



HE IS MY TEACHER



BULA



K1-U7-L2



WORD

math



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. Teacher is responsible for correcting the pronunciation. (1 min)

WORD

English



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. Teacher is responsible for correcting the pronunciation. (1 min)

WORD

music



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. Teacher is responsible for correcting the pronunciation. (1 min)

WORD

**gym
teacher**



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. Teacher is responsible for correcting the pronunciation. (1 min)

WORD

like



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. Teacher is responsible for correcting the pronunciation. (1 min)



Who is he?

He is my math teacher.

Who is she?

She is my music teacher.



Tips: Firstly, teacher reads sentences loudly. Then, teacher guides students to read sentences loudly twice .



I like music.

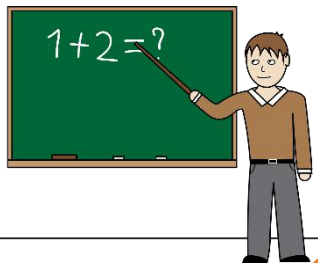
I don't like math.



Tips: Firstly, teacher reads sentences loudly. Then, teacher guides students to read sentences loudly twice .

SENTENCE

01



Who is he?

He is my _____ teacher.

Tips: Firstly, teacher guides the students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

SENTENCE

02



Who is she?

**She is my _____
teacher.**

Tips: Firstly, teacher guides the students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

SENTENCE

03



Who is he?

**He is my _____
teacher.**

Tips: Firstly, teacher guides the students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

SENTENCE

04



Who is he?

He is my _____.

Tips: Firstly, teacher guides the students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)



SENTENCE



05



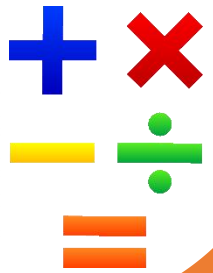
I like _____.



Tips: Firstly, teacher guides the students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

SENTENCE

06



I don't like _____.

Tips: Firstly, teacher guides the students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

SENTENCE

07



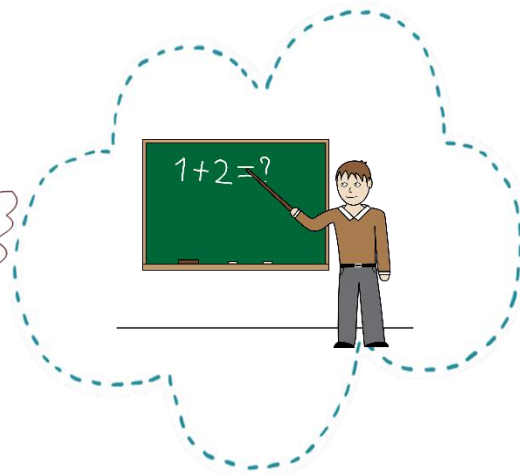
I _____ English.

Tips: Firstly, teacher guides the students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

DIALOGUE

Who is he?

He is my math teacher.



Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 seconds)

DIALOGUE

Who is he?

He is my music teacher.



Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 seconds)

DIALOGUE

Who is she?

She is my English teacher.



Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 seconds)



CHANT

My Teachers



Who is he? Who is he?
He is my math teacher.
Let's learn: one two three.

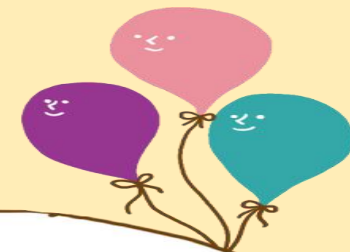
Who is she? Who is she?
She is my English teacher.
Let's learn: A, B, C.

Who is she? Who is she?
She is my music teacher.
Let's learn: Do, Re, Me.

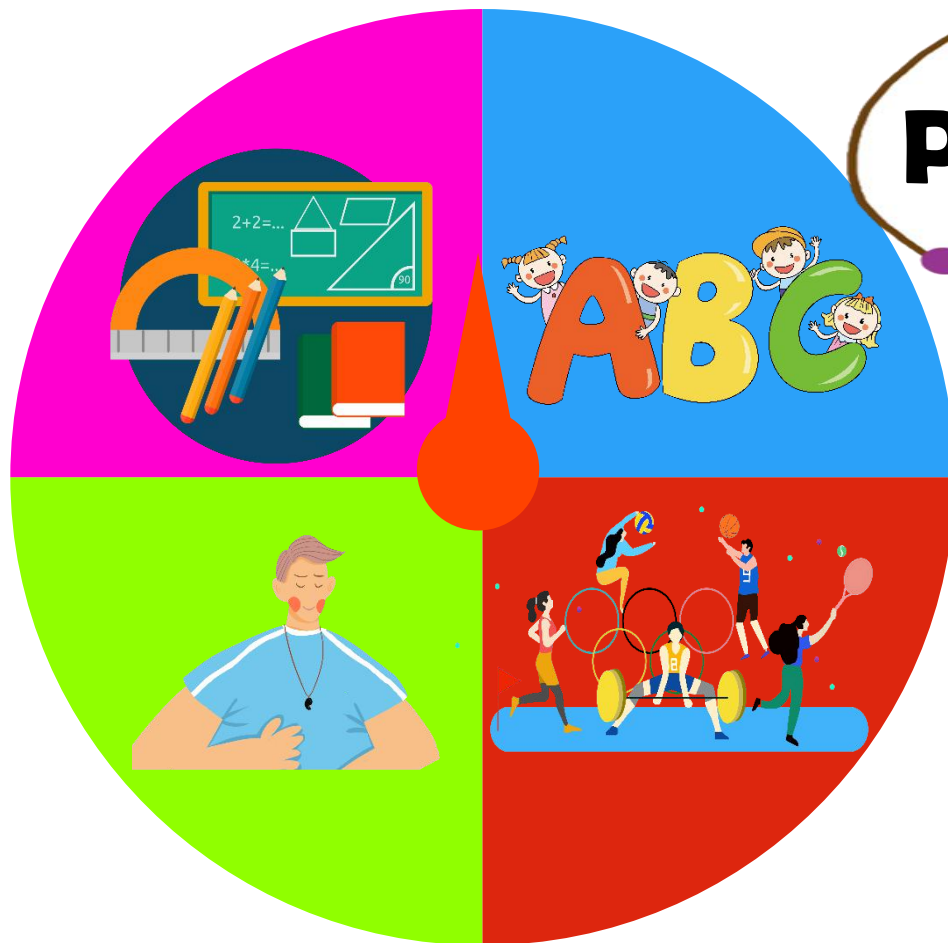
Who is he? Who is he?
He is my gym teacher.
We love sports. We love the PE class.



GAME

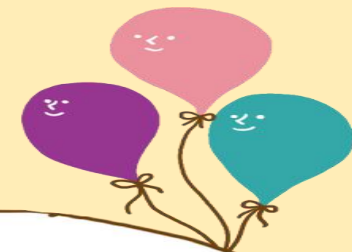


Play the Turntable

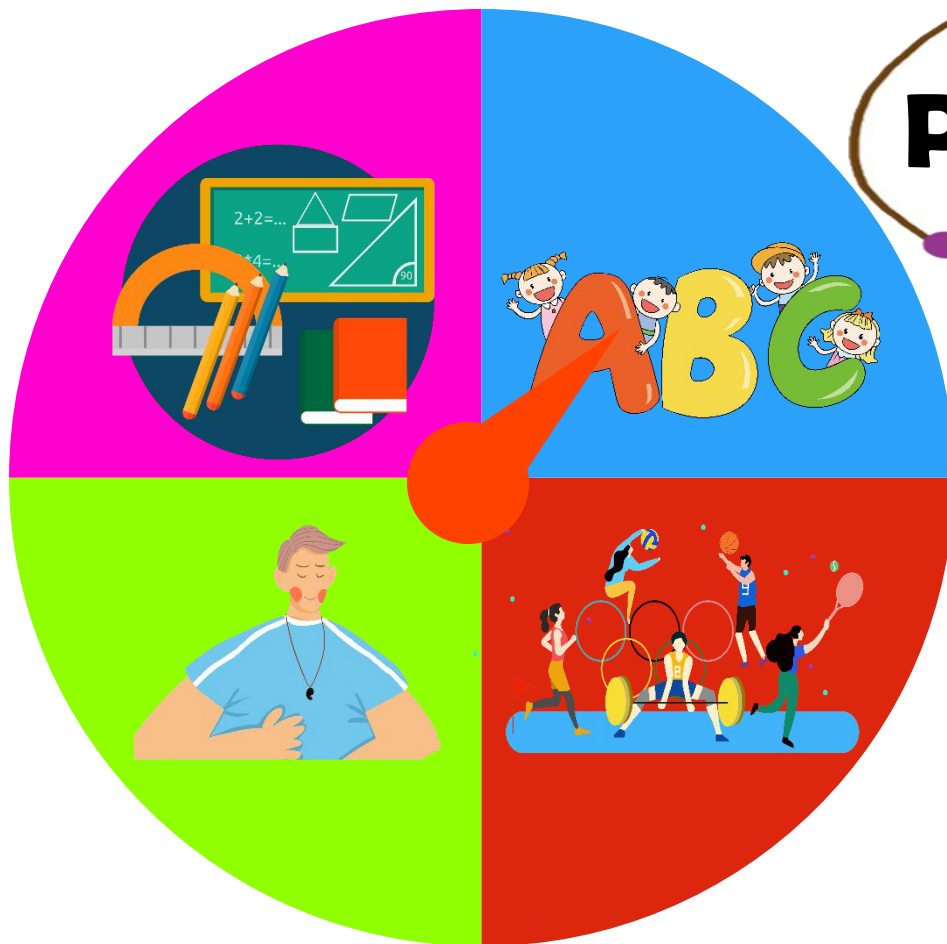


Tips: Click the turntable, the pointer will refer to an action. Teacher can let the students read the word loudly. At last, teacher can correct student's pronunciation.(2 min)

GAME

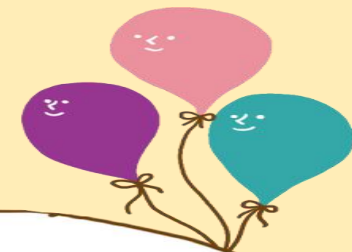


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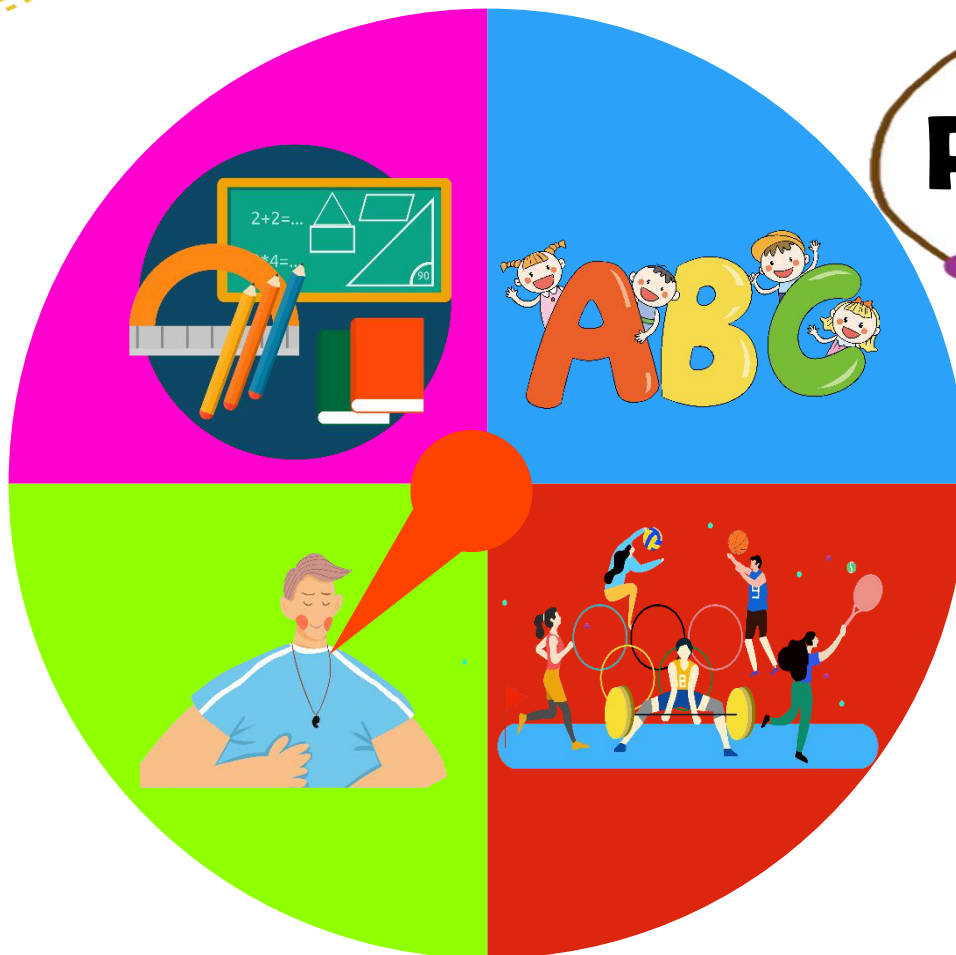


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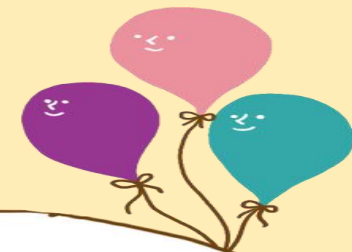


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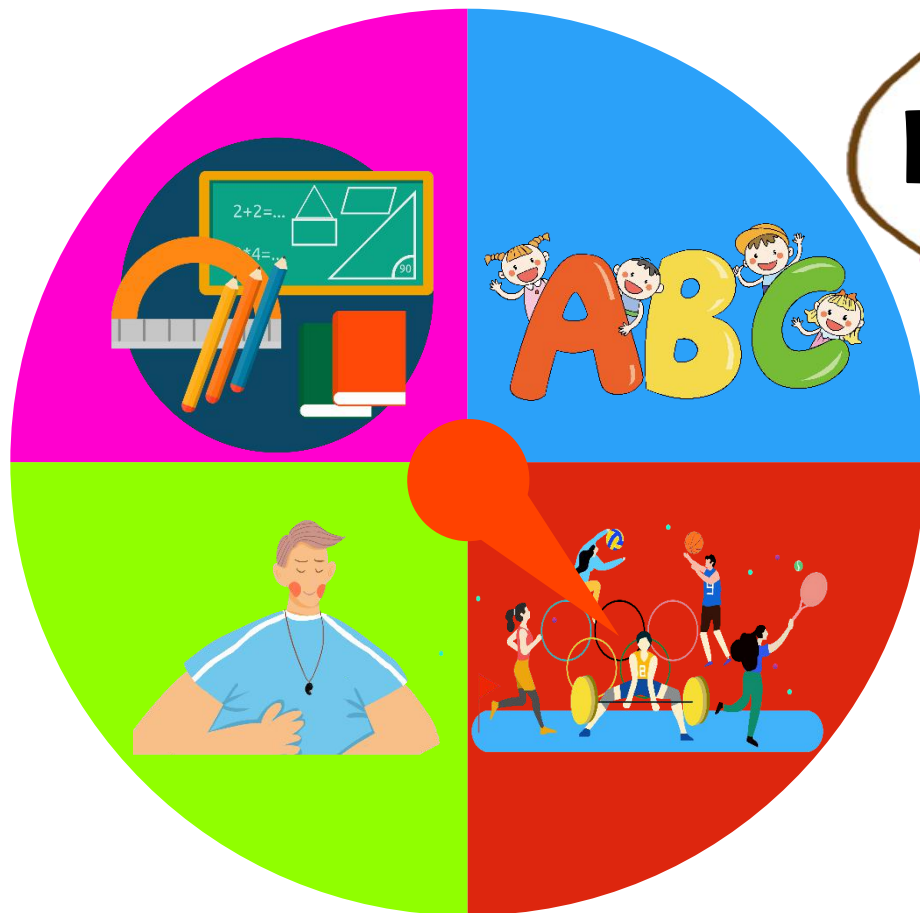


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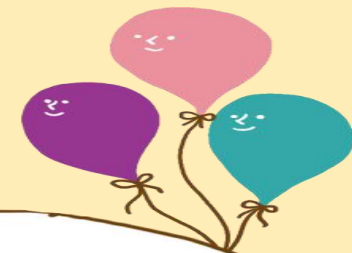


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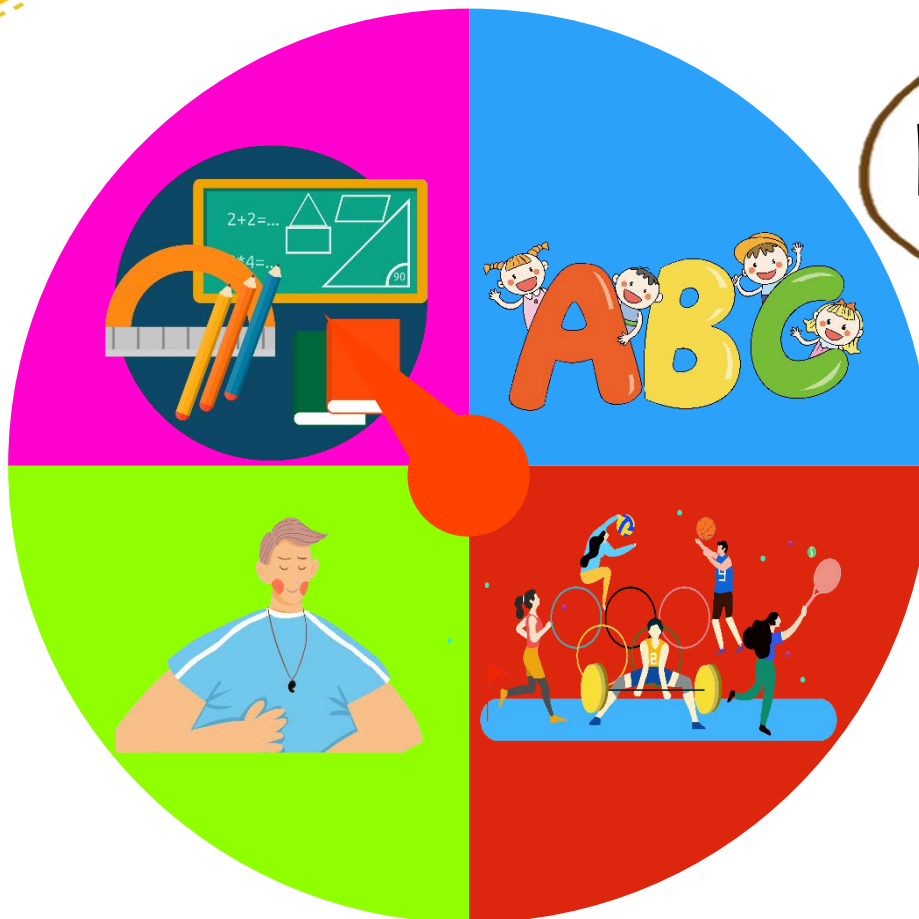


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GAME

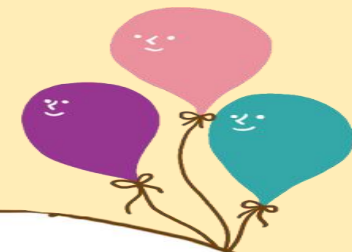


Play the Turntable

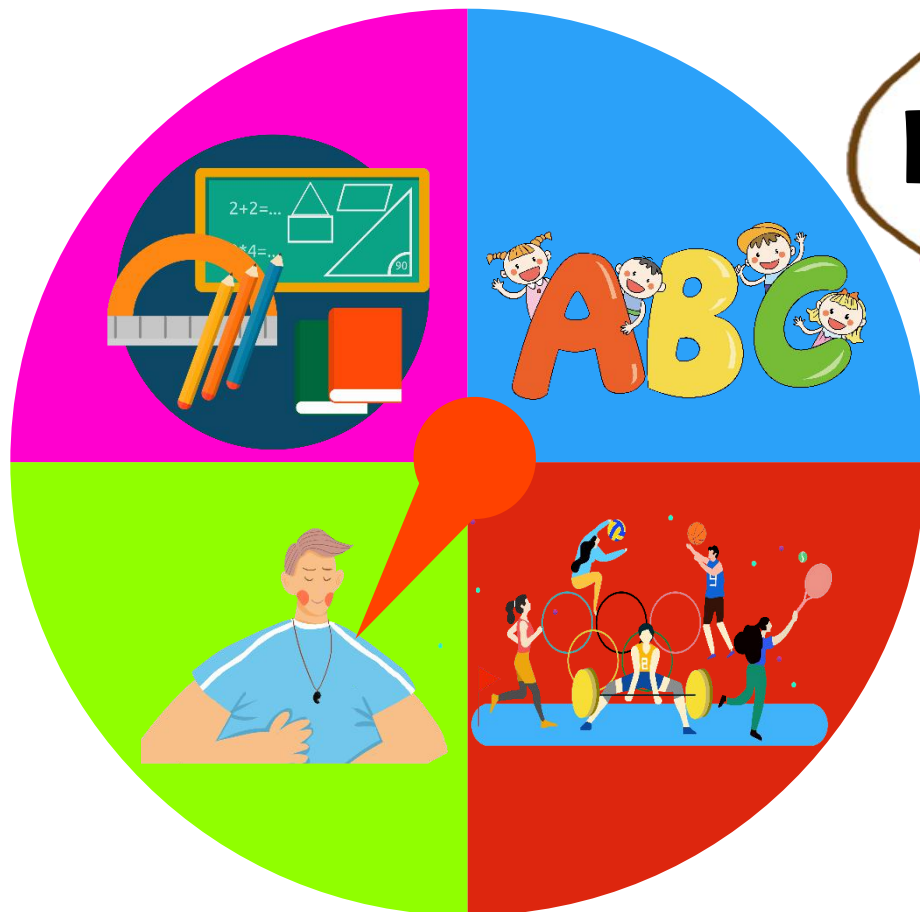


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GAME

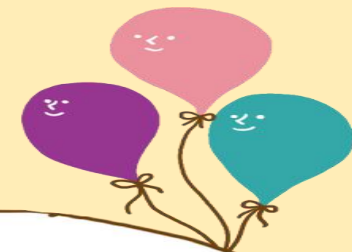


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Tips: Click the turntable, the pointer will refer to an action. Teacher can let the students read the word loudly. At last, teacher can correct student's pronunciation.(2 min)

GAME

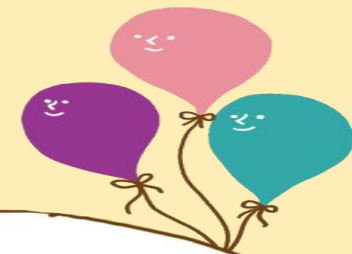


Play the Turntable

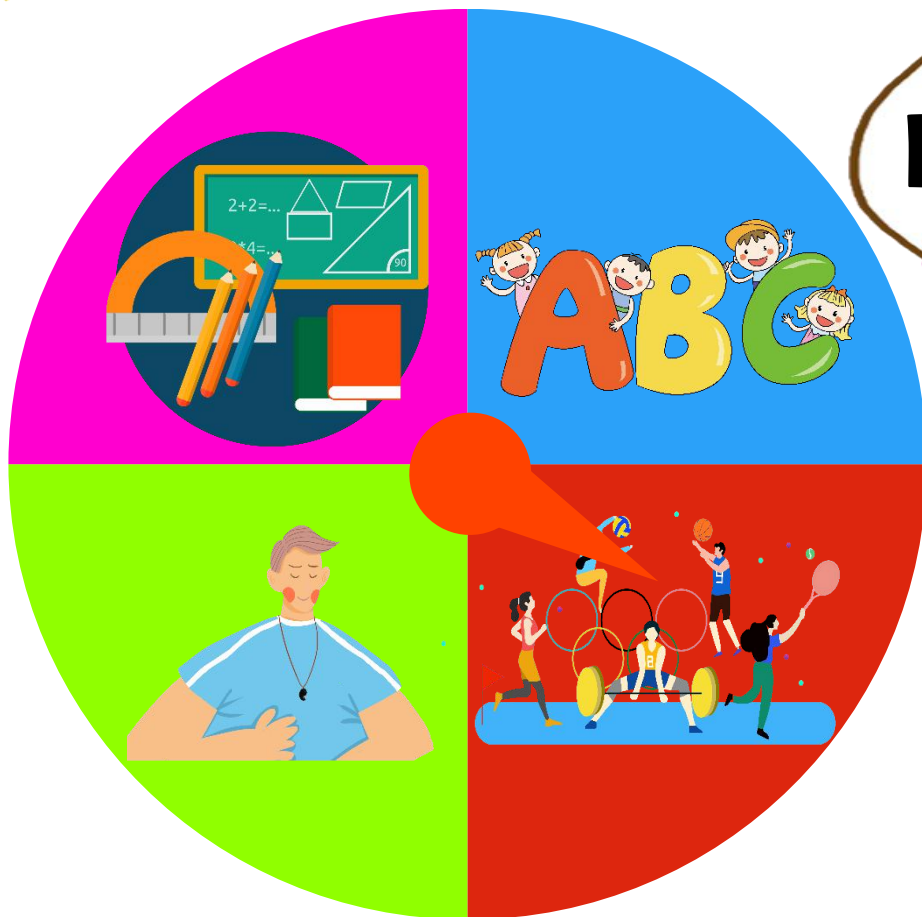


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GAME



Play the Turntable



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GAME



Play the Turntable



Tips: Click the turntable, the pointer will refer to an action. Teacher can let the students read the word loudly. At last, teacher can correct student's pronunciation.(2 min)

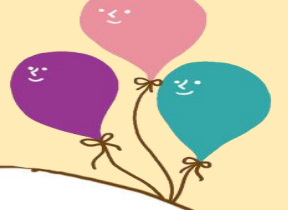
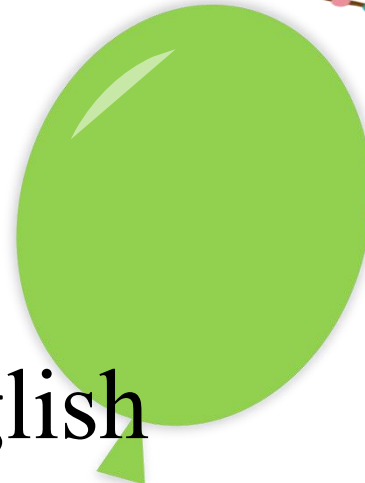
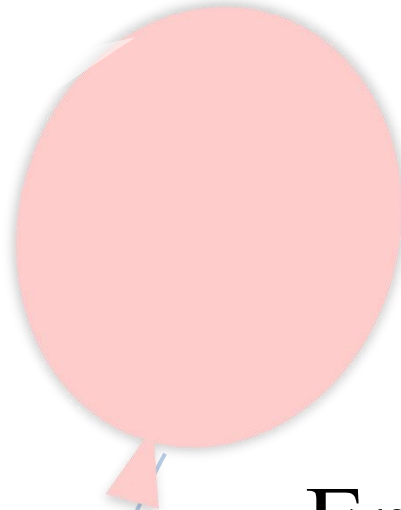
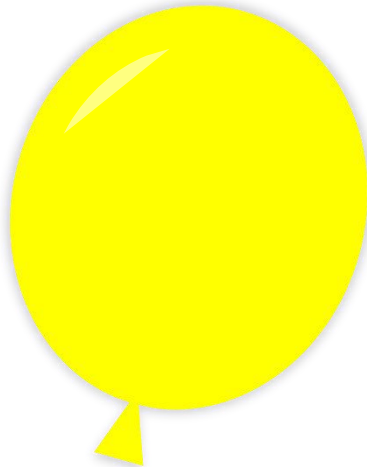
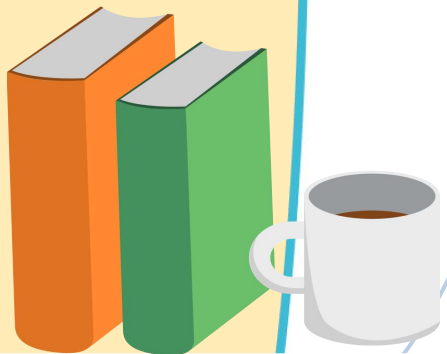
GAME

math

music

Click the Word

English

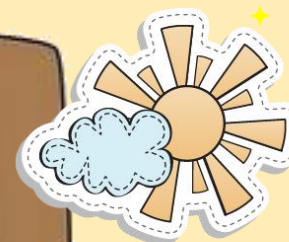


Tips: 1. Teacher reads the word and let the students follow. 2. Let the students click the words. 3. The teacher is responsible for correcting the pronunciation of the students. (2 min)

CONCLUSION

Words

math, English, music,
gym teacher, like



Tips: Firstly, teacher reads words one by one. Then, students read after teacher. There will be a pause between two words.(1 min)

CONCLUSION

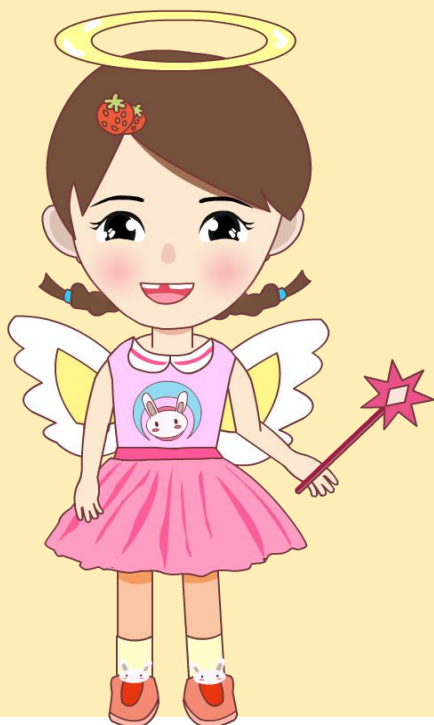
Sentences

Who is he?

He is my math teacher.

Who is she?

She is my music teacher.



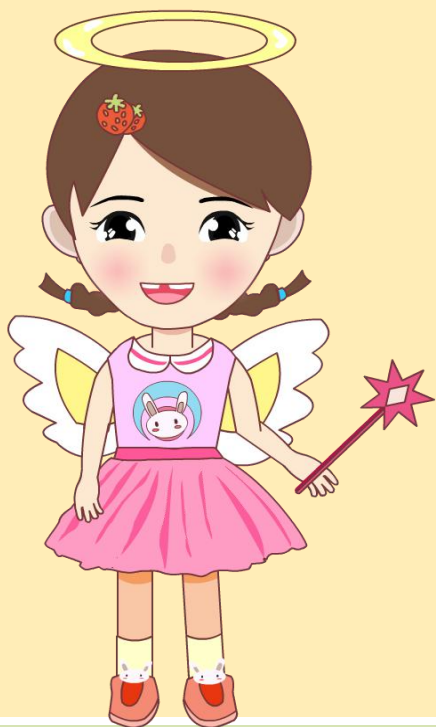
Tips: Firstly, teacher reads sentences one by one. Then, students read after teacher. There will be a pause between two sentences.(1 min)

CONCLUSION

Sentences

I like music.

I don't like math.



Tips: Firstly, teacher reads sentences one by one. Then, students read after teacher. There will be a pause between two sentences.(1 min)

SEE YOU!



B U L A

