



A WARM DAY



BULA

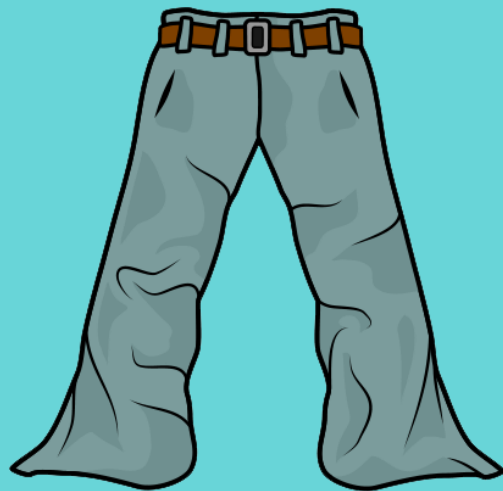


K1-U6-L2



WORD

pants



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. Teacher is responsible for correcting the pronunciation. (1 min)

WORD

jacket



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. Teacher is responsible for correcting the pronunciation. (1 min)

WORD

shoes



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. Teacher is responsible for correcting the pronunciation. (1 min)

WORD

socks



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. Teacher is responsible for correcting the pronunciation. (1 min)



Is it a jacket?

Yes, it is.

Are they shoes?

Yes, they are.



Tips: Firstly, teacher reads sentences loudly. Then, teacher guides students to read sentences loudly twice .

SENTENCE

01



Are they pants?

Yes, they are.

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

SENTENCE

02



Is it a jacket ?

Yes, it is.

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

SENTENCE

03



Are they shoes ?

Yes, they are.

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

SENTENCE

04



Are they socks ?

Yes, they are.

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

PRACTICE



They are ____.

- A. pants
- B. shoes
- C. socks
- D. jacket



Tips: 1. Point to the picture, and guess the word. 2. Choose the right option. 3. Correct the mistakes. (1 min)



PRACTICE



Find socks.



Tips: 1. Guide the students to identify the clothes. 2. Find and circle socks. 3. Correct the mistakes. (1 min)

DIALOGUE

Are they pants?

Yes, they are.



Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 seconds)

DIALOGUE

Is it a jacket?

Yes, it is.



Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 seconds)

DIALOGUE

Are they shoes?

Yes, they are.



Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 seconds)

DIALOGUE

Are they socks?

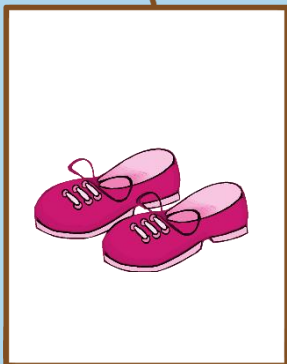
Yes, they are.



Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 seconds)

GAME

**Choose the
Correct Picture**



socks

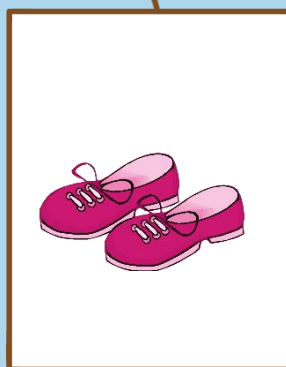
Tips: 1. Guide the students to give the right answer.
students.(2 min)

2. Let the students read the words twice or three times.

3. Pay attention to the pronunciation of the

GAME

Choose the
Correct Picture



pants



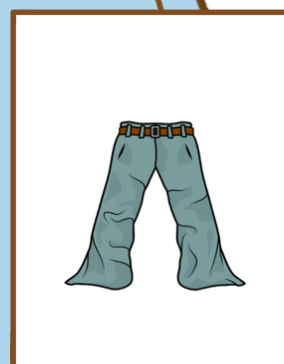
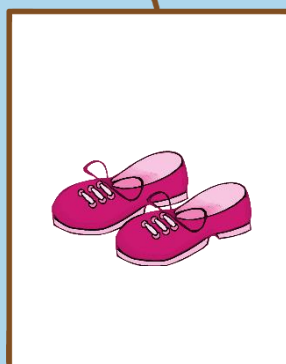
Tips: 1. Guide the students to give the right answer.
students.(2 min)

2. Let the students read the words twice or three times.

3. Pay attention to the pronunciation of the

GAME

**Choose the
Correct Picture**



jacket



Tips: 1. Guide the students to give the right answer.
students.(2 min)

2. Let the students read the words twice or three times.

3. Pay attention to the pronunciation of the

GAME

pants



socks



Click the Word

jacket



Tips: 1. Teacher reads the word and let the students follow. 2. Let the students click the words. 3. The teacher is responsible for correcting the pronunciation of the students. (2 min)

CONCLUSION

Words

pants, jacket, shoes,
socks



Tips: Firstly, teacher reads words one by one. Then, students read after teacher. There will be a pause between two words.

CONCLUSION

Sentences

Is it a jacket?

Yes, it is.

Are they shoes?

Yes, they are.



Tips: Firstly, teacher reads sentences one by one. Then, students read after teacher. There will be a pause between two sentences.

SEE YOU!



B U L A

