



CIRCLE IN MY CLASSROOM

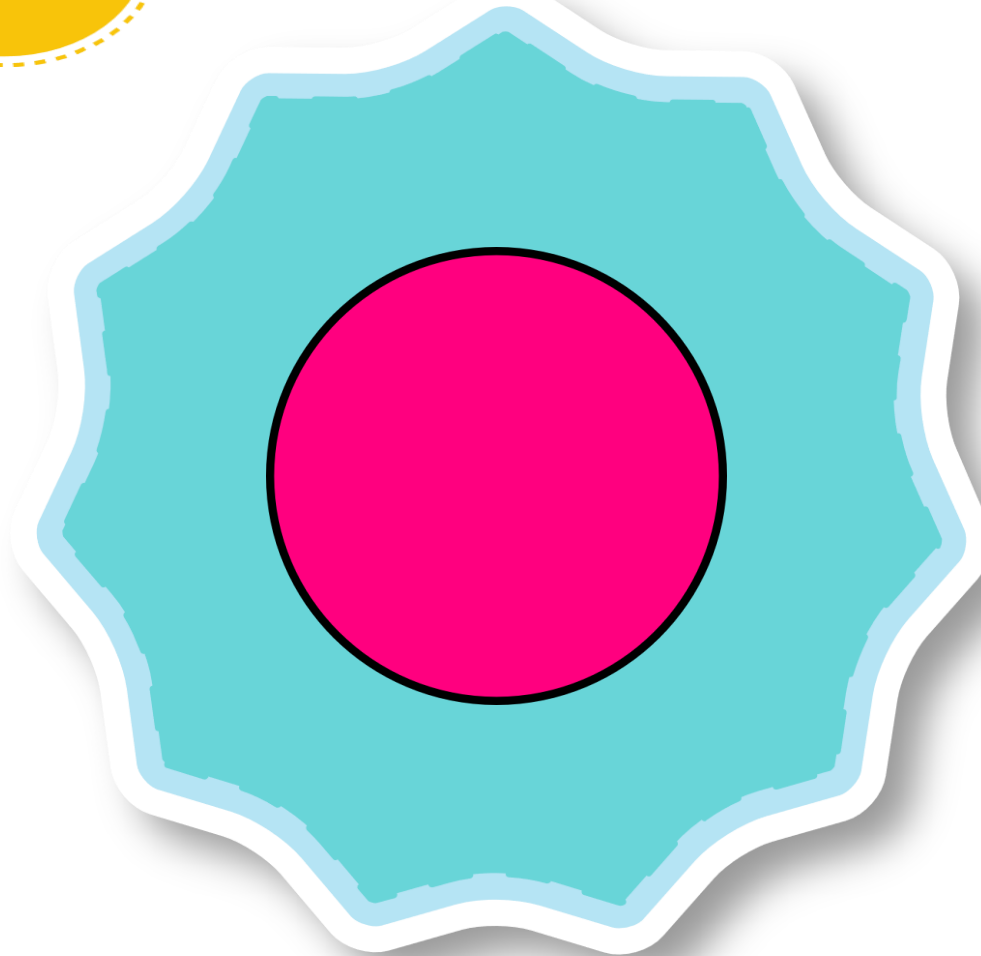


BULIA

K1-U1-L5

WORD

circle



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (1 min)

WORD

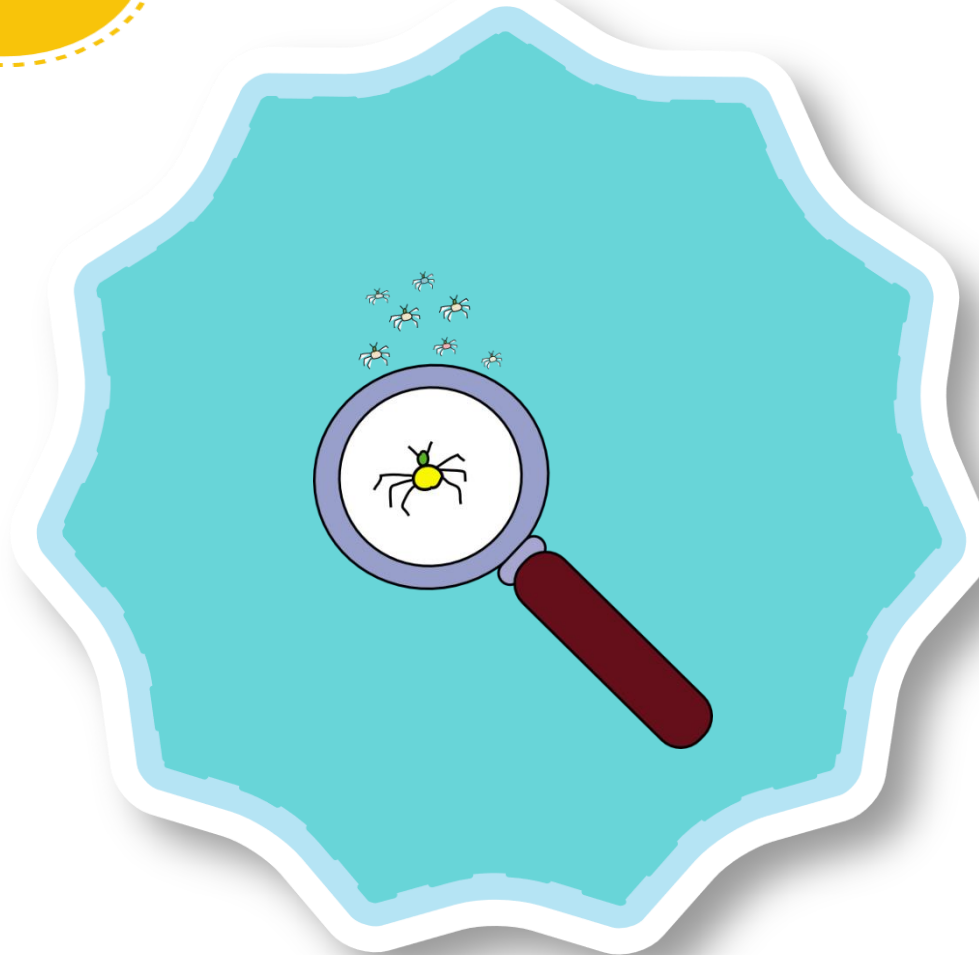
draw



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (1 min)

WORD

find



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (1 min)

WORD

another



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (1 min)



What is it?

It is a circle.

Can she draw?

Yes, she can.

Find another circle.



Tips: 1. Guide the students to read the sentences twice. 2. Pay attention to the pronunciation of the students. 3. There will be a pause between two sentences. (1 min)

SENTENCE



01

What is it?

It is a circle.



Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

SENTENCE

02



Can you draw ?

Yes, I can.

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

SENTENCE

03



Can she draw ?

Yes, she can.

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

SENTENCE

04



Can he draw ?

Yes, he can.

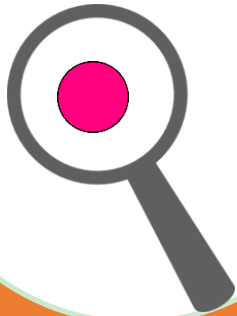
Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)



SENTENCE



05



Find a circle.



Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

SENTENCE



06



Find an ant.



Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

PRACTICE



Tips: 1. Guide the students to understand the meaning of the word "another". 2. Click the button to zoom, so as to find another circle. 3. Correct the mistakes. (1 min)

PRACTICE



Find another ant.

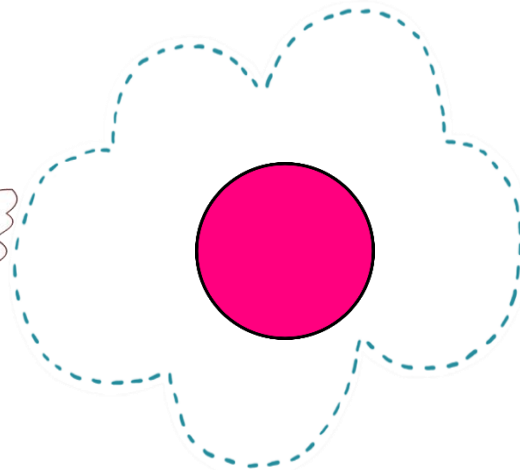


Tips: 1. Guide the students to understand the meaning of the word "another". 2. Click the button to zoom, so as to find another ant. 3. Correct the mistakes. (1 min)

DIALOGUE

What is it?

It is a circle.



Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the mistakes of the pronunciation.
PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 seconds)

DIALOGUE

Can you draw?

Yes, I can.



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DIALOGUE

Can she draw?

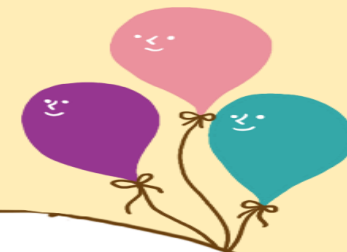
Yes, she can.



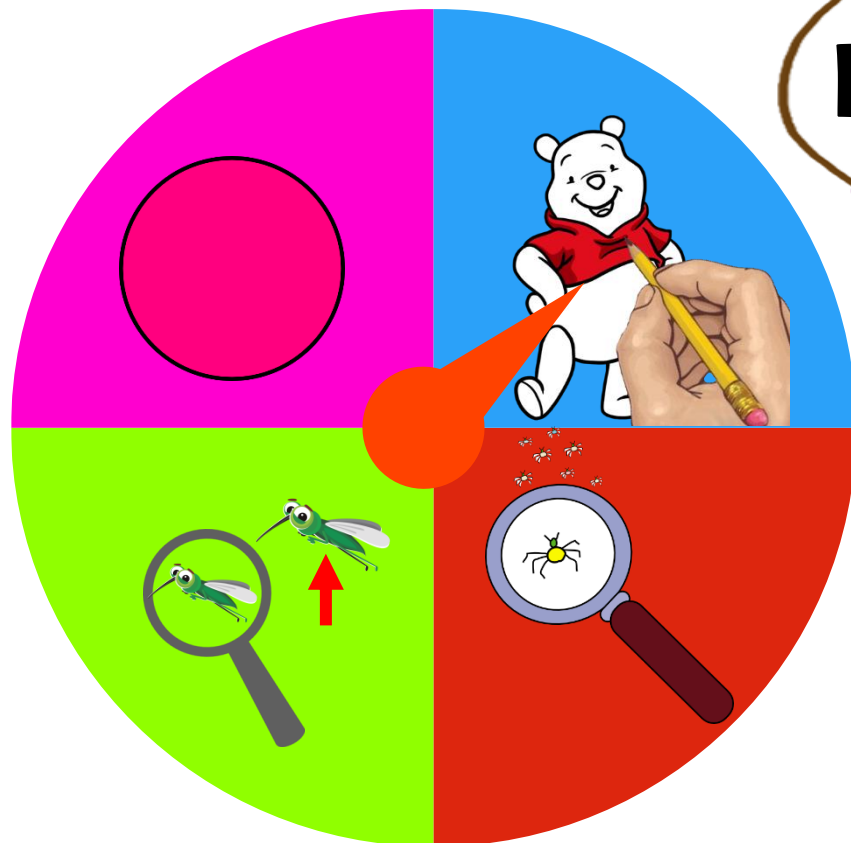
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GAME



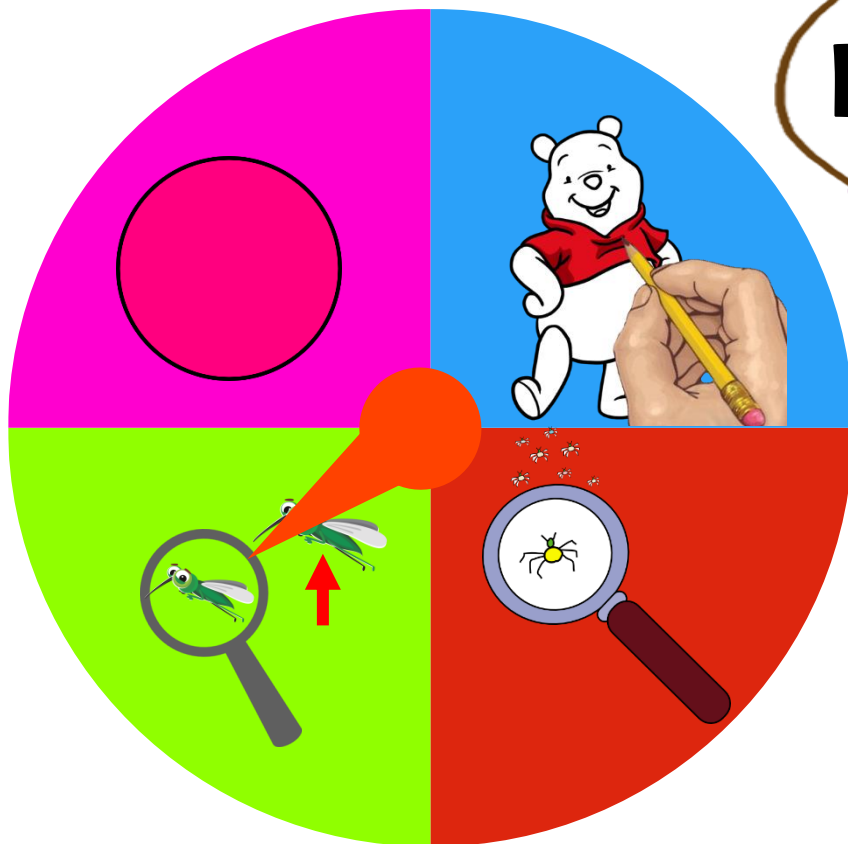
Play the Turntable



Tips: 1. Click the turntable, the pointer will point in one direction. 2. Let the students read these words loudly. 3. Correct student's pronunciation.(2 min)

GAME

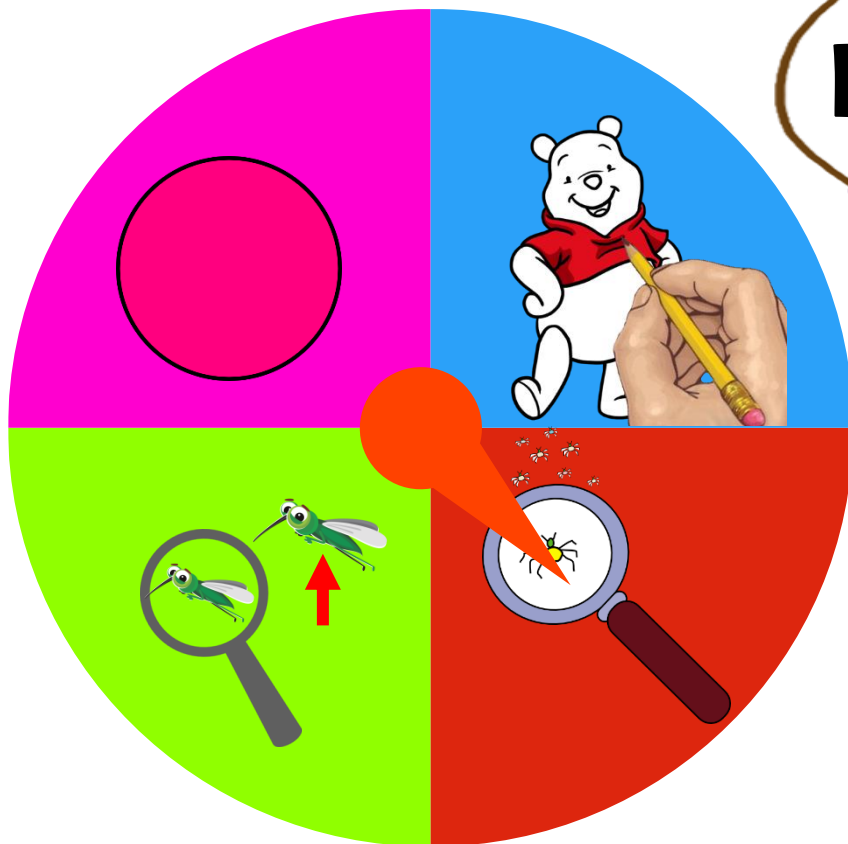
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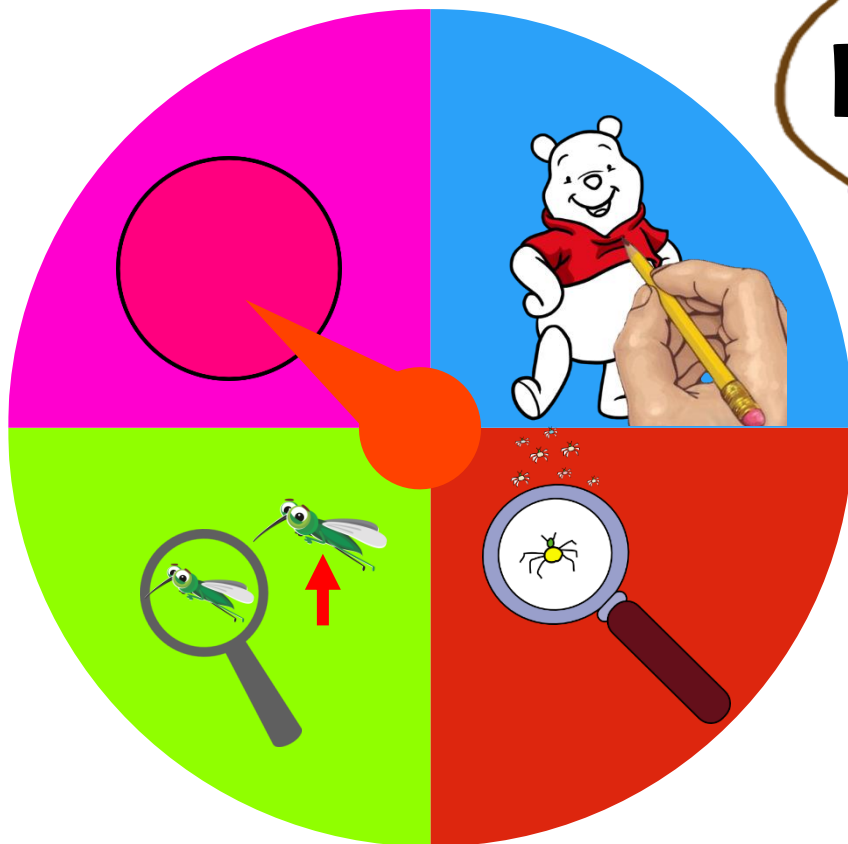
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GAME

Play the Turntable

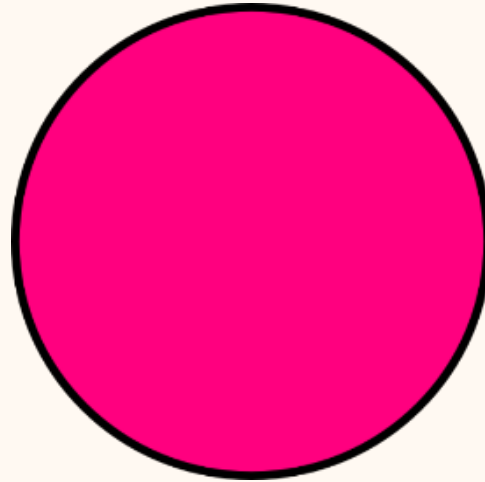


Tips: 1. Click the turntable, the pointer will point in one direction. 2. Let the students read these words loudly. 3. Correct student's pronunciation.(2 min)



Magic Flower.

What is it?



Tips: 1. Point to the word and let the students tell the word. 2. Guide the students to answer the question. 3. Ask the students to read the sentences twice. (2 min.)

♥♥ PRACTICE ♥♥

Magic Flower.

Can he draw?



Tips: 1. Point to the word and let the students tell the word. 2. Guide the students to answer the question. 3. Ask the students to read the sentences twice. (2 min.)



Magic Flower.

Find a circle.



Tips:1. Point to the word and let the students tell the word. 2. Guide the students to answer the question. 3. Ask the students to read the sentences twice.(2 min.)



Magic Flower.

Can she draw?

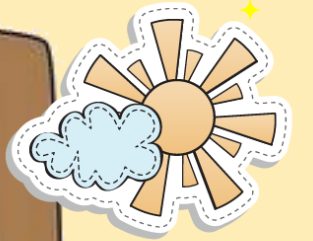


Tips: 1. Point to the word and let the students tell the word. 2. Guide the students to answer the question. 3. Ask the students to read the sentences twice. (2 min.)

CONCLUSION

Words

circle, draw, find, another



Tips: Firstly, teacher reads words one by one. Then, students read after teacher. There will be a pause between two words.(1 min.)

CONCLUSION



Sentences

What is it?

It is a circle.

Can she draw?

Yes, she can.

Find another circle.

Tips: Firstly, teacher reads sentences one by one. Then, students read after teacher. There will be a pause between two sentences.(1 min.)

SEE YOU!



B U L A

