



ASSESSMENT



BULA



G1-U2-L11

ASSESSMENT

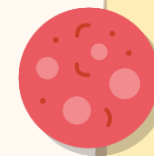
Look and circle.(Click the picture.)



sister



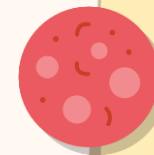
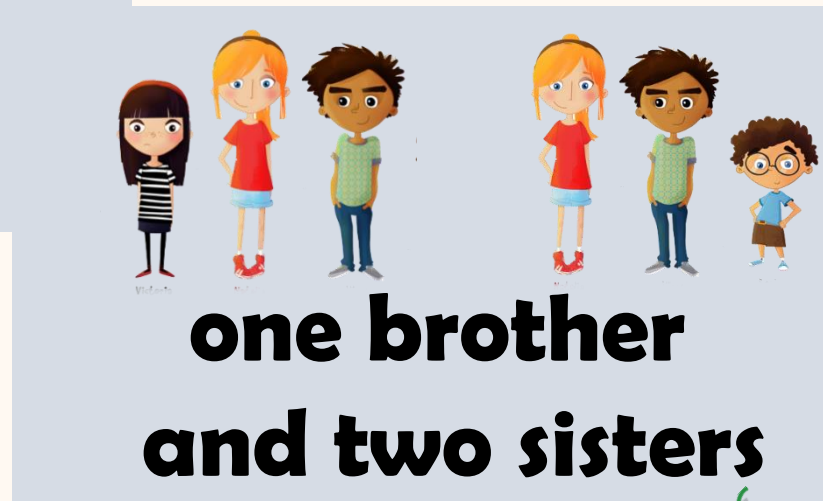
two brothers



Tips: 1. Read the words and let the students follow. 2. Let the students choose. 3. Point to the picture and let the students say one sentence. e.g. *I have a sister.*
4. Correct the mistakes.(50 sec)

ASSESSMENT

Look and circle.(Click the picture.)



Tips: 1. Read the words and let the students follow. 2. Let the students choose. 3. Point to the picture and let the students say one sentence. Eg: *I have a sister.*
4. Correct the mistakes.(50 sec)

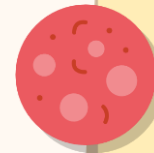
ASSESSMENT

Look, read and choose.



I have one brother.

☐ **Yes** ☐ **No**

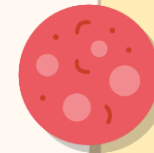


ASSESSMENT

Look, read and choose.



I have two brothers and two sisters. ☐ Yes ☐ No



ASSESSMENT

Look, read and choose.



I have two brothers.

☐ Yes ☐ No



Tips: 1. Read the sentences and let the students follow. 2. Let the students choose. 3. Use other sentences to practice.(change in roles)(45 sec)

ASSESSMENT

Look, read and choose.



I have two sisters.

☐ Yes ☐ No



Tips: 1. Read the sentences and let the students follow. 2. Let the students choose. 3. Use other sentences to practice.(change in roles)(45 sec)

ASSESSMENT

Fill in the blanks.

m _____

f _____

s _____

b _____



Tips: 1. Point to the picture and let the students tell the word. 2. Let the students write the words. 3. Correct the mistakes. (50 sec)

ASSESSMENT

Fill in the blanks.

small



big

I have a _____ family.

Tips: 1. Point to the pictures the students tell the words. 2. Let the students fill in the blanks. 3. Correct the mistakes. (50 sec)

ASSESSMENT

Fill in the blanks.

small



big

I have a _____ family.

Tips: 1. Point to the pictures the students tell the words. 2. Let the students fill in the blanks. 3. Correct the mistakes. (50 sec)

ASSESSMENT

Look, read and fill in the blank.

Who's she?

She's my _____.



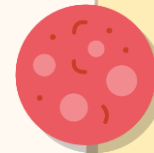
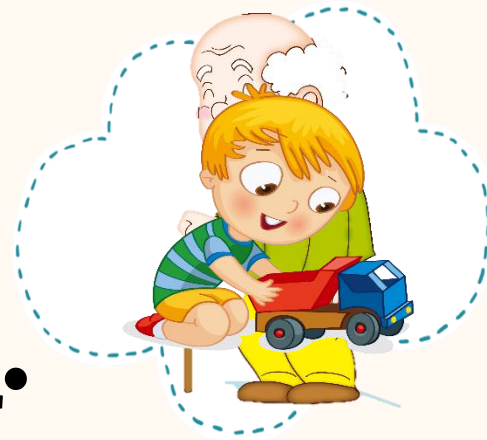
Tips: 1. Let the student read the sentences and fill in the blank. 2. Use other pictures to practice. 3. Correct the mistakes.(50 sec)

ASSESSMENT

Look, read and fill in the blank.

Who's he?

He's my _____.



ASSESSMENT

Find the mistake and correct it.

- 1 **They are my grandparent.**
- 2 **He is my cousins.**

ASSESSMENT

Find the mistakes.

1 They're my parent.

2 How many sister and brother do you have?



ASSESSMENT

Make a sentence.

many

do

sisters

brothers

How

have?

and

you



Tips: 1. Read the words and let the student order them. 2. Let the students read sentences twice. 3. Correct the mistakes.(50 sec)

ASSESSMENT

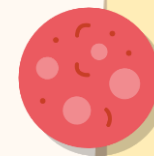
Make a sentence.

What

you

see?

can



Tips: 1. Read the words and let the student order them. 2. Let the students read sentences twice. 3. Correct the mistakes.(50 sec)

ASSESSMENT

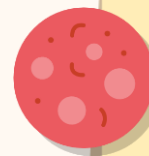
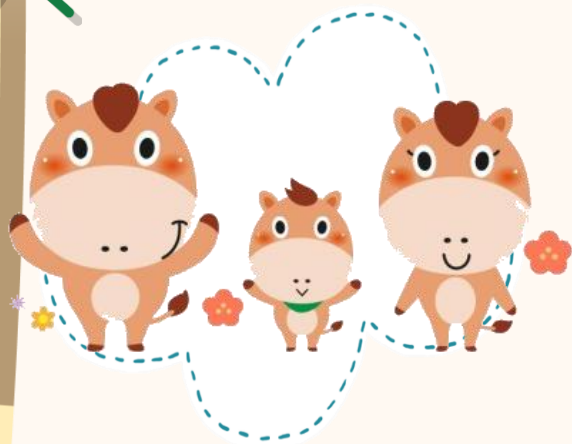
Multiple choice.

1. What _____ you see?
I can see a father, a
mother and a _____.

A. do; baby

B. can; baby

C. can; babies



Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec)

ASSESSMENT

Multiple choice.

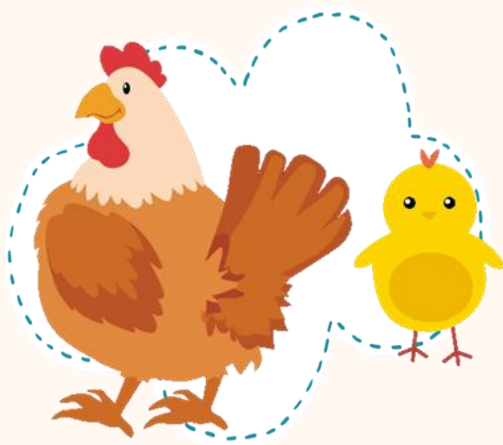
2. What can you see?

**I can see a _____
and a _____.**

A. father; baby

B. father; babies

C. mother; baby



ASSESSMENT

Fill in the blanks with *do/ does*.



**1. How many uncles and aunts
_____ you have?**

**2. How many uncles and aunts
_____ she have?**



ASSESSMENT

Fill in the blanks with *have/ has*.

has

have

1. She _____ one cousin.

2. They _____ uncles and aunts.



ASSESSMENT

Look and answer.

**How many brothers
and sisters does she
have?**



Tips: 1. Ask the questions and let the student answer. 2. Practice in roles. 3. Correct the mistakes.(50sec)

ASSESSMENT

Look and answer.

**How many brothers
and sisters do you
have?**



Tips: 1. Ask the questions and let the student answer. 2. Practice in roles. 3. Correct the mistakes.(50sec)

ASSESSMENT

Read and answer.

**My name is Jack. I'm from Mexico.
'Jack' is a popular name in Mexico.
There are three Jacks in our class.
Is 'Jack' a popular name in Mexico?**

☐

Yes

☐

No



Tips: 1. Let the students read the sentences and fill in the blanks. 2. Correct the mistakes. 3. Let the students read loudly.(50 sec)

ASSESSMENT

Read and answer.

**Hello! I'm Lisa. I'm from Korea.
This is a popular name in my
country. There are two Lisas in
our class.**

☐

Three

☐

Two

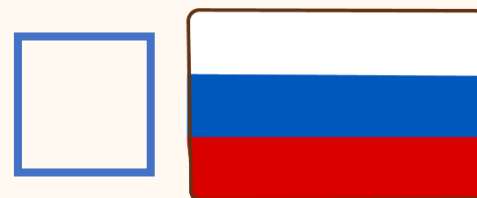
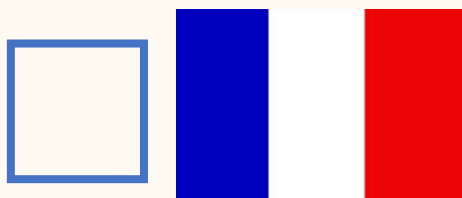


Tips: 1. Let the students read the sentences and fill in the blanks. 2. Correct the mistakes. 3. Let the students read loudly.(50 sec)

ASSESSMENT

Read and answer.

Hi! My name is Anne. I'm from France. There are two Annes in our class.



Tips: 1. Let the students read the sentences and fill in the blanks. 2. Correct the mistakes. 3. Let the students read loudly.(50 sec)

ASSESSMENT

Look at the sentences and underline the word with /b/ and /p/.

- 1. I have a blue pencil.**
- 2. Anne has a baby sister.**



Tips: 1. Let the students read the sentences . 2. Pay attention to the pronunciation of the students. 3. Correct the mistakes.(50 sec)

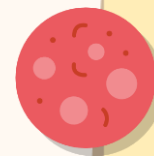
ASSESSMENT



Look at the sentences and underline b and p.

3. They are my parents.

4. The ball is in the box.

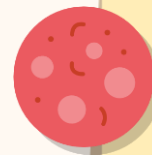


Tips: 1. Let the students read the sentences . 2. Pay attention to the pronunciation of the students. 3. Correct the mistakes.(50 sec)

ASSESSMENT

Read and order the sentences.

- A. My name is Leo.**
- B. There are two Leos in my class.**
- C. I'm from France.**
- D. 'Leo' is a popular name.**



Tips: 1. Let the students read the sentences . 2. Pay attention to the pronunciation of the students. 3. Correct the mistakes.(50 sec)

SEE YOU!



B U L A

