



ASSESSMENT

BULLA

G1-U4-L11

ASSESSMENT

Choose the right picture. (Click the “☐”)



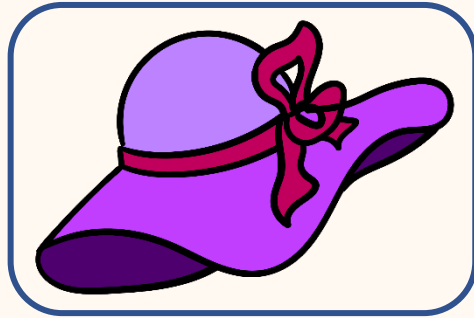
black jacket



Tips: 1. Let the students see these pictures and choose the right picture. 2. Correct the mistakes.(50sec)

ASSESSMENT

Choose the right picture. (Click the “☐”)

☐☐

orange hat



Tips: 1. Let the students see these pictures and choose yes or no. 2. Correct the mistakes.(50sec)

ASSESSMENT

Choose the right picture. (Click the “☐”)

☐☐

white blouse



Tips: 1. Let the students see these pictures and choose the right picture. 2. Correct the mistakes.(50sec)

ASSESSMENT

Choose the right picture. (Click the “☐”)



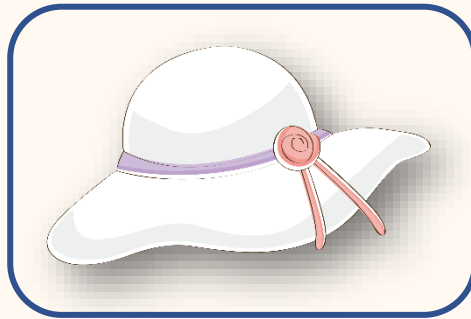
a pair of shoes



Tips: 1. Let the students see these pictures and choose the right picture. 2. Correct the mistakes.(50sec)

ASSESSMENT

Choose the right picture. (Click the “☐”)

☐☐

white cap



Tips: 1. Let the students see these pictures and choose the right picture. 2. Correct the mistakes.(50sec)

ASSESSMENT

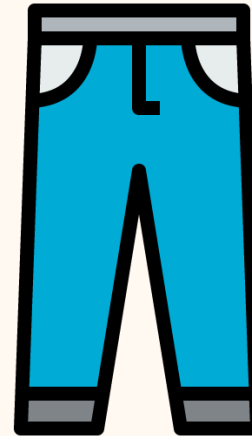
Fill in the blanks.



green



purple



blue



Tips: 1. Point to the picture and let the students tell the word.
about the words.(50 sec.)

2. Let the students fill in the blanks.

3. Correct the mistakes.

4. Say something

ASSESSMENT

Fill in the blanks.



white



red



white



Tips: 1. Point to the picture and let the students tell the word.
about the words.(50 sec.)

2. Let the students fill in the blanks.

3. Correct the mistakes.

4. Say something

ASSESSMENT

Fill in the blank with the given words.

hat cap

1. He is wearing
a big _____.



Tips: 1. Let the students read the sentence and fill in the blank. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec)

ASSESSMENT

Fill in the blank with the given words.

dress skirt

**2. She is wearing
a blue _____.**



Tips: 1. Let the students read the sentence and fill in the blank. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec)

ASSESSMENT

Fill in the blank with the given words.

shirt

blouse

3. I want to buy
a white _____.

Tips: 1. Let the students read the sentence and fill in the blank. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec)

ASSESSMENT

Choose the right one.

1. What _____ he wearing?

A. am B. is C. are

2. What _____ she wearing?

A. am B. is C. are



ASSESSMENT

Choose the right one.

1. What _____ they wearing?

A. am B. is C. are

2. I _____ wearing a red skirt.

A. am B. is C. are



ASSESSMENT

Write the question.



I want to buy red boots.

Tips: 1. Read the questions and let the students answer. 2. Practice in roles. 3. Correct the mistakes.(40 sec)

ASSESSMENT

Write the question.

**He wants to buy an
orange hat.**



Tips: 1. Read the questions and let the students answer. 2. Practice in roles. 3. Correct the mistakes.(40 sec)

ASSESSMENT

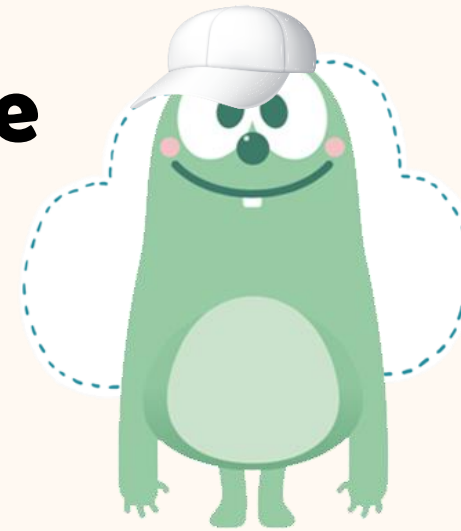
Read and answer the question.

3. What's he wearing?
He's wearing a white

_____.

cap

hat



Tips: 1. Read the questions and let the students answer. 2. Practice in roles. 3. Correct the mistakes.(40 sec)

ASSESSMENT

Read and answer the question.

4. What's he wearing?
He's wearing a white

_____.

blouse

shirt



Tips: 1. Read the questions and let the students answer. 2. Practice in roles. 3. Correct the mistakes.(40 sec)

ASSESSMENT

Sentence correction.



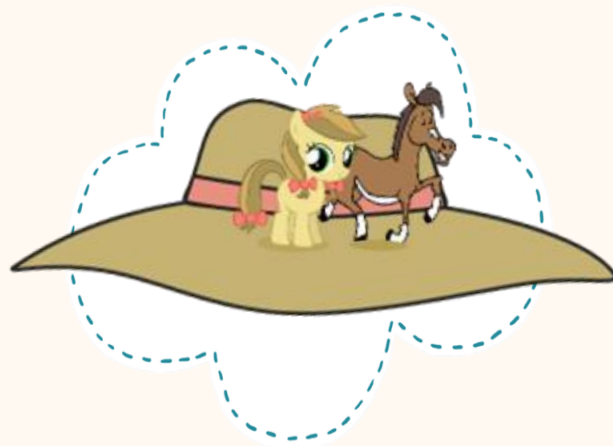
**Her hat have birds
on it. What a
funny hat!**



Tips: 1. Let the students read the sentence and correct the mistake. 2. Ask the students to read the correct sentence.(30 S)

ASSESSMENT

Sentence correction.



**My hat has horse
on it. What a
funny hat!**



Tips: 1. Let the students read the sentence and correct the mistake. 2. Ask the students to read the correct sentence.(30 S)

ASSESSMENT

Multiple choice.



1. The boy is from

_____.

A. Kenya

B. Philippines

C. Guatemala



Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole dialogue again.(50sec)

ASSESSMENT

Multiple choice.

**2. She's wearing
traditional _____ from
Kenya.**

A. cloth

B. clothes

C. cloths



Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole dialogue again.(50sec)

ASSESSMENT

True or false. (Click the "T" or "F")

T F

She's
wearing a
orange
hat.

01



Tips: 1. Let the students see the picture and read the sentence. 2. Ask the student to choose *T* or *F*. 3. Correct the mistakes.(50sec)

ASSESSMENT

True or false. (Click the "T" or "F")

02

He's
wearing a
big shirt.

T F



Tips: 1. Let the students see the picture and read the sentence. 2. Ask the student to choose *T* or *F*. 3. Correct the mistakes.(50sec)

ASSESSMENT

True or false. (Click the “T” or “F”)

T F

**It's hot in
the desert.**

03



Tips: 1. Let the students see the picture and read the sentence. 2. Ask the student to choose *T* or *F*. 3. Correct the mistakes.(50sec)

ASSESSMENT

True or false. (Click the "T" or "F")

04

It's cold on
the
mountains.

T F



Tips: 1. Let the students see the picture and read the sentence. 2. Ask the student to choose *T* or *F*. 3. Correct the mistakes.(50sec)

ASSESSMENT

Write two sentences to describe the picture.

1. _____

_____.

2. _____

_____.



Tips: 1. Let the students look at this picture and write two sentences to describe it. 2. Correct the mistakes.(40 sec)

SEE YOU!



B  **U**  **I**  **A** 