



FARM ANIMALS



WORD

farm



Tips: 1. Read the word and let the students follow. 2. Say something about the word. 3. Let the students read the word three times. (50 sec.)

WORD

pig



Tips: 1. Read the word and let the students follow . 2. Ask some questions about the word. 3. Let the students read the word three times.(50 sec.)

WORD

sheep



Tips: 1. Read the word and let the students follow. 2. Ask some questions about the word. 3. Let the students read the word three times. (50 sec.)

WORD

rooster



Tips: 1. Read the word and let the students follow . 2. Ask some questions about the word. 3. Let the students read the word three times.(50 sec.)

WORD

donkey



Tips: 1. Read the word and let the students follow . 2. Ask some questions about the word. 3. Let the students read the word three times.(50 sec.)

WORD

goose



Tips: 1. Read the word and let the students follow . 2. Ask some questions about the word. 3. Let the students read the word three times.(50 sec.)



SENTENCE



What is it?

Is it a...?

It's a...

Yes, it is.

No, it isn't.



Tips: 1. Read sentences loudly and let the students follow. 2. Let the students to read sentences twice. 3. Correct the mistakes. 4. Remind students that we use it for animals and objects and that we use he and she for people.(30 sec.)

SENTENCE



What is it?
It's a pig.
Is it a pig?
Yes, it is.



Tips: 1. Read sentences loudly and let the students follow.

2. Let the students to read sentences twice.

3. Correct the mistakes.

4. Practice in roles.(40 sec.)

SENTENCE



What is it?
It's a rooster.
Is it a pig?
No, it isn't.



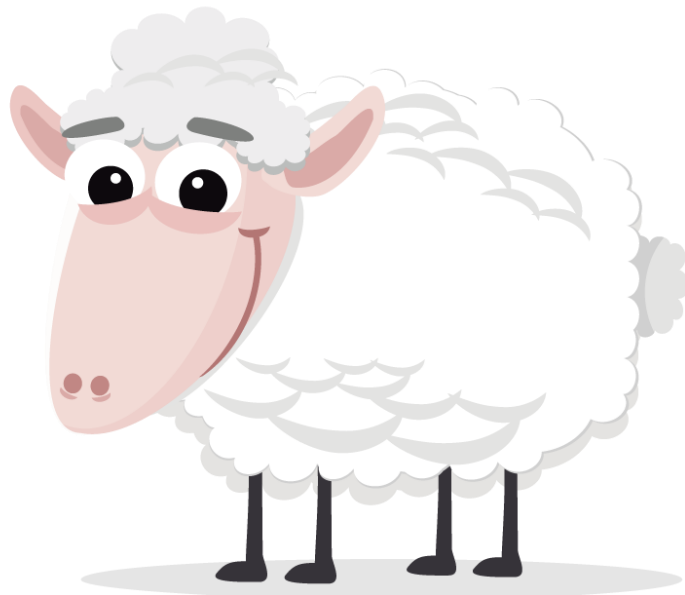
Tips: 1. Read sentences loudly and let the students follow.

2. Let the students to read sentences twice.

3. Correct the mistakes.

4. Practice in roles.(40 sec.)

SENTENCE



What is it?
It's a sheep.
Is it a cow?
No, it isn't.



Tips: 1. Read sentences loudly and let the students follow.

2. Let the students to read sentences twice.

3. Correct the mistakes.

4. Practice in roles.(40 sec.)

SENTENCE



What is it?
It's a donkey.
Is it a rooster?
No, it isn't.



Tips: 1. Read sentences loudly and let the students follow.

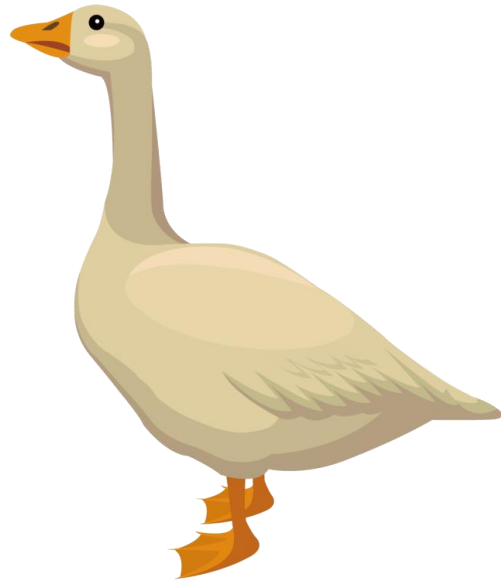
2. Let the students to read sentences twice.

3. Correct the mistakes.

4. Practice in roles.(40 sec.)



SENTENCE



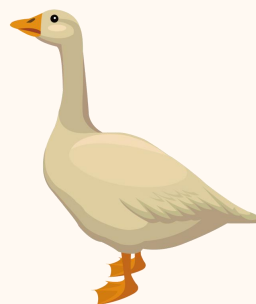
What is it?
It's a goose.
Is it a goose?
Yes, it is.



Tips: 1. Read sentences loudly and let the students follow. 2. Let the students to read sentences twice. 3. Correct the mistakes. 4. Practice in roles.(40 sec.)

PRACTICE

Match the words with the pictures.



goose

rooster

donkey



Tips: 1. Point to the picture and let the students tell the word. 2. Let the students draw lines. 3. Correct the mistakes.(30 sec.)

PRACTICE

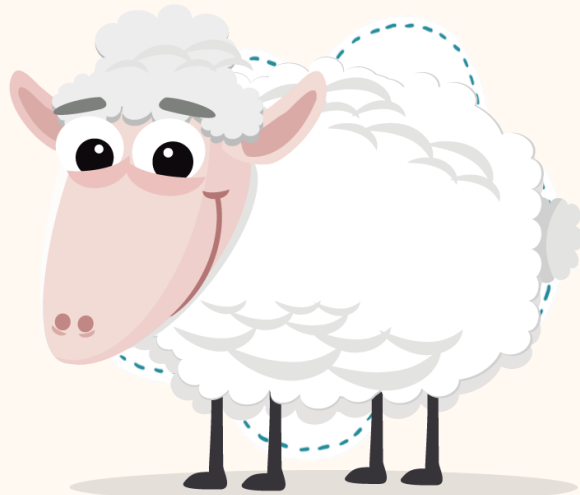
Multiple choice.

1. It's a ____.

A. goose

B. cow

C. sheep



Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec.)

♥♥ PRACTICE ♥♥

Multiple choice.



2. It's a ____.

A. pig

B. donkey

C. cat



Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec.)

PRACTICE

Fill in the blanks.



g _ o s _



d _ n k e _



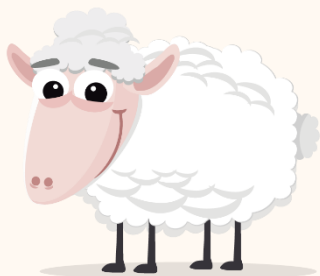
Tips: 1. Point to the picture and let the students tell the word. 2. Let the students fill in the blanks. 3. Correct the mistakes. 4. Say something about the words.(50 sec.)

♡♡ PRACTICE ♡♡

Fill in the blanks.



__oo__ter



s__e__p



Tips: 1. Point to the picture and let the students tell the word.
about the words.(50 sec.)

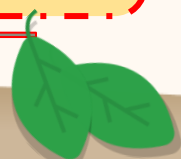
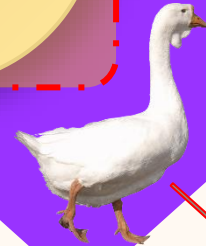
2. Let the students fill in the blanks.

3. Correct the mistakes.

4. Say something

PRACTICE

Fill in the blanks.



Tips: 1. Point to the picture and let the students tell the word. 2. Let the students write the words. 3. Correct the mistakes. 4. Say something about the words.(50 sec.)

♡♡ PRACTICE ♡♡

Answer the question.



1. What's it?



Tips: 1. Ask the question and let the student answer. 2. Correct the mistakes. 3. Practice in roles.(50 sec.)

♥♥ PRACTICE ♥♥

Answer the question.



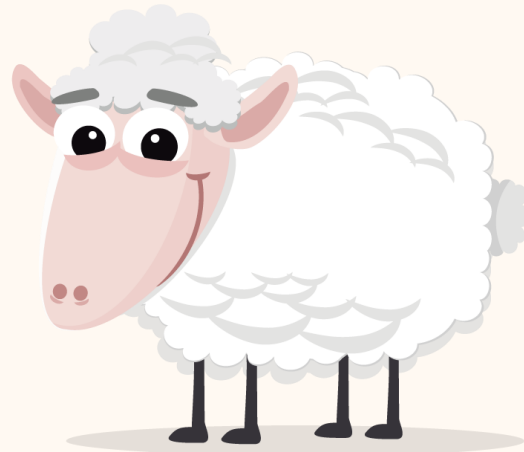
2. Is it a pig?



Tips: 1. Ask the question and let the student answer. 2. Correct the mistakes. 3. Practice in roles.(50 sec.)

♥♥ PRACTICE ♥♥

Answer the question.



3. What's it?



Tips: 1. Ask the question and let the student answer. 2. Correct the mistakes. 3. Practice in roles.(50 sec.)

PRACTICE

Answer the question.

4. Is it a donkey?



Tips: 1. Ask the question and let the student answer. 2. Correct the mistakes. 3. Practice in roles.(50 sec.)

♡♡ PRACTICE ♡♡

Answer the question.



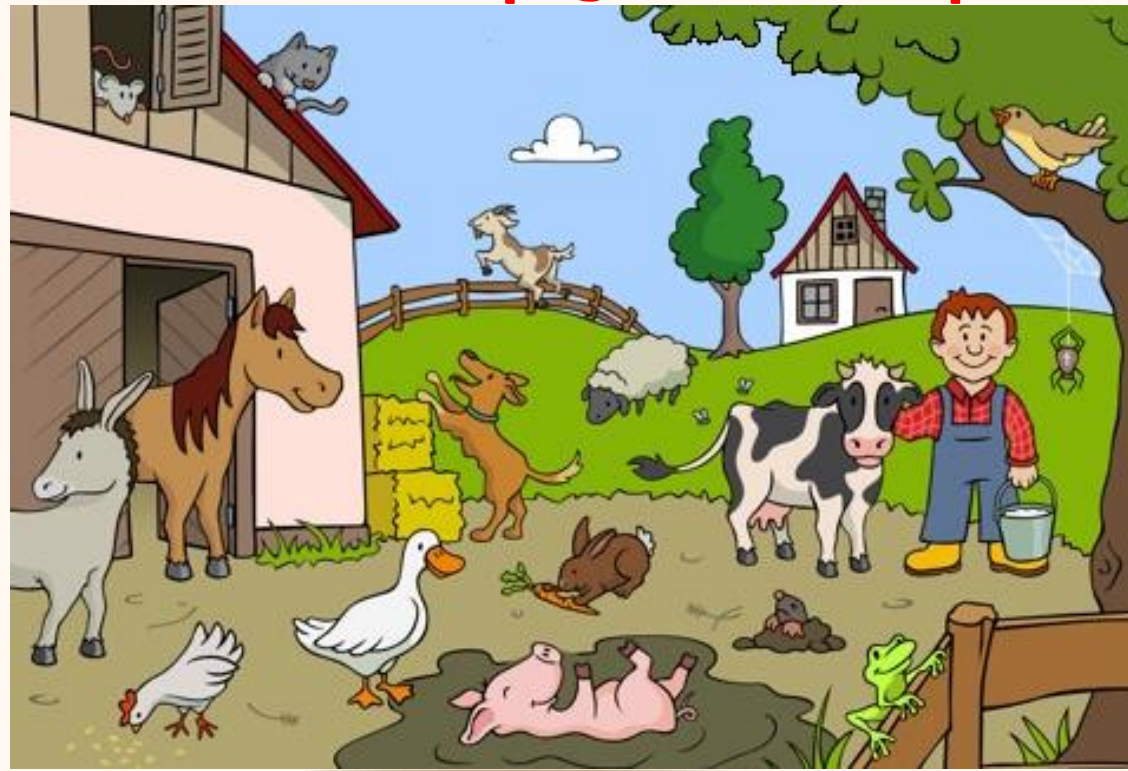
4. What's it?



Tips: 1. Ask the question and let the student answer. 2. Correct the mistakes. 3. Practice in roles.(50 sec.)

♡♡ PRACTICE ♡♡

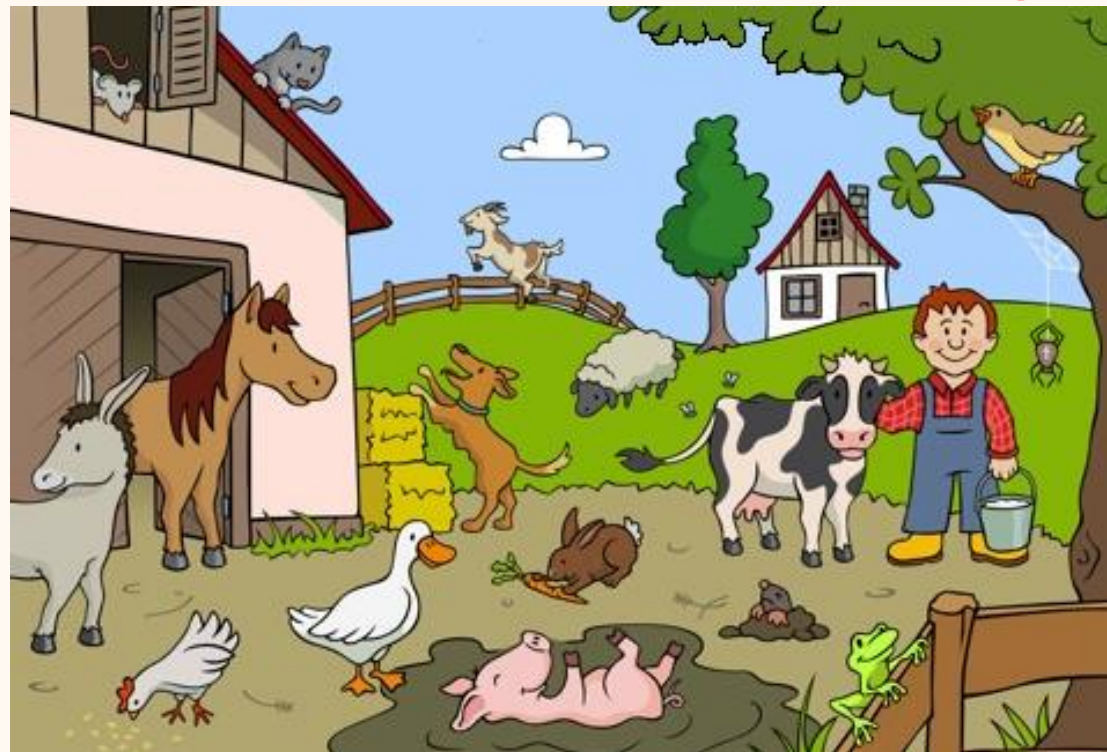
Find the pig and sheep.



Tips: 1. Ask the questions and let the students answer. 2. Correct the mistakes. 3. Point to other animals and let the students name them.(50 sec.)

♡ PRACTICE ♡

Find the goose and donkey.



Tips: 1. Ask the questions and let the students answer. 2. Correct the mistakes. 3. Point to other animals and let the students name them.(50 sec.)

PRACTICE

Let's talk.

**Do you have a farm animal?
What's it?**



Tips: 1. Give some examples. 2. Let the students say some sentences. 3. Correct the mistakes.(50 sec.)

CONCLUSION



Words

rooster, donkey, goose, pig, sheep

Sentences

What is it?

It's a donkey/rooster.

Is it a goose?

Yes, it is./ No, it isn't.

SEE YOU!



B U L A

