



**I SEE FIFTEEN
CAKES**



BULA



K3-U5-L7

WORD

fourteen

14



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (1 min)

WORD

fifteen

15



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (1 min)

WORD

sixteen

16



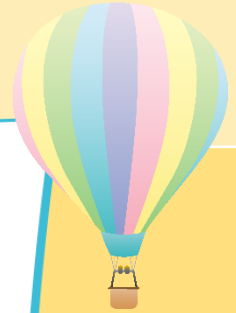
Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (1 min)



SENTENCE



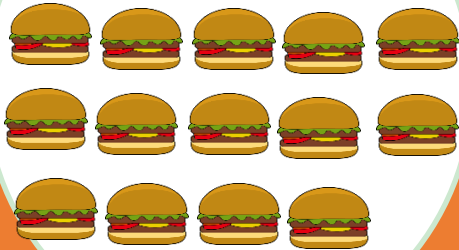
**Let's count. Fourteen hamburgers.
How many cakes do you see?
I see fifteen cakes.**



Tips: 1. Guide the students to read the sentences. 2. Make more example on the basis of these sentences. 3. Correct the mistakes. (1 min.)

SENTENCE

01

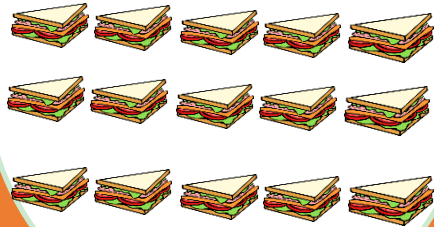


Let's count. Fourteen
hamburgers.

Tips: Firstly, teacher guides the students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

SENTENCE

02



Let's count. Fifteen
sandwiches.

Tips: Firstly, teacher guides the students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

SENTENCE

03



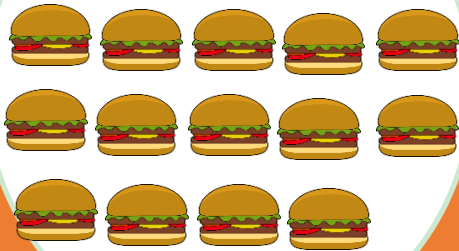
Let's count. Sixteen
cakes.

Tips: Firstly, teacher guides the students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

SENTENCE



04



**How many hamburgers
do you see?**

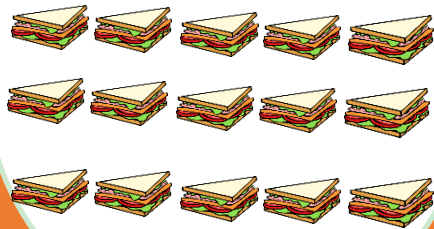
I see fourteen hamburgers.



Tips: 1. Point to the picture and let the students tell the word. 2. Fill in the blank according to the picture. 3. Let the students read the dialogue twice. 4. Correct the mistakes.(1 min)

SENTENCE

05



**How many sandwiches
do you see?**

I see fifteen sandwiches.

Tips: 1. Point to the picture and let the students tell the word. 2. Fill in the blank according to the picture. 3. Let the students read the dialogue twice. 4. Correct the mistakes.(1 min)

SENTENCE



06



How many cakes do you see?

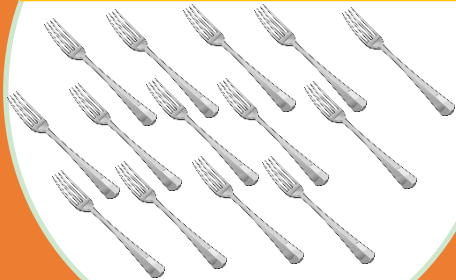
I see sixteen cakes.



Tips: 1. Point to the picture and let the students tell the word. 2. Fill in the blank according to the picture. 3. Let the students read the dialogue twice. 4. Correct the mistakes.(1 min)

SENTENCE

07



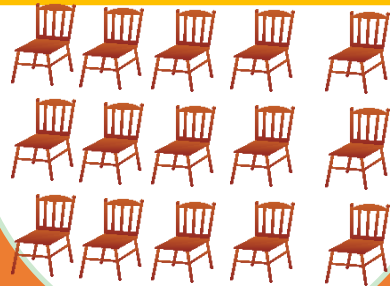
How many forks do you see?

I see fourteen forks.

Tips: 1. Point to the picture and let the students tell the word. 2. Fill in the blank according to the picture. 3. Let the students read the dialogue twice. 4. Correct the mistakes.(1 min)

SENTENCE

08



How many chairs do you see?

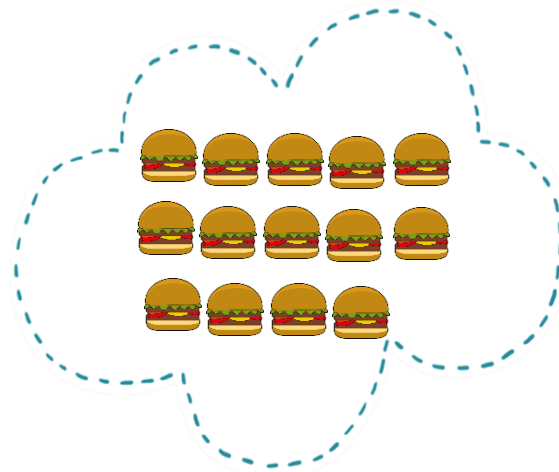
I see fifteen chairs.

Tips: 1. Point to the picture and let the students tell the word. 2. Fill in the blank according to the picture. 3. Let the students read the dialogue twice. 4. Correct the mistakes.(1 min)

DIALOGUE

How many
hamburgers do
you see?

I see fourteen
hamburgers.

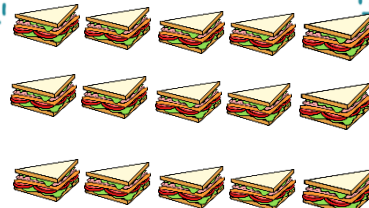


Tips: Teacher reads dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30min)

DIALOGUE

How many sandwiches do you see?

I see fifteen sandwiches.

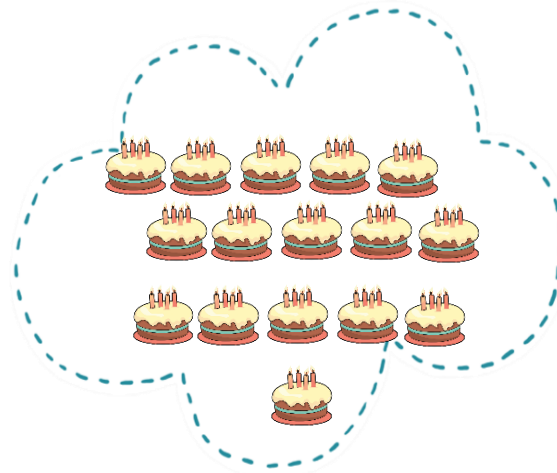


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DIALOGUE

How many cakes
do you see?

I see sixteen
cakes.

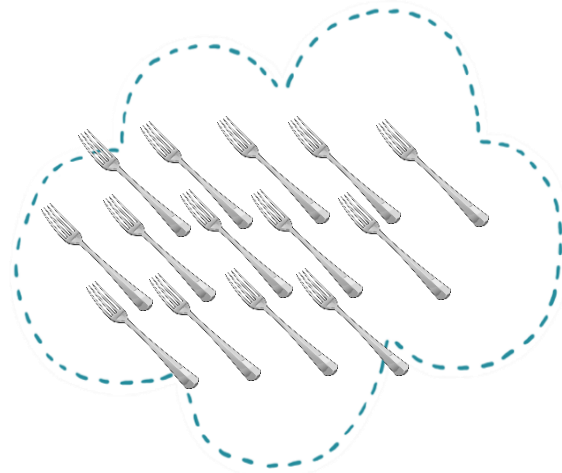


Tips: Teacher reads dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30min)

DIALOGUE

How many forks
do you see?

I see fourteen
forks.

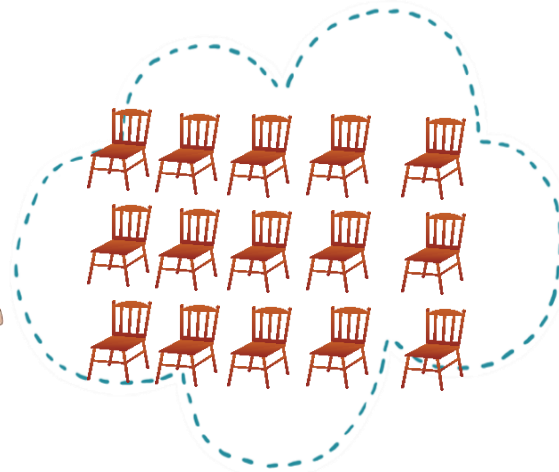


Tips: Teacher reads dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30min)

DIALOGUE

How many chairs
do you see?

I see fifteen
chairs.

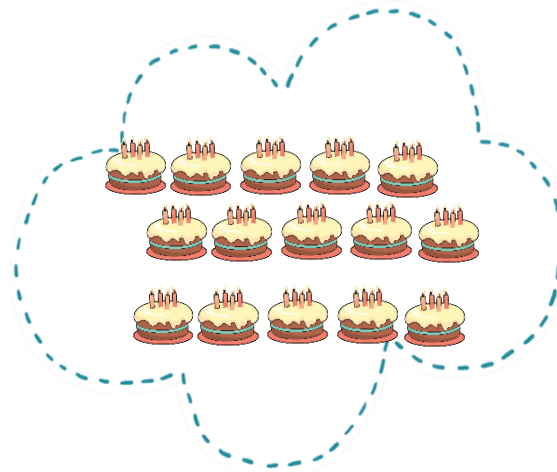


Tips: Teacher reads dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30min)

DIALOGUE

How many cakes
do you see?

I see fifteen
cakes.

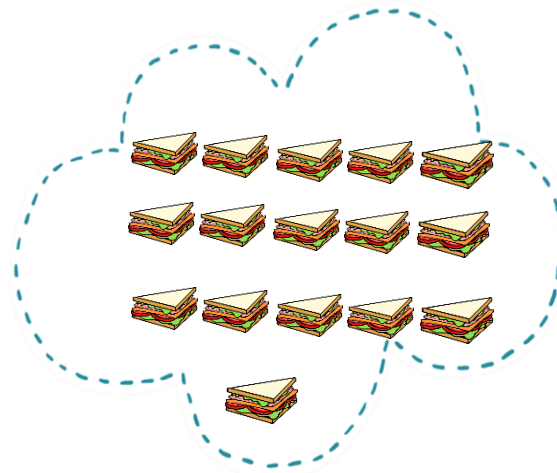


Tips: Teacher reads dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30min)

DIALOGUE

How many sandwiches do you see?

I see sixteen sandwiches.



Tips: Teacher reads dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30min)

GAME

Click the Word

sixteen
16

fourteen
14

fifteen
15



Tips: 1. Teacher reads the word and let the students follow. 2. Let the students click the words. 3. The teacher is responsible for correcting the pronunciation of the students. (2 min)



GAME



fourteen



14



15



16

DRAW



Tips: Teacher clicks the “Draw” button firstly. Then, there will be a cartoon picture. Teacher guides students to give the right answer. There will be the right answer popped up if teacher clicks the “Draw” button again. There are totally 3 words in this slide. (2 min)

CONCLUSION

Words

fourteen, fifteen, sixteen



Tips: Firstly, teacher reads words one by one. Then, students read after teacher. There will be a pause between two words. (30s)

CONCLUSION

Sentences

Let's count. Fourteen
hamburgers.

How many cakes do you see?
I see fifteen cakes.



Tips: Firstly, teacher reads sentences one by one. Then, students read after teacher. There will be a pause between two sentences.(30s)

SEE YOU!



B U L A

