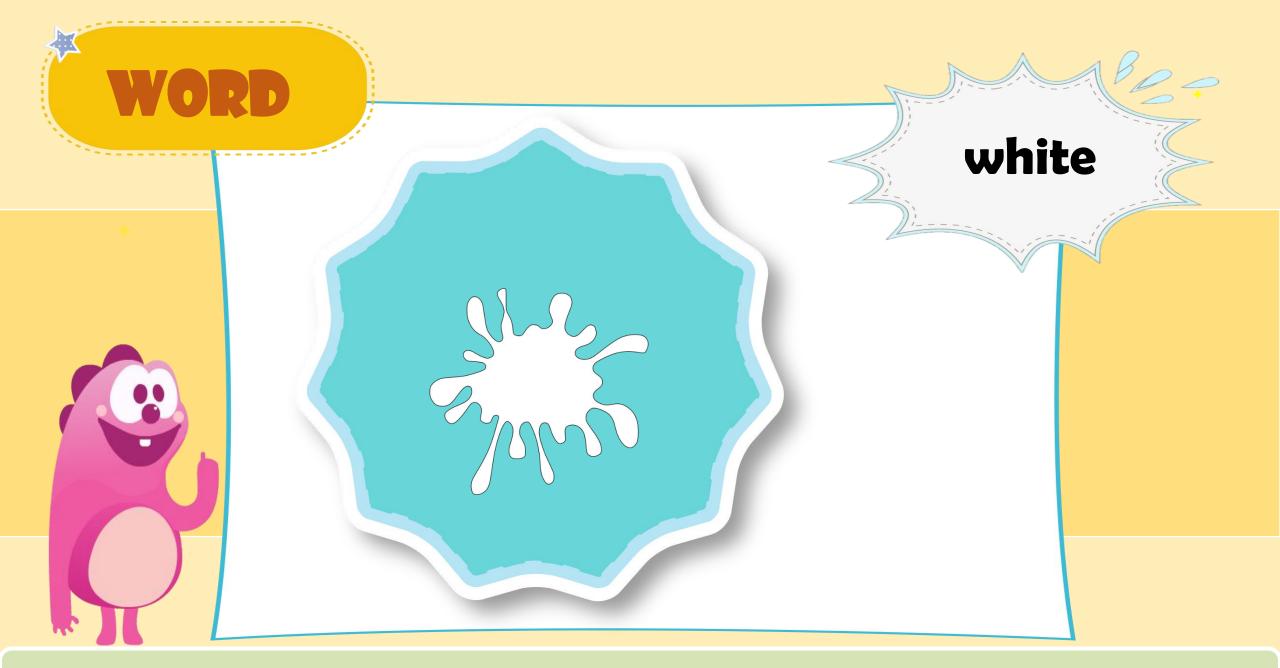


Tips: 1. Teacher reads the word twice and lets the students follow.

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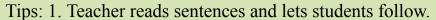
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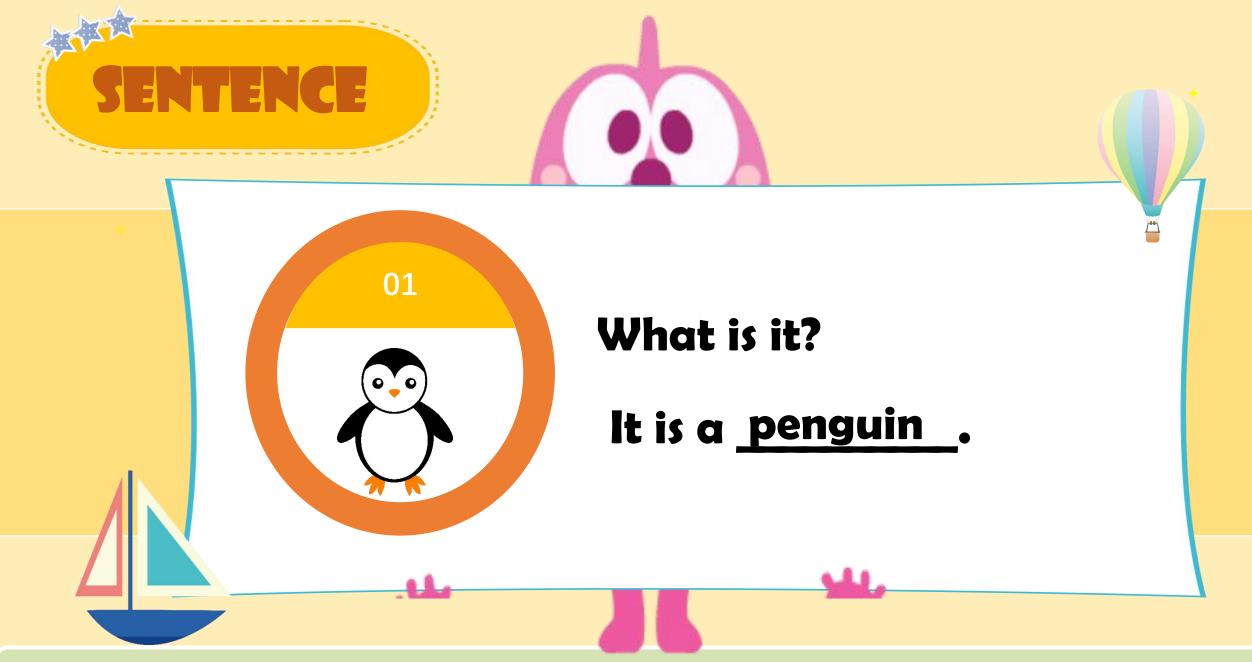




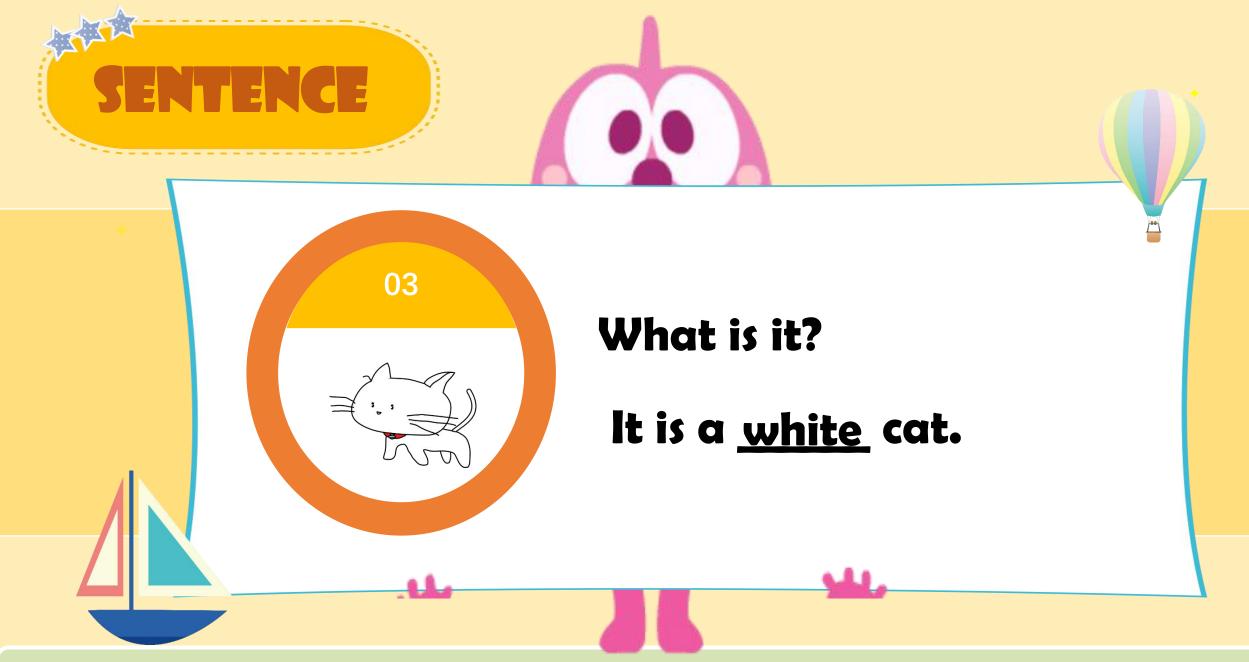




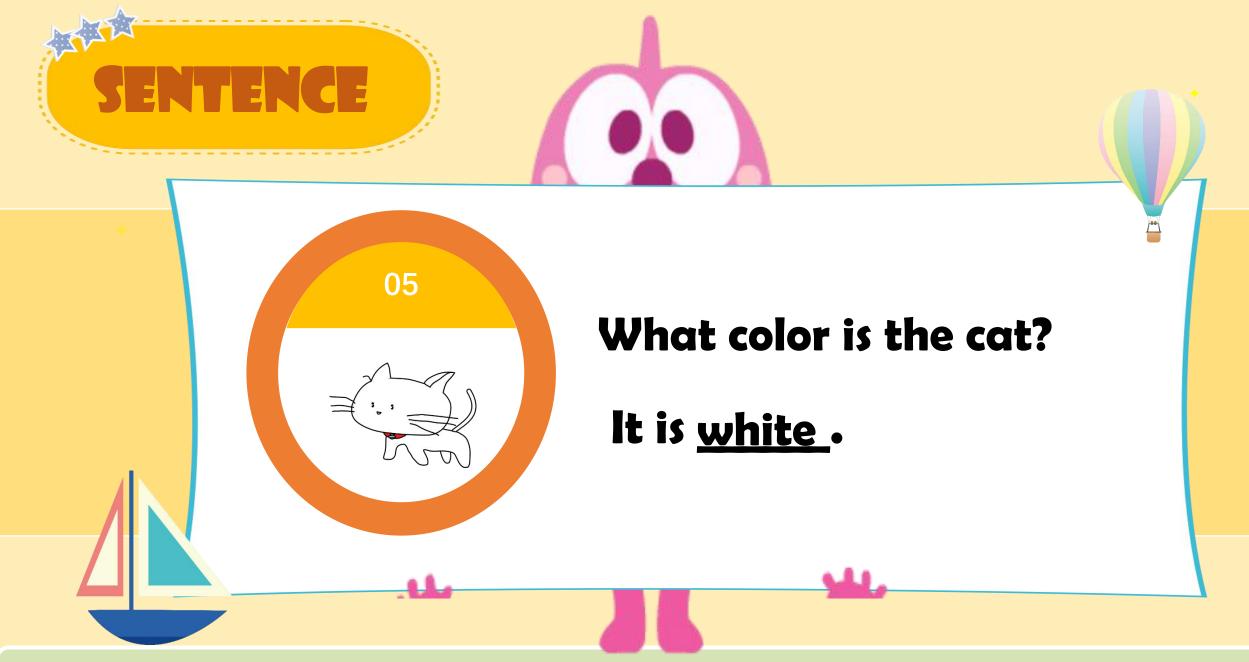


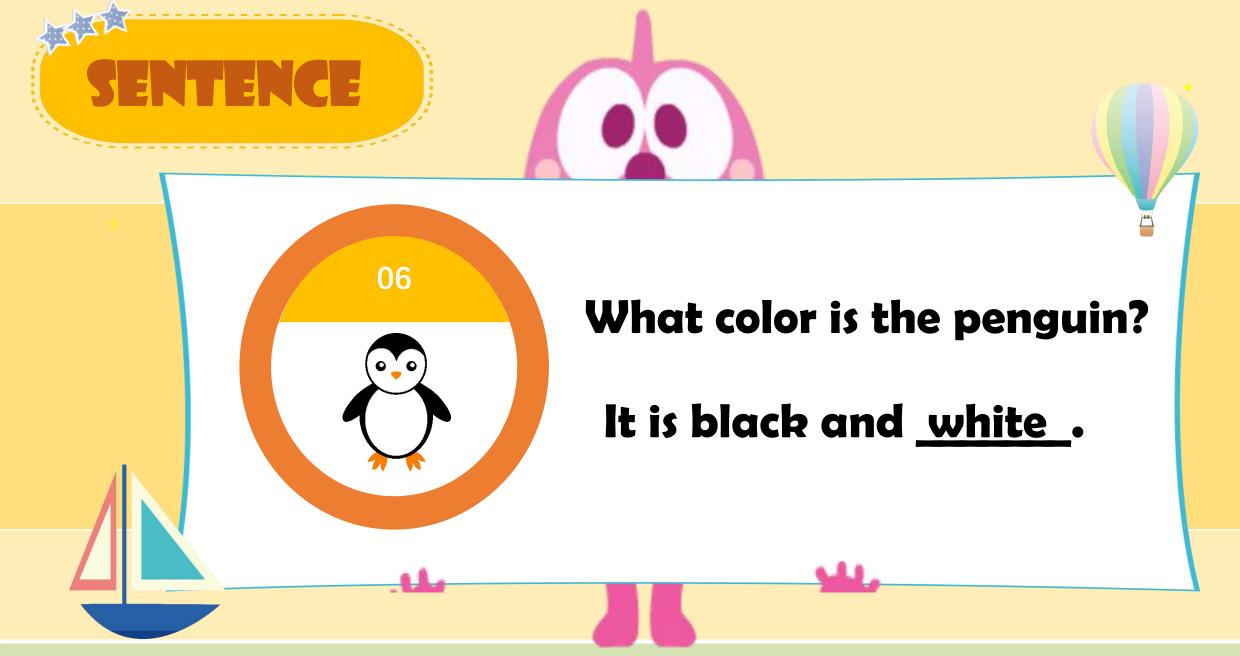


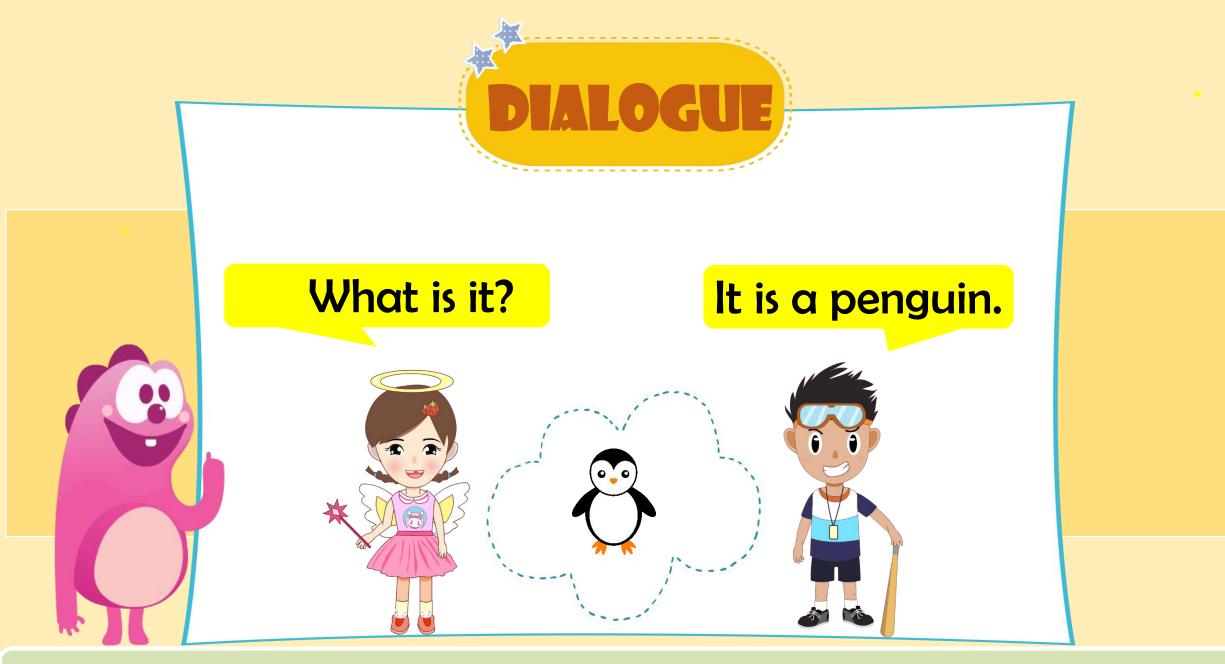












Tips: 1. Teacher reads the dialogue. 2. Teacher guides students to repeat the dialogue. 3. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 sec.)



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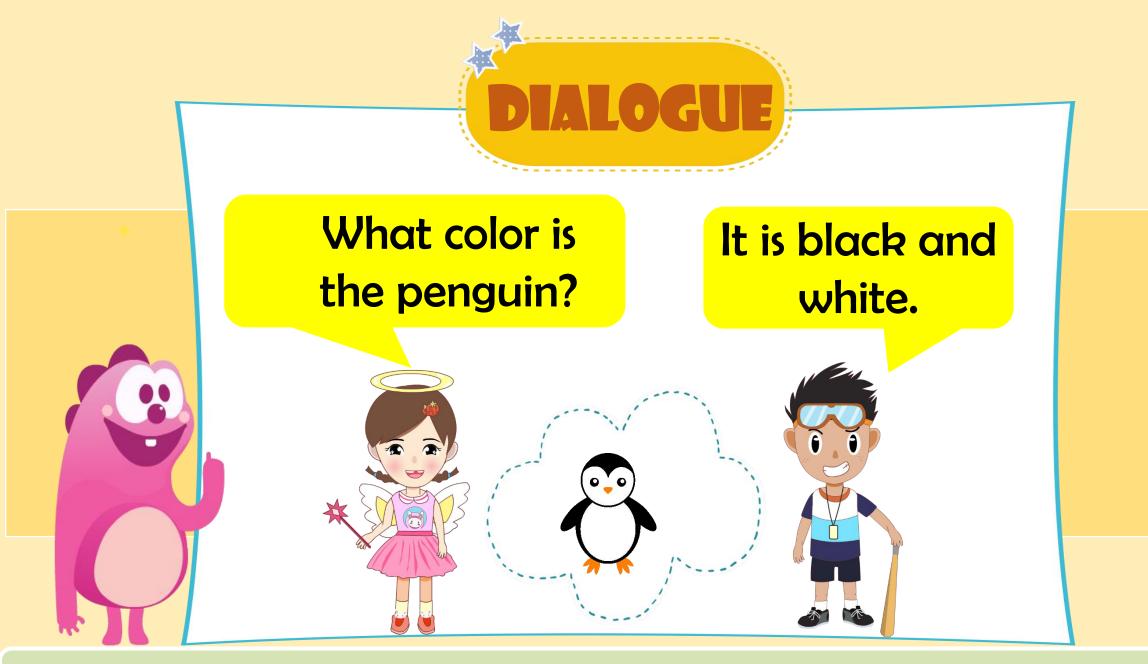
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Tips: 1. Guide the students to judge and review colors. 2. Choose one of the pictures according to the clue. 3. Let the students read the sentence loudly. 4. Correct the mistakes. (30 sec.)



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Tips: 1. Guide the students to understand how to give the right answer. 2. Choose one of the pictures according to the clue. 3. Let the students read the sentence loudly. 4. Correct the mistakes. (30 sec.)



Tips: 1. Guide the students to read. 2. Let the students answer the question. 3. Ask the students to read the sentences twice. (2min)



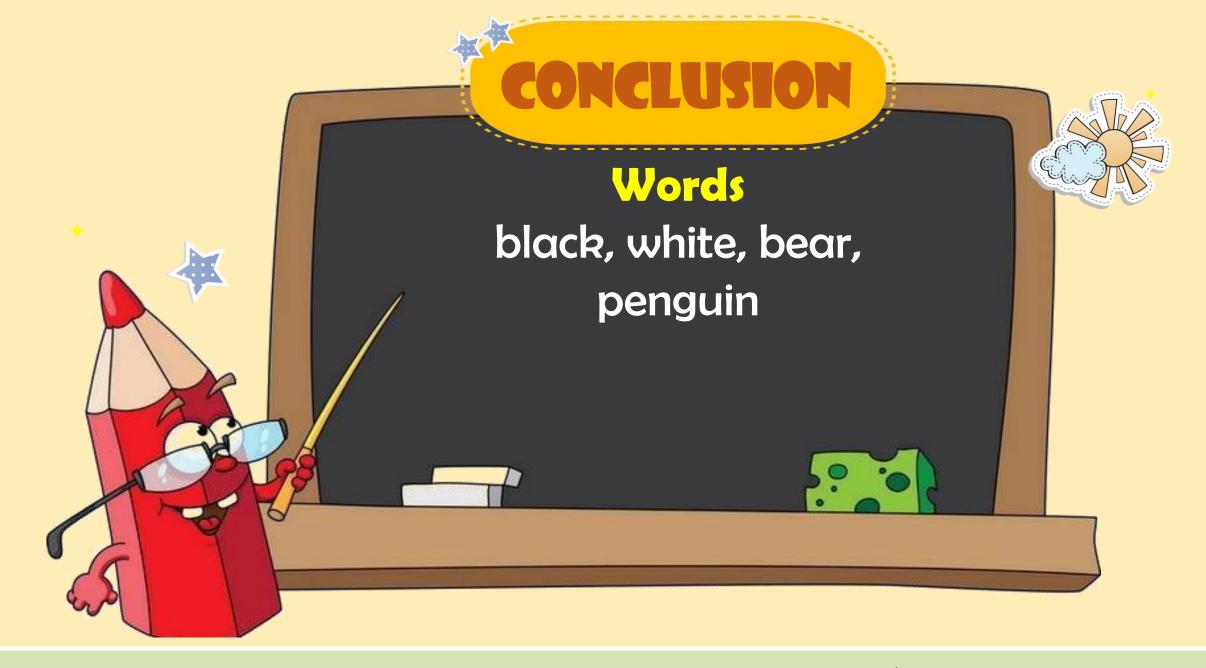
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Tips: Firstly, teacher reads words one by one. Then, students read after teacher. There will be a pause between two words. (30 sec.)





Sentences

What is it?

It is a black bear.

What color is the penguin?

It is black and white.

Tips: Firstly, teacher reads sentences one by one. Then, students read after teacher. There will be a pause between two sentences.(30 sec.)



