

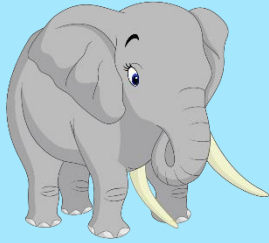
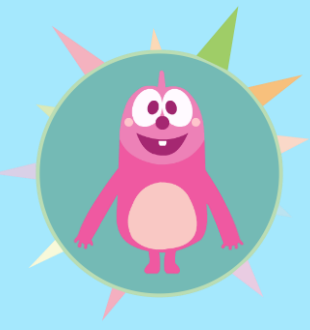


**Who Is She?**



**G4-U1-L4**

# Learn



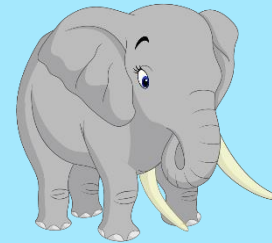
tall



taller

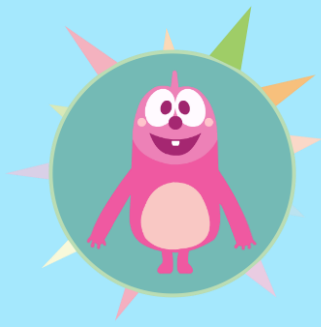


is \_\_\_\_\_ than



# Learn

Read the dialogue.



Mike: Who's she?

Anne: Which girl?

Mike: That girl! She has two dimples on her face.

Anne: Oh, she is Lynn. She is our vice-monitor.



Tips: 1. Let the students read the dialogue by playing roles with you. 2. Correct the mistakes. (3 min)

# Learn

Read the dialogue.



Mike: Oh. She looks taller than you.

Anne: Yes. She's taller than most of students in our class. And she is kind and generous, so we think she will be an excellent class leader.

Mike: Wow. That's cool!



Tips: 1. Let the students read the dialogue by playing roles with you. 2. Correct the mistakes. (3 min)



# Practice

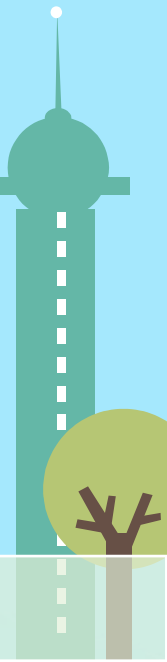


Answer the question.

1. What does Lynn look like?

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# Practice

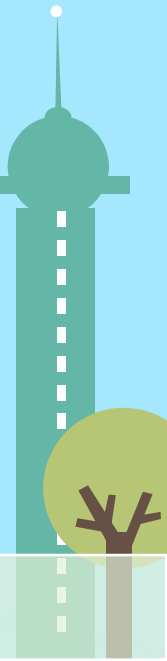


Answer the question.

2. How is Lynn's character?

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# Practice

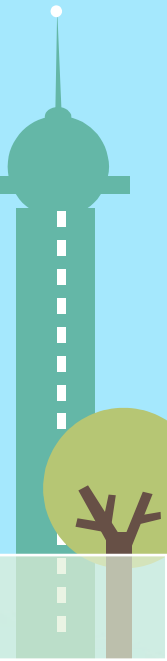


Answer the question.

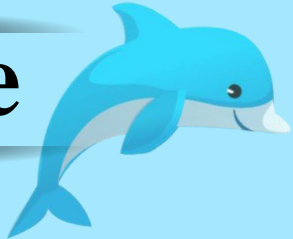
3. Why do the students think Lynn is a good leader?

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# Practice



Look at these pictures and make sentences with the words in the box.



is than he younger me



01

He is younger than me.

is than he my taller brother



02

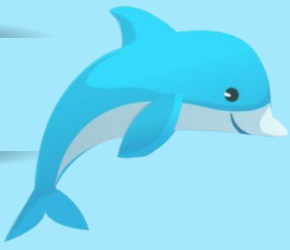
He is taller than my brother.

Tips: 1. Have students complete the questions;

2. Teacher and students practice the sentences. For example, Teacher say "I'm taller than you" Students can say "I'm shorter than you". (4 min)



# Practice



True

or

False



Lynn has two dimples on her face.

Lynn is the vice-monitor .

Anne is taller than Lynn.

# Practice

Mike Who's she?

She is Lynn.

Anne

Mike She looks taller than you.

Yes. She's taller than most of students in our class.

Anne

Yes. She's taller than most of students in our class.

She is Lynn.

click and choice



# Practice



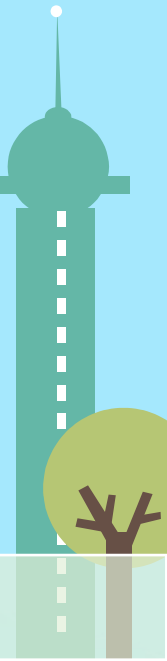
Fill in the blanks.



dimples      taller      excellent

1. He will be an \_\_\_\_\_ class leader.
2. Anne has two \_\_\_\_\_ on her face.
3. She's \_\_\_\_\_ than most of students.

Tips: 1. Have students fill in the blanks with these given words. 2. Correct the mistakes. (3 min)





# Conclusion

1. We have learned the words:  
tall, taller, dimple, vice-monitor,  
generous, excellent, leader





## Conclusion

2. We have learned the sentences:
- She has two dimples on her face.
  - She is our vice-monitor.
  - She looks taller than you.
  - She is kind and generous, so we think she will be an excellent class leader.



