



**WHAT COLOR  
IS THE ERASER?**



**BULA**



**G1-U1-L3**

# REVIEW

Match the pictures with the words.



**book**

**marker**

**backpack**

**chair**

- Tips 1. Read the words and let the students follow. 2. Let the students draw line. 3. Correct the mistakes. 4. Let the students read the words twice. 5. Ask some questions about these words. (50 sec)

# REVIEW

Match the pictures with the words.



red

green

yellow

blue

Tips 1. Read the words and let the students follow. 2. Let the students draw line. 3. Correct the mistakes. 4. Let the students read the words twice.(50 sec)

# STORY

**Look, Max. What's this?**

**It's a marker.**

Tips 1. Read the story and let the students follow. 2. Practice in roles. 3. Let the students read the dialogue twice. 4. Correct the mistakes.(50 sec)

# STORY



**Good! What color is it?**

**Yes, Max.  
It's red.**

**It's red.**



Tips 1. Read the story and let the students follow. 2. Practice in roles. 3. Let the students read the dialogue twice. 4. Correct the mistakes.(50 sec)

# STORY



**Look. What's this?**

**It's an eraser.**



Tips 1. Read the story and let the students follow. 2. Practice in roles. 3. Let the students read the dialogue twice. 4. Correct the mistakes.(50 sec)

# STORY



**Yes, good! What color is it?**

**It's red.**



Tips 1. Read the story and let the students follow. 2. Practice in roles. 3. Let the students read the dialogue twice. 4. Correct the mistakes.(50 sec)

# STORY

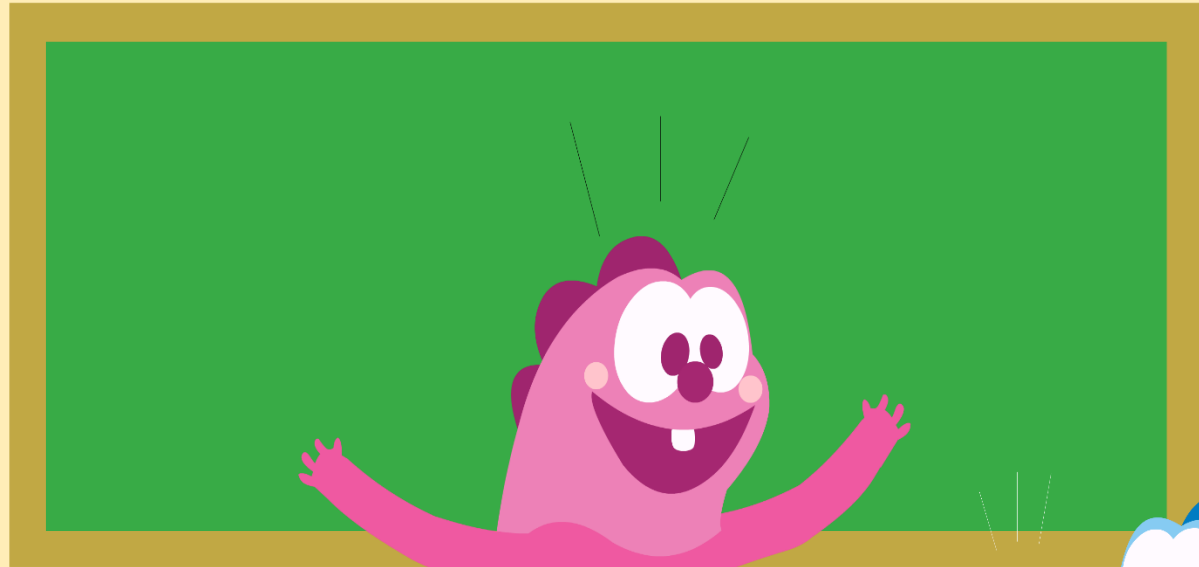
**Red? No, Max. It's green.**



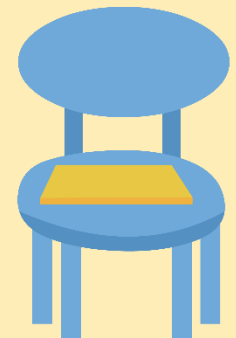
Tips 1. Read the story and let the students follow. 2. Practice in roles. 3. Let the students read the dialogue twice. 4. Correct the mistakes.(50 sec)



# STORY



**No! Look. It's red!**



Tips 1. Read the story and let the students follow. 2. Practice in roles. 3. Let the students read the dialogue twice. 4. Correct the mistakes.(50 sec)



Choose the correct picture.



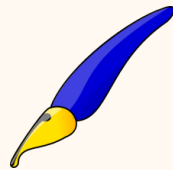
**What's this?**  
**It's a blue chair.**



Tips: 1. Let the students read the dialogue and choose. 2. Correct the mistakes. 3. Practice the dialogue in roles.(50 sec)



Choose the correct picture.



**What's this?**  
**It's a red pencil.**



Tips: 1. Let the students read the dialogue and choose. 2. Correct the mistakes. 3. Practice the dialogue in roles.(30 sec)



Choose the correct picture.



**What's this?**

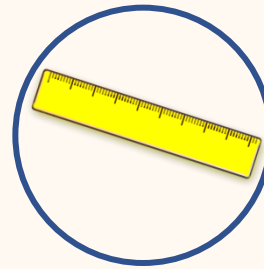
**It's a blue backpack.**



Tips: 1. Let the students read the dialogue and choose. 2. Correct the mistakes. 3. Practice the dialogue in roles.(30 sec)



Choose the correct picture.



**What's this?**

**It's a yellow ruler.**



Tips: 1. Let the students read the dialogue and choose. 2. Correct the mistakes. 3. Practice the dialogue in roles.(30 sec)

# PRACTICE

Look, count and choose.



**I have four chairs.** ☒

**I have two chairs.** ☐



# PRACTICE

Look, count and choose.

2.



I have six books.

☐

I have three books.

☒

# PRACTICE

Look, count and choose.



**I have five pencils.** ☒

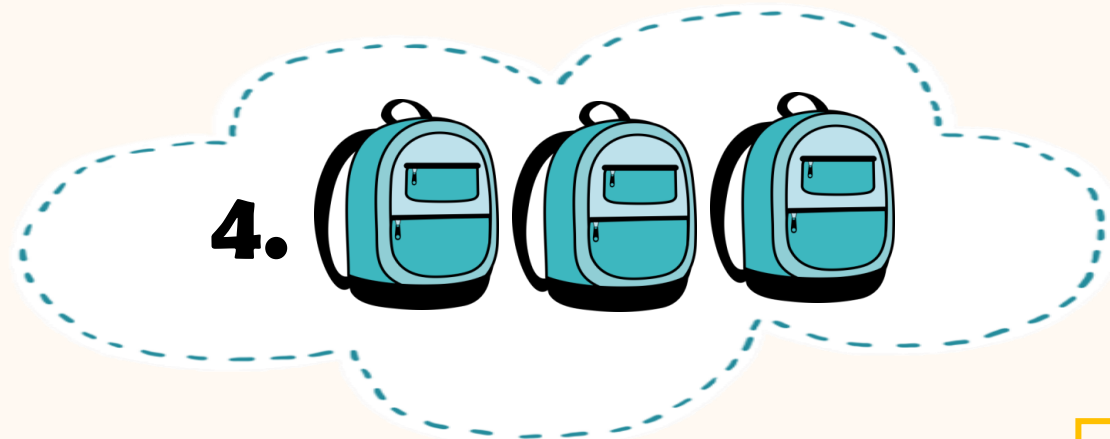
**I have four pencils.** ☐





# PRACTICE

Look, count and choose.



**I have two backpacks.**

☐

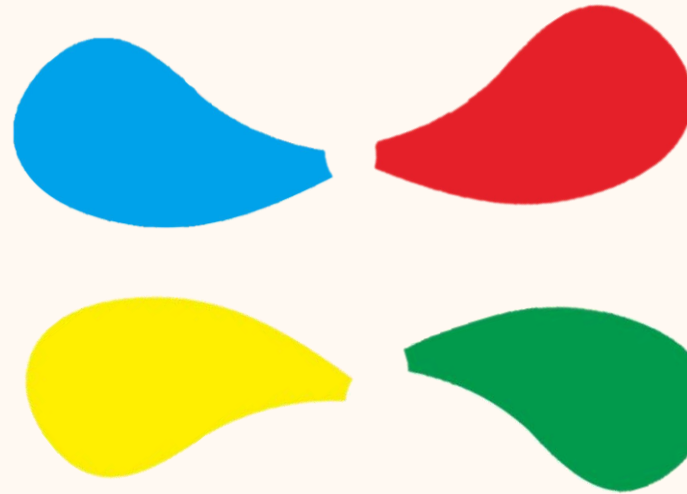
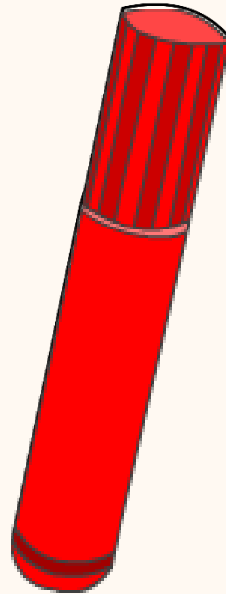
**I have three backpacks.**

☒

# PRACTICE

Choose the correct color  
according to the items in the story.

1.

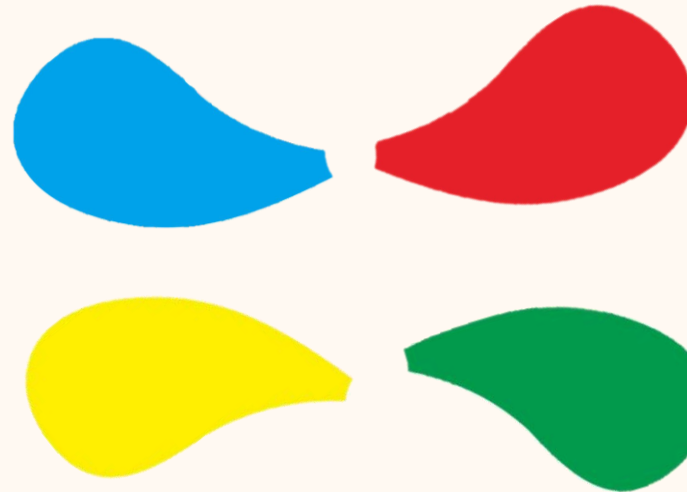


Tips: 1. Let the students read the story and choose the correct color. 2. Correct the mistakes.(50 sec)

# PRACTICE

Choose the correct color  
according to the items in the story.

2.

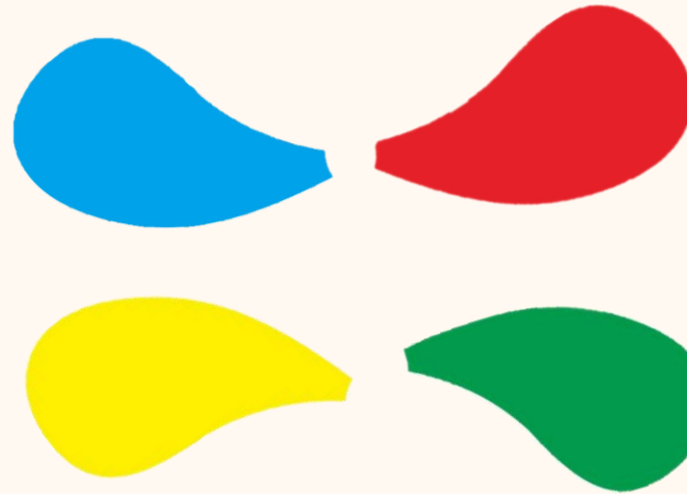
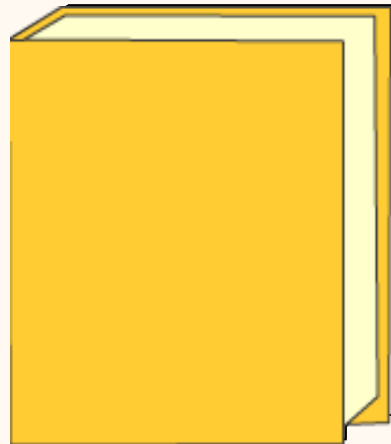


Tips: 1. Let the students read the story and choose the correct color. 2. Correct the mistakes.(50 sec)

# PRACTICE

Choose the correct color  
according to the items in the story.

3.

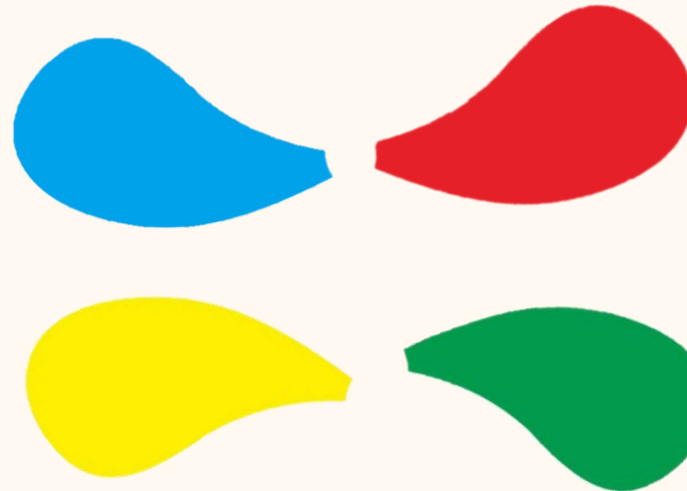
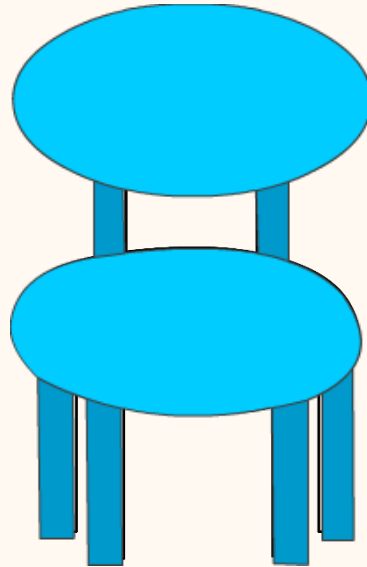


Tips: 1. Let the students read the story and choose the correct color. 2. Correct the mistakes.(50 sec)

# PRACTICE

Choose the correct color  
according to the items in the story.

4.

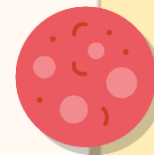


Tips: 1. Let the students read the story and choose the correct color. 2. Correct the mistakes.(50 sec)

# PRACTICE

Choose the correct picture.

**1. It's a pencil.  
It's red.**

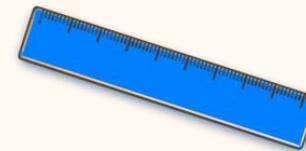
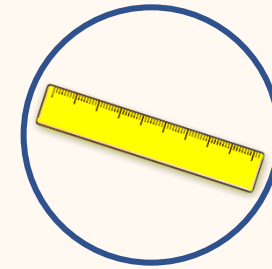


Tips: 1. Read the sentences and let the students follow. 2. Let the students choose. 3. Let the students read the sentences twice. 4. Correct the mistakes.(50 sec)

# PRACTICE

Choose the correct picture.

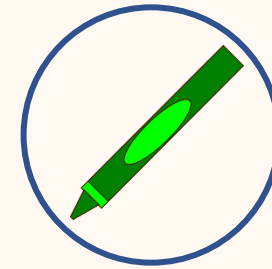
**2. It's a ruler.  
It's yellow.**



# PRACTICE

Choose the correct picture.

**3. It's a crayon.  
It's green.**





# PRACTICE

Read and fill in the blanks.

Look, Max. What's this?

It's a marker.

Good! What color is it?

It's red.

Yes, Max. It's red.



# PRACTICE

Read and fill in the blanks.

**Look. What's this?**

**It's an eraser.**

**Yes, good! What color is it?**

**It's green.**



# PRACTICE

Order the sentences.

**A. It's a marker.**

**B. Yes, Max. It's red.**

**C. It's red.**

**D. Good! What color is it?**

**E. Look, Max. What's this?**

E A D C B

1

2

3

A

B

C



Tips 1. Let the students read and order.

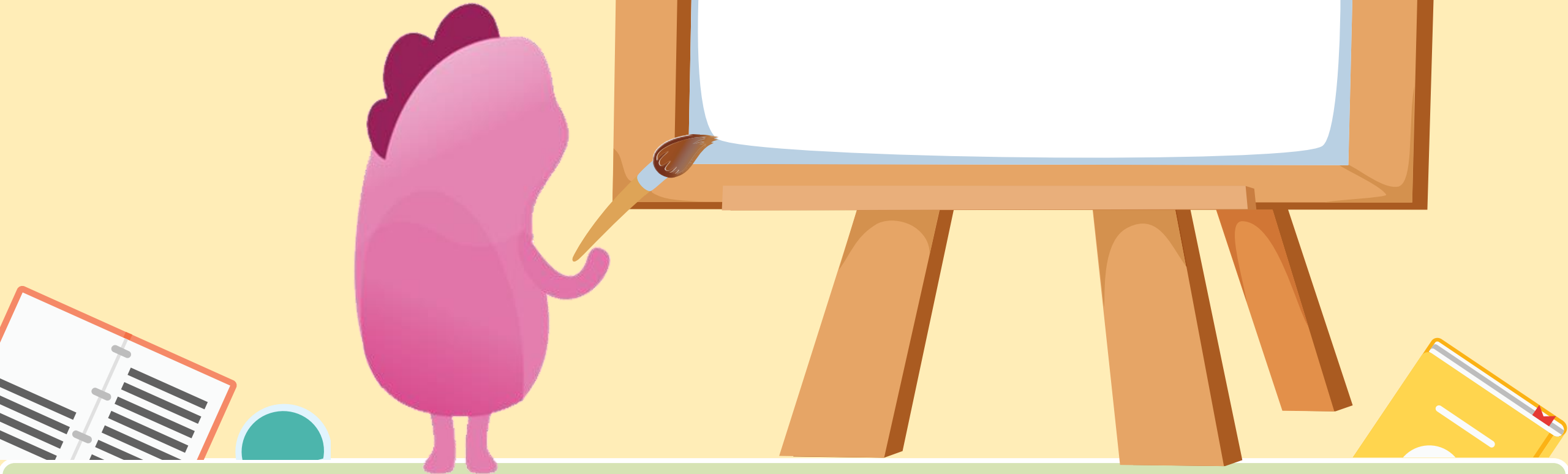
2. Correct the mistakes.

3. Let the students read the dialogue twice.(50 sec)



# DRAWING

Draw a classroom object in red, green, blue, or yellow.



Tips 1. Draw one thing and introduce with the sentences It's a pencil... It's red/blue... 2. Correct the mistakes.(50 sec)



**Talk.**

**Why does Max say that his eraser is red?**



Tips: 1. Read the question. 2. Let the students say some sentences. 3. Correct the mistakes.(50 sec)

# CONCLUSION

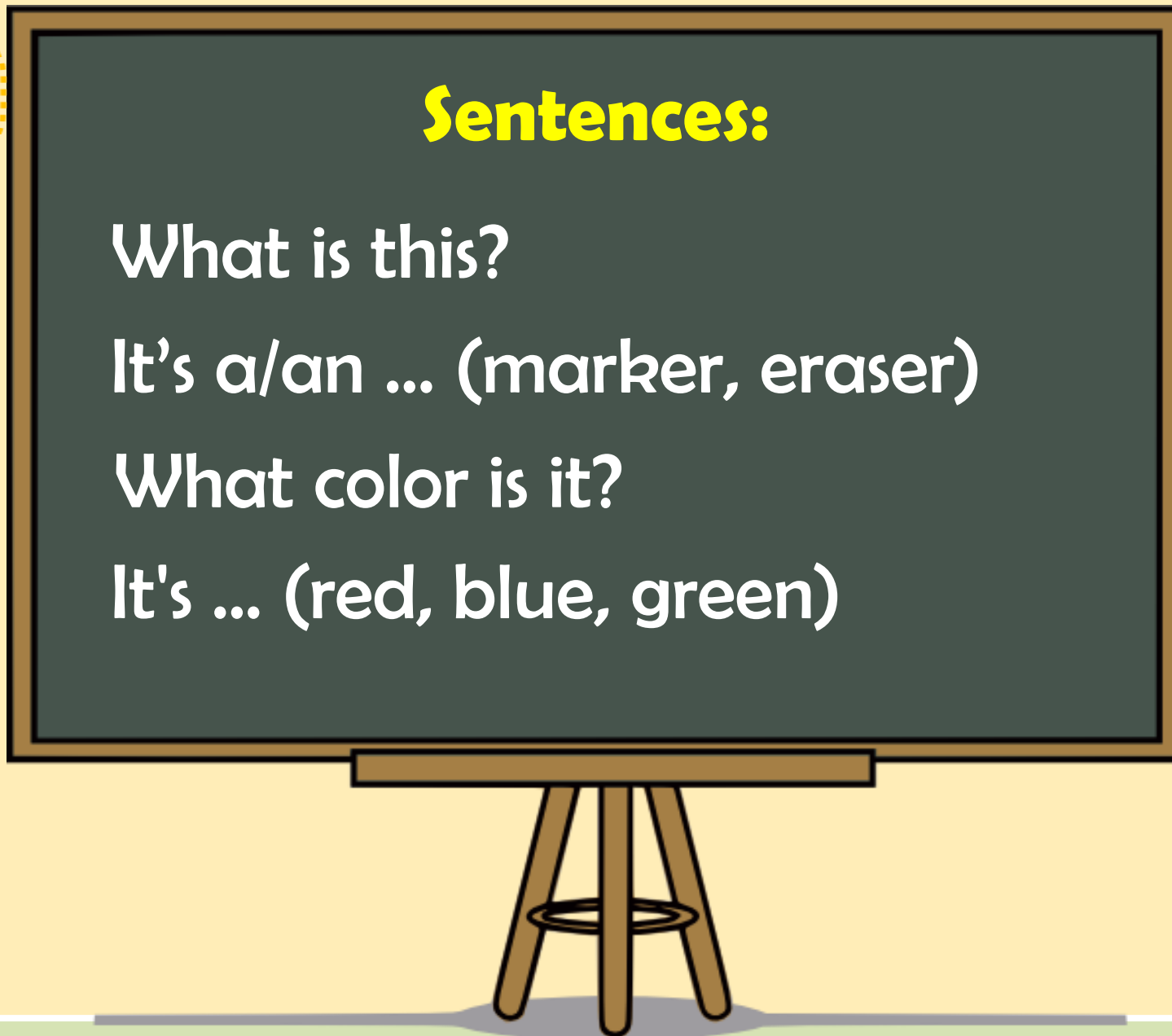
## Sentences:

What is this?

It's a/an ... (marker, eraser)

What color is it?

It's ... (red, blue, green)



SEE YOU!



B U L A

