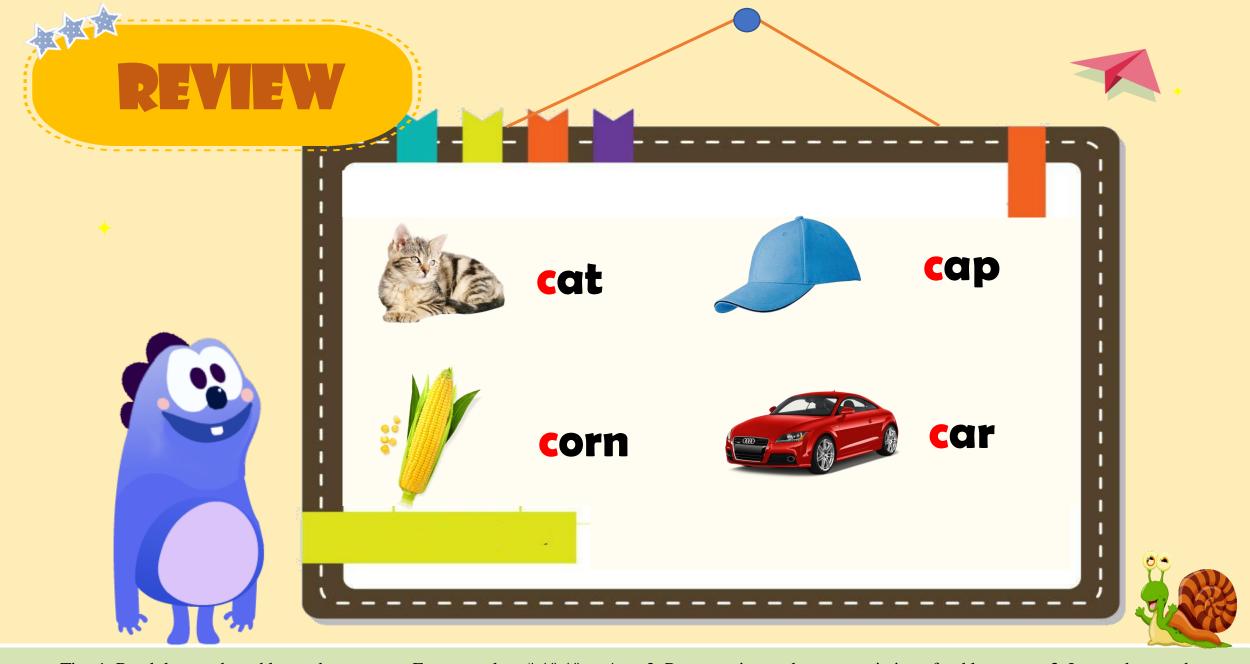


Tips: 1. Sound Letters with the right pronunciation. 2.Play guess game(make c/g with TPR) 3. Play listening game: say a pair of words or the same words., each one having the target sounds in the same place-Eg: *goat/coat*, *goat/goat*. Have students listen for the beginning sounds. If the words are the same, students stand up. If the words are different, they remain seated.(50 sec.)



Tips 1. Read the words and let students repeat. For example: c/k//k//kæt/. 2. Pay attention to the pronunciation of red letter. the words three times. 4. Have the students clap when they hear the sound /k/.(1 min)

3. Let student read



Tips 1. Read the words and let students repeat. 2. Pay attention to the pronunciation of red letter.

3. Let student read the words three times.

^{4.} Have the students clap when they hear the sound /g/.(1 min)



Tips: 1. Sound Letter with the right pronunciation. words with s.(50 sec)

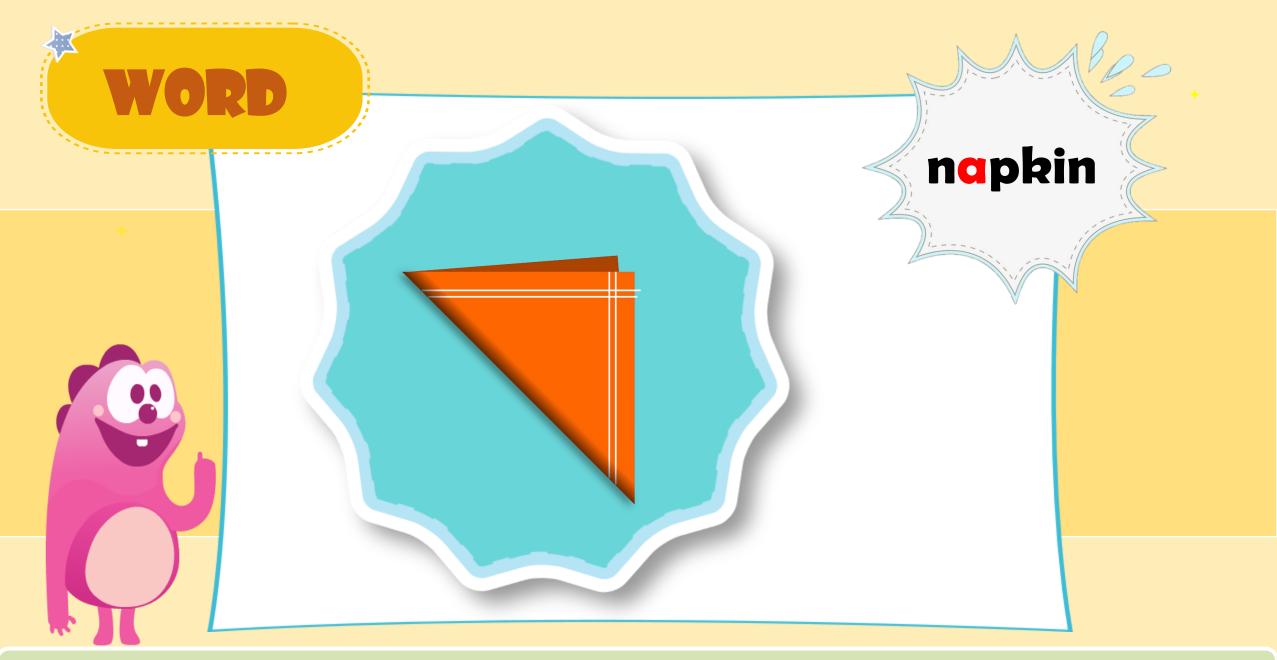
2.Play guess game.(make a with TPR)

3. Let the student read the letter.

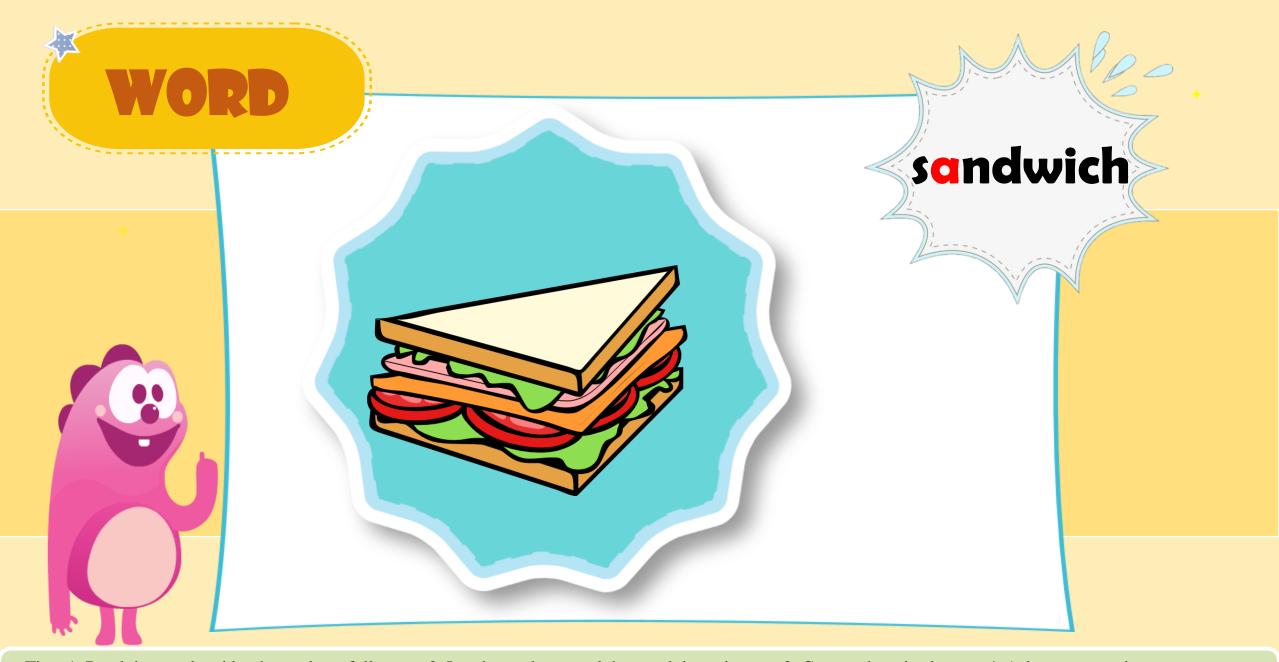
4. Say some



Tips: 1. Read the word and let the students follow.(read like this/ $\frac{\alpha}{\pi}$ / $\frac{\alpha}{\pi}$). 2. Let the students read the word three times. 3. Correct the mistakes. 4. Ask some questions about the word.(50 sec.)



Tips: 1. Read the word and let the students follow. 2. Let the students read the word three times. 3. Correct the mistakes. 4. Ask some questions about the word.(50 sec.)



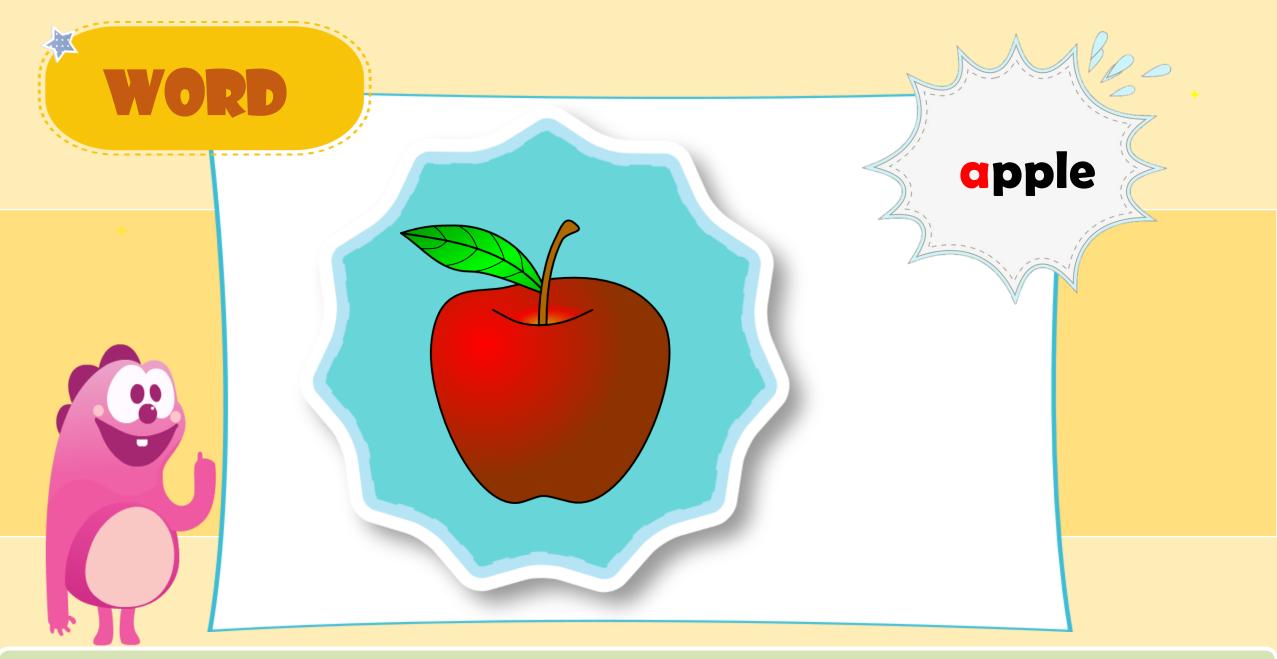
Tips: 1. Read the word and let the students follow. 2. Let the students read the word three times. 3. Correct the mistakes. 4. Ask some questions about the word.(50 sec.)



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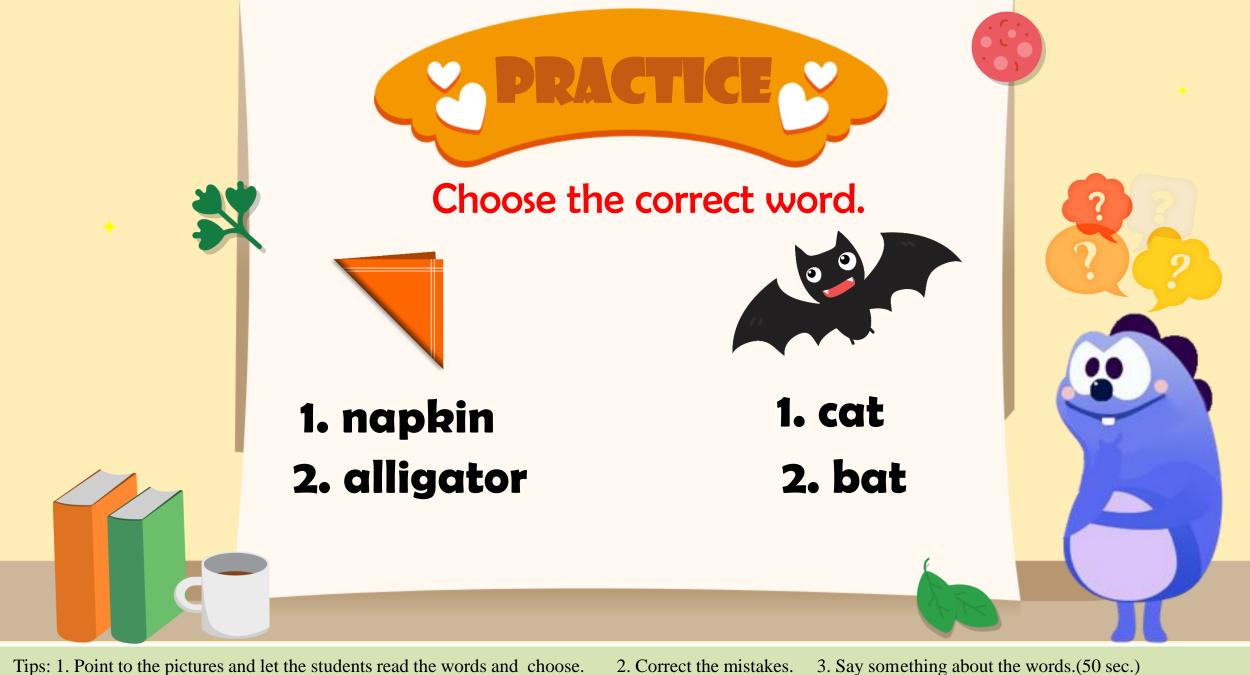
Tips: 1. Read the word and let the students follow. 2. Let the students read the word three times. 3. Correct the mistakes. 4. Ask some questions about the word.(50 sec.)

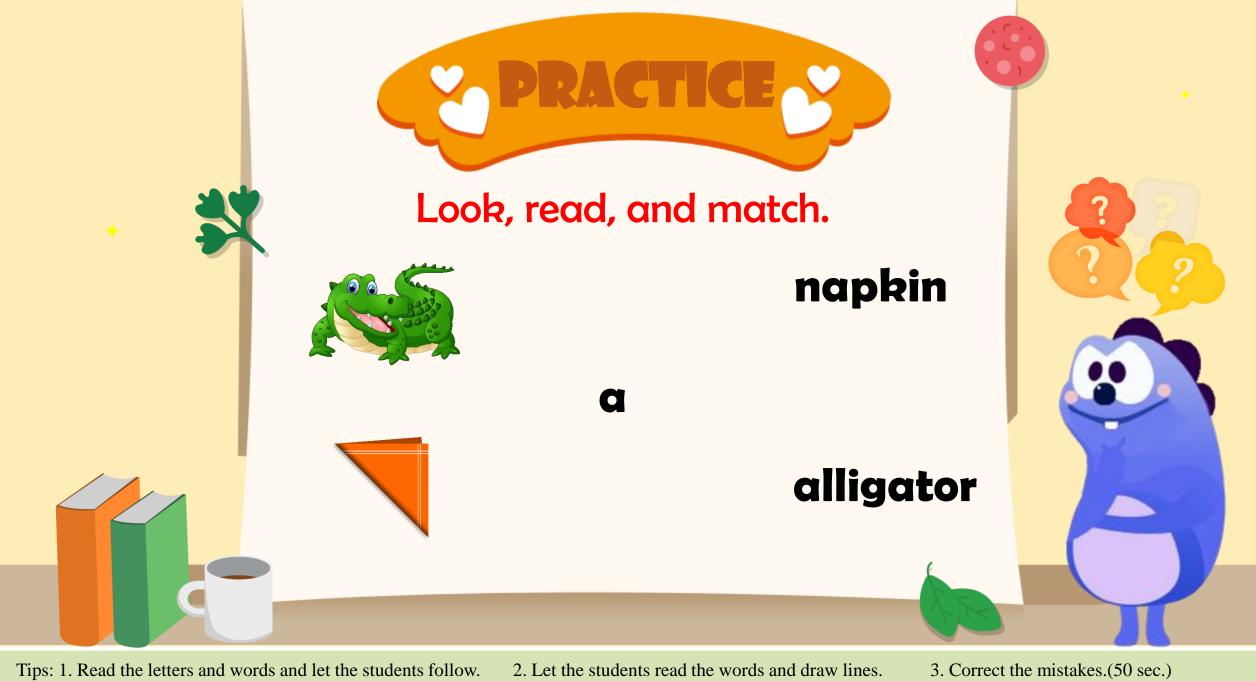


Tips: 1. Let the students read the words and draw lines. 2. Point to the picture and let the students say the word. 3. Correct the mistakes.(50 sec.)



Tips: 1. Let the students read the words and draw lines. 2. Point to the picture and let the students say the word. 3. Correct the mistakes.(50 sec.)

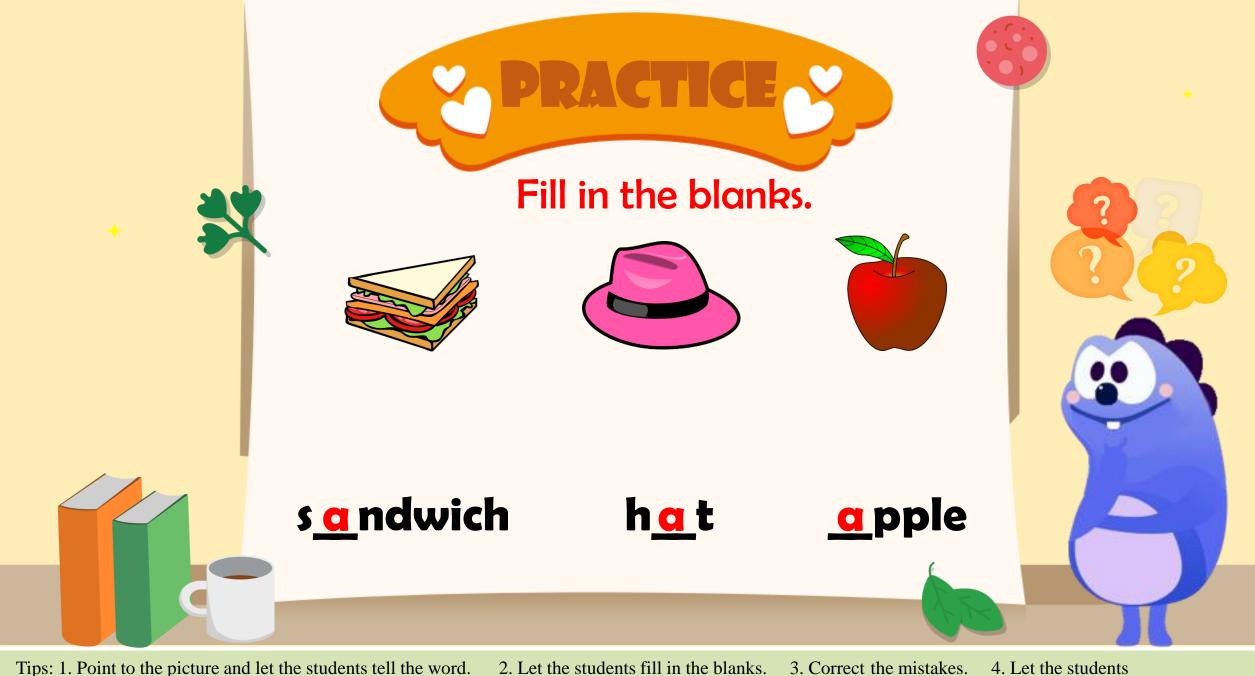








Tips: 1. Point to the picture and let the students tell the word. 2. Let the students fill in the blanks. 3. Correct the mistakes. 4. Let the students make sentences with the words.(50 sec.)



Tips: 1. Point to the picture and let the students tell the word. 2. Let the students fill in the blanks. 3. Correct the mistakes. 4. Let the students make sentences with the words.(50 sec.)



hat sandwich napkin bat alligator apple

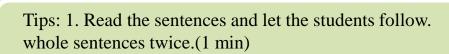
1. I had an for breakfast today.

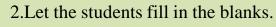




hat sandwich napkin bat alligator apple

hang themselves upside down when they sleep.

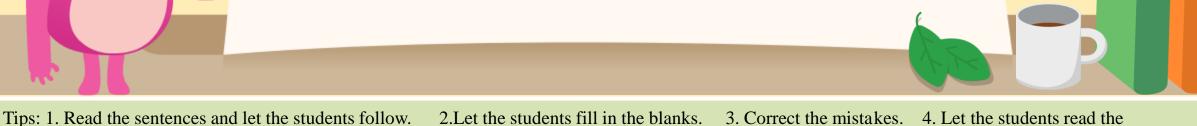






napkin hat sandwich alligator bat apple

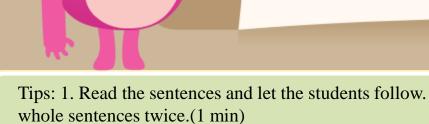
3. He needs many while he eats his meal.





hat napkin sandwich alligator bat apple

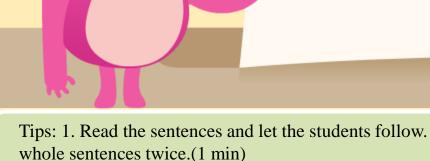
4. The has a big mouth.





hat sandwich napkin bat alligator apple

5. The girl wears a big





hat napkin sandwich bat alligator apple

for lunch. 6. I make a

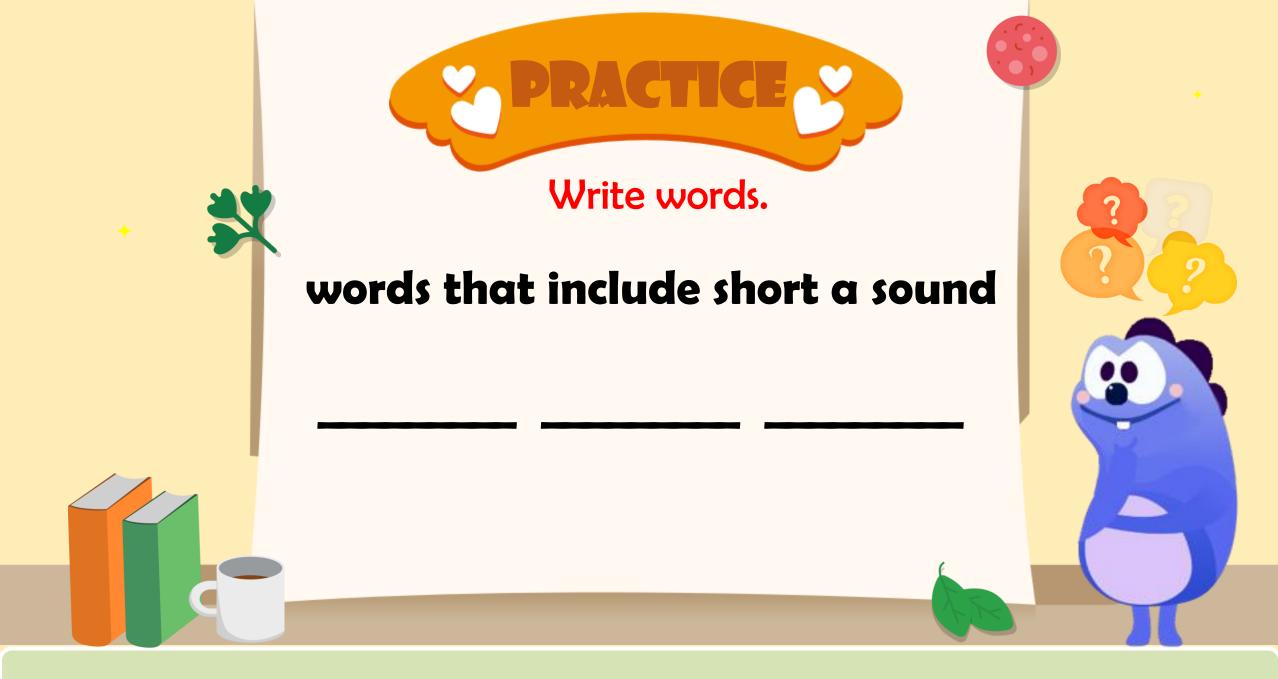


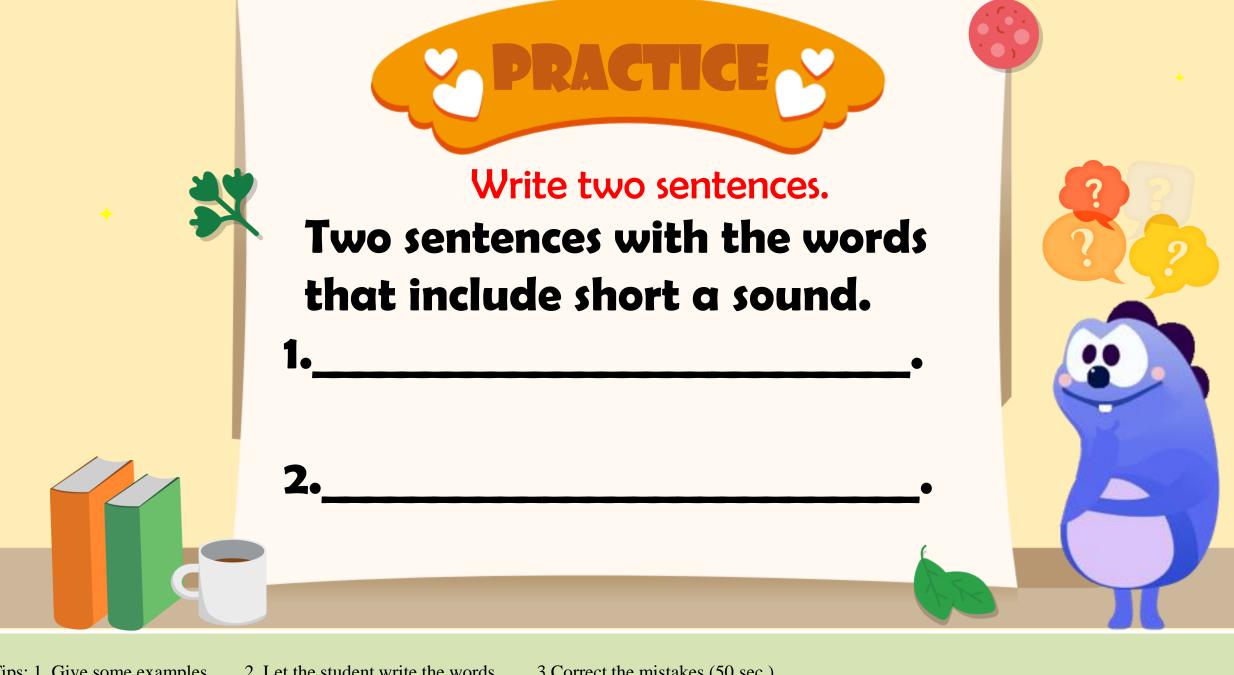


Tips: 1. Let the students read the words and choose. 2. Say a word and let the students tell it with short a or without short a. 3. Correct the mistakes.(50 sec.)



Tips: 1. Let the students read the words and choose. 2. Say a word and let the students tell it with short a or without short a. 3. Correct the mistakes.(50 sec.)





CONCLUSION



Letter Sound short a sound Words

apple, sandwich, napkin, hat, bat, alligator





