



**I SEE ONE
CRAYON**



BULLA



K2-U1-L5

WORD

one



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. Teacher is responsible for correcting the pronunciation.



WORD



two



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. Teacher is responsible for correcting the pronunciation.

WORD

three



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times.

WORD

count



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times.



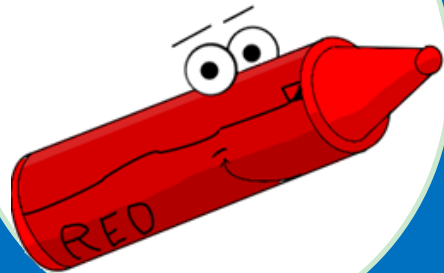
**How many crayons do you see?
I see one crayon.
Let's count!**



Tips: Firstly, teacher reads sentences loudly. Then, teacher guides students to read sentences loudly twice .

SENTENCE

01



**How many crayons do
you see?
I see one crayon.**

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher reads “It is...” , then guides students to answer the underlined part.

SENTENCE

02



**How many balls
do you see?**
I see three balls.



Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher reads “It is...” , then guides students to answer the underlined part.

SENTENCE

03



**How many books
do you see?
I see two books.**



Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher reads “It is...” , then guides students to answer the underlined part.

SENTENCE

04



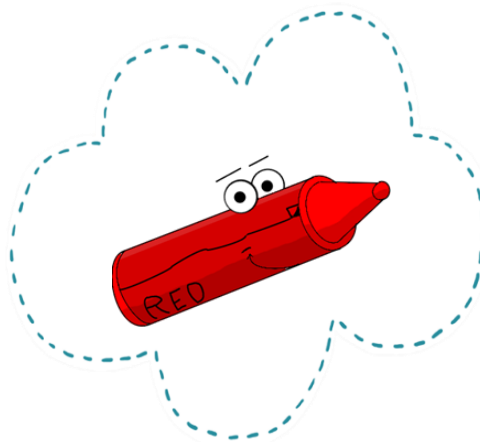
Let's count.

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher reads “It is...” , then guides students to answer the underlined part.

DIALOGUE

How many
crayons do you see?

I see one crayon.

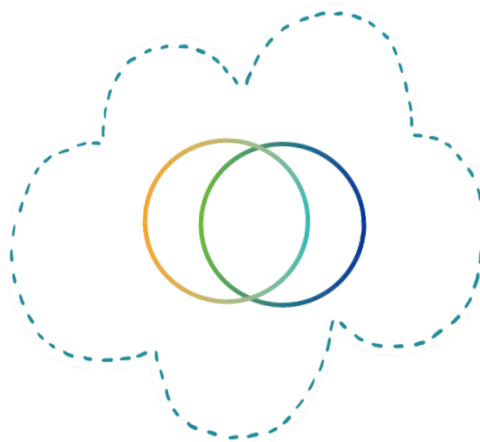


Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. (1 min)

DIALOGUE

How many hula hoops do you see?

I see two hula hoops.



Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. (1 min)

DIALOGUE

How many balls
do you see?

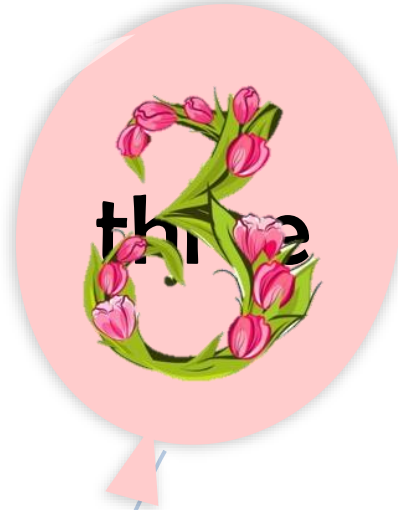
I see three
balls.



Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. (1 min)

GAME

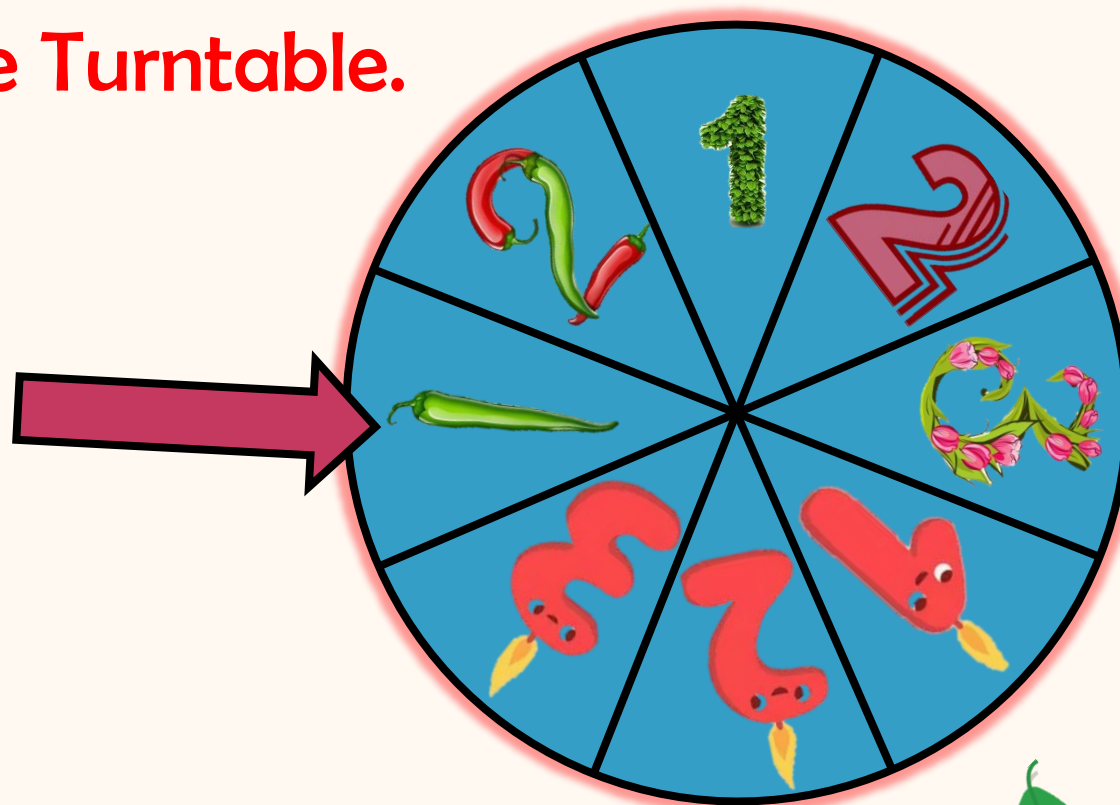
Click the Word



Tips: Teacher reads the word, then clicks the words firstly. Thirdly the picture will pop up. The teacher can guide students guess what it is. At last, the teacher is responsible for correcting pronunciations.

PRACTICE

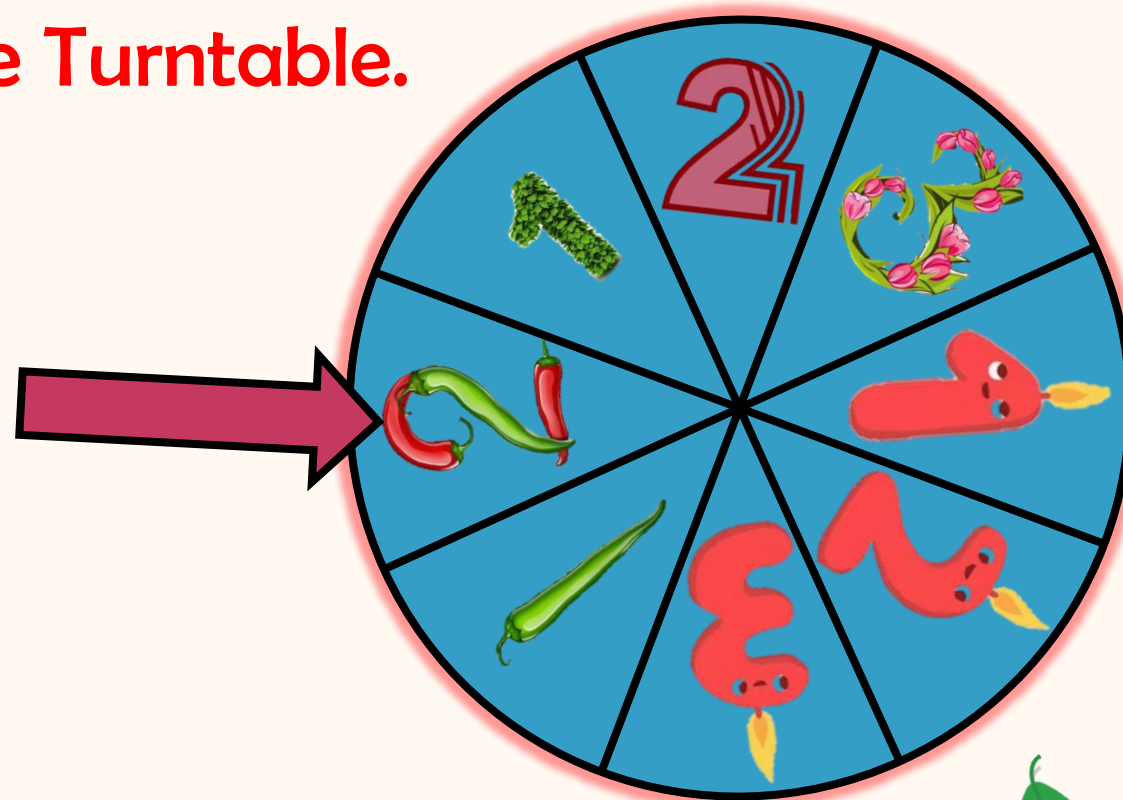
Play the Turntable.



Tips: Teacher clicks and rotates the disk firstly. Then, the teacher needs to guide students to answer what the arrow point to. If students answer wrong, the teacher will be responsible for correcting pronunciations.

PRACTICE

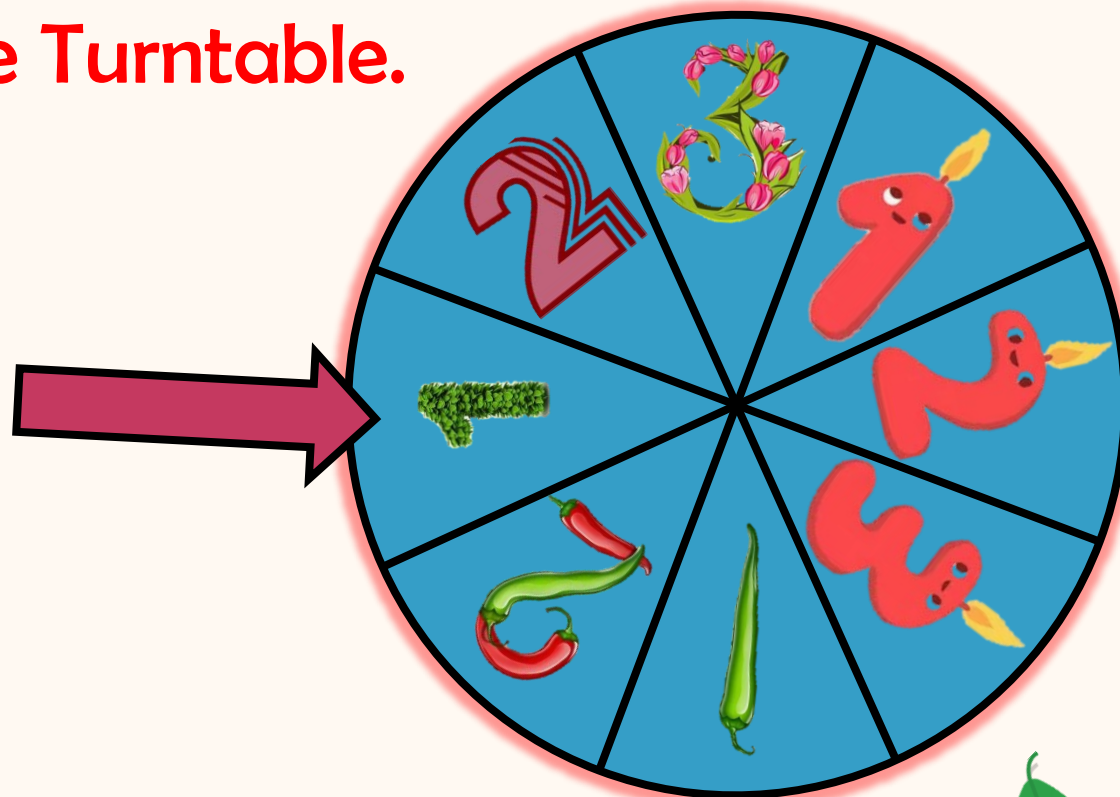
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PRACTICE

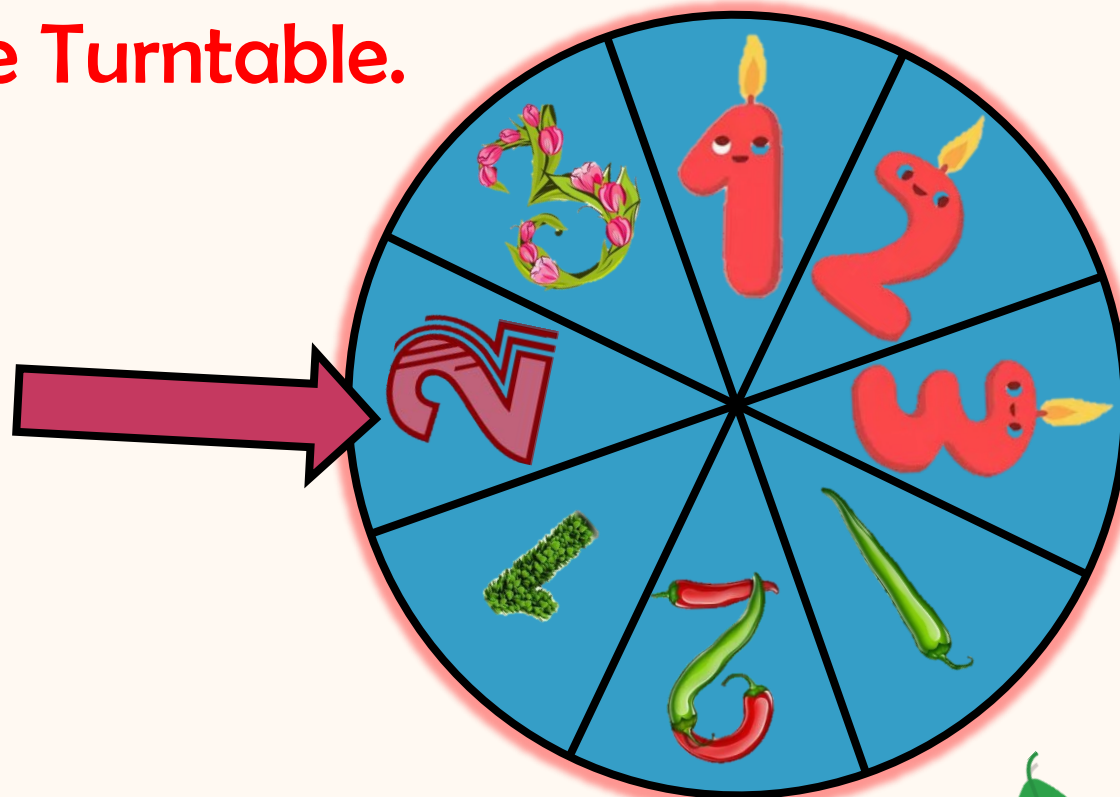
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PRACTICE

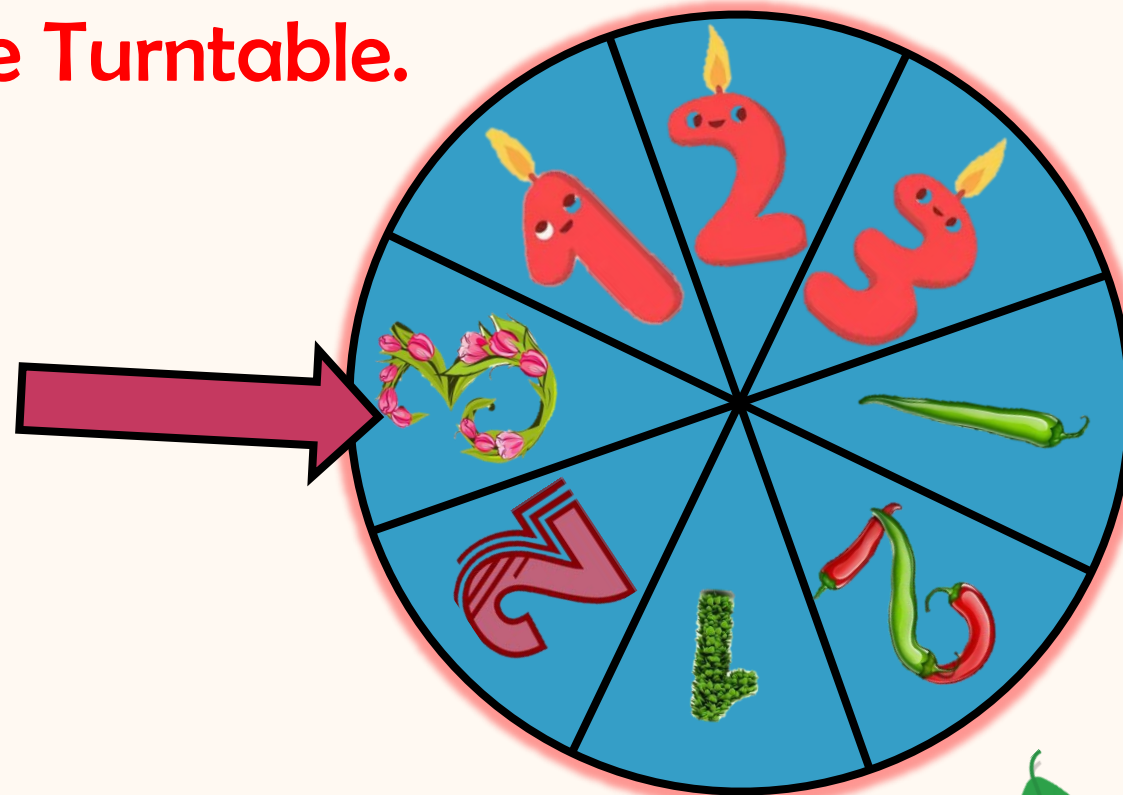
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PRACTICE

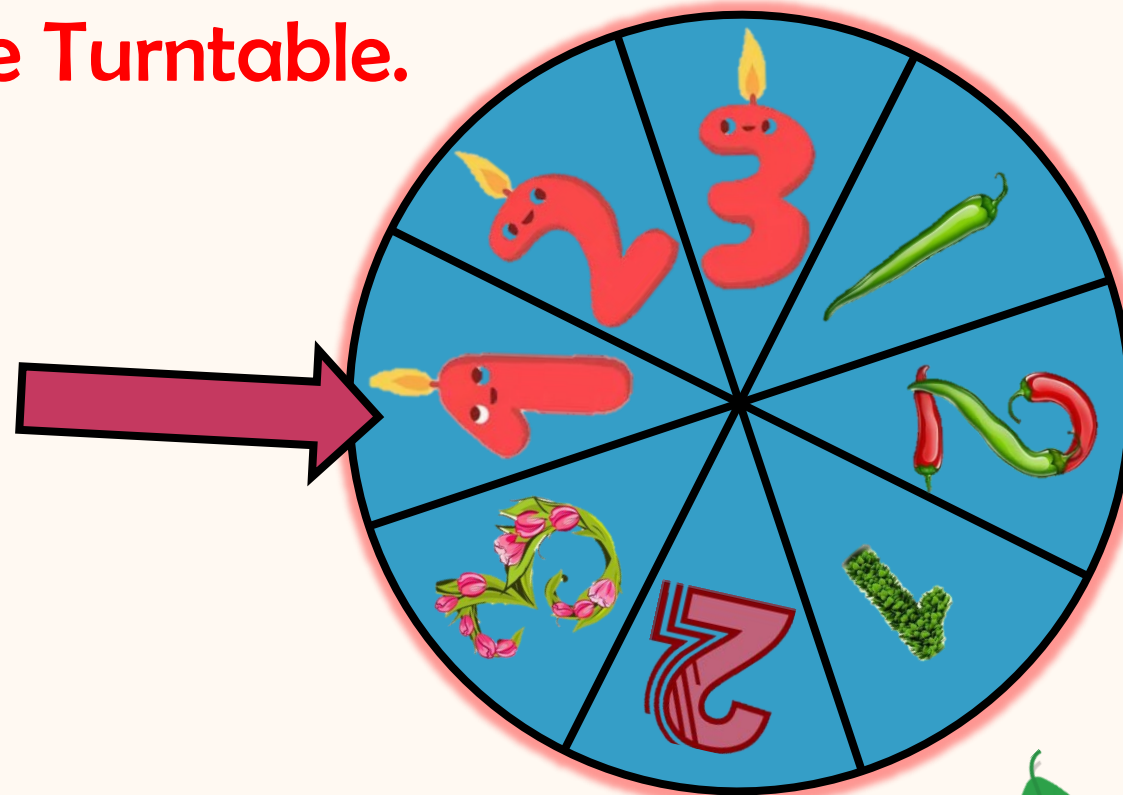
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PRACTICE

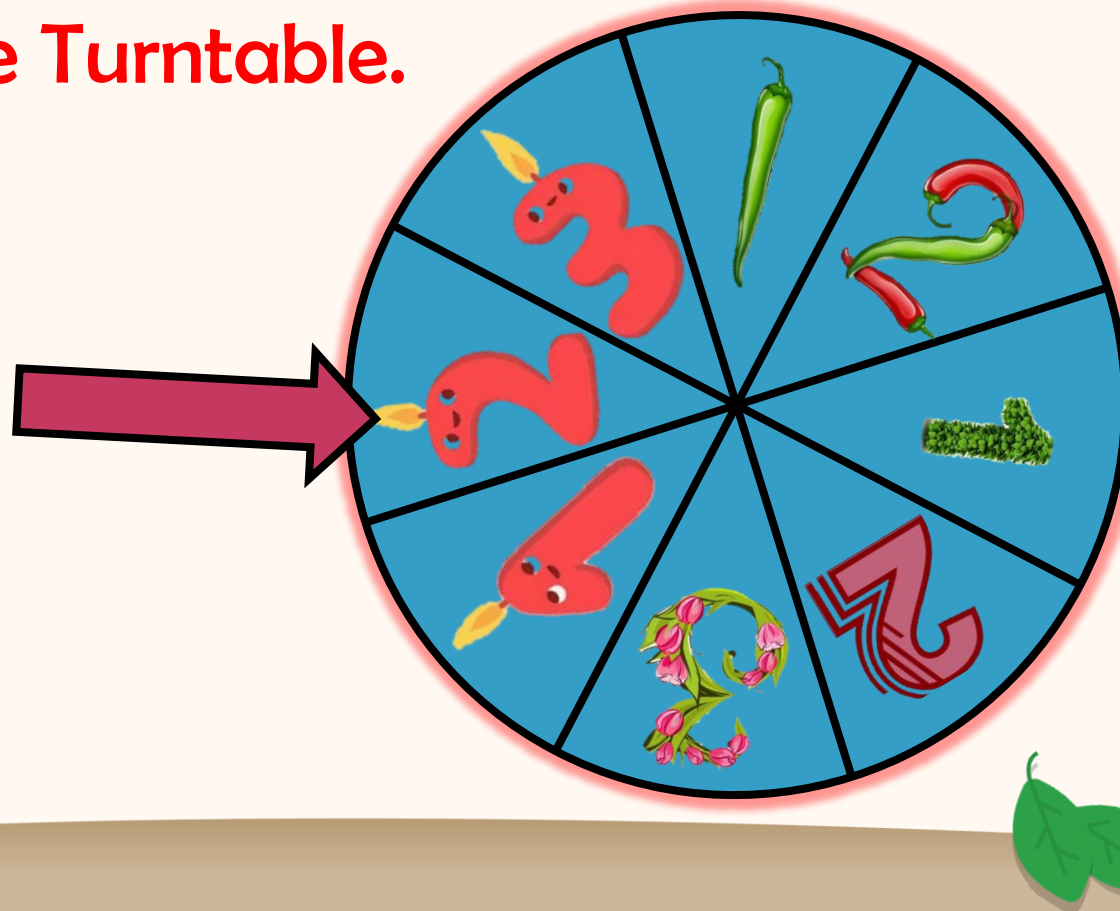
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PRACTICE

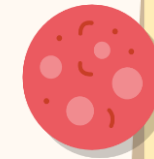
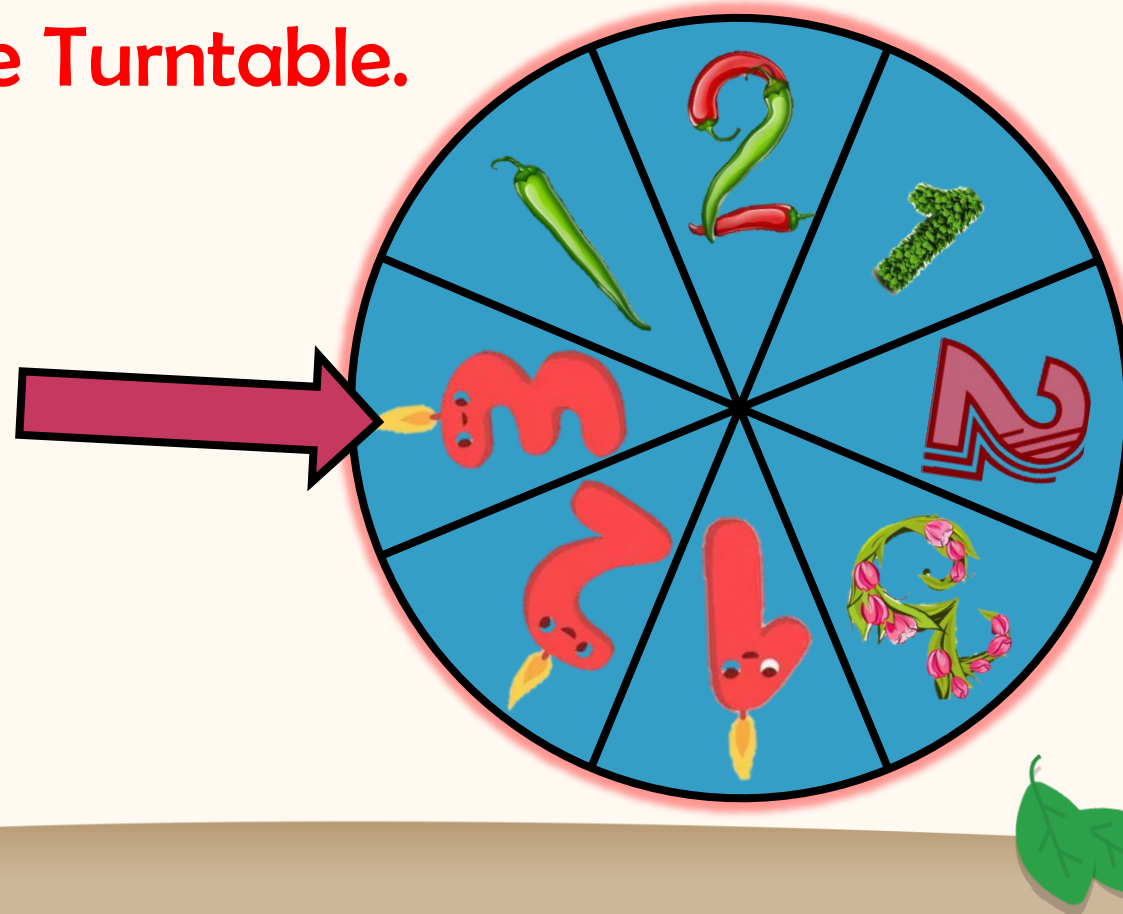
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PRACTICE

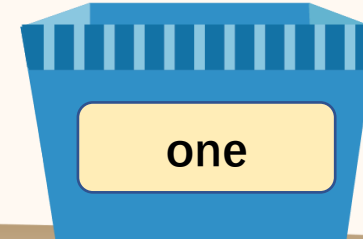
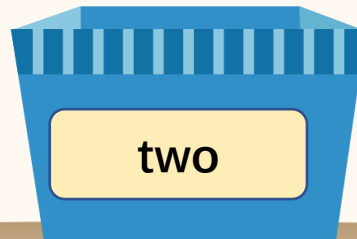
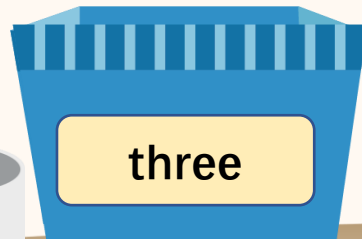
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Tips: Teacher clicks and rotates the disk firstly. Then, the teacher needs to guide students to answer what the arrow point to. If students answer wrong, the teacher will be responsible for correcting pronunciations.

♡♡ PRACTICE ♡♡

Guess Box.

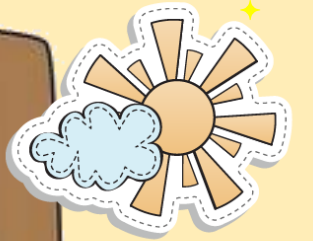


Tips: Teacher asks students what pictures are above the box. Then, teacher guides students which one is banana and so on. Thirdly, teacher clicks pictures one by one, They will move their own box.

CONCLUSION

Words

one, two, three, count



Tips: Firstly, teacher reads words one by one. Then, students read after teacher. There will be a pause between two words.

CONCLUSION

Sentences

How many crayons do you see?

I see one crayon.

Let's count!



Tips: Firstly, teacher reads sentences one by one. Then, students read after teacher. There will be a pause between two sentences.

SEE YOU!



B U I A