



**TEST**



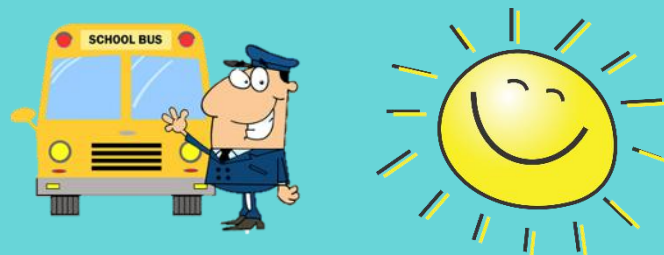
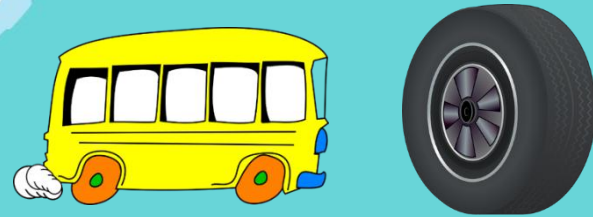
**BULIA**



**K1-U7-L11**

**WORD**

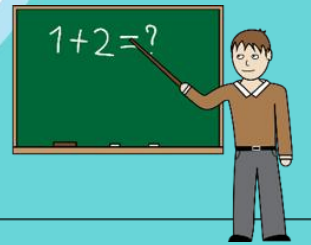
**bus**



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. ( 1 min )

# WORD

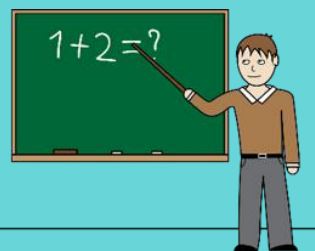
## English



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. ( 1 min )

**WORD**

**firefighter**



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. ( 1 min )





# WORD

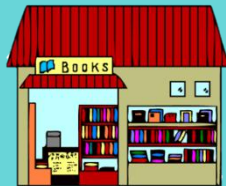
## doctor



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. ( 1 min )

**WORD**

**bookstore**



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. ( 1 min )

**WORD**

**shovel**



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. ( 1 min )

**WORD**

**necklace**

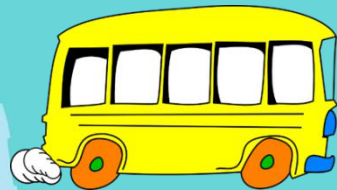
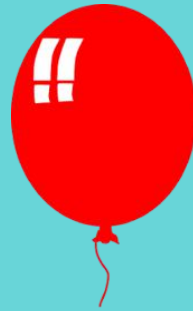


Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. ( 1 min )



**PHRASE**

**fire truck**



Tips: Firstly, teacher reads the phrase three times loudly. Then, teacher guides students to read it loudly twice or three times. ( 1 min )



# WORD

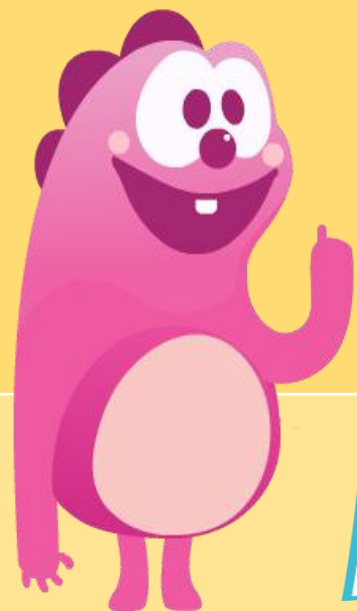
**five**

6

4

3

5



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. ( 1 min )



# WORD

**bee**

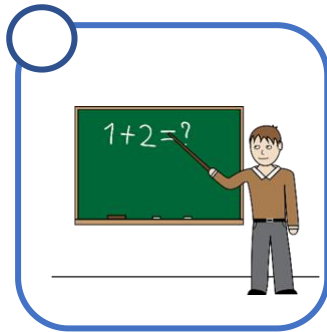


Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. ( 1 min )

# PRACTICE



**Do you see the firefighter?**  
**Yes, I do.**



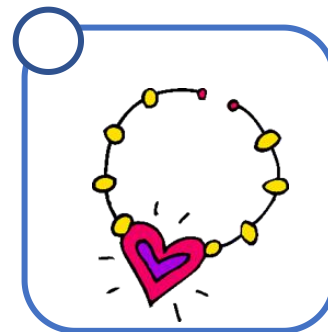
Tips: 1. Guide the students to click the correct picture according to the clue. 2. Correct the mistakes. (1 min)



# PRACTICE



**Do you see the necklace?**  
**Yes, I do.**



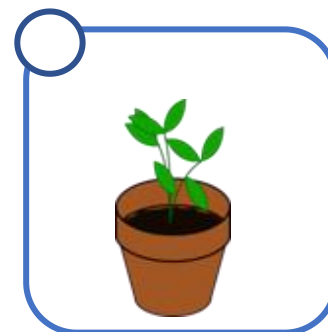
Tips: 1. Guide the students to click the correct picture according to the clue. 2. Correct the mistakes. (1 min)



# PRACTICE



**Is it a shovel?**  
**Yes, it is.**



Tips: 1. Guide the students to click the correct picture according to the clue. 2. Correct the mistakes. (1 min)

# PRACTICE



**Is he a nurse?**

**No, he isn't. He is a doctor.**



Tips: 1. Guide the students to click the correct picture according to the clue. 2. Correct the mistakes. (1 min)

# PRACTICE



**What do you see?**



Tips: 1. Guide the students to click the green rectangles. 2. Let the students answer the question according to the picture. 3. Correct the mistake. (2 min )





# PRACTICE



**Who is she?**

**She is my English teacher.**

**She is a doctor.**



Tips: 1. Choose the correct answer on the right side according to the clue. 2. Click the dialogue box to give the correct answer. 3. Correct the mistakes. (1 min)



# PRACTICE



**Who is he?**



**He is a firefighter.**

**He is a doctor.**

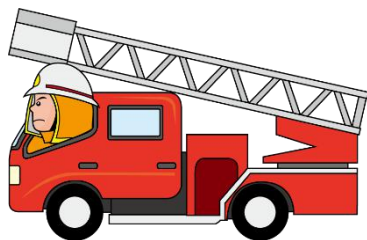
Tips: 1. Choose the correct answer on the right side according to the clue. 2. Click the dialogue box to give the correct answer. 3. Correct the mistakes. (1 min)



# PRACTICE



**What color is  
the fire truck?**



**It is yellow.**

**It is red.**

Tips: 1. Choose the correct answer on the right side according to the clue. 2. Click the dialogue box to give the correct answer. 3. Correct the mistakes. (1 min)



# PRACTICE



**How many  
bookstores do  
you see?**



**I see five bookstores.**

**I see one bookstore.**

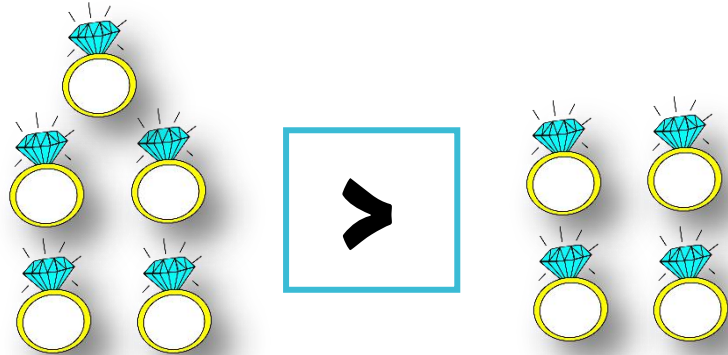


Tips: 1. Choose the correct answer on the right side according to the clue. 2. Click the dialogue box to give the correct answer. 3. Correct the mistakes. (1 min)



# PRACTICE

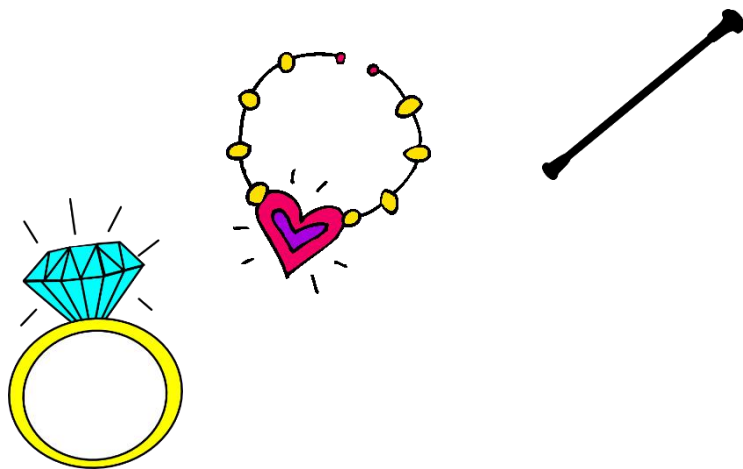
**Compare them.**



- A.  $5 > 4$**
- B.  $5 < 6$**
- C.  $5 > 3$**

Tips: 1. Guide the students to tell the numbers according to the tips. 2. Compare them, then give the right answer. 3. Correct the mistakes. (1 min)

# PRACTICE



**Find the necklace.**

Tips: 1. Point to the pictures and let the students to tell the words. 2. Find and circle the necklace. 3. Correct the mistakes. (1 min)



# GAME



**DRAW**



Tips: Teacher clicks the “Draw” button firstly. Then, there will be a cartoon picture. Teacher guides students to give the right answer. There will be the right answer popped up if teacher clicks the “Draw” button again. There are totally 3 words in this slide. (2 min)



# GAME



## DRAW



Tips: Teacher clicks the “Draw” button firstly. Then, there will be a cartoon picture. Teacher guides students to give the right answer. There will be the right answer popped up if teacher clicks the “Draw” button again. There are totally 3 words in this slide. (2 min)





# GAME



## DRAW



Tips: Teacher clicks the “Draw” button firstly. Then, there will be a cartoon picture. Teacher guides students to give the right answer. There will be the right answer popped up if teacher clicks the “Draw” button again. There are totally 3 words in this slide. (2 min)

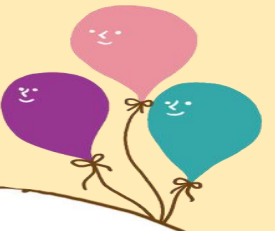
# GAME

**Click the Word**

five

firefighter

doctor

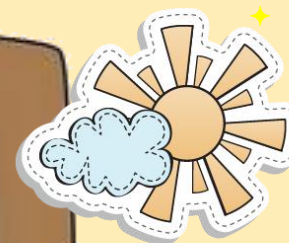


Tips: 1. Teacher reads the word and let the students follow. 2. Let the students click the words. 3. The teacher is responsible for correcting the pronunciation of the students. (2 min )

# CONCLUSION

## Words

bus, English, firefighter, doctor,  
bookstore, shovel, necklace,  
fire truck, five, bee



Tips: Firstly, teacher reads words one by one. Then, students read after teacher. There will be a pause between two words. (30s)

# CONCLUSION



## Sentences

Do you see the firefighter?

Yes, I do.

Is it a shovel? Yes, it is.

Is he a nurse?

No, he isn't. He is a doctor.

Tips: Firstly, teacher reads sentences one by one. Then, students read after teacher. There will be a pause between two sentences.(30s)

# CONCLUSION

## Sentences

What do you see? I see a bus.

Who is she?

She is my English teacher.

What color is the fire truck?

It is red.



Tips: Firstly, teacher reads sentences one by one. Then, students read after teacher. There will be a pause between two sentences.(30s)



# CONCLUSION

## Sentences

How many bookstores do you see?

I see five bookstores.

Find the necklace.



Tips: Firstly, teacher reads sentences one by one. Then, students read after teacher. There will be a pause between two sentences.(30s)

SEE YOU!



B U L A

