



IT IS YELLOW



BULA



K1-U3-L6

WORD

blue



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (1 min)

WORD

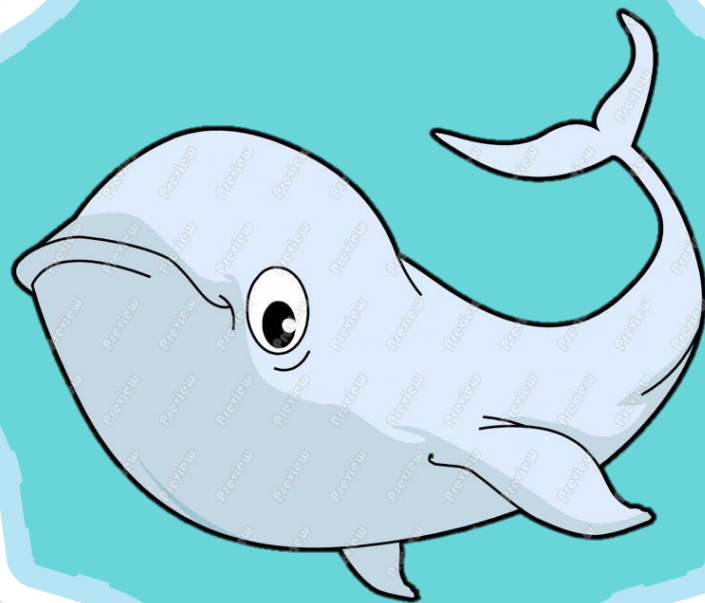
bird



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (1 min)

WORD

whale



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. Teacher is responsible for correcting the pronunciation. (1 min)

REVIEW

yellow



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. Teacher is responsible for correcting the pronunciation. (1 min)

REVIEW

red



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. Teacher is responsible for correcting the pronunciation. (1 min)



SENTENCE



What is it? It is a bird.

What color is it? It is yellow.

Is it blue? No, it isn't. It is red.



Tips: Firstly, teacher reads sentences loudly. Then, teacher guides students to read sentences loudly twice . (1 min)

SENTENCE

01



What is this?
This is a bird.

Tips: 1. Teacher guides students to answer what the picture is. 2. Guide the students to give the right answer. 3. Read the dialogue twice. 4. Correct the mistakes.(1 min)

SENTENCE

02



What color is it?

It is yellow.

Tips: 1. Teacher guides students to answer what the picture is. 2. Guide the students to give the right answer. 3. Read the dialogue twice. 4. Correct the mistakes.(1 min)

SENTENCE

03



What is it?
It is a whale.

Tips: 1. Teacher guides students to answer what the picture is. 2. Guide the students to give the right answer. 3. Read the dialogue twice. 4. Correct the mistakes.(1 min)

SENTENCE

04



What color is it?
It is blue .



Tips: 1. Teacher guides students to answer what the picture is. 2. Guide the students to give the right answer. 3. Read the dialogue twice. 4. Correct the mistakes.(1 min)

SENTENCE

05



Is it blue?

No, it isn't.

It is red.

Tips: 1. Teacher guides students to answer what the picture is. 2. Guide the students to give the right answer. 3. Read the dialogue twice. 4. Correct the mistakes.(1 min)

DIALOGUE

What is it?

It is a bird.

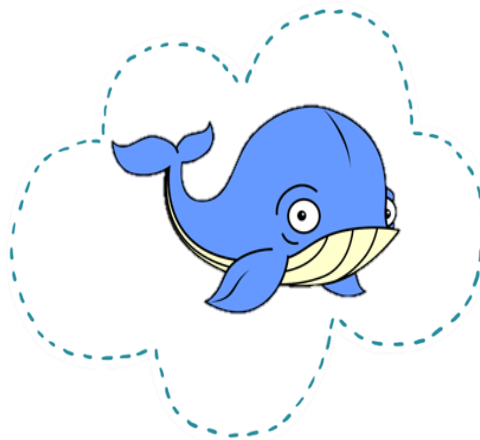


Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. (1 min)

DIALOGUE

What is it?

It is a whale.

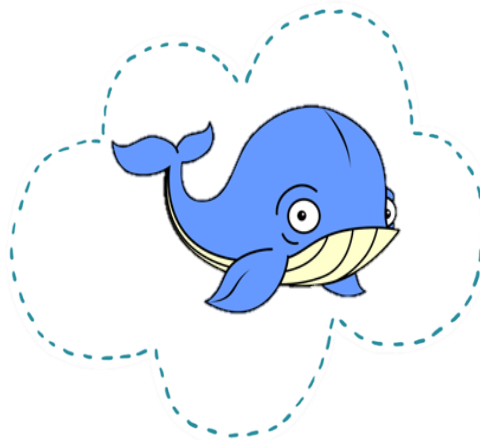


Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. (1 min)

DIALOGUE

What color is it?

It is blue.

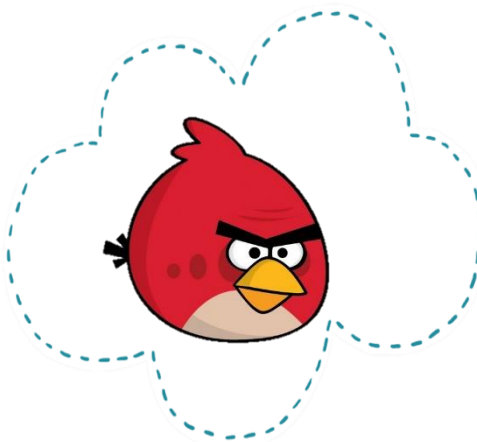


Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. (1 min)

DIALOGUE

What color is it?

It is red.

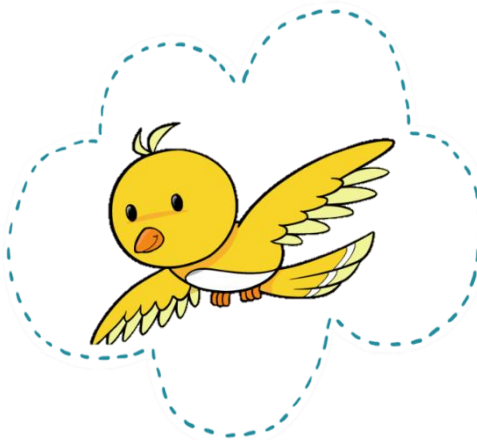


Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. (1 min)

DIALOGUE

What color is it?

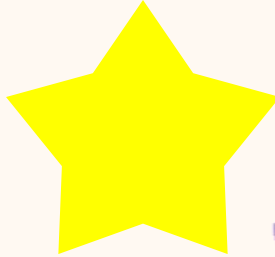
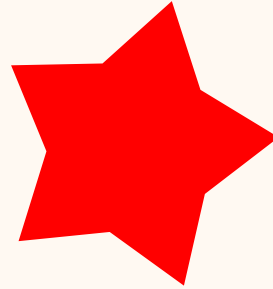
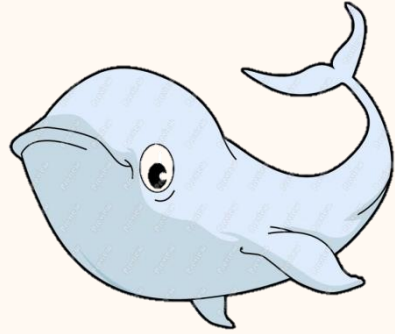
It is yellow.



Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. (1 min)

♥♥ PRACTICE ♥♥

Magic Flower.



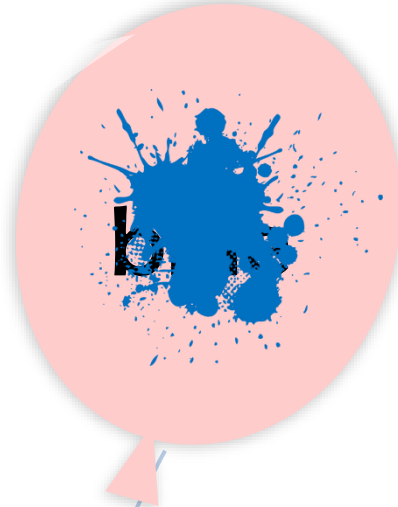
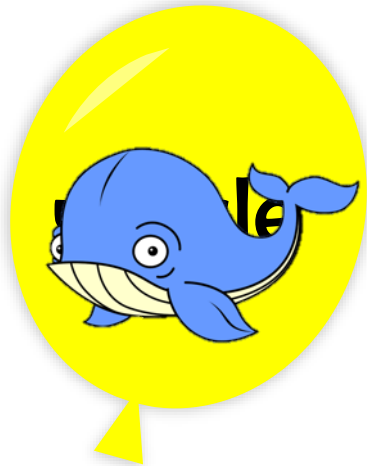
Is it red?



Tips: Teacher click the flower firstly. When stars appear, teacher asks students "What is it?" "Is it ...?" "What color is it?" Then, students answer "It is ..." "Yes, it is ..." "No, it isn't..." (5min)

GAME

Click the Word

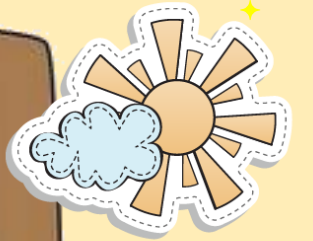


Tips: 1. Teacher reads the word and let the students follow. 2. Let the students click the words. 3. The teacher is responsible for correcting the pronunciation of the students. (2 min)

CONCLUSION

Words

blue, bird,
whale, yellow, red



Tips: Firstly, teacher reads words one by one. Then, students read after teacher. There will be a pause between two words. (1 min)

CONCLUSION

Sentences

What is it? It is a bird.

What color is it? It is yellow.

Is it blue? No, it isn't. It is red.



Tips: Firstly, teacher reads sentences one by one. Then, students read after teacher. There will be a pause between two sentences. (1 min)

SEE YOU!



B U L A

