



GRAMMAR



BULIA



G1-U4-L5

REVIEW

Look and match the pictures with the words.



01 shoes

02 pants

03 skirt

04 boots



Tips: 1. Point the pictures and let the students tell the words. (as quickly as possible) 2. Pay attention to the students' pronunciation. 3. Let the students draw lines. 4. Correct the mistakes. (30 sec.)

REVIEW

Look and match the pictures with the words.

red

yellow



Tips: 1. Point the pictures and let the students tell the words. (as quickly as possible) 2. Pay attention to the students' pronunciation. 3. Let the students draw lines. 4. Correct the mistakes. (30 sec.)

REVIEW

Look and match the pictures with the words.



Tips: 1. Point the pictures and let the students tell the words. (as quickly as possible) 2. Pay attention to the students' pronunciation. 3. Let the students draw lines. 4. Correct the mistakes. (30 sec.)

REVIEW

Look and match the pictures with the words.

orange

blue



Tips: 1. Point the pictures and let the students tell the words. (as quickly as possible) 2. Pay attention to the students' pronunciation. 3. Let the students draw lines. 4. Correct the mistakes. (30 sec.)

REVIEW

Look and match the pictures with the words.

blue

orange

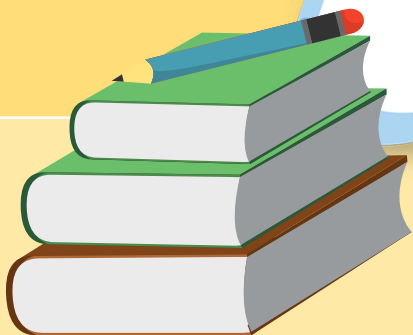


Tips: 1. Point the pictures and let the students tell the words. (as quickly as possible) 2. Pay attention to the students' pronunciation. 3. Let the students draw lines. 4. Correct the mistakes. (30 sec.)



GRAMMAR

- @ **What are they wearing?**
- @ **They're wearing shirts.**
- @ **What are you wearing?**
- @ **I'm wearing a purple skirt.**

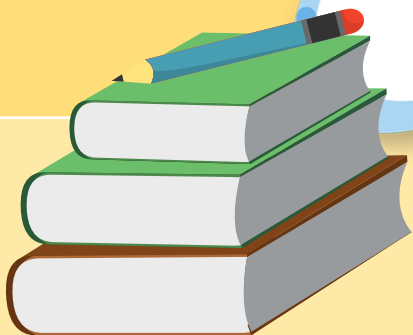


Tips: 1. Explain the grammar: present progressive. 2. Ask the questions and let the students answer. (change roles) 3. Let the students read the sentences. 4. Correct the mistakes. (1 min)



GRAMMAR

- @ **What's she wearing?**
- @ **She's wearing a pair of white pants.**
- @ **What's he wearing?**
- @ **He's wearing a blue shirt.**



Tips: 1. Explain the grammar: present progressive. 2. Ask the questions and let the students answer. (change roles) 3. Let the students read the sentences. 4. Correct the mistakes. (1 min)

SENTENCE



What are you wearing?

I'm wearing an orange hat.



What's she wearing?



She's wearing a red shirt.



PRACTICE

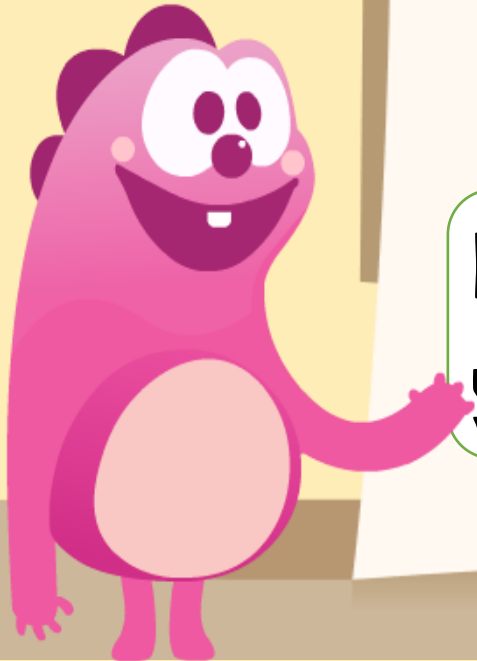


Look, read and choose the correct pants.



What's he wearing?

He's wearing yellow pants.



Tips: 1. Let the students read the sentences and choose the correct picture. 2. Click the pictures of pants. If it is the correct color pants, the man will move. 3. Correct the mistakes. 4. Let the students describe the man.(1 min)

PRACTICE

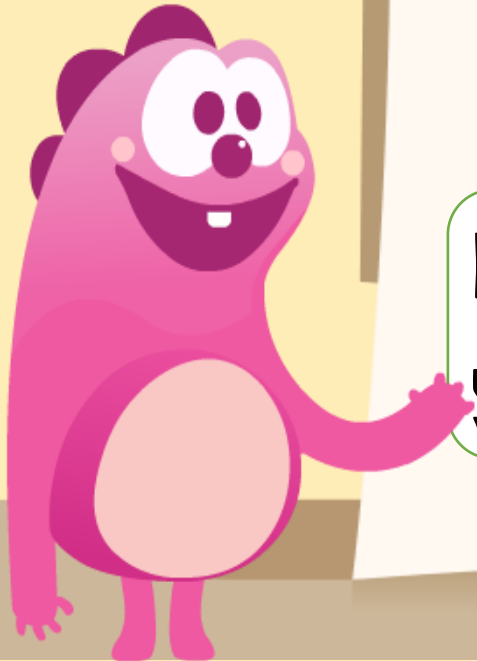


Look, read and choose the correct pants.



What's he wearing?

He's wearing yellow pants.



Tips: 1. Let the students read the sentences and choose the correct picture. 2. Click the pictures of pants. If it is the correct color pants, the man will move. 3. Correct the mistakes. 4. Let the students describe the man.(1 min)

PRACTICE

Look, read and choose the correct skirt.



What's she wearing?

She's wearing a blue skirt.



Tips: 1. Let the students read the sentences and choose the correct picture. 2. Click the pictures of skirts. If it is the correct color skirt, the woman will move.
3. Correct the mistakes. 4. Let the students describe the woman.(1 min)

PRACTICE

Look, read and choose the correct skirt.



What's she wearing?

She's wearing a blue skirt.



Tips: 1. Let the students read the sentences and choose the correct picture. 2. Click the pictures of skirts. If it is the correct color skirt, the woman will move.
3. Correct the mistakes. 4. Let the students describe the woman.(1 min)

PRACTICE

Fill in the blanks with *am, is, are*.

1. What is she wearing?

She is wearing a red dress.

2. What are you wearing?

I am wearing a purple skirt.



PRACTICE

Fill in the blanks with *am, is, are*.

3. What is he wearing?

He is wearing a pair
of blue pants.

4. What are they wearing?

They are wearing yellow
shirts.



PRACTICE

Match the questions with the answers.

1. What are
you wearing?

I'm wearing
a yellow dress.

2. What's
she wearing?

She's wearing
a white blouse.



Tips: 1. Let the students read the sentences and draw lines 2. Correct the mistakes. 3. Ask the questions and let the students answer.(1 min)

PRACTICE



Match the questions with the answers.

3. What are they wearing?

He's wearing an orange hat.

4. What's he wearing?

They're wearing blue shoes.



Tips: 1. Let the students read the sentences and draw lines 2. Correct the mistakes. 3. Ask the questions and let the students answer.(1 min)

PRACTICE

Look, read and fill in the blank.



1. He's wearing a
blue shirt .



Tips: 1. Let the students read the sentence and fill in the blank 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(30 sec.)

PRACTICE

Look, read and fill in the blank.



2. He's wearing a pair of yellow pants.



Tips: 1. Let the students read the sentence and fill in the blank 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(30 sec.)

PRACTICE

Look, read and fill in the blank.



**3. He's wearing a
pair of black shoes .**



Tips: 1. Let the students read the sentence and fill in the blank 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(30 sec.)

PRACTICE

Multiple choice.



What ____ they
wearing?

- A. are**
- B. is**
- C. am**



Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec.)

PRACTICE

Multiple choice.

What ___ she
wearing?

A. are

B. is

C. am



Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec.)

PRACTICE

Multiple choice.

What is he _____?

A. wear

B. wearing

C. wears



Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec.)

PRACTICE



Look, read and choose the correct picture.

What's he wearing?

He's wearing a blue shirt and a pair of black pants.



Tips: 1. Let the students read the sentences and choose the correct picture. 2. Correct the mistakes.(50 sec.)

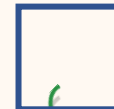
PRACTICE



Look, read and choose the correct picture.

What's she wearing?

She's wearing a red hat.



Tips: 1. Let the students read the sentences and choose the correct picture. 2. Correct the mistakes.(50 sec.)

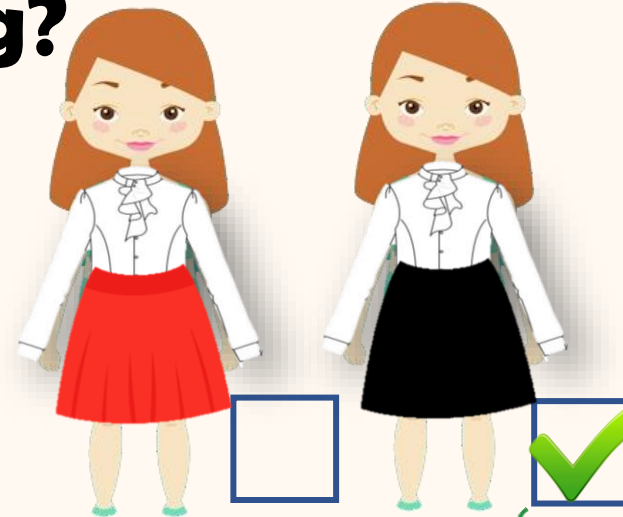
PRACTICE



Look, read and choose the correct picture.

What's she wearing?

**She's wearing a
white blouse and
a black skirt.**



Tips: 1. Let the students read the sentences and choose the correct picture. 2. Correct the mistakes.(50 sec.)

PRACTICE

Read and choose T or F.

are

What **is** you wearing?

I'm wearing a purple skirt.

T

F

T

F



Tips: 1. Let the students read the sentences and choose T or F. 2. Let the students correct the mistakes. (50 sec.)

PRACTICE

Read and choose T or F.

are
What **is** they wearing? T **F**

What is she wearing? **T** F

is
She **are** wearing an orange
hat. T **F**



Tips: 1. Let the students read the sentences and choose T or F. 2. Let the students correct the mistakes. (50 sec.)

PRACTICE

Look and describe the girl.

What's she wearing?



Tips: 1. Let the students see the picture and describe the girl. 2. Correct the mistakes.(1 min)

PRACTICE

Look and describe the boy.

What's he wearing?



Tips: 1. Let the students see the picture and describe the boy. 2. Correct the mistakes.(1 min)

CONCLUSION

Grammar

What are you wearing?

I'm wearing ...

What are they wearing?

They're wearing ...

What's she/he wearing?

She/ He is wearing ...



SEE YOU!



B U L A

