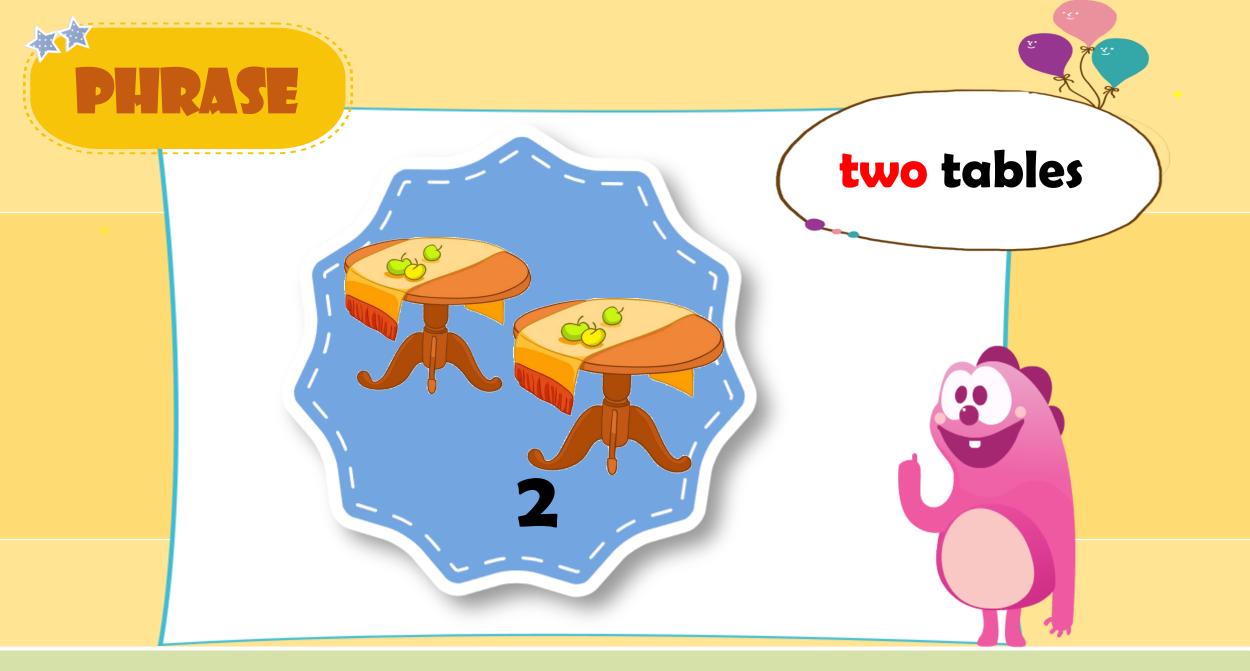
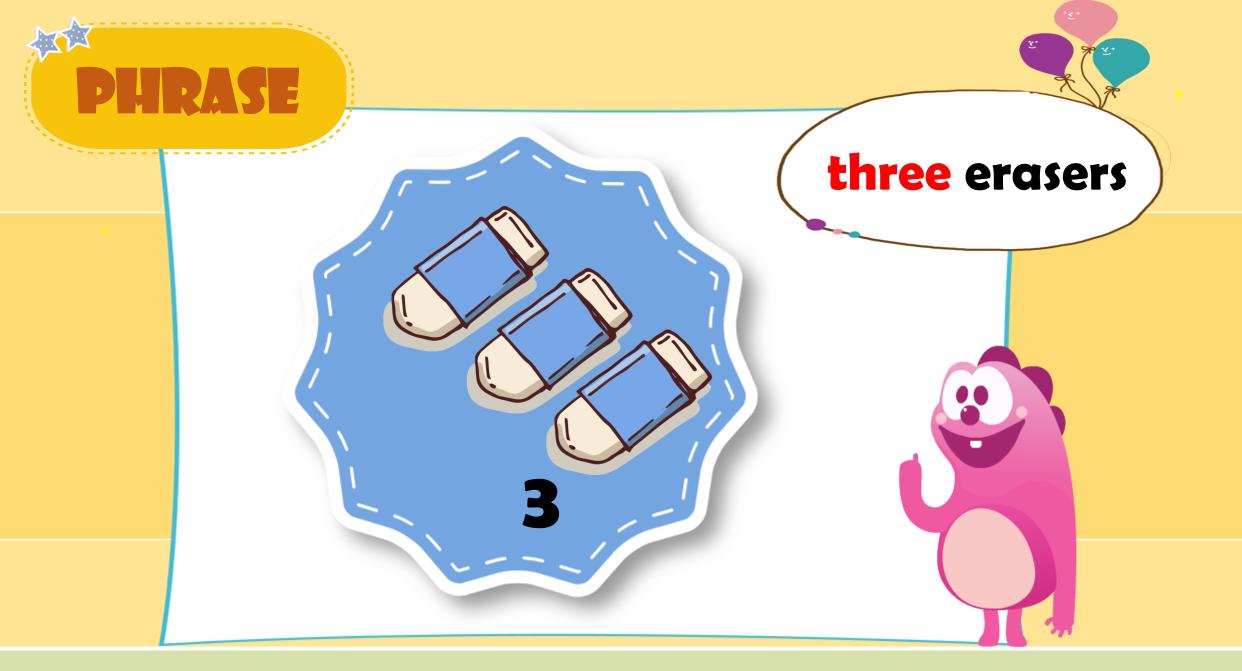




- Tips: 1. Read the number and let the students follow.
- 2. Let the students read the phrase twice.
- 3. Correct the mistakes.(50 sec)



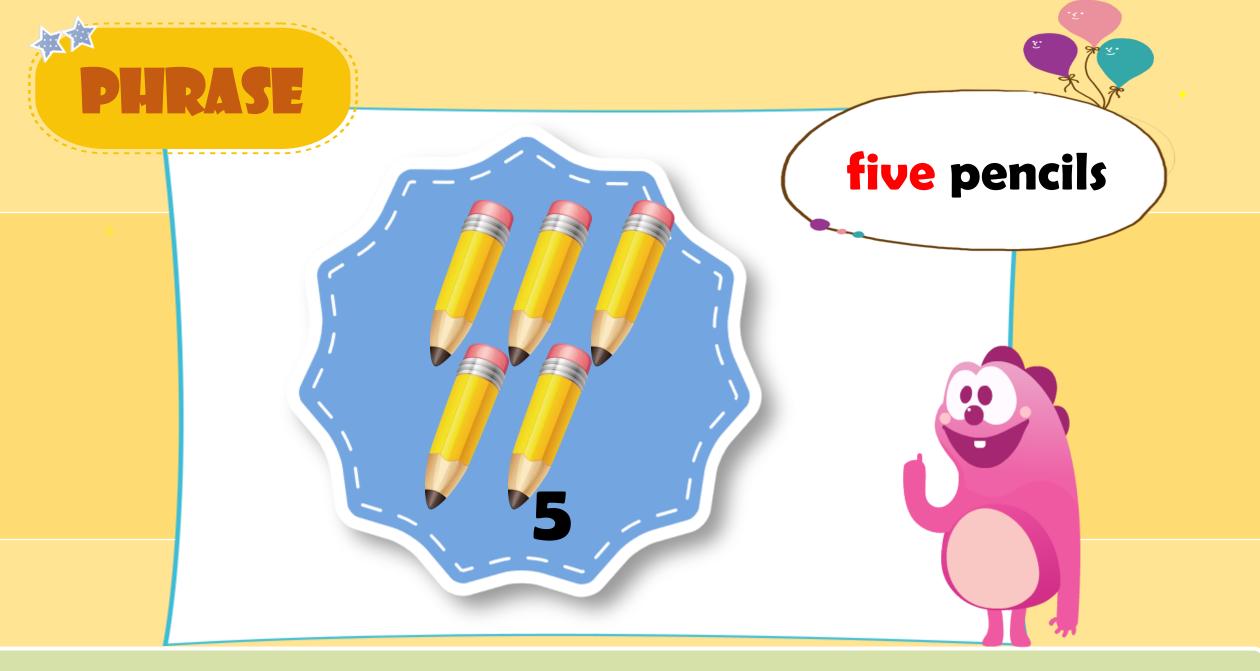
- Tips: 1. Read the number and let the students follow.
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- 3. Correct the mistakes.(50 sec)



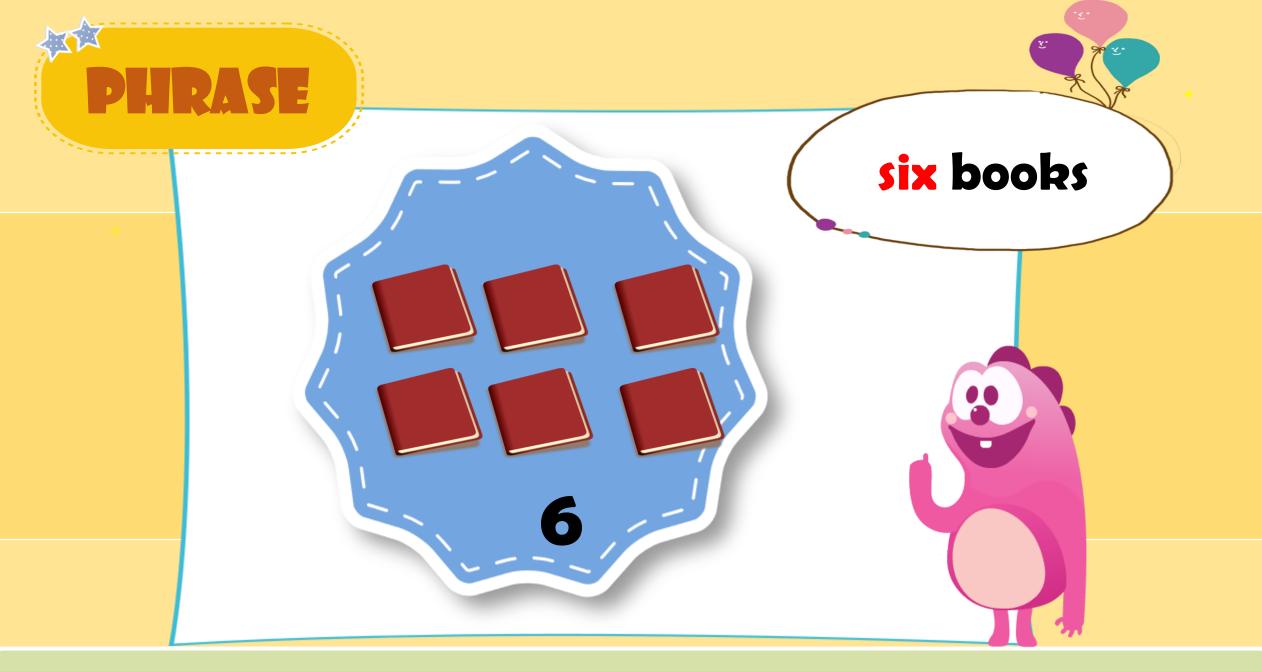
- Tips: 1. Read the number and let the students follow.
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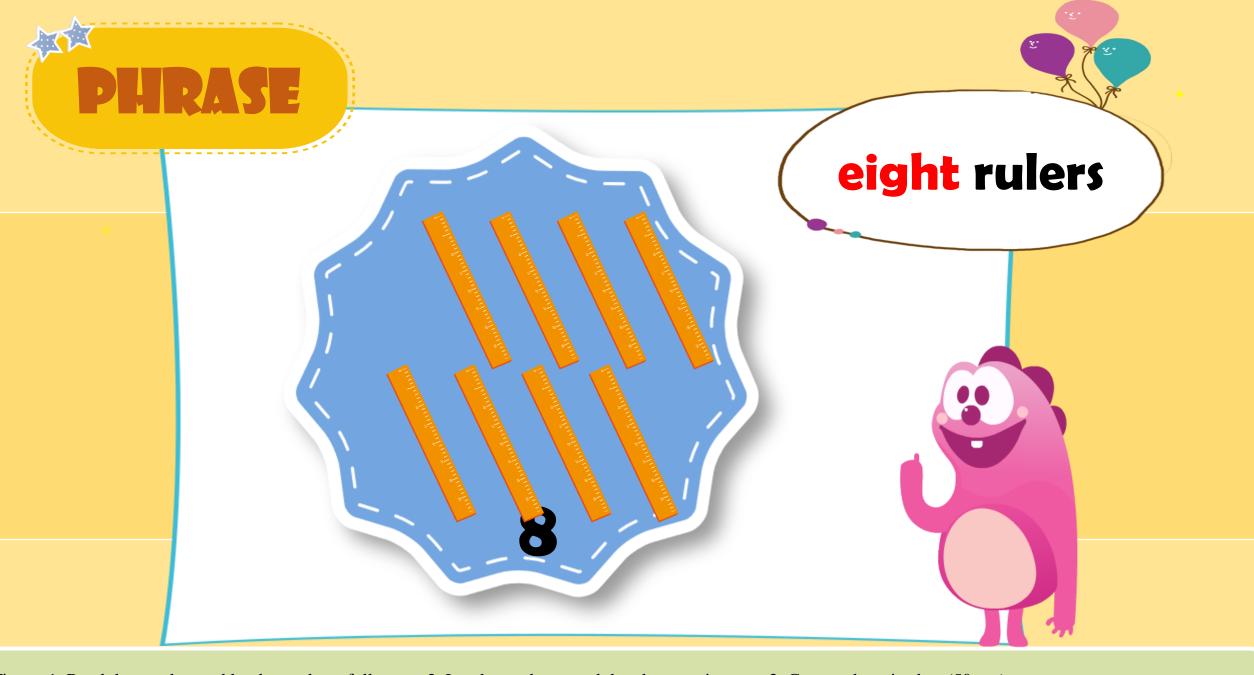
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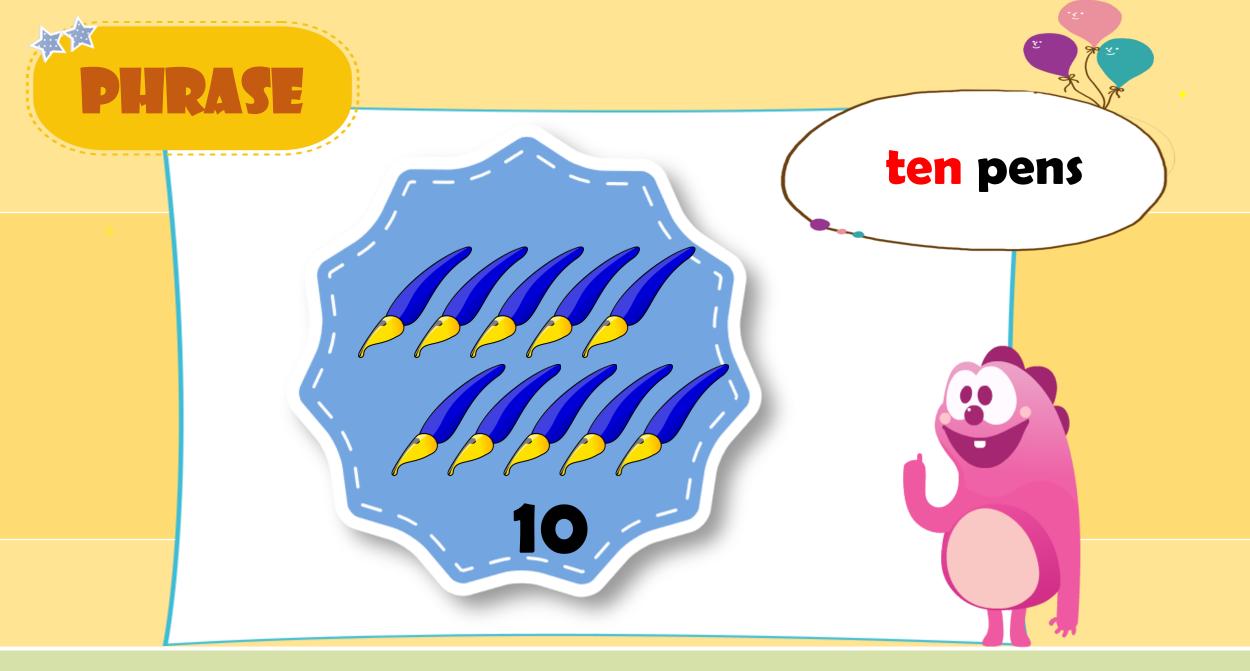
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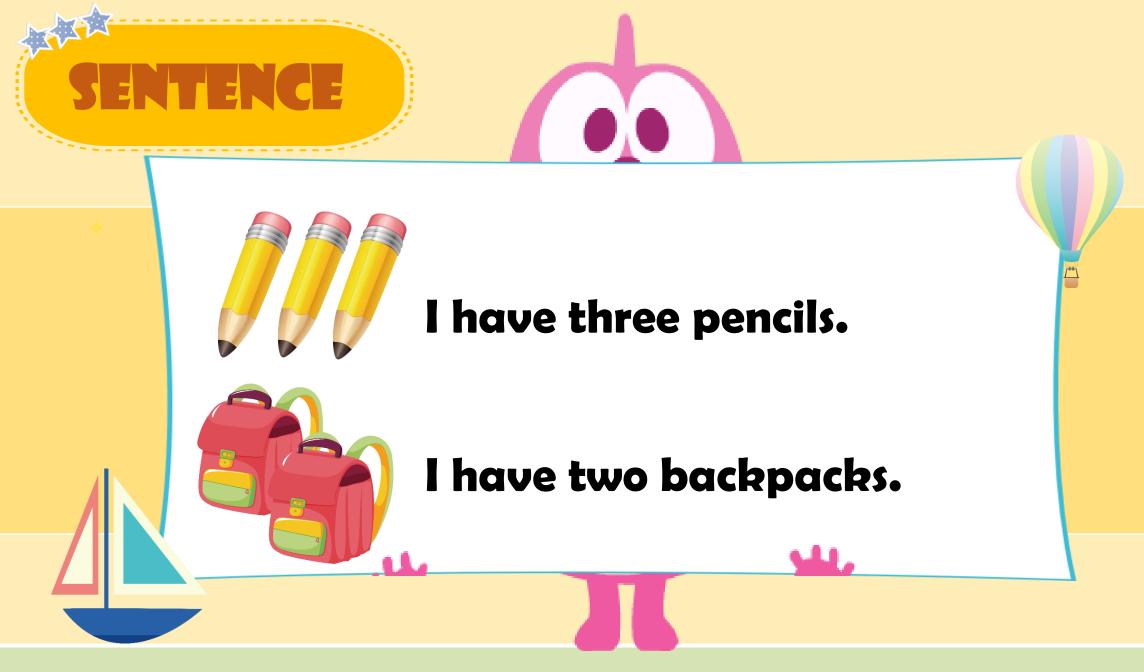


- Tips: 1. Read the number and let the students follow.
- 2. Let the students read the phrase twice.
- 3. Correct the mistakes.(50 sec)

It's number one. It's number two.

Tips: 1. Read the sentences and let the students follow.

Is it number three? Yes, it is. Is it number six? No, it isn't. It is number seven.







Tell me what comes after four.

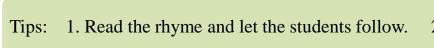
Five, six, seven.

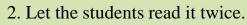
Counting up to seven is great.

Eight, nine, ten.

Let's count ten numbers.

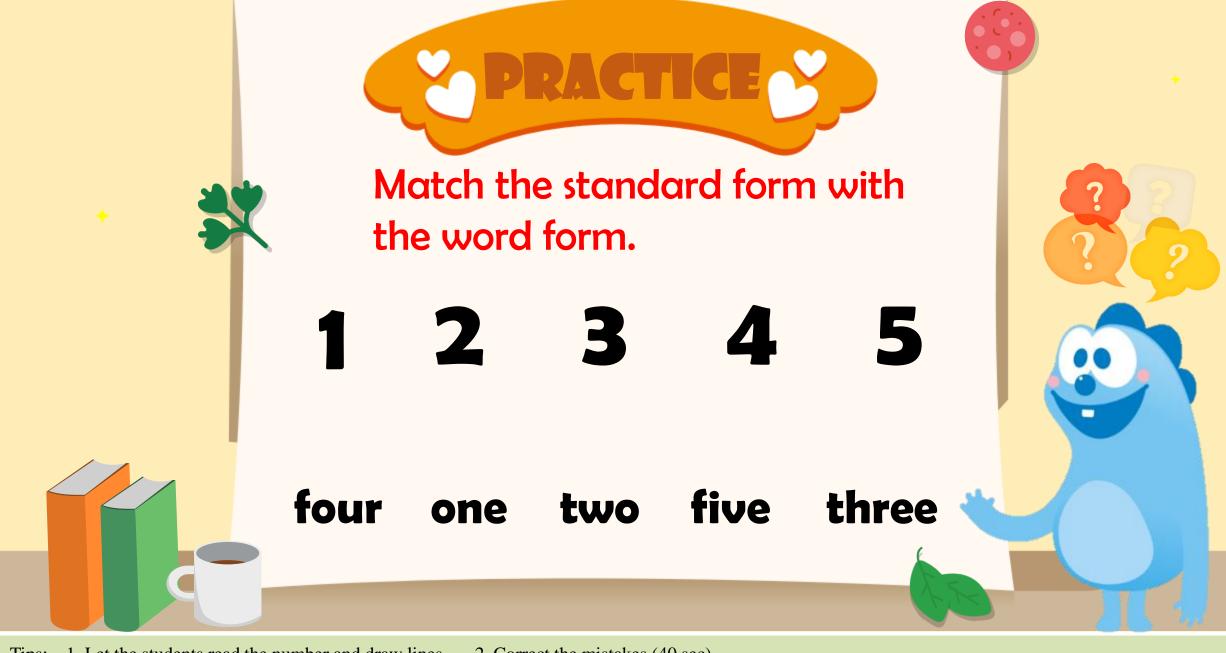






3. Correct the mistakes.(50 sec)







Tips: 1. Let the students read the number and draw lines.



Tips: 1. Let the students read the number and complete the words by clicking.



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Tips: 1. Let the students read the number and complete the words by clicking.



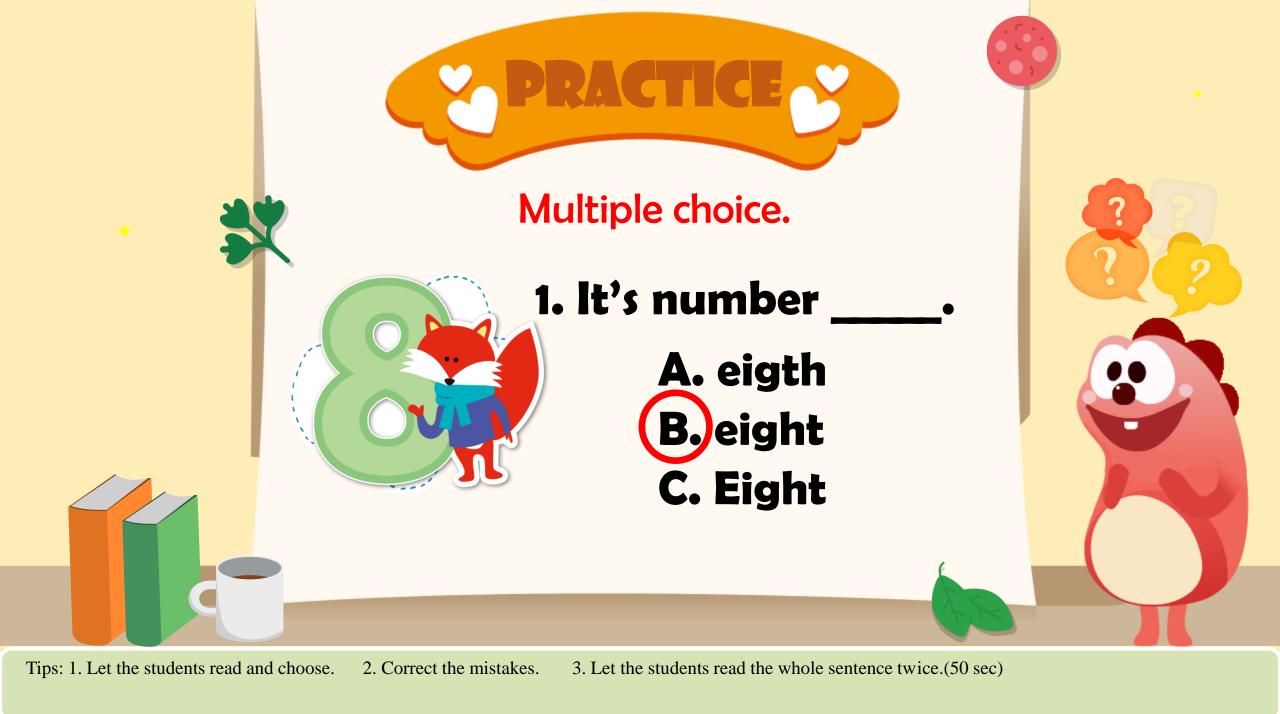
Tips: 1. Let the students read the number and complete the words by clicking.

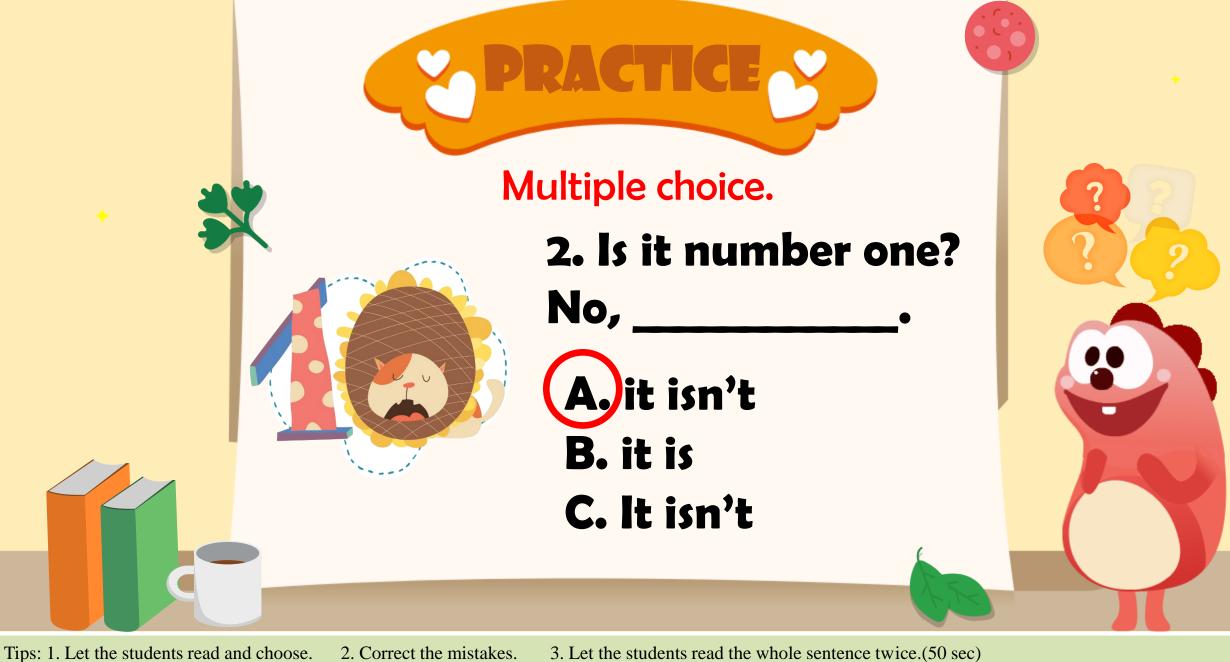


Tips: 1. Let the students read the number and complete the words by clicking.



Tips: 1. Let the students read the number and complete the words by clicking.







Multiple choice.



3. Is it number nine?

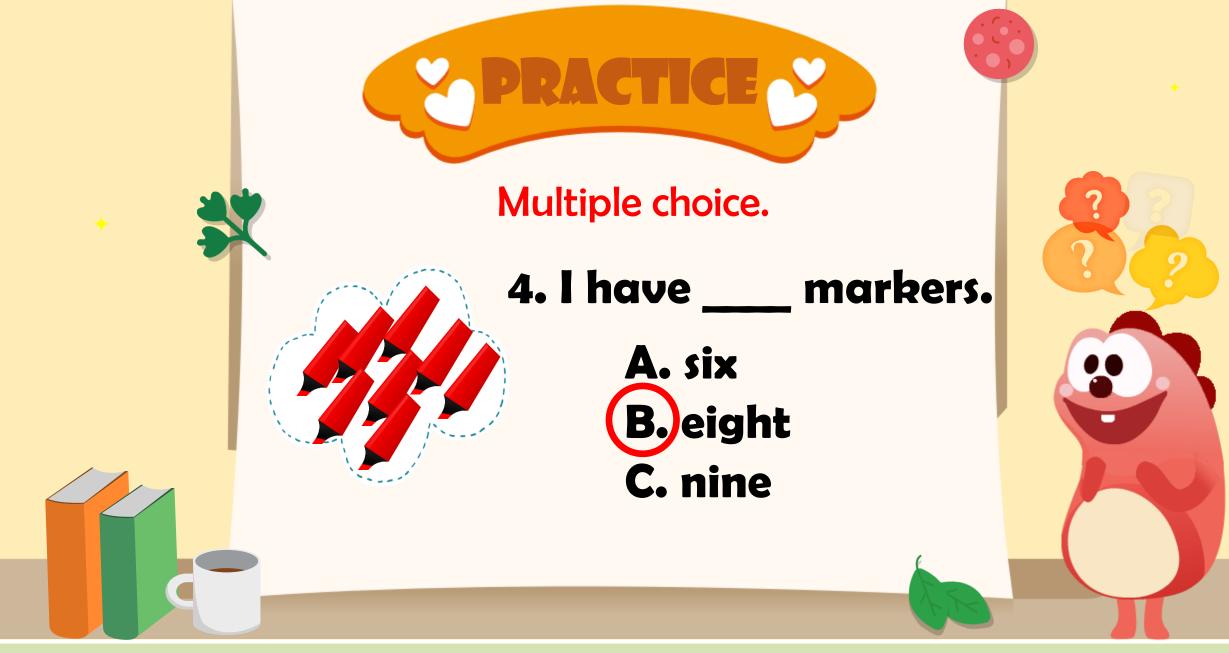
Yes, ______.

A. It is

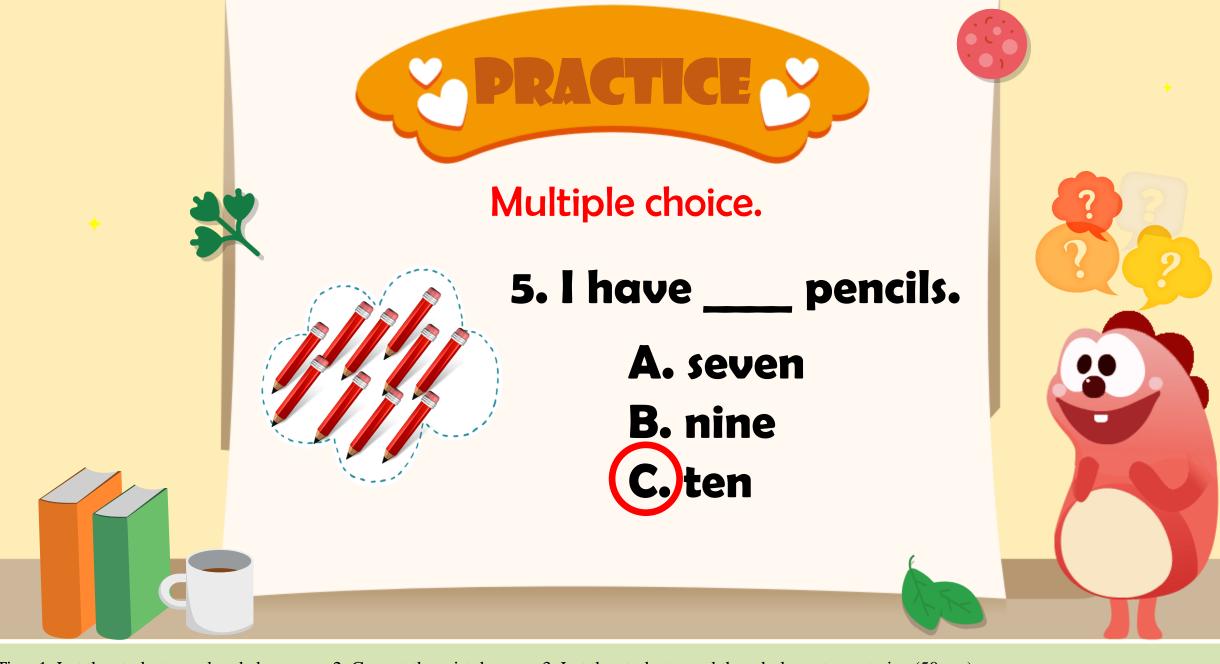
B. it isn't

C. it is





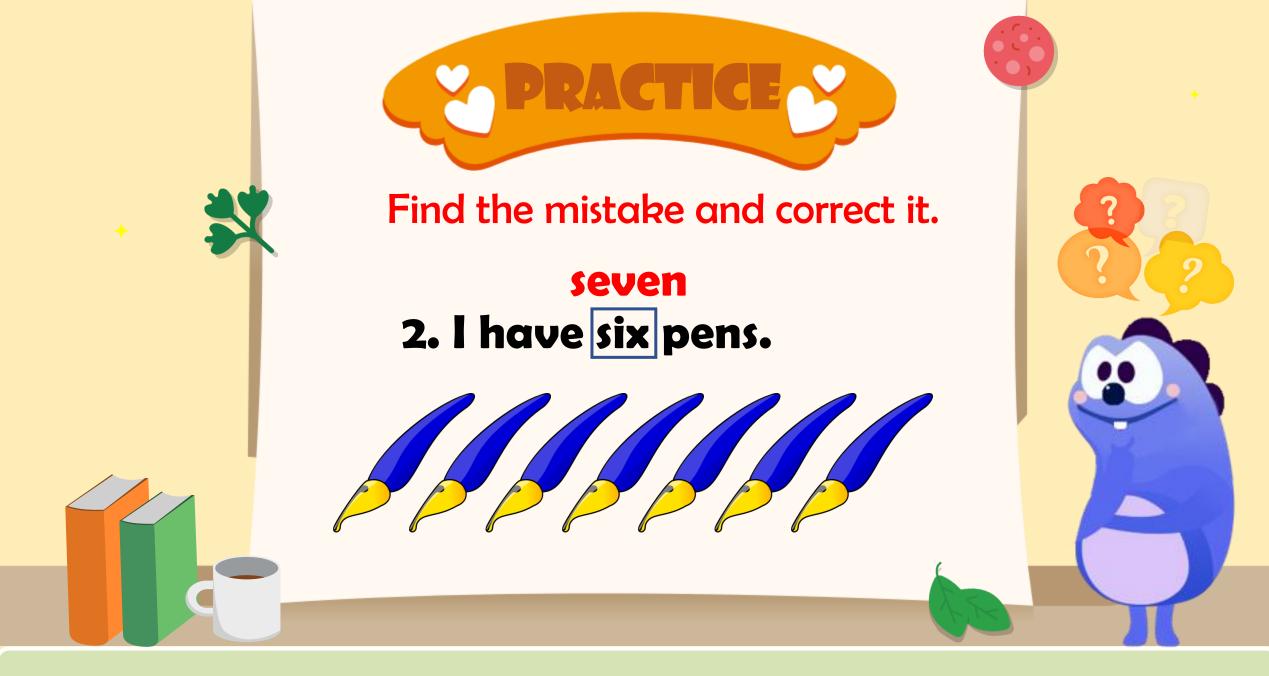
Tips: 1. Let the students read and choose.



Tips: 1. Let the students read and choose.

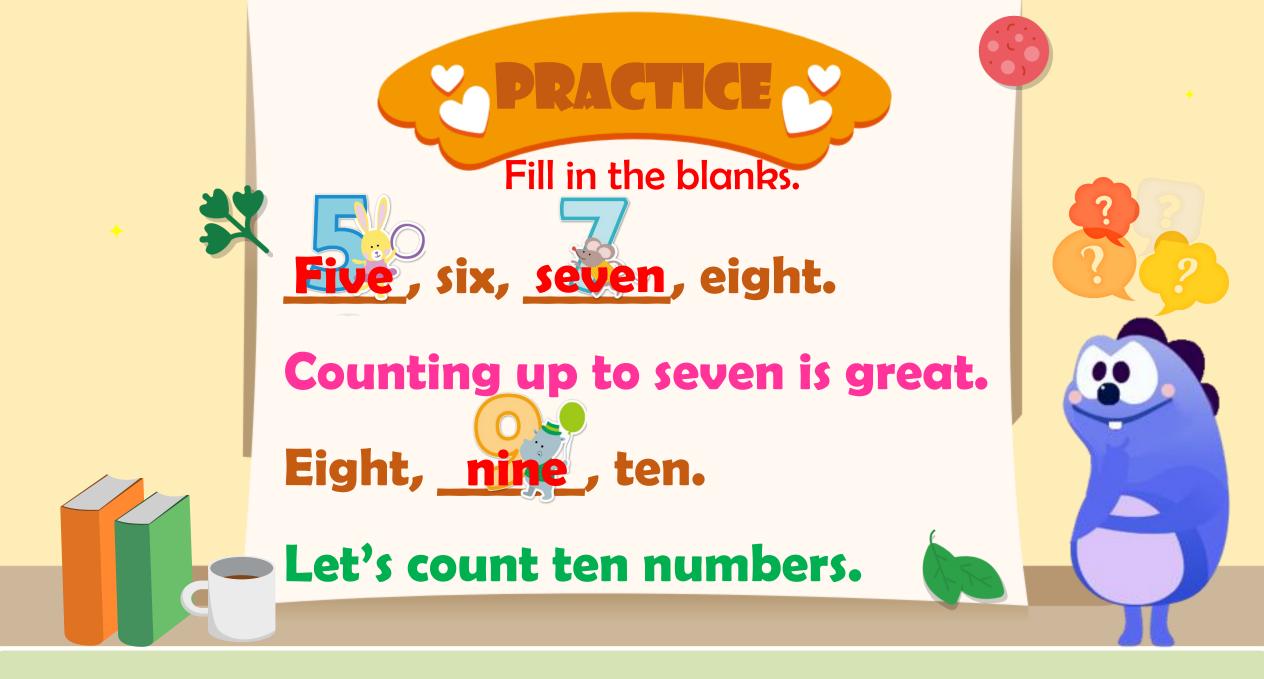


Tips: 1. Let the students find the mistake and correct it. 2. Let the students read the right sentence twice.(40 sec)

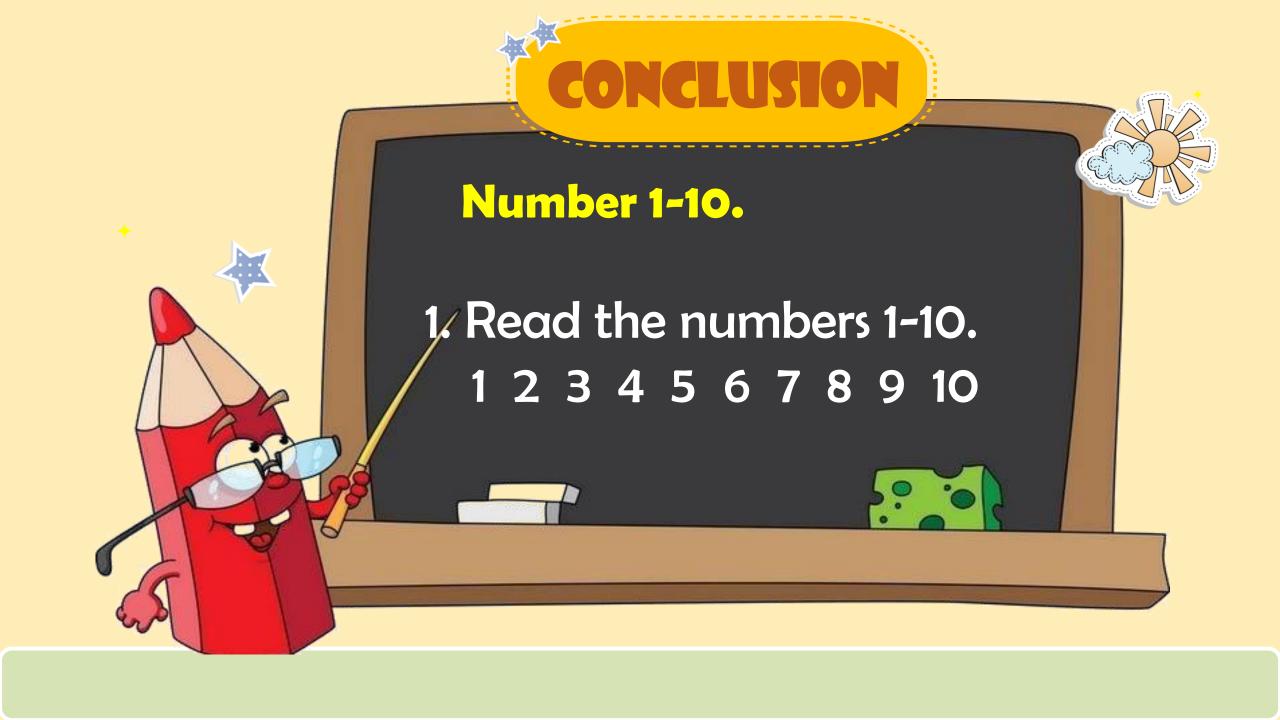


Tips: 1. Let the students find the mistake and correct it. 2. Let the students read the right sentence twice.(40 sec)









CONCLUSION



Sentences

It's number one.
Is it number three?
Yes, it is./ No, it isn't.
I have three pencils.



