

A pink, blob-like creature with large eyes and a surprised expression is peeking over the top edge of a light blue rounded rectangular sign.

**DO YOU HAVE
A PET?**

The word "BULA" is written in large, colorful, stylized letters. A pink creature is peeking from behind the 'B', a blue creature with a wide smile is inside the 'U', a pink creature is sitting inside the 'L', and a blue creature is sitting inside the 'A'.

BULA

A large pink creature with a very large eye and a wide smile is in the bottom left corner.

G1-U6-L8

WORD

meerkat



Tips: 1. Read the words and let the students follow. 2. Let the students read the word three times. 3. Correct the mistakes. 4. Ask some questions about the word.(50 sec)

WORD

fennec



Tips: 1. Read the words and let the students follow. 2. Let the students read the word three times. 3. Correct the mistakes. 4. Ask some questions about the word.(50 sec)

WORD

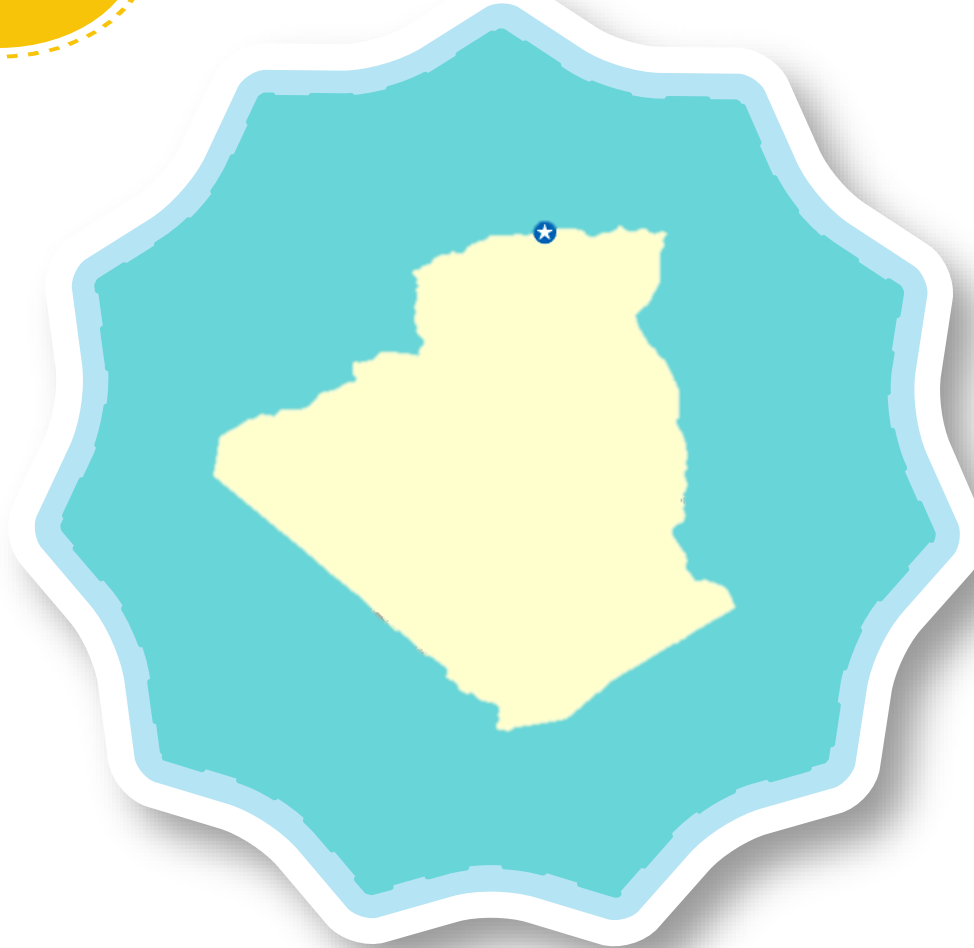
huntaway



Tips: 1. Read the words and let the students follow. 2. Let the students read the word three times. 3. Correct the mistakes. 4. Ask some questions about the word.(50 sec)

WORD

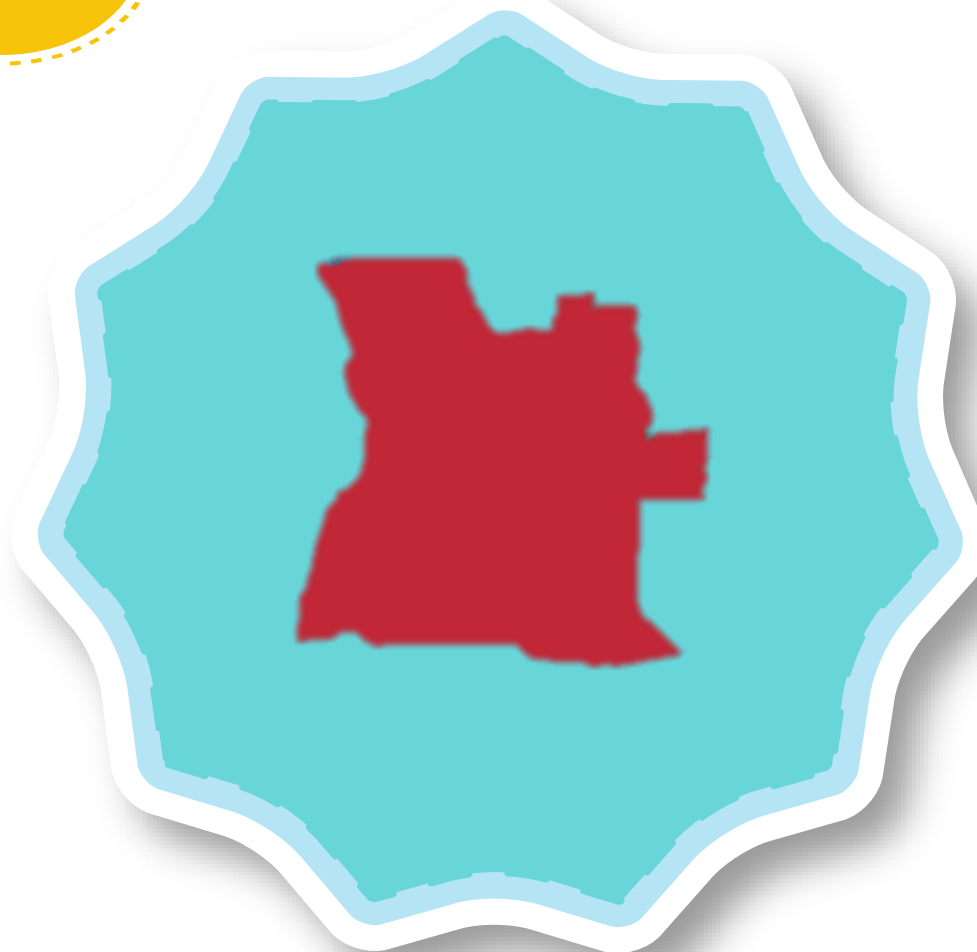
Algeria



Tips: 1. Read the words and let the students follow. 2. Let the students read the word three times. 3. Correct the mistakes. 4. Ask some questions about the word.(50 sec)

WORD

Angola



Tips: 1. Read the words and let the students follow. 2. Let the students read the word three times. 3. Correct the mistakes. 4. Ask some questions about the word.(50 sec)



My name is ...

I'm from ...

I have a pet ...

Do you like it?



Tips: 1. Read the sentences and let the students follow. 2. Make some sentences with the sentence structure. 3. Correct the mistakes.(30 sec)

SENTENCE

**I'm Zack. I'm from
England. I have a pet
huntaway. Do you like it?**



Tips: 1. Read the sentences and let the students follow. 2. Let the students read the sentences twice. 3. Correct the mistakes. 4. Ask students to think about why children in different places of the world would have different kinds of pets. (50 sec)

SENTENCE

**I'm Anne. I'm from
Algeria. I have a pet
fennec. Do you like it?**



Tips: 1. Read the sentences and let the students follow. 2. Let the students read the sentences twice. 3. Correct the mistakes. 4. Ask students to think about why children in different places of the world would have different kinds of pets. (50 sec)

SENTENCE

**My name is George. I'm
from Angola. I have a
pet meerkat. Do you like
it?**



Tips: 1. Read the sentences and let the students follow. 2. Let the students read the sentences twice. 3. Correct the mistakes. 4. Ask students to think about why children in different places of the world would have different kinds of pets. (50 sec)

♡♡ PRACTICE ♡♡

Match the pictures with the words.



fennec

meerkat

huntaway



Tips: 1. Point to the picture and let the students say the word. 1. Let the students draw lines. 3. Correct the mistakes.(40 sec)

♡♡ PRACTICE ♡♡

Fill in the blanks.



mee__k__t



fenn__ __



h__ __t__way



Tips: 1. Point to the picture and let the students say the word. 1. Let the students fill in the blanks. 3. Correct the mistakes.(40 sec)

♡♡ PRACTICE ♡♡

Pick letters to arrange the word.



m

a	b	c	d	e	f
g	h	i	j	k	l
m	n	o	p	q	r
s	t	u	v	w	x
y	z				



Tips: 1. Point to the picture and let the students say the word. 1. Let the students pick letters to arrange the word. 3. Correct the mistakes.(40 sec)

♡ PRACTICE ♡

Match the pictures with the words.



f

a	b	c	d	e	f
g	h	i	j	k	l
m	n	o	p	q	r
s	t	u	v	w	x
y	z				



Tips: 1. Point to the picture and let the students say the word. 1. Let the students pick letters to arrange the word. 3. Correct the mistakes.(40 sec)

♡ PRACTICE ♡

Match the pictures with the words.



h

a	b	c	d	e	f
g	h	i	j	k	l
m	n	o	p	q	r
s	t	u	v	w	x
y	z				



Tips: 1. Point to the picture and let the students say the word. 1. Let the students pick letters to arrange the word. 3. Correct the mistakes.(40 sec)

♡♡ PRACTICE ♡♡

Multiple choice.



1. I have a pet_____.

A. fennec

B. huntaway

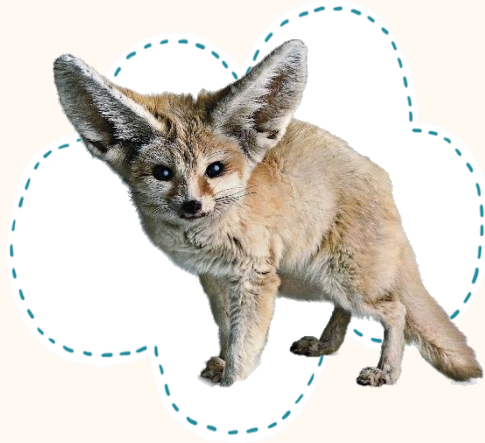
C. meerkat



Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec)

♥♥ PRACTICE ♥♥

Multiple choice.



2. I have a pet_____.

A. fennec

B. huntaway

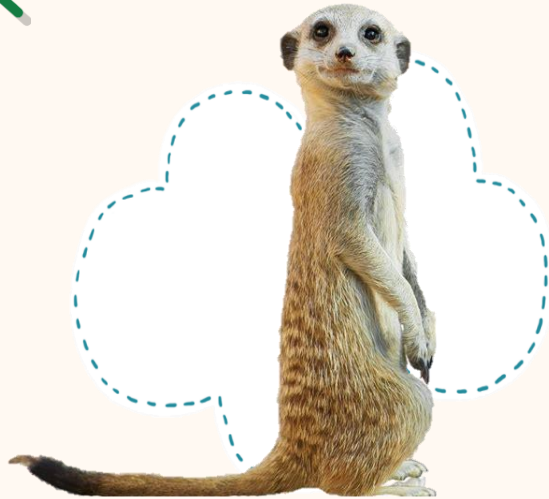
C. meerkat



Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec)

♡♡ PRACTICE ♡♡

Multiple choice.



3. I have a pet_____.

A. fennec

B. huntaway

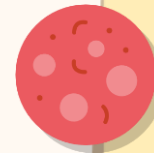
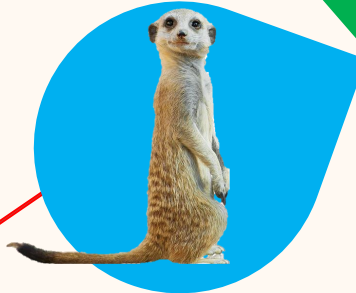

C. meerkat



Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec)

PRACTICE

Fill in the blanks.



Tips: 1. Point to the picture and let the students tell the word. 2. Let the students write the words. 3. Correct the mistakes. 4. Say something about the words.(50 sec)

♥♥ PRACTICE ♥♥

Fill in the blanks.



I'm Zack. I'm from _____.

I have a pet _____.

Do you like it?



Tips: 1. Point to the picture and let the students tell the word. 2. Let the students fill in the blanks. 3. Correct the mistakes. 4. Say something about the words.(50 sec)

♥♥ PRACTICE ♥♥

Fill in the blanks.



I'm Anne. I'm from .
I have a pet _____. Do
you like it?



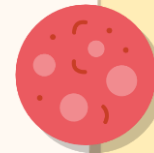
Tips: 1. Point to the picture and let the students tell the word. 2. Let the students fill in the blanks. 3. Correct the mistakes. 4. Say something about the words.(50 sec)

PRACTICE

Fill in the blanks.



My name is George. I'm
from . I have a pet
_____. Do you like it?



Tips: 1. Point to the picture and let the students tell the word. 2. Let the students fill in the blanks. 3. Correct the mistakes. 4. Say something about the words.(50 sec)

PRACTICE

Answer the questions.

1. Where is Zack from?

2. What pets does he have?



Tips: 1. Ask the questions and let the student answer. 2. Correct the mistakes.(50 sec)



Answer the questions.

3. Where is Anne from?

4. What pets does she have?



Tips: 1. Ask the questions and let the student answer. 2. Correct the mistakes.(50 sec)

♥♥ PRACTICE ♥♥

Answer the questions.

5. Where is George from?

6. What pets does he have?



Tips: 1. Ask the questions and let the student answer. 2. Correct the mistakes.(50 sec)

PRACTICE

Talk.

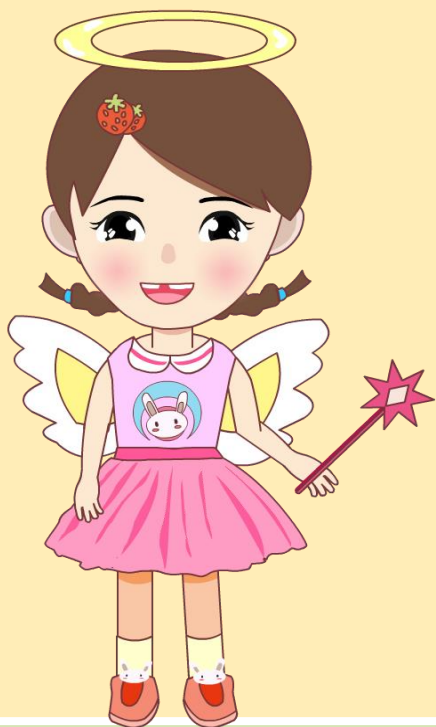
1. Is there a pet in your family?

2. What's your favorite pet?



Tips: 1. Say something about the your pet. 2. Encourage the students to describe its size and color. 3. Correct the mistakes.(1 min)

CONCLUSION



Words

meerkat, fennec, huntaway,
Angola, Algeria

Sentences

My name is ...

I'm from ...

I have a pet ...

Do you like it?

SEE YOU!



 **B**  **U**  **I**  **A**