



**REVIEW**



**BULLA**



**G1-U4-L12**

# REVIEW

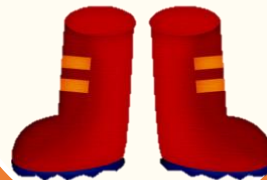


01



**yellow  
dress**

02



**red  
boots**

03



**green  
gloves**



Tips: 1. Let the students read these words. 2. Correct the mistakes.(50 sec)

# REVIEW



01



**white  
blouse**

02



**a pair of  
shoes**

03



**blue  
pants**

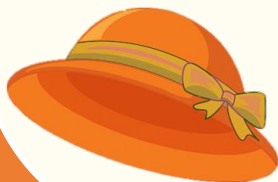


Tips: 1. Let the students read these words. 2. Correct the mistakes.(50 sec)

# REVIEW



01



**orange  
hat**

02



**white  
cap**

03



**black  
jacket**



Tips: 1. Let the students read these words. 2. Correct the mistakes.(50 sec)

# REVIEW

01



**new**

02



**old**

03



**big**

04



**small**



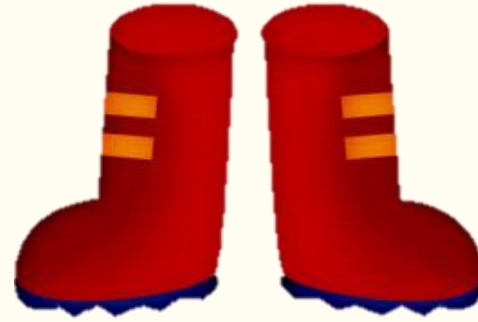
Tips: 1. Let the students read these words. 2. Correct the mistakes.(50 sec)

# REVIEW

Fill in the blanks.



gr\_\_ \_n  
\_\_l\_\_ves



red

\_\_\_\_\_



wh\_\_te

bl\_\_ \_se

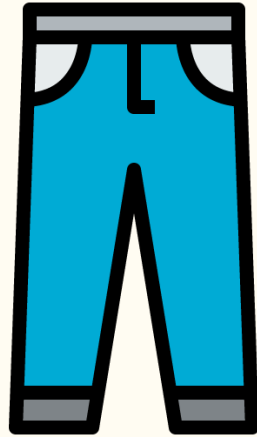


Tips 1. Ask the students to see these pictures.    2. Let the students fill in the blanks.    3. Correct the mistakes.(50 sec.)

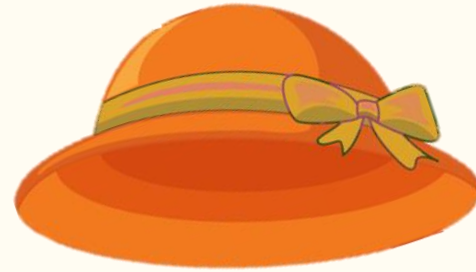


# REVIEW

Fill in the blanks.



blue  
\_an\_ \_



\_ran\_ \_  
h\_t



a p\_i\_ of  
sh\_ \_s



Tips 1. Ask the students to see these pictures. 2. Let the students fill in the blanks. 3. Correct the mistakes.(50 sec.)

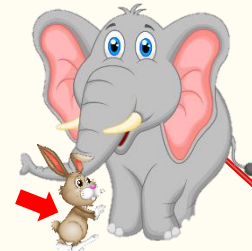
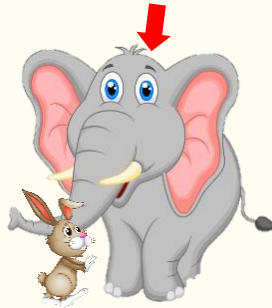
# REVIEW

Fill in the blanks.

**new**



**big**



Tips 1. Ask the students to see these pictures.    2. Let the students fill in the blanks.    3. Correct the mistakes.(50 sec.)



# REVIEW



What do you  
want to buy?



I want to buy a  
black jacket.



Tips: 1. Read the sentences and let the students follow. 2. Pay attention to the students' pronunciation. 3. Correct the mistakes. (1 min)

# REVIEW

## Grammar

- @ **What are they wearing?**
- @ **They're wearing white shirts.**
- @ **What are you wearing?**
- @ **I'm wearing a red skirt.**



Tips: 1. Read the sentences and let the students follow. 2. Pay attention to the students' pronunciation. 3. Correct the mistakes. (1 min)

# REVIEW



**Can you give me an orange hat?**



**Yes, here you are.**



**Thank you! Oh! It's not my favorite hat. What's the girl wearing?**



Tips: 1. Read the sentences and let the students follow. 2. Pay attention to the students' pronunciation. 3. Correct the mistakes. (1 min)

# REVIEW



**She's wearing a purple hat.  
It's her favorite hat.**



**Can you give me a red one?**



**It's my favorite hat. I love it!**



Tips: 1. Read the sentences and let the students follow. 2. Pay attention to the students' pronunciation. 3. Correct the mistakes. (1 min)

# REVIEW



**She's wearing a big new shirt.**



**No. That's not her new shirt. That's my old shirt!**



Tips: 1. Read the sentences and let the students follow. 2. Pay attention to the students' pronunciation. 3. Correct the mistakes. (1 min)

# REVIEW

**are**

**is**

**am**

1. What \_\_\_\_ he wearing?
2. They \_\_\_\_ wearing red boots.
3. I \_\_\_\_ wearing a yellow dress.



Tips: : 1. Ask the students to read the sentences and fill in the blanks with these words. 2. Correct the mistakes. 3. Let the students read the sentences again.(1min)



# REVIEW



**mountains**



**jungle**



**desert**



**wet**



**cold**



**hot**



Tips: 1. Let the students read these words. 2. Correct the mistakes.(50 sec)

# REVIEW



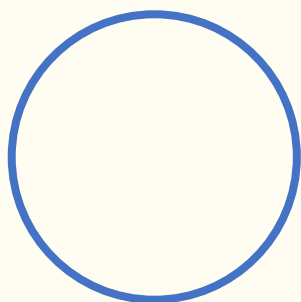
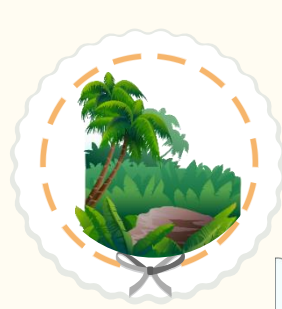
**This is the desert/ jungle.  
It's hot/wet in the desert/  
jungle.**

**These are mountains.  
It's cold in the mountains.**

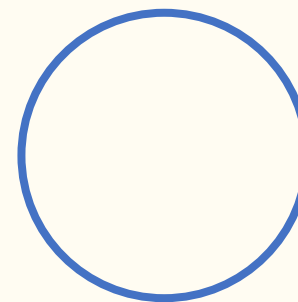


# REVIEW

Look and choose.



**This is the desert.  
It's hot in the desert.**



Tips: : 1. Ask the students to read the sentences and fill in the blanks with these words. 2. Correct the mistakes. 3. Let the students read the sentences again.(1min)

# REVIEW

Look and choose.



**These are the mountains.  
It's cold in the mountains.**



Tips: : 1. Ask the students to read the sentences and fill in the blanks with these words. 2. Correct the mistakes. 3. Let the students read the sentences again.(1min)

# REVIEW

Look and choose.



**This is the jungle. It's wet in the jungle.**



Tips: : 1. Ask the students to read the sentences and fill in the blanks with these words. 2. Correct the mistakes. 3. Let the students read the sentences again.(1min)



# REVIEW



**My/Her hat has horses/ flowers/  
birds on it.  
What a funny hat!**



Tips: 1. Read the sentences and let the students follow. 2. Pay attention to the students' pronunciation. 3. Correct the mistakes. (1 min)



# REVIEW

Choose sound /k/ or /g/.



/g/ /k/



/k/ /g/



/g/ /k/



/k/ /g/



Tips: 1. Let the students choose sound /k/ or /g/ and pay attention to the pronunciation of these letters. 2. Correct the mistakes.(50 sec)

# REVIEW

Choose sound /k/ or /g/.



/g/ /k/



/g/ /k/



/k/ /g/



/g/ /k/



Tips: 1. Let the students choose sound /k/ or /g/ and pay attention to the pronunciation of these letters. 2. Correct the mistakes.(50 sec)

# REVIEW

**The boy/girl is from the Philippines/  
Kenya/  
Guatemala. He's/She's  
wearing their traditional clothes.**



Tips: 1. Read the sentences and let the students follow. 2. Pay attention to the students' pronunciation. 3. Correct the mistakes. (1 min)

**SEE YOU!**



**BULIA**