



WHAT'S IT DOING?



BULA



G1-U6-L2



REVIEW



rooster



donkey

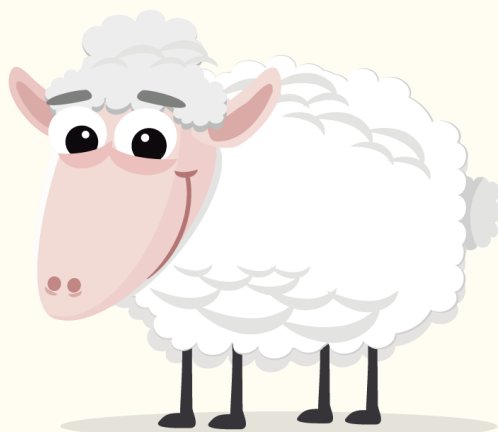


goose



Tips: 1. Read the words and let the students follow. 2. Say something about the words. 3. Let the students read the words three times. (50 sec)

REVIEW



sheep



pig



Tips: 1. Read the words and let the students follow. 2. Say something about the words. 3. Let the students read the words three times. (50 sec)



WORD



horse

Tips: 1. Read the word and let the students follow. 2. Say something about the word. 3. Let the students read the word three times. (50 sec)

WORD

hen



Tips: 1. Read the word and let the students follow. 2. Say something about the word. 3. Let the students read the word three times. (50 sec)

WORD

duck



Tips: 1. Read the word and let the students follow. 2. Say something about the word. 3. Let the students read the word three times. (50 sec)

WORD

rabbit



Tips: 1. Read the word and let the students follow. 2. Say something about the word. 3. Let the students read the word three times. (50 sec)

WORD

pigeon



Tips: 1. Read the word and let the students follow. 2. Say something about the word. 3. Let the students read the word three times.(50 sec)



What's it doing?

It's...

Is ...?

Yes, it is./No, it isn't.



Tips: 1. Read sentences loudly and let the students follow. 2. Let the students to read sentences twice. 3. Correct the mistakes. 4. Remind students that we use it for animals and objects and that we use he and she for people.(50 sec)



SENTENCE



**What's it doing?
It's eating.**



Tips: 1. Read sentences loudly and let the students follow.

2. Let the students to read sentences twice.

3. Correct the mistakes.

4. Practice in roles.(40 sec)

SENTENCE



**What's it doing?
It's swimming.**

Tips: 1. Read sentences loudly and let the students follow.

2. Let the students to read sentences twice.

3. Correct the mistakes.

4. Practice in roles.(40 sec)

SENTENCE



**What's it doing?
It's flying.**



Tips: 1. Read sentences loudly and let the students follow. 2. Let the students to read sentences twice. 3. Correct the mistakes. 4. Practice in roles.(40 sec)

SENTENCE



**What's it doing?
It's jumping.**

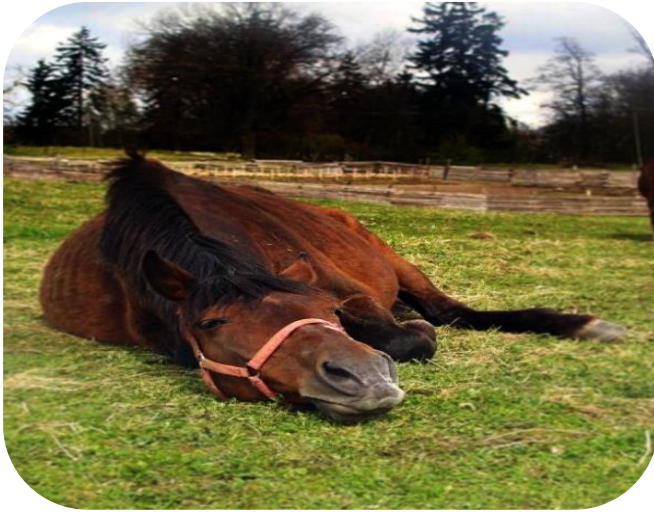
Tips: 1. Read sentences loudly and let the students follow.

2. Let the students to read sentences twice.

3. Correct the mistakes.

4. Practice in roles.(40 sec)

SENTENCE



**What's it doing?
It's sleeping.**

Tips: 1. Read sentences loudly and let the students follow.

2. Let the students to read sentences twice.

3. Correct the mistakes.

4. Practice in roles.(40 sec)

SENTENCE



Is the hen eating?
Yes, it is.

Tips: 1. Read sentences loudly and let the students follow.

2. Let the students to read sentences twice.

3. Correct the mistakes.

4. Practice in roles.(40 sec)

SENTENCE



**Is the horse running?
No, it isn't. It's sleeping.**



Tips: 1. Read sentences loudly and let the students follow.

2. Let the students to read sentences twice.

3. Correct the mistakes.

4. Practice in roles.(40 sec)

♥♥ PRACTICE ♥♥

Match the words with the pictures.



duck

horse

pigeon



Tips: 1. Point to the picture and let the students tell the word. 2. Let the students draw lines. 3. Correct the mistakes.(30 sec)

♡♡ PRACTICE ♡♡

Choose the correct word.



1. frog

2. hen



1. rabbit

2. goat



Tips: 1. Point to the picture and let the students tell the word. 2. Let the students choose the correct word. 3. Ask some questions about the words.
4. Correct the mistakes.(50 sec)

PRACTICE

Make words.



r h e o s



e h n



Tips: 1. Point to the picture and let the students tell the word. 2. Let the students make words. 3. Correct the mistakes.(50 sec)

♥♥ PRACTICE ♥♥

Make words.

a b r t i b

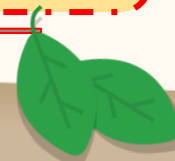
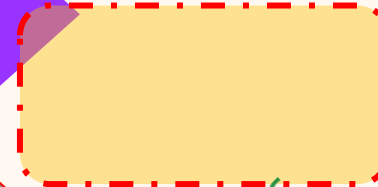
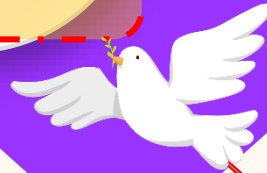
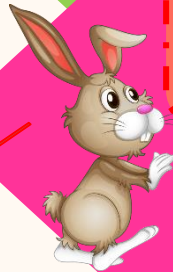
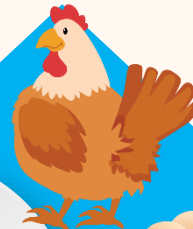
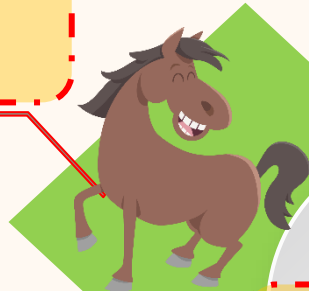
e o p g n i



Tips: 1. Point to the picture and let the students tell the word. 2. Let the students make words. 3. Correct the mistakes.(50 sec)

PRACTICE

Fill in the blanks.



Tips: 1. Point to the picture and let the students tell the word. 2. Let the students write the words. 3. Correct the mistakes. 4. Say something about the words.(50 sec)

♥♥ PRACTICE ♥♥

Answer the question.



What's it doing?

_____.



Tips: 1. Ask the questions and let the student answer. 2. Correct the mistakes. 3. Practice in roles.(50 sec)

♡♡ PRACTICE ♡♡

Answer the question.



What's it doing?

_____.



Tips: 1. Ask the questions and let the student answer. 2. Correct the mistakes. 3. Practice in roles.(50 sec)

♡♡ PRACTICE ♡♡

Answer the question.



What's it doing?

_____.



Tips: 1. Ask the questions and let the student answer. 2. Correct the mistakes. 3. Practice in roles.(50 sec)

♥♥ PRACTICE ♥♥

Answer the question.



Is the rabbit jumping?

_____.



Tips: 1. Ask the questions and let the student answer. 2. Correct the mistakes. 3. Practice in roles.(50 sec)

♥♥ PRACTICE ♥♥

Answer the question.



Is the horse running?

_____.



Tips: 1. Ask the questions and let the student answer. 2. Correct the mistakes. 3. Practice in roles.(50 sec)

♡♡ PRACTICE ♡♡

Answer the question.



Is the duck swimming?

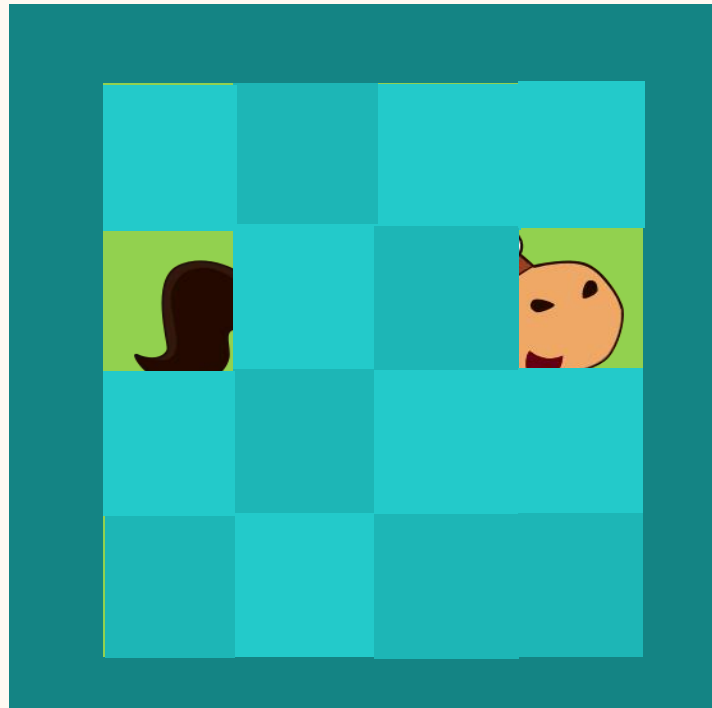
_____.



Tips: 1. Ask the questions and let the student answer. 2. Correct the mistakes. 3. Practice in roles.(50 sec)

PRACTICE

Guess the animal.



Tips: 1. Let the students guess the animal.
Correct the mistakes.(50 sec)

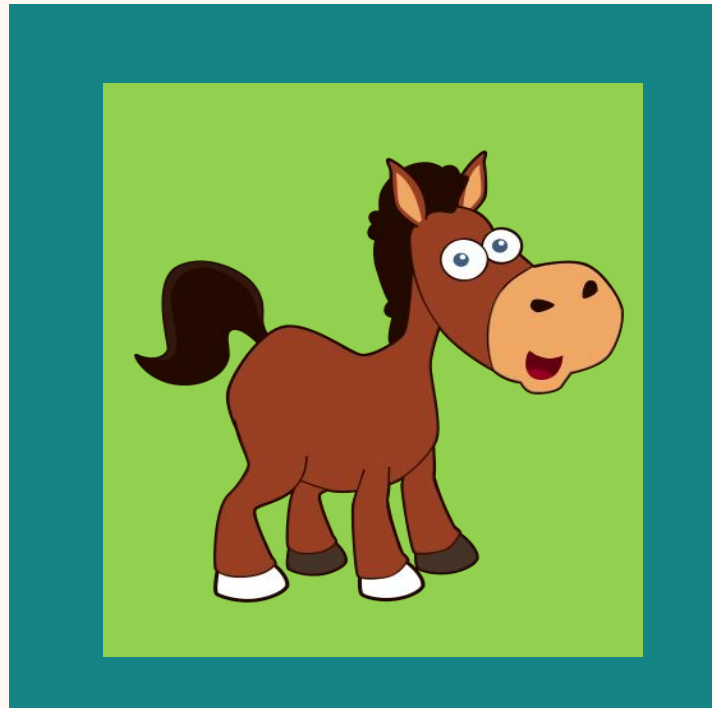
2. If necessary, the teacher can give some clues.

3. Let the students say something about the animal.

4.

PRACTICE

Guess the animal.



Tips: 1. Let the students guess the animal.
Correct the mistakes.(50 sec)

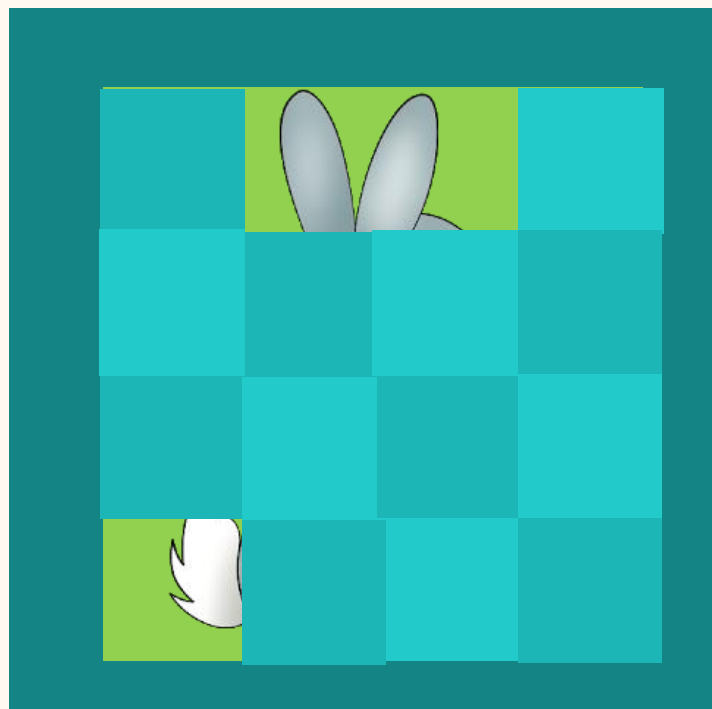
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PRACTICE

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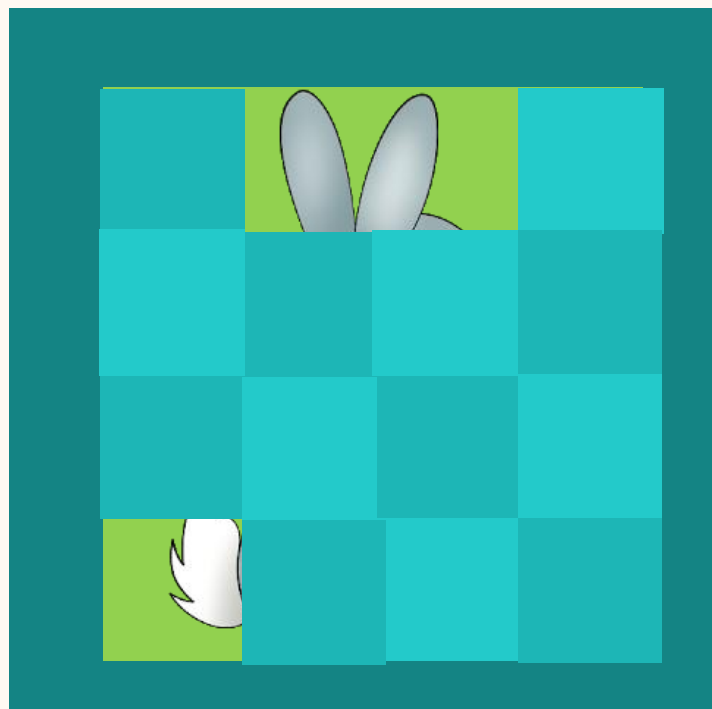
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PRACTICE

Guess the animal.



Tips: 1. Let the students guess the animal.
Correct the mistakes.(50 sec)

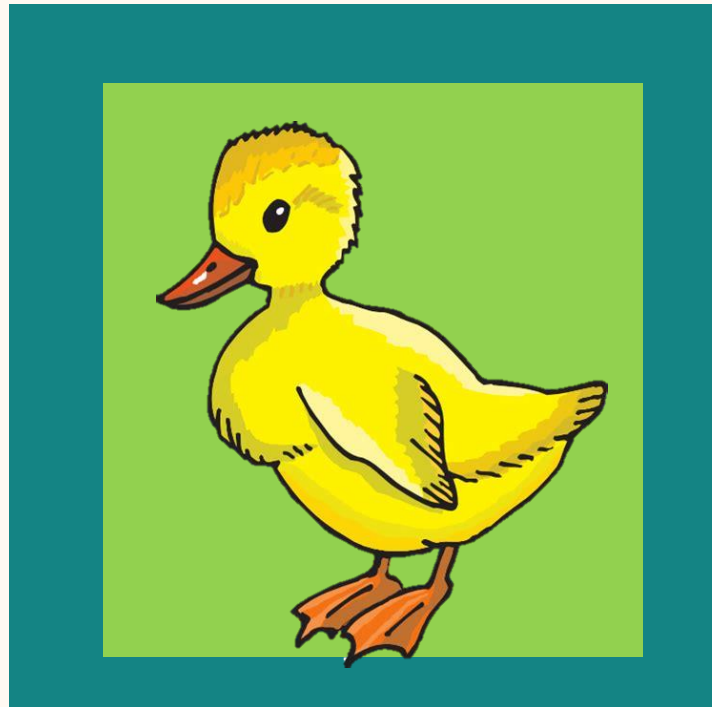
2. If necessary, the teacher can give some clues.

3. Let the students say something about the animal.

4.

PRACTICE

Guess the animal.



Tips: 1. Let the students guess the animal.
Correct the mistakes.(50 sec)

2. If necessary the teacher can give some clues.

3. Let the students say something about the animal.

4.

CONCLUSION



Words

horse, duck, pigeon, hen, rabbit

Sentences

What's it doing?

It's flying/swimming.

Is the ...?

Yes, it is./No, it isn't.

SEE YOU!



B U L A

