



BIRTHDAY PARTY



BULA



G1-U7-L6

REVIEW

Grammar

What does he/she have?

He/She has...

@ **What does he/she have?**
He/She has milk.



Tips: 1. Let the students know how to ask and answer Wh- questions with have. 2. Ask question and let the students answer. 3. Correct the mistakes.(1 min)

REVIEW

Grammar

What do you have?

I have...

@ **What do you have?**
I have juice.



Tips: 1. Let the students know how to ask and answer Wh- questions with have. 2. Ask question and let the students answer. 3. Correct the mistakes.(1 min)

REVIEW

Grammar

What do they have?

They have...

@ **What do they have?**
They have pizza and hot dogs.



Tips: 1. Let the students know how to ask and answer Wh- questions with have. 2. Ask question and let the students answer. 3. Correct the mistakes.(1 min)

WORD

party



Tips: 1. Read the words and let the students follow. 2. Let the students read the word three times. 3. Correct the mistakes. 4. Ask some questions about the word.(50 sec.)

WORD

clown



Tips: 1. Read the words and let the students follow. 2. Let the students read the word three times. 3. Correct the mistakes. 4. Ask some questions about the word.(50 sec.)



WORD

plate



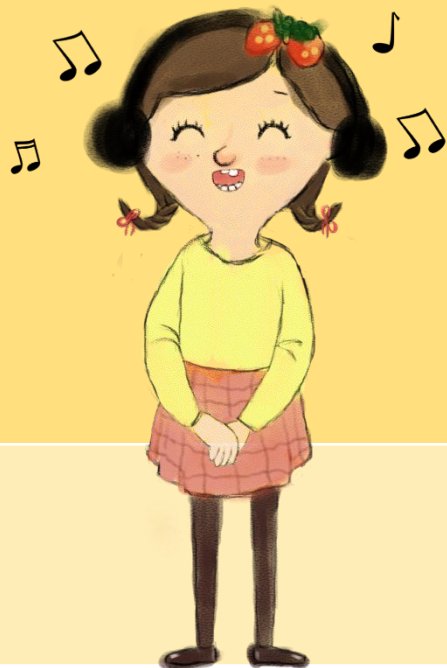
Tips: 1. Read the words and let the students follow. 2. Let the students read the word three times. 3. Correct the mistakes. 4. Ask some questions about the word.(50 sec.)



CHANT



Birthday Party



Today is Monday.
Today is Monday.
It is my birthday party.
I like games and the clown.



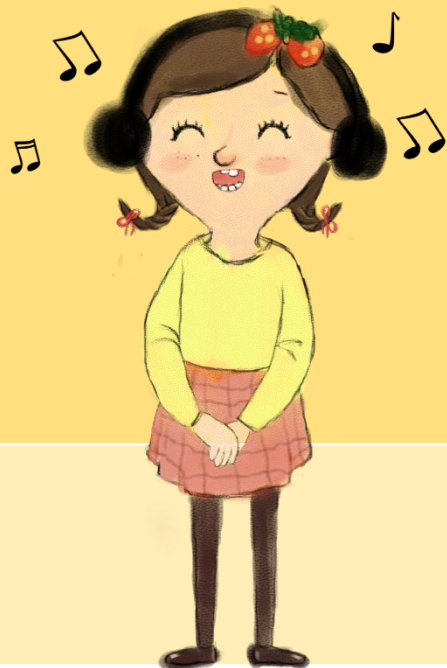
Tips: 1. Sing the chant and let the students follow. 2. Let the students sing it again. 3. Correct the mistakes.(50 sec.)



CHANT



Birthday Party



There are hamburgers and
pizza.
Do you like hamburgers?
**Put a hamburger on your
plate.**
It'll taste great.



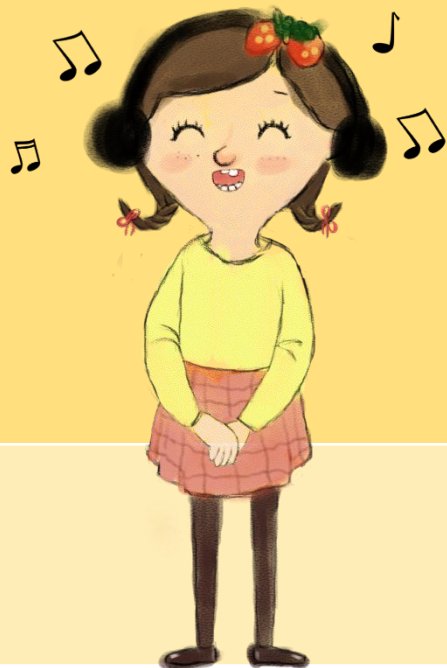
Tips: 1. Sing the chant and let the students follow. 2. Let the students sing it again. 3. Correct the mistakes.(50 sec.)



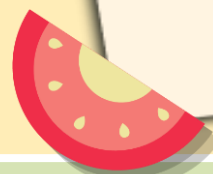
CHANT



Birthday Party



There are so many presents.
I like them very much.
Wow, it's a cake.
It's my favorite present.



Tips: 1. Sing the chant and let the students follow. 2. Let the students sing it again. 3. Correct the mistakes.(50 sec.)

PRACTICE

Choose the correct picture.



clown



Tips: 1. Point to the picture and let the students tell the word. 2. Let the students choose the correct picture. 3. Ask some questions about the words. 4. Correct the mistakes.(20 sec.)

PRACTICE

Choose the correct picture.



party



Tips: 1. Point to the picture and let the students tell the word. 2. Let the students choose the correct picture. 3. Ask some questions about the words. 4. Correct the mistakes.(20 sec.)

PRACTICE

Fill in the blanks.



p__at__



__ar__y



cl__w__



Tips: 1. Point to the picture and let the students tell the word. 2. Let the students fill in the blanks. 3. Correct the mistakes. 4. Say something about the words.(50 sec.)

PRACTICE

Make a word.



a y p t r



Tips: 1. Point to the picture and let the students tell the word. 2. Let the make a word. 3. Correct the mistakes.(50 sec.)

PRACTICE

Make a word.



l n c w o



Tips: 1. Point to the picture and let the students tell the word. 2. Let the make a word. 3. Correct the mistakes.(50 sec.)

PRACTICE

Make a word.



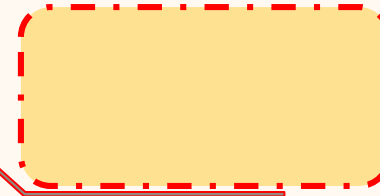
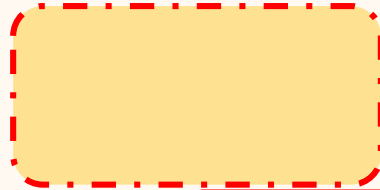
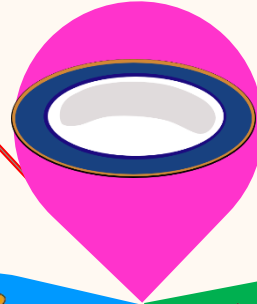
l t p e a



Tips: 1. Point to the picture and let the students tell the word. 2. Let the make a word. 3. Correct the mistakes.(50 sec.)

PRACTICE

Fill in the blanks.



Tips: 1. Point to the picture and let the students tell the word. 2. Let the students write the words. 3. Correct the mistakes. 4. Say something about the words.(50 sec.)



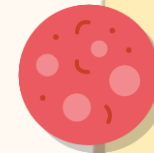
Fill in the blanks.

Today is Monday.

Today is Monday.

It is my birthday _____.

I like games and the _____.



Tips: 1. Let the students read the text and fill in the blanks. 2. Correct the mistakes. 3. Let the students read the whole sentences twice.(50 sec.)



Fill in the blanks.

**There are hamburgers and pizza.
Do you like _____?
Put a hamburger on your _____.
It'll taste great.**



Tips: 1. Let the students read the text and fill in the blanks. 2. Correct the mistakes. 3. Let the students read the whole sentences twice.(50 sec.)



Fill in the blanks.

There are so many _____.
I like them very much.
Wow, it's a cake.
It's my _____ present.



Tips: 1. Let the students read the text and fill in the blanks. 2. Correct the mistakes. 3. Let the students read the whole sentences twice.(50 sec.)



Answer the questions.

1. When is his birthday?

2. What's his favorite present?



Tips: 1. Ask the questions and let the student answer. 2. Correct the mistakes.(50 sec.)



Let's talk.

**Let's talk about your
birthday party.**



Tips: 1. Give some examples. 2. Let the students introduce their birthday party. 3. correct the mistakes.(1 min)

CONCLUSION



Word

party, clown, plate

Sentence

It's my birthday party.

I like games and the clown.

Put a hamburger on your plate.

It'll taste great.

SEE YOU!



B U L A

