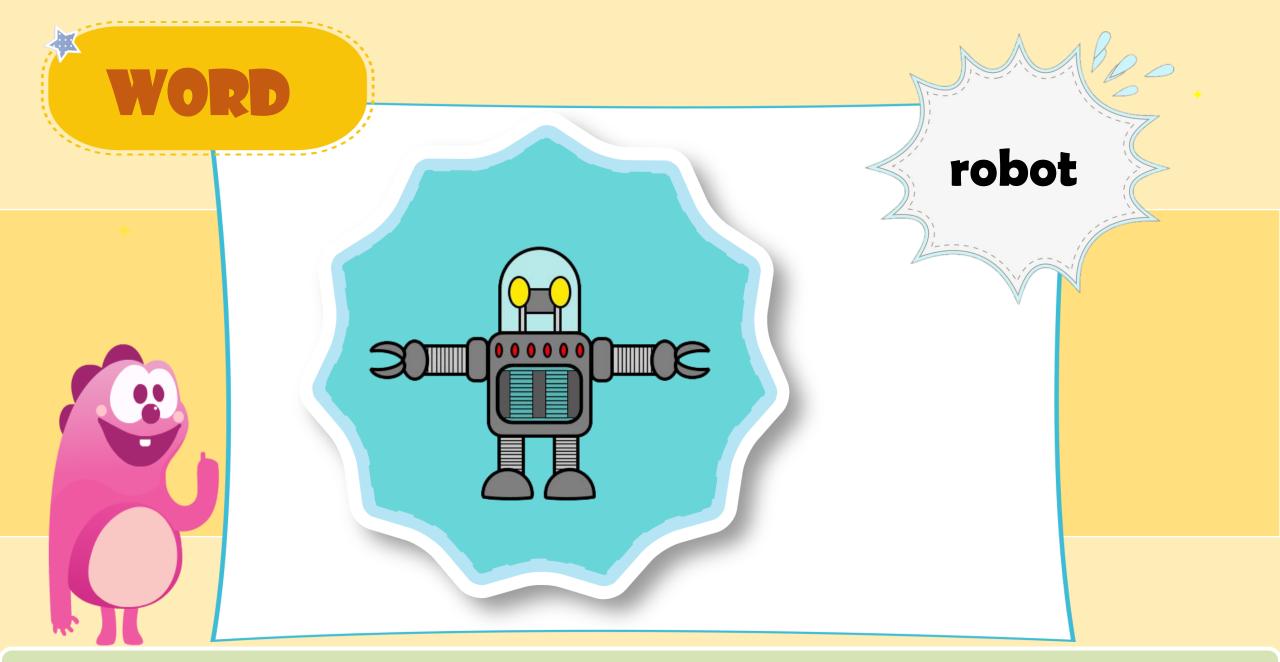




Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. Teacher is responsible for correcting the pronunciation.



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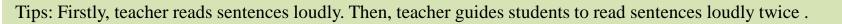




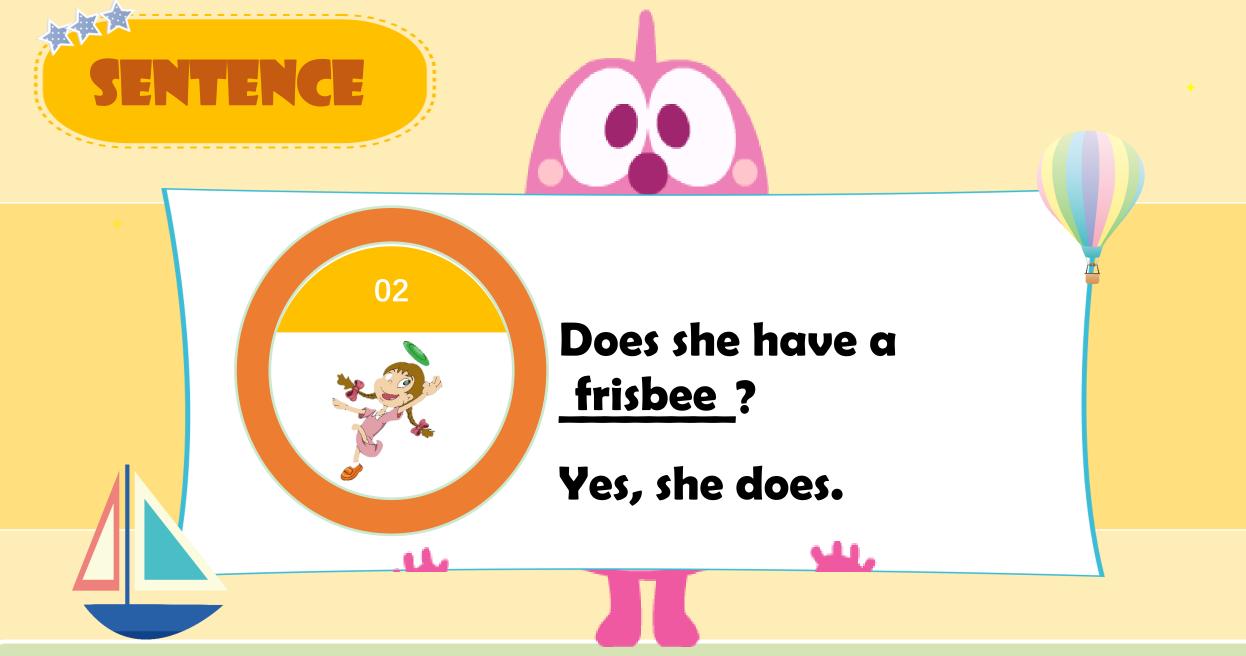
## Do you have a frisbee? Yes, I do.

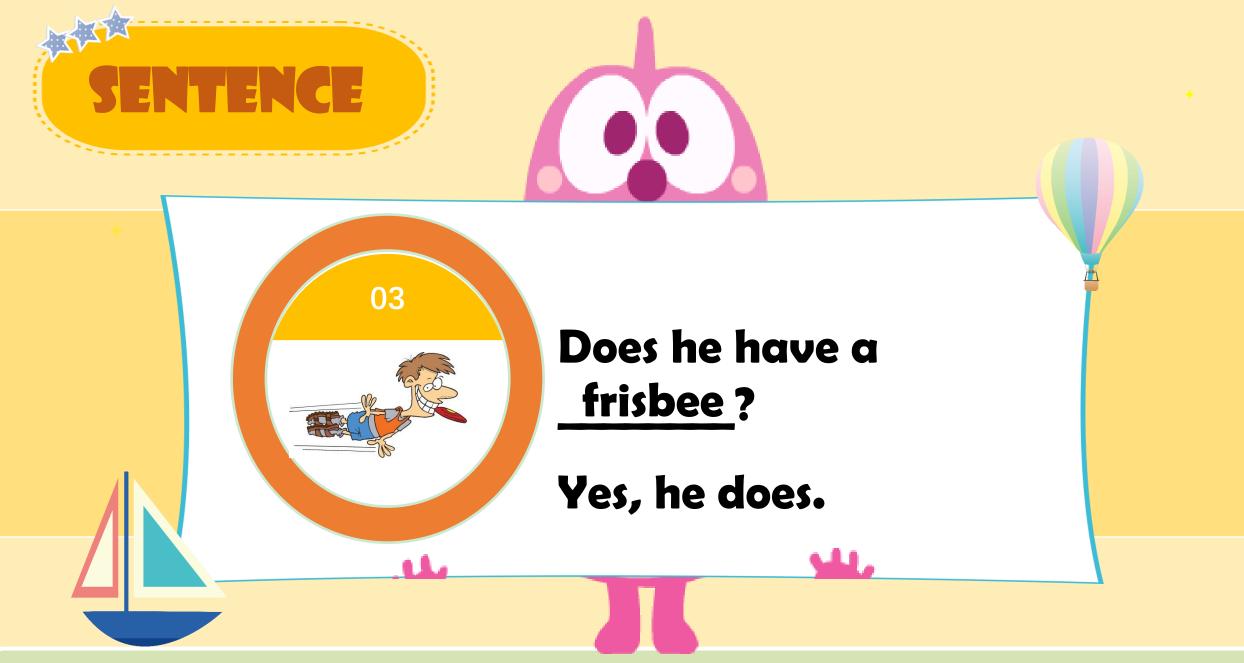
Does he have a doll?

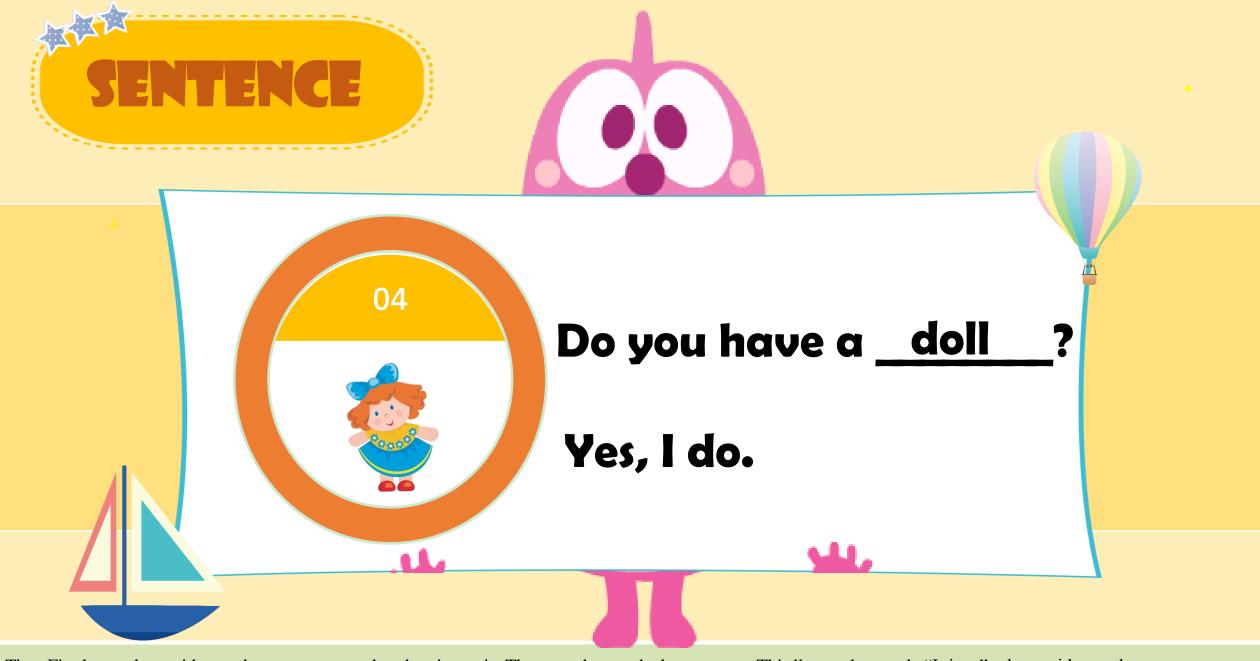
No, he doesn't.

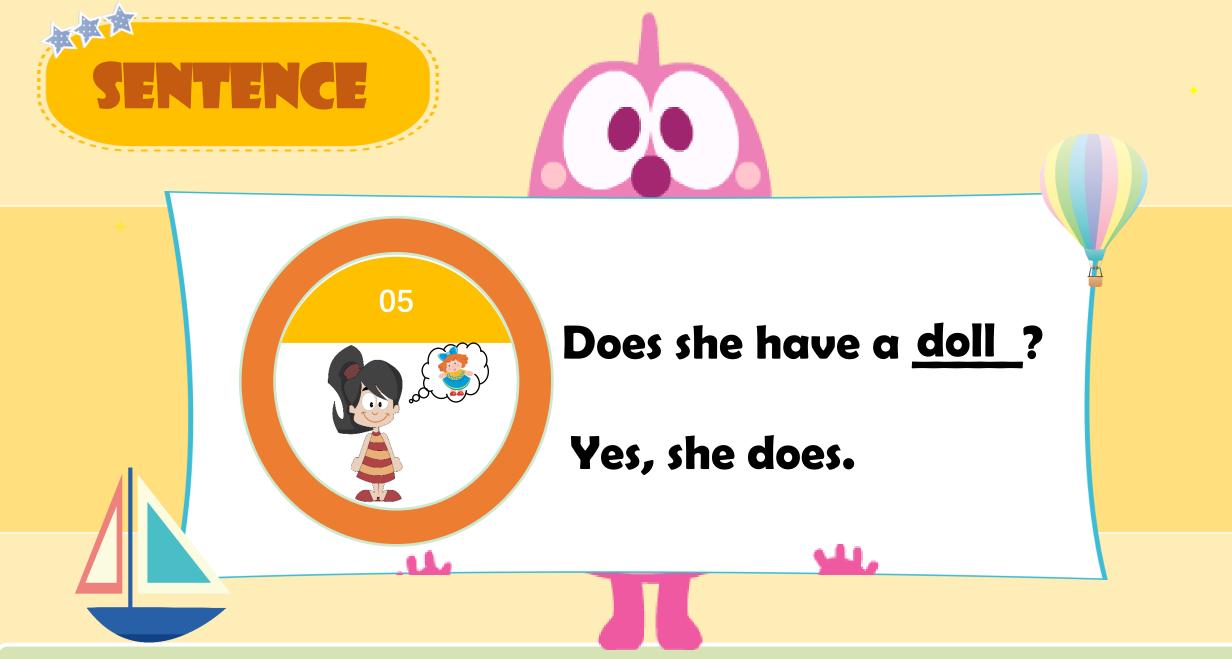


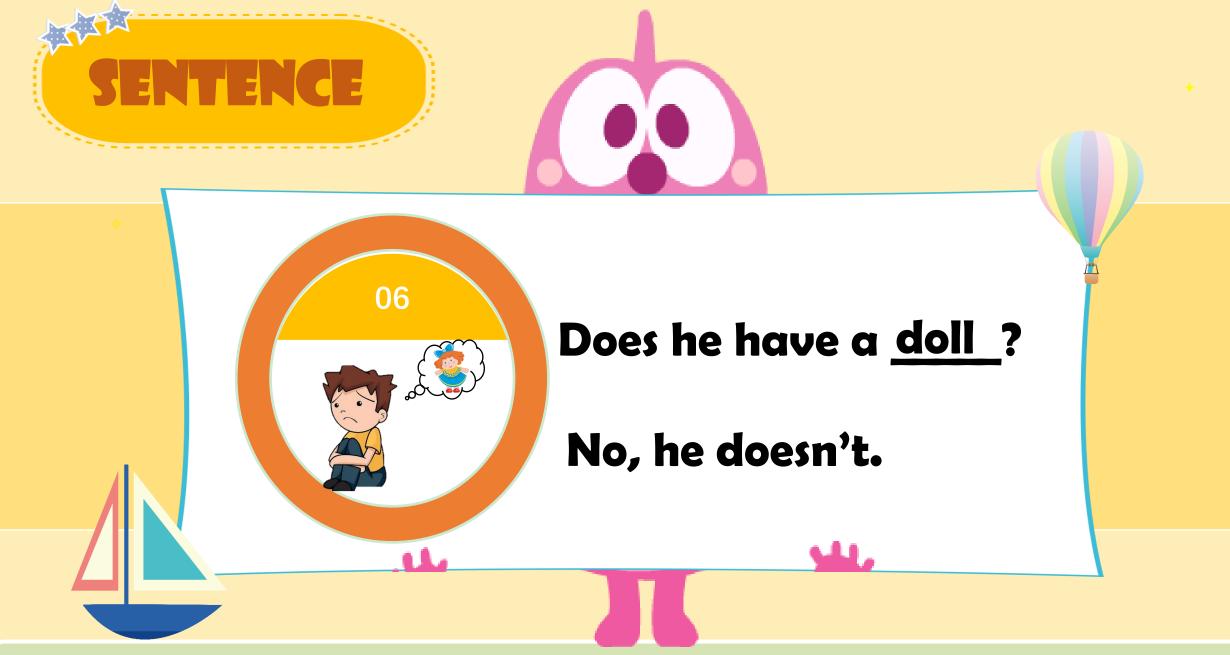


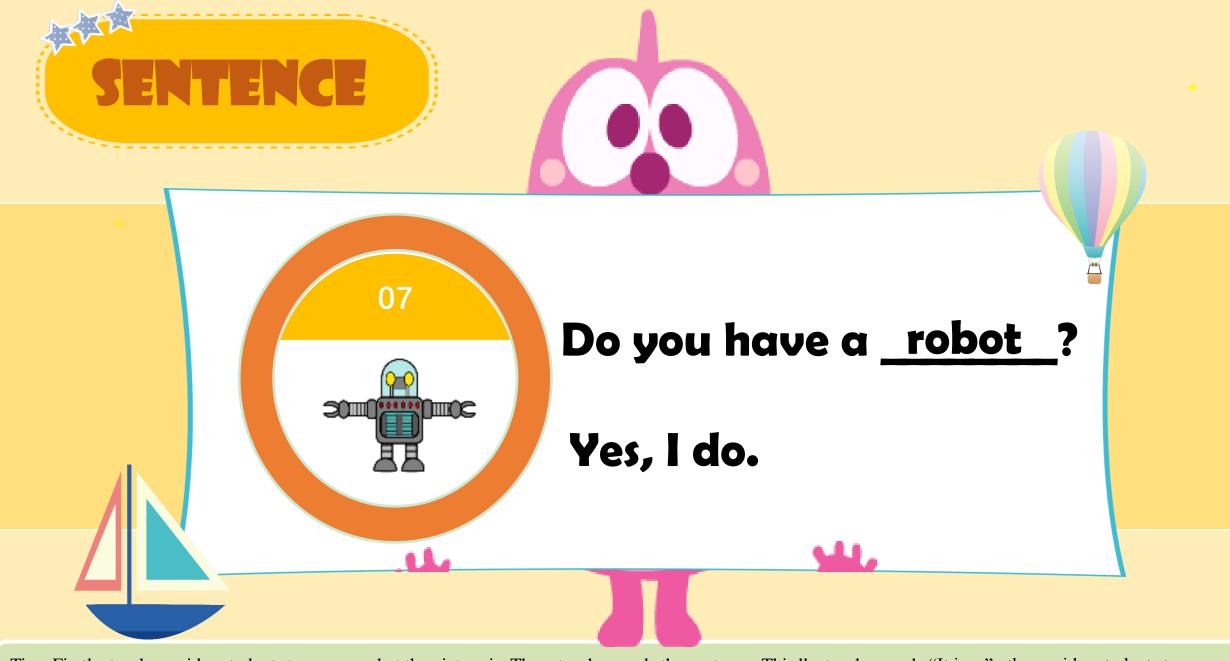


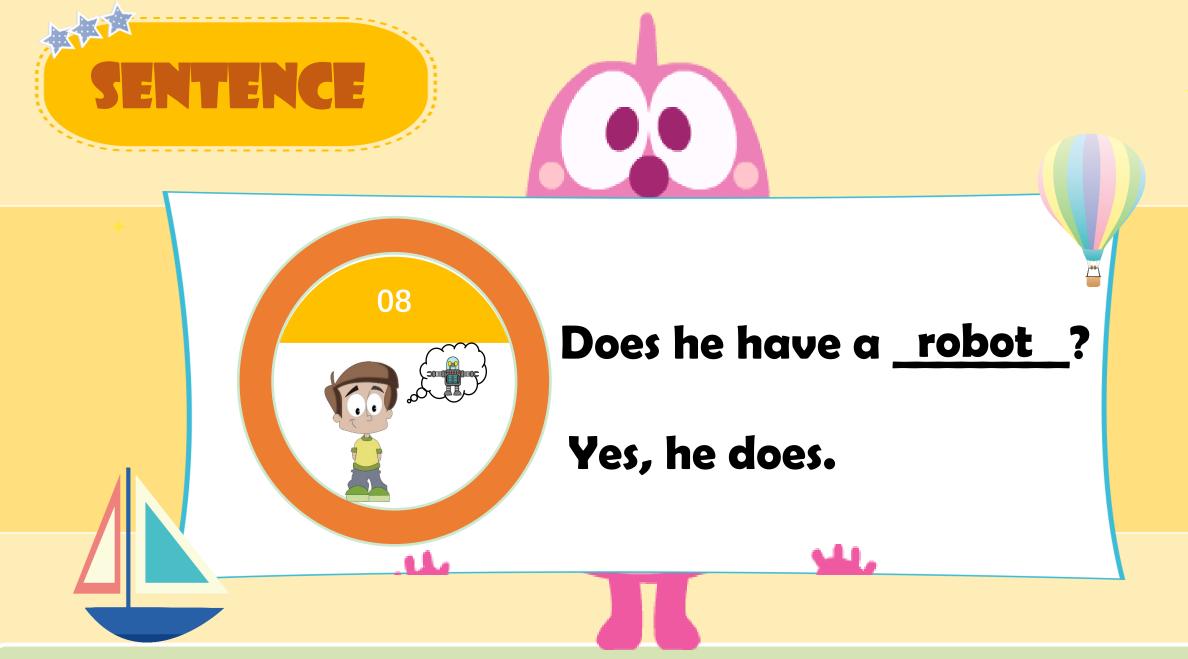






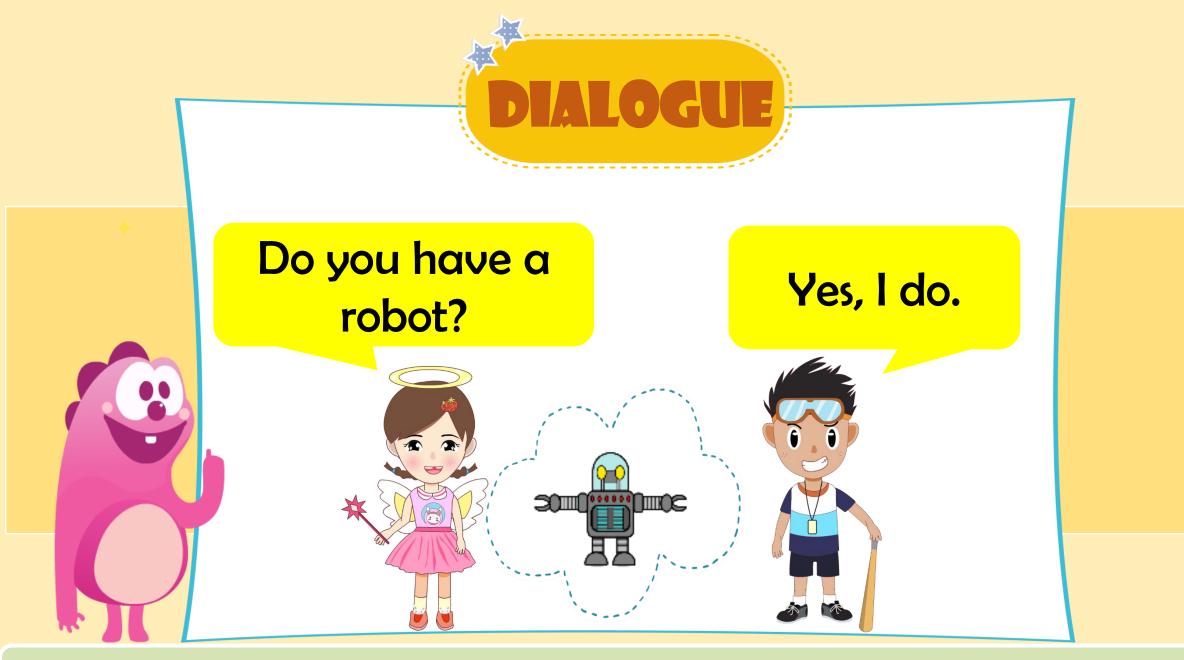








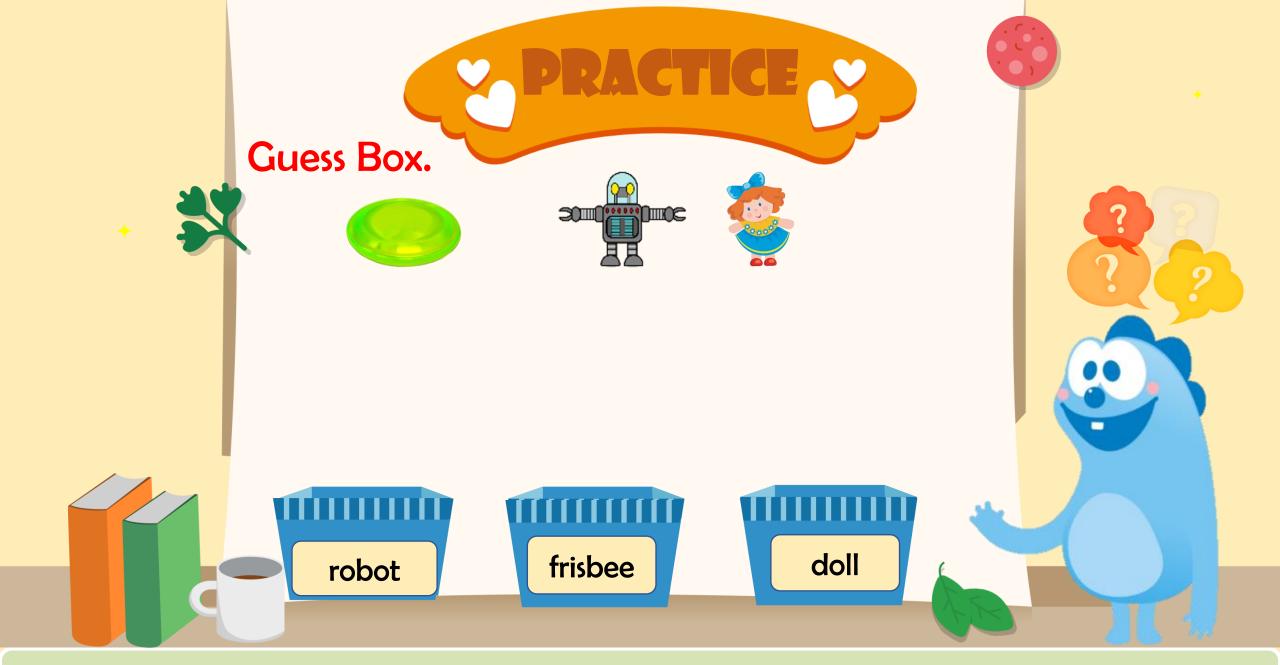




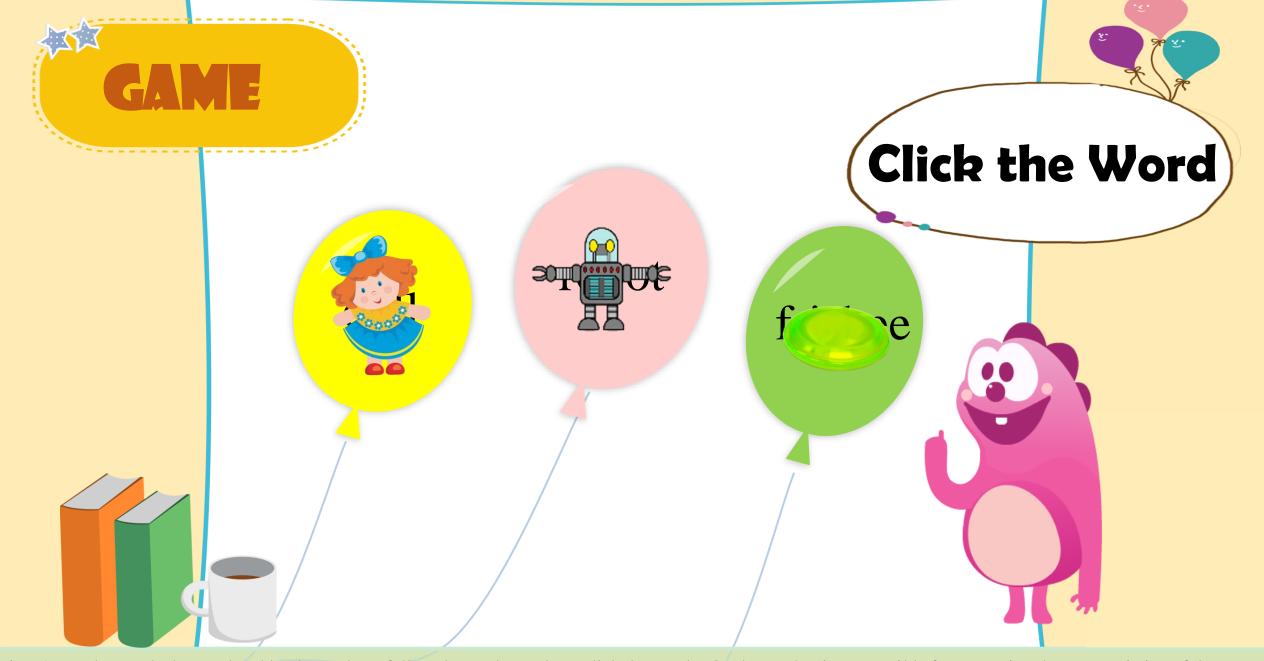




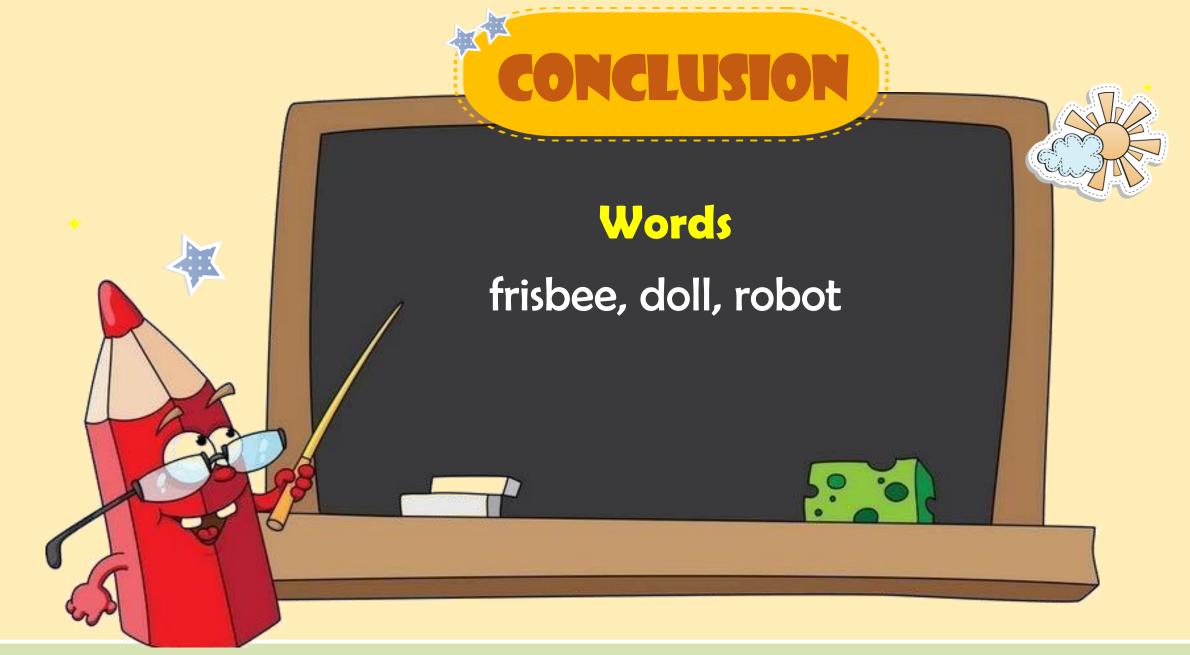




Tips: Teacher asks students what pictures are above the box. Then, teacher guides students to give the right answer. Thirdly, teacher clicks pictures one by one. They will move into their own box. (2 min)



Tips: 1. Teacher reads the word and let the students follow. 2. Let the students click the words. 3. The teacher is responsible for correcting the pronunciation of the students. (2 min)



Tips: Firstly, teacher reads words one by one. Then, students read after teacher. There will be a pause between two words.





## Sentences

Do you have a frisbee?

Yes, I do.

Does he have a doll?

No, he doesn't.

