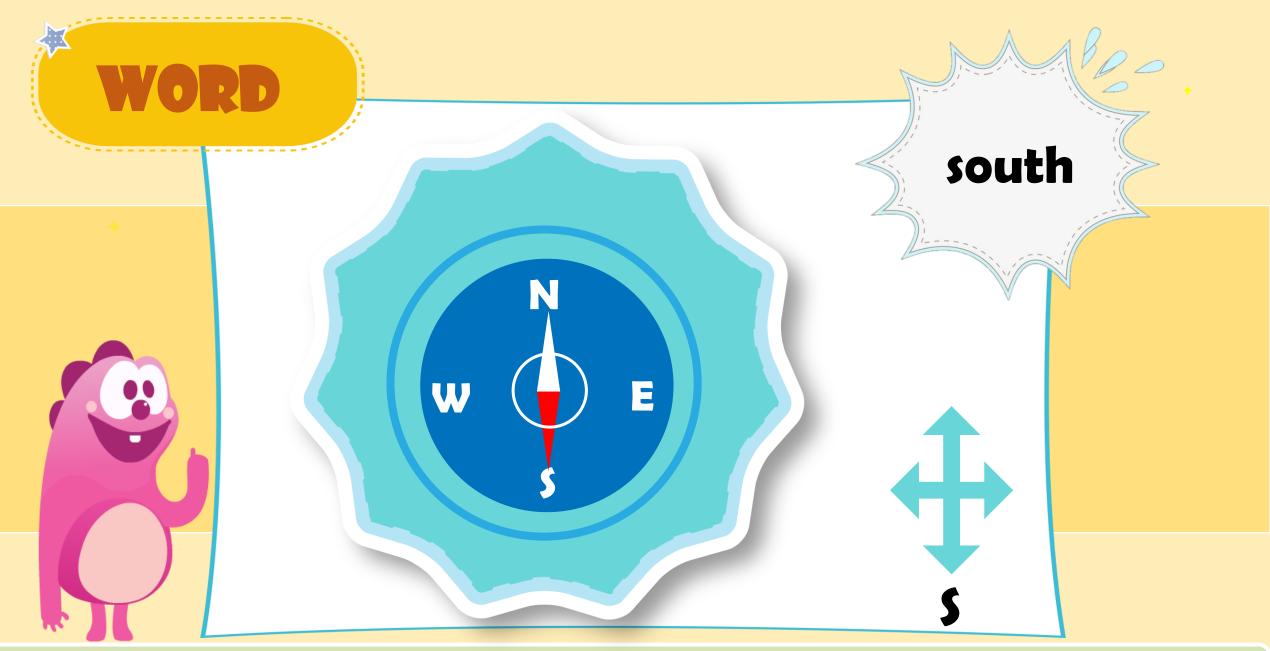


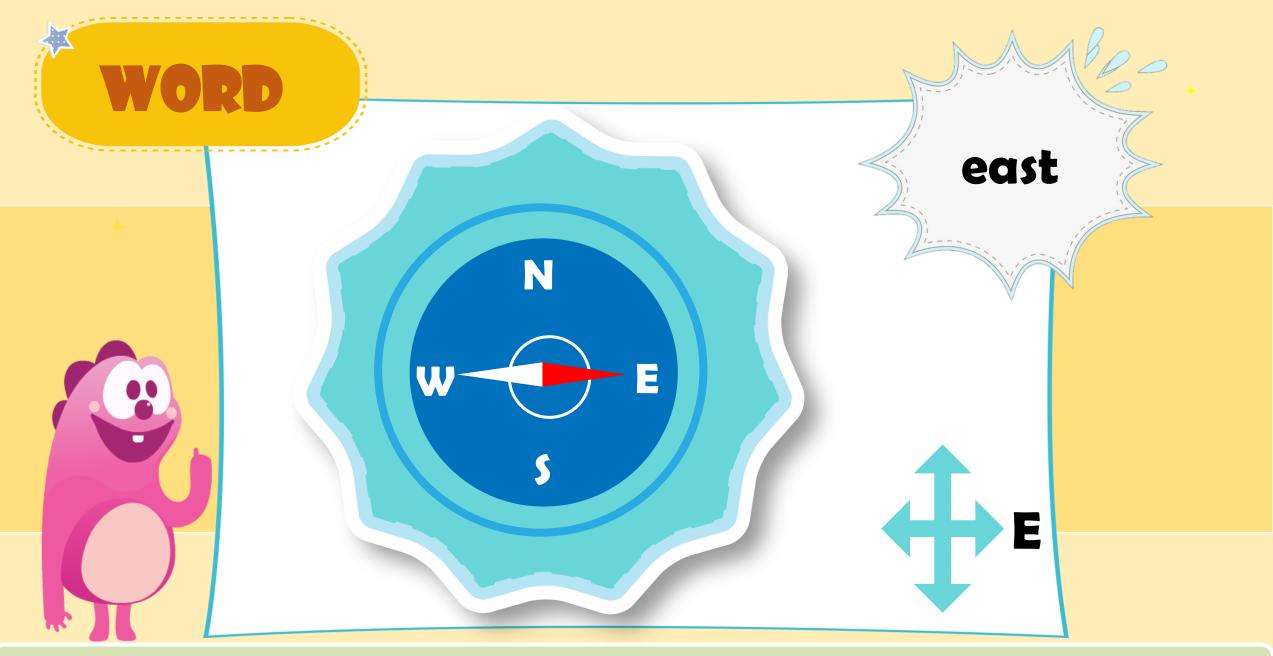
Tips: 1. Read the word and let the students follow. 2. Let the students read the word three times. 3. Correct the mistakes. 4. Ask some questions about the word.(50 sec.)



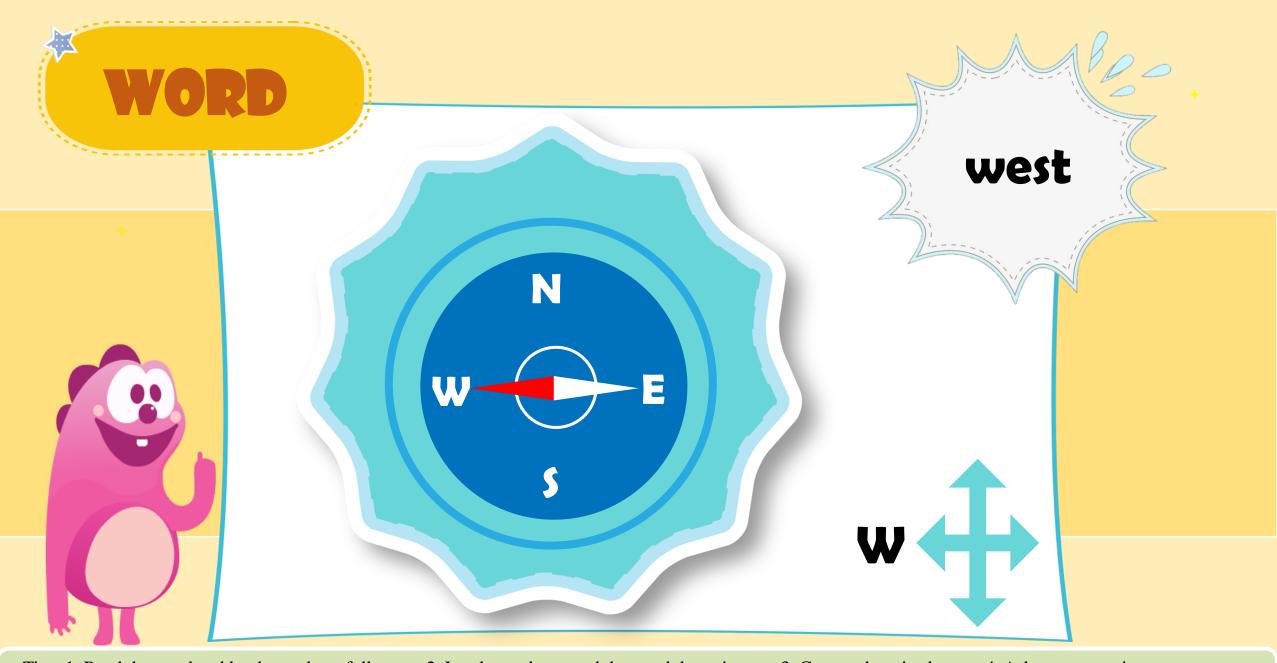
Tips: 1. Read the word and let the students follow. about the word.(50 sec.)

2. Let the students read the word three times. 3. Correct the mistakes.

<sup>4.</sup> Ask some questions

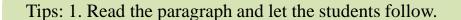


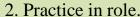
Tips: 1. Read the word and let the students follow. 2. Let the students read the word three times. 3. Correct the mistakes. 4. Ask some questions about the word.(50 sec.)

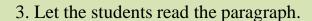


Tips: 1. Read the word and let the students follow. 2. Let the students read the word three times. 3. Correct the mistakes. 4. Ask some questions about the word.(50 sec.)

## Compass is very important to the people who read maps. The upward direction represents North and the downward direction represents South. The left direction represents West. And the right represents East.







4. Correct the mistakes.(1 min)





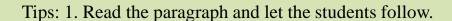


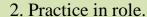


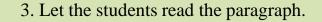
**MEXICO** 

UNITED STATES Look at the map and you can see-Mexico is south of the United States.

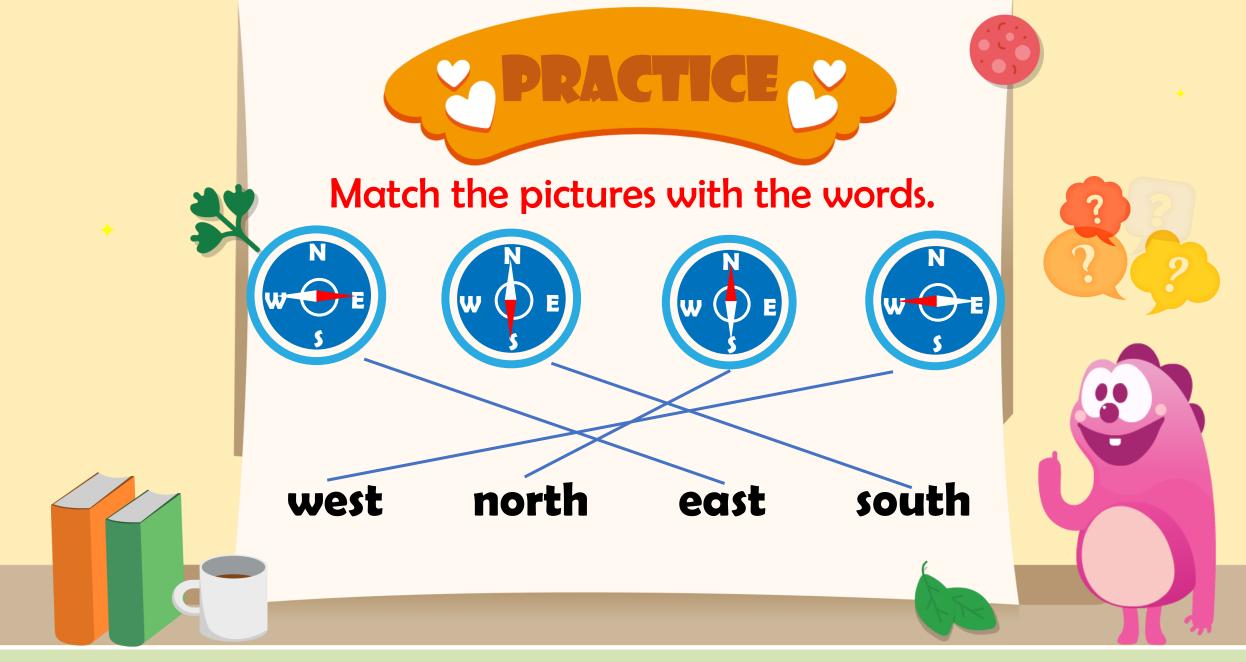








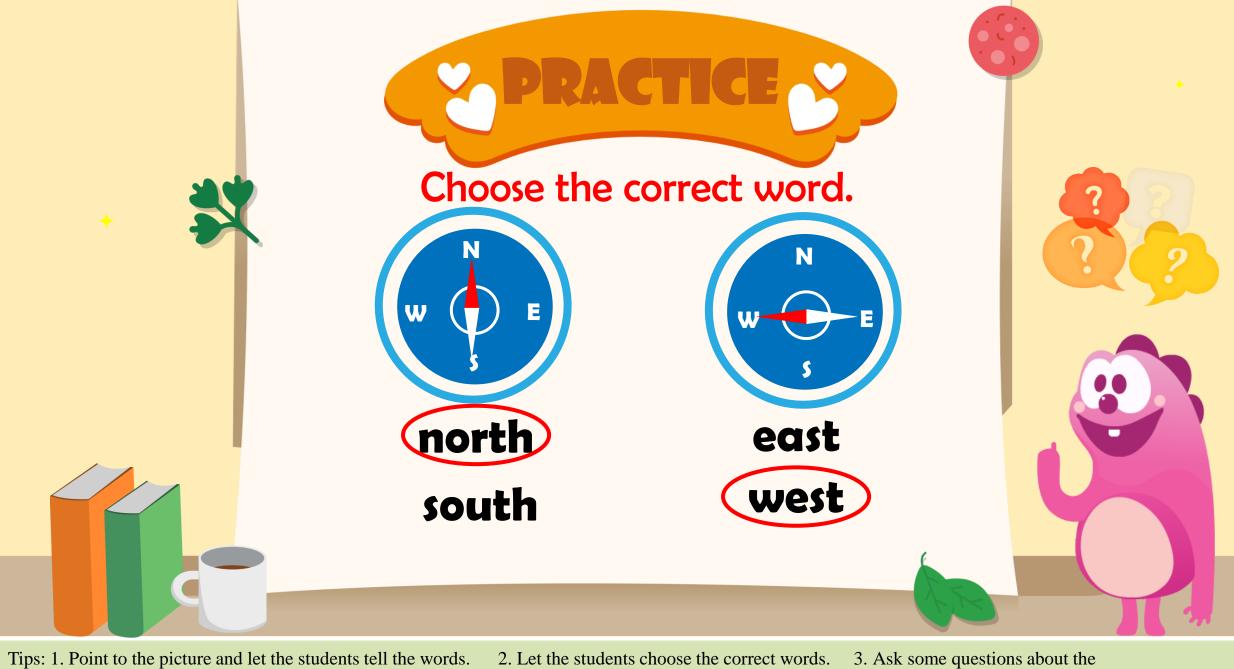
4. Correct the mistakes.(1 min)



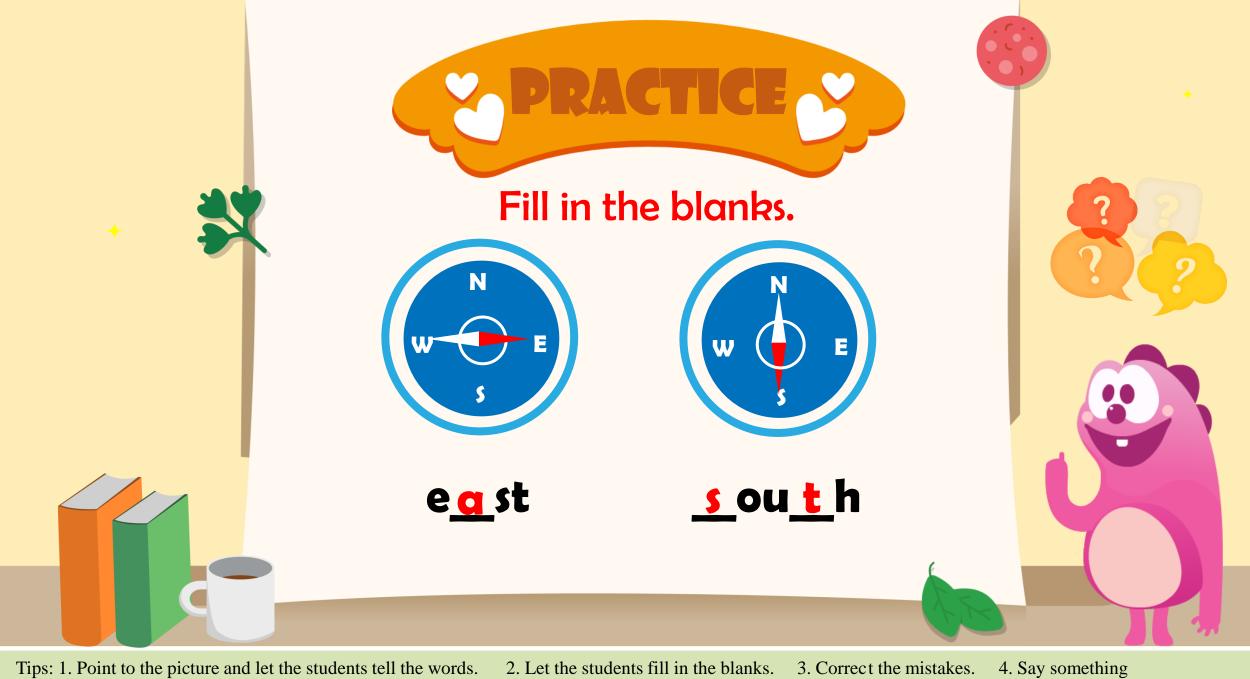
Tips: 1. Let the students read the words and draw lines. 2. Point to the pictures and let the students say the words. 3. Correct the mistakes.(50 sec.)



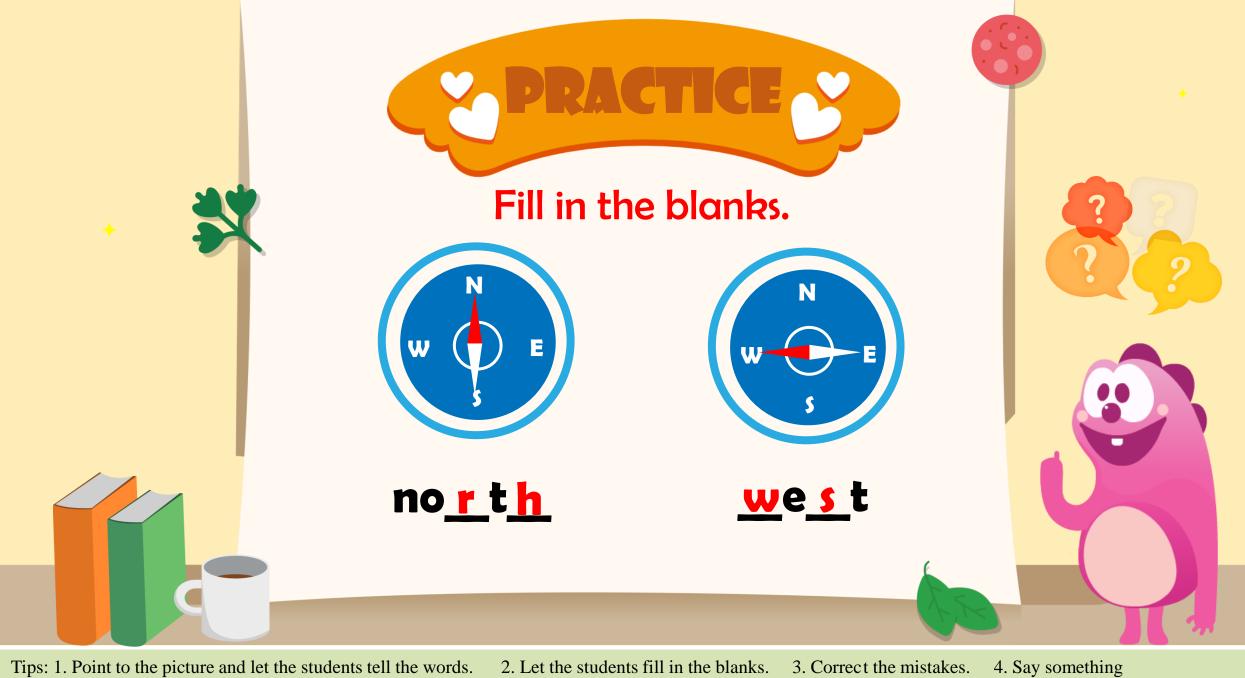
Tips: 1. Point to the picture and let the students tell the words. 2. Let the students choose the correct words. 3. Ask some questions about the words. 4. Correct the mistakes.(50 sec.)



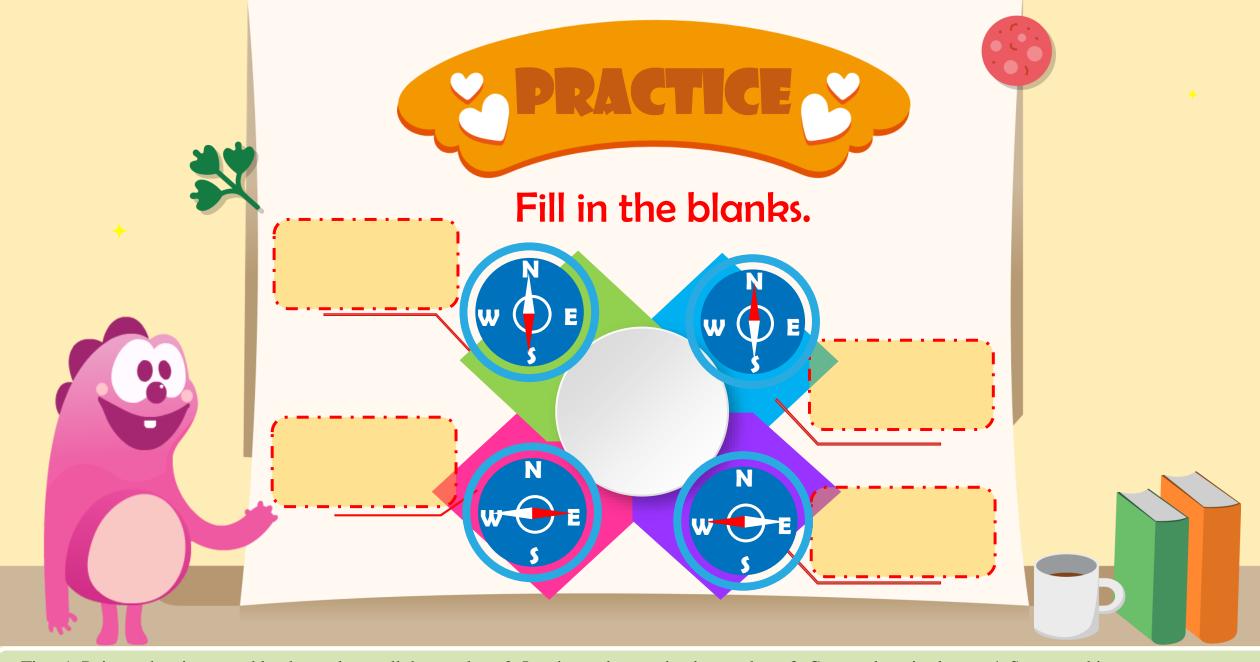
Tips: 1. Point to the picture and let the students tell the words. 2. Let the students choose the correct words. 3. Ask some questions about the words. 4. Correct the mistakes.(50 sec.)



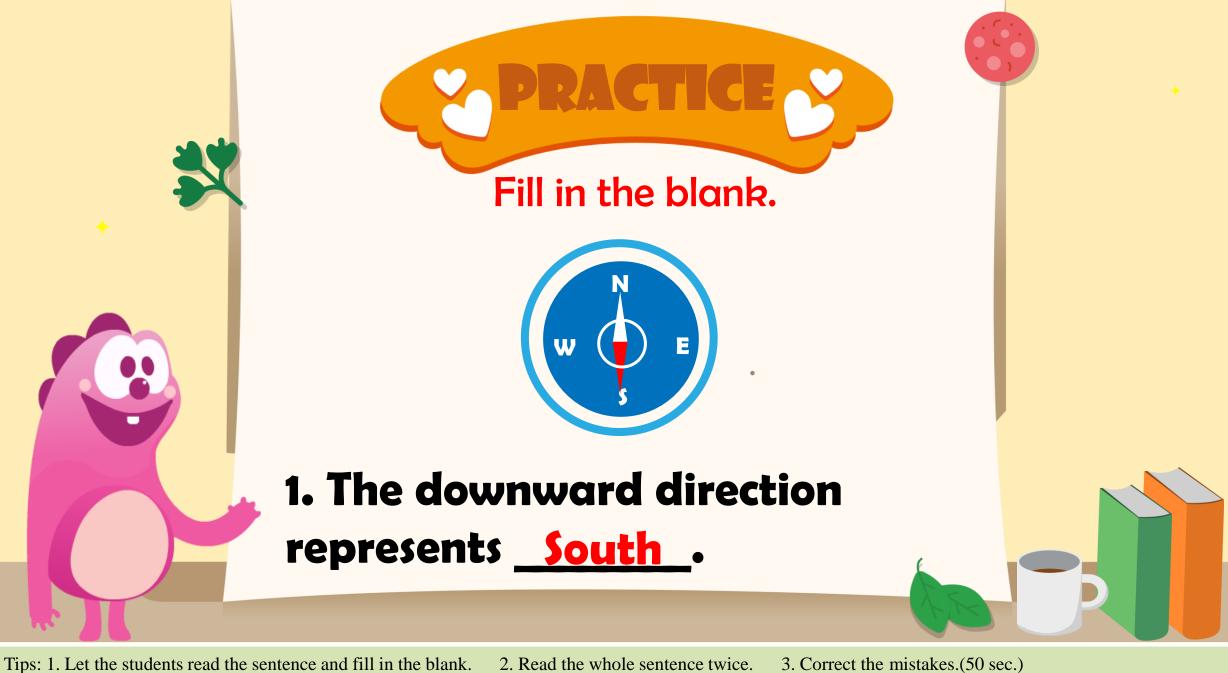
about the words.(50 sec.)

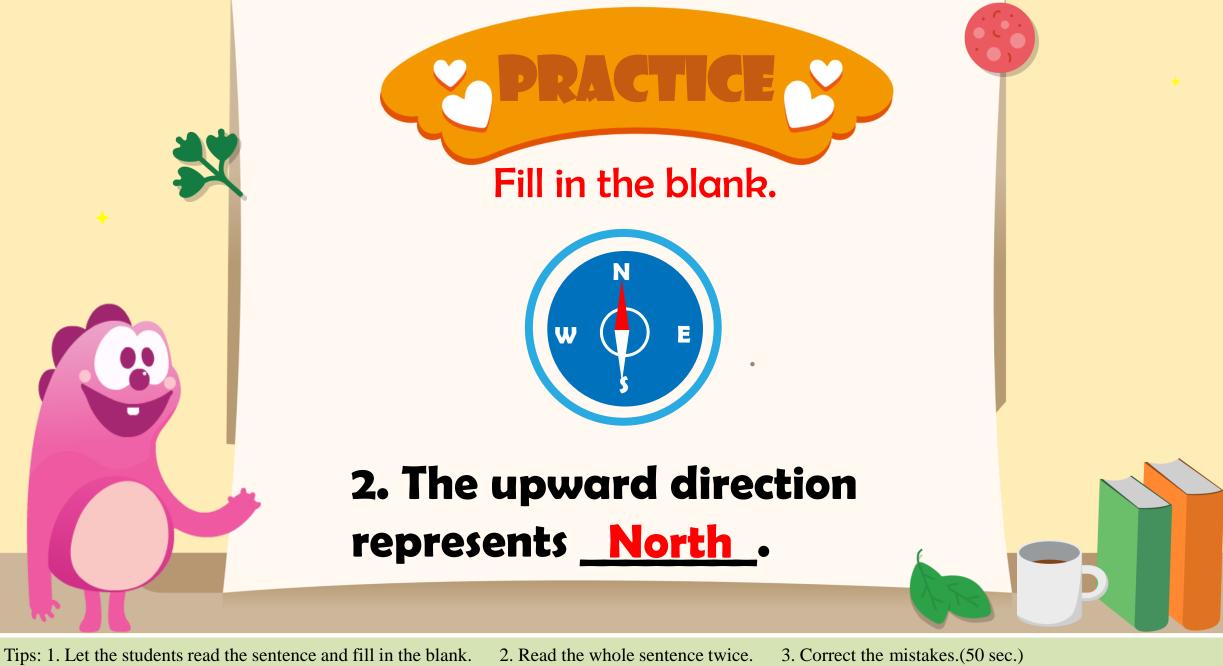


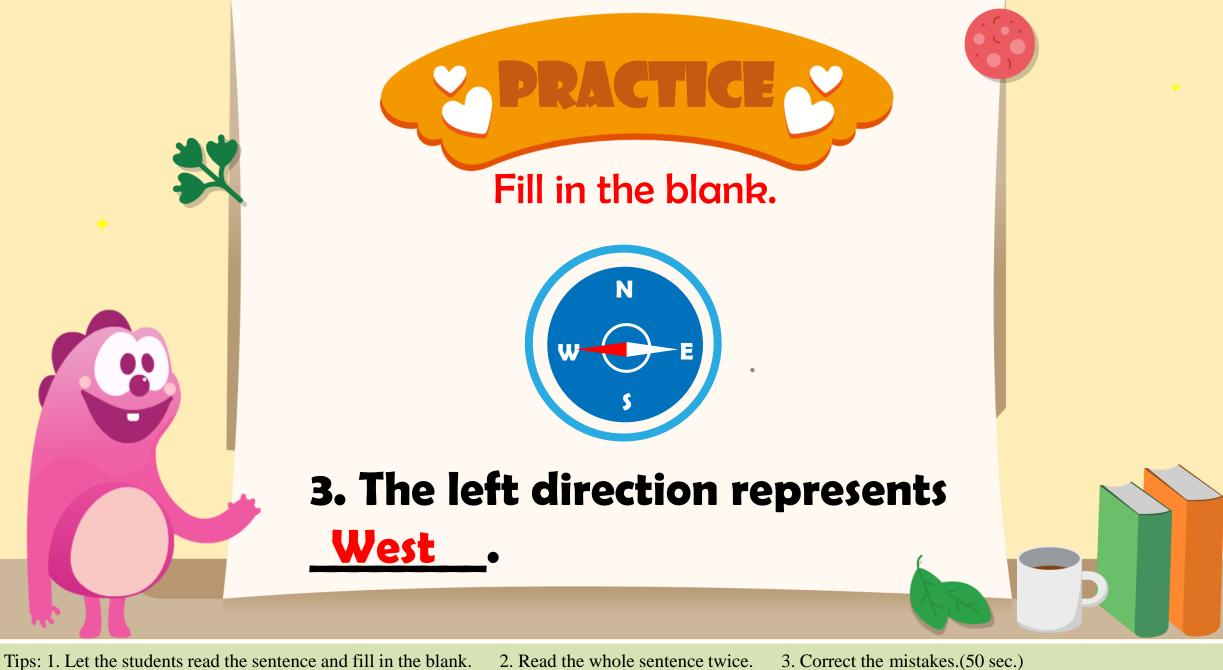
about the words.(50 sec.)

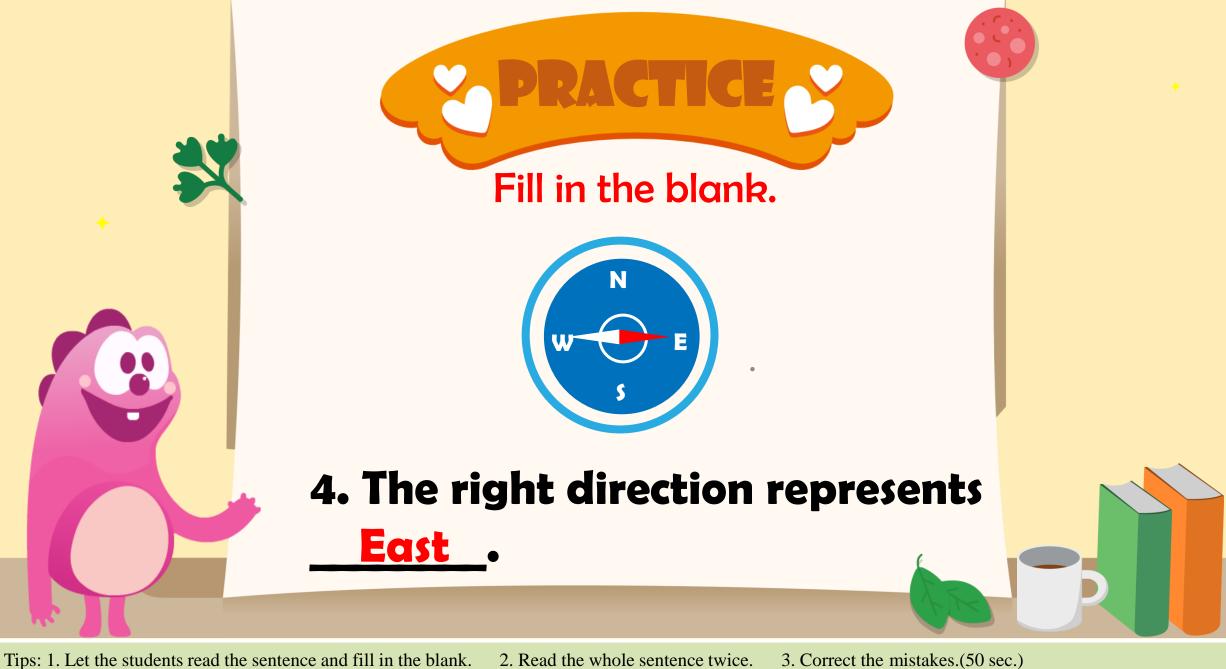


Tips: 1. Point to the picture and let the students tell the word. 2. Let the students write the words. 3. Correct the mistakes. 4. Say something about the words.(50 sec.)











Tips: 1. Let the students read the sentence and fill in the blank.



Tips: 1. Let the students read the sentence and fill in the blank.



Tips: 1. Let the students read the sentence and fill in the blank.



Tips: 1. Let the students read the sentence and fill in the blank.



Tips: 1. Let the students read the sentence and fill in the blank.



Tips: 1. Let the students read the sentence and fill in the blank.



Tips: 1. Let the students read the sentence and fill in the blank.



Tips: 1. Let the students read the sentence and fill in the blank.

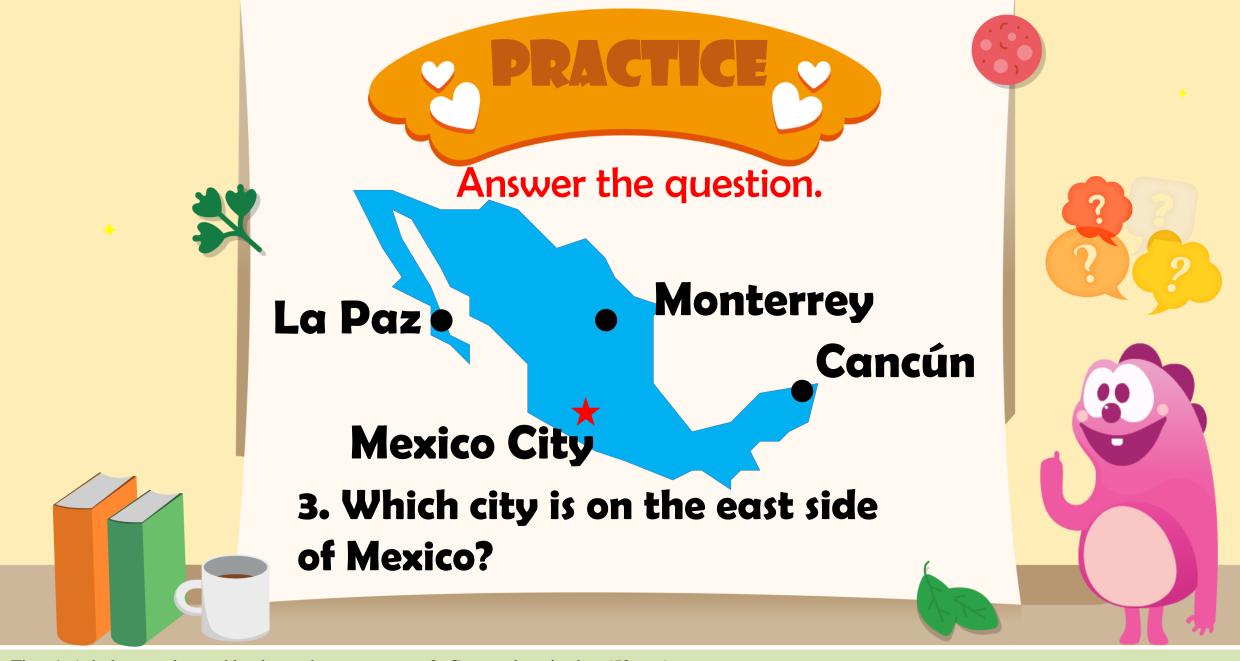


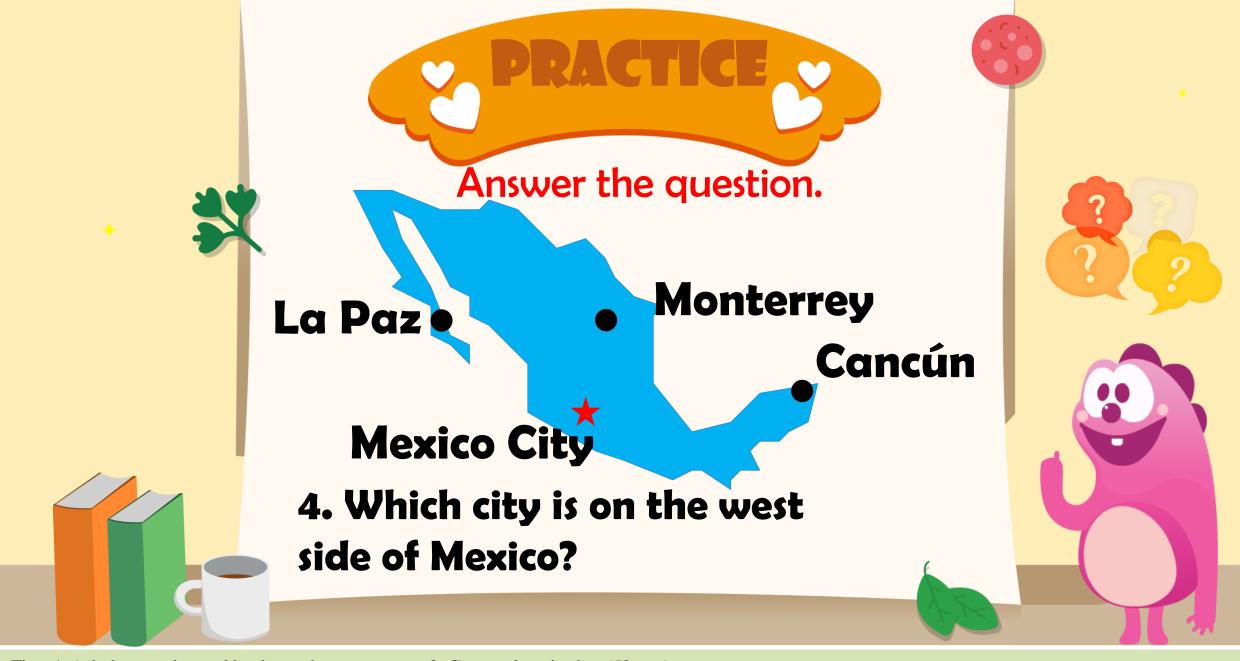


Tips: 1. Ask the question and let the students answer. 2. Correct the mistakes.(50 sec.)



Tips: 1. Ask the question and let the students answer. 2. Correct the mistakes.(50 sec.)





## Draw a map. 1. The school is west of the bookstore. 2. The post office is north of the police station. Tips: 1. Let the students read the sentences and draw a map. 2. Let the students introduce the map. 3. Correct the mistakes.(1 min)





Words south, north, east, west

## CONCLUSION

## Sentences

Mexico is south of the United States.
The upward direction represents North.
The downward direction represents
South.

The left direction represents West.

The right direction represents East.







