



THIS IS A TREE



BULA

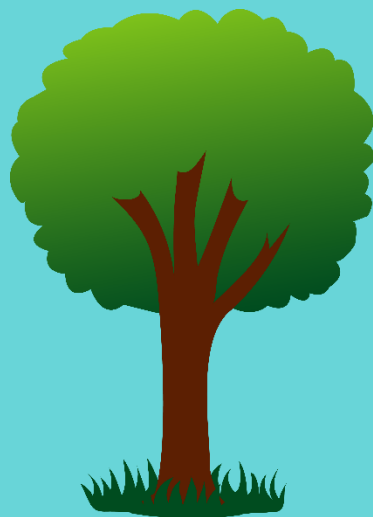


K3-U4-L10



WORD

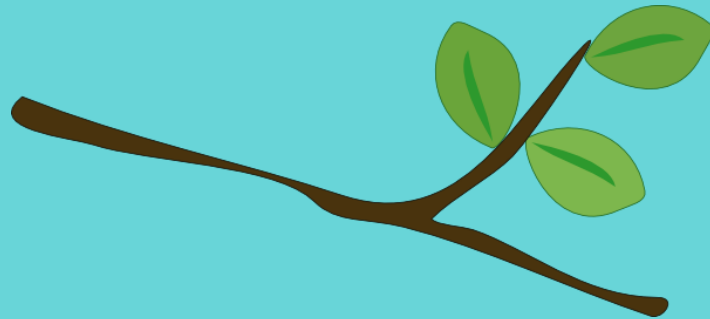
tree



Tips: 1. Teacher reads the word twice and lets the students follow. 2. Teacher is responsible for correcting the pronunciation. (1 min)

WORD

branch

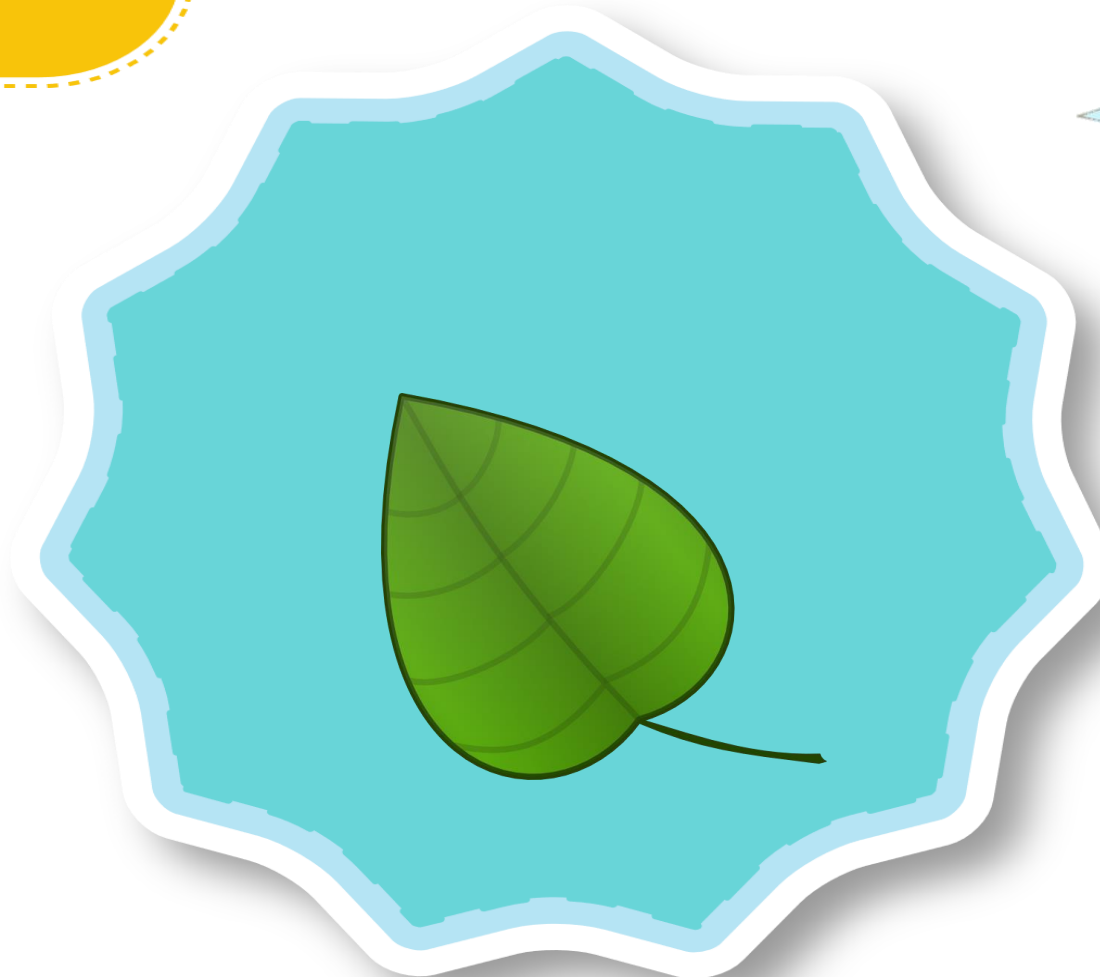


Tips: 1. Teacher reads the phrase twice and lets the students follow. 2. Teacher is responsible for correcting the pronunciation. (1 min)



WORD

leaf



Tips: 1. Teacher reads the phrase twice and lets the students follow. 2. Teacher is responsible for correcting the pronunciation. (1 min)

WORD

wind



Tips: 1. Teacher reads the word twice and lets the students follow. 2. Teacher is responsible for correcting the pronunciation. (1 min)



WORD



Tips: 1. Teacher reads the word twice and lets the students follow. 2. Teacher is responsible for correcting the pronunciation. (1 min)



SENTENCE

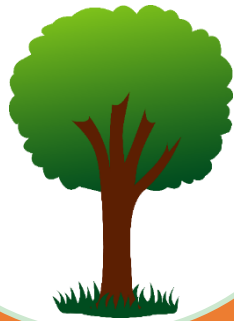


Look, this is a branch.
Look at the tree.
What do you see?
I see a leaf.



SENTENCE

01



Look, this is a tree .

Tips: Firstly, teacher guides the students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

SENTENCE

02



Look, this is a branch.



Tips: Firstly, teacher guides the students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

SENTENCE

03

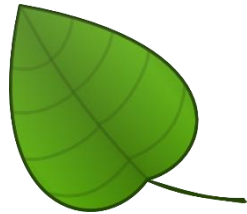


Look at the wind.

Tips: Firstly, teacher guides the students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

SENTENCE

04



Look at the leaf.

Tips: Firstly, teacher guides the students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

SENTENCE

05

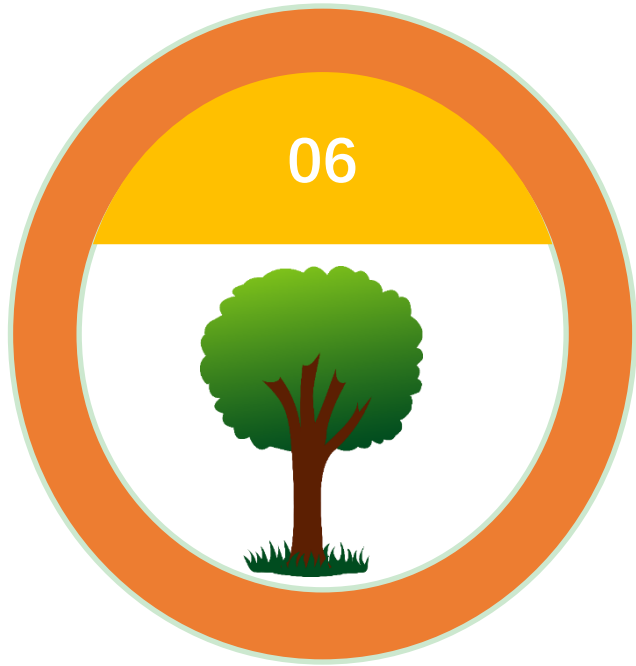


What do you see?

I see the rain .

Tips: Firstly, teacher guides the students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

SENTENCE



What do you see?

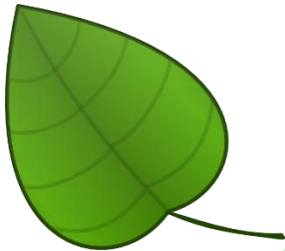
I see a tree .



Tips: Firstly, teacher guides the students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

SENTENCE

07



What do you see?

I see a leaf.

Tips: Firstly, teacher guides the students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

DIALOGUE

What do you see?

I see the rain.

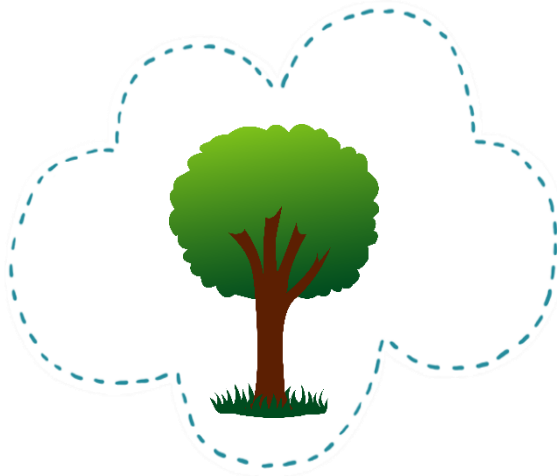


Tips: 1. Teacher reads the dialogue. 2. Teacher guides students to repeat the dialogue. 3. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 sec.)

DIALOGUE

What do you see?

I see a tree.

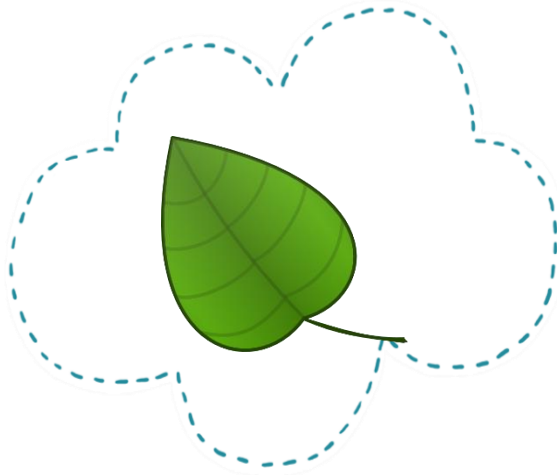


Tips: 1. Teacher reads the dialogue. 2. Teacher guides students to repeat the dialogue. 3. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 sec.)

DIALOGUE

What do you see?

I see a leaf.



Tips: 1. Teacher reads the dialogue. 2. Teacher guides students to repeat the dialogue. 3. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 sec.)

DIALOGUE

What do you see?

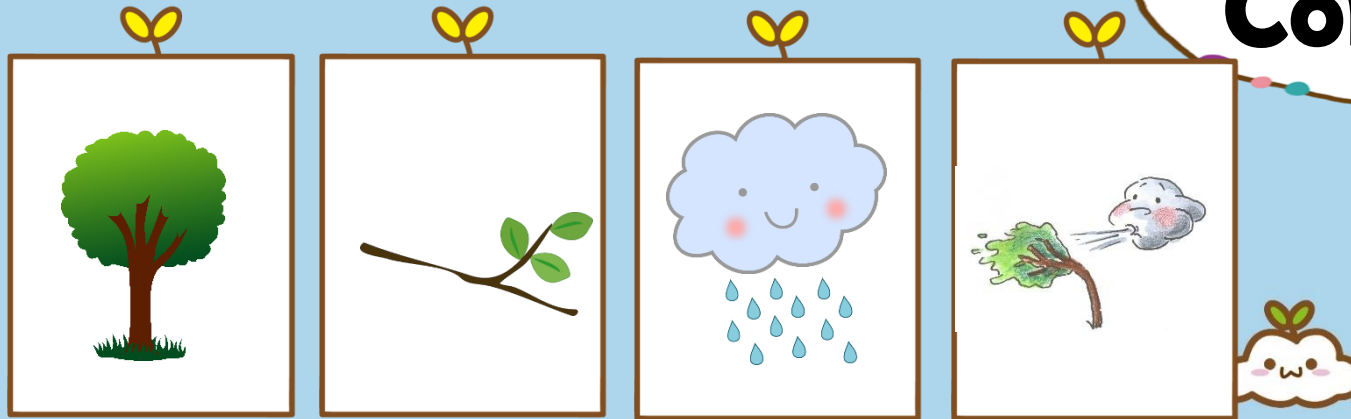
I see a branch.



Tips: 1. Teacher reads the dialogue. 2. Teacher guides students to repeat the dialogue. 3. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 sec.)

GAME

**Choose the
Correct Picture**



rain

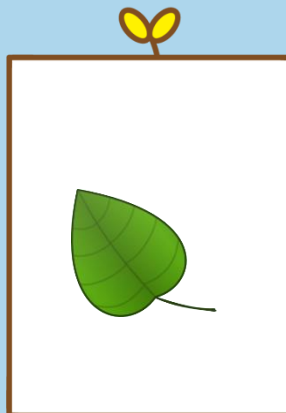
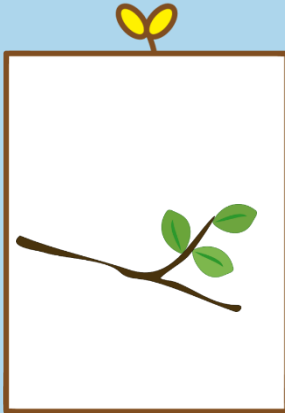
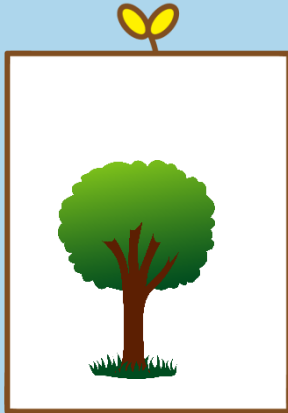
Tips: 1. Guide the students to give the right answer.
students.(2 min)

2. Let the students read the words twice or three times.

3. Pay attention to the pronunciation of the

GAME

**Choose the
Correct Picture**



tree



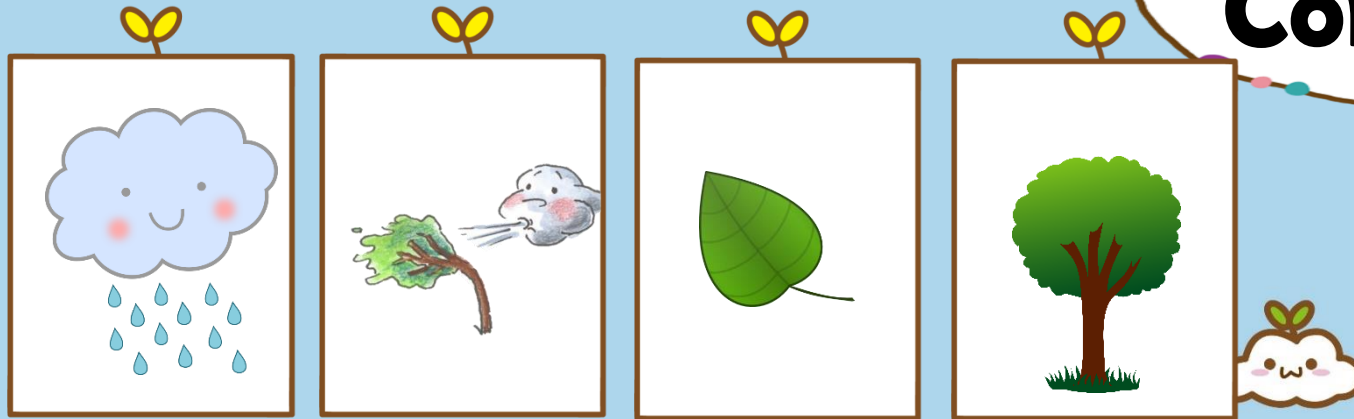
Tips: 1. Guide the students to give the right answer.
students.(2 min)

2. Let the students read the words twice or three times.

3. Pay attention to the pronunciation of the

GAME

**Choose the
Correct Picture**



wind

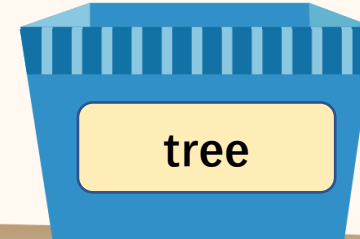
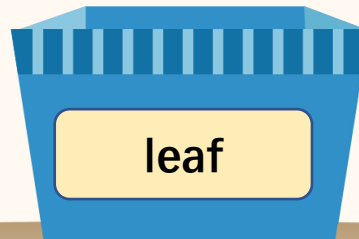
Tips: 1. Guide the students to give the right answer.
students.(2 min)

2. Let the students read the words twice or three times.

3. Pay attention to the pronunciation of the

PRACTICE

Guess Box.

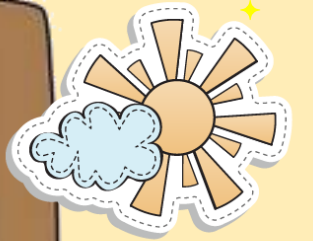


Tips: 1. Teacher asks the students what the pictures are above the box. 2. Match the words and the pictures. 3. Pay attention to the pronunciation of the students. (1 min)

CONCLUSION

Words

tree, branch, leaf, wind, rain



Tips: Firstly, teacher reads words one by one. Then, students read after teacher. There will be a pause between two words. (30 sec.)

CONCLUSION

Sentences

Look, this is a branch.

Look at the tree.

What do you see?

I see a leaf.



Tips: Firstly, teacher reads sentences one by one. Then, students read after teacher. There will be a pause between two sentences.(30 sec.)

SEE YOU!



B U L A

