

MY FAMILY MEMBER



BULIA

K2-U3-L4

WORD

baby



Tips: 1. Teacher reads it twice and let students follow. 2. Teacher is responsible for correcting the pronunciation. (1 min)

WORD

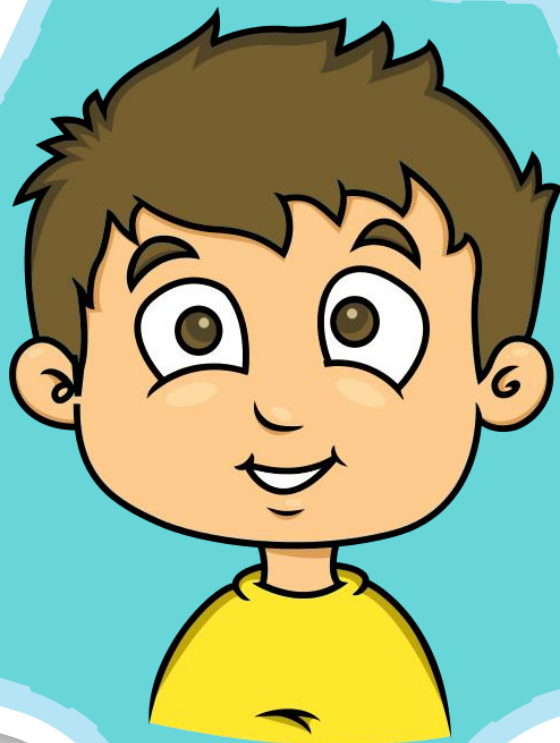
family



Tips: 1. Teacher reads it twice and let students follow. 2. Teacher is responsible for correcting the pronunciation. (1 min)

WORD

brother



Tips: 1. Teacher reads it twice and let students follow. 2. Teacher is responsible for correcting the pronunciation. (1 min)

WORD

sister



Tips: 1. Teacher reads it twice and let students follow. 2. Teacher is responsible for correcting the pronunciation. (1 min)



Who is she?

She is my sister.

Who are they?

They are my family.

Who is this?

This is my brother.

Is she your sister? Yes, she is.



SENTENCE

01



Who is this?

This is a baby.

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

SENTENCE

02



Who is he?

He is my brother.

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

SENTENCE

03



Is she your sister?

Yes, she is.

She is my sister .

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

SENTENCE

04



Who are they?

They are my family.

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

DIALOGUE

Who is she?

She is my sister.



Tips: 1. Teacher reads the dialogue. 2. Teacher guides students to repeat the dialogue. 3. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 sec.)

DIALOGUE

Is she your sister?

Yes, she is. She is
my sister.



Tips: 1. Teacher reads the dialogue. 2. Teacher guides students to repeat the dialogue. 3. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 sec.)

DIALOGUE

Who is he?

He is a baby.



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DIALOGUE

Is he a baby?

Yes, he is.



Tips: 1. Teacher reads the dialogue. 2. Teacher guides students to repeat the dialogue. 3. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 sec.)

DIALOGUE

Who are they?

They are my family.



Tips: 1. Teacher reads the dialogue. 2. Teacher guides students to repeat the dialogue. 3. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 sec.)

DIALOGUE

Are they your family?

Yes, they are. They are my family.



Tips: 1. Teacher reads the dialogue. 2. Teacher guides students to repeat the dialogue. 3. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 sec.)

DIALOGUE

Who is this?

This is my brother.



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DIALOGUE

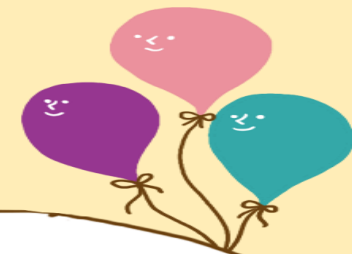
Is he your
brother?

Yes, he is. He is
my brother.

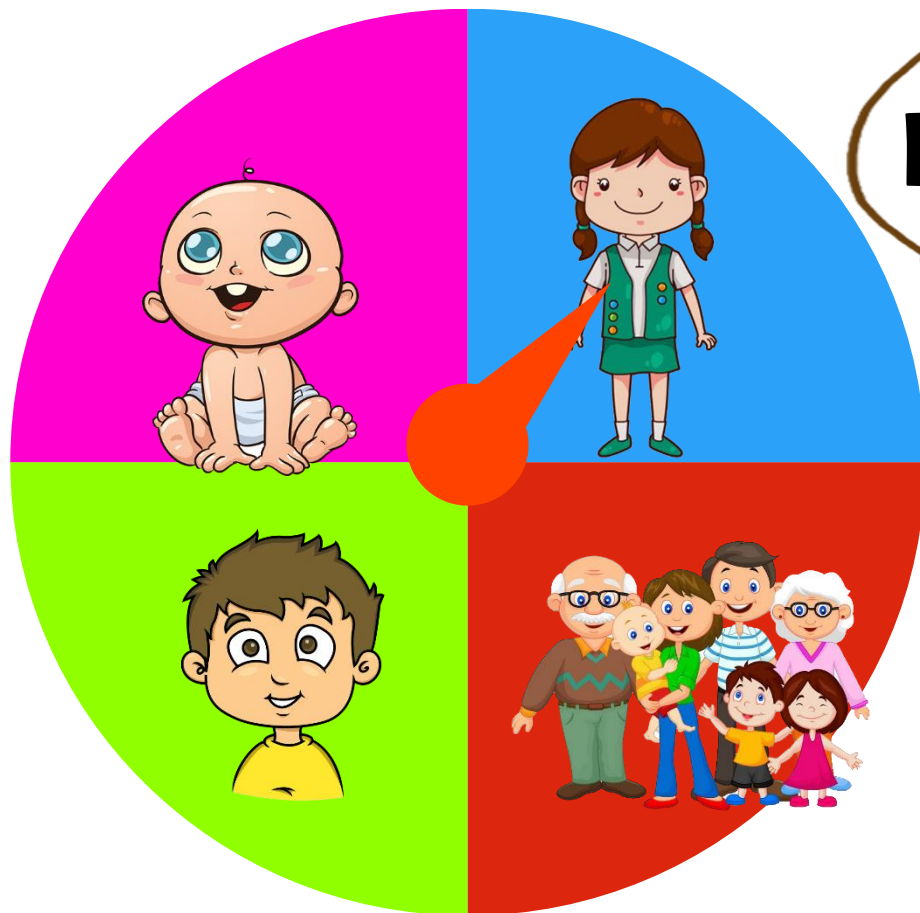


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GAME

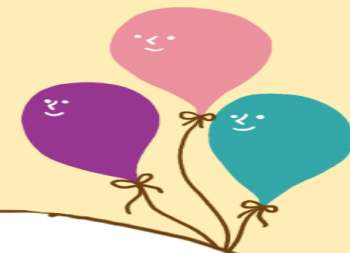


Play the Turntable

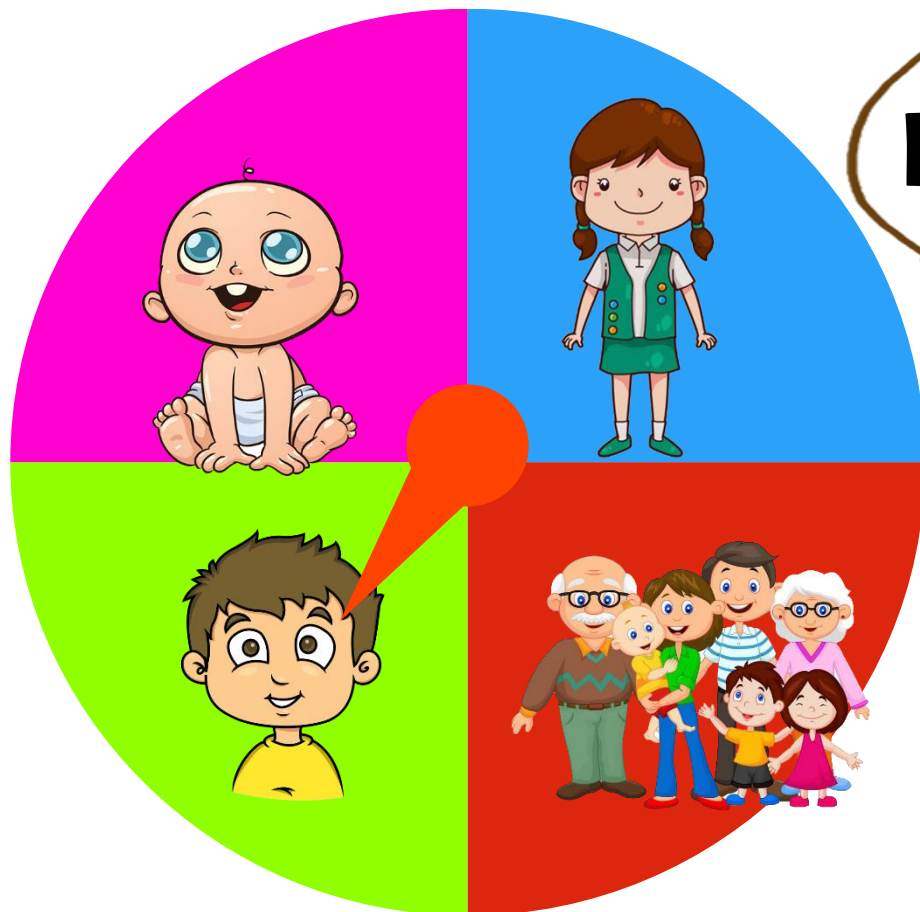


Tips: 1. Click the turntable, the pointer will refer to an action, then the teacher can let the students read it loudly. 2. Pay attention to the pronunciation of the students. 3. Each word needs to be read twice. (2 min)

GAME

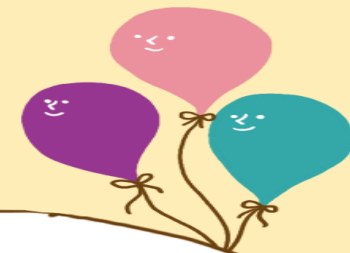


Play the Turntable

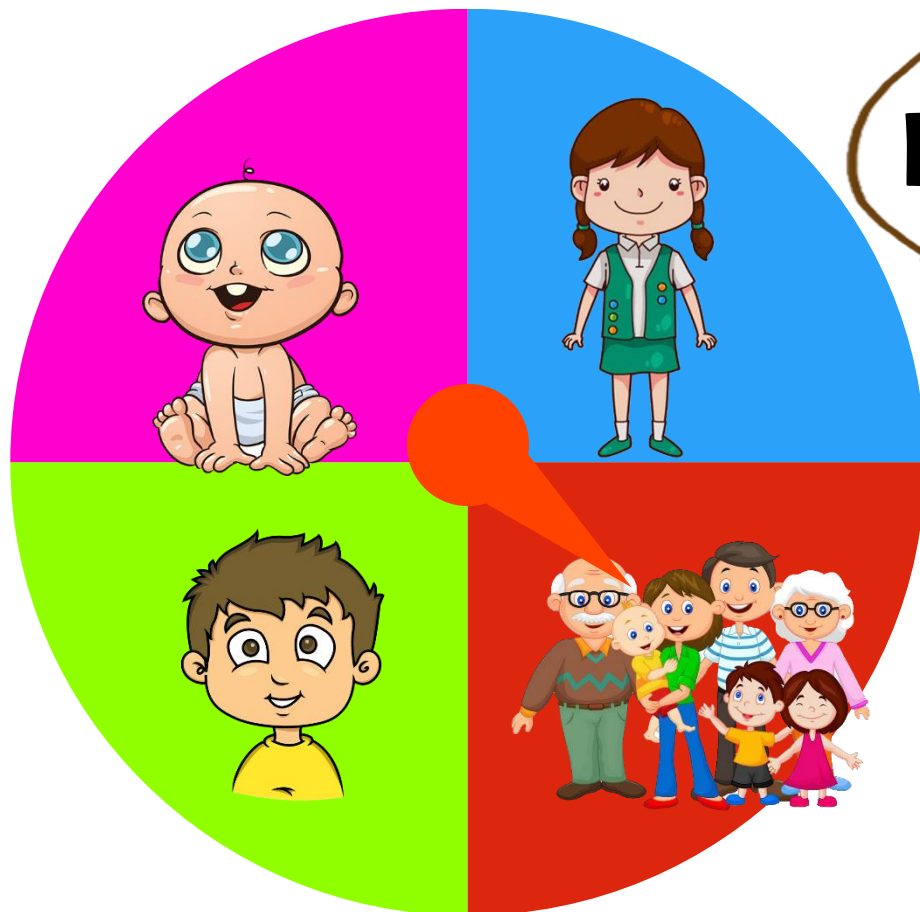


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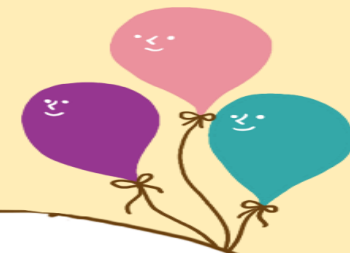


Play the Turntable

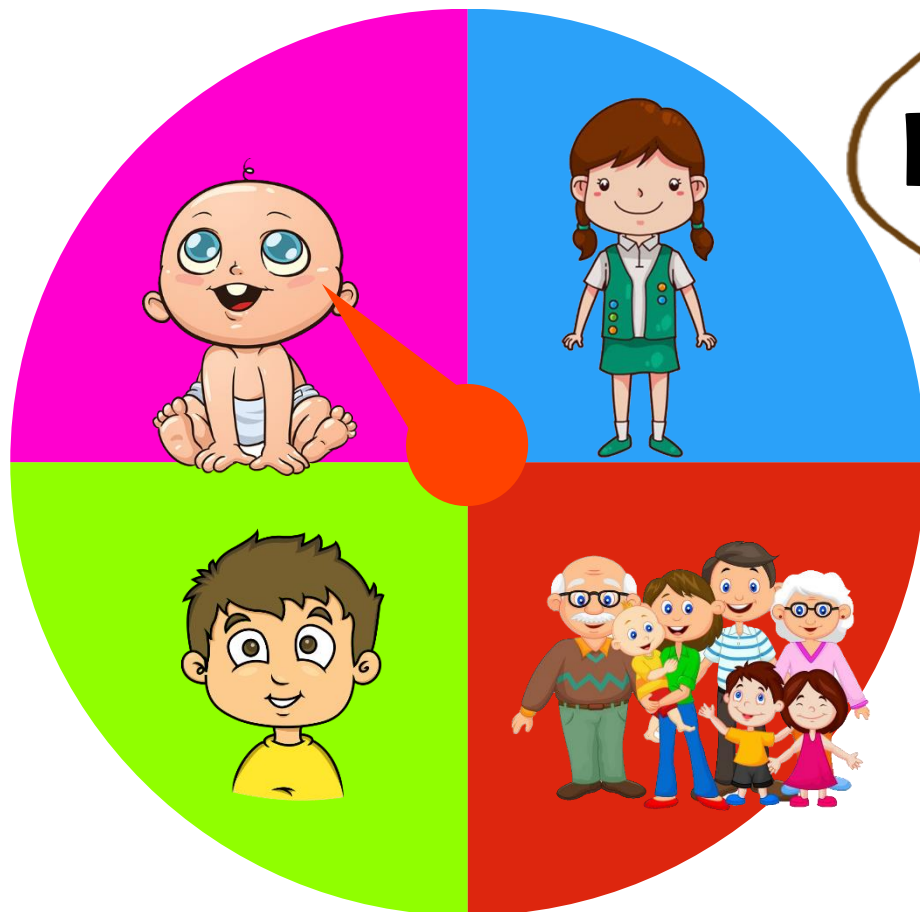


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GAME



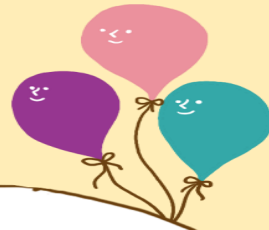
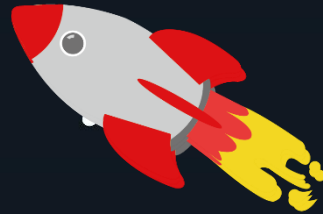
Play the Turntable



Tips: 1. Click the turntable, the pointer will refer to an action, then the teacher can let the students read it loudly. 2. Pay attention to the pronunciation of the students. 3. Each word needs to be read twice. (2 min)

GAME

Who is this?

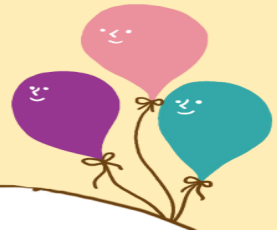
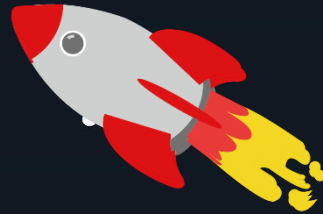


Tips: 1. Guide the students to click the rocket. 2. Answer the question according to the picture. 3. Click the rocket again to go on the game. (2 min)

GAME



Who is she?

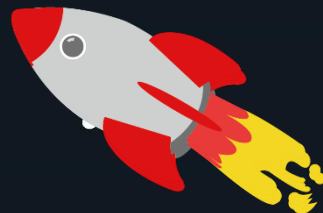


Tips: 1. Guide the students to click the rocket. 2. Answer the question according to the picture. 3. Click the rocket again to go on the game. (2 min)

GAME



Who are they?



Tips: 1. Guide the students to click the rocket. 2. Answer the question according to the picture. 3. Click the rocket again to go on the game. (2 min)

GAME



Who is he?



Tips: 1. Guide the students to click the rocket. 2. Answer the question according to the picture. 3. Click the rocket again to go on the game. (2 min)

CONCLUSION

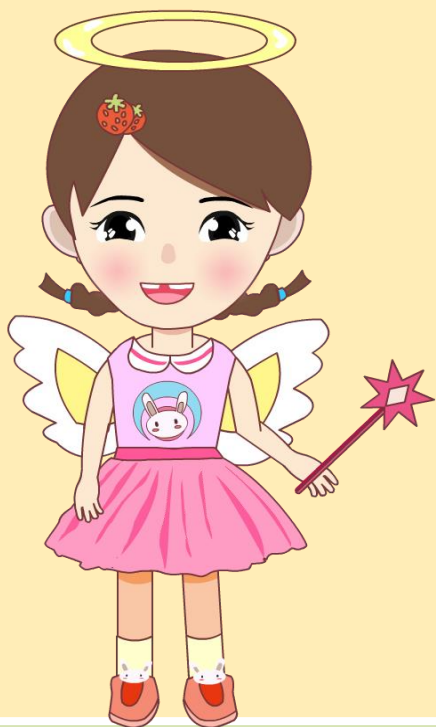
Words

baby, family, sister,
brother



Tips: Firstly, teacher reads words one by one. Then, students read after teacher. There will be a pause between two words. (30 sec.)

CONCLUSION



Sentences

Who is she?

She is my sister.

Who are they?

They are my family.

Tips: Firstly, teacher reads sentences one by one. Then, students read after teacher. There will be a pause between two sentences.(30 sec.)

CONCLUSION



Sentences

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Is she your sister?

Yes, she is.

Tips: Firstly, teacher reads sentences one by one. Then, students read after teacher. There will be a pause between two sentences.(30 sec.)

SEE YOU!



B U L A

