

A pink, blob-like monster with large eyes and small limbs is peeking over the top edge of a large, light blue rounded rectangle.

MY DAY

A large pink monster head with a wide, toothy grin is visible in the bottom left corner, partially cut off by the frame.

BULA

A small pink monster is sitting on top of the letter 'A' in the word 'BULA'.

G2-U6-L6

A small blue monster is sitting on top of the letter 'A' in the word 'BULA'.

REVIEW

Grammar

When does he/she ...?

He/She ...

- @ **When does he/she get up?**
- @ **He/She gets up at 6:00 a.m.**



Tips: 1. Read the questions and answer. Point out that does /get up is used with he/she in the question, and gets up with he /she in the answer.(1 min)

REVIEW



Grammar

When do you/they ...?

I /They ...

@ **When do you/they have lunch?**

@ **I/They have lunch at 12:00 p.m.**



Tips: 1. Read the questions and answer. Point out that do /have is used with you/they in the question, and go to is used with I/they in the answer.(1 min)

REVIEW

Grammar

When does ...?

It ...

@ **When does your class begin?**

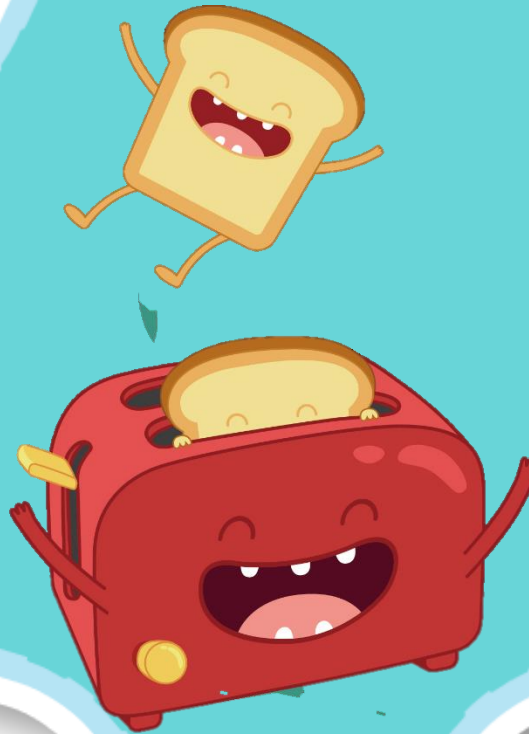
@ **It begins at 9:00 a.m.**



Tips: 1. Read the questions and answer. Point out that does/begin is used with class in the question, and begins is used with it in the answer.(1 min)

WORD

toast



Tips: 1. Read the word and let the students follow. 2. Let the students read the word three times. 3. Correct the mistakes. 4. Ask some questions about the word.(50 sec.)

PHRASE

get dressed



Tips: 1. Read the phrase and let the students follow. 2. Let the students read the phrase three times. 3. Correct the mistakes. 4. Ask some questions about the phrase.(50 sec.)

PHRASE

stay in bed



Tips: 1. Read the phrase and let the students follow. 2. Let the students read the phrase three times. 3. Correct the mistakes. 4. Ask some questions about the phrase.(50 sec.)

PHRASE

take a shower



Tips: 1. Read the phrase and let the students follow. 2. Let the students read the phrase three times. 3. Correct the mistakes. 4. Ask some questions about the phrase.(50 sec.)

CHANT



My Day

It's morning. Time to get up.
It's the first day of school.
I get dressed and brush my teeth.
My mother toasts bread for me.



Tips: 1. Sing the chant and let the students follow. 2. Let the students sing it again. 3. Correct the mistakes.(50 sec.)

CHANT



My Day

It's morning. Time to go out.
My friends wait for me outside.
There is no time to rest.
We get on the bus on time.



Tips: 1. Sing the chant and let the students follow. 2. Let the students sing it again. 3. Correct the mistakes.(50 sec.)



CHANT



My Day

It's afternoon. Time to go back home.
We say goodbye to each other.
I miss my mom very much.
I want to get home in one second.



Tips: 1. Sing the chant and let the students follow. 2. Let the students sing it again. 3. Correct the mistakes.(50 sec.)



CHANT



My Day

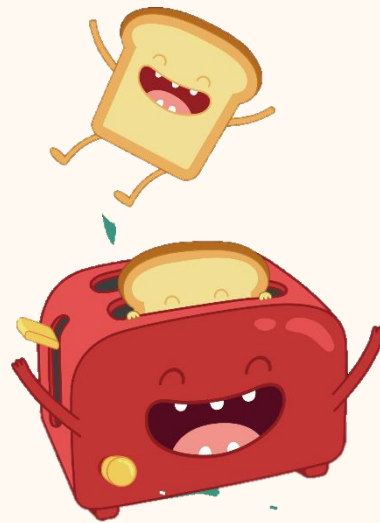
It's evening. Time to go to sleep.
I take a shower and go to bed.
The pillow is so soft.
It's nice to stay in bed.



Tips: 1. Sing the chant and let the students follow. 2. Let the students sing it again. 3. Correct the mistakes.(50 sec.)

PRACTICE

Choose the correct picture.



toast



Tips: 1. Point to the pictures and let the students tell the words. 2. Let the students choose the correct picture. 3. Ask some questions about the words. 4. Correct the mistakes.(20 sec.)

PRACTICE

Choose the correct picture.



take a shower



Tips: 1. Point to the pictures and let the students tell the words. 2. Let the students choose the correct picture. 3. Ask some questions about the words. 4. Correct the mistakes.(20 sec.)

PRACTICE

Choose the correct picture.



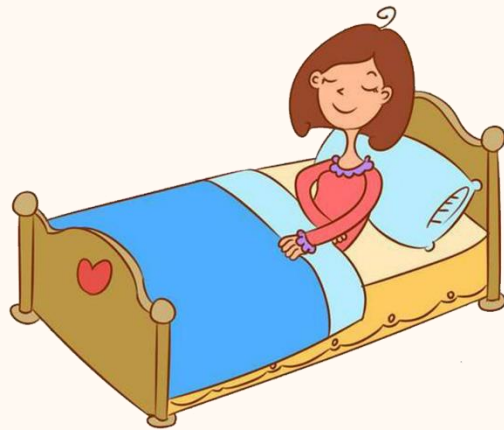
get dressed



Tips: 1. Point to the pictures and let the students tell the words. 2. Let the students choose the correct picture. 3. Ask some questions about the words. 4. Correct the mistakes.(20 sec.)

PRACTICE

Choose the correct picture.



stay in bed



Tips: 1. Point to the pictures and let the students tell the words. 2. Let the students choose the correct picture. 3. Ask some questions about the words. 4. Correct the mistakes.(20 sec.)

PRACTICE

Match the pictures with the words.



**take a
shower**

**get
dressed**

**stay
in bed**



Tips: 1. Let the students read the words and draw lines. 2. Point to the pictures and let the students say the words. 3. Correct the mistakes.(30 sec.)

PRACTICE

Fill in the blanks.



g _ t
d _ es _ ed



_ ta _
in b _ d



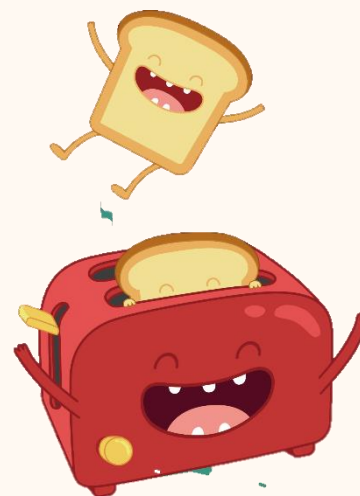
Tips: 1. Point to the pictures and let the students tell the words. 2. Let the students fill in the blanks. 3. Correct the mistakes. 4. Say something about the words.(50 sec.)

PRACTICE

Fill in the blanks.



__ake a
s__o__er



__oas__



Tips: 1. Point to the pictures and let the students tell the words.
about the words.(50 sec.)

2. Let the students fill in the blanks.

3. Correct the mistakes.

4. Say something

PRACTICE

Fill in the blanks.

It's morning. Time to _____.

It's the first day of school.

I _____ and brush my teeth.

My mother _____ bread for me.



Tips: 1. Let the students read the text and fill in the blanks. 2. Correct the mistakes. 3. Let the students read the whole paragraphs twice.(50 sec.)

PRACTICE

Fill in the blanks.

It's morning. Time to go out.

My friends wait for me_____.

There is no time to_____.

We get on the bus on time.



Tips: 1. Let the students read the text and fill in the blanks. 2. Correct the mistakes. 3. Let the students read the whole paragraphs twice.(50 sec.)

PRACTICE

Fill in the blanks.

**It's afternoon. Time to go _____
home.**

We say goodbye to each other.

I miss my mom very much.

I want to _____home in one second.



Tips: 1. Let the students read the text and fill in the blanks. 2. Correct the mistakes. 3. Let the students read the whole paragraphs twice.(50 sec.)

PRACTICE

Fill in the blanks.

It's evening. Time to _____.

I _____ and go to bed.

The pillow is so soft.

It's nice to stay in bed.



Tips: 1. Let the students read the text and fill in the blanks. 2. Correct the mistakes. 3. Let the students read the whole paragraphs twice.(50 sec.)

PRACTICE

Make a sentence.

stay nice in it's bed to

_____.

Tips: 1. Let the students read the words and make a sentence. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec.)

PRACTICE

Make a sentence.

get to up time

_____.

Tips: 1. Let the students read the words and make a sentence. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec.)

PRACTICE

Make a sentence.

no time to there rest is

_____.

Tips: 1. Let the students read the words and make a sentence. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec.)

PRACTICE

Answer the questions.

1. When does he brush his teeth?

2. When does he go to school?



Tips: 1. Ask the questions and let the student answer. 2. Correct the mistakes.(50 sec.)

PRACTICE

Answer the questions.

3. When does he get back home?

**4. When does he take a shower
and go to sleep?**



Tips: 1. Ask the questions and let the student answer. 2. Correct the mistakes.(50 sec.)

CONCLUSION



Word and Phrases

toast, get dressed, stay in bed
take a shower

Sentence

It's nice to stay in bed.
Time to get up.
There is no time to rest.

SEE YOU!



B U L A

