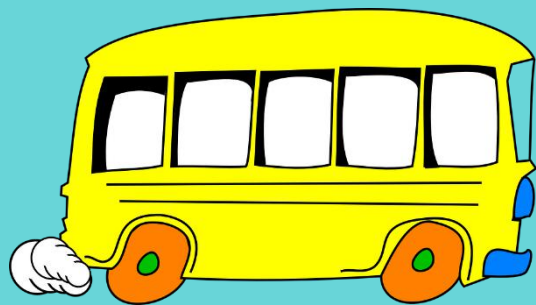


I SEE A BUS DRIVER

K1-U7-L1

WORD

bus



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. Teacher is responsible for correcting the pronunciation. (1 min)

WORD

bus driver



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. Teacher is responsible for correcting the pronunciation. (1 min)

WORD

tire



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. Teacher is responsible for correcting the pronunciation. (1 min)

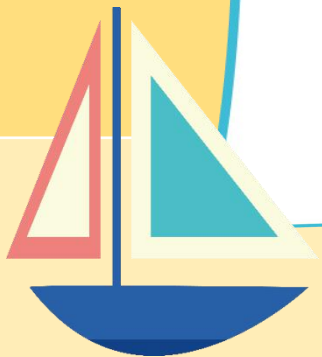


What do you see?

I see a bus.

Who do you see?

I see a bus driver.



Tips: Firstly, teacher reads sentences loudly. Then, teacher guides students to read sentences loudly twice .



Do you see the tire?

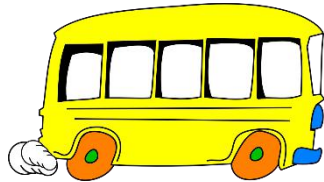
Yes, I do.



Tips: Firstly, teacher reads sentences loudly. Then, teacher guides students to read sentences loudly twice .

SENTENCE

01



What do you see?

I see a _____.

Tips: Firstly, teacher guides the students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

SENTENCE

02



Who do you see?

I see a _____.

Tips: Firstly, teacher guides the students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)



SENTENCE

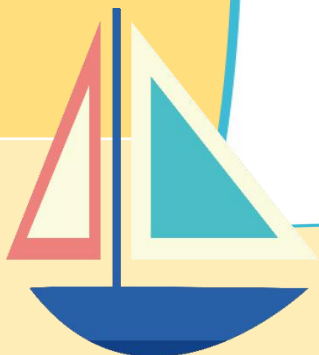


03



What do you see?

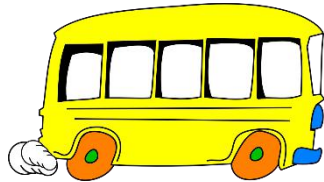
I see a ____.



Tips: Firstly, teacher guides the students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

SENTENCE

04



Do you see the _____?

Yes, I do.

Tips: Firstly, teacher guides the students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

SENTENCE



05



**Do you see a bus
driver?**

No, I don't. I see a

_____.



Tips: Firstly, teacher guides the students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

SENTENCE

06



Do you see the
_____?

Yes, I do.

Tips: Firstly, teacher guides the students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

SENTENCE

07



Do you see the _____?

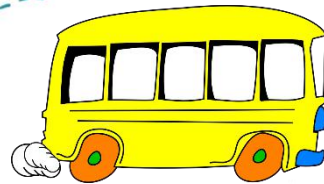
Yes, I do.

Tips: Firstly, teacher guides the students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

DIALOGUE

What do you
see?

I see a bus.



Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 seconds)

DIALOGUE

Who do you
see?

I see a bus driver.



Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 seconds)

DIALOGUE

What do you
see?

I see a tire.

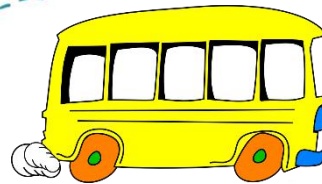


Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 seconds)

DIALOGUE

Do you see the
bus?

Yes, I do.



Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 seconds)

DIALOGUE

Do you see the
bus driver?

Yes, I do.



Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 seconds)

DIALOGUE

Do you see the
tire?

Yes, I do.



Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 seconds)

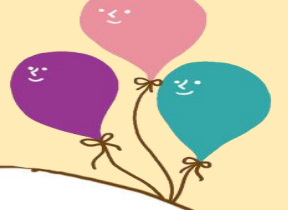
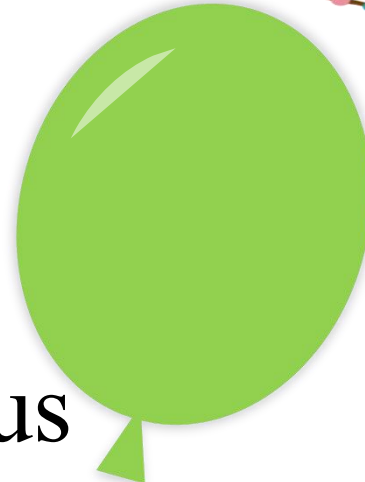
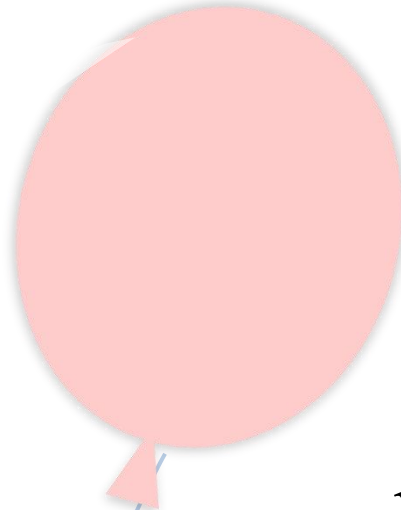
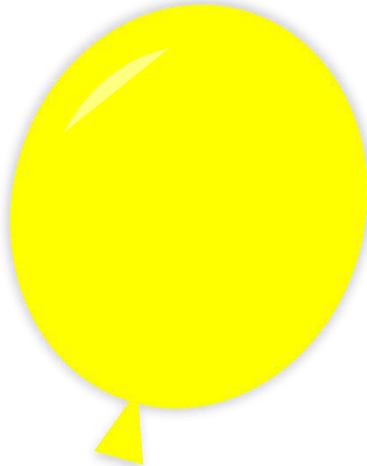
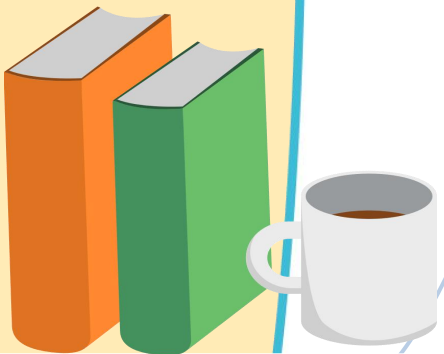
GAME

Click the Word

tire

bus driver

bus



Tips: 1. Teacher reads the word and let the students follow. 2. Let the students click the words. 3. The teacher is responsible for correcting the pronunciation of the students. (2 min)



GAME



DRAW



Tips: Teacher clicks the “Draw” button firstly. Then, there will be a cartoon picture. Teacher guides students to give the right answer. There will be the right answer popped up if teacher clicks the “Draw” button again. There are totally 3 words in this slide. (2 min)



GAME



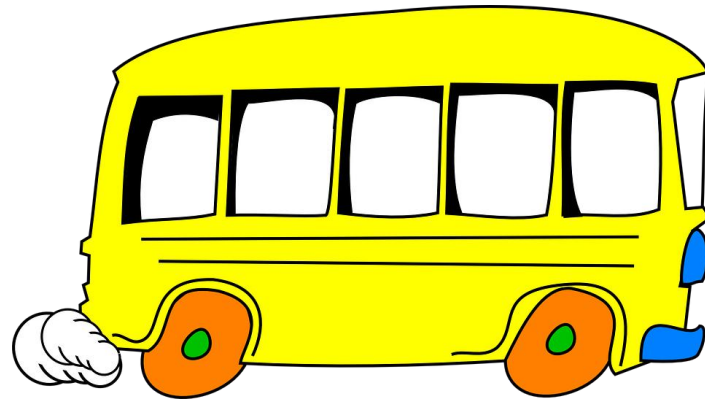
DRAW



Tips: Teacher clicks the “Draw” button firstly. Then, there will be a cartoon picture. Teacher guides students to give the right answer. There will be the right answer popped up if teacher clicks the “Draw” button again. There are totally 3 words in this slide. (2 min)



GAME



DRAW

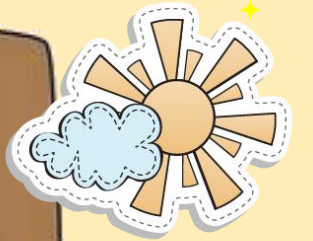


Tips: Teacher clicks the “Draw” button firstly. Then, there will be a cartoon picture. Teacher guides students to give the right answer. There will be the right answer popped up if teacher clicks the “Draw” button again. There are totally 3 words in this slide. (2 min)

CONCLUSION

Words

bus, bus driver, tire



Tips: Firstly, teacher reads words one by one. Then, students read after teacher. There will be a pause between two words.(1 min)

CONCLUSION

Sentences

What do you see?

I see a bus.

Who do you see?

I see a bus driver.



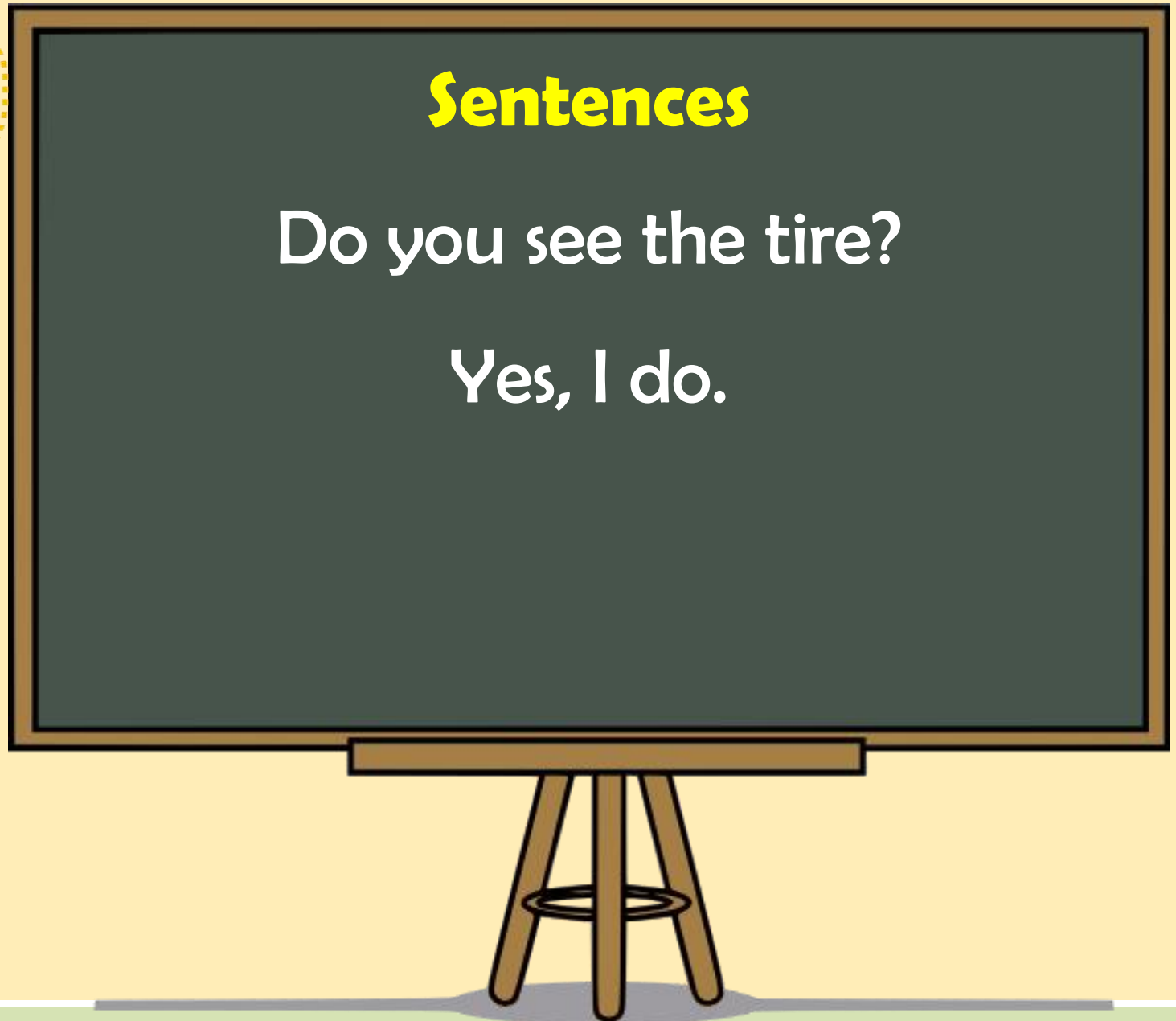
Tips: Firstly, teacher reads sentences one by one. Then, students read after teacher. There will be a pause between two sentences.(1 min)

CONCLUSION

Sentences

Do you see the tire?

Yes, I do.



Tips: Firstly, teacher reads sentences one by one. Then, students read after teacher. There will be a pause between two sentences.(1 min)

SEE YOU!



B U L A

