



SUMMARY



BULA



K2-U4-L12



WORD



rocking horse



slide



Tips: Firstly, teacher reads the word and the phrase three times loudly. Then, teacher guides students to read them loudly twice or three times. (30s)



WORD



swing



ball

Tips: Firstly, teacher reads the words three times loudly. Then, teacher guides students to read the words loudly twice or three times. (30s)



WORD



blocks



house



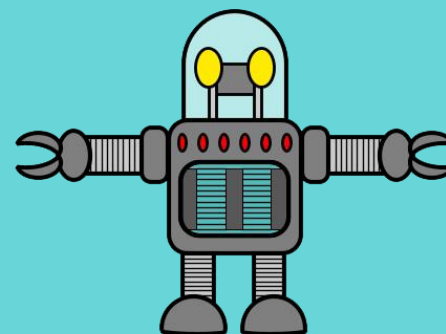
Tips: Firstly, teacher reads the words three times loudly. Then, teacher guides students to read the words loudly twice or three times. (30s)



WORD



doll



robot



Tips: Firstly, teacher reads the words three times loudly. Then, teacher guides students to read the words loudly twice or three times. (30s)



WORD



drum



piano



Tips: Firstly, teacher reads the words three times loudly. Then, teacher guides students to read the words loudly twice or three times. (30s)



WORD



dancing



singing



Tips: Firstly, teacher reads the words three times loudly. Then, teacher guides students to read the words loudly twice or three times. (30s)



WORD

10

ten

12

twelve



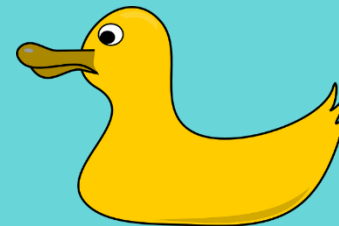
Tips: Firstly, teacher reads the words three times loudly. Then, teacher guides students to read the words loudly twice or three times. (30s)



WORD



panda



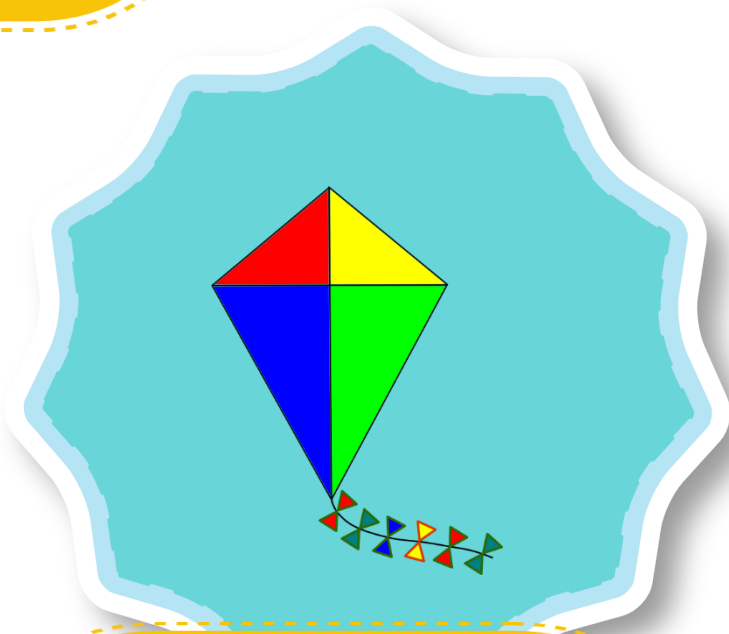
duck



Tips: Firstly, teacher reads the words three times loudly. Then, teacher guides students to read the words loudly twice or three times. (30s)



WORD



kite



rainbow



Tips: Firstly, teacher reads the words three times loudly. Then, teacher guides students to read the words loudly twice or three times. (30s)

PRACTICE



What is this?



Tips: 1. Guide the students to click the green rectangles. 2. Let the students answer the question according to the picture. 3. Correct the mistake. (2 min)

PRACTICE



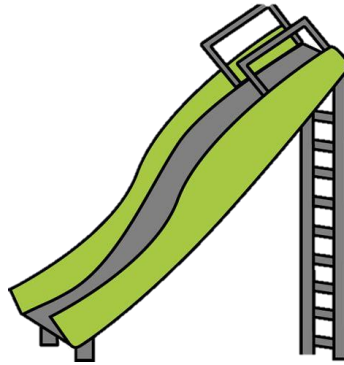
What is this?



Tips: 1. Guide the students to click the green rectangles. 2. Let the students answer the question according to the picture. 3. Correct the mistake. (2 min)

PRACTICE

**Is it a
rocking
horse?**



Yes, it is. It is a rocking horse.

No, it isn't. It is a slide.



Tips: 1. Point to the picture and let the students to tell the word. 2. Give the right answer by clicking the correct dialogue box. 3. Correct the mistakes. (1 min)

PRACTICE

**What does
the duck
like?**



It likes water.

It likes the bamboo.



Tips: 1. Point to the picture and let the students to tell the word. 2. Give the right answer by clicking the correct dialogue box. 3. Correct the mistakes. (1 min)

PRACTICE

**It likes the
bamboo.**



Where is the panda?

What does the panda like?



Tips: 1. Point to the picture and let the students to tell the word. 2. Give the right answer by clicking the correct dialogue box. 3. Correct the mistakes. (1 min)

PRACTICE



It is
yellow.



What color is the kite?

What color is the cap?



Tips: 1. Point to the picture and let the students to tell the word. 2. Give the right answer by clicking the correct dialogue box. 3. Correct the mistakes. (1 min)

PRACTICE



**Yes, she does.
She likes the
ball.**



Does she like the ball?

Do you like the ball?



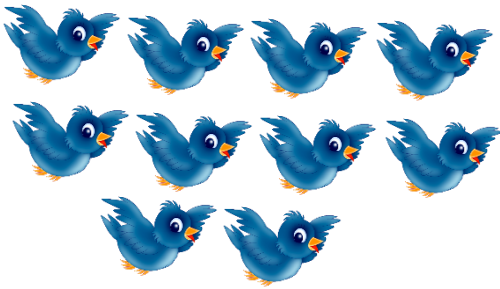
Tips: 1. Choose the correct “question” on the right side according to the clue. 2. Click the dialogue box to give the correct answer. 3. Correct the mistakes. (1 min)

PRACTICE

How many birds do you see?

twelve

ten



eleven

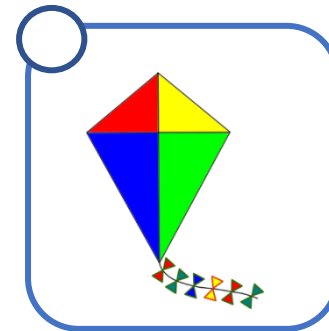
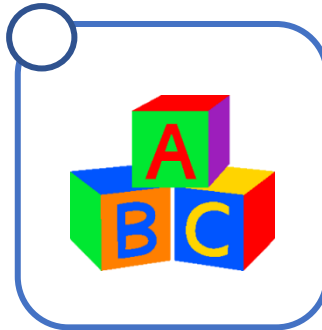


Tips: 1. Guide the students to judge numbers according to the given info. 2. Let the students click and choose the correct number. 3. Correct the mistake. (2 min)

PRACTICE



What do you see?
I see a rainbow.



Tips: 1. Guide the students to click the correct picture according to the clue. 2. Correct the mistakes. (1 min)

PRACTICE



What do you have?

I have blocks.



What do you have?

I have a house.



Tips: 1. Choose the things in the boxes for the kids according to the dialogue. 2. Correct the mistakes. (1 min)

PRACTICE



What is she doing?

She is dancing.



What is he doing?

He is singing.



Tips: 1. Click the pictures on the left side to match the dialogues. 2. Correct the mistakes. (1 min)

PRACTICE



Do you like the piano?
Yes, I do.

Do you like the swing?
No, I don't.



Tips: 1. Choose the face for the cards on the right side according to the clue on the left side. 2. Click the face to match them up. 3. Correct the mistakes. (1 min)

PRACTICE

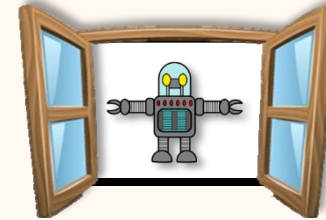
What do you see?



Tips: 1. Let the students to choose and click one of the windows. 2. Guide the students to answer the question. 3. Correct the mistakes. (30 sec.)

PRACTICE

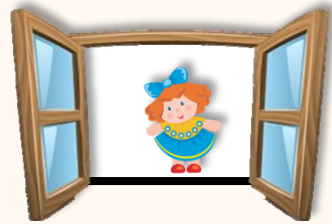
What do you see?



Tips: 1. Let the students to choose and click one of the windows. 2. Guide the students to answer the question. 3. Correct the mistakes. (30 sec.)

PRACTICE

What do you see?



Tips: 1. Let the students to choose and click one of the windows. 2. Guide the students to answer the question. 3. Correct the mistakes. (30 sec.)

GAME

Click the Word

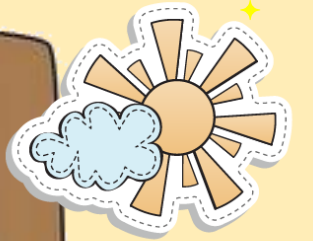


Tips: 1. Teacher reads the word and let the students follow. 2. Let the students click the words. They will turn into pictures. 3. The teacher is responsible for correcting the pronunciation of the students. (2 min)

CONCLUSION

Words

rocking horse, slide, swing,
ball, blocks, house, doll, robot,
drum, piano, dancing, singing

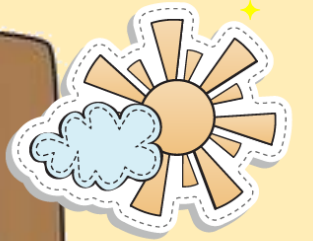


Tips: Firstly, teacher reads words one by one. Then, students read after teacher. There will be a pause between two words. (30s)

CONCLUSION

Words

ten, twelve, panda, duck, kite,
rainbow



Tips: Firstly, teacher reads words one by one. Then, students read after teacher. There will be a pause between two words. (30s)

CONCLUSION

Sentences

What is this? It is a rocking horse.

Is it a rocking horse?

No, it isn't. It is a slide.

What do you see?

I see a rainbow.



Tips: Firstly, teacher reads sentences one by one. Then, students read after teacher. There will be a pause between two sentences.(30s)

CONCLUSION



Sentences

How many birds do you see?

I see ten birds.

What does the duck like?

It likes water.

What color is the kite? It is yellow.

Tips: Firstly, teacher reads sentences one by one. Then, students read after teacher. There will be a pause between two sentences.(30s)

CONCLUSION



Sentences

What do you have?

I have blocks.

What is she doing?

She is dancing.

Do you like the piano? Yes, I do.

Tips: Firstly, teacher reads sentences one by one. Then, students read after teacher. There will be a pause between two sentences.(30s)

SEE YOU!



B U L A

