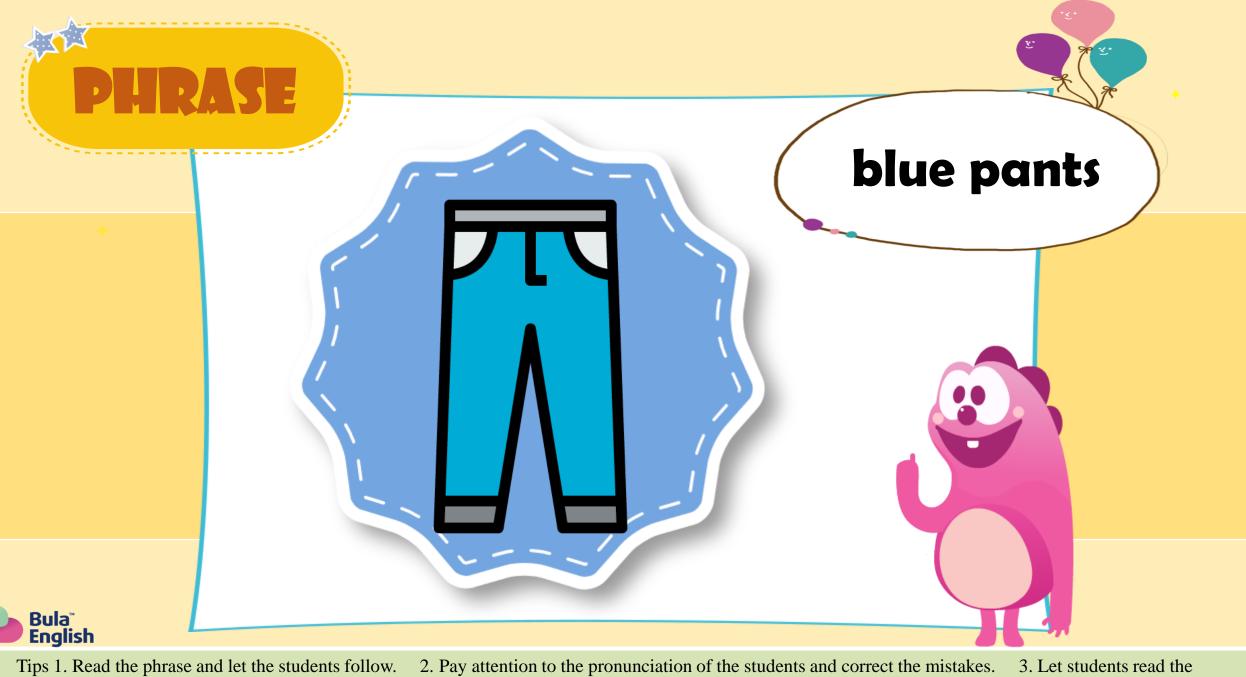


Tips: 1. Ask the students to read these phrases and their plural forms.

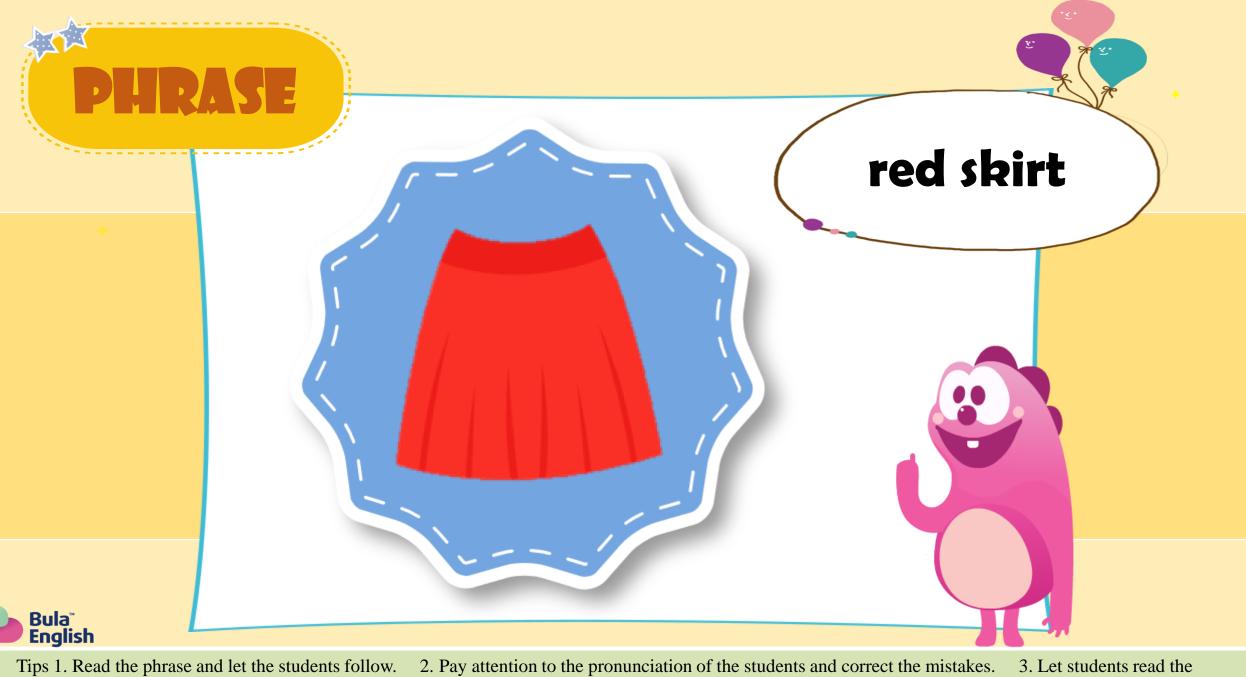
2. Pay attention to the pronunciation of the students.(50 s)



Tips 1. Read the phrase and let the students follow. 2. Pay attention to the pronunciation of the students and correct the mistakes. 3. Let students read the phrase again. (30 sec)



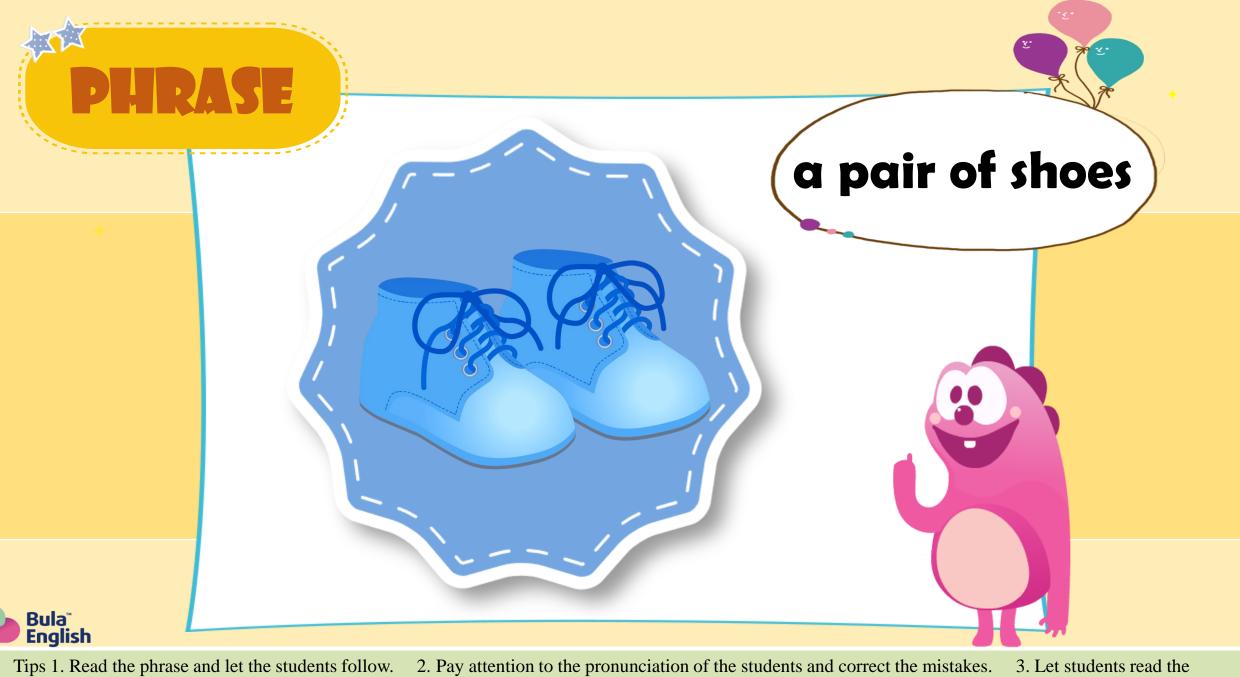
Tips 1. Read the phrase and let the students follow. 2. Pay attention to the pronunciation of the students and correct the mistakes. 3. Let students read the phrase again. (30 sec)



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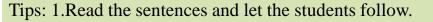
What's he wearing? He's wearing a pair of blue pants.

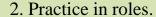
SENTENCE



She's wearing a red skirt.







3. Correct the mistakes.(50 sec.)

What's he wearing? He's wearing a white shirt.

Tips: 1.Read the sentences and let the students follow.

2. Practice in roles.

3. Correct the mistakes.(50 sec.)

What's she wearing? She's wearing a white blouse.

Tips: 1.Read the sentences and let the students follow.

2. Practice in roles.

3. Correct the mistakes.(50 sec.)

What's he wearing? He's wearing a pair of blue shoes.



Tips 1. Let the students see these pictures and choose the right words of the phrase. 2. Correct the mistakes. 3. Let the students read the phrase again.(50 sec)



Tips 1. Let the students see these pictures and choose the right words of the phrase. 2. Correct the mistakes. 3. Let the students read the phrase again.(50 sec)



Tips 1. Let the students see these pictures and choose the right words of the phrase. 2. Correct the mistakes. 3. Let the students read the phrase again.(50 sec)



Tips 1. Let the students see the picture and fill in the blanks. 2. Correct the mistakes. 3. Let students



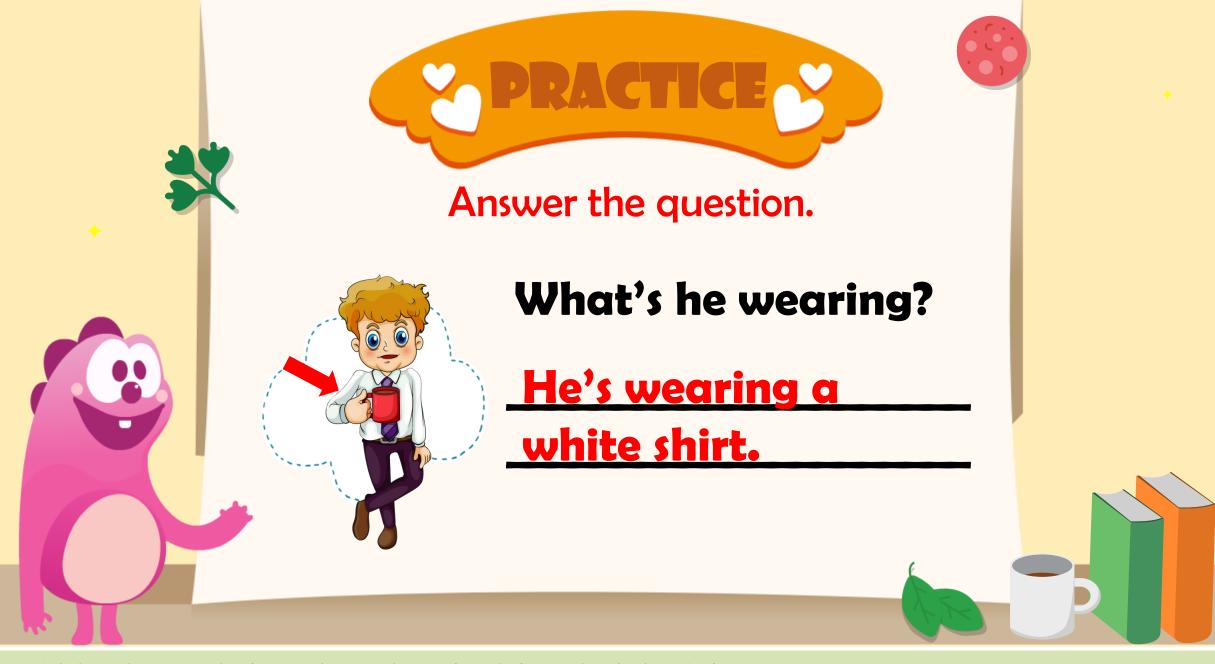
Tips 1. Let the students see the picture and fill in the blanks. 2. Correct the mistakes. 3. Let students read the phrase again. (50 sec)



Tips: 1. Ask the students to see the picture and answer the question. 2. Correct the mistakes. (1 min)



Tips: 1. Ask the students to see the picture and answer the question. 2. Correct the mistakes. (1 min)



Tips: 1. Ask the students to see the picture and answer the question. 2. Correct the mistakes. (1 min)



Tips: 1. Ask the students to see the picture and answer the question. 2. Correct the mistakes. (1 min)



Tips: 1. Ask the students to see the picture and answer the question. 2. Correct the mistakes. (1 min)



Tips: 1. Read the sentences and click the clothes for the girl. 2. Correct the mistakes.(1 min)



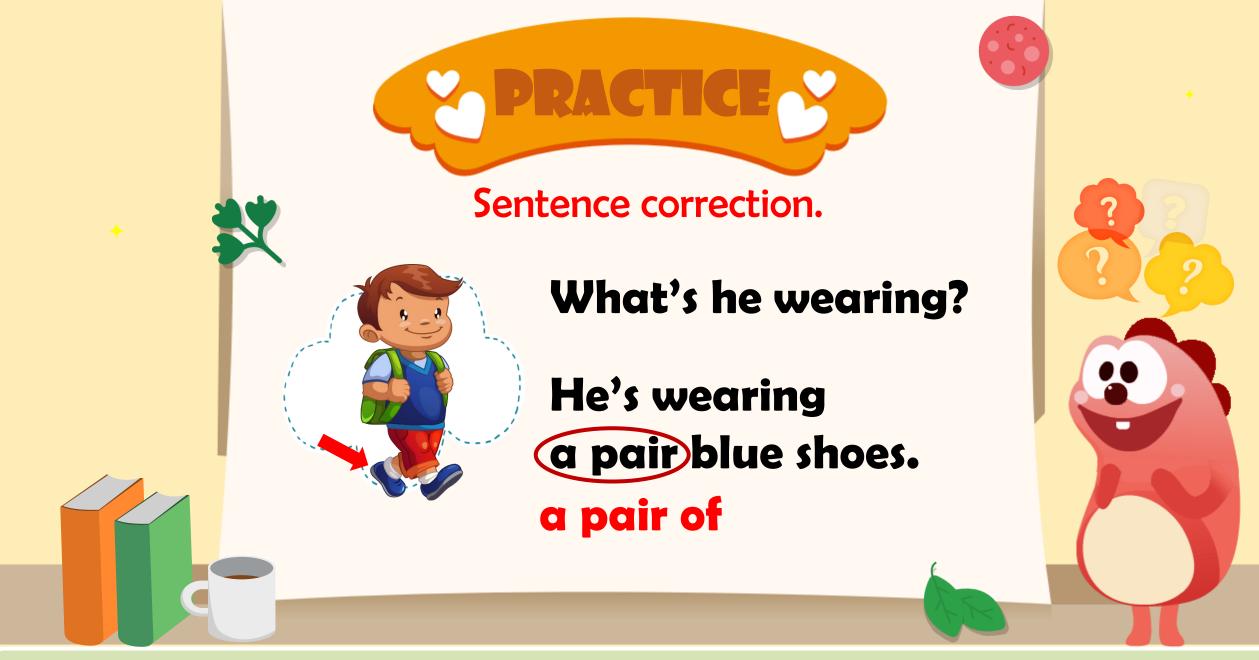
Tips: 1. Read the sentences and click the clothes for the girl. 2. C



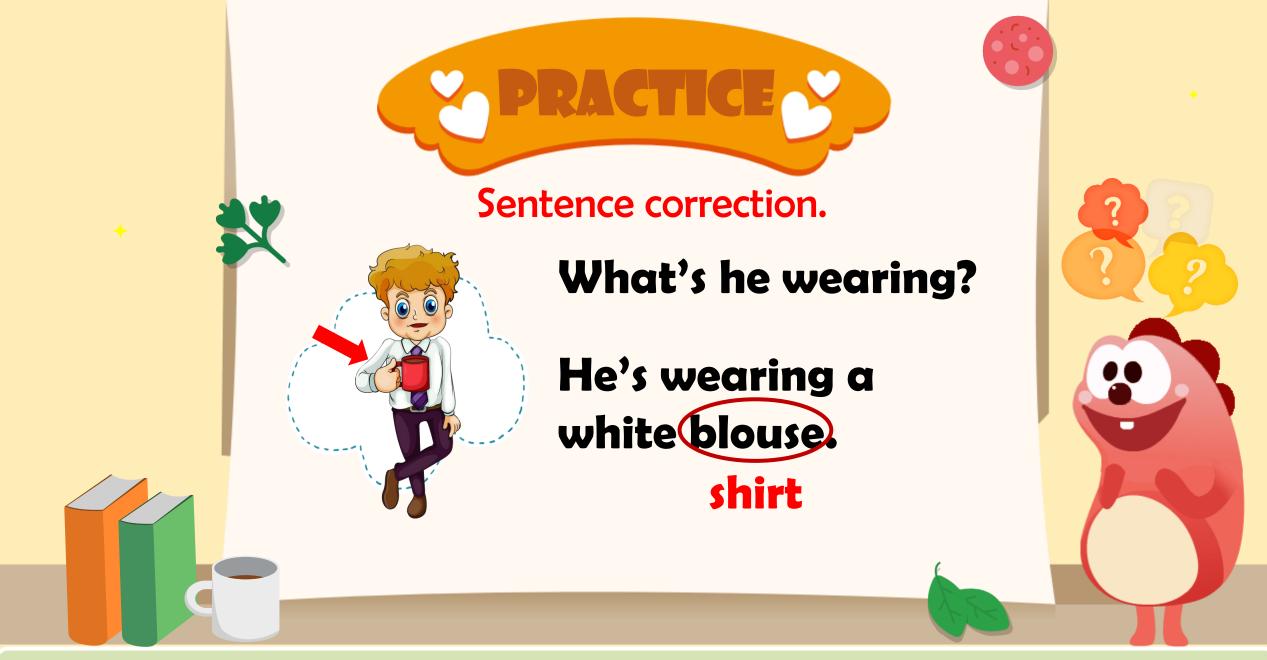
Tips: 1. Read the sentences and click the clothes for the girl. 2. Correct the mistakes.(1 min)



Tips: 1. Read the sentences and click the clothes for the girl.



Tips: 1. Let the students read the sentence and correct the mistake. 2. Ask the students to read the correct sentence.(30 S)



Tips: 1. Let the students read the sentence and correct the mistake. 2. Ask the students to read the correct sentence.(30 S)



Tips: 1. Let the students read the sentence and correct the mistake. 2. Ask the students to read the correct sentence.(30 S)

CONCLUSION



Words

white blouse, white shirt, red skirt, a pair of shoes, blue pants

Sentences

What's she/he wearing? She/He is wearing ...





