

Tips: 1. Let the students see the picture and read the letter f.

2. Correct the mistakes.

3. Let the students read it again.(30 sec)



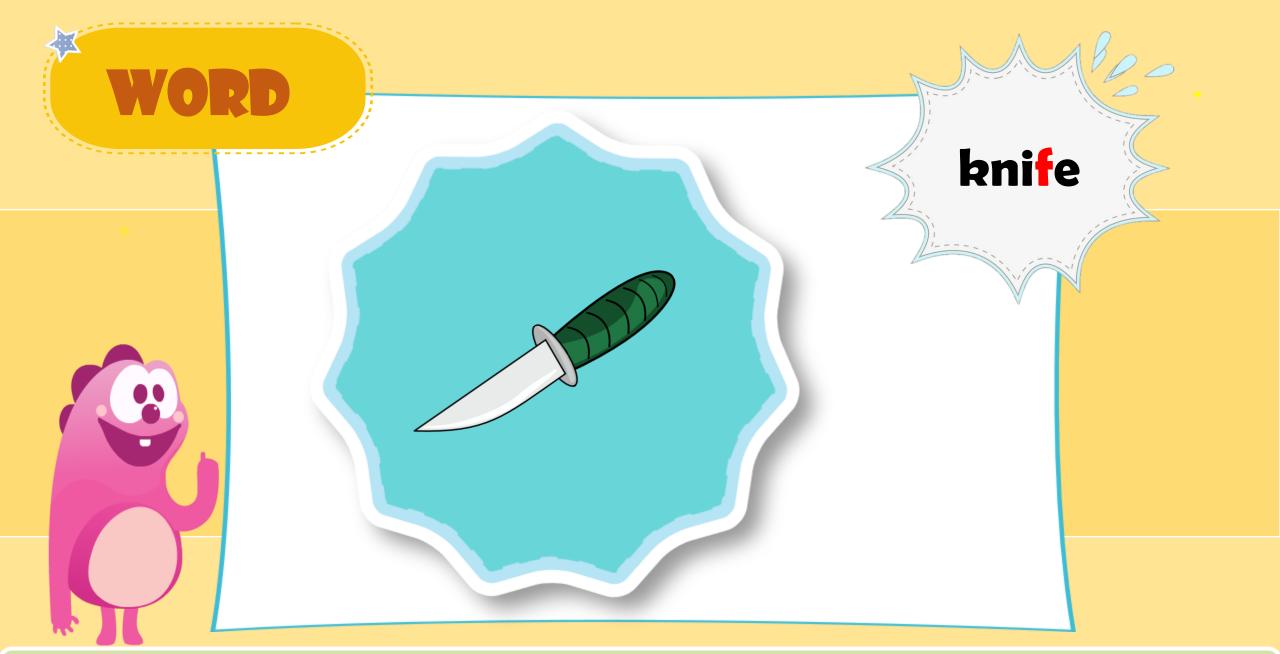
Tips: 1. Let the students see the picture and read the word and pay attention to the pronunciation of letter f. it again.(30 sec)

<sup>2.</sup> Correct the mistakes.



Tips: 1. Let the students see the picture and read the word and pay attention to the pronunciation of letter f. again.(30 sec)

<sup>2.</sup> Correct the mistakes.



Tips: 1. Let the students see the picture and read the word and pay attention to the pronunciation of letter f. again.(30 sec)

<sup>2.</sup> Correct the mistakes.



Tips: 1. Let the students see the picture and read the letter v.

2. Correct the mistakes.

3. Let the students read it again.(30 sec)



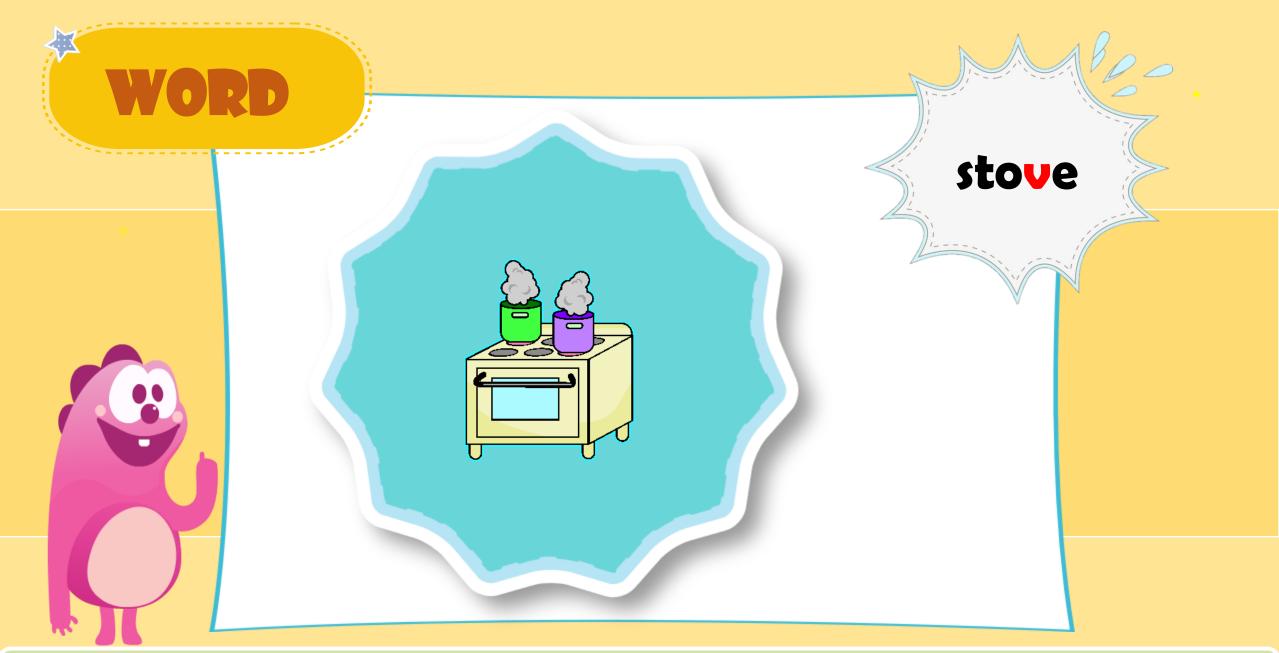
Tips: 1. Let the students see the picture and read the word and pay attention to the pronunciation of letter v. again.(30 sec)

<sup>2.</sup> Correct the mistakes.



Tips: 1. Let the students see the picture and read the word and pay attention to the pronunciation of letter v. again.(30 sec)

<sup>2.</sup> Correct the mistakes.



Tips: 1. Let the students see the picture and read the word and pay attention to the pronunciation of letter v. again.(30 sec)

<sup>2.</sup> Correct the mistakes.



Tips: 1. Let the students look at these pictures and match with these words. 2. Correct the mistakes. 3. Ask the students to read these words again. (50 sec)



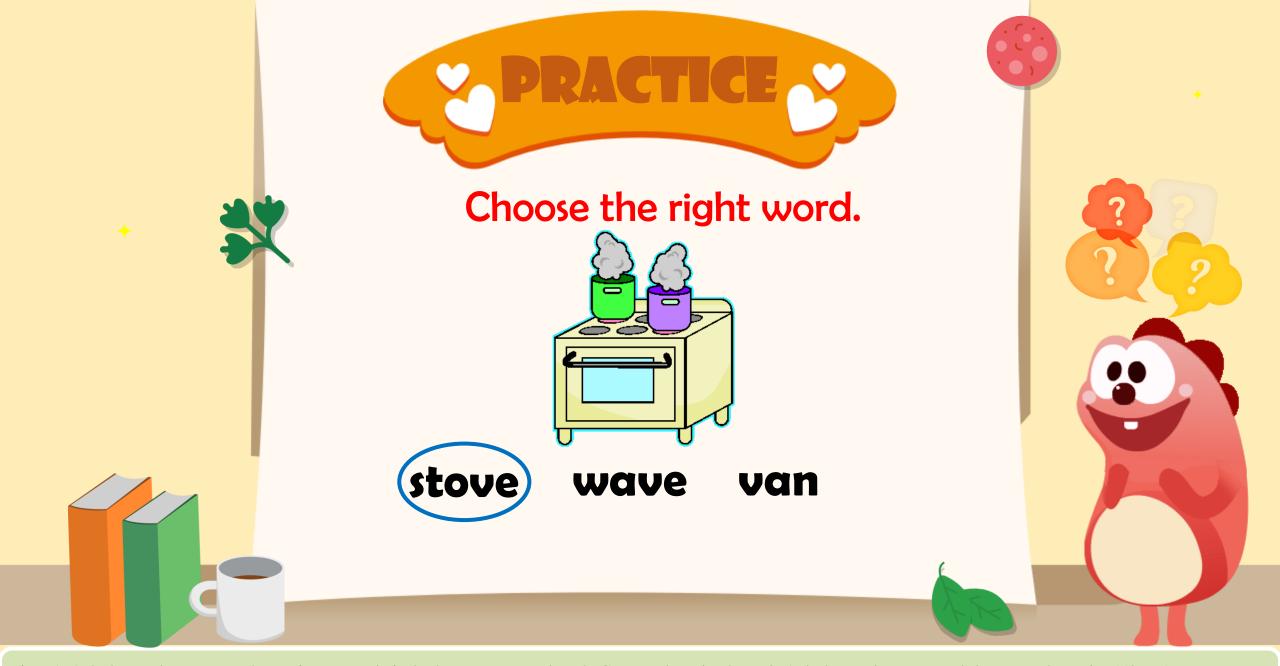
Tips: 1. Let the students look at these pictures and match with these words. 2. Correct the mistakes. 3. Ask the students to read these words again. (50 sec)



Tips: 1. Ask the students to see these pictures and fill in the blanks with letter f or v. 2. Correct the mistakes. 3. Ask the students to read these words again. (50 sec)



Tips: 1. Ask the students to see these pictures and fill in the blanks with letter f or v. 2. Correct the mistakes. 3. Ask the students to read these words again. (50 sec)



Tips: 1. Ask the students to see these pictures and circle the correct word. 2. Correct the mistakes. 3. Ask the students to read these words again. (50 sec)



Tips: 1. Ask the students to see these pictures and circle the correct word. 2. Correct the mistakes. 3. Ask the students to read these words again. (50 sec)



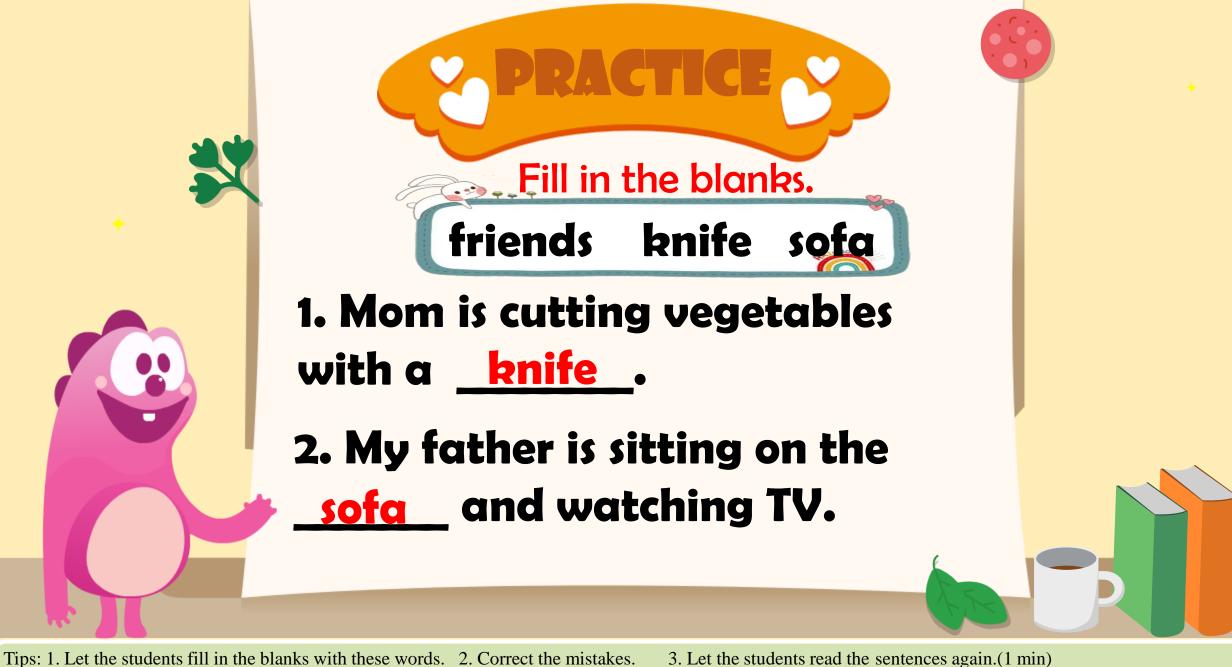
Tips: 1. Ask the students to see these pictures and circle the correct word. 2. Correct the mistakes. 3. Ask the students to read these words again. (50 sec)

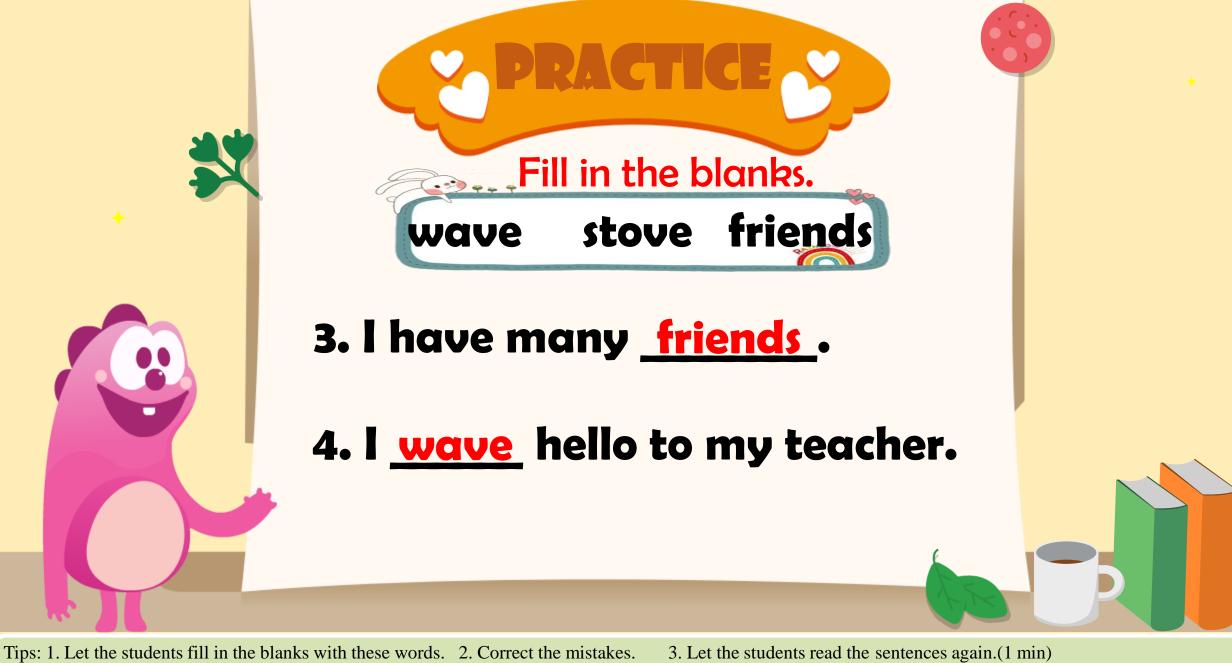


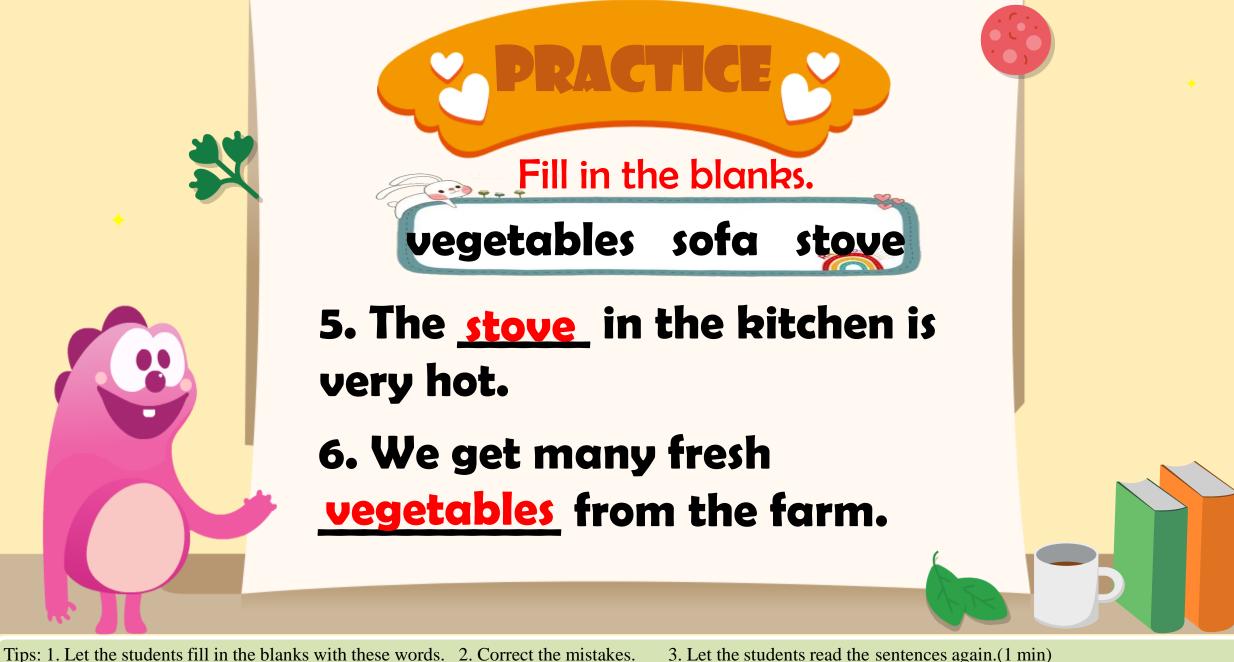
Tips: 1. Ask the students to see these pictures and circle the correct word. 2. Correct the mistakes. 3. Ask the students to read these words again. (50 sec)



Tips: 1. Ask the students to see these pictures and circle the correct word. 2. Correct the mistakes. 3. Ask the students to read these words again. (50 sec)





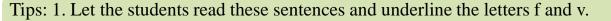


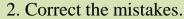


## Underline fand v.

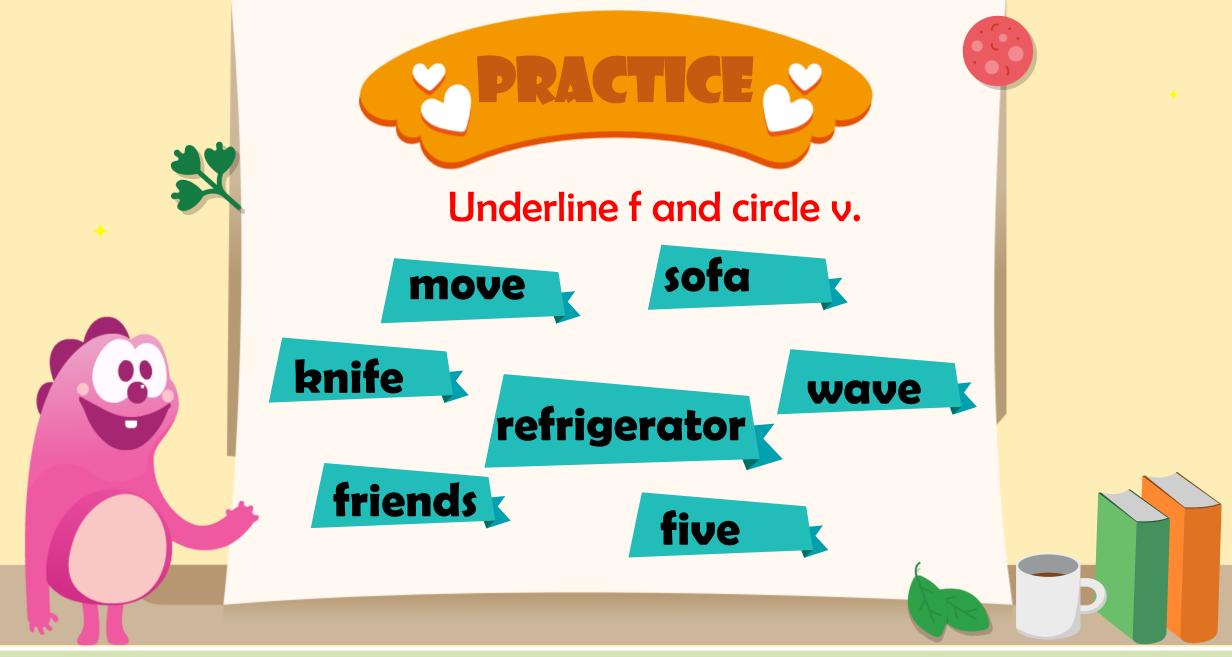
1. Nancy's father gave her mother some flowers.







3. Let the students read these sentences again.(1 min)



Tips: 1. Let the students read these words. 2. Underline letter f and circle letter v. 3. Correct the mistakes. (50 sec)

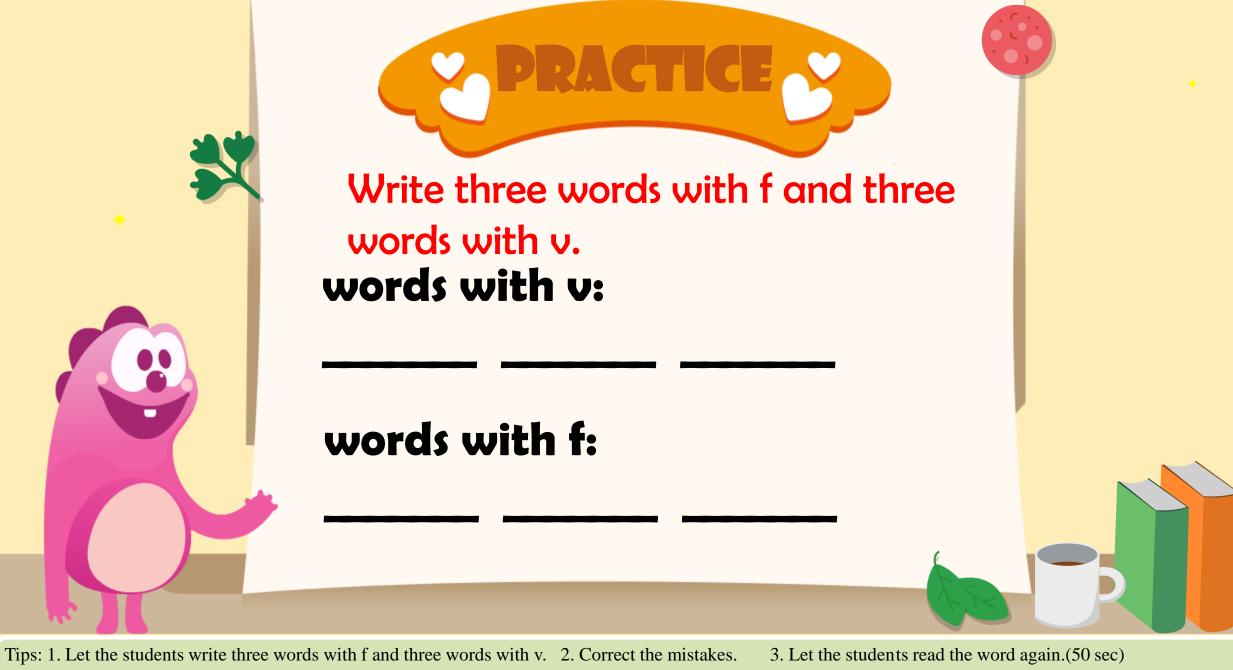


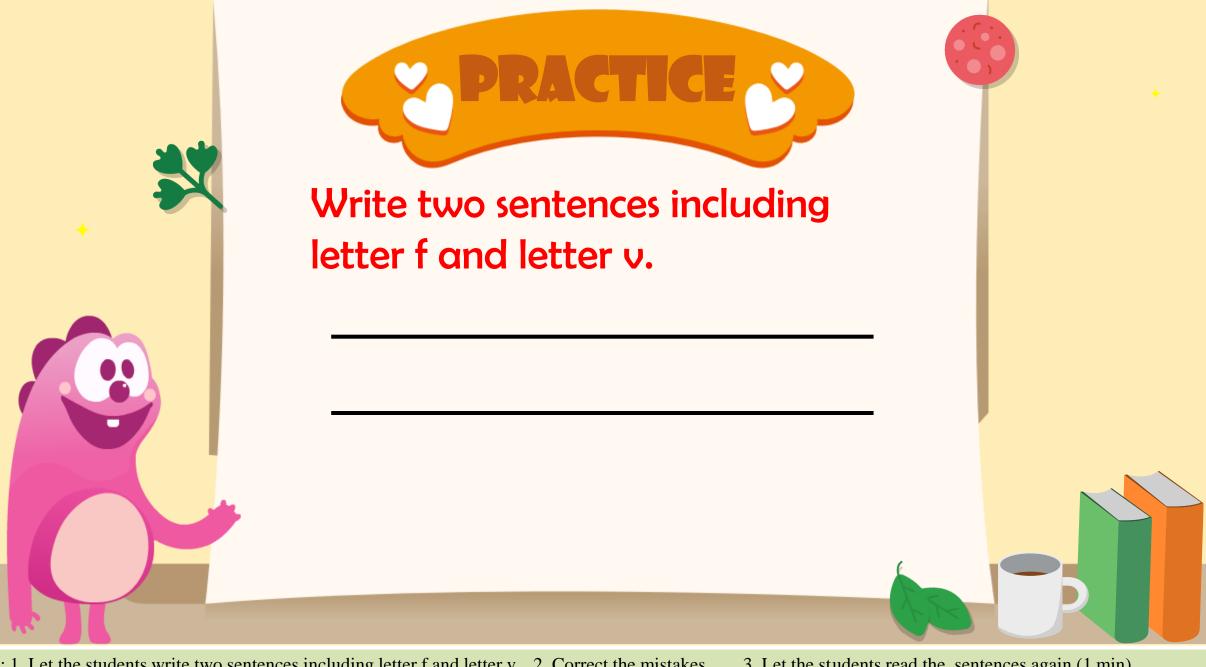
Tips: 1. Ask the students to find the words without letter v among these words. 2. Correct the mistakes. 3. Ask the students to read these words again. (1 min)



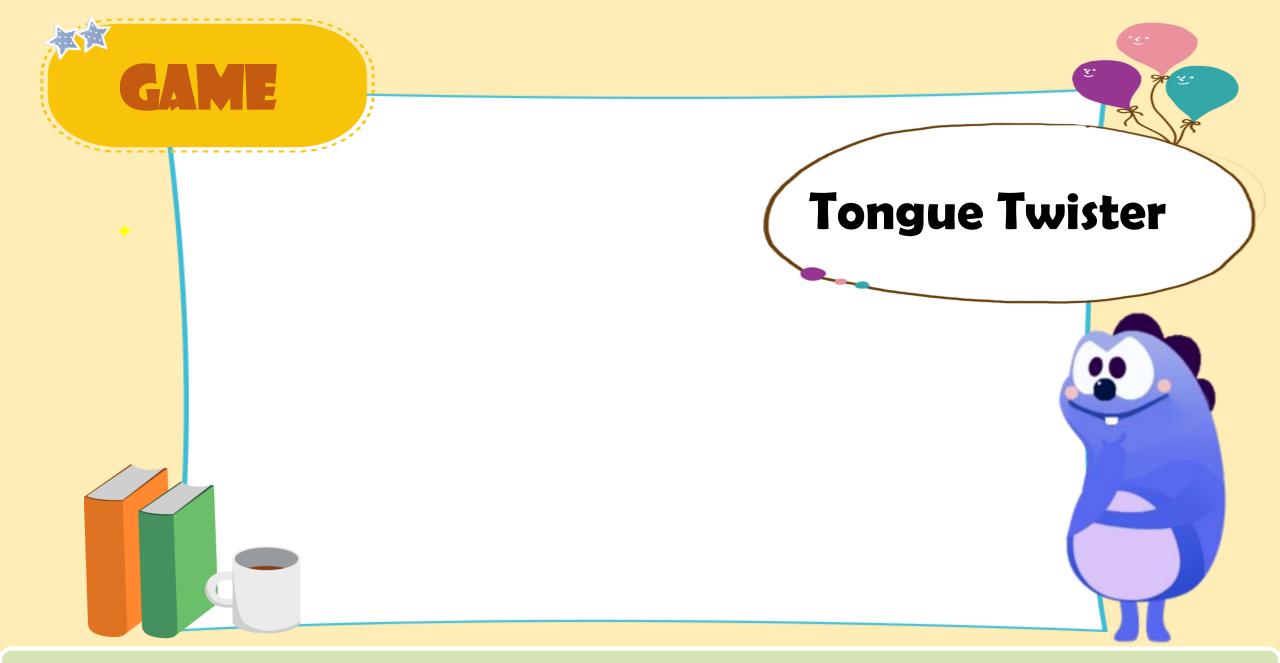
Tips: 1. Ask the students to find the words without letter f among these words.

2. Correct the mistakes. 3. Ask the students to read these words again. (1 min)





Tips: 1. Let the students write two sentences including letter f and letter v. 2. Correct the mistakes. 3. Let the students read the sentences again.(1 min)



Tips: 1. Click your mouse and the tongue twister will appear one by one. There are 2 sentences. 2. Ask the students to read and correct the mistakes. (1 min)

## CONCLUSION



## Letters

f and v

## Words

friends, sofa, knife; vegetables, wave, stove.





