



REVIEW



BULIA



G2-U6-L12

REVIEW



morning



dusk



afternoon



evening



Tips: 1. Let the students read the words. 2. Let the students make sentences with the words. 3. Correct the mistakes. (40 sec.)

REVIEW



lunch



homework



sleep



Tips: 1. Let the students read the words. 2. Let the students make sentences with the words. 3. Correct the mistakes. (40 sec.)

REVIEW



airport



holiday



arrive



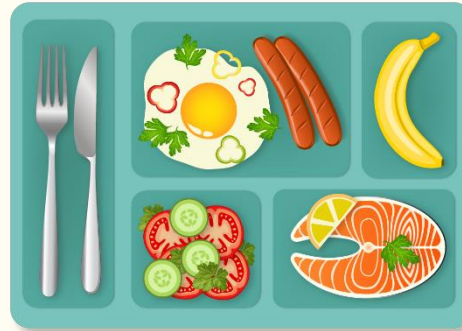
Tips: 1. Read the words and let the students follow. 2. Say something about the words. 3. Let the students read the words three times.(30 sec.)

REVIEW

Fill in the blanks.



hom _ wo _ k



l _ n _ h



d _ _ k



Tips: 1. Point to the picture and let the students tell the word. 2. Let the students fill in the blanks. 3. Correct the mistakes.(30 sec.)

REVIEW

Fill in the blanks.



a__rp__rt



a__tern__ __n



Tips: 1. Point to the picture and let the students tell the word. 2. Let the students fill in the blanks. 3. Correct the mistakes.(30 sec.)

REVIEW

Fill in the blanks.



h _ li _ ay

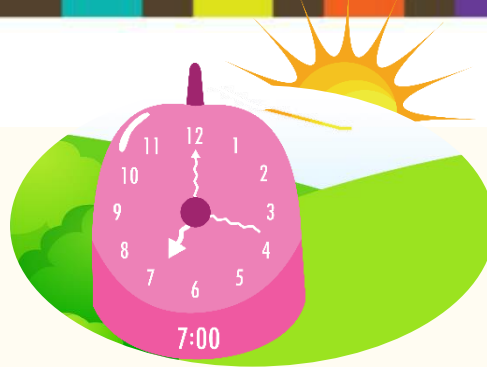


e _ en _ ng



Tips: 1. Point to the picture and let the students tell the word. 2. Let the students fill in the blanks. 3. Correct the mistakes.(30 sec.)

REVIEW



What time is it?
It's 7:00 a.m.



What time is it?
It's 4:00 p.m.



Tips: 1. Read sentences loudly and let the students follow. 2. Let the students to read sentences twice. 3. Correct the mistakes. 4. Practice in roles.(40 sec.)

REVIEW



A: Is it morning?

B: No, it isn't.



A: Is it afternoon?

B: Yes, it is.



Tips: 1. Read sentences loudly and let the students follow.

2. Let the students to read sentences twice.

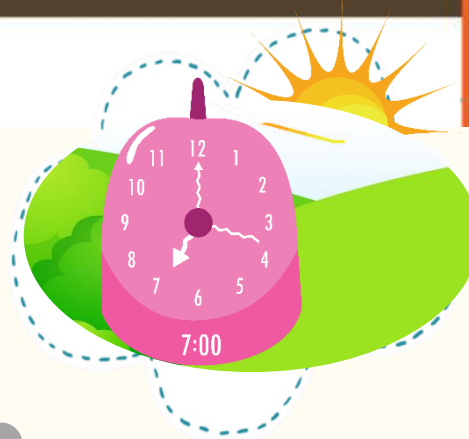
3. Correct the mistakes.

4. Practice in roles.(40 sec.)

REVIEW

Answer the question.

What time is it?



**It's 7:00
a.m.**

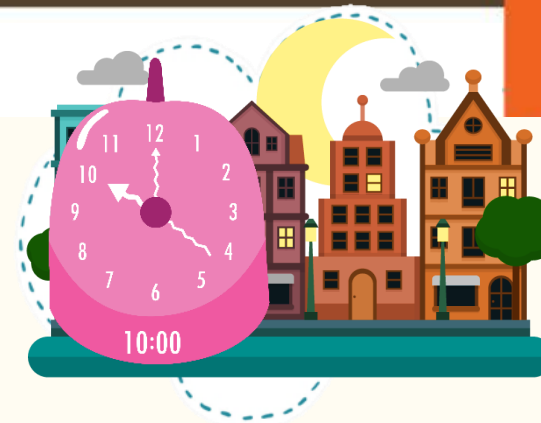


Tips: 1. Let the students read the sentences and answer the question. 2. Pay attention to the pronunciation of the students. 3. Correct the mistakes.(50 sec)

REVIEW

Answer the question.

What time is it?



It's 10:00 p.m.



Tips: 1. Let the students read the sentences and answer the question. 2. Pay attention to the pronunciation of the students. 3. Correct the mistakes.(50 sec)

REVIEW



What time do you get up?



**I get up at 8:00 a.m. Then
I brush my teeth.**



What time does she get up?



She gets up at 9:00 a.m.



Tips: 1. Read sentences loudly and let the students follow.

2. Let the students to read sentences twice.

3. Correct the mistakes.

4. Practice in roles.(40 sec.)

REVIEW



What are you going to do tomorrow?



I will go to Shanghai for holiday. I will go there by plane.



Tips: 1. Read sentences loudly and let the students follow.

2. Let the students to read sentences twice.

3. Correct the mistakes.

4. Practice in roles.(40 sec.)

REVIEW



When will you get up?



We will get up at 7:00 a.m.



When will you go to the airport?



We will go to the airport at 8:00 a.m.



Tips: 1. Read sentences loudly and let the students follow.

2. Let the students to read sentences twice.

3. Correct the mistakes.

4. Practice in roles.(40 sec.)

REVIEW

Fill in the blanks.

1. _____ time do you
get up?

2. It's morning. It's
7:00 _____

What
When p.m.
a.m.



Tips: 1. Let the students read the sentences and fill in the blanks. 2. Pay attention to the pronunciation of the students. 3. Correct the mistakes.(50 sec)

REVIEW

Fill in the blanks.

1. _____ will you
arrive?

2. It's afternoon. It's
5:00 _____

What
When p.m.
a.m.



Tips: 1. Let the students read the sentences and fill in the blanks. 2. Pay attention to the pronunciation of the students. 3. Correct the mistakes.(50 sec)

REVIEW

Grammar

When does ...?

- @ **When does he/she get up?**
- @ **He/She gets up at 6:00 a.m.**
- @ **When does the class begin?**
- @ **It begins at 8:00 a.m.**



REVIEW

Grammar

When do you/they...?

I /They...

- @ **When do you/they go to sleep?**
- @ **I/They go to bed at 8:00 p.m.**



Tips: 1. Read the sentences and make students follow. 2. Correct the mistakes.

REVIEW

Choose the right one.

When _____ he eat lunch?

A. does B. do

What time _____ you get up?

A. does B. do



REVIEW

Choose the right one.

**What time _____ she do
homework?**

A. does B. do

**When _____ they arrive in
Shanghai?**

A. does B. do



REVIEW



12:30:45

second

12:30:45

hour

12:30:45

minute



day



Tips: 1. Read the words and let the students follow. 2. Say something about the words. 3. Let the students read the words three times. (40 sec.)

REVIEW

**Second is a short unit of time.
60 seconds is equal to 1 minute.**

12:30:45

**Minute is another short unit of
time. 60 minutes is equal to 1
hour.**

12:30:45

**Hour is a period of 60 minutes.
A day has 24 hours.**

12:30:45



Tips: 1. Read the paragraph and let the students follow. 2. Let the students read the paragraph twice. 3. Correct the mistakes.(1 min)

REVIEW

**The alarm clocks let us know
the time when we are asleep.**



**The watches let us know the
time when we are on the road.**



**The cell phones let adults
know the time at anytime.**



Tips: 1. Read the paragraph and let the students follow. 2. Let the students read the paragraph twice. 3. Correct the mistakes.(1 min)

REVIEW

Find in the blanks with the given words.

watches cell phones alarm clocks

1. The _____ let us know
the time when we are on the road.

2. The _____ let adults
know the time at anytime.



REVIEW

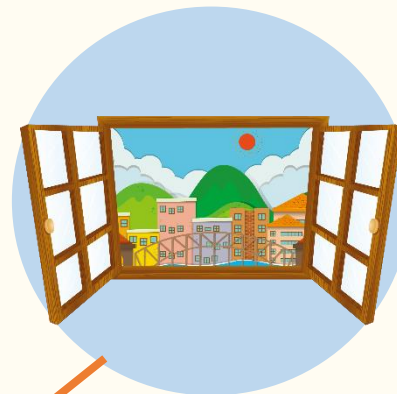
Words with sound /w/.



watch



wall



window

/w/



Tips 1. Point to the pictures and let the students read the words.

2. Let student read the words three times. (50 sec.)

REVIEW

Words with sound /w/.



year



yellow



yawn

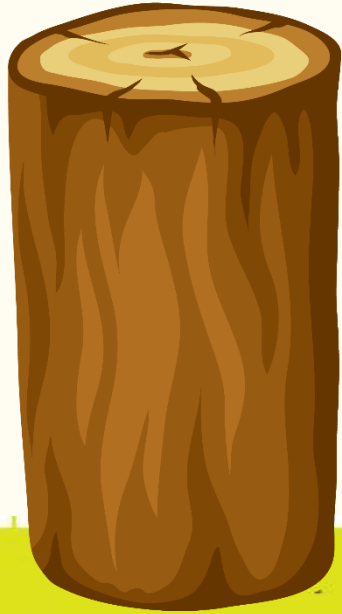
/j/



Tips 1. Point to the pictures and let the students read the words.

2. Let student read the words three times. (50 sec.)

REVIEW



Multiple choice.

Letter w in word
wood sounds _____.

A. /w/

B. /u/

C. /j/



Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole sentences twice.(40 sec.)

REVIEW



Multiple choice.

Letter **y** in word **yard** sounds_____.

A. /u/

B. /y/

C. /j/



Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole sentences twice.(40 sec.)

SEE YOU!



 **B**  **U**  **I**  **A**