



**HELP ME TO
FIND MY JACKET.**



BULA



G2-U3-L6



REVIEW



**1. Where's
my pen?
_____ on the
table.**

**2. Where are
my skirts?
_____ in the
dresser.**

Fill in the blanks.

REVIEW



3. _____ jacket is on
the chair.(Tommy)

4. My _____ phone is in
the bedroom.(father)

Fill in the blanks.

WORD

stool



Tips: 1. Read the words and let the students follow . 2. Ask some questions about the country. 3. Let the students read the word three times.(50 sec)

WORD

clothes rail



Tips: 1. Read the words and let the students follow . 2. Ask some questions about the country. 3. Let the students read the word three times.(50 sec)

WORD

wardrobe



Tips: 1. Read the words and let the students follow . 2. Ask some questions about the country. 3. Let the students read the word three times.(50 sec)



CHANT



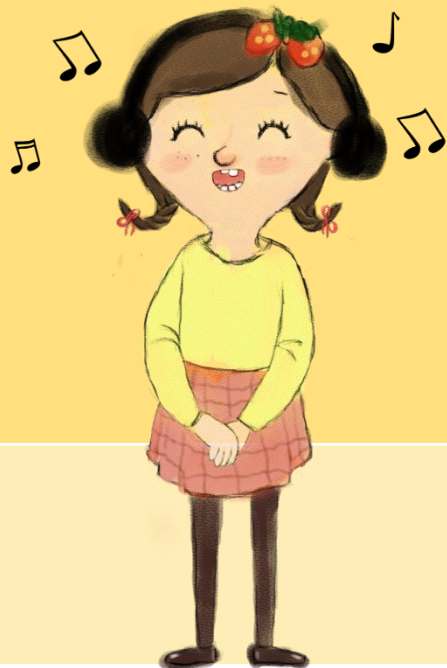
**Help Me to Find
My Jacket.**

Where's my jacket, mom?

I can't find my jacket.

It's not on the stool.

It's not on the table.



Tips: 1. Sing the chant and let the students follow. 2. Let the students sing it again. 3. Correct the mistakes.(50 sec.)

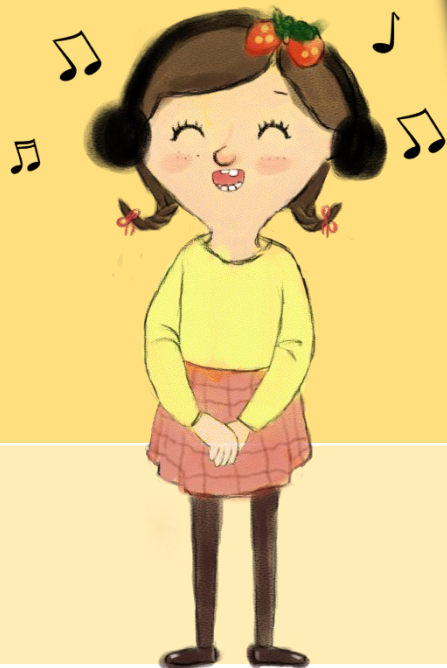


CHANT



Help Me to Find My Jacket.

Where is my jacket?
I can't find my jacket.
It's not on the clothes rail.
It's not next to the TV.



Tips: 1. Sing the chant and let the students follow. 2. Let the students sing it again. 3. Correct the mistakes.(50 sec.)



CHANT



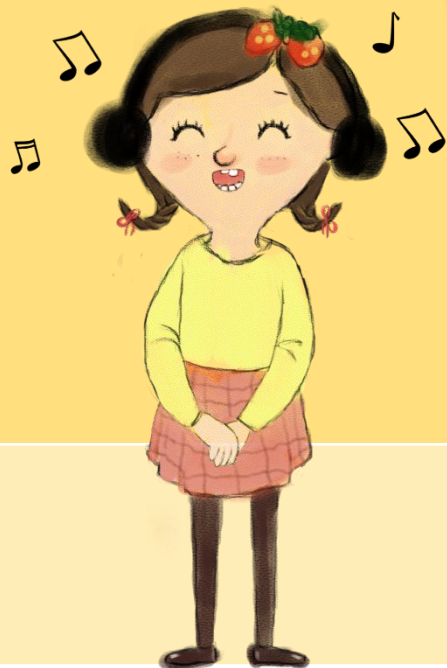
**Help Me to Find
My Jacket.**

Where is my jacket?

I can't find my jacket.

It's not in the wardrobe.

I can't find it here.



Tips: 1. Sing the chant and let the students follow. 2. Let the students sing it again. 3. Correct the mistakes.(50 sec.)



CHANT



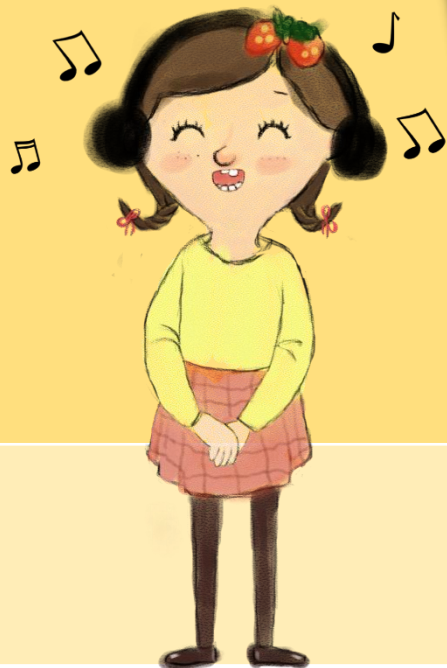
**Help Me to Find
My Jacket.**

It's on the chair.

I found it, I found it.

It's on the chair in the bedroom.

Thank you, mom.



Tips: 1. Sing the chant and let the students follow. 2. Let the students sing it again. 3. Correct the mistakes.(50 sec.)

PRACTICE

Match the pictures with the words.



clothes rail

stool

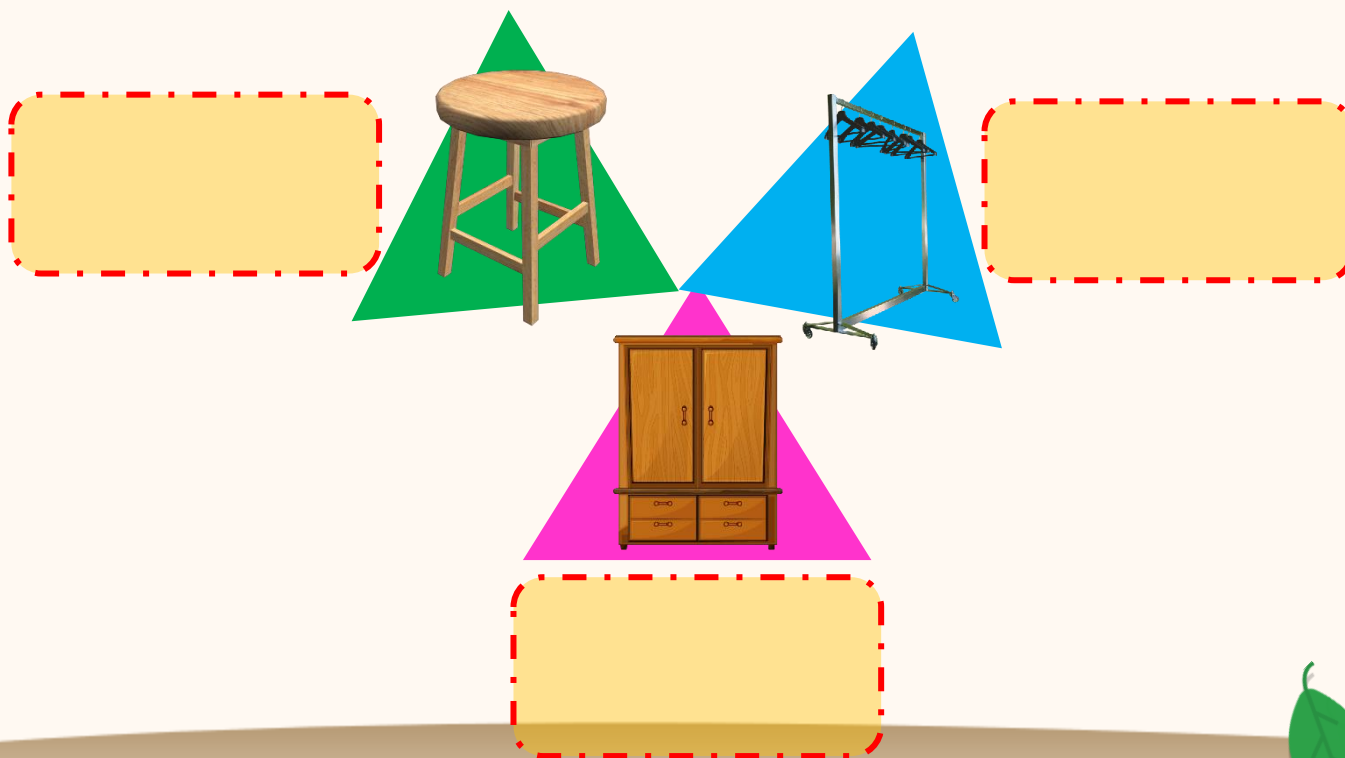
wardrobe



Tips: 1. Point to the picture and let the students tell the word. 2. Let the students draw lines. 3. Correct the mistakes.(50 S)

PRACTICE

Fill in the blanks.



Tips: 1. Point to the picture and let the students tell the word.
about the words.(50 S)

2. Let the students write the words.

3. Correct the mistakes.

4. Say something

PRACTICE

Fill in the blanks.

Where's my jacket, mom?
I can't find my jacket.
It's not on the stool.
It's not on the table.



Tips: 1. Let the students read and fill in the blanks with correct words on the basis of the song. 2. Correct the mistakes. (50 sec.)

PRACTICE

Fill in the blanks.

Where is my jacket?
I can't find my jacket.
It's not on the clothes rail.
It's not next to the TV



Tips: 1. Let the students read and fill in the blanks with correct words on the basis of the song. 2. Correct the mistakes. (50 sec.)

PRACTICE

Fill in the blanks.

Where is my jacket?
I can't find my jacket.
It's not in the wardrobe.
I can't find it there.



Tips: 1. Let the students read and fill in the blanks with correct words on the basis of the song. 2. Correct the mistakes. (50 sec.)

PRACTICE

Fill in the blanks.

It's on the chair.
I found it, I found it.
It's on the chair in the bedroom.
Thank you, mom.



Tips: 1. Let the students read and fill in the blanks with correct words on the basis of the song. 2. Correct the mistakes. (50 sec.)

PRACTICE

Answer the question.



**What's the girl
looking for?**

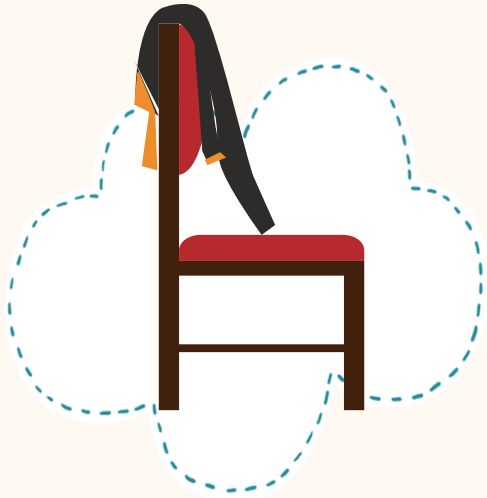
**She is looking
for her jacket.**



Tips: 1. Ask the students to answer the question according to the article. 2. Correct the mistakes. 3. Ask the students to read the answer again. (50 sec.)

PRACTICE

Answer the question.



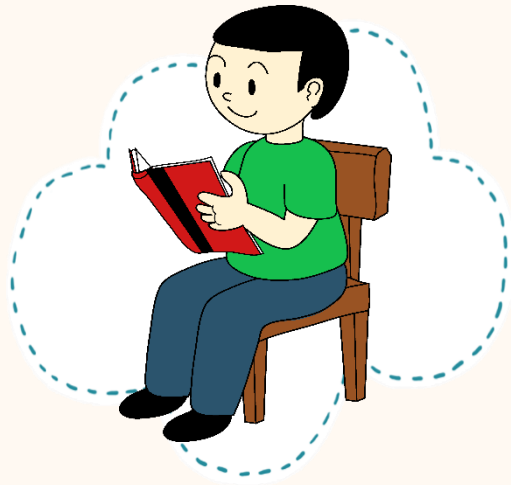
Where's the jacket?

It's on the chair.

Tips: 1. Ask the students to answer the question according to the article. 2. Correct the mistakes. 3. Ask the students to read the answer again. (50 sec.)

PRACTICE

Answer the question.



**What do we
use chairs for?**

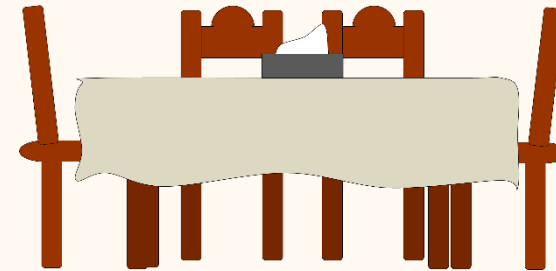
**We use chairs
for sitting.**



Tips: 1. Ask the students to answer the question according to the article. 2. Correct the mistakes. 3. Ask the students to read the answer again. (50 sec.)

PRACTICE

Circle the correct picture.



There's a chair in the living room.



Tips: 1. Ask the students to read the sentence and circle the correct picture. 2. Correct the pictures. (50 sec.)

PRACTICE

Find and answer.



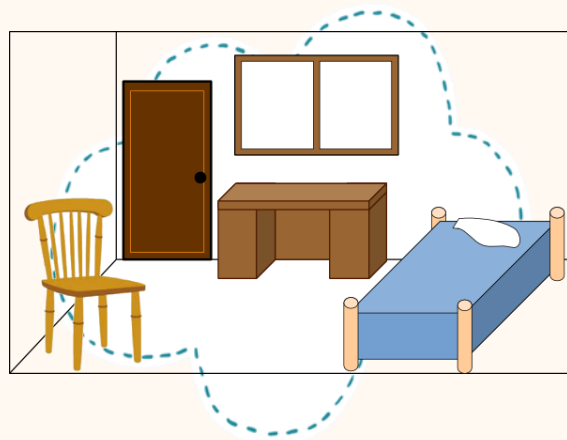
**How many chairs
are there? Where
can we find it or
them?**



Tips: 1. Ask the students to look at the picture and answer the questions. 2. Correct the mistakes. (50 sec.)

PRACTICE

Find and answer.



**How many chairs
are there? Where
can we find it or
them?**



Tips: 1. Ask the students to look at the picture and answer the questions. 2. Correct the mistakes. (50 sec.)

CONCLUSION

Words

stool, clothes rail, wardrobe

Sentences

Where's my jacket, mom?

I can't find my jacket.

It's not on the stool.



SEE YOU!



B U L A

