



WHAT DO YOU WANT?



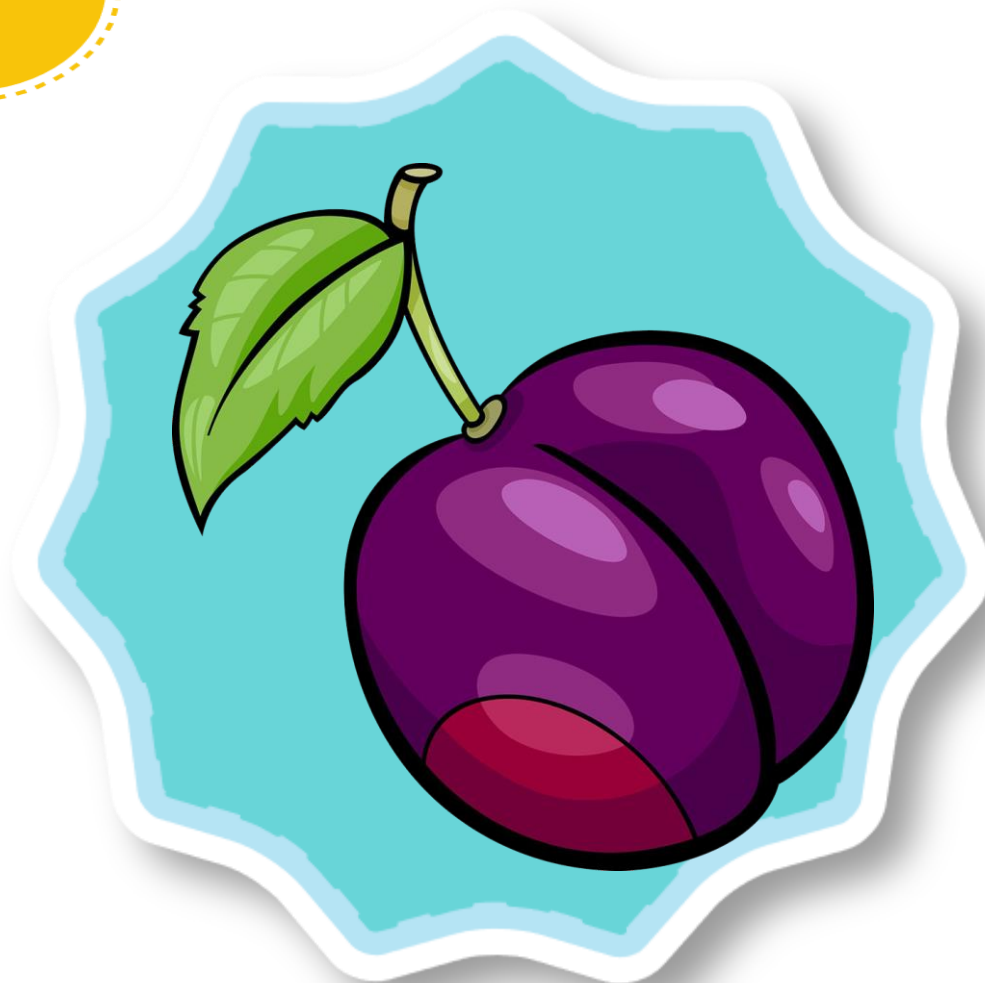
BULA



G1-U7-L1



WORD



plum

Tips: 1. Read the word and let the students follow. 2. Let the students read the word three times. 3. Say something about the word. 4. Correct the mistakes. (50 sec.)

WORD

pear



Tips: 1. Read the word and let the students follow. 2. Let the students read the word three times. 3. Say something about the word. 4. Correct the mistakes. (50 sec.)

WORD

pancake



Tips: 1. Read the word and let the students follow. 2. Let the students read the word three times. 3. Say something about the word. 4. Correct the mistakes. (50 sec.)

WORD

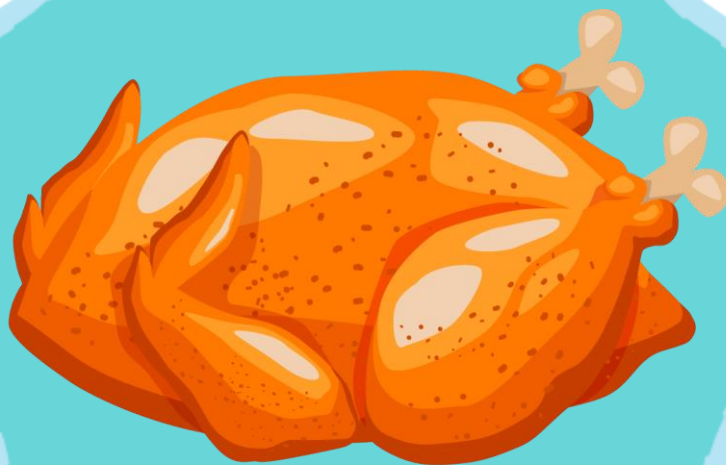
coke



Tips: 1. Read the word and let the students follow. 2. Let the students read the word three times. 3. Say something about the word. 4. Correct the mistakes. (50 sec.)

WORD

chicken



Tips: 1. Read the word and let the students follow. 2. Let the students read the word three times. 3. Say something about the word. 4. Correct the mistakes. (50 sec.)



SENTENCE



What do you want?

I want ...

Do you want ... ?

Yes, I do./ No, I don't.

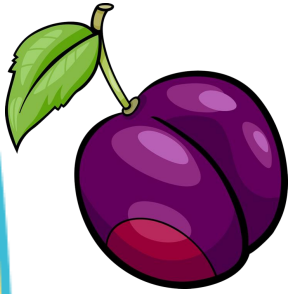


Tips: 1. Read sentences loudly and let the students follow.

2. Let the students to read sentences twice.

3. Correct the mistakes. (50 sec.)

SENTENCE



**What do you want?
I want a plum.**

**Do you want a pear?
No, I don't.**



Tips: 1. Read sentences loudly and let the students follow.

2. Let the students to read sentences twice.

3. Correct the mistakes.

4. Practice in roles.(40 sec.)

SENTENCE



**What do you want?
I want some coke.**

**Do you want some pancakes?
Yes, I do.**



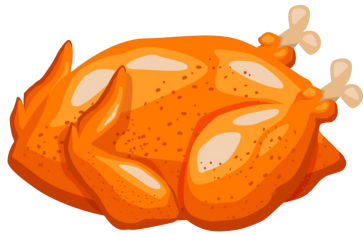
Tips: 1. Read sentences loudly and let the students follow.

2. Let the students to read sentences twice.

3. Correct the mistakes.

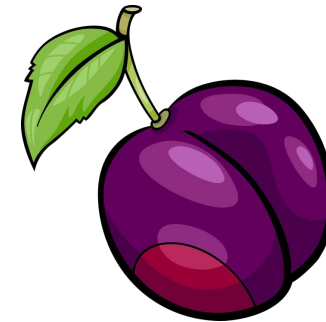
4. Practice in roles.(40 sec.)

SENTENCE



**What do you want?
I want some chicken.**

**Do you want a plum?
No, I don't.**



Tips: 1. Read sentences loudly and let the students follow.

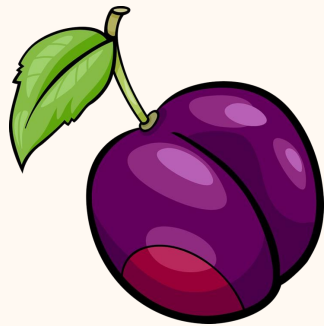
2. Let the students to read sentences twice.

3. Correct the mistakes.

4. Practice in roles.(40 sec.)

PRACTICE

Fill in the blanks.



p__um



c__k__



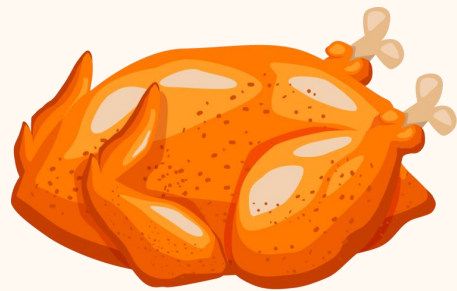
p__ __ cake



Tips: 1. Point to the picture and let the students tell the word. 2. Let the students draw lines. 3. Correct the mistakes.(30 sec.)

PRACTICE

Fill in the blanks.



ch__ __ken



p__ __r



Tips: 1. Point to the picture and let the students tell the word. 2. Let the students draw lines. 3. Correct the mistakes.(30 sec.)

PRACTICE

Circle the correct words.



	p	a	n	c	a	k	e	
				o				
c	h	i	c	k	e	n		
			p	e	a	r		
			l					
			u					
			m					



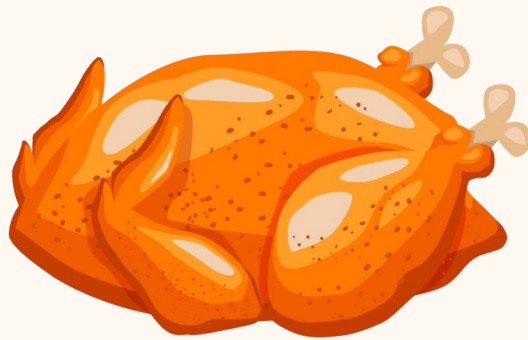
Tips: 1. Read the letters and words and let the students follow.

2. Let the students read the words and draw lines.

3. Correct the mistakes.(30 sec)

PRACTICE

Circle the correct words.



	p	a	n	c	a	k	e	
					o			
c	h	i	c	k	e	n		
			p	e	a	r		
			l					
			u					
			m					



Tips: 1. Read the letters and words and let the students follow.

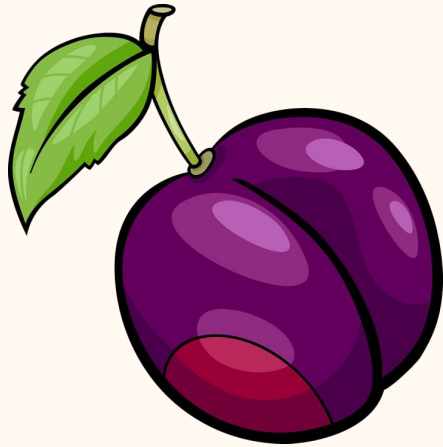
2. Let the students read the words and draw lines.

3. Correct the mistakes.(30 sec)

PRACTICE

Circle the correct words.

	p	a	n	c	a	k	e	
					o			
c	h	i	c	k	e	n		
			p	e	a	r		
			l					
			u					
			m					



Tips: 1. Read the letters and words and let the students follow.

2. Let the students read the words and draw lines.

3. Correct the mistakes.(30 sec)

PRACTICE

Circle the correct words.



	p	a	n	c	a	k	e	
					o			
c	h	i	c	k	e	n		
			p	e	a	r		
			l					
			u					
			m					



Tips: 1. Read the letters and words and let the students follow.

2. Let the students read the words and draw lines.

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PRACTICE

Circle the correct words.



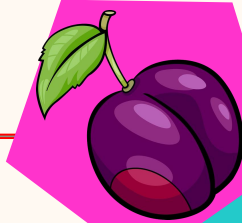
	p	a	n	c	a	k	e	
					o			
c	h	i	c	k	e	n		
			p	e	a	r		
			l					
			u					
			m					



Tips: 1. Read the letters and words and let the students follow. 2. Let the students read the words and draw lines. 3. Correct the mistakes.(30 sec)

PRACTICE

Fill in the blanks.



Tips: 1. Point to the picture and let the students tell the word. 2. Let the students write the words. 3. Correct the mistakes. 4. Say something about the words.(50 sec.)

PRACTICE

Multiple choice.

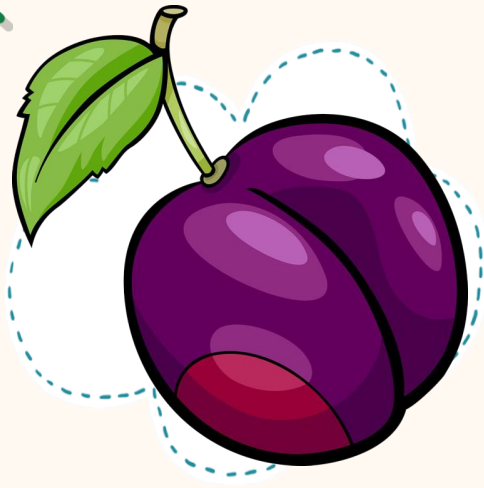
1. What do you want?

I want ____.

A. an plum

B. plum

C. a plum



Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec.)

PRACTICE

Multiple choice.

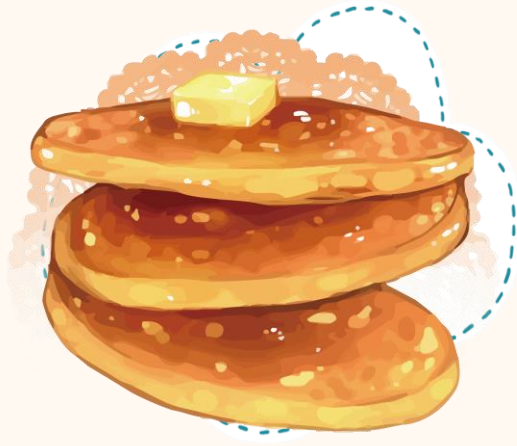
**2. Do you want some
_____?**

Yes, I do.

A. pancake

B. pancakes

C. a pancake



Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec.)

PRACTICE

Multiple choice.

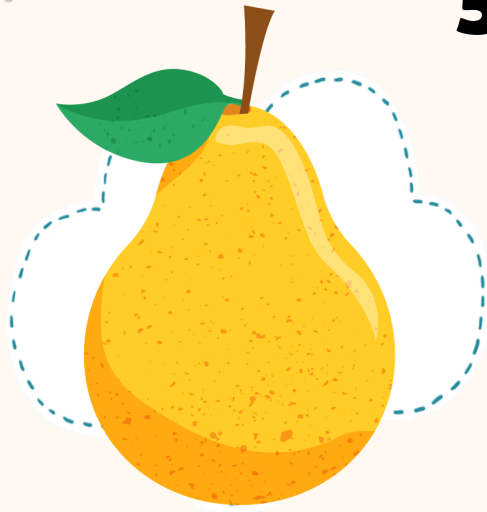
3. What ____ you want?

I want a ____.

A. does; pear

B. do; pears

C. do; pear



Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec.)

PRACTICE

Multiple choice.

4. Do you want
_____?

Yes, I do.

A. some coke

B. a coke

C. coke



Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec.)

PRACTICE

Multiple choice.

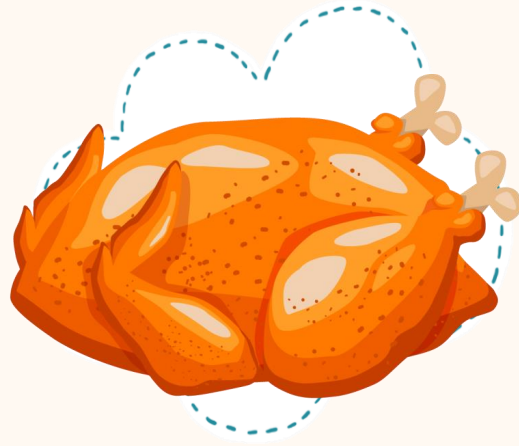
5. What do you want?

I want _____.

A. some chicken

B. a chicken

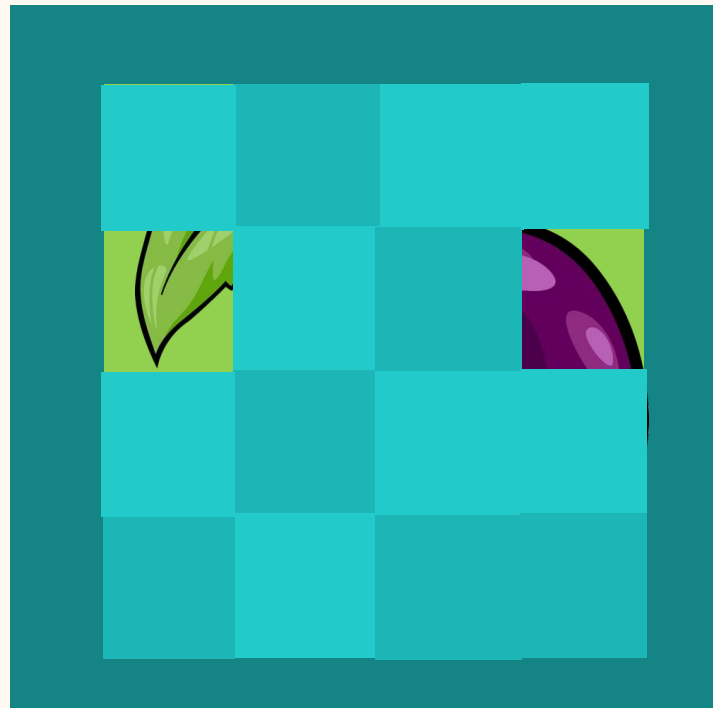
C. chickens



Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec.)

PRACTICE

Guess the food.

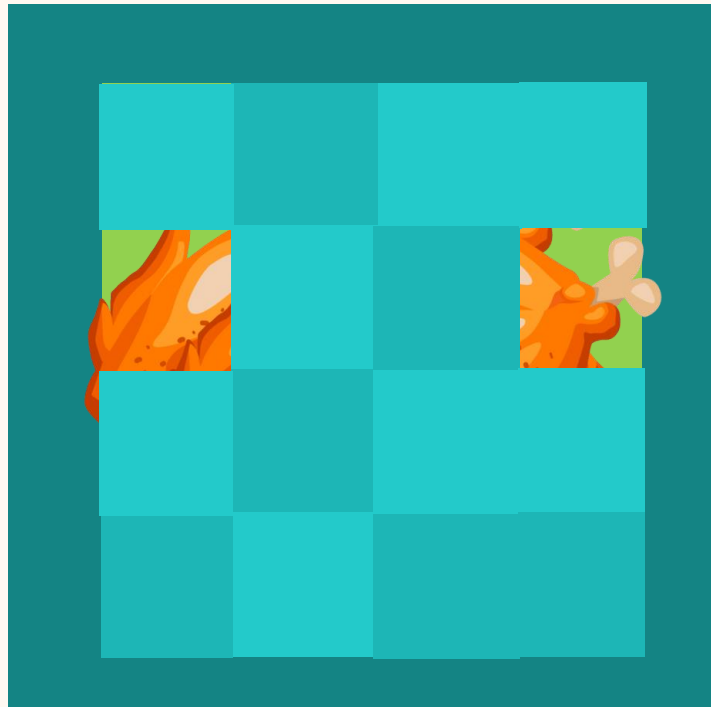




Tips: 1. Let the students guess the animal. Correct the mistakes.(50 sec) 2. If necessary, the teacher can give some clues. 3. Let the students say something about the animal. 4.

PRACTICE

Guess the food.

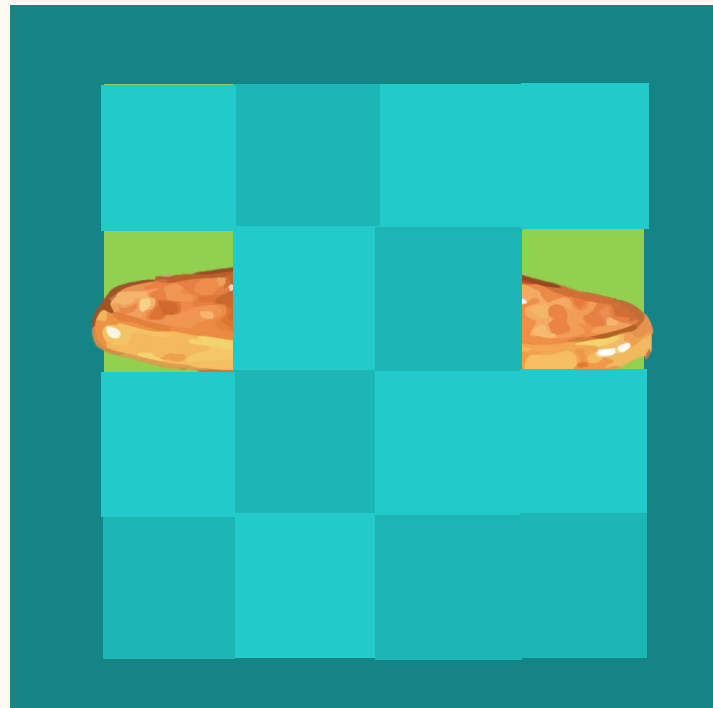




Tips: 1. Let the students guess the animal. Correct the mistakes.(50 sec) 2. If necessary, the teacher can give some clues. 3. Let the students say something about the animal. 4.

PRACTICE

Guess the food.





Tips: 1. Let the students guess the animal.
Correct the mistakes.(50 sec)

2. If necessary, the teacher can give some clues.

3. Let the students say something about the animal.

4.

PRACTICE

Answer the question.

What do you want?



Tips: 1. Ask the question and let the student answer. 2. Correct the mistakes. 3. Practice in roles.(50 sec.)

PRACTICE

Answer the question.

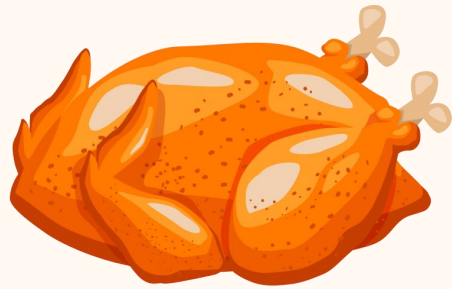
What do you want?



Tips: 1. Ask the question and let the student answer. 2. Correct the mistakes. 3. Practice in roles.(50 sec.)

PRACTICE

Write the question.



_____?
_____?

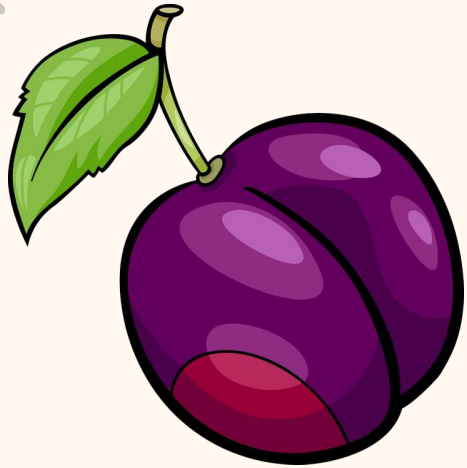
Yes, I do.



Tips: 1. Ask the question and let the student answer. 2. Correct the mistakes. 3. Practice in roles.(50 sec.)

PRACTICE

Write the question.



_____?
No, I don't.



Tips: 1. Ask the question and let the student answer. 2. Correct the mistakes. 3. Practice in roles.(50 sec.)

PRACTICE

Write the question.



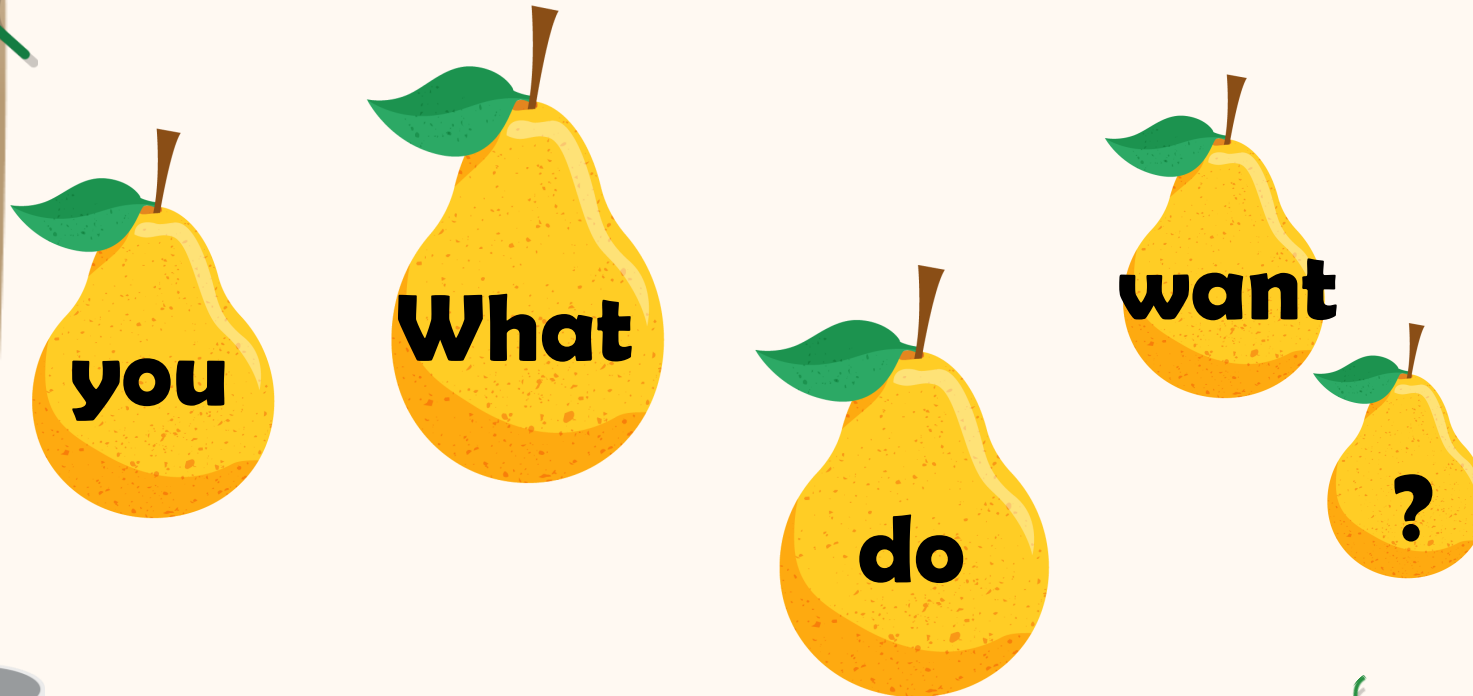
Yes, I do.



Tips: 1. Ask the question and let the student answer. 2. Correct the mistakes. 3. Practice in roles.(50 sec.)

PRACTICE

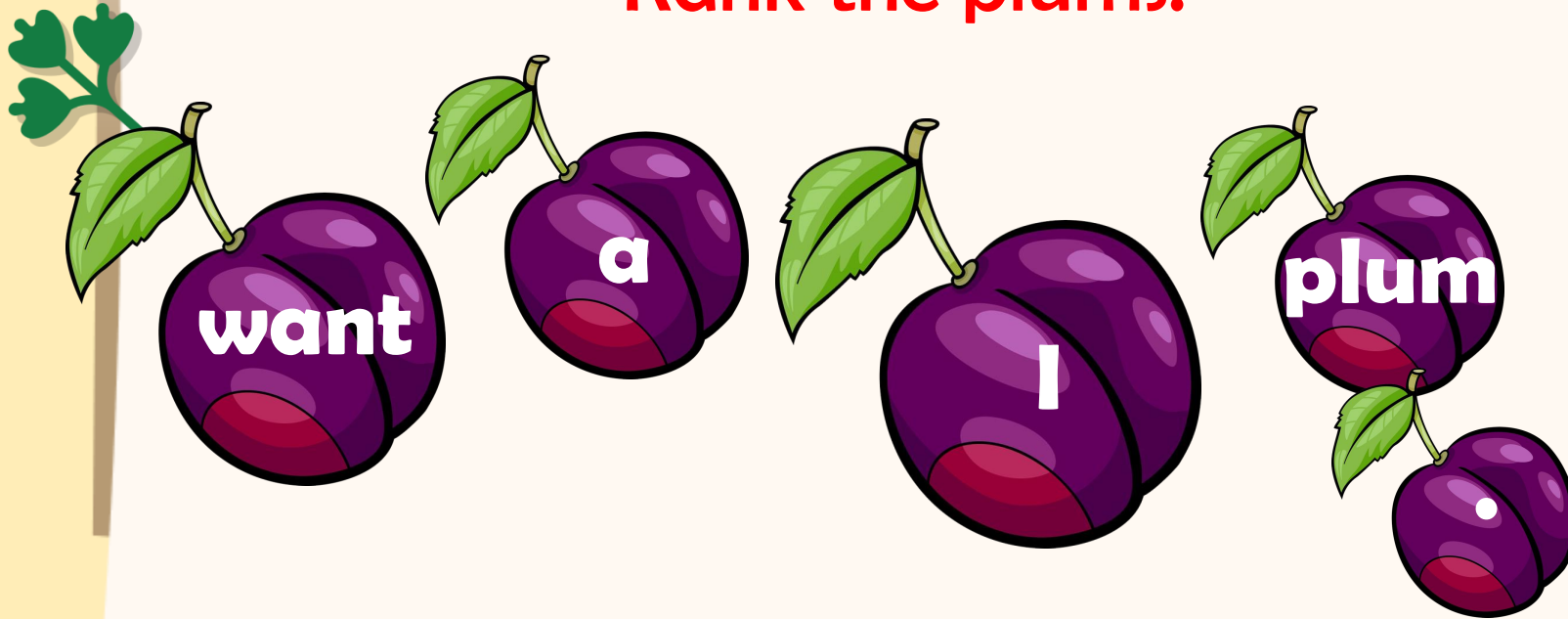
Rank the pears.



Tips: 1. Let the students read these words and rank the pears into a sentence. 2. Let the students read the whole sentence again. 3. Correct the mistakes.(50 sec.)

PRACTICE

Rank the plums.



Tips: 1. Let the students read these words and rank the pears into a sentence. 2. Let the students read the whole sentence again. 3. Correct the mistakes.(50 sec.)

CONCLUSION

Words

plum, pear, pancake, coke, chicken

Sentences

What do you want?

I want a plum.

Do you want a plum?

Yes, I do./ No, I don't.



SEE YOU!



B U L A

