



TEST



BULIA

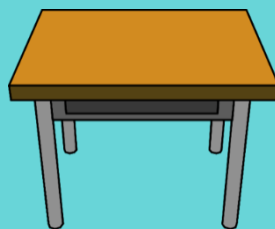


K3-U5-L11



WORD

restaurant

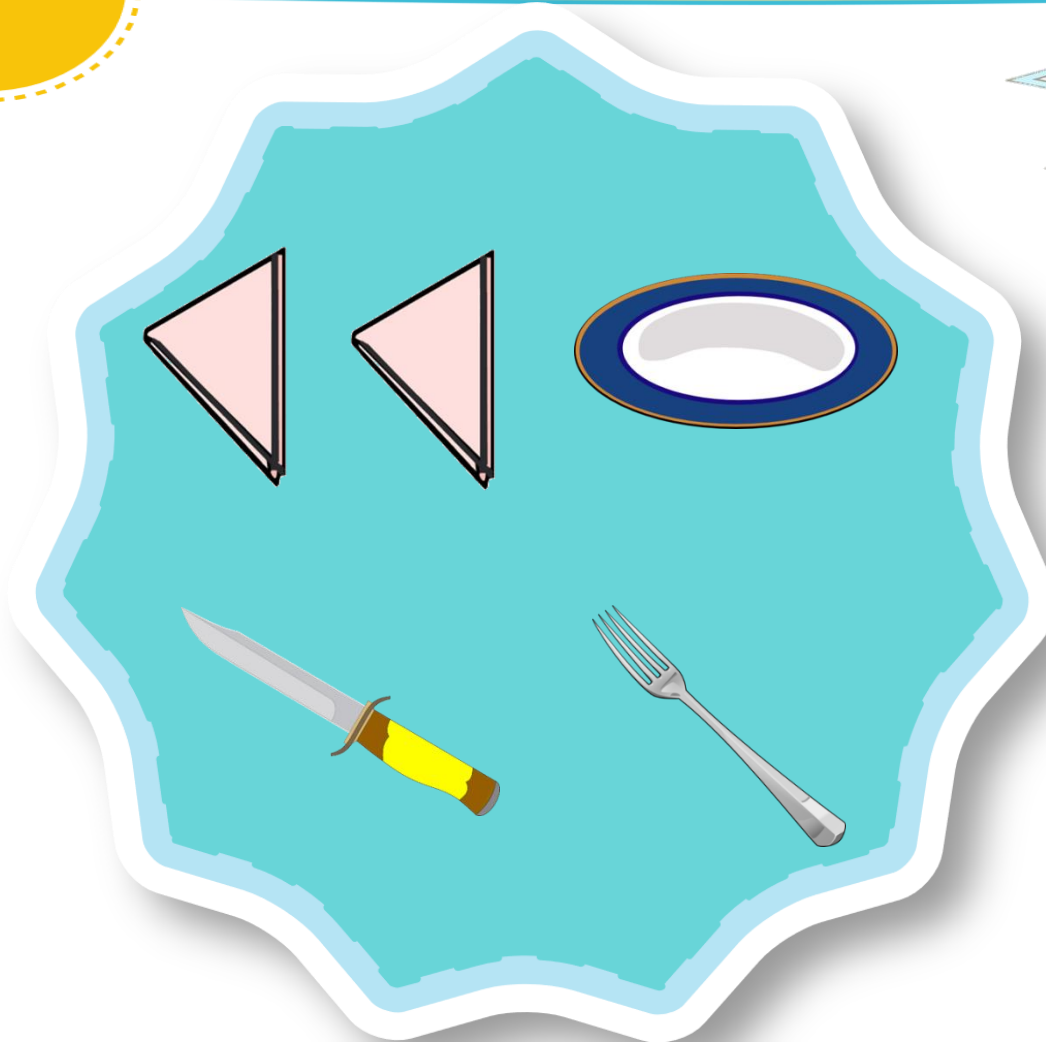


Tips: 1. Read the word and let the students choose the right answer. 2. Let the students know the differences of these pictures. 3. Correct the mistakes.(1 min)



WORD

knife



Tips: 1. Read the word and let the students choose the right answer. 2. Let the students know the differences of these pictures. 3. Correct the mistakes.(1 min)

WORD

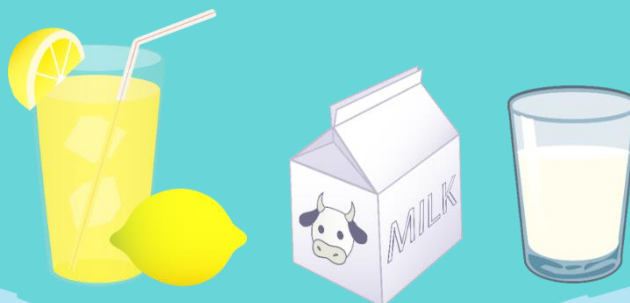
chef



Tips: 1. Read the word and let the students choose the right answer. 2. Let the students know the differences of these pictures. 3. Correct the mistakes.(1 min)

WORD

milk



Tips: 1. Read the word and let the students choose the right answer. 2. Let the students know the differences of these pictures. 3. Correct the mistakes.(1 min)

WORD

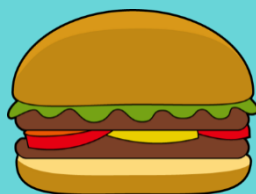
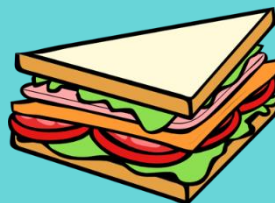
noodles



Tips: 1. Read the word and let the students choose the right answer. 2. Let the students know the differences of these pictures. 3. Correct the mistakes.(1 min)

WORD

hamburger



Tips: 1. Read the word and let the students choose the right answer. 2. Let the students know the differences of these pictures. 3. Correct the mistakes.(1 min)

WORD

fourteen

15 14
16 13



Tips: 1. Read the word and let the students choose the right answer. 2. Let the students know the differences of these pictures. 3. Correct the mistakes.(1 min)

WORD

jacket



Tips: 1. Read the word and let the students choose the right answer. 2. Let the students know the differences of these pictures. 3. Correct the mistakes.(1 min)



WORD

umbrella



Tips: 1. Read the word and let the students choose the right answer. 2. Let the students know the differences of these pictures. 3. Correct the mistakes.(1 min)



WORD

sunflower

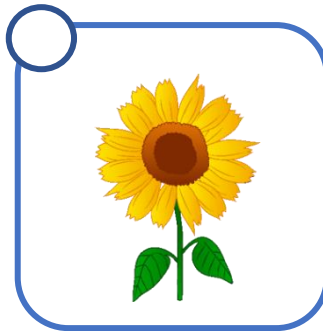


Tips: 1. Read the word and let the students choose the right answer. 2. Let the students know the differences of these pictures. 3. Correct the mistakes.(1 min)

PRACTICE



What is this?
This is a sunflower.



Tips: 1. Guide the students to click the correct picture according to the clue. 2. Correct the mistakes. (1 min)

PRACTICE



Do you see a restaurant?
Yes, I do.

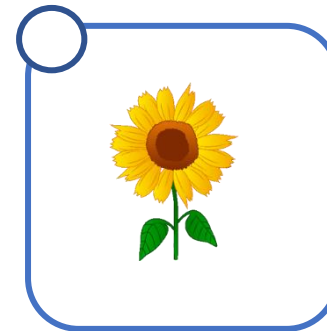


Tips: 1. Guide the students to click the correct picture according to the clue. 2. Correct the mistakes. (1 min)

PRACTICE



Do you need a knife?
Yes, I do.

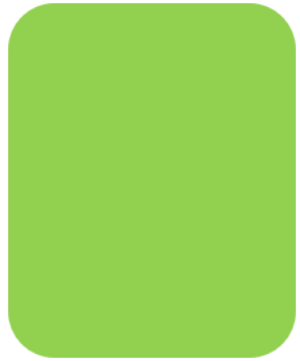


Tips: 1. Guide the students to click the correct picture according to the clue. 2. Correct the mistakes. (1 min)

PRACTICE



What do you see?

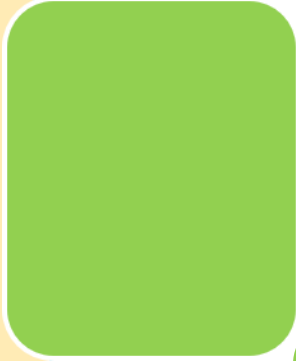


Tips: 1. Guide the students to click the green rectangles. 2. Let the students answer the question according to the picture. 3. Correct the mistake. (2 min)

PRACTICE



What do you see?

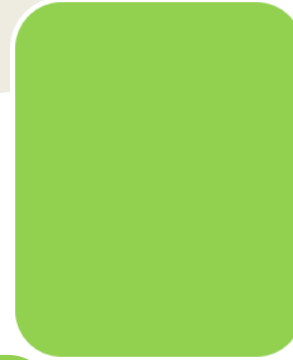
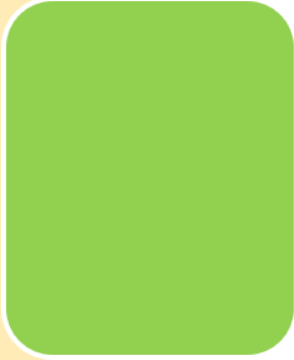


Tips: 1. Guide the students to click the green rectangles. 2. Let the students answer the question according to the picture. 3. Correct the mistake. (2 min)

PRACTICE



What do you see?

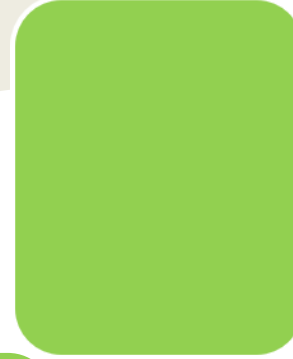
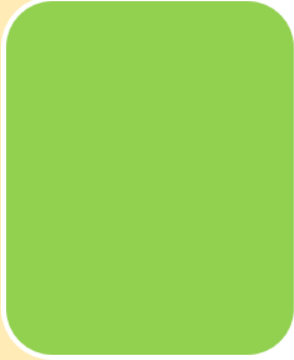


Tips: 1. Guide the students to click the green rectangles. 2. Let the students answer the question according to the picture. 3. Correct the mistake. (2 min)

PRACTICE



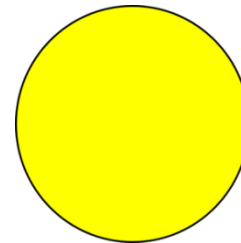
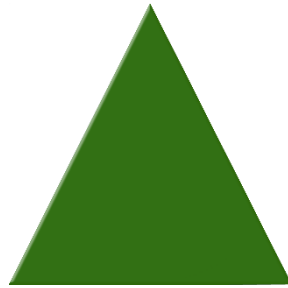
What do you see?



Tips: 1. Guide the students to click the green rectangles. 2. Let the students answer the question according to the picture. 3. Correct the mistake. (2 min)

PRACTICE

**What shape is the
sunflower?**



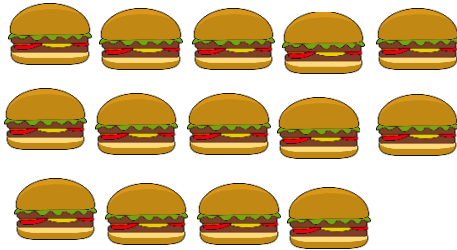
Tips: 1. Guide the students to judge numbers according to the given info. 2. Let the students click and choose the correct shape. 3. Correct the mistake. (2 min)

PRACTICE

Let's count. _____
hamburgers.

14

15



13



Tips: 1. Guide the students to judge numbers according to the given info. 2. Let the students click and choose the correct shape. 3. Correct the mistake. (2 min)

PRACTICE

**Yes, I do. I
like noodles.**



Do you like noodles?

Does she like noodles?



Tips: 1. Choose the correct “question” on the right side according to the clue. 2. Click the dialogue box to give the correct answer. 3. Correct the mistakes. (1 min)

PRACTICE

Who is he?



He is a doctor.

He is a chef.

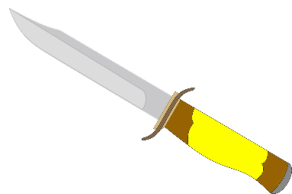
Tips: 1. Choose the correct answer on the right side according to the clue. 2. Click the dialogue box to give the correct answer. 3. Correct the mistakes. (1 min)



PRACTICE



**What do you
need?**



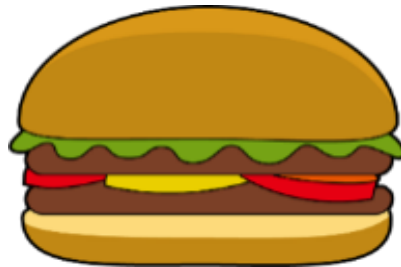
I need scissors.

I need a knife.



Tips: 1. Choose the correct answer on the right side according to the clue. 2. Click the dialogue box to give the correct answer. 3. Correct the mistakes. (1 min)

PRACTICE



What do you want to drink?

I want _____, please.



May I have a _____, please?



Yes, of course.



PRACTICE



What do you want to drink?

I want  , please.



May I have a _____, please?



Yes, of course.



PRACTICE



What do you want to drink?

I want  , please.



May I have a  , please?



Yes, of course.



GAME

Click the Word



Tips: 1. Teacher reads the word and let the students follow. 2. Let the students click the words. 3. The teacher is responsible for correcting the pronunciation of the students. (2 min)

GAME

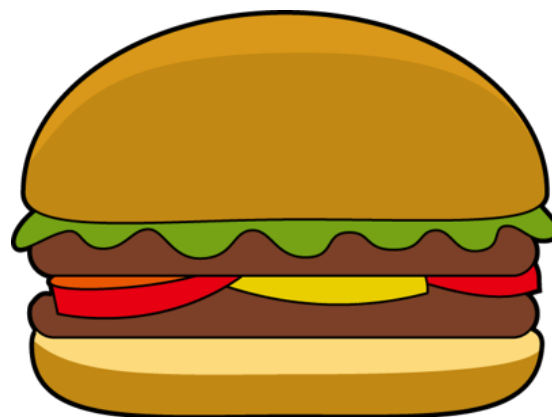
14



fourteen



DRAW

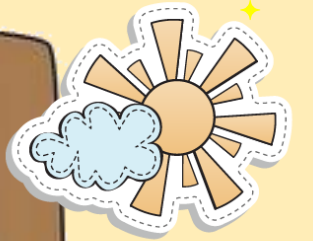


Tips: Teacher clicks the “Draw” button firstly. Then, there will be a cartoon picture. Teacher guides students to give the right answer. There will be the right answer popped up if teacher clicks the “Draw” button again. There are totally 3 words in this slide. (2 min)

CONCLUSION

Words

restaurant, knife, chef, milk,
noodles, hamburger, fourteen,
jacket, umbrella, sunflower



Tips: Firstly, teacher reads words one by one. Then, students read after teacher. There will be a pause between two words. (30s)

CONCLUSION



Sentences

What is this?

This is a sunflower.

What do you see?

I see an umbrella.

Tips: Firstly, teacher reads sentences one by one. Then, students read after teacher. There will be a pause between two sentences.(30s)

CONCLUSION

Sentences

What shape is the hamburger?

It is a circle.

Who is he? He is a chef.

Let's count. Fourteen hamburgers.



Tips: Firstly, teacher reads sentences one by one. Then, students read after teacher. There will be a pause between two sentences.(30s)

CONCLUSION



Sentences

May I have a hamburger, please?

Yes, of course.

Do you see a restaurant?

Yes, I do.

Do you like milk? Yes, I do.

Tips: Firstly, teacher reads sentences one by one. Then, students read after teacher. There will be a pause between two sentences.(30s)

CONCLUSION

Sentences

What do you need?

I need a knife.

What do you want to drink?

I want milk, please.

Do you need a knife? Yes, I do.



Tips: Firstly, teacher reads sentences one by one. Then, students read after teacher. There will be a pause between two sentences.(30s)

SEE YOU!



B U L A

