



**WHAT ARE
YOU DOING?**



BULA



G1-U5-L3

REVIEW



bathroom



bedroom



Tips: 1. Read the words and let the students follow. 2. Say something about the words. 3. Let the students read the words three times. (50 sec.)

REVIEW



living room



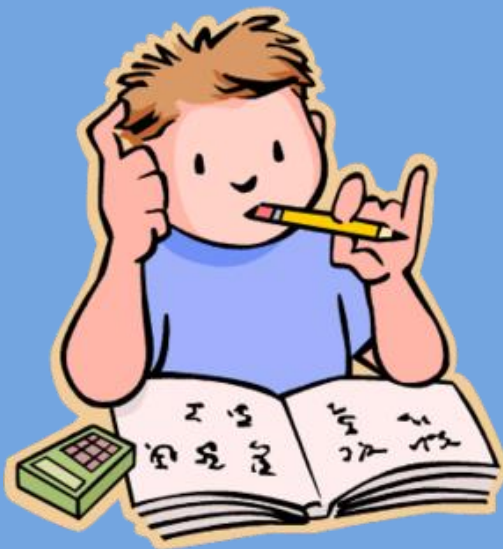
washing face



Tips: 1. Read the words and let the students follow. 2. Say something about the words. 3. Let the students read the words three times. (50 sec.)

PHRASE

doing homework



Tips: 1. Read the phrase and let the students follow. 2. Say something about the phrase. 3. Let the students read the phrase three times.(50 sec.)

PHRASE

washing clothes



Tips: 1. Read the phrase and let the students follow. 2. Say something about the phrase. 3. Let the students read the phrase three times.(50 sec.)

PHRASE

watching TV



Tips: 1. Read the phrase and let the students follow. 2. Say something about the phrase. 3. Let the students read the phrase three times. (50 sec.)

STORY



**Where are
you, Anne?**

I'm in the bedroom.



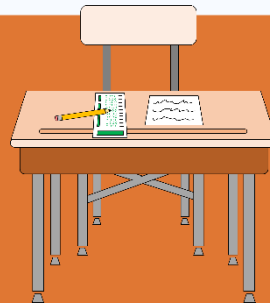
Tips 1. Read the story and let the students follow. 2. Practice in roles. 3. Let the students read the dialogue twice. 4. Correct the mistakes.(50 sec.)

STORY



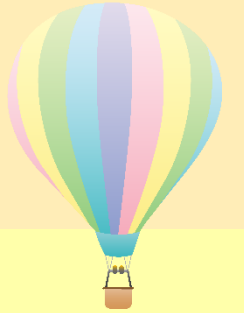
**What are
you doing?**

**I'm doing my
homework.**



Tips 1. Read the story and let the students follow. 2. Practice in roles. 3. Let the students read the dialogue twice. 4. Correct the mistakes.(50 sec.)

STORY



**What are you
doing, mom?**

**I'm washing
clothes.**



Tips 1. Read the story and let the students follow. 2. Practice in roles. 3. Let the students read the dialogue twice. 4. Correct the mistakes.(50 sec.)

STORY

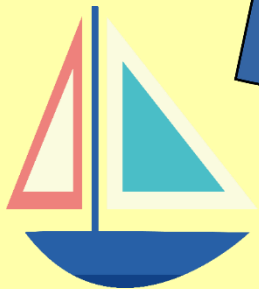


**What are you
doing now, Anne?**

I'm watching TV .

**Pass me your red
jacket, please.**

Where is it?



Tips 1. Read the story and let the students follow. 2. Practice in roles. 3. Let the students read the dialogue twice. 4. Correct the mistakes.(50 sec.)

STORY



It's on your bed.

I got it.

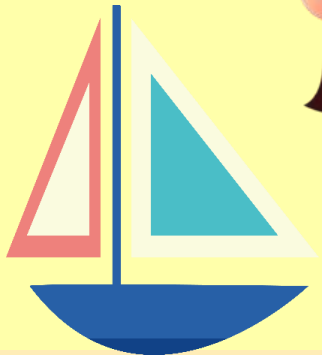


Tips 1. Read the story and let the students follow. 2. Practice in roles. 3. Let the students read the dialogue twice. 4. Correct the mistakes.(50 sec.)

STORY

**I want to
wash it
by myself.**

**Ok, good
girl.**



Tips 1. Read the story and let the students follow. 2. Practice in roles. 3. Let the students read the dialogue twice. 4. Correct the mistakes.(50 sec.)

PRACTICE

Multiple choice.



He is _____.

A. drawing

B. reading

C. doing homework



Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec.)

PRACTICE

Multiple choice.



She is _____.

A. drawing

B. washing clothes

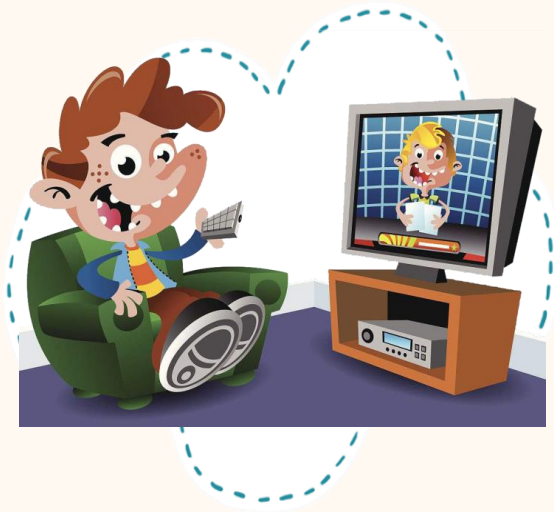
C. doing homework



Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec.)

PRACTICE

Multiple choice.



He is _____.

A. sleeping

B. watching TV

C. doing homework



Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec.)

PRACTICE

Fill in the blanks.



Tips: 1. Point to the picture and let the students tell the phrase. 2. Let the students write the phrase. 3. Correct the mistakes. 4. Say something about the phrase.(30 sec.)

PRACTICE

Read and choose.

1. Mom is in the ____.

☐

washing room

☐

dining room



PRACTICE

Read and choose.

2. Anne is _____.

☐

doing homework

☐

drawing



PRACTICE

Read and choose.

3. Mom is _____.

☐

making dinner

☐

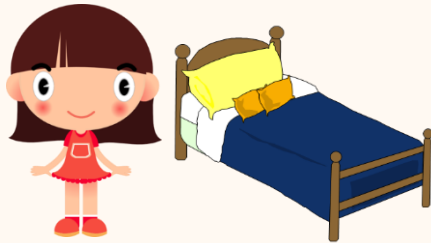
washing clothes



PRACTICE

Read and choose.

4. Anne is in the _____.

☐

bedroom

☐

bathroom



PRACTICE

Answer the question.



1. Where is Anne's mom?



Tips: 1. Let the students read the story and answer the question. 2. Correct the mistakes.(40 sec.)

PRACTICE

Answer the question.



2. What's she doing?



Tips: 1. Let the students read the story and answer the question. 2. Correct the mistakes.(40 sec.)

PRACTICE

Answer the question.



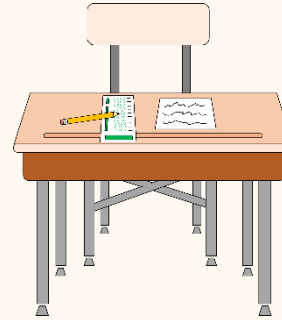
3. Where is Anne?



Tips: 1. Let the students read the story and answer the question. 2. Correct the mistakes.(40 sec.)



Answer the question.



4. What's she doing?



Tips: 1. Let the students read the story and answer the question. 2. Correct the mistakes.(40 sec.)



Answer the question.



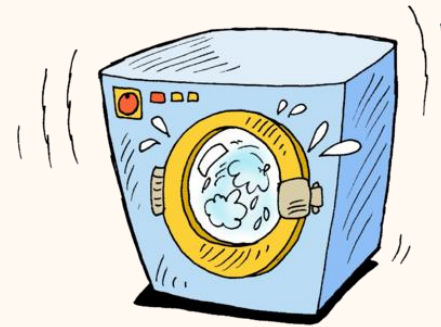
5. Where's Anne's red jacket?



Tips: 1. Ask the questions and let the students answer. 2. Correct the mistakes.(30 sec.)



Answer the question.



6. What does she want to do?



Tips: 1. Ask the questions and let the students answer. 2. Correct the mistakes.(30 sec.)



Let's talk.

Which character is your favorite? Why?



Tips: 1. Read the questions and explain them. 2. Say a few responses and have students repeat. 3. Let the students say some sentences. 4. Correct the mistakes.(1 min)

CONCLUSION



Phrase

washing clothes, watching
TV, doing homework

Sentences

She's washing clothes.
She's doing her homework.

SEE YOU!



 **B**  **U**  **I**  **A**