



I'M BUSY



G1-U5-L6

REVIEW



where is = where's

he is = he's, she is = she's

Where's Anne?

She's in the kitchen.

Where's Leo?

He's in the bathroom.



Tips: 1. Ask questions with where's. 2. Let the student answer the question with the contractions she's/he's. 3. Practice in roles. 4. Explain that we use the word is and 's with he and she. 5. Correct the mistakes.(50 sec.)

REVIEW



Where are
I am = I'm

Where are you?
I'm in the dining room.



Tips: 1. Ask questions with where are. 2. Let the student answer the question with the contractions I'm. 3. Practice in roles. 4. Explain that we use the word am and 'm with I. 5. Correct the mistakes.(50 sec.)

REVIEW



combing hair



washing face



brushing teeth



Tips: 1. Read the word and phrases and let the students follow.
three times.(50 sec.)

2. Say something about the word and phrases. 3. Let the students read the word and phrases

WORD

busy



Tips: 1. Read the words and let the students follow. 2. Let the students read the word three times. 3. Correct the mistakes. 4. Ask some questions about the word.(50 sec.)

WORD

late



Tips: 1. Read the words and let the students follow. 2. Let the students read the word three times. 3. Correct the mistakes. 4. Ask some questions about the word.(50 sec.)

WORD

wait



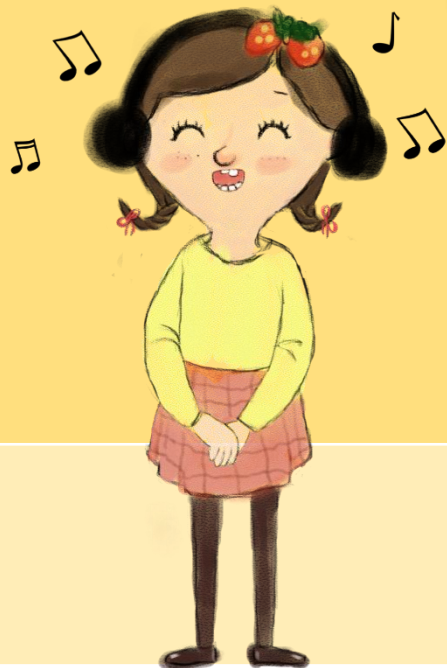
Tips: 1. Read the words and let the students follow. 2. Let the students read the word three times. 3. Correct the mistakes. 4. Ask some questions about the word.(50 sec.)



CHANT



I'm Busy.



I don't want to get up.
I want to sleep.
But I have no time to waste.
I have to get up.

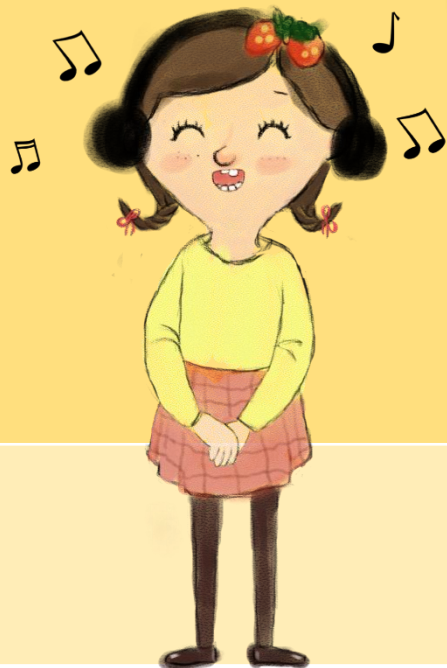
Tips: 1. Sing the chant and let the students follow. 2. Let the students sing it again. 3. Correct the mistakes.(50 sec.)



CHANT



I'm Busy.



I'm brushing my teeth.
I'm combing my hair.
I'm putting on my jacket.
I'm waiting for the bus.

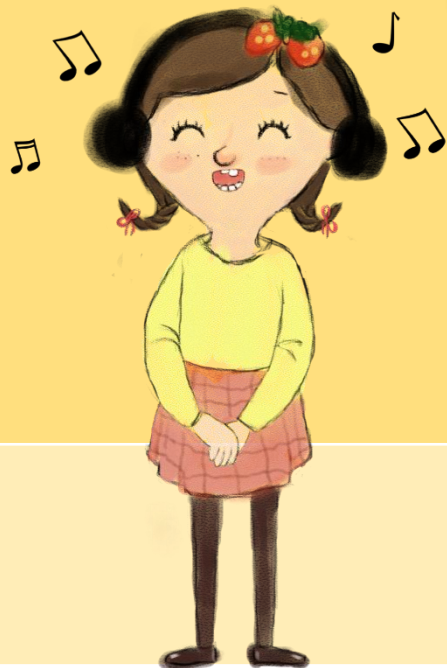
Tips: 1. Sing the chant and let the students follow. 2. Let the students sing it again. 3. Correct the mistakes.(50 sec.)



CHANT



I'm Busy.



Busy, busy, busy.
I'm so busy.
Hurry, hurry, hurry.
I don't want to be late.

Tips: 1. Sing the chant and let the students follow. 2. Let the students sing it again. 3. Correct the mistakes.(50 sec.)

♡ PRACTICE ♡

Match the pictures with the words.



wait

busy

late



Tips: 1. Let the students read the words and draw lines. 2. Point to the picture and let the students say the word. 3. Correct the mistakes.(50 sec.)

PRACTICE

Choose the correct picture.



washing face



Tips: 1. Point to the picture and let the students tell the word. 2. Let the students choose the correct picture. 3. Ask some questions about the words. 4. Correct the mistakes.(50 sec.)

PRACTICE

Choose the correct picture.



wait



Tips: 1. Point to the picture and let the students tell the word. 2. Let the students choose the correct picture. 3. Ask some questions about the words. 4. Correct the mistakes.(50 sec.)

PRACTICE

Fill in the blanks.



_u_y

l_t_

Tips: 1. Point to the picture and let the students tell the word. 2. Let the students fill in the blanks. 3. Correct the mistakes. 4. Say something about the words.(50 sec.)

PRACTICE

Fill in the blanks.



w__shing
f__c__



__ai__



Tips: 1. Point to the picture and let the students tell the word. 2. Let the students fill in the blanks. 3. Correct the mistakes. 4. Say something about the words.(50 sec.)

PRACTICE

Fill in the blanks.

I don't want to get up.

I want to sleep.

But I have no time to waste.

I have to get up.



Tips: 1. Let the students read the text and fill in the blanks. 2. Correct the mistakes. 3. Let the students read the whole sentences twice.(50 sec.)

PRACTICE

Fill in the blanks.

I'm brushing my teeth.

I'm combing my hair.

I'm putting on my jacket.

I'm waiting for the bus.



Tips: 1. Let the students read the text and fill in the blanks. 2. Correct the mistakes. 3. Let the students read the whole sentences twice.(50 sec.)

PRACTICE

Fill in the blanks.

Busy, busy, busy.

I'm so **busy**.

Hurry, hurry, hurry.

I don't want to be **late**.



Tips: 1. Let the students read the text and fill in the blanks. 2. Correct the mistakes. 3. Let the students read the whole sentences twice.(50 sec.)

PRACTICE

Choose two words and write sentences.



busy



late



wait

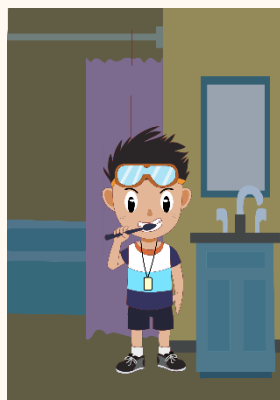


Tips: 1. Let the students read the words. 2. Let the students choose two words and write two sentences. 3. Correct the mistakes.(50 sec.)

PRACTICE

Choose the correct picture.

1. He's brushing teeth.

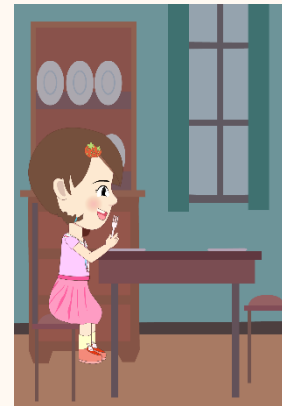


Tips: 1. Let the students read the sentences and choose. 2. Correct the mistakes. (30 sec.)

PRACTICE

Choose the correct picture.

2. She's eating breakfast.



Tips: 1. Let the students read the sentences and choose. 2. Correct the mistakes. (30 sec.)

PRACTICE

Make a sentence.

to have time I waste no

_____.



Tips: 1. Let the students read the words and make a sentences. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec.)

PRACTICE

Make a sentence.

my I'm jacket on putting

_____.



Tips: 1. Let the students read the words and make a sentences. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec.)

CONCLUSION



Words

late, wait, busy

Sentences

I have no time to waste.
I'm putting on my jacket.

SEE YOU!



B U L A

