

A pink, blob-like creature with large eyes and a small mouth is peeking over the top edge of a light blue rounded rectangular sign.

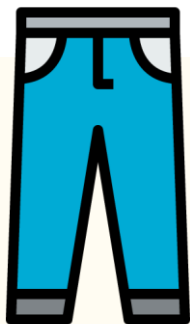
**SHE'S WEARING
A HAT.**

The word "BULA" is written in large, stylized letters. The 'B' and 'A' are blue, while the 'U', 'L', and 'I' are pink. A pink creature is peeking from behind the 'U', a blue creature is peeking from behind the 'L', and another pink creature is peeking from behind the 'A'.

BULA

G1-U4-L3

REVIEW



blue pants

**He's wearing a pair of
blue pants.**



white blouse

**She's wearing a white
blouse.**



Tips: 1. Point to the picture and let the students tell the word. (as quickly as possible)
pronunciation of the students. 4. Correct the mistakes.(1 min)

2. Let the students read the sentences again.

3. Pay attention to the

REVIEW



red skirt

She's wearing a red skirt.



white shirt

He's wearing a white shirt.



Tips: 1. Point to the picture and let the students tell the word. (as quickly as possible)
pronunciation of the students. 4. Correct the mistakes.(1 min)

2. Let the students read the sentences again.

3. Pay attention to the



PHRASE



orange hat





PHRASE



white cap



STORY

**What can I do
for you?**

**I want to buy a
hat.**



Tips 1. Read the story and let the students follow. 2. Practice in roles. 3. Let the students read the dialogue twice. 4. Correct the mistakes.(50 sec)

STORY

What color do you want?

**I like orange.
Can you give me an orange hat?**



Tips 1. Read the story and let the students follow. 2. Practice in roles. 3. Let the students read the dialogue twice. 4. Correct the mistakes.(50 sec)

STORY



Here you are!

Thank you!



Tips 1. Read the story and let the students follow. 2. Practice in roles. 3. Let the students read the dialogue twice. 4. Correct the mistakes.(50 sec)

STORY



Oh! It's not my favorite hat. I don't like its style.

How about this white cap?



Tips 1. Read the story and let the students follow. 2. Practice in roles. 3. Let the students read the dialogue twice. 4. Correct the mistakes.(50 sec)

STORY

Sorry, it's not my favorite hat, either. What's the girl wearing?

She's wearing a purple hat. It's her favorite hat.



Tips 1. Read the story and let the students follow. 2. Practice in roles. 3. Let the students read the dialogue twice. 4. Correct the mistakes.(50 sec)

STORY



**Can you give me
a red one?**

**Yes, here
you are.**



Tips 1. Read the story and let the students follow. 2. Practice in roles. 3. Let the students read the dialogue twice. 4. Correct the mistakes.(50 sec)

STORY

**It's my favorite
hat. I love it!**



Tips 1. Read the story and let the students follow. 2. Practice in roles. 3. Let the students read the dialogue twice. 4. Correct the mistakes.(50 sec)

PRACTICE

Choose the right words.



red
orange
white
hat
cap



Tips 1. Let the students see these pictures and choose the right words of the phrase. 2. Correct the mistakes. 3. Let the students read the phrase again.(50 sec)

PRACTICE

Choose the right words.



white
orange
red
hat
cap



Tips 1. Let the students see these pictures and choose the right words of the phrase. 2. Correct the mistakes. 3. Let the students read the phrase again.(50 sec)

PRACTICE

Pick the right parts of the words.

up

ap

ha

at

it

ip

cap

hat

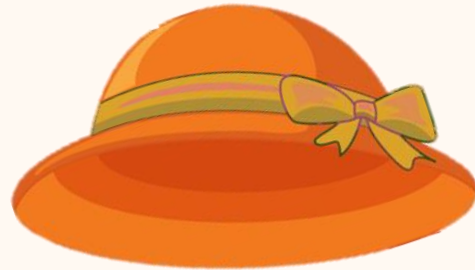


Tips: 1. Let the students read the words and choose the right parts of the words.

2. Let the students read the words twice. (50 sec)

PRACTICE

Fill in the blanks.



o ran g e
h a t



wh i t e
c a p



Tips 1. Let the students see the picture and fill in the blanks. 2. Correct the mistakes. 3. Let students read the phrase again. (50 sec)

PRACTICE



Look at the picture and fill in the blank.



What's she wearing?

**She's wearing an
orange hat.**



Tips: 1. Ask the question and let the students answer. 2. Let the students fill in the blanks. 3. Correct the mistake. 3. Let the students read the sentence again. (50sec)

PRACTICE



Look at the picture and fill in the blank.

What's he wearing?

He's wearing a
white cap.



Tips: 1. Ask the question and let the students answer. 2. Let the students fill in the blanks. 3. Correct the mistake. 3. Let the students read the sentence again. (50sec)



Read and answer the question.

1. What's she wearing?

She's wearing a
purple hat.



Tips: 1. Read the questions and let the students answer. 2. Practice in roles. 3. Correct the mistakes.(40 sec)



Read and answer the question.

2. What's she wearing?

**She's wearing an
orange hat.**



Tips: 1. Read the questions and let the students answer. 2. Practice in roles. 3. Correct the mistakes.(40 sec)



Read and answer the question.

3. What's he wearing?

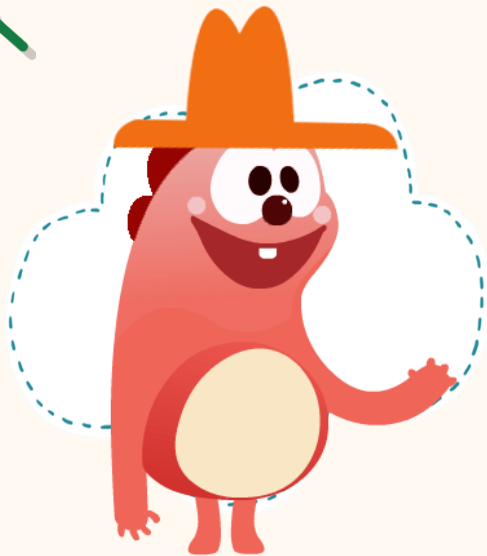
He's wearing a
white cap.



Tips: 1. Read the questions and let the students answer. 2. Practice in roles. 3. Correct the mistakes.(40 sec)

PRACTICE

Sentence correction.



What's she wearing?

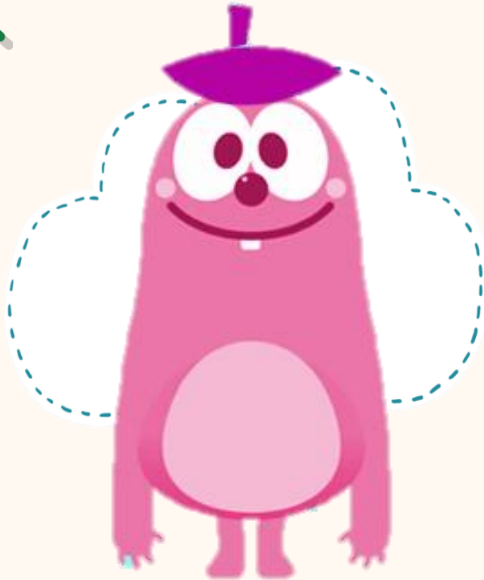
**She's wearing a
orange hat. an**



Tips: 1. Let the students read the sentence and correct the mistake. 2. Ask the students to read the correct sentence.(30 S)

PRACTICE

Sentence correction.



It's she favorite hat.
her



Tips: 1. Let the students read the sentence and correct the mistake. 2. Ask the students to read the correct sentence.(30 S)

PRACTICE

Sentence correction.



It's my favorites hat.
favorite



Tips: 1. Let the students read the sentence and correct the mistake. 2. Ask the students to read the correct sentence.(30 S)



Talk.

1. What color is your favorite hat?

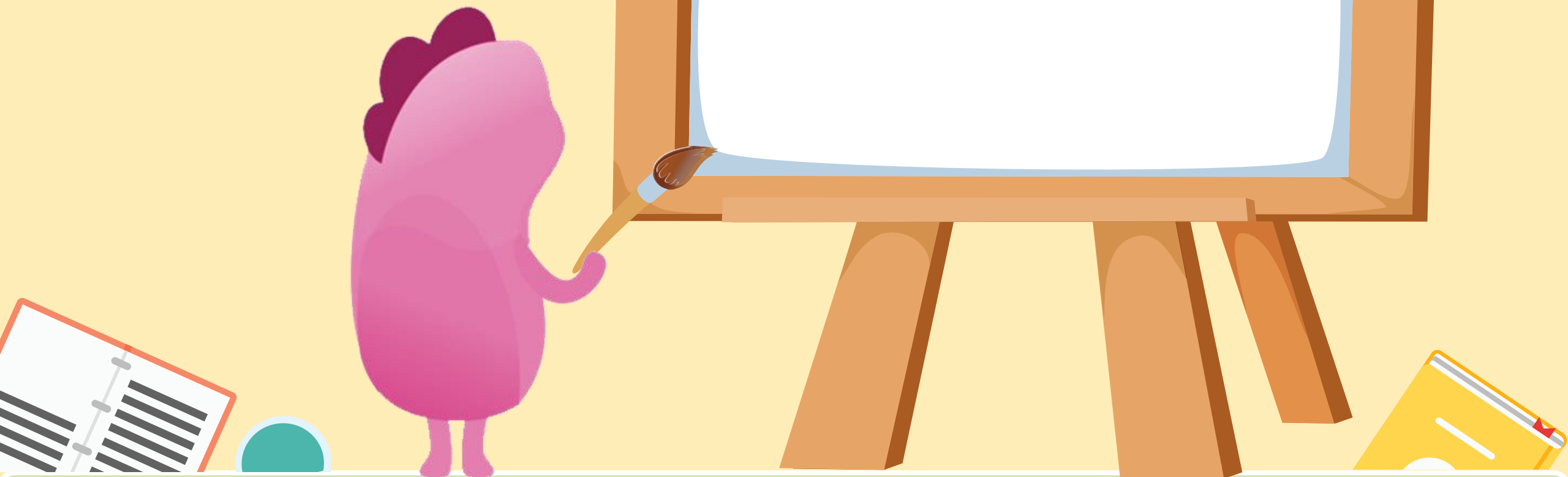
2. What color is your favorite cap?



Tips: 1. Ask these questions and let the students answer. 2. Correct the mistakes. (1min)

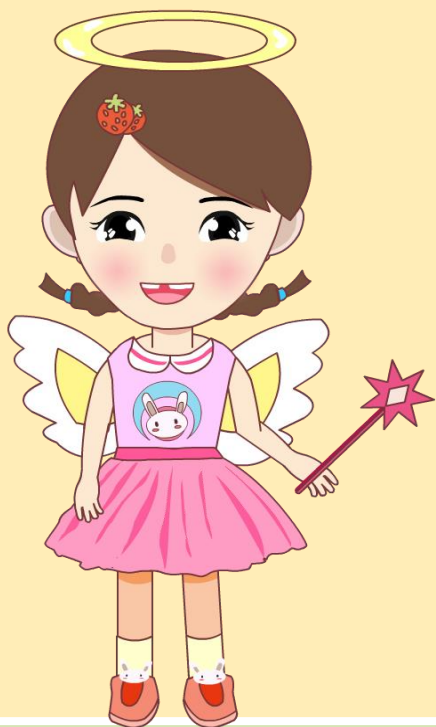
DRAWING

Draw your favorite hat.



Tips: 1. Let the students draw their favorite hat or cap. 2. Let the students describe it. 3. Pay attention to the pronunciation of the students.
4. Correct the mistakes. (2 min)

CONCLUSION



Words

hat, green, orange,
purple, red, white

Sentences

She's wearing a purple hat.
It's her favorite hat.

SEE YOU!



B U L A

