



**I SMELL WITH
MY NOSE**



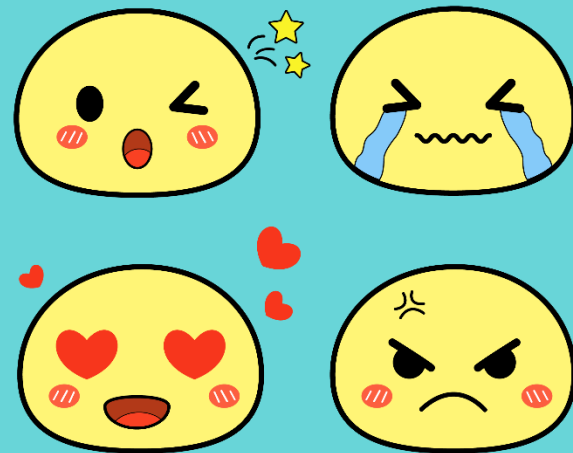
BULA



K2-U2-L1

WORD

senses



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times.

WORD

see



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times.

WORD

hear



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. Teacher is responsible for correcting the pronunciation.

WORD

smell



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times.

WORD

taste



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times.

WORD

bell



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times.



What do you smell with?
I smell with my nose.
Find the bell.



Tips: Firstly, teacher reads sentences loudly. Then, teacher guides students to read sentences loudly twice .

SENTENCE

01



What do you see with?

I see with my eyes.

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher reads “I ...” , then guides students to answer the underlined part.

SENTENCE

02



What do you smell with?

I smell with my nose.

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher reads “I ...” , then guides students to answer the underlined part.

SENTENCE

03



What do you taste with?

I taste with my tongue.

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher reads “What ...” , then guides students to answer the underlined part.

SENTENCE

04



What do you hear with?
I hear with my ears.

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher reads “I ...” , then guides students to answer the underlined part.

SENTENCE

05



Find the bell.



Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher reads “Find ...” , then guides students to answer the underlined part.

DIALOGUE

What do you see
with?

I see with my eyes.



Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciation. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 seconds)

DIALOGUE

What do you hear with?

I hear with my ears.



Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciation. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 seconds)

DIALOGUE

What do you smell with?

I smell with my nose.



Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciation. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 seconds)

DIALOGUE

What do you
taste with?

I taste with my
tongue.



Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciation. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 seconds)

GAME

Click the Word



Tips: 1. Teacher reads the word and let the students follow. 2. Let the students click the words. 3. The teacher is responsible for correcting the pronunciation of the students. (2 min)

PRACTICE



Mole Attack.



Tips: 1. There will be a picture popped up firstly. 2. Ask students what it is. 3. Click the picture, there will be another picture popped up. Ask some question about it. (2 min)

PRACTICE



Mole Attack.

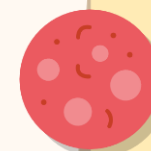


Tips: 1. There will be a picture popped up firstly. 2. Ask students what it is. 3. Click the picture, there will be another picture popped up. Ask some question about it. (2 min)

PRACTICE



Mole Attack.



Tips: 1. There will be a picture popped up firstly. 2. Ask students what it is. 3. Click the picture, there will be another picture popped up. Ask some question about it. (2 min)

PRACTICE



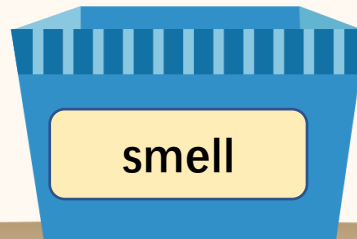
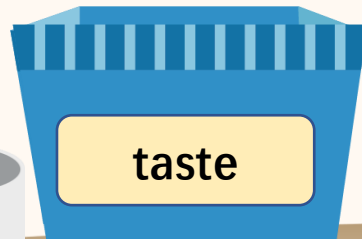
Mole Attack.



Tips: 1. There will be a picture popped up firstly. 2. Ask students what it is. 3. Click the picture, there will be another picture popped up. Ask some question about it. (2 min)

♡♡ PRACTICE ♡♡

Guess Box.

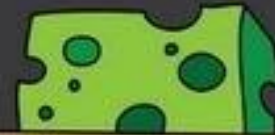
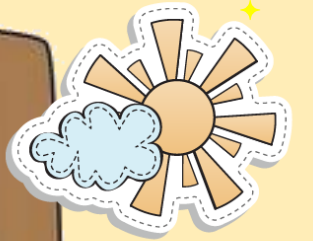


Tips: 1. Teacher asks students what pictures are above the box. 2. Find the right words of the pictures and then match them. 3. Pay attention to the pronunciation of the students. (1 min)

CONCLUSION

Words

senses, see, hear, smell,
taste, bell



Tips: Firstly, teacher reads words one by one. Then, students read after teacher. There will be a pause between two words.

CONCLUSION

Sentences

What do you smell with?

I smell with my nose.

Find the bell.



Tips: Firstly, teacher reads sentences one by one. Then, students read after teacher. There will be a pause between two sentences.

SEE YOU!



B U L A

