



**IT IS A RED  
STRAWBERRY**



**BULA**



**K2-U6-L9**

**WORD**

**strawberry**



Tips: 1. Teacher reads the word twice and lets the students follow. 2. Teacher is responsible for correcting the pronunciation. ( 1 min )

**WORD**

**cucumber**



Tips: 1. Teacher reads the word twice and lets the students follow. 2. Teacher is responsible for correcting the pronunciation. ( 1 min )

**WORD**

**corn**



Tips: 1. Teacher reads the word twice and lets the students follow. 2. Teacher is responsible for correcting the pronunciation. ( 1 min )

**WORD**

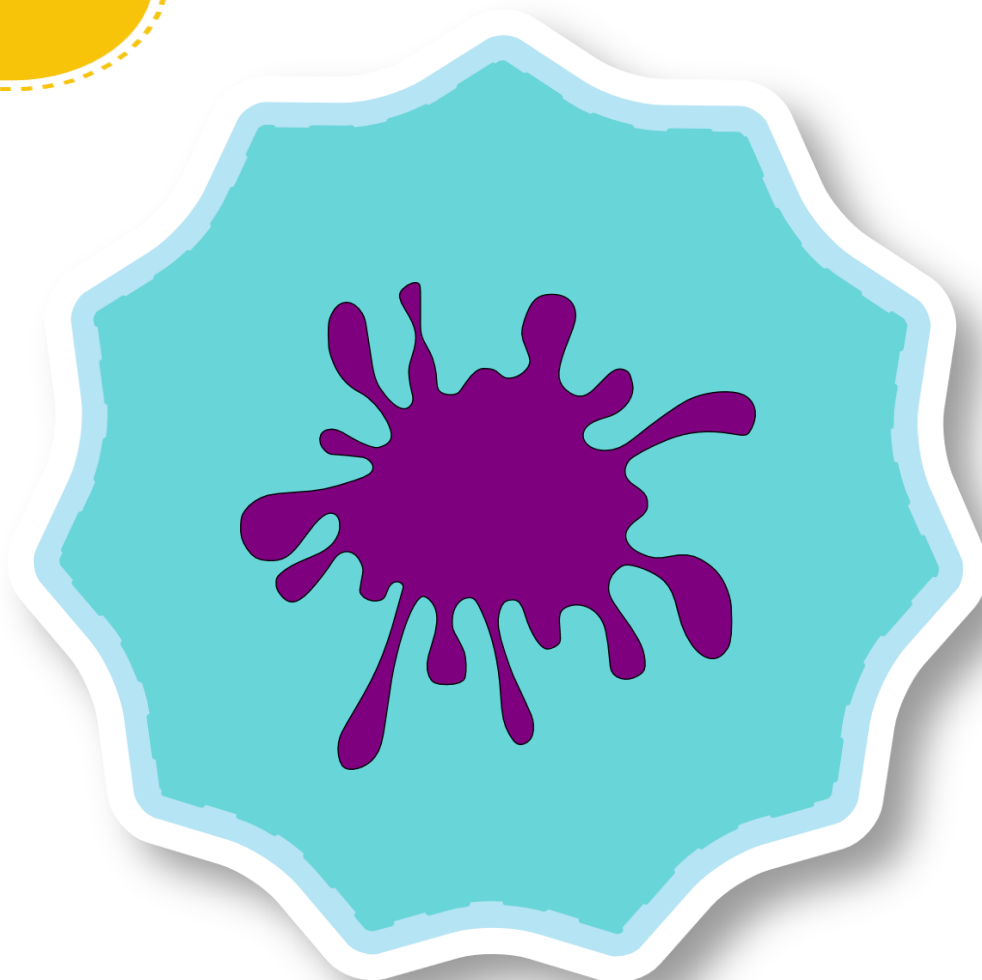
**cabbage**



Tips: 1. Teacher reads the word twice and lets the students follow. 2. Teacher is responsible for correcting the pronunciation. ( 1 min )



**WORD**

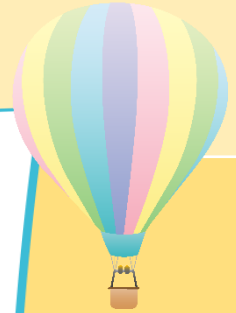


**purple**

Tips: 1. Teacher reads the word twice and lets the students follow. 2. Teacher is responsible for correcting the pronunciation. ( 1 min )



# SENTENCE

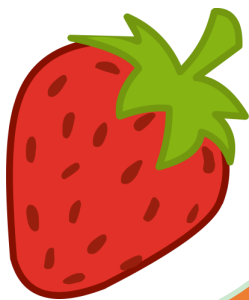


**What is it?**  
**It is a red strawberry.**  
**What do you see?**  
**I see a yellow corn.**



# SENTENCE

01



**What is it?**

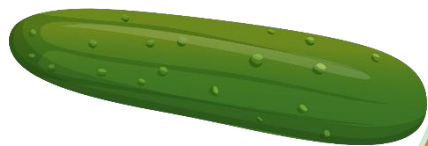
**It is a red strawberry.**

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)



# SENTENCE

02



**What is it?**

**It is a green cucumber .**

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

# SENTENCE



03



**What is it?**

**It is a yellow corn.**



Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

# SENTENCE

04



**What is it?**

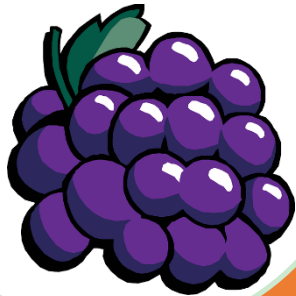
**It is a green cabbage.**

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

# SENTENCE



05



**What do you see?**

**I see \_\_\_\_\_ grapes.**

**purple red yellow**



Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

# SENTENCE



**What do you see?**

**I see a \_\_\_\_\_.**

**yellow corn**  
**purple corn**

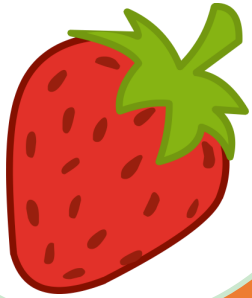


Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

# SENTENCE



07



**What do you see?**

**I see a \_\_\_\_\_.**

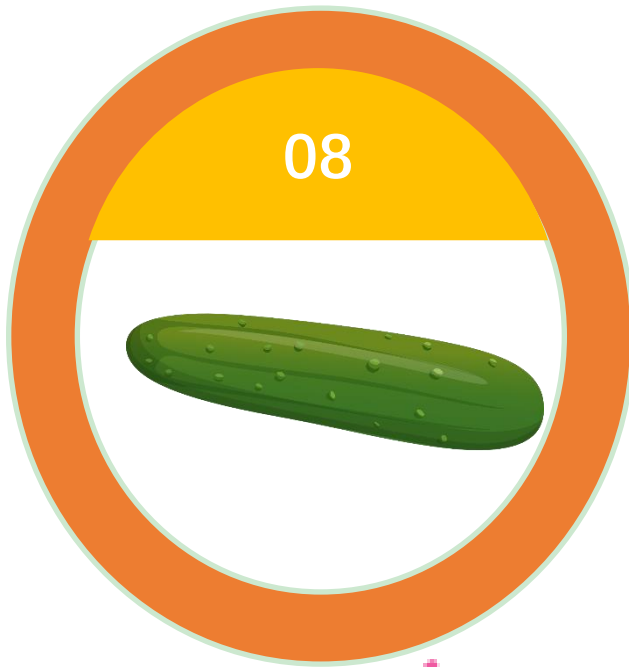
**red strawberry**

**purple strawberry**



Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

# SENTENCE



**What do you see?**

**I see a \_\_\_\_\_.**

**red cucumber**

**green cucumber**

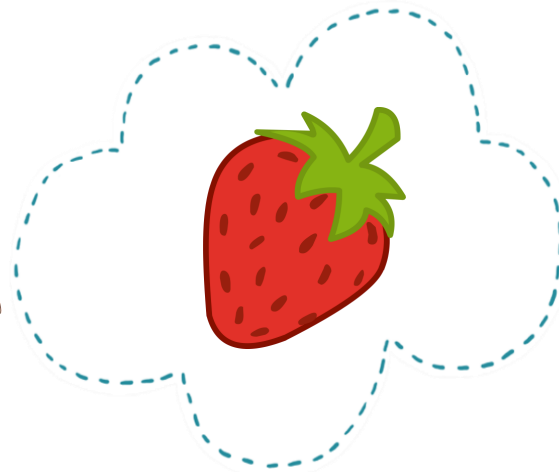


Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

# DIALOGUE

What is it?

It is a red strawberry.



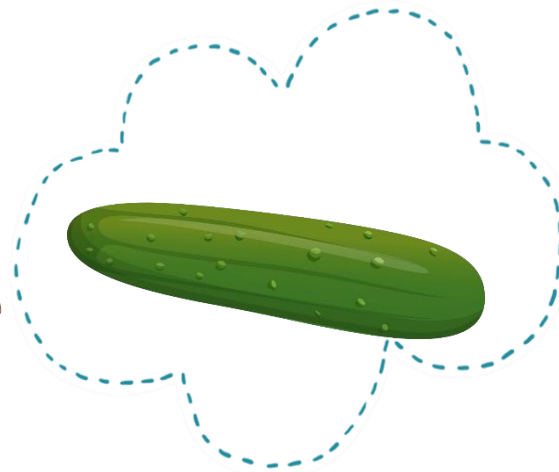
Tips: 1. Teacher reads the dialogue. 2. Teacher guides students to repeat the dialogue. 3. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 sec.)



# DIALOGUE

What is it?

It is a green  
cucumber.



Tips: 1. Teacher reads the dialogue. 2. Teacher guides students to repeat the dialogue. 3. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 sec.)

# DIALOGUE

What is it?

It is a yellow  
corn.

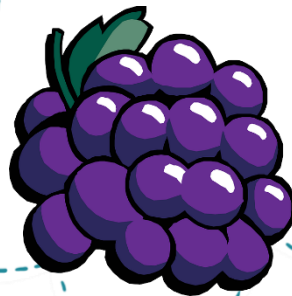


Tips: 1. Teacher reads the dialogue. 2. Teacher guides students to repeat the dialogue. 3. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 sec.)

# DIALOGUE

What do you see?

I see purple grapes.



Tips: 1. Teacher reads the dialogue. 2. Teacher guides students to repeat the dialogue. 3. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 sec.)

# DIALOGUE

What do you see?

I see a green cabbage.



Tips: 1. Teacher reads the dialogue. 2. Teacher guides students to repeat the dialogue. 3. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 sec.)

# DIALOGUE

What do you see?

I see a yellow corn.



Tips: 1. Teacher reads the dialogue. 2. Teacher guides students to repeat the dialogue. 3. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 sec.)

# GAME

**Click the Word**

cucumber

cabbage

corn



Tips: 1. Teacher reads the word and let the students follow. 2. Let the students click the words. 3. The teacher is responsible for correcting the pronunciation of the students. ( 2 min )

# GAME

**What do you see?**

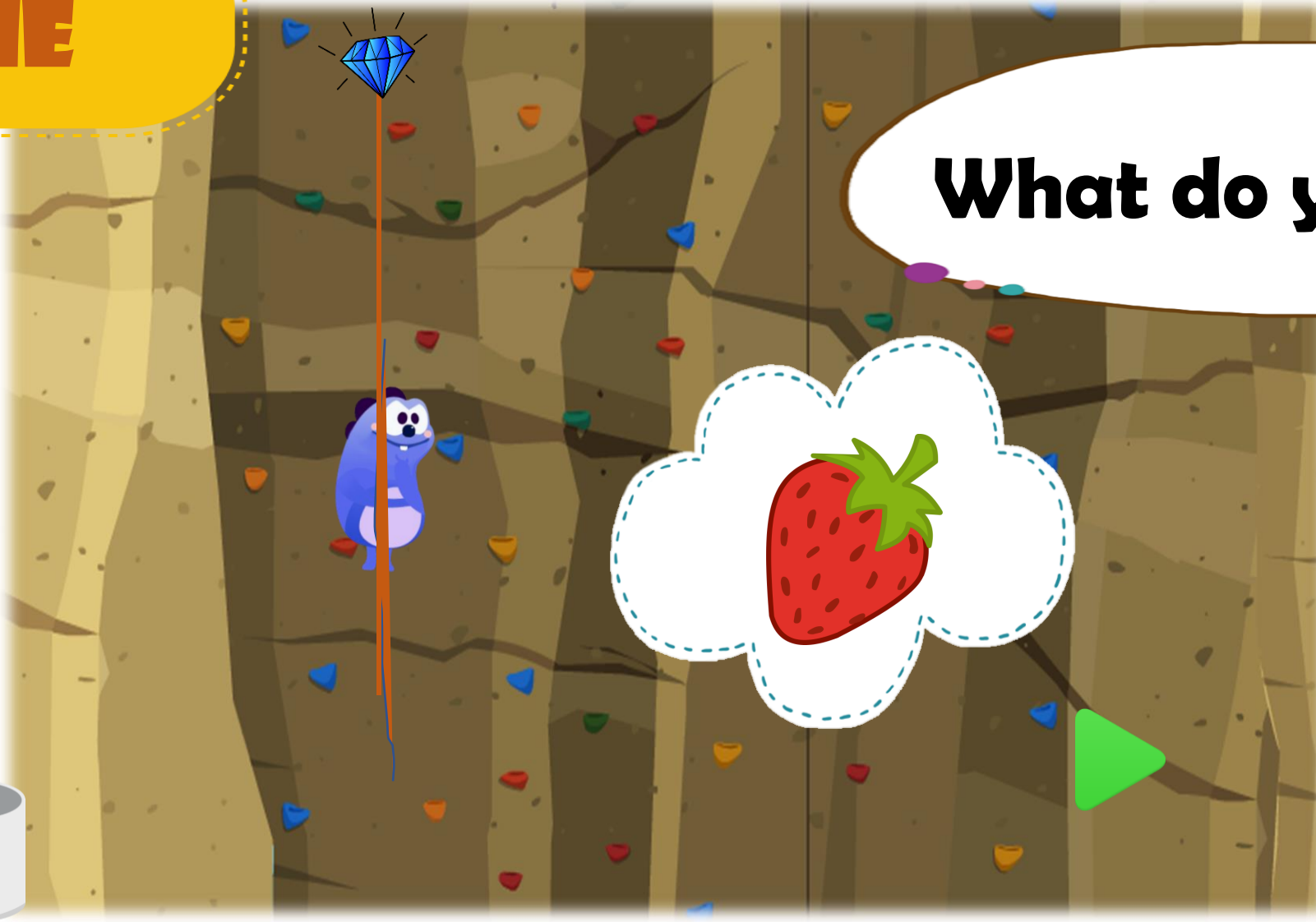


Tips: 1. Click the start icon to play game. 2. Let the students to answer the questions. 3. If the answer is right, you can click the green icon to climb the mountain. 4. End game until Bula gets the diamond. 5. Correct the mistakes. (2 min)



# GAME

**What do you see?**



Tips: 1. Click the start icon to play game. 2. Let the students to answer the questions. 3. If the answer is right, you can click the green icon to climb the mountain. 4. End game until Bula gets the diamond. 5. Correct the mistakes. (2 min)



# GAME

**What do you see?**

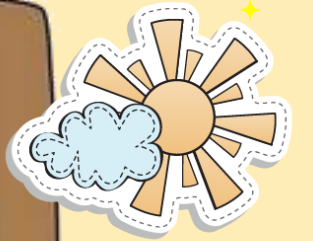


Tips: 1. Click the start icon to play game. 2. Let the students to answer the questions. 3. If the answer is right, you can click the green icon to climb the mountain. 4. End game until Bula gets the diamond. 5. Correct the mistakes. (2 min)

# CONCLUSION

## Words

strawberry, cucumber,  
corn, cabbage, purple



Tips: Firstly, teacher reads words one by one. Then, students read after teacher. There will be a pause between two words. (30 sec.)

# CONCLUSION

## Sentences

What is it?

It is a red strawberry.

What do you see?

I see a yellow corn.



Tips: Firstly, teacher reads sentences one by one. Then, students read after teacher. There will be a pause between two sentences.(30 sec.)

SEE YOU!



BULA