



**WHAT COLOR  
ARE THEY?**



**BULA**

**G1-U1-L2**

# REVIEW



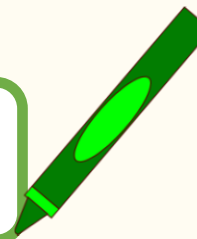
book

desk



backpack

crayon



chair



What's this?



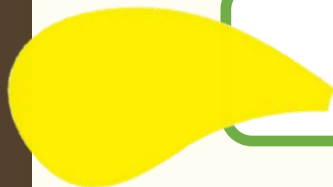
Tips: 1. Let the students read the words. 2. Let the students make sentences with the words( Eg, *It's a desk. It's yellow.*) 3. Correct the mistakes. (50 sec)

# REVIEW



blue

red



yellow

green



What color is it?



Tips: 1. Let the students read the words. 2. Let the students make sentences with the words( Eg, *It's a desk. It's yellow.*) 3. Correct the mistakes. (50 sec)

**WORD**

**pen**



Tips 1. Read the word and let students follow.  
read the word three times.(50 sec)

2. Pay attention to the pronunciation of the students and correct the mistakes.

3. Let the students



# WORD

**eraser**



Tips 1. Read the word and let students follow.  
read the word three times.(50 sec)

2. Pay attention to the pronunciation of the students and correct the mistakes.

3. Let the students



# WORD



**marker**

Tips 1. Read the word and let students follow.  
read the word three times.(50 sec)

2. Pay attention to the pronunciation of the students and correct the mistakes.

3. Let the students

**WORD**

**ruler**



Tips 1. Read the word and let students follow.  
read the word three times.(50 sec)

2. Pay attention to the pronunciation of the students and correct the mistakes.

3. Let the students





# WORD

**pencil**



Tips 1. Read the word and let students follow.  
read the word three times.(50 sec)

2. Pay attention to the pronunciation of the students and correct the mistakes.

3. Let the students





**What color are they?**

**They are ...**



Tips: 1. Read the sentences and let the students follow.      2. Let the students make sentences.      3. Correct the mistakes. (50 sec)



# SENTENCE



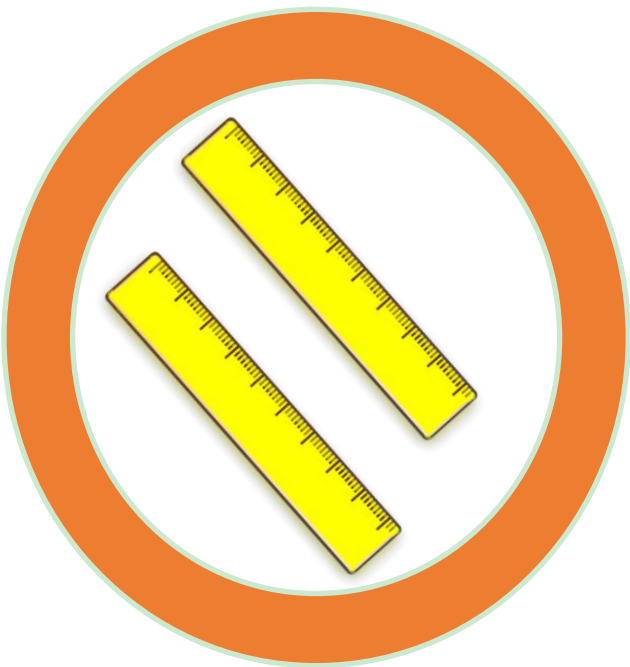
**What color are they?**

**They are blue.**





# SENTENCE



**What color are they?**

**They are yellow.**



# SENTENCE



**What color are they?**

**The eraser is green**  
**and the pen is blue.**

# SENTENCE



**What color are they?**

**The pencil is red and**  
**the marker is green.**



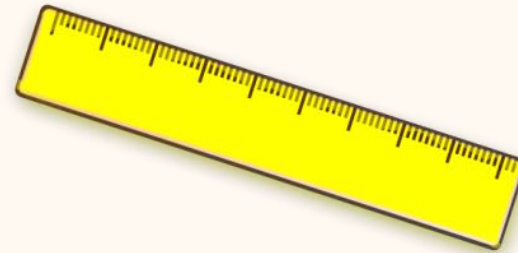
# PRACTICE

Make a word.



i n p l c e

**pencil**



e r l r u

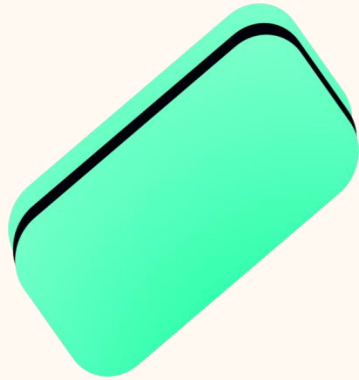
**ruler**



Tips: 1. Point to the pictures and let the students tell the words. 2. Let the students make a word. 3. Correct the mistakes.(50 sec)

# PRACTICE

Make a word.



r s e a r e

**eraser**



e r m r a k

**marker**

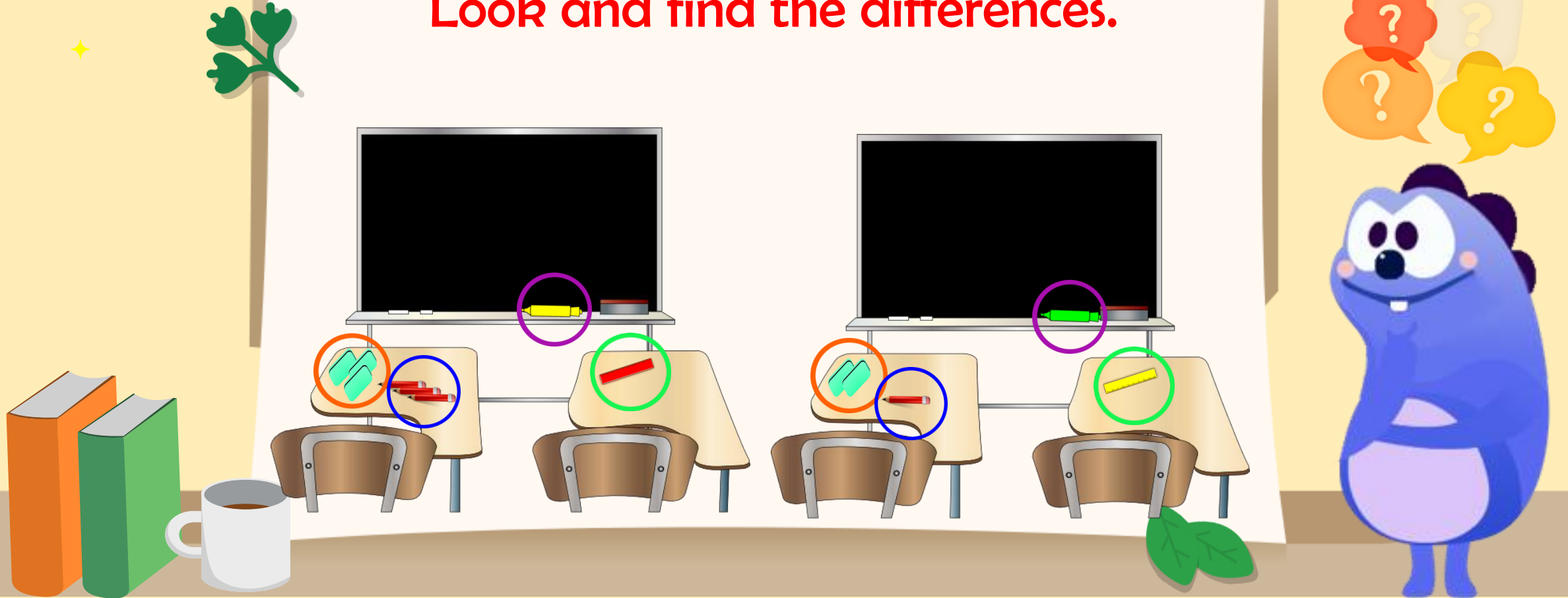


Tips: 1. Point to the pictures and let the students tell the words. 2. Let the students make a word. 3. Correct the mistakes.(50 sec)



# PRACTICE

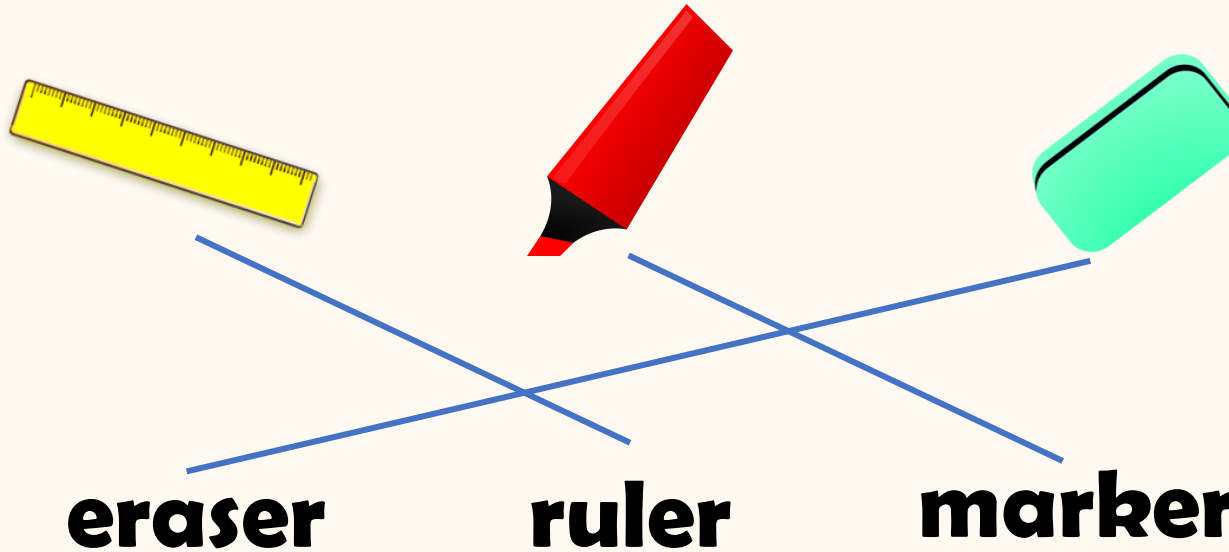
Look and find the differences.



Tips: 1. Let the students find the differences. 2. Point to the object and let the student say the word with the color. 3. Correct the mistakes.(50 sec)

# PRACTICE

Match the pictures with the words.



Tips: 1. Let the students read the words and draw lines. 2. Point to the pictures and let the students say the words. 3. Correct the mistakes.(50 sec)

# PRACTICE

Match the pictures with the words.



**backpack**

**pen**

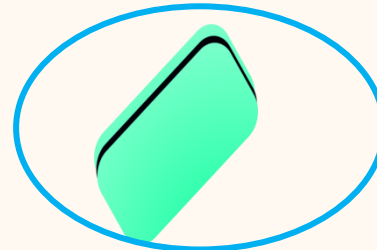
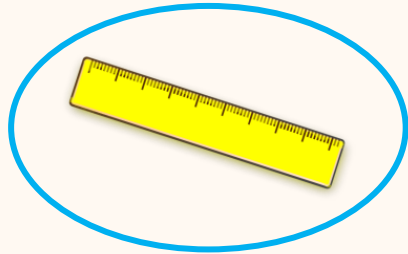
**pencil**



Tips: 1. Let the students read the words and draw lines. 2. Point to the pictures and let the students say the words. 3. Correct the mistakes.(50 sec)

# PRACTICE

Look and choose the correct one.



**ruler**

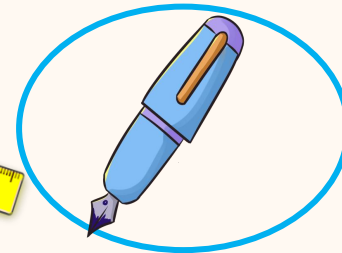
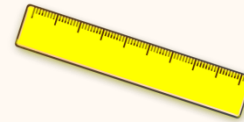
**eraser**



Tips: 1. Let the students read the words and choose. 2. Point to the pictures and let the students say the words. 3. Correct the mistakes.(50 sec)

# PRACTICE

Look and choose the correct one.



**pencil**

**pen**



Tips: 1. Let the students read the words and choose. 2. Point to the pictures and let the students say the words. 3. Correct the mistakes.(50 sec)

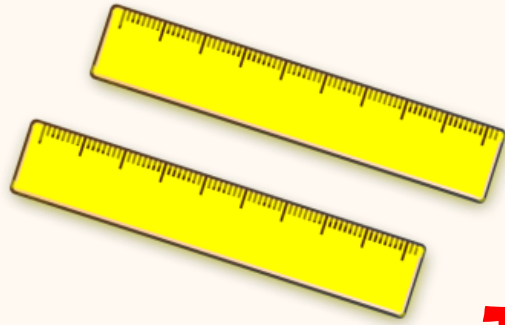
# PRACTICE

Find the mistake and correct it.

What color are they?

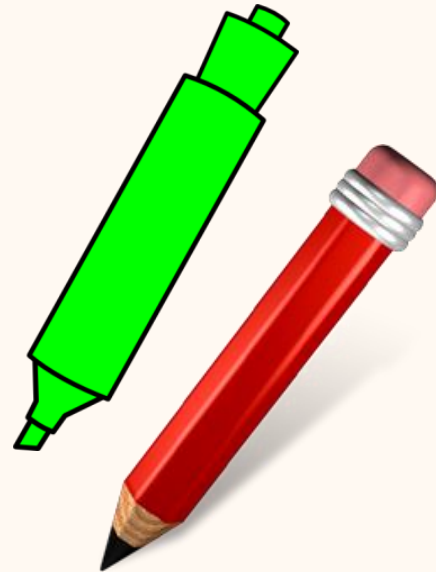
It is yellow.

They are



# PRACTICE

Find the mistake and correct it.



**What color are they?**

**The marker is green  
and the pencil are  
red.**

**is**



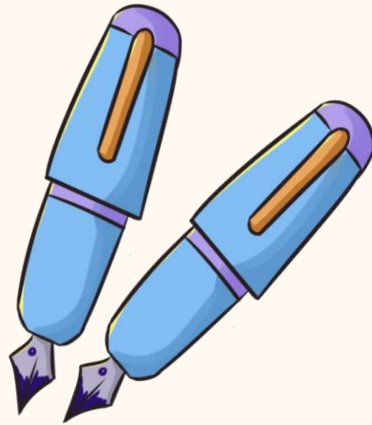


# PRACTICE

Find the mistake and correct it.

What color are they?

They are **yellow**.  
**blue**



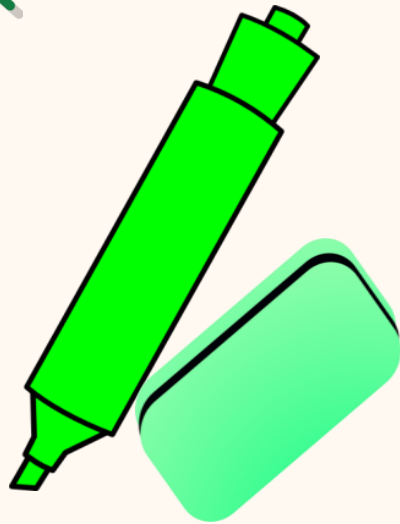
Tips: 1. Let the students find the mistake and correct it. 2. Let the students read the right sentence twice.(40 sec)

# PRACTICE

Find the mistake and correct it.

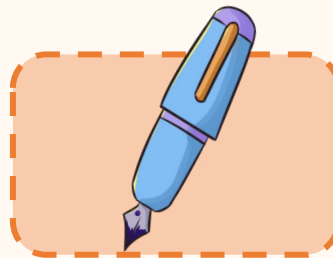
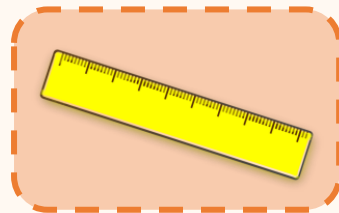
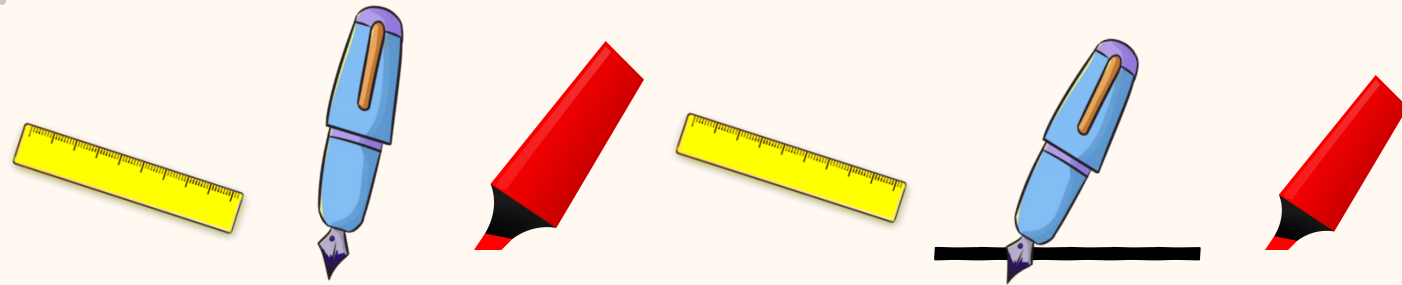
What color are  
they?

**It is** green.  
**They are**



# PRACTICE

What's the next one?



# PRACTICE

Answer the question.

**1. What color are  
they?**

**They are red.**





**Answer the question.**



**2. What color are they?**

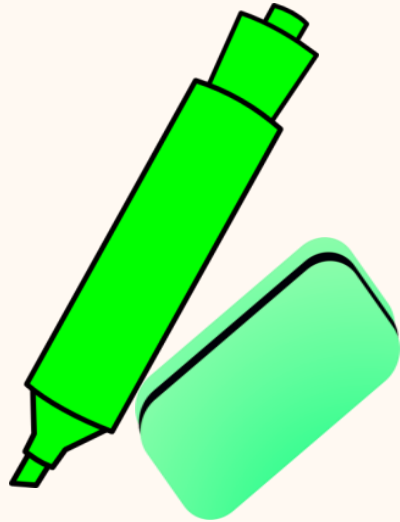
**They are yellow.**



Tips: 1. Ask the questions and let the student answer. 2. Correct the mistakes.(50 sec)

# PRACTICE

Answer the question.



**3. What color are they?**

**They are green.**

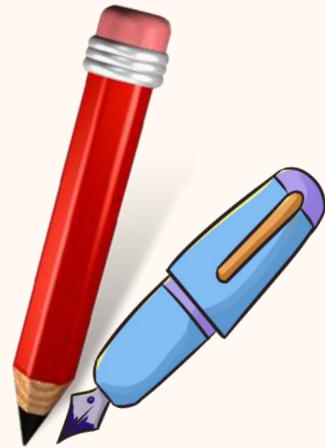




Answer the question.

**4. What color are they?**

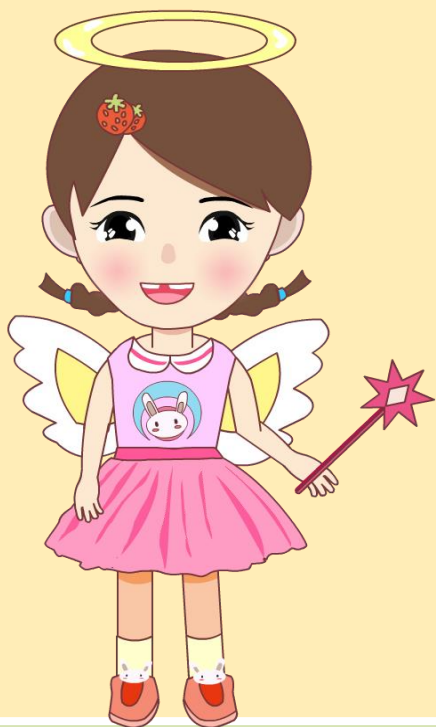
**The pencil is red**  
**and the pen is blue.**



Tips: 1. Ask the questions and let the student answer. 2. Correct the mistakes.(50 sec)



# CONCLUSION



## Word

pen, pencil, ruler,  
marker, eraser

## Sentences

What color are they?  
They are ...

SEE YOU!



 B  U  I  A