



THEY ARE WINGS



BULA



K1-U2-L10



WORD

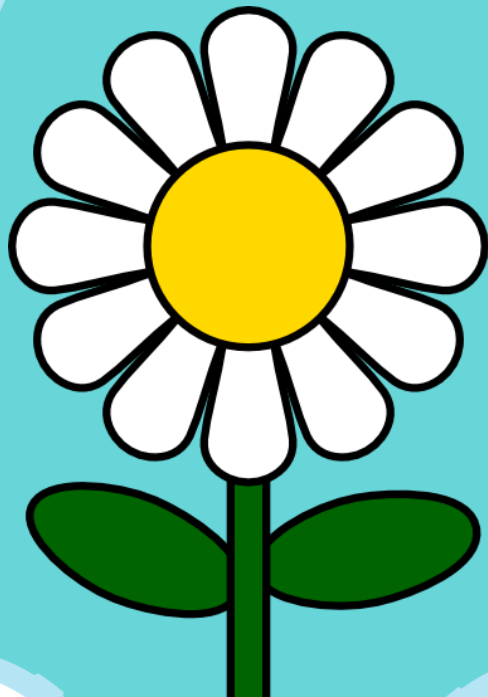
wings



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. Teacher is responsible for correcting the pronunciation. (1 min)

WORD

flower



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. Teacher is responsible for correcting the pronunciation. (1 min)

WORD

grass



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. Teacher is responsible for correcting the pronunciation. (1 min)

WORD

draw



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. Teacher is responsible for correcting the pronunciation. (1 min)



What are they?

They are wings.

What is it?

It is a flower.

Are they wings?

Yes, they are.

Can he draw?

Yes, he can.



Tips: Firstly, teacher reads sentences loudly. Then, teacher guides students to read sentences loudly twice. (1 min)

SENTENCE



01



What are they?

They are wings.



Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher reads “They are ...” , then guides students to answer the underlined part. (1 min)

SENTENCE

02



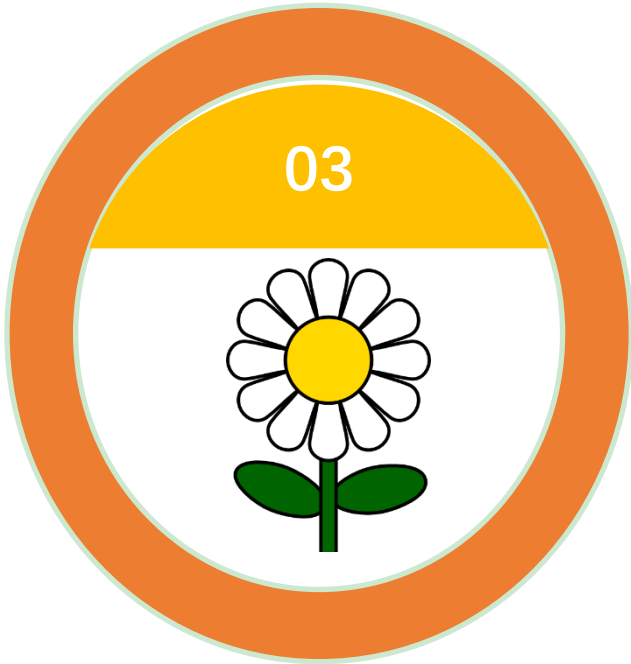
Are they wings?

Yes, they are.

They are wings.

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher reads “Yes, ...” , then guides students to answer the underlined part. (1 min)

SENTENCE



What is it?

It is a flower.



Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher reads “It is ...” , then guides students to answer the underlined part. (1 min)

SENTENCE

04



Is it a flower?

Yes, it is.

It is a flower.

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher reads “Yes, ...” , then guides students to answer the underlined part. (1 min)

SENTENCE



05



What is it?

It is grass .



Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher reads “It is ...” , then guides students to answer the underlined part. (1 min)

SENTENCE

06



Is it a flower?

No, it isn't.

It is grass .

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher reads “No, ...” , then guides students to answer the underlined part. (1 min)

SENTENCE

07



Can he draw ?

Yes, he can.

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher reads “No, ...” , then guides students to answer the underlined part. (1 min)

DIALOGUE

What are they?

They are wings.



Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciation. (1 min)

DIALOGUE

Are they wings?

Yes, they are.

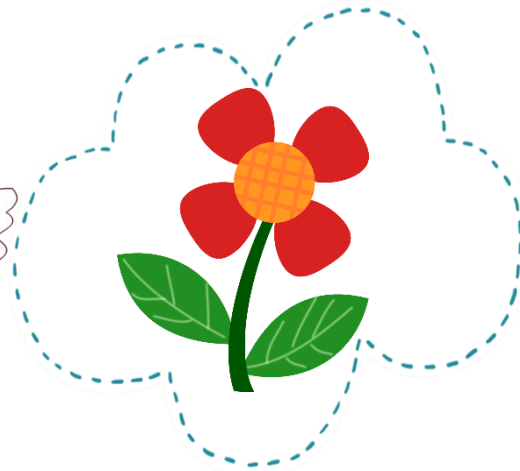


Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciation. (1 min)

DIALOGUE

What is it?

It is a flower.

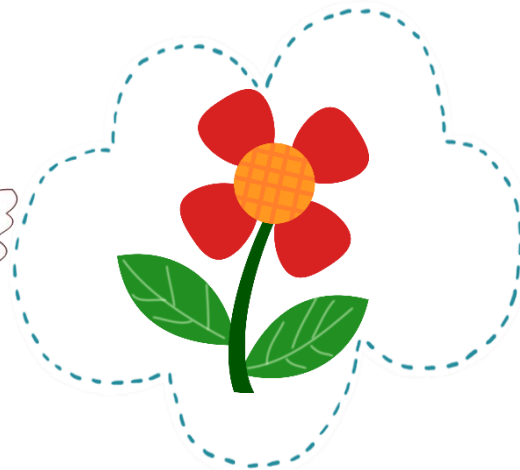


Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciation. (1 min)

DIALOGUE

Is it a banana?

No, it isn't. It is a flower.

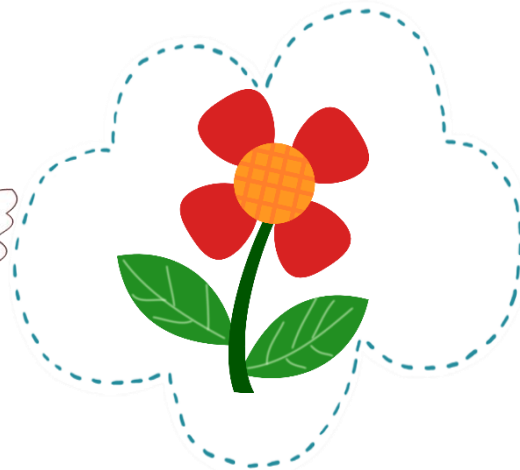


Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciation. (1 min)

DIALOGUE

Is it a flower?

Yes, it is.



Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciation. (1 min)

DIALOGUE

Is it grass?

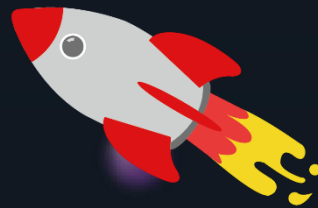
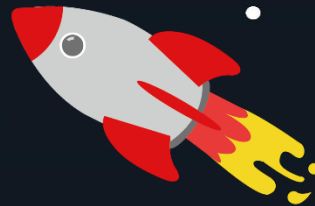
Yes, it is. It is grass.



Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciation. (1 min)

GAME

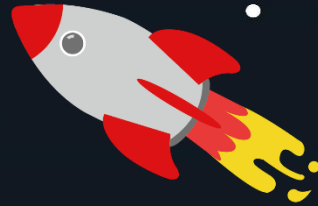
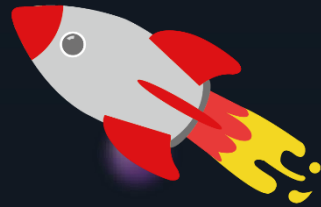
What is it?



Tips: 1. Guide the students to click the rockets from left to right. 2. Answer the questions. 3. Correct the mistakes. (2min)

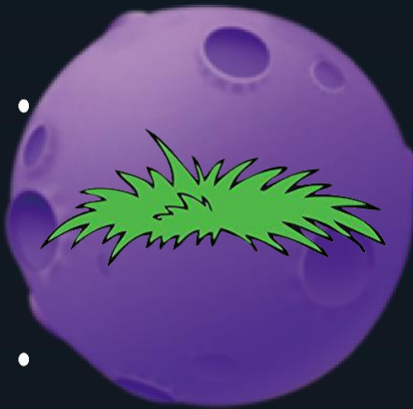
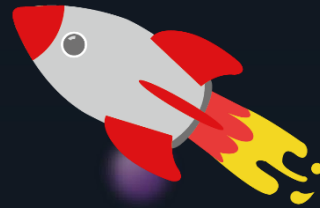
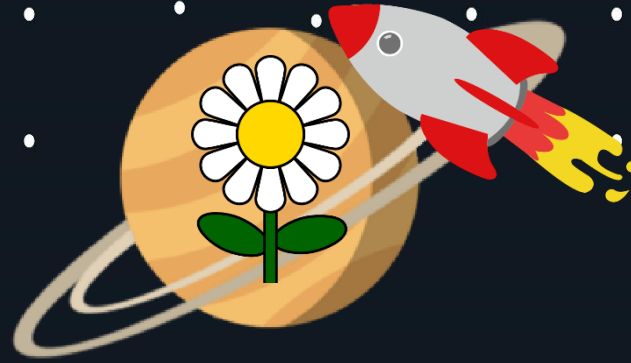
GAME

What is it?

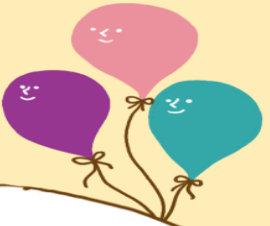


Tips: 1. Guide the students to click the rockets from left to right. 2. Answer the questions. 3. Correct the mistakes. (2min)

GAME



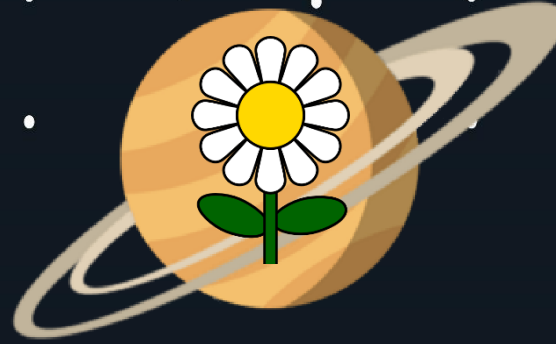
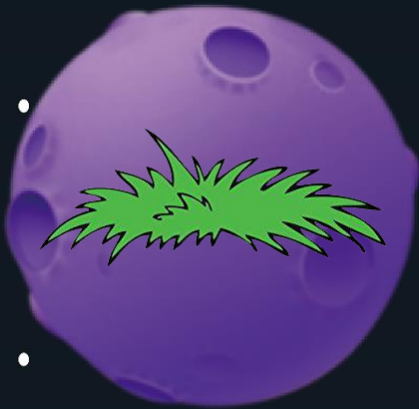
What is it?



Tips: 1. Guide the students to click the rockets from left to right. 2. Answer the questions. 3. Correct the mistakes. (2min)

GAME

What are they?



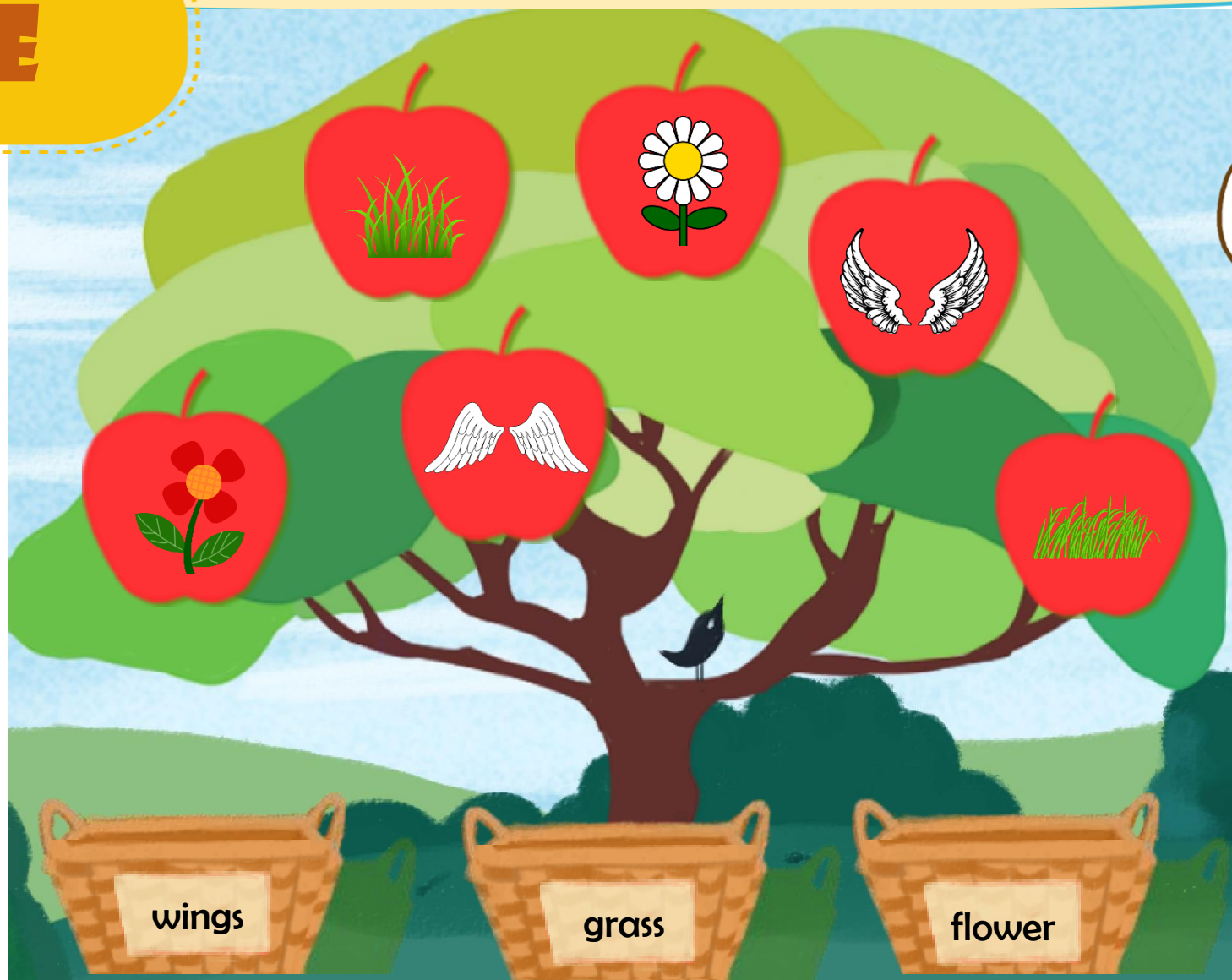
Tips: 1. Guide the students to click the rockets from left to right. 2. Answer the questions. 3. Correct the mistakes. (2min)



GAME



**Click the
picture**



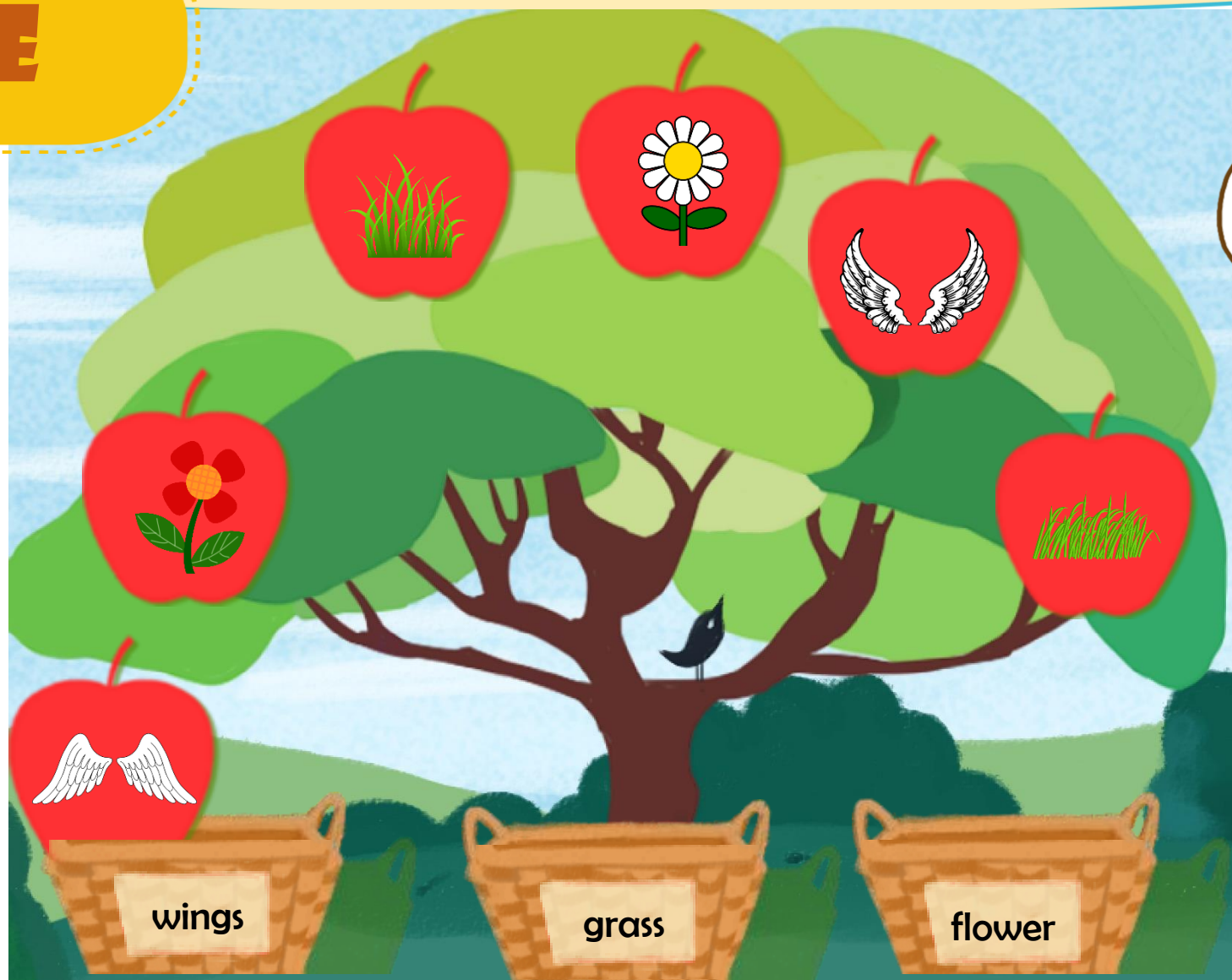
Tips: 1. Point to the apples and the baskets, and let the students tell the words. 2. Match them up. 3. Correct the mistakes. (2 min)



GAME



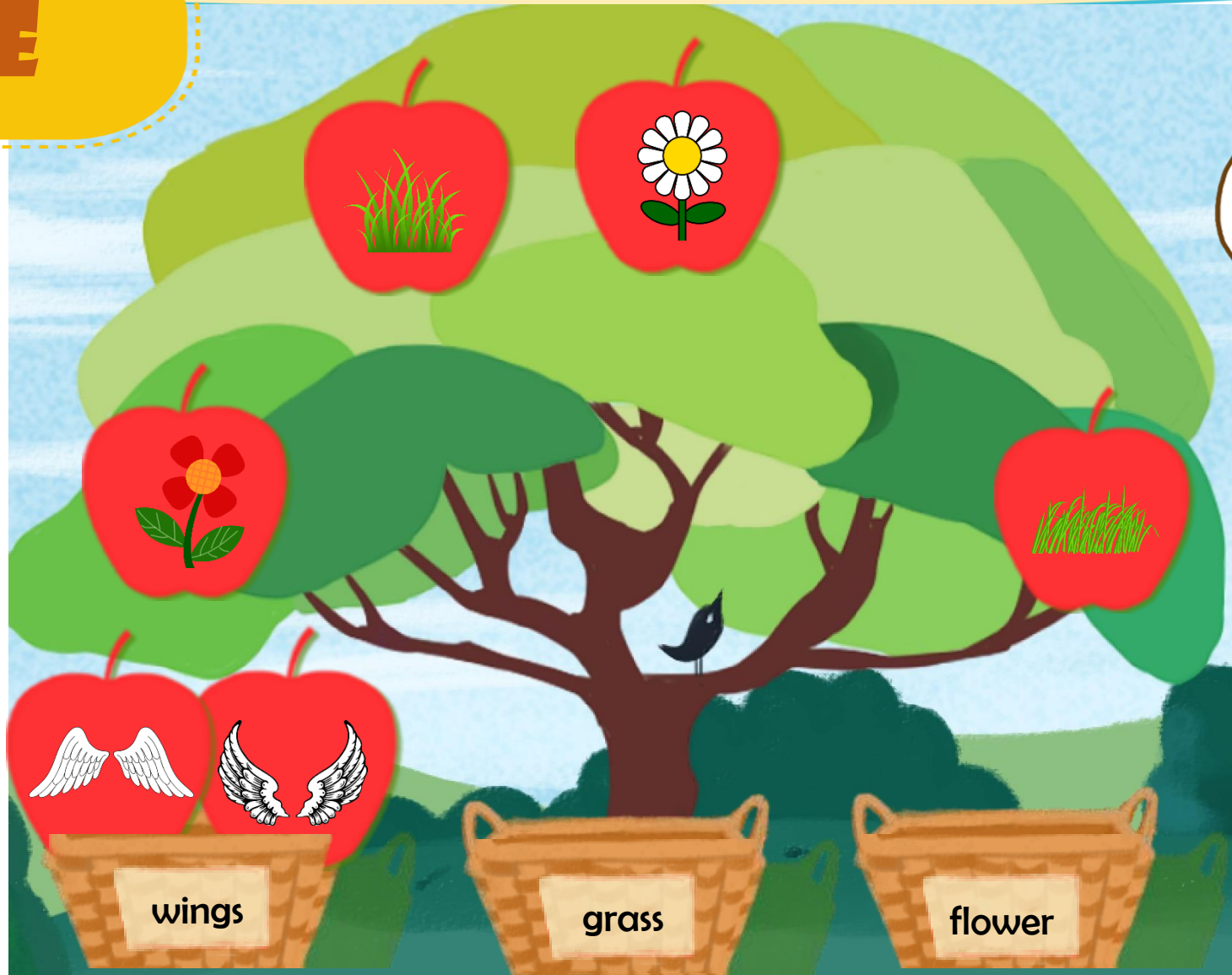
**Click the
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Tips: 1. Point to the apples and the baskets, and let the students tell the words. 2. Match them up. 3. Correct the mistakes. (2 min)

GAME

**Click the
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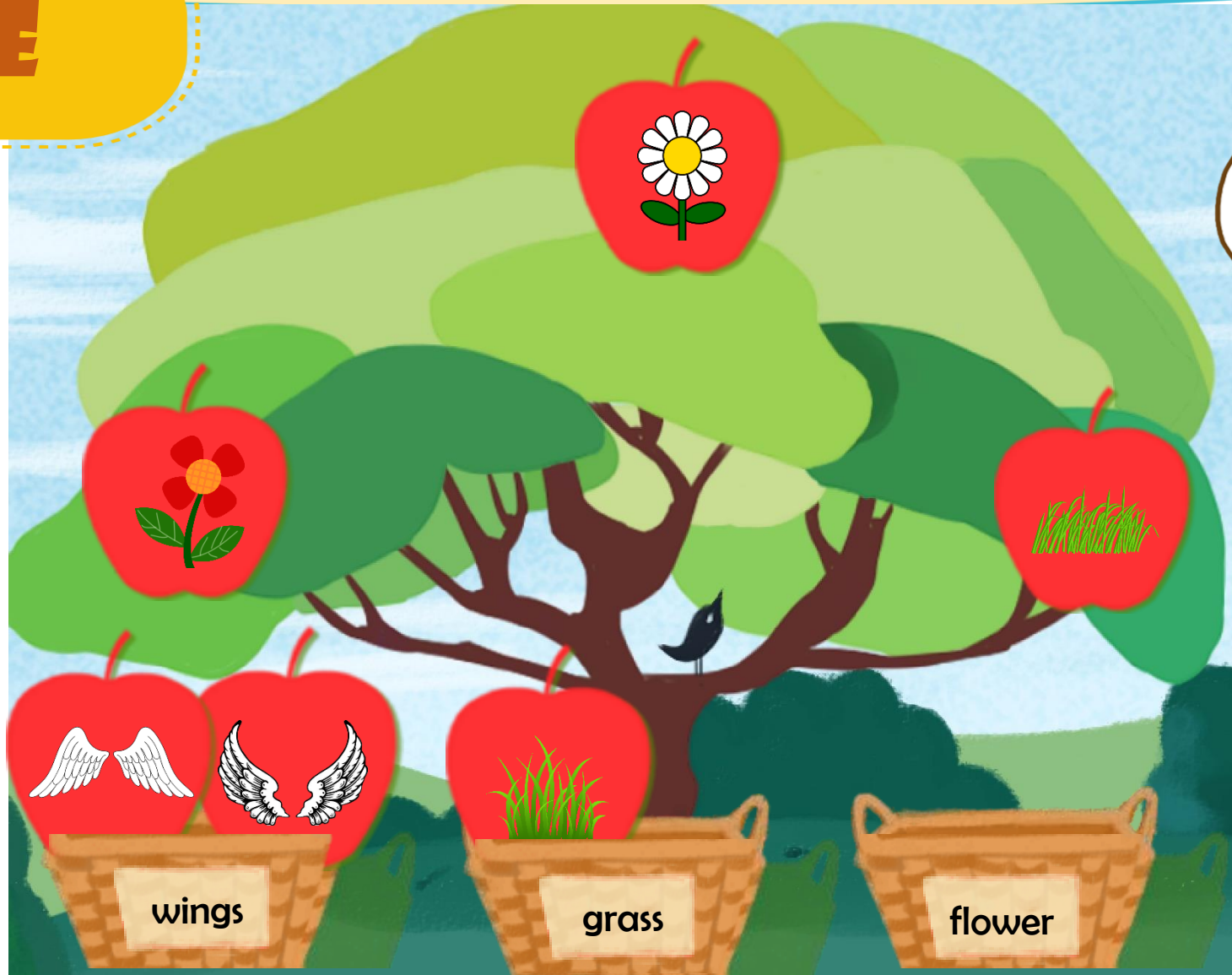
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GAME



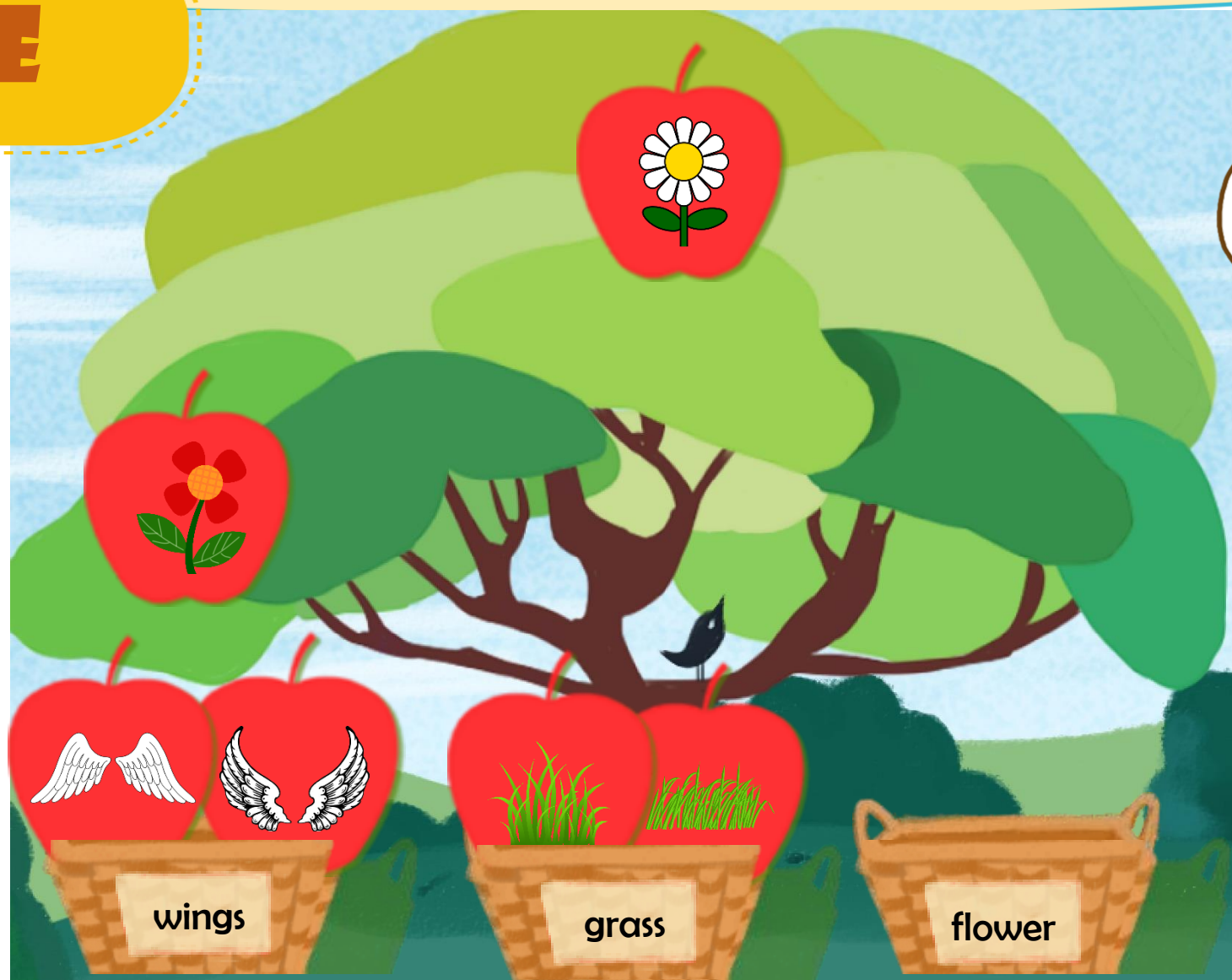
**Click the
picture**



Tips: 1. Point to the apples and the baskets, and let the students tell the words. 2. Match them up. 3. Correct the mistakes. (2 min)

GAME

**Click the
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Tips: 1. Point to the apples and the baskets, and let the students tell the words. 2. Match them up. 3. Correct the mistakes. (2 min)



GAME



**Click the
picture**



Tips: 1. Point to the apples and the baskets, and let the students tell the words. 2. Match them up. 3. Correct the mistakes. (2 min)



GAME



**Click the
picture**



Tips: 1. Point to the apples and the baskets, and let the students tell the words. 2. Match them up. 3. Correct the mistakes. (2 min)

CONCLUSION

Words

wings, flower, grass, draw



Tips: Firstly, teacher reads words one by one. Then, students read after teacher. There will be a pause between two words.

CONCLUSION

Sentences

What are they?

They are wings.

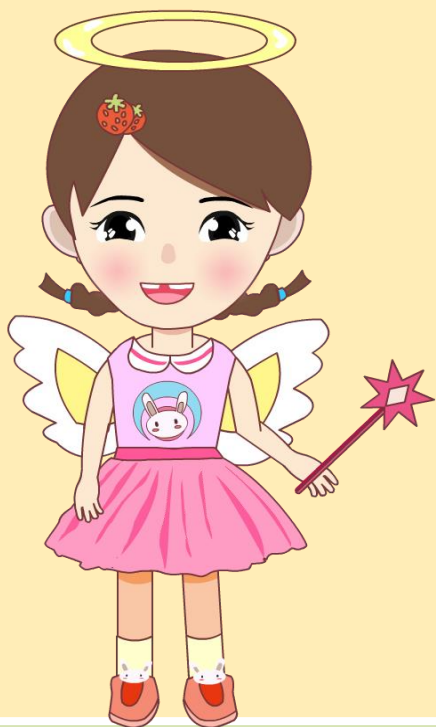
What is it?

It is a flower.



Tips: Firstly, teacher reads sentences one by one. Then, students read after teacher. There will be a pause between two sentences.

CONCLUSION



Sentences

Are they wings?

Yes, they are.

Can he draw?

Yes, he can.

Tips: Firstly, teacher reads sentences one by one. Then, students read after teacher. There will be a pause between two sentences.

SEE YOU!



B U L A

