



We Are Making Our Favorite Sandwiches

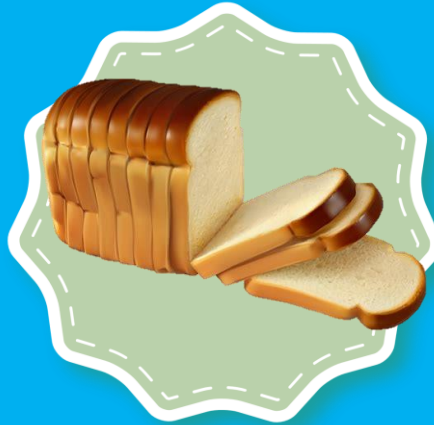


G3-U7-L2

Learn



sandwich



bread



ham



pickles

Tips: 1. Ask the students to look at the pictures and read the words or phrases. 2. Explain the lesson objective—to talk about different food. 3. Correct the mistakes. (1-2 min)

Learn



jar



mustard

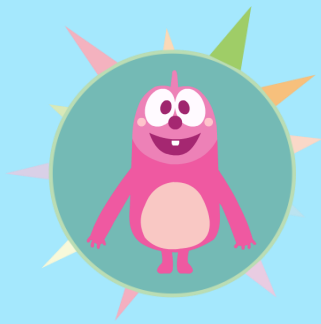


ketchup

Tips: 1. Ask the students to look at the pictures and read the words or phrases. 2. Explain the lesson objective—to talk about different food. 3. Correct the mistakes. (1-2 min)

Learn

Read the dialogue.



Anne: Today we're making our favorite sandwiches.

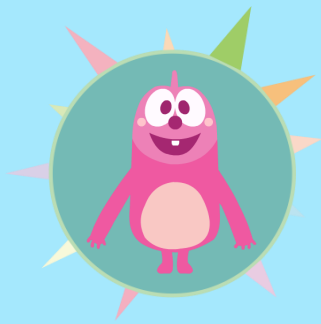
Ham sandwich is my favorite. My friend George is helping me. Here's how I make my favorite ham sandwich. First, I start with bread. George, is there any bread?

George: Yes, here's some bread.



Learn

Read the dialogue.



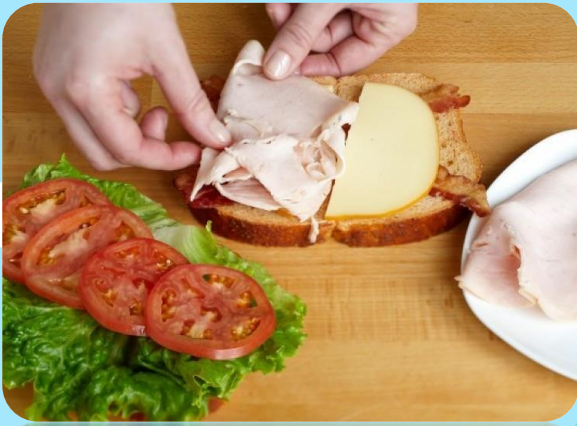
Anne: Ham, of course, then tomatoes...

lettuce...and pickles. George, Are there any pickles left in the jar?

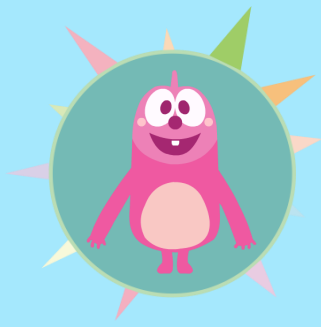
George: No, there aren't any left.

Anne: That's okay. Next, ketchup and mustard.

And that's it. A delicious ham sandwich!



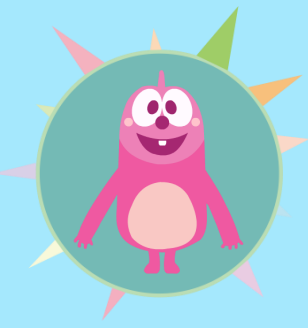
Practice



Answer the question.

1. What are they doing?

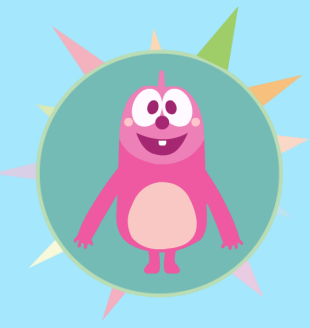
Practice



Answer the question.

2. What kind of sandwich is Anne making?

Practice

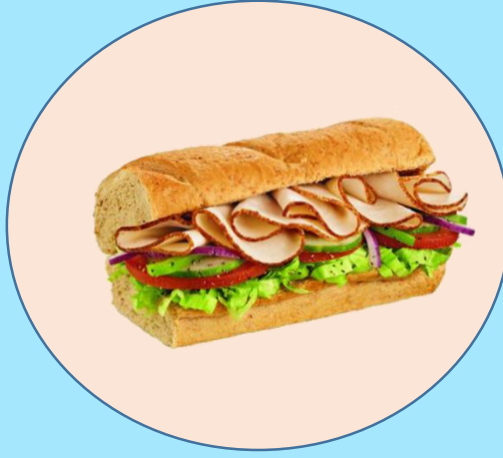
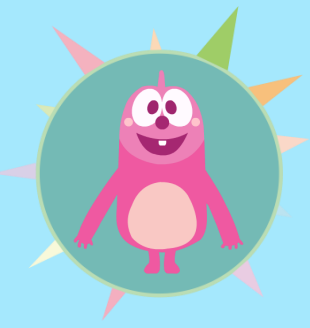


Answer the question.

3. Do you know how to make a sandwich?

Practice

Look at the pictures and match.



sandwich

mustard

ketchup

Tips: 1. Ask the students to look at these pictures and match. 2. Correct the mistakes. 3. Ask the students to read these words again. (1-2 min)

Practice

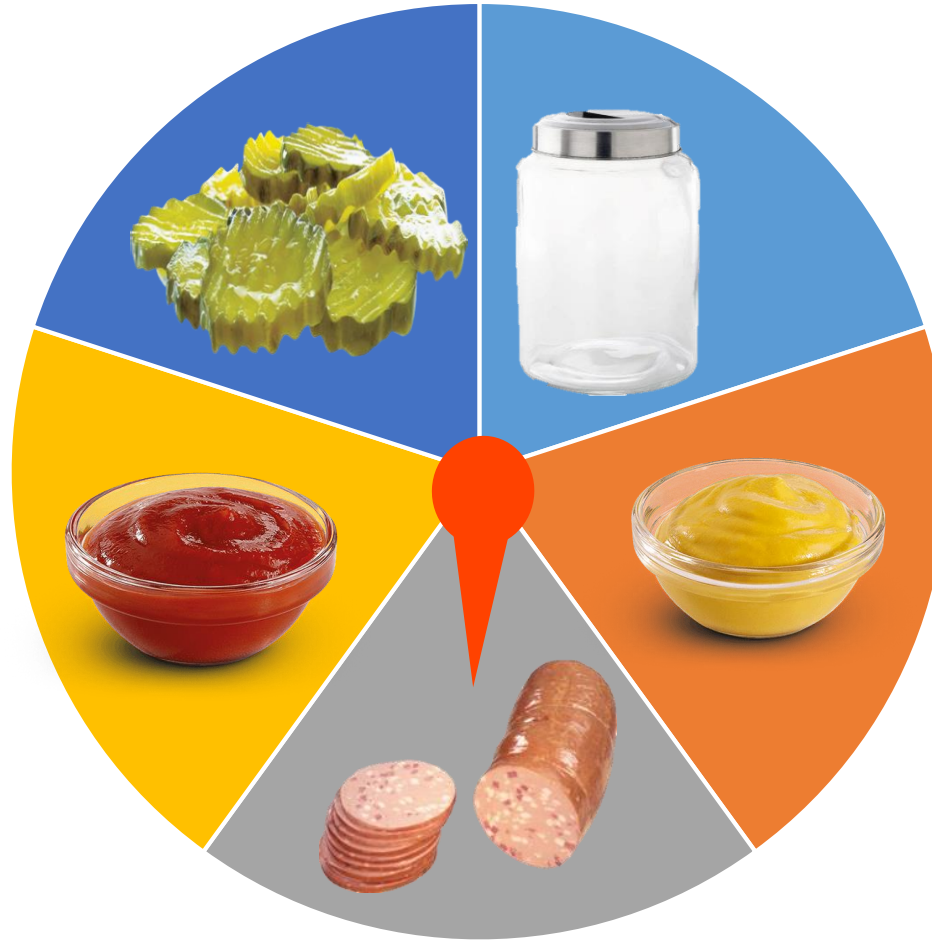
Play the turntable and say the names of the food.



Tips: 1. Have students play the turntable and say the names of the food. 2. Correct the mistakes. (1-2 min)

Practice

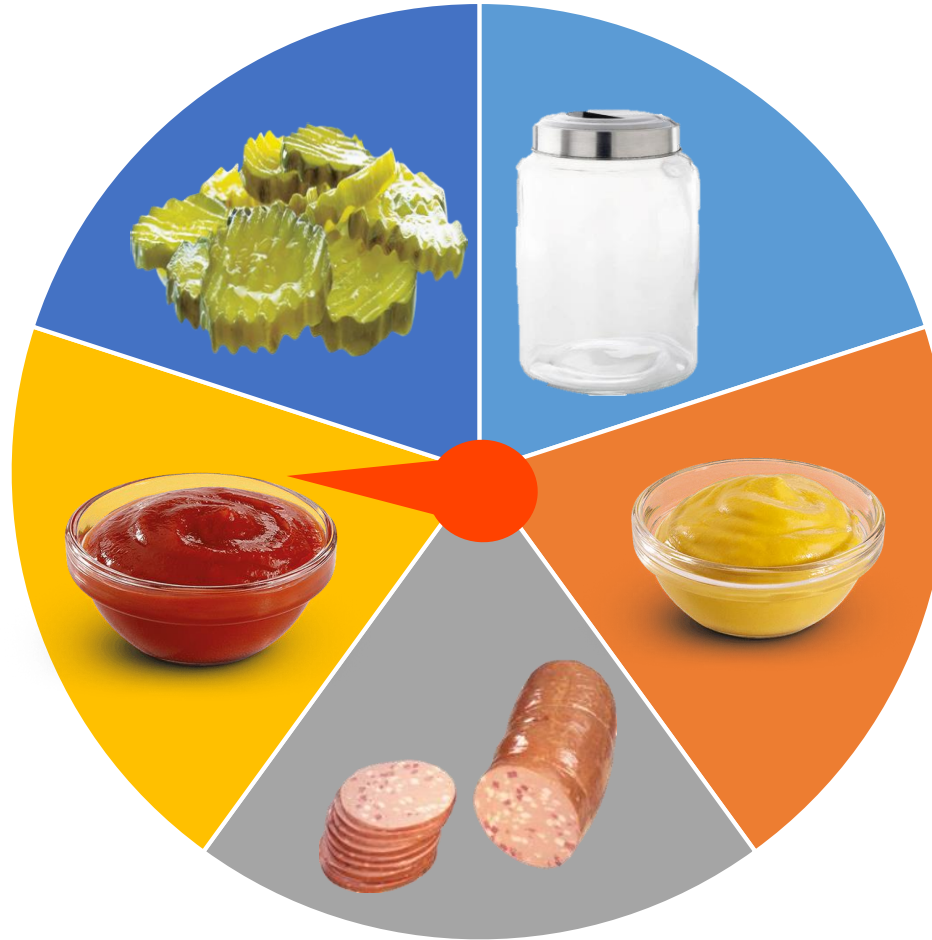
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Tips: 1. Have students play the turntable and say the names of the food. 2. Correct the mistakes. (1-2 min)

Look at these food and write about you.



I like:





Look at these food and write about you.



I don't like:





Practice

Describe the sandwich.

A green speech bubble with four horizontal lines for writing. A red arrow points from the sandwich to the speech bubble. The speech bubble is green with a white outline and a small tail pointing towards the bottom right.

Tips: 1. Ask the students to look at the picture and describe the sandwich. 2. The teacher can guide the students to show the sandwich makings and the students' feelings.
2. Correct the mistakes. (1-2 min)

Practice

Answer.

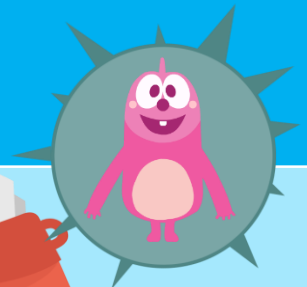
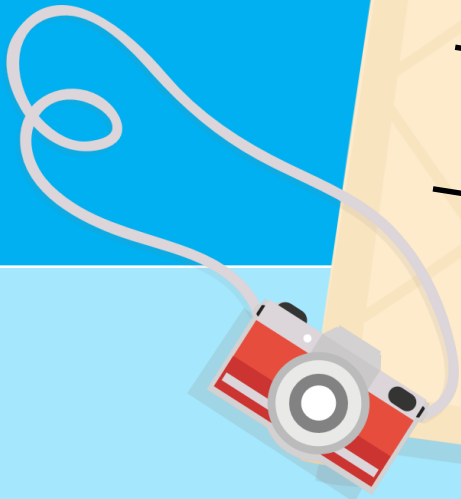
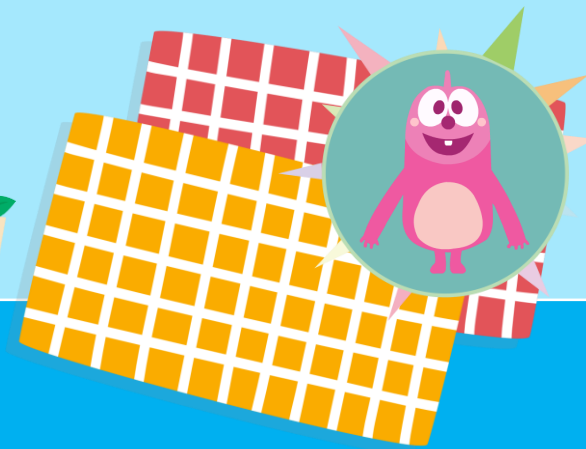
1. What kind of sandwich
do you like?

Tips: 1. Ask the students to answer the question. You can say some kinds of sandwiches, such as a ham and cheese sandwich, a grilled sandwich of corned beef or others.
2. Correct the mistakes on grammar and pronunciation. (1 min)

Practice

Answer.

2. Can you cook? Are you
interested in cooking?

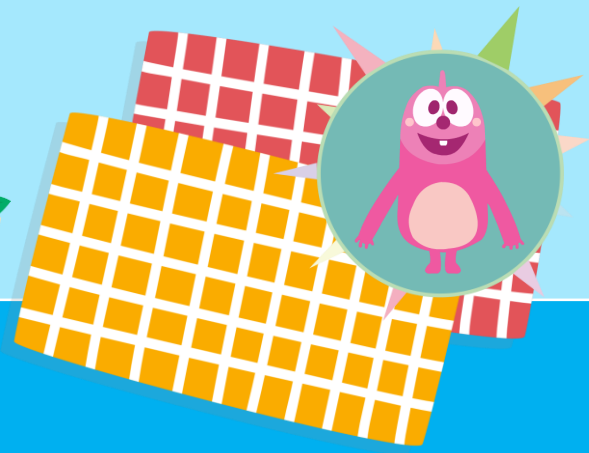
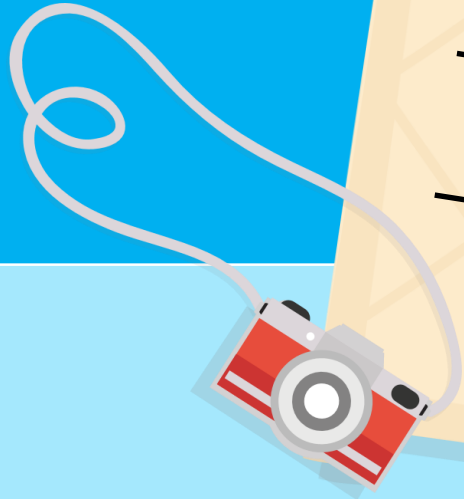


Tips: 1. Ask the students to answer the questions. 2. Correct the mistakes on grammar and pronunciation. 3. The teacher can encourage the students to help their family cook.(1-2 min)

Practice

Talk.

What else do you know
about sandwiches?



Tips: 1. Ask the students to talk with you. Maybe you can talk the history, or if Chinese people like eating them. 2. Correct the mistake. (1-2 min)



Conclusion

1. We have learned the words:
sandwich, bread, ham, pickles,
jar, mustard, ketchup





Conclusion

2. We have learned the sentences:

Today we're making our favorite sandwiches.

Ham sandwich is my favorite.

Is there any bread?

Are there any pickles left in the jar?

I need some ketchup and mustard.



