



**I AM A GOOD HELPER**



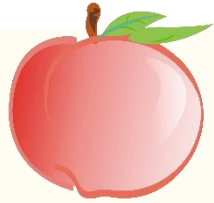
**BULA**



**G2-U7-L6**



# REVIEW



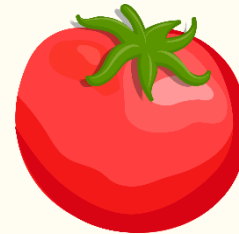
**peach**



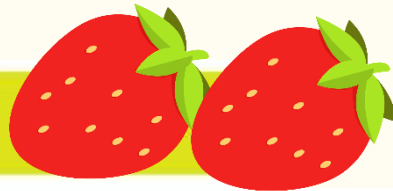
**orange**



**grapes**



**tomato**



**strawberries**



Tips: 1. Read the words and let the students follow. 2. Say something about the words. 3. Let the students read the words three times.(30 sec)

# REVIEW

## Grammar

Do you like...?

Yes, I do. No, I don't.

@ **Do you like fruit?**

**Yes, I do. I like strawberries.**

**No, I don't. I like vegetables.**



Tips: 1. Let the students know how to use the verbs do/don't like. 2. Ask question and let the students answer. 3. Correct the mistakes.(1 min)

# REVIEW

## Grammar

Do they like...?

Yes, they do. No, they don't.

@ **Do they like** vegetables?

**Yes, they do. They like cabbages.**

**No, they don't. They like fruit.**



Tips: 1. Let the students know how to use the verbs do/don't like. 2. Ask question and let the students answer. 3. Correct the mistakes.(1 min)

# REVIEW

## Grammar

Does he/she like...?

Yes, he/she does. No, he/she doesn't.

@ **Does** he/she **like** fruit?

**Yes, he/she does. He/She likes strawberries.**

**No, he/she doesn't. He/She likes peas.**



Tips: 1. Let the students know how to use the verbs do/don't like. 2. Ask question and let the students answer. 3. Correct the mistakes.(1 min)

**WORD**

**coffee**



Tips: 1. Read the words and let the students follow. 2. Let the students read the word three times. 3. Correct the mistakes. 4. Ask some questions about the word.(50 sec.)



**WORD**

**ice cream**



Tips: 1. Read the words and let the students follow. 2. Let the students read the word three times. 3. Correct the mistakes. 4. Ask some questions about the word.(50 sec.)

**WORD**

**helper**



Tips: 1. Read the words and let the students follow. 2. Let the students read the word three times. 3. Correct the mistakes. 4. Ask some questions about the word.(50 sec.)



**WORD**

**cheese**



Tips: 1. Read the words and let the students follow. 2. Let the students read the word three times. 3. Correct the mistakes. 4. Ask some questions about the word.(50 sec.)



# READING



**I am a good helper.**

Coffee, tea, milk and yogurt.  
What would you like, Daddy?  
I want some coffee, little helper.  
Here you are. Here you are.



Tips: 1. Read the paragraph and let the students follow. 2. Let the students read the paragraph twice. 2. Correct the mistakes.(1 min)



# READING



**I am a good helper.**

Grapes, peach, orange and strawberry.  
What would you like, Mommy?  
Can you give me some oranges?  
Here you are. Here you are.



Tips: 1. Read the paragraph and let the students follow.    2. Let the students read the paragraph twice.    2. Correct the mistakes.(1 min)



# READING



**I am a good helper.**

Ice cream, chips, cheese and pie.  
What would you like, my little sister?  
May I have a big ice cream?  
Here you are. Here you are.



Tips: 1. Read the paragraph and let the students follow. 2. Let the students read the paragraph twice. 2. Correct the mistakes.(1 min)



# READING



**I am a good helper.**

I'm a good helper, a good helper.  
You can tell me what you want.  
I'm a good helper, a good helper.  
I can give you what you want.



Tips: 1. Read the paragraph and let the students follow. 2. Let the students read the paragraph twice. 2. Correct the mistakes.(1 min)

# PRACTICE

Choose the correct picture.



**ice cream**



Tips: 1. Point to the picture and let the students tell the word. 2. Let the students choose the correct picture. 3. Ask some questions about the words. 4. Correct the mistakes.(20 sec.)



# PRACTICE

Choose the correct picture.



**helper**



Tips: 1. Point to the picture and let the students tell the word. 2. Let the students choose the correct picture. 3. Ask some questions about the words. 4. Correct the mistakes.(20 sec.)

# PRACTICE

Fill in the blanks.



c \_ e \_ se



\_ of \_ e \_



Tips: 1. Point to the pictures and let the students tell the words.  
about the words.(50 sec.)

2. Let the students fill in the blanks.

3. Correct the mistakes.

4. Say something

# PRACTICE

Fill in the blanks.



Tips: 1. Point to the pictures and let the students tell the words. 2. Let the students write the words. 3. Correct the mistakes. 4. Say something about the words.(50 sec.)

# PRACTICE

Make a word.



e f c e f o

\_\_\_\_\_



h e p r l e

\_\_\_\_\_



Tips: 1. Point to the pictures and let the students tell the words. 2. Let the make a word. 3. Correct the mistakes.(50 sec.)

# PRACTICE

Make a word.



i e c  
r c a e m



e s c h e e



Tips: 1. Point to the pictures and let the students tell the words. 2. Let the make a word. 3. Correct the mistakes.(50 sec.)

# PRACTICE

Fill in the blanks.

**Coffee, tea, milk and yogurt.  
What would you \_\_\_\_\_, Daddy?  
I want some coffee, little \_\_\_\_\_.  
Here you are. Here you are.**



Tips: 1. Let the students read the text and fill in the blanks. 2. Correct the mistakes. 3. Let the students read the whole paragraph twice.(50 sec.)



# PRACTICE

Fill in the blanks.

**Grapes, peach, orange and  
strawberry.**

**\_\_\_\_\_ would you like, Mommy?**

**\_\_\_\_\_ you give me \_\_\_\_\_ oranges?**

**Here you are. Here you are.**



Tips: 1. Let the students read the text and fill in the blanks. 2. Correct the mistakes. 3. Let the students read the whole paragraph twice.(50 sec.)

# PRACTICE

Fill in the blanks.

**Ice cream, chips, cheese and pie.  
What \_\_\_\_\_ you like, my little  
sister?**

**\_\_\_\_\_ I have a big ice cream?  
Here you \_\_\_\_\_. Here you are.**



Tips: 1. Let the students read the text and fill in the blanks. 2. Correct the mistakes. 3. Let the students read the whole paragraph twice.(50 sec.)

# PRACTICE

Fill in the blanks.

**I'm a good helper, a good helper.  
You can tell me \_\_\_\_\_ you want.  
I'm \_\_\_ good helper, a good helper.  
I can give you what you \_\_\_\_\_.**



Tips: 1. Let the students read the text and fill in the blanks. 2. Correct the mistakes. 3. Let the students read the whole paragraph twice.(50 sec.)

# PRACTICE

Multiple choice.



1. What \_\_\_\_\_ you like, Daddy?

A. could

B. will

C. would

Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec.)

# PRACTICE

Multiple choice.

2. I want \_\_\_\_\_  
coffee, little helper.

A. some

B. a

C. an



Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec.)

# PRACTICE

Multiple choice.

**3. Can you give me  
some \_\_\_\_\_?**

**A. orange**

**B. oranges**

**C. an orange**

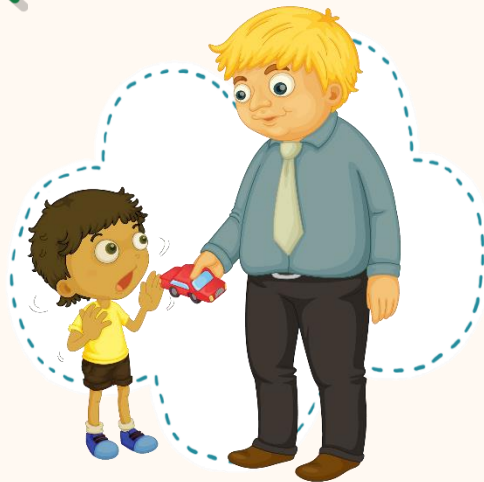


Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec.)



# PRACTICE

Multiple choice.



4. Here\_\_\_\_\_.

A. you are

B. are you

C. you



Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec.)

# CONCLUSION



## Word

coffee, ice cream, helper, cheese

## Sentence

What would you like, Daddy?  
I want some coffee, little helper.  
Can you give me some oranges?  
Here you are.

SEE YOU!



 **B**  **U**  **I**  **A**