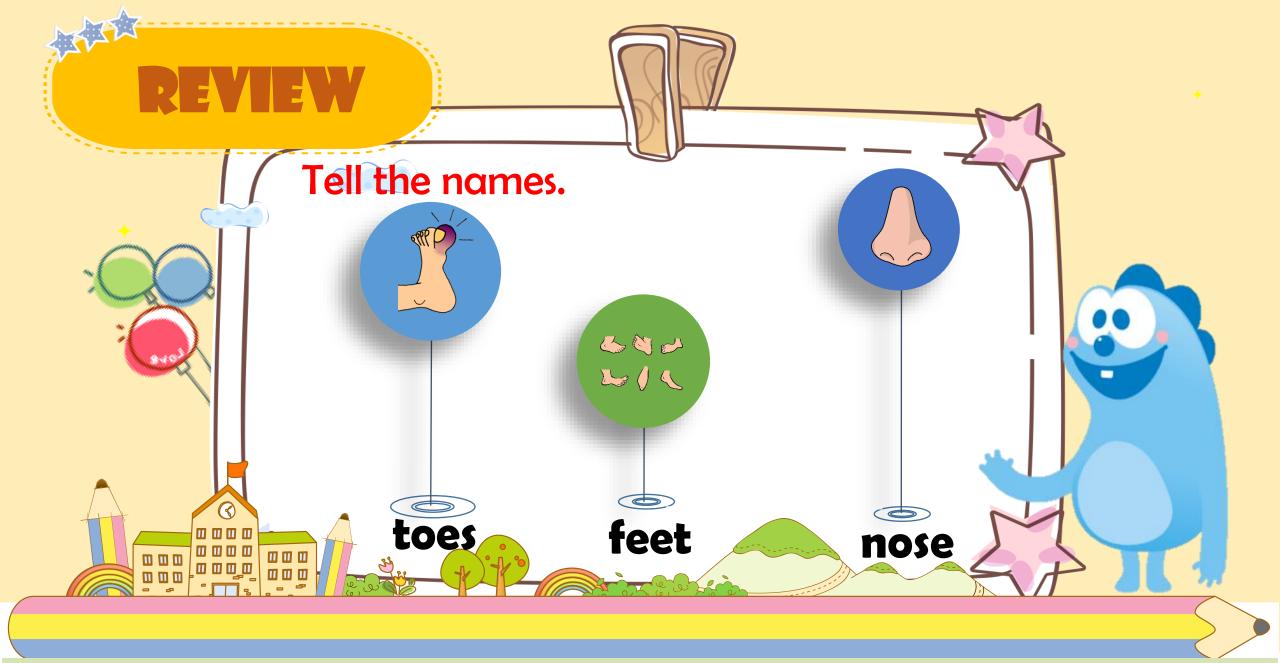




students read the words twice or three times.(50 sec)

Tips 1. Read the words and let the students follow. 2. Pay attention to the pronunciation of the students and correct the mistakes.



students read the words twice or three times.(50 sec)

Tips 1. Read the words and let the students follow. 2. Pay attention to the pronunciation of the students and correct the mistakes.



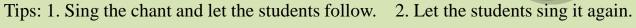


My Body



Look at my body. One nose, one mouth. Two eyes, two ears.

Ten fingers, ten toes.



3. Correct the mistakes.(50 sec.)





My Body



With my eyes I see. See the green grass. With the nose I smell. Smell the yellow flower.

Tips: 1. Sing the chant and let the students follow. 2. Let the students sing it again.

3. Correct the mistakes.(50 sec.)

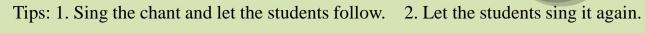


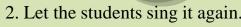
My Body

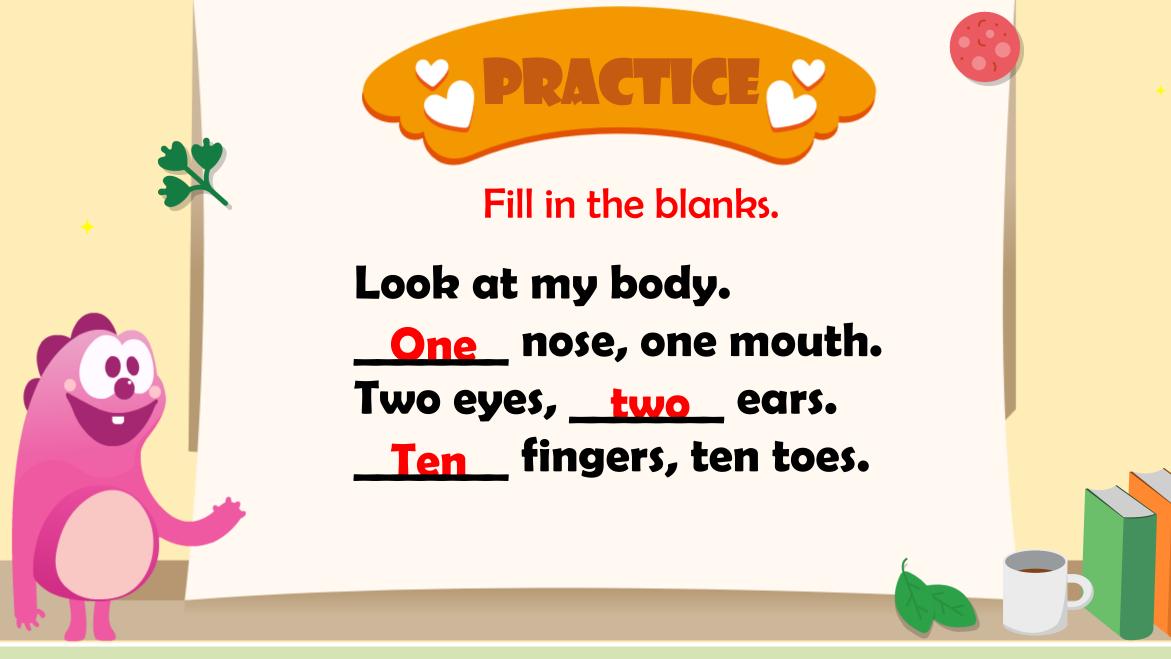


I wave my hands in the air. I stomp my feet on the ground.

Who wants to stomp with me? Stomp, stomp, stomp.







Tips: 1. Ask the students to fill in the blanks. 2. Correct the mistakes. (1 min)





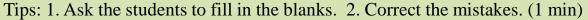
Fill in the blanks.

With my <u>eyes</u> I see.

See the green grass.

With the <u>nose</u> I smell.

Smell the yellow flower.





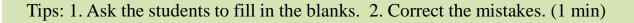
Fill in the blanks.

I wave my hands in the air.

I stomp my feet on the ground.

Who wants to stomp with me?

Stomp, stomp, stomp.





Tips: 1. Ask the students to see the pictures and fill in the blank. 2. Correct the mistakes. 3. Ask the students to read the sentence again. (50 sec.)



Tips: 1. Ask the students to see the pictures and fill in the blank. 2. Correct the mistakes. 3. Ask the students to read the sentence again. (50 sec.)



Tips: 1. Ask the students to see the pictures and fill in the blank. 2. Correct the mistakes. 3. Ask the students to read the sentence again. (50 sec.)



Tips: 1. Ask the students to see the pictures and fill in the blank. 2. Correct the mistakes. 3. Ask the students to read the sentence again. (50 sec.)



Tips: 1. Ask the students to read the sentence and choose true or false. 2. Correct the mistakes. 3. Ask the students to read the correct sentence again. (50 sec.)



Tips: 1. Ask the students to read the sentence and choose true or false. 2. Correct the mistakes. 3. Ask the students to read the correct sentence again. (50 sec.)



Tips: 1. Ask the students to see the picture and play the game with you. 2. Guide the students to say the sentence. 3. Correct the mistakes. (50 sec.)



Tips: 1. Ask the students to see the picture and play the game with you. 2. Guide the students to say the sentence. 3. Correct the mistakes. (50 sec.)



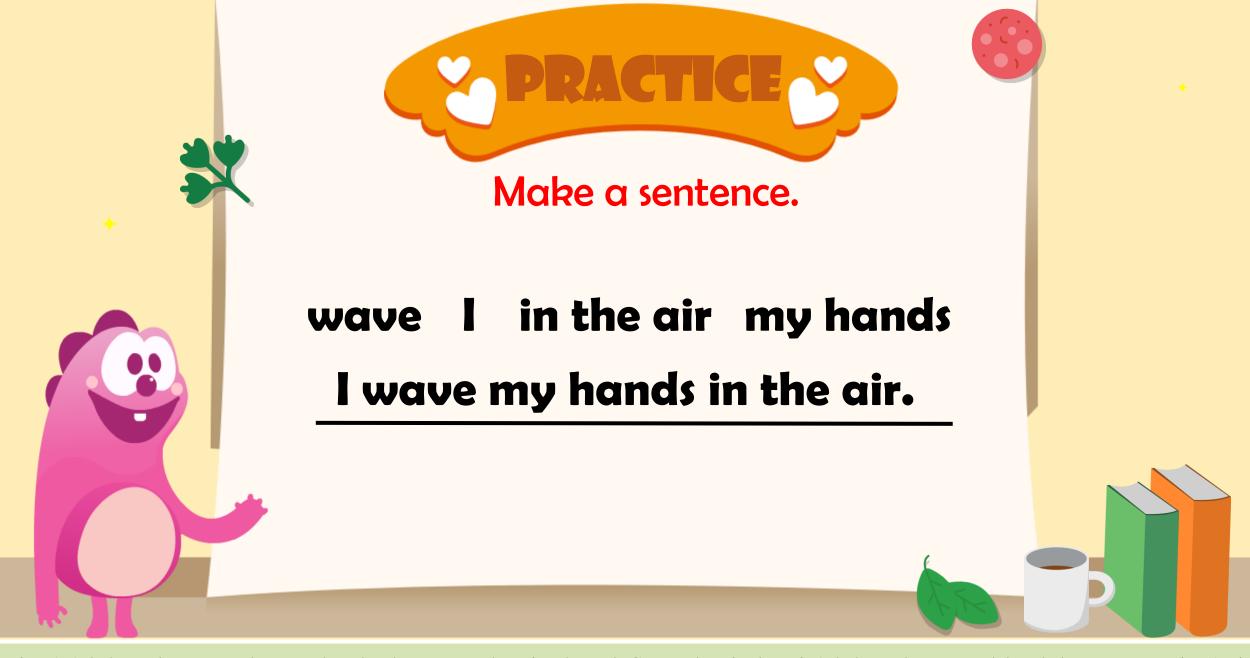
Tips: 1. Ask the students to see the picture and play the game with you. 2. Guide the students to say the sentence. 3. Correct the mistakes. (50 sec.)



Tips: 1. Ask the students to see these words and make sentences by using them. 2. Correct the mistakes. 3. Ask the students to read the whole sentences again. (1 min)



Tips: 1. Ask the students to see these words and make sentences by using them. 2. Correct the mistakes. 3. Ask the students to read the whole sentences again. (1 min)



Tips: 1. Ask the students to see these words and make sentences by using them. 2. Correct the mistakes. 3. Ask the students to read the whole sentences again. (1 min)

CONCLUSION



Sentences

With my eyes I see.
With my nose I smell.
I wave my hands in the air.
I stomp my feet on the ground.



