



REVIEW



BULIA



G1-U8-L12

REVIEW



scooter



tricycle



**Rubik's
cube**



popgun

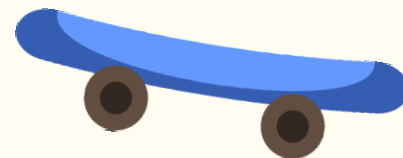


Tips: 1. Let the students read the words. 2. Let the students make sentences with the words. 3. Correct the mistakes. (30 sec.)

REVIEW



**action
figure**



skateboard



plasticine



helmet



Tips: 1. Let the students read the words. 2. Let the students make sentences with the words. 3. Correct the mistakes. (30 sec.)

REVIEW



toy box



farm tools



**stuffed
animal**



train



Tips: 1. Let the students read the words. 2. Let the students make sentences with the words. 3. Correct the mistakes. (30 sec.)

REVIEW



What's it?

**It's my scooter. Do you
like the scooter?**

Yes, I do.



Tips: 1. Read sentences loudly and let the students follow.

2. Let the students to read sentences twice.

3. Correct the mistakes.

4. Practice in roles.(40 sec.)

REVIEW



What do you have?

I have a barbie.

Do you have plasticine?

Yes, I do.



Tips: 1. Read sentences loudly and let the students follow.

2. Let the students to read sentences twice.

3. Correct the mistakes.

4. Practice in roles.(40 sec.)

REVIEW



I want my plane, Mom.



It's under the table, Anne.



Where are my blocks, mom?



They are in the box.



Tips: 1. Read sentences loudly and let the students follow.

2. Let the students to read sentences twice.

3. Correct the mistakes.

4. Practice in roles.(40 sec.)

REVIEW



Mom, where's my barbie?



It's on the sofa, Anne.



Thanks. Where is my helmet?



It's on the shelf.



Tips: 1. Read sentences loudly and let the students follow.

2. Let the students to read sentences twice.

3. Correct the mistakes.

4. Practice in roles.(40 sec.)

REVIEW

Fill in the blanks.



tr__c__cle

ba__b__e

po__g__ _



Tips: 1. Point to the picture and let the students tell the word. 2. Let the students draw lines. 3. Correct the mistakes.(30 sec.)

REVIEW

Fill in the blanks.



pl__st__ine

he__m__t

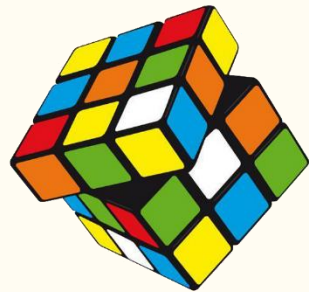
p__pp__t



Tips: 1. Point to the picture and let the students tell the word. 2. Let the students draw lines. 3. Correct the mistakes.(30 sec.)

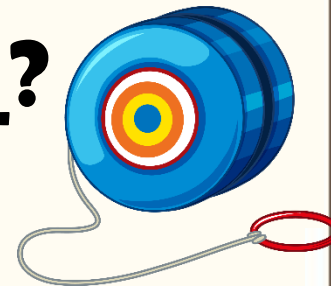
REVIEW

Read and complete the sentence.



_____?
It's my Rubik's cube.

Do you like the _____?
No, _____.



Tips: 1. Ask the question and let the student complete the sentences. 2. Correct the mistakes. 3. Practice in roles.(50 sec.)

REVIEW

Read and complete the sentence.



What _____ you _____?
I have a _____.

_____ you have a _____?
No, _____.



Tips: 1. Ask the question and let the student complete the sentences. 2. Correct the mistakes. 3. Practice in roles.(50 sec.)

REVIEW

Grammar

Where's ...? It's ...

@ **Where's the popgun?**

It's in/on the box.

It's under the chair.

Where are...? They're...

@ **Where are the cars?**

They're under/on the desk.

They're in the toy box.



Tips: 1. Let the students know how to ask and answer Wh- questions: Where is/are... 2. Ask question and let the students answer. 3. Correct the mistakes.(1 min)

REVIEW

Find the mistake and correct it.



1. The car is in the table.



Tips: 1. Let the students find the mistake and correct it. 2. Let the students read the right sentence twice.(40 sec.)

REVIEW

Find the mistake and correct it.



2. The yo-yo is on the table.



Tips: 1. Let the students find the mistake and correct it. 2. Let the students read the right sentence twice.(40 sec.)

REVIEW

Find the mistake and correct it.



3. The blocks are under the box.



Tips: 1. Let the students find the mistake and correct it. 2. Let the students read the right sentence twice.(40 sec.)

REVIEW



**How many apples are
there under the tree?**

**There are five apples
under the tree.**



Tips: 1. Read the sentences and let the students follow. 2. Let the students read the sentences twice. 3. Correct the mistakes.(50 sec.)

REVIEW



How old are you?
I'm fourteen years old.



How old is she?
She's six years old.



Tips: 1. Read the sentences and let the students follow. 2. Let the students read the sentences twice. 3. Correct the mistakes.(50 sec.)

REVIEW

Can you read them?



Tips: 1. Let the students read and guess the number. 2. Correct the mistakes.(30 sec.)

REVIEW

Find the correct part of the numbers.

12

13

two three
lve teen
thir tew



Tips: 1. Point to the picture and let the students tell the word. 2. Let the students draw lines. 3. Correct the mistakes.(30 sec.)

REVIEW

Find the correct part of the numbers.

15

17

sev

lve

seven

fif

teen

five



Tips: 1. Point to the picture and let the students tell the word. 2. Let the students draw lines. 3. Correct the mistakes.(30 sec.)

REVIEW

Sentence correction.



**There are six apples
in the tree.**

**How many oranges is
there on the tree?**



Tips: 1. Let the students read and find the mistakes and correct them. 2. Correct the mistakes.(30 sec.)

REVIEW

Sentence correction.



How old are she?

**She is fortteen years
old.**



Tips: 1. Let the students read and find the mistakes and correct them. 2. Correct the mistakes.(30 sec.)

REVIEW

Find the words with short o sound.



Tips: 1. Let the students read the words and choose. 2. Say a word and let the students tell it with short o sound or not. 3. Correct the mistakes.(50 sec.)

SEE YOU!



 **B**  **U**  **I**  **A**