

GRAMMAR

G1-U1-L5

REVIEW



book



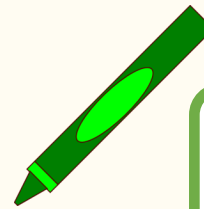
desk



backpack



chair



crayon

What's this?



Tips: 1. Let the students read the words. 2. Let the students make sentences with the words(e.g. *It's a desk. It's yellow.*) 3. Correct the mistakes. (50 sec)

REVIEW



eraser



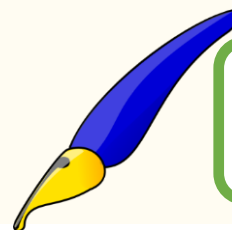
ruler



marker



pencil



pen

What's this?



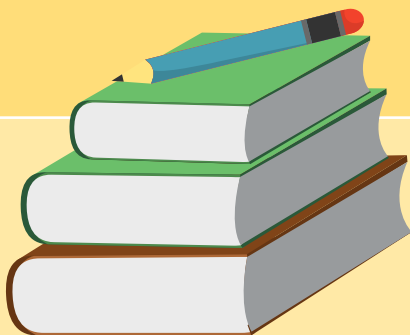
Tips: 1. Let the students read the words. 2. Let the students make sentences with the words(e.g. *It's a desk. It's yellow.*) 3. Correct the mistakes. (50 sec)



GRAMMAR

@ **What is = What's**

@ **It is = It's**



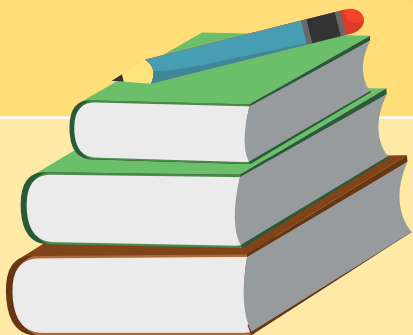
Tips: 1. Explain the contractions it's and what's. 2. Make some sentences with it's and what's. 3. Let the students make some sentences. 4. Correct the mistakes.(50 sec)



GRAMMAR

@ **What's this? = What is this?**

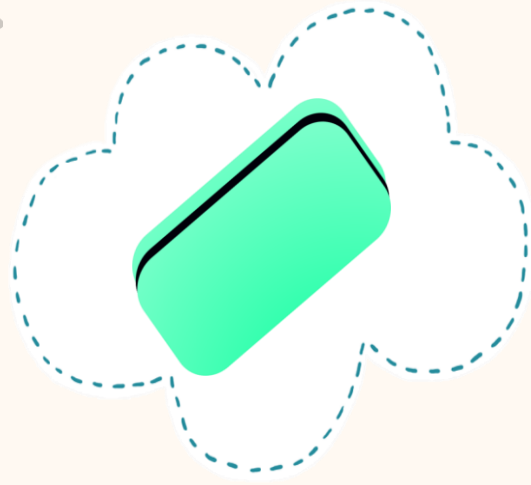
@ **It's a chair. = It is a chair.**



Tips: 1. Explain the contractions *it's* and *what's*. 2. Read the sentences and let the students follow. 3. Let the students make some sentences. 4. Correct the mistakes.(50 sec)



Answer the question.



What's this?

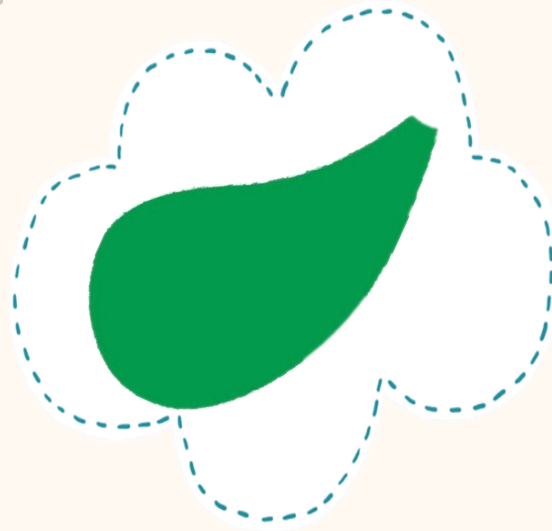
It's an eraser.



Tips: 1. Ask the question and let the students answer. 2. Practice in roles. 3. Correct the mistakes.(50 sec)

PRACTICE

Answer the question.



What color is it?

It's green.



Tips: 1. Ask the question and let the student answer. 2. Practice in roles. 3. Correct the mistakes.(50 sec)



Answer the question.



What's this?

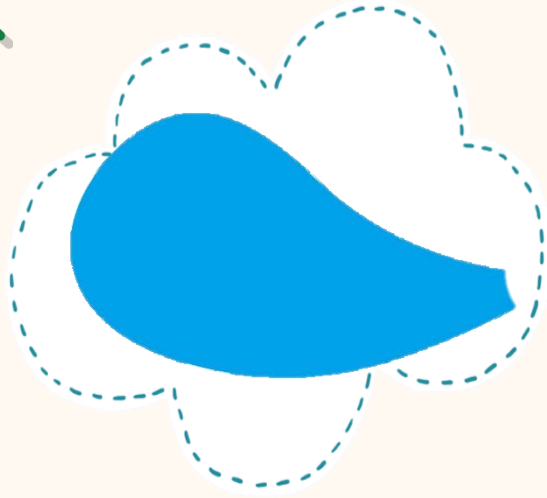
It's a backpack.



Tips: 1. Ask the question and let the student answer. 2. Practice in roles. 3. Correct the mistakes.(50 sec)



Answer the question.



What color is it?

It's blue.



Tips: 1. Ask the question and let the student answer. 2. Practice in roles. 3. Correct the mistakes.(50 sec)



Answer the question.



What's this?

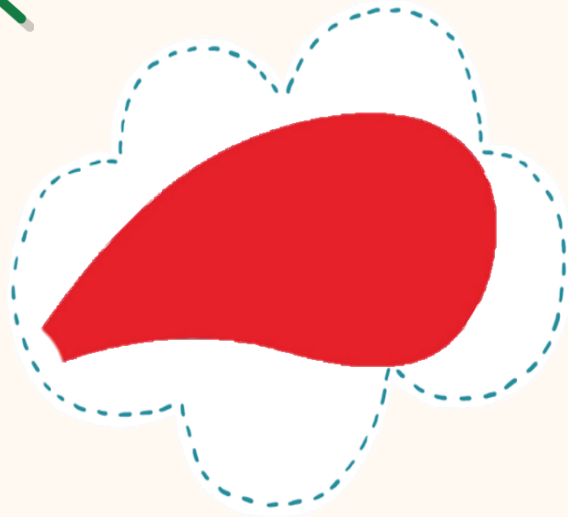
It's a book.



Tips: 1. Ask the question and let the student answer. 2. Practice in roles. 3. Correct the mistakes.(50 sec)



Answer the question.



What color is it?

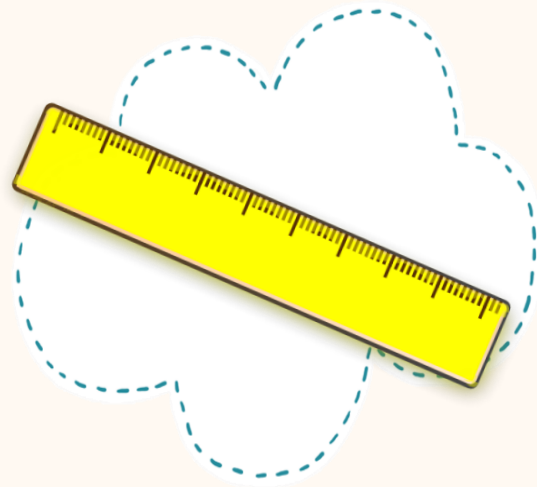
It's red.



Tips: 1. Ask the question and let the student answer. 2. Practice in roles. 3. Correct the mistakes.(50 sec)



Answer the question.



What's this?

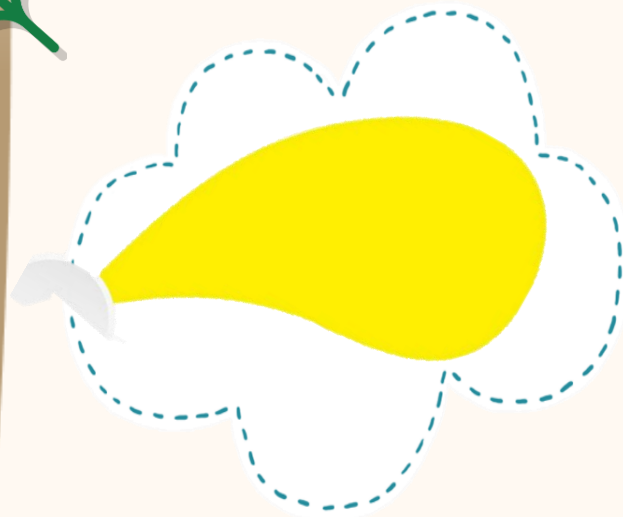
It's a ruler.



Tips: 1. Ask the question and let the student answer. 2. Practice in roles. 3. Correct the mistakes.(50 sec)

PRACTICE

Ask and answer.



What color is it?

It's yellow.



Tips: 1. Ask the question and let the student answer. 2. Practice in roles. 3. Correct the mistakes.(50 sec)

PRACTICE

Choose the right fish.



What is

What's

What

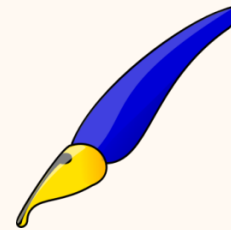
Whats'



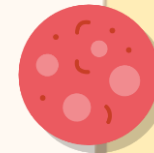
Tips: 1. Let the students read the words and make a sentences. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(30 sec)

PRACTICE

Choose the correct picture.



What's this? It's a pencil.



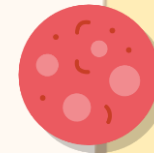
Tips: 1. Point to the picture and let the students tell the word. 2. Let the students choose the correct picture. 3. Ask some questions about the words. 4. Correct the mistakes.(50 sec)

PRACTICE

Choose the correct picture.



What's this? It's a ruler.



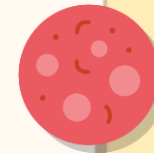
Tips: 1. Point to the picture and let the students tell the word. 2. Let the students choose the correct picture. 3. Ask some questions about the words. 4. Correct the mistakes.(50 sec)

PRACTICE

Choose the correct picture.



What's this? It's a backpack.



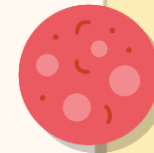
Tips: 1. Point to the picture and let the students tell the word. 2. Let the students choose the correct picture. 3. Ask some questions about the words. 4. Correct the mistakes.(50 sec)

PRACTICE

Choose the correct picture.



What's this? It's a chair.



Tips: 1. Point to the picture and let the students tell the word. 2. Let the students choose the correct picture. 3. Ask some questions about the words. 4. Correct the mistakes.(50 sec)

PRACTICE

Multiple choice.

What's this?



_____ a pencil.

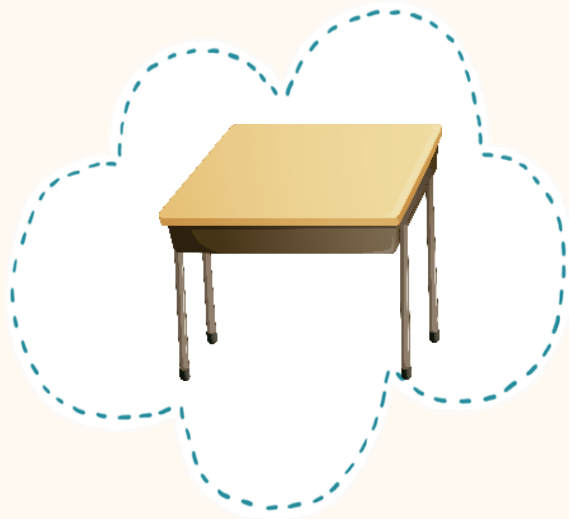
- A. It's**
- B. It**
- C. Its**



Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(30 sec)

PRACTICE

Multiple choice.



_____ this?

It's a desk.

A. What

B. What's

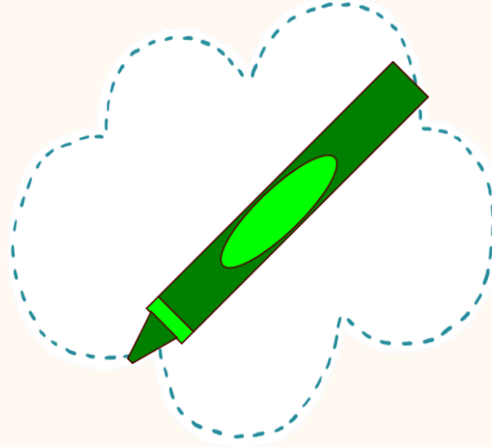
C. Whats



Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(30 sec)

PRACTICE

Fill in the blanks.



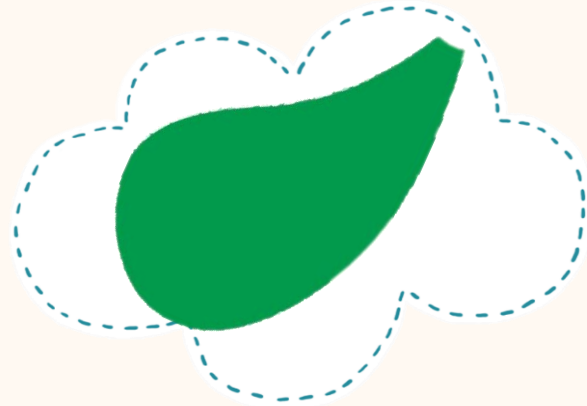
What is this? = What's this ?
It is a crayon. = It's a crayon .



Tips: 1. Ask the question and let the student answer. 2. Practice in roles. 3. Correct the mistakes.(50 sec)



Fill in the blanks.



What is this color? = What's this color?

It is green. = It's green.



Tips: 1. Ask the questions and let the student answer. 2. Practice in roles. 3. Correct the mistakes.(50 sec)

PRACTICE

Fill in the blanks.



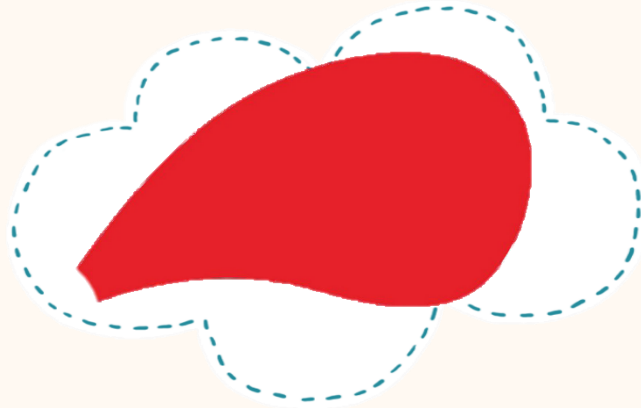
What is this? = What's this ?
It is a book. = It's a book .



Tips: 1. Ask the questions and let the student answer. 2. Practice in roles. 3. Correct the mistakes.(50 sec)

PRACTICE

Fill in the blanks.



What is this color? = What's this color?

It is red. = It's red .



Tips: 1. Ask the questions and let the student answer. 2. Practice in roles. 3. Correct the mistakes.(50 sec)



Read and answer.



What's this? It's a crayon .

What color is it? It's green .



Tips: 1. Ask the questions and let the students answer. 2. Practice in roles. 3. Correct the mistakes.(50 sec)



Read and answer.



What's this? It's a desk.

What color is it? It's yellow.



Tips: 1. Ask the questions and let the students answer. 2. Practice in roles. 3. Correct the mistakes.(50 sec)

PRACTICE

 Rewrite the sentences with *it's* and *what's*.

It is red. It's red.

What is this? What's this?

It is a pencil. It's a pencil.



CONCLUSION

Grammar

It is = It's

What is = What's

What's this?

It's a chair.



SEE YOU!



B U L A

