

Tips: 1. Have students learn and read the words at least twice. 2. Correct the mistakes. (1 min)

Learn





be	am/ is/ are
work	works
do	does



Tips: 1. Ask the students to read these words. And Explain the lesson objective—to ask and answer questions about work using the verbs be, work and do. 2. Correct the mistakes. (1-2 min)

Learn



Grammar

What is your job?	I am a chef.
Where does he/she work?	He/She works in a hospital.
What does he/ she do?	He/She is an engineer.
What do your aunts do?	They are nurses.

Learn





What does your father do?

He is an engineer.

What do your sisters do?

Where does your mother work?





They are nurses.

She works at a restaurant.

- Tips: 1. Teacher and students practice the dialogues;
 - 2. Pay attention to the use of the question words and verbs. (3 min)

Practice



Read and find the mistakes.

- is
- 1. What are your job? works
- 2. He work in a pet hospital.
- 3. Where do your mother work? does



Practice

1. What does your father



He's a chef.

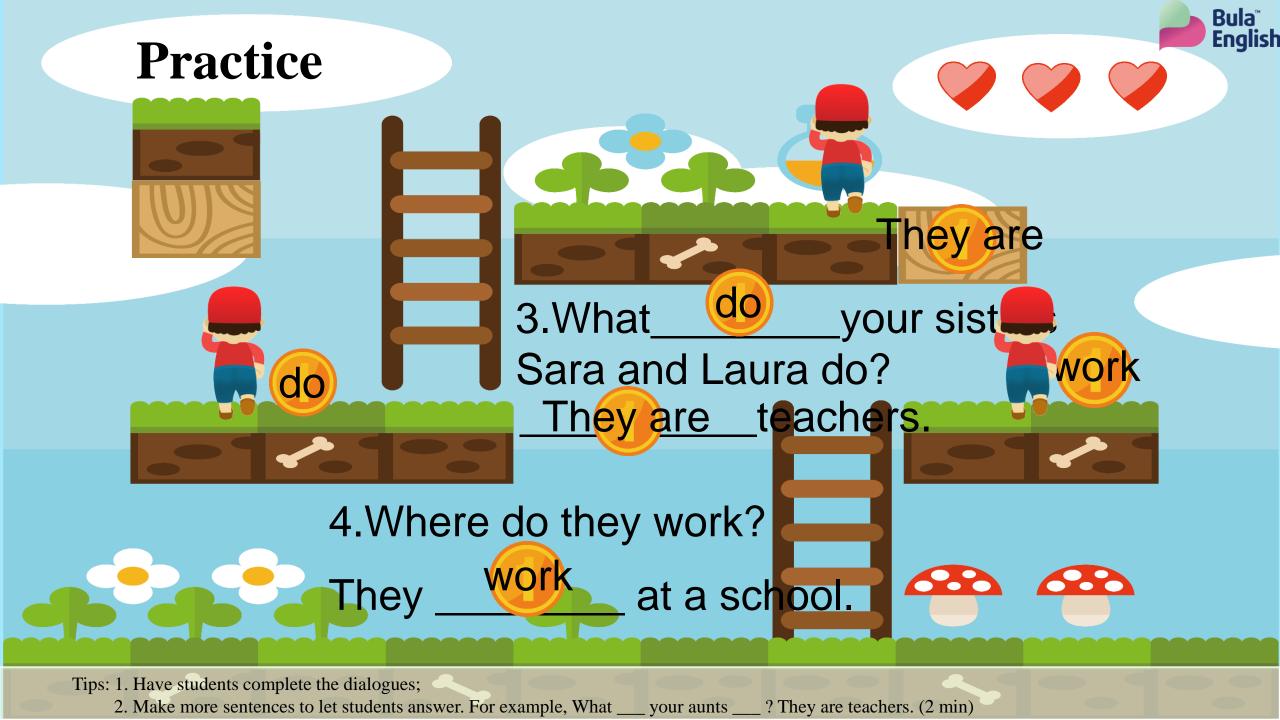
2.Where

he work?

He ___

at a restaurant.

Tips: 1. Have students complete the dialogues;



Practice



Look at the picture and complete the dialogue.



A: _____?

B: She ____ a nurse.

A: _____?

B: She _____ in a hospital.



Read. Write Where or What.

1. Where does your brother work? He works at the post office.

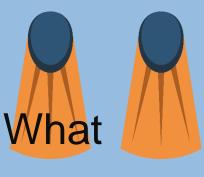
2. What does your sister do? She's a nurse.

3. What do you do? I'm a scientist.

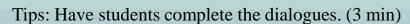
4. Where do your parents work?

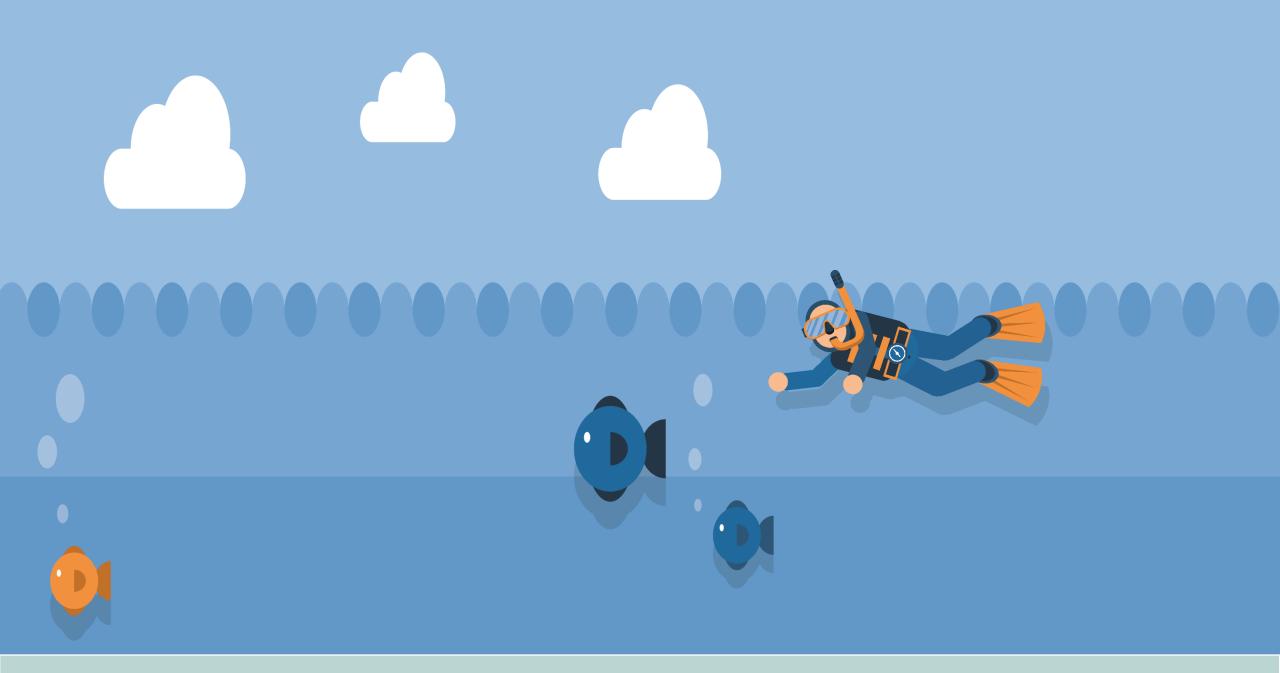
They work on a farm.











Tips: Have students complete the dialogues. (3 min)



Conclusion

1. We have learned the words: chef, engineer, nurse be, work, works, do, does





Conclusion

2. We have learned the sentences:

What is your job?

I am a chef.

Where does he/she work?

He/ She works in a hospital.

What does he/ she do?

He/ she is an engineer.

What do your aunts do?

They are nurses.



