



DAILY ACTIVITIES



BULA



G1-U5-L2



REVIEW



bathroom



bedroom



Tips: 1. Read the words and let the students follow. 2. Say something about the word. 3. Let the students read the word three times. (50 sec.)

REVIEW



living room



dining room



kitchen



Tips: 1. Read the word and phrase and let the students follow.
times.(50 sec.)

2. Say something about the word and phrases. 3. Let the students read the word and phrase three

WORD

eating



Tips: 1. Read the word and let the students follow. 2. Say something about the word. 3. Let the students read the word three times.(50 sec.)

WORD

reading



Tips: 1. Read the word and let the students follow. 2. Say something about the word. 3. Let the students read the word three times.(50 sec.)

WORD

sleeping



Tips: 1. Read the word and let the students follow. 2. Say something about the word. 3. Let the students read the word three times.(50 sec.)

PHRASE

washing face



Tips: 1. Read the phrase and let the students follow. 2. Say something about the phrase. 3. Let the students read the phrase three times. (50 sec.)

PHRASE



taking a shower



Tips: 1. Read the phrase and let the students follow. 2. Say something about the phrase. 3. Let the students read the phrase three times.(50 sec.)



SENTENCE



What's she/he doing?

She's/He's ...

What are you doing?

I'm ...

What can ... do in the ...?

... can ... in the ...



Tips: 1. Read sentences loudly and let the students follow.

2. Let the students to read sentences twice.

3. Correct the mistakes.(20 sec.)

SENTENCE



What's she doing?

She's reading.

Tips: 1. Read sentences loudly and let the students follow.

2. Let the students to read sentences twice.

3. Correct the mistakes.

4. Practice in roles.(40 sec.)

SENTENCE



What's he doing?
He's eating.



Tips: 1. Read sentences loudly and let the students follow.

2. Let the students to read sentences twice.

3. Correct the mistakes.

4. Practice in roles.(40 sec.)

SENTENCE



What's she doing?

She's sleeping.



Tips: 1. Read sentences loudly and let the students follow.

2. Let the students to read sentences twice.

3. Correct the mistakes.

4. Practice in roles.(40 sec.)



SENTENCE



**What are you doing?
I'm taking a shower.**



Tips: 1. Read sentences loudly and let the students follow.

2. Let the students to read sentences twice.

3. Correct the mistakes.

4. Practice in roles.(40 sec.)

SENTENCE

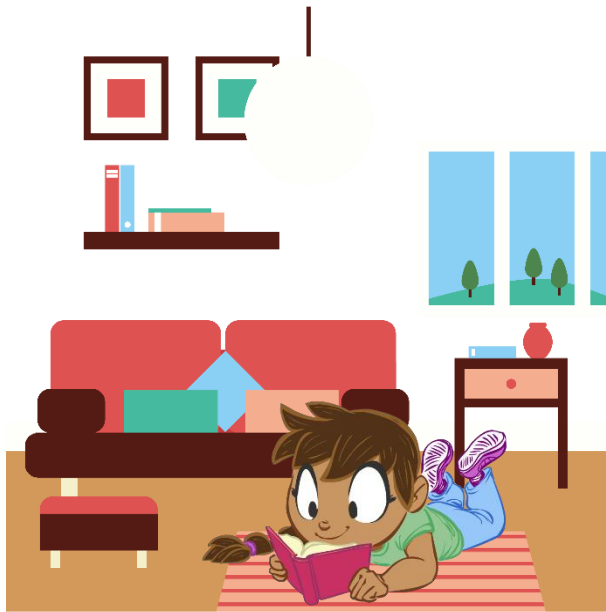


What's he doing?
He's washing face.



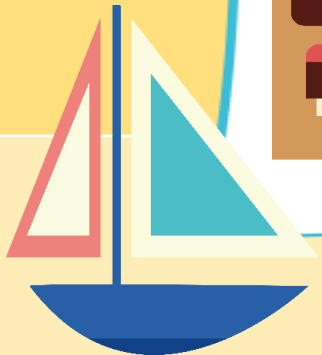
Tips: 1. Read sentences loudly and let the students follow. 2. Let the students to read sentences twice. 3. Correct the mistakes. 4. Practice in roles.(40 sec.)

SENTENCE



**What can she do in
the living room?**

**She can read books
in the living room.**



Tips: 1. Read sentences loudly and let the students follow.

2. Let the students to read sentences twice.

3. Correct the mistakes.

4. Practice in roles.(40 sec.)

SENTENCE



**What can he do in
the dining room?**

**He can eat in the
dining room.**



Tips: 1. Read sentences loudly and let the students follow.

2. Let the students to read sentences twice.

3. Correct the mistakes.

4. Practice in roles.(40 sec.)

SENTENCE



**What can she do in
the bedroom?**

**She can sleep in the
bedroom.**



Tips: 1. Read sentences loudly and let the students follow.

2. Let the students to read sentences twice.

3. Correct the mistakes.

4. Practice in roles.(40 sec.)

SENTENCE



**What can they do in
the bathroom?**

**They can wash faces
and take showers.**



Tips: 1. Read sentences loudly and let the students follow.

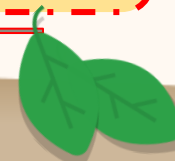
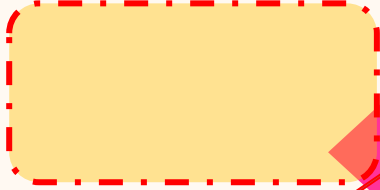
2. Let the students to read sentences twice.

3. Correct the mistakes.

4. Practice in roles.(40 sec.)

PRACTICE

Fill in the blanks.



Tips: 1. Point to the picture and let the students tell the word. 2. Let the students write the words. 3. Correct the mistakes. 4. Say something about the words.(50 sec.)

PRACTICE

Fill in the blanks.



sl__e__ing



__a__ing



r__a__ing



Tips: 1. Point to the picture and let the students tell the words. 2. Let the students fill in the blanks. 3. Correct the mistakes. 4. Say something about the words.(30 sec.)

PRACTICE

Fill in the blanks.



__as__ing f__c__



__a__ing a __how__r



Tips: 1. Point to the picture and let the students tell the phrases. 2. Let the students fill in the blanks. 3. Correct the mistakes. 4. Say something about the phrases.(30 sec.)



Answer the question.



1. What's she doing?



Tips: 1. Ask the question and let the student answer. 2. Correct the mistakes.(40 sec.)



Answer the question.



2. What are you doing?



Tips: 1. Ask the question and let the student answer. 2. Correct the mistakes.(40 sec.)

PRACTICE

Answer the question.



3. What's he doing?



Tips: 1. Ask the question and let the student answer. 2. Correct the mistakes.(40 sec.)



Answer the question.



4. What's he doing?



Tips: 1. Ask the question and let the student answer. 2. Correct the mistakes.(40 sec.)



Answer the question.



5. What's she doing?



Tips: 1. Ask the question and let the student answer. 2. Correct the mistakes.(40 sec.)

PRACTICE

Look and answer.

What can she do in the living room?





Tips: 1. Say: reading. And encourage students to point to the picture. Then say: She's reading. Then say: She's reading in the living room. Encourage students to repeat after you. 2. Correct the mistakes.(50 sec.)

PRACTICE

Look and answer.



**What can he do in the
dining room?**





Tips: 1. Say: eating. And encourage students to point to the picture. Then say: He's eating. Then say: He's eating in the dining room. Encourage students to repeat after you. 2. Correct the mistakes.(50 sec.)

PRACTICE

Look and answer.



What can she do in the bathroom?





Tips: 1. Say: watching TV. And encourage students to point to the picture. Then say: He's taking a shower. Then say: He's taking a shower in the bathroom. Encourage students to repeat after you. 2. Correct the mistakes.(50 sec.)

PRACTICE

Look and answer.

What can she do in the bedroom?



Tips: 1. Say: eating. And encourage students to point to the picture. Then say: He's eating. Then say: He's eating in the dining room. Encourage students to repeat after you. 2. Correct the mistakes.(50 sec.)

PRACTICE

Look and answer.

What can he do in the bathroom?





Tips: 1. Say: watching TV. And encourage students to point to the picture. Then say: He's brushing. Then say: He's brushing teeth in the bathroom. Encourage students to repeat after you. 2. Correct the mistakes.(50 sec.)

CONCLUSION



Words & Phrases

eating, reading, washing face,
taking a shower, sleeping

CONCLUSION

Sentences

What's she/he doing?

She's/He's ...

What are you doing?

I'm ...

What can ... do in the ...?

... can ... in the ...



SEE YOU!



B U L A

