)

PRACTICE

Look and answer.



A: Does he have a big nose?

B: Yes, he does.



Tips: 1. Ask the students to see the picture and answer the question. 2. Correct the mistakes. (50 sec)

PRACTICE

Look and answer.



**A: Does she have
long hair?**

B: No, she doesn't.



Tips: 1. Ask the students to see the picture and answer the question. 2. Correct the mistakes. (50 sec)

PRACTICE

Look and answer.



**A: Does he have
long hair?**

B: No, he doesn't.



Tips: 1. Ask the students to see the picture and answer the question. 2. Correct the mistakes. (50 sec)

PRACTICE

Look and answer.



A: Does it have a long neck?

B: Yes, it does.



Tips: 1. Ask the students to see the picture and answer the question. 2. Correct the mistakes. (50 sec)

PRACTICE

Multiple choice.

A: Does she have long hair?

B: Yes, ____.

A it is

B she does

C he does



Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec)

PRACTICE

Multiple choice.

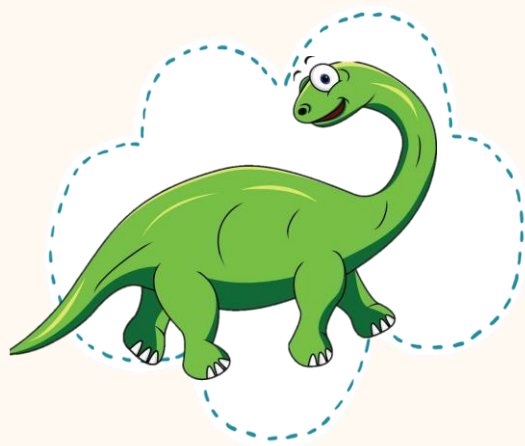
A: Does it have a big head?

B: No, ____.

A it is

B it doesn't

C it does



PRACTICE

Fill in the blank.



A: Does it have big ears?

B: No, it doesn't. It has small ears.



Tips: 1. Let the students read and fill in the correct word. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec)

PRACTICE

Fill in the blank.



**A: Does she have
long hair?**

**B: No, she doesn't.
She has short hair.**



Tips: 1. Let the students read and fill in the correct word. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec)

PRACTICE

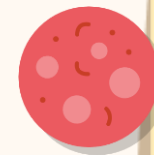
True or false.



It has a ^{big}~~small~~ head.



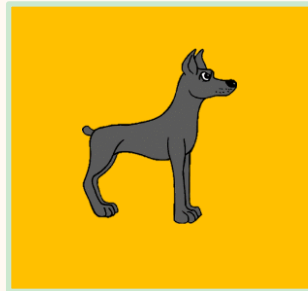
She has short hair.



Tips: 1. Ask the students to see these pictures and choose true or false. 2. Correct the mistakes. (50 sec)

PRACTICE

True or false.



long
It has ~~short~~
legs.



short
He has ~~long~~
hair.



Tips: 1. Ask the students to see these pictures and choose true or false. 2. Correct the mistakes. (50 sec)



Read and make sentences.

he does short have hair

Does he have short hair?

it small has head a

It has a small head.



Tips: 1. Read the words and let the student order them. 2. Let the students read the whole sentences twice. 3. Correct the mistakes.(50 sec)



Talk.

**1. Does your mom/dad/ ...
have short hair?**

2. Talk about your pets.



Tips: 1. Give some examples. 2. Ask the questions and let the students answer. 2. Correct the mistakes.(50 sec)

CONCLUSION

Grammar

Does she have long hair?

No, she doesn't.

Does he have short hair?

Yes, he does.



CONCLUSION

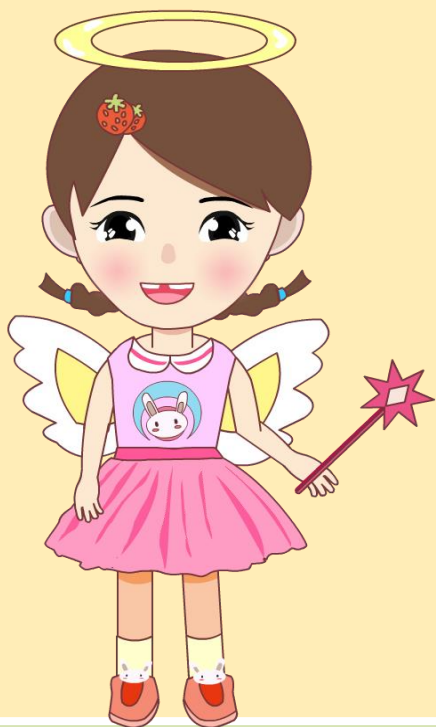
Grammar

Does it have a small head?

Yes, it does.

Does it have a big head?

No, it doesn't.



SEE YOU!



B U L A

