



# LETTERS J AND K



**BULA**



**K3-U5-L8**



**WORD**

**jacket**



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. ( 1 min )

**WORD**

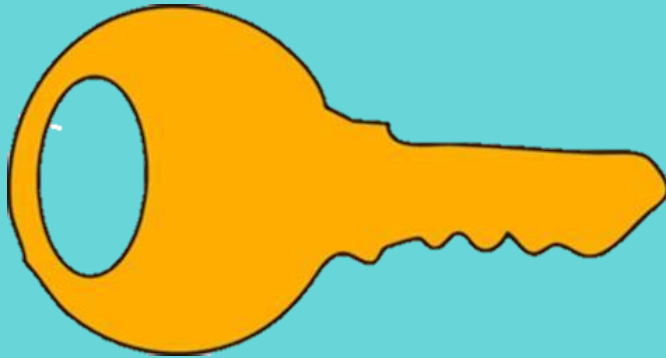
**jam**



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. ( 1 min )

**WORD**

**key**



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. ( 1 min )

**WORD**

**kangaroo**



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. ( 1 min )



# SENTENCE



**What do you see?**  
**I see a jacket.**  
**Key starts with the /k/ sound.**



Tips: 1. Guide the students to read the sentences twice. 2. Pay attention to the pronunciation of the students. 3. There will be a pause between two sentences.( 1 min)

# SENTENCE

01



**What do you see?**

**I see a jacket.**

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

# SENTENCE

02



**What do you see?**

**I see a jar of jam.**

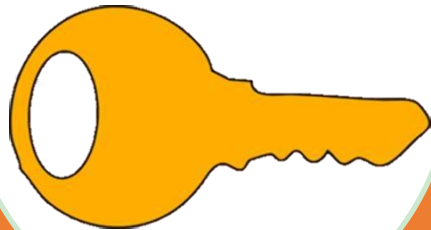
Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)



# SENTENCE



03



**What do you see?**

**I see a key.**



Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

# SENTENCE

04



**What do you see?**

**I see a kangaroo.**

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

# SENTENCE

05



Jacket starts with the /dʒ/  
sound.

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

# SENTENCE

06



Jam starts with the /dʒ/  
sound.

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

# SENTENCE



Key starts with the /k/  
sound.



Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

# SENTENCE

08



**Kangaroo starts with the  
/k/ sound.**

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

# DIALOGUE

What do you see?

I see a jacket.



Tips: Teacher reads dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30min)

# DIALOGUE

What do you see?

I see a jar of jam.



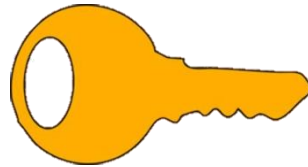
Tips: Teacher reads dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30min)



# DIALOGUE

What do you see?

I see a key.



Tips: Teacher reads dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30min)

# DIALOGUE

What do you see?

I see a kangaroo.



Tips: Teacher reads dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30min)

# GAME



**Click the  
Picture**



**jam**

**jacket**

**kangaroo**



Tips: Teacher guides students to play the game. If the right picture is clicked, it will fly into the white box. If the wrong picture is clicked, the prohibition hint will be popped up.(3 min)

# GAME



**Click the  
Picture**



**jacket**

**kangaroo**



Tips: Teacher guides students to play the game. If the right picture is clicked, it will fly into the white box. If the wrong picture is clicked, the prohibition hint will be popped up.(3 min)

# GAME



**Click the  
Picture**



**kangaroo**



Tips: Teacher guides students to play the game. If the right picture is clicked, it will fly into the white box. If the wrong picture is clicked, the prohibition hint will be popped up.(3 min)

# GAME



**Click the  
Picture**

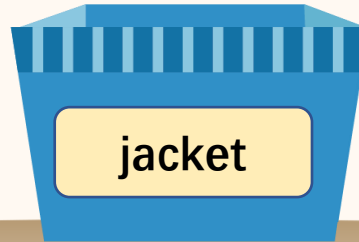
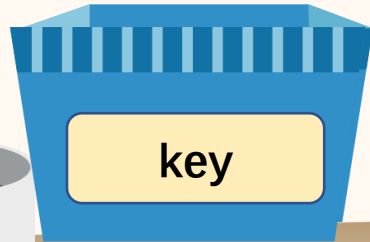
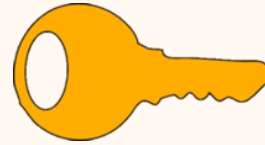


Tips: Teacher guides students to play the game. If the right picture is clicked, it will fly into the white box. If the wrong picture is clicked, the prohibition hint will be popped up.(3 min)



# PRACTICE

Guess Box.



Tips: 1. Teacher asks students what pictures are above the box. 2. Find the right words of the pictures and then match them. 3. Pay attention to the pronunciation of the students. (1 min)

# CONCLUSION

## Words

jacket, jam, key, kangaroo



Tips: Firstly, teacher reads words one by one. Then, students read after teacher. There will be a pause between two words. (30s)



# CONCLUSION

## Sentences

What do you see?

I see a jacket.

Key starts with the /k/ sound.



Tips: Firstly, teacher reads sentences one by one. Then, students read after teacher. There will be a pause between two sentences.(30s)

SEE YOU!



BULA