



DIFFERENT ROOMS AT HOME



BULA

G1-U5-L1

WORD

bathroom



Tips: 1. Read the words and let the students follow. 2. Say something about the word. 3. Let the students read the word three times.(50 sec.)

WORD

bedroom



Tips: 1. Read the words and let the students follow. 2. Say something about the word. 3. Let the students read the word three times.(50 sec.)

WORD

**dining
room**



Tips: 1. Read the word and let the students follow. 2. Say something about the word. 3. Let the students read the word three times. (50 sec.)

WORD

kitchen



Tips: 1. Read the word and let the students follow. 2. Say something about the word. 3. Let the students read the word three times. (50 sec.)

WORD

**living
room**



Tips: 1. Read the word and let the students follow. 2. Say something about the word. 3. Let the students read the word three times. (50 sec.)



SENTENCE



Where is she/he? She/He is in the ...

Where are you? I'm in the ...

Where are they? They are in the ...



Tips: 1. Read sentences loudly and let the students follow. 2. Let the students to read sentences twice. 3. Correct the mistakes.(20 sec.)

SENTENCE



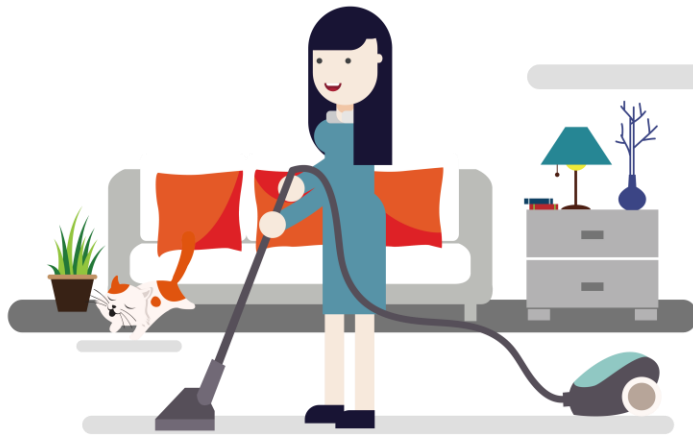
Where is he?

He's in the kitchen.



Tips: 1. Read sentences loudly and let the students follow. 2. Let the students to read sentences twice. 3. Correct the mistakes. 4. Practice in roles.(40 sec.)

SENTENCE



Where is she?

She's in the living room.



Tips: 1. Read sentences loudly and let the students follow.

2. Let the students to read sentences twice.

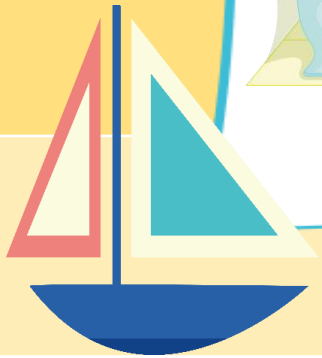
3. Correct the mistakes.

4. Practice in roles.(40 sec.)

SENTENCE



Where are they?
**They are in the
bathroom.**



Tips: 1. Read sentences loudly and let the students follow.

2. Let the students to read sentences twice.

3. Correct the mistakes.

4. Practice in roles.(40 sec.)

SENTENCE



Where are you?
I'm in the bedroom.



Tips: 1. Read sentences loudly and let the students follow. 2. Let the students to read sentences twice. 3. Correct the mistakes. 4. Practice in roles.(40 sec.)

SENTENCE



Where are they?
They are in the dining room.

Tips: 1. Read sentences loudly and let the students follow.

2. Let the students to read sentences twice.

3. Correct the mistakes.

4. Practice in roles.(40 sec.)

PRACTICE

Choose the correct word.



kitchen

bedroom

bathroom

dining room



Tips: 1. Point to the picture and let the students tell the word. 2. Let the students choose. 3. Correct the mistakes.(30 sec.)

PRACTICE

Multiple choice.

1. He's in the ____.

A. dining room

B. kitchen

C. bathroom



Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec.)

PRACTICE

Multiple choice.



2. I'm in the ____.

- ☒ A. bedroom
- ☐ B. kitchen
- ☐ C. bathroom



Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec.)

PRACTICE

Fill in the blanks.



l _ vi _ g
room



_ in _ ng
room



Tips: 1. Point to the picture and let the students tell the word. 2. Let the students fill in the blanks. 3. Correct the mistakes. 4. Say something about the words.(50 sec.)

PRACTICE

Fill in the blanks.



b _ d _ oo _

_ a _ hr _ om

Tips: 1. Point to the picture and let the students tell the word. 2. Let the students fill in the blanks. 3. Correct the mistakes. 4. Say something about the words.(50 sec.)

PRACTICE

Make words.



m d r o e b o



m o h b t r o a



Tips: 1. Point to the picture and let the students tell the word. 2. Let the make words. 3. Correct the mistakes.(50 sec.)

PRACTICE

Make words.



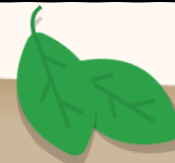
i n c k h t e



Tips: 1. Point to the picture and let the students tell the word. 2. Let the make words. 3. Correct the mistakes.(50 sec.)

PRACTICE

Fill in the blanks.



Tips: 1. Point to the picture and let the students tell the word. 2. Let the students write the words. 3. Correct the mistakes. 4. Say something about the words.(50 sec.)

PRACTICE

Fill in the blanks.



Tips: 1. Point to the picture and let the students tell the word. 2. Let the students write the words. 3. Correct the mistakes. 4. Say something about the words.(50 sec.)

PRACTICE

Answer the question.

Where is he ?



Tips: 1. Ask the question and let the student answer. 2. Correct the mistakes. 3. Practice in roles.(50 sec.)

PRACTICE

Answer the question.

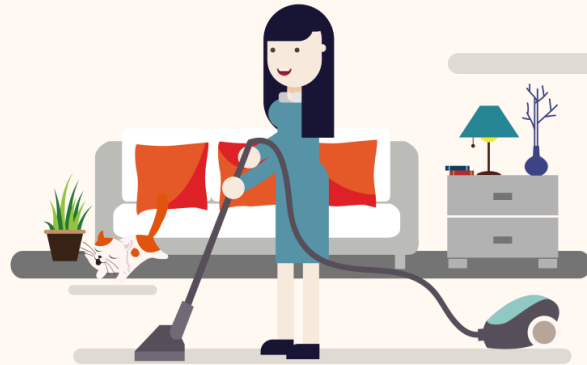
Where are they?



Tips: 1. Ask the question and let the student answer. 2. Correct the mistakes. 3. Practice in roles.(50 sec.)

PRACTICE

Answer the question.



Where is she ?



Tips: 1. Ask the question and let the student answer. 2. Correct the mistakes. 3. Practice in roles.(50 sec.)



Answer the question.



Where are they?



Tips: 1. Ask the question and let the student answer. 2. Correct the mistakes. 3. Practice in roles.(50 sec.)

PRACTICE

Answer the question.



Where are you?



Tips: 1. Ask the question and let the student answer. 2. Correct the mistakes. 3. Practice in roles.(50 sec.)



Talk.

**Which room do you like best?
Why?**



Tips: 1. Ask the questions and let the student answer. 2. Correct the mistakes.(50 sec.)

CONCLUSION

Words

bathroom, bedroom, kitchen,
living room, dining room



CONCLUSION



Sentences

Where is she/he?

She/He is in the living room.

Where are you?

I'm in the bedroom.

Where are they?

They are in the dining room.

SEE YOU!



B U L A

