



**I CAN GIVE YOU AN
ACTION FIGURE.**

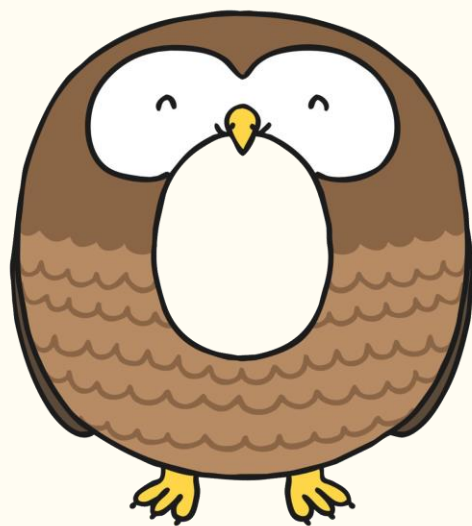


BULA



G1-U8-L10

REVIEW



Oo
/b/



Tips: 1. Sound letter with the right pronunciation.
words with short o.(50 sec.)

2.Play guess game.(make o with TPR)

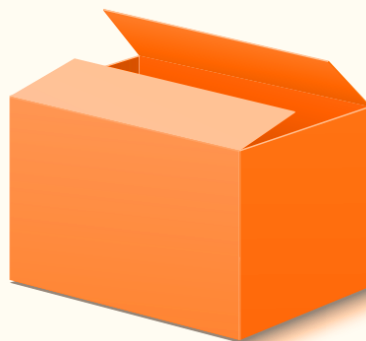
3. Let the student read the letter.

4. Say some

REVIEW



clock



box



fox



Tips 1. Read the words and let students repeat.

2. Pay attention to the pronunciation of red letter.

3. Let student read the words three times. (50 sec.)

REVIEW



moth



octopus



doll



Tips 1. Read the words and let students repeat. 2. Pay attention to the pronunciation of red letter. 3. Let student read the words three times. (50 sec.)

WORD

**action
figure**



Tips: 1. Read the word and let the students follow. 2. Let the students read the word three times. 3. Correct the mistakes. 4. Ask some questions about the word.(50 sec.)

WORD

car



Tips: 1. Read the word and let the students follow. 2. Let the students read the word three times. 3. Correct the mistakes. 4. Ask some questions about the word.(50 sec.)

WORD

train



Tips: 1. Read the word and let the students follow. 2. Let the students read the word three times. 3. Correct the mistakes. 4. Ask some questions about the word.(50 sec.)



**What are you playing with?
I'm playing with ...
Come and play with me.
I don't have any ...
I will give you ...**



Tips: 1. Read the sentences and let the students follow. 2. Practice in roles. 3. Let the students read the sentences twice. 4. Correct the mistakes.(50 sec.)

SENTENCE



What are you playing with?



**I'm playing with my cars.
Come and play with me.**



I don't have any cars.



I will give you a car.



Tips: 1. Read the dialogue and let the students follow. 2. Practice in roles. 3. Let the students read the dialogue twice. 4. Correct the mistakes. (50 sec.)

SENTENCE



What are you playing with?



I'm playing with my trains.

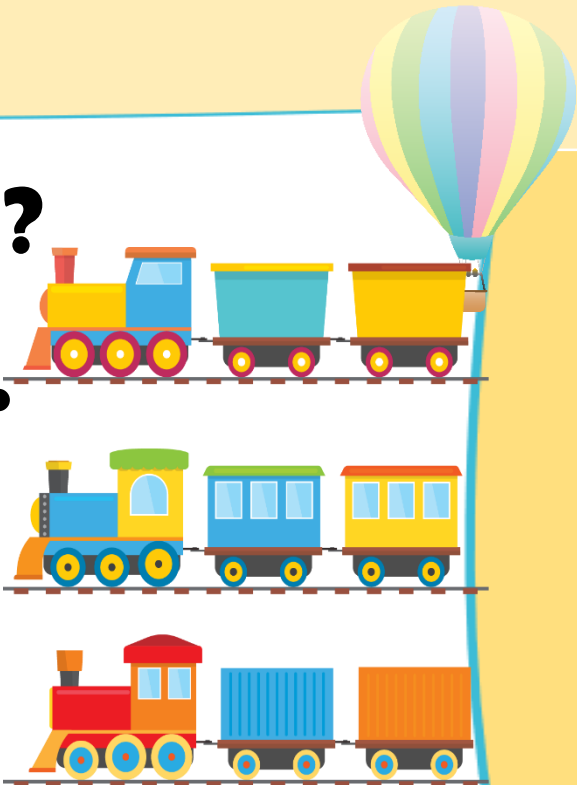
Come and play with me.



I don't have any trains.



I will give you a train.



Tips: 1. Read the dialogue and let the students follow. 2. Practice in roles. 3. Let the students read the dialogue twice. 4. Correct the mistakes. (50 sec.)

SENTENCE



What are you playing with?



**I'm playing with my
action figures. Come and
play with me.**



I don't have any action figures.



I will give you an action figure.



Tips: 1. Read the dialogue and let the students follow. 2. Practice in roles. 3. Let the students read the dialogue twice. 4. Correct the mistakes. (50 sec.)

STORY



**Anne: What are you
playing with, George?**

**George: I'm playing
with my action figures.**

Tips: 1. Read the dialogue and let the students follow. 2. Practice in roles. 3. Let the students read the dialogue twice. 4. Correct the mistakes. (50 sec.)

STORY



George: Come and play with me.

Anne: I don't have any action figures.

Tips: 1. Read the dialogue and let the students follow. 2. Practice in roles. 3. Let the students read the dialogue twice. 4. Correct the mistakes. (50 sec.)

STORY



**George : I'll give you an
action figure.**

Anne: Thank you.

Tips: 1. Read the dialogue and let the students follow. 2. Practice in roles. 3. Let the students read the dialogue twice. 4. Correct the mistakes. (50 sec.)

STORY



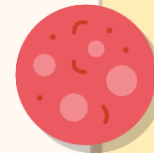
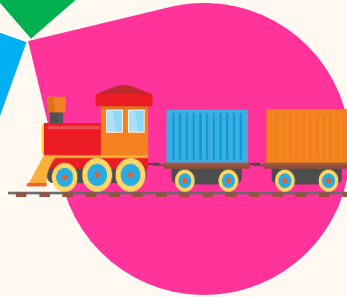
George : Let's play together.

Anne: Yes. Sharing is fun!

Tips: 1. Read the dialogue and let the students follow. 2. Practice in roles. 3. Let the students read the dialogue twice. 4. Correct the mistakes. (50 sec.)

PRACTICE

Fill in the blanks.



Tips: 1. Point to the picture and let the students tell the word. 2. Let the students write the words. 3. Correct the mistakes. 4. Say something about the words.(50 sec)

PRACTICE

Answer the question.



1. Does Anne have any action figures?



Tips: 1. Ask the question and let the student answer. 2. Correct the mistakes. 3. Practice in roles.(50 sec.)

PRACTICE

Answer the question.



2. Will George give an action figure to Anne?



Tips: 1. Ask the question and let the student answer. 2. Correct the mistakes. 3. Practice in roles.(50 sec.)

PRACTICE

Answer the question.



3. Do they play together?



Tips: 1. Ask the question and let the student answer. 2. Correct the mistakes. 3. Practice in roles.(50 sec.)

PRACTICE

Read and choose the correct picture.



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()

George: Where's your action figure?
Anne: I don't have any action figures.



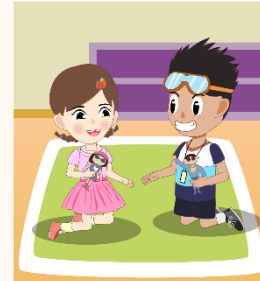
Tips: 1. Let the students look at the picture and choose. 2. Let the students explain why he/she choose it. 3. Correct the mistakes.(50 sec.)

PRACTICE

Read and choose the correct picture.



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()

George: I'll give you an action figure.

Anne: Thank you.

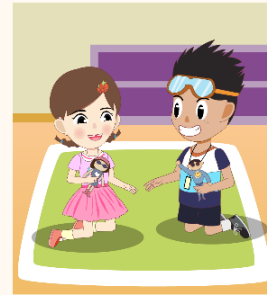
Tips: 1. Let the students look at the picture and choose. 2. Let the students explain why he/she choose it. 3. Correct the mistakes.(50 sec.)

PRACTICE

Read and choose the correct picture.



()



()

George: Let's play together.

Anne: Yes. Sharing is fun!



Tips: 1. Let the students look at the picture and choose. 2. Let the students explain why he/she choose it. 3. Correct the mistakes.(50 sec.)

PRACTICE

Number the pictures and retell the story.



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()



()

Tips: 1. Let the students look at the picture and number them in right order. 2. Make the students retell the story after numbering the pictures. 3. Correct the mistakes. (1 min)

PRACTICE

Arrange words into sentence.

What
with
are
playing
you

?



Tips: 1. . Let the students read these words. 2. Let the students arrange the words into sentence on the basis of what we learned. 3. correct the mistakes.(1 min)

PRACTICE

Arrange words into sentence.

me
Come
and
play
with



Tips: 1. . Let the students read these words. 2. Let the students arrange the words into sentence on the basis of what we learned. 3. correct the mistakes.(1 min)

PRACTICE

Arrange words into sentence.

I'm with
playing cars
my



Tips: 1. . Let the students read these words. 2. Let the students arrange the words into sentence on the basis of what we learned. 3. correct the mistakes.(1 min)

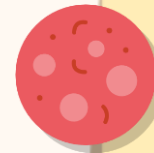


Complete the dialogue.

Anne: _____

George?

**George: I'm playing with my
action figures.**



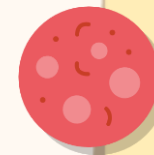
Tips: 1. Let the students read the sentence and complete the dialogue. 2. Pay attention to the pronunciation of the students. 3. Correct the mistakes.(50 sec.)



Complete the dialogue.

George: Come and play with me.

Anne: _____



Tips: 1. Let the students read the sentence and complete the dialogue. 2. Pay attention to the pronunciation of the students. 3. Correct the mistakes.(50 sec.)



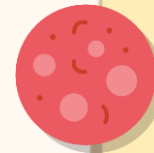
Complete the dialogue.

George: I'll give you an action figure.

Anne: _____.

George: Let's play together.

Anne: _____.



Tips: 1. Let the students read the sentence and complete the dialogue. 2. Pay attention to the pronunciation of the students. 3. Correct the mistakes.(50 sec.)

CONCLUSION



Words

action figure, car, train

Sentences

What are you playing with?

I'm playing with ...

Come and play with me.

I don't have any ...

I will give you ...

SEE YOU!



B U L A

