



**TEST**



**BULA**

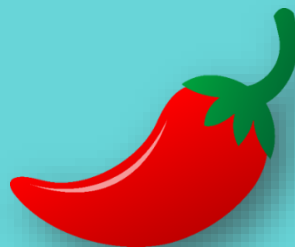
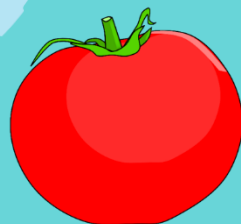


**K2-U6-L11**



# WORD

**tomato**

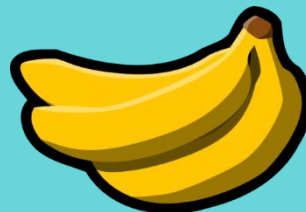


Tips: 1. Read the word and let the students choose the right answer. 2. Let the students know the differences of these pictures. 3. Correct the mistakes.( 1 min )



# WORD

**pear**



Tips: 1. Read the word and let the students choose the right answer. 2. Let the students know the differences of these pictures. 3. Correct the mistakes.( 1 min )



# WORD

**grapes**



Tips: 1. Read the word and let the students choose the right answer. 2. Let the students know the differences of these pictures. 3. Correct the mistakes.( 1 min )

**WORD**

**juice**



Tips: 1. Read the word and let the students choose the right answer. 2. Let the students know the differences of these pictures. 3. Correct the mistakes.( 1 min )

**WORD**

**cookies**

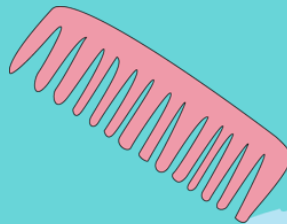


Tips: 1. Read the word and let the students choose the right answer. 2. Let the students know the differences of these pictures. 3. Correct the mistakes.( 1 min )



**WORD**

**lamb**



Tips: 1. Read the word and let the students choose the right answer. 2. Let the students know the differences of these pictures. 3. Correct the mistakes.( 1 min )

**WORD**

**cake**

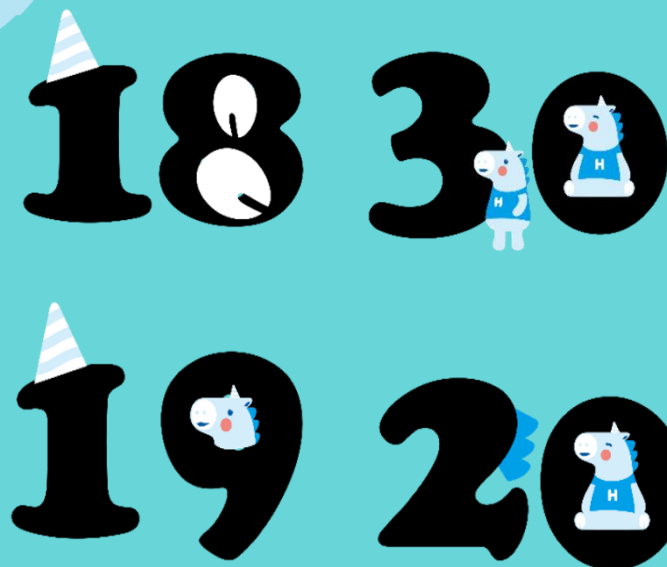


Tips: 1. Read the word and let the students choose the right answer. 2. Let the students know the differences of these pictures. 3. Correct the mistakes.( 1 min )



**WORD**

**twenty**



Tips: 1. Read the word and let the students choose the right answer. 2. Let the students know the differences of these pictures. 3. Correct the mistakes.( 1 min )



# WORD

## strawberry

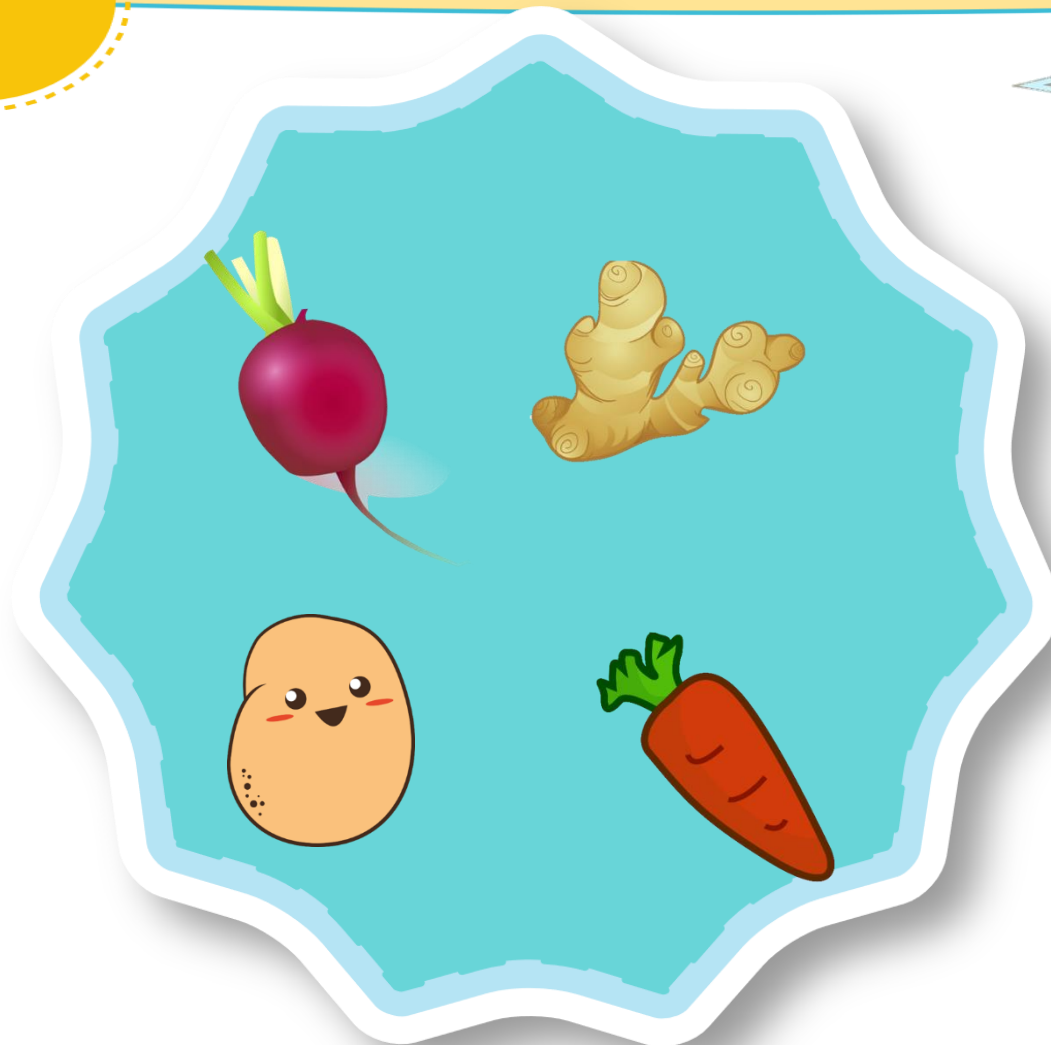


Tips: 1. Read the word and let the students choose the right answer. 2. Let the students know the differences of these pictures. 3. Correct the mistakes.( 1 min )



# WORD

**carrot**



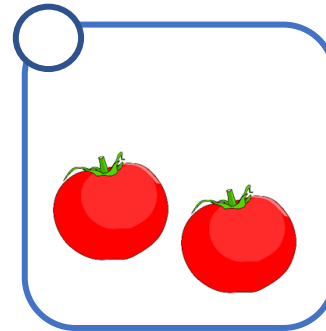
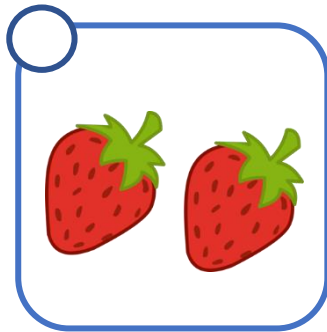
Tips: 1. Read the word and let the students choose the right answer. 2. Let the students know the differences of these pictures. 3. Correct the mistakes.( 1 min )

# PRACTICE



**What do you like?**

**I like tomatoes.**

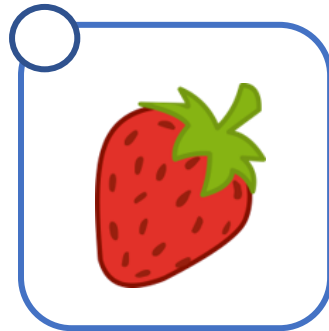


Tips: 1. Guide the students to click the correct picture according to the clue. 2. Correct the mistakes. (1 min)

# PRACTICE



**What do you see?**  
**I see a red strawberry.**

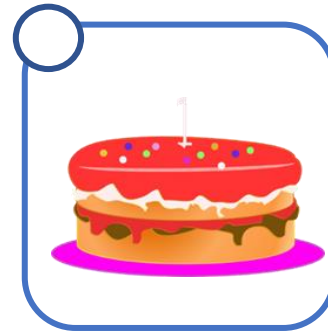
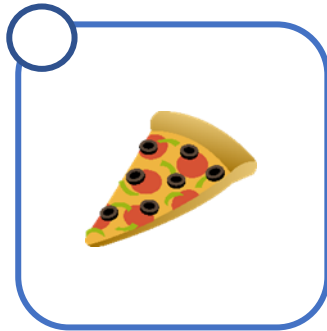


Tips: 1. Guide the students to click the correct picture according to the clue. 2. Correct the mistakes. (1 min)

# PRACTICE



**What shape is the cake?**  
**It is a circle.**



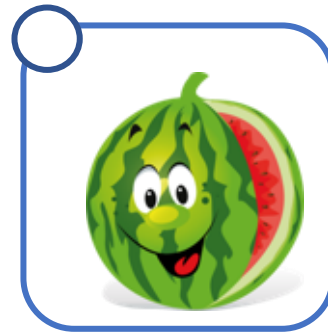
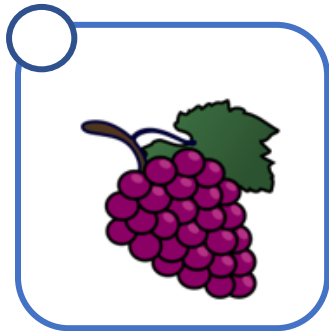
Tips: 1. Guide the students to click the correct picture according to the clue. 2. Correct the mistakes. (1 min)



# PRACTICE



**Do you see a watermelon?**  
**No, I don't. I see grapes.**

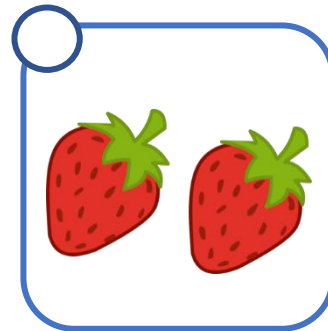
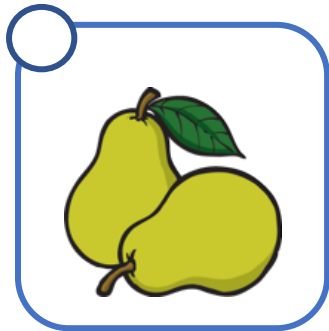


Tips: 1. Guide the students to click the correct picture according to the clue. 2. Correct the mistakes. (1 min)

# PRACTICE



**Do you like pears?**  
**Yes, I do.**

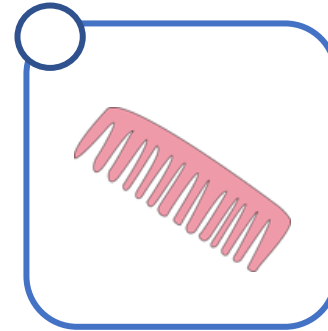
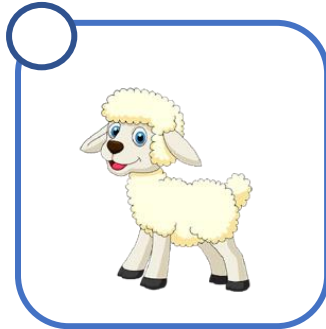


Tips: 1. Guide the students to click the correct picture according to the clue. 2. Correct the mistakes. (1 min)

# PRACTICE



**Do you like the lamb?**  
**Yes, I do. I like the lamb.**



Tips: 1. Guide the students to click the correct picture according to the clue. 2. Correct the mistakes. (1 min)

# PRACTICE

**What does  
she have?**

**She has cookies.**

**She has a piece of bread.**

Tips: 1. Choose the correct answer on the right side according to the clue. 2. Click the dialogue box to give the correct answer. 3. Correct the mistakes. (1 min)

# PRACTICE

**What does  
she want to  
drink?**



**She wants some milk.**

**She wants some juice.**

Tips: 1. Choose the correct answer on the right side according to the clue. 2. Click the dialogue box to give the correct answer. 3. Correct the mistakes. (1 min)

# PRACTICE

**What does  
she like?**



**She likes tomatoes.**

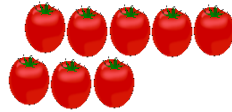
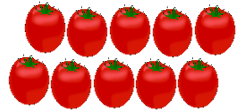
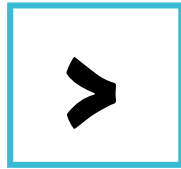
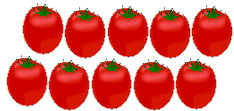
**She likes potatoes.**

Tips: 1. Choose the correct answer on the right side according to the clue. 2. Click the dialogue box to give the correct answer. 3. Correct the mistakes. (1 min)



# PRACTICE

**Compare them.**

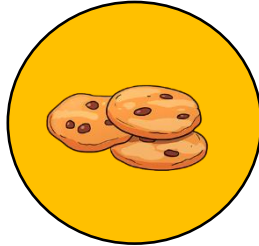
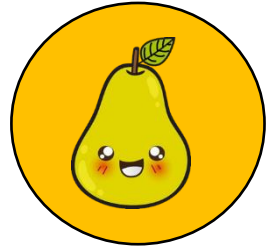


- A. 20>19**
- B. 20>18**
- C. 19>18**



Tips: 1. Guide the students to tell the numbers according to the tips. 2. Compare them, then give the right answer. 3. Correct the mistakes. (1 min)

# PRACTICE



**A. cake**

**B. pear**

**C. cookies**

Tips: 1. Guide the students to click one of the options to match. 2. Read them loudly. 3. Correct the mistakes. (1 min)

# PRACTICE

## Balloon Pop.

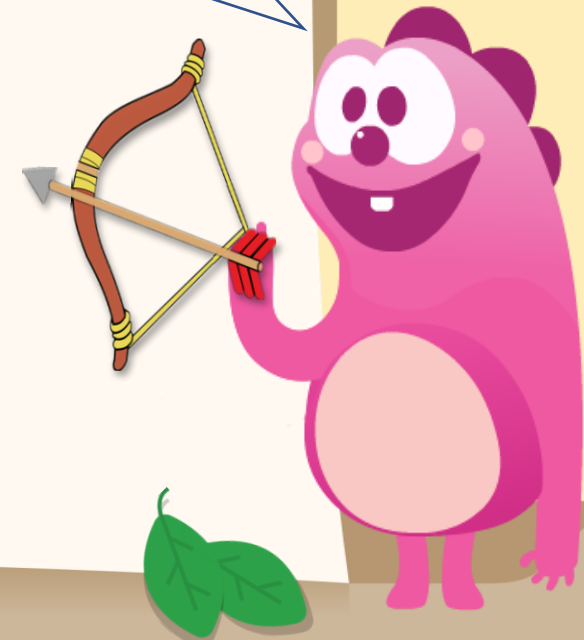
What do you see?



strawberry

radish

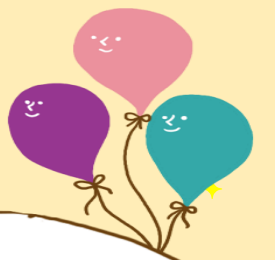
grapes



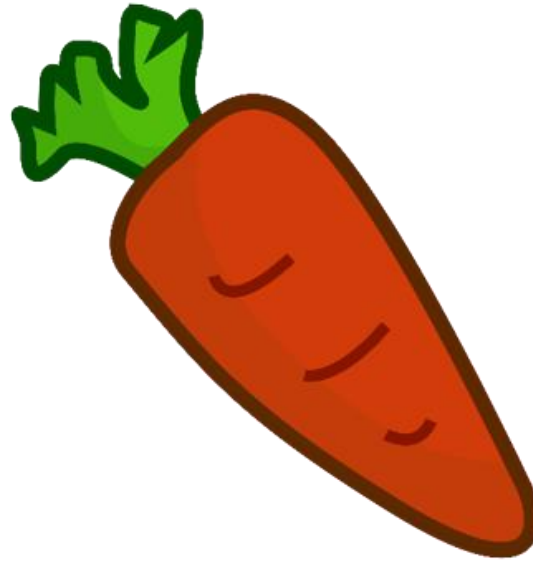
Tips: 1. Guide the students to understand how to give the right answer. 2. Ask students to click one of the balloons to give the answer. 3. Correct the mistakes. (30 sec.)



# GAME



**carrot**



**DRAW**



Tips: Teacher clicks the “Draw” button firstly. Then, there will be a cartoon picture. Teacher guides students to give the right answer. There will be the right answer popped up if teacher clicks the “Draw” button again. There are totally 3 words in this slide. (2 min)

**GAME**

**lamb**



**DRAW**



Tips: Teacher clicks the “Draw” button firstly. Then, there will be a cartoon picture. Teacher guides students to give the right answer. There will be the right answer popped up if teacher clicks the “Draw” button again. There are totally 3 words in this slide. (2 min)

**GAME**



**grapes**

**DRAW**



Tips: Teacher clicks the “Draw” button firstly. Then, there will be a cartoon picture. Teacher guides students to give the right answer. There will be the right answer popped up if teacher clicks the “Draw” button again. There are totally 3 words in this slide. (2 min)



# PRACTICE

What do you have?



Tips: 1. Let the students to choose and click one of the windows. 2. Guide the students to answer the question. 3. Correct the mistakes. (30 sec.)

# PRACTICE

What do you have?



Tips: 1. Let the students to choose and click one of the windows. 2. Guide the students to answer the question. 3. Correct the mistakes. (30 sec.)

# PRACTICE

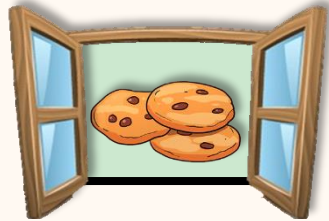
What do you have?



Tips: 1. Let the students to choose and click one of the windows. 2. Guide the students to answer the question. 3. Correct the mistakes. (30 sec.)

# PRACTICE

What do you have?

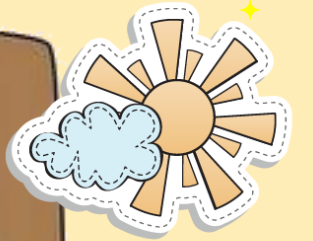


Tips: 1. Let the students to choose and click one of the windows. 2. Guide the students to answer the question. 3. Correct the mistakes. (30 sec.)

# CONCLUSION

## Words

tomato, pear, grapes, juice,  
cookies, lamb, cake, twenty,  
strawberry, carrot



Tips: Firstly, teacher reads words one by one. Then, students read after teacher. There will be a pause between two words. (30s)

# CONCLUSION



## Sentences

What do you like?

I like tomatoes.

What do you see?

I see a red strawberry.

Tips: Firstly, teacher reads sentences one by one. Then, students read after teacher. There will be a pause between two sentences.(30s)



# CONCLUSION

## Sentences

What shape is the cake?

It is a circle.

Do you see a watermelon?

No, I don't. I see grapes.

Do you like pears? Yes, I do.



Tips: Firstly, teacher reads sentences one by one. Then, students read after teacher. There will be a pause between two sentences.(30s)

# CONCLUSION

## Sentences

What does she have?

She has cookies.

What does she want to drink?

She wants some juice.



Tips: Firstly, teacher reads sentences one by one. Then, students read after teacher. There will be a pause between two sentences.(30s)

# CONCLUSION

## Sentences

What does she like?

She likes tomatoes.



Tips: Firstly, teacher reads sentences one by one. Then, students read after teacher. There will be a pause between two sentences.(30s)

SEE YOU!



B U L A

