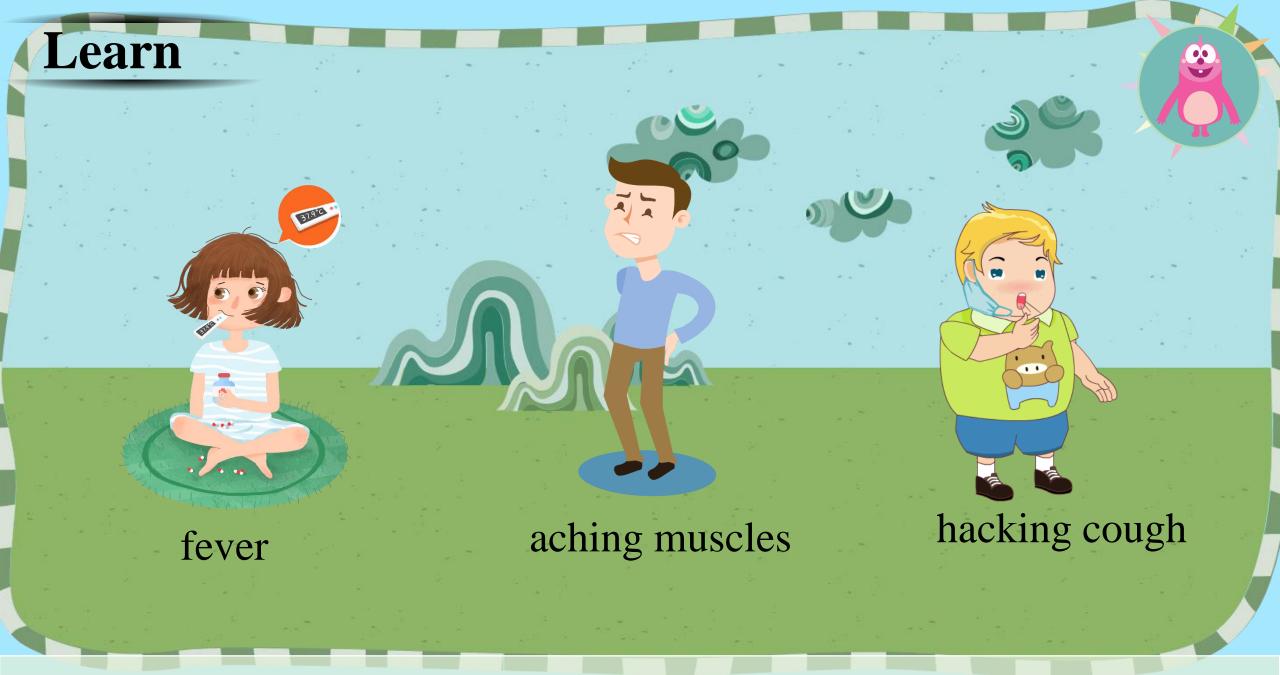


Learn dizzy nauseated

Tips: 1. Have students learn the words, and read them at least three times. 2. Use TPR to show the words. Explain the meanings of the words. (1-2 min)



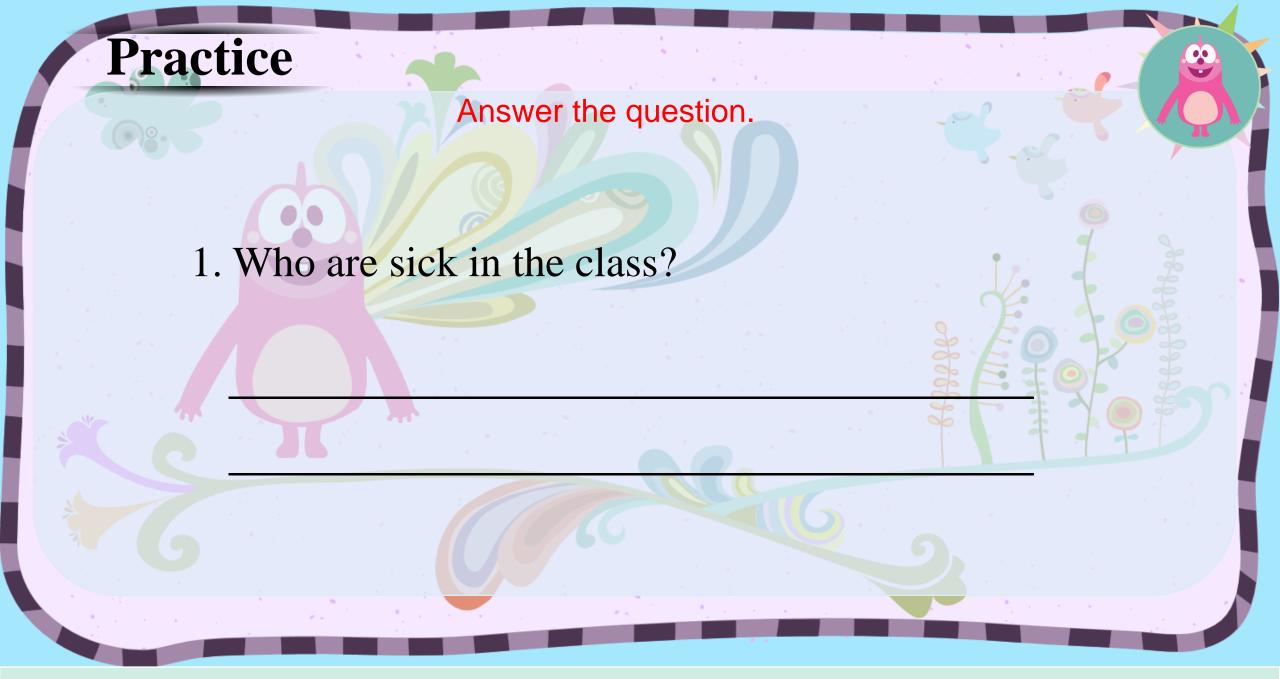
Tips: 1. Have students learn the words, and read them at least three times. 2. Use TPR to show the words. Explain the meanings of the words. For example, for fever, your body temperature is higher than usual and the heart beats very fast. (1-2 min)



Tips: 1. The teacher and students practice the dialogue. 2. Correct the mistakes. (1-2 min)



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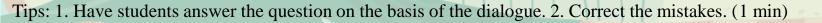


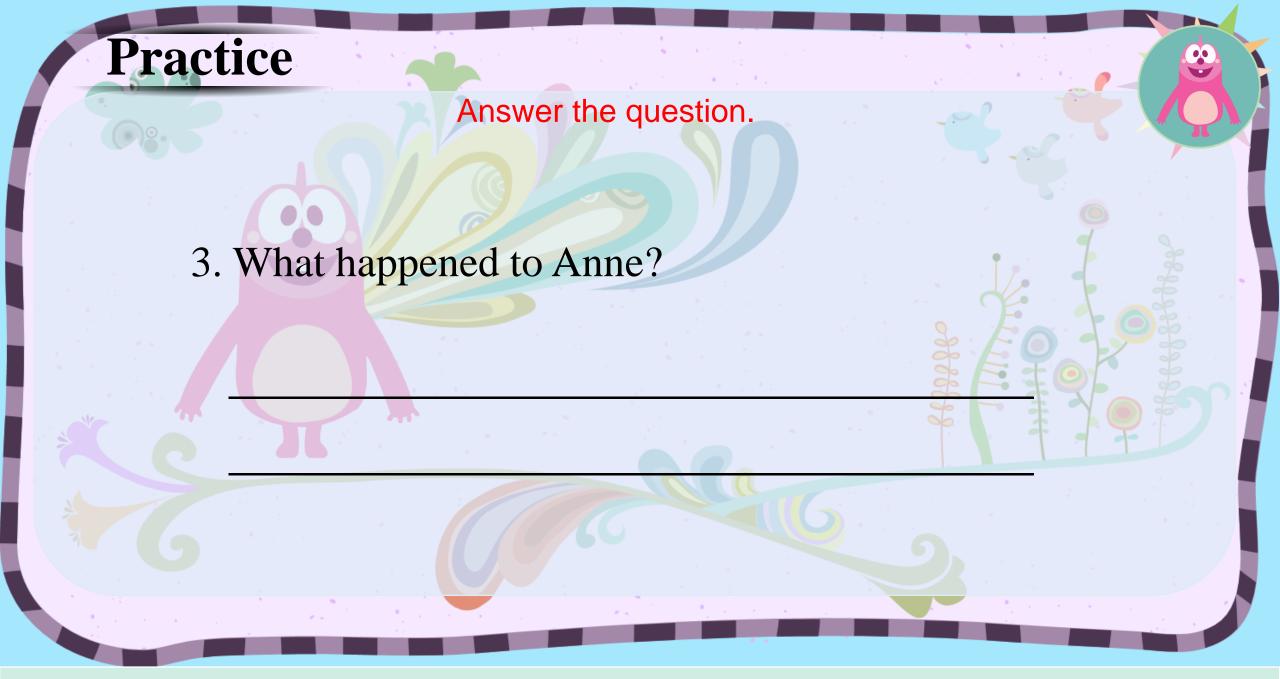
Tips: 1. Have students answer the question on the basis of the dialogue. 2. Correct the mistakes. (1 min)



Answer the questions.

2. How does Mike feel?





Tips: 1. Have students answer the question on the basis of the dialogue. 2. Correct the mistakes. (1 min)

Complete the sentences. Use the words.



dizzy

fever

under the weather

. She has a _____.



Complete the sentences. Use the words.



hacking cough

nauseated

on sick leave







Tips: 1. Teacher and students practice these dialogue together at least twice. 2. Correct the mistakes. (1-2 min)





1. Have you ever had these diseases?

2. What do you think should be done to prevent these diseases?





- 1. We have learned the words:
 sick leave, under the weather, dizzy,
 nauseated, fever, aching muscles, hacking cough
- We have learned the sentences:
 He's on sick leave today.
 He is under the weather.
 He feels dizzy and nauseated.
 She has a fever, aching muscles and hacking cough.

