



**DUCK LIKES  
WATER!**

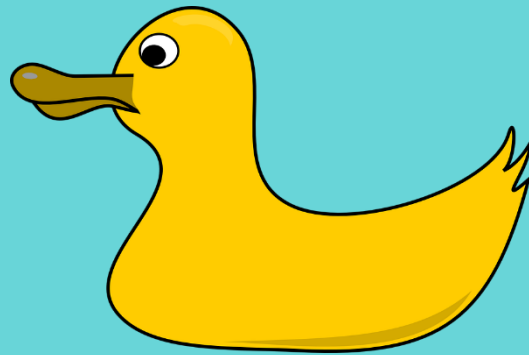


**BULA**

**K2-U4-L8**

**WORD**

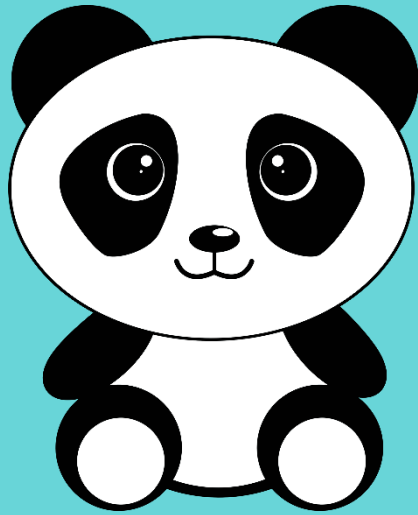
**duck**



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. ( 1 min )

**WORD**

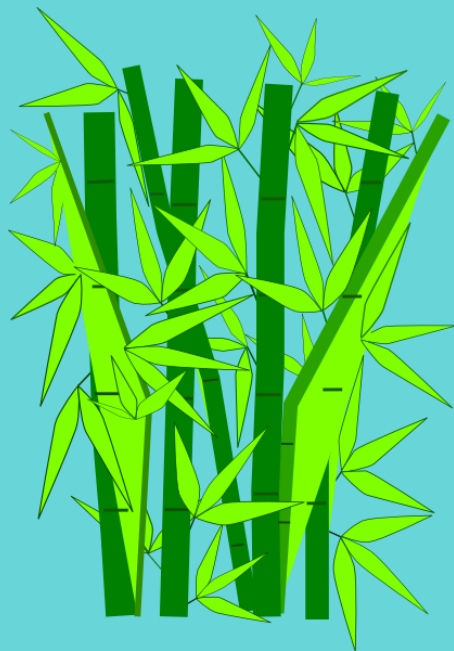
**panda**



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. ( 1 min )

**WORD**

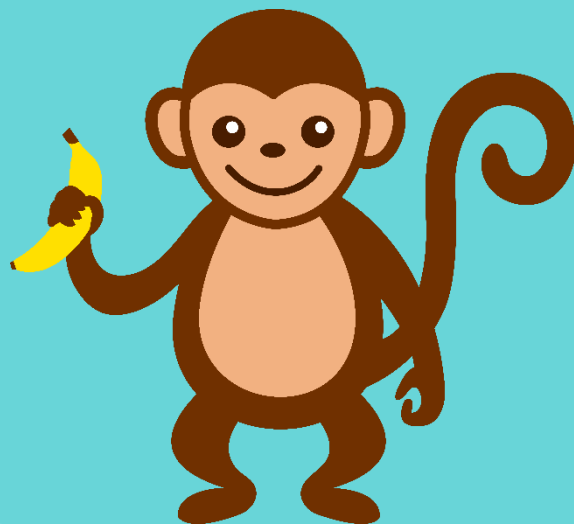
**bamboo**



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. ( 1 min )

**WORD**

**monkey**



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. Teacher is responsible for correcting the pronunciation. ( 1 min )



**What does the duck like?**

**It likes water.**

**What do you see?**

**I see a monkey.**



Tips: Firstly, teacher reads sentences loudly. Then, teacher guides students to read sentences loudly twice . ( 1 min )

# SENTENCE

01



**What does the duck like?**

**It likes water.**

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

# SENTENCE

02



**What does the panda like?**

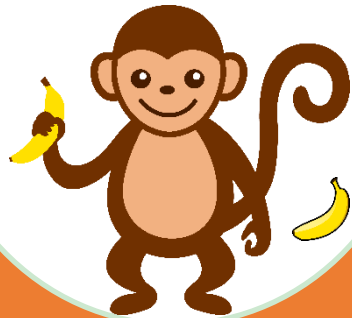
**It likes bamboo.**

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)



# SENTENCE

03



What does the monkey like?

**It likes bananas.**

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

# SENTENCE



**What do you see?**

**I see a duck.**



Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

# SENTENCE

05



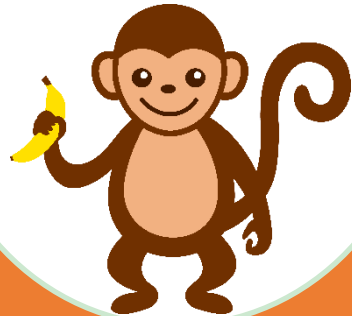
**What do you see?**

**I see a panda.**

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

# SENTENCE

06



**What do you see?**

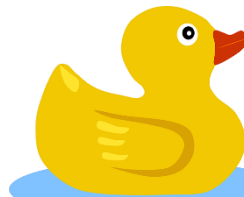
**I see a monkey.**

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

# DIALOGUE

What do you see?

I see a duck.



Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 seconds)

# DIALOGUE

What do you see?

I see a panda.

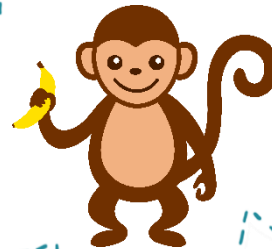


Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 seconds)

# DIALOGUE

What do you see?

I see a monkey.



Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 seconds)

# DIALOGUE

What does the  
duck like?

It likes water.



Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 seconds)



# DIALOGUE

What does the  
panda like?

It likes  
bamboo.

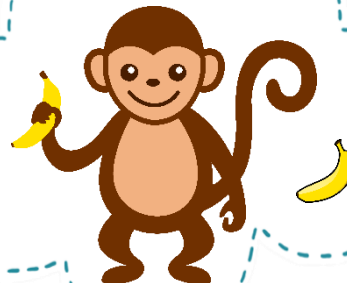


Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 seconds)

# DIALOGUE

What does the  
monkey like?

It likes  
bananas.



Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 seconds)



# CHANT

## Duck, Panda and Monkey



What is it?  
It is a duck, a yellow duck.  
What does the duck like?  
It likes water.  
What is it?  
It is a big panda, a big panda.  
What does the panda like?  
It likes bamboo.  
It likes bamboo very much.



Tips: 1. Guide the students to sing the song. 2. Pay attention to the words we've learned. 3. Correct the mistakes. (1 min.)



# CHANT

## Duck, Panda and Monkey



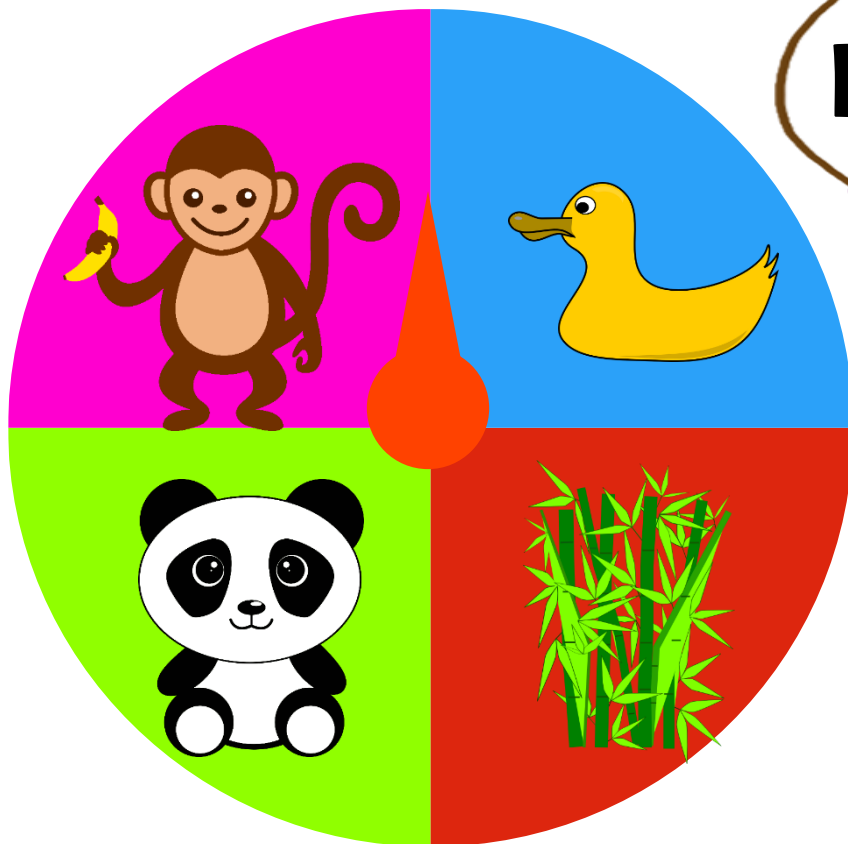
What is it?  
It is a monkey, a small monkey.  
Do you like the monkey?  
Yes, I do. Yes, I do.  
I like the monkey.  
I like the duck.  
And I like the panda.



Tips: 1. Guide the students to sing the song. 2. Pay attention to the words we've learned. 3. Correct the mistakes. (1 min.)

# GAME

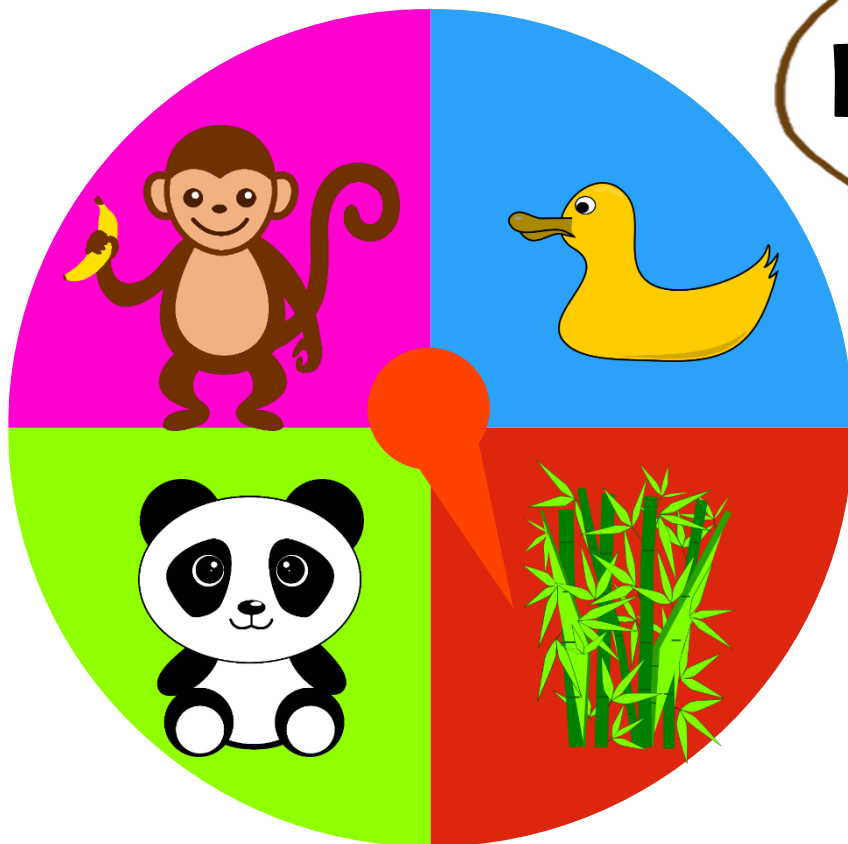
**Play the Turntable**



Tips: Click the turntable, the pointer will refer to an action. Teacher can let the students read the word loudly. At last, teacher can correct student's pronunciation.(2 min)

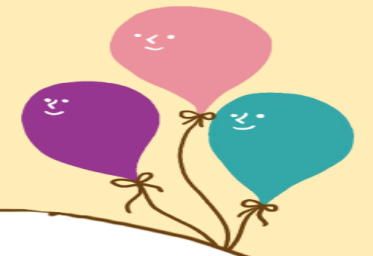
# GAME

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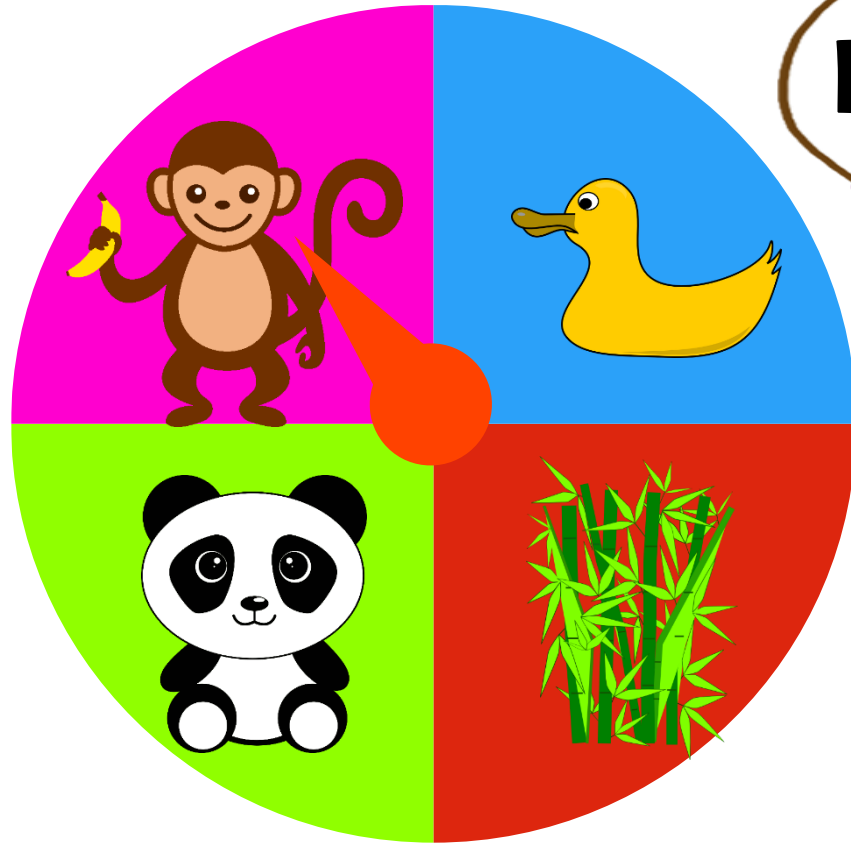


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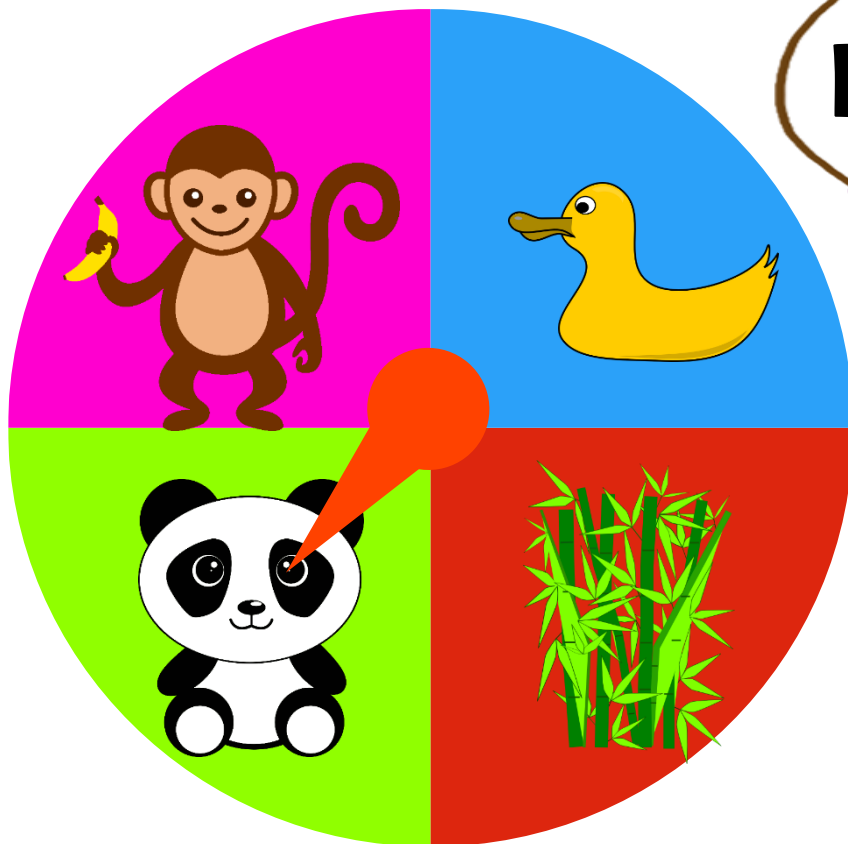


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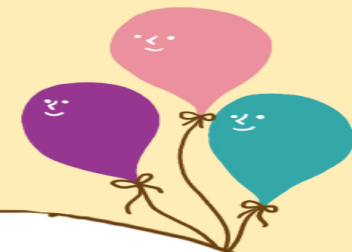
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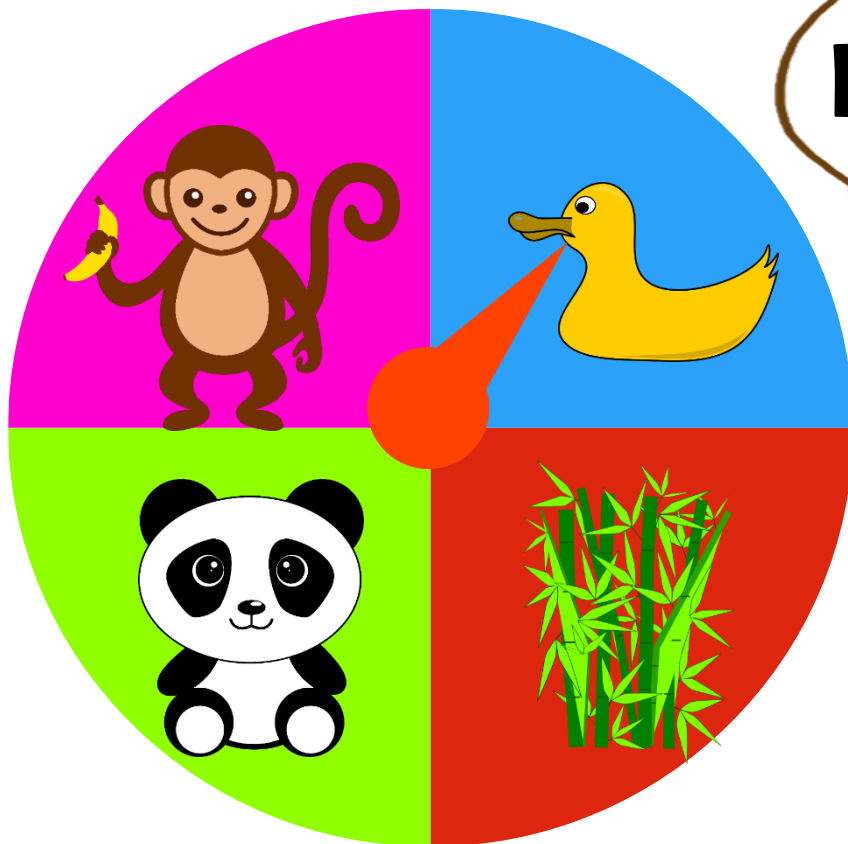
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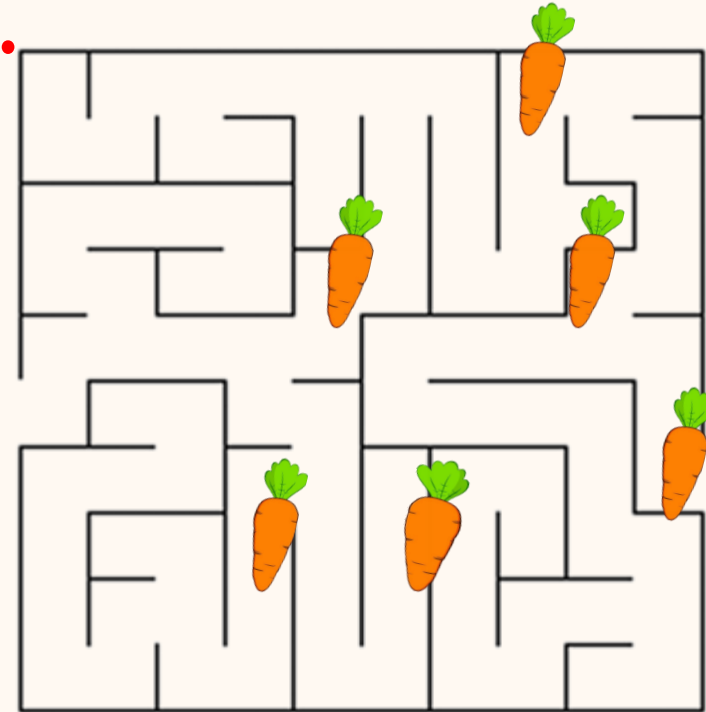


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# PRACTICE



## Word Search Puzzle.

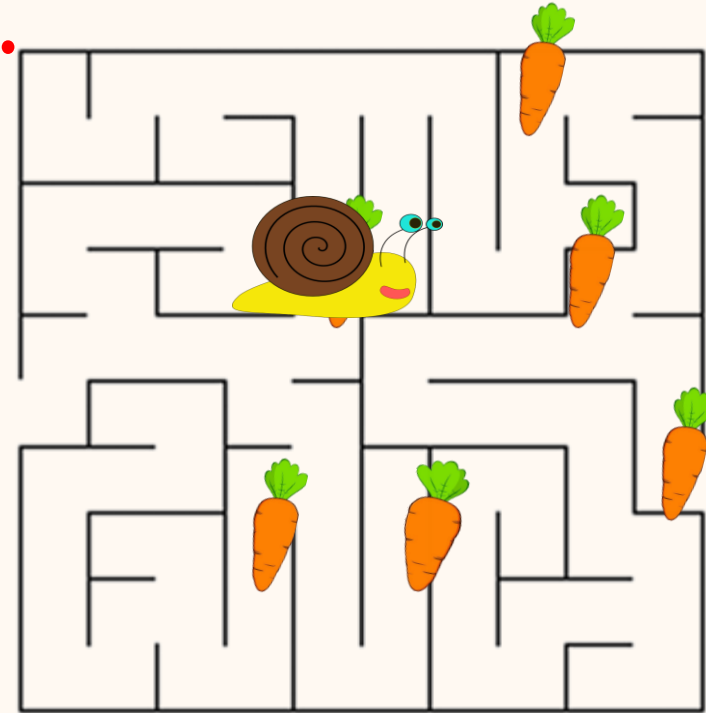
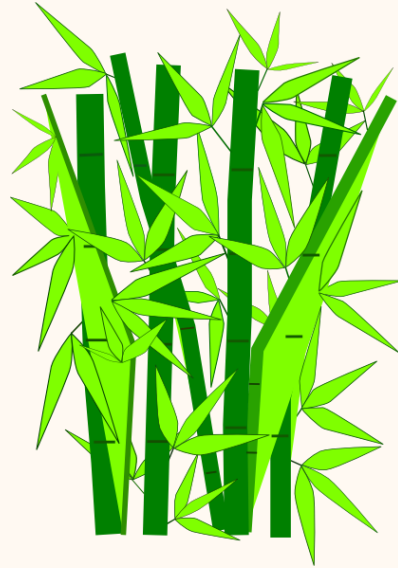


Tips: Snail will move to eat carrots if teacher clicks the snail. Each time it eats a carrot, there will be a picture popped up. Teacher can guide students guess what it is. (1min )

# PRACTICE



## Word Search Puzzle.

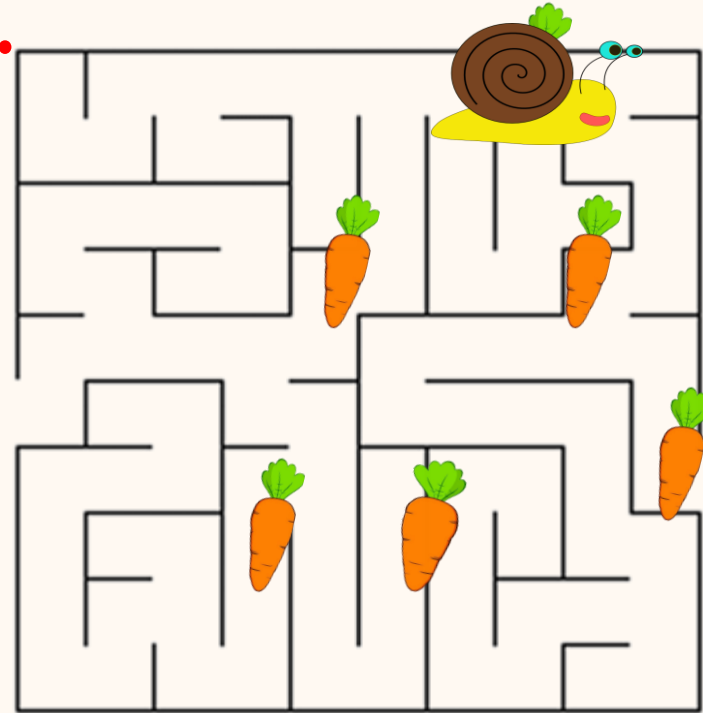
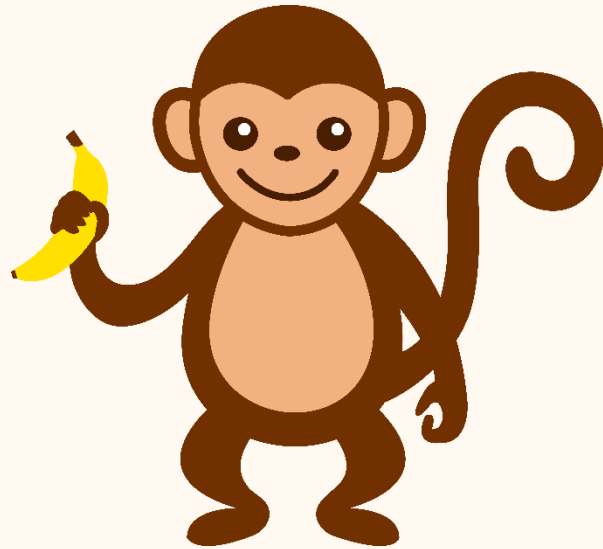


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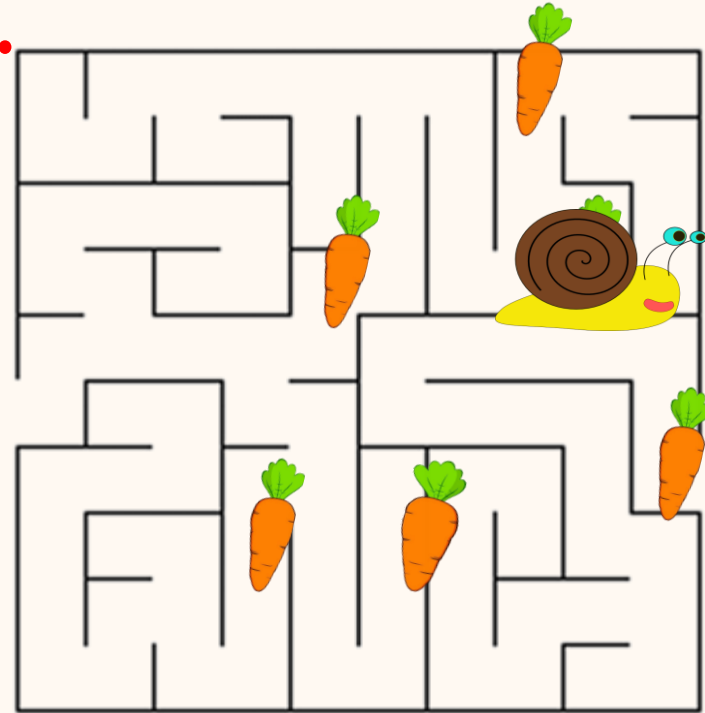


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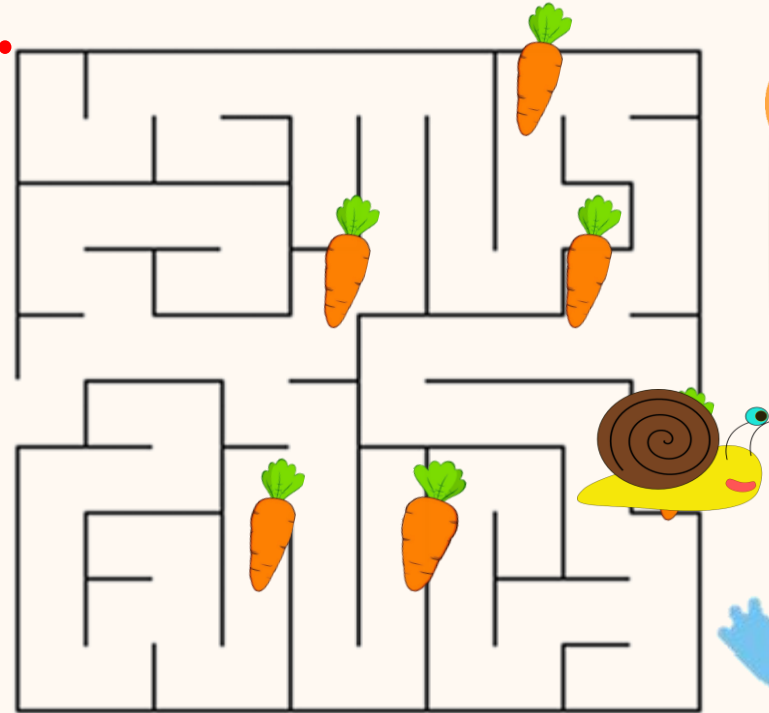


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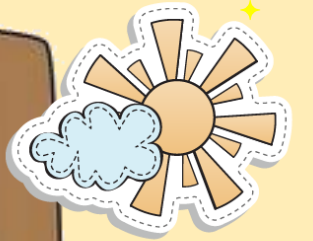


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# CONCLUSION

## Words

duck, panda, bamboo,  
monkey



Tips: Firstly, teacher reads words one by one. Then, students read after teacher. There will be a pause between two words. ( 1 min )



# CONCLUSION

## Sentences

What does the duck like?

It likes water.

What do you see?

I see a monkey.



Tips: Firstly, teacher reads sentences one by one. Then, students read after teacher. There will be a pause between two sentences. ( 1 min )



SEE YOU!



B U L A

