



**Is There Any Cheese?**



**G3-U7-L5**

## Grammar

*Is there **any**  
sweet corn?*

Yes, there *is* **some**  
sweet corn.

*Is there **any**  
spinach?*

No, there isn't **any**  
spinach.



## Grammar

Are there **any**  
*mushrooms?*

Yes, there *are* **some**  
*mushrooms.*

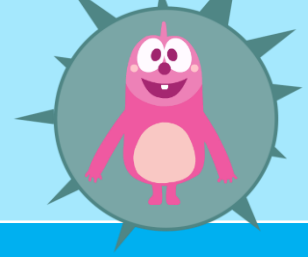
Are there **any**  
*apples?*

No, there aren't **any**  
apples.

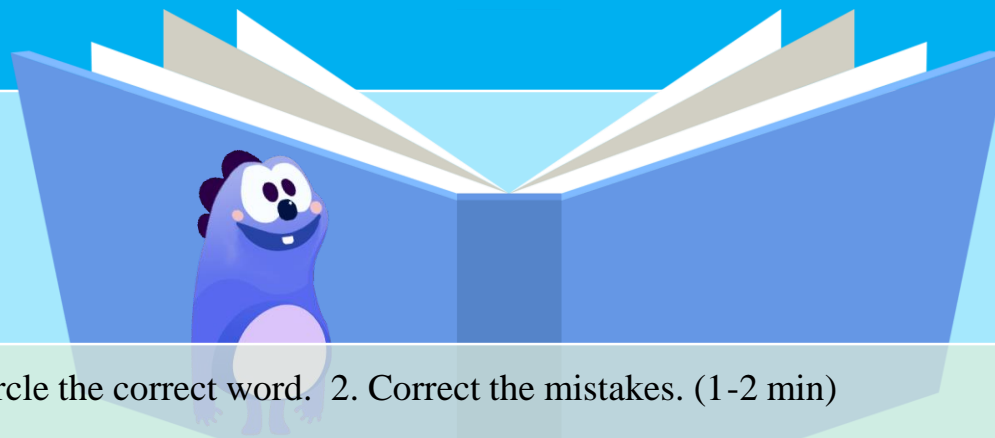


# Practice

Read and circle the correct word.



1. There are **some/ any** apples on the table.
2. There aren't **some/ any** eggs in the refrigerator.
3. There isn't **some/ any** milk in the carton.
4. There are **some/ any** pickles in the jar.

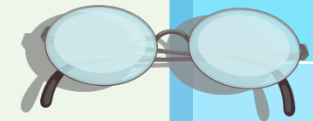
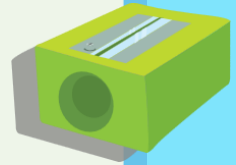
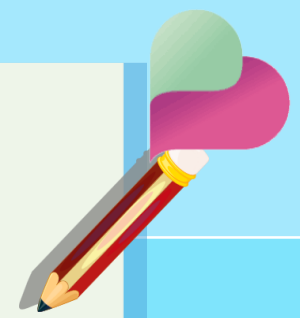


Tips: 1. Have students read these sentences and circle the correct word. 2. Correct the mistakes. (1-2 min)

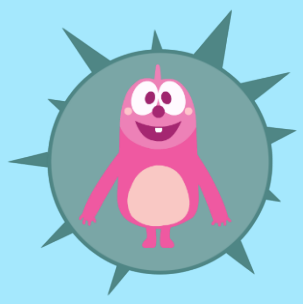
# Practice

Complete the sentences. Write *some* or *any*.

1. There are \_\_\_\_\_ tomatoes on the table.
2. There aren't \_\_\_\_\_ pickles.
3. There is \_\_\_\_\_ cheese for the pizza.
4. There isn't \_\_\_\_\_ ham for the sandwich.
5. Are there \_\_\_\_\_ onions?



# Practice



Fill in the blanks.

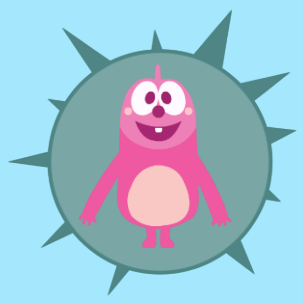


1. There \_\_\_\_\_ mushrooms.

2. There \_\_\_\_\_ cheese.



# Practice



Fill in the blanks.

3



3. There \_\_\_\_\_ ketchup.

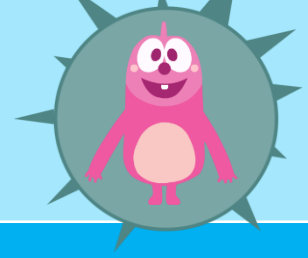
4. There \_\_\_\_\_ pickles.

4



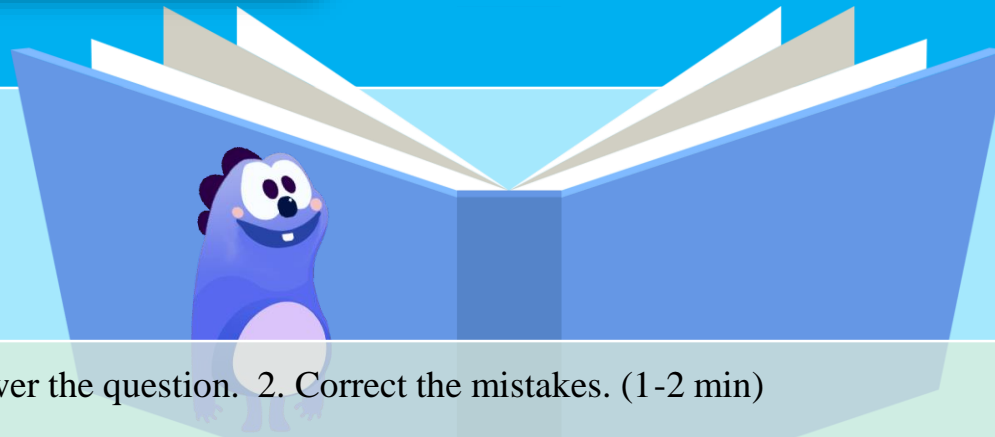
# Practice

Look at the picture and answer the question.



1. Is there any cheese?

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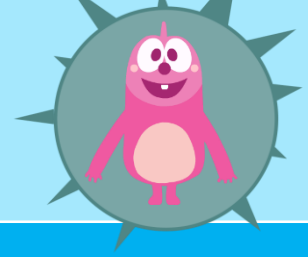


Tips: 1. Have students look at the picture and answer the question. 2. Correct the mistakes. (1-2 min)



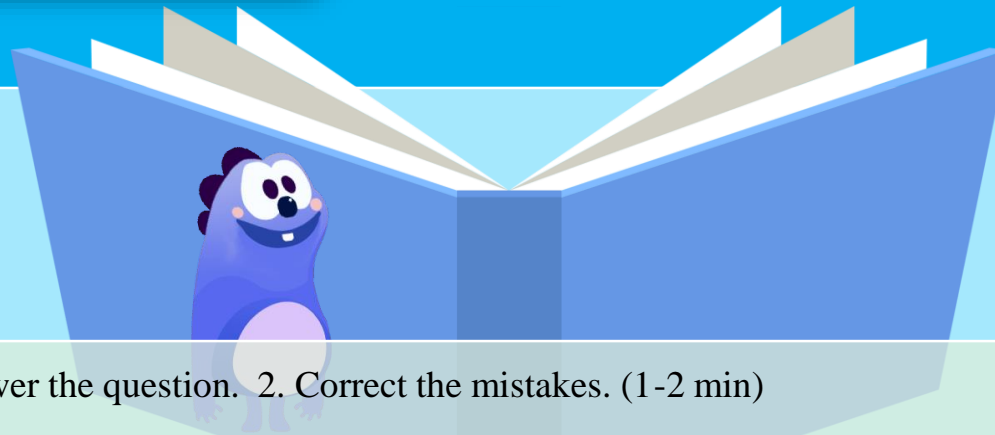
# Practice

Look at the picture and answer the question.



2. Are there any onions?

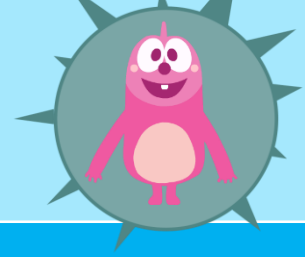
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Tips: 1. Have students look at the picture and answer the question. 2. Correct the mistakes. (1-2 min)

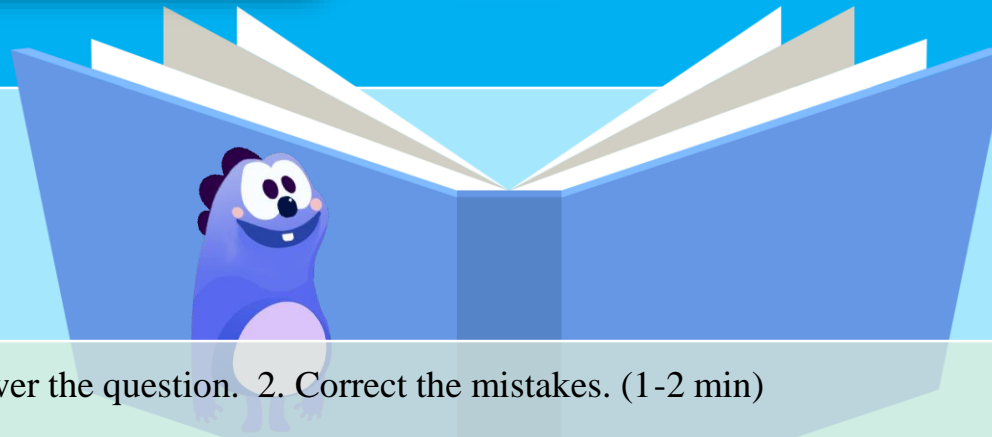
# Practice

Look at the picture and answer the question.



3. Is there any sausage?

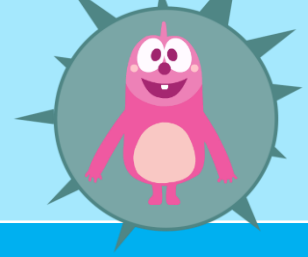
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Tips: 1. Have students look at the picture and answer the question. 2. Correct the mistakes. (1-2 min)

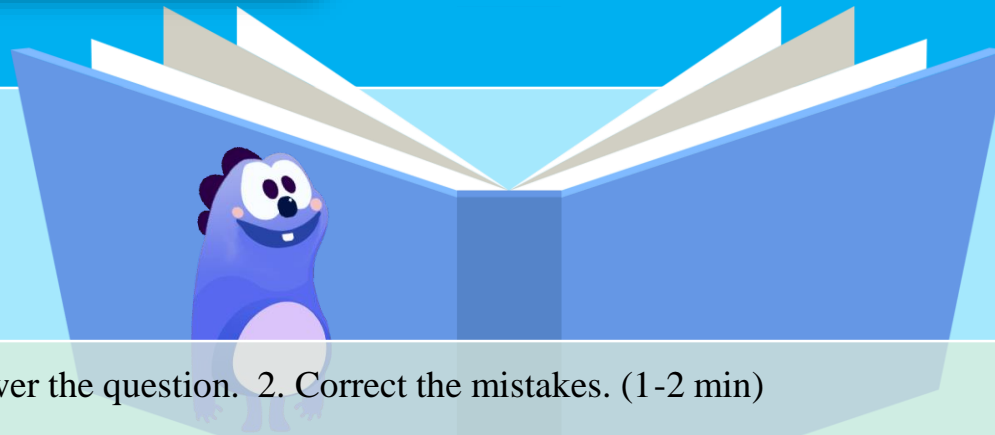
# Practice

Look at the picture and answer the question.



4. Are there any tomatoes?

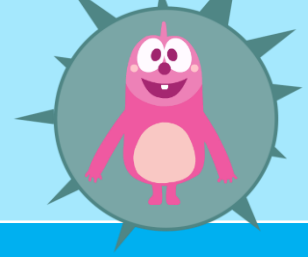
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Tips: 1. Have students look at the picture and answer the question. 2. Correct the mistakes. (1-2 min)

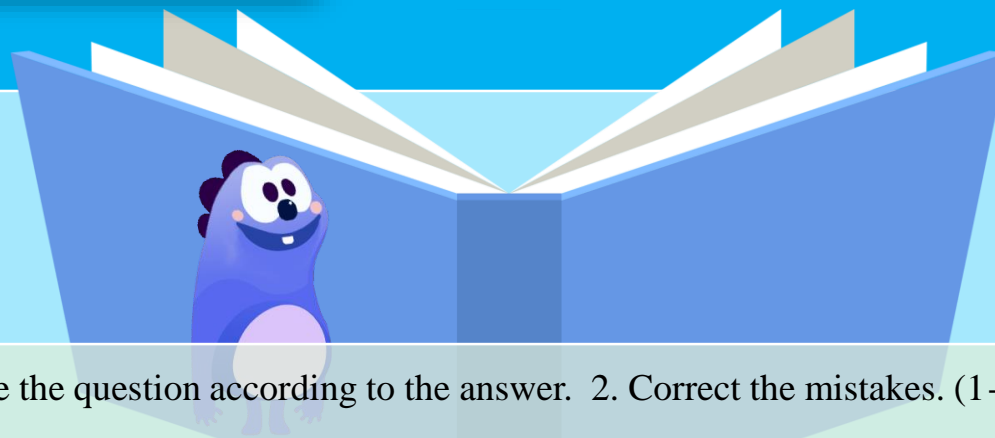
# Practice

Look at the picture and write the question.



1. \_\_\_\_\_

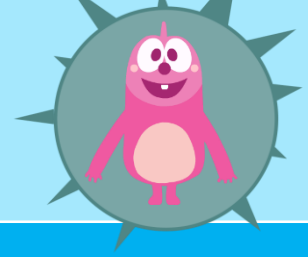
No, there isn't any cake.





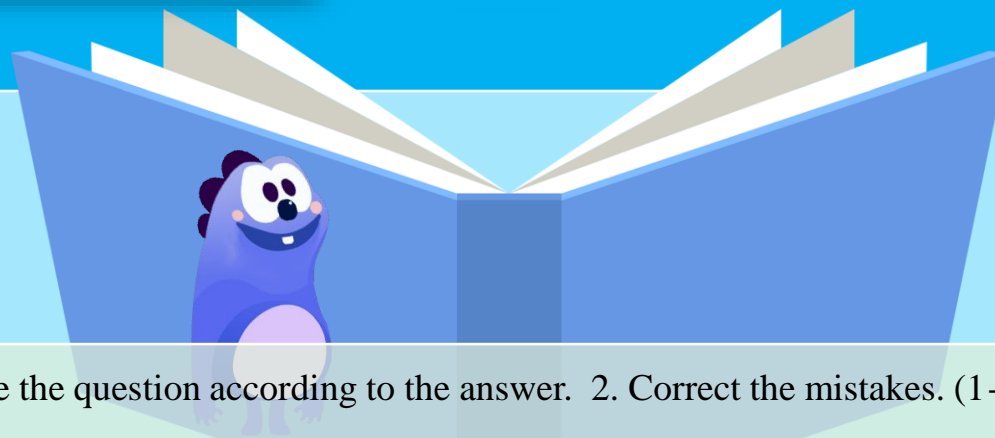
# Practice

Look at the picture and write the question.

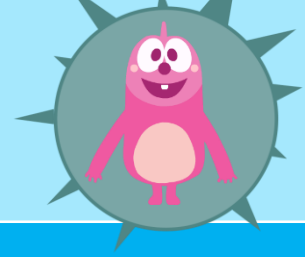


2. \_\_\_\_\_

No, there aren't any onions.



# Practice

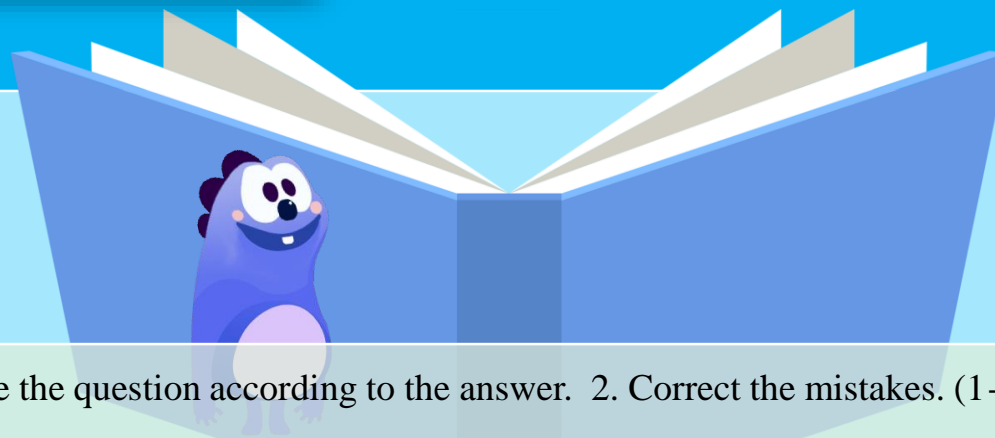


Look at the picture and write the question.



3. \_\_\_\_\_

Yes, there are some bananas.



# Practice

Complete the dialogue.

A: Hi, Mom. I'm so hungry! Can I have a snack?

B: Have some fruit.

A: \_\_\_\_\_ strawberries?

B: No. What about an apple?

A: No, thanks. \_\_\_\_\_ cheese?

B: Yes, \_\_\_\_\_.

A: Great. I want a cheese sandwich.



# Practice

Read the dialogue and make a hamburger.



Is there  
any lettuce?

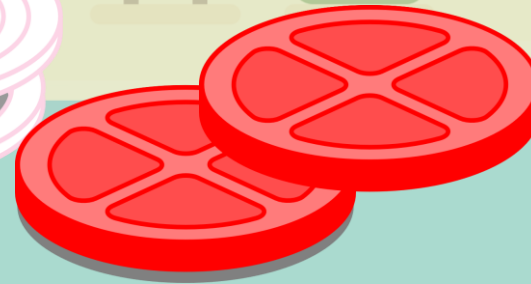
Yes, there is  
some lettuce.

Tips: 1. First, ask the students to read the question, and then click the food, if the answer is yes, the food will be shown between the bread. Then the answer will appear. If not, there won't be this kind of the food between the bread. 2. Correct the mistakes. 3. Ask the students to read these dialogues again. (2-3 min)

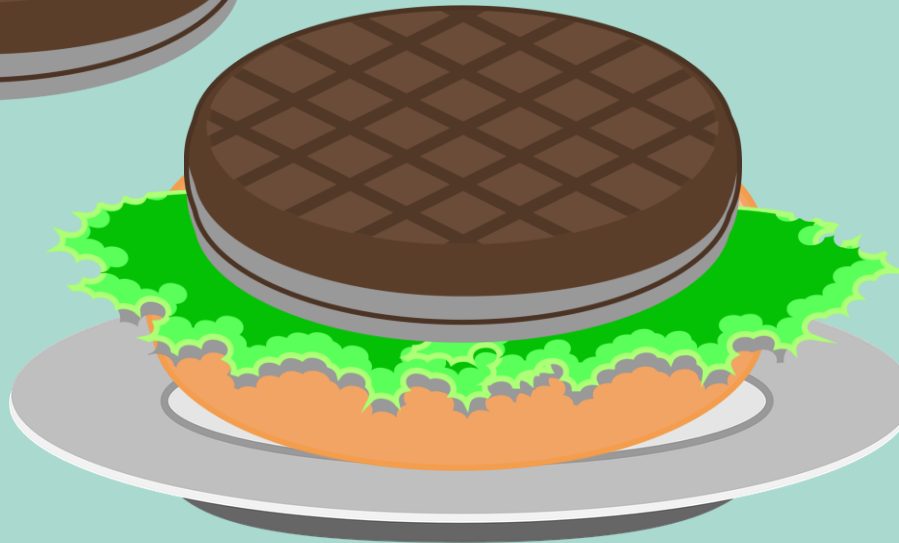


# Practice

Read the dialogue and make a hamburger.



Is there any  
beef?



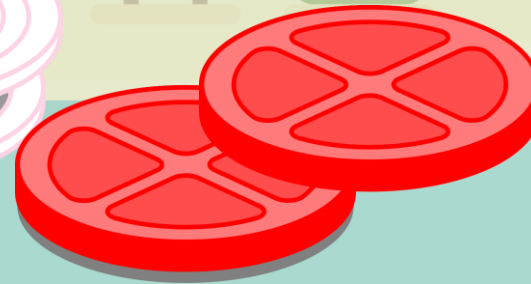
Yes, there is  
some beef.



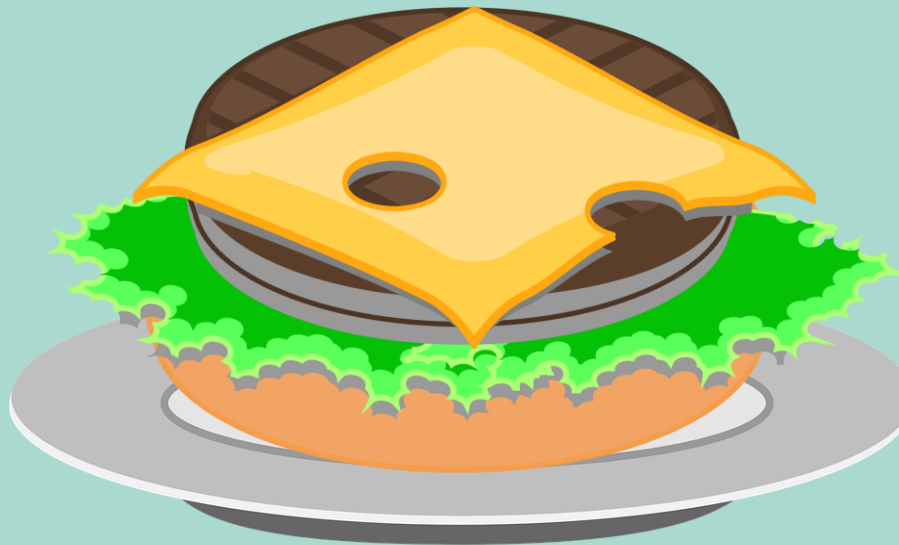
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# Practice

Read the dialogue and make a hamburger.



Is there any  
cheese?



Yes, there is  
some cheese.



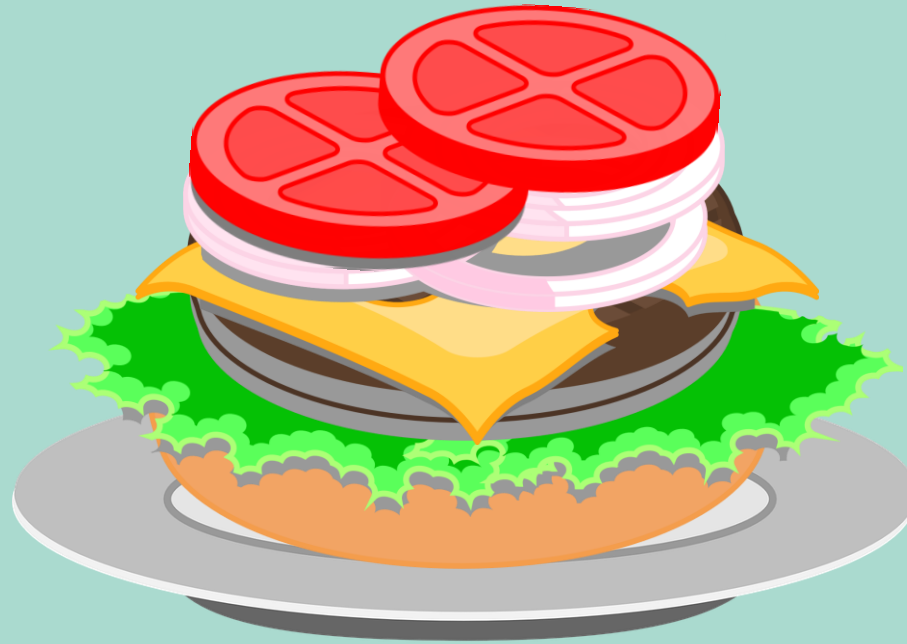
Tips: 1. First, ask the students to read the question, and then click the food, if the answer is yes, the food will be shown between the bread. Then the answer will appear. If not, there won't be this kind of the food between the bread. 2. Correct the mistakes. 3. Ask the students to read these dialogues again. (2-3 min)

# Practice

Read the dialogue and make a hamburger.

Are there any  
onions and  
tomatoes?

Yes, there are  
some onions  
and tomatoes.



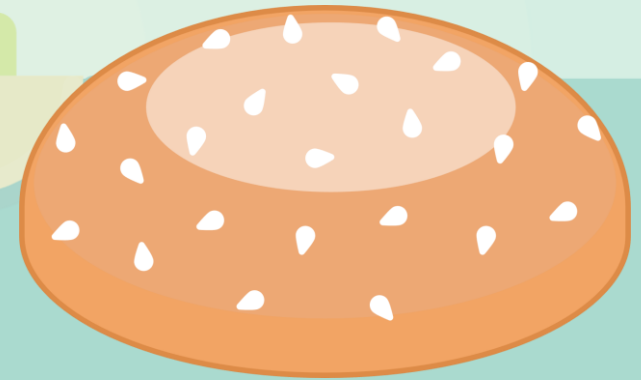
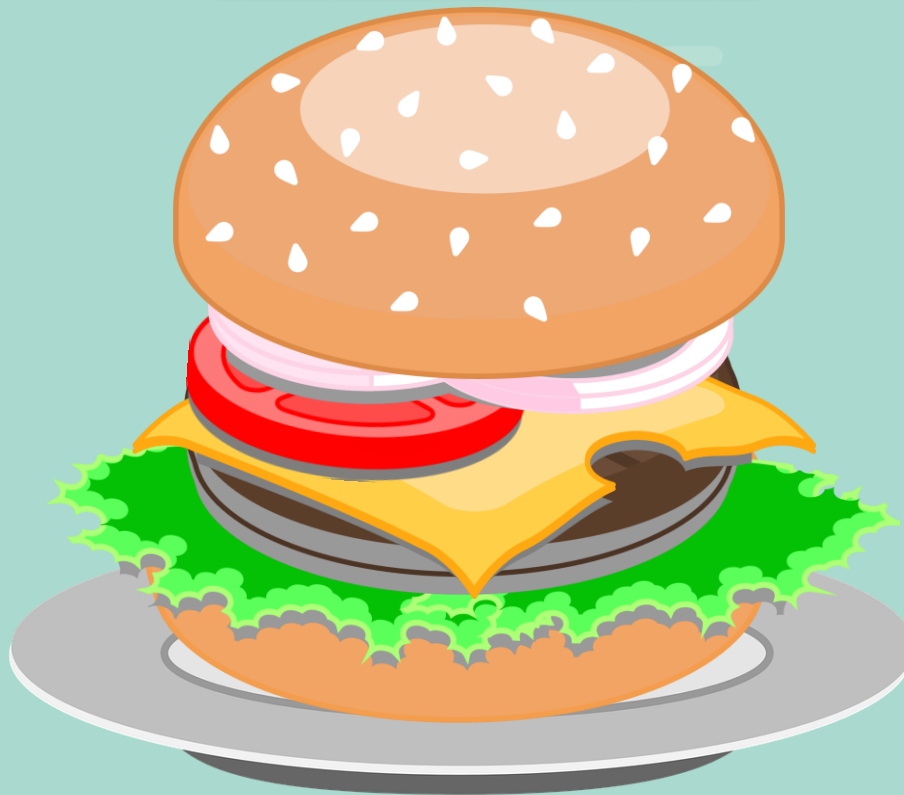
Yes, there are  
some onions  
and tomatoes.

Tips: 1. First, ask the students to read the question, and then click the food, if the answer is yes, the food will be shown between the bread. Then the answer will appear. If not, there won't be this kind of the food between the bread. 2. Correct the mistakes. 3. Ask the students to read these dialogues again. (2-3 min)

# Practice

Read the dialogue and make a hamburger.

Are there any  
mushrooms?

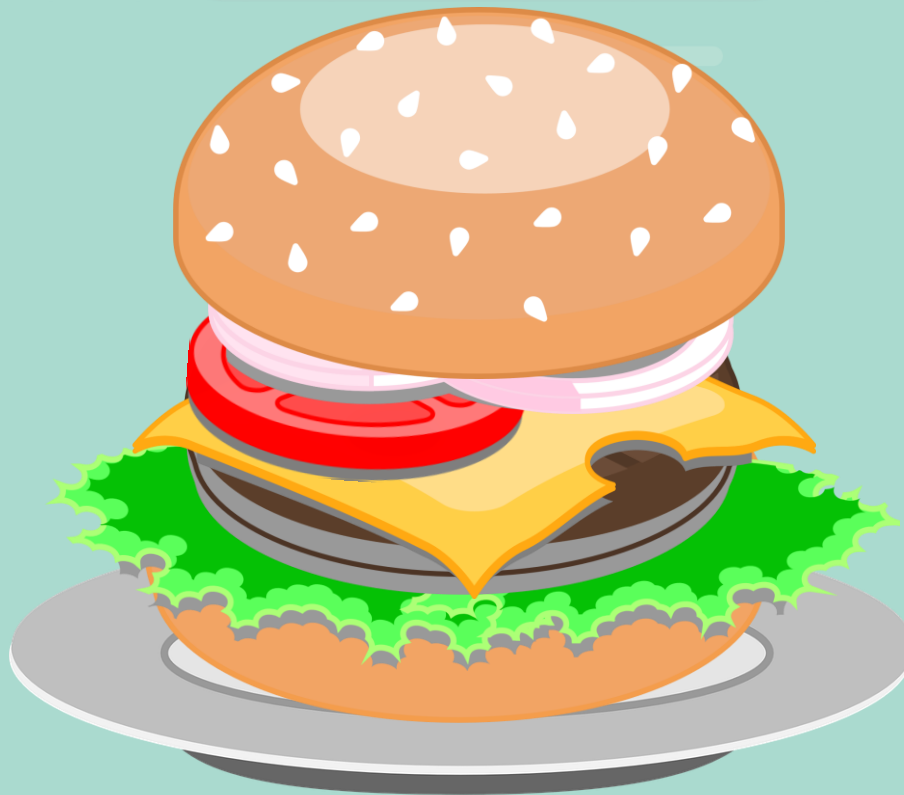


Tips: 1. First, ask the students to read the question, and then click the food, if the answer is yes, the food will be shown between the bread. Then the answer will appear. If not, there won't be this kind of the food between the bread. 2. Correct the mistakes. 3. Ask the students to read these dialogues again. (2-3 min)

# Practice

Read the dialogue and make a hamburger.

Are there any  
mushrooms?



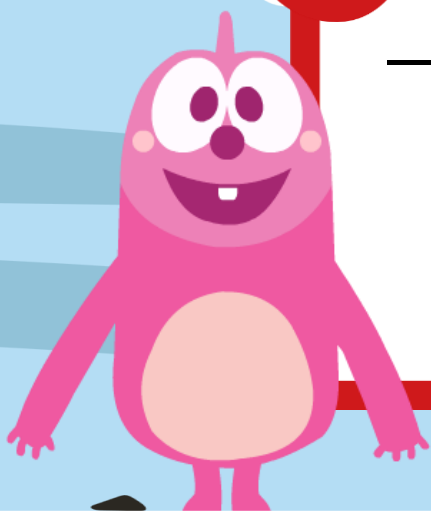
No, there  
aren't any  
mushrooms.

Tips: 1. First, ask the students to read the question, and then click the food, if the answer is yes, the food will be shown between the bread. Then the answer will appear. If not, there won't be this kind of the food between the bread. 2. Correct the mistakes. 3. Ask the students to read these dialogues again. (2-3 min)

# Practice

Talk.

Talk about what is in your fridge.



Tips: 1. Have students complete the question. Maybe the teacher can give some examples. For example, “There is some cheese in my fridge.” 2. Correct the mistakes. (1-2 min)



## Conclusion

1. We have learned the words:

*any, some, mushrooms, spinach, sweet corn*

2. We have learned the sentences:

*Is there any sweet corn?*

*Yes, there is some sweet corn.*

*Is there any spinach?*

*No, there isn't any spinach.*

*Are there any mushrooms?*

*Yes, there are some mushrooms.*





