

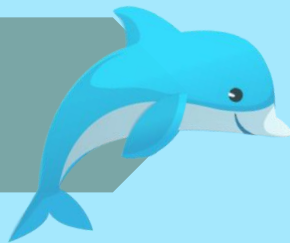


**School Is Over**



**G3-U1-L2**

# Learn



get home



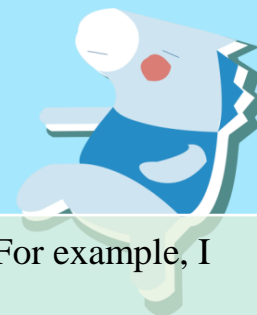
4:30 half past four



play chess

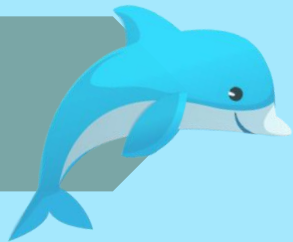


5:15 five fifteen



Tips: 1. Have students learn the words and learn time expression. Read them at least three times. 2. Have students make sentences with the words. For example, I play soccer after school. (1-2 min)

# Learn



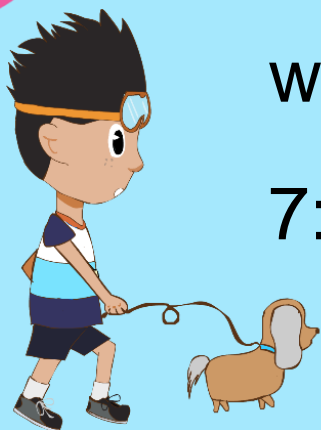
do my homework

6:00 six o'clock



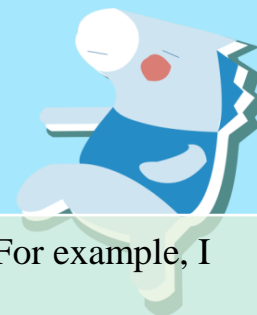
walk my dog

7:30 half past seven



read a book

8:00 eight o'clock



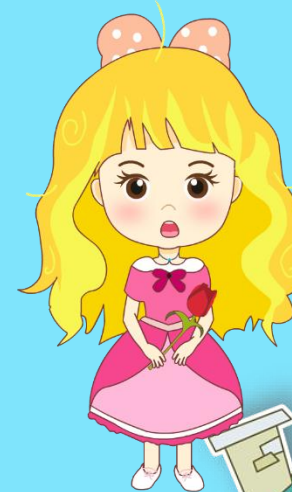
Tips: 1. Have students learn the words and learn time expression. Read them at least three times. 2. Have students make sentences with the words. For example, I walk my dog at 7:30 p.m. (1-2 min)

# Learn

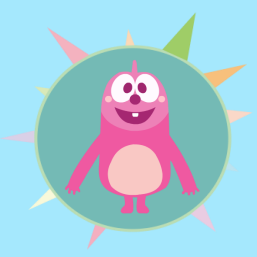
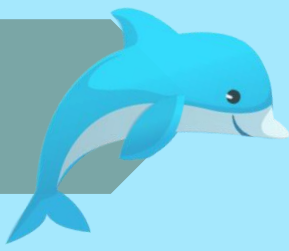
Hey, Sophia. What will you do after school?






I have to walk my dog. I will spend half an hour on it.





# Learn








 What does he do at eight p.m.?

He reads books. 

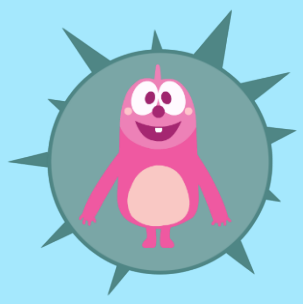
 When does he do his homework?

He often does his homework at six p.m. 



Tips: 1. Teacher and students practice the dialogues together. 2. Ask some questions, for example, “What time do you usually go to bed?” “What time do you usually go to school?” (3 min)

# Practice



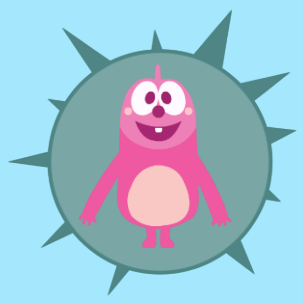
Complete the dialogue. Use the correct form of the phrase in parentheses.



1. A: What does he do at 7:30 p.m.?

B: \_\_\_\_\_  
(walk the dog)

# Practice



Complete the dialogue. Use the correct form of the phrase in parentheses.

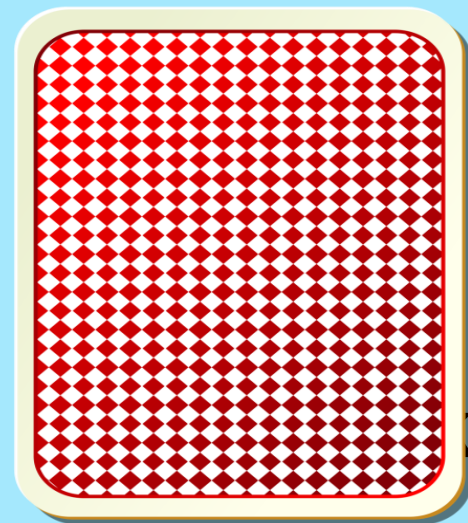
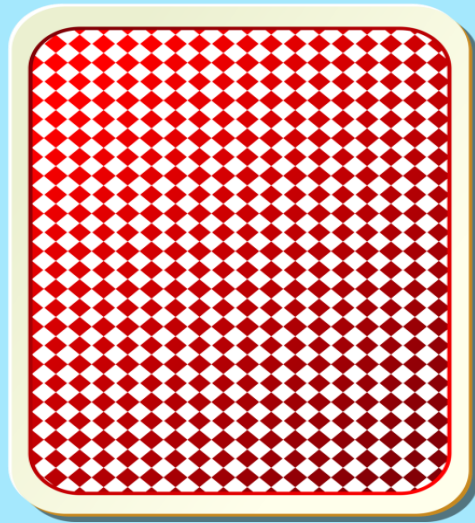
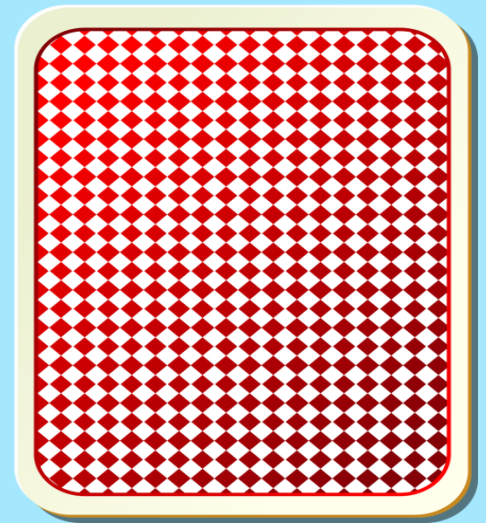
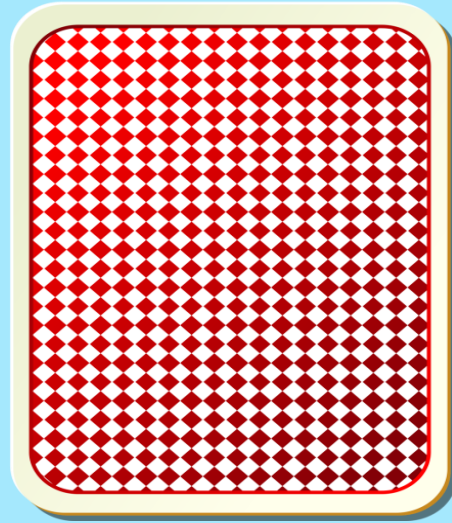
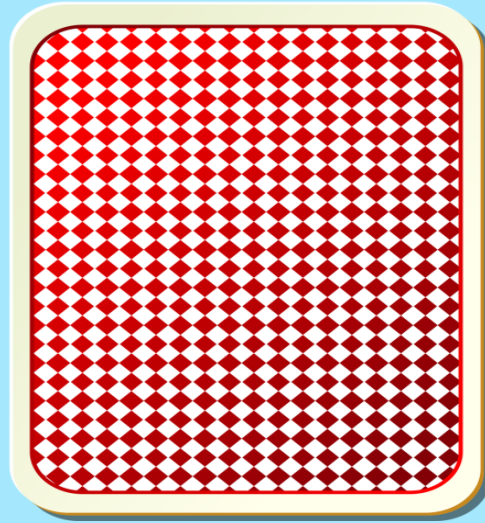


2. A: What will you do after school?

B: \_\_\_\_\_ (do my homework). I \_\_\_\_\_ (spend) one hour on it.

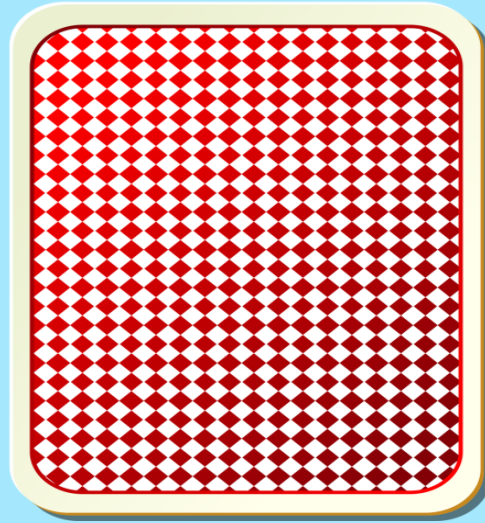


# Practice

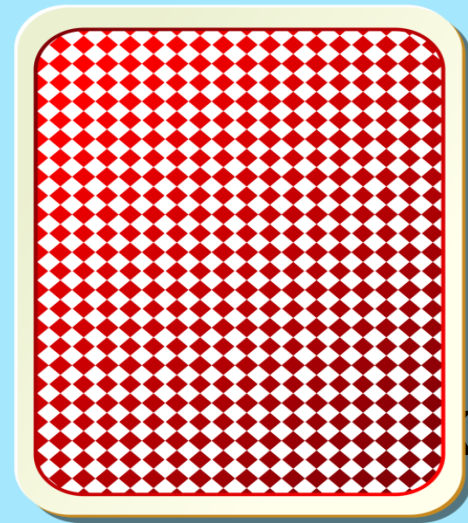
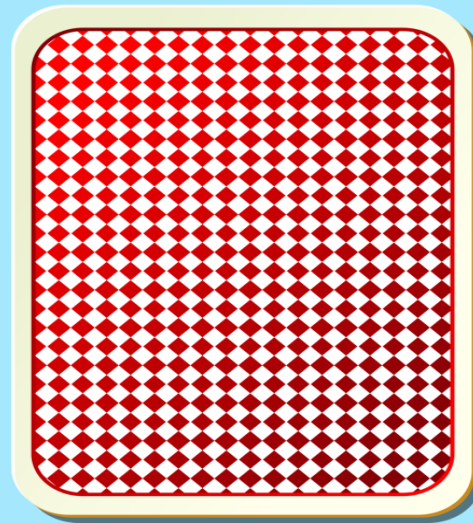
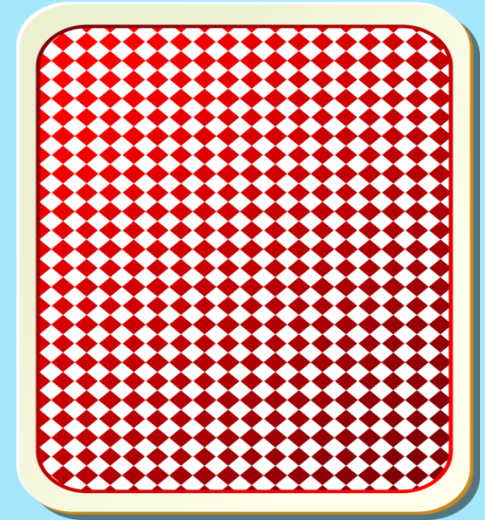




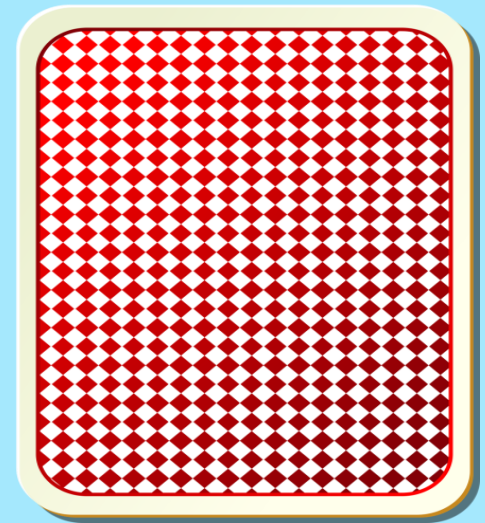
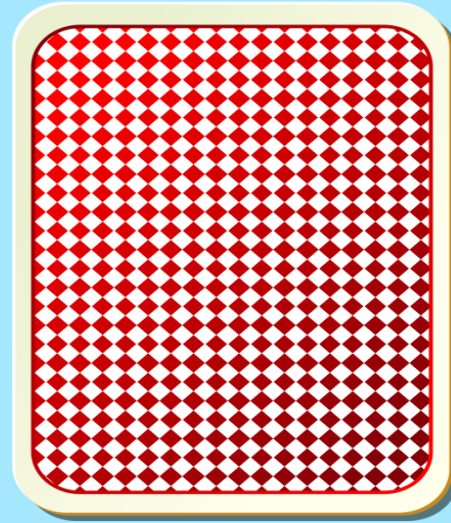
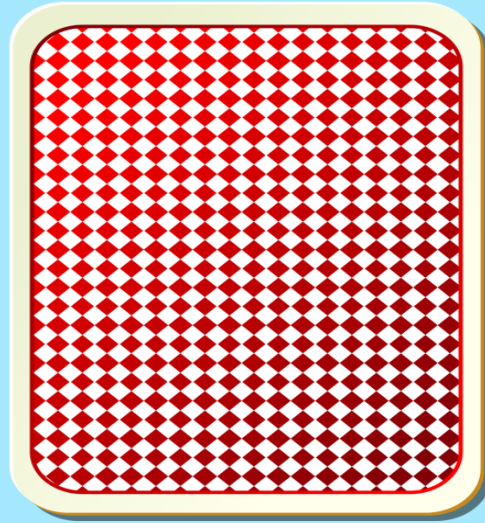
# Practice



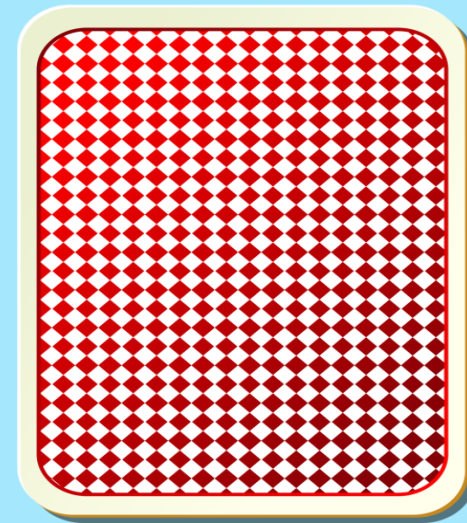
play chess



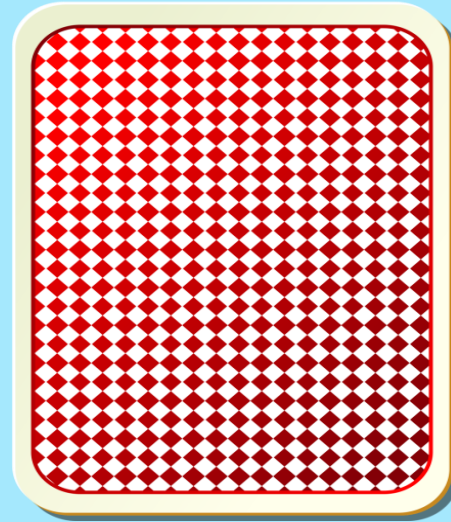
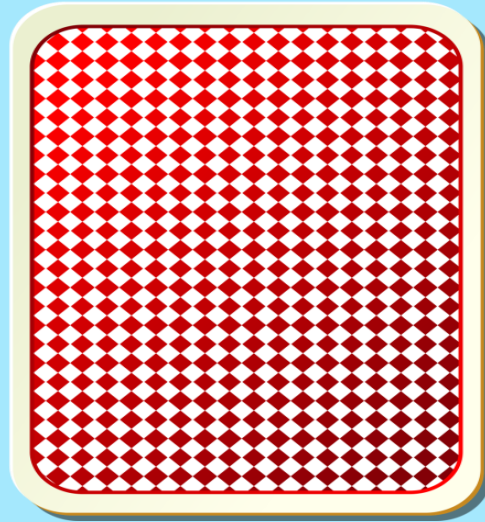
# Practice



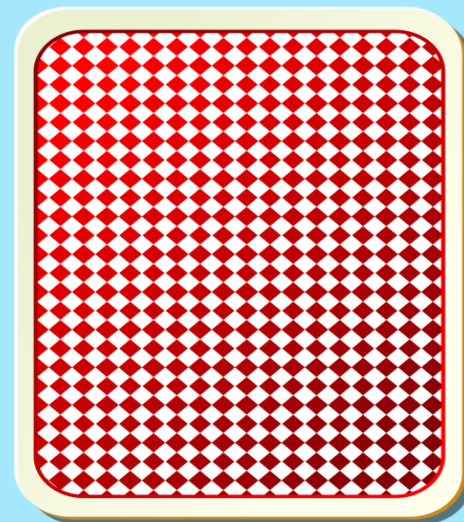
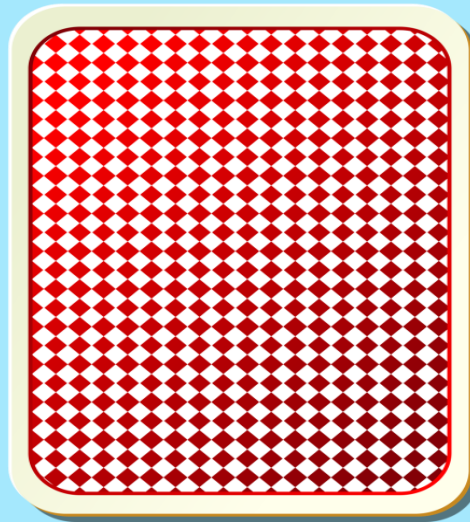
walk my dog



# Practice

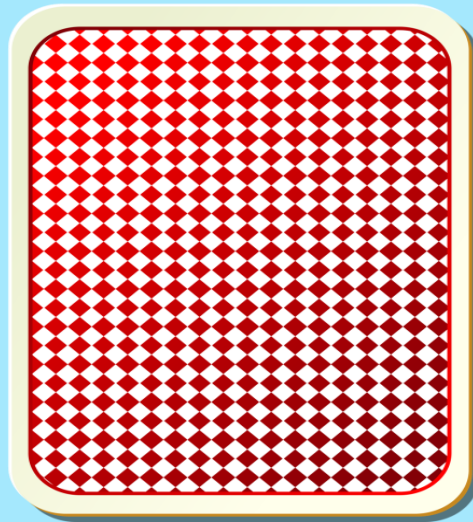
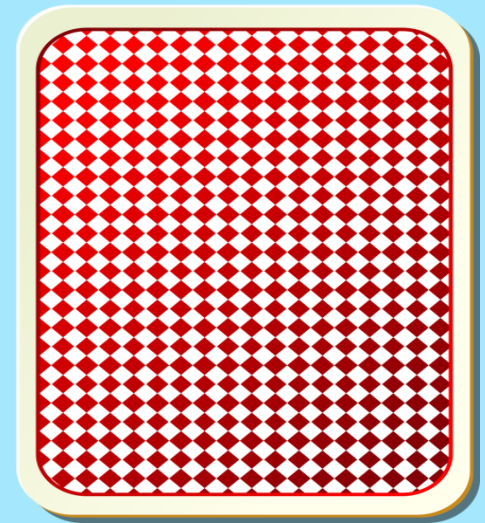
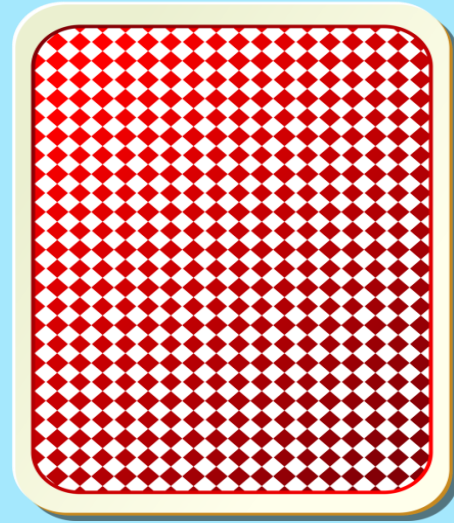
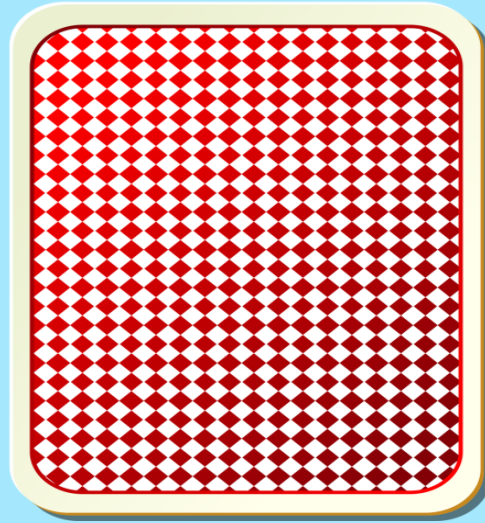


do his homework





# Practice



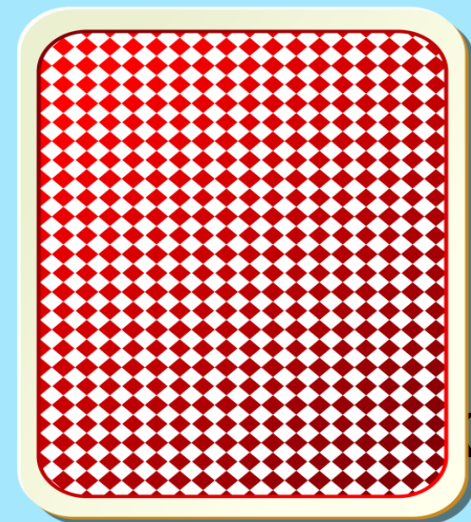
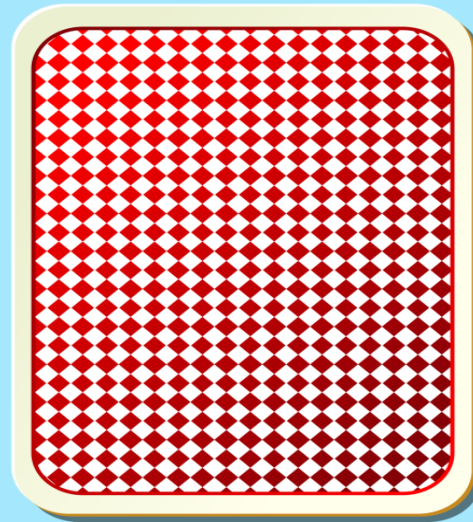
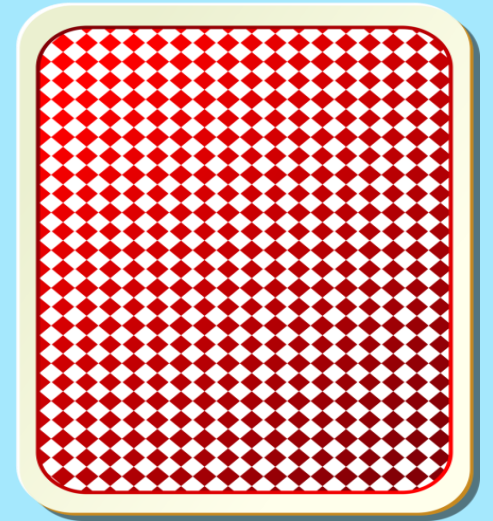
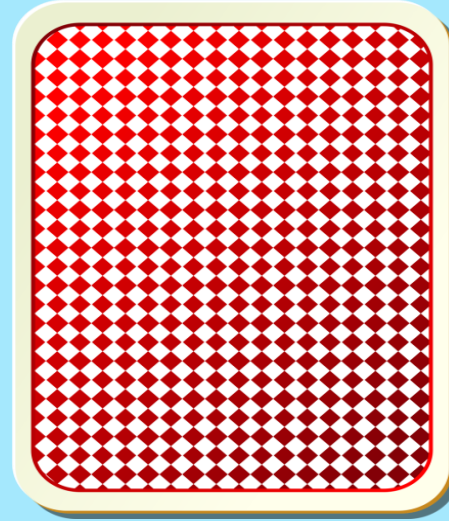
read a book



# Practice



play soccer



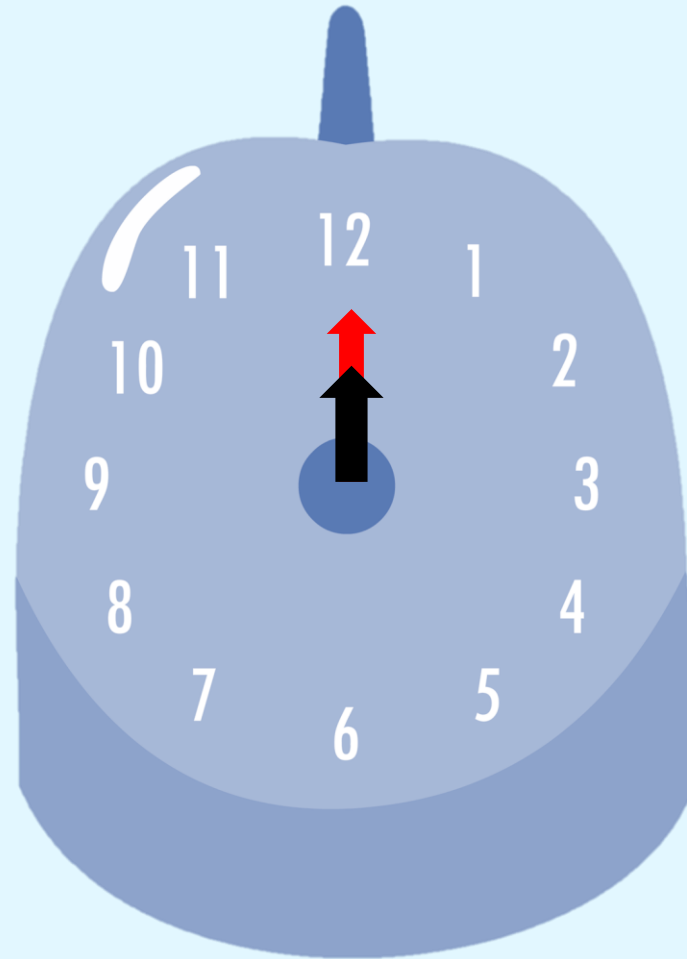
# Practice



Tips: Review the words. Have students read them at least three times. (2 min)

# Practice

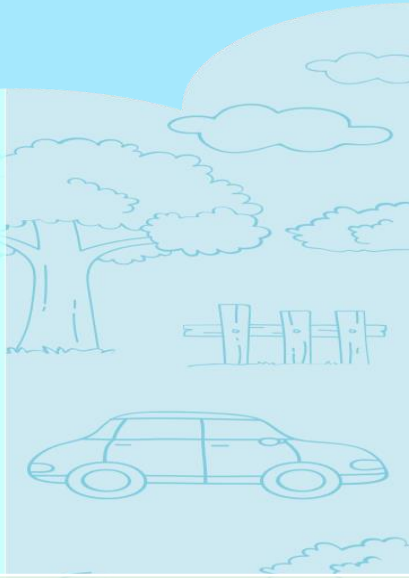
Look at the clock and speak out the time.





# Practice

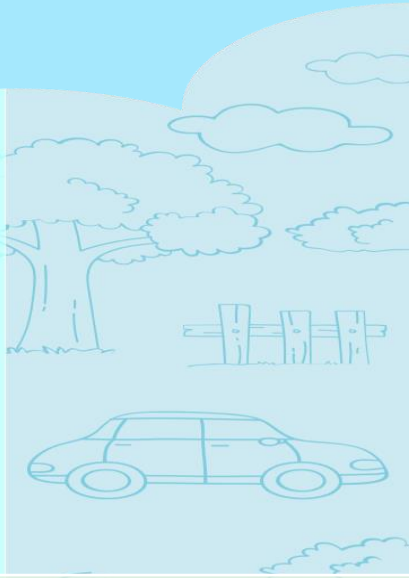
Look at the clock and speak out the time.



Tips: 1. Have students look at the clock and click your mouse. 2. Ask the students to read the time and speak out. 3. Correct the mistakes. (1-2 min)

# Practice

Look at the clock and speak out the time.



Tips: 1. Have students look at the clock and click your mouse. 2. Ask the students to read the time and speak out. 3. Correct the mistakes. (1-2 min)

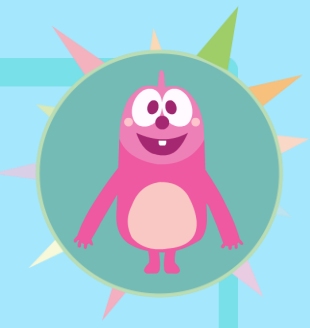
# Practice

Look at the clock and speak out the time.



# Practice

Let's talk.



Introduce five activities that you will do after class.



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## Conclusion

1. We have learned the phrases:  
play soccer, play chess,  
do my homework, walk my dog, read a book
2. We have learned the time:  
4:30 half past four, 5:15 five fifteen,  
6:00 six o'clock, 7:30 half past seven,  
8:00 eight o'clock





## Conclusion

3. We have learned the sentences:

What will you do after school?

I have to walk my dog. I will spend half an hour on it.

When does he do his homework?

He often does his homework at six p.m..



