







Review 2. The girl with a is Anne. 1. Sophie has 3. May looks very hair. sweet with long black hair.

Tips: 1. Have students complete these sentences independently and read them twice. 2. Ask "What color is your hair?" (2 min)

Anne Is that your friend?

Anne Is he older than you?

Anne Oh, he's taller than you.

I know. He's taller than my brother David, too.

No, he's younger than me.

Yes, that's Alan. Jack

No, he's younger than me.

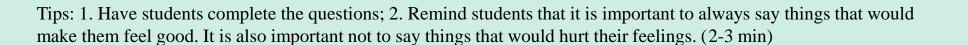
I know. He's taller than my brother David, too.

Jack

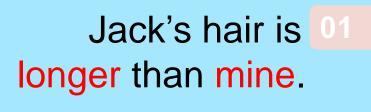
Jack

k and choice

Yes, that's Alan.



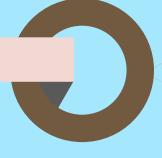






Lynn's book is heavier than ours.

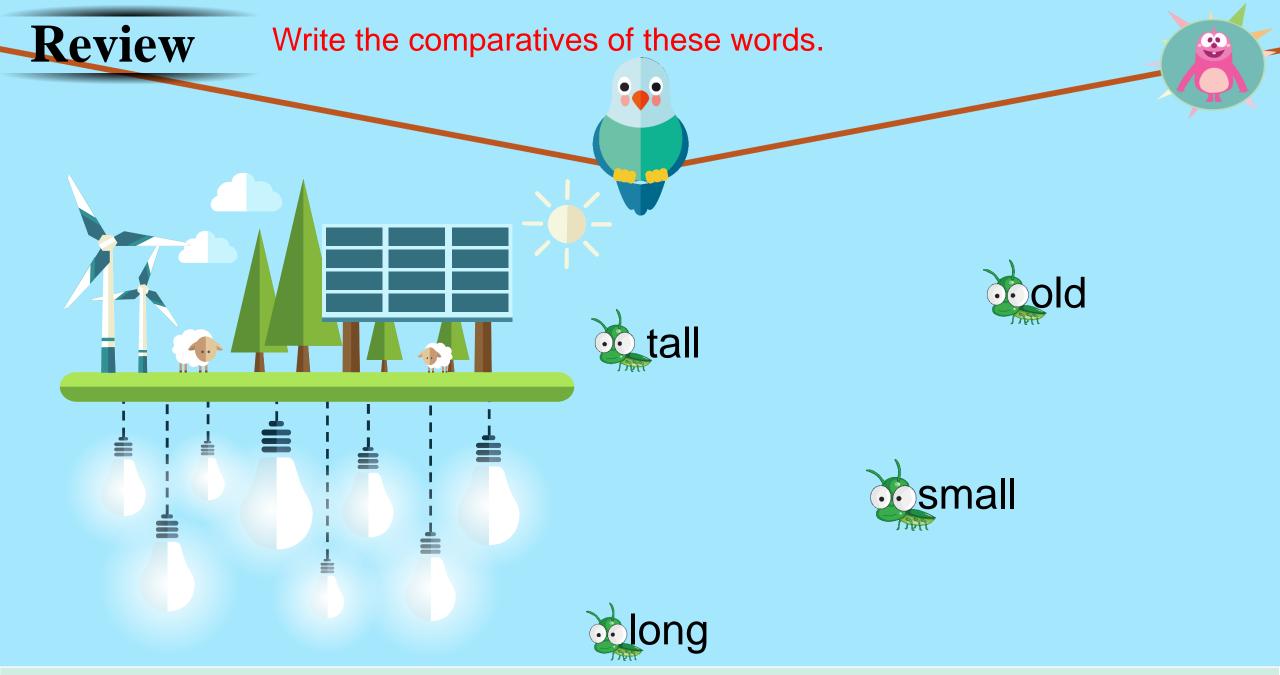
My dog is bigger than yours.



My bag is smaller than his/hers.

My car is older 05 than theirs.





Tips: 1. Have students complete these questions independently. 2. Teacher can make more words, have students write its comparative. For example: short, happy. (2-3 min)

Write the comparatives of these words.





Tips: 1. Have students complete these questions independently. 2. Teacher can make more words, have students write its comparative. For example: short, happy. (2-3 min)



1. Your brother is taller than mine. My brother is shorter than .

2. Our car is newer than theirs. Their car is older than ____.



Tips: 1. Have students complete these sentences independently and read them once. 2. Make more sentences to have students answer. For example: My hands are bigger than yours, your hands are____than____.(3 min)



3. My hair is longer than yours. Your hair is shorter than _____.

4. His hair is curlier than hers. Her hair is straighter than____.



Tips: 1. Have students complete these sentences independently and read them once. 2. Make more sentences to have students answer. For example: My hands are bigger than yours, your hands are than ...(3 min)

Supporting details:



Topic sentence:

My favorite friend is Mike.

Final sentence:



Tips: 1. Have students determine the sentence belong to topic sentence, detail sentence or final sentence;

2. Make more sentences to have students complete. For example: My best friend is Alan; I'm glad to have a friend like Alan. (2-3 min)

Supporting details:



Topic sentence:

He is really smart, and he is funny.

We like to play basketball

on weekends.

Final sentence:



Tips: 1. Have students determine the sentence belong to topic sentence, detail sentence or final sentence;

2. Make more sentences to have students complete. For example: My best fridend is Alan; I'm glad to have a friend like Alan. (2-3 min)





Topic sentence:

Final sentence:

I'm very happy to have a friend like Mike.



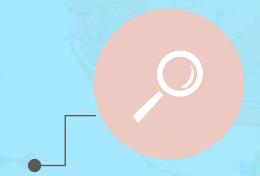
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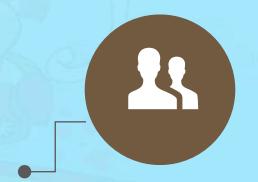








What will affect our looks and characters?



How can we become considerate to the people around us?

