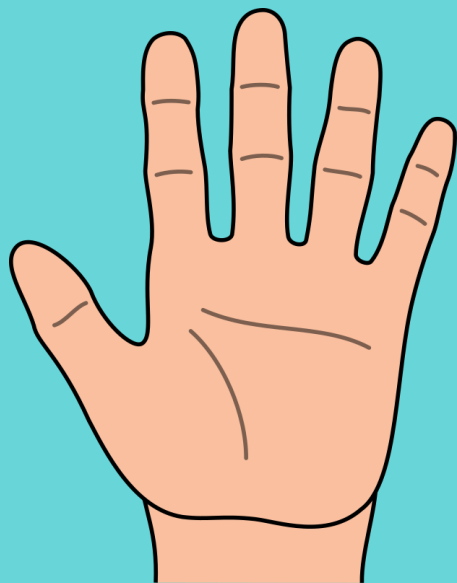


IT IS A HAND

K2-U2-L8

WORD

hand



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. Teacher is responsible for correcting the pronunciation. (1 min)

WORD

foot



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. Teacher is responsible for correcting the pronunciation. (1 min)

WORD

polite



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. Teacher is responsible for correcting the pronunciation. (1 min)

PHRASE

hands up



Tips: Firstly, teacher reads the phrase three times loudly. Then, teacher guides students to read the phrase loudly twice or three times. Teacher is responsible for correcting the pronunciation. (1 min)



What is it?

It is a hand.

He is polite.

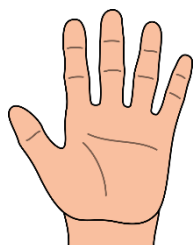
Put your hands up!



Tips: Firstly, teacher reads sentences loudly. Then, teacher guides students to read sentences loudly twice . (1 min)

SENTENCE

01



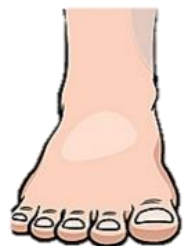
What is it?

It is a hand.

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence, Thirdly, teacher reads “It is...” , then guides students to answer the underlined part. (1 min)

SENTENCE

02



What is it?

It is a foot .

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence, Thirdly, teacher reads “It is...” , then guides students to answer the underlined part. (1 min)

SENTENCE

03



He is polite .

Tips: Firstly, teacher guides the students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

SENTENCE

04



Put your hands up .

Tips: Firstly, teacher guides the students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

PRACTICE



Put your _____.



- A.** hands up
- B.** polite
- C.** hand



Tips: 1. Point to the picture and let the students tell the words. 2. Answer the question and then read the sentence loudly. 3. Correct the mistakes.(1 min)

PRACTICE



He is _____.



- A. foot
- B. polite**
- C. hand

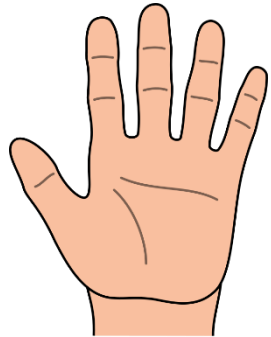


Tips: 1. Point to the picture and let the students tell the words. 2. Answer the question and then read the sentence loudly. 3. Correct the mistakes.(1 min)

PRACTICE



It is a _____.



- A. foot
- B. polite
- C. hand**



Tips: 1. Point to the picture and let the students tell the words. 2. Answer the question and then read the sentence loudly. 3. Correct the mistakes.(1 min)

PRACTICE



It is a _____.



- A.** foot
- B.** hand
- C.** feet

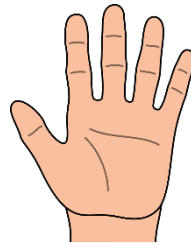


Tips: 1. Point to the picture and let the students tell the words. 2. Answer the question and then read the sentence loudly. 3. Correct the mistakes.(1 min)

DIALOGUE

What is it?

It is a hand.



Tips: Teacher reads dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. (1 min)

DIALOGUE

What is it?

It is a foot.



Tips: Teacher reads dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. (1 min)

DIALOGUE

Put your ____ up.

A



A. hands B. foot

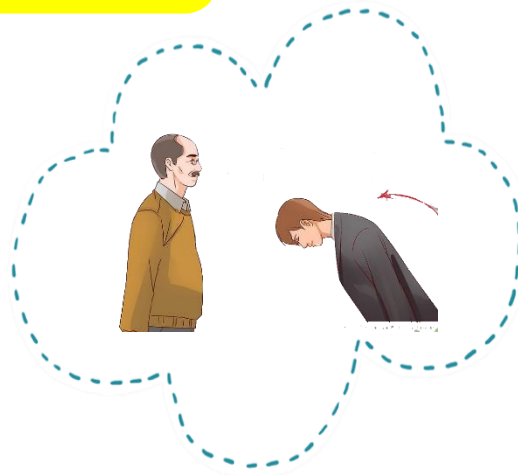


Tips: Teacher reads dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. (1 min)

DIALOGUE

He is _____.

B



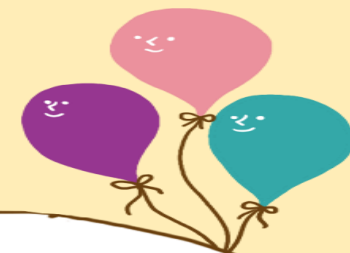
A. good B. polite



Tips: Teacher reads dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. (1 min)

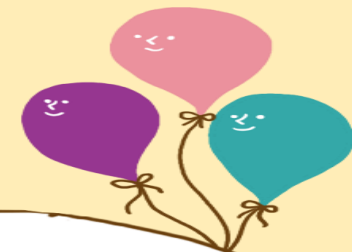
GAME

Play the Turntable



Tips: 1. Click the turntable, the pointer will point in one direction. 2. Let the students read these words loudly. 3. Correct student's pronunciation.(2 min)

GAME

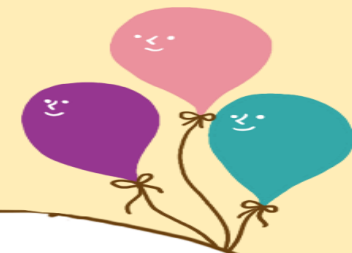


Play the Turntable



Tips: 1. Click the turntable, the pointer will point in one direction. 2. Let the students read these words loudly. 3. Correct student's pronunciation.(2 min)

GAME



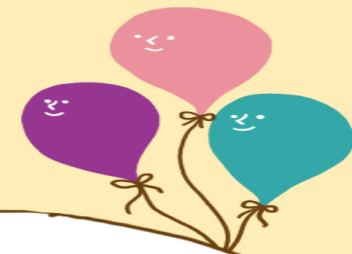
Play the Turntable



Tips: 1. Click the turntable, the pointer will point in one direction. 2. Let the students read these words loudly. 3. Correct student's pronunciation.(2 min)

GAME

Play the Turntable



Tips: 1. Click the turntable, the pointer will point in one direction. 2. Let the students read these words loudly. 3. Correct student's pronunciation.(2 min)

GAME

Click the Word



Tips: 1. Teacher reads the word and let the students follow. 2. Let the students click the words. They will turn into pictures. 3. The teacher is responsible for correcting the pronunciation of the students. (2 min)

CONCLUSION

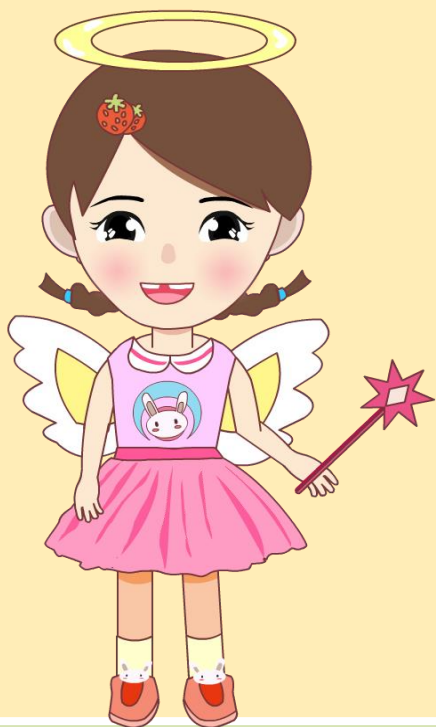
Words & Phrases

hand, foot, polite, hands up



Tips: Firstly, teacher reads words and the phrase one by one. Then, students read after teacher. There will be a pause between two words.(1 min)

CONCLUSION



Sentences

What is it?

It is a hand.

He is polite.

Put your hands up!

Tips: Firstly, teacher reads sentences one by one. Then, students read after teacher. There will be a pause between two sentences.(1 min)

SEE YOU!



B U L A

