



# **ASSESSMENT**



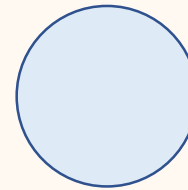
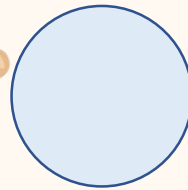
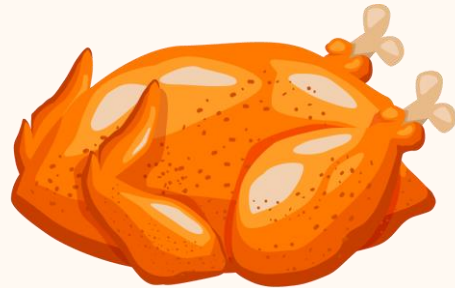
**BULA**

**G1-U7-L11**



# ASSESSMENT

Choose the correct picture.



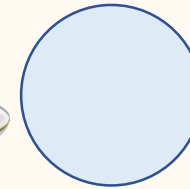
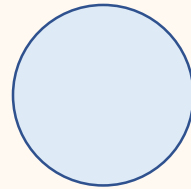
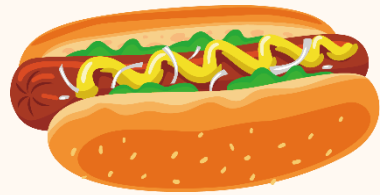
**chicken**



Tips: 1. Let the students read the words. 2. Pay attention to the pronunciation of the students. 3. Correct the mistakes.(50 sec)

# ASSESSMENT

Choose the correct picture.



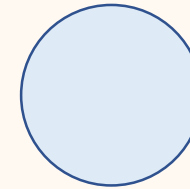
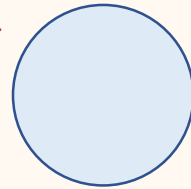
**spaghetti**



Tips: 1. Let the students read the words. 2. Pay attention to the pronunciation of the students. 3. Correct the mistakes.(50 sec)

# ASSESSMENT

Choose the correct picture.



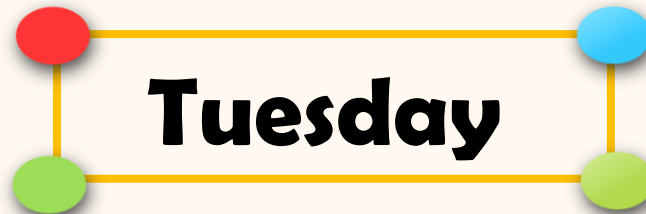
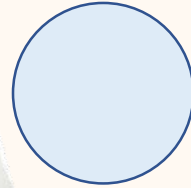
**chocolate**



Tips: 1. Let the students read the words. 2. Pay attention to the pronunciation of the students. 3. Correct the mistakes.(50 sec)

# ASSESSMENT

Choose the correct picture.



Tips: 1. Let the students read the words. 2. Pay attention to the pronunciation of the students. 3. Correct the mistakes.(50 sec)

# ASSESSMENT

Look and write.

1. I want a  \_\_\_\_\_.

2. I want some  \_\_\_\_\_.

Tips: 1. Let the students read the sentence and choose the correct picture. 3. Correct the mistakes. (50 sec)

# ASSESSMENT

Look and write.

1. I want some .

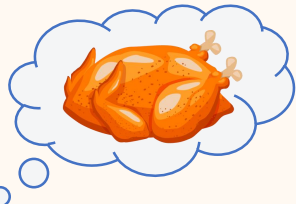
2. I want a .

Tips: 1. Let the students read the sentence and choose the correct picture. 3. Correct the mistakes.(50 sec)



# ASSESSMENT

Write the question.



\_\_\_\_\_?

**He wants some chicken.**



Tips: 1. Let the students read and write the question. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec.)



# ASSESSMENT

Write the question.



\_\_\_\_\_?

**He is eating a banana.**



Tips: 1. Let the students read and write the question. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec.)



Write the question.



\_\_\_\_\_?

**Yes, he is.**



Tips: 1. Let the students read and write the question. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec.)

# ASSESSMENT

Look and answer.



**When's Mike's birthday?**

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Tips: 1. Let the students read and fill in the blanks.    2. Correct the mistakes.    3. Let the students read the whole sentence twice.(50 sec.)



Look and answer.



**When's Anne's birthday?**

---



Tips: 1. Let the students read and fill in the blanks. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec.)

# ASSESSMENT

Look and answer.



**When's George's birthday?**

---

Tips: 1. Let the students read and answer the question. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec.)



Choose the right answer.

**1. The boy (has/ have) a cake.**

**2. The girls (has/ have) some  
coke.**



Tips: 1. Let the students read and fill in the blanks.    2. Correct the mistakes.    3. Let the students read the whole sentence twice.(50 sec.)



Choose the right answer.

**3. He (has/ have) a hot dog.**

**4. They (has/ have) some chicken.**



Tips: 1. Let the students read and fill in the blanks. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec.)





Choose the right answer.

**5. The girls (has/ have) many plums.**

**6. She (has/ have) a hamburger.**

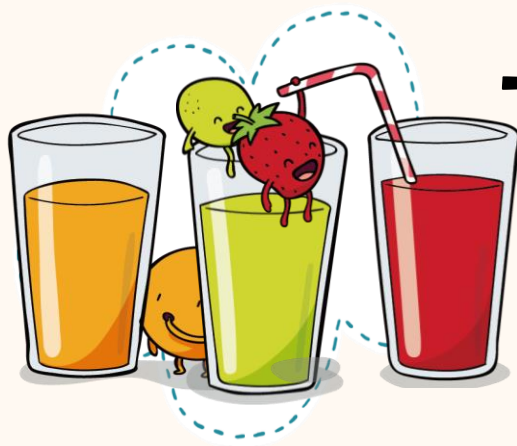


Tips: 1. Let the students read and fill in the blanks.    2. Correct the mistakes.    3. Let the students read the whole sentence twice.(50 sec.)

# ASSESSMENT

Multiple choice.

1. I have many kinds of  
\_\_\_\_\_ on my birthday.



A. juices

B. juice

C. juics

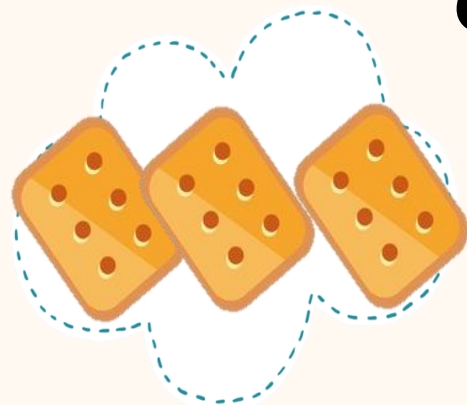


Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec)

# ASSESSMENT

Multiple choice.

**2. I have many \_\_\_\_\_  
on my birthday.**



- A. biscuits**
- B. biscuit**
- C. biscuites**



Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec)

# ASSESSMENT

Multiple choice.

3. I \_\_\_\_ games on my birthday.

A. set also

B. am also set

C. also set



Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec)

# ASSESSMENT

Look and choose.

is

are

1. Noodles \_\_\_\_\_ Chinese food.

2. Pizza \_\_\_\_\_ Western-style food.

Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole sentences twice.(40 sec.)

# ASSESSMENT

Look and choose.

is

are

1. Dumplings \_\_\_\_\_ Chinese food.

2. Hamburgers \_\_\_\_\_ Western-style food.

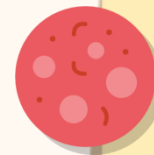
Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole sentences twice.(40 sec.)

# ASSESSMENT

Guess the festival.

**1. Children love this festival very much. On that day, they can have a holiday with their friends.**

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Tips: 1. Point to the pictures and let the students tell the word or phrase then choose. 2. Correct the mistakes. 3. Say something about the picture.(50 sec.)





Guess the festival.

**2. On that day, you can see many beautiful trees on streets. Many families also would have one in their house.**

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Tips: 1. Point to the pictures and let the students tell the word or phrase then choose. 2. Correct the mistakes. 3. Say something about the picture.(50 sec.)



Guess the festival.

**3. This festival is for women.  
Children will celebrate this  
festival for their mom.**

---



Tips: 1. Point to the pictures and let the students tell the word or phrase then choose. 2. Correct the mistakes. 3. Say something about the picture.(50 sec.)

# ASSESSMENT

What do you have on your birthday?  
Write a sentence.

\_\_\_\_\_.



Tips: 1. Let the students read the question and answer it. 2. Correct the mistakes. 3. Practice in roles.(50 sec.)

SEE YOU!



 **B**  **U**  **I**  **A**