



**HOW MANY EYES
DO YOU HAVE?**



BULA

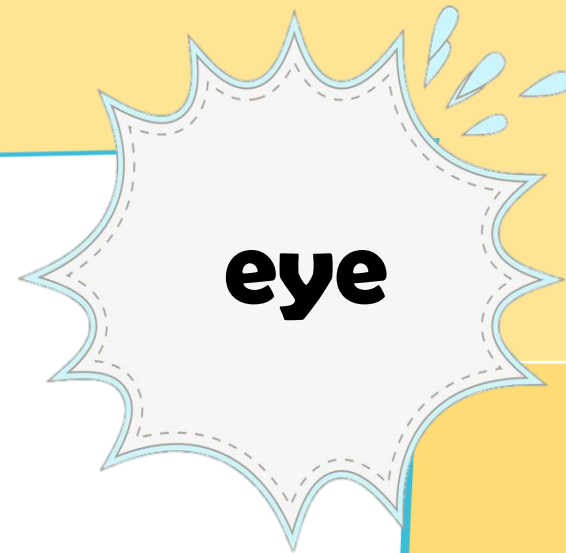
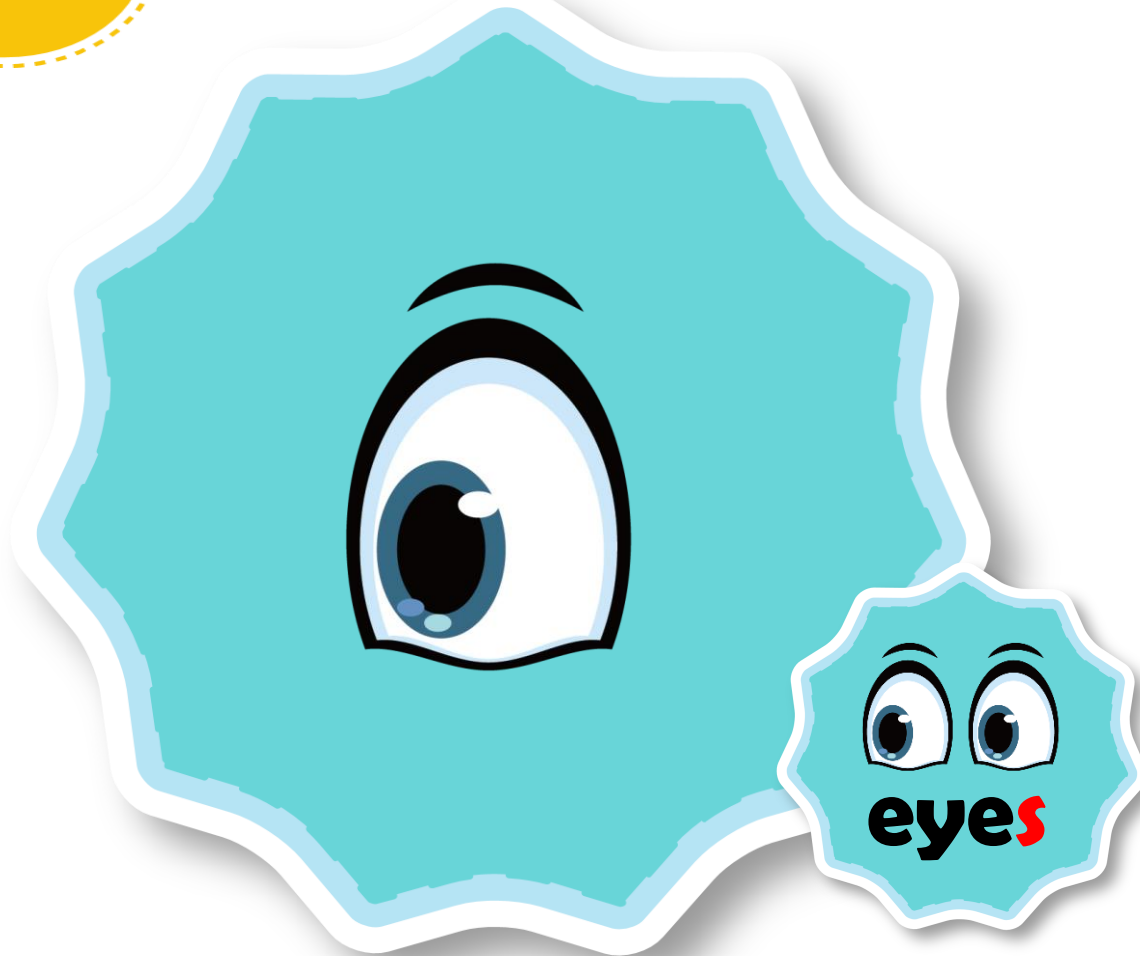


G1-U3-L1





WORD



Tips: 1. Read the words and let the students follow (read like these: n/n/ o/o/ s/z/ /noz/) 2. Say the word and let the student touch it.(change in roles) 3. Pay attention to the pronunciation of the students and correct the mistakes.(40 sec)



WORD



ear



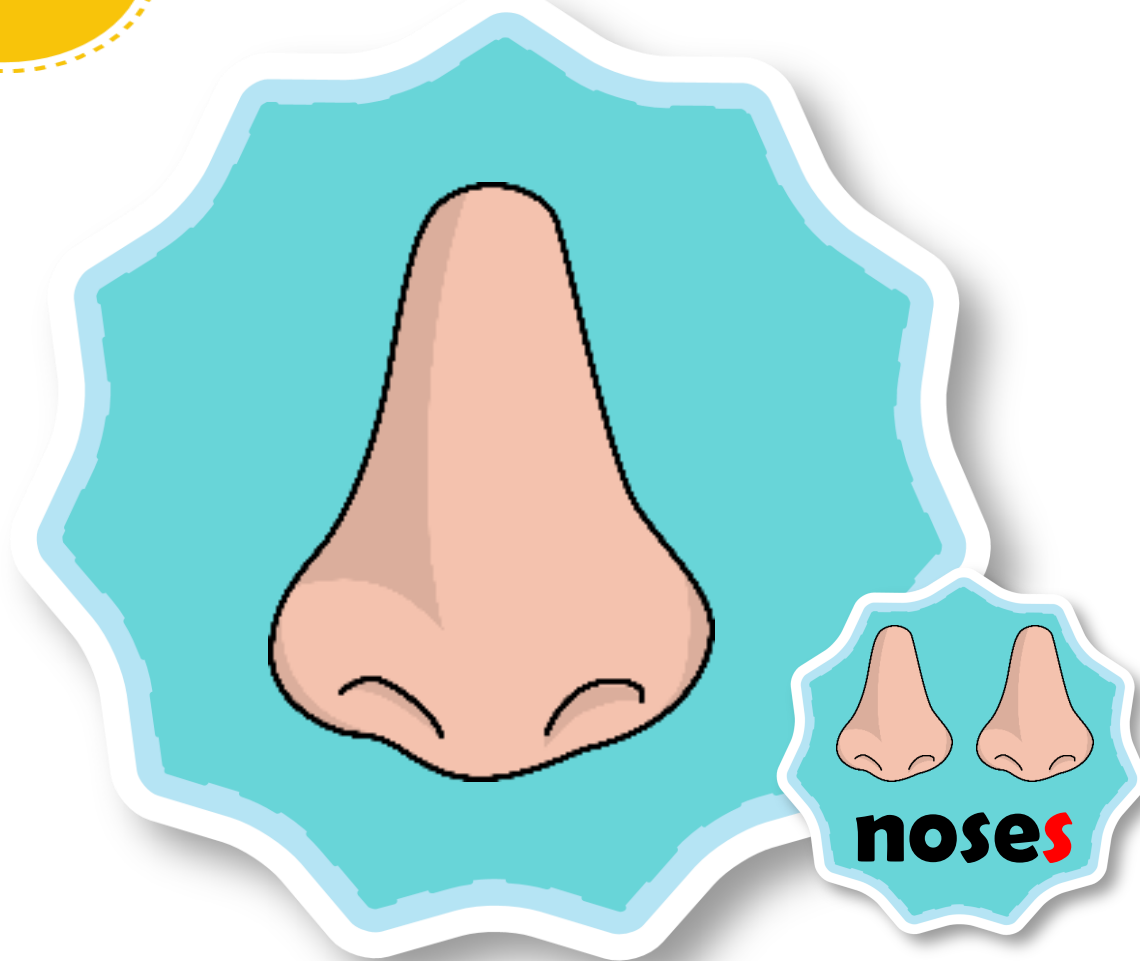
Tips: 1. Read the words and let the students follow.
students and correct the mistakes.(40 sec)

2. Say the word and let the student touch it.(change in roles)

3. Pay attention to the pronunciation of the



WORD



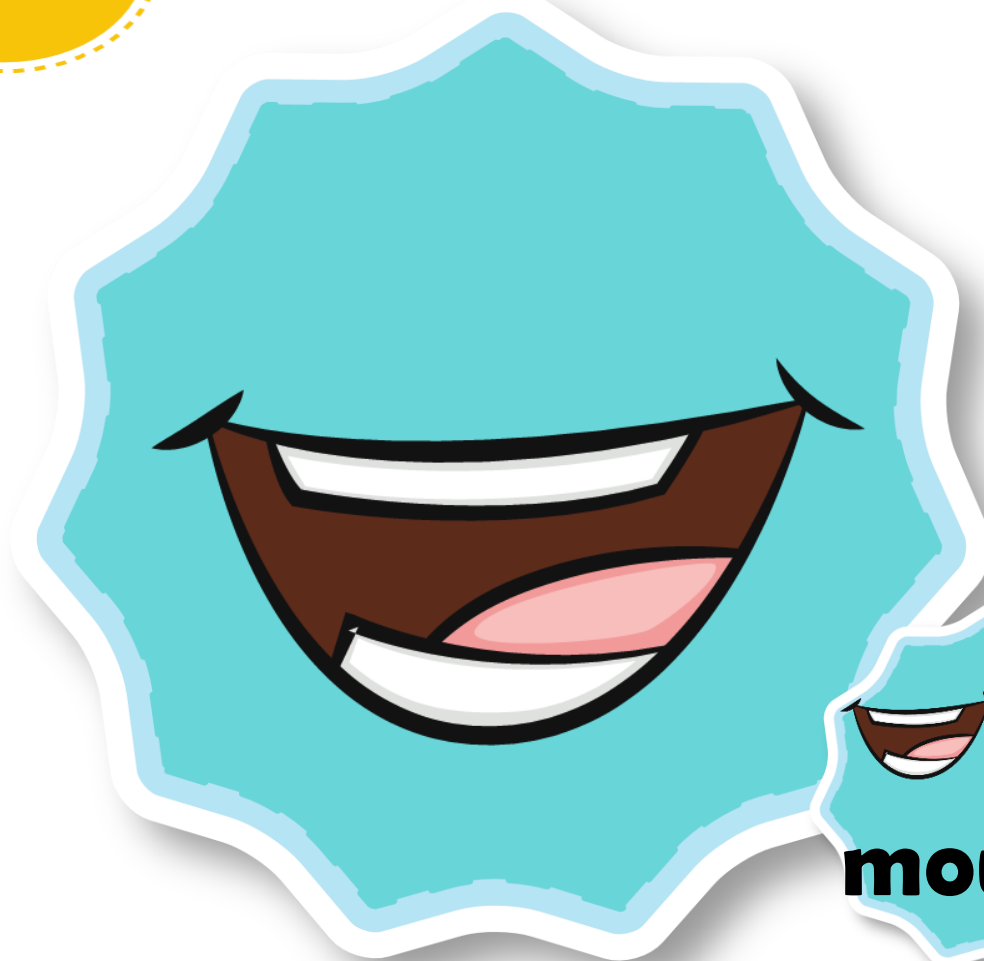
nose



Tips: 1. Read the words and let the students follow. 2. Say the word and let the student touch it.(change in roles) 3. Pay attention to the pronunciation of the students and correct the mistakes.(40 sec)



WORD



Tips: 1. Read the words and let the students follow. 2. Say the word and let the student touch it.(change in roles) 3. Pay attention to the pronunciation of the students and correct the mistakes.(40 sec)



WORD



hands

hand

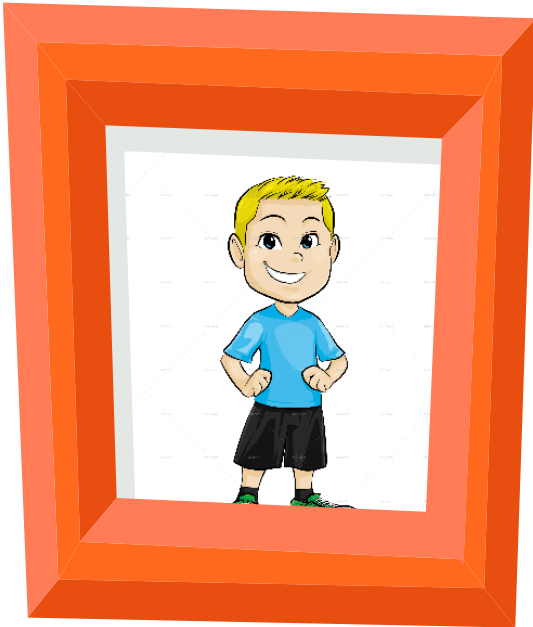


Tips: 1. Read the words and let the students follow.
students and correct the mistakes.(40 sec)

2. Say the word and let the student touch it.(change in roles)

3. Pay attention to the pronunciation of the

SENTENCE



How many ears do you have?

I have two ears.



Tips: 1. Read the sentences and let the students follow. 2. Pay attention to the students' pronunciation. 3. Practice this dialogue in other condition. (1 min)

SENTENCE



How many eyes do you have?

It have two eyes.



Tips: 1. Read the sentences and let the students follow. 2. Pay attention to the students' pronunciation. 3. Practice this dialogue in other condition. (1 min)

SENTENCE



**How many mouths
do you have?**

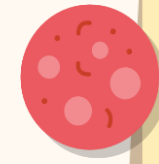
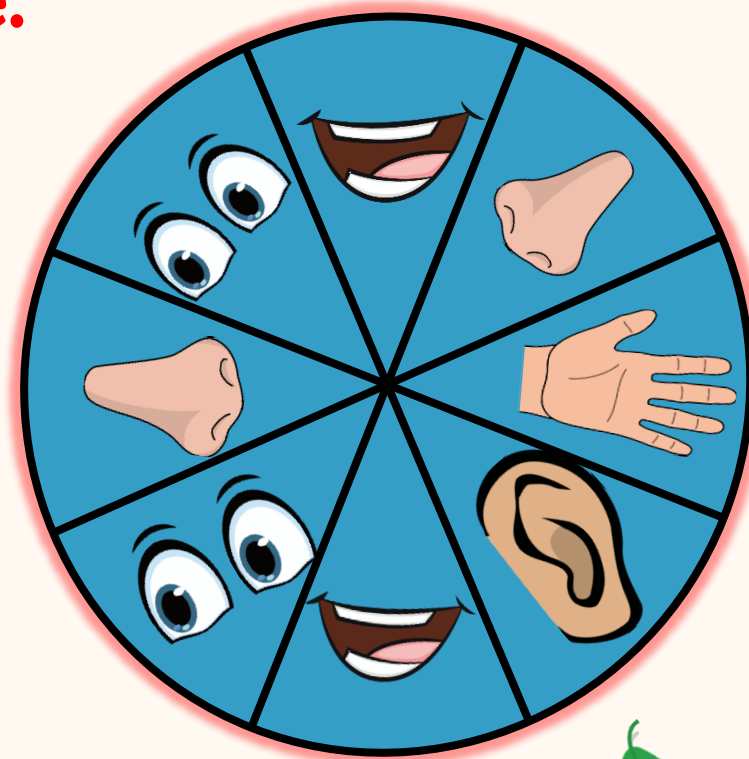
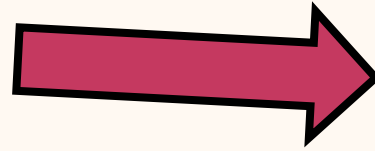
I have one mouth.



Tips: 1. Read the sentences and let the students follow. 2. Pay attention to the students' pronunciation. 3. Practice this dialogue in other condition. (1 min)

PRACTICE

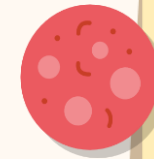
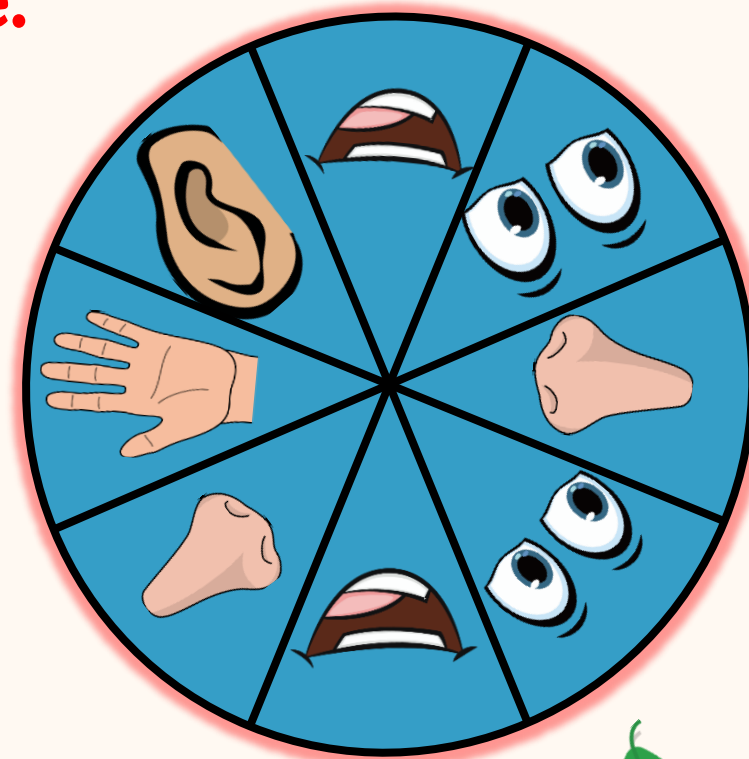
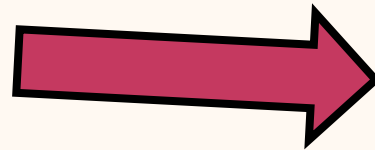
Play the Turntable.
(Click on the
turntable.)



Tips: 1. Click on the turntable and let the students tell the words. 2. Let the students read the words twice . 3. Pay attention to the pronunciation of the students and correct the mistakes. (1 min)

PRACTICE

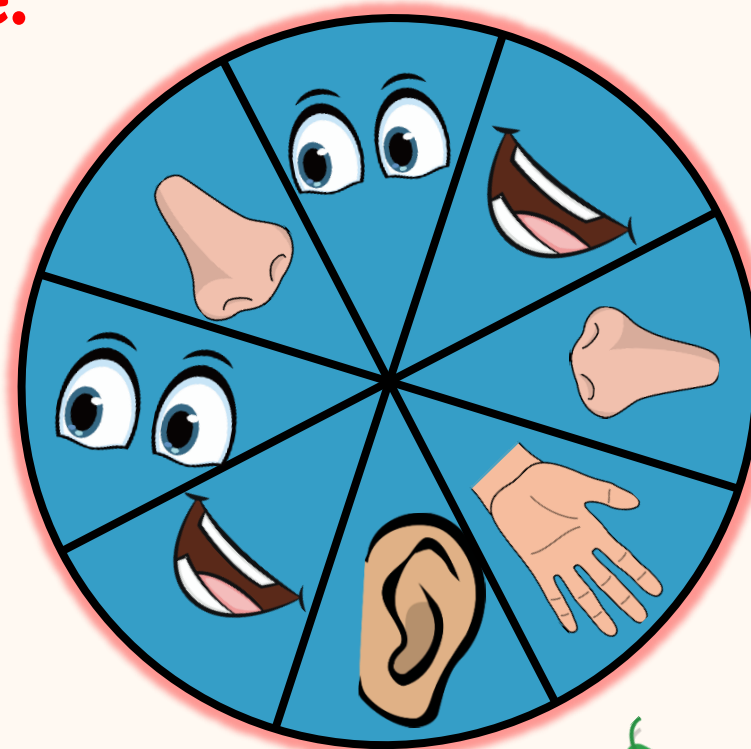
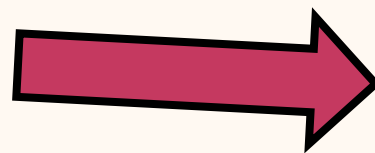
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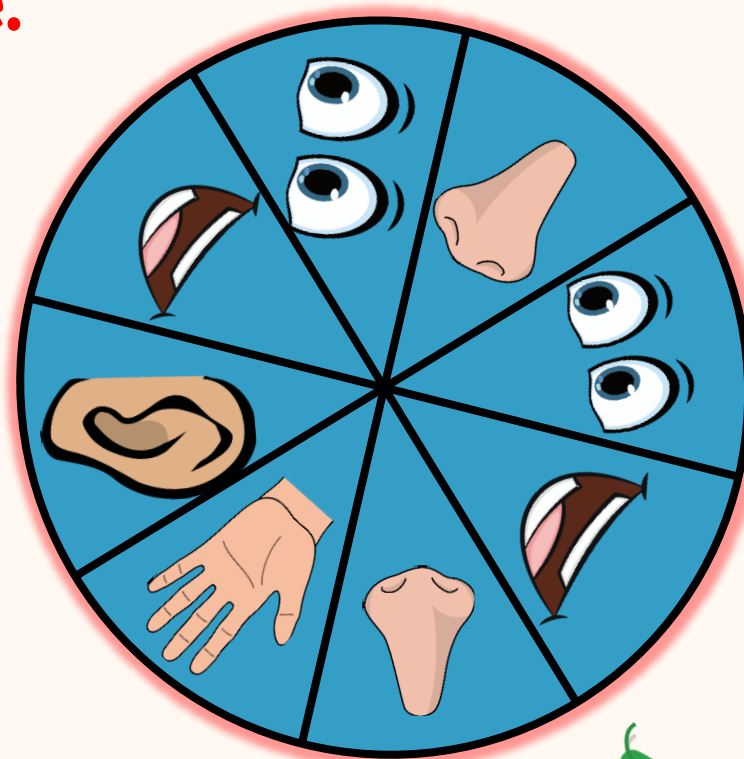
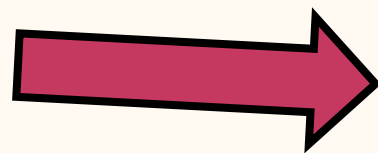
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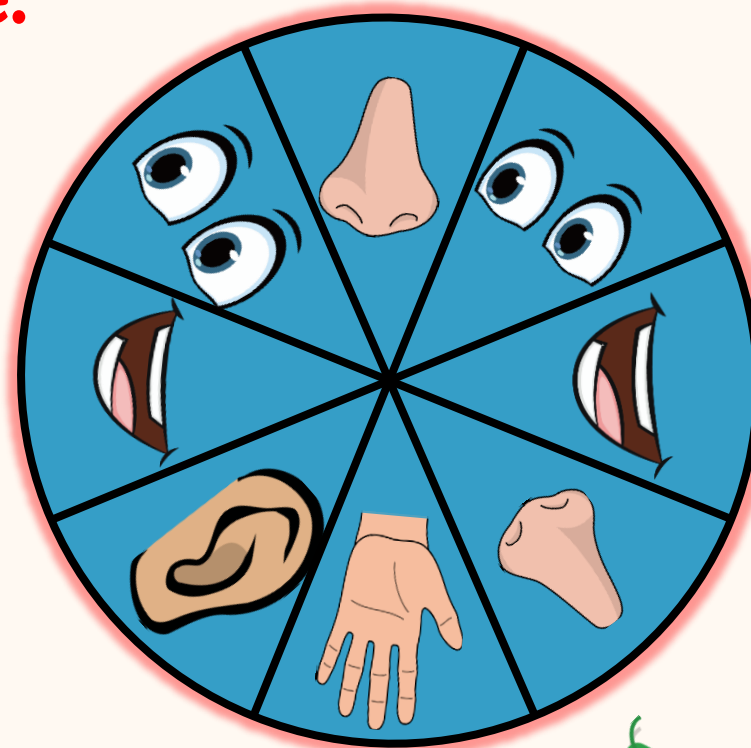
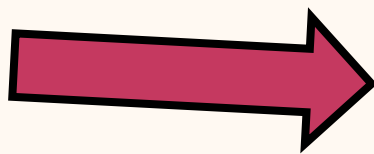
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PRACTICE

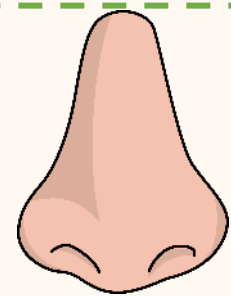
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Tips: 1. Click on the turntable and let the students tell the words. 2. Let the students read the words twice. 3. Pay attention to the pronunciation of the students and correct the mistakes. (1 min)

PRACTICE

Can you find the word?



n	s	n	b	l
o	a	o	f	o
e	d	s	v	u
r	w	e	g	h

e	h	o	k	o
f	c	g	m	j
m	o	u	t	h
d	a	b	k	n



Tips: 1. Let the students look at the letters and find the words about body. 2. Let the students read the words. 3. Pay attention to the pronunciation of the students and correct the mistakes.(1 min)

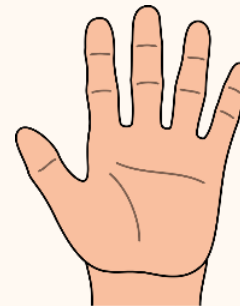
PRACTICE

Can you find the word?



n	s	b	b	l
o	a	o	f	o
e	a	r	v	u
r	w	e	g	h

e	h	o	k	o
f	a	g	m	j
m	n	g	t	h
d	d	b	k	n



Tips: 1. Let the students look at the letters and find the words about body. 2. Let the students read the words. 3. Pay attention to the pronunciation of the students and correct the mistakes.(1 min)

PRACTICE

Fill in the blanks.

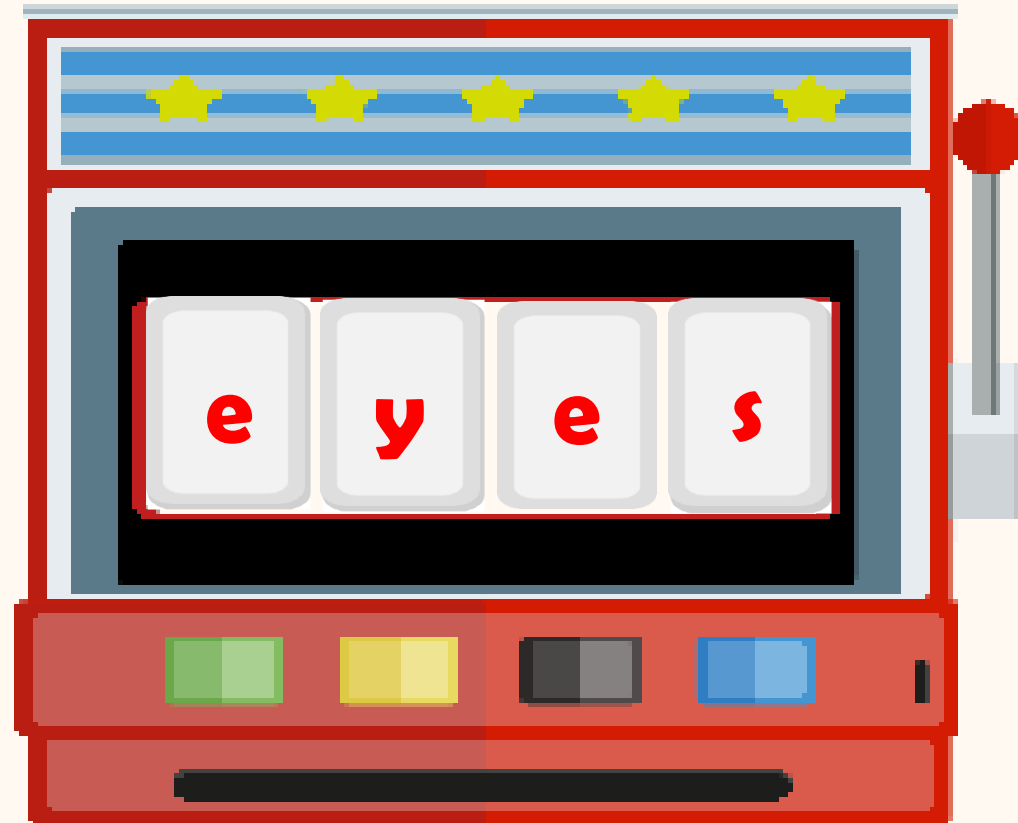


Tips:1. Let the students read the words and fill in the blanks.

2. Let the students read the words twice. (50 sec)

PRACTICE

Fill in the blanks.

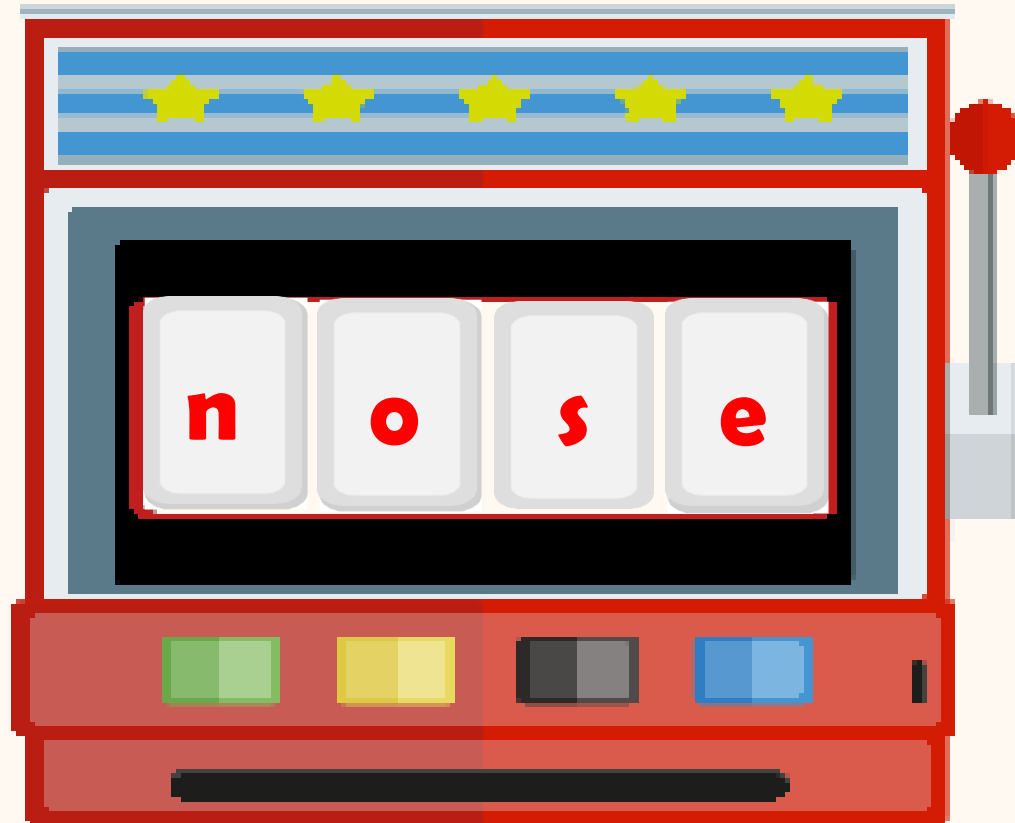


Tips: 1. Let the students read the words and fill in the blanks.

2. Let the students read the words twice. (50 sec)

PRACTICE

Fill in the blanks.



Tips:1. Let the students read the words and fill in the blanks.

2. Let the students read the words twice. (50 sec)

PRACTICE

Pick the right letters.

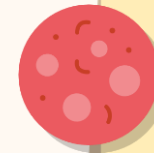
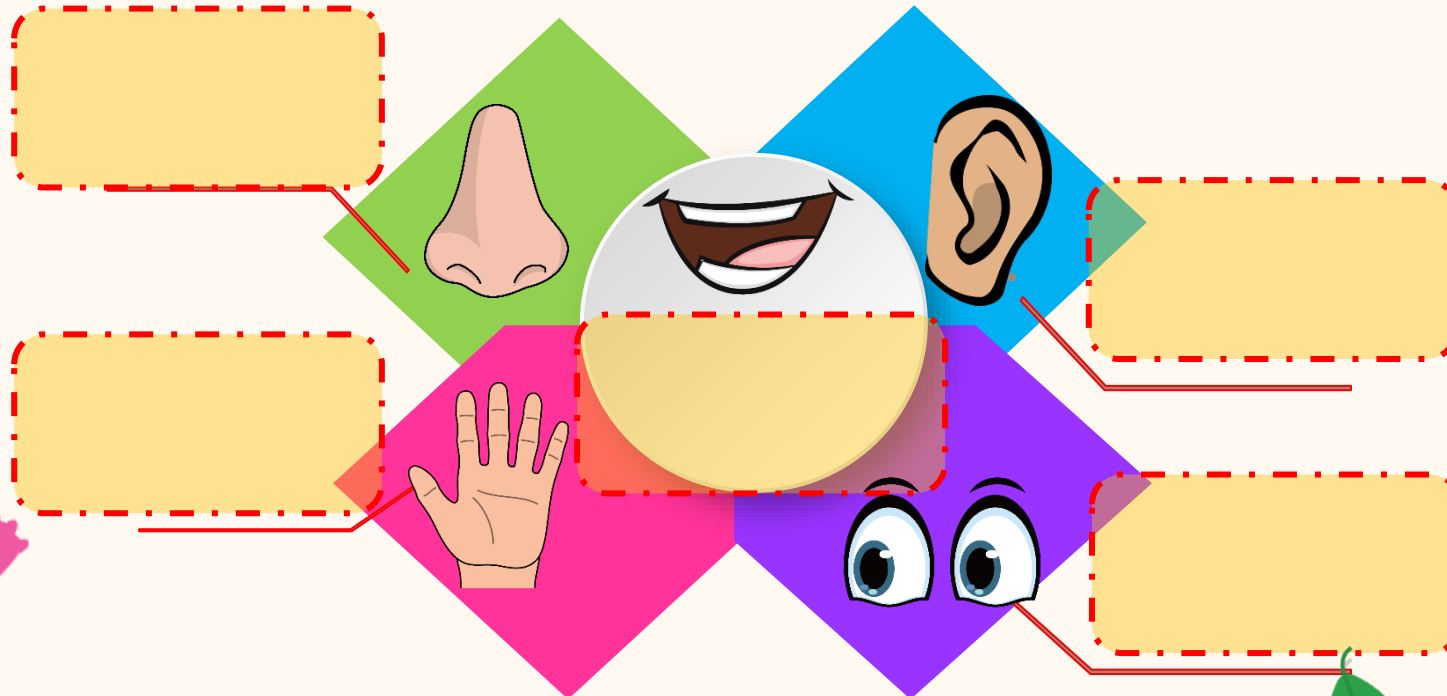


Tips:1. Let the students read the words and choose the right letters.

2. Let the students read the words twice. (50 sec)

PRACTICE

Fill in the blanks.



Tips: 1. Let the students look at the pictures and fill in the blanks. 2. Let the students read the words twice. 3. Correct the mistakes. (50 sec)

PRACTICE

Choose the right color to paint him.

**His eyes are
black.**

**His ears are
yellow.**



Tips: 1. Let the students read the sentences and choose the right color to paint. 2. Let the students read the sentences three times. 3. Correct the mistakes. (50 sec)

PRACTICE

Choose the right color to paint him.

His nose is blue.

His mouth is red.



Tips: 1. Let the students read the sentences and choose the right color to paint. 2. Let the students read the sentences three times. 3. Correct the mistakes. (50 sec)



Read and answer the question.

1. How many noses do you have?

I have one nose.



Tips: 1. Read the questions and let the students answer. 2. Practice in roles. 3. Use other parts to practice.(ear....) 4. Correct the mistakes.(40 sec)

♥ PRACTICE ♥

Read and answer the question.

2. How many eyes do you have?

I have two eyes.



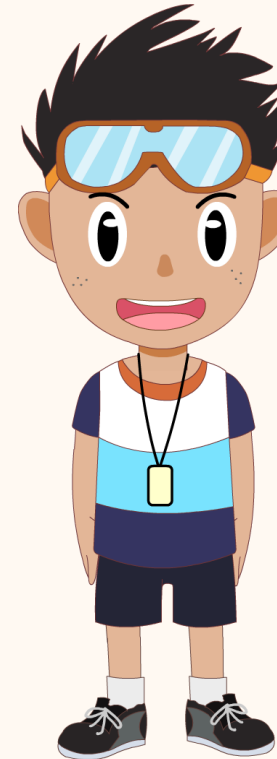
Tips: 1. Read the questions and let the students answer. 2. Practice in roles. 3. Use other parts to practice.(ear....) 4. Correct the mistakes.(40 sec)

♥♥ PRACTICE ♥♥

Read and answer the question.

3. How many mouths do you have?

I have one mouth.



Tips: 1. Read the questions and let the students answer. 2. Practice in roles. 3. Use other parts to practice.(ear....) 4. Correct the mistakes.(40 sec)



Read and answer the question.

4. How many hands do you have?

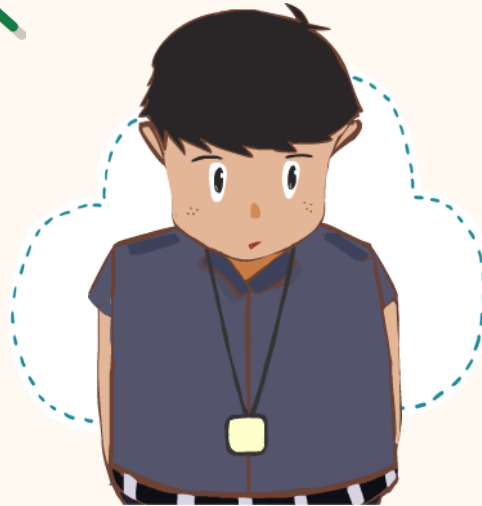
I have two hands.



Tips: 1. Read the questions and let the students answer. 2. Practice in roles. 3. Use other parts to practice.(ear....) 4. Correct the mistakes.(40 sec)

PRACTICE

Multiple choice.



_____ mouths _____
you have?

- A. How many; do**
- B. How many; does**
- C. How much; does**



PRACTICE

Multiple choice.

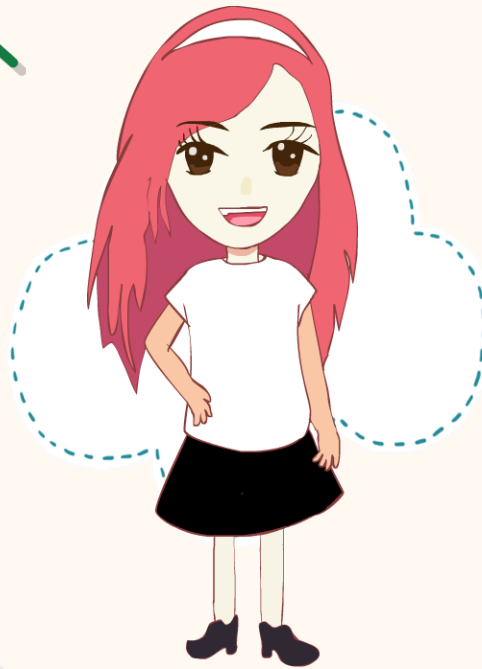
How many _____ do
you have?

I _____ two ears.

A. ear; has

B. ears; have

C. ears; has





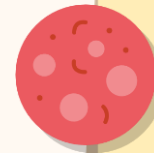
Read and make sentences.

many eyes How you do have

How many eyes do you have?

have two I ears

I have two ears.



Tips: 1. Read the words and let the students order them. 2. Let the students read the whole sentences twice. 3. Correct the mistakes. (50 sec)

PRACTICE

Talk about me.

Hi! My name is Anne. I'm
a girl. I have two eyes. I
have one mouth. I have
two ears. I have one
nose.



Tips: 1. Let the students read the sentences and fill in the blanks. 2. Let the students read the sentences twice. 3. Correct the mistakes.(20 sec)

CONCLUSION



Words

eye(s), nose(s), mouth(s), ear(s),
hand(s)

Sentences

How many ... do you have?
I have ...

SEE YOU!



B U L A

