



REVIEW



BULA

G1-U6-L12



REVIEW



rooster



donkey



horse



Tips: 1. Read the words and let the students follow. 2. Say something about the words. 3. Let the students read the words three times.(30 sec)

REVIEW



goose



pigeon



rabbit



Tips: 1. Read the words and let the students follow. 2. Say something about the words. 3. Let the students read the words three times.(30 sec)

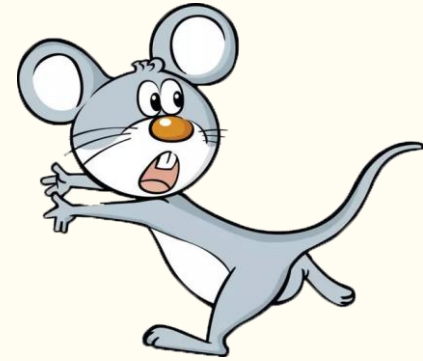
REVIEW



hen



chase



mouse



Tips: 1. Read the words and let the students follow. 2. Say something about the words. 3. Let the students read the words three times.(30 sec)

REVIEW



mosquito



dragonfly



calf



Tips: 1. Read the words and let the students follow. 2. Say something about the words. 3. Let the students read the words three times.(30 sec)

REVIEW



What is it?
It's a pig.
Is it a pig?
Yes, it is.



Tips: 1. Read the sentences and let the students follow. 2. Let the students read the sentences twice. 3. Correct the mistakes. (30 sec)

REVIEW



**What's it doing?
It's swimming.**



Tips: 1. Read the sentences and let the students follow. 2. Let the students read the sentences twice. 3. Correct the mistakes. (30 sec)

REVIEW



What's the mouse doing?



It's running.



What's the cat doing?



It's chasing the mouse.



REVIEW



What are the dragonflies eating?



They are eating flies and mosquitos.



What are the frogs doing?

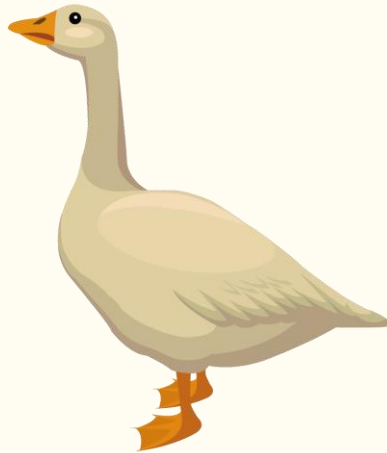


They are eating flies and mosquitos, too.



REVIEW

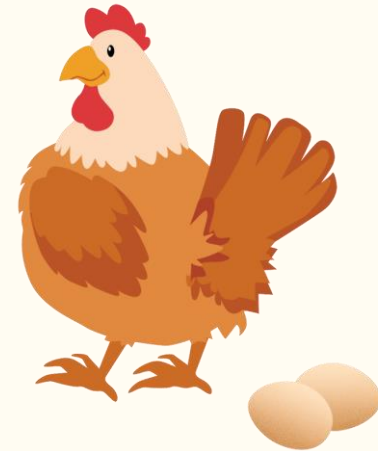
Fill in the blanks.



g _ o s _



d _ n k e _



_ _ n



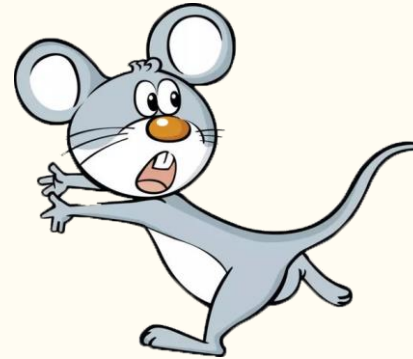
Tips: 1. Point to the picture and let the students tell the word. 2. Let the students fill in the blanks. 3. Correct the mistakes. 4. Say something about the words.(50 S)

REVIEW

Fill in the blanks.



c _ as _



m _ _ se



c _ _ f



Tips: 1. Point to the picture and let the students tell the word. 2. Let the students fill in the blanks. 3. Correct the mistakes. 4. Say something about the words.(50 S)

REVIEW

Choose *T* or *F*.



It's jumping.

T

F



It's sleeping.

T

F



Tips: 1. Let the students read the sentences and choose. 2. Correct the mistakes.(40 sec)

REVIEW

Choose *T* or *F*.



It's jumping.

T

F



It's flying.

T

F



Tips: 1. Let the students read the sentences and choose. 2. Correct the mistakes.(40 sec)

REVIEW



What's ... doing?

It's...

@ **What's the sheep doing?**

It's sleeping.

What's he/she doing?

He's/She's...

@ **What's he/she doing?**

He's/She's jumping.



Tips: 1. Ask questions with what's/ ... doing?/What are...doing? 2. Let the student answer the question with the contractions It's/They're... 3. Practice in roles.
4. Correct the mistakes.(50 sec)

REVIEW

Grammar

What are...doing?

They're...

@ **What are the birds doing?**
They're flying.



Tips: 1. Ask questions with what's ... doing? 2. Let the student answer the question with the contractions He's/ She's.. 3. Practice in roles. 4. Correct the mistakes.(50 sec)

REVIEW



1. What _____ the girl doing?

_____ eating.

A. is, He's

B. are, He's

C. is, She's



Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec)

REVIEW



**2. What ____ the
pigeon doing?**

____ flying.

A. is, He's

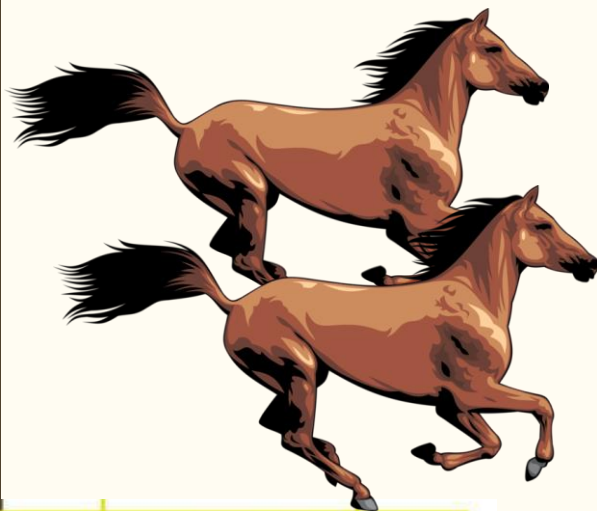
B. are, It's

C. is, It's



Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec)

REVIEW



3. What _____ the horses doing?

_____ running.

A. is, They're

B. are, They're

C. are, It's



Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec)

REVIEW

Match the pictures with the words.



fennec **huntaway** **meerkat**



Tips: 1. Read the words and let the students follow. 2. Say something about the words. 3. Let the students read the words three times.(30 sec)

REVIEW

**I'm Zack/Anne/George. I'm from
England  /Algeria  /
Angola  . I have a pet
huntaway  /fennec 
/meerkat  . Do you like it?**



Tips: 1. Read the sentences and let the students follow. 2. Let the students read the sentences twice. 3. Correct the mistakes. 4. Ask students to think about why children in different places of the world would have different kinds of pets. (50 sec)

REVIEW

What's she doing?
She's buying food.



What's he doing?
He's washing the dog.



Tips: 1. Point to the picture and let the students tell the word. 2. Let the students fill in the blanks. 3. Correct the mistakes. 4. Say something about the words.(50 sec)

REVIEW

Multiple choice.



What's he doing?

He is _____.

A. shearing

B. shear

C. washing the dog



Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec)

REVIEW

Multiple choice.



What's he doing?

He is _____.

A. make a doghouse

B. makeing a doghouse

C. making a doghouse



Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec)

REVIEW

Multiple choice.



What's she doing?
She is _____.

A. buy food

B. buying food

C. buying



Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec)

REVIEW

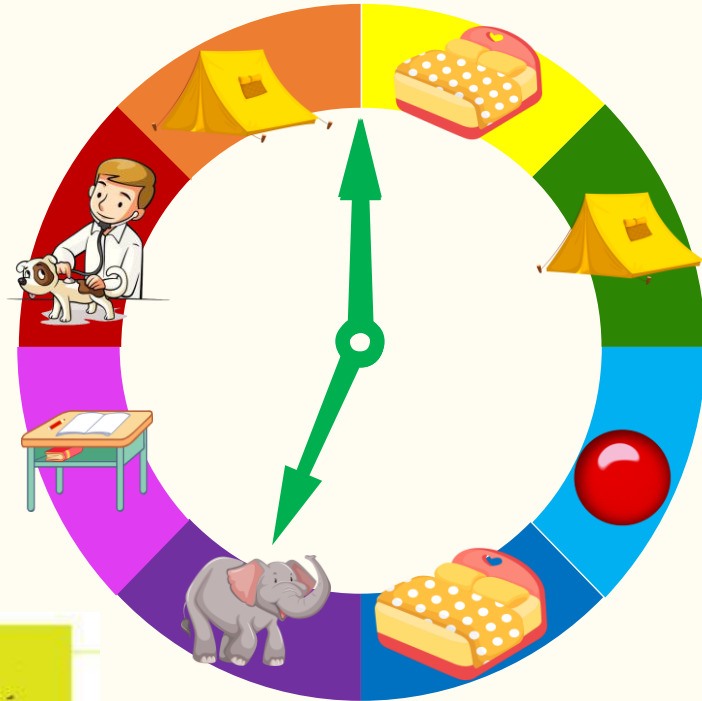
Tell the words.



Tips: 1. Let the students play this game and tell the words. 2. Correct the mistakes.(50 sec)

REVIEW

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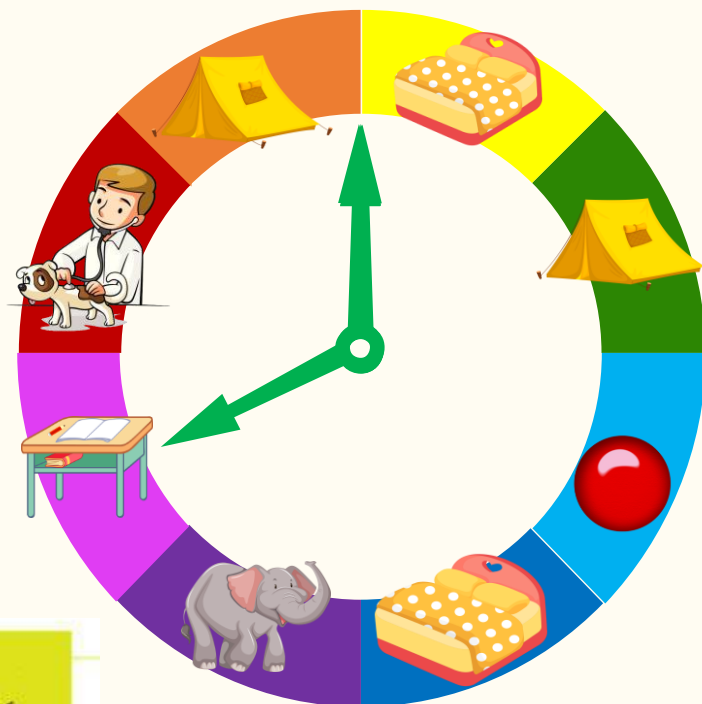
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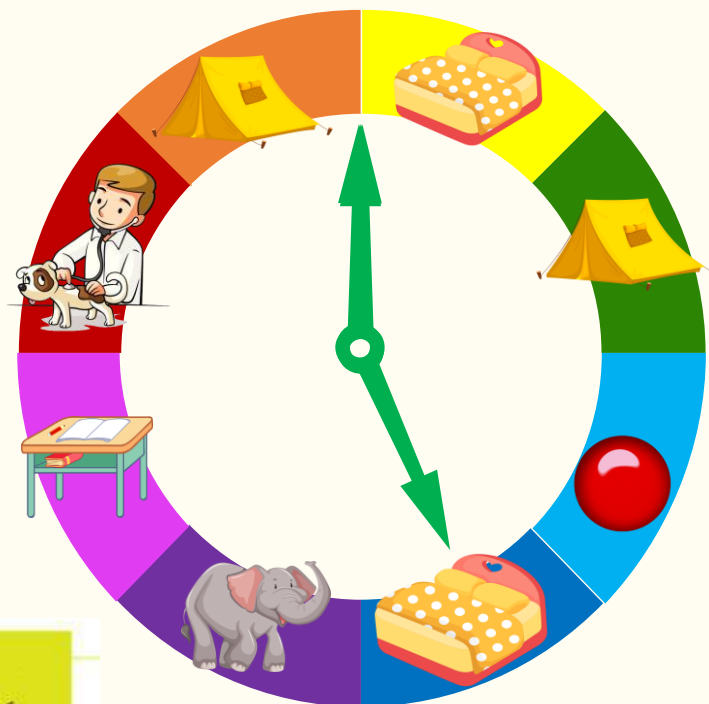
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REVIEW

Tell the words.



Tips: 1. Let the students play this game and tell the words. 2. Correct the mistakes.(50 sec)

SEE YOU!

