



HANDCRAFT CLASS



BULA

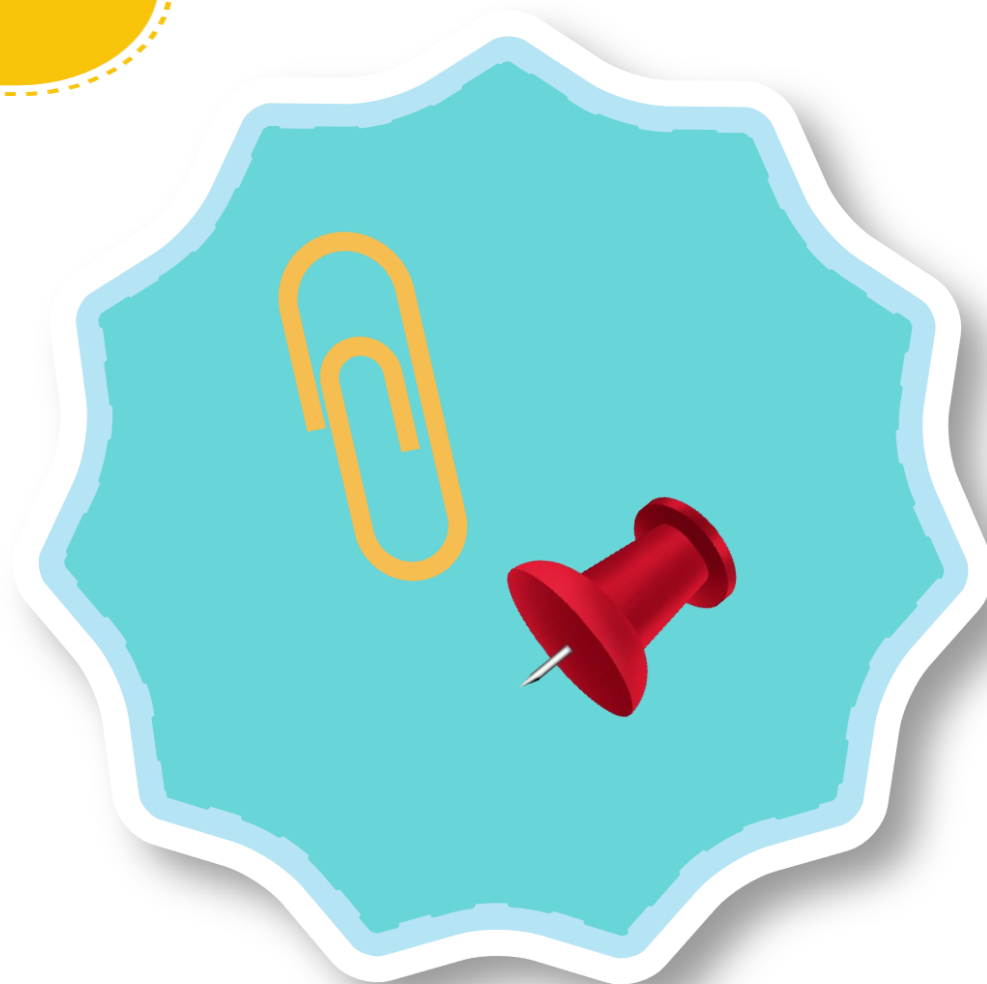


K3-U4-L4





WORD

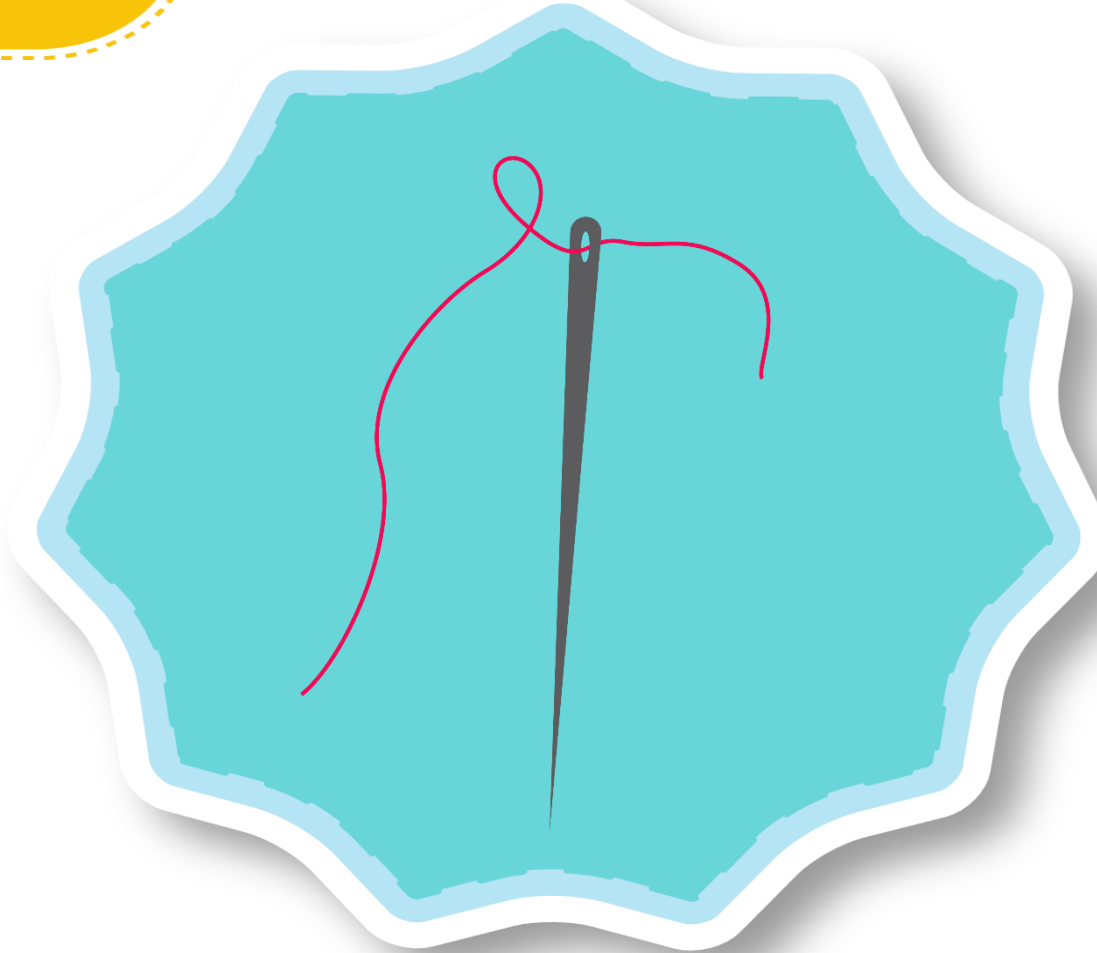


pin

Tips: 1. Teacher reads it twice and lets students follow. 2. Teacher is responsible for correcting the pronunciation. (1 min)

WORD

needle



Tips: 1. Teacher reads it twice and lets students follow. 2. Teacher is responsible for correcting the pronunciation. (1 min)

WORD

string



Tips: 1. Teacher reads it twice and lets students follow. 2. Teacher is responsible for correcting the pronunciation. (1 min)

WORD

balloons



Tips: 1. Teacher reads it twice and lets students follow. 2. Teacher is responsible for correcting the pronunciation. (1 min)

WORD

marker



Tips: 1. Teacher reads it twice and lets students follow. 2. Teacher is responsible for correcting the pronunciation. (1 min)



SENTENCE

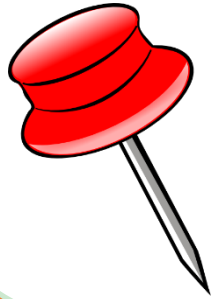


What do you need?
I need a pin.
What does she need?
She needs a needle.



SENTENCE

01

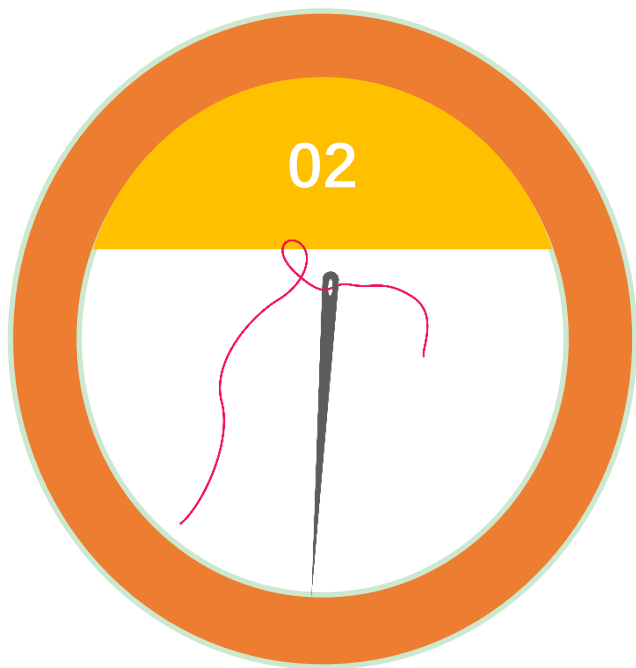


What do you need?

I need a pin.

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

SENTENCE



What do you need?
I need a needle.

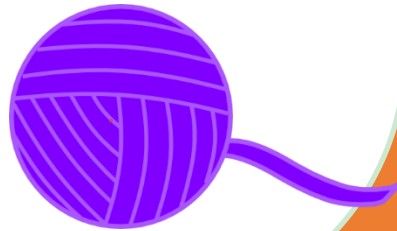


Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

SENTENCE



03



What do you need?

I need a ball of string.



Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

SENTENCE



04



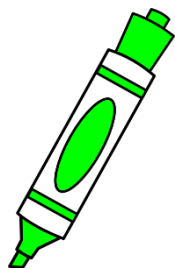
What do you need?
I need balloons.



Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

SENTENCE

05



What do you need?
I need a marker.

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

SENTENCE

06



What does she need?
She needs a needle.



Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

SENTENCE

07

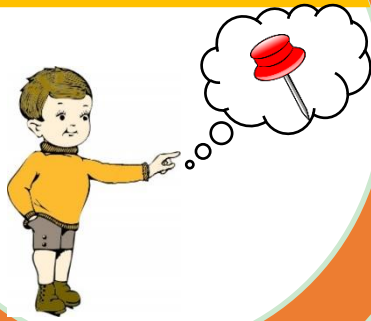


What does she need?
She needs a marker.

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

SENTENCE

08



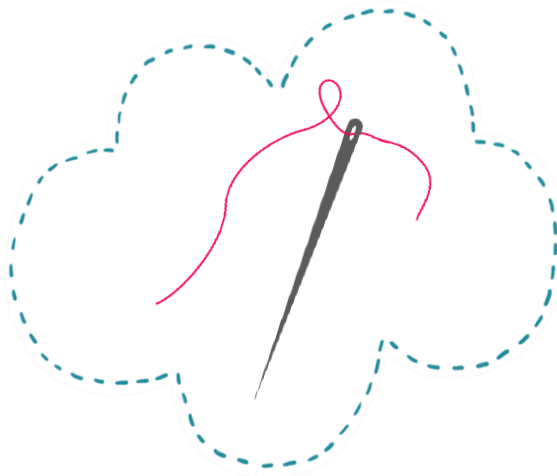
What does he need?
He needs a pin.

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

DIALOGUE

What do you need?

I need a needle.

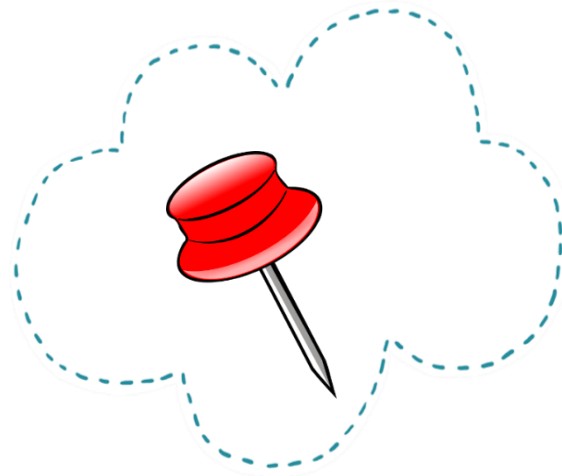


Tips: 1. Teacher reads the dialogue. 2. Teacher guides students to repeat the dialogue. 3. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 sec.)

DIALOGUE

What do you need?

I need a pin.



Tips: 1. Teacher reads the dialogue. 2. Teacher guides students to repeat the dialogue. 3. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 sec.)

DIALOGUE

What do you need?

I need balloons.

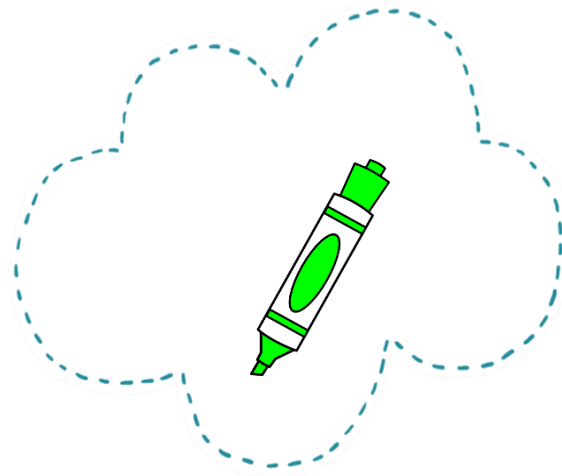


Tips: 1. Teacher reads the dialogue. 2. Teacher guides students to repeat the dialogue. 3. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 sec.)

DIALOGUE

What do you need?

I need a marker.

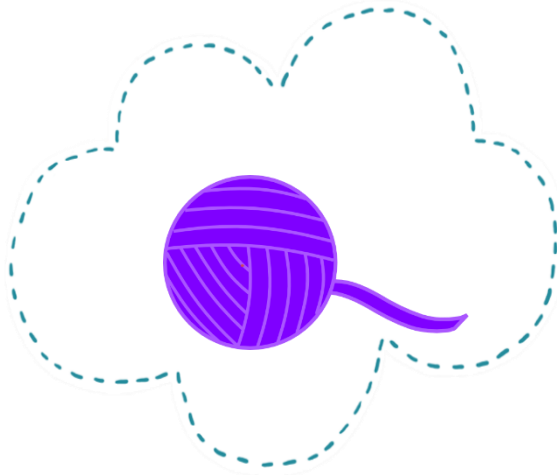


Tips: 1. Teacher reads the dialogue. 2. Teacher guides students to repeat the dialogue. 3. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 sec.)

DIALOGUE

What do you need?

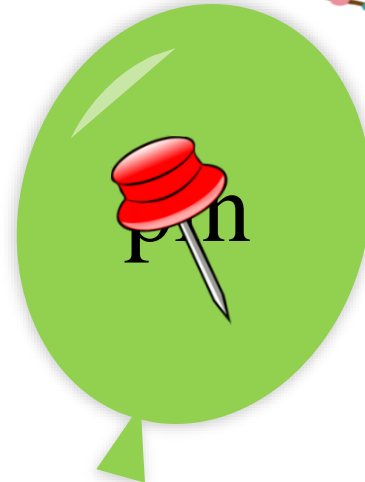
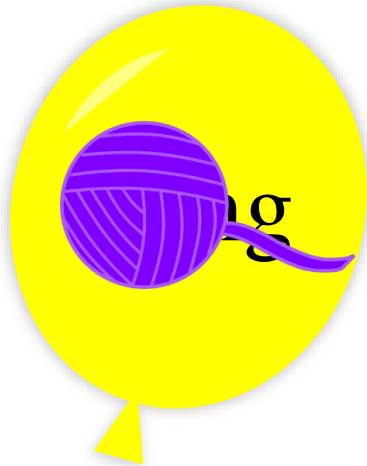
I need a ball of string.



Tips: 1. Teacher reads the dialogue. 2. Teacher guides students to repeat the dialogue. 3. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 sec.)

GAME

Click the Word

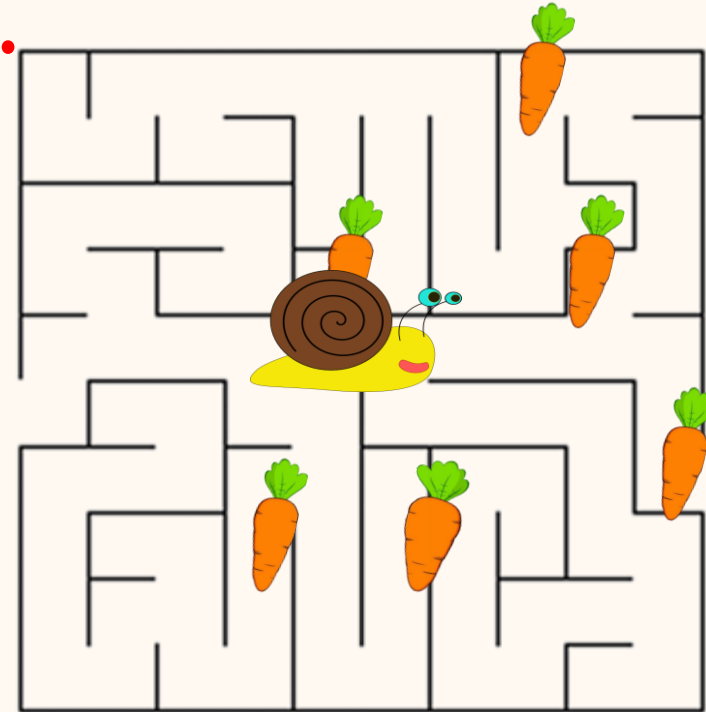
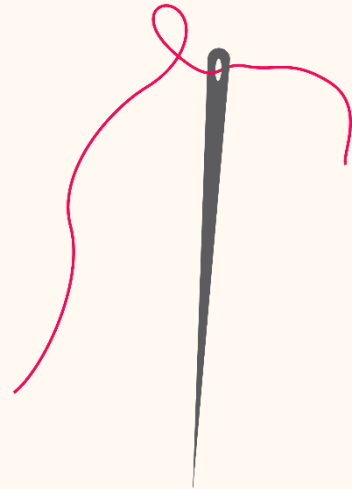


Tips: Teacher reads the word, then clicks the words firstly. Teacher can guide students guess what it is. At last, the teacher is responsible for correcting the pronunciation. (1 min)

PRACTICE



Word Search Puzzle.

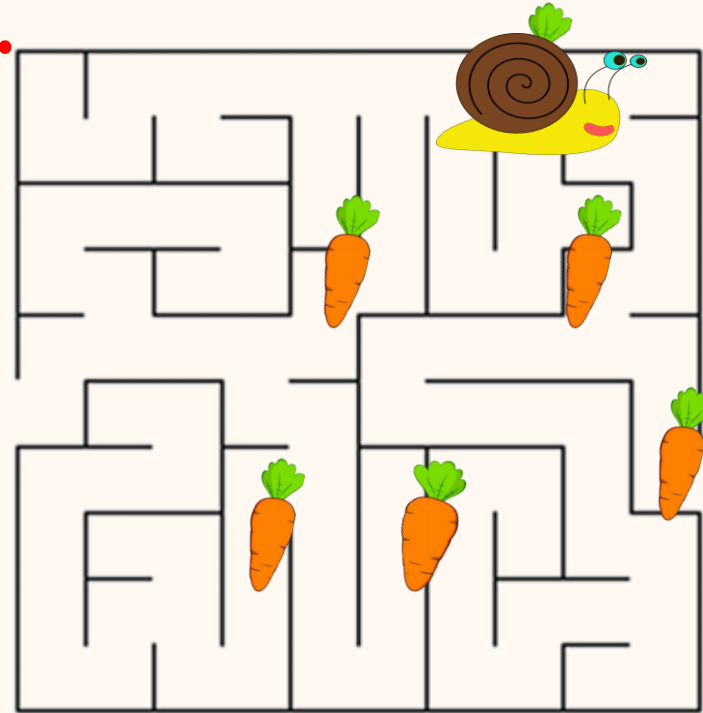
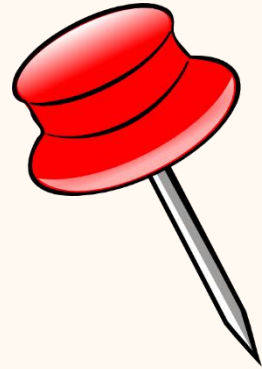


Tips: Snail will move to eat carrots if teacher clicks the snail. Each time it eats a carrot, there will be a picture popped up. Teacher can guide students guess what it is. (1min)

PRACTICE



Word Search Puzzle.

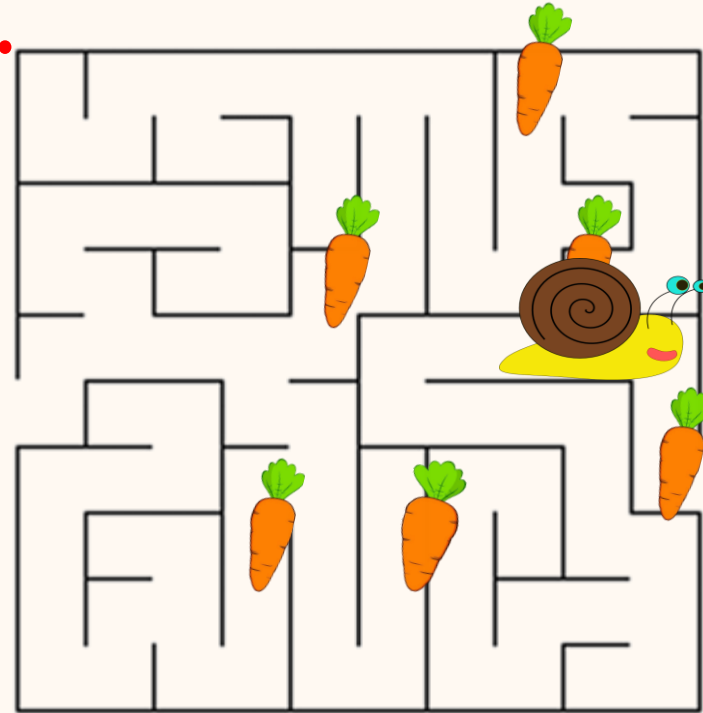
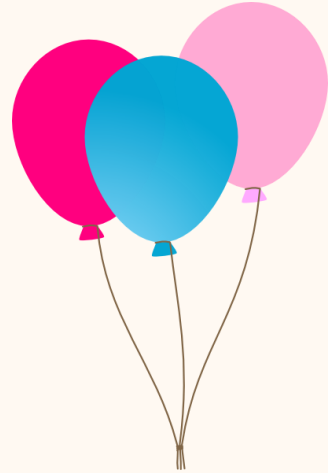


Tips: Snail will move to eat carrots if teacher clicks the snail. Each time it eats a carrot, there will be a picture popped up. Teacher can guide students guess what it is. (1min)

PRACTICE



Word Search Puzzle.

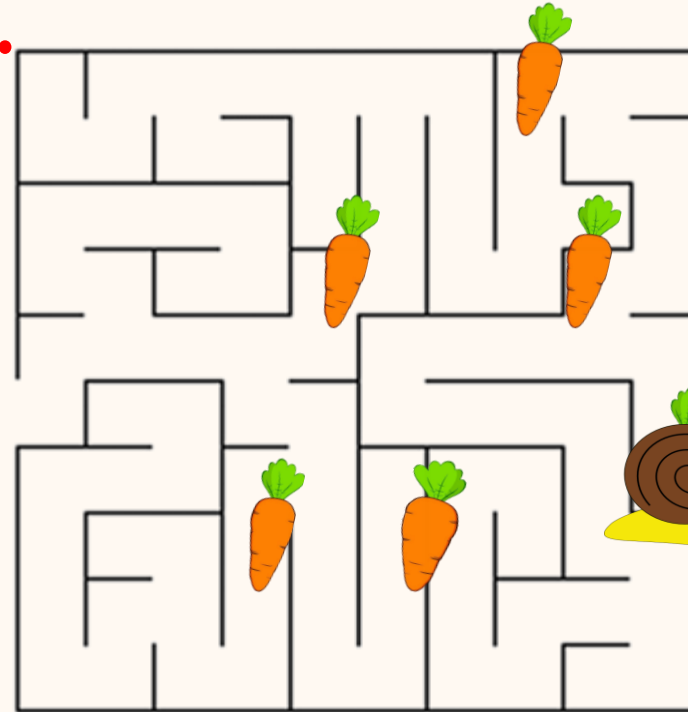
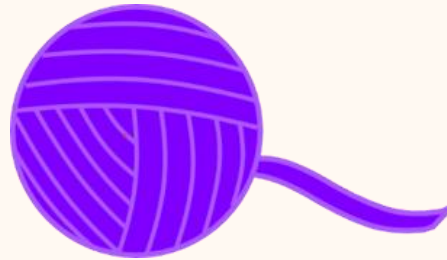


Tips: Snail will move to eat carrots if teacher clicks the snail. Each time it eats a carrot, there will be a picture popped up. Teacher can guide students guess what it is. (1min)

PRACTICE



Word Search Puzzle.

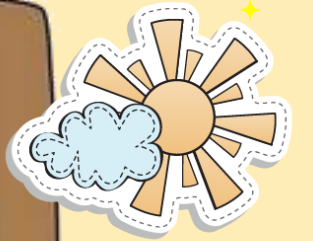


Tips: Snail will move to eat carrots if teacher clicks the snail. Each time it eats a carrot, there will be a picture popped up. Teacher can guide students guess what it is. (1min)

CONCLUSION

Words

pin, needle, string, balloons,
marker



Tips: Firstly, teacher reads words one by one. Then, the students read after teacher. There will be a pause between two words. (30 sec.)

CONCLUSION

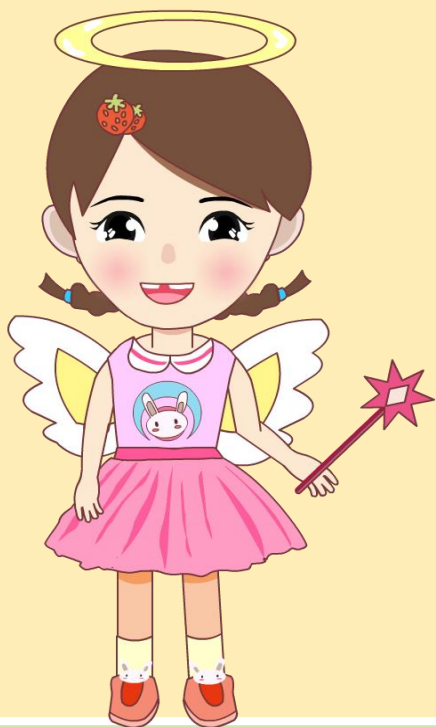
Sentences

What do you need?

I need a pin.

What does she need?

She needs a needle.



Tips: Firstly, teacher reads sentences one by one. Then, the students read after teacher. There will be a pause between two sentences.(30 sec.)

SEE YOU!



BULA