



**I Am Busy Today**



**G3-U1-L4**

# Learn



feed the cat



make the bed



go to bed

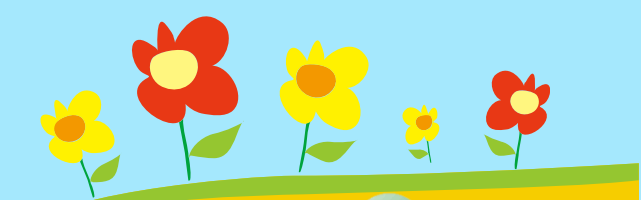
Tips: 1. Ask the students to look at these pictures and read these phrases. 2. Correct the mistakes. 3. Ask the students to make sentences by using these phrases. (1-2 min)

# Learn

Hi, Jack. How about playing basketball after school?



Sorry, George. I can't. I'm busy today!



# Learn

Really? What will you do?



At 4:30, I have chess lessons. At 5:15, I go to the soccer practice. Then I go home.



# Learn

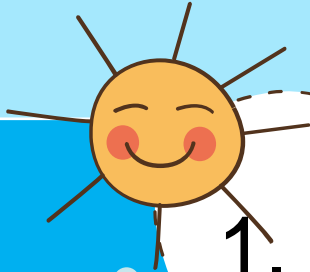
Oh, what will you do after you get home?



I have to do my homework and feed my dog before 7:00 p.m. At 8:00, I make my bed. I will go to bed at 9:00 p.m.

You are really busy!





Answer the question.

1. What does Jack do at 4:30 p.m.?

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Answer the question.

2. What does Jack do after getting home?

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Answer the question.

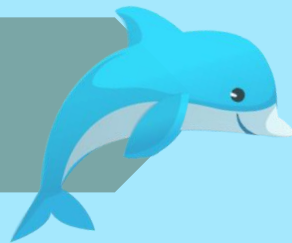
3. What does Jack do before feeding his dog?

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# Practice

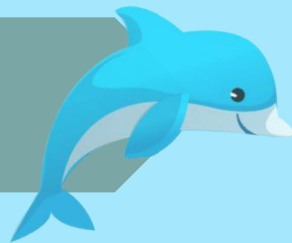


What does Jack do at 4:30?




He has  
chess  
lessons  
at 4:30.

# Practice



What does Jack do at 5:15?

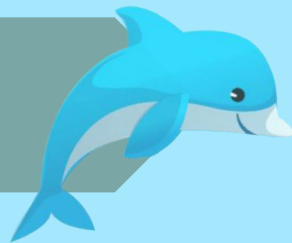


He has  
chess  
lessons  
at 4:30.


He  
goes to  
soccer  
practice  
at 5:15.



# Practice




What does Jack do at 8:00?



He has  
chess  
lessons  
at 4:30.

He  
goes to  
soccer  
practice  
at 5:15.

He makes  
his bed at  
8:00.



# Practice

Read the dialogue.



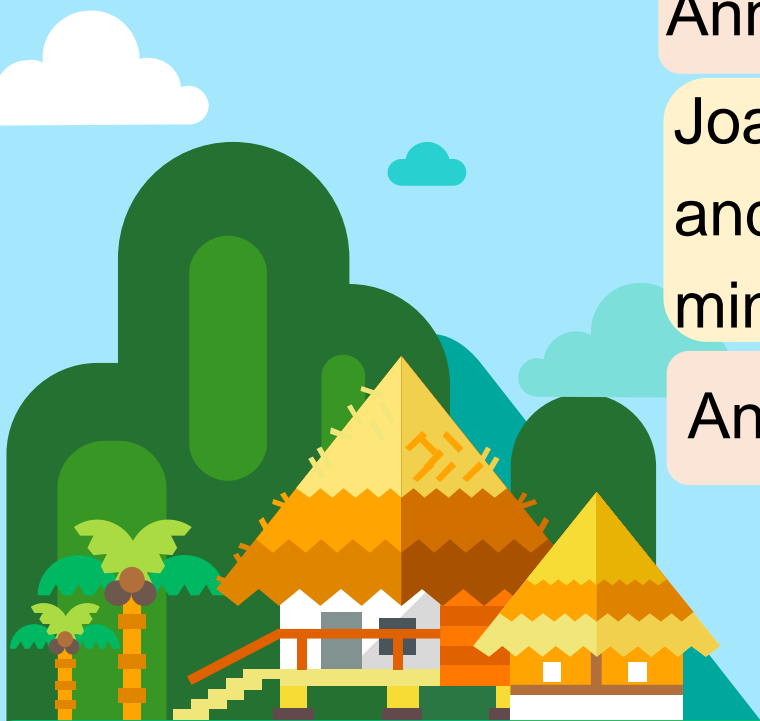
Anne: Good morning, Joan. You got to school so early!  
What time do you usually get up?

Joan: Well, uh, I get up around 6:00 in the morning.

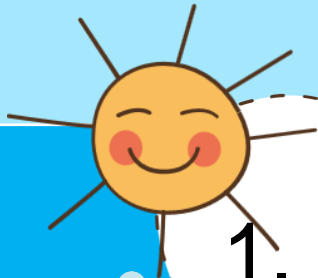
Anne: Wow! That's kind of early.

Joan: A little. Then I have a quick breakfast at 6:40,  
and I catch the school bus at 7:10. It takes about 20  
minutes to walk to the bus stop.

Anne: That's a pretty good walk.



Tips: 1. Let the students read the dialogue by playing roles with you. 2. Correct the mistakes. (2 min)



Answer the question.

1. When does Joan get up?

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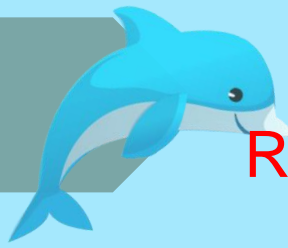
Answer the question.

2. What do you do at 6:00 in the morning?

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# Practice



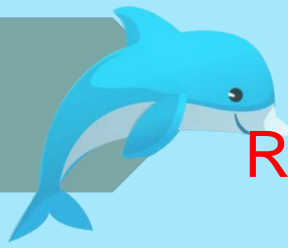
Read the time and say your schedule.



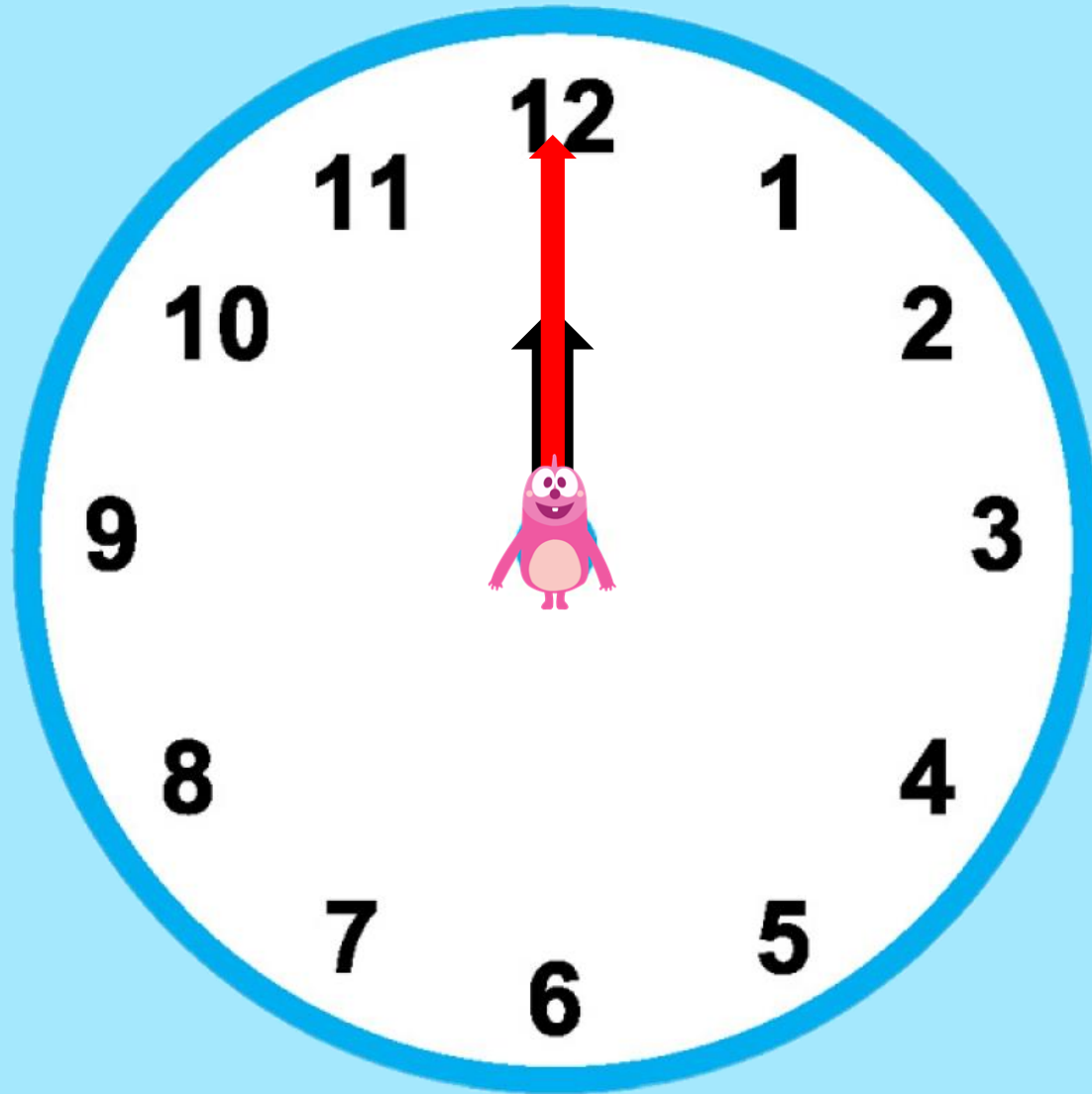
Tips: 1. Have students read the words twice;

2. Ask some questions. For example, “What time do you wake up?” “What time do you go to bed?” (3 min)

# Practice



Read the time and say your schedule.

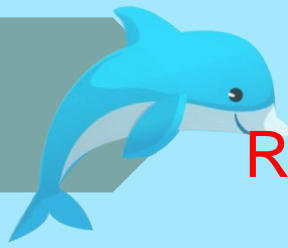


Tips: 1. Have students read the words twice;

2. Ask some questions. For example, “What time do you wake up?” “What time do you go to bed?” (3 min)



# Practice



Read the time and say your schedule.



Tips: 1. Have students read the words twice;

2. Ask some questions. For example, “What time do you wake up?” “What time do you go to bed?” (3 min)

# Practice

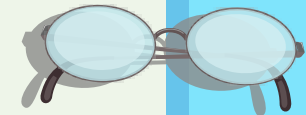
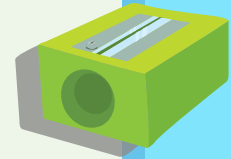
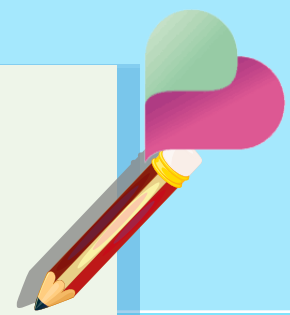
Write about you.

1. What time do you wake up?

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2. What time do you eat dinner?

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## Conclusion

1. We have learned the words:  
feed my cat, make the bed, go to bed, chess lessons
2. We have learned the sentences:  
I'm busy today!  
At 4:30, I have chess lessons.  
What will you do after you get home?  
I have to do my homework and feed my cat before  
7:00 p.m.



