



**I LOVE MY
SUBJECTS.**

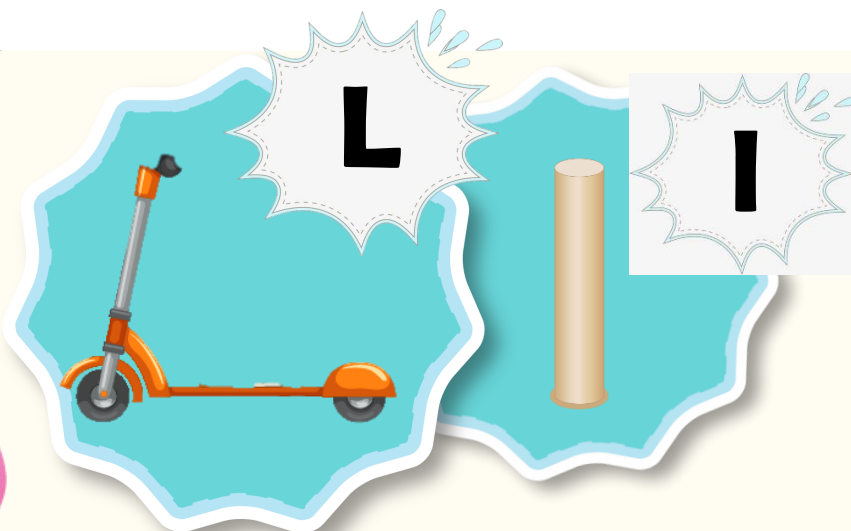


BULA

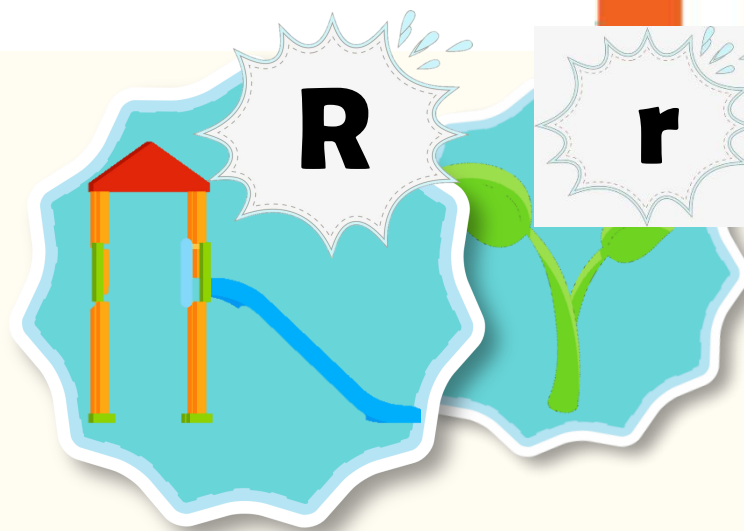


G2-U5-L10

REVIEW



/l/



/r/

Tips: 1. Sound letter with the right pronunciation.
words with r and l.(30 sec.)

2.Play guess game.(make l and r with TPR)

3. Let the student read the letter.

4. Say some



WORD

musician



Tips: 1. Read the words and let the students follow. 2. Let the students read the word three times. 3. Correct the mistakes. 4. Ask some questions about the word.(50 sec.)

WORD

coach



Tips: 1. Read the words and let the students follow. 2. Let the students read the word three times. 3. Correct the mistakes. 4. Ask some questions about the word.(50 sec.)

WORD

artist



Tips: 1. Read the words and let the students follow. 2. Let the students read the word three times. 3. Correct the mistakes. 4. Ask some questions about the word.(50 sec.)

WORD

librarian



Tips: 1. Read the words and let the students follow. 2. Let the students read the word three times. 3. Correct the mistakes. 4. Ask some questions about the word.(50 sec.)



I love...

I want to be a/an...in the future.



Tips: 1. Read the sentences and let the students follow. 2. Practice in roles. 3. Let the students read the sentences twice. 4. Correct the mistakes.(50 sec.)

SENTENCE



**I love music.
I want to be a musician in
the future.**

Tips: 1. Read the dialogue and let the students follow. 2. Practice in roles. 3. Let the students read the dialogue twice. 4. Correct the mistakes.
5. Discuss the importance of being kind animals.(50 sec.)

SENTENCE



**I love PE.
I want to be a coach in the
future.**

Tips: 1. Read the dialogue and let the students follow. 2. Practice in roles. 3. Let the students read the dialogue twice. 4. Correct the mistakes.
5. Discuss the importance of being kind animals.(50 sec.)

SENTENCE



**I love art.
I want to be an artist in
the future.**



Tips: 1. Read the dialogue and let the students follow. 2. Practice in roles. 3. Let the students read the dialogue twice. 4. Correct the mistakes.
5. Discuss the importance of being kind animals.(50 sec.)

SENTENCE



**I love reading.
I want to be a librarian
in the future.**



Tips: 1. Read the dialogue and let the students follow. 2. Practice in roles. 3. Let the students read the dialogue twice. 4. Correct the mistakes.
5. Discuss the importance of being kind animals.(50 sec.)

♡ PRACTICE ♡

Choose the correct word.



- 1. musician**
- 2. artist**



- 1. librarian**
- 2. coach**



Tips: 1. Point to the picture and let the students tell the word. 2. Let the students choose the correct word. 3. Correct the mistakes.(50 sec.)

PRACTICE

Choose the correct word.



1. coach
2. librarian



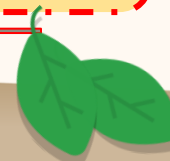
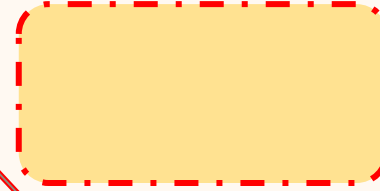
1. artist
2. musician



Tips: 1. Point to the picture and let the students tell the word. 2. Let the students choose the correct word. 3. Correct the mistakes.(50 sec.)

PRACTICE

Fill in the blanks.



Tips: 1. Point to the picture and let the students tell the word. 2. Let the students write the words. 3. Correct the mistakes. 4. Say something about the words.(50 sec.)

PRACTICE

Fill in the blanks with the given words.

artist coach musician librarian

**1. I love art. I want to be
an _____ in the future.**



Tips: 1. Let the students read the sentence and fill in the blanks with the given words. 2. Let the students read the whole sentences twice. 3. Correct the mistakes.(50 sec.)

PRACTICE

Fill in the blanks with the given words.

artist coach musician librarian

**2. I love music. I want to be
a _____ in the future.**



Tips: 1. Let the students read the sentence and fill in the blanks with the given words. 2. Let the students read the whole sentences twice. 3. Correct the mistakes.(50 sec.)

PRACTICE

Fill in the blanks with the given words.

artist coach musician librarian

**3. I love PE. I want to be a
_____ in the future.**



Tips: 1. Let the students read the sentence and fill in the blanks with the given words. 2. Let the students read the whole sentences twice. 3. Correct the mistakes.(50 sec.)

PRACTICE

Fill in the blanks with the given words.

artist coach musician librarian

**4. I love reading. I want to be
a _____ in the future.**



Tips: 1. Let the students read the sentence and fill in the blanks with the given words. 2. Let the students read the whole sentences twice. 3. Correct the mistakes.(50 sec.)

PRACTICE

Find the mistake and correct it.

1. I love art. I want to be a librarian.



Tips: 1. Let the students find the mistake and correct it. 2. Let the students read the right sentence twice.(40 sec.)

PRACTICE

Find the mistake and correct it.

2. I love music. I want to be an artist.

Tips: 1. Let the students find the mistake and correct it. 2. Let the students read the right sentence twice.(40 sec.)

PRACTICE

Find the mistake and correct it.

3. I love reading. I want to be a coach.

Tips: 1. Let the students find the mistake and correct it. 2. Let the students read the right sentence twice.(40 sec.)

PRACTICE

Find the mistake and correct it.

4. I love PE. I want to be a musician.

Tips: 1. Let the students find the mistake and correct it. 2. Let the students read the right sentence twice.(40 sec.)

PRACTICE

Read, and choose.

1. I love math.

**A. I want to be an engineer
in the future.** ☐

**B. I want to be a coach in
the future.** ☐



Tips: 1. Let the students read the sentences and choose. 2. Correct the mistakes. 3. Practice in roles.(50 sec.)

PRACTICE

Read, and choose.

2. I love English.



A. I want to be an artist in the future. ☐



B. I want to be a teacher in the future. ☐



Tips: 1. Let the students read the sentences and choose. 2. Correct the mistakes. 3. Practice in roles.(50 sec.)

PRACTICE

Read, and choose.

3. I love science.



A. I want to be a musician in the future. ☐



B. I want to be a scientist in the future. ☐



Tips: 1. Let the students read the sentences and choose. 2. Correct the mistakes. 3. Practice in roles.(50 sec.)

PRACTICE

Let's talk.

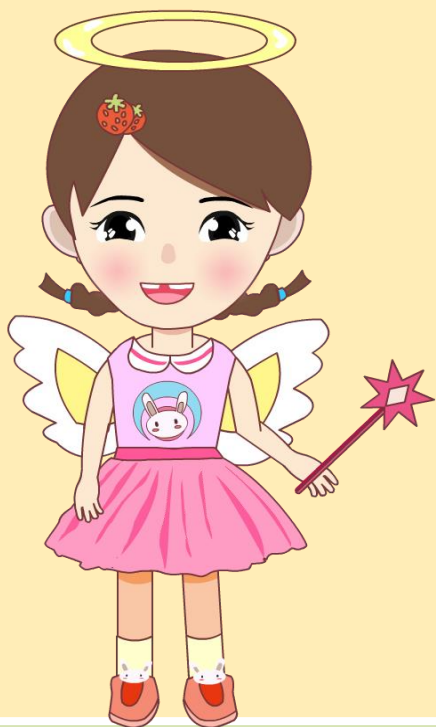
1. Which subject do you love?

2. What do you want to be in the future?



Tips: 1. Give some examples. 2. Let the students say some sentences. 3. Correct the mistakes. 4. Act the actions out and let the students guess (1 min)

CONCLUSION



Words

musician, coach,
artist, librarian

Sentences

I love...

I want to be a/an...in the
future.

SEE YOU!



BUIA