



**I TOUCH WITH
MY HAND**



BULA



K2-U2-L3



REVIEW

see



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. Teacher is responsible for correcting the pronunciation. (1 min)

REVIEW

hear



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. Teacher is responsible for correcting the pronunciation. (1 min)

REVIEW

smell



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. Teacher is responsible for correcting the pronunciation. (1 min)

REVIEW

taste



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. Teacher is responsible for correcting the pronunciation. (1 min)

REVIEW

touch



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. Teacher is responsible for correcting the pronunciation. (1 min)



What do you touch with?

I touch with my hand.

★ Do you hear with your ear?

Yes, I do.



Tips: Firstly, teacher reads sentences loudly. Then, teacher guides students to read sentences loudly twice . (1 min)

SENTENCE

01



What do you touch with?

I touch with my hand.



Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence, Thirdly, teacher reads “I ...” , then guides students to answer the underlined part. (1 min)

SENTENCE

02



Do you hear with your ear?

Yes, I do.

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence, Thirdly, teacher reads “I ...” , then guides students to answer the underlined part. (1 min)

SENTENCE

03



Do you smell with your nose?

Yes, I do.

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence, Thirdly, teacher reads “What ...” , then guides students to answer the underlined part. (1 min)

SENTENCE

04



Do you see with your eyes?

Yes, I do.

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence, Thirdly, teacher reads “I ...” , then guides students to answer the underlined part. (1 min)

SENTENCE

05



Do you taste with your tongue?

Yes, I do.

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence, Thirdly, teacher reads “I ...” , then guides students to answer the underlined part. (1 min)

PRACTICE

06



Do you _____ with your tongue?

Yes, I do.

- A.** taste
- B.** smell
- C.** see

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence, Thirdly, teacher reads “I ...” , then guides students to answer the underlined part. (1 min)

PRACTICE

07



Do you _____ with your nose?

Yes, I do.

- A. taste
- ☒ B. smell
- C. see

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence, Thirdly, teacher reads “I ...” , then guides students to answer the underlined part. (1 min)

PRACTICE

08



Do you _____ with your hand?

Yes, I do.

- A. taste
- ☒ B. touch
- C. see

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence, Thirdly, teacher reads “I ...” , then guides students to answer the underlined part. (1 min)

DIALOGUE

What do you
taste with?

I taste with my
tongue.



Tips: Teacher reads dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. (1 min)

DIALOGUE

What do you
see with?

I see with my
eyes.



Tips: Teacher reads dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. (1 min)

DIALOGUE

Do you smell
with your nose?

Yes, I do.



Tips: Teacher reads dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. (1 min)

DIALOGUE

Do you hear with
your ears?

Yes, I do.

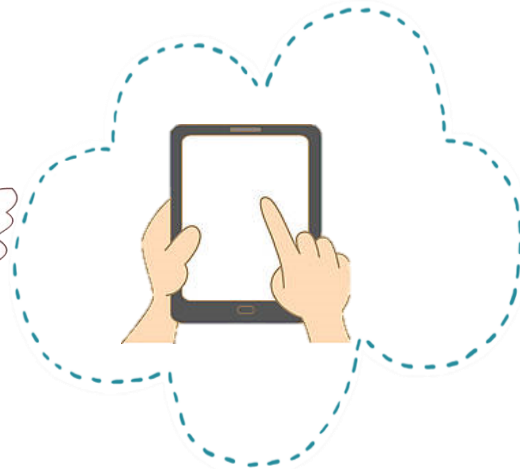


Tips: Teacher reads dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. (1 min)

DIALOGUE

Do you touch with
your tongue?

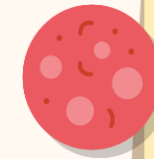
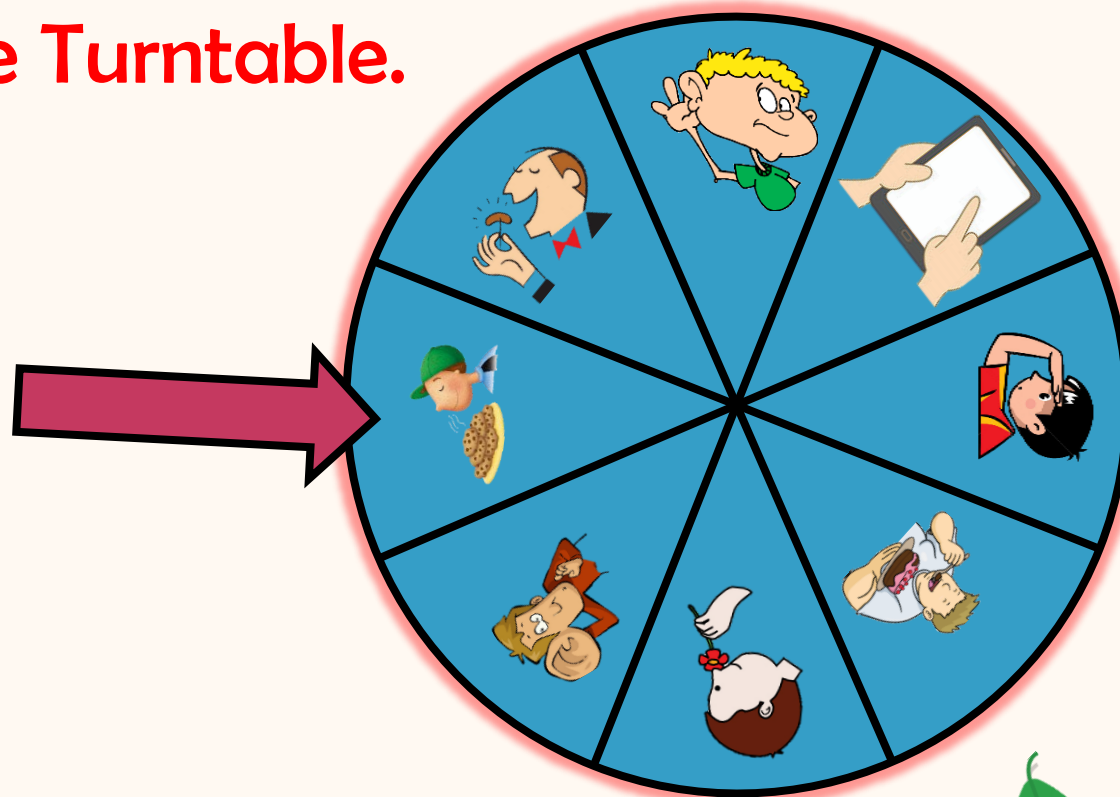
No. I don't. I touch
with my hand.



Tips: Teacher reads dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. (1 min)

PRACTICE

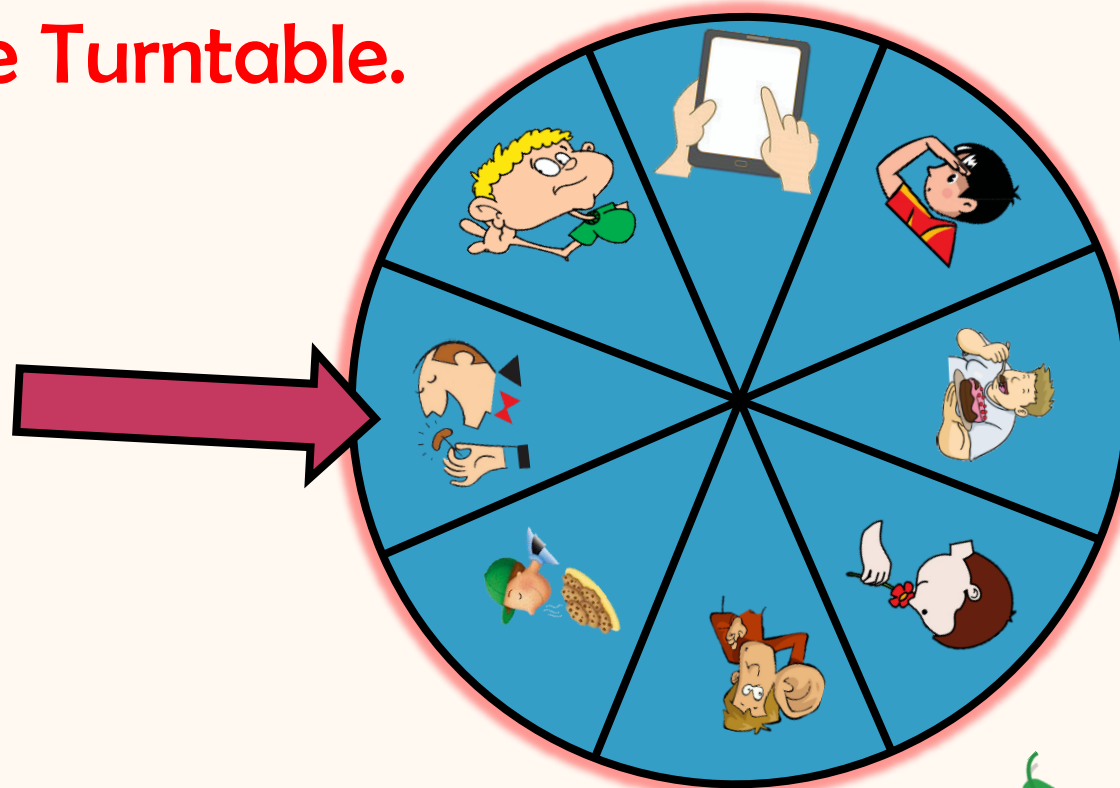
Play the Turntable.



Tips: Teacher clicks and rotates the disk firstly. Then, the teacher needs to guide students to answer what the arrow points to. If students answer wrong, the teacher will be responsible for correcting pronunciations. (3min)

PRACTICE

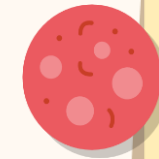
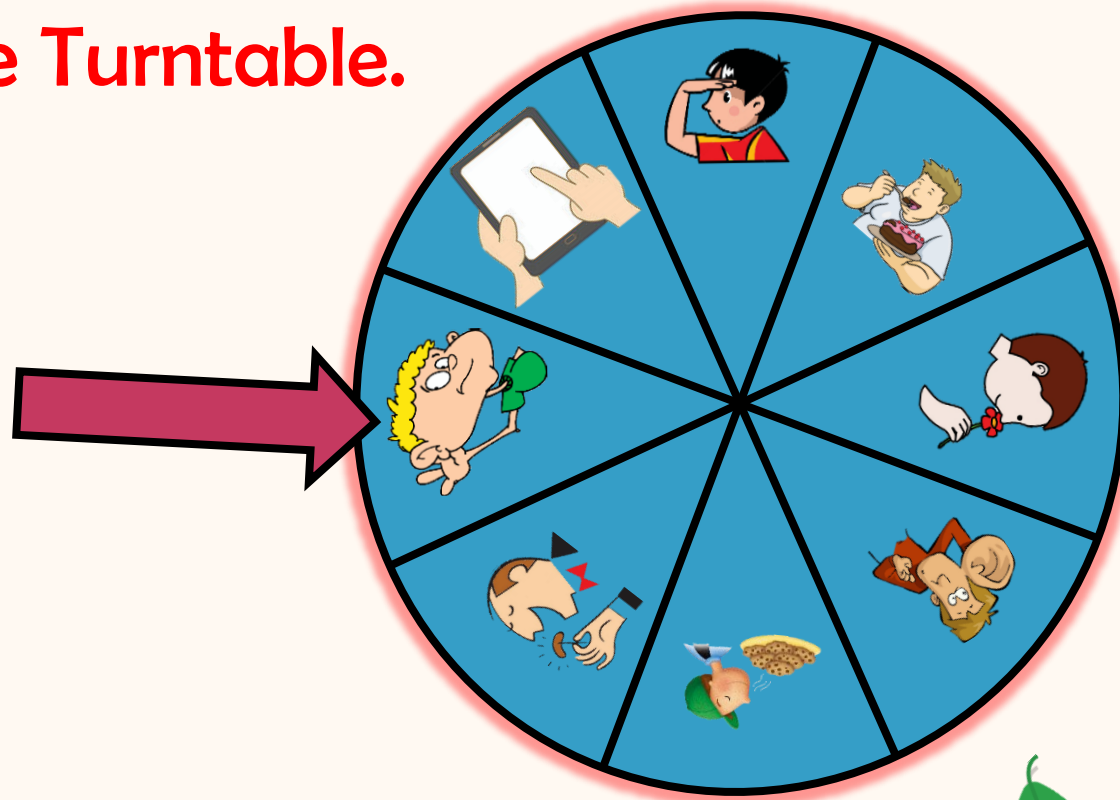
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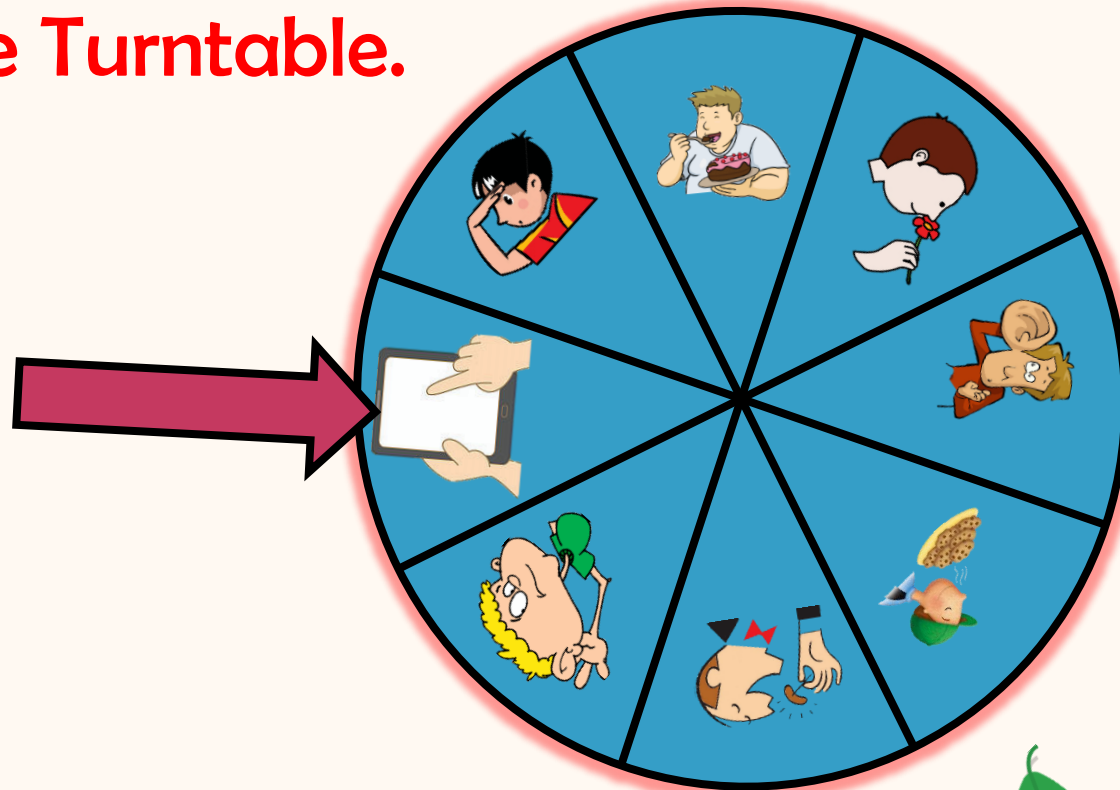
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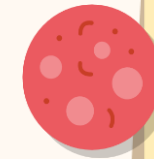
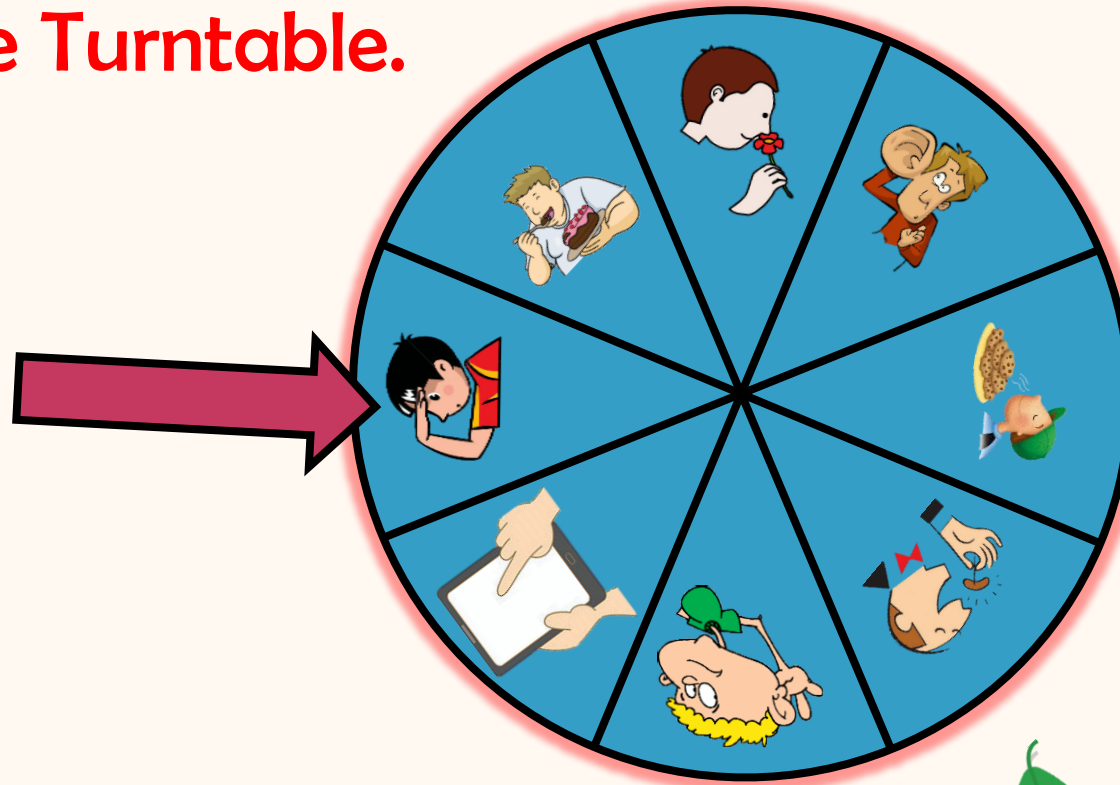
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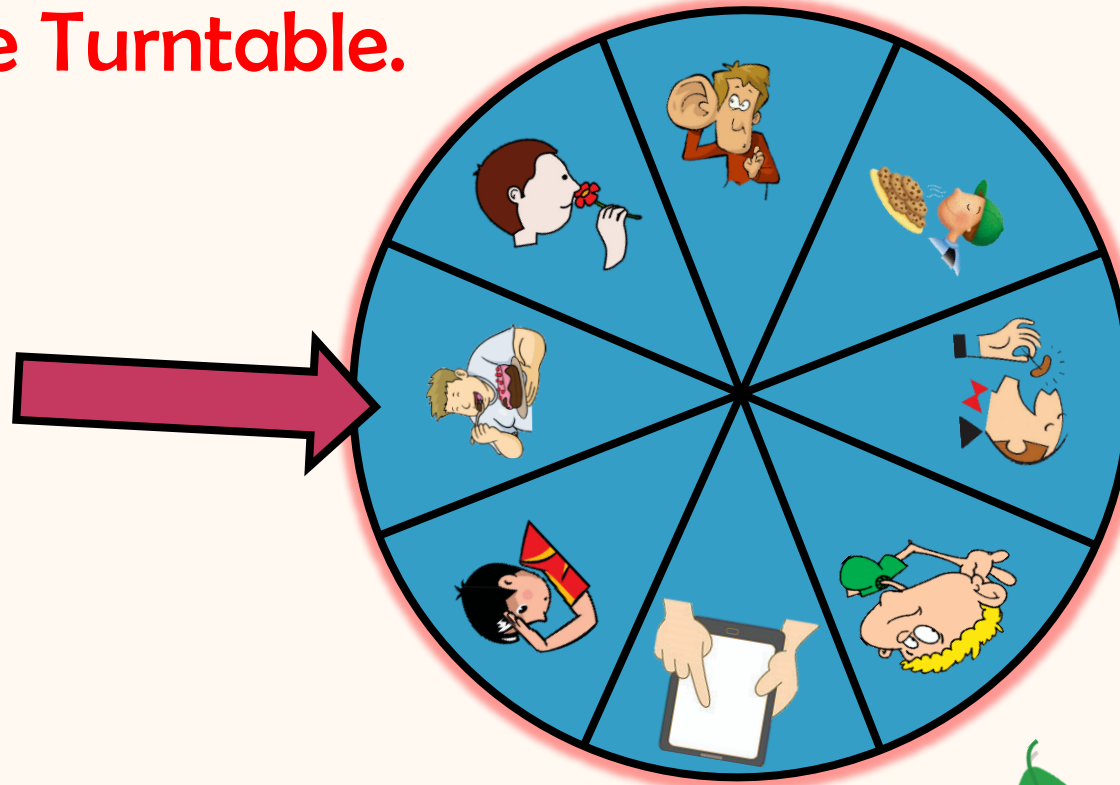
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PRACTICE

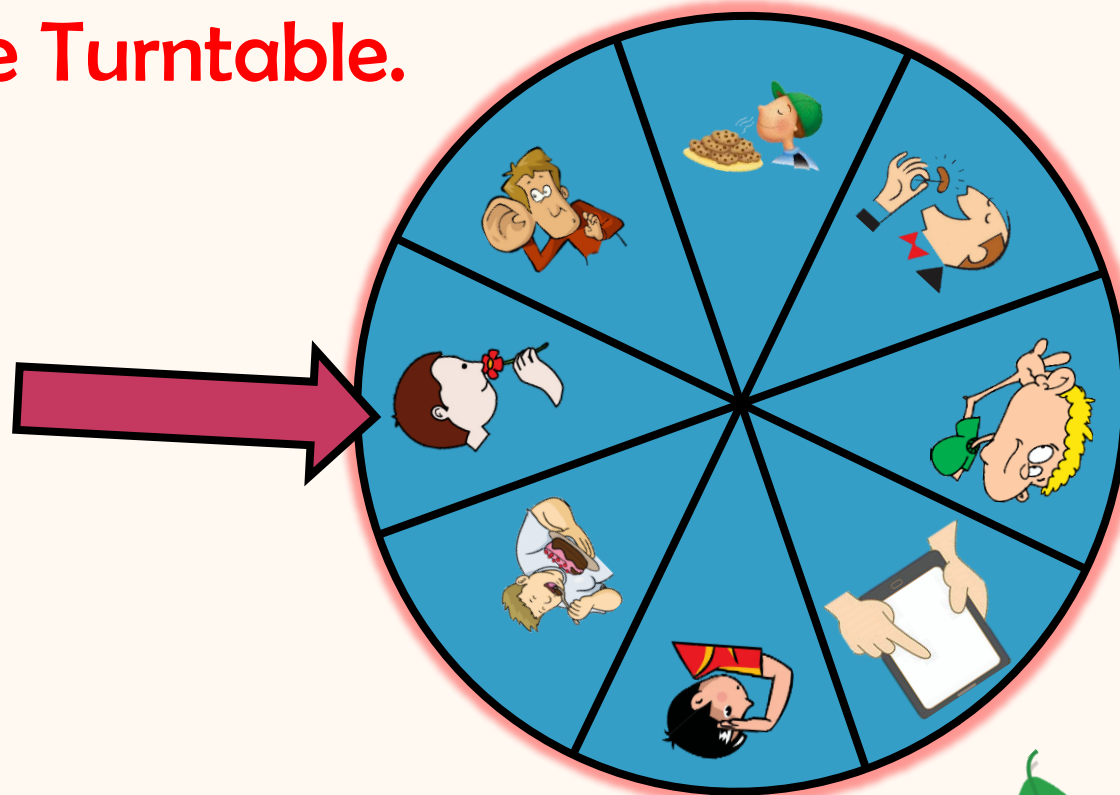
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PRACTICE

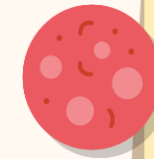
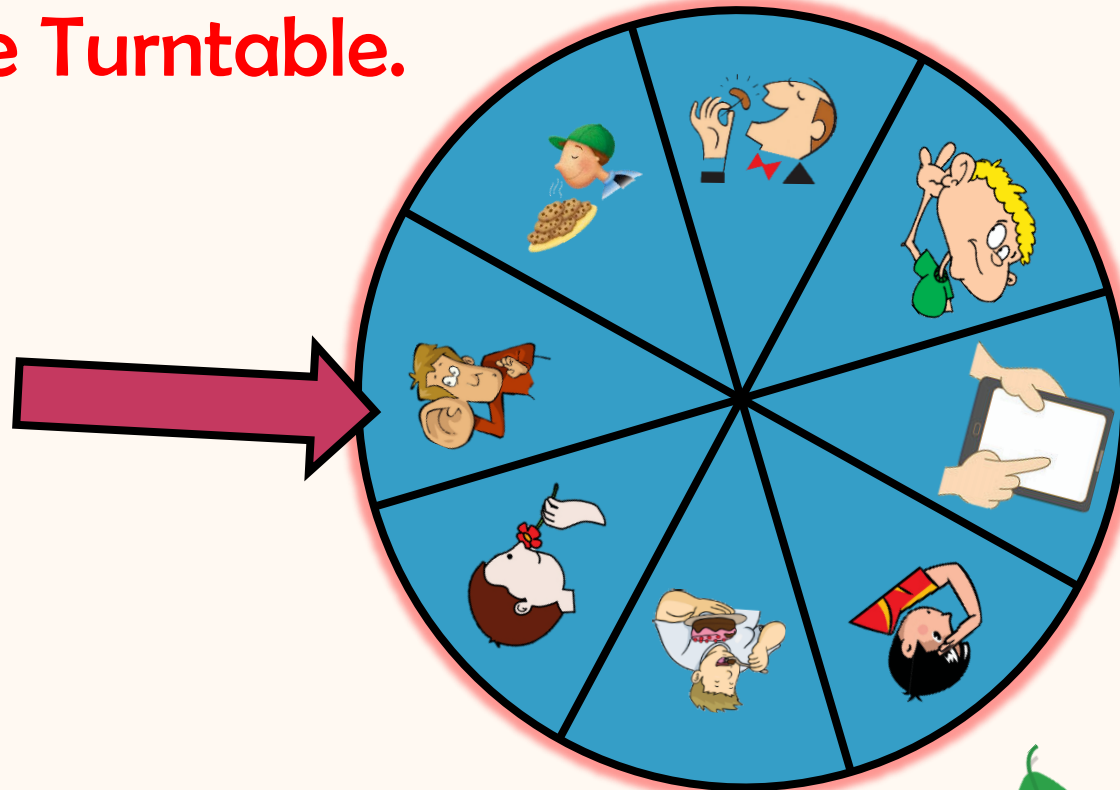
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PRACTICE

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Tips: Teacher clicks and rotates the disk firstly. Then, the teacher needs to guide students to answer what the arrow points to. If students answer wrong, the teacher will be responsible for correcting pronunciations. (3min)

GAME

Click the Word



Tips: 1. Teacher reads the word and let the students follow. 2. Let the students click the words. 3. The teacher is responsible for correcting the pronunciation of the students. (2 min)

♡♡ PRACTICE ♡♡

Magic Flower.

What do you ... with?



Tips: Teacher click the flower firstly. When stars appear, teacher asks students “What do you ... with your ...?” Then, students answer “I ... with my ...” (3 min)

CONCLUSION

Words

see, hear, smell,
taste, touch



Tips: Firstly, teacher reads words one by one. Then, students read after teacher. There will be a pause between two words.(1 min)

CONCLUSION

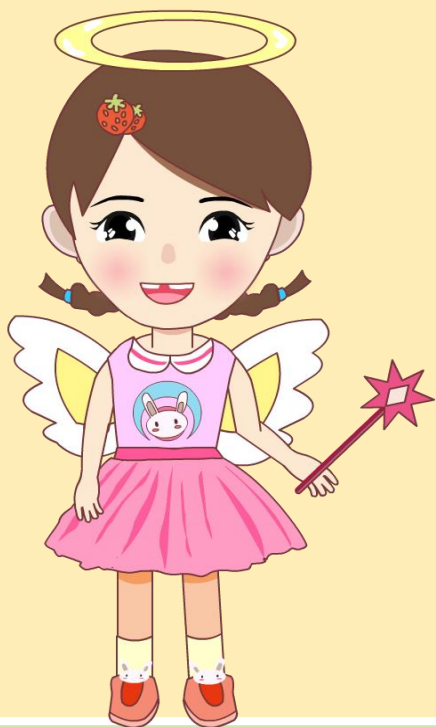
Sentences

What do you touch with?

I touch with my hand.

★ Do you hear with your ear?

Yes, I do.



Tips: Firstly, teacher reads sentences one by one. Then, students read after teacher. There will be a pause between two sentences.(1 min)

SEE YOU!



B U L A

