



I GET UP AT 7:00 A.M.



BULA



G2-U6-L3



REVIEW



clock

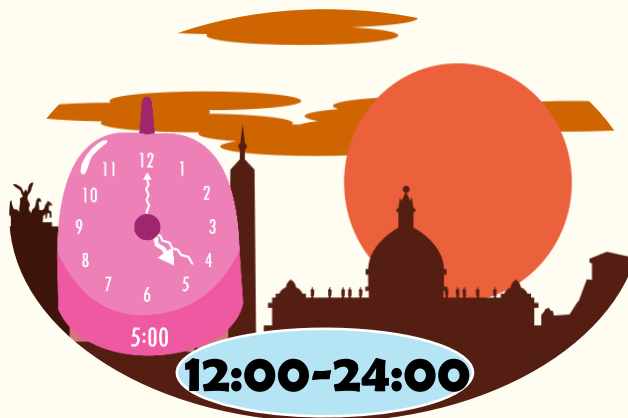


a.m.

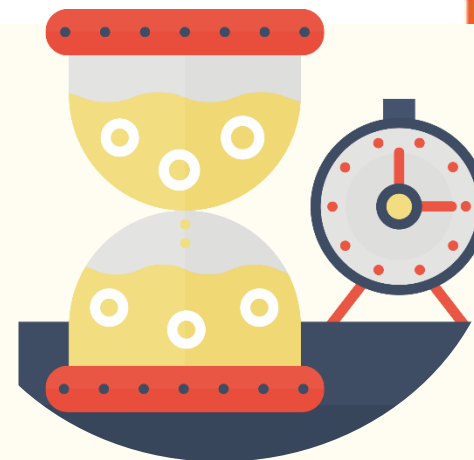


Tips: 1. Read the words and let the students follow. 2. Say something about the words. 3. Let the students read the words three times. (50 sec.)

REVIEW



p.m.



time



Tips: 1. Read the words and let the students follow. 2. Say something about the words. 3. Let the students read the words three times. (50 sec.)

WORD

get up



Tips: 1. Read the word and let the students follow. 2. Let the students read the word three times. 3. Correct the mistakes. 4. Ask some questions about the word.(50 sec.)



WORD



then

Tips: 1. Read the word and let the students follow. 2. Let the students read the word three times. 3. Correct the mistakes. 4. Ask some questions about the word.(50 sec.)

WORD

sleep



Tips: 1. Read the word and let the students follow. 2. Let the students read the word three times. 3. Correct the mistakes. 4. Ask some questions about the word.(50 sec.)

WORD

lunch



Tips: 1. Read the word and let the students follow. 2. Let the students read the word three times. 3. Correct the mistakes. 4. Ask some questions about the word.(50 sec.)

WORD

homework



Tips: 1. Read the word and let the students follow. 2. Let the students read the word three times. 3. Correct the mistakes. 4. Ask some questions about the word.(50 sec.)

STORY

Hi Leo, what time do you get up?

I get up at 8:00 a.m. Then I brush my teeth.

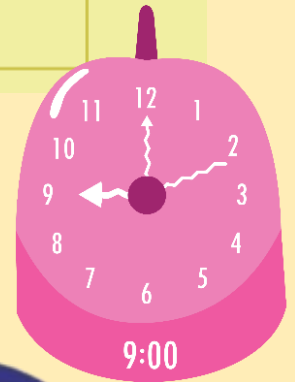


Tips 1. Read the story and let the students follow. 2. Practice in roles. 3. Let the students read the dialogue twice. 4. Correct the mistakes.(50 sec.)

STORY

How about your cat? What time does she get up?

She gets up at 9:00 a.m.



Tips 1. Read the story and let the students follow. 2. Practice in roles. 3. Let the students read the dialogue twice. 4. Correct the mistakes.(50 sec.)

STORY

What time do you have lunch?

I have lunch at 12:00 p.m. Then I have a rest.



Tips 1. Read the story and let the students follow. 2. Practice in roles. 3. Let the students read the dialogue twice. 4. Correct the mistakes.(50 sec.)

STORY



What time does she have lunch?



She has lunch at 1:00 p.m. Then she play with her friend.



Tips 1. Read the story and let the students follow. 2. Practice in roles. 3. Let the students read the dialogue twice. 4. Correct the mistakes.(50 sec.)

STORY

**What time do you
do your homework?**

**I do my homework
at 7:00 p.m. Then
I watch TV.**

Tips 1. Read the story and let the students follow. 2. Practice in roles. 3. Let the students read the dialogue twice. 4. Correct the mistakes.(50 sec.)

STORY

What time do you go to sleep?

I go to sleep at 9:00 p.m.



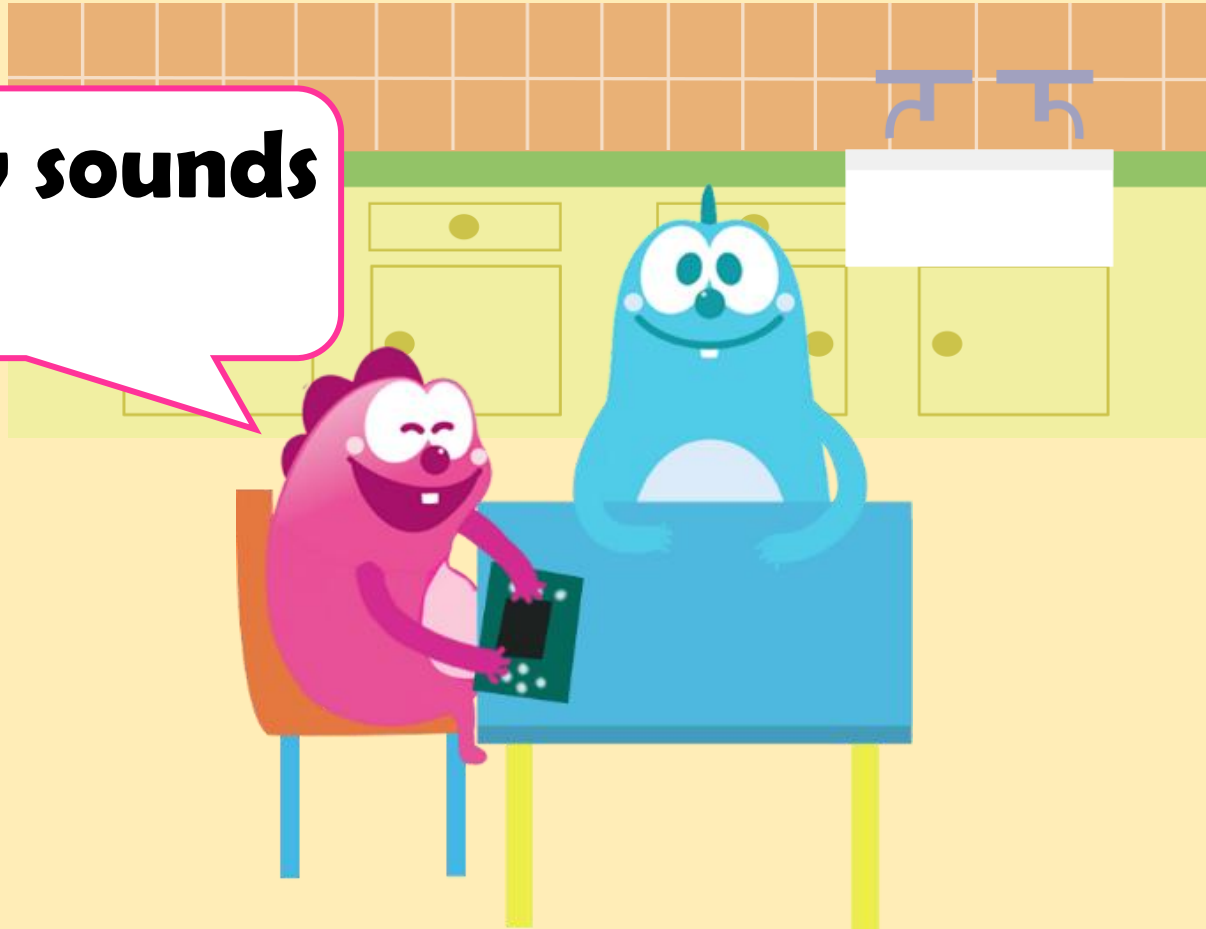
Tips 1. Read the story and let the students follow. 2. Practice in roles. 3. Let the students read the dialogue twice. 4. Correct the mistakes.(50 sec.)



STORY



Your day sounds great.



Tips 1. Read the story and let the students follow. 2. Practice in roles. 3. Let the students read the dialogue twice. 4. Correct the mistakes.(50 sec.)

PRACTICE

Choose the correct words.



- 1. get up**
- 2. sleep**



- 1. sleep**
- 2. get up**



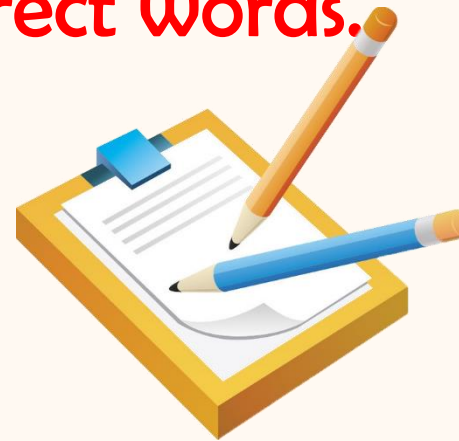
Tips: 1. Point to the picture and let the students tell the word. 2. Let the students choose the correct word. 3. Correct the mistakes.(50 sec.)

PRACTICE

Choose the correct words.



1. homework
2. lunch



1. then
2. homework



Tips: 1. Point to the picture and let the students tell the word. 2. Let the students choose the correct word. 3. Correct the mistakes.(50 sec.)

PRACTICE

Fill in the blanks.



I _ n _ h



th _ n



Tips: 1. Point to the picture and let the students tell the words.
about the words.(50 sec.)

2. Let the students fill in the blanks.

3. Correct the mistakes.

4. Say something

PRACTICE

Fill in the blanks.



h _ m _ w _ rk

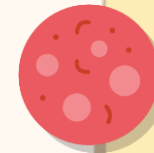
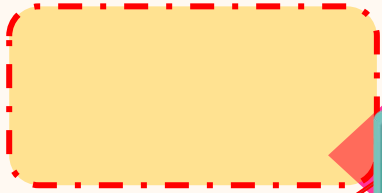
sl _ _ p



Tips: 1. Point to the picture and let the students tell the words. 2. Let the students fill in the blanks. 3. Correct the mistakes. 4. Say something about the words.(50 sec.)

PRACTICE

Fill in the blanks.



Tips: 1. Point to the pictures and let the students tell the words. 2. Let the students write the words and phrases. 3. Correct the mistakes. 4. Say something about the words and phrases.(30 sec.)

PRACTICE

Fill in the blanks.

1. Leo gets up at _____

2. Leo's cat gets up at _____

3. Leo has lunch at _____

4. Leo's cat has lunch at _____

5. Leo does his homework at _____



Tips: 1. Let the students read the sentences and fill in the blanks. 2. Correct the mistakes. 3. Let the students read the whole sentences twice.(50 sec.)

PRACTICE

Multiple choice.

1. Leo _____ at 7:00 a.m.

A. sleeps

B. gets up

C. has lunch



Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec.)

PRACTICE

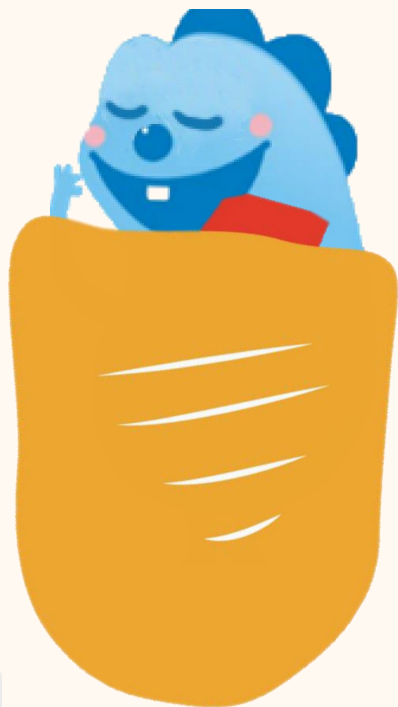
Multiple choice.

**2. Leo _____ at
9:00 _____.**

A. goes to sleep; p.m.

B. goes to sleeps; p.m.

C. gets up; a.m.



Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec.)

PRACTICE

Multiple choice.

**3. Leo _____ at
12:00 _____.**

A. sleeps; p.m.

B. gets up; a.m.

C. has lunch; p.m.



Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec.)

PRACTICE

Answer the questions.

1. What time does Leo get up?

2. What does Leo do at 12:00 p.m.?



Tips: 1. Ask the questions and let the student answer. 2. Correct the mistakes.(1 min)

PRACTICE

Answer the questions.

3. What time does Leo's cat wake up?

4. What does Leo's cat do at 1:00 p.m.?



Tips: 1. Ask the questions and let the student answer. 2. Correct the mistakes.(1 min)

PRACTICE

Let's talk.

- 1. What time do you go to sleep?**
- 2. What time do you get up?**
- 3. What time do you have lunch?**

Tips: 1. Read the questions and explain them. 2. Let the students say some sentences. 4. Correct the mistakes.(1 min)

CONCLUSION



Words

then; get up; sleep; lunch;
homework

Sentences

What time do you ...?

I ... at ...

What time does she ...?

She ... at ...

SEE YOU!

