



SUMMARY



BULA



K1-U6-L12



WORD



hot



warm

Tips: Firstly, teacher reads the words three times loudly. Then, teacher guides students to read the words loudly twice or three times. (30 sec.)



WORD



shoes



jacket



Tips: Firstly, teacher reads the words three times loudly. Then, teacher guides students to read the words loudly twice or three times. (30 sec.)



WORD



shorts



skirt



Tips: Firstly, teacher reads the words three times loudly. Then, teacher guides students to read the words loudly twice or three times. (30 sec.)



WORD



boots



raincoat



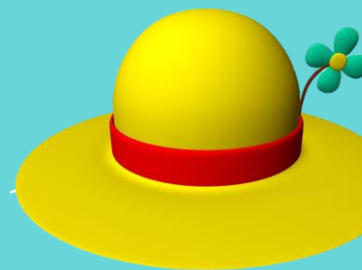
Tips: Firstly, teacher reads the words three times loudly. Then, teacher guides students to read the words loudly twice or three times. (30 sec.)



WORD



gloves



hat



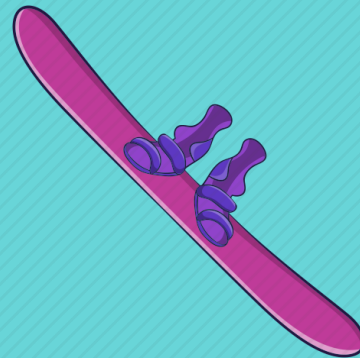
Tips: Firstly, teacher reads the words three times loudly. Then, teacher guides students to read the words loudly twice or three times. (30 sec.)



WORD



helmet



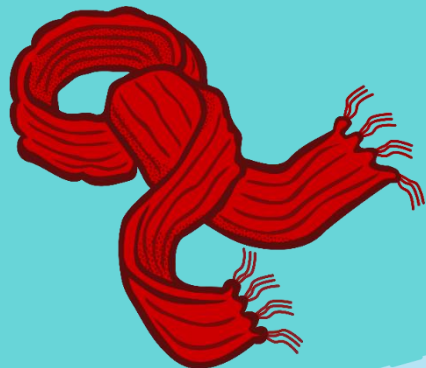
snowboard



Tips: Firstly, teacher reads the words three times loudly. Then, teacher guides students to read the words loudly twice or three times. (30 sec.)



WORD



scarf



windy



Tips: Firstly, teacher reads the words three times loudly. Then, teacher guides students to read the words loudly twice or three times. (30 sec.)



WORD



three



coat



Tips: Firstly, teacher reads the words three times loudly. Then, teacher guides students to read the words loudly twice or three times. (30 sec.)



WORD



orange



brown



Tips: Firstly, teacher reads the words three times loudly. Then, teacher guides students to read the words loudly twice or three times. (30 sec.)



WORD



rainy



sunny

Tips: Firstly, teacher reads the words three times loudly. Then, teacher guides students to read the words loudly twice or three times. (30 sec.)

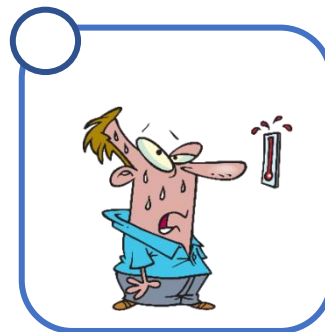


PRACTICE



Is it hot today?

Yes, it is.



Tips: 1. Guide the students to click the correct picture according to the clue. 2. Correct the mistakes. (1 min)

PRACTICE



**Do you want a raincoat?
Yes, I do.**

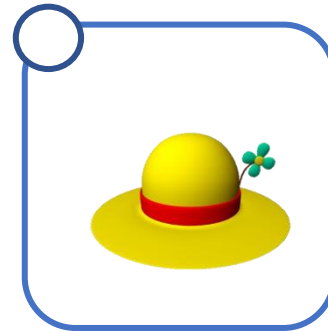


Tips: 1. Guide the students to click the correct picture according to the clue. 2. Correct the mistakes. (1 min)

PRACTICE



Do you see the hat?
Yes, I do.

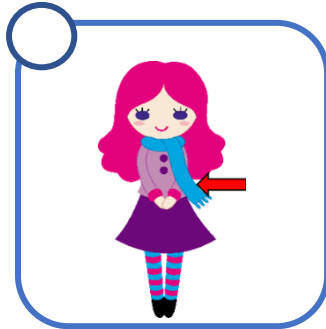


Tips: 1. Guide the students to click the correct picture according to the clue. 2. Correct the mistakes. (1 min)

PRACTICE



Put on the scarf, please.



Tips: 1. Guide the students to click the correct picture according to the clue. 2. Correct the mistakes. (1 min)

PRACTICE



How's the weather today?
It is rainy.

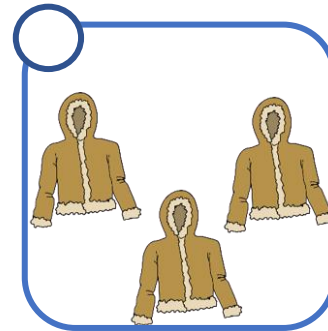
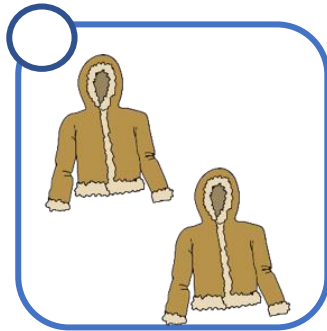


Tips: 1. Guide the students to click the correct picture according to the clue. 2. Correct the mistakes. (1 min)

PRACTICE



Let's count. Three coats.



Tips: 1. Guide the students to click the correct picture according to the clue. 2. Correct the mistakes. (1 min)

PRACTICE



**What color is
the T-shirt?**



It is orange.

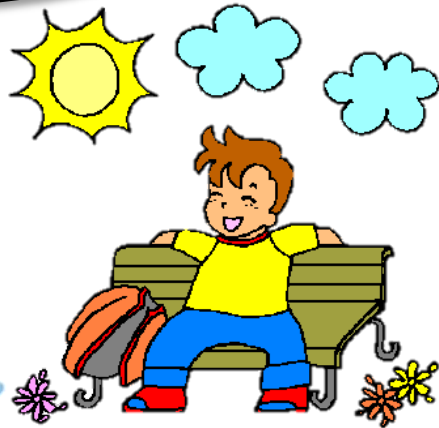
It is red.



Tips: 1. Choose the correct answer on the right side according to the clue. 2. Click the dialogue box to give the correct answer. 3. Correct the mistakes. (1 min)

PRACTICE

How's the weather today?



It is rainy.

It is warm.

Tips: 1. Choose the correct answer on the right side according to the clue. 2. Click the dialogue box to give the correct answer. 3. Correct the mistakes. (1 min)

PRACTICE



How's the weather today?

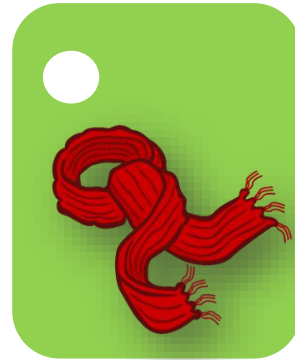


Tips: 1. Guide the students to click the green rectangles. 2. Let the students answer the question according to the picture. 3. Correct the mistake. (2 min)

PRACTICE



What do you want?

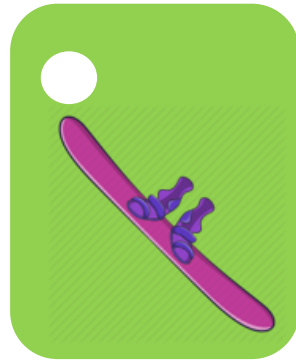


Tips: 1. Guide the students to click the green rectangles. 2. Let the students answer the question according to the picture. 3. Correct the mistake. (2 min)

PRACTICE



What do you have?



Tips: 1. Guide the students to click the green rectangles. 2. Let the students answer the question according to the picture. 3. Correct the mistake. (2 min)

GAME

Click the Word



Tips: 1. Teacher reads the word and let the students follow. 2. Let the students click the words. 3. The teacher is responsible for correcting the pronunciation of the students. (2 min)

PRACTICE

Guess Box.



gloves



boots



helmet

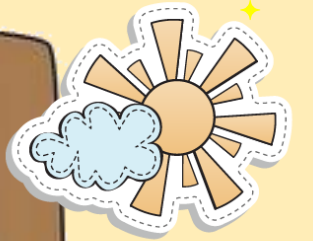


Tips: 1. Teacher asks students what pictures are above the box. 2. Find the right words of the pictures and then match them. 3. Pay attention to the pronunciation of the students. (1 min)

CONCLUSION

Words

hot, warm, shoes, jacket, shorts,
skirt, boots, raincoat, gloves,
hat, helmet, snowboard, scarf

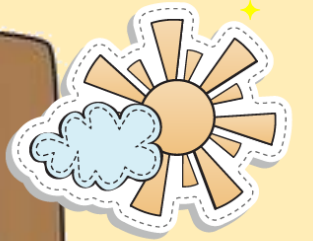


Tips: Firstly, teacher reads words one by one. Then, students read after teacher. There will be a pause between two words. (30s)

CONCLUSION

Words

windy, three, coat, orange,
brown, rainy, sunny



Tips: Firstly, teacher reads words one by one. Then, students read after teacher. There will be a pause between two words. (30s)

CONCLUSION

Sentences

Is it hot today? Yes, it is.

Do you want a raincoat?

Yes, I do.

Do you see the hat? Yes, I do.

Put on the scarf, please.



Tips: Firstly, teacher reads sentences one by one. Then, students read after teacher. There will be a pause between two sentences.(30s)

CONCLUSION

Sentences

How's the weather today?

It is rainy.

Let's count. Three coats.

What color is the T-shirt?

It is orange.



Tips: Firstly, teacher reads sentences one by one. Then, students read after teacher. There will be a pause between two sentences.(30s)

CONCLUSION

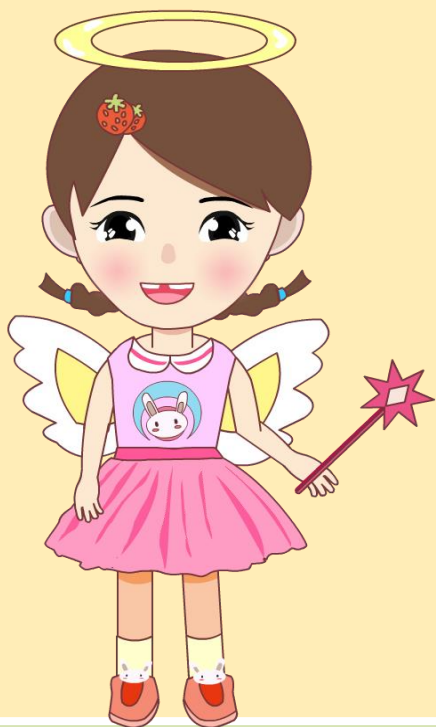
Sentences

What do you want?

I want a scarf.

What do you have?

I have a raincoat.



Tips: Firstly, teacher reads sentences one by one. Then, students read after teacher. There will be a pause between two sentences.(30s)

SEE YOU!



B U L A

