



MY HOME AND FAMILY



BULIA



K2-U3-L2

WORD

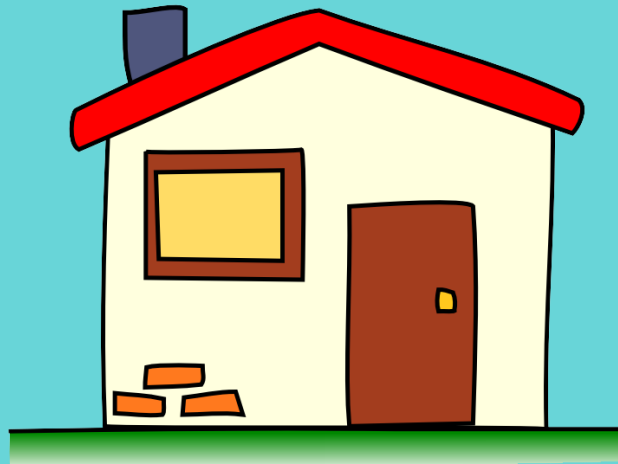
cousin



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (1 min)

WORD

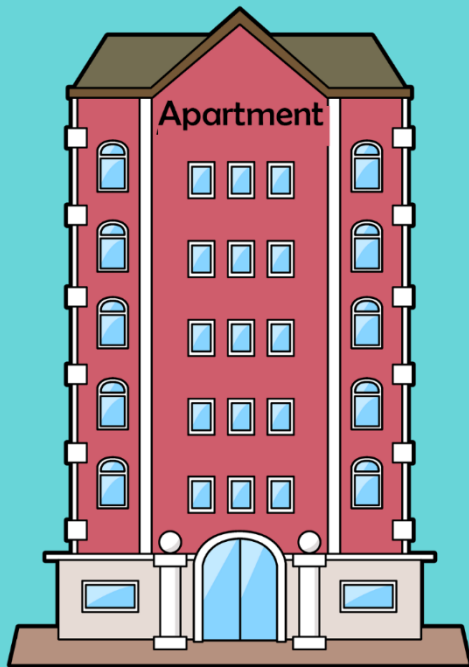
house



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (1 min)

WORD

apartment



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. Teacher is responsible for correcting the pronunciation. (1 min)



SENTENCE



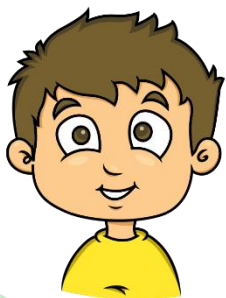
Who is he?
He is my cousin.
What is this?
It is my house.
Is this your apartment?
Yes, it is.



Tips: Firstly, teacher reads sentences loudly. Then, teacher guides students to read sentences loudly twice .

SENTENCE

01



Who is he?

He is my cousin.

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher reads “He is....”, then guides students to answer the underlined part. (1 min)

SENTENCE

02



Who is she?

She is my cousin.

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher reads “She is...” , then guides students to answer the underlined part. (1 min)

SENTENCE

03



What is this?

It is my house.



Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher reads “It is...” , then guides students to answer the underlined part. (1 min)

SENTENCE

04



Is this your house?

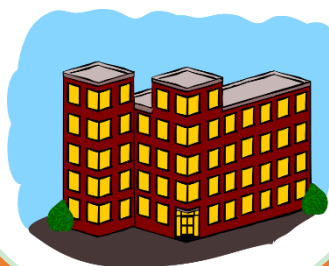
Yes, it is.

It is my house .

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher reads “Yes, ...” , then guides students to answer the underlined part. (1 min)

SENTENCE

05



What is this?

It is my apartment.

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher reads “It is...” , then guides students to answer the underlined part. (1 min)

SENTENCE



Is this your apartment?

Yes, it is.

It is my apartment.



Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher reads “Yes, ...” , then guides students to answer the underlined part. (1 min)

DIALOGUE

What is this?

It is my house.



Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 seconds)

DIALOGUE

Is this your house?

Yes, it is. It is my house.

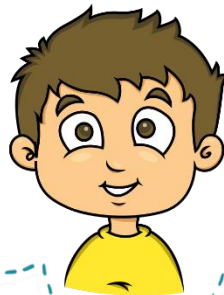


Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 seconds)

DIALOGUE

Who is he?

He is my cousin.

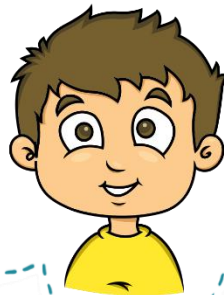


Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 seconds)

DIALOGUE

Is he your cousin?

Yes, he is. He is
my cousin.

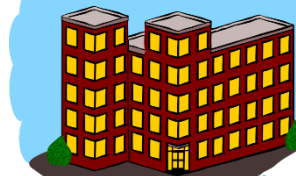


Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 seconds)

DIALOGUE

What is this?

It is my apartment.

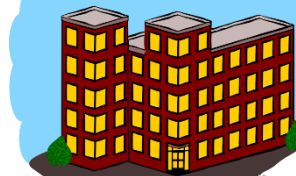


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DIALOGUE

Is this your
school?

No, it isn't. It is
my apartment.

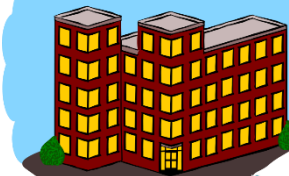


Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 seconds)

DIALOGUE

Is this your
apartment?

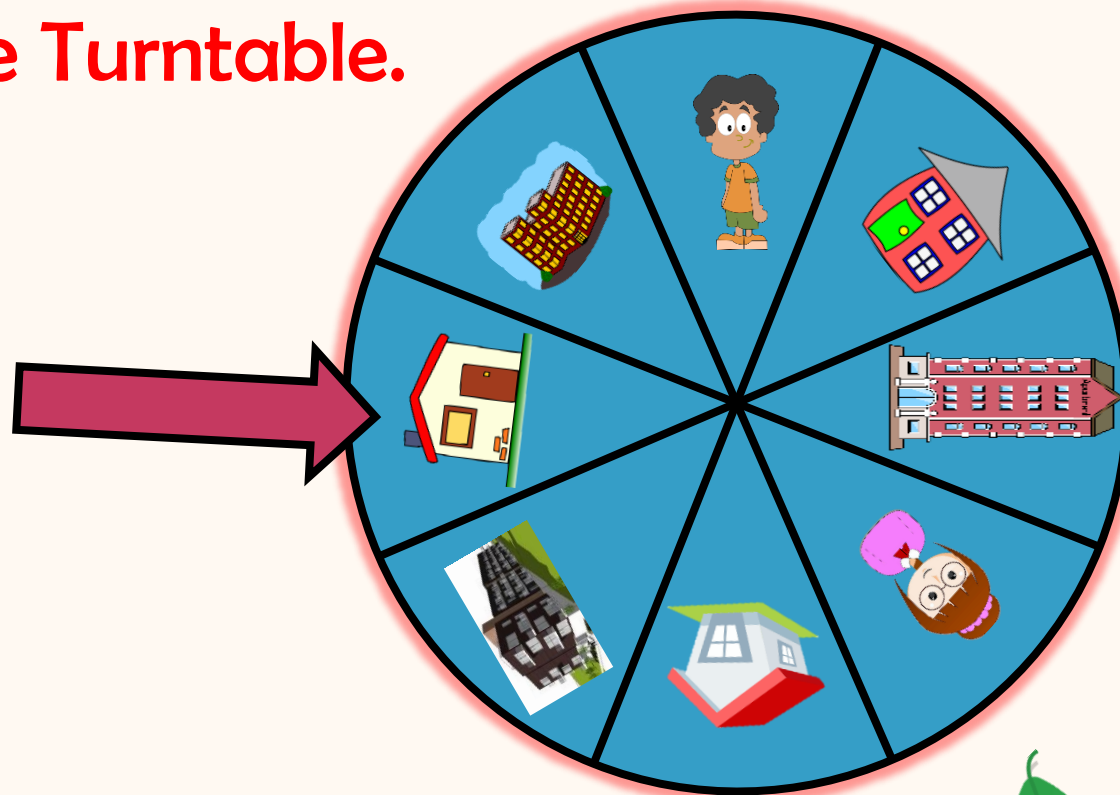
Yes, it is. It is my
apartment.



Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 seconds)

PRACTICE

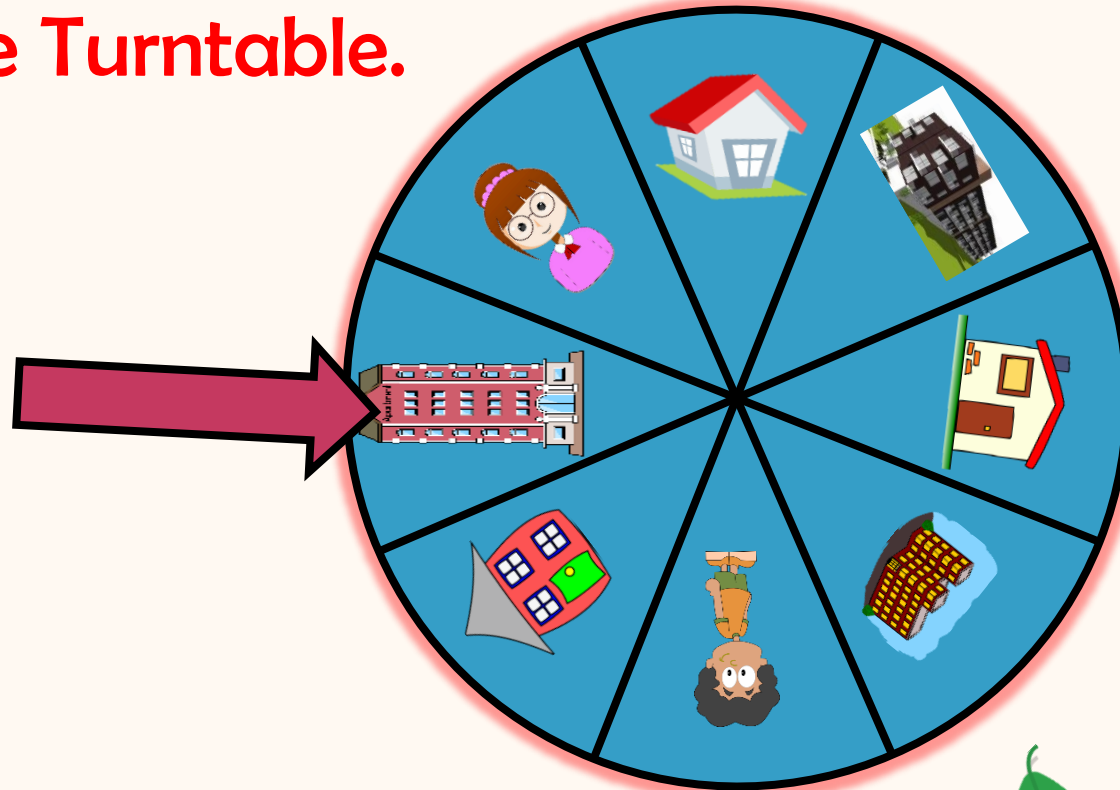
Play the Turntable.



Tips: Teacher clicks and rotates the disk firstly. Then, the teacher need to guide students to answer What the arrow point to. If students answer wrong, the teacher will be responsible for correcting pronunciations. (3min)

PRACTICE

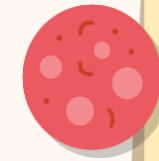
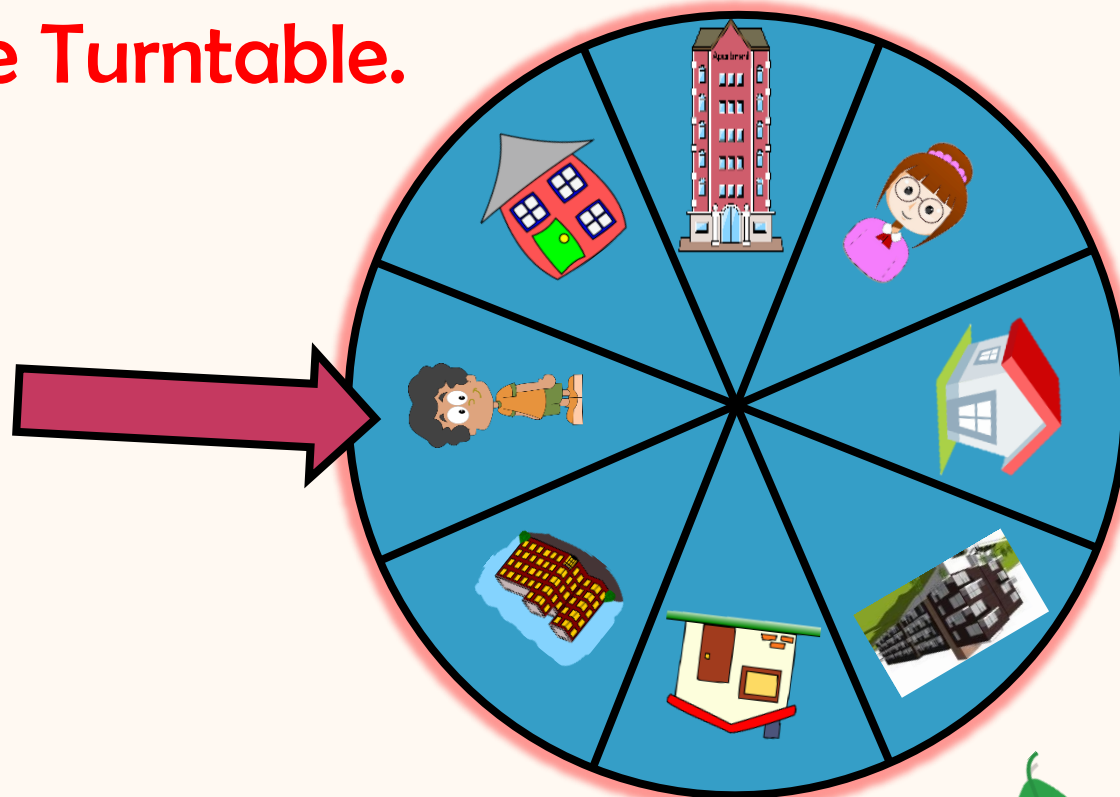
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PRACTICE

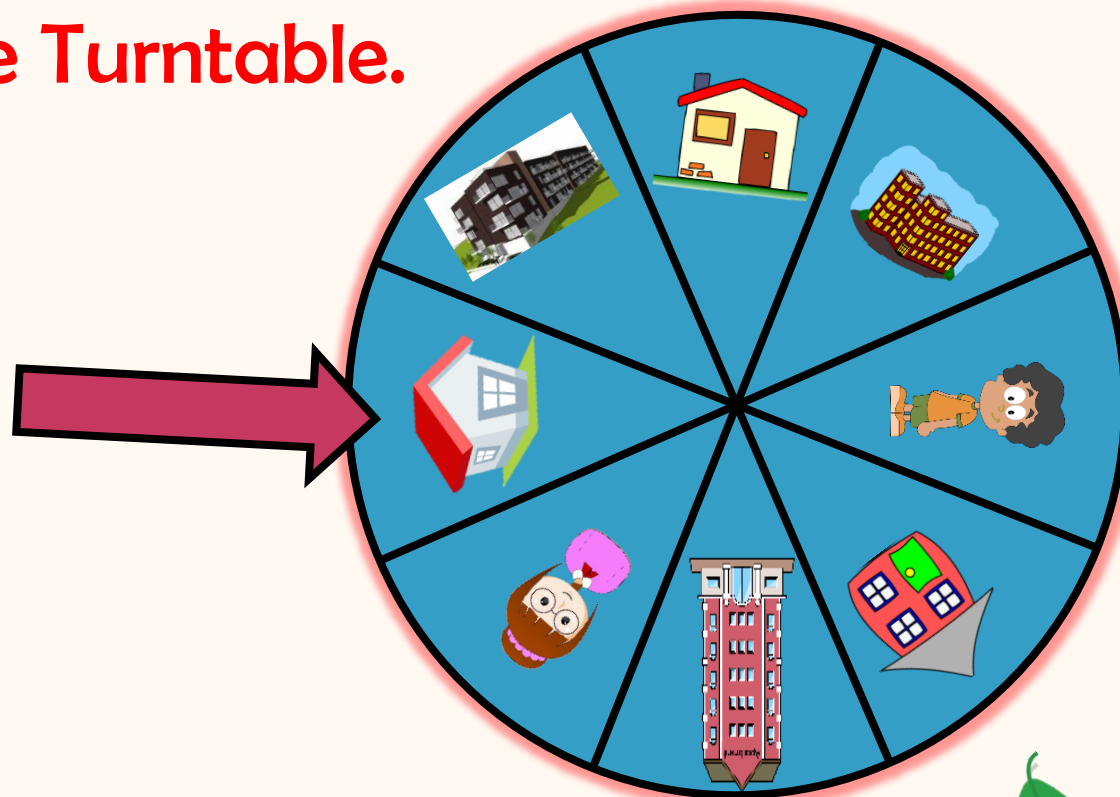
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PRACTICE

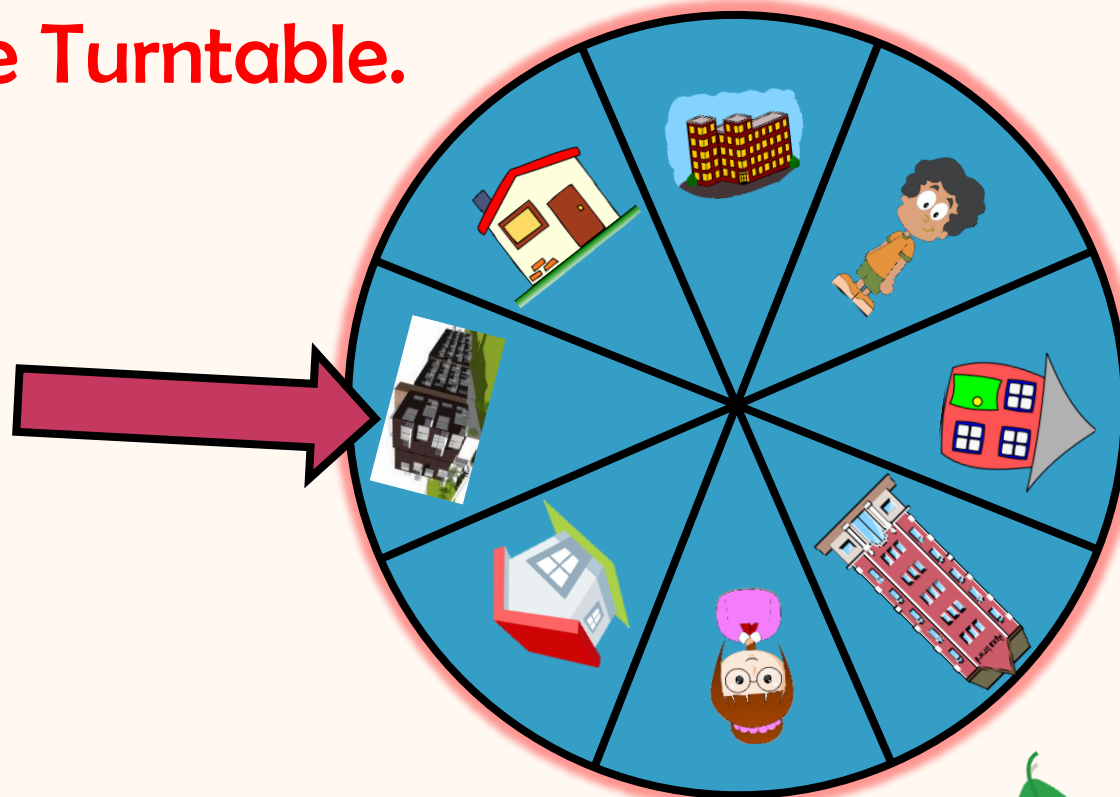
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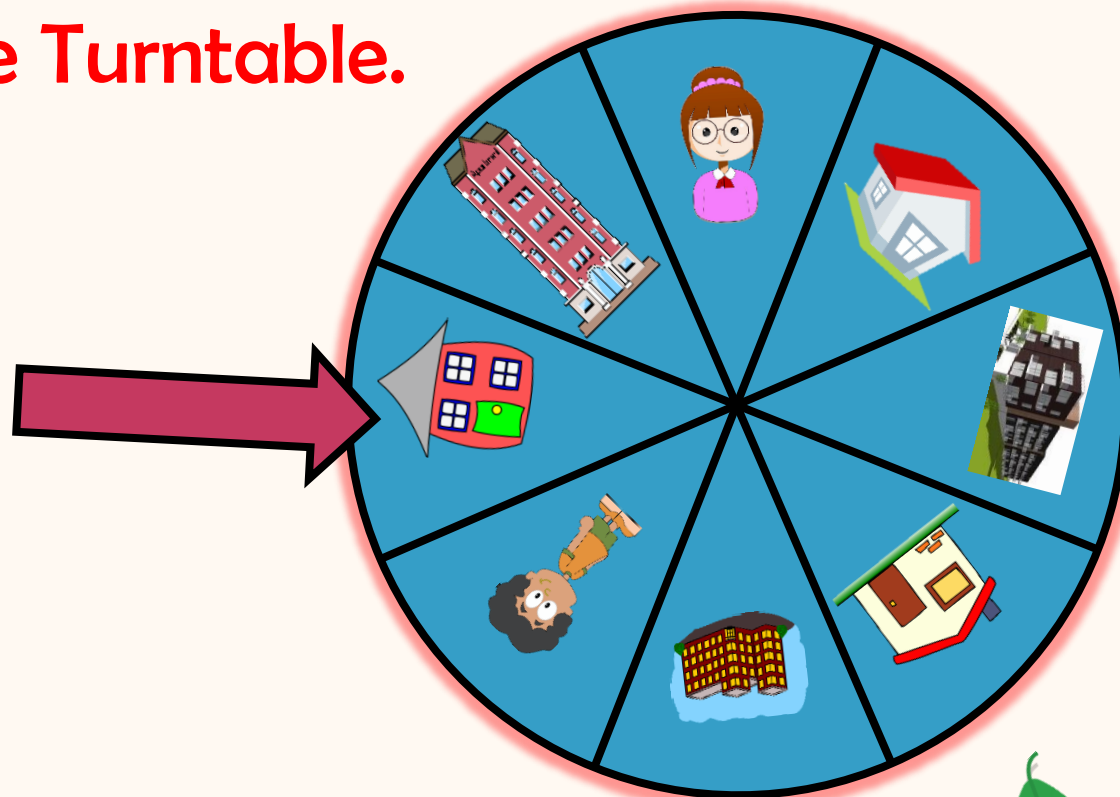
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PRACTICE

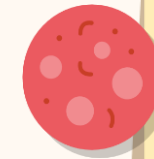
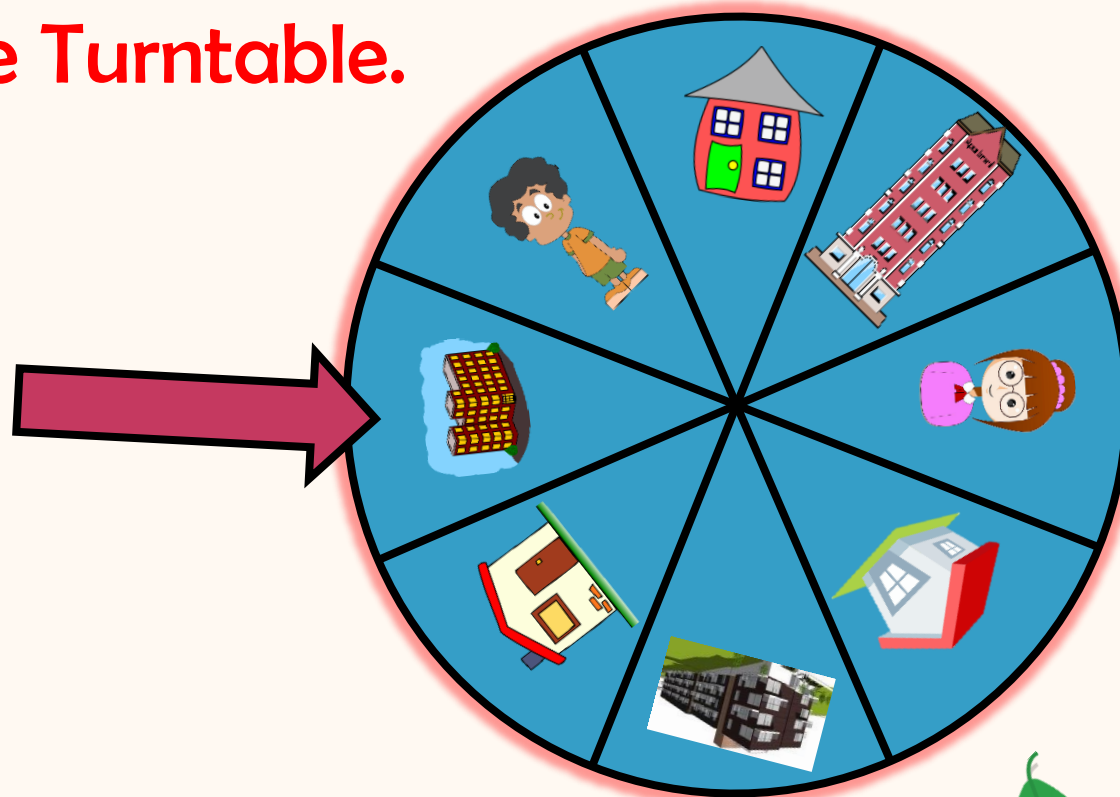
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PRACTICE

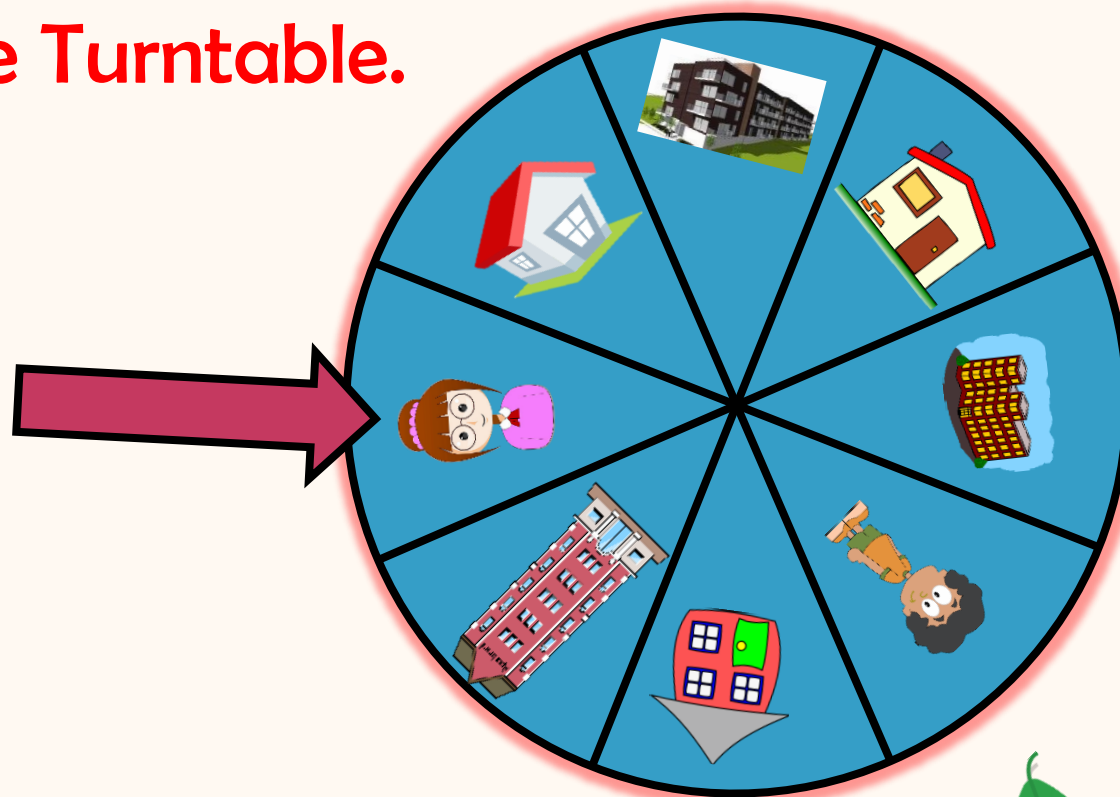
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Tips: Teacher clicks and rotates the disk firstly. Then, the teacher need to guide students to answer What the arrow point to. If students answer wrong, the teacher will be responsible for correcting pronunciations. (3min)

PRACTICE

Play the Turntable.

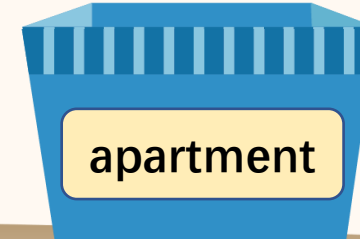
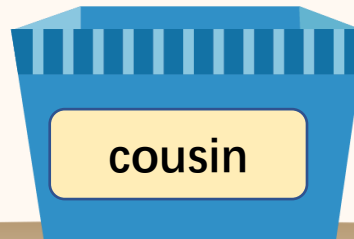
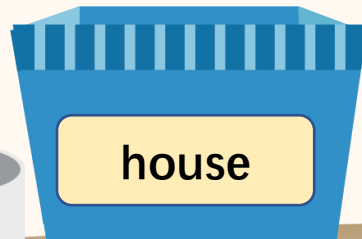
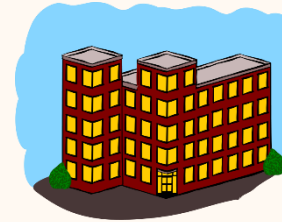


Tips: Teacher clicks and rotates the disk firstly. Then, the teacher need to guide students to answer What the arrow point to. If students answer wrong, the teacher will be responsible for correcting pronunciations. (3min)

PRACTICE



Guess Box.

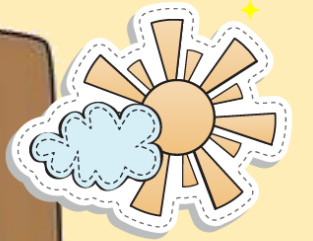


Tips: Teacher asks students what pictures are above the box. Then, teacher guides students which one is the correct answer and so on, Thirdly, teacher clicks pictures one by one, They will move their own box. (2 min)

CONCLUSION

Words

cousin, house,
apartment



Tips: Firstly, teacher reads words one by one. Then, students read after teacher. There will be a pause between two words.

CONCLUSION



Sentences

Who is he?

He is my cousin.

What is this?

It is my house.

Is this your apartment?

Yes, it is.

Tips: Firstly, teacher reads sentences one by one. Then, students read after teacher. There will be a pause between two sentences.

SEE YOU!



B U L A

