


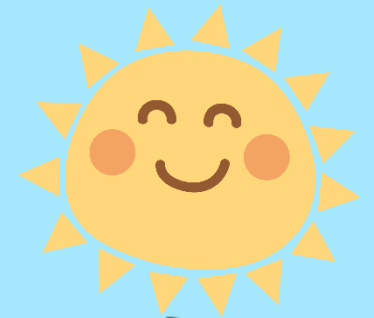
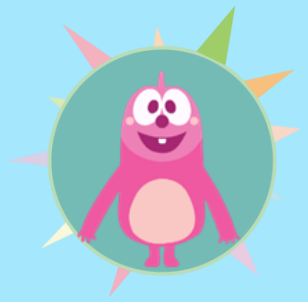


Trying Different Food



G3-U7-L10

Learn



There are many reasons to travel.
Food is obviously one of them!
When visiting a country, there's
always a handful of foods that we
must try, and which show us the
culture of the country.



Tips: 1. Have the students understand our topic. Tell students that they will learn about the importance of trying different foods. 2. The teacher can ask their feeling about travelling. 3. Correct the mistakes.(1 min)

Learn

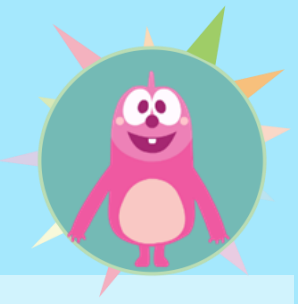


Australia: Meat Pie

Australians sure do love their meat pies — they consume millions of pies annually, taking it on the go or enjoying it at a cafe. Eat it like locals do by topping it with warm or chilled tomato sauce.

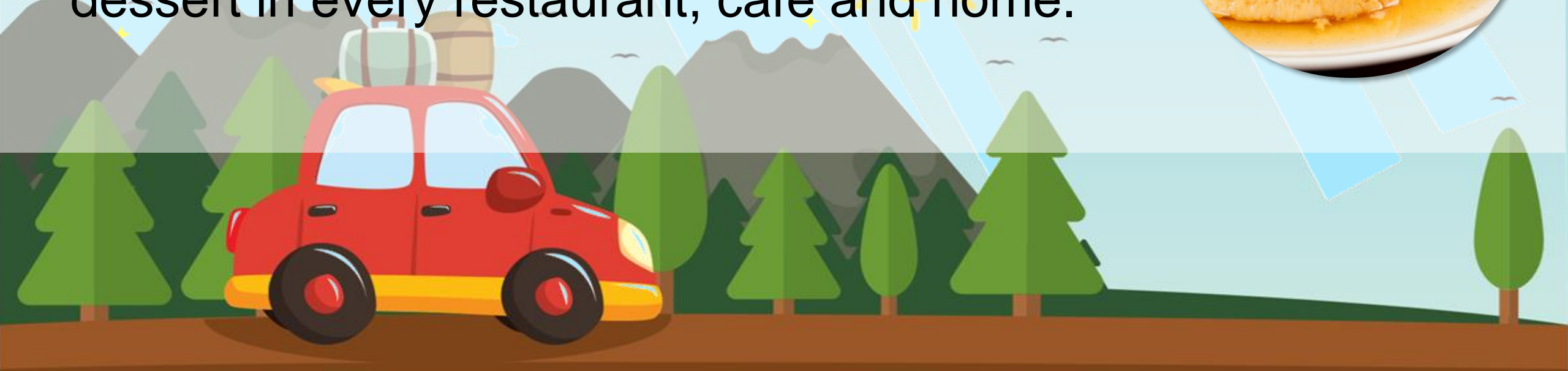


Learn



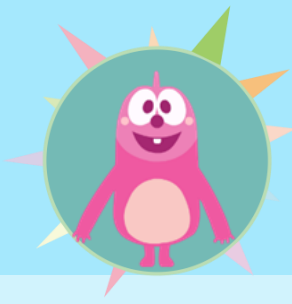
Brazil: Pudim

Pudim looks exactly like flan, but the Brazilian version has a softer texture. You'll find this dessert in every restaurant, cafe and home.



Tips: 1. Ask the students to read the paragraph. 2. Correct the mistakes. 3. Ask some questions about this kind of food, for example, “Do you want to try this kind of food?” (1-2 min)

Learn




England: Steak and Kidney Pie

Before you write off that steak and kidney pie because it is made of lamb or pork kidneys, give it a try. Britons love meltable textures and savory flavors. Be prepared to fork up your money for the real thing.



Learn



Which dish looks good to you?

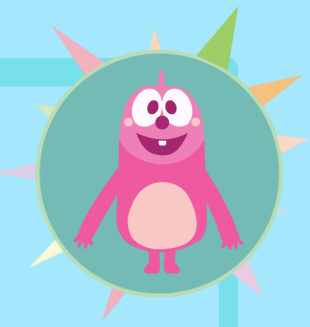


I want to try the meat pie.
It looks delicious!



Practice

Let's talk.

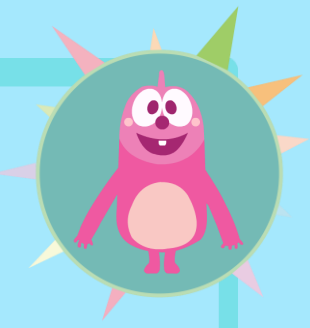


1. If you were in Australia, which kind of food would you like to eat?



Practice

Let's talk.

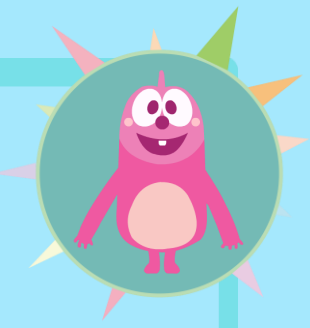


2. Which dish looks good to you in the article?



Practice

Let's talk.

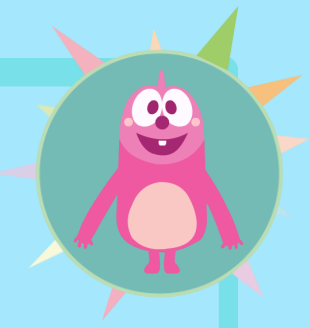


3. Do you like to try different food?



Practice

Let's talk.

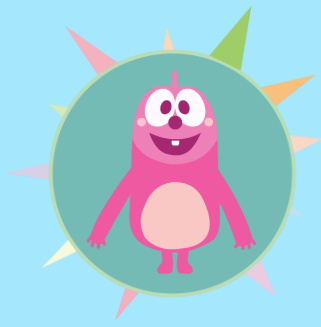


4. Do you know any other typical food in other countries?



Practice

Match the pictures with the names.



pudim



meat pie



steak and
kidney pie

Practice

Describe the food.

A large, light green speech bubble with a textured background, containing four horizontal black lines for writing. A red paper airplane icon is positioned to the left of the bubble, pointing towards it.

Tips: 1. Ask the students to look at the picture and introduce the food(included its name and country). 2. Correct the mistakes. 3. Guide the students to show their feelings about it, for example if they like to eat this kind of food.(1 min)

Practice

Make a poster about the food in a country other than your own.

Example:

China

noodles



dumplings



fried rice



Yours

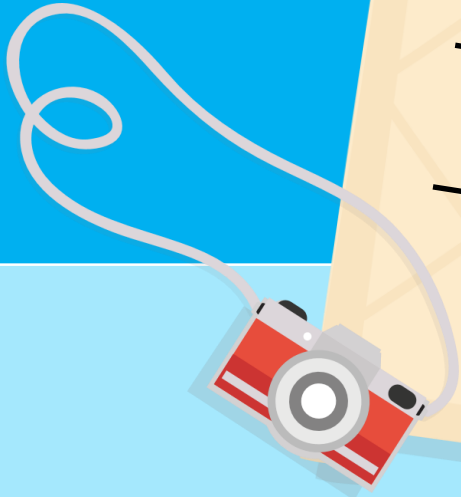


Tips: 1. Ask the students make a poster about celebration or a festival in a country other than their own. 2. Show the example. 3. Ask the students to show their thoughts and do the poster after class. (1-2 min)

Practice

Answer.

1. Talk about some
Chinese traditional food.

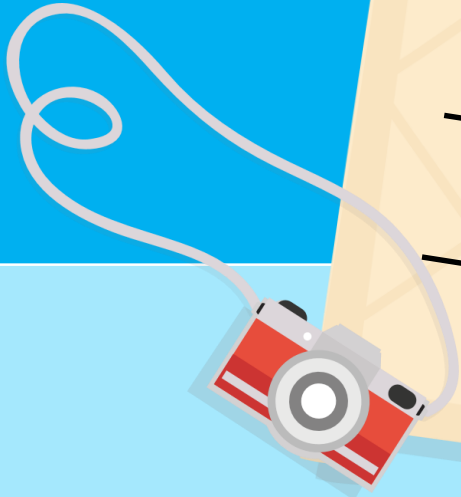
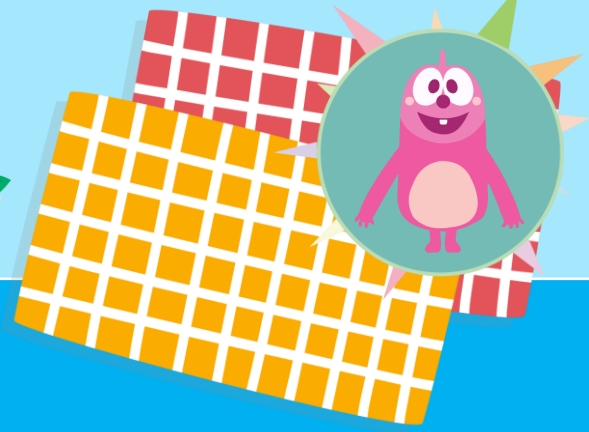


Tips: 1. Ask the students to answer the question. 2. Correct the mistakes on grammar and pronunciation. (1 min)

Practice

Answer.

2. Do you think it is
important to try different
food? Why?

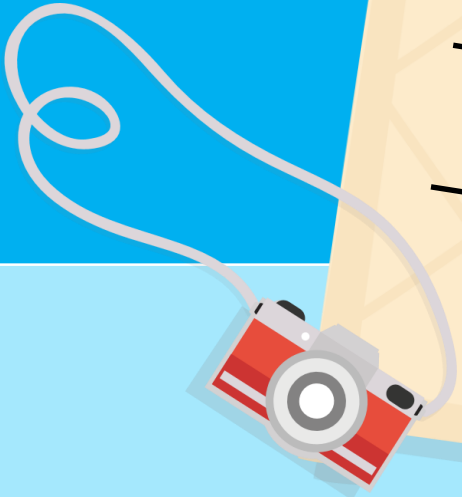
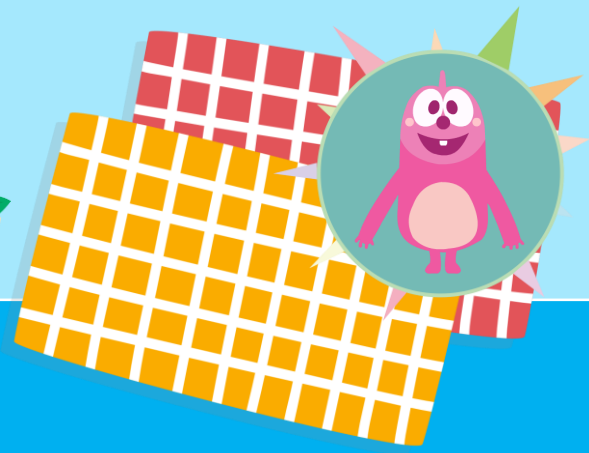


Tips: 1. Ask the students to answer the question. 2. Correct the mistakes on grammar and pronunciation. (1 min)

Practice

Answer.

3. Talk about your favorite food.



Tips: 1. Ask the students to answer the question. 2. Correct the mistakes on grammar and pronunciation. (1 min)



Conclusion

1. We have learned the words:
meat pie, tomato sauce, steak, kidney, lamb, pudim





Conclusion

2. We have learned the sentences:

Australians sure do love their meat pies.

Eat it like locals do by topping it with warm or chilled tomato sauce.

Before you write off that steak and kidney pie because it is made of lamb or pork kidneys, give it a try.

Pudim looks exactly like flan, but the Brazilian version has a softer texture.



