

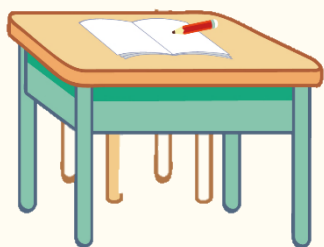
A pink, blob-like monster with large eyes and small hands is peeking over the top edge of a light blue rounded rectangular sign.

WASH HANDS

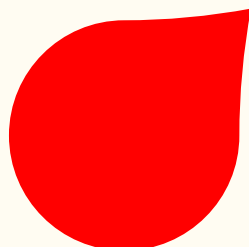
The word 'BULA' is written in large, colorful letters (blue, pink, blue, pink, blue). Small cartoon characters are integrated with the letters: a pink monster inside the first 'B', a blue monster inside the first 'U', a pink monster inside the 'A', and a blue monster sitting next to the final 'A'. The background features rolling yellow and green hills, a green and white striped tent, a red mushroom with yellow spots, a rainbow, and a paper airplane.

G1-U3-L10

REVIEW



desk



red



dog



hand

Read.

Tips: 1. Read the words and let the students follow. 2. Pay attention to the pronunciation of the students. (50sec)

REVIEW



bat



toes



ten



foot

Read.



Tips: 1. Read the words and let the students follow. 2. Pay attention to the pronunciation of the students. (50sec)

WORD

wet



Tips: 1. Read the word and let the students follow. 2. Pay attention to the pronunciation of the students and correct the mistakes. 3. Let the students read the word again.(30sec)

WORD

rinse



Tips: 1. Read the word and let the students follow. 2. Pay attention to the pronunciation of the students and correct the mistakes. 3. Let the students read the word again.(30sec)

WORD

dry



Tips: 1. Read the word and let the students follow. 2. Pay attention to the pronunciation of the students and correct the mistakes. 3. Let the students read the word again.(30sec)



SENTENCE



How do you wash your hands?



**Hey, Max! Let's go to
wash our hands.**

**Yes! We need to wash
hands before we eat.**



Tips: 1. Read the sentences and let the students follow. 2. Let the students read it twice. 3. Pay attention to the pronunciation of the students and correct the mistakes.(50sec)

SENTENCE



**How do you wash
your hands?**

**First, I wet my hands.
Then, I rinse my hands.
Last, I dry my hands.**



Bingo!

♡♡ PRACTICE ♡♡

Fill in the blanks.



wet



ri nse



dr y



Tips: 1. Let the students see these pictures and fill in the blanks. 2. Correct the mistakes. (50sec)

PRACTICE

Arrange the word.



Tips: 1. Let the students look at the picture and arrange the word in right order by clicking the characters. 2. Make the students read the number again.
3. Correct the mistakes.(30 sec)

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PRACTICE

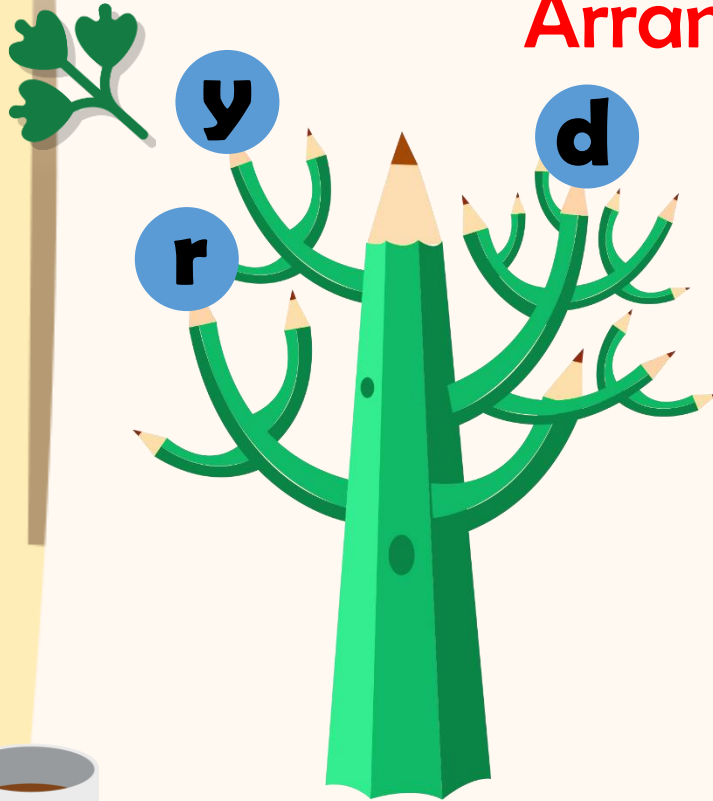
Arrange the word.



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3. Correct the mistakes.(30 sec)

PRACTICE

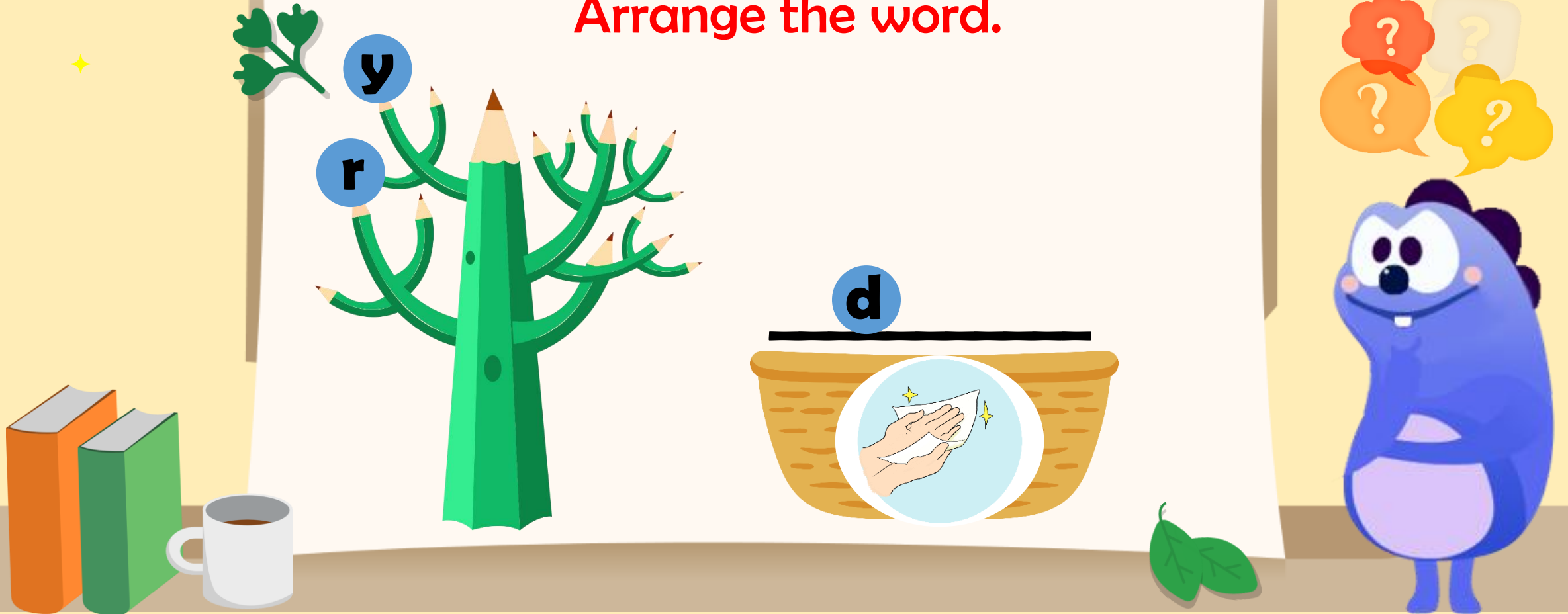
Arrange the word.



Tips: 1. Let the students look at the picture and arrange the word in right order by clicking the characters. 2. Make the students read the number again.
3. Correct the mistakes.(30 sec)

PRACTICE

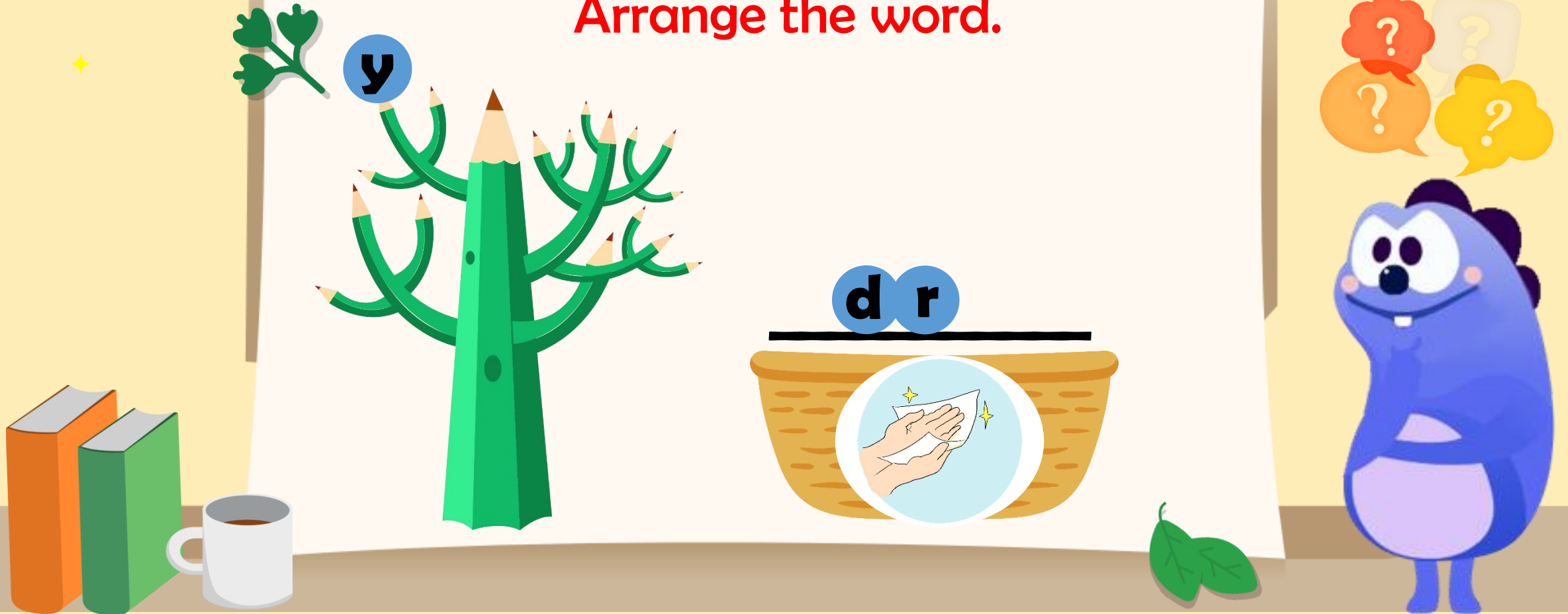
Arrange the word.



Tips: 1. Let the students look at the picture and arrange the word in right order by clicking the characters. 2. Make the students read the number again.
3. Correct the mistakes.(30 sec)

PRACTICE

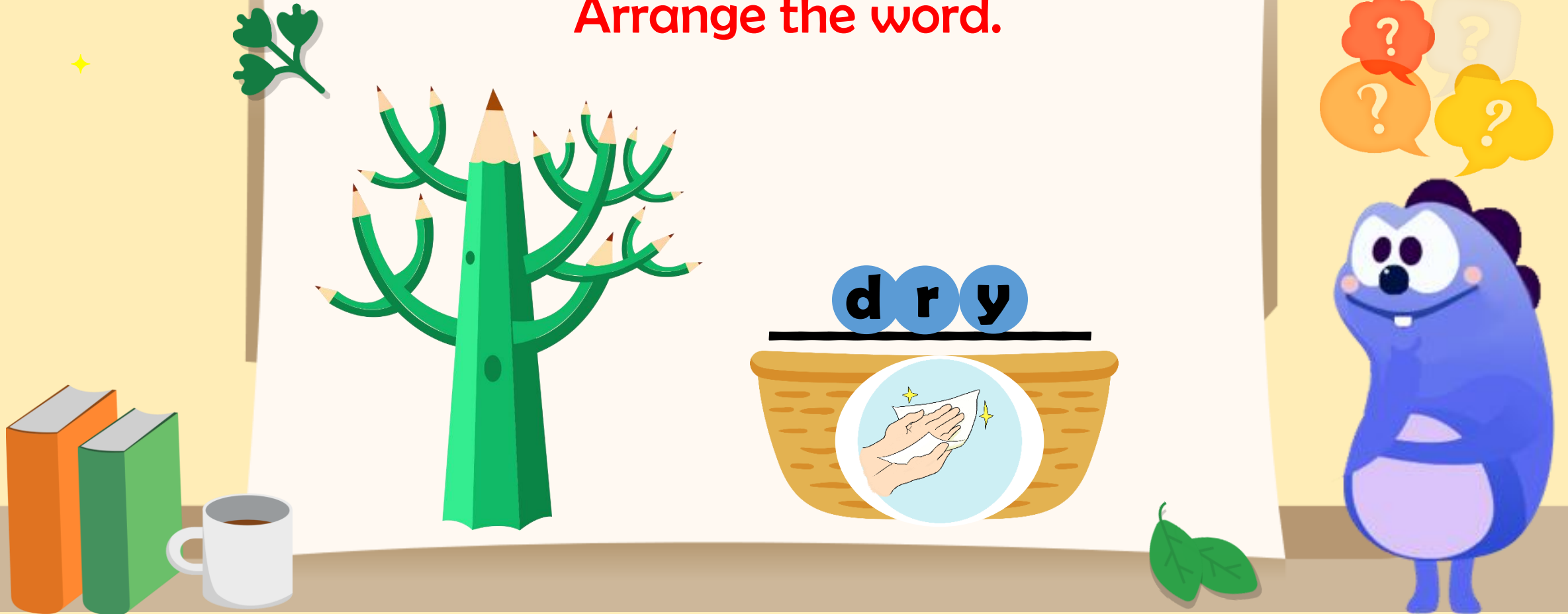
Arrange the word.



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3. Correct the mistakes.(30 sec)

PRACTICE

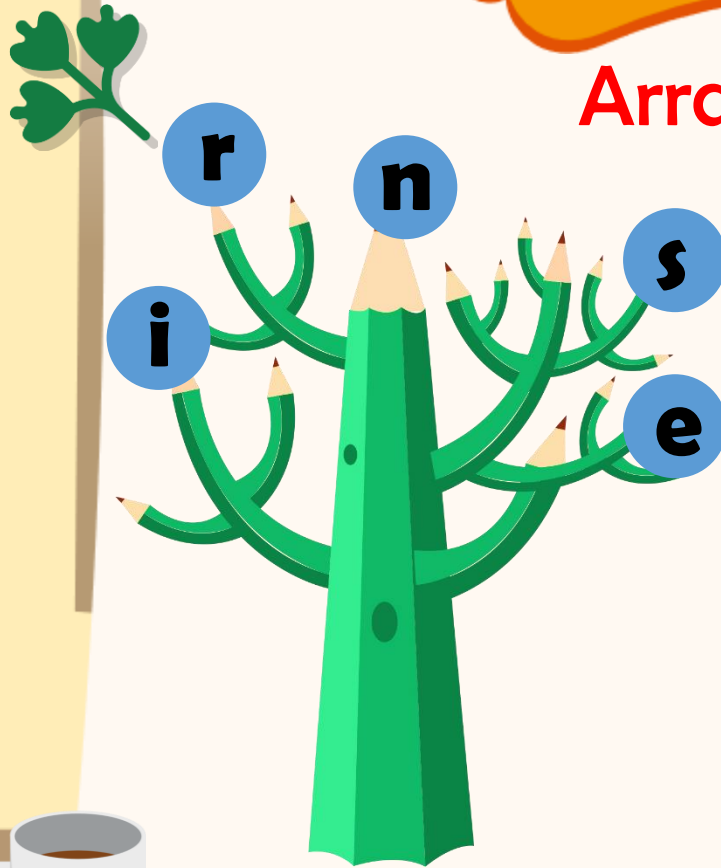
Arrange the word.



Tips: 1. Let the students look at the picture and arrange the word in right order by clicking the characters. 2. Make the students read the number again.
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PRACTICE

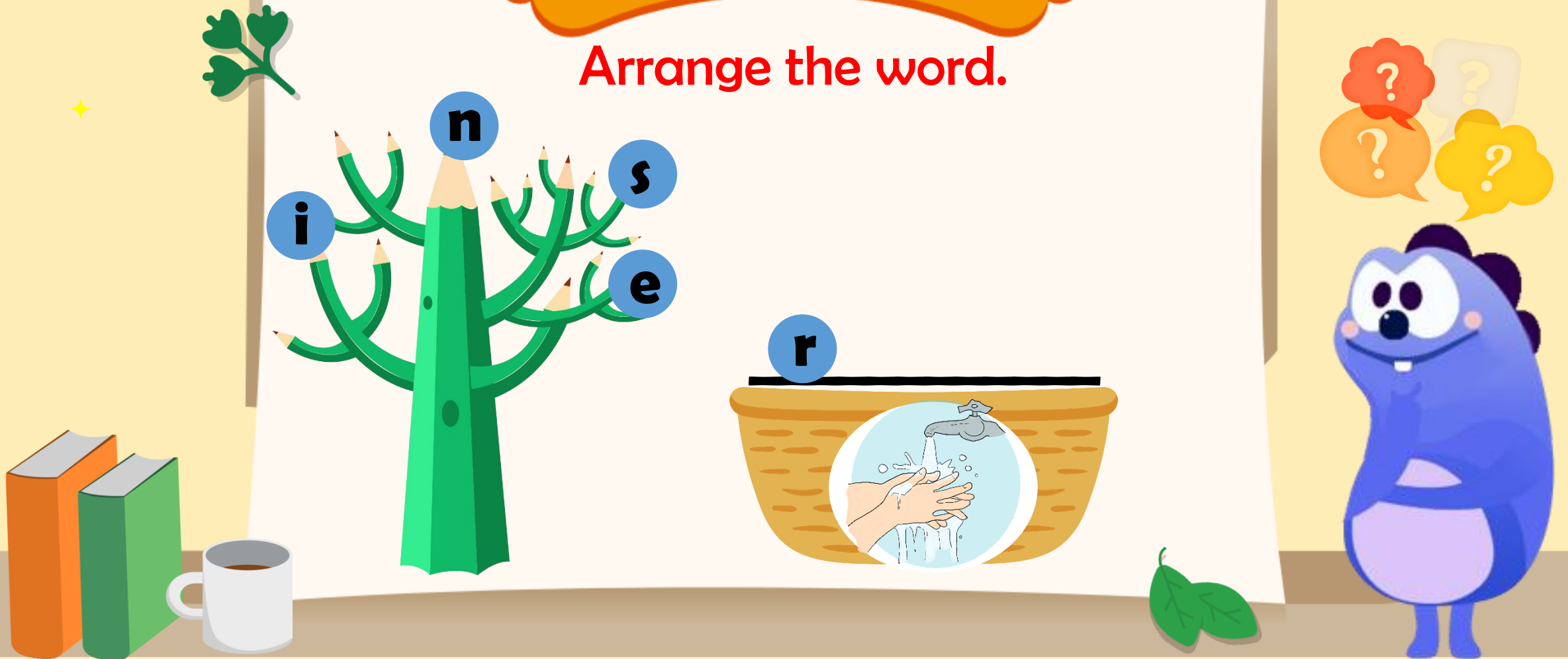
Arrange the word.



Tips: 1. Let the students look at the picture and arrange the word in right order by clicking the characters. 2. Make the students read the number again.
3. Correct the mistakes.(30 sec)

PRACTICE

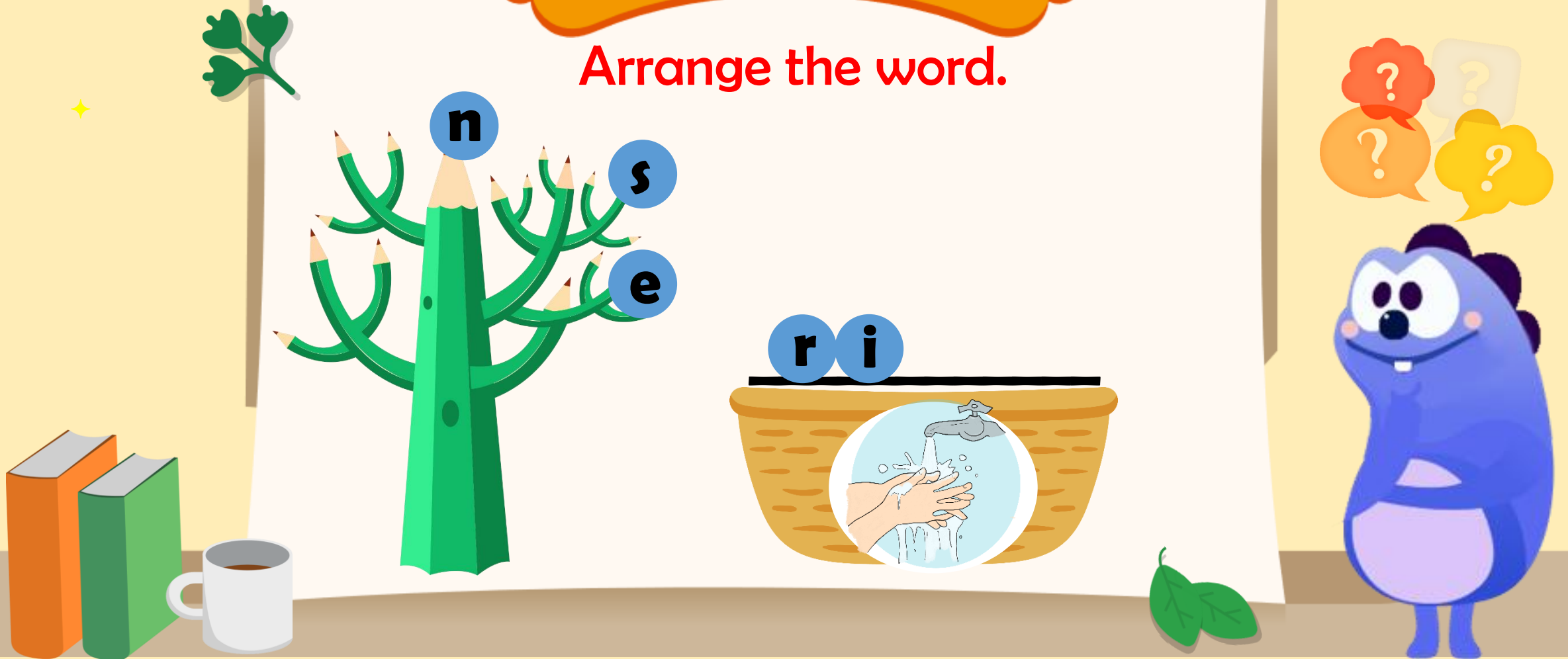
Arrange the word.



Tips: 1. Let the students look at the picture and arrange the word in right order by clicking the characters. 2. Make the students read the number again.
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PRACTICE

Arrange the word.



Tips: 1. Let the students look at the picture and arrange the word in right order by clicking the characters. 2. Make the students read the number again.
3. Correct the mistakes.(30 sec)

PRACTICE

Multiple choice.



We need to _____
hands before we eat.

- A. washed
- B. wash**
- C. washing



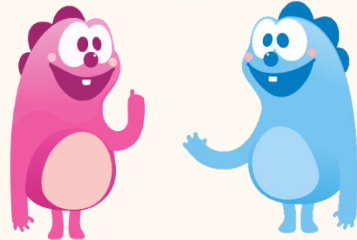
Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole dialogue again.(50sec)

PRACTICE

Multiple choice.

How ____ you wash
your hands?

- A. do**
- B. does**
- C. washing**



Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole dialogue again.(50sec)

♥ PRACTICE ♥

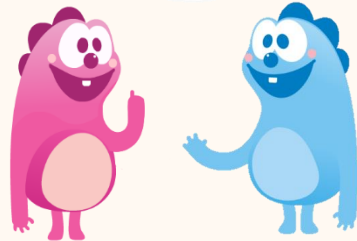
Multiple choice.

____, I dry my hands.

A. First

B. Then

C. Last



Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole dialogue again.(50sec)

♥♥ PRACTICE ♥♥

Fill in the blanks.



Hey, Max! Let's go to
wash our hands.

Yes! We need to wash
hands before we eat.



Tips: 1. Let the students fill in the blanks on the basis of the article. 2. Correct the mistakes. 3. Ask the students to read the sentence again. (50sec)

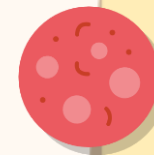
♥ PRACTICE ♥

Fill in the blanks.



How do you wash your hands?

First, I wet my hands. Then,
I rinse my hands. Last, I
dry my hands.



Tips: 1. Let the students fill in the blanks on the basis of the article. 2. Correct the mistakes. 3. Ask the students to read the sentence again. (50sec)

♡ PRACTICE ♡

Fill in the blanks.

①rinse

②dry

③wet



1. First, I wet my hands.

2. Then, I rinse my hands.

3. Last, I dry my hands.



Tips: 1. Let the students read and fill in the blanks with these words . 2. Correct the mistakes. 3. Ask the students to read these sentences again. (50sec)

♥♥ PRACTICE ♥♥

Make sentences.

1. do wash How your hands you

How do you wash your hands?

2. I hands wet my , First

First, I wet my hands.



Tips: 1. Let the students read and make sentences by using these words. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(1min)



Make sentences.

1. rinse hands my , I Then
Then, I rinse my hands.

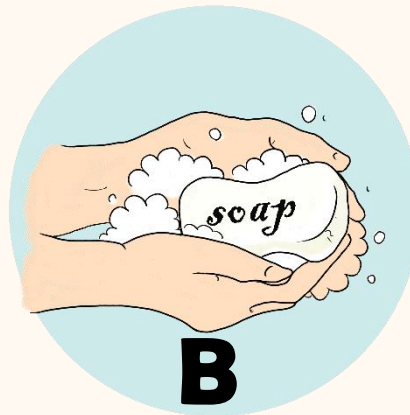
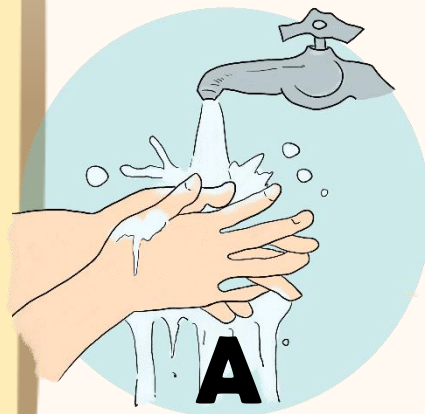
2. I Last dry my , hands
Last, I dry my hands.



Tips: 1. Let the students read and make sentences by using these words. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(1min)

♡♡ PRACTICE ♡♡

Order these pictures and retell the steps.



B

A

C



1

2

3

A

B

C



Tips: 1. Let the students look and order these pictures. 2. Correct the mistakes.(50sec)

PRACTICE

Look and order the sentences.

A. Then, I rinse my hands.

B. Last, I dry my hands.

C. How do you wash your hands?

D. First, I wet my hands.

C

D

A

B



1

2

3

A

B

C

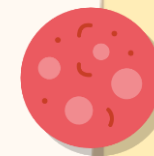


Tips: 1. Let the students look and order these pictures. 2. Correct the mistakes.(50sec)

PRACTICE

Talk.

- 1. When do we need to wash our hands?**
- 2. How do you keep your hands clean at home and in school?**



CONCLUSION



Words

wash, rinse, dry

Sentences

How do you wash your hands?

First, I wet my hands.

Then, I rinse my hands.

Last, I dry my hands.

SEE YOU!



B U L A

