







to behave toward someone or deal with something in a particular way

be treated

to do work for someone or provide the person with something that is needed

help out



Tips: 1. Have students learn and read the phrases or words three times. 2. Have students make sentences. (2 min)

Learn

Look, mom! My father is washing the car. Can I go to help him?



You are so considerate, George.



Tips: 1. Ask the students to read the dialogue. 2. Correct the mistakes. 3. Ask the students to read the dialogue again by playing roles with you. (1-2 min)

Learn

Sure, mom. I'm glad to help him.



I see. But it's time to study. You have to do your homework first.



Tips: 1. Ask the students to read the dialogue. 2. Correct the mistakes. 3. Ask the students to read the dialogue again by playing roles with you. (1-2 min)

Learn

Mom... Daddy must be tired...

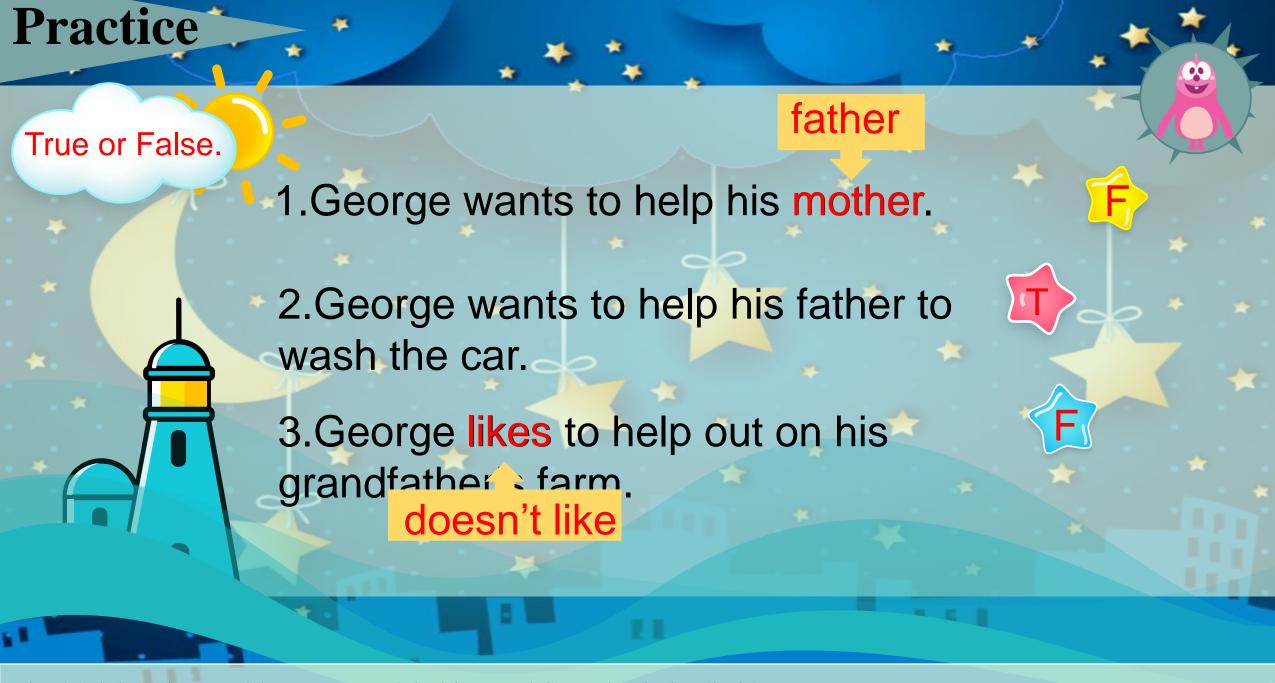


Ok, George. If you like doing chores, you can help out on your grandfather's farm this summer.

No, mom. It smells awful.



Tips: 1. Ask the students to read the dialogue. 2. Correct the mistakes. 3. Ask the students to read the dialogue again by playing roles with you. (1-2 min)



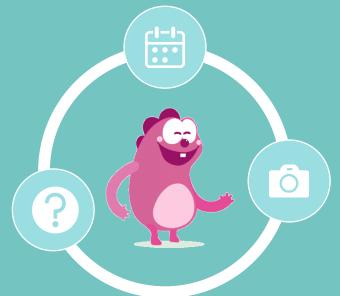
Tips: 1. Ask the student to read these sentences and check it T or F. 2. Correct the mistakes. (2 min)



Answer.

1. What does George want to do?

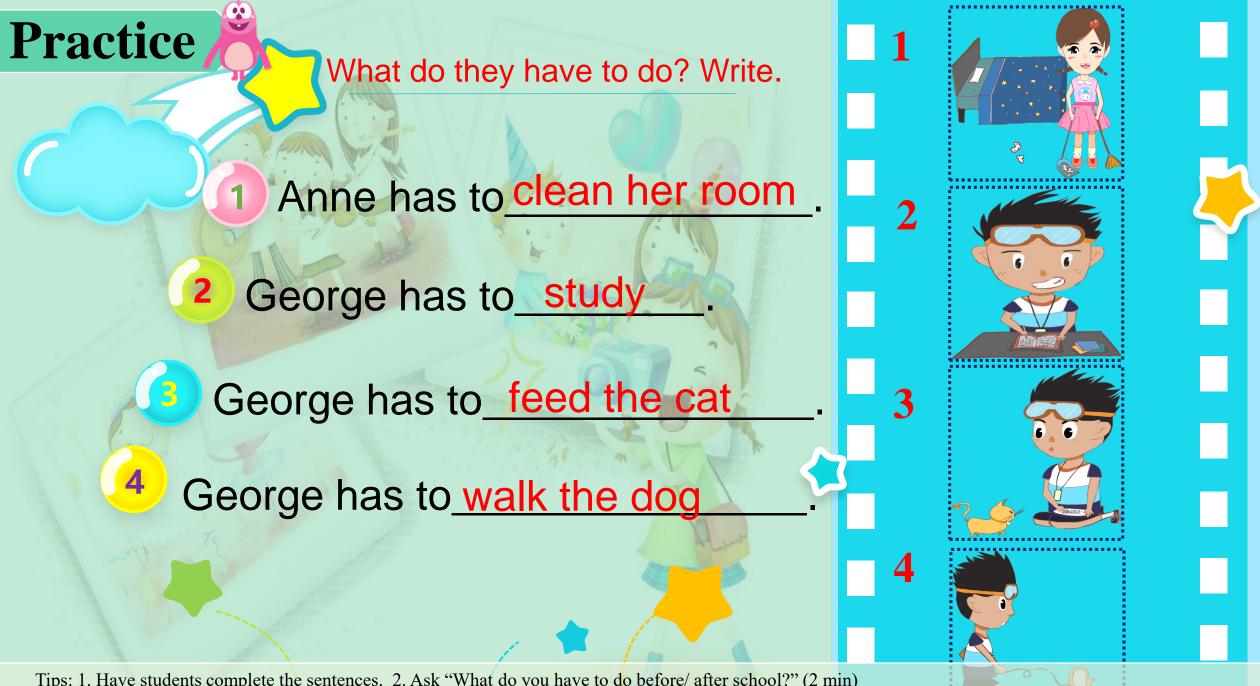
3. What will George do this summer?



2. What does George have to do now?



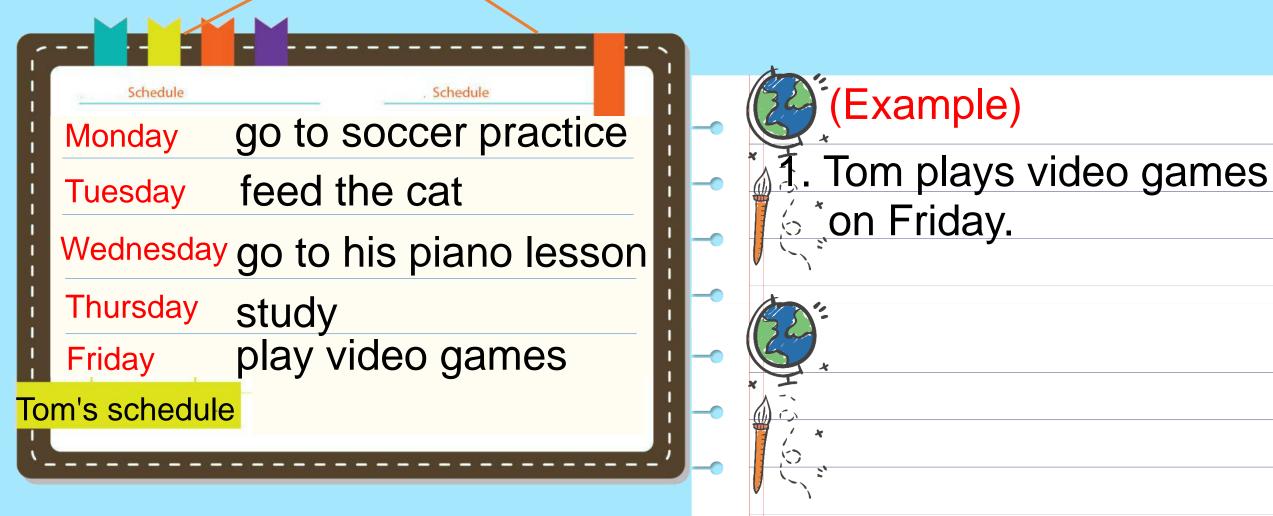
Tips: 1. Have students complete the sentences. 2. Ask "What do you have to do before/ after school?" (2 min)



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Look at Tom's schedule. Write sentences.

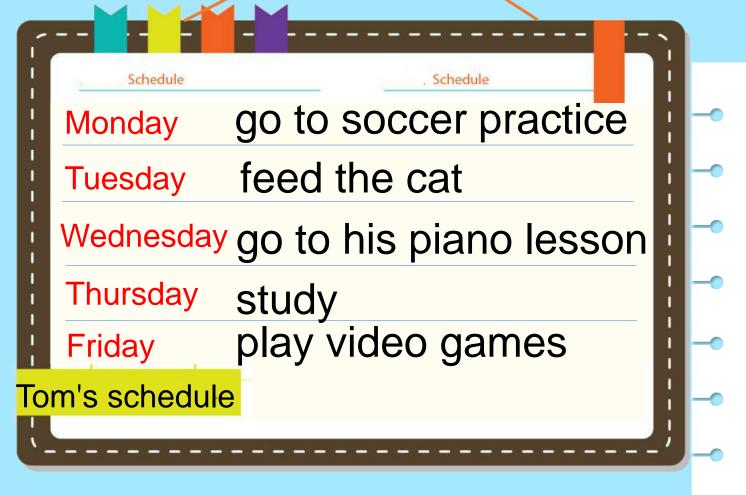




Tips: 1. Have students read the sentences twice. 2. Have students write more sentences. (3 min)

Look at Tom's schedule. Write sentences.



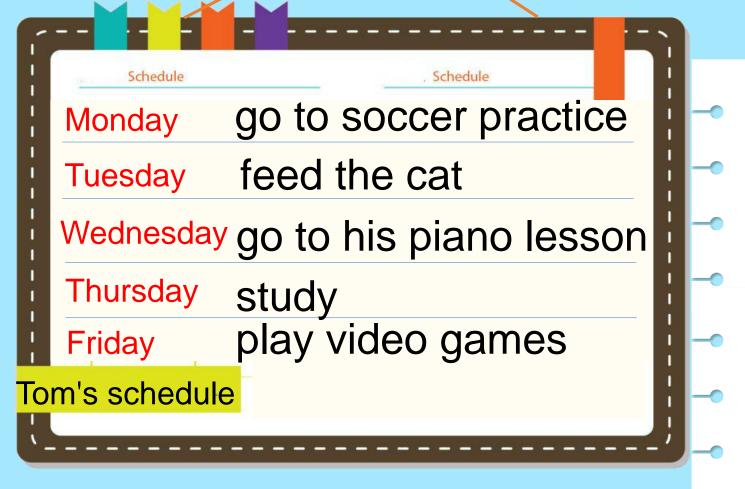


(Example)

- Tom plays video games on Friday.
- 2. Tom feeds the cat on uesday.

Look at Tom's schedule. Write sentences.



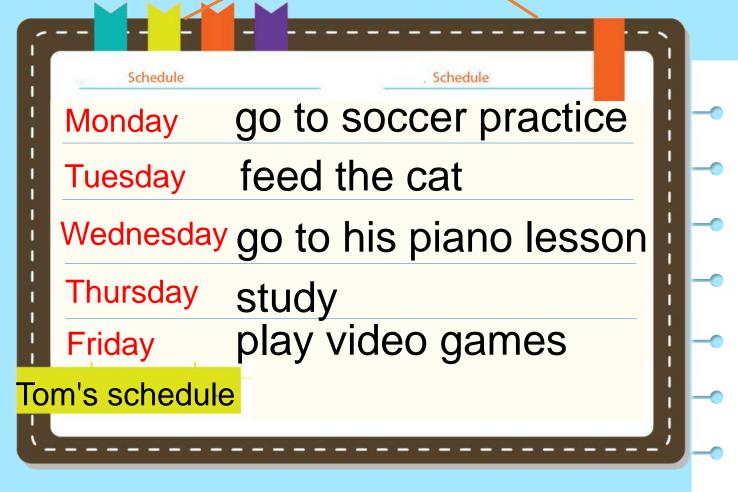


(Example)

- 1. Tom plays video games
 5 on Friday.
- 2. Tom feeds the cat on uesday.
 - 3. Tom has to study on Thursday.

Look at Tom's schedule. Write sentences.





- (Example)
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 5 on Friday.
- 2. Tom feeds the cat on uesday.
 - 3. Tom has to study on Thursday.

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Let's talk.

What kind of housework do you help your parents do?

Tips: 1. Ask the students to answer the question. 2. Correct the mistakes. (1-2 min)



Conclusion

1.We have learned the words:

wash the car, considerate, help out

2. We have learned the sentences:

My father is washing the car.

You are so considerate.

You can help out on your grandfather's farm this summer.



