



REVIEW

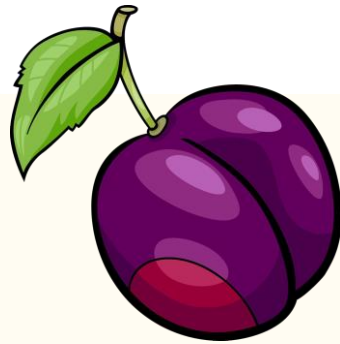


BULA



G1-U7-L12

REVIEW



plum



pear



pancake



chicken



Tips: 1. Let the students read the words. 2. Let the students make sentences with the words. 3. Correct the mistakes. (30 sec.)

REVIEW



hot dog



spaghetti



present



chocolate



Tips: 1. Let the students read the words. 2. Let the students make sentences with the words. 3. Correct the mistakes. (30 sec.)

REVIEW



Tuesday



Thursday



Wednesday

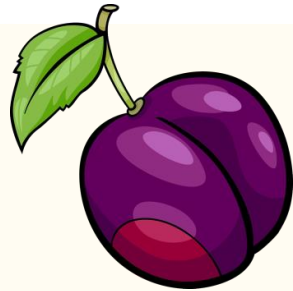


Saturday



Tips: 1. Let the students read the words. 2. Let the students make sentences with the words. 3. Correct the mistakes. (30 sec.)

REVIEW



What do you want?
I want a plum.



Do you want a pear?
No, I don't.



Tips: 1. Read sentences loudly and let the students follow.

2. Let the students to read sentences twice.

3. Correct the mistakes.

4. Practice in roles.(40 sec.)

REVIEW



What's he doing?

He's eating a banana.

Is he eating a banana?

No, he isn't.



Tips: 1. Read sentences loudly and let the students follow.

2. Let the students to read sentences twice.

3. Correct the mistakes.

4. Practice in roles.(40 sec.)

REVIEW



When's your birthday, Max?



My birthday is on Monday!



When's your brother's birthday?



His birthday is on Thursday!



Tips: 1. Read sentences loudly and let the students follow.

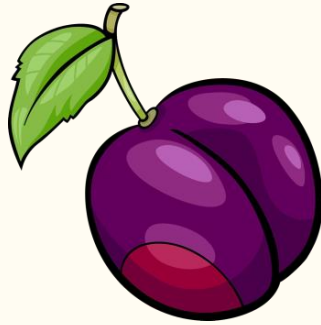
2. Let the students to read sentences twice.

3. Correct the mistakes.

4. Practice in roles.(40 sec.)

REVIEW

Fill in the blanks.



p _ _ um

p _ _ _ cake

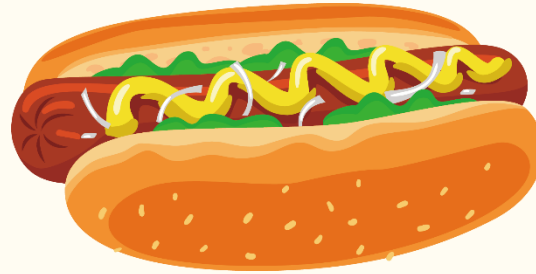
p _ _ _ r



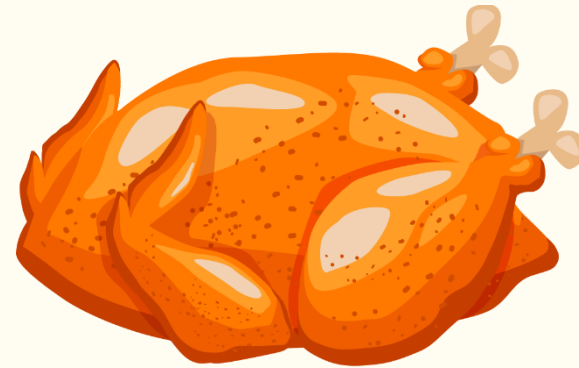
Tips: 1. Point to the picture and let the students tell the word. 2. Let the students fill in the blanks. 3. Correct the mistakes. 4. Say something about the words.(50 S)

REVIEW

Fill in the blanks.



ho _ _ og



ch _ _ ken



Tips: 1. Point to the picture and let the students tell the word. 2. Let the students fill in the blanks. 3. Correct the mistakes. 4. Say something about the words.(50 S)

REVIEW

Fill in the blanks.



sp _ g _ _ tti ch _ c _ _ ate



Tips: 1. Point to the picture and let the students tell the word. 2. Let the students fill in the blanks. 3. Correct the mistakes. 4. Say something about the words.(50 S)

REVIEW

Grammar

What does he/she have?

He/She has...

@ **What does he/she have?**
He/She has an apple.



Tips: 1. Let the students know how to ask and answer Wh- questions with have. 2. Ask question and let the students answer. 3. Correct the mistakes.(1 min)

REVIEW

Grammar

What do you/they have?
I/They have...

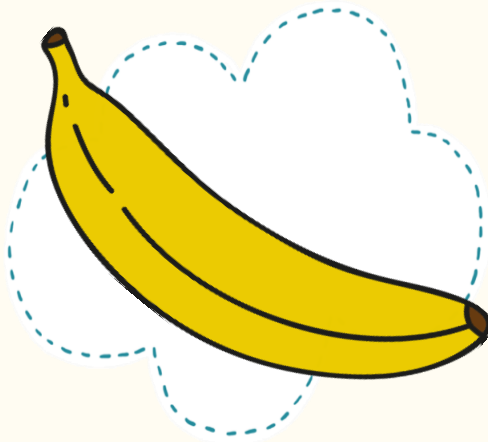
@ **What do you/they have?**
I/They have some oranges.



Tips: 1. Let the students know how to ask and answer Wh- questions with have. 2. Ask question and let the students answer. 3. Correct the mistakes.(1 min)

REVIEW

Multiple choice.



1. What ____ he have?

He ____ a banana.

A. does; have

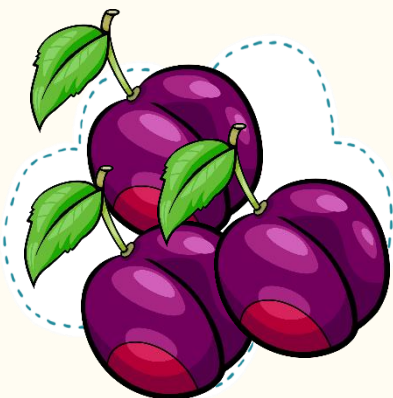
B. do; has

C. does; has



Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec.)

REVIEW



2. What ____ they have?
They ____ some plums.

A. do; has

B. does; has

C. do; have

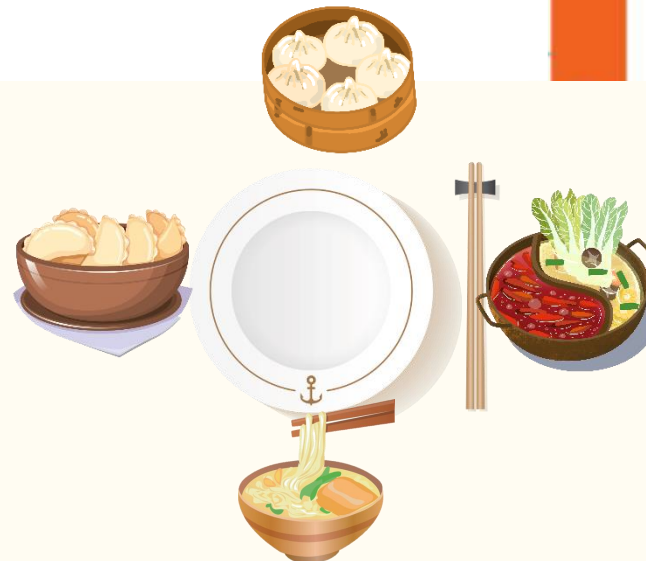


Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec.)

REVIEW



**Western-
style food**



**Chinese
food**



Tips: 1. Let the students read the word. 2. Let the students make a sentence with the word. 3. Correct the mistakes. (30 sec.)

REVIEW

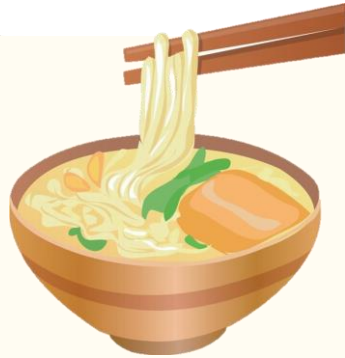


Pizza is Western-style food.
Are noodles Western-style food?
No, they aren't. They're Chinese food.



Tips: 1. Read the sentences and let the students follow. 2. Let the students read the sentences twice. 3. Correct the mistakes.(50 sec.)

REVIEW



**Noodles are Chinese food.
Is pizza Chinese food?
No, it isn't. It is Western-
style food.**



Tips: 1. Read the sentences and let the students follow. 2. Let the students read the sentences twice. 3. Correct the mistakes.(50 sec.)

REVIEW

Fill in the blanks with is/are.

- **Dumplings _____ Chinese food.**
- **Pizza _____ Western-style food.**



Tips: 1. Let the students read, choose, and write. 2. Correct the mistakes. 3. Let the students read the whole sentences twice.(50 sec.)

REVIEW

Fill in the blanks.

➤ **Hamburgers are**

_____.

➤ **Noodles are** _____.



Tips: 1. Let the students read, choose, and write. 2. Correct the mistakes. 3. Let the students read the whole sentences twice.(50 sec.)

REVIEW

Merry Christmas!
Thank you.



Happy Mother's Day!
Thank you.

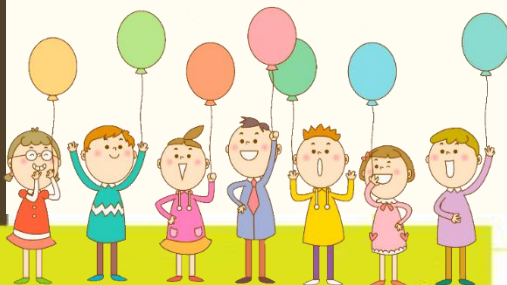
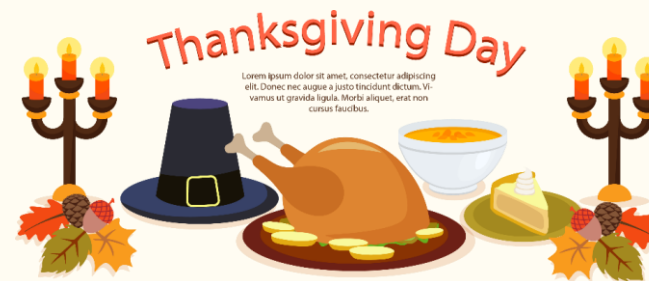


Tips: 1. Sound letter with the right pronunciation. 2. Play guess game.(make i with TPR) 3. Let the student read the letter. 4. Say some words with short i.(50 sec.)

REVIEW

Happy Thanksgiving Day!

Thank you.



Happy Children's Day!
Thank you. Happy
Children's Day to you!



Tips: 1. Sound letter with the right pronunciation. 2. Play guess game.(make i with TPR) 3. Let the student read the letter. 4. Say some words with short i.(50 sec.)

REVIEW

Complete the sentences.



Happy _____!



Happy _____!



Tips: 1. Sound letter with the right pronunciation. 2. Play guess game.(make i with TPR) 3. Let the student read the letter. 4. Say some words with short i.(50 sec.)

REVIEW

Complete the sentences.



_____ **Christmas!**



Happy _____ **!**



Tips: 1. Sound letter with the right pronunciation. 2. Play guess game.(make i with TPR) 3. Let the student read the letter. 4. Say some words with short i.(50 sec.)

REVIEW

Fill in the blanks.

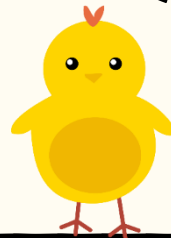


Tips: 1. Give some examples. 2. Let the student write three words with sound /æ/. 3. Correct the mistakes.(1 min)

REVIEW

Write three words with sound /ɪ/.

words with sound /ɪ/ :



Tips: 1. Give some examples. 2. Let the student write three words with sound /æ/. 3. Correct the mistakes.(1 min)

SEE YOU!



 **B**  **U**  **I**  **A**