

MY CLASSROOM

G2-U1-L6

REVIEW



There are
four shapes.

Fill in the blanks.



There is **one**
birthday cake.



Tips: 1. Let the students read the words. 2. Let the students fill in the blanks. 3. Correct the mistakes. (50 sec)

REVIEW

$1 + 1 = ?$



He is writing
numbers.



They are playing
soccer.

Fill in the blanks.



Tips: 1. Let the students read the words. 2. Let the students fill in the blanks. 3. Correct the mistakes. (50 sec)



CHANT

My Classroom



Here is my classroom.
It's big, bright and clean.
This is my desk. This is my chair.
These are my books and
pencils.



Tips: 1. Sing the chant and let the students follow. 2. Let the students sing it again. 3. Correct the mistakes.(50 sec.)



CHANT

My Classroom



They are my friends.
Peter is cutting paper.
Anne is coloring pictures.
Penny is reading a book.



Tips: 1. Sing the chant and let the students follow. 2. Let the students sing it again. 3. Correct the mistakes.(50 sec.)



CHANT

My Classroom



We learn in our classroom.
We play in our classroom.
Do you like my classroom?
We like it very much.



Tips: 1. Sing the chant and let the students follow. 2. Let the students sing it again. 3. Correct the mistakes.(50 sec.)



Fill in the blanks.

Here is my classroom.
It's big, bright and clean.



Tips: 1. Point to the picture and let the students fill in the blanks. 2. Correct the mistakes. 3. Say something about the words.(50 sec)

PRACTICE

Fill in the blanks.

This is my desk. This is my chair.
These are my books and pencils.



Tips: 1. Point to the picture and let the students fill in the blanks. 2. Correct the mistakes. 3. Say something about the words.(50 sec)

PRACTICE

Fill in the blanks.

They are my friends.
Peter is cutting paper.



Tips: 1. Point to the picture and let the students fill in the blanks. 2. Correct the mistakes. 3. Say something about the words.(50 sec)

PRACTICE

Fill in the blanks.

Anne is coloring pictures.
Penny is reading a book.



Tips: 1. Point to the picture and let the students fill in the blanks. 2. Correct the mistakes. 3. Say something about the words.(50 sec)

PRACTICE

Fill in the blanks.

We learn in our classroom.

We play in our classroom.



Tips: 1. Point to the picture and let the students fill in the blanks. 2. Correct the mistakes. 3. Say something about the words.(50 sec)

PRACTICE

Fill in the blanks.

Do you like my classroom?
We like it very much.



Tips: 1. Point to the picture and let the students fill in the blanks. 2. Correct the mistakes. 3. Say something about the words.(50 sec)

PRACTICE

Match the pictures with the phrases.

**cutting
paper**

**reading a
book**



Tips: 1. Point to the pictures and let the students say the words. 2. Let the students draw lines. 3. Correct the mistakes.(50 sec)



Answer the question.

1. Who is cutting paper?



Tips: 1. Ask the question and let the student answer. 2. Correct the mistakes.(50 sec)



Answer the question.

2. Who is coloring pictures ?



Tips: 1. Ask the question and let the student answer. 2. Correct the mistakes.(50 sec)



Answer the question.

3. Who is reading a book?



Tips: 1. Ask the question and let the student answer. 2. Correct the mistakes.(50 sec)



Let's talk.

**Do you like your classroom?
Why?**



Tips: 1. Give some examples. 2. Let the students say some sentences. 3. Correct the mistakes.(50 sec)

PRACTICE

Write about your classroom.



Tips: 1. Let the students write some sentences about their classroom. 2. Correct the mistakes. (1 min)

PRACTICE

Put the sentences in order.

A. Here is my classroom.

B. These are my books and pencils.

C. This is my desk. This is my chair.

D. It's big, bright and clean.

 A

 D

 C

 B



1

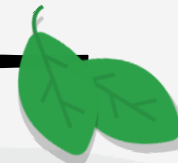
2

3

A

B

C



CHANT

**Let's chant
it together.**



Here is my classroom.
It's big, bright and clean.
This is my desk. This is my
chair.
These are my books and
pencils.
They are my friends.
Peter is cutting paper.



Tips: 1. Read the text and let the students follow. 2. Let the student read it twice. 3. Pay attention to the pronunciation of the students and correct the mistakes.(1 min)



CHANT

**Let's chant
it together.**



Anne is coloring pictures.
Penny is reading a book.
We learn in our classroom.
We play in our classroom.
Do you like my classroom?
We like it very much.



Tips: 1. Read the text and let the students follow. 2. Let the student read it twice. 3. Pay attention to the pronunciation of the students and correct the mistakes.(1 min)

CONCLUSION



Chant

My Classroom

Sentences

Peter is cutting paper.
Penny is reading a book.
Here is my classroom.

SEE YOU!



B U L A

