



SUMMARY



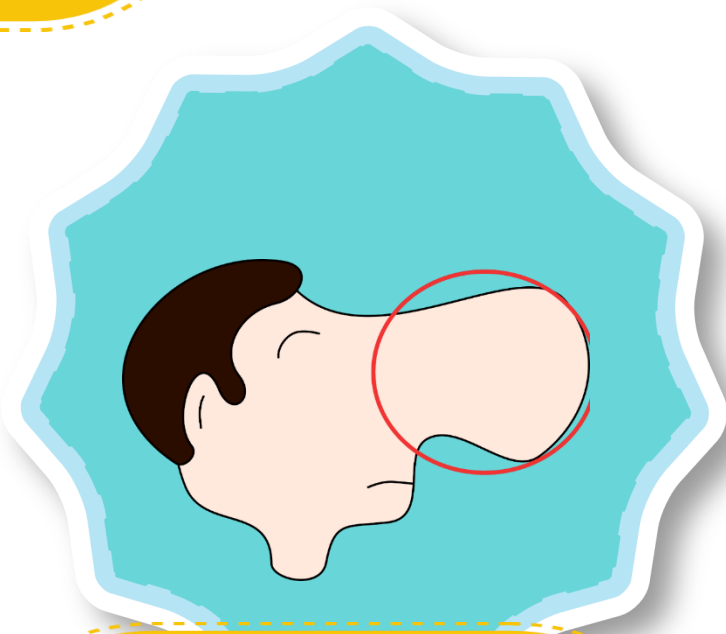
BULA



K1-U2-L12



WORD



nose



eyes

Tips: Firstly, teacher reads the words three times loudly. Then, teacher guides students to read the words loudly twice or three times. (30 sec.)



WORD



ear



foot

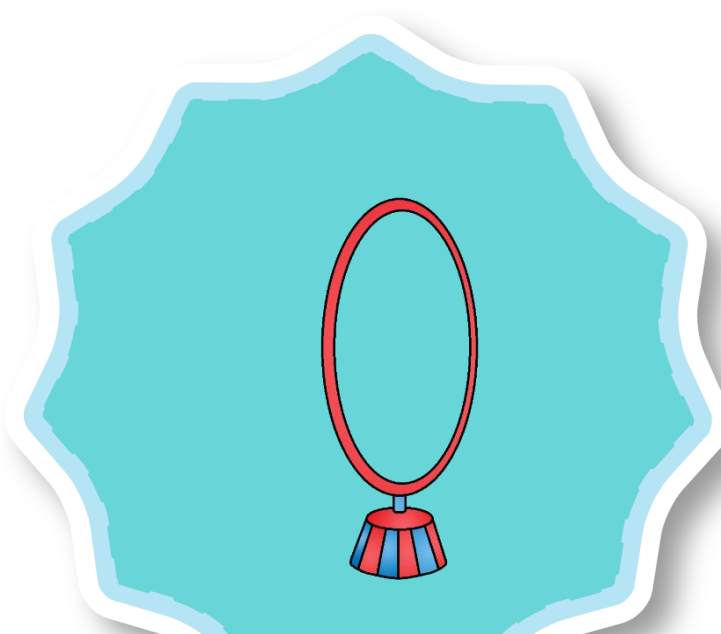
Tips: Firstly, teacher reads the words three times loudly. Then, teacher guides students to read the words loudly twice or three times. (30 sec.)



WORD



sad



hoop



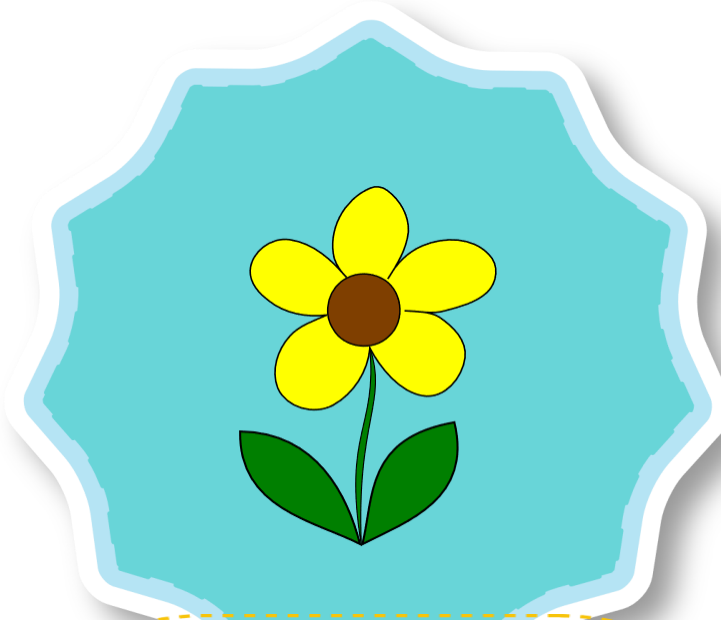
Tips: Firstly, teacher reads the words three times loudly. Then, teacher guides students to read the words loudly twice or three times. (30 sec.)



WORD



sun



flower



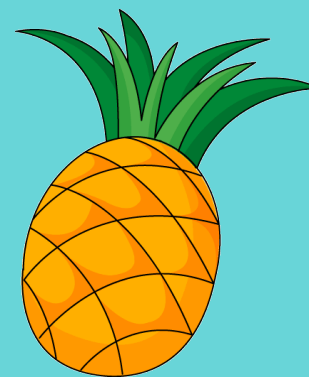
Tips: Firstly, teacher reads the words three times loudly. Then, teacher guides students to read the words loudly twice or three times. (30 sec.)



WORD



listen



pineapple



Tips: Firstly, teacher reads the words three times loudly. Then, teacher guides students to read the words loudly twice or three times. (30 sec.)



WORD



ladybug



butterfly



Tips: Firstly, teacher reads the words three times loudly. Then, teacher guides students to read the words loudly twice or three times. (30 sec.)



WORD



grass



flower



Tips: Firstly, teacher reads the words three times loudly. Then, teacher guides students to read the words loudly twice or three times. (30 sec.)

PRACTICE



What is it?
It is a foot.



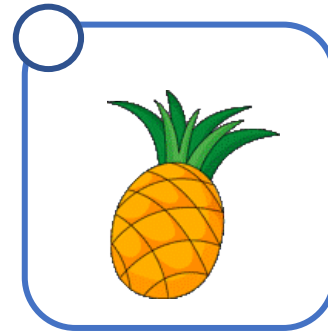
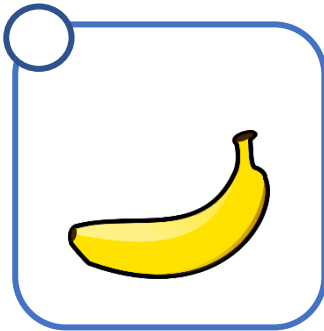
Tips: 1. Guide the students to click the correct picture according to the clue. 2. Correct the mistakes. (1 min)

PRACTICE



What is it?

It is a pineapple.



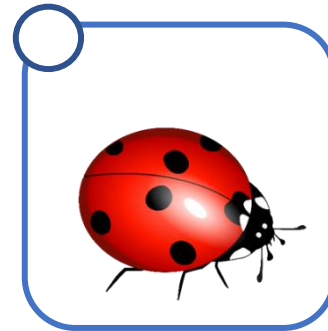
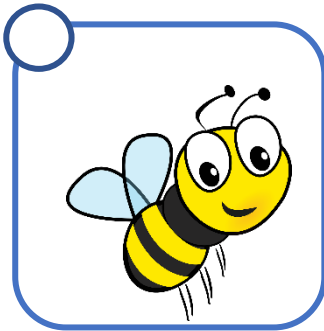
Tips: 1. Guide the students to click the correct picture according to the clue. 2. Correct the mistakes. (1 min)

PRACTICE



Is it a bee?

No, it isn't. It is a ladybug.

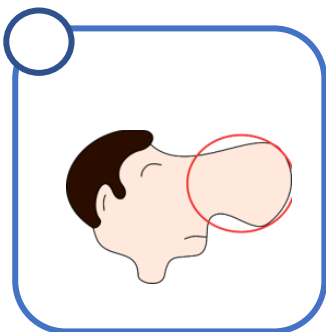


Tips: 1. Guide the students to click the correct picture according to the clue. 2. Correct the mistakes. (1 min)

PRACTICE



Is it an ear?
Yes, it is.

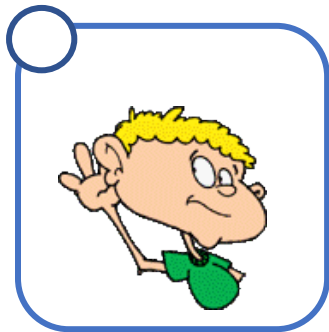


Tips: 1. Guide the students to click the correct picture according to the clue. 2. Correct the mistakes. (1 min)

PRACTICE



Listen to me, please.



Tips: 1. Guide the students to click the correct picture according to the clue. 2. Correct the mistakes. (1 min)

PRACTICE



**Are you
happy?**

Yes, I am. I'm happy.

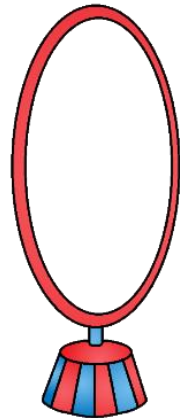
No, I'm not. I'm sad.



Tips: 1. Choose the correct answer on the right side according to the clue. 2. Click the dialogue box to give the correct answer. 3. Correct the mistakes. (1 min)

PRACTICE

**What shape
is the hoop?**



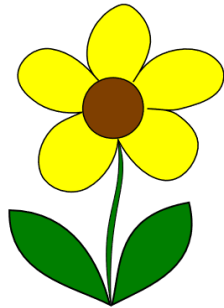
It is a circle.

It is rectangle.

Tips: 1. Choose the correct answer on the right side according to the clue. 2. Click the dialogue box to give the correct answer. 3. Correct the mistakes. (1 min)

PRACTICE

**What color is
the flower?**



It is red.

It is yellow.

Tips: 1. Choose the correct answer on the right side according to the clue. 2. Click the dialogue box to give the correct answer. 3. Correct the mistakes. (1 min)

PRACTICE



What are they?

They are wings.

They are eyes.

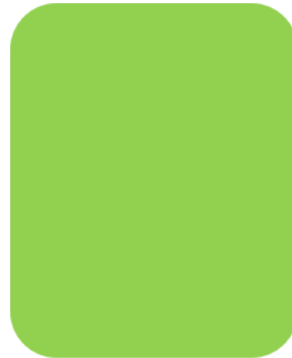


Tips: 1. Choose the correct answer on the right side according to the clue. 2. Click the dialogue box to give the correct answer. 3. Correct the mistakes. (1 min)

PRACTICE



Are you happy?



Tips: 1. Guide the students to click the green rectangles. 2. Let the students answer the question according to the picture. 3. Correct the mistake. (2 min)

PRACTICE



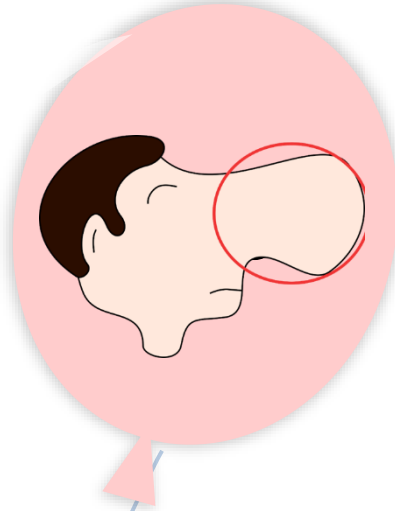
Are you happy?



Tips: 1. Guide the students to click the green rectangles. 2. Let the students answer the question according to the picture. 3. Correct the mistake. (2 min)

GAME

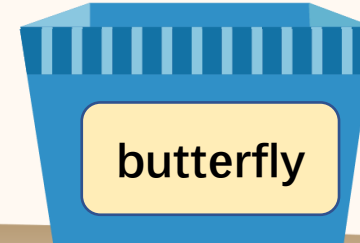
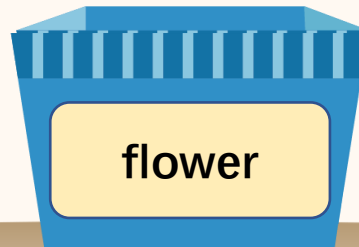
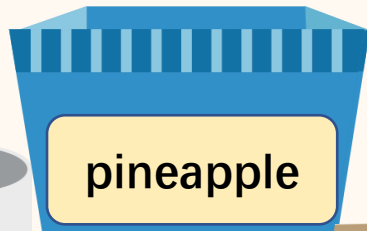
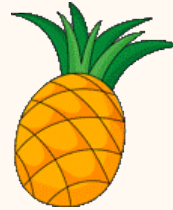
Click the Word



Tips: 1. Teacher reads the word and let the students follow. 2. Let the students click the words. 3. The teacher is responsible for correcting the pronunciation of the students. (2 min)

PRACTICE

Guess Box.

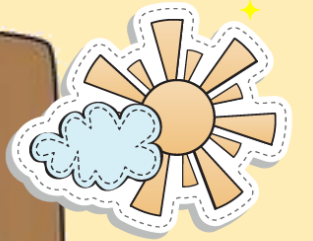


Tips: 1. Teacher asks students what pictures are above the box. 2. Find the right words of the pictures and then match them. 3. Pay attention to the pronunciation of the students. (1 min)

CONCLUSION

Words

nose, eyes, ear, foot, sad, hoop,
sun, flower, listen, pineapples,
ladybug, butterfly, grass, flower



Tips: Firstly, teacher reads words one by one. Then, students read after teacher. There will be a pause between two words. (30s)

CONCLUSION



Sentences

What is it? It is a foot.

Is it a bee?

No, it isn't. It is a ladybug.

Listen to me, please.

Are you happy? Yes, I am.

Tips: Firstly, teacher reads sentences one by one. Then, students read after teacher. There will be a pause between two sentences.(30s)

CONCLUSION

Sentences

What shape is the hoop?

It is a circle.

What color is the flower?

It is yellow.

What are they? They are eyes.



Tips: Firstly, teacher reads sentences one by one. Then, students read after teacher. There will be a pause between two sentences.(30s)

SEE YOU!



B U L A

