



IT IS A BIRD



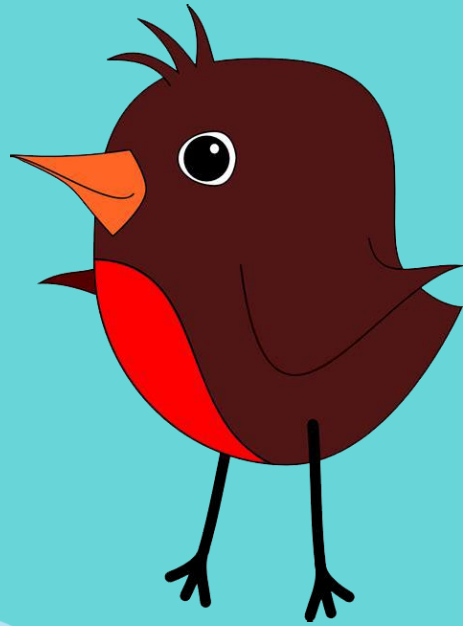
BULA



K2-U3-L9

WORD

bird



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times.

WORD

nest



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times.

WORD

swallow



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times.



What is it? It is a bird.

Is it a swallow?

Yes, it is.

Do you like the bird?

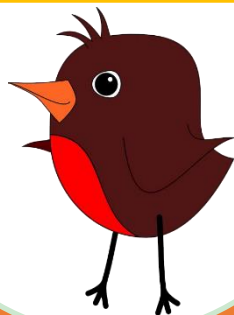
Yes, I do.



Tips: Firstly, teacher reads sentences loudly. Then, teacher guides students to read sentences loudly twice .

SENTENCE

01



What is it?

It is a bird.

Tips: Firstly, teacher guides the students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

SENTENCE

02



What is it?

It is a nest.

Tips: Firstly, teacher guides the students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

SENTENCE

03



Is it a swallow?

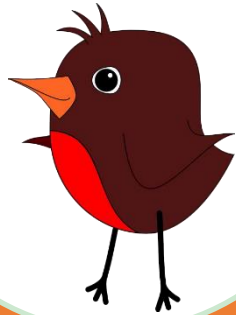
Yes, it is.

It is a swallow.

Tips: Firstly, teacher guides the students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

SENTENCE

04



Do you like the bird?

Yes, I do.

I like the bird.

Tips: Firstly, teacher guides the students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

DIALOGUE

What is it?

It is a bird.

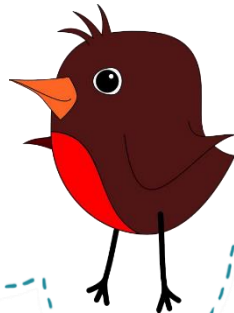


Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 seconds)

DIALOGUE

Is it a fish?

No, it isn't. It is a bird.

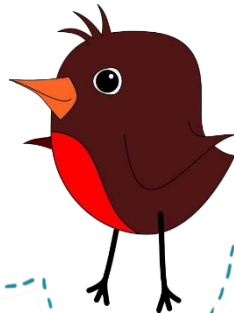


Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 seconds)

DIALOGUE

Is it a bird?

Yes, it is. It is a bird.

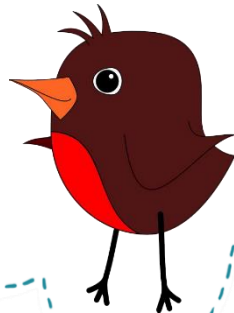


Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 seconds)

DIALOGUE

Do you like
the bird?

Yes, I do.
I like the bird.



Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 seconds)

DIALOGUE

What is it?

It is a nest.



Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 seconds)

DIALOGUE

Is it a house?

No, it isn't.
It is a nest.



Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 seconds)

DIALOGUE

Is it a nest?

Yes, it is.
It is a nest.



Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 seconds)

DIALOGUE

Do you like
the nest?

No, I don't. I don't
like the nest.



Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 seconds)

DIALOGUE

What is it?

It is a swallow.



Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 seconds)

DIALOGUE

Is it a cat?

No, it isn't.
It is a swallow.



Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 seconds)

DIALOGUE

Is it a swallow?

Yes, it is.
It is a swallow.



Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 seconds)

DIALOGUE

Do you like
the swallow?

Yes, I do.
I like the swallow.



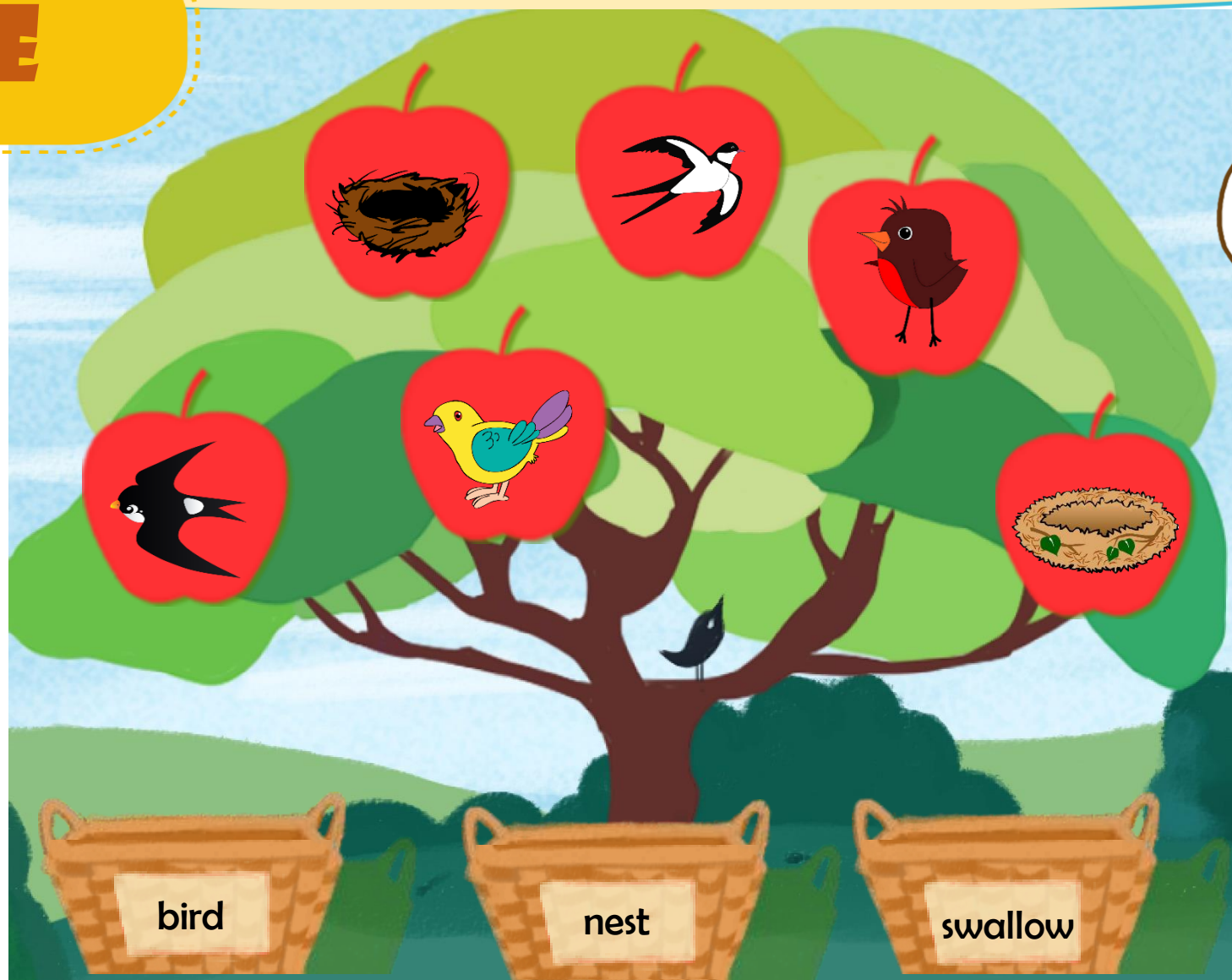
Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 seconds)



GAME



**Click the
Pictures**



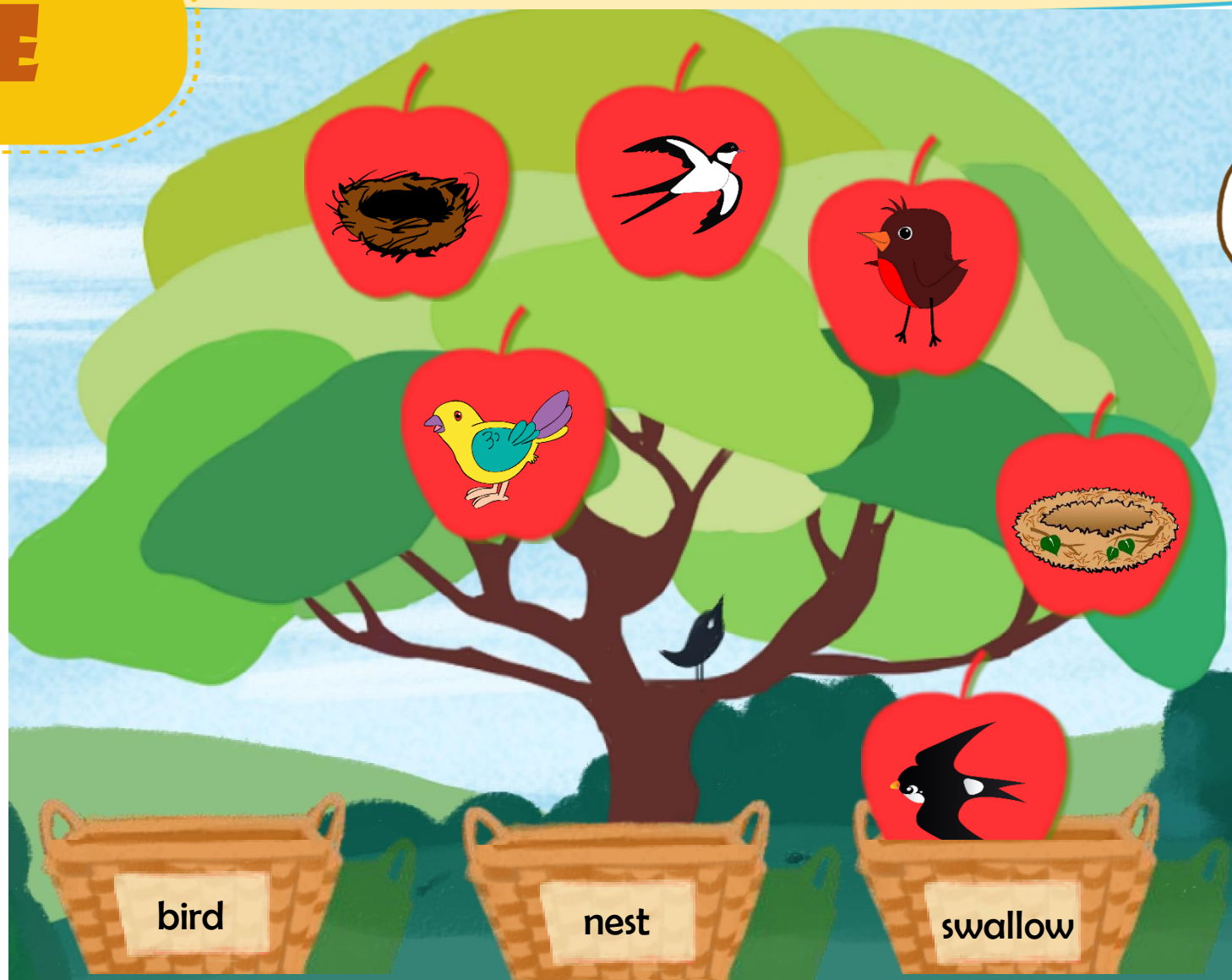
Tips: the teacher guides students to see these pictures and click these pictures according to these words written on these baskets. If the students make some mistakes, please help them to correct. At last, the teacher needs to ask the students to read these words again. (2min)



GAME



**Click the
Pictures**



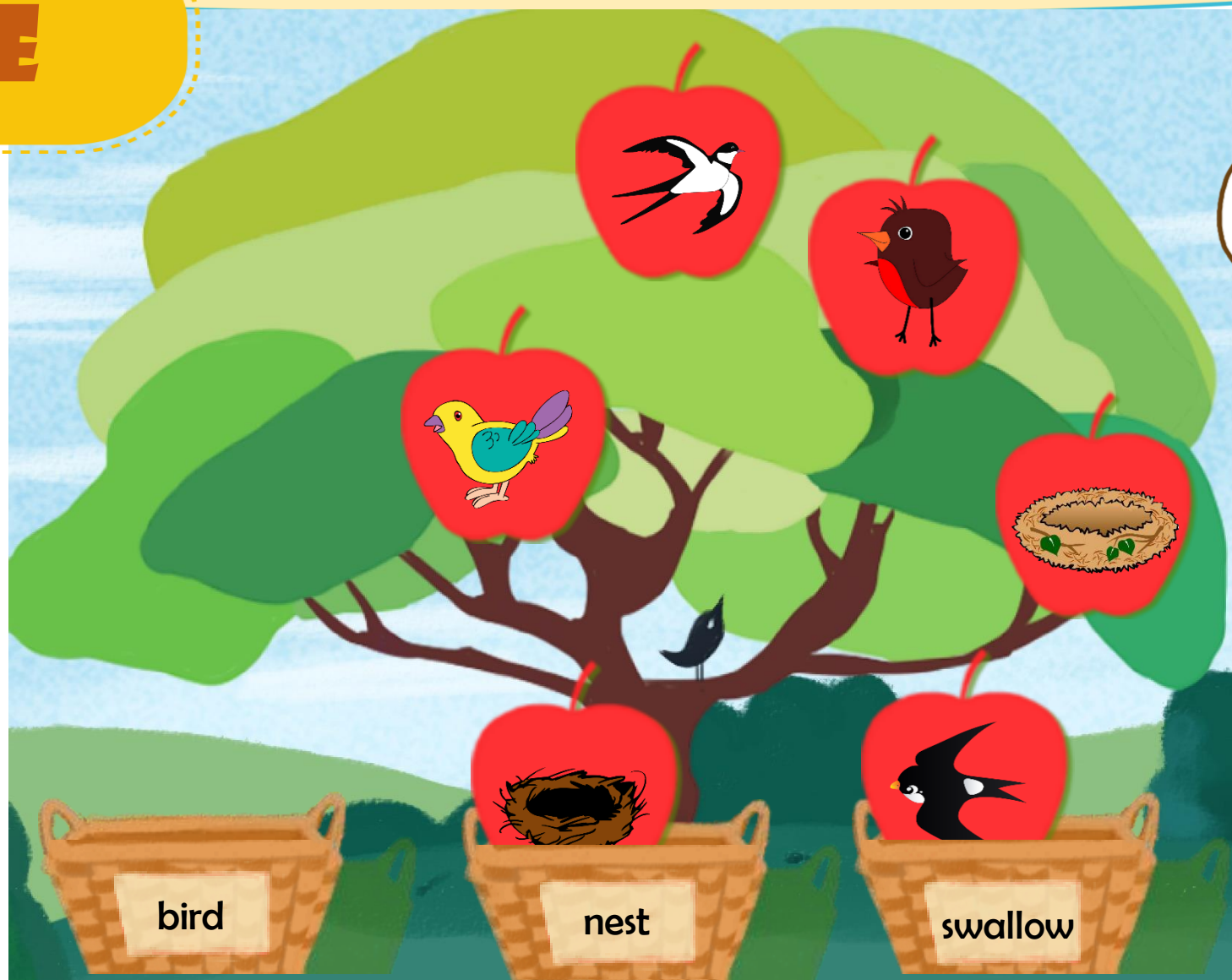
Tips: the teacher guides students to see these pictures and click these pictures according to these words written on these baskets. If the students make some mistakes, please help them to correct. At last, the teacher needs to ask the students to read these words again. (2min)



GAME



**Click the
Pictures**



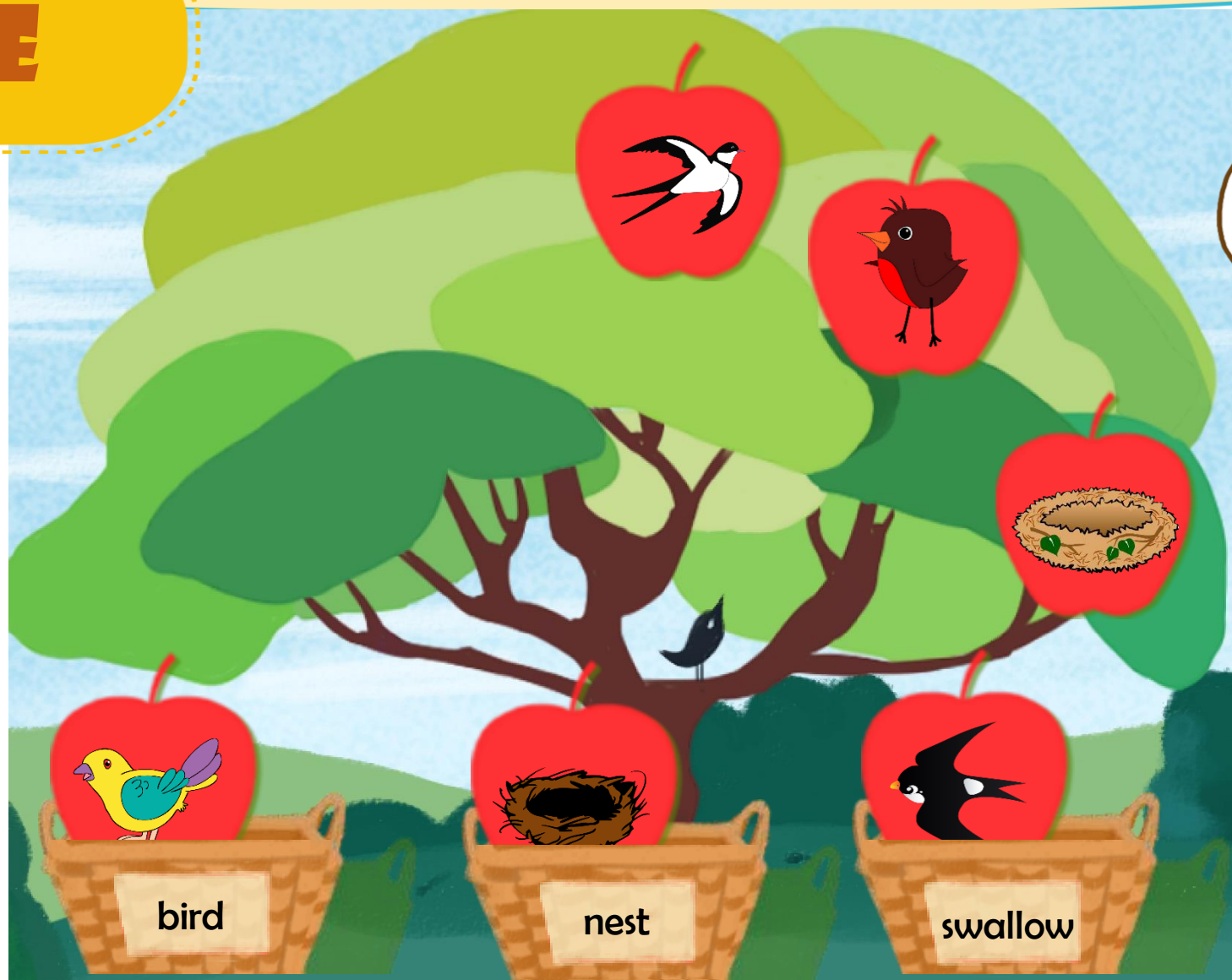
Tips: the teacher guides students to see these pictures and click these pictures according to these words written on these baskets. If the students make some mistakes, please help them to correct. At last, the teacher needs to ask the students to read these words again. (2min)



GAME



**Click the
Pictures**



Tips: the teacher guides students to see these pictures and click these pictures according to these words written on these baskets. If the students make some mistakes, please help them to correct. At last, the teacher needs to ask the students to read these words again. (2min)



GAME



**Click the
Pictures**



Tips: the teacher guides students to see these pictures and click these pictures according to these words written on these baskets. If the students make some mistakes, please help them to correct. At last, the teacher needs to ask the students to read these words again. (2min)

GAME

**Click the
Pictures**



Tips: the teacher guides students to see these pictures and click these pictures according to these words written on these baskets. If the students make some mistakes, please help them to correct. At last, the teacher needs to ask the students to read these words again. (2min)



GAME



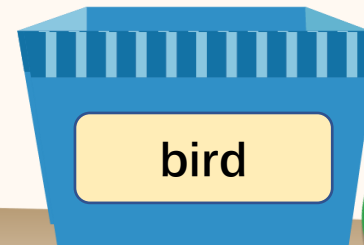
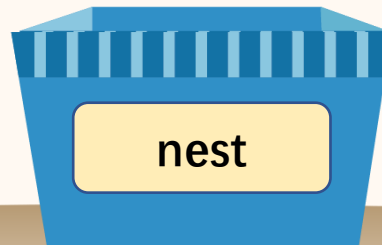
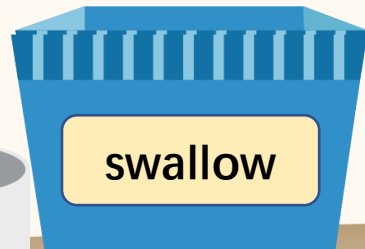
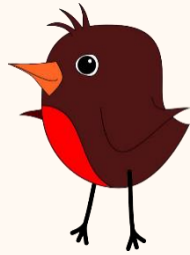
**Click the
Pictures**



Tips: the teacher guides students to see these pictures and click these pictures according to these words written on these baskets. If the students make some mistakes, please help them to correct. At last, the teacher needs to ask the students to read these words again. (2min)

PRACTICE

Guess Box.

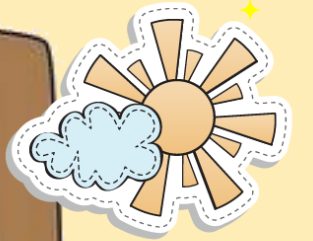


Tips: 1. Teacher asks students what pictures are above the box. 2. Find the right words of the pictures and then match them. 3. Pay attention to the pronunciation of the students. (1 min)

CONCLUSION

Words

bird, nest, swallow



Tips: Firstly, teacher reads words one by one. Then, students read after teacher. There will be a pause between two words. (1 min.)

CONCLUSION



Sentences

What is it? It is a bird.

Is it a swallow?

Yes, it is.

Do you like the bird?

Yes, I do.

Tips: Firstly, teacher reads sentences one by one. Then, students read after teacher. There will be a pause between two sentences. (1 min.)

SEE YOU!



B U L A

