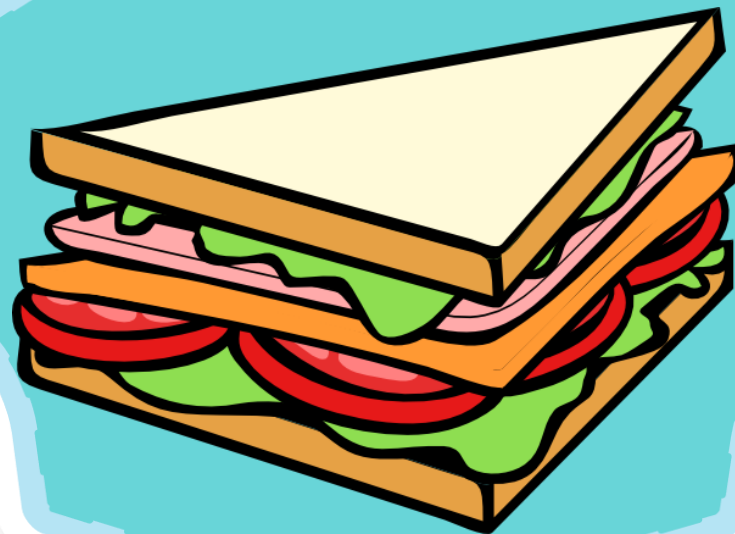


# IT IS A SANDWICH

# K2-U2-L6

**WORD**

**sandwich**



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. Teacher is responsible for correcting the pronunciation. (1 min)



**WORD**

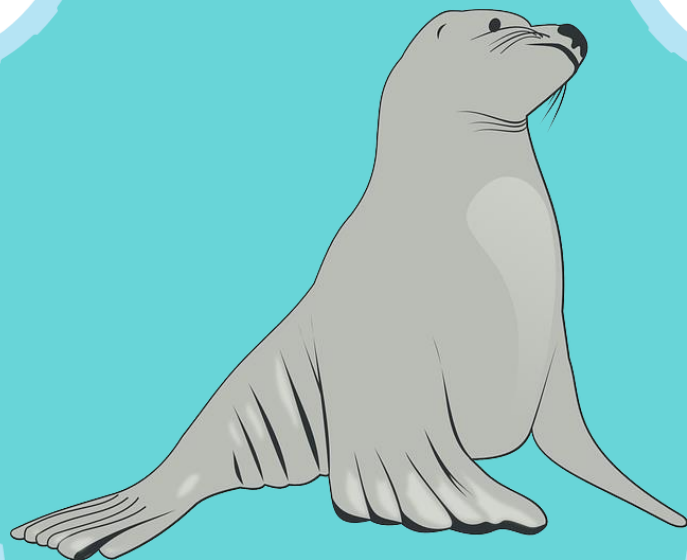


**s**even

Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. Teacher is responsible for correcting the pronunciation. (1 min)

**WORD**

**s**ea**l**



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. Teacher is responsible for correcting the pronunciation. (1 min)

**WORD**

**sea**



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. Teacher is responsible for correcting the pronunciation. (1 min)

**WORD**

**sailor**



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. Teacher is responsible for correcting the pronunciation. (1 min)

# SENTENCE



**What is it?**

**It is a sandwich.**

**What are they?**

**They are seals.**

**Who is he?**

**He is a sailor.**

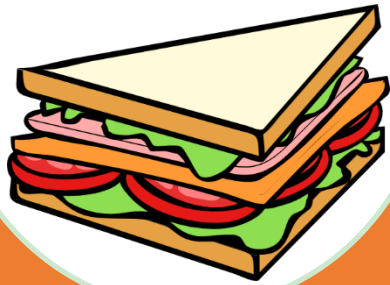


Tips: Firstly, teacher reads sentences loudly. Then, teacher guides students to read sentences loudly twice . (1 min)



# SENTENCE

01



**What is it?**

**It is a sandwich.**

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher reads “It is...” , then guides students to answer the underlined part. (1 min)



# SENTENCE



**What is it?**

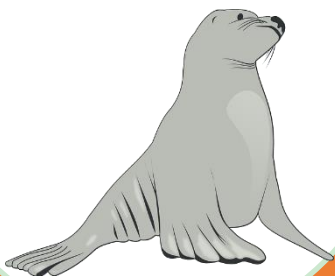
**It is the number seven.**



Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher reads “It is...” , then guides students to answer the underlined part. (1 min)

# SENTENCE

03



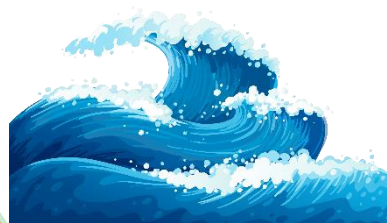
**What is it?**

**It is a seal.**

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher reads “It is...” , then guides students to answer the underlined part. (1 min)

# SENTENCE

04



**What is it?**

**It is the sea.**



Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher reads “It is...” , then guides students to answer the underlined part. (1 min)

# SENTENCE

05



**Who is he?**

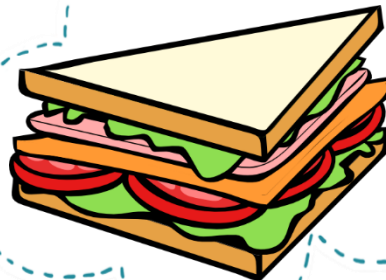
**He is a sailor.**

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher reads “He is....” , then guides students to answer the underlined part. (1 min)

# DIALOGUE

What is it?

It is a **s**andwich.



Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciation. (1 min)

# DIALOGUE

What is it?

It is the number  
**seven.**

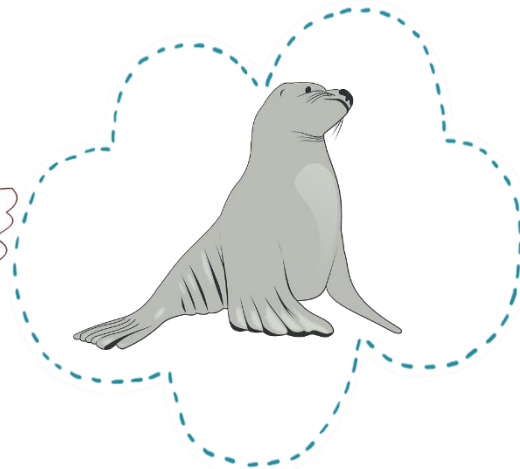


Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciation. (1 min)

# DIALOGUE

What is it?

It is a seal.



Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciation. (1 min)



# DIALOGUE

What is it?

It is the sea.



Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciation. (1 min)

# DIALOGUE

Who is he?

He is a **s**ailor.

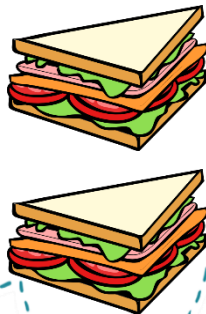


Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciation. (1 min)

# DIALOGUE

What are  
they?

They are  
sandwiches.



Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciation. (1 min)

# DIALOGUE

Who is he?

He is a **s**ailor.

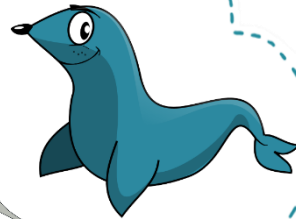


Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciation. (1 min)

# DIALOGUE

What are they?

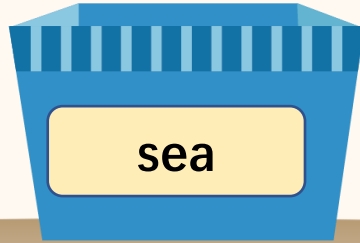
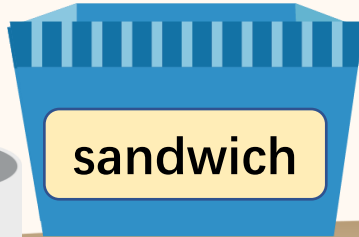
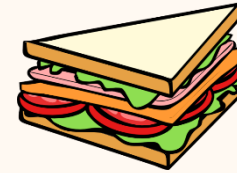
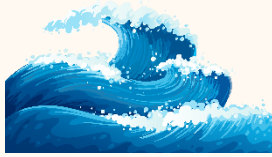
They are seals.



Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciation. (1 min)

# ♡♡ PRACTICE ♡♡

Guess Box.

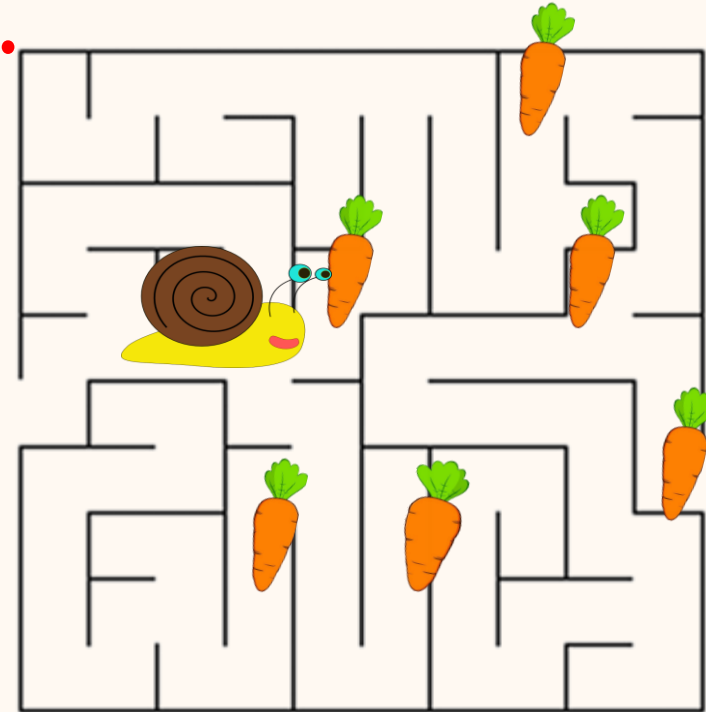


Tips: Teacher asks students what pictures are above the box. Then, teacher guides students which one is the correct answer and so on. Thirdly, teacher clicks pictures one by one. They will move their own box. (2 min)

# PRACTICE



## Word Search Puzzle.



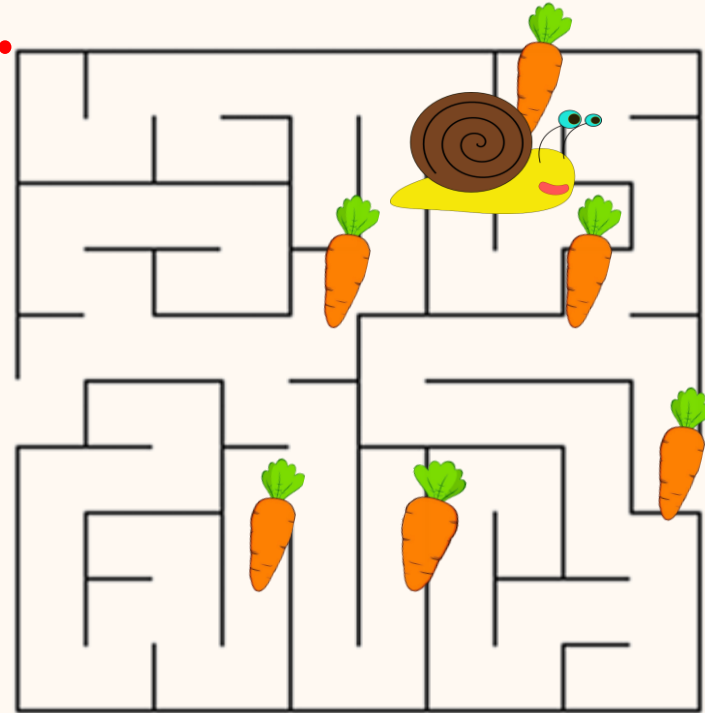
Tips: Teacher guides students to play the game. Firstly, teacher clicks the snail, it will move forward. Each time it eats one of carrots, there will be a picture popped up. Teacher reads words twice. (2 min )



# ♥♥ PRACTICE ♥♥



## Word Search Puzzle.

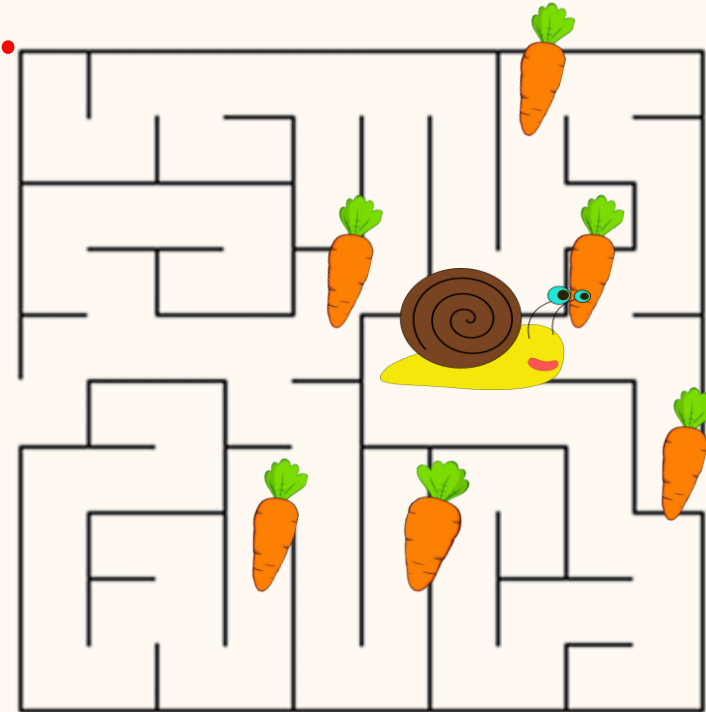


Tips: Teacher guides students to play the game. Firstly, teacher clicks the snail, it will .move forward. Each time it eats one of carrots, there will be a picture popped up. Teacher reads words twice. ( 2 min )

# PRACTICE



## Word Search Puzzle.

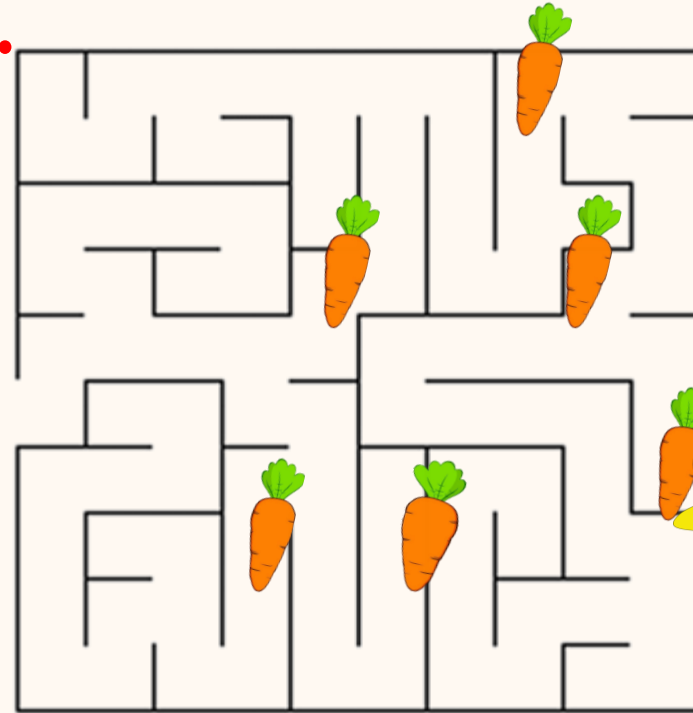
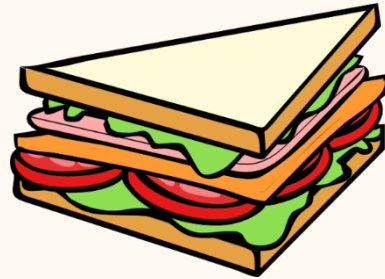


Tips: Teacher guides students to play the game. Firstly, teacher clicks the snail, it will move forward. Each time it eats one of carrots, there will be a picture popped up. Teacher reads words twice. (2 min )

# PRACTICE



## Word Search Puzzle.

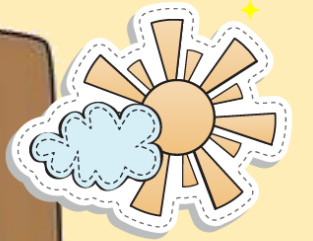


Tips: Teacher guides students to play the game. Firstly, teacher clicks the snail, it will .move forward. Each time it eats one of carrots, there will be a picture popped up. Teacher reads words twice. ( 2 min )

# CONCLUSION

## Words

sandwich, seven, seal,  
sea, sailor



Tips: Firstly, teacher reads words one by one. Then, students read after teacher. There will be a pause between two words.(1 min)

# CONCLUSION

## Sentences

What is it? It is a sandwich.

What are they? They are seals.

Who is he? He is a sailor.



Tips: Firstly, teacher reads sentences one by one. Then, students read after teacher. There will be a pause between two sentences.(1 min)

SEE YOU!



B U L A

