



# **THE ALPHABET**



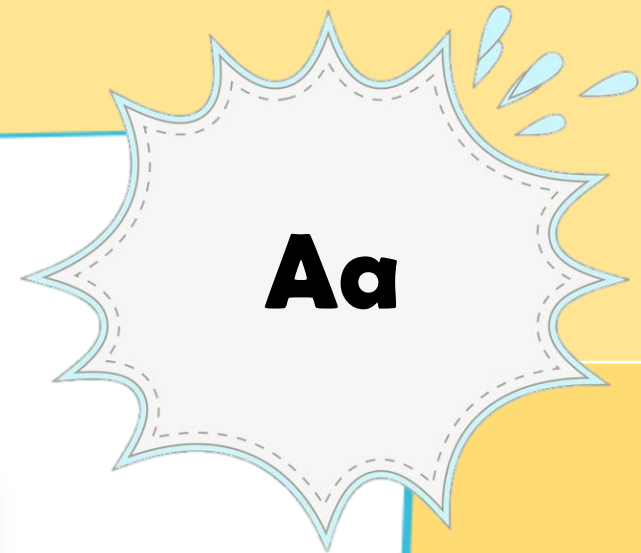
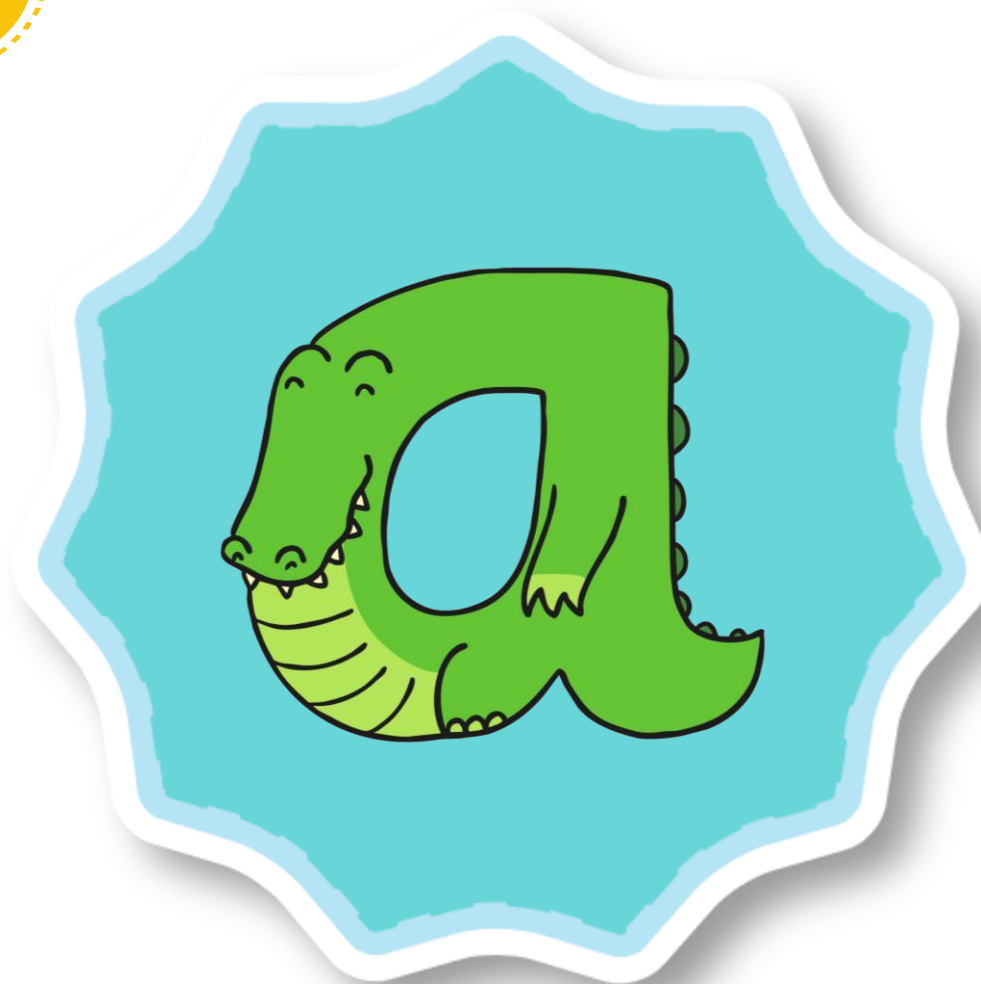
**BULIA**



**G1-U1-L9**



**WORD**

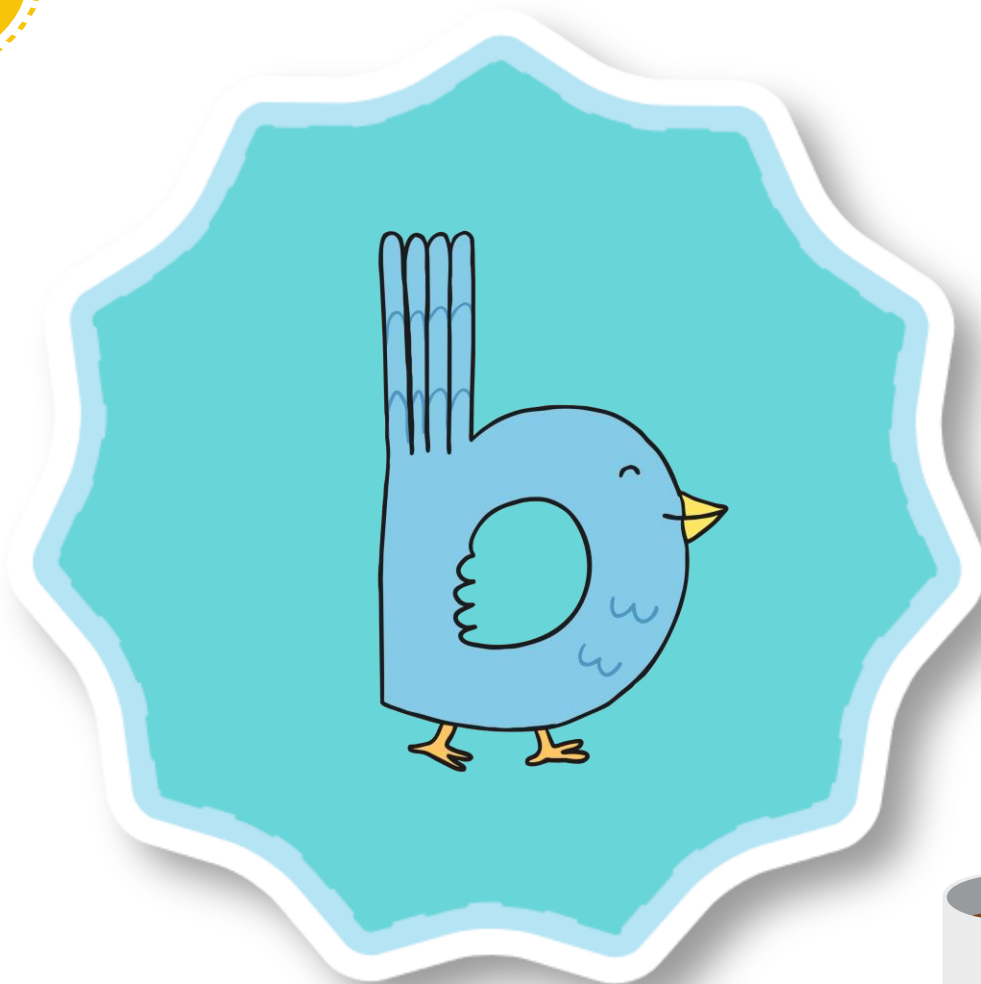
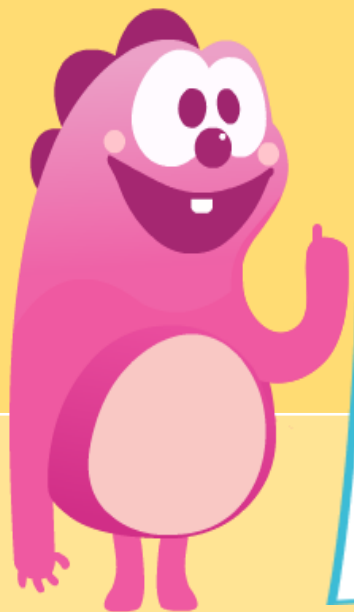


Tips: 1. Read the letter and let the students follow. 2. Pay attention to the pronunciation of the students. 3. Correct the mistakes. (20 sec)



# WORD

## Bb



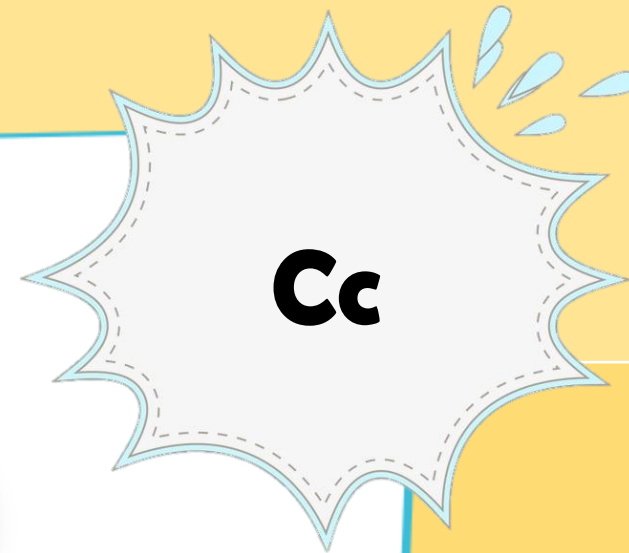
Tips:1. Read the letter and let the students follow.  
mistakes.(20 sec)

2. Pay attention to the pronunciation of the students.

3. Correct the



# WORD



Tips: 1. Read the letter and let the students follow. 2. Pay attention to the pronunciation of the students. 3. Correct the mistakes. (20 sec)

**WORD**

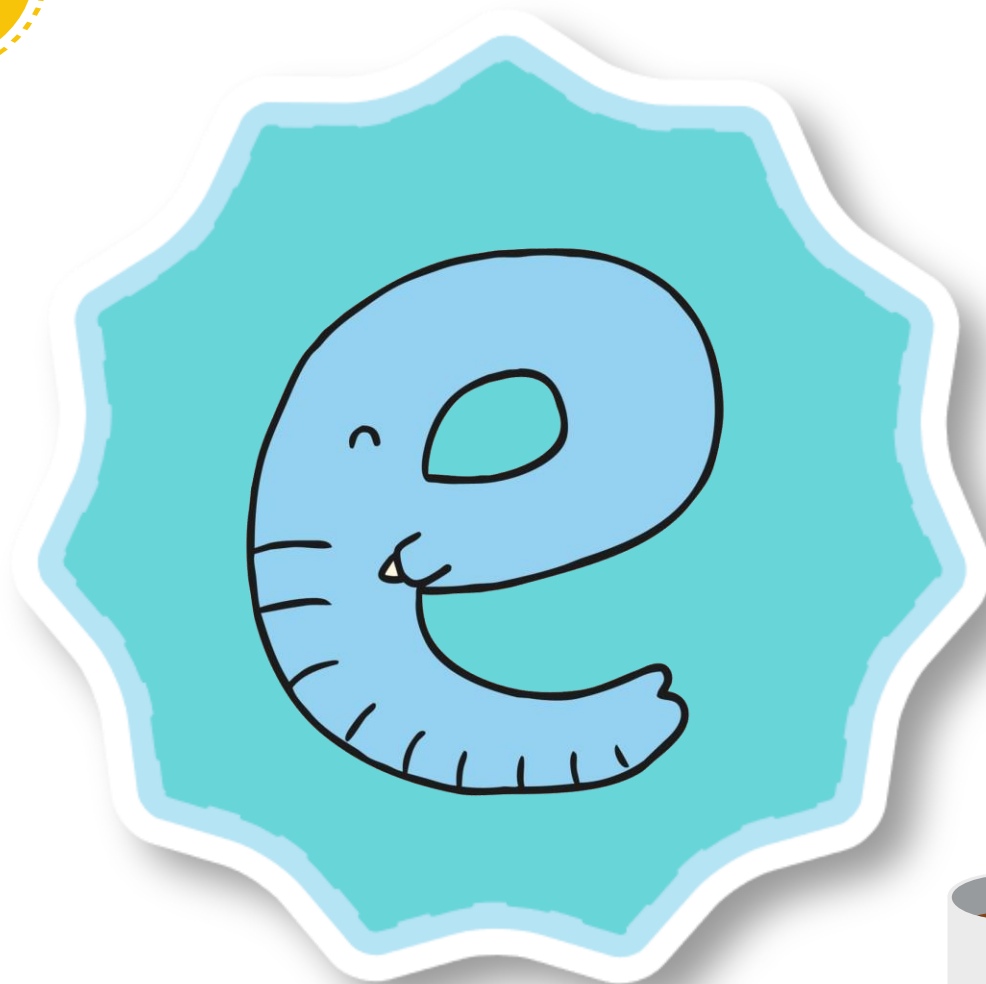
**Dd**



Tips: 1. Read the letter and let the students follow. 2. Pay attention to the pronunciation of the students. 3. Correct the mistakes. (20 sec)



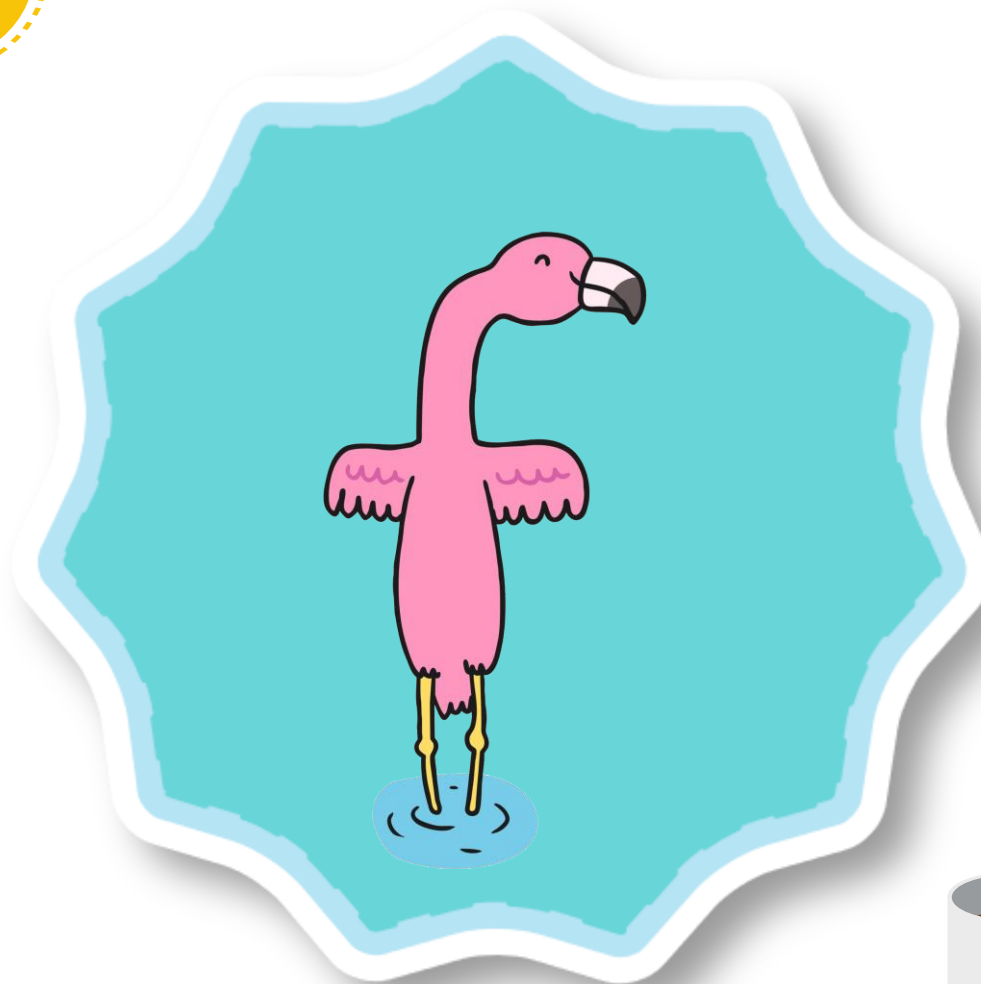
**WORD**



Tips: 1. Read the letter and let the students follow. 2. Pay attention to the pronunciation of the students. 3. Correct the mistakes. (20 sec)



# WORD



Tips: 1. Read the letter and let the students follow. 2. Pay attention to the pronunciation of the students. 3. Correct the mistakes. (20 sec)



**WORD**

**Gg**



Tips:1. Read the letter and let the students follow.  
mistakes.(20 sec)

2. Pay attention to the pronunciation of the students.

3. Correct the



**WORD**

**Hh**



Tips: 1. Read the letter and let the students follow. 2. Pay attention to the pronunciation of the students.

3. Correct the mistakes. (20 sec)



# WORD

## Ii

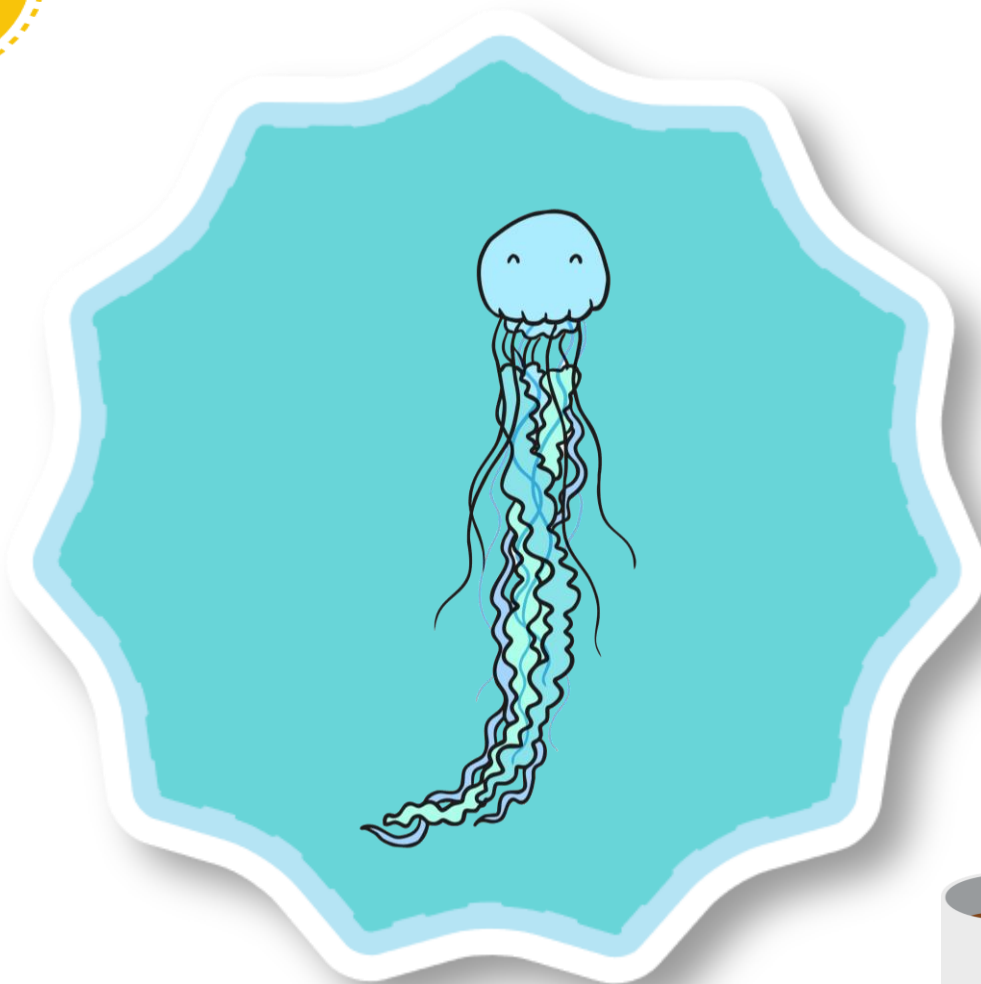


Tips: 1. Read the letter and let the students follow. 2. Pay attention to the pronunciation of the students.

3. Correct the mistakes. (20 sec)



# WORD



## Jj



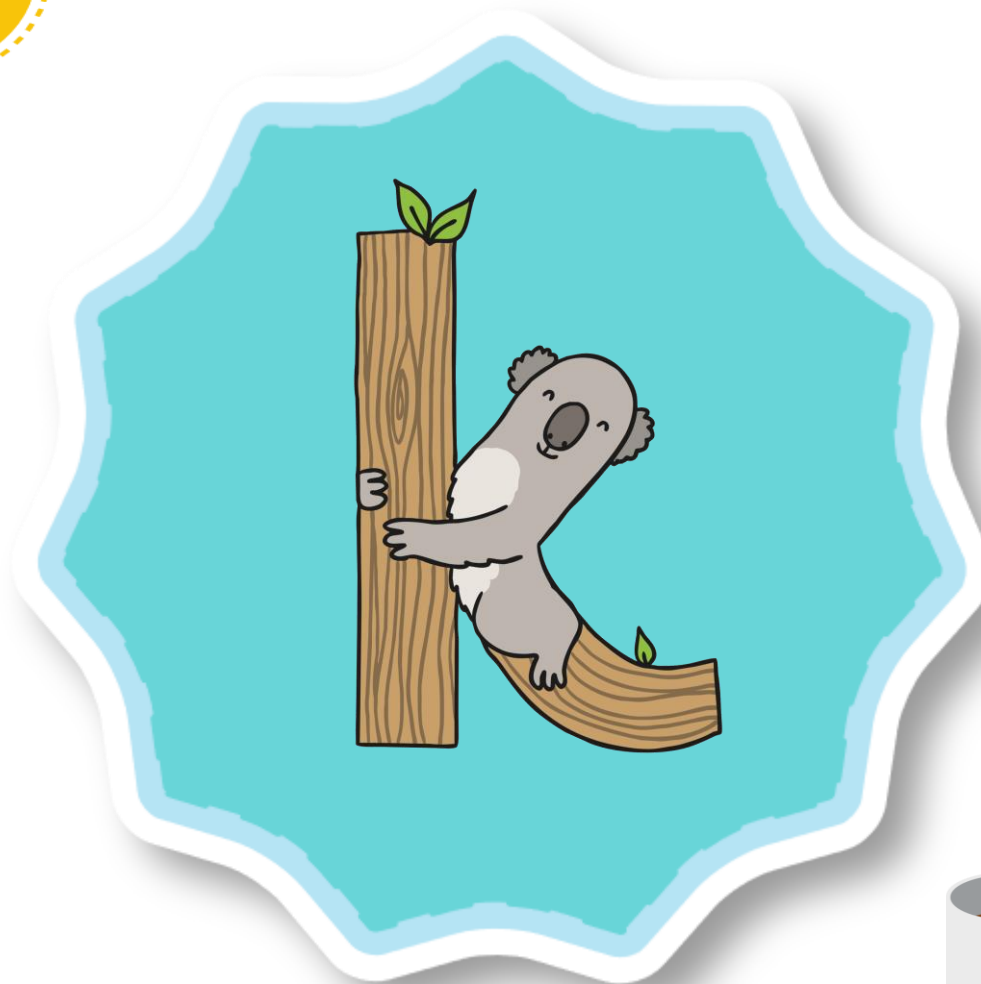
Tips: 1. Read the letter and let the students follow.  
mistakes.(20 sec)

2. Pay attention to the pronunciation of the students.

3. Correct the

**WORD**

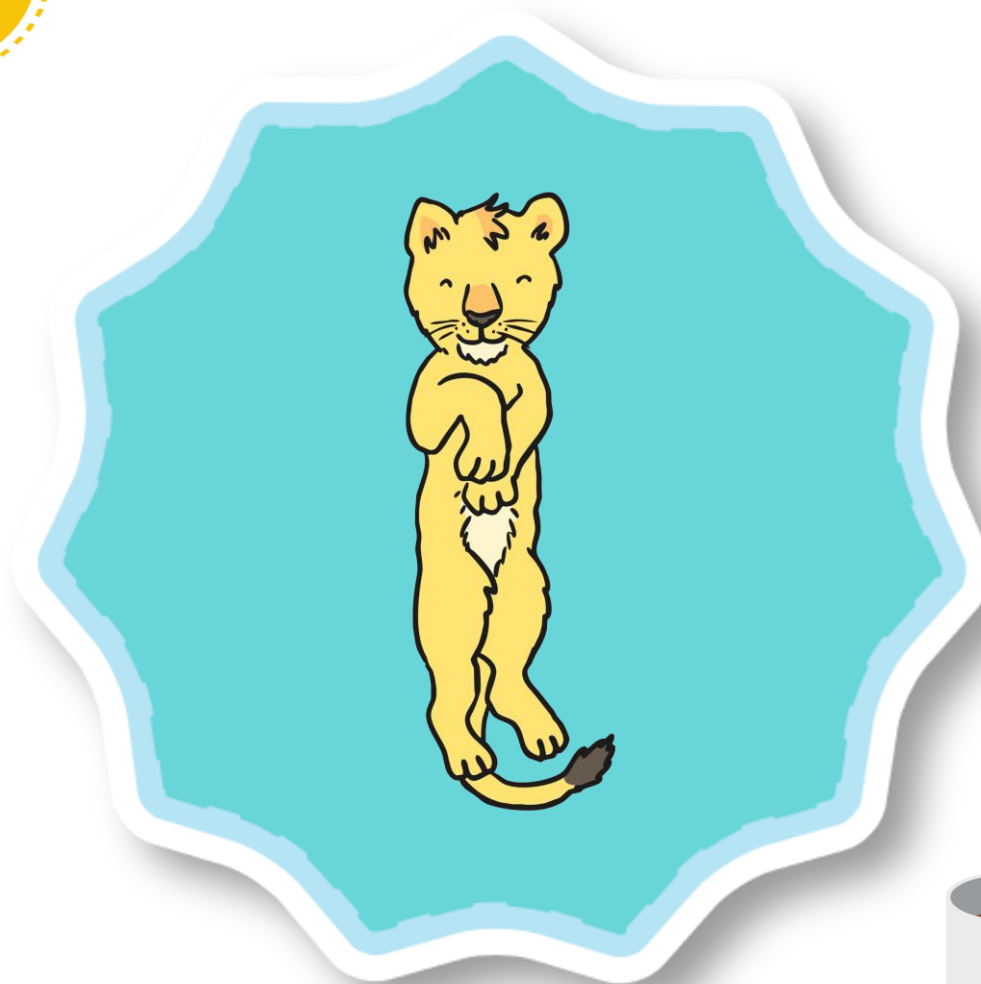
**Kk**



Tips: 1. Read the letter and let the students follow. 2. Pay attention to the pronunciation of the students. 3. Correct the mistakes. (20 sec)

**WORD**

**LI**

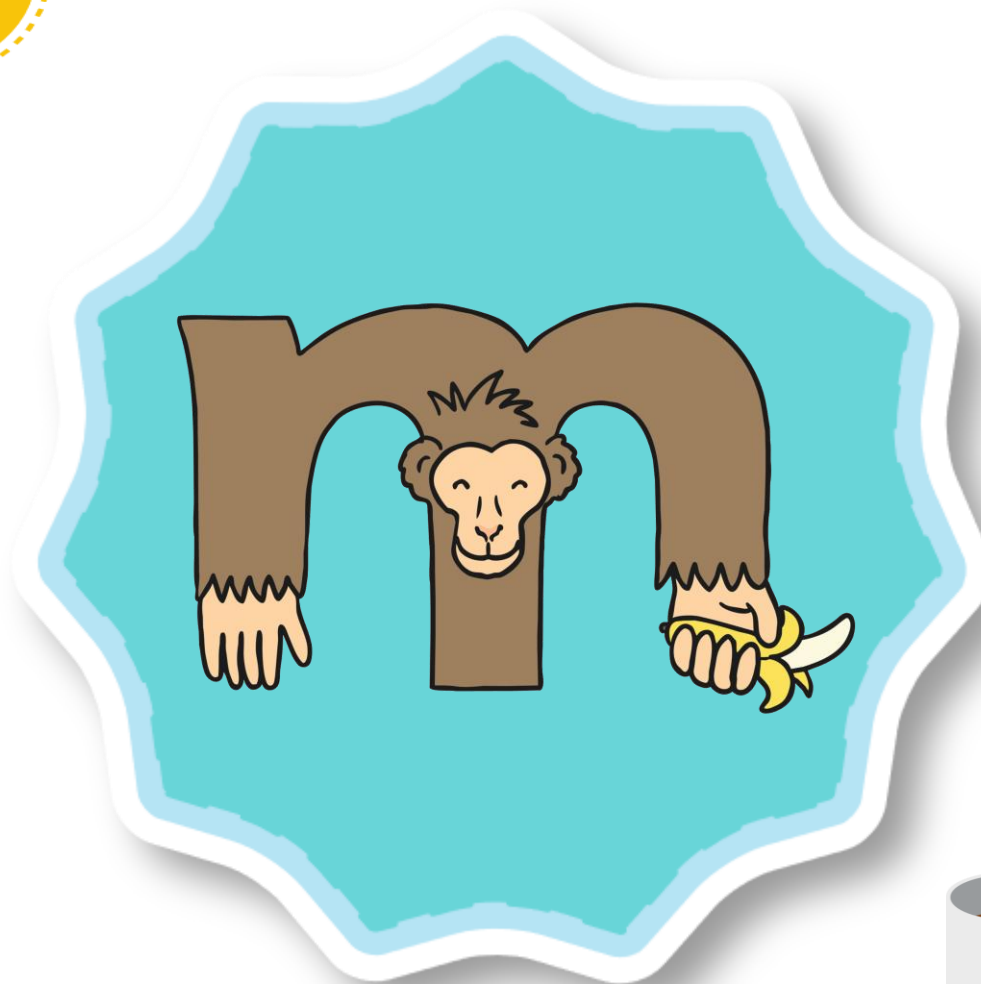


Tips: 1. Read the letters and let the students follow. 2. Pay attention to the pronunciation of the students. 3. Correct the mistakes. (20 sec)



# WORD

## Mm



Tips: 1. Read the letter and let the students follow. 2. Pay attention to the pronunciation of the students. 3. Correct the mistakes. (20 sec)



# WORD



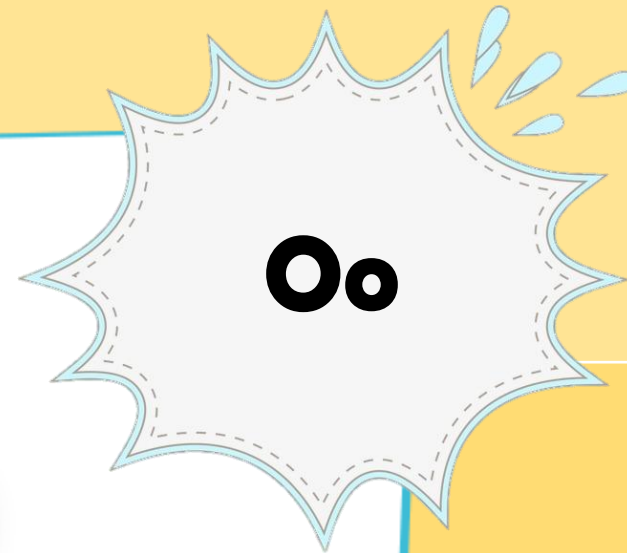
Tips: 1. Read the letter and let the students follow. 2. Pay attention to the pronunciation of the students.

3. Correct the mistakes. (20 sec)





# WORD

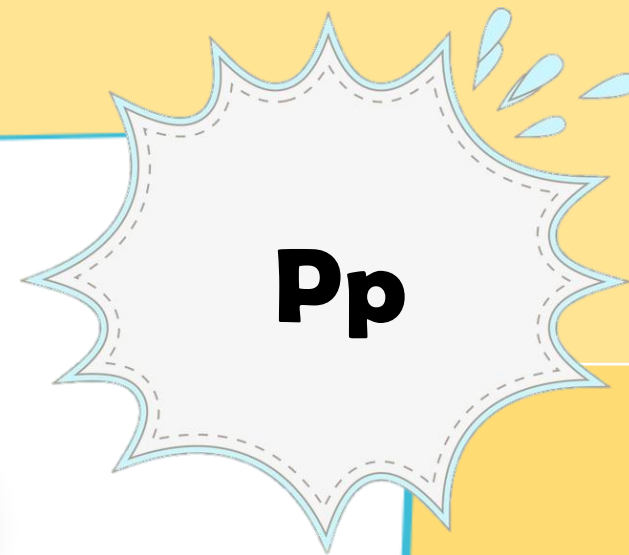
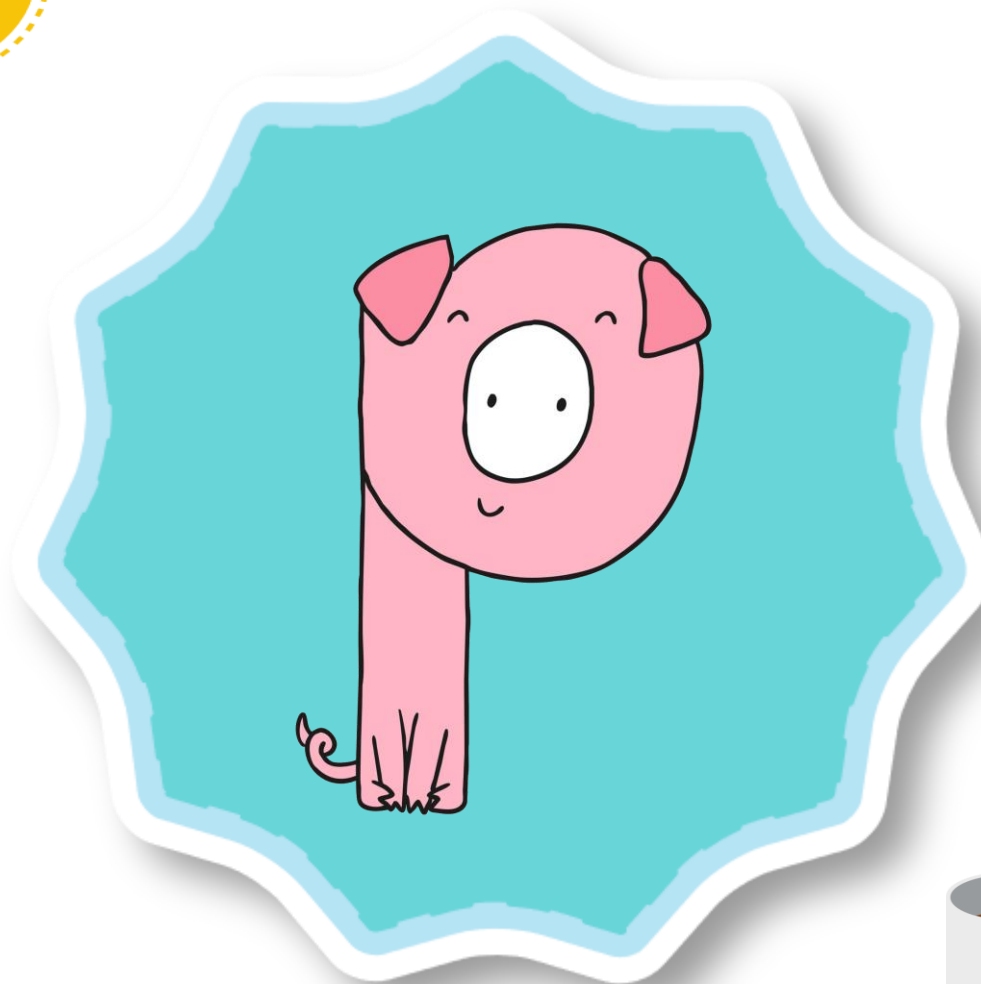


Tips: 1. Read the letter and let the students follow. 2. Pay attention to the pronunciation of the students.

3. Correct the mistakes. (20 sec)



# WORD

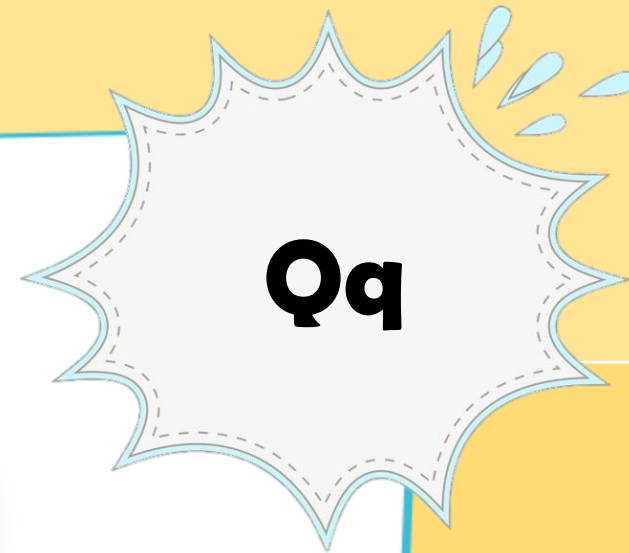


Tips: 1. Read the letter and let the students follow. 2. Pay attention to the pronunciation of the students.

3. Correct the mistakes. (20 sec)



# WORD

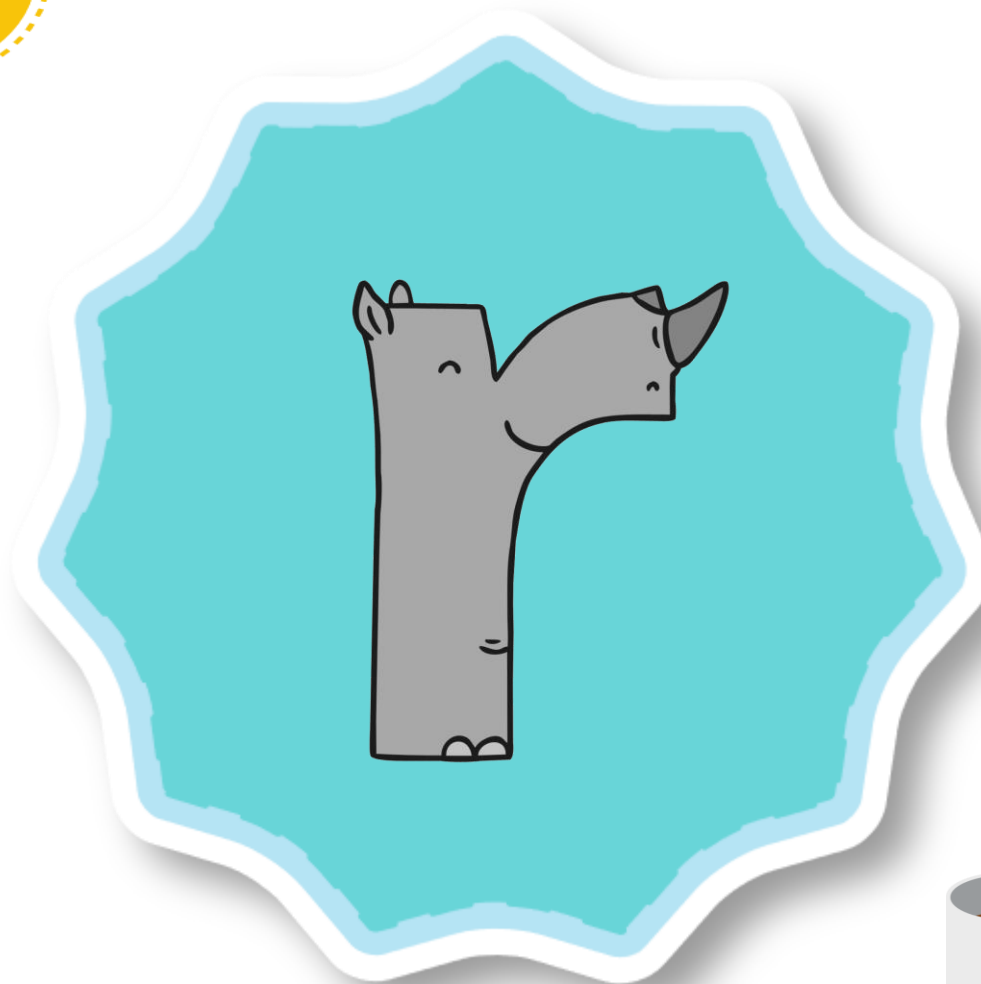


Tips: 1. Read the letter and let the students follow. 2. Pay attention to the pronunciation of the students.

3. Correct the mistakes. (20 sec)



# WORD

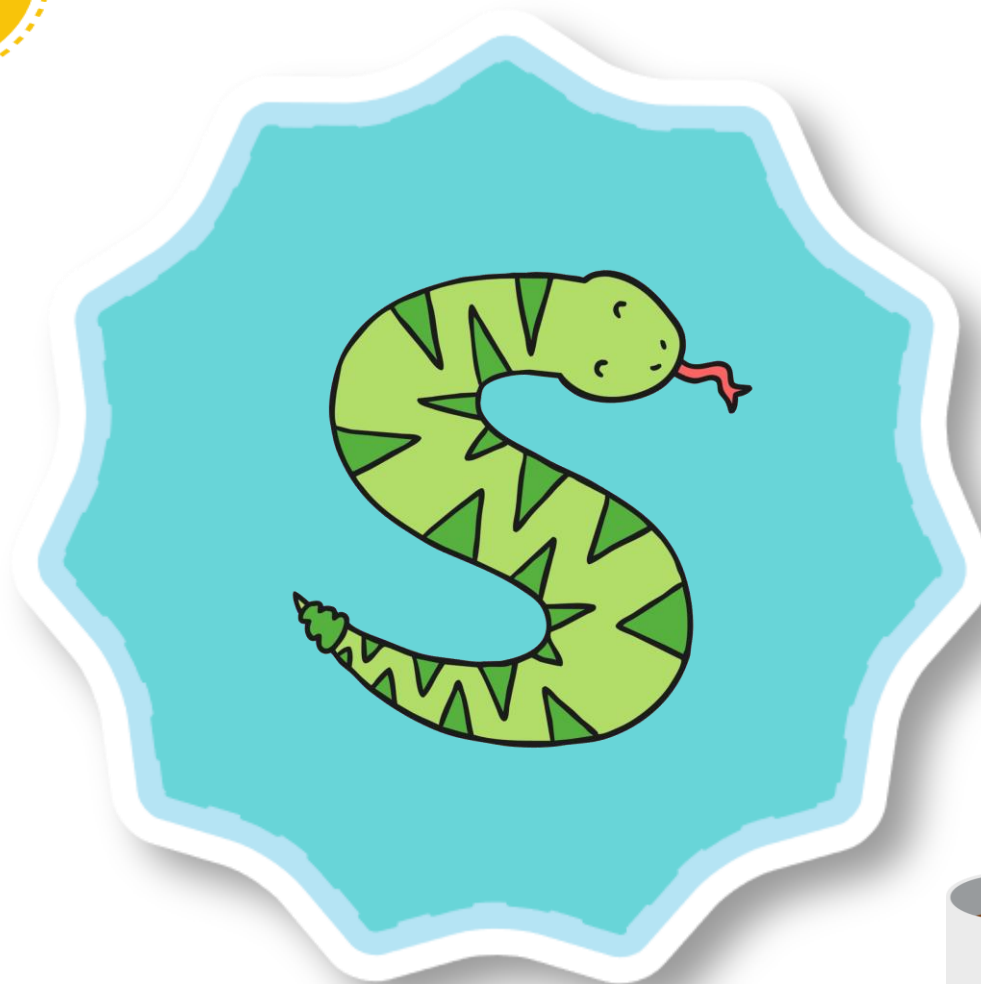


Tips: 1. Read the letter and let the students follow. 2. Pay attention to the pronunciation of the students.

3. Correct the mistakes. (20 sec)



# WORD



Tips: 1. Read the letter and let the students follow. 2. Pay attention to the pronunciation of the students.

3. Correct the mistakes. (20 sec)

**WORD**

**Tt**



Tips: 1. Read the letter and let the students follow. 2. Pay attention to the pronunciation of the students.

3. Correct the mistakes. (20 sec)



# WORD



## Uu



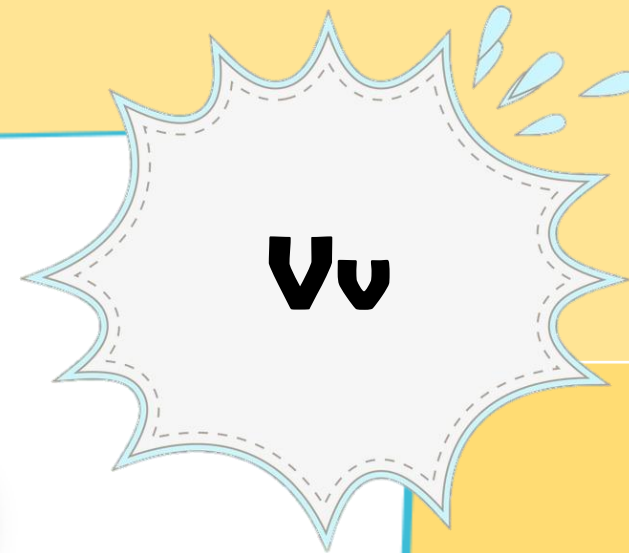
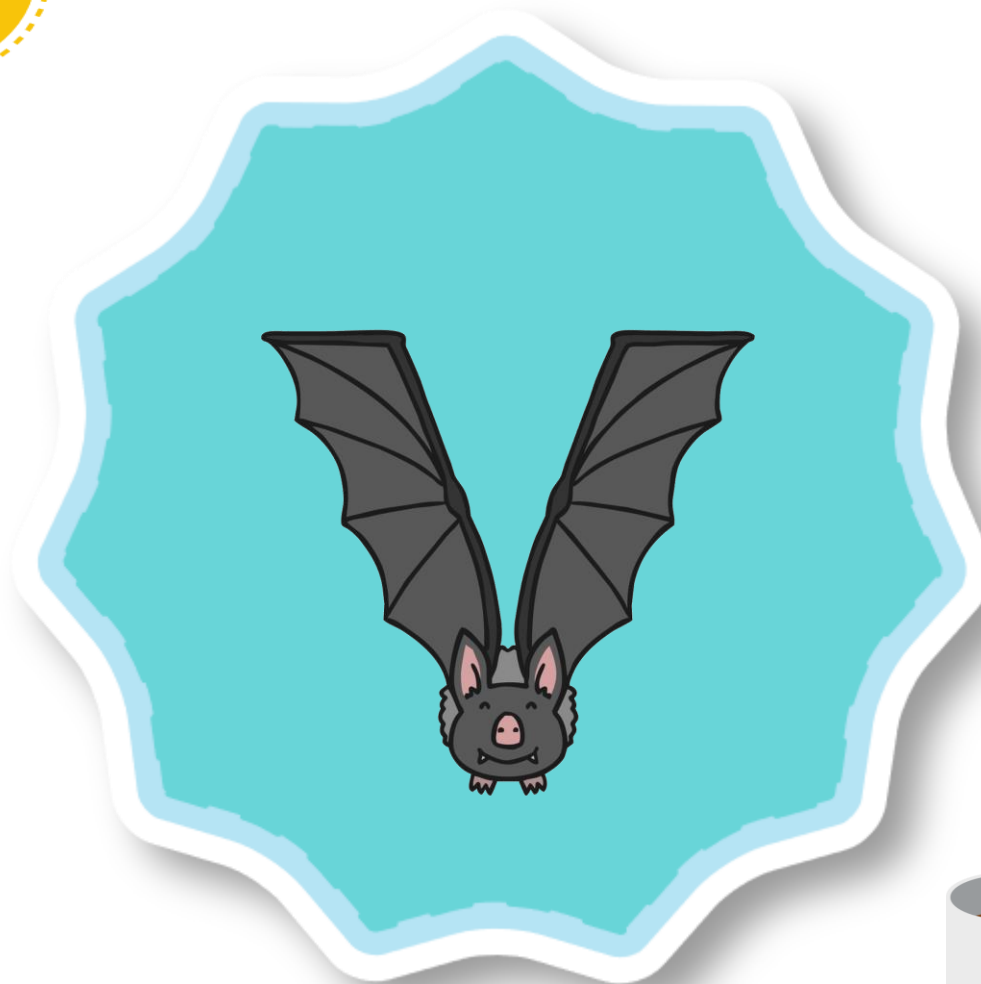
Tips: 1. Read the letter and let the students follow. 2. Pay attention to the pronunciation of the students.

3. Correct the mistakes. (20 sec)





# WORD

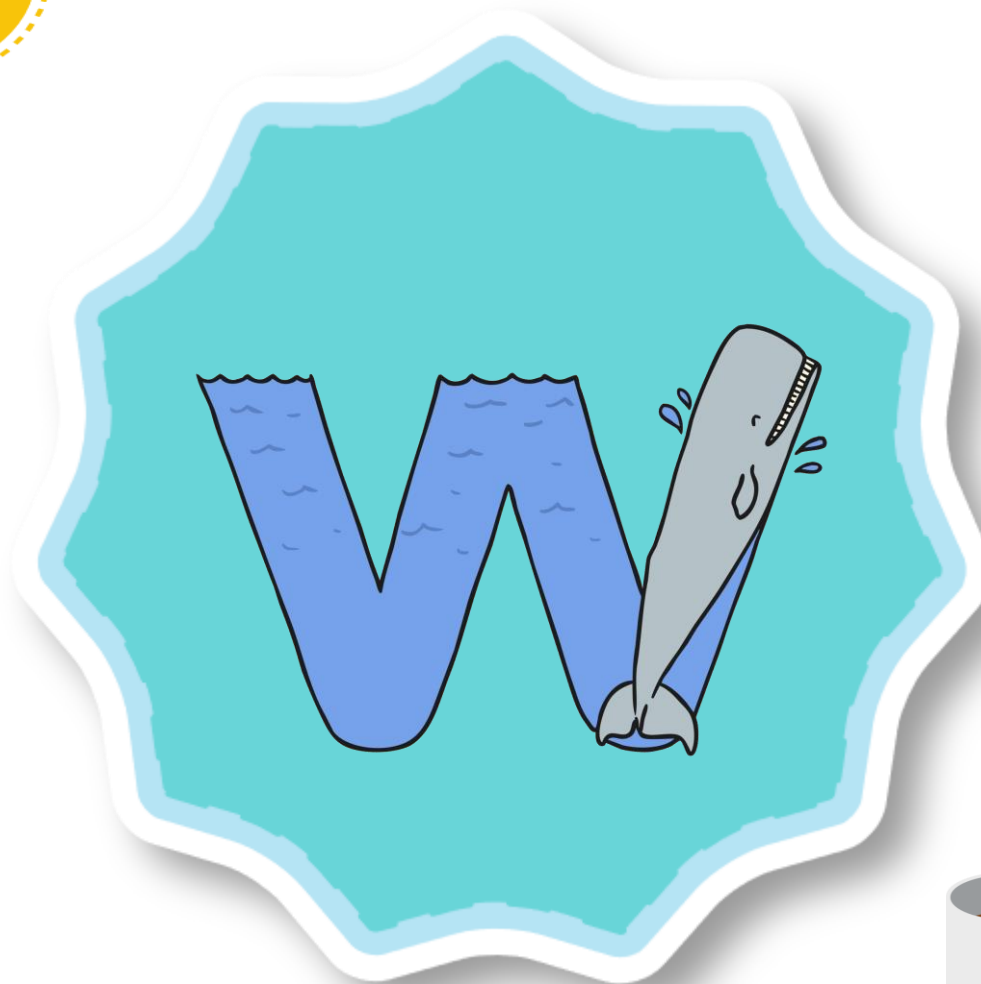


Tips: 1. Read the letter and let the students follow. 2. Pay attention to the pronunciation of the students.

3. Correct the mistakes. (20 sec)



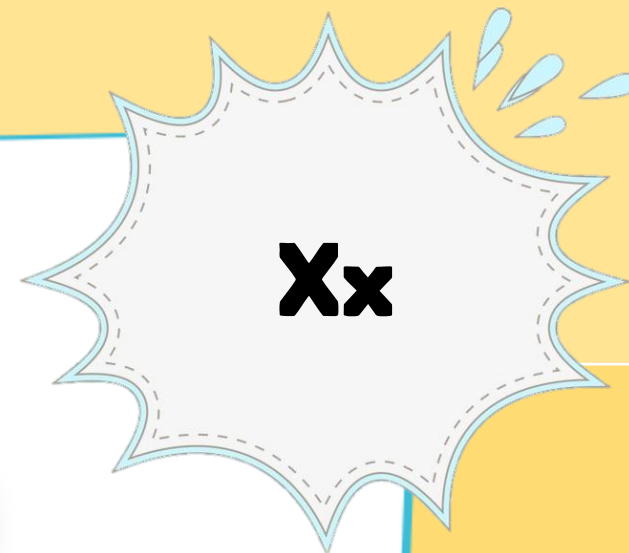
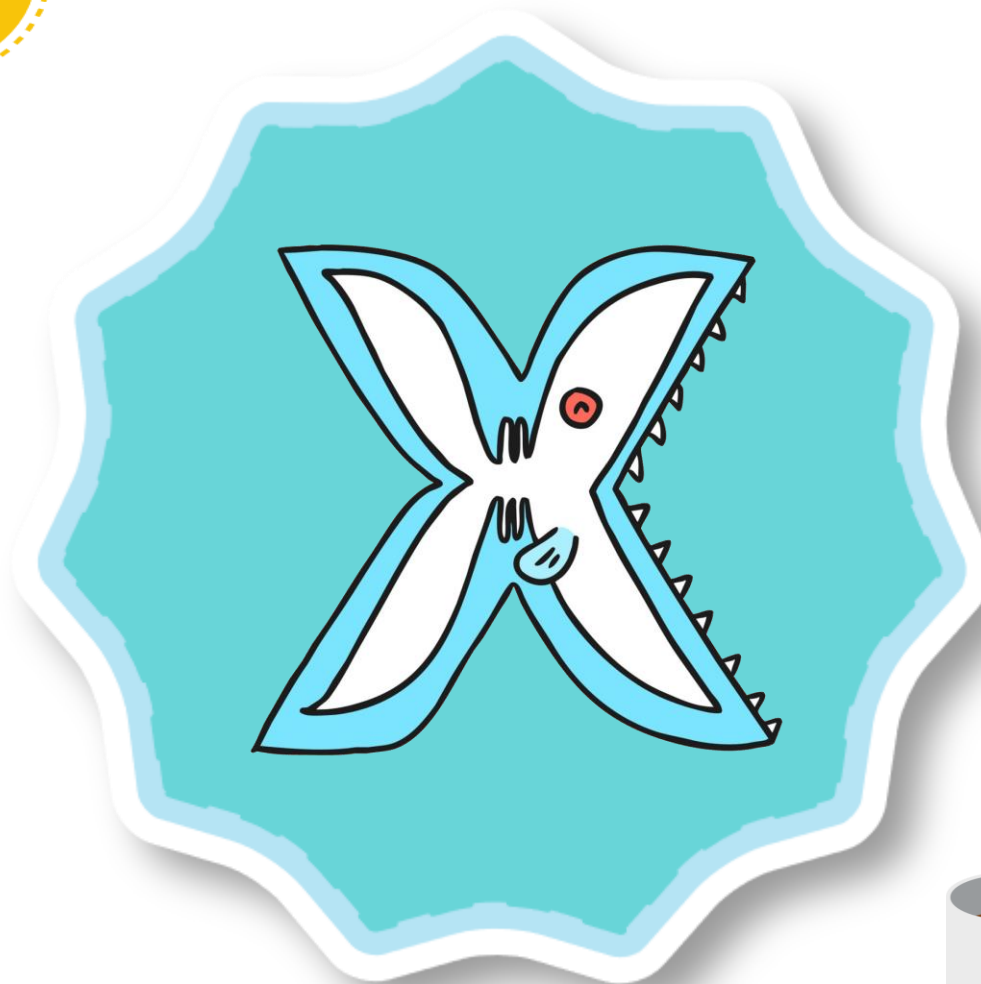
# WORD



Tips: 1. Read the letter and let the students follow. 2. Pay attention to the pronunciation of the students. 3. Correct the mistakes. (20 sec)



# WORD



Tips: 1. Read the letter and let the students follow. 2. Pay attention to the pronunciation of the students.

3. Correct the mistakes. (20 sec)



# WORD



Tips: 1. Read the letter and let the students follow. 2. Pay attention to the pronunciation of the students. 3. Correct the mistakes. (20 sec)



# WORD



## Zz



Tips: 1. Read the letter and let the students follow. 2. Pay attention to the pronunciation of the students. 3. Correct the mistakes. (20 sec)



# SENTENCE



**Hi, I'm Max. M-A-X.**




**Oh, hello, Max. I'm Lucy.**

**Can you spell your name?**



**Yes, I can spell my name. L-U-C-Y.**



Tips: 1. Read the sentences and let the students follow. 2. Let the students read it twice. 3. Pay attention to the pronunciation of the students and correct the mistakes.(50 sec)

# PRACTICE

Read and fill in the blanks.

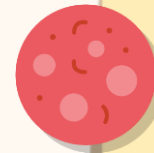
Hi, I'm Max. M-A-X.

Oh, hello, Max. I'm Lucy.

Can you spell your name?

Yes, I can spell my name.

L-U-C-Y.

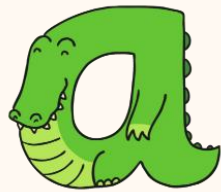


Tips: 1. Let the students read the sentences and fill in the blanks. 2. Correct the mistakes. 3. Let the students read loudly.(50 sec)



# PRACTICE

Match the pictures with the letters.



D

C

B

A



Tips: 1. Point to the picture and let the students tell the letter. 2. Let the students draw lines. 3. Correct the mistakes.(50 sec)

# PRACTICE

Match the pictures with the letters.

e



F

G

H

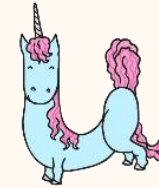
E



Tips: 1. Point to the picture and let the students tell the letter. 2. Let the students draw lines. 3. Correct the mistakes.(50 sec)

# PRACTICE

Match the pictures with the letters.



J

W

K

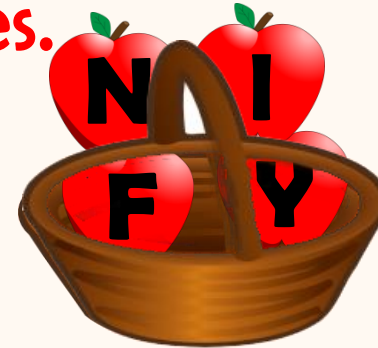
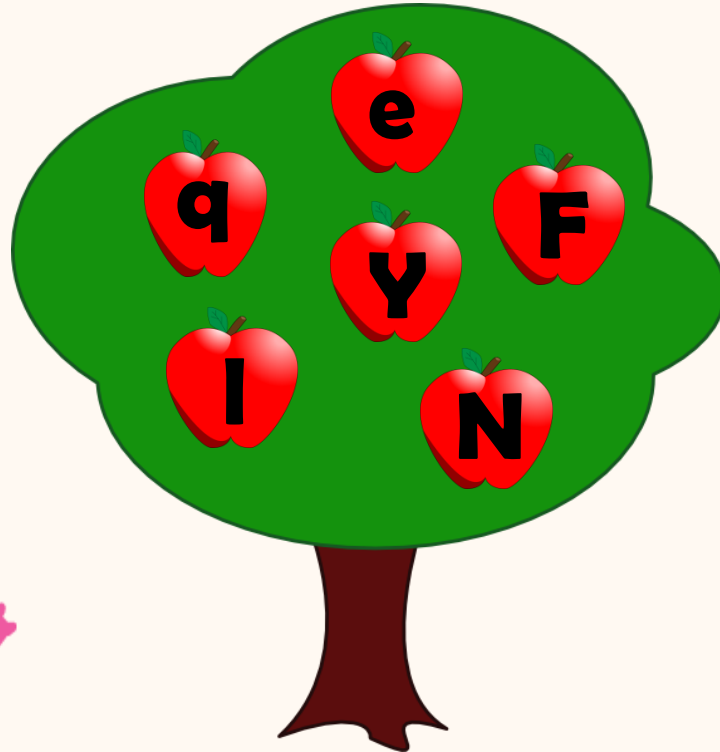
U



Tips: 1. Point to the picture and let the students tell the letter. 2. Let the students draw lines. 3. Correct the mistakes.(50 sec)

# PRACTICE

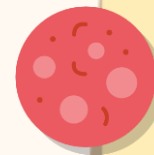
Pick apples.



**capital letters**



**lowercase letters**



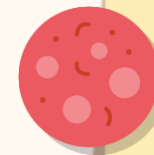
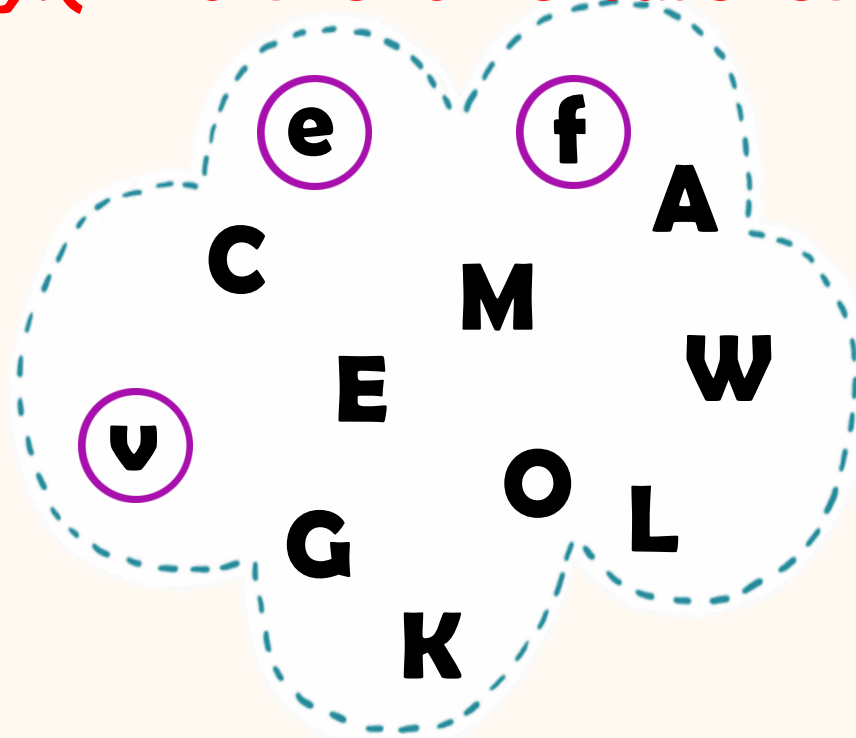
Tips: 1. Let the students read the letters.  
mistakes. (50 sec)

2. Let the students say that the letters are capital or lowercase.

3. Correct the



Spy.(Find the lowercase letters.)



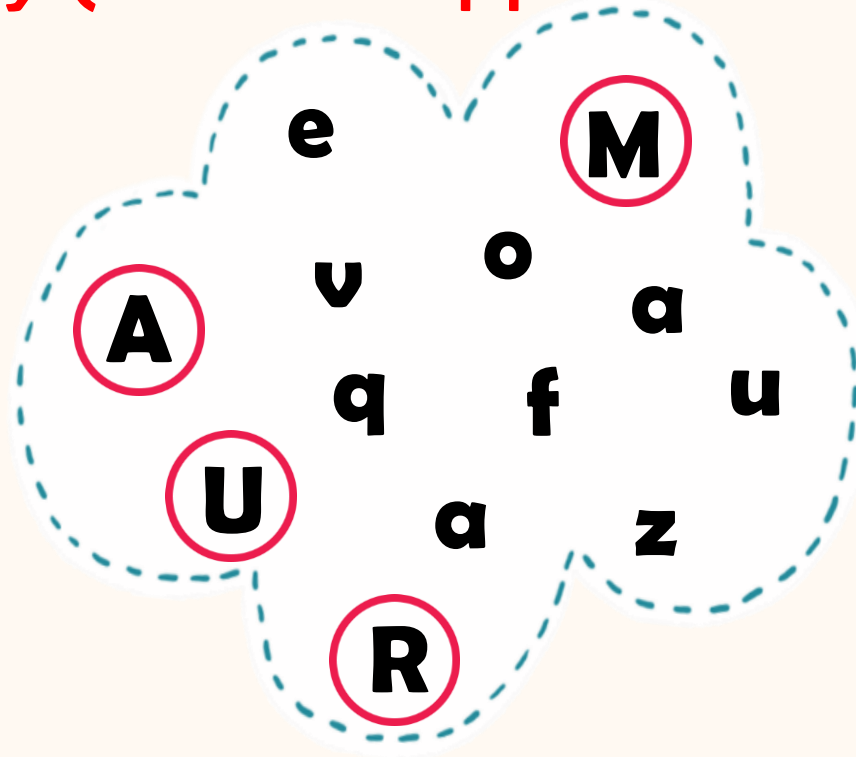
Tips:1.Let the students read the letters.  
mistakes.(50 sec)

2. Let the students say the letters are capital or lowercase.

3. Correct the



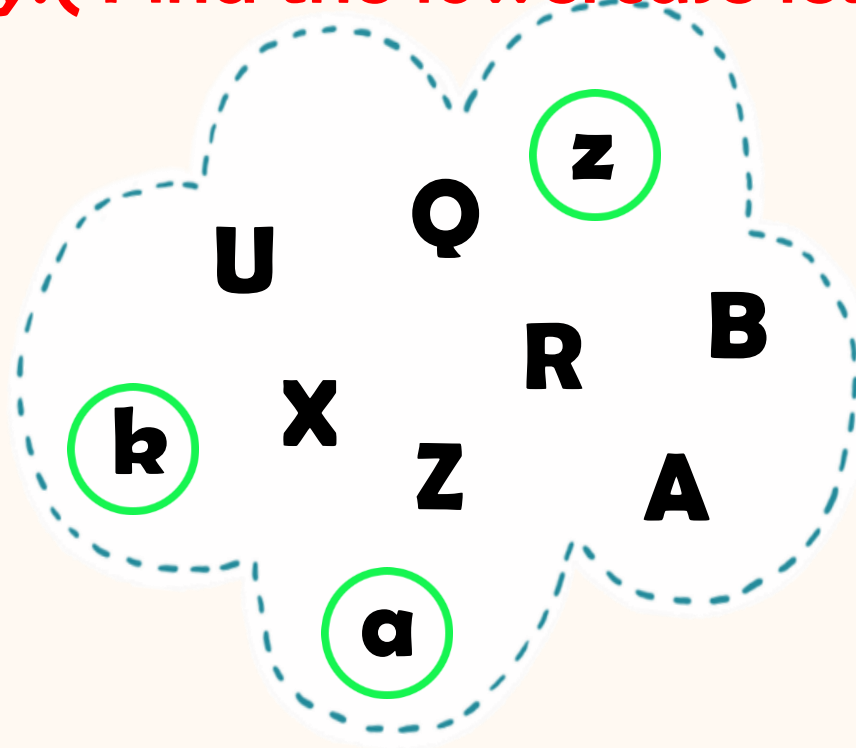
Spy (Find the uppercase letters.)



Tips: 1. Let the students read the letters. 2. Let the students say that the letters are capital or lowercase. 3. Correct the mistakes. (50 sec)



Spy.( Find the lowercase letters.)

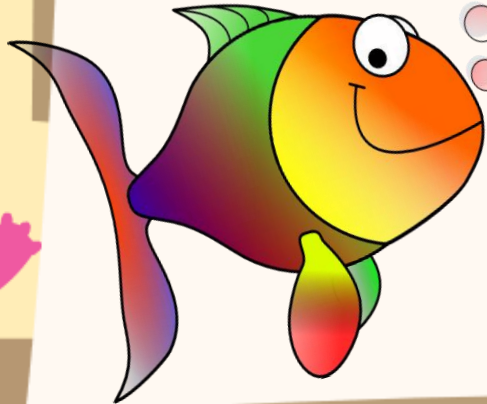


Tips: 1. Let the students read the letters. 2. Let the students say that the letters are capital or lowercase. 3. Correct the mistakes. (50 sec)



# PRACTICE

Read the letters.



H

W

g

q

b

A

M

Y

m

a

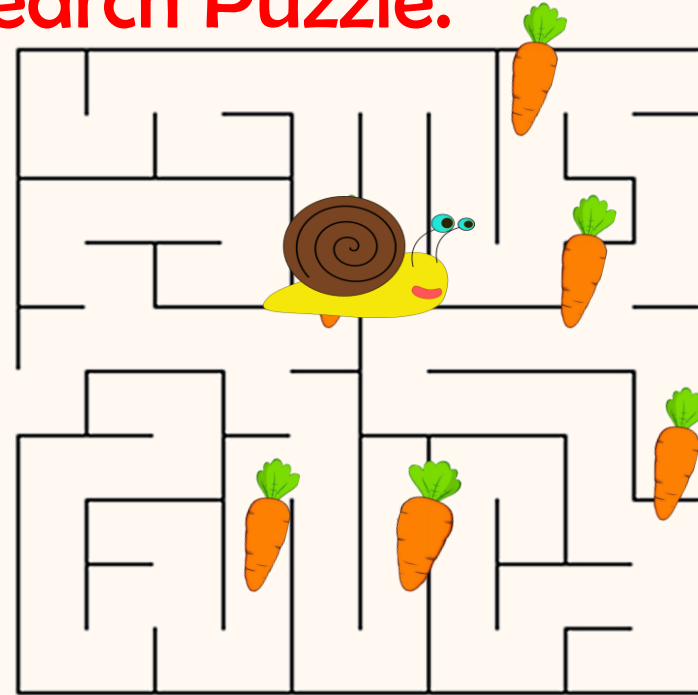
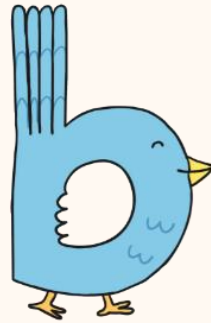
y



Tips: 1. Let the students read the letters. 2. Let the students say that the letters are capital or lowercase. 3. Correct the mistakes. (50 sec)

# PRACTICE

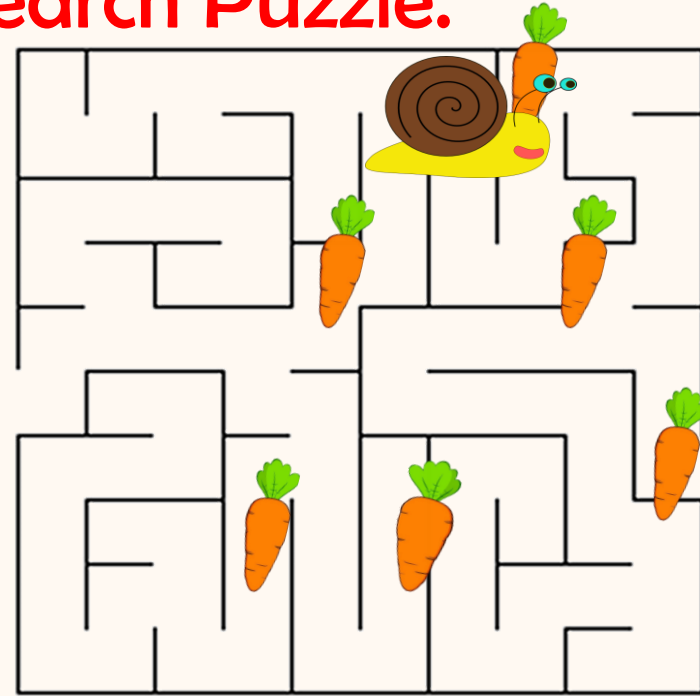
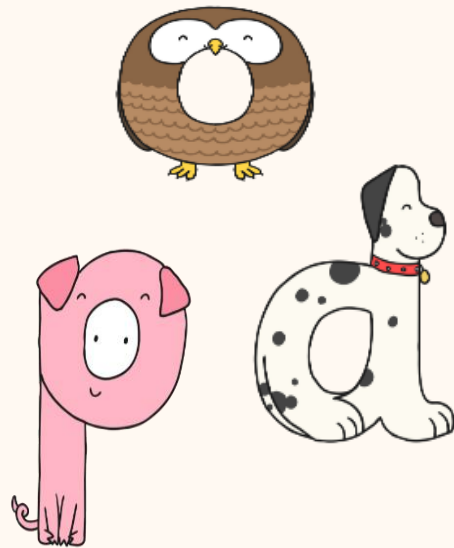
## Letter Search Puzzle.



Tips: Snail will move to eat carrots if teacher clicks the snail. Each time it eats a carrot, there will be a picture popped up.  
Teacher can guide students guess what it is. ( 50 sec )

# PRACTICE

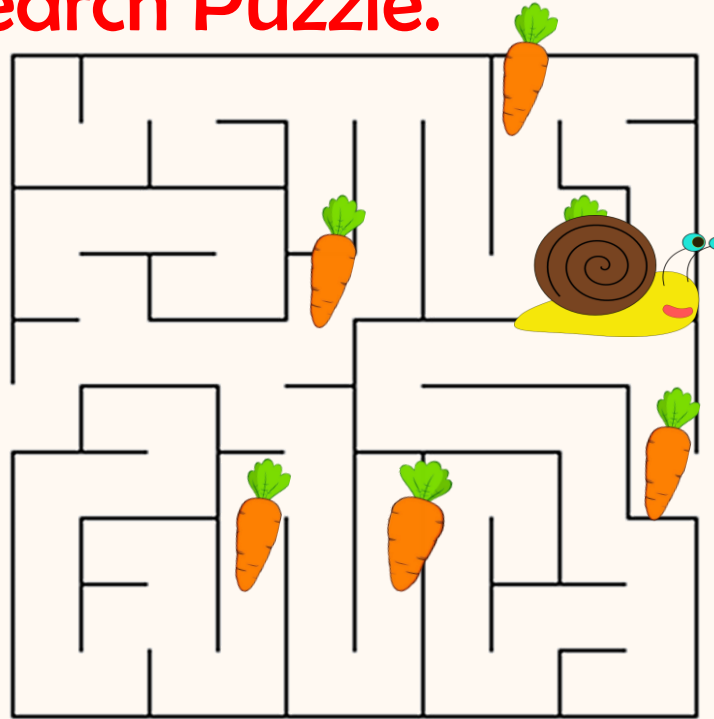
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# PRACTICE

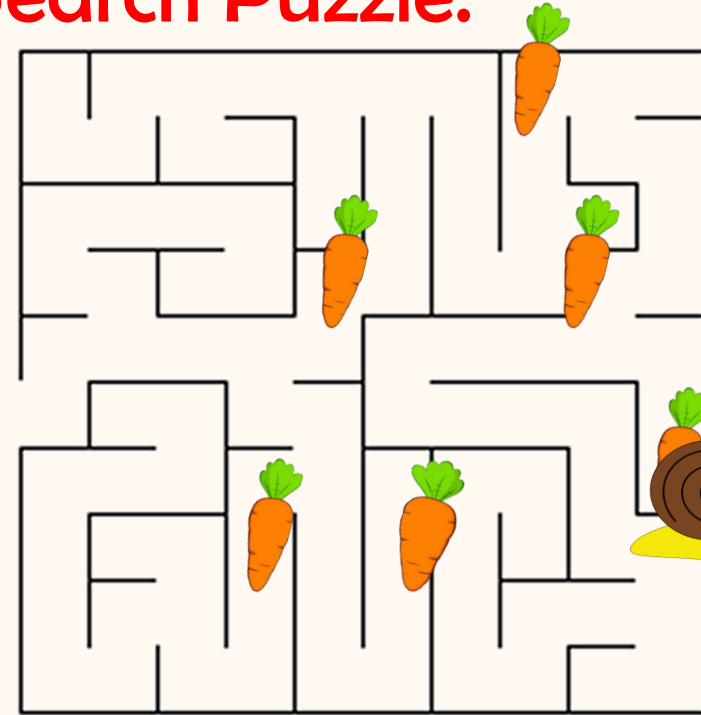
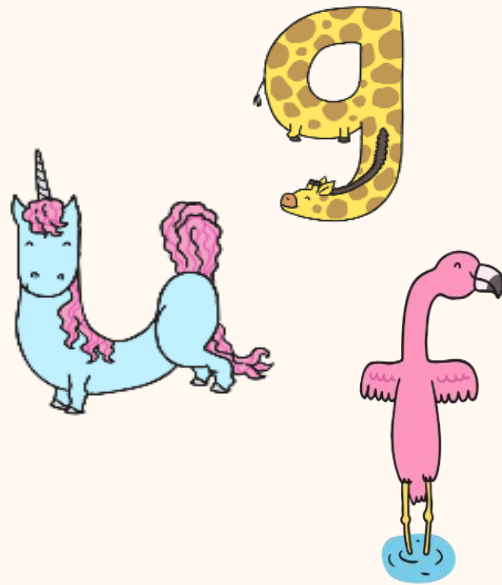
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# PRACTICE

## Letter Search Puzzle.



Tips: Snail will move to eat carrots if teacher clicks the snail. Each time it eats a carrot, there will be a picture popped up.  
Teacher can guide students guess what it is. (50 sec)

# PRACTICE

Read and match.

A B C  
D E F

a b c  
d e f

Lowercase  
letters

Capital  
letters

Tips: 1. Let the students read the letters and choose. 2. Pay attention to the pronunciation of the students. 3. Correct the mistakes. (50 sec)

# PRACTICE

Read and match.

G H I  
J K L

g h i  
j k l

Lowercase  
letters

Capital  
letters

Tips: 1. Let the students read the letters and choose. 2. Pay attention to the pronunciation of the students. 3. Correct the mistakes. (50 sec)



# PRACTICE

Read and match.

**M N O**  
**P Q R**

**m n o**  
**p q r**

**Lowercase  
letters**

**Capital  
letters**



Tips: 1. Let the students read the letters and choose. 2. Pay attention to the pronunciation of the students. 3. Correct the mistakes. (50 sec)



Read and fill in the blanks.

**A** **B** **C** **D** **E** **F** **G** **H**  
**I** **J** **K** **L** **M** **N** **O** **P** **Q**  
**R** **S** **T** **U** **V** **W** **X** **Y** **Z**



Tips: 1. Let the students read the letters and fill in the blanks. 2. Correct the mistakes. 3. Let the students read loudly.(50 sec)

# PRACTICE

Fill in the blanks.



b

c

d

e

f



h

i

j

k

l

m

n



p

q

r

s

t

u



w

x

y

z



Tips: 1. Let the students read the letters and fill in the blanks. 2. Correct the mistakes. 3. Let the students read loudly.(50 sec)

# CONCLUSION

**Alphabet :**

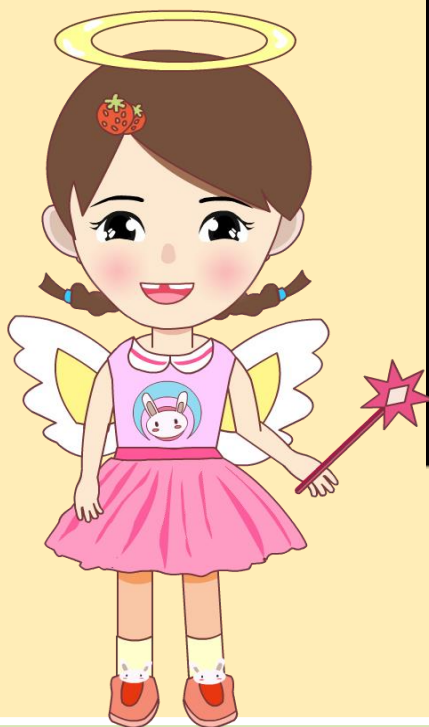
A-Z

**Sentences:**

I'm Max.

Can you spell your name?

I can spell my name.



SEE YOU!



B U L A

