



# **MY BIRTHDAY PRESENT**



**BULA**



**G1-U7-L4**



**WORD**

**present**



Tips: 1. Read the words and let the students follow. 2. Let the students read the word three times. 3. Correct the mistakes. 4. Ask some questions about the word.(50 sec.)

**WORD**

**candy**



Tips: 1. Read the words and let the students follow. 2. Let the students read the word three times. 3. Correct the mistakes. 4. Ask some questions about the word.(50 sec.)

**WORD**

**chocolate**



Tips: 1. Read the words and let the students follow. 2. Let the students read the word three times. 3. Correct the mistakes. 4. Ask some questions about the word.(50 sec.)

**WORD**

**yogurt**



Tips: 1. Read the words and let the students follow. 2. Let the students read the word three times. 3. Correct the mistakes. 4. Ask some questions about the word.(50 sec.)

**WORD**

**snack**



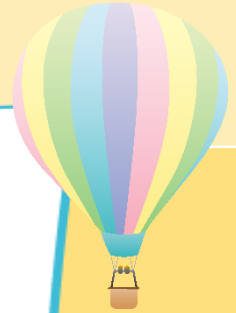
Tips: 1. Read the words and let the students follow. 2. Let the students read the word three times. 3. Correct the mistakes. 4. Ask some questions about the word.(50 sec.)



# SENTENCE



**I have a present for you.  
Can I open it now?  
I like candies, chocolate and yogurt.  
They're my favorite presents.**



Tips: 1. Read sentences loudly and let the students follow.

2. Let the students to read sentences twice.

3. Correct the mistakes. (50 sec.)



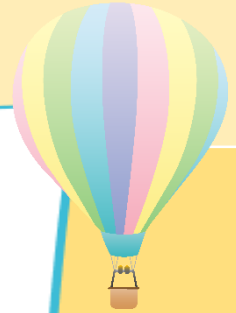
# SENTENCE



**Anne: Welcome to my birthday party!**

**Lynn: Happy birthday, Anne. I have  
a present for you.**

**Anne: Thank you, Lynn! Can I  
open it now?**



Tips: 1. Read the dialogue and let the students follow. 2. Practices in roles. 3. Correct the mistakes(50 sec.)



# SENTENCE

**Lynn: Yes, of course.**

**Anne: Oh, I like. I like candies,  
chocolate and yogurt. Anyway, I like  
snacks. They're my favorite presents.**



Tips: 1. Read the dialogue and let the students follow. 2. Practices in roles. 3. Correct the mistakes(50 sec.)

# PRACTICE

Fill in the blanks.



p \_ \_ sent

c \_ \_ dy

s \_ \_ ck



Tips: 1. Point to the picture and let the students tell the word.  
make sentences with the words.(40 sec)

2. Let the students fill in the blanks.

3. Correct the mistakes.

4. Let the students

# PRACTICE

Fill in the blanks.



cho\_\_ \_\_late



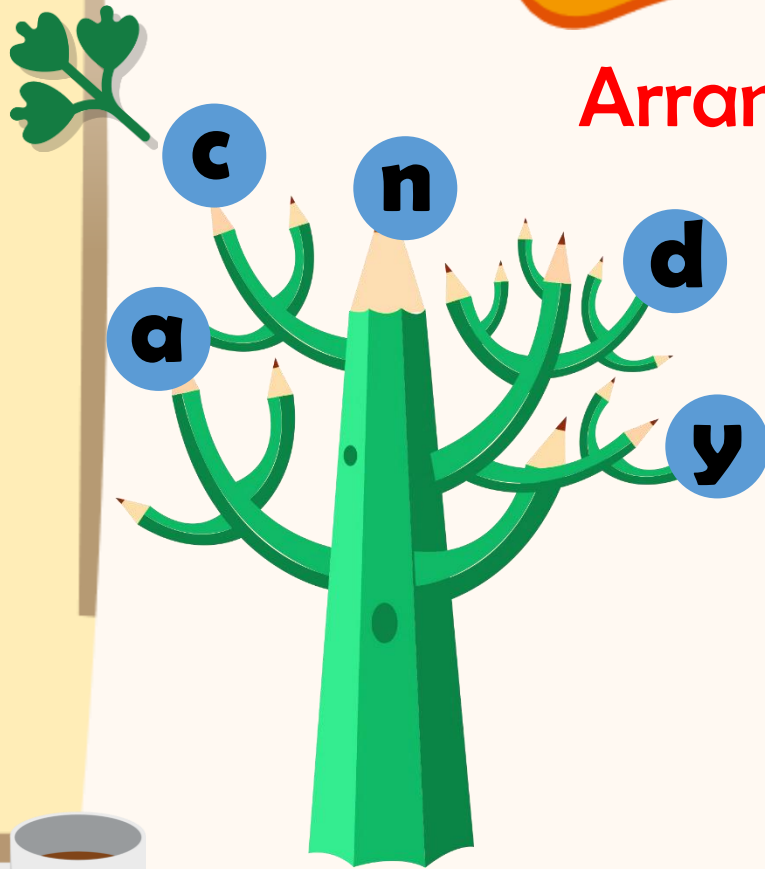
y\_\_g\_\_ \_\_t



Tips: 1. Point to the picture and let the students tell the word. 2. Let the students fill in the blanks. 3. Correct the mistakes. 4. Let the students make sentences with the words.(40 sec)

# PRACTICE

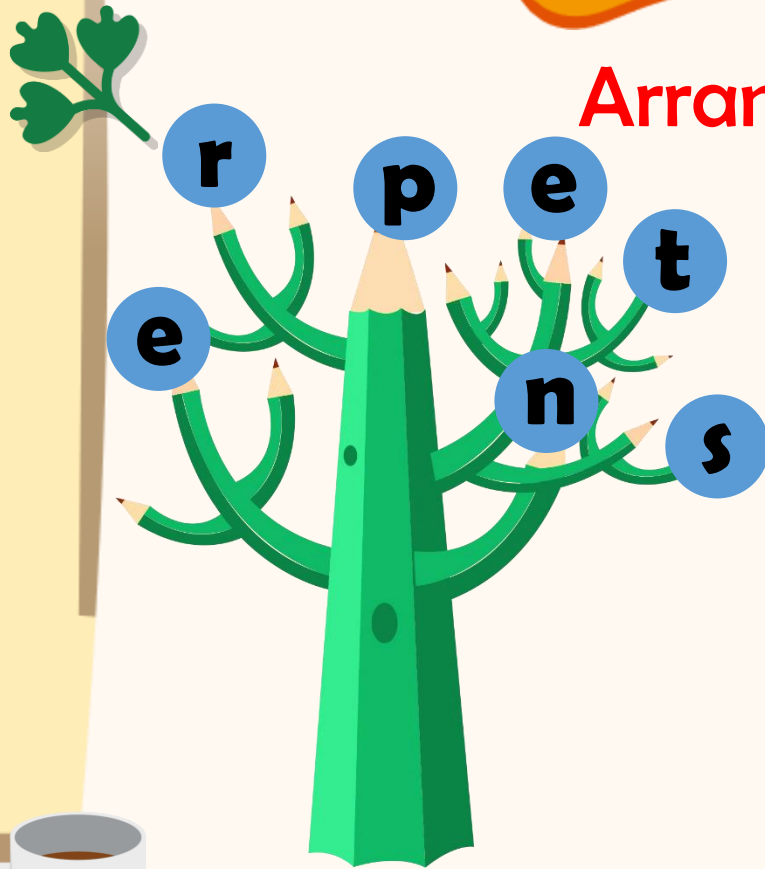
Arrange the word.



Tips: 1. Let the students look at the picture and arrange the word in right order by clicking the characters. 2. Make the students read the word again.  
3. Correct the mistakes.(30 sec)

# PRACTICE

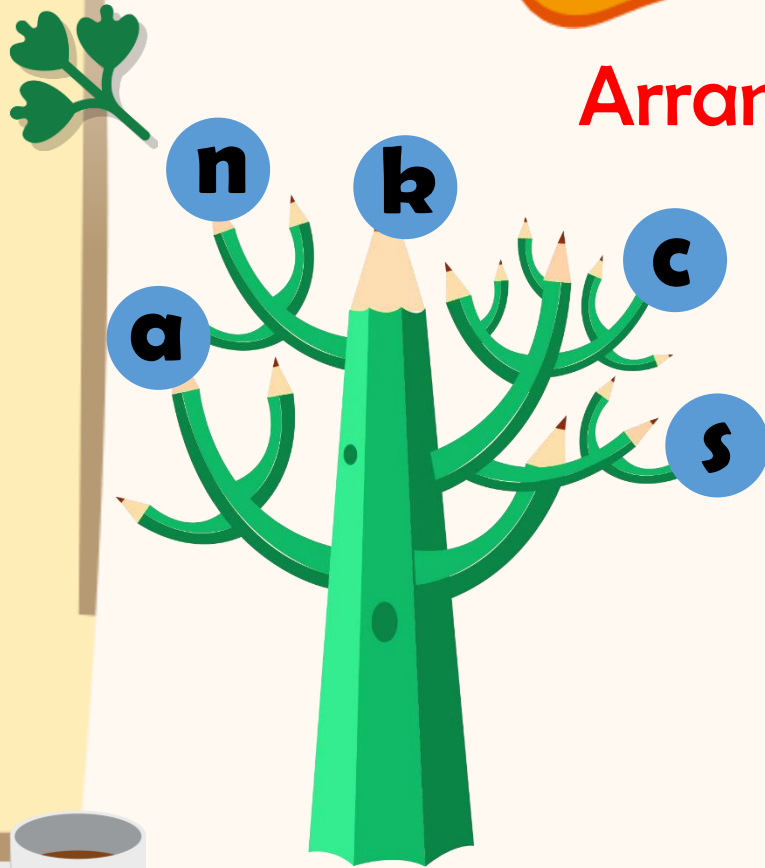
Arrange the word.



Tips: 1. Let the students look at the picture and arrange the word in right order by clicking the characters. 2. Make the students read the number again.  
3. Correct the mistakes.(30 sec)

# PRACTICE

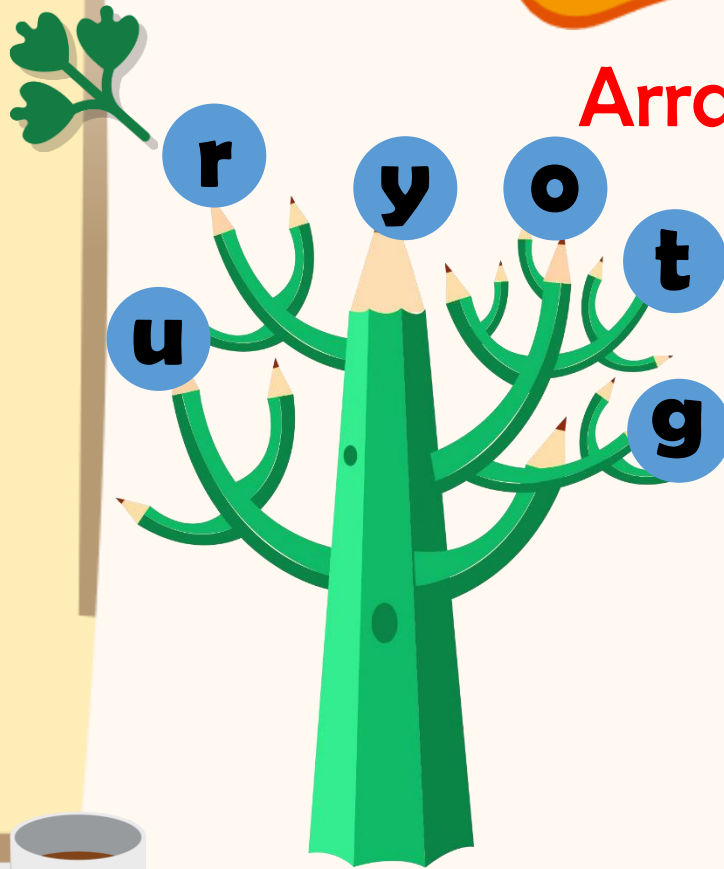
Arrange the word.



Tips: 1. Let the students look at the picture and arrange the word in right order by clicking the characters. 2. Make the students read the number again.  
3. Correct the mistakes.(30 sec)

# PRACTICE

Arrange the word.

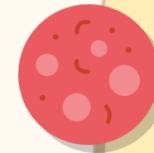
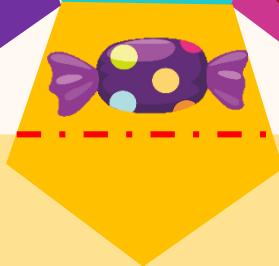


Tips: 1. Let the students look at the picture and arrange the word in right order by clicking the characters. 2. Make the students read the number again.  
3. Correct the mistakes.(30 sec)



# PRACTICE

Fill in the blanks.



Tips: 1. Point to the picture and let the students tell the word. 2. Let the students write the words. 3. Correct the mistakes. 4. Say something about the words.(50 sec.)





Fill in the blanks.



**Anne: Welcome to my birthday party!**

**Lynn: Happy birthday, Anne. I have a  for you.**

**Anne: Thank you, Lynn!  
\_\_\_\_\_ I open it now?**



Tips: 1. Let the students read the sentences and fill in the blanks. 2. Let the students read the whole sentences twice. 3. Correct the mistakes.(50 sec.)

# PRACTICE

Fill in the blanks.

**Lynn: Yes, of course.**

**Anne: Oh, I like.** I like  \_\_\_\_\_  
\_\_\_\_\_  **and**  \_\_\_\_\_.

**Anyway, I like snacks. They're  
my favorite presents.**



Tips: 1. Let the students read the sentences and fill in the blanks. 2. Let the students read the whole sentences twice. 3. Correct the mistakes.(50 sec.)

# PRACTICE

Make a sentence.

I open it Can now

\_\_\_\_\_?

Tips: 1. Let the students read the words and make a sentences. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec.)



**Make a sentence.**

**a present I for have you**

\_\_\_\_\_.



Tips: 1. Let the students read the words and make a sentences. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec.)



**Make a sentence.**

**presents They're favorite my**

\_\_\_\_\_.



Tips: 1. Let the students read the words and make a sentences. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec.)



**Correct the mistakes.**

**1. Can I opens it now?**

**2. They're my favorite present.**



Tips: 1. Let the students find the mistakes and correct them. 2. Let the students read the right sentence twice.(40 sec.)



**Correct the mistakes.**

**1. I have a present to you.**

**2. I like candies, chocolate or yogurt.**



Tips: 1. Let the students find the mistakes and correct them. 2. Let the students read the right sentence twice.(40 sec.)

# PRACTICE

Order the sentences.

**A. Thank you, Lynn! Can I open it now?**

**B. Welcome to my birthday party!**

**C. Oh, I like. I like candies, chocolate and yogurt. Anyway, I like snacks. They're my favorite presents.**

**D. Happy birthday, Anne. I have a present for you.**

**E. Yes, of course.**







Let's talk.

**Let's talk about your birthday present.**



Tips: 1. Give some examples. 2. Let the students say some sentences. 3. Correct the mistakes.(50 sec.)

# CONCLUSION



## Word

present, candy, chocolate,  
yogurt, snack

# CONCLUSION

## Sentences

I have a present for you.

Can I open it now?

I like candies, chocolate and yogurt.

They're my favorite presents.



SEE YOU!



B U L A

