



# SUMMARY



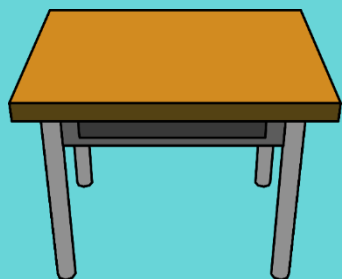
**BULA**



**K3-U5-L12**



# WORD



**table**



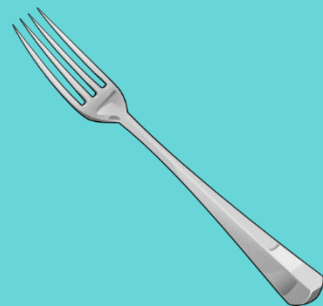
**chair**



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. ( 30s )



# WORD



**fork**



**plate**



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. ( 30s )

**WORD**



**waiter**



**waitress**



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. ( 30s )



# WORD



**coffee**



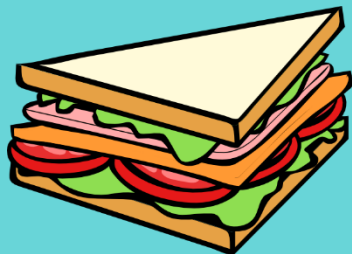
**water**



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. ( 30s )



# WORD



**sandwich**



**cake**



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. ( 30s )



**WORD**

**15**

**fifteen**

**16**

**sixteen**



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times.( 30s )



# WORD



**kangaroo**



**jam**



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. ( 30s )





# WORD



**unicorn**



**doll**



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. ( 30s )



# WORD



**mountain**



**starfish**



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. ( 30s )

# PRACTICE



**Who is he?**  
**He is a waiter.**

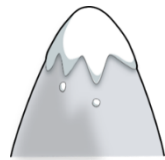


Tips: 1. Guide the students to click the correct picture according to the clue. 2. Correct the mistakes. (1 min)

# PRACTICE



**What is this?**  
**This is a starfish.**

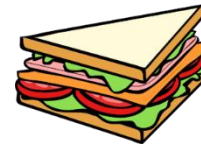


Tips: 1. Guide the students to click the correct picture according to the clue. 2. Correct the mistakes. (1 min)

# PRACTICE



**What do you want to drink?**  
**I want water, please.**

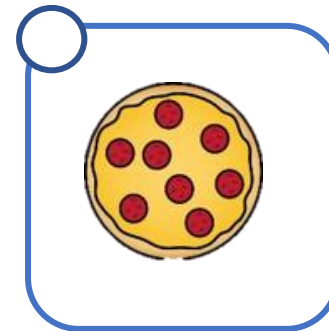
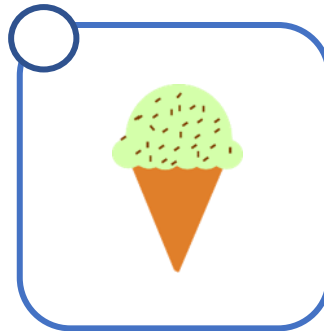


Tips: 1. Guide the students to click the correct picture according to the clue. 2. Correct the mistakes. (1 min)

# PRACTICE



**Do you like coffee?**  
**Yes, I do.**



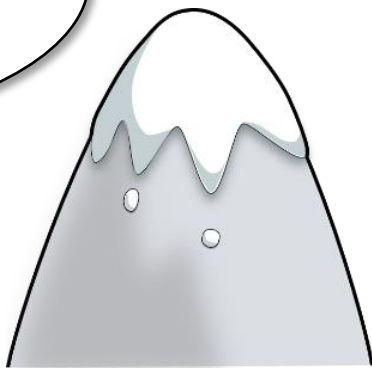
Tips: 1. Guide the students to click the correct picture according to the clue. 2. Correct the mistakes. (1 min)



# PRACTICE



**What shape  
is the  
mountain?**



**It is a rectangle.**

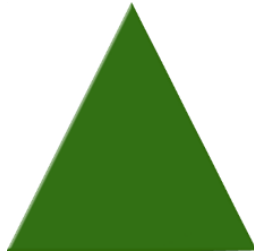
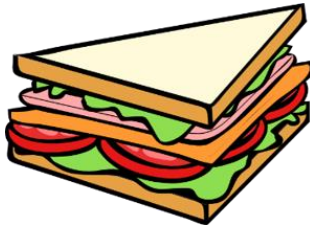
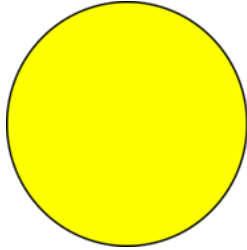
**It is a triangle.**



Tips: 1. Choose the correct answer on the right side according to the clue. 2. Click the dialogue box to give the correct answer. 3. Correct the mistakes. (1 min)

# PRACTICE

**What shape is the sandwich?**



Tips: 1. Guide the students to judge numbers according to the given info. 2. Let the students click and choose the correct shape. 3. Correct the mistake. (2 min )

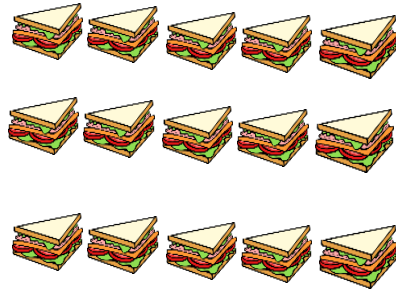


# PRACTICE

Let's count. \_\_\_\_\_  
sandwiches.

14

15



13



Tips: 1. Guide the students to judge numbers according to the given info. 2. Let the students click and choose the correct shape. 3. Correct the mistake. (2 min )

# PRACTICE

How many cakes do you see?

13

15



16



Tips: 1. Guide the students to judge numbers according to the given info. 2. Let the students click and choose the correct shape. 3. Correct the mistake. (2 min )

# PRACTICE



\_\_\_\_\_ starts with the  
/k/ sound.



\_\_\_\_\_ starts with the  
/d/ sound.



Tips: 1. Point to the picture and let the students to tell the word. 2. Give the right answer by clicking the right picture. 3. Correct the mistakes. (1 min)

# PRACTICE



Do you see a chair?

Yes, I do.



Do you see a plate?

Yes, I do.



Tips: 1. Point to the picture and let the students to tell the word. 2. Match them by clicking the pictures 3. Correct the mistakes. (1 min)

# PRACTICE



May I have a \_\_\_\_\_, please?

Yes, of course.



Tips: 1. Fill in the blank according to the given answer. 2. Choose the right answer by clicking the options. 3. Correct the mistakes. (1 min)

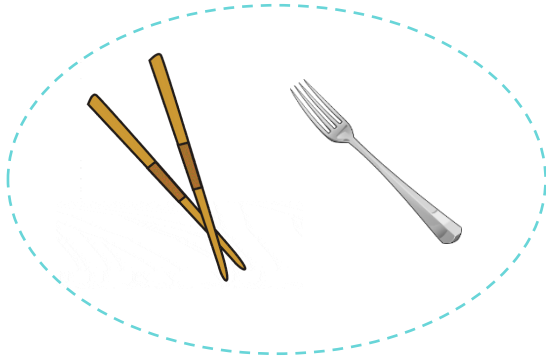
# PRACTICE



What do you need?



I need a \_\_\_\_\_.



Tips: 1. Guide the students to choose the correct tableware. 2. Choose the fork by clicking the options. 3. Correct the mistakes. (1 min)

# PRACTICE



**What do you see?**

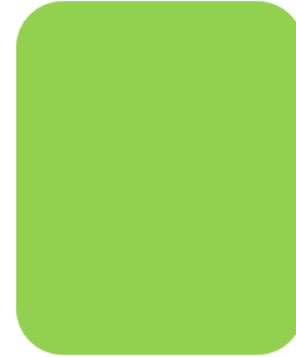
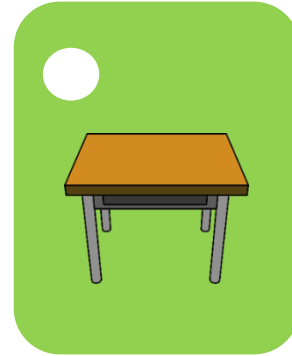


Tips: 1. Guide the students to click the green rectangles. 2. Let the students answer the question according to the picture. 3. Correct the mistake. (2 min )

# PRACTICE



**What do you see?**



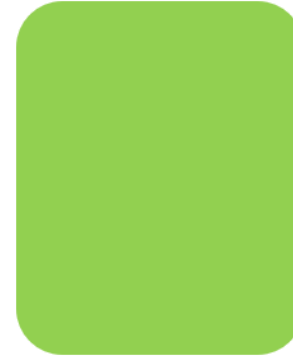
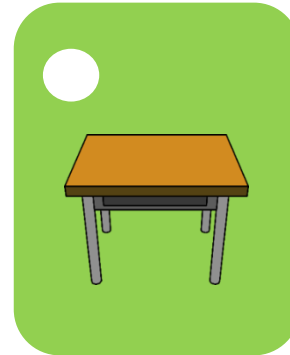
Tips: 1. Guide the students to click the green rectangles. 2. Let the students answer the question according to the picture. 3. Correct the mistake. (2 min )



# PRACTICE



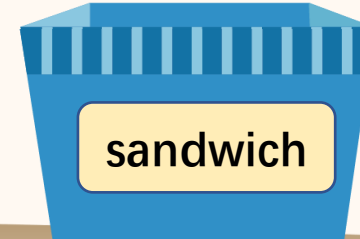
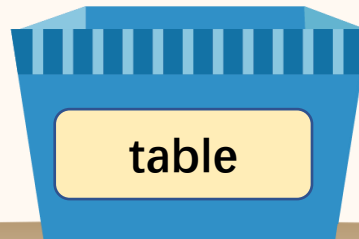
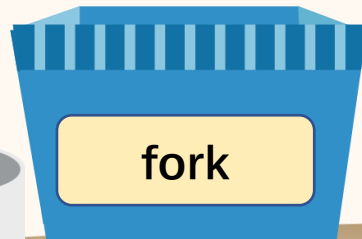
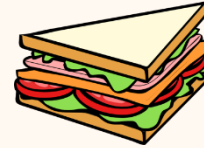
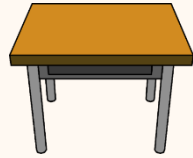
**What do you see?**



Tips: 1. Guide the students to click the green rectangles. 2. Let the students answer the question according to the picture. 3. Correct the mistake. (2 min )

# ♥♥ PRACTICE ♥♥

Guess Box.



Tips: 1. Teacher asks the students what the pictures are above the box. 2. Match the words and the pictures. 3. Pay attention to the pronunciation of the students. (1 min)

# PRACTICE

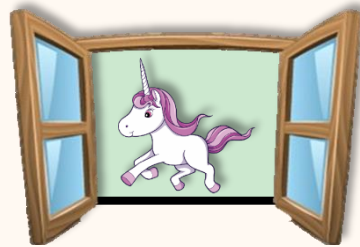
What do you see?



Tips: 1. Let the students to choose and click one of the windows. 2. Guide the students to answer the question. 3. Correct the mistakes. (30 sec.)

# PRACTICE

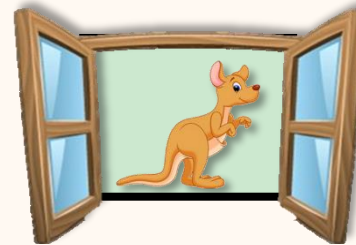
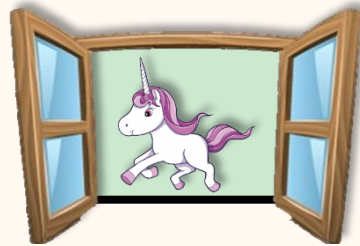
What do you see?



Tips: 1. Let the students to choose and click one of the windows. 2. Guide the students to answer the question. 3. Correct the mistakes. (30 sec.)

# PRACTICE

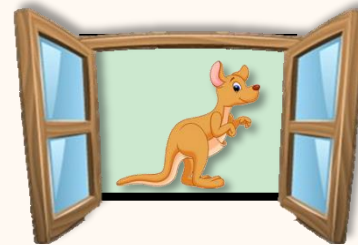
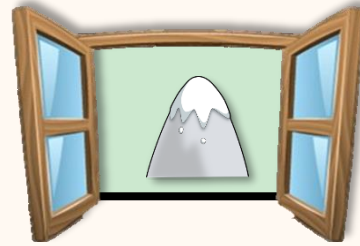
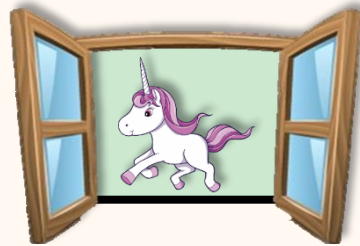
What do you see?



Tips: 1. Let the students to choose and click one of the windows. 2. Guide the students to answer the question. 3. Correct the mistakes. (30 sec.)

# PRACTICE

What do you see?



Tips: 1. Let the students to choose and click one of the windows. 2. Guide the students to answer the question. 3. Correct the mistakes. (30 sec.)

# CONCLUSION

## Words

table, chair, fork, plate,  
waiter, waitress, coffee, water,  
sandwich, cake, fifteen



Tips: Firstly, teacher reads words one by one. Then, students read after teacher. There will be a pause between two words. (30s)



# CONCLUSION

## Words

sixteen, kangaroo, jam, unicorn,  
doll, mountain, starfish



Tips: Firstly, teacher reads words one by one. Then, students read after teacher. There will be a pause between two words. (30s)



# CONCLUSION



## Sentences

What do you see? I see a table.

What is this? This is a starfish.

Doll starts with the /d/ sound.

What shape is the mountain?

It is a triangle.

Tips: Firstly, teacher reads sentences one by one. Then, students read after teacher. There will be a pause between two sentences.(30s)

# CONCLUSION



## Sentences

Let's count. Fifteen sandwiches.

How many cakes do you see?

I see sixteen cakes.

Who is he?

He is a waiter.

Tips: Firstly, teacher reads sentences one by one. Then, students read after teacher. There will be a pause between two sentences.(30s)

# CONCLUSION



## Sentences

What do you want to drink?

I want water, please.

Do you like coffee? Yes, I do.

Do you see a chair? Yes, I do.

Do you need a plate? Yes, I do.

Tips: Firstly, teacher reads sentences one by one. Then, students read after teacher. There will be a pause between two sentences.(30s)

# CONCLUSION

## Sentences

May I have a cake, please?

Yes, of course.

What do you need?

I need a fork.



Tips: Firstly, teacher reads sentences one by one. Then, students read after teacher. There will be a pause between two sentences.(30s)

SEE YOU!



B U L A

