



LETTERS D AND U



BULA



K3-U5-L9



WORD

doll



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (1 min)

WORD

dog



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (1 min)

WORD

umbrella



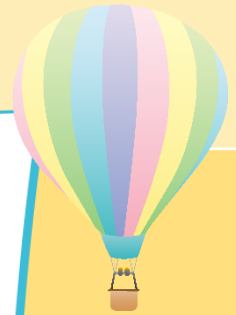
Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (1 min)

WORD

unicorn



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (1 min)



What do you see?
I see a doll.
Dog starts with the /d/ sound.



Tips: 1. Guide the students to read the sentences twice. 2. Pay attention to the pronunciation of the students. 3. There will be a pause between two sentences.(1 min)

SENTENCE

01



What do you see?

I see a doll.

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

SENTENCE

02



What do you see?

I see a dog.

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

SENTENCE

03



What do you see?

I see an umbrella .



Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

SENTENCE

04



What do you see?

I see a unicorn.

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

SENTENCE

05



Doll starts with the /d/
sound.



Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

SENTENCE

06



Dog starts with the /d/
sound.

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

SENTENCE

07



Unicorn starts with the
/ju:/ sound.

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

DIALOGUE

What do you see?

I see a doll.



Tips: Teacher reads dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30min)

DIALOGUE

What do you see?

I see a dog.



Tips: Teacher reads dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30min)

DIALOGUE

What do you see?

I see an umbrella.



Tips: Teacher reads dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30min)

DIALOGUE

What do you see?

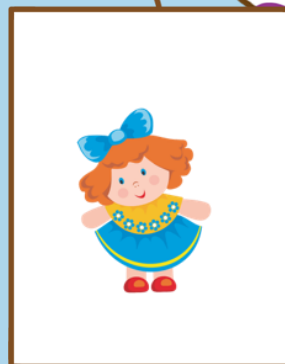
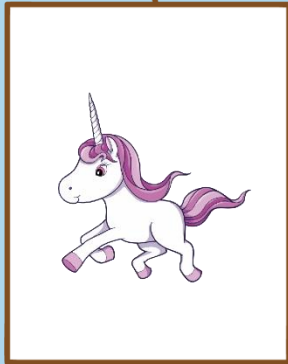
I see a unicorn.



Tips: Teacher reads dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30min)

GAME

**Choose the
Correct Picture**



dog

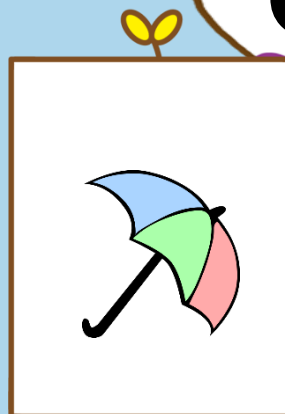
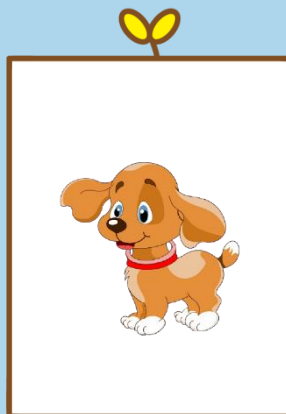
Tips: 1. Guide the students to give the right answer.
students.(2 min)

2. Let the students read the words twice or three times.

3. Pay attention to the pronunciation of the

GAME

**Choose the
Correct Picture**



unicorn



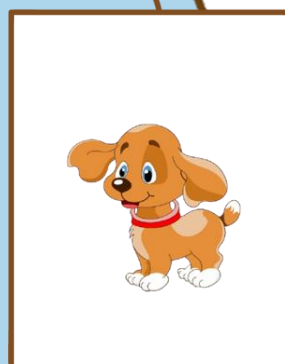
Tips: 1. Guide the students to give the right answer.
students.(2 min)

2. Let the students read the words twice or three times.

3. Pay attention to the pronunciation of the

GAME

**Choose the
Correct Picture**



umbrella



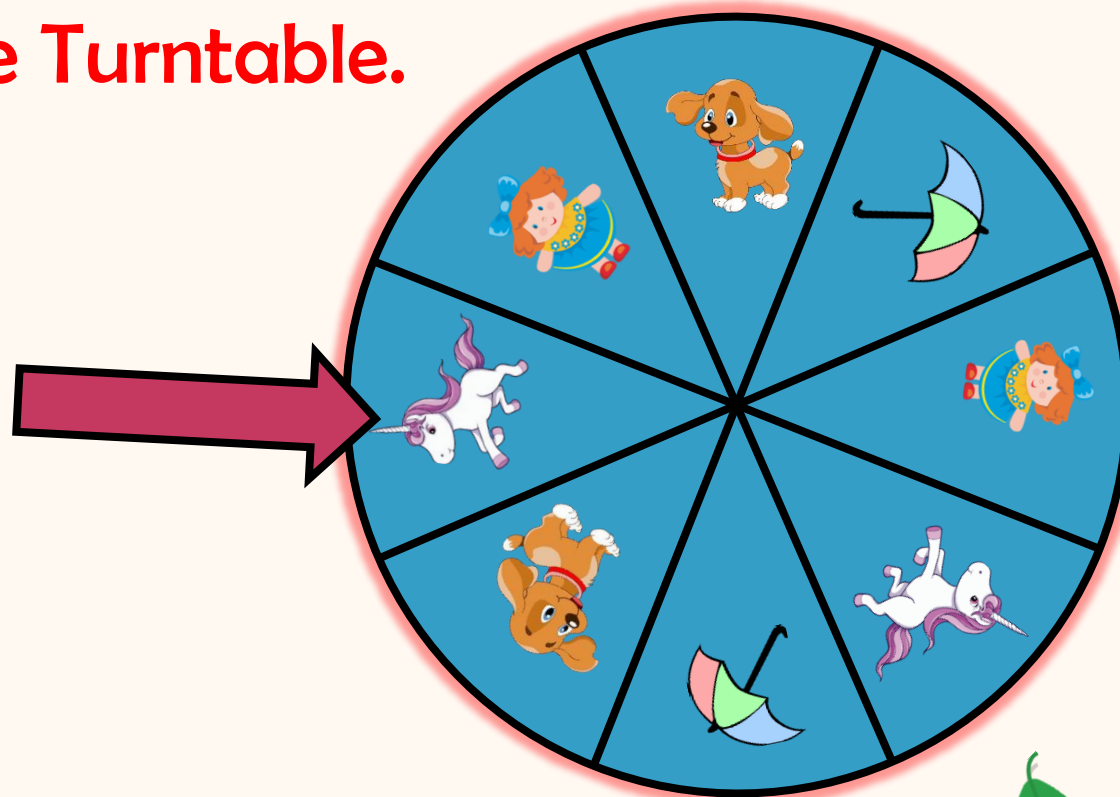
Tips: 1. Guide the students to give the right answer.
students.(2 min)

2. Let the students read the words twice or three times.

3. Pay attention to the pronunciation of the

PRACTICE

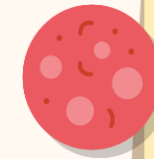
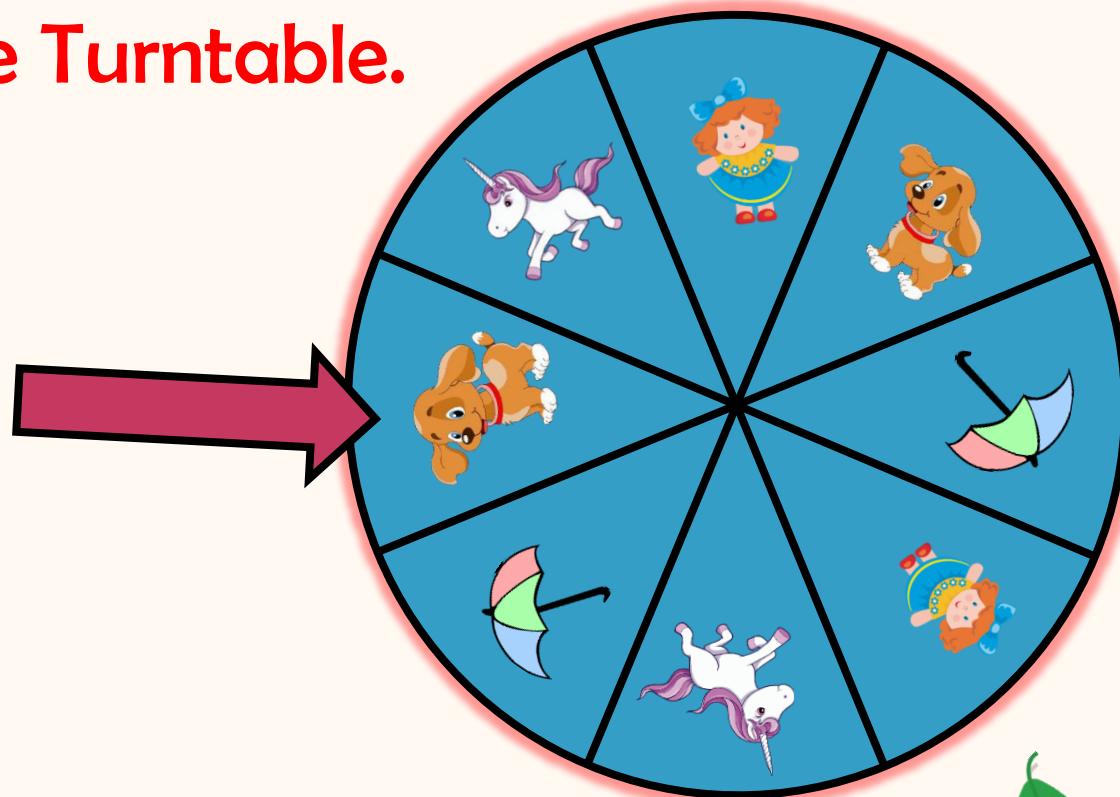
Play the Turntable.



Tips: 1. Teacher guides students to click and rotate the disk. 2. Have the students answer what it is. 3. Help the students give the right answer. 4. Pay attention to the pronunciation.(2 min)

PRACTICE

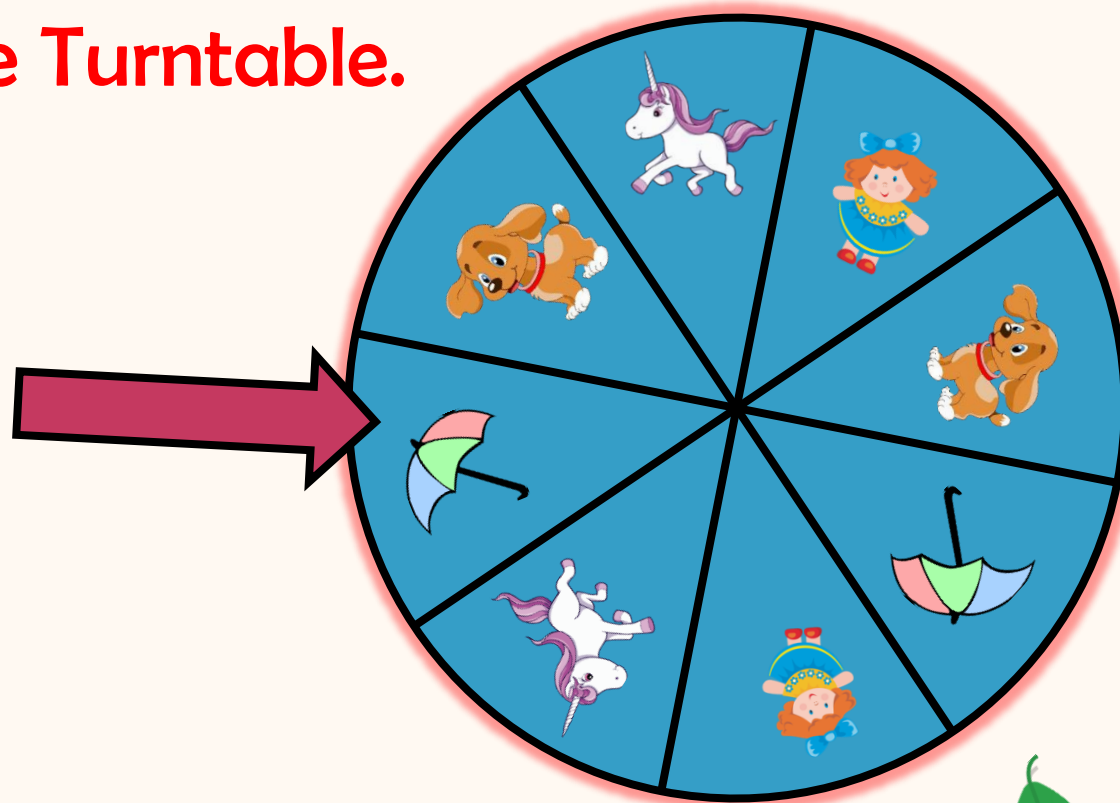
Play the Turntable.



Tips: 1. Teacher guides students to click and rotate the disk. 2. Have the students answer what it is. 3. Help the students give the right answer. 4. Pay attention to the pronunciation.(2 min)

PRACTICE

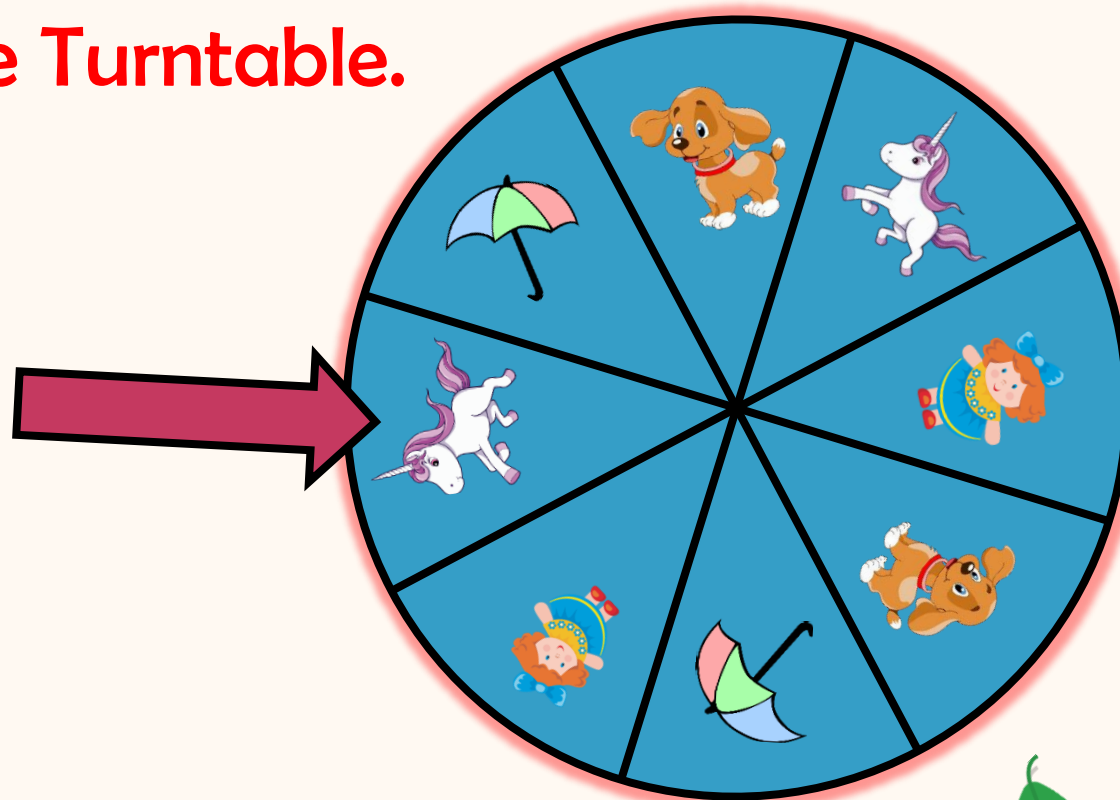
Play the Turntable.



Tips: 1. Teacher guides students to click and rotate the disk. 2. Have the students answer what it is. 3. Help the students give the right answer. 4. Pay attention to the pronunciation.(2 min)

PRACTICE

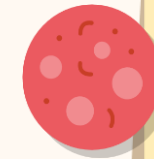
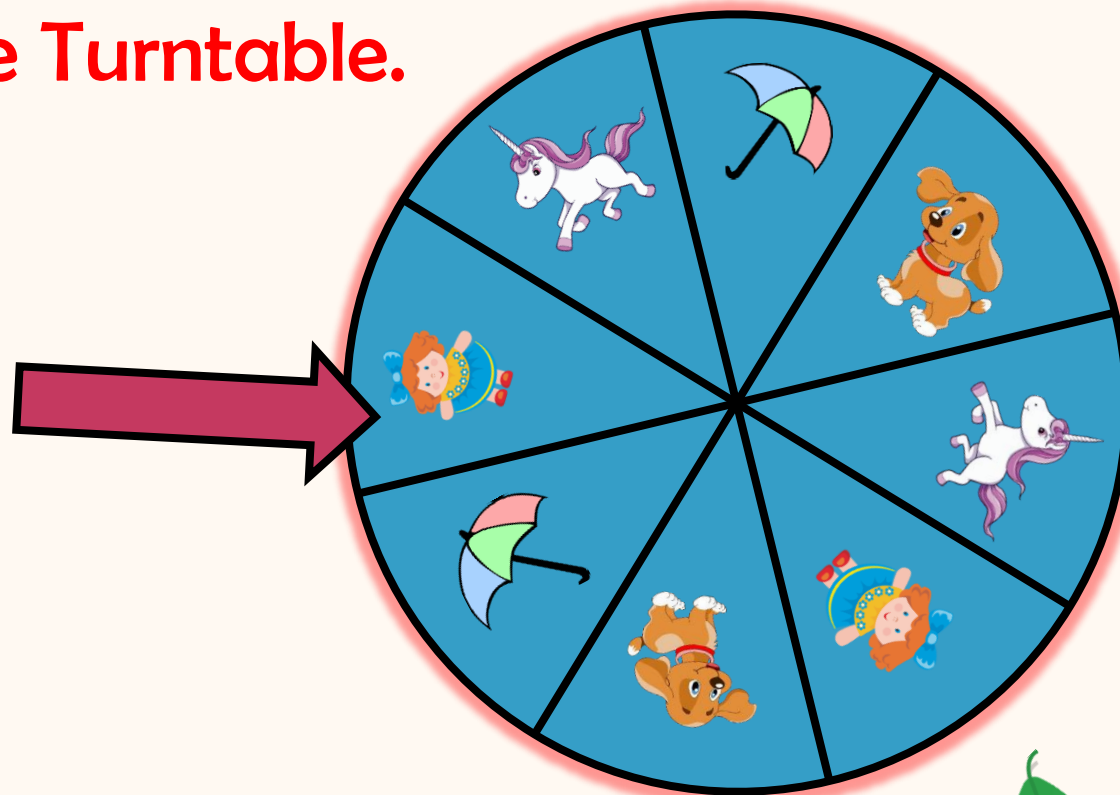
Play the Turntable.



Tips: 1. Teacher guides students to click and rotate the disk. 2. Have the students answer what it is. 3. Help the students give the right answer. 4. Pay attention to the pronunciation.(2 min)

PRACTICE

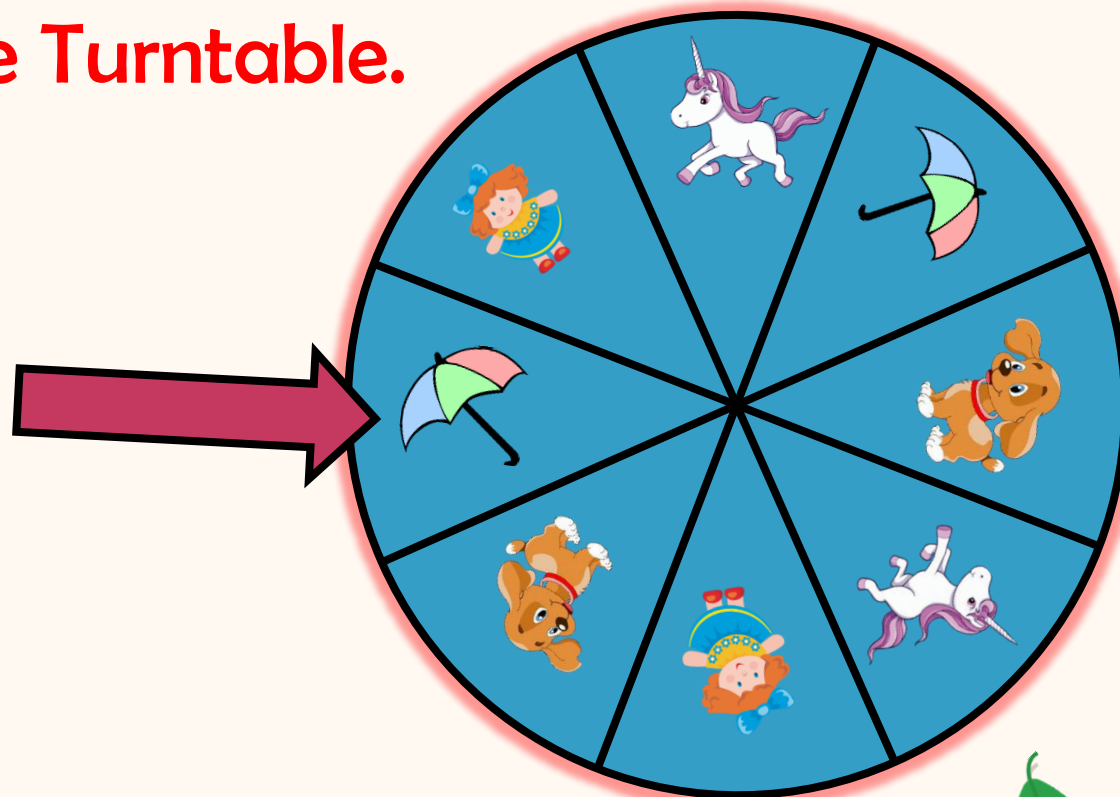
Play the Turntable.



Tips: 1. Teacher guides students to click and rotate the disk. 2. Have the students answer what it is. 3. Help the students give the right answer. 4. Pay attention to the pronunciation.(2 min)

PRACTICE

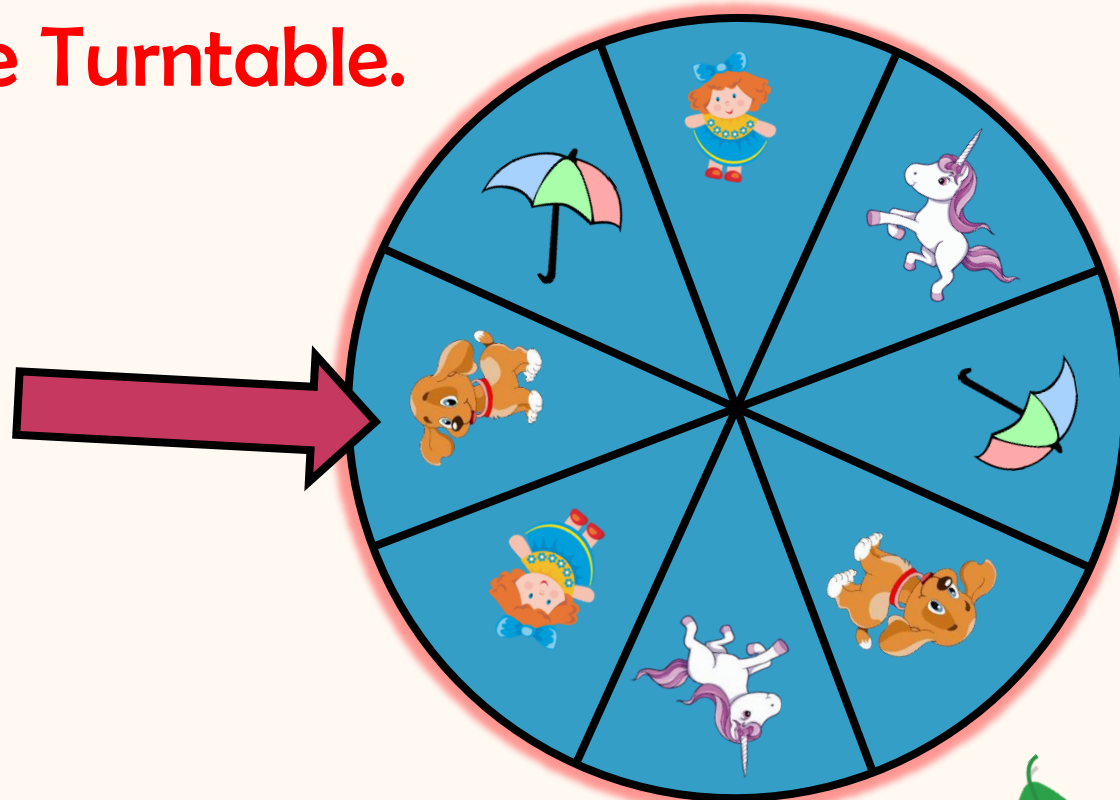
Play the Turntable.



Tips: 1. Teacher guides students to click and rotate the disk. 2. Have the students answer what it is. 3. Help the students give the right answer. 4. Pay attention to the pronunciation.(2 min)

PRACTICE

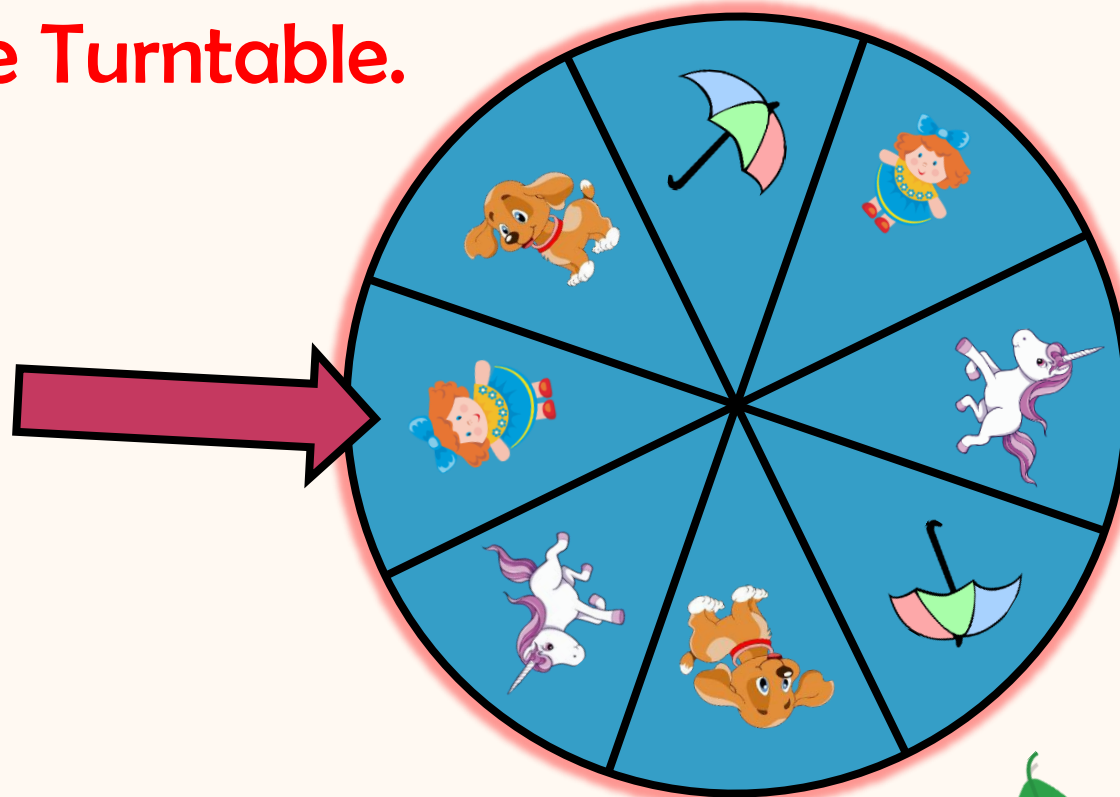
Play the Turntable.



Tips: 1. Teacher guides students to click and rotate the disk. 2. Have the students answer what it is. 3. Help the students give the right answer. 4. Pay attention to the pronunciation.(2 min)

PRACTICE

Play the Turntable.

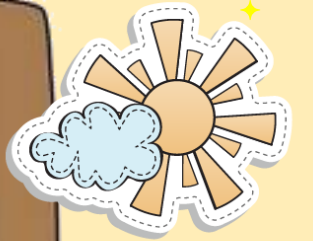


Tips: 1. Teacher guides students to click and rotate the disk. 2. Have the students answer what it is. 3. Help the students give the right answer. 4. Pay attention to the pronunciation.(2 min)

CONCLUSION

Words

doll, dog, umbrella, unicorn



Tips: Firstly, teacher reads words one by one. Then, students read after teacher. There will be a pause between two words. (30s)

CONCLUSION

Sentences

What do you see?

I see a doll.

Dog starts with the /d/ sound.



Tips: Firstly, teacher reads sentences one by one. Then, students read after teacher. There will be a pause between two sentences.(30s)

SEE YOU!



B U L A

