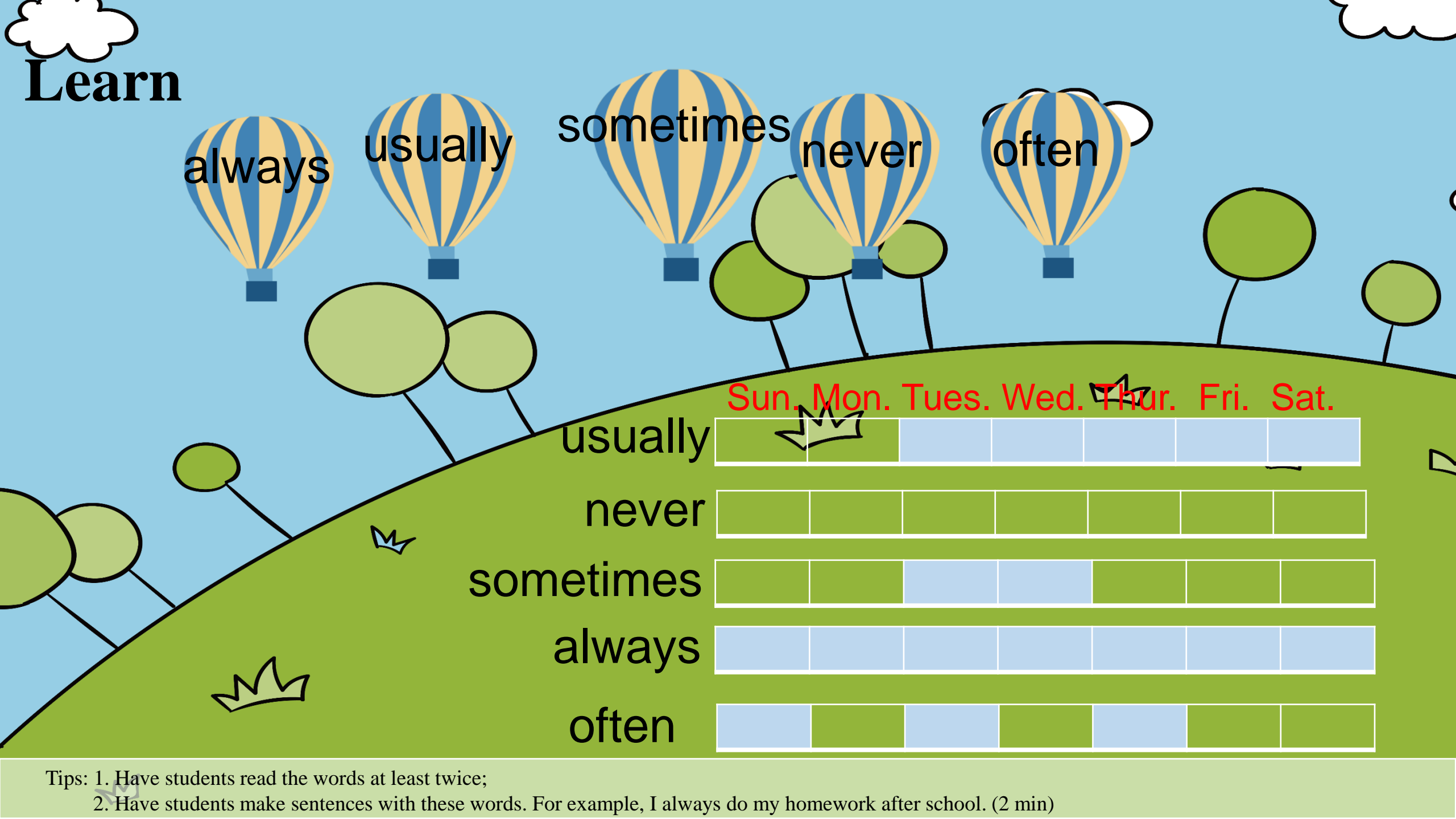




**What Do You
Have to Do?**



G3-U3-L5



Learn

always

usually

sometimes

never

often

Sun. Mon. Tues. Wed. Thur. Fri. Sat.

usually

--	--	--	--	--	--	--

never

--	--	--	--	--	--	--

sometimes

--	--	--	--	--	--	--

always

--	--	--	--	--	--	--

often

--	--	--	--	--	--	--

Tips: 1. Have students read the words at least twice;
2. Have students make sentences with these words. For example, I always do my homework after school. (2 min)

Grammar



I **always** clean my room.

They **usually** do some shopping on Sunday.

I **often** walk my dog.

I **sometimes** help my mom prepare food.

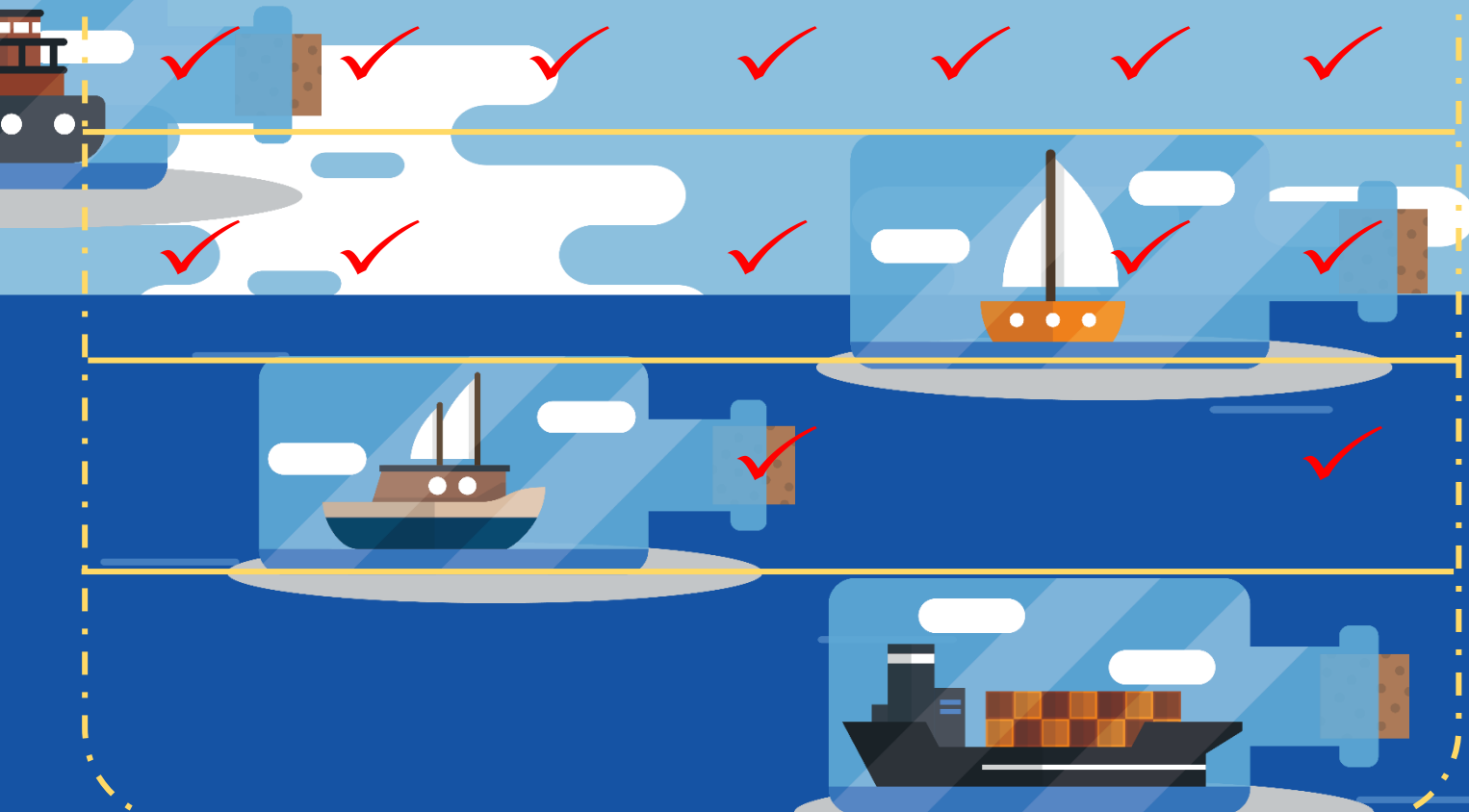
I **never** change light bulbs.





Learn

Mon. Tues. Wed. Thur. Fri. Sat. Sun.



1. I **always** make my bed.

2. I **usually** make my bed.

3. I **sometimes** make my bed.

4. I **never** make my bed.

Tips: 1. Have students read the sentences at least twice. 2. Make sure that students understand the meaning of these red words . (3 min)

Practice

Look at the chart below. Write sentences about Jack.

Jack's chores	Mon.	Tues.	Wed.	Thur.	Fri.
makes his bed	✓		✓		✓
cleans his room	✓	✓	✓		✓
does his homework	✓	✓	✓	✓	✓
washes the dishes					

1. Jack often makes his bed.
2. Jack usually cleans his room.
3. Jack always does his homework.
4. Jack never washes the dishes.



What does he/she **have to** do?
He/She **has to** clean the room.



What do you/we/ they **have to** do?
I/We/They **have to** walk the dog.

Practice

Grammar

What does he/she have to do?

He/She has to feed the dog.

What do you/we/they have to do?

I/We/They have to feed the dog.



Tips: 1. Have students learn and read the sentences twice. 2. Have students make more sentences to practice. (2 min)



What does she have to do?



She has to walk the dog.



What do we have to do?



We have to clean the room.



Practice



Tips: 1. Have students complete the sentences. 2. Have students read the sentences twice. (3 min)

Practice

1. A: What  do you have to do in the morning?

B: I  have to make my bed every morning.

2. A: What  does Tom have to do after school.

B: Tom  has to go shopping with his mom.





Let's talk.

What do you usually do? What do you have to do everyday?



Conclusion

1. We have learned the phrases and words:
usually, always, often, sometimes, never,
have to, has to





Conclusion

2. We have learned the sentences:

They usually do some shopping on Sunday.

I always clean my room.

I often walk my dog.

I sometimes help my mom prepare food.

I never change light bulbs.

What does he/she have to do?

He/ She has to clean the room.



