

GRAMMAR

G2-U1-L5

REVIEW



**playing a
computer game**



reading a book

What's she/he doing?

Tips: 1. Let the students read the words. 2. Let the students make sentences with the words(e.g. He is playing a computer game .) 3. Correct the mistakes.
(50 sec)

REVIEW



There are two
computers .

Fill in the blanks.



There are five
children in the
class.

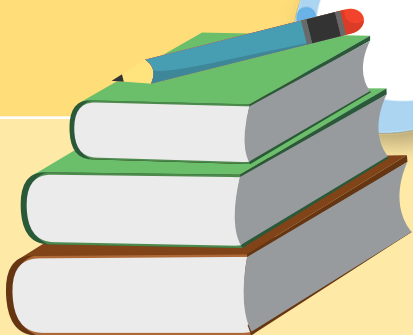


Tips: 1. Let the students fill in the blanks according to the pictures. 2. Correct the mistakes. (50 sec)



GRAMMAR

- @ **he is = he's**
- @ **she is = she's**
- @ **they are = they're**
- @ **there is = there's**
- @ **there are = there're**

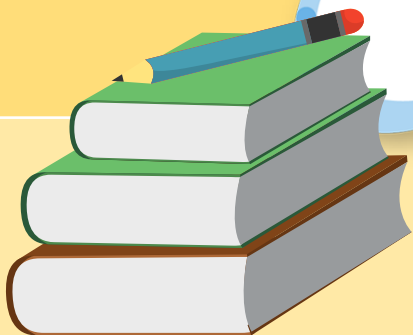


Tips: 1. Explain the contractions he's, she's and they're. 2. Let the students make sentences with them. 3. Correct the mistakes.(50 sec)



GRAMMAR

- @ **What's he/she doing?**
He's/She's reading a book.
- @ **What are they doing?**
They're gluing pictures.

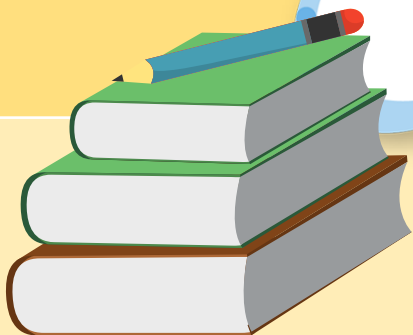


Tips: 1. Explain the present continuous tense. 2. Let the students read the sentences twice. 3. Correct the mistakes. 4. Have students practice more. (50 sec)



GRAMMAR

- @ **How many pictures are there?**
There's one picture.
- @ **How many books are there?**
There are three books.



Tips: 1. Explain that “is” is used when talking about one person or thing, and “are” is used when talking about more than one. 2. Let the students read the sentences twice. 3. Correct the mistakes. 4. Let the students make sentences with *there is* and *there are*.(50 sec)



Answer the question.



What's he doing?

**He's using the
computer.**



Tips: 1. Ask the questions and let the student answer. 2. Practice in roles. 3. Correct the mistakes.(50 sec)

PRACTICE

Answer the question.



**What are they
doing?**

**They're reading a
book.**



Tips: 1. Ask the questions and let the student answer. 2. Practice in roles. 3. Correct the mistakes.(50 sec)

PRACTICE

Answer the question.



What is he doing?

He's coloring a picture.



Tips: 1. Ask the questions and let the student answer. 2. Practice in roles. 3. Correct the mistakes.(50 sec)



Answer the question.



What is he doing?

He's cutting paper.



Tips: 1. Ask the questions and let the student answer. 2. Practice in roles. 3. Correct the mistakes.(50 sec)

PRACTICE

Fill in the blank with There's or
There are.



There's one
birthday cake.



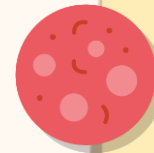
Tips: 1. Point to the picture and let the students say the word. 2. Let the students choose the correct picture. 3. Ask some questions about the words. 4. Correct the mistakes.(50 sec)

PRACTICE

Fill in the blank with There's or
There are.



There are **four**
shapes.



Tips: 1. Point to the picture and let the students say the word. 2. Let the students choose the correct picture. 3. Ask some questions about the words. 4. Correct the mistakes.(50 sec)

PRACTICE

Fill in the blank with There's or
There are.



**There's one girl
in the classroom.**

Tips: 1. Point to the picture and let the students choose the correct choice. 3. Ask some questions about the words. 4. Correct the mistakes.(50 sec)

PRACTICE

Fill in the blanks.



They are reading a
book. And
there are two
children in the
picture.



Tips: 1. Ask the students to fill in the blanks. 2. Correct the mistakes. 3. Ask the students to read again. (50 sec)

PRACTICE

Fill in the blanks.



He is using the
computer. And
there is one
computer in the
picture.



Tips: 1. Ask the students fill in the blanks. 2. Correct the mistakes. 3. Ask the students to read again.(50 sec)

PRACTICE

Fill in the blanks.



There is one child
in the picture. And
he is cutting paper.



Tips: 1. Ask the students fill in the blanks. 2. Correct the mistakes. 3. Ask the students to read again.(50 sec)

PRACTICE

Correct a mistake.



He ^{is} are coloring a picture.



Tips: 1. Let the students read the sentence and correct the mistake. 2. Ask the students to read the correct sentence.(30 sec)

PRACTICE

Correct a mistake.



are
They is reading a
book.



Tips: 1. Let the students read the sentence and correct the mistake. 2. Ask the students to read the correct sentence.(30 sec)

PRACTICE

Correct a mistake.



He ^{is} are using the
computer.



Tips: 1. Let the students read the sentence and correct the mistake. 2. Ask the students to read the correct sentence.(30 sec)

PRACTICE

Correct a mistake.



He ^{is} are cutting
paper.



Tips: 1. Let the students read the sentence and correct the mistake. 2. Ask the students to read the correct sentence.(30 sec)

PRACTICE

Correct a mistake.



There is three apples.
are



Tips: 1. Let the students read the sentence and correct the mistake. 2. Ask the students to read the correct sentence.(30 sec)

PRACTICE

Correct a mistake.



There are one girl in the classroom.
is



Tips: 1. Let the students read the sentence and correct the mistake. 2. Ask the students to read the correct sentence.(30 sec)

PRACTICE

Complete the dialogue.



A: What's she doing?

B: She's reading a book.



Tips: 1. Point to the picture. 2. Let the students fill the blank. 3. Correct the mistakes. 4. Ask the students to practice the dialogue in pairs.(50 sec)

♡ PRACTICE ♡

Complete the dialogue.

**A: What are they
doing?**

**B: They're listening
to a story.**



Tips: 1. Point to the picture. 2. Let the students fill the blank. 3. Correct the mistakes. 4. Ask the students to practice the dialogue in pairs.(50 sec)

PRACTICE

Describe the picture.

**How many children
are there? And what
are they doing?**

**There are two children,
and they are reading a
book.**



Tips: 1. Have students look through the picture and talk about it. 2. Correct the mistakes. 3. Have students read these sentences again. (50 sec)

PRACTICE

Describe the picture.

**What's he doing?
And how many
computers are there?**

**He is using the computer,
and there is one
computer in the picture.**



Tips: 1. Have students look through the picture and talk about it. 2. Correct the mistakes. 3. Have students read these sentences again. (50 sec)

CONCLUSION



Grammar

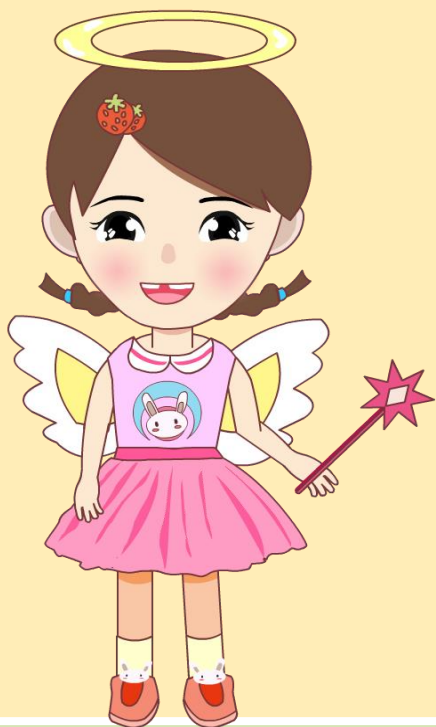
he is = he's

she is = she's

they are = they're

there is = there's

CONCLUSION



Grammar

What's he/she doing?

He's/She's using the computer.

What are they doing?

They're reading a book.

SEE YOU!



B U L A

