



Kids Can Help Their Communities Better



G3-U2-L8



throw away trash bags



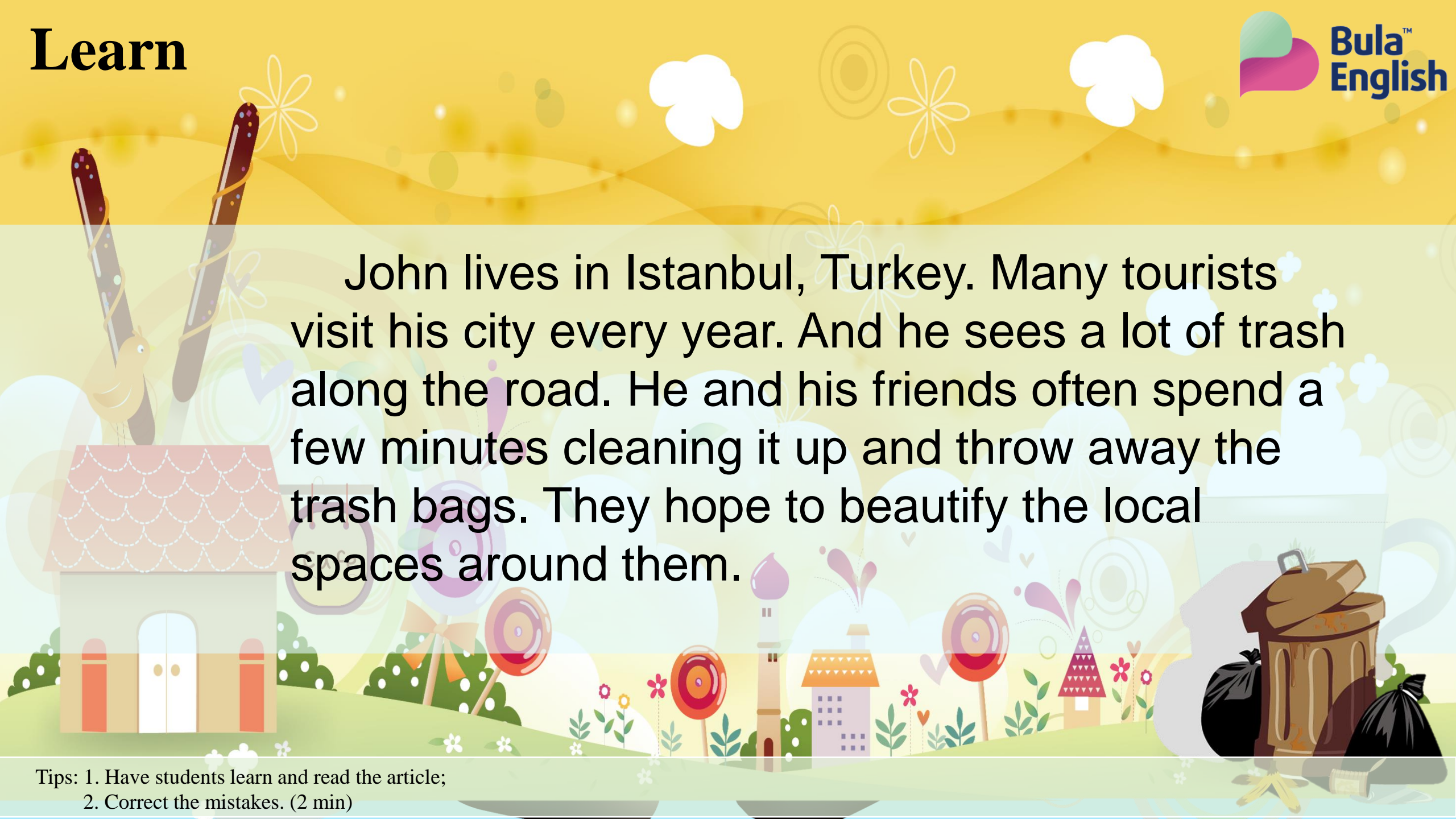
clean it up

Learn



Tips: 1. Have students learn and read the words twice;

2. Ask students what they could do to help take care of the environment near their school or home. (2 min)

The background is a vibrant, cartoonish illustration. It features rolling yellow hills under a bright yellow sky with white clouds and stylized flowers. In the foreground, there's a green field with various elements: a small house with a red roof and white door, a minaret, a trash can with black bags, and several large, colorful lollipops. The overall style is playful and child-friendly.

John lives in Istanbul, Turkey. Many tourists visit his city every year. And he sees a lot of trash along the road. He and his friends often spend a few minutes cleaning it up and throw away the trash bags. They hope to beautify the local spaces around them.

Susan is only 9 years old from America. She knows some schools don't have much money to buy books and the children in these schools are poor. She and her friends donate some old clothes and books. The children in these schools are very happy for that.



Nora is from Beijing, China. She often creates thank-you cards for local service workers in her community. Sometimes she bakes cookies with her mom and send them to the firefighters and police officers.



Practice

According to the above article, answer the question.

1. What do John and his friends do?



Practice

According to the above article, answer the question.

2. Why do Susan and her friends donate books and clothes?



Practice

According to the above article, answer the question.

3. What does Nora do for local service workers
in her community?



Practice

True or False

1. John and his friends keep the roads clean. T
2. Susan **buys new books** to give to schools. F
3. Nora **buys** some cards for local service workers in her community . F

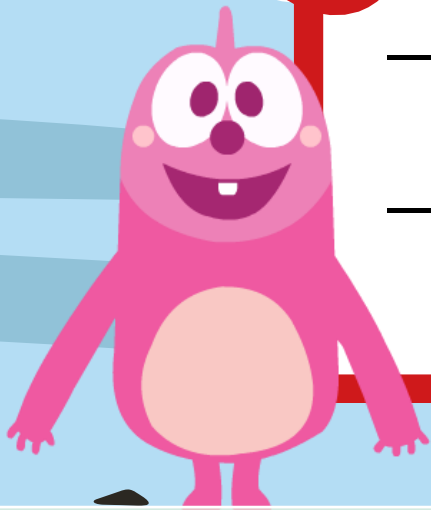


Tips: 1. Have students complete the questions according to the above article. 2. Correct the mistakes. (2-3 min)

Practice

Complete the question.

What can you do for your
community? Explain.



Tips: 1. Have students complete the question. 2. Correct the mistakes. (1-2 min)



Conclusion

1. We have learned the words:
trash, donate, thank-you cards,
clean it up, throw away trash bags





Conclusion

2. We have learned the sentences:

He and his friends often spend a few minutes cleaning it up and throw away the trash bags.

She and her friends donate some old clothes and books.

She often creates thank-you cards for local service workers in her community.



