



TEST



BULIA



K1-U1-L11

WORD

apple



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (1 min)

WORD

teacher



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (1 min)

WORD

dance



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (1 min)

WORD

school

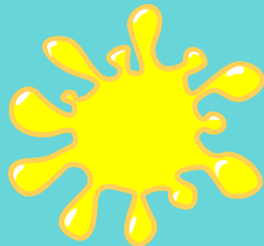
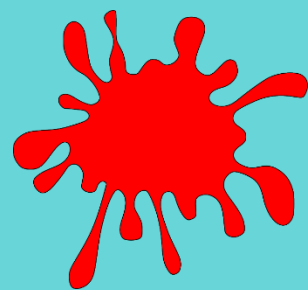
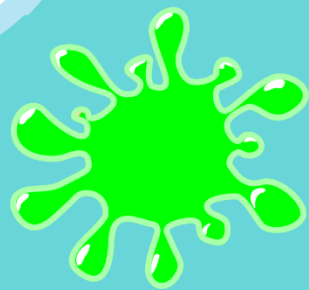


Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (1 min)



WORD

red



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (1 min)

WORD

pencil



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (1 min)

WORD

caterpillar

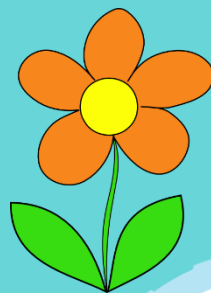


Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (1 min)



WORD

flower



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (1 min)

WORD

sing



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (1 min)

PRACTICE



Can he sing?
Yes, he can.



Tips: 1. Guide the students to click the correct picture according to the clue. 2. Correct the mistakes. (1 min)

PRACTICE



Is it a school?
Yes, it is.



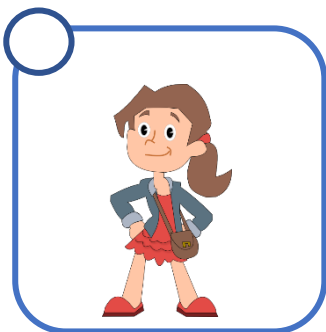
Tips: 1. Guide the students to click the correct picture according to the clue. 2. Correct the mistakes. (1 min)



PRACTICE



Can she dance?
Yes, she can.



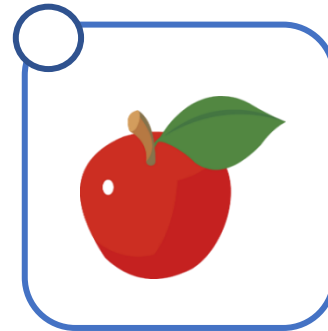
Tips: 1. Guide the students to click the correct picture according to the clue. 2. Correct the mistakes. (1 min)

PRACTICE



What is it?

It is an apple.

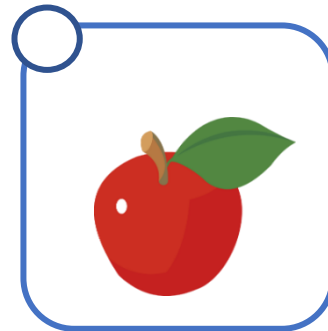
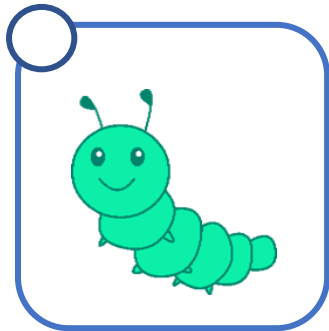


Tips: 1. Guide the students to click the correct picture according to the clue. 2. Correct the mistakes. (1 min)

PRACTICE



Is it a caterpillar?
Yes, it is.



Tips: 1. Guide the students to click the correct picture according to the clue. 2. Correct the mistakes. (1 min)

PRACTICE



Who is he?



He is a teacher.

He is a doctor.

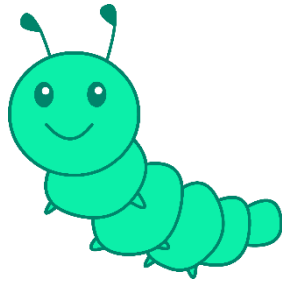


Tips: 1. Choose the correct answer on the right side according to the clue. 2. Click the dialogue box to give the correct answer. 3. Correct the mistakes. (1 min)

PRACTICE



What is it?



It is a caterpillar.

It is a ladybug.

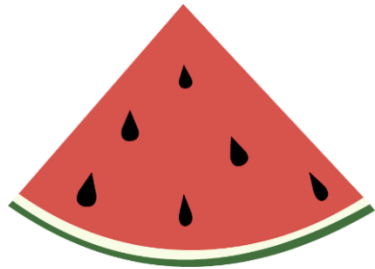


Tips: 1. Choose the correct answer on the right side according to the clue. 2. Click the dialogue box to give the correct answer. 3. Correct the mistakes. (1 min)

PRACTICE



What color is it?



It is yellow.

It is red.



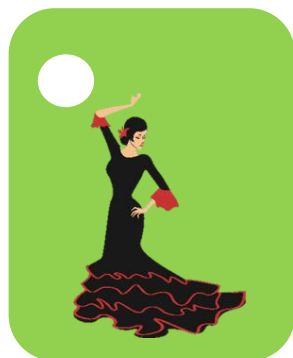
Tips: 1. Choose the correct answer on the right side according to the clue. 2. Click the dialogue box to give the correct answer. 3. Correct the mistakes. (1 min)



PRACTICE



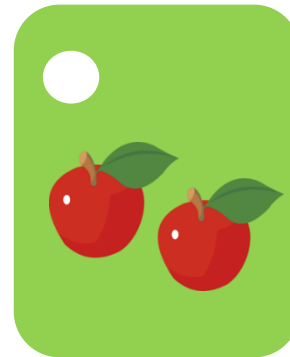
What are you doing?



Tips: 1. Guide the students to click the green rectangles. 2. Let the students answer the question according to the picture. 3. Correct the mistake. (2 min)

PRACTICE

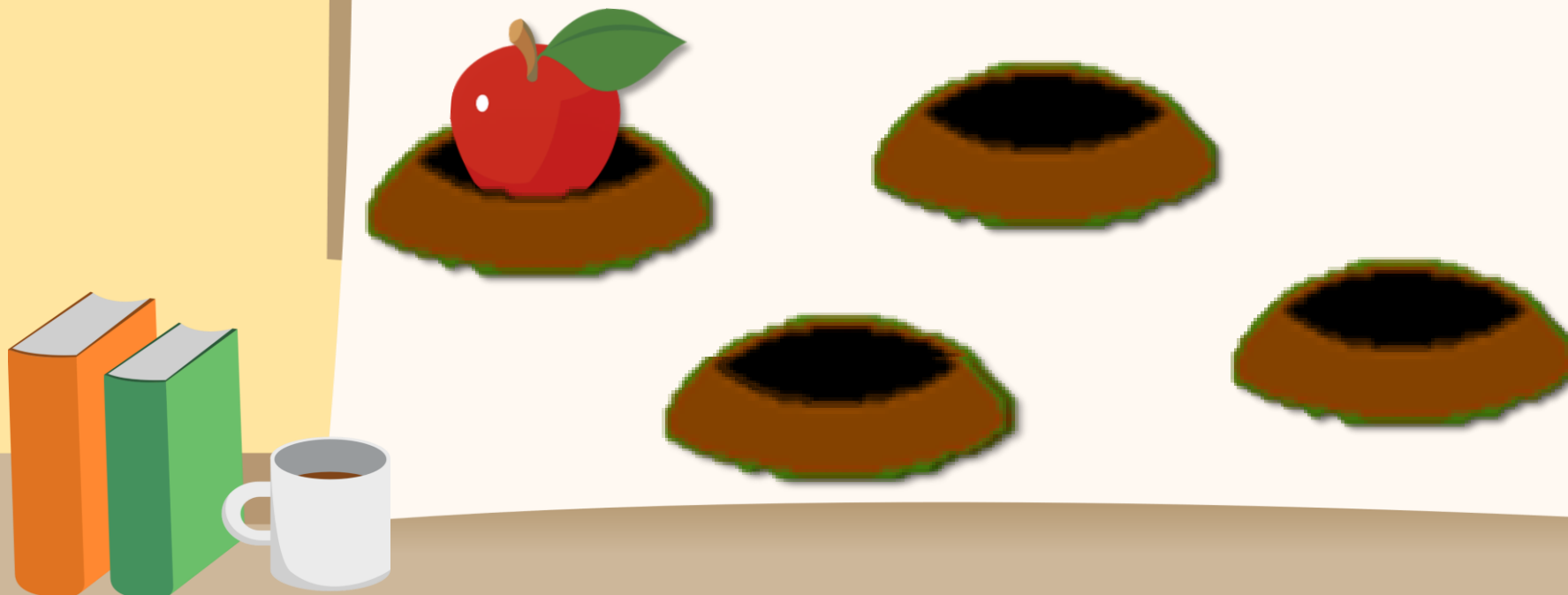
 **What are they?**



Tips: 1. Guide the students to click the green rectangles. 2. Let the students answer the question according to the picture. 3. Correct the mistake. (2 min)

PRACTICE

Mole Attack.



Tips: There will be a picture popped up firstly. Then, teacher guides students to answer what it is. Thirdly, teacher clicks the picture. There will be another picture popped up. (2 min)

PRACTICE



Mole Attack.

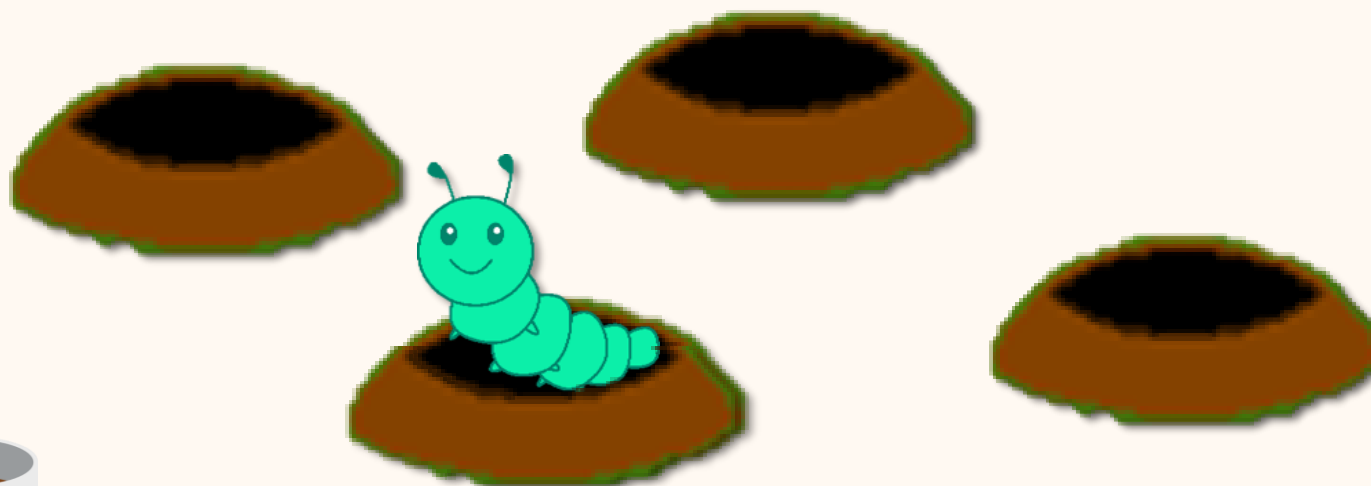


Tips: There will be a picture popped up firstly. Then, teacher guides students to answer what it is. Thirdly, teacher clicks the picture. There will be another picture popped up. (2 min)

PRACTICE



Mole Attack.



Tips: There will be a picture popped up firstly. Then, teacher guides students to answer what it is. Thirdly, teacher clicks the picture. There will be another picture popped up. (2 min)

PRACTICE



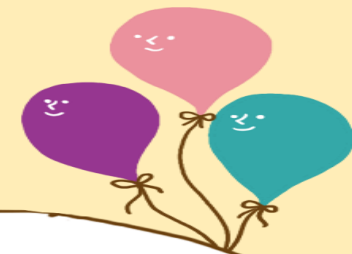
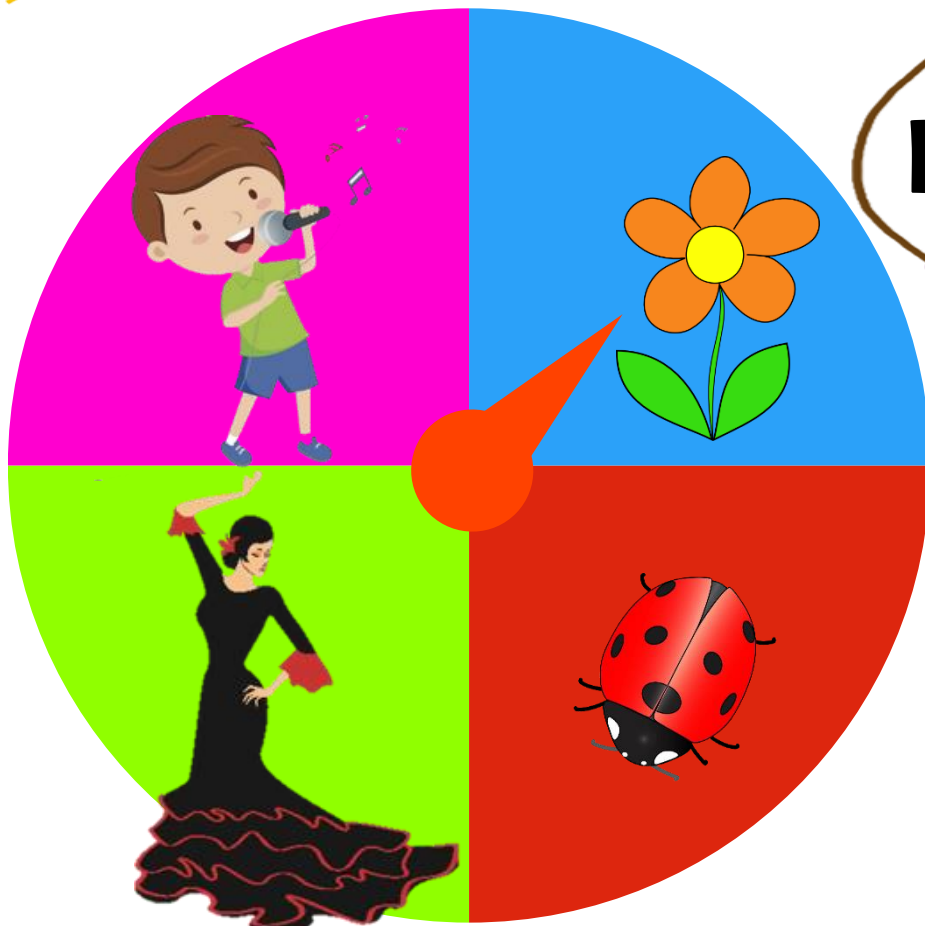
Mole Attack.



Tips: There will be a picture popped up firstly. Then, teacher guides students to answer what it is. Thirdly, teacher clicks the picture. There will be another picture popped up. (2 min)

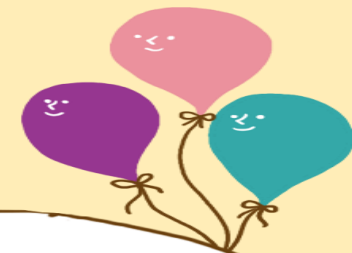
GAME

Play the Turntable

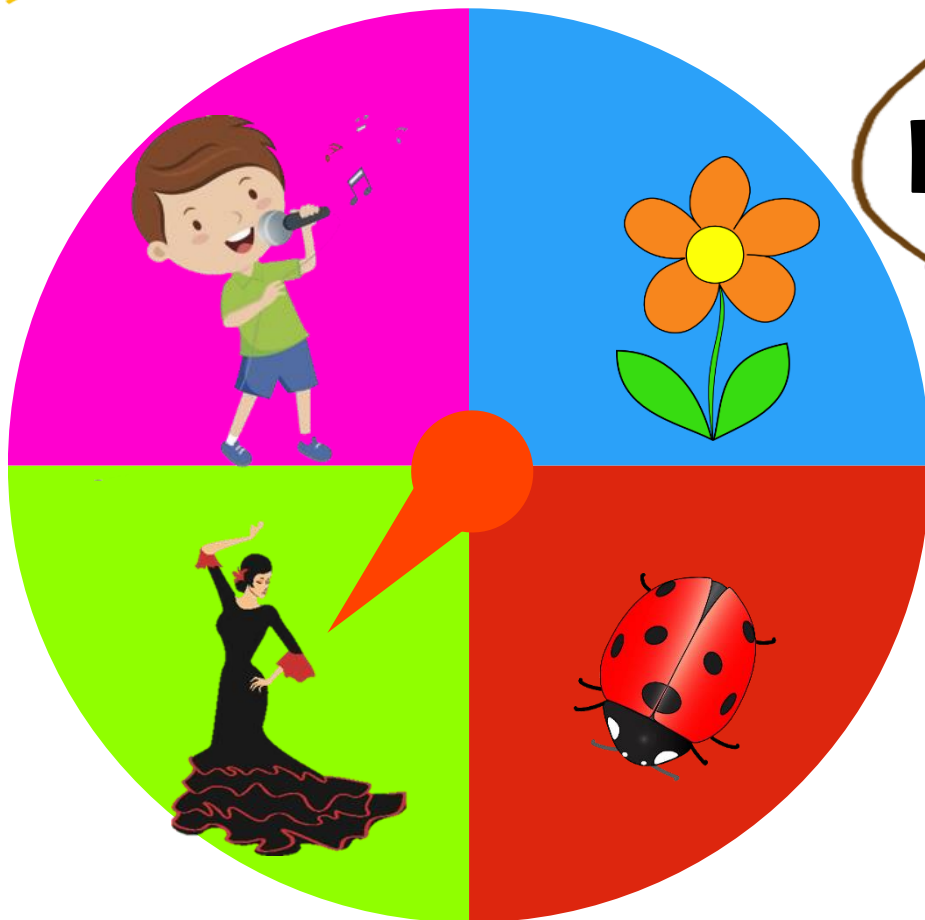


Tips: Click the turntable, the pointer will refer to an action. Teacher can let the students read the word loudly. At last, teacher can correct the students's pronunciation.(2 min)

GAME



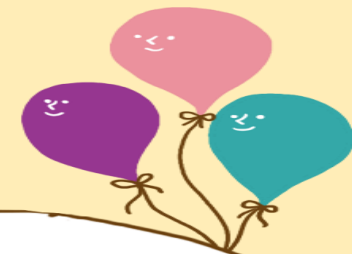
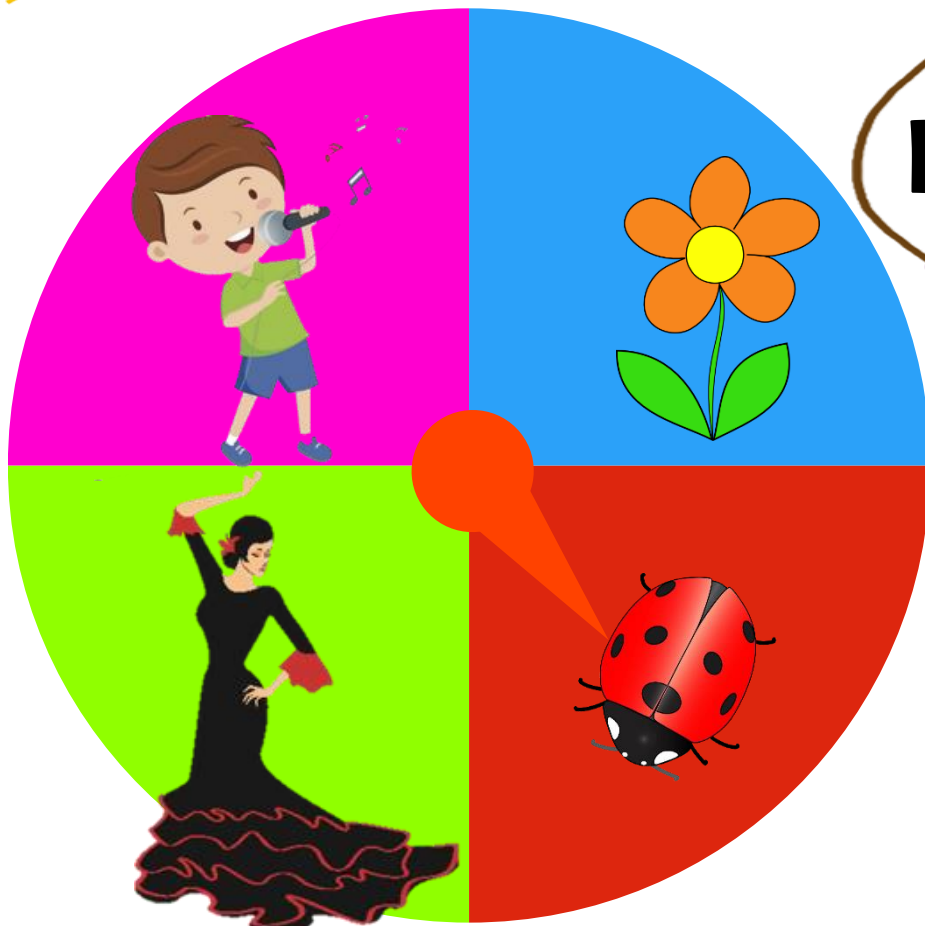
Play the Turntable



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GAME

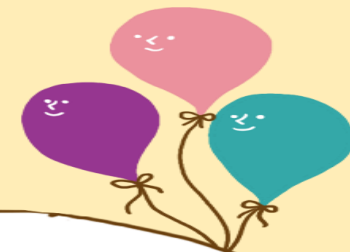
Play the Turntable



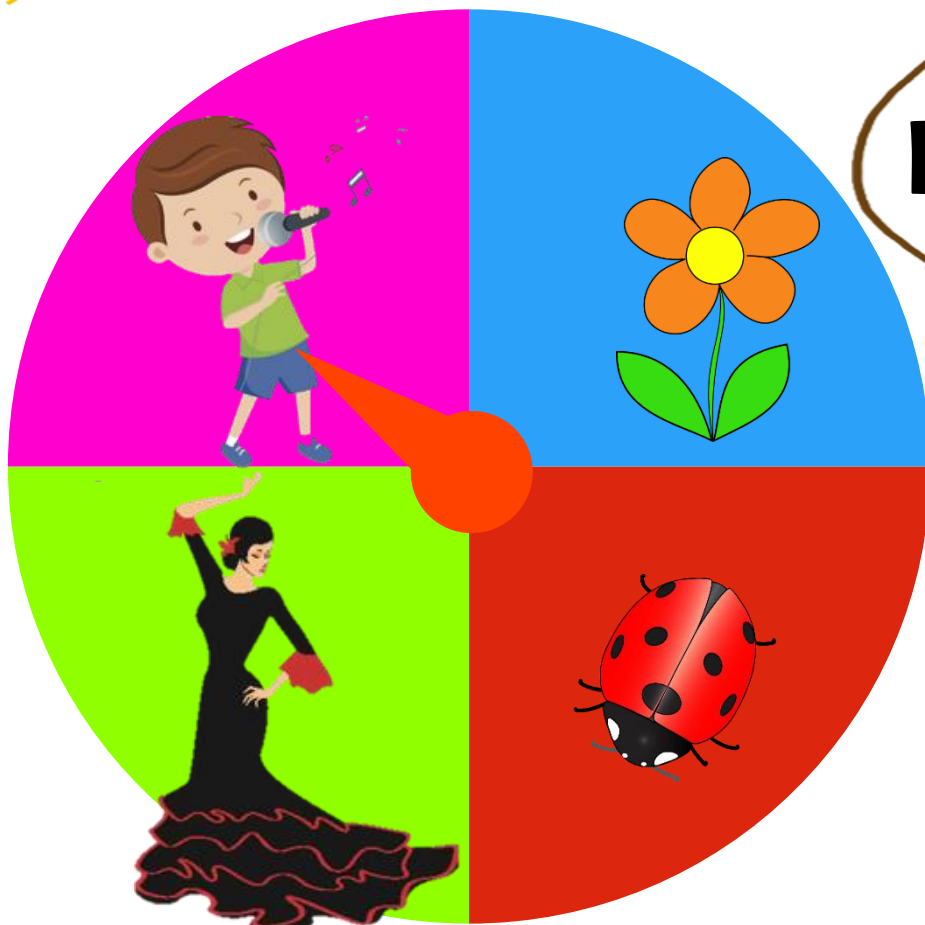
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GAME



Play the Turntable

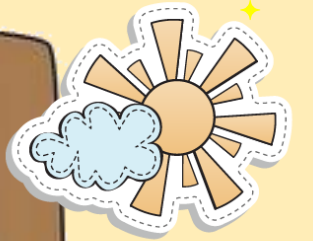


Tips: Click the turntable, the pointer will refer to an action. Teacher can let the students read the word loudly. At last, teacher can correct the students's pronunciation.(2 min)

CONCLUSION

Words

apple, teacher, dance,
school, red, pencil,
caterpillar, flower, sing



Tips: Firstly, teacher reads words one by one. Then, students read after teacher. There will be a pause between two words. (30 sec)

CONCLUSION

Sentences

Can he sing? Yes, he can.

Is it a school? Yes, it is.

What is it? It is an apple.

Who is he? He is a teacher.



Tips: Firstly, teacher reads sentences one by one. Then, students read after teacher. There will be a pause between two sentences.(30 sec)

CONCLUSION

Sentences

What color is it?

It is red.

What are you doing?

I'm dancing.

What are they? They are flowers.



Tips: Firstly, teacher reads sentences one by one. Then, students read after teacher. There will be a pause between two sentences.(30 sec)

SEE YOU!



B U L A

