



**I CAN SEE
SEVEN PETS**



BULA



K2-U3-L5

WORD

seven



Tips: 1. Teacher reads it twice and let students follow. 2. Teacher is responsible for correcting the pronunciation. (1 min)

WORD

eight



Tips: 1. Teacher reads it twice and let students follow. 2. Teacher is responsible for correcting the pronunciation. (1 min)

WORD

nine



Tips: 1. Teacher reads it twice and let students follow. 2. Teacher is responsible for correcting the pronunciation. (1 min)



What is it?

It is the number eight.

What are they?

They are six pets.





SENTENCE



How many pets can you see?

I can see seven pets.

Is this the number seven?

Yes, it is.



SENTENCE

01



**How many pets
can you see?**

I can see seven pets.

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

SENTENCE



What is it?

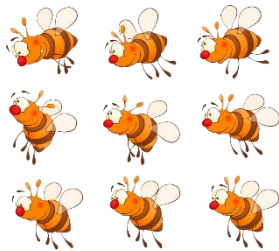
It is the number eight.



Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

SENTENCE

03



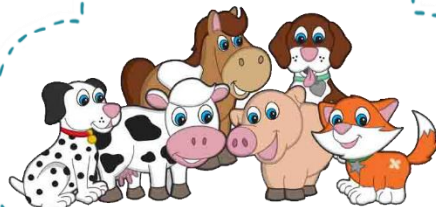
**How many bees
can you see?
I can see nine bees.**

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

DIALOGUE

What are they?

They are six pets.

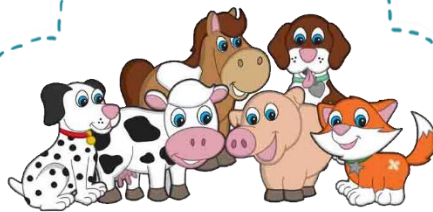


Tips: 1. Teacher reads the dialogue. 2. Teacher guides students to repeat the dialogue. 3. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 sec.)

DIALOGUE

How many pets
can you see?

I can see six pets.

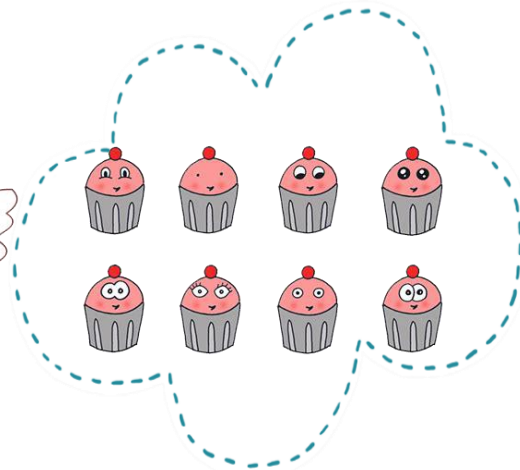


Tips: 1. Teacher reads the dialogue. 2. Teacher guides students to repeat the dialogue. 3. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 sec.)

DIALOGUE

How many cakes
can you see?

I can see
eight cakes.

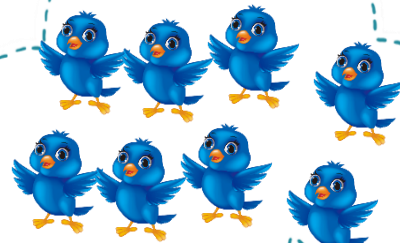


Tips: 1. Teacher reads the dialogue. 2. Teacher guides students to repeat the dialogue. 3. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 sec.)

DIALOGUE

How many
birds can you
see?

I can see eight birds.



Tips: 1. Teacher reads the dialogue. 2. Teacher guides students to repeat the dialogue. 3. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 sec.)

DIALOGUE

What is it?

It is the
number seven.



Tips: 1. Teacher reads the dialogue. 2. Teacher guides students to repeat the dialogue. 3. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 sec.)

DIALOGUE

Is this the
number seven?

Yes, it is. It is the
number seven.



Tips: 1. Teacher reads the dialogue. 2. Teacher guides students to repeat the dialogue. 3. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 sec.)

DIALOGUE

What is it?

It is the
number eight.



8



Tips: 1. Teacher reads the dialogue. 2. Teacher guides students to repeat the dialogue. 3. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 sec.)

DIALOGUE

Is this the
number eight?

Yes, it is. It is the
number eight.



8



Tips: 1. Teacher reads the dialogue. 2. Teacher guides students to repeat the dialogue. 3. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 sec.)

DIALOGUE

What is it?

It is the
number nine.



Tips: 1. Teacher reads the dialogue. 2. Teacher guides students to repeat the dialogue. 3. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 sec.)

DIALOGUE

Is this the
number eight?

No, it isn't. It is
the number nine.



Tips: 1. Teacher reads the dialogue. 2. Teacher guides students to repeat the dialogue. 3. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 sec.)

GAME

**Choose the
correct picture**

9

7

5

8

nine

Tips: Teacher guides students to choose the right picture. Teacher is responsible for correcting the error of pronunciation.(2 min)

GAME

**Choose the
correct picture**



eight



Tips: Teacher guides students to choose the right picture. Teacher is responsible for correcting the error of pronunciation.(2 min)

GAME

**Choose the
correct picture**

9

8



7

seven

Tips: Teacher guides students to choose the right picture. Teacher is responsible for correcting the error of pronunciation.(2 min)

GAME

Click the Word

seven

nine

eight

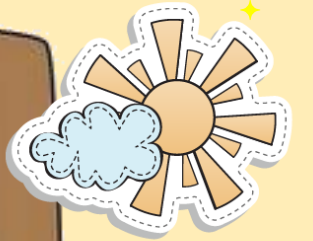


Tips: Teacher guides students to click the words. Teacher is responsible for correcting the error of pronunciation.(2 min)

CONCLUSION

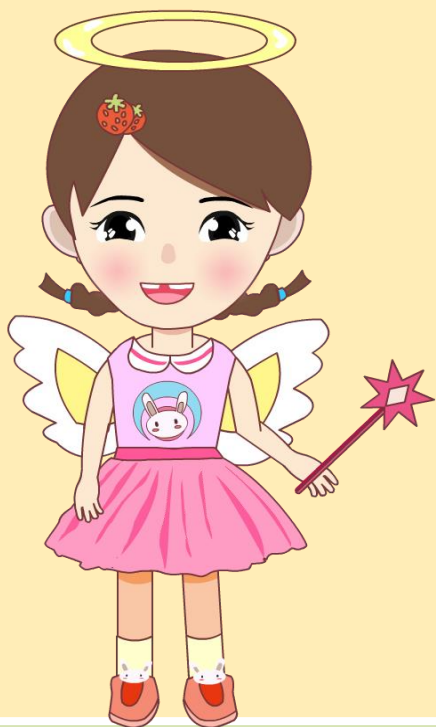
Words

seven, eight, nine



Tips: Firstly, teacher reads words one by one. Then, students read after teacher. There will be a pause between two words.(30 sec.)

CONCLUSION



Sentences

What is it?

It is the number eight.

What are they?

They are six pets.

Tips: Firstly, teacher reads sentences one by one. Then, students read after teacher. There will be a pause between two sentences.(30 sec.)

CONCLUSION

Sentences

How many pets can you see?

I can see seven pets.

Is this the number seven?

Yes, it is.



Tips: Firstly, teacher reads sentences one by one. Then, students read after teacher. There will be a pause between two sentences.(30 sec.)

SEE YOU!



B U L A

