



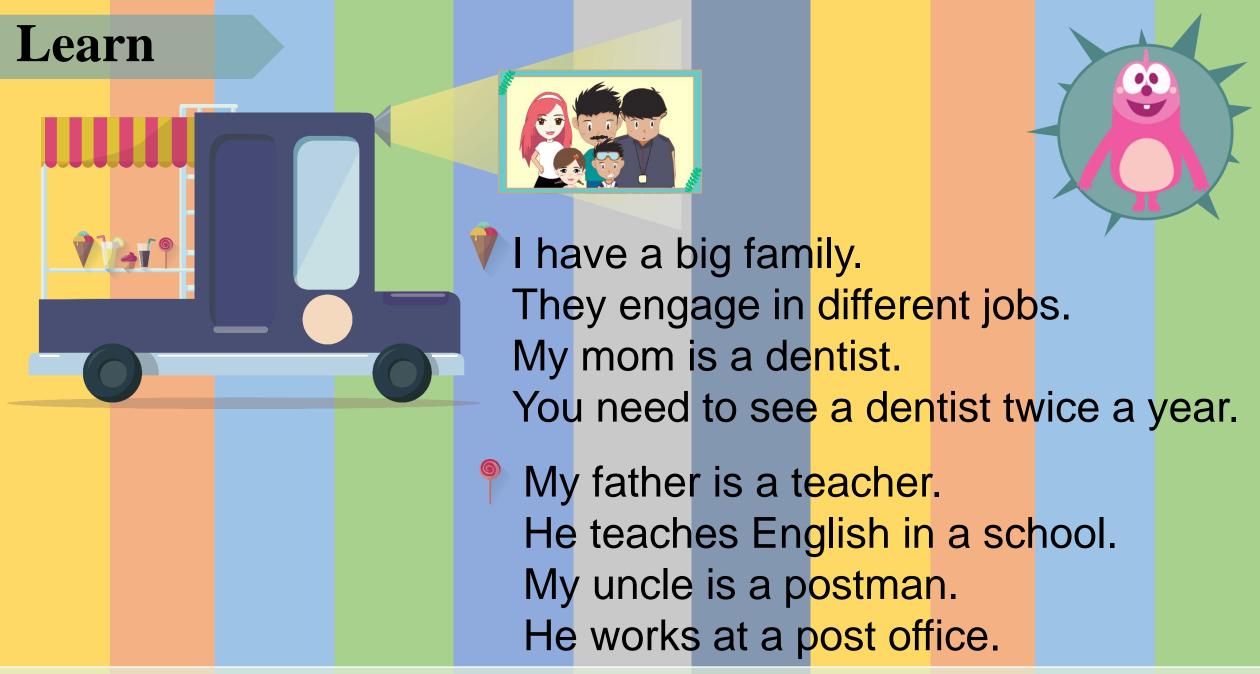
Tips: 1. Ask the students to look at these pictures and read these possessions. 2. Correct the mistakes. 3. Ask more questions. For example "Where does a cashier work?" (2 min)



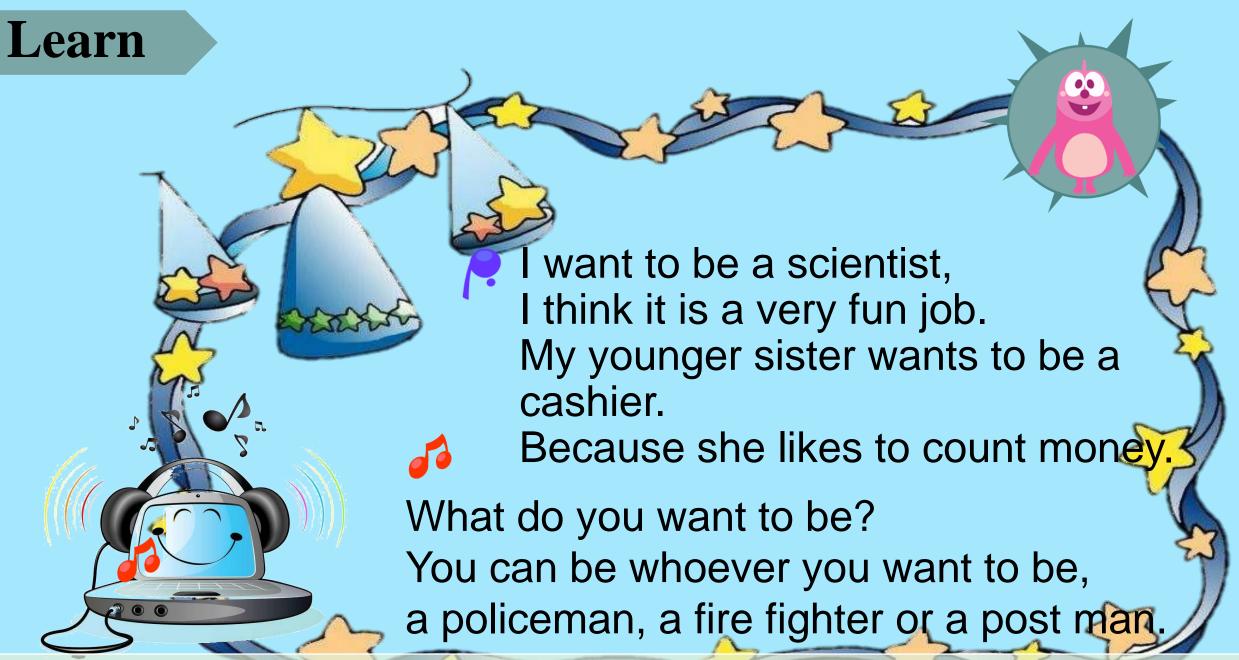
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Learn take part in say numbers one after the or do other in order something engage in count

Tips: 1. Ask the students to read these words and understand the meanings. 2. Correct the mistakes. 3. Ask the students to make sentences by using these words.(2 min)



Tips: 1. Have students read the sentences. 2. Ask some questions. For example "Where does a postman work?" (3 min)



Tips: 1. Have students read the sentences. 2. Ask some questions. For example "What does the author want to be?" (3 min)







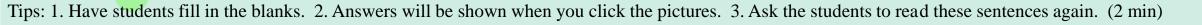
Fill in the blanks and click the correct picture.



- I have big family. They engage in different jobs.
- My mom is a <u>dentist</u>.

My uncle is a <u>postman</u>. He works at a post office.









Fill in the blanks.



My father is a teacher.
He teaches English in a <u>school</u>.



- I want to be a <u>scientist</u>. I think it is a very fun job.
- My younger sister wants to be a cashier, because she likes to <u>count money</u>.







Let's talk.



What do you want to be in the future? Why?



Tips: 1. Ask some more questions further. 2. Guide the students to show their own thoughts. 3. Correct the mistakes on grammar and pronunciation. (2 min)

Practice

Let's read it together.

I have a big family.

They engage in different jobs.

My mom is a dentist.

You need to see a dentist twice a year.

My father is a teacher.

He teaches English in a school.

My uncle is a postman.

He works at a post office.

I want to be a scientist,





Practice

Let's read it together.

I think it is a very fun job.

My younger sister wants to be a cashier.

Because she likes to count money.

What do you want to be?

You can be whoever you want to be,

a policeman, a fire fighter or a post man.

