

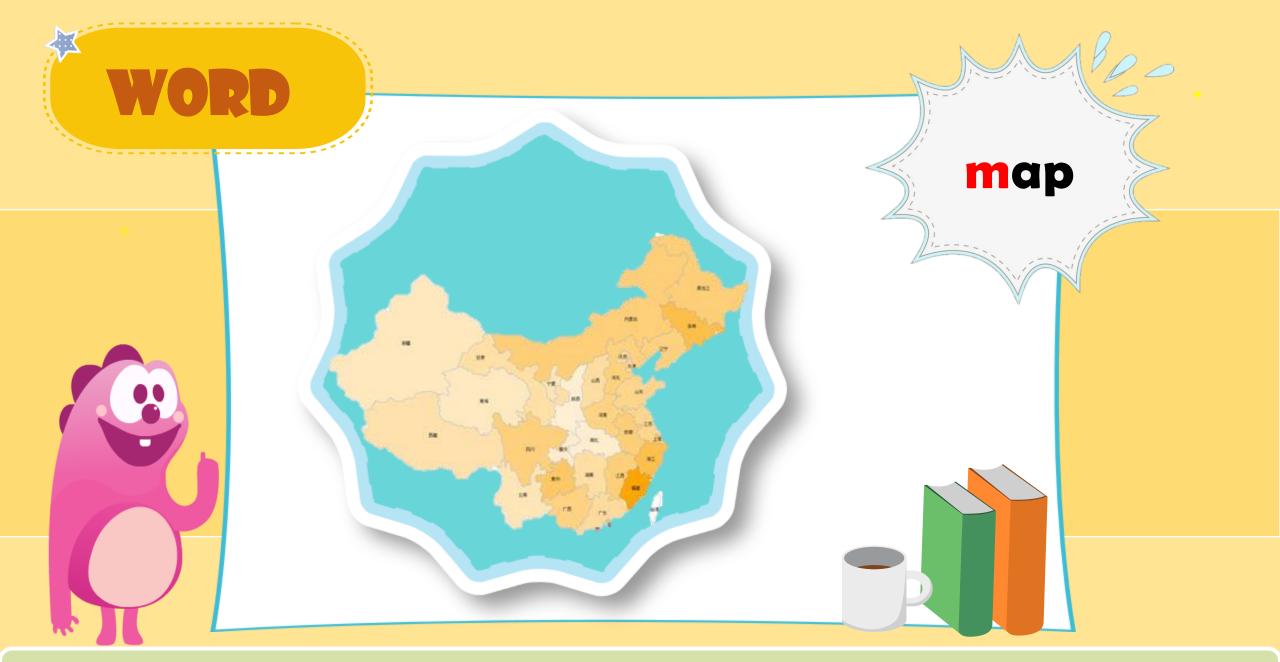


Tips:1. Read the letter and let the students follow. 2. Pay attention to the pronunciation of the students.



Tips:1. Read the letter and let the students follow. 2. Pay attention to the pronunciation of the students.

3.Correct the mistakes.(30 sec)



Tips: 1. Let the students see the picture, read the word and pay attention to the pronunciation of letter m. again.(30 sec)

- 2. Correct the mistakes.
- 3. Let the students read it



Tips: 1. Let the students see the picture, read the word and pay attention to the pronunciation of letter m. again.(30 sec)

^{2.} Correct the mistakes.



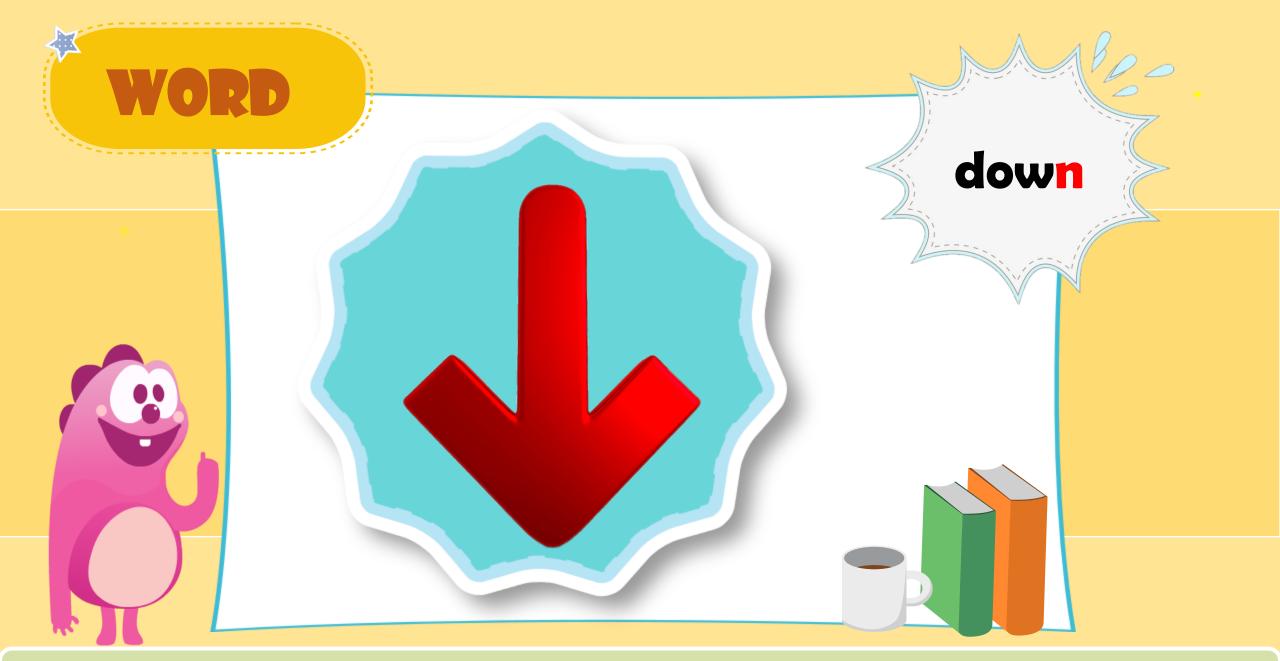
Tips: 1. Let the students see the picture, read the word and pay attention to the pronunciation of letter m. again.(30 sec)

^{2.} Correct the mistakes.



Tips: 1. Let the students see the picture, read the word and pay attention to the pronunciation of letter n. again.(30 sec)

^{2.} Correct the mistakes.



Tips: 1. Let the students see the picture, read the word and pay attention to the pronunciation of letter n. again.(30 sec)

2. Correct the mistakes.



Tips: 1. Let the students see the picture, read the word and pay attention to the pronunciation of letter n. again.(30 sec)

2. Correct the mistakes.



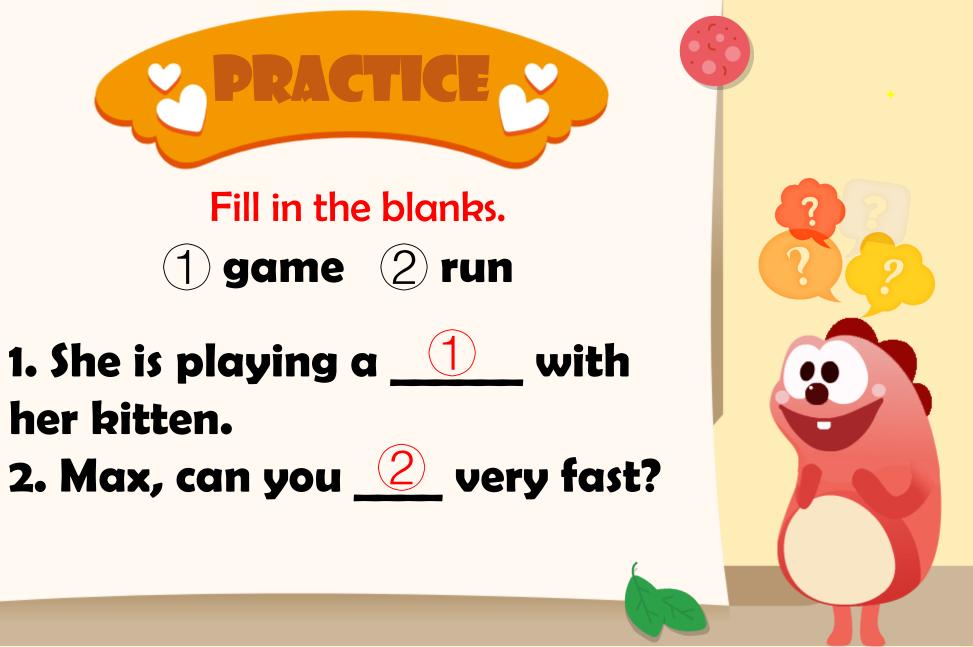
Tips: 1. Let the students look at these pictures and fill in the blanks.

2. Correct the mistakes.(50 sec)



Tips: 1. Let the students look at these pictures and fill in the blanks.

2. Correct the mistakes.(50 sec)



Tips: 1. Ask the students to read these sentences and fill in the blanks with correct words. 2. Correct the mistakes. 3. Ask the students to read these sentences again. (50 sec)



Tips: 1. Ask the students to read these sentences and fill in the blanks with correct words. 2. Correct the mistakes. 3. Ask the students to read these sentences again. (50 sec)



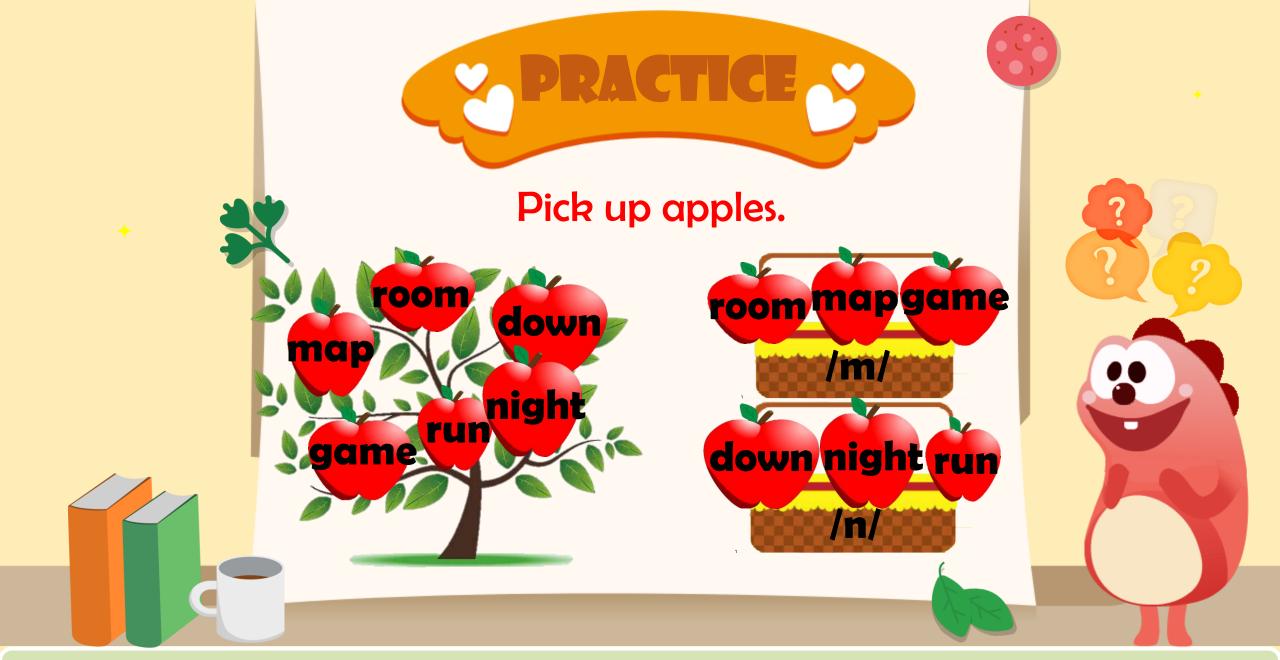
Fill in the blanks.

- 1 night 2 room
- 1. It is too hot outside. We can play in my 2.
- 2. My mother and I like to watch

TV at 1



Tips: 1. Ask the students to read these sentences and fill in the blanks with correct words. 2. Correct the mistakes. 3. Ask the students to read these sentences again. (50 sec)



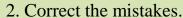
Tips: 1. Ask the students to see these words pick up these apples in these two baskets with letter m or n. 2. Correct the mistakes. (50 sec)



Underline *m* and *n*.

- 1. I want a glass of juice and some pancakes.
- 2. My mom likes to jump rope at night.





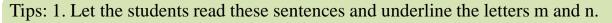
3. Let the students read these sentences again.(1 min)

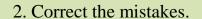


Underline *m* and *n*.

- 3. The sunshine is very bright.
- 4. In summer, I like to swim with my parents.



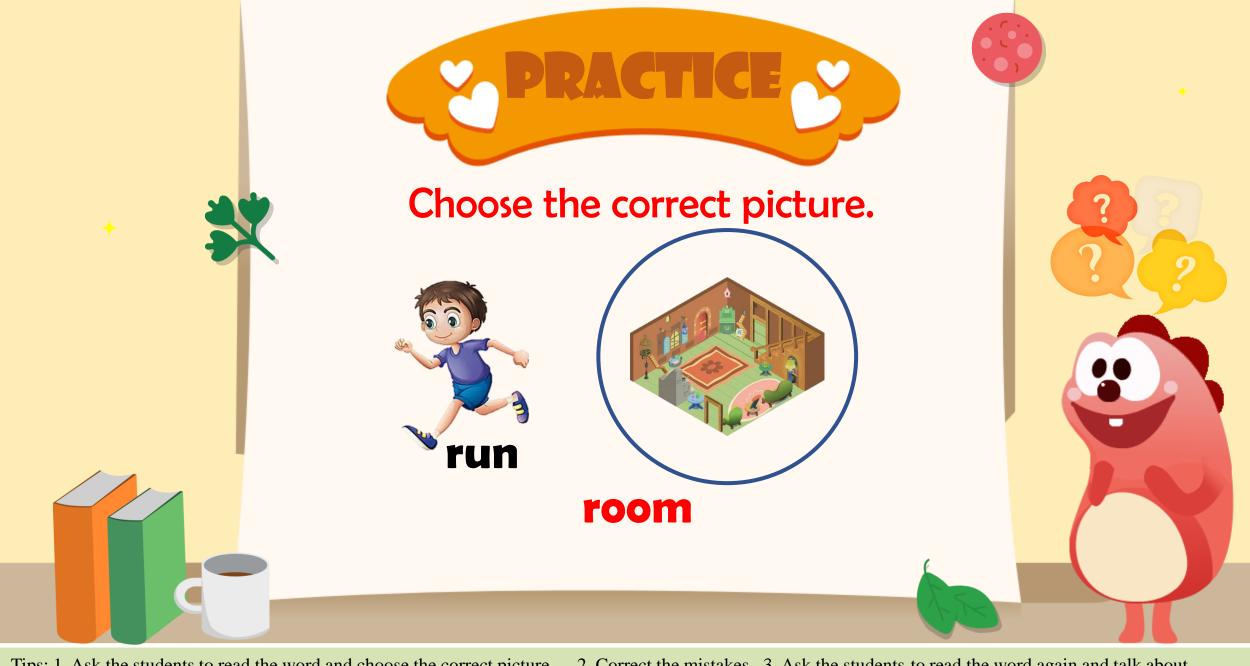




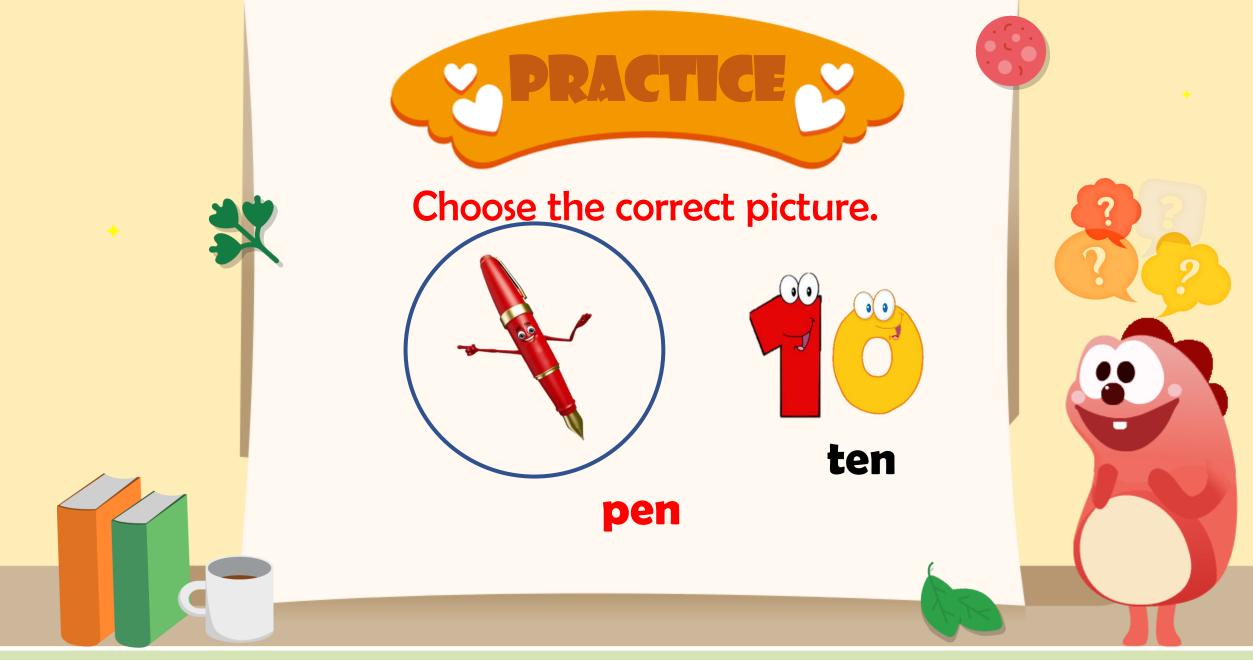
3. Let the students read these sentences again.(1 min)



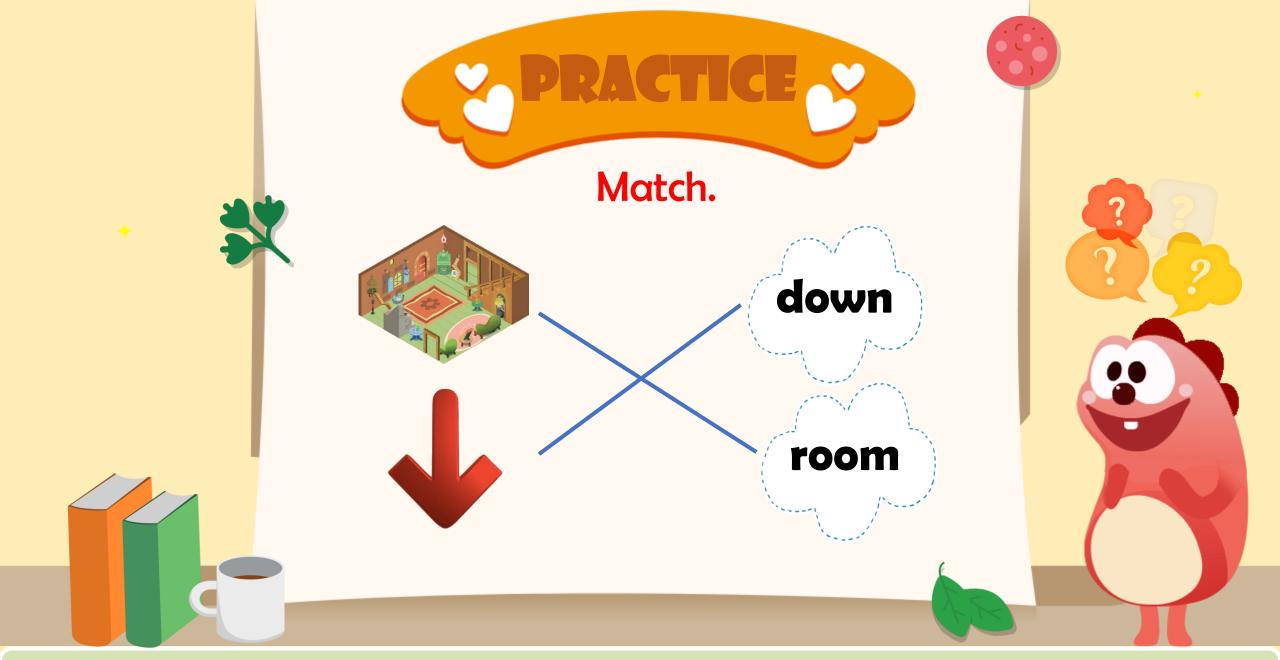
Tips: 1. Ask the students to read the word and choose the correct picture. 2. Correct the mistakes. 3. Ask the students to read the word again and talk about another picture. (50 sec)



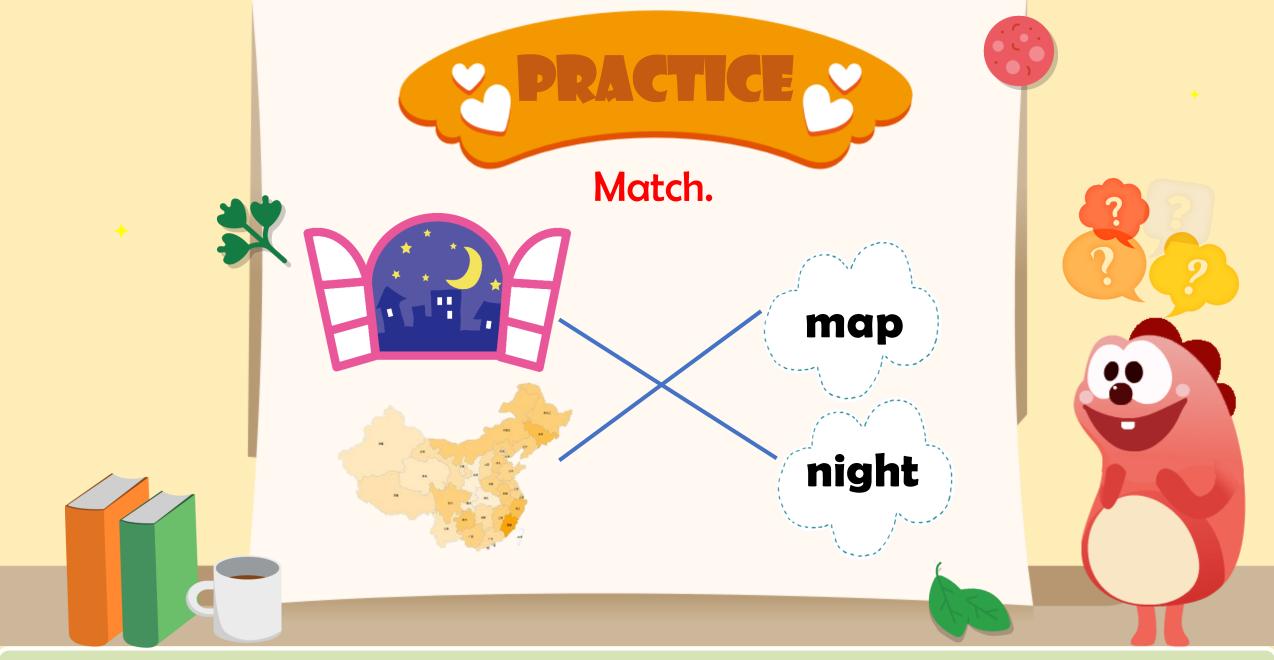
Tips: 1. Ask the students to read the word and choose the correct picture. 2. Correct the mistakes. 3. Ask the students to read the word again and talk about another picture. (50 sec)



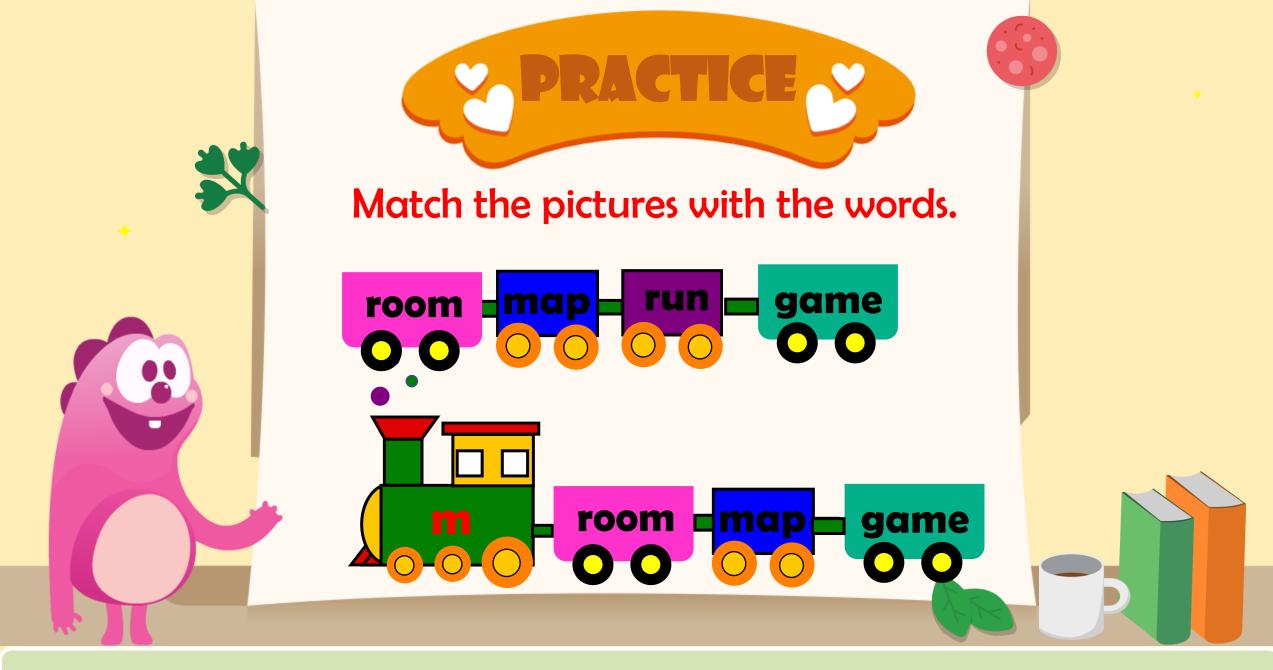
Tips: 1. Ask the students to read the word and choose the correct picture. 2. Correct the mistakes. 3. Ask the students to read the word again and talk about another picture. (50 sec)



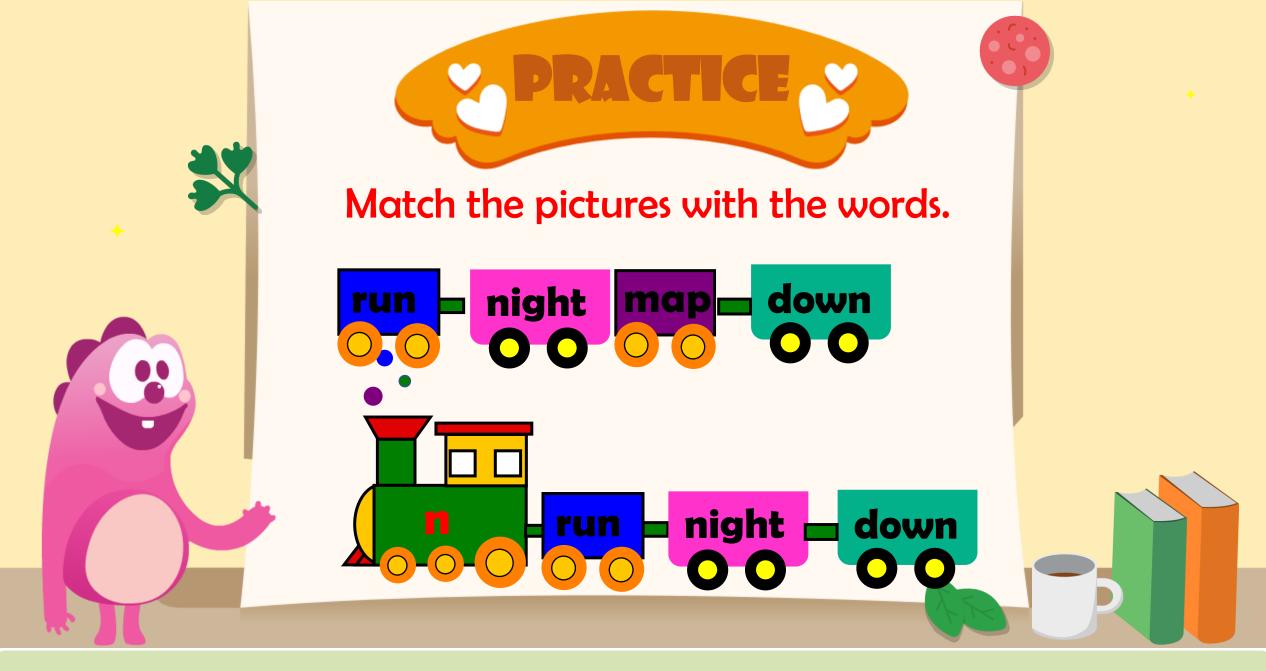
Tips: 1. Ask the students to see these pictures and match with the words. 2. Correct the mistakes. 3. Ask the students to read the words again. (50 sec)



Tips: 1. Ask the students to read the word and choose the correct picture. 2. Correct the mistakes. 3. Ask the students to read the words again. (50 sec)



Tips: 1.Point the picture and let the students pick up these words with letter m. 2. Click the picture. 3. Correct the mistakes. (1 min)



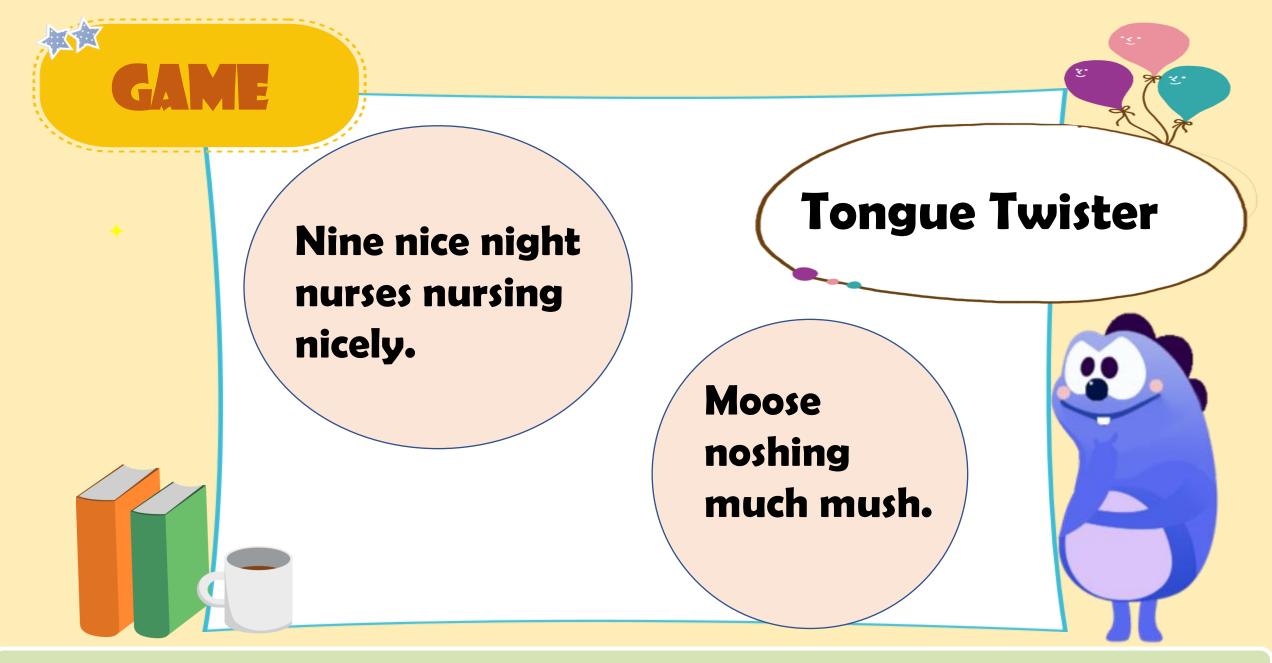
Tips: 1.Point the picture and let the students pick up these words with letter n. 2. Click the picture. 3. Correct the mistakes. (1 min)



Tips: 1. Point the picture and let the students pick up these words with letter n. 2. Click the picture. 3. Correct the mistakes. (1 min)



Tips: 1. Point the picture and let the students pick up these words with letter n. 2. Click the picture. 3. Correct the mistakes. (1 min)



Tips: 1. Ask the students to play the game– tongue twister. 2. Pay attention to the pronunciation and correct the mistakes. (1 min)

CONCLUSION



Letters

m and n

Words

map, room, game; night, down, run.





