



ASSESSMENT

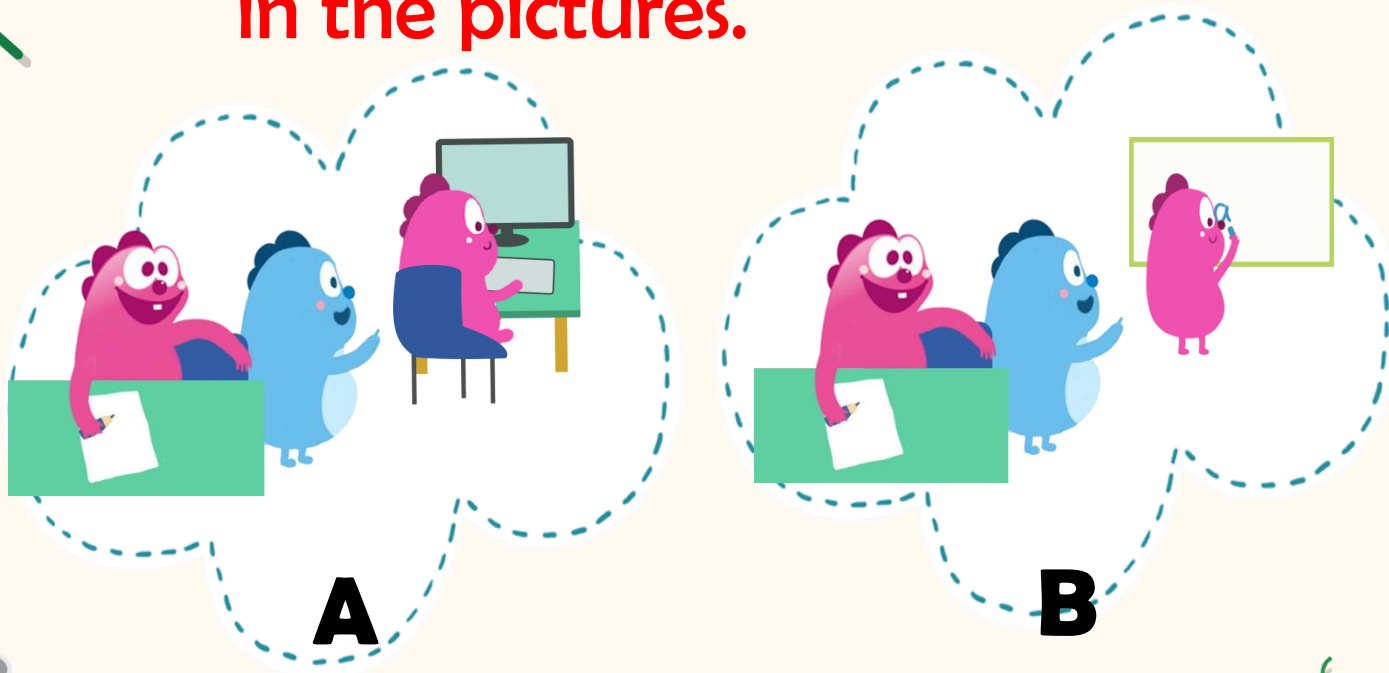


BULA



ASSESSMENT

Look and find the difference
in the pictures.



Tips: 1. Let the students find the differences in the pictures. 2. Pay attention to the pronunciation of the students. 3. Correct the mistakes.(50 sec)

ASSESSMENT

Complete the sentences.

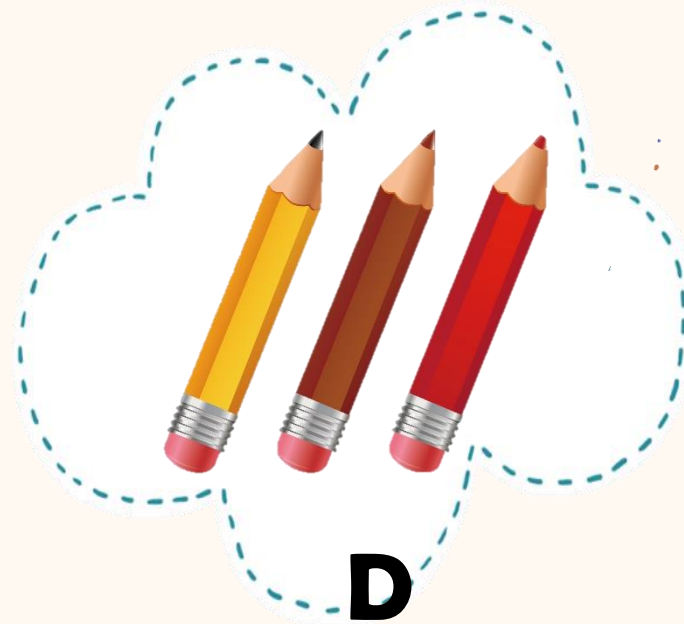
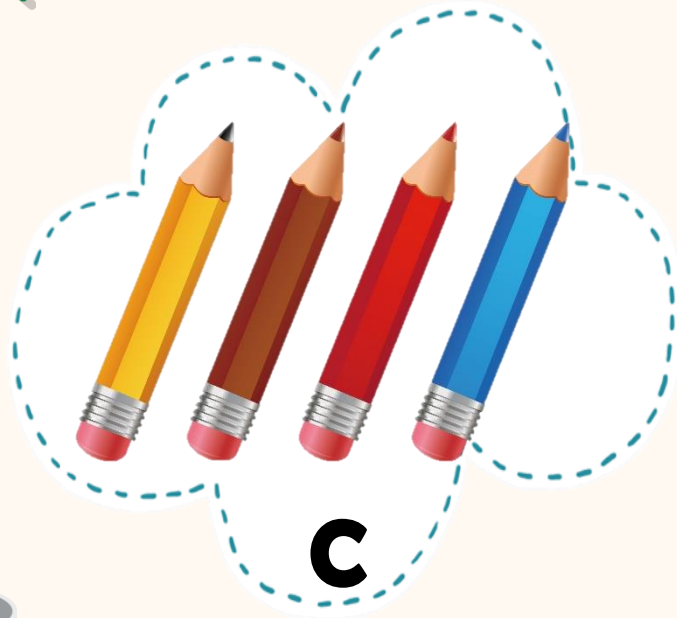
1. In picture A, she's _____
_____.
2. In picture B, she's _____
_____.



Tips: 1. Read the sentences. 2. Ask the students to read again (30 sec)

ASSESSMENT

Look and find the difference in the pictures.



Tips: 1. let the students find the differences in the pictures. 2. Pay attention to the pronunciation of the students. 3. Correct the mistakes.(50 sec)

ASSESSMENT

Complete the sentences.

1. In picture C, _____ 4 pencils.
2. In picture D, there are ____ pencils.



Tips: 1. Announce the answers. 2. Ask the students to read again (30 sec)

ASSESSMENT

Fill in the blanks.



paper



pencils



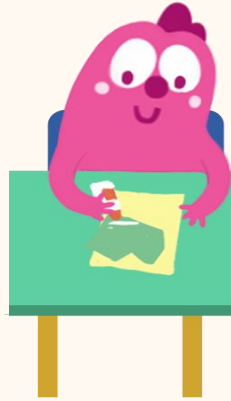
her name



Tips: 1. Point to the picture and let the students tell the word. 2. Let the students fill in the blanks. 3. Correct the mistakes.(30 sec.)

ASSESSMENT

Fill in the blanks.



shapes



**a computer
game**



a book



Tips: 1. Point to the picture and let the students tell the word. 2. Let the students fill in the blanks. 3. Correct the mistakes.(30 sec.)

ASSESSMENT

Hopscotch.



she

is

jumping



Tips: 1. Play the game and let the students find the sentence. 2. Ask the students to read the sentence twice. (50 sec)

ASSESSMENT

Hopscotch.



they are playing games



Tips: 1. Play the game and let the students find the sentence. 2. Ask the students to read the sentence twice. (50 sec)

ASSESSMENT

Find the right answer
and read it.

What's he doing?



**He's
coloring a
picture.**

**He's color
a picture.**



Tips: 1. Let the students find the right answer and read it loudly. 2. Correct the mistakes. 3. Ask the students to read these sentences again. (1 min)

ASSESSMENT

Find the right answer
and read it.

What are they doing?



**They're
listening
to a story.**

**They're
reading a
book.**



Tips: 1. Let the students find the right answer and read it loudly. 2. Correct the mistakes. 3. Ask the students to read these sentences again. (1 min)

ASSESSMENT

Find the right answer and read it.

What's he doing?



**He's
gluing
shapes.**

**He's
coloring a
picture.**

**He's
cutting
paper.**



Tips: 1. Let the students find the right answer and read it loudly. 2. Correct the mistakes. 3. Ask the students to read these sentences again. (1 min)

ASSESSMENT

Find the right answer
and read it.

What's she doing?

**She's
playing a
computer
game.**

**He's
playing a
computer
game.**



Tips: 1. Let the students find the right answer and read it loudly. 2. Correct the mistakes. 3. Ask the students to read these sentences again. (1 min)

ASSESSMENT

Choose the correct word and fill.

writing coloring

They are _____ pictures.

She is _____ her name.

ASSESSMENT

Choose the correct word and fill.

looking at listening to

**They are _____ the
blackboard.**

**They are _____ the
music.**

Tips: 1. Let the students read and choose.

2. Correct the mistakes.

3. Let the students read the whole sentences twice.(50 sec)

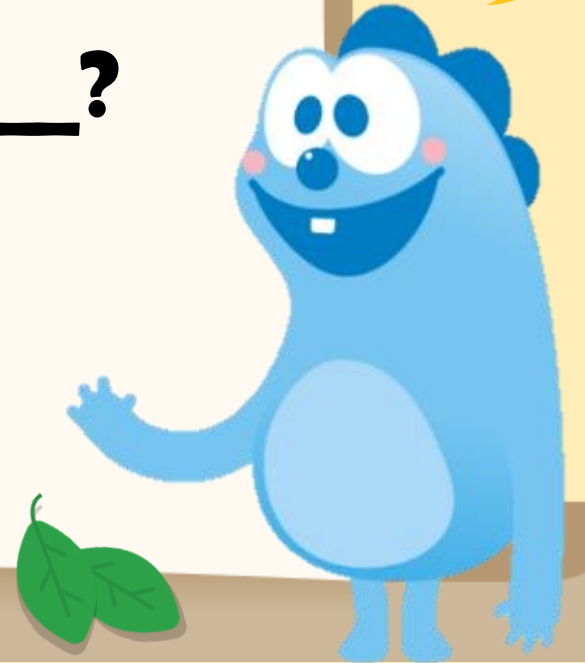
ASSESSMENT

Complete the sentence.



A: How many
_____?

**B: There are 5
children.**



Tips: 1. Let the students read and complete the dialogue. 2. Correct the mistakes. 3. Let the students read the whole sentences again.(50 sec)

ASSESSMENT

Complete the sentence.



A: How many
_____?

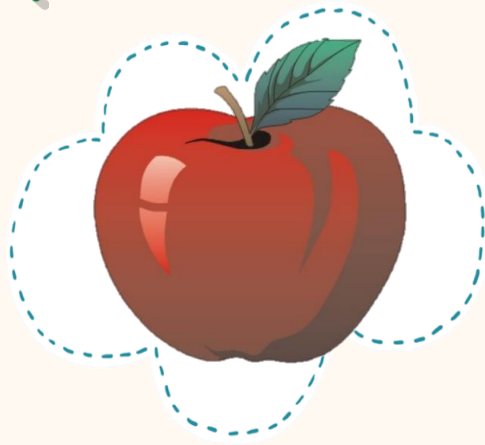
**B: There are 7
books.**



Tips: 1. Let the students read and complete the dialogue. 2. Correct the mistakes. 3. Let the students read the whole sentences again.(50 sec)

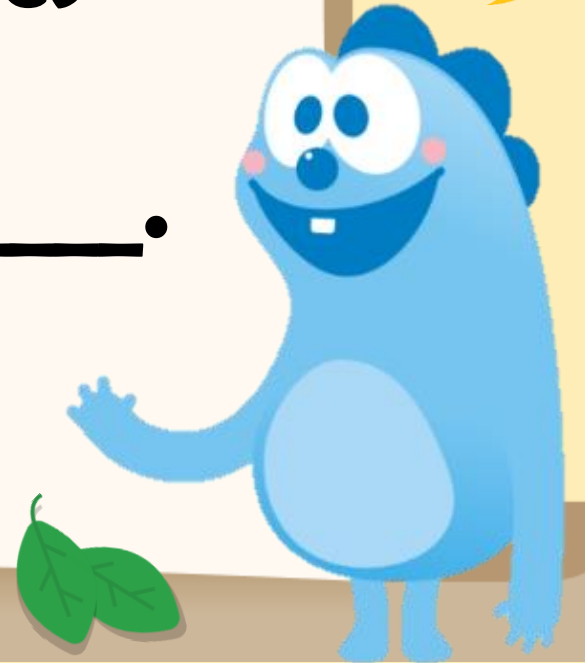
ASSESSMENT

Complete the sentence.



**A: How many apples
are there?**

B: There is _____.



Tips: 1. Let the students read and complete the dialogue. 2. Correct the mistakes. 3. Let the students read the whole sentences again.(50 sec)

ASSESSMENT

Where's the classroom?

This classroom in Turkey is outside. Students study trees and animals. Where's the classroom?



Tips: Read the sentences and let the students guess. 2. Correct the mistakes. 3. Ask the students to read these sentences again.(50 sec)

ASSESSMENT

Where's the classroom?

This classroom in the United States is outside, too. Students grow plants and flowers.
Where's the classroom?



Tips: Read the sentences and let the students guess. 2. Correct the mistakes. 3. Ask the students to read these sentences again.(50 sec)

ASSESSMENT

Where's the classroom?

**This classroom is in Vietnam.
Students go to school in a boat
every day. Where's the
classroom?**



Tips: Read the sentences and let the students guess. 2. Correct the mistakes. 3. Ask the students to read these sentences again.(50 sec)

ASSESSMENT

Read and order the sentences.

A. It looks fun! Let's play a computer game, too.

B. But I have a DVD. Let's watch a movie.

C. Sorry. There's only one computer.

D. Oh, too bad!



1

2

3

A

B

C



ASSESSMENT

Answer the questions.

1. How many children are there in the picture ?
2. What are they doing?



ASSESSMENT

Answer the questions.

1. How many books are there ?
2. What's she doing?



ASSESSMENT

Sentence correction.

1. May me use the computer?

Yes. Let's take turn.



Tips: 1. Let the students find the mistakes and correct them. 2. Correct the mistakes. 3. Let the students read the correct sentences twice.(50 sec.)

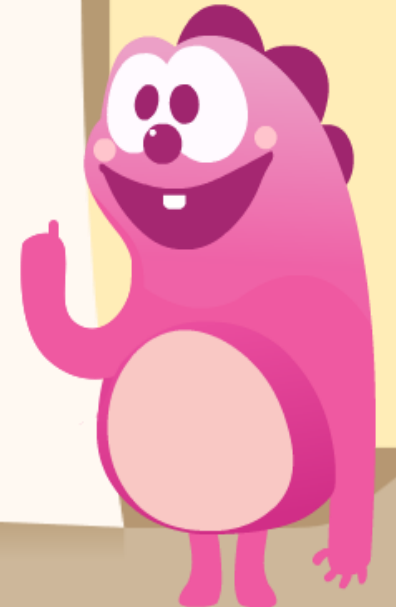


Sentence correction.



2. Please sit down. It's your turn.

**Thank you. It's fun to take
turn.**



Tips: 1. Let the students find the mistakes and correct them. 2. Correct the mistakes. 3. Let the students read the correct sentences twice.(50 sec.)

SEE YOU!



B U L A

