



**THEY ARE PLANTS**



**BULA**



**K1-U4-L9**

**WORD**

**rabbit**



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. Teacher is responsible for correcting the pronunciation. (1 min)



# WORD



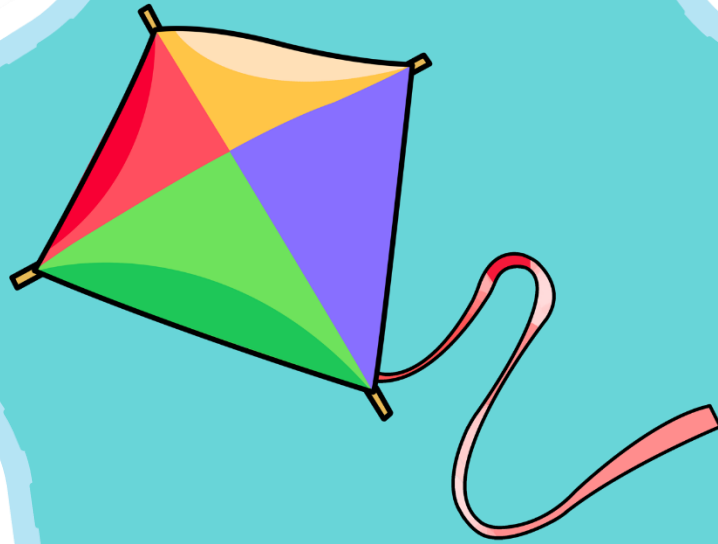
## wind



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. Teacher is responsible for correcting the pronunciation. (1 min)

**WORD**

**kite**



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (1 min)

**WORD**

**plants**



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (1 min)



# SENTENCE



**What is it? It is a rabbit.**

**Is it a kite? Yes, it is.**

**What are they? They are rabbits.**

**Are they plants? Yes, they are.**



Tips: Firstly, teacher reads sentences loudly. Then, teacher guides students to read sentences loudly twice . (1 min)

# SENTENCE

01



**What is it?**

**It is a rabbit.**

Tips: Firstly, teacher guides the students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

# SENTENCE



**Is it a kite?**

**Yes, it is.**

**It is a kite.**



Tips: Firstly, teacher guides the students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)



# SENTENCE



**What is it?**

**It is the wind.**



Tips: Firstly, teacher guides the students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

# SENTENCE

04



**Are they plants?**

**Yes, they are.**

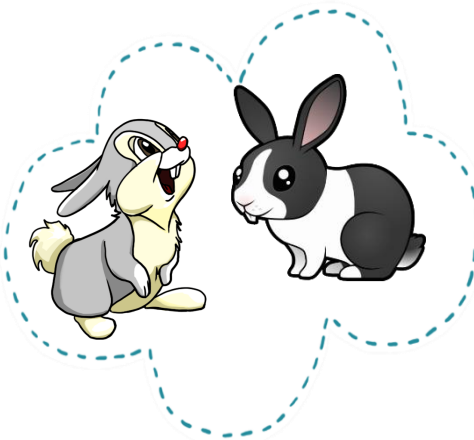
**They are plants.**

Tips: Firstly, teacher guides the students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

# DIALOGUE

What are they?

They are rabbits.

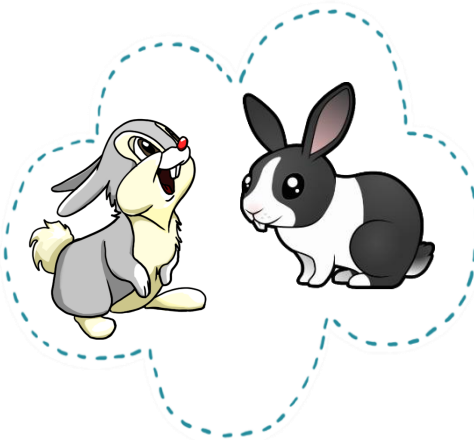


Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. (1 min)

# DIALOGUE

Are they dogs?

No, they aren't.  
They are rabbits.

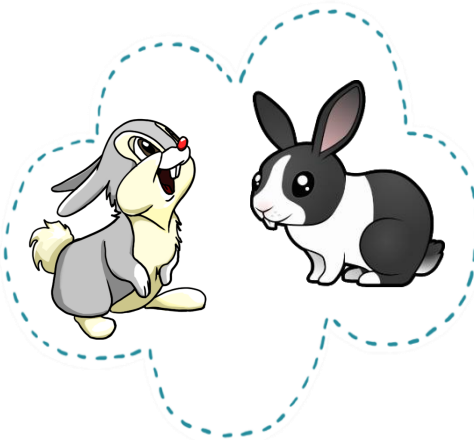


Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. (1 min)

# DIALOGUE

Are they rabbits?

Yes, they are.  
They are rabbits.



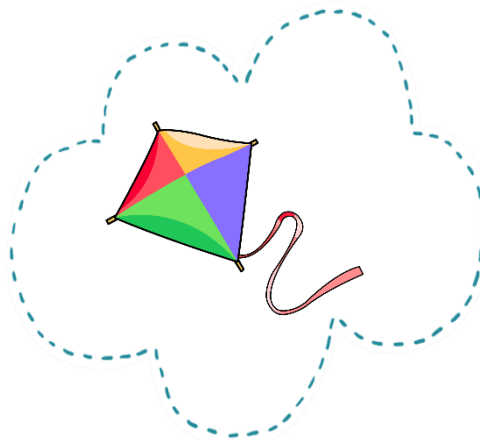
Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. (1 min)

# DIALOGUE

What is it?



It is a kite.

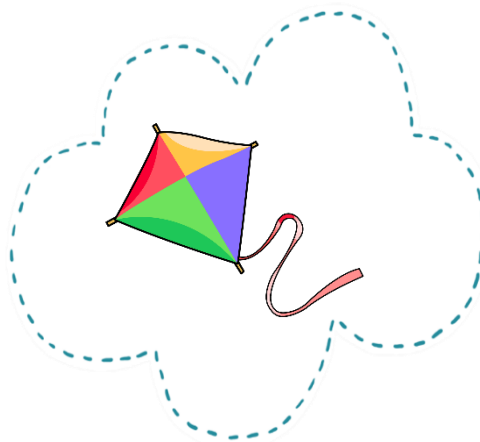


Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. (1 min)

# DIALOGUE

Is it a kite?

Yes, it is. It is  
a kite.

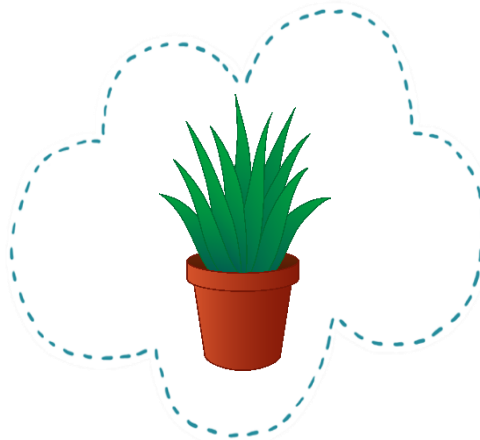


Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. (1 min)

# DIALOGUE

What is it?

It is a plant.



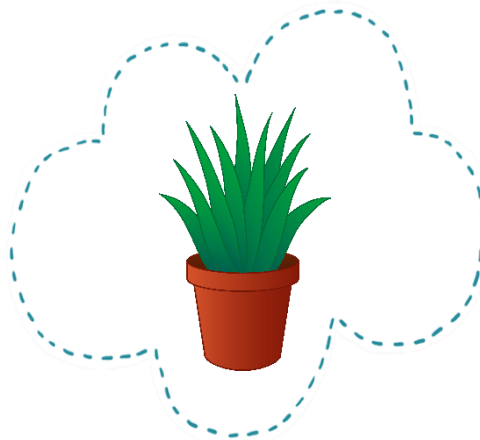
Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. (1 min)



# DIALOGUE

Is it a rabbit?

No, it isn't. It is a plant.

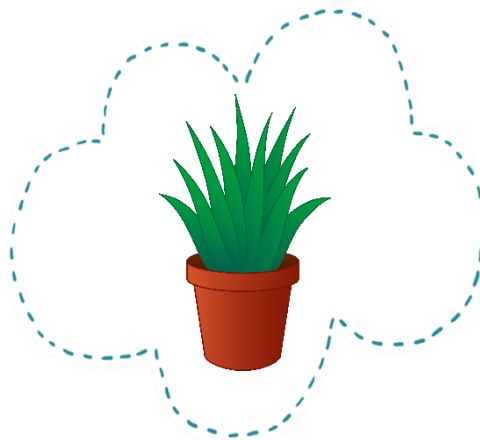


Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. (1 min)

# DIALOGUE

Is it a kind of  
plant?

Yes, it is.



Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. (1 min)

# DIALOGUE

What is it?

It is the wind.



Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. (1 min)

# DIALOGUE

Is it a kite?

No, it isn't. It  
is the wind.



Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. (1 min)

# DIALOGUE

Is it the wind?

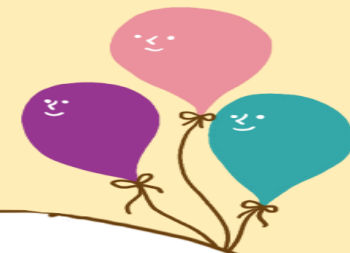
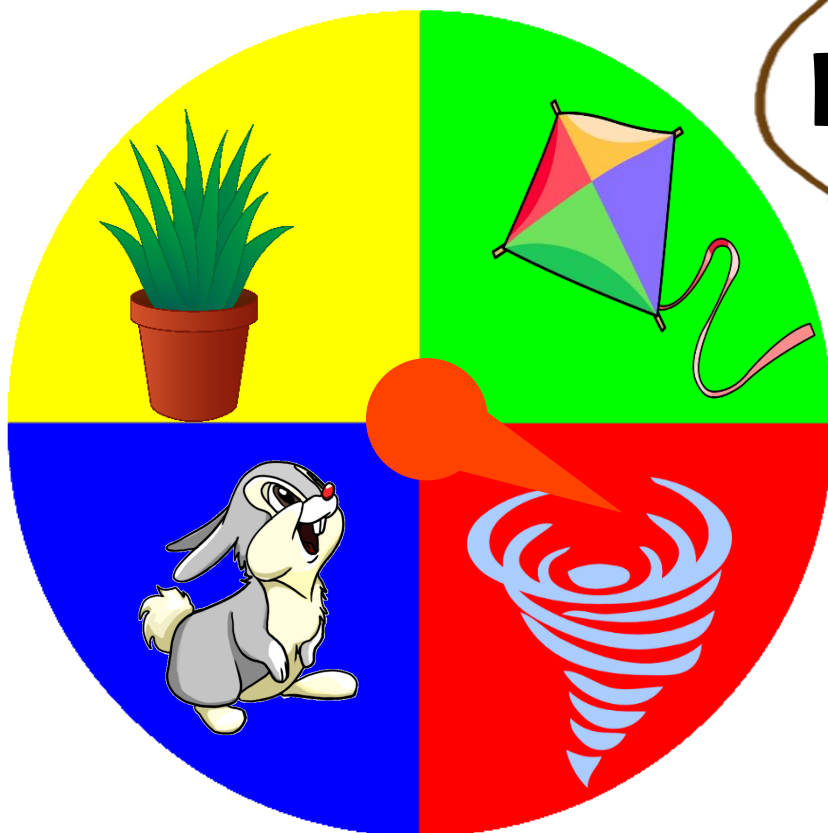
Yes, it is.



Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. (1 min)

# GAME

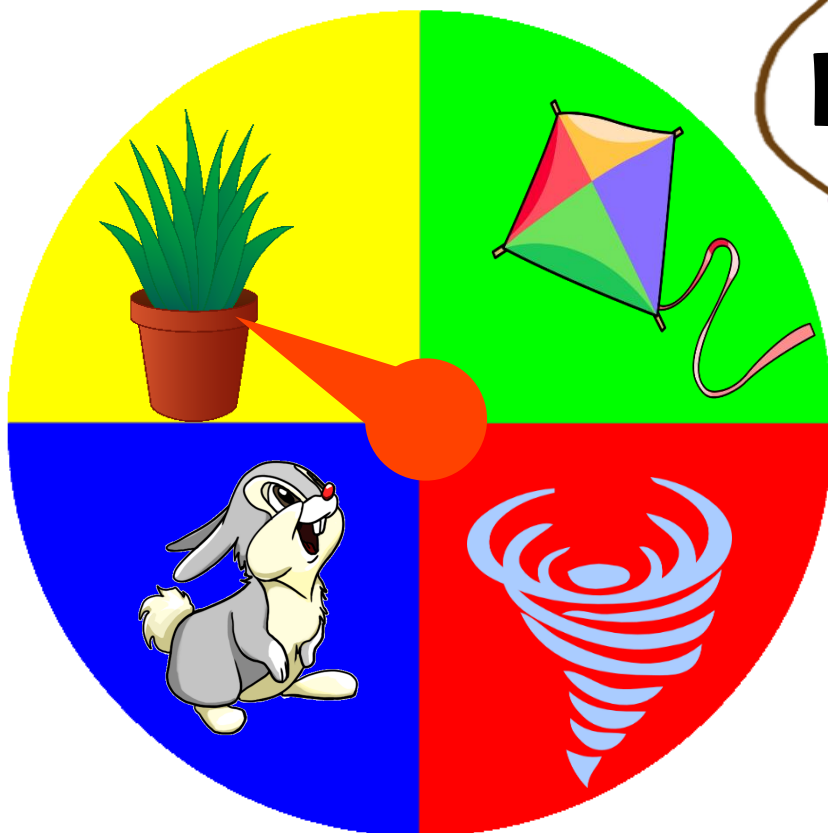
## Play the Turntable



Tips: Click the turntable, the pointer will refer to an action, then the teacher can let the students read it loudly. At last, the teacher can use props to show students what words are in real life. At last, teacher can correct student's pronunciations. (1 min)

# GAME

## Play the Turntable

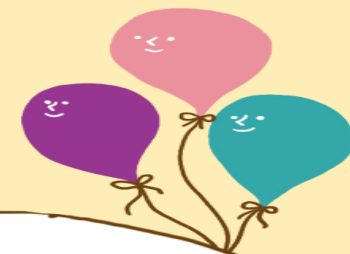
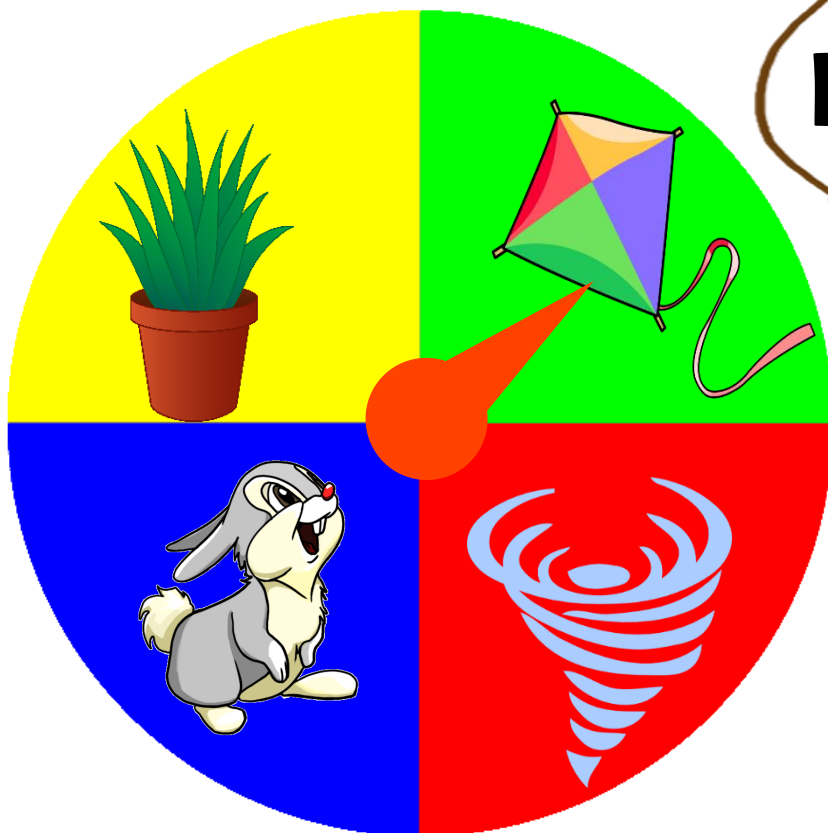


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# GAME

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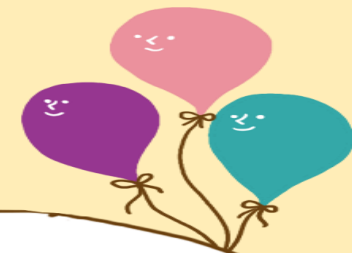
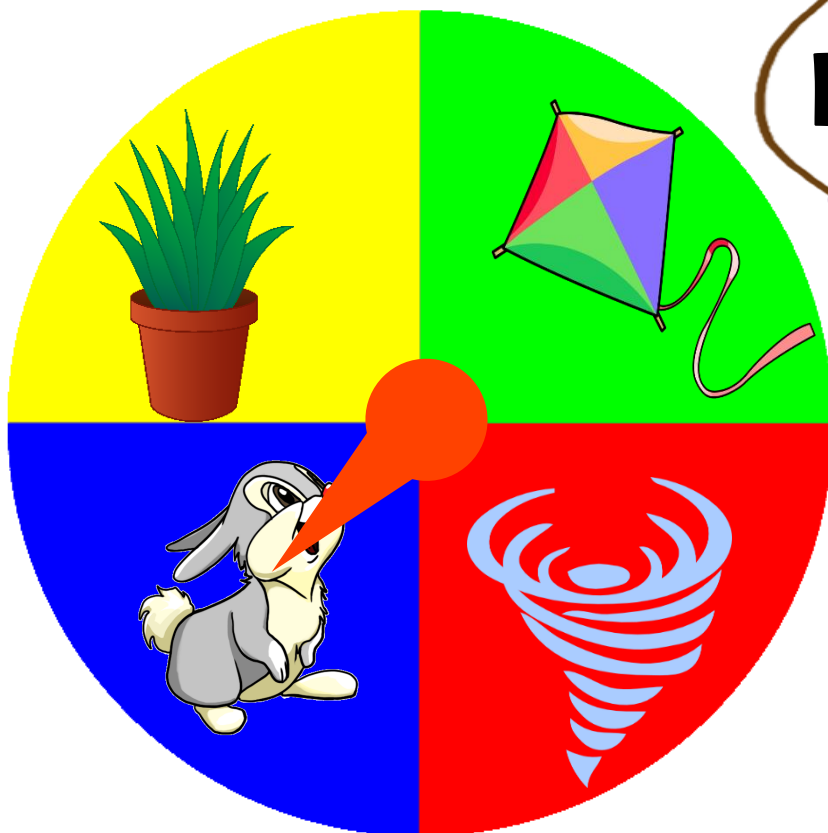


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# GAME

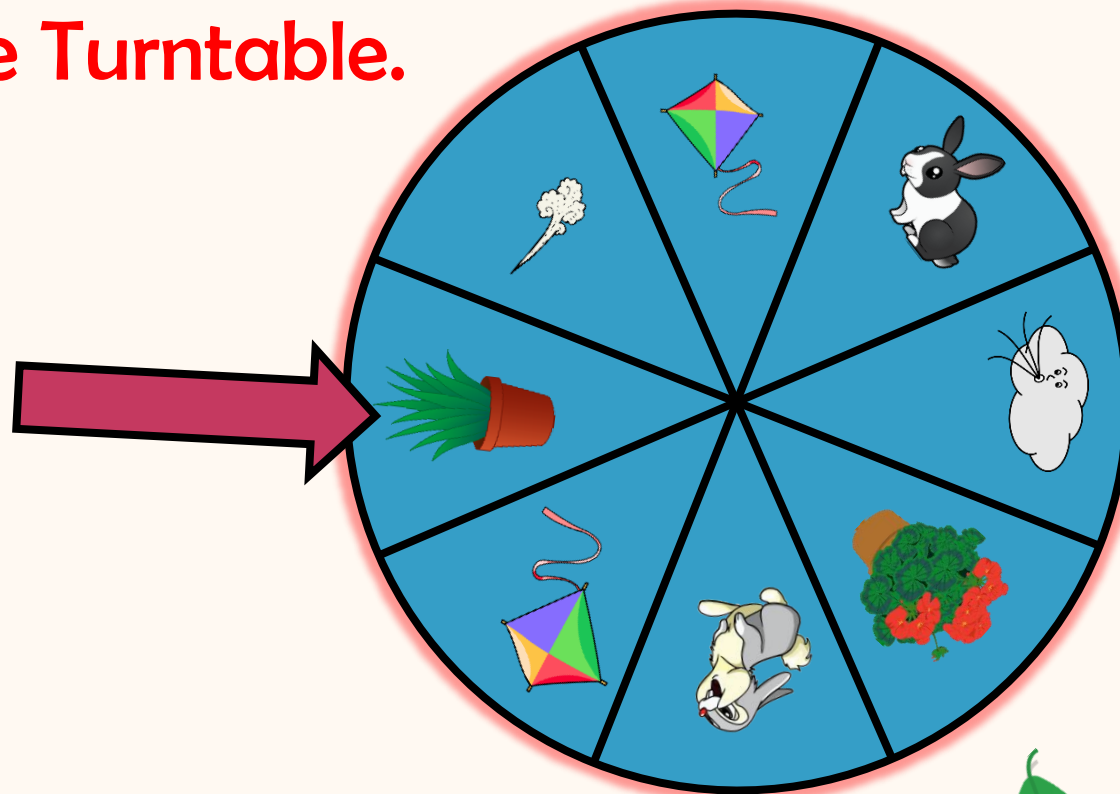
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# PRACTICE

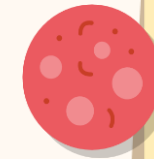
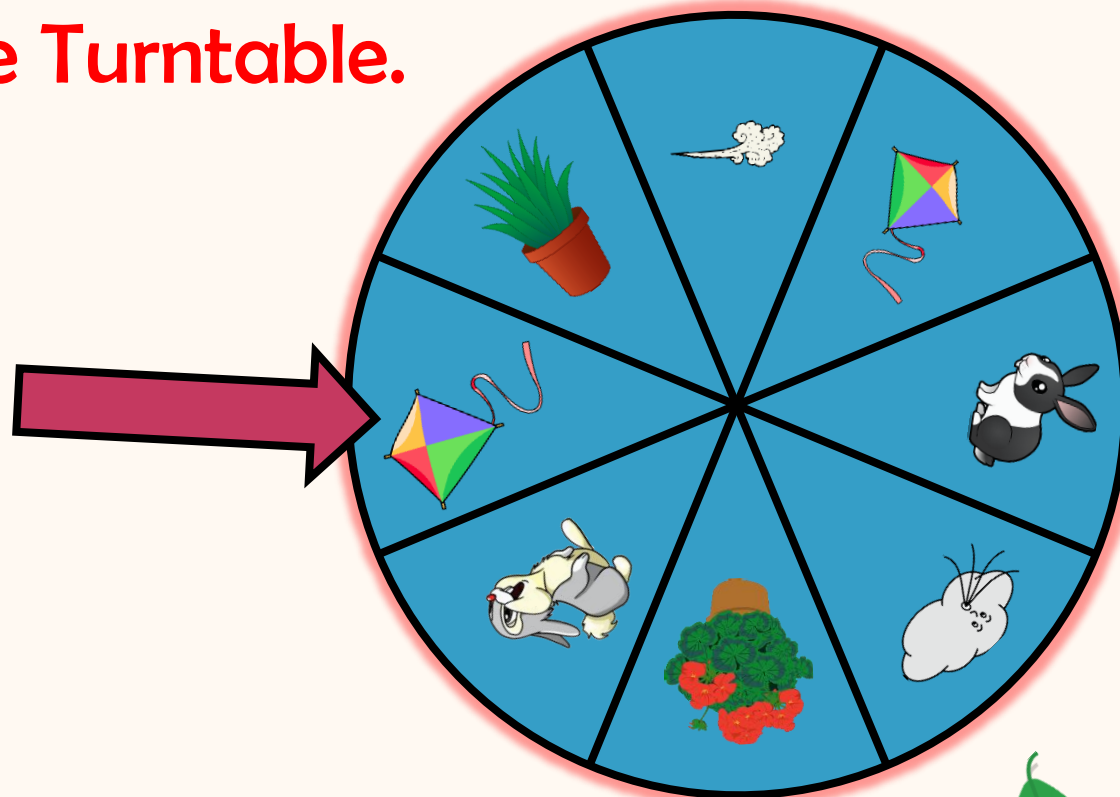
Play the Turntable.



Tips: Teacher clicks and rotates the disk firstly. Then, the teacher need to guide students to answer what the arrow point to. If students answer wrong, the teacher will be responsible for correcting pronunciations. (3min)

# PRACTICE

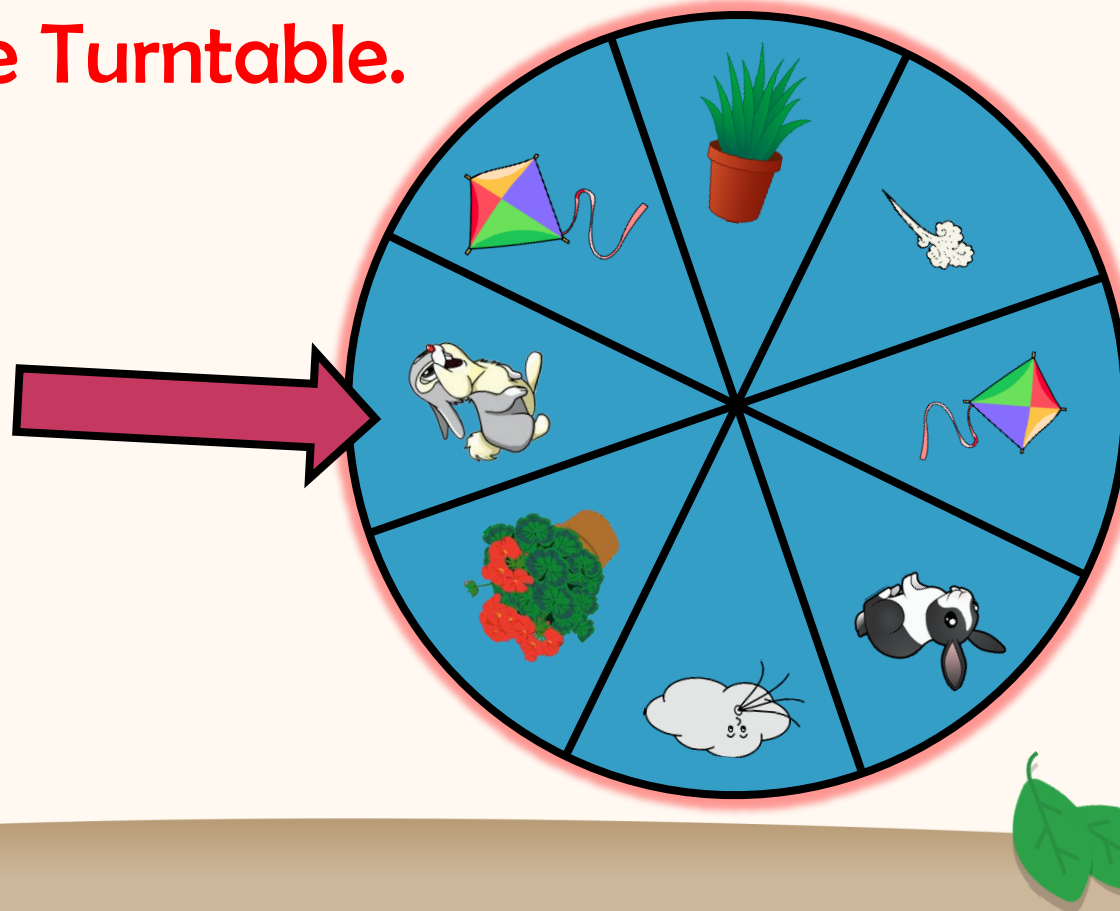
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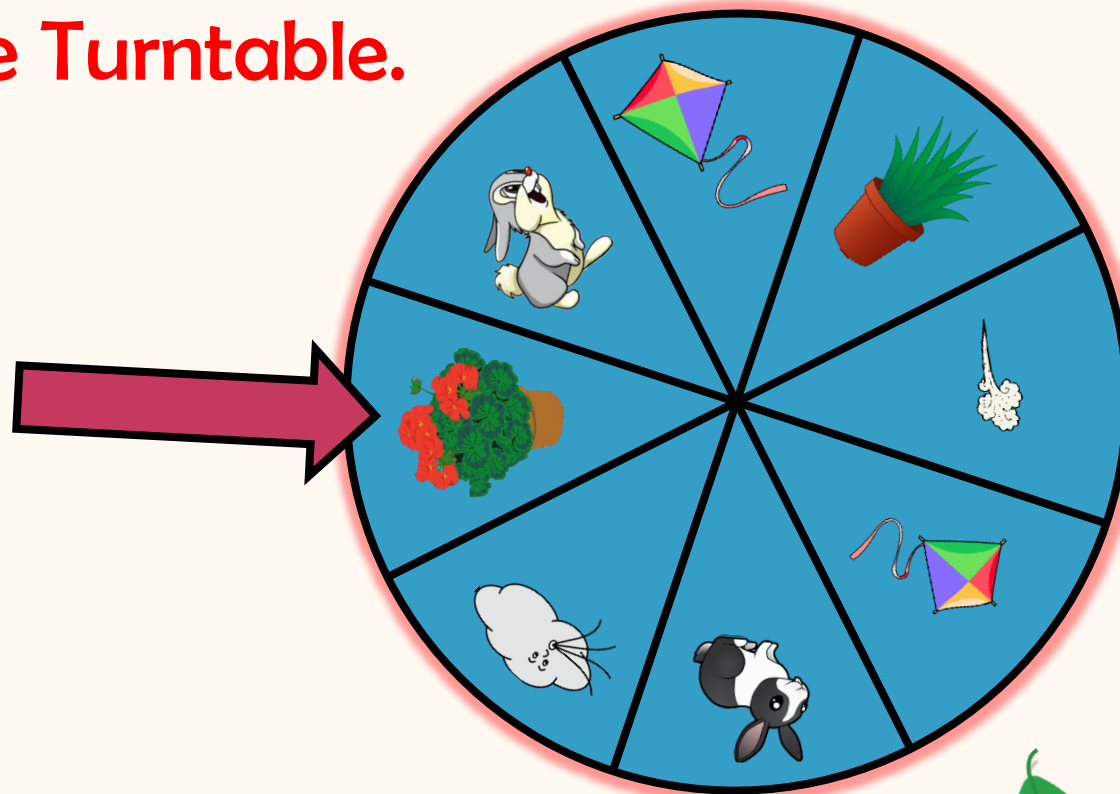
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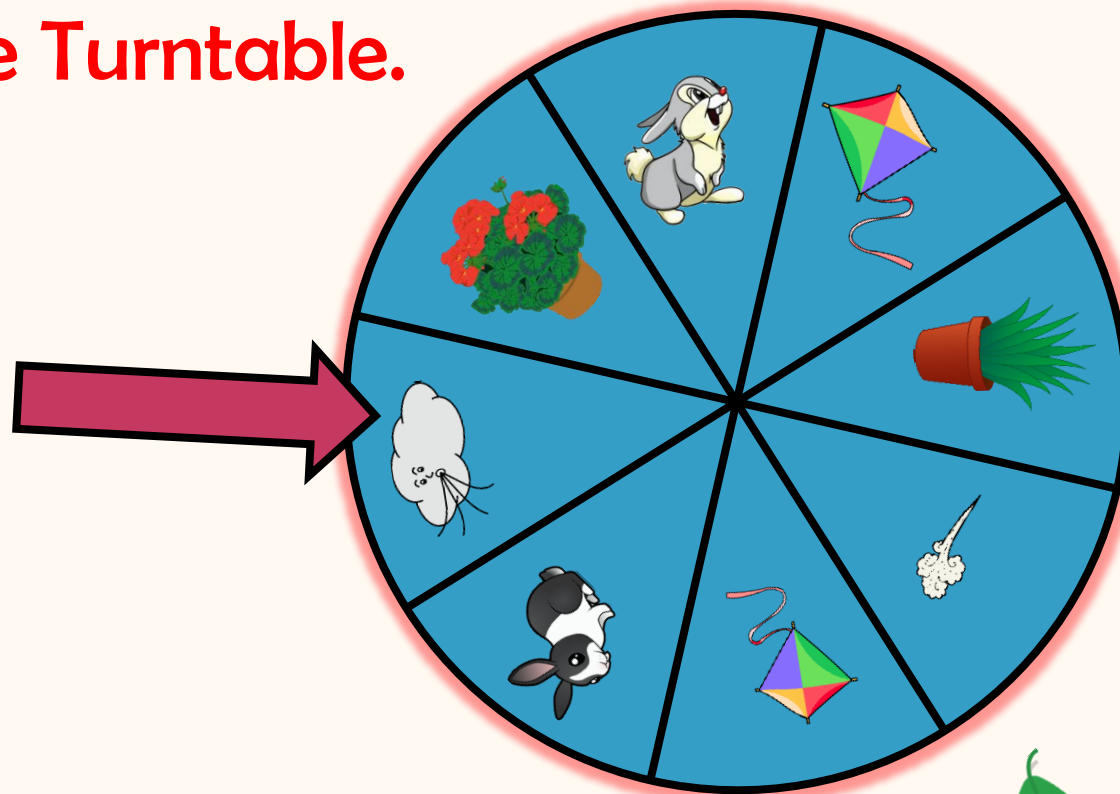
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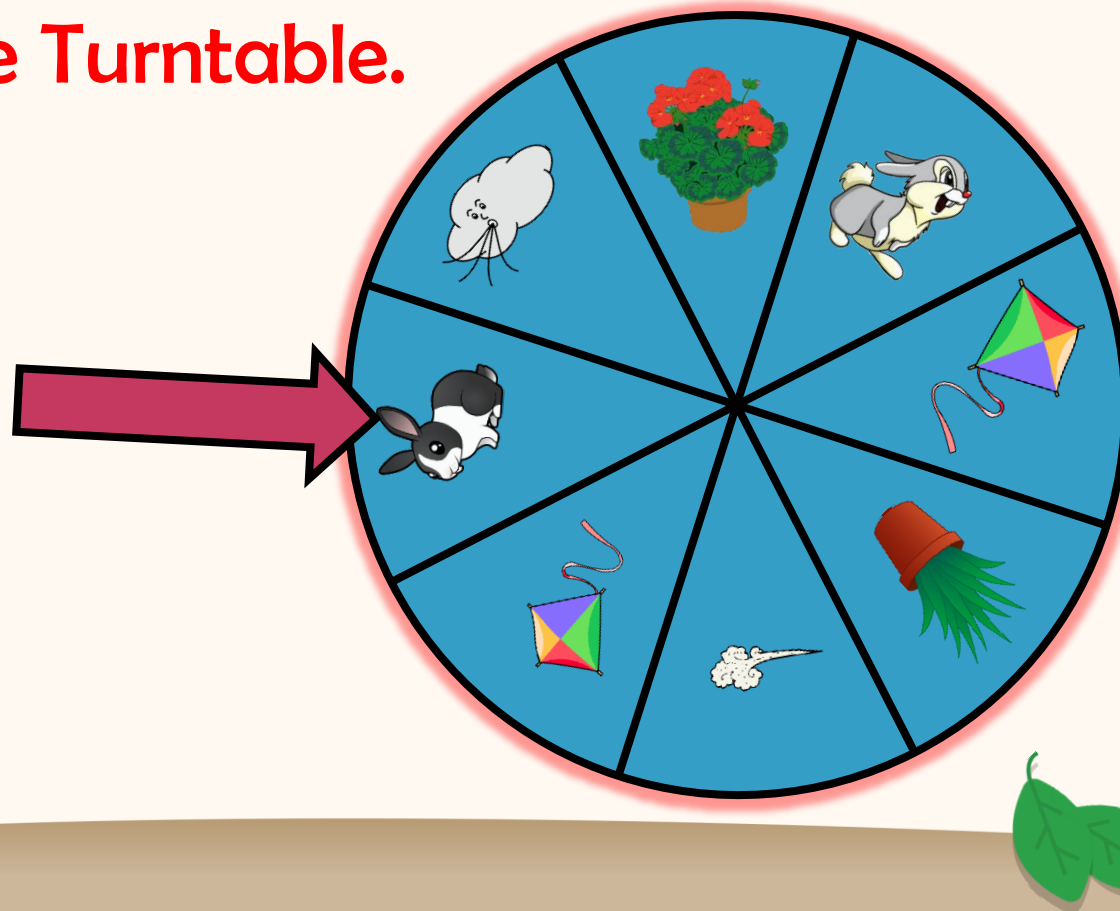
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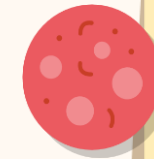
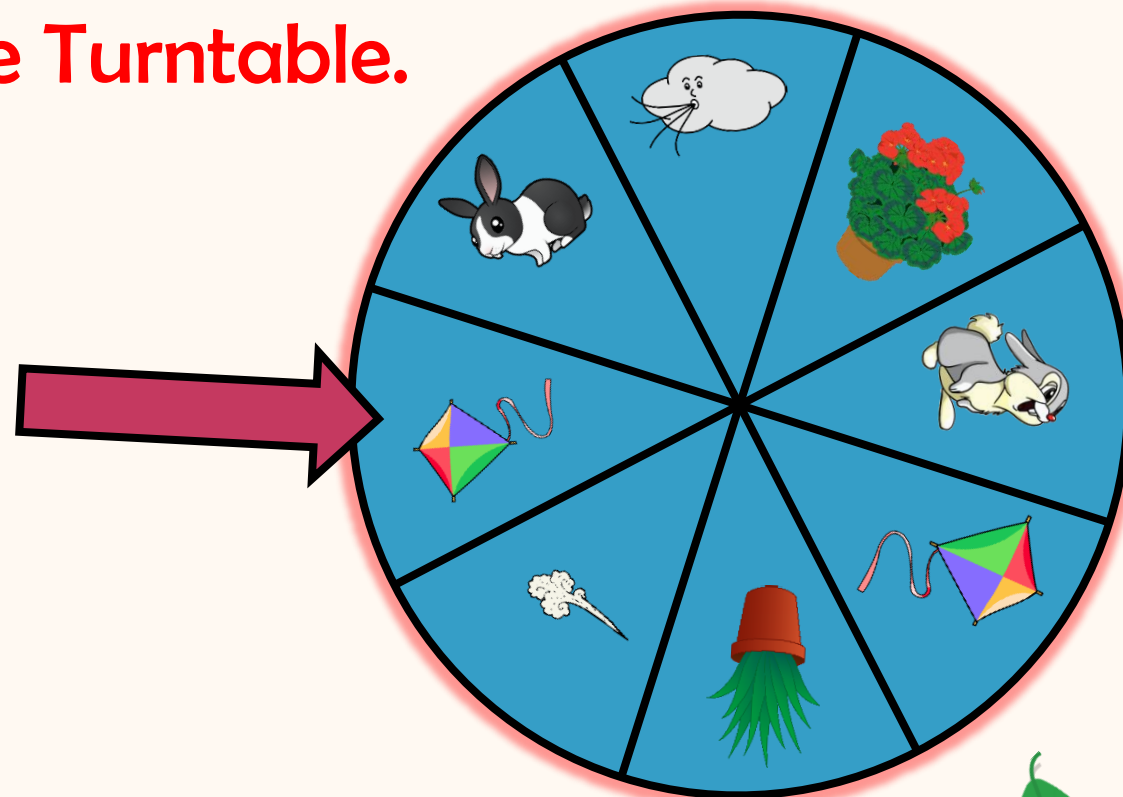


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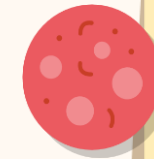
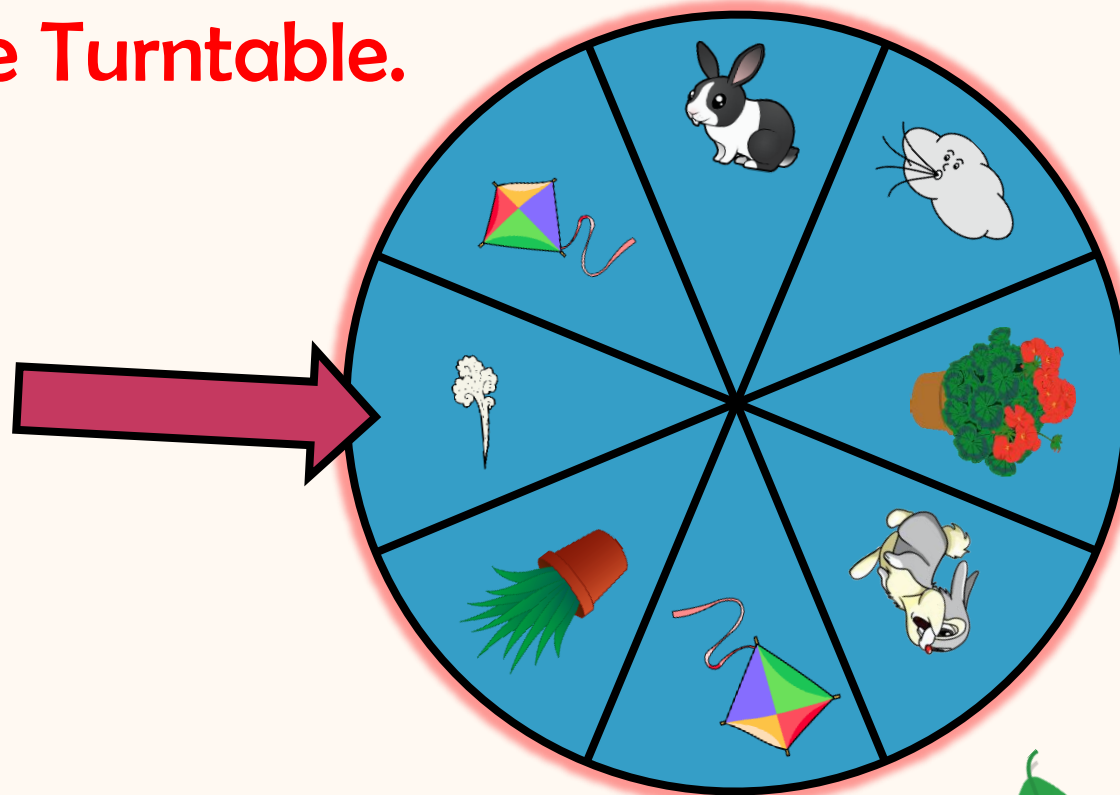


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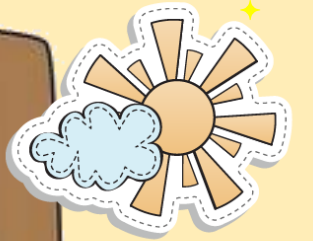


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# CONCLUSION

## Words

rabbit, wind, kite, plants



Tips: Firstly, teacher reads words one by one. Then, students read after teacher. There will be a pause between two words. .(1 min)

# CONCLUSION

## Sentences

What is it? It is a rabbit.

Is it a kite? Yes, it is.

What are they? They are rabbits.

Are they plants? Yes, they are.



Tips: Firstly, teacher reads sentences one by one. Then, students read after teacher. There will be a pause between two sentences.(1 min)

SEE YOU!



B U L A

