

Tips: 1. Have students learn the words, read them at least three times. 2. Ask "Who do you know who is helpful/diligent/strict?" (2 min)









Monitor

My name is George.

I want to be the class monitor. I'm helpful and I get on well with both classmates and teachers.



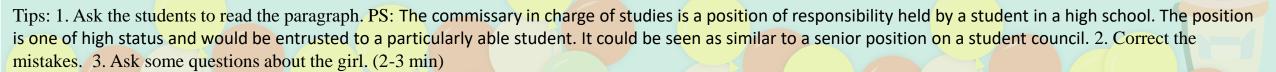


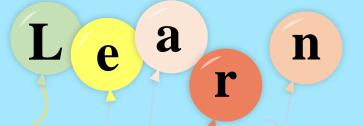




Commissary in Charge of Studies

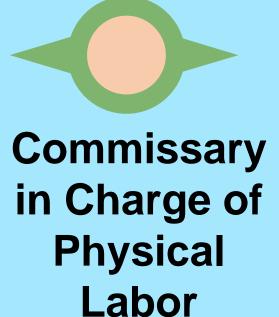
I am Anne. I want to be the class commissary in charge of studies. I'm strict with myself and I'm good at studying.











My name is Lynn. I want to be the class commissary in charge of physical labor. I'm very diligent and I will try to keep our classroom tidy.

Tips: 1. Ask the students to read the paragraph. PS: The commissary in charge of physical labour is a position of responsibility held by a student in a school. The student should help to do some cleaning work and arrange them for others. 2. Correct the mistakes. 3. Ask some questions about the girl. (2-3 min)

Practice ~ Answer the question. What are they doing? Explain.

Tips: 1. Have students answer the question. 2. Correct the mistakes. (2 min)

Practice ~





What does she want to be in the class?











Practice ~





What does she want to be in the class?











Practice ~





What does he want to be in the class?





3: He wants to be the class monitor.





Practice

Fill in the blanks.



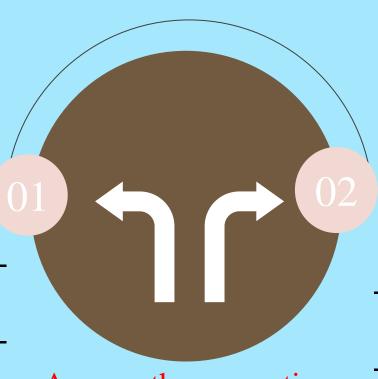
strict diligent helpful

- 1. George is _____ and gets on well with everyone.
- 2. Anne is _____ with herself.
- 3. Jack is very _____ and cleans his room every day.

Practice



What job would you like to do in school? Explain.



What is needed to do this job well?

Answer these questions.



1.We have learned the words:

monitor, commissary in charge of studies,
be strict with..., diligent
commissary in charge of physical labor





2. We have learned the sentences:

I want to be the class monitor.

I want to be the class commissary in charge of studies.

I'm strict with myself.

I want to be the class commissary in charge of physical labor.

I'm very diligent.



