



SUMMARY



BULA



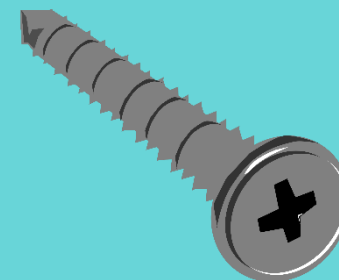
K3-U4-L12



WORD



newspaper



screw



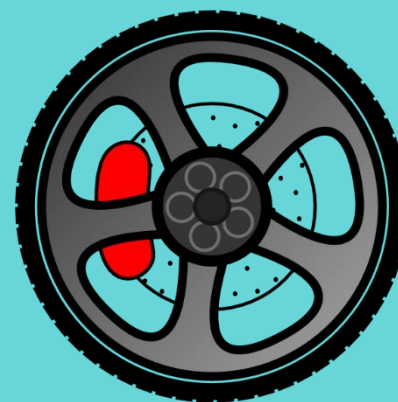
Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (30s)



WORD



phone



tire



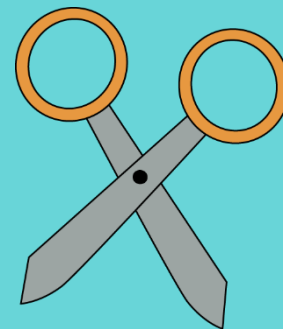
Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (30s)



WORD



glue

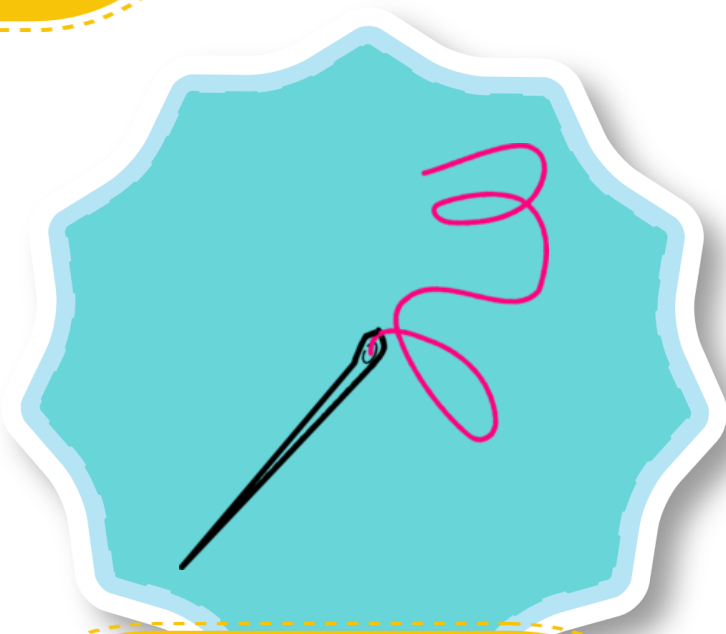


scissors

Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (30s)



WORD



needle



balloons

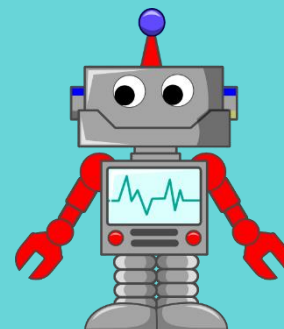
Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (30s)



WORD



paper



robot

Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (30s)



WORD

11

eleven

13

thirteen



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times.(30s)



WORD



rainbow



house

Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (30s)



WORD



bear



flower



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (30s)



WORD



rain



tree

Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (30s)

PRACTICE



**Rainbow starts with the
/r/ sound.**

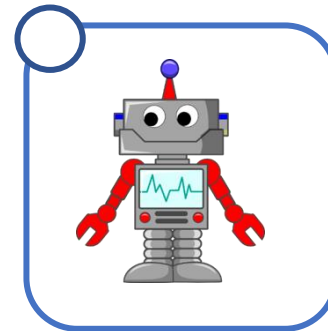
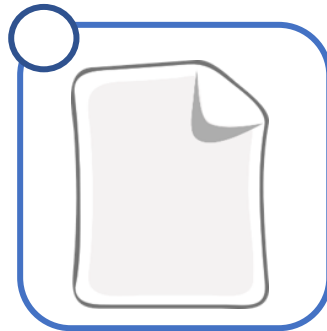


Tips: 1. Guide the students to click the correct picture according to the clue. 2. Correct the mistakes. (1 min)

PRACTICE



What do you need?
I need a piece of paper.



Tips: 1. Guide the students to click the correct picture according to the clue. 2. Correct the mistakes. (1 min)



PRACTICE



**Is this a
house?**



No, it isn't.

Yes, it is.



Tips: 1. Choose the correct answer on the right side according to the clue. 2. Click the dialogue box to give the correct answer. 3. Correct the mistakes. (1 min)

PRACTICE

**Is the phone
recyclable?**



Yes, it is.

No, it isn't.

Tips: 1. Choose the correct answer on the right side according to the clue. 2. Click the dialogue box to give the correct answer. 3. Correct the mistakes. (1 min)

PRACTICE



What number is this?
This is the number _____.

thirteen eleven

Tips: 1. Point to the picture and let the students to tell the word. 2. Give the right answer by clicking the right word. 3. Correct the mistakes. (1 min)

PRACTICE



What do you see?

I see a _____.

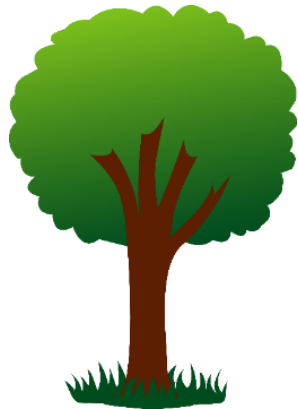
ball

bear



Tips: 1. Point to the picture and let the students to tell the word. 2. Give the right answer by clicking the right word. 3. Correct the mistakes. (1 min)

PRACTICE



Look, this is a ____.

tree unicorn grass



Tips: 1. Point to the picture and let the students to tell the word. 2. Give the right answer by clicking the right word. 3. Correct the mistakes. (1 min)

PRACTICE



What do you see?

I see the ____.



snow

rain

wind

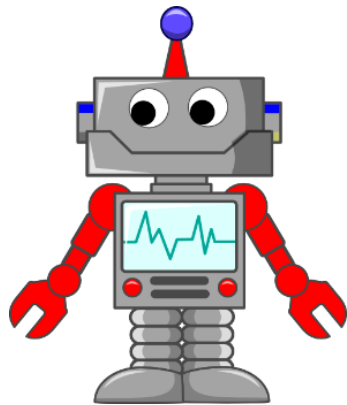


Tips: 1. Point to the picture and let the students to tell the word. 2. Give the right answer by clicking the right word. 3. Correct the mistakes. (1 min)

PRACTICE

What are you making?

I'm making a _____.



robot unicorn glue



Tips: 1. Point to the picture and let the students to tell the word. 2. Give the right answer by clicking the right word. 3. Correct the mistakes. (1 min)

PRACTICE

What does she need?



She needs a needle
She needs glue



Tips: 1. Fill in the blank according to the given answer. 2. Choose the right answer by clicking the options. 3. Correct the mistakes. (1 min)

PRACTICE



Do you need the glue?

_____.

Yes, I do

Yes, he does



Tips: 1. Fill in the blank according to the given answer. 2. Choose the right answer by clicking the options. 3. Correct the mistakes. (1 min)

PRACTICE



_____?

Yes, he does.

Does he need a needle

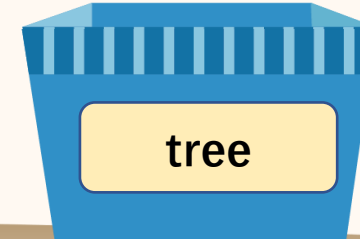
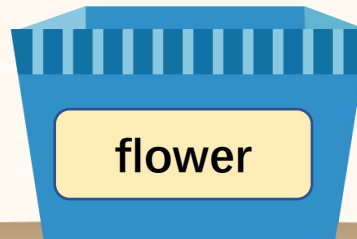
Does he need scissors



Tips: 1. Fill in the blank according to the given answer. 2. Choose the right answer by clicking the options. 3. Correct the mistakes. (1 min)

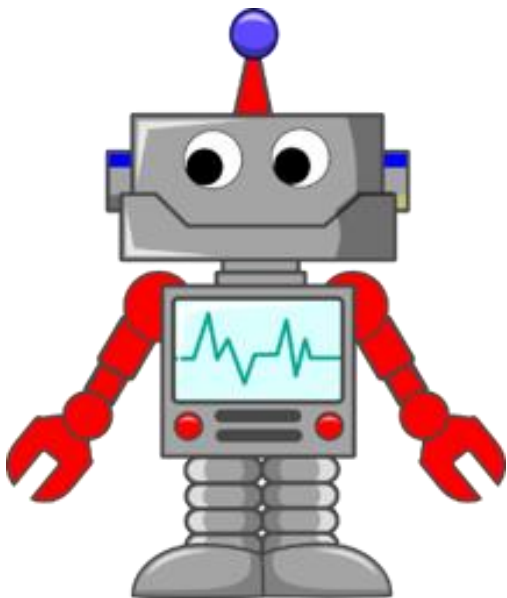
PRACTICE

Guess Box.



Tips: 1. Teacher asks the students what the pictures are above the box. 2. Match the words and the pictures. 3. Pay attention to the pronunciation of the students. (1 min)

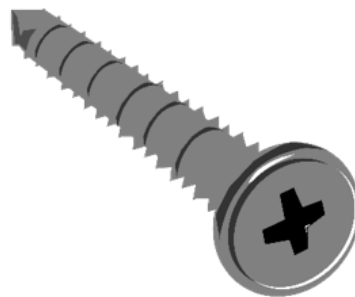
GAME



house



DRAW

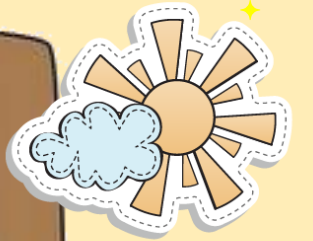


Tips: Teacher clicks the “Draw” button firstly. Then, there will be a cartoon picture popped up. Teacher guides students to give the right answer. There will be the right answer popped up if teacher clicks the “Draw” button again. There are totally 3 words in this slide. (2 min)

CONCLUSION

Words

newspaper, screw, phone, tire,
glue, scissors, needle, balloons,
paper, robot, eleven, thirteen



Tips: Firstly, teacher reads words one by one. Then, students read after teacher. There will be a pause between two words. (30s)

CONCLUSION

Words

rainbow, house, bear, flower,
rain, tree



Tips: Firstly, teacher reads words one by one. Then, students read after teacher. There will be a pause between two words. (30s)

CONCLUSION



Sentences

What number is this?

This is the number eleven.

What do you see?

I see a bear.

Look, this is a tree.

Tips: Firstly, teacher reads sentences one by one. Then, students read after teacher. There will be a pause between two sentences.(30s)

CONCLUSION



Sentences

Is this a house?

Yes, it is.

Rainbow starts with the /r/ sound.

Is the phone recyclable?

Yes, it is.

Tips: Firstly, teacher reads sentences one by one. Then, students read after teacher. There will be a pause between two sentences.(30s)

CONCLUSION

Sentences

What do you need?

I need a piece of paper.

What are you making?

I'm making a robot.



Tips: Firstly, teacher reads sentences one by one. Then, students read after teacher. There will be a pause between two sentences.(30s)

CONCLUSION

Sentences

Does he need scissors?

Yes, he does.



Tips: Firstly, teacher reads sentences one by one. Then, students read after teacher. There will be a pause between two sentences.(30s)

SEE YOU!



B U L A

