



**WHO IS MY
MOTHER?**



BULIA

G1-U6-L7

WORD

lamb



Tips: 1. Read the word and let the students follow. 2. Let the students read the word three times. 3. Correct the mistakes. 4. Ask some questions about the word.(50 sec)

WORD

calf



Tips: 1. Read the word and let the students follow. 2. Let the students read the word three times. 3. Correct the mistakes. 4. Ask some questions about the word.(50 sec)

WORD

bunny



Tips: 1. Read the word and let the students follow. 2. Let the students read the word three times. 3. Correct the mistakes. 4. Ask some questions about the word.(50 sec)



Look at the...
It's my mother.
Is it a ...?
Yes, it is./ No, it isn't.



Tips: 1. Read sentences loudly and let the students follow.
it for animals.(50 sec)

2. Let the students read sentences twice.

3. Correct the mistakes.

4. Remind students that we use

SENTENCE

**Look at the sheep.
It's my mother.**



Tips: 1. Read sentences loudly and let the students follow.

2. Let the students read sentences twice.

3. Correct the mistakes.

4. Practice in roles.(40 sec)

SENTENCE

**Look at the cow.
It's my mother.**



Tips: 1. Read sentences loudly and let the students follow.

2. Let the students read sentences twice.

3. Correct the mistakes.

4. Practice in roles.(40 sec)

SENTENCE

**Look at the bunny.
It's my mother.**



Tips: 1. Read sentences loudly and let the students follow.

2. Let the students read sentences twice.

3. Correct the mistakes.

4. Practice in roles.(40 sec)



SENTENCE



**Is it a bunny?
Yes, it is.**



Tips: 1. Read sentences loudly and let the students follow.

2. Let the students read sentences twice.

3. Correct the mistakes.

4. Practice in roles.(40 sec)

SENTENCE



**Is it a bunny?
No, it isn't.**



Tips: 1. Read sentences loudly and let the students follow.

2. Let the students read sentences twice.

3. Correct the mistakes.

4. Practice in roles.(40 sec)

SENTENCE



Is it a lamb?
Yes, it is.



Tips: 1. Read sentences loudly and let the students follow.

2. Let the students read sentences twice.

3. Correct the mistakes.

4. Practice in roles.(40 sec)

♥♥ PRACTICE ♥♥

Match the pictures with the words.



lamb

bunny

calf



Tips: 1. Let the students read the words and draw lines. 2. Point to the picture and let the students say the word. 3. Correct the mistakes.(50 sec)

PRACTICE

Fill in the blanks.



__u__ny

c__l__

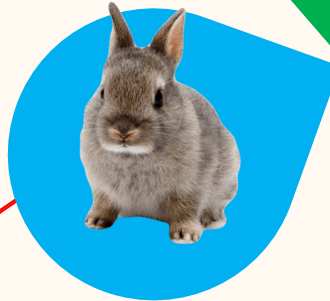
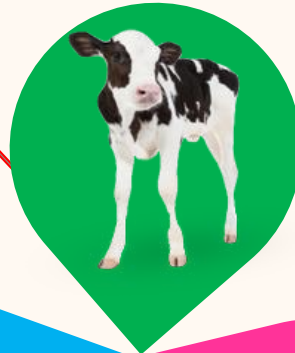
__am__



Tips: 1. Point to the picture and let the students tell the word. 2. Let the students fill in the blanks. 3. Correct the mistakes. 4. Say something about the words.(50 sec)

PRACTICE

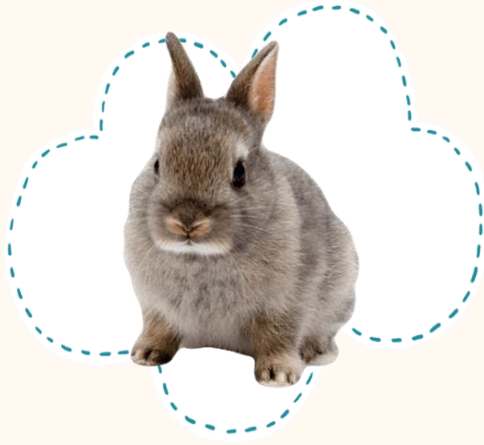
Fill in the blanks.



Tips: 1. Point to the picture and let the students tell the word. 2. Let the students write the words. 3. Correct the mistakes. 4. Say something about the words.(50 sec)

♡♡ PRACTICE ♡♡

Multiple choice.



1. It's a ____.

A. hen

B. bunny

C. duck



Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec)

♥♥ PRACTICE ♥♥

Multiple choice.



2. It's a ____.

A. puppy

B. cow

C. calf



Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec)

♥♥ PRACTICE ♥♥

Multiple choice.



3. It's a ____.

A. lamb

B. sheep

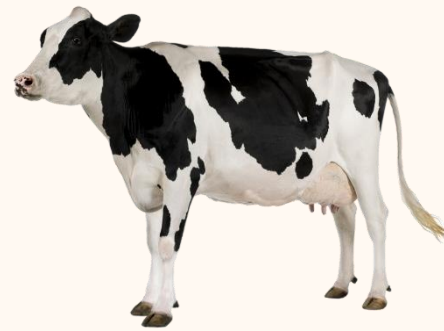
C. puppy



Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec)

♡♡ PRACTICE ♡♡

Choose the correct picture.



**Look at the cow.
That's my mother.**



Tips: 1. Let the students read the sentences and choose the correct picture. 2. Ask some questions about the pictures. 3. Correct the mistakes.(50 sec)

♥♥ PRACTICE ♥♥

Choose the correct picture.



**Look at the sheep.
That's my mother.**



Tips: 1. Let the students read the sentences and choose the correct picture. 2. Ask some questions about the pictures. 3. Correct the mistakes.(50 sec)

♡♡ PRACTICE ♡♡

Find the mistake and correct it.



**What's this?
It's a chick.**



Tips: 1. Let the students find the mistake and correct it. 2. Let the students read the right sentence twice.(40 sec)

♡♡ PRACTICE ♡♡

Find the mistake and correct it.



**What's this?
It's a lamb.**



Tips: 1. Let the students find the mistake and correct it. 2. Let the students read the right sentence twice.(40 sec)

♡♡ PRACTICE ♡♡

Find the mistake and correct it.



**What's this?
It's a kitten.**



Tips: 1. Let the students find the mistake and correct it. 2. Let the students read the right sentence twice.(40 sec)

♥ PRACTICE ♥

Answer the question.



1. What's this?



♥♥ PRACTICE ♥♥

Answer the question.



2. What's this?



PRACTICE

Answer the question.



3. What's this?



Tips: 1. Ask the question and let the students answer. 2. Correct the mistakes.(50 sec)

CONCLUSION



Words

bunny, calf, lamb

Sentences

Look at the sheep/cow/rabbit.

It's my mother.

Is it a ...?

Yes, it is./ No, it isn't.

SEE YOU!



B U L A

