



REVIEW



BULA



G2-U2-L12

REVIEW



**hit a
baseball**



**jump
rope**



**kick a
soccer ball**



Tips: 1. Read the words and let the students follow. 2. Pay attention to the pronunciation of the students. 3. Correct the mistakes. (50 sec.)

REVIEW



**play on the
slide**



skate



skateboard



Tips: 1. Read the words and let the students follow. 2. Pay attention to the pronunciation of the students. 3. Correct the mistakes. (50 sec.)

REVIEW



together



alone



**hide-and-
seek**



Tips: 1. Read the words and let the students follow. 2. Pay attention to the pronunciation of the students. 3. Correct the mistakes. (50 sec.)

REVIEW



What does he like to do?
He likes to hit a baseball.



What does he like to do?
He likes to kick a soccer ball.

Describe the pictures.



Tips: 1. Ask the students to see these pictures and describe them. 2. Pay attention to the pronunciation of the students. 3. Correct the mistakes. (50 sec.)

REVIEW



**What do they like to do?
They like to play on the slide.**



**What does she like to do?
She likes to jump rope.**

Describe the pictures.



Tips: 1. Ask the students to see these pictures and describe them. 2. Pay attention to the pronunciation of the students. 3. Correct the mistakes. (50 sec.)

REVIEW



Do they/you like to jump rope?
Yes, they/ I do.
No, they/ I don't.



Does he/she like to skate?
Yes, he/ she does.
No, he/ she doesn't.



REVIEW

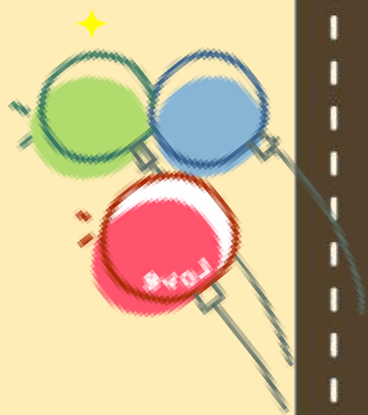
Grammar

What does he/ she like to do?

He/ She likes to skate.

What do they like to do?

They like to fly kites.

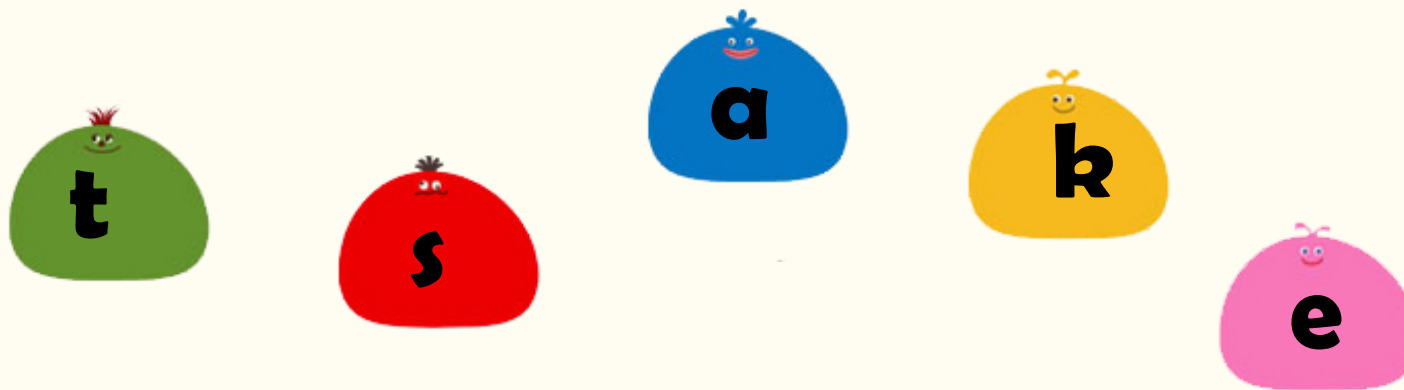


REVIEW



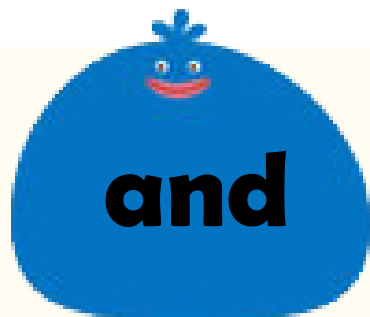
Tips: 1. Read the words and let the students follow. 2. Pay attention to the pronunciation of the students. 3. Correct the mistakes. (50 sec.)

REVIEW



Tips: 1. Read the words and let the students follow. 2. Pay attention to the pronunciation of the students. 3. Correct the mistakes. (50 sec.)

REVIEW



Tips: 1. Read the words and let the students follow. 2. Pay attention to the pronunciation of the students. 3. Correct the mistakes. (50 sec.)

REVIEW

Multiple choice.

What _____ he like
to do?

A. /

B. do

C. does



Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50sec)

REVIEW

Multiple choice.

What do they like
to ____?

A. does

B. do

C. doing



Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50sec)

REVIEW

Multiple choice.

She _____ to _____!

A. likes; skate

B. likes; skating

C. like; skate



Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50sec)

REVIEW

Read the numbers.

ninety



Tips: 1. Play the game with the students and ask them to read these numbers. 2. Correct the mistakes.(50 sec.)

REVIEW

Read the numbers.

10



Tips: 1. Play the game with the students and ask them to read these numbers. 2. Correct the mistakes.(50 sec.)

REVIEW

Read the numbers.

eighty



Tips: 1. Play the game with the students and ask them to read these numbers. 2. Correct the mistakes.(50 sec.)

REVIEW

Read the numbers.

twenty



Tips: 1. Play the game with the students and ask them to read these numbers. 2. Correct the mistakes.(50 sec.)

REVIEW

Read the numbers.

30



Tips: 1. Play the game with the students and ask them to read these numbers. 2. Correct the mistakes.(50 sec.)

REVIEW

Read the numbers.

70



Tips: 1. Play the game with the students and ask them to read these numbers. 2. Correct the mistakes.(50 sec.)

REVIEW

Read the numbers.

fifty



Tips: 1. Play the game with the students and ask them to read these numbers. 2. Correct the mistakes.(50 sec.)

REVIEW

Read the numbers.

40



Tips: 1. Play the game with the students and ask them to read these numbers. 2. Correct the mistakes.(50 sec.)

REVIEW

Read the numbers.

100



Tips: 1. Play the game with the students and ask them to read these numbers. 2. Correct the mistakes.(50 sec.)

REVIEW



Fill in the blanks.



Tips: 1. Ask the students to see the picture and fill in the blanks. 2. Pay attention to the pronunciation of the students. 3. Correct the mistakes. (50 sec.)

REVIEW



What are they?



The boys are from Mexico.

They _____.

REVIEW



What is it?



**Children in South
Korea _____ to play
hopscotch in the park.**

Tips: 1. Let the students read the sentences. 2. Correct the mistakes. 3. Let the students read the whole sentences again.(1 min)

REVIEW



They are marbles.

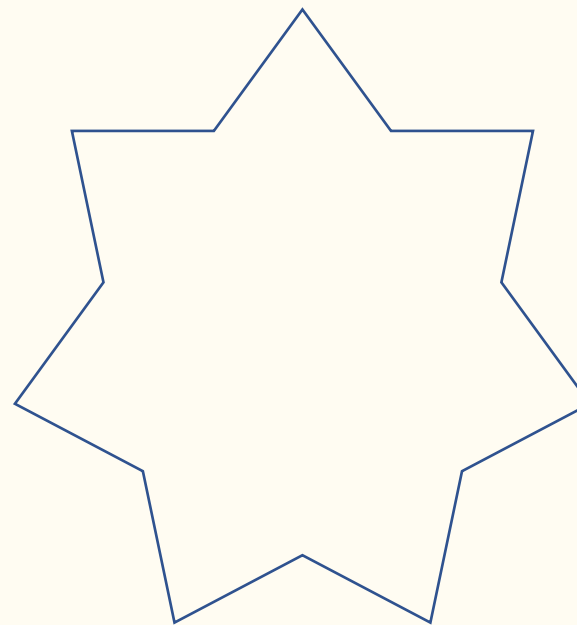


**In India, boys like to play
marbles _____ school.**

REVIEW

Pick up the words with sound /m/.

Tom jump
map
skate run
room



Tips: 1. Ask the students to read these words and pick up the words with letter m. 2. Correct the mistakes.(50 sec.)

REVIEW

Pick up the words with sound /n/.

nap

bone

night

move

noon

room



Tips: 1. Ask the students to read these words and pick up the words with letter n. 2. Correct the mistakes.(50 sec.)

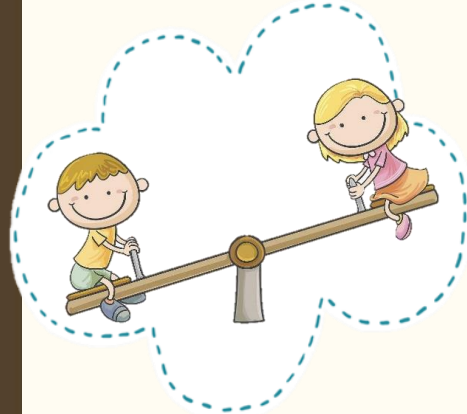
REVIEW

Choose the right safety tip.

Always put one leg on each side of the seat.

Always use both hands and don't stand up.

Always wear a helmet and knee pads.



Tips: 1. Let the students read the sentences and fill in the blanks. 2. Correct the mistakes. 3. Let the students read the whole sentences twice.(50 sec.)

REVIEW

Choose the right safety tip.



Always put one leg on each side of the seat.

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Tips: 1. Let the students read the sentences and fill in the blanks. 2. Correct the mistakes. 3. Let the students read the whole sentences twice.(50 sec.)

REVIEW

Choose the right safety tip.



Always put one leg on each side of the seat.

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Tips: 1. Let the students read the sentences and fill in the blanks. 2. Correct the mistakes. 3. Let the students read the whole sentences twice.(50 sec.)

REVIEW

Safe or not. (Click the "□")



☐ yes ☐ no



☐ yes ☐ no



Tips: 1. Let the students see these pictures and choose yes or no. 2. Correct the mistakes.(50 sec.)

REVIEW

Safe or not. (Click the "□")



☐ yes ☐ no



☐ yes ☐ no



Tips: 1. Let the students see these pictures and choose yes or no. 2. Correct the mistakes.(50 sec.)

REVIEW

Safe or not. (Click the “☐”)



☐ yes ☐ no



☐ yes ☐ no



Tips: 1. Let the students see these pictures and choose yes or no. 2. Correct the mistakes.(50 sec.)

REVIEW



Let's talk.

- 1. What do you like to do on the playground?**
- 2. To discuss playground safety.**



Tips: 1. Let the students read and order the sentences. 2. Practice in roles. 3. Correct the mistakes.(1 min)

SEE YOU!



B U L A

