



GRAMMAR



BULA



G2-U4-L5

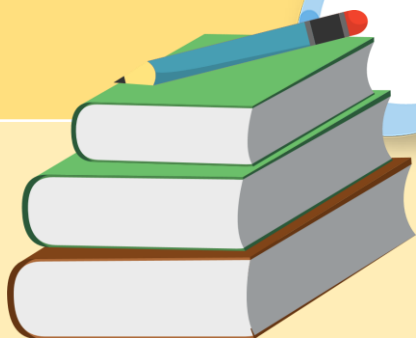




GRAMMAR

want to

@ **I/We/They/You want to
mail a letter.**



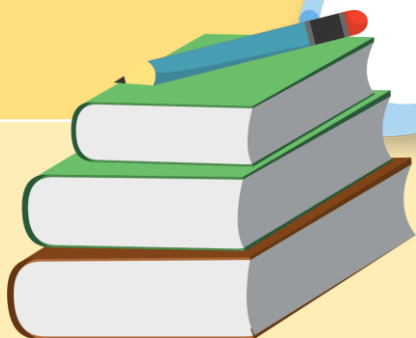
Tips: 1. Read the sentence and let the students follow. 2. Explain that we use want to when the subject is I or more than one person. 3. Let the students make some sentences with want to.(1 min)



GRAMMAR

wants to

@ **He/She wants to go to the bookstore.**



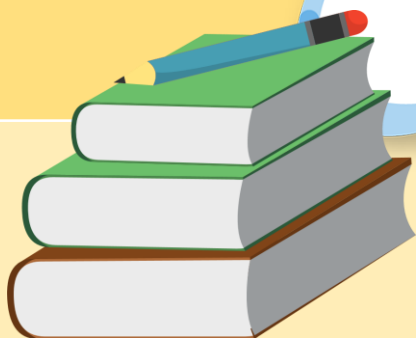
Tips: 1. Read the sentence and let the students follow. 2. Explain that we use wants to when one person is the subject. 3. Let the students make some sentences with wants to.(1 min)



GRAMMAR

Is there ...

- @ **Is there** a post office near here?
- @ **Yes, there is.**



Tips: 1. Read the sentence and let the students follow. 2. Ask some questions and let the students answer. 3. Correct the mistakes.(1 min)

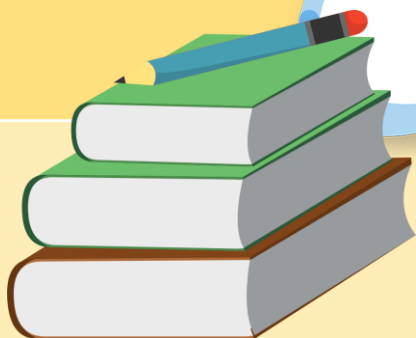


GRAMMAR

Is there ...

@ **Is there a bank on Main Street?**

@ **No, there isn't.**



Tips: 1. Read the sentence and let the students follow. 2. Ask some questions and let the students answer. 3. Explain that isn't is a contraction that stands for is not. 4. Correct the mistakes.(1 min)



SENTENCE



Is there a bank near here?



Yes, there is. It's on Cherry Street.



Tips: 1. Read the dialogue and let the students follow. 2. Practices in roles. 3. Correct the mistakes(50 sec)



SENTENCE



Is there a school next to the supermarket?



No, there isn't.



Tips: 1. Read the dialogue and let the students follow. 2. Practices in roles. 3. Correct the mistakes(50 sec)

♥♥ PRACTICE ♥♥

Fill in the blanks with *want to* or *wants to*.

1. Mom wants to put gas in the car.

2. I want to buy a book.



Tips: 1. Let the students read these sentences and then fill in the blanks. 2. Correct the mistakes. 3. Make the students read the sentences again. (50 sec)

♥♥ PRACTICE ♥♥

Fill in the blanks with *want to* or *wants to*.

3. They want to buy some books.

4. Paula and Rick want to see a movie.



Tips: 1. Let the students read these sentences and then fill in the blanks. 2. Correct the mistakes. 3. Make the students read the sentences again. (50 sec)

♥♥ PRACTICE ♥♥

Fill in the blanks with *want to* or *wants to*.

5. My brother and I want to eat pizza for lunch.

6. We want to fly kites.



Tips: 1. Let the students read these sentences and then fill in the blanks. 2. Correct the mistakes. 3. Make the students read the sentences again. (50 sec)

PRACTICE

Find the mistakes and correct them.

1. We **wants** to mail a letter.
want

2. He **want** to play a computer
game. **wants**

Tips: 1. Let the students find the mistakes and correct it. 2. Let the students read the right sentence twice.(40 sec)

♥♥ PRACTICE ♥♥

Find the mistakes and correct them.

3. They **wants** to watch a movie.
want

4. She **want** to buy a book.
wants



Tips: 1. Let the students find the mistakes and correct it. 2. Let the students read the right sentence twice.(40 sec)

PRACTICE

Find the mistakes and correct them.

5. Dad **want** to water the flowers.

wants

6. I **wants** to walk to school.

want



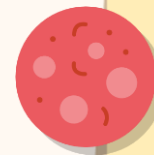
Tips: 1. Let the students find the mistakes and correct it. 2. Let the students read the right sentence twice.(40 sec)

♥♥ PRACTICE ♥♥

Fill in the blank with *want*
to or *wants to*.



1. I _____ eat breakfast.



Tips: 1. Let the students read and fill in the blank. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec)

♥♥ PRACTICE ♥♥

Fill in the blank with *want*
to or *wants to*.



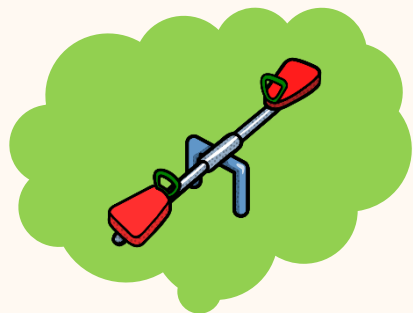
**2. My brother _____
mail a letter.**



Tips: 1. Let the students read and fill in the blank. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec)

♥♥ PRACTICE ♥♥

Fill in the blank with *want*
to or *wants to*.



**3. Lisa _____ ride
on a seesaw.**



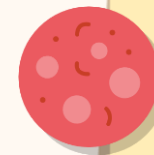
Tips: 1. Let the students read and fill in the blank. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec)

PRACTICE

Fill in the blank with *want*
to or *wants to*.



4. Amy _____ take a bus.



Tips: 1. Let the students read and fill in the blank. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec)

PRACTICE

Write sentences.

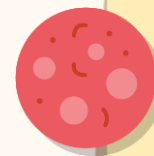
movie theater

supermarket



Dad wants to go
to the movie
theater.

Mom _____



Tips: 1. Let the students read and write a sentence. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec)

PRACTICE

Write sentences.

school
post office



Brother doesn't want to go to school.

He _____.



Tips: 1. Let the students read and write a sentence. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec)

PRACTICE

Multiple choice.

Cherry Street

**1. Is there a school on
Cherry Street? _____**

A. Yes, there is.

☒ B. No, there isn't.



Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the sentence twice.(50 sec)

PRACTICE

Multiple choice.



Center Street

2. Is there a bank on Center Street?

A. Yes, there is.

B. No, there isn't.



Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the sentence twice.(50 sec)

PRACTICE

Multiple choice.



Oak Street

3. Is there a fire station next to the school? _____

☒ A. Yes, there is.

B. No, there isn't.



Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the sentence twice.(50 sec)

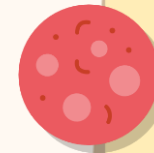


Answer the question.



Main Street

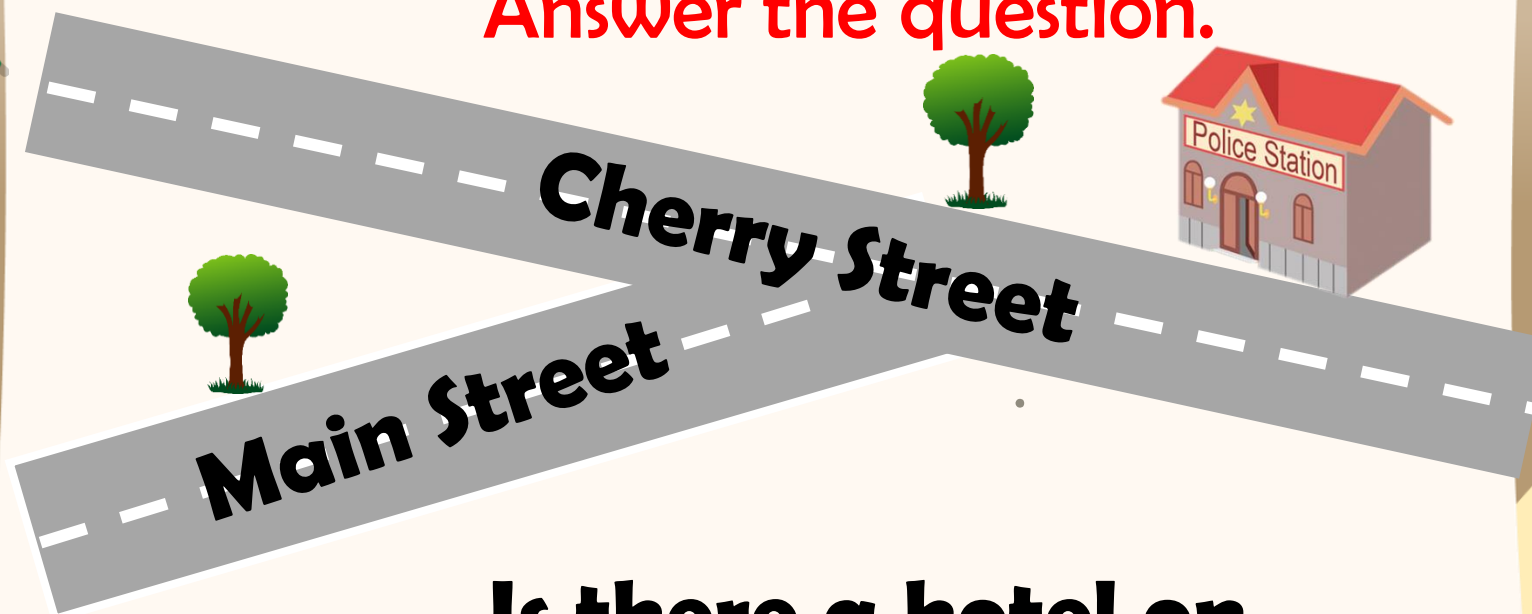
**Is there a restaurant on
Main Street?**



Tips: 1. Ask the questions and let the students answer. 2. Practice in roles. 3. Correct the mistakes.(50 sec)

PRACTICE

Answer the question.



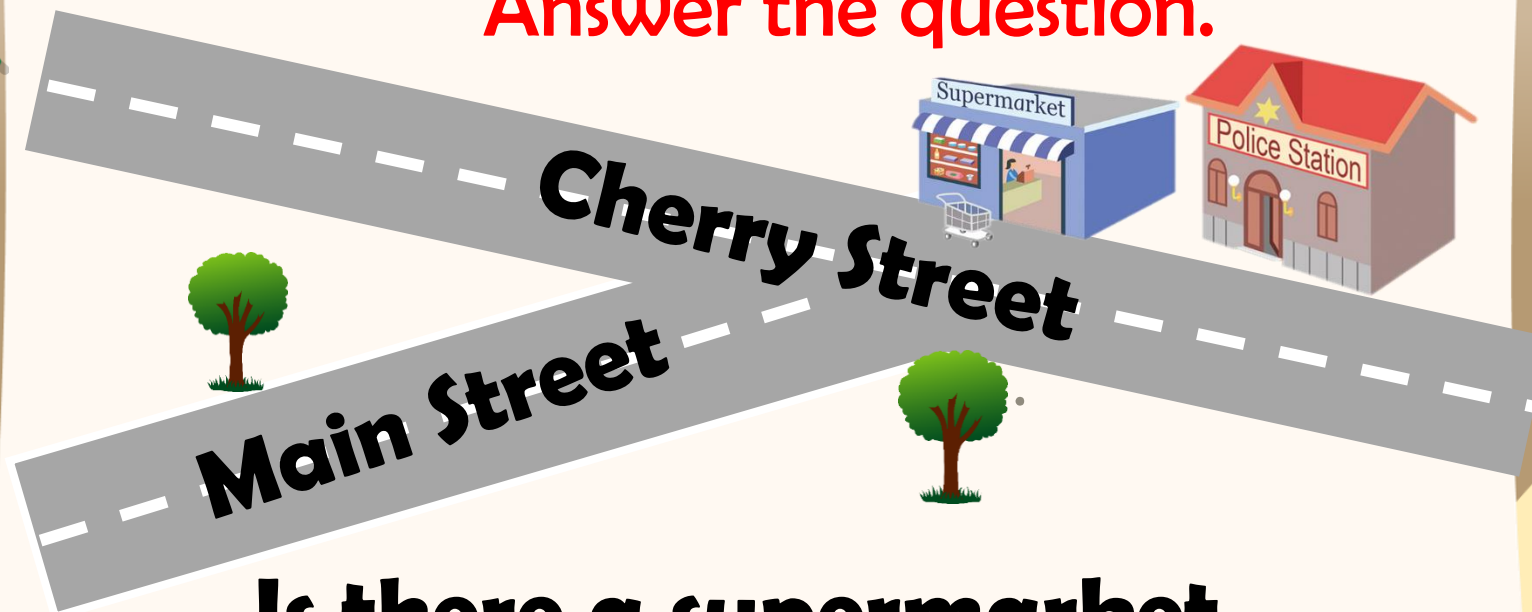
**Is there a hotel on
Cherry Street?**



Tips: 1. Ask the questions and let the students answer. 2. Practice in roles. 3. Correct the mistakes.(50 sec)

PRACTICE

Answer the question.



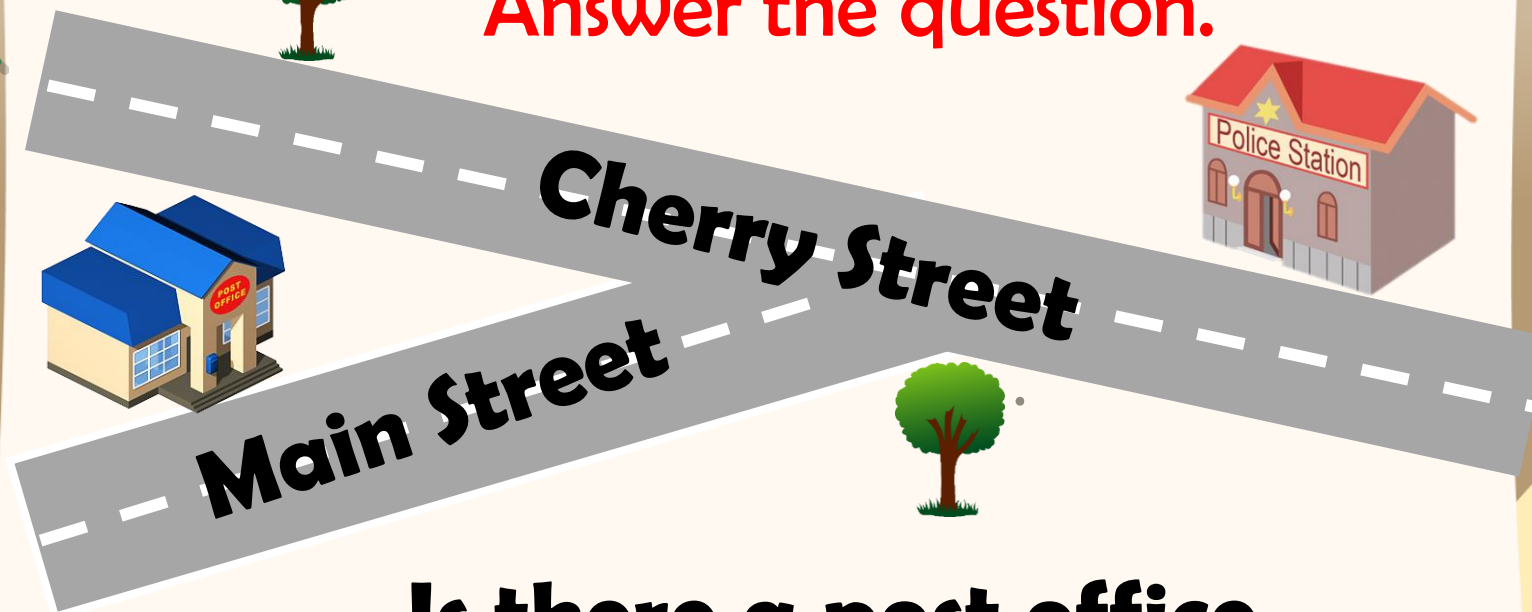
**Is there a supermarket
next to the police station?**



Tips: 1. Ask the questions and let the students answer. 2. Practice in roles. 3. Correct the mistakes.(50 sec)

PRACTICE

Answer the question.



**Is there a post office
on Cherry Street?**



Tips: 1. Ask the questions and let the students answer. 2. Practice in roles. 3. Correct the mistakes.(50 sec)

PRACTICE

Talk

- 1. What do you want to do this weekend?**
- 2. What does your mother want to do this weekend?**



Tips: 1. Give some examples. 2. Let the students say some sentences. 3. Correct the mistakes.(1 min)

CONCLUSION



Grammar

want to wants to

- @ I/We/They/You want to mail a letter.
- @ He/She wants to go to the park.

CONCLUSION



Grammar

Is there ...

- @ Is there a bank on Main Street? No, there isn't.
- @ Is there a post office near here? Yes, there is.

SEE YOU!



B U L A

