



THEY ARE LEAVES



BULA



K2-U1-L9



WORD

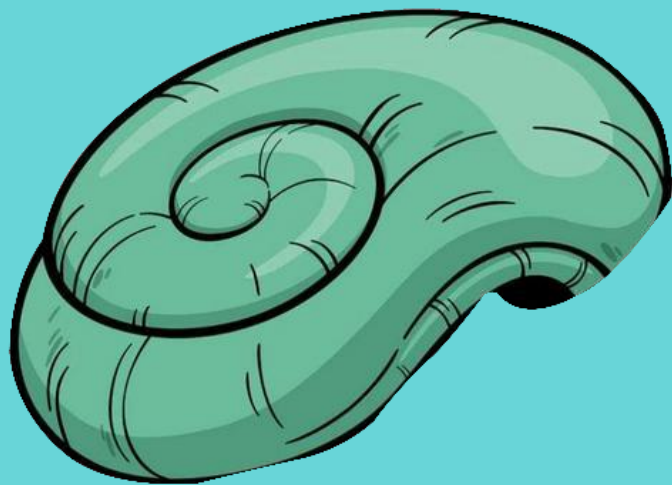
snail



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. Teacher is responsible for correcting the pronunciation. (1 min)

WORD

shell



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. Teacher is responsible for correcting the pronunciation. (1 min)

WORD

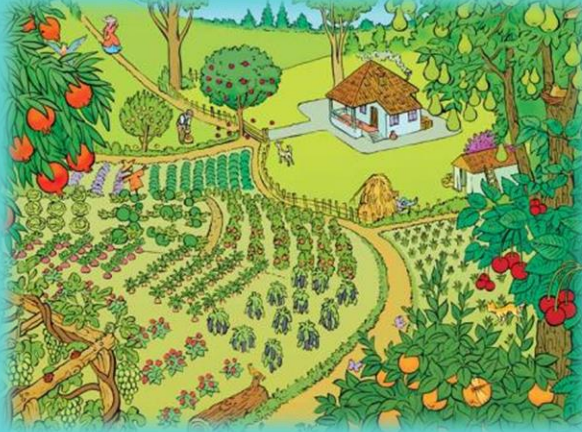
leaves



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (1 min)

WORD

garden



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (1 min)

WORD

eat



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (1 min)

WORD

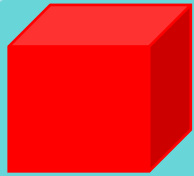
walk



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (1 min)

WORD

move



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (1 min)



What is he doing? He is walking.

What is it? It is a snail.

What are they? They are leaves.



Tips: Firstly, teacher reads sentences loudly. Then, teacher guides students to read sentences loudly twice . (1 min)

SENTENCE

01



What is it?

It is a snail.

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence, Thirdly, teacher reads “It is ...” , then guides students to answer the underlined part. (1 min)

SENTENCE

02



What are they?

They are leaves .

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence, Thirdly, teacher reads “They are ...” , then guides students to answer the underlined part. (1 min)

SENTENCE

03



What is it?

It is a shell.

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence, Thirdly, teacher reads “It is ...” , then guides students to answer the underlined part. (1 min)

SENTENCE

04



What is it?

It is a garden.

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence, Thirdly, teacher reads “It is ...” , then guides students to answer the underlined part. (1 min)

SENTENCE

05



What is he doing?

He is eating.

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence, Thirdly, teacher reads “He is ...” , then guides students to answer the underlined part. (1 min)

SENTENCE

06



What is he doing?

He is walking.

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence, Thirdly, teacher reads “He is ...” , then guides students to answer the underlined part. (1 min)

DIALOGUE

What is it?

It is a snail.

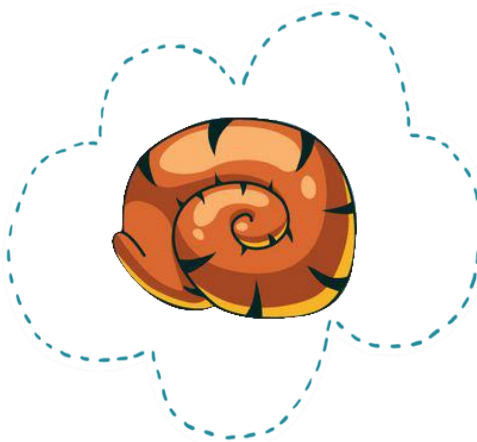


Tips: Teacher reads dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. (30s)

DIALOGUE

What is it?

It is a shell.



Tips: Teacher reads dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. (30s)

DIALOGUE

What is it?

It is a garden.

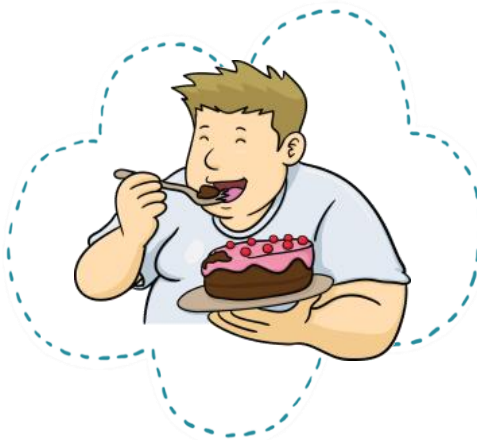


Tips: Teacher reads dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. (30s)

DIALOGUE

What is he doing?

He is eating.



Tips: Teacher reads dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. (30s)

DIALOGUE

What is he doing?

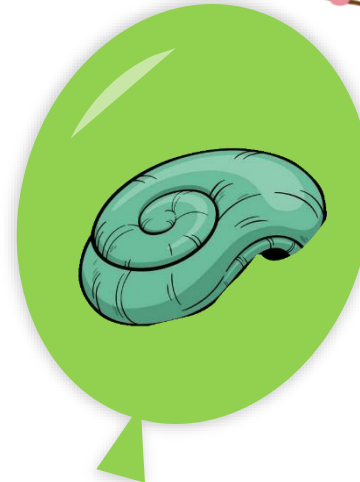
He is walking.



Tips: Teacher reads dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. (30s)

GAME

Click the Word

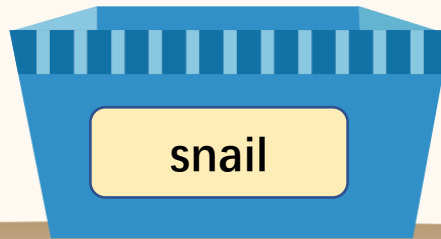
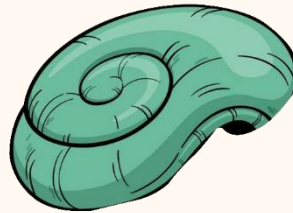


Tips: Teacher reads the word, then clicks the words firstly. Thirdly the picture will pop up. the teacher can guide students to guess what it is. At last, the teacher is responsible for correcting pronunciations. (2 min)

PRACTICE



Guess Box.



Tips: Teacher asks students what pictures are above the box. Then, teacher guides students to give the right answer. Thirdly, teacher clicks pictures one by one. They will move into their own box. (2 min)

CONCLUSION

Words

snail, shell, leaves,
garden, eat, walk,
move



Tips: Firstly, teacher reads words one by one. Then, students read after teacher. There will be a pause between two words.(1min)

CONCLUSION

Sentences

What is he doing? He is walking.

What is it? It is a snail.

What are they? They are leaves.



Tips: Firstly, teacher reads sentences one by one. Then, students read after teacher. There will be a pause between two sentences.(1min)

SEE YOU!



B U L A

