



# SUMMARY



**BULA**



**K1-U1-L12**



# WORD



**crayon**



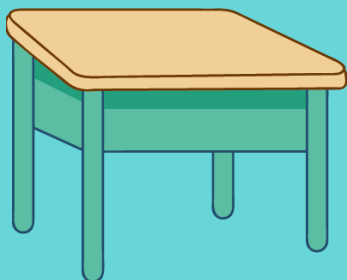
**book**



Tips: Firstly, teacher reads the words three times loudly. Then, teacher guides students to read the words loudly twice or three times. ( 30 sec. )



# WORD



**desk**



**chair**



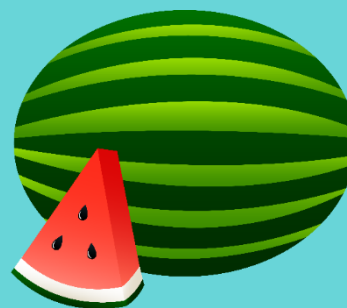
Tips: Firstly, teacher reads the words three times loudly. Then, teacher guides students to read the words loudly twice or three times. ( 30 sec. )



# WORD



**shelf**



**watermelon**



Tips: Firstly, teacher reads the words three times loudly. Then, teacher guides students to read the words loudly twice or three times. ( 30 sec. )



# WORD



**walk**



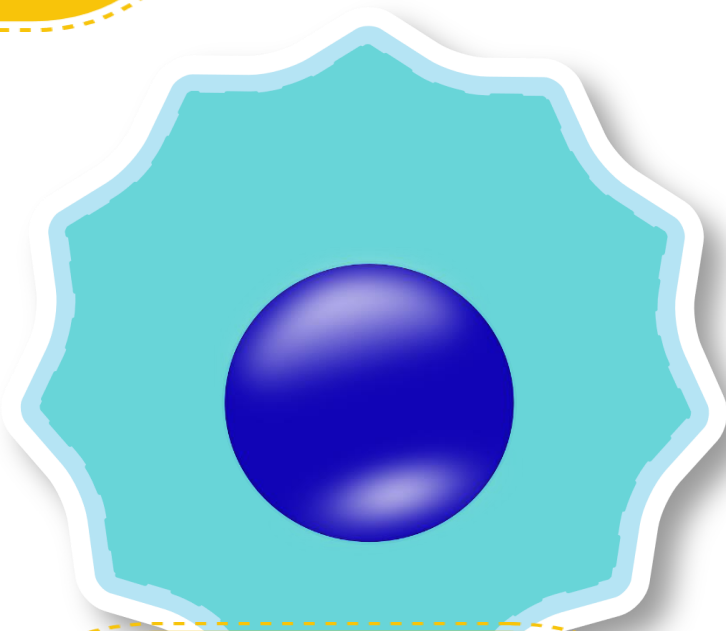
**jump**



Tips: Firstly, teacher reads the words three times loudly. Then, teacher guides students to read the words loudly twice or three times. ( 30 sec. )



**WORD**



**circle**



**draw**

Tips: Firstly, teacher reads the words three times loudly. Then, teacher guides students to read the words loudly twice or three times. ( 30 sec. )

**WORD**



**bag**



**school**



Tips: Firstly, teacher reads the words three times loudly. Then, teacher guides students to read the words loudly twice or three times. ( 30 sec. )

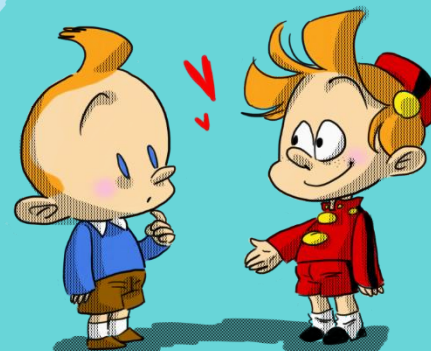




# WORD



**good**



**nice**



Tips: Firstly, teacher reads the words three times loudly. Then, teacher guides students to read the words loudly twice or three times. ( 30 sec. )



# PRACTICE



**Good morning.**



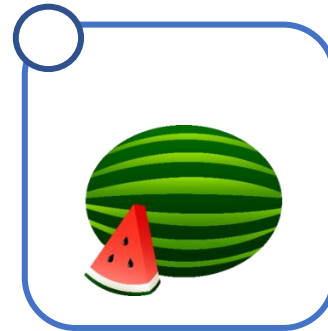
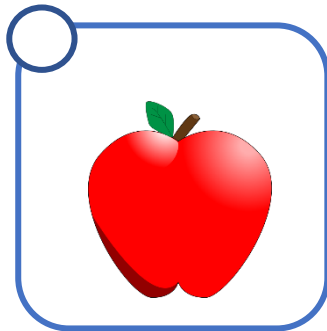
Tips: 1. Guide the students to click the correct picture according to the clue. 2. Correct the mistakes. (1 min)

# PRACTICE



**What is it?**

**It is a watermelon.**

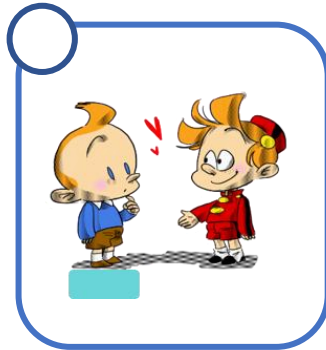


Tips: 1. Guide the students to click the correct picture according to the clue. 2. Correct the mistakes. (1 min)

# PRACTICE



**Nice to meet you.**

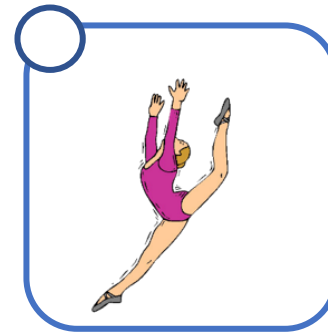
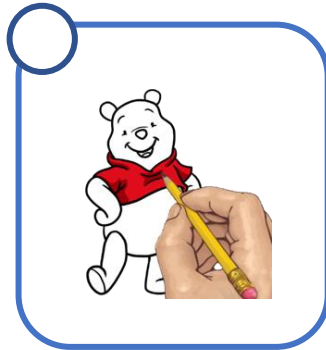


Tips: 1. Guide the students to click the correct picture according to the clue. 2. Correct the mistakes. (1 min)

# PRACTICE



**Can you draw?**  
**Yes, I can.**



Tips: 1. Guide the students to click the correct picture according to the clue. 2. Correct the mistakes. (1 min)

# PRACTICE



**Can she walk?**  
**Yes, she can.**

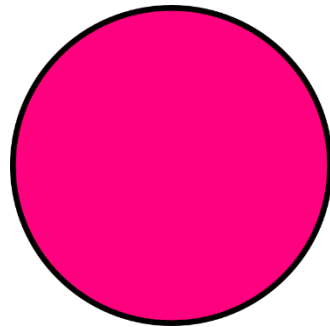


Tips: 1. Guide the students to click the correct picture according to the clue. 2. Correct the mistakes. (1 min)

# PRACTICE



**What is it?**



**It is a circle.**

**It is a triangle.**



Tips: 1. Choose the correct answer on the right side according to the clue. 2. Click the dialogue box to give the correct answer. 3. Correct the mistakes. (1 min)

# PRACTICE



**Is it a book?**



**No, it isn't. It is a crayon.**

**Yes, it is. It is a book.**

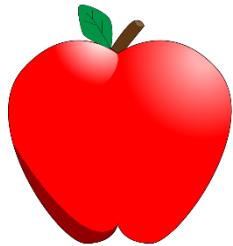


Tips: 1. Choose the correct answer on the right side according to the clue. 2. Click the dialogue box to give the correct answer. 3. Correct the mistakes. (1 min)



# PRACTICE

**What color is  
the apple?**



**It is yellow.**

**It is red.**



Tips: 1. Choose the correct answer on the right side according to the clue. 2. Click the dialogue box to give the correct answer. 3. Correct the mistakes. (1 min)

# PRACTICE

What is it?



Tips: 1. Guide the students to click the green rectangles. 2. Let the students answer the question according to the picture. 3. Correct the mistake. (2 min )

# PRACTICE

What is it?

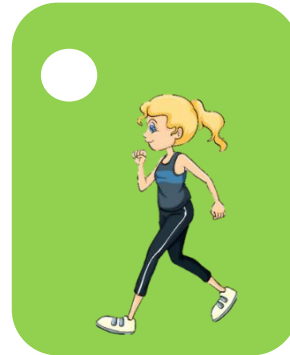


Tips: 1. Guide the students to click the green rectangles. 2. Let the students answer the question according to the picture. 3. Correct the mistake. (2 min )

# PRACTICE



**What is she doing?**



Tips: 1. Guide the students to click the green rectangles. 2. Let the students answer the question according to the picture. 3. Correct the mistake. (2 min )

# GAME

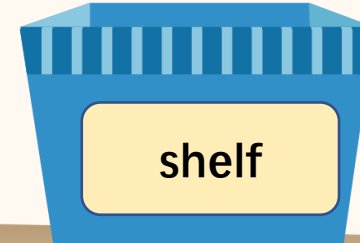
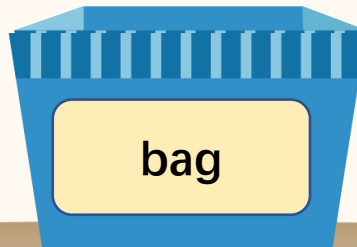
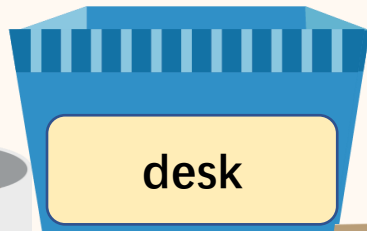
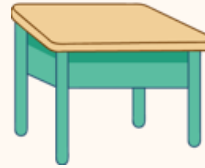
**Click the Word**



Tips: 1. Teacher reads the word and let the students follow. 2. Let the students click the words. 3. The teacher is responsible for correcting the pronunciation of the students. ( 2 min )

# PRACTICE

Guess Box.

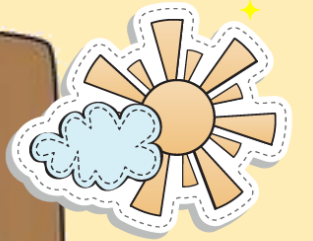


Tips: 1. Teacher asks students what pictures are above the box. 2. Find the right words of the pictures and then match them. 3. Pay attention to the pronunciation of the students. (1 min)

# CONCLUSION

## Words

crayon, book, desk, chair, shelf,  
watermelon, walk, jump, circle,  
draw, bag, school, good, nice



Tips: Firstly, teacher reads words one by one. Then, students read after teacher. There will be a pause between two words. (30s)



# CONCLUSION

## Sentences

Good morning.

What is it?

It is a watermelon.

Nice to meet you.

Can you draw? Yes, I can.



Tips: Firstly, teacher reads sentences one by one. Then, students read after teacher. There will be a pause between two sentences.(30s)

# CONCLUSION

## Sentences

Is it a book?

No, it isn't. It is a crayon.

What color is the apple?

It is red.

What is she doing? She is jumping.



Tips: Firstly, teacher reads sentences one by one. Then, students read after teacher. There will be a pause between two sentences.(30s)

SEE YOU!



B U L A

