

A pink, blob-like monster with large eyes and small limbs is peeking over the top edge of a light blue rounded rectangular sign.

NUMBER 11-20

The word 'BULA' is written in large, stylized letters. The 'B' and 'A' are pink, while the 'U' and 'L' are blue. A pink monster is peeking from behind the 'B', a blue monster is smiling inside the 'U', a pink monster is sitting inside the 'L', and a blue monster is sitting inside the 'A'.

BULA

A large pink monster with a wide, toothy grin is in the bottom left corner.

G1-U8-L7

REVIEW



1	2	3	4	5
one	two	three	four	five
6	7	8	9	10
six	seven	eight	nine	ten



Tips: 1. Read the words and let the students follow. 2. Say something about the words. 3. Let the students read the words three times. (50 sec.)

WORD

eleven



Tips: 1. Read the words and let the students follow. 2. Let the students read the word three times. 3. Correct the mistakes. 4. Practice with other things.(50 sec.)

WORD

twelve



Tips: 1. Read the words and let the students follow. 2. Let the students read the word three times. 3. Correct the mistakes. 4. Practice with other things.(50 sec.)

WORD

thirteen

13



Tips: 1. Read the words and let the students follow. 2. Let the students read the word three times. 3. Correct the mistakes. 4. Practice with other things.(50 sec.)

WORD

fourteen



Tips: 1. Read the words and let the students follow. 2. Let the students read the word three times. 3. Correct the mistakes. 4. Practice with other things.(50 sec.)

WORD

fifteen

15



Tips: 1. Read the words and let the students follow. 2. Let the students read the word three times. 3. Correct the mistakes. 4. Practice with other things.(50 sec.)

WORD

sixteen

16



Tips: 1. Read the words and let the students follow. 2. Let the students read the word three times. 3. Correct the mistakes. 4. Practice with other things.(50 sec.)

WORD

seventeen



Tips: 1. Read the words and let the students follow. 2. Let the students read the word three times. 3. Correct the mistakes. 4. Practice with other things.(50 sec.)

WORD

eighteen

18



Tips: 1. Read the words and let the students follow. 2. Let the students read the word three times. 3. Correct the mistakes. 4. Practice with other things.(50 sec.)

WORD

nineteen

19



Tips: 1. Read the words and let the students follow. 2. Let the students read the word three times. 3. Correct the mistakes. 4. Practice with other things.(50 sec.)

WORD

twenty

20



Tips: 1. Read the words and let the students follow. 2. Let the students read the word three times. 3. Correct the mistakes. 4. Practice with other things.(50 sec.)



SENTENCE



**How many...are there on/under
the tree?**

How old are you?

I'm...

How old is she/he?

She/He is...years old.



Tips: 1. Read sentences loudly and let the students follow.
use it for animals.(50 sec.)

2. Let the students to read sentences twice.

3. Correct the mistakes.

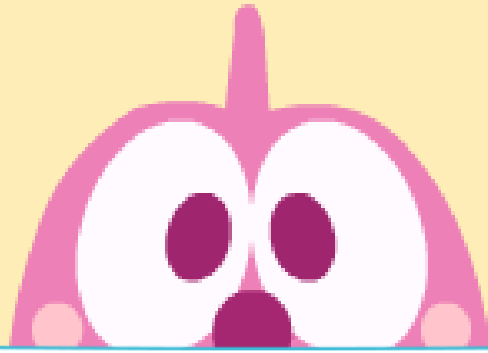
4. Remind students that we

SENTENCE



**How many lemons are
there on the tree?**

**There are seventeen
lemons on the tree.**



Tips: 1. Read sentences loudly and let the students follow.

2. Let the students to read sentences twice.

3. Correct the mistakes.

4. Practice in roles.(40 sec.)

SENTENCE



**How many apples are
there under the tree?**

**There are five apples
under the tree.**



Tips: 1. Read sentences loudly and let the students follow.

2. Let the students to read sentences twice.

3. Correct the mistakes.

4. Practice in roles.(40 sec.)

SENTENCE



How old are you?
I'm fourteen years old.



Tips: 1. Read sentences loudly and let the students follow.

2. Let the students to read sentences twice.

3. Correct the mistakes.

4. Practice in roles.(40 sec.)

SENTENCE



How old is she?
She's six years old.



Tips: 1. Read sentences loudly and let the students follow.

2. Let the students to read sentences twice.

3. Correct the mistakes.

4. Practice in roles.(40 sec.)

SENTENCE



How old is he?

He's thirteen years old.



Tips: 1. Read sentences loudly and let the students follow.

2. Let the students to read sentences twice.

3. Correct the mistakes.

4. Practice in roles.(40 sec.)

PRACTICE

Fill in the blanks.

12

13

t _ el _ e

th _ _ teen



Tips: 1. Point to the picture and let the students tell the word. 2. Let the students fill in the blanks. 3. Correct the mistakes.(30 sec.)

PRACTICE

Fill in the blanks.



f _ _ rteen

_ _ _ teen



Tips: 1. Point to the picture and let the students tell the word. 2. Let the students fill in the blanks. 3. Correct the mistakes.(30 sec.)

PRACTICE

Fill in the blanks.



se _ ent _ en

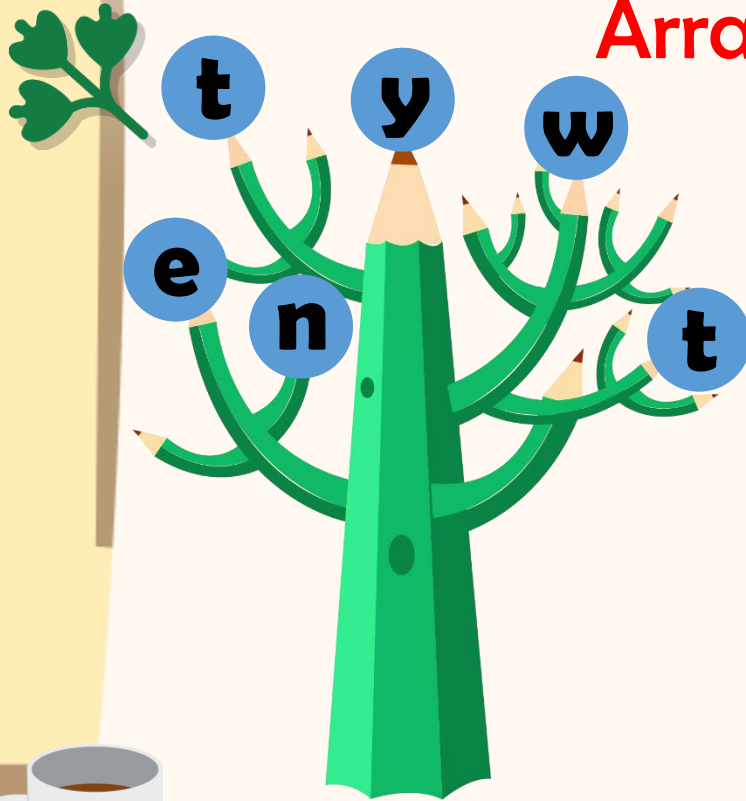
nine _ _ _ _



Tips: 1. Point to the picture and let the students tell the word. 2. Let the students fill in the blanks. 3. Correct the mistakes.(30 sec.)

PRACTICE

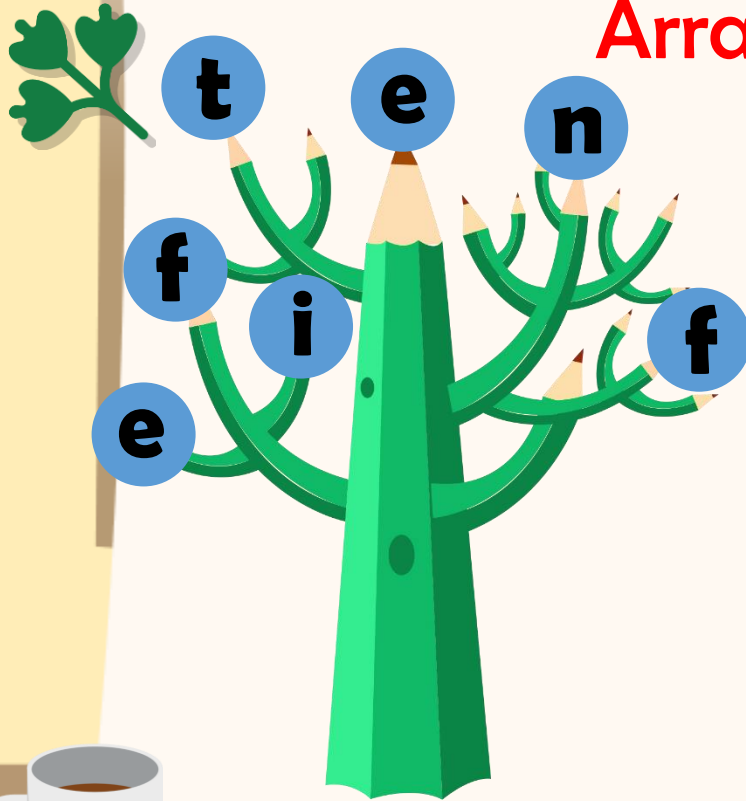
Arrange the word.



Tips: 1. Let the students look at the picture and arrange the word in right order by clicking the characters. 2. Make the students read the number again.
3. Correct the mistakes.(30 sec)

PRACTICE

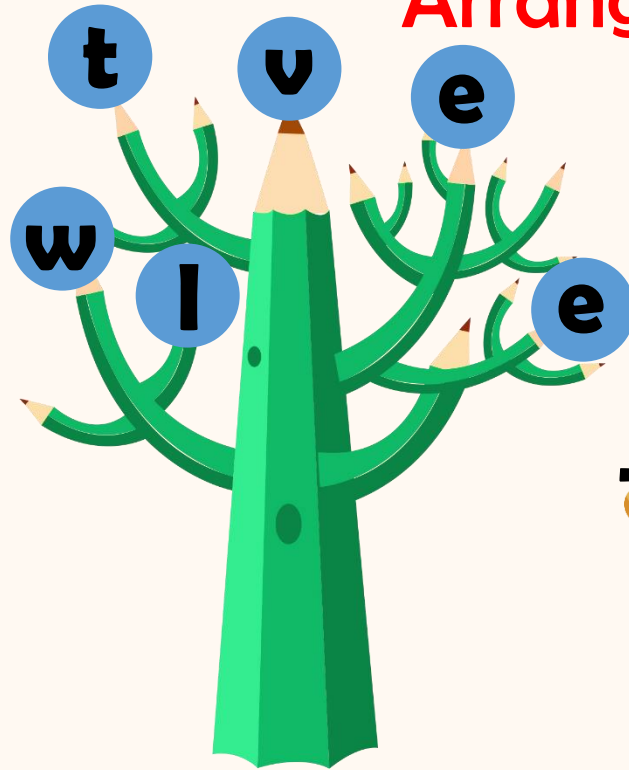
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Tips: 1. Let the students look at the picture and arrange the word in right order by clicking the characters. 2. Make the students read the number again.
3. Correct the mistakes.(30 sec)

PRACTICE

Arrange the word.



Tips: 1. Let the students look at the picture and arrange the word in right order by clicking the characters. 2. Make the students read the number again.
3. Correct the mistakes.(30 sec)

PRACTICE

Guess and write what number it is.

**The number has eight letters,
and the first letter is “e”. It is
after seventeen. What
number it is?**



Tips: 1. Let the students read and guess the number. 2. Correct the mistakes.(30 sec.)

PRACTICE

Guess and write what number it is.

**The number has seven letters,
and the first letter is “s”. It is
before seventeen. What
number it is?**



Tips: 1. Let the students read and guess the number. 2. Correct the mistakes.(30 sec.)

PRACTICE

Guess and write what number it is.

**The number has six letters,
and the first letter is “e”. It is
the smallest one from eleven
to twenty. What number it is?**



Tips: 1. Let the students read and guess the number. 2. Correct the mistakes.(30 sec.)

PRACTICE

Answer the question.



How many apples are there on the tree?



Tips: 1. Ask the question and let the student answer. 2. Correct the mistakes.(50 sec.)

PRACTICE

Write the question.



**There are six apples
under the tree.**



Tips: 1. Let the students look at the picture and write. 2. Correct the mistakes. 3. Practice in roles.(50 sec.)

PRACTICE

Answer the question.



How old are you?



Tips: 1. Ask the question and let the student answer. 2. Correct the mistakes.(50 sec.)

PRACTICE

Write the question.



_____?
**She's eighteen years
old.**



Tips: 1. Let the students look at the picture and write. 2. Correct the mistakes. 3. Practice in roles.(50 sec.)

PRACTICE

Answer the question.



How old is she?



Tips: 1. Ask the question and let the student answer. 2. Correct the mistakes.(50 sec.)

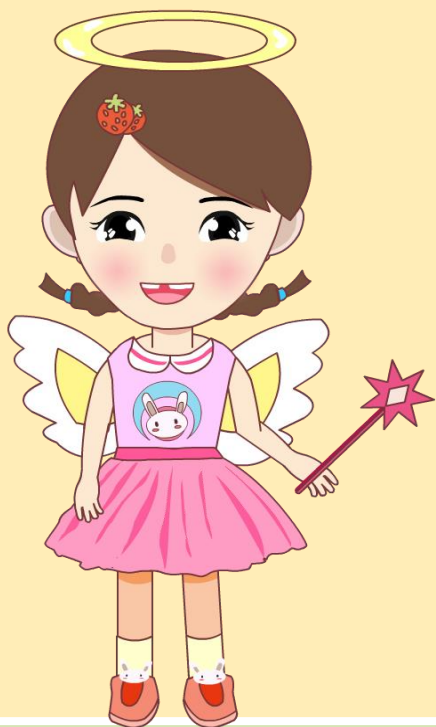
CONCLUSION

Words

eleven, twelve, thirteen, fourteen,
fifteen, sixteen, seventeen,
eighteen, nineteen, twenty



CONCLUSION



Sentences

How many...are there on/under the tree?

How old are you?

I'm...

How old is she/he?

She/ He is...years old.

SEE YOU!



B U L A

