



GRAMMAR

BULLA

G2-U5-L5

REVIEW



actor



doctor



Tips: 1. Read the words and let the students follow. 2. Say something about the word. 3. Let the students read the word three times.(50 sec.)

REVIEW



nurse



firefighter



Tips: 1. Read the words and let the students follow. 2. Say something about the word. 3. Let the students read the word three times.(50 sec.)

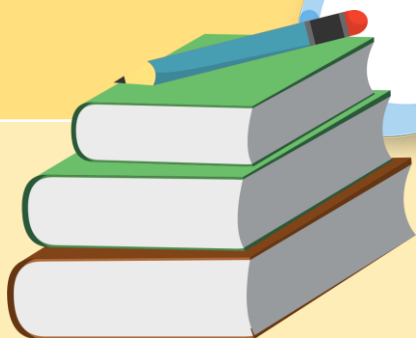


GRAMMAR

What do you want to be?

I want to be ...

@ **What do you want to be?**
I want to be an actor.



Tips: 1. Ask question and let the student answer the question with the I want to be ... 2. Practice in roles. 3. Correct the mistakes.(50 sec.)

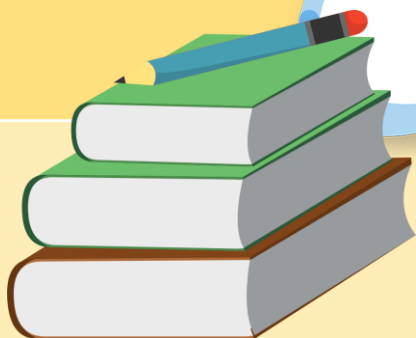


GRAMMAR

What does he/she want to be?

He/She wants to be ...

@ **What does he/she want to be?**
He/She wants to be a doctor.



Tips: 1. Ask question and let the student answer the question with: He/She wants to be ... 2. Practice in roles. 3. Correct the mistakes.(50 sec.)

SENTENCE



What does she want to be?



She wants to be a nurse.



Tips: 1. Read the dialogue and let the students follow. 2. Practice in roles. 3. Correct the mistakes.(50 sec.)

SENTENCE



What does he want to be?



He wants to be a doctor.



Tips: 1. Read the dialogue and let the students follow. 2. Practice in roles. 3. Correct the mistakes.(50 sec.)

SENTENCE



What do you want to be?



I want to be a dancer.



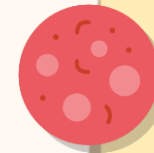
Tips: 1. Read the dialogue and let the students follow. 2. Practice in roles. 3. Correct the mistakes.(50 sec.)

PRACTICE

Look. Write the answers.



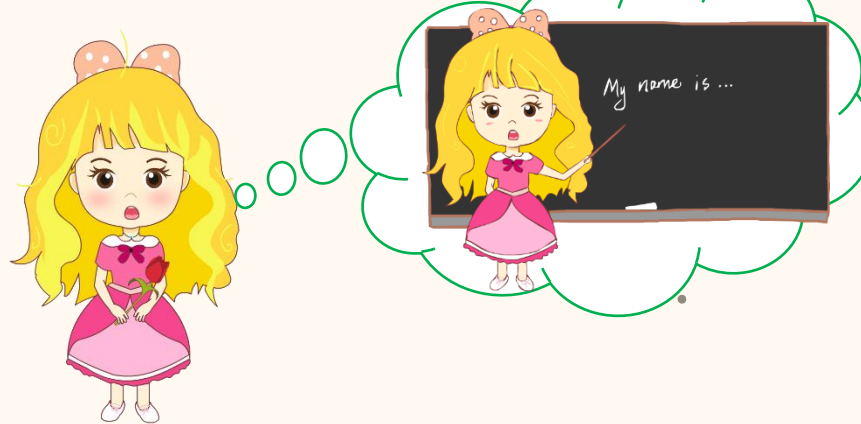
1. What does he want to be?



Tips: 1. Let the students read the question and answer it. 2. Correct the mistakes. 3. Let the students read the sentences twice.(50 sec.)

PRACTICE

Look. Write the answers.

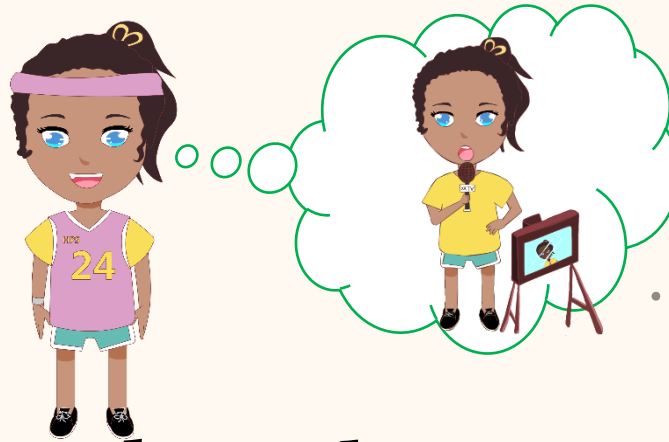


2. What does Sophie want to be?

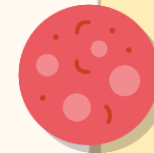
Tips: 1. Let the students read the question and answer it. 2. Correct the mistakes. 3. Let the students read the sentences twice.(50 sec.)

PRACTICE

Look. Write the answers.



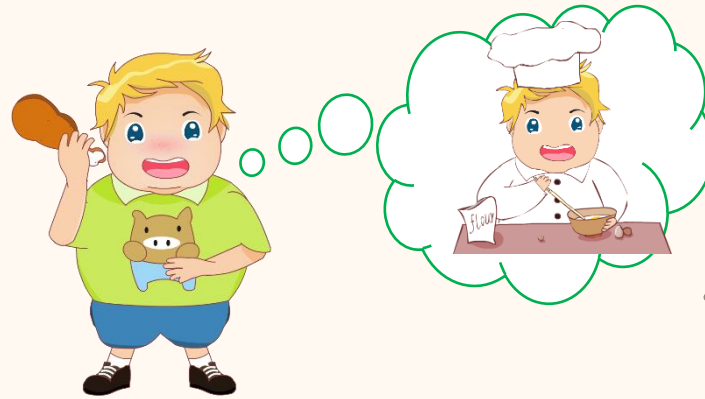
3. What does she want to be?



Tips: 1. Let the students read the question and answer it. 2. Correct the mistakes. 3. Let the students read the sentences twice.(50 sec.)

PRACTICE

Look. Write the answers.



4. What does Mike want to be?

Tips: 1. Let the students read the question and answer it. 2. Correct the mistakes. 3. Let the students read the sentences twice.(50 sec.)

PRACTICE

Fill in the blanks with *do/does*.

1. What _____ he want to be?
2. What _____ you want to be?
3. What _____ your brother want to be?



Tips: 1. Let the students read the sentence and fill in the blanks. 3. Correct the mistakes. 4. Let the students read the whole sentences twice.(50 sec.)

PRACTICE

Fill in the blanks with *do/does*.

4. What _____ she want to be?

5. What _____ your sister want to be?

6. What _____ your cousin want to be?



Tips: 1. Let the students read the sentence and fill in the blanks. 3. Correct the mistakes. 4. Let the students read the whole sentences twice.(50 sec.)

PRACTICE

Fill in the blanks with *want to/wants to*.

1. I _____ be a doctor.

2. She _____ be a dancer.



Tips: 1. Let the students read the sentence and fill in the blanks. 3. Correct the mistakes. 4. Let the students read the whole sentences twice.(50 sec.)

♥♥ PRACTICE ♥♥

Fill in the blanks with *want to/ wants to*.

3. He _____ be a writer.

4. Mike _____ be a
baker.



Tips: 1. Let the students read the sentence and fill in the blanks. 3. Correct the mistakes. 4. Let the students read the whole sentences twice.(50 sec.)

PRACTICE

Find the mistake and correct it.

1. What do she want to be?



Tips: 1. Let the students find the mistake and correct it. 3. Correct the mistakes. 4. Let the students read the whole sentences twice.(50 sec.)

PRACTICE

Find the mistake and correct it.

2. What does you want to be?



Tips: 1. Let the students find the mistake and correct it. 3. Correct the mistakes. 4. Let the students read the whole sentences twice.(50 sec.)

PRACTICE

Find the mistake and correct it.

3. What do your brother want to be?



Tips: 1. Let the students find the mistake and correct it. 3. Correct the mistakes. 4. Let the students read the whole sentences twice.(50 sec.)

PRACTICE

Find the mistake and correct it.

4. What do Tom want to be?



Tips: 1. Let the students find the mistake and correct it. 3. Correct the mistakes. 4. Let the students read the whole sentences twice.(50 sec.)

PRACTICE

Find the mistake and correct it.

5. She want to be a nurse.



Tips: 1. Let the students find the mistake and correct it. 3. Correct the mistakes. 4. Let the students read the whole sentences twice.(50 sec.)

PRACTICE

Find the mistake and correct it.

6. I wants to be a teacher.



Tips: 1. Let the students find the mistake and correct it. 3. Correct the mistakes. 4. Let the students read the whole sentences twice.(50 sec.)

PRACTICE

Look and write.

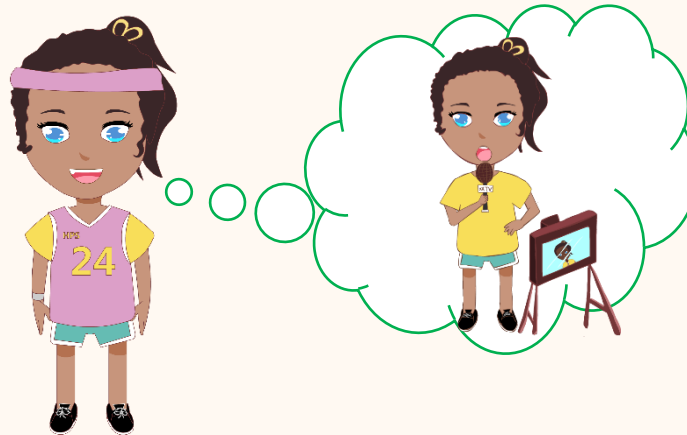


1. _____?
He wants to be an engineer.

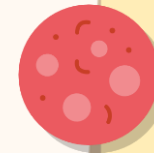
Tips: 1. Let the students read the sentence and write the question. 2. Correct the mistakes. 3. Practice in roles.(50 sec.)

PRACTICE

Look and write.



2. _____?
I want to be a reporter.



Tips: 1. Let the students read the sentence and write the question. 2. Correct the mistakes. 3. Practice in roles.(50 sec.)

PRACTICE

Look and write.

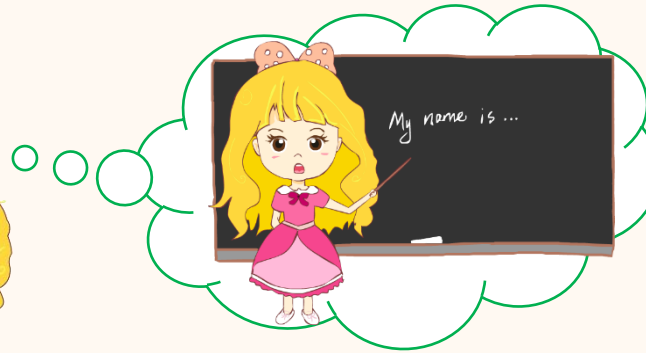


3 _____?
He wants to be a baker.

Tips: 1. Let the students read the sentence and write the question. 2. Correct the mistakes. 3. Practice in roles.(50 sec.)

PRACTICE

Look and write.



4. _____?
She wants to be a teacher.

Tips: 1. Let the students read the sentence and write the question. 2. Correct the mistakes. 3. Practice in roles.(50 sec.)

PRACTICE

Let's talk.

- 1. What do you want to be? Why?**
- 2. What does your sister/brother/cousin want to be?**



Tips: 1. Give some examples. 2. Let the students say some sentences. 3. Correct the mistakes.(50 sec.)

CONCLUSION

Grammar

What do you want to be?

I want to be ...

What do you want to be?

I want to be an actor.



CONCLUSION

Grammar

What does he/she want to be?
He/She wants to be ...

What does he/she want to be?
He/She wants to be a doctor.



SEE YOU!



B U L A