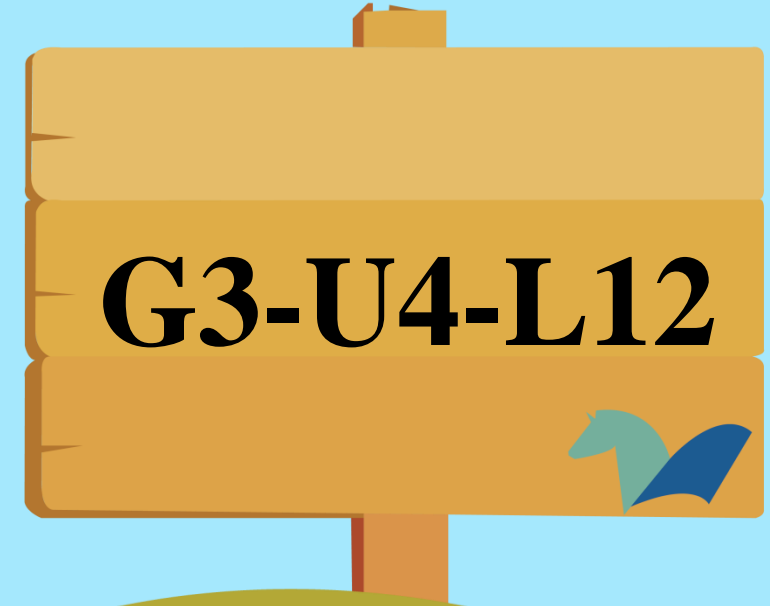




Review



G3-U4-L12

Review



Camels live in the hot desert.



Alpacas are so cute.

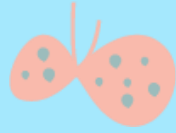


Polar bears live in the Arctic Circle.



Sea lions can do some great tricks!

Review



Moles and rabbits
dig holes in the
ground.



Tigers and **bats**
live in caves.

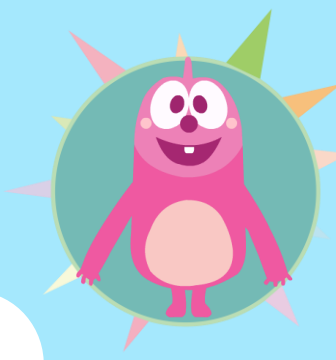


Squirrels and
monkeys sleep
on branches
and vines.



Tips: 1. Ask the students to look at these pictures and know the homes of these animals. 2. Correct the mistakes. (2 min)

Review



Think about the animals you know. Complete the chart.

These animals can swim.

1.

2.

3.

Tips: 1. Encourage students to try complete the chart. 2. Correct the mistakes. (1 min)

Review



Think about the animals you know. Complete the chart.

These animals can fly.

1.

2.

3.

Tips: 1. Encourage students to try complete the chart. 2. Correct the mistakes. (1 min)

Review



Complete the dialogue.

Mike: It will be Sunday tomorrow. Why not go to a circus?

Anne: What can we see?

Mike: We can see a lot of animal performances. “Tigers act in which they jump through a fire ring”, “A seal does tricks with a ball”, and so on.

Anne: Great! Let’s go to see it tomorrow.



Review

Answer the questions.



1. What can they see in the circus?

2. Have you been to a circus?



Tips: 1. Ask the students to answer these questions on the basis of the dialogue and their information. 2. Correct the mistakes. (2 min)



Review



Look! That parrot
can ride a bike!

Awesome! It
is so smart.



It **can** talk!



Ha-ha... It **can't**
stop talking!



Tips: 1. Have students review the grammar. 2. Read the sentences at least twice. 3. Teacher can use this sentence pattern - What can ____ do?, and let the students answer.(1-2 min)

Review



Read and choose the correct word and fill in the blanks.

1. Can **bears/birds** fly? No, _____.

2. Can **fish/leopards** climb? Yes, _____.

3. Can **parrots/sharks** swim? No, _____.



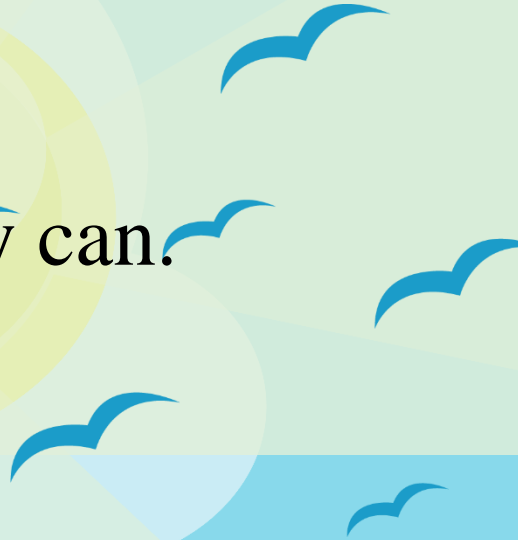
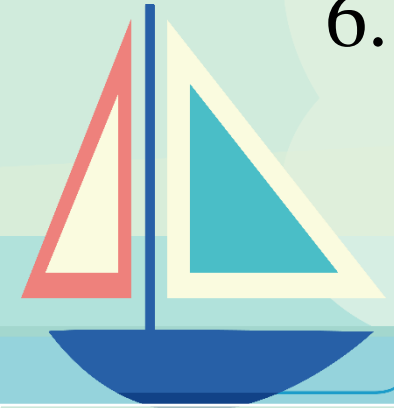
Tips: 1. Have students complete these questions and read them. 2. Have students practice these dialogues at least once. (1-2 min)

Review



Read and choose the correct word.

4. Can **sharks/parrots** fly? No, they can't.
5. Can **bears/camels** climb? Yes, they can.
6. Can **ducks/camels** live in the desert? Yes, they can.



Review



What can a parrot do?

It can fly, and it can talk.



Where do sharks live?

Sharks live in the ocean.



Review



Find out the title and the topic sentence.

title → **Popular Pets in Different Countries**

topic sentence → **Many people around the world have pets.** In the United States, Canada, and the United Kingdom, cats and dogs are very popular.





Review



Bunnies are extremely popular in Japan, due in large part to their vegetarian diet.



In China, the easy-to-keep goldfish is king.



Songbirds are the favorite pet of the hard-working people in the Mediterranean region.



Review



We Should Love Animals

Animals are our best friends. They are important to us. They live together with us on the earth. If there were no animals, we would not be able to live on it either. So, we should take good care of them to help us protect our homes.

Review

Read and match the titles with the topic sentences.



Title

Topic Sentence

1. Our Pets

a. My favorite subject at school is PE.

2. My Mother's Job

d. My parents and I have many pets at home.

3. My Favorite Class

c. My mother is a chef at a restaurant.



Review

Let's talk.

1. What kind of pets do you want to have?

Review

Let's talk.

2. What can we do to protect the animals around us?

