



# HOW TO KEEP THE HOUSE NEAT



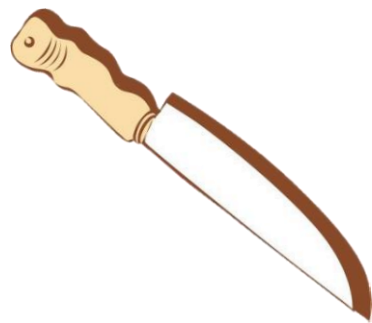
**BULA**



**G2-U3-L10**



# REVIEW



**knife**



**friends**



**sofa**



Tips: 1. Ask the students to read these words. 2. Pay attention to the pronunciation of the students—f. 3. Correct the mistakes. (1min)

# REVIEW



**wave**



**vegetables**



**stove**



Tips: 1. Ask the students to read these words. 2. Pay attention to the pronunciation of the students—v. 3. Correct the mistakes. (1min)

# WORD



**dirty**



**neat**

Tips: 1. Ask the students to see these pictures, read the words and let the students follow. 2. Correct the mistakes. 3. Let the students read the words three times.(50sec)



**WORD**

**washer**



Tips: 1. Read the word and let the students follow. 2. Correct the mistakes. 3. Let the students read the word three times.(50sec)

**WORD**

**toy box**



Tips: 1. Read the words and let the students follow. 2. Correct the mistakes. 3. Let the students read the words three times.(50sec)

**WORD**

**cut**



Tips: 1. Read the words and let the students follow. 2. Correct the mistakes. 3. Let the students read the words three times.(50sec)

**WORD**

**paste**



Tips: 1. Read the words and let the students follow. 2. Correct the mistakes. 3. Let the students read the words three times.(50sec)



**WORD**

**write**



Tips: 1. Read the words and let the students follow. 2. Correct the mistakes. 3. Let the students read the words three times.(50 sec.)

# SENTENCE



**Our house is a little  
dirty. We will make  
it neat today.**

Tips: 1. Read the sentences and let the students follow. 2. Let the students read it twice. 3. Pay attention to the pronunciations of the students and correct the mistakes.(50sec)

# SENTENCE



**I will put the toys  
in the toy box.**

Tips: 1. Read the sentence and let the students follow. 2. Let the students read it twice. 3. Pay attention to the pronunciations of the students and correct the mistakes.(50sec)

# SENTENCE



**Mom will put the  
dirty clothes in the  
washer.**

Tips: 1. Read the sentence and let the students follow. 2. Let the students read it twice. 3. Pay attention to the pronunciations of the students and correct the mistakes.(50sec)

# SENTENCE



**Papa will put the  
dirty dishes in the  
sink.**

Tips: 1. Read the sentence and let the students follow. 2. Let the students read it twice. 3. Pay attention to the pronunciations of the students and correct the mistakes.(50sec)



# PRACTICE

Read and circle the correct picture.



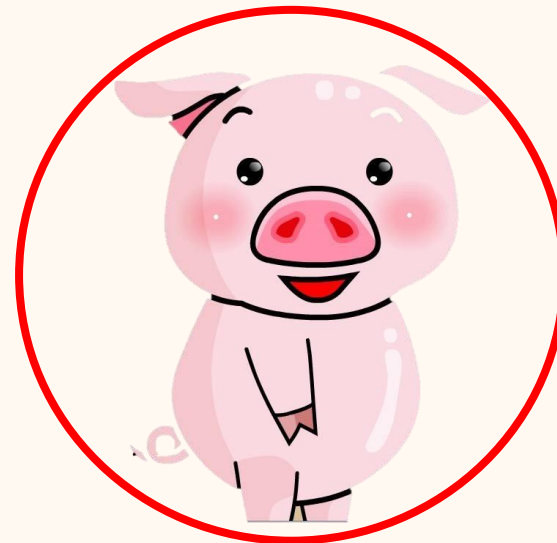
**dirty**



Tips: 1. Let the students read the word and circle the correct picture. 2. Correct the mistakes. 3. Have the students read the word again. (45sec)

# PRACTICE

Read and circle the correct picture.



**neat**



Tips: 1. Let the students read the word and circle the correct picture. 2. Correct the mistakes. 3. Have the students read the word again. (45sec)

# PRACTICE

Fill in the blanks.



washer

t o y box



Tips: 1. Ask the students to see the pictures and fill in the blanks. 2. Pay attention to the pronunciation of the students. 3. Correct the mistakes. (50sec)

# PRACTICE

Fill in the blanks.

① sink    ② toy box    ③ washer

1. Mom will put the dirty clothes in the ③.

2. I will put the toys in the ②.



# PRACTICE

Fill in the blank.

① sink    ② toy box    ③ washer

3. Papa will put the dirty  
dishes in the ①.



Tips: 1. Let the students read and fill in the blank. 2. Correct the mistakes. (1min)



# PRACTICE

Read and circle the correct picture.



**I will put the toys in the toy box.**



Tips: 1. Let the students read the sentence and circle the correct picture. 2. Correct the mistakes. 3. Have the students read the sentence again. (45sec)

# PRACTICE

Read and circle the correct picture.



**Papa will put the dirty dishes  
in the sink.**

Tips: 1. Let the students read the sentence and circle the correct picture. 2. Correct the mistakes. 3. Have the students read the sentence again. (45sec)

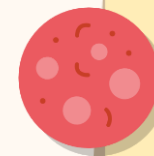
# PRACTICE

True or false.

**Papa will put the  
dirty dishes in the sink.**

**T**

**F**



Tips: 1. Let the students read and choose *true* or *false*. 2. Correct the mistakes. 3. Let the students read the correct sentence again.(50sec)

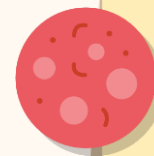
# PRACTICE

True or false.

**Mom will put the dirty clothes in the toy box.**

T

F



Tips: 1. Let the students read and choose *true* or *false*. 2. Correct the mistakes. 3. Let the students read the correct sentence again.(50sec)

# PRACTICE

True or false.

**I will put the toys in  
the toy box.**

**T**

**F**



Tips: 1. Let the students read and choose *true* or *false*. 2. Correct the mistakes. 3. Let the students read the correct sentence again.(50sec)



# PRACTICE

Make a sentence.

put in the  
the toys box  
toy I will

I will put the  
toys in the toy  
box.



Tips: 1. Let the students complete the sentences independently. 2. Let the students repeat each item. 3. Let the student read the sentence again.(50sec)

# PRACTICE

Make a sentence.

put in the  
dishes dirty  
papa the  
sink will

Papa will put the  
dirty dishes in the  
sink.



Tips: 1. Let the students complete the sentences independently. 2. Let the students repeat each item. 3. Let the student read the sentence again.(50sec)

# PRACTICE

Make a sentence.

in the mom  
dirty put  
washer will  
clothes the

Mom will put the  
dirty clothes in  
the washer.



Tips: 1. Let the students complete the sentences independently. 2. Let the students repeat each item. 3. Let the student read the sentence again.(50sec)

# SENTENCE

## How to make a toy box?

**Cut shapes with scissors.**



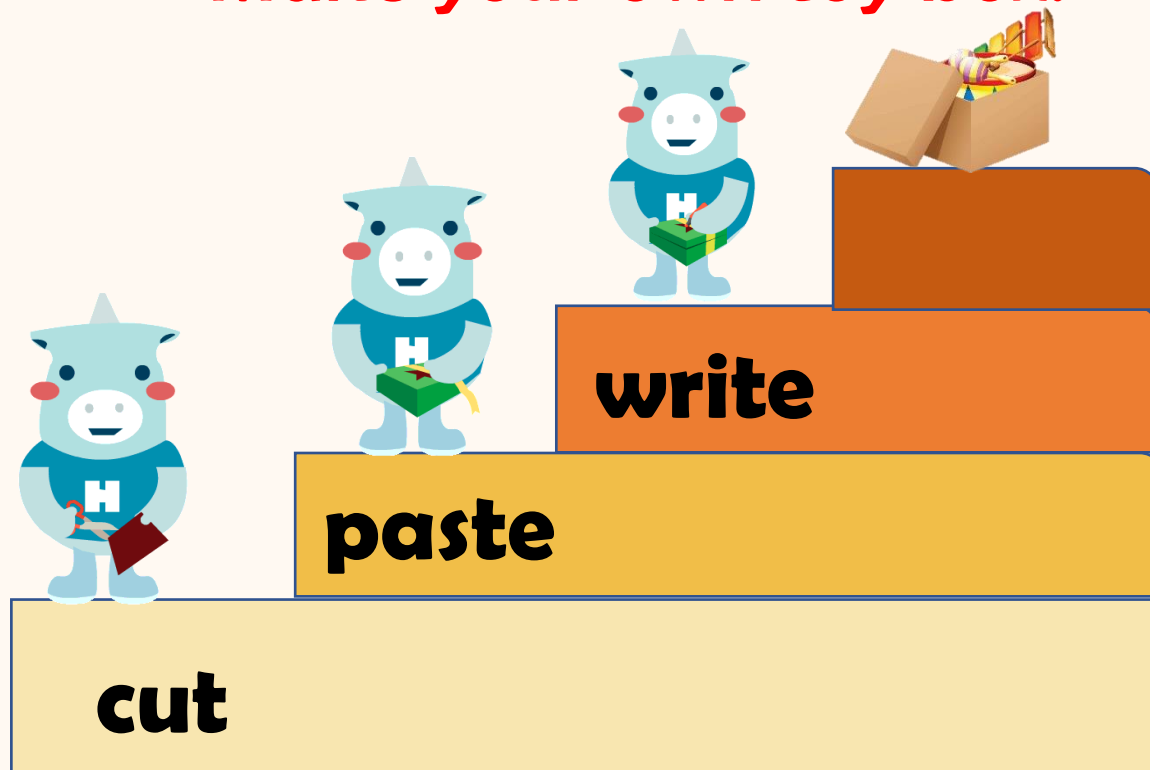
**Paste the shapes to the box.**



**Write your name on the box.**

# PRACTICE

Make your own toy box.



Tips: 1. Ask the students to play this game with the teacher. 2. Correct the mistakes.(1min)



# ♡♡ PRACTICE ♡♡

Make your own toy box.

**cut      paste      write**

1. I **cut** shapes with scissors.
2. I **paste** the shapes to the box.
3. I **write** my name on the box.



# PRACTICE

Put these sentences in order.

A: Paste the shapes to the box

B: Write your name on the box.

C: Cut shapes with scissors.

C

A

B



1

2

3

A

B

C



Tips: 1. Let the students order these sentences. 2. Correct the mistakes. 3. Ask the students to read this sentences by right order.(1min)

# PRACTICE

**Talk.**

- 1. What do you do in your home?**
- 2. How do you keep your home neat?**
- 3. Make your own toy box after class.**



Tips: 1. Ask the questions and let the student answer. 2. Correct the mistakes. (1min)

# CONCLUSION



## Words

dirty, neat, toy box, washer,  
paste, cut, write

## Sentences

I will put my toys in the toy box.

Papa will put the dirty dishes in the  
sink.

Mom will put the dirty clothes in the  
washer.

SEE YOU!



B U L A

