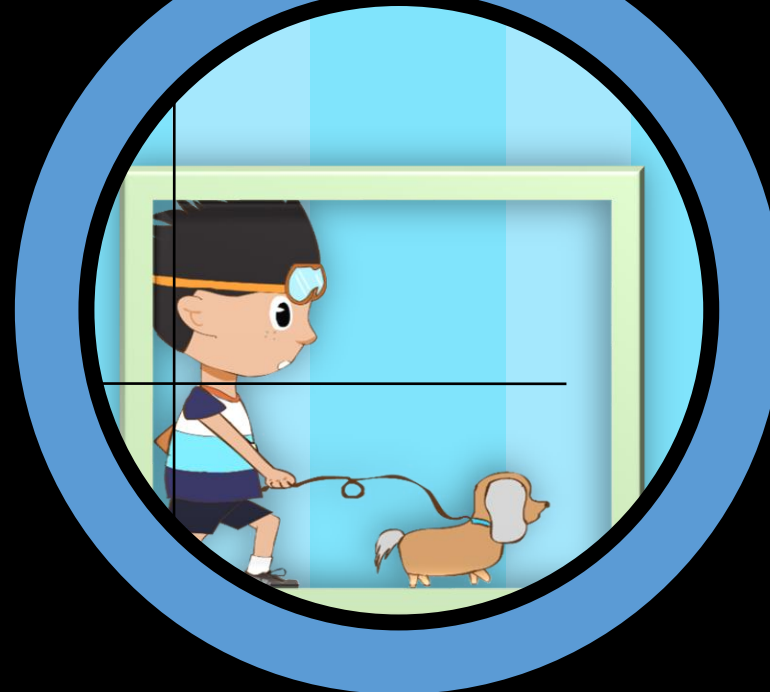




**Your Clock Is  
Broken**



**G3-U1-L3**



Tips: 1. Have students read the phrases aloud at least three times. 2. Play the game. (3-4 min)



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have breakfast

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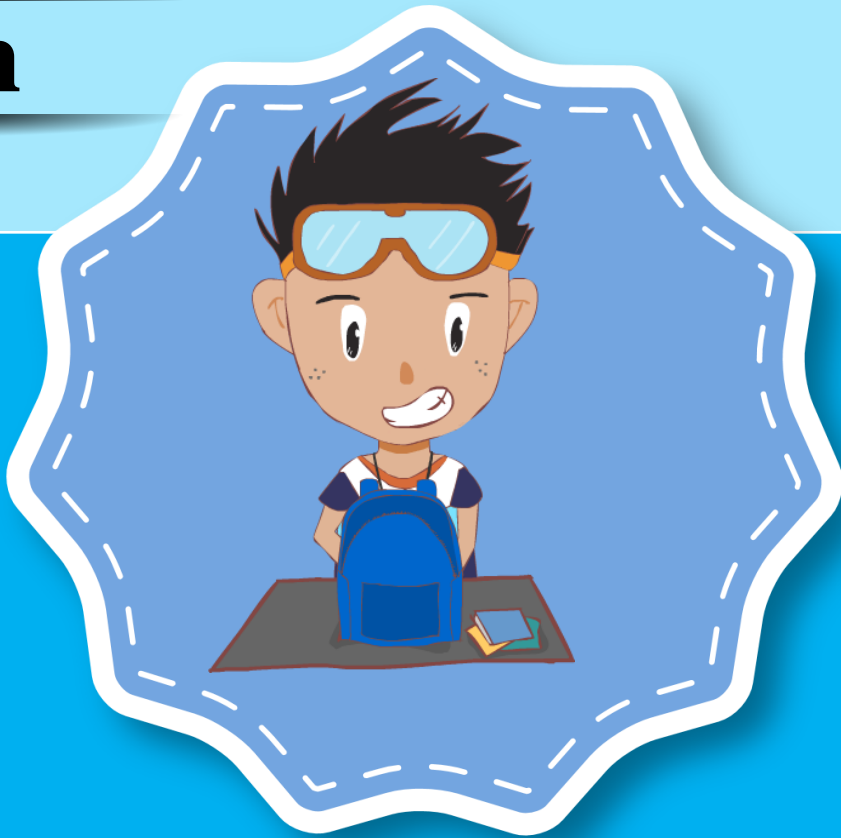


Tips: 1. Have students read the phrases aloud at least three times. 2. Play the game. (3-4 min)



Tips: 1. Have students read the phrases aloud at least three times. 2. Play the game. (3-4 min)

# Learn



pack my bag



play soccer

Tips: 1. Ask the students to look at these pictures and read these phrases. 2. Correct the mistakes. (1-2 min)

# Learn

Good morning, Mom.

Good morning, George. You look so happy.

But...

Sure! Mike and I will ride bikes to go to school. And we will play soccer after school.

Tips: 1. Teacher and students practice the dialogue. 2. Ask “What does George's mother want to tell?”(1-2 min)



# Learn



It is just 6:25 a.m. I got up so early, but I have got enough sleep! And I have packed my bag.

No, George. It is 7:30 now.

# Learn



What do you mean, Mom?

George, your clock is broken. So you are mistaken about the time.

Tips: 1. Teacher and students practice the dialogue. 2. Correct the mistakes. (1-2 min)

# Learn



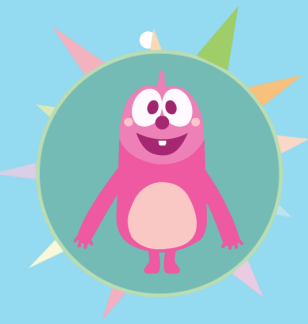
Oh, no, Mom! It's too late to go with Mike. Bye, Mom!

George, the breakfast...

Tips: 1. Teacher and students practice the dialogue. 2. Correct the mistakes. (1-2 min)

# Practice

True or False.



by bike

1. George will go to school on foot.

F

2. George will play soccer with Mike after school.

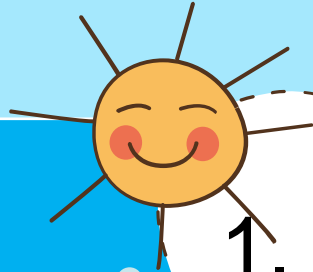
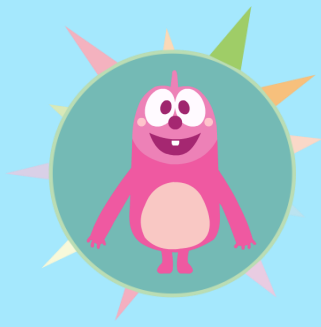
T

mistaken

3. George is correct about the time.

F

# Practice



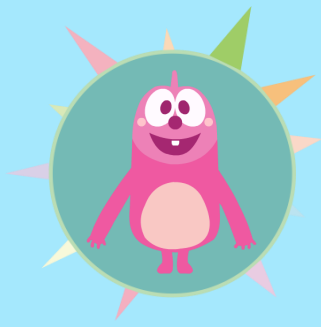
Answer the question.

1. Why did George look so happy?

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# Practice



Answer the question.

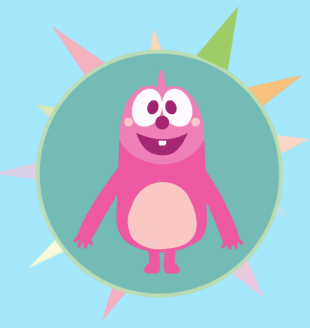
2. What would George do after school?

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# Practice



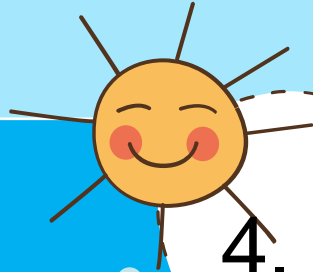
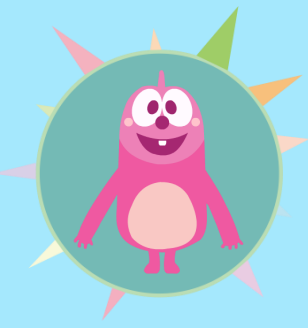
Answer the questions.

3. Did George get up early? Why or why not?

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# Practice



Answer the question.

4. Did George eat his breakfast?

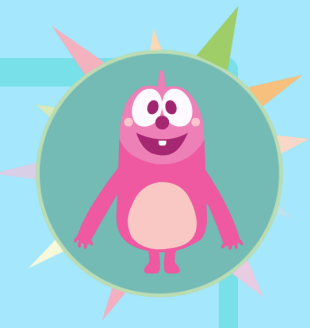
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# Practice

Let's talk.



1. Please retell the story.

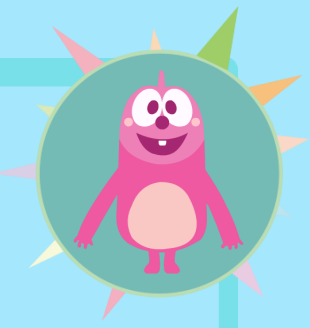


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# Practice

Let's talk.



2. Can you pack your bag by yourself?



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# Conclusion

1. We have learned the words or phrase:  
pack my bag, play soccer, clock, mistaken
2. We have learned the sentences:  
You look so happy.  
We will play soccer after school.  
I have packed my bag.  
Your clock is broken.  
You are mistaken about the time.

