



**HOW MANY JACKS
IN YOUR CLASS?**



BULA

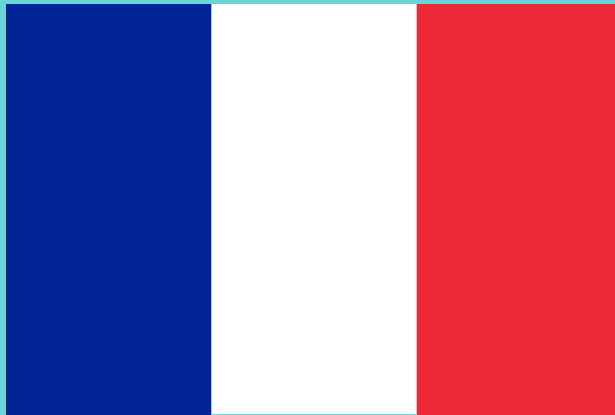


G1-U2-L8



WORD

France



Tips: 1. Read the word and let the students follow. 2. Pay attention to the pronunciation of the students. 3. Correct the mistakes. (50 sec)

WORD

Korea



Tips: 1. Read the word and let the students follow. 2. Pay attention to the pronunciation of the students. 3. Correct the mistakes. (50 sec)

WORD

Mexico



Tips: 1. Read the word and let the students follow. 2. Pay attention to the pronunciation of the students. 3. Correct the mistakes. (50 sec)

WORD

popular



Tips: 1. Read the word and let the students follow. 2. Pay attention to the pronunciation of the students. 3. Correct the mistakes. (50 sec)

SENTENCE

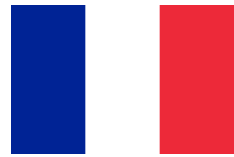


**My name is Jack.
I'm from Mexico. 'Jack' is a
popular name in Mexico. We
have three Jacks in our class.**



Tips: 1. Read the sentences and let the students follow. 2. Pay attention to the pronunciation of the students. 3. Correct the mistakes. (50 sec)

SENTENCE



**Hi! My name is Anne.
I'm from France. There are
two Annes in our class.**



Tips: 1. Read the sentences and let the students follow. 2. Pay attention to the pronunciation of the students. 3. Correct the mistakes. (50 sec)

SENTENCE



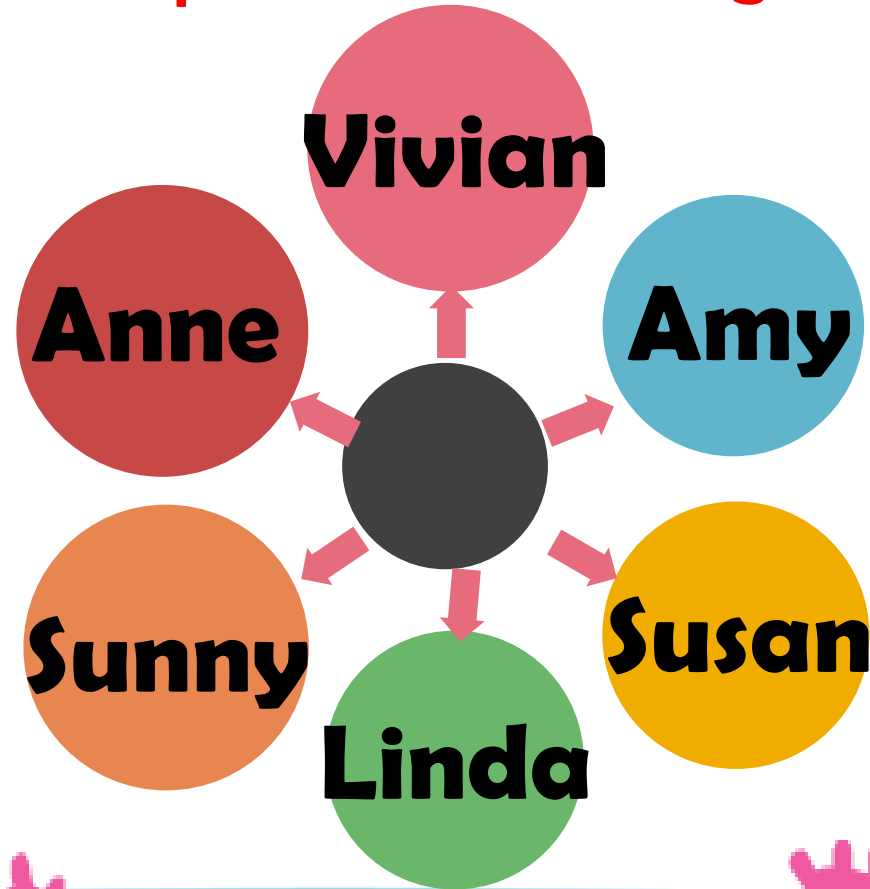
**Hello! I'm Lisa.
I'm from Korea. This is a
popular name in my country.
We have two Lisas in our class.**



Tips: 1. Read the sentences and let the students follow. 2. Pay attention to the pronunciation of the students. 3. Correct the mistakes. (50 sec)

POPULAR NAMES

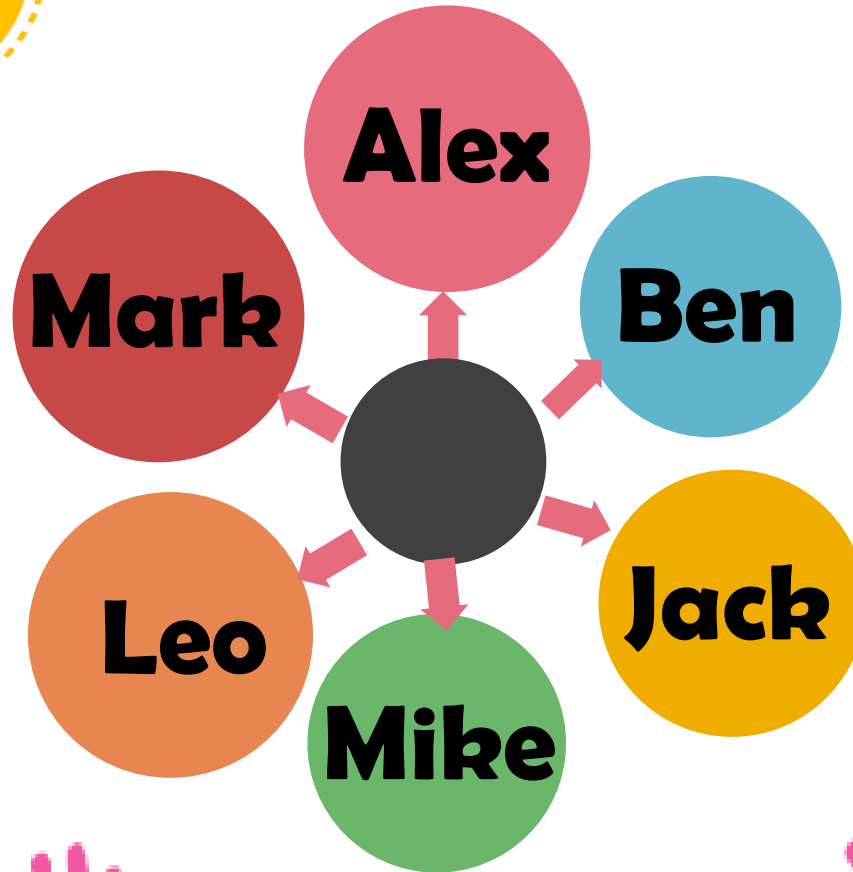
Popular name for girls.



Tips:1.Read the sentences and let the students follow. 2.Pay attention to the pronunciation of the students. 3.Correct the mistakes.(50 sec)

POPULAR NAMES

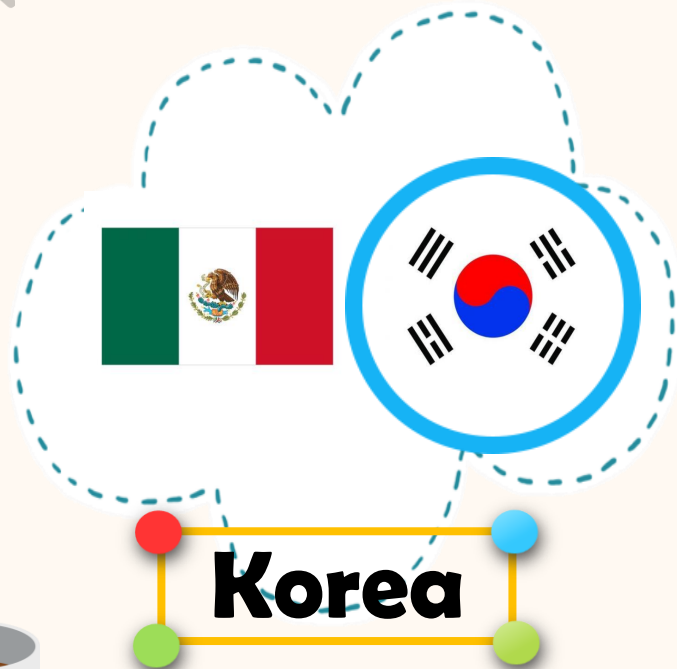
Popular name for boys.



Tips:1.Read the sentences and let the students follow. 2.Pay attention to the pronunciation of the students. 3.Correct the mistakes.(50 sec)

PRACTICE

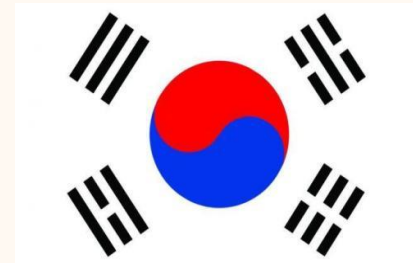
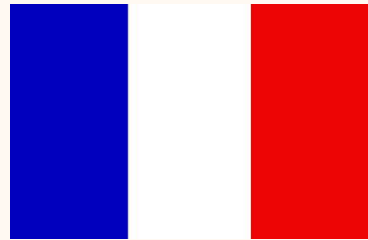
Look and circle the correct pictures.



Tips: 1. Let the students read the words and circle the right flags. 2. Pay attention to the pronunciation of the students. 3. Correct the mistakes.(50 sec)

PRACTICE

Fill in the blanks.



Mexico

France

Korea

Tips: 1. Point to the picture and let the students tell the word. 2. Let the students fill in the blanks. 3. Correct the mistakes.(30 sec.)

PRACTICE

Look and write.





Tips: 1. Click the playing card and show the picture to students . 2. Point to the picture and make the students tell the word. 3. Let the students fill in the blanks. 4. Correct the mistakes.(30 sec.)

PRACTICE

Look and write.



Korea



Tips: 1. Click the playing card and show the picture to students . 2. Point to the picture and make the students tell the word. 3. Let the students fill in the blanks. 4. Correct the mistakes.(30 sec.)

PRACTICE

Look and write.





Tips: 1. Click the playing card and show the picture to students . 2. Point to the picture and make the students tell the word. 3. Let the students fill in the blanks. 4. Correct the mistakes.(30 sec.)

PRACTICE

Look and write.



Mexico



Tips: 1. Click the playing card and show the picture to students . 2. Point to the picture and make the students tell the word. 3. Let the students fill in the blanks. 4. Correct the mistakes.(30 sec.)

PRACTICE

Look and write.

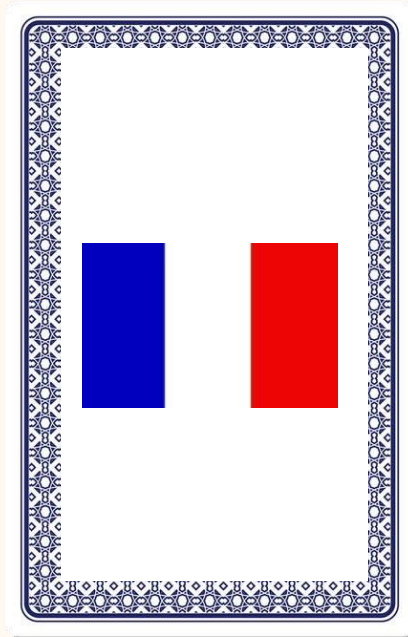




Tips: 1. Click the playing card and show the picture to students . 2. Point to the picture and make the students tell the word. 3. Let the students fill in the blanks. 4. Correct the mistakes.(30 sec.)

PRACTICE

Look and write.



France



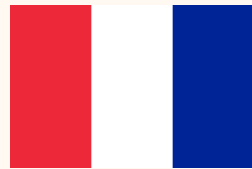
Tips: 1. Click the playing card and show the picture to students . 2. Point to the picture and make the students tell the word. 3. Let the students fill in the blanks. 4. Correct the mistakes.(30 sec.)

PRACTICE

Look and match.



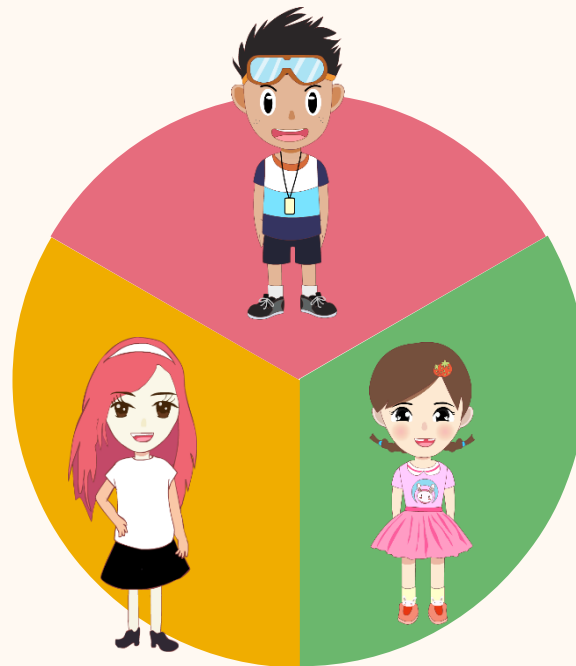
Korea



France



Mexico



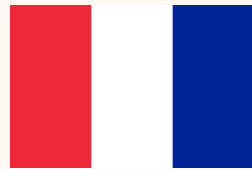
Tips: 1. Click the cartoon person when you choose the flag. 2. Let the students read and choose. 3. Correct the mistakes. (50 sec)

PRACTICE

Look and match.



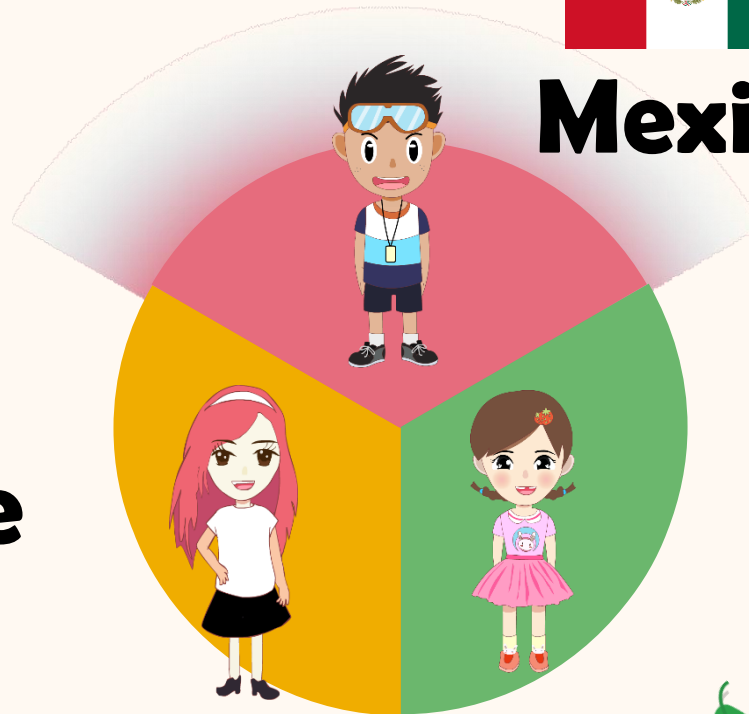
Korea



France



Mexico



Tips: 1. Click the cartoon person when you choose the flag. 2. Let the students read and choose. 3. Correct the mistakes. (50 sec)

PRACTICE

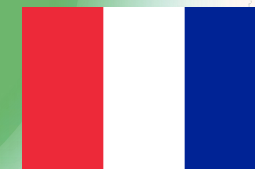
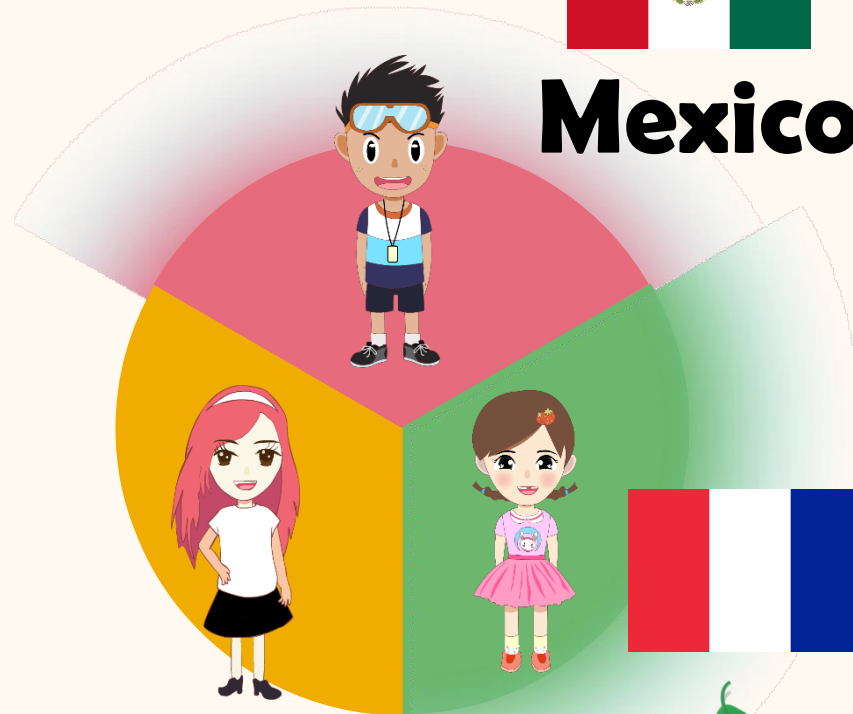
Look and match.



Korea



Mexico



France



Tips:1. Click the cartoon person when you choose the flag. 2.Let the students read and choose. 3.Correct the mistakes.(50 sec)

PRACTICE

Look and match.



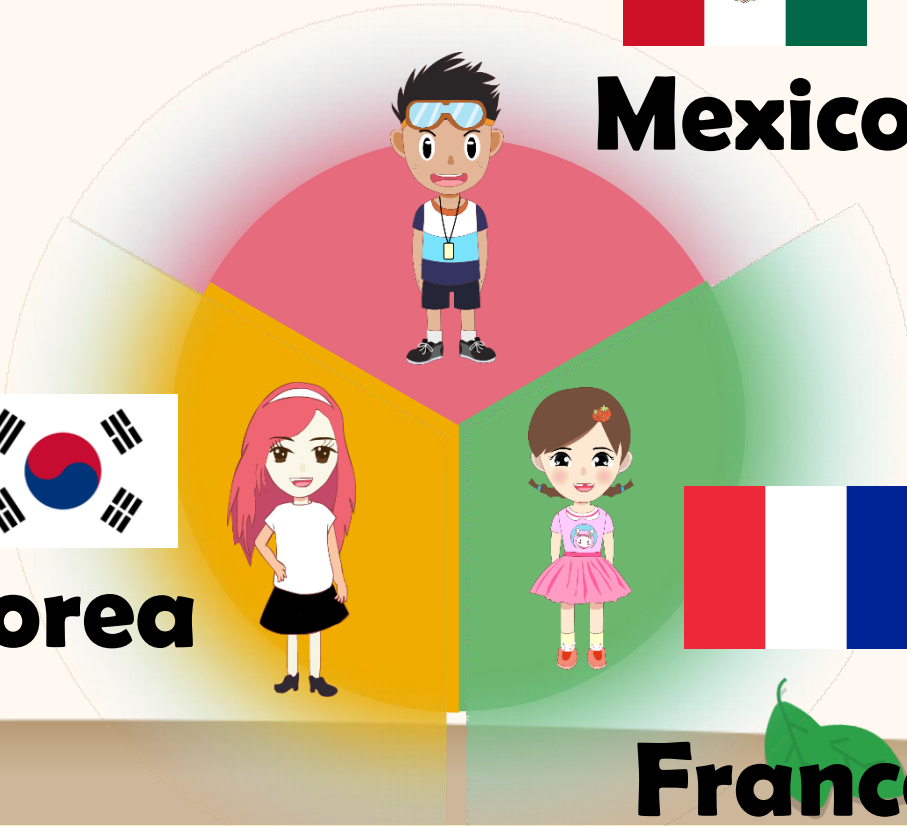
Mexico



Korea



France



Tips: 1. Click the cartoon person when you choose the flag. 2. Let the students read and choose. 3. Correct the mistakes. (50 sec)

PRACTICE

Read and put the sentences in order.

- A. My name is Lisa.**
- B. 'Lisa' is a popular name.**
- C. There are two Lisas in my class.**
- D. I'm from Korea.**

A

D

B

C



1

2

3

A

B

C



Tips: 1. Let the students read and order the sentences. 2. Practice in roles. 3. Correct the mistakes.(50 sec)

PRACTICE

Read and fill in the blanks.



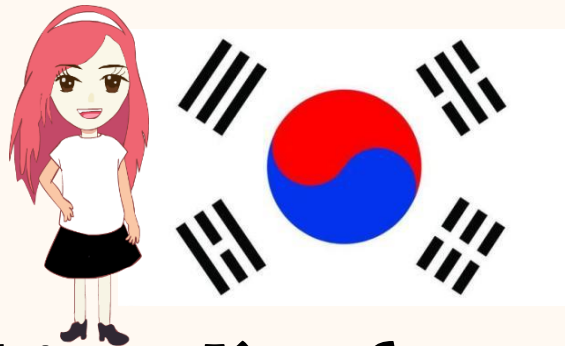
My name is Jack. I'm from Mexico.
'Jack' is a popular name in
Mexico. There are three Jacks in our
class.



Tips: 1. Let the students read the sentences and fill in the blanks. 2. Correct the mistakes. 3. Let the students read loudly.(50 sec)

PRACTICE

Read and fill in the blanks.



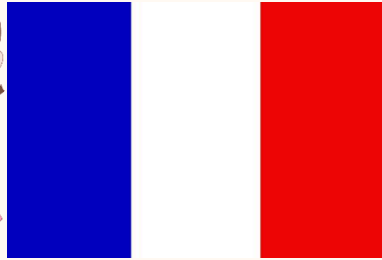
Hello! I'm Lisa. I'm from Korea.
This is a popular name in my
country. There are two Lisas in
our class.



Tips: 1. Let the students read the sentences and fill in the blanks. 2. Correct the mistakes. 3. Let the students read loudly.(50 sec)

PRACTICE

Read and fill in the blanks.



Hi! My name is Anne. I'm
from France. There are two
Annes in our class.



Tips: 1. Let the students read the sentences and fill in the blanks. 2. Correct the mistakes. 3. Let the students read loudly.(50 sec)



Read and make sentences.

name my is Anne

My name is Anne.

from Mexico I'm

I'm from Mexico.



Tips: 1. Read the words and let the students order them. 2. Let the students read the whole sentences twice. 3. Correct the mistakes.(50 sec)

PRACTICE



Count the names in your class and answer the question.

How many?



Leo

There's/'re _____ Leo(s)
in my class.



Tips: 1. Let the students count the names in their class. 2. Let the students make question use 'How many' and then give their own answer. 3. Pay attention to the pronunciation of the students. 4. Correct the mistakes. (50 sec)



Count the names in your class and answer the question.

Susan

How many?



**There's/'re _____ Susan(s)
in my class.**



Tips: 1. Let the students count the names in their class. 2. Let the students make question use 'How many' and then give their own answer. 3. Pay attention to the pronunciation of the students. 4. Correct the mistakes. (50 sec)

PRACTICE



Count the names in your class and answer the question.

Jack

How many?



**There's/'re _____ Jack(s)
in my class.**



Tips: 1. Let the students count the names in their class. 2. Let the students make question use 'How many' and then give their own answer. 3. Pay attention to the pronunciation of the students. 4. Correct the mistakes. (50 sec)

PRACTICE



Count the names in your class and answer the question.

There's/'re

_____ Anne(s) in my class.

Anne

How many?



Tips: 1. Let the students count the names in their class. 2. Let the students make question use 'How many' and then give their own answer. 3. Pay attention to the pronunciation of the students. 4. Correct the mistakes. (50 sec)

CONCLUSION



Words

Mexico, France, Korea, popular

Sentences

My name is ...

I'm from ...

There are ... in our class.

SEE YOU!



B U L A

