

**THEY ARE
MY FAMILY**



BULA



K1-U3-L2



WORD

baby



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly two or three times. Teacher is responsible for correcting the pronunciation. (1 min)

WORD

family



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly two or three times. (1 min)

WORD

picnic



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly two or three times. Teacher is responsible for correcting the pronunciation. (1 min)

WORD

park



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly two or three times. (1 min)



Who is he?
He is my father.
Who are they?
They are my family.



Tips: Firstly, teacher reads sentences loudly. Then, teacher guides students to read sentences loudly twice . (1 min)

SENTENCE

01



Who is he?
He is a baby.

Tips: Firstly, teacher guides the students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

SENTENCE

02



Who are they?
They are my family.

Tips: Firstly, teacher guides the students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

SENTENCE

03



**They are having
a picnic.**

Tips: Firstly, teacher guides the students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

SENTENCE

04



They are at the park .

Tips: Firstly, teacher guides the students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

DIALOGUE

Who is he?

He is a baby.



Tips: Teacher reads dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. (1 min)

DIALOGUE

Who are they?

They are my family.



Tips: Teacher reads dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. (1 min)

DIALOGUE

They are at the park.



Tips: Teacher reads dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. (1 min)

DIALOGUE

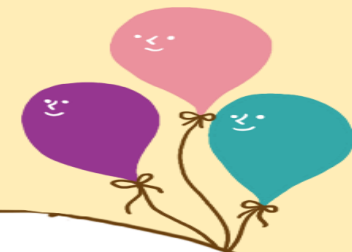
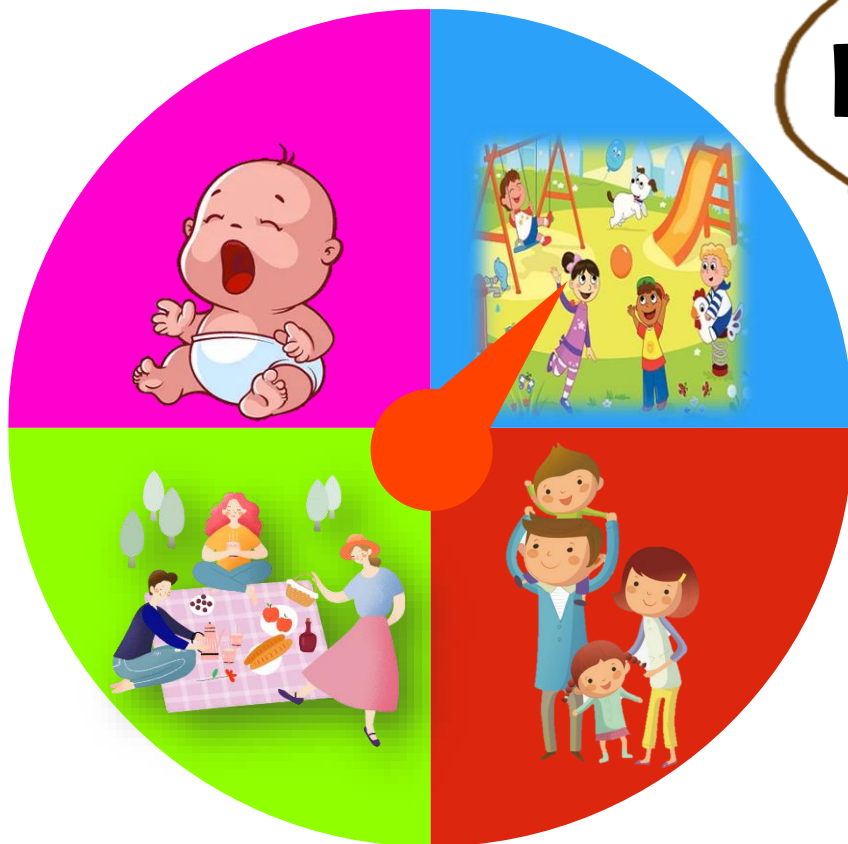
They are having a picnic.



Tips: Teacher reads dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. (1 min)

GAME

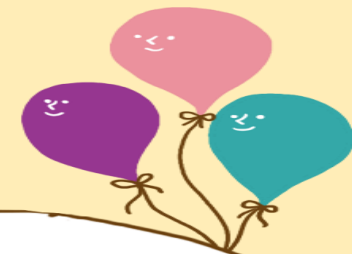
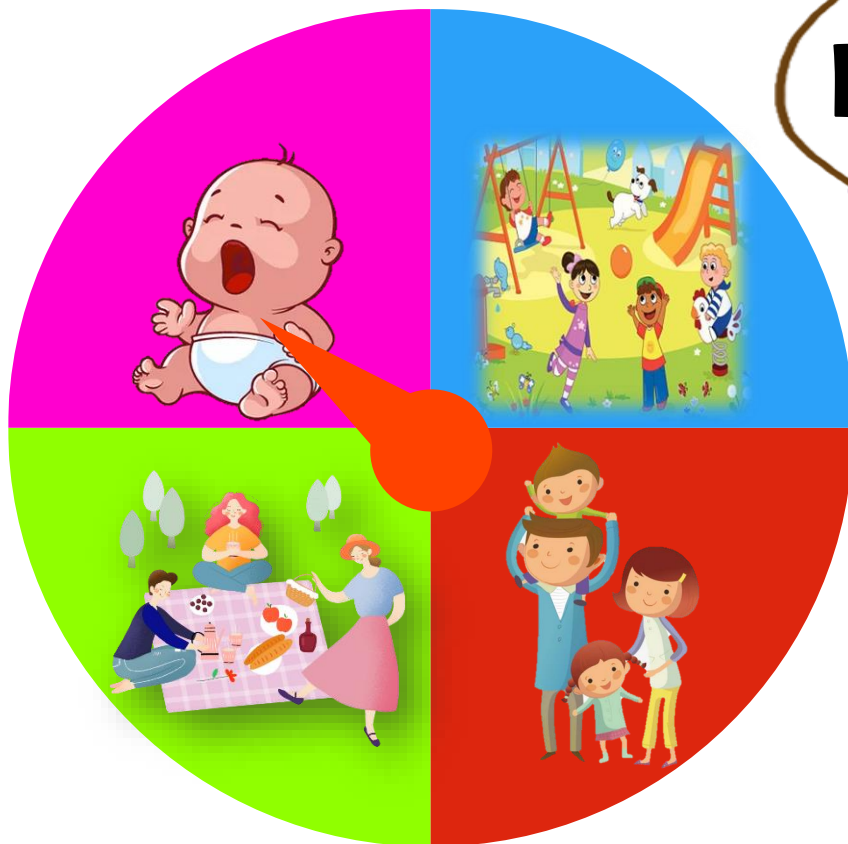
Play the Turntable



Tips: Click the turntable, the pointer will refer to an action, then the teacher can let the students read it loudly. At last, the teacher can use props to show students what words are in real life. At last, teacher can correct student's pronunciations. (2 min)

GAME

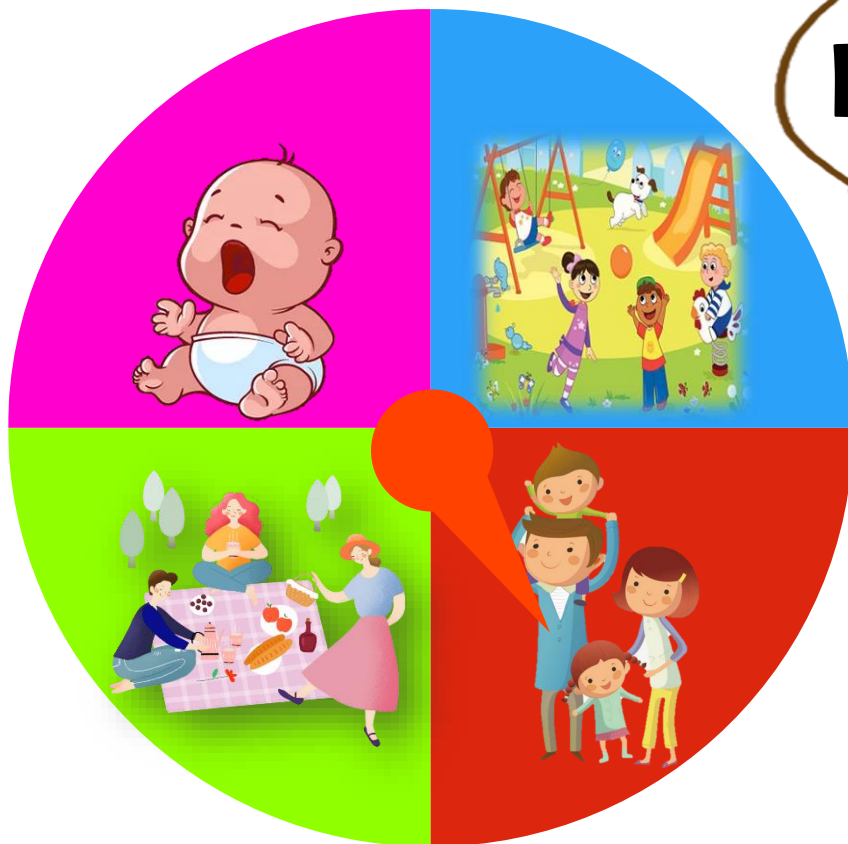
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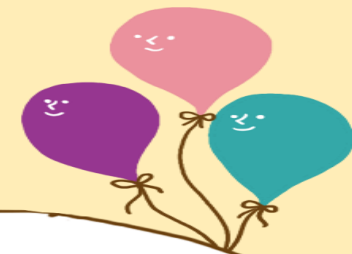
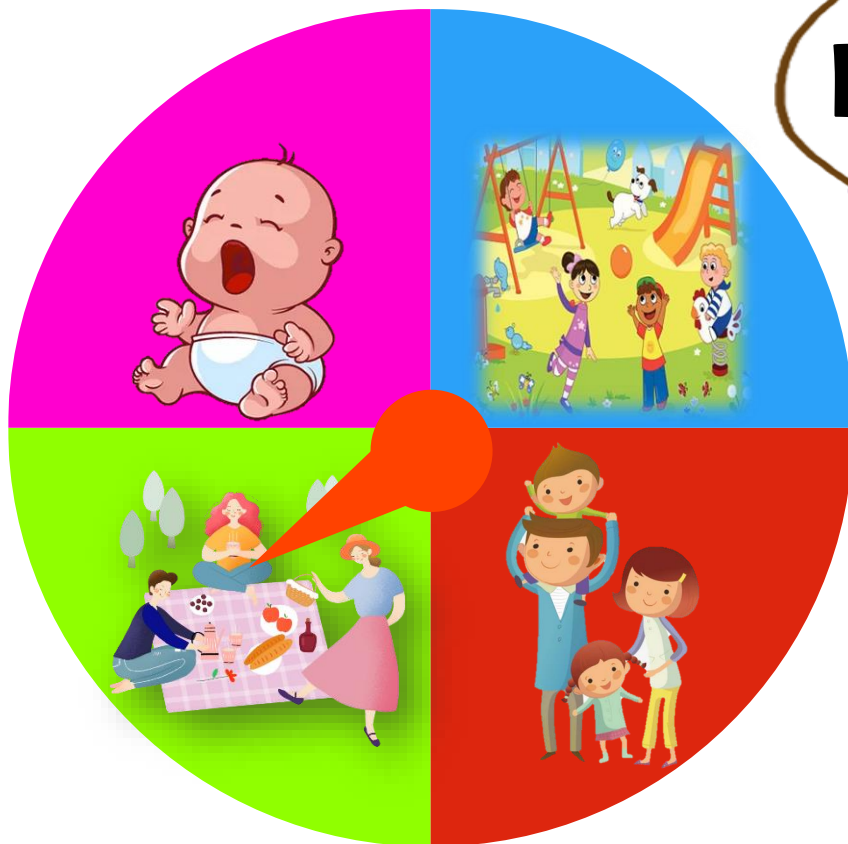
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GAME

Click the Word

family

baby



Tips: Teacher reads the word, then clicks the words firstly. Thirdly the picture will pop up. the teacher can guide students to guess what it is. At last, the teacher is responsible for correcting pronunciations. (2 min)

PRACTICE



Mole Attack.



Tips: 1. There will be a picture popped up firstly. 2. Ask students what it is. 3. Click the picture, there will be another picture popped up. Ask some question about it. (2 min)

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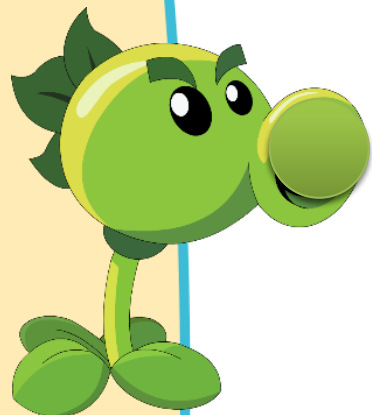


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GAME



Shooting



Tips: The teacher guides students to answer what the picture is. Firstly, teacher clicks one of the pictures. There will be a bullet hitting the picture if it is today's words we are learning. If it isn't what we've learned, it will be a forbidden icon popped near the sprinkling can. (2 min)

GAME



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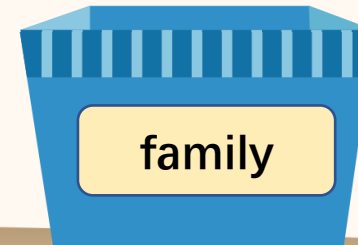
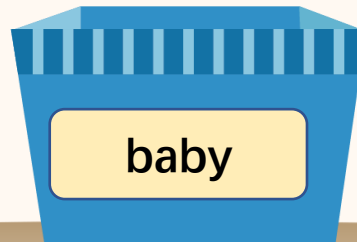
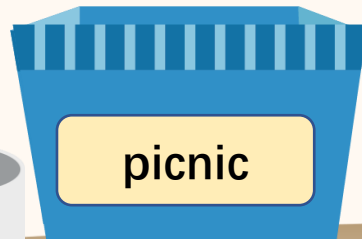
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♥♥ PRACTICE ♥♥

Guess Box.



Tips: Teacher asks students what pictures are above the box. Then, teacher guides students to give the right answer. Thirdly, teacher clicks pictures one by one. They will move into their own box. (2 min)

CONCLUSION

Words

**baby, family,
park, picnic**



Tips: Firstly, teacher reads words one by one. Then, students read after teacher. There will be a pause between two words. (1 min)

CONCLUSION

Sentences

Who is he?

He is my father.

Who are they?

They are my family.



Tips: Firstly, teacher reads sentences one by one. Then, students read after teacher. There will be a pause between two sentences. (1 min)

SEE YOU!



B U L A

