



**I SMELL WITH
MY NOSE**



BULA



K2-U2-L2

WORD

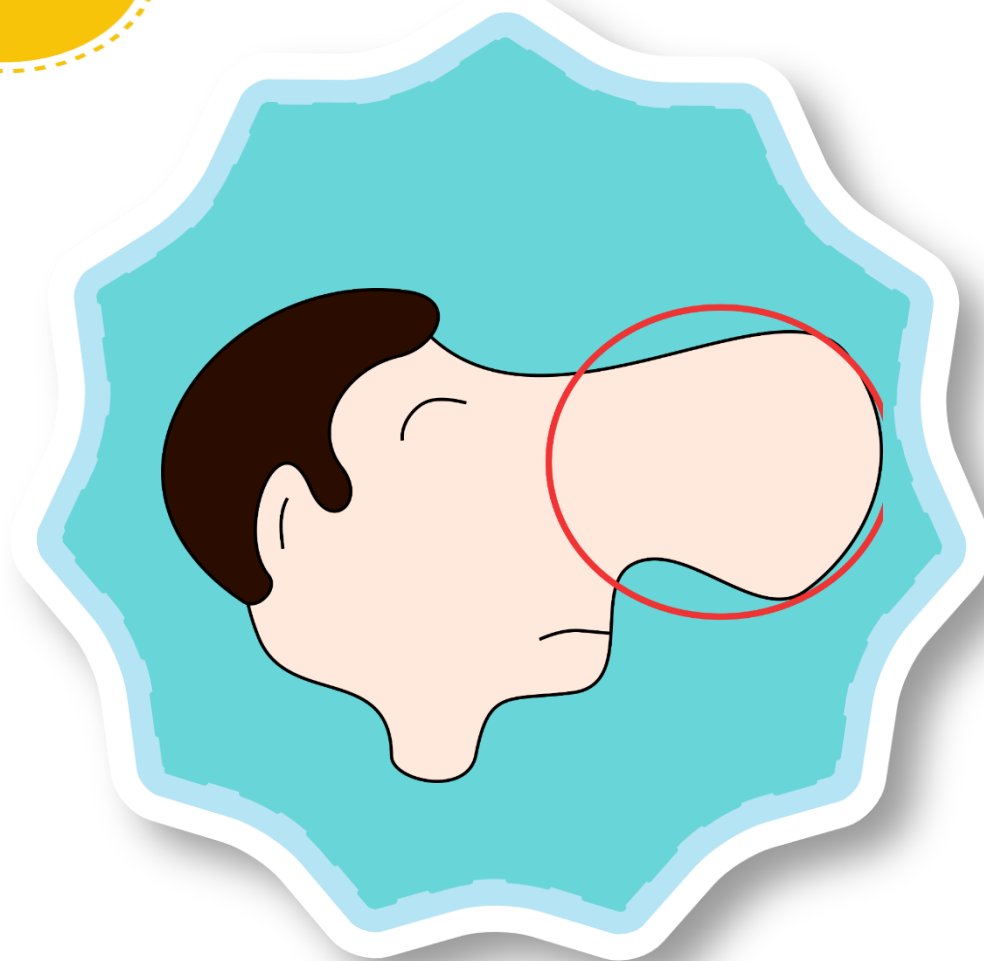
tongue



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. Teacher is responsible for correcting the pronunciation. (1 min)

WORD

nose



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. Teacher is responsible for correcting the pronunciation. (1 min)

WORD

ears



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. Teacher is responsible for correcting the pronunciation. (1 min)

WORD

hands



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. Teacher is responsible for correcting the pronunciation. (1 min)

WORD

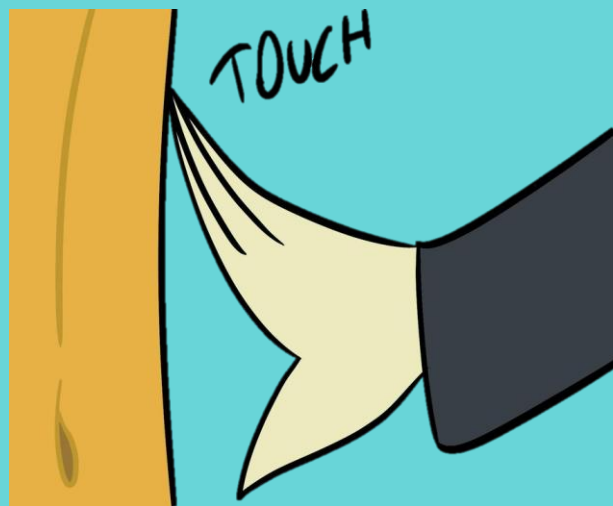
eyes



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. Teacher is responsible for correcting the pronunciation. (1 min)

WORD

touch



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. Teacher is responsible for correcting the pronunciation. (1 min)



What is it?

It is a nose.

What are these?

They are eyes.

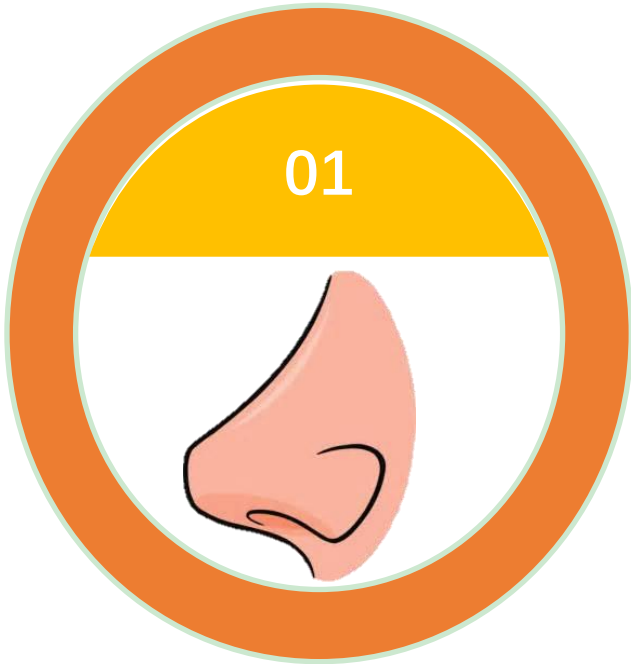
What do you touch with?

I touch with my hands.



Tips: Firstly, teacher reads sentences loudly. Then, teacher guides students to read sentences loudly twice . (1 min)

SENTENCE



What is it?

It is a nose.



Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence, Thirdly, teacher reads “It is ...” , then guides students to answer the underlined part. (1 min)

SENTENCE

02



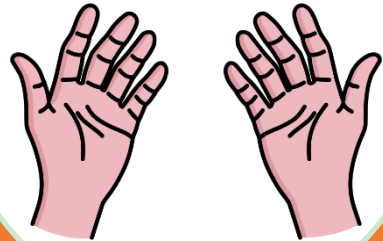
What are these?

They are eyes.

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence, Thirdly, teacher reads “They are ...” , then guides students to answer the underlined part. (1 min)

SENTENCE

03



What are these?
They are hands.

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence, Thirdly, teacher reads “They are ...” , then guides students to answer the underlined part. (1 min)

SENTENCE

04



What is it?

It is a tongue.

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence, Thirdly, teacher reads “It is ...” , then guides students to answer the underlined part. (1 min)

SENTENCE



What are these?

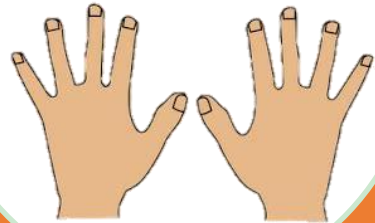
They are ears.



Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence, Thirdly, teacher reads “It is ...” , then guides students to answer the underlined part. (1 min)

SENTENCE

06



What do you touch with?

I touch with my hands.

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence, Thirdly, teacher reads “I ...” , then guides students to answer the underlined part. (1 min)

SENTENCE

07



What do you smell with?

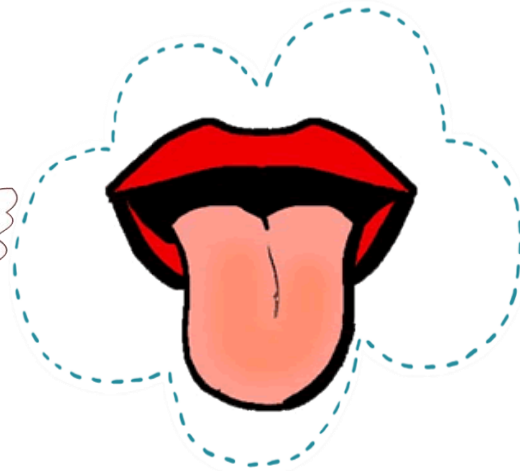
I smell with my nose.

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence, Thirdly, teacher reads “I ...” , then guides students to answer the underlined part. (1 min)

DIALOGUE

What is it?

It is a tongue.



Tips: Teacher reads dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. (1 min)

DIALOGUE

What are these?

They are eyes.

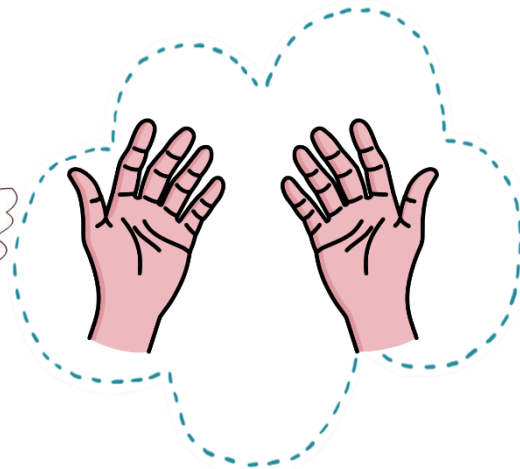


Tips: Teacher reads dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. (1 min)

DIALOGUE

What are these?

They are hands.

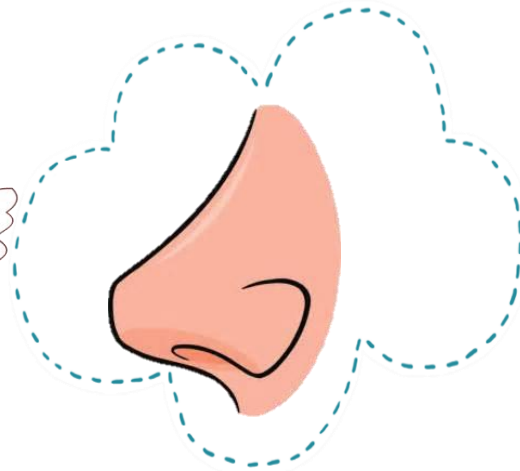


Tips: Teacher reads dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. (1 min)

DIALOGUE

What is it?

It is a nose.

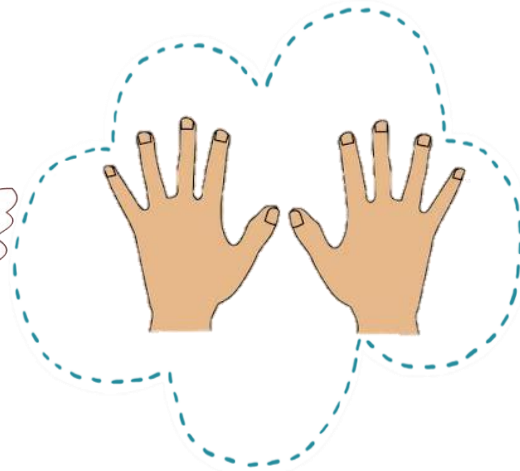


Tips: Teacher reads dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. (1 min)

DIALOGUE

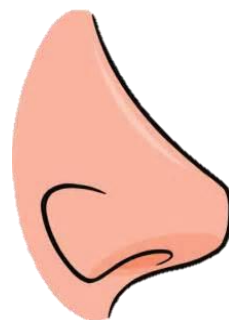
What do you
touch with?

I touch with my
hands.

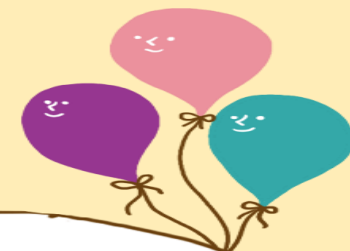


Tips: Teacher reads dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. (1 min)

GAME

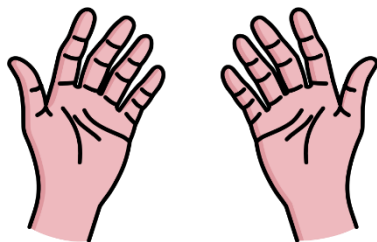


What is it?

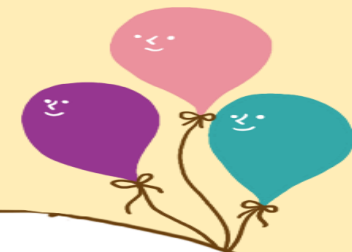


Tips: Play the game with students. Click the candy machine. There will be some candy, and the teacher asks students “What is it?” “What are these?” and students answer “It is ...” “They are ...”(3 min)

GAME



What are these?



Tips: Play the game with students. Click the candy machine. There will be some candy, and the teacher asks students “What is it?” “What are these?” and students answer “It is ...” “They are ...”(3 min)

GAME

Choosing



Tips: 1. Guide the students to choose from the right side. 2. Add elements to the snowman. 3. Correct the mistakes. (3 min)

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GAME

Choosing

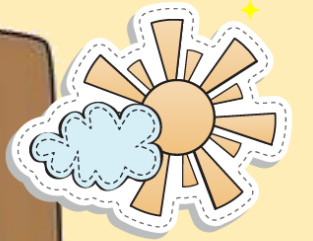


Tips: 1. Guide the students to choose from the right side. 2. Add elements to the snowman. 3. Correct the mistakes. (3 min)

CONCLUSION

Words

eyes, ears, hands, nose,
tongue, touch



Tips: Firstly, teacher reads words one by one. Then, students read after teacher. There will be a pause between two words.(1 min)

CONCLUSION

Sentences

What is it?

It is a nose.

What are these?

They are eyes.

What do you touch with?

I touch with my hands.



Tips: Firstly, teacher reads sentences one by one. Then, students read after teacher. There will be a pause between two sentences.(1 min)

SEE YOU!



B U L A

