

ACTIONS IN MY SCHOOL

K1-U1-L8

WORD

work



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. Teacher is responsible for correcting the pronunciation. (1 min)

WORD

draw



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. Teacher is responsible for correcting the pronunciation. (1 min)

WORD

water



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. Teacher is responsible for correcting the pronunciation. (1 min)

WORD

smile



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. Teacher is responsible for correcting the pronunciation. (1 min)

WORD

sing



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. Teacher is responsible for correcting the pronunciation. (1 min)

WORD

dance



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (1 min)



**What are you doing?
I'm working.
Can she dance?
Yes, she can.
What is this?
This is water.**



Tips: Firstly, teacher reads sentences loudly. Then, teacher guides students to read sentences loudly twice . (1 min)

SENTENCE

01



What are you doing?

I'm working .

Tips: Firstly, teacher guides the students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

SENTENCE

02



What are you doing?
I'm drawing .

Tips: Firstly, teacher guides the students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

SENTENCE

03



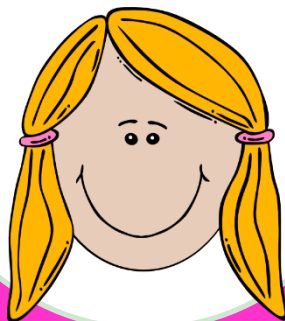
What is this?

This is water .

Tips: Firstly, teacher guides the students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

SENTENCE

04



Can she smile ?

Yes, she can.

Tips: Firstly, teacher guides the students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

SENTENCE

05



Can she dance ?

Yes, she can.

Tips: Firstly, teacher guides the students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

SENTENCE

06



Can he sing ?

Yes, he can.

Tips: Firstly, teacher guides the students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

DIALOGUE

What are
you doing?

I'm working.

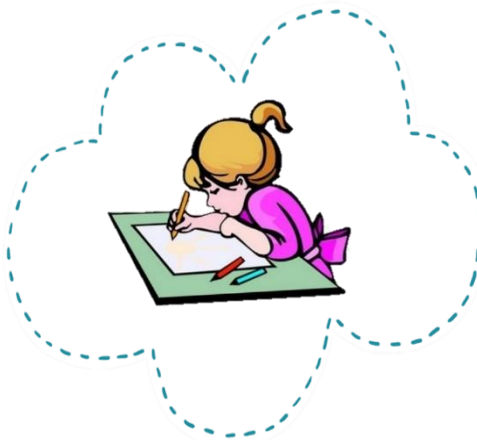


Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. (1 min)

DIALOGUE

What are
you doing?

I'm drawing.

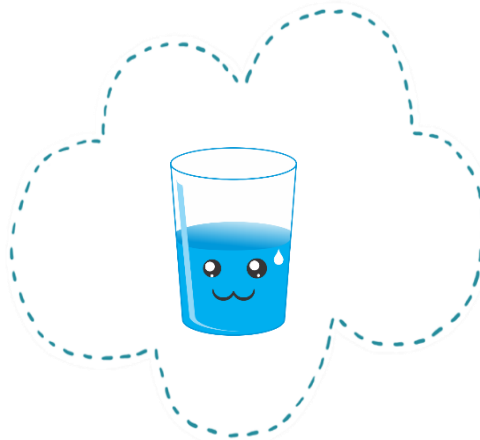


Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. (1 min)

DIALOGUE

What is this?

This is water.

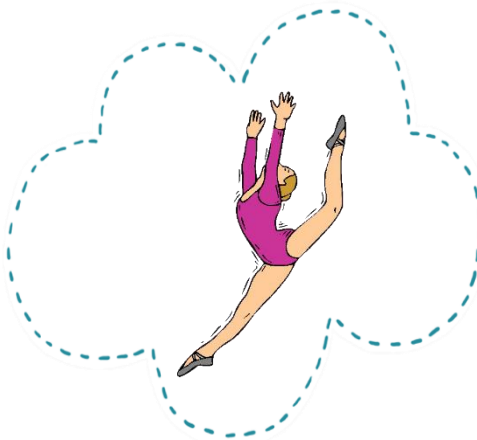


Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. (1 min)

DIALOGUE

Can she dance?

Yes, she can.

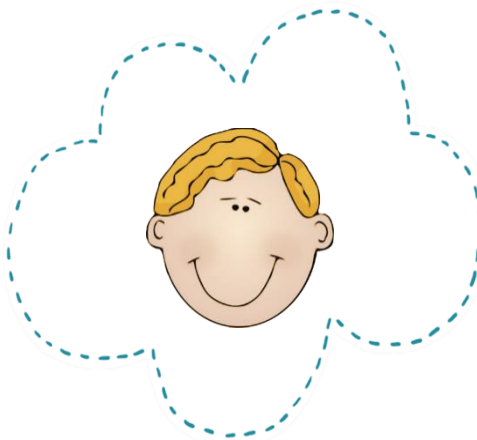


Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. (1 min)

DIALOGUE

Can he smile?

Yes, he can.

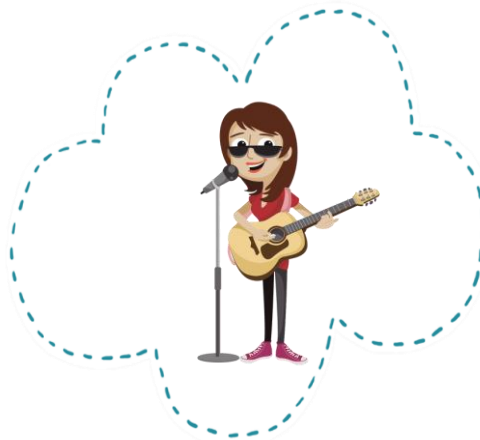


Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. (1 min)

DIALOGUE

Can she sing?

Yes, she can.



Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. (1 min)

GAME



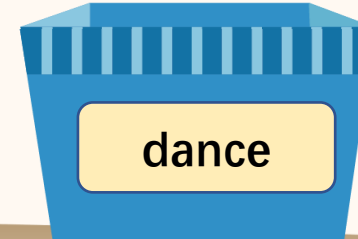
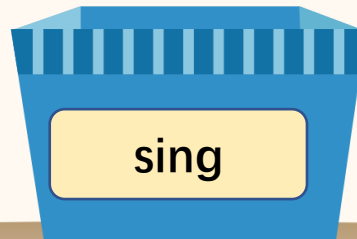
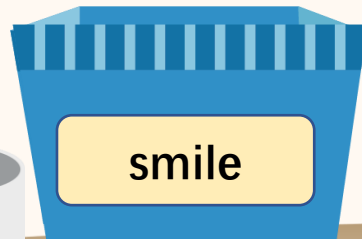
Shooting



Tips: The teacher guides students to answer what the picture is. Firstly, teacher clicks one of the pictures. There will be a bullet hitting the picture if it is today's words we are learning. If it isn't what we've learned, it will be a forbidden icon popped near the sprinkling can. (2 min)

♥♥ PRACTICE ♥♥

Guess Box.



Tips: Teacher asks students what pictures are above the box. Then, teacher guides students which one is smile and so on. Thirdly, teacher clicks pictures one by one. They will move their own box. (2 min)

CONCLUSION

Words

work, draw, water,
smile, sing, dance



Tips: Firstly, teacher reads words one by one. Then, students read after teacher. There will be a pause between two words. (1 min)

CONCLUSION



Sentences

What are you doing?

I'm working.

Can she dance?

Yes, she can.

What is this?

This is water.

Tips: Firstly, teacher reads sentences one by one. Then, students read after teacher. There will be a pause between two sentences. (1 min)

SEE YOU!



BULIA