



**I CAN SEE EIGHTEEN
UMBRELLAS**



BULA



K2-U6-L8



WORD

eighteen

18



Tips: 1. Teacher reads the word twice and lets the students follow. 2. Teacher is responsible for correcting the pronunciation. (1 min)

WORD

nineteen

19



Tips: 1. Teacher reads the word twice and lets the students follow. 2. Teacher is responsible for correcting the pronunciation. (1 min)

WORD

twenty

20



Tips: 1. Teacher reads the word twice and lets the students follow. 2. Teacher is responsible for correcting the pronunciation. (1 min)

WORD

thirty

30



Tips: 1. Teacher reads the word twice and lets the students follow. 2. Teacher is responsible for correcting the pronunciation. (1 min)



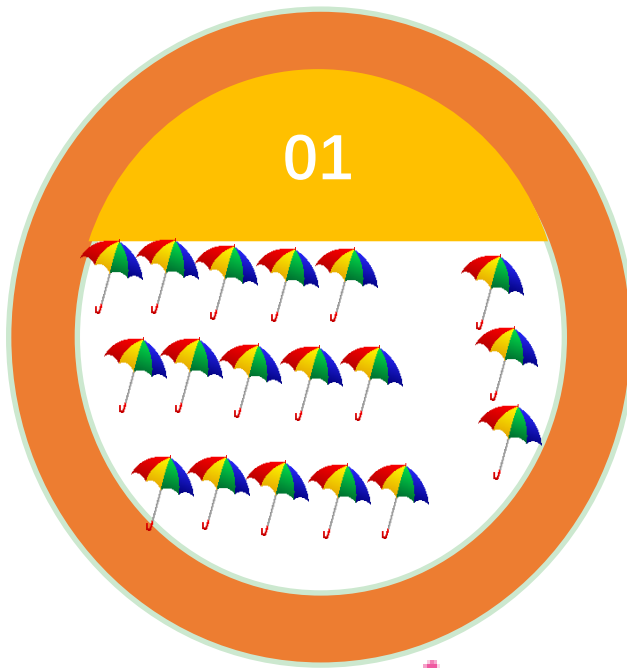
SENTENCE



**How many umbrellas can you see?
I can see eighteen umbrellas.
Let's count. Twenty skirts.**



SENTENCE



**How many umbrellas
can you see?
I can see eighteen
umbrellas.**

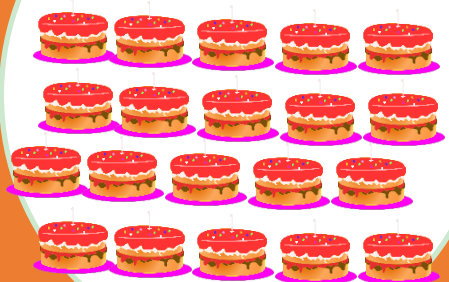
$$= 5$$



Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

SENTENCE

02



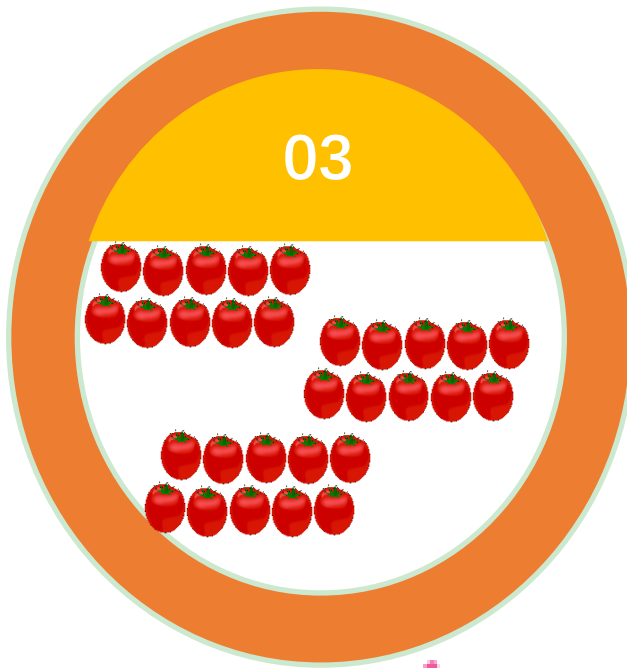
**How many cakes can
you see?**

I can see twenty cakes.

$$\text{5 cakes} = 5$$

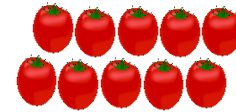
Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

SENTENCE



**How many tomatoes
can you see?**

I can see thirty tomatoes.



= 10

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

SENTENCE

04



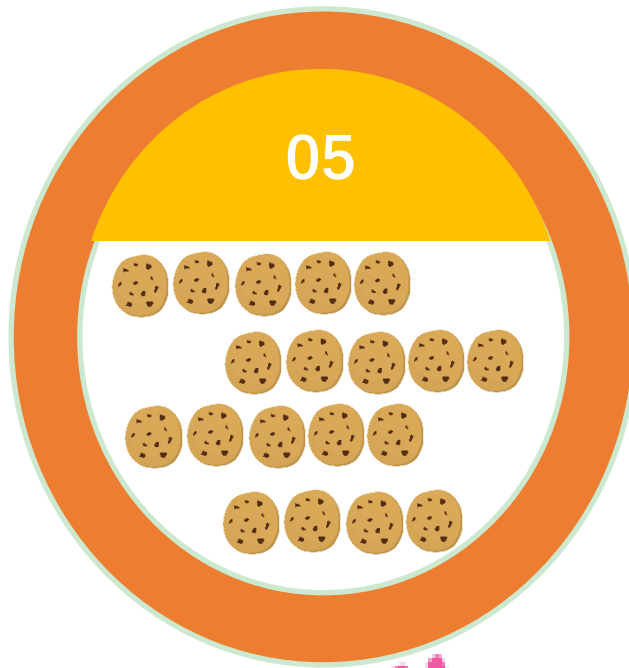
Let's count. Eighteen
umbrellas.



= 5

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

SENTENCE



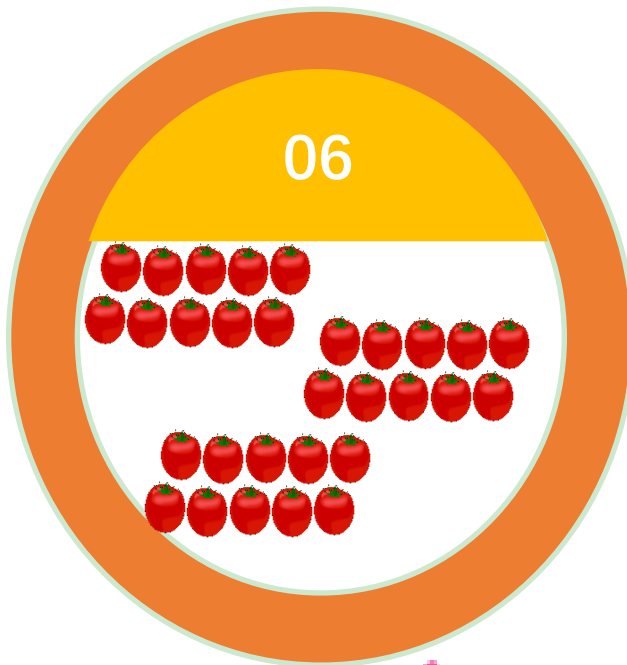
Let's count. Nineteen
cookies.

$$5 + 5 + 5 + 4 = 19$$



Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

SENTENCE



Let's count. Thirty
tomatoes.



= 10



Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

PRACTICE

Compare them.

18 < 20

A. >

B. <

C. =

Tips: 1. Guide the students to read the numbers. 2. Compare these numbers, then give the right answer. 3. Correct the mistakes. (1 min)

PRACTICE

Compare them.

$$30 \text{ (with a small dog and a horse icon)} > 19 \text{ (with a party hat and a unicorn icon)}$$

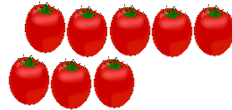
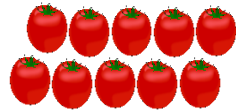
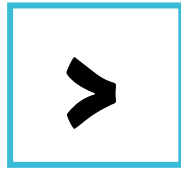
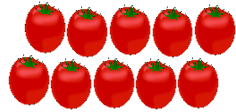
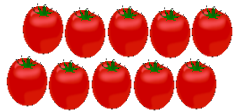
- A. $>$
- B. $<$
- C. $=$



Tips: 1. Guide the students to read the numbers. 2. Compare these numbers, then give the right answer. 3. Correct the mistakes. (1 min)

PRACTICE

Compare them.



A. $>$

B. $<$

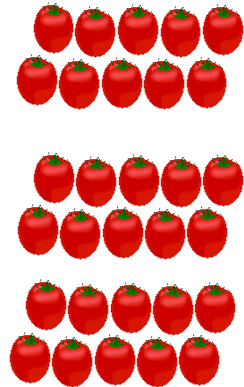
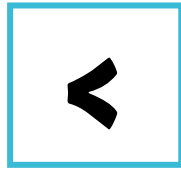
C. $=$



Tips: 1. Guide the students to tell the numbers according to the tips. 2. Compare them, then give the right answer. 3. Correct the mistakes. (1 min)

PRACTICE

Compare them.



A. $>$

B. $<$

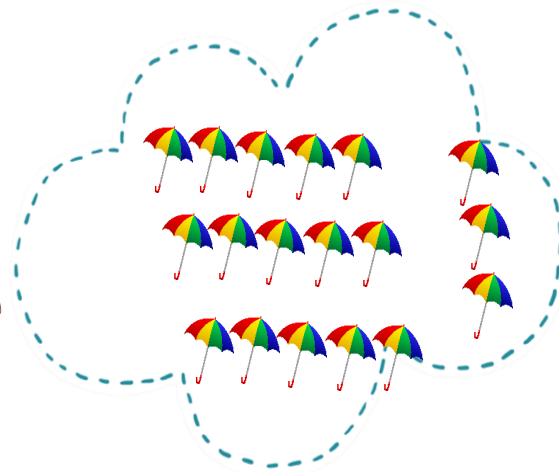
C. $=$

Tips: 1. Guide the students to tell the numbers according to the tips. 2. Compare them, then give the right answer. 3. Correct the mistakes. (1 min)

DIALOGUE

How many umbrellas
can you see?

I can see eighteen
umbrellas.

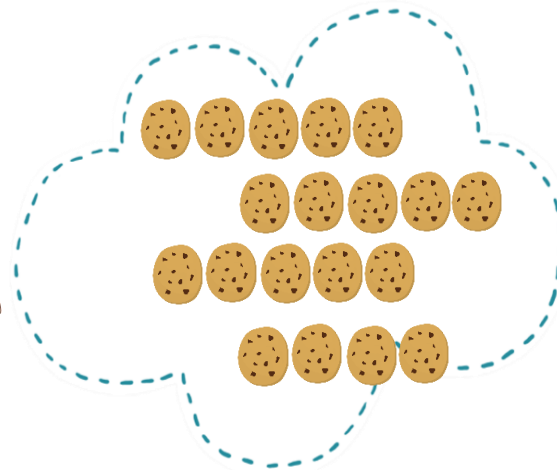


Tips: 1. Teacher reads the dialogue. 2. Teacher guides students to repeat the dialogue. 3. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 sec.)

DIALOGUE

How many cookies
can you see?

I can see
nineteen cookies.

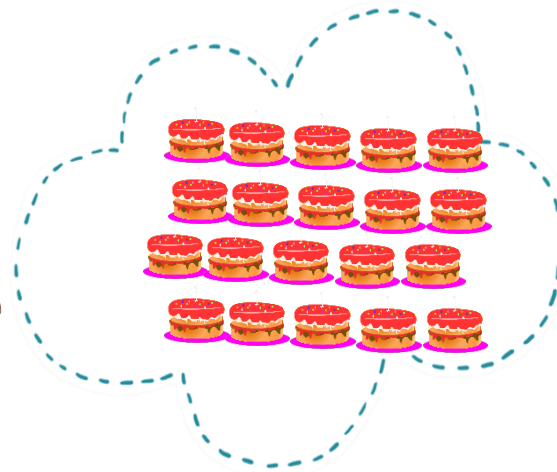


Tips: 1. Teacher reads the dialogue. 2. Teacher guides students to repeat the dialogue. 3. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 sec.)

DIALOGUE

How many cakes
can you see?

I can see
twenty cakes.

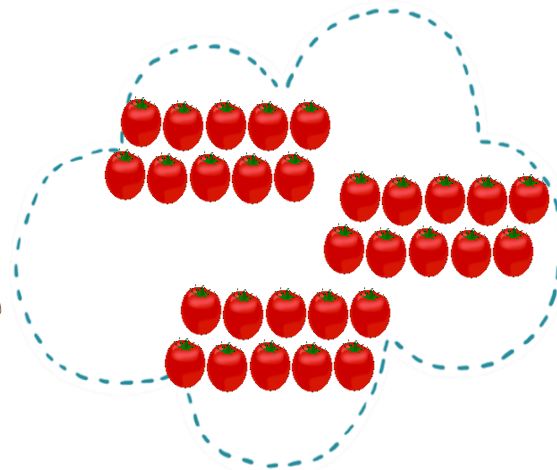


Tips: 1. Teacher reads the dialogue. 2. Teacher guides students to repeat the dialogue. 3. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 sec.)

DIALOGUE

How many tomatoes
can you see?

I can see thirty
tomatoes.



Tips: 1. Teacher reads the dialogue. 2. Teacher guides students to repeat the dialogue. 3. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 sec.)

GAME

Click the Word

eighteen

nineteen

twenty



Tips: 1. Teacher reads the word and let the students follow. 2. Let the students click the words. 3. The teacher is responsible for correcting the pronunciation of the students. (2 min)



GAME



eighteen



18

DRAW



Tips: Teacher clicks the “Draw” button firstly. Then, there will be a cartoon picture. Teacher guides students to give the right answer. There will be the right answer popped up if teacher clicks the “Draw” button again. There are totally 3 words in this slide. (2 min)



GAME



twenty



DRAW



Tips: Teacher clicks the “Draw” button firstly. Then, there will be a cartoon picture. Teacher guides students to give the right answer. There will be the right answer popped up if teacher clicks the “Draw” button again. There are totally 3 words in this slide. (2 min)



GAME



thirty



DRAW

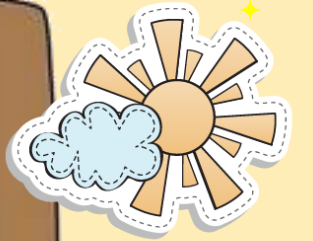


Tips: Teacher clicks the “Draw” button firstly. Then, there will be a cartoon picture. Teacher guides students to give the right answer. There will be the right answer popped up if teacher clicks the “Draw” button again. There are totally 3 words in this slide. (2 min)

CONCLUSION

Words

eighteen, nineteen,
twenty, thirty



Tips: Firstly, teacher reads words one by one. Then, students read after teacher. There will be a pause between two words. (30 sec.)

CONCLUSION

Sentences

How many umbrellas can you see?
I can see eighteen umbrellas.
Let's count. Twenty skirts.



Tips: Firstly, teacher reads sentences one by one. Then, students read after teacher. There will be a pause between two sentences.(30 sec.)

SEE YOU!



B U L A

