



**IT IS A
BUTTERFLY**



BULA

K1-U2-L9

WORD

butterfly



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. Teacher is responsible for correcting the pronunciation. (1 min)

WORD

bee



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. Teacher is responsible for correcting the pronunciation. (1 min)

WORD

ladybug



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. Teacher is responsible for correcting the pronunciation. (1 min)



What is it?

It is a butterfly.

Is it a bee?

Yes, it is.



Tips: Firstly, teacher reads sentences loudly. Then, teacher guides students to read sentences loudly twice. (1 min)

SENTENCE

01



What is it?

It is a butterfly.

Tips: Firstly, teacher guides the students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

SENTENCE

02



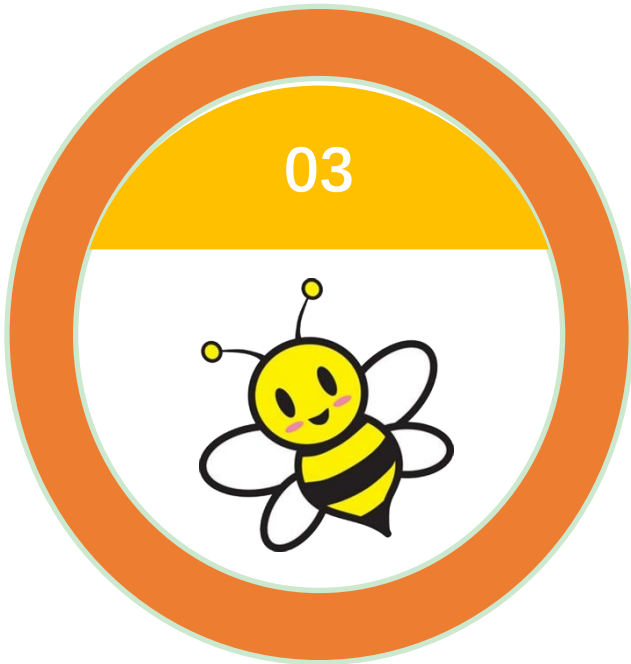
Is it a butterfly?

Yes, it is.

It is a butterfly.

Tips: Firstly, teacher guides the students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

SENTENCE



What is it?

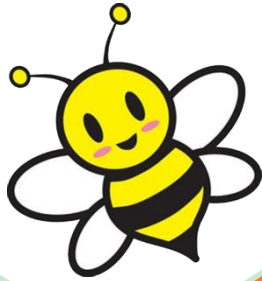
It is a bee.



Tips: Firstly, teacher guides the students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

SENTENCE

04



Is it a bee?

Yes, it is.

It is a bee.

Tips: Firstly, teacher guides the students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

SENTENCE

05



What is it?

It is a ladybug.

Tips: Firstly, teacher guides the students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

SENTENCE

06



Is it a bee?

No, it isn't.

It is a ladybug.

Tips: Firstly, teacher guides the students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

DIALOGUE

What is it?

It is a butterfly.



Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciation. (1 min)

DIALOGUE

Is it a ladybug?

No, it isn't. It is a butterfly.



Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciation. (1 min)

DIALOGUE

Is it a butterfly?

Yes, it is.



Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciation. (1 min)

DIALOGUE

What is it?

It is a bee.



Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciation. (1 min)

DIALOGUE

Is it a butterfly?

No, it isn't. It is a
bee.



Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciation. (1 min)

DIALOGUE

Is it a bee?

Yes, it is.



Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciation. (1 min)

DIALOGUE

What is it?

It is a ladybug.



Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciation. (1 min)

DIALOGUE

Is it a bee?

No, it isn't. It is a ladybug.



Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciation. (1 min)

DIALOGUE

Is it a ladybug?

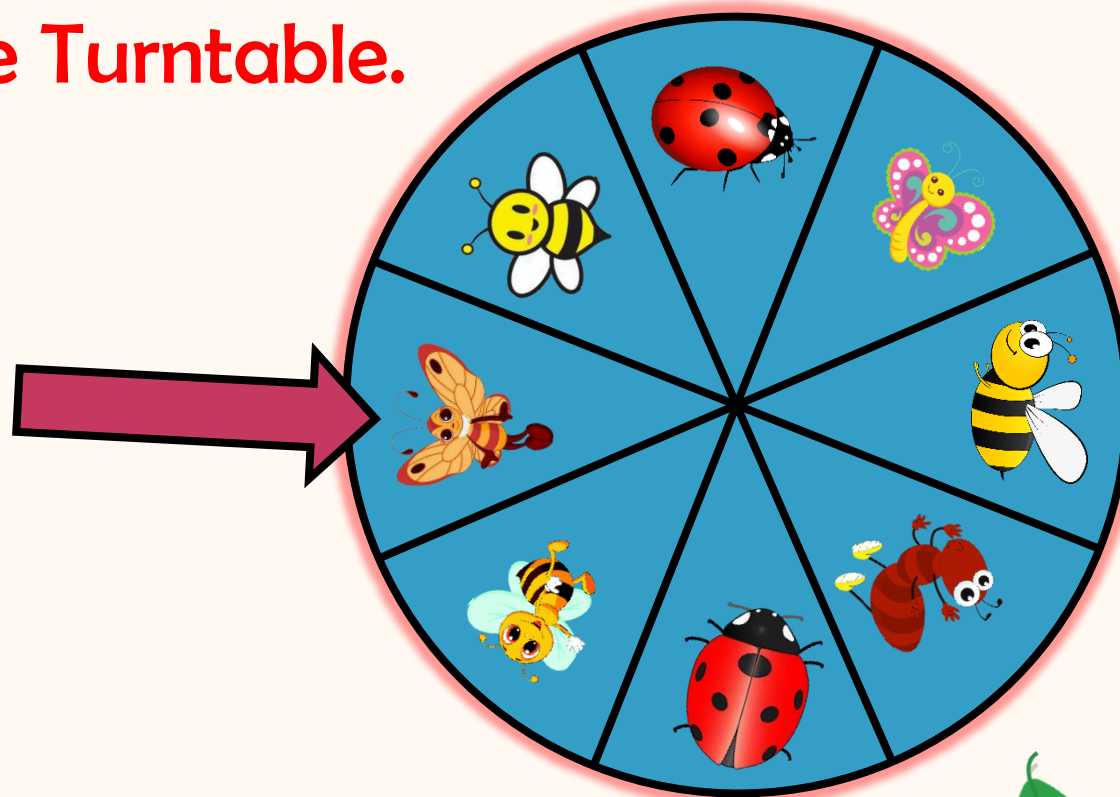
Yes, it is.



Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciation. (1 min)

PRACTICE

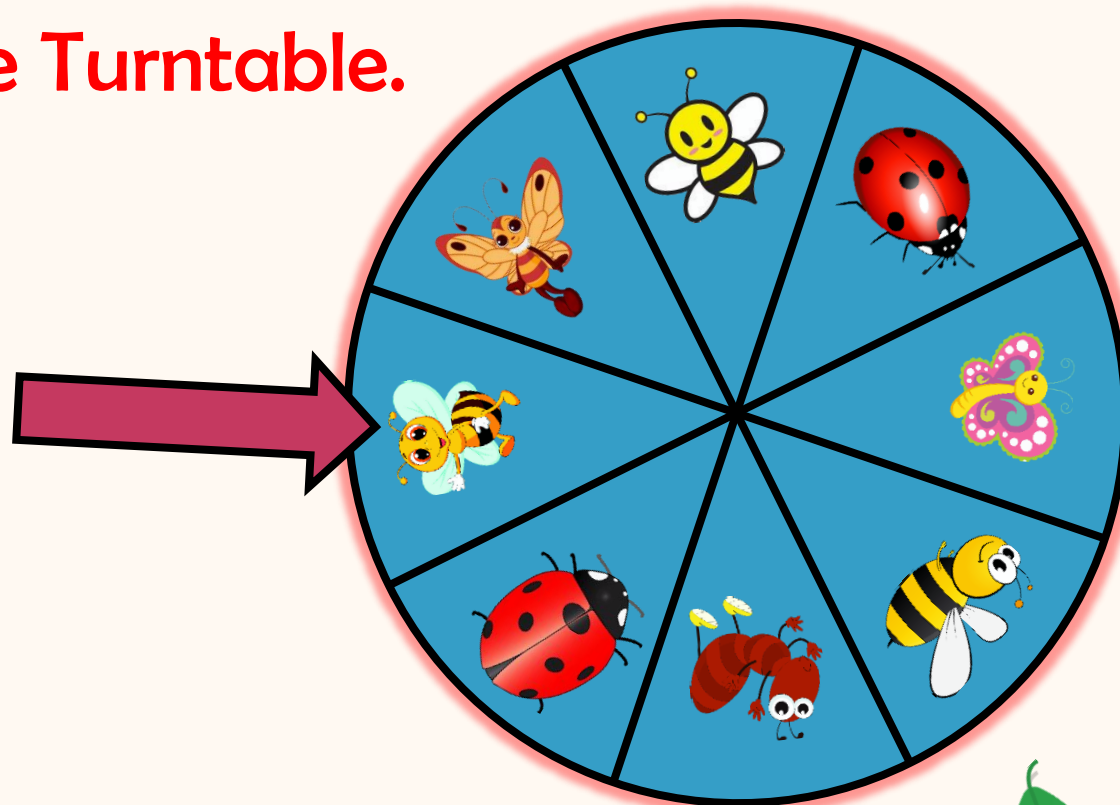
Play the Turntable.



Tips: 1. Click and rotate the disk . 2. Guide the students to answer. 3. Correct the mistakes. (3min)

PRACTICE

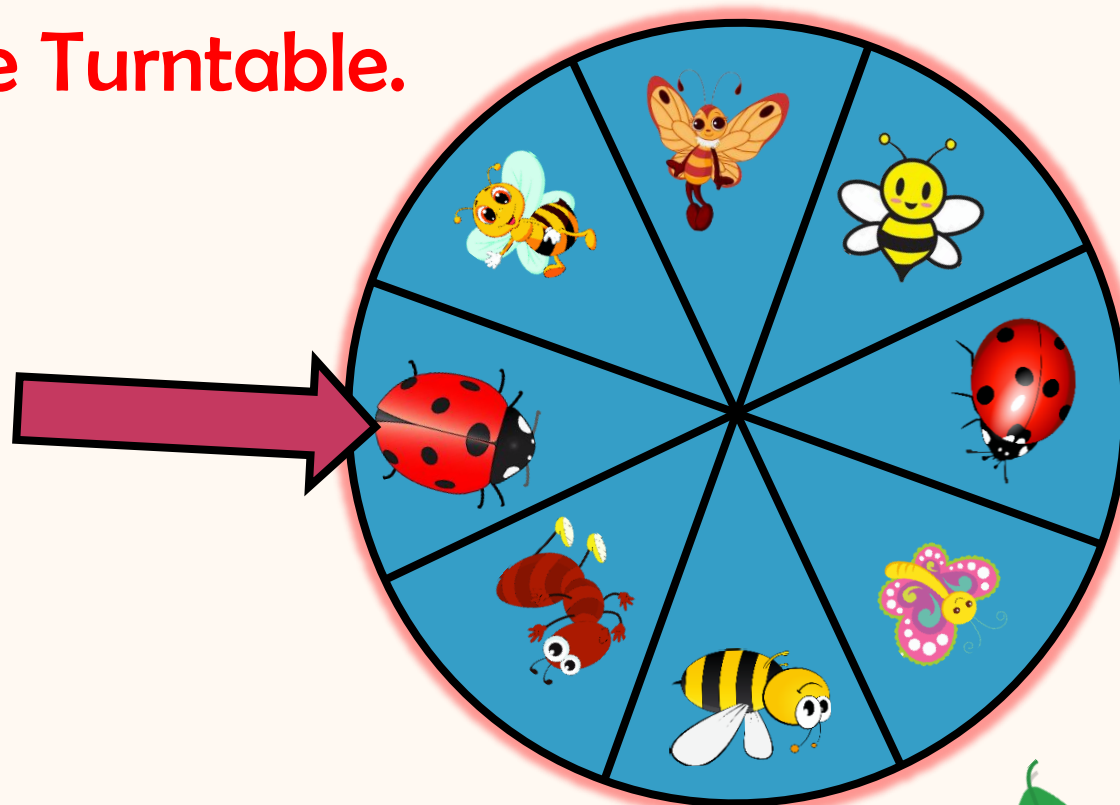
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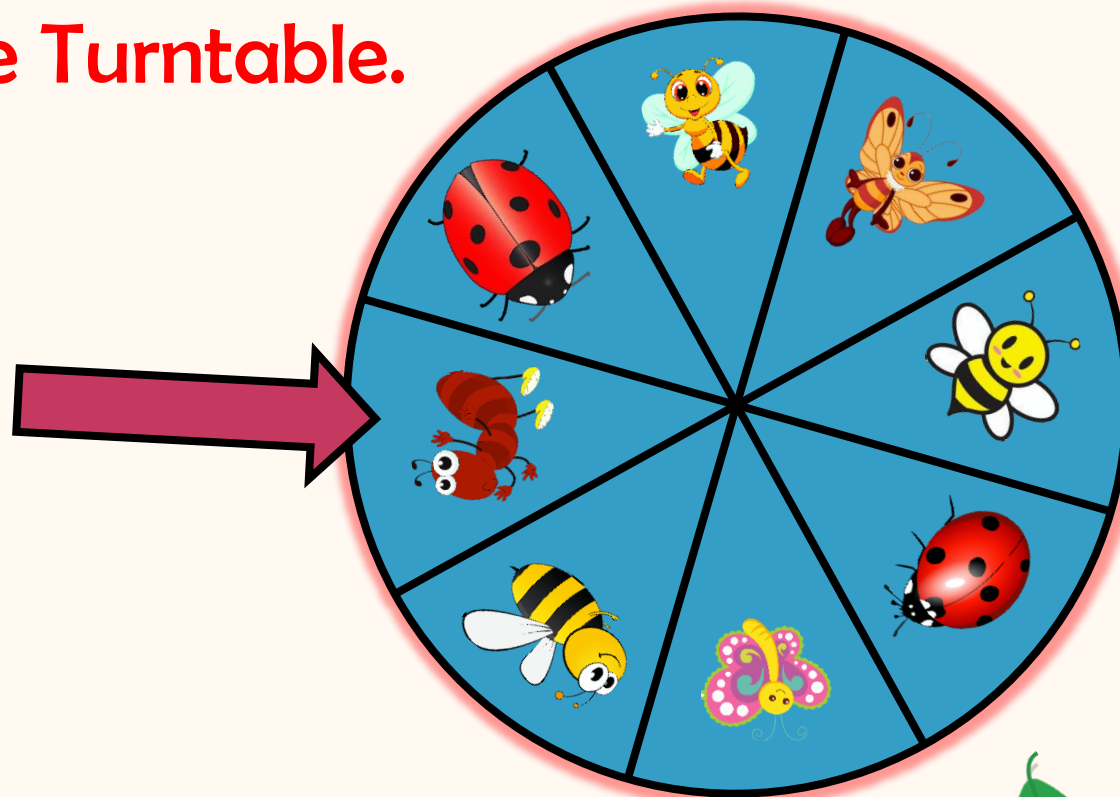
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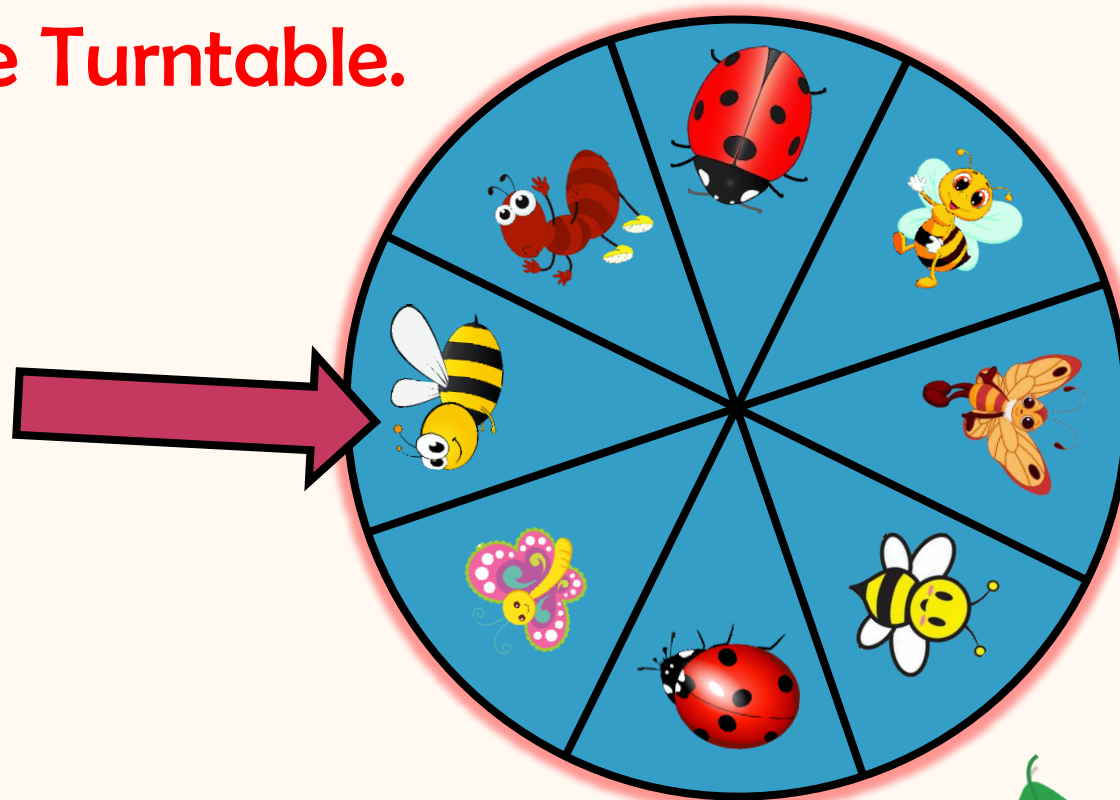
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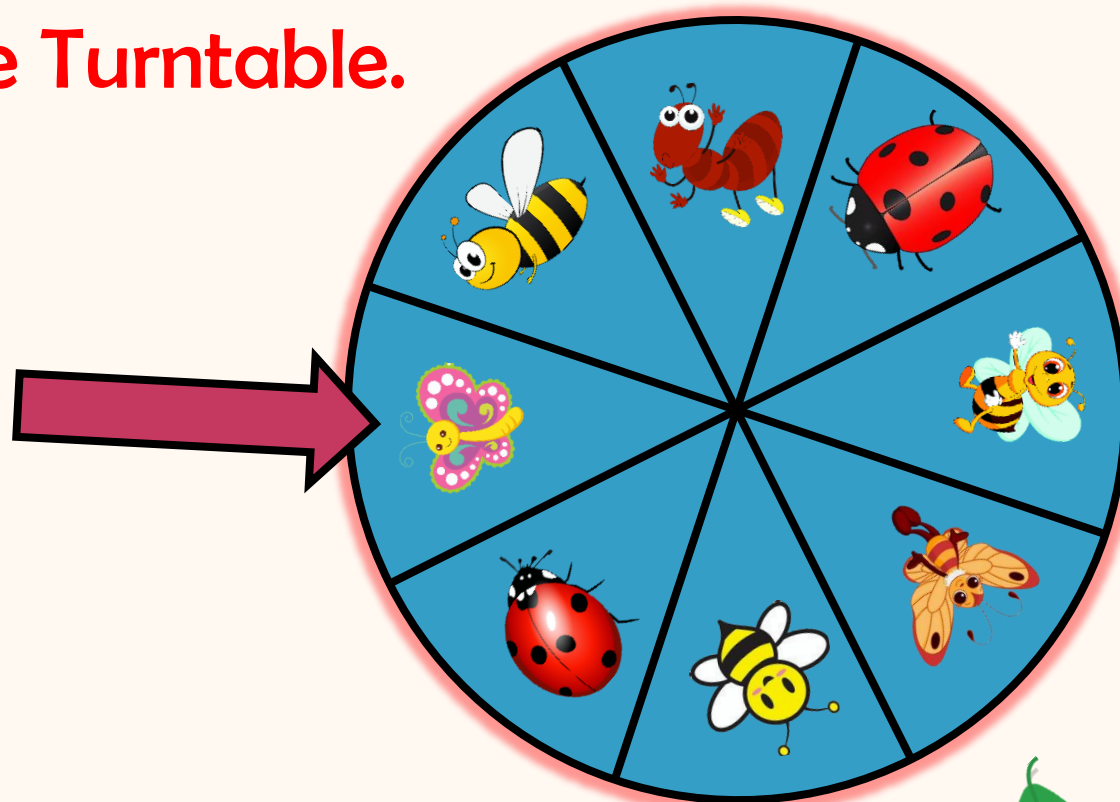
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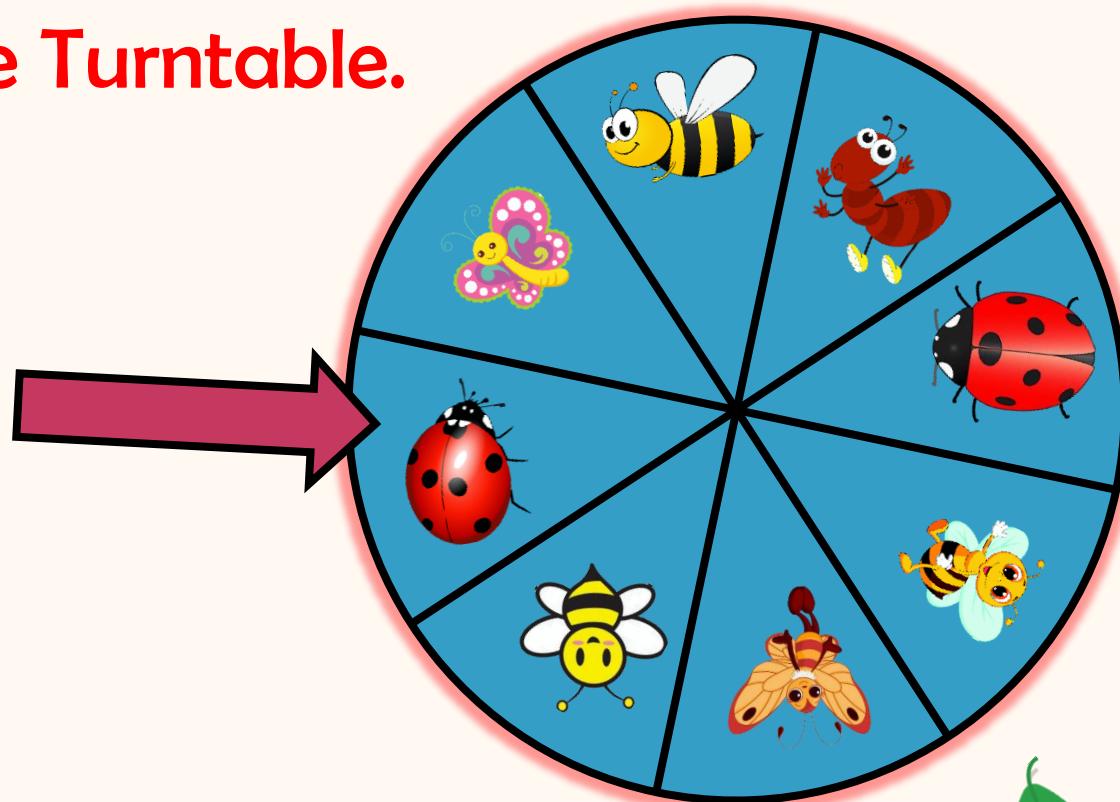
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PRACTICE

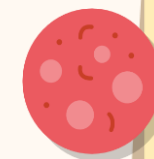
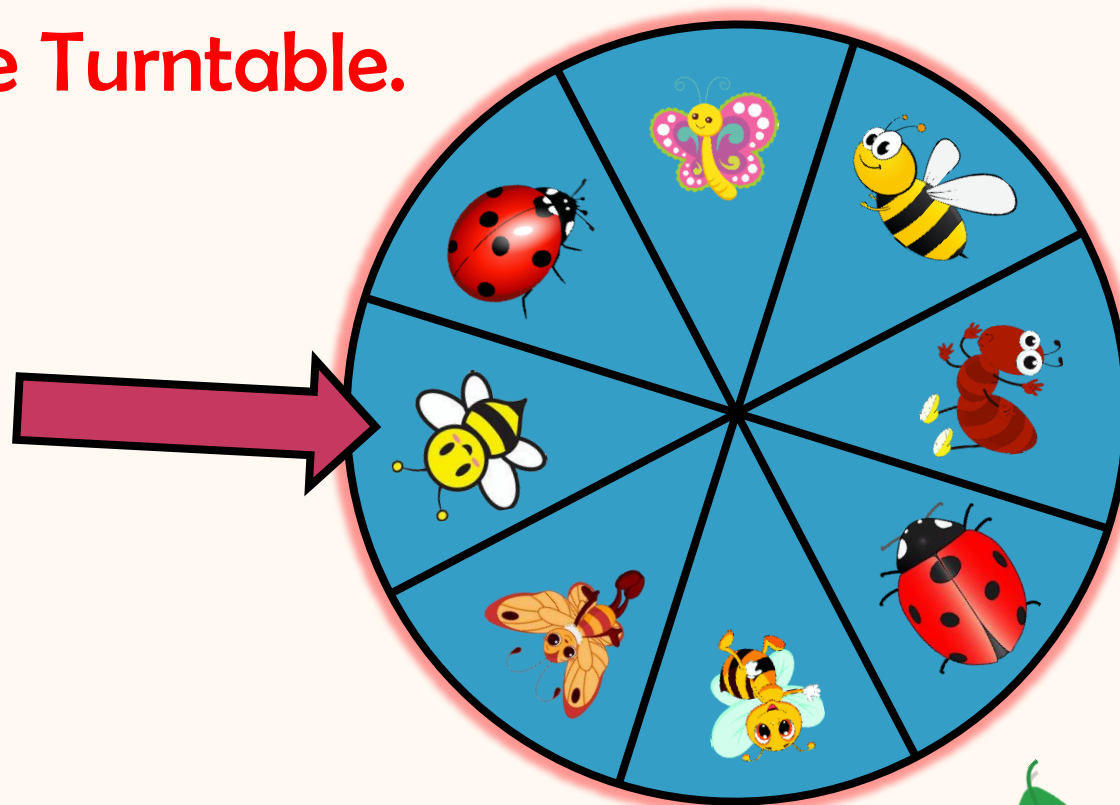
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PRACTICE

Play the Turntable.



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GAME

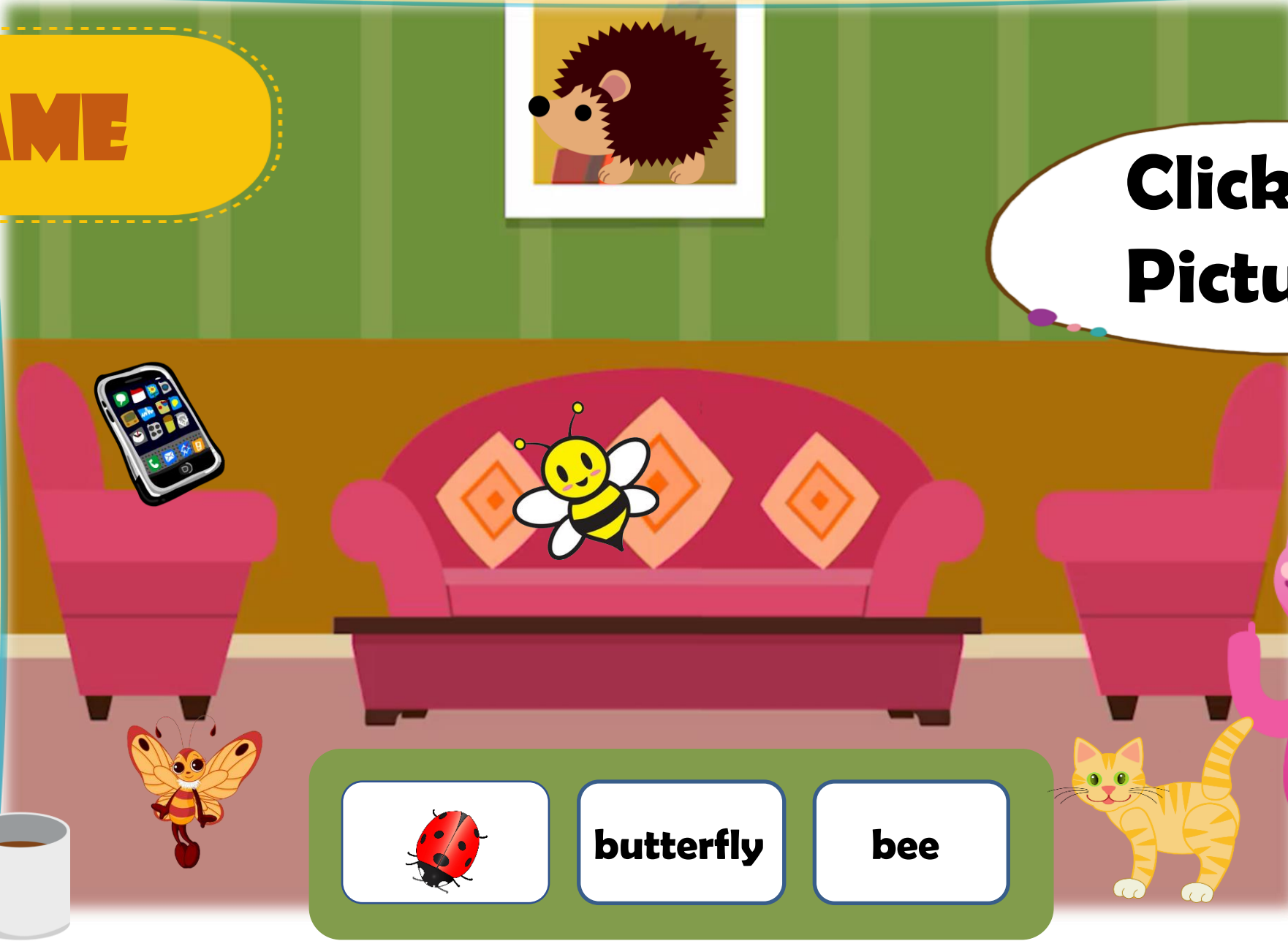
**Click the
Picture**



Tips: Teacher guides students to play the game. If the right picture is clicked, it will fly into the white box. If the wrong picture is clicked, the prohibition hint will be popped up. (3 min)

GAME

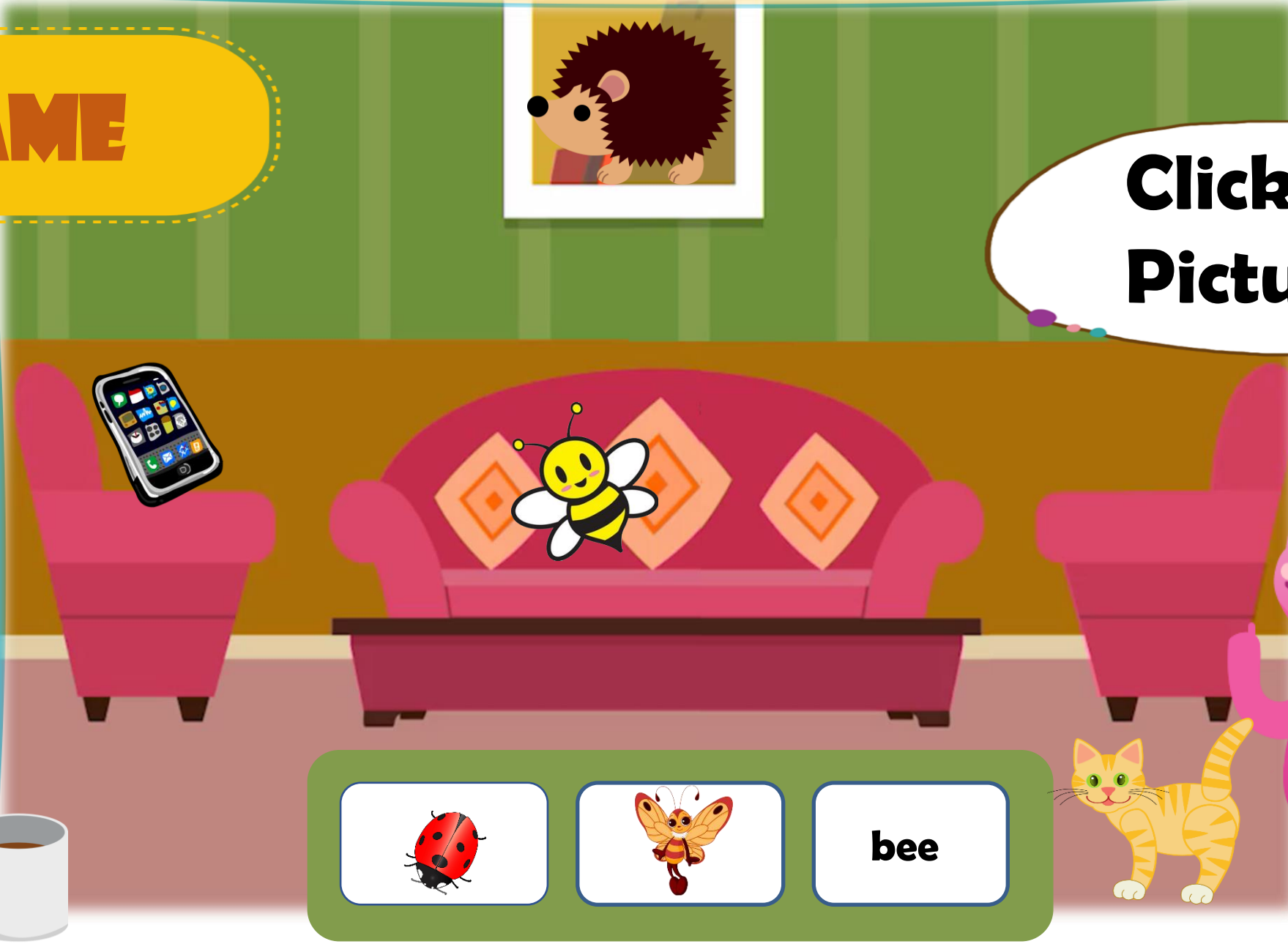
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GAME

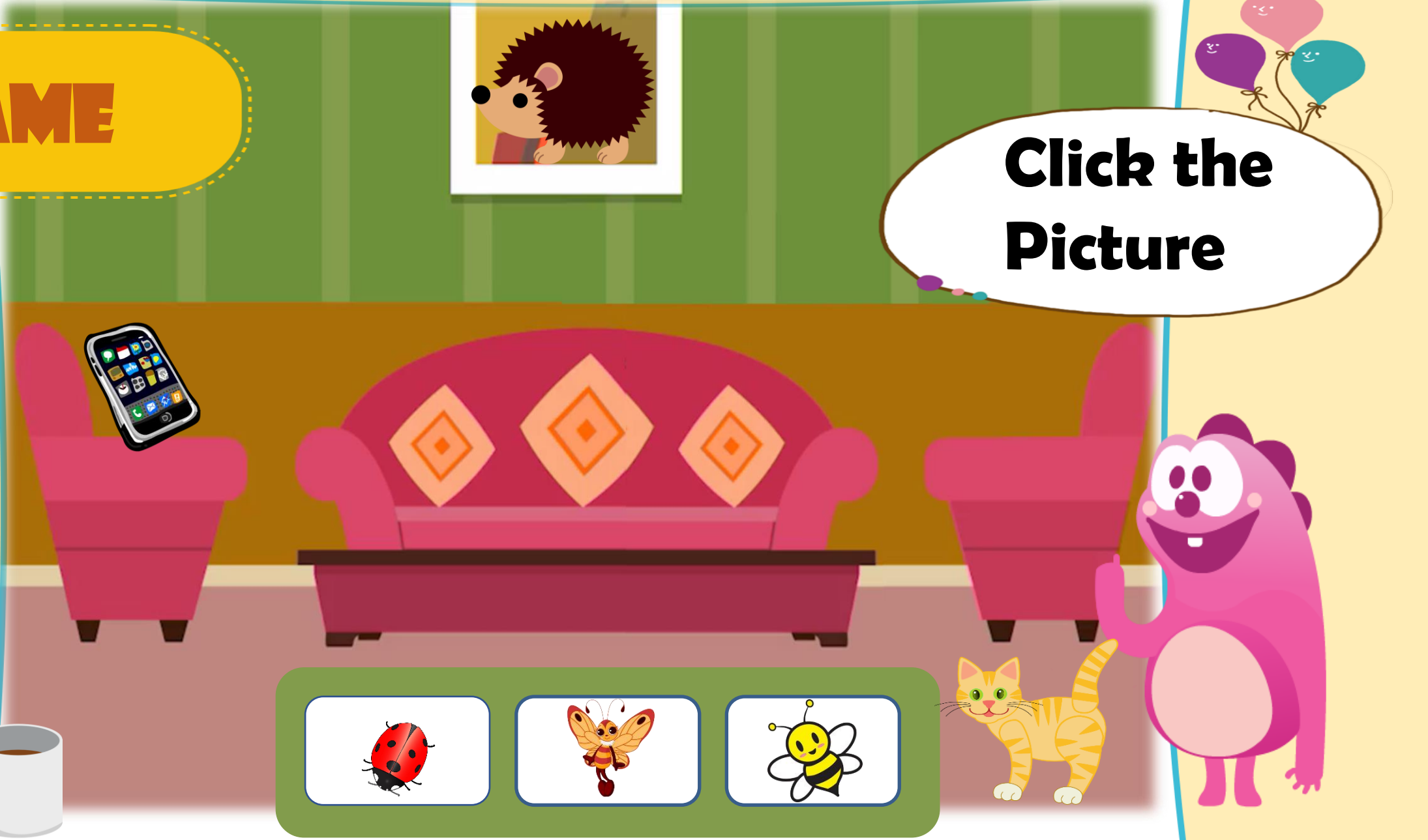
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GAME

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Tips: Teacher guides students to play the game. If the right picture is clicked, it will fly into the white box. If the wrong picture is clicked, the prohibition hint will be popped up. (3 min)

CONCLUSION

Words

butterfly, bee, ladybug



Tips: Firstly, teacher reads words one by one. Then, students read after teacher. There will be a pause between two words. (30sec.)

CONCLUSION



Sentences

What is it?

It is a butterfly.

Is it a bee?

Yes, it is.

Tips: Firstly, teacher reads sentences one by one. Then, students read after teacher. There will be a pause between two sentences. (30 sec.)

SEE YOU!



B U L A

