



IS IT MORNING?



BULA



G2-U6-L2

WORD

morning



Tips: 1. Read the word and let the students follow. 2. Let the students make the time with their arms. 3. Let the students read the word three times.(50 sec.)

WORD

afternoon



Tips: 1. Read the word and let the students follow. 2. Let the students make the time with their arms. 3. Let the students read the word three times.(50 sec.)

WORD

dusk



Tips: 1. Read the word and let the students follow. 2. Let the students make the time with their arms. 3. Let the students read the word three times.(50 sec.)

WORD

evening



Tips: 1. Read the word and let the students follow. 2. Let the students make the time with their arms. 3. Let the students read the word three times.(50 sec.)



SENTENCE

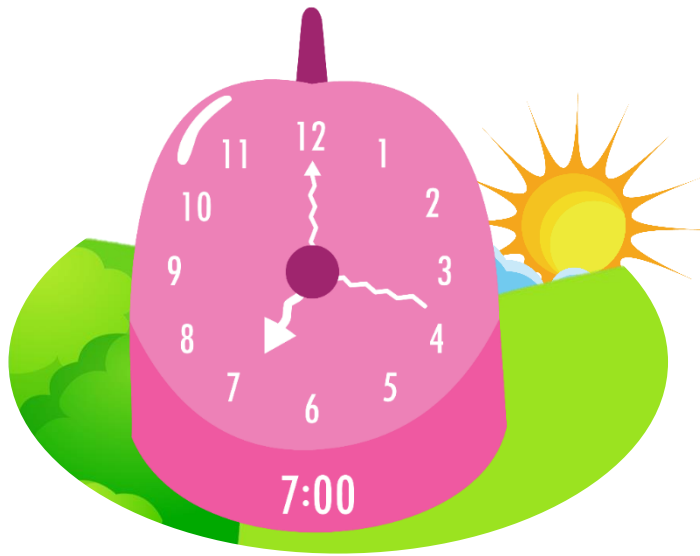


Is it...?
No, it is...
Yes, it is.



Tips: 1. Read sentences loudly and let the students follow. 2. Let the students to read sentences twice. 3. Correct the mistakes. (50 sec.)

SENTENCE



What time is it?
It's seven o'clock.
Is it morning?
Yes, it is.



Tips: 1. Read sentences loudly and let the students follow.

2. Let the students to read sentences twice.

3. Correct the mistakes.

4. Practice in roles.(40 sec.)

SENTENCE



What time is it?
It's five o'clock.
Is it morning?
No, it is afternoon.



Tips: 1. Read sentences loudly and let the students follow.

2. Let the students to read sentences twice.

3. Correct the mistakes.

4. Practice in roles.(40 sec.)

SENTENCE



What time is it?
It's six o'clock.
Is it dusk?
Yes, it is.



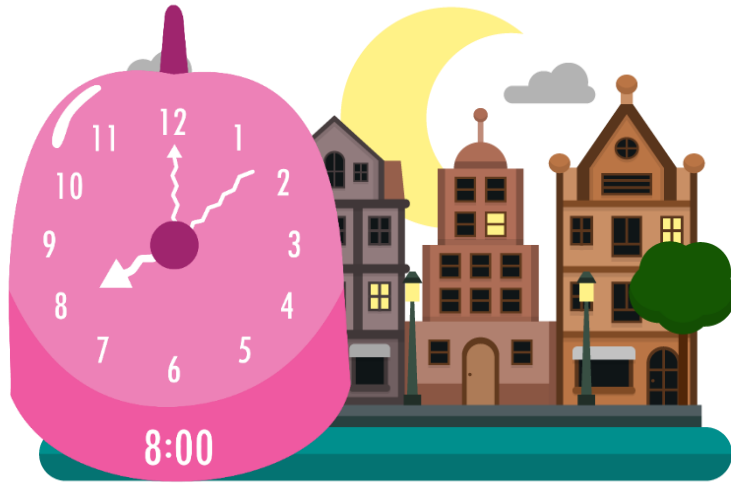
Tips: 1. Read sentences loudly and let the students follow.

2. Let the students to read sentences twice.

3. Correct the mistakes.

4. Practice in roles.(40 sec.)

SENTENCE



What time is it?
It's eight o'clock.
Is it afternoon?
No, it is evening.



Tips: 1. Read sentences loudly and let the students follow. 2. Let the students to read sentences twice. 3. Correct the mistakes. 4. Practice in roles.(40 sec.)

SENTENCE



Leo: What time is it, Abby?



Abby: It's six o'clock.



Tips: 1. Read sentences loudly and let the students follow.

2. Let the students to read sentences twice.

3. Correct the mistakes.(40 sec.)



SENTENCE



Leo: Is it morning?



Abby: No, it isn't.



Tips: 1. Read sentences loudly and let the students follow.

2. Let the students to read sentences twice.

3. Correct the mistakes.(40 sec.)

SENTENCE



Leo: Is it afternoon?



Abby: Yes, it is.



Tips: 1. Read sentences loudly and let the students follow.

2. Let the students to read sentences twice.

3. Correct the mistakes.(40 sec.)

PRACTICE

Match the words with the pictures.



afternoon

morning



Tips: 1. Point to the picture and let the students match the words with pictures. 2. Let the students draw lines. 3. Correct the mistakes.(30 sec.)

PRACTICE

Match the words with the pictures.



dusk



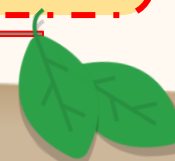
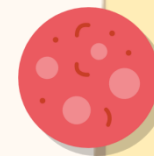
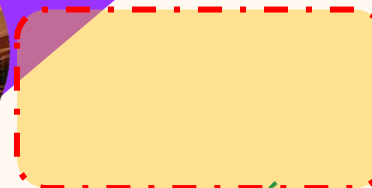
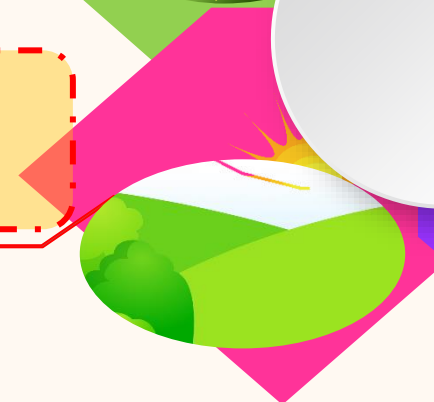
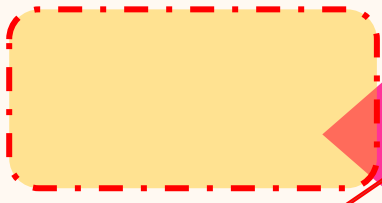
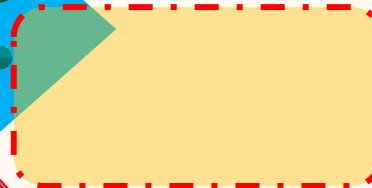
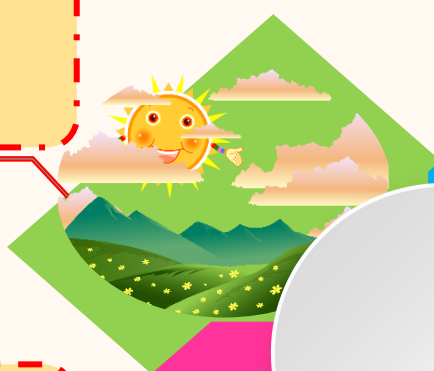
evening



Tips: 1. Point to the picture and let the students match the words with pictures. 2. Let the students draw lines. 3. Correct the mistakes.(30 sec.)

PRACTICE

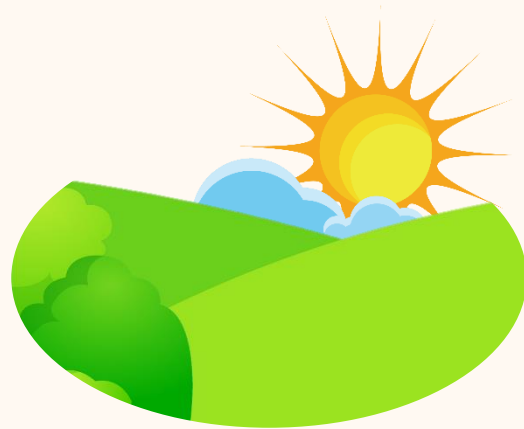
Fill in the blanks.



Tips: 1. Point to the pictures and let the students tell the words. 2. Let the students write the words. 3. Correct the mistakes. (50 sec.)

PRACTICE

Fill in the blanks.



m _ rn _ ng

_ ft _ rn _ on

Tips: 1. Point to the pictures and let the students complete the words . 2. Let the students write the words. 3. Correct the mistakes. (50 sec.)

PRACTICE

Fill in the blanks.



__v__ning

d__s__

Tips: 1. Point to the pictures and let the students complete the words . 2. Let the students write the words. 3. Correct the mistakes. (50 sec.)

PRACTICE

Fill in the blanks according to the picture.



What ____
is ____?

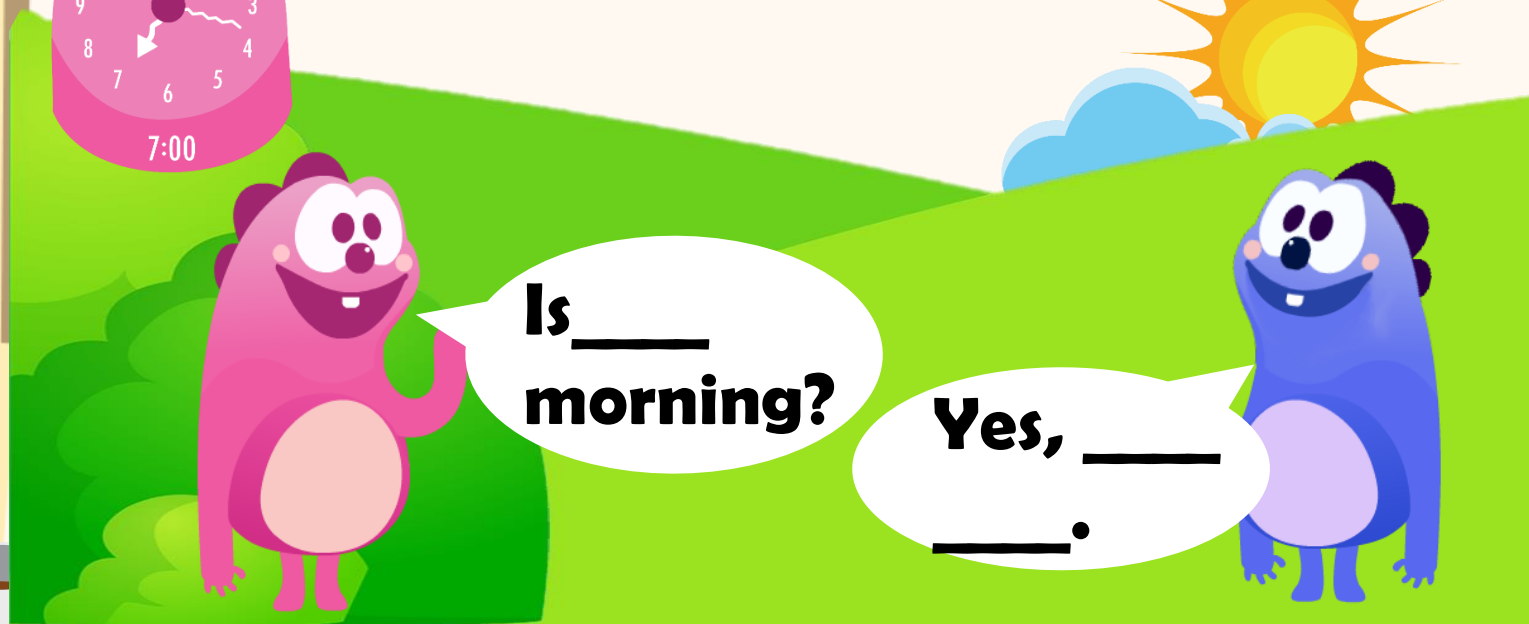
It is
seven ____.



Tips: 1. Let the students fill in the blanks according to the picture. 2. Let the students read the right sentence twice.(40 S)

PRACTICE

Fill in the blanks according to the picture.



Is _____
morning?

Yes, _____
_____.



Tips: 1. Let the students fill in the blanks according to the picture. 2. Let the students read the right sentence twice.(40 S)

PRACTICE

Fill in the blanks according to the picture.



Tips: 1. Let the students fill in the blanks according to the picture. 2. Let the students read the right sentence twice.(40 S)

PRACTICE

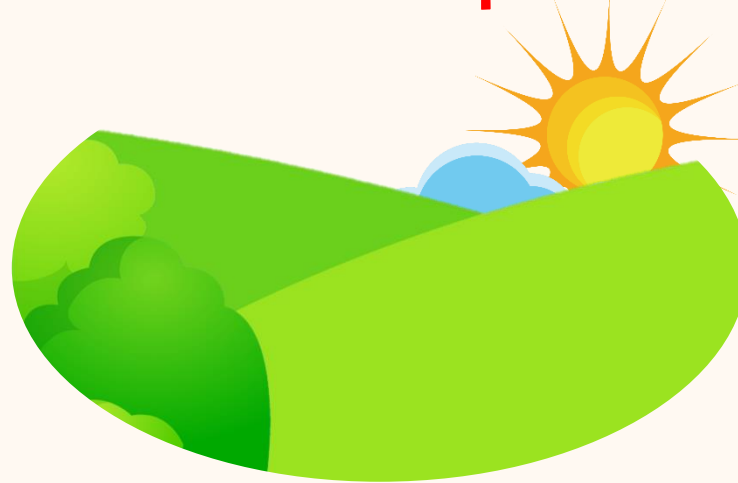
Fill in the blanks according to the picture.



Tips: 1. Let the students fill in the blanks according to the picture. 2. Let the students read the right sentence twice.(40 S)

PRACTICE

Answer the question.



Is it morning?



Tips: 1. Ask the question and let the student answer. 2. Correct the mistakes. 3. Practice in roles.(50 sec.)

PRACTICE

Answer the question.



Is it evening?



Tips: 1. Ask the question and let the student answer. 2. Correct the mistakes. 3. Practice in roles.(50 sec.)

PRACTICE

Answer the question.



Is it dusk?



Tips: 1. Ask the question and let the student answer. 2. Correct the mistakes. 3. Practice in roles.(50 sec.)

PRACTICE

Answer the question.



Is it afternoon?



Tips: 1. Ask the question and let the student answer. 2. Correct the mistakes. 3. Practice in roles.(50 sec.)

CONCLUSION



Words

morning, afternoon,
evening, night

Sentences

Is it ...?

No, it is ...

Yes, it is.

SEE YOU!



B U L A

