

# ASSESSMENT

# G2-U4-L11

# ASSESSMENT

Choose the right picture. (Click the “☐ ”)

☐☐

**The police station is on Elm Street.**



# ASSESSMENT

Choose the right picture. (Click the “□”)



**The school is between the fire station and supermarket.**



# ASSESSMENT

Choose the right picture. (Click the “□”)

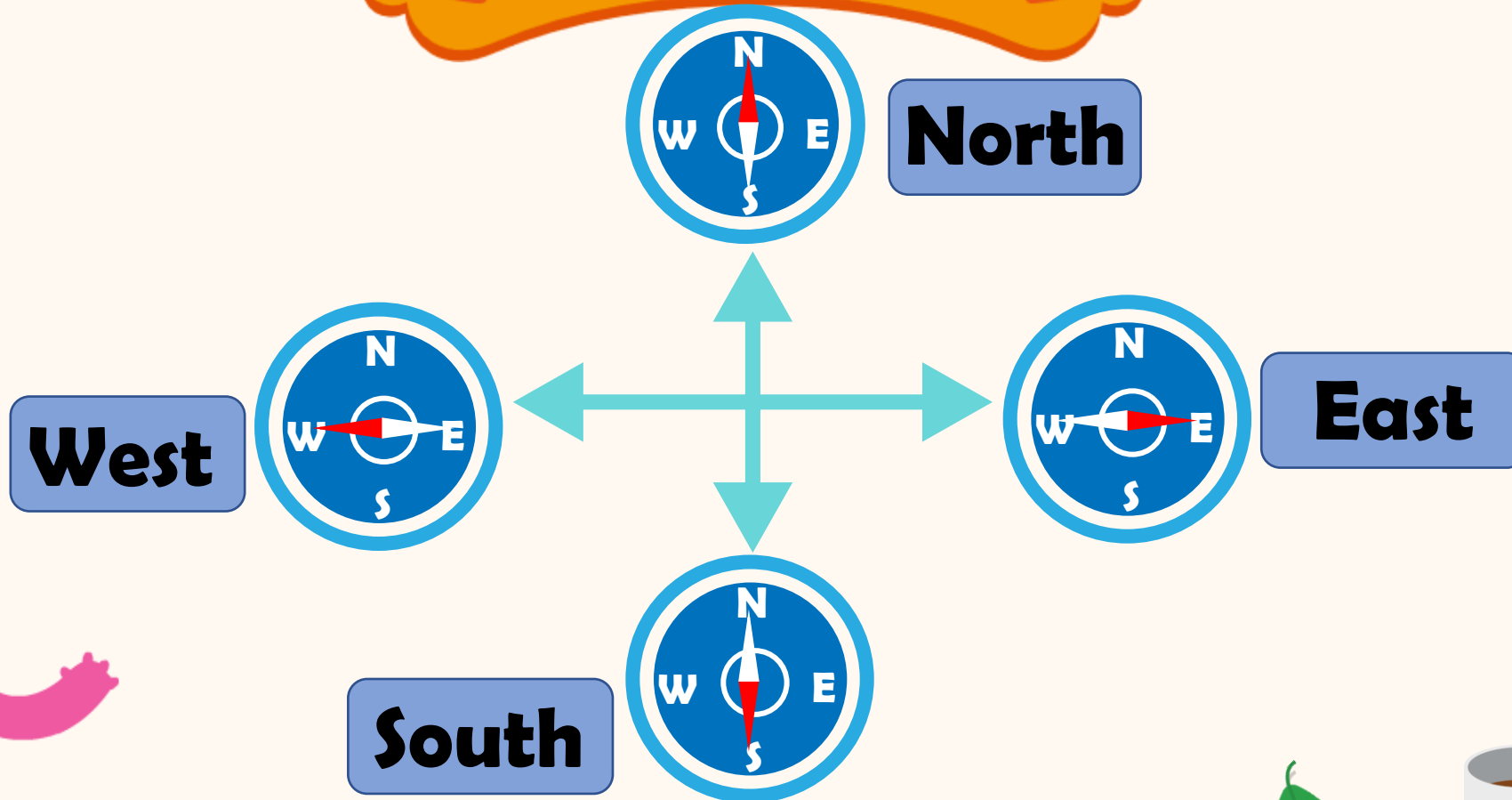
☐☐

**The bank is next to the restaurant.**



# ASSESSMENT

Look and write.



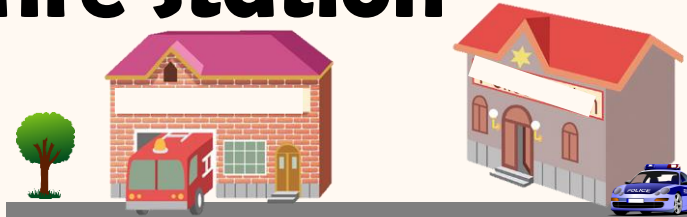
Tips: 1. Let the students see these pictures and choose the right picture. 2. Correct the mistakes.(50sec)

# ASSESSMENT

**Click the building.**

**police station**  
**restaurant**  
**fire station**  
**post office**  
**school**

**fire station**



**police station**



**Cherry Street**

**post office**



**Main Street**

**school**



**restaurant**



Tips: 1. Let the students click the body and say the names of the parts. 2. Correct the mistakes.(1min)

# ASSESSMENT

Choose the correct building.

**1. My aunt  
wants to  
mail a letter.**

**a. bookstore**

**b. post office**





# ASSESSMENT

Choose the correct building.

**2. My cousins  
want to eat  
dinner.**

**a. bank**

**b. restaurant**





# ASSESSMENT

Choose the correct building.

**3. Lisa  
wants to  
buy a book.**

**a. bookstore**

**b. hotel**



Tips: 1. Let the students read the sentence and choose. 2. Correct the mistakes. (40 S)

# ASSESSMENT

Choose the correct building.

**4. Anne wants  
to buy some  
bread and  
vegetables.**

**a. school**

**b. supermarket**



# ASSESSMENT

Multiple choice.

His friends \_\_\_\_\_ to  
play football in the  
park.

A. want

B. want's

C. wants



# ASSESSMENT

Multiple choice.



Andrew \_\_\_\_\_ to go to the mall.

- A. want
- B. wants
- C. want's



Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 S)

# ASSESSMENT

Multiple choice.

**My mom and dad  
\_\_\_\_\_ to go to the  
supermarket.**

**A. want**

**B. want's**

**C. wants**



Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 S)

# ASSESSMENT

Fill in the blanks.



**Market Street**

**1. \_\_\_\_\_ a movie theater  
on Market Street?**

**Yes, \_\_\_\_\_.**



Tips: 1. Ask the questions and let the student answer. 2. Correct the mistakes. 3. Practice in roles.(50 S)

# ASSESSMENT

Answer the question.



Main Street

2. \_\_\_\_\_ a restaurant  
on Main Street.



Tips: 1. Ask the questions and let the student answer. 2. Correct the mistakes. 3. Practice in roles.(50 S)



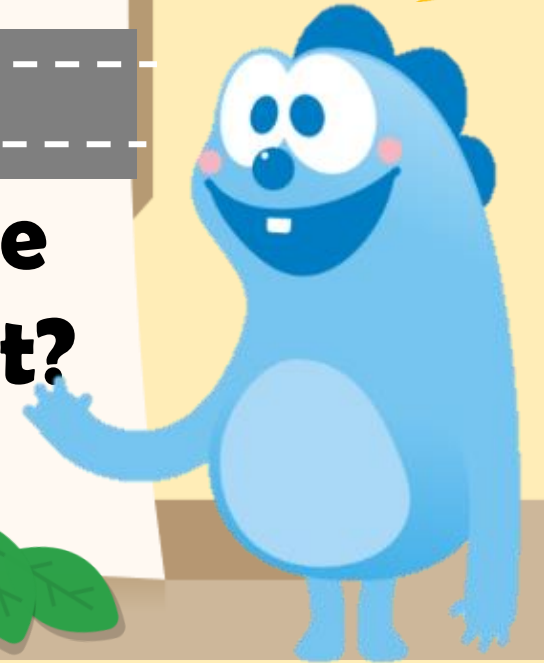
# ASSESSMENT

Answer the question.



Maple Street

3. \_\_\_\_\_ a school between the  
police station and the restaurant?  
No, \_\_\_\_\_.



Tips: 1. Ask the questions and let the student answer. 2. Correct the mistakes. 3. Practice in roles.(50 S)

# ASSESSMENT

True or false. (Click the "T" or "F")



T F

Is there an  
bus Stop  
near here?

01



Tips: 1. Let the students see the picture and read the sentence. 2. Ask the student to choose *T* or *F*. 3. Correct the mistakes.(50sec)

# ASSESSMENT

True or false. (Click the “T” or “F”)



02

BOOK STORE

Main Street

**The  
bookstore is  
on Main  
street.**

**T F**



Tips: 1. Let the students see the picture and read the sentence. 2. Ask the student to choose *T* or *F*. 3. Correct the mistakes.(50sec)

# ASSESSMENT

True or false. (Click the “T” or “F”)

**T F**

**Where are  
you going?**



Tips: 1. Let the students see the picture and read the sentence. 2. Ask the student to choose *T* or *F*. 3. Correct the mistakes.(50sec)

# ASSESSMENT

True or false. (Click the “T” or “F”)

04

I want to  
mail some  
postcard.

T F



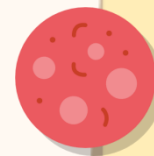
Tips: 1. Let the students see the picture and read the sentence. 2. Ask the student to choose *T* or *F*. 3. Correct the mistakes.(50sec)

# ASSESSMENT

Fill the blank with the given words.

**between    near    there isn't**  
**There's    want    and**

**Is there a supermarket \_\_\_\_\_  
your house?**



Tips: 1. Read the sentence and let the students fill the blanks.    2. Correct the mistakes.    3. Let the students read the whole sentence twice.(50 S)

# ASSESSMENT

Fill the blank with the given words.

**between   near   there isn't**  
**There's   want   and**

**A: Is there a post office near  
your house?**

**B: No, \_\_\_\_\_.**

Tips: 1. Read the sentence and let the students fill the blanks.   2. Correct the mistakes.   3. Let the students read the whole sentence twice.(50 S)



# ASSESSMENT

Fill the blank with the given words.

**between    near    there isn't**  
**There's    want    and**

**I \_\_\_\_\_ to buy a book for my  
mother. It's her birthday.**



Tips: 1. Read the sentence and let the students fill the blanks.    2. Correct the mistakes.    3. Let the students read the whole sentence twice.(50 S)

# ASSESSMENT

Fill the blanks with the given words.

**between    near    there isn't**  
**There's    want    and**

\_\_\_\_\_ a bookstore near me.  
It's \_\_\_\_\_ the supermarket  
\_\_\_\_\_ a restaurant.



Tips: 1. Read the sentence and let the students fill the blanks.    2. Correct the mistakes.    3. Let the students read the whole sentence twice.(50 S)

# ASSESSMENT

Match the pictures with the words.

**A green light means  
you can \_\_\_\_\_.**

**A yellow light means  
you need to \_\_\_\_\_.**

**A red light means  
you need to \_\_\_\_\_.**



Tips: 1. Let the students read the words and draw lines. 2. Point to the pictures and let the students say the words. 3. Correct the mistakes.(50 S)

# ASSESSMENT

Answer the questions.

**1. Where is your school?**

**2. What street is it on?**

**3. What is it near?**



Tips: 1. Ask the questions and let the students answer. 2. Correct the mistakes.(50 S)

# ASSESSMENT

Write.

**How do you cross streets safely?**  
**Write your steps.**

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Tips: 1. Ask the question and let the students answer. 2. Let the students write one or two sentences. 3. Correct the mistakes.(1 min)

SEE YOU!



 **B**  **U**  **I**  **A**