



**I HAVE A BIG FAMILY!**



**BULA**

**G1-U2-L2**

# REVIEW



**father**



**mother**



**sister**



**brother**



Tips: 1. Read the words and let the students follow. 2. Pay attention to the pronunciation of the students.

3. Correct the mistakes. (50 S)

**WORD**

**grandfather**



Tips: 1. Read the words and let the students follow. 2. Pay attention to the pronunciation of the students. 3. Correct the mistakes. (50 sec)

**WORD**

**grandmother**



Tips: 1. Read the words and let the students follow. 2. Pay attention to the pronunciation of the students. 3. Correct the mistakes. (50 sec)



**WORD**

**uncle**



Tips: 1. Read the words and let the students follow. 2. Pay attention to the pronunciation of the students. 3. Correct the mistakes. (50 sec)

**WORD**

**aunt**



Tips: 1. Read the words and let the students follow. 2. Pay attention to the pronunciation of the students. 3. Correct the mistakes. (50 sec)

**WORD**

**cousin**



Tips: 1. Read the words and let the students follow. 2. Pay attention to the pronunciation of the students. 3. Correct the mistakes. (50 sec)

# SENTENCE



**Who are they?**



**This is my  
grandfather and  
this is my  
grandmother. They're my  
grandparents.**



Tips: 1. Read the sentences and let the students follow. 2. Pay attention to the pronunciation of the students. 3. Correct the mistakes. (50 sec)



# SENTENCE



**Who are they?**

**They're my  
cousins.**

Tips: 1. Read the sentences and let the students follow. 2. Pay attention to the pronunciation of the students. 3. Correct the mistakes. (50 sec)

# SENTENCE



**Who are they?**

**They're my  
uncle and aunt.**

Tips: 1. Read the sentences and let the students follow. 2. Pay attention to the pronunciation of the students. 3. Correct the mistakes. (50 sec)

# PRACTICE

Fill in the blanks.



**g\_r\_a\_n\_df\_a\_ther**



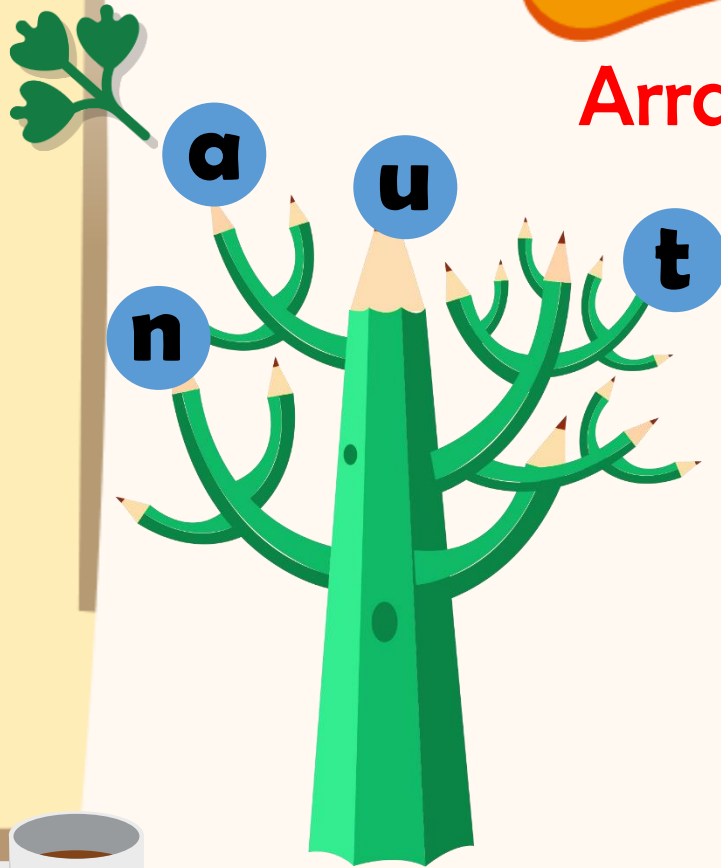
**g\_r\_a\_ndm\_o\_ther**



Tips: 1. Point to the picture and let the students tell the word. 2. Let the students fill in the blanks. 3. Correct the mistakes. 4. Let the students make sentences with the words.(40 sec)

# PRACTICE

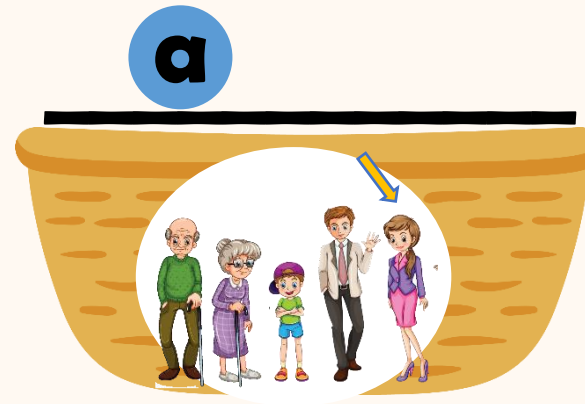
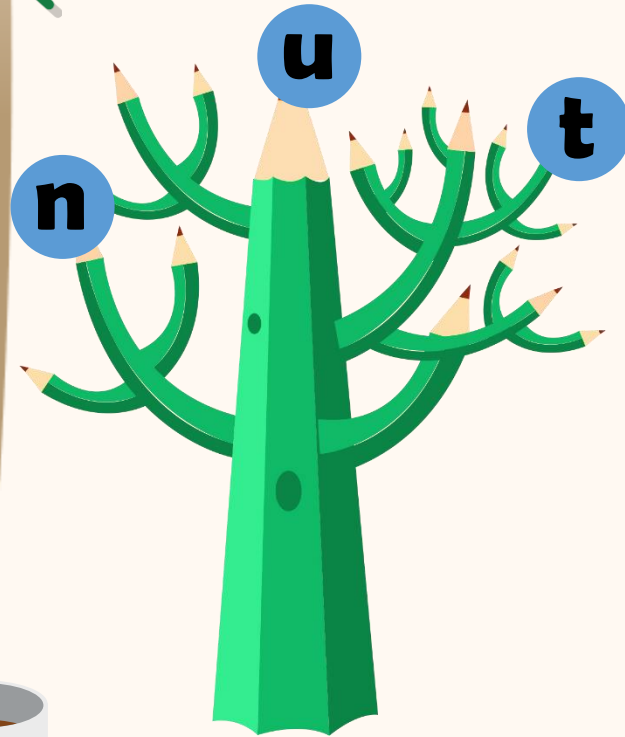
Arrange the word.



Tips: 1. Let the students look at the picture and arrange the word in right order by clicking the characters. 2. Make the students read the number again.  
3. Correct the mistakes.(30 sec)

# PRACTICE

Arrange the word.



Tips: 1. Let the students look at the picture and arrange the word in right order by clicking the characters. 2. Make the students read the number again.  
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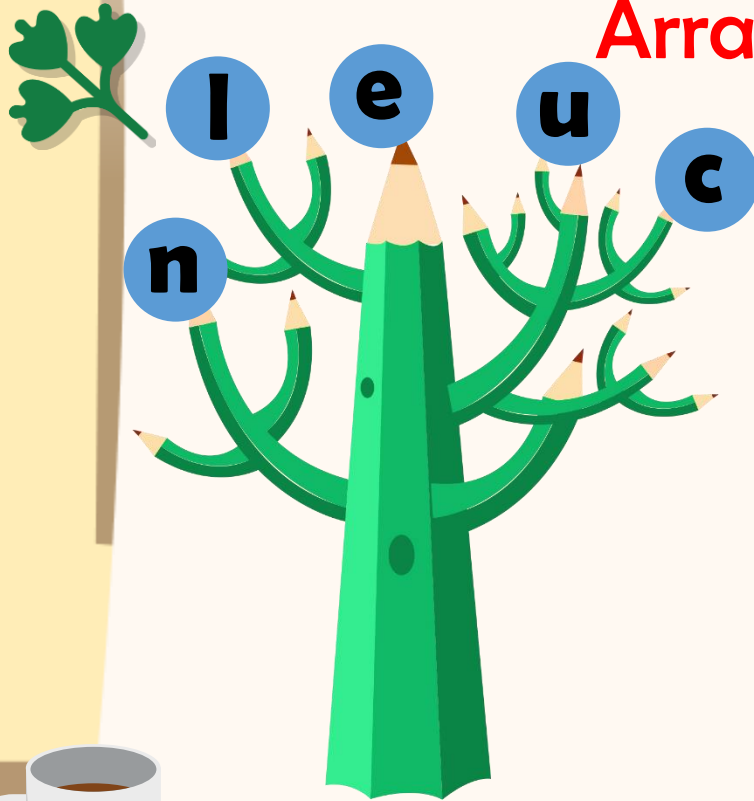
Arrange the word.



Tips: 1. Let the students look at the picture and arrange the word in right order by clicking the characters. 2. Make the students read the number again.  
3. Correct the mistakes.(30 sec)

# PRACTICE

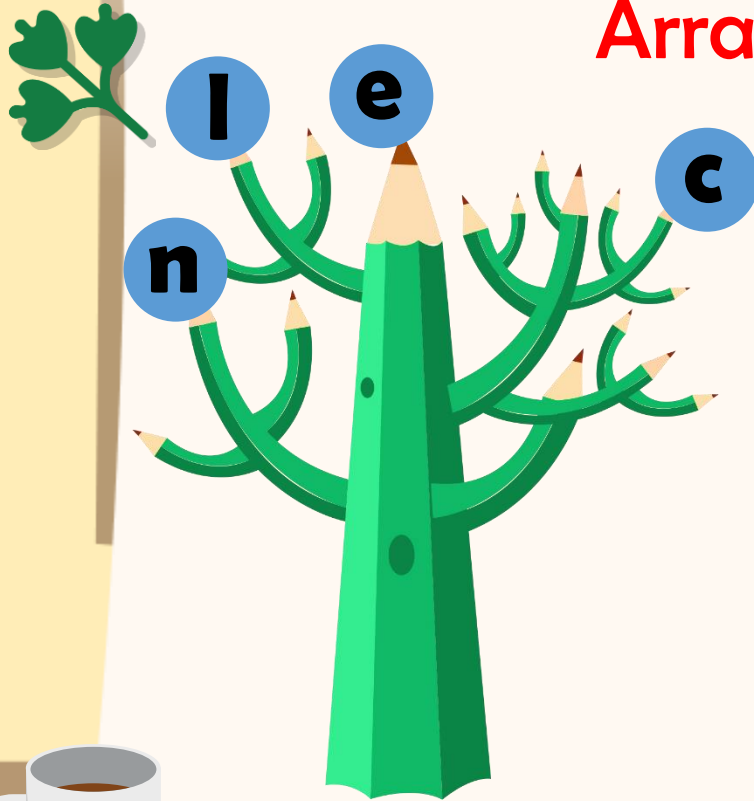
Arrange the word.



Tips: 1. Let the students look at the picture and arrange the word in right order by clicking the characters. 2. Make the students read the number again.  
3. Correct the mistakes.(30 sec)

# PRACTICE

Arrange the word.



u

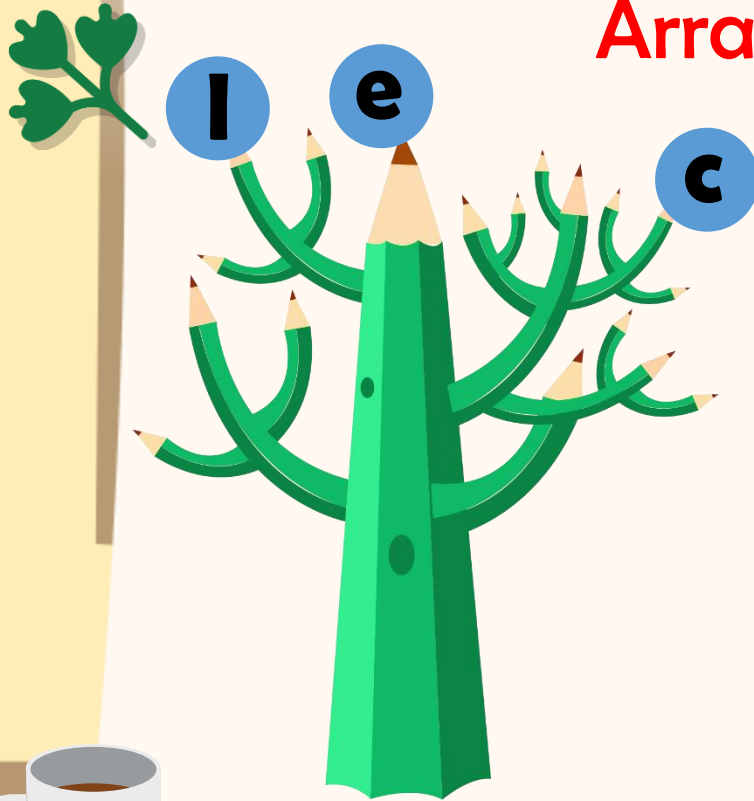


Tips: 1. Let the students look at the picture and arrange the word in right order by clicking the characters. 2. Make the students read the number again.  
3. Correct the mistakes.(30 sec)



# PRACTICE

Arrange the word.



u n



Tips: 1. Let the students look at the picture and arrange the word in right order by clicking the characters. 2. Make the students read the number again.  
3. Correct the mistakes.(30 sec)

# PRACTICE

Arrange the word.



Tips: 1. Let the students look at the picture and arrange the word in right order by clicking the characters. 2. Make the students read the number again.  
3. Correct the mistakes.(30 sec)

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Arrange the word.



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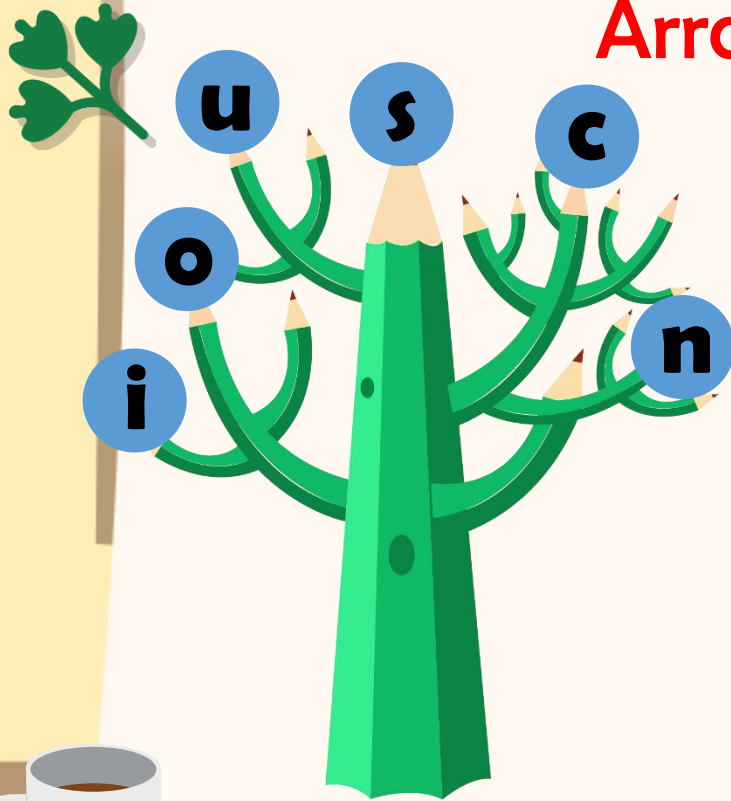
Arrange the word.



Tips: 1. Let the students look at the picture and arrange the word in right order by clicking the characters. 2. Make the students read the number again.  
3. Correct the mistakes.(30 sec)

# PRACTICE

Arrange the word.

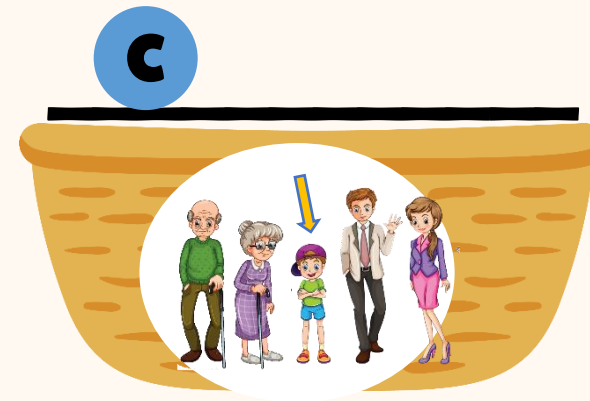
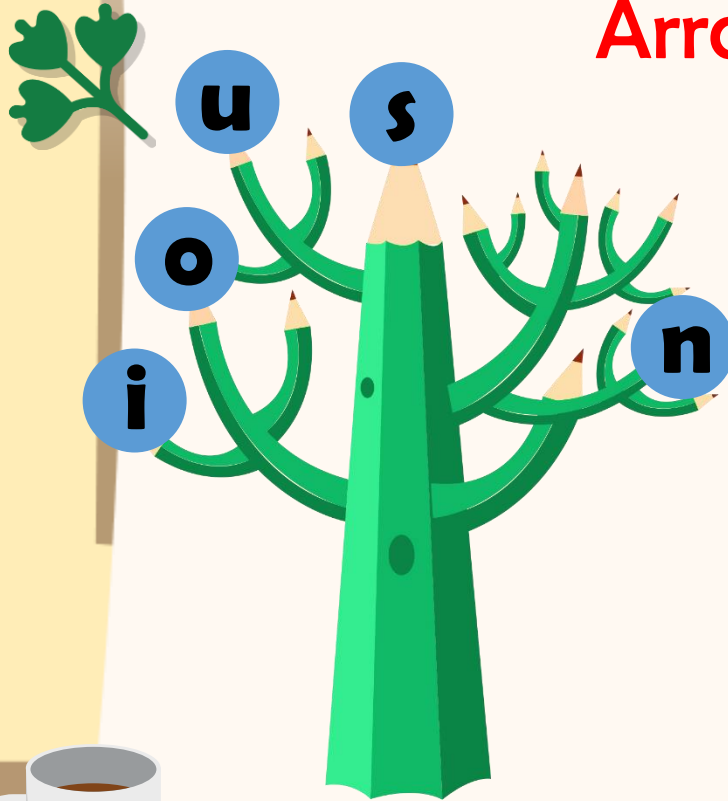


Tips: 1. Let the students look at the picture and arrange the word in right order by clicking the characters. 2. Make the students read the number again.  
3. Correct the mistakes.(30 sec)



# PRACTICE

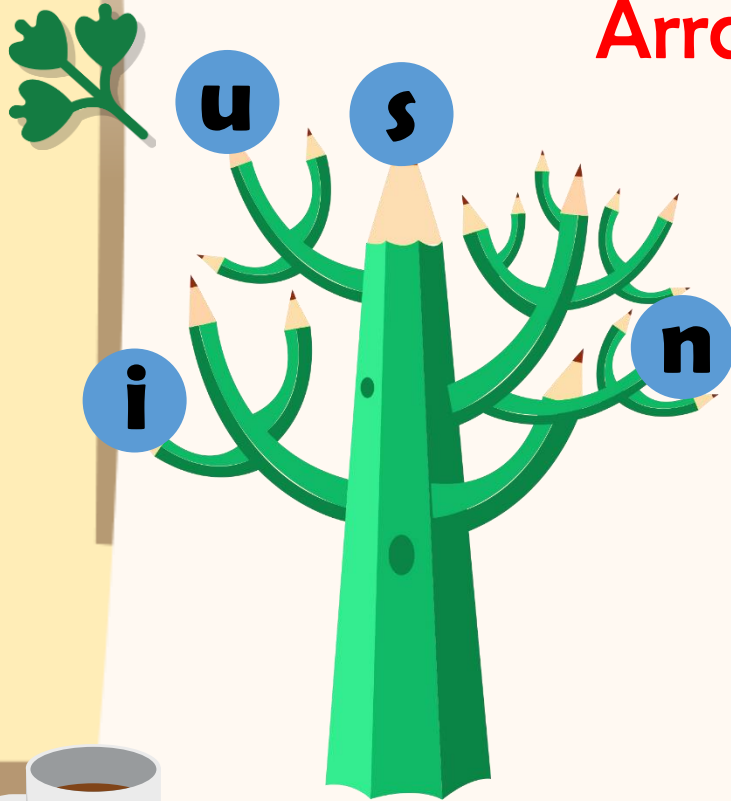
Arrange the word.



Tips: 1. Let the students look at the picture and arrange the word in right order by clicking the characters. 2. Make the students read the number again.  
3. Correct the mistakes.(30 sec)

# PRACTICE

Arrange the word.



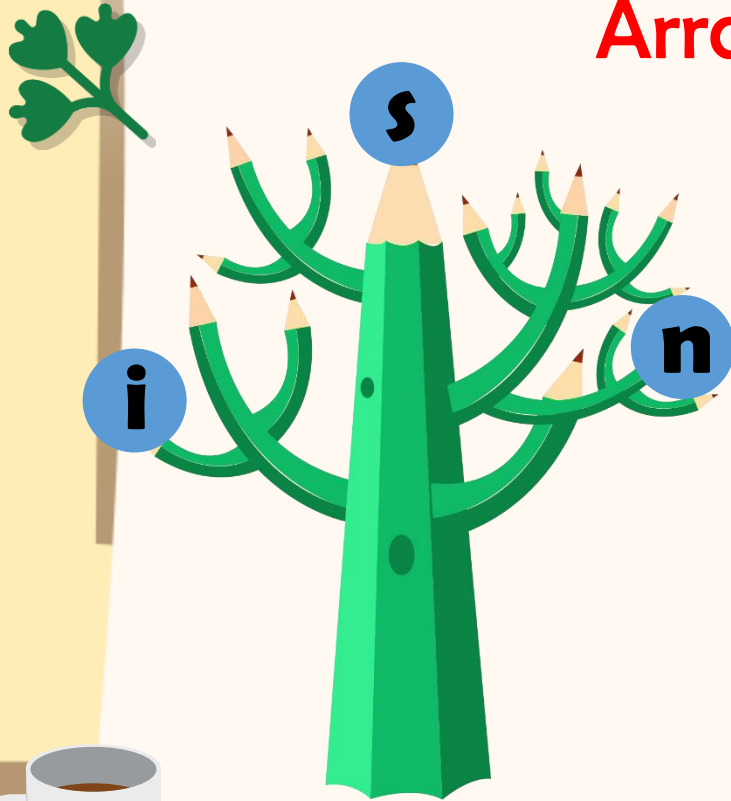
co



Tips: 1. Let the students look at the picture and arrange the word in right order by clicking the characters. 2. Make the students read the number again.  
3. Correct the mistakes.(30 sec)

# PRACTICE

Arrange the word.



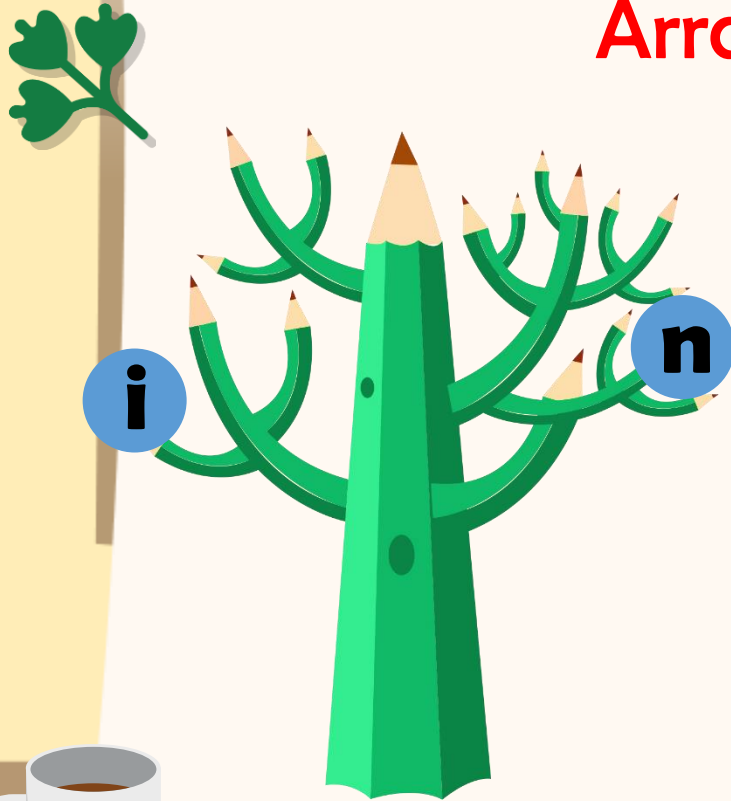
c o u



Tips: 1. Let the students look at the picture and arrange the word in right order by clicking the characters. 2. Make the students read the number again.  
3. Correct the mistakes.(30 sec)

# PRACTICE

Arrange the word.



c o u s



Tips: 1. Let the students look at the picture and arrange the word in right order by clicking the characters. 2. Make the students read the number again.  
3. Correct the mistakes.(30 sec)

# PRACTICE

Arrange the word.



Tips: 1. Let the students look at the picture and arrange the word in right order by clicking the characters. 2. Make the students read the number again.  
3. Correct the mistakes.(30 sec)



# PRACTICE

Arrange the word.

c o u s i n



Tips: 1. Let the students look at the picture and arrange the word in right order by clicking the characters. 2. Make the students read the number again.  
3. Correct the mistakes.(30 sec)

# PRACTICE

I'm growing up.

60 years old

30 years old

10 years old

grandfather

father/uncle

brother



Tips: 1. Click on the picture and let the students read the word. 2. Tell the story to the students. 3. Correct the mistakes of pronunciation. (50 sec)

# PRACTICE

I'm growing up.

**60 years old**

**30 years old**

**10 years old**

**grandmother**

**mother/aunt**

**sister**



Tips: 1. Click on the picture and let the students read the word. 2. Tell the story to the students. 3. Correct the mistakes of pronunciation. (50 sec)

# ♡ PRACTICE ♡

Complete the sentences.



Who are  
they ?



They are my  
grandparents .



Tips: 1. Let the students look at the picture and complete the sentences. 2. Correct the mistakes. 3. Let the students read loudly.(50 sec)

# ♡ PRACTICE ♡

Complete the sentences.



Who are  
they?



They are my  
uncle and aunt.



Tips: 1. Let the students look at the picture and complete the sentences. 2. Correct the mistakes. 3. Let the students read loudly.(50 sec)



# ♡ PRACTICE ♡

Complete the sentences.



Who are  
they?

They are my  
cousins.



Tips: 1. Let the students look at the picture and complete the sentences. 2. Correct the mistakes. 3. Let the students read loudly.(50 sec)

# PRACTICE

Find the mistakes and correct them.

**are**  
1. Who **is** they?

2. They are my **grandparent.**  
**grandparents**



# PRACTICE

Find the mistakes and correct them.

uncle

1. They are my uncel and aunt.

2. They are my cousin.

cousins



# PRACTICE

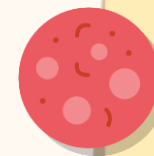
Read and make sentences.

are who they

Who are they?

They my are grandparents

They are my grandparents.



Tips: 1. Read the words and let the students order them. 2. Let the students read the whole sentences twice. 3. Correct the mistakes. (50 sec)

# PRACTICE

Let's talk.

- 1. Do you like your family?**
- 2. Who are they?**



Tips: 1. Let the students read the questions and talk themselves according to their own case. 2. Correct the mistakes. (50 sec)

# CONCLUSION

## Words & Phrases

grandfather, grandmother,  
aunt, uncle, cousin





# CONCLUSION

## Sentences

Who are they?

They are my grandparents.

They are my cousins.



SEE YOU!



B U L A

