

- Tips: 1.Read the word and let the students follow. mistakes. (50 sec.)
- 2. Let the students read the word three times.
- 3. Say something about the word. 4.
 - 4. Correct the



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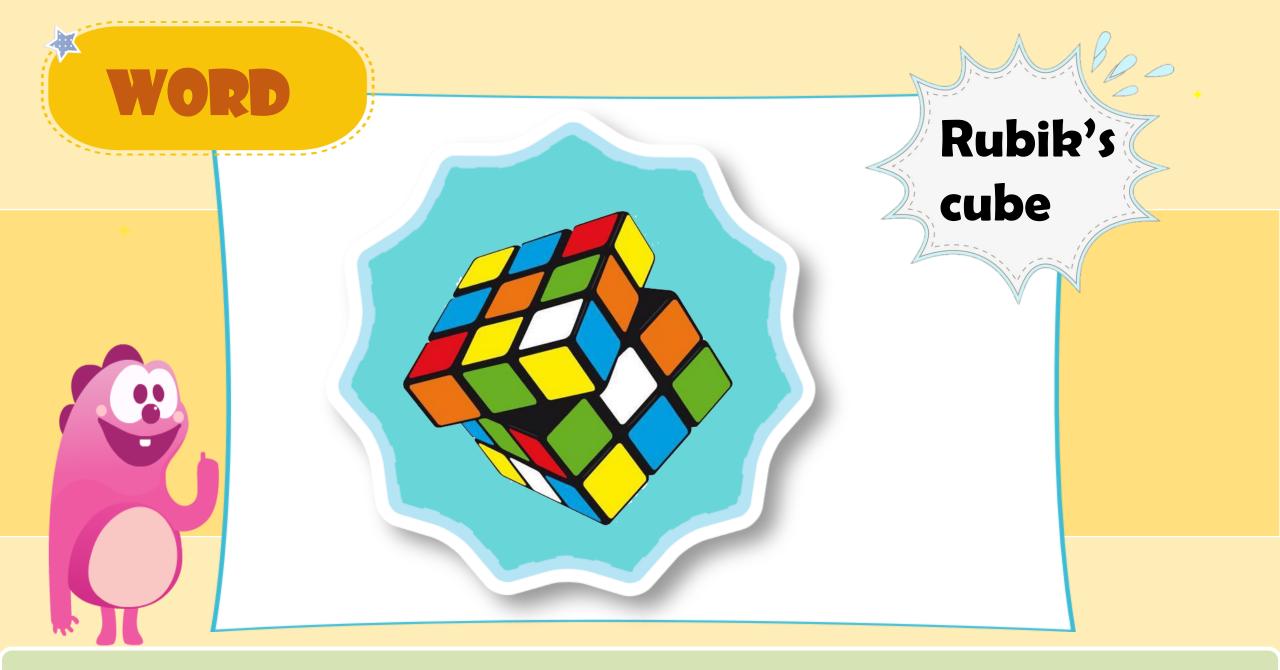
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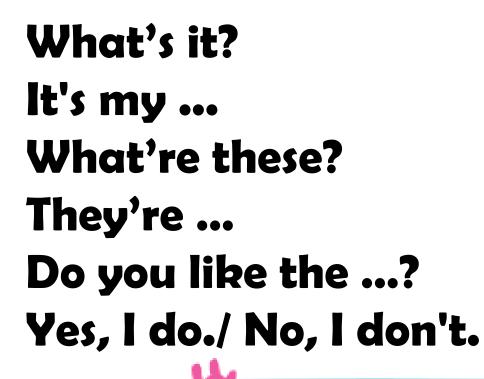
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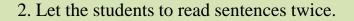


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SENTENCE







What's it? > It's my scooter. Do you like the scooter? Yes, I do.

Tips: 1. Read sentences loudly and let the students follow.

What's it? > It's my tricycle. Do you like the tricycle? Yes, I do.

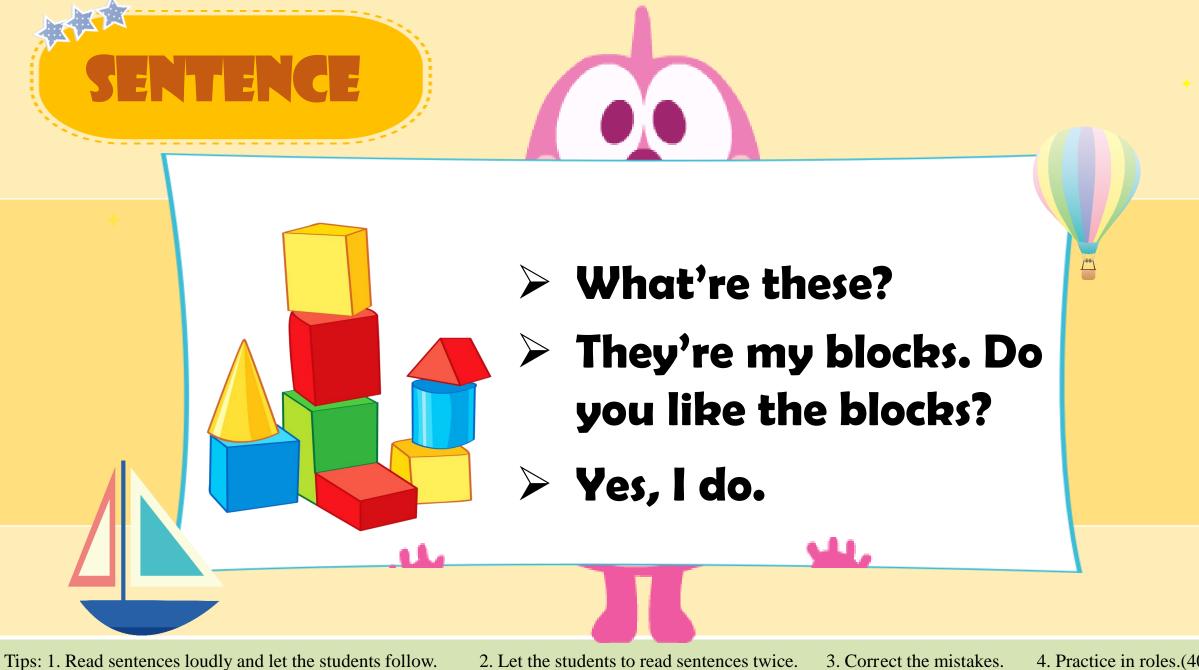
Tips: 1. Read sentences loudly and let the students follow.

What's it? > It's my yo-yo. Do you like the yo-yo? No, I don't.

Tips: 1. Read sentences loudly and let the students follow.

> What's it? > It's my Rubik's cube. Do you like the Rubik's cube? No, I don't.

Tips: 1. Read sentences loudly and let the students follow.



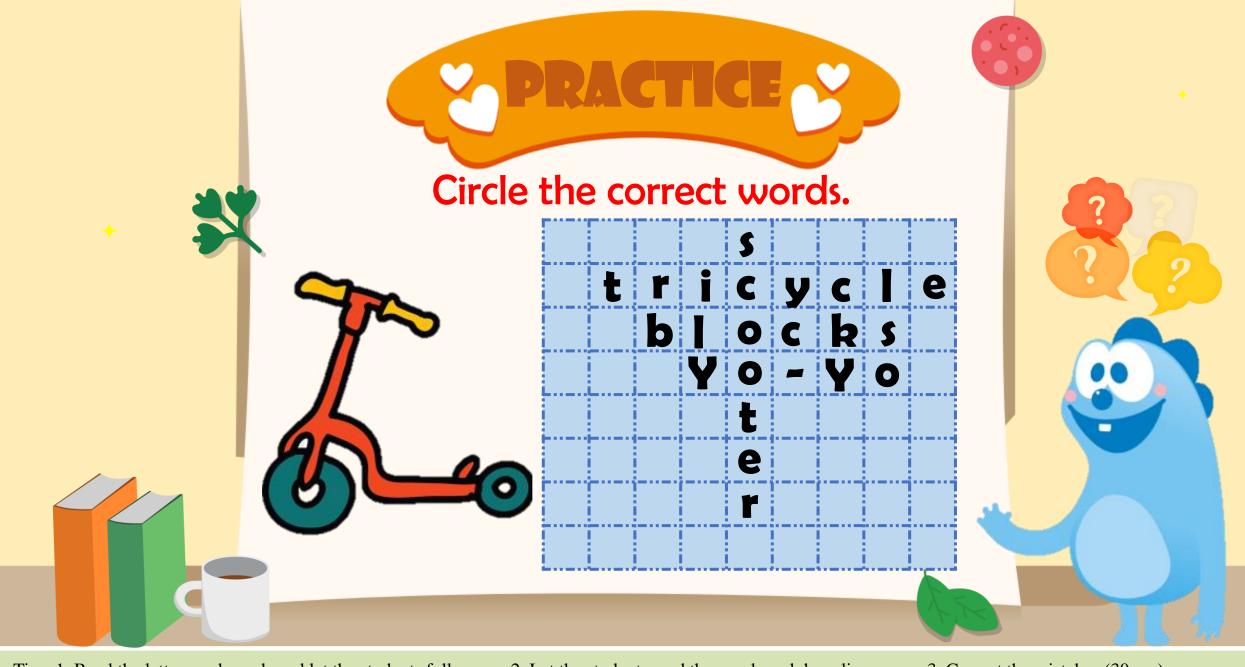


Tips: 1. Point to the picture and let the students tell the word. 2. Let the stude about the words.(50 sec.)

4. Say something

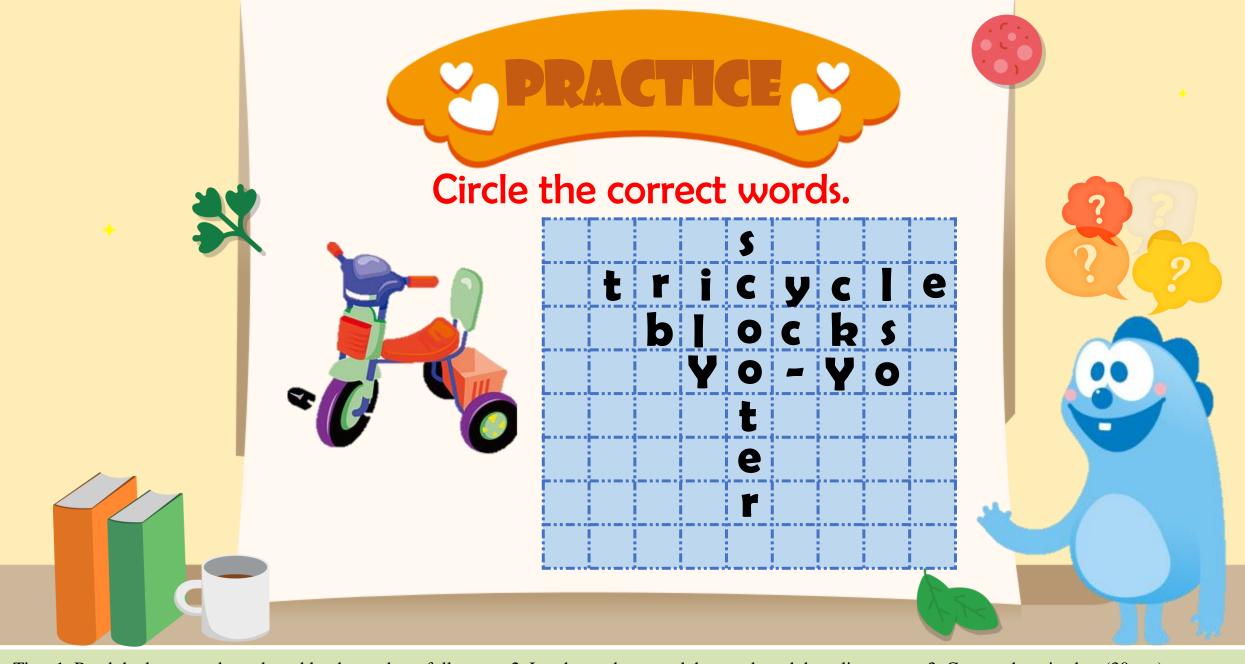
^{2.} Let the students write the words.

^{3.} Correct the mistakes.



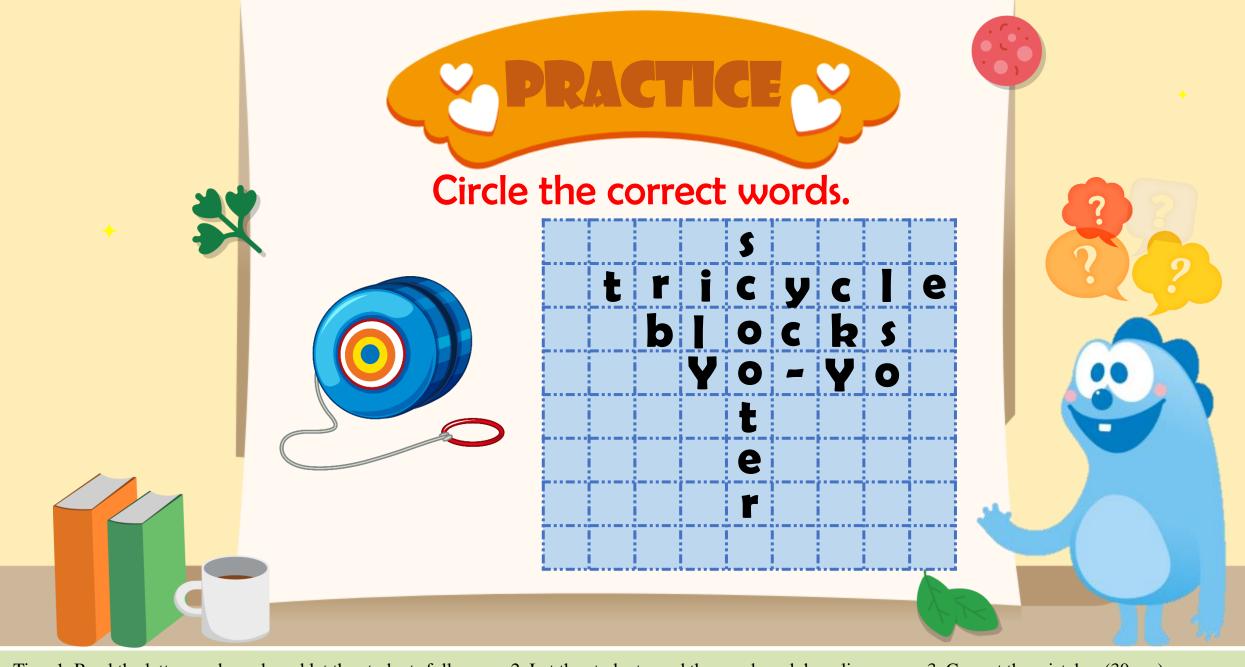
Tips: 1. Read the letters and words and let the students follow.

2. Let the students read the words and draw lines.



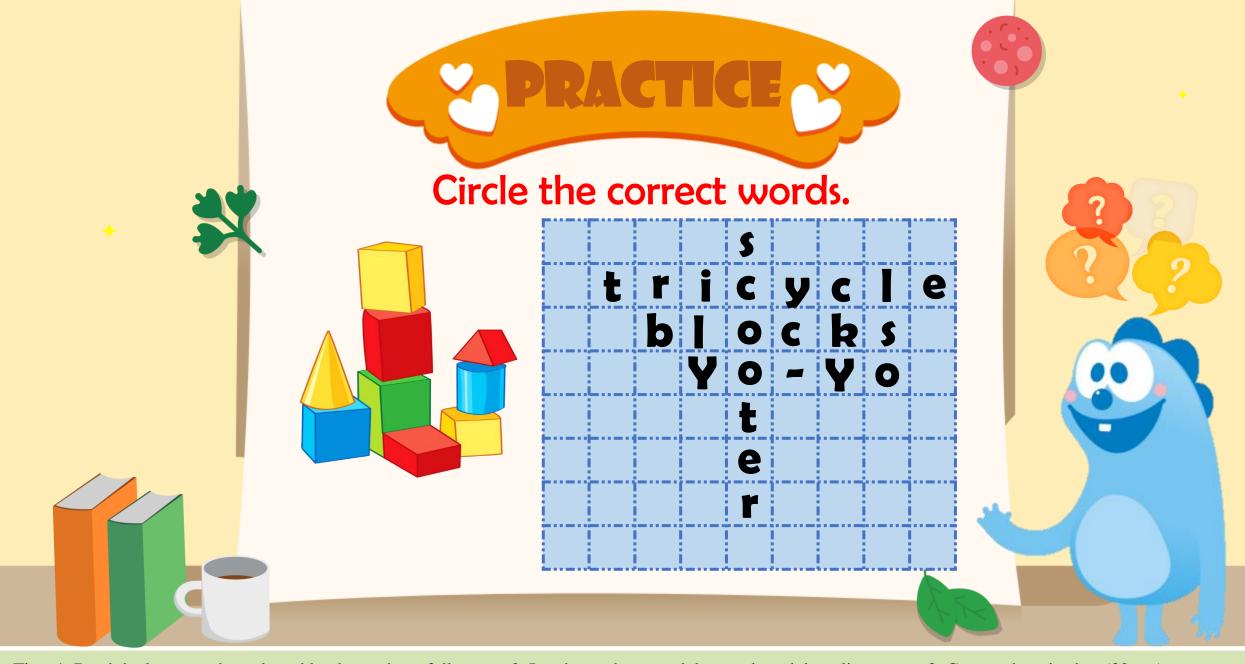
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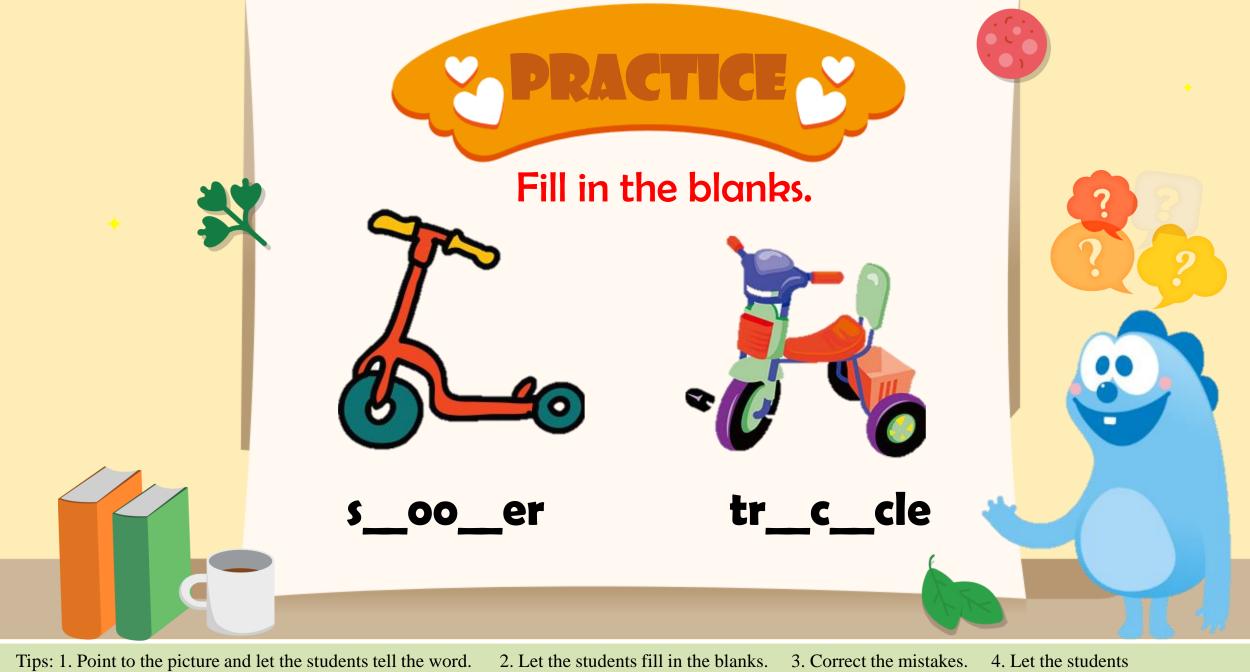
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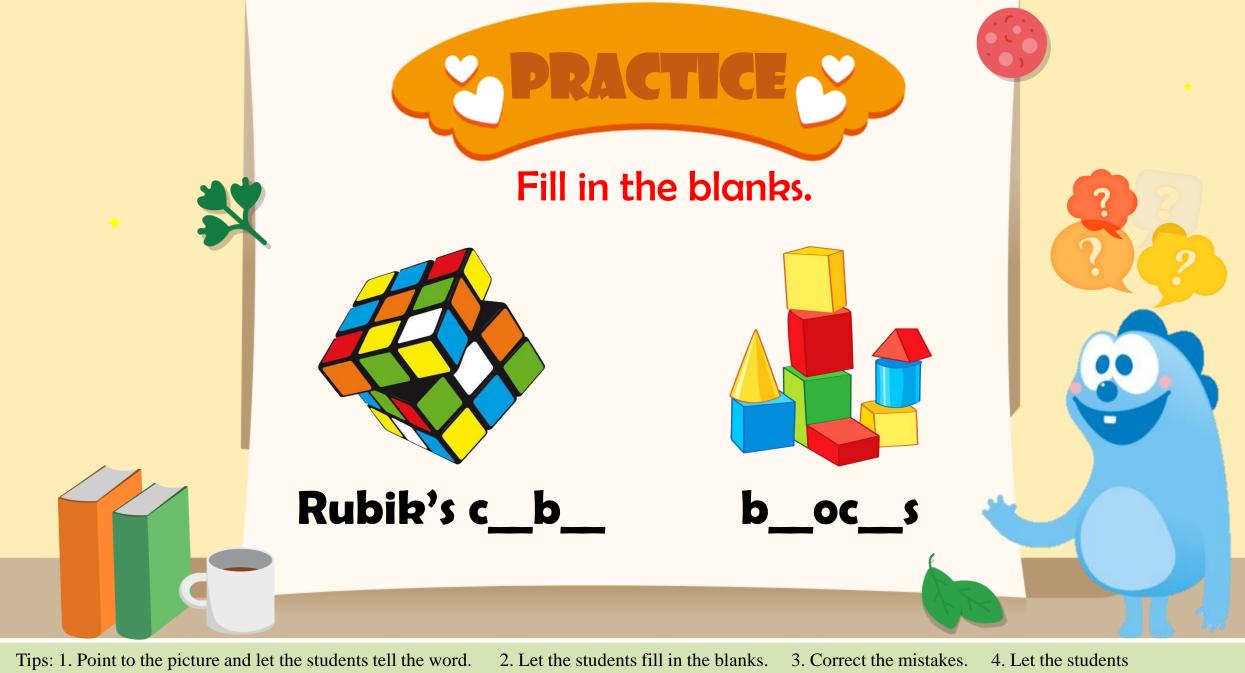


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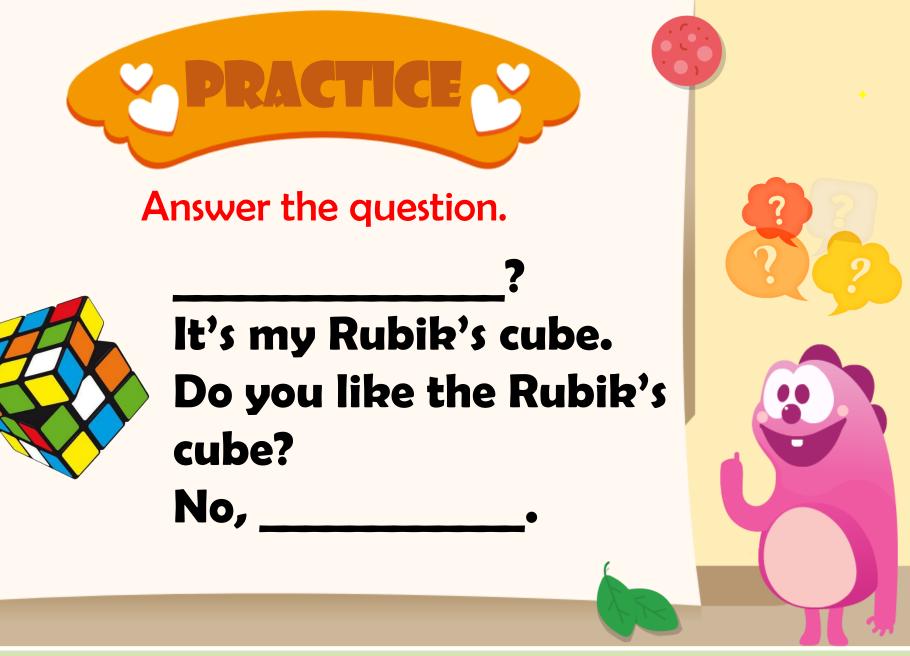


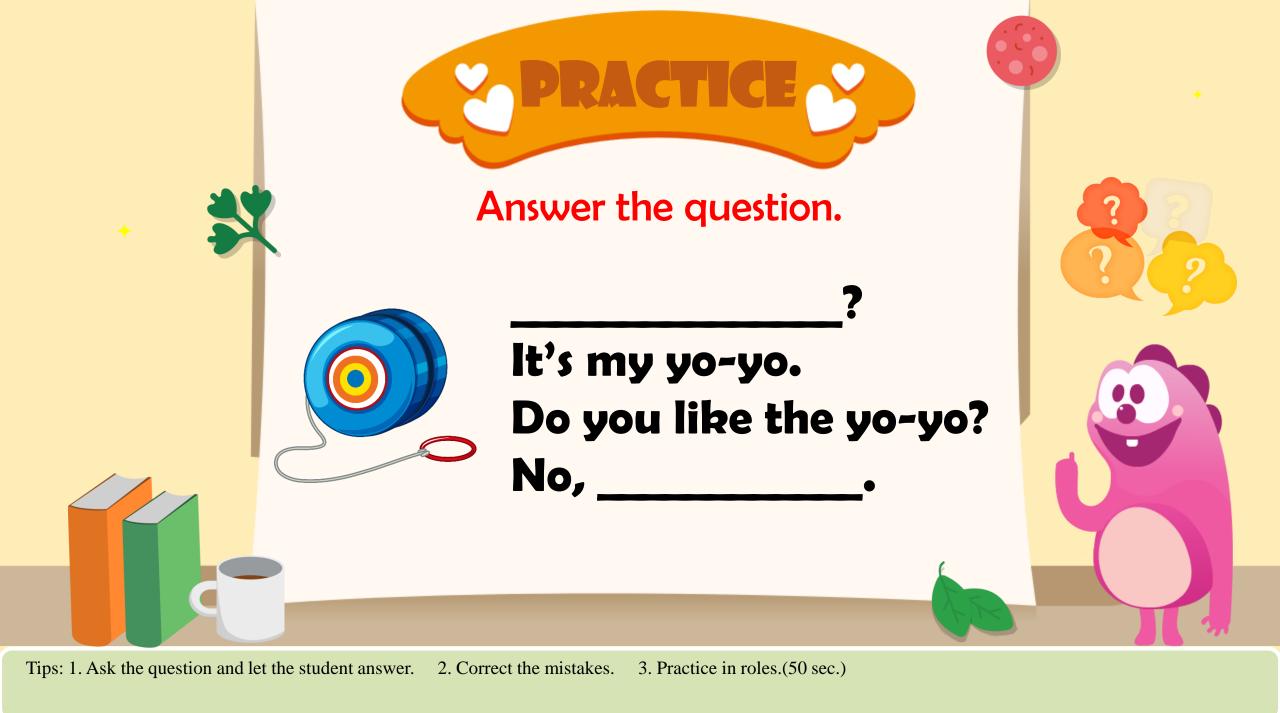
make sentences with the words.(40 sec)



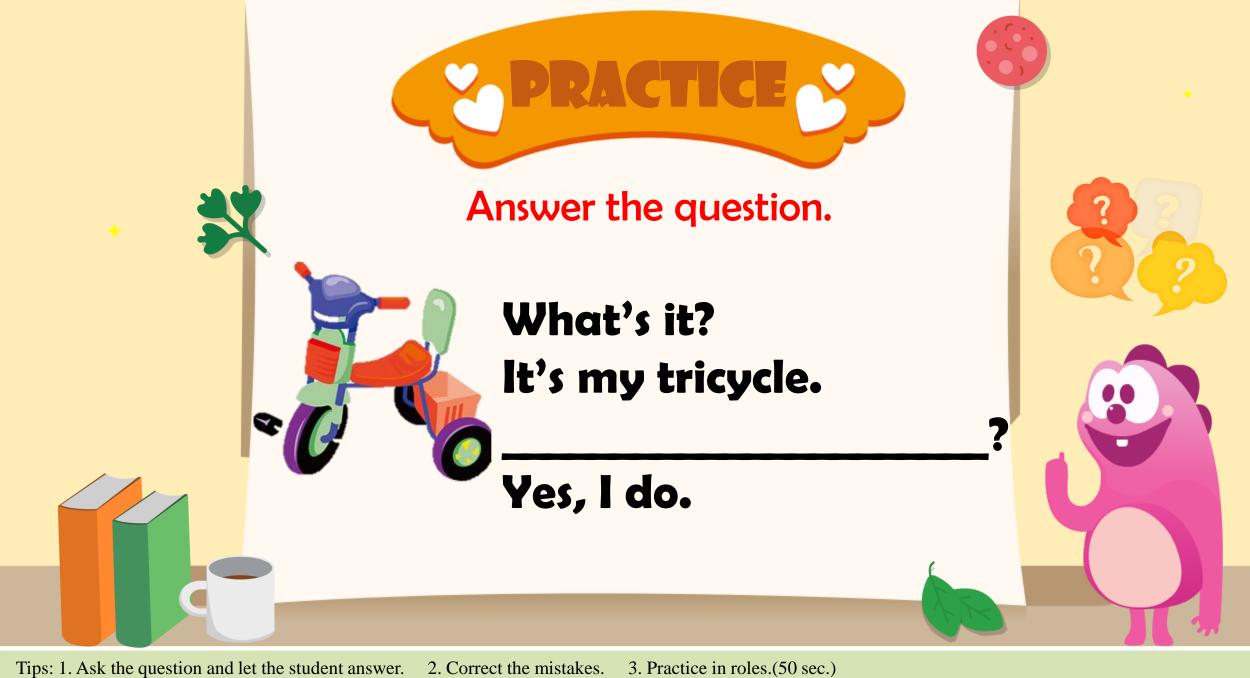
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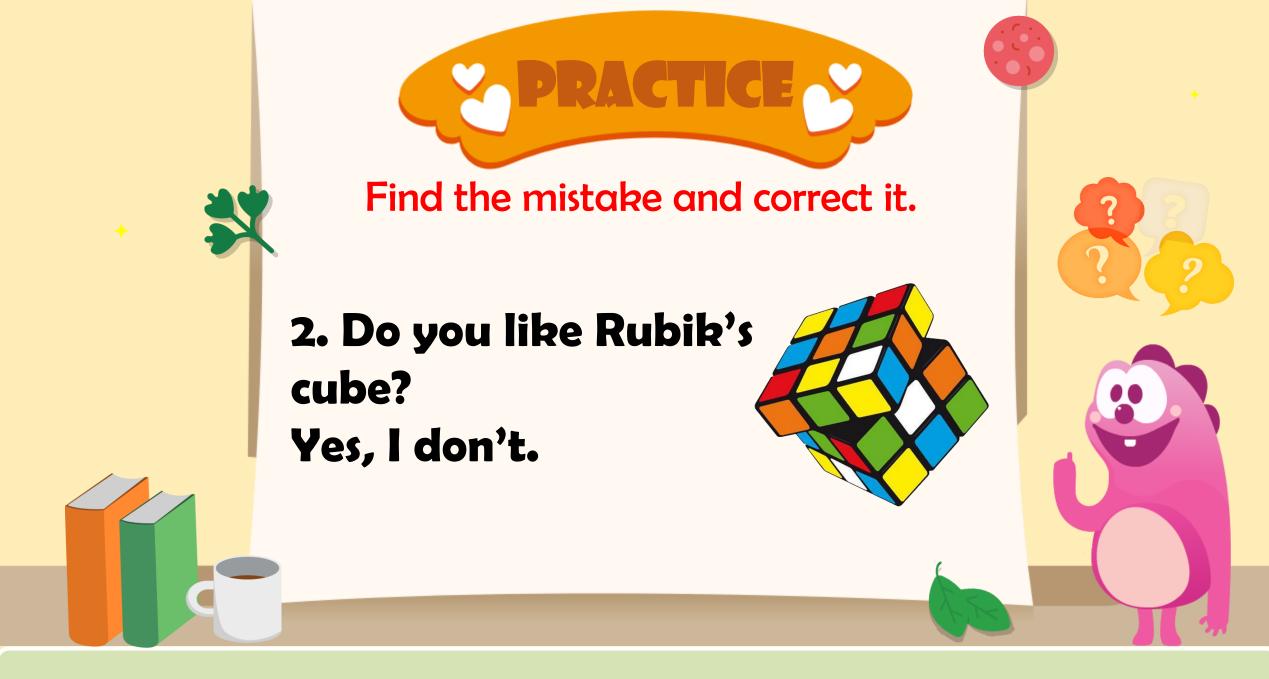








Tips: 1. Let the students find the mistake and correct it. 2. Let the students read the right sentence twice.(40 sec.)





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CONCLUSION



Words and Phrase scooter, tricycle, Yo-Yo, Rubik's cube, blocks

CONCLUSION



Sentences

What's it?
It's my ...
What're these?
They're ...
Do you like the ...?
Yes, I do./ No, I don't



