



**THAT'S A COOL
DINOSAUR!**



BULA



G1-U3-L4



REVIEW



Read the words.

long

short



Tips: 1. Let the students see the picture and fill in the blanks by using the words that we have learned last lesson. 2. Correct the mistakes. 3. Let the students read these sentences again. (1 min)

WORD

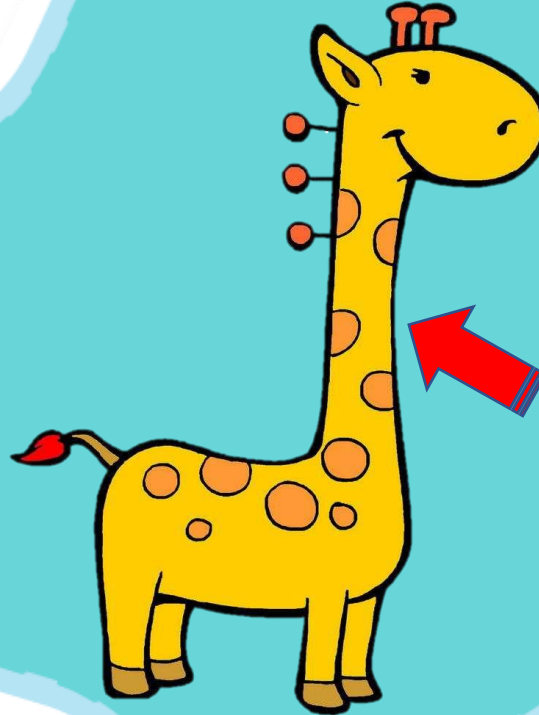
dinosaur



Tips: 1. Ask the students to see the picture, read the word and let the students follow. 2. Ask some questions about the word. 3. Let the students read the word twice or three times. (45sec)

WORD

neck



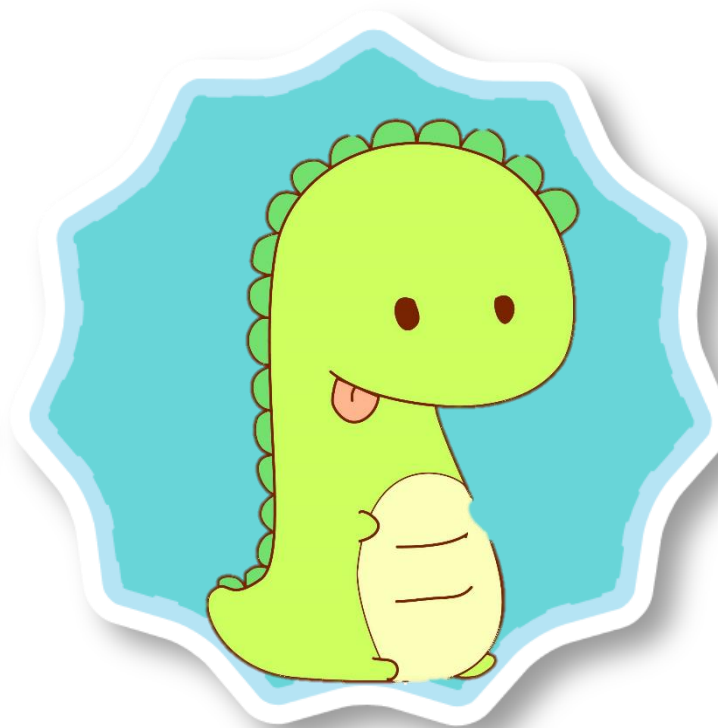
Tips: 1. Ask the students to see the picture, read the word and let the students follow. 2. Ask some questions about the word. 3. Let the students read the word twice or three times. (45sec)



WORD



small



big

Tips: 1. Ask the students to see the pictures, read the words and let the students follow. 2. Ask some questions about the words. 3. Let the students read the words twice or three times. (50sec)

SENTENCE



Look! I have a new toy.




Wow! That's a cool dinosaur.

Tips: 1. Read these sentences and let the students follow. 2. Let the students read the dialogue twice. 3. Correct the mistakes. 4. Practice in roles. (50sec)

SENTENCE



Do you know it?



Yes, the dinosaur has a long neck and a small head.

Tips: 1. Read these sentences and let the students follow. 2. Let the students read the dialogue twice. 3. Correct the mistakes. 4. Practice in roles. (50sec)

SENTENCE



Does it have long arms?

No, it doesn't. It has short arms.

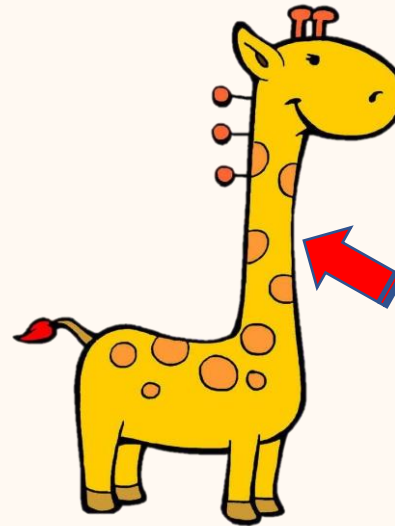


PRACTICE

Fill in the blanks.



dinosaur



neck



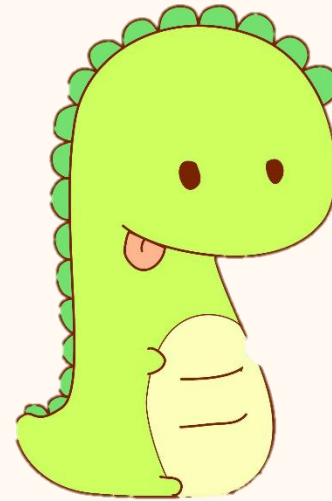
Tips: 1. Point to the picture and let the students tell the word. 2. Let the students fill in the blanks. 3. Correct the mistakes.(30 sec.)

PRACTICE

Fill in the blanks.



small



bi g



Tips: 1. Point to the picture and let the students tell the word. 2. Let the students fill in the blanks. 3. Correct the mistakes.(30 sec.)

PRACTICE

Look and write.



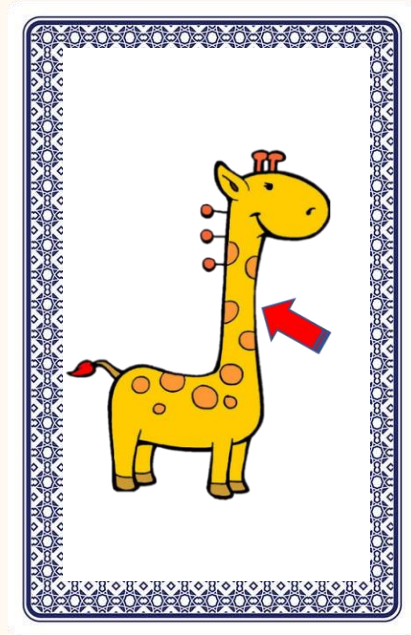
dinosaur



Tips: 1. Click the playing card and show the picture to students . 2. Point to the picture and make the students tell the word. 3. Let the students fill in the blanks. 4. Correct the mistakes.(30 sec.)

PRACTICE

Look and write.



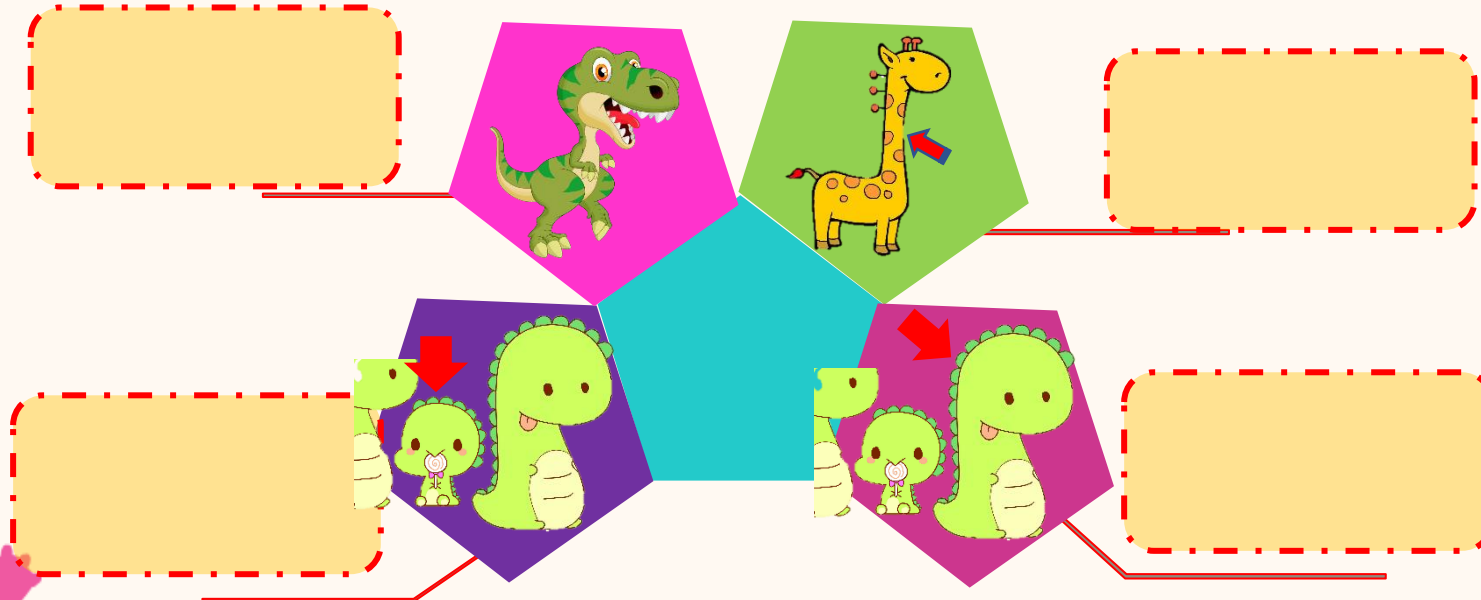
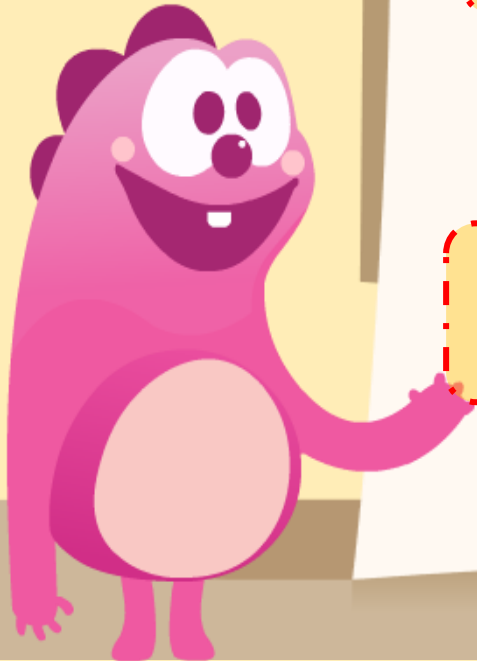
neck



Tips: 1. Click the playing card and show the picture to students . 2. Point to the picture and make the students tell the word. 3. Let the students fill in the blanks. 4. Correct the mistakes.(30 sec.)

PRACTICE

Fill in the blanks.

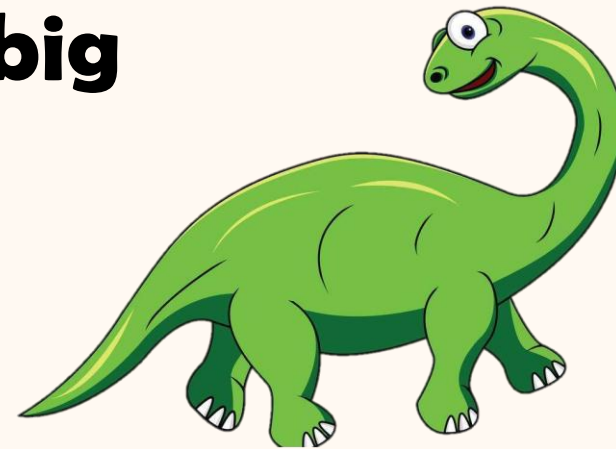


Tips: 1. Point to the picture and let the students tell the word. 2. Let the students write the words. 3. Correct the mistakes. 4. Say something about the words.(50 sec.)

PRACTICE

Look and answer the question.

1. Does it have a big head?

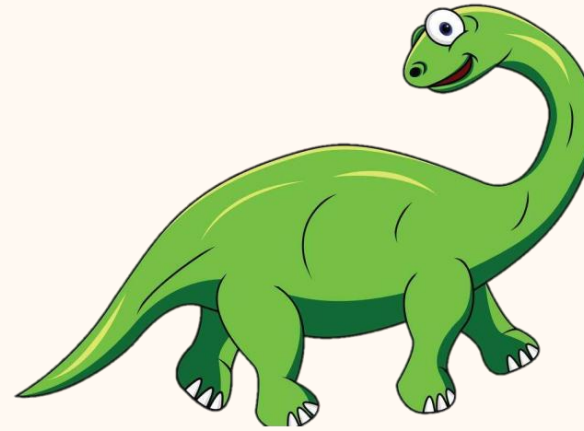


Tips: 1. Ask the question and let the students answer. 2. Correct the mistakes. (50sec)

PRACTICE

Look and answer the question.

2. Does it have a long neck?

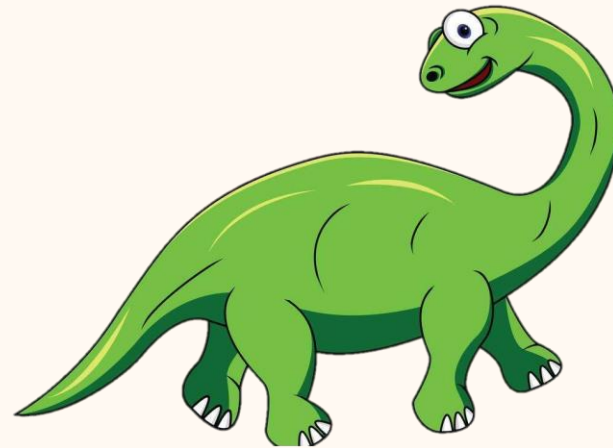


Tips: 1. Ask the question and let the students answer. 2. Correct the mistakes. (50sec)

PRACTICE

Look and answer the question.

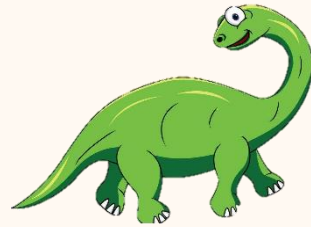
**3. Does it have
long legs?**



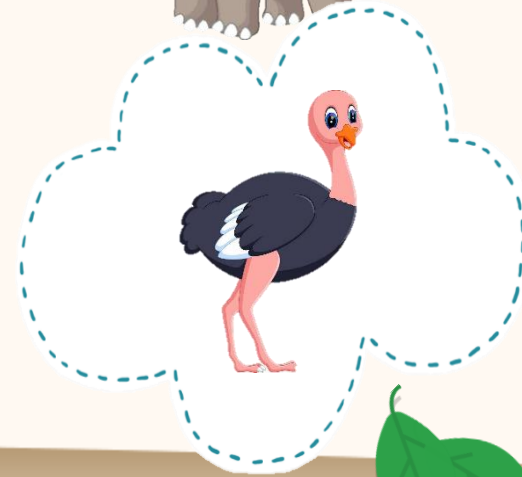
Tips: 1. Ask the question and let the students answer. 2. Correct the mistakes. (50sec)

PRACTICE

Look and match.(Click the pictures.)



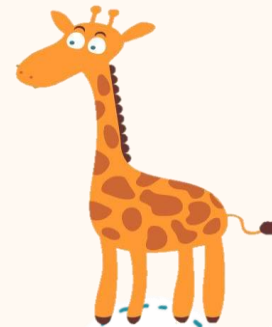
It has a small head.



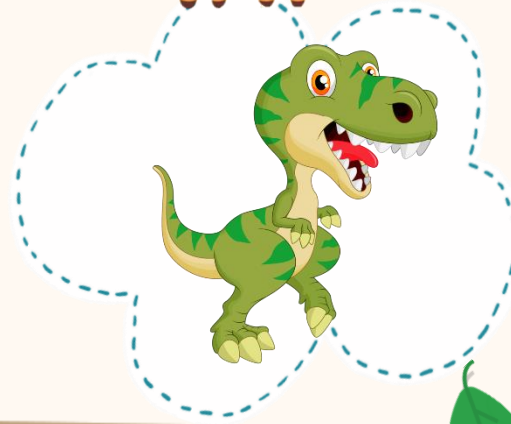
Tips: 1. Ask the students to see the sentence and choose the correct pictures. 2. Correct the mistakes. 3. Ask the students to read the sentence again. (1min)

PRACTICE

Look and match.(Click the pictures.)



It has short arms.



Tips: 1. Ask the students to see the sentence and choose the correct pictures. 2. Correct the mistakes. 3. Ask the students to read the sentence again. (1min)

PRACTICE

Look and match.(Click the pictures.)



It has a long neck.



Tips: 1. Ask the students to see the sentence and choose the correct pictures. 2. Correct the mistakes. 3. Ask the students to read the sentence again. (1min)

PRACTICE

Multiple choice.

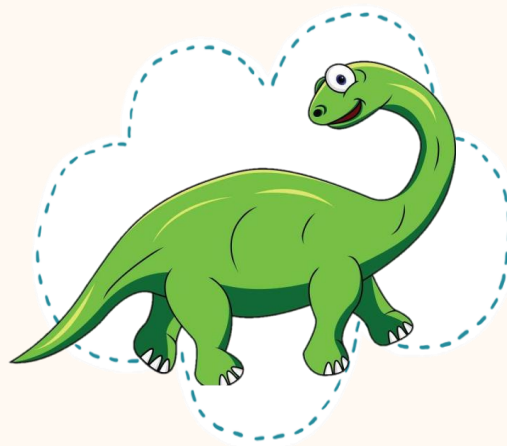
A: Does the dinosaur have a big head?

B: No, ____.

A it isn't

B it doesn't

C it does



Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50sec)

PRACTICE

Multiple choice.

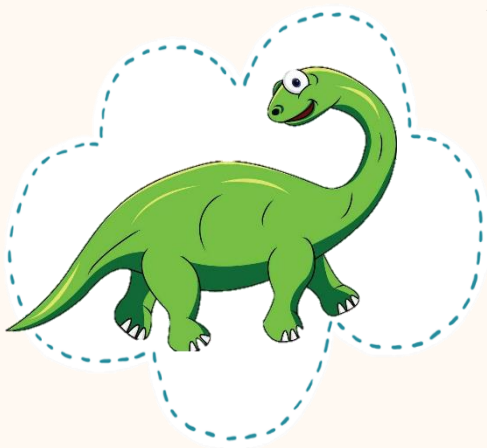
**A: Does the dinosaur
have a long neck?**

B: Yes, ____ .

A it is

B it doesn't.

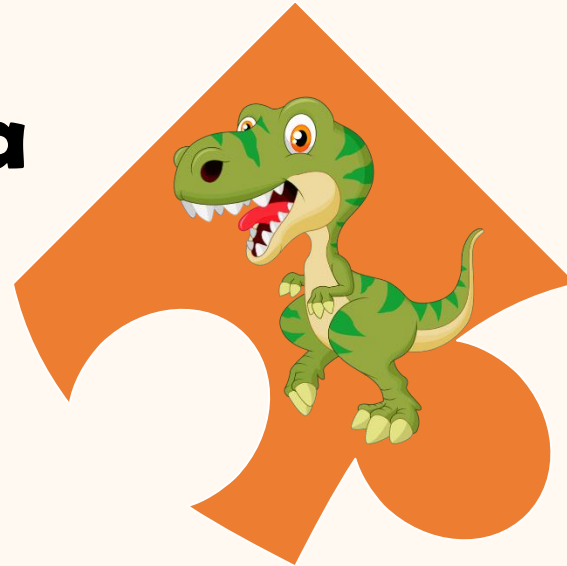
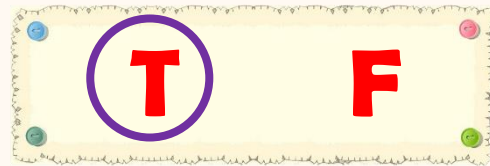
☒ C it does



PRACTICE

Look, read and choose.

**The dinosaur has a
big head.**

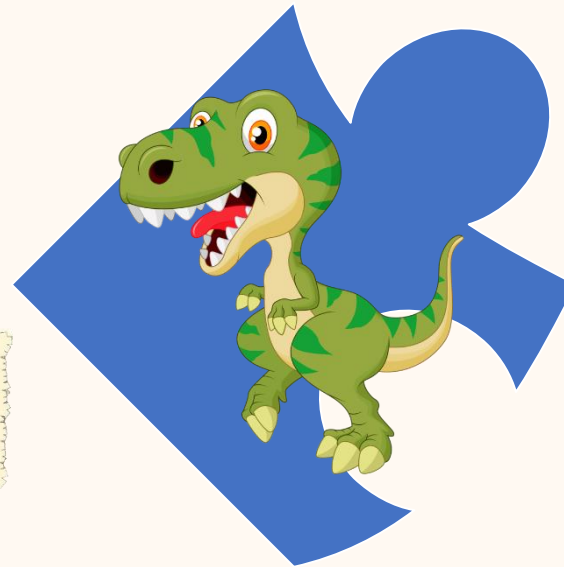
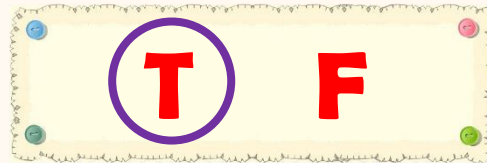


Tips: 1. Read these sentences and let the students follow. 2. Ask the students to see the picture choose. 3. Correct the mistakes (45sec)

PRACTICE

Look, read and choose.

**The dinosaur has
short arms.**

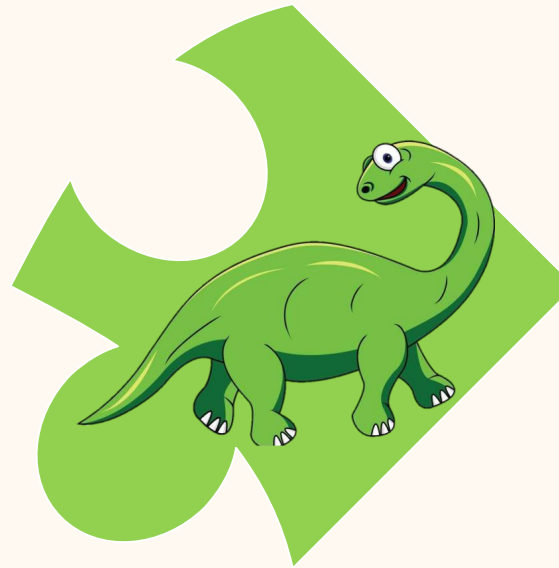
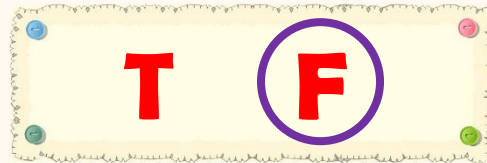


Tips: 1. Read these sentences and let the students follow. 2. Ask the students to see the picture choose. 3. Correct the mistakes (45sec)

PRACTICE

Look, read and choose.

**The dinosaur has
long legs.**

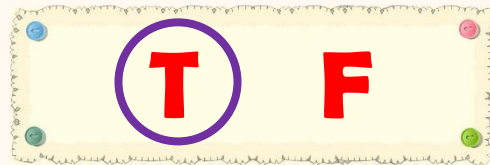


Tips: 1. Read these sentences and let the students follow. 2. Ask the students to see the picture choose. 3. Correct the mistakes (45sec)

PRACTICE

Look, read and choose.

The dinosaur has a long neck.



Tips: 1. Read these sentences and let the students follow. 2. Ask the students to see the picture choose. 3. Correct the mistakes (45sec)

PRACTICE

Order the sentences.



A. Wow! That's a cool dinosaur!

B. Yes, it has a long neck and a small head.

C. Do you know it?

D. Look! I have a new toy.

E. No, it doesn't.

F. Does it have long arms?

D

A

C

B

F

E



Tips: 1. Read these sentences and let the students follow. 2. Let the students order the sentences. 3. let the students read the sentences twice. 4. Correct the mistake. (3 min)



Talk.

- 1. What do you know about dinosaurs?**
- 2. Do they live now or did they live a long time ago?**



Tips: 1. Give some examples. 2. Ask the questions and let the student answer. 2. Correct the mistakes.(2 min)

CONCLUSION

Words

dinosaur, neck, big, small

Sentences

The dinosaur has ...

Does it have ...?

It has ...



SEE YOU!



B U L A

