

# SUMMARY

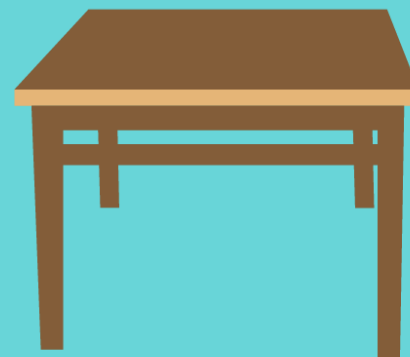
# K2-U1-L12



# WORD



**chair**



**table**



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. ( 30s )



# WORD



## cut out



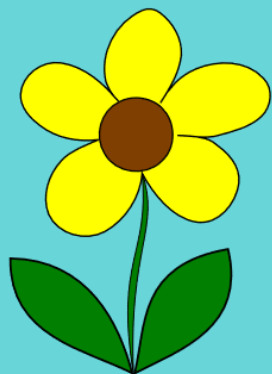
## paste



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. ( 30s )



**WORD**



**flower**



**grass**



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. ( 30s )



**WORD**



**two**

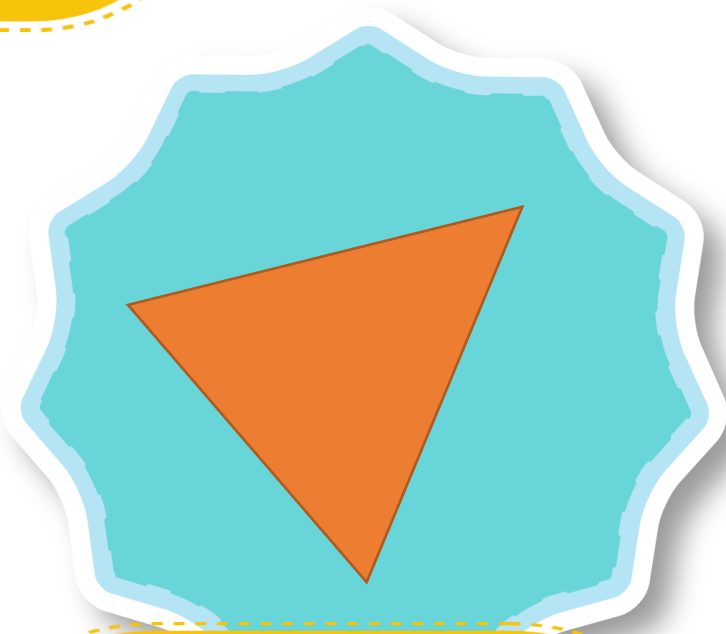


**three**

Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times.( 30s )



**WORD**



**triangle**



**leaves**

Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. ( 30s )



# WORD



**teacher**



**house**



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. ( 30s )



# WORD



**girl**



**boy**



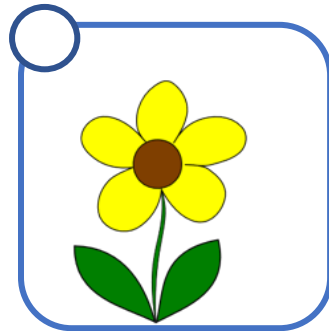
Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. ( 30s )



# PRACTICE



**What is it?**  
**It is a flower.**



Tips: 1. Guide the students to click the correct picture according to the clue. 2. Correct the mistakes. (1 min)

# PRACTICE



**How many balls do you see?**

**I see two balls.**

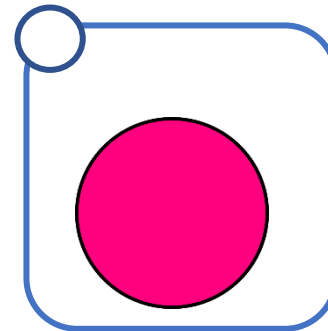


Tips: 1. Guide the students to click the correct picture according to the clue. 2. Correct the mistakes. (1 min)

# PRACTICE



**What is it?**  
**It is a triangle.**



Tips: 1. Guide the students to click the correct picture according to the clue. 2. Correct the mistakes. (1 min)

# PRACTICE



**He is a boy.**



Tips: 1. Guide the students to click the correct picture according to the clue. 2. Correct the mistakes. (1 min)

# PRACTICE

**How many  
balls do you  
see?**



**I see three balls.**

**I see two balls.**



Tips: 1. Choose the correct answer on the right side according to the clue. 2. Click the dialogue box to give the correct answer. 3. Correct the mistakes. (1 min)

# PRACTICE



**Who is she?**



**She is a doctor.**

**She is a teacher.**

Tips: 1. Choose the correct answer on the right side according to the clue. 2. Click the dialogue box to give the correct answer. 3. Correct the mistakes. (1 min)

# GAME

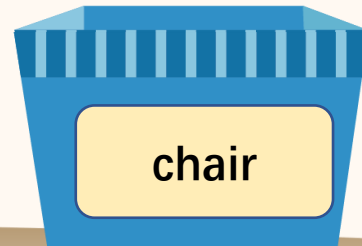
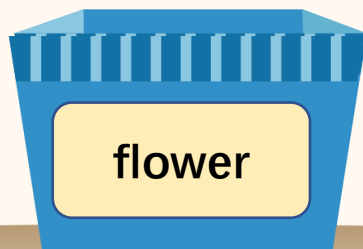
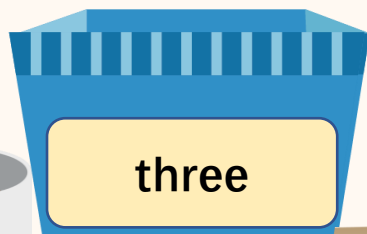
**Click the Word**



Tips: Teacher reads the word, then clicks the words firstly. Thirdly the picture will pop up. the teacher can guide students to guess what it is. At last, the teacher is responsible for correcting pronunciations. (1 min)

# PRACTICE

Guess Box.



Tips: Teacher asks students what pictures are above the box. Then, teacher guides students to give the right answer. Thirdly, teacher clicks pictures one by one. They will move into their own box. (2 min)



# CONCLUSION

## Words

chair, table, cut out, paste,  
flower, grass, two, three, triangle,  
leaves, teacher, house, girl, boy



Tips: Firstly, teacher reads words one by one. Then, students read after teacher. There will be a pause between two words. (30s)

# CONCLUSION

## Sentences

What is it?

It is a flower.

How many balls do you see?

I see two balls.



Tips: Firstly, teacher reads sentences one by one. Then, students read after teacher. There will be a pause between two sentences.(30s)

# CONCLUSION

## Sentences

Who is she?

She is a teacher.

What is he doing?

He is cutting out the paper.



Tips: Firstly, teacher reads sentences one by one. Then, students read after teacher. There will be a pause between two sentences.(30s)

SEE YOU!



B U L A

