



REVIEW



G2-U7-L12

REVIEW



vegetables



steak



pineapple

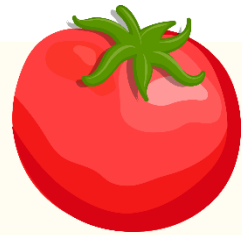


cheese

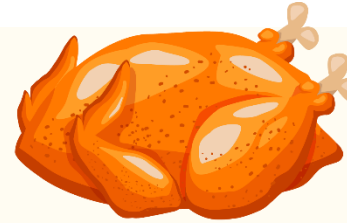


Tips: 1. Let the students read the words. 2. Let the students make sentences with the words. 3. Correct the mistakes. (30 sec.)

REVIEW



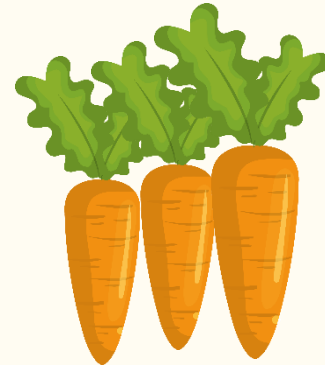
tomato



chicken



cabbage



carrots



Tips: 1. Let the students read the words. 2. Let the students make sentences with the words. 3. Correct the mistakes. (40 sec.)

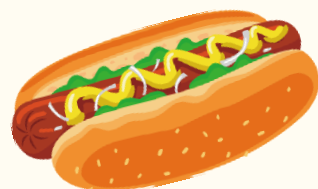
REVIEW



strawberries



soup



hot dog



popcorn



Tips: 1. Let the students read the words. 2. Let the students make sentences with the words. 3. Correct the mistakes. (40 sec.)

REVIEW



helper



chocolate



waste



Tips: 1. Read the words and let the students follow. 2. Say something about the words. 3. Let the students read the words three times.(30 sec.)

REVIEW

Fill in the blanks.



st _ a _ berr _ es



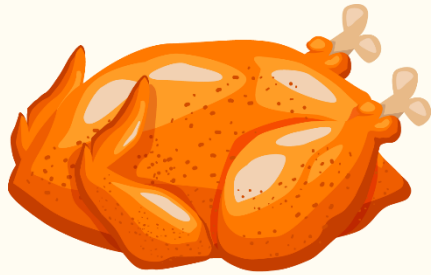
v _ g _ t _ bles



Tips: 1. Point to the picture and let students tell the words. 2. Fill in the blanks. 3. Let the students read the words three times.(30 sec.)

REVIEW

Fill in the blanks.



chi_k_n



s__p



cho_o_at_



Tips: 1. Point to the picture and let students tell the words. 2. Fill in the blanks. 3. Let the students read the words three times.(30 sec.)

REVIEW

What are they?



Tips: 1. Point to the picture and let students tell the words. 2. Fill in the blanks. 3. Let the students read the words three times.(30 sec.)

REVIEW



What would you like?
I'd like some grapes.
Anything else?
No, thanks.



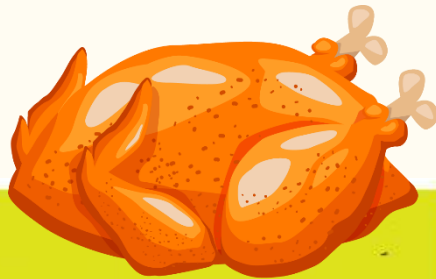
Tips: 1. Read sentences loudly and let the students follow. 2. Let the students to read sentences twice. 3. Correct the mistakes. 4. Practice in roles.(40 sec.)

REVIEW



**What vegetables do
you like?**

I like tomatoes.



**What's your favorite
food?**

I like chicken.



Tips: 1. Read sentences loudly and let the students follow.

2. Let the students to read sentences twice.

3. Correct the mistakes.(40 sec.)

REVIEW



**What do you want
to have for lunch?
I want to have a steak.**



**What does your sister
want to have for lunch?
She wants to have some
soup.**

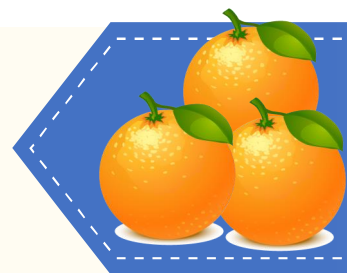


Tips: 1. Read sentences loudly and let the students follow.

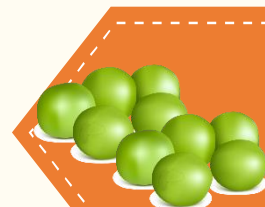
2. Let the students to read sentences twice.

3. Correct the mistakes.(40 sec.)

REVIEW



**What would
you like?**



**What vegetables
do you like?**



Tips: 1. Let the students answer these questions. 2. Correct the mistakes.(50 sec)

REVIEW

Multiple choice.

1. What would you like?

I'd like some ____.



A. corns

B. ice cream

C. corn



Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec.)

REVIEW

Multiple choice.



2. _____ your
favorite food?

A. what's

B. What's

C. What



Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec.)

REVIEW

Multiple choice.

3. What vegetables do you like?

I _____ peas.



A. like

B. likes

C. do like



Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec.)

REVIEW

Grammar

Do you like ...?

Yes, I do. No, I don't.

@ **Do you like vegetables?**

Yes, I do. I like tomatoes.

No, I don't. I like fruit.



Tips: 1. Read sentences loudly and let the students follow.

2. Let the students to read sentences twice.

3. Correct the mistakes.(40 sec.)

REVIEW

Grammar

Do they like ...?

Yes, they do. No, they don't.

@ **Do they like fruit?**

Yes, they do. They like strawberries.

No, they don't. They like vegetables.



Tips: 1. Read sentences loudly and let the students follow.

2. Let the students to read sentences twice.

3. Correct the mistakes.(40 sec.)

REVIEW

Grammar

Does he/she like ...?

Yes, he/she does. No, he/she doesn't.

@ **Does** he/she **like** vegetables?

Yes, he/she does. He/She likes cabbages.

No, he/she doesn't. He/She likes fruit.



Tips: 1. Let the students read. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec.)

REVIEW

Sentences correction.

- 1. Does he likes mangoes?**
- 2. Does you like strawberries?**
- 3. Does they like ice creams?**



Tips: 1. Read sentences and find out the mistakes and correct them.

2. Let the students to read sentences twice.(40 sec.)

REVIEW

Fill in the blanks.

1. _____(do/does) he like chicken?
2. _____(do/does) they like fruit?
3. _____(do/does) your sister like corn?



Tips: : 1. Ask the students to read the sentences and fill in the blanks with do/ does. 2. Correct the mistakes. 3. Let the students read the sentences again.(1min)

REVIEW



Junk food.

Chips are junk food.

Chocolate is junk food.

Is corn junk food?

**No, it isn't. But popcorn with flavor
is junk food.**



Tips: 1. Read the paragraph and let the students follow. 2. Let the students read the paragraph twice. 3. Correct the mistakes.(1 min)

REVIEW

Read and choose.



good for us



bad for us



Tips: 1. Let the students look at the picture and read the words and then choose the correct one. 2. Ask some questions about the pictures. 3. Correct the mistakes.(50 sec.)

REVIEW

Read and choose.



good for us



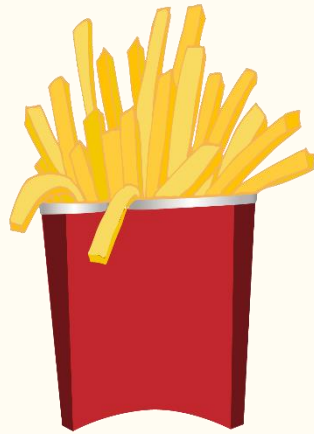
bad for us



Tips: 1. Let the students look at the picture and read the words and then choose the correct one. 2. Ask some questions about the pictures. 3. Correct the mistakes.(50 sec.)

REVIEW

Read and choose.



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Tips: 1. Let the students look at the picture and read the words and then choose the correct one. 2. Ask some questions about the pictures. 3. Correct the mistakes.(50 sec.)

REVIEW

Read and choose.



good for us



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Tips: 1. Let the students look at the picture and read the words and then choose the correct one. 2. Ask some questions about the pictures. 3. Correct the mistakes.(50 sec.)

REVIEW

__ouse



__ot



__air

j h



__ournalist



__acket



__am



Tips 1. Read and choose the right letter of the words.

2. Pay attention to the pronunciation of red letter.

3. Let student read the words three times. (50 sec.)

SEE YOU!



 **B**  **U**  **I**  **A**