



WHERE IS GERRY?

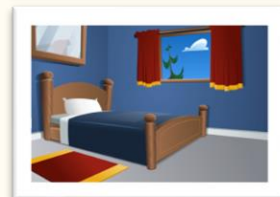
BULLA

G1-U5-L4

REVIEW



bathroom



bedroom



dining room



Tips: 1. Read the words and let the students follow. 2. Say something about the words. 3. Let the students read the words three times. (50 sec.)

REVIEW



kitchen



living room



Tips: 1. Read the words and let the students follow. 2. Say something about the words. 3. Let the students read the words three times. (50 sec.)

REVIEW



washing face

sleeping

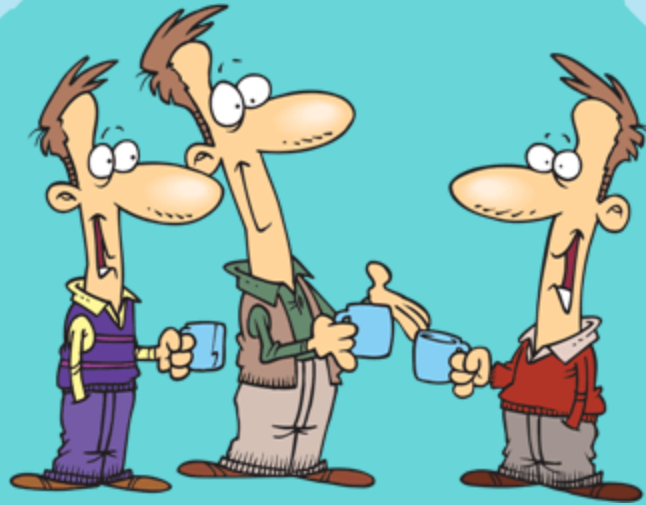
eating



Tips: 1. Read the words and let the students follow. 2. Say something about the words. 3. Let the students read the words three times.(50 sec.)

WORD

talking



Tips: 1. Read the word and let the students follow. 2. Let the students read the word three times. 3. Correct the mistakes. 4. Ask some questions about the word.(50 sec.)

WORD

drawing



Tips: 1. Read the word and let the students follow. 2. Let the students read the word three times. 3. Correct the mistakes. 4. Ask some questions about the word.(50 sec.)

PHRASE

brushing teeth



Tips: 1. Read the phrase and let the students follow. 2. Say something about the phrase. 3. Let the students read the phrase three times.(50 sec.)



PHRASE



**putting on
clothes**



Tips: 1. Read the phrase and let the students follow. 2. Say something about the phrase. 3. Let the students read the phrase three times.(50 sec.)



SENTENCE



Mom: Hi, Jack. What are you doing?



Jack: I'm brushing my teeth.



Tips: 1. Read the dialogue and let the students follow. 2. Practices in roles. 3. Correct the mistakes(50 sec.)



SENTENCE



Mom: Where is Gerry?



Jack: He's in the bedroom.



Tips: 1. Read the dialogue and let the students follow. 2. Practices in roles. 3. Correct the mistakes(50 sec.)



SENTENCE



Mom: What's he doing?



Jack: He's putting on his clothes.



Tips: 1. Read the dialogue and let the students follow. 2. Practices in roles. 3. Correct the mistakes(50 sec.)



SENTENCE



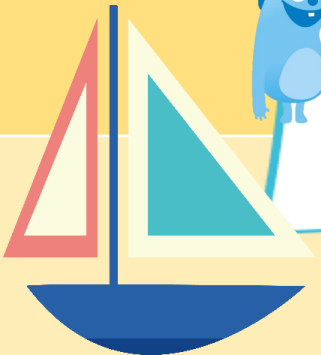
Jack, Gerry: What are you doing, Mom?



Mom: I'm drawing.



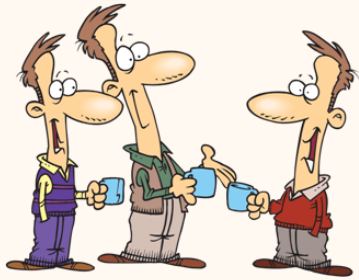
Jack, Gerry: Wow. It's beautiful.



Tips: 1. Read the dialogue and let the students follow. 2. Practices in roles. 3. Correct the mistakes(50 sec.)

PRACTICE

Fill in the blanks.



t _ l _ ing

p _ t _ ing on
clothes



Tips: 1. Point to the picture and let the students tell the word and phrase 2. Let the students write the word and phrase. 3. Correct the mistakes.
4. Say something about the word and phrase.(50 sec.)

PRACTICE

Fill in the blanks.



__r__wing



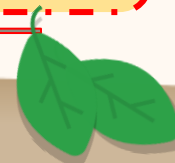
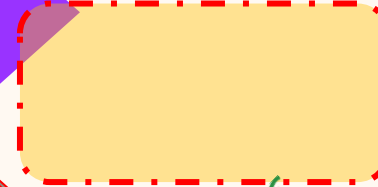
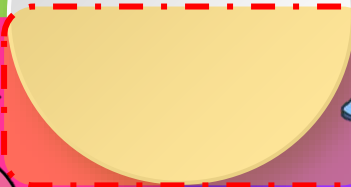
b__us__ing
teeth



Tips: 1. Point to the picture and let the students tell the word and phrase 2. Let the students write the word and phrase. 3. Correct the mistakes.
4. Say something about the word and phrase.(50 sec.)

PRACTICE

Fill in the blanks.



Tips: 1. Point to the picture and let the students tell the words and phrases. 2. Let the students write the words and phrases. 3. Correct the mistakes. 4. Say something about the words and phrases.(50 sec.)

PRACTICE

Answer the question.



1. What's he doing?



Tips: 1. Ask the question and let the student answer. 2. Correct the mistakes.(50 sec.)

♡♡ PRACTICE ♡♡

Answer the question.



2. What are they doing?



Tips: 1. Ask the question and let the student answer. 2. Correct the mistakes.(50 sec.)



Answer the question.

3. What's he doing?



Tips: 1. Ask the question and let the student answer. 2. Correct the mistakes.(50 sec.)

PRACTICE

Answer the question.



4. What's she doing?



Tips: 1. Ask the question and let the student answer. 2. Correct the mistakes.(50 sec.)



Make a sentence.

clothes his putting he's on



Tips: 1. Let the students read the words and make a sentences. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec.)

PRACTICE

Fill in the blanks.

Mom: Hi, Jack. What are you doing?

Jack: I'm brushing my teeth.

Tips: 1. Let the students read and fill in the blanks.

2. Correct the mistakes. (30 sec.)

PRACTICE

Mom: Where is Gerry?

Jack: He's in the bedroom.



Tips: 1. Let the students read and fill in the blanks.

2. Correct the mistakes. (30 sec.)



Complete the dialogue.

Mom: What's he doing?

Jack: He's putting on his clothes.



Tips: 1. Let the students read the sentence and fill in the blanks. 2. Correct the mistakes. 3. Practice in roles. (50 sec.)



Complete the dialogue.

Jack, Gerry: What are you doing, Mom?

Mom: I'm drawing.

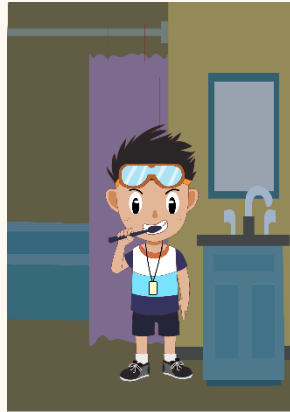
Jack, Gerry: Wow. It's beautiful.



Tips: 1. Let the students read the sentence and fill in the blanks. 2. Correct the mistakes. 3. Practice in roles. (50 sec.)

PRACTICE

Choose the correct picture.



(✓)



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He's in the bathroom.



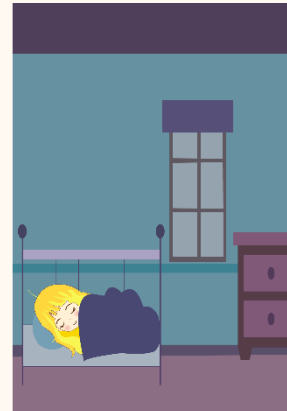
Tips: 1. Read the sentence and let the students choose. 2. Correct the mistakes. 3. Say something about the pictures.(30 sec.)

PRACTICE

Choose the correct picture.



()



(✓)

She's in the bedroom.



Tips: 1. Read the sentence and let the students choose. 2. Correct the mistakes. 3. Say something about the pictures.(30 sec.)

PRACTICE

Choose the correct picture.



()



(✓)

She's in the dining room.



Tips: 1. Read the sentence and let the students choose. 2. Correct the mistakes. 3. Say something about the pictures.(30 sec.)

PRACTICE

Choose the correct picture.



(✓)



()

He's in the living room.

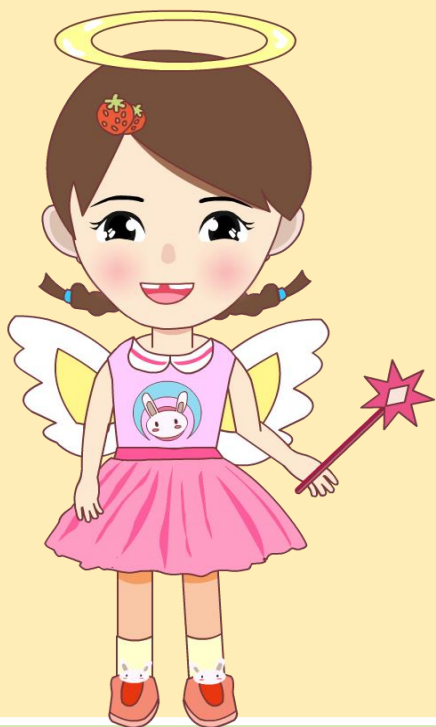


Tips: 1. Read the sentence and let the students choose. 2. Correct the mistakes. 3. Say something about the pictures.(30 sec.)

CONCLUSION

Words & Phrases

talking, putting on clothes,
brushing teeth, drawing



CONCLUSION



Sentences

Where's Gerry?

He's in the bedroom.

What's he doing?

He's putting on his clothes.

What are you doing?

I'm drawing.

SEE YOU!



BULIA