

**THEY ARE
MY FAMILY.**



BULIA

G1-U2-L3

REVIEW

grandfather

grandmother

cousin

uncle

aunt



Tips: 1. Read the words and let the students follow. 2. Pay attention to the pronunciation of the students. 3. Correct the mistakes. (50 sec)

WORD

baby



Tips: 1. Read the word and let the students follow. 2. Pay attention to the pronunciation of the students. 3. Correct the mistakes. (50 sec)

PHRASE

**small
family**



Tips: 1. Read the words and let the students follow. 2. Pay attention to the pronunciation of the students. 3. Correct the mistakes. (50 sec)

PHRASE

**big
family**



Tips: 1. Read the words and let the students follow. 2. Pay attention to the pronunciation of the students. 3. Correct the mistakes. (50 sec)



SENTENCE



Who are they?

They are my ...

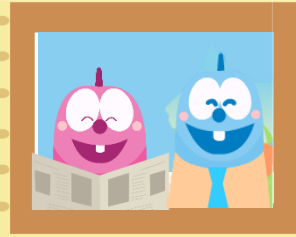
How many ... do you have?

I have ...

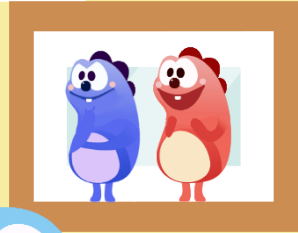


Tips: 1. Read the sentences and let the students follow. 2. Pay attention to the pronunciation of the students. 3. Correct the mistakes. (50 sec)

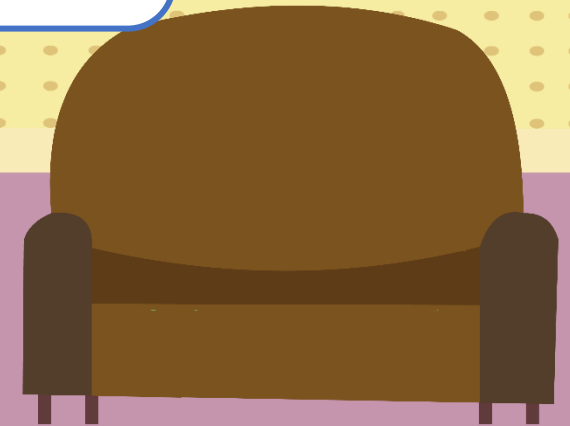
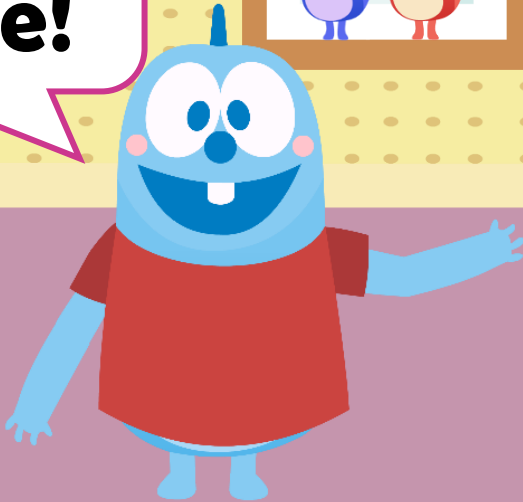
STORY



**Welcome to
my home!**



**What a nice
photo wall!**



Tips 1. Read the story and let the students follow. 2. Practice in roles. 3. Let the students read the dialogue twice. 4. Correct the mistakes.(50 sec.)

STORY

They are my family! I have a big family.



I have a small family.

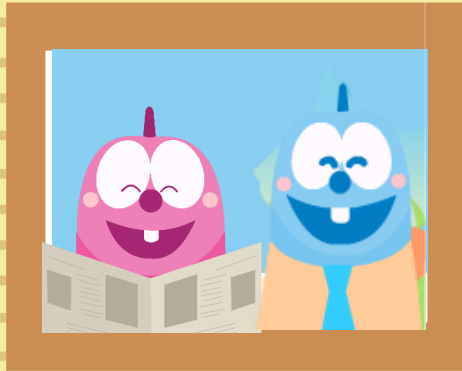


Tips 1. Read the story and let the students follow. 2. Practice in roles. 3. Let the students read the dialogue twice. 4. Correct the mistakes.(50 sec.)

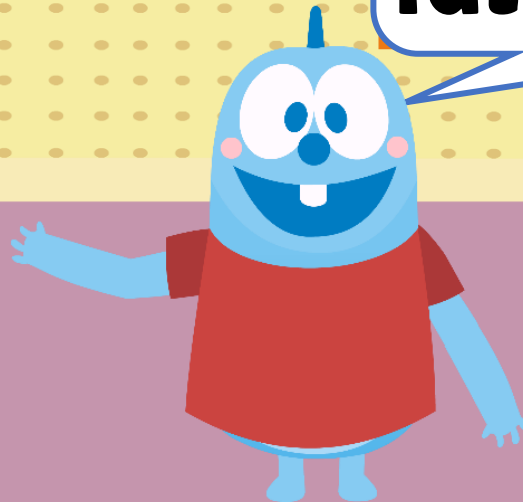
STORY



**Who are
they?**



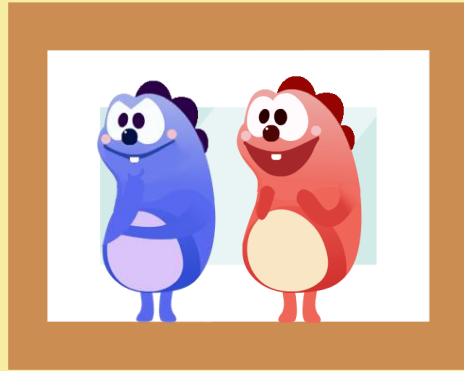
**They are my
father and mother.**



Tips 1. Read the story and let the students follow. 2. Practice in roles. 3. Let the students read the dialogue twice. 4. Correct the mistakes.(50 sec.)

STORY

**Who are
they?**



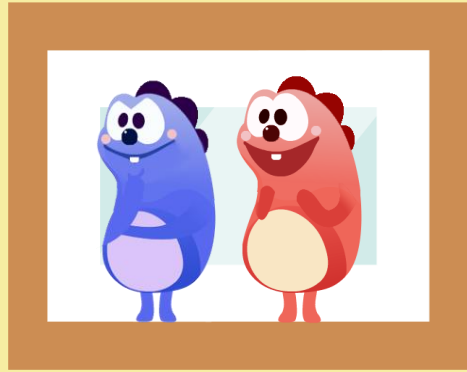
**They are my
brother and sister.**



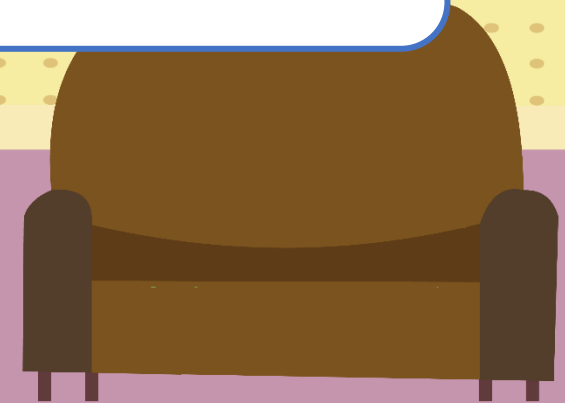
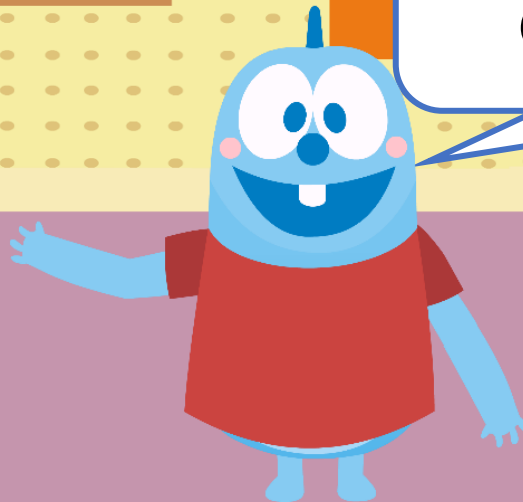
Tips 1. Read the story and let the students follow. 2. Practice in roles. 3. Let the students read the dialogue twice. 4. Correct the mistakes.(50 sec.)

STORY

**How many
brothers and
sisters do you
have?**



**I have one brother
and one sister.**



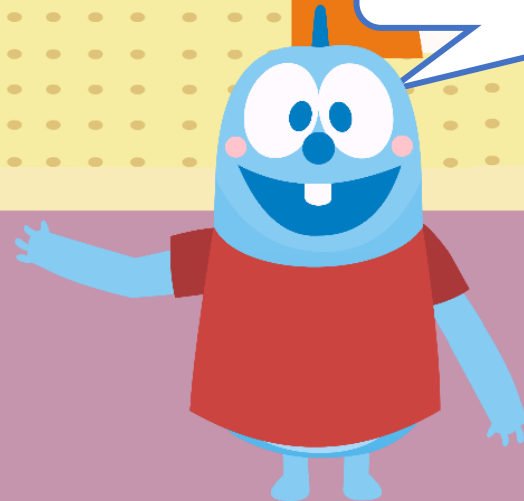
Tips 1. Read the story and let the students follow. 2. Practice in roles. 3. Let the students read the dialogue twice. 4. Correct the mistakes.(50 sec.)

STORY

**The baby is
so cute.
Who's she?**



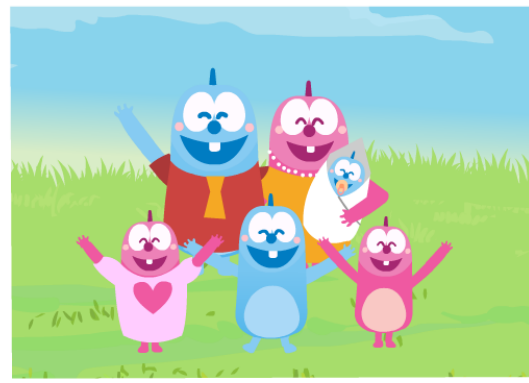
She's my cousin.



Tips 1. Read the story and let the students follow. 2. Practice in roles. 3. Let the students read the dialogue twice. 4. Correct the mistakes.(50 sec.)

PRACTICE

Match the words.



big family

small family



Tips: 1. Let the students tell the word and draw lines. 2. Let the student make a sentence with the words: Eg: I have a big family. 3. Correct the mistakes.(1 min)

PRACTICE

Fill in the blanks.



small family



big family

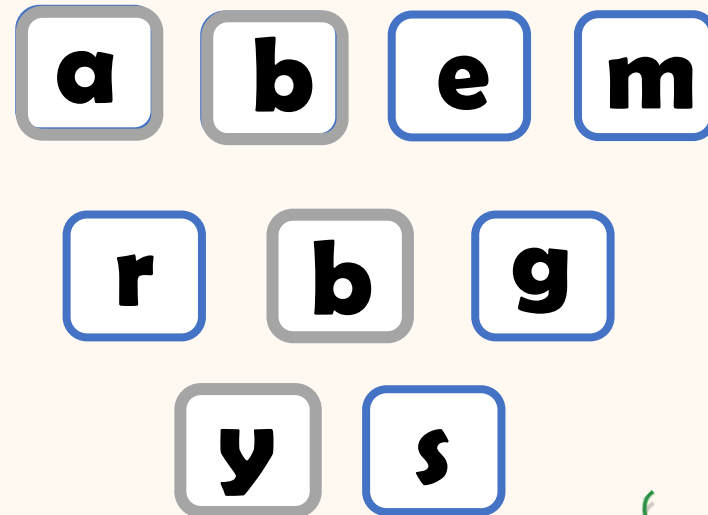
Tips: 1. Point to the pictures the students tell the words. 2. Let the students fill in the blanks. 3. Correct the mistakes. (50 sec)

PRACTICE

Make a word.



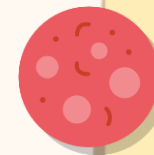
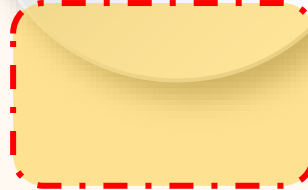
baby



Tips: 1. Point to the picture and choose the correct word. 2. Correct the mistakes.(30 sec.)

PRACTICE

Fill in the blanks.



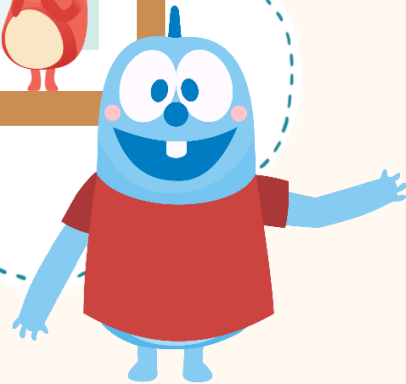
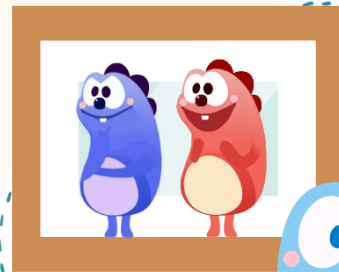
Tips: 1. Point to the picture and let the students tell the word. 2. Let the students write the words. 3. Correct the mistakes. (50 sec)

PRACTICE

Multiple choice.

I ____ one brother
____ one sister.

- A. has; and
- B. have; and**
- C. had; or



PRACTICE

Multiple choice.

I have a _____ family.

A. smal

B. small

C. large





Multiple choice.

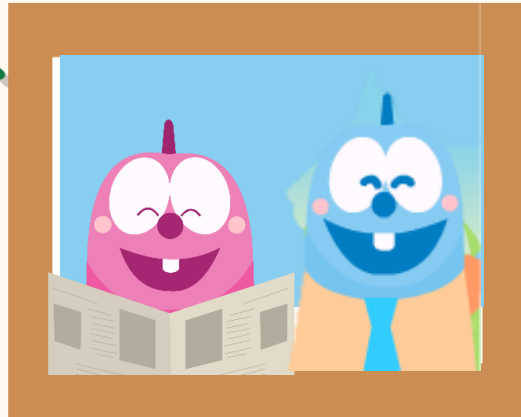
How many brothers and sisters do you have?

-
- ☒ A. I have one brother and one sister.**
B. I has three brother.
C. I have one brother and one sisters.



PRACTICE

Complete the sentences.



Who are
they?



They're my father
and mother.



Tips: 1. Let the students look at the picture and complete the sentences. 2. Correct the mistakes. 3. Let the students read loudly.(50 sec)

PRACTICE

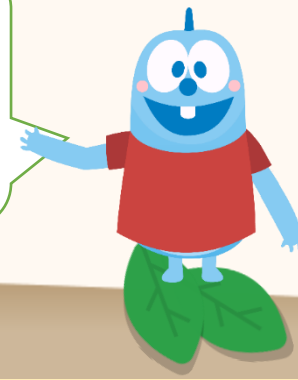
Complete the sentences.



How many **brothers**
and **sisters** do you
have?



I **have** one brother
and one **sister**.



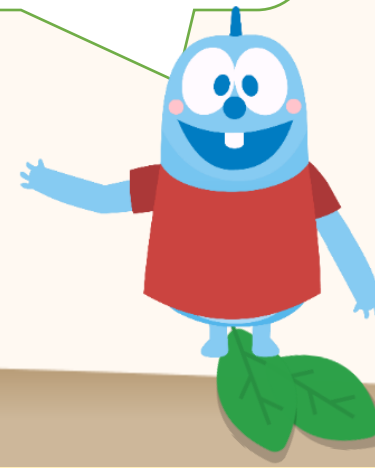
Tips: 1. Let the students look at the picture and complete the sentences. 2. Correct the mistakes. 3. Let the students read loudly.(50 sec)

♡ PRACTICE ♡

Complete the sentence.



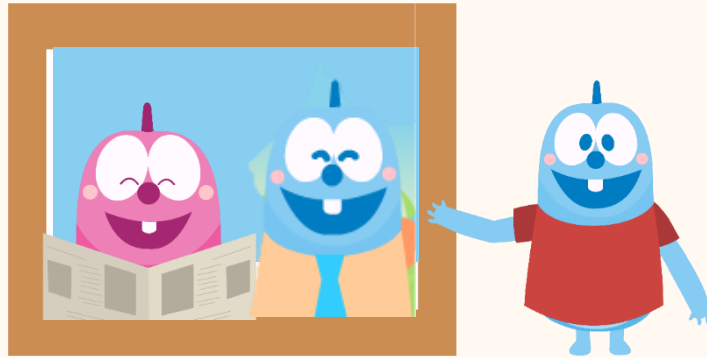
I have a big
family.



Tips: 1. Let the students look at the picture and complete the sentences. 2. Correct the mistakes. 3. Let the students read loudly.(50 sec)

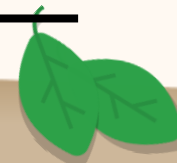


Answer the question.



1. Who are they?

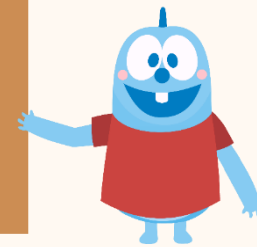
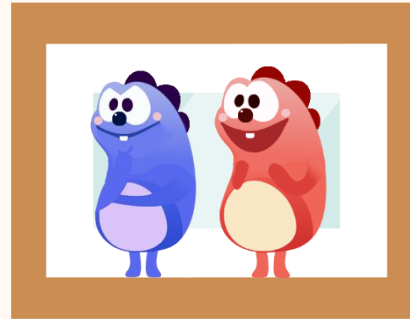
1 They're my mother and
father.



Tips: 1. Ask the question and let the students answer(change roles). 2. Let the students read the sentences twice. 3. Correct the mistakes.(1 min)

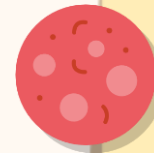


Answer the question.



2. How many brothers and sisters do you have?

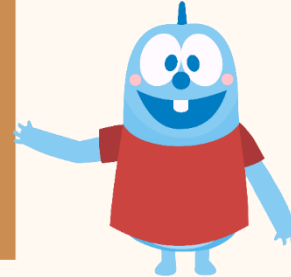
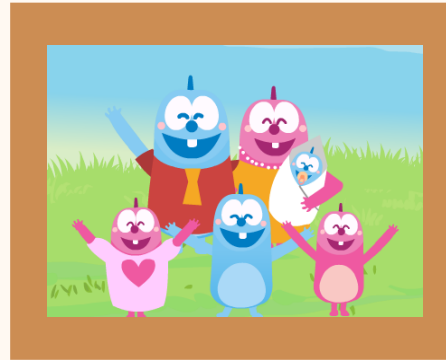
2 I have one brother and one sister.



Tips: 1. Ask the question and let the students answer(change roles). 2. Let the students read the sentences twice. 3. Correct the mistakes.(1 min)



Answer the question.



3. Who is the baby?

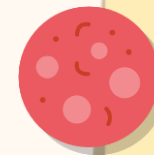
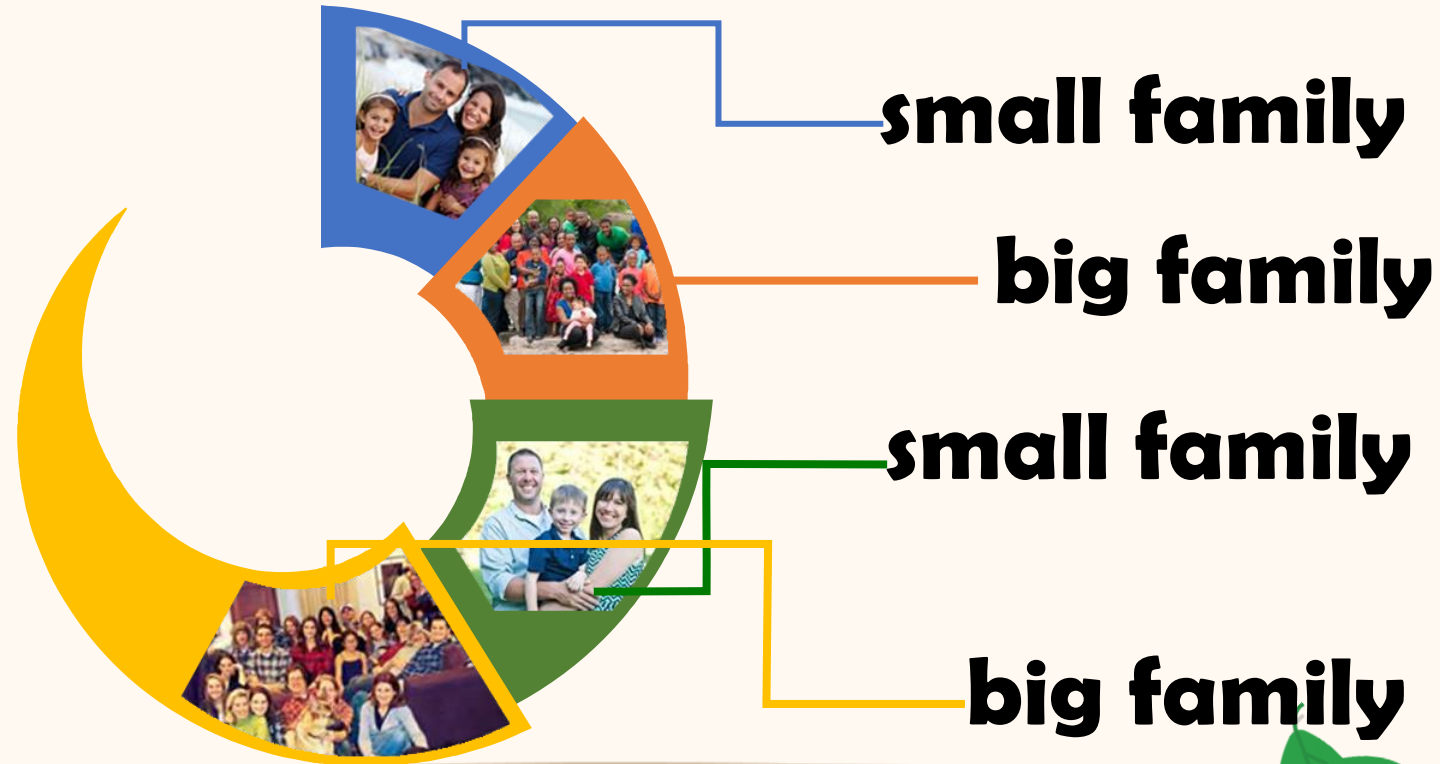
3

She's my cousin.

Tips: 1. Ask the question and let the students answer(change roles). 2. Let the students read the sentences twice. 3. Correct the mistakes.(1 min)

♡ PRACTICE ♡

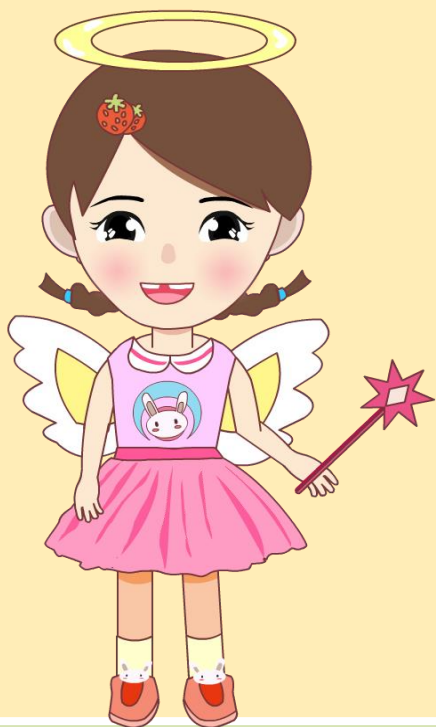
Is it a big family or a small family?



Tips: 1. Point to the picture and let the students say big family/small family. there?(1 min)

2. Ask some questions : Do you have a big family? How many members are

CONCLUSION



Words & Phrases

small family, big family, baby

Sentences

Who are they?

They are my ...

How many ... do you have?

I have ...

SEE YOU!



B U L A

