

REVIEW

G2-U4-L12

REVIEW



school



restaurant



supermarket



police station



Tips: 1. Let the students read these words. 2. Correct the mistakes.(50 sec)

REVIEW



bank



bookstore



fire station



hotel



Tips: 1. Let the students read these words. 2. Correct the mistakes.(50 sec)

REVIEW



post office



movie theater



hospital



bus stop



Tips: 1. Let the students read these words. 2. Correct the mistakes.(50 sec)

REVIEW

Tell the words.

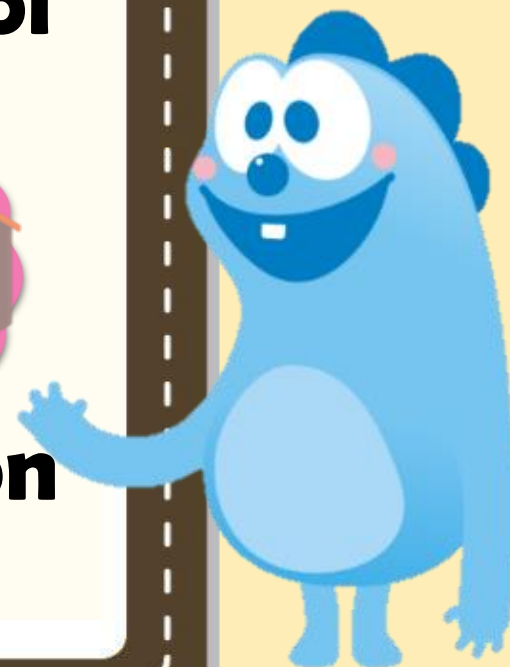
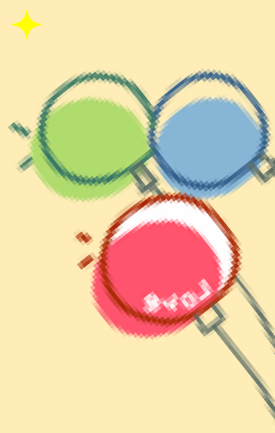
bus stop

school

bookstore

post office

police station



Tips: 1. Ask the students to read these words and their plural forms. 2. Pay attention to the pronunciation of the students.(50 s)

REVIEW

Fill in the blanks.



bookst__e

b__k

h__t__l



Tips: 1. Let the students tell the words. 3. Let the students fill in the blanks 2. Correct the mistakes.(50 sec)

REVIEW

Fill in the blanks.



p _ st

off _ ce



h _ sp _ tal



movie

th _ _ ter



Tips: 1. Let the students tell the words. 3. Let the students fill in the blanks 2. Correct the mistakes.(50 sec)

REVIEW



Where's the school?

**It's on Center Street
near the supermarket.**



Tips: 1. Read the dialogue and let the students follow. 2. Practice in roles. 3. Let the students read the dialogue twice. 4. Correct the mistakes.(1 min)

REVIEW



The bookstore is between the restaurant and the hospital.



The police station is next to the supermarket.



The post office is near the movie theater.

Tips: 1. Read the sentences and let the students follow. 2. Let the students read the dialogue twice. 3. Correct the mistakes.(1 min)

REVIEW



Lisa: Where are you going, Max?



Max: I'm going to the post office. I want to mail some postcards. Is there a post office near your house?

Tips: 1. Read the sentences and let the students follow. 2. Let the students read the dialogue twice. 3. Correct the mistakes.(1 min)

REVIEW



want to / wants to

- @ **I/We/They/You want to mail a letter.**
- @ **He/She wants to go to the bookstore.**

Tips: 1. Read the sentence and let the students follow. 2. Explain that we use want to when the subject is I or more than one person and wants to when one person is the subject. 3. Let the students make some sentences with want to.(50 sec.)

REVIEW



Is there ...

- @ **Is there a post office near here?**
- @ **Yes, there is.**
- @ **Is there a bank on Main Street?**
- @ **No, there isn't.**

Tips: 1. Read the sentence and let the students follow. 2. Ask some questions and let the students answer. 3. Correct the mistakes.(1 min)

REVIEW

True or false.

01

T F

**I want to
mail a letter.**

02

T F

**They wants
to buy books.**



Tips: 1. Have the students read these sentences and choose T or F. 2. Correct the mistakes. 3. Ask the students to read the correct sentences again. (50 sec)

REVIEW

True or false.

He wants to
go to the park.

T

F

03

She want to
drink water.

T

F

04



Tips:1. Have the students read these sentences and choose T or F. 2. Correct the mistakes. 3. Ask the students to read the correct sentences again. (50 sec)

REVIEW

Look and circle.



Main Street

**Is there/ There is/ Are there a
bookstore next to the bank?
Yes, there is.**



Tips: 1. Read the sentence and let the students follow. 2. Ask some questions and let the students answer. 3. Correct the mistakes.(1 min)

REVIEW

Look and circle.



Rain Street

**Is there/ There is/ Are there a
restaurant near the hotel.**



Tips: 1. Read the sentence and let the students follow. 2. Ask some questions and let the students answer. 3. Correct the mistakes.(1 min)

REVIEW

Look and circle.



Rain Street

**Is there/ There is/ Are there a
supermarket on Rain Street?
No, there isn't.**

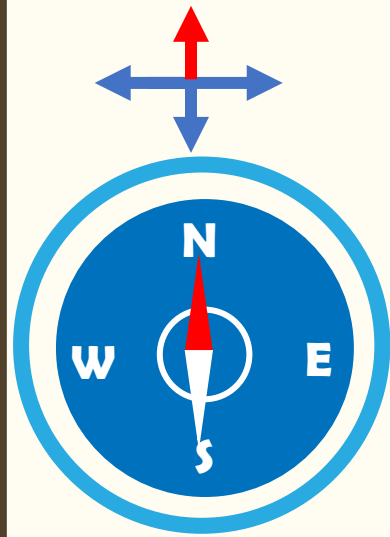


Tips: 1. Read the sentence and let the students follow. 2. Ask some questions and let the students answer. 3. Correct the mistakes.(1 min)

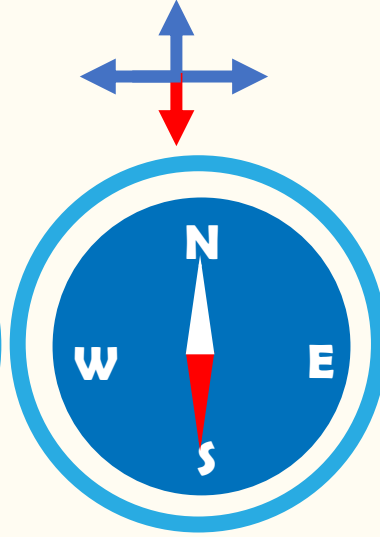
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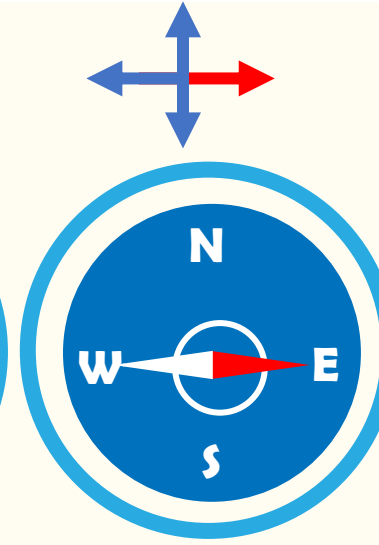
Read



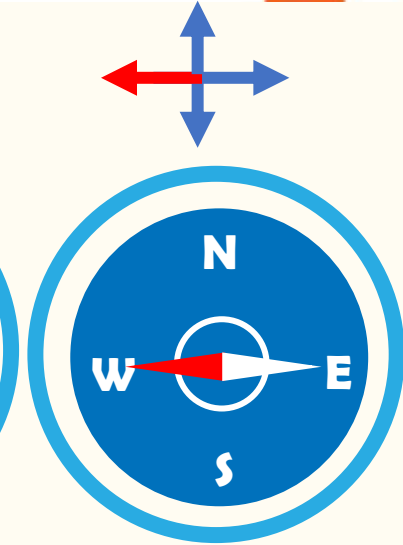
north



south



east

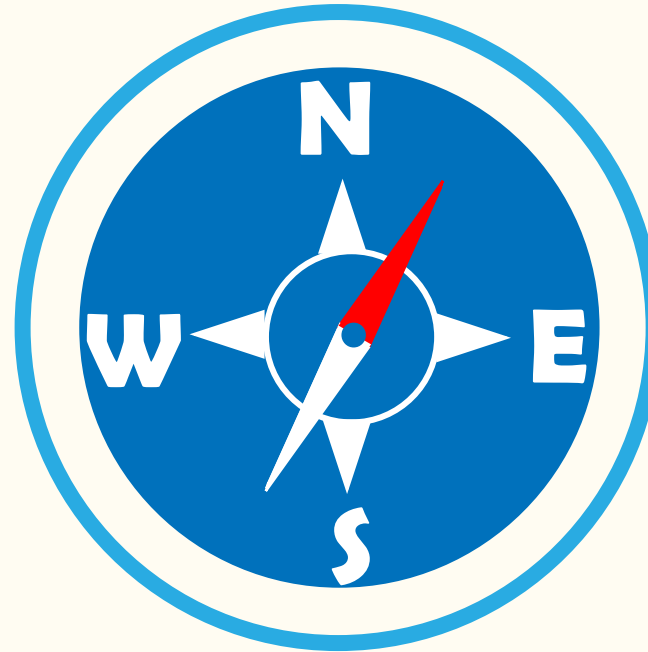


west

Tips: 1. Read the words and let the students follow. 2. Let the students read the words three times. 3. Correct the mistakes. 4. Ask some questions about the words.(50 sec.)

REVIEW

Tell the directions.



Tips: 1. Say something about the compass. 2. Let the students say the directions. 3. Correct the mistakes.(40 sec.)

REVIEW

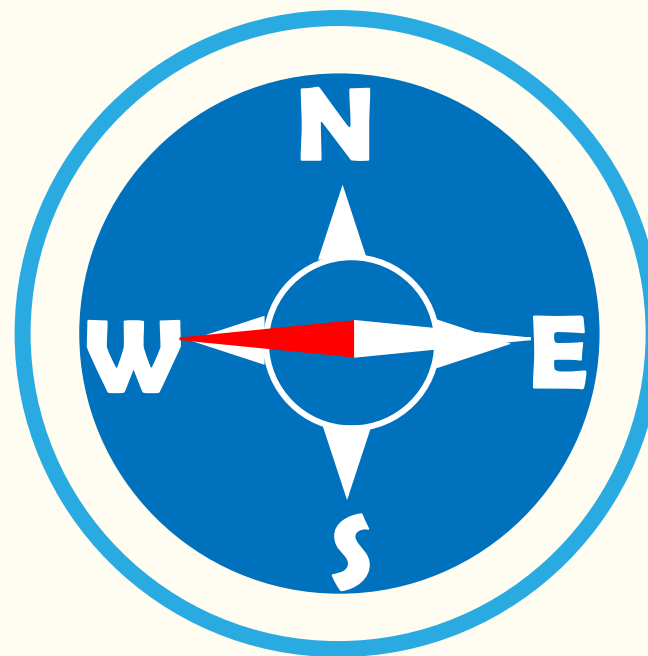
Tell the directions.



Tips: 1. Say something about the compass. 2. Let the students say the directions. 3. Correct the mistakes.(40 sec.)

REVIEW

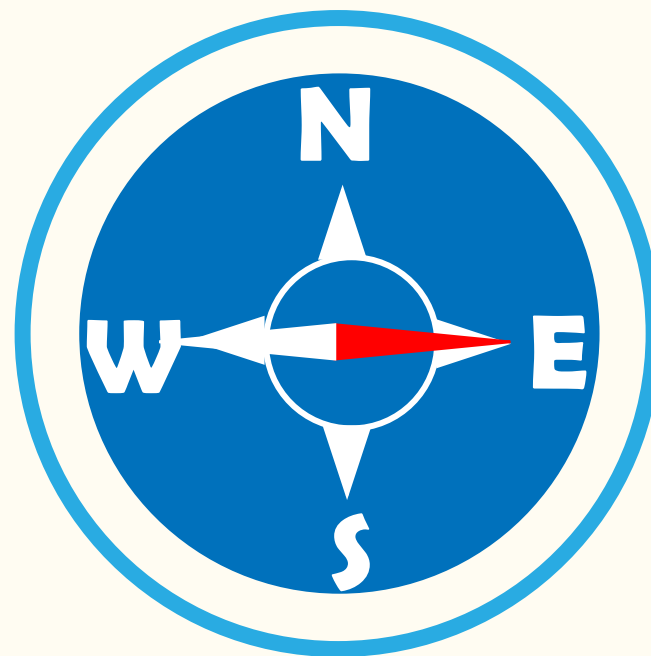
Tell the directions.



Tips: 1. Say something about the compass. 2. Let the students say the directions. 3. Correct the mistakes.(40 sec.)

REVIEW

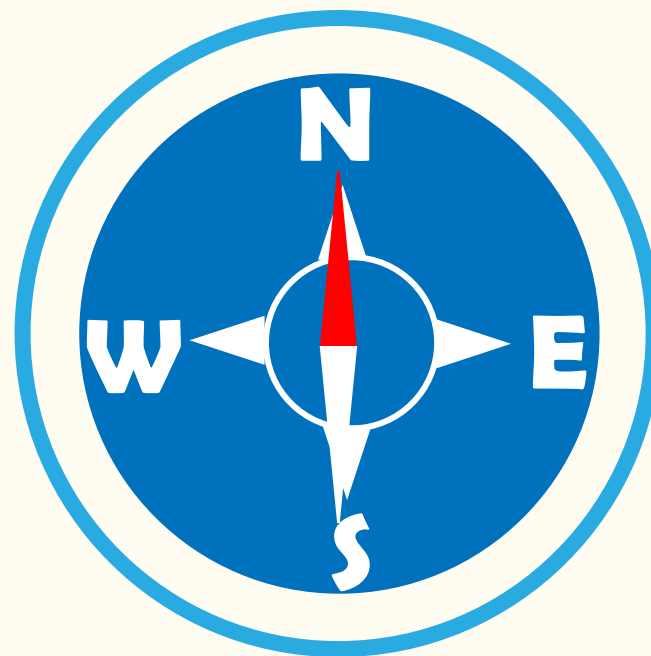
Tell the directions.



Tips: 1. Say something about the compass. 2. Let the students say the directions. 3. Correct the mistakes.(40 sec.)

REVIEW

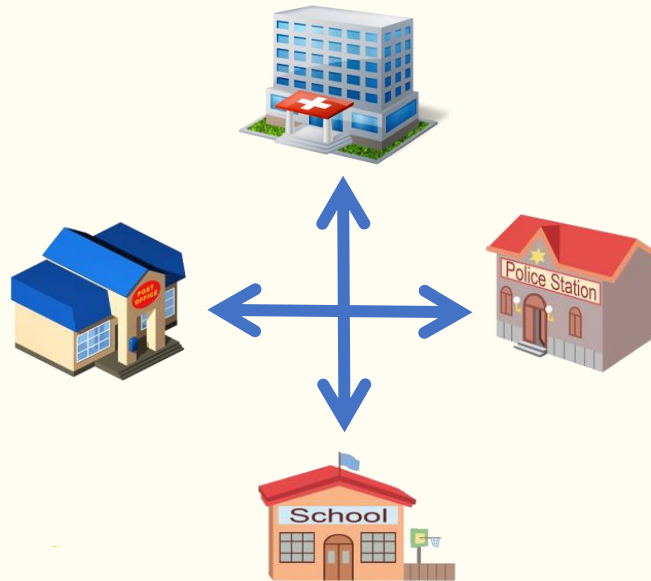
Tell the directions.



Tips: 1. Say something about the compass. 2. Let the students say the directions. 3. Correct the mistakes.(40 sec.)

REVIEW

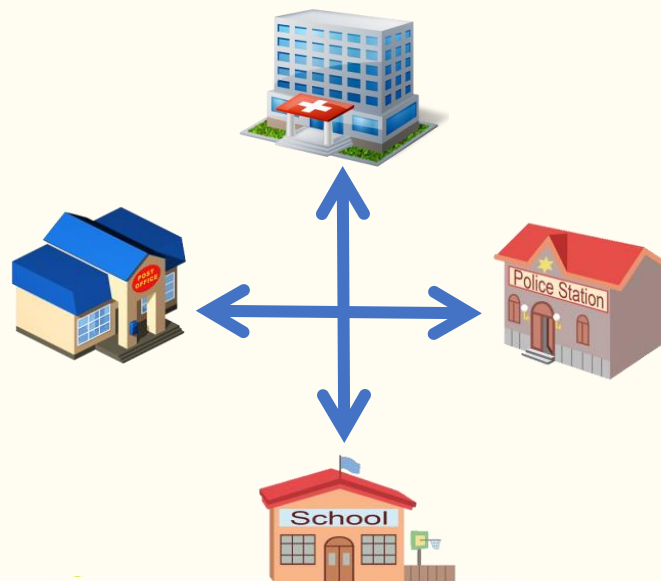
Fill the blanks with *south/north/west/east*.



1. The hospital is _____ of the school.

REVIEW

Fill the blanks with *south/north/west/east*.

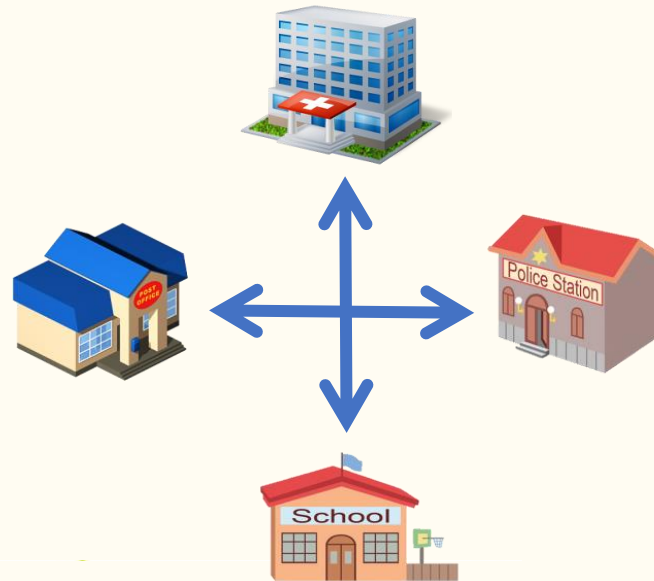


2. The school is _____ of the hospital.

Tips: 1. Let the students read the sentences and fill in the blanks. 2. Correct the mistakes. 3. Let the students read the whole sentences twice.(50 sec.)

REVIEW

Fill the blanks with *south/north/west/east*.



**3. The post office
is _____ of the
police station.**

REVIEW

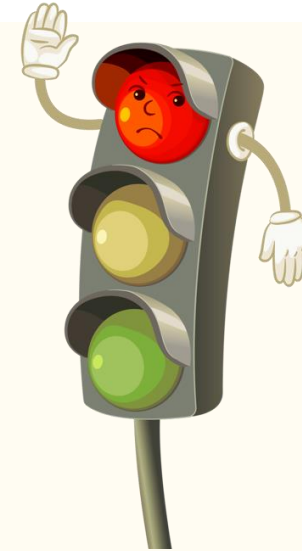
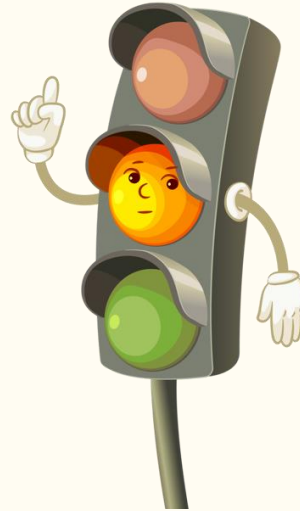
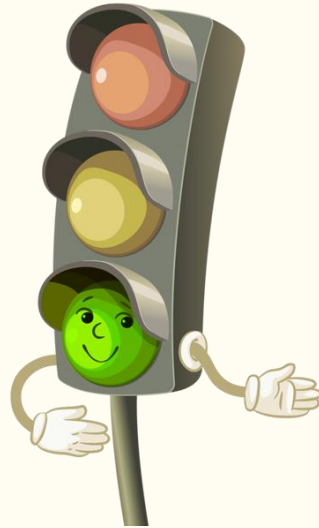
Pick up apples.



Tips: 1. Ask the students to see these words pick up these apples in these two baskets with letter d or t. 2. Correct the mistakes. (50sec)

REVIEW

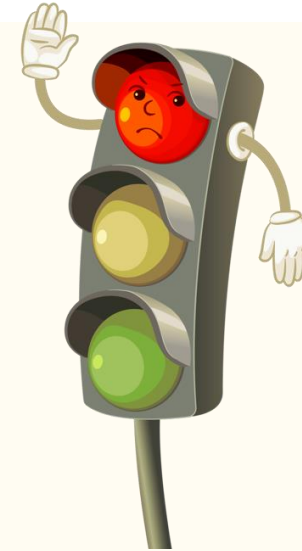
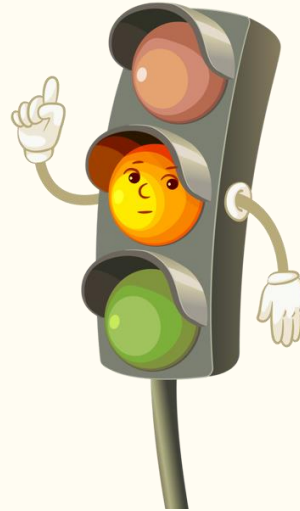
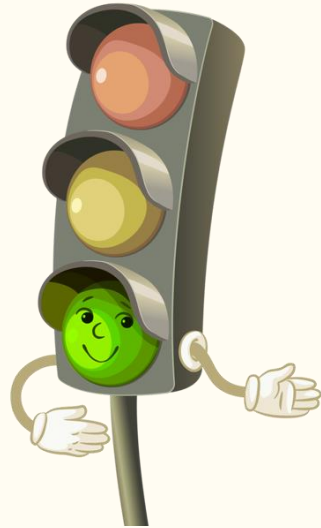
Circle the right picture.



1. A green light means you can go.

REVIEW

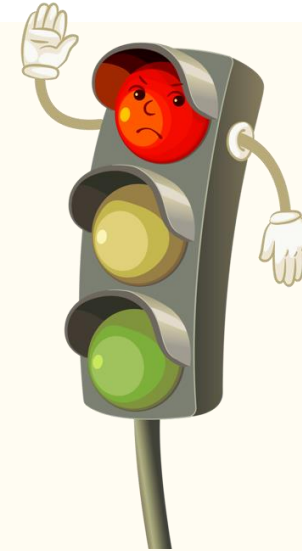
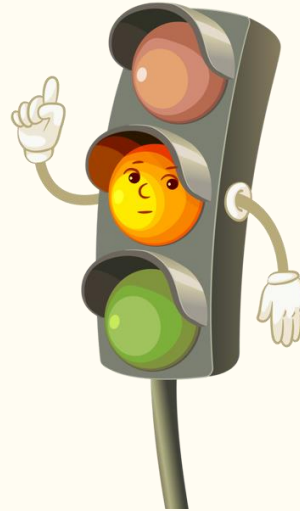
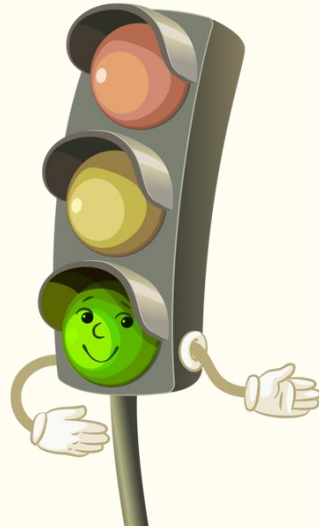
Circle the right picture.



2. A red light means you need to stop.

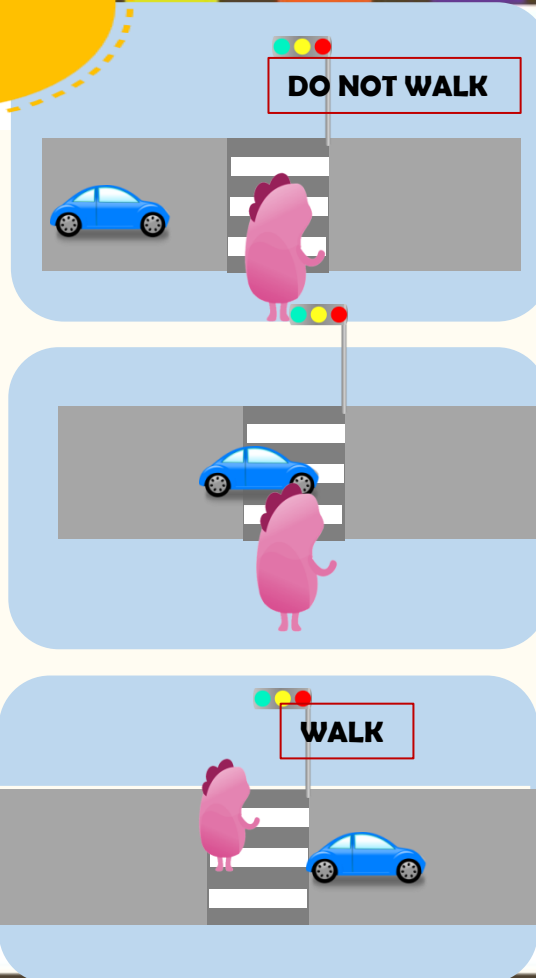
REVIEW

Circle the right picture.



3. A yellow light means you need to wait.

REVIEW



1. First, I always cross at the crosswalk.

2. Second, I wait for the WALK signal.

3. Last, I look right, then left, before I walk across the street.

SEE YOU!



 **B**  **U**  **I**  **A**