



WHAT COLOR IS IT?



BULA



G1-U1-L1



WORD

backpack



Tips: 1. Read the words and let the students follow . 2. Ask some questions about the word. 3. Let the students read the word three times.(50 sec)



WORD

book



Tips: 1. Read the words and let the students follow . 2. Ask some questions about the word. 3. Let the students read the word three times.(50 sec)

WORD

chair



Tips: 1. Read the words and let the students follow . 2. Ask some questions about the word. 3. Let the students read the word three times.(50 sec)

WORD

desk



Tips: 1. Read the words and let the students follow. 2. Ask some questions about the word. 3. Let the students read the word three times.(50 sec)



WORD



crayon

Tips: 1. Read the words and let the students follow. 2. Ask some questions about the word. 3. Let the students read the word three times. (50 sec)



WORD



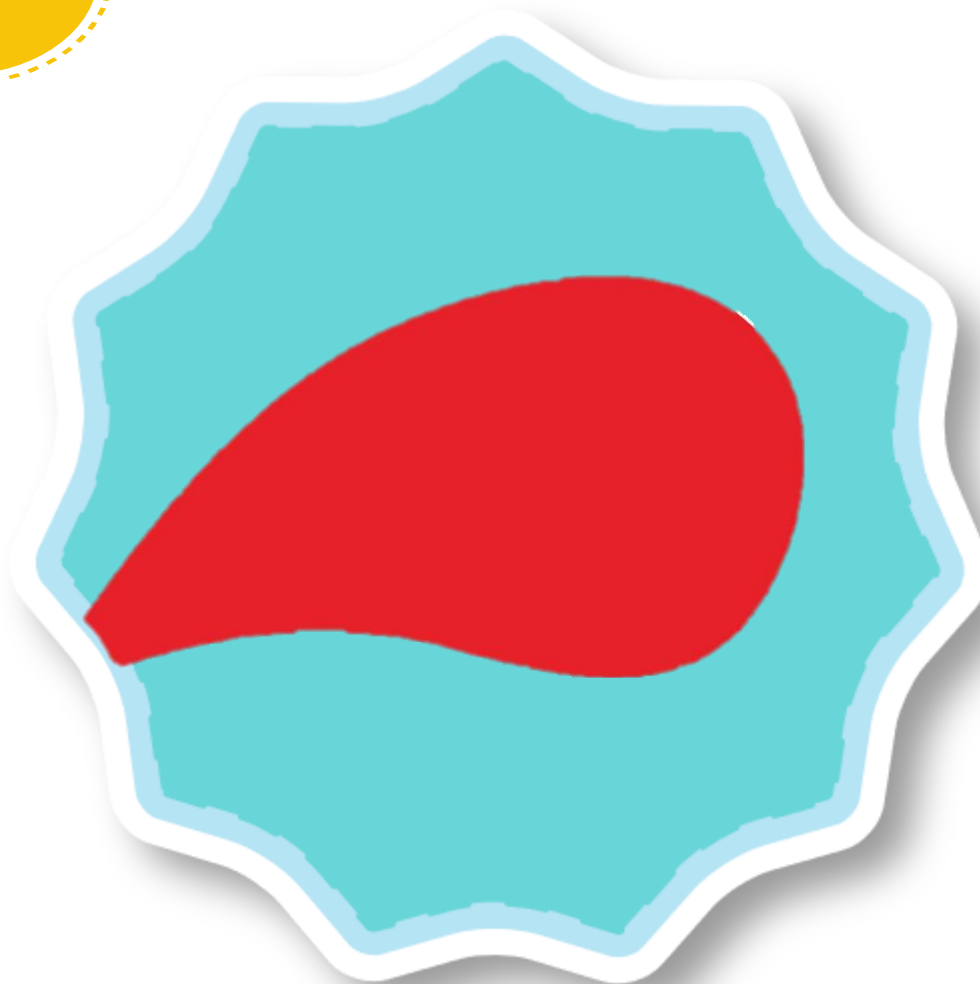
blue

Tips: 1. Read the words and let the students follow . 2. Ask some questions about the word. 3. Let the students read the word three times.(50 sec)



WORD

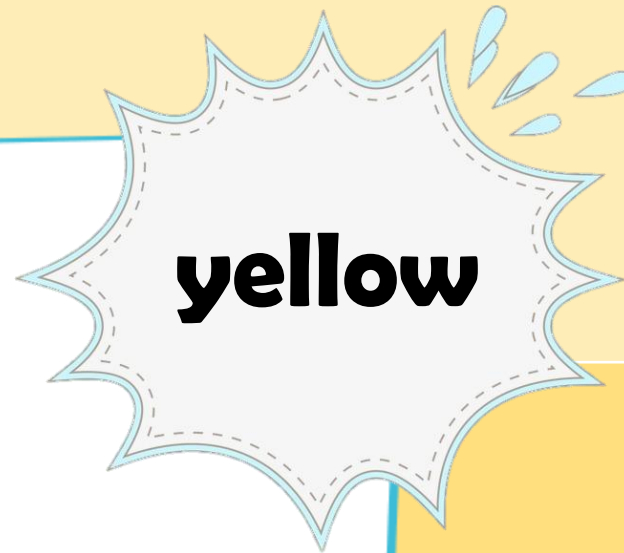
red



Tips: 1. Read the words and let the students follow . 2. Ask some questions about the word. 3. Let the students read the word three times.(50 sec)



WORD



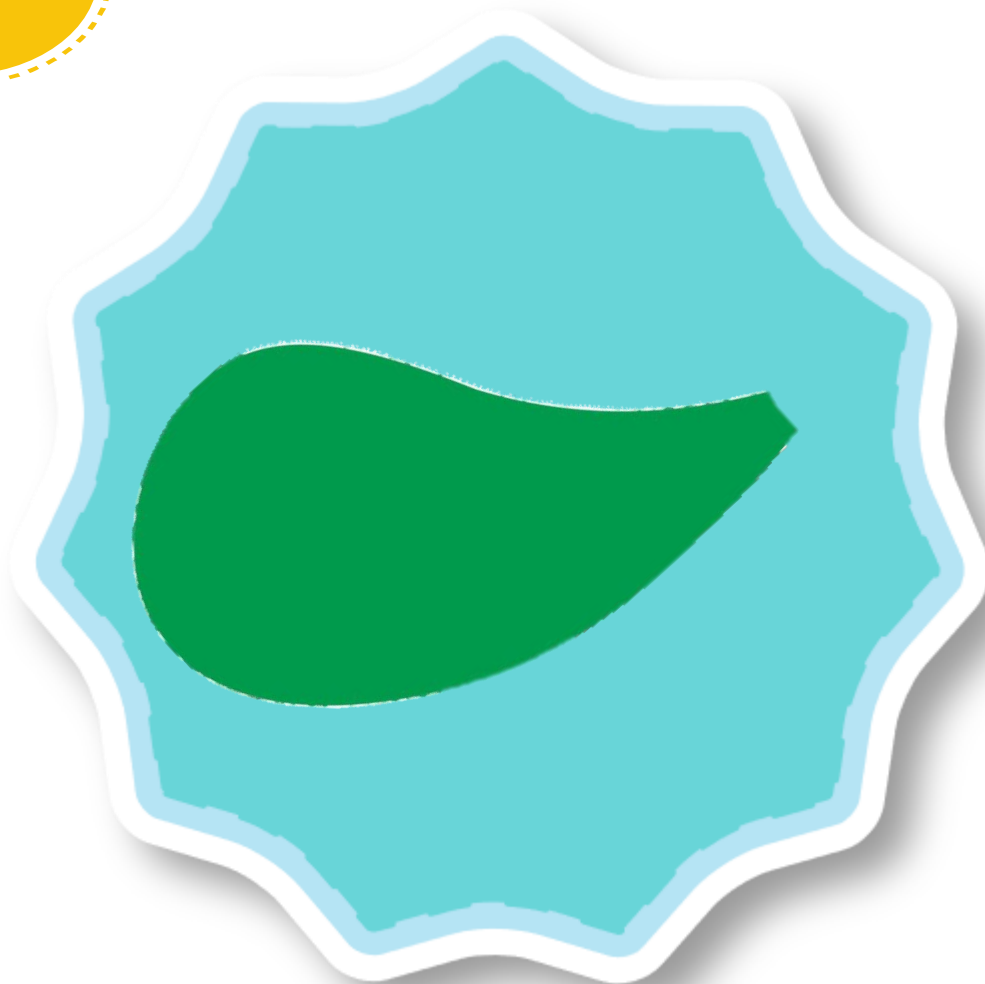
yellow



Tips: 1. Read the words and let the students follow . 2. Ask some questions about the word. 3. Let the students read the word three times.(50 sec)

WORD

green



Tips: 1. Read the words and let the students follow . 2. Ask some questions about the word. 3. Let the students read the word three times.(50 sec)



What color is it?

It's ...

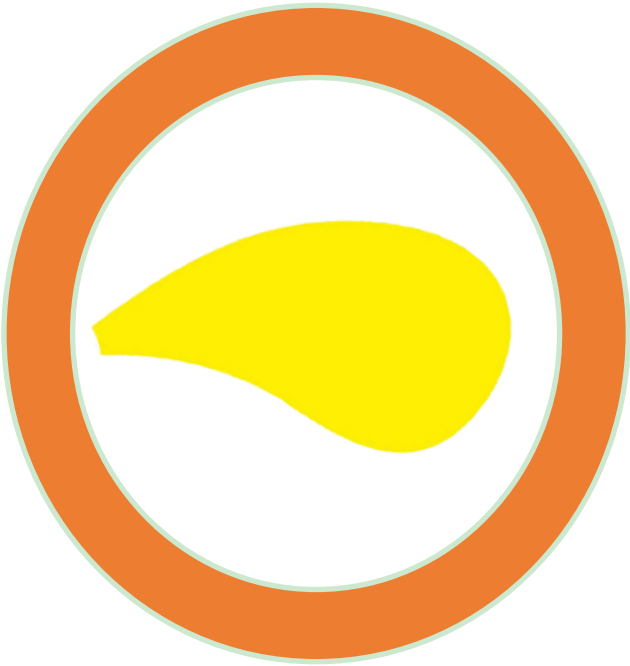
What's this?

It's ...





SENTENCE



What color is it?

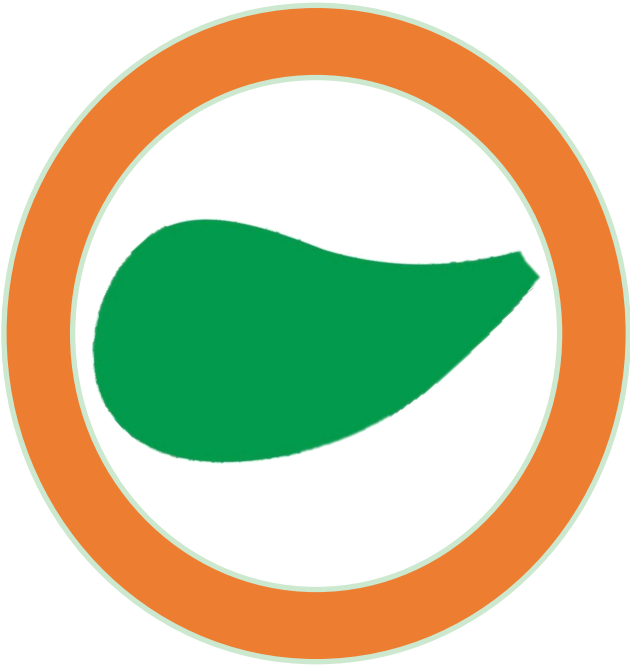
It's yellow.



Tips: 1. . Let the students look at the picture and read the question and answer it. 2. Practice in roles. 3. Correct the mistakes. 4. Let the students find the color in their room.(50 sec)



SENTENCE



What color is it?

It's green.



Tips: 1. . Let the students look at the picture and read the question and answer it. 2. Practice in roles. 3. Correct the mistakes. 4. Let the students find the color in their room.(50 sec)



SENTENCE



What's this?

It's a red book.



Tips: 1. Let the students look at the picture and read the question and answer it. 2. Practice in roles. 3. Correct the mistakes.(50 sec)



SENTENCE



What's this?

It's a blue backpack.



Tips: 1. Let the students look at the picture and read the question and answer it. 2. Practice in roles. 3. Correct the mistakes.(50 sec)

PRACTICE

Match the words with the pictures.

backpack

book



Tips: 1. Point to the pictures and let the students tell the words. 2. Let the students draw lines. 3. Correct the mistakes.(50 sec)

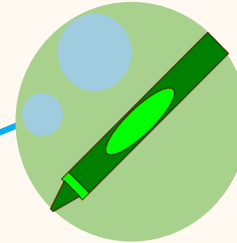
PRACTICE

Match the words with the pictures.

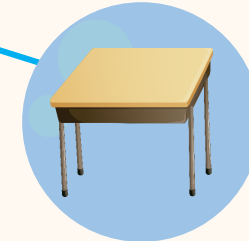
chair



desk

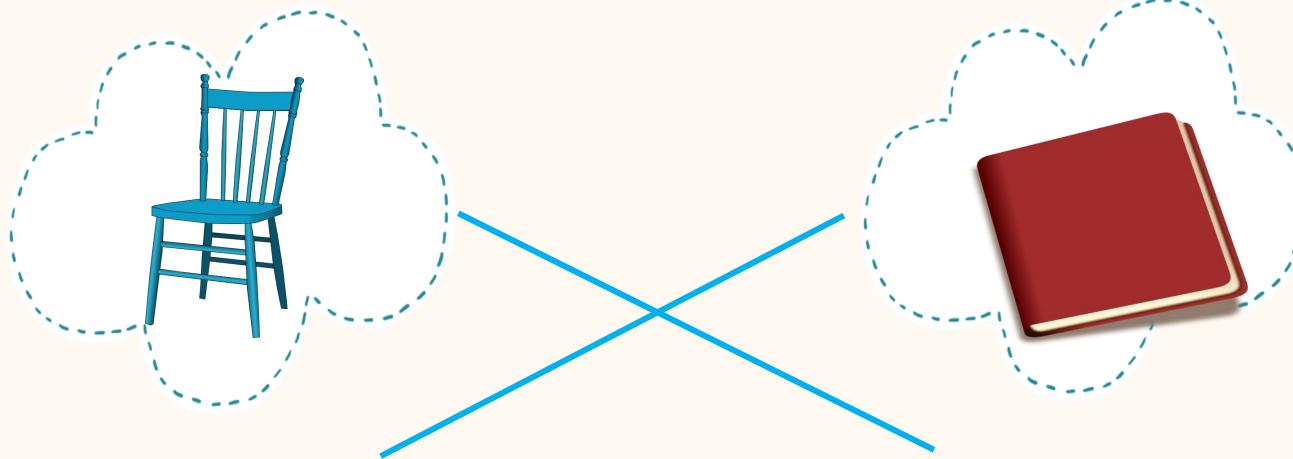


crayon



PRACTICE

Match the words with the pictures.



**red
book**

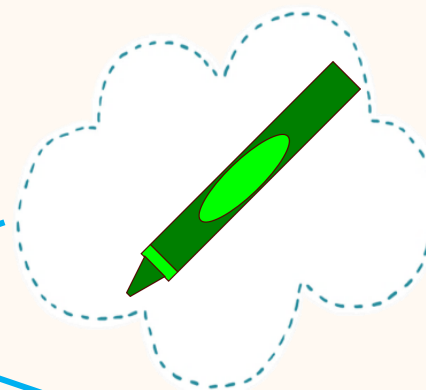
**blue
chair**



Tips: 1. Point to the pictures and let the students tell the words. 2. Let the students draw lines. 3. Correct the mistakes.(50 sec)

PRACTICE

Match the words with the pictures.



**green
crayon**

**yellow
desk**



Tips: 1. Point to the pictures and let the students tell the words. 2. Let the students draw lines. 3. Correct the mistakes.(50 sec)

PRACTICE

Fill in the blanks.



backpack

chair



Tips: 1. Point to the pictures and let the students tell the words. 2. Let the students fill in the blanks. 3. Correct the mistakes. 4. Say something about the words.(50 sec)

PRACTICE

Fill in the blanks.



desk



crayon



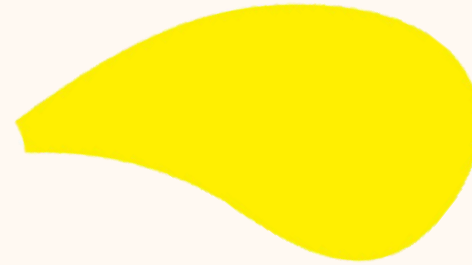
Tips: 1. Point to the pictures and let the students tell the words. 2. Let the students fill in the blanks. 3. Correct the mistakes. 4. Say something about the words.(50 sec)

PRACTICE

Fill in the blanks.



book



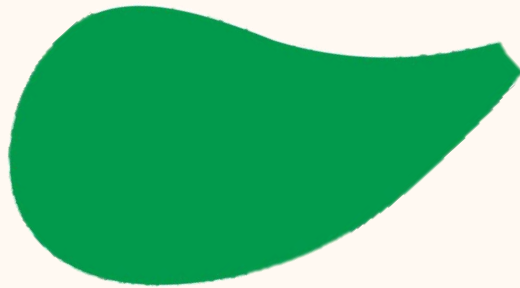
yellow



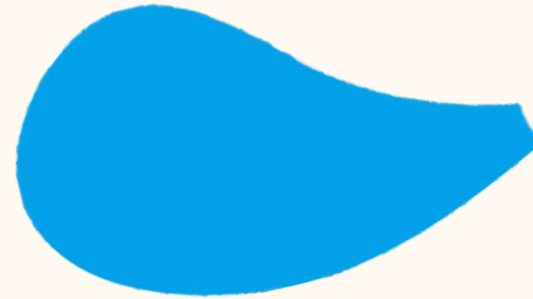
Tips: 1. Point to the pictures and let the students tell the words. 2. Let the students fill in the blanks. 3. Correct the mistakes. 4. Say something about the words.(50 sec)

PRACTICE

Fill in the blanks.



green



blue



Tips: 1. Point to the pictures and let the students tell the words. 2. Let the students fill in the blanks. 3. Correct the mistakes. 4. Say something about the words.(50 sec)

PRACTICE

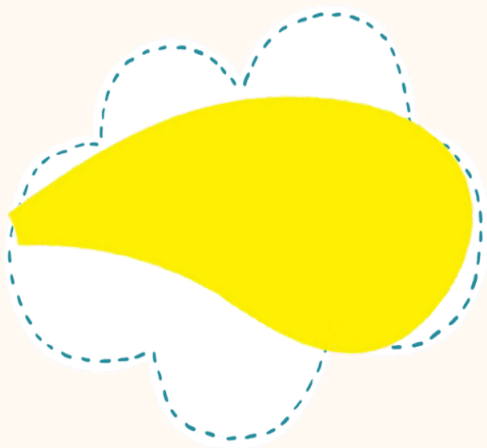
Multiple choice.

What color is it?

A. red

B. yellow

C. blue



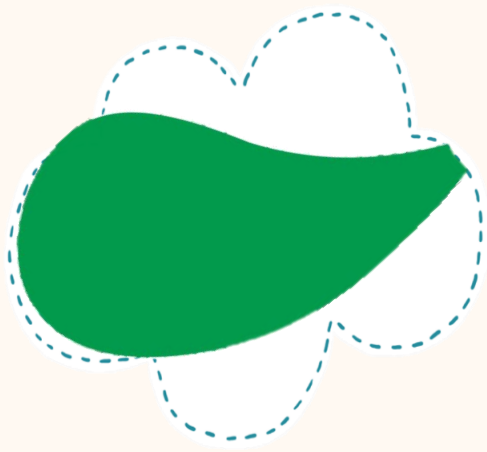
Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec)

PRACTICE

Multiple choice.

What color is it?

- A. green**
- B. yellow**
- C. blue**

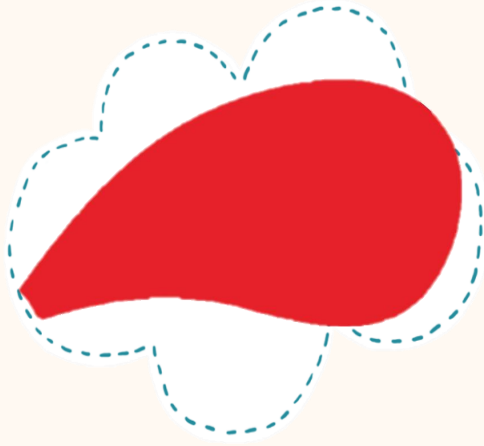


Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec)

PRACTICE

Multiple choice.

What color is it?



- A. red**
- B. yellow**
- C. blue**



Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec)

PRACTICE

Multiple choice.



- What is this?
- It's a _____.

- A. red chair
- ☒ B. blue chair
- C. yellow chair



PRACTICE

Multiple choice.

-What is this?

- It's a _____.

A. green book

B. blue book

☒ C. red book



Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec)

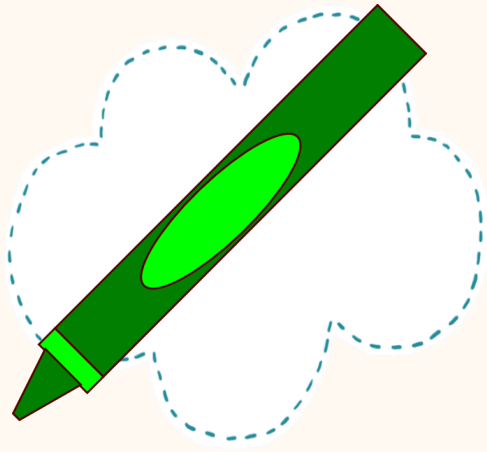
PRACTICE

Multiple choice.

-What is this?

- It's a _____.

- ☒ A. green crayon
- ☐ B. blue crayon
- ☐ C. yellow crayon



PRACTICE

Answer the questions.



What's this? What color is it?



Tips: 1. Ask the questions and let the student answer. 2. Practice in roles. 3. Correct the mistakes.(50 sec)

PRACTICE

Answer the questions.



What's this? What color is it?



Tips: 1. Ask the questions and let the student answer. 2. Practice in roles. 3. Correct the mistakes.(50 sec)



Answer the questions.



What's this? What color is it?



Tips: 1. Ask the questions and let the student answer. 2. Practice in roles. 3. Correct the mistakes.(50 sec)

PRACTICE

Answer the questions.



What's this? What color is it?



Tips: 1. Ask the questions and let the student answer. 2. Practice in roles. 3. Correct the mistakes.(50 sec)

PRACTICE

Talk

- 1. Do you have a crayon/pencil/ruler...?**
- 2. What color is it?**



Tips: 1. Give some examples. 2. Ask the questions and let the student answer. 3. Correct the mistakes.(50 sec)

CONCLUSION

Words

chair, desk, crayon,
book, backpack, blue,
red, green, yellow



CONCLUSION

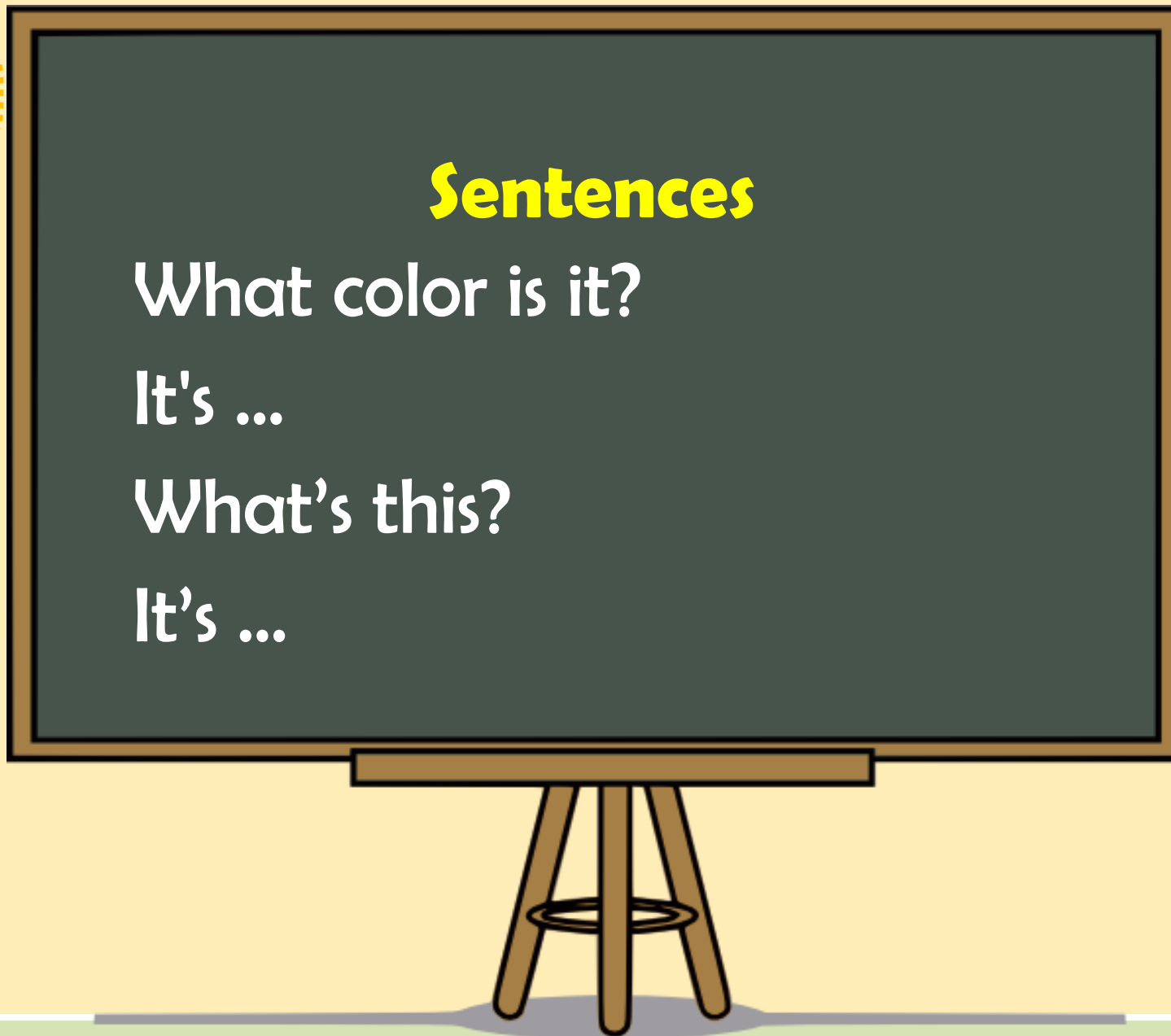
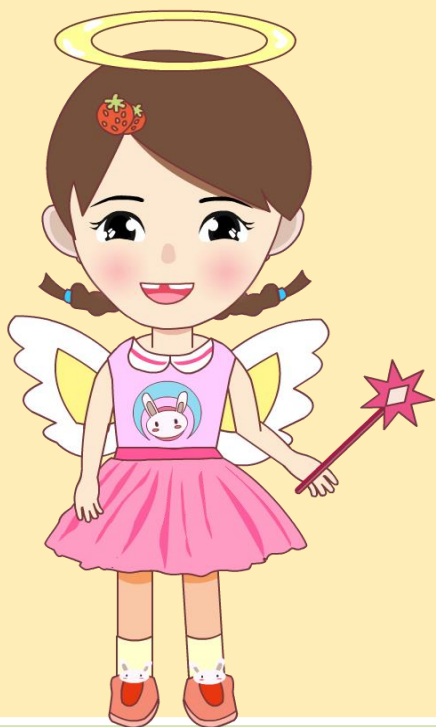
Sentences

What color is it?

It's ...

What's this?

It's ...



SEE YOU!



B U L A

