

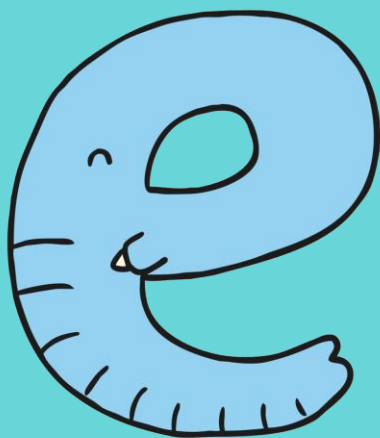
A stylized illustration of a red mushroom with white spots and a green stem, set against a yellow background. The mushroom has a large, rounded cap with several white spots of varying sizes. The stem is green and has three small red rectangular spots. The background is a solid yellow color.

# G1-U6-L9



**WORD**

**Ee**  
**[e]**



Tips: 1. Sound letter with the right pronunciation.  
words with s.(50 sec)

2.Play guess game.( make a with TPR)

3. Let the student read the letter.

4. Say some

**WORD**

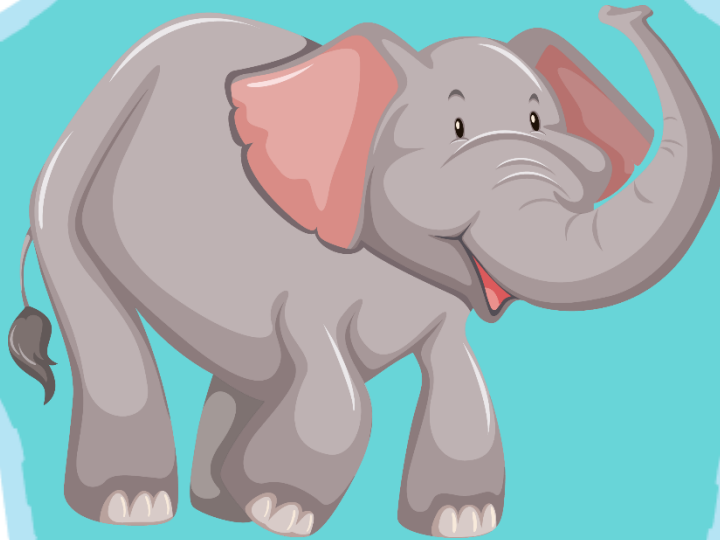
**desk**



Tips: 1. Read the word and let the students follow. 2. Let the students read the word three times. 3. Correct the mistakes. 4. Ask some questions about the word.(50 sec)

**WORD**

**e**lephant



Tips: 1. Read the word and let the students follow. 2. Let the students read the word three times. 3. Correct the mistakes. 4. Ask some questions about the word.(50 sec)

**WORD**

**tent**



Tips: 1. Read the word and let the students follow. 2. Let the students read the word three times. 3. Correct the mistakes. 4. Ask some questions about the word.(50 sec)

**WORD**

**vet**



Tips: 1. Read the word and let the students follow. 2. Let the students read the word three times. 3. Correct the mistakes. 4. Ask some questions about the word.(50 sec)

**WORD**

**red**



Tips: 1. Read the word and let the students follow. 2. Let the students read the word three times. 3. Correct the mistakes. 4. Ask some questions about the word.(50 sec)



**WORD**

**bed**



Tips: 1. Read the word and let the students follow. 2. Let the students read the word three times. 3. Correct the mistakes. 4. Ask some questions about the word.(50 sec)

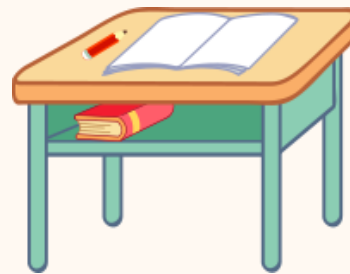


# PRACTICE

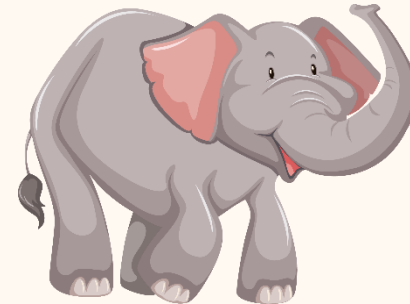
Fill in the blanks.



v \_ t



d \_ sk



\_ l \_ phant



Tips: 1. Point to the picture and let the students tell the word.  
make sentences with the words.(40 sec)

2. Let the students fill in the blanks.

3. Correct the mistakes.

4. Let the students

# PRACTICE

Fill in the blanks.



**b \_ d**



**t \_ \_ t**



**r \_ d**



Tips: 1. Point to the picture and let the students tell the word. 2. Let the students fill in the blanks. 3. Correct the mistakes. 4. Let the students make sentences with the words.(40 sec)

# PRACTICE

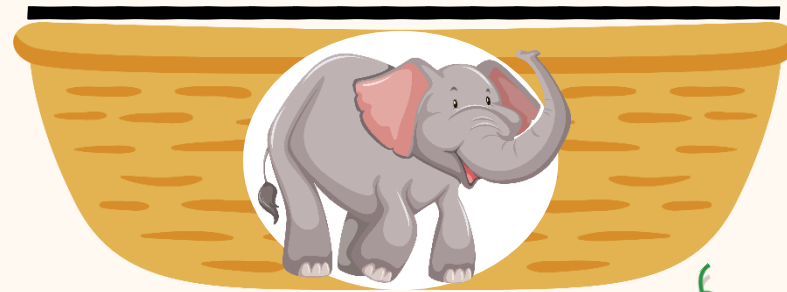
Arrange the word.



Tips: 1. Let the students look at the picture and arrange the word in right order by clicking the characters. 2. Make the students read the number again.  
3. Correct the mistakes.(30 sec)

# PRACTICE

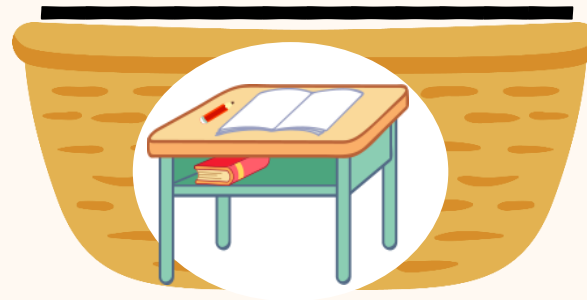
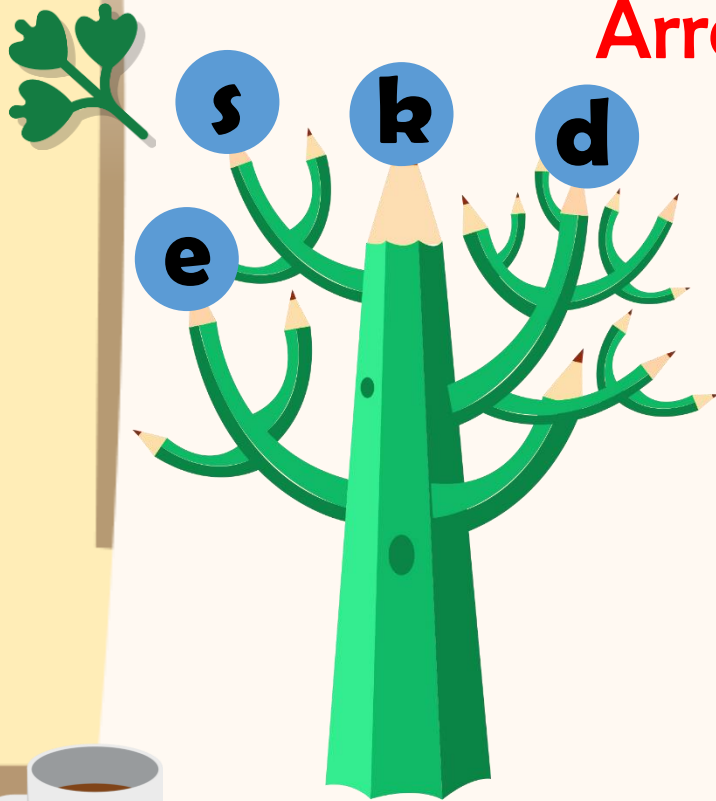
Arrange the word.



Tips: 1. Let the students look at the picture and arrange the word in right order by clicking the characters. 2. Make the students read the number again.  
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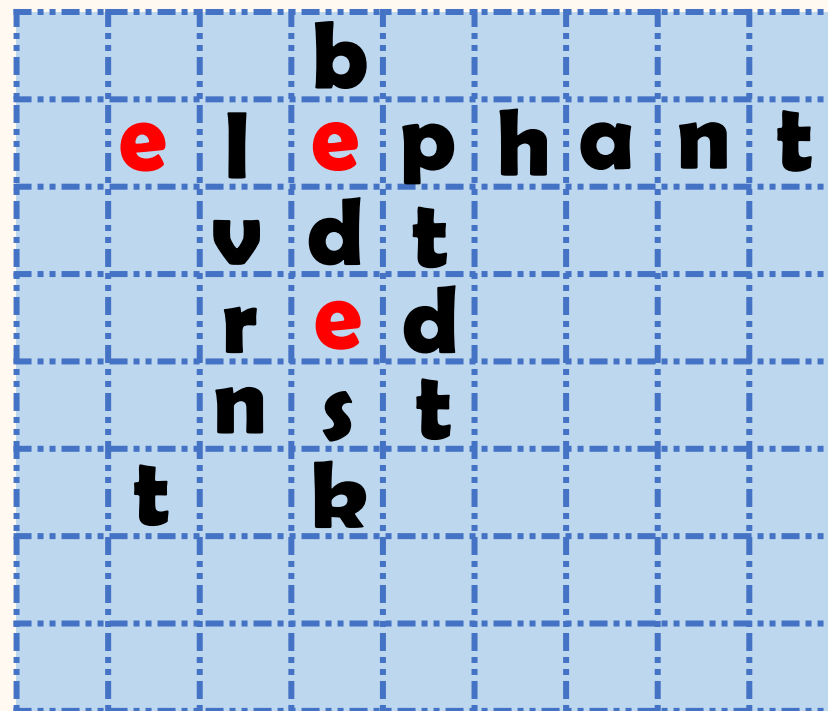
Arrange the word.



Tips: 1. Let the students look at the picture and arrange the word in right order by clicking the characters. 2. Make the students read the number again.  
3. Correct the mistakes.(30 sec)

# PRACTICE

Circle the correct words.



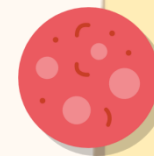
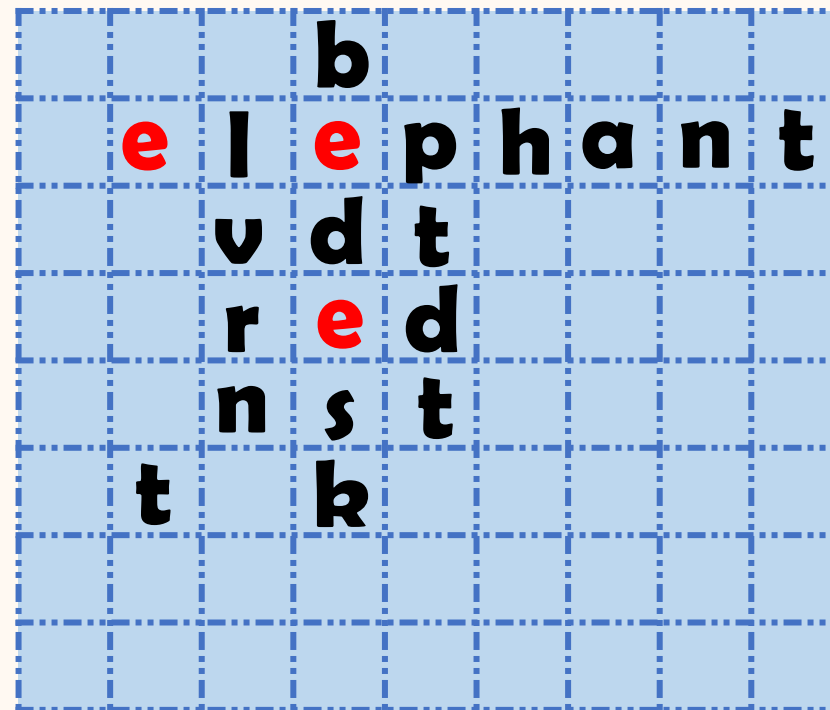
Tips: 1. Read the letters and words and let the students follow.

2. Let the students read the words and draw lines.

3. Correct the mistakes.(30 sec)

# PRACTICE

Circle the correct words.

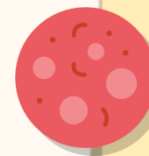
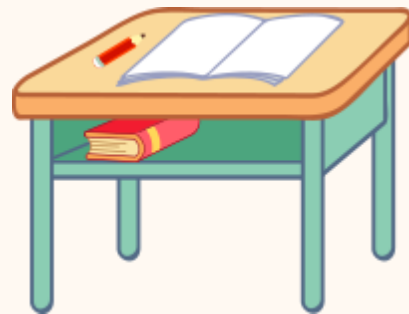
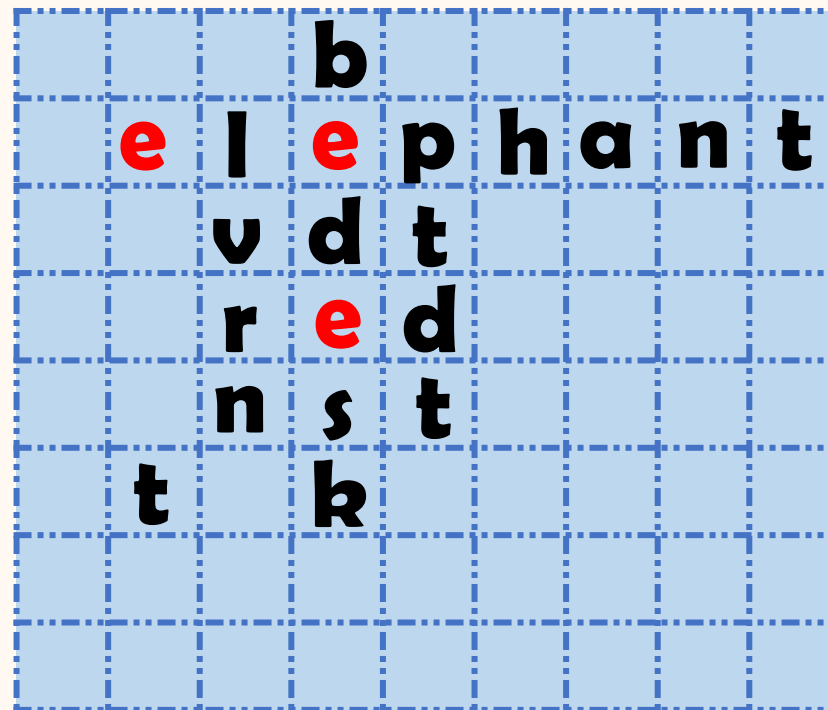


Tips: 1. Read the letters and words and let the students follow. 2. Let the students read the words and draw lines. 3. Correct the mistakes.(30 sec)



# PRACTICE

Circle the correct words.



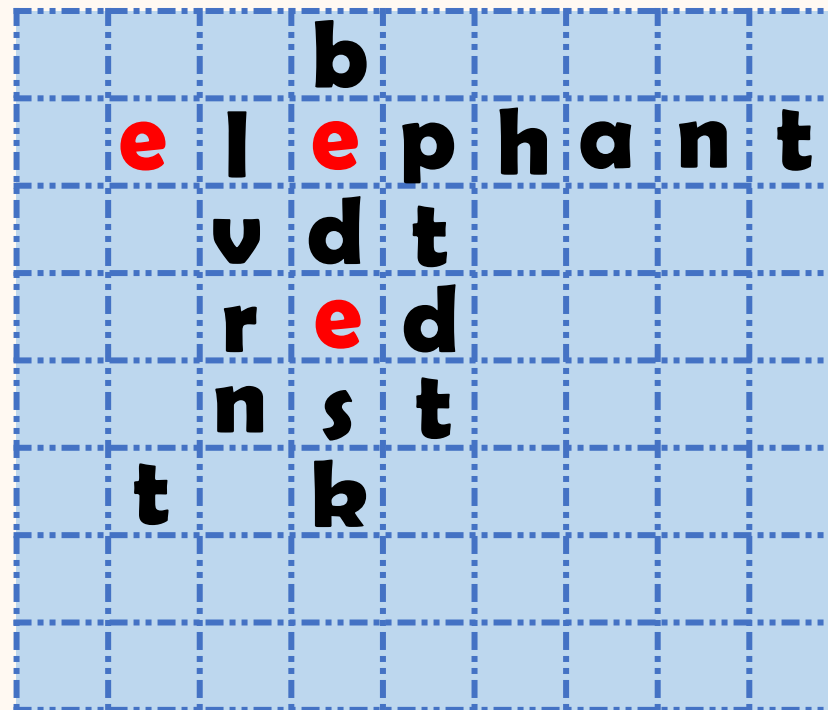
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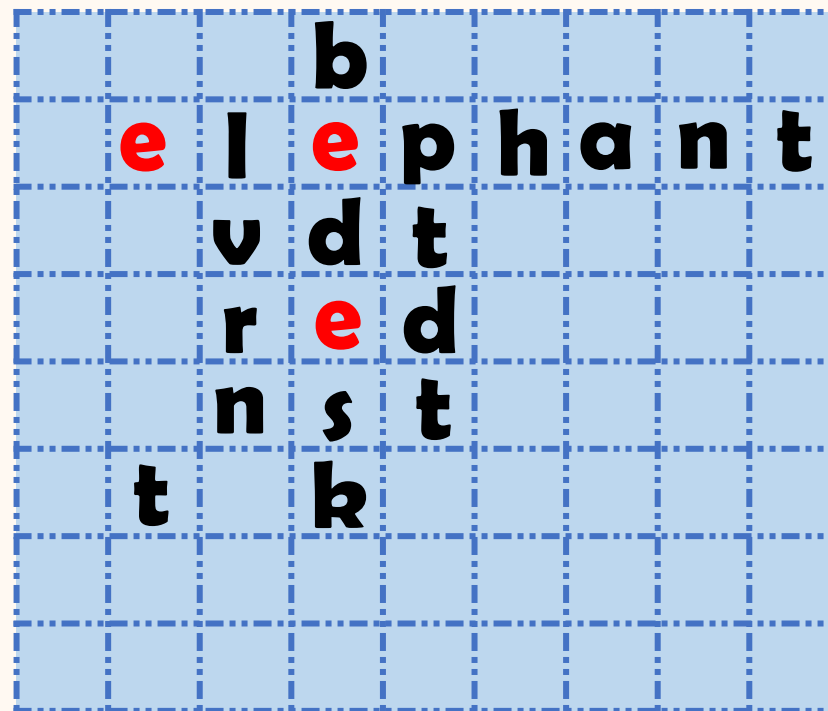
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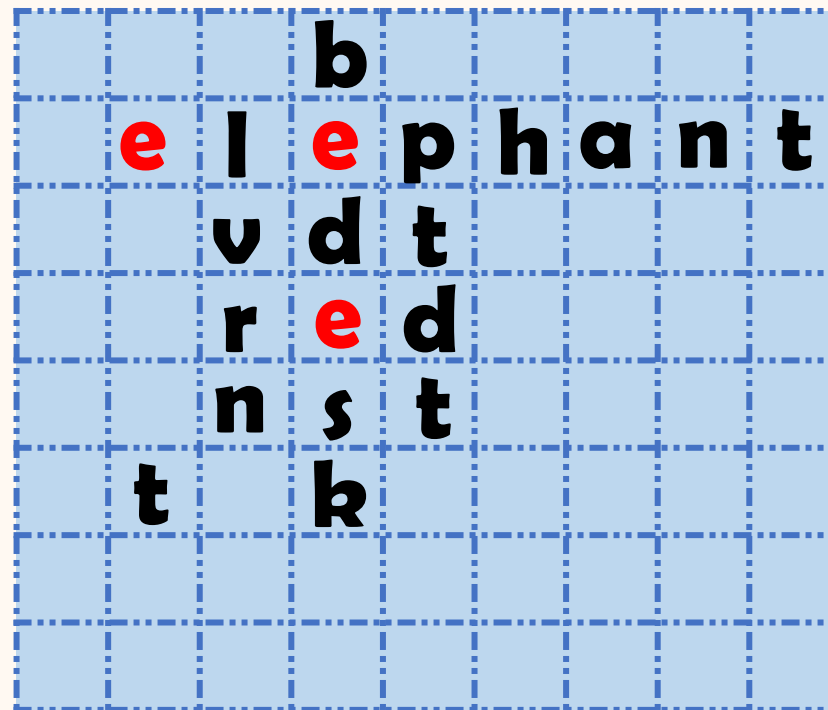
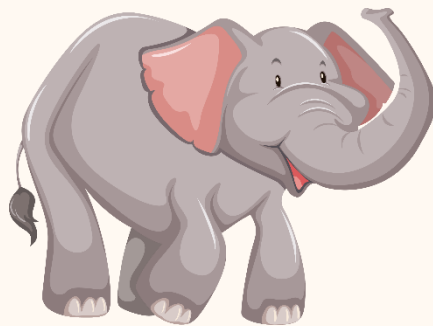
Circle the correct words.



Tips: 1. Read the letters and words and let the students follow. 2. Let the students read the words and draw lines. 3. Correct the mistakes.(30 sec)

# PRACTICE

Circle the correct words.



Tips: 1. Read the letters and words and let the students follow.

2. Let the students read the words and draw lines.

3. Correct the mistakes.(30 sec)



Fill in the blanks with the given words.

**desk red tent  
elephant vet bed**

**1. The boys put up a \_\_\_\_\_  
beside the river.**



Tips: 1. Read the sentences and let the students follow. 2. Let the students fill in the blanks. 3. Correct the mistakes. 4. Let the students read the whole sentences twice.(40 sec)



Fill in the blanks with the given words.

**desk red tent  
elephant vet bed**

**2. There are many things on  
the \_\_\_\_\_.**



Tips: 1. Read the sentences and let the students follow. 2. Let the students fill in the blanks. 3. Correct the mistakes. 4. Let the students read the whole sentences twice.(40 sec)



Fill in the blanks with the given words.

**desk red tent  
elephant vet bed**

**3. The man is riding an**

\_\_\_\_\_.



Tips: 1. Read the sentences and let the students follow. 2. Let the students fill in the blanks. 3. Correct the mistakes. 4. Let the students read the whole sentences twice.(40 sec)





Fill in the blanks with the given words.

**desk red tent**  
**elephant vet bed**

**4. The \_\_\_\_\_ checks my dog's health.**



Tips: 1. Read the sentences and let the students follow. 2. Let the students fill in the blanks. 3. Correct the mistakes. 4. Let the students read the whole sentences twice.(40 sec)



Fill in the blanks with the given words.

**desk red tent  
elephant vet bed**

**5. My toys are in a \_\_\_\_\_  
toybox.**



Tips: 1. Read the sentences and let the students follow. 2. Let the students fill in the blanks. 3. Correct the mistakes. 4. Let the students read the whole sentences twice.(40 sec)



Fill in the blanks with the given words.

**desk red tent  
elephant vet bed**

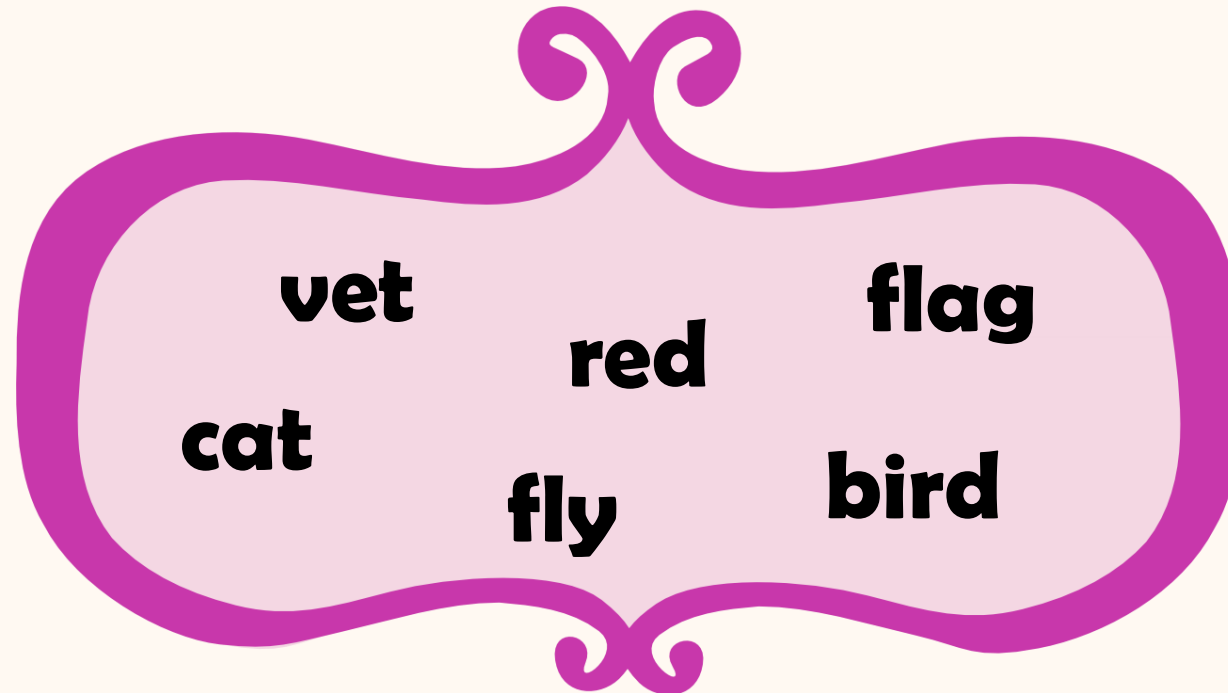
**6. Don't do your homework  
on the \_\_\_\_\_. Do it on your  
desk.**



Tips: 1. Read the sentences and let the students follow. 2. Let the students fill in the blanks. 3. Correct the mistakes. 4. Let the students read the whole sentences twice.(40 sec)

# PRACTICE

Find the words with short e.



Tips: 1. Let the students read the words and choose. 2. Say a word and let the students tell it with short a or without short e. 3. Correct the mistakes.(50 sec)

# PRACTICE

Find the words without short e.

elephant      tent  
cap      red      bed  
jacket



Tips: 1. Let the students read the words and choose. 2. Say a word and let the students tell it with short a or without short e. 3. Correct the mistakes.(50 sec)

# PRACTICE

Find the words that include short e.

**1. Anne has a big bed.**

**2. Jack wants to buy the red hat.**



Tips: 1. Read the sentences and let the students follow.  
sentences twice.(50 sec)

2.Let the students find the words.

3. Correct the mistakes.

4. Let the students read the

# PRACTICE

Find the words that include short e.

**3. They are building a tent on the perk.**

**4. My mother will buy a new desk for me.**

Tips: 1. Read the sentences and let the students follow.  
sentences twice.(50 sec)

2.Let the students find the words.

3. Correct the mistakes.

4. Let the students read the





Write words.

**words that include short e**

\_\_\_\_\_



Tips: 1. Give some examples.    2. Let the student write the words.    3. Correct the mistakes. (50 sec)



**Write two sentences.**

**Two sentences with the words  
that include short e.**

**1.** \_\_\_\_\_.

**2.** \_\_\_\_\_.



# CONCLUSION

Letter

e

Words

desk, elephant,  
tent, vet, red, bed



SEE YOU!



B U L A

