

A pink, round, fuzzy monster with large eyes and a surprised expression is peeking over the top edge of a large, light blue, rounded rectangular sign.

**YOU SHOULD  
BE POLITE.**

The word 'BULA' is written in large, colorful, stylized letters. The 'B' is blue, 'U' is pink, 'L' is blue, and 'A' is pink. Small, friendly-looking characters are integrated with the letters: a pink monster inside the 'U', a blue monster inside the 'L', and a blue monster sitting next to the 'A'. A pink monster is also peeking from behind the 'B'. The background features rolling yellow and green hills, a green and white striped tent on a hill, a large red mushroom with yellow spots, a blue paper airplane flying, and a blue bubble.

**G1-U1-L10**

# REVIEW



**Read the Alphabet.**



Tips: 1. Read the letters and let the students follow. 2. Pay attention to the pronunciation of the students. 3. Say one letter and let the students say the next one.(50 sec)

# REVIEW



Read the Alphabet.

a b c d e f  
g h i j k l m  
n o p q r s  
t u v w  
x y z



Tips: 1. Read the letters and let the students follow. 2. Pay attention to the pronunciation of the students. 3. Say one letter and let the students say the next one.(50 sec)

# REVIEW



**Hi, I'm Max. M-A-X.**  
**Oh, hello, Max. I'm Lucy.**  
**Can you spell your name?**  
**Yes, I can spell my name. L-U-**  
**C-Y.**

**Read.**



Tips: 1. Read the sentences and let the students follow. 2. Pay attention to the pronunciation of the students.(50 sec)

**WORD**

**polite**



Tips 1. Read the word and let students follow. 2. Pay attention to the pronunciation of the students and correct the mistakes. 3. Let the students read the word three times.(50 sec)



**WORD**

**sit down**



Tips 1. Read the word and let students follow. 2. Pay attention to the pronunciation of the students and correct the mistakes. 3. Let the students read the word three times.(50 sec)

**WORD**

**welcome**

**Thank you.**

**You are welcome.**



Tips 1. Read the word and let students follow. 2. Pay attention to the pronunciation of the students and correct the mistakes. 3. Let the students read the word three times.(50 sec)



# SENTENCE



**What's wrong, Mike?**

**I lost my English book.**



**Don't worry. Let me help you.**



Tips: 1. Read the sentences and let the students follow. 2. Pay attention to the pronunciation of the students. 3. Practice this dialogue in other condition. (50 sec)



# SENTENCE



**It's here. It's in your desk.**

**Thank you.**



**You're welcome.**



Tips: 1. Read the sentences and let the students follow. 2. Pay attention to the pronunciation of the students. 3. Practice this dialogue in other condition. (50 sec)

# SENTENCE

**Please sit down.**

**Thank you.**

Tips: 1. Read the sentences and let the students follow. 2. Pay attention to the pronunciation of the students. 3. Practice this dialogue in other condition. (50 sec)

# DIALOGUE

What's wrong?  
Let me help you.



Thank you.



Tips: Teacher reads dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 sec)

# DIALOGUE

**Thank you.**

**You're welcome.**

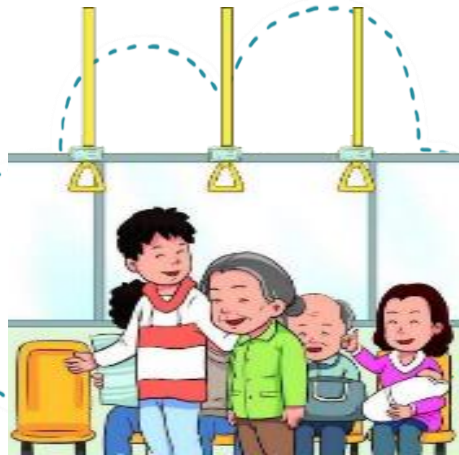


Tips: Teacher reads dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 sec)

# DIALOGUE

Please sit down.

Thank you.



Tips: Teacher reads dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 S)



# PRACTICE

Read the sentences. Then check( ✓ or × ).



- Thank you.
- You're welcome.

Yes ☒

No ☐



Tips: 1. Let the students read the sentences. 2. Let the students choose. 3. Pay attention to the pronunciation of the students. 4. Correct the mistakes. (50 sec)

# ♥♥ PRACTICE ♥♥

Read the sentences. Then check( ✓ or × ).



- Please sit down.
- Thank you .

Yes ☒

No ☐



Tips: 1. Let the students read the sentences. 2. Let the students choose. 3. Pay attention to the pronunciation of the students. 4. Correct the mistakes. (50 sec)

# PRACTICE



Read the sentences. Then check( ✓ or × ).



- Let me help you.
- You're welcome.

Yes ☐

No ☒



Tips: 1. Let the students read the sentences. 2. Let the students choose. 3. Pay attention to the pronunciation of the students. 4. Correct the mistakes. (50 sec)

# PRACTICE

Read and match.

**Thank  
you.**

**Thank You are  
you. welcome.**

**Please  
sit  
down.**



Tips: 1. Read the sentences and let the students follow. 2. Pay attention to the pronunciation of the students. 3. Correct the mistakes.(50 sec)

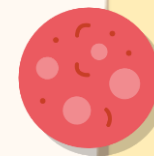
# ♥♥ PRACTICE ♥♥

True or false.

**Thank you.**  
**Not at all.**



**Thank you.**  
**You're welcome.**



Tips: 1. Read the sentences and let the students follow. 2. Pay attention to the pronunciation of the students. 3. Let the students know when to use these sentences. (50 sec)



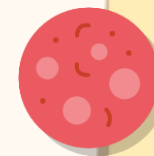
# ♡♡ PRACTICE ♡♡

True or false.

**Let me  
help you.  
Thank you.**



**What's  
wrong?  
You're  
welcome.**



Tips: 1. Read the sentences and let the students follow. 2. Pay attention to the pronunciation of the students. 3. Let the students know when to use these sentences. (50 sec)

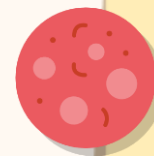
# PRACTICE

True or false.

**Please sit  
down.  
Yes.**



**Please sit  
down.  
Thank you.**



Tips: 1. Read the sentences and let the students follow. 2. Pay attention to the pronunciation of the students. 3. Let the students know when to use these sentences. (50 sec)

# ♥♥ PRACTICE ♥♥

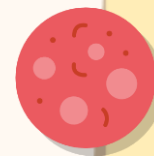
True or false.  
Be polite?



Tips: 1. Look the pictures and let the students choose. 2. Let the students know the polite. (50 sec)

# ♥♥ PRACTICE ♥♥

True or false.  
(Be polite?)



Tips: 1. Look the pictures and let the students choose. 2. let the students know the polite. (50 S)

# PRACTICE

Read and make sentences.

me help Let you

Let me help you.

are welcome You

You are welcome.



Tips: 1. Read the words and let the student order them. 2. Let the students read the whole sentences twice. 3. Correct the mistakes.(50 sec)



# ♥♥ PRACTICE ♥♥

Look, read and make sentences.

**sit Please down**

**Please sit down.**

**is What wrong**

**What is wrong?**



Tips: 1. Read the words and let the student order them. 2. Let the students read the whole sentences twice. 3. Correct the mistakes. (50 sec)

# ♥♥ PRACTICE ♥♥

Read and fill in the blank.



- Thank you .

- You're welcome .



Tips: 1. Let the students read the sentences and fill in the blanks. 2. Correct the mistakes. 3. Let the students read the whole sentences twice.(50 sec)

# ♥♥ PRACTICE ♥♥

Read and fill in the blanks.



- Please sit down .
- Thank you .

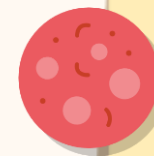


Tips: 1. Let the students read the sentences and fill in the blanks. 2. Correct the mistakes. 3. Let the students read the whole sentences twice.(50 sec)

# PRACTICE

Answer the question.

**1. What should you say  
when people say *thank you*?**

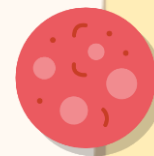


Tips: 1. Ask the question and let the students answer. 2. Correct the mistakes.(50 sec)

# PRACTICE

Answer the question.

**2. What should you say  
when people say *please sit  
down*?**



Tips: 1. Ask the question and let the student answer. 2. Correct the mistakes.(50 sec)



# PRACTICE

Read and put the sentences in order.

**A. Thank you.**

**B. Please sit down.**

**C. You're welcome.**

**B**

**A**

**C**

1

2

3

A

B

C



Tips: 1. Let the students read and order the sentences. 2. Practice in roles. 3. Correct the mistakes.(50 sec)

# PRACTICE

Read and put the sentences in order.

**A. Thank you.**

**B. Let me help you.**

**C. I lost my English book.**

**D. You're welcome.**

**C**

**B**

**A**

**D**

1

2

3

A

B

C



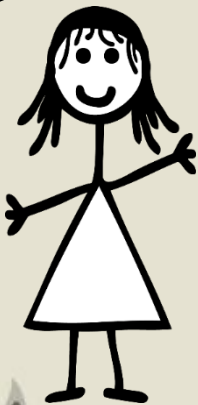
Tips: 1. Let the students read and order the sentences. 2. Practice in roles. 3. Correct the mistakes.(50 sec)

# PRACTICE

Make a *Be Polite* poster.

Thank you.

Please sit  
down.



Tips: 1. Let the students read the sentences: Thank you. and You are welcome. Have student repeat. 2. Let the students make the poster. 3. Let the students explain the poster and act it out. 4. Correct the mistakes.(1 min)

# CONCLUSION

## Sentences

Thank you.

You are welcome.

Please sit down.

What's wrong?

Let me help you.



SEE YOU!



B U L A

