



Tips: 1.Read the word and let the students follow. mistakes. (50 sec.)

2. Let the students read the word three times.

^{3.} Say something about the word. 4. Correct the

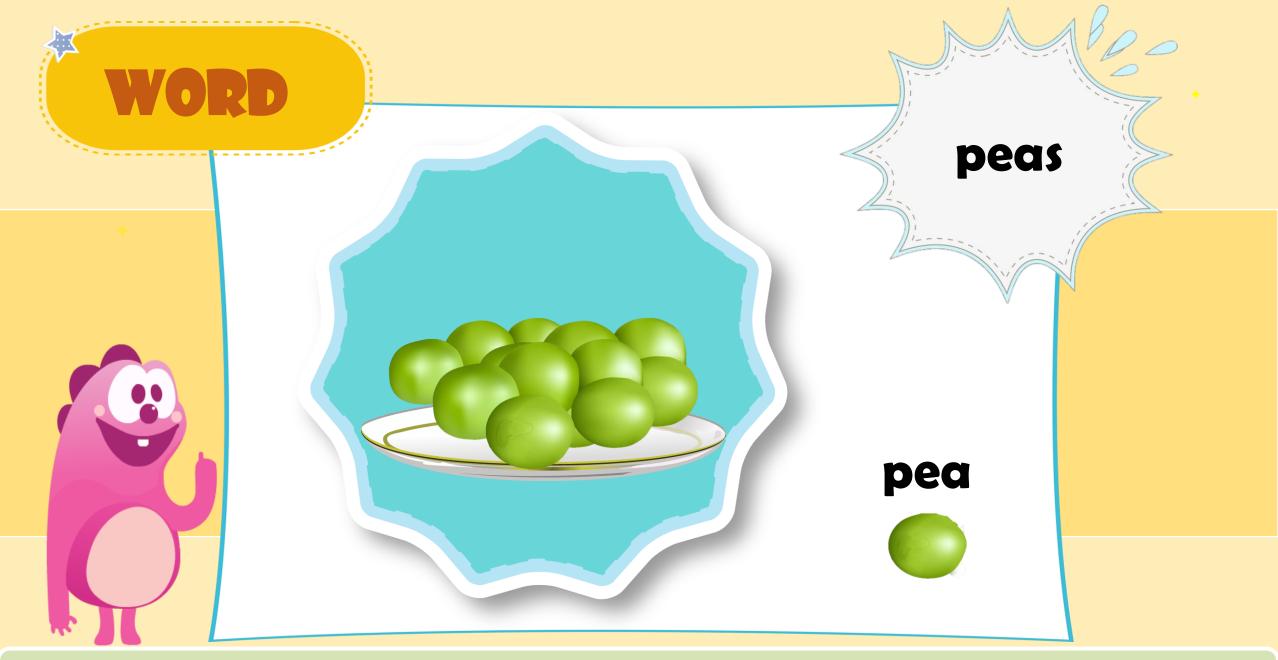


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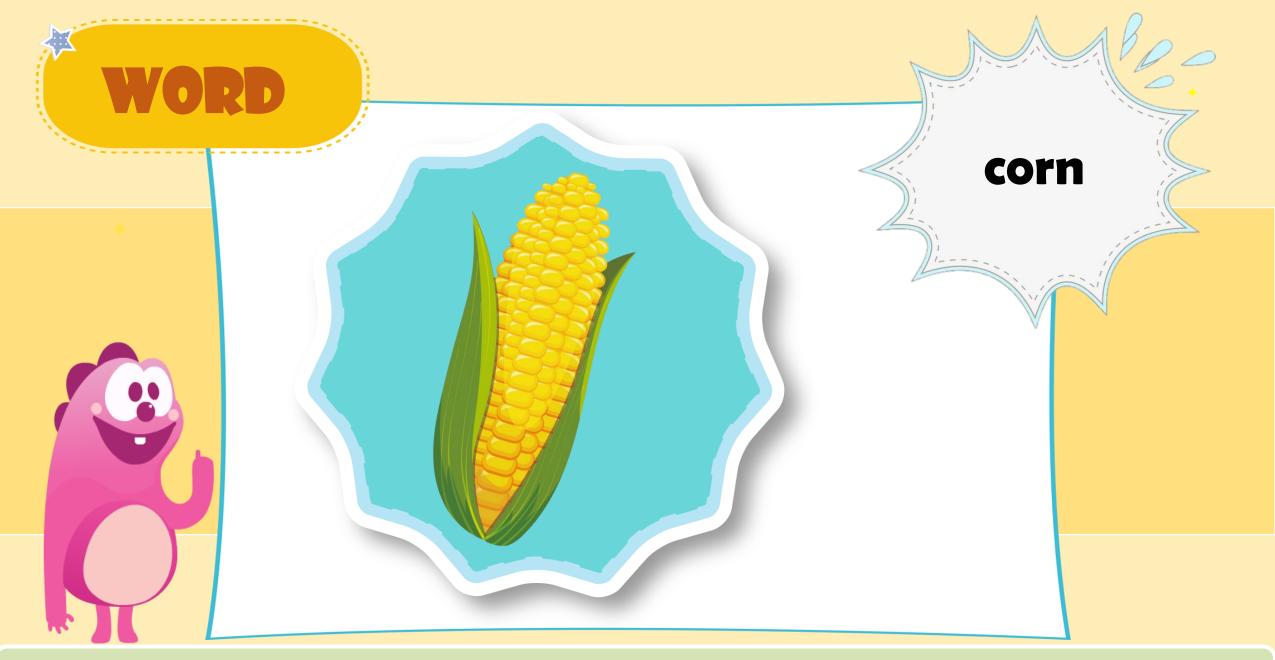


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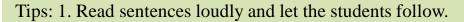
SENTENCE

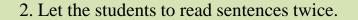


Do you like ...?

Yes, I do.

No, I don't.





3. Correct the mistakes. (50 sec.)

What vegetables do you like? I like...

Tips: 1. Read sentences loudly and let the students follow.

Do you like vegetables? No, I don't.

Tips: 1. Read sentences loudly and let the students follow.

Do you like vegetables? Yes, I do.

Tips: 1. Read sentences loudly and let the students follow.

What vegetables do you like? I like tomatoes.

Tips: 1. Read sentences loudly and let the students follow.

Do you like peas? No, I don't.

Tips: 1. Read sentences loudly and let the students follow.

What vegetables do you like? I like cabbages.

Tips: 1. Read sentences loudly and let the students follow.



Tips: 1. Point to the pictures and let the students tell the words. about the words.(50 sec.)

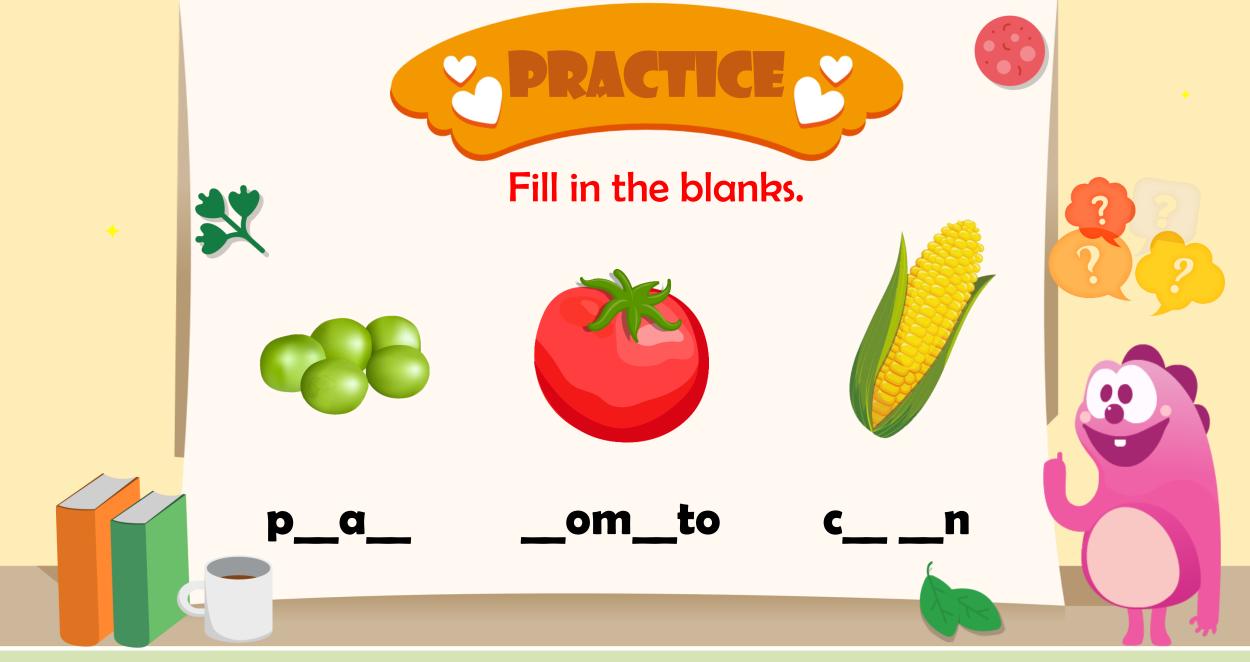
^{2.} Let the students fill in the blanks.

^{3.} Correct the mistakes.

^{4.} Say something



Tips: 1. Point to the pictures and let the students tell the words. 2. Let the students fill in the blanks. 3. Correct the mistakes. 4. Say somethin about the words. (50 sec.)



Tips: 1. Point to the pictures and let the students tell the words. about the words.(50 sec.)

^{2.} Let the students fill in the blanks.

^{3.} Correct the mistakes.

^{4.} Say something



Multiple choice.



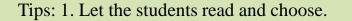
Yes, ____.

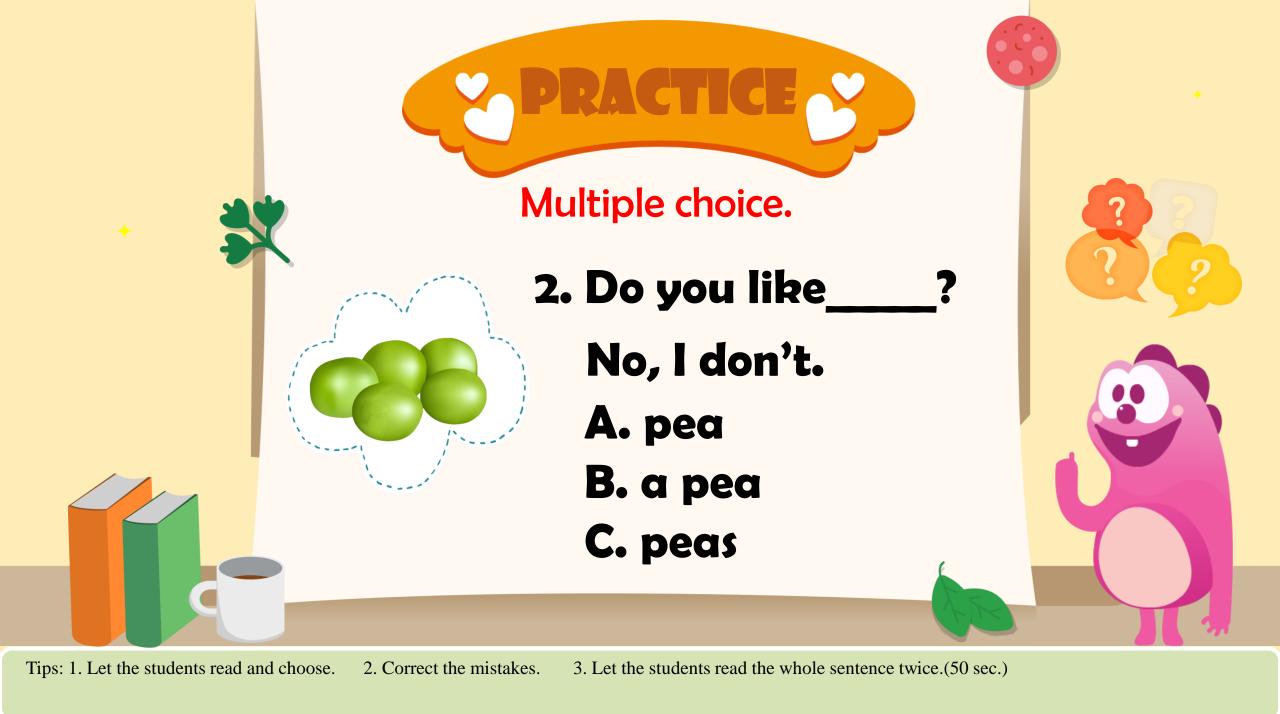
A. vegetables; I do B. vegetable; I do

C. vegetables; I don't











Multiple choice.



No,

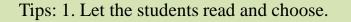
A. tomatoes; I don't

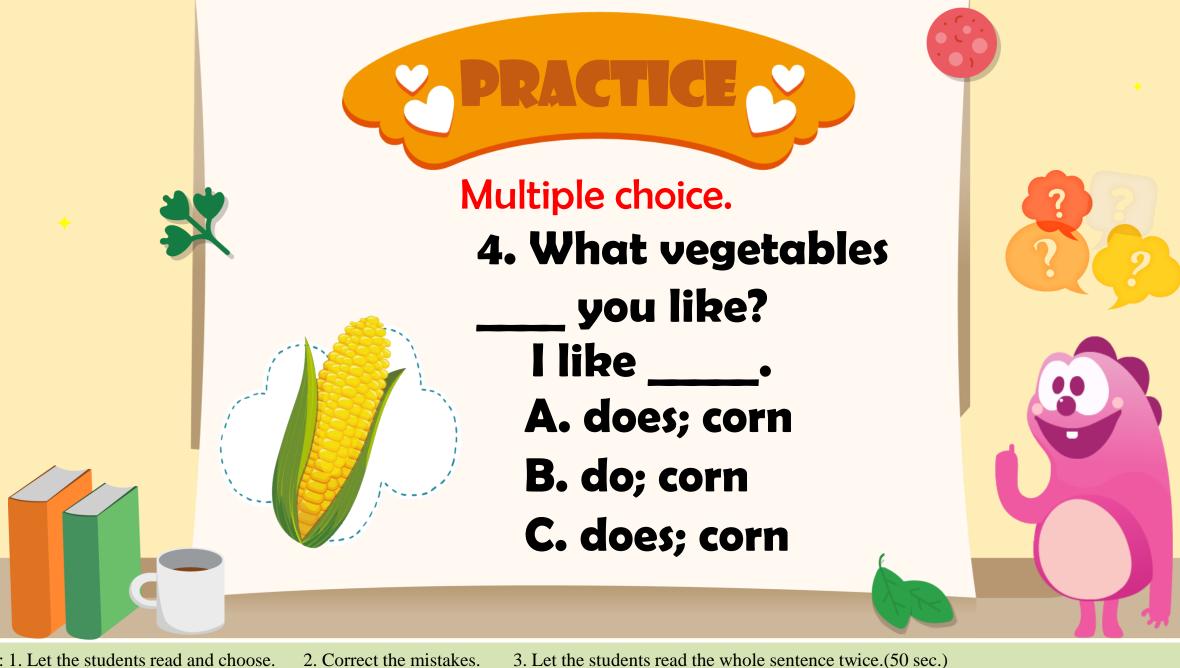
B. tomato; I do

C. Tomato; I don't

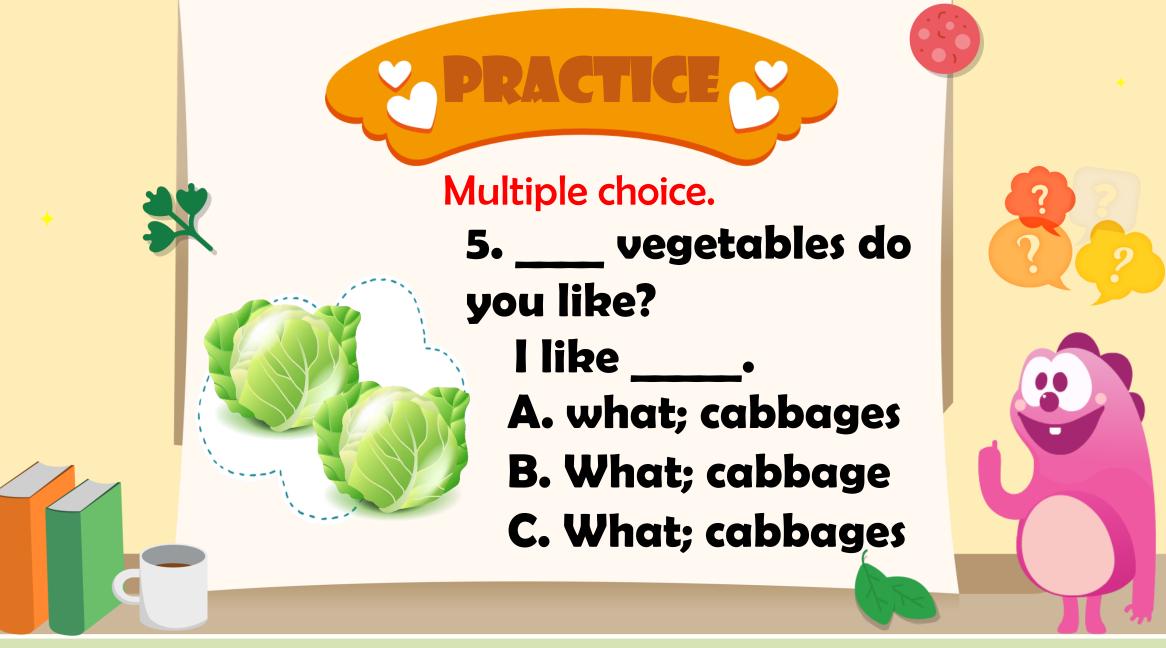








Tips: 1. Let the students read and choose.



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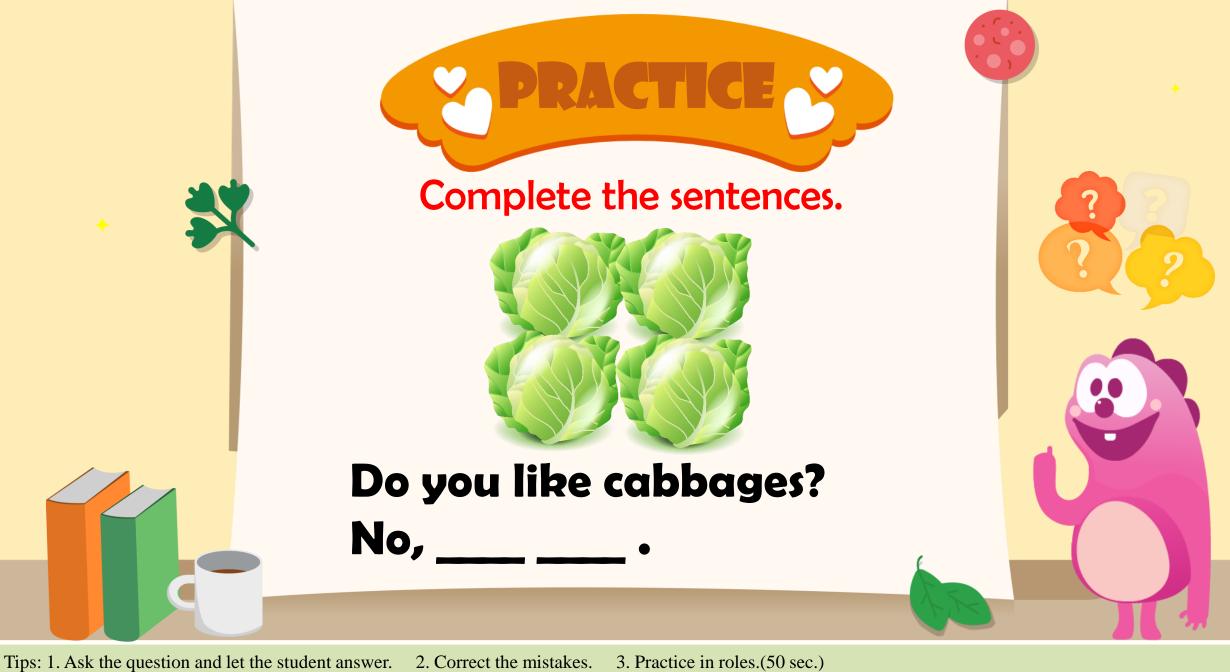


Tips: 1. Read the sentence and let the students speak out the question. 2. Correct the mistakes. 3. Practice in roles.(50 sec.)



Tips: 1. Read the sentence and let the students speak out the question. 2. Correct the mistakes. 3. Practice in roles.(50 sec.)







Tips: 1. Encourage the students read and talk something about themselves 2. Correct the mistakes. (50 sec.)

CONCLUSION



Words

vegetables, tomato, peas, cabbage, corn sentences

Do you like ...? Yes, I do./ No, I don't. What vegetables do you like? I like...





