



SAVE FOOD



BULA



G2-U7-L8



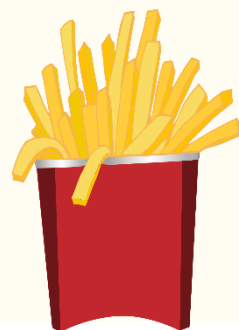
REVIEW



chocolate



popcorn



chips



Tips: 1. Let the students read the words. 2. Let the students make a sentence with the words. 3. Correct the mistakes. (30 sec.)

WORD

waste



Tips: 1. Read the word and let the students follow. 2. Let the students read the word three times. 3. Correct the mistakes. 4. Ask some questions about the word.(50 sec)



WORD



save

Tips: 1. Read the word and let the students follow. 2. Let the students read the word three times. 3. Correct the mistakes. 4. Ask some questions about the word.(50 sec)

WORD

Africa



Tips: 1. Read the word and let the students follow. 2. Let the students read the word three times. 3. Correct the mistakes. 4. Ask some questions about the word.(50 sec)

WORD

enough



enough food



Tips: 1. Read the word and let the students follow. 2. Let the students read the word three times. 3. Correct the mistakes. 4. Ask some questions about the word.(50 sec)

SENTENCE

**My name is Leo and I am
from China. As a child, I
don't need to worry
about food.**



Tips: 1. Read the sentences and let the students follow. 2. Let the students read the sentences twice. 3. Correct the mistakes. 4. Ask students to think about different fruit came different place. (1 min)

SENTENCE

**We have enough food.
But many people often
waste food in their daily
life.**



Tips: 1. Read the sentences and let the students follow.
think about different fruit came different place. (1 min)

2. Let the students read the sentences twice.

3. Correct the mistakes.

4. Ask students to

SENTENCE

**There is a continent called
Africa. People there are
very poor. They don't have
enough food to eat.**



Tips: 1. Read the sentences and let the students follow.
think about different fruit came different place. (1 min)

2. Let the students read the sentences twice.

3. Correct the mistakes.

4. Ask students to

SENTENCE

A bowl of rice is very important for them. How can we waste so much food? We should try our best to save food.



Tips: 1. Read the sentences and let the students follow.
think about different fruit came different place. (1 min)

2. Let the students read the sentences twice.

3. Correct the mistakes.

4. Ask students to

PRACTICE

Choose the correct picture.



Africa



Tips: 1. Let the students read the word and choose. 2. Say something about the continent. 3. Correct the mistakes.(30 sec.)

PRACTICE

Fill in the blanks.



__a__te



Tips: 1. Point to the picture and let the students tell the word. 2. Let the students fill in the blanks. 3. Correct the mistakes.(30 sec.)

PRACTICE

Fill in the blanks.



s _ v _



Tips: 1. Point to the picture and let the students tell the word. 2. Let the students fill in the blanks. 3. Correct the mistakes.(30 sec.)

PRACTICE

Fill in the blanks.



Tips: 1. Point to the picture and let the students tell the word. 2. Let the students write the word. 3. Correct the mistakes. 4. Say something about the word.(50 sec.)

PRACTICE

Multiple choice.



1. We _____ enough food.

A. have

B. has

C. had



Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec.)

PRACTICE

Multiple choice.

**2. Many people often
_____ food in their
daily life.**

A. wastes

B. are waste

C. waste



Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec.)

PRACTICE

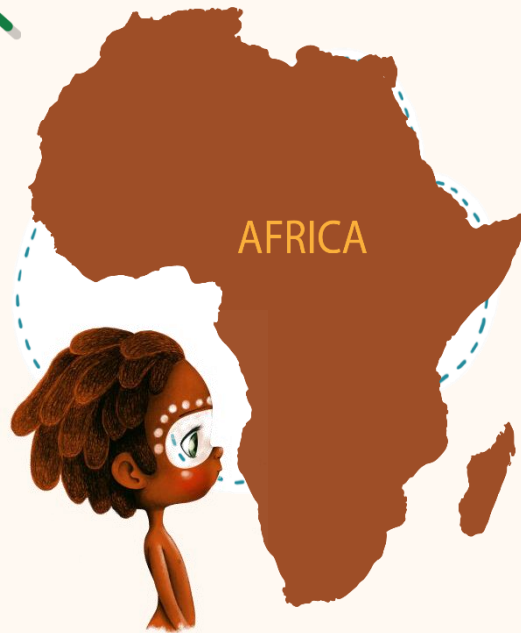
Multiple choice.

3. They _____ have
enough food _____
eat.

A. don't; for

B. don't; to

C. doesn't; to



Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec.)

PRACTICE

Multiple choice.

4. We should
_____ our best to _____
food.

- A. try; save
- B. try; saving
- C. do; saving



PRACTICE

Fill in the blank.

**My name is Leo and I am
from China. As a child, I
_____ need to worry
about food.**



Tips: 1. Ask the students to read these sentences. 2. Let the students fill in the blank. 3. Correct the mistakes. (50 sec)



Fill in the blanks.

**We have _____ food.
But many people often
_____ food in their daily
life.**



Tips: 1. Ask the students to read these sentences. 2. Let the students fill in the blanks. 3. Correct the mistakes. (50 sec)



Fill in the blanks.

**There is a continent
_____ Africa. People
there are very poor. They
don't have _____ to eat.**



Tips: 1. Ask the students to read these sentences. 2. Let the students fill in the blanks. 3. Correct the mistakes. (50 sec)



Fill in the blanks.

**A bowl of rice is very important
_____ them. How can we waste
so much food? We _____ try
our best to save food.**



Tips: 1. Ask the students to read these sentences. 2. Let the students fill in the blanks. 3. Correct the mistakes. (50 sec)



Answer the question.

1. Does Leo need to worry about food?

_____.



Tips: 1. Ask the question and let the student answer. 2. Correct the mistakes.(50 sec.)



Answer the question.

2. Do people around Leo save food?

_____.



Tips: 1. Ask the question and let the student answer. 2. Correct the mistakes.(50 sec.)



Answer the question.

3. Which continent is very poor?

_____.



Tips: 1. Ask the question and let the student answer. 2. Correct the mistakes.(50 sec.)



Answer the question.

4. What should we do to help Africa?

_____.



Tips: 1. Ask the question and let the student answer. 2. Correct the mistakes.(50 sec.)



Let's talk.

- 1. Do you waste food?
Do people around you waste food?**
- 2. What should we do when
others waste food?**



Tips: 1. Give some examples. 2. Let the students say some sentences. 3. Correct the mistakes.(1 min)

CONCLUSION



Word

waste, save, Africa, enough

Sentences

We have enough food.

Many people often waste food in their daily life.

They don't have enough food to eat.

We should try our best to save food.

SEE YOU!



 **B**  **U**  **I**  **A**