



# Homes of Animals



**G3-U4-L2**

# Learn



mole



woodchuck



bat



## Homes of Animals

Everybody has a home. People have homes. Animals have homes. People live in many different kinds of houses. Animals have different kinds of homes, too.



## Homes of Animals

Animals like moles and rabbits live in the ground. They dig holes in the ground. The woodchuck lives under the ground. His home has two doors. If any animal enters his home through one door, the woodchuck goes out through the other.



## Homes of Animals

Animals like bears, tigers and bats live in caves.

Animals like birds live in nests. They make nests with twigs and leaves.

Animals like squirrels and monkeys live in trees. They sleep on branches and vines.

# Practice



Where does a  
woodchuck live?

It lives under the ground.



Which animals live in  
caves?

Animals like bears,  
tigers and bats live in  
caves.



# Practice



Where does a bat live?

It lives in a cave.



How many doors does a woodchuck's home have? Explain.

His home has two doors. If any animal enters his home through one door, the woodchuck goes out through the other.



# Practice

Find out where these animals live. (Please click the animals.)



cave



nest



hole



Tips: Ask students to choose where these animals live. 2. Click these animals. 3. Correct the mistakes. (2 min)

# Practice

Fill in the blanks.

1. The woodchuck lives under the ground.
2. Bears, tigers and bats live in caves.
3. Birds live in nests.
4. Squirrels and monkeys live in trees.



# Practice

Let's talk.

1. Where do bears live?

Bears live in the  
forest.

2. Where do camels live?

Camels live in the  
hot desert.



Tips: 1. Talk these questions with students. 2. The students can show their own opinions. 3. Correct the mistakes on grammar and pronunciation. PS: These questions are examples. (1-2 min)

# Practice

Let's talk.

3. Where do sharks/fish live?

They live in the ocean.

4. Where do parrots live?

They live in the rain forest.

tips: 1. Talk these questions with students. 2. The students can show their own opinions. 3. Correct the mistakes on grammar and pronunciation. PS: These questions are examples. (1-2 min)



# Practice



Let's talk.



What is your ideal home like?

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# Conclusion

1. We have learned the words:  
mole, woodchuck, bat, squirrel,  
cave, vine

2. We have learned the sentences:  
Moles and rabbits dig holes in the ground.  
The woodchuck lives under the ground.  
Animals like bears, tigers and bats live in caves.  
Squirrels and monkeys sleep on branches and vines.



