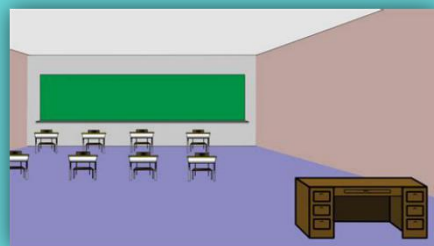


SUMMARY

K2-U7-L12



WORD



classroom



school



Tips: Firstly, teacher reads the word and the phrase three times loudly. Then, teacher guides students to read them loudly twice or three times. (30s)



WORD



ambulance



shot



Tips: Firstly, teacher reads the words three times loudly. Then, teacher guides students to read the words loudly twice or three times. (30s)



WORD



supermarket



vegetables



Tips: Firstly, teacher reads the words three times loudly. Then, teacher guides students to read the words loudly twice or three times. (30s)



WORD



police officer



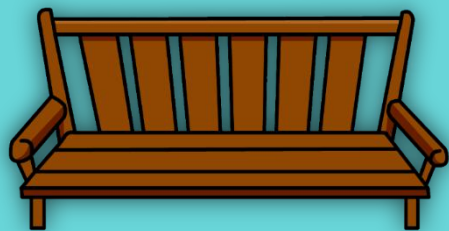
baton



Tips: Firstly, teacher reads the words three times loudly. Then, teacher guides students to read the words loudly twice or three times. (30s)



WORD



bench



swing



Tips: Firstly, teacher reads the words three times loudly. Then, teacher guides students to read the words loudly twice or three times. (30s)



WORD



starfish



wave



Tips: Firstly, teacher reads the words three times loudly. Then, teacher guides students to read the words loudly twice or three times. (30s)



WORD



napkin



waiter

Tips: Firstly, teacher reads the words three times loudly. Then, teacher guides students to read the words loudly twice or three times. (30s)



WORD

50

fifty

60

sixty



Tips: Firstly, teacher reads the words three times loudly. Then, teacher guides students to read the words loudly twice or three times. (30s)



WORD



lollipop



feathers

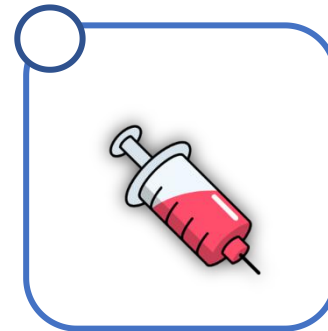
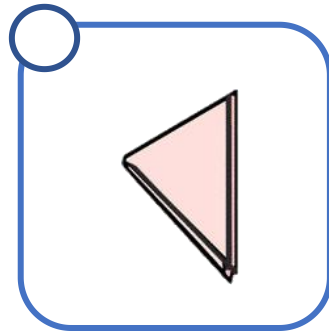


Tips: Firstly, teacher reads the words three times loudly. Then, teacher guides students to read the words loudly twice or three times. (30s)

PRACTICE



Do you see the napkin?
Yes, I do.



Tips: 1. Guide the students to click the correct picture according to the clue. 2. Correct the mistakes. (1 min)



PRACTICE



Do you like the starfish?

Yes, I do.

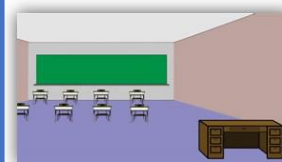


Tips: 1. Guide the students to click the correct picture according to the clue. 2. Correct the mistakes. (1 min)

PRACTICE



Where is the classroom?
It's over there.



Tips: 1. Guide the students to click the correct picture according to the clue. 2. Correct the mistakes. (1 min)

PRACTICE



Do you see the supermarket?
Yes, I do.



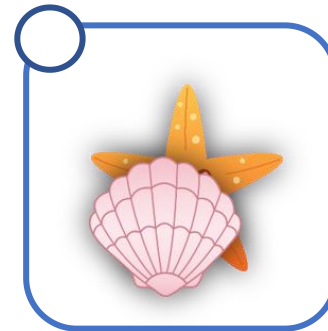
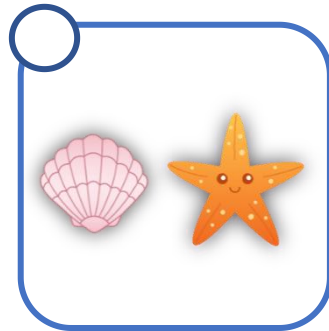
Tips: 1. Guide the students to click the correct picture according to the clue. 2. Correct the mistakes. (1 min)



PRACTICE



Where is the starfish?
Here it is. It is next to the shell.



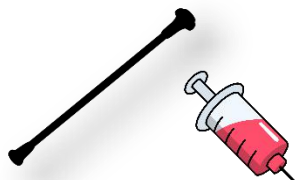
Tips: 1. Guide the students to click the correct picture according to the clue. 2. Correct the mistakes. (1 min)



PRACTICE



**Where is the
baton?**



It is next to the shot.

It is behind the shot.



Tips: 1. Choose the correct answer on the right side according to the clue. 2. Click the dialogue box to give the correct answer. 3. Correct the mistakes. (1 min)

PRACTICE

What is she doing?



She is walking the dog.

She is brushing the dog.

Tips: 1. Choose the correct answer on the right side according to the clue. 2. Click the dialogue box to give the correct answer. 3. Correct the mistakes. (1 min)

PRACTICE

**Where do
you study?**



We study in the school.

**We study in the
supermarket.**

Tips: 1. Choose the correct answer on the right side according to the clue. 2. Click the dialogue box to give the correct answer. 3. Correct the mistakes. (1 min)

PRACTICE

**Where is the
police officer?**



He is in the school.

He is in the police car.

Tips: 1. Choose the correct answer on the right side according to the clue. 2. Click the dialogue box to give the correct answer. 3. Correct the mistakes. (1 min)



PRACTICE



**Where is my
book?**



It's under the bench.

It's on the bench.



Tips: 1. Choose the correct answer on the right side according to the clue. 2. Click the dialogue box to give the correct answer. 3. Correct the mistakes. (1 min)

PRACTICE



What do you see?



Tips: 1. Guide the students to click the green rectangles. 2. Let the students answer the question according to the picture. 3. Correct the mistake. (2 min)

PRACTICE



What do you see?



Tips: 1. Guide the students to click the green rectangles. 2. Let the students answer the question according to the picture. 3. Correct the mistake. (2 min)

PRACTICE

Compare them.



<



A. $40 < 50$

B. $50 < 70$

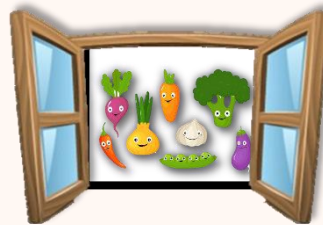
C. $50 < 60$



Tips: 1. Guide the students to tell the numbers according to the tips. 2. Compare them, then give the right answer. 3. Correct the mistakes. (1 min)

PRACTICE

What do you see?



Tips: 1. Let the students to choose and click one of the windows. 2. Guide the students to answer the question. 3. Correct the mistakes. (30 sec.)

PRACTICE

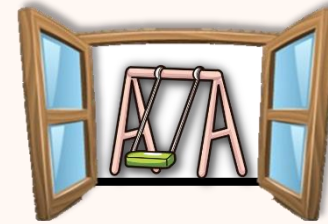
What do you see?



Tips: 1. Let the students to choose and click one of the windows. 2. Guide the students to answer the question. 3. Correct the mistakes. (30 sec.)

PRACTICE

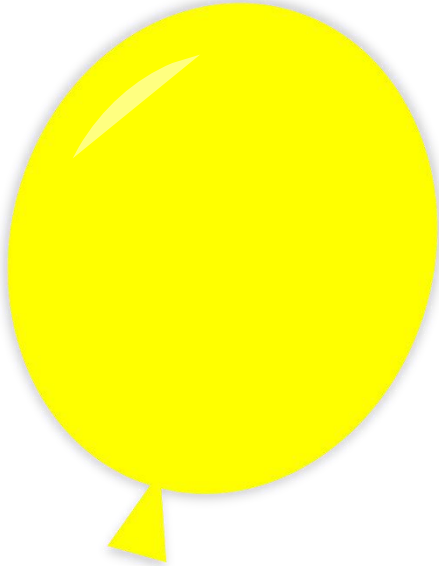
What do you see?



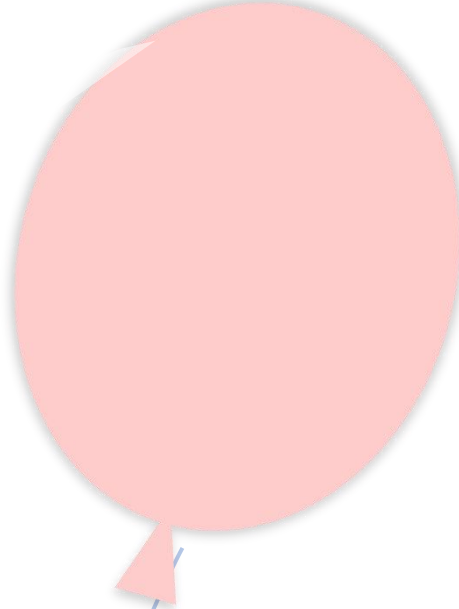
Tips: 1. Let the students to choose and click one of the windows. 2. Guide the students to answer the question. 3. Correct the mistakes. (30 sec.)

GAME

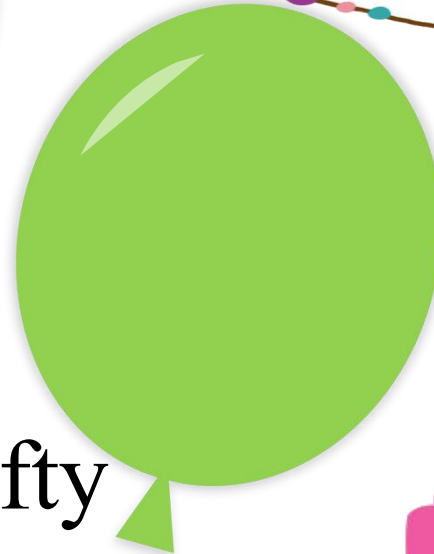
wave



waiter



fifty



Click the Word



Tips: 1. Teacher reads the word and let the students follow. 2. Let the students click the words. They will turn into pictures. 3. The teacher is responsible for correcting the pronunciation of the students. (2 min)

CONCLUSION

Words

classroom, school, ambulance,
shot, supermarket, vegetables,
police officer, baton, bench



Tips: Firstly, teacher reads words one by one. Then, students read after teacher. There will be a pause between two words. (30s)

CONCLUSION

Words

swing, starfish, wave, napkin,
waiter, fifty, sixty, lollipop,
feathers



Tips: Firstly, teacher reads words one by one. Then, students read after teacher. There will be a pause between two words. (30s)

CONCLUSION



Sentences

What do you see? I see a shot.

Do you see the napkin?

Yes, I do.

Do you like the starfish?

Yes, I do.

Tips: Firstly, teacher reads sentences one by one. Then, students read after teacher. There will be a pause between two sentences.(30s)

CONCLUSION

Sentences

Where is the baton?

It is next to the shot.

Where do you study?

We study in the school.



Tips: Firstly, teacher reads sentences one by one. Then, students read after teacher. There will be a pause between two sentences.(30s)

SEE YOU!



B U L A

