



**THIS IS MY  
FATHER**



**BULLA**



**K1-U3-L1**

**WORD**

**father**



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. Teacher is responsible for correcting the pronunciation. (1 min)

**WORD**

**mother**



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. Teacher is responsible for correcting the pronunciation. (1 min)

**WORD**

**brother**



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (1 min)

**WORD**

**sister**



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (1 min)



**Who is this?**

**This is my father.**



Tips: Firstly, teacher reads sentences loudly. Then, teacher guides students to read sentences loudly twice . (1 min)

# SENTENCE

01



**Who is this?**

**This is my father.**

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)



# SENTENCE

02



**Who is this?**

**This is my mother.**

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)



# SENTENCE

03



**Who is this?**

**This is my brother.**

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

# SENTENCE

04



**Who is this?**

**This is my sister.**

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

# DIALOGUE

Who is this?

This is my brother.



Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the mistakes of the pronunciation.  
PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 seconds)

# DIALOGUE

Who is this?

This is my mother.

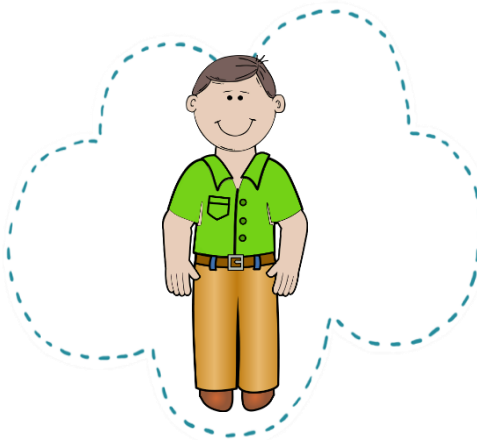


Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the mistakes of the pronunciation.  
PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 seconds)

# DIALOGUE

Who is this?

This is my father.

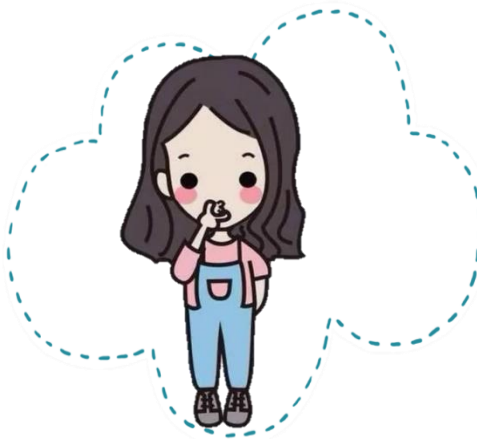


Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the mistakes of the pronunciation.  
PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 seconds)

# DIALOGUE

Who is this?

This is my sister.



Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the mistakes of the pronunciation.  
PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 seconds)

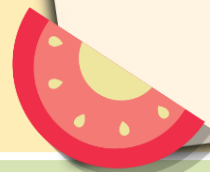


# CHANT

## My Family



I have a family, a big family.  
This is my mother.  
I love my mother. I love her so much.  
This is my father.  
I love my father.  
I love him so much.  
He is my brother.  
I love my brother.  
And she is my little sister.  
I love my sister.  
She is so cute.  
I love my family.  
I love my family so much.

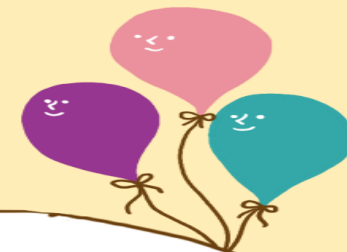


Tips: 1. Guide the students to sing the song. 2. Pay attention to the words we've learned. 3. Correct the mistakes. (1 min.)

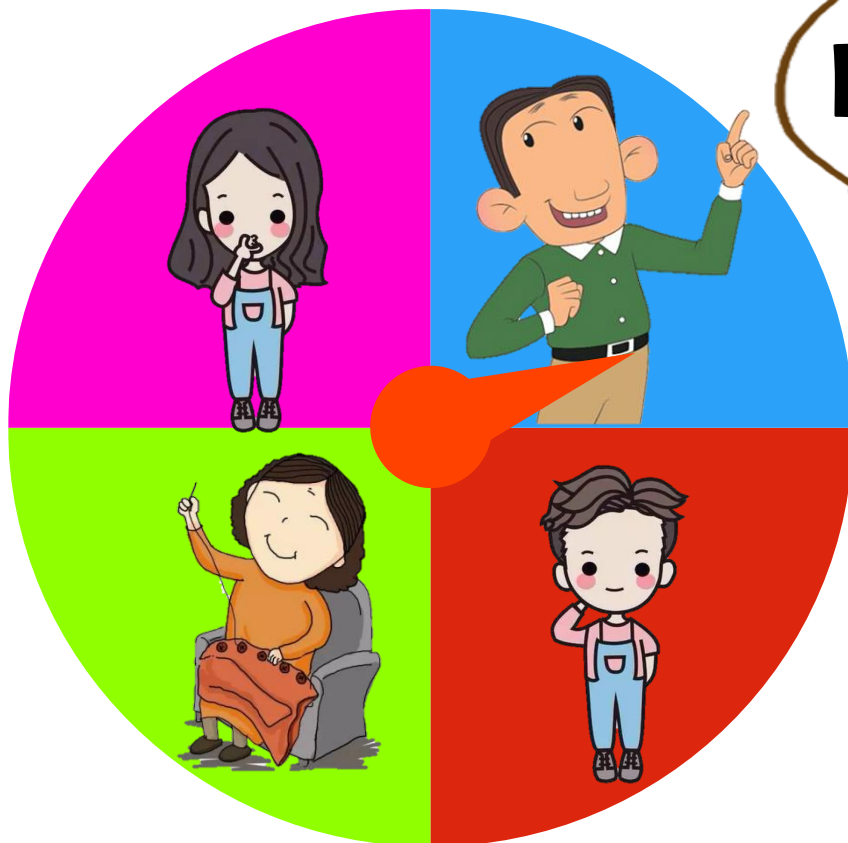




# GAME



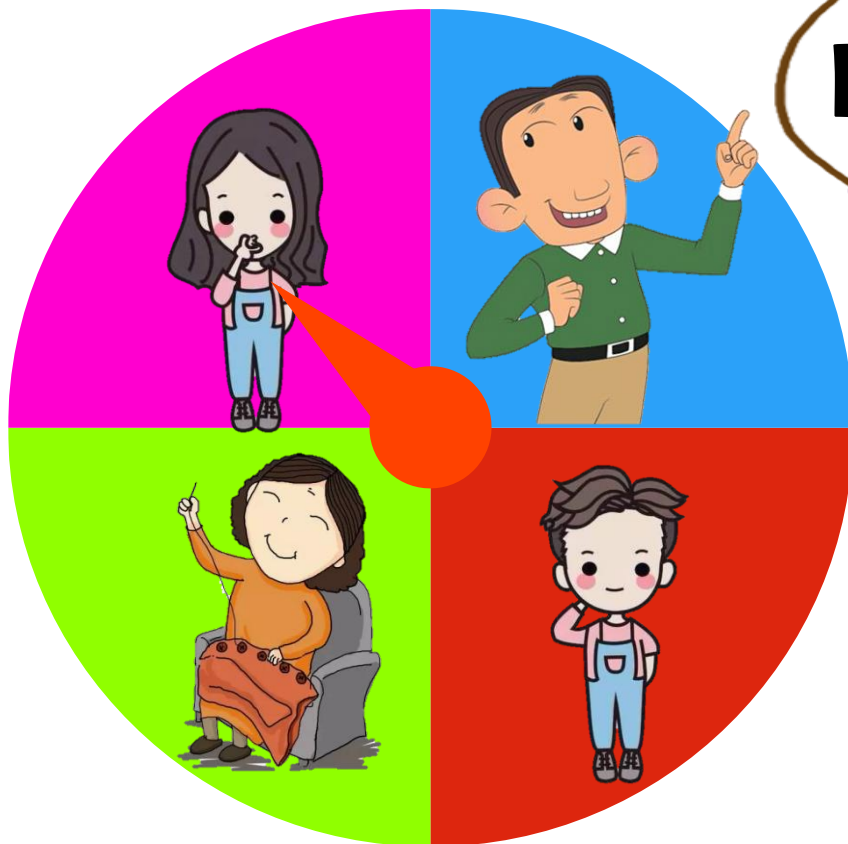
## Play the Turntable



Tips: 1. Click the turntable, the pointer will point in one direction. 2. Let the students read these words loudly. 3. Correct student's pronunciation.(2 min)

# GAME

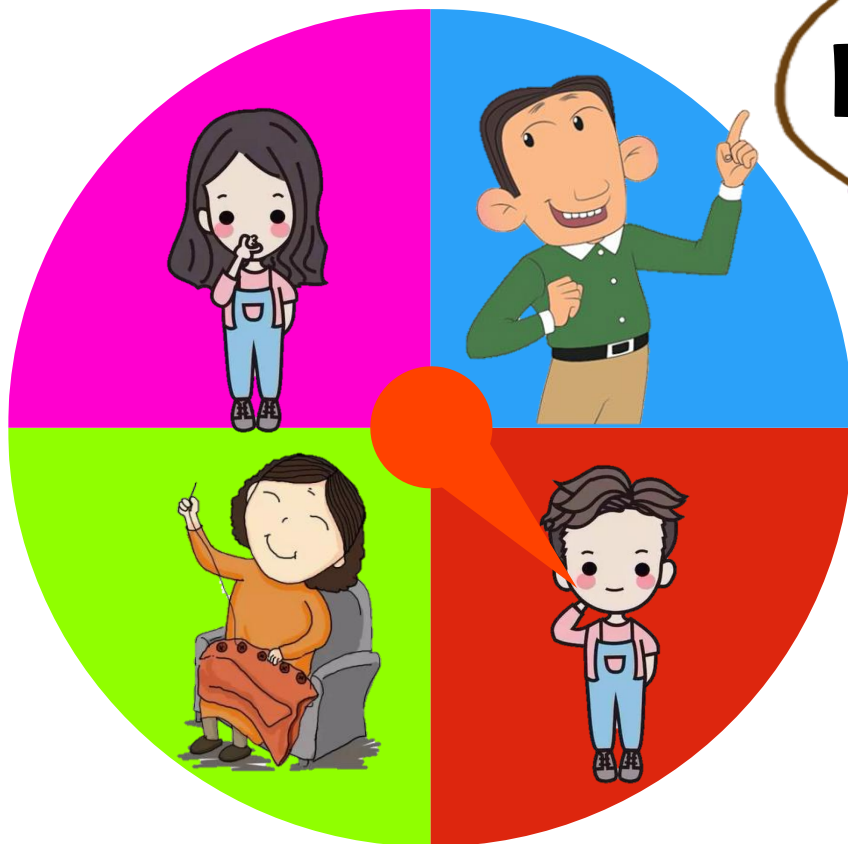
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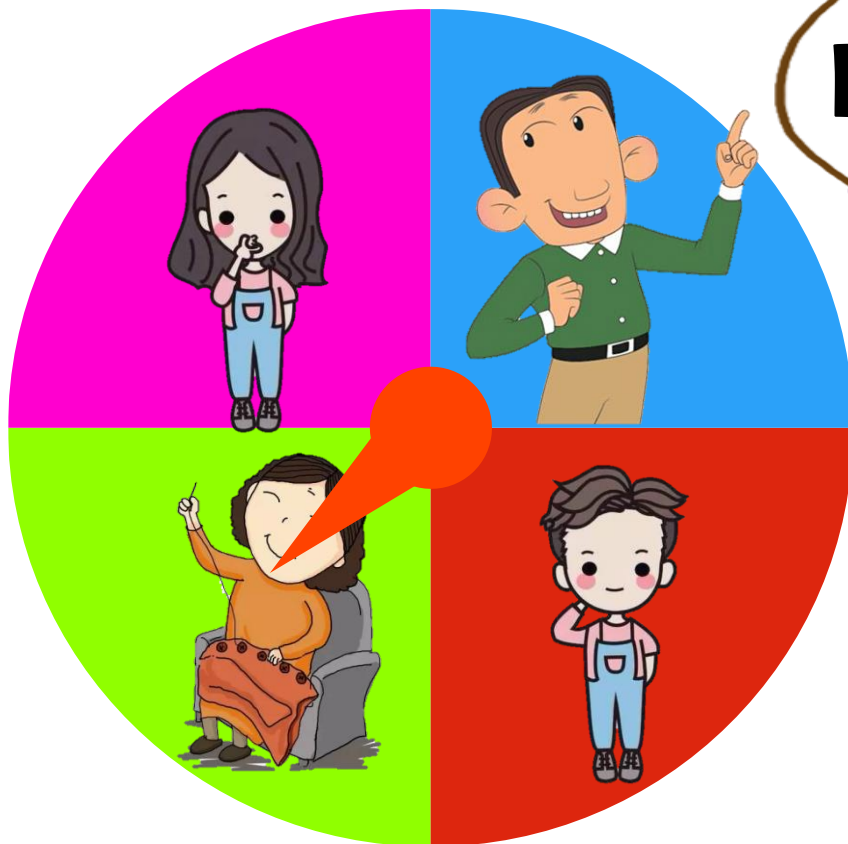
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# GAME

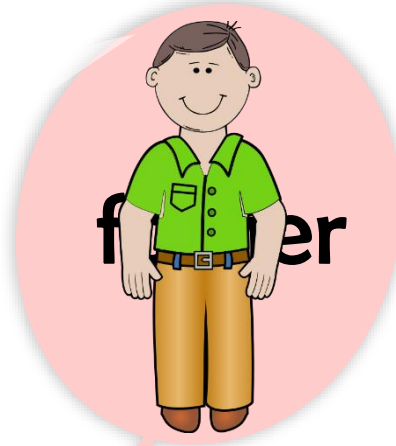
## Play the Turntable



Tips: 1. Click the turntable, the pointer will point in one direction. 2. Let the students read these words loudly. 3. Correct student's pronunciation.(2 min)

# GAME

**Click the Word**

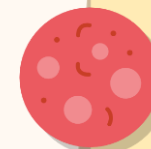


Tips: 1. Teacher reads the word and let the students follow. 2. Let the students click the words. 3. The teacher is responsible for correcting the pronunciation of the students. (2 min )

# PRACTICE



## Mole Attack.



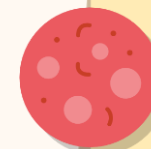
Tips: 1. There will be a picture popped up firstly. 2. Ask students what it is. 3. Click the picture, there will be another picture popped up. Ask some question about it. (2 min)



# PRACTICE



## Mole Attack.



Tips: 1. There will be a picture popped up firstly. 2. Ask students what it is. 3. Click the picture, there will be another picture popped up. Ask some question about it. (2 min)



# PRACTICE



## Mole Attack.

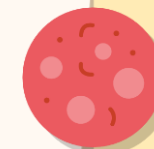


Tips: 1. There will be a picture popped up firstly. 2. Ask students what it is. 3. Click the picture, there will be another picture popped up. Ask some question about it. (2 min)

# PRACTICE



## Mole Attack.

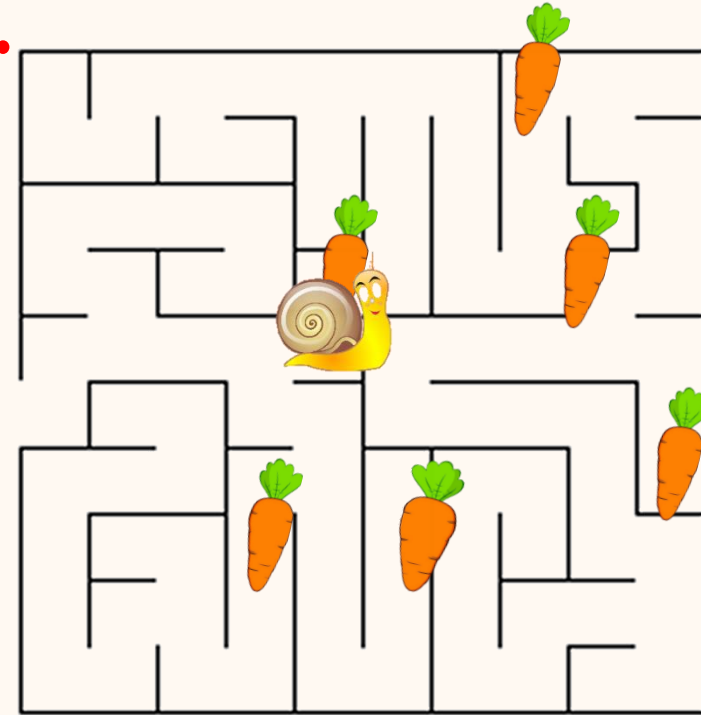


Tips: 1. There will be a picture popped up firstly. 2. Ask students what it is. 3. Click the picture, there will be another picture popped up. Ask some question about it. (2 min)

# PRACTICE



## Word Search Puzzle.

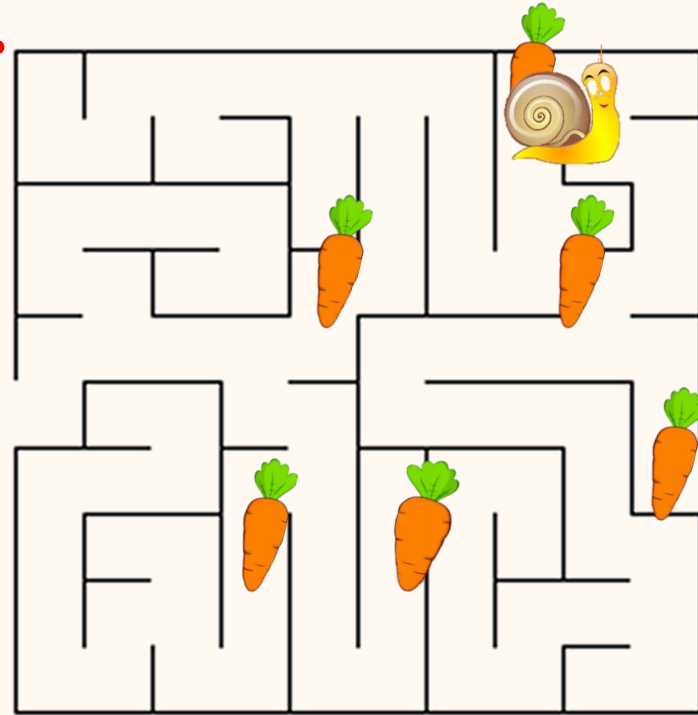


Tips: 1. Teacher guides the students to play the game. 2. Read the words twice or three times. 3. Pay attention to the pronunciation of the students. (2 min )

# PRACTICE



## Word Search Puzzle.



<http://www.baobao88.com>

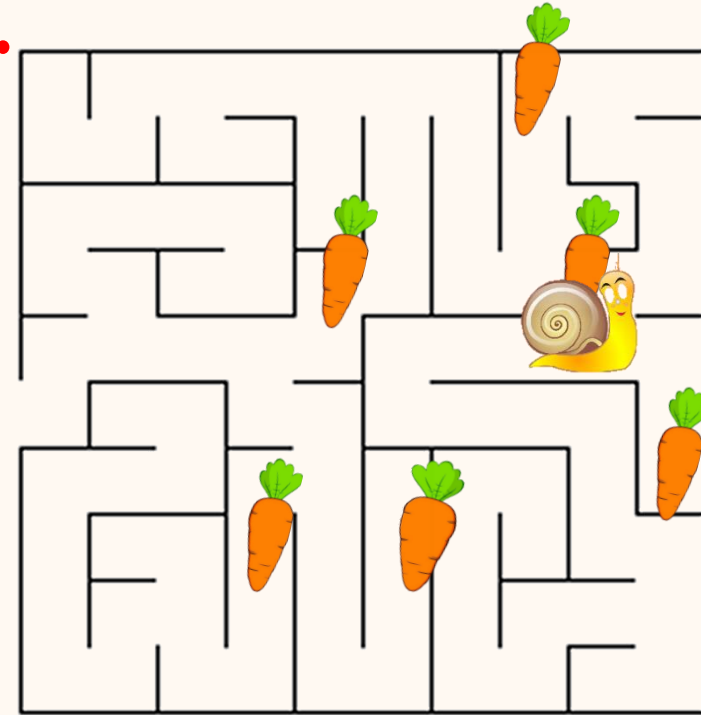


Tips: 1. Teacher guides the students to play the game. 2. Read the words twice or three times. 3. Pay attention to the pronunciation of the students. (2 min )

# PRACTICE



## Word Search Puzzle.



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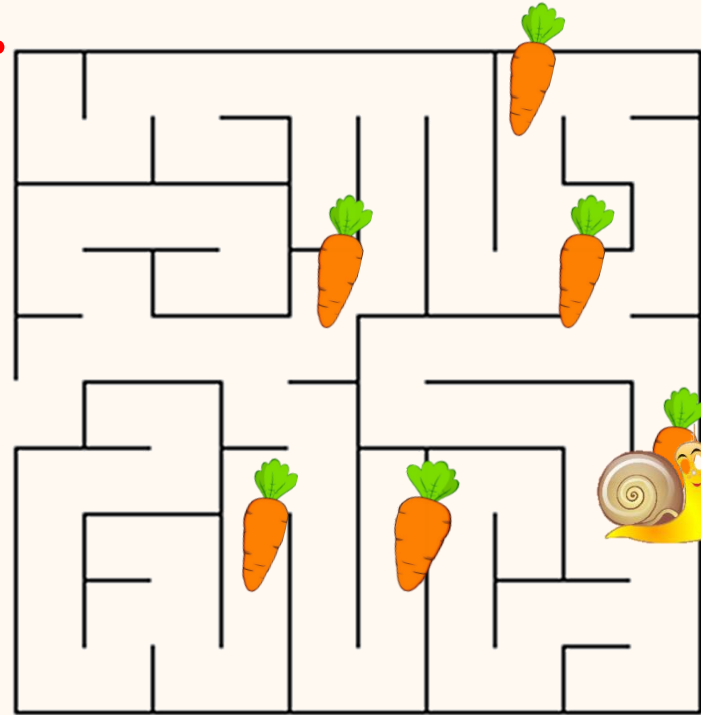


Tips: 1. Teacher guides the students to play the game. 2. Read the words twice or three times. 3. Pay attention to the pronunciation of the students. (2 min )

# ♥♥ PRACTICE ♥♥



## Word Search Puzzle.



<http://www.baobao88.com>



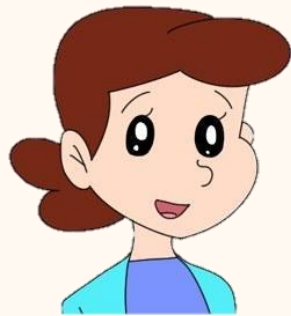
Tips: 1. Teacher guides the students to play the game. 2. Read the words twice or three times. 3. Pay attention to the pronunciation of the students. (2 min )



# ♡ PRACTICE ♡

**Magic Flower.**

Who is this?



Tips: Teacher click the flower firstly. When stars appear, teacher asks students “Who is ...?” Then, students answer “This is ...” (2 min)



# CONCLUSION

## Words

father, mother, sister, brother



Tips: Firstly, teacher reads the words one by one. Then, students read after teacher.(30 sec.)

# CONCLUSION

## Sentences

Who is this?  
This is my father.



Tips: Firstly, teacher reads sentences one by one. Then, students read after teacher. There will be a pause between two sentences. (30 sec.)

**SEE YOU!**



**B U I A**