



WHAT'S HE DOING?



BULIA



G2-U1-L2



REVIEW



coloring a picture

cutting paper



What's he/ she doing?



Tips: 1. Let the students read the words. 2. Let the students make sentences with the words.(For example, say: She is cutting paper.) 3. Correct the mistakes.
(50 sec)

REVIEW



counting pencils

What's he doing?

gluing shapes



Tips: 1. Let the students read the words. 2. Let the students make sentences with the words.(For example, say: He is reading a book.) 3. Correct the mistakes.
(50 sec)

WORD

**reading a
book**



Tips: : 1. Ask students about the children in the picture. 2. Read the words and let the students follow. 3. Let the students read the words three times.(50 sec)

WORD

**using
the
computer**



Tips: 1. Ask students about the boy in the picture. 2. Read the words and let the students follow. 3. Let the students read the words three times.(50 sec)

WORD

**listening
to a story**



Tips: 1. Ask students about the children in the picture. 2. Read the words and let the students follow. 3. Let the students read the words three times.(50 sec)

WORD

**writing
her name**



Tips : 1. Ask students about the girl in the picture. 2. Read the words and let the students follow. 3. Let the students read the words three times.(50 sec)



SENTENCE



What are they doing?

They're ...

Is she/ he ...

Yes, she/ he is.

No, she/ he isn't.



SENTENCE



What are they doing?
They are listening to a
story.

SENTENCE



What's he doing?

He's using the computer.



SENTENCE



Is he using the computer?
No, he isn't. He is reading
a book.



SENTENCE



Is she writing her name?

Yes, she is.

PRACTICE

Guess and Speak.



listening

listening to a story

They are listening to a story.



Tips: 1. Point to the picture and let the students guess. 2. Let the students guess the action step by step. 3. Correct the mistakes.(50 sec)

PRACTICE

Guess and Speak.



reading

reading a book

He is reading a book.



Tips: 1. Point to the picture and let the students guess. 2. Let the students guess the action step by step. 3. Correct the mistakes.(50 sec)

PRACTICE

Guess and Speak.



using

using the computer

He is using the
computer.



Tips: 1. Point to the picture and let the students guess. 2. Let the students guess the action step by step. 3. Correct the mistakes.(50 sec)

PRACTICE

Guess and Speak.



writing

writing her name

She is writing her name.



Tips: 1. Point to the picture and let the students guess. 2. Let the students guess the action step by step. 3. Correct the mistakes.(50 sec)

PRACTICE

Fill in the blank.

reading

listening

writing

using



They are _____ to a story.



Tips: 1. Point to the picture. 2. Let the students fill in the blanks by clicking the given words. 3. Correct the mistakes.(50 sec)

PRACTICE

Fill in the blank.

reading

listening

writing

using



Is she _____ her
name?



Tips: 1. Point to the picture. 2. Let the students fill in the blanks by clicking the given words. 3. Correct the mistakes.(50 sec)

PRACTICE

Fill in the blank.

reading

listening

writing

using



He is reading a
book.



Tips: 1. Point to the picture. 2. Let the students fill in the blanks by clicking the given words. 3. Correct the mistakes.(50 sec)

PRACTICE

Fill in the blank.

reading

listening

writing

using



Is he using the
computer?



Tips: 1. Point to the picture. 2. Let the students fill in the blanks by clicking the given words. 3. Correct the mistakes.(50 sec)

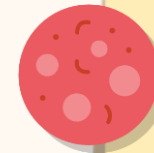
PRACTICE

**They're
listening to a
story.**

What are they doing?



**He is reading
a book.**

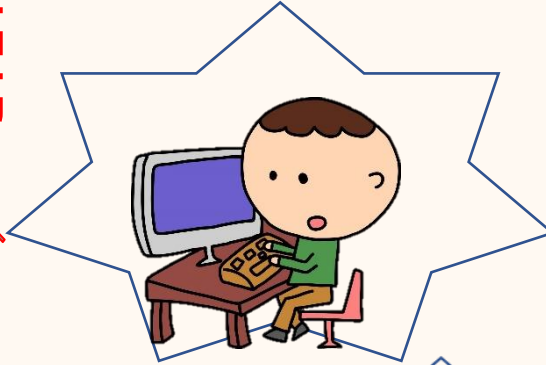


Tips: 1. Point to the picture and let the students say these sentences. 2. Let the students write these sentences. 3. Correct the mistakes. 4. Say something about these pictures.(50 sec)

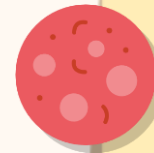
PRACTICE

What's he/she doing?

**He's using the
computer.**



**She's writing
her name.**



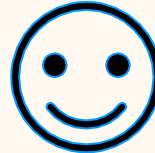
Tips: 1. Point to the picture and let the students say these sentences. 2. Let the students write these sentences. 3. Correct the mistakes. 4. Say something about these pictures.(50 sec)

PRACTICE

Read and choose.



Is he reading a book?
Yes, ☒ he is. No, ☐ he isn't.



Tips: 1. Ask the students look at the picture and question. 2. Have the students choose the right answer by clicking. 3. Correct the mistakes.(50 sec)

♡ PRACTICE ♡

Read and choose.

Is she using the computer?

~~Yes, she is.~~ No, ☒ she isn't.



Tips: 1. Ask the students look at the picture and question. 2. Have the students choose the right answer by clicking. 3. Correct the mistakes.(50 sec)

PRACTICE

Read and choose.

Are they listening to a story?

Yes, they are. No, they aren't.



Tips: 1. Ask the students to look at the picture and question. 2. Have the students choose the right answer by clicking. 3. Correct the mistakes. (50 sec)

PRACTICE

Read and choose.



Is he reading a book?

~~Yes, he is.~~ No, ☒ he isn't.



Tips: 1. Ask the students look at the picture and question. 2. Have the students choose the right answer by clicking. 3. Correct the mistakes.(50 sec)

PRACTICE

Talk

- 1. What are your parents/friends doing?**
- 2. They are ...**
- 3. He/ she is**



Tips: 1. Give some examples. 2. Ask the questions and let the student answer. 2. Correct the mistakes.(50 sec)

CONCLUSION

Phrases

listening to a story
reading a book
using the computer
writing her name



CONCLUSION

Sentences

What are they doing?

They're ...

Is she/he ...

Yes, she/ he is.

No, she/ he isn't.



SEE YOU!



B U L A

