



MY BODY



BULIA

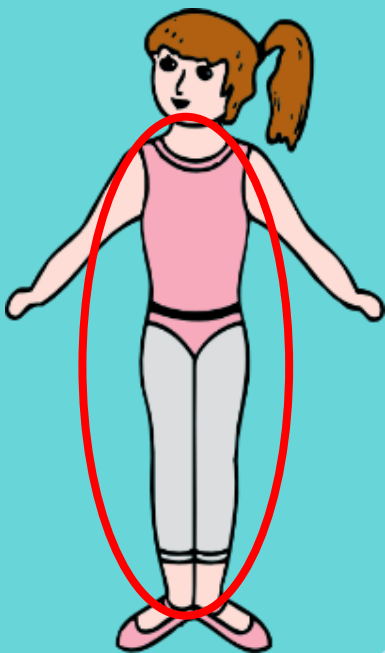


K1-U2-L1



WORD

body



Tips: 1. Read the word and let the students follow. 2. Pay attention to the pronunciation. 3. Correct the mistakes.(1 min)

WORD

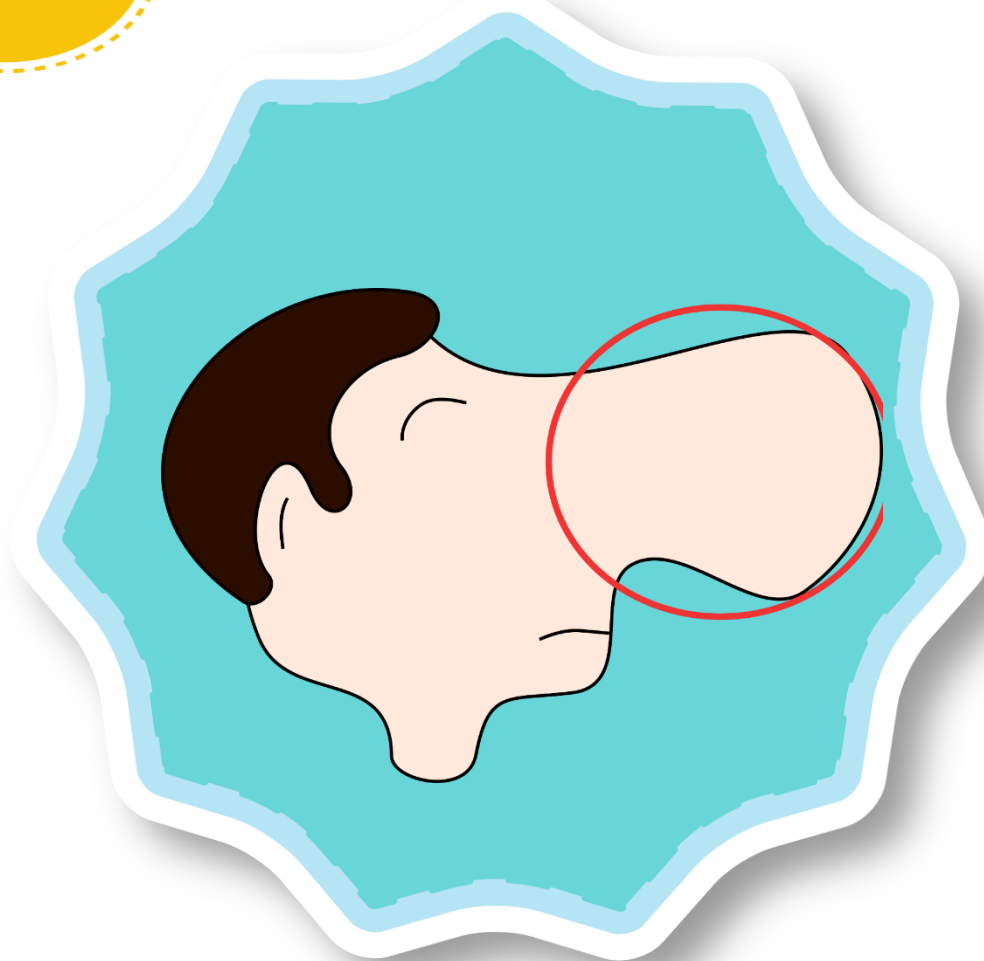
eyes



Tips: 1. Read the word and let the students follow. 2. Pay attention to the pronunciation. 3. Correct the mistakes.(1 min)

WORD

nose



Tips: 1. Read the word and let the students follow. 2. Pay attention to the pronunciation. 3. Correct the mistakes.(1 min)

WORD

mouth



Tips: 1. Read the word and let the students follow. 2. Pay attention to the pronunciation. 3. Correct the mistakes.(1 min)



What is it?

It is a nose.

What are they?

They are eyes.

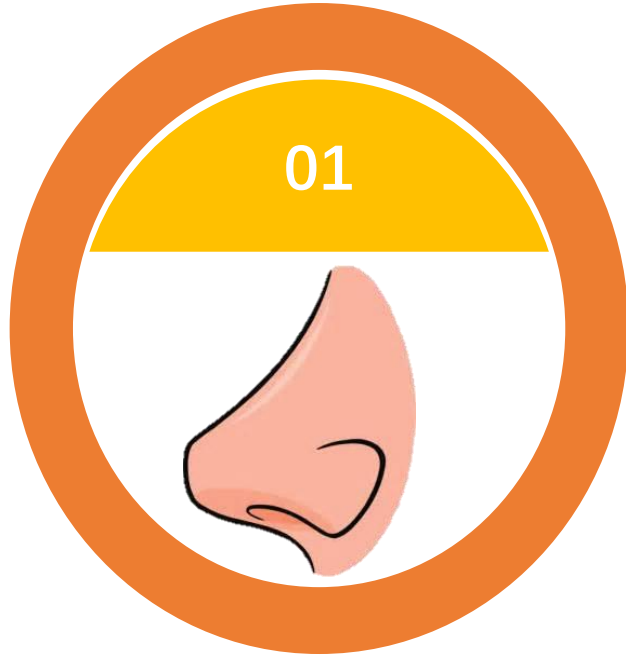
Is it a nose?

Yes, it is.



Tips: 1. Guide the students to read the sentences twice. 2. Pay attention to the pronunciation of the students. 3. There will be a pause between two sentences. (1 min)

SENTENCE



What is it?

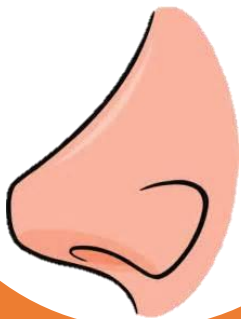
It is a nose.



Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

SENTENCE

02

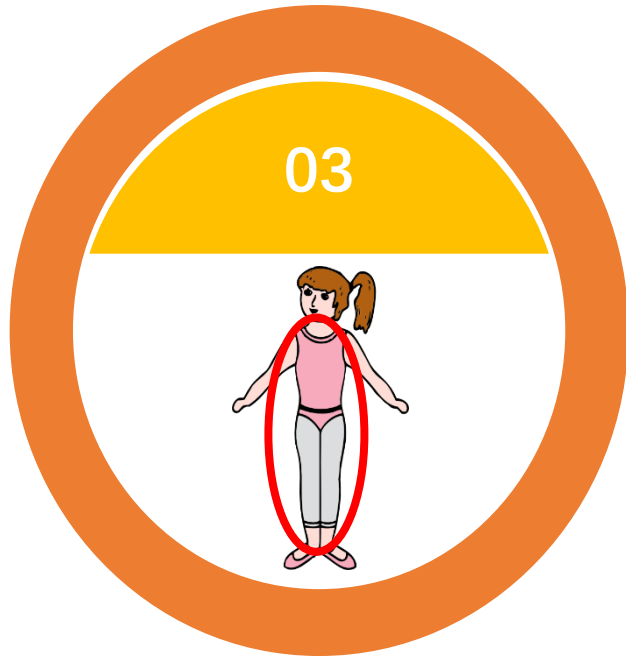


Is it a nose?

Yes, it is.

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher reads “Yes, it is...” , then guides students to answer the underlined part. (1 min)

SENTENCE



What is it?

It is her body.



Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher reads “It is...” , then guides students to answer the underlined part. (1 min)

SENTENCE

04



What are they?
They are eyes.

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher reads “They are....” , then guides students to answer the underlined part. (1 min)

SENTENCE

05



Are they eyes ?

Yes, they are.

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher reads “Yes, they ...” , then guides students to answer the underlined part. (1 min)

DIALOGUE

What are they?

They are eyes.



Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the mistakes of the pronunciation.
PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 seconds)

DIALOGUE

Are they ears?

No, they aren't.
They are eyes.



Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the mistakes of the pronunciation.
PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 seconds)

DIALOGUE

Are they eyes?

Yes, they are.

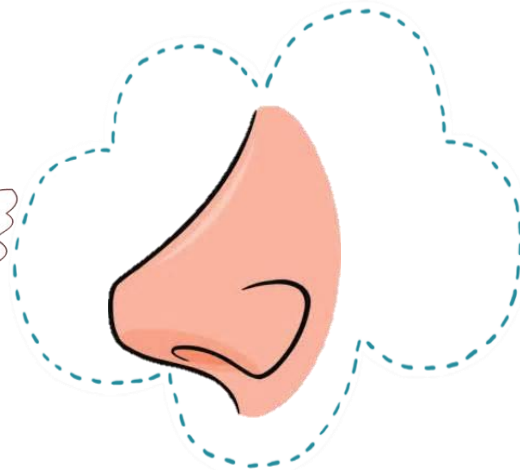


Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the mistakes of the pronunciation.
PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 seconds)

DIALOGUE

What is it?

It is a nose.

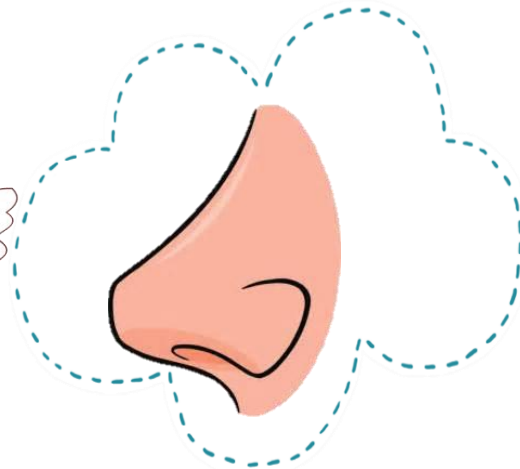


Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the mistakes of the pronunciation.
PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 seconds)

DIALOGUE

Is it a nose?

Yes, it is.

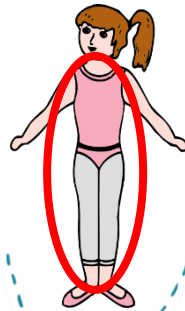


Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the mistakes of the pronunciation.
PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 seconds)

DIALOGUE

What is it?

It is her body.



Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the mistakes of the pronunciation.
PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 seconds)



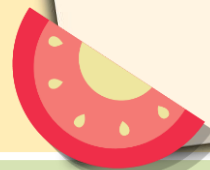
CHANT

It Is a Nose



What is it?
It is a body.
Follow me, please.
Body, body, body.

What is it?
It is a nose.
Nose, nose, nose.
Is it a mouth?
Yes, it is.
It is a mouth.
Read after me, please.
Mouth, mouth, mouth.

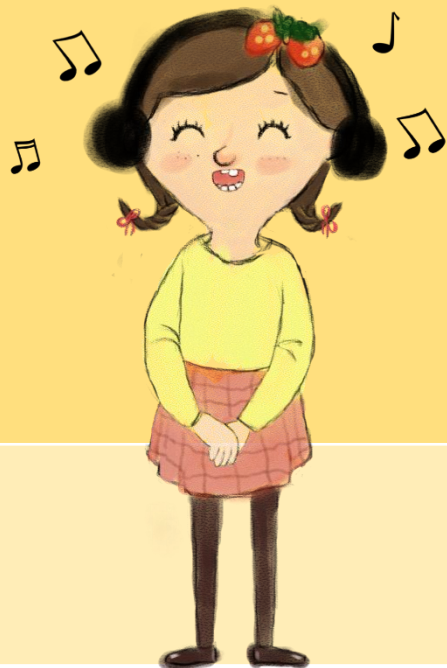


Tips: 1. Guide the students to sing the song. 2. Pay attention to the words we've learned. 3. Correct the mistakes. (1 min.)

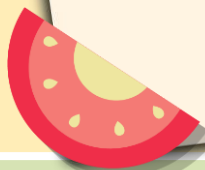


CHANT

It Is a Nose

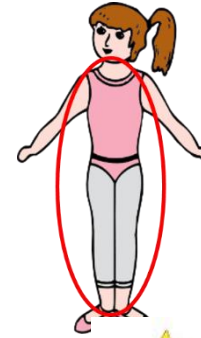


What are they?
They are eyes.
Follow me, please.
Eyes, eyes, eyes.
This is my nose.
That is her mouth.
These are his eyes.
And this is my body.

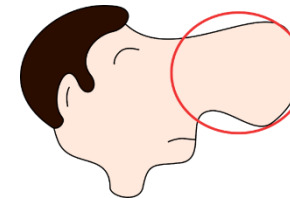


Tips: 1. Guide the students to sing the song. 2. Pay attention to the words we've learned. 3. Correct the mistakes. (1 min.)

GAME

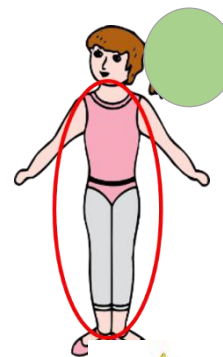


Shooting

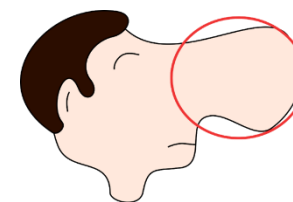


Tips: Tips: The teacher guides students to give the right answer. Firstly, teacher clicks one of the pictures. There will be a bullet hitting the picture if it is today's words we are learning. If it isn't what we've learned, it will be a forbidden icon popped near the sprinkling can.(1 min)

GAME

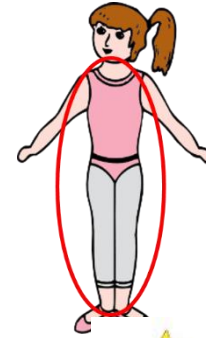


Shooting

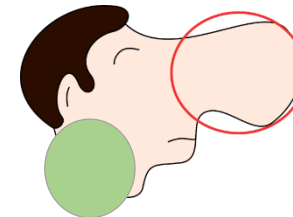


Tips: Tips: The teacher guides students to give the right answer. Firstly, teacher clicks one of the pictures. There will be a bullet hitting the picture if it is today's words we are learning. If it isn't what we've learned, it will be a forbidden icon popped near the sprinkling can.(1 min)

GAME



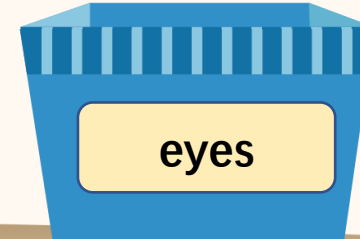
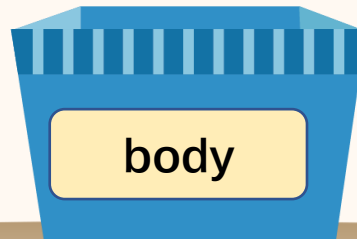
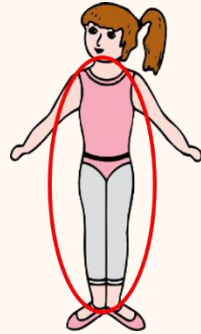
Shooting



Tips: Tips: The teacher guides students to give the right answer. Firstly, teacher clicks one of the pictures. There will be a bullet hitting the picture if it is today's words we are learning. If it isn't what we've learned, it will be a forbidden icon popped near the sprinkling can.(1 min)

♥♥ PRACTICE ♥♥

Guess Box.

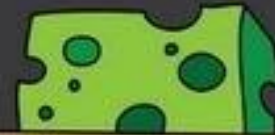
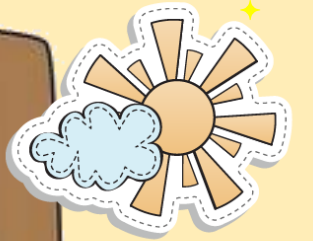


Tips: 1. Teacher asks students what pictures are above the box. 2. Find the right words of the pictures and then match them. 3. Pay attention to the pronunciation of the students. (1 min)

CONCLUSION

Words

body, eyes, nose, mouth



Tips: Firstly, teacher reads the words one by one. Then, students read after teacher.(30 sec.)

CONCLUSION

Sentences

What is it?

It is a nose.

What are they?

They are eyes.

Is it a nose?

Yes, it is.



Tips: Firstly, teacher reads sentences one by one. Then, students read after teacher. There will be a pause between two sentences. (30 sec.)

SEE YOU!



B U L A

