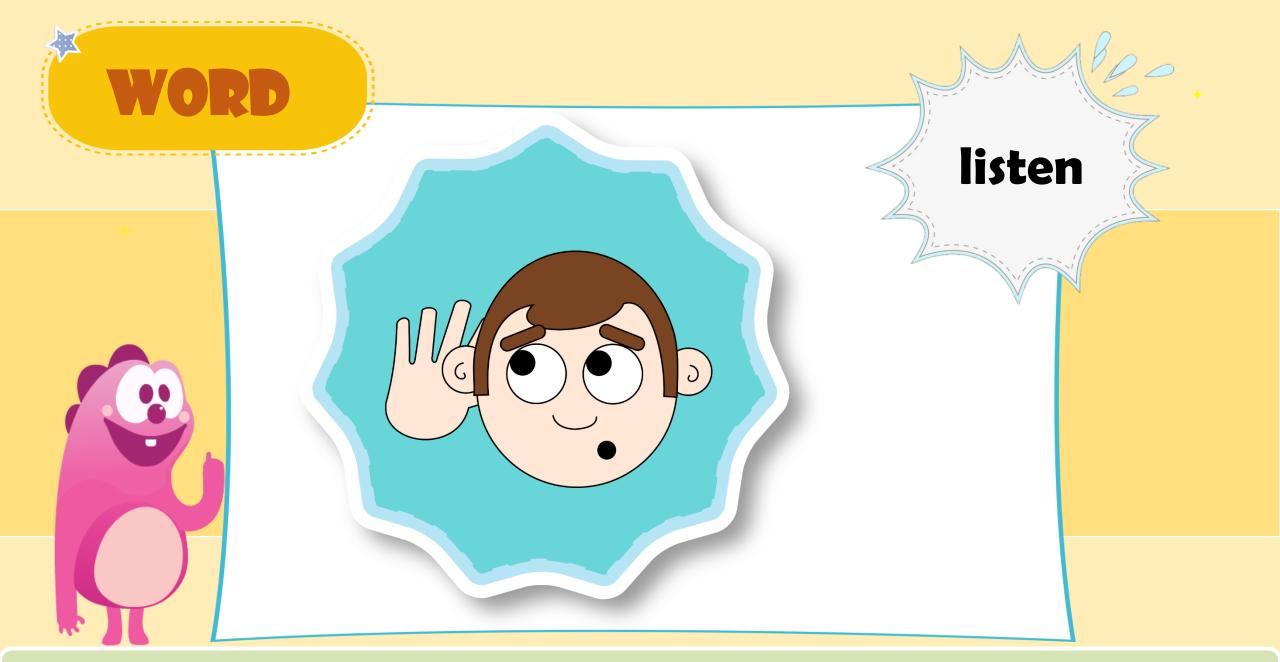


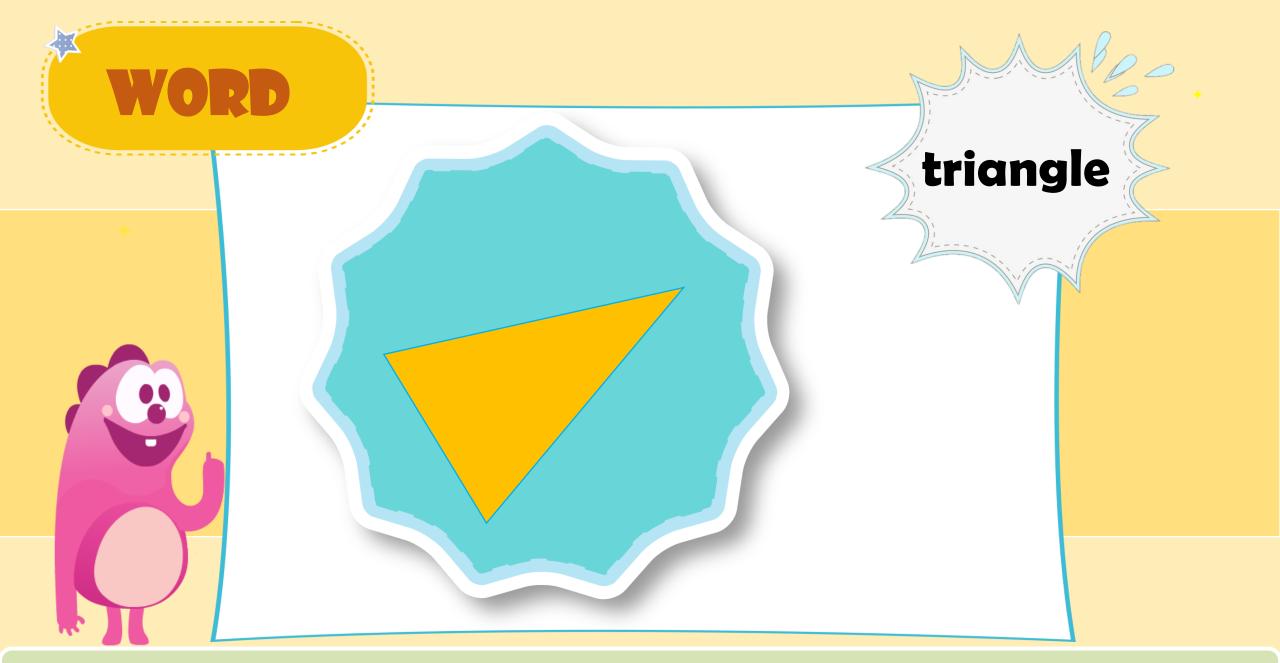
Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. Teacher is responsible for correcting the pronunciation. (1 min)

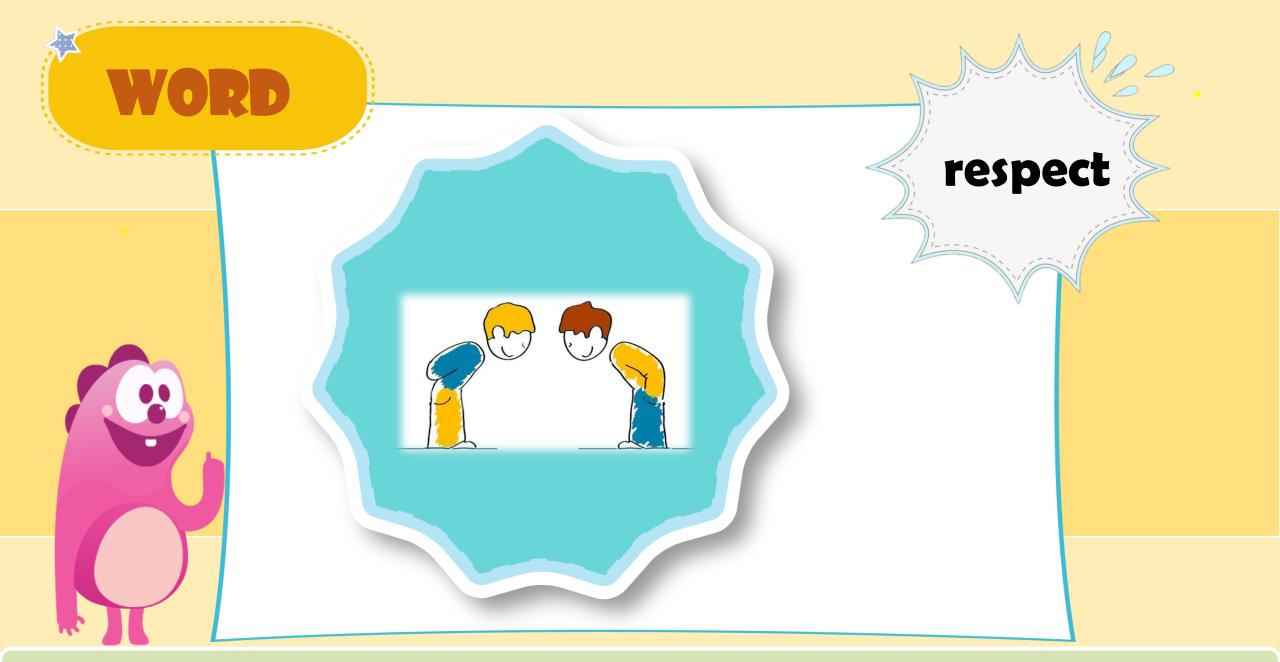


Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. Teacher is responsible for correcting the pronunciation. (1 min)









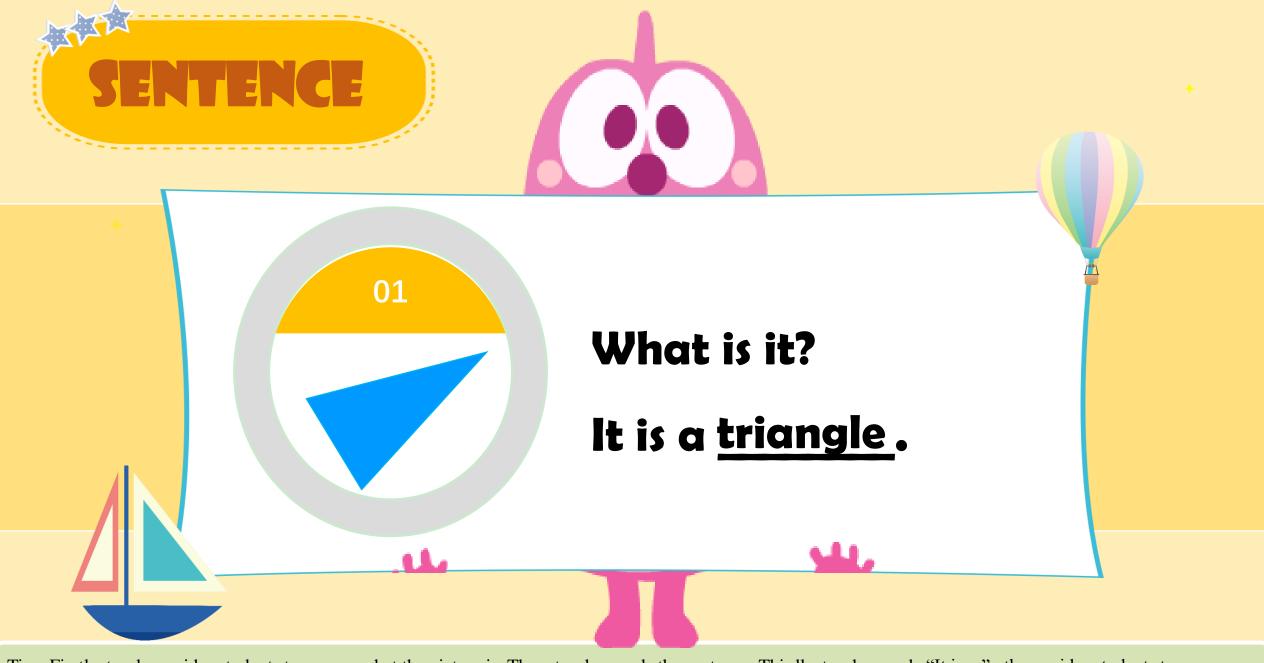




Who is she? She is a teacher.

What is it? It is a triangle.

What is he doing? He is listening.



Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher reads "It is ...", then guides students to answer the underlined part. (1 min)



Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence, Thirdly, teacher reads "She is ...", then guides students to answer the underlined part. (1 min)



Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence, Thirdly, teacher reads "He is ...", then guides students to answer the underlined part. (1 min)



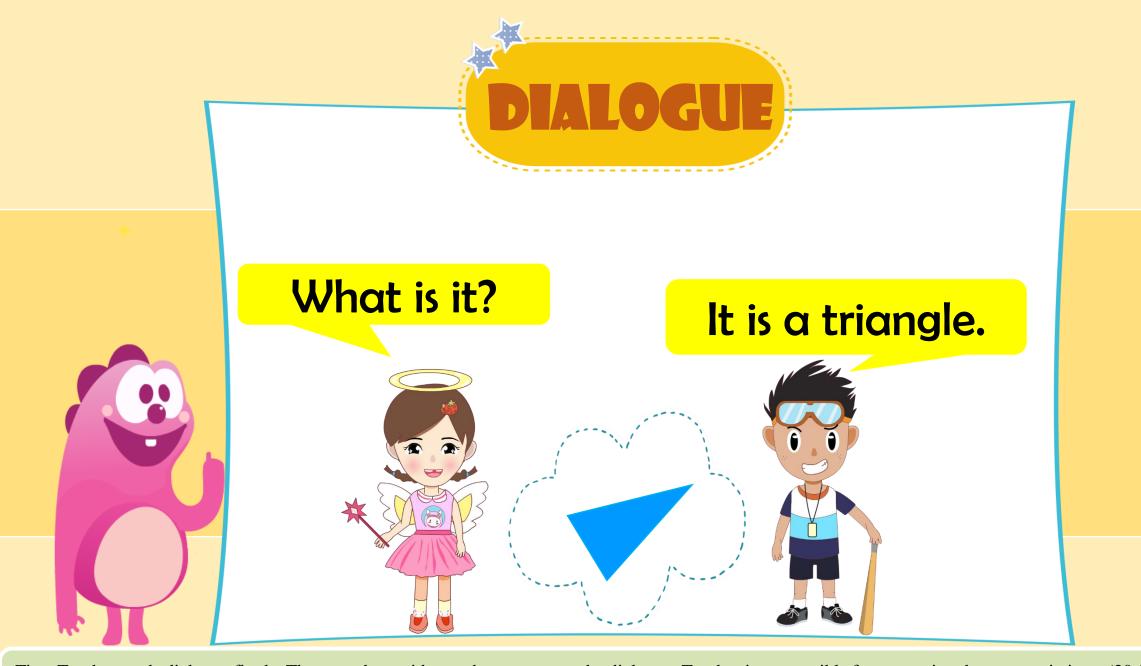
Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence, Thirdly, teacher reads "She is ...", then guides students to answer the underlined part. (1 min)



Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence, Thirdly, teacher reads "He is ...", then guides students to answer the underlined part. (1 min)









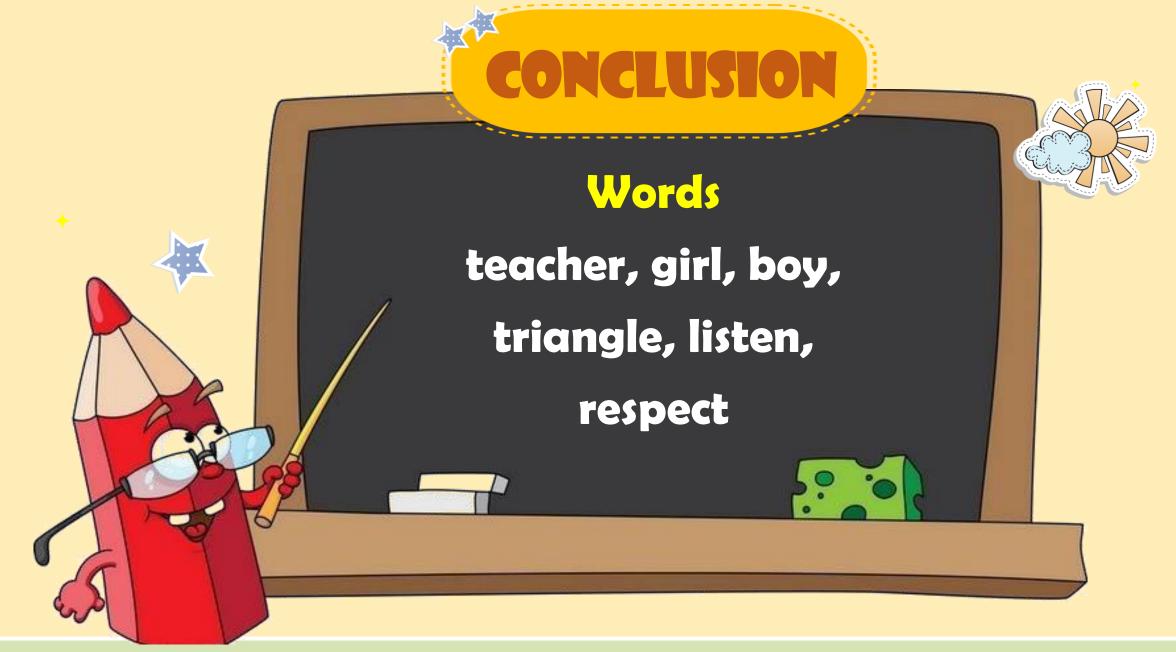




Tips: Teacher reads the word, then clicks the words firstly. Thirdly the picture will pop up. the teacher can guide students to guess what it is. At last, the teacher is responsible for correcting prounciations.



Tips: Teacher asks students what pictures are above the box. Then, teacher guides students to read words. Thirdly, teacher clicks pictures one by one, They will move into their own box. (1 min)



Tips: Firstly, teacher reads words one by one. Then, students read after teacher. There will be a pause between two words.(1min)





Who is she? She is a teacher.

What is it? It is a triangle.

What is he doing?

He is listening.





Tips: Firstly, teacher reads sentences one by one. Then, students read after teacher. There will be a pause between two sentences.(1min)



