



MATHEMATICAL CALCULATION



BULA

G2-U1-L7

WORD

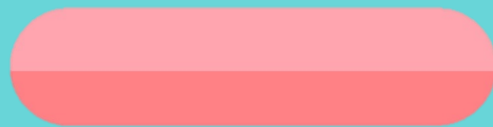
plus



Tips: 1. Read the word and let the students follow (read like this p/p/ 1/1/ u/Λ/ s/s/ /p|Λs/). 2. Ask some questions about the word. 3. Let the students read the word three times. (50 sec)

WORD

minus



Tips: 1. Read the word and let the students follow (read like this m/m/i/ai/n/n/u/ə/s/s/ /'mainəs/) 2. Ask some questions about the word. 3. Let the students read the word three times. (50 sec)

WORD

equal



Tips: 1. Read the word and let the students follow (read like this e/i:/qu/kw/a/ə/l/ / 'i:kwəl/). 2. Ask some questions about the word. 3. Let the students read the word three times. (50 sec)



PHRASE



one apple



Tips: 1. Read the number and let the students follow. 2. Let the students read the phrase twice. 3. Correct the mistakes.(50 sec)



PHRASE



two apples



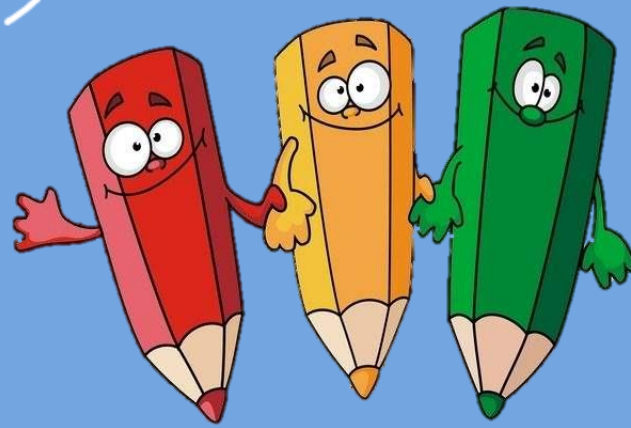
Tips: 1. Read the number and let the students follow. 2. Let the students read the phrase twice. 3. Correct the mistakes.(50 sec)



PHRASE



three pencils



3



Tips: 1. Read the number and let the students follow. 2. Let the students read the phrase twice. 3. Correct the mistakes.(50 sec)



PHRASE



seven pencils



Tips: 1. Read the number and let the students follow. 2. Let the students read the phrase twice. 3. Correct the mistakes.(50 sec)



PHRASE



five balls



Tips: 1. Read the number and let the students follow. 2. Let the students read the phrase twice. 3. Correct the mistakes.(50 sec)



PHRASE



eight balls



Tips: 1. Read the number and let the students follow. 2. Let the students read the phrase twice. 3. Correct the mistakes.(50 sec)



PHRASE



two fingers



2



Tips: 1. Read the number and let the students follow. 2. Let the students read the phrase twice. 3. Correct the mistakes. (50 sec)



PHRASE



ten fingers



Tips: 1. Read the number and let the students follow. 2. Let the students read the phrase twice. 3. Correct the mistakes.(50 sec)

PRACTICE

Write and say.



$$1 + 2 = \underline{3} \text{ apples}$$

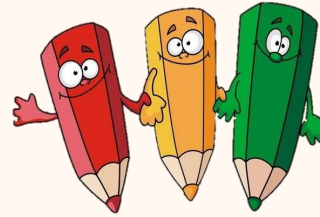
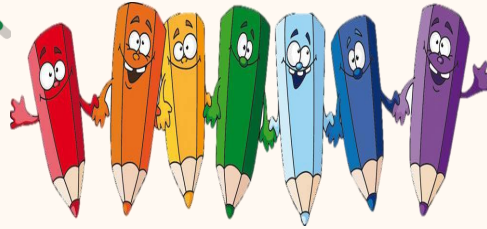
**1 apple plus 2 apples equals
3 apples.**



Tips: 1. Read the equation and let the student write the correct number. 2. Correct the mistakes. 3. Let the student read twice. (1 min)

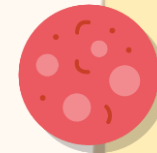
PRACTICE

Write and say.



$$7 - 3 = \underline{4} \text{ pencils}$$

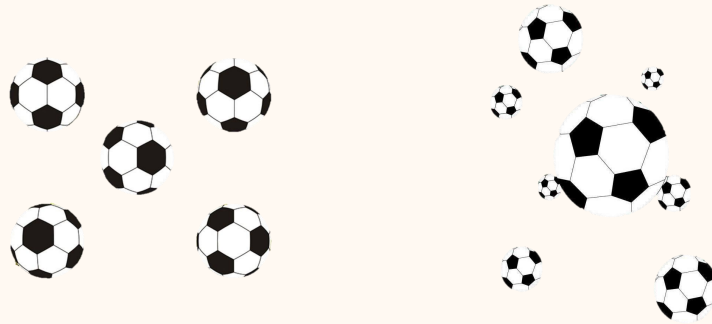
**7 pencils minus 3 pencils
equals 4 pencils.**



Tips: 1. Let the students read the number and draw lines. 2. Correct the mistakes.(40 sec)

PRACTICE

Write and say.



$$5 + 8 = \underline{13} \text{ balls}$$

5 balls plus 8 balls equals 13 balls.



Tips: 1. Let the students read the number and draw lines. 2. Correct the mistakes.(40 sec)

PRACTICE

Write and say.



$$10 - 2 = \underline{8} \text{ fingers}$$

**10 fingers minus 2 fingers
equals 8 fingers.**



Tips: 1. Let the students read the number and draw lines. 2. Correct the mistakes.(40 sec)

PRACTICE

Fill in the blanks.

① 1 apple plus 2 apples equals 3 apples.

② 5 balls plus 8 balls equals 13 balls.



Tips: 1. Let the students read and fill in the blanks. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec)

PRACTICE

Fill in the blanks.

① 7 pencils minus 3 pencils
equals 4 pencils.

② 10 fingers minus 2 fingers
equals 8 fingers.



Tips: 1. Let the students read and fill in the blanks. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec)

PRACTICE

Look and fill in the blanks.

$$9 \text{ } \underline{\quad + \quad} \text{ } 8 = 17$$

$$16 \text{ } \underline{\quad - \quad} \text{ } 7 = 9$$

$$21 \text{ } \underline{\quad - \quad} \text{ } 9 = 12$$

$$15 \text{ } \underline{\quad + \quad} \text{ } 3 = 18$$



Tips: 1. Let the students look and fill in the blanks. 2. Correct the mistakes. (50 sec)

PRACTICE

Look and fill in the blanks.

$$\underline{15} + 8 = 23$$

$$7 + \underline{7} = 14$$

$$\underline{11} - 9 = 2$$

$$13 - \underline{8} = 5$$



Tips: 1. Let the students read and fill in the blanks with correct numbers. 2. Correct the mistakes. (50 sec)

PRACTICE

Fill in the blanks.

① 15 boxes minus 3 boxes equals 12 boxes.

② 10 fingers plus 5 fingers equals 15 fingers.



Tips: 1. Let the students read and fill in the blanks. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec)

PRACTICE

Fill in the blanks with a number.

① 8 markers plus 7 markers
equals 15 markers.

② 3 pears plus 9 pears
equals 12 pears.



Tips: 1. Let the students complete the sentences independently. 2. Correct the mistakes. 3. Let the students read the sentences twice. (1 min)

PRACTICE



Fill in the blanks with a number.

① 13 books minus 7 books equals 6 books.

② 18 apples plus 9 apples equals 27 apples.



Tips: 1. Let the students complete the sentences independently. 2. Correct the mistakes. 3. Let the students read the sentences twice. (1 min)

PRACTICE



Fill in the blanks with a number.

① 13 desks plus 8 desks equals
21 desks.

② 15 footballs minus 3 footballs
equals 12 footballs.



Tips: 1. Let the students complete the sentences independently. 2. Correct the mistakes. 3. Let the students read the sentences twice. (1 min)

PRACTICE

Look and count the birds.



**How many birds
are there in the
tree?**

**There are four
birds in the tree.**

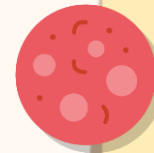


Tips: 1. Let the students fill in the blank independently. 2. Let the students read the sentences twice. 3. Correct the mistakes. (1 min)

PRACTICE

Look and count the birds.

**Look, there is
another bird there.
And how many
birds are there now?
There are five birds
now.**



PRACTICE

Look and count the birds.

But the bird is flying away.

How many birds are there?

There are four birds now.



CONCLUSION

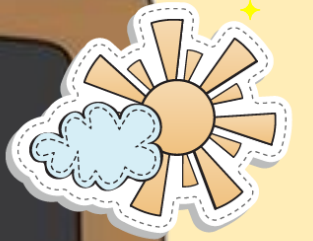
Words

plus, minus, equal

Sentences

1 apple plus 2 apples equals 3 apples.

10 fingers minus 2 fingers equals 8 fingers.



SEE YOU!



B U L A

