



Tips: 1. Have students read the phrases and word at least twice. 2. Ask "Do you do chores at home? What chores do you do?" (2 min)

### Learn





My name is Melissa. I am 3 years old. I always pick up all my playthings after playing with them.

#### Learn





I'm George. I can wake up using an alarm clock. I should do it by myself, because I am ten years old.

#### Learn





I am Anne. I have to keep my bedroom clean. I'm 12 years old. My mom often says, "Anne, clean your bedroom. Do it by yourself!"







My name is Sophie. What do you do after doing your homework? I have to tidy up the desk after doing my homework.

Click the sea animals.



keep the bedroom clean



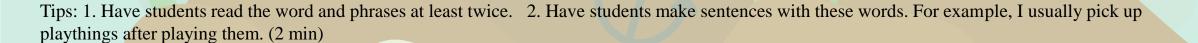
wake up using



an alarm clock pick up playthings



tidy up the desk



Answer these questions.



1. What does Melissa always do?

She always picks up all her playthings after playing with them.

2. Can George wake up by using an alarm? Yes, he can.

Answer these questions.



3. What does Anne have to do?

She has to keep her bedroom clean.

4. What does Sophie have to do after doing her homework?

She has to tidy up the desk after doing her homework.

Let's talk.



What chores can you do by yourself?



Tips: 1. Ask some more questions further. 2. Guide the students to show their own thoughts. 3. Correct the mistakes on grammar and pronunciation. (1 min)



# **Conclusion**

1.We have learned the phrases:

pick up playthings, keep the bedroom clean,

wake up using an alarm clock, tidy up the desk





# **Conclusion**

#### 2.We have learned the sentences:

I always pick up all my playthings after playing with them.

I can wake up using an alarm clock.

I have to keep my bedroom clean.

I have to tidy up the desk after doing my homework.



