

IT'S HOT TODAY

K2-U5-L5

WORD

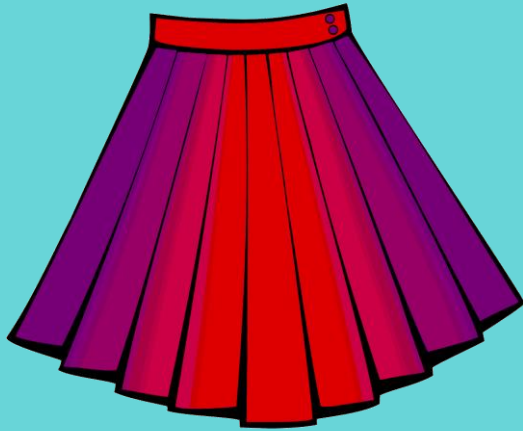
T-shirt



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (1 min)

WORD

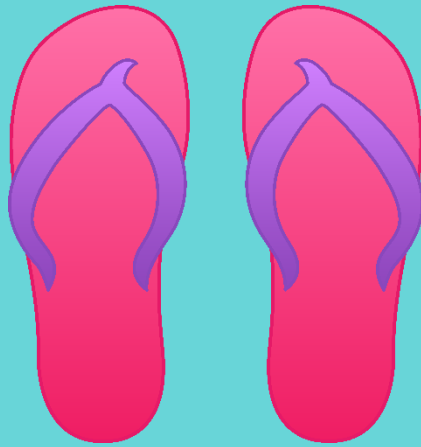
skirt



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (1 min)

WORD

sandals



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (1 min)

WORD

hat



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (1 min)



SENTENCE



Do you have a T-shirt?
Yes, I do.
Does he have a skirt?
No, he doesn't.



Tips: 1. Teacher reads sentences and lets students follow. 2. Teacher is responsible for correcting the pronunciation. (1 min)

SENTENCE

01



Do you have a T-shirt ?

Yes, I do.

Tips: Firstly, teacher guides the students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

SENTENCE

02



Do you have a skirt?

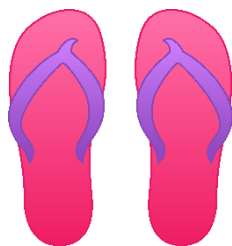
Yes, I do.



Tips: Firstly, teacher guides the students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

SENTENCE

03



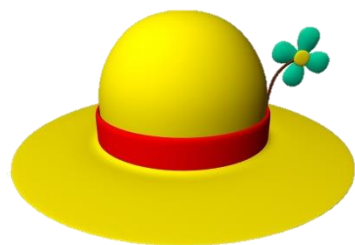
Do you have sandals ?

Yes, I do.

Tips: Firstly, teacher guides the students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

SENTENCE

04



Do you have a hat?

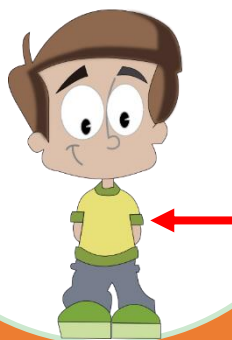
Yes, I do.



Tips: Firstly, teacher guides the students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

SENTENCE

05



Does he have a T-shirt ?

Yes, he does.



Tips: Firstly, teacher guides the students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

SENTENCE

06



Does she have a hat?

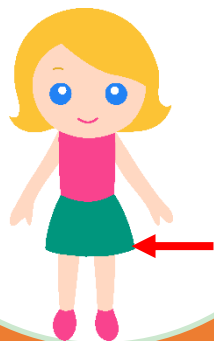
Yes, she does.



Tips: Firstly, teacher guides the students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

SENTENCE

07



Does she have a skirt?

Yes, she does.



Tips: Firstly, teacher guides the students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

DIALOGUE

Do you have a T-shirt?

Yes, I do.

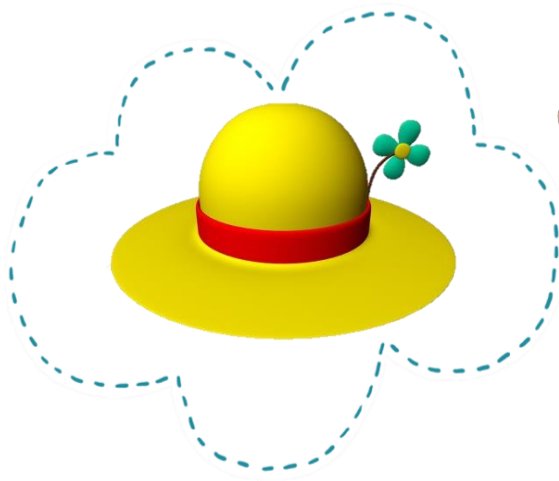


Tips: 1. Teacher reads the dialogue. 2. Teacher guides students to repeat the dialogue. 3. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 sec.)

DIALOGUE

Do you have a hat?

No, I don't.

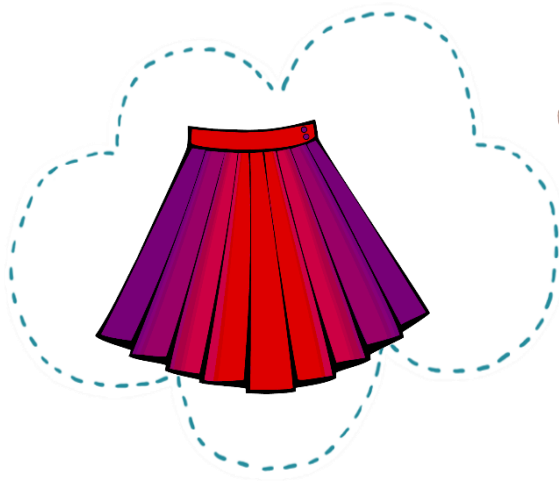


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DIALOGUE

Do you have a skirt?

No, I don't.

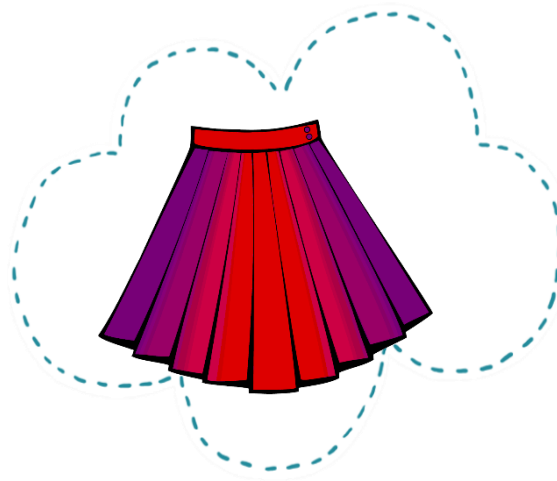


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DIALOGUE

Do you have a skirt?

Yes, I do.

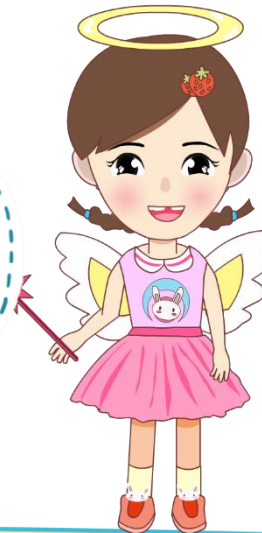
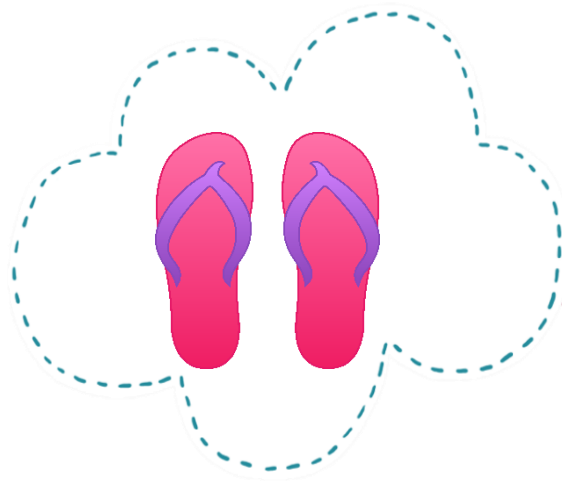


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DIALOGUE

Do you have sandals?

Yes, I do.

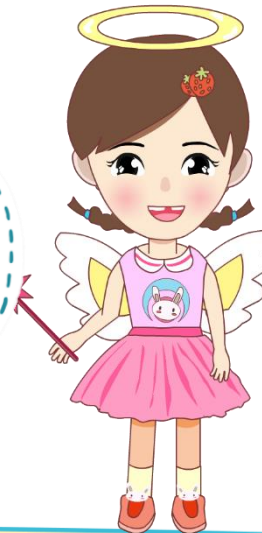
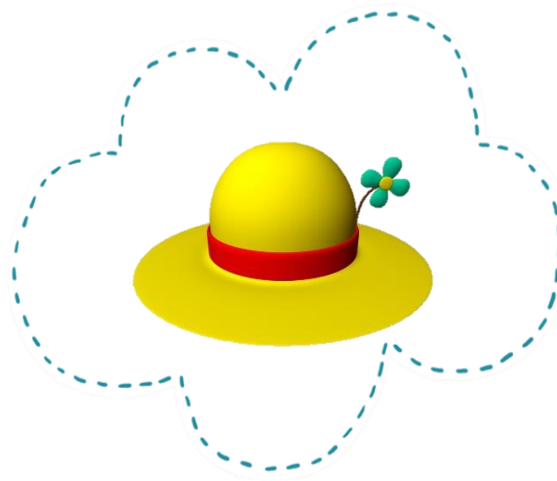


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DIALOGUE

Do you have a hat?

Yes, I do.



Tips: 1. Teacher reads the dialogue. 2. Teacher guides students to repeat the dialogue. 3. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 sec.)



CHANT

It's a Hot Day



It's a hot day.
Let's go and play.
It's a hot day.
I need a T-shirt and sandals.
It's a hot day.
What does she need?
She needs a skirt, a beautiful skirt.
Wow! It's so beautiful.
What does he need?
He needs a hat, a cool hat.

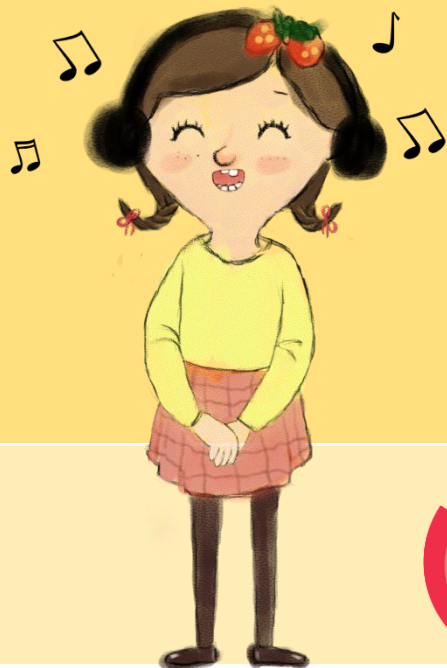


Tips: 1. Guide the students to sing the song. 2. Pay attention to the words we've learned. 3. Correct the mistakes. (1 min.)



CHANT

It's a Hot Day



Wow! It's so cool!
I have a T-shirt and sandals.
She has a skirt. It's so beautiful!
He has a hat. It's so cool!
Let's go and play outside.



Tips: 1. Guide the students to sing the song. 2. Pay attention to the words we've learned. 3. Correct the mistakes. (1 min.)



GAME



Choosing



Tips: 1. Click and choose clothes for the girl. 2. Read the name of the clothes three times. 3. Correct the mistakes. (3 min)



GAME



Choosing



Tips: 1. Click and choose clothes for the girl. 2. Read the name of the clothes three times. 3. Correct the mistakes. (3 min)



GAME

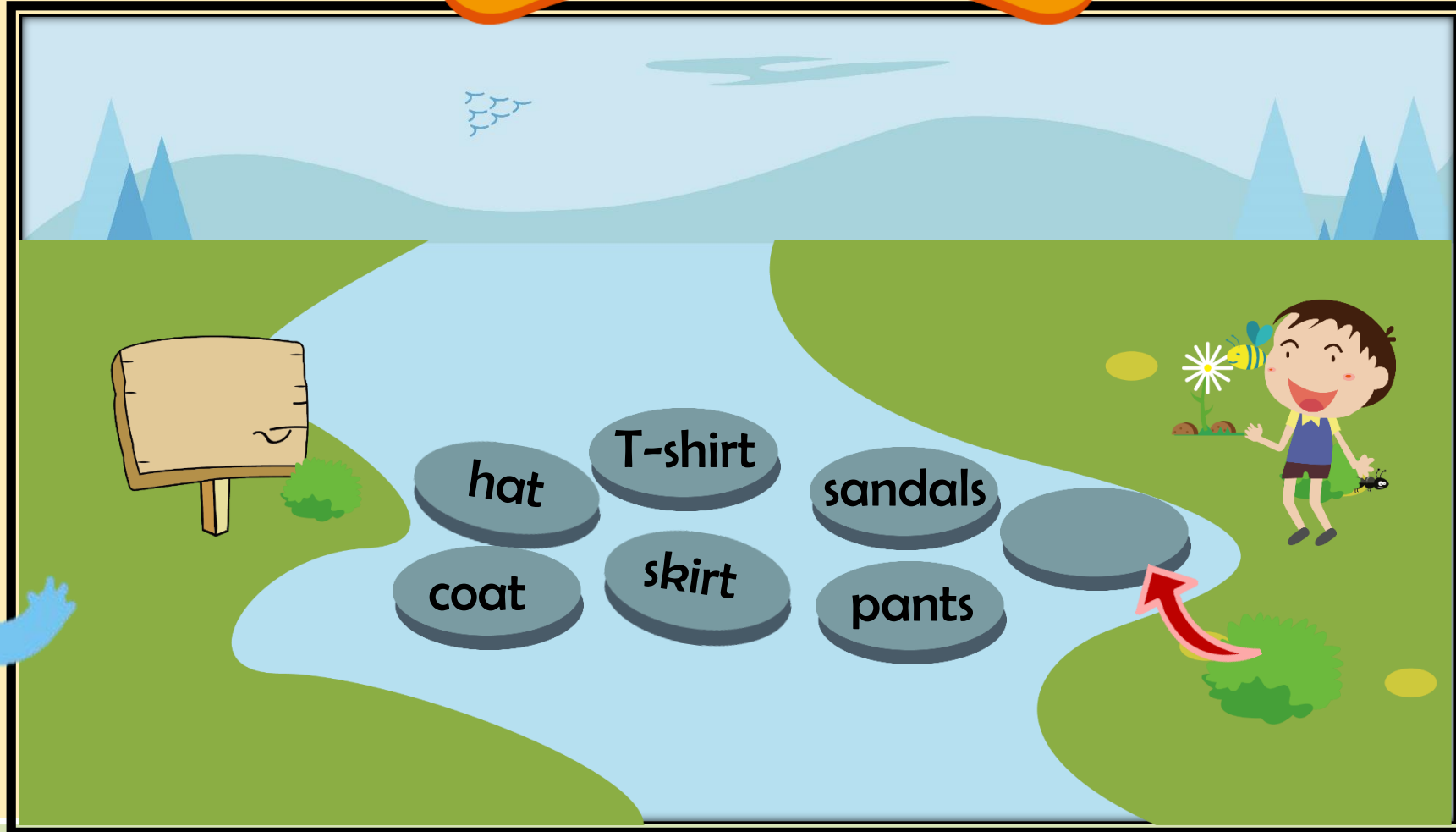


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PRACTICE



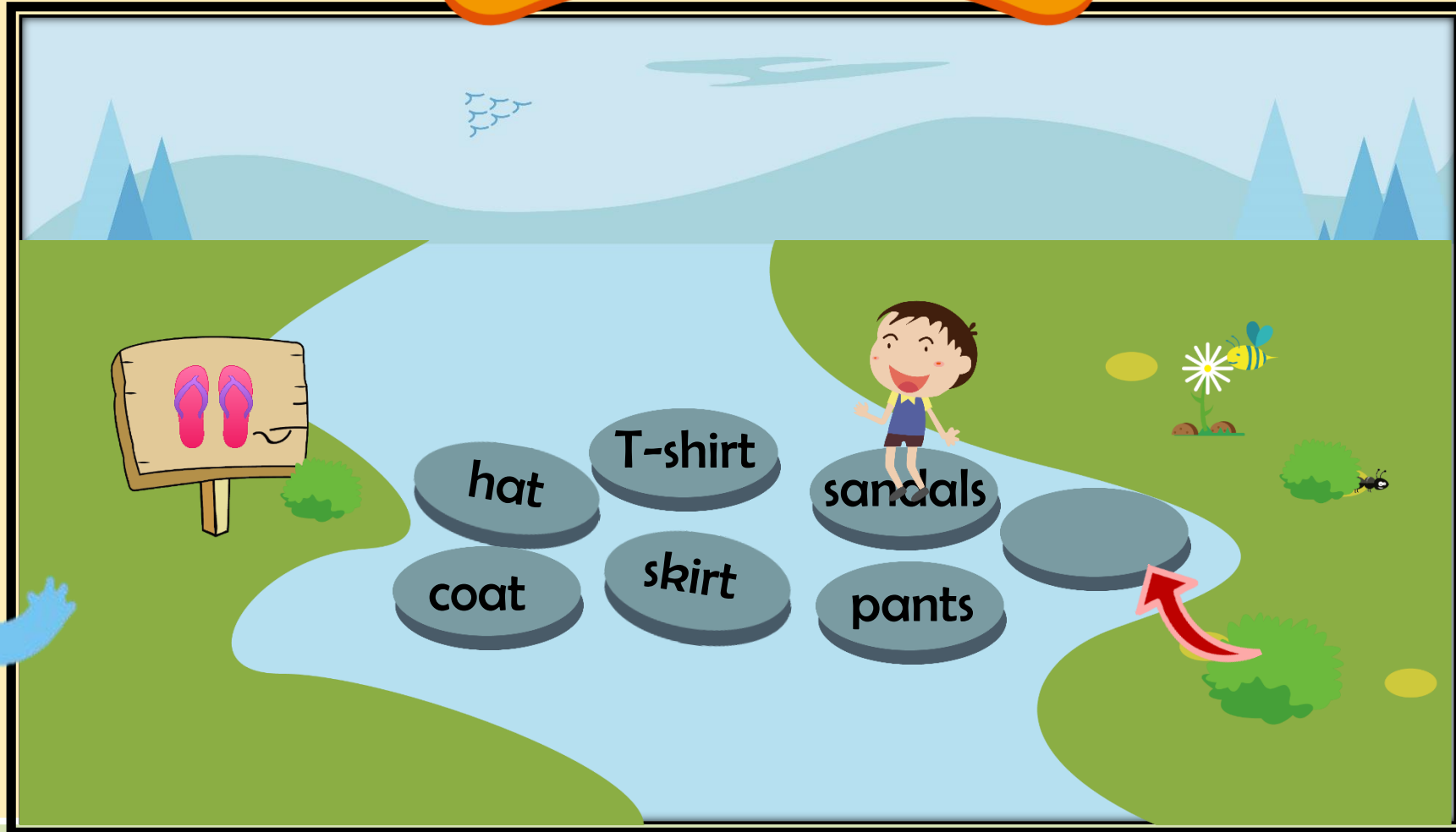
Tips: 1. Click the shaking stone to start the game. 2. Choose the stone to cross the river according to the clue. 3. If the students choose the wrong stone, they will fall into the river. Click the "Back" button to go back to the game. 4. Correct the mistakes. (30 sec.)

PRACTICE



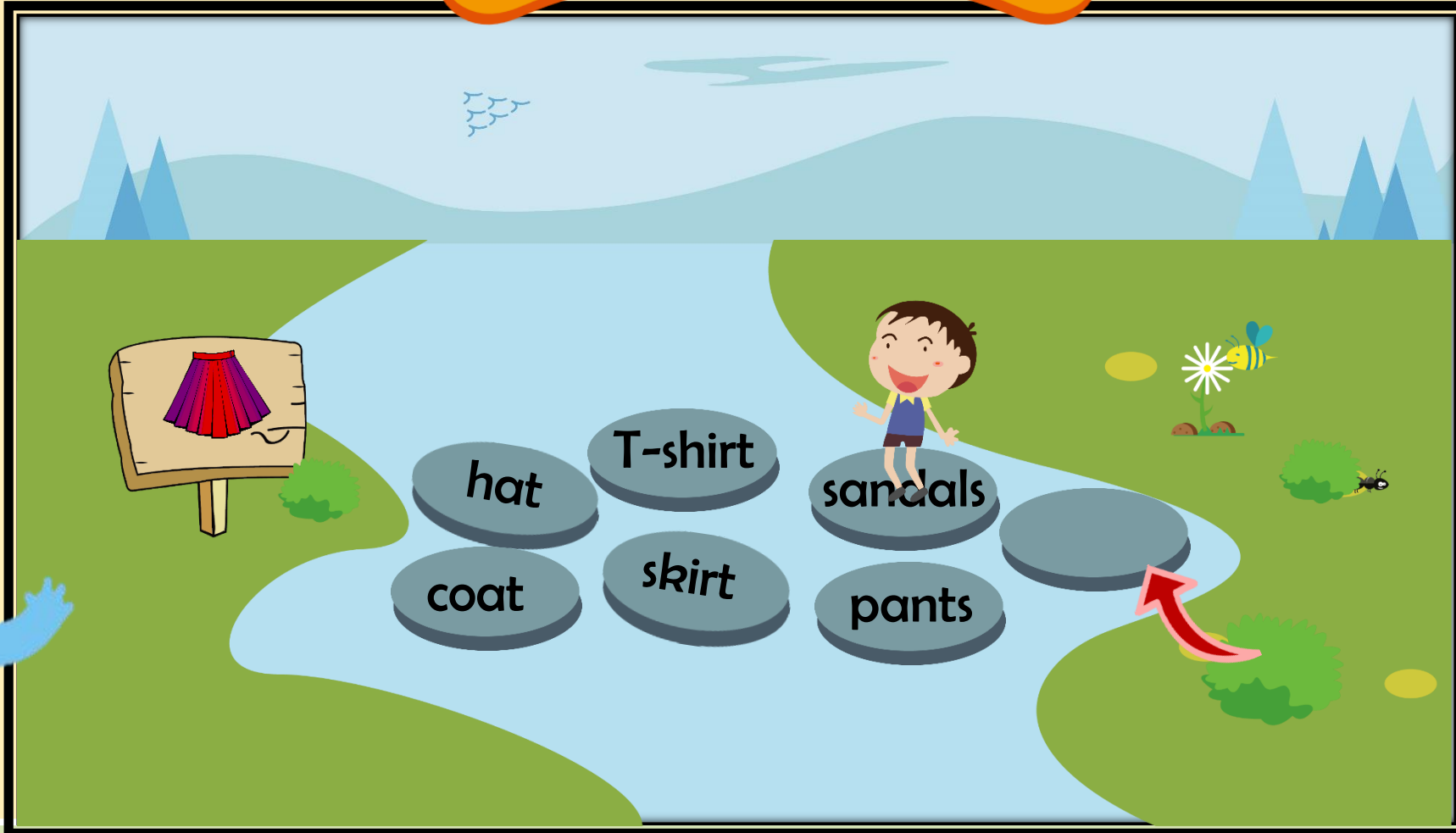
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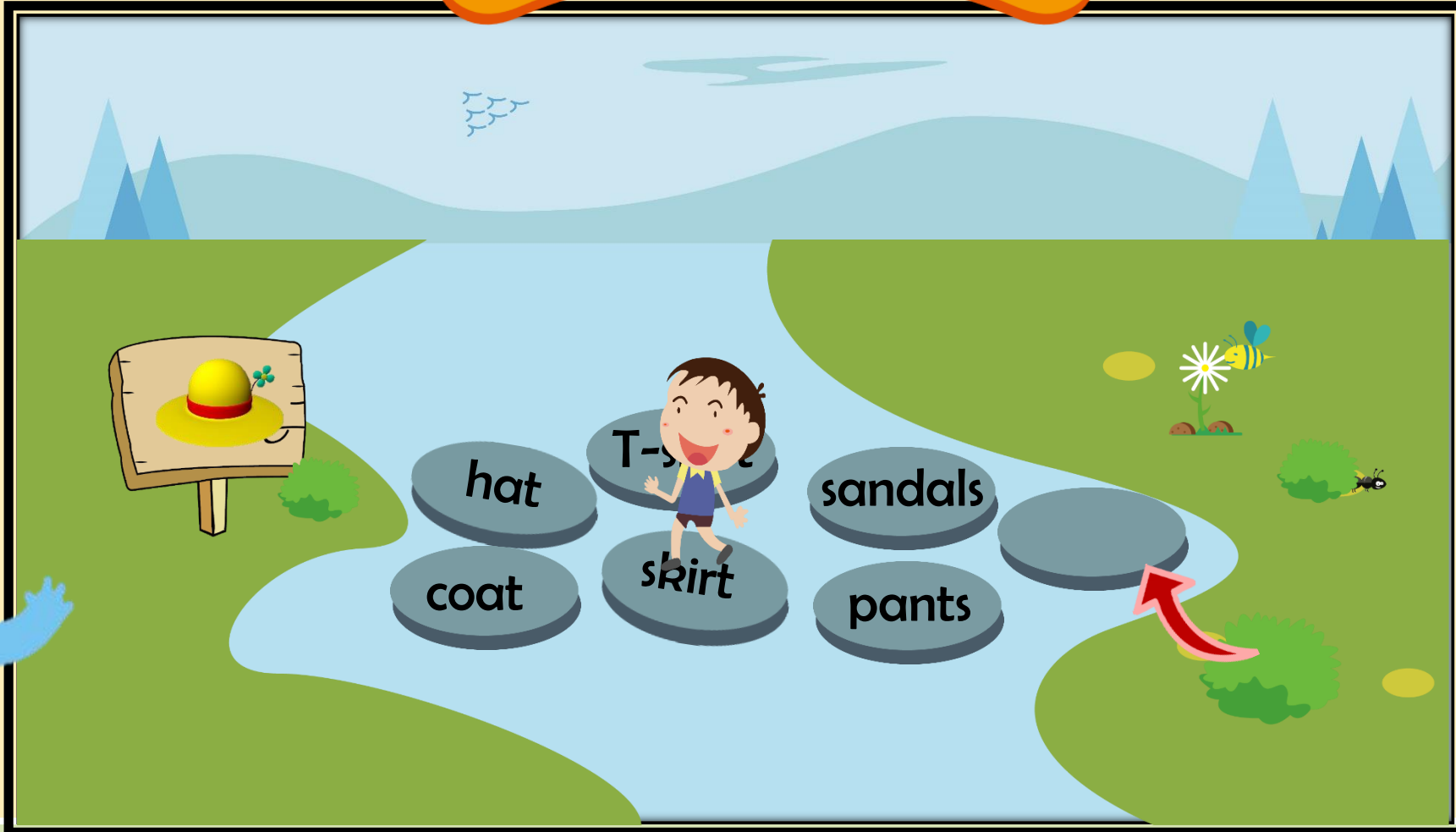
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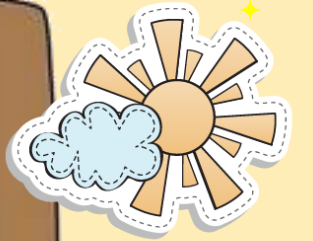


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CONCLUSION

Words

T-shirt, skirt, sandals, hat



Tips: Firstly, teacher reads words one by one. Then, students read after teacher. There will be a pause between two words. (30 sec.)

CONCLUSION

Sentences

Do you have a T-shirt?

Yes, I do.

Does he have a skirt?

No, he doesn't.



Tips: Firstly, teacher reads sentences one by one. Then, students read after teacher. There will be a pause between two sentences.(30 sec.)

SEE YOU!



B U L A

