



WHAT HAPPENED IN THE CLASSROOM



BULA



G2-U1-L1

WORD

**coloring
a picture**



Tips: 1. Ask students about the boy in the picture. 2. Read the words and let the students follow. 3. Let the students read the words three times.(50 sec)

WORD

**cutting
paper**



Tips: : 1. Ask students about the girl in the picture. 2. Read the words and let the students follow. 3. Let the students read the words three times.(50 sec)

WORD

**counting
pencils**



Tips: 1. Ask students about the boys and girls in the picture. 2. Read the words and let the students follow. 3. Let the students read the words three times.(50 sec)

WORD

**gluing
shapes**



Tips : 1. Ask students about the boy in the picture. 2. Read the words and let the students follow. 3. Let the students read the words three times.(50 sec)



SENTENCE



What's she/he doing?

She/He's ...

Is she/he ...?

Yes, she/he is.

No, she/he isn't.



SENTENCE



What's he doing?

He's coloring a picture.



SENTENCE



What's she doing?

She's cutting paper.



SENTENCE



What's he doing?

He's counting pencils.



SENTENCE



Is she coloring a picture?

No, she isn't. She's cutting paper.



SENTENCE



Is he gluing shapes?

Yes, he is.

PRACTICE

Match the words with the pictures.

counting
pencils

coloring
a picture



Tips: 1. Point to the picture and let the students tell the words. 2. Let the students draw lines. 3. Correct the mistakes.(50 sec)

PRACTICE

Match the words with the pictures.



**cutting
paper**

**gluing
shapes**



Tips: 1. Point to the picture and let the students tell the words. 2. Let the students draw lines. 3. Correct the mistakes.(50 sec)

PRACTICE

Circle the correct picture.



He's gluing shapes.



Tips: 1. Say a sentence and ask the students to circle the correct picture. 2. Correct the mistakes. (50 sec)

PRACTICE

Circle the correct picture.



She's cutting paper.



Tips: 1.Say a sentence and ask the students to circle the correct picture. 2. Correct the mistakes.(50 sec)

PRACTICE

Fill in the blanks.

① coloring ② cutting



She's cutting paper.



Tips: 1. Point to the picture and let the students choose the correct word. 2. Let the students fill in the blanks. 3. Correct the mistakes. 4. Say something about the words.(50 sec)

PRACTICE

Fill in the blanks.

① coloring ② gluing



He's coloring a picture.



Tips: 1. Point to the picture and let the students tell the word. 2. Let the students fill in the blanks. 3. Correct the mistakes. 4. Say something about the words.(50 sec)

PRACTICE

Multiple choice.

She's ____ paper.



A. cut

B. cutting

C. cuts



Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec)

PRACTICE

Multiple choice.

He's ____ shapes.

A. play

B. plays

C. gluing



Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec)

PRACTICE

Multiple choice.



Is he ____ a picture?

- A. coloring**
- B. color**
- C. colors**



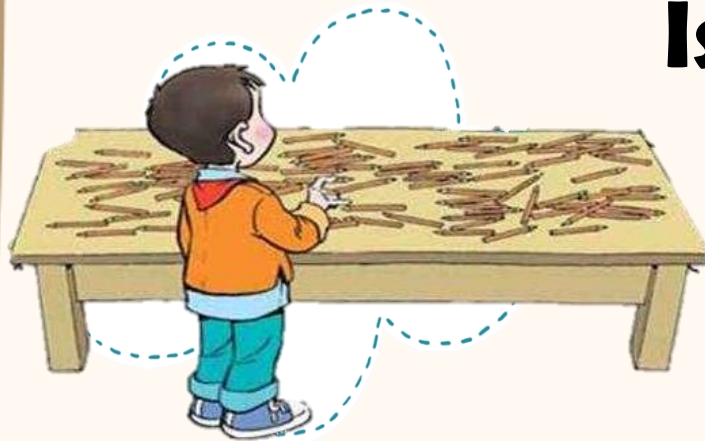
Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec)

PRACTICE

Multiple choice.

Is he ____ pencils?

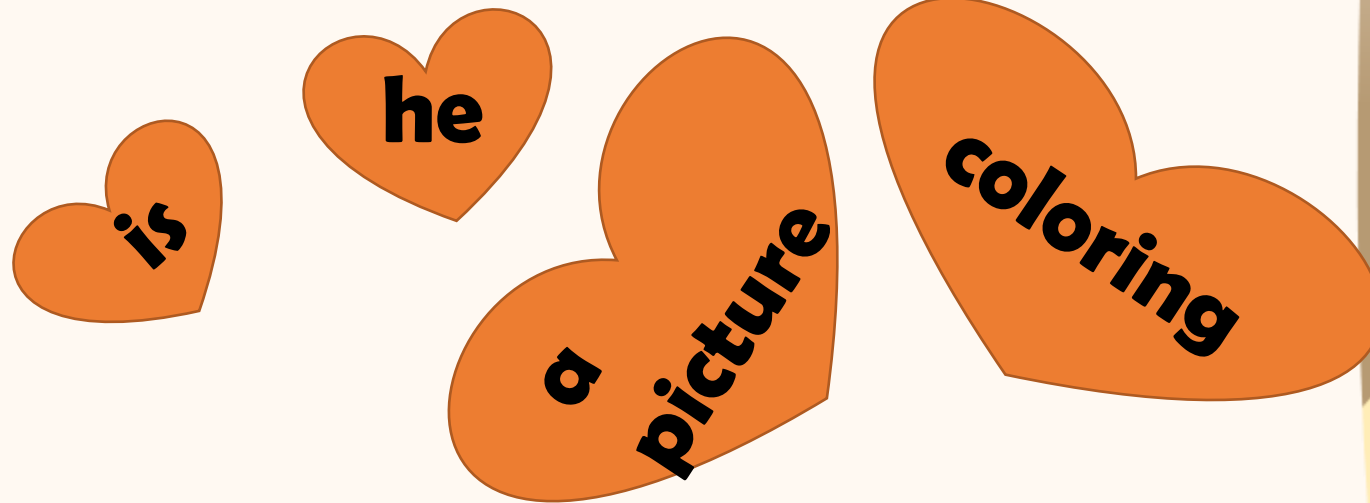
- A. counting**
- B. reads**
- C. read**



Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec)

PRACTICE

Make a sentence.



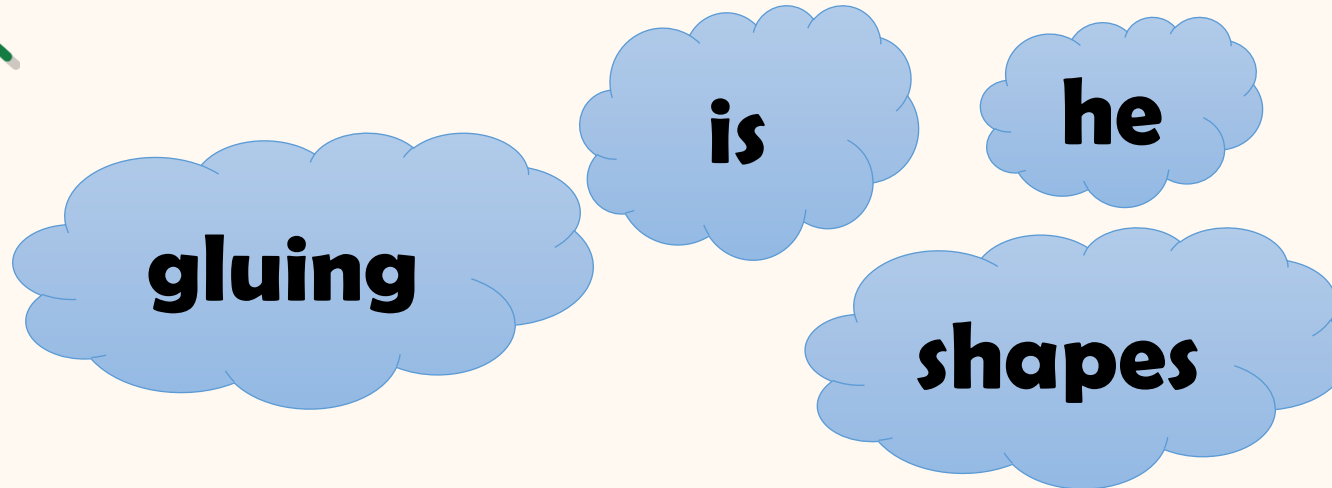
He is coloring a picture.



Tips: 1. Ask the students to see these words. 2. Have students use these words to make a sentence. 3. Correct the mistakes.(50 sec)

PRACTICE

Make a sentence.



He is gluing shapes.



Tips: 1. Ask the students to see these words. 2. Have students use these words to make a sentence. 3. Correct the mistakes. (50 sec)

PRACTICE

Make a sentence.



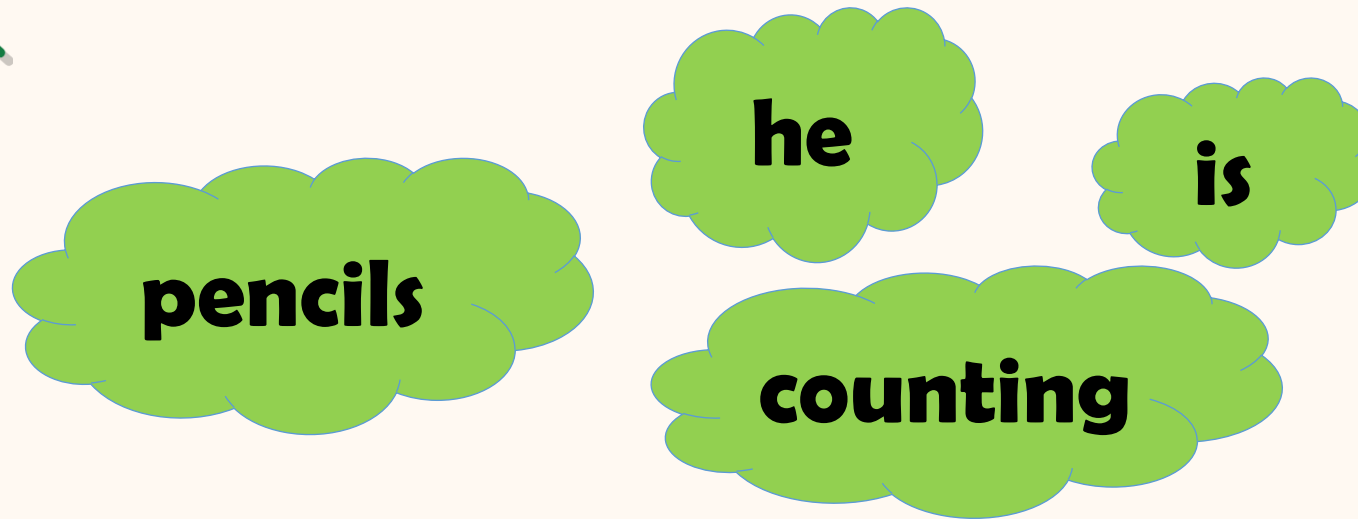
She is cutting paper.



Tips: 1. Ask the students to see these words. 2. Have students use these words to make a sentence. 3. Correct the mistakes. (50 sec)

PRACTICE

Make a sentence.



He is counting pencils.



Tips: 1. Ask the students to see these words. 2. Have students use these words to make a sentence. 3. Correct the mistakes. (50 sec)

PRACTICE

Read and answer.



Is he cutting paper?

No, he isn't. He is coloring a picture.



Tips: 1. Ask the students look at the picture and read the question. 2. Have students answer the question. 3. Correct the mistakes.(50 sec)

PRACTICE

Read and answer.



Is he gluing shapes?

Yes, he is.



Tips: 1. Ask the students look at the picture and read the question. 2. Have students answer the question. 3. Correct the mistakes.(50 sec)

PRACTICE

Read and answer.



Is she coloring a picture?

No, she isn't. She is cutting paper.



Tips: 1. Ask the students look at the picture and read the question. 2. Have students answer the question. 3. Correct the mistakes. (50 sec)

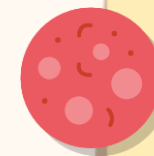
PRACTICE

What's she/he doing?

She's cutting
paper.



He's coloring
a picture.

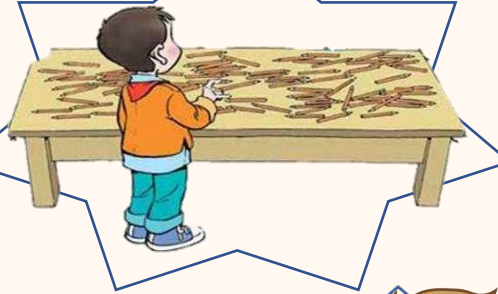


Tips: 1. Point to the picture and let the students say these sentences. 2. Let the students write these sentences. 3. Correct the mistakes. 4. Say something about these pictures.(50 sec)

PRACTICE

What's he doing?

He's counting
pencils.



He's gluing
shapes.



Tips: 1. Point to the picture and let the students say these sentences. 2. Let the students write these sentences. 3. Correct the mistakes. 4. Say something about these pictures.(50 sec)



Talk

**1. What's your
father/mother doing?**

2. He/She is ...



Tips: 1. Give some examples. 2. Ask the questions and let the student answer. 2. Correct the mistakes.(50 sec)

CONCLUSION

Phrases

coloring a picture

cutting paper

counting pencils

gluing shapes



CONCLUSION



Sentences

What's she/he doing?

She/He's ...

Is she/he ...?

Yes, she/he is.

No, she/he isn't.

SEE YOU!



B U L A

