



IT'S IN THE BOX



BULLA



K2-U1-L4

WORD

in



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. Teacher is responsible for correcting pronunciations.(1 min)

WORD

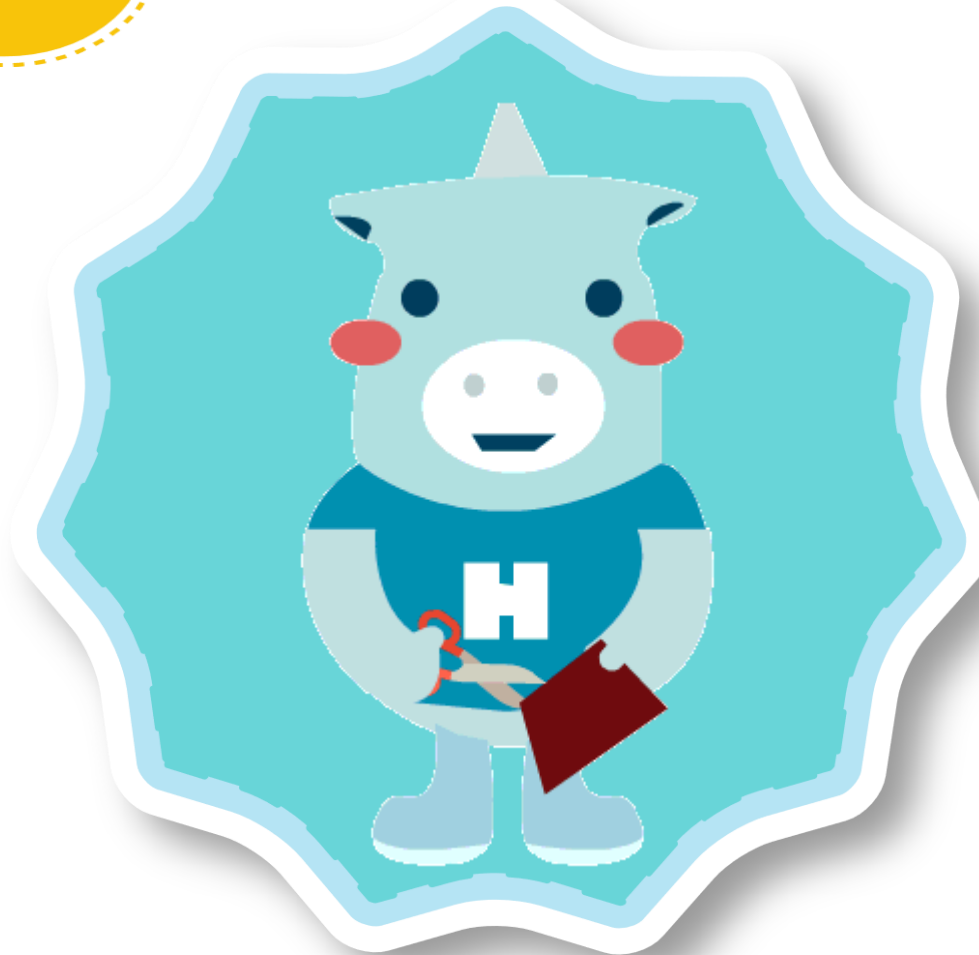
on



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. Teacher is responsible for correcting pronunciations.(1 min)

PHRASE

cut out



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. Teacher is responsible for correcting pronunciations.(1 min)



WORD



paste

Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. Teacher is responsible for correcting pronunciations.(1 min)



What is he doing?
He is cutting out the paper.
Is the puppet in the box?
Yes, it is.



Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence, Thirdly, teacher reads the sentences. Then teacher guides students to answer the underlined part, or teacher guides students to read it twice. (1 min)

SENTENCE

01



**Is the puppet in
the box?
Yes, it is. It's in
the box.**

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentences, Thirdly, teacher reads the sentences. Then teacher guides students to answer the underlined part, or teacher guides students to read it twice. (1 min)

SENTENCE

02



**Are the scissors on
the table?
Yes, they are. They
are on the table.**

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentences, Thirdly, teacher reads “Yes, ...” , then guides students to answer the underlined part.

SENTENCE

03



What is he doing?

He is cutting out the paper.

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentences, Thirdly, teacher reads the sentences. Then teacher guides students to answer the underlined part, or teacher guides students to read it twice. (1 min)

SENTENCE

04



What is he doing?

He is pasting the box.

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentences, Thirdly, teacher reads the sentences. Then teacher guides students to answer the underlined part, or teacher guides students to read it twice. (1 min)

REVIEW



ball



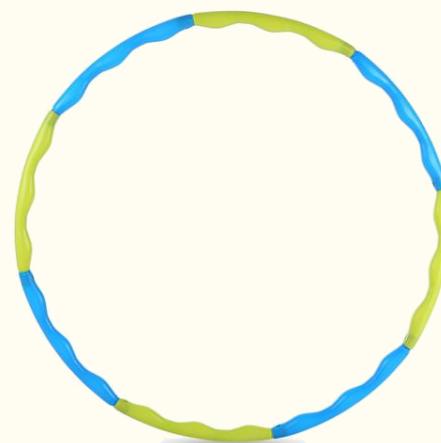
chair

Tips: Teacher reads words firstly. Then, students repeat words. Teacher is responsible for correcting pronunciations. (30 min)

REVIEW



table



hula hoop

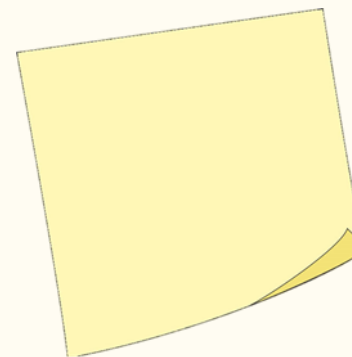


Tips: Teacher reads words firstly. Then, students repeat words. Teacher is responsible for correcting pronunciations. (30 min)

REVIEW



books



paper



Tips: Teacher reads words firstly. Then, students repeat words. Teacher is responsible for correcting pronunciations. (30 min)

REVIEW



markers

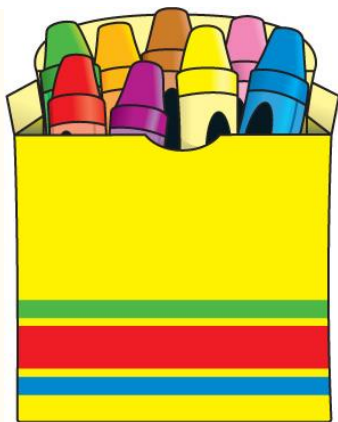


shelf



Tips: Teacher reads words firstly. Then, students repeat words. Teacher is responsible for correcting pronunciations. (30 min)

REVIEW



crayons

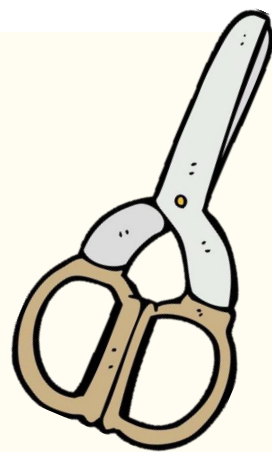


puppet



Tips: Teacher reads words firstly. Then, students repeat words. Teacher is responsible for correcting pronunciations. (30 min)

REVIEW



scissors



box

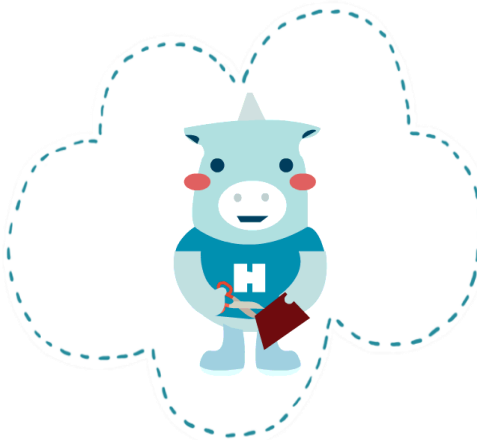


Tips: Teacher reads words firstly. Then, students repeat words. Teacher is responsible for correcting pronunciations. (30 min)

DIALOGUE

What is he doing?

He is cutting out the paper.



Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. (1 min)

DIALOGUE

What is this?



This is a box.

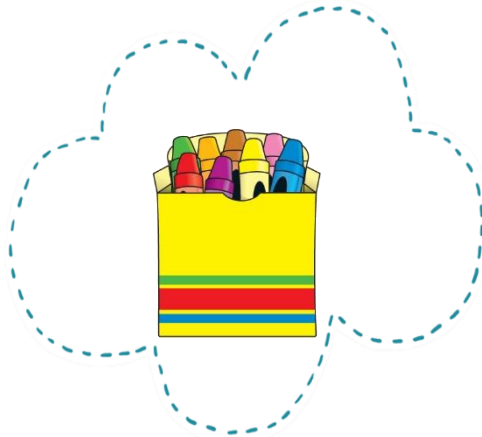


Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. (1 min)

DIALOGUE

What are these?

They are crayons.

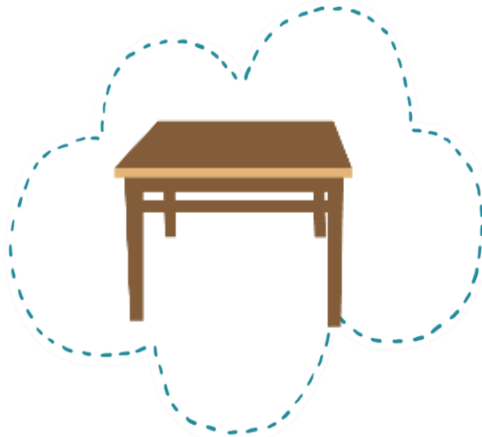


Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. (1 min)

DIALOGUE

What is it?

It is a table.



Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. (1 min)

DIALOGUE

What are these?

They are books.



Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. (1 min)

DIALOGUE

What is it?



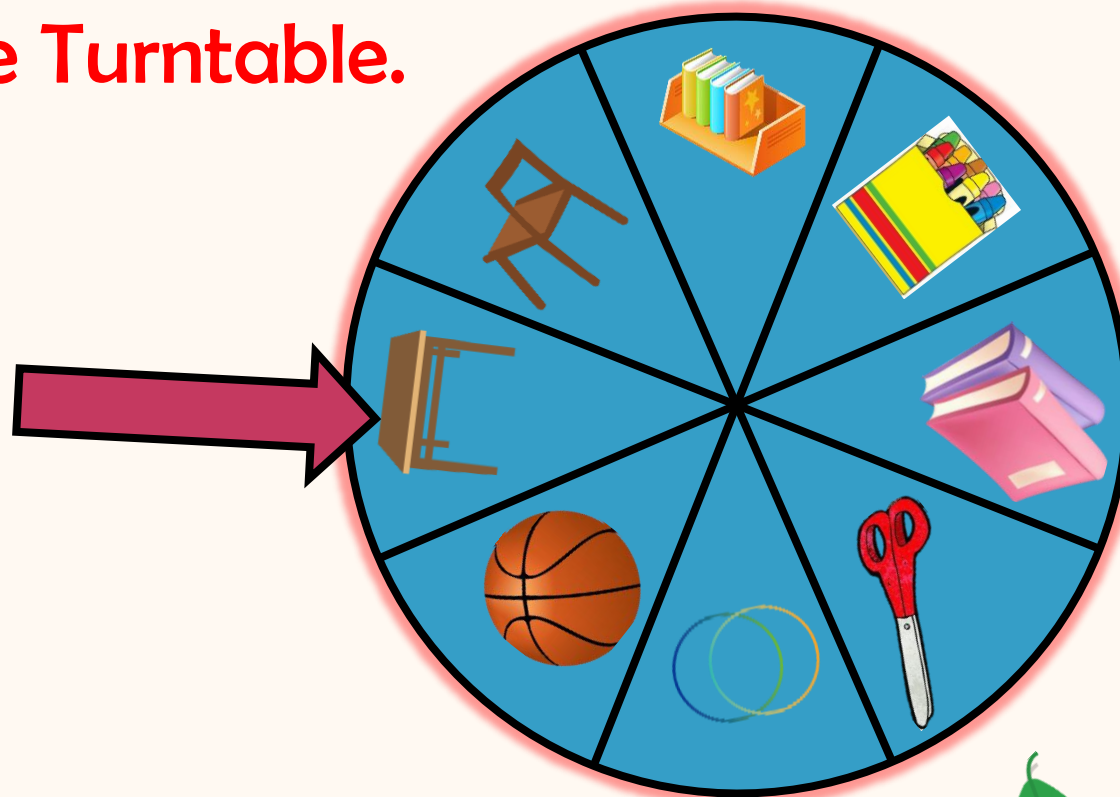
It is a chair.



Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. (1 min)

PRACTICE

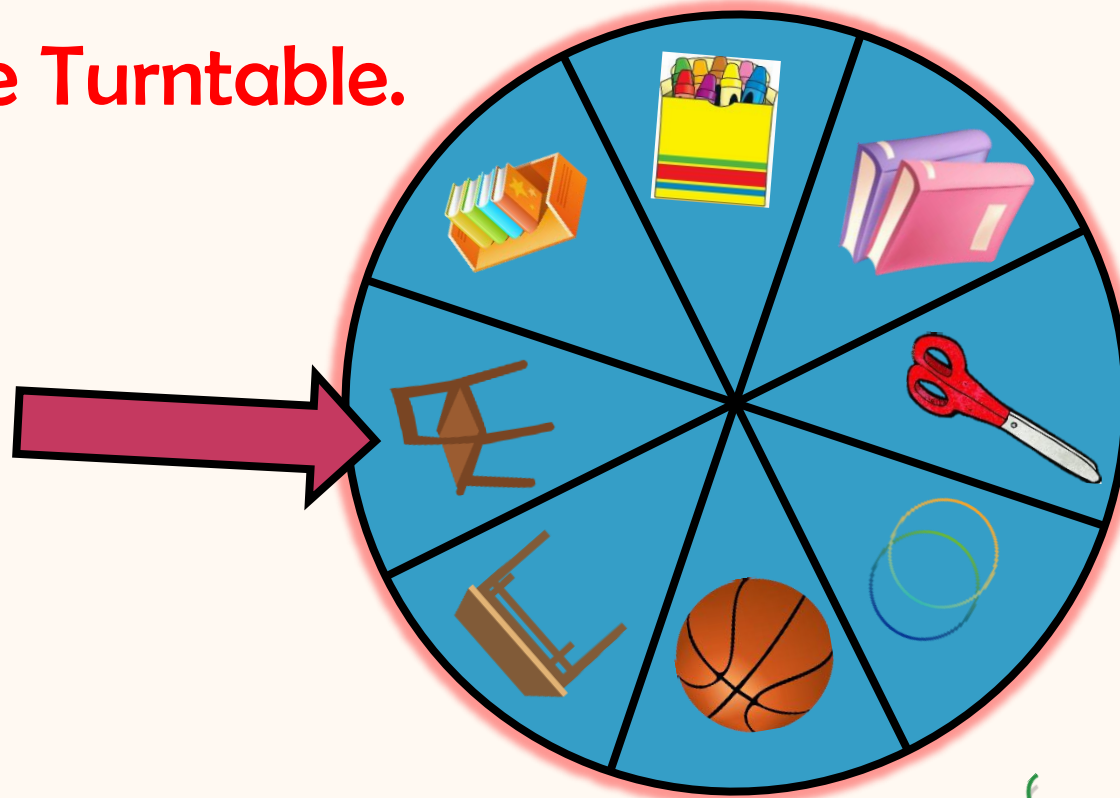
Play the Turntable.



Tips: Teacher clicks and rotates the disk firstly. Then, the teacher need to guide students to answer What does the arrow point to. If students answer wrong, the teacher will be responsible for correcting pronunciations. (1 min)

PRACTICE

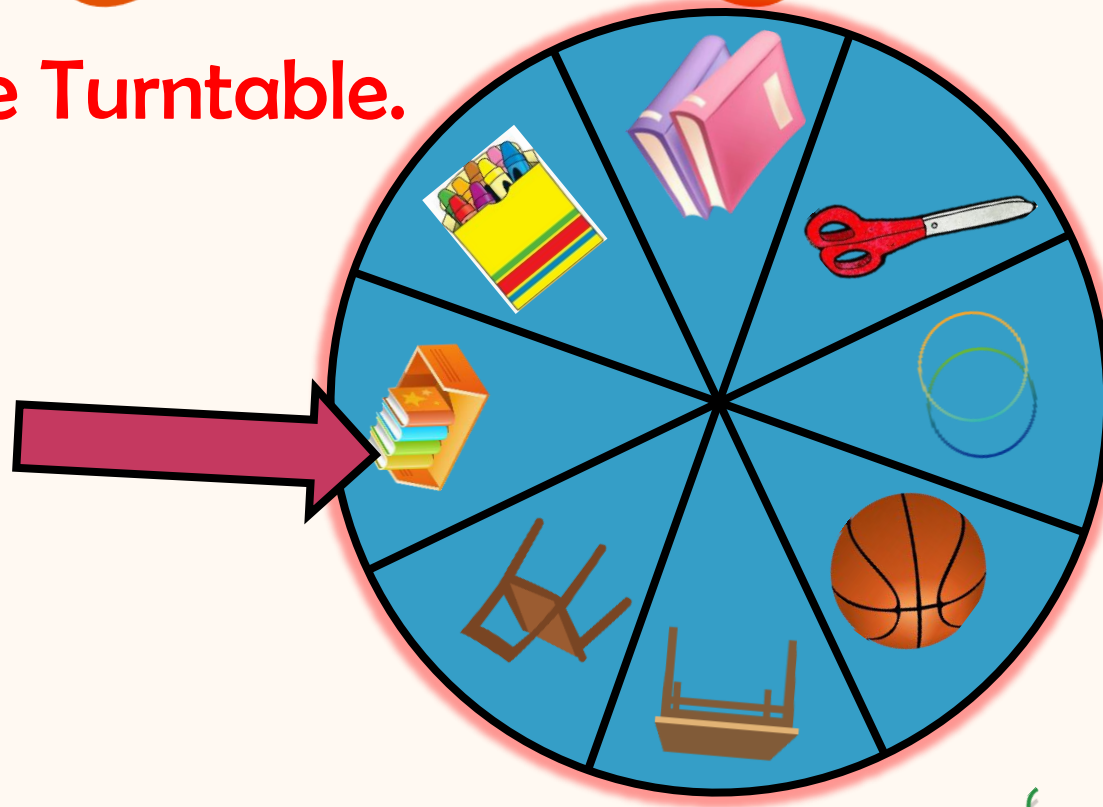
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PRACTICE

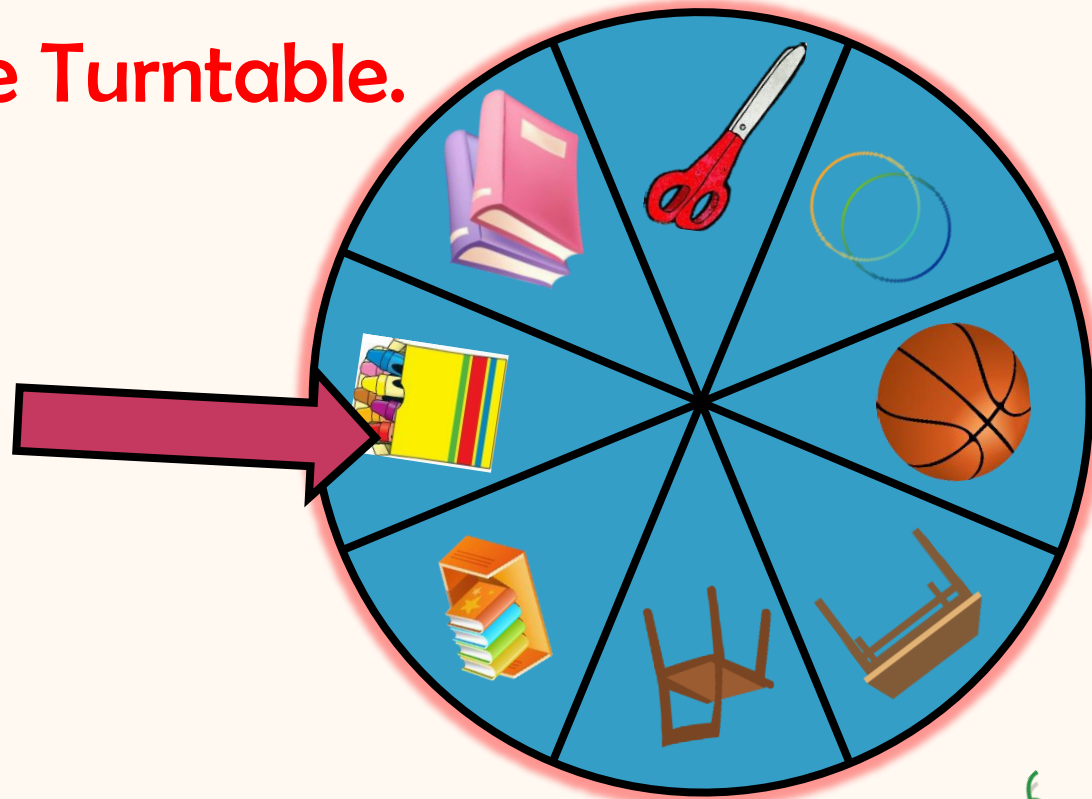
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PRACTICE

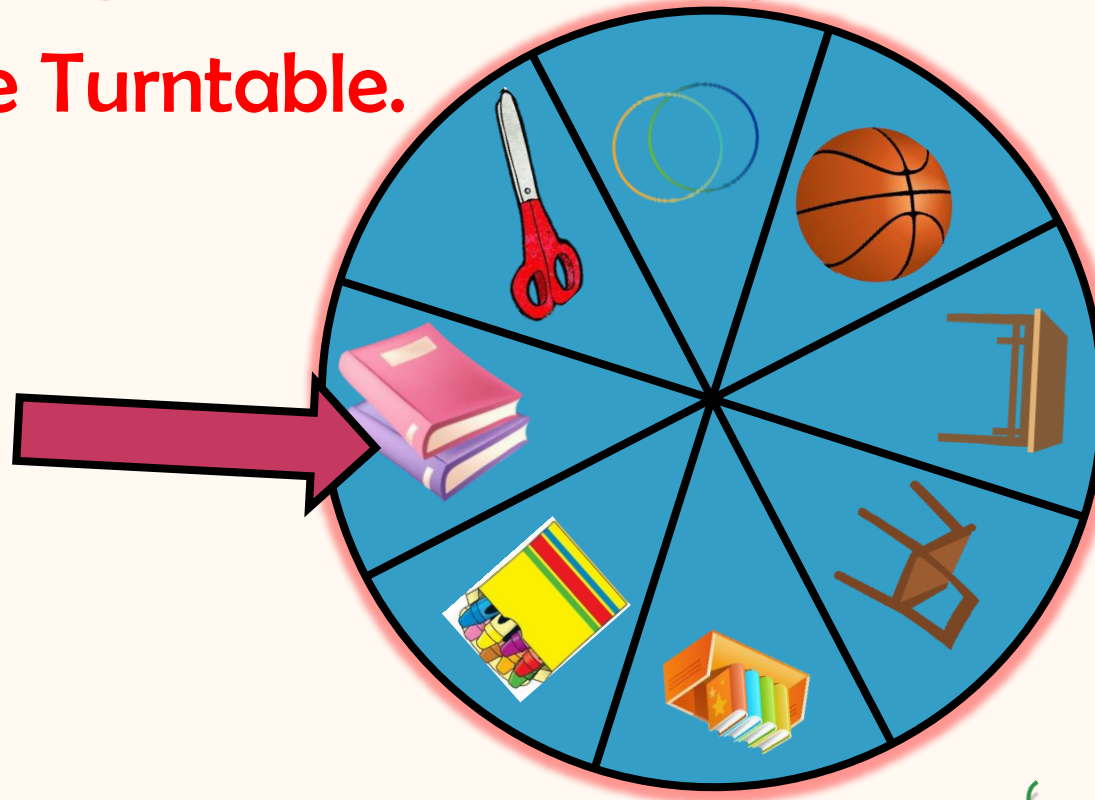
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PRACTICE

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PRACTICE

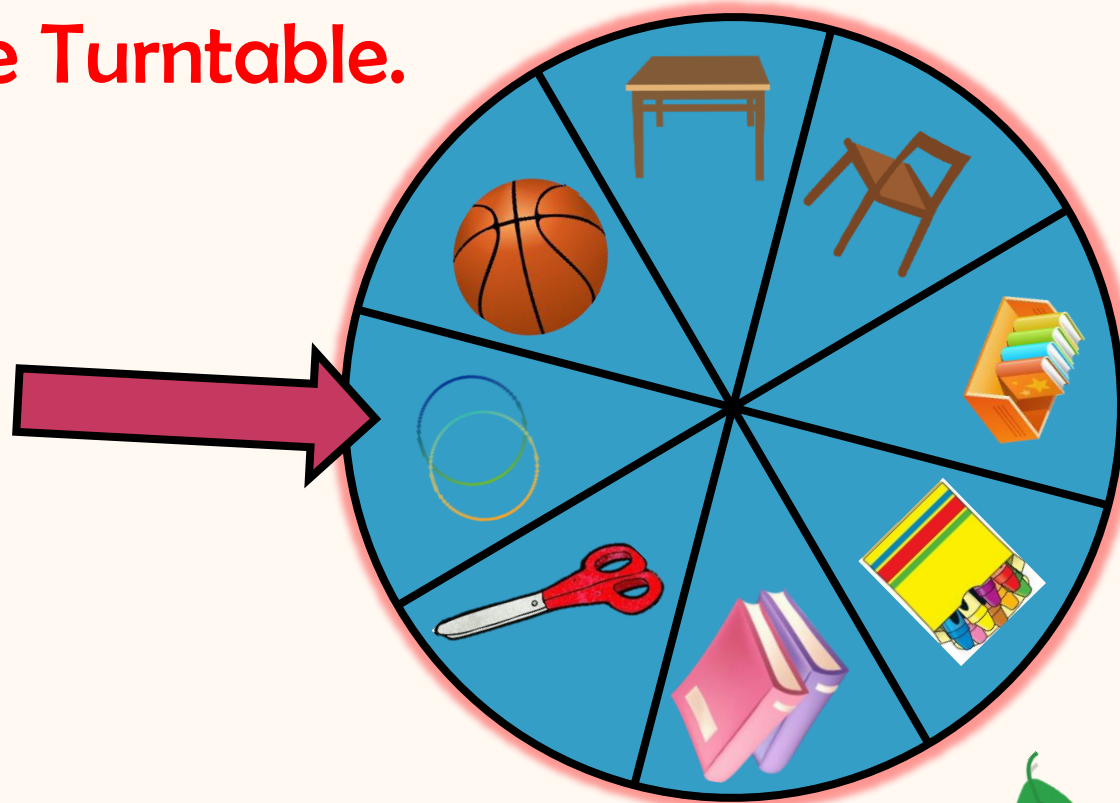
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PRACTICE

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PRACTICE

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Tips: Teacher clicks and rotates the disk firstly. Then, the teacher need to guide students to answer What does the arrow point to. If students answer wrong, the teacher will be responsible for correcting pronunciations. (1 min)

PRACTICE

Magic Box.

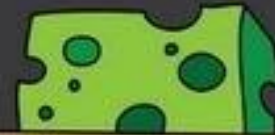
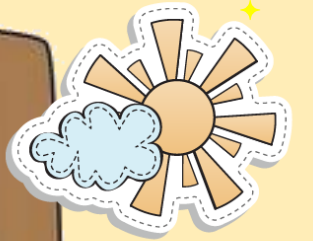


Tips: There will be a picture popped up firstly. Then, teacher guides students what is it. Thirdly, teacher clicks the picture. There will be another picture popped up. Teacher guides students to answer what is it. then, teacher clicks the picture again. The rest can be done in the same way.(1 min)

CONCLUSION

Words

in, on, cut out, paste



Tips: Firstly, teacher reads words one by one. Then, students read after the teacher. There will be a pause between two words.(1 min)

CONCLUSION

Sentences

What is he doing?

He is cutting out the paper.

Is the puppet in the box?

Yes, it is.



Tips: Firstly, teacher reads sentences one by one. Then, students read after the teacher. There will be a pause between two sentences.(1 min)

SEE YOU!



BUILA