



# RED AND YELLOW



**BULIA**

**K1-U2-L5**



**WORD**

**red**



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. Teacher is responsible for correcting the pronunciation. (1 min)

**WORD**

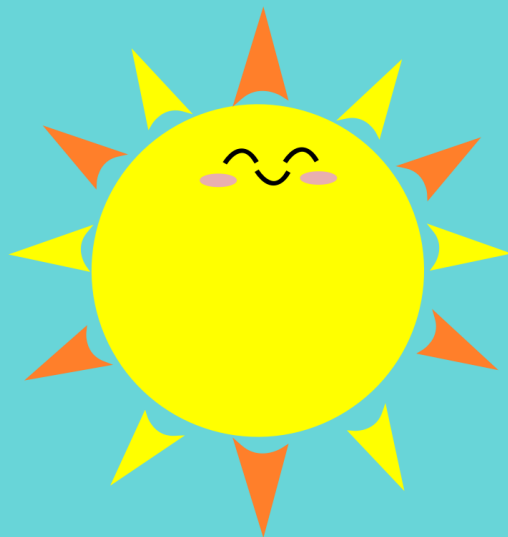
**yellow**



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. Teacher is responsible for correcting the pronunciation. (1 min)

**WORD**

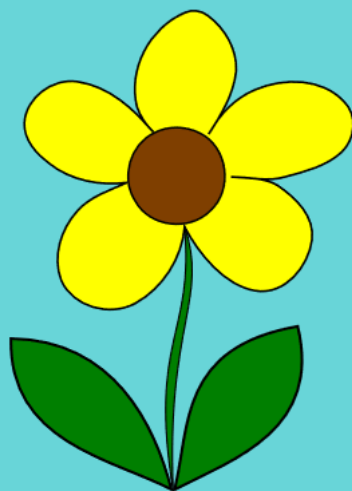
**sun**



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. Teacher is responsible for correcting the pronunciation. (1 min)

**WORD**

**flower**



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. Teacher is responsible for correcting the pronunciation. (1 min)



**What is it?**

**It is the sun.**

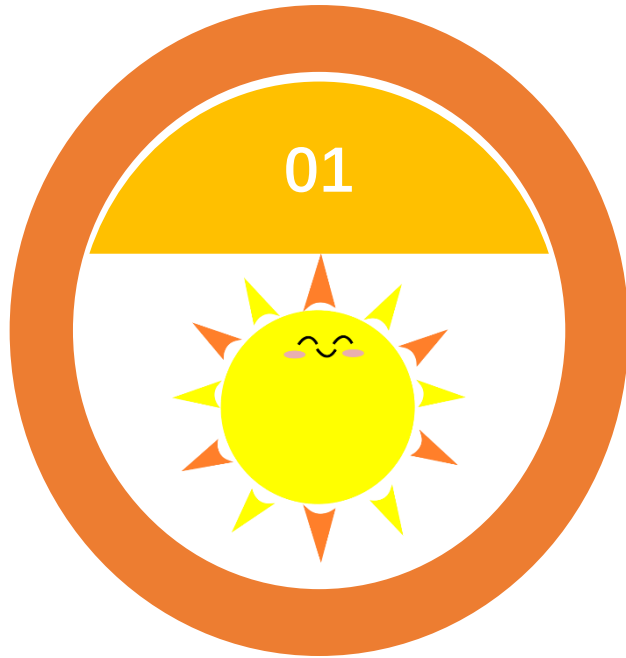
**What color is the flower?**

**It is red.**



Tips: Firstly, teacher reads sentences loudly. Then, teacher guides students to read sentences loudly twice . (1 min)

# SENTENCE



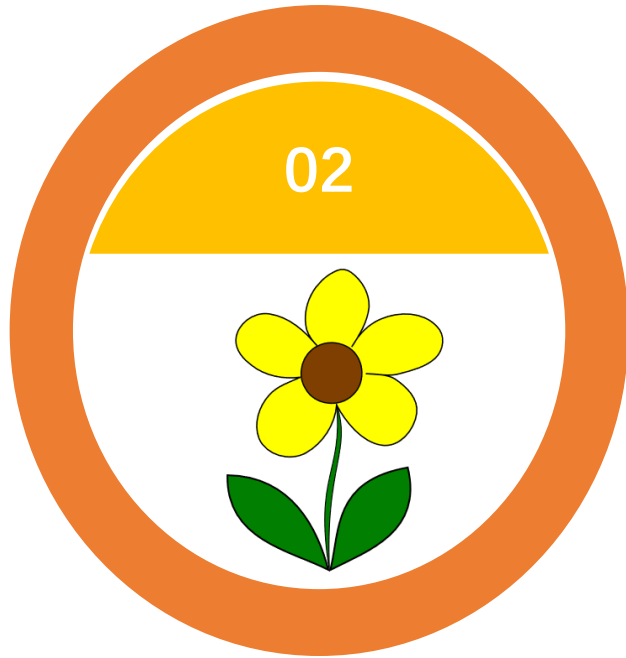
**What is it?**

**It is the sun.**



Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher reads “It is...” , then guides students to answer the underlined part. (1 min)

# SENTENCE



**What is it?**

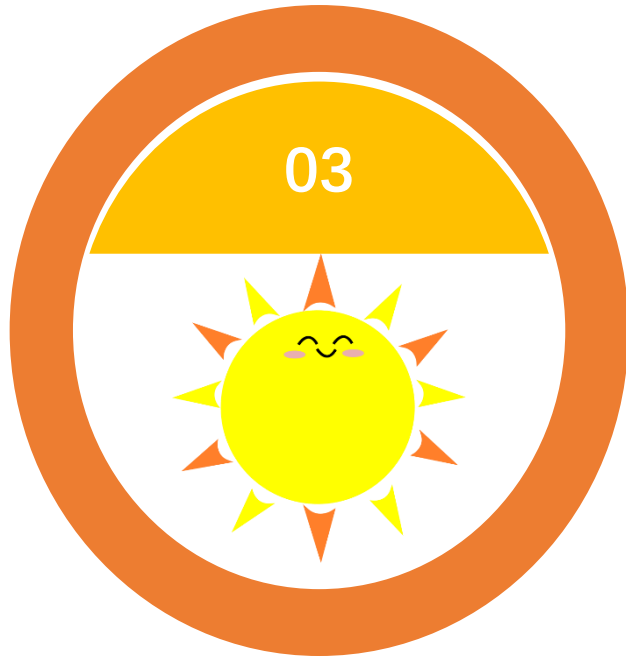
**It is a flower.**



Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher reads “It is...” , then guides students to answer the underlined part. (1 min)



# SENTENCE



**What color is the sun?**

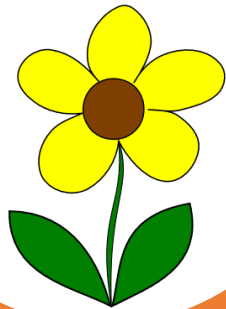
**It is yellow.**



Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher reads “It is...” , then guides students to answer the underlined part. (1 min)

# SENTENCE

04



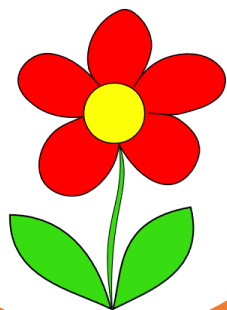
**What color is the flower?**

**It is yellow.**

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher reads “It is...” , then guides students to answer the underlined part. (1 min)

# SENTENCE

05



**What color is the flower?**

**It is red.**

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher reads “It is...” , then guides students to answer the underlined part. (1 min)

# SENTENCE

06



**What color is the apple?**

**It is red.**

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher reads “It is...” , then guides students to answer the underlined part. (1 min)

# SENTENCE



07



**What color is the crayon?**

**It is yellow.**

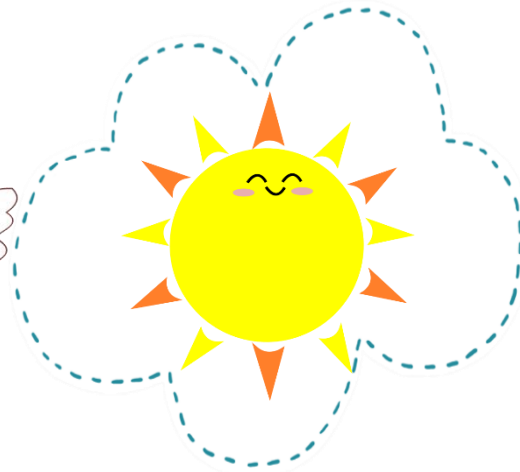


Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher reads “It is...” , then guides students to answer the underlined part. (1 min)

# DIALOGUE

What is it?

It is the sun.

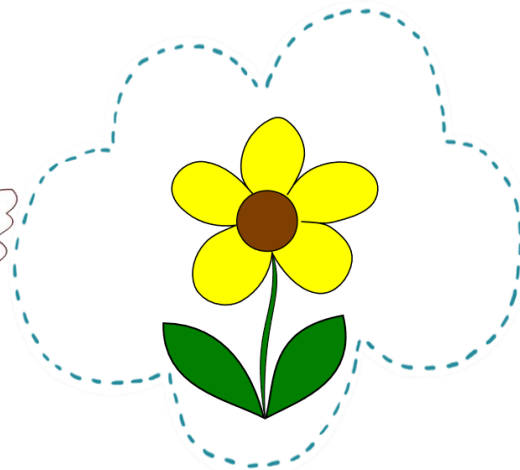


Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciation. (1 min)

# DIALOGUE

What is it?

It is a flower.



Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciation. (1 min)

# DIALOGUE

What color is the apple?

It is red.



Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciation. (1 min)



# DIALOGUE

What color is the  
crayon?

It is yellow.

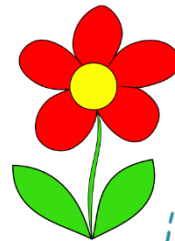


Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciation. (1 min)

# DIALOGUE

What color is the flower?

It is red.

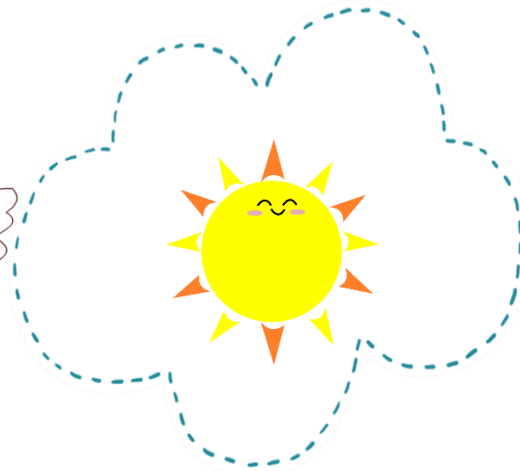


Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciation. (1 min)

# DIALOGUE

What color is the sun?

It is yellow.



Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciation. (1 min)

# GAME

**Click the Word**

red  
flower

yellow  
crayon

red  
apple

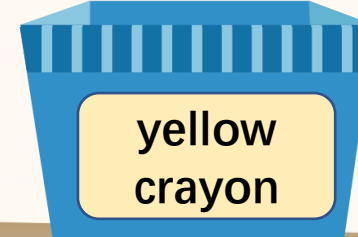
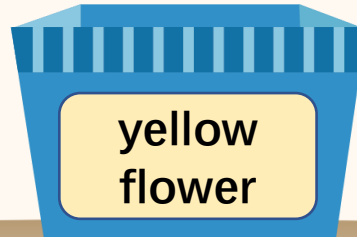
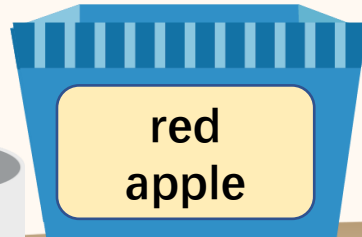
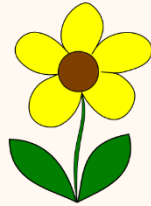


Tips: 1. Teacher reads the word and let the students follow. 2. Let the students click the words. They will turn into pictures. 3. The teacher is responsible for correcting the pronunciation of the students. (2 min )

# PRACTICE



Guess Box.

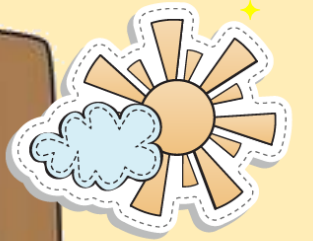


Tips: 1. Teacher asks students what pictures are above the box. 2. Find the right words of the pictures and then match them. 3. Pay attention to the pronunciation of the students. (1 min)

# CONCLUSION

## Words

red, yellow, sun, flower



Tips: Firstly, teacher reads words one by one. Then, students read after teacher. There will be a pause between two words. (30 sec.)

# CONCLUSION

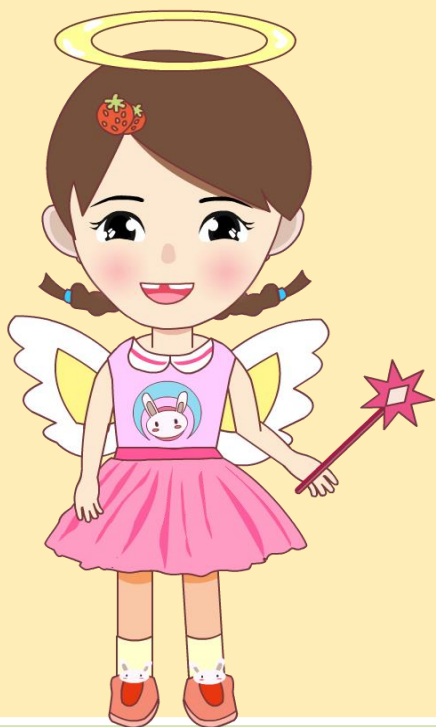
## Sentences

What is it?

It is the sun.

What color is the flower?

It is red.



Tips: Firstly, teacher reads sentences one by one. Then, students read after teacher. There will be a pause between two sentences. (30 sec.)



SEE YOU!



B U L A

