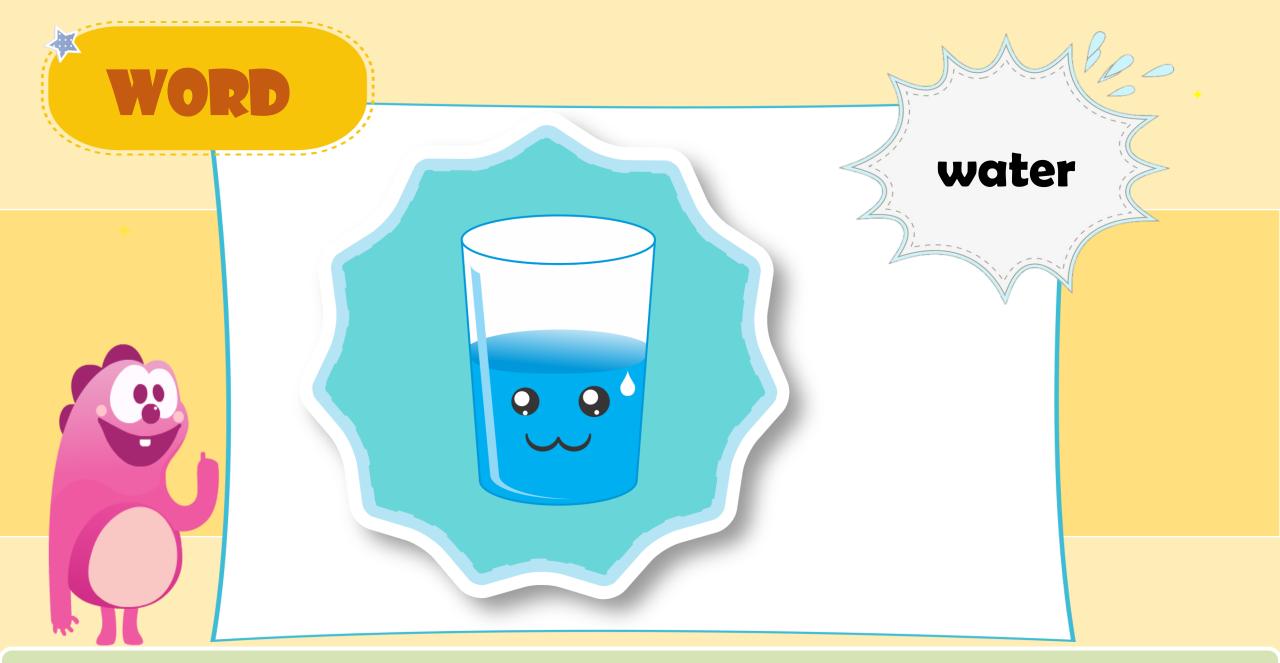




Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. Teacher is responsible for correcting the pronunciation. (1 min)



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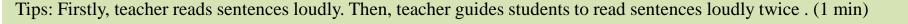


What do you want to eat?

I want to eat bread.

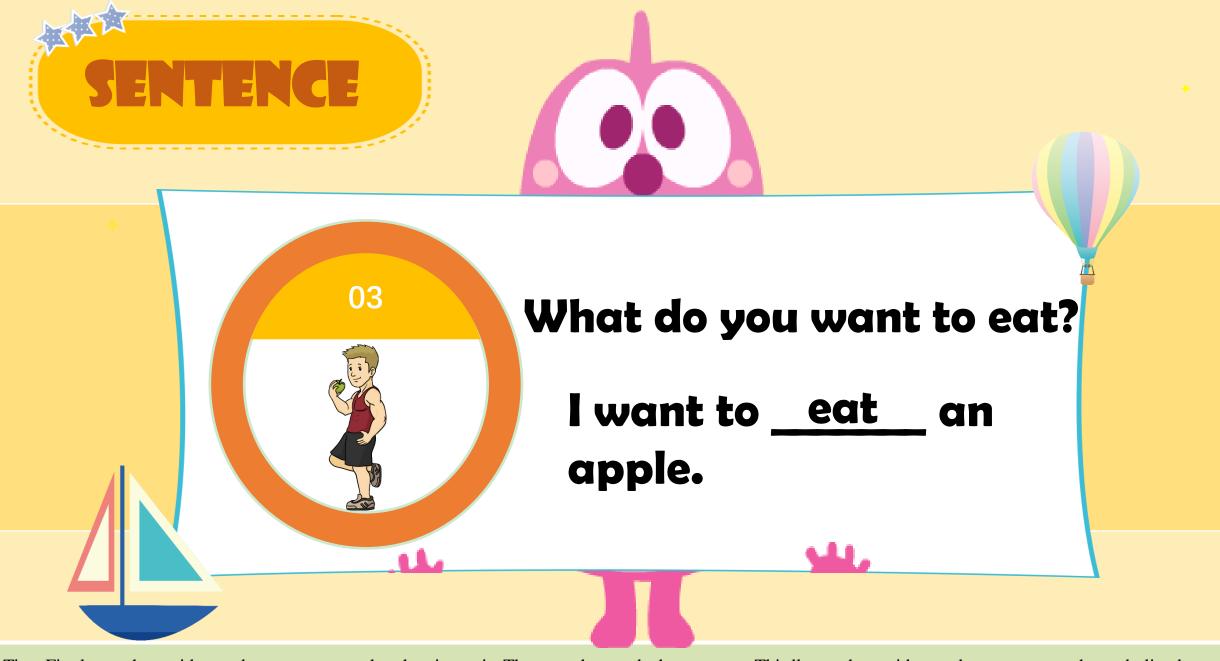
What do you want to drink?

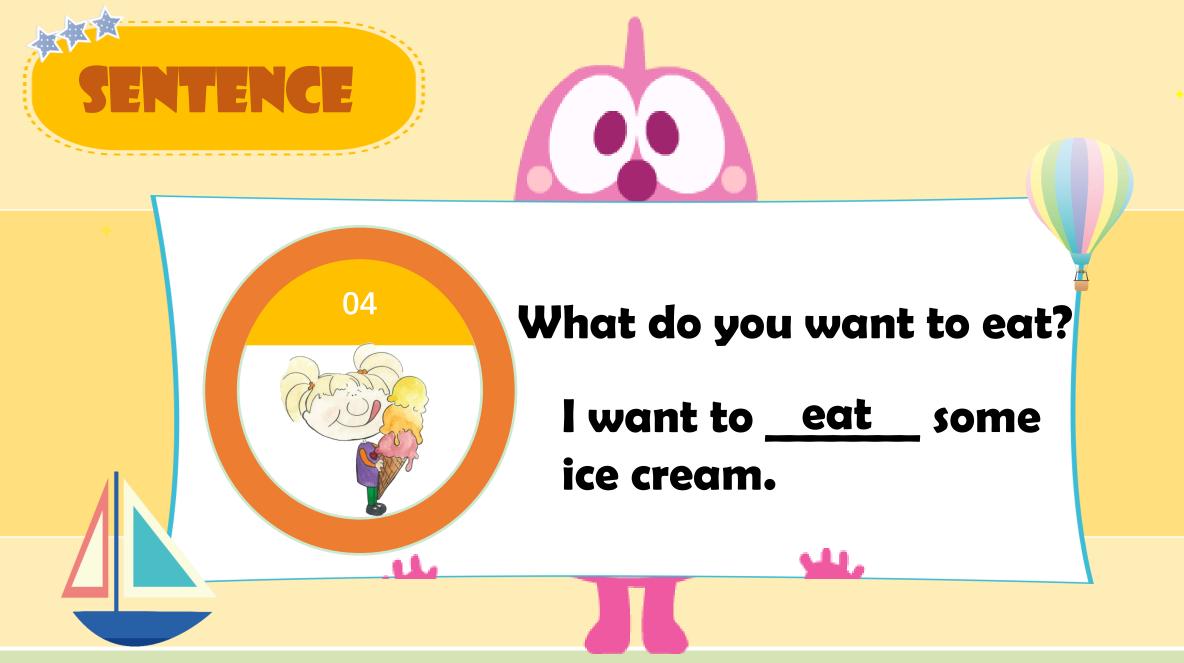
I want to drink some water.













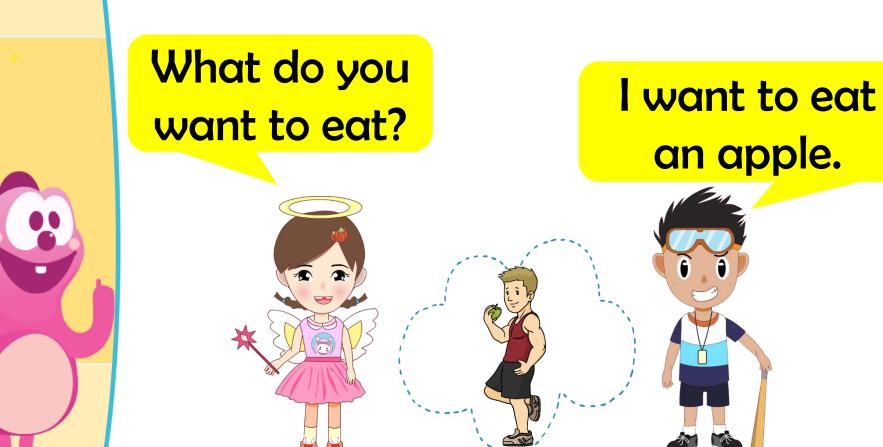
















I want to eat some ice cream.













What do you want to eat?



What do you want to eat? I want to eat bread.

What do you want to eat?

I want to eat noodles.

What does she like to eat??

She likes to eat an apple.

What does he like to eat?

He likes to eat a sandwich.

I like bread and noodles.

She likes apple.

He likes sandwich.

It's time for lunch. Let's have lunch together.



Tips: 1. Guide the students to sing the song. 2. Pay attention to the words we've learned. 3. Correct the mistakes. (1 min.)



Tips: 1. Let the students to choose and click one of the windows. 2. Guide the students to answer the question. 3. Correct the mistakes. (30 sec.)



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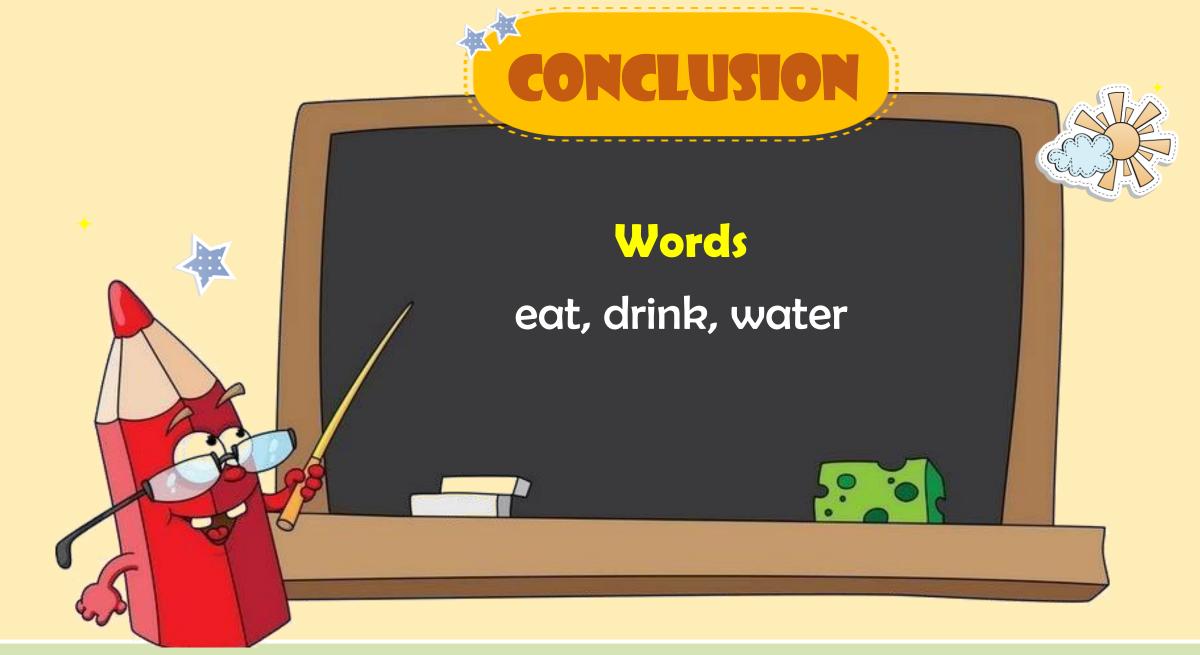
Tips: 1. Let the students to choose and click one of the windows. 2. Guide the students to answer the question. 3. Correct the mistakes. (30 sec.)



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Tips: 1. Guide the students to understand. 2. Let the students answer the question. 3. Ask the students to read the sentences twice. (2min)



Tips: Firstly, teacher reads words one by one. Then, students read after teacher. There will be a pause between two words.(1 min)





## Sentences

What do you want to eat?

I want to eat bread.

What do you want to drink?

I want to drink some water.



Tips: Firstly, teacher reads sentences one by one. Then, students read after teacher. There will be a pause between two sentences.(1 min)



