



OUR CHINESE FOOD



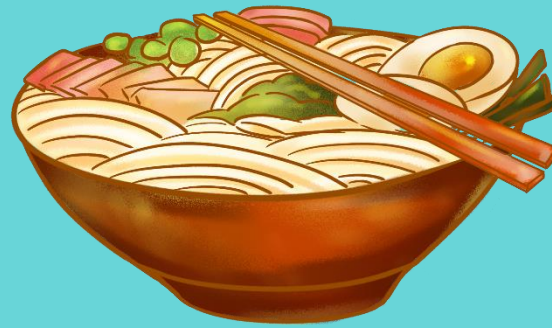
BULA



K3-U5-L5

WORD

noodles



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (1 min)

WORD

dumplings



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (1 min)

WORD

rice



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (1 min)

WORD

corn



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (1 min)



What do you see?
I see noodles.
Do you like dumplings?
Yes, I do.



Tips: 1. Guide the students to read the sentences. 2. Make more example. eg, Do you like noodles? 3. Correct the mistakes. (1 min.)

SENTENCE

01



What do you see?

I see noodles .



Tips: 1. Point to the picture and let the students tell the word. 2. Fill in the blank according to the picture. 3. Let the students read the dialogue twice. 4. Correct the mistakes.(1 min)

SENTENCE



What do you see?

I see dumplings .



Tips: 1. Point to the picture and let the students tell the word. 2. Fill in the blank according to the picture. 3. Let the students read the dialogue twice. 4. Correct the mistakes.(1 min)

SENTENCE



03



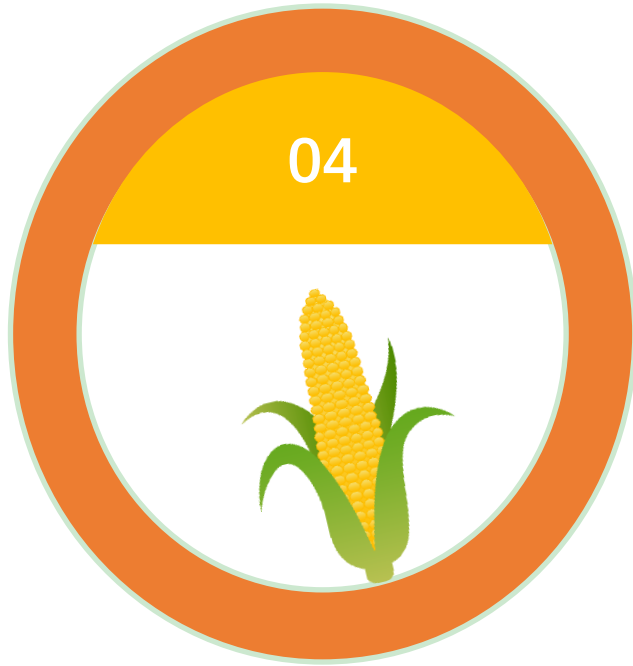
What do you see?

I see rice.



Tips: 1. Point to the picture and let the students tell the word. 2. Fill in the blank according to the picture. 3. Let the students read the dialogue twice. 4. Correct the mistakes.(1 min)

SENTENCE



What do you see?

I see corn .

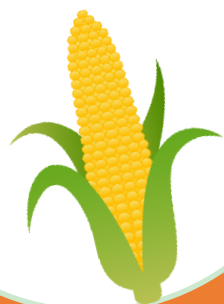


Tips: 1. Point to the picture and let the students tell the word. 2. Fill in the blank according to the picture. 3. Let the students read the dialogue twice. 4. Correct the mistakes.(1 min)

SENTENCE



05



Do you like corn ?

Yes, I do.



Tips: 1. Point to the picture and let the students tell the word. 2. Fill in the blank according to the picture. 3. Let the students read the dialogue twice. 4. Correct the mistakes.(1 min)

SENTENCE

06



Do you like noodles ?

Yes, I do.



Tips: 1. Point to the picture and let the students tell the word. 2. Fill in the blank according to the picture. 3. Let the students read the dialogue twice. 4. Correct the mistakes.(1 min)

SENTENCE

07



Do you like dumplings ?

Yes, I do.



Tips: 1. Point to the picture and let the students tell the word. 2. Fill in the blank according to the picture. 3. Let the students read the dialogue twice. 4. Correct the mistakes.(1 min)

SENTENCE

08



Do you like rice ?

Yes, I do.

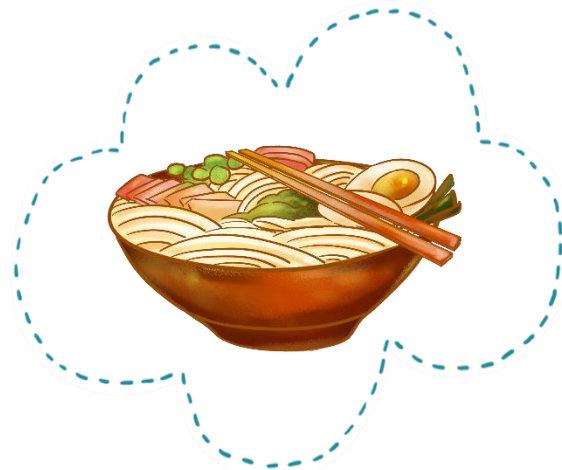


Tips: 1. Point to the picture and let the students tell the word. 2. Fill in the blank according to the picture. 3. Let the students read the dialogue twice. 4. Correct the mistakes.(1 min)

DIALOGUE

What do you see?

I see noodles.

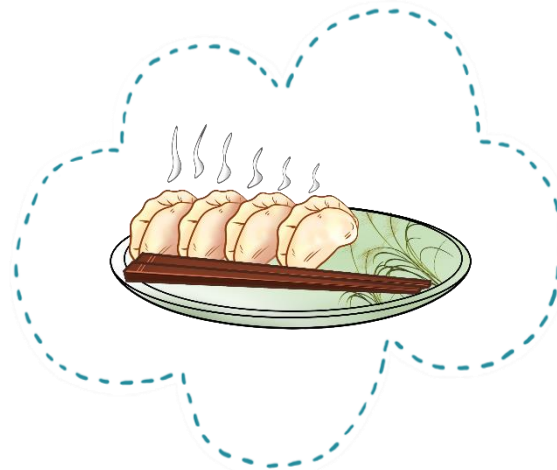


Tips: Teacher reads dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30min)

DIALOGUE

What do you see?

I see dumplings.



Tips: Teacher reads dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30min)

DIALOGUE

What do you see?

I see rice.



Tips: Teacher reads dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30min)

DIALOGUE

Do you like corn?

Yes, I do.

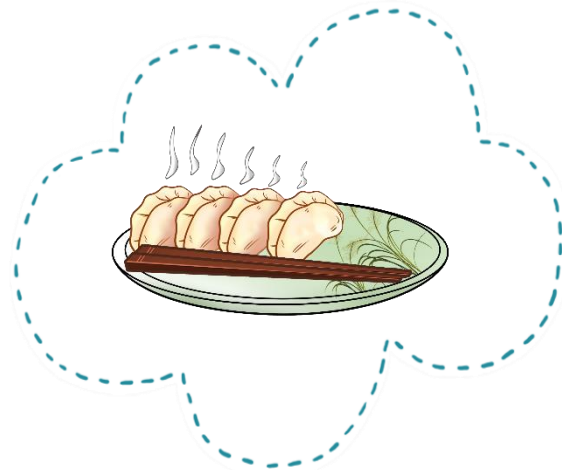


Tips: Teacher reads dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30min)

DIALOGUE

Do you like
dumplings?

Yes, I do.



Tips: Teacher reads dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30min)

GAME

Click the Word

n



corn



Tips: 1. Teacher reads the word and let the students follow. 2. Let the students click the words. 3. The teacher is responsible for correcting the pronunciation of the students. (2 min)

PRACTICE

What do you see?



Tips: 1. Let the students to choose and click one of the windows. 2. Guide the students to answer the question. 3. Correct the mistakes. (30 sec.)

PRACTICE

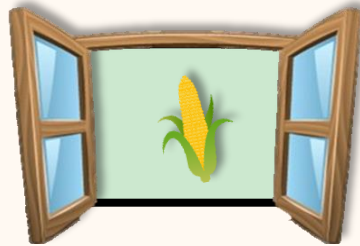
What do you see?



Tips: 1. Let the students to choose and click one of the windows. 2. Guide the students to answer the question. 3. Correct the mistakes. (30 sec.)

PRACTICE

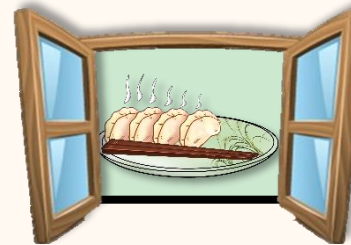
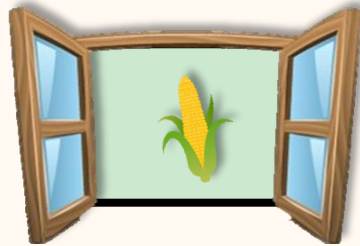
What do you see?



Tips: 1. Let the students to choose and click one of the windows. 2. Guide the students to answer the question. 3. Correct the mistakes. (30 sec.)

PRACTICE

What do you see?

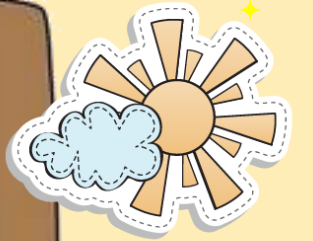


Tips: 1. Let the students to choose and click one of the windows. 2. Guide the students to answer the question. 3. Correct the mistakes. (30 sec.)

CONCLUSION

Words

noodles, dumplings, rice, corn



Tips: Firstly, teacher reads words one by one. Then, students read after teacher. There will be a pause between two words. (30s)

CONCLUSION

Sentences

What do you see?

I see noodles.

Do you like dumplings?

Yes, I do.



Tips: Firstly, teacher reads sentences one by one. Then, students read after teacher. There will be a pause between two sentences.(30s)

SEE YOU!



B U L A

