







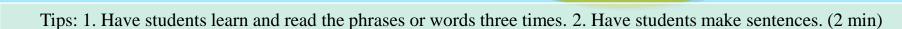
to behave toward someone or deal with something in a particular way

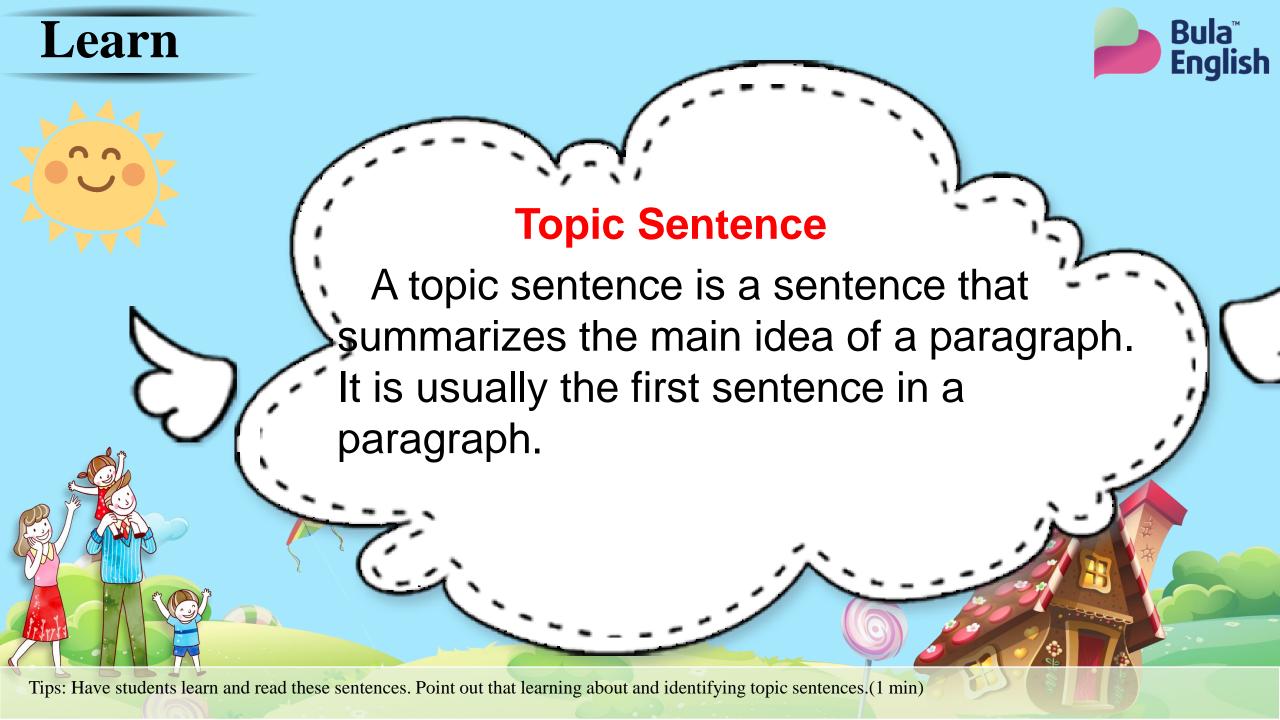
be treated



n. a characteristic or feature of someone or something

quality







Learn



A Good Friend

There are three qualities that I need to see in a good friend. First, a good friend shouldn't tell lies. Second, a good friend should be there for me when I need him.



Tips: 1. Have students learn and read these sentences. 2. Have students find out title and topic sentence.(1-2 min)

Learn



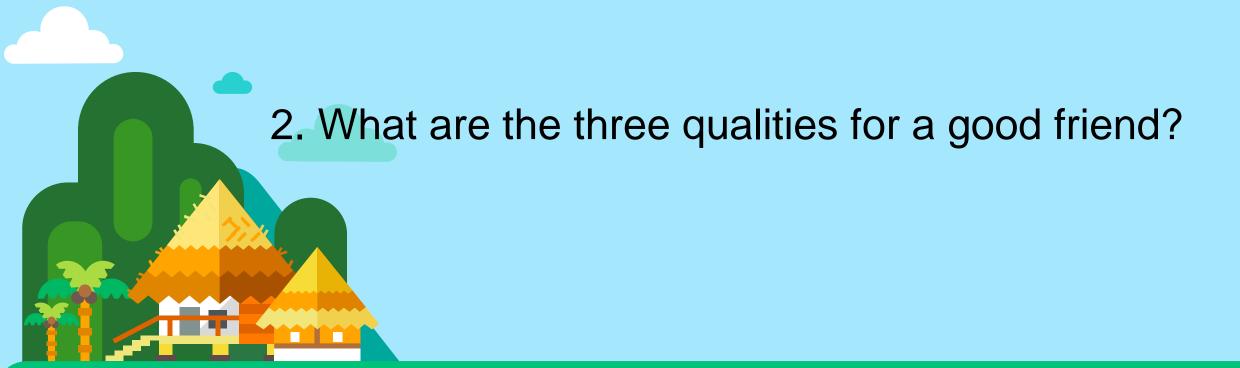
Finally, when necessary, he should criticize me so that I can change an undesirable behavior or realize why I am wrong. I think, these three qualities are the most important traits of a good friend.



Tips: 1. Have students learn and read these sentences. 2. Correct the mistakes. (1 min)



1. What are the titles and subject sentences of this article?



Tips: Have students answer these questions. Tell students that writing a topic sentence is a good rule to follow for any paragraph.(1 min)

True or False.



- 1. A good friend should tell lies.
 - 2. A good friend should be there for me when I need him.
 - 3. A good friend shouldn't criticize me.



My Favorite Animal

The dog is my favorite animal among all the animals. As we all know, dogs are lovely animals. Not only do I love them because of their cuteness, but I also adore them because of their loyalty. Another reason why I love dogs is it can cheer me up. If I were sad, it would do anything to cheer me up. So, I will always love dogs.





title — My Favorite Animal

topic sentence

→The dog is my favorite animal among all the

animals. As we all know, dogs are lovely animals.

Not only do I love them because of their

cuteness, but I also adore them because of their

loyalty. Another reason why I love dogs is it can

cheer me up. If I were sad, it would do anything

to cheer me up. So, I will always love dogs.





1. Do you like dogs? Do you think dogs are friendly to humans?

2. What is your favorite pet? Why?





Read. Circle the best topic sentence for the main idea.

1. Main idea: Polar bears are my favorite animals.

a. Polar bears live in cold places.

b. Some days are cold in the winter.

c. I like polar bears.

Tips: Have students answer these questions independtly. Make sure that students correctly identify the toptic sentence(1 min)



Read. Circle the best topic sentence for the main idea.

2. Main idea: It's important to take care of pets.

a. I want a pet parakeet.

b. I feed and walk my dog every day.

c. People all over the world have pets.

Tips: Have students answer these questions independtly. Make sure that students correctly identify the toptic sentence(1 min)



Read. Circle the best topic sentence for the main idea.

3. Main idea: Some pets can hurt you.

a. My pet rabbit is white.

b. Some animals are not good pets.

c. Some animals can do tricks.





Read. Circle the best topic sentence for the main idea.

4. Main idea: The zoo is a great place.

a. A parrot can talk.

b. I always have fun at the zoo.

c. Dogs are fun pets.





Write a topic sentence for the following titles.











Write a topic sentence for the following titles.











Conclusion

1. We have learned the words:

tortoise, be treated, quality

2. We have learned the sentences:

My favorite pet is my small tortoise, Lucky.

Dogs in the US are treated like humans.

There are three qualities that I need to see in a good friend.



