



# FOUR SENSES



**BULA**



**G1-U3-L7**



**WORD**

**taste**



Tips: : 1. Ask the students to see the picture. 2. Read the word and let the students follow. 3. Let the students read the word three times.(50sec)

**WORD**

**smell**



Tips: : 1. Ask the students to see the picture. 2. Read the word and let the students follow. 3. Let the students read the word three times.(50sec)

**WORD**

**see**



Tips: : 1. Ask the students to see the picture. 2. Read the word and let the students follow. 3. Let the students read the word three times.(50sec)

**WORD**

**hear**



Tips: : 1. Ask the students to see the picture. 2. Read the word and let the students follow. 3. Let the students read the word three times.(50sec)

# SENTENCE



**What do we use  
our ears for?**

**We use our ears  
to hear.**







# SENTENCE



**What do we use  
our eyes for?**

**We use our eyes  
to see.**



Tips : 1. Read the sentence and let the students follow. 2. Correct the mistakes. 3. Let the students read the sentence twice.(50sec)

# SENTENCE



**What do we use  
our mouths for?**

**We use our  
mouths to taste.**





# SENTENCE



**What do we use  
our noses for?**

**We use our noses  
to smell.**



# SENTENCE



**I hear with my ears.**



**I see with my eyes.**



**I taste with my mouth.**



**I smell with my nose.**



# PRACTICE

Write the actions.



**smell**



**hear**

**taste**



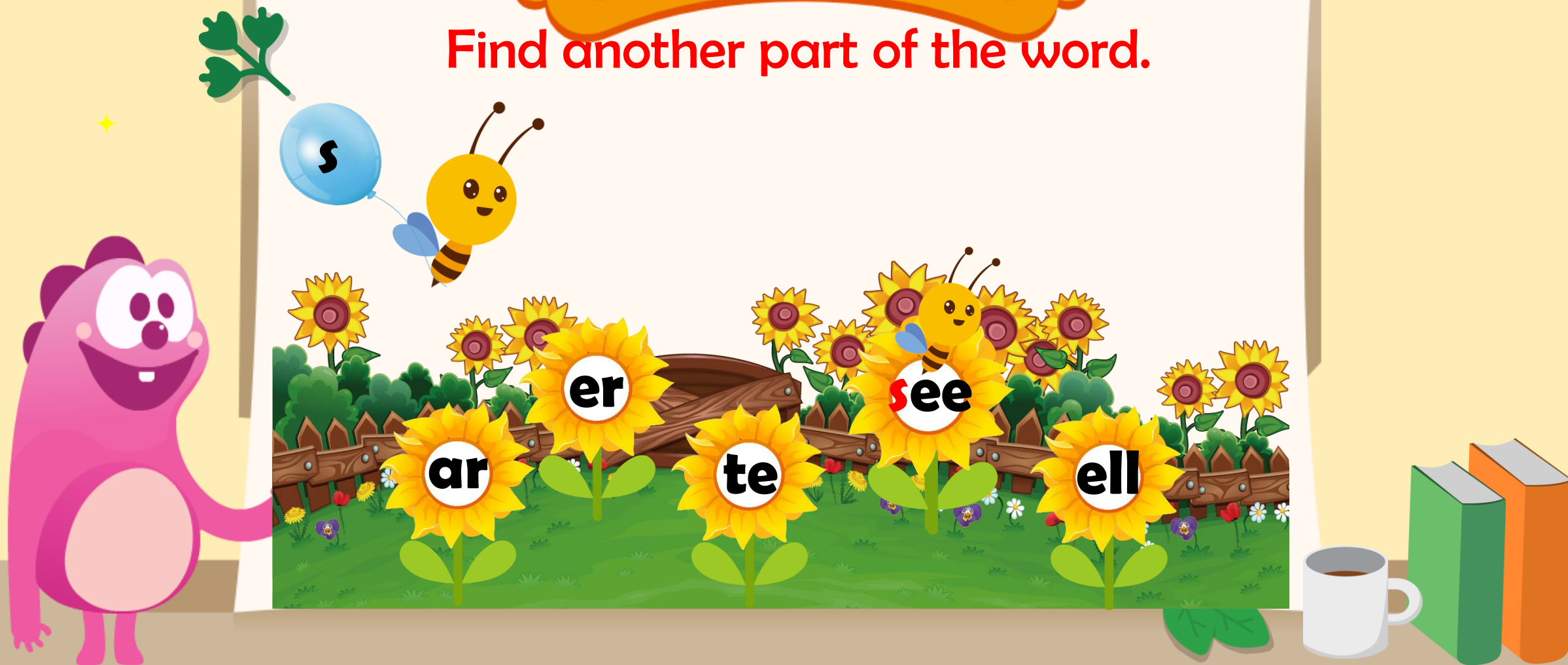
**see**



Tips: : 1. Ask the students to see the pictures and say the actions. 2. Correct the mistakes. 3. Let the students read these actions twice.(50sec)

# PRACTICE

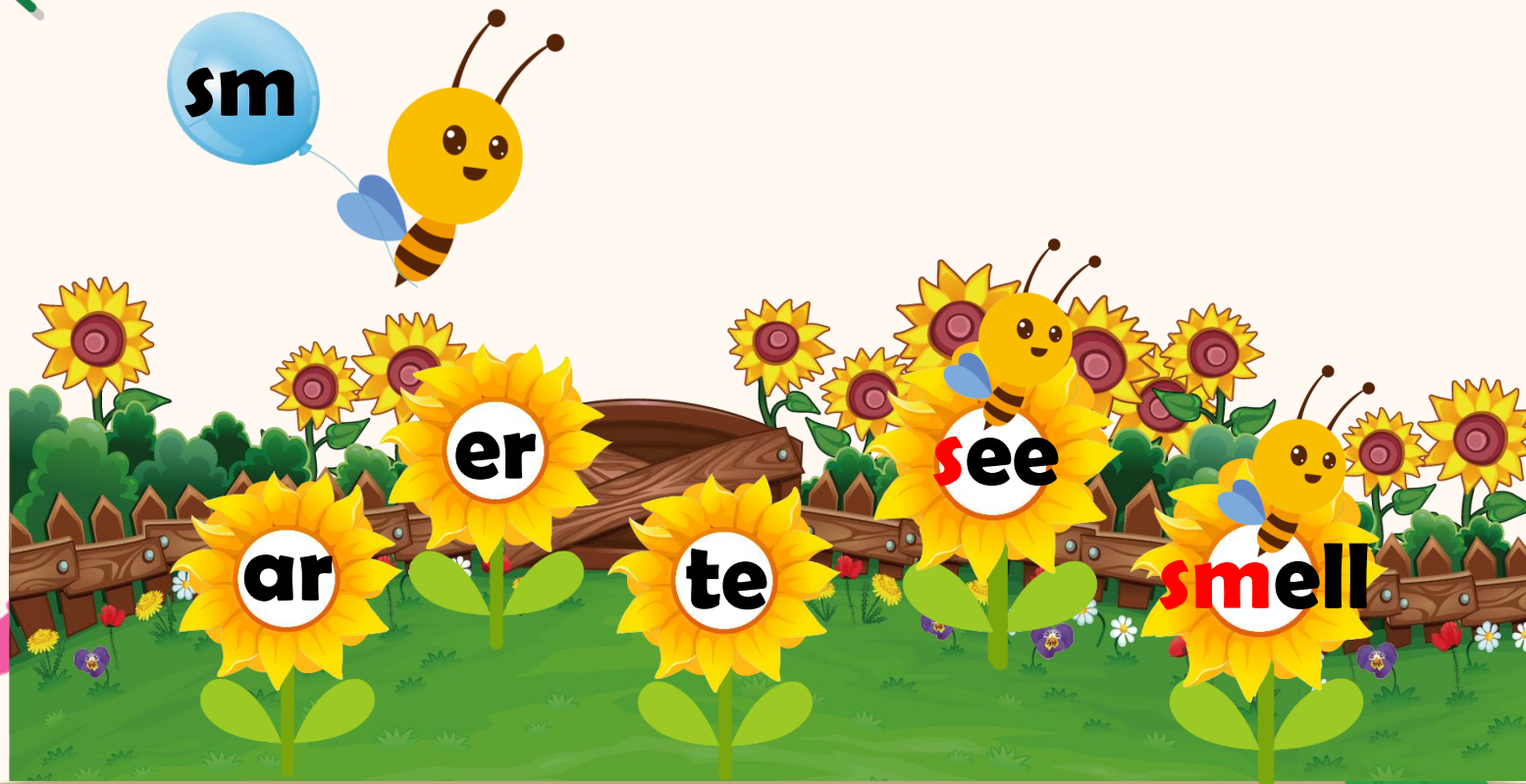
Find another part of the word.



Tips: : 1. Ask the students to see the pictures and say the actions. 2. Correct the mistakes. 3. Let the students read these actions twice.(50sec)

# PRACTICE

Find another part of the word.



Tips: : 1. Ask the students to see the pictures and say the actions. 2. Correct the mistakes. 3. Let the students read these actions twice.(50sec)



# PRACTICE

Find another part of the word.

tas

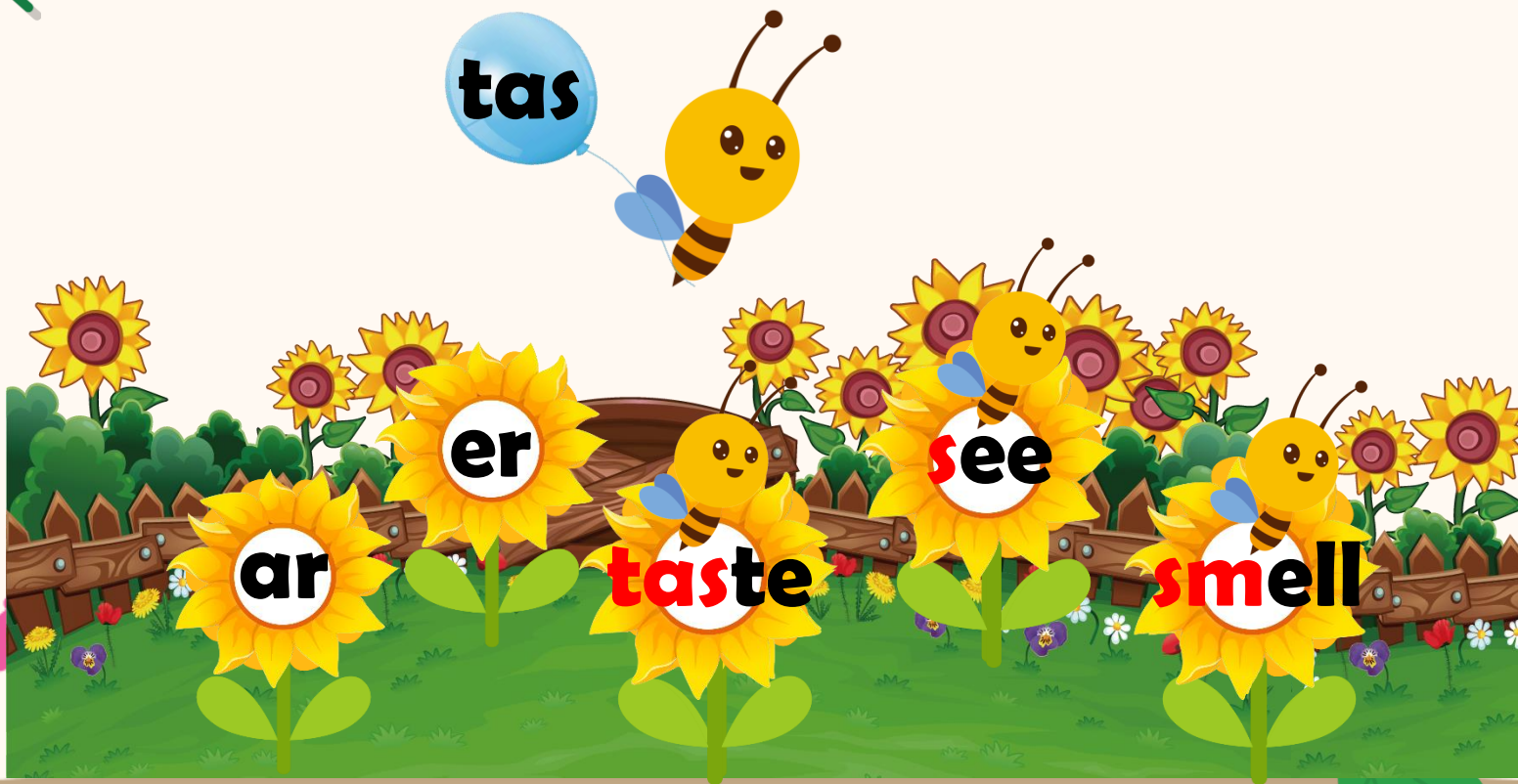
er

see

ar

taste

smell

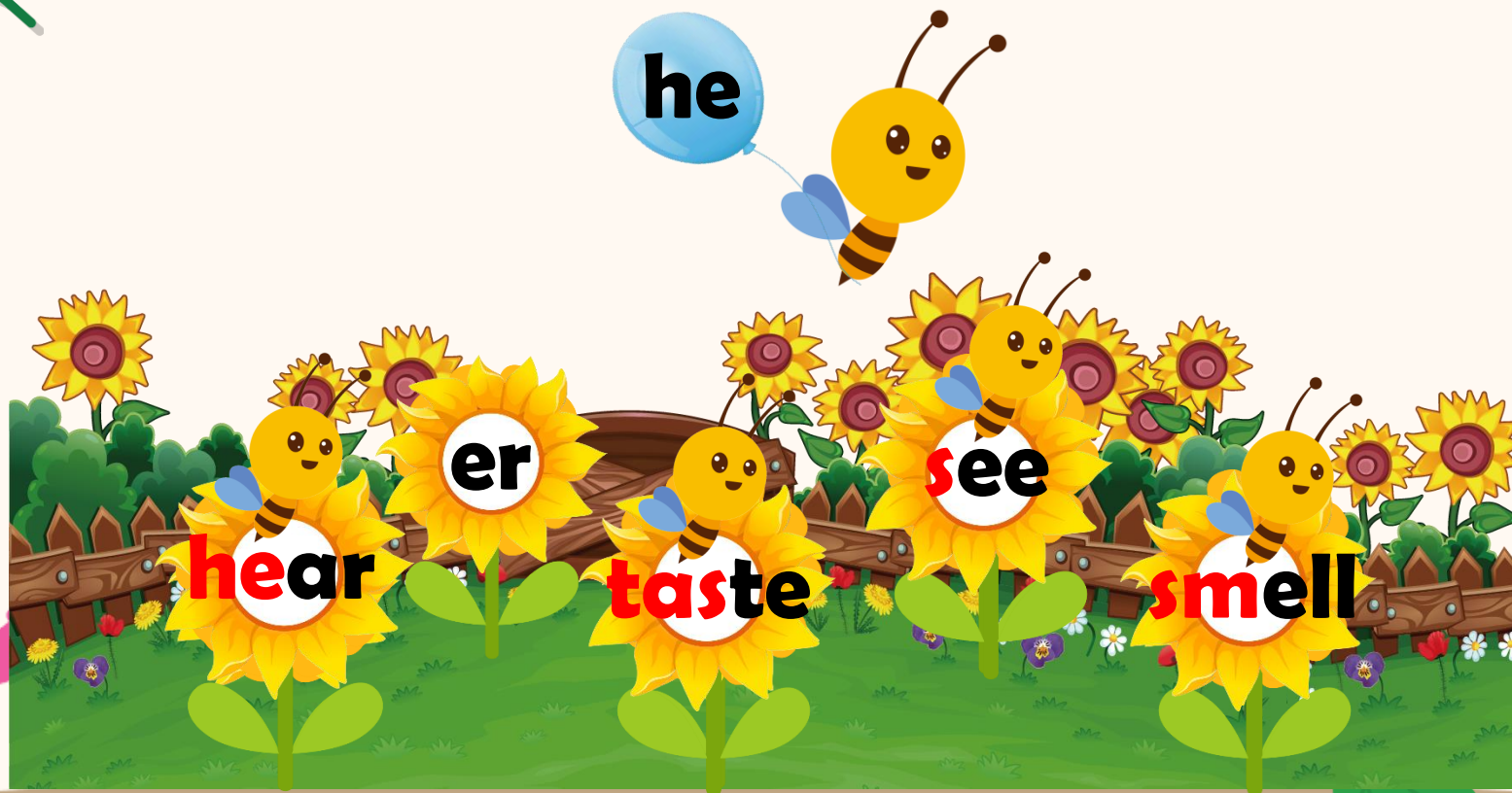


Tips: : 1. Ask the students to see the pictures and say the actions. 2. Correct the mistakes. 3. Let the students read these actions twice.(50sec)

# PRACTICE

Find another part of the word.

he

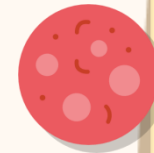
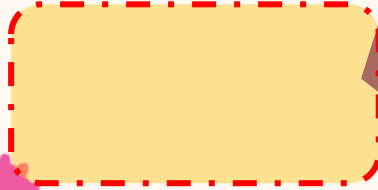


Tips: : 1. Ask the students to see the pictures and say the actions. 2. Correct the mistakes. 3. Let the students read these actions twice.(50sec)



# PRACTICE

Fill in the blanks.



Tips: 1. Point to the picture and let the students tell the word. 2. Let the students write the words. 3. Correct the mistakes. 4. Say something about the words.(50 sec.)

# PRACTICE

Multiple choice.

I \_\_\_ with my eyes.

A. hear

**B. see**

C. smell



Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50sec)

# PRACTICE

Multiple choice.

We use our \_\_\_\_\_  
to \_\_\_\_\_.

- ☒ A. mouths; taste
- B. mouth; smell
- C. mouths; tastes



# PRACTICE

Multiple choice.

We use our ears to

—.

A. taste

B. smell

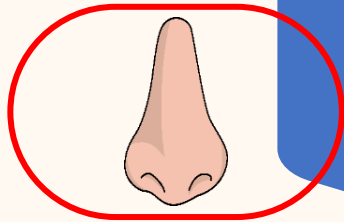
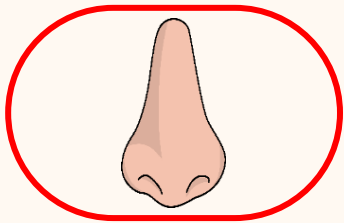
**C. hear**



Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50sec)

# PRACTICE

Match. (Click the pictures.)



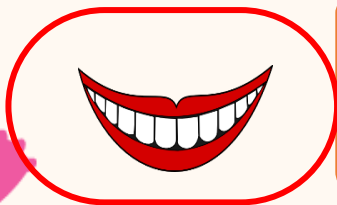
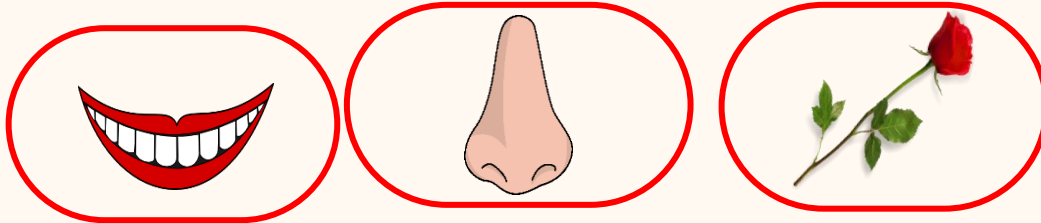
**I smell with  
my nose.**



Tips: : 1. Ask the students to read the sentence and match the correct pictures. 2. Correct the mistakes. 3. Let the students read the sentence again.(1min)

# PRACTICE

Match. (Click the pictures.)



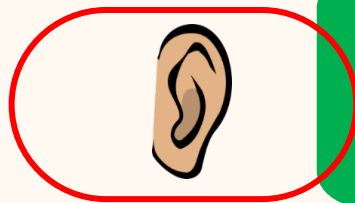
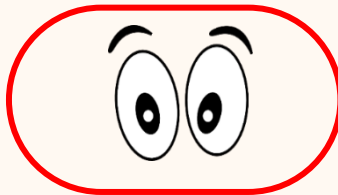
**I taste with  
my mouth.**



Tips: : 1. Ask the students to read the sentence and match the correct pictures. 2. Correct the mistakes. 3. Let the students read the sentence again.(1min)

# PRACTICE

Match. (Click the pictures.)



**I hear with  
my ears.**

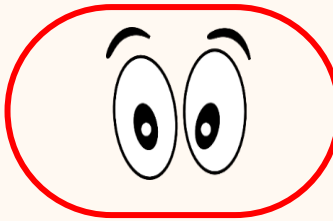


Tips: : 1. Ask the students to read the sentence and match the correct pictures. 2. Correct the mistakes. 3. Let the students read the sentence again.(1min)

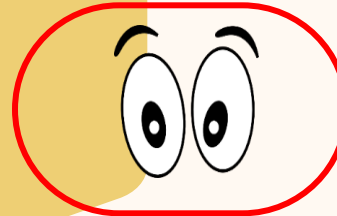


# PRACTICE

Match. (Click the pictures.)



**I see with  
my eyes.**



Tips: : 1. Ask the students to read the sentence and match the correct pictures. 2. Correct the mistakes. 3. Let the students read the sentence again.(1min)

# PRACTICE

Fill in the blanks.

smell

hear

see

taste

1. We use our eyes to see.

2. I taste with my mouth.



Tips: : 1. Ask the students to read the sentences and fill in the blanks with these words. 2. Correct the mistakes. 3. Let the students read the sentences again.(1min)

# PRACTICE

Fill in the blanks.

smell

hear

see

taste

3. We use our ears to hear.

4. I smell with my nose.



Tips: : 1. Ask the students to read the sentences and fill in the blanks with these words. 2. Correct the mistakes. 3. Let the students read the sentences again.(1min)



**Answer the questions.**

**What do we use our eyes for?**

**We use our eyes to see.**

**What do we use our ears for?**

**We use our ears to hear.**



Tips: : 1. Ask the students to answer these questions. 2. Correct the mistakes. 3. Let the students read whole sentences twice.(1min)



**Answer the questions.**

**What do we use our noses for?**

**We use our noses to smell.**

**What do we use our mouths for?**

**We use our mouths to taste.**



Tips: : 1. Ask the students to answer these questions. 2. Correct the mistakes. 3. Let the students read whole sentences twice.(1min)

# PRACTICE

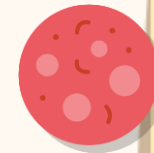
True or false.

1. I see with my hand.  
~~eyes~~

F

2. I taste with my mouth.

T



Tips: : 1. Ask the students to read the sentence and choose true or false. 2. Correct the mistakes. 3. Let the students read the correct sentence again.(1min)

# PRACTICE

True or false.

3. I hear with my ears.

T

4. I smell with my mouth.  
nose

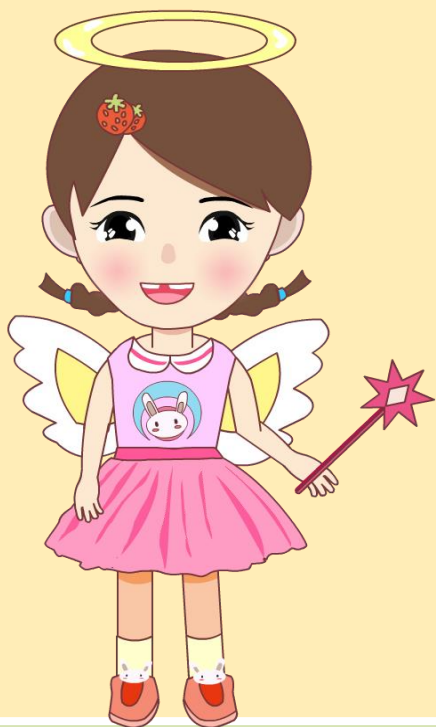
F



Tips: : 1. Ask the students to read the sentence and choose true or false. 2. Correct the mistakes. 3. Let the students read the correct sentence again.(1min)



# CONCLUSION



## Words

see, smell, taste, hear

## Sentences

What do we use our ... for?

We use our ... to ...

I ... with my ...

SEE YOU!



B U L A

