

# IT'S SNOWING

# K1-U6-L5

**WORD**

**snowing**



Tips: 1. Teacher reads the word twice and lets the students follow. 2. Teacher is responsible for correcting the pronunciation. ( 1 min )

**WORD**

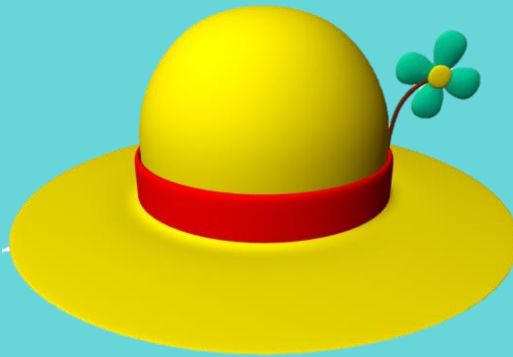
**snowman**



Tips: 1. Teacher reads the word twice and lets the students follow. 2. Teacher is responsible for correcting the pronunciation. ( 1 min )

**WORD**

**hat**



Tips: 1. Teacher reads the word twice and lets the students follow. 2. Teacher is responsible for correcting the pronunciation. ( 1 min )

**WORD**

**gloves**



Tips: 1. Teacher reads the word twice and lets the students follow. 2. Teacher is responsible for correcting the pronunciation. ( 1 min )



# SENTENCE



**How's the weather today?**

**It is snowing.**

**Do you see the snowman?**

**Yes, I do.**

**Does he see the hat?**

**Yes, he does.**



# SENTENCE

01



**How's the weather today?**

**It's snowing .**

Tips: Firstly, teacher guides the students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

# SENTENCE

02



Do you see the snowman ?

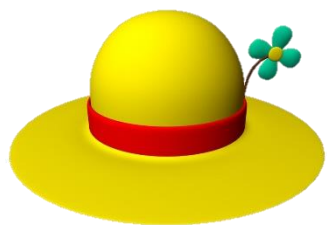
Yes, I do.

Tips: Firstly, teacher guides the students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)



# SENTENCE

03



**Do you see the hat ?**

**Yes, I do.**

Tips: Firstly, teacher guides the students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

# SENTENCE

04



**Do you see gloves ?**

**Yes, I do.**

Tips: Firstly, teacher guides the students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

# SENTENCE

05



Does he see the hat ?

Yes, he does.

Tips: Firstly, teacher guides the students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

# SENTENCE

06



Does he see gloves ?

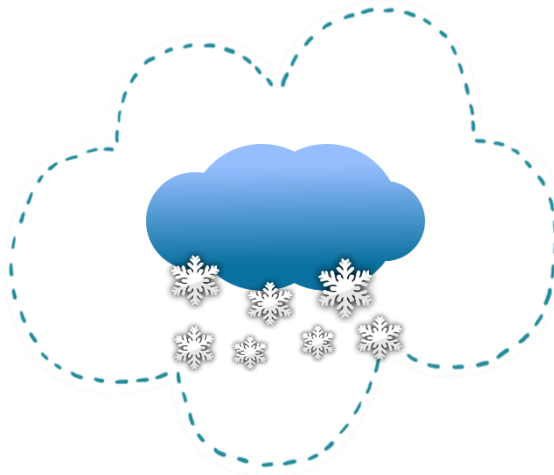
**Yes, he does.**

Tips: Firstly, teacher guides the students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

# DIALOGUE

How's the weather today?

It's snowing.



Tips: 1. Teacher reads the dialogue. 2. Teacher guides students to repeat the dialogue. 3. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 sec.)

# DIALOGUE

Do you see the  
snowman?

Yes, I do.

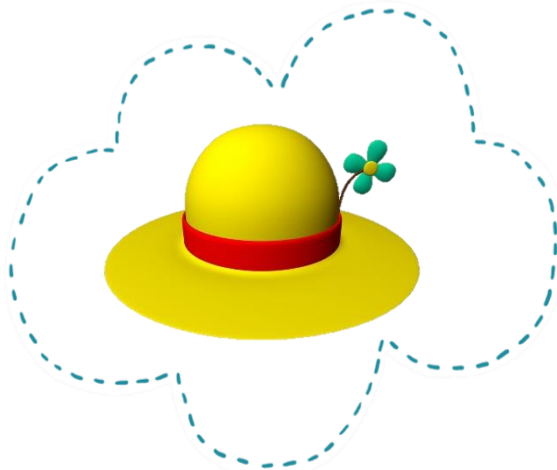


Tips: 1. Teacher reads the dialogue. 2. Teacher guides students to repeat the dialogue. 3. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 sec.)

# DIALOGUE

Do you see the hat?

Yes, I do.

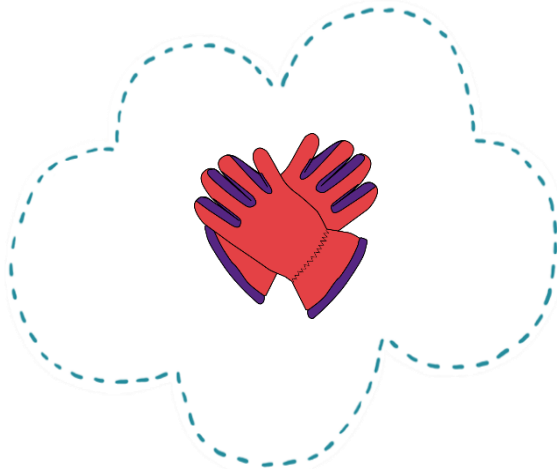


Tips: 1. Teacher reads the dialogue. 2. Teacher guides students to repeat the dialogue. 3. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 sec.)

# DIALOGUE

Do you see  
gloves?

Yes, I do.



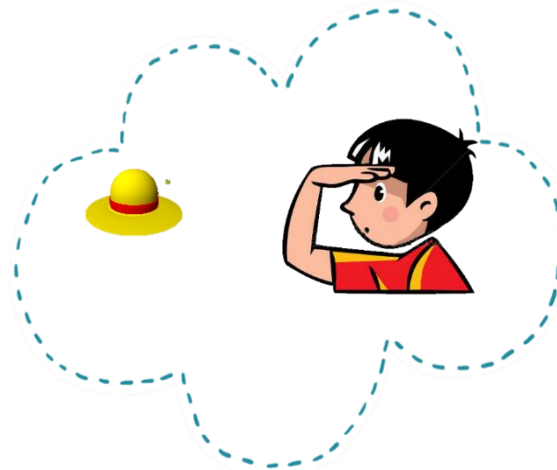
Tips: 1. Teacher reads the dialogue. 2. Teacher guides students to repeat the dialogue. 3. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 sec.)



# DIALOGUE

Does he see the hat?

Yes, he does.

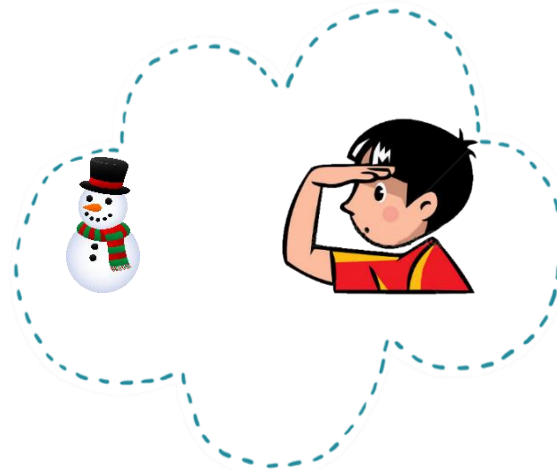


Tips: 1. Teacher reads the dialogue. 2. Teacher guides students to repeat the dialogue. 3. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 sec.)

# DIALOGUE

Does he see the snowman?

Yes, he does.



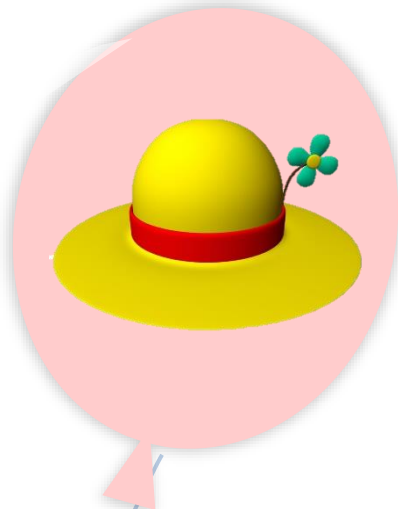
Tips: 1. Teacher reads the dialogue. 2. Teacher guides students to repeat the dialogue. 3. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 sec.)

# GAME

snowman



hat



gloves



**Click the Word**



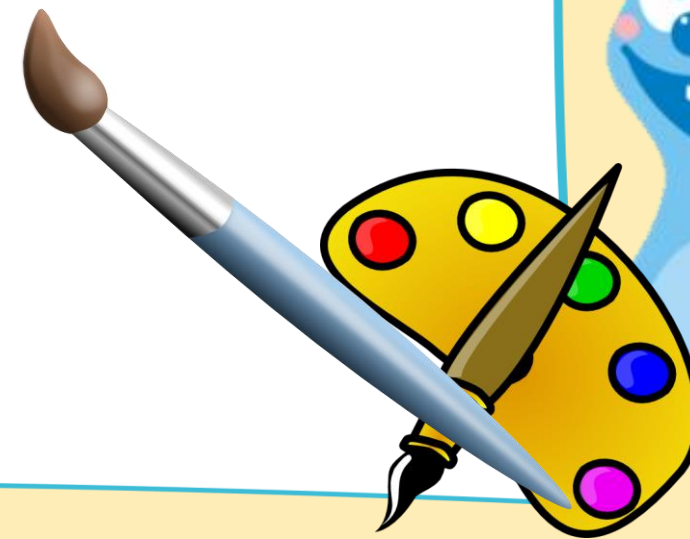
Tips: 1. Teacher reads the word and let the students follow. 2. Let the students click the words. 3. The teacher is responsible for correcting the pronunciation of the students. ( 2 min )

**GAME**

**gloves**



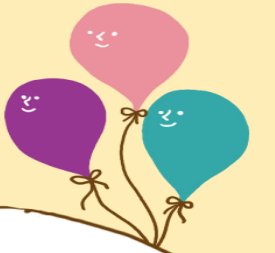
**DRAW**



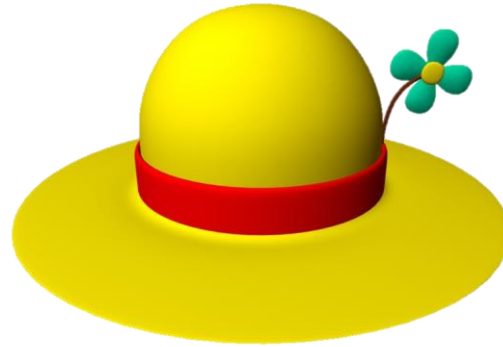
Tips: Teacher clicks the “Draw” button firstly. Then, there will be a cartoon picture. Teacher guides students to give the right answer. There will be the right answer popped up if teacher clicks the “Draw” button again. There are totally 3 words in this slide. (2 min)



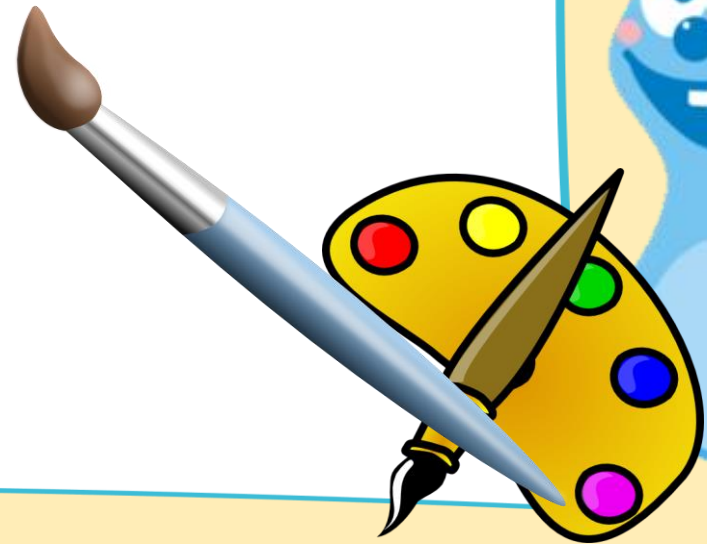
# GAME



## hat



## DRAW



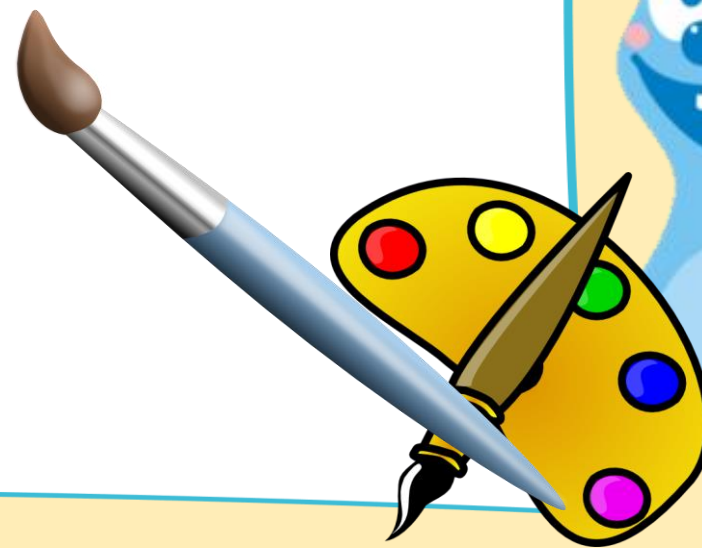
Tips: Teacher clicks the “Draw” button firstly. Then, there will be a cartoon picture. Teacher guides students to give the right answer. There will be the right answer popped up if teacher clicks the “Draw” button again. There are totally 3 words in this slide. (2 min)

**GAME**

**snowman**



**DRAW**



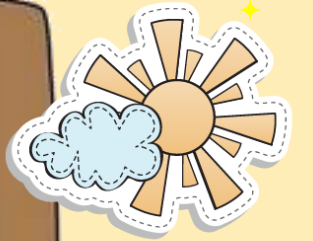
Tips: Teacher clicks the “Draw” button firstly. Then, there will be a cartoon picture. Teacher guides students to give the right answer. There will be the right answer popped up if teacher clicks the “Draw” button again. There are totally 3 words in this slide. (2 min)



# CONCLUSION

## Words

snowing, snowman, hat,  
gloves



Tips: Firstly, teacher reads words one by one. Then, students read after teacher. There will be a pause between two words. (30 sec.)

# CONCLUSION



## Sentences

How's the weather today?

It is snowing.

Do you see the snowman?

Yes, I do.

Does he see the hat?

Yes, he does.

Tips: Firstly, teacher reads sentences one by one. Then, students read after teacher. There will be a pause between two sentences.(30 sec.)



SEE YOU!



B U L A

