

## Learn



## **Exploring Senses Indoors and Outdoors**

Our senses allow us to learn, to protect ourselves and to enjoy our world. Our five senses allow us to enjoy the world around us -- the taste of our food, the sound of music, the beauty of a sunrise, the softness of a cat's fur, and the fragrance of a rose.



### Learn



Listen to sounds in and around each room of your home.

Use your nose to smell the food and the things around you.

Notice and identify the many sounds of a rural or urban environment.

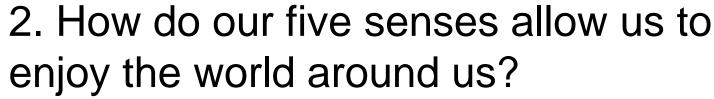
Touch and feel natural items.

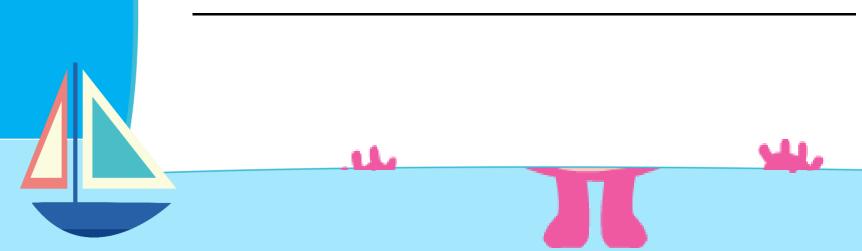


Tips: 1. Ask the students to answer these questions on the basis of what they have learned. 2. Correct the mistakes. (1-2 min)

# Practice 2. How



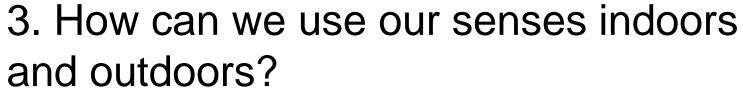


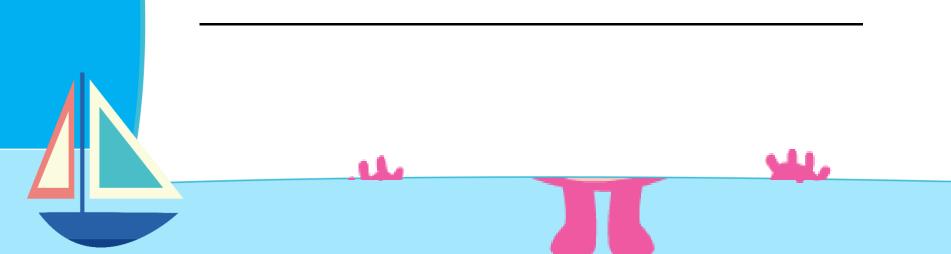


Tips: 1. Ask the students to answer these questions on the basis of what they have learned. 2. Correct the mistakes. (1-2 min)

## Practice 3 How







Tips: 1. Ask the students to answer these questions on the basis of what they have learned. 2. Correct the mistakes. (1-2 min)

## **Practice English** Do you want to go see an opera with me? Tom An opera? I don't know... Operas are really long... Mollcom

Tips: 1. Teacher and students practice the dialogue. 2. Ask some questions according to the dialogues to let students answer. (1-2 min)

## **Practice**

Tom



Yes, it's long... But the story is interesting, and the music sounds beautiful!

Oh, okay. Sure.



- Wellcom
- Tips: 1. Teacher and students practice the dialogue.
  - 2. Ask some questions according to the dialogues to let students answer. (1-2 min)

## **Practice**



Answer the questions.

1. Why is Cindy worried about going to an opera for the first time?

Tips: 1. Teacher read the questions once, then let students answer the question. 2. Review the slides to let students find out the answer, if the students can't give the right answer by themselves. (1 min)

## **Practice**



Answer the questions.

2. What does Tom tell Cindy about operas?

Tips: 1. Teacher read the questions once, then let students answer the question. 2. Review the slides to let students find out the answer, if the students can't give the right answer by themselves. (1 min)





indoor, outdoor, rural, urban, item









#### 2. We have learned the sentences:

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