

ACTIVITIES

K3-U2-L3

WORD

draw



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (1 min)

WORD

exercise



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. Teacher is responsible for correcting the pronunciation. (1 min)

WORD

soccer



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (1 min)

WORD

climb



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (1 min)

WORD

picnic



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (1 min)

PHRASE



take a nap



PHRASE



climb a tree



PHRASE



have a picnic





SENTENCE



**What are you doing?
I'm playing soccer.**



Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

SENTENCE

01



What are you doing?
I'm drawing a picture.

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

SENTENCE



What are you doing?
I'm doing exercise.

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

SENTENCE

03



What are you doing?
I'm playing soccer.

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

SENTENCE

04



What are you doing?
I'm climbing a tree.

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

SENTENCE

05



What are you doing?

We are having a picnic.

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

DIALOGUE

What are you doing?

I'm drawing a picture.



Tips: Teacher reads dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 seconds)

DIALOGUE

What are you doing?

I'm doing exercise.



Tips: Teacher reads dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 seconds)

DIALOGUE

What are you doing?

I'm playing soccer.



Tips: Teacher reads dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 seconds)

DIALOGUE

What are you doing?

I'm climbing a tree.



Tips: Teacher reads dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 seconds)

GAME

Click the Word



Tips: 1. Teacher reads the word and let the students follow. 2. Let the students click the words. 3. The teacher is responsible for correcting the pronunciation of the students. (2 min)



GAME



climb a tree

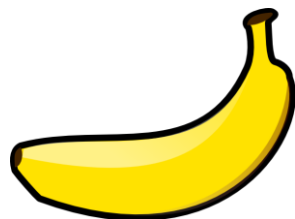


DRAW

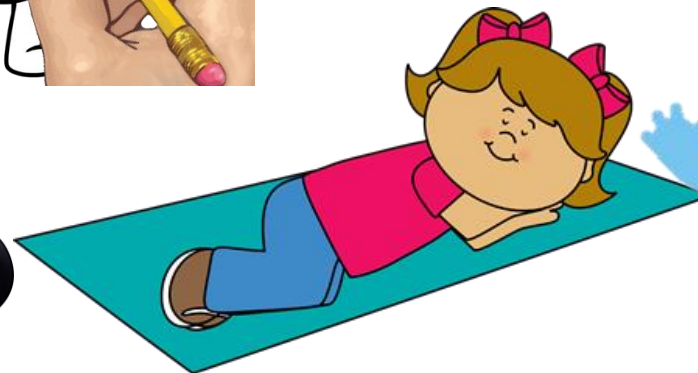
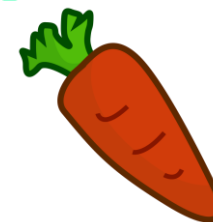


Tips: Teacher clicks the “Draw” button firstly. Then, there will be a cartoon picture. Teacher guides students to give the right answer. There will be the right answer popped up if teacher clicks the “Draw” button again. There are totally 3 words in this slide. (2 min)

GAME

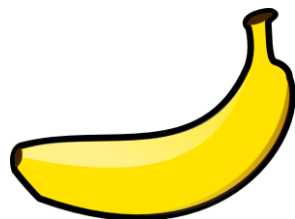


Shooting

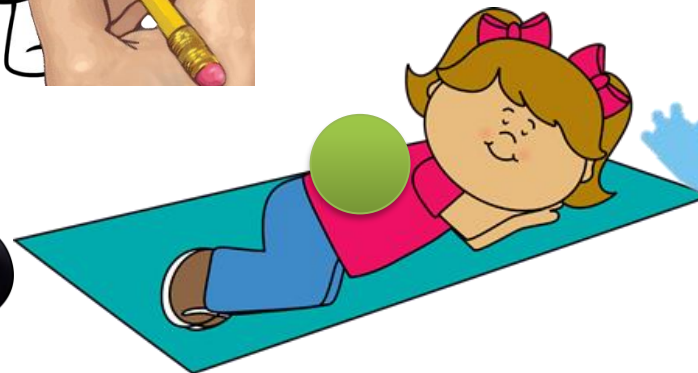
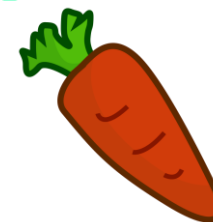


Tips: The teacher guides students to answer what the picture is. Firstly, teacher clicks one of the pictures. There will be a bullet hitting the picture if it is today's words we are learning. If it isn't what we've learned, it will be a forbidden icon popped near the sprinkling can.(1 min)

GAME



Shooting

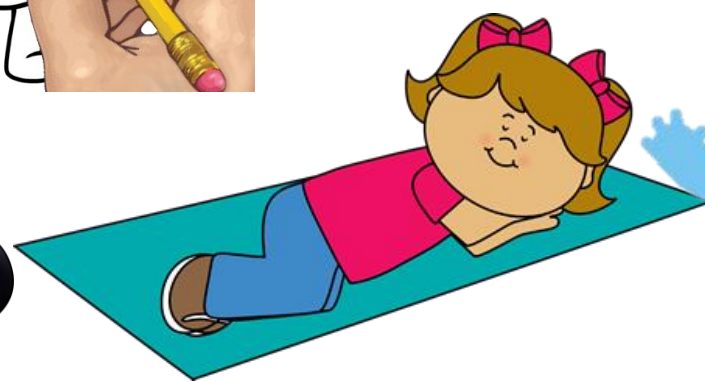
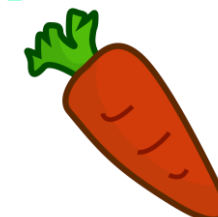
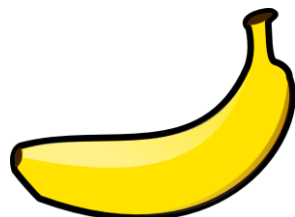


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GAME



Shooting

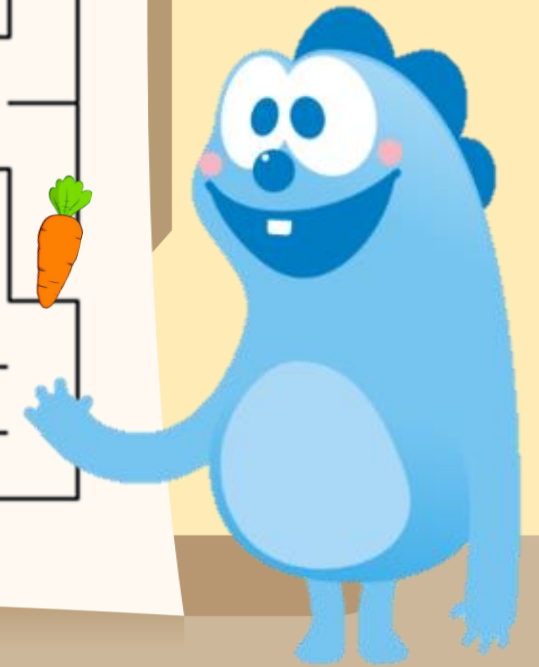
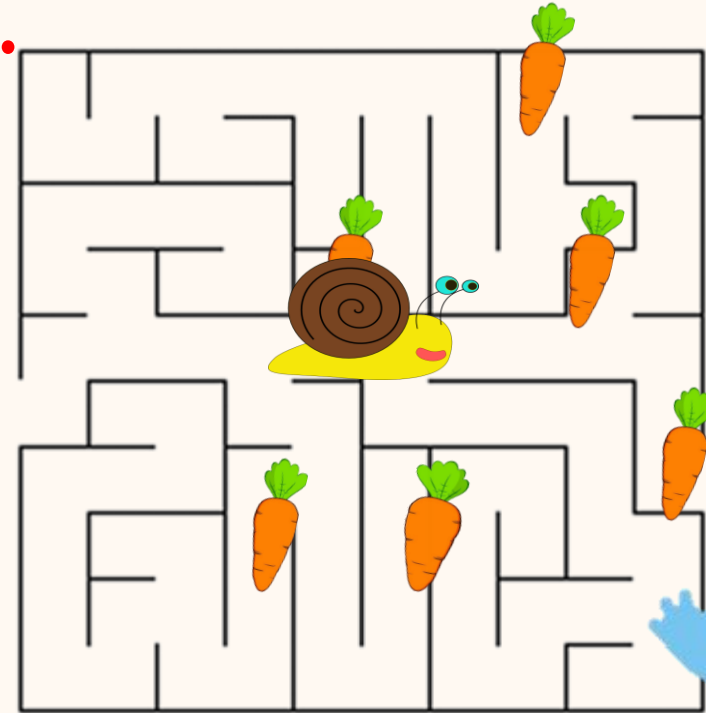


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♥ PRACTICE ♥



Word Search Puzzle.

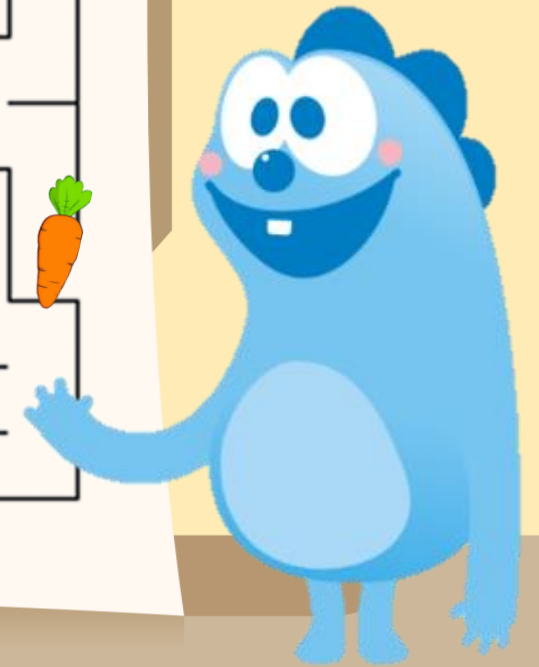
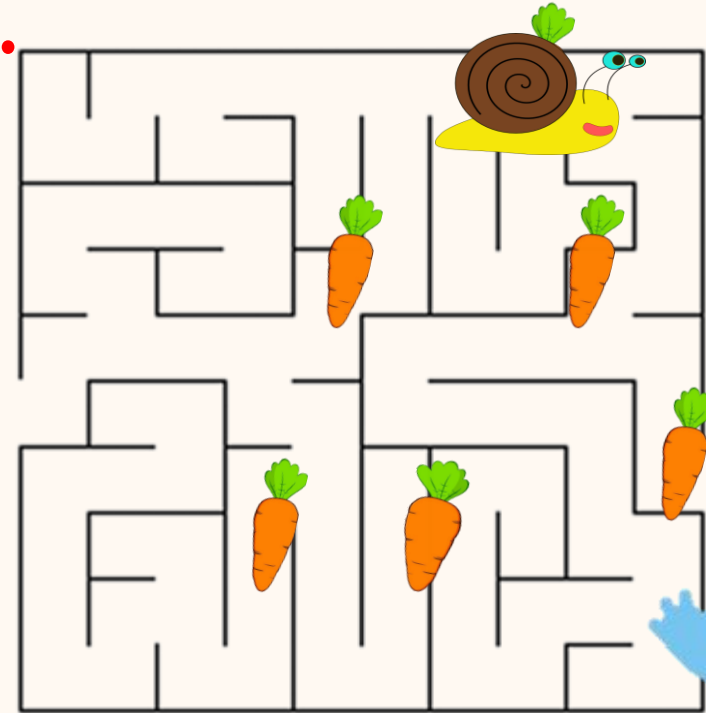


Tips: Snail will move to eat carrots if teacher clicks the snail. Each time it eats a carrot, there will be a picture popped up. Teacher can guide students guess what is it. (2 min)

♥♥ PRACTICE ♥♥



Word Search Puzzle.

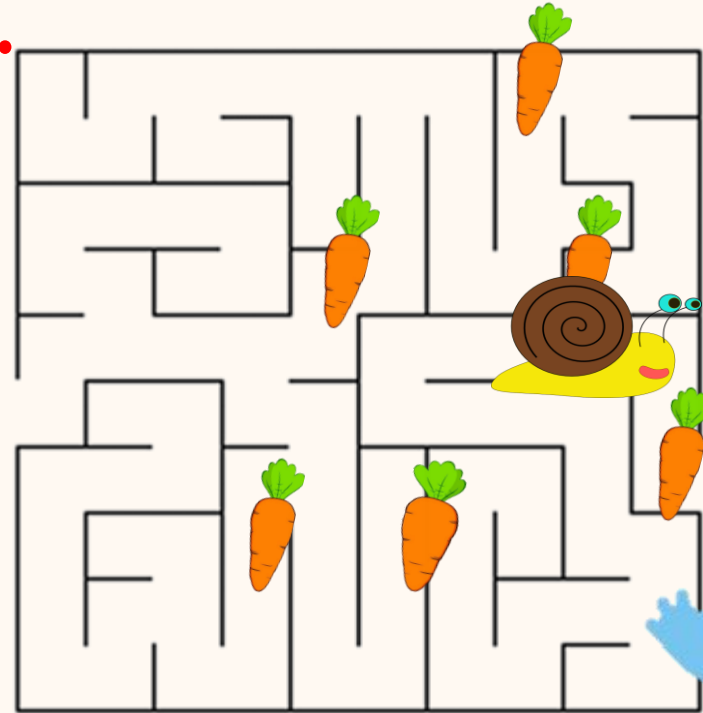


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PRACTICE



Word Search Puzzle.

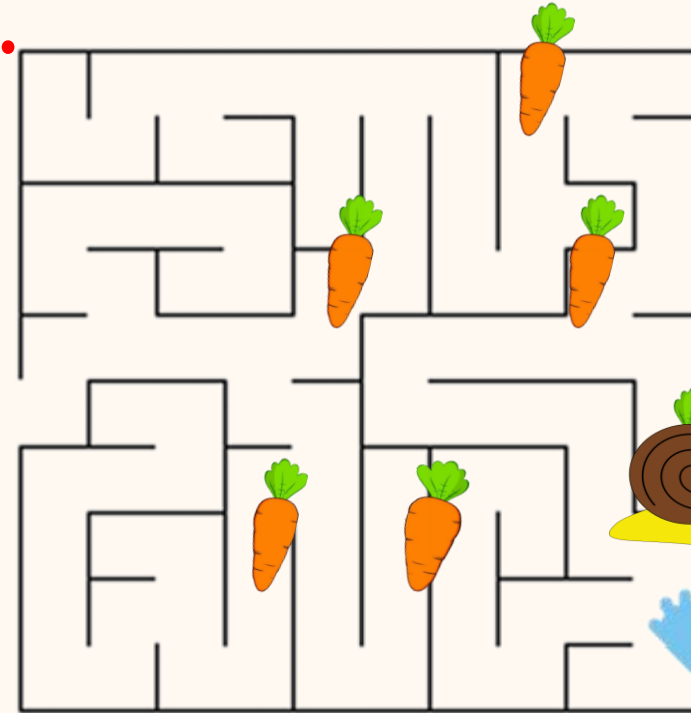


Tips: Snail will move to eat carrots if teacher clicks the snail. Each time it eats a carrot, there will be a picture popped up. Teacher can guide students guess what is it. (2 min)

♥♥ PRACTICE ♥♥



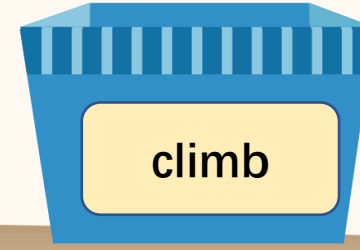
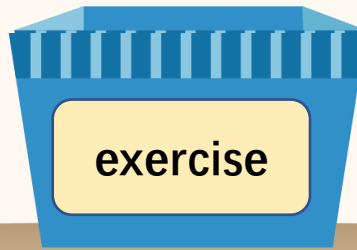
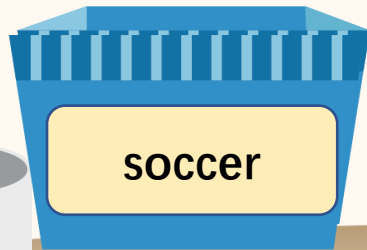
Word Search Puzzle.



Tips: Snail will move to eat carrots if teacher clicks the snail. Each time it eats a carrot, there will be a picture popped up. Teacher can guide students guess what is it. (2 min)

PRACTICE

Guess Box.



Tips: Teacher asks students what pictures are above the box. Then, teacher guides students to give the right answer. Thirdly, teacher clicks pictures one by one. They will move into their own box. (1 min)

CONCLUSION

Words & Phrases

draw, exercise, soccer,
climb, picnic, take a nap,
climb a tree, have a picnic



Tips: Firstly, teacher reads words one by one. Then, students read after teacher. There will be a pause between two words. (30 s)

CONCLUSION

Sentences

What are you doing?
I'm playing soccer.



Tips: Firstly, teacher reads sentences one by one. Then, students read after teacher. There will be a pause between two sentences.(30 s)

SEE YOU!



B U L A

