



# HOW'S THE WEATHER TODAY



**BULA**



**K1-U6-L1**



**WORD**

**weather**



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. Teacher is responsible for correcting the pronunciation. (1 min)

**WORD**

**warm**



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. Teacher is responsible for correcting the pronunciation. (1 min)

**WORD**

**cold**



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. Teacher is responsible for correcting the pronunciation. (1 min)

**WORD**

**hot**



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. Teacher is responsible for correcting the pronunciation. (1 min)



**How's the weather today?**

**It's warm.**

**Is it cold today?**

**No, it isn't.**

**It is warm.**



Tips: Firstly, teacher reads sentences loudly. Then, teacher guides students to read sentences loudly twice. ( 30 sec.)

# SENTENCE

01



**How's the weather  
today?**

**It's warm.**

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

# SENTENCE

02



How's the weather  
today?

It's cold.

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)



# SENTENCE

03



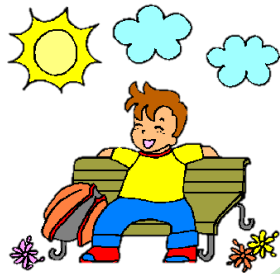
**How's the weather  
today?**

**It's hot.**

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

# SENTENCE

04



**Is it cold today?**

**No, it isn't. It's warm .**

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

# SENTENCE



05



Is it cold today?

Yes, it is.



Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

# SENTENCE

06



Is it hot today?

Yes, it is.

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

# PRACTICE



**How's the weather today?**



- A. hot**
- B. cold**
- C. warm**



Tips: 1. Point to the picture, and guess the word. 2. Choose the right option. 3. Correct the mistakes. (1 min)

# PRACTICE



Is it \_\_\_\_\_ today?  
Yes, it is.

- A. hot
- B. cold
- C. warm

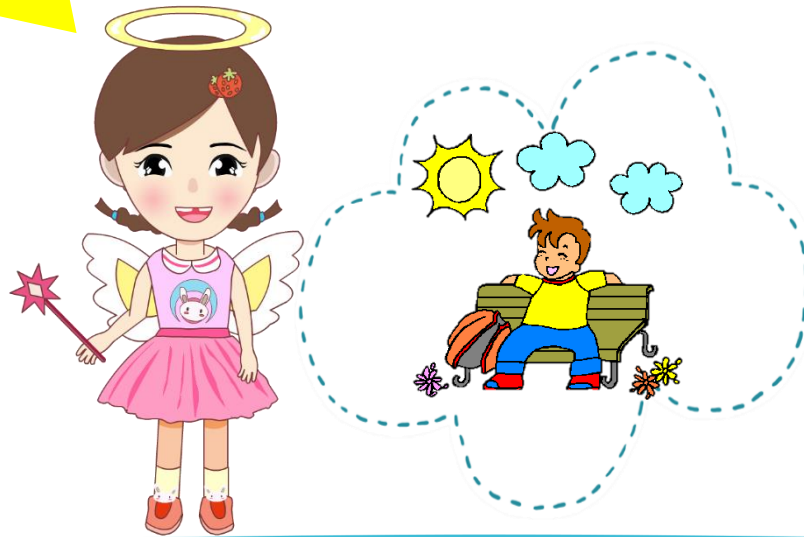


Tips: 1. Point to the picture, and guess the word. 2. Choose the right option. 3. Correct the mistakes. (1 min)

# DIALOGUE

How's the  
weather today?

It's warm.



Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 seconds)

# DIALOGUE

How's the  
weather today?

It's cold.



Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 seconds)



# DIALOGUE

Is it hot today?

Yes, it is.

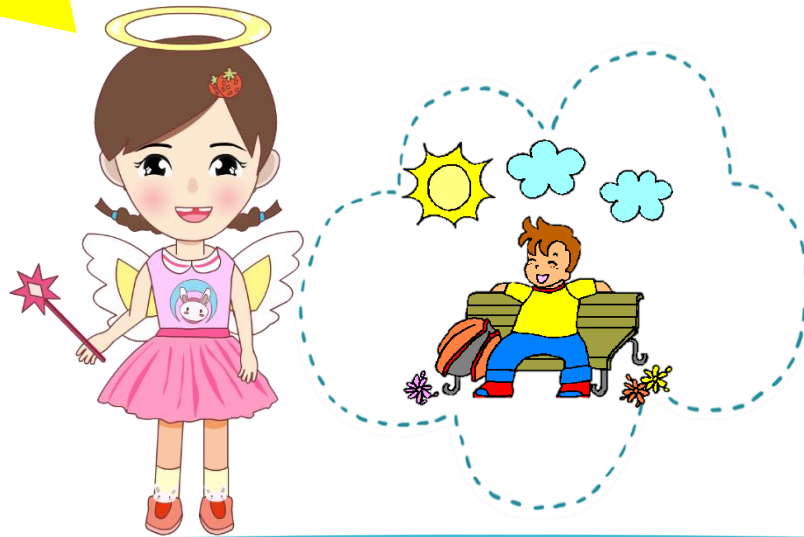


Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 seconds)

# DIALOGUE

Is it warm today?

Yes, it is.



Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 seconds)

# GAME

cold



warm



hot



Click the Word



Tips: 1. Teacher reads the word and let the students follow. 2. Let the students click the words. 3. The teacher is responsible for correcting the pronunciation of the students. (2 min )

# PRACTICE

How's the weather today?



Tips: 1. Let the students to choose and click one of the windows. 2. Guide the students to answer the question. 3. Correct the mistakes. (30 sec.)

# PRACTICE

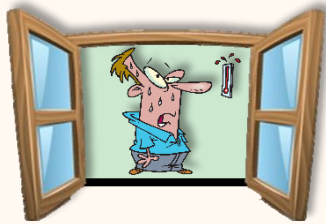
How's the weather today?



Tips: 1. Let the students to choose and click one of the windows. 2. Guide the students to answer the question. 3. Correct the mistakes. (30 sec.)

# PRACTICE

How's the weather today?



Tips: 1. Let the students to choose and click one of the windows. 2. Guide the students to answer the question. 3. Correct the mistakes. (30 sec.)

# PRACTICE

How's the weather today?



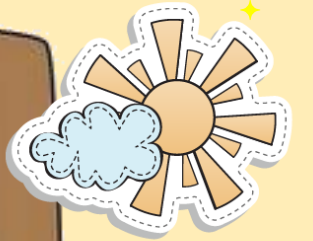
Tips: 1. Let the students to choose and click one of the windows. 2. Guide the students to answer the question. 3. Correct the mistakes. (30 sec.)



# CONCLUSION

## Words

weather, warm, cold, hot



Tips: Firstly, teacher reads words one by one. Then, students read after teacher. There will be a pause between two words.



# CONCLUSION

## Sentences

How's the weather today?

It's warm.

Is it cold today?

No, it isn't.

It is warm.



Tips: Firstly, teacher reads sentences one by one. Then, students read after teacher. There will be a pause between two sentences.

SEE YOU!



B U L A

