



# **ASSESSMENT**



**BULIA**



**G2-U2-L11**



# ASSESSMENT

Fill in the blanks.



\_\_\_\_\_ a soccer ball      \_\_\_\_\_ a baseball

Tips: 1. Let the students see these pictures and match.      2. Correct the mistakes.(50sec)

# ASSESSMENT

Fill in the blanks.



play on the \_\_\_\_\_ rope



Tips: 1. Let the students see these pictures and match. 2. Correct the mistakes.(50sec)

# ASSESSMENT

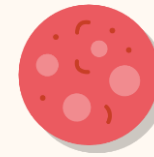
Fill in the blanks.



skateb\_\_ \_\_rd



t\_\_r\_\_w



Tips: 1. Let the students see these pictures and match. 2. Correct the mistakes.(50sec)

# ASSESSMENT

Fill in the blanks.



m\_\_rbl\_\_s



ho\_\_sc\_\_tch



Tips: 1. Let the students see these pictures and match. 2. Correct the mistakes.(50sec)

# ASSESSMENT

Choose yes or no. (Click the “☐ ”)



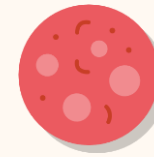
**wear knee pads**

☐ yes ☐ no



**keep feet in  
front of you**

☐ yes ☐ no



# ASSESSMENT

Choose yes or no. (Click the “☐ ”)



**wear a helmet**

☐ **yes** ☐ **no**



**use both hands**

☐ **yes** ☐ **no**



Tips: 1. Let the students see these pictures and choose yes or no. 2. Correct the mistakes.(50sec)



# ASSESSMENT

Write the next number.

ten

twenty

forty

fifty



Tips: 1. Let the students read these numbers and write the next number. 2. Correct the mistakes. (50sec)

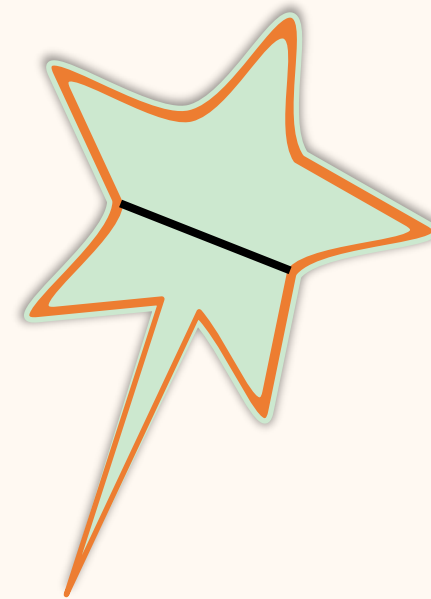


# ASSESSMENT

Write the next number.

**eighty**

**ninety**



Tips: 1. Let the students read these numbers and write the next number. 2. Correct the mistakes. (50sec)

# ASSESSMENT

Fill in the blanks.



**kick**



**jump**



**ride**



**play**

**1. Ruth likes to \_\_\_\_\_ a soccer ball.**

**2. My brothers like to \_\_\_\_\_ their bikes.**

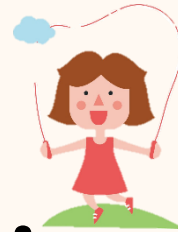


# ASSESSMENT

Fill in the blanks.



**kick**



**jump**



**ride**



**play**

**3. Raymond likes to \_\_\_\_\_ on the slide.**

**4. Maria likes to \_\_\_\_\_ rope.**



# ASSESSMENT

Click *like* or *likes*.

likes

like

Benny —  
to  
skateboard. 01



Tips: 1. Let the students read the sentence and choose *like* or *likes*. 2. Correct the mistakes. 3. Ask the students to read the sentence again. (50sec)

# ASSESSMENT

Click *like* or *likes*.

02

I \_\_\_\_\_ to  
play  
basketball.

like

likes



Tips: 1. Let the students read the sentence and choose *like* or *likes*. 2. Correct the mistakes. 3. Ask the students to read the sentence again. (50sec)

# ASSESSMENT

Click *like* or *likes*.

like

likes

His mother  
and father  
\_\_\_ to play  
games.

03



Tips: 1. Let the students read the sentence and choose *like* or *likes*. 2. Correct the mistakes. 3. Ask the students to read the sentence again. (50sec)

# ASSESSMENT

Click *like* or *likes*.

04

His sister  
\_\_\_\_\_ to  
skate.

like

likes



Tips: 1. Let the students read the sentence and choose *like* or *likes*. 2. Correct the mistakes. 3. Ask the students to read the sentence again. (50sec)



# ASSESSMENT

Click *like* or *likes*.

like

likes

His brother  
\_\_\_\_\_ to  
play on the  
slide.

05



Tips: 1. Let the students read the sentence and choose *like* or *likes*. 2. Correct the mistakes. 3. Ask the students to read the sentence again. (50sec)

# ASSESSMENT

Click *like* or *likes*.

06

They \_\_\_\_\_  
to kick a  
soccer ball.

like

likes



Tips: 1. Let the students read the sentence and choose *like* or *likes*. 2. Correct the mistakes. 3. Ask the students to read the sentence again. (50sec)

# ASSESSMENT

Read and answer.



**Anne: I like to play baseball.**

**Jack: Cool! I like to kick balls.**

**Anne: Does your brother like to kick balls?**

**Jack: No, he doesn't.**

**What does Jack like to do?**



# ASSESSMENT

Read and answer.



**Joan: My sister likes to jump rope.**

**Jack: How about you?**

**Joan: I like to do that, too.**

**What does Joan like to do?**



# ASSESSMENT

Correct the sentences.

- 1. He like to play basketball.**
- 2. My parents likes to ride bikes.**



Tips: 1. Have the students to correct these sentences. 2. Correct the mistakes. 3. Ask the students to read the correct sentences.

# ASSESSMENT

Correct the sentences.

**3. One feet has 26 bones.**

**4. Always using both hands.**



Tips: 1. Have the students to correct these sentences. 2. Correct the mistakes. 3. Ask the students to read the correct sentences.

# ASSESSMENT

Find the words without b sound.

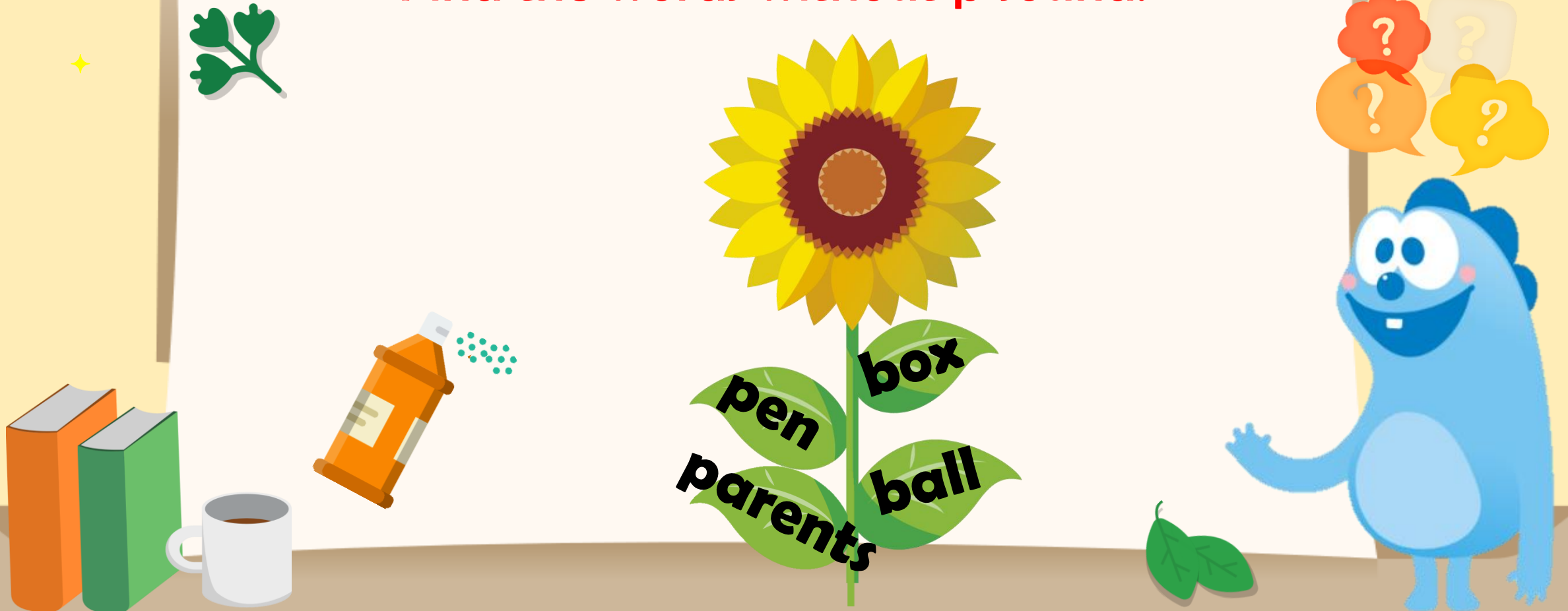


Tips: 1. Let the students read the words and choose. 2. Say a word and let the students tell it with b sound or not. 3. Correct the mistakes.(40 sec.)



# ASSESSMENT

Find the words without p sound.



Tips: 1. Let the students read the words and choose. 2. Say a word and let the students tell it with p sound or not. 3. Correct the mistakes.(40 sec.)

# ASSESSMENT



Write your tips for these activities.

**seesaw**

**slide**



Tips: 1. Have the students write their tips for these activities. 2. Correct the mistakes. (1 min)

# ASSESSMENT



Write your tips for these activities.

**swings**

**skating**



Tips: 1. Have the students write their tips for these activities. 2. Correct the mistakes. (1 min)

SEE YOU!



B U L A

