



MY LOVED ONES



BULA



K2-U3-L1



WORD

grandpa



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (1 min)

WORD

grandma



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (1 min)

WORD

aunt



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. Teacher is responsible for correcting the pronunciation. (1 min)

WORD

uncle



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (1 min)



Who is she?

She is my grandma.

Is he your uncle?

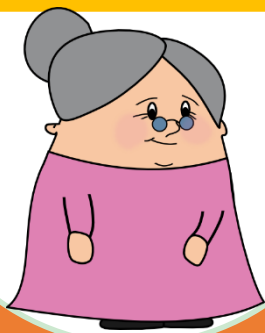
Yes, he is.



Tips: Firstly, teacher reads sentences loudly. Then, teacher guides students to read sentences loudly twice. (1 min)

SENTENCE

01



Who is she?

She is my grandma.

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher reads “She is...” , then guides students to answer the underlined part. (1 min)

SENTENCE

02



Who is he?

He is my grandpa.



Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher reads “He is....” , then guides students to answer the underlined part. (1 min)

SENTENCE

03



Is he your uncle?

Yes, he is.

He is my uncle.

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher reads “Yes, ...” , then guides students to answer the underlined part. (1 min)

SENTENCE

04



Is she your aunt?

Yes, she is.

She is my aunt.

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher reads “Yes, ...” , then guides students to answer the underlined part. (1 min)

DIALOGUE

Who is she?

She is my grandma.



Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 seconds)

DIALOGUE

Is she your
grandma?

Yes, she is.



Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 seconds)

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DIALOGUE

Who is she?

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DIALOGUE

Is she your aunt?

Yes, she is.



Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 seconds)

DIALOGUE

Who is he?

He is my uncle.



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DIALOGUE

Is he your uncle?

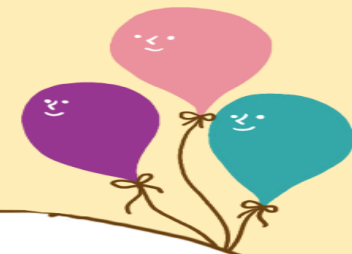
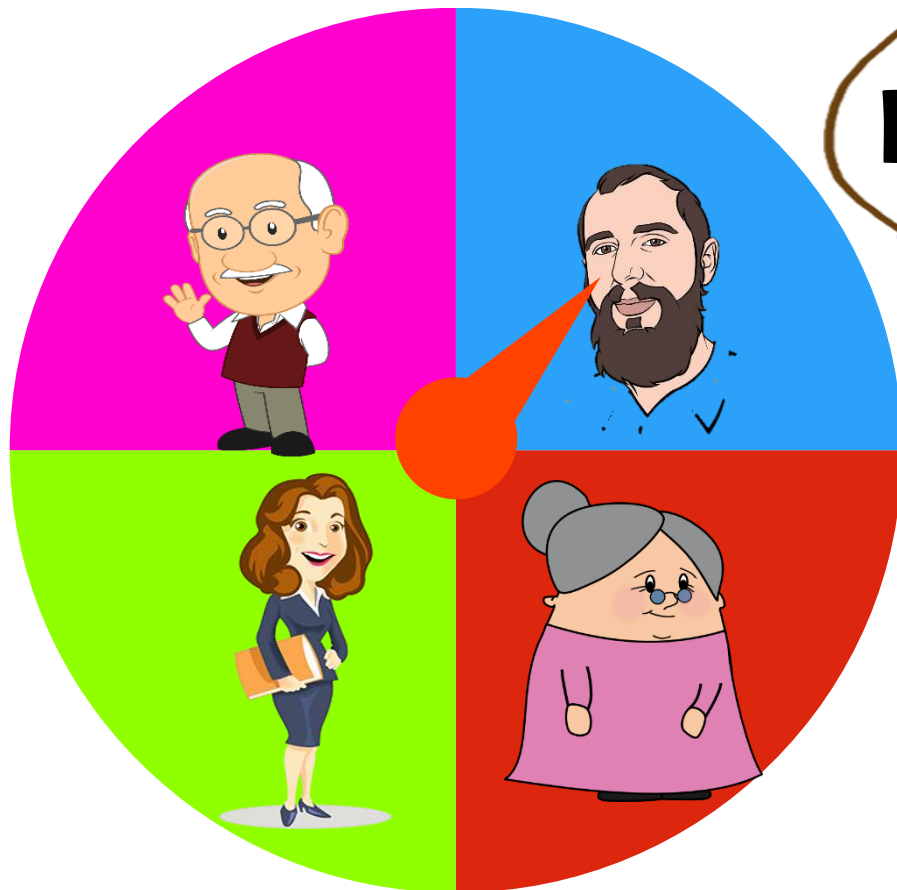
Yes, he is.



Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 seconds)

GAME

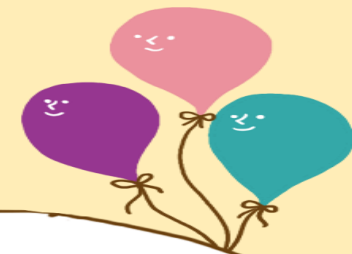
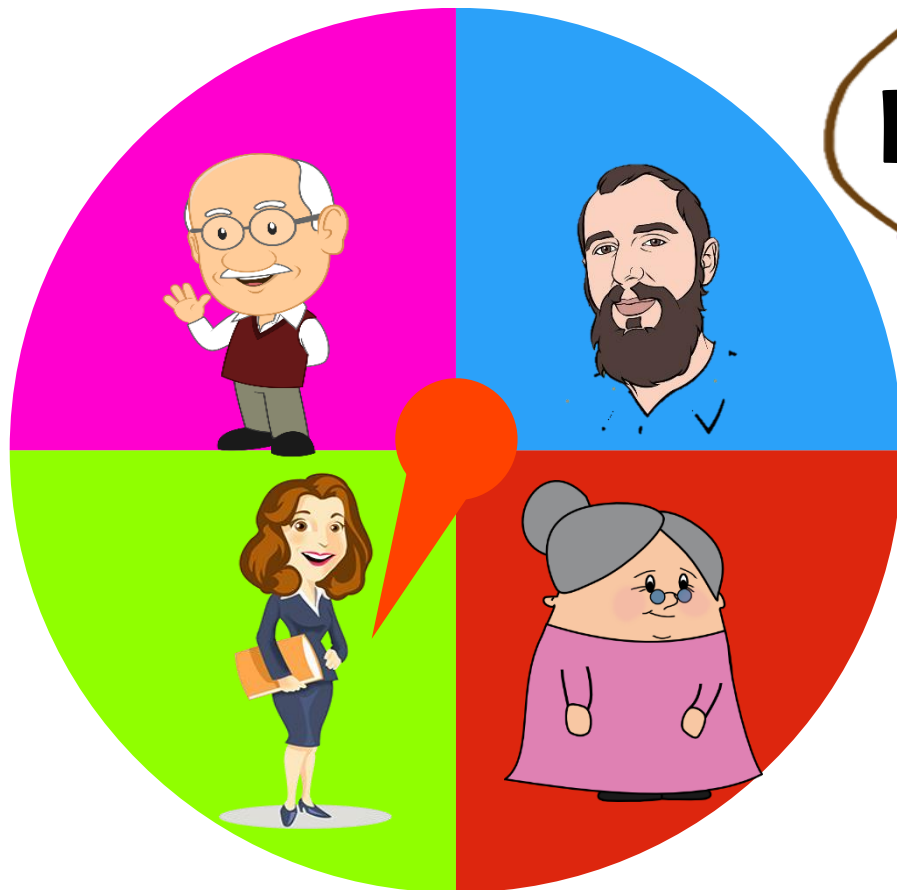
Play the Turntable



Tips: Click the turntable, the pointer will refer to an action, then the teacher can let the students read it loudly. At last, the teacher can use props to show students what words are in real life. At last, teacher can correct student's pronunciations. (1min)

GAME

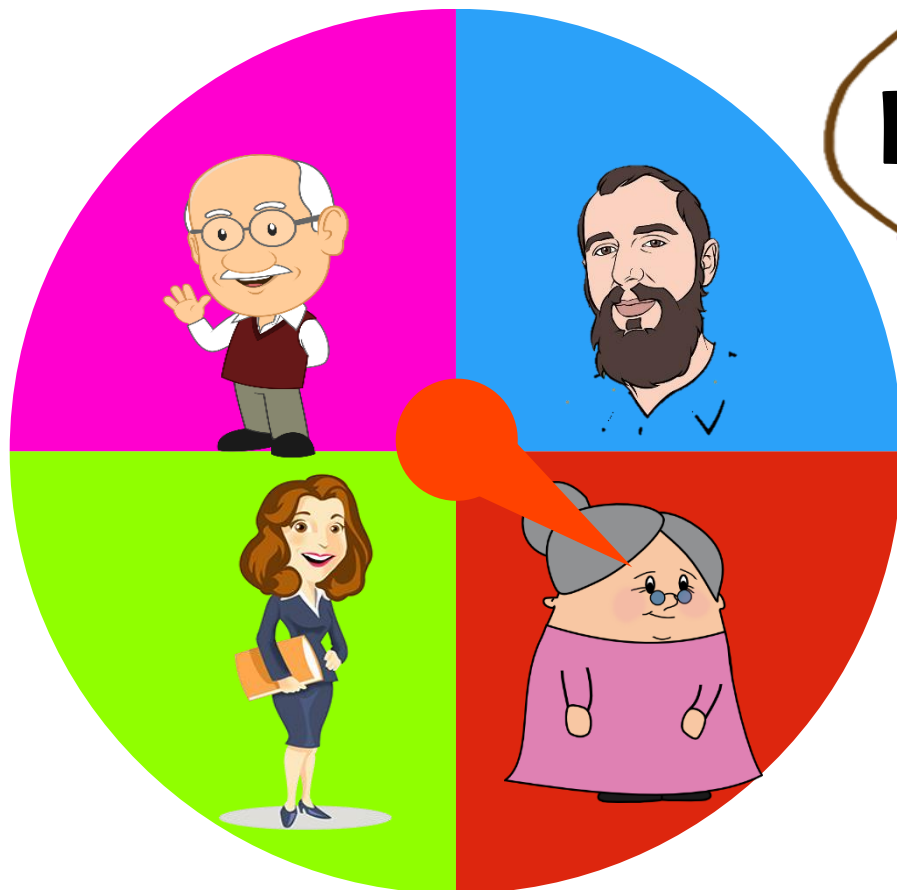
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GAME

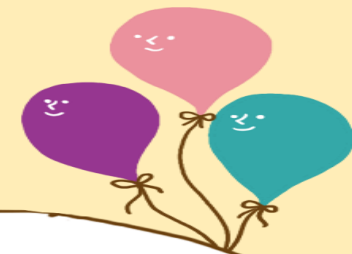
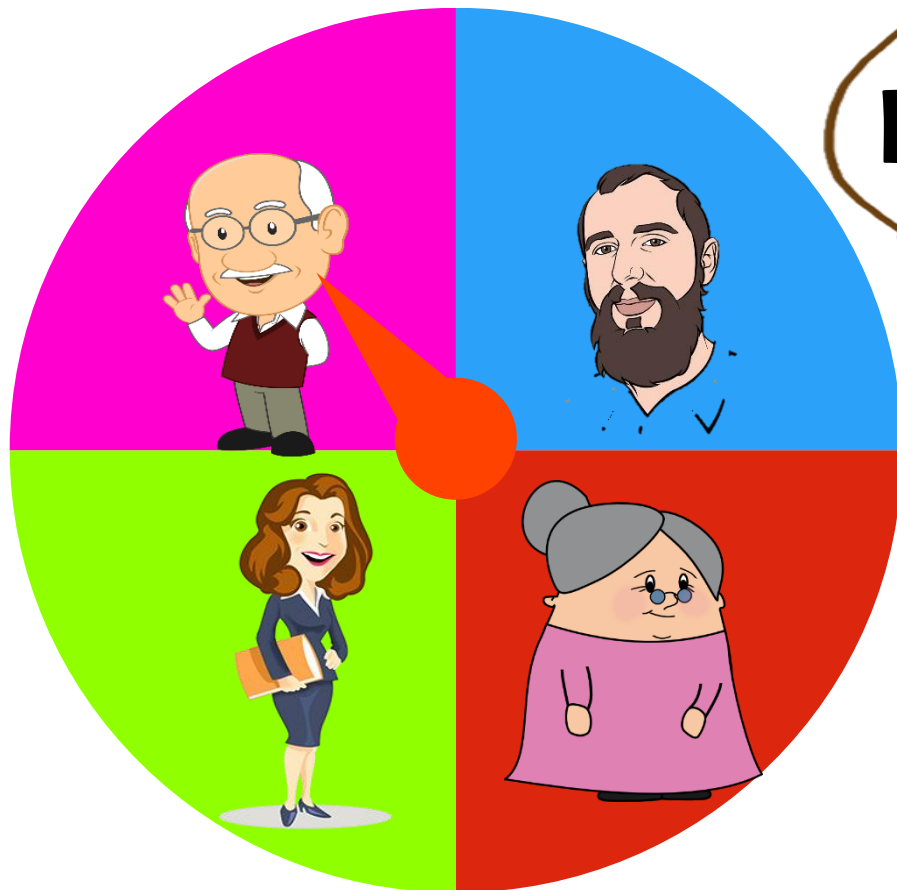
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GAME

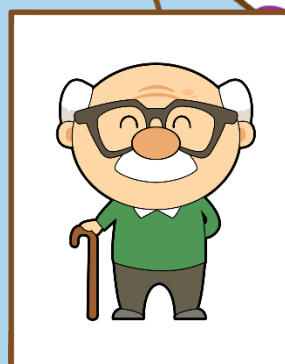
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GAME

**Choose the
Correct Picture**



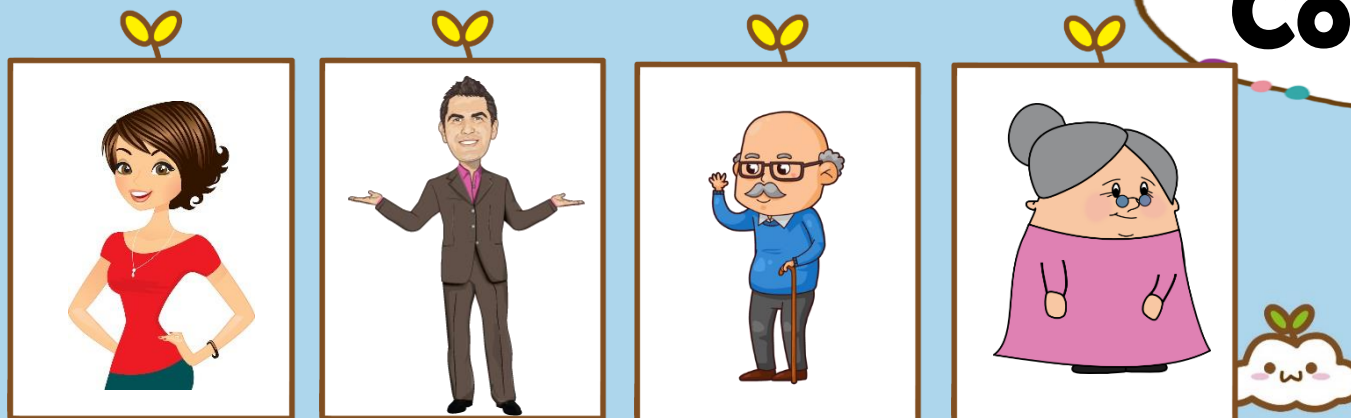
grandma



Tips: Teacher guides students to choose the right picture. Teacher is responsible for correcting the error of pronunciation.(2min)

GAME

**Choose the
Correct Picture**



aunt



Tips: Teacher guides students to choose the right picture. Teacher is responsible for correcting the error of pronunciation.(2min)

GAME

**Choose the
Correct Picture**



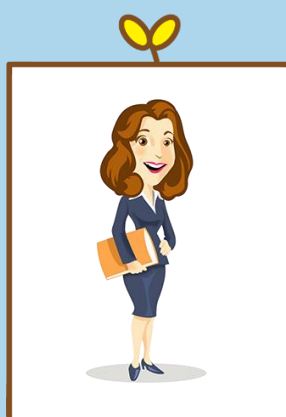
grandpa



Tips: Teacher guides students to choose the right picture. Teacher is responsible for correcting the error of pronunciation.(2min)

GAME

**Choose the
Correct Picture**



uncle

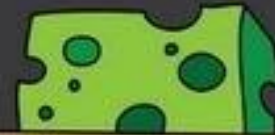
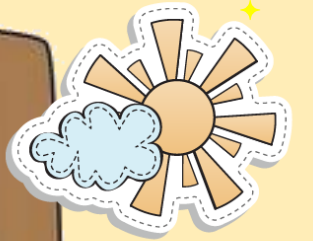


Tips: Teacher reads the word, then clicks the words firstly. Thirdly the picture will pop up. The teacher can guide students guess what is it. At last, the teacher is responsible for correcting pronunciations. .(2 min)

CONCLUSION

Words

grandma, grandpa,
aunt, uncle



Tips: Firstly, teacher reads words one by one. Then, students read after teacher. There will be a pause between two words.

CONCLUSION

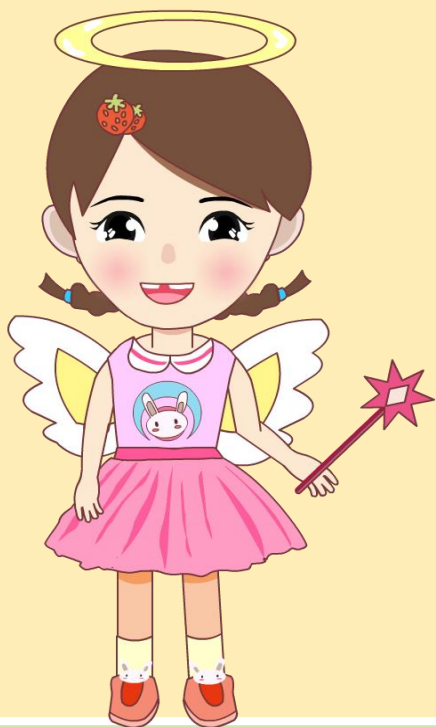
Sentences

Who is she?

She is my grandma.

Is he your uncle?

Yes, he is.



Tips: Firstly, teacher reads sentences one by one. Then, students read after teacher. There will be a pause between two sentences.

SEE YOU!



B U L A

