

TIME CONVERSION

BULA

G2-U6-L7

WORD

second

12:30:45



Tips: 1. Read the words and let the students follow. 2. Let the students read the word three times. 3. Correct the mistakes. 4. Ask some questions about the word.(50 sec.)

WORD

minute

12:30:45



Tips: 1. Read the words and let the students follow. 2. Let the students read the word three times. 3. Correct the mistakes. 4. Ask some questions about the word.(50 sec.)

WORD

hour

12:30:45



Tips: 1. Read the words and let the students follow. 2. Let the students read the word three times. 3. Correct the mistakes. 4. Ask some questions about the word.(50 sec.)

WORD

day

September

1



Tips: 1. Read the words and let the students follow.
questions about the word.(50 sec.)

2. Let the students read the word three times. 3. Correct the mistakes. 4. Ask some

WORD

equal



Tips: 1. Read the words and let the students follow. 2. Let the students read the word three times. 3. Correct the mistakes. 4. Ask some questions about the word.(50 sec.)



SENTENCE



Time Conversion

We can measure time in many ways, such as seconds, minutes, hours and days.

Second is a short unit of time. 60 seconds is equal to 1 minute.





SENTENCE



Time Conversion

**Minute is another short unit of time.
60 minutes is equal to 1 hour.**



Tips: 1. Read the paragraph and let the students follow. 2. Correct the mistakes(50 sec.)



SENTENCE



Time Conversion

Hour is a period of 60 minutes. A day has 24 hours.



Tips: 1. Read the paragraph and let the students follow. 2. Correct the mistakes(50 sec.)



SENTENCE



Time Conversion

60 seconds = 1 minute

60 minutes = 1 hour

24 hours = 1 day



Tips: 1. Read the paragraph and let the students follow. 2. Correct the mistakes. 3. Let students do more practice.(50 sec.)

PRACTICE

Match the units with the words.



hour

second

minute

Tips: 1. Point to the picture and let the students tell the word. 2. Let the students draw lines. 3. Correct the mistakes. 4. Say something about the words.(50 sec.)

PRACTICE

Match the pictures with the words.



day



equal



Tips: 1. Point to the pictures and let the students tell the words. 2. Let the students draw lines. 3. Correct the mistakes. 4. Say something about the words.(50 sec.)

PRACTICE

Make a word.

12:30:45

e c n o d s

Tips: 1. Point to the picture and let the students tell the word. 2. Let the student make a word. 3. Correct the mistakes.(50 sec.)

PRACTICE

Make a word.

12:30:45

e u n t m i

Tips: 1. Point to the picture and let the students tell the word. 2. Let the student make a word. 3. Correct the mistakes.(50 sec.)

PRACTICE

Make a word.

12:30:45

r o h u



Tips: 1. Point to the picture and let the students tell the word. 2. Let the student make a word. 3. Correct the mistakes.(50 sec.)

PRACTICE

Fill in the blanks.



e _ u _ l



d _ _



Tips: 1. Point to the pictures and let the students tell the words. 2. Let the student make words. 3. Correct the mistakes.(50 sec.)

PRACTICE

Fill in the blanks.

12:30:45

12:30:45

=

12:30:45

September 1

Tips: 1. Point to the pictures and let the students tell the words. 2. Let the students write the words. 3. Correct the mistakes. 4. Say something about the words.(50 sec.)

PRACTICE

Find the mistake and correct it.

Second is a short unit of time. 60 seconds is equals to 1 minute.



Tips: 1. Find the mistake and correct it. 2. Correct the mistakes.(50 sec.)

PRACTICE

Find the mistake and correct it.

**Minute is another short unit
of time. 60 minute is equal to
1 hour.**



Tips: 1. Find the mistake and correct it. 2. Correct the mistakes.(50 sec.)

PRACTICE

Find the mistake and correct it.

**Hour is a period of 60
minutes. A day has 23 hours.**



Tips: 1. Find the mistake and correct it. 2. Correct the mistakes.(50 sec.)

PRACTICE

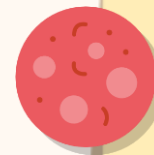
Fill in the blanks.

60 _____ = 1 minute

60 _____ = 1 hour

24 hours = 1 _____

A day has 24 _____.



PRACTICE

Multiple choice.

120 seconds = ?

1. 120 seconds is equal to _____.

- A. 2 minute
- B. 2 minutes
- C. minute

Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec.)

PRACTICE

Multiple choice.

2 days = ?

2. Two days
have_____.

- A. 42 hours
- B. 24 hours
- C. 48 hours

Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec.)

PRACTICE

Multiple choice.

240 minutes
= ?

3. 240 minutes is
equal to _____.

- A. 4 hours
- B. 2 hours
- C. 3 hours

Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec.)

PRACTICE

Multiple choice.

4. 60 seconds
_____ 1 minute.

60 seconds =
1 minute

- A. are equal
- B. are equal to
- C. is equal to

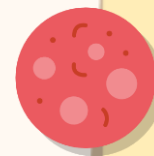


Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec.)

PRACTICE

Let's talk.

- 1. How many minutes is 60 seconds equal to?**
- 2. How many hours is 60 minutes equal to?**
- 3. How many hours does a day have?**



Tips: 1. Read the questions. 2. Let the students say some sentences. 3. Correct the mistakes.(1 min)

CONCLUSION



Words

second, minute, hour,
day, equal

Sentences

60 seconds is equal to 1 minute.

60 minutes is equal to 1 hour.

A day has 24 hours.

SEE YOU!



B U L A

