Bula™ English

WHAT DO YOU WANT TO BE?

G2-U5-L1

WORD

player

Tips: 1.Read the word and let the students follow. 2. Say something about the word. 3. Let the students read the word three times.(50 sec)

WORD

nurse

Tips: 1.Read the word and let the students follow. 2. Say something about the word. 3. Let the students read the word three times.(50 sec)

WORD

policeman

Tips: 1.Read the word and let the students follow. 2. Say something about the word. 3. Let the students read the word three times.(50 sec)

WORD

doctor

Tips: 1.Read the word and let the students follow. 2. Say something about the word. 3. Let the students read the word three times.(50 sec)

WORD

dancer

Tips: 1.Read the word and let the students follow. 2. Say something about the word. 3. Let the students read the word three times.(50 sec)

SENTENCE

What do you want to be?

I want to be...

Tips: 1. Read sentences loudly and let the students follow. 2. Let the students to read sentences twice. 3. Correct the mistakes. (50 sec)

SENTENCE

What do you want to be?

I want to be a player.

Tips: 1. Read sentences loudly and let the students follow. 2. Let the students to read sentences twice. 3. Correct the mistakes. 4. Practice in roles.(40 sec)

SENTENCE

What do you want to be?

I want to be a nurse.

Tips: 1. Read sentences loudly and let the students follow. 2. Let the students to read sentences twice. 3. Correct the mistakes. 4. Practice in roles.(40 sec)

SENTENCE

What do you want to be?

I want to be a policeman.

Tips: 1. Read sentences loudly and let the students follow. 2. Let the students to read sentences twice. 3. Correct the mistakes. 4. Practice in roles.(40 sec)

SENTENCE

What do you want to be?

I want to be a doctor.

Tips: 1. Read sentences loudly and let the students follow. 2. Let the students to read sentences twice. 3. Correct the mistakes. 4. Practice in roles.(40 sec)

SENTENCE

What do you want to be?

I want to be a dancer.

Tips: 1. Read sentences loudly and let the students follow. 2. Let the students to read sentences twice. 3. Correct the mistakes. 4. Practice in roles.(40 sec)

PRACTICE

Match the words with the pictures.

policeman **doctor**

Tips: 1. Point to the picture and let the students tell the word. 2. Let the students draw lines. 3. Correct the mistakes.(30 sec)

PRACTICE

Match the words with the pictures.

player dancer nurse

Tips: 1. Point to the picture and let the students tell the word. 2. Let the students draw lines. 3. Correct the mistakes.(30 sec)

PRACTICE

Choose the correct word.

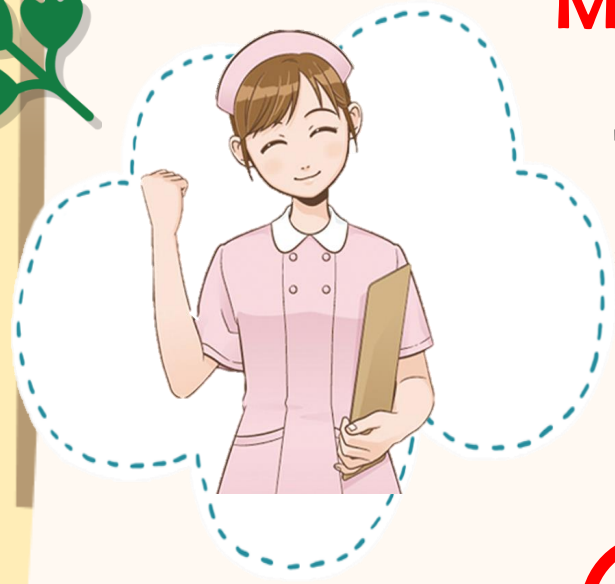
1. dancer
2. player

1. policeman
2. doctor

Tips: 1. Point to the picture and let the students tell the word. 2. Let the students choose the correct word. 3. Ask some questions about the words. 4. Correct the mistakes.(50 sec)

PRACTICE

Multiple choice.



1. What do you want to be?

I want to be a ____.

A. doctor

B. nurse

C. dancer

Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec)

PRACTICE

Multiple choice.

2. What do you want to be?

I want to be a ____.

A. player

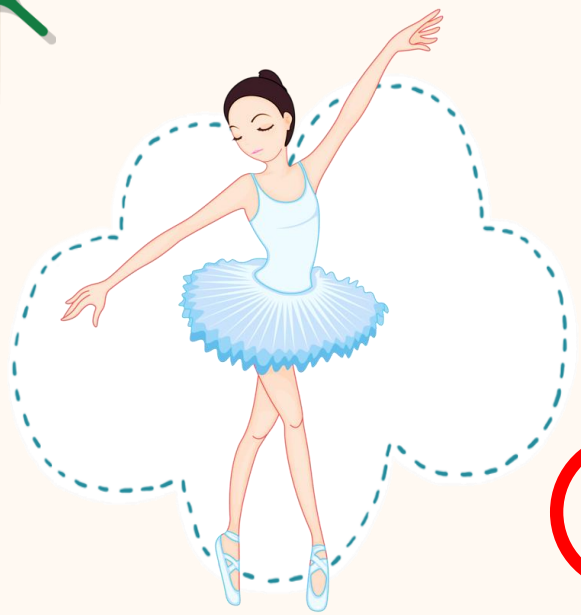
B. policeman

C. doctor

Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec)

PRACTICE

Multiple choice.



3. What do you want to be?

I want to be a ____.

A. player

B. dancer

C. nurse

Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec)

PRACTICE

Multiple choice.

4. What do you want to be?

I want to be a ____.

A. doctor

B. player

C. policeman

Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec)

PRACTICE

Multiple choice.

5. What do you want to be?

I want to be a ____.

A. nurse

B. doctor

C. dancer

Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec)

PRACTICE

Fill in the blanks.

Tips: 1. Point to the picture and let the students tell the word. 2. Let the students write the words. 3. Correct the mistakes. 4. Say something about the words.(50 sec)

PRACTICE

Answer the question.

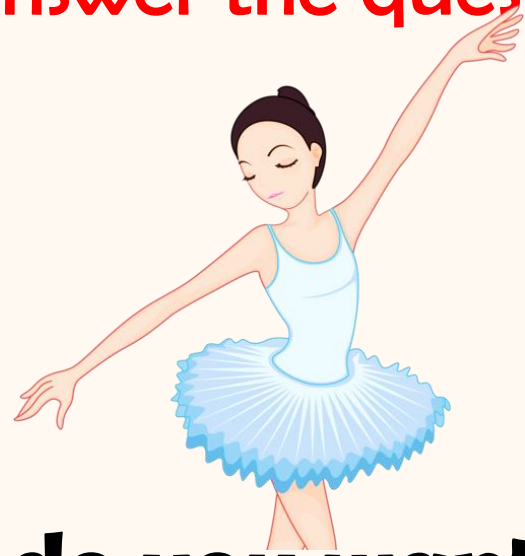
What do you want to be?

_____.

Tips: 1. Ask the question and let the student answer. 2. Correct the mistakes. 3. Practice in roles.(50 sec)

PRACTICE

Answer the question.



What do you want to be?

_____.

Tips: 1. Ask the question and let the student answer. 2. Correct the mistakes. 3. Practice in roles.(50 sec)

PRACTICE

Answer the question.

What do you want to be?

_____.

Tips: 1. Ask the question and let the student answer. 2. Correct the mistakes. 3. Practice in roles.(50 sec)

PRACTICE

Answer the question.

What do you want to be?

Tips: 1. Ask the question and let the student answer. 2. Correct the mistakes. 3. Practice in roles.(50 sec)

PRACTICE

Answer the question.

What do you want to be?

_____.

Tips: 1. Ask the question and let the student answer. 2. Correct the mistakes. 3. Practice in roles.(50 sec)

PRACTICE

Look and circle.

I want to be a player / a dancer.

Tips: 1. Let the students find the mistake and correct it. 2. Let the students read the right sentence twice.(40 sec)

PRACTICE

Look and circle.

I want to be a doctor / a nurse.

Tips: 1. Let the students find the mistake and correct it. 2. Let the students read the right sentence twice.(40 sec)

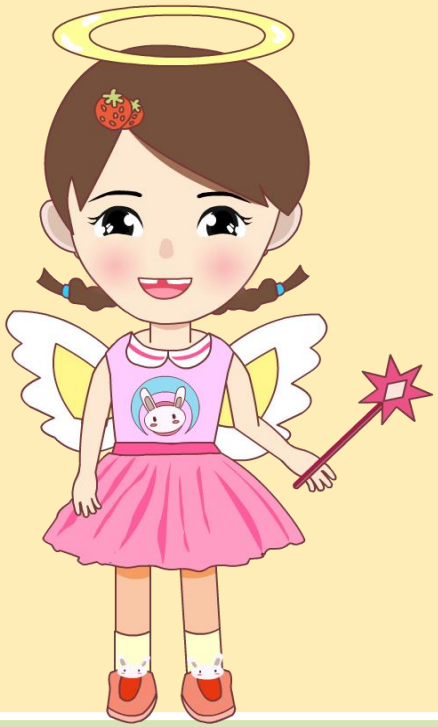
PRACTICE

Look and circle.

I want to be a policeman/ a dancer.

Tips: 1. Let the students find the mistake and correct it. 2. Let the students read the right sentence twice.(40 sec)

CONCLUSION



Words

player, nurse, policeman, doctor, dancer

Sentences

What do you want to be?

I want to be...

Bula™ English

SEE YOU!

BULA