

- Anne eats breakfast \_\_\_\_\_ she puts on her clothes.
  She brushes her teeth \_\_\_\_\_ she eats breakfast.
  She washes her face \_\_\_\_\_ she brushes her teeth.
  She eats breakfast \_\_\_\_\_ she goes to school.
- Tips: 1. Have students read the sentences twice.
  - 2. Have students complete the sentences according to the above paragraph. (3 min)

Complete the sentences. Read the time.



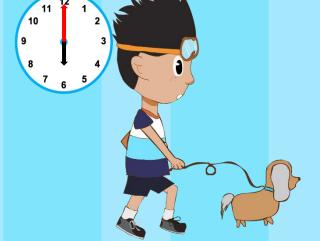




1. George wakes up at\_\_\_\_.

2. My brother eats lunch at\_\_\_\_\_.



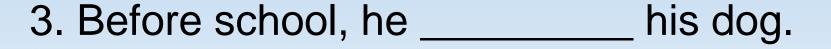


3. He leaves school at\_\_\_\_\_

4. I walk my dog at\_\_\_\_\_.



2. Then he his bed.



- 4. After school, he \_\_\_\_\_his homework.
  - 5. He \_\_\_\_\_ his room before he goes to bed.

Look and fill in the blanks.

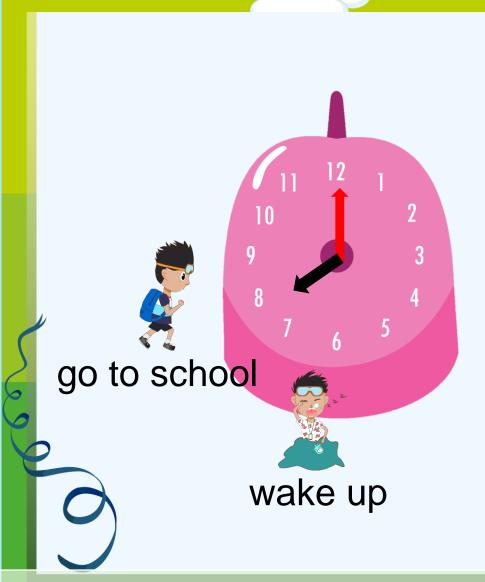




1. Jack wakes up \_\_\_\_\_6:30 \_\_\_\_ the morning.

Look and fill in the blanks.

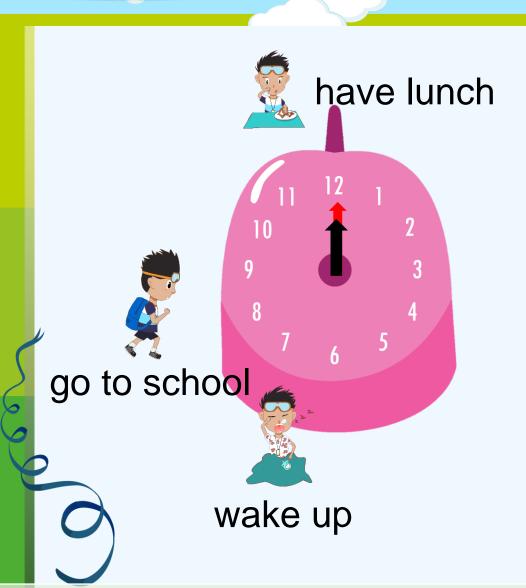




- 1. Jack wakes up \_\_\_\_\_6:30 \_\_\_\_ the morning.
- 2. Jack \_\_\_\_\_ at 8:00 in the morning.

Read the chart. Then fill in the blanks.





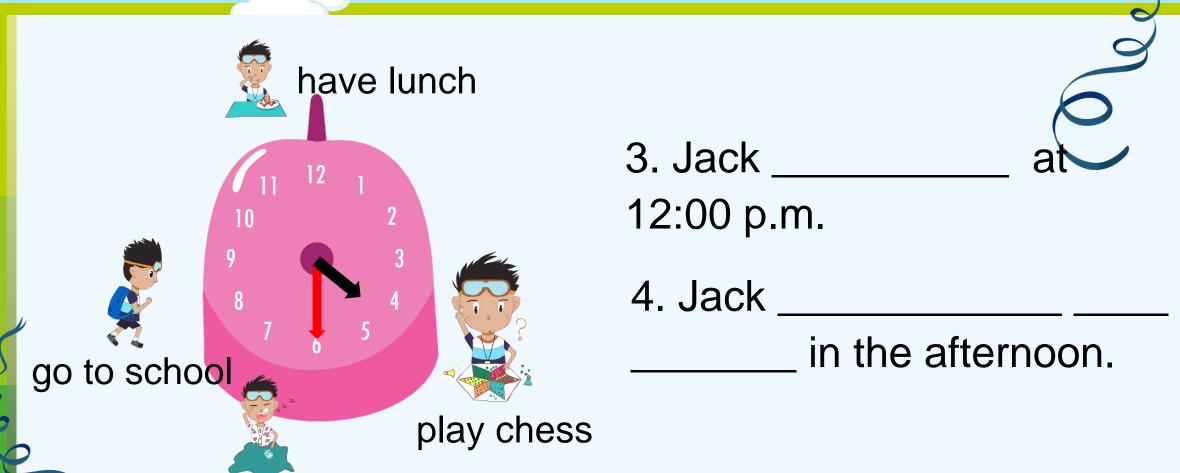
3. Jack \_\_\_\_\_

12:00 p.m.

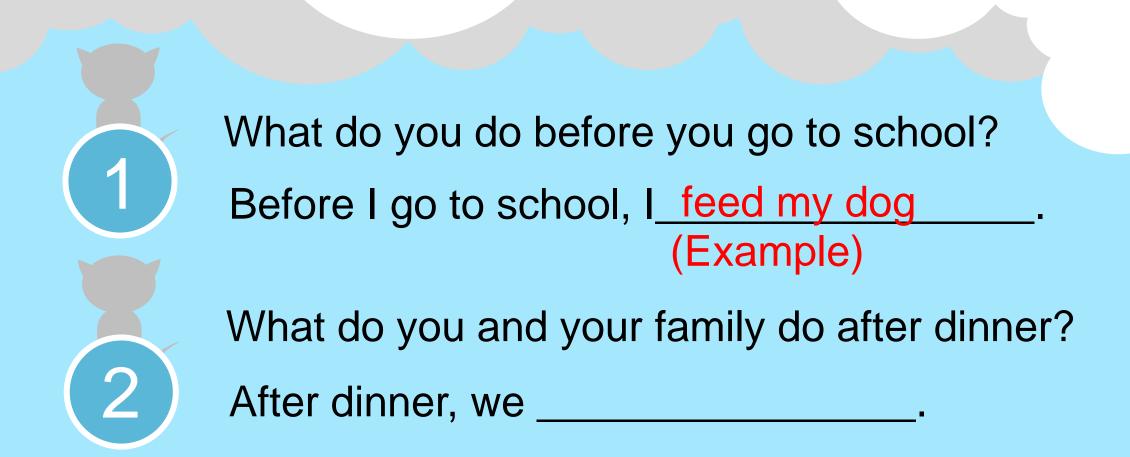
wake up

Read the chart. Then fill in the blanks.



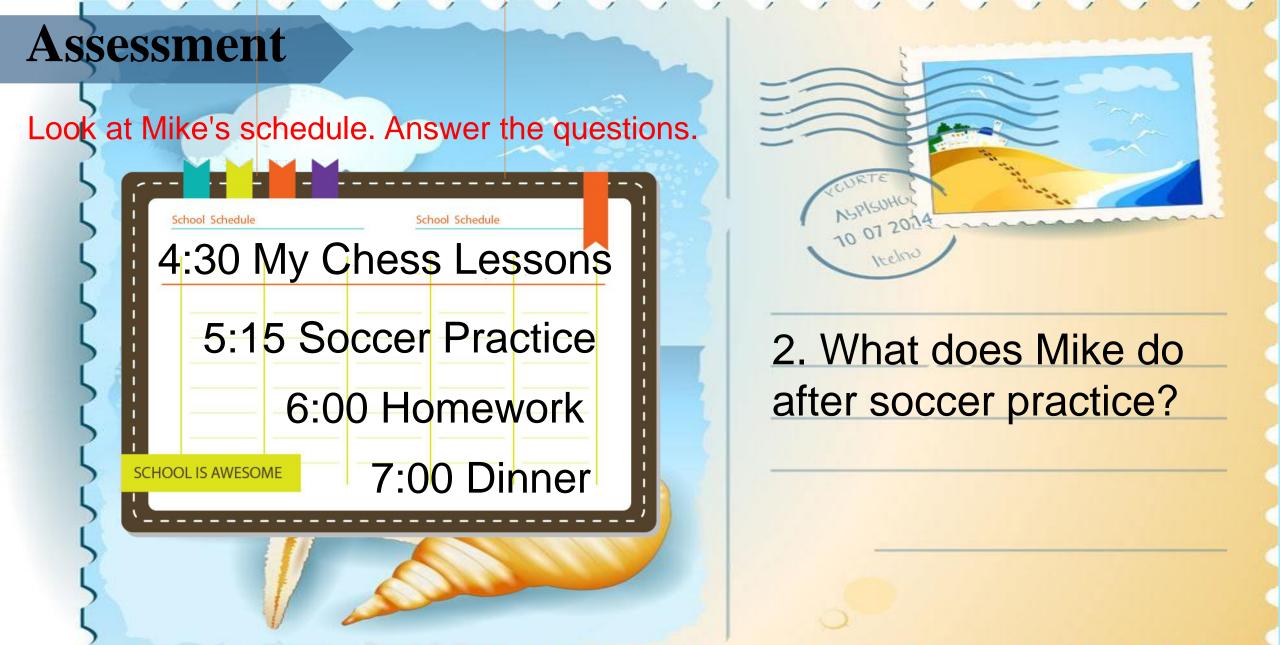


Answer the questions. Complete the sentences.

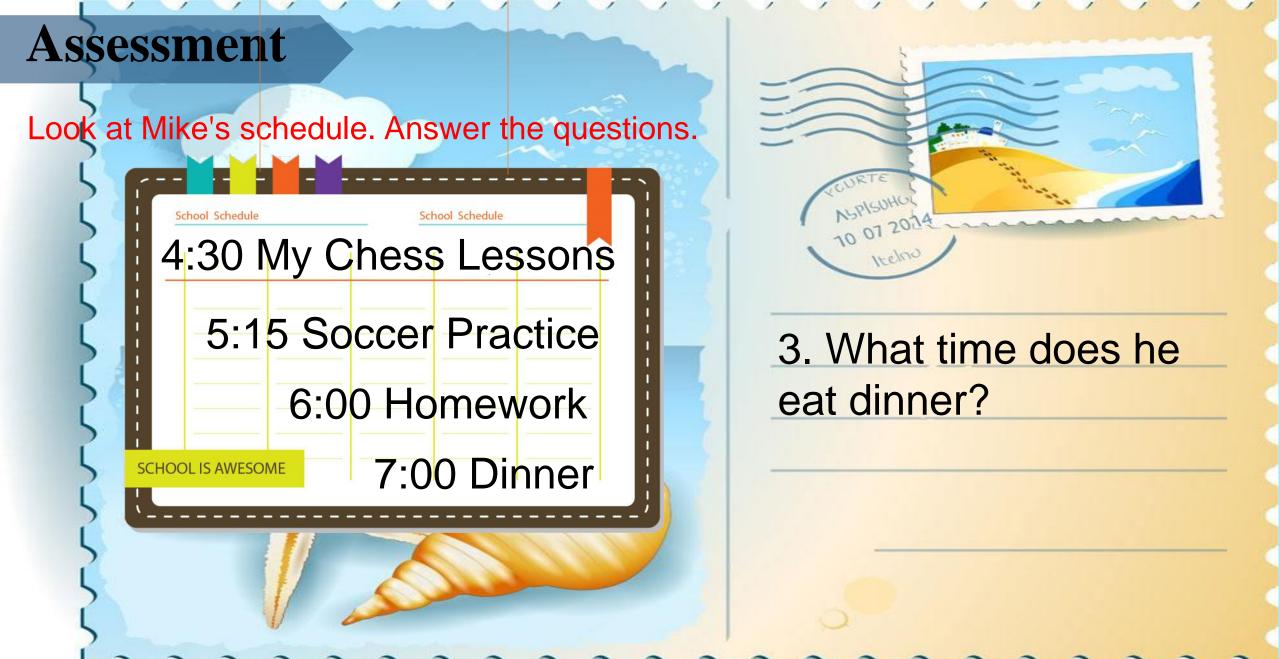




Tips: 1. Have students complete the questions. 2. Make more questions. For example, "What does Mike do at 3:30?"(2 min)



Tips: 1. Have students complete the questions. 2. Make more questions. For example, "What does Mike do at 5:00?"(2 min)



Tips: 1. Have students complete the questions. 2. Make more questions. For example, "What does Mike do at 7:00?"(2 min)



3. She takes a bath after dinner,

Find out the subjects and the verbs.

2. He wakes up at 6:00.

1. Parents give good advice.

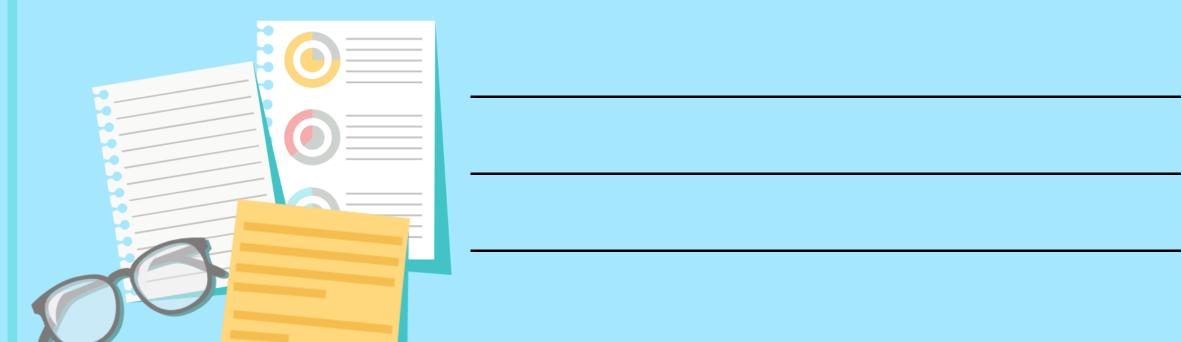
Tips: 1. Have students complete the questions;

<sup>2.</sup> Make more sentences to let students complete. For example, I feed my dog before school. (2 min)

Let's talk.



1. Is it necessary to keep the body clean? Talk about three ways to keep the body clean.

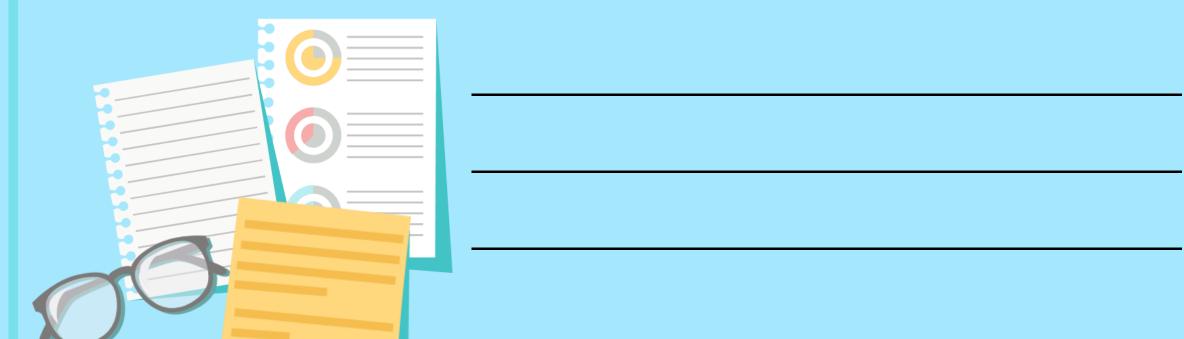


Tips: 1. Ask some more questions further. 2. Guide the students to show their own thoughts. 3. Correct the mistakes on grammar and pronunciation. (1 min)

Let's talk.



2. Talk about three chores that you can help your parents do at home.



Tips: 1. Ask some more questions further. 2. Guide the students to show their own thoughts. 3. Correct the mistakes on grammar and pronunciation. (1 min)

