

A pink, blob-like monster with large eyes and small limbs is peeking over the top edge of a light blue rounded rectangular sign.

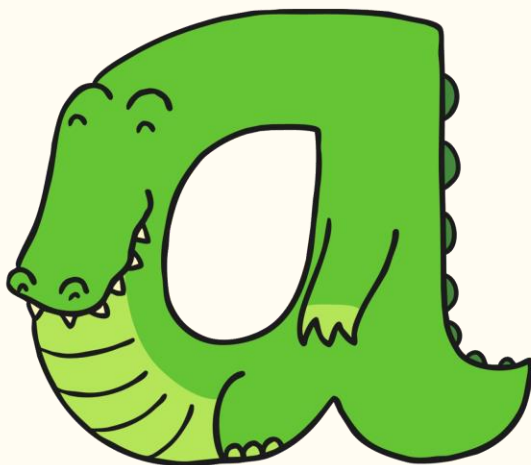
DO HOUSEWORK

The background features a whimsical landscape with rolling yellow and green hills. On the left, a green and white striped tent sits on a hill. In the bottom left corner, a large pink monster head is partially visible. On the right, a red mushroom with white spots and a small house inside its stem is on a hill. A large, multi-colored rainbow arches across the sky. Several blue paper airplanes are flying, and small blue bubbles float in the air. The word 'BULA' is written in large, colorful letters (blue, pink, blue, pink, blue) across the middle of the hills. Small pink and blue monsters are interacting with the letters: one pink monster is next to the first 'B', a blue monster is inside the first 'U', a pink monster is next to the second 'U', and a blue monster is next to the 'A'.

BULA

G1-U5-L10

REVIEW



a
[æ]



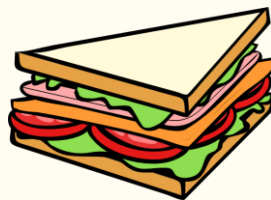
Tips: 1. Sound letter with the right pronunciation.
words with a.(50 sec.)

2.Play guessing game.(make a with TPR)

3. Let the students read the letter.

4. Say some

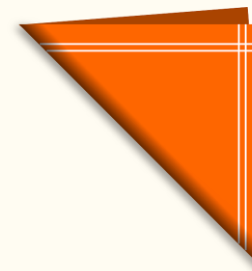
REVIEW



sandwich



bat

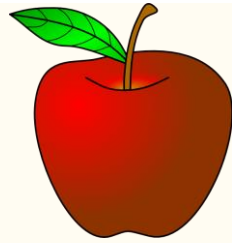


napkin



Tips 1. Read the words and let students repeat. 2. Pay attention to the pronunciation of red letter. 3. Let student read the words three times. (1 min)

REVIEW



apple



hat



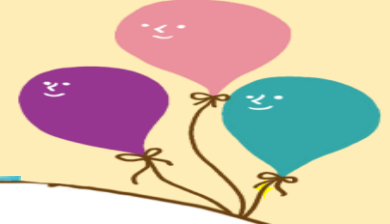
alligator



Tips 1. Read the words and let students repeat. 2. Pay attention to the pronunciation of red letter. 3. Let student read the words three times. (1 min)



PHRASE



taking the garbage out



Tips: 1. Read the phrase and let the students follow. 2. Let the students read the phrase three times. 3. Correct the mistakes. 4. Ask some questions about the phrase. 5. Let the students know the importance of doing housework?(50 sec.)

PHRASE

feeding the cat



Tips: 1. Read the phrase and let the students follow. 2. Let the students read the phrase three times. 3. Correct the mistakes. 4. Ask some questions about the phrase. 5. Let the students know the importance of doing housework?(50 sec.)

PHRASE

watering flowers



Tips: 1. Read the phrase and let the students follow. 2. Let the students read the phrase three times. 3. Correct the mistakes. 4. Ask some questions about the phrase. 5. Let the students know the importance of doing housework?(50 sec.)

PHRASE

washing dishes



Tips: 1. Read the phrase and let the students follow. 2. Let the students read the phrase three times. 3. Correct the mistakes. 4. Ask some questions about the phrase. 5. Let the students know the importance of doing housework?(50 sec.)



What's she doing? What's he doing?

She's...

He's...



Tips: 1. Read sentences loudly and let the students follow.

2. Let the students to read sentences twice.

3. Correct the mistakes.(20 sec.)

SENTENCE



What's he doing?

He's feeding the cat.



Tips: 1. Read sentences loudly and let the students follow.

2. Let the students to read sentences twice.

3. Correct the mistakes.(20 sec.)

SENTENCE



What's he doing?

**He's taking the
garbage out.**



Tips: 1. Read sentences loudly and let the students follow.

2. Let the students to read sentences twice.

3. Correct the mistakes.(20 sec.)

SENTENCE



What's she doing?

**She's watering
flowers.**

Tips: 1. Read sentences loudly and let the students follow.

2. Let the students to read sentences twice.

3. Correct the mistakes.(20 sec.)

SENTENCE



What's he doing?

**He's washing
dishes.**

Tips: 1. Read sentences loudly and let the students follow.

2. Let the students to read sentences twice.

3. Correct the mistakes.(20 sec.)

♡♡ PRACTICE ♡♡

Choose the correct phrase.



- 1. washing dishes**
- 2. feeding the cat**

Tips: 1. Point to the pictures and let the students read the words and choose. 2. Correct the mistakes. 3. Say something about the picture.(50 sec.)

PRACTICE

Choose the correct phrase.



- 1. washing dishes**
- 2. watering flowers**



Tips: 1. Point to the pictures and let the students read the words and choose. 2. Correct the mistakes. 3. Say something about the picture.(50 sec.)

♡♡ PRACTICE ♡♡

Choose the correct phrase.



- 1. taking the garbage out**
- 2. watering flowers**



Tips: 1. Point to the pictures and let the students read the words and choose. 2. Correct the mistakes. 3. Say something about the picture.(50 sec.)

♡♡ PRACTICE ♡♡

Find the mistake and correct it.



He is cleaning.



Tips: 1. Let the students find the mistake and correct it. 2. Let the students read the right sentence twice.(40 sec.)

♡♡ PRACTICE ♡♡

Find the mistake and correct it.



She is washing the dishes.



♡♡ PRACTICE ♡♡

Find the mistake and correct it.



He is washing the dishes.



PRACTICE

Fill in the blank.



1. What's he doing?

He's _____



Tips: 1. Read the sentences and let the students follow.
whole sentences twice.(1 min)

2.Let the students fill in the blanks.

3. Correct the mistakes.

4. Let the students read the

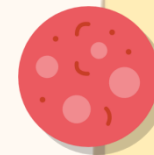
♡♡ PRACTICE ♡♡

Fill in the blank.



2. What's she doing?

She's _____.



Tips: 1. Read the sentences and let the students follow.
whole sentences twice.(1 min)

2.Let the students fill in the blanks.

3. Correct the mistakes.

4. Let the students read the

PRACTICE

Fill in the blank.



3. What's he doing?

He's _____.

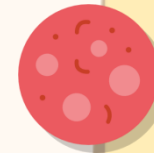
Tips: 1. Read the sentences and let the students follow. 2. Let the students fill in the blanks. 3. Correct the mistakes. 4. Let the students read the whole sentences twice.(1 min)

♡♡ PRACTICE ♡♡

Fill in the blank.



4. What's he doing?
He's _____.



Tips: 1. Read the sentences and let the students follow.
whole sentences twice.(1 min)

2.Let the students fill in the blanks.

3. Correct the mistakes.

4. Let the students read the

♡♡ PRACTICE ♡♡

Answer the questions.



1. What's he doing?

2. Where's he?



Tips: 1. Ask the questions and let the student answer. 2. Correct the mistakes.(40 sec.)

♡♡ PRACTICE ♡♡

Answer the questions.



3. What's he doing?

4. Where's he?



Tips: 1. Ask the questions and let the student answer. 2. Correct the mistakes.(40 sec.)

♥♥ PRACTICE ♥♥

Answer the questions.



5. What's she doing?

6. Where's she?



♡♡ PRACTICE ♡♡

Answer the questions.



7. What's he doing?

8. Where's he?



Tips: 1. Ask the questions and let the student answer. 2. Correct the mistakes.(40 sec.)

♡♡ PRACTICE ♡♡

Let's talk.



1. How do you help at home?

2. Have you ever done these things?



Tips: 1. Give some examples. 2. Let the students say some sentences. 3. Correct the mistakes. 4. Act the actions out and let the students guess (1 min)

CONCLUSION

Phrases

taking the garbage out, washing dishes,
feeding the cat, watering flowers

Sentences

What's she/he doing?
She/He is feeding the cat.



SEE YOU!



 **B**  **U**  **I**  **A**