



**IT IS A RECTANGLE**



**BULA**



**K1-U4-L5**

**WORD**

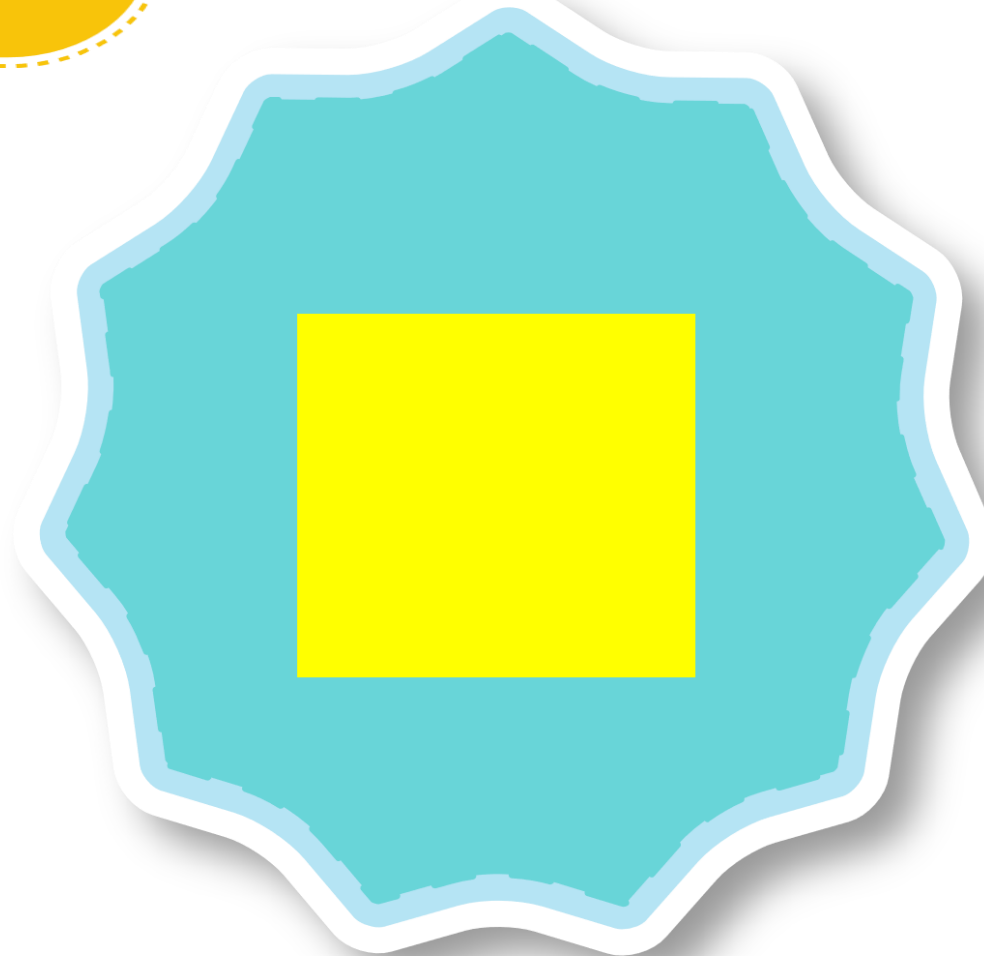
**rectangle**



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. Teacher is responsible for correcting the pronunciation. (1 min)

**WORD**

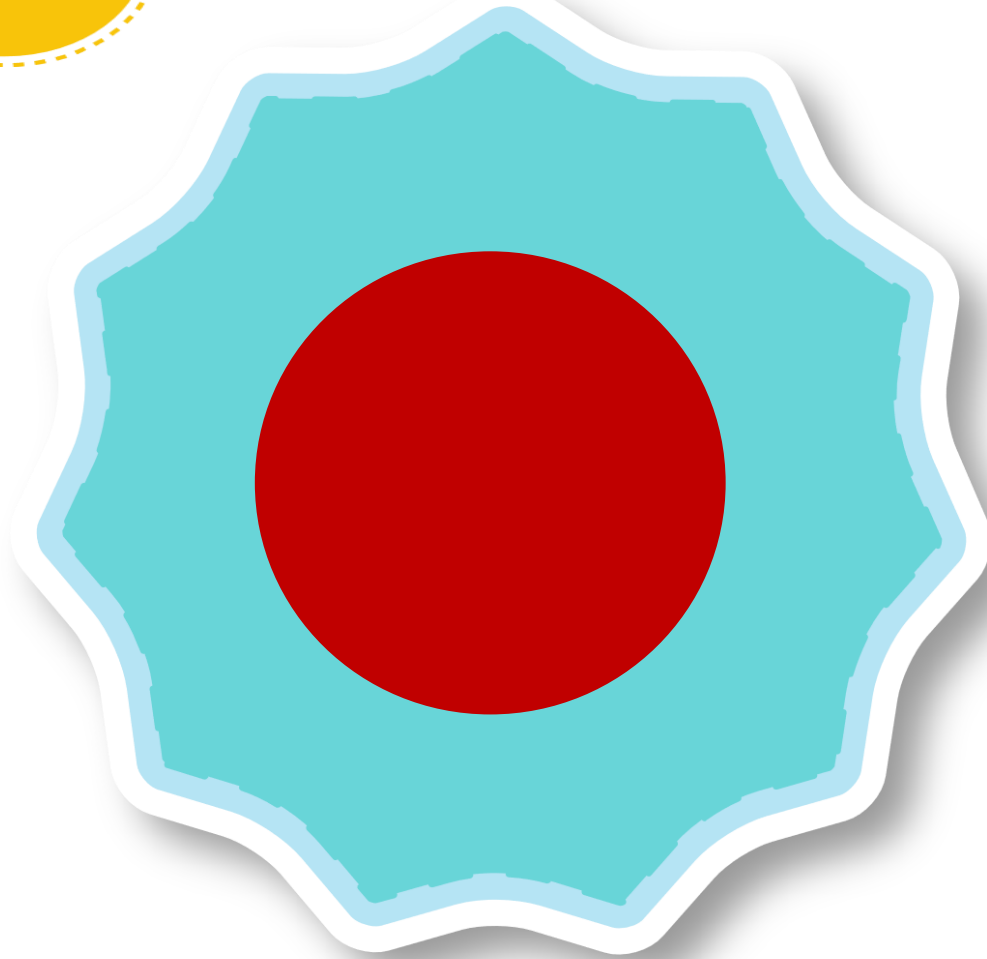
**square**



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (1 min)

**WORD**

**circle**



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (1 min)

**WORD**

**triangle**



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. Teacher is responsible for correcting the pronunciation. (1 min)



**What is it?**

**It is a rectangle.**

**Is it a square?**

**No, it isn't. It is a circle.**



Tips: Firstly, teacher reads sentences loudly. Then, teacher guides students to read sentences loudly twice . (1 min)

# SENTENCE

01



**What is it?**

**It is a rectangle .**

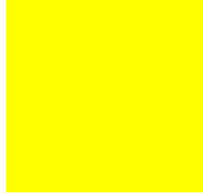


Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher reads “It is...” , then guides students to answer the underlined part. (1 min)

# SENTENCE



02



**What is it?**

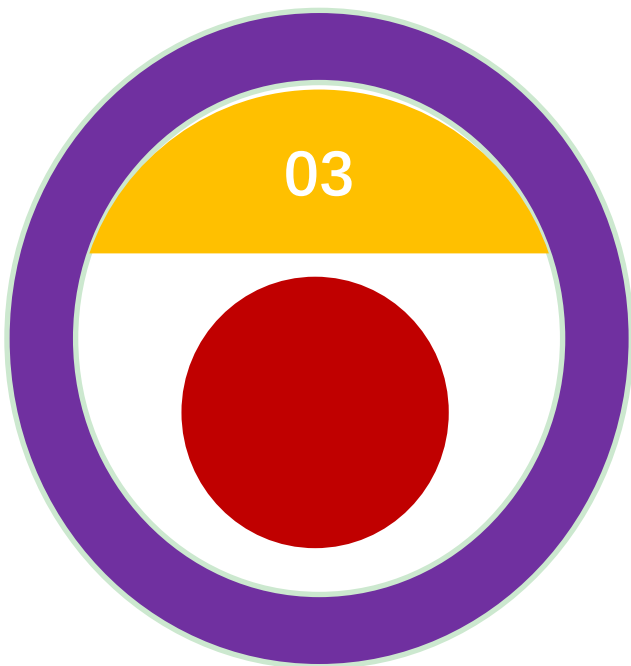
**It is a square.**



Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence, Thirdly, teacher reads “It is...” , then guides students to answer the underlined part. (1 min)



# SENTENCE



**Is it a square?**

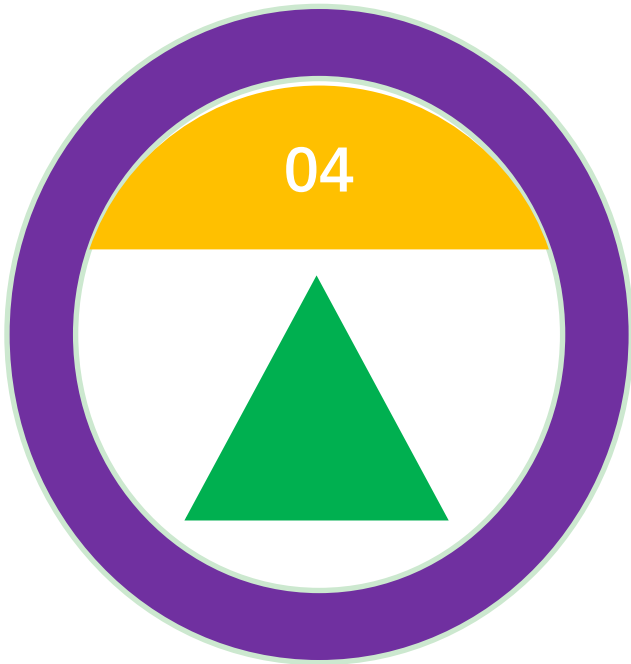
**No, it isn't.**

**It is a circle.**



Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher reads “No, ...” , then guides students to answer the underlined part. (1 min)

# SENTENCE



**Is it a triangle?**

**Yes, it is.**

**It is a triangle.**



Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher reads “Yes, ...” , then guides students to answer the underlined part. (1 min)

# DIALOGUE

What is it?



It is a  
rectangle.

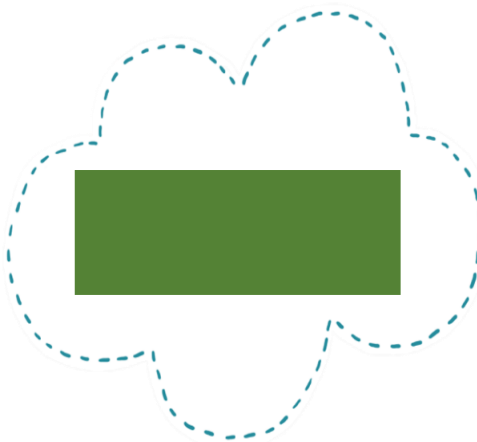


Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. (1 min)

# DIALOGUE

Is it a triangle?

No, it isn't.  
It is a rectangle.

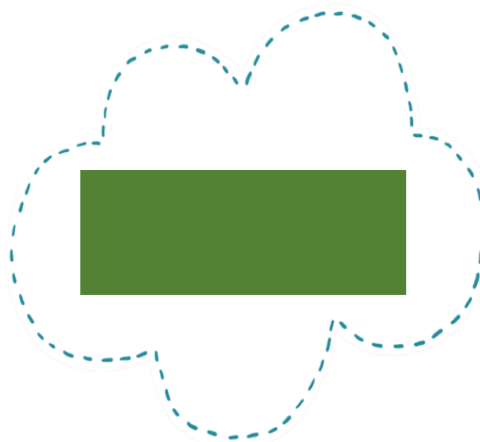


Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. (1 min)

# DIALOGUE

Is it a rectangle?

Yes, it is.  
It is a rectangle.

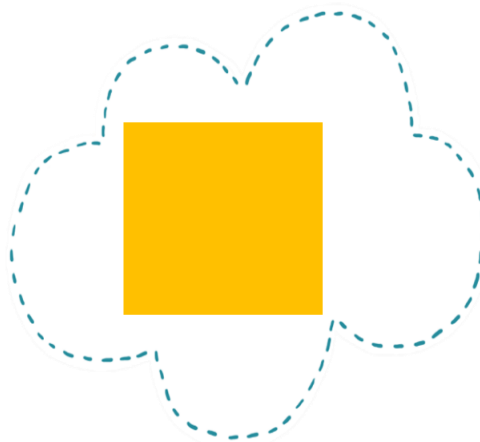


Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. (1 min)

# DIALOGUE

What is it?

It is a square.

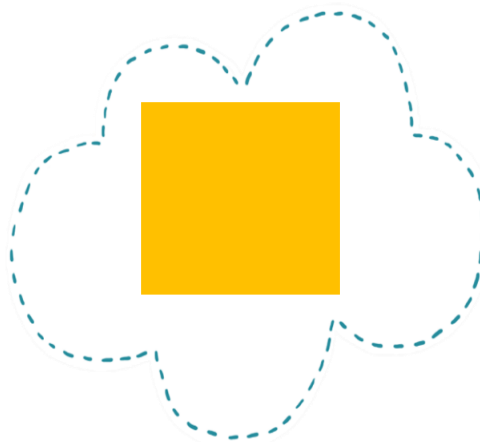


Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. (1 min)

# DIALOGUE

Is it a circle?

No, it isn't.  
It is a square.



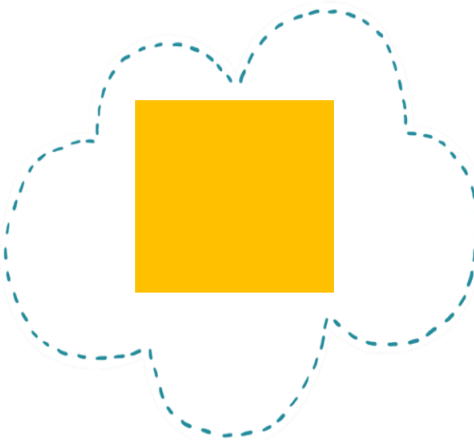
Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. (1 min)

# DIALOGUE

Is it a square?



Yes, it is.  
It is a square.



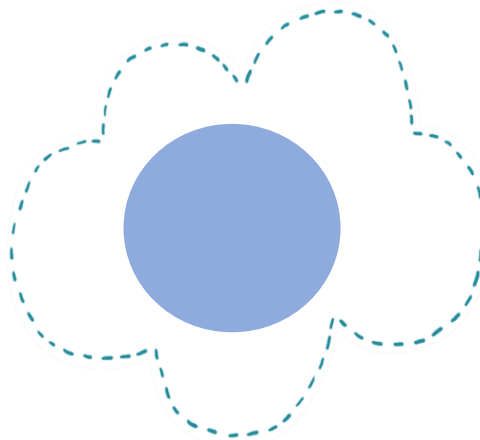
Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. (1 min)



# DIALOGUE

What is it?

It is a circle.

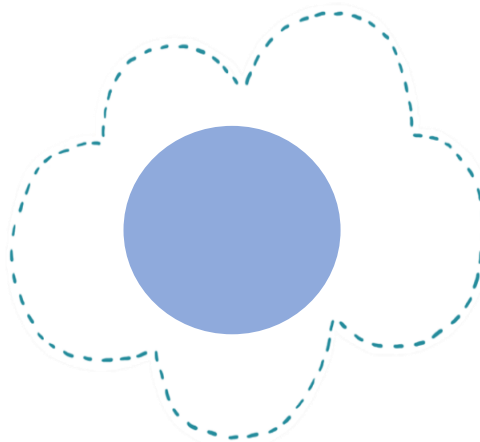


Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. (1 min)

# DIALOGUE

Is it a  
rectangle?

No, it isn't.  
It is a circle.



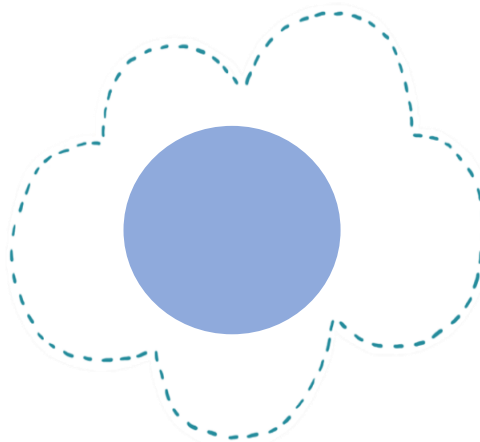
Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. (1 min)

# DIALOGUE

Is it a circle?



Yes, it is.  
It is a circle.

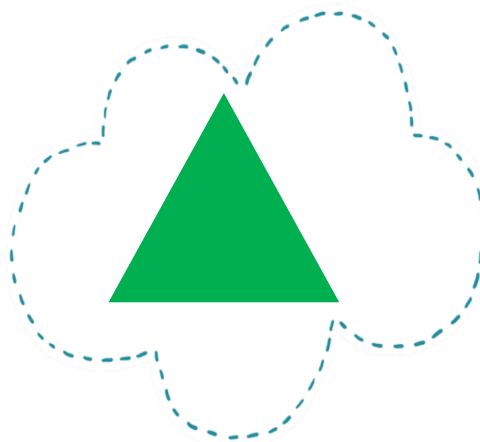


Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. (1 min)

# DIALOGUE

What is it?

It is a triangle.

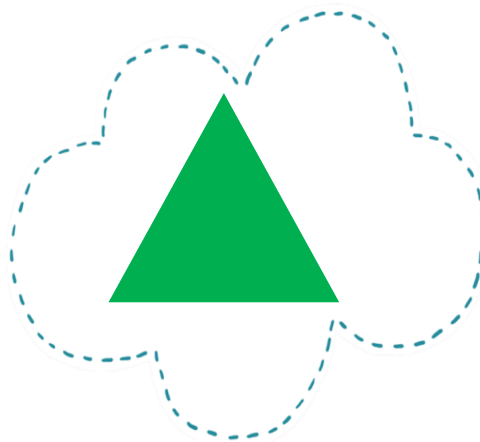


Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. (1 min)

# DIALOGUE

Is it a square?

No, it isn't.  
It is a triangle.

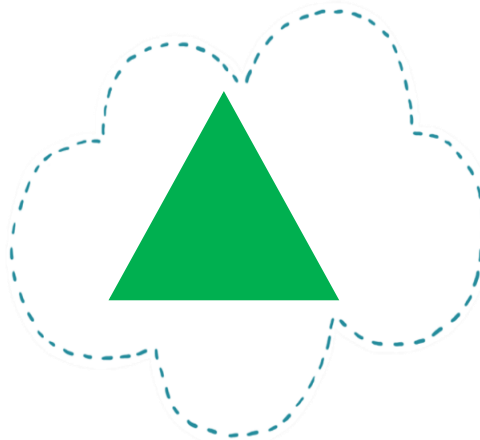


Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. (1 min)

# DIALOGUE

Is it a triangle?

Yes, it is.  
It is a triangle.



Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. (1 min)

# PRACTICE



What's the next one?



Tips: Teacher guides students to make the right choice by logical deduction. Teacher reads words twice. (2min )

# GAME

**Click the  
Picture**

**circle**

**rectangle**

**triangle**

Tips: Teacher guides students to play the game. If the right picture is clicked, it will fly into the white box. If the wrong picture is clicked, the prohibition hint will be popped up.(3 min)



# GAME

**Click the  
Picture**



Tips: Teacher guides students to play the game. If the right picture is clicked, it will fly into the white box. If the wrong picture is clicked, the prohibition hint will be popped up.(3 min)

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# GAME

**Click the  
Picture**



Tips: Teacher guides students to play the game. If the right picture is clicked, it will fly into the white box. If the wrong picture is clicked, the prohibition hint will be popped up.(3 min)

# CONCLUSION

## Words

rectangle, square, triangle,  
circle



Tips: Firstly, teacher reads words one by one. Then, students read after teacher. There will be a pause between two words.

# CONCLUSION

## Sentences

What is it?

It is a rectangle.

Is it a square?

No, it isn't. It is a circle.



Tips: Firstly, teacher reads sentences one by one. Then, students read after teacher. There will be a pause between two sentences.(1 min)

SEE YOU!



B U L A

