



IT IS A TRIANGLE



BULA



K1-U3-L5

WORD

triangle



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (1 min)

WORD

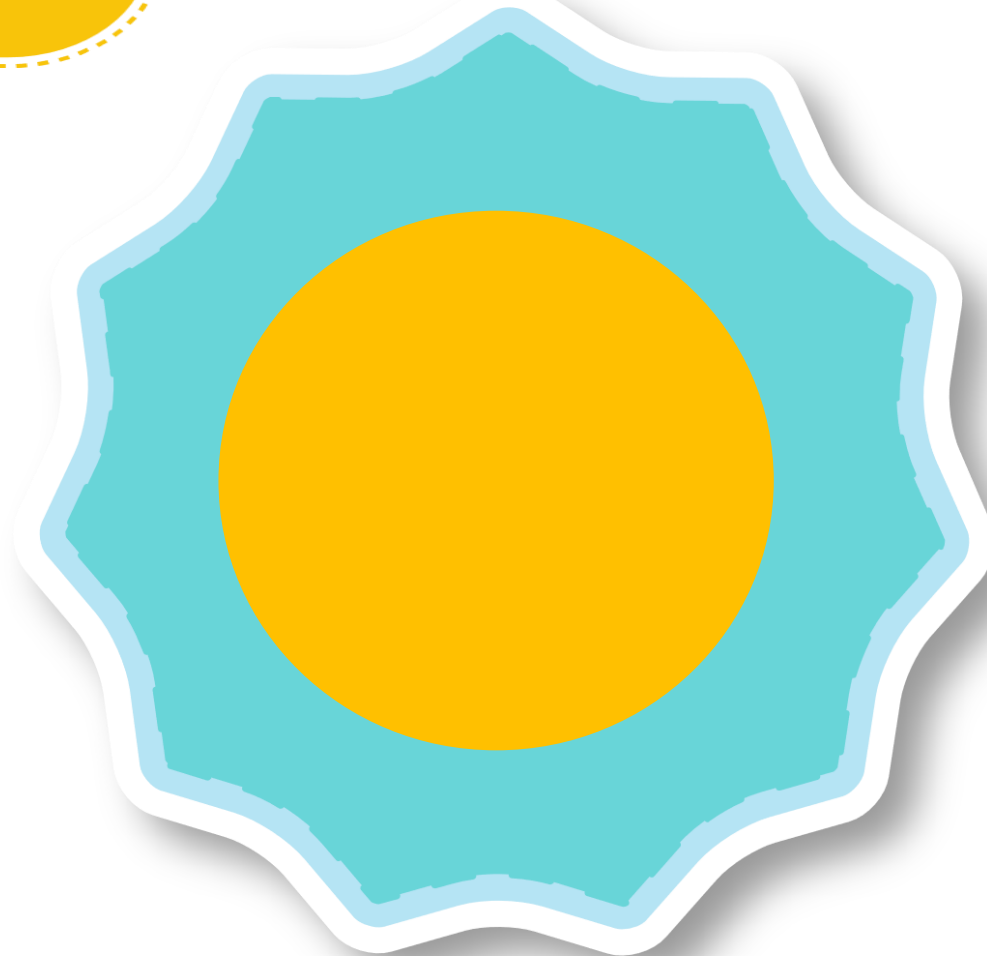
talk



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. Teacher is responsible for correcting the pronunciation. (1 min)

REVIEW

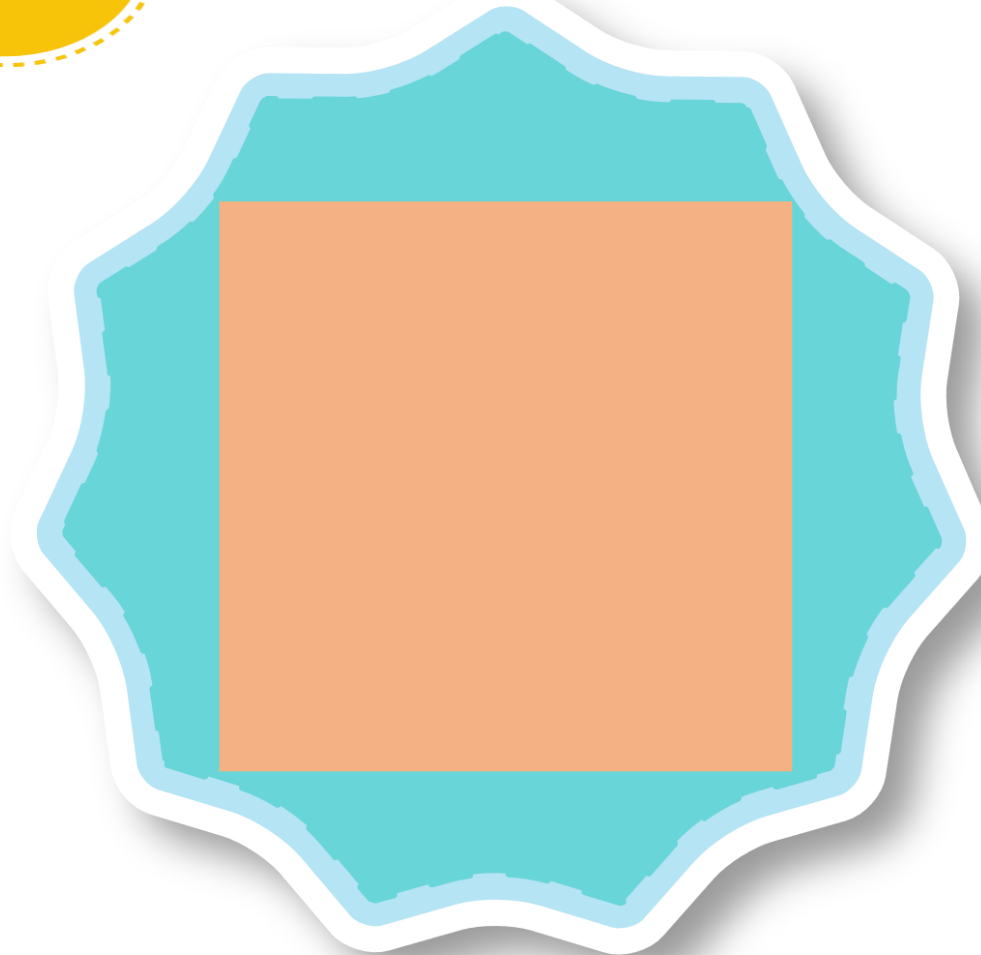
circle



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. Teacher is responsible for correcting the pronunciation. (1 min)

REVIEW

square



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (1 min)

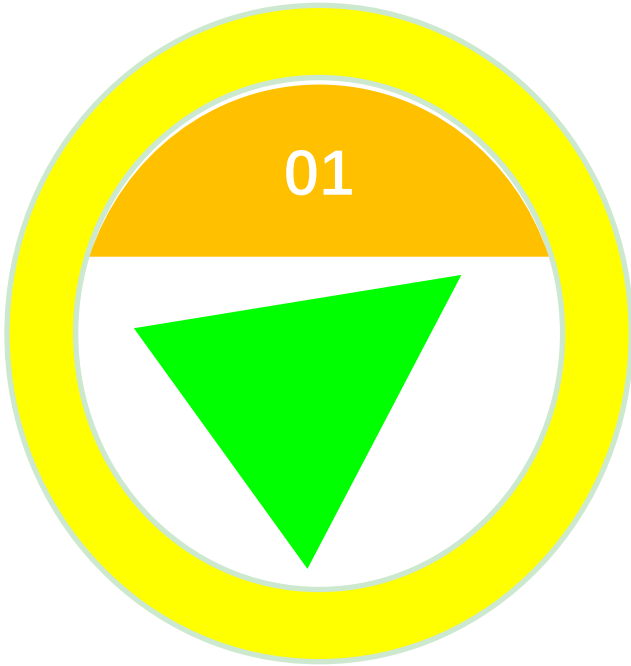


What is it?
It is a triangle.
What are they doing?
They are talking.



Tips: Firstly, teacher reads sentences loudly. Then, teacher guides students to read sentences loudly twice . (1 min)

SENTENCE



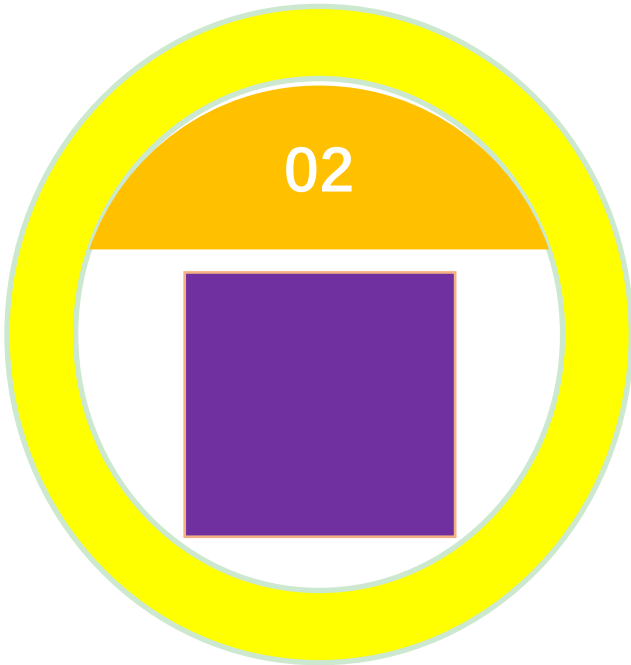
What is it?

It is a triangle.



Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence, Thirdly, teacher reads “It is...” , then guides students to answer the underlined part. (1 min)

SENTENCE



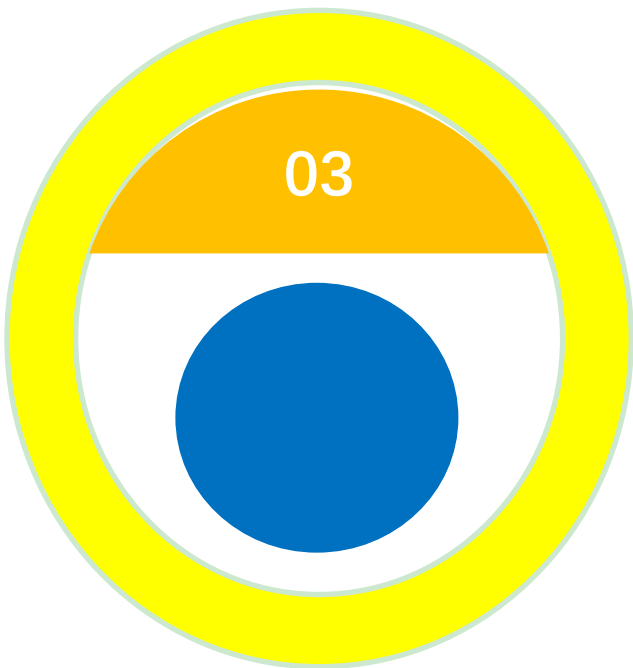
What is it?

It is a square.



Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher reads “It is...” , then guides students to answer the underlined part. (1 min)

SENTENCE



What is it?

It is a circle .



Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher reads “It is...” , then guides students to answer the underlined part. (1 min)

SENTENCE

04



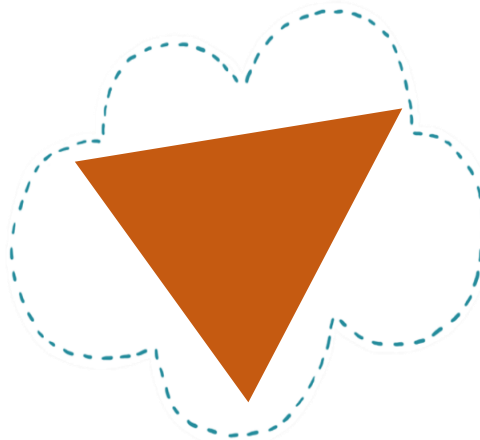
What are they doing?
They are talking.

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher reads “It is...” , then guides students to answer the underlined part. (1 min)

DIALOGUE

What is it?

It is a triangle.

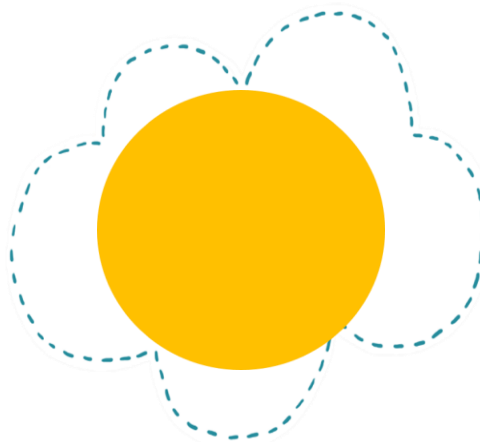


Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. (1 min)

DIALOGUE

What is it?

It is a circle.

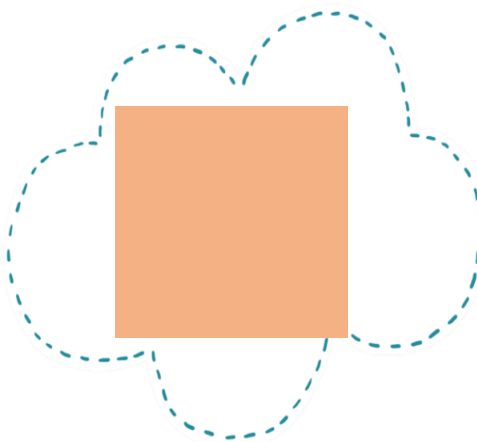


Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. (1 min)

DIALOGUE

What is it?

It is a square.

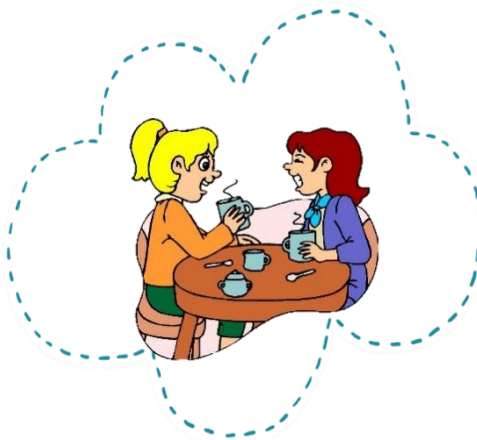


Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. (1 min)

DIALOGUE

What are
they doing?

They are talking.



Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. (1 min)



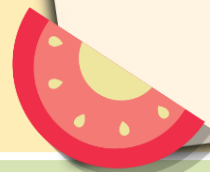
CHANT



Make a Triangle



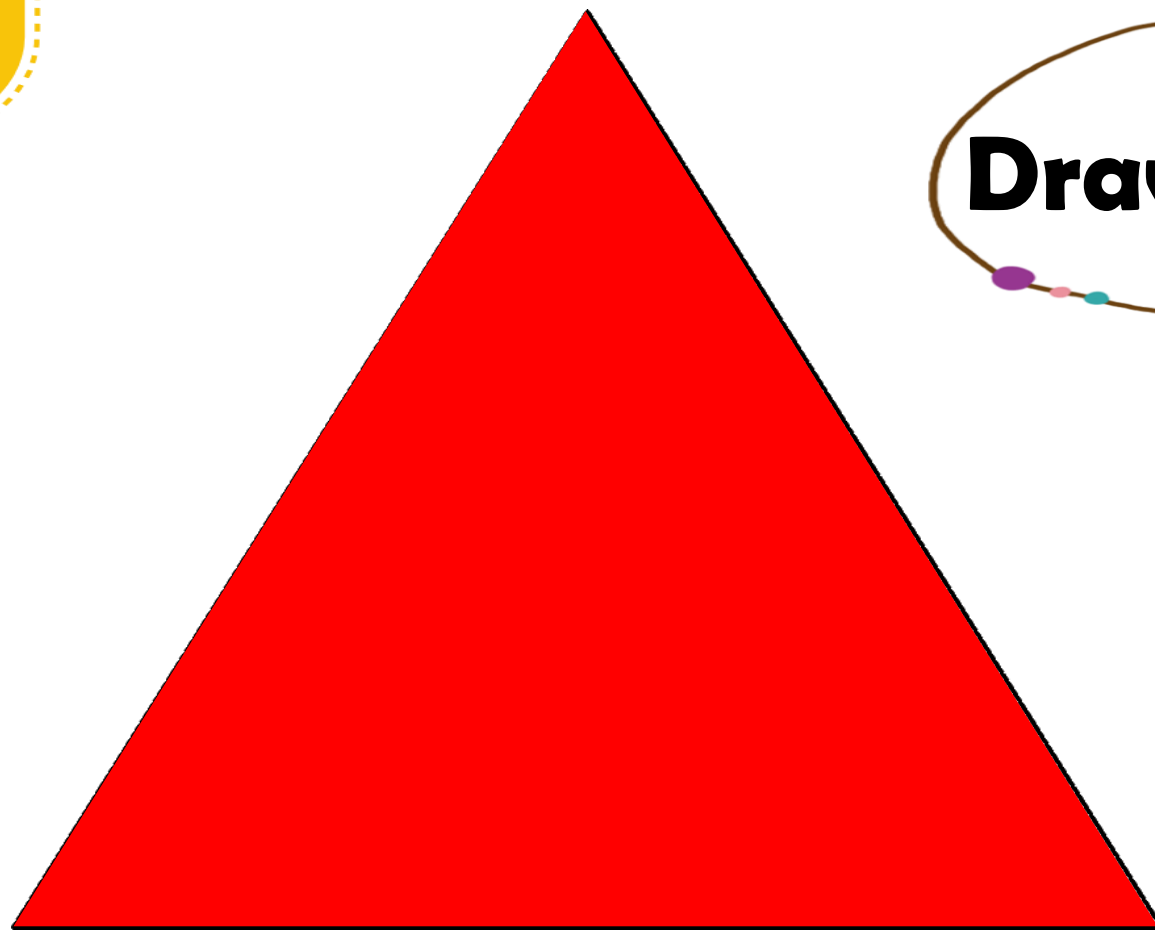
One two three one, two, three.
Do you see? Do you see?
Up the hill and to the top.
Down the hill——and then you
stop.
Straight across; tell me what
have you got?
A triangle —— A triangle



Tips: Teacher guides students to read the chant three times. (4 min)

GAME

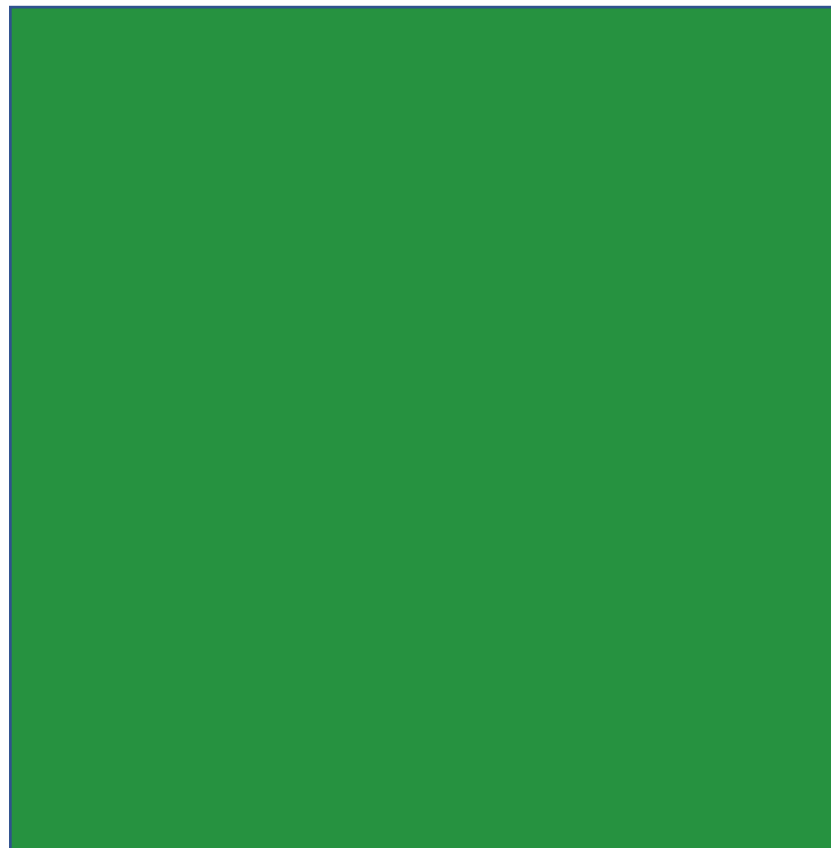
Draw a Triangle



Tips: Teacher guides students to draw a triangle with the brush. Teacher reads word twice. (3 min)

GAME

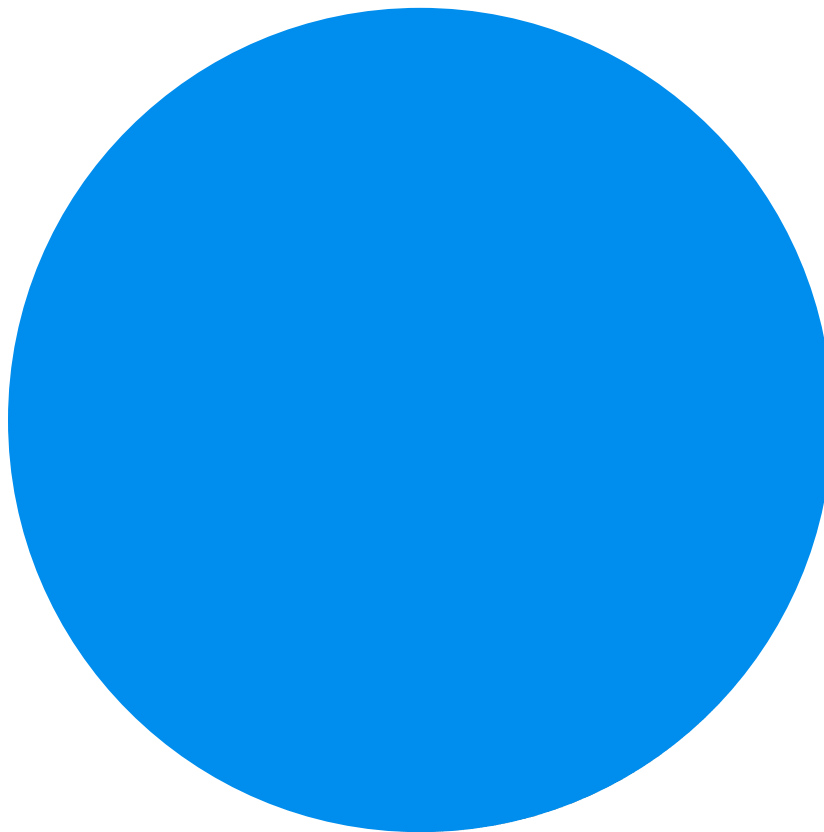
Draw a Square



Tips: Teacher guides students to draw a triangle with the brush. Teacher reads word twice. (3 min)

GAME

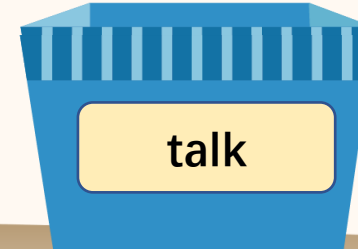
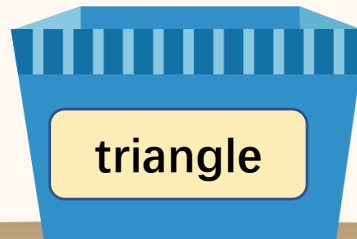
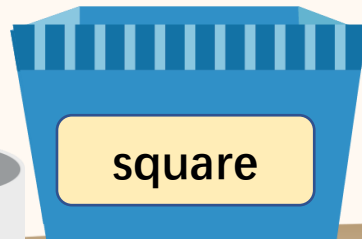
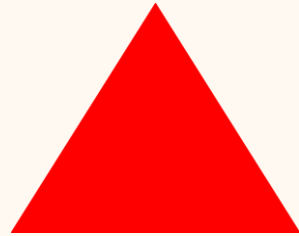
Draw a Circle



Tips: Teacher guides students to draw a triangle with the brush. Teacher reads word twice. (3 min)

PRACTICE

Guess Box.



Tips: Teacher asks students what pictures are above the box. Then, teacher guides students which one is banana and so on. Thirdly, teacher clicks pictures one by one, They will move their own box. (4 min)

CONCLUSION

Words

triangle, circle,
square, talk



Tips: Firstly, teacher reads words one by one. Then, students read after teacher. There will be a pause between two words. (1 min)

CONCLUSION

Sentences

What is it?

It is a triangle.

What are they doing?

They are talking.



Tips: Firstly, teacher reads sentences one by one. Then, students read after teacher. There will be a pause between two sentences. (1 min)

SEE YOU!



B U L A

