



TEST



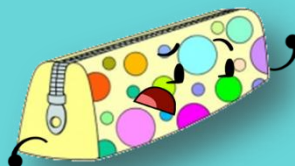
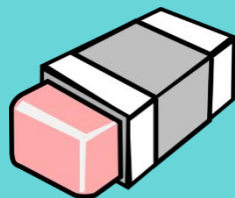
BULIA



K3-U7-L11

WORD

schoolbag

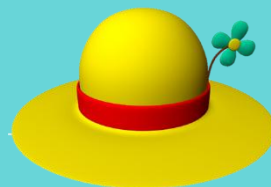
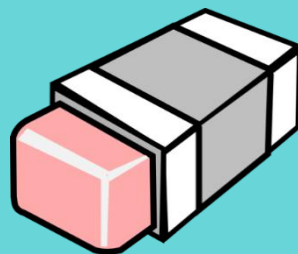


Tips: 1. Read the word and let the students choose the right answer. 2. Let the students know the differences of these pictures. 3. Correct the mistakes.(1 min)



WORD

hat



Tips: 1. Read the word and let the students choose the right answer. 2. Let the students know the differences of these pictures. 3. Correct the mistakes.(1 min)



WORD

necktie



Tips: 1. Read the word and let the students choose the right answer. 2. Let the students know the differences of these pictures. 3. Correct the mistakes.(1 min)



WORD

cell phone



Tips: 1. Read the word and let the students choose the right answer. 2. Let the students know the differences of these pictures. 3. Correct the mistakes.(1 min)



WORD

piano



Tips: 1. Read the word and let the students choose the right answer. 2. Let the students know the differences of these pictures. 3. Correct the mistakes.(1 min)



WORD

sing



Tips: 1. Read the word and let the students choose the right answer. 2. Let the students know the differences of these pictures. 3. Correct the mistakes.(1 min)



WORD

thirty

50 30

20 40

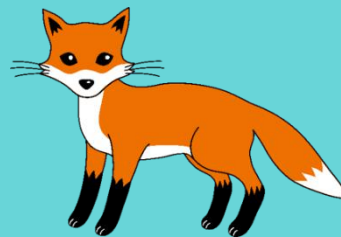
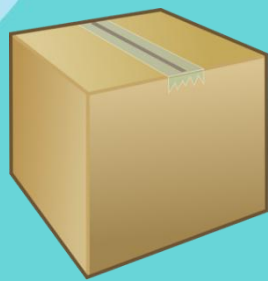


Tips: 1. Read the word and let the students choose the right answer. 2. Let the students know the differences of these pictures. 3. Correct the mistakes.(1 min)



WORD

fox

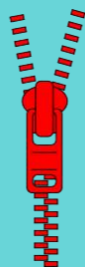


Tips: 1. Read the word and let the students choose the right answer. 2. Let the students know the differences of these pictures. 3. Correct the mistakes.(1 min)



WORD

zebra



Tips: 1. Read the word and let the students choose the right answer. 2. Let the students know the differences of these pictures. 3. Correct the mistakes.(1 min)



WORD

rainbow



Tips: 1. Read the word and let the students choose the right answer. 2. Let the students know the differences of these pictures. 3. Correct the mistakes.(1 min)

SENTENCE

01



What do you see?

I see a _____.

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

SENTENCE

02



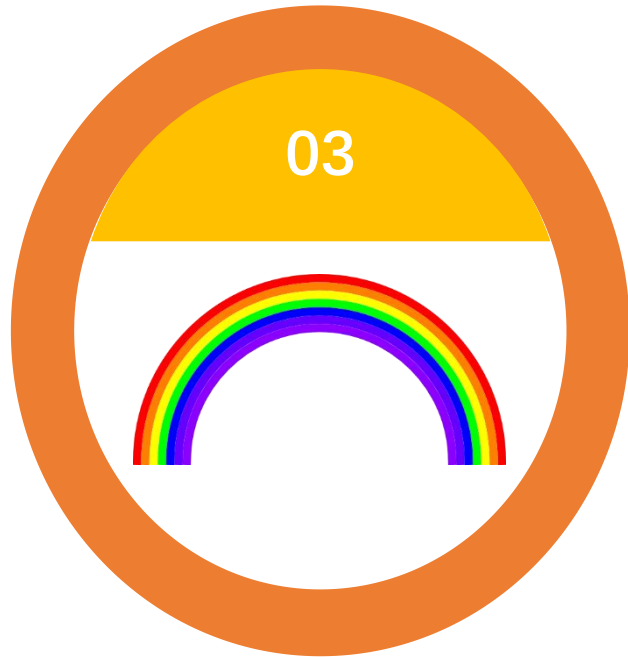
Is this your _____?

No, it isn't. It is her schoolbag.



Tips: Firstly, teacher guides the students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

SENTENCE

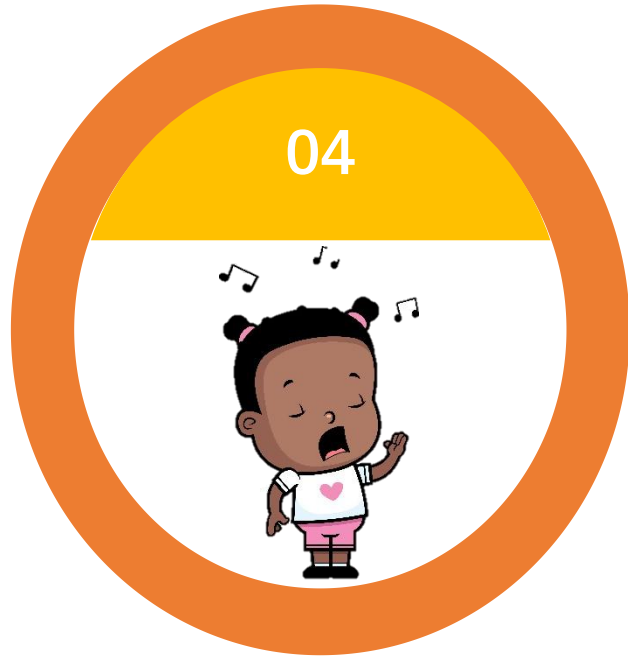


Do you see an umbrella?
No, I don't. I see a
 .



Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

SENTENCE



Let's _____.



Tips: Firstly, teacher guides the students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

SENTENCE

05



What is she looking for?

She is looking for her _____.

Tips: Firstly, teacher guides the students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)







PRACTICE



What is ten plus _____?

It is forty.


$$10 + 30$$

thirty twenty forty



Tips: 1. Point to the picture and let the students to tell the word. 2. Give the right answer by clicking the right word. 3. Correct the mistakes. (1 min)

PRACTICE



What is he doing?

He is _____.

singing a song
listening to music



Tips: 1. Fill in the blank according to the given answer. 2. Choose the right answer by clicking the options. 3. Correct the mistakes. (1 min)

PRACTICE

What are you looking for?

I'm looking for my _____.



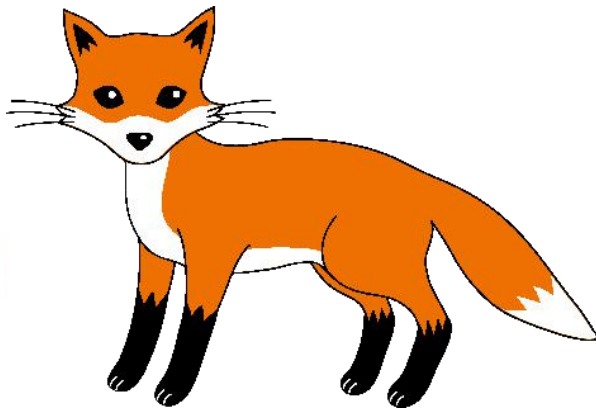
hat

cell phone



Tips: 1. Point to the picture and let the students to tell the word. 2. Give the right answer by clicking the right word. 3. Correct the mistakes. (1 min)

PRACTICE



Do you see a box?

No, I don't. I see a ____.

fox

box

ax



Tips: 1. Point to the picture and let the students to tell the word. 2. Give the right answer by clicking the right word. 3. Correct the mistakes. (1 min)

PRACTICE



Do you see a necktie?

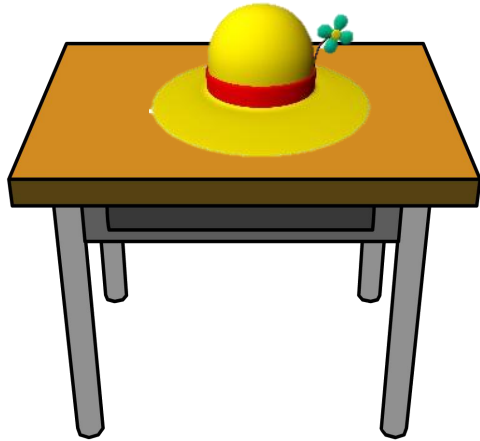
_____.

No, I don't Yes, I do



Tips: 1. Point to the picture and let the students to tell the word. 2. Give the right answer by clicking the right word. 3. Correct the mistakes. (1 min)

PRACTICE



Where is my hat?

It's ____ your desk.

under

on



Tips: 1. Point to the picture and let the students to tell the word. 2. Give the right answer by clicking the right word. 3. Correct the mistakes. (1 min)

PRACTICE

Compare them.

$$30 \square 40$$

- A. $>$
- B. $<$
- C. $=$

Tips: 1. Guide the students to read the numbers. 2. Compare these numbers, then give the right answer. 3. Correct the mistakes. (1 min)

PRACTICE



Compare them.



A. $>$

B. $<$

C. $=$



Tips: 1. Guide the students to tell the numbers according to the tips. 2. Compare them, then give the right answer. 3. Correct the mistakes. (1 min)

PRACTICE

Balloon Pop.

What is ten plus twenty?

thirty

forty

twenty

$$10 + 20$$



Tips: 1. Guide the students to understand how to give the right answer. 2. Ask students to click one of the balloons to give the answer. 3. Correct the mistakes. (30 sec.)



GAME



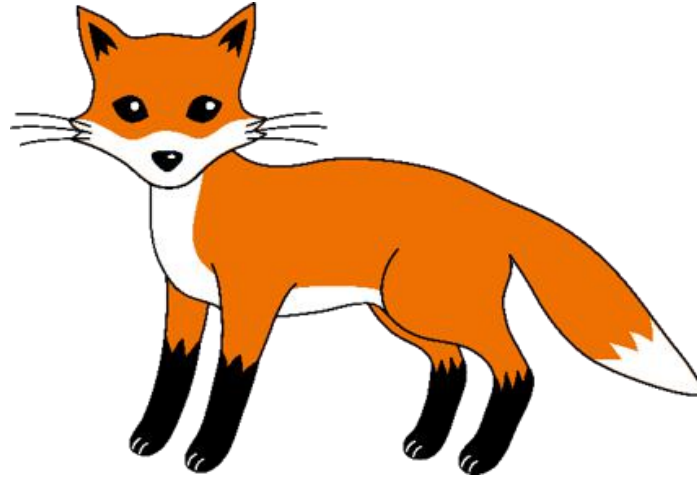
DRAW



Tips: Teacher clicks the “Draw” button firstly. Then, there will be a cartoon picture. Teacher guides students to give the right answer. There will be the right answer popped up if teacher clicks the “Draw” button again. There are totally 3 words in this slide. (2 min)



GAME



DRAW



Tips: Teacher clicks the “Draw” button firstly. Then, there will be a cartoon picture. Teacher guides students to give the right answer. There will be the right answer popped up if teacher clicks the “Draw” button again. There are totally 3 words in this slide. (2 min)



GAME



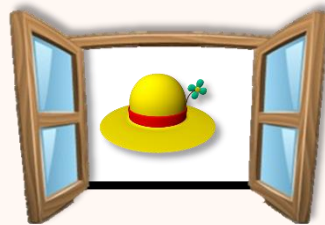
DRAW



Tips: Teacher clicks the “Draw” button firstly. Then, there will be a cartoon picture. Teacher guides students to give the right answer. There will be the right answer popped up if teacher clicks the “Draw” button again. There are totally 3 words in this slide. (2 min)

PRACTICE

What do you see?



Tips: 1. Let the students to choose and click one of the windows. 2. Guide the students to answer the question. 3. Correct the mistakes. (30 sec.)

PRACTICE

What do you see?



Tips: 1. Let the students to choose and click one of the windows. 2. Guide the students to answer the question. 3. Correct the mistakes. (30 sec.)

PRACTICE

What do you see?



Tips: 1. Let the students to choose and click one of the windows. 2. Guide the students to answer the question. 3. Correct the mistakes. (30 sec.)

CONCLUSION

Words

schoolbag, hat, necktie, cell
phone, piano, sing, thirty, fox,
zebra, rainbow



Tips: Firstly, teacher reads words one by one. Then, students read after teacher. There will be a pause between two words. (30s)

CONCLUSION



Sentences

What do you see? I see a zebra.

Is this your schoolbag?

No, it isn't. It is her schoolbag.

Do you see a box?

No, I don't. I see a fox.

Tips: Firstly, teacher reads sentences one by one. Then, students read after teacher. There will be a pause between two sentences.(30s)

CONCLUSION

Sentences

Let's sing the song.

What is she looking for?

She is looking for her piano.

What is ten plus thirty?

It is forty.



Tips: Firstly, teacher reads sentences one by one. Then, students read after teacher. There will be a pause between two sentences.(30s)

CONCLUSION

Sentences

What is he doing?

He is singing the song.

Where is my hat?

It's on your desk.



Tips: Firstly, teacher reads sentences one by one. Then, students read after teacher. There will be a pause between two sentences.(30s)

SEE YOU!



B U L A

