



**COME AND  
SEE ANIMALS**



**BULA**



**G2-U8-L6**



# REVIEW

## Grammar

Can...?

Yes, it can. No, it can't.

@ **Can** a monkey jump?

**Yes, it can.**

@ **Can** a cheetah fly? **No,**  
**it can't.**



Tips: 1. Let the students know how to use the verbs can/can't. 2. Ask question and let the students answer. 3. Correct the mistakes.(1 min)

# REVIEW

## Grammar

Can...?

Yes, they can. No, they can't.

@ **Can** eagles fly?

**Yes, they can.**

@ **Can** whales hang from trees?

**No, they can't.**



Tips: 1. Let the students know how to use the verbs can/can't. 2. Ask question and let the students answer. 3. Correct the mistakes.(1 min)

**WORD**

**unique**



Tips: 1. Read the words and let the students follow. 2. Let the students read the word three times. 3. Correct the mistakes. 4. Ask some questions about the word.(50 sec.)

**WORD**

**hippo**



Tips: 1. Read the words and let the students follow. 2. Let the students read the word three times. 3. Correct the mistakes. 4. Ask some questions about the word.(50 sec.)

**WORD**

**parrot**



Tips: 1. Read the words and let the students follow. 2. Let the students read the word three times. 3. Correct the mistakes. 4. Ask some questions about the word.(50 sec.)



**WORD**

**toucan**



Tips: 1. Read the words and let the students follow. 2. Let the students read the word three times. 3. Correct the mistakes. 4. Ask some questions about the word.(50 sec.)

**WORD**

**beak**



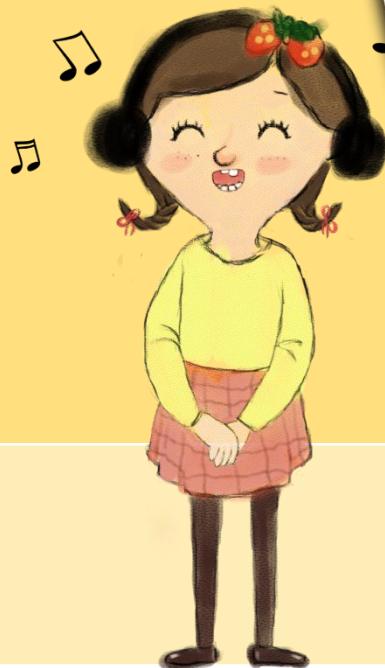
Tips: 1. Read the words and let the students follow. 2. Let the students read the word three times. 3. Correct the mistakes. 4. Ask some questions about the word.(50 sec.)





# CHANT

## Come and See Animals



There are many animals.  
Come and see them with me.  
Each of them is unique.  
Come and see them with me.



Tips: 1. Sing the chant and let the students follow. 2. Let the students sing it again. 3. Correct the mistakes.(50 sec.)

# CHANT

## Come and See Animals



A hippo has a big mouth.  
A parrot has colorful feathers.  
A monkey has a long tail.  
A toucan has a sharp beak.

Tips: 1. Sing the chant and let the students follow. 2. Let the students sing it again. 3. Correct the mistakes.(50 sec.)

# CHANT

## Come and See Animals



I can go and see them today.  
That's why I'm so happy.  
I really love animals.  
All of them are my friends.

Tips: 1. Sing the chant and let the students follow. 2. Let the students sing it again. 3. Correct the mistakes.(50 sec.)



# CHANT

## Come and See Animals



It is so fun to play with them.  
But it is time to say goodbye.  
We can come back tomorrow.  
And see them one more time.



Tips: 1. Sing the chant and let the students follow. 2. Let the students sing it again. 3. Correct the mistakes.(50 sec.)

# PRACTICE

Match the pictures with the words.



**beak**

**toucan**

**parrot**



Tips: 1. Point to the pictures and let the students tell the words. 2. Let the students draw lines. 3. Correct the mistakes.(50 sec.)

# PRACTICE

Match the pictures with the words.



**unique**

**hippo**



Tips: 1. Point to the pictures and let the students tell the words. 2. Let the students draw lines. 3. Correct the mistakes.(50 sec.)



# PRACTICE

Fill in the blanks.



p\_\_rr\_\_t



u\_\_iq\_\_e



hi\_\_p\_\_



t\_\_u\_\_an



\_\_ea\_\_



Tips: 1. Point to the pictures and let the students tell the words. 2. Let the students fill in the blanks. 3. Correct the mistakes. 4. Say something about the words.(50 sec.)

# PRACTICE

Make a word.



r p a r o t

a t o n u c

\_\_\_\_\_

\_\_\_\_\_



Tips: 1. Point to the pictures and let the students tell the words. 2. Let the make a word. 3. Correct the mistakes.(50 sec.)

# PRACTICE

Make a word.



**o p i p h**

**i u n q u e**

\_\_\_\_\_

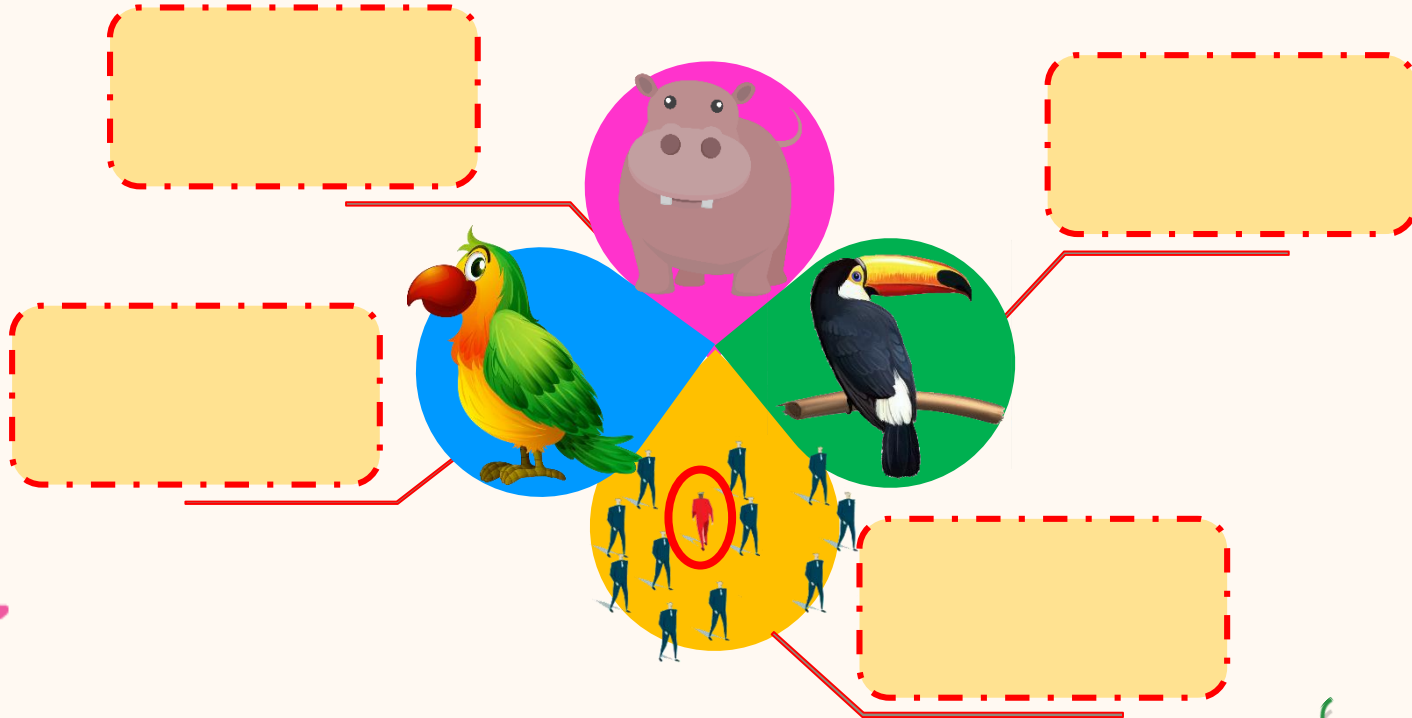
\_\_\_\_\_



Tips: 1. Point to the pictures and let the students tell the words. 2. Let the make a word. 3. Correct the mistakes.(50 sec.)

# PRACTICE

Fill in the blanks.



Tips: 1. Point to the pictures and let the students tell the words. 2. Let the students write the words. 3. Correct the mistakes. 4. Say something about the words.(50 sec.)

# PRACTICE

Multiple choice.



**1. A hippo \_\_\_\_ a big mouth.**

**A. has**

**B. had**

**C. have**



Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec.)

# PRACTICE

Multiple choice.

2. All \_\_\_\_ them \_\_\_\_  
my friends.

A. of; is

B. for; are

C. of; are



Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec.)



# PRACTICE

Multiple choice.



**3. It's so fun \_\_\_\_  
play with them.**

- A. for**
- B. to**
- C. too**



Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec.)



Fill in the blanks.

**There are many \_\_\_\_\_.  
Come and see them with me.  
Each of them is \_\_\_\_\_.  
Come and see them with me.**



Tips: 1. Let the students read the text and fill in the blanks. 2. Correct the mistakes. 3. Let the students read the whole paragraph twice.(50 sec.)



Fill in the blanks.

**A hippo has a \_\_\_\_\_ mouth.**

**A parrot \_\_\_\_\_ colorful feathers.**

**A monkey has a \_\_\_\_\_ tail.**

**A toucan has a sharp beak.**



Tips: 1. Let the students read the text and fill in the blanks. 2. Correct the mistakes. 3. Let the students read the whole paragraph twice.(50 sec.)



Fill in the blanks.

**I can go and see them today.  
That's \_\_\_\_\_ I'm so happy.  
I really love animals.  
All of them are my \_\_\_\_\_.**



Tips: 1. Let the students read the text and fill in the blanks. 2. Correct the mistakes. 3. Let the students read the whole paragraph twice.(50 sec.)



Fill in the blanks.

**It is so fun to \_\_\_\_\_ with them.  
But it is \_\_\_\_\_ to say goodbye.  
We can come back tomorrow.  
And see them one more time.**



Tips: 1. Let the students read the text and fill in the blanks. 2. Correct the mistakes. 3. Let the students read the whole paragraph twice.(50 sec.)



**Answer the questions.**

- 1. What does a hippo have?**
- 2. What does a parrot have?**
- 3. What does a monkey have?**
- 4. What does a toucan have?**



Tips: 1. Ask the questions and let the student answer. 2. Correct the mistakes.(1.5 min.)





Let's talk.

**Have you ever been to a  
zoo? Which animal do you  
like best?**



Tips: 1. Give some examples.    2. Let the students introduce their experience.    3. Correct the mistakes.(1 min)

# CONCLUSION



## Words

unique, hippo,  
parrot, toucan, beak

## Sentences

All of them are my friends.  
A hippo has a big mouth.  
It is so fun to play with them.

SEE YOU!



B U L A

