

SUMMARY

K1-U3-L12



WORD



ant



crib



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (30s)



WORD



small



big



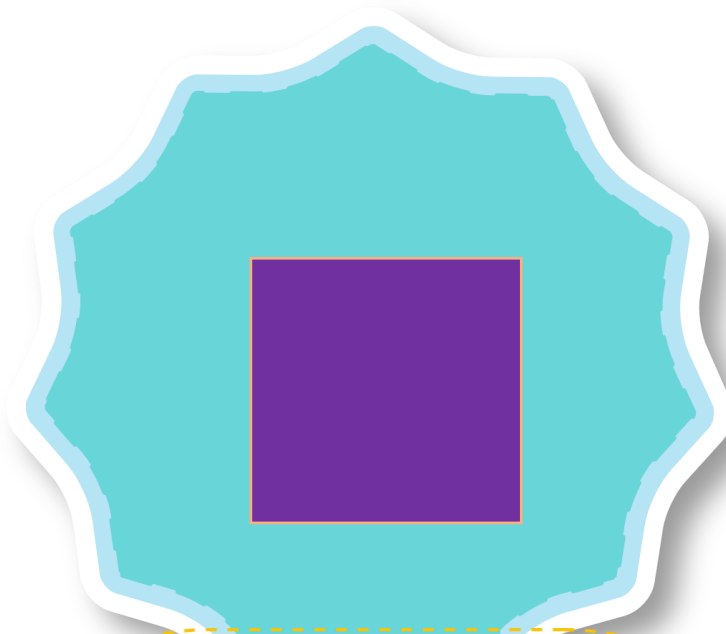
Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times.(30s)



WORD



circle



square

Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (30s)



WORD



work



say



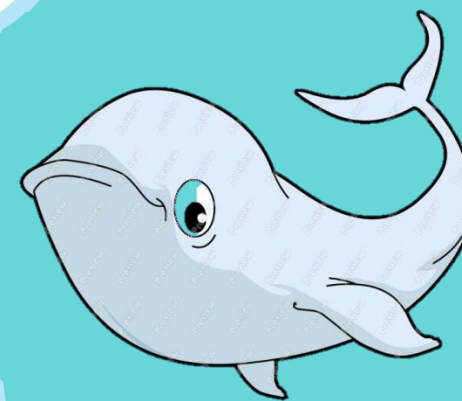
Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (30s)



WORD



bird



whale



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (30s)



WORD



yellow



red

Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (30s)

WORD



nest



house



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (30s)

WORD



headband



angry



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (30s)



WORD



Hello
My name is

card



talk

Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (30s)

PRACTICE



Do you have a big family?
Yes, I do.



Tips: 1. Guide the students to click the correct picture according to the clue. 2. Correct the mistakes. (1 min)

PRACTICE



Is it a nest?

Yes, it is.



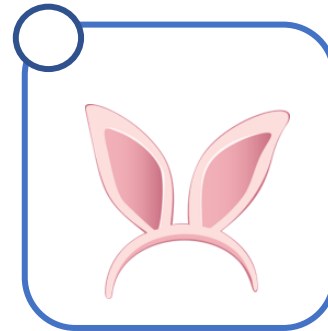
Tips: 1. Guide the students to click the correct picture according to the clue. 2. Correct the mistakes. (1 min)

PRACTICE



Is it a card?

No, it isn't. It is a headband.



Tips: 1. Guide the students to click the correct picture according to the clue. 2. Correct the mistakes. (1 min)

PRACTICE



What are they doing?
They are talking.

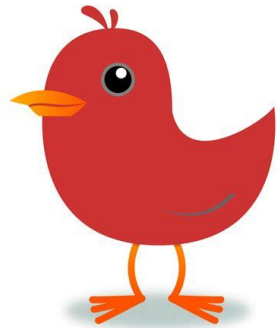


Tips: 1. Guide the students to click the correct picture according to the clue. 2. Correct the mistakes. (1 min)

PRACTICE



**What color is
the bird?**



It is red.

It is blue.



Tips: 1. Choose the correct answer on the right side according to the clue. 2. Click the dialogue box to give the correct answer. 3. Correct the mistakes. (1 min)



PRACTICE



**What color is
the whale?**



It is blue.

It is red.



Tips: 1. Choose the correct answer on the right side according to the clue. 2. Click the dialogue box to give the correct answer. 3. Correct the mistakes. (1 min)

PRACTICE

Is he happy?

Yes, he is. He is happy.

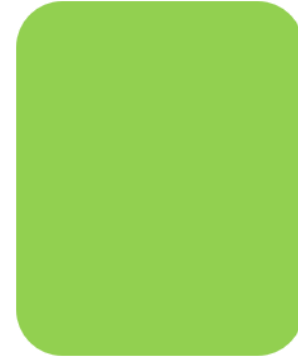
No, he isn't. He is angry.

Tips: 1. Choose the correct answer on the right side according to the clue. 2. Click the dialogue box to give the correct answer. 3. Correct the mistakes. (1 min)

PRACTICE



What is this?

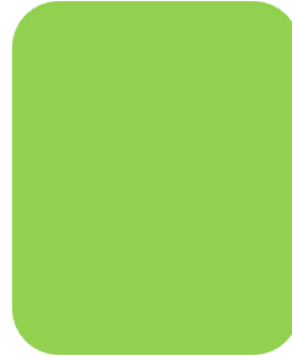


Tips: 1. Guide the students to click the green rectangles. 2. Let the students answer the question according to the picture. 3. Correct the mistake. (2 min)

PRACTICE



What is this?

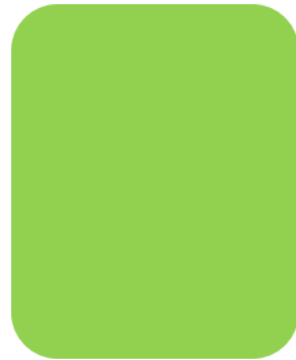


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PRACTICE



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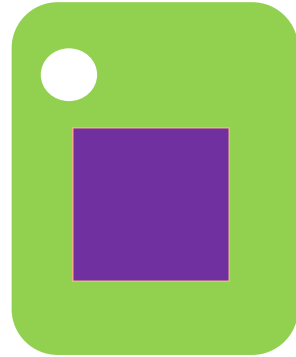


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PRACTICE



What is it?



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PRACTICE



What color is it?

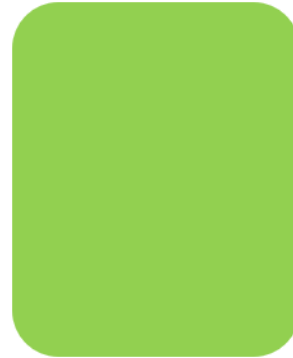


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PRACTICE



What color is it?



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PRACTICE



What is he doing?

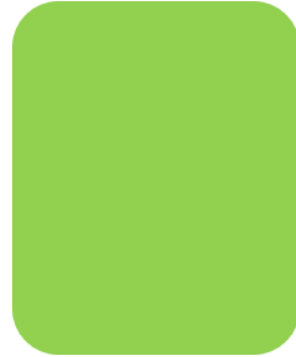
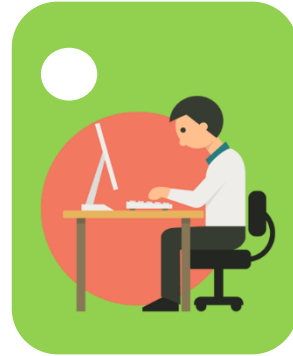
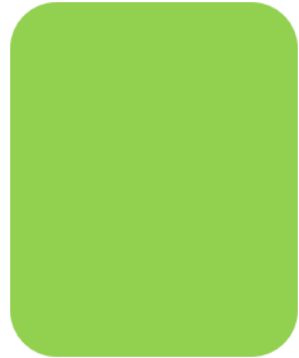


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PRACTICE



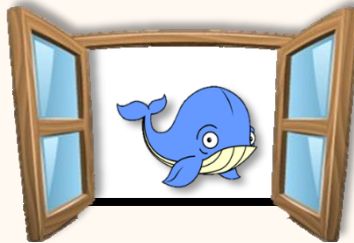
What is he doing?



Tips: 1. Guide the students to click the green rectangles. 2. Let the students answer the question according to the picture. 3. Correct the mistake. (2 min)

PRACTICE

What is this?



Tips: 1. Let the students to choose and click one of the windows. 2. Guide the students to answer the question. 3. Correct the mistakes. (30 sec.)

PRACTICE

What is this?



Tips: 1. Let the students to choose and click one of the windows. 2. Guide the students to answer the question. 3. Correct the mistakes. (30 sec.)

PRACTICE

What is this?

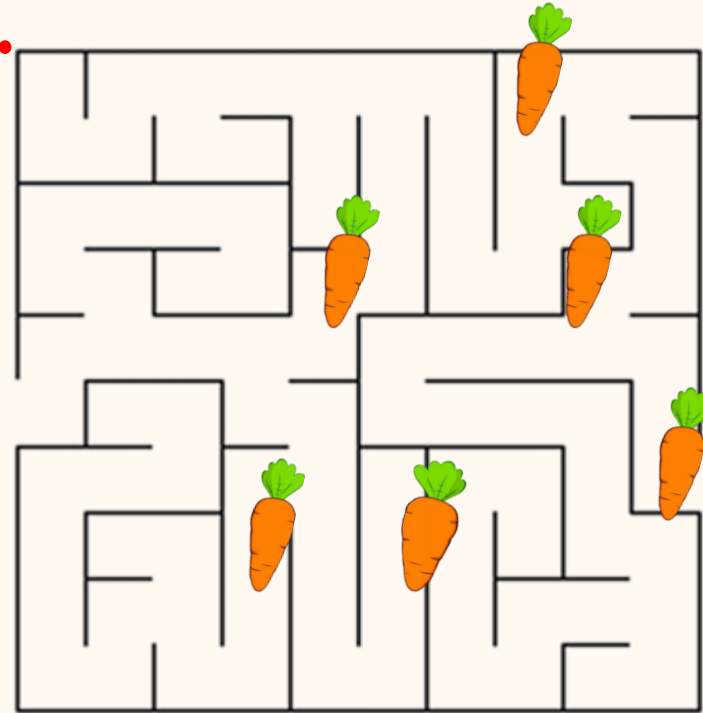


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PRACTICE



Word Search Puzzle.

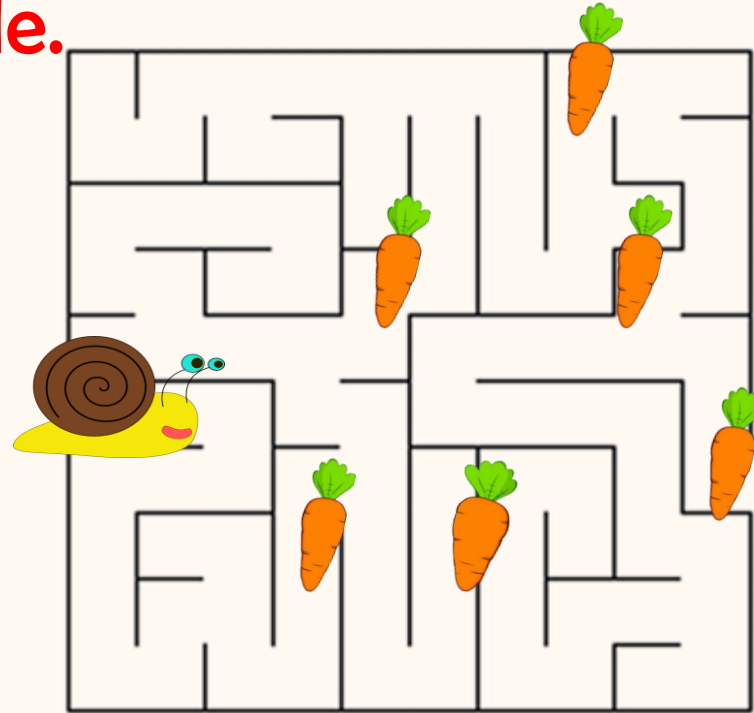
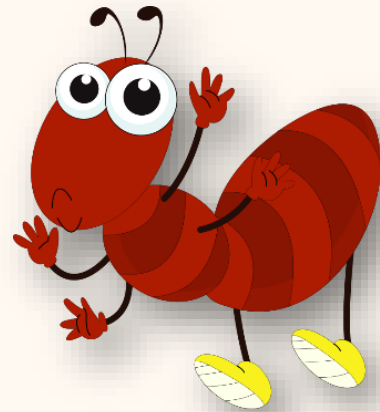


Tips: Snail will move to eat carrots if teacher clicks the snail. Each time it eats a carrot, there will be a picture popped up. Teacher can guide students to guess what it is. (1min)

PRACTICE



Word Search Puzzle.

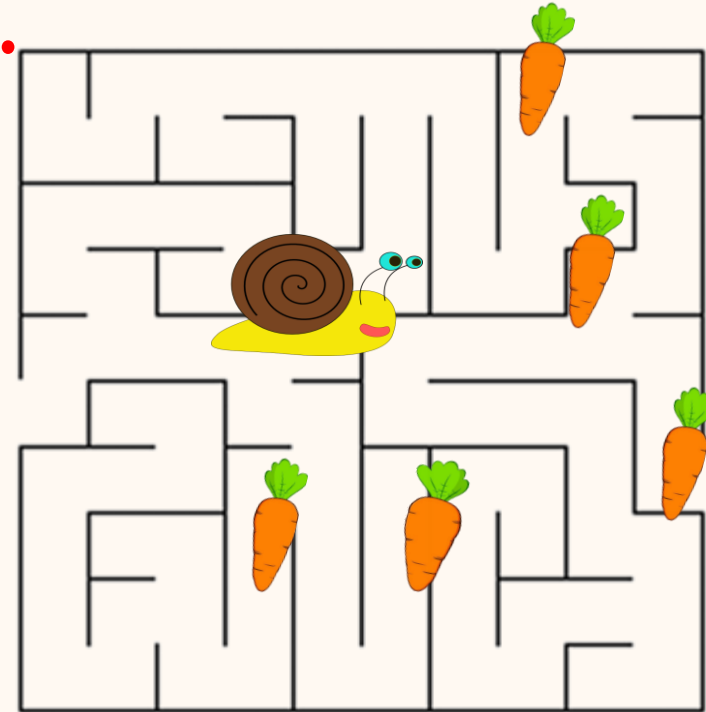


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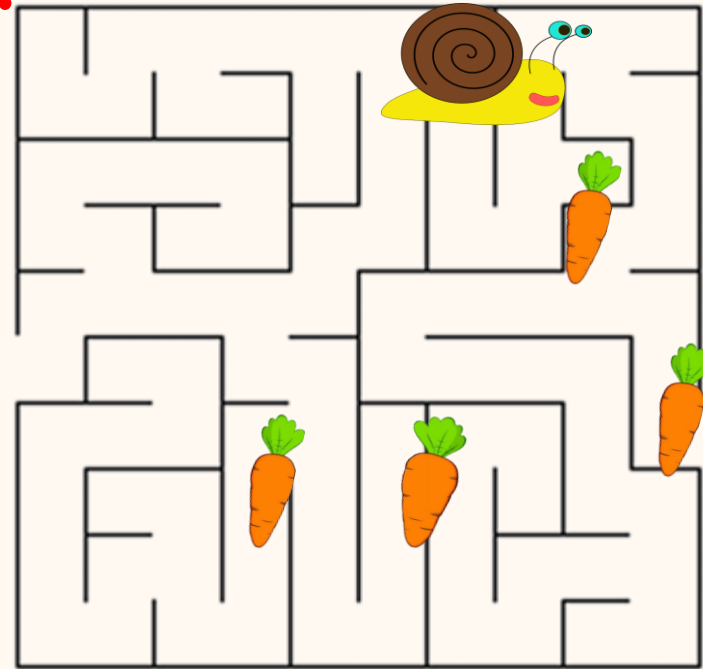


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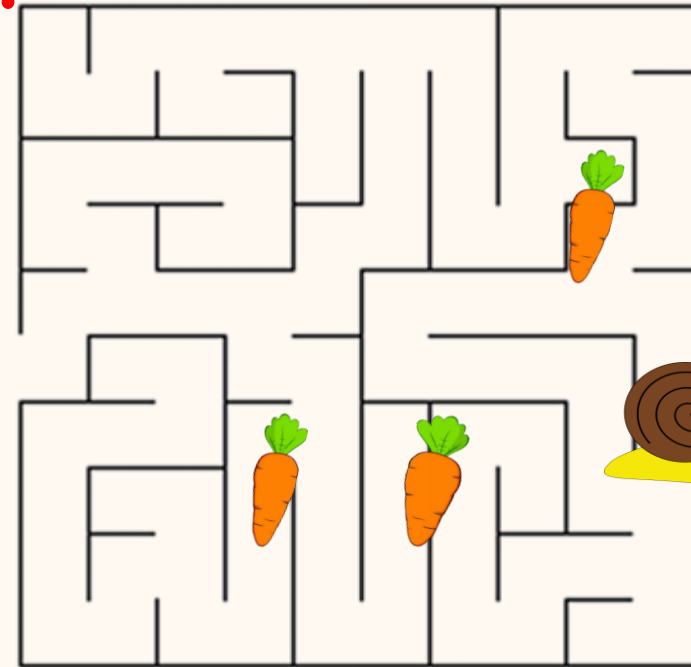
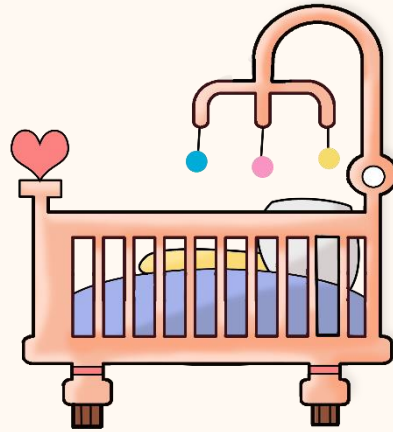


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PRACTICE



Word Search Puzzle.

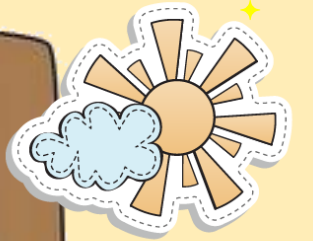


Tips: Snail will move to eat carrots if teacher clicks the snail. Each time it eats a carrot, there will be a picture popped up. Teacher can guide students to guess what it is. (1min)

CONCLUSION

Words

ant, crib, small, big, circle, square,
work, say, bird, whale, yellow,
red, nest, house, headband,
angry, card, talk



Tips: Firstly, teacher reads words one by one. Then, students read after teacher. There will be a pause between two words. (30s)

CONCLUSION



Sentences

Do you have a big family?

Yes, I do.

Is it a nest? Yes, it is.

What are they doing?

They are talking.

Tips: Firstly, teacher reads sentences one by one. Then, students read after teacher. There will be a pause between two sentences.(30s)

CONCLUSION

Sentences

What color is the bird?

It is red.

Is he happy?

No, he isn't. He is angry.

What is this? It is a nest.



Tips: Firstly, teacher reads sentences one by one. Then, students read after teacher. There will be a pause between two sentences.(30s)

CONCLUSION

Sentences

What is it?

It is a square.

What is he doing?

He is working.



Tips: Firstly, teacher reads sentences one by one. Then, students read after teacher. There will be a pause between two sentences.(30s)

SEE YOU!



B U L A

