



- Tips: 1.Read the word and let the students follow. mistakes. (50 sec.)
- 2. Let the students read the word three times.
- 3. Say something about the word. 4
- 4. Correct the



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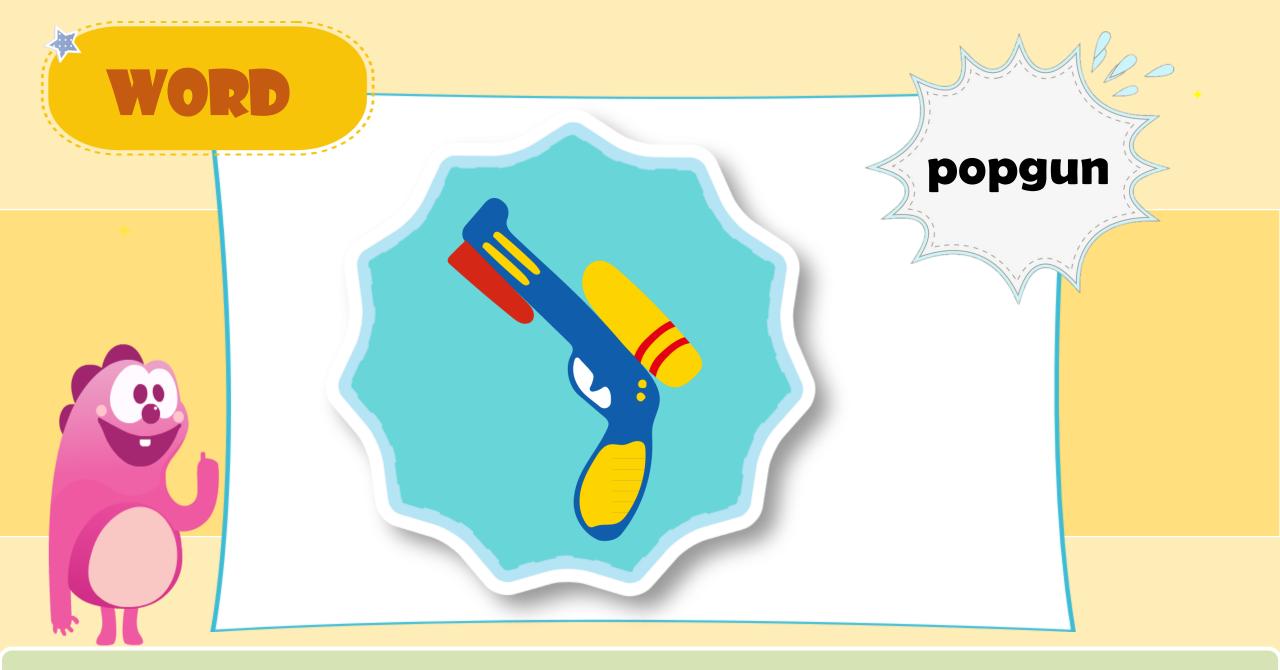
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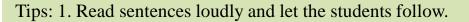
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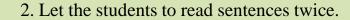






Do you have ...? Yes, I do./ No, I don't.





3. Correct the mistakes. (50 sec.)



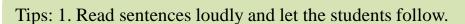


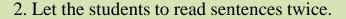


What do you have?
I have a barbie.

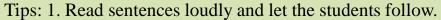
Do you have plasticine?

Yes, I do.









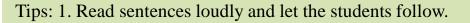


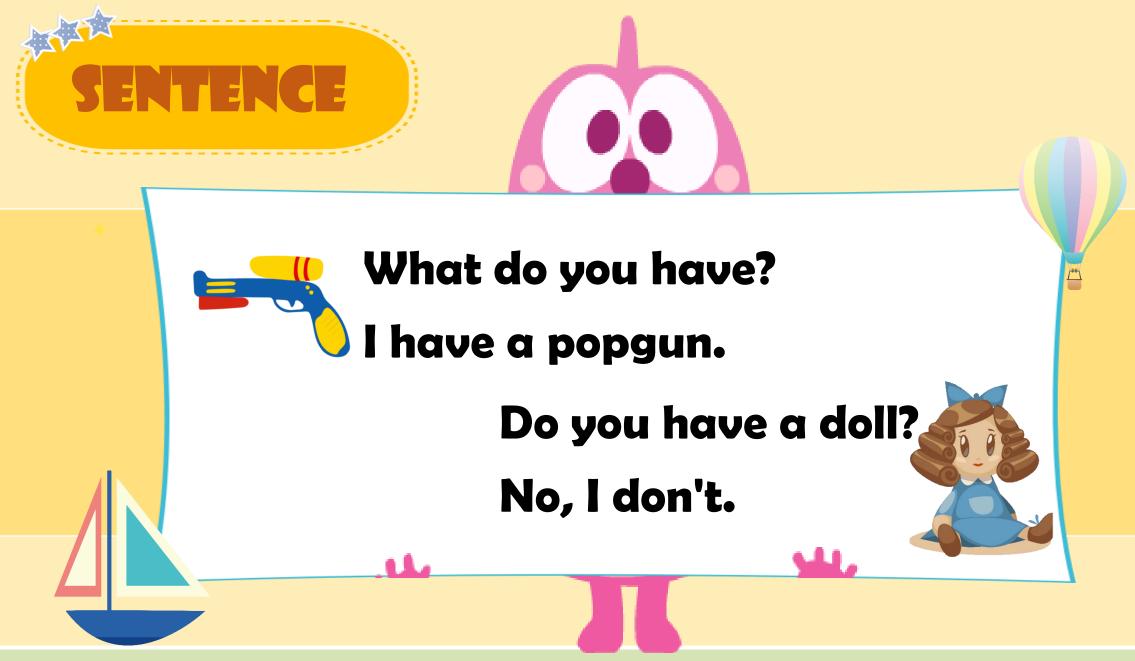


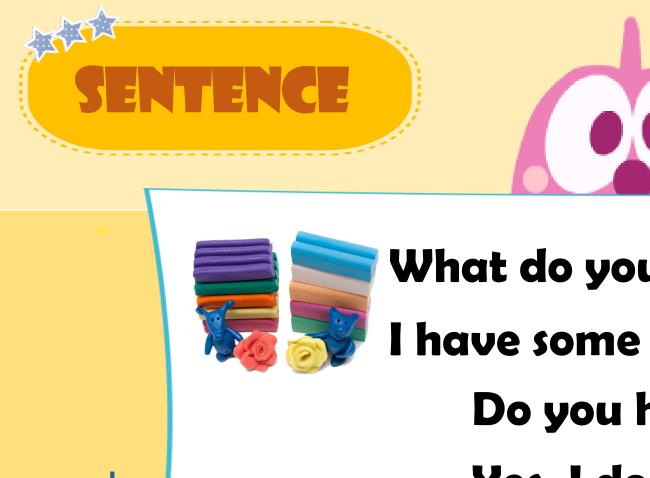


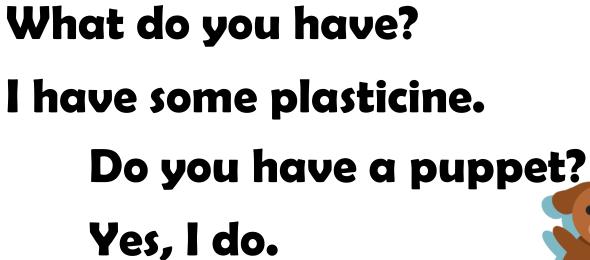
What do you have? I have three puppets.

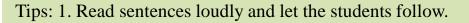
> Do you have a barbie? Yes, I do.

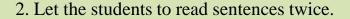






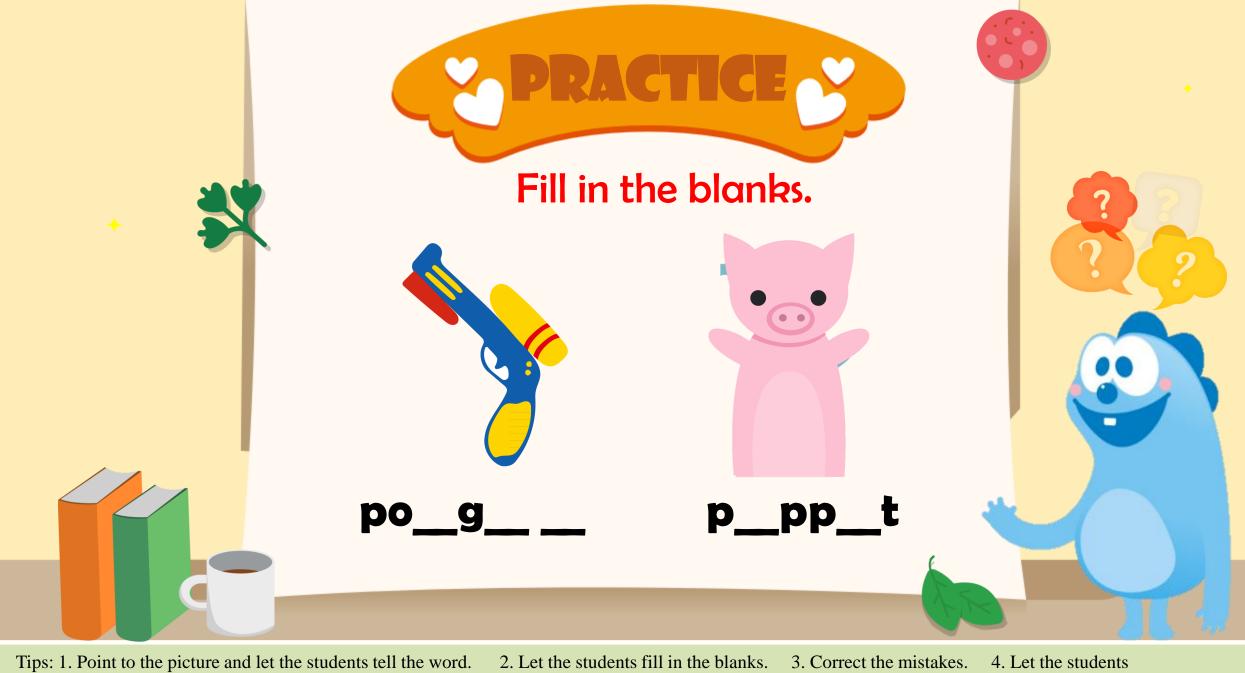








Tips: 1. Point to the picture and let the students tell the word. 2. Let the students fill in the blanks. 3. Correct the mistakes. 4. Let the students make sentences with the words. (40 sec)



make sentences with the words.(40 sec)

3. Correct the mistakes.



Tips: 1. Point to the picture and let the students tell the word. about the words.(50 sec.)

2. Let the students write the words.

4. Say something

^{3.} Correct the mistakes.



Tips: 1. Let the students find the mistake and correct it. 2. Let the students read the right sentence twice.(40 sec.)



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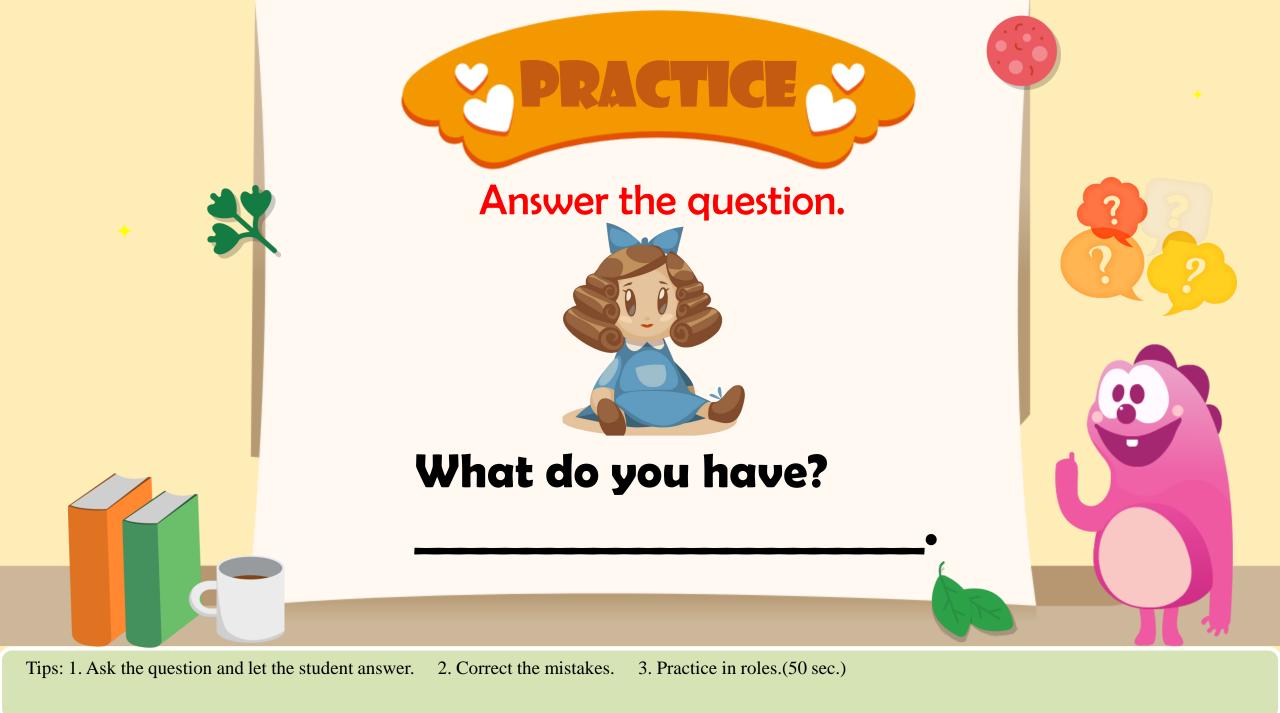
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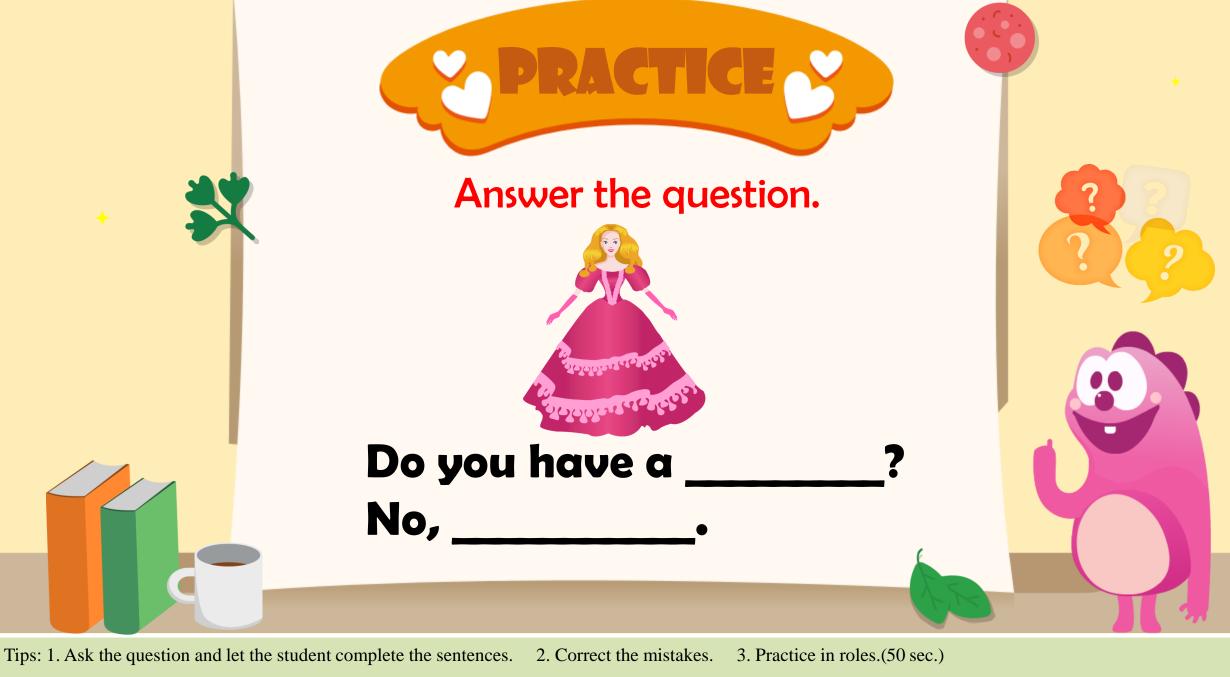


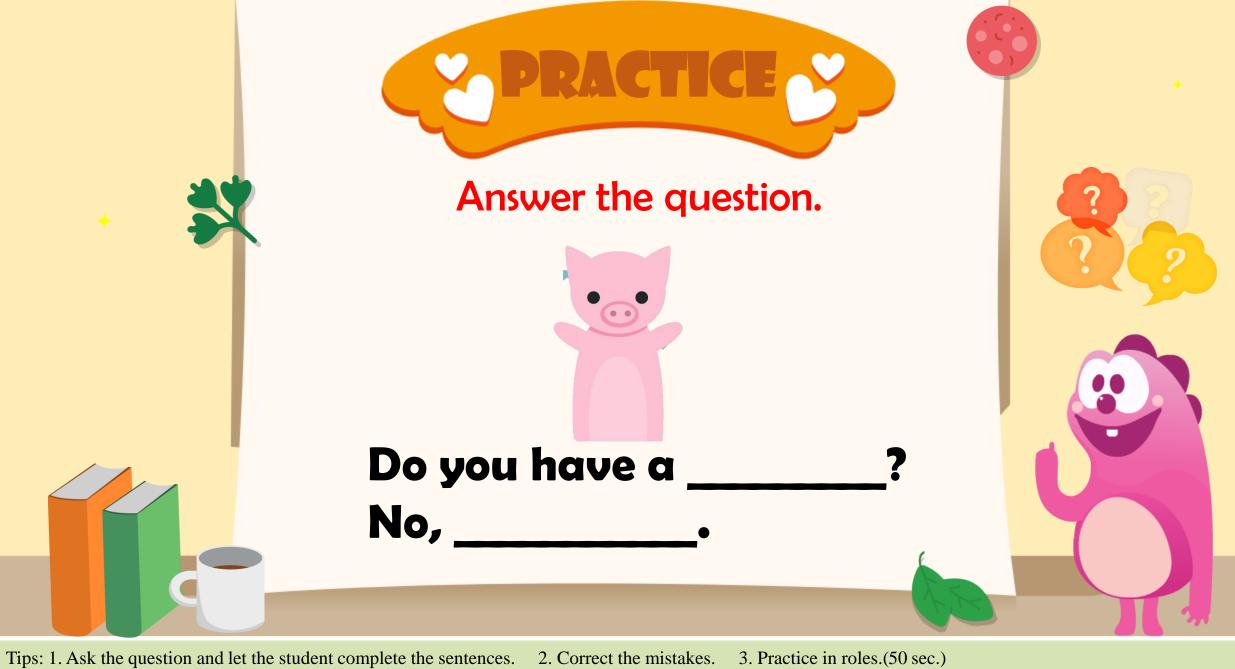
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Words and Phrase

barbie, doll, puppet, popgun, plasticine **Sentences**

What do you have?

I have ...

Do you have ...?

Yes, I do./ No, I don't







