



**WHEN I'M OLD
ENOUGH**



BULA



G2-U5-L8



WORD

gardener



Gardener



Tips: 1. Read the words and let the students follow. 2. Let the students read the word three times. 3. Correct the mistakes. 4. Ask some questions about the word.(50 sec.)

WORD

model



Tips: 1. Read the words and let the students follow. 2. Let the students read the word three times. 3. Correct the mistakes. 4. Ask some questions about the word.(50 sec.)

WORD

captain



Tips: 1. Read the words and let the students follow. 2. Let the students read the word three times. 3. Correct the mistakes. 4. Ask some questions about the word.(50 sec.)



SENTENCE



My name is ...

I live in ...

I'm ...

I want to be ...



Tips: 1. Read the sentences and let the students follow. 2. Make some sentences with the sentence structure. 3. Correct the mistakes.(30 sec)



READING



When I'm old enough

What do you want to do when you are old enough? These children have their own answers.



Tips: 1. Read the paragraph and let the students follow. 2. Practice in role. 3. Let the students read the paragraph twice. 4. Correct the mistakes.(1 min)



READING



Gardener

My name is David. I live in China. Kunming is my hometown. That is a beautiful city. I love flowers, trees and grass. I want to be a gardener.



Tips: 1. Read the paragraph and let the students follow. 2. Practice in role. 3. Let the students read the paragraph twice. 4. Correct the mistakes.(1.5 min)



READING



I'm Andy. I live in America with my parents. The Pacific is near my home. I love the sea. I want to be a captain.



Tips: 1. Read the paragraph and let the students follow. 2. Practice in role. 3. Let the students read the paragraph twice. 4. Correct the mistakes.(1.5 min)



READING



My name is Lily. I live in Paris, France. This is a fashionable city. I want to be a model like my elder sister.



Tips: 1. Read the paragraph and let the students follow. 2. Practice in role. 3. Let the students read the paragraph twice. 4. Correct the mistakes.(1.5 min)

PRACTICE

Match the pictures with the words.



model

captain

gardener



Tips: 1. Point to the picture and let the students say the word. 1. Let the students draw lines. 3. Correct the mistakes.(40 sec.)

PRACTICE

Fill in the blanks.



gardener



model



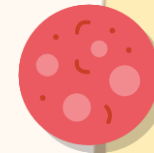
captain



Tips: 1. Point to the picture and let the students tell the word. 2. Let the students fill in the blanks. 3. Correct the mistakes. 4. Say something about the words.(50 sec.)

PRACTICE

Fill in the blanks.



Tips: 1. Point to the picture and let the students tell the word. 2. Let the students write the words. 3. Correct the mistakes. 4. Say something about the words.(50 sec.)

PRACTICE

Multiple choice.

1. David wants to be
a ____.

A. model

☒ B. gardener

C. captain



Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec.)

PRACTICE

Multiple choice.

2. Lily wants to be
a ____.

- ☒ A. model
- ☐ B. gardener
- ☐ C. captain



PRACTICE

Multiple choice.



3. Andy wants to be a ____.

A. gardener

☒ B. captain

C. model



PRACTICE

Circle *T* for true or *F* for false.

1. Lily wants to be a captain.

T

F

2. David lives in Kunming, China.

T

F



Tips: 1. Let the students read the sentences and choose T or F. 2. Let the students find the mistake and correct it.(40 sec.)

PRACTICE

Circle *T* for true or *F* for false.

3. Andy wants to be a captain.

T F

4. All three children live in China.

T **F**



PRACTICE

Fill in the blanks.

My name is David. I live in China. Kunming is my hometown. That is a beautiful city. I love flowers, trees and grass. I want to be a gardener.



Tips: 1. Let the students read the paragraph and fill in the blanks. 2. Correct the mistakes.(1 min)

PRACTICE

Fill in the blanks.

I'm Andy. I live in America
with my parents. The Pacific is
near my home. I love the
sea. I want to be a
captain.



Tips: 1. Let the students read the paragraph and fill in the blanks. 2. Correct the mistakes.(1 min)

PRACTICE

Fill in the blanks.

**My name is Lily. I live in
Paris, France. This is a
fashionable city. I want to be a
model like my elder sister.**



Tips: 1. Let the students read the paragraph and fill in the blanks. 2. Correct the mistakes.(1 min)

PRACTICE

Answer the questions.

1. Where does David live?

2. What does he want to be?



Tips: 1. Ask the questions and let the student answer. 2. Correct the mistakes.(50 sec.)

PRACTICE

Answer the questions.

3. Where does Andy live?

4. What does he want to be?



Tips: 1. Ask the questions and let the student answer. 2. Correct the mistakes.(50 sec.)

PRACTICE

Answer the questions.

5. Where does Lily live?

6. What does she want to be?



Tips: 1. Ask the questions and let the student answer. 2. Correct the mistakes.(50 sec.)

PRACTICE

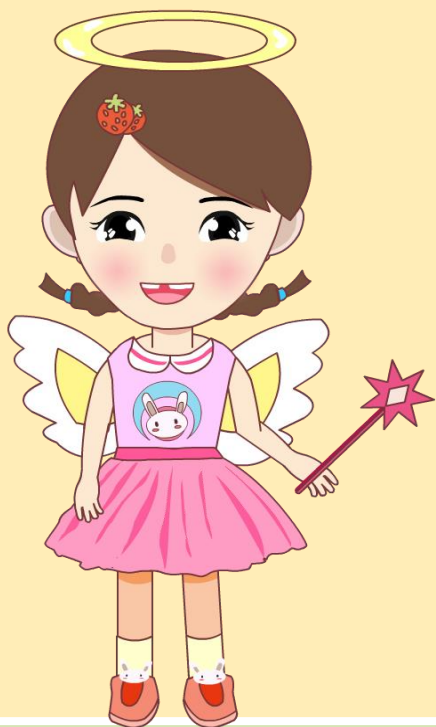
Let's talk.

**What do you want to do when
you are old enough? Why?**



Tips: 1. Say something. 2. Encourage the students to talk with you. 3. Correct the mistakes.(1 min)

CONCLUSION



Words

gardener, captain, model

Sentences

My name is... I live in...
I'm... I want to be...

SEE YOU!



 **B**  **U**  **I**  **A**