



**I'M CHASING
THE MOUSE!**



BULA

G1-U6-L3

WORD

chase



Tips: 1. Read the words and let the students follow. 2. Let the students read the word three times. 3. Correct the mistakes. 4. Ask some questions about the word.(50 sec)



WORD



cat

Tips: 1. Read the word and let the students follow. 2. Let the students read the word three times. 3. Correct the mistakes. 4. Ask some questions about the word.(50 sec)



WORD

mouse



Tips: 1. Read the word and let the students follow. 2. Let the students read the word three times. 3. Correct the mistakes. 4. Ask some questions about the word.(50 sec)

WORD

cow

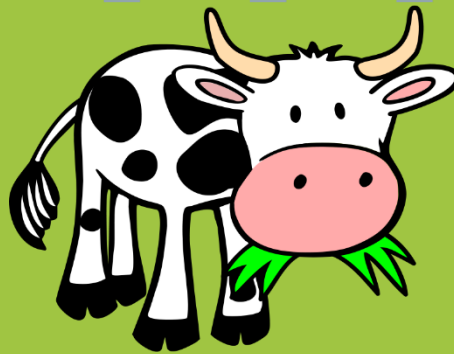


Tips: 1. Read the word and let the students follow. 2. Let the students read the word three times. 3. Correct the mistakes. 4. Ask some questions about the word.(50 sec)

STORY

Do you like the cow?

Yes, I do.

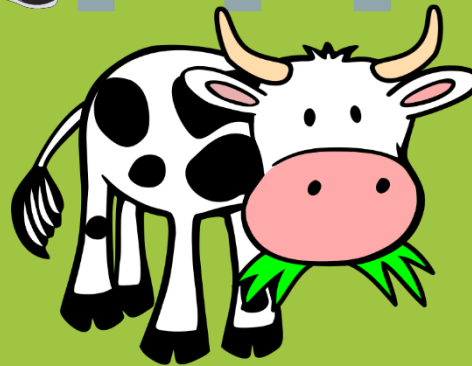
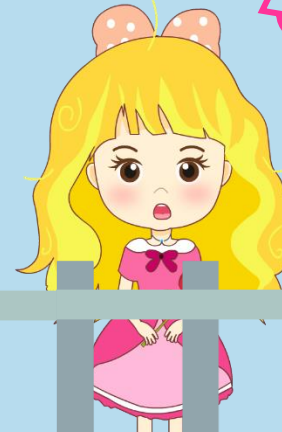


Tips 1. Read the story and let the students follow. 2. Practice in roles. 3. Let the students read the dialogue twice. 4. Correct the mistakes.(50 sec)

STORY

What's it doing?

It's eating grass.



Tips 1. Read the story and let the students follow. 2. Practice in roles. 3. Let the students read the dialogue twice. 4. Correct the mistakes.(50 sec)

STORY

What's the mouse doing?

It's running.



Tips 1. Read the story and let the students follow. 2. Practice in roles. 3. Let the students read the dialogue twice. 4. Correct the mistakes.(50 sec)

STORY

What's the cat doing?

It's chasing the mouse.

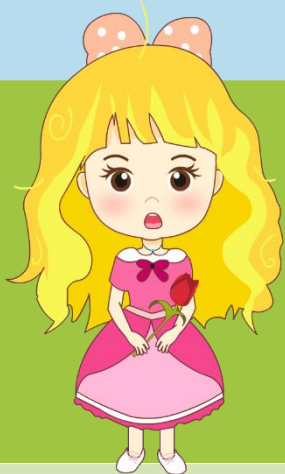


Tips 1. Read the story and let the students follow. 2. Practice in roles. 3. Let the students read the dialogue twice. 4. Correct the mistakes.(50 sec)

STORY

**Where are you,
George?**

I'm here.

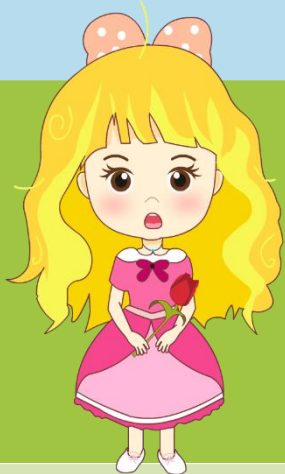


Tips 1. Read the story and let the students follow. 2. Practice in roles. 3. Let the students read the dialogue twice. 4. Correct the mistakes.(50 sec)

STORY

What are you doing?

I'm chasing the mouse, too.



Tips 1. Read the story and let the students follow. 2. Practice in roles. 3. Let the students read the dialogue twice. 4. Correct the mistakes.(50 sec)

♥♥ PRACTICE ♥♥

Match the words with the pictures.



cow

mouse

cat



Tips: 1. Point to the picture and let the students tell the word. 2. Let the students draw lines. 3. Correct the mistakes.(30 sec)

PRACTICE

Fill in the blanks.



ca _

_ou _e

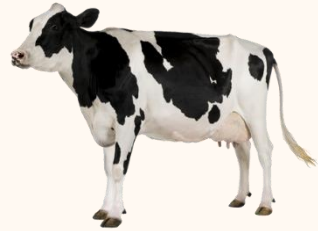
c _w



Tips: 1. Point to the picture and let the students tell the word. 2. Let the students fill in the blanks. 3. Correct the mistakes. 4. Say something about the words.(50 sec)

PRACTICE

Make words.



o w c



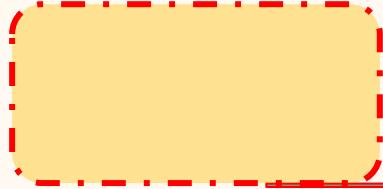
e h a c s



Tips: 1. Point to the picture and let the students tell the word. 2. Let the make words. 3. Correct the mistakes.(50 sec)

♥♥ PRACTICE ♥♥

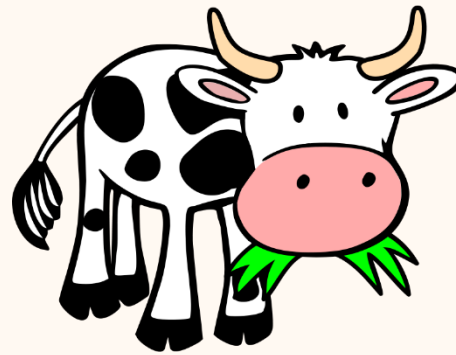
Fill in the blanks.



Tips: 1. Point to the picture and let the students tell the word. 2. Let the students write the words. 3. Correct the mistakes. 4. Say something about the words.(30 sec)

PRACTICE

Choose the correct sentence.



1. It's eating an apple.

2. It's eating grass.



♡♡ PRACTICE ♡♡

Choose the correct sentence.



1. It's running.

2. It's jumping.



Tips: 1. Let the students read the sentences and choose the correct one. 2. Correct the mistakes.(40 sec)

♡♡ PRACTICE ♡♡

Choose the correct sentence.



- 1. It's chasing.**
- 2. It's sleeping.**



Tips: 1. Let the students read the sentences and choose the correct one. 2. Correct the mistakes.(30 sec)

PRACTICE

Answer the questions.

1. What's the cow doing?

2. What's the mouse doing?



Tips: 1. Ask the questions and let the student answer. 2. Correct the mistakes.(50 sec)



Answer the questions.

3. What's the cat doing?

4. What's the boy doing?



Tips: 1. Ask the questions and let the student answer. 2. Correct the mistakes.(50 sec)

♡♡ PRACTICE ♡♡

Find the mistake and correct it.



The mouse is eating.



Tips: 1. Let the students find the mistake and correct it. 2. Let the students read the right sentence twice.(40 sec)

PRACTICE

Find the mistake and correct it.



The cat is sleeping.



Tips: 1. Let the students find the mistake and correct it. 2. Let the students read the right sentence twice.(40 sec)

♡♡ PRACTICE ♡♡

Find the mistake and correct it.



The boy is chasing the cat.

PRACTICE

Find the mistake and correct it.



**The horse is eating worms
and bugs.**



Tips: 1. Let the students find the mistake and correct it. 2. Let the students read the right sentence twice.(40 sec)

PRACTICE

Fill in the blanks.

1. The _____ is eating grass.
2. The _____ is running.
3. The _____ is chasing the mouse.



Tips: 1. Let the students read the sentences and fill in the blanks. 2. Correct the mistakes. 3. Let the students read the whole sentences twice.(50 sec)



Talk.

**Do you like chasing a mouse?
Why?**



Tips: 1. Read the questions and explain them. 2. Let the students say some sentences. 4. Correct the mistakes.(1 min)

CONCLUSION



Words

cat, chase, cow

Sentences

What's the cat doing?

It's chasing the mouse.

What are you doing?

I'm chasing the mouse, too.

SEE YOU!



B U L A

