



CAN I HELP YOU?



BULA



G1-U2-L10

REVIEW

Look and say the words.

parent

box

pencil

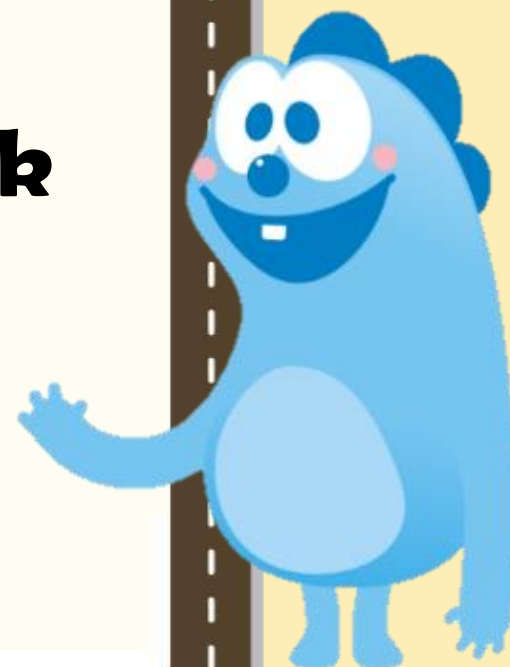
book

baby

ball

pen

pan



Tips 1. Read the words and let students repeat. For example: p /p/ /p/ pen. mistakes. (50sec)

2. Pay attention to the pronunciation of red/purple letter of the student and correct the

WORD

help



Tips: 1. Read the word and let the students follow. 2. Pay attention to the pronunciation of the students. 3. Correct the mistakes.(50 sec)

WORD

can



Tips: 1. Read the word and let the students follow. 2. Pay attention to the pronunciation of the students. 3. Correct the mistakes.(50 sec)

SENTENCE



Please help me.

Ok. I can help you.

Tips: 1. Read the sentences and let the students follow.
sentences twice.(50sec)

2. Pay attention to the pronunciation of the students.

3. Let the students read the

SENTENCE

Can I help you?

Yes, thank you.



Tips: 1. Read the sentences and let the students follow.
sentences twice.(50sec)

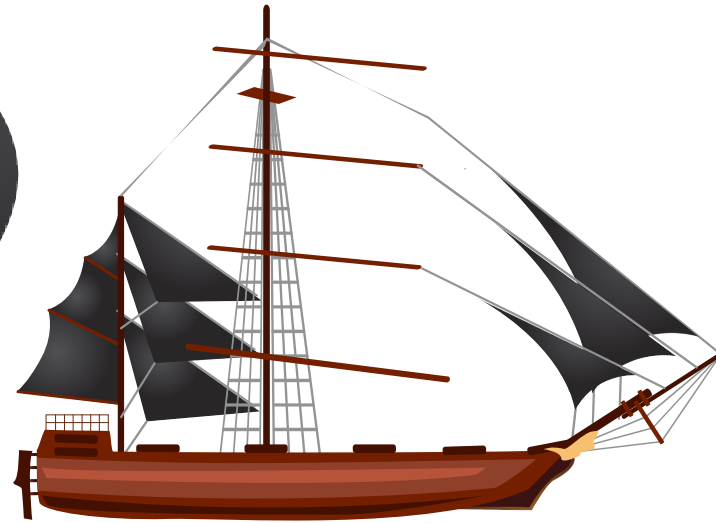
2. Pay attention to the pronunciation of the students.

3. Let the students read the

SENTENCE

Lily **helps** her sister.

I **help** my father.



Tips: 1. Read the sentences and let the students follow. 2. Pay attention to the pronunciation of the students. 3. Let the students read the sentences twice.(50sec)

SENTENCE

They **help** my
uncle.

Tina **helps** her
brother.



Tips: 1. Read the sentences and let the students follow. 2. Pay attention to the pronunciation of the students. 3. Let the students read the sentences twice.(50sec)

PRACTICE

Complete the dialogue.
(Click the sentence.)

Can I help you? Yes, thank you.

Oh, I can
help you.

Yes, thank
you.



Tips: 1. Read the sentences and let the students follow. (50sec) 2. Pay attention to the pronunciation of the students. 3. Practice this dialogue in roles.

PRACTICE

Complete the dialogue.
(Click the sentence.)

Please help me.

Ok. I can
help you.

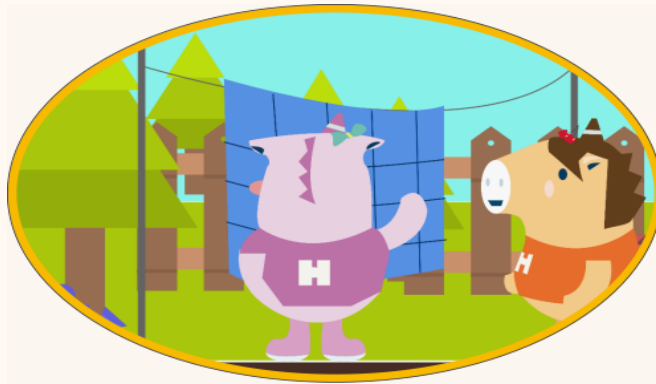
Ok. I can
help you.

Yes, ~~thank~~
~~you.~~

Tips: 1. Read the sentences and let the students follow. (50sec) 2. Pay attention to the pronunciation of the students. 3. Practice this dialogue in roles.

PRACTICE

Read the sentences. Then check(✓).



Can I help you?
Yes, thank you.

Yes ☒

No ☐



Tips: 1. Let the students read the sentences. 2. Let the students choose. 3. Pay attention to the pronunciation of the students. 4. Correct the mistakes. (50sec)

PRACTICE

Read the sentences. Then check(✓).

Please help me.
Ok. I can help you.

Yes ☒

No ☐



Tips: 1. Let the students read the sentences. 2. Let the students choose. 3. Pay attention to the pronunciation of the students. 4. Correct the mistakes. (50sec)

PRACTICE



Read the sentence. Then check(✓).

helps

Tony help his mother.



Yes ☐

No ☒



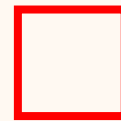
Tips: 1. Let the students read the sentences. 2. Let the students choose. 3. Pay attention to the pronunciation of the students. 4. Correct the mistakes. (50sec)

♡ PRACTICE ♡

Does the boy help his mom?



no



yes



Tips: 1. Explain the three pictures. 2. Let the students choose true or false. 3. Ask some questions: Have you ever done these things? Have you ever helped your mothers? (50sec)

♡♡ PRACTICE ♡♡

Does the girl help her mom?

☐

no



yes



Tips: 1. Explain the three pictures. 2. Let the students choose true or false. 3. Ask some questions: Have you ever done these things? Have you ever helped your mothers? (50sec)

PRACTICE

Does the boy help his mom?

☐

no



yes



Tips: 1. Explain the three pictures. 2. Let the students choose true or false. 3. Ask some questions: Have you ever done these things? Have you ever helped your mothers? (50sec)

PRACTICE

Look, read and make sentences.

me Please help

Please help me.

can I help you

I can help you.



Tips: 1. Read the words and let the student order them. 2. Let the students read the whole sentences twice. 3. Correct the mistakes.
(50sec)

PRACTICE

Look, read and make sentences.

you thank Yes

Yes, thank you.

Can I help you

Can I help you?



Tips: 1. Read the words and let the student order them. 2. Let the students read the whole sentences twice. 3. Correct the mistakes.
(50sec)

PRACTICE

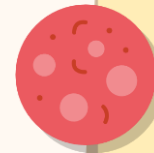
Read and match.

**Can I
help you?**

**Ok. I can
help you.**

**Yes,
thank
you.**

**Please
help
me.**



Tips: 1. Read the sentences and let the students follow. 2. Pay attention to the pronunciation of the students. 3. Correct the mistakes.(50sec)

PRACTICE

Read and match.

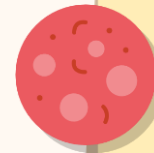


**Can I
help you?**

**Yes,
thank
you.**

**Ok. I can
help you.**

**Please
help
me.**



Tips: 1. Read the sentences and let the students follow. 2. Pay attention to the pronunciation of the students. 3. Correct the mistakes.(50sec)

PRACTICE

Read and match.



**Can I
help you?**

**Yes,
thank
you.**

**Ok. I can
help you.**

**Please
help
me.**



Tips: 1. Read the sentences and let the students follow. 2. Pay attention to the pronunciation of the students. 3. Correct the mistakes.(50sec)

♥♥ PRACTICE ♥♥

Read and fill in the blank.

Please help me.

Ok, I can help you.



Tips: 1. Let the students read the sentences and fill in the blanks. 2. Correct the mistakes. 3. Let the students read the whole sentences twice.(50sec)



Read and fill in the blank.

Can I help you?

Yes, thank you.



Tips: 1. Let the students read the sentences and fill in the blanks. 2. Correct the mistakes. 3. Let the students read the whole sentences twice.(50sec)



Find the mistakes and correct them.

1 Can I help me?
you

2 Please helped me.
help



Tips: 1. Let the students read the sentences and find the mistakes. 2. Correct the mistakes. 3. Pay attention to the pronunciation of the students. (50sec)

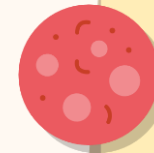


Answer the question.

What should be answered when people say 'please help me' ?



Ok. I can help you.

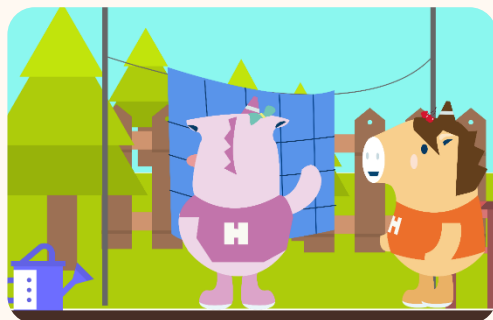


Tips: 1. Let the students read the sentences and answer the question. 2. Pay attention to the pronunciation of the students. 3. Correct the mistakes.(50sec)

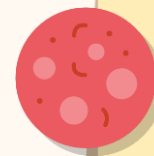
PRACTICE

Answer the question.

What should be answered when people say 'can I help you' ?



Yes, thank you.



Tips: 1. Let the students read the sentences and answer the question. 2. Pay attention to the pronunciation of the students. 3. Correct the mistakes.(50sec)

PRACTICE

Read and order the sentences.

A. Ok. I can help you.

B. Please help me.

C. Thank you.

B

A

C

1

2

3

A

B

C



Tips: 1. Let the students read and order the sentences. 2. Practice in roles. 3. Correct the mistakes.(50sec)

♥ PRACTICE ♥

Puzzle game.(Click the pictures on the left to make a whole picture.)



1

2

3

A

B

C

Tips:1. Read the sentences and let the students follow. 2. Pay attention to the pronunciation of the students. 3. Correct the mistakes 4. Talk about the picture. (1 min)

♡ PRACTICE ♡

Puzzle game.(Click the pictures on the left to make a whole picture.)



1

2

3

A

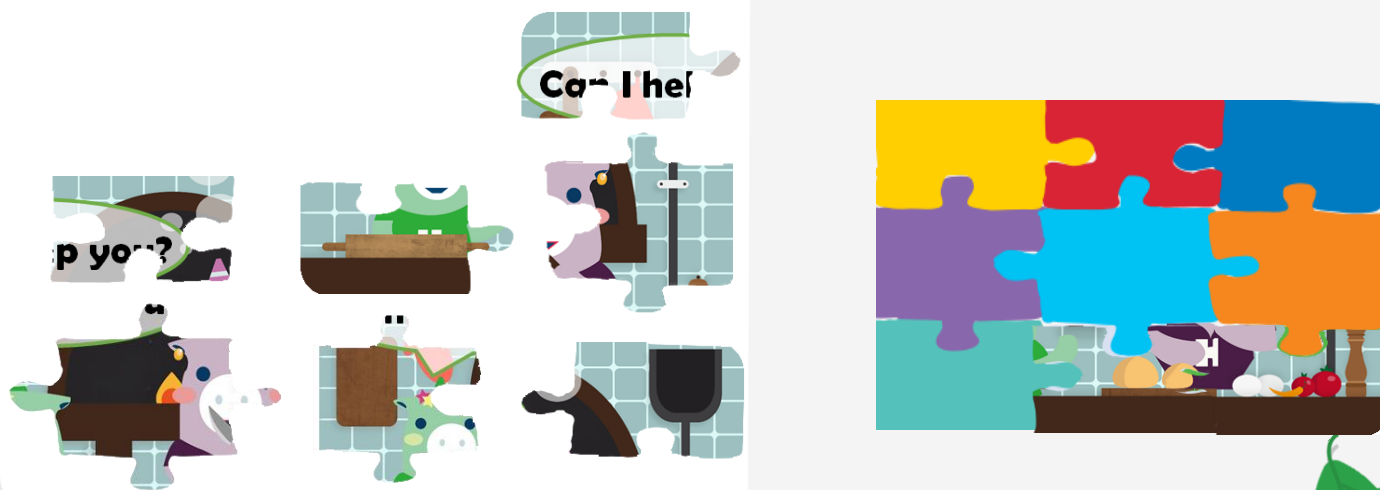
B

C

Tips:1. Read the sentences and let the students follow. 2. Pay attention to the pronunciation of the students. 3. Correct the mistakes 4. Talk about the picture. (1 min)

♡ PRACTICE ♡

Puzzle game.(Click the pictures on the left to make a whole picture.)



Tips:1. Read the sentences and let the students follow. 2. Pay attention to the pronunciation of the students. 3. Correct the mistakes 4. Talk about the picture. (1 min)

♥ PRACTICE ♥

Puzzle game.(Click the pictures on the left to make a whole picture.)



1

2

3

A

B

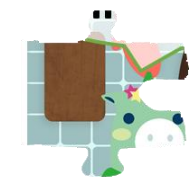
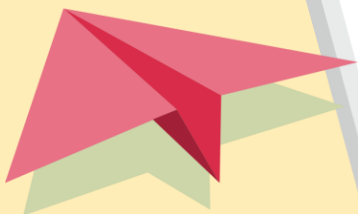
C



Tips:1. Read the sentences and let the students follow. 2. Pay attention to the pronunciation of the students. 3. Correct the mistakes 4. Talk about the picture. (1 min)

♡ PRACTICE ♡

Puzzle game.(Click the pictures on the left to make a whole picture.)



1

2

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A

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C



Tips:1. Read the sentences and let the students follow. 2. Pay attention to the pronunciation of the students. 3. Correct the mistakes 4. Talk about the picture. (1 min)

♡ PRACTICE ♡

Puzzle game.(Click the pictures on the left to make a whole picture.)



1

2

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Tips:1. Read the sentences and let the students follow. 2. Pay attention to the pronunciation of the students. 3. Correct the mistakes 4. Talk about the picture. (1 min)

♡ PRACTICE ♡

Puzzle game.(Click the pictures on the left to make a whole picture.)



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♡ PRACTICE ♡

Puzzle game.(Click the pictures on the left to make a whole picture.)



1

2

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A

B

C



Tips:1. Read the sentences and let the students follow. 2. Pay attention to the pronunciation of the students. 3. Correct the mistakes 4. Talk about the picture. (1 min)

♡ PRACTICE ♡

Puzzle game.(Click the pictures on the left to make a whole picture.)



1

2

3

A

B

C



Tips:1. Read the sentences and let the students follow. 2. Pay attention to the pronunciation of the students. 3. Correct the mistakes 4. Talk about the picture. (1 min)

♥ PRACTICE ♥

Puzzle game.(Click the pictures on the left to make a whole picture.)

Tommy helps his
mother or father.

Yes, thank you.



1

2

3

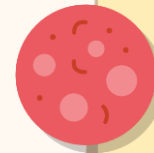
A

B

C

♡♡ PRACTICE ♡♡

Make an *I can help* poster.



Tips: 1. Let the students make the poster. 2. Let the students explain the poster and act it out. 3. Correct the mistakes.(1 min)

CONCLUSION



Words

help, can

Sentences

Can I help you?

Yes, thank you.

Please help me.

Ok. I can help you.

Tina helps her brother.

SEE YOU!



B U L A

