



DIFFERENT TOYS



G1-U8-L8

WORD

farm tools



Tips: 1. Read the words and let the students follow. 2. Let the students read the words three times. 3. Correct the mistakes. 4. Ask some questions about the words.(50 sec)

WORD

stuffed animal



Tips: 1. Read the words and let the students follow. 2. Let the students read the words three times. 3. Correct the mistakes. 4. Ask some questions about the words.(50 sec)

WORD

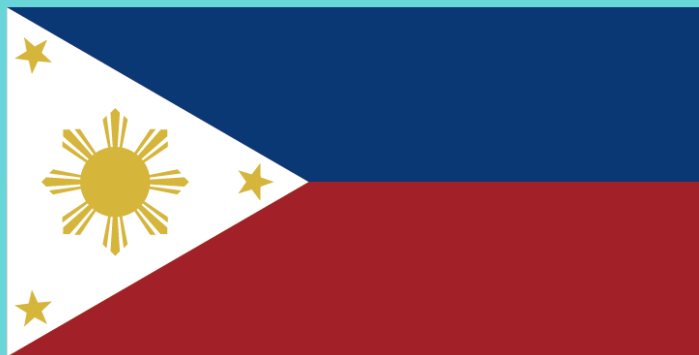
Italy



Tips: 1. Read the word and let the students follow. 2. Let the students read the word three times. 3. Correct the mistakes. 4. Ask some questions about the word.(50 sec)

WORD

Philippines



Tips: 1. Read the word and let the students follow. 2. Let the students read the word three times. 3. Correct the mistakes. 4. Ask some questions about the word.(50 sec)

WORD

Indonesia



Tips: 1. Read the word and let the students follow. 2. Let the students read the word three times. 3. Correct the mistakes. 4. Ask some questions about the word.(50 sec)



SENTENCE



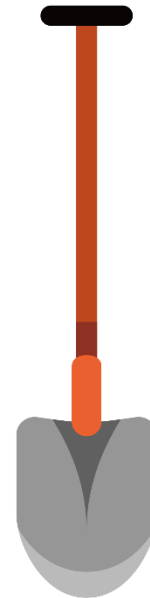
My name is ...
I'm from ...
I have ...



Tips: 1. Read the sentences and let the students follow. 2. Make some sentences with the sentence structure. 3. Correct the mistakes.(30 sec)

SENTENCE

**My name is Alessia. I'm
from Italy. I have some
farm tools.**



Tips: 1. Read the sentences and let the students follow.
different kites from different countries.. (1 min.)

2. Let the students read the sentences twice.

3. Correct the mistakes.

4. To talk about

SENTENCE

**My name is Leo.
Philippines is my
motherland. I have many
stuffed animals.**



Tips: 1. Read the sentences and let the students follow. 2. Let the students read the sentences twice. 3. Correct the mistakes. 4. To talk about different kites from different countries.. (1 min.)

SENTENCE

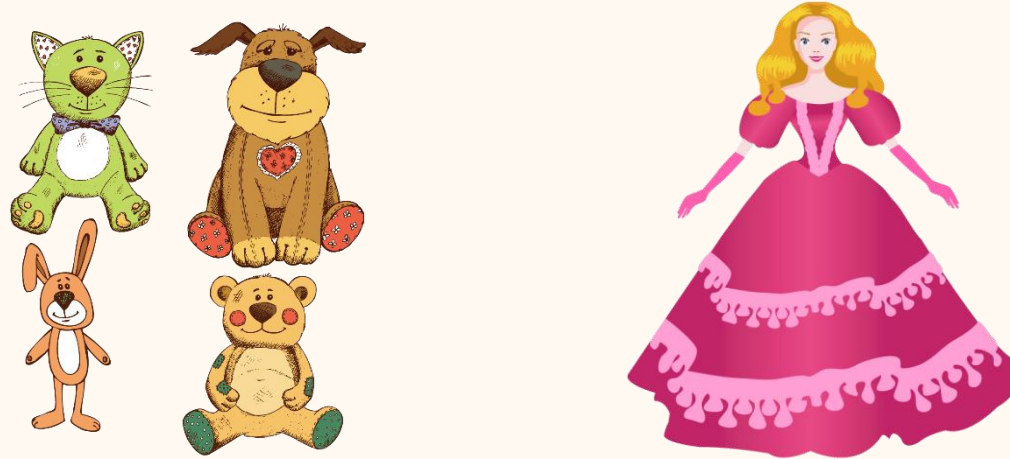
**I'm Juliet. I'm from Indonesia.
In our country, balls are the
most popular toys for
children. I have many kinds
of balls.**



Tips: 1. Read the sentences and let the students follow. 2. Let the students read the sentences twice. 3. Correct the mistakes. 4. To talk about different kites from different countries.. (1 min.)

PRACTICE

Choose the correct picture.



stuffed animal



Tips: 1. Let the students read the words and choose the correct picture. 2. Correct the mistakes. 3. Say something about the words.(50 sec.)

PRACTICE

Choose the correct picture.



farm tools



Tips: 1. Let the students read the words and choose the correct picture. 2. Correct the mistakes. 3. Say something about the words.(50 sec.)

PRACTICE

Match the words with the pictures.



Philippines

Indonesia

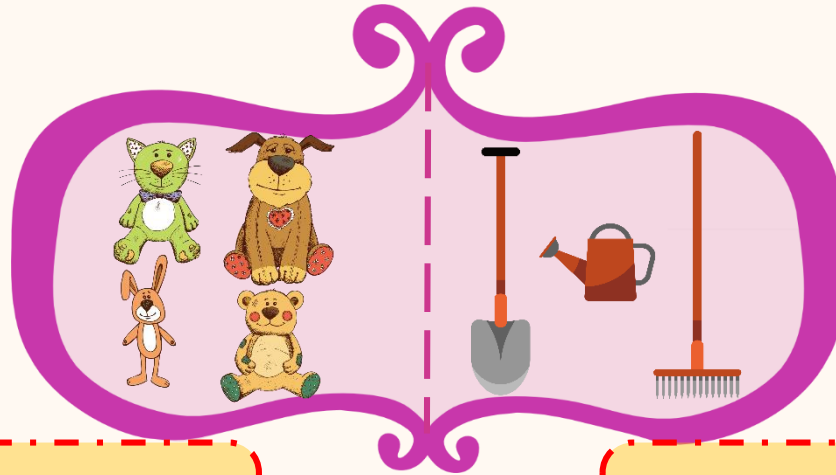
Italy



Tips: 1. Point to the picture and let the students tell the country. 2. Let the students draw lines. 3. Correct the mistakes.(30 sec.)

PRACTICE

Fill in the blank.

A yellow rectangular box with a red dashed border, intended for writing the word corresponding to the animals.A yellow rectangular box with a red dashed border, intended for writing the word corresponding to the tools.

Tips: 1. Point to the picture and let the students tell the word. 2. Let the students write the words. 3. Correct the mistakes. 4. Say something about the words.(50 sec.)



Fill in the blanks.

**My name is Alessia. I'm
from _____. I have
some _____.**



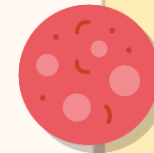
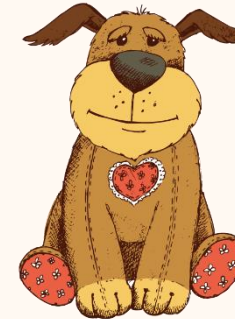
Tips: 1. Let the students read and fill in the blanks. 2. Correct the mistakes. 3. Let the students read the whole sentences twice. (50 sec.)

PRACTICE

Fill in the blanks.

My name is Leo.

**_____ is my
motherland. I have
many
_____**

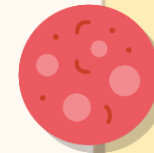


Tips: 1. Let the students read and fill in the blanks. 2. Correct the mistakes. 3. Let the students read the whole sentences twice. (50 sec.)

PRACTICE

Fill in the blanks.

**I'm Juliet. I'm
from _____. In our
country, balls are the
most popular toys for
children. I have many
kinds of _____.**



Tips: 1. Let the students read and fill in the blanks. 2. Correct the mistakes. 3. Let the students read the whole sentences twice. (50 sec.)

PRACTICE

Find the mistake and correct it.



1. I have many farm tools.



Tips: 1. Let the students find the mistake and correct it. 2. Let the students read the right sentence twice.(40 sec)

PRACTICE

Find the mistake and correct it.



2. I'm from Italy. I have some balls.



Tips: 1. Let the students find the mistake and correct it. 2. Let the students read the right sentence twice.(40 sec)

PRACTICE

Find the mistake and correct it.



3. I have a ball.



Tips: 1. Let the students find the mistake and correct it. 2. Let the students read the right sentence twice.(40 sec)

PRACTICE

Answer the questions.



- 1. Where is Alessia from?**
- 2. What toys does she have?**



Tips: 1. Ask the questions and let the student answer. 2. Correct the mistakes.(50 sec.)



Answer the questions.



3. Where is Juliet from?

4. What toys does she have?



Tips: 1. Ask the questions and let the student answer. 2. Correct the mistakes.(50 sec.)



Answer the questions.



5. Where is Leo from?

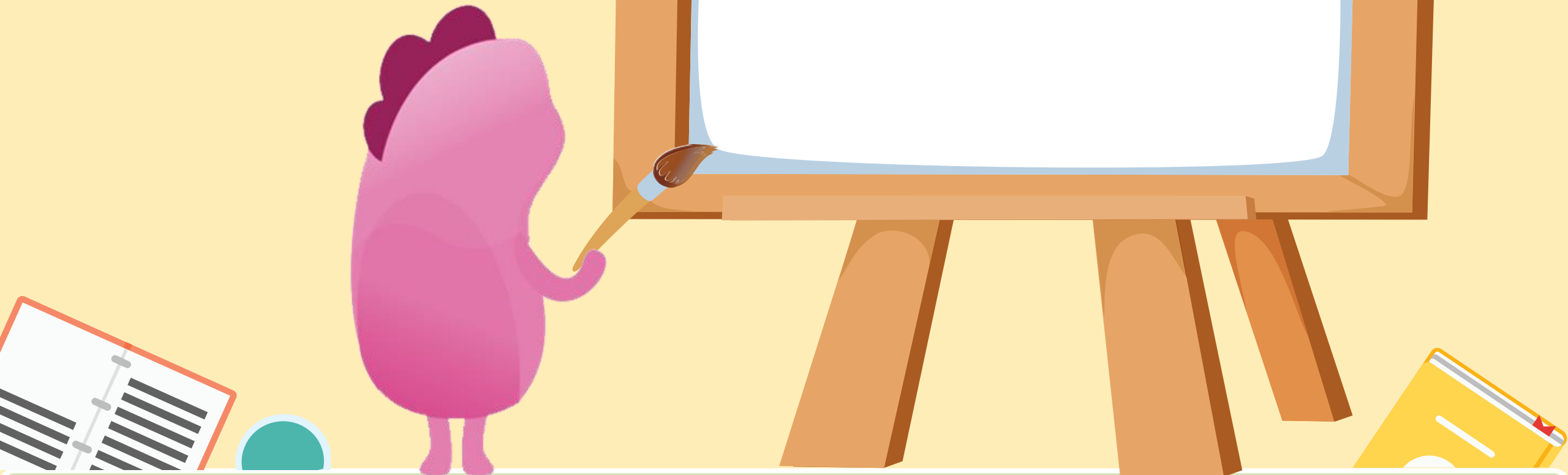
6. What toys does he have?



Tips: 1. Ask the questions and let the student answer. 2. Correct the mistakes.(50 sec.)

DRAWING

Draw your favorite toy and describe it.



Tips: 1. Let the students say some sentences. (shape, color...) 2. Correct the mistakes.(1 min)



Let's talk.

Where are you from?

What toys do you have?



Tips: 1. Give some examples. 2. Let the students say some sentences. 3. Correct the mistakes.(50 sec.)

CONCLUSION



Words

farm tools, stuffed animal, Italy,
Philippines, Indonesia

Sentences

My name is ...

I'm from ...

I have ...

SEE YOU!



B U L A

