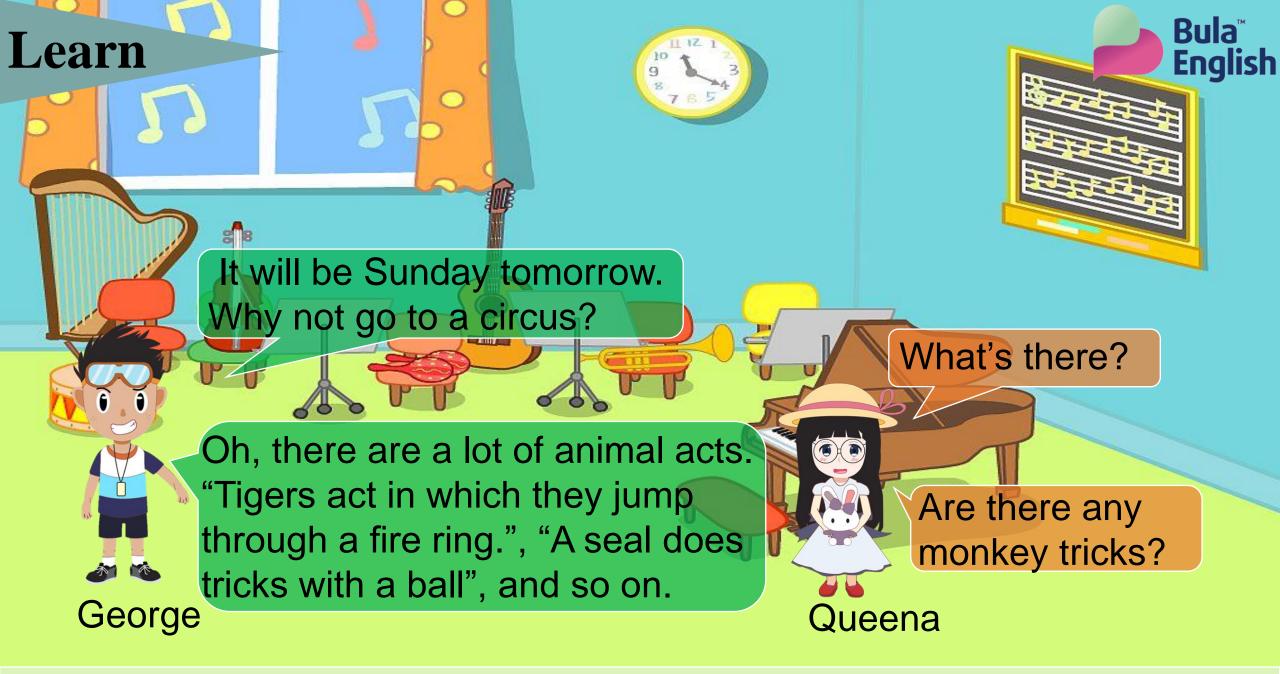
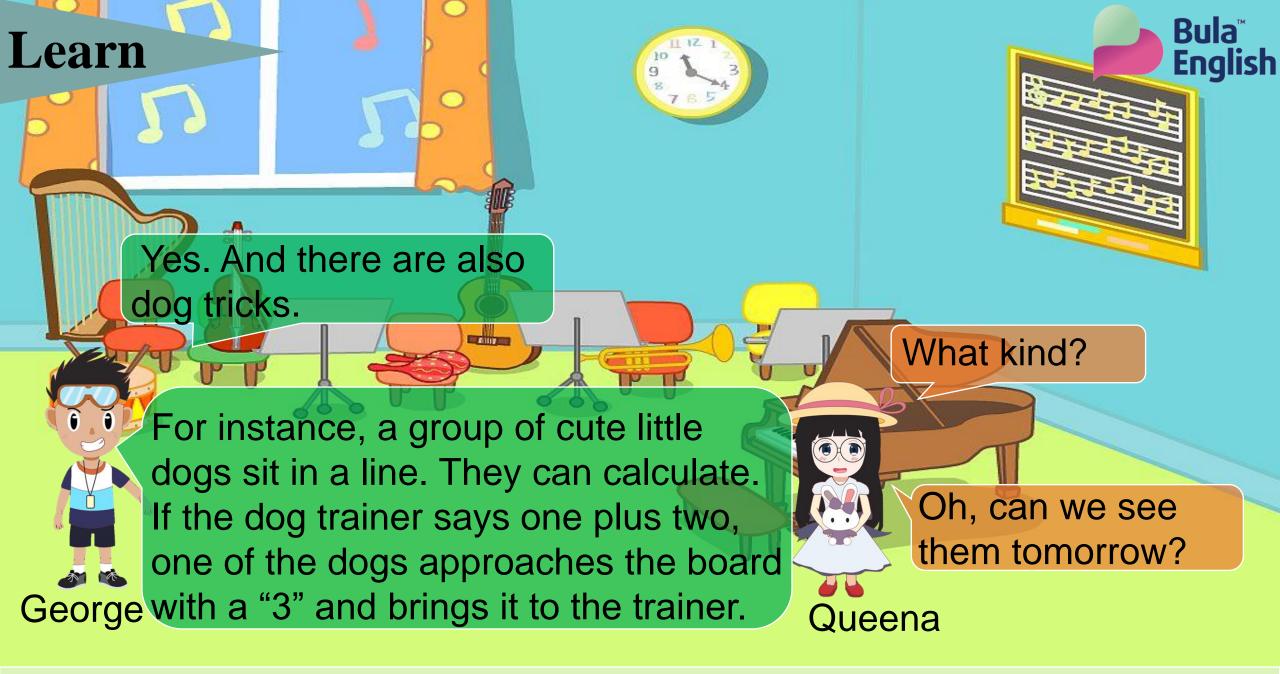




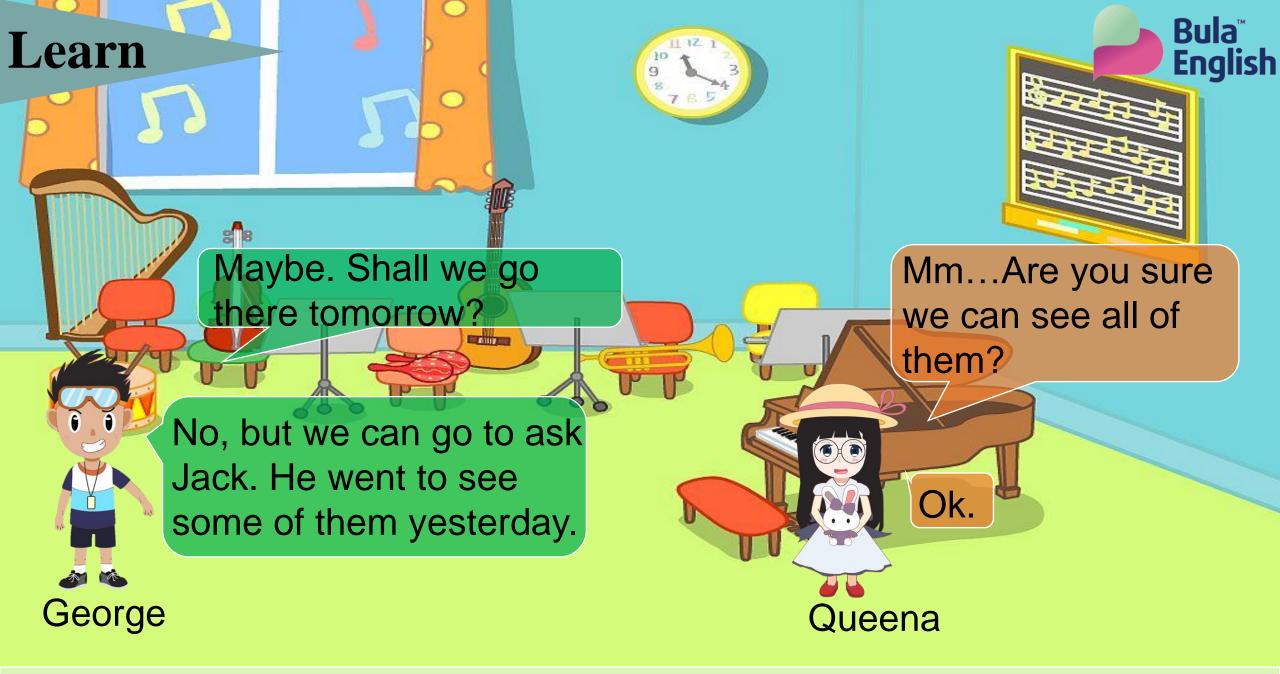
Tips: 1. Ask the students to look at these pictures and read these words. 2. Correct the mistakes.(2 min)



Tips: 1. Ask the students to practice the dialogue. 2. Correct the mistakes. (2 min)



Tips: 1. Ask the students to practice the dialogue. 2. Correct the mistakes. (2 min)



Tips: 1. Ask the students to practice the dialogue. 2. Correct the mistakes. (2 min)



What are George and Queena talking about?



They are talking about a circus.





What's the performance in the circus?

"Tigers act in which they jump through a fire ring.", "A seal does tricks with a ball", and so on.





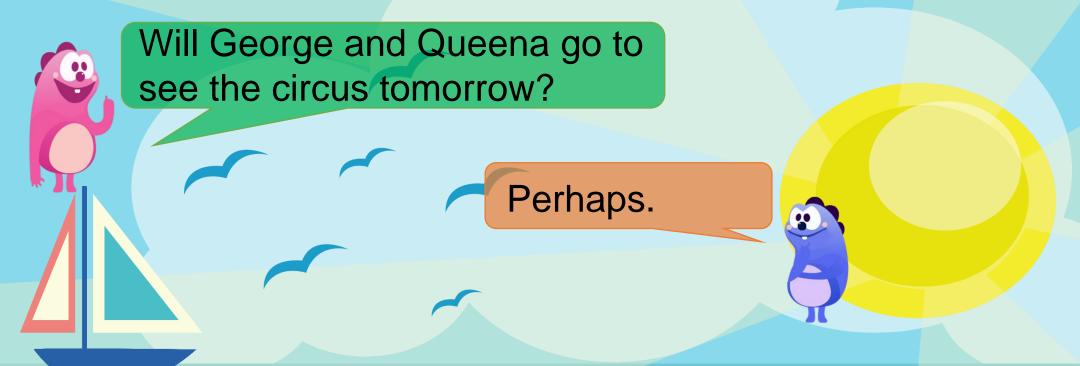


Can the dogs calculate?



Yes, they can.





Tips: 1. Ask the students to answer the questions according to the dialogue. 2. Correct the mistakes. (3 min)





Choose the words and complete the sentences. Use words from the box.



circus jump

jump do tricks calculate

- 1. Dogs can <u>calculate</u>.
- 2. A seal can do tricks with a ball.







Choose the words and complete the sentences. Use words from the box.



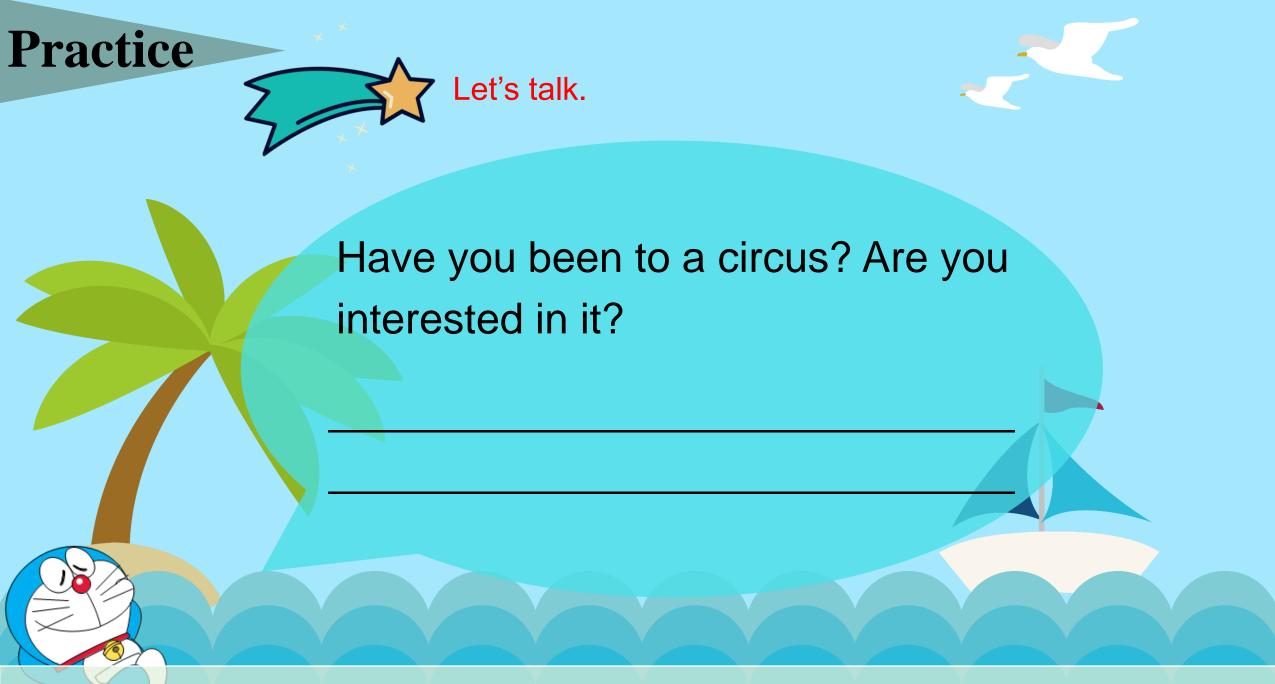
circus jump do tricks calculate

- 3. Why not go to a <u>circus</u>?
- 4. A tiger can <u>jump</u> through a fire ring.

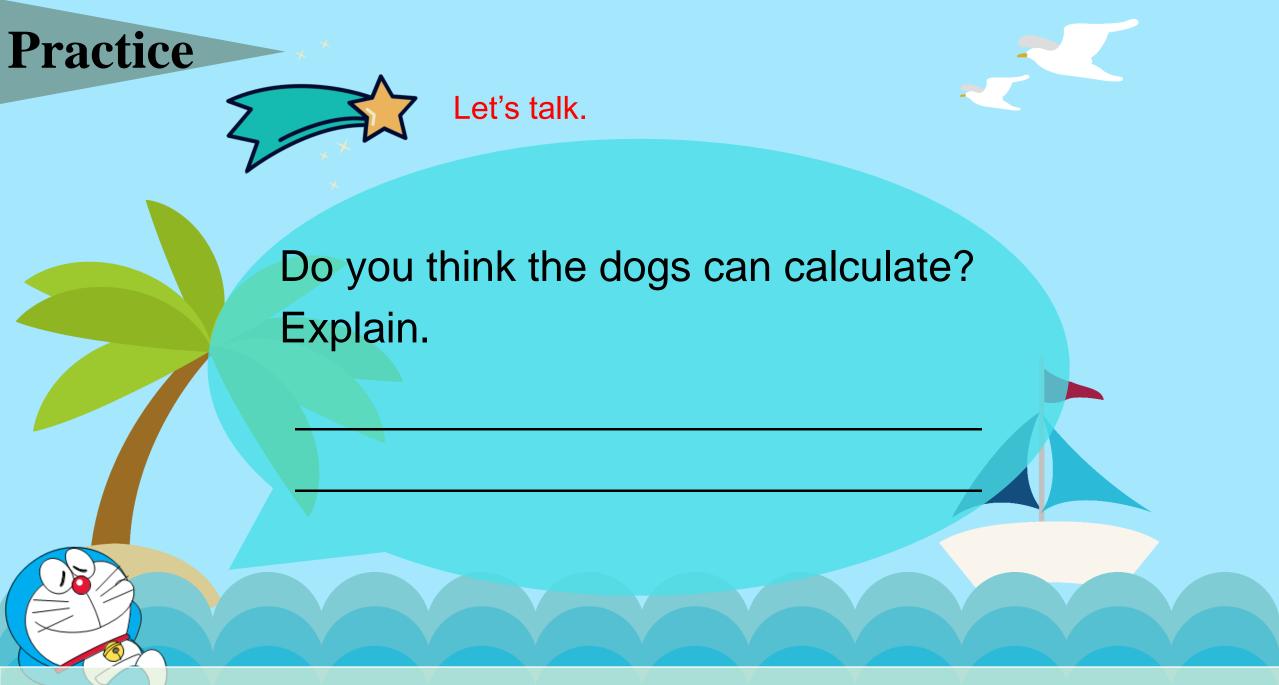








Tips: 1. Ask the students to answer the questions. 2. Correct the mistakes. (2-3 min)



Tips: 1. Ask the students to answer the question. 2. Correct the mistakes. (2-3 min)



Conclusion

- 1. We have learned the words: circus, for instance, do tricks, sit in a line, calculate
- We have learned the sentences:
 Why not go to a circus?
 A seal can do tricks with a ball.
 A group of cute little dogs sit in a line.
 They can calculate.



