



Tips 1. Read the phrase and let students follow. read the phrase three times.(50 S)



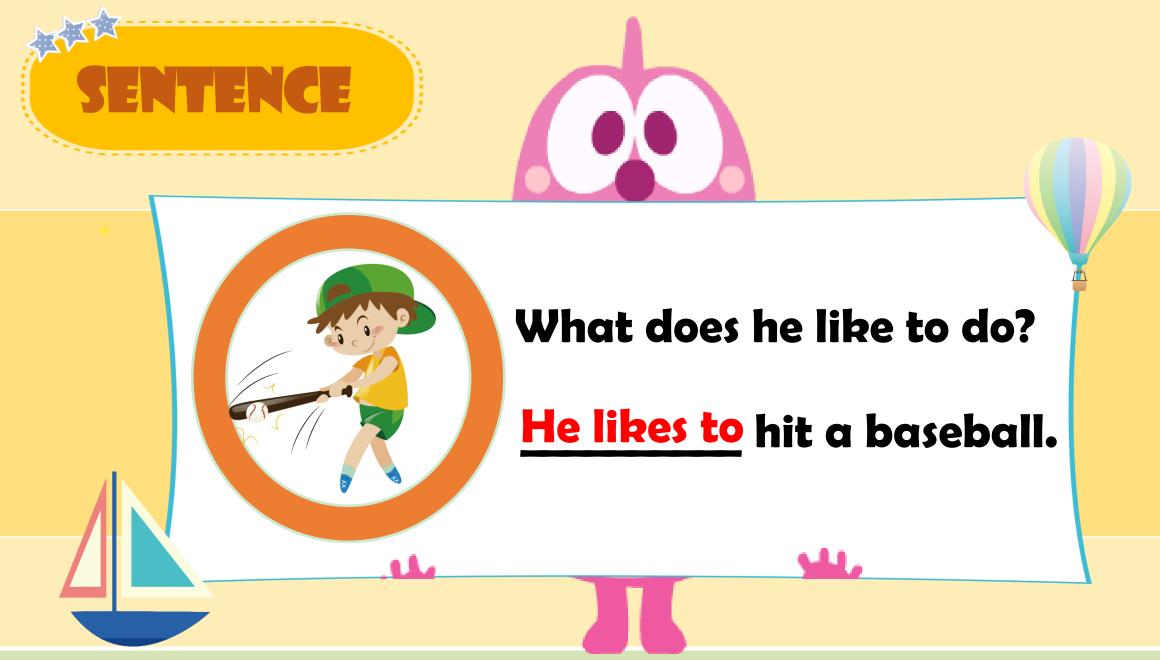
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Tips: 1. Ask the students to see the picture and say the sentence. 2 Correct the mistakes. 3. Let the students read the sentence twice or three times.(50 sec)



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Tips: 1. Ask the students to see the picture and match the words. 2 Correct the mistakes.(30 sec)



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Tips: 1. Point to the pictures and let the students tell the words. these pictures.(50 sec)

4. Say something about

<sup>2.</sup> Let the students fill in the blanks.

<sup>3.</sup> Correct the mistakes.



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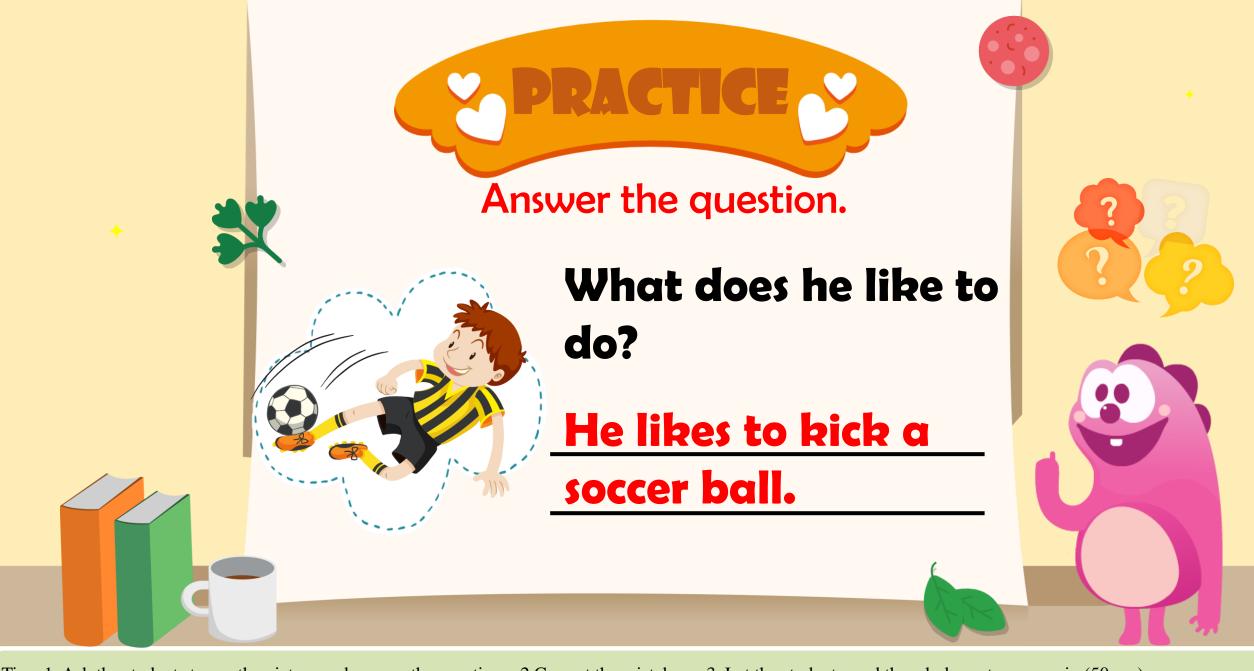
<sup>4.</sup> Say something about



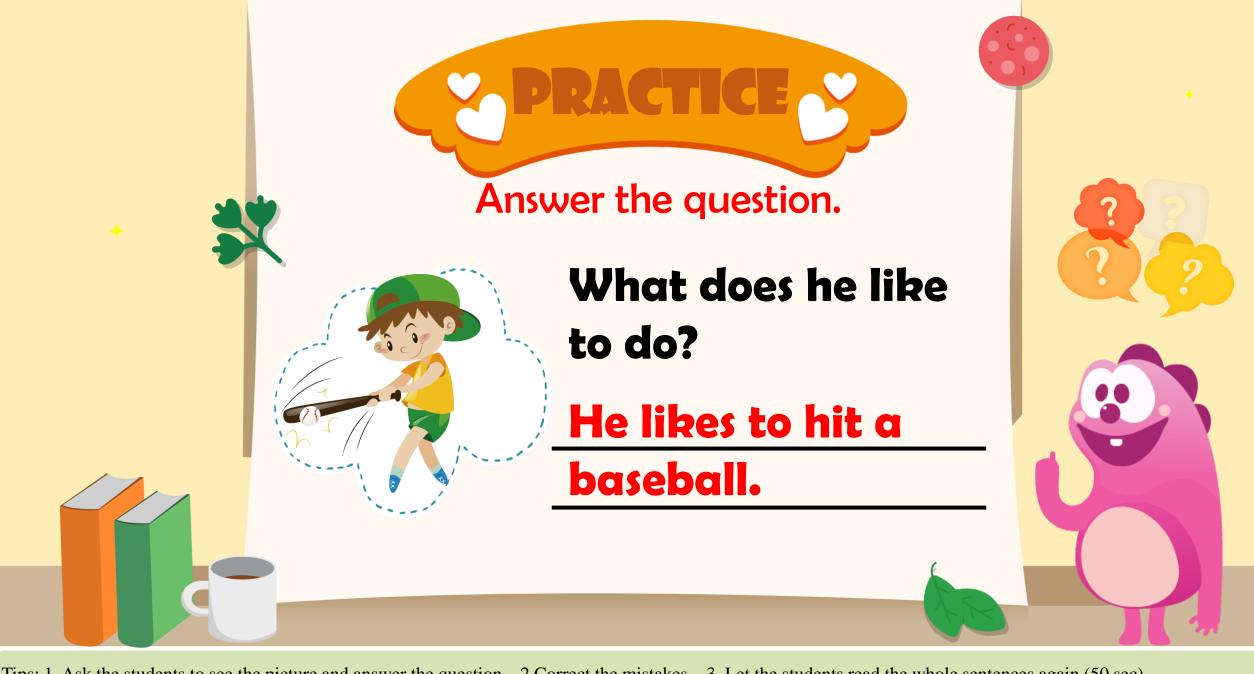
Tips: 1.Let the students read and match the words.



Tips: 1. Ask the students to see the picture and answer the question. 2 Correct the mistakes. 3. Let the students read the whole sentences again.(50 sec)



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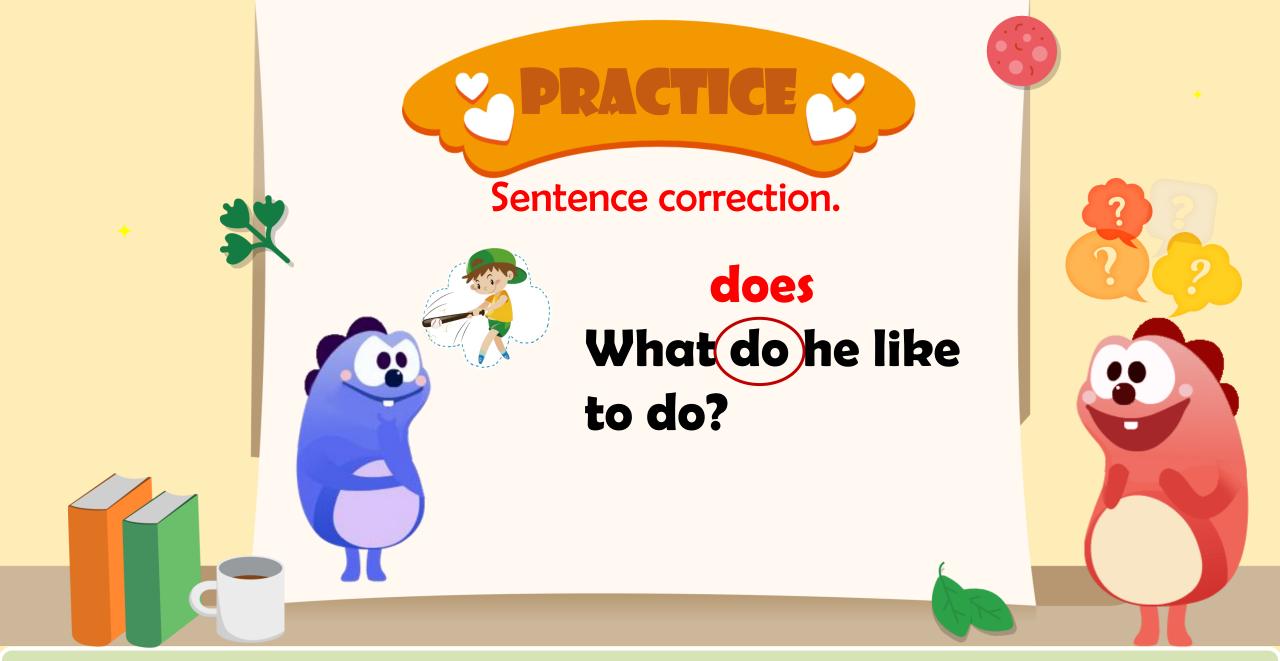
Tips: 1. Ask the students to see the picture and answer the question. 2 Correct the mistakes. 3. Let the students read the whole sentences again.(50 sec)



Tips: 1. Let the students read the sentence and correct the mistake. 2. Ask the students to read the correct sentence.(30 sec)



Tips: 1. Let the students read the sentence and correct the mistake. 2. Ask the students to read the correct sentence.(30 sec)



Tips: 1. Let the students read the sentence and correct the mistake. 2. Ask the students to read the correct sentence.(30 sec)





Tips: 1.Let the students read the sentence and choose the correct picture.

2. Correct the mistakes.(50 sec)



Tips: 1.Let the students read the sentence and choose the correct picture.



Tips: 1.Let the students read the sentence and choose the correct picture.



Tips: 1. Give some examples. 2. Ask the questions and let the students answer. 2. Correct the mistakes.(50 sec)

## CONCLUSION



## Phrases

play basketball
hit a baseball
kick a soccer ball
play on the slide



## CONCLUSION



## Sentences

What does he/she like to do? He likes to ... She likes to ...





