



WHERE ARE MY TOYS?



BULA



G1-U8-L3

REVIEW



doll



barbie



popgun



plasticine



puppet



Tips: 1. Let the students read the words. 2. Let the students make sentences with the words. 3. Correct the mistakes. (30 sec.)



WORD

in



Tips: 1. Read the word and let the students follow. 2. Let the students read the word three times. 3. Correct the mistakes. 4. Explain the preposition.(50 sec.)

WORD

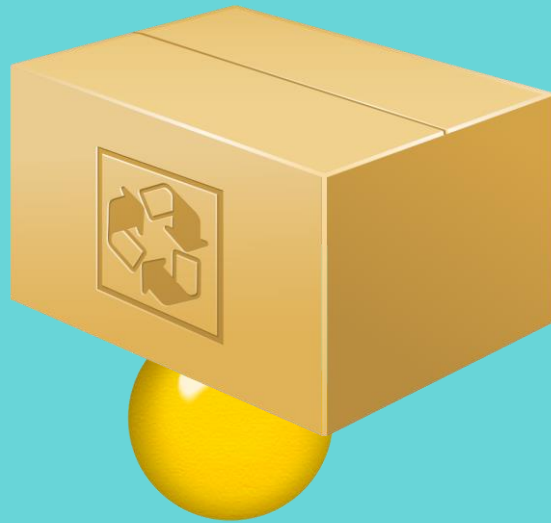
on



Tips: 1. Read the word and let the students follow. 2. Let the students read the word three times. 3. Correct the mistakes. 4. Explain the preposition.(50 sec.)

WORD

under



Tips: 1. Read the word and let the students follow. 2. Let the students read the word three times. 3. Correct the mistakes. 4. Explain the preposition.(50 sec.)

WORD

plane

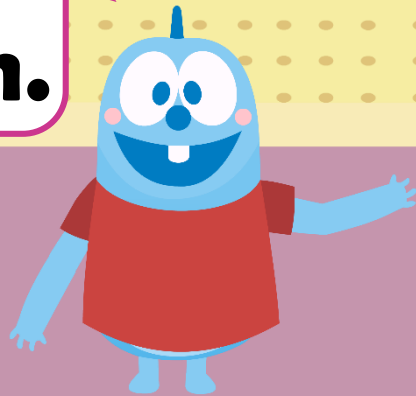


Tips: 1. Read the word and let the students follow. 2. Let the students read the word three times. 3. Correct the mistakes. 4. Explain the preposition.(50 sec.)

STORY



**I want my
plane, mom.**



**It's under the
table, Max.**



Tips 1. Read the story and let the students follow. 2. Practice in roles. 3. Let the students read the dialogue twice. 4. Correct the mistakes.(50 sec.)

STORY

I also want my blocks. Where are my blocks, mom?

They are in the box.

Tips 1. Read the story and let the students follow. 2. Practice in roles. 3. Let the students read the dialogue twice. 4. Correct the mistakes.(50 sec.)

STORY

**Max, do you want
to go out for a walk
with me?**

**Ok, I'll take
my barbie.**



Tips 1. Read the story and let the students follow. 2. Practice in roles. 3. Let the students read the dialogue twice. 4. Correct the mistakes.(50 sec.)

STORY



**Mom, where's
my barbie?**

**It's on the
sofa, Max.**

Tips 1. Read the story and let the students follow. 2. Practice in roles. 3. Let the students read the dialogue twice. 4. Correct the mistakes.(50 sec.)

STORY

**But I can't
find it.**

Here it is.

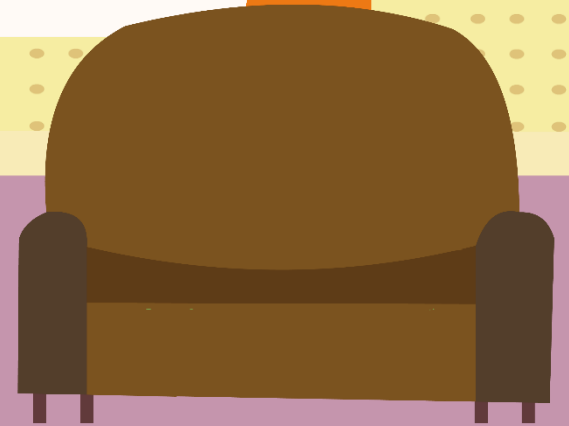
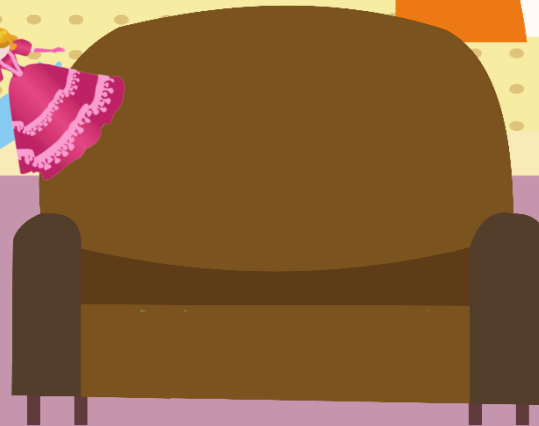


Tips 1. Read the story and let the students follow. 2. Practice in roles. 3. Let the students read the dialogue twice. 4. Correct the mistakes.(50 sec.)

STORY



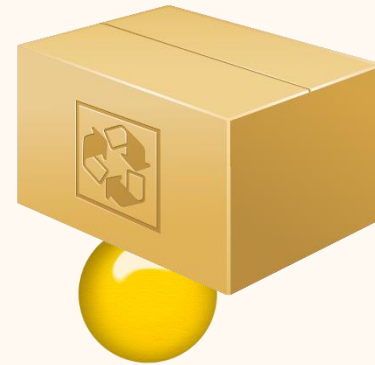
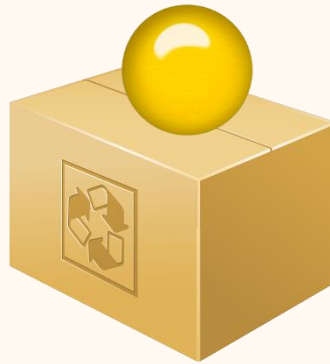
**Oh, I got it.
Let's go, mom!**



Tips 1. Read the story and let the students follow. 2. Practice in roles. 3. Let the students read the dialogue twice. 4. Correct the mistakes.(50 sec.)

PRACTICE

Look and match.



on

under

in



Tips: 1. Look and match words and pictures together. 2. Correct the mistakes.

PRACTICE

Fill in the blanks with the given words.

on in under



**The blocks are _____
the chair.**

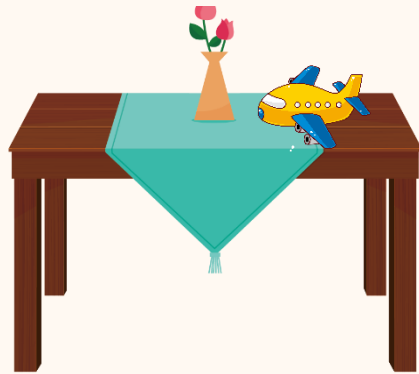


Tips: 1. Point to the picture and let the students tell the word. 2. Let the students fill in the blank. 3. Correct the mistakes.(50 sec.)

PRACTICE

Fill in the blanks with the given words.

on in under



**The plane is _____
the table.**



Tips: 1. Point to the picture and let the students tell the word. 2. Let the students fill in the blank. 3. Correct the mistakes.(50 sec.)

PRACTICE

Fill in the blanks with the given words.

on in under



**The blocks are
_____ the box.**



Tips: 1. Point to the picture and let the students tell the word. 2. Let the students fill in the blank. 3. Correct the mistakes.(50 sec.)

PRACTICE



Look at the picture and fill in the blanks.



Max: I want my _____, mom.

Mom: It's _____ the table, Max.

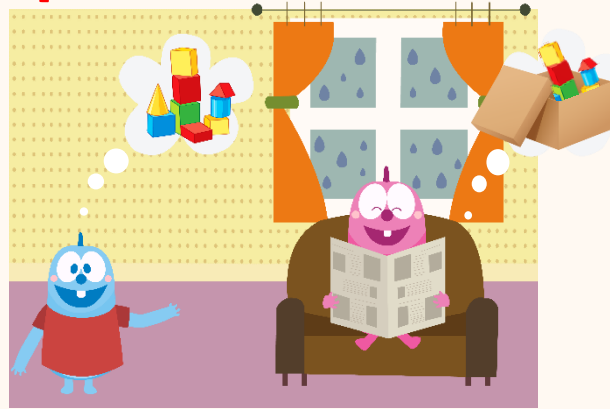


Tips: 1. Let the students read the sentences and fill in the blanks. 2. let the students read the whole sentences twice. 3. Correct the mistakes.(50 sec.)

PRACTICE



Look at the picture and fill in the blanks.



Max: Where are my _____?

Mom: _____ in the box.

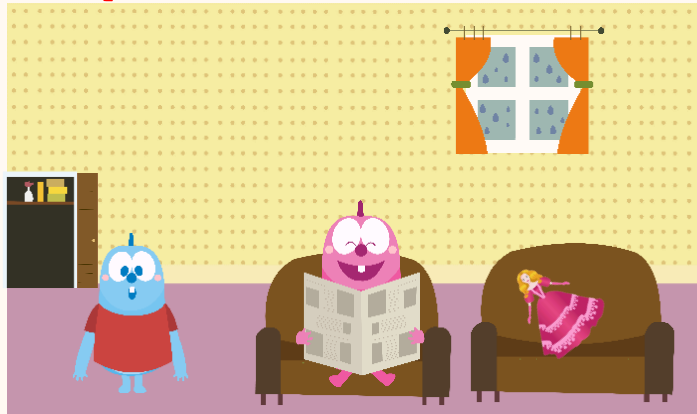


Tips: 1. Let the students read the sentences and fill in the blanks. 2. let the students read the whole sentences twice. 3. Correct the mistakes.(50 sec.)

PRACTICE



Look at the picture and fill in the blanks.



Max: Mom, where's my _____?

Mom: It's _____ the sofa, Max.



Tips: 1. Let the students read the sentences and fill in the blanks. 2. let the students read the whole sentences twice. 3. Correct the mistakes.(50 sec.)

PRACTICE

Find the mistake and correct it.

**1. Where is my blocks?
They are in the table.**

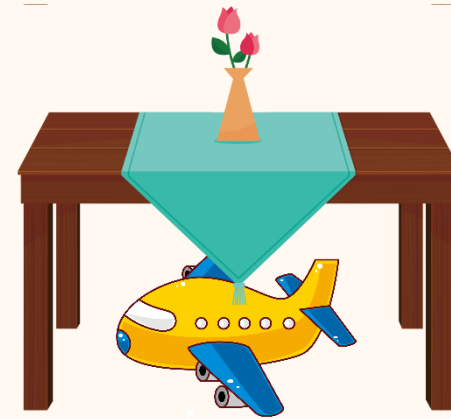


Tips: 1. Let the students find the mistake and correct it. 2. Let the students read the right sentence twice.(40 sec.)

PRACTICE

Find the mistake and correct it.

**2. Where is my barbie?
It's on the table.**



PRACTICE

Find the mistake and correct it.

**3. Where is my barbie?
It's under the sofa.**



Tips: 1. Let the students find the mistake and correct it. 2. Let the students read the right sentence twice.(40 sec.)

PRACTICE

Make a sentence.



_____?



Tips: 1. Ask the students read make a sentence. 2. Correct the mistakes.(50 sec.)

PRACTICE

Make a sentence.



Tips: 1. Ask the students read make a sentence. 2. Correct the mistakes.(50 sec.)



Answer the questions.

1. Where are the blocks?

2. Where's the plane?

3. Where's the barbie?



Tips: 1. Ask the questions and let the student answer. 2. Correct the mistakes.(1 min)

CONCLUSION



Words

in, on, under, plane

Sentences

Where are my blocks?

They are in the box.

Where is my barbie?

It's on the sofa.

SEE YOU!

