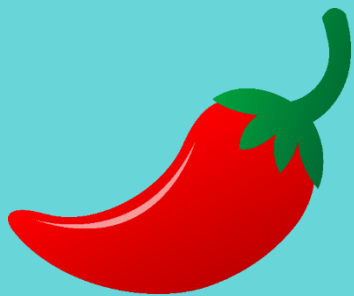


# SUMMARY

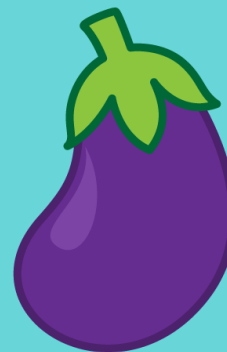
# K2-U6-L12



**WORD**



**pepper**



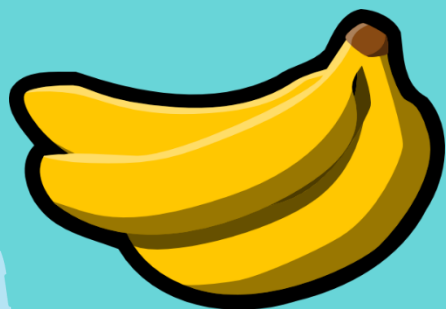
**eggplant**



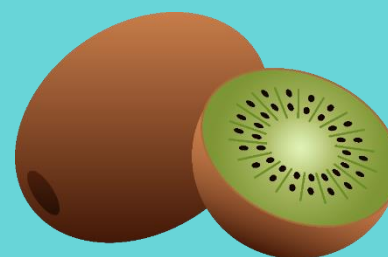
Tips: Firstly, teacher reads the word and the phrase three times loudly. Then, teacher guides students to read them loudly twice or three times. ( 30s )



**WORD**



**bananas**



**kiwi fruit**



Tips: Firstly, teacher reads the words three times loudly. Then, teacher guides students to read the words loudly twice or three times. ( 30s )

**WORD**



**coffee**



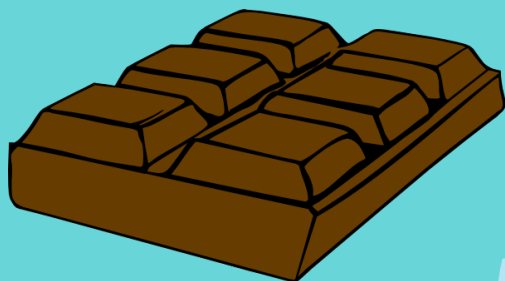
**tea**



Tips: Firstly, teacher reads the words three times loudly. Then, teacher guides students to read the words loudly twice or three times. ( 30s )



# WORD



**chocolate**



**bread**



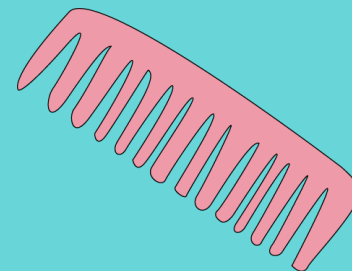
Tips: Firstly, teacher reads the words three times loudly. Then, teacher guides students to read the words loudly twice or three times. ( 30s )



# WORD



**room**



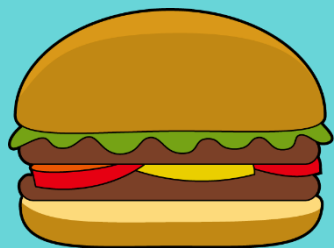
**comb**



Tips: Firstly, teacher reads the words three times loudly. Then, teacher guides students to read the words loudly twice or three times. ( 30s )



**WORD**



**hamburger**



**pizza**



Tips: Firstly, teacher reads the words three times loudly. Then, teacher guides students to read the words loudly twice or three times. ( 30s )



**WORD**

**18**

**eighteen**

**19**

**nineteen**



Tips: Firstly, teacher reads the words three times loudly. Then, teacher guides students to read the words loudly twice or three times. ( 30s )

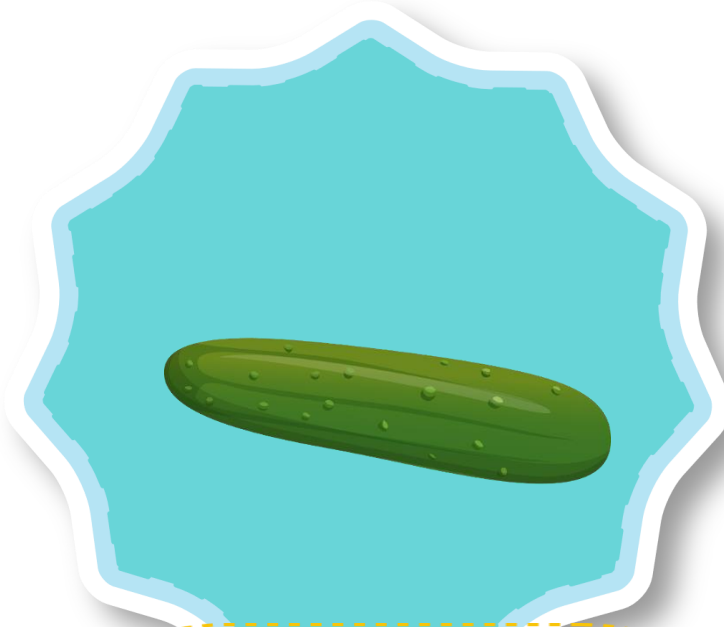




**WORD**



**corn**

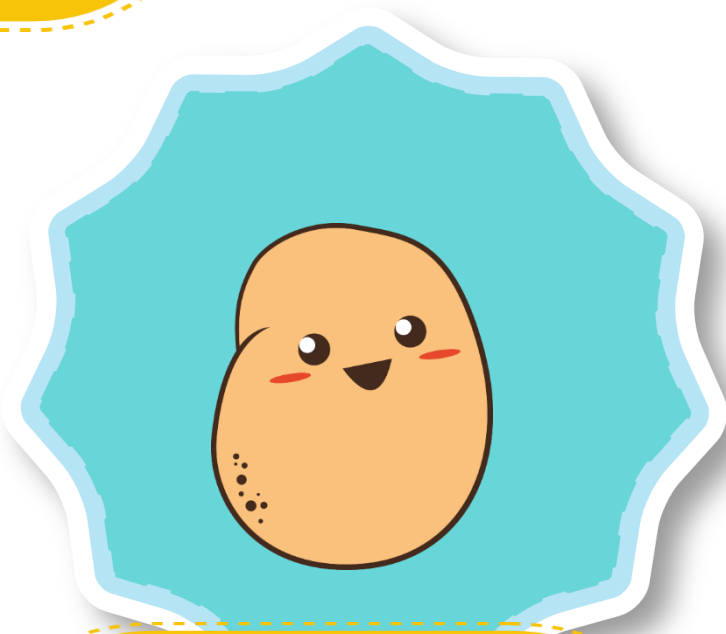


**cucumber**

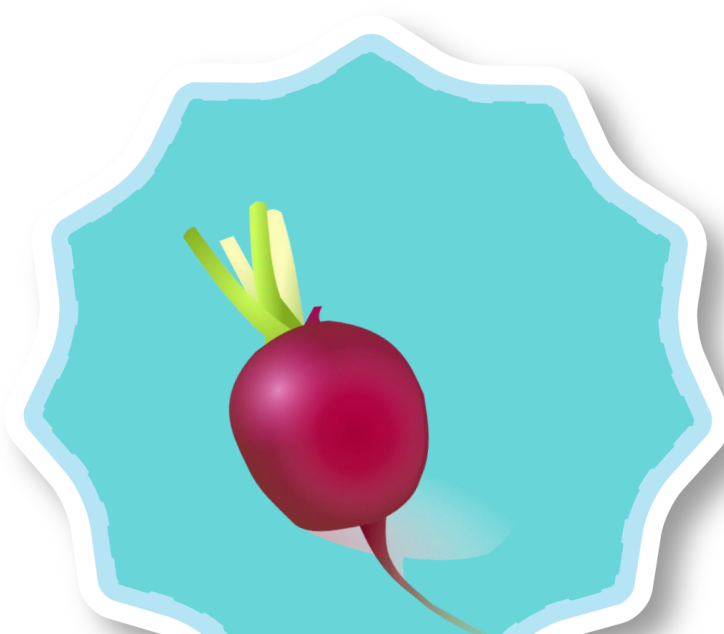
Tips: Firstly, teacher reads the words three times loudly. Then, teacher guides students to read the words loudly twice or three times. ( 30s )



**WORD**



**potato**



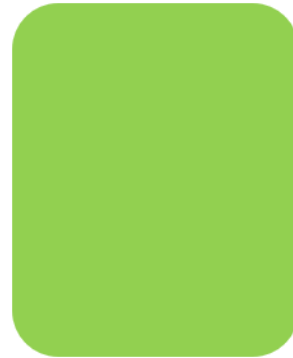
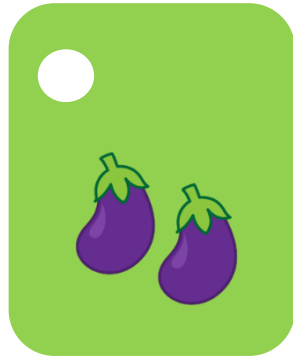
**radish**

Tips: Firstly, teacher reads the words three times loudly. Then, teacher guides students to read the words loudly twice or three times. ( 30s )

# PRACTICE



**What do you like?**



Tips: 1. Guide the students to click the green rectangles. 2. Let the students answer the question according to the picture. 3. Correct the mistake. (2 min )

# PRACTICE



**What do you like?**

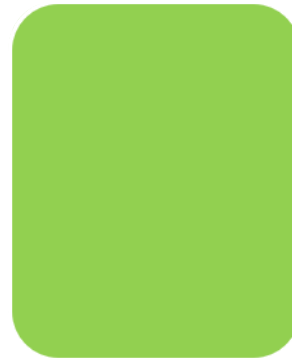


Tips: 1. Guide the students to click the green rectangles. 2. Let the students answer the question according to the picture. 3. Correct the mistake. (2 min )

# PRACTICE



**What do you have?**

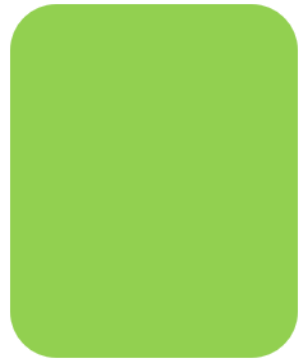


Tips: 1. Guide the students to click the green rectangles. 2. Let the students answer the question according to the picture. 3. Correct the mistake. (2 min )

# PRACTICE



**What do you have?**



Tips: 1. Guide the students to click the green rectangles. 2. Let the students answer the question according to the picture. 3. Correct the mistake. (2 min )

# PRACTICE



**What do you want to drink?**



Tips: 1. Guide the students to click the green rectangles. 2. Let the students answer the question according to the picture. 3. Correct the mistake. (2 min )

# PRACTICE



**What do you want to drink?**



Tips: 1. Guide the students to click the green rectangles. 2. Let the students answer the question according to the picture. 3. Correct the mistake. (2 min )

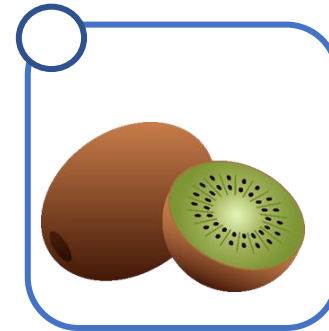
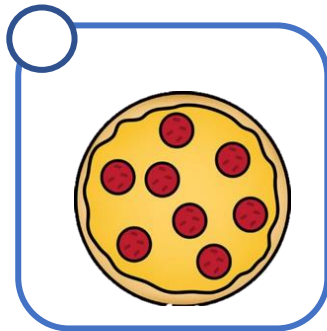


# PRACTICE



**What do you want to eat?**

**I want a kiwi fruit.**

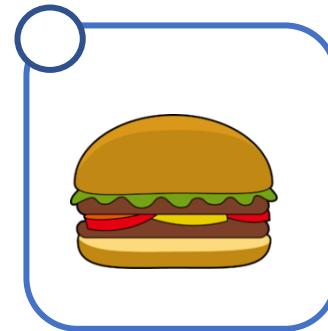
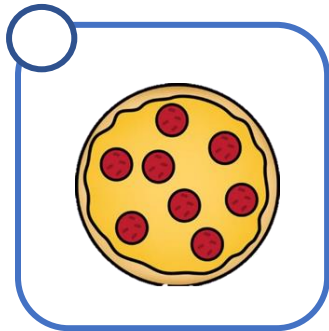


Tips: 1. Guide the students to click the correct picture according to the clue. 2. Correct the mistakes. (1 min)

# PRACTICE



**What shape is the pizza?**  
**It is a circle.**



Tips: 1. Guide the students to click the correct picture according to the clue. 2. Correct the mistakes. (1 min)



# PRACTICE



**Do you like the room?**

**Yes, I do.**



Tips: 1. Guide the students to click the correct picture according to the clue. 2. Correct the mistakes. (1 min)

# PRACTICE



**Do you like coffee?**

**No, I don't. I like tea.**



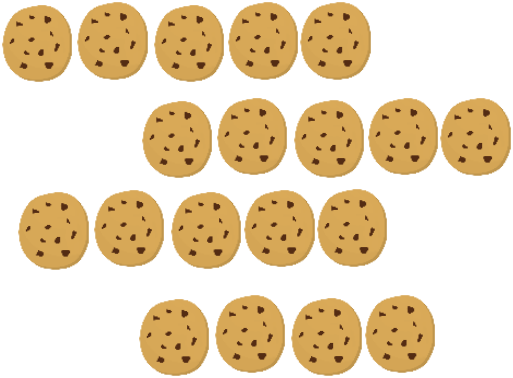
Tips: 1. Guide the students to click the correct picture according to the clue. 2. Correct the mistakes. (1 min)

# PRACTICE

Let's count. \_\_\_\_\_  
cookies.

18

19



13



Tips: 1. Guide the students to judge numbers according to the given info. 2. Let the students click and choose the correct shape. 3. Correct the mistake. (2 min )



# PRACTICE



**What does  
he have?**



**He has cookies.**

**He has bread.**



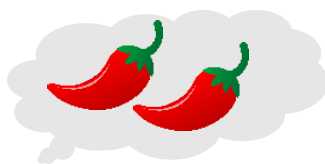
Tips: 1. Choose the correct answer on the right side according to the clue. 2. Click the dialogue box to give the correct answer. 3. Correct the mistakes. (1 min)



# PRACTICE



**What does  
he like?**



**He likes peppers.**

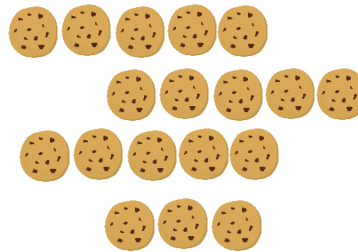
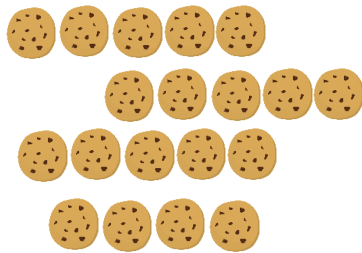
**He likes tomatoes.**



Tips: 1. Choose the correct answer on the right side according to the clue. 2. Click the dialogue box to give the correct answer. 3. Correct the mistakes. (1 min)

# PRACTICE

**Compare them.**



- A. 19 > 18**
- B. 18 > 17**
- C. 20 > 19**

Tips: 1. Guide the students to tell the numbers according to the tips. 2. Compare them, then give the right answer. 3. Correct the mistakes. (1 min)



# PRACTICE

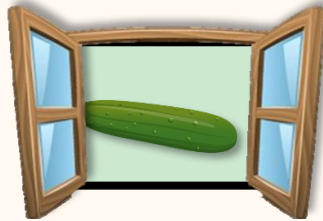
What do you want to eat?



Tips: 1. Let the students to choose and click one of the windows. 2. Guide the students to answer the question. 3. Correct the mistakes. (30 sec.)

# PRACTICE

What do you want to eat?



Tips: 1. Let the students to choose and click one of the windows. 2. Guide the students to answer the question. 3. Correct the mistakes. (30 sec.)

# PRACTICE

What do you want to eat?



Tips: 1. Let the students to choose and click one of the windows. 2. Guide the students to answer the question. 3. Correct the mistakes. (30 sec.)

# GAME

**Click the Word**

comb

hamburger

radish

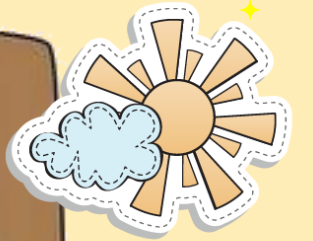


Tips: 1. Teacher reads the word and let the students follow. 2. Let the students click the words. They will turn into pictures. 3. The teacher is responsible for correcting the pronunciation of the students. (2 min)

# CONCLUSION

## Words

pepper, eggplant, bananas,  
kiwi fruit, coffee, tea,  
chocolate, bread, room, comb

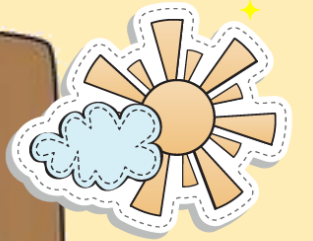


Tips: Firstly, teacher reads words one by one. Then, students read after teacher. There will be a pause between two words. (30s)

# CONCLUSION

## Words

hamburger, pizza, eighteen,  
nineteen, corn, cucumber,  
potato, radish



Tips: Firstly, teacher reads words one by one. Then, students read after teacher. There will be a pause between two words. (30s)

# CONCLUSION

## Sentences

What do you like?

I like eggplants.

What do you have?

I have chocolate.

Let's count. Nineteen cookies.



Tips: Firstly, teacher reads sentences one by one. Then, students read after teacher. There will be a pause between two sentences.(30s)



# CONCLUSION



## Sentences

What do you want to eat?

I want a kiwi fruit.

What shape is the pizza?

It is a circle.

Do you like the room? Yes, I do.

Tips: Firstly, teacher reads sentences one by one. Then, students read after teacher. There will be a pause between two sentences.(30s)



# CONCLUSION

## Sentences

What does he have? He has bread.

What do you want to drink?

I want some tea.

What does he like?

He likes peppers.



Tips: Firstly, teacher reads sentences one by one. Then, students read after teacher. There will be a pause between two sentences.(30s)

SEE YOU!



B U L A

