



**PUT YOUR TOYS
AWAY**



BULA



G1-U8-L6



REVIEW



popgun



airplane



Tips: 1. Let the students read the word. 2. Let the students make a sentence with the word. 3. Correct the mistakes. (30 sec.)

REVIEW

Grammar

Where's ...? It's ...

@ **Where's the ball?**

It's in the toy box.

It's on the shelf.

It's under the table.



Tips: 1. Let the students know how to ask and answer Wh- questions: Where is... 2. Ask question and let the students answer. 3. Correct the mistakes.(1 min)

REVIEW

Grammar

Where are ...? They're ...

@ **Where** are the skates?

They're under the desk.

They're on the sofa.



Tips: 1. Let the students know how to ask and answer Wh- questions: where are... 2. Ask question and let the students answer. 3. Correct the mistakes.(1 min)

PHRASE

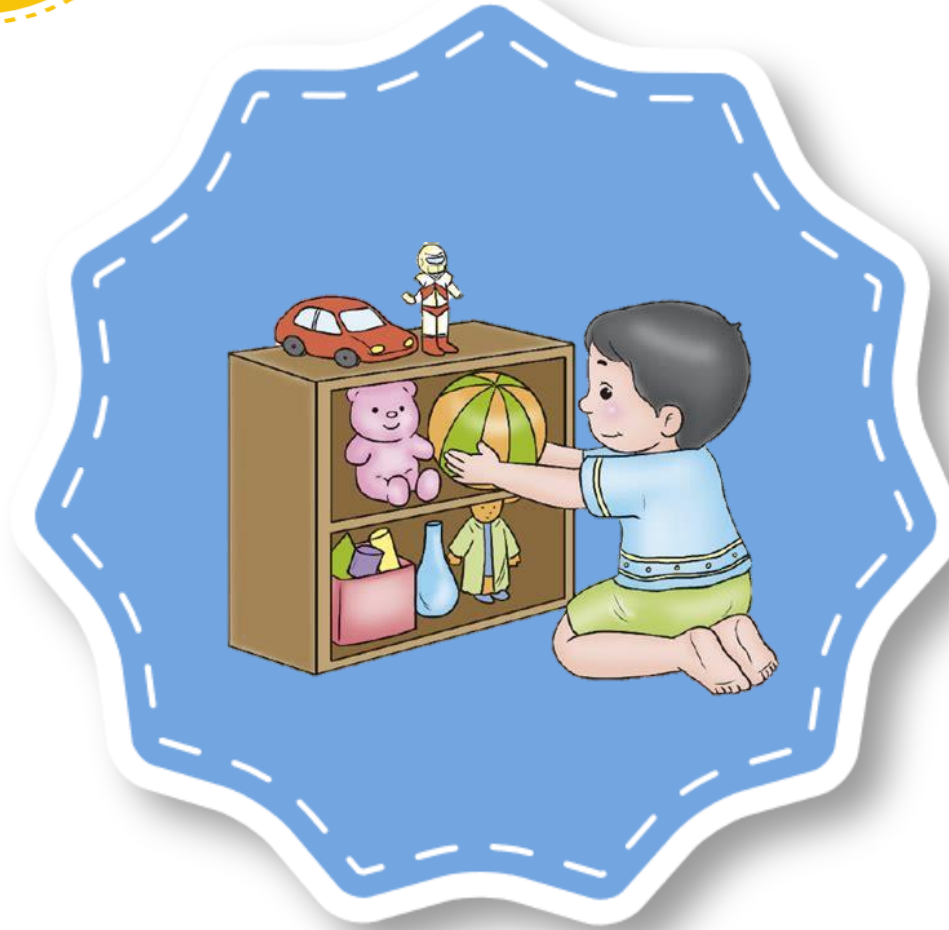
look for



Tips: 1. Read the phrase and let the students follow. 2. Let the students read the phrase three times. 3. Correct the mistakes. 4. Ask some questions about the phrase.(50 sec.)

PHRASE

put away



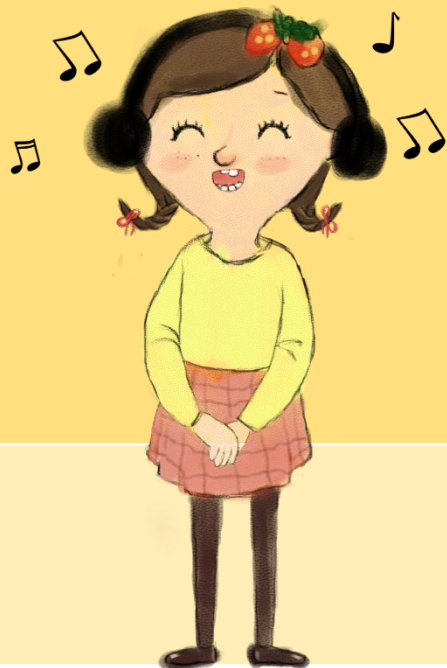
Tips: 1. Read the phrase and let the students follow. 2. Let the students read the phrase three times. 3. Correct the mistakes. 4. Ask some questions about the phrase.(50 sec.)



CHANT



Put Your Toys Away



Help me, help me.
Who can help me?
I can't find my toys.
Who can help me?

Tips: 1. Sing the chant and let the students follow. 2. Let the students sing it again. 3. Correct the mistakes.(50 sec.)



CHANT



Put Your Toys Away



Where is my airplane?
It's not on the shelf.
It's on the sofa.
You can find it there.

Tips: 1. Sing the chant and let the students follow. 2. Let the students sing it again. 3. Correct the mistakes.(50 sec.)



CHANT



Put Your Toys Away



Where is my popgun?
I can't find it.
Try to find it in the toy box.
Please look for it by yourself.
Don't ask me any more.
You should put them away.

Tips: 1. Sing the chant and let the students follow. 2. Let the students sing it again. 3. Correct the mistakes.(50 sec.)

PRACTICE

Choose the correct picture.



put away



Tips: 1. Point to the picture and let the students tell the word. 2. Let the students choose the correct picture. 3. Ask some questions about the words. 4. Correct the mistakes.(20 sec.)

PRACTICE

Choose the correct picture.



look for



Tips: 1. Point to the picture and let the students tell the word. 2. Let the students choose the correct picture. 3. Ask some questions about the words. 4. Correct the mistakes.(20 sec.)

PRACTICE

Fill in the blanks.



__ut a__a__



l__ok f__r



Tips: 1. Point to the picture and let the students tell the word. 2. Let the students fill in the blanks. 3. Correct the mistakes. 4. Say something about the words.(50 sec.)

PRACTICE

Fill in the blanks.



Tips: 1. Point to the picture and let the students tell the word. 2. Let the students write the words. 3. Correct the mistakes. 4. Say something about the words.(50 sec.)



Fill in the blanks.

**Help me, help me.
Who can help me?
I can't find my _____.
Who can _____ me?**



Tips: 1. Let the students read the text and fill in the blanks. 2. Correct the mistakes. 3. Let the students read the whole sentences twice.(50 sec.)



Fill in the blanks.

Where is my airplane?
It's not on the _____.
It's on the _____.
You can find it there.

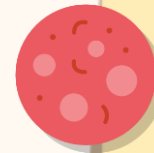


Tips: 1. Let the students read the text and fill in the blanks. 2. Correct the mistakes. 3. Let the students read the whole sentences twice.(50 sec.)



Fill in the blanks.

Where is my _____?
I can't find it.
Try to find it in the _____.

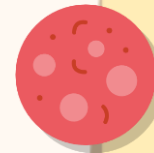


Tips: 1. Let the students read the text and fill in the blanks. 2. Correct the mistakes. 3. Let the students read the whole sentences twice.(50 sec.)



Fill in the blanks.

**Please _____ it by yourself.
Don't ask me any more.
You should put them _____.**



Tips: 1. Let the students read the text and fill in the blanks. 2. Correct the mistakes. 3. Let the students read the whole sentences twice.(50 sec.)



Make a sentence.

box to in try toy the find it

_____.



Tips: 1. Let the students read the words and make a sentences. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec.)

PRACTICE



Read the text and answer the question.



1. What does he look for?



Tips: 1. Ask the question and let the student answer. 2. Correct the mistakes.(30 sec.)



Read the text and answer the question.

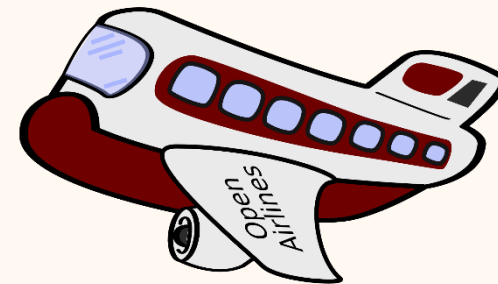
2. Where is his popgun?





Read the text and answer the question.

3. Where is his airplane?



Tips: 1. Ask the question and let the student answer. 2. Correct the mistakes.(50 sec.)



Let's talk.

What's your favorite toy?
Where is it?



Tips: 1. Give some examples. 2. Let the students introduce their birthday party. 3. correct the mistakes.(1 min)

CONCLUSION

Phrases

look for, put away

Sentences

Where is my airplane?

It's not on my shelf.

Try to find it in the toy box.

Please look for it by yourself.



SEE YOU!



BULA

