



# ASSESSMENT



**BULA**



**G2-U3-L11**



# ASSESSMENT

Look, read and choose.

☐

**dresser**

☐

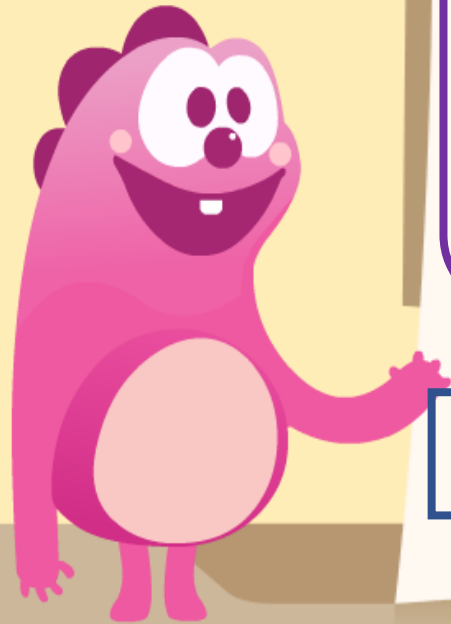
**closet**

☐

**dresser**

☐

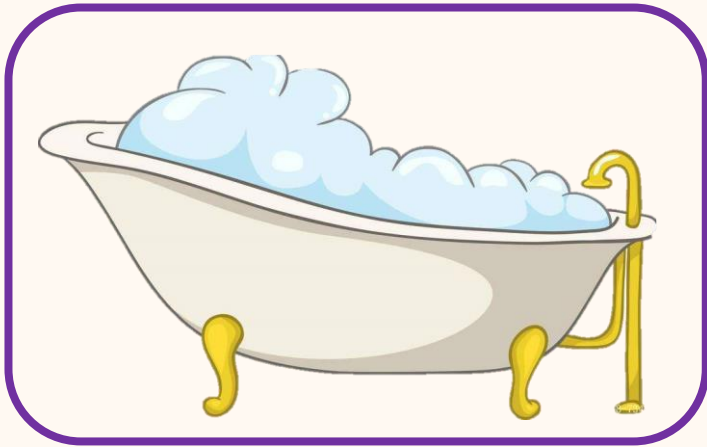
**lamp**



Tips: 1. Read the sentences and let the students follow. 2. Let the students choose. 3. Use other sentences to practice.(change in roles)( 45 sec)

# ASSESSMENT

Look, read and choose.

☐

**bed**

☐

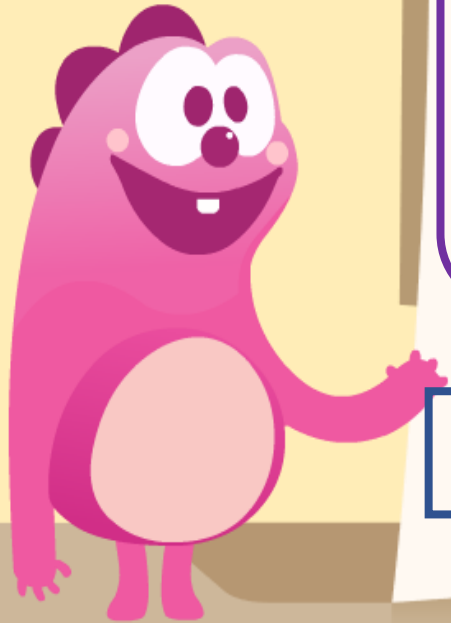
**tub**

☐

**stove**

☐

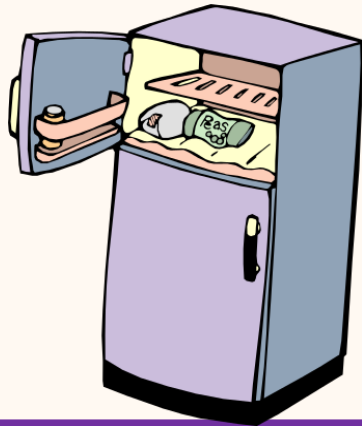
**sink**



Tips: 1. Read the sentences and let the students follow. 2. Let the students choose. 3. Use other sentences to practice.(change in roles)( 45 sec)

# ASSESSMENT

Look, read and choose.



☐ refrigerator  
☐ DVD player



☐ bed ☐ crib



Tips: 1. Read the sentences and let the students follow. 2. Let the students choose. 3. Use other sentences to practice.(change in roles)( 45 sec)

# ASSESSMENT

Fill in the blanks.



**c** \_\_\_\_\_



**d** \_\_\_\_\_



**s** \_\_\_\_\_

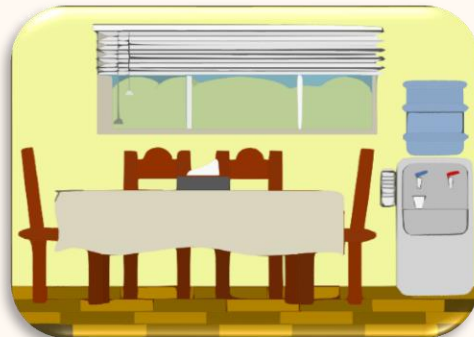
**h** \_\_\_\_\_



Tips: 1. Point to the picture and let the students tell the word. 2. Let the students write the words. 3. Correct the mistakes. (50 sec)

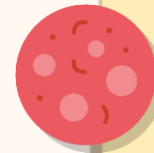
# ASSESSMENT

Choose the correct picture.

☐☐

**What's in the  
bathroom?**

**There's a tub in  
the bathroom.**

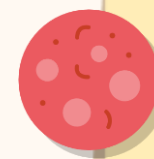
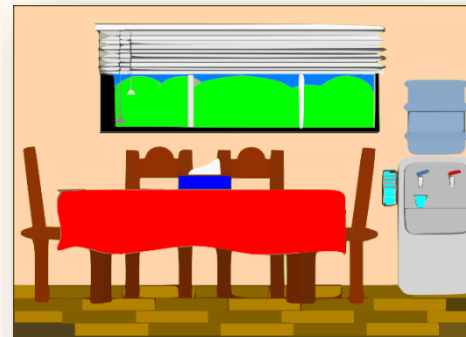


# ASSESSMENT

Choose the correct picture.

**What's in the  
kitchen?**

**There's a stove  
in the kitchen.**

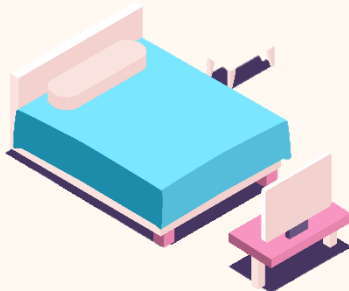


Tips: 1. Let the students read the dialogue and choose the correct picture. 2. The teacher can click these two pictures. 3. Correct the mistakes. (50 sec.)



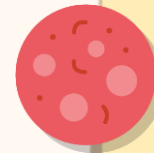
# ASSESSMENT

Choose the correct picture.



**What's in the  
bedroom?**

**There's a bed  
in the bedroom.**



Tips: 1. Let the students read the dialogue and choose the correct picture. 2. The teacher can click these two pictures. 3. Correct the mistakes. (50 sec.)



# ASSESSMENT

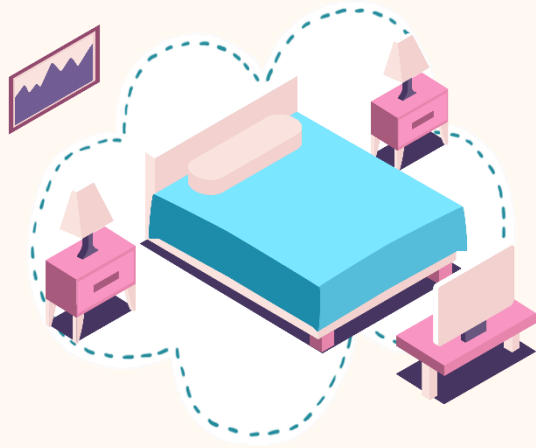
Multiple choice.

There \_\_\_\_ a bed  
and \_\_\_\_ lamps in  
the bedroom.

A. is; two

B. are; two

C. are; one



Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50sec)

# ASSESSMENT

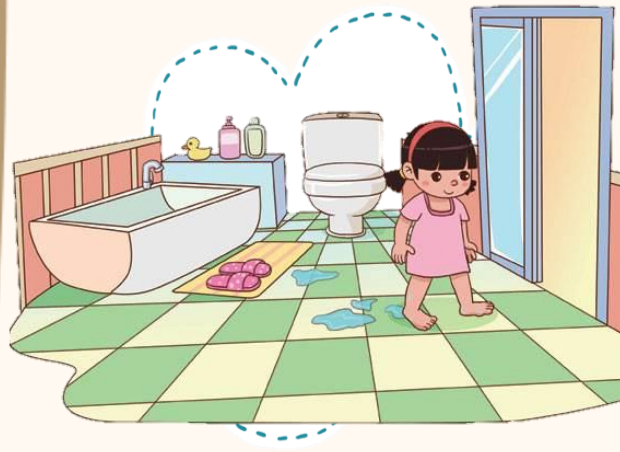
Multiple choice.

How many  
\_\_\_\_\_ are there in  
the bathroom?

A. tud

B. tub

C. tubs



Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50sec)

# ASSESSMENT

Multiple choice.



What's \_\_\_\_\_ the kitchen?

A. in

B. on

C. in front of



Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50sec)

# ASSESSMENT

Fill in the blanks.



We \_\_\_\_\_ (has/ have)  
some new furniture.



What \_\_\_\_\_  
(is/are) they?



Tips: 1. Let the students read and fill in the blanks. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50sec)

# ASSESSMENT

Fill in the blanks.

\_\_\_\_\_ (do/ does) you  
want to see?

The refrigerator  
and the sink are new,  
\_\_\_\_\_ (to/ too).



Tips: 1. Let the students read and fill in the blanks. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50sec)

# ASSESSMENT

Fill in the blank.

**Where are the  
keys?**

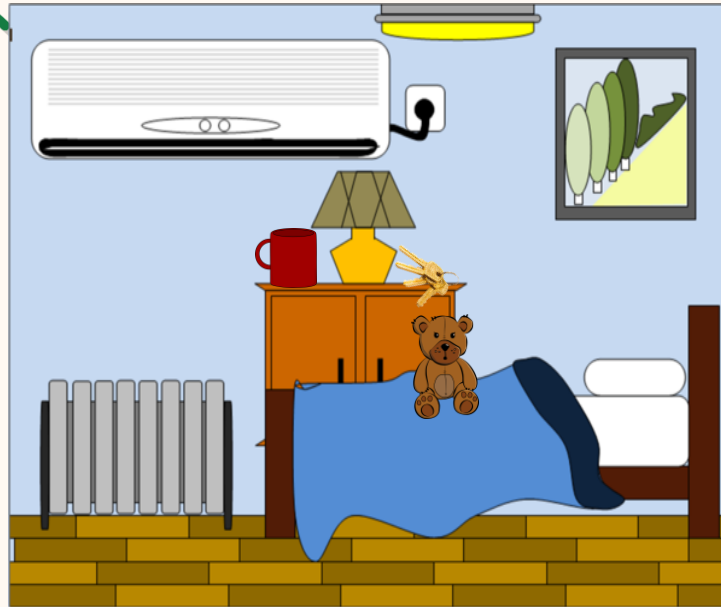
**\_\_\_\_\_ on the  
table.**



Tips: 1. Let the students look at the picture and answer the question. 2. Correct the mistakes. (50 sec.)

# ASSESSMENT

Fill in the blank.



**Where is the  
lamp?**

**It's \_\_\_\_\_ the  
table.**



Tips: 1. Let the students look at the picture and answer the question. 2. Correct the mistakes. (50 sec.)

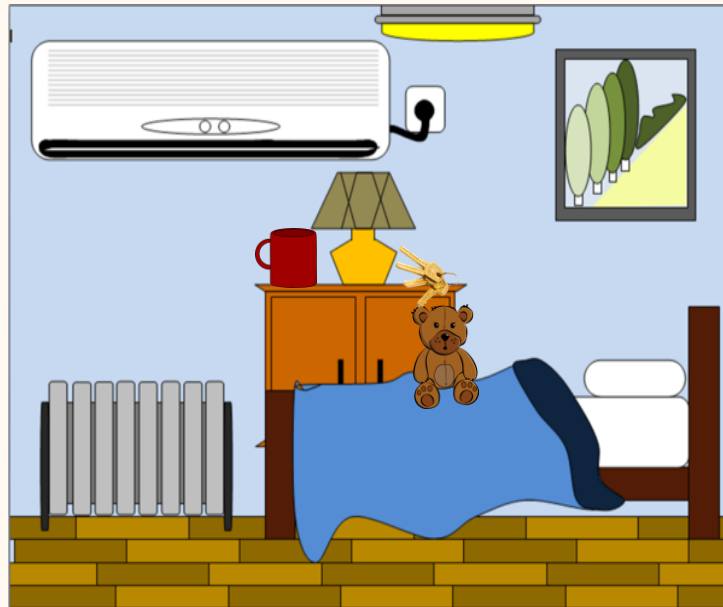


# ASSESSMENT

Fill in the blank.

**Where is the  
teddy bear?**

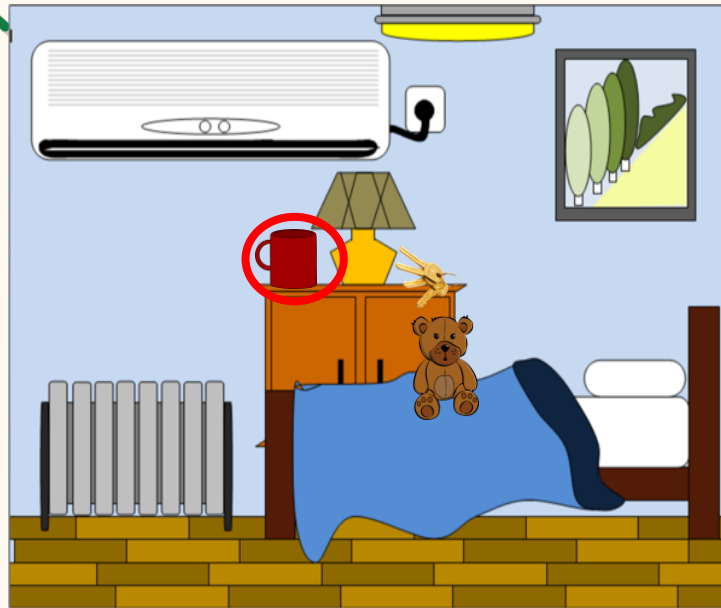
**\_\_\_\_\_ on the  
bed.**



Tips: 1. Let the students look at the picture and answer the question. 2. Correct the mistakes. (50 sec.)

# ASSESSMENT

Fill in the blanks.



**Where is the  
cup?**

**It's \_\_\_\_\_ the  
lamp.**



Tips: 1. Let the students look at the picture and answer the question. 2. Correct the mistakes. (50 sec.)

# ASSESSMENT

Write *It's* or *They're*.

**1. Where's the lamp?**

\_\_\_\_\_ next to the bed.

**2. Where are the new chairs?**

\_\_\_\_\_ in the living room.



# ASSESSMENT

Write *It's* or *They're*.

**3. Where's Dad's phone?**

\_\_\_\_\_ on the sofa.

**4. Where are my sister's glasses?**

\_\_\_\_\_ on her dresser.



# ASSESSMENT



Fill in the blanks with correct form of the given word.

1. Where is my \_\_\_\_\_ book?  
(cousin)

2. Where is my \_\_\_\_\_ cell  
phone? (uncle)



# ASSESSMENT



Fill in the blanks with correct form of the given word.

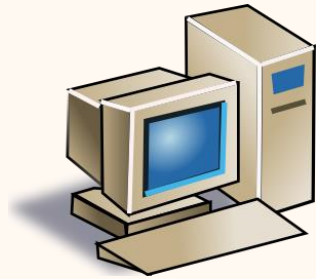
**3. Where are \_\_\_\_\_ shoes?  
(Max)**

**4. Where is my \_\_\_\_\_ cup?  
(father)**



# ASSESSMENT

## Sentences correction.



**It is an new computer.**

**It is an new computer.**



Tips: 1. Ask the students to read these sentences and give their answer. 3. Ask the students to correct the mistakes. 2. Correct the mistakes. (50 sec)



# ASSESSMENT

## Sentences correction.



**The boy is tall.**



**The boys is tall.**



Tips: 1. Ask the students to read these sentences and give their answer. 3. Ask the students to correct the mistakes. 2. Correct the mistakes. (50 sec)

# ASSESSMENT

Read and choose.



**I will put the toys in the toy box.**

Tips: 1. Let the students read the sentence and choose the correct picture. 2. Correct the mistakes. 3. Have the students read the sentence again. (45sec)

# ASSESSMENT

Read and choose.



**Papa will put the dirty dishes in the sink.**



Tips: 1. Let the students read the sentence and choose the correct picture. 2. Correct the mistakes. 3. Have the students read the sentence again. (45sec)

# ASSESSMENT

Read and choose.



**Mom will put the dirty clothes in the washer.**



Tips: 1. Let the students read the sentence and choose the correct picture. 2. Correct the mistakes. 3. Have the students read the sentence again. (45sec)

# ASSESSMENT

Describe your favorite room. Write two sentences.

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Tips: 1. Ask the students to describe your favorite room. 2. Correct the mistakes.(1 min)

SEE YOU!



B U L A

