



THEY ARE GREEN



BULA



K1-U4-L6



WORD



green



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. Teacher is responsible for correcting the pronunciation. (1 min)

WORD

yellow



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (1 min)

WORD

red



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (1 min)



WORD



blue

Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. Teacher is responsible for correcting the pronunciation. (1 min)



What color is it?

It is green.

Is it blue?

Yes, it is.



Tips: Firstly, teacher reads sentences loudly. Then, teacher guides students to read sentences loudly twice . (1 min)



What color are they?

They are green.

Are they red?

No, they aren't. They are green.



Tips: Firstly, teacher reads sentences loudly. Then, teacher guides students to read sentences loudly twice . (1 min)

SENTENCE

01



What color is it?

It is green.

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher reads “It is...” , then guides students to answer the underlined part. (1 min)

SENTENCE

02

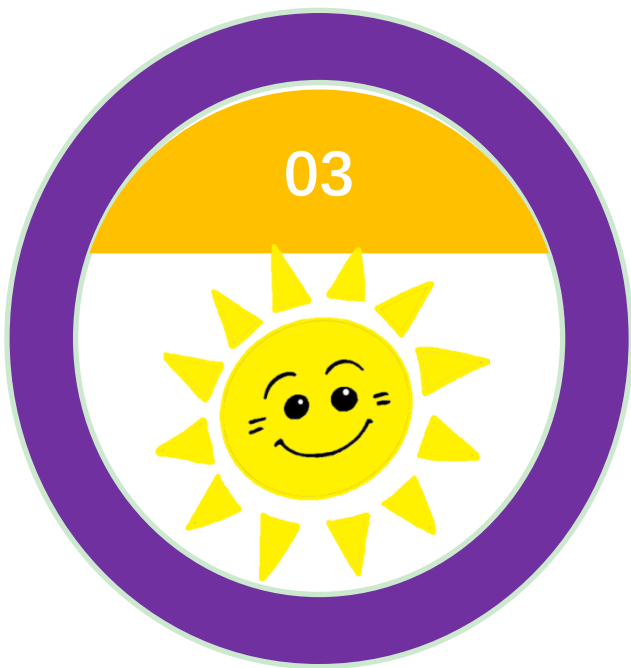


What color is it?

It is red.

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher reads “It is...” , then guides students to answer the underlined part. (1 min)

SENTENCE



Is it green?

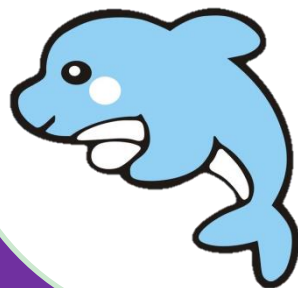
**No, it isn't.
It is yellow.**



Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher reads “No, ...” , then guides students to answer the underlined part. (1 min)

SENTENCE

04



Is it blue ?

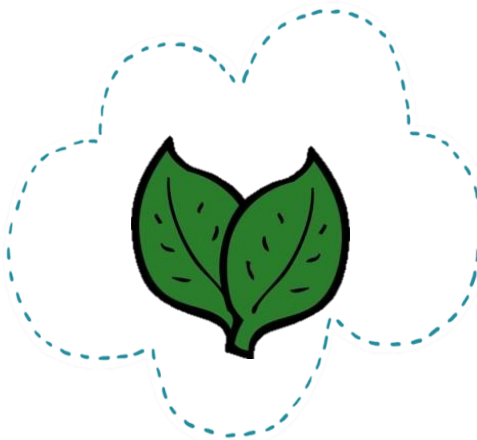
Yes, it is.

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher reads “Yes, ...” , then guides students to answer the underlined part. (1 min)

DIALOGUE

What color are they?

They are green.



Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. (1 min)

DIALOGUE

Are they green?

Yes, they are.
They are green.

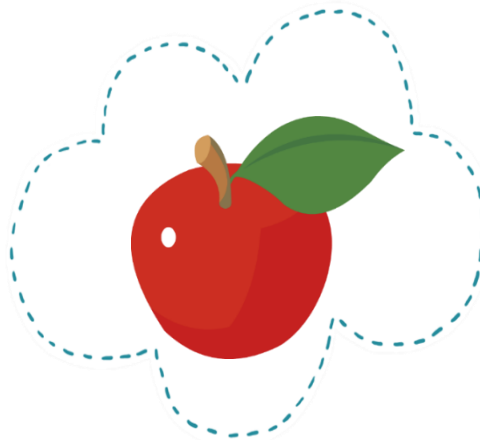


Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. (1 min)

DIALOGUE

What color is it?

It is red.

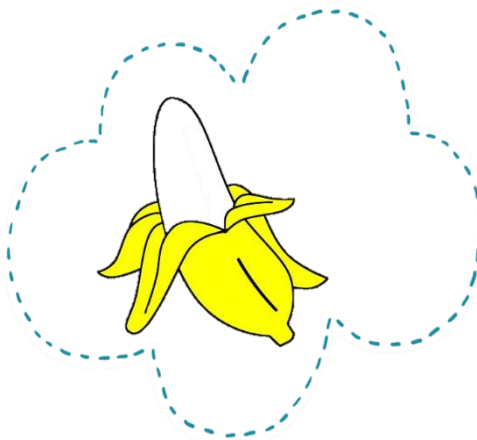


Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. (1 min)

DIALOGUE

Is it blue?

No, it isn't.
It is yellow.

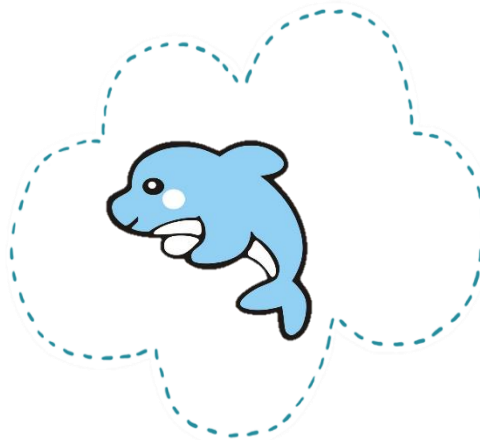


Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. (1 min)

DIALOGUE

What color is it?

It is blue.



Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. (1 min)



CHANT

It Is a Nose

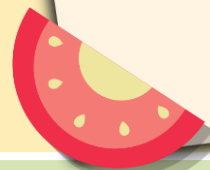


What color is it?
It is red.

Do you like the red teddy bear?
Yes, I do. Yes, I do.

What color is it?
It is blue.

Do you like the blue airplane?
Yes, I do. Yes, I do.



Tips: 1. Guide the students to sing the song. 2. Pay attention to the words we've learned. 3. Correct the mistakes. (1 min.)

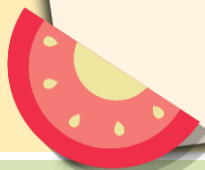


CHANT

It Is a Nose

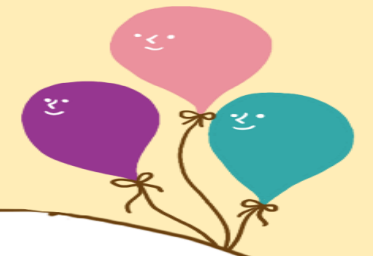


What color is it?
It is yellow.
Do you like the yellow ball?
No, I don't.
I like the green ball.
I like colors.
I like green. I like blue. I like red.
I like yellow.

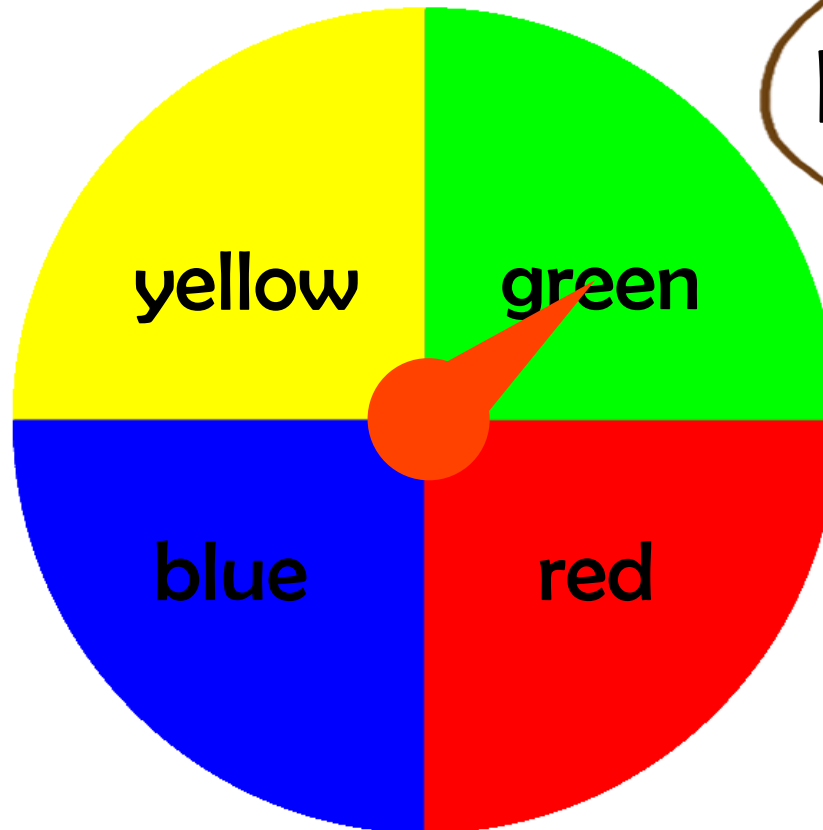


Tips: 1. Guide the students to sing the song. 2. Pay attention to the words we've learned. 3. Correct the mistakes. (1 min.)

GAME



Play the Turntable

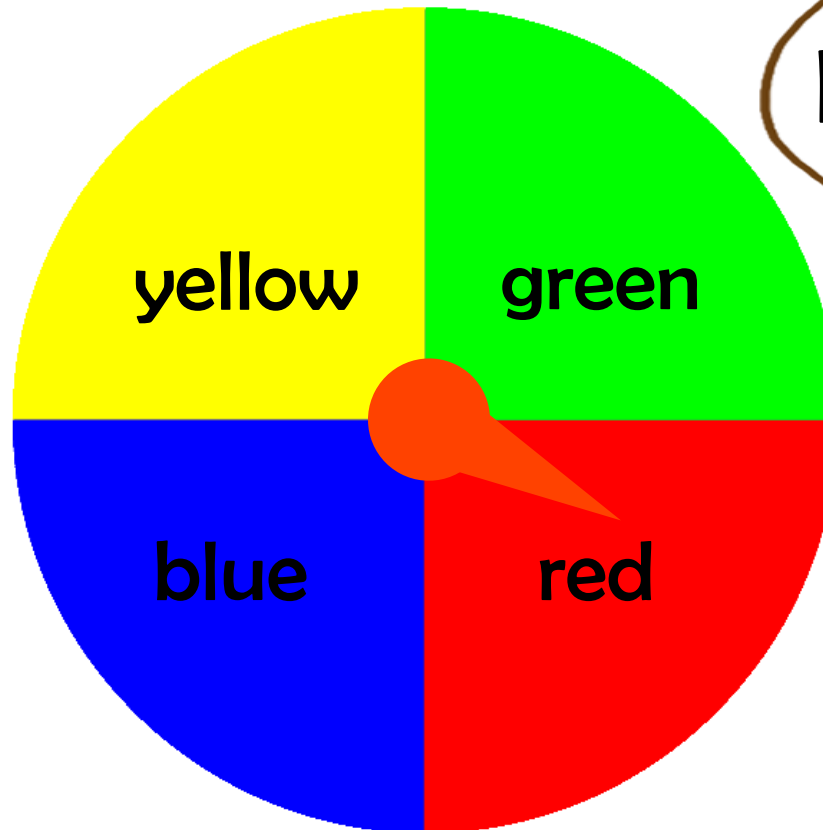


Tips: Click the turntable, the pointer will refer to an action, then the teacher can let the students read it loudly. At last, the teacher can use props to show students what words are in real life. At last, teacher can correct student's pronunciations. (1 min)

GAME

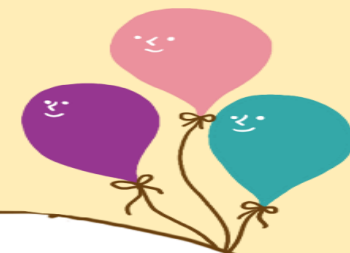


Play the Turntable

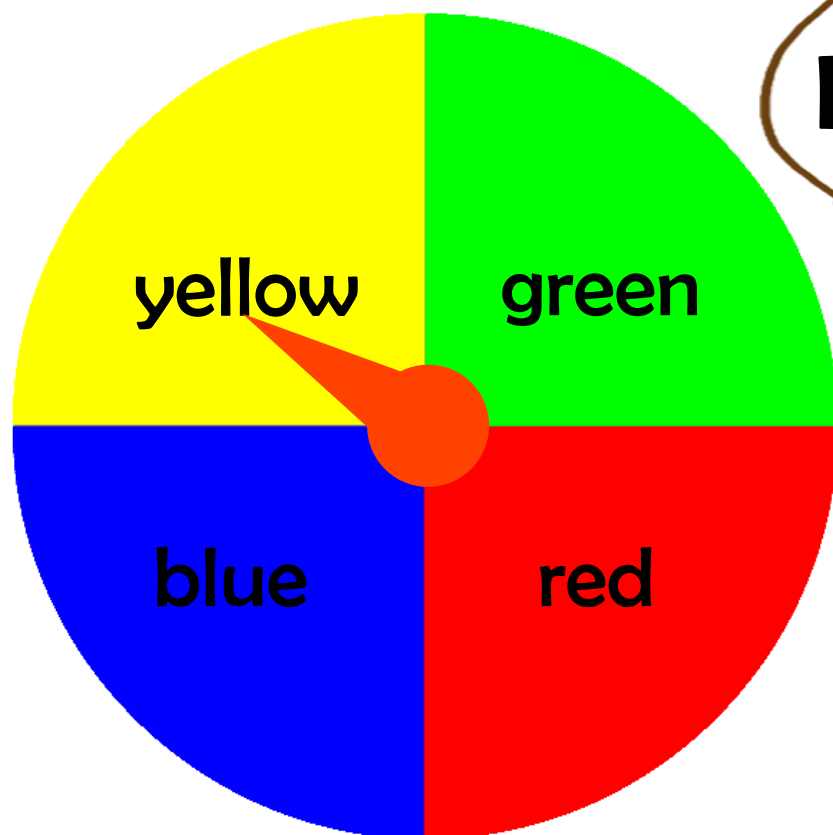


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GAME



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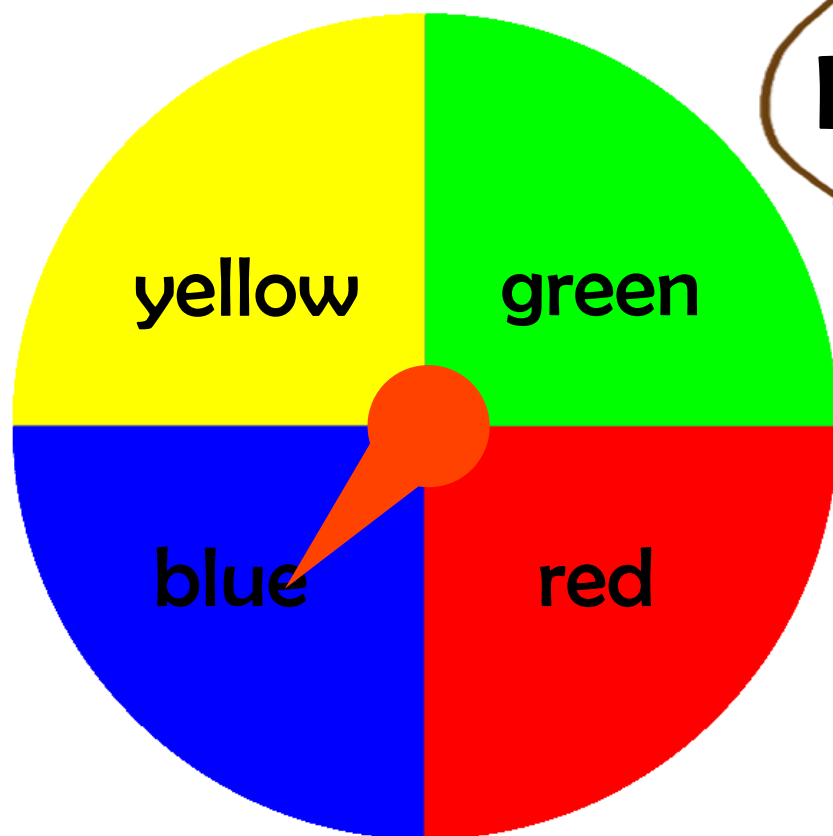


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GAME



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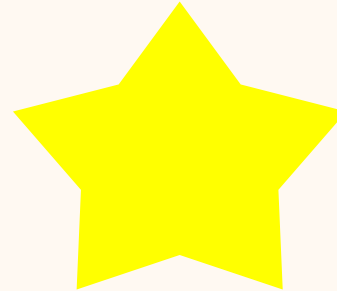
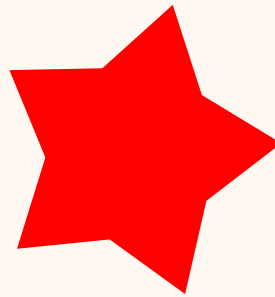


Tips: Click the turntable, the pointer will refer to an action, then the teacher can let the students read it loudly. At last, the teacher can use props to show students what words are in real life. At last, teacher can correct student's pronunciations. (1 min)

PRACTICE

Magic Flower.

What color is it?



Tips: Teacher click the flower firstly. When stars appear, teacher asks students “What color ...?” Then, students answer “It is ...”(1 min)

CONCLUSION

Words

green, red, yellow, blue



Tips: Firstly, teacher reads words one by one. Then, students read after teacher. There will be a pause between two words.

CONCLUSION

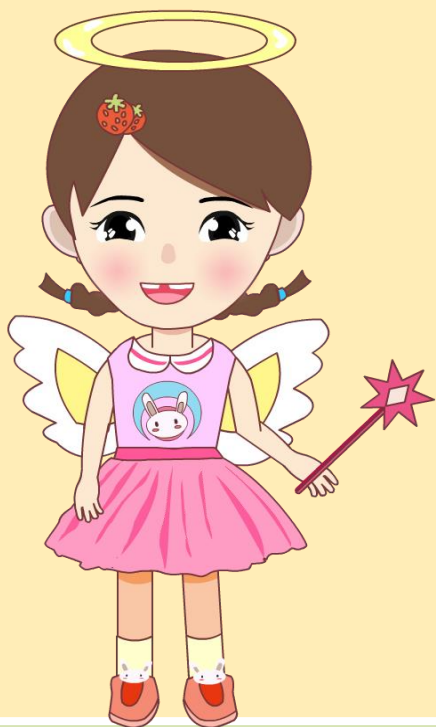
Sentences

What color is it?

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Yes, it is.



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CONCLUSION

Sentences

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SEE YOU!



B U L A

