

A pink, blob-like monster with large eyes and a surprised expression is peeking over the top of a light blue rounded rectangular sign.

**GOOD MORNING,
CLASS!**

The word "BULA" is written in large, colorful, 3D block letters. A pink monster is inside the letter 'B', a blue monster is inside the letter 'U', a pink monster is inside the letter 'A', and a blue monster is sitting next to the letter 'A'.

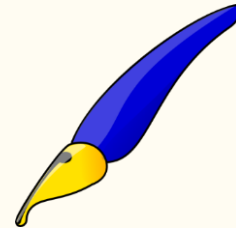
BULA

G1-U1-L6

REVIEW



marker



pen



backpack

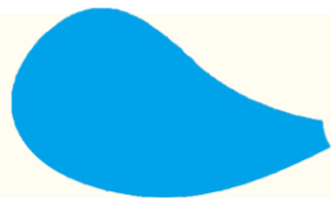


pencil

What's this?

Tips: 1. Let the students read the words. 2. Let the students make sentences with the words(eg. *It's a marker. It's red.*) 3. Correct the mistakes. (50 sec)

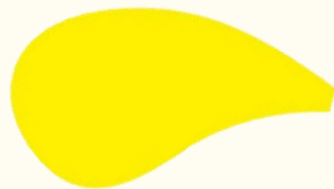
REVIEW



blue



green



yellow



red

What color is it?



Tips: 1. Let the students read the words. 2. Let the students make sentences with the words(eg. *It's a marker. It's red.*) 3. Correct the mistakes. (50 sec)

WORD

**pencil
case**



Tips 1. Read the words and let the students follow. 2. Pay attention to the pronunciation of the students and correct the mistakes. 3. Let the students read the words three times.(50 sec)

WORD

face



Tips 1. Read the words and let the students follow. 2. Pay attention to the pronunciation of the students and correct the mistakes. 3. Let the students read the words three times.(50 sec)



CHANT



**Good Morning,
Class!**



Good morning!
Good morning!
My name is Anne.
My name is Jack.

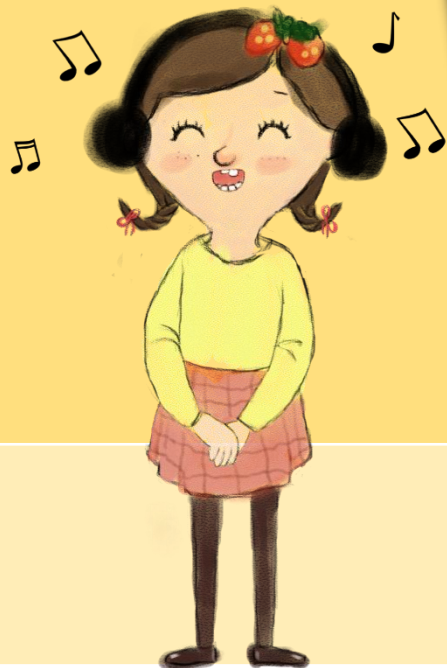
Tips: 1. Sing the chant and let the students follow. 2. Let the students sing it again. 3. Correct the mistakes.(50 sec.)



CHANT



**Good Morning,
Class!**



A pencil, a pencil, I have a
pencil.
A backpack, a backpack, this
is my backpack.
A pen, a pen, his green pen.
A marker, a marker, her
red marker.

Tips: 1. Sing the chant and let the students follow. 2. Let the students sing it again. 3. Correct the mistakes.(50 sec.)



CHANT



**Good Morning,
Class!**

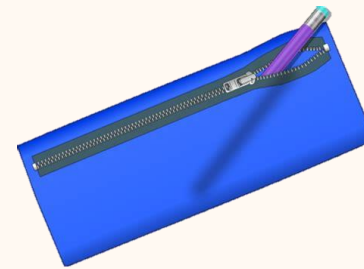


I don't have a marker.
I don't have a pen.
I'll draw a face with her
marker.
I'll draw a pencil case with
his pen.

Tips: 1. Sing the chant and let the students follow. 2. Let the students sing it again. 3. Correct the mistakes.(50 sec.)

PRACTICE

Choose the correct picture.



face



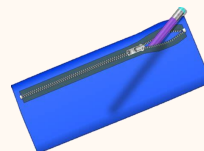
Tips: 1. Point to the picture and let the students tell the word. 2. Let the students choose the correct picture. 3. Ask some questions about the words. 4. Correct the mistakes.(50 sec.)

PRACTICE

Fill in the blanks.



f _ c _



_ en _ il
c _ se



Tips: 1. Point to the picture and let the students tell the word. 2. Let the students fill in the blanks. 3. Correct the mistakes. 4. Say something about the words.(50 sec)

PRACTICE

Fill in the blanks.



Tips: 1. Point to the picture and let the students tell the word. 2. Let the students write the words. 3. Correct the mistakes. 4. Say something about the words.(50 sec)

PRACTICE

Read and fill in the blanks.

Good morning!

Good morning!

My name is Anne.

My name is Jack.



Tips: 1. Let the students read the sentences and fill in the blanks. 2. Correct the mistakes. 3. Let the students read the whole sentences twice.(1 min)

PRACTICE

Read and fill in the blanks.

**A pencil, a pencil, I have
a pencil.**

**A backpack, a backpack, this
is my backpack.**



Tips: 1. Let the students read the sentences and fill in the blanks. 2. Correct the mistakes. 3. Let the students read the whole sentences twice.(1 min)

PRACTICE

Read and fill in the blanks.

A pen, a pen, his green pen.

A marker, a marker, her
red marker.



Tips: 1. Let the students read the sentences and fill in the blanks. 2. Correct the mistakes. 3. Let the students read the whole sentences twice.(1 min)

PRACTICE

Read and fill in the blanks.

I don't have a marker.

I don't have a pen.



Tips: 1. Let the students read the sentences and fill in the blanks. 2. Correct the mistakes. 3. Let the students read the whole sentences twice.(1 min)

PRACTICE

Read and fill in the blanks.

I'll draw a face with her marker.

I'll draw a pencil case with his pen.



Tips: 1. Let the students read the sentences and fill in the blanks. 2. Correct the mistakes. 3. Let the students read the whole sentences twice.(1 min)

PRACTICE

Find the mistake and correct it.

marker

1. She has a red **pen.**



♡♡ PRACTICE ♡♡

Find the mistake and correct it.

green

2. He has a **blue** pen.

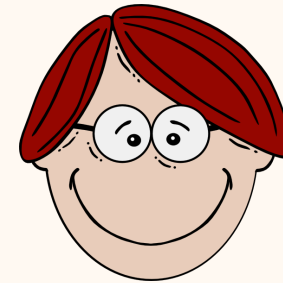


PRACTICE

Find the mistake and correct it.

face

3. I will draw a **chair** with her marker.

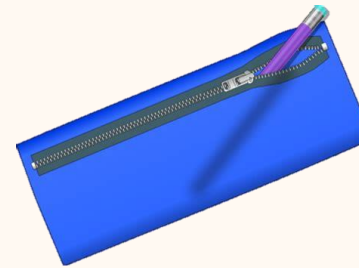


♡♡ PRACTICE ♡♡

Find the mistake and correct it.

pencil case

4. I will draw a **desk** with his pen.



PRACTICE

Answer the questions.

1. What do you have?

2. What don't you have?



Tips: 1. Ask the questions and let the student answer. 2. Correct the mistakes.(50 sec)

PRACTICE

Answer the questions.

3. What does he have?

4. What does she have?



Tips: 1. Ask the questions and let the student answer. 2. Correct the mistakes.(50 sec.)



Answer the questions.

5. What color is his pen?

6. What color is her marker?



Tips: 1. Ask the questions and let the student answer. 2. Correct the mistakes.(50 sec.)

CONCLUSION

Words

face, pencil case

Sentences

I have a marker.

This is my pen.

I'll draw a face with her marker.



SEE YOU!



B U L A

