



**TAKE CARE  
OF ANIMALS.**

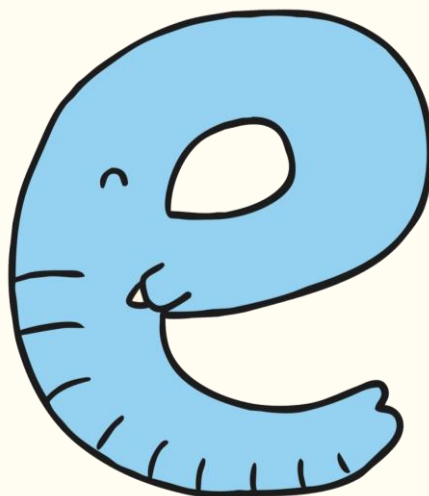


**BULA**



**G1-U6-L10**

# REVIEW



**Ee**  
**[e]**

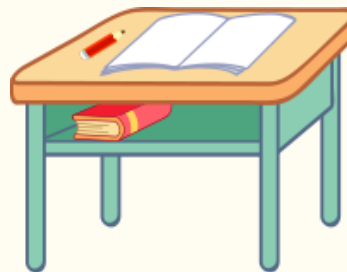


Tips: 1. Sound Letter with the right pronunciation. 2. Play guess game.( make a with TPR) 3. Let the student read the letter. 4. Say some words with s.(30 sec)

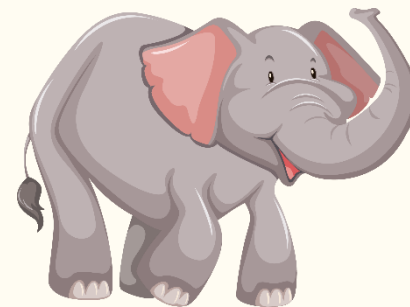
# REVIEW



**vet**



**desk**



**elephant**



Tips 1. Read the words and let students repeat.  
sec)

2. Pay attention to the pronunciation of red letter.

3. Let student read the words three times. (50

# REVIEW



**bed**



**tent**



**red**



Tips 1. Read the words and let students repeat.

2. Pay attention to the pronunciation of red letter.

3. Let student read the words three times. (50 sec)

**WORD**

**shearing**



Tips: 1. Read the words and let the students follow. 2. Let the students read the word three times. 3. Correct the mistakes. 4. Ask some questions about the word.(50 sec)

# PHRASE

**making a  
doghouse**



Tips: 1. Read the phrase and let the students follow. 2. Let the students read the phrase three times. 3. Correct the mistakes. 4. Ask some questions about the phrase. 5. Let the students know the importance of helping at home?(50 sec)



**PHRASE**

**buying food**



Tips: 1. Read the phrase and let the students follow. 2. Let the students read the phrase three times. 3. Correct the mistakes. 4. Ask some questions about the phrase. 5. Let the students know the importance of helping at home?(50 sec)

# PHRASE

washing the  
dog



Tips: 1. Read the phrase and let the students follow. 2. Let the students read the phrase three times. 3. Correct the mistakes. 4. Ask some questions about the phrase. 5. Let the students know the importance of helping at home?(50 sec)





# SENTENCE



**What's she/he doing?**

**She's/He's...**

**Is she/he ... ?**

**Yes, she/ he is. / No, she/ he isn't.**



Tips: 1. Read the sentences and let the students follow. 2. Practice in roles. 3. Let the students read the sentences twice. 4. Correct the mistakes.(50 sec)



# SENTENCE



**What's she doing?**



**She's buying food.**



Tips: 1. Read the dialogue and let the students follow. 2. Practice in roles. 3. Let the students read the dialogue twice. 4. Correct the mistakes.  
5. Discuss the importance of being kind animals.(50 sec)

# SENTENCE



**What's he doing?**



**He's washing the dog.**



Tips: 1. Read the dialogue and let the students follow. 2. Practice in roles. 3. Let the students read the dialogue twice. 4. Correct the mistakes.  
5. Discuss the importance of being kind animals.(50 sec)

# SENTENCE



**Is he making a doghouse?**



**Yes, he is.**



Tips: 1. Read the dialogue and let the students follow. 2. Practice in roles. 3. Let the students read the dialogue twice. 4. Correct the mistakes.  
5. Discuss the importance of being kind animals.(50 sec)

# SENTENCE



**Is he washing the dog?**



**No, he isn't. He is shearing.**



Tips: 1. Read the dialogue and let the students follow. 2. Practice in roles. 3. Let the students read the dialogue twice. 4. Correct the mistakes.  
5. Discuss the importance of being kind animals.(50 sec)

# PRACTICE

Choose the correct phrase.



- 1. making a house**
- 2. making a doghouse**

Tips: 1. Point to the pictures and let the students read the words and choose. 2. Correct the mistakes. 3. Say something about the picture.(50 sec)



# ♥♥ PRACTICE ♥♥

Choose the correct phrase.



- 1. washing the dog**
- 2. working the dog**



Tips: 1. Point to the pictures and let the students read the words and choose. 2. Correct the mistakes. 3. Say something about the picture.(50 sec)

# ♡♡ PRACTICE ♡♡

Choose the correct phrase.



- 1. feeding the lamb**
- 2. shearing**



Tips: 1. Point to the pictures and let the students read the words and choose. 2. Correct the mistakes. 3. Say something about the picture.(50 sec)

# PRACTICE

Choose the correct phrase.



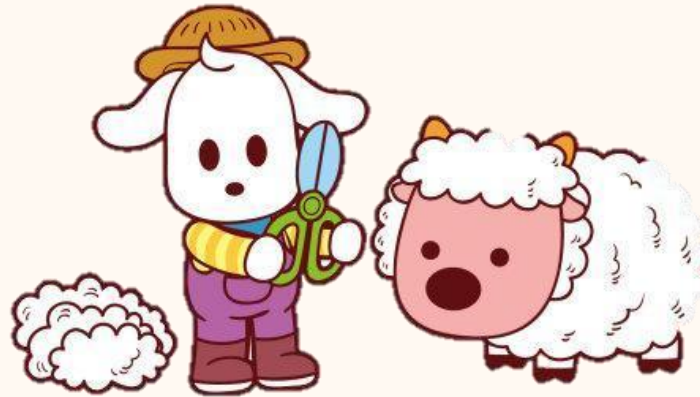
- 1. buying food**
- 2. buying clothes**



Tips: 1. Point to the pictures and let the students read the words and choose. 2. Correct the mistakes. 3. Say something about the picture.(50 sec)

# ♡ PRACTICE ♡

Find the mistake and correct it.



**He is washing the dog.**



Tips: 1. Let the students find the mistake and correct it. 2. Let the students read the right sentence twice.(40 sec)

# PRACTICE

Find the mistake and correct it.



**She is making a doghouse.**



# ♡♡ PRACTICE ♡♡

Find the mistake and correct it.



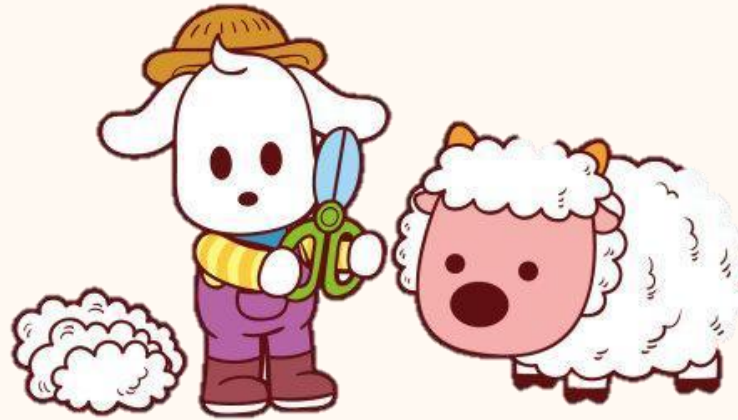
**He is buying food.**





# ♡ PRACTICE ♡

Answer the question.



**1. What's he doing?**

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Tips: 1. Ask the question and let the student answer. 2. Correct the mistakes.(40 sec)



Answer the question.



**2. What's she doing?**

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Tips: 1. Ask the question and let the student answer. 2. Correct the mistakes.(40 sec)

# PRACTICE

Answer the question.



**3. What's he doing?**

---



Tips: 1. Ask the question and let the student answer. 2. Correct the mistakes.(40 sec)



Answer the question.



**4. What's he doing?**

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Tips: 1. Ask the question and let the student answer. 2. Correct the mistakes.(40 sec)

# PRACTICE

Answer the question.

**Is she buying food?**

**Yes, she is.**

**No, she isn't.**



Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec)

# PRACTICE

Answer the question.

**Is he shearing?**

**Yes, he is.**

**No, he isn't.**

**What's he doing?**



Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec)



# PRACTICE

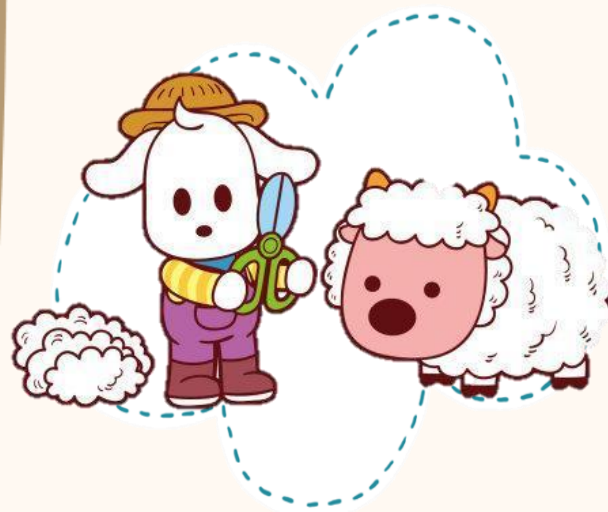
Answer the question.

**Is he making a  
doghouse?**

**Yes, he is.**

**No, he isn't.**

**What's he doing?**



Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec)

# PRACTICE

Answer the question.

**Is he washing the dog?**

**Yes, he is.**

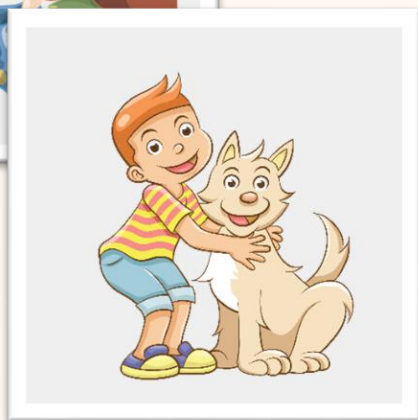
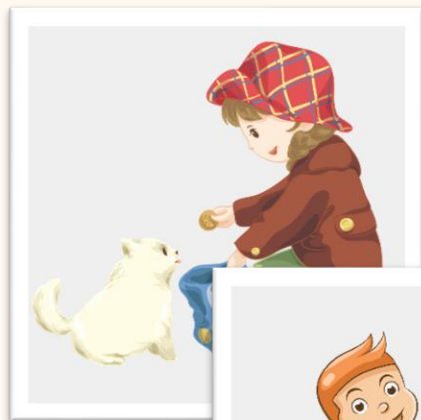
**No, he isn't.**



Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec)

# ♥♥ PRACTICE ♥♥

Let's talk.



**How do you take  
care of animals?**



Tips: 1. Give some examples. 2. Let the students say some sentences. 3. Correct the mistakes. 4. Act the actions out and let the students guess (1 min)

# CONCLUSION



## Words & Phrases

shearing, making a doghouse,  
washing the dog, buying food

# CONCLUSION

## Sentences

What's she/he doing?

She's/He's...

Is she/he ... ?

Yes, she/ he is. / No, she/ he isn't.



SEE YOU!



 **B**  **U**  **I**  **A**