



FURNITURE AND ROOMS IN A HOUSE



BULA



G2-U3-L1



WORD

bed



Tips: : 1. Have S look at the picture. 2. Read the word and let the students follow. 3. Let the students read the word three times.(50 sec)

WORD

dresser



Tips: : 1. Have S look at the picture. 2. Read the word and let the students follow. 3. Let the students read the word three times.(50 sec)

WORD

stove



Tips: : 1. Have S look at the picture. 2. Read the word and let the students follow. 3. Let the students read the word three times.(50 sec)

PHRASE

lamp



Tips: : 1. Have S look at the picture. 2. Read the word and let the students follow. 3. Let the students read the word three times.(50 sec)

WORD

tub



Tips: : 1. Have S look at the picture. 2. Read the word and let the students follow. 3. Let the students read the word three times.(50 sec)

WORD

closet

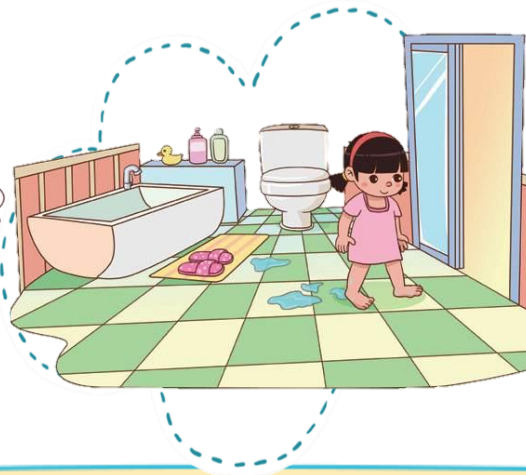


Tips: : 1. Have S look at the picture. 2. Read the word and let the students follow. 3. Let the students read the word three times.(50 sec)

DIALOGUE

**What's in the
bathroom?**

**There is a tub in
the bathroom.**



Tips: 1. Teacher reads the dialogue and let the students follow. 2. Teacher is responsible for correcting the pronunciation. 3. Repeat the dialogue again.(1 min)

DIALOGUE

What's in the kitchen?

There is a stove in the kitchen.

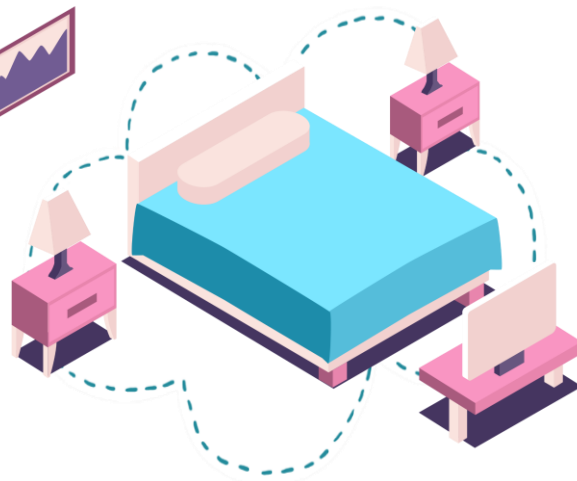


Tips: 1. Teacher reads the dialogue and let the students follow. 2. Teacher is responsible for correcting the pronunciation. 3. Repeat the dialogue again.(1 min)

DIALOGUE

**What's in the
bedroom?**

**There's a bed and
some lamps in the
bedroom.**

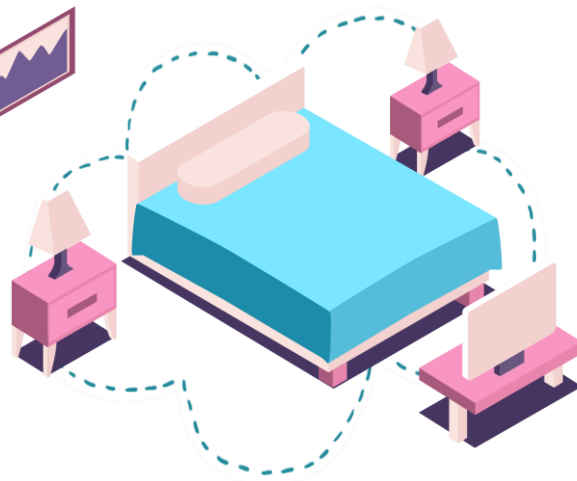


Tips: 1. Teacher reads the dialogue and let the students follow. 2. Teacher is responsible for correcting the pronunciation. 3. Repeat the dialogue again.(1 min)

DIALOGUE

How many lamps are there in the bedroom?

There are two lamps in the bedroom.

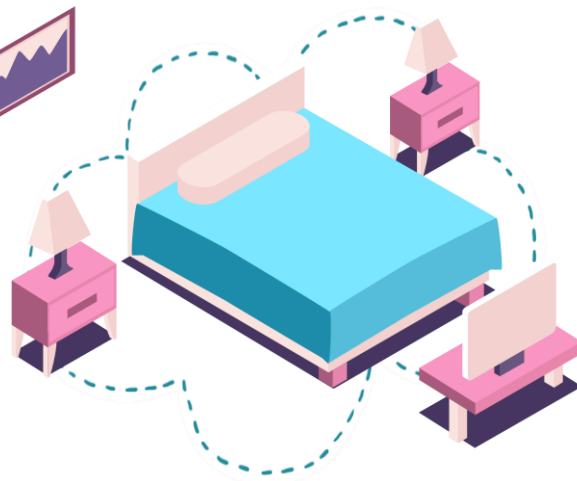


Tips: 1. Teacher reads the dialogue and let the students follow. 2. Teacher is responsible for correcting the pronunciation. 3. Repeat the dialogue again.(1 min)

DIALOGUE

**Is there a dresser
in the bedroom?**

No, there isn't.



Tips: 1. Teacher reads the dialogue and let the students follow. 2. Teacher is responsible for correcting the pronunciation. 3. Repeat the dialogue again.(1 min)

PRACTICE

Look and circle the correct picture.



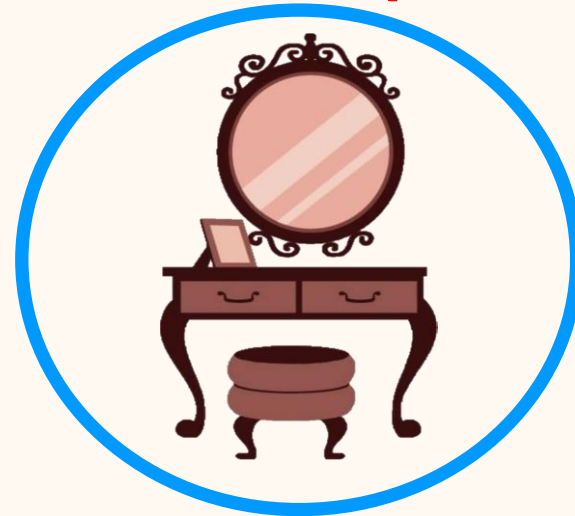
bed



Tips: 1. Ask the students to read the word and circle the correct picture. 2 Correct the mistakes.(30 sec)

PRACTICE

Look and circle the correct picture.



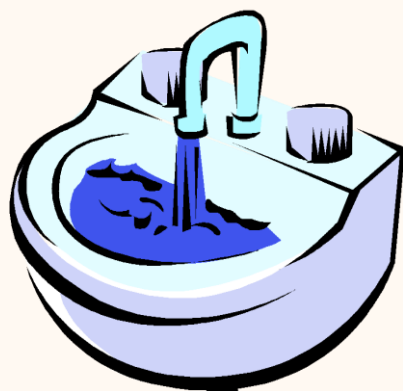
dresser



Tips: 1. Ask the students to read the word and circle the correct picture. 2 Correct the mistakes.(30 sec)

PRACTICE

Look and circle the correct picture.



tub



Tips: 1. Ask the students to read the word and circle the correct picture. 2 Correct the mistakes.(30 sec)

PRACTICE

Look and circle the correct picture.



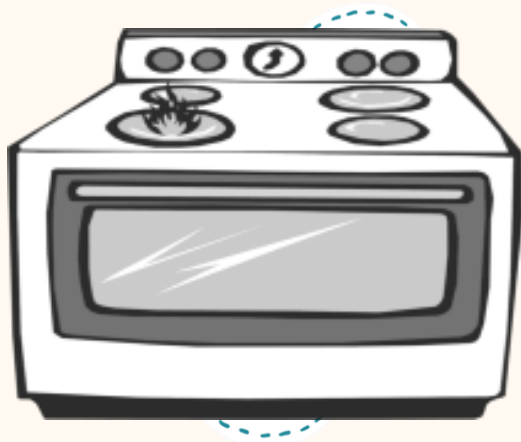
lamp



Tips: 1. Ask the students to read the word and circle the correct picture. 2 Correct the mistakes.(30 sec)

PRACTICE

Fill in the blanks.



s t o v e



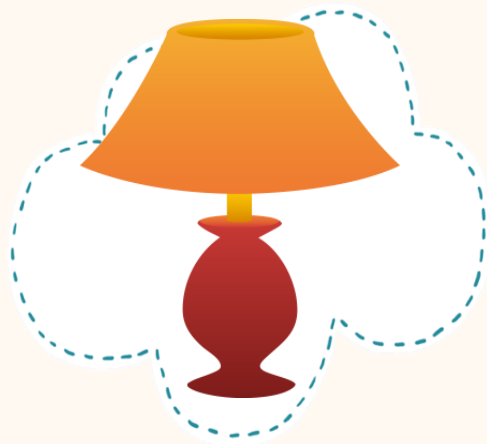
c l o s e t



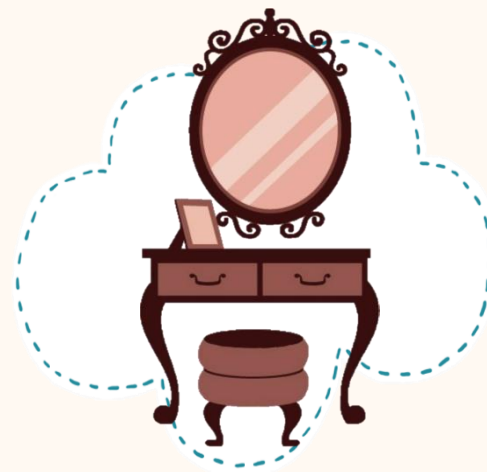
Tips: 1. Ask the students to look at the pictures and fill in the blanks. 2 Correct the mistakes. 3. Ask the students to read these words twice.(50 sec)

PRACTICE

Fill in the blanks.



la mp



dre s ser



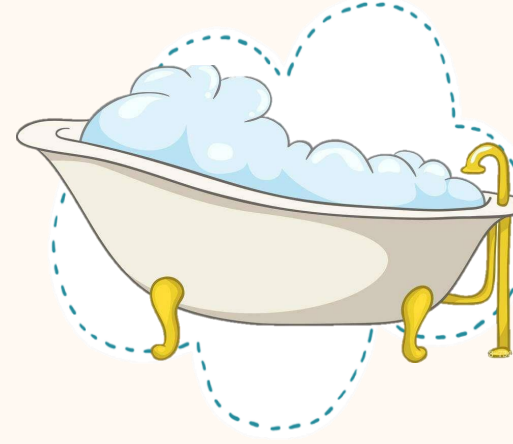
Tips: 1. Ask the students to see the pictures and fill in the blanks. 2 Correct the mistakes. 3. Ask the students to read these words twice.(50 sec)

PRACTICE

Fill in the blanks.



bed



tub



Tips: 1. Ask the students to see the pictures and fill in the blanks. 2 Correct the mistakes. 3. Ask the students to read these words twice.(50 sec)

PRACTICE

Correct the sentence.

tub

There is a **bed** in
the bathroom.



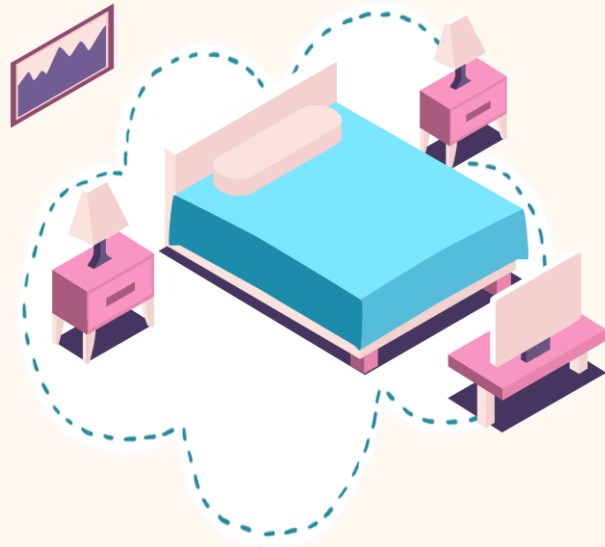
Tips: 1. Let the students look at the picture and correct the mistake. 2. Correct the mistakes. 3. Let the students read the correct sentence again.(50 sec)

PRACTICE

Correct the sentence.

two

There are **three** lamps in the bedroom.



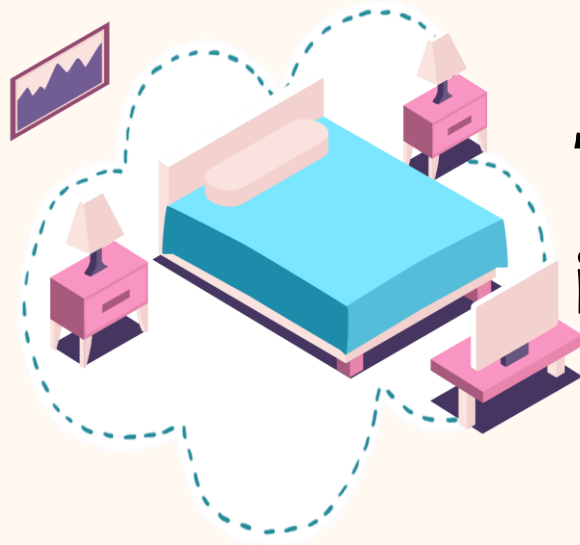
Tips: 1. Let the students look at the picture and correct the mistake. 2. Correct the mistakes. 3. Let the students read the correct sentence again.(50 sec)

PRACTICE

Correct the sentence.

is a bed

There are two beds
in the bedroom.



Tips: 1. Let the students look at the picture and correct the mistake. 2. Correct the mistakes. 3. Let the students read the correct sentence again.(50 sec)

PRACTICE

Look and fill in the blank.



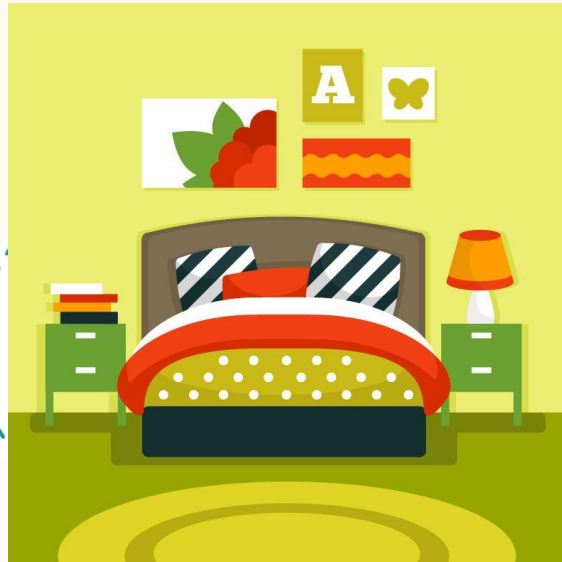
There is a stove
in the kitchen.



Tips: 1. Let the students read and fill in the blank. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec)

PRACTICE

Look and fill in the blanks.



There's a bed,
and a lamp in
the bedroom.



Tips: 1. Let the students read and fill in the blanks. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec)

PRACTICE

Look and fill in the blank.



There's a **tub** in
the bathroom.



Tips: 1. Let the students read and fill in the blank. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec)

PRACTICE

Look and fill in the blanks.



There's a bed, a lamp, a dresser and a closet in the bedroom.



Tips: 1. Let the students read and fill in the blanks. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec)

PRACTICE

Look and answer.

**How many lamps are
there in the bedroom?**

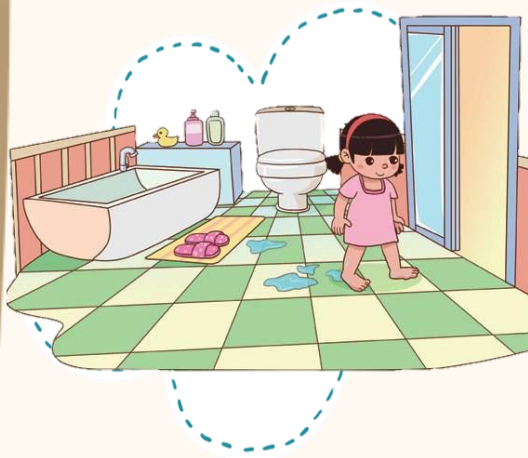
**There are two lamps
in the bedroom.**



Tips: 1. Ask the students to see the picture and answer the question. 2 Correct the mistakes. 3. Ask the students to read the sentence again.(50 sec)

PRACTICE

Look and answer.



**What's in the
bathroom?**

**There is a tub in
the bathroom.**



Tips: 1. Ask the students to see the picture and answer the question. 2 Correct the mistakes. 3. Ask the students to read the sentence again.(50 sec)

PRACTICE

Look and answer.

What's in the kitchen?

There is a stove in the kitchen.



Tips: 1. Ask the students to see the picture and answer the question. 2 Correct the mistakes. 3. Ask the students to read the sentence again.(50 sec)

PRACTICE

Questions.

- 1. What's in your bedroom?**
- 2. What's in your kitchen?**
- 3. What's in your bathroom?**



Tips: 1. Give some examples. 2. Ask the questions and let the student answer. 2. Correct the mistakes.(1 min)

CONCLUSION

Words

bed, dresser, stove, lamp, tub, closet

Sentences

What's in the ...?

There's a ...

How many ... in the ...?

There is/are ... in the ...



SEE YOU!



B U L A

