



**WHAT'S YOUR
FAVORITE FOOD?**



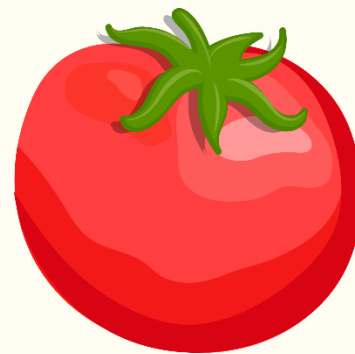
BULA

G2-U7-L3

REVIEW



vegetables



tomato



Tips: 1. Let the students read the words. 2. Let the students make sentences with the words. 3. Correct the mistakes. (40 sec.)

REVIEW



peas



cabbage



corn



Tips: 1. Let the students read the words. 2. Let the students make sentences with the words. 3. Correct the mistakes. (40 sec.)



WORD

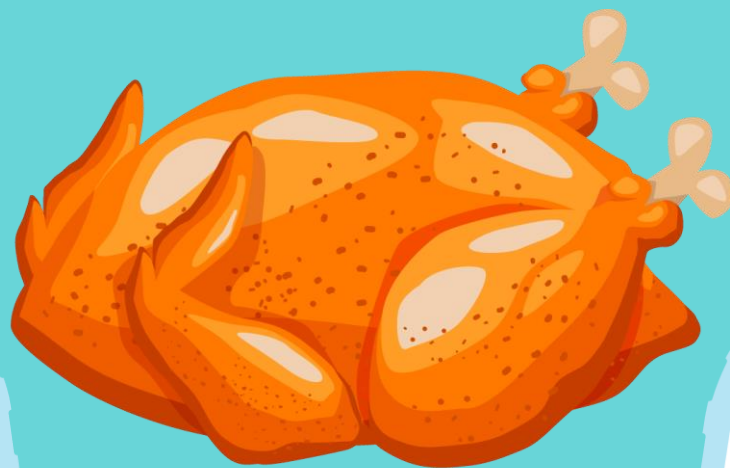


cookie

Tips: 1. Read the word and let the students follow. 2. Let the students read the word three times. 3. Correct the mistakes. (50 sec.)

WORD

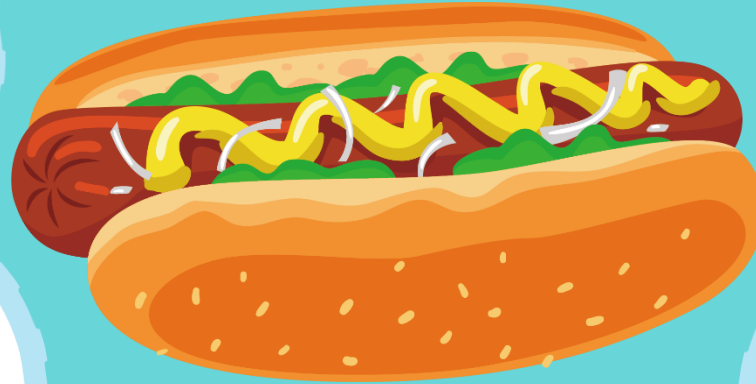
chicken



Tips: 1. Read the word and let the students follow. 2. Let the students read the word three times. 3. Correct the mistakes. (50 sec.)

WORD

hot dog



Tips: 1. Read the word and let the students follow. 2. Let the students read the word three times. 3. Correct the mistakes. (50 sec.)

WORD

bread

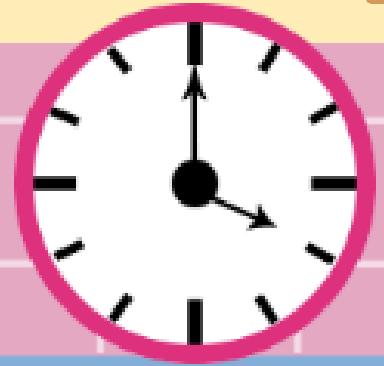


Tips: 1. Read the word and let the students follow. 2. Let the students read the word three times. 3. Correct the mistakes. (50 sec.)

STORY



It's 4:00 p.m. Would you like something to eat?



Yes, I'd like.



Tips 1. Read the story and let the students follow. 2. Practice in roles. 3. Let the students read the dialogue twice. 4. Correct the mistakes.(50 sec.)

STORY



What's your favorite food, Lisa?

I like chicken.



Tips 1. Read the story and let the students follow. 2. Practice in roles. 3. Let the students read the dialogue twice. 4. Correct the mistakes.(50 sec.)

STORY



**Well ...How about your brother?
What's his favorite food?**

He likes bread.

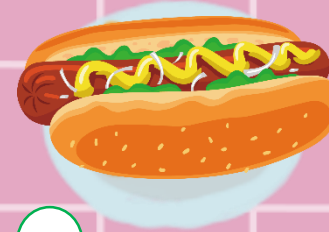


Tips 1. Read the story and let the students follow. 2. Practice in roles. 3. Let the students read the dialogue twice. 4. Correct the mistakes.(50 sec.)

STORY



What's your favorite food, Leo?



I like hot dogs.



Tips 1. Read the story and let the students follow. 2. Practice in roles. 3. Let the students read the dialogue twice. 4. Correct the mistakes.(50 sec.)

STORY



How about your sister? What's her favorite food?

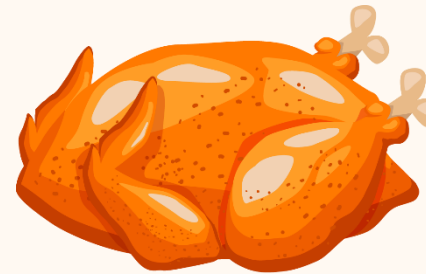
She likes cookies!



Tips 1. Read the story and let the students follow. 2. Practice in roles. 3. Let the students read the dialogue twice. 4. Correct the mistakes.(50 sec.)

PRACTICE

Choose the correct picture.



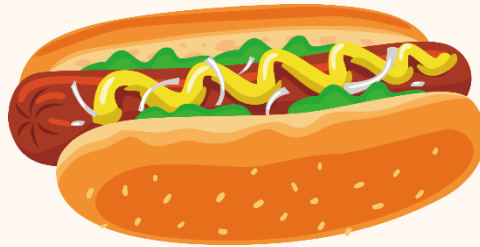
chicken



Tips: 1. Point to the pictures and let the students tell the words. 2. Let the students choose the correct picture. 3. Ask some questions about the words. 4. Correct the mistakes.(50 sec.)

PRACTICE

Choose the correct picture.



hot dog



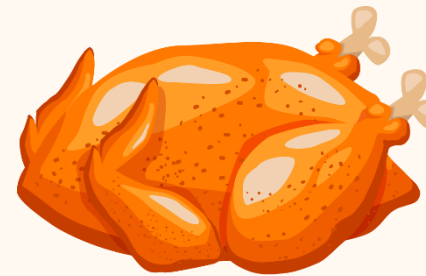
Tips: 1. Point to the pictures and let the students tell the words. 2. Let the students choose the correct picture. 3. Ask some questions about the words. 4. Correct the mistakes.(50 sec.)

PRACTICE

Fill in the blanks.



c _ o k _ e



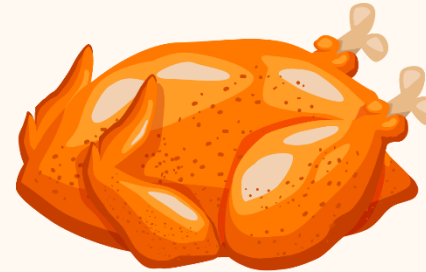
chi _ k _ n



Tips: 1. Point to the pictures and let the students tell the words. 2. Let the students fill in the blanks. 3. Correct the mistakes. 4. Say something about the words.(50 sec.)

PRACTICE

Make a word.



o c o k e i

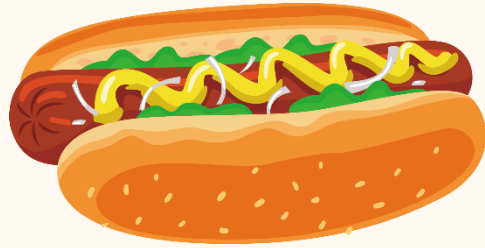
h i c e n k c



Tips: 1. Point to the pictures and let the students tell the words. 2. Let the make a word. 3. Correct the mistakes.(50 sec.)

PRACTICE

Make a word.



o t h o d g

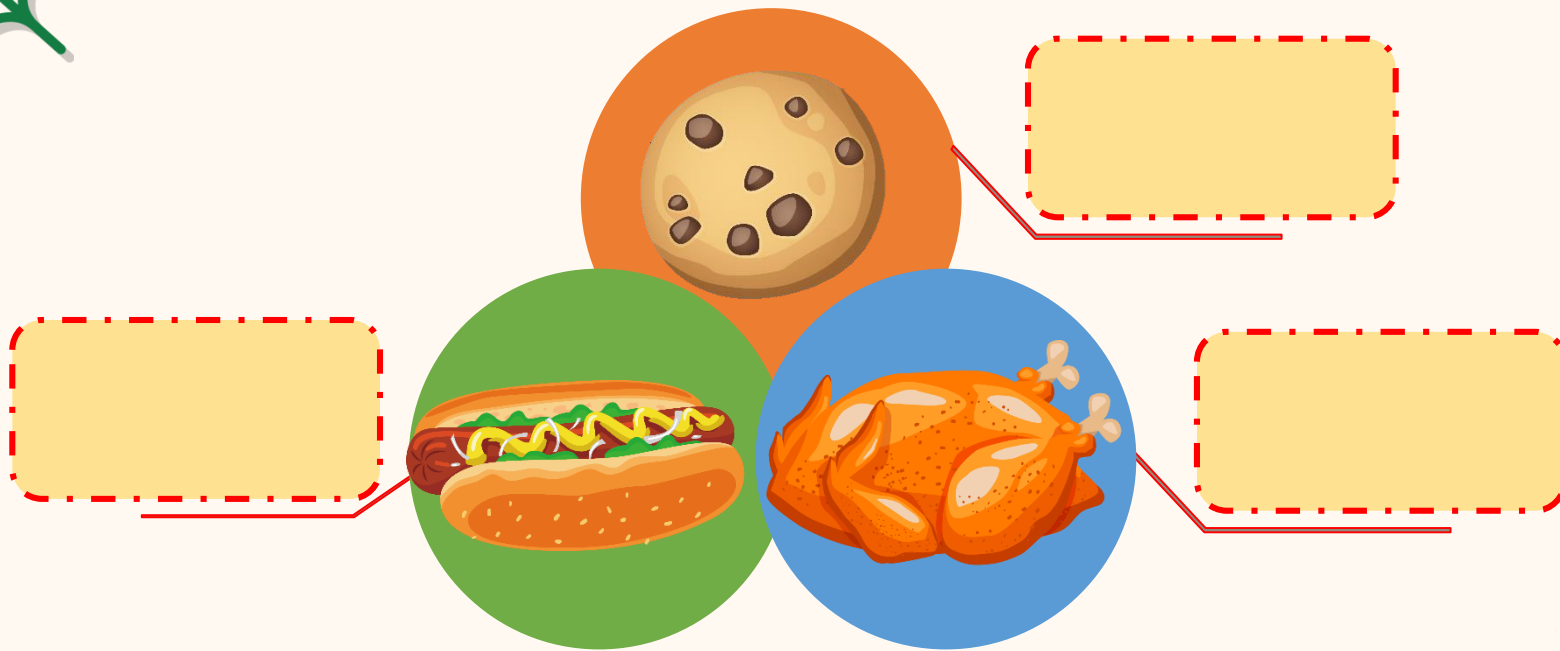
r e a d b



Tips: 1. Point to the pictures and let the students tell the words. 2. Let the make a word. 3. Correct the mistakes.(50 sec.)

PRACTICE

Fill in the blanks.



Tips: 1. Point to the pictures and let the students tell the words. 2. Let the students write the word. 3. Correct the mistakes. 4. Say something about the word.(50 sec.)

PRACTICE

Circle T for true or F for false.

1. Lisa likes chicken.

T

F

2. Lisa's brother likes hot dogs.

T

F

Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole sentences twice.(50 sec.)

PRACTICE

Circle T for true or F for false.

3. Leo likes bread.

T

F

4. Leo's sister likes cookies.

T

F



Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole sentences twice.(50 sec.)

PRACTICE

Multiple choice.

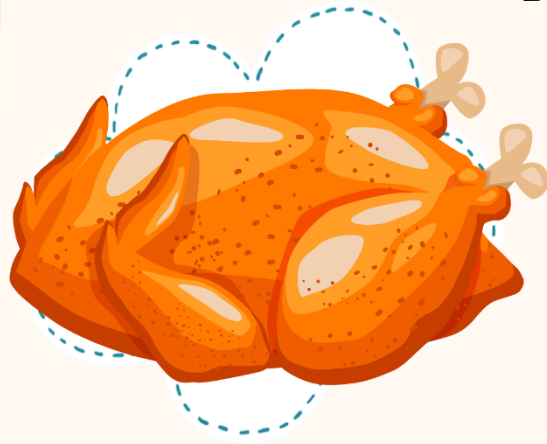
1. What's _____ favorite food?

I like _____.

A. my; chicken

B. your; chicken

C. you; chickens



Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec.)

PRACTICE

Multiple choice.

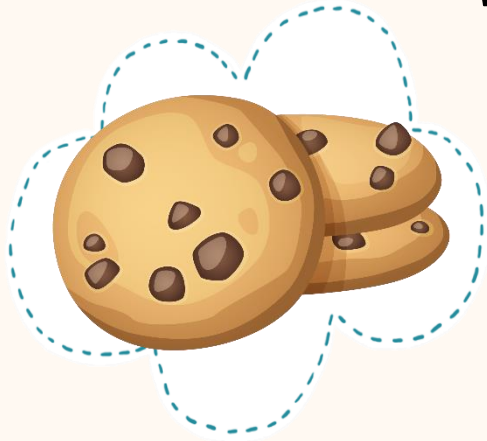
2. What's _____ favorite food?

He likes _____.

A. he; cookie

B. him; cookies

C. his; cookies



PRACTICE

Multiple choice.

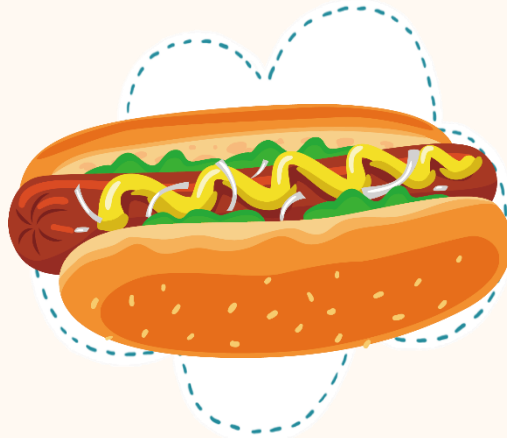
3. What's her _____
food?

She _____ hot dogs.

A. favorite; like

B. favorites; likes

C. favorite; likes



PRACTICE

Multiple choice.

4. What's your favorite food?

I _____.

- A. like bread**
- B. likes bread**
- C. like breads**



Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec.)

♥ PRACTICE ♥

Read and answer the questions.

1. What's Lisa's favorite food?

2. What's Leo's favorite food?



Tips: 1. Let the students read the sentences and answer the questions. 2. Correct the mistakes. (50 sec.)

PRACTICE

Read and answer the questions.

**3. How about Lisa's brother?
What's his favorite food?**

**4. How about Leo's sister?
What's her favorite food?**



Tips: 1. Let the students read the sentences and answer the questions. 2. Correct the mistakes. (50 sec.)

PRACTICE

Let's talk.

1. What's your favorite food?
2. What's your mother's favorite food?
3. What's your father's favorite food?



Tips: 1. Give some examples. 2. Let the students say something about his family and himself. 3. Correct the mistakes.(1.5 min)

CONCLUSION



Words

chicken, cookie,
hot dog, bread

Sentences

What's your favorite food?

I like ...

What's his/her favorite food?

He/She likes ...

SEE YOU!



B U L A

