



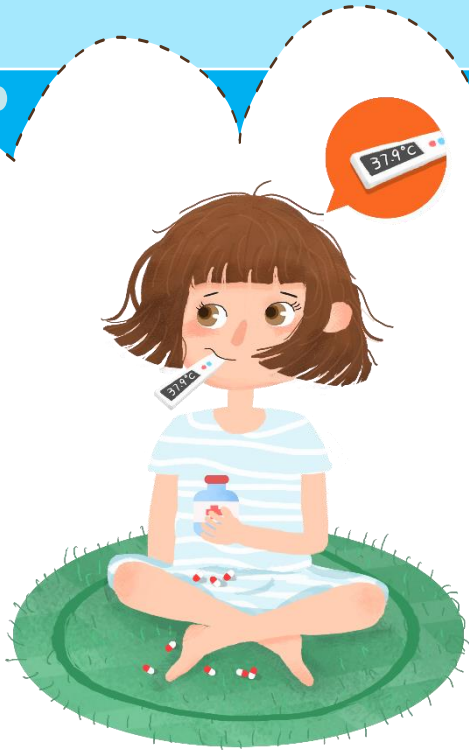
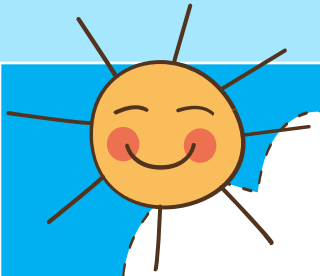
Assessment



G4-U4-L11

Assessment

Look at the pictures. Circle the name of ailment.



fever stomachache

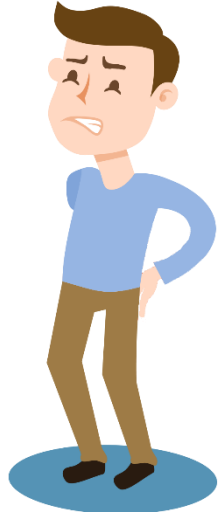
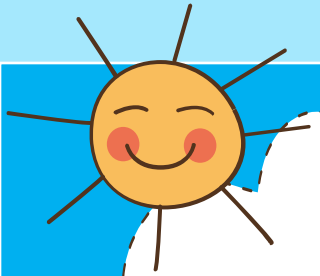


headache cough

Tips: 1. Have students complete the questions;
2. Have students read the words at least three times. (1 min)

Assessment

Look at the pictures. Circle the name of ailment.



fever

aching
muscles



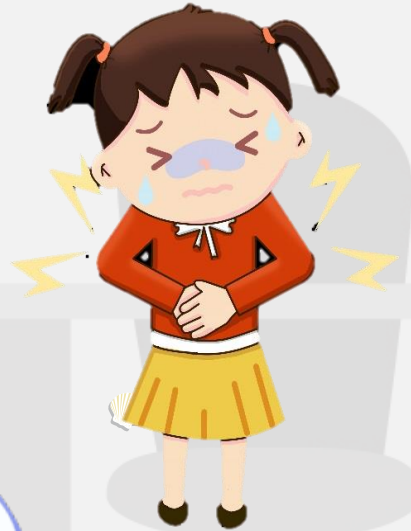
scrape

sneeze

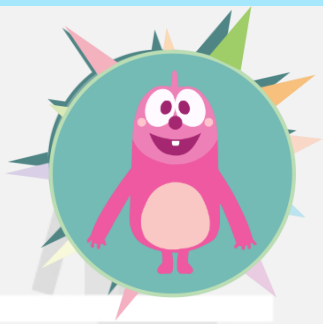
Tips: 1. Have students complete the questions;
2. Have students read the words at least three times. (1 min)

Assessment

Look and fill in the blanks.



1. My stomach feels heavy.
I have a _____, I
_____ eat so much
fried chicken just now.



Tips: 1. Ask the students to look at the picture and fill in the blanks. 2. Correct the mistakes. 3. Have students read the sentences twice. (1-2 min)

Assessment

Look and fill in the blanks.

2. He has a _____, he
_____ drink more water and
have a good rest.

Tips: 1. Ask the students to look at the picture and fill in the blanks. 2. Correct the mistakes. 3. Have students read the sentences twice. (1-2 min)

Assessment

Complete the sentences. Choose the correct word.



1. I drink plenty of water and take good care of **myself** / **herself**.



2. Jenny, Fred and I are trying to take better care of **ourselves** / **themselves**.

Tips: 1. Have students complete the questions read the sentences twice;

2. Make more sentences to have students answer. For example, My grandparents are 80. They take good care of _____. (2-3 min)

Assessment



Complete the sentences. Choose the correct word.

3. She needs more sleep. She doesn't take good care of **yourself / herself**.



4. One way you can take better care of **himself / yourself** is to get more exercise.

Tips: 1. Have students complete the questions read the sentences twice;

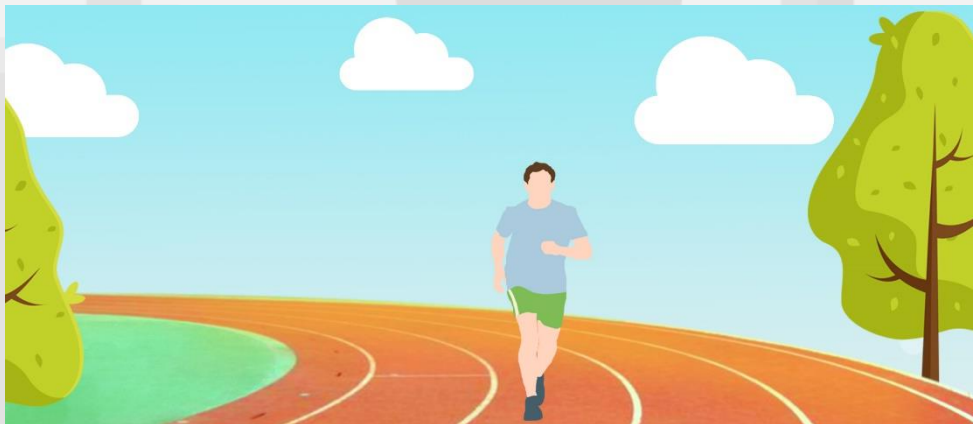
2. Make more sentences to have students answer. For example, My grandparents are 80. They take good care of _____. (2-3 min)

Assessment



Complete the sentences. Choose the correct word.

5. He exercises every day. He takes good care of **myself / himself**.



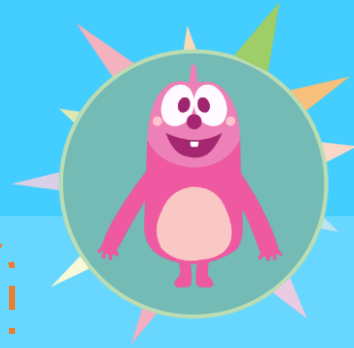
6. I eat healthy food every day. I can take good care of **myself / herself**.

Tips: 1. Have students complete the questions read the sentences twice;

2. Make more sentences to have students answer. For example, My grandparents are 80. They take good care of _____. (2-3 min)

Assessment

Complete the sentences. Use the words from the box.



headache scrape sore throat stomachache

1. Anne is sad because she can't eat anything. She has a _____.

2. Jack is sad because he fell and hurt himself on the playground. He has a _____.



Tips: 1. Have students complete the question independently;
2. Read the sentences twice. (1 min)

Assessment

Complete the sentences. Use the words from the box.



allergies headache scrape sore throat stomachache

3. George is sad because his throat hurts and he can't talk. He has a _____.

4. Lynn is sad because her head hurts and she can't read. She has a _____.

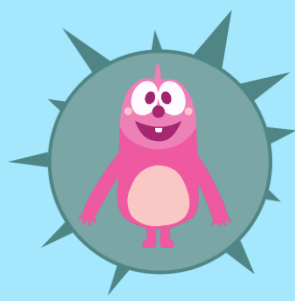
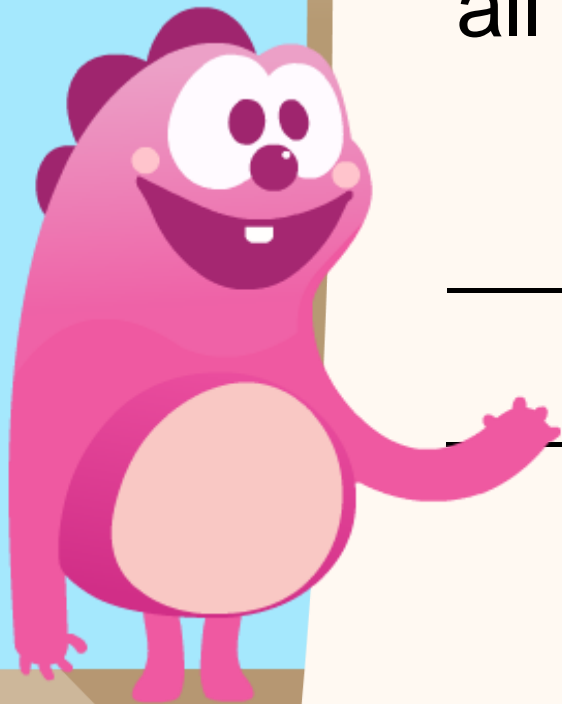


Tips: 1. Have students complete the question independently.
2. Read the sentences twice. (1 min)

Assessment

Talk.

Share your opinion on germs. Are all germs bad?

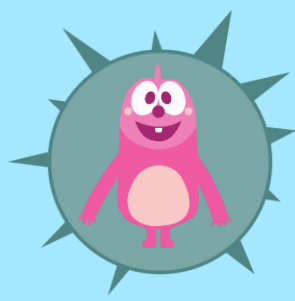
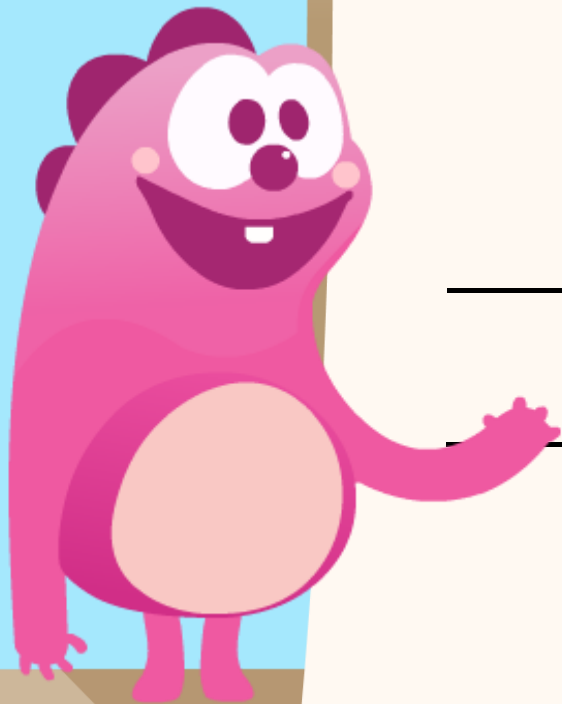


Tips: Have students complete the question according to themselves. (2 min)

Assessment

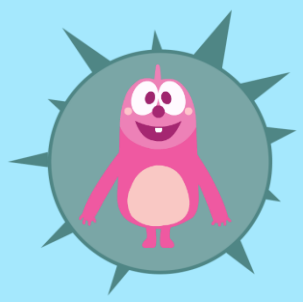
Talk.

What can we do to protect ourselves from germs? Explain.

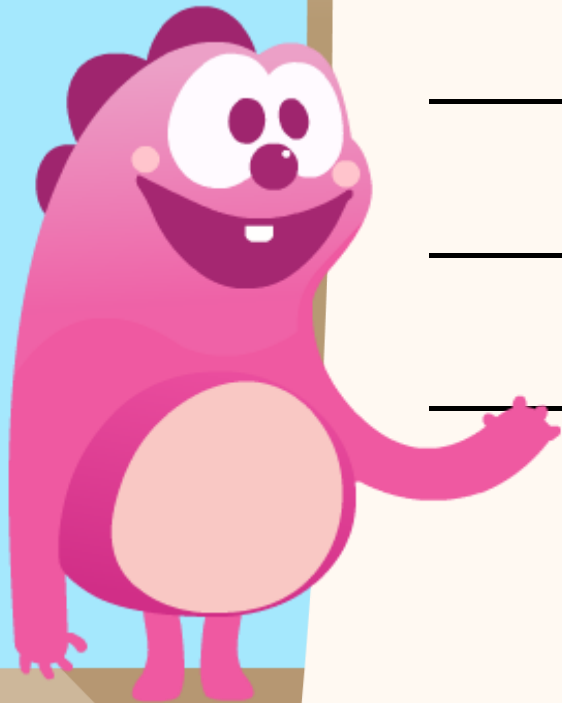


Tips: Have students complete the question according to themselves. (2 min)

Assessment

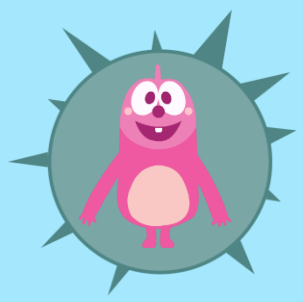


List three things that are unhealthy.
Write sentences.

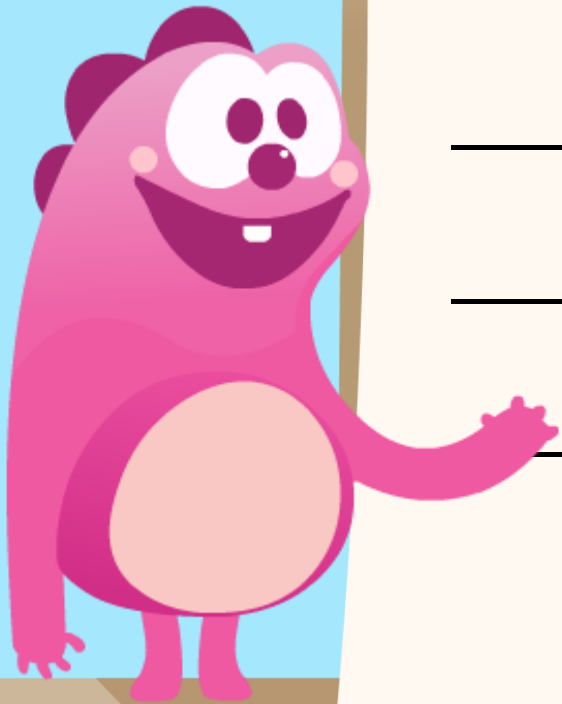


Tips: Have students complete the question according to themselves. (2 min)

Assessment



What do you do to keep healthy?
Write three sentences.



Tips: Have students complete the question according to themselves. (2 min)

