



TEST



BULA



K2-U5-L11



WORD

winter



Tips: 1. Read the word and let the students choose the right answer. 2. Let the students know the differences of these pictures. 3. Correct the mistakes.(1 min)

WORD

hot



Tips: 1. Read the word and let the students choose the right answer. 2. Let the students know the differences of these pictures. 3. Correct the mistakes.(1 min)



WORD

pants



Tips: 1. Read the word and let the students choose the right answer. 2. Let the students know the differences of these pictures. 3. Correct the mistakes.(1 min)

WORD

umbrella

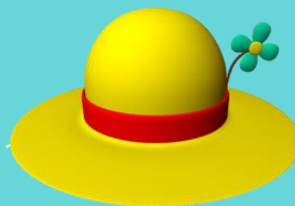


Tips: 1. Read the word and let the students choose the right answer. 2. Let the students know the differences of these pictures. 3. Correct the mistakes.(1 min)



WORD

T-shirt



Tips: 1. Read the word and let the students choose the right answer. 2. Let the students know the differences of these pictures. 3. Correct the mistakes.(1 min)

WORD

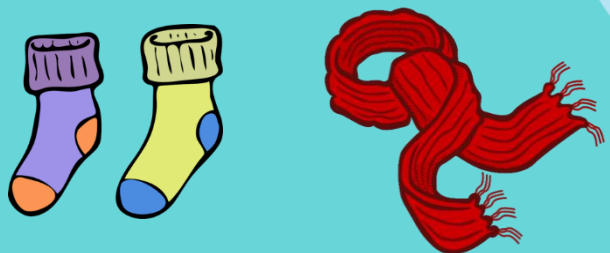
goggles



Tips: 1. Read the word and let the students choose the right answer. 2. Let the students know the differences of these pictures. 3. Correct the mistakes.(1 min)

WORD

scarf



Tips: 1. Read the word and let the students choose the right answer. 2. Let the students know the differences of these pictures. 3. Correct the mistakes.(1 min)

WORD

fifteen

16 17
14 15



Tips: 1. Read the word and let the students choose the right answer. 2. Let the students know the differences of these pictures. 3. Correct the mistakes.(1 min)



WORD

frog



Tips: 1. Read the word and let the students choose the right answer. 2. Let the students know the differences of these pictures. 3. Correct the mistakes.(1 min)

WORD

snowman



Tips: 1. Read the word and let the students choose the right answer. 2. Let the students know the differences of these pictures. 3. Correct the mistakes.(1 min)

PRACTICE



Do you have a T-shirt?
Yes, I do.



Tips: 1. Guide the students to click the correct picture according to the clue. 2. Correct the mistakes. (1 min)

PRACTICE



Do you like the snowman?
Yes, I do.



Tips: 1. Guide the students to click the correct picture according to the clue. 2. Correct the mistakes. (1 min)

PRACTICE



Do you like winter?
Yes, I do.



Tips: 1. Guide the students to click the correct picture according to the clue. 2. Correct the mistakes. (1 min)

PRACTICE



What do you see?
I see a frog.



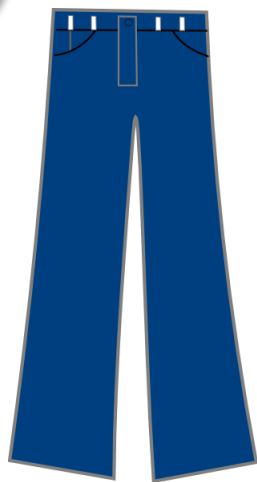
Tips: 1. Guide the students to click the correct picture according to the clue. 2. Correct the mistakes. (1 min)



PRACTICE



**What do you
have?**



I have a hat.

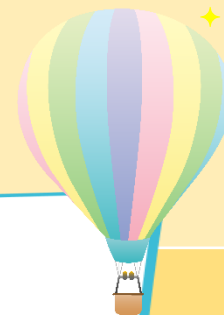
I have pants.



Tips: 1. Choose the correct answer on the right side according to the clue. 2. Click the dialogue box to give the correct answer. 3. Correct the mistakes. (1 min)



PRACTICE



**What is the
frog doing?**



It is skiing.

It is sleeping.



Tips: 1. Choose the correct answer on the right side according to the clue. 2. Click the dialogue box to give the correct answer. 3. Correct the mistakes. (1 min)



PRACTICE



**How's the
weather
today?**



It's hot.

It's cold.



Tips: 1. Choose the correct answer on the right side according to the clue. 2. Click the dialogue box to give the correct answer. 3. Correct the mistakes. (1 min)



PRACTICE



What is she wearing?



She is wearing a hat.

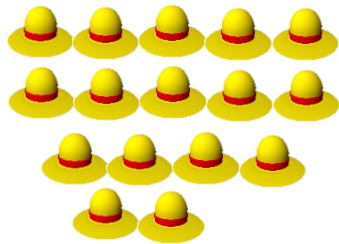
She is wearing a scarf.



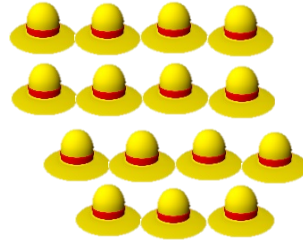
Tips: 1. Choose the correct answer on the right side according to the clue. 2. Click the dialogue box to give the correct answer. 3. Correct the mistakes. (1 min)

PRACTICE

Compare them.



>



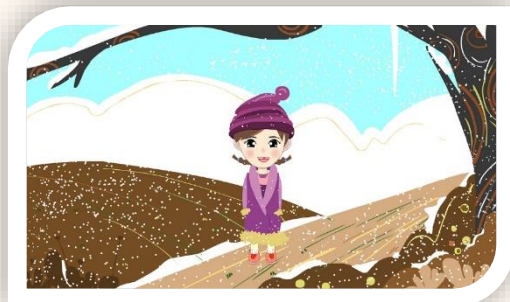
- A. $17 > 14$**
- B. $16 > 15$**
- C. $15 < 17$**



Tips: 1. Guide the students to read the numbers. 2. Compare these numbers, then give the right answer. 3. Correct the mistakes. (1 min)

PRACTICE

Balloon Pop.



winter

What season is this?

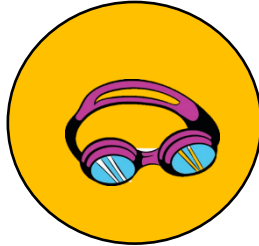
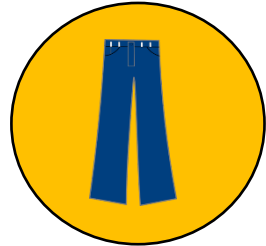
summer

autumn



Tips: 1. Guide the students to understand how to give the right answer. 2. Ask students to click one of the balloons to give the answer. 3. Correct the mistakes. (30 sec.)

PRACTICE



A. umbrella

B. pants

C. goggles



Tips: 1. Guide the students to click one of the options to match. 2. Read them loudly. 3. Correct the mistakes. (1 min)

GAME

scarf



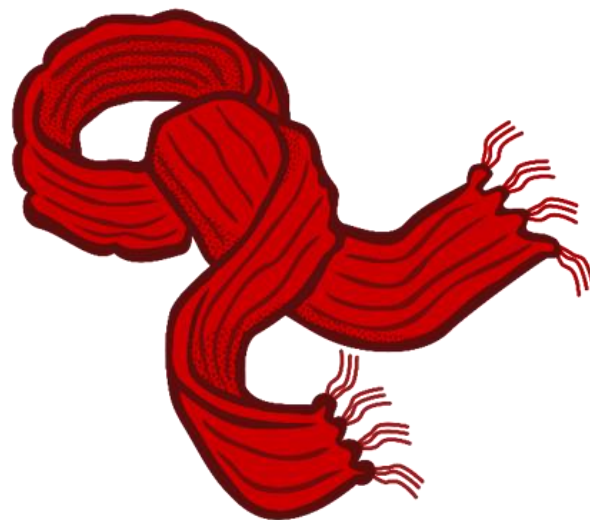
DRAW



Tips: Teacher clicks the “Draw” button firstly. Then, there will be a cartoon picture. Teacher guides students to give the right answer. There will be the right answer popped up if teacher clicks the “Draw” button again. There are totally 3 words in this slide. (2 min)

GAME

scarf



DRAW



Tips: Teacher clicks the “Draw” button firstly. Then, there will be a cartoon picture. Teacher guides students to give the right answer. There will be the right answer popped up if teacher clicks the “Draw” button again. There are totally 3 words in this slide. (2 min)

GAME

umbrella

DRAW



Tips: Teacher clicks the “Draw” button firstly. Then, there will be a cartoon picture. Teacher guides students to give the right answer. There will be the right answer popped up if teacher clicks the “Draw” button again. There are totally 3 words in this slide. (2 min)

PRACTICE

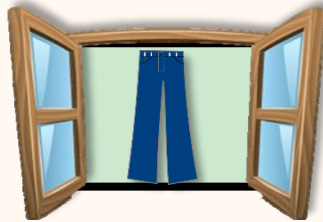
What do you have?



Tips: 1. Let the students to choose and click one of the windows. 2. Guide the students to answer the question. 3. Correct the mistakes. (30 sec.)

PRACTICE

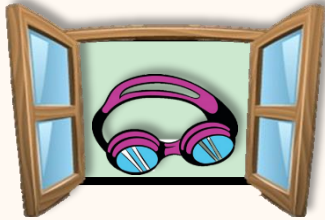
What do you have?



Tips: 1. Let the students to choose and click one of the windows. 2. Guide the students to answer the question. 3. Correct the mistakes. (30 sec.)

PRACTICE

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Tips: 1. Let the students to choose and click one of the windows. 2. Guide the students to answer the question. 3. Correct the mistakes. (30 sec.)

PRACTICE

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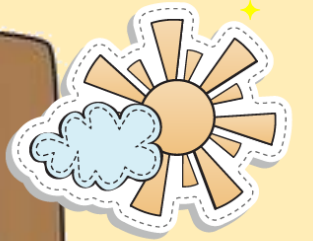


Tips: 1. Let the students to choose and click one of the windows. 2. Guide the students to answer the question. 3. Correct the mistakes. (30 sec.)

CONCLUSION

Words

winter, hot, pants, umbrella,
T-shirt, goggles, scarf, fifteen,
frog, snowman



Tips: Firstly, teacher reads words one by one. Then, students read after teacher. There will be a pause between two words. (30s)

CONCLUSION



Sentences

Do you have a T-shirt?

Yes, I do.

Do you like the snowman?

Yes, I do.

Tips: Firstly, teacher reads sentences one by one. Then, students read after teacher. There will be a pause between two sentences.(30s)

CONCLUSION

Sentences

What do you have? I have pants.

What is the frog doing?

It is sleeping.

How's the weather today?

It's hot.



Tips: Firstly, teacher reads sentences one by one. Then, students read after teacher. There will be a pause between two sentences.(30s)

CONCLUSION

Sentences

What do you see?

I see a frog.

What is she wearing?

She is wearing a scarf.

What season is this? It is winter.



Tips: Firstly, teacher reads sentences one by one. Then, students read after teacher. There will be a pause between two sentences.(30s)

SEE YOU!



B U L A

