

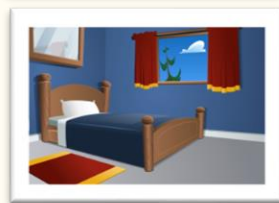
GRAMMAR

G1-U5-L5

REVIEW



bathroom



bedroom



dining room



Tips: 1. Read the words and let the students follow. 2. Say something about the word. 3. Let the students read the word three times.(50 sec.)

REVIEW



kitchen



living room



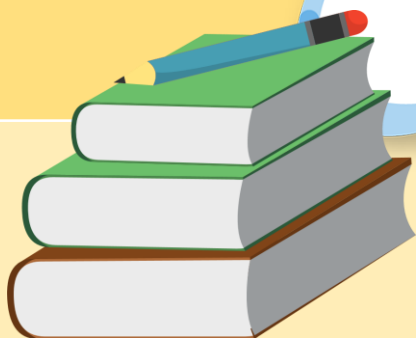
Tips: 1. Read the words and let the students follow. 2. Say something about the word. 3. Let the students read the word three times.(50 sec.)



GRAMMAR

Where is = Where's
he is = he's

@ **Where's Leo?**
He's in the living room.



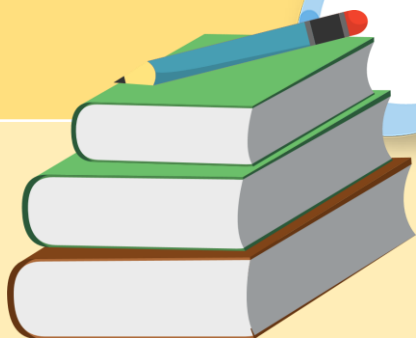
Tips: 1. Ask questions with where's. 2. Let the student answer the question with the contractions He's. 3. Practice in roles. 4. Explain that we use the word is and 's with he and she. 5. Correct the mistakes.(50 sec.)



GRAMMAR

Where is = Where's
she is = she's

@ **Where's Anne?**
She's in the kitchen.



Tips: 1. Ask questions with where's. 2. Let the student answer the question with the contractions She's. 3. Practice in roles. 4. Explain that we use the word is and 's with he and she. 5. Correct the mistakes.(50 sec.)

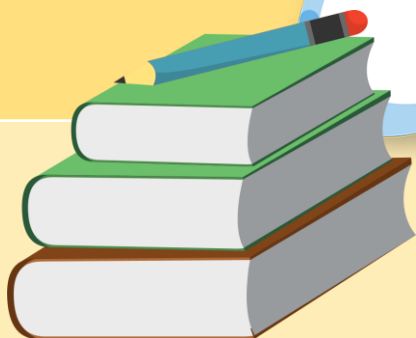


GRAMMAR

Where are...?

I am = I'm

@ **Where are you?**
I'm in the bedroom.



Tips: 1. Ask questions with where are. 2. Let the student answer the question with the contractions I'm. 3. Practice in roles. 4. Explain that we use the word am and 'm with I. 5. Correct the mistakes.(50 sec.)

SENTENCE



Where is she?



She's in the living room.

Tips: 1. Read the dialogue and let the students follow. 2. Practices in roles. 3. Correct the mistakes(50 sec.)

SENTENCE



Where are you?



I'm in the bathroom.



Tips: 1. Read the dialogue and let the students follow. 2. Practices in roles. 3. Correct the mistakes(50 sec.)

PRACTICE

Fill in the blanks with *Where's*
or *Where are?*

1. _____ she?
She's in the kitchen.
2. _____ you?
I'm in the dining room.



Tips: 1. Let the students read the sentences and fill in the blanks. 2. Correct the mistakes. 3. Let the students read the whole sentences twice.(50 sec.)

PRACTICE

Fill in the blanks with *Where's*
or *Where are?*

3. _____ he?
He's in the living room.

4. _____ your father?
He's in the bedroom.



Tips: 1. Let the students read the sentences and fill in the blanks. 2. Correct the mistakes. 3. Let the students read the whole sentences twice.(50 sec.)

PRACTICE

Multiple choice.



1. ____ in the
bathroom.

- A. He's**
- B. She's**
- C. They're**



PRACTICE

Multiple choice.

2. ____ in the bedroom.



A. She's

B. He's

C. They're



Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec.)

PRACTICE

Multiple choice.

3. ____ in the kitchen.



A. They're

B. He's

C. She's



Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec.)

♥♥ PRACTICE ♥♥

Fill in the blank with *he's/she's/I'm*.



my mother

1. _____ washing.



Tips: 1. Point to the picture and let the students tell the word or phrase. 2. Let the students fill in the blank. 3. Correct the mistakes. 4. Let the students read the whole sentence twice.(50 sec.)

♥♥ PRACTICE ♥♥

Fill in the blank with *he's/she's/I'm*.



my father

2. _____ watching TV.



Tips: 1. Point to the picture and let the students tell the word or phrase. 2. Let the students fill in the blank. 3. Correct the mistakes. 4. Let the students read the whole sentence twice.(50 sec.)

PRACTICE

Fill in the blank with *he's/she's/I'm*.



me

3. _____ brushing teeth.

Tips: 1. Point to the picture and let the students tell the word or phrase. 2. Let the students fill in the blank. 3. Correct the mistakes. 4. Let the students read the whole sentence twice.(50 sec.)

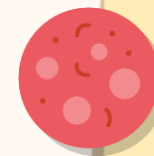
♡♡ PRACTICE ♡♡

Fill in the blank with *he's/she's/I'm*.



my brother

4. _____ combing his hair.



Tips: 1. Point to the picture and let the students tell the word or phrase. 2. Let the students fill in the blank. 3. Correct the mistakes. 4. Let the students read the whole sentence twice.(50 sec.)

PRACTICE

Rewrite the sentence with
Where's and She's.

1. Where is Anne?
She is in the kitchen.



Tips: 1. Let the students read the sentences and rewrite the sentences. 2. Let the students read all of the sentences twice. 3. Correct the mistakes.(50 sec.)

PRACTICE

Rewrite the sentence with
Where's and He's.

2. Where is Tom?
He is in the living room.

Tips: 1. Let the students read the sentences and rewrite the sentences. 2. Let the students read all of the sentences twice. 3. Correct the mistakes.(50 sec.)



Rewrite the sentence with I'm.

3. Where are you?
I am in the bedroom.



Tips: 1. Let the students read the sentences and rewrite the sentences. 2. Let the students read all of the sentences twice. 3. Correct the mistakes.(50 sec.)



Find the mistake and correct it.

1. Where is your brother?

She's in the bedroom.

He's





Find the mistake and correct it.

2. Where is your grandmother?

He's in the bedroom.

She's





Find the mistakes and correct them.

are

3. Where **is** you?

I is in the bathroom.

I'm



Tips: 1. Let the students find the mistakes and correct them. 2. Let the students read the right sentence twice.(40 sec.)

PRACTICE

Choose the correct picture.

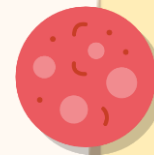
**1. Where is your mother?
She's in the kitchen.**



(✓)



()



PRACTICE

Choose the correct picture.

**2. Where is your father?
He's in the living room.**



(✓)



()

PRACTICE

Choose the correct picture.

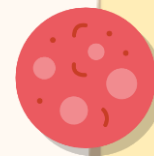
**3. Where's your brother?
He's in the bathroom.**



()



(✓)



PRACTICE

Choose the correct picture.

**4. Where are you?
I'm in the dining room.**



()



(✓)

Tips: 1. Let the students read the sentences and choose. 2. Correct the mistakes. (30 sec.)

PRACTICE

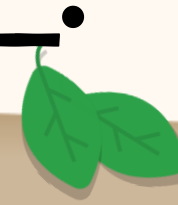
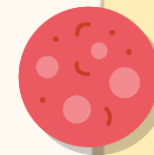
Choose the correct word.



dining room
living room

1. Where's she?

She's in the



Tips: 1. Let the students read the sentences and choose. 2. Correct the mistakes. (40 sec.)

PRACTICE

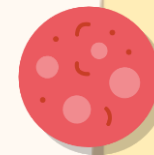
Choose the correct word.



bedroom
bathroom

2. Where's she?

She's in the



Tips: 1. Let the students read the sentences and choose. 2. Correct the mistakes. (40 sec.)

CONCLUSION

Grammar

Where is = Where's

he is = he's she is = she's

- @ Where's Leo/Anne?
- @ He's/She's in the living room.

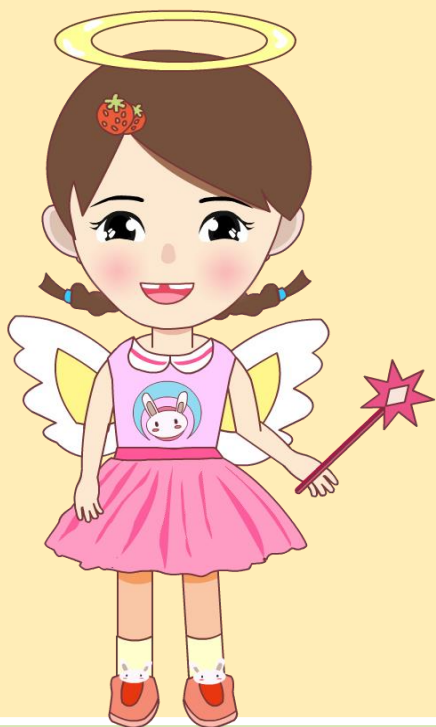


CONCLUSION

Grammar

Where are... I am = I'm

- @ Where are you?
- @ I'm in the bedroom.



SEE YOU!



B U I A