



How to Write a Paragraph

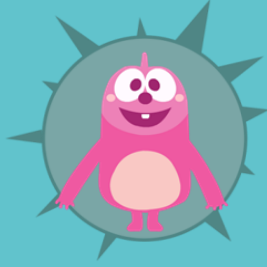


G4-U1-L9

Learn

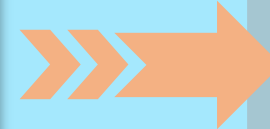


Topic Sentence



My best friend's name is Jack.

He is shorter than me. We like to play basketball together on weekends. I'm happy to have a friend like Jack.



The **topic sentence** should also give readers an idea of what's to come.



Learn



• He is shorter than me.
We like to play basketball together on weekends.

Supporting Details

• **Supporting details** are those facts and ideas that prove or explain the main idea of a paragraph.



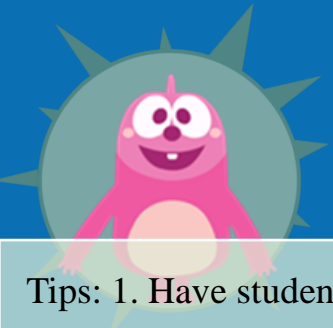
Learn



My best friend's name is Jack.
He is shorter than me.
We like to play basketball together on weekends.
I'm happy to have a friend like Jack.

Concluding Sentence

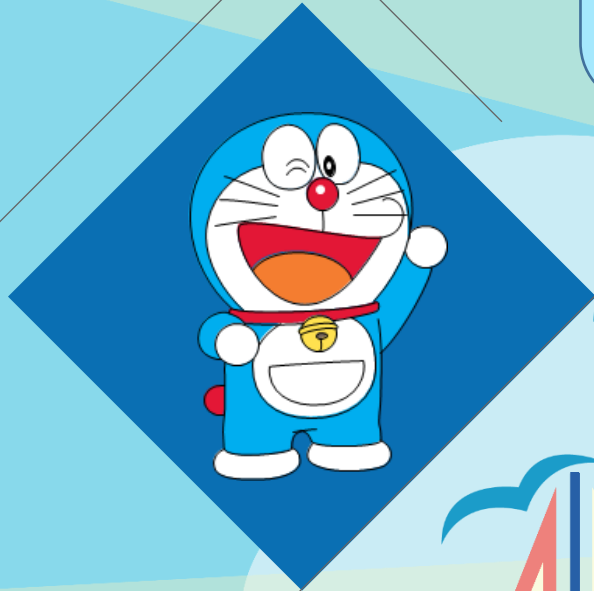
The **concluding sentence** ties together everything mentioned in a paragraph.



Practice

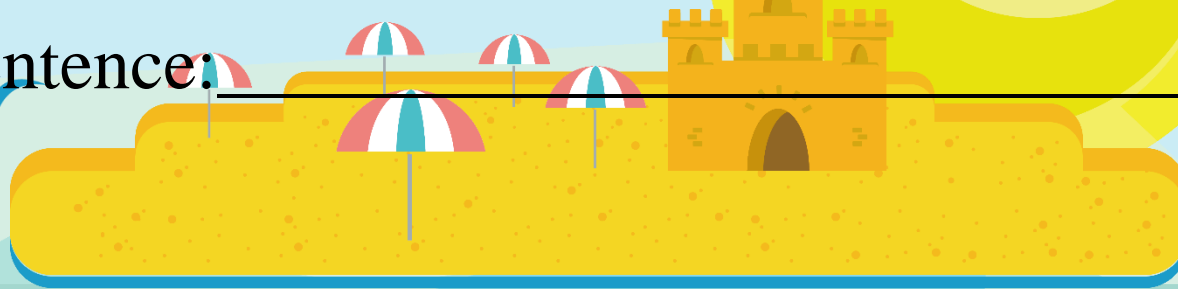


Mr. Smith is my favorite teacher. He's the music teacher at my school. He can sing and play the piano! He's really smart and he is funny. I'm happy to have a teacher like Mr. Smith.



Topic sentence: _____.

Final sentence: _____.



Practice

Write T for topic sentence, D for supporting details, or C for concluding sentence.

4. She likes to play games with us.



2. I'm always glad to see Anne.



1. She is very nice.



3. My best friend is Anne.

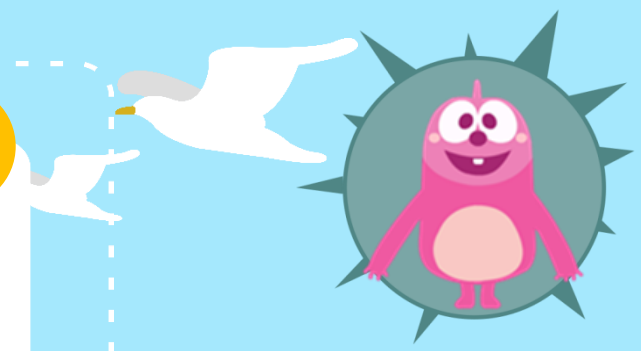


My best friend is Anne.
She likes to play games with us.
She is very nice.
I'm always glad to see Anne.

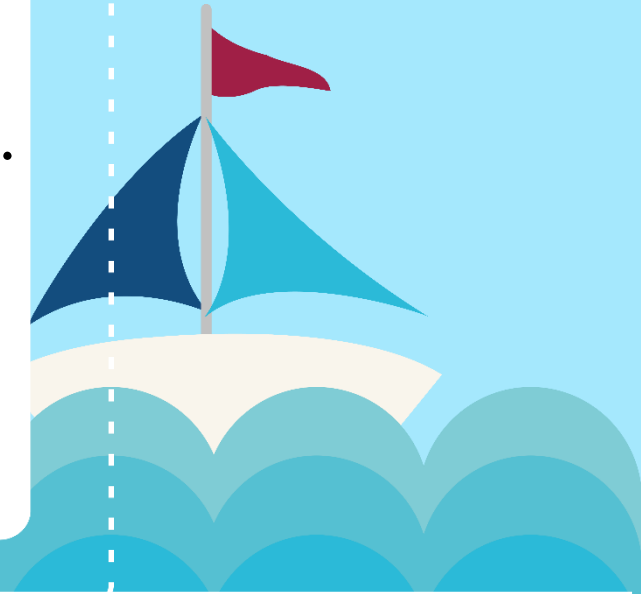


Practice

Write a paragraph about a friend.



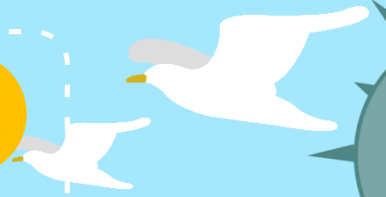
My favourite friend is George.
He is really smart, and he is helpful.
We like to play basketball on weekends.
I'm very happy to have a friend like
George.

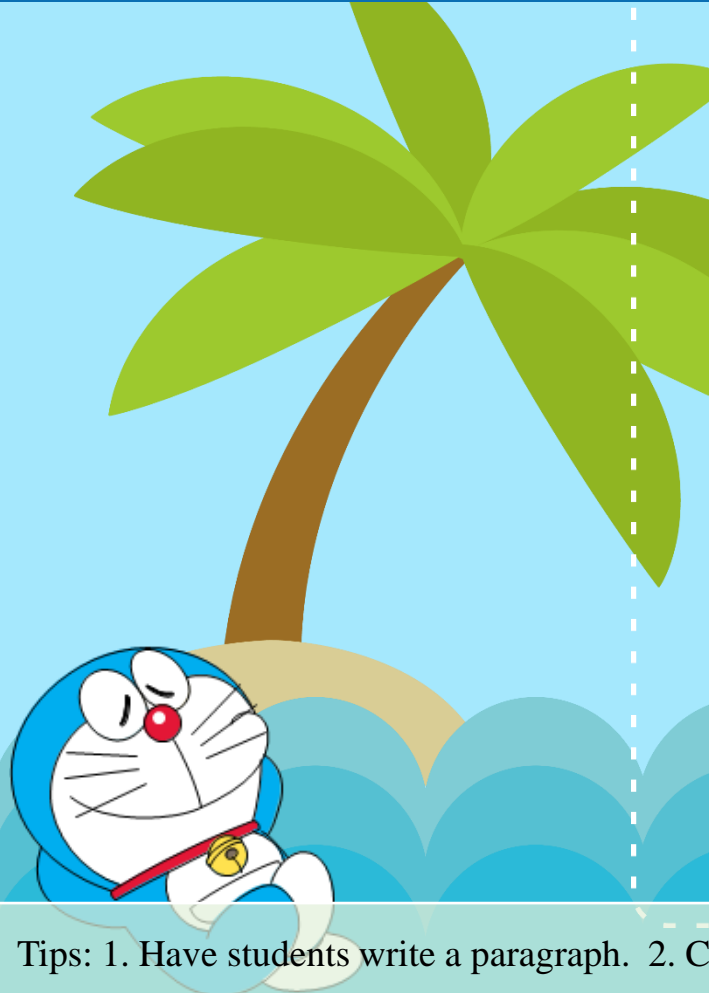


Tips: 1. Have students write a paragraph. 2. Correct the mistakes. (2 min)

Practice

Write a paragraph about your hobby.





Tips: 1. Have students write a paragraph. 2. Correct the mistakes. (2 min)



Conclusion

1. We have learned the words:
topic sentence, supporting details,
concluding Sentence

2. We have learned the sentences:
What color is it?
It's blue.





Conclusion

2. We have learned the sentences:

The topic sentence should also give readers an idea of what's to come.

Supporting details are those facts and ideas that prove or explain the main idea of a paragraph.

The conclusion ties together everything mentioned in a paragraph.

2. We have learned the sentences:
What color is it?
It's blue.



