



**TEST**



**BULIA**



**K3-U1-L11**

**WORD**

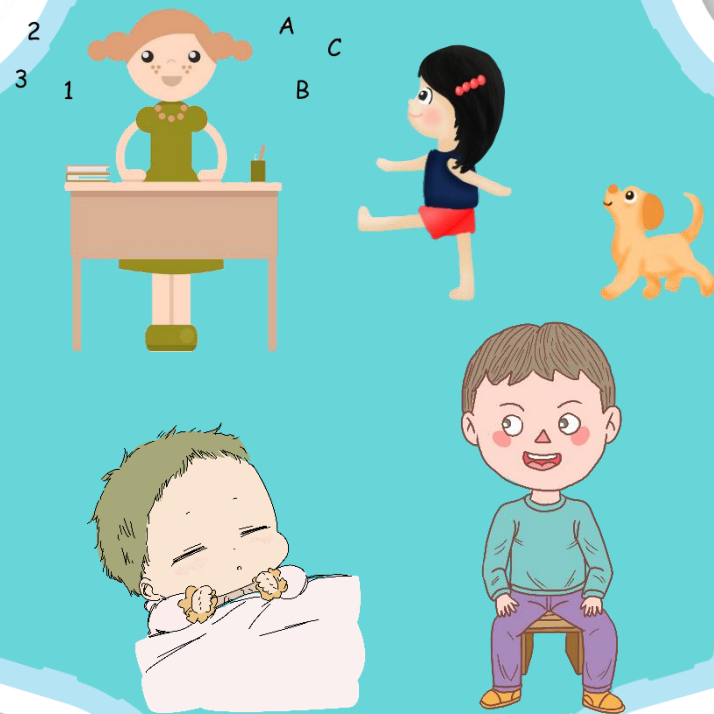
**bus driver**



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. ( 1 min )

**WORD**

**sleep**



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. ( 1 min )

**WORD**

**sandwich**



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. ( 1 min )

**WORD**

**monkey**



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. ( 1 min )

**WORD**

**music teacher**

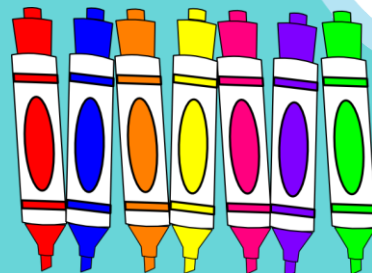


Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. ( 1 min )



**WORD**

**markers**



1 2 3 4 5 6



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. ( 1 min )

**WORD**

**moon**



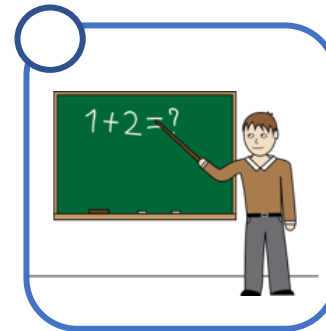
Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. ( 1 min )



# PRACTICE



**What does the bus driver do?**  
**He drives a bus.**



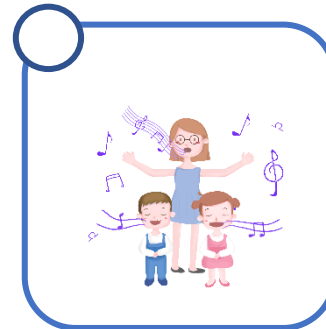
Tips: 1. Guide the students to click the correct picture according to the clue. 2. Correct the mistakes. (1 min)

# PRACTICE



**Who is she?**

**She is a music teacher.**

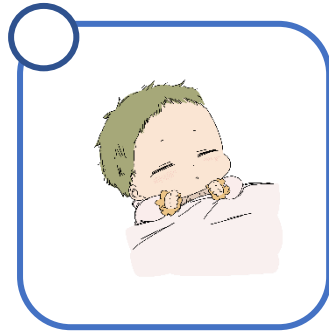


Tips: 1. Guide the students to click the correct picture according to the clue. 2. Correct the mistakes. (1 min)

# PRACTICE



**What is she doing?**  
**She is sleeping.**



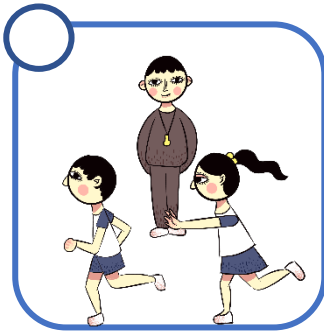
Tips: 1. Guide the students to click the correct picture according to the clue. 2. Correct the mistakes. (1 min)

# PRACTICE



**Is he a gym teacher?**

**No, he isn't. He is a bus driver.**



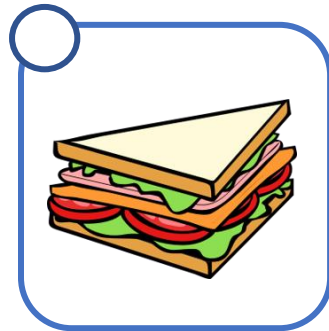
Tips: 1. Guide the students to click the correct picture according to the clue. 2. Correct the mistakes. (1 min)

# PRACTICE



**Do you like milk?**

**No, I don't. I like the sandwich.**

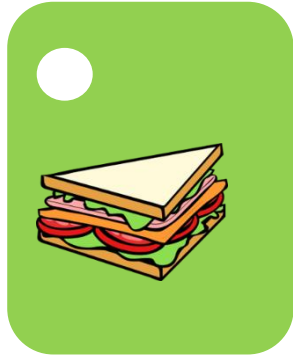


Tips: 1. Guide the students to click the correct picture according to the clue. 2. Correct the mistakes. (1 min)

# PRACTICE



**What is this?**

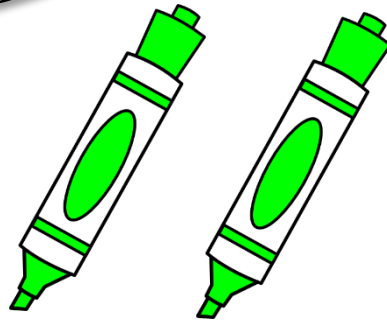


Tips: 1. Guide the students to click the green rectangles. 2. Let the students answer the question according to the picture. 3. Correct the mistake. (2 min )



# PRACTICE

**How many  
markers do  
you see?**



**I see two markers.**

**I see one marker.**



Tips: 1. Choose the correct answer on the right side according to the clue. 2. Click the dialogue box to give the correct answer. 3. Correct the mistakes. (1 min)

# PRACTICE

**Is this the  
moon?**



**No, it isn't.**

**Yes, it is.**

Tips: 1. Choose the correct answer on the right side according to the clue. 2. Click the dialogue box to give the correct answer. 3. Correct the mistakes. (1 min)

# PRACTICE

**Who is she?**

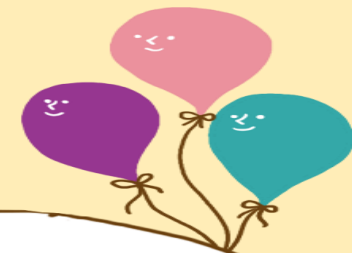


**She is a music teacher.**

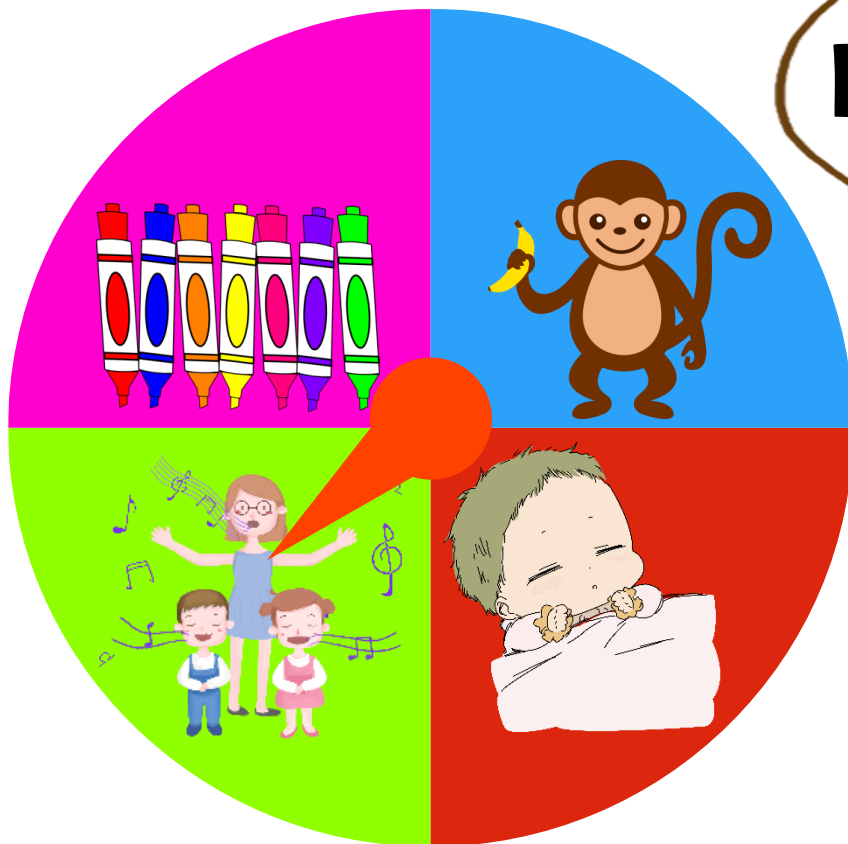
**She is an English teacher.**

Tips: 1. Choose the correct answer on the right side according to the clue. 2. Click the dialogue box to give the correct answer. 3. Correct the mistakes. (1 min)

# GAME

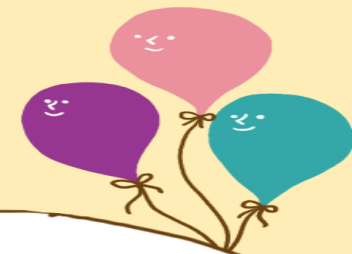


## Play the Turntable

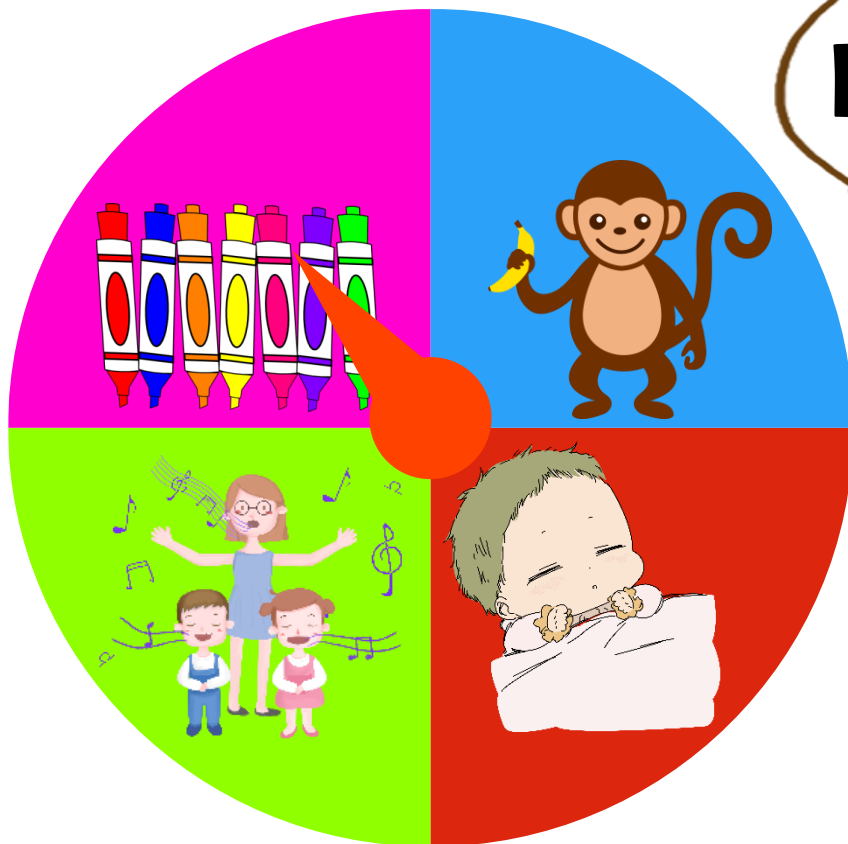


Tips: 1. Click the turntable, the pointer will point in one direction. 2. Let the students read these words loudly. 3. Correct student's pronunciation.(2 min)

# GAME



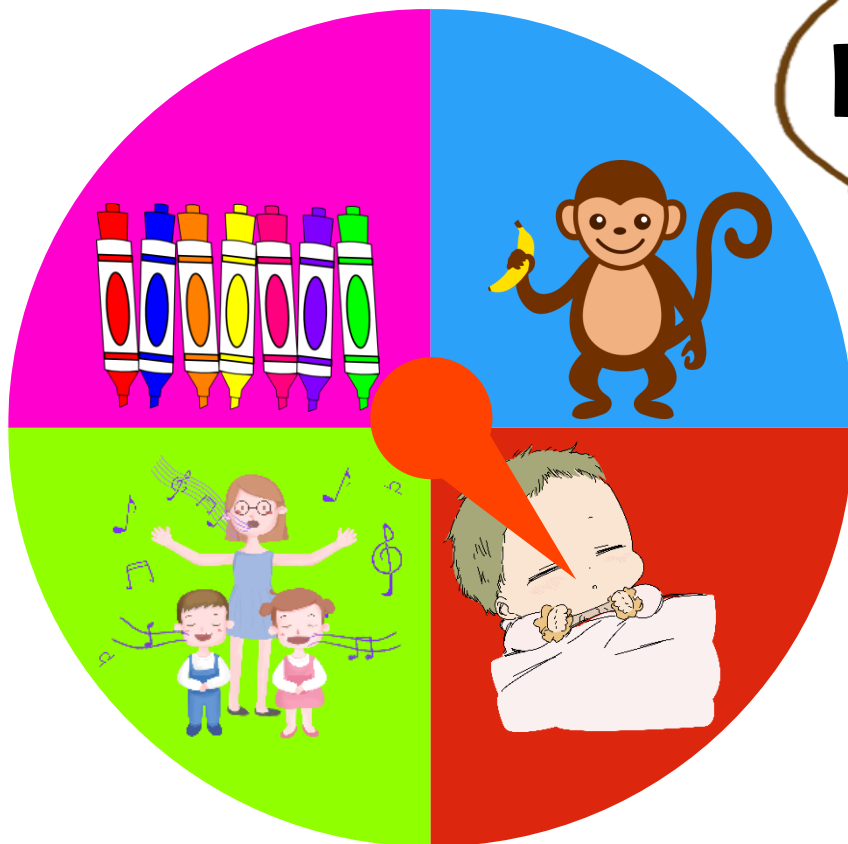
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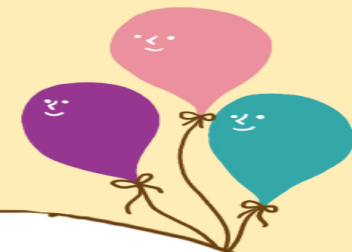
## Play the Turntable



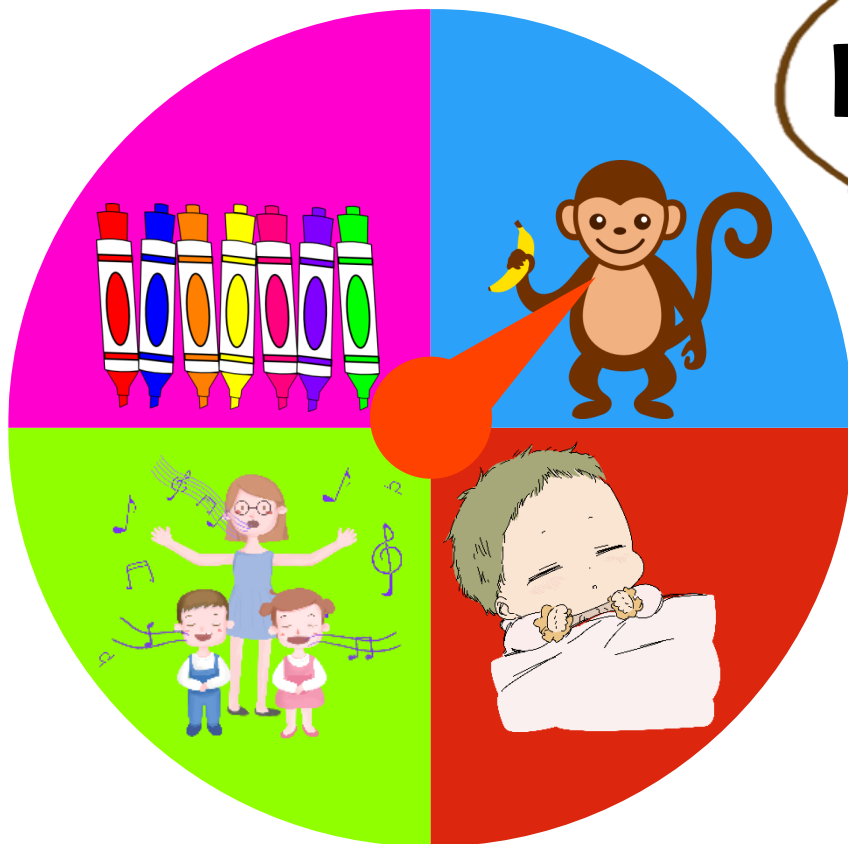
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# GAME



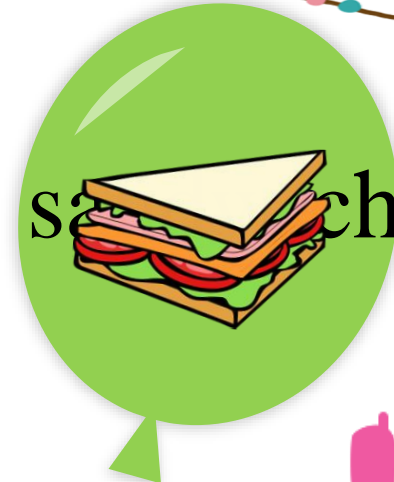
**Play the Turntable**



Tips: 1. Click the turntable, the pointer will point in one direction. 2. Let the students read these words loudly. 3. Correct student's pronunciation.(2 min)

# GAME

Click the Word



Tips: Teacher reads the word, then clicks the words firstly. Thirdly the picture will pop up. the teacher can guide students guess what it is. At last, the teacher is responsible for correcting pronunciations. (1 min)

# GAME

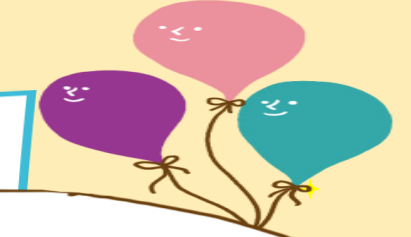
**What is this?**



Tips: 1. Click the start icon to play game. 2. Let the students to answer the questions. 3. If the answer is right, you can click the green icon to climb the mountain. 4. End game until Bula gets the diamond. 5. Correct the mistakes. (2 min)

# GAME

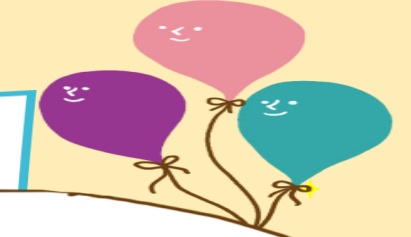
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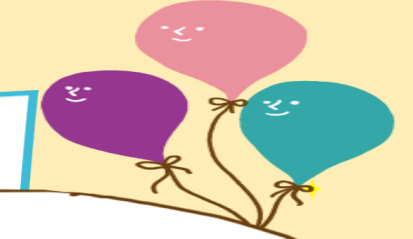


Tips: 1. Click the start icon to play game. 2. Let the students to answer the questions. 3. If the answer is right, you can click the green icon to climb the mountain. 4. End game until Bula gets the diamond. 5. Correct the mistakes. (2 min)



# GAME

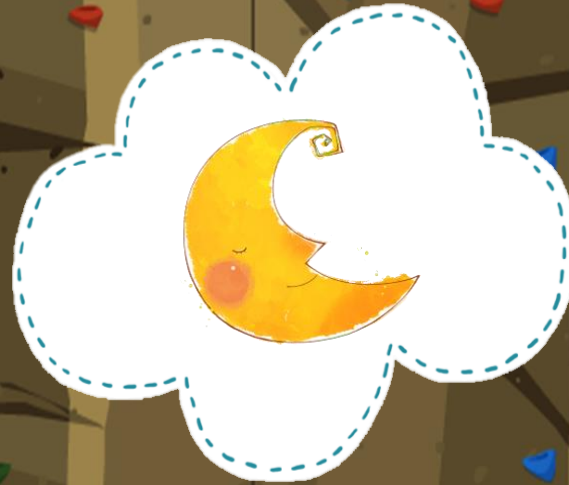
**What is this?**



Tips: 1. Click the start icon to play game. 2. Let the students to answer the questions. 3. If the answer is right, you can click the green icon to climb the mountain. 4. End game until Bula gets the diamond. 5. Correct the mistakes. (2 min)

# GAME

**What is this?**

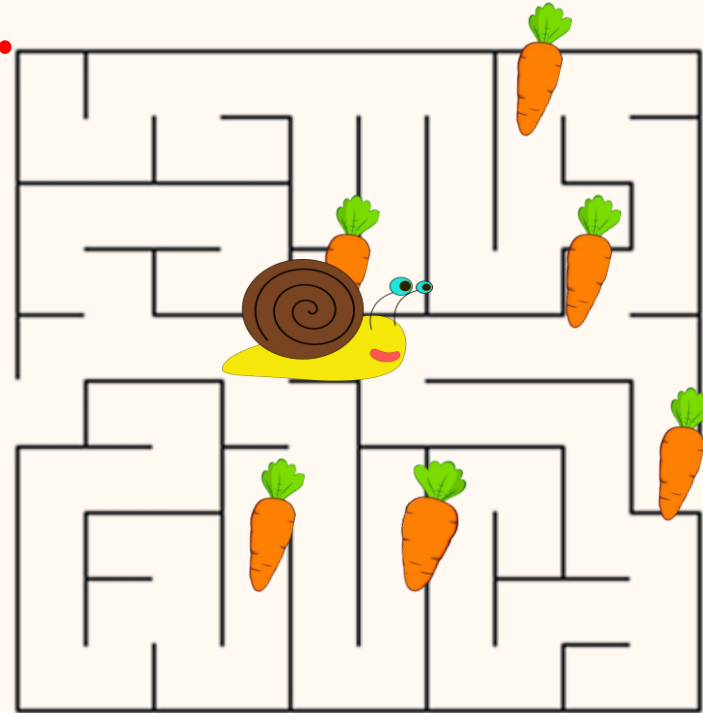


Tips: 1. Click the start icon to play game. 2. Let the students to answer the questions. 3. If the answer is right, you can click the green icon to climb the mountain. 4. End game until Bula gets the diamond. 5. Correct the mistakes. (2 min)

# PRACTICE



## Word Search Puzzle.

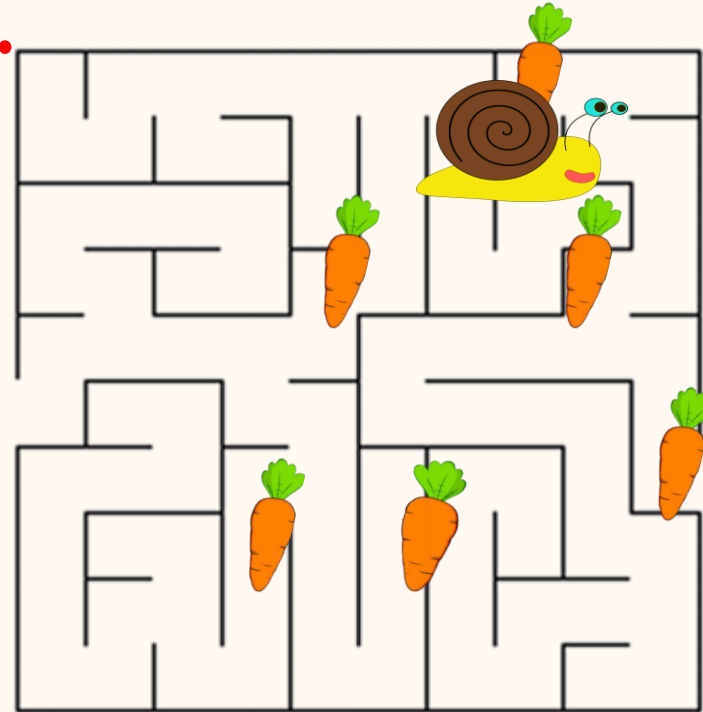


Tips: Snail will move to eat carrots if teacher clicks the snail. Each time it eats a carrot, there will be a picture popped up. Teacher can guide students guess it is.  
(1min )

# PRACTICE



## Word Search Puzzle.

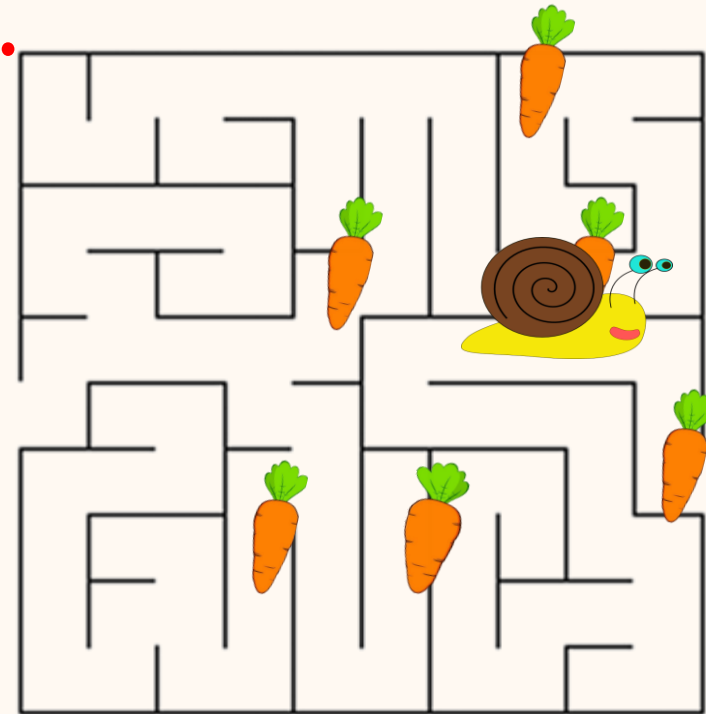


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# PRACTICE



## Word Search Puzzle.

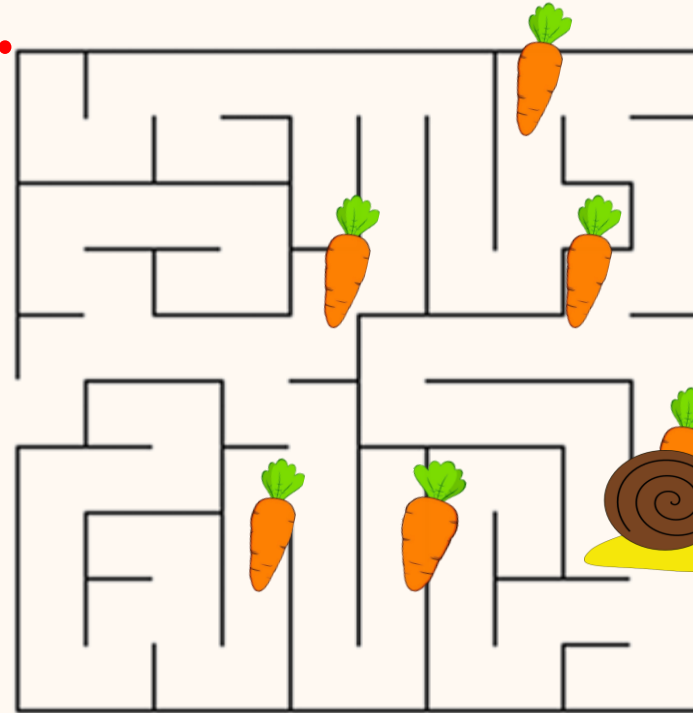


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# PRACTICE



## Word Search Puzzle.

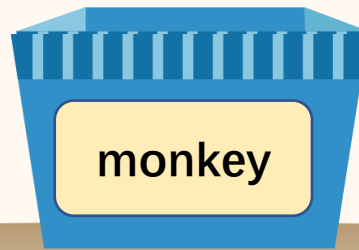
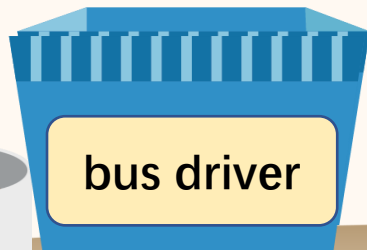
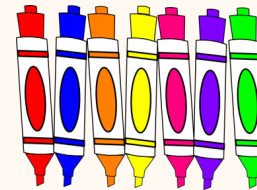


Tips: Snail will move to eat carrots if teacher clicks the snail. Each time it eats a carrot, there will be a picture popped up. Teacher can guide students guess it is.  
(1min )



# ♥♥ PRACTICE ♥♥

Guess Box.

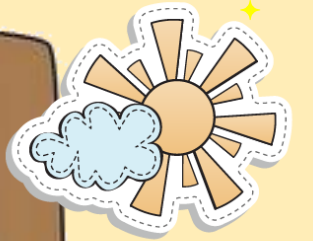


Tips: Teacher asks students what pictures are above the box. Then, teacher guides students to give the right answer. Thirdly, teacher clicks pictures one by one. They will move into their own box. (1 min)

# CONCLUSION

## Words

bus driver, sleep, sandwich,  
monkey, music teacher, markers,  
moon



Tips: Firstly, teacher reads words one by one. Then, students read after teacher. There will be a pause between two words. (30s)

# CONCLUSION



## Sentences

What does the bus driver do?

He drives a bus.

Who is she?

She is a music teacher.

What is she doing? She is sleeping.

Tips: Firstly, teacher reads sentences one by one. Then, students read after teacher. There will be a pause between two sentences.(30s)

# CONCLUSION

## Sentences

Is he a gym teacher?

No, he isn't. He is a bus driver.

Do you like milk?

No, I don't. I like the sandwich.

What is this? This is a monkey.



Tips: Firstly, teacher reads sentences one by one. Then, students read after teacher. There will be a pause between two sentences.(30s)

# CONCLUSION

## Sentences

How many markers do you see?

I see two markers.

Is this the moon?

Yes, it is.



Tips: Firstly, teacher reads sentences one by one. Then, students read after teacher. There will be a pause between two sentences.(30s)

SEE YOU!



B U L A

