



**TEST**



**BULA**



**K1-U4-L11**

**WORD**

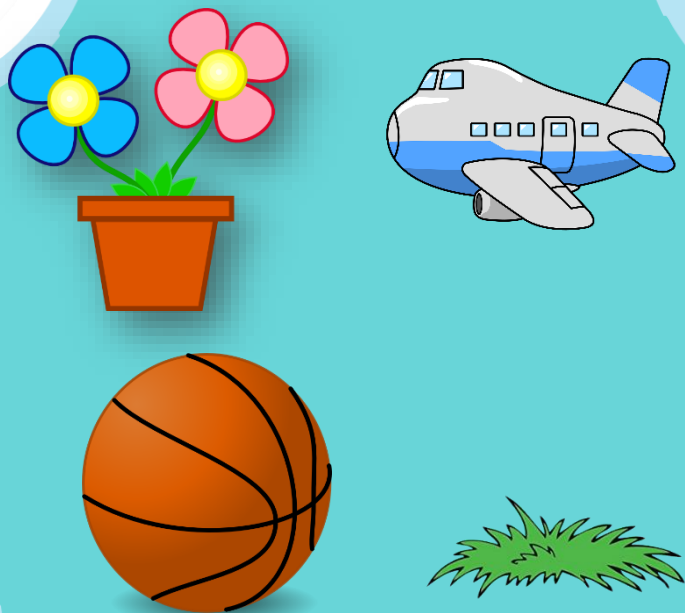
**toys**



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. ( 1 min )

**WORD**

**airplane**

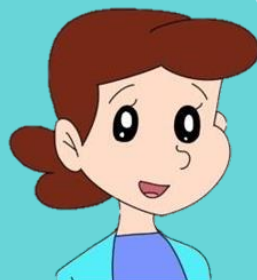


Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. ( 1 min )



# WORD

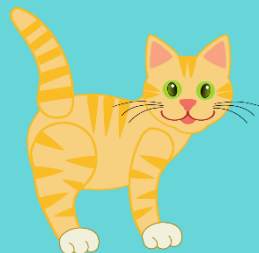
## teddy bear



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. ( 1 min )

**WORD**

**doll**



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. ( 1 min )

**WORD**

**car**

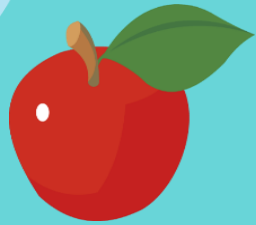


Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. ( 1 min )



**WORD**

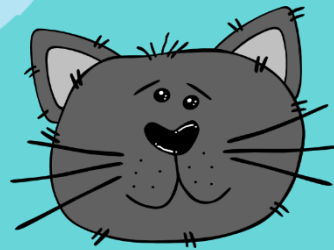
**truck**



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. ( 1 min )

**WORD**

**ball**



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. ( 1 min )





# WORD

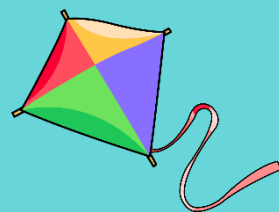
## rabbit



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. ( 1 min )

**WORD**

**kite**



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. ( 1 min )

# PRACTICE



**What are they?**  
**They are toys.**



Tips: 1. Guide the students to click the correct picture according to the clue. 2. Correct the mistakes. (1 min)

# PRACTICE



**What is it?**  
**It is an airplane.**



Tips: 1. Guide the students to click the correct picture according to the clue. 2. Correct the mistakes. (1 min)



# PRACTICE



**Is it a teddy bear?**  
**Yes, it is.**



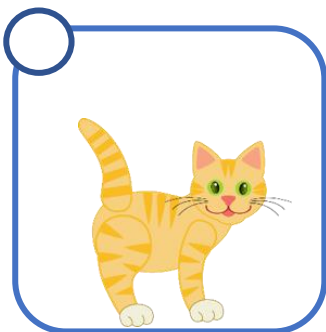
Tips: 1. Guide the students to click the correct picture according to the clue. 2. Correct the mistakes. (1 min)



# PRACTICE



**What is it?**  
**It is a doll.**



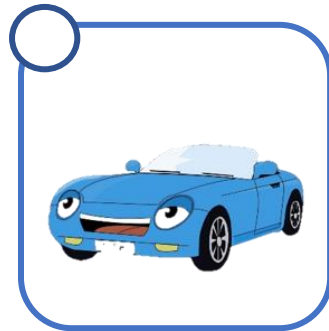
Tips: 1. Guide the students to click the correct picture according to the clue. 2. Correct the mistakes. (1 min)



# PRACTICE



**Is it a truck?**  
**No, it isn't. It is a car.**



Tips: 1. Guide the students to click the correct picture according to the clue. 2. Correct the mistakes. (1 min)

# PRACTICE



**Is it a bird?**



**No, it isn't. It is a kite.**

**Yes, it is.**

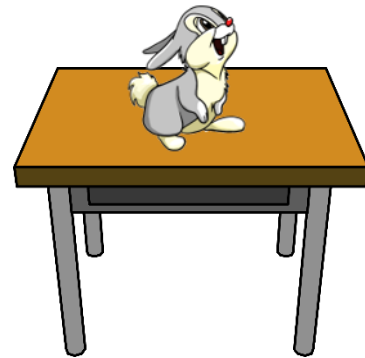


Tips: 1. Choose the correct answer on the right side according to the clue. 2. Click the dialogue box to give the correct answer. 3. Correct the mistakes. (1 min)

# PRACTICE



**Where is the rabbit?**



**It is in the desk.**

**It is on the desk.**

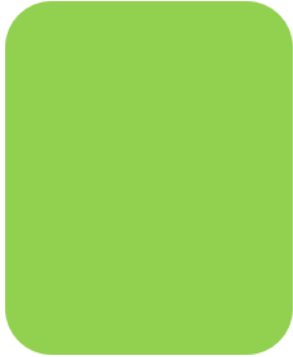


Tips: 1. Choose the correct answer on the right side according to the clue. 2. Click the dialogue box to give the correct answer. 3. Correct the mistakes. (1 min)

# PRACTICE



**What is it?**

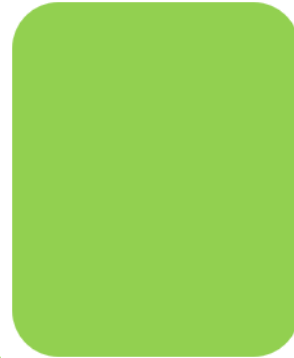


Tips: 1. Guide the students to click the green rectangles. 2. Let the students answer the question according to the picture. 3. Correct the mistake. (2 min )

# PRACTICE



**What is it?**

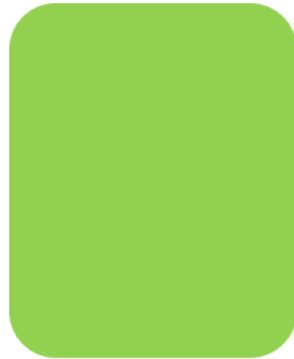


Tips: 1. Guide the students to click the green rectangles. 2. Let the students answer the question according to the picture. 3. Correct the mistake. (2 min )

# PRACTICE



**What color is it?**



Tips: 1. Guide the students to click the green rectangles. 2. Let the students answer the question according to the picture. 3. Correct the mistake. (2 min )



# PRACTICE



**What color is it?**



Tips: 1. Guide the students to click the green rectangles. 2. Let the students answer the question according to the picture. 3. Correct the mistake. (2 min )

# PRACTICE

What is it?



Tips: 1. Let the students to choose and click one of the windows. 2. Guide the students to answer the question. 3. Correct the mistakes. (30 sec.)

# PRACTICE

What is it?



Tips: 1. Let the students to choose and click one of the windows. 2. Guide the students to answer the question. 3. Correct the mistakes. (30 sec.)

# PRACTICE

What is it?



Tips: 1. Let the students to choose and click one of the windows. 2. Guide the students to answer the question. 3. Correct the mistakes. (30 sec.)

# GAME

**Click the Word**

a e

rat it



Tips: 1. Teacher reads the word and let the students follow. 2. Let the students click the words. 3. The teacher is responsible for correcting the pronunciation of the students. (2 min )

# CONCLUSION

## Words

toys, airplane, teddy bear, doll,  
car, truck, ball, rabbit, kite



Tips: Firstly, teacher reads words one by one. Then, students read after teacher. There will be a pause between two words. (30 sec)



# CONCLUSION

## Sentences

What are they? They are toys.

What is it?

It is an airplane.

Is it a teddy bear? Yes, it is.



Tips: Firstly, teacher reads sentences one by one. Then, students read after teacher. There will be a pause between two sentences.(30 sec)

# CONCLUSION

## Sentences

Where is the rabbit?

It is on the desk.

What color is it?

It is red.



Tips: Firstly, teacher reads sentences one by one. Then, students read after teacher. There will be a pause between two sentences.(30 sec)

SEE YOU!



B U L A

