



**WHEN IS YOUR
BIRTHDAY?**



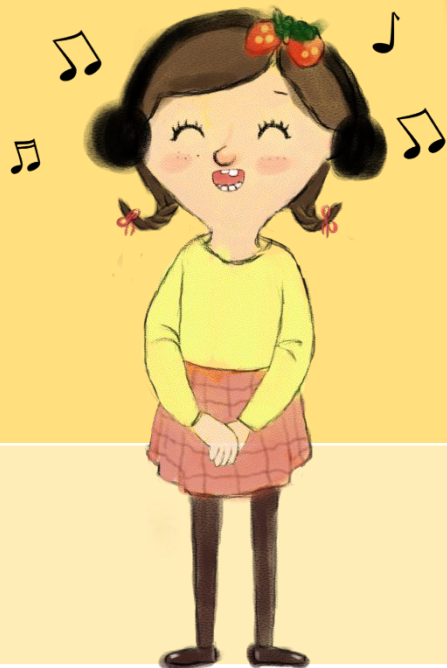
BULA



G1-U7-L3

CHANT

Days of the Week



Sunday, Monday, Tuesday,
Wednesday, Thursday!
Friday, Saturday, and Sunday!
Seven days in a week.



Tips: 1. Sing the chant and let the students follow. 2. Correct the mistakes. (50 min)

WORD

Sunday



Tips: 1. Read the word and let the students follow. 2. Let the students read the word three times. 3. Correct the mistakes. 4. Let the students pay attention to the capital letter. 5. Tell the students the contraction of the day.(50 sec.)

WORD

Monday



Tips: 1. Read the word and let the students follow. 2. Let the students read the word three times. 3. Correct the mistakes. 4. Let the students pay attention to the capital letter. 5. Tell the students the contraction of the day.(50 sec.)

WORD

Tuesday



Tips: 1. Read the word and let the students follow. 2. Let the students read the word three times. 3. Correct the mistakes. 4. Let the students pay attention to the capital letter. 5. Tell the students the contraction of the day.(50 sec.)

WORD

Wednesday



Tips: 1. Read the word and let the students follow. 2. Let the students read the word three times. 3. Correct the mistakes. 4. Let the students pay attention to the capital letter. 5. Tell the students the contraction of the day.(50 sec.)

WORD

Thursday



Tips: 1. Read the word and let the students follow. 2. Let the students read the word three times. 3. Correct the mistakes. 4. Let the students pay attention to the capital letter. 5. Tell the students the contraction of the day.(50 sec.)

WORD

Friday



Tips: 1. Read the word and let the students follow. 2. Let the students read the word three times. 3. Correct the mistakes. 4. Let the students pay attention to the capital letter. 5. Tell the students the contraction of the day.(50 sec.)

WORD

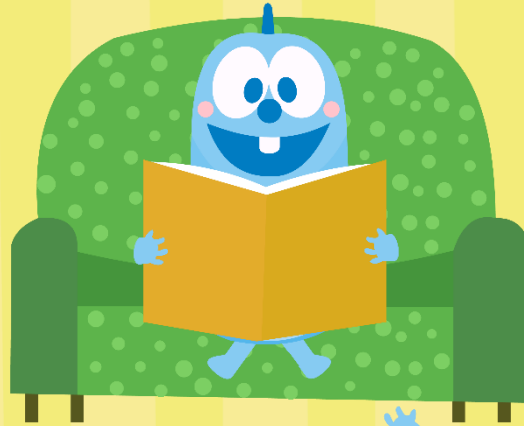
Saturday



Tips: 1. Read the word and let the students follow. 2. Let the students read the word three times. 3. Correct the mistakes. 4. Let the students pay attention to the capital letter. 5. Tell the students the contraction of the day.(50 sec.)



STORY



**Hooray! My
birthday is coming!**



Tips 1. Read the story and let the students follow. 2. Practice in roles. 3. Let the students read the dialogue twice. 4. Correct the mistakes.(50 sec.)

STORY

**When's your
birthday, Max?**

**My birthday's on
Monday!**



Tips 1. Read the story and let the students follow. 2. Practice in roles. 3. Let the students read the dialogue twice. 4. Correct the mistakes.(50 sec.)

STORY

**When's your
brother's birthday?**

MARCH						
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1	2	3	4	5	6	7★
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

**His birthday is
on Thursday!**



Tips 1. Read the story and let the students follow. 2. Practice in roles. 3. Let the students read the dialogue twice. 4. Correct the mistakes.(50 sec.)

STORY

**How about
your birthday,
Leo?**

MARCH						
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1	2	3	4	5	6	7★
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

**My birthday is
on Saturday.**



Tips 1. Read the story and let the students follow. 2. Practice in roles. 3. Let the students read the dialogue twice. 4. Correct the mistakes.(50 sec.)

STORY

**Let me see. Oh,
today is Saturday. Is
today your birthday?**



MARCH						
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1	2	3	4	5	6	7 [*]
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Yes, it is.



Tips 1. Read the story and let the students follow. 2. Practice in roles. 3. Let the students read the dialogue twice. 4. Correct the mistakes.(50 sec.)



STORY



**Wow! Happy
birthday, Leo!**



Thank you, Max.



Tips 1. Read the story and let the students follow. 2. Practice in roles. 3. Let the students read the dialogue twice. 4. Correct the mistakes.(50 sec.)

PRACTICE

Fill in the blanks.



Sun _____



Mon _____



Tips: 1. Point to the picture and let the students tell the word. 2. Let the students fill in the blanks. 3. Correct the mistakes. 4. Say something about the words.(50 sec.)

PRACTICE

Fill in the blanks.



Tue _____



Wed _____



Tips: 1. Point to the picture and let the students tell the word. 2. Let the students fill in the blanks. 3. Correct the mistakes. 4. Say something about the words.(50 sec.)

PRACTICE

Fill in the blanks.



Thu _____ **Fri** _____ **Sat** _____



Tips: 1. Point to the picture and let the students tell the word. 2. Let the students fill in the blanks. 3. Correct the mistakes. 4. Say something about the words.(50 sec.)

PRACTICE



When is Max's birthday? Circle the day.

SUNDAY

TUESDAY

THURSDAY

SATURDAY

MONDAY

WEDNESDAY

FRIDAY



Tips: 1. Let the students read the words and circle the right day. 2. Correct the mistakes. 3. Let the students read the whole sentences twice.(50 sec.)

PRACTICE

When is Max's brother's birthday?
Circle the day.

SUNDAY

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY



Tips: 1. Let the students read the words and circle the right day. 2. Correct the mistakes. 3. Let the students read the whole sentences twice.(50 sec.)

PRACTICE

When is Leo's birthday? Circle the day.

SUNDAY

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY



Tips: 1. Let the students read the words and circle the right day. 2. Correct the mistakes. 3. Let the students read the whole sentences twice.(50 sec.)

PRACTICE

Read and write.



MARCH						
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1★	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

1. When is Jack's birthday?
His birthday is on _____.



Tips: 1. Let the students read the sentences and fill in the blanks. 2. Correct the mistakes. 3. Let the students read the whole sentences twice.(50 sec.)

PRACTICE

Read and write.



MARCH						
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1	2	3	4★	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

2. When is Lily's birthday?
Her birthday is on _____.



Tips: 1. Let the students read the sentences and fill in the blanks. 2. Correct the mistakes. 3. Let the students read the whole sentences twice.(50 sec.)

PRACTICE

Read and write.



MARCH						
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1	2	3	4	5	6	7★
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

3. When is Leo's birthday?
His birthday is on _____.



Tips: 1. Let the students read the sentences and fill in the blanks. 2. Correct the mistakes. 3. Let the students read the whole sentences twice.(50 sec.)



Complete the dialogue.

Max: Hooray! My birthday is coming!

Leo: _____, Max?

Max: My birthday is ____ Monday!



Tips: 1. Let the students read the sentences and fill in the blanks. 2. Let the students read the whole sentences twice. 3. Practice in roles. 4. Correct the mistakes.(50 sec.)



Complete the dialogue.



Leo: When's your brother's birthday?

Max: _____ Thursday!
_____, Leo?

Leo: My birthday is on Saturday.



Tips: 1. Let the students read the sentences and fill in the blanks. 2. Let the students read the whole sentences twice. 3. Practice in roles. 4. Correct the mistakes.(50 sec.)



Answer the questions.

1. When is Max's birthday?

2. In the story, what day is today?



Tips: 1. Ask the questions and let the student answer. 2. Correct the mistakes.(1 min)



Let's talk.

- 1. When is your birthday?**
- 2. When is your brother's birthday?**



Tips: 1. Let the students read the questions and give their own answer. 2. Correct the mistakes. (50 sec.)

CONCLUSION

Words

Sunday, Monday, Tuesday
Wednesday, Thursday
Friday, Saturday



CONCLUSION

Sentences

When is your birthday?

My birthday is on Monday.

When is your brother's birthday?

His birthday is on Thursday.



SEE YOU!



B U L A

