



**INITIAL SOUND/M/**



**BULA**



**K2-U3-L6**

**WORD**

**mother**



Tips: 1. Teacher reads it twice and let students follow. 2. Teacher is responsible for correcting the pronunciation. ( 1 min )

**WORD**

**moon**



Tips: 1. Teacher reads it twice and let students follow. 2. Teacher is responsible for correcting the pronunciation. ( 1 min )

**WORD**

**milk**



Tips: 1. Teacher reads it twice and let students follow. 2. Teacher is responsible for correcting the pronunciation. ( 1 min )

**WORD**

**monkey**



Tips: 1. Teacher reads it twice and let students follow. 2. Teacher is responsible for correcting the pronunciation. ( 1 min )



**What is it?**

**It is the moon.**

**Is this a monkey? Yes, it is.**

**Who is she?**

**She is my mother.**



Tips: Firstly, teacher reads sentences loudly. Then, teacher guides students to read sentences loudly twice .

# SENTENCE

01



**What is it?**

**It is milk.**

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

# SENTENCE



02



**What is it?**

**It is the moon.**



Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)



# SENTENCE

03



Is this a monkey?

Yes, it is.

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

# SENTENCE

04



**Who is she?**

**She is my mother.**

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

# DIALOGUE

What is it?

It is milk.



Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 seconds)

# DIALOGUE

Is this water?

No, it isn't. It is  
milk.



Tips: 1. Teacher reads the dialogue. 2. Teacher guides students to repeat the dialogue. 3. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 sec.)

# DIALOGUE

Is this milk?

Yes, it is. It is milk.

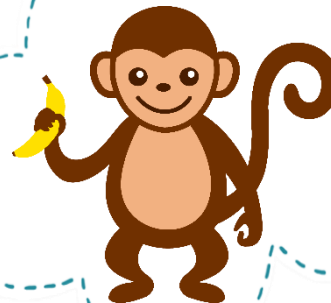


Tips: 1. Teacher reads the dialogue. 2. Teacher guides students to repeat the dialogue. 3. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 sec.)

# DIALOGUE

What is it?

It is a monkey.

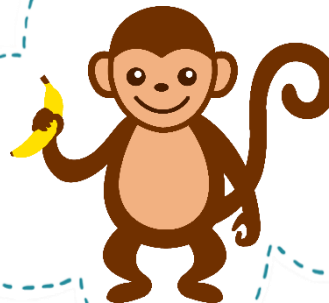


Tips: 1. Teacher reads the dialogue. 2. Teacher guides students to repeat the dialogue. 3. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 sec.)

# DIALOGUE

Is this a cat?

No, it isn't. It is a monkey.

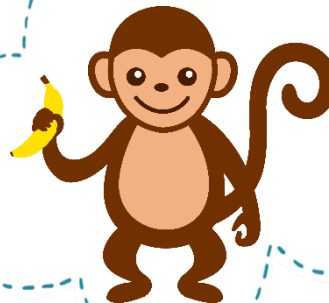


Tips: 1. Teacher reads the dialogue. 2. Teacher guides students to repeat the dialogue. 3. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 sec.)

# DIALOGUE

Is this a monkey?

Yes, it is. It is a monkey.



Tips: 1. Teacher reads the dialogue. 2. Teacher guides students to repeat the dialogue. 3. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 sec.)



# DIALOGUE

What is it?

It is the moon.



Tips: 1. Teacher reads the dialogue. 2. Teacher guides students to repeat the dialogue. 3. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 sec.)

# DIALOGUE

Is this the sun?

No, it isn't. It is  
the moon.



Tips: 1. Teacher reads the dialogue. 2. Teacher guides students to repeat the dialogue. 3. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 sec.)

# DIALOGUE

Is this the moon?

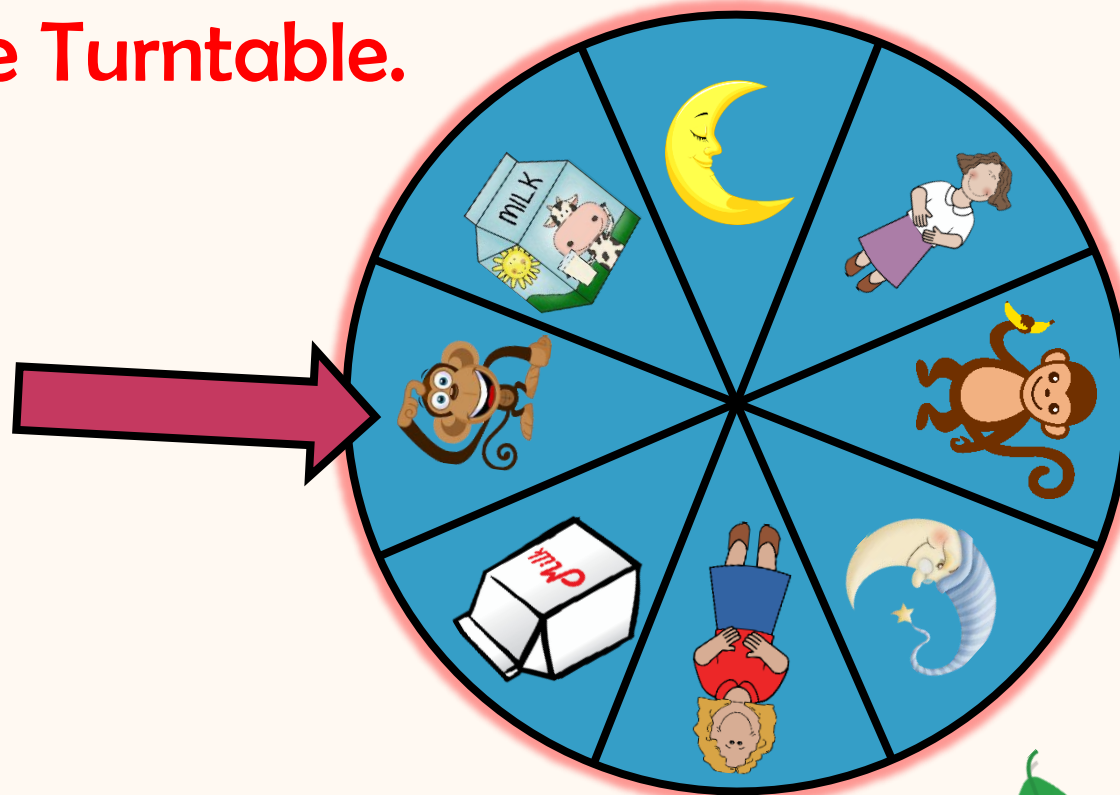
Yes, it is. It is the moon.



Tips: 1. Teacher reads the dialogue. 2. Teacher guides students to repeat the dialogue. 3. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 sec.)

# PRACTICE

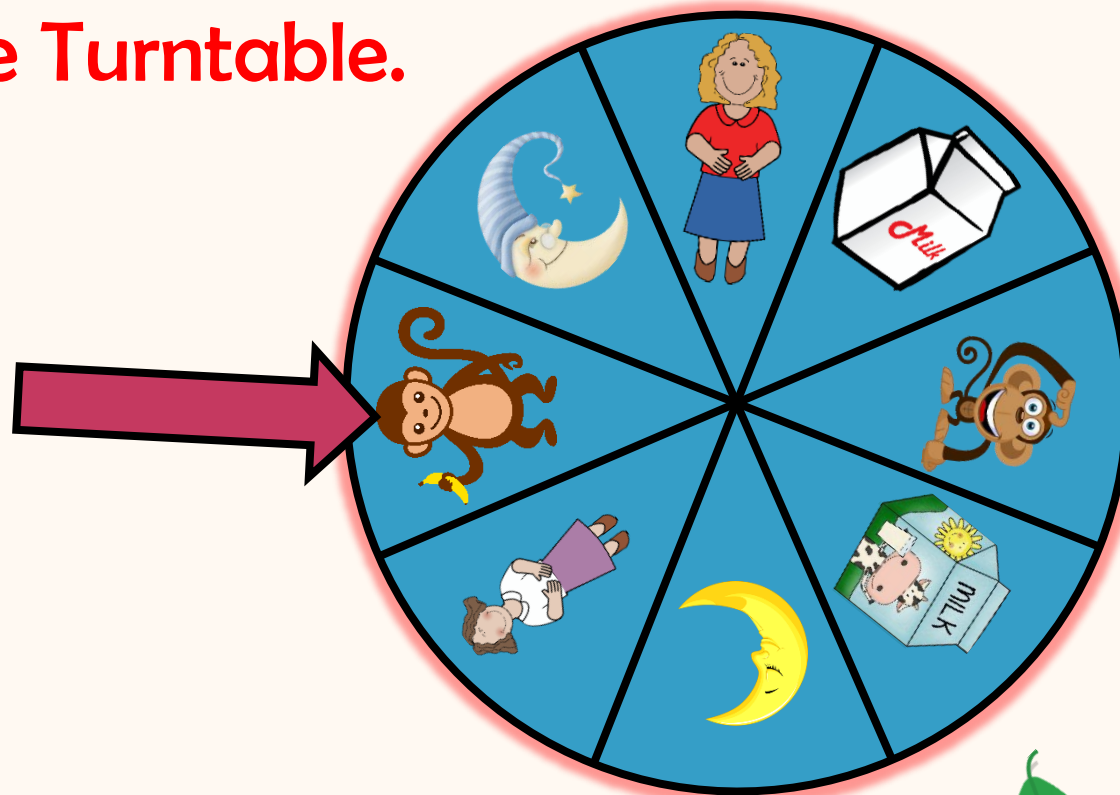
Play the Turntable.



Tips: Teacher clicks and rotates the disk firstly. Then, the teacher need to guide students to answer what the arrow point to. If students answer wrong, the teacher will be responsible for correcting pronunciations. (3min)

# PRACTICE

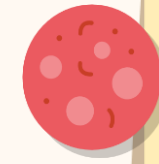
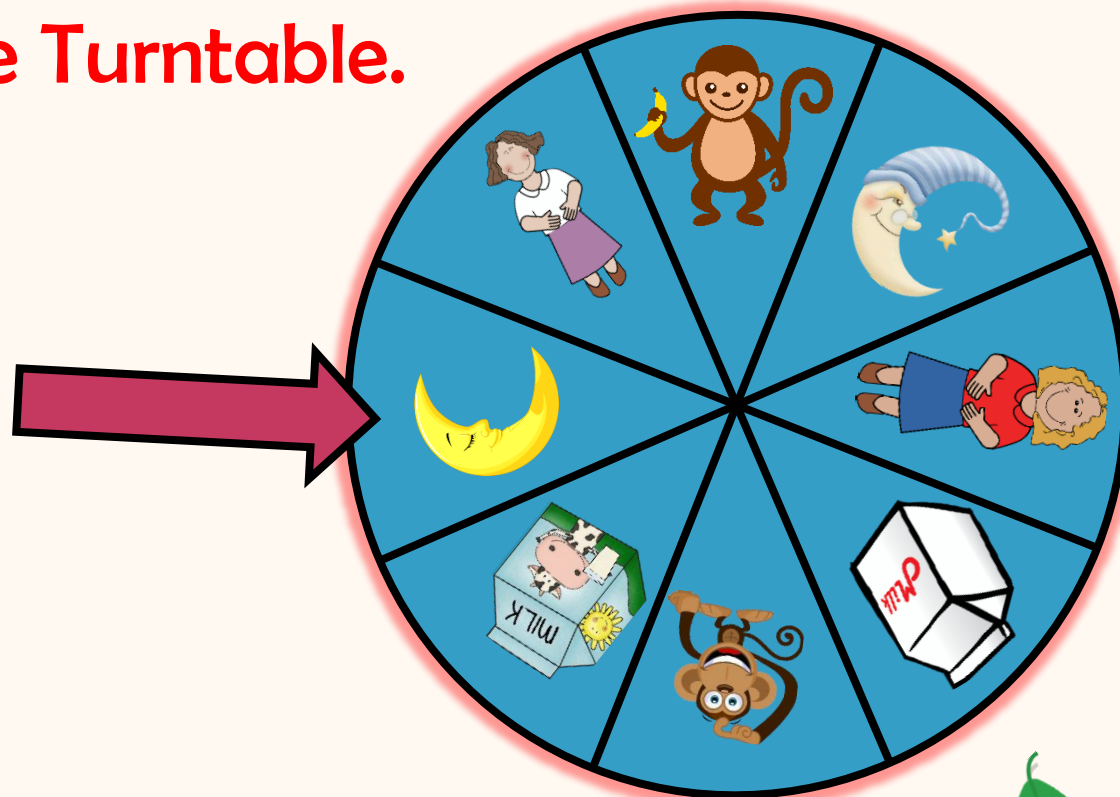
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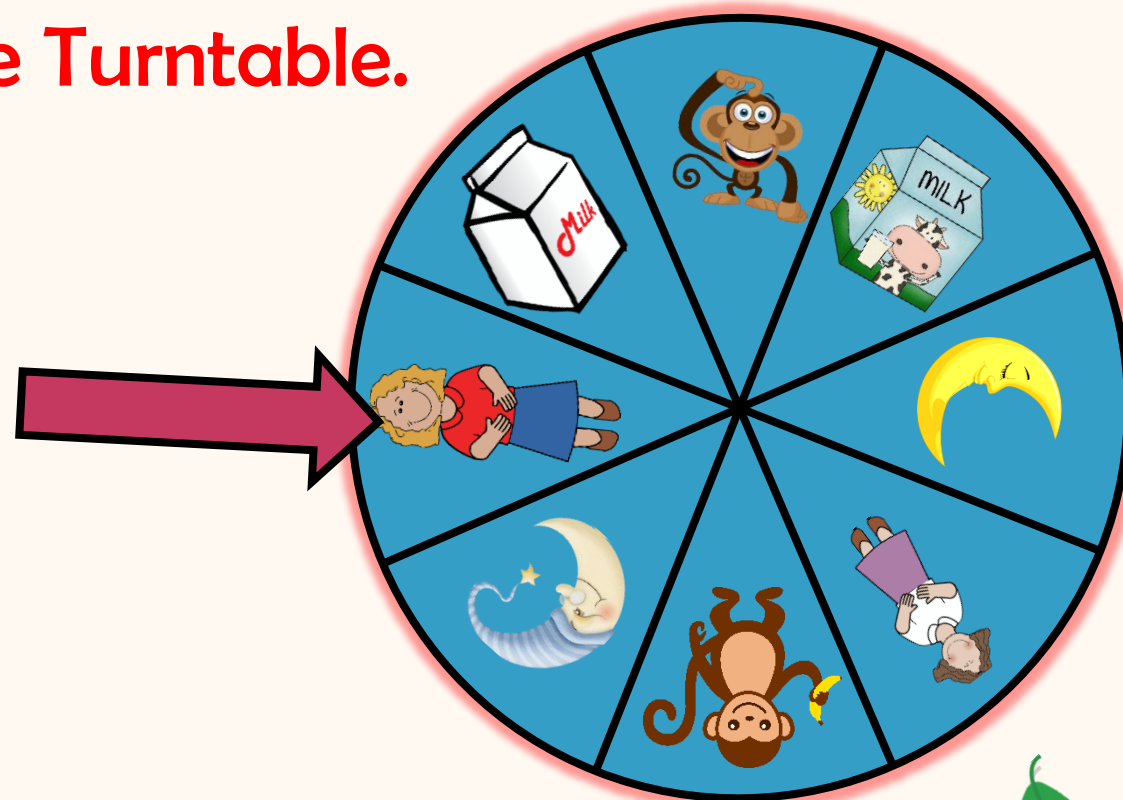
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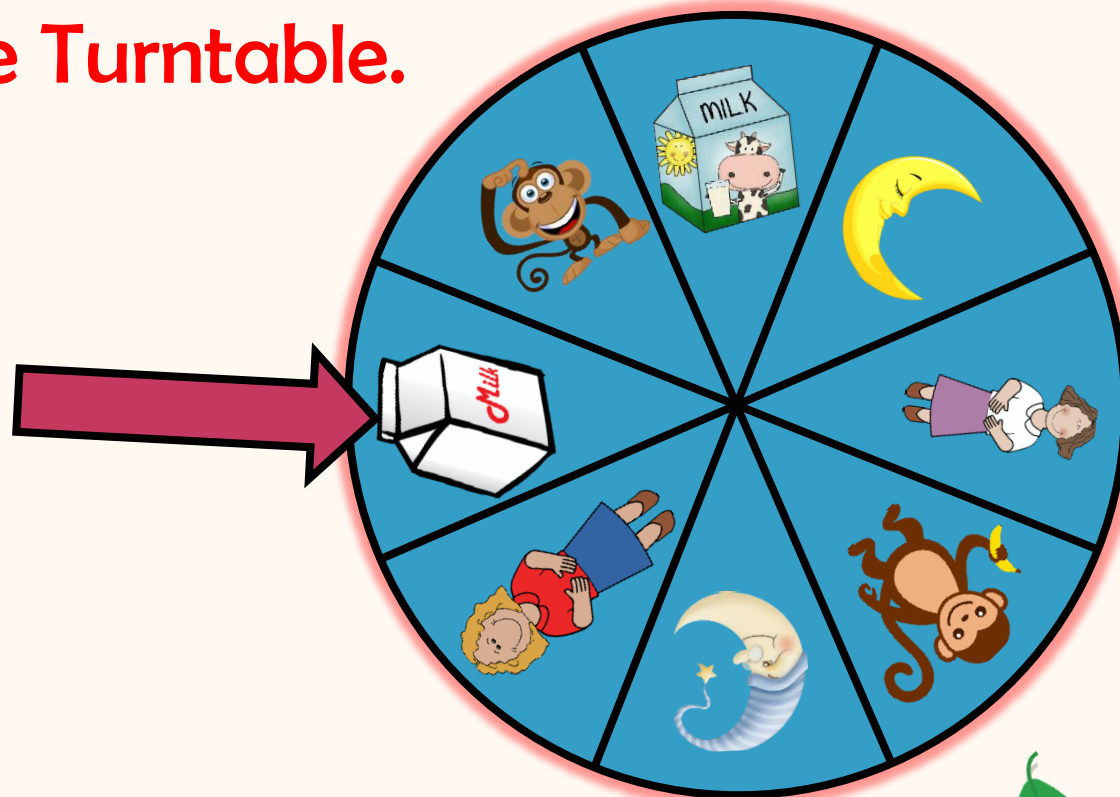


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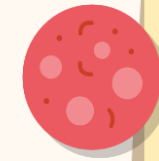
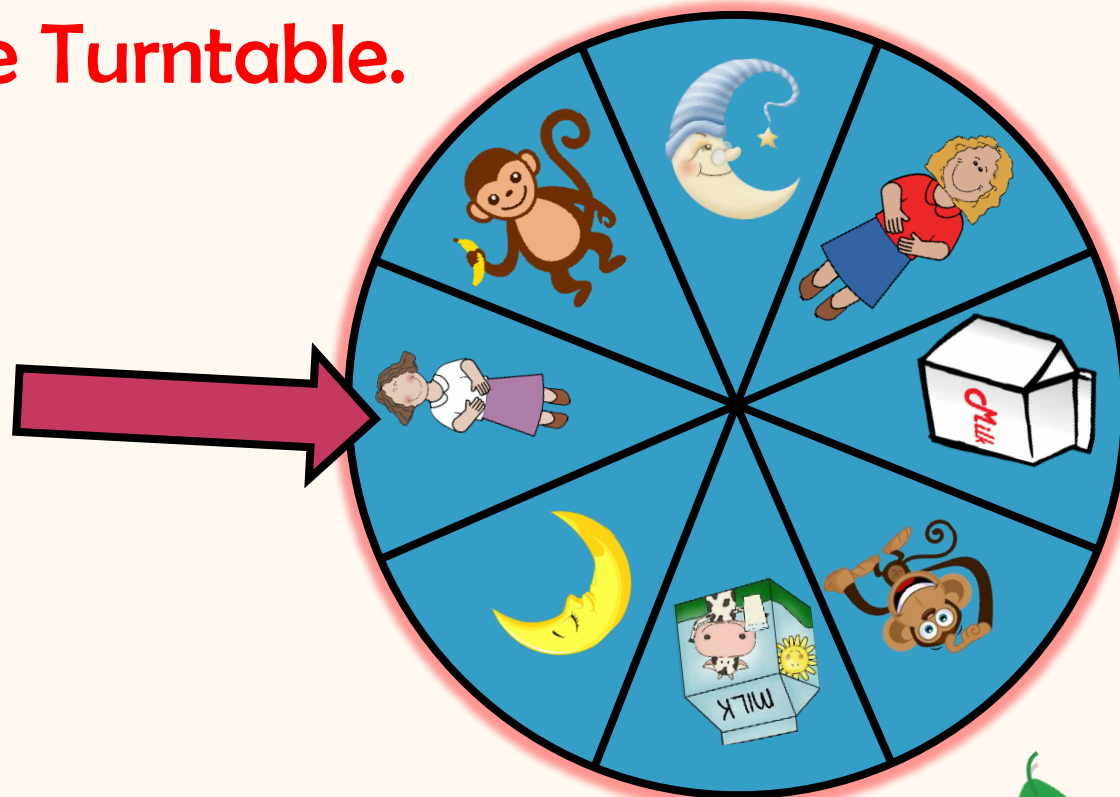


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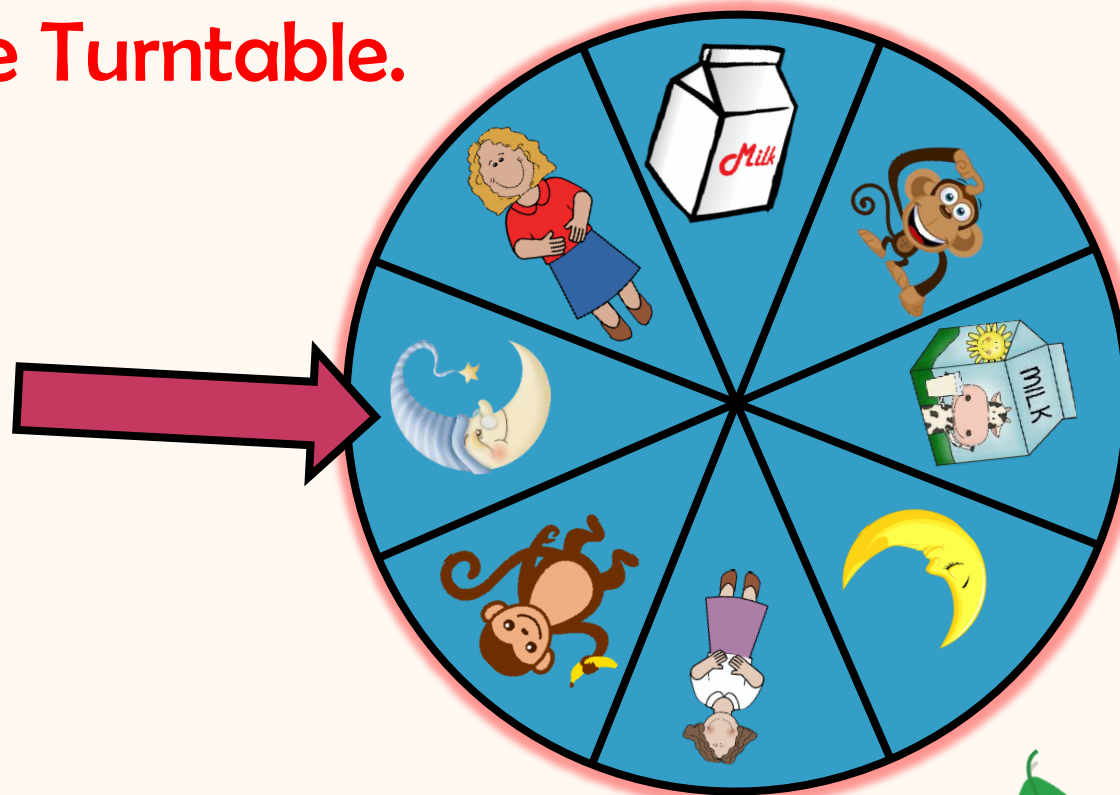
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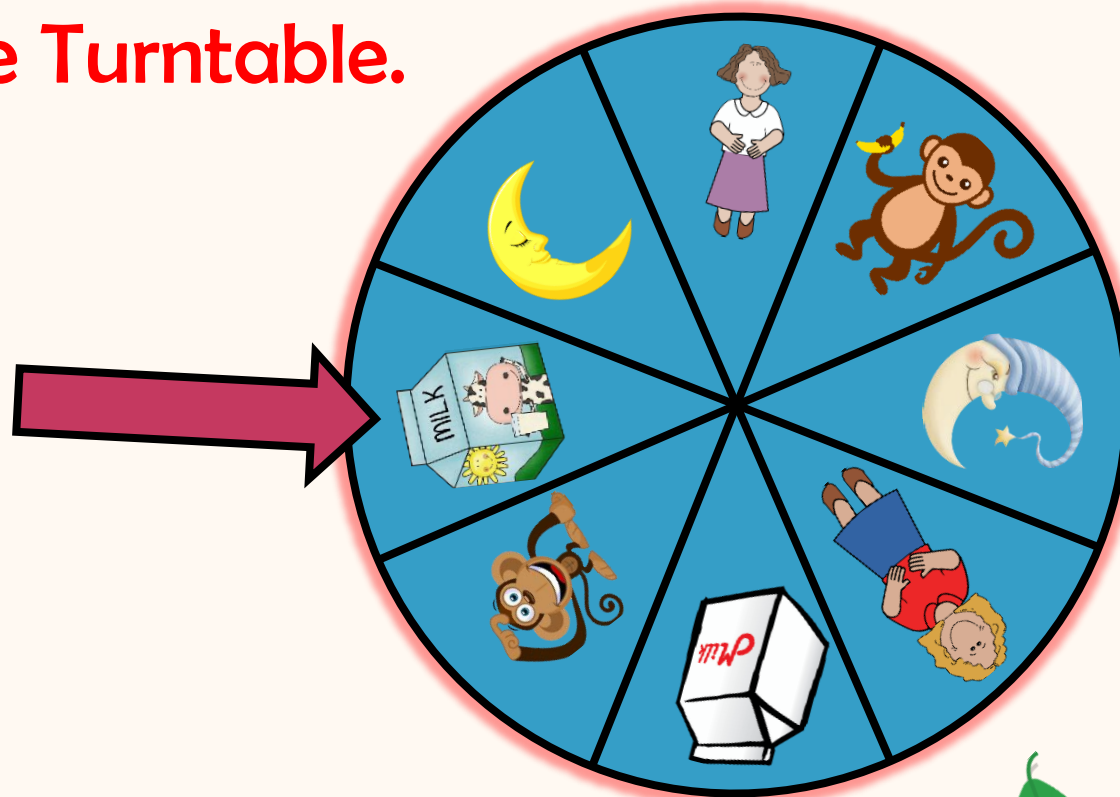
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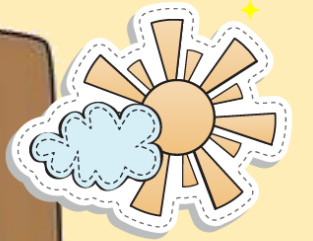


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# CONCLUSION

## Words

mother, moon, milk,  
monkey



Tips: Firstly, teacher reads words one by one. Then, students read after teacher. There will be a pause between two words.(30 sec.)

# CONCLUSION

## Sentences

What is it? It is the moon.

Is this a monkey? Yes, it is.

Who is she?

She is my mother.



Tips: Firstly, teacher reads sentences one by one. Then, students read after teacher. There will be a pause between two sentences.(30 sec.)

SEE YOU!



B U L A

