



SOUNDS FOR D AND T



BULA



G1-U3-L9

WORD

Dd /d/



Tips: 1. Let the students see the picture and read the letter d. 2. Correct the mistakes. 3. Let the students read it again.(30sec)

WORD

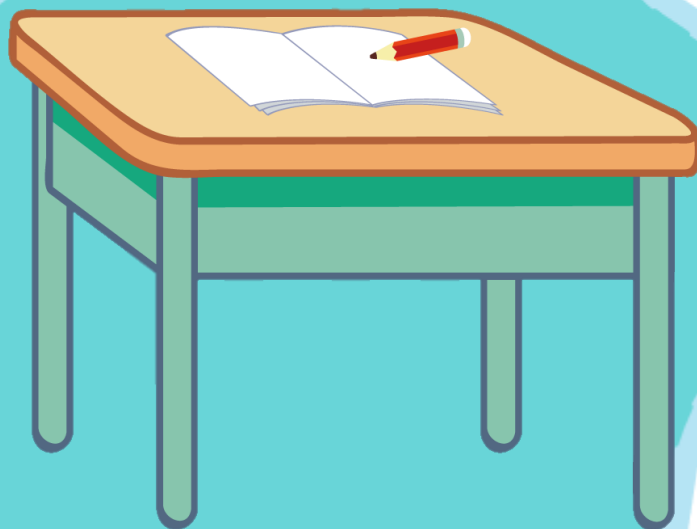
Tt /t/



Tips: 1. Let the students see the picture and read the letter t. 2. Correct the mistakes. 3. Let the students read it again.(30sec)

WORD

desk



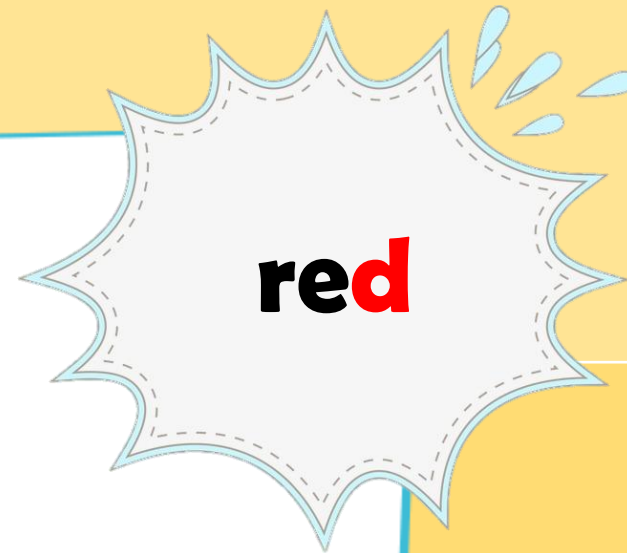
Desk has the sound /d/.



Tips: 1. Let the students see the picture and read the word and pay attention to pronunciation of letter d. 2. Correct the mistakes. 3. Let the students read it again.(30sec)



WORD



Red has the sound /d/.



Tips: 1. Let the students see the picture and read the word and pay attention to pronunciation of letter d. again.(30sec) 2. Correct the mistakes. 3. Let the students read it



WORD



dog



Dog has the sound /d/.



Tips: 1. Let the students see the picture and read the word and pay attention to pronunciation of letter d. again.(30sec) 2. Correct the mistakes. 3. Let the students read it



WORD



hand

Hand has the sound /d/.



Tips: 1. Let the students see the picture and read the word and pay attention to pronunciation of letter d. again.(30sec) 2. Correct the mistakes. 3. Let the students read it



WORD



Bat has the sound /t/.



Tips: 1. Let the students see the picture and read the word and pay attention to pronunciation of letter t. again.(30sec) 2. Correct the mistakes. 3. Let the students read it

WORD

foot



Foot has the sound /t/.



Tips: 1. Let the students see the picture and read the word and pay attention to pronunciation of letter t. again.(30sec) 2. Correct the mistakes. 3. Let the students read it



WORD



toes

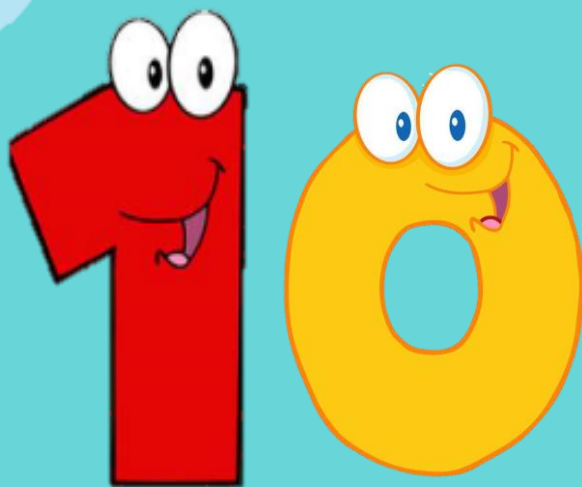
Toes has the sound /t/.



Tips: 1. Let the students see the picture and read the word and pay attention to pronunciation of letter t. 2. Correct the mistakes. 3. Let the students read it again.(30sec)

WORD

ten



Ten has the sound /t/.



Tips: 1. Let the students see the picture and read the word and pay attention to pronunciation of letter t. again.(30sec)

2. Correct the mistakes.

3. Let the students read it

PRACTICE

Fill in the blanks.



dog



toes



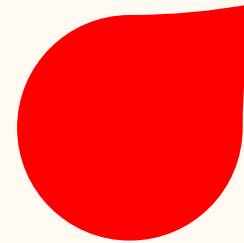
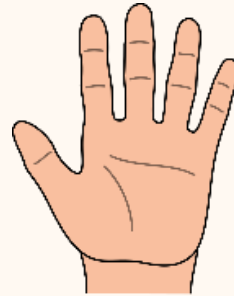
bat



Tips: 1. Ask the students to see these pictures and fill in the blanks with letter d or t. 2. Correct the mistakes. 3. Ask the students to read these words again. (50sec)

PRACTICE

Fill in the blanks.



ten

hand

red



Tips: 1. Ask the students to see these pictures and fill in the blanks with letter d or t. 2. Correct the mistakes. 3. Ask the students to read these words again. (50sec)

PRACTICE

Pick up apples.



Tips: 1. Ask the students to see these words pick up these apples in these two baskets with letter d or t. 2. Correct the mistakes. (50sec)

PRACTICE

Pick up apples.



Tips: 1. Ask the students to see these words pick up these apples in these two baskets with letter d or t. 2. Correct the mistakes. (50sec)

PRACTICE

Pick up apples.



Tips: 1. Ask the students to see these words pick up these apples in these two baskets with letter d or t. 2. Correct the mistakes. (50sec)

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Tips: 1. Ask the students to see these words pick up these apples in these two baskets with letter d or t. 2. Correct the mistakes. (50sec)

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Tips: 1. Ask the students to see these words pick up these apples in these two baskets with letter d or t. 2. Correct the mistakes. (50sec)

PRACTICE

Pick up apples.



Tips: 1. Ask the students to see these words pick up these apples in these two baskets with letter d or t. 2. Correct the mistakes. (50sec)

PRACTICE

Pick up apples.



Tips: 1. Ask the students to see these words pick up these apples in these two baskets with letter d or t. 2. Correct the mistakes. (50sec)

PRACTICE

Multiple choice.

Bat has the sound

_____.

A. /d/

B. /p/

C. /t/



Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole sentences twice.(40 sec.)

PRACTICE

Multiple choice.

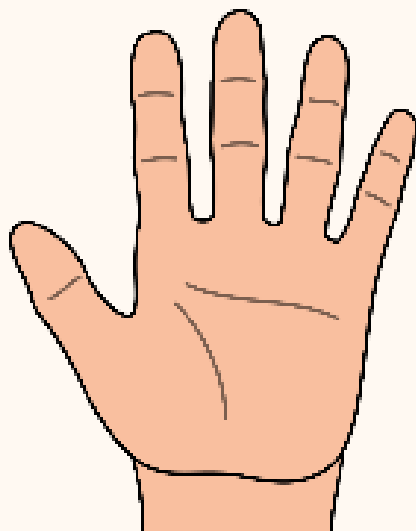
Hand has the sound

_____.

A. /b/

B. /d/

C. /t/



Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole sentences twice.(40 sec.)

PRACTICE

Multiple choice.

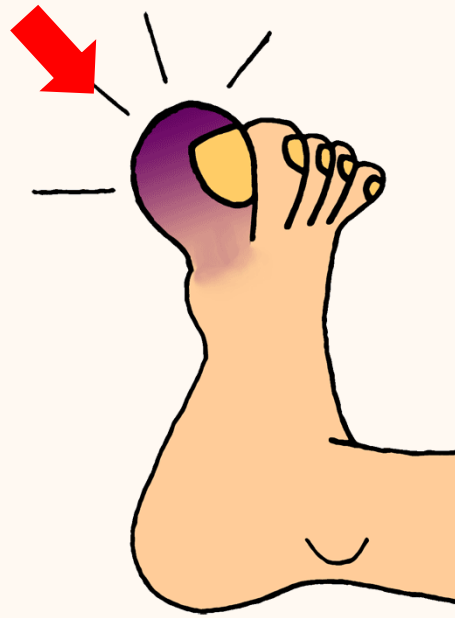
Toes has the sound

_____.

A. /b/

B. /p/

C. /t/



Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole sentences twice.(40 sec.)

PRACTICE

Choose the right letter.

d t



d t



d **t**



Tips: 1. Let the students see the picture and choose the right letter. 2. Correct the mistakes. 3. Let the students read the word again.(50sec)

PRACTICE

Choose the right letter.

d **t**



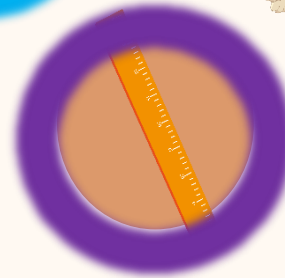
d **t**



Tips: 1. Let the students see the picture and choose the right letter. 2. Correct the mistakes. 3. Let the students read the word again.(50sec)

PRACTICE

Find the words without *d* or *t*.



Tips: 1. Let the students read these words and find the words without *d* or *t*. 2. Correct the mistakes. 3. Let the students read the word again.(1min)

PRACTICE

Fill in the blank with the given words.

desk	toes	red	dog
hand	ten	bat	foot

1. I can jump with one foot.

Tips: 1. Read the sentences and let the students follow.
whole sentences twice.(40 sec.)

2.Let the students fill in the blank.

3. Correct the mistakes.

4. Let the students read the



Fill in the blank with the given words.

desk toes red dog
hand ten bat foot



2. My homework is on the

desk•



Tips: 1. Read the sentences and let the students follow. 2. Let the students fill in the blank. 3. Correct the mistakes. 4. Let the students read the whole sentences twice.(40 sec.)

PRACTICE

Fill in the blank with the given words.

desk	toes	red	dog
hand	ten	bat	foot

3. I have ten toes.



Tips: 1. Read the sentences and let the students follow. 2. Let the students fill in the blank. 3. Correct the mistakes. 4. Let the students read the whole sentences twice.(40 sec.)

PRACTICE

Fill in the blank with the given words.

desk toes red dog
hand ten bat foot

4. I hit the ball with the bat.



Tips: 1. Read the sentences and let the students follow. 2. Let the students fill in the blank. 3. Correct the mistakes. 4. Let the students read the whole sentences twice.(40 sec.)

PRACTICE

Fill in the blank with the given words.

desk toes red dog
hand ten bat foot

5. He can write with his left
hand.



Tips: 1. Read the sentences and let the students follow. 2. Let the students fill in the blank. 3. Correct the mistakes. 4. Let the students read the whole sentences twice.(40 sec.)



Fill in the blank with the given words.

desk toes red dog
hand ten bat foot

6. The flag is yellow and

red .



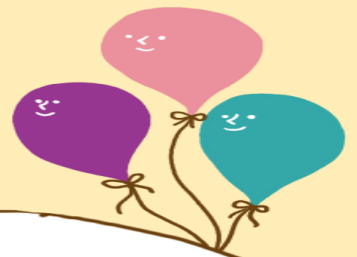
Tips: 1. Read the sentences and let the students follow. 2. Let the students fill in the blank. 3. Correct the mistakes. 4. Let the students read the whole sentences twice.(40 sec.)

GAME

**The driver was drunk
and drove the doctor's
car directly into the
deep ditch.**

Tongue Twister

**A tidy tiger
tied a tie
tighter to tidy
her tiny tail.**



Tips: 1. Ask the students to play the game— tongue twister. 2. Pay attention to the pronunciation and correct the mistakes. (1 min)

CONCLUSION

letters

d and t

Words

desk, red, dog, hand,
toes, foot, ten, bat.



SEE YOU!



B U L A

