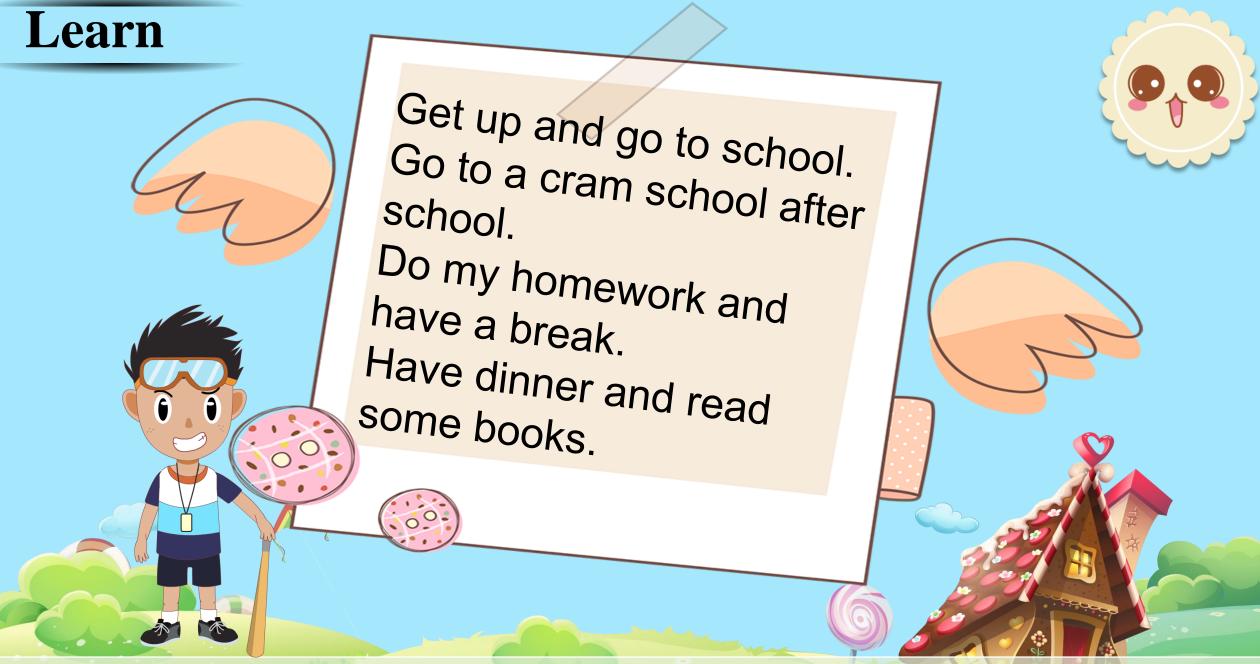




Tips: 1. Have students read the paragraph. 2. Correct the mistakes. (2 min)



Tips: 1. Have students read the paragraph. 2. Correct the mistakes. (2 min)

Learn

I do these things from Monday to Friday.

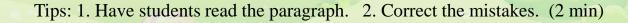
However, the weekends are different.

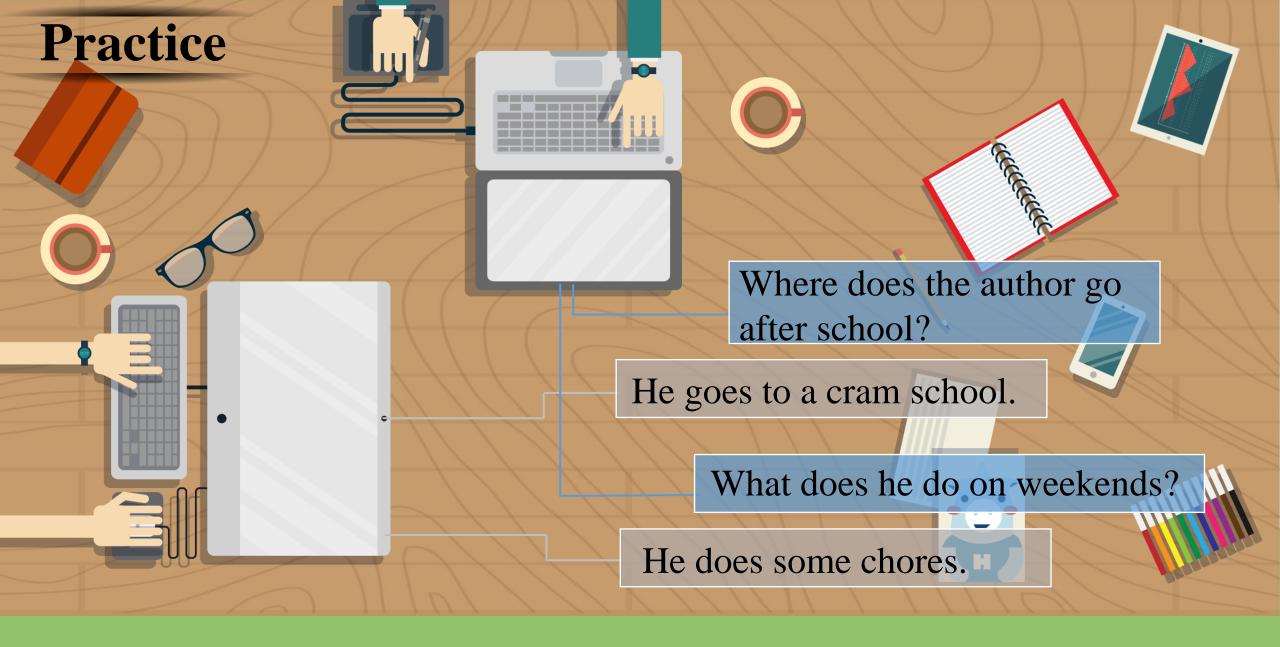
I do some chores at home.

And I can play outside with my family.

On weekends I am very busy.

But I feel very happy.





Tips: 1. Have students answer the questions. 2. Correct the mistakes. (2 min)

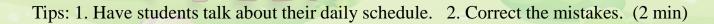
Write about you.





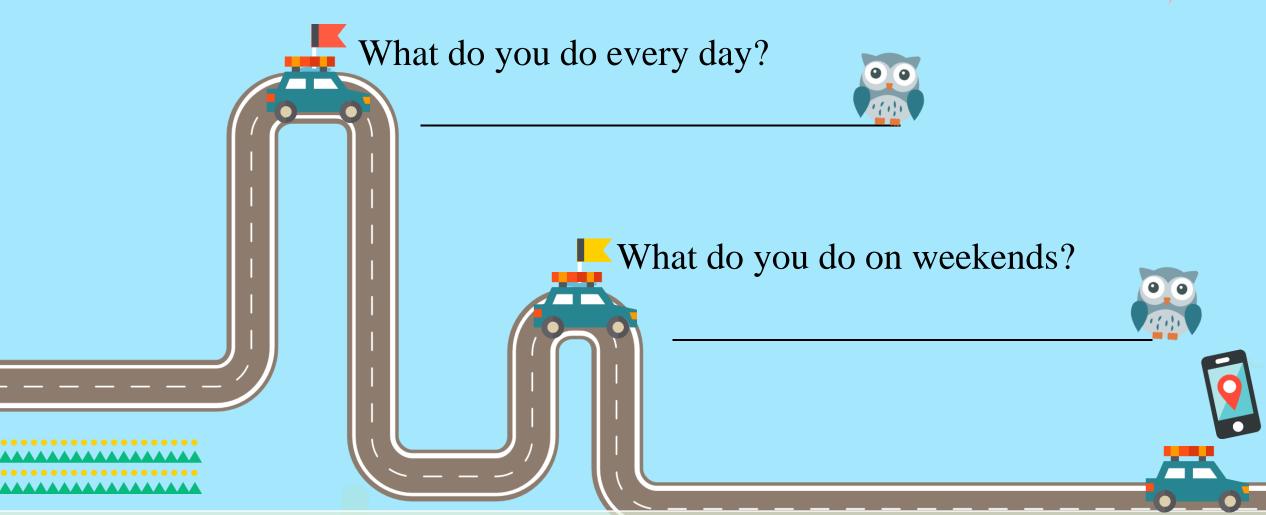


MON	TUE	WED	THU	FRI	
				Mary	
38				0 0	



Write about you.

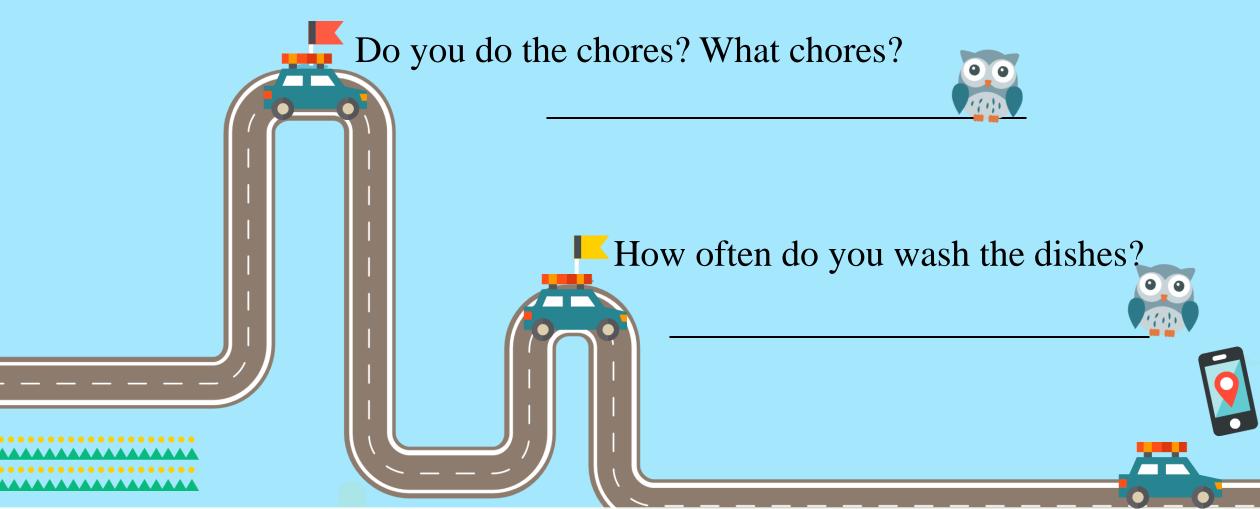




Tips: 1. Have students answer these questions. 2. Correct the mistakes. (2 min)

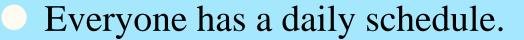
Write about you.





Tips: 1. Have students answer these questions. 2. Correct the mistakes. (2 min)

Let's read together.



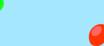
- We do the same things almost every day.
- My typical day is probably like yours.
 - Here is my daily schedule.
 - Get up and go to school.
- Go to a cram school after school.
 - Do my homework and have a break.
 - Have dinner and read some books.



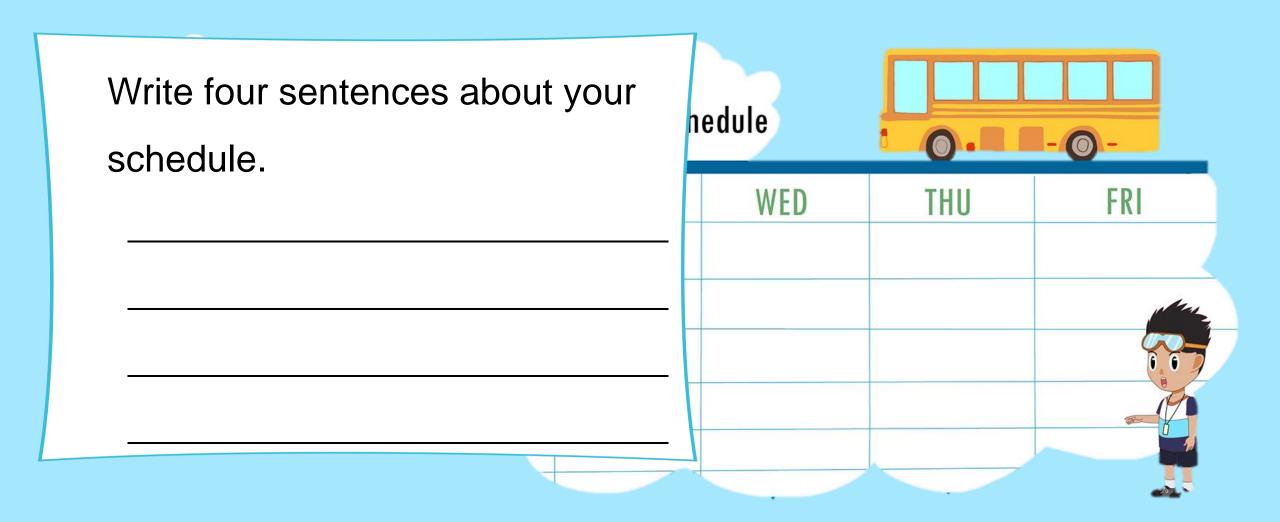
Let's read together.



- I do these things from Monday to Friday.
- However, the weekends are different.
- I do some chores at home.
- And I can play outside with my family.
- On weekends I am very busy.
- But I feel very happy.







Tips: 1. Have students read the sentences at least twice. 2. Correct the mistakes.(2-3 min)



Conclusion

- 1.We have learned the words: daily schedule, typical, probably, have a break, play outside
- 2.We have learned the sentences:Everyone has a daily schedule.My typical day is probably like yours.Do my homework and have a break.I can play outside with my family.



