

A pink, blob-like monster with large eyes and small limbs is peeking over the top edge of a light blue rounded rectangular sign.

**DON'T BE LATE!**

A blue paper airplane is flying towards the left side of the frame.A blue paper airplane is flying towards the right side of the frame, leaving a white cloud-like trail.A large pink monster head with large eyes is peeking from the bottom left corner of the image.

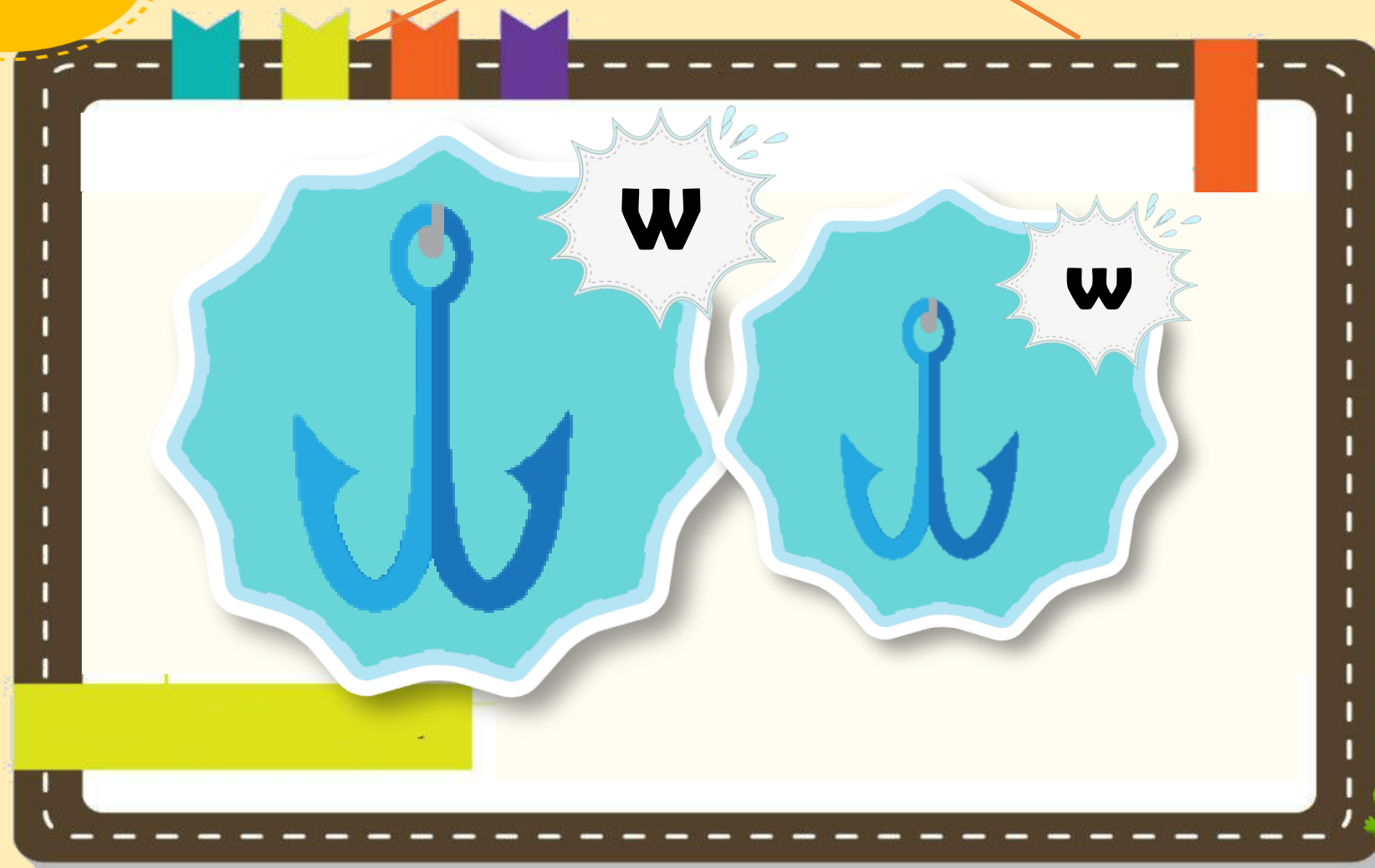
**BULA**

A small pink monster is peeking out from behind the letter 'U' in the word 'BULA'.A small blue monster is peeking out from behind the letter 'A' in the word 'BULA'.

**G2-U6-L10**

A red mushroom with yellow spots on its cap, which serves as a house with a chimney.

# REVIEW



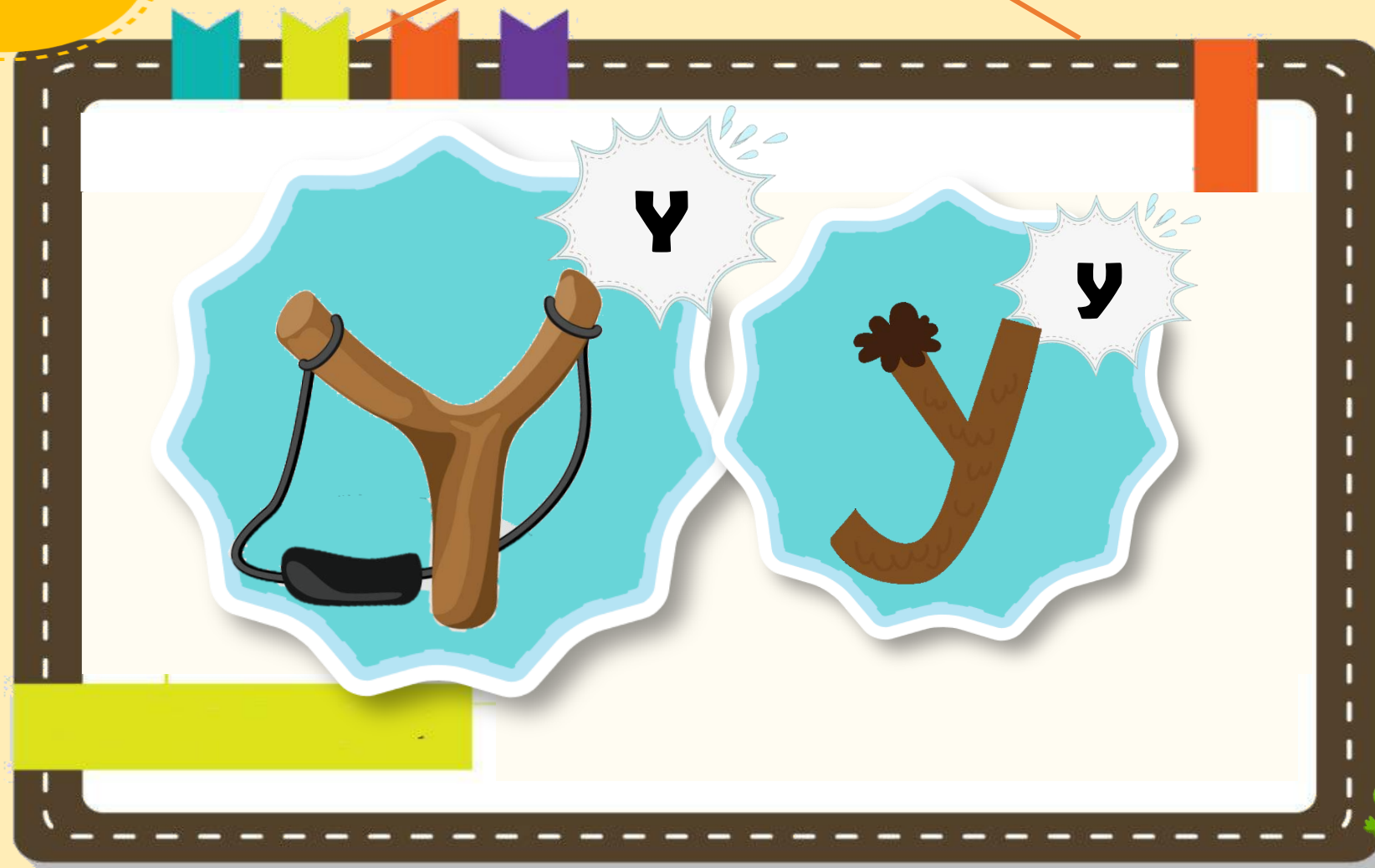
Tips: 1. Sound letter with the right pronunciation.  
words with w.(30 sec.)

2.Play guess game.( Make w with TPR.)

3. Let the student read the letter.

4. Say some

# REVIEW



Tips: 1. Sound letter with the right pronunciation. 2. Play guess game.( Make y with TPR.) 3. Let the student read the letter. 4. Say some words with y.(30 sec.)

# REVIEW



**w**atch



**w**all



**w**indow



Tips 1. Read the words and let students repeat.

2. Pay attention to the pronunciation of red letters.

3. Let student read the words three times. (50 sec.)

# REVIEW



**y**ear



**y**ellow



**y**awn



Tips 1. Read the words and let students repeat.

2. Pay attention to the pronunciation of red letters.

3. Let student read the words three times. (50 sec.)



# WORD



**punctual**



Tips 1. Read the word and let students repeat.

2. Pay attention to the pronunciation of the students. 3. Let students read the word three times. (50 sec.)



# WORD



## dinner



Tips 1. Read the word and let students repeat.

2. Pay attention to the pronunciation of the students. 3. Let students read the word three times. (50 sec.)

# WORD



late



Tips 1. Read the word and let students repeat.

2. Pay attention to the pronunciation of the students. 3. Let students read the word three times. (50 sec.)





# SENTENCE



**Leo: David's class begins at 8:00 a.m. He gets up at 7:20 a.m.**



**Abby: Is David late?**



**Leo: No, he isn't.**



Tips: 1. Read the dialogue and let the students follow. 2. Let the students read the dialogue twice. 3. Correct the mistakes. 4. Discuss the importance of being on time.(50 sec.)



# SENTENCE



**Leo: Leo is very punctual! Are you punctual, Abby?**



**Abby: Yes, I am.**



**Leo: That's really cool!**



Tips: 1. Read the dialogue and let the students follow. 2. Let the students read the dialogue twice. 3. Correct the mistakes. 4. Discuss the importance of being on time.(50 sec.)

# PRACTICE

Match the pictures and words together.



**dinner**

**late**

**punctual**

Tips: 1. Point to the picture and let the students tell the word. 2. Let the students draw lines. 3. Correct the mistakes.(30 sec.)

# PRACTICE

Make a word.



u c p n u t a l

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Tips: 1. Point to the picture and let the students tell the word. 2. Let the students make a word. 3. Correct the mistakes.(30 sec.)

# PRACTICE

Make a word.



r e n d n i

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Tips: 1. Point to the picture and let the students tell the word. 2. Let the students make a word. 3. Correct the mistakes.(30 sec.)

# PRACTICE

Make a word.



**a t l e**

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Tips: 1. Point to the picture and let the students tell the word. 2. Let the students make a word. 3. Correct the mistakes.(30 sec.)



# PRACTICE

Fill in the blanks.



Tips: 1. Point to the picture and let the students tell the word. 2. Let the students write the words. 3. Correct the mistakes. 4. Say something about the words.(50 sec.)

# PRACTICE

Read and answer.

**1. When does David's class begin?**

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Tips: 1. Let the students read the question and answer. 2. Correct the mistakes.(50 sec.)

# PRACTICE

Read and answer.

**2. Is David late?**

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Tips: 1. Let the students read the question and answer. 2. Correct the mistakes.(50 sec.)

# PRACTICE

Read and answer.

**3. Is Abby punctual?**

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Tips: 1. Let the students read the question and answer. 2. Correct the mistakes.(50 sec.)

# PRACTICE

Read and answer.

**The movie starts at 8:00 p.m.  
Abby arrives at 8:40 p.m.**

**Is Abby late?**

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Tips: 1. Let the students read the paragraph and answer the question. 2. Correct the mistakes.(50 sec.)

# PRACTICE

Read and answer.

**The class begins at 9:00 a.m.  
Leo arrives at school at 8:40  
a.m.  
Is Leo late?**

---



Tips: 1. Let the students read the paragraph and answer the question. 2. Correct the mistakes.(50 sec.)



# PRACTICE

Read and answer.

**Leo and Abby have a date at  
10 a.m. Leo arrives at 9:50 a.m.  
Abby arrives at 10:10 a.m.  
Is Leo punctual?**

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Tips: 1. Let the students read the paragraph and answer the question. 2. Correct the mistakes.(50 sec.)

# PRACTICE

Read and choose.

**School starts at 8:30 a.m.**

- 1. You get up at 6:00 a.m.**
- 2. You eat breakfast at 7:00 a.m.**
- 3. You arrive at school at 8:10 a.m.**

**Are you punctual?**

**Yes, I am.** ☐

**No, I am not.** ☐

# PRACTICE

Read and choose.



**You will go to the airport at 9:00 p.m.**

- 1. You eat dinner at 7:00 p.m.**
- 2. You take a taxi at 7:50 p.m.**
- 3. You arrive at the airport at 8:30 p.m.**

**Are you late?**

**Yes, I am.** ☐

**No, I am not.** ☐



# PRACTICE

Read and choose.

**School starts at 8:00 a.m.**

- 1. David gets up at 7:00 a.m.**
- 2. David brushes his teeth at 7:20 a.m.**
- 3. David arrives at school at 8:05 a.m.**

**Is David late?**

**Yes, he is.** ☐

**No, he isn't.** ☐

# PRACTICE

Read and choose.

**Leo has a date with David at 11:00 a.m.**

**1. David gets up at 7:00 a.m. Leo gets up at 10:00 a.m.**

**2. David arrives at 11:00 a.m. Leo arrives at 11:30 a.m.**

**Is Leo punctual?**

**Yes, he is.** ☐

**No, he isn't.** ☐



# PRACTICE

Let's talk.

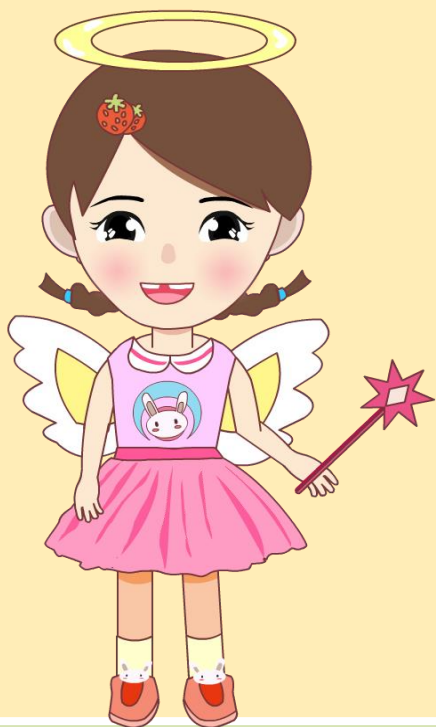
- 1. Are you punctual?**
- 2. What did you miss?**



Tips: 1. Give some examples. 2. Let the students say some sentences. 3. Correct the mistakes.(50 sec)



# CONCLUSION



## Word

punctual, dinner, late

## Sentences

Is ...late?

Are you punctual?

Yes, .../ No, ...

SEE YOU!



 **B**  **U**  **I**  **A**