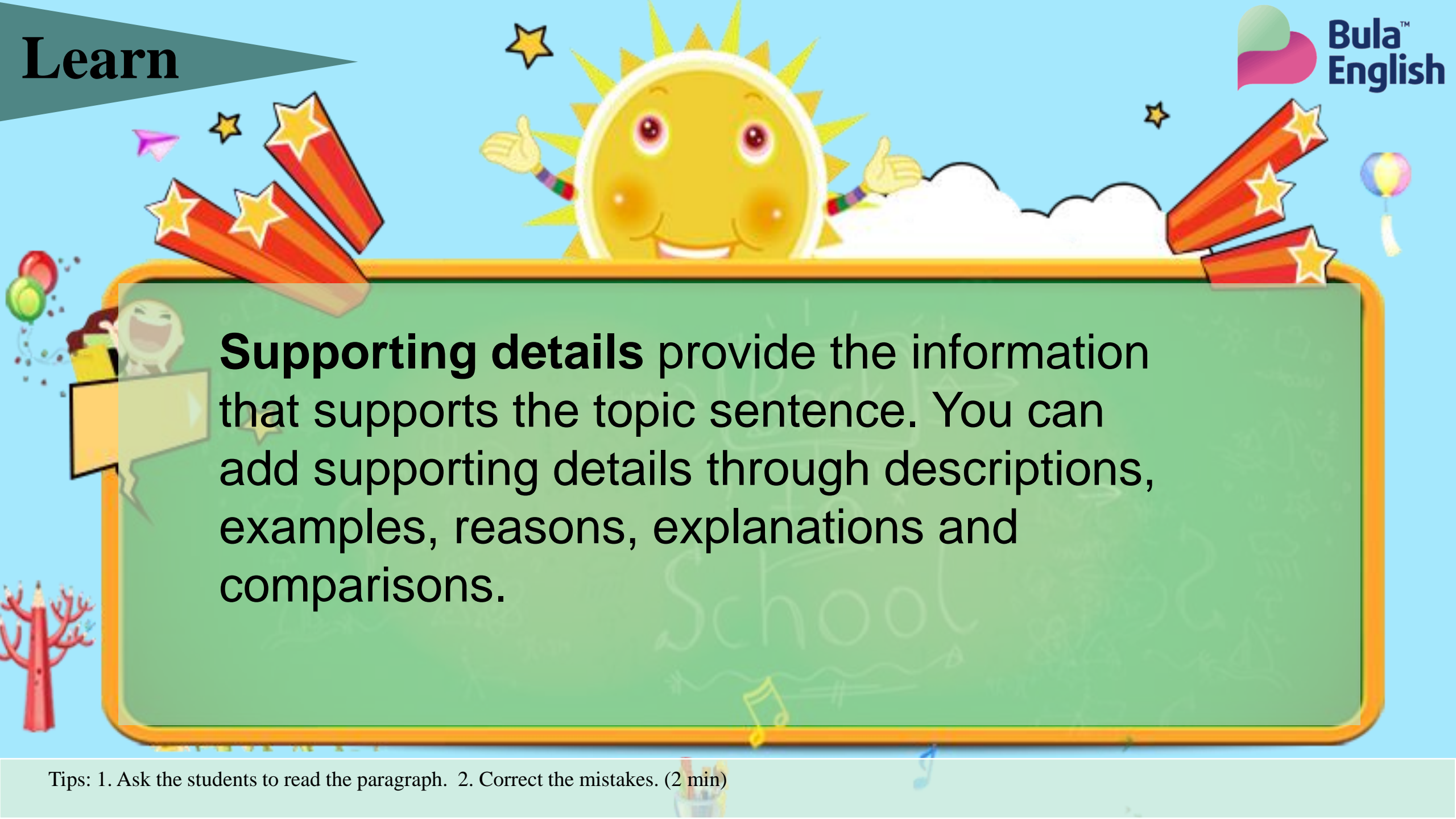




# Paragraph: Supporting Details



**G3-U5-L9**

The background is a vibrant blue sky with a large, smiling yellow sun in the center. The sun has a face with rosy cheeks and is giving a thumbs-up with both hands. Several yellow stars are scattered around the sun. On the left and right sides, there are colorful streaks of light, each containing three yellow stars. A small, colorful balloon is visible on the right side. In the bottom left corner, there is a small, stylized red tree. In the bottom center, there is a small, stylized yellow musical note. In the bottom right corner, there is a small, stylized blue musical note.

**Supporting details** provide the information that supports the topic sentence. You can add supporting details through descriptions, examples, reasons, explanations and comparisons.

# Learn

*Here is a topic sentence.*

My favorite season is summer.

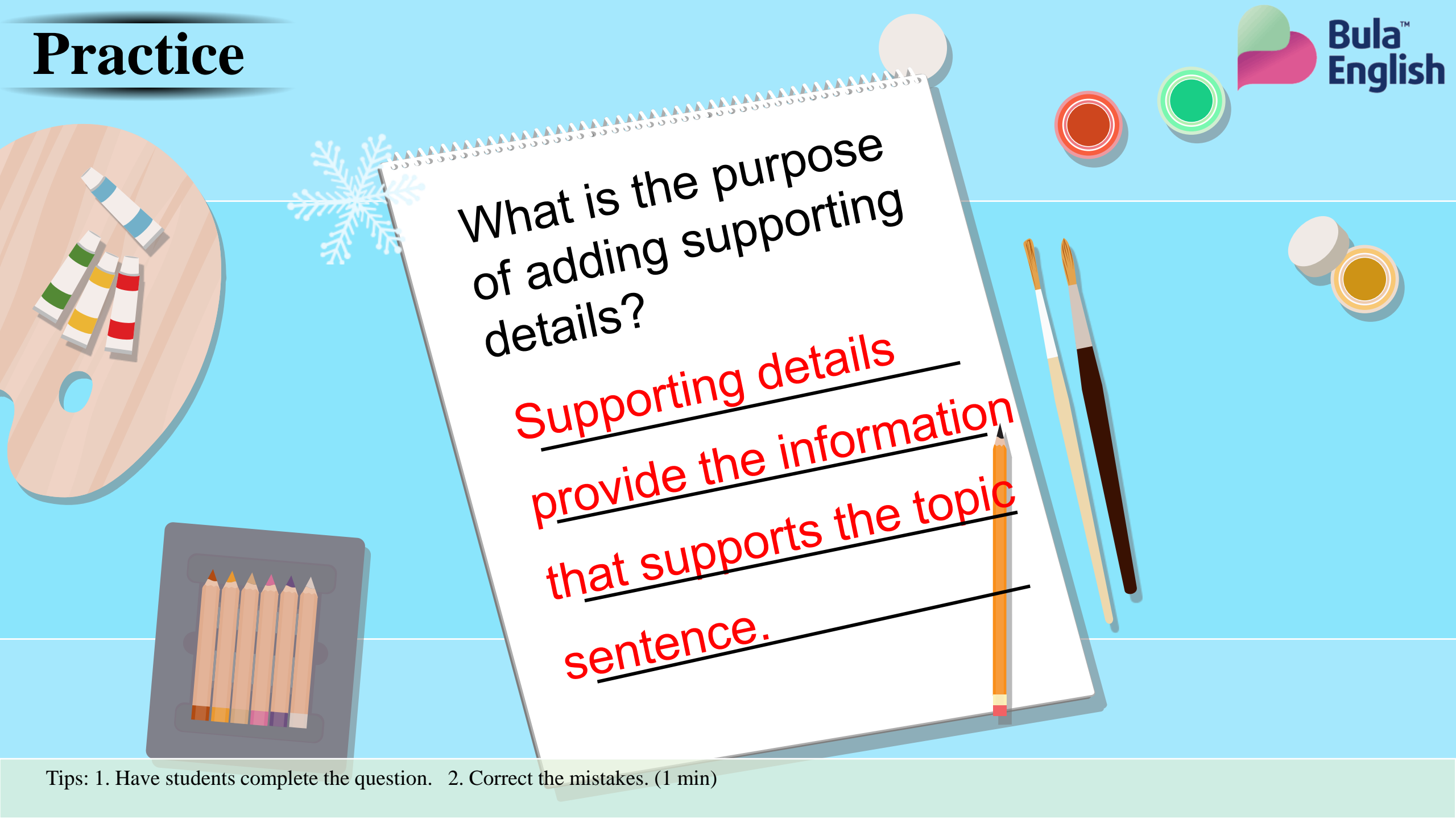
*After the topic sentence we should give more information by writing detail sentences.*

I like summer because it's a season of joy. In summer, everything turns energetic. At this period of time, our efficiency is at its highest.



Tips: 1. Have students learn and read the sentences twice. 2. Ask “Do you like summer? Why?” (2 min)

# Practice



What is the purpose  
of adding supporting  
details?

Supporting details  
provide the information  
that supports the topic  
sentence.

# Practice

Read the topic sentence below. Which sentences give details about this topic? Check them.



Topic sentence: *Winter is my favorite time of year.*

1. It is cold and snowy in winter, but I like it.
2. It is not cold in summer.
3. My friends and I like to go sledding.



Tips: 1. Have students complete the questions. 2. Ask "What is the topic of this paragraph?" (winter) (1-2 min)



# Practice

Read the topic sentence below. Which sentences give details about this topic? Check them.



Topic sentence: *Winter is my favorite time of year.*

- 4. We usually wear hats and gloves in winter.
- 5. My sister's favorite season is autumn.
- 6. We can play with snow.



Tips: 1. Have students complete the questions. 2. Tell students that these sentences tell more about winter. (1-2 min)

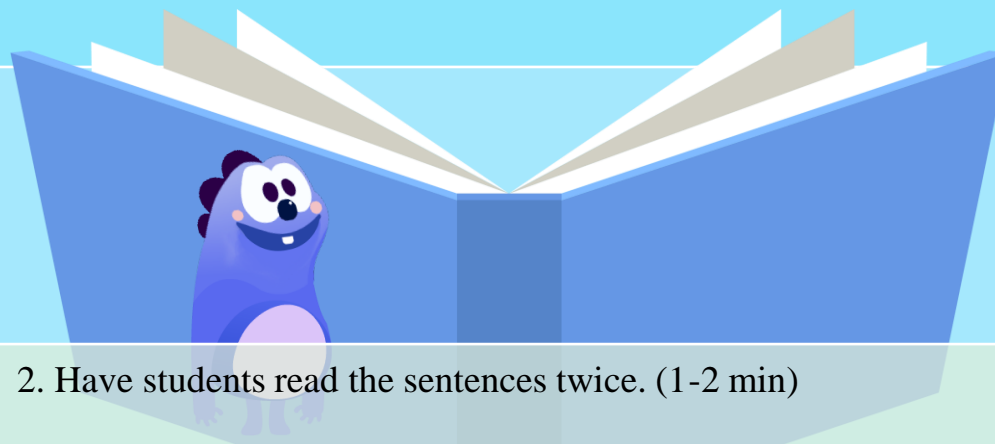
Read. Number the supporting detail 1 or 2 to go with topic sentence 1 or 2.

Topic sentence 1: *I like hot and sunny weather.*

Topic sentence 2: *My best friend is Jack.*

\_\_\_\_\_ a. I swim at the beach on hot days.

\_\_\_\_\_ b. Jack is in my class at school.



# Practice

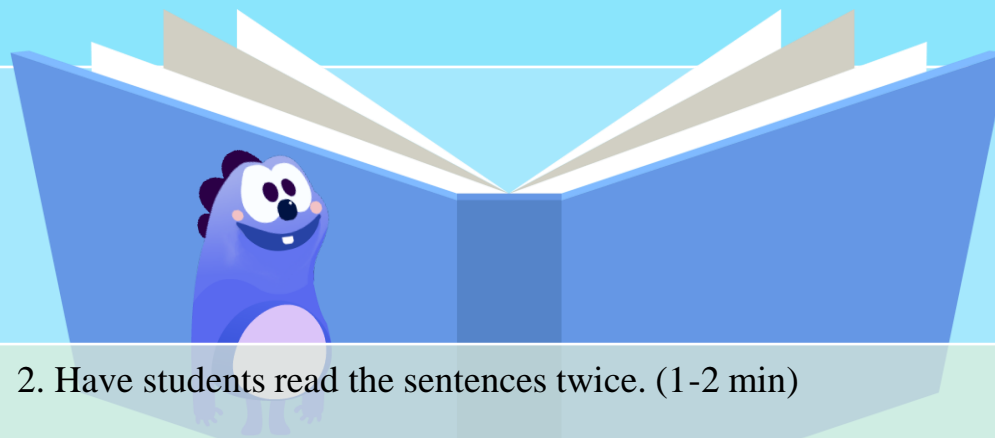
Read. Number the supporting detail 1 or 2 to go with topic sentence 1 or 2.

Topic sentence 1: *I like hot and sunny weather.*

Topic sentence 2: *My best friend is Jack.*

\_\_\_\_\_ c. He wants to be an engineer.

\_\_\_\_\_ d. I like to ride my bike in the sun.





# Practice

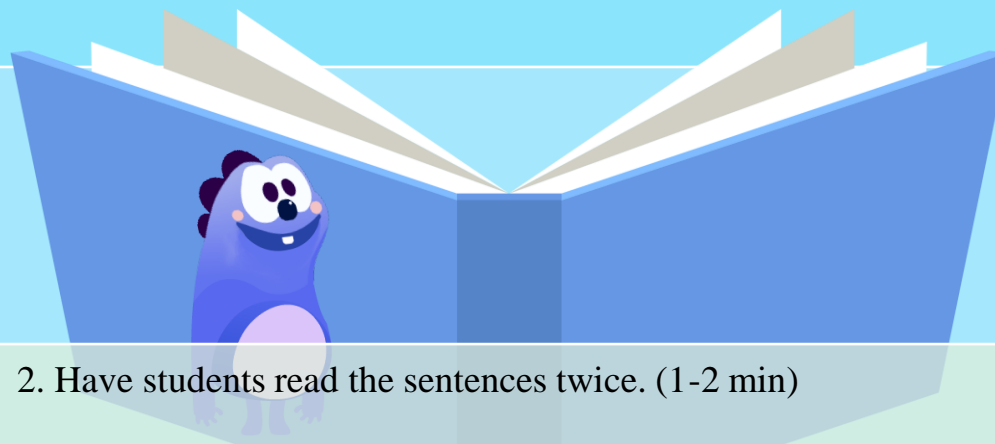
Read. Number the supporting detail 1 or 2 to go with topic sentence 1 or 2.

Topic sentence 1: *I like hot and sunny weather.*

Topic sentence 2: *My best friend is Jack.*

\_\_\_\_\_ e. We play together every day.

\_\_\_\_\_ f. I want to go to a desert.



# Practice

Find out the matching  
detail sentences.

My pet's name is Rocky. English is easy for me.

English is fun.

I walk Rocky every day.

1. Topic sentence: *I have a pet.*

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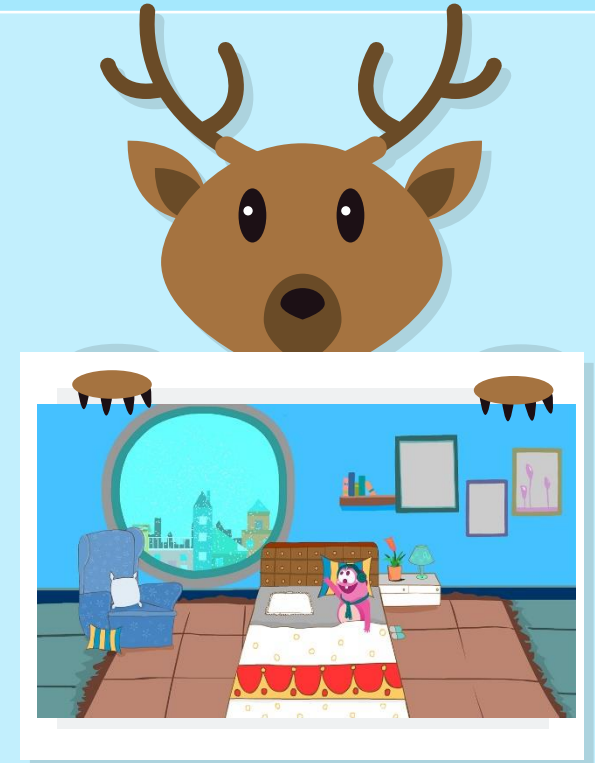
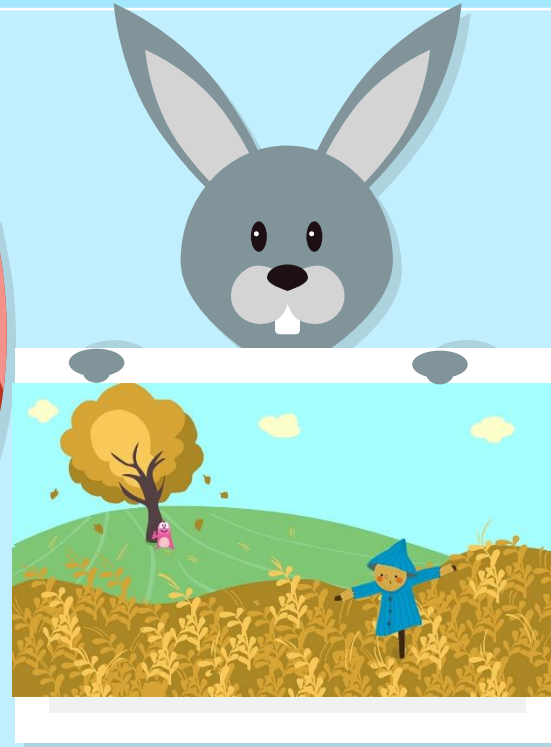
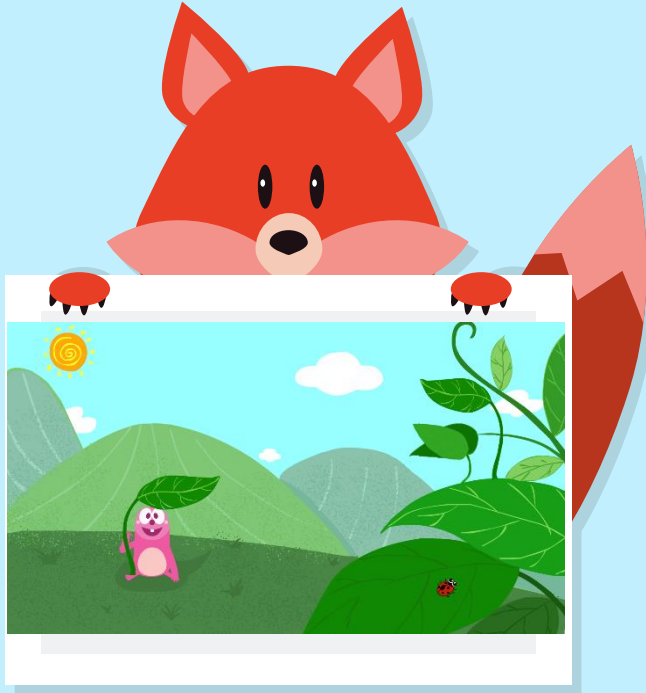
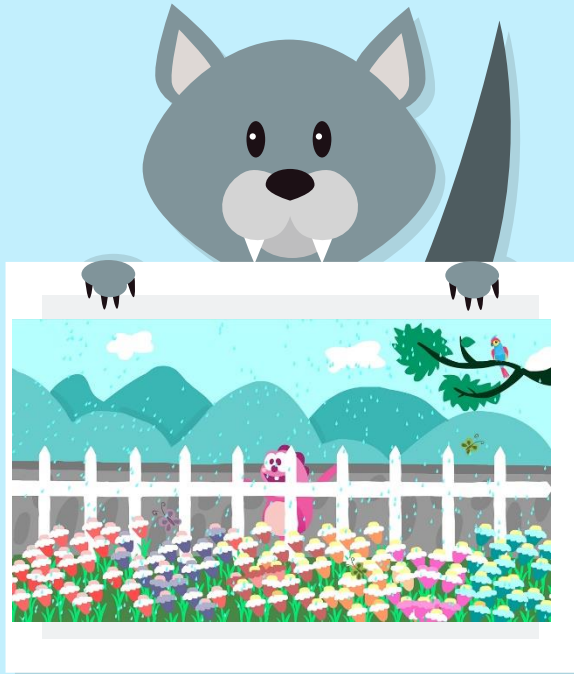
2. Topic sentence: *English is my favorite subject.*

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# Practice

Write the seasons.



Tips: 1. Let the students look at the pictures and write the seasons. 2. Correct the mistakes. 3. Ask “Which season do you like?” (1-2 min)

# Practice

Write topic sentence about the season.  
Write three supporting details under it.



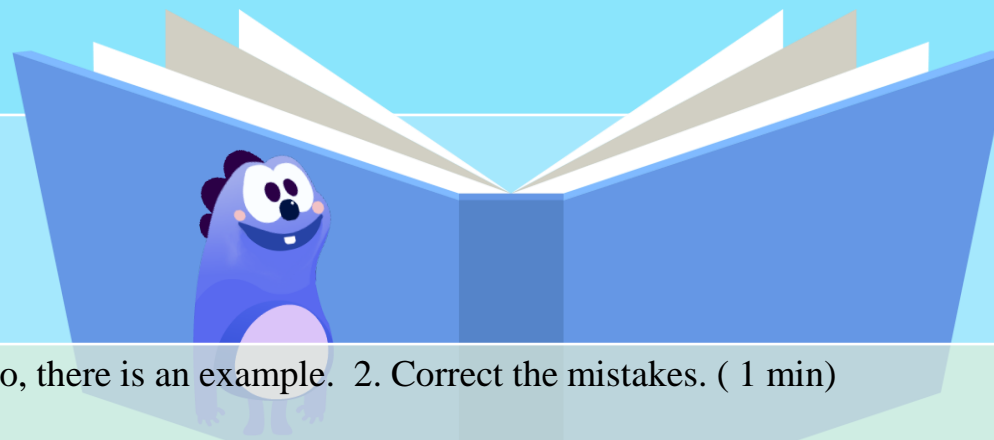
Example:

Topic sentence: My favorite season is summer.

Detail sentences: 1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_



# Practice

Write topic sentence about the season.  
Write three supporting details under it.

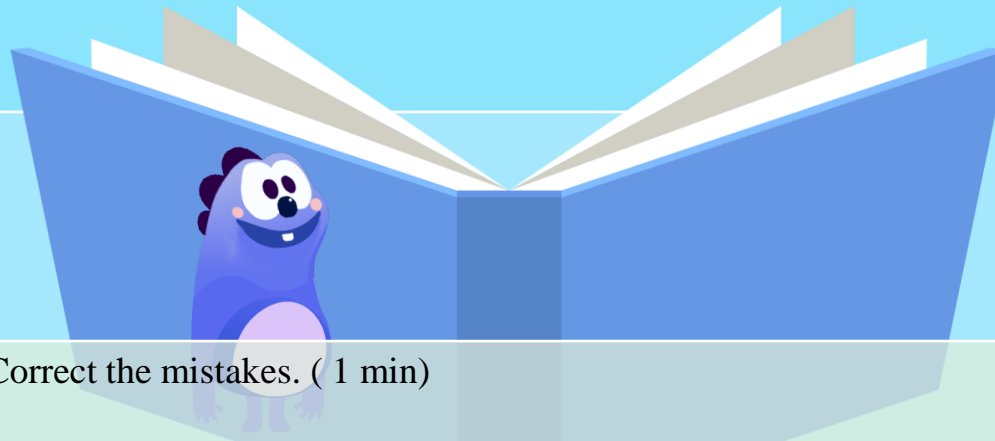


Topic sentence: \_\_\_\_\_

Detail sentences: 1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_







# Conclusion

1. We have learned the words:

description, explanation, comparison, joy,  
energetic, efficiency





## Conclusion

2. We have learned the sentences:

You can add supporting details through descriptions, examples, reasons, explanations and comparisons.

I like summer because it's a season of joy.

Summer makes us feel energetic.

At this period of time, our efficiency is at its highest.



