



WHERE'S MY KEY



BULA



G2-U3-L4

REVIEW



**My father has a brother.
He is my ____.**

**My father has a sister.
She is my ____.**



Fill in the blanks.



Tips: 1. Let the students to read the sentences and fill in the blanks with correct words. 2. Correct the mistakes. (50 sec.)

REVIEW



**My aunt has two children.
They are my _____.**

**My mother has a _____.
He is my uncle.**



Fill in the blanks.



WORD

in



Tips: 1. Ask the students to see the picture and read the word. 2. Correct the mistakes. 3. Ask the students to read the word three times. (50 sec.)

PHRASE

between



Tips: 1. Ask the students to see the picture and read the word. 2. Correct the mistakes. 3. Ask the students to read the word three times. (50 sec.)

WORD

behind



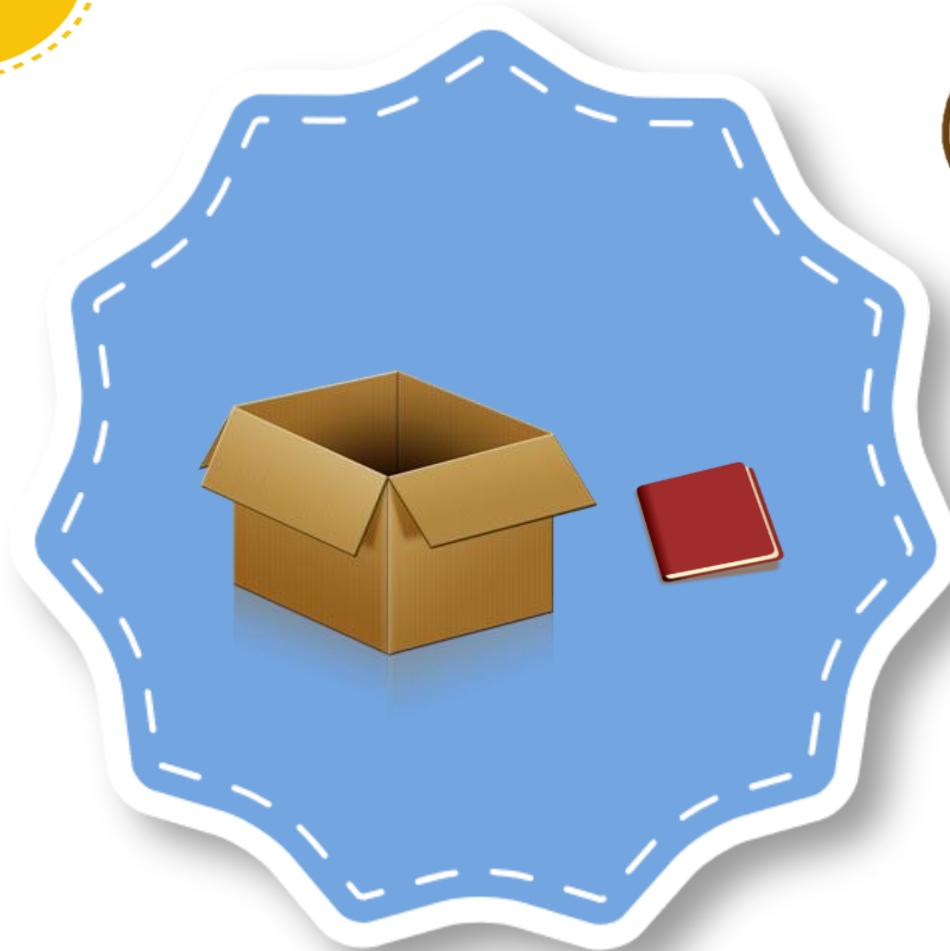
Tips: 1. Ask the students to see the picture and read the word. 2. Correct the mistakes. 3. Ask the students to read the word three times. (50 sec.)



PHRASE



next to



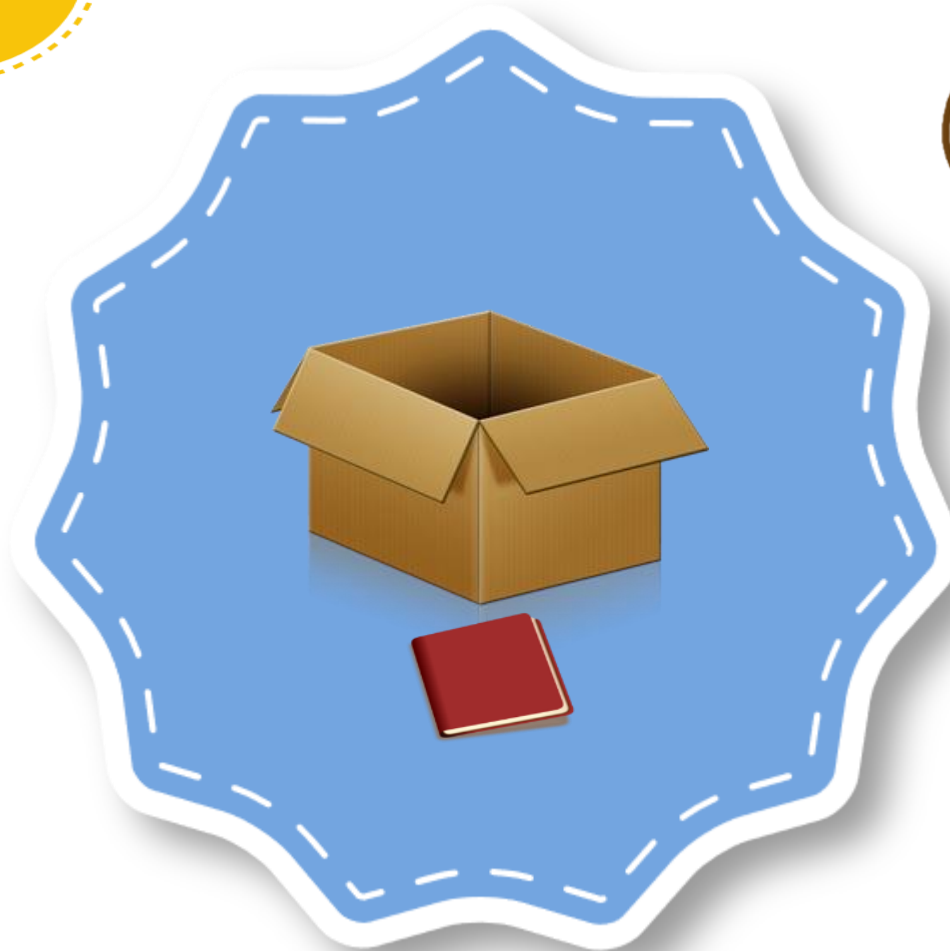
Tips: 1. Ask the students to see the picture and read the phrase. 2. Correct the mistakes. 3. Ask the students to read the phrase again. (50 sec.)



WORD




in front of



Tips: 1. Ask the students to see the picture and read the phrase. 2. Correct the mistakes. 3. Ask the students to read the phrase again. (50 sec.)

SENTENCE



**Michael, where are
my keys?**

Mom



**They're on the table
next to your cup.**

Michael

Tips: 1. Read these sentences and let the students follow. 2. Let the students read the dialogue twice. 3. Correct the mistakes. 4. Practice in roles.(50 sec.)

SENTENCE



Mom

Thanks. Where's my phone?

It's in Emily's room.



Michael

SENTENCE



Why is it in your sister's room?



Mom

She's texting her friends.



Michael



Emily!!!

Mom

PRACTICE

Answer the question.

Where is Mom's phone?

It is in Emily's room.



Tips: 1. Ask the students to answer the question on the basis of these sentences that we have learned. 2. Correct the mistakes. (50 sec.)

PRACTICE

Answer the question.

What is Emily doing?

She's texting her friends.



Tips: 1. Ask the students to answer the question on the basis of these sentences that we have learned. 2. Correct the mistakes. (50 sec.)

PRACTICE

Answer the question.

Why does Mom call Emily's name?

Emily is texting with
Mom's phone.



Tips: 1. Ask the students to answer the question on the basis of these sentences that we have learned. 2. Correct the mistakes. (50 sec.)

PRACTICE

Answer the question.

Where are Mom's keys?

They're on the table
next to her cup.



Tips: 1. Ask the students to answer the question on the basis of these sentences that we have learned. 2. Correct the mistakes. (50 sec.)

PRACTICE

Fill in the blanks.

A: Michael, where are my keys?

B: They're on the table next to your cup.



Tips: 1. Let the students fill in the blanks on the basis of the dialogue. 2. Correct the mistakes. 3. Let the students read the whole sentences again.(50 sec.)

PRACTICE

Fill in the blanks.

A: Thanks. Where's my phone?

B: It's in Emily's room.

A: Why is it in your sister's room?

B: She's texting her friends.



Tips: 1. Let the students fill in the blanks on the basis of the dialogue. 2. Correct the mistakes. 3. Let the students read the whole sentences again.(1 min)

PRACTICE

Find.

Where's
my coat?

It's behind the sofa.



Tips: 1. Ask the students to see the picture and find. 2. Ask the question. 3. Correct the mistakes. (50 sec.)

PRACTICE

Find.

Where's
the lamp?

It's next to the sofa.

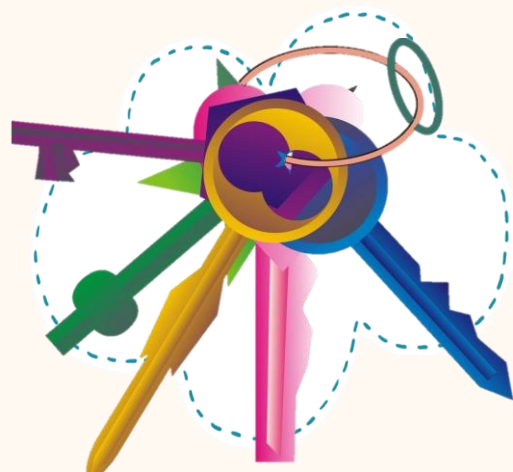


Tips: 1. Ask the students to see the picture and find. 2. Ask the question. 3. Correct the mistakes. (50 sec.)

PRACTICE

Sentence correction.

are
Where **is** my
keys?



Tips: 1. Have the students read the sentence and correct the mistake. 2. Correct the mistakes. 3. Have the students read the correct sentence again. (50 sec.)

PRACTICE

Sentence correction.



The cat is in
Emily room.

Emily's



Tips: 1. Have the students read the sentence and correct the mistake. 2. Correct the mistakes. 3. Have the students read the correct sentence again. (50 sec.)

PRACTICE

Make a sentence.

are keys my where

(Where are my keys?)

is texting she friends her

(She is texting her friends.)



Tips: 1. Ask the students to make a sentence by using these words. 2. Correct the mistakes. 3. Ask the students to read the sentences again. (1 min)

PRACTICE

Make a sentence.

are they
table on
next to the
your cup.

They are on
the table next
to your cup.



Tips: 1. Ask the students to make a sentence by using these words. 2. Correct the mistakes. 3. Ask the students to read the sentences again. (1 min)

PRACTICE

Order the sentences.

- A. She is texting her friends.**
- B. Where's my phone?**
- C. Why is it in your sister's room?**
- D. It's in Emily's room.**

B **D** **C** **A**



CONCLUSION

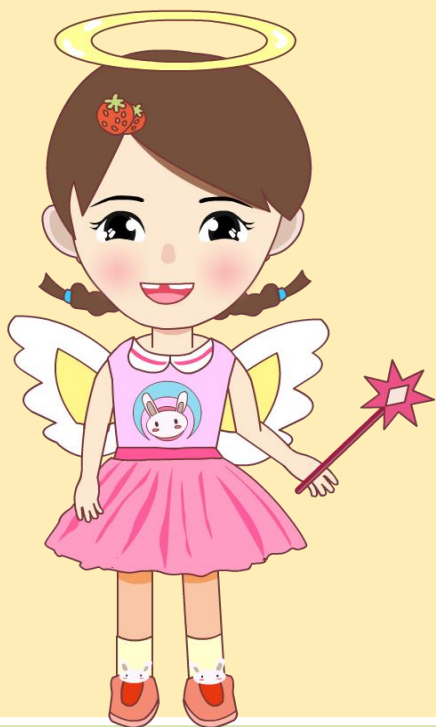
Words
behind
in front of
in
next to
between



CONCLUSION

Sentences

Where are my keys?
They're on the table next to
your cup.
It's in Emily's room.



SEE YOU!



B U L A

