



**What Are
You Doing?**



G4-U4-L3

Learn



George is jumping rope when his mom comes into his room.

What are you doing?

You are sick, George. Get back in bed!

I'm playing with my new jump rope! Watch this!

Tips: Teacher and students practice the dialogue. Ask “Where does this story happen?” (1 min)

Learn

George was sick, so he needed to have a rest.

I've called in sick for you today. You can rest and fight the flu today.

Mom, I feel better. Staying in bed is so boring.

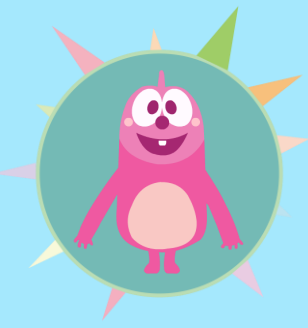
Learn

George doesn't want to go to school.

Then maybe you should go to school. If you're feeling so much better, you'll ace that English test, right?

OK. I got it. I'm getting back into bed...

Practice



Who says it? Write *M* for Mom or *G* for George.

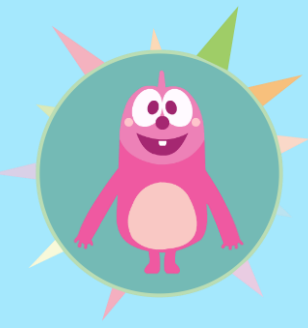
___ 1. I'm playing with my new jump rope!

___ 2. You can rest and fight the flu today.

___ 3. Staying in bed is so boring.

Tips: 1. Ask the students to write M for Mom or G for George according to the story. 2. Correct the mistakes. (1-2 min)

Practice



Who says it? Write *M* for Mom or *G* for George.

___ 4. You'll ace that English test.

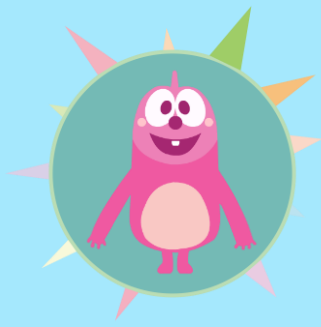
___ 5. I feel better.

___ 6. I'm getting back into bed.

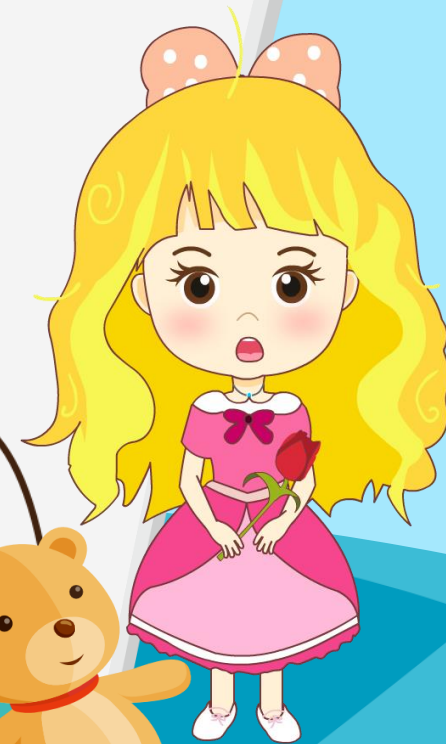
Tips: 1. Ask the students to write M for Mom or G for George according to the story. 2. Correct the mistakes. (1-2 min)

Practice

Answer the question.



1. What is
George doing
when his mom
comes into his
room?



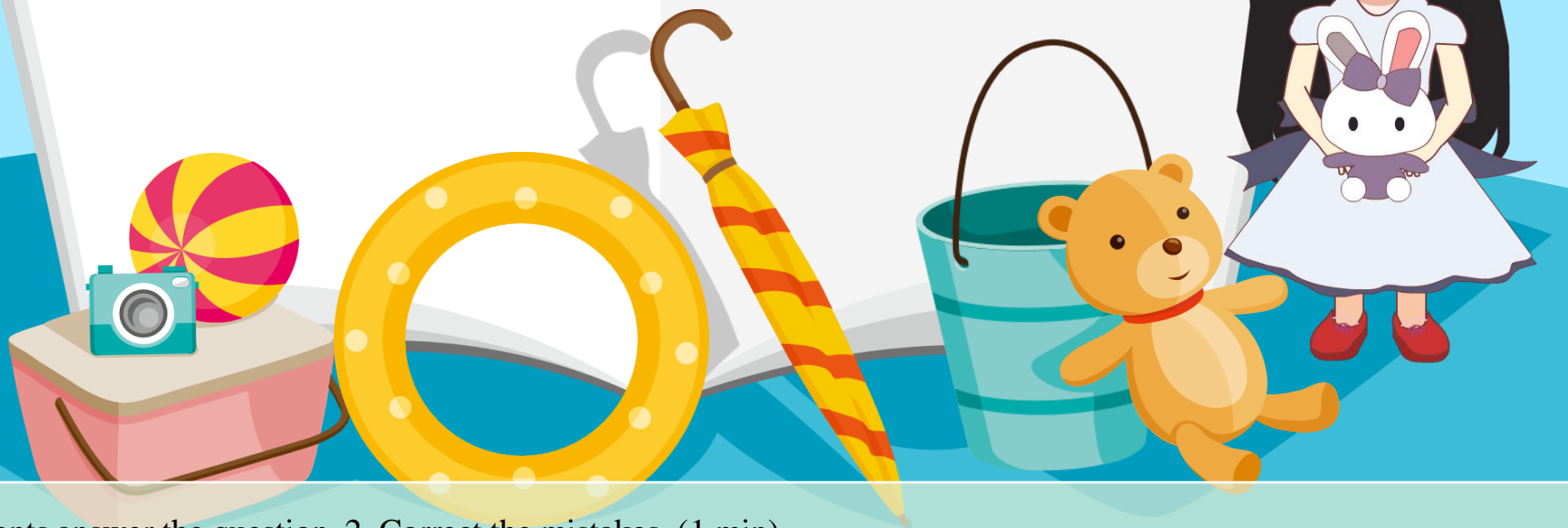
Tips: 1. Have students answer the question. 2. Correct the mistakes. (1 min)

Practice

Answer the question.



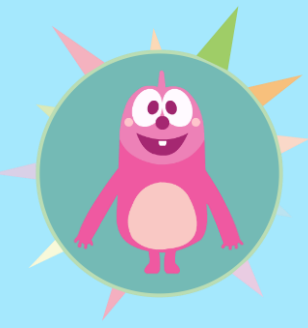
2. Why doesn't
George go to
school?



Tips: 1. Have students answer the question. 2. Correct the mistakes. (1 min)

Practice

Answer the question.



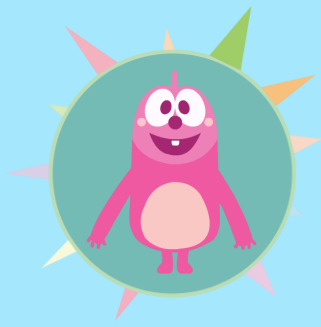
3. What is
George going to
do?



Tips: 1. Have students answer the question. 2. Correct the mistakes. (1 min)

Practice

Answer the question.



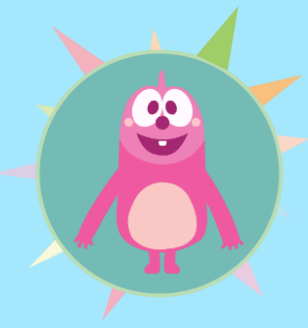
4. Why does
George's mom
ask him to go to
bed?



Tips: 1. Have students answer the question. 2. Correct the mistakes. (1 min)

Practice

True or False.



1. George wants to go to school to attend the test. 2.



George thinks staying in bed is boring.

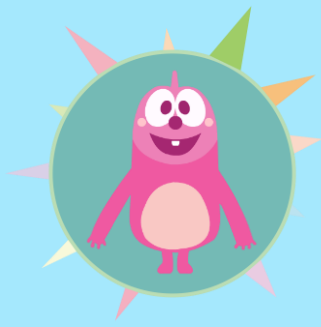


3. George will get back to school.



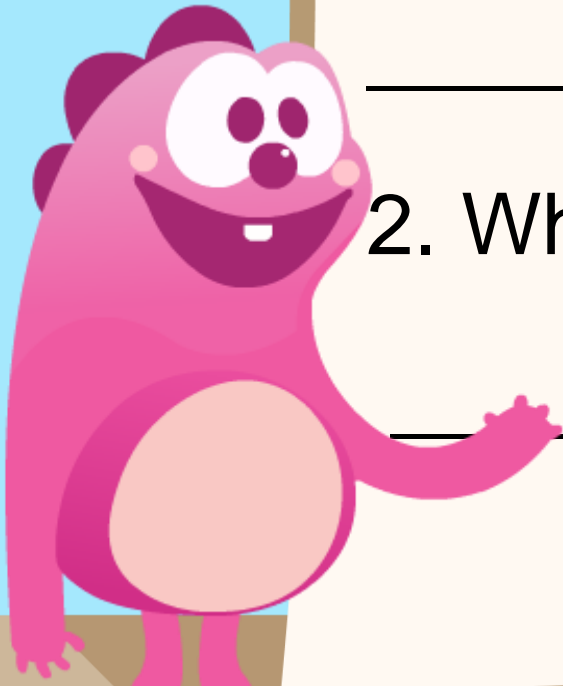
Practice

Complete the questions.



1. What should you do when you are sick?

2. What will happen next? Write.



Tips: Have students complete the questions according to themselves. (2 min)



Conclusion

1. We have learned the words:
in sick, lie down, fight, flu, boring, ace
2. We have learned the sentences:
I've called in sick for you today.
You can rest and fight the flu today.
Staying in bed is so boring.
If you're feeling so much better, you'll ace that English test.
I got it.



