



**DO YOU LIKE
THIS HAT?**



BULA

G1-U4-L8

WORD

flowers



Tips: 1. Read the word and let the students follow. 2. Correct the mistakes. (50 sec.)



WORD



horse

Tips: 1. Read the word and let the students follow. 2. Correct the mistakes. (50 sec.)



WORD



birds





Tips: 1. Read the word and let the students follow. 2. Correct the mistakes. (50 sec.)



SENTENCE



My hat has ... on it.
Her hat has ... on it.
What a funny hat!



Tips: 1. Read the sentences and let the students follow. 2. Correct the mistakes.(1 min)



SENTENCE



**We are going to watch a
Horse Race in England.**



Tips 1. Read the paragraph and let the students follow.
again.(1 min)

2. Pay attention to the pronunciation of the students and correct the mistakes. 3. Let students read

SENTENCE



Some women wear funny hats to the race. We wear hats, too. The hats are big and colorful.

Tips 1. Read the paragraph and let the students follow again.(1 min)

2. Pay attention to the pronunciation of the students and correct the mistakes. 3. Let students read



SENTENCE



**My hat has horses on
it. What a funny hat!**



Tips 1. Read the paragraph and let the students follow.
again.(1 min)

2. Pay attention to the pronunciation of the students and correct the mistakes.

3. Let students read



SENTENCE



**Her hat has flowers
on it. What a funny
hat!**



Tips 1. Read the paragraph and let the students follow.
again.(1 min)

2. Pay attention to the pronunciation of the students and correct the mistakes.

3. Let students read



SENTENCE



**Her hat has birds
on it. What a funny
hat!**



Tips 1. Read the paragraph and let the students follow.
again.(1 min)

2. Pay attention to the pronunciation of the students and correct the mistakes.

3. Let students read

PRACTICE

Match the words with the pictures.



Tips 1. Read the words and let the students follow. 2. Let the students choose the right word by clicking. 3. Correct the mistakes. (50 sec.)

PRACTICE

Match the words with the pictures.

horse



flowers

birds



Tips 1. Read the words and let the students follow. 2. Let the students choose the right word by clicking. 3. Correct the mistakes. (50 sec.)

PRACTICE

Match the words with the pictures.

horse

flowers

birds



Tips 1. Read the words and let the students follow. 2. Let the students choose the right word by clicking. 3. Correct the mistakes. (50 sec.)

PRACTICE

Match the words with the pictures.

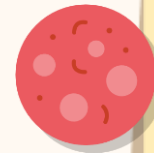
horse



flowers



birds



Tips 1. Read the words and let the students follow. 2. Let the students choose the right word by clicking. 3. Correct the mistakes. (50 sec.)

PRACTICE

Match the words with the pictures.

horse

flowers

birds



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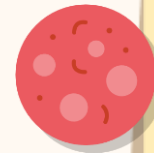
horse



flowers



birds



Tips 1. Read the words and let the students follow. 2. Let the students choose the right word by clicking. 3. Correct the mistakes. (50 sec.)

PRACTICE

Read and choose the correct letters.

d

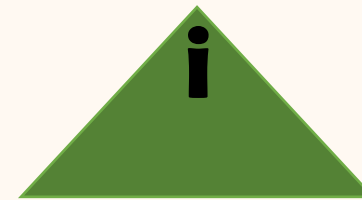
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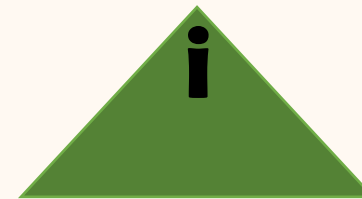
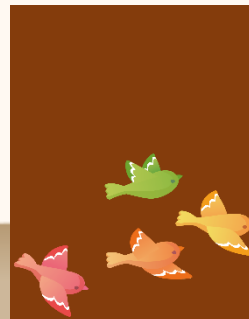
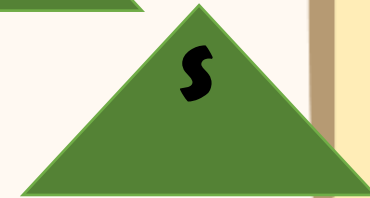
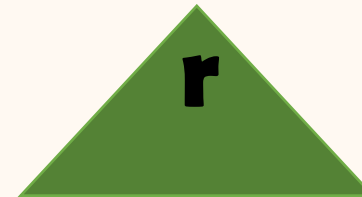
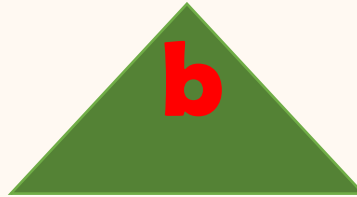
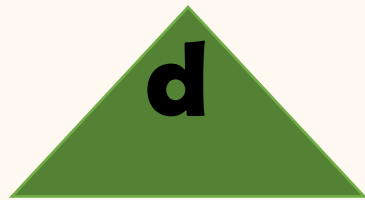
i



Tips 1. Let the students read the sentence and choose the correct picture. 2. Correct the mistakes. 3. Ask the students to read the sentence again. (50 sec.)

PRACTICE

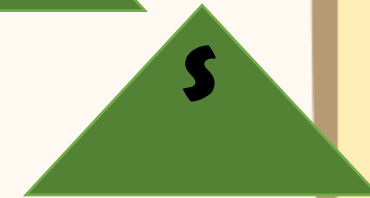
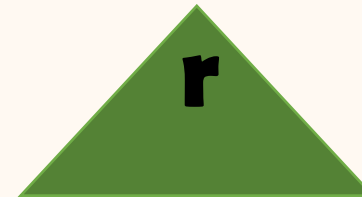
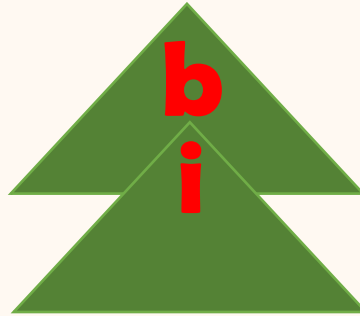
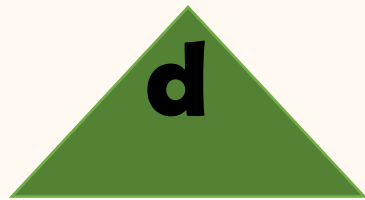
Read and choose the correct letters.



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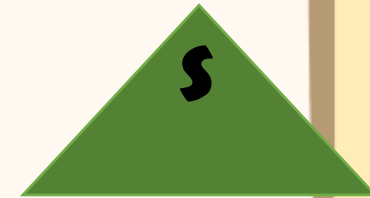
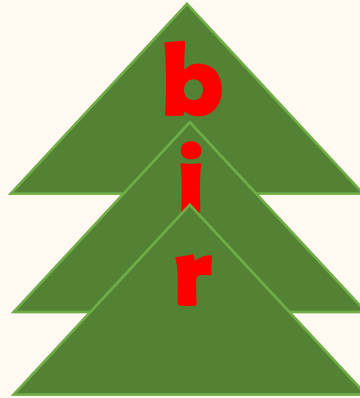
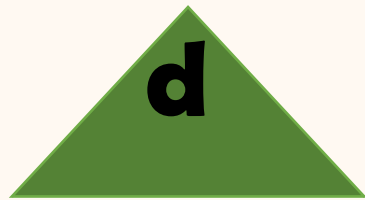
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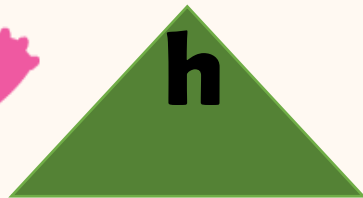
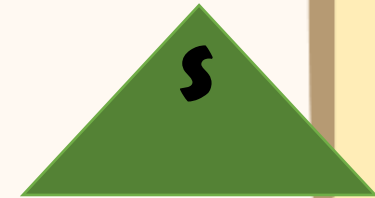
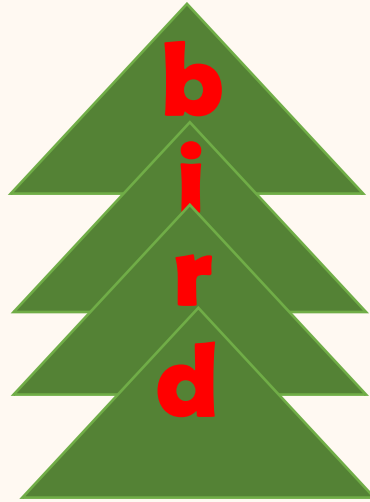
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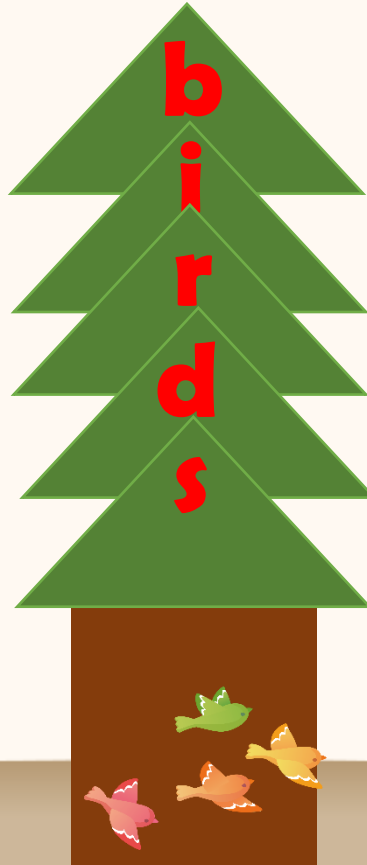
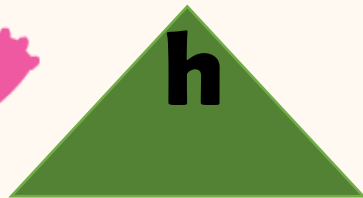
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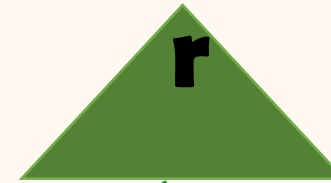
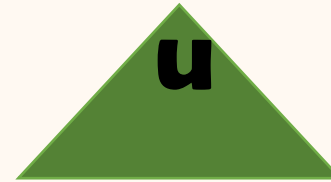
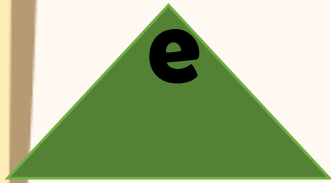
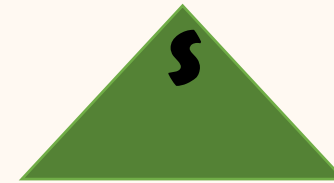
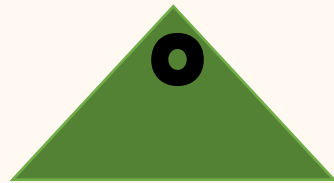
birds



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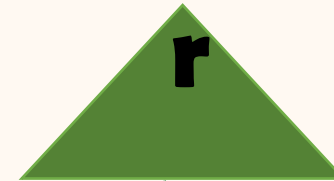
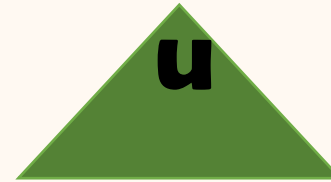
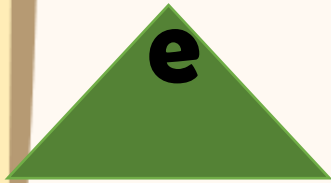
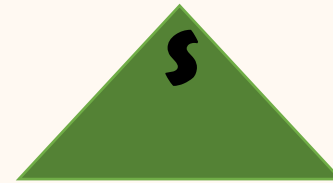
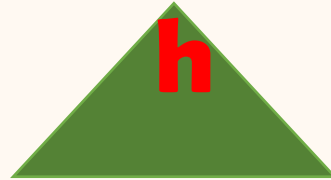
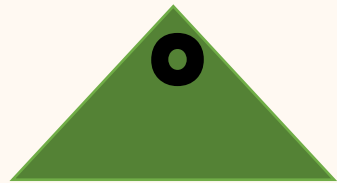
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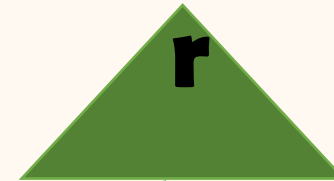
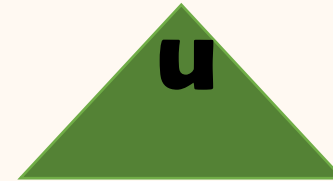
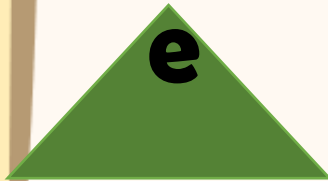
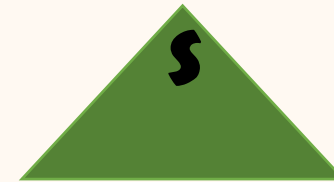
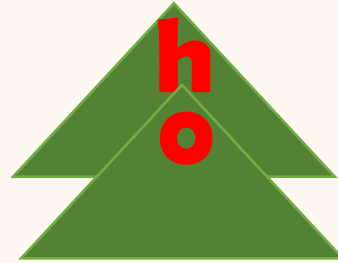
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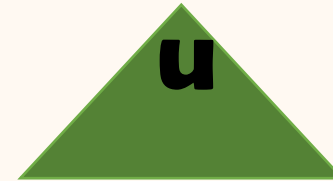
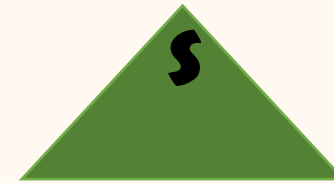
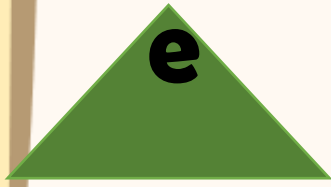
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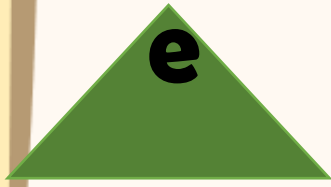
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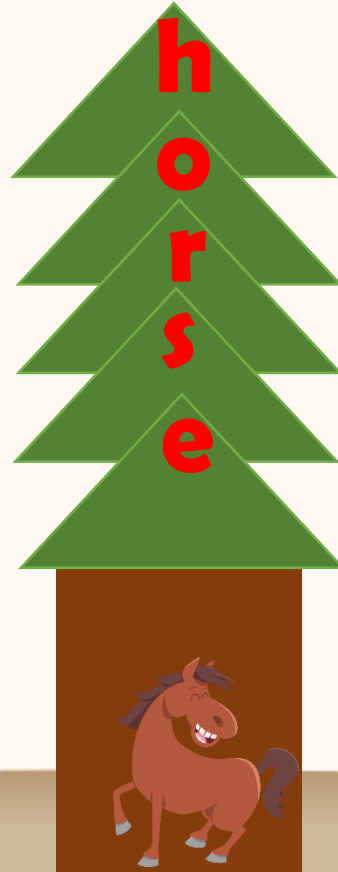
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PRACTICE

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Tips 1. Let the students read the sentence and choose the correct picture. 2. Correct the mistakes. 3. Ask the students to read the sentence again. (50 sec.)

PRACTICE

Read and choose the correct letters.

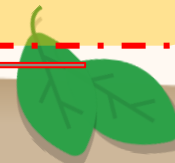
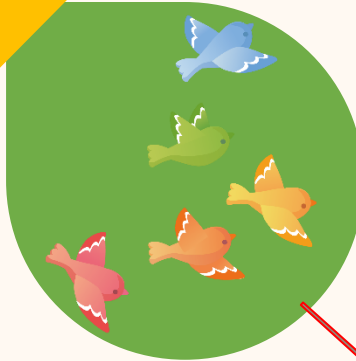
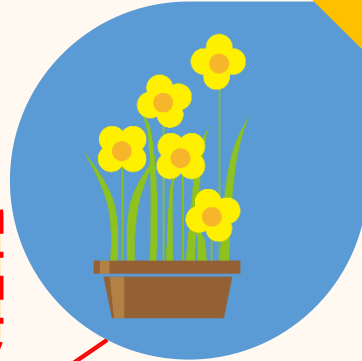
horse



Tips 1. Let the students read the sentence and choose the correct picture. 2. Correct the mistakes. 3. Ask the students to read the sentence again. (50 sec.)

PRACTICE

Fill in the blanks.



Tips 1. Let the students see the picture and fill in the blanks. 2. Correct the mistakes. 3. Let students read the phrase again. (50 sec)

PRACTICE

Look and fill in the blanks.



Her hat has birds
on it.

What a funny hat!



Tips 1. Let the students look at the picture and fill in the blank. 2. Correct the mistakes. (50 sec.)

PRACTICE

Look and fill in the blanks.



Her hat has flowers
on it.

What a funny hat!



Tips 1. Let the students look at the picture and fill in the blank. 2. Correct the mistakes. (50 sec.)

PRACTICE

Look and fill in the blanks.

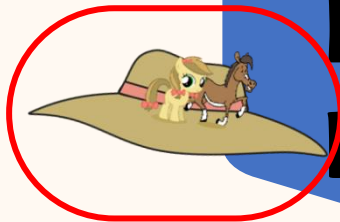
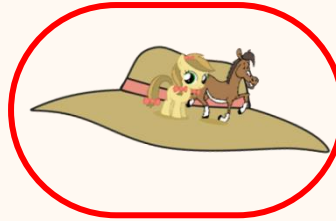


Her hat has horses
on it.

What a funny hat !

PRACTICE

Match. (Click the pictures.)



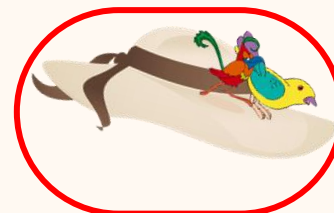
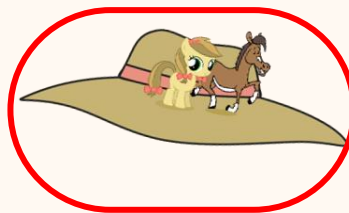
**My hat has
horses on it.**



Tips: : 1. Ask the students to read the sentence and match the correct pictures. 2. Correct the mistakes. 3. Let the students read the sentence again.(1min)

PRACTICE

Match. (Click the pictures.)



**Her hat has
flowers on it.**



Tips: : 1. Ask the students to read the sentence and match the correct pictures. 2. Correct the mistakes. 3. Let the students read the sentence again.(1min)

PRACTICE

Match. (Click the pictures.)



**Her hat has
birds on it.**



Tips: : 1. Ask the students to read the sentence and match the correct pictures. 2. Correct the mistakes. 3. Let the students read the sentence again.(1min)

PRACTICE

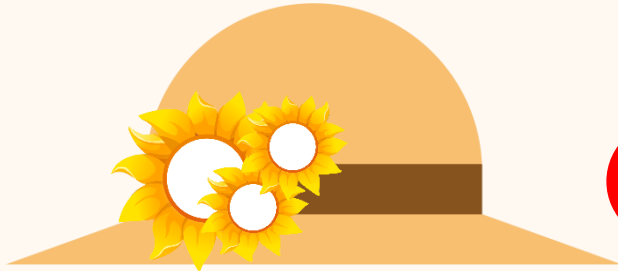
Multiple choice.

1. Her hat has _____
on it.

A. flowers

B. flower

C. floweres



Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole dialogue again.(50sec)

PRACTICE

Multiple choice.

2. _____ a funny hat!

A. How

B. what

☒ C. What



Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole dialogue again.(50sec)

PRACTICE

Multiple choice.

3. Her hat _____
birds _____ it.

A. has; in

B. have; on

☒ C. has; on



Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole dialogue again.(50sec)

CONCLUSION

Words

horse, flowers, birds

Sentences

My hat has ... on it.

Her hat has ... on it.

What a funny hat!



SEE YOU!



B U L A

