



WHO ARE THEY?



BULIA



G1-U2-L4

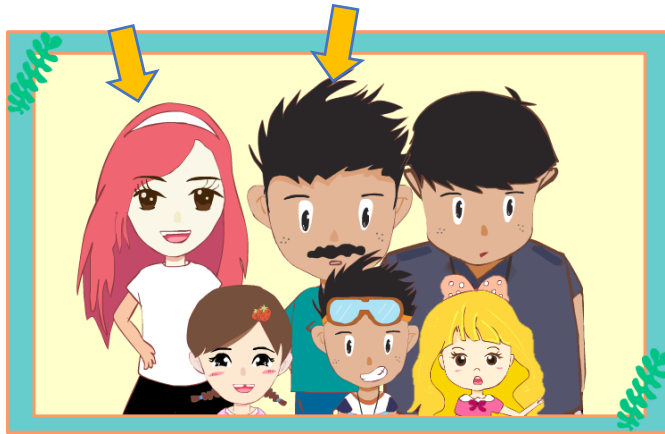
WORD

parents



Tips: 1. Read the word and let the students follow. 2. Pay attention to the pronunciation of the students. 3. Correct the mistakes. (50 sec)

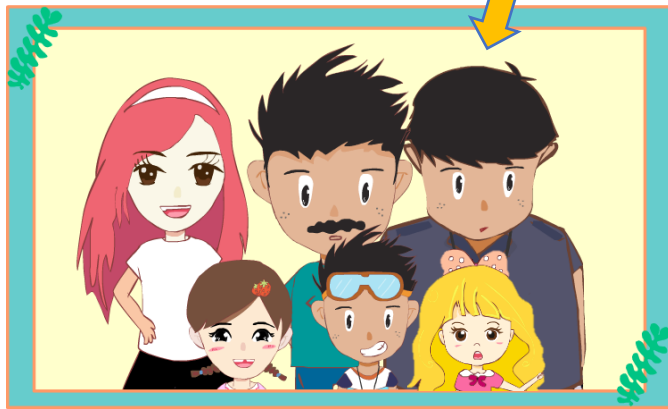
SENTENCE



Who are they?
They're my parents.
My mother has long hair.



SENTENCE

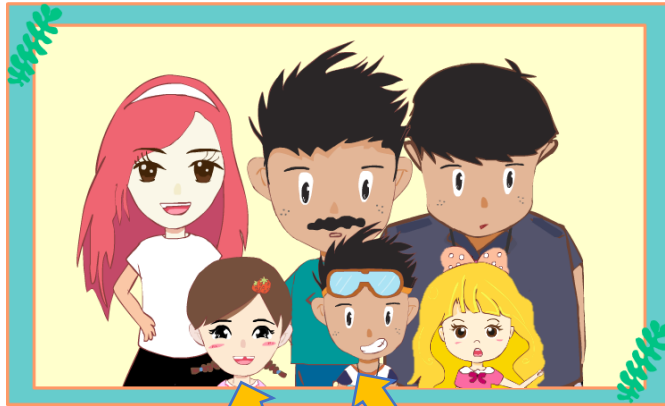


Who's he?

**He's my uncle. He
is a little fat.**



SENTENCE



Who're they?

**She's my sister and
he's my brother. My
sister has big eyes.**



PRACTICE

Fill in the blanks.



parents



Tips: 1. Ask the students to fill in the blanks and read. 2. Pay attention to the pronunciation of the students. 3. Correct the mistakes.(50 sec)

PRACTICE

Fill in the blanks.

parents **mother** **father**



A: Who are they?

B: They're my parents.

My mother has long hair.

PRACTICE

Fill in the blanks.

uncle father fat big



A: Who's he?

B: He's my uncle.

He is a little fat.

PRACTICE

Fill in the blanks.

sister brother big small



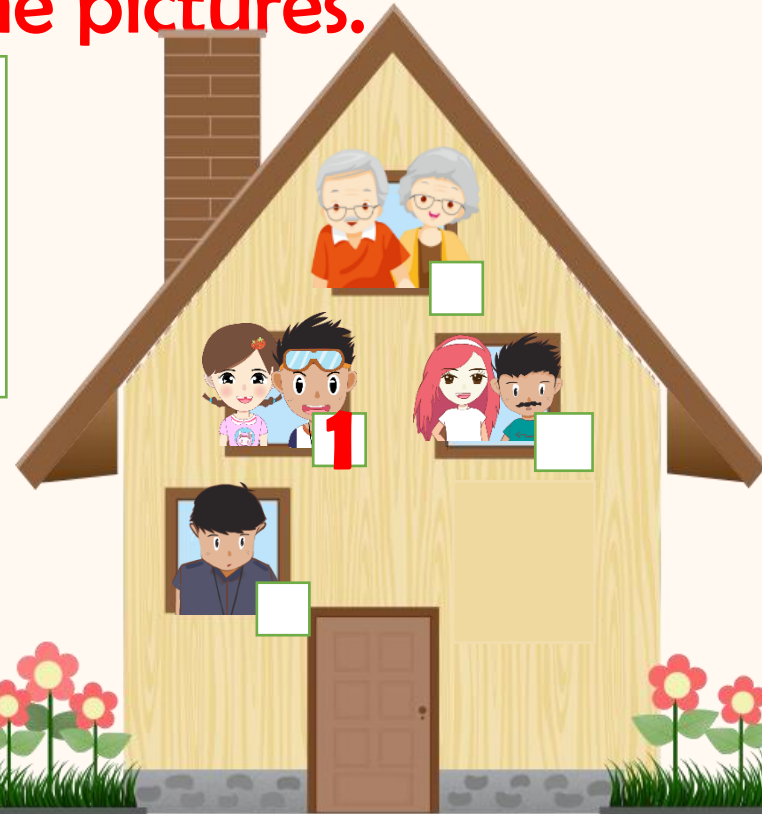
A: Who're they?

**B: She's my sister
and he's my brother.
My sister has big eyes.**

PRACTICE

Look and number the pictures.

**1. She's my
sister and he's
my brother.**



Tips 1. Let the students read and find the right picture. 2. Pay attention to the pronunciation of the students. 3. Correct the mistakes.(50 sec)

PRACTICE

Look and number the pictures.

**2. They're my
parents.**

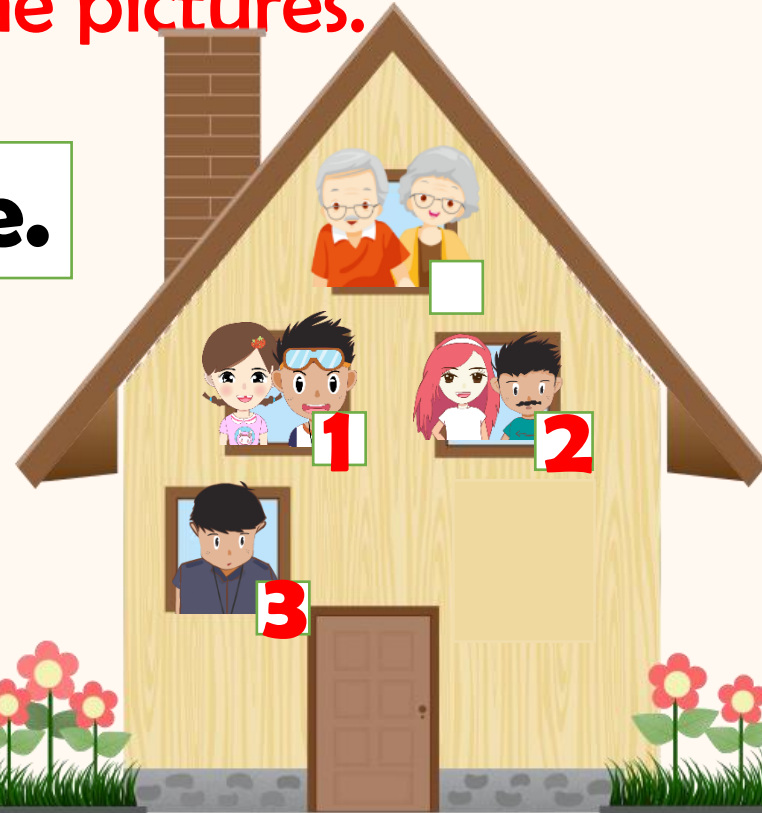


Tips 1. Let the students read and find the right picture. 2. Pay attention to the pronunciation of the students. 3. Correct the mistakes.(50 sec)

PRACTICE

Look and number the pictures.

3. He's my uncle.



Tips 1. Let the students read and find the right picture. 2. Pay attention to the pronunciation of the students. 3. Correct the mistakes.(50 sec)

PRACTICE

Look and number the pictures.

4. They're my grandparents.



Tips 1. Let the students read and find the right picture. 2. Pay attention to the pronunciation of the students. 3. Correct the mistakes.(50 sec)



Make a sentence.

They're my
parents.



Tips: 1. Read the words and let the students order them. 2. Let the students read sentences twice. 3. Correct the mistakes.(50 sec)



Make a sentence.

She's my sister
and he's my
brother.



Tips: 1. Read the words and let the student order them. 2. Let the students read the sentences twice. 3. Correct the mistakes.(50 sec)



Make a sentence.

My mother
has long hair.



Tips: 1. Read the words and let the students order them. 2. Let the students read sentences twice. 3. Correct the mistakes.(50 sec)

PRACTICE

Read and put the sentences in order.

A. She's my sister and he's my brother.

B. Who are they?

C. My sister has big eyes.

B

A

C

1

2

3

A

B

C



Tips: 1. Let the students read and order the sentences. 2. Practice in roles. 3. Correct the mistakes.(50 sec)

PRACTICE

Read and put the sentences in order.

A. He is a little fat.

B. He's my uncle.

C. Who's he?

C

B

A

1

2

3

A

B

C



Tips: 1. Let the students read and order the sentences. 2. Practice in roles. 3. Correct the mistakes.(50 sec)

PRACTICE

Read and put the sentences in order.

A. Who're they?

B. Look! My mother has long hair.

C. They're my parents.

A

C

B

1

2

3

A

B

C



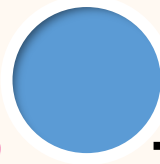
Tips: 1. Let the students read and order the sentences. 2. Practice in roles. 3. Correct the mistakes.(50 sec)

PRACTICE

Answer the question.



Who are they?



**She's my sister and he's
my brother.**



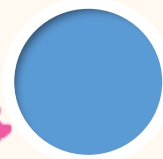
Tips: 1. Ask the questions and let the students answer(change roles). 2. Let the students read the sentences twice. 3. Correct the mistakes.(50 sec)

PRACTICE

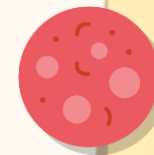
Answer the question.



Who are they?



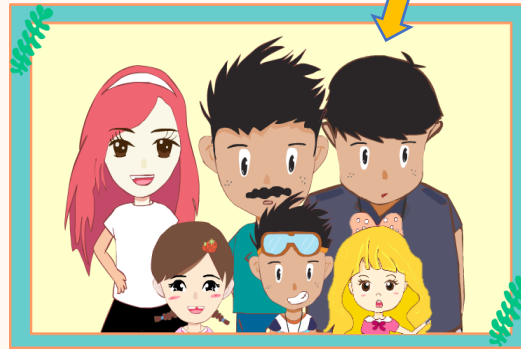
They're my parents.



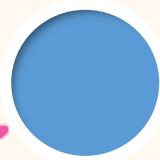
Tips: 1. Ask the questions and let the students answer(change roles). 2. Let the students read the sentences twice. 3. Correct the mistakes.(50 sec)

PRACTICE

Answer the question.



Who is he?



He's my uncle.

Tips: 1. Ask the questions and let the students answer(change roles). 2. Let the students read the sentences twice. 3. Correct the mistakes.(50 sec)



Find the mistakes.

1 They're my **parent.**
parents

2 She's my **brother** and he's
my **sister.** **sister**
brother





Find the mistakes.

3 My mother **have** long hair.
has

4 My sister has big **eye**.
eyes



Tips: 1. Let the students read the sentences and find the mistakes. 2. Correct the mistakes. 3. Pay attention to the pronunciation of the students.(50 sec)

PRACTICE

Read the sentences. Then check(✓).



Who are they?

**She's my sister and he's my
brother.**

Yes ☒

No ☐

PRACTICE

Read the sentences. Then check(✓).



Who are they?
They're my grandparents.

Yes ☐ No ☒



CONCLUSION



Words parents Sentences

Who are they?
She's my sister and he's my
brother.
They're my parents.
My mother has long hair.

SEE YOU!



B U L A

