



# SUMMARY



**BULA**



**K1-U7-L12**



# WORD



**bus driver**



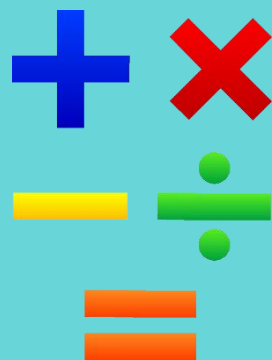
**tire**



Tips: Firstly, teacher reads the words three times loudly. Then, teacher guides students to read the words loudly twice or three times. ( 30 sec. )



# WORD



## math



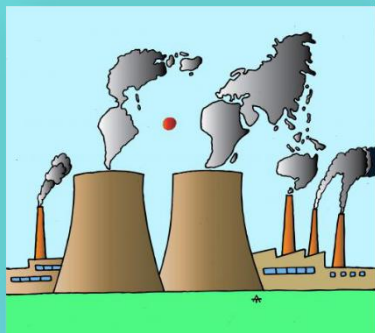
## music



Tips: Firstly, teacher reads the words three times loudly. Then, teacher guides students to read the words loudly twice or three times. ( 30 sec. )



# WORD



**smoke**



**fire**



Tips: Firstly, teacher reads the words three times loudly. Then, teacher guides students to read the words loudly twice or three times. ( 30 sec. )



**WORD**



**dentist**



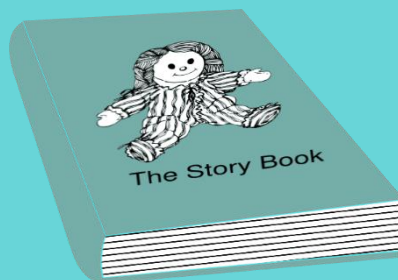
**nurse**

Tips: Firstly, teacher reads the words three times loudly. Then, teacher guides students to read the words loudly twice or three times. ( 30 sec. )





# WORD



**storybook**



**bookshelf**



Tips: Firstly, teacher reads the words three times loudly. Then, teacher guides students to read the words loudly twice or three times. ( 30 sec. )



# WORD



**gardener**



**plant**



Tips: Firstly, teacher reads the words three times loudly. Then, teacher guides students to read the words loudly twice or three times. ( 30 sec. )



**WORD**



**ring**



**baton**

Tips: Firstly, teacher reads the words three times loudly. Then, teacher guides students to read the words loudly twice or three times. ( 30 sec. )

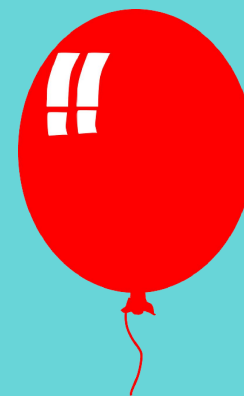




# WORD



**police car**



**balloon**



Tips: Firstly, teacher reads the phrases three times loudly. Then, teacher guides students to read the phrases loudly twice or three times. ( 30 sec. )



**WORD**

**6**

**six**

**4**

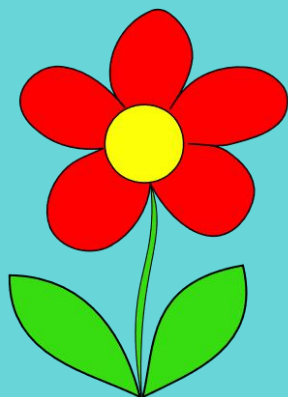
**four**



Tips: Firstly, teacher reads the words three times loudly. Then, teacher guides students to read the words loudly twice or three times. ( 30 sec. )



# WORD



**flower**



**honey**

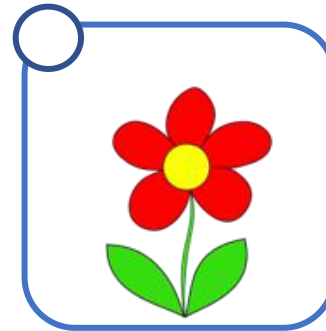


Tips: Firstly, teacher reads the words three times loudly. Then, teacher guides students to read the words loudly twice or three times. ( 30 sec. )

# PRACTICE



**Do you see the honey?**  
**No, I don't. I see a flower.**

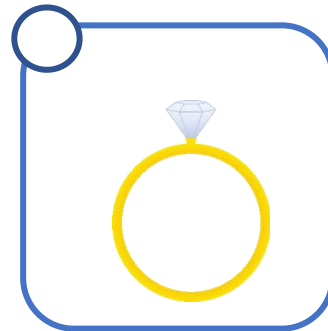
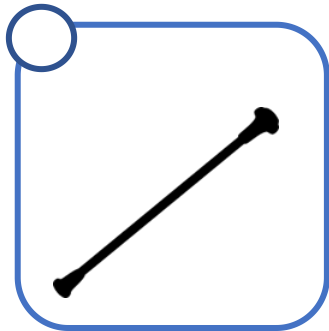


Tips: 1. Guide the students to click the correct picture according to the clue. 2. Correct the mistakes. (1 min)

# PRACTICE



**Do you see the baton?**  
**Yes, I do.**



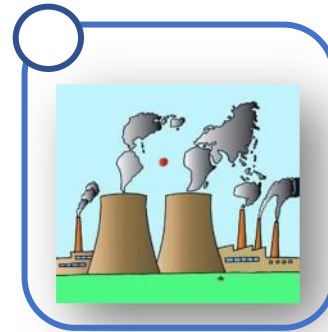
Tips: 1. Guide the students to click the correct picture according to the clue. 2. Correct the mistakes. (1 min)



# PRACTICE



**Do you see the smoke?**  
**Yes, I do.**

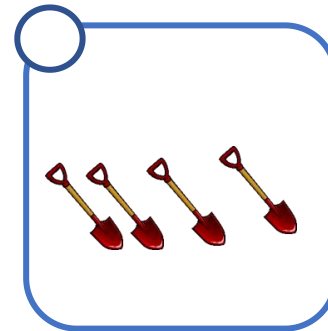
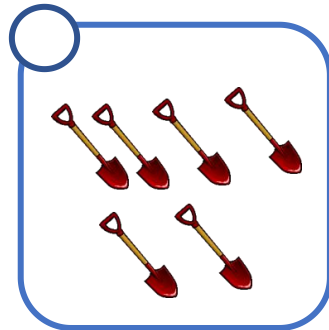


Tips: 1. Guide the students to click the correct picture according to the clue. 2. Correct the mistakes. (1 min)

# PRACTICE



**Let's count. Six shovels.**



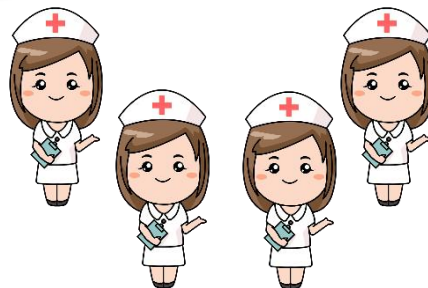
Tips: 1. Guide the students to click the correct picture according to the clue. 2. Correct the mistakes. (1 min)



# PRACTICE



**How many nurses  
do you see?**



**I see four nurses.**

**I see five nurses.**

Tips: 1. Choose the correct answer on the right side according to the clue. 2. Click the dialogue box to give the correct answer. 3. Correct the mistakes. (1 min)



# PRACTICE



**Who is he?**



**He is my math teacher.**

**He is my music teacher.**

Tips: 1. Choose the correct answer on the right side according to the clue. 2. Click the dialogue box to give the correct answer. 3. Correct the mistakes. (1 min)

# PRACTICE



**What do you see?**



Tips: 1. Guide the students to click the green rectangles. 2. Let the students answer the question according to the picture. 3. Correct the mistake. (2 min )



# PRACTICE



**Who do you see?**

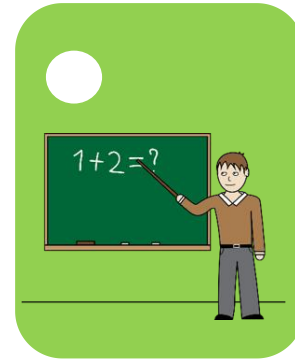


Tips: 1. Guide the students to click the green rectangles. 2. Let the students answer the question according to the picture. 3. Correct the mistake. (2 min )

# PRACTICE



**Who is he/she?**



Tips: 1. Guide the students to click the green rectangles. 2. Let the students answer the question according to the picture. 3. Correct the mistake. (2 min )

# GAME

**Click the Word**

dentist

storybook

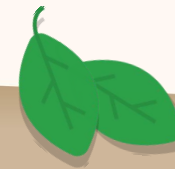
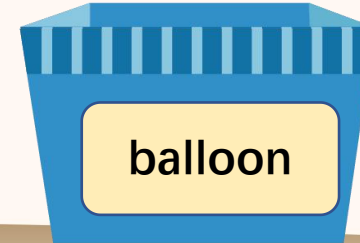
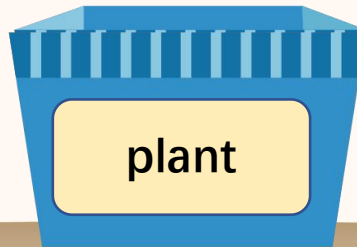
ring



Tips: 1. Teacher reads the word and let the students follow. 2. Let the students click the words. 3. The teacher is responsible for correcting the pronunciation of the students. (2 min )

# PRACTICE

## Guess Box.

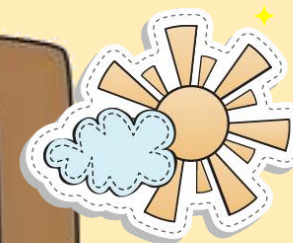


Tips: 1. Teacher asks students what pictures are above the box. 2. Find the right words of the pictures and then match them. 3. Pay attention to the pronunciation of the students. (1 min)

# CONCLUSION

## Words

bus driver, tire, math, music,  
smoke, fire, dentist, nurse,  
storybook, bookshelf, gardener



Tips: Firstly, teacher reads words one by one. Then, students read after teacher. There will be a pause between two words. (30s)



# CONCLUSION

## Words

plant, ring, baton, police car,  
balloon, six, four, flower, honey



Tips: Firstly, teacher reads words one by one. Then, students read after teacher. There will be a pause between two words. (30s)

# CONCLUSION

## Sentences

Do you see the honey?

No, I don't. I see a flower.

Let's count. Six shovels.

How many nurses do you see?

I see four nurses.



Tips: Firstly, teacher reads sentences one by one. Then, students read after teacher. There will be a pause between two sentences.(30s)

# CONCLUSION

## Sentences

Who is he?

He is my music teacher.

What do you see? I see a tire.

Who do you see?

I see a bus driver.



Tips: Firstly, teacher reads sentences one by one. Then, students read after teacher. There will be a pause between two sentences.(30s)

SEE YOU!



BULA