



GRAMMAR

BULLA

G1-U7-L5

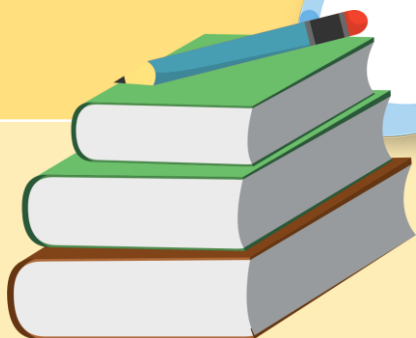


GRAMMAR

What does he/she have?

He/She has...

@ **What does he/she have?**
He/She has an apple.



Tips: 1. Let the students know how to ask and answer Wh- questions with have. 2. Ask question and let the students answer. 3. Correct the mistakes.(1 min)

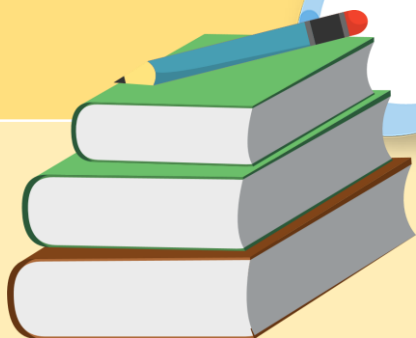


GRAMMAR

What do you have?

I have...

@ **What do you have?**
I have an orange.



Tips: 1. Let the students know how to ask and answer Wh- questions with have. 2. Ask question and let the students answer. 3. Correct the mistakes.(1 min)

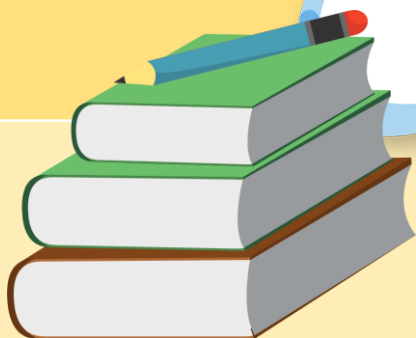


GRAMMAR

What do they have?

They have...

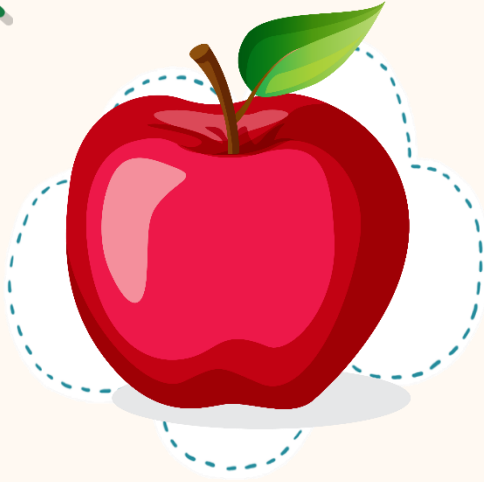
@ **What do they have?**
They have a coke and hot dogs.



Tips: 1. Let the students know how to ask and answer Wh- questions with have. 2. Ask question and let the students answer. 3. Correct the mistakes.(1 min)

PRACTICE

Multiple choice.



1. What ____ he have?

He ____ an apple.

A. does; has

B. do; has

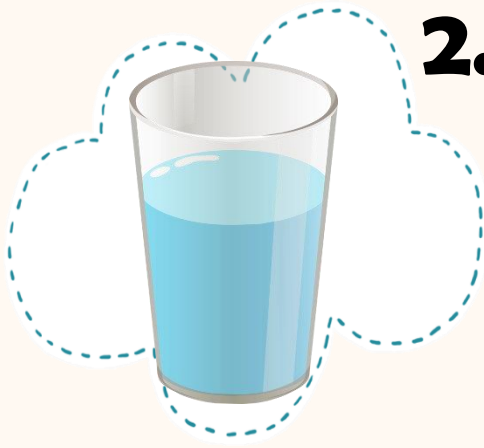
C. does; have



Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec.)

PRACTICE

Multiple choice.



2. What ___ you have?

I ___ a cup of water.

A. does; has

B. does; have

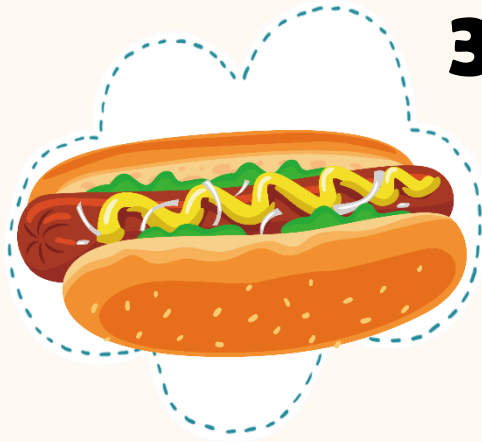
C. do; have



Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec.)

PRACTICE

Multiple choice.



3. What ____ she have?

She ____ a hot dog.

A. do; has

B. does; has

C. does; have



Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec.)

PRACTICE

Multiple choice.

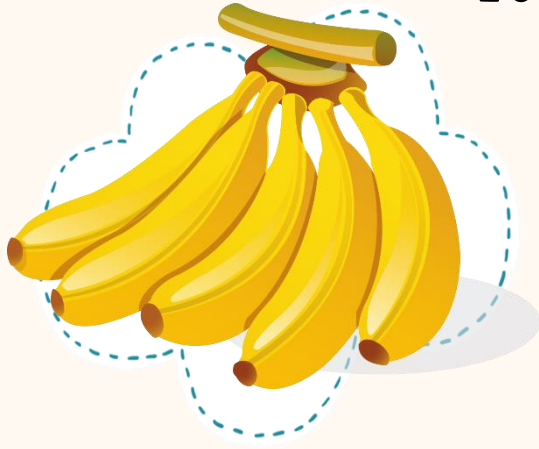
4. What ____ they have?

They ____ some
bananas.

A. do; has

B. does; has

C. do; have



Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec.)



Fill in the blanks with *do / does, has / have*.

1. What _____ you have?

I _____ three oranges.



Tips: 1. Let the students read the sentence and fill in the blanks. 3. Correct the mistakes. 4. Let the students read the whole sentences twice.(50 sec.)



Fill in the blanks with *do / does*, *has / have*.

2. What _____ she have?

She _____ a banana.



Tips: 1. Let the students read the sentence and fill in the blanks. 3. Correct the mistakes. 4. Let the students read the whole sentences twice.(50 sec.)



Fill in the blanks with *do / does*, *has / have*.

3. What _____ Anne have?

Anne _____ a cake.



Tips: 1. Let the students read the sentence and fill in the blanks. 3. Correct the mistakes. 4. Let the students read the whole sentences twice.(50 sec.)



Fill in the blanks with *do / does*, *has / have*.

4. What _____ they have?

They _____ apples.



Tips: 1. Let the students read the sentence and fill in the blanks. 3. Correct the mistakes. 4. Let the students read the whole sentences twice.(50 sec.)

PRACTICE

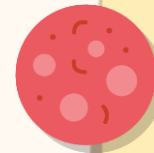
Look, read, and choose.



A: What does she have?



B: She has a cake and juice.



Tips: 1. Let the students read the sentences and choose the correct picture. 2. Correct the mistakes. 3. Practice in roles.(50 sec.)

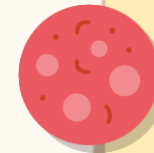
PRACTICE

Look, read, and choose.



A: What does he have?

**B: He has pears, an apple
and a banana.**



Tips: 1. Let the students read the sentences and choose the correct picture. 2. Correct the mistakes. 3. Practice in roles.(50 sec.)

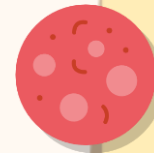
PRACTICE

Look, read, and choose.



A: What do you have?

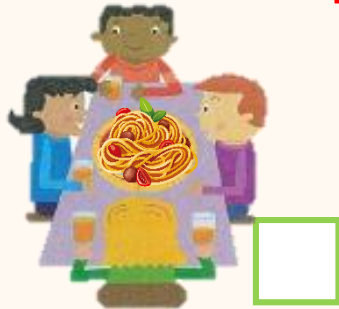
B: I have a plum and a hot dog.



Tips: 1. Let the students read the sentences and choose the correct picture. 2. Correct the mistakes. 3. Practice in roles.(50 sec.)

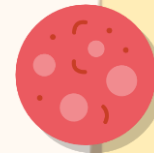
PRACTICE

Look, read, and choose.



A: What do they have?

B: They have spaghetti and juice.



Tips: 1. Let the students read the sentences and choose the correct picture. 2. Correct the mistakes. 3. Practice in roles.(50 sec.)

PRACTICE

Fill in the blanks.



1. What does he have?

He has _____ and _____.



Tips: 1. Let the students read the sentences and fill in the blanks. 2. Correct the mistakes. 3. Let the students read the whole sentences twice.(50 sec.)

PRACTICE

Fill in the blanks.



2. What does she have?

She has _____ and _____.



Tips: 1. Let the students read the sentences and fill in the blanks. 2. Correct the mistakes. 3. Let the students read the whole sentences twice.(50 sec.)



Find the mistakes and correct them.

1. What do she has?

She has a cup of water.



Tips: 1. Let the students read the sentences and fill in the blanks. 2. Correct the mistakes. 3. Let the students read the whole sentences twice.(50 sec.)



Find the mistakes and correct them.

2. What does you have?

I has a plum.



Tips: 1. Let the students read the sentences and fill in the blanks. 2. Correct the mistakes. 3. Let the students read the whole sentences twice.(50 sec.)



Find the mistakes and correct them.

3. What do they has?

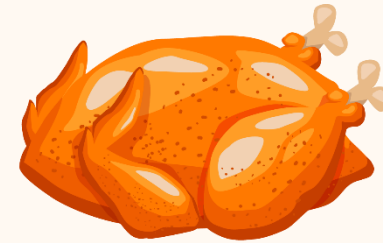
They has a coke.



Tips: 1. Let the students read the sentences and fill in the blanks. 2. Correct the mistakes. 3. Let the students read the whole sentences twice.(50 sec.)

PRACTICE

Answer the question.



What does she have?

_____.



Tips: 1. Ask the question and let the student answer. 2. Correct the mistakes. 3. Practice in roles.(50 sec.)

PRACTICE

Write the question.



_____?
He has spaghetti.

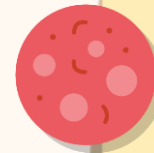


Tips: 1. Ask the question and let the student answer. 2. Correct the mistakes. 3. Practice in roles.(50 sec.)

PRACTICE

Write one sentence to describe the pictures.



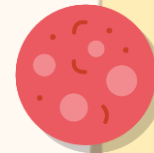


Tips: 1. Let the students say and write the sentence. 2. Correct the mistakes.(1 min)

PRACTICE

Write one sentence to describe the pictures.





Tips: 1. Let the students read the sentences and choose the correct picture. 2. Correct the mistakes. 3. Practice in roles.(50 sec.)

PRACTICE

Write one sentence to describe the pictures.



Tips: 1. Let the students read the sentences and choose the correct picture. 2. Correct the mistakes. 3. Practice in roles.(50 sec.)

CONCLUSION

Grammar

What does he/she have?

He/She has...

@ **What does he/she have?**
He/She has an apple.



CONCLUSION

Grammar

What do you have?

I have...

@ **What do you have?
I have an orange.**



CONCLUSION



Grammar

What do they have?

They have...

@ **What do they have?
They have a coke and hot
dogs.**

SEE YOU!



B U L A