



Rules for Comma's Usage



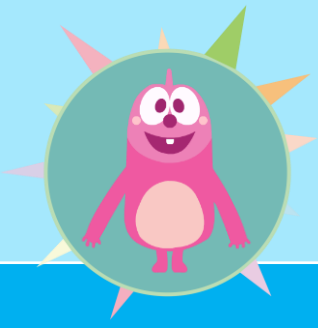
G4-U4-L9

Learn



Generally speaking, commas are used to connect two or more elements in a sentence, but the way in which they do this varies widely, depending on what these elements are and how they are arranged in the sentence.

Learn



Use a comma to separate
the elements in a series
(three or more things).

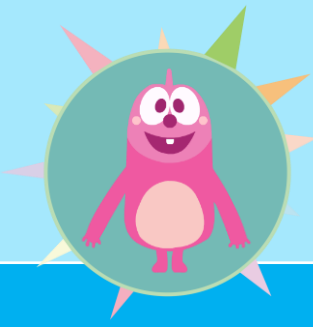
She's smart, beautiful and
witty.



Learn

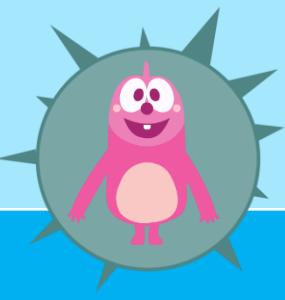
Use a comma and a coordinating conjunction (and, but, or, nor, for, yet, so) to separate two independent clauses or sentences.

He entered the house, and then he shut the door.

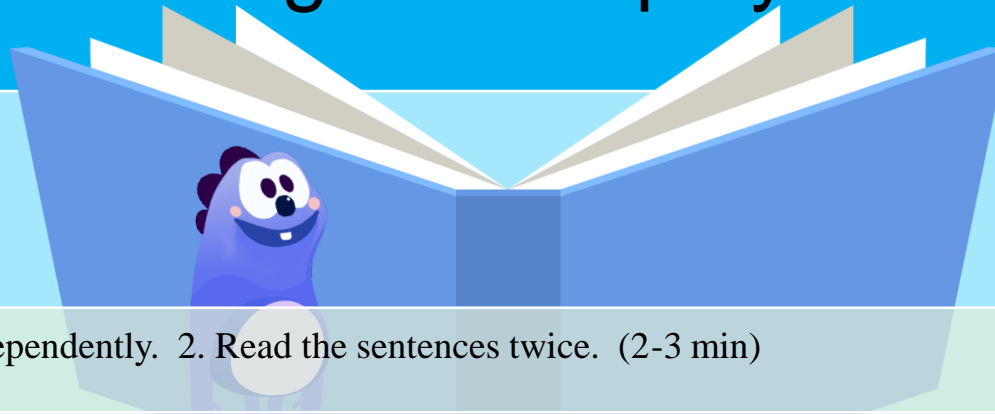


Practice

Put commas where they belong to in the paragraph.



I get up early every day, and I ride my bike to school.
I like school, but sometimes I don't want to study. I know
I should study after school, but I often just want to play
with my friends. What do you think? Should I do my
homework, or should I go out to play with my friends?



Tips: 1. Have students complete the question independently. 2. Read the sentences twice. (2-3 min)

Practice

Add commas in the sentence.

1. I get lots of rest
and I drink plenty
of water.



Tips: 1. Have students complete the question independently. 2. Read the sentence twice. (1 min)

Practice

Add commas in the sentence.

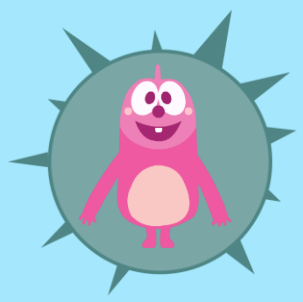


2. I should eat
more fruit but I
don't like it.



Tips: 1. Have students complete the question independently. 2. Read the sentence twice. (1 min)

Practice



Add commas in the sentences.

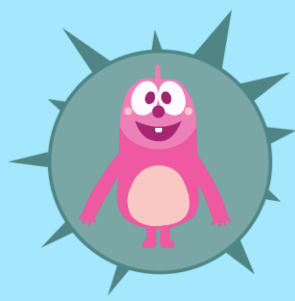
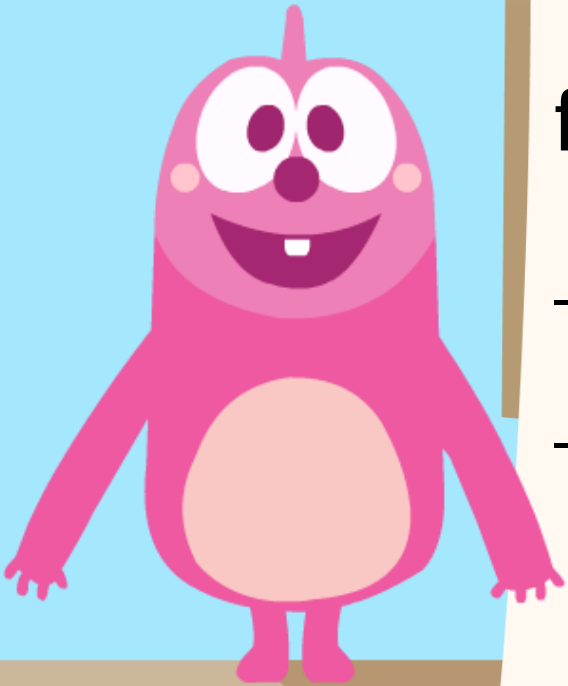
3. Should I watch TV or should I do my homework?



Practice

Add commas in the sentences.

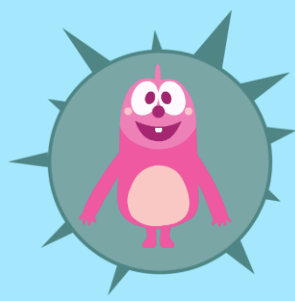
4. The four types of germs are bacteria
fungi protozoa and viruses.



Practice

Add commas in the sentences.

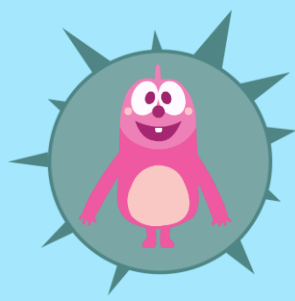
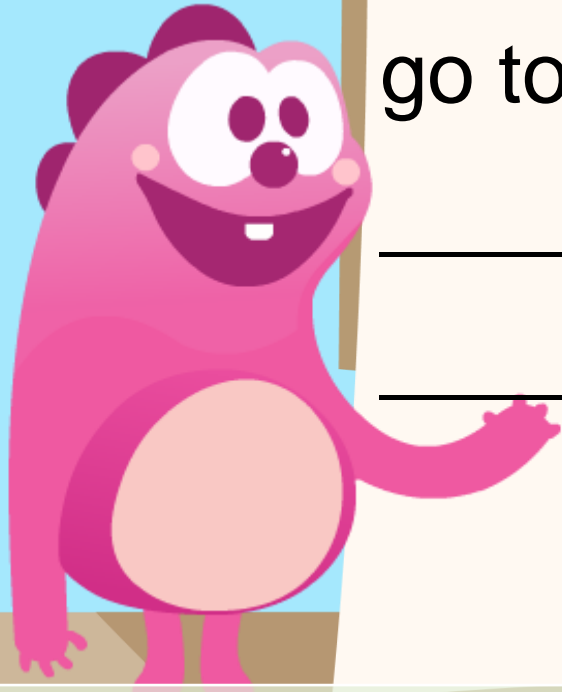
5. You should drink some tea and you should take some medicine.



Practice

Add commas in the sentences.

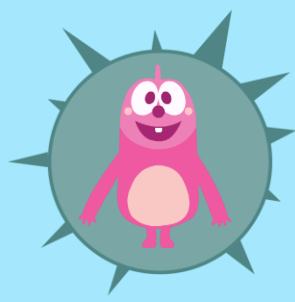
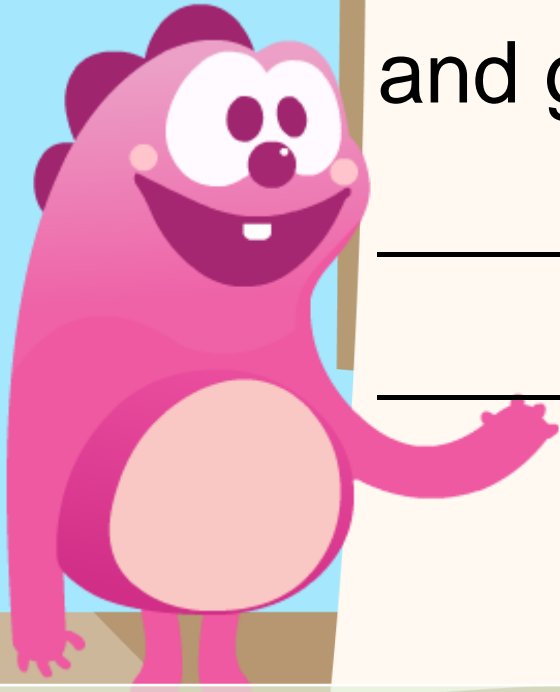
6. I have a toothache but I don't want to go to the dentist.



Practice

Add commas in the sentences.

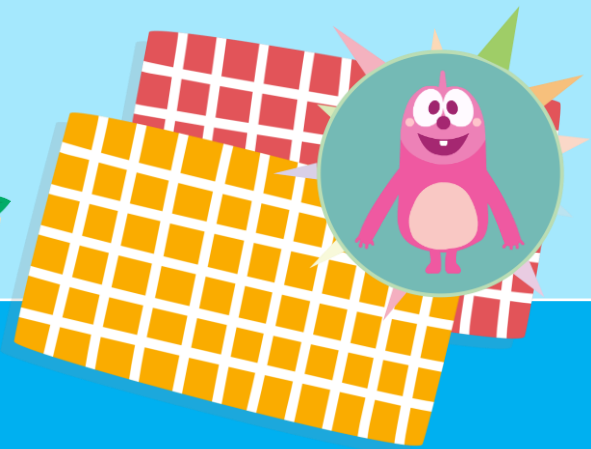
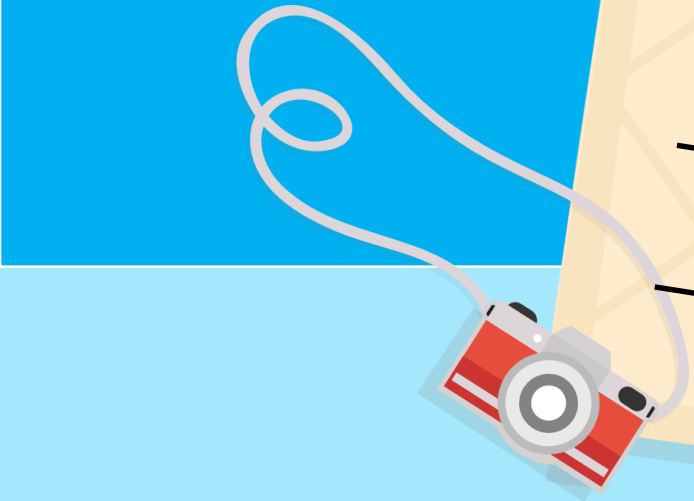
7. We had coffee cheese and crackers
and grapes.



Practice

Write answer. Remember to use commas.

1. I want to eat a healthy lunch. What should I eat?

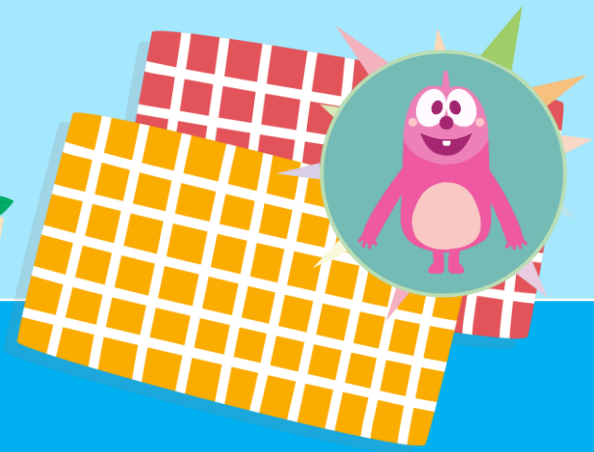


Tips: 1. Have students complete the question. 2. Check whether the student can use commas. (2 min)

Practice

Write answer. Remember to use commas.

2. I want to be healthy and do exercise. What should I do?



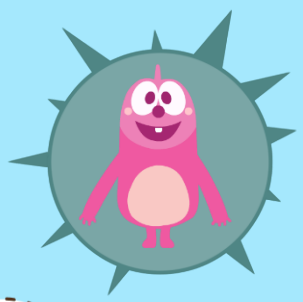
Practice

Write answer. Remember to use commas.

3. I have a stomachache and a fever. What should I do?

Practice

Make a list of things you like to do and things you don't like to do.



Things I Like to Do

Things I Don't Like to Do

Tips: 1. Have students complete the questions according to themselves;
2. Make sure that students separate the things in the list with commas. (3 min)



Conclusion

1. We have learned the words:
comma, separate, witty,
coordinating conjunction, shut





Conclusion

2. We have learned the sentences:

Use a comma to separate the elements in a series (three or more things).

She's smart, beautiful and witty.

Use a comma and a coordinating conjunction (and, but, or, nor, for, yet, so) to separate two independent clauses.

He entered the house, and then he shut the door.



