



SUMMARY



BULA



K2-U3-L12



WORD



grandpa



grandma



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (30sec.)



WORD



aunt



uncle



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (30sec.)



WORD



cousin



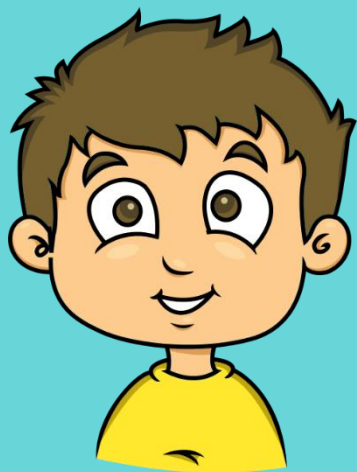
baby



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (30sec.)



WORD



brother

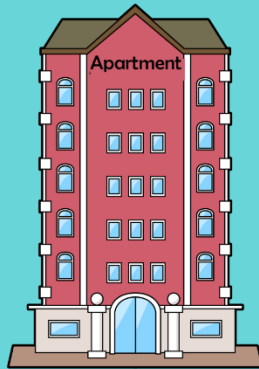


sister



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times.(30sec.)

WORD



apartment



house



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (30sec.)



WORD



cat

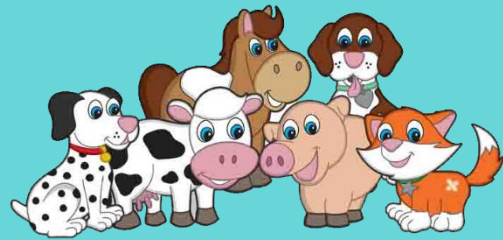


dog



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (30sec.)

WORD



pets



family



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (30sec.)



WORD



seven



eight



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (30sec.)

WORD

9

nine



mother



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (30sec.)



WORD



moon



milk



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (30sec.)

WORD



monkey



finger



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (30sec.)

WORD



fish



father

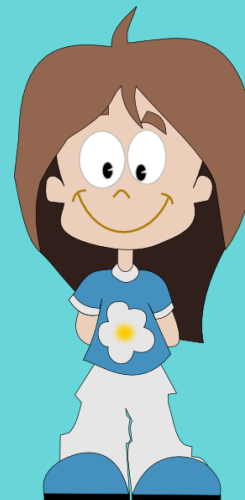


Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (30sec.)

WORD



five



girl



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (30sec.)

WORD



boy

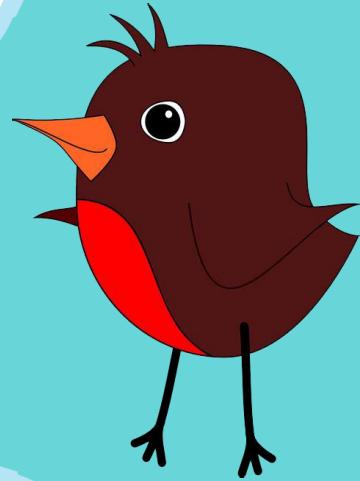


love



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (30sec.)

WORD



bird



nest



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (30sec.)

WORD



swallow



eagle



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (30sec.)



WORD



hummingbird



robin

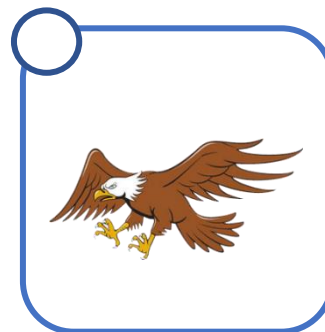


Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (30sec.)

PRACTICE



Is it a swallow?
Yes, it is.



Tips: 1. Guide the students to click the correct picture according to the clue. 2. Correct the mistakes. (1 min)

PRACTICE



What is it?
It is a house.



Tips: 1. Guide the students to click the correct picture according to the clue. 2. Correct the mistakes. (1 min)

PRACTICE



What is it?
It is the number seven.



Tips: 1. Guide the students to click the correct picture according to the clue. 2. Correct the mistakes. (1 min)

PRACTICE

Who are they?



They are my friends.

They are my family.

Tips: 1. Choose the correct answer on the right side according to the clue. 2. Click the dialogue box to give the correct answer. 3. Correct the mistakes. (1 min)

PRACTICE



Who is she?



He is my teacher.

She is my aunt.



Tips: 1. Choose the correct answer on the right side according to the clue. 2. Click the dialogue box to give the correct answer. 3. Correct the mistakes. (1 min)

GAME

Click the Word

eight

seven

nine

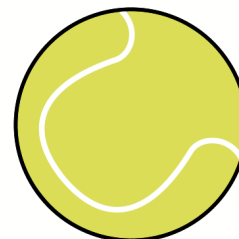


Tips: Teacher reads the word, then clicks the words firstly. Thirdly the picture will pop up. The teacher can guide students to guess what is it. At last, the teacher is responsible for correcting pronunciations. (1 min)

GAME



Shooting

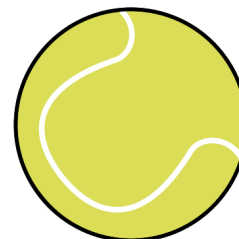


Tips: The teacher guides students to answer what the picture is. Firstly, teacher clicks one of the pictures. There will be a bullet hitting the picture if it is today's words we are learning. If it isn't what we've learned, it will be a forbidden icon popped near the sprinkling can.(1min)

GAME



Shooting

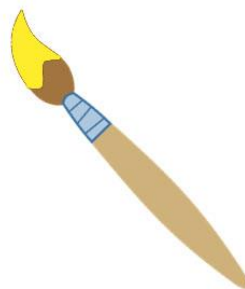
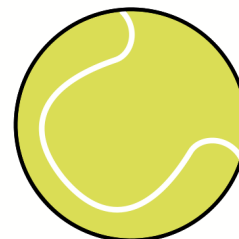


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GAME



Shooting

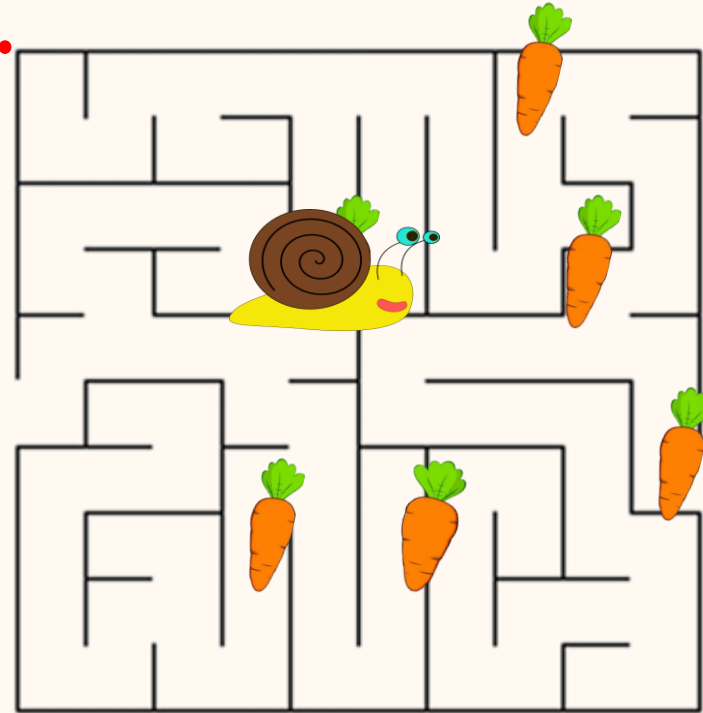


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PRACTICE



Word Search Puzzle.

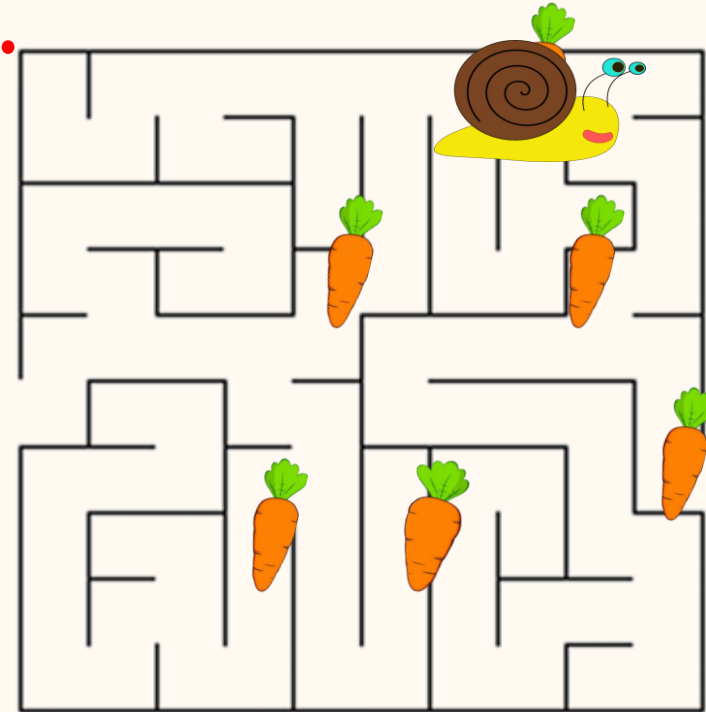


Tips: Snail will move to eat carrots if teacher clicks the snail. Each time it eats a carrot, there will be a picture popped up. Teacher can guide students guess what is it. (1min)

PRACTICE



Word Search Puzzle.

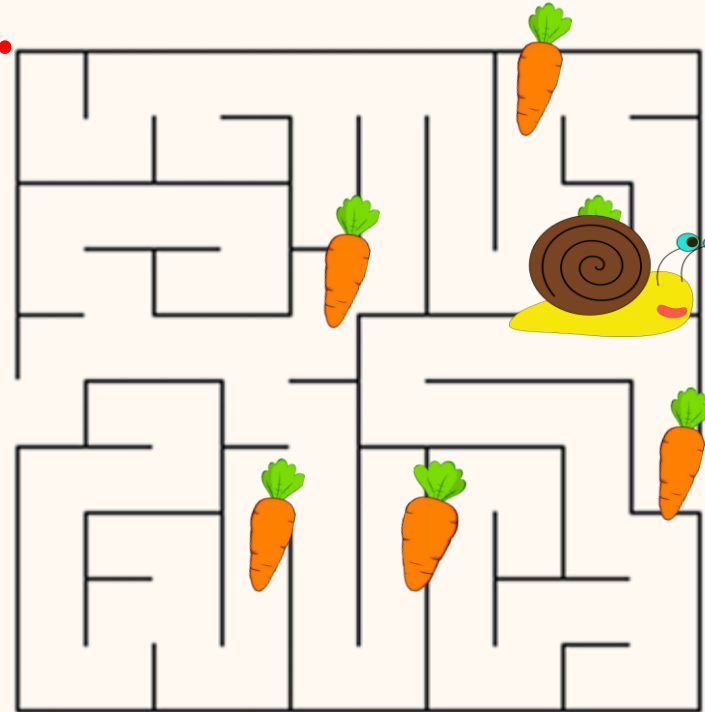


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PRACTICE



Word Search Puzzle.

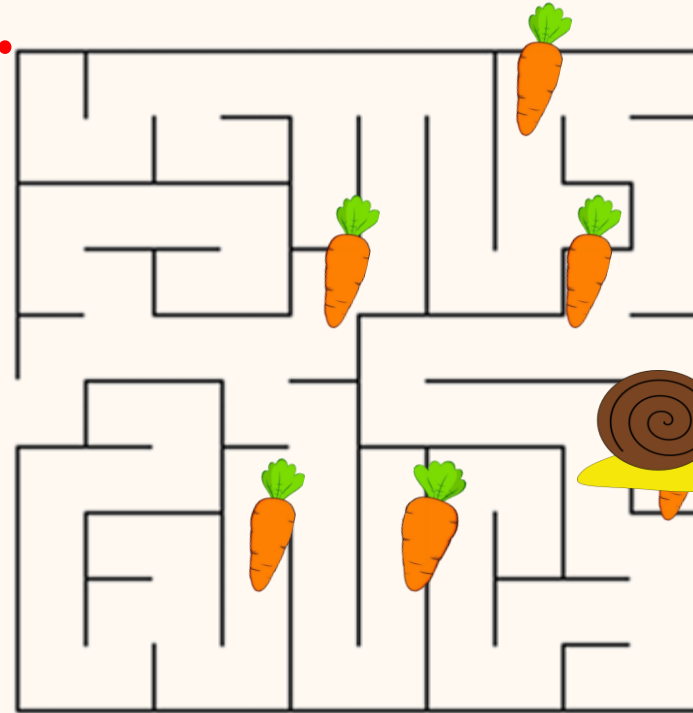


Tips: Snail will move to eat carrots if teacher clicks the snail. Each time it eats a carrot, there will be a picture popped up. Teacher can guide students guess what is it. (1min)

PRACTICE



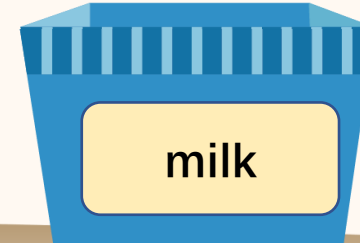
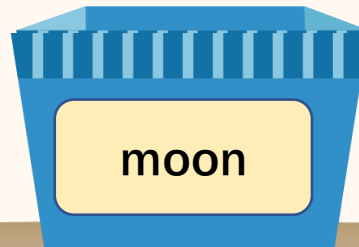
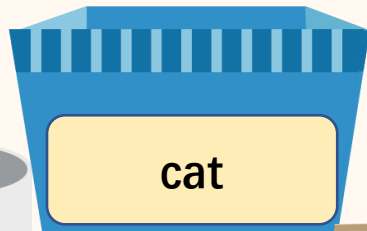
Word Search Puzzle.



Tips: Snail will move to eat carrots if teacher clicks the snail. Each time it eats a carrot, there will be a picture popped up. Teacher can guide students guess what is it. (1min)

PRACTICE

Guess Box.

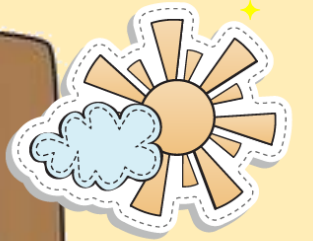


Tips: Teacher asks students what pictures are above the box. Then, teacher guides students to give the right answer. Thirdly, teacher clicks pictures one by one. They will move into their own box. (2 min)

CONCLUSION

Words

grandma, grandpa, aunt, uncle,
cousin, house, apartment, pets,
dog, cat, baby, sister, brother,
family, seven, eight, nine

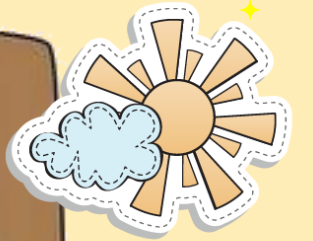


Tips: Firstly, teacher reads words one by one. Then, students read after teacher. There will be a pause between two words. (30 sec)

CONCLUSION

Words

mother, moon, milk, monkey,
father, five, fish, finger, boy, girl,
love, bird, nest, swallow, eagle,
hummingbird, robin



Tips: Firstly, teacher reads words one by one. Then, students read after teacher. There will be a pause between two words. (30 sec)

CONCLUSION

Sentences

Is it a swallow? Yes, it is.

What is it? It is a house.

Who are they?

They are my family.



Tips: Firstly, teacher reads sentences one by one. Then, students read after teacher. There will be a pause between two sentences.(30 sec)

SEE YOU!



B U L A

