



# **REVIEW**



**BULIA**



**G2-U5-L12**

# REVIEW



**policeman**



**nurse**



Tips: 1. Let the students read the words. 2. Let the students make sentences with the words. 3. Correct the mistakes. (30 sec.)

# REVIEW



**lawyer**



**writer**



**engineer**



Tips: 1. Let the students read the words. 2. Let the students make sentences with the words. 3. Correct the mistakes. (40 sec.)

# REVIEW



**reporter**



**baker**



Tips: 1. Read the words and let the students follow. 2. Say something about the words. 3. Let the students read the words three times.(30 sec.)

# REVIEW



**firefighter**



**baseball  
player**



Tips: 1. Let the students read the words. 2. Let the students make sentences with the words. 3. Correct the mistakes. (40 sec.)



# REVIEW



**musician**



**librarian**



Tips: 1. Let the students read the words. 2. Let the students make sentences with the words. 3. Correct the mistakes. (40 sec.)

# REVIEW



**gardener**



**captain**



**artist**



Tips: 1. Let the students read the words. 2. Let the students make sentences with the words. 3. Correct the mistakes. (40 sec.)

# REVIEW

Fill in the blanks.



m \_ sici \_ n



a \_ t \_ st



Tips: 1. Point to the pictures and let the students tell the words. 2. Let the students fill in the blanks. 3. Correct the mistakes. 4. Say something about the words.(50 sec.)



# REVIEW

Fill in the blanks.



f\_\_ref\_\_ght\_\_r



la\_\_y\_\_r



Tips: 1. Point to the pictures and let the students tell the words. 2. Let the students fill in the blanks. 3. Correct the mistakes. 4. Say something about the words.(50 sec.)

# REVIEW

Fill in the blanks.



\_\_ng\_\_neer



l\_\_br\_\_ri\_\_n



Tips: 1. Point to the pictures and let the students tell the words. 2. Let the students fill in the blanks. 3. Correct the mistakes. 4. Say something about the words.(50 sec.)

# REVIEW



**What do you want  
to be?**

**I want to be a lawyer.**



Tips: 1. Read sentences loudly and let the students follow. 2. Let the students to read sentences twice. 3. Correct the mistakes. 4. Practice in roles.(40 sec)

# REVIEW



**What's your favorite job?**  
**My favorite job is driving.**



**What's your favorite job?**  
**My favorite job is acting.**



Tips: 1. Read sentences loudly and let the students follow.

2. Let the students to read sentences twice.

3. Correct the mistakes.

4. Practice in roles.(40 sec)

# REVIEW



**A writer can write books.**



**A lawyer can deal with matters.**



Tips: 1. Read sentences loudly and let the students follow. 2. Let the students to read sentences twice. 3. Correct the mistakes. 4. Practice in roles.(40 sec)



# REVIEW



**Complete the sentence.**

**A: \_\_\_\_\_ your  
favorite job?**

**B: I want to be  
a/an \_\_\_\_\_.**



Tips: 1. Point to the picture and ask the students to fill in the blanks. 2. Correct the mistakes. 3. Ask the students to read the dialogue again. (1 min)

# REVIEW



**Complete the sentence.**

**A: \_\_\_\_\_ do you  
want to be?**

**B: I want to be a  
\_\_\_\_\_. A lawyer can  
\_\_\_\_\_ matters.**

Tips: 1. Point to the picture and ask the students to fill in the blanks. 2. Correct the mistakes. 3. Ask the students to read the dialogue again. (1 min)



# REVIEW

Can you read them in 1 min?

**What do you  
want to be?**



Tips: 1. Show the sentences to the kid and let them read them in 1 min.

2. Correct the mistakes of pronunciation. (1 min)

# REVIEW

Can you read them in 1 min?

**I want to be  
a baseball  
player.**



Tips: 1. Show the sentences to the kid and let them read them in 1 min.

2. Correct the mistakes of pronunciation. (1 min)

# REVIEW

Can you read them in 1 min?

**My favorite  
job is teacher.  
A teacher can  
teach students.**



Tips: 1. Show the sentences to the kid and let them read them in 1 min.

2. Correct the mistakes of pronunciation. (1 min)



# REVIEW

Can you read them in 1 min?

**I love music.  
I want to be  
a musician.**



Tips: 1. Show the sentences to the kid and let them read them in 1 min.

2. Correct the mistakes of pronunciation. (1 min)

# REVIEW

## Grammar

What do you want to be?

I want to be ...

**What do you want to be?**

**I want to be a baseball player.**



Tips: 1. Ask question and let the student answer the question with the I want to be... 2. Practice in roles. 3. Correct the mistakes.(50 sec.)

# REVIEW

## Grammar

What does he/she want to be?

He/She wants to be ...

**What does he/she want to be?**

**He/She wants to be a doctor.**



Tips: 1. Ask question and let the students answer the question with 'She/He wants to be...' 2. Practice in roles. 3. Correct the mistakes.(50 sec.)

# REVIEW



Which one is the right answer?

1. What \_\_\_\_\_ he want to be?

do

does

2. What \_\_\_\_\_ they want to be?

do

does



Tips: 1. Let the students read the sentence and fill in the blanks. 3. Correct the mistakes. 4. Let the students read the whole sentences twice.(40 sec.)

# REVIEW



Which one is the right answer?

1. What \_\_\_\_\_ you want to be?

do

does

2. What \_\_\_\_\_ she want to be?

do

does



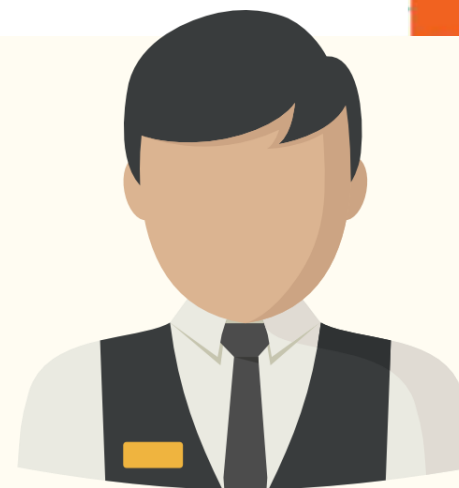
Tips: 1. Let the students read the sentence and fill in the blanks. 3. Correct the mistakes. 4. Let the students read the whole sentences twice.(40 sec.)



# REVIEW



**product**



**service**



Tips: 1. Let the students read the words. 2. Let the students make sentences with the words. 3. Correct the mistakes. (40 sec.)

# REVIEW



**What can we buy with money?**  
**We can not only buy products,**  
**but services.**

**What can we buy from a**  
**cinema?**  
**We can buy services from a**  
**cinema.**



Tips: 1. Read the paragraph and let the students follow. 2. Let the students read the paragraph twice. 3. Correct the mistakes.(1 min)

# REVIEW

Pick out the words.

**book**

**artist**

**doctor**

**computer**

**teacher**

**car**

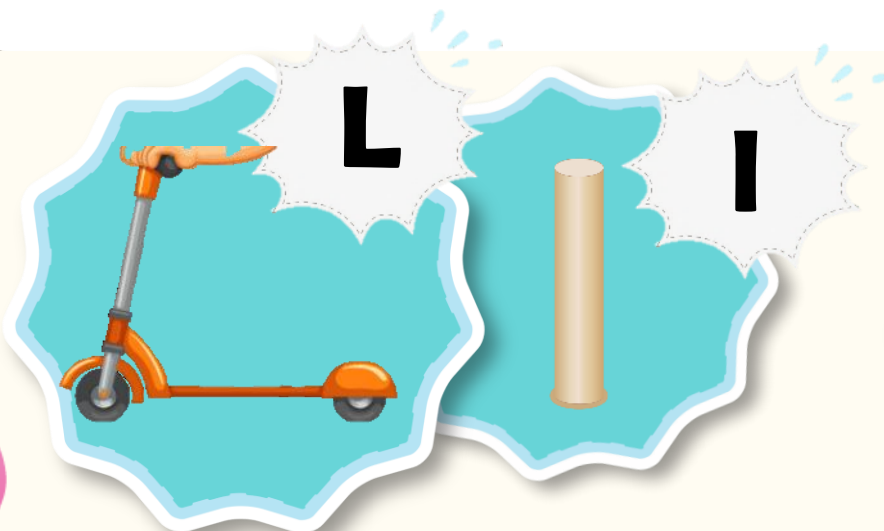
**product**

**service**

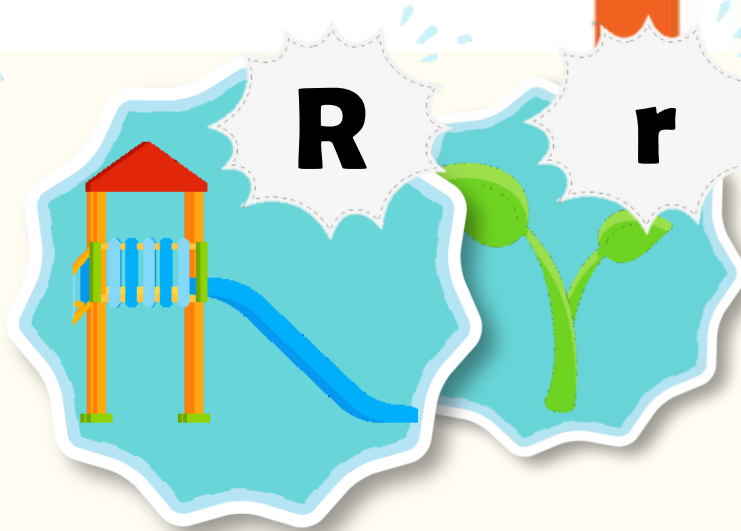


Tips: 1. Let the students read and match the words with 'product' or 'service'. 2. Correct the mistakes.(40 sec.)

# REVIEW



/l/



/r/



Tips: 1. Sound letter with the right pronunciation.  
words with r and l.(30 sec.)

2.Play guess game.( make l and r with TPR)

3. Let the student read the letter.

4. Say some

# REVIEW

**Fill in the blanks.**

**1. Letter r in word artist  
sounds \_\_\_\_.**

**2. Letter l in word leaves  
sounds \_\_\_\_.**

**3. Letter r in word reader  
sounds \_\_\_\_.**





SEE YOU!



B U L A

