



BIG AND SMALL



BULIA

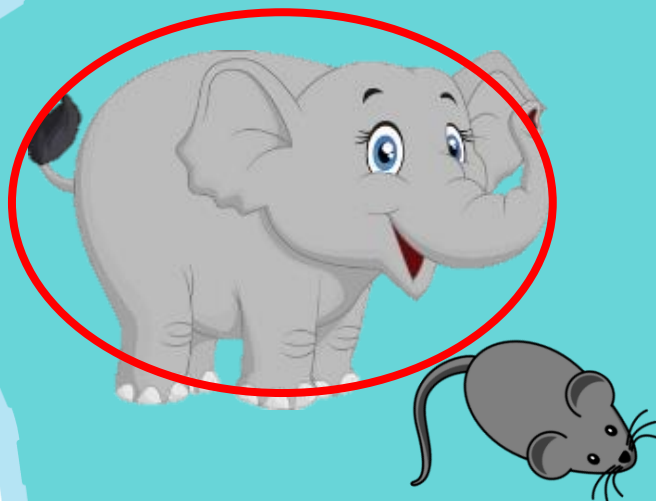


K1-U3-L4



WORD

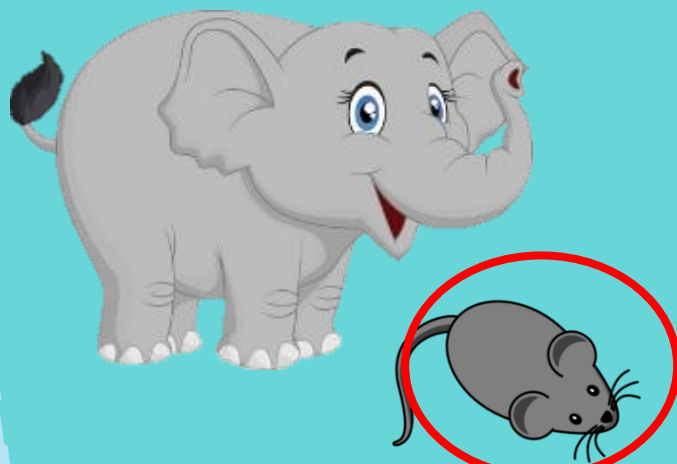
big



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. Teacher is responsible for correcting the pronunciation. (1 min)

WORD

small



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (1 min)

WORD

crib



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. Teacher is responsible for correcting the pronunciation. (1 min)

PHRASE

next to



Tips: Firstly, teacher reads the phrase three times loudly. Then, teacher guides students to read the phrase loudly twice or three times. (1 min)



SENTENCE



Do you have a big family? Yes, I do.
This is a big family.
The square is next to the circle.
What is it? It is a crib.
Is the girl next to the boy? Yes, she is.



Tips: Firstly, teacher reads sentences loudly. Then, teacher guides students to read sentences loudly twice . (1 min)

SENTENCE

01



This is a big family.

Tips: Firstly, teacher guides the students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

SENTENCE

02

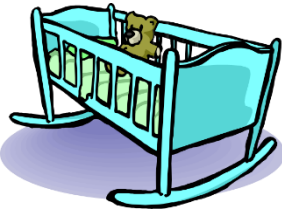


This is a small family.

Tips: Firstly, teacher guides the students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

SENTENCE

03

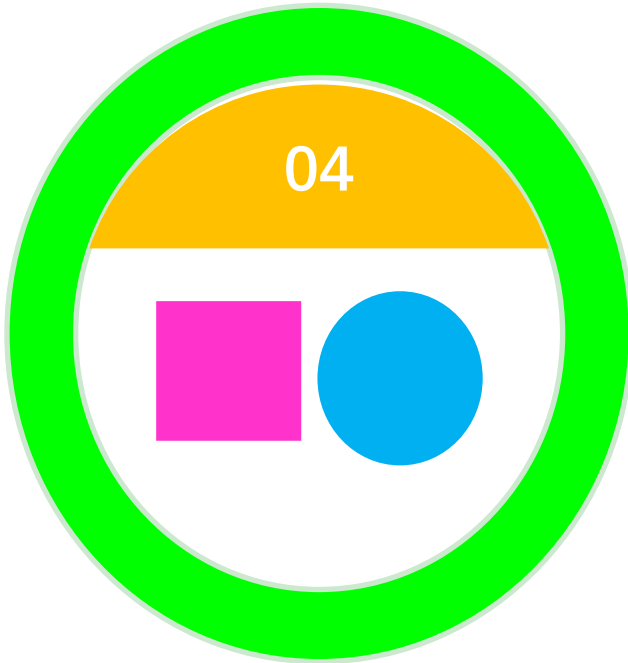


What is it?

It is a crib.

Tips: Firstly, teacher guides the students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

SENTENCE



The square is next to
the circle.



Tips: Firstly, teacher guides the students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

DIALOGUE

Do you have
a big family?

Yes, I do.



Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. (1 min)

DIALOGUE

Do you have
a big family?

No, I don't.
I have a small
family.



Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. (1 min)

DIALOGUE

What is it?



It is a crib.

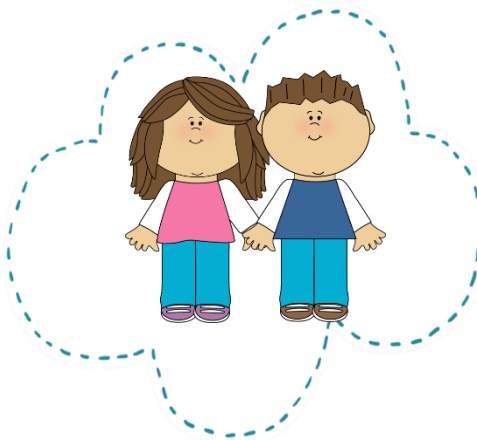


Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. (1 min)

DIALOGUE

Is the girl next
to the boy?

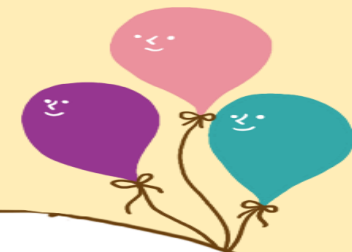
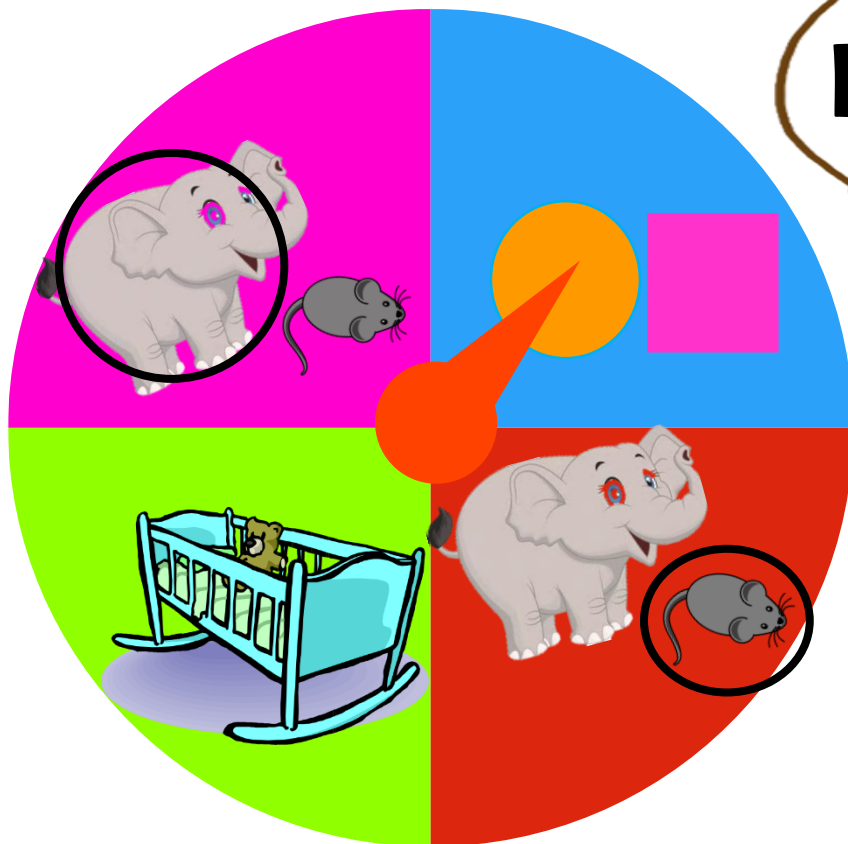
Yes, she is.



Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. (1 min)

GAME

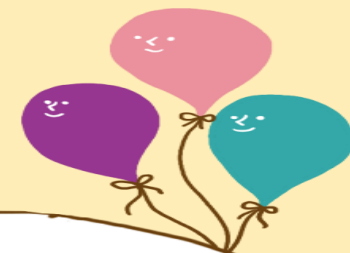
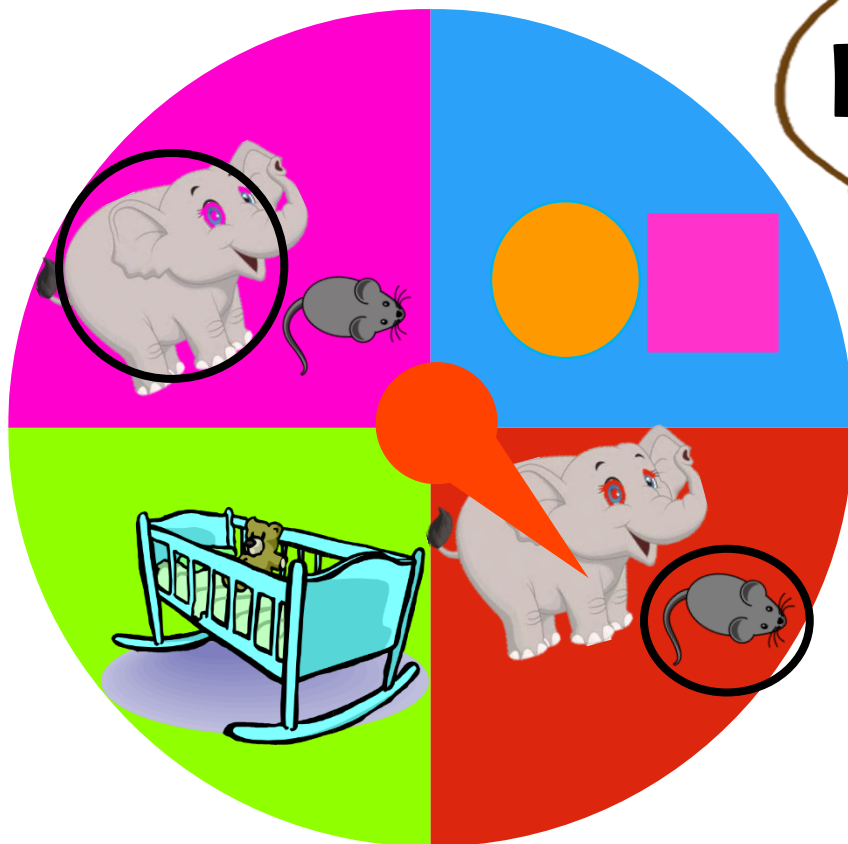
Play the Turntable



Tips: Click the turntable, the pointer will refer to an action, then the teacher can let the students read it loudly. At last, the teacher can use props to show students what words are in real life. At last, teacher can correct student's pronunciations. (5 min)

GAME

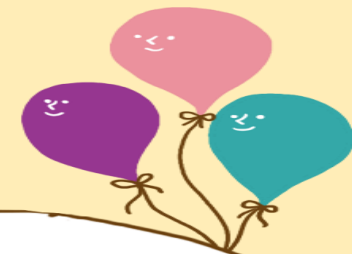
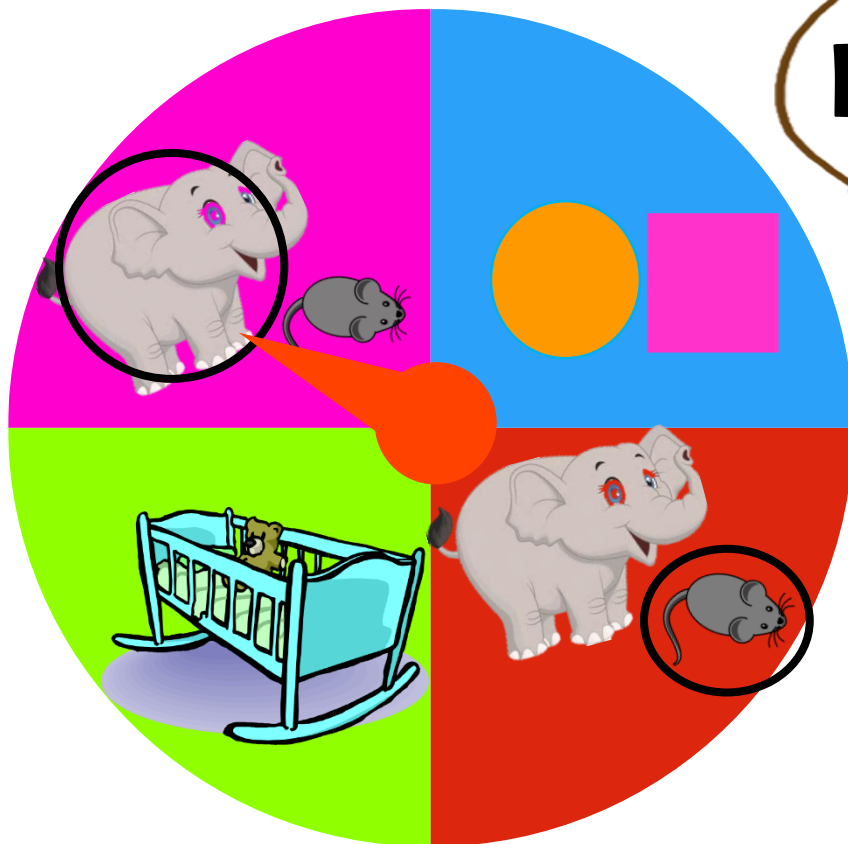
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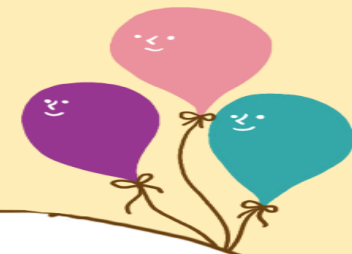
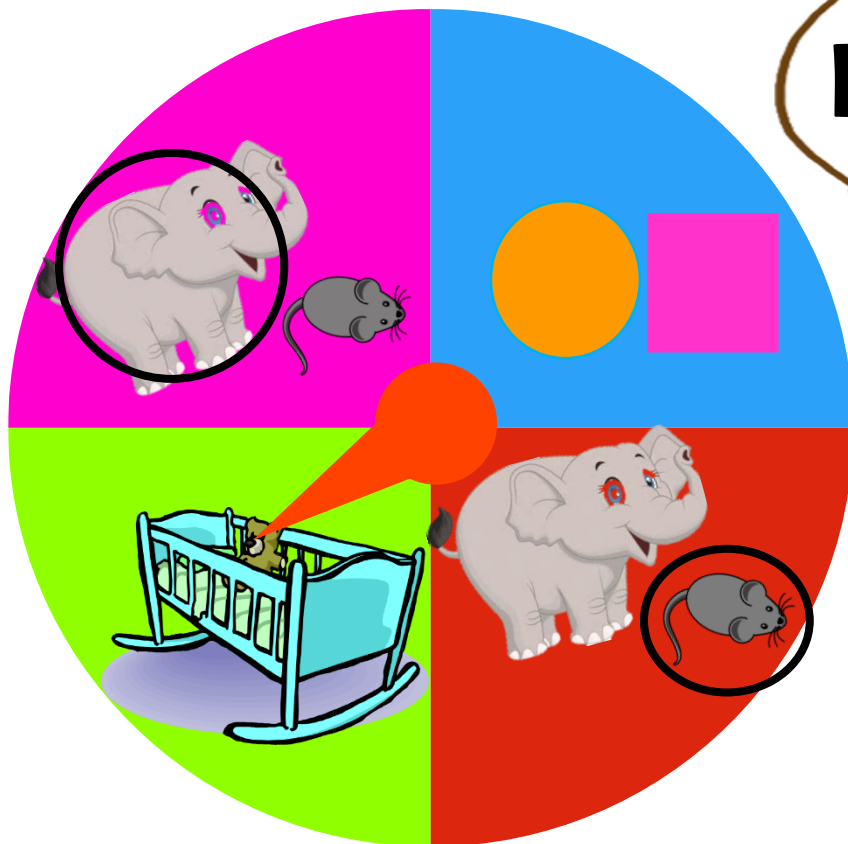
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GAME

Play the Turntable



Tips: Click the turntable, the pointer will refer to an action, then the teacher can let the students read it loudly. At last, the teacher can use props to show students what words are in real life. At last, teacher can correct student's pronunciations. (5 min)

PRACTICE



Mole Attack.

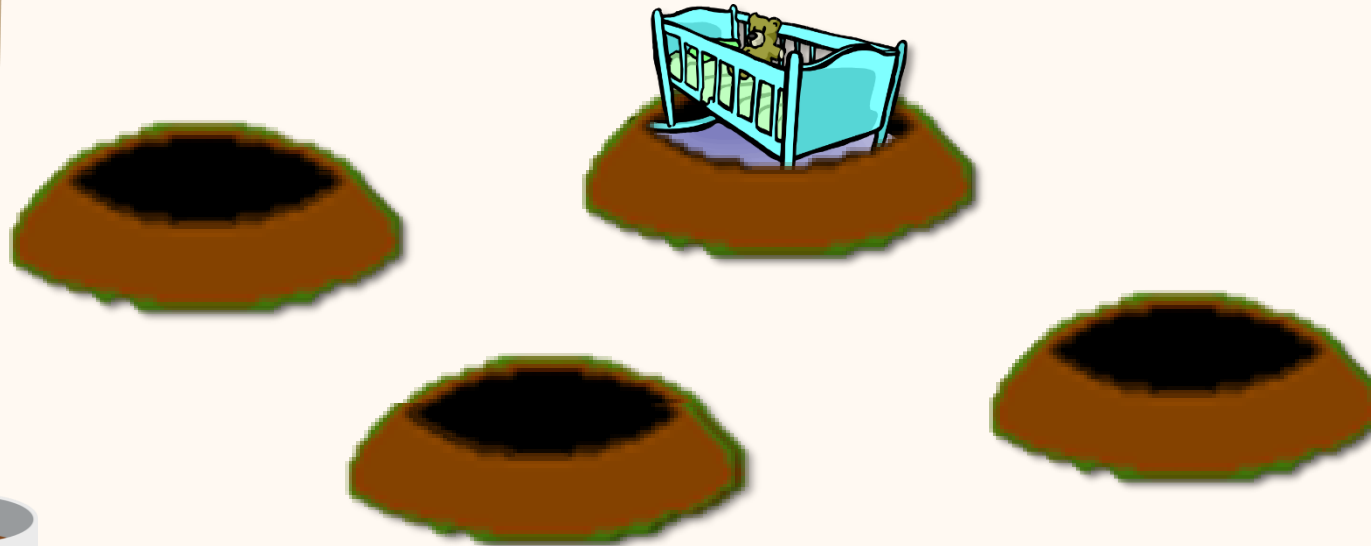
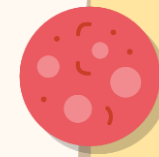


Tips: There will be a picture popped up firstly. Then, teacher guide students what is it. Thirdly, teacher clicks the picture. There will be another picture popped up. Teacher guides students answer what is it. then, teacher clicks the picture again. The rest can be done in the same manner. (4 min)

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Tips: There will be a picture popped up firstly. Then, teacher guide students what is it. Thirdly, teacher clicks the picture. There will be another picture popped up. Teacher guides students answer what is it. then, teacher clicks the picture again. The rest can be done in the same manner. (4 min)

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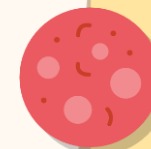
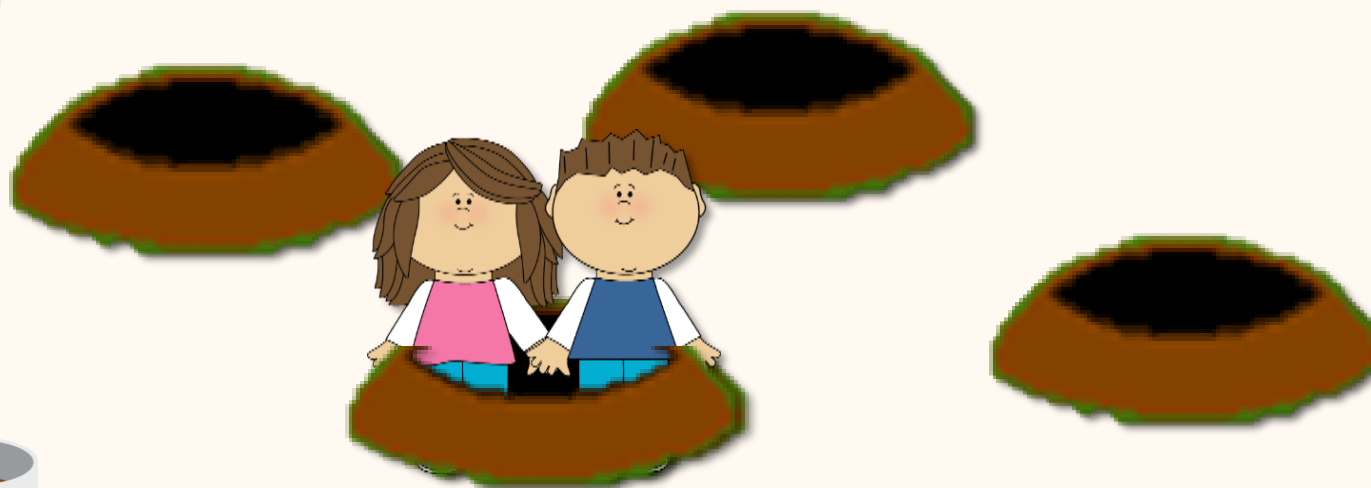


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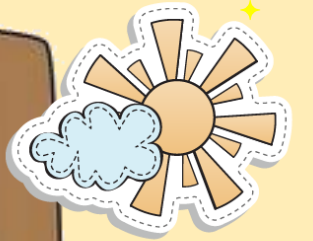


Tips: There will be a picture popped up firstly. Then, teacher guide students what is it. Thirdly, teacher clicks the picture. There will be another picture popped up. Teacher guides students answer what is it. then, teacher clicks the picture again. The rest can be done in the same manner. (4 min)

CONCLUSION

Words and Phrase

big, small,
crib, next to



Tips: Firstly, teacher reads words one by one. Then, students read after the teacher. There will be a pause between two words. (1 min)

CONCLUSION

Sentences

Do you have a big family?

Yes, I do.

This is a big family.

The square is next to the circle.

What is it? It is a crib.

Is the girl next to the boy?

Yes, she is.



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SEE YOU!



B U L A

