



Who took the bread from the fridge?

Anne took the bread from the

fridge.





Who took the bacon from the fridge?

Jack took the bacon from the fridge.



Who took the lettuce from the fridge?

George took the lettuce from the

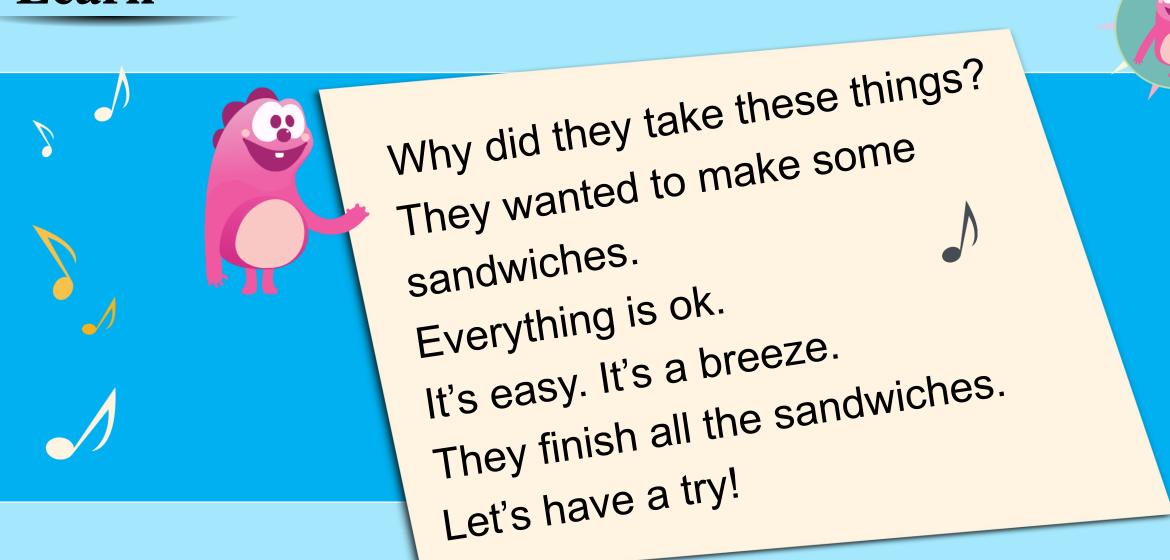
fridge.





Who took the ketchup from the fridge?

Joan took the ketchup from the fridge.



Tips: 1. Have students read the sentences by following the teacher at least twice. 2. Correct the mistakes. (1-2 min)



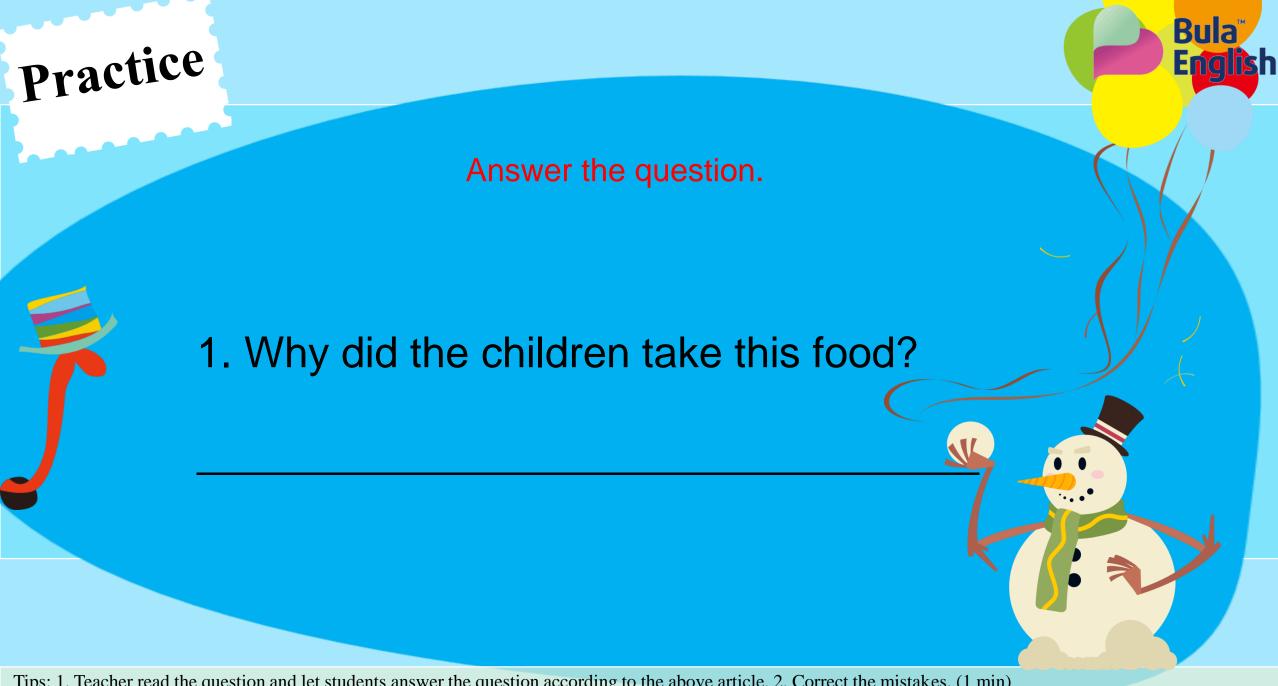
## It's a breeze!

means that the same as It's easy!

Model: Math is easy for me. It's a breeze!



Tips: 1. Ask the students to understand the expression. 2. Correct the mistakes. 3. Invite students to tell what's easy for them by using the expression.(1-2 min)



Tips: 1. Teacher read the question and let students answer the question according to the above article. 2. Correct the mistakes. (1 min)

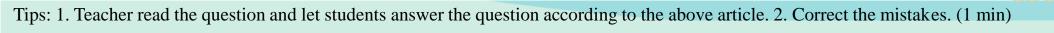


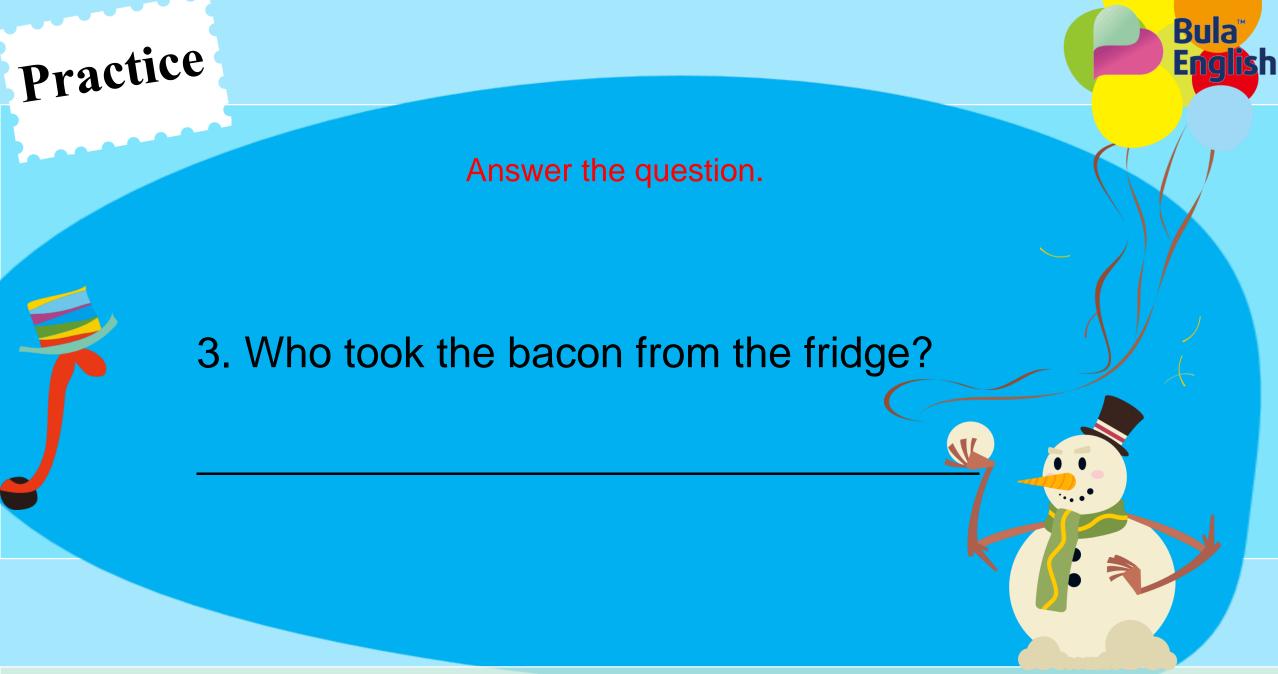




Bula<sup>®</sup> English







Tips: 1. Teacher read the question and let students answer the question according to the above article. 2. Correct the mistakes. (1 min)



Answer the question.







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5. What kind of sandwiches do you like? Could you make sandwiches by yourself?



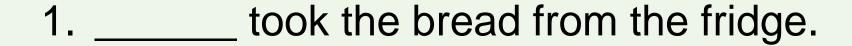


Bula

Tips: 1. Teacher read the question and let students answer the questions. 2. Correct the mistakes. (1 min)



Fill in the blanks.



2. Jack took the \_\_\_\_\_ from the fridge.

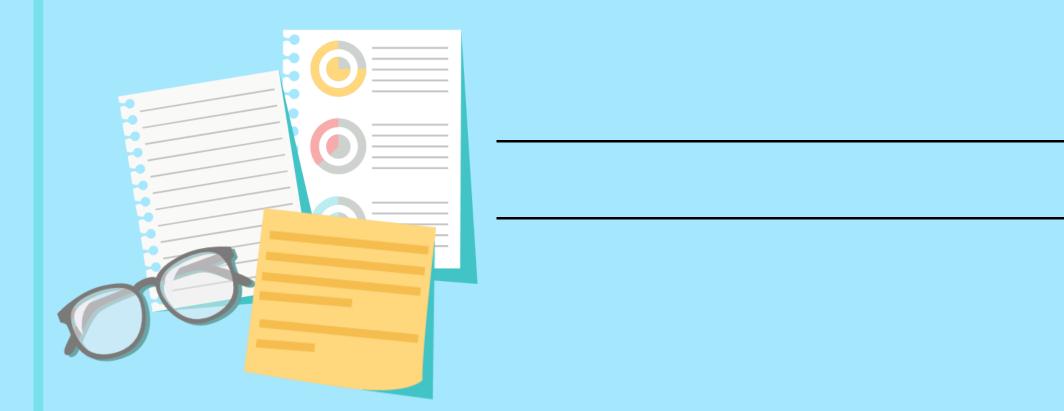


4. \_\_\_\_\_ took the ketchup from the fridge.





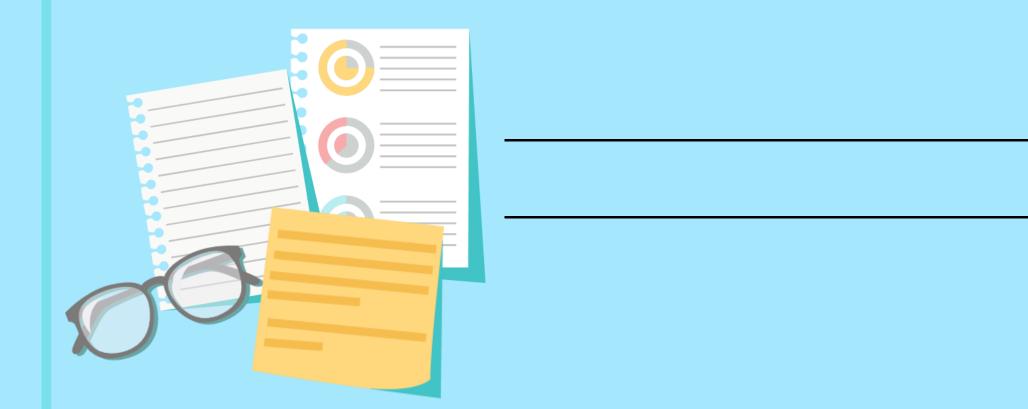
## 1. What vegetables do you like?



Tips: 1. Ask some more questions further. 2. Guide the students to show their own thoughts. 3. Correct the mistakes on grammar and pronunciation. (1 min)



#### 2. What kind of fruit do you like?



Tips: 1. Ask some more questions further. 2. Guide the students to show their own thoughts. 3. Correct the mistakes on grammar and pronunciation. (1 min)



Let's read together.

Who took the bread from

the fridge?

Anne took the bread from

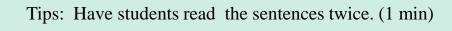
the fridge.

Who took the bacon from

the fridge?

Jack took the bacon from the







Let's read together.

Who took the lettuce from the fridge? George took the lettuce from the fridge. Who took the ketchup from the fridge? Joan took the ketchup from the fridge.

Tips: Have students read the sentences twice. (1 min)





Let's read together.

Why did they take these things? They wanted to make some sandwiches.

Everything is ok.

It's easy. It's a breeze.

They finish all the sandwiches.

Let's have a try!



Tips: Have students read the sentences twice. (1 min)



### **Conclusion**

We have learned the words:

bacon, take...from..., lettuce, breeze

#### We have learned the sentences:

Who took the bacon from the fridge?

Jack took the bacon from the fridge.

Who took the lettuce from the fridge?

George took the lettuce from the fridge.

It's a breeze.





