



IT IS CRAWLING



BULA



K2-U2-L7

WORD

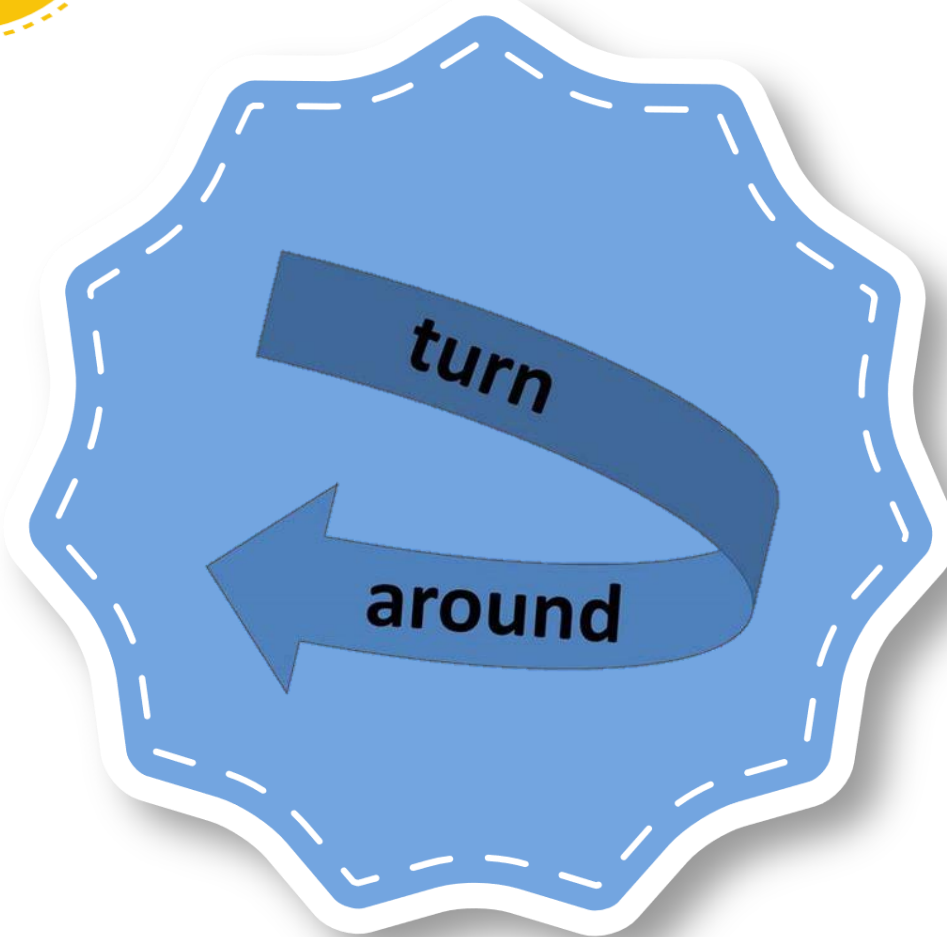
crawl



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. Teacher is responsible for correcting the pronunciation. (1 min)

PHRASE

turn around



Tips: Firstly, teacher reads the phrase three times loudly. Then, teacher guides students to read the phrase loudly twice or three times. Teacher is responsible for correcting the pronunciation. (1 min)

PHRASE

put hands up



Tips: Firstly, teacher reads the phrase three times loudly. Then, teacher guides students to read the phrase loudly twice or three times. Teacher is responsible for correcting the pronunciation. (1 min)

PHRASE

put hands down



Tips: Firstly, teacher reads the phrase three times loudly. Then, teacher guides students to read the phrase loudly twice or three times. Teacher is responsible for correcting the pronunciation. (1 min)

PHRASE



stick out tongue



Tips: Firstly, teacher reads the phrase three times loudly. Then, teacher guides students to read the phrase loudly twice or three times. Teacher is responsible for correcting the pronunciation. (1 min)



What is it doing?

It is crawling.

What are they doing?

They are putting their hands up.



SENTENCE

01



What is it doing?

It is crawling.

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence, Thirdly, teacher reads “It is...” , then guides students to answer the underlined part. (1 min)

SENTENCE

02



What is he doing?

He is putting his hands up.

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence, Thirdly, teacher reads “It is...” , then guides students to answer the underlined part. (1 min)

SENTENCE

03



What is he doing?

He is putting his hands down.

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence, Thirdly, teacher reads “It is...” , then guides students to answer the underlined part. (1 min)

SENTENCE

04



What is she doing?

She is turning around.

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence, Thirdly, teacher reads “It is...” , then guides students to answer the underlined part. (1 min)

SENTENCE



05



What is it doing?

It is sticking out tongue.



Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence, Thirdly, teacher reads “It is...” , then guides students to answer the underlined part. (1 min)

DIALOGUE

What is it doing?

It is crawling.



Tips: Teacher reads dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. (1 min)

DIALOGUE

What is he doing?

He is putting his hands up.



Tips: Teacher reads dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. (1 min)

DIALOGUE

What is he doing?

He is putting his hands down.



Tips: Teacher reads dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. (1 min)

DIALOGUE

What is she doing?

She is turning around.

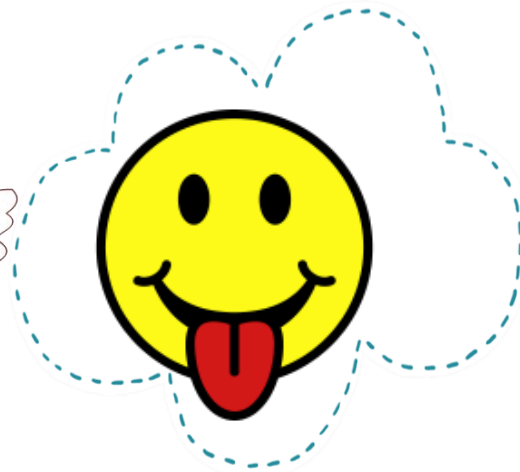


Tips: Teacher reads dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. (1 min)

DIALOGUE

What is it
doing?

It is sticking out
tongue.



Tips: Teacher reads dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. (1 min)

DIALOGUE

What is he doing?

He is crawling.



Tips: Teacher reads dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. (1 min)

DIALOGUE

What are they doing?

They are putting their hands up.



Tips: Teacher reads dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. (1 min)

DIALOGUE

What is he doing?

He is sticking out his tongue.



Tips: Teacher reads dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. (1 min)

GAME

Click the Word

put hands
up

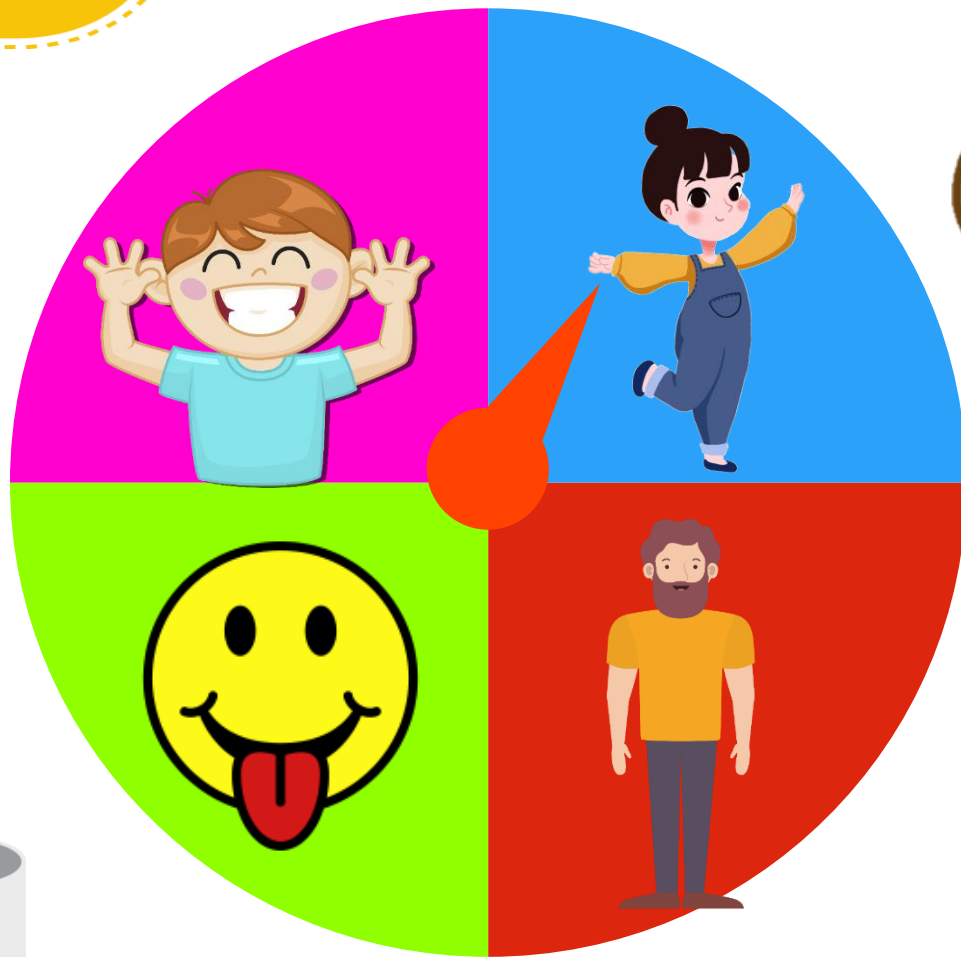
turn
around

put hands
down



Tips: Teacher reads the word, then clicks the words firstly. Thirdly the picture will pop up. the teacher can guide students guess what is it. At last, the teacher is responsible for correcting pronunciations.

GAME

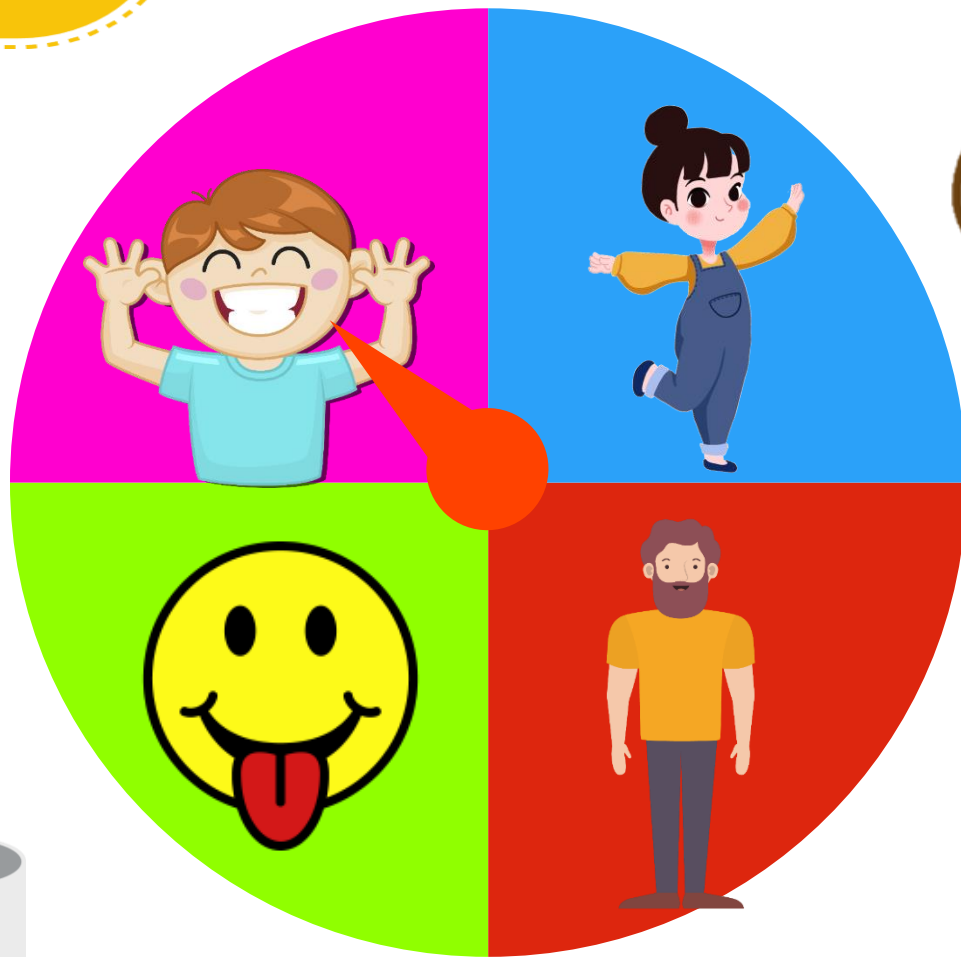


Play the Turntable

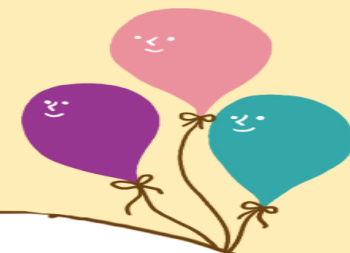


Tips: Click the turntable, the pointer will refer to an action, then the teacher can let the students read it loudly. At last, the teacher can use props to show students what words are in real life. At last, teacher can correct student's pronunciations.

GAME

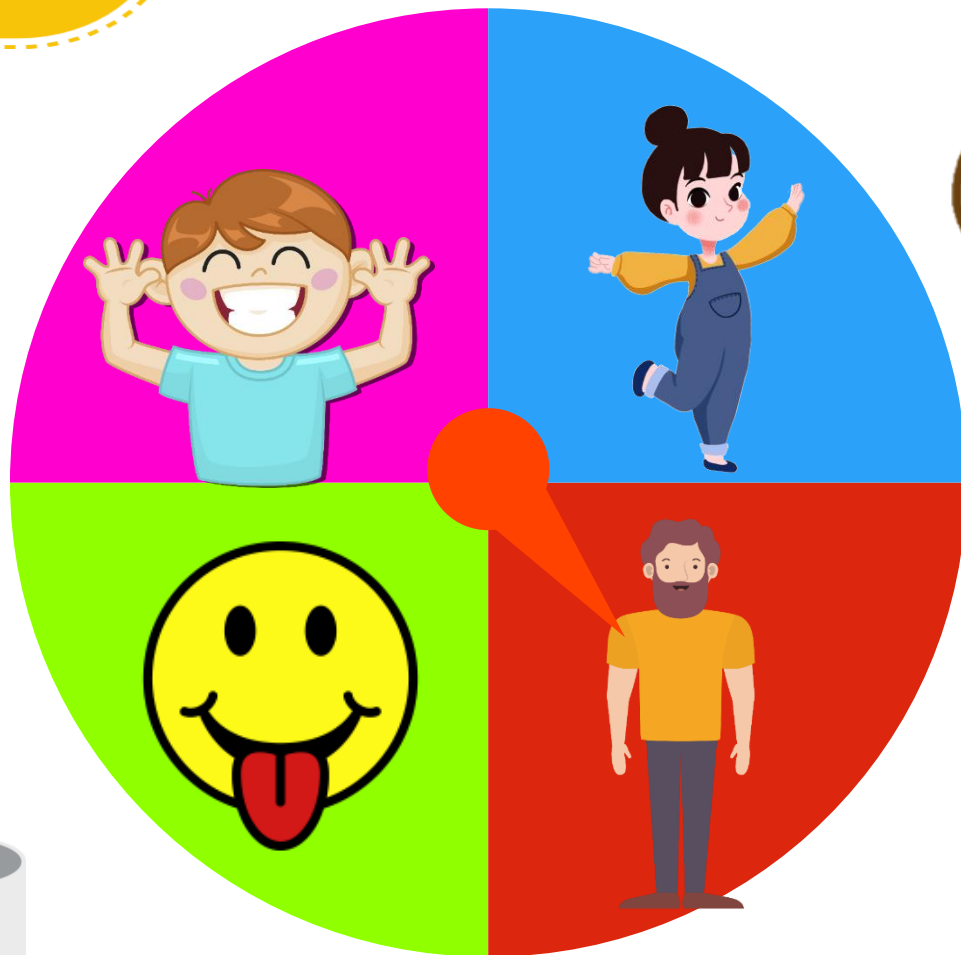


Play the Turntable



Tips: Click the turntable, the pointer will refer to an action, then the teacher can let the students read it loudly. At last, the teacher can use props to show students what words are in real life. At last, teacher can correct student's pronunciations.

GAME



Play the Turntable

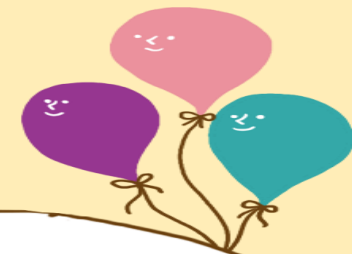


Tips: Click the turntable, the pointer will refer to an action, then the teacher can let the students read it loudly. At last, the teacher can use props to show students what words are in real life. At last, teacher can correct student's pronunciations.

GAME



Play the Turntable



Tips: Click the turntable, the pointer will refer to an action, then the teacher can let the students read it loudly. At last, the teacher can use props to show students what words are in real life. At last, teacher can correct student's pronunciations.

CONCLUSION

Words and Phrases

crawl, turn around, put
hands up, put hands down,
stick out tongue



Tips: Firstly, teacher reads words one by one. Then, students read after teacher. There will be a pause between two words.(1 min)

CONCLUSION

Sentences

What is it doing?

It is crawling.

What are they doing?

They are putting their hands up.



Tips: Firstly, teacher reads sentences one by one. Then, students read after teacher. There will be a pause between two sentences.(1 min)

SEE YOU!



B U L A

