



**WHAT ARE  
THEY WEARING?**



**BULA**

**G1-U4-L10**

**WORD**

**Guatemala**



Tips: 1. Read the words and let the students follow. 2. Pay attention to the students' pronunciation and let the students read the words twice. 3. Correct the mistakes. 4. Let the students point out other countries on the map. (20 s)

**WORD**

**Kenya**



Tips: 1. Read the words and let the students follow. 2. Pay attention to the students' pronunciation and let the students read the words twice. 3. Correct the mistakes. 4. Let the students point out other countries on the map. (20 s)

**WORD**

**Philippines**



Tips: 1. Read the words and let the students follow. 2. Pay attention to the students' pronunciation and let the students read the words twice. 3. Correct the mistakes. 4. Let the students point out other countries on the map. (20 s)

**WORD**

**traditional  
clothes**



Tips 1. Tell the students that every country has clothes that are worn every day and clothes that are worn for special occasions or holiday. 2. Say something about these pictures. 3. Let the students learn the sentence: People in different cultures wear different clothes.(1.5 min)



# SENTENCE



**The boy/ girl is from ...**  
**He/ She's wearing their traditional**  
**clothes.**



Tips: 1. Read the sentences and let the students follow. 2. Pay attention to the students' pronunciation. 3. Correct the mistakes. (1 min)

# SENTENCE



**The boy is from the  
Philippines. He's wearing  
their traditional clothes.**

Tips: 1. Read the sentences and let the students follow. 2. Pay attention to the students' pronunciation. 3. Correct the mistakes. (1 min)



# SENTENCE



**The girl is from Kenya.  
She's wearing their  
traditional clothes.**

Tips: 1. Read the sentences and let the students follow. 2. Pay attention to the students' pronunciation. 3. Correct the mistakes. (1 min)



# SENTENCE



**The boy is from  
Guatemala. He is  
wearing their  
traditional clothes.**

# PRACTICE

Match the pictures with the words.



**Guatemala**

**Philippines**

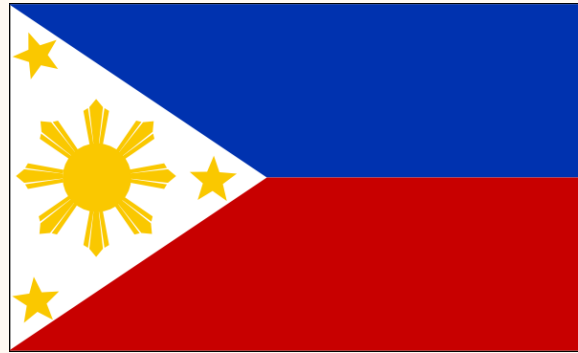
**Kenya**



Tips 1. Read the words and let the students follow. 2. Let the students read the words three times and draw lines. 3. Let the students find them on the world map. 4. Correct the mistakes. (1 min)

# PRACTICE

Fill in the blanks.



Philippines



Guatemala



Tips: 1. Let the students see these pictures and fill in the blanks. 2. Correct the mistakes. (50sec)

# PRACTICE

Fill in the blanks.



Ken ya

traditional  
clothe s



Tips: 1. Let the students see these pictures and fill in the blanks. 2. Correct the mistakes. (50sec)

# PRACTICE



Look at the picture and choose the correct country.



**Guatemala**

**Kenya**  
**Guatemala**  
**Philippines**



Tips 1. Read the words and let the students follow. 2. Let the students read the words three times and choose. 3. Ask some questions about these country and the traditional clothes. 4. Correct the mistakes.(50sec)

# PRACTICE



Look at the picture and choose the correct country.



**Philippines**  
**Kenya**  
**Guatemala**



Tips 1. Read the words and let the students follow. 2. Let the students read the words three times and choose. 3. Ask some questions about these country and the traditional clothes. 4. Correct the mistakes.(20 s)

# PRACTICE



Look at the picture and choose the correct country.



**Kenya**

**Guatemala**

**Philippines**

**Kenya**



Tips 1. Read the words and let the students follow. 2. Let the students read the words three times and choose. 3. Ask some questions about these country and the traditional clothes. 4. Correct the mistakes.(20 s)



# PRACTICE

Match the pictures with the words.



**Kenya**

**Guatemala**

**Philippines**



Tips 1. Let the students read the words. 2. Let the students draw lines. 3. Correct the mistakes.(50sec)

# PRACTICE

Fill in the blanks.



Look! He is from  
Guatemala. He's  
wearing traditional  
clothes.



Tips: 1. Let the students read the sentences, then fill in the blank. 2. Correct the mistakes. 3. Ask the students to read these sentences again.(1min)

# PRACTICE

Fill in the blanks.



He is from the  
Philippines .  
He's wearing  
traditional clothes.



Tips: 1. Let the students read the sentences, then fill in the blank. 2. Correct the mistakes. 3. Ask the students to read these sentences again.(1min)

# PRACTICE

Fill in the blanks.

Look! She is from

Kenya.

She's wearing

traditional clothes.



Tips: 1. Let the students read the sentences, then fill in the blank. 2. Correct the mistakes. 3. Ask the students to read these sentences again.(1min)

# PRACTICE

Look, read and choose *T* or *F*.



**He's wearing  
traditional clothes  
from the Philippines.**

**T F**



Tips: 1. Let the students read the sentence and choose *T* or *F*. 2. Pay attention to the pronunciation of the students and correct the mistakes.(50sec)

# PRACTICE

Look, read and choose *T* or *F*.



**She's wearing  
traditional clothes  
from Guatemala.**

**T** **F**



Tips: 1. Let the students read the sentence and choose *T* or *F*. 2. Pay attention to the pronunciation of the students and correct the mistakes.(50sec)

# PRACTICE

Look, read and choose *T* or *F*.



**He's wearing  
traditional clothes  
from Kenya.**

**T** **F**



Tips: 1. Let the students read the sentence and choose *T* or *F*. 2. Pay attention to the pronunciation of the students and correct the mistakes.(50sec)



# PRACTICE

Read and answer.



**Where is  
she from?**

**She is from  
Kenya.**



Tips: 1. Read the questions and let the students answer. 2. Practice in roles. 3. Correct the mistakes.(40 sec)

# PRACTICE

Read and answer.



**Where is  
he from?**

**He is from the  
Philippines.**



Tips: 1. Read the questions and let the students answer. 2. Practice in roles. 3. Correct the mistakes.(40 sec)

# PRACTICE

Read and answer.



**Where is  
he from?**

**He's from  
Guatemala.**



Tips: 1. Read the questions and let the students answer. 2. Practice in roles. 3. Correct the mistakes.(40 sec)



**Talk.**

**1. Do you have traditional clothes?**

**2. When do you wear the traditional clothes?**



Tips: 1. Ask the questions and let the student answer. 2. The teacher can say something about his/her traditional clothes. 3. Correct the mistakes.(2 min)

# CONCLUSION



## Countries

Guatemala, Philippines, Kenya

## Sentences

What are they wearing?  
They're wearing traditional  
clothes from Guatemala.

SEE YOU!



B U L A

