



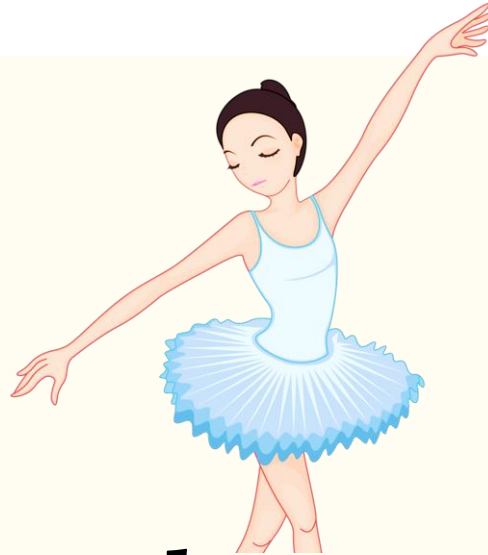
**DO YOU WANT
TO BE ...?**



BULA

G2-U5-L4

REVIEW



dancer



baker



Tips: 1. Let the students read the words. 2. Let the students make sentences with the words. 3. Correct the mistakes. (50 sec.)

WORD

**baseball
player**



Tips: 1. Read the words and let the students follow. 2. Let the students read the word three times. 3. Correct the mistakes. 4. Ask some questions about the word.(50 sec.)

WORD

firefighter



Tips: 1. Read the word and let the students follow. 2. Let the students read the word three times. 3. Correct the mistakes. 4. Ask some questions about the word.(50 sec.)



SENTENCE



**Leo: I want to be a firefighter.
I like to fight fires.**



Abby: Wow. That's cool.



Tips: 1. Read the dialogue and let the students follow. 2. Practice in roles. 3. Correct the mistakes(50 sec.)



SENTENCE



Leo: Do you want to be a firefighter?



Abby: No, I don't. I want to be a baseball player.



Tips: 1. Read the dialogue and let the students follow. 2. Practice in roles. 3. Correct the mistakes(50 sec.)



SENTENCE



Leo: Why?



**Abby: I like to hit the ball, catch
and run.**



Tips: 1. Read the dialogue and let the students follow. 2. Practice in roles. 3. Correct the mistakes(50 sec.)

PRACTICE

Match the words with the pictures.



firefighter

**baseball
player**



Tips: 1. Point to the picture and let the students tell the word. 2. Let the students draw lines. 3. Correct the mistakes.(30 sec.)

PRACTICE

Fill in the blanks.



firefighhter



baseball
player



Tips: 1. Point to the picture and let the students tell the word. 2. Let the students fill in the blanks. 3. Correct the mistakes. 4. Say something about the words.(50 sec.)

PRACTICE

Fill in the blanks.



Tips: 1. Point to the picture and let the students tell the word. 2. Let the students write the words. 3. Correct the mistakes. 4. Say something about the words.(50 sec.)

PRACTICE

Multiple choice.

Leo wants to be a

_____.

A. actor

☒ B. firefighter

C. doctor



Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec.)

PRACTICE

Multiple choice.

Abby wants to be a
_____.

- ☒ A. baseball player
- ☐ B. teacher
- ☐ C. reporter



Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec.)

PRACTICE

Find the mistake and correct it.



baseball player

Abby wants to be a singer.



Tips: 1. Let the students find the mistake and correct it. 2. Let the students read the right sentence twice.(40 sec.)

PRACTICE

Find the mistake and correct it.



Leo wants to be **an actor.**
a firefighter



PRACTICE

Fill in the blanks.

Leo: I want to be a firefighter. I like to fight fires.

Abby: Wow. That's cool.



Tips: 1. Let the students read the sentences and fill in the blanks. 2. Let the students read the whole sentences twice. 3. Correct the mistakes.(50 sec.)

PRACTICE

Fill in the blanks.

Leo: Do you want to be a firefighter?

Abby: No, I don't. I want to be a baseball player.



Tips: 1. Let the students read the sentences and fill in the blanks. 2. Let the students read the whole sentences twice. 3. Correct the mistakes.(50 sec.)

PRACTICE

Fill in the blanks.

Leo: Why?

**Abby: I like to hit the
ball, catch and run.**



Tips: 1. Let the students read the sentences and fill in the blanks. 2. Let the students read the whole sentences twice. 3. Correct the mistakes.(50 sec.)

PRACTICE

Fill in the blanks with the given words.

teach drive act write do don't

1. Do you want to be an actor?
Yes, I _____. I like to _____.

Tips: 1. Let the students read the sentence and fill in the blanks. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec.)

PRACTICE

Fill in the blanks with the given words.

teach drive act write do don't

**2. Do you want to be a teacher?
No, I _____. I don't like to _____.**

Tips: 1. Let the students read the sentence and fill in the blanks. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec.)

PRACTICE

Fill in the blanks with the given words.

teach drive act write do don't

3. Do you want to be a driver?
Yes, I _____. I like to _____.

Tips: 1. Let the students read the sentence and fill in the blanks. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec.)

PRACTICE

Fill in the blanks with the given words.

teach drive act write do don't

**4. Do you want to be a writer?
No, I _____. I don't like to _____.**

Tips: 1. Let the students read the sentence and fill in the blanks. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec.)

PRACTICE

Answer the questions.



- 1. Does Leo want to be a firefighter?**
- 2. Why?**



Tips: 1. Ask the questions and let the student answer. 2. Correct the mistakes.(50 sec.)

PRACTICE

Answer the questions.



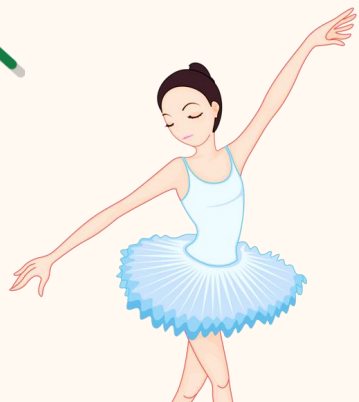
- 1. Does Abby want to be a firefighter?**
- 2. What does she want to be?**



Tips: 1. Ask the questions and let the student answer. 2. Correct the mistakes.(50 sec.)

PRACTICE

Choose the correct picture.



A: Do you want to be a dancer, Emmy?

B: No, I don't. I want to be a writer.

A: A writer? Why?

B: I like to write books!



PRACTICE

Choose the correct picture.



A: Do you want to be a reporter, Lisa?

B: Yes, I do.

A: Why?

B: I like to report news!



PRACTICE

Choose the correct picture.



A: Do you want to be a firefighter, Adam?

B: No, I don't. I want to be a baker.



A: A baker? Why?

B: I like to make bread!



PRACTICE

Choose the correct picture.



A: Do you want to be a baseball player, Will?

B: Yes, I do.

A: Why?

B: I like to hit the ball, catch and run.



PRACTICE

Choose the correct picture.



A: Do you want to be a teacher, Lily?

B: Yes, I do.

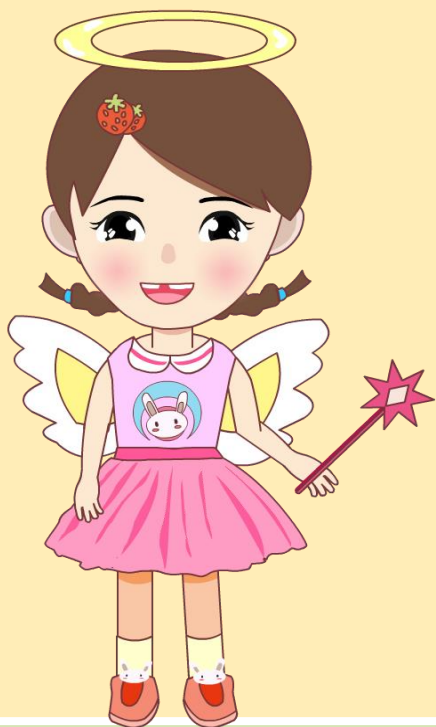
A: Why?

B: I like to teach children!



Tips: 1. Let the students read the sentences and choose the correct picture. 2. Correct the mistakes. 3. Practice in roles.(50 sec.)

CONCLUSION



Words

baseball player, firefighter

Sentences

Do you want to be a ...?

Yes, I do./ No, I don't.

SEE YOU!



 **B**  **U**  **I**  **A**