



ASSESSMENT



BULA



G1-U8-L11

ASSESSMENT

Look. Read and check(✓)



scooter

yes

☐

no

☐

Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students make a sentence with the word.(40 sec.)

ASSESSMENT

Look. Read and check(✓)



yes

☐

no

☐

plasticine



Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students make a sentence with the word.(40 sec.)

ASSESSMENT

Look. Read and check(✓)



tricycle

yes

☐

no

☐

Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students make a sentence with the word.(40 sec.)

ASSESSMENT

Look. Read and check(✓)



yes

☐

no

☐

action figure



Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students make a sentence with the word.(40 sec.)

ASSESSMENT

Look. Read and check(✓)



yes

☐

no

☐

skateboard



Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students make a sentence with the word.(40 sec.)

ASSESSMENT

Look. Read and check(✓)



yes

☐

no

☐

toy box



Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students make a sentence with the word.(40 sec.)

ASSESSMENT

Look. Read and check(✓)



farm tools

yes

☐

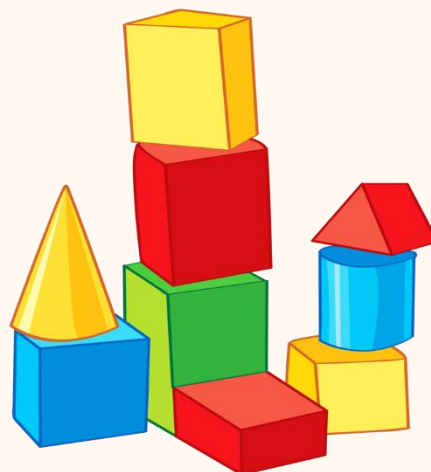
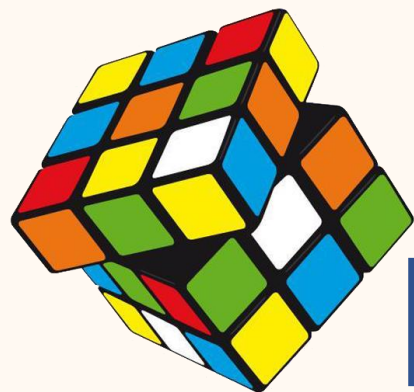
no

☐

Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students make a sentence with the word.(40 sec.)

ASSESSMENT

Read and check.



It's my Rubik's cube.



Tips: 1. Let the students read and choose. 2. Correct the mistakes. (40 sec.)

ASSESSMENT

Read and check.



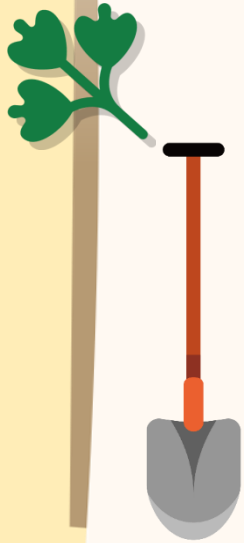
I have a barbie.



Tips: 1. Let the students read and choose. 2. Correct the mistakes. (40 sec.)

ASSESSMENT

Read and check.



I have some farm tools.



Tips: 1. Let the students read and choose. 2. Correct the mistakes. (40 sec.)

ASSESSMENT

Read and check.



I'm playing with my action figures.

Tips: 1. Let the students read and choose. 2. Correct the mistakes. (40 sec.)

ASSESSMENT

Fill in the blank with in, on, or under.



1. The doll is _____ the shelf.
2. The yo-yo is _____ the table.

Tips: 1. Let the students read and fill in the blank. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec.)

ASSESSMENT

Fill in the blank with in, on, or under.



3. The stuffed animal is _____ the toy box.

4. My toy car is _____ the chair.



Tips: 1. Let the students read and fill in the blank. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec.)

ASSESSMENT

Look and read. Write *in*, *on* or *under*.



**1. The action figures are _____
the chair.**

2. The yo-yo is _____ the table.

ASSESSMENT

Look and read. Write *in*, *on* or *under*.



3. The plane is _____ the table.

4. The ball is _____ the toy box.

ASSESSMENT

Write the question.



What's it?



What it?



1. _____?

It's my tricycle.



Tips: 1. Let the students read and write. 2. Correct the mistakes. 3. Practice in roles.(50 sec.)

ASSESSMENT

Write the question.

 **What does you have?**

 **What do you have?**

 **2. _____?**

I have a puppet.

Tips: 1. Let the students read and write. 2. Correct the mistakes. 3. Practice in roles.(50 sec.)

ASSESSMENT

Write the question.



Where are my blocks?



Where is my blocks?

3. _____?

They are in the box.



Tips: 1. Let the students read and write. 2. Correct the mistakes. 3. Practice in roles.(50 sec.)

ASSESSMENT

Write the question.

What do you playing with?

What are you playing with?

4. _____?

I'm playing with my action figures.

Tips: 1. Let the students read and write. 2. Correct the mistakes. 3. Practice in roles.(50 sec.)

ASSESSMENT

Multiple choice.



1. There ____ 17 ____
on the tree.

A. are; lemons

B. is; lemons

C. are; lemon



Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec.)

ASSESSMENT

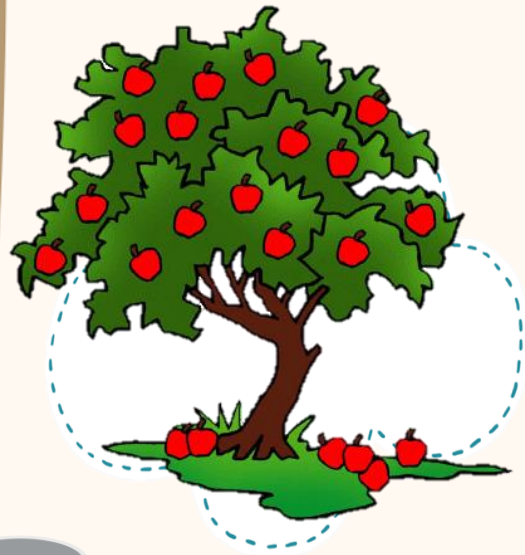
Multiple choice.

2. _____ apples are
there under the tree?

A. How much

B. how many

C. How many



Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole sentences twice.(50 sec.)

ASSESSMENT

Multiple choice.



3. He is _____ years old.

A. tewlve

B. twelve

C. twenty



Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec.)

ASSESSMENT

Read and circle.



**I'm from Italy.
I have some farm tools.**



Tips: 1. Let the students read circle the right pictures. 2. Correct the mistakes. 3. Let the students read the whole sentences twice. (50 sec.)

ASSESSMENT

Read and circle.

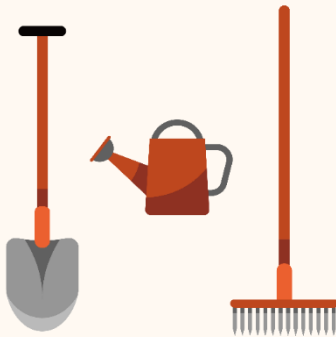


**Philippines is my motherland.
I have many stuffed animals.**

Tips: 1. Let the students read circle the right pictures. 2. Correct the mistakes. 3. Let the students read the whole sentences twice. (50 sec.)

ASSESSMENT

Read and circle.



**I'm from Indonesia.
I have many kinds of balls.**



Tips: 1. Let the students read circle the right pictures. 2. Correct the mistakes. 3. Let the students read the whole sentences twice. (50 sec.)

ASSESSMENT

Write about your favorite toy. Write one or two sentences.



Tips: 1. Give some examples and let the students write. 2. Correct the mistakes.(50 sec.)

SEE YOU!



 **B**  **U**  **I**  **A**