



Tips: 1. Ask the student to look at these pictures and read these words and phrases. 2. Explain the unfamiliar words. 3. Correct the mistakes. 4. Pick up some of these words to let the student make sentences. (2 min)



Tips: 1. Teacher and students practice the dialogue. 2. Explain the unfamiliar words. 3. Correct the mistakes. (1 min)



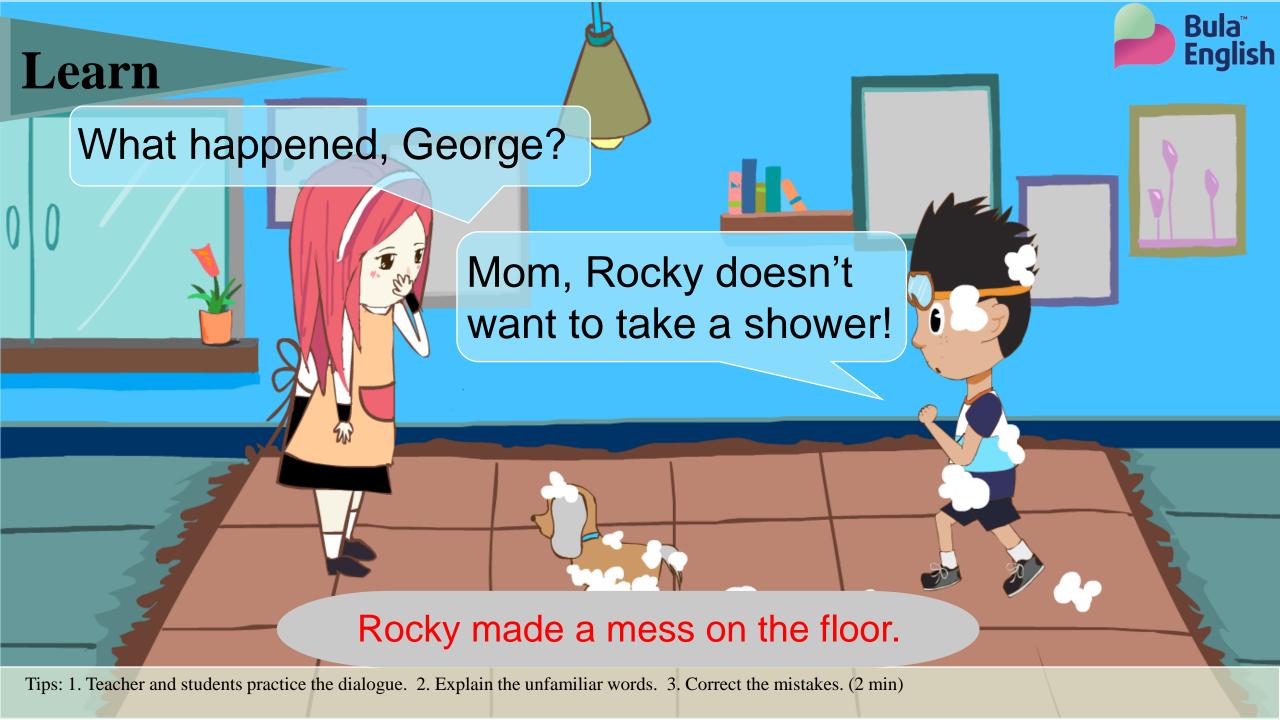
Tips: 1. Teacher and students practice the dialogue. 2. Explain the unfamiliar words. 3. Correct the mistakes. (2 min)



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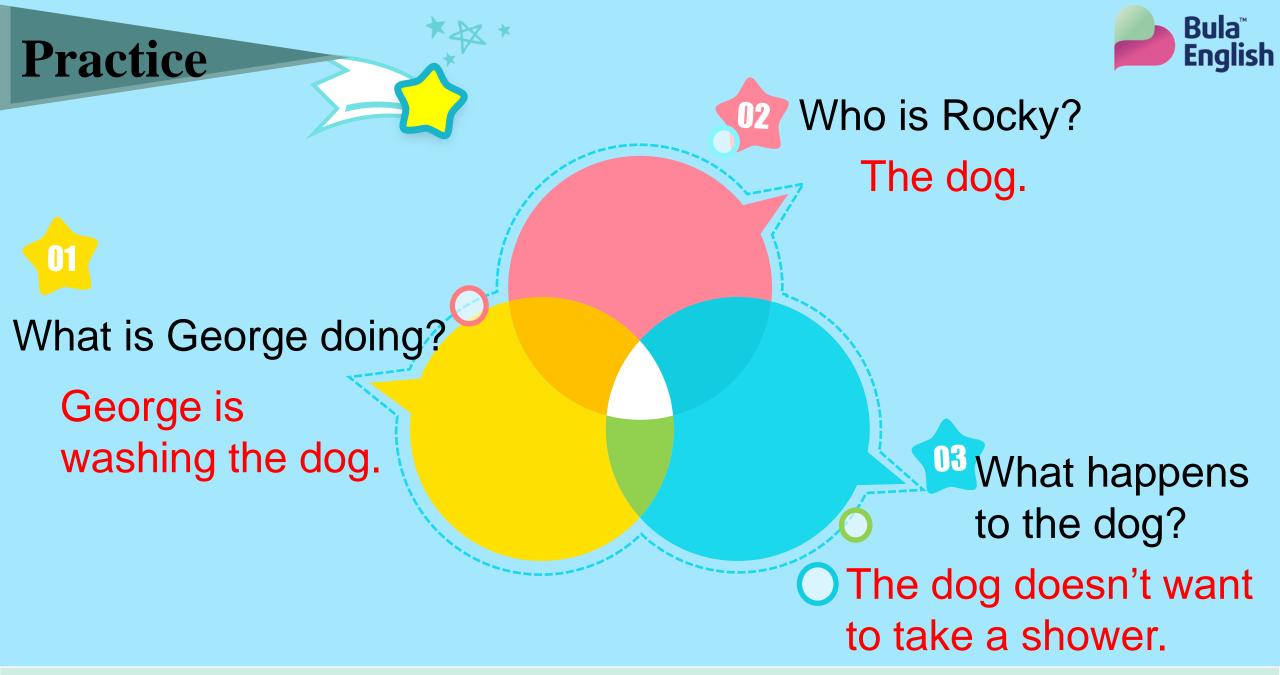


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Bula[™] English **Practice** True or False True False 1. George is taking a bath for himself. 2. George's mom is helping him. 3. The dog doesn't want to take a shower.

Tips: 1. Have students judge the sentences true or false. 2. Correct the mistakes. (2 min)



Tips: 1. Ask the student to answer the questions according to the story. 2. Correct the mistakes. (3 min)



Tips: 1. Ask the student to share his or her experience. 2. Correct the mistakes on grammar and pronunciation. (2 min)



Conclusion

1.We have learned the phrases and words: time for bath, woof, shampoo, wash off, mess





Conclusion

2. We have learned the sentences:

Time for bath.

Shall I use shampoo?

I need to wash off the soap.

The house is a mess.



