

# DIFFERENT GAMES

**BULA**

**G2-U2-L8**

**WORD**

**draw**



Tips: 1. Read the word and let the students follow . 2. Correct the mistakes. 3. Let the students read the word three times.(50 sec)

**WORD**

**number**



Tips: 1. Read the word and let the students follow . 2. Correct the mistakes. 3. Let the students read the word three times.(50 sec)

**WORD**

**throw**



Tips: 1. Read the word and let the students follow . 2. Correct the mistakes. 3. Let the students read the word three times.(50 sec)

**WORD**

**hop**



Tips: 1. Read the word and let the students follow . 2. Correct the mistakes. 3. Let the students read the word three times.(50 sec)

**WORD**

**marbles**



Tips: 1. Read the word and let the students follow . 2. Correct the mistakes. 3. Let the students read the word three times.(50 sec)



**WORD**

**jacks**



Tips: 1. Read the word and let the students follow . 2. Correct the mistakes. 3. Let the students read the word three times.(50 sec)

**WORD**

**hopscotch**



Tips: 1. Read the word and let the students follow . 2. Correct the mistakes. 3. Let the students read the word three times.(50 sec)



# SENTENCE



**What are they?**

**They are jacks.**

**The boys are from Mexico.**

**They like to play jacks.**

# SENTENCE



**What is it?**

**It is hopscotch.**

**Children in South  
Korea like to play  
hopscotch in the park.**



# SENTENCE



**What are they?**

**They are marbles.**



**In India, boys like to play marbles after school.**



# PRACTICE

Match the pictures with these words.



**number**

**marbles**



Tips: 1. Point to the picture and let the students match. 2. Correct the mistakes. 3. Ask the students to read these countries' names again.(50 sec)

# PRACTICE

Choose the correct picture.



**hopscotch**



Tips: 1. Read the words and let the students circle the correct flag. 2. Correct the mistakes. 3. Ask the students to read the name again.(50 sec)

# PRACTICE

Choose the correct picture.



**jacks**



Tips: 1. Read the words and let the students circle the correct flag. 2. Correct the mistakes. 3. Ask the students to read the name again.(50 sec)



# PRACTICE

Choose the correct picture.



**throw**



Tips: 1. Read the words and let the students circle the correct flag. 2. Correct the mistakes. 3. Ask the students to read the name again.(50 sec)

# PRACTICE

Fill in the blanks.



**dr aw**



**thr ow**



**ho p**



Tips: 1. Let the students look at these pictures and fill in the blanks. 2. Correct the mistakes.( 50 sec)

# PRACTICE

Fill in the blanks.



marbles

hopscotch

jacks

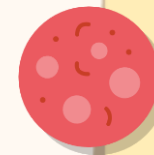
Tips: 1. Let the students look at these pictures and fill in the blanks. 2. Correct the mistakes.( 50 sec)

# ♡ PRACTICE ♡

Fill in the blank.



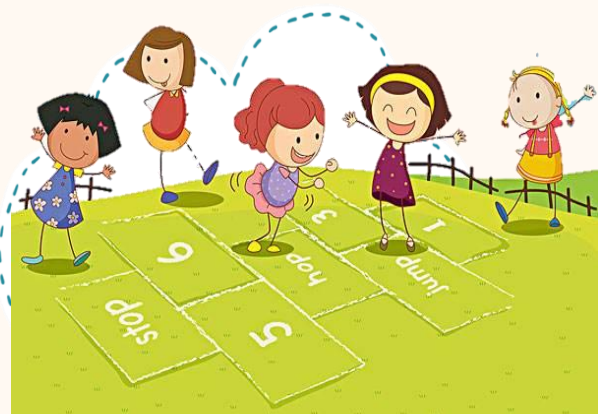
The boys in Yucatan,  
Mexico, like to play  
jacks.



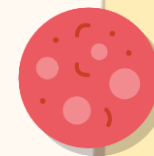
Tips: 1. Let the students read the sentence and fill in the blank. 2. Correct the mistakes.( 50 sec)

# PRACTICE

Fill in the blank.



Children in South  
Korea like to play  
hopscotch in the  
park.



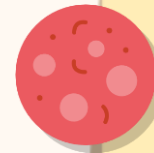
Tips: 1. Let the students read the sentence and fill in the blank. 2. Correct the mistakes.( 50 sec)

# PRACTICE

Fill in the blank.



In India, boys like  
to play marbles  
after school.



Tips: 1. Let the students read the sentence and fill in the blank. 2. Correct the mistakes.( 50 sec)



# PRACTICE

Look and answer.



**What are they?**

**They are marbles.**



Tips: 1. Let the students look at the picture and answer the question on the basis of these sentences that we have learned. 2. Correct the mistakes.( 50 sec)

# ♡ PRACTICE ♡

Look and answer.



**What are they?**

**They are jacks.**



Tips: 1. Let the students look at the picture and answer the question on the basis of these sentences that we have learned. 2. Correct the mistakes.( 50 sec)

# PRACTICE

Look and answer.

**What do they like to play?**

**They like to play marbles.**



Tips: 1. Let the students look at the picture and answer the question on the basis of these sentences that we have learned. 2. Correct the mistakes.( 50 sec)

# ♡ PRACTICE ♡

Look and answer.



**What do they like to play?**

**They like to play jacks.**



Tips: 1. Let the students look at the picture and answer the question on the basis of these sentences that we have learned. 2. Correct the mistakes.( 50 sec)

# SENTENCE

## Let's Play Hopscotch!



**First, use a piece of chalk to draw the Hopscotch board.**



**Second, number the squares 1 to 8.**

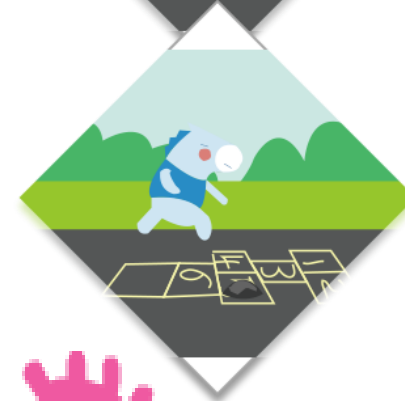
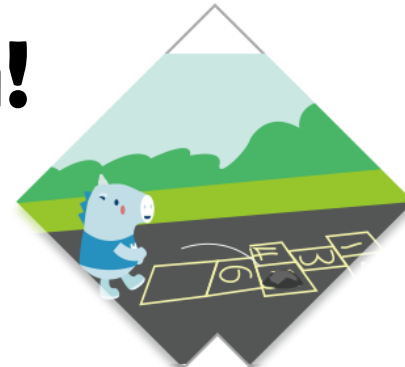


# SENTENCE

**Let's Play Hopscotch!**

**Third, throw your chalk  
onto a square.**

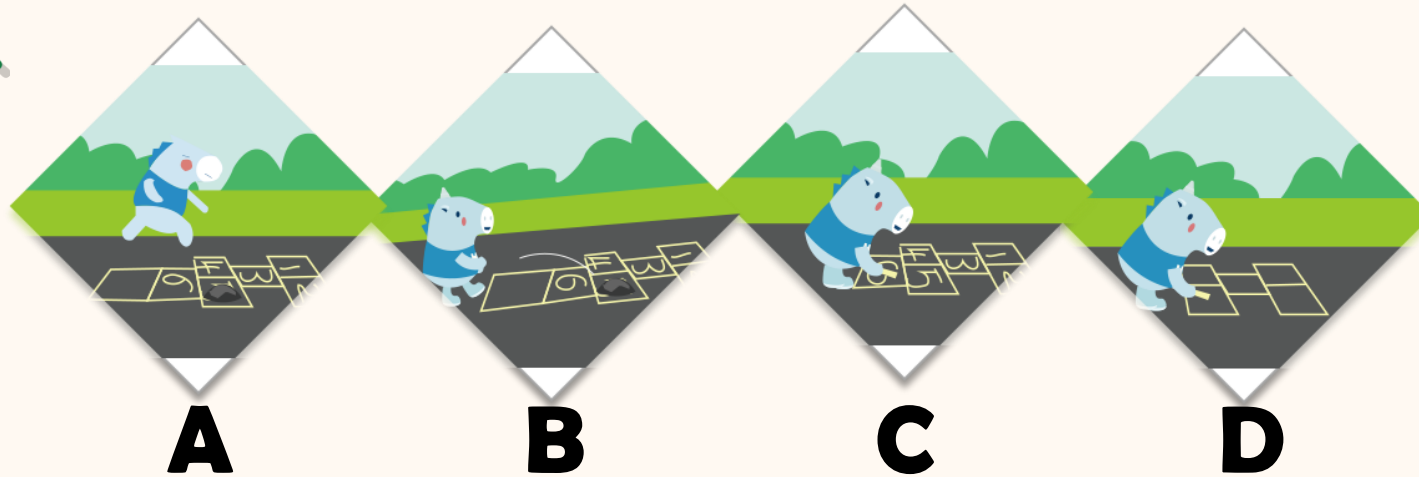
**Fourth, hop, hop, hop.**





# PRACTICE

Put these pictures in order.



D      C      B      A

Tips: 1. Let the students see these pictures and order them. 2. Correct the mistakes. 3. We will know these actions about the game in the next page. ( 50 sec)

# PRACTICE

Fill in the blanks.

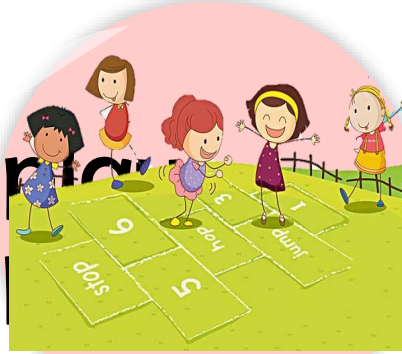
Let's play Hopscotch! First, use a piece of chalk to draw the Hopscotch board. Second, number the squares 1 to 8. Third, throw your marker onto a square. Fourth, hop, hop, hop. Now take turns with your friend.



Tips: 1. Let the students fill in the blanks. 2. Correct the mistakes.(1 min)

# GAME

## Guess Games



Tips: 1. The teacher clicks these pictures and have the students to guess these games. 2. Correct the mistakes. 3. Have the students read these games again. (1 min)

# PRACTICE

Ask.

- 1. What's your favorite game?**
- 2. Do you know other games played around the world?**



Tips: 1. Ask these questions and let the students answer. 2. Correct the mistakes. 3. The teacher could talk about some games in his/her country.( 1 min)

# CONCLUSION



## Words

draw, number, throw,  
hop, jacks, hopscotch,  
marble

# CONCLUSION

## Sentences

They like to play jacks.

What are they?

They are marbles.

Boys like to play marbles after school.





SEE YOU!



B U L A

