



Homemade Vegetable Juice



G4-U3-L3

Learn



vegetable juice



juicer



celery



Tips: 1. Ask the students to look at these pictures and read these words. 2. Correct the mistakes on grammar and pronunciation. (1 min)

Learn



Would you like to try some fresh vegetable juice, Mike?

Yes, I would!
Thanks, George!

Did you make it by yourself?

George is making some fresh vegetable juice.

Tips: 1. Ask the students to read the story by playing roles with the teacher. 2. Correct the mistakes on grammar and pronunciation. (1-2 min)

Learn



Yes! It's so easy. You just cut the vegetables that you need and then run all the ingredients through your juicer.



So, the juicer is important.

George is telling Mike how to make vegetable juice.

Learn



Of course, but I am the most important tool. How is it?

There is celery, carrots and tomatoes. It's healthy and helps me keep slim, right?

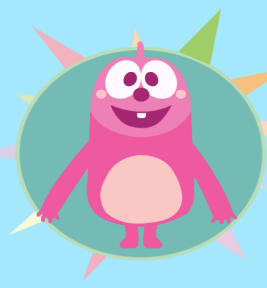
It's, uh...good. But It tastes a little strange. What did you put in?

Uh...yes...

Mike doesn't want to tell George that he doesn't like his vegetable juice.



Practice



Who made the vegetable juice?

George made the vegetable juice.

No, he didn't.

Did Mike like the juice?

Tips: 1. Ask the students to answer the questions on the basis of the story. 2. Correct the mistakes on grammar and pronunciation. (1-2 min)

Practice

True or False.

1. “It’s, uh...good” means Mike really likes George’s homemade vegetable juice.

2. Mike says George’s juice tastes terrible.

3. The juice tastes strange.



Tips: 1. Ask the students to complete the question. 2. Correct the mistakes on grammar and pronunciation. (1-2 min)

Practice

Complete the summary.

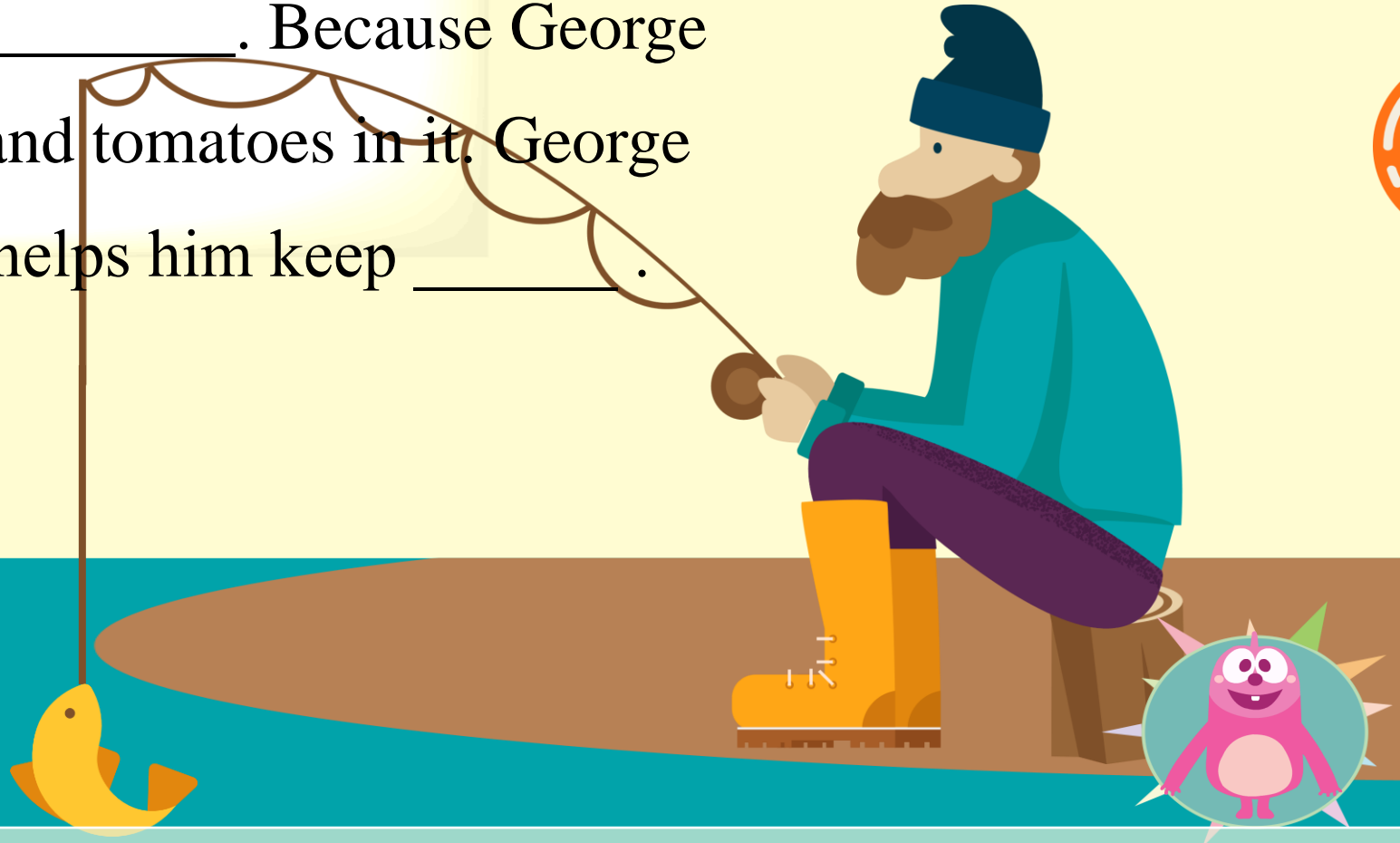
George makes some _____ juice. Mike tries it, but it's a little _____. Because George puts _____, carrots and tomatoes in it. George thinks it's healthy and helps him keep _____.

vegetable

celery

slim

strange



Tips: 1. Ask the students to fill in the blanks on the basis of the story. 2. Correct the mistakes on grammar and pronunciation. (1-2 min)

Practice

What will happen next
in the story? Write.



Tips: 1. Ask the students to answer the question. 2. Correct the mistakes on grammar and pronunciation. (1-2 min)



Conclusion

1. We have learned the words:

homemade, vegetable juice,
ingredient, juicer, celery

2. We have learned the sentences:

Would you like to try some fresh vegetable juice?

You just cut the vegetables that you need and then run all
the ingredients through your juicer.

There is celery, carrots and tomatoes.

It's healthy and helps me keep slim.

