

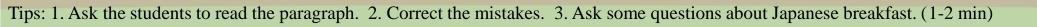


Tips: 1. Have the students understand our topic. Explain the lesson objective—students will learn about breakfast from other countries. 2. Guide the students to say some breakfast they like. 3. Correct the mistakes. (1 min)



# **Japan**

Japanese breakfasts are filling, healthy, and a great way to start the day. The most common combination is a bowl of miso soup, a bed of rice, fish, and pickled radishes.





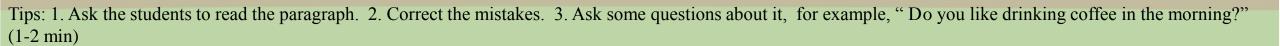
# **Spain**

In Spain, breakfast is the smallest meal of the day. People sometimes eat toasts, fruit or cereal for breakfast. At times they drink hot chocolate and eat churros—theyroes like hard dough sticks.



# **Italy**

One of the most delicious dishes in Italy is Italian Frittatas that consists of fried eggs with salami, roasted sweet peppers and mozzarella which is baked in a ramekin.





# **Italy**

Also, one of the traditional breakfasts in Italy which consists of a cornetto and a cappuccino.





Tips: 1. Ask the students to read the paragraph. 2. Correct the mistakes. 3. Ask some questions about it, for example, "Do you like drinking coffee in the morning?" (1-2 min)

According to the above article, answer the question.

1. What do people in Japan like to eat for breakfast?





Tips: 1. Ask the students to answer the question on the basis of the article. 2. Correct the mistakes. 3. Talk more about that question. (1-2 min)

According to the above article, answer the question.

2. What are churros?

Tips: 1. Ask the students to answer the question on the basis of the article. 2. Correct the mistakes. 3. Talk more about that question. (1-2 min)

According to the above article, answer the questions.

3. Which of these breakfasts look good to y ou? Why?

Tips: 1. Ask the students to answer the question on the basis of the article. 2. Correct the mistakes. 3. Talk more about that question. (1-2 min)

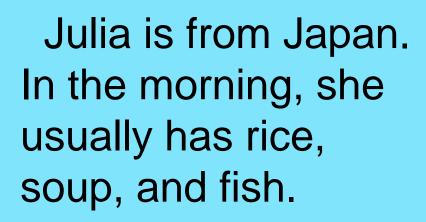


Read and choose the correct picture.

















Read and choose the correct picture.







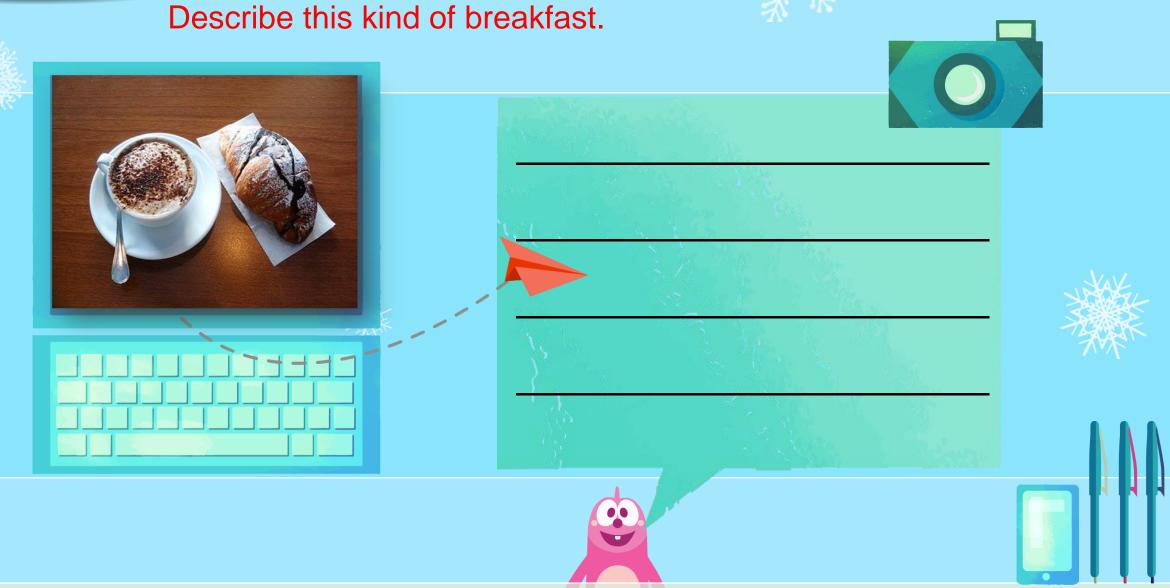


Tom is from Spain. In the morning, he sometimes has churros.



Tips: 1. Ask the students to read these sentences and choose the correct picture. 2. Click the square. 3. Correct the mistakes. (1-2 min)

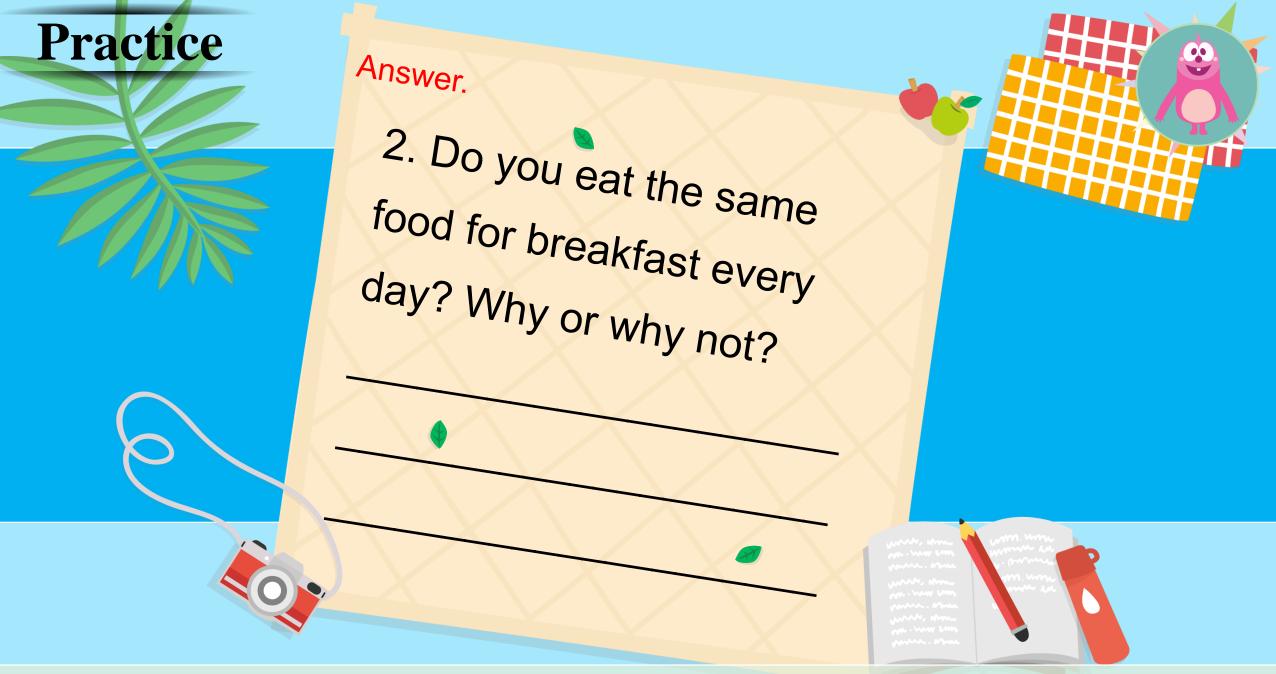




Tips: 1. Ask the students to look at the picture and describe this kind of breakfast(included its name and country). 2. Correct the mistakes. (1-2 min)



Tips: 1. Ask the students to answer the question according to their own information. Encourage the students to say some kinds of Chinese breakfast. 2. Correct the mistakes on grammar and pronunciation. (1-2 min)



Tips: 1. Ask the students to answer the question according to their own information. 2. Correct the mistakes on grammar and pronunciation. (1-2 min)





#### 1. We have learned the words:

miso soup, pickled radishes, cornetto, cappuccino, mozzarella, salami







#### **Conclusion**

#### 2. We have learned the key sentences:

To have a healthy start of the day, we must have breakfast.

The most common combination is a bowl of miso soup, a bed of rice, fish and pickled radishes.

In Spain, breakfast is the smallest meal of the day.

One of the traditional breakfasts in Italy which consists of a cornetto and a cappuccino.



