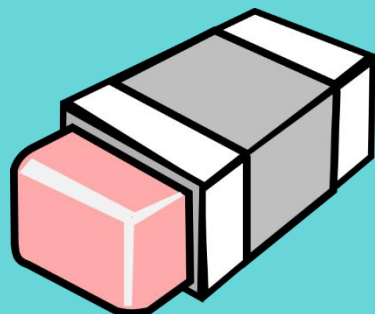


# SUMMARY

# K3-U7-L12



# WORD



**eraser**



**pencil case**



Tips: Firstly, teacher reads the word and the phrase three times loudly. Then, teacher guides students to read them loudly twice or three times. ( 30s )



# WORD



## under



## on

Tips: Firstly, teacher reads the words three times loudly. Then, teacher guides students to read the words loudly twice or three times. ( 30s )



# WORD



**ring**



**necklace**

Tips: Firstly, teacher reads the words three times loudly. Then, teacher guides students to read the words loudly twice or three times. ( 30s )



# WORD



**laptop**



**tablet**



Tips: Firstly, teacher reads the words three times loudly. Then, teacher guides students to read the words loudly twice or three times. ( 30s )





# WORD



**violin**



**drum**



Tips: Firstly, teacher reads the words three times loudly. Then, teacher guides students to read the words loudly twice or three times. ( 30s )



# WORD



## play



## listen



Tips: Firstly, teacher reads the words three times loudly. Then, teacher guides students to read the words loudly twice or three times. ( 30s )



**WORD**

30



**thirty**

40



**forty**

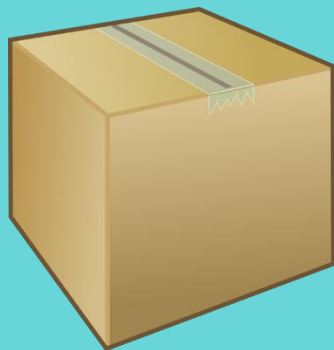


Tips: Firstly, teacher reads the words three times loudly. Then, teacher guides students to read the words loudly twice or three times. ( 30s )





# WORD



**box**



**ax**



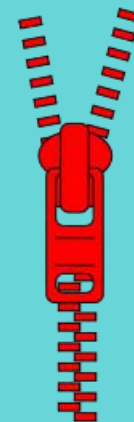
Tips: Firstly, teacher reads the words three times loudly. Then, teacher guides students to read the words loudly twice or three times. ( 30s )



# WORD



**zoo**



**zipper**



Tips: Firstly, teacher reads the words three times loudly. Then, teacher guides students to read the words loudly twice or three times. ( 30s )



**WORD**



**umbrella**



**rainbow**

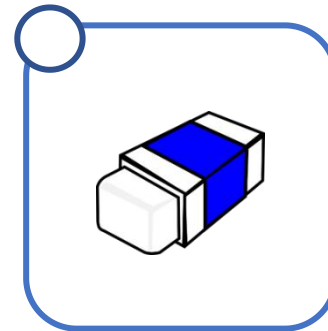


Tips: Firstly, teacher reads the words three times loudly. Then, teacher guides students to read the words loudly twice or three times. ( 30s )

# PRACTICE



**What is this?**  
**It is my pencil case.**



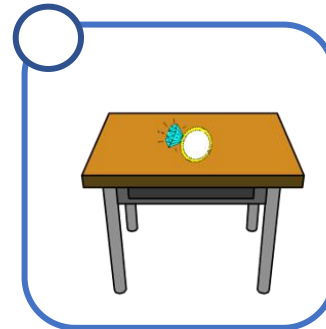
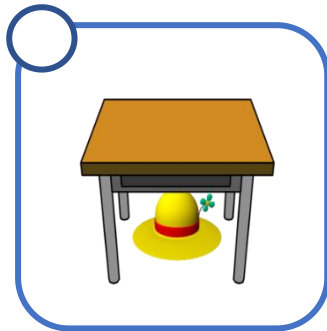
Tips: 1. Guide the students to click the correct picture according to the clue. 2. Correct the mistakes. (1 min)

# PRACTICE



**Where is my ring?**

**It's on the desk.**



Tips: 1. Guide the students to click the correct picture according to the clue. 2. Correct the mistakes. (1 min)



# PRACTICE



**What are you looking for?  
I'm looking for my tablet.**



Tips: 1. Guide the students to click the correct picture according to the clue. 2. Correct the mistakes. (1 min)

# PRACTICE



**Let's play the drum.**

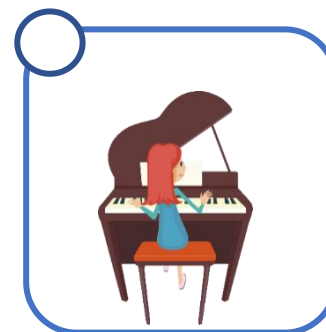


Tips: 1. Guide the students to click the correct picture according to the clue. 2. Correct the mistakes. (1 min)

# PRACTICE



**Is this her violin?**  
**Yes, it is.**



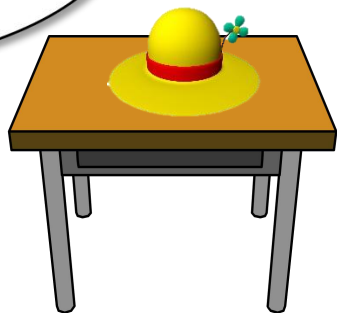
Tips: 1. Guide the students to click the correct picture according to the clue. 2. Correct the mistakes. (1 min)



# PRACTICE



**Where is my  
hat?**



**It's under the desk.**

**It's on the desk.**



Tips: 1. Choose the correct answer on the right side according to the clue. 2. Click the dialogue box to give the correct answer. 3. Correct the mistakes. (1 min)



# PRACTICE



**Where is my  
hat?**



**It's under the bed.**

**It's on the bed.**



Tips: 1. Choose the correct answer on the right side according to the clue. 2. Click the dialogue box to give the correct answer. 3. Correct the mistakes. (1 min)

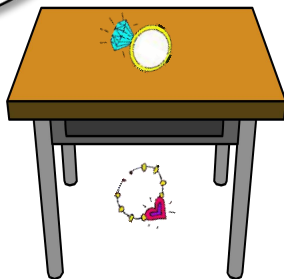




# PRACTICE



**Where is my necklace?**



**It's under the desk.**

**It's on the desk.**



Tips: 1. Choose the correct answer on the right side according to the clue. 2. Click the dialogue box to give the correct answer. 3. Correct the mistakes. (1 min)

# PRACTICE

What is  
twenty plus  
twenty?



+



= 10

It is fifty.

It is forty.



Tips: 1. Choose the correct answer on the right side according to the clue. 2. Click the dialogue box to give the correct answer. 3. Correct the mistakes. (1 min)



# PRACTICE



**What is she  
doing?**



**She is listening to music.**

**She is playing the piano.**



Tips: 1. Choose the correct answer on the right side according to the clue. 2. Click the dialogue box to give the correct answer. 3. Correct the mistakes. (1 min)



# PRACTICE



**What is she  
looking for?**



**She is looking for her violin.**

**She is looking for her drum.**



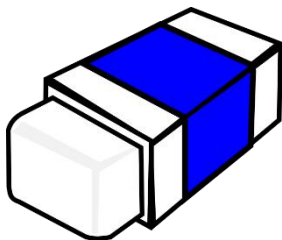
Tips: 1. Choose the correct answer on the right side according to the clue. 2. Click the dialogue box to give the correct answer. 3. Correct the mistakes. (1 min)



# PRACTICE



**Is this your  
eraser?**



**Yes, it is. It's her eraser.**

**No, it isn't. It's her eraser.**

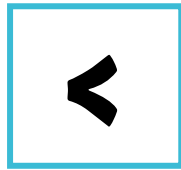


Tips: 1. Choose the correct answer on the right side according to the clue. 2. Click the dialogue box to give the correct answer. 3. Correct the mistakes. (1 min)



# PRACTICE

**Compare them.**



**A.  $30 < 40$**

**B.  $20 < 40$**

**C.  $30 < 50$**



**= 10**



Tips: 1. Guide the students to tell the numbers according to the tips. 2. Compare them, then give the right answer. 3. Correct the mistakes. (1 min)

# PRACTICE



**A. drum**



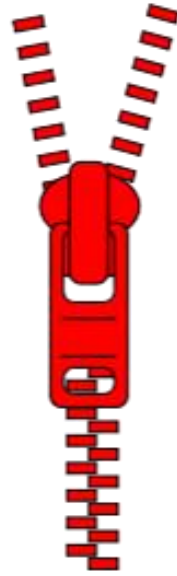
**B. laptop**



Tips: 1. Guide the students to click one of the options to match. 2. Read them loudly. 3. Correct the mistakes. (1 min)



# GAME



**DRAW**



Tips: Teacher clicks the “Draw” button firstly. Then, there will be a cartoon picture. Teacher guides students to give the right answer. There will be the right answer popped up if teacher clicks the “Draw” button again. There are totally 3 words in this slide. (2 min)



# GAME



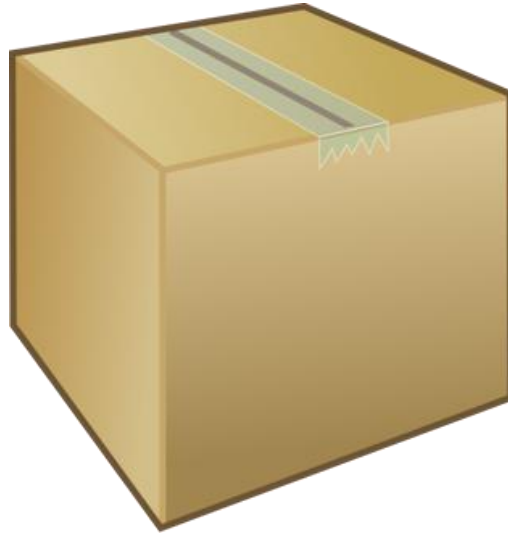
## DRAW



Tips: Teacher clicks the “Draw” button firstly. Then, there will be a cartoon picture. Teacher guides students to give the right answer. There will be the right answer popped up if teacher clicks the “Draw” button again. There are totally 3 words in this slide. (2 min)



# GAME



## DRAW



Tips: Teacher clicks the “Draw” button firstly. Then, there will be a cartoon picture. Teacher guides students to give the right answer. There will be the right answer popped up if teacher clicks the “Draw” button again. There are totally 3 words in this slide. (2 min)



# PRACTICE

**Magic Flower.**

Where is my ring?



Tips: 1. Guide the students to judge shape. 2. Let the students answer the question. 3. Ask the students to read the sentences twice. (2min)



**Magic Flower.**

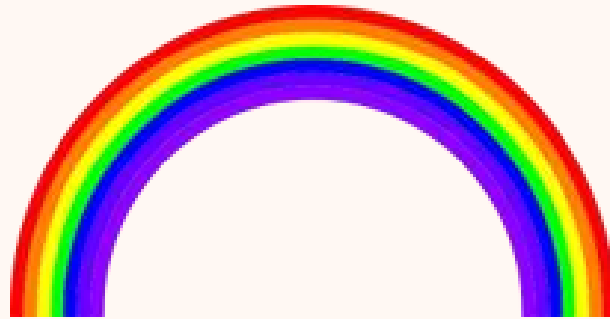
What are you  
looking for?



Tips: 1. Guide the students to judge shape. 2. Let the students answer the question. 3. Ask the students to read the sentences twice. (2min)

# PRACTICE

Magic Flower.



Is this a rainbow?



Tips: 1. Guide the students to judge shape. 2. Let the students answer the question. 3. Ask the students to read the sentences twice. (2min)

# PRACTICE

Magic Flower.

What is this?

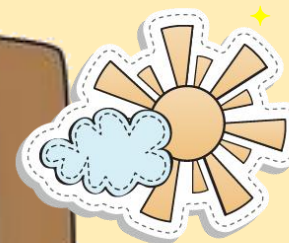


Tips: 1. Guide the students to judge shape. 2. Let the students answer the question. 3. Ask the students to read the sentences twice. (2min)

# CONCLUSION

## Words

eraser, pencil case, under, on,  
ring, necklace, laptop, tablet,  
violin, drum, play ,listen



Tips: Firstly, teacher reads words one by one. Then, students read after teacher. There will be a pause between two words. (30s)



# CONCLUSION

## Words

thirty, forty, box, ax, zoo,  
zipper, umbrella, rainbow



Tips: Firstly, teacher reads words one by one. Then, students read after teacher. There will be a pause between two words. (30s)



# CONCLUSION



## Sentences

What is this? It's my pencil case.

Is this your eraser?

No, it isn't. It is his eraser.

Where is my ring?

It's on the desk.

Tips: Firstly, teacher reads sentences one by one. Then, students read after teacher. There will be a pause between two sentences.(30s)

# CONCLUSION

## Sentences

What is twenty plus twenty?

It is forty.

What are you looking for?

I'm looking for my tablet.



Tips: Firstly, teacher reads sentences one by one. Then, students read after teacher. There will be a pause between two sentences.(30s)

# CONCLUSION

## Sentences

Let's play the piano.

What is she doing?

She is listening to music.



Tips: Firstly, teacher reads sentences one by one. Then, students read after teacher. There will be a pause between two sentences.(30s)

SEE YOU!



B U L A

