



**WHAT NUMBER
IS THIS?**



BULA



K3-U4-L6



WORD

numbers

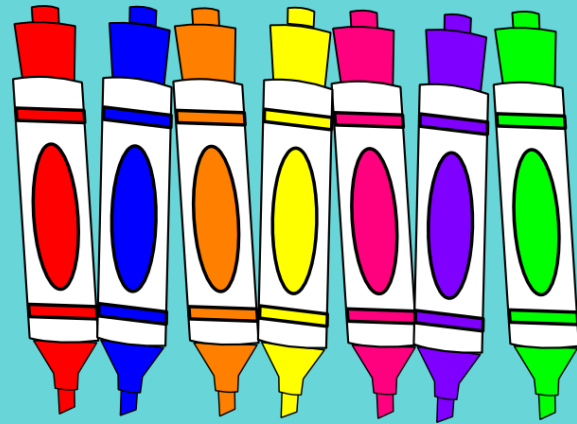
1 2 3
4 5 6
7 8 9
0



Tips: 1. Teacher reads the word twice and lets the students follow. 2. Teacher is responsible for correcting the pronunciation. (1 min)

WORD

markers



Tips: 1. Teacher reads the word twice and lets the students follow. 2. Teacher is responsible for correcting the pronunciation. (1 min)

WORD

stickers



Tips: 1. Teacher reads the word twice and lets the students follow. 2. Teacher is responsible for correcting the pronunciation. (1 min)

WORD

eleven

11



Tips: 1. Teacher reads the word twice and lets the students follow. 2. Teacher is responsible for correcting the pronunciation. (1 min)

WORD

twelve

12



Tips: 1. Teacher reads the word twice and lets the students follow. 2. Teacher is responsible for correcting the pronunciation. (1 min)

PHRASE

thirteen

13



Tips: 1. Teacher reads the phrase twice and lets the students follow. 2. Teacher is responsible for correcting the pronunciation. (1 min)



SENTENCE



What number is this?
This is the number eleven.
How many markers do you have?
I have seven markers.



SENTENCE



What number is this?

**This is the number
eleven.**



Tips: Firstly, teacher guides the students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

SENTENCE



What number is this?

**This is the number
twelve.**



Tips: Firstly, teacher guides the students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

SENTENCE



What number is this?

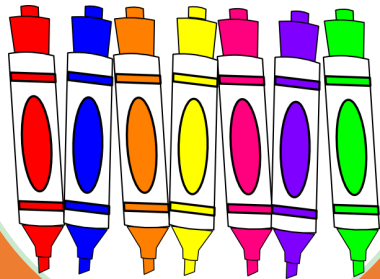
**This is the number
thirteen .**



Tips: Firstly, teacher guides the students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

SENTENCE

04



**How many markers do
you have?**

I have seven markers.

Tips: Firstly, teacher guides the students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

SENTENCE

05



**How many stickers do
you have?**
I have eight stickers.

Tips: Firstly, teacher guides the students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

DIALOGUE

What number
is this?

This is the
number eleven.



Tips: 1. Teacher reads the dialogue. 2. Teacher guides students to repeat the dialogue. 3. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 sec.)

DIALOGUE

What number
is this?

This is the
number twelve.



Tips: 1. Teacher reads the dialogue. 2. Teacher guides students to repeat the dialogue. 3. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 sec.)

DIALOGUE

What number
is this?

This is the
number thirteen.



13

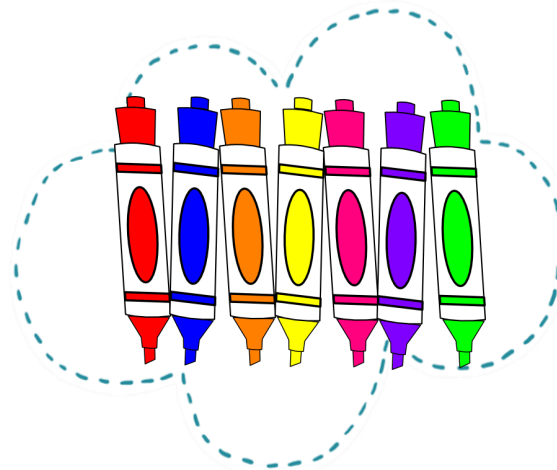


Tips: 1. Teacher reads the dialogue. 2. Teacher guides students to repeat the dialogue. 3. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 sec.)

DIALOGUE

How many markers
do you have?

I have seven
markers.



Tips: 1. Teacher reads the dialogue. 2. Teacher guides students to repeat the dialogue. 3. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 sec.)

DIALOGUE

How many stickers
do you have?

I have eight
stickers.

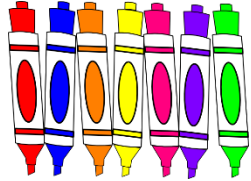


Tips: 1. Teacher reads the dialogue. 2. Teacher guides students to repeat the dialogue. 3. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 sec.)

GAME

**Choose the
Right Picture**

13



11

12



eleven



Tips: 1. Choose the right picture. 2. Let the students read the words twice. 3. Correct the mistakes. (2 min)

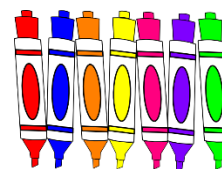
GAME

**Choose the
Right Picture**

13

12

11



thirteen



Tips: 1. Choose the right picture. 2. Let the students read the words twice. 3. Correct the mistakes. (2 min)

GAME

**Choose the
Right Picture**

13

12

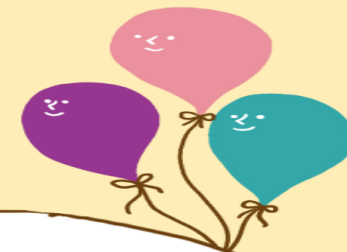
11

1 2 3
4 5 6
7 8 9
0

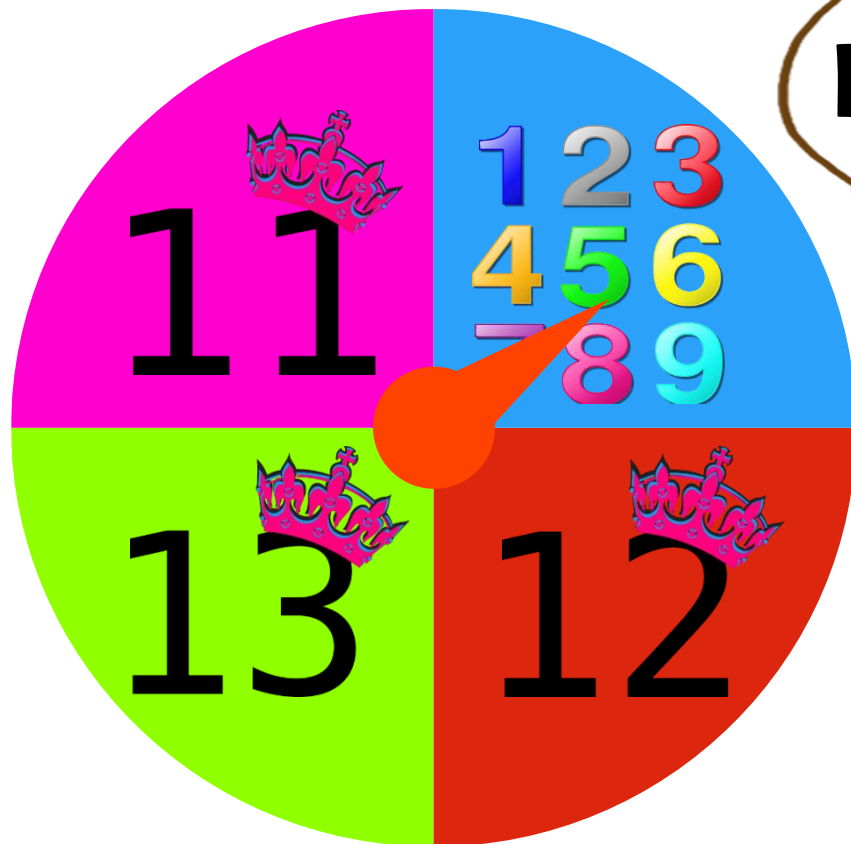
twelve

Tips: 1. Choose the right picture. 2. Let the students read the words twice. 3. Correct the mistakes. (2 min)

GAME

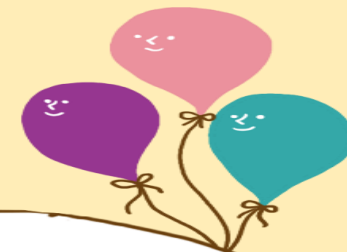


Play the Turntable



Tips: 1. Click the turntable and read the words. 2. Pay attention to the pronunciation of the students. 3. Correct the mistakes. (2 min)

GAME

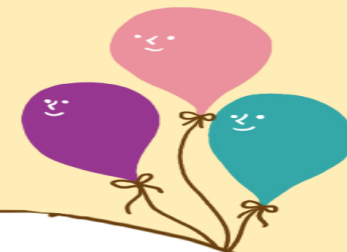


Play the Turntable

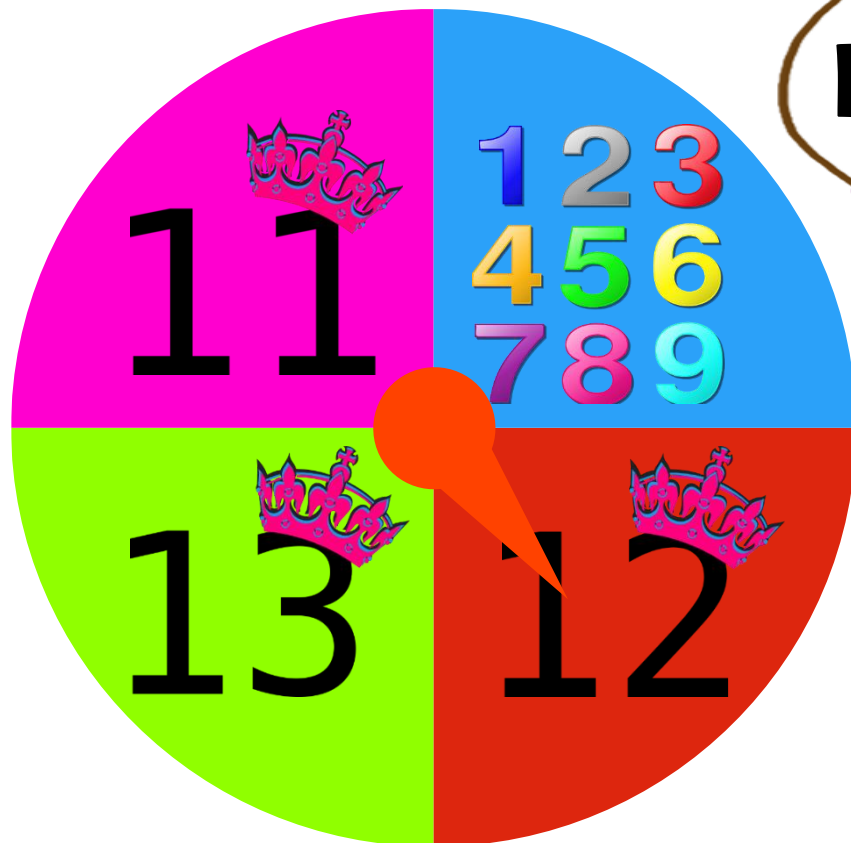


Tips: 1. Click the turntable and read the words. 2. Pay attention to the pronunciation of the students. 3. Correct the mistakes. (2 min)

GAME

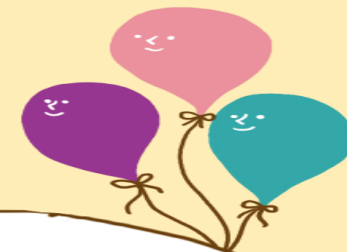


Play the Turntable



Tips: 1. Click the turntable and read the words. 2. Pay attention to the pronunciation of the students. 3. Correct the mistakes. (2 min)

GAME



Play the Turntable

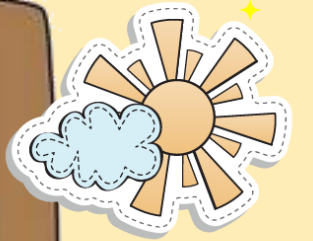


Tips: 1. Click the turntable and read the words. 2. Pay attention to the pronunciation of the students. 3. Correct the mistakes. (2 min)

CONCLUSION

Words

numbers, markers, stickers,
eleven, thirteen, twelve



Tips: Firstly, teacher reads words one by one. Then, students read after teacher. There will be a pause between two words. (30 sec.)

CONCLUSION

Sentences

What number is this?

This is the number eleven.

How many markers do you have?

I have seven markers.



Tips: Firstly, teacher reads sentences one by one. Then, students read after teacher. There will be a pause between two sentences.(30 sec.)

SEE YOU!



B U L A

