



**LET'S PLAY ON THE
PLAYGROUND.**



BULA



G2-U2-L6



REVIEW

Read the numbers.

ten
10

thirty
30

fifty
50

twenty
20

forty
40

Tips: 1. Let the students to read these numbers. 2. Correct the mistakes. (50 sec)

REVIEW

Read the numbers.

seventy
70

ninety
90

one
hundred
100

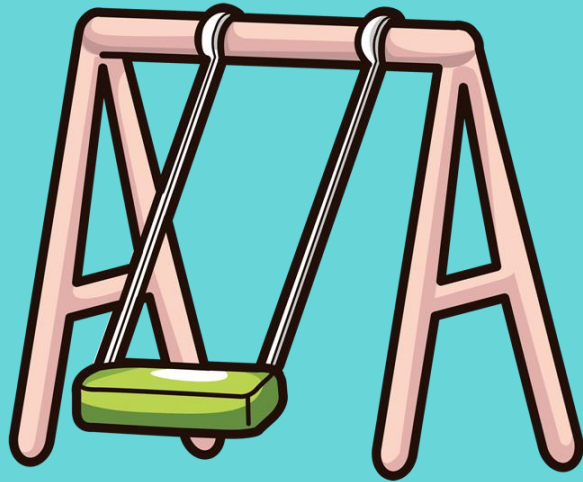
sixty
60

eighty
80

Tips: 1. Let the students to read these numbers. 2. Correct the mistakes. (50 sec)

WORD

swing



Tips: 1. Read the words and let the students follow. 2. Let the students read the word three times. 3. Correct the mistakes. 4. Ask some questions about the word.(50 sec.)

WORD

badminton



Tips: 1. Read the words and let the students follow. 2. Let the students read the word three times. 3. Correct the mistakes. 4. Ask some questions about the word.(50 sec.)



CHANT

**Let's Play on the
Playground.**



I want to play.
What do you want to play?
I want to jump rope.
I want to kick a soccer ball.



Tips: 1. Sing the chant and let the students follow. 2. Let the students sing it again. 3. Correct the mistakes.(50 sec.)



CHANT

**Let's Play on the
Playground.**



Gerry likes to play on the swing.
Paul likes to play on the slide.
Cherry likes to play badminton.
What do you like to do?



Tips: 1. Sing the chant and let the students follow. 2. Let the students sing it again. 3. Correct the mistakes.(50 sec.)



CHANT



**Let's Play on the
Playground.**

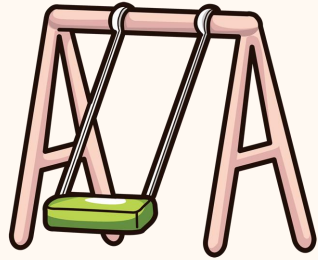


We like to play on the
playground.
It's always so much fun.
Do you want to play with us?
Let's ride bikes together.

Tips: 1. Sing the chant and let the students follow. 2. Let the students sing it again. 3. Correct the mistakes.(50 sec.)

PRACTICE

Fill in the blanks.



__wi__g



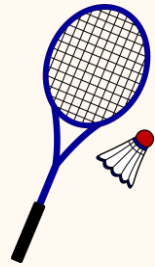
b__dm__nt__n



Tips: 1. Point to the picture and let the students tell the word. 2. Let the students fill in the blanks. 3. Correct the mistakes. 4. Say something about the words.(50 sec)

PRACTICE

Make a word.



a o m n b n t d i



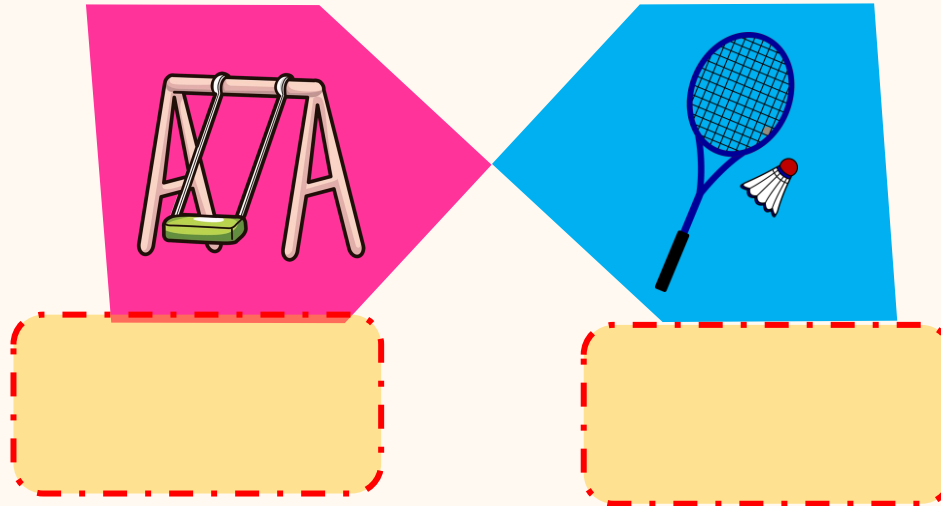
i s g w n



Tips: 1. Point to the picture and let the students tell the word. 2. Let the make a word. 3. Correct the mistakes.(50 sec.)

PRACTICE

Fill in the blanks.



Tips: 1. Point to the picture and let the students tell the word. 2. Let the students write the words. 3. Correct the mistakes. 4. Say something about the words.(50 sec.)

PRACTICE

Fill in the blanks.

I want to play.

What do you want to play?

I want to jump rope.

I want to kick a soccer ball.



Tips: 1. Let the students read and fill in the blanks with correct words. 2. Correct the mistakes. (1 min)



Fill in the blanks.



Gerry likes to play on the swing.

Paul likes to play on the slide.

Cherry likes to play badminton.

What do you like to do?



Tips: 1. Let the students read and fill in the blanks with correct words. 2. Correct the mistakes. (1 min)

PRACTICE

Fill in the blanks.

We like to play on the playground.
It's always so much fun.
Do you want to play with us?
Let's ride bikes together.

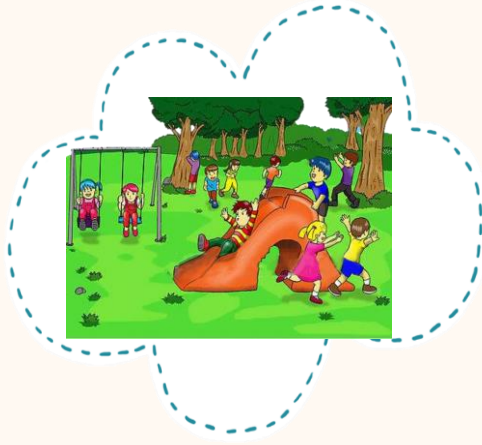


Tips: 1. Let the students read and fill in the blanks with correct words. 2. Correct the mistakes. (1 min)

PRACTICE

Multiple choice.

They are ___ on the
playground.



A. play

B. plays

C. playing



Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec)

PRACTICE

Multiple choice.

There are lots of _
they can play.



- A. games**
- B. game**



Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec)

PRACTICE

Make a sentence.

likes Gerry on play swing to the

Gerry likes to play on the swing.



Tips: 1. Let the students read these words and make a sentence. 2. Correct the mistakes. 3. Ask the students to read the sentence again. (50 sec)

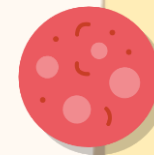


Answer the question.



Who is he?

He's Gerry.



Tips: 1. Ask the students to answer the question according to the article. 2. Correct the mistakes. 3. Ask the students to read the answer again. (50 sec)



Answer the question.

How do you know?

The song says,
“Gerry likes
to play on the
swing.”



Tips: 1. Ask the students to answer the question according to the article. 2. Correct the mistakes. 3. Ask the students to read the answer again. (50 sec)



Answer the questions.

- 1. Who likes to play on the swing?**
- 2. Who likes to play on the slide?**
- 3. Who likes to play badminton?**



Tips: 1. Ask the students to answer the question according to the article. 2. Correct the mistakes. 3. Ask the students to read the answer again. (50 sec)



CHANT

Let's chant
together.



Let's play on the
playground.

I want to play.

What do you want to play?

I want to jump rope.

I want to kick a soccer ball.

Gerry likes to play on the swing.

Paul likes to play on the slide.





CHANT

Let's chant
together.



Let's play on the
playground.

Cherry likes to play badminton.
What do you like to do?
We like to play on the
playground.
It's always so much fun.
Do you want to play with us?
Let's ride bikes together.



CONCLUSION

Words

swing, badminton

Sentences

Paul likes to play on the slide.

It's always so much fun.

Gerry likes to play on the swing.



SEE YOU!



B U L A

