



**IT'S FUN
TAKING TURNS.**



BULA



G2-U1-L10



REVIEW



Read the Alphabet.

Tips: 1. Read the letters and let the students follow. 2. Pay attention to the pronunciations of the students. 3. Say one letter and let the students say the next one.(50 s)

REVIEW



abcdefghijklmnopqrstuvwxyz

Read the Alphabet.



Tips: 1. Read the letters and let the students follow. 2. Pay attention to the pronunciations of the students. 3. Say one letter and let the students say the next one.(50s)

REVIEW



What's your name?

My name is ____.

What's your friend's name?

My friend's name is ____.



Tips: 1. Read the sentences and let the students follow. 2. Pay attention to the pronunciations of the students.(50s)

WORD

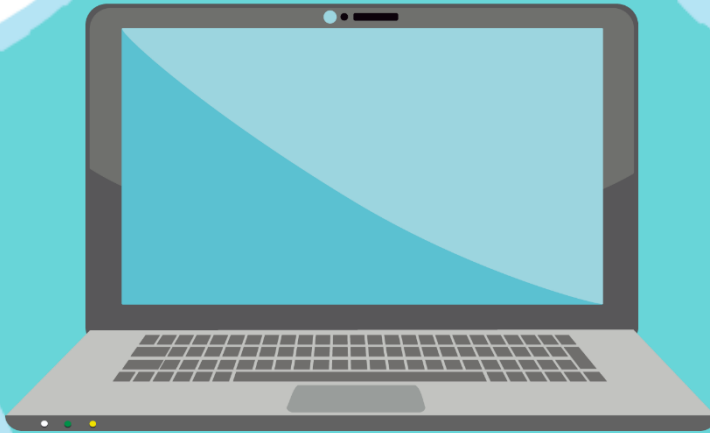
take turns



Tips: 1. Read the words and let the students follow . 2. Ask some questions about the country. 3. Let the students read the word three times.(50 sec)

WORD

computer



Tips: 1. Read the words and let the students follow . 2. Ask some questions about the country. 3. Let the students read the word three times.(50 sec)

WORD

welcome

You're **welcome!**

Thank you!



Tips: 1. Read the words and let the students follow . 2. Ask some questions about the country. 3. Let the students read the word three times.(50 sec)

DIALOGUE

**May I use the
computer now?**

**Yes. Let's
take turns.**



Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 S)

DIALOGUE

**You can use the
computer now.**

Thank you!

**You're
welcome.**



Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 S)

DIALOGUE

**Hi, Lisa! I like
your picture. May
I use the crayons?**

**Yes. Let's
take turns.**



Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 S)

DIALOGUE

**Please sit
down, Max.
It's your turn.**

Thank you.

**You're
welcome.**



Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 S)

DIALOGUE

It's fun taking turns.



Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 S)

PRACTICE

Complete the dialogue.



**A: May I use
the computer now?**
**B: Yes! Let's take
turns.**



Tips: 1. Let the students read and complete the dialogue. 2. Pay attention to the pronunciation of the students. 3. Correct the mistakes. (50s)

PRACTICE

Complete the dialogue.



**A: May I play on
the slide?**

B: Yes!

Let's take turns.



Tips: 1. Let the students read and complete the dialogue. 2. Pay attention to the pronunciation of the students. 3. Correct the mistakes. (50s)

PRACTICE

Complete the dialogue.

**A: Please sit down,
Max.**

It's your turn.

B: Thank you!

A: You're welcome.



Tips: 1. Let the students read and complete the dialogue. 2. Pay attention to the pronunciation of the students. 3. Correct the mistakes. (50s)

PRACTICE

Complete the dialogue.

**A: You can use
the computer
now.**

B: Thank you.



Tips: 1. Let the students read and complete the dialogue. 2. Pay attention to the pronunciation of the students. 3. Correct the mistakes. (50s)



Make sentences.

1. use I may computer now the

May I use the computer now?

2. take let us turns

Let us take turns.



Tips: 1. Let the students read and make sentences by using these words. twice.(50s) 2. Correct the mistakes. 3. Let the students read the whole sentence

PRACTICE

Make sentences.

1. use you computer can now the

You can use the computer now.

2. is your it turn

It is your turn.



Tips: 1. Let the students read and make sentences by using these words. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50s)

PRACTICE

True or false.

**A: You can use the
computer now.**

B: ~~You are welcome.~~



Tips: 1. Read the dialogue and let the students follow. 2. Pay attention to the pronunciation of the students. 3. Let the students know when to use these sentences. (50s)

PRACTICE

True or false.

**A: You can use the
crayons now.**

B: Thank you.



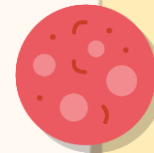
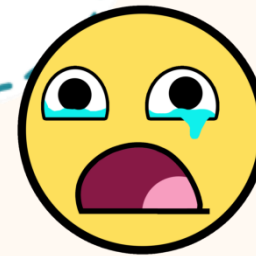
Tips: 1. Read the dialogue and let the students follow. 2. Pay attention to the pronunciation of the students. 3. Let the students know when to use these sentences. (50s)

PRACTICE

True or false.

**A: May I use the
computer now?**

B: Yes! ~~You're welcome.~~



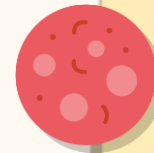
Tips: 1. Read the dialogue and let the students follow. 2. Pay attention to the pronunciation of the students. 3. Let the students know when to use these sentences. (50s)

PRACTICE

True or false.

**A: May I use the
computer now?**

B: Yes! Let's take turns.



Tips: 1. Read the dialogue and let the students follow. 2. Pay attention to the pronunciation of the students. 3. Let the students know when to use these sentences. (50s)

PRACTICE

Multiple choice.

A: You can use the computer now.

B: _____.

A. You're welcome

B. Let's take turns.

C. Thank you.



PRACTICE

Multiple choice.

A: May I use the crayons now?

B: Yes! _____.

A. Thank you.

☒ B. Let's take turns.

C. You're welcome.



PRACTICE

Multiple choice.

A: May I use the crayons now?

B: Yes! _____.

☒ A. It's your turn.

B. Thank you.

C. You're welcome.



PRACTICE

Choose the correct sentences.

**You can use
the computer
now.**

**May I use the
computer now?**

**Yes! Let's
take turns.**

**Thank
you.**





Answer the questions.

**1. What should you say
when people say *thank you*?**



Tips: 1. Ask the questions and let the student answer. 2. Correct the mistakes.(50 S)



Answer the questions.

2. What should you say when people give you something?



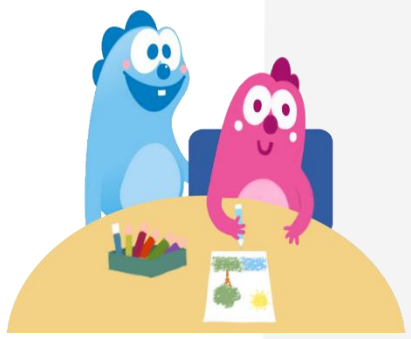
Tips: 1. Ask the questions and let the student answer. 2. Correct the mistakes.(50 S)

PRACTICE

Look and order these pictures.



A
B



B
A



C
C



1 2 3 A B C



Tips: 1. Let the students look and order these pictures. 2. Correct the mistakes.(50s)

PRACTICE

Fill in the blank and play in roles.

A: May I _____?

B: Yes. Let's take turns.

B: It's your turn.

A: Thank you.

B: You're welcome.



Tips: 1. Let the students fill in the blank. 2. Do more exercises and ask the students to play in roles. 3. Correct the mistakes.(1min)

CONCLUSION

Sentences

May I use your computer now?

Let's take turns.

You can use the crayons now.

Thank you.

You're welcome.



SEE YOU!



B U L A

