



IT IS AN EAGLE



BULA



K2-U3-L10

WORD

eagle



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (1 min)

WORD

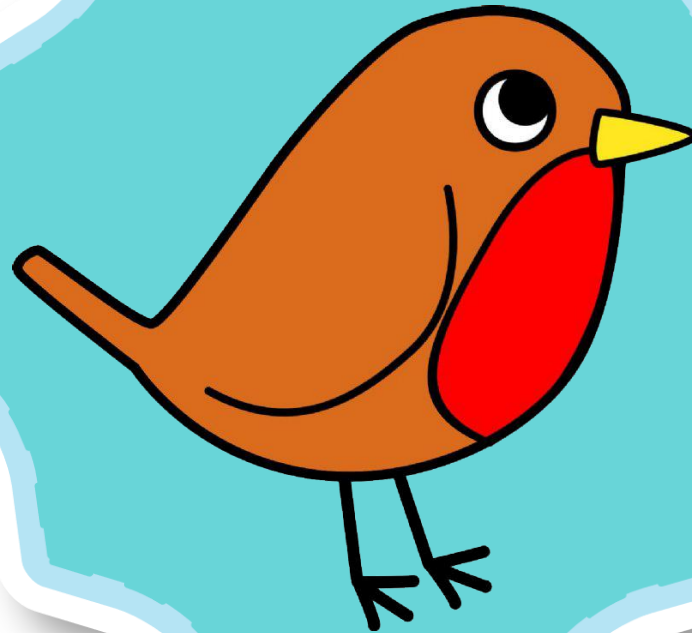
hummingbird



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (1 min)

WORD

robin



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (1 min)



SENTENCE



What is it?

It is an eagle.

Is it a robin? Yes, it is.

Do you like the eagle?

Yes, I do.



Tips: Firstly, teacher reads sentences loudly. Then, teacher guides students to read sentences loudly twice . (1 min)

SENTENCE

01



What is it?

It is an eagle.

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher reads “It is...” , then guides students to answer the underlined part. (1 min)

SENTENCE

02



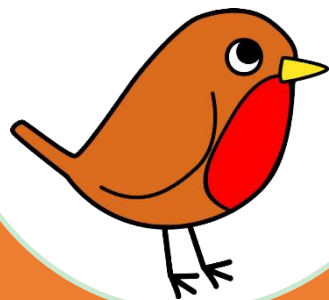
What is it?

It is a hummingbird.

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher reads “It is ...” , then guides students to answer the underlined part. (1 min)

SENTENCE

03



Is it a robin?

Yes, it is.

It is a robin.

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher reads “Yes, ...” , then guides students to answer the underlined part. (1 min)

SENTENCE

04



Is it a hummingbird ?

Yes, it is.

It is a hummingbird.

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher reads “Yes, ...” , then guides students to answer the underlined part. (1 min)

SENTENCE

05



Do you like the eagle?

No, I don't.

I don't like the eagle.

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher reads “No, ...” , then guides students to answer the underlined part. (1 min)

SENTENCE

06



Do you like the robin ?

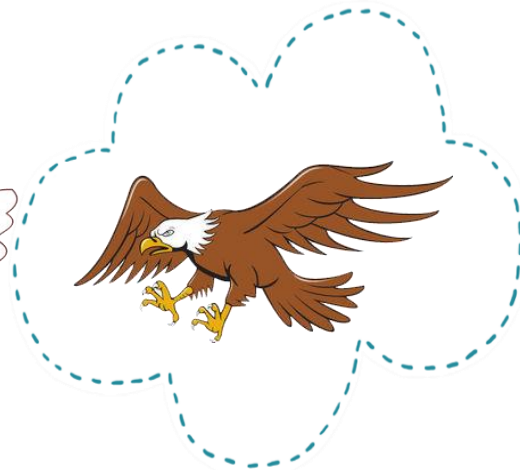
**Yes, I do. I like the
robin.**

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher reads “No, ...” , then guides students to answer the underlined part. (1 min)

DIALOGUE

What is it?

It is an eagle.



Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 seconds)

DIALOGUE

Is it an eagle?

Yes, it is.
It is an eagle.



Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 seconds)

DIALOGUE

Do you like the eagle?

No, I don't. I don't like the eagle.

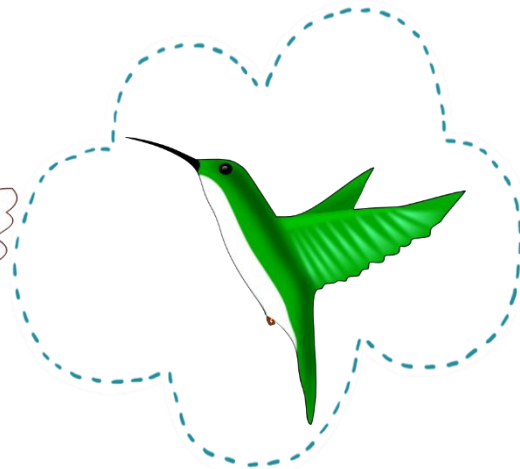


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DIALOGUE

What is it?

It is a
hummingbird.

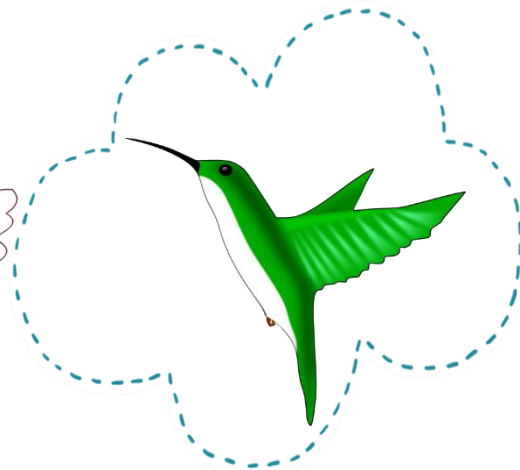


Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 seconds)

DIALOGUE

Is it a robin?

No, it isn't. It is a hummingbird.

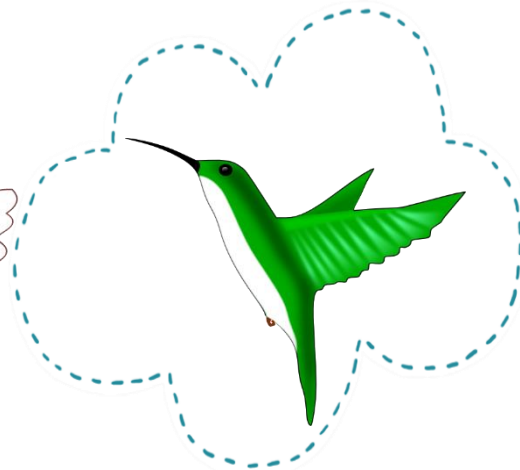


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DIALOGUE

Do you like the hummingbird?

Yes, I do. I like the hummingbird.

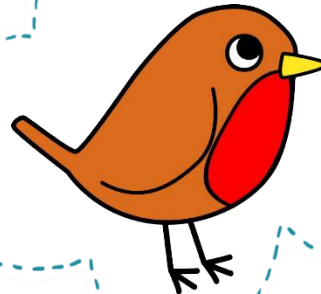


Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 seconds)

DIALOGUE

What is it?

It is a robin.

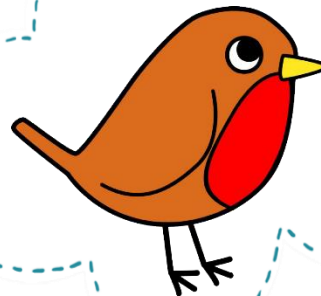


Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 seconds)

DIALOGUE

Is it a robin?

Yes, it is.
It is a robin.

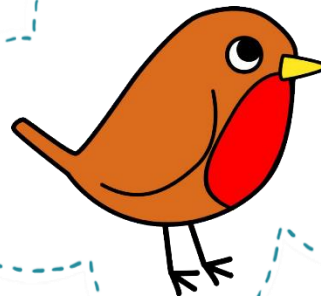


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DIALOGUE

Do you like the
robin?

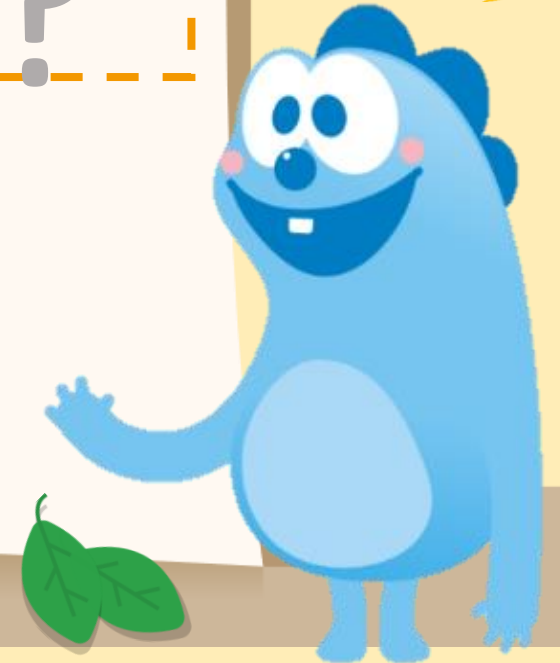
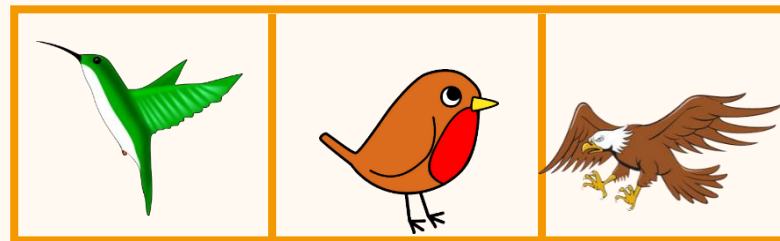
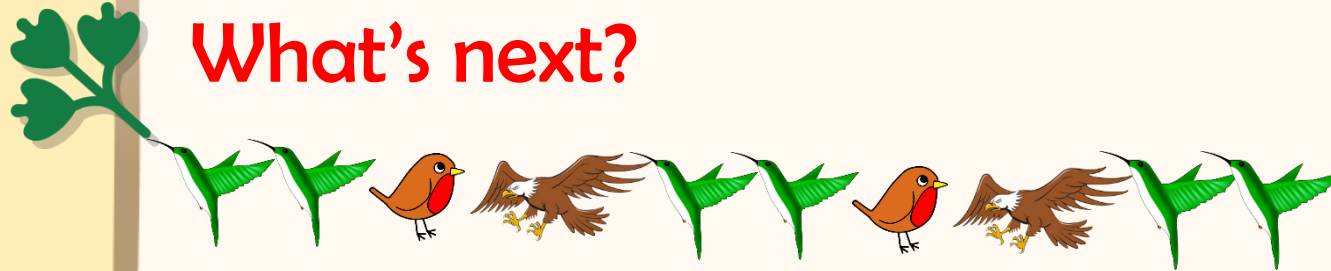
Yes, I do.
I like the robin.



Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 seconds)

PRACTICE

What's next?

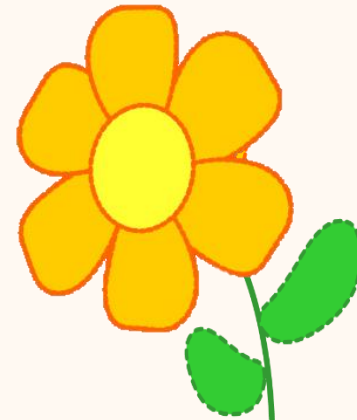
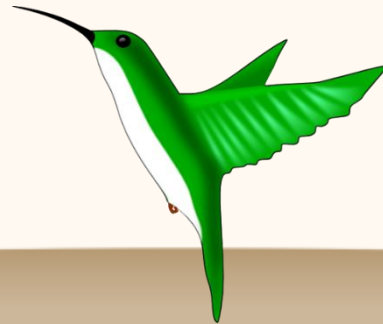
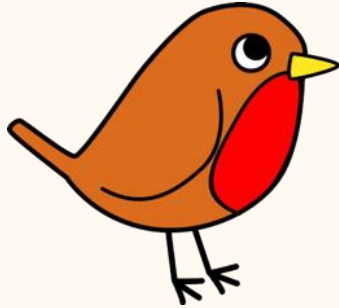


Tips: 1. Guide the students to understand how to give the right answer. 2. Ask students to fill in the blanks. 4. Correct the mistakes. (30 sec.)

PRACTICE

Magic Flower.

Do you like
the eagle?

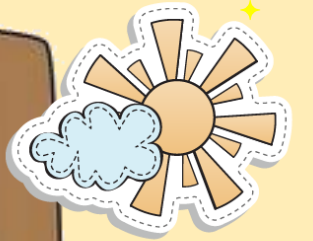


Tips: 1. Guide the students to judge shape. 2. Let the students answer the question. 3. Ask the students to read the sentences twice. (2min)

CONCLUSION

Words

eagle, hummingbird,
robin



Tips: Firstly, teacher reads words one by one. Then, students read after teacher. There will be a pause between two words. (1 min)

CONCLUSION



Sentences

What is it?

It is an eagle.

Is it a robin? Yes, it is.

Do you like the eagle?

Yes, I do.

Tips: Firstly, teacher reads sentences one by one. Then, students read after teacher. There will be a pause between two sentences. (1 min)

SEE YOU!



B U L A

