



SHAPE IN NATURE



BULA

K3-U5-L10



WORD

mountain



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (1 min)

WORD

sunflower



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (1 min)

WORD

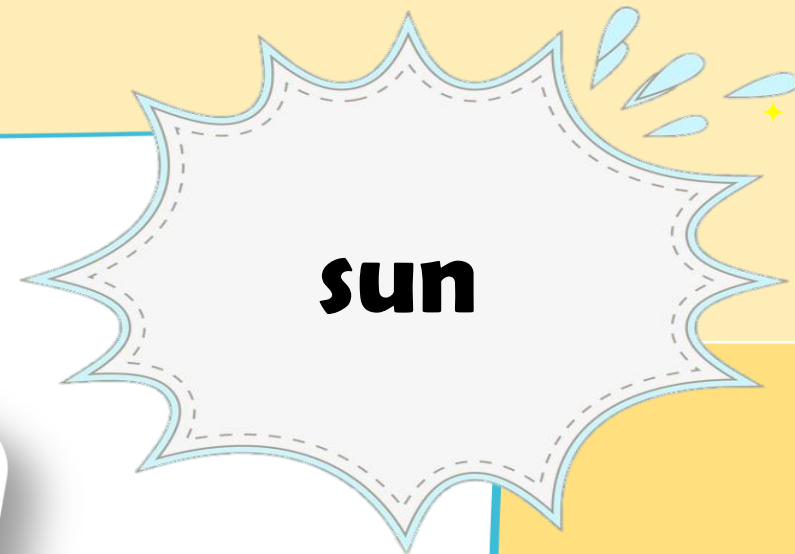
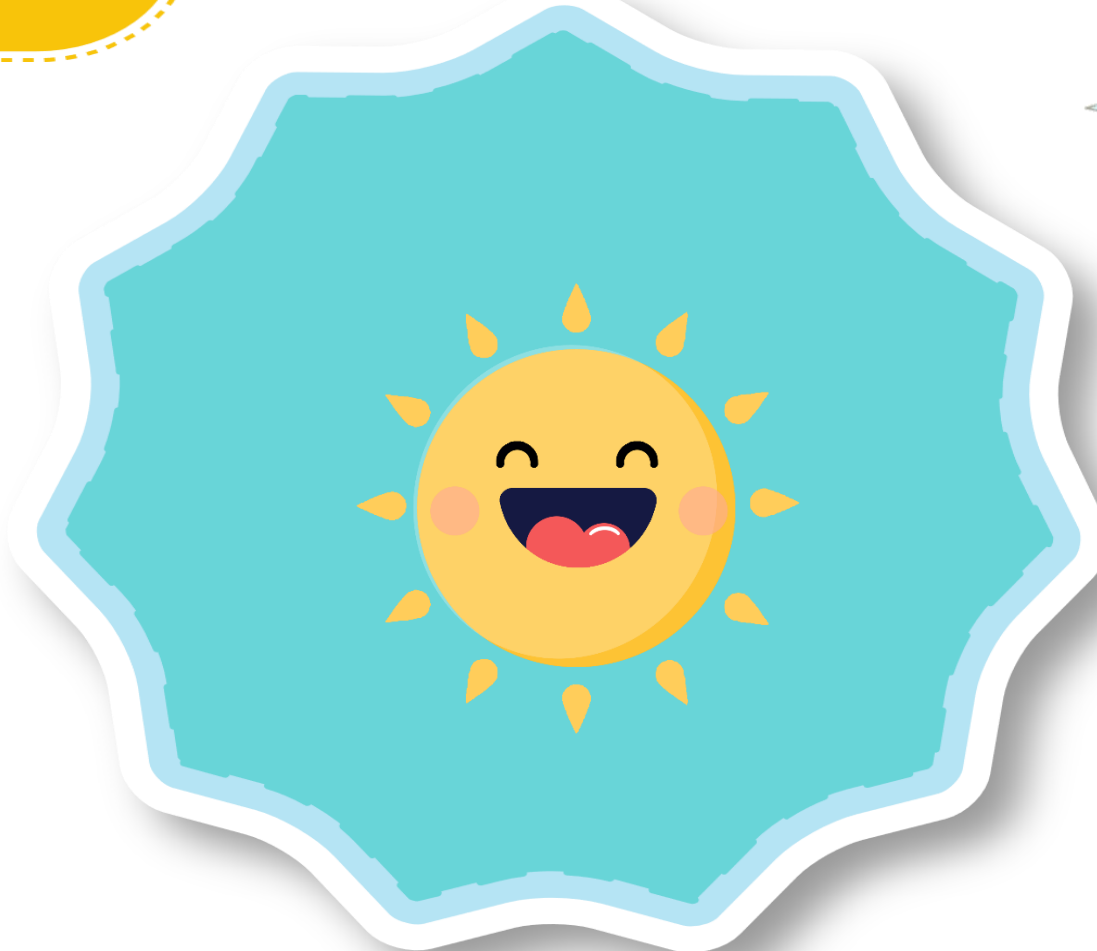
starfish



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (1 min)



WORD



sun

Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (1 min)



SENTENCE



What is this?
This is a mountain.
What shape is the sunflower?
It is a circle.

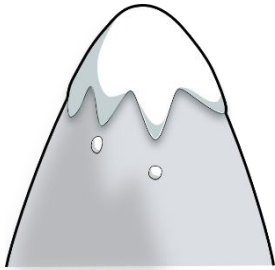


Tips: 1. Teacher reads sentences and lets students follow. 2. Teacher is responsible for correcting the pronunciation. (1 min)

SENTENCE



01



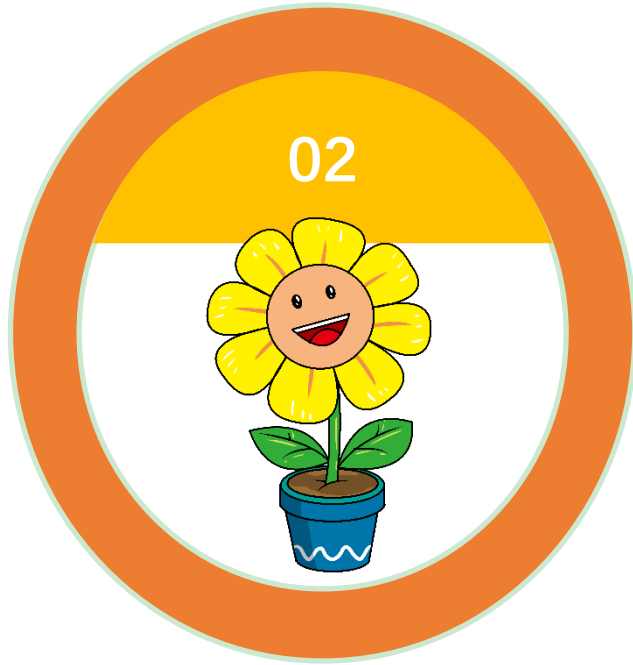
What is this?

This is a mountain.



Tips: 1. Point to the picture and let the students tell the word. 2. Pay attention to the initial sound. 3. Let the students read after the teacher. 4. Correct the mistakes.(1 min)

SENTENCE



What is this?

This is a sunflower.

Tips: 1. Point to the picture and let the students tell the word. 2. Pay attention to the initial sound. 3. Let the students read after the teacher. 4. Correct the mistakes.(1 min)

SENTENCE



03



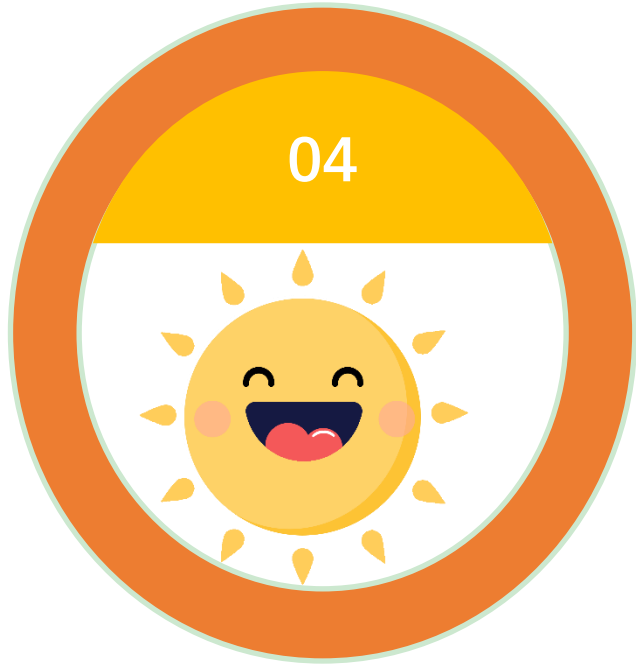
What is this?

This is a starfish.



Tips: 1. Point to the picture and let the students tell the word. 2. Pay attention to the initial sound. 3. Let the students read after the teacher. 4. Correct the mistakes.(1 min)

SENTENCE



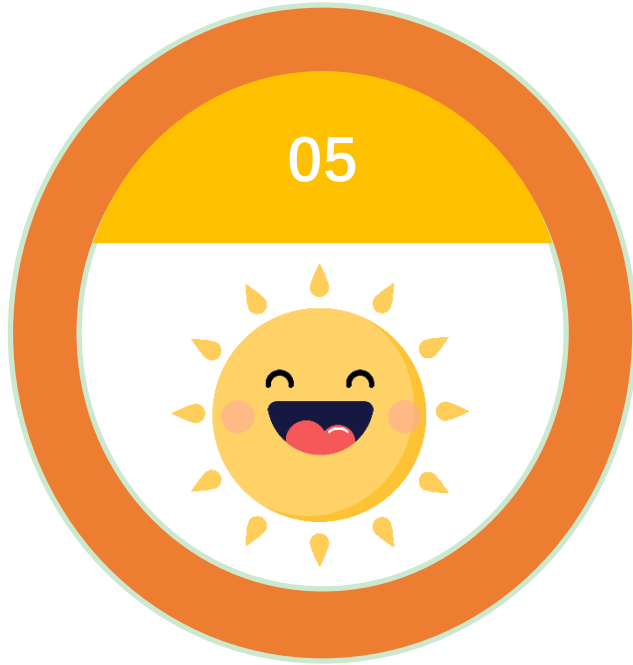
What is this?

This is the sun.



Tips: 1. Point to the picture and let the students tell the word. 2. Pay attention to the initial sound. 3. Let the students read after the teacher. 4. Correct the mistakes.(1 min)

SENTENCE



What shape is the sun ?
It is a circle.

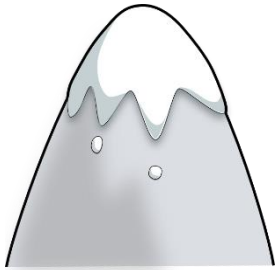


Tips: 1. Point to the picture and let the students tell the word. 2. Pay attention to the initial sound. 3. Let the students read after the teacher. 4. Correct the mistakes.(1 min)

SENTENCE



06



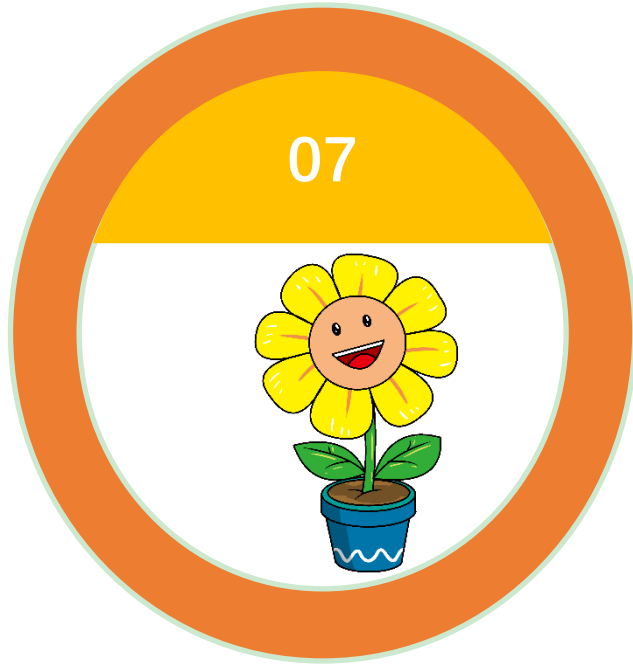
**What shape is the
mountain?**

It is a triangle.



Tips: 1. Point to the picture and let the students tell the word. 2. Pay attention to the initial sound. 3. Let the students read after the teacher. 4. Correct the mistakes.(1 min)

SENTENCE



**What shape is the
sunflower?**

It is a circle.

Tips: 1. Point to the picture and let the students tell the word. 2. Pay attention to the initial sound. 3. Let the students read after the teacher. 4. Correct the mistakes.(1 min)

SENTENCE



08



**What shape is the
starfish ?**

It is a star.

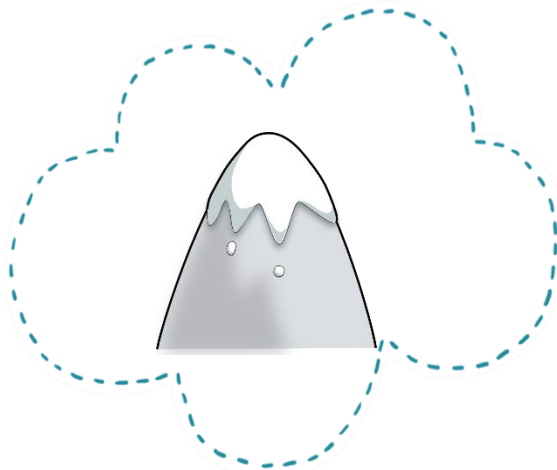


Tips: 1. Point to the picture and let the students tell the word. 2. Pay attention to the initial sound. 3. Let the students read after the teacher. 4. Correct the mistakes.(1 min)

DIALOGUE

What is this?

This is a mountain.

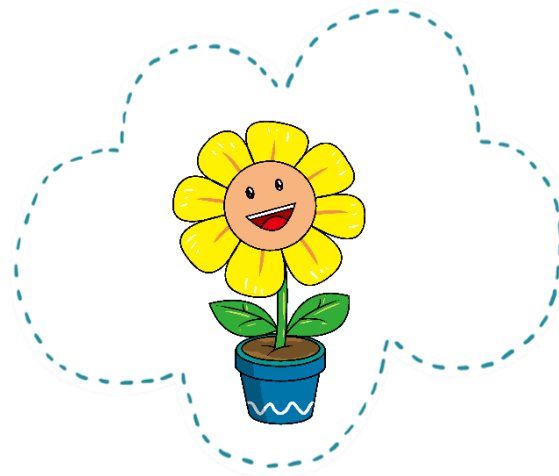


Tips: 1. Teacher reads the dialogue. 2. Teacher guides students to repeat the dialogue. 3. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 sec.)

DIALOGUE

What is this?

This is a sunflower.

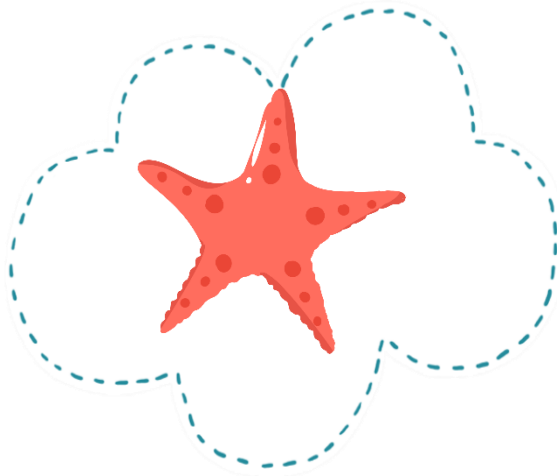


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DIALOGUE

What is this?

This is a starfish.

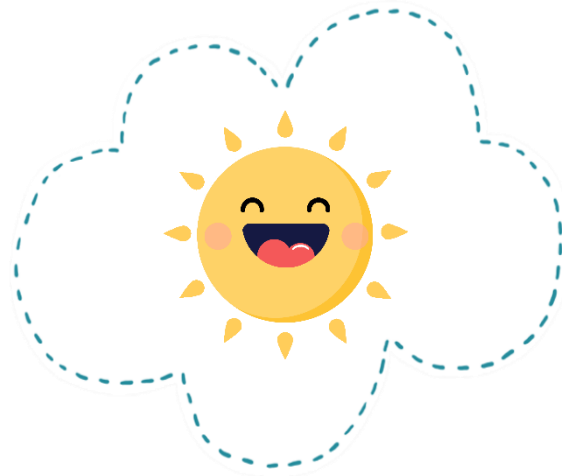


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DIALOGUE

What is this?

This is the sun.

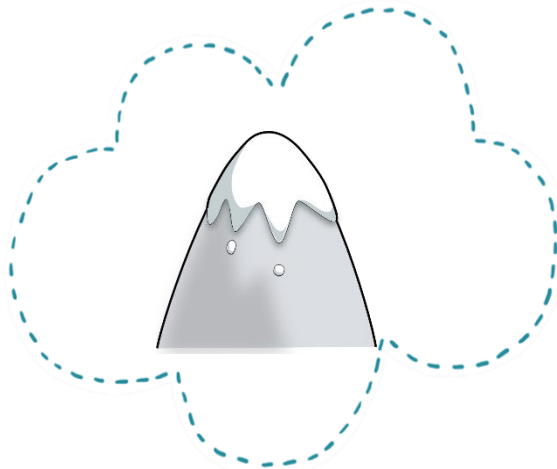


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DIALOGUE

What shape is
the mountain?

It is a triangle.

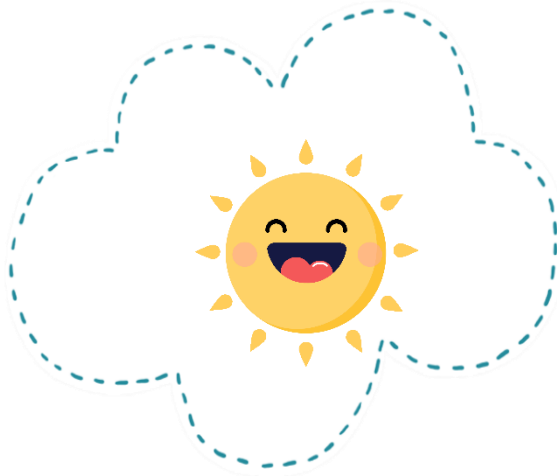


Tips: 1. Teacher reads the dialogue. 2. Teacher guides students to repeat the dialogue. 3. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 sec.)

DIALOGUE

What shape
is the sun?

It is a circle.



Tips: 1. Teacher reads the dialogue. 2. Teacher guides students to repeat the dialogue. 3. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 sec.)

PRACTICE

What is this?



Tips: 1. Let the students to choose and click one of the windows. 2. Guide the students to answer the question. 3. Correct the mistakes. (30 sec.)

PRACTICE

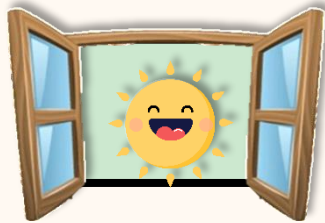
What is this?



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PRACTICE

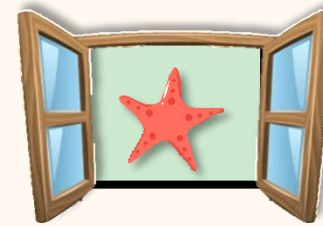
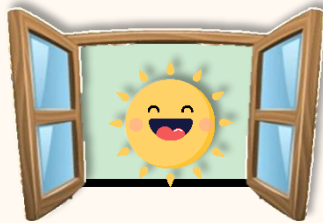
What is this?



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PRACTICE

What is this?



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GAME



Plants VS



Tips: 1. Teacher guides the students to answer what the pictures are. 2. Pay attention to the pronunciations of the students. 3. Let the students know the gameplay.(2 min)

GAME



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GAME



Plants VS

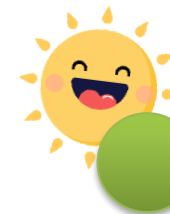


Tips: 1. Teacher guides the students to answer what the pictures are. 2. Pay attention to the pronunciations of the students. 3. Let the students know the gameplay.(2 min)

GAME



Plants VS



Tips: 1. Teacher guides the students to answer what the pictures are. 2. Pay attention to the pronunciations of the students. 3. Let the students know the gameplay.(2 min)

CONCLUSION

Words

mountain, sunflower, starfish,
sun



Tips: Firstly, teacher reads words one by one. Then, students read after teacher. There will be a pause between two words. (30 sec.)

CONCLUSION

Sentences

What is this?

This is a mountain.

What shape is the sunflower?

It is a circle.



Tips: Firstly, teacher reads sentences one by one. Then, students read after teacher. There will be a pause between two sentences.(30 sec.)

SEE YOU!



B U L A

