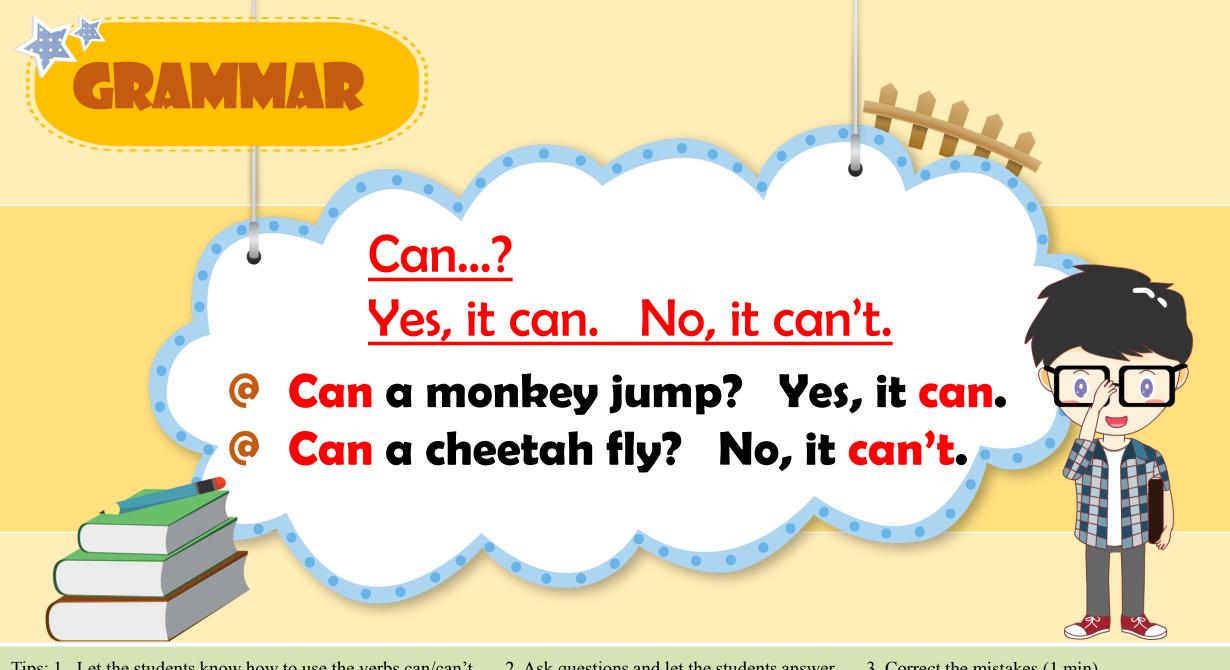
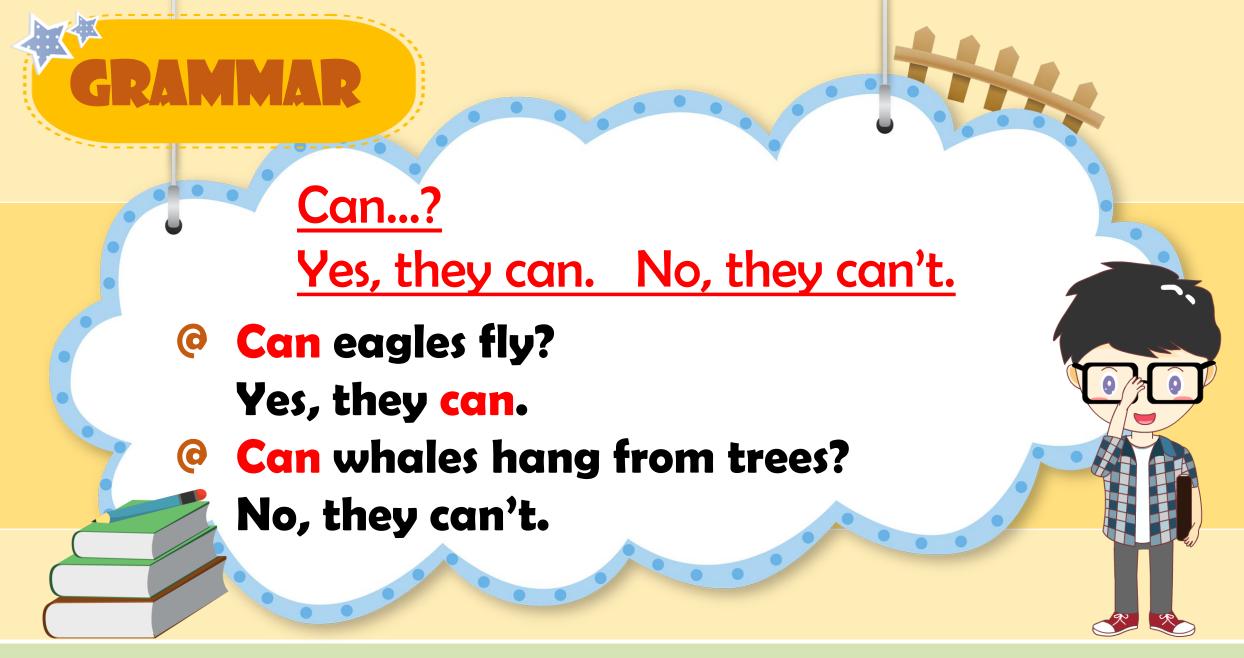


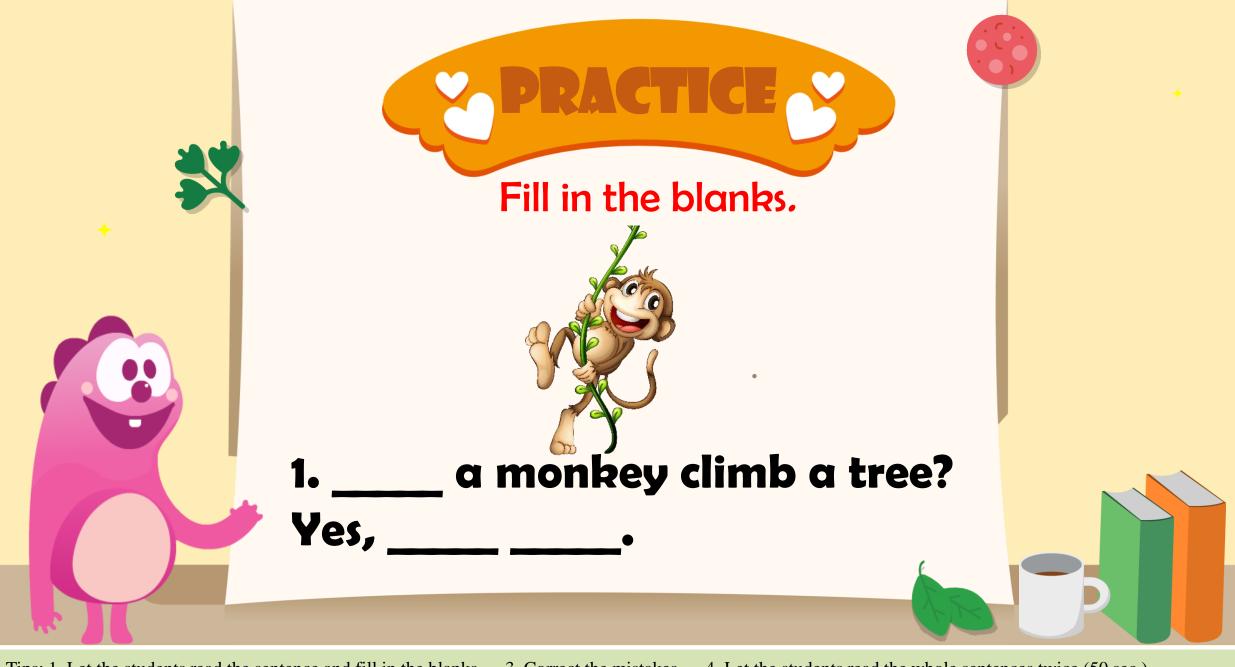
Tips: 1. Let the students read the words. 2. Let the students make sentences with the words. 3. Correct the mistakes. (50 sec.)



Tips: 1. Let the students know how to use the verbs can/can't.



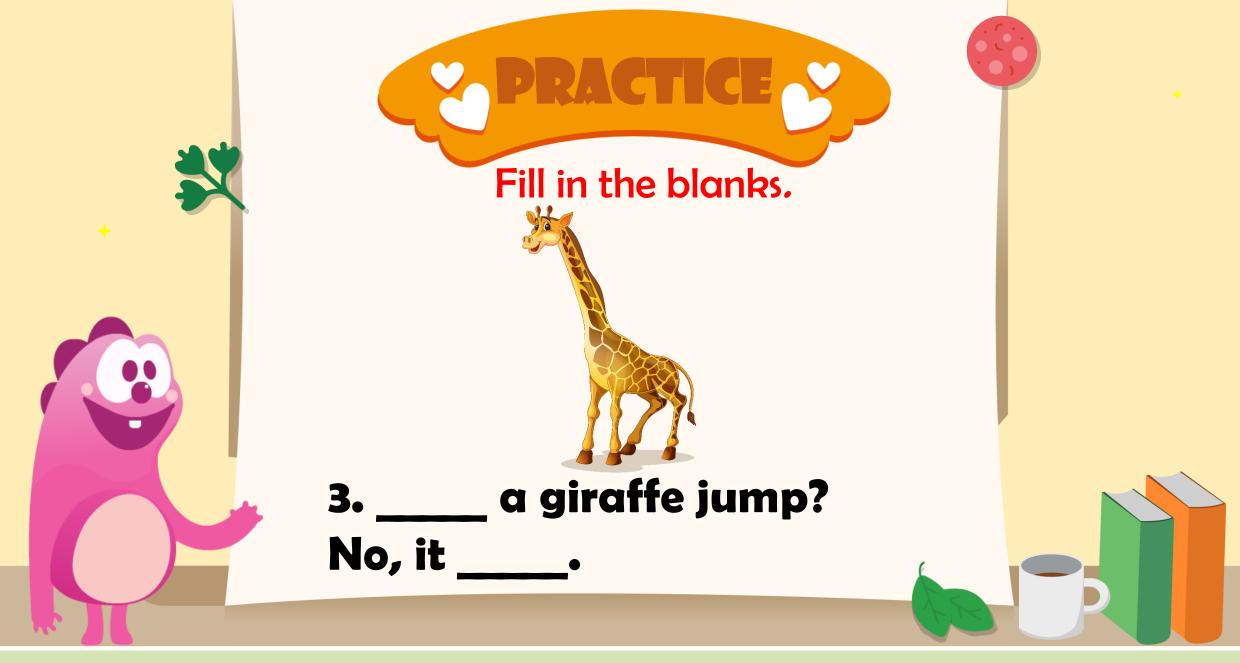
Tips: 1. Let the students know how to use the verbs can/can't.



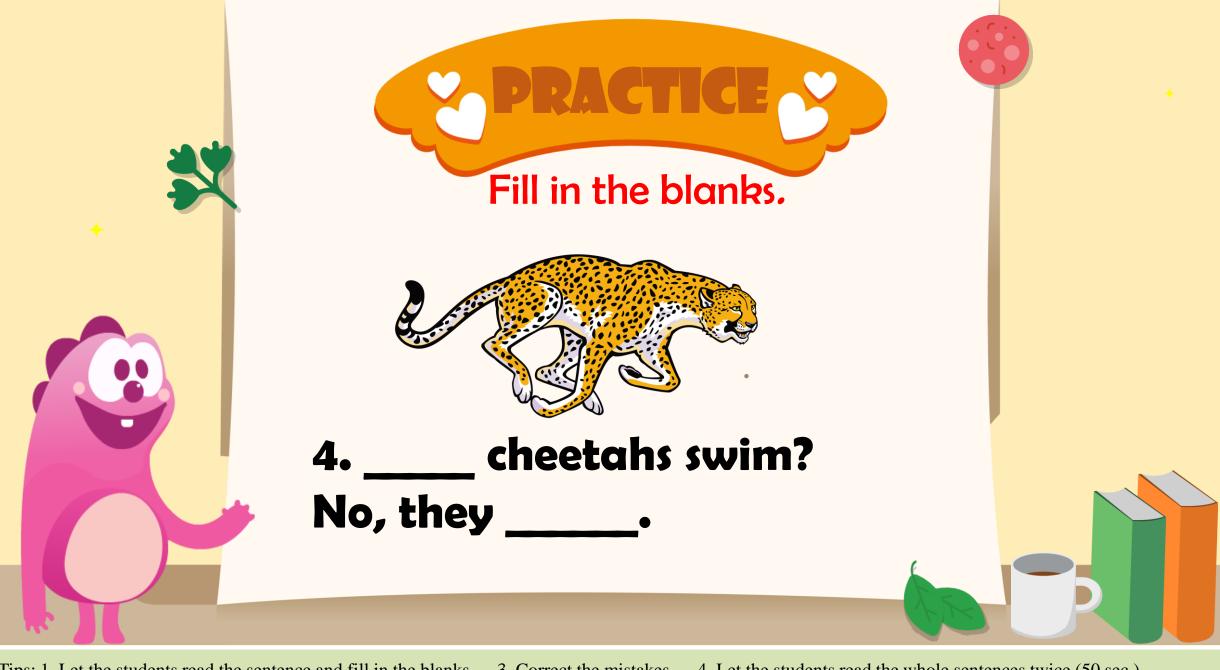
Tips: 1. Let the students read the sentence and fill in the blanks. 3. Correct the mistakes. 4. Let the students read the whole sentences twice.(50 sec.)



Tips: 1. Let the students read the sentence and fill in the blanks. 3. Correct the mistakes. 4. Let the students read the whole sentences twice.(50 sec.)



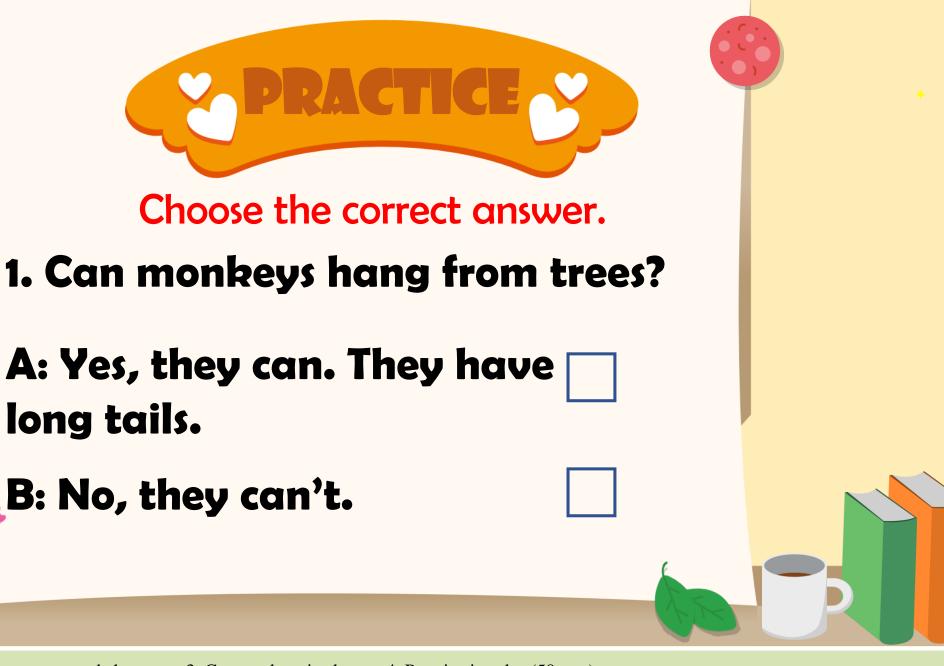
Tips: 1. Let the students read the sentence and fill in the blanks. 3. Correct the mistakes. 4. Let the students read the whole sentences twice.(50 sec.)



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Tips: 1. Let the students read the sentence and fill in the blanks. 3. Correct the mistakes. 4. Let the students read the whole sentences twice.(50 sec.)



Tips: 1. Let the students read the sentences and choose. 3. Correct the mistakes. 4. Practice in roles.(50 sec.)



2. Can a cheetah swim in the ocean?

A: Yes, it can. It can breath in water.

B: No, it can't.





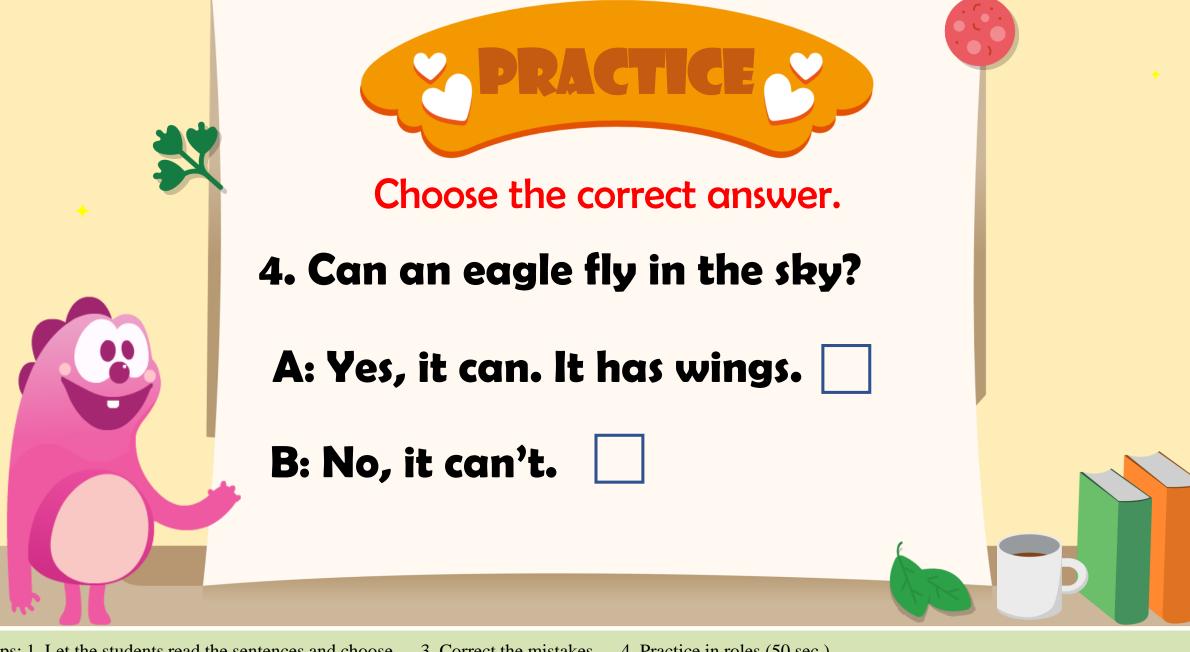
Choose the correct answer.

3. Can whales climb trees?

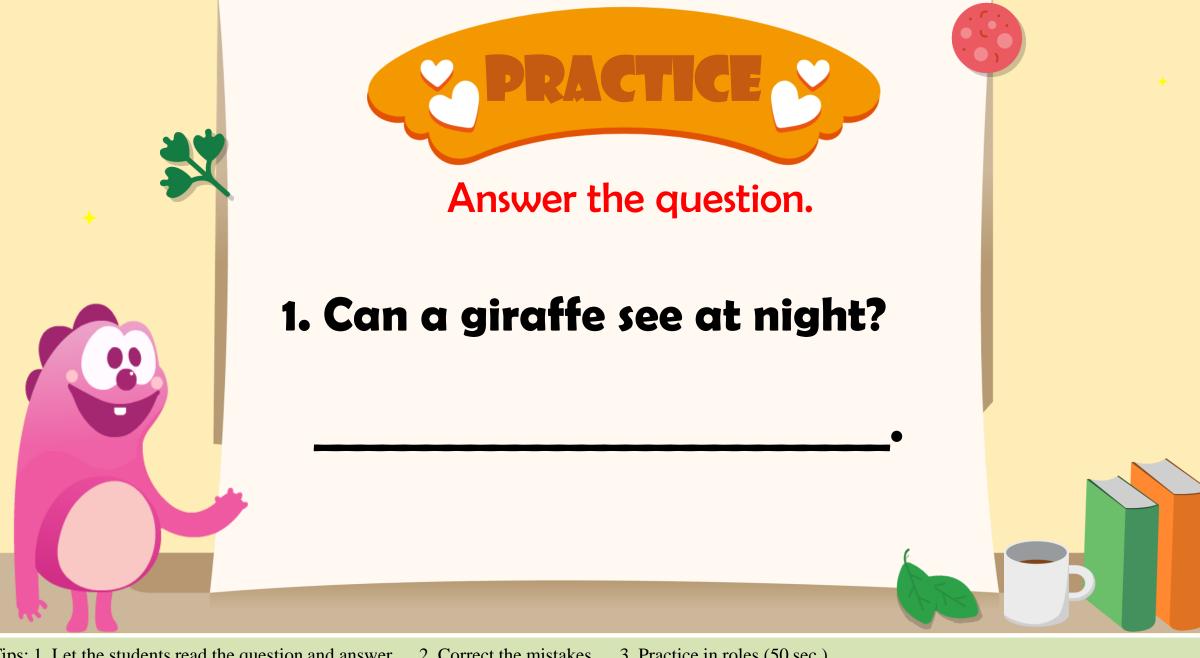
A: Yes, they can.

B: No, they can't. They can't leave water.

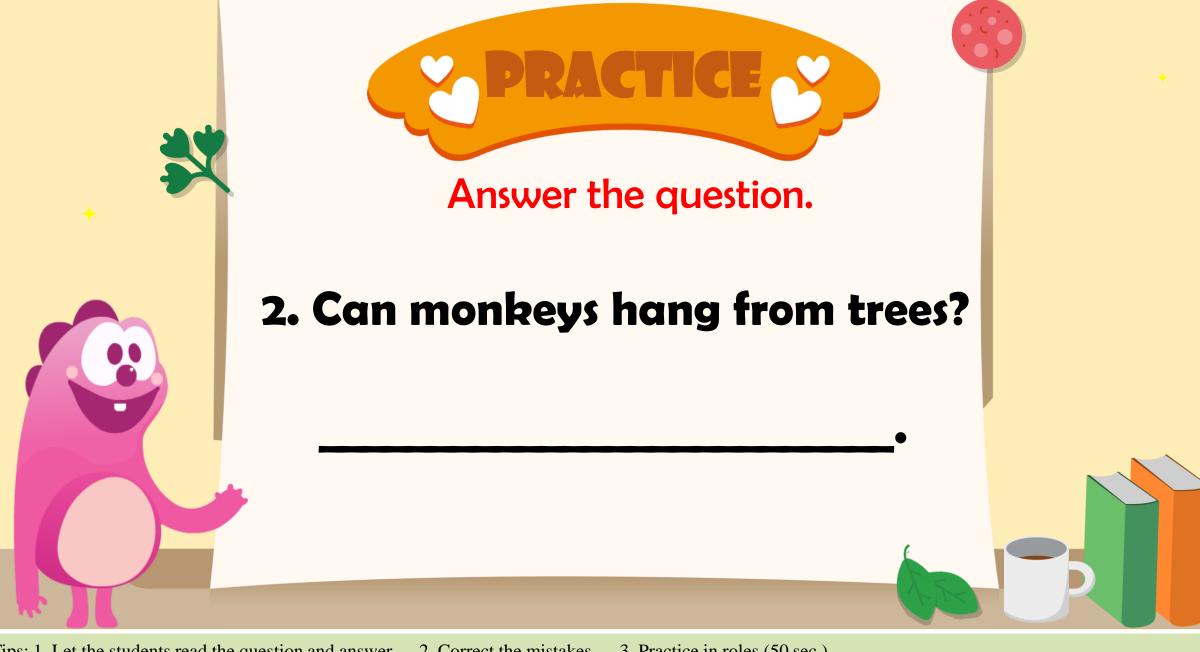




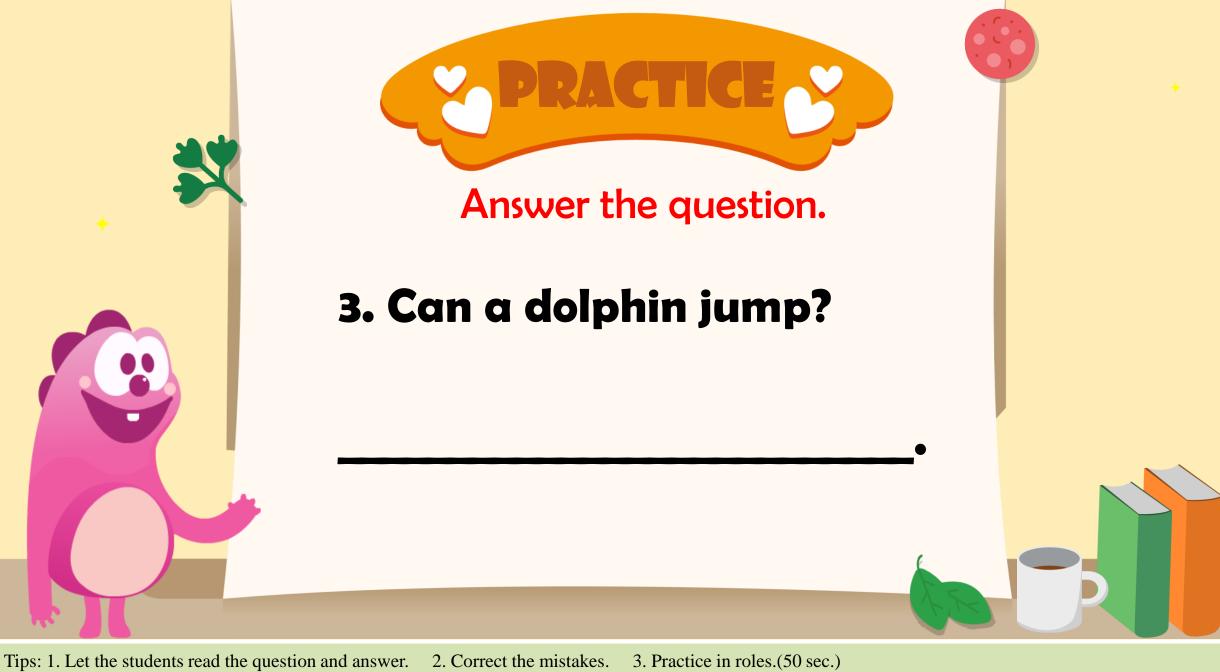
Tips: 1. Let the students read the sentences and choose. 3. Correct the mistakes. 4. Practice in roles.(50 sec.)

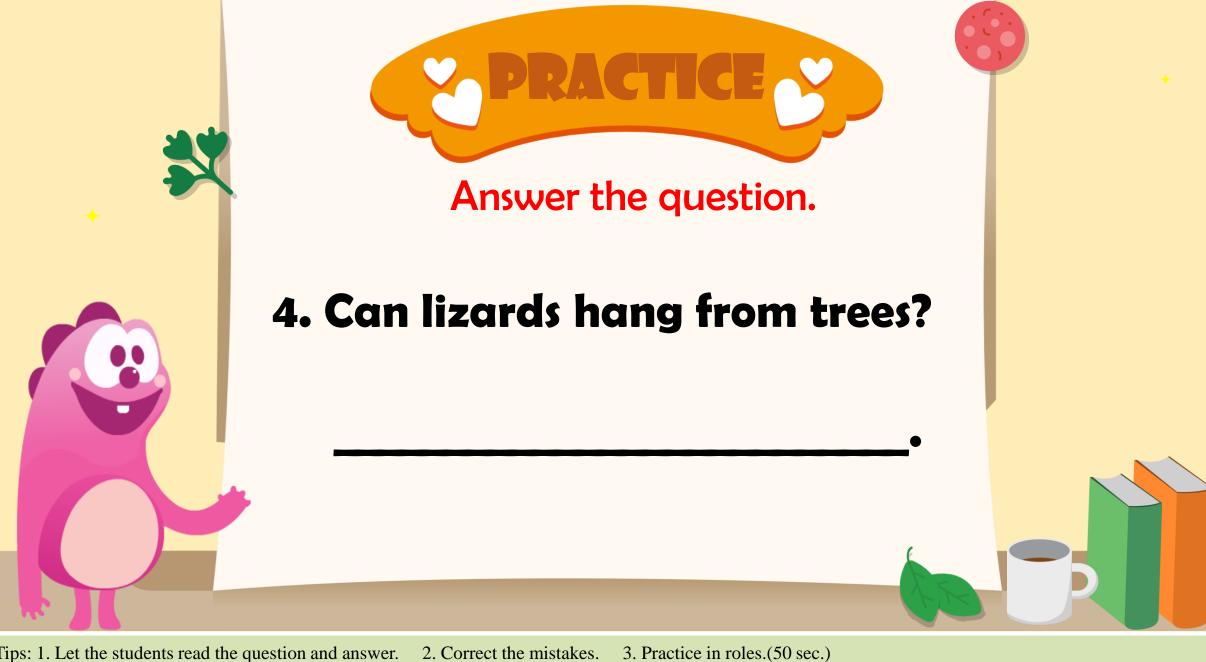


Tips: 1. Let the students read the question and answer. 2. Correct the mistakes. 3. Practice in roles.(50 sec.)

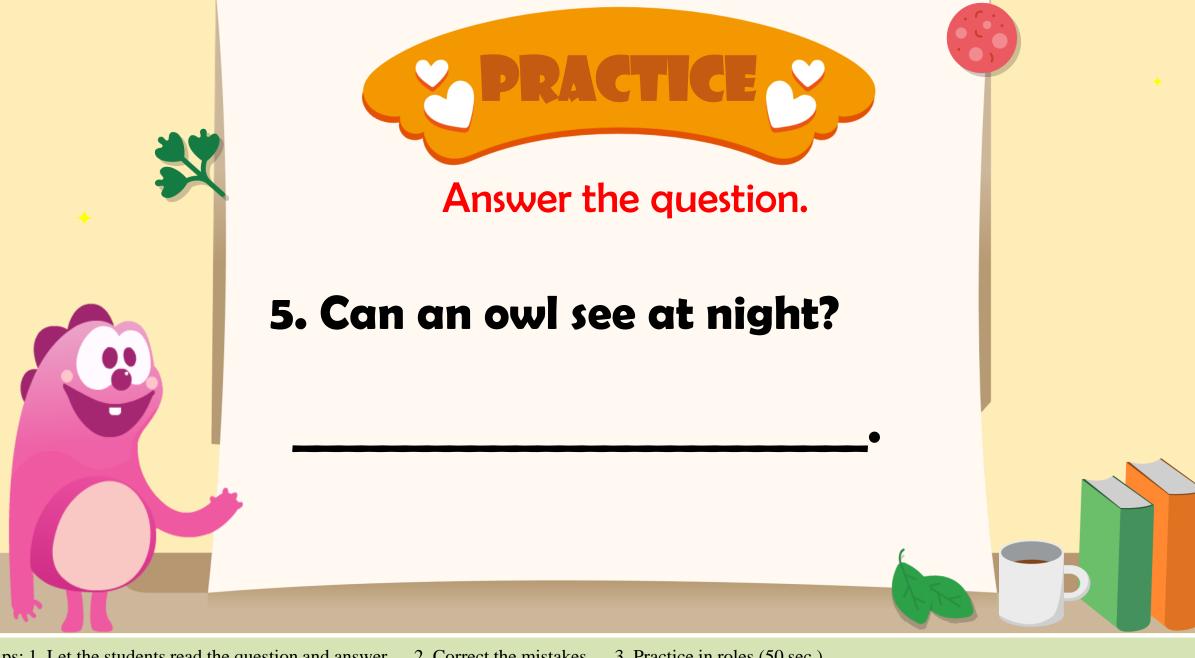


Tips: 1. Let the students read the question and answer. 2. Correct the mistakes. 3. Practice in roles.(50 sec.)





Tips: 1. Let the students read the question and answer. 2. Correct the mistakes.

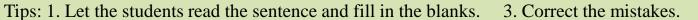


Tips: 1. Let the students read the question and answer. 2. Correct the mistakes. 3. Practice in roles.(50 sec.)



	run fast	jump	climb trees	see at night
1. giraffes	yes	no	no	no

run fast? Yes, they



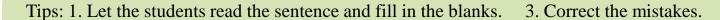
4. Let the students read the whole sentences twice.(50 sec.)

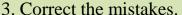


	run fast	jump	climb trees	see at night
2. koalas	no	no	no	no

jump high?

No, they





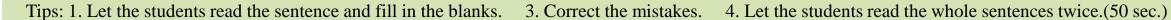
4. Let the students read the whole sentences twice.(50 sec.)

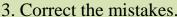


	run fast	jump	climb trees	see at night
3. swans	no	no	no	no

climb trees?

No, they

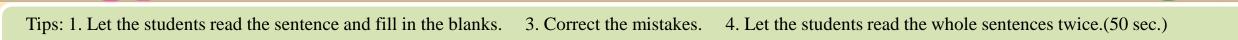






4. _____ jump?

Yes, they _____

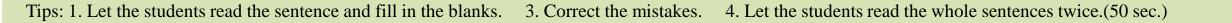




	run fast	jump	climb trees	see at night
5. eagles	no	no	no	no

5. _____ see at night?

No, they _____

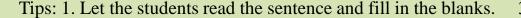




	run fast	jump	climb trees	see at night
6. lizards	yes	no	no	no

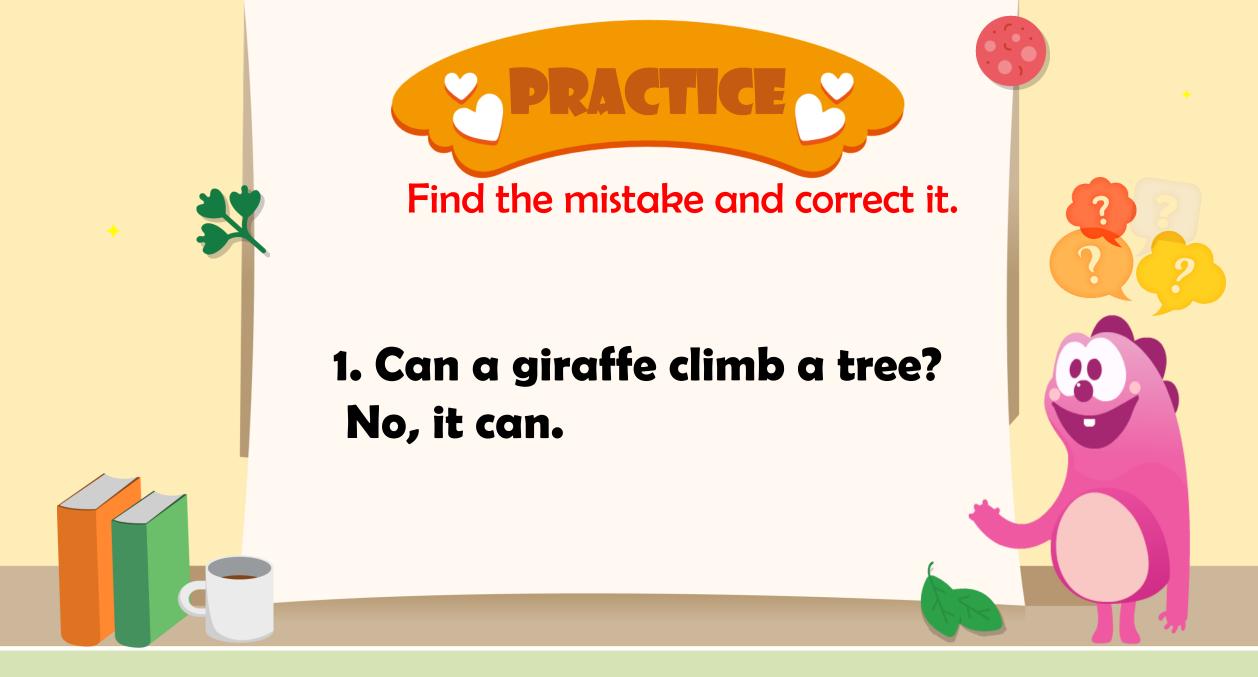
run fast?

Yes, they

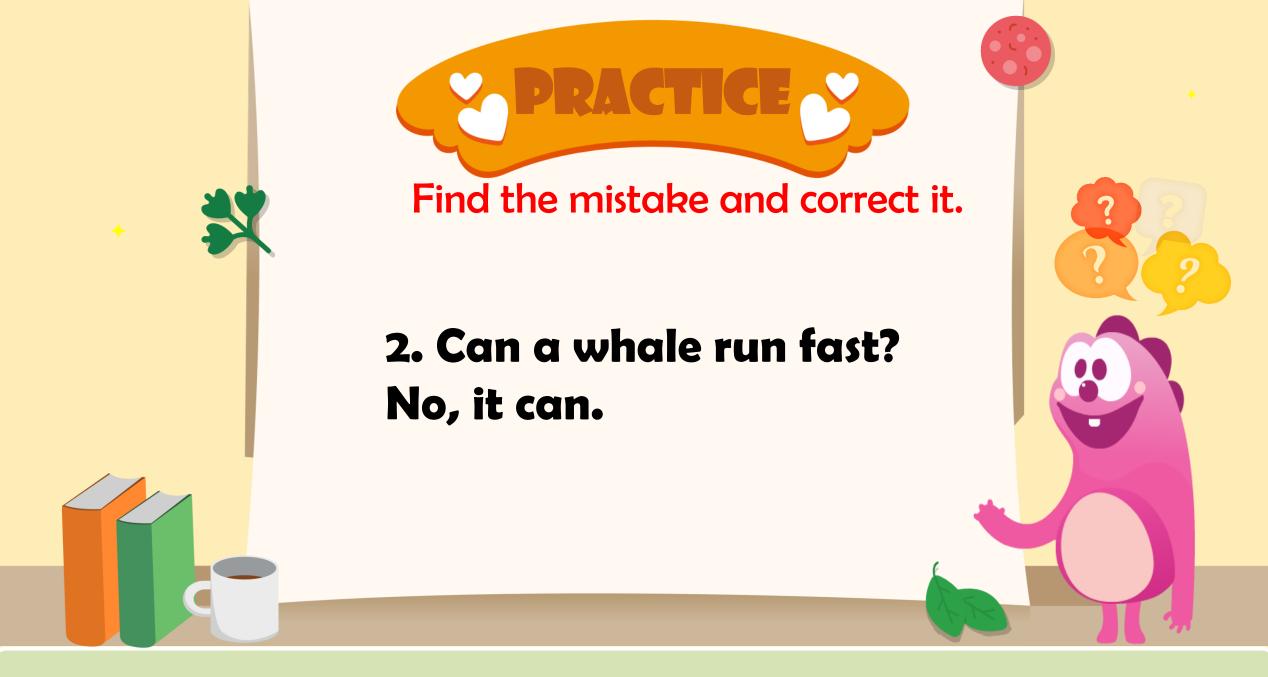




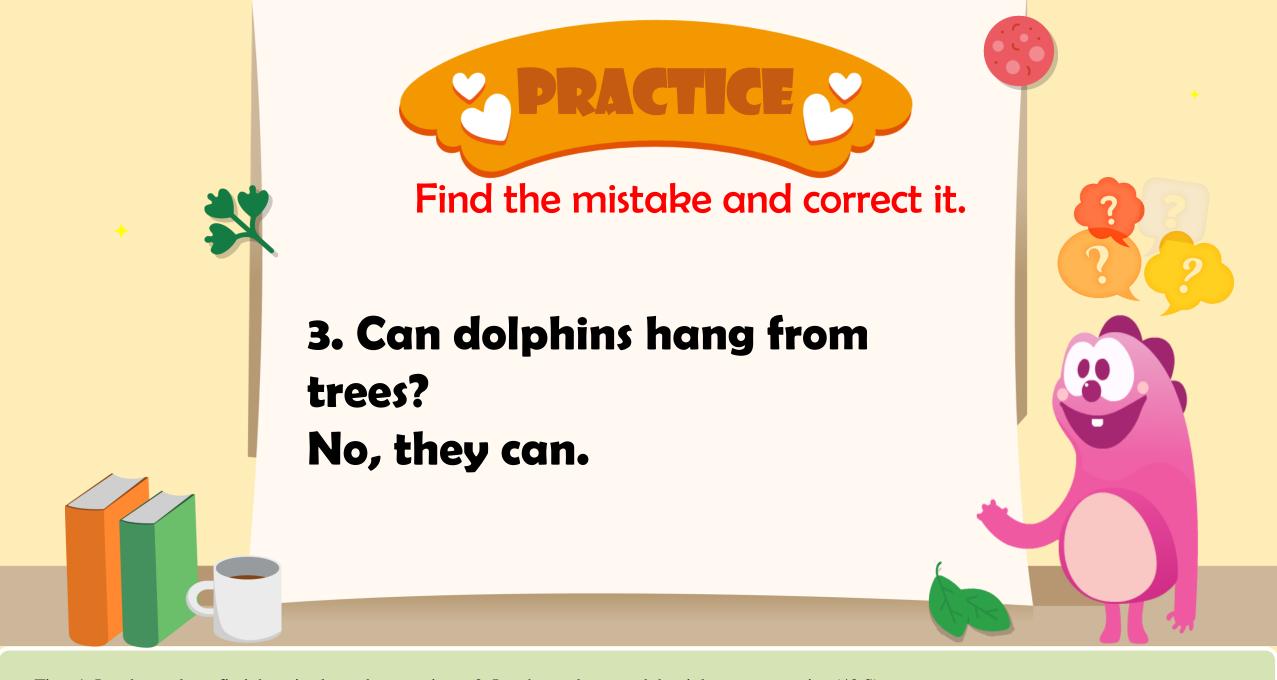
Tips: 1. Let the students read the sentence and fill in the blanks. 3. Correct the mistakes. 4. Let the students read the whole sentences twice.(50 sec.)



Tips: 1. Let the students find the mistake and correct it. 2. Let the students read the right sentence twice.(40 S)



Tips: 1. Let the students find the mistake and correct it. 2. Let the students read the right sentence twice.(40 S)



CONCLUSION



<u>Can...?</u>

Yes, it can. No, it can't.

Can a monkey jump? Yes, it can. Can a cheetah fly? No, it can't.



CONCLUSION



Grammar

<u>Can...?</u>

Yes, they can. No, they can't.

Can eagles fly?

Yes, they can.

Can whales hang from trees?

No, they can't.



