Bula™ English

MY TOY DOG

G1-U3-L3

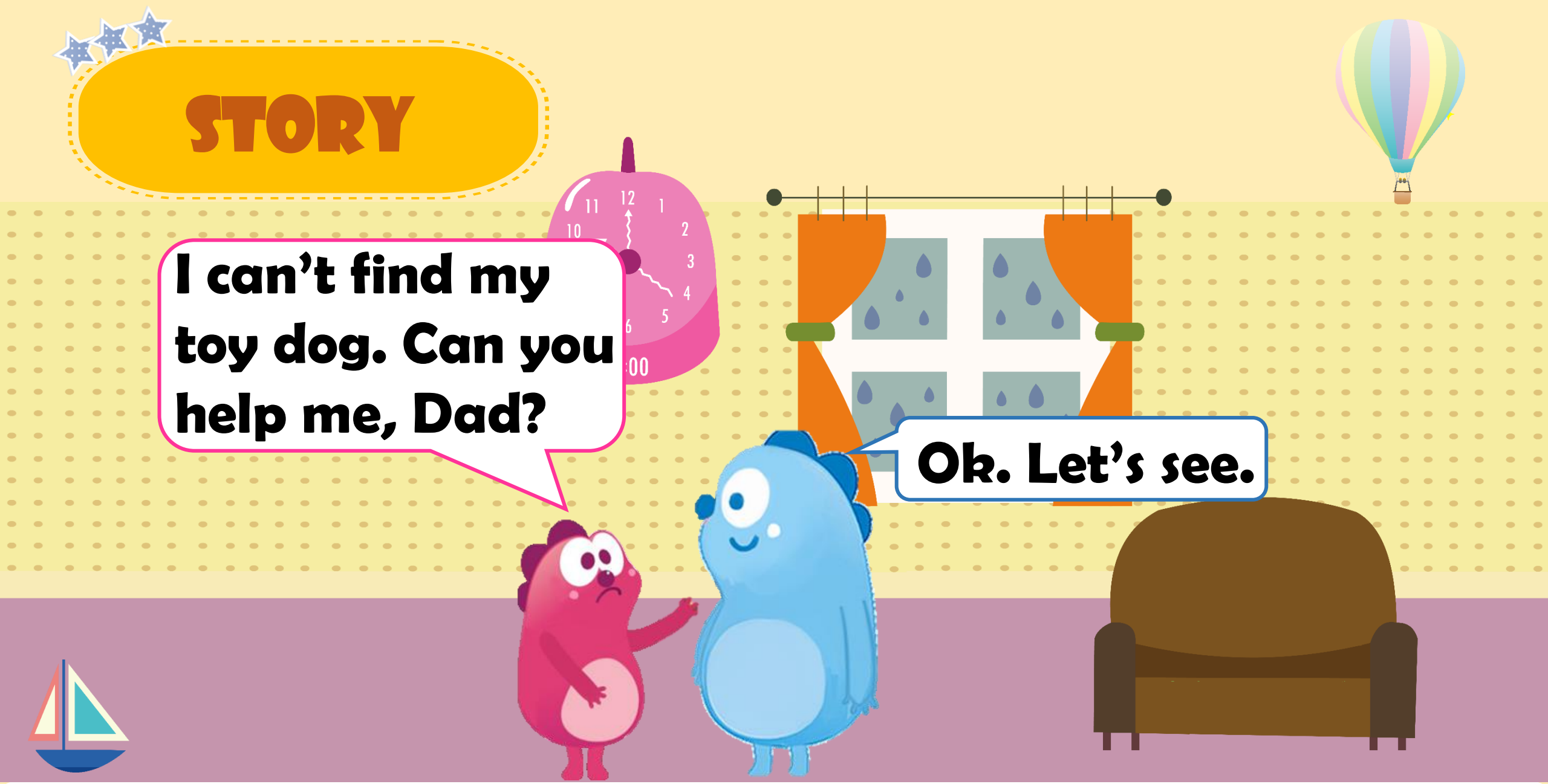
WORD

long

short

Tips: 1.Read the word and let the students follow . 2. Ask some questions about the word. 3. Let the students read the words three times by himself/herself.(45sec)

STORY

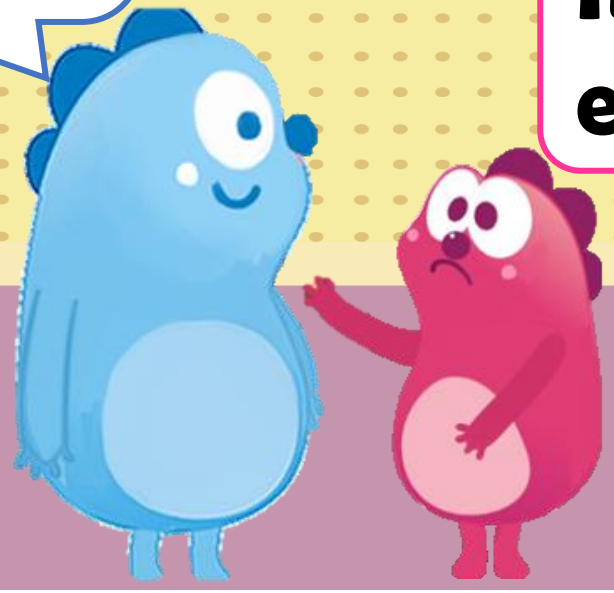


Tips 1. Read the story and let the students follow. 2. Practice in roles. 3. Let the students read the dialogue twice. 4. Correct the mistakes.(50 sec.)

STORY

What does your toy dog look like?

It has big ears.



Tips 1. Read the story and let the students follow. 2. Practice in roles. 3. Let the students read the dialogue twice. 4. Correct the mistakes.(50 sec.)

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STORY

Tips 1. Read the story and let the students follow. 2. Practice in roles. 3. Let the students read the dialogue twice. 4. Correct the mistakes.(50 sec.)

STORY

Big eyes? Is it white and brown?

Yes, it is.

Tips 1. Read the story and let the students follow. 2. Practice in roles. 3. Let the students read the dialogue twice. 4. Correct the mistakes.(50 sec.)

STORY

Tips 1. Read the story and let the students follow. 2. Practice in roles. 3. Let the students read the dialogue twice. 4. Correct the mistakes.(50 sec.)

PRACTICE

Can you find the word?

n	l	n	b	l
o	o	o	f	o
e	n	s	v	u
r	g	e	g	h

e	h	o	k	o
s	h	o	r	t
m	o	u	t	h
d	a	b	k	n

Tips: 1. Let the students look at the letters and find the words ‘long’ and ‘short’. 2. Let the students read the words. 3. Pay attention to the pronunciation of the students and correct the mistakes.(1 min)

PRACTICE

Make a word.

short

n m h g

t s o

r n

Tips: 1. Point to the picture and choose the correct word. 2. Correct the mistakes.(30 sec.)

PRACTICE

Make a word.

long

i m o s

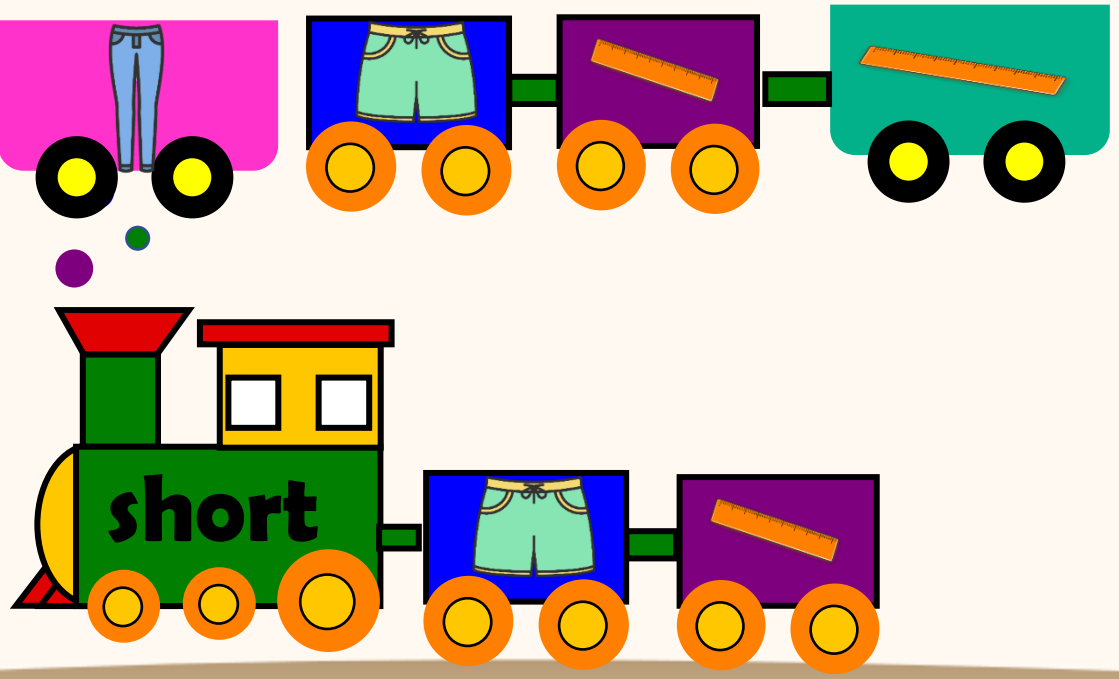
n j g

h l

Tips: 1. Point to the picture and choose the correct word. 2. Correct the mistakes.(30 sec.)

PRACTICE

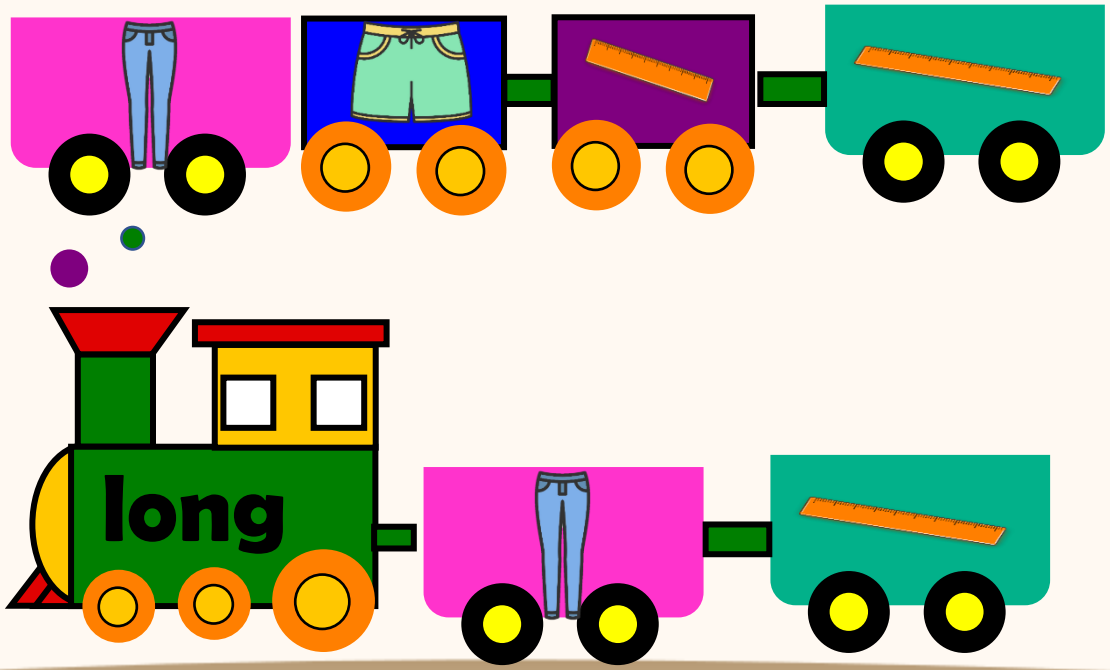
Match the pictures with the words.



Tips: 1.Point the picture and let the students say the *short or long*. 2. Click the picture. 3. Correct the mistakes. (1 min)

PRACTICE

Match the pictures with the words.



Tips: 1.Point the picture and let the students say the *short or long*. 2. Click the picture. 3. Correct the mistakes. (1 min)

PRACTICE

Read the story and answer the question.

Does her toy dog have long legs?

Yes

Tips: 1. Ask the students to answer the question on the basis of the story. 2. Correct the mistakes. (30sec)

PRACTICE

Read the story and answer the question.

Does her toy dog have small ears?

No

Tips: 1. Ask the students to answer the question on the basis of the story. 2. Correct the mistakes. (30sec)

PRACTICE

Read the story and answer the question.

Is her toy dog white and brown?

Yes

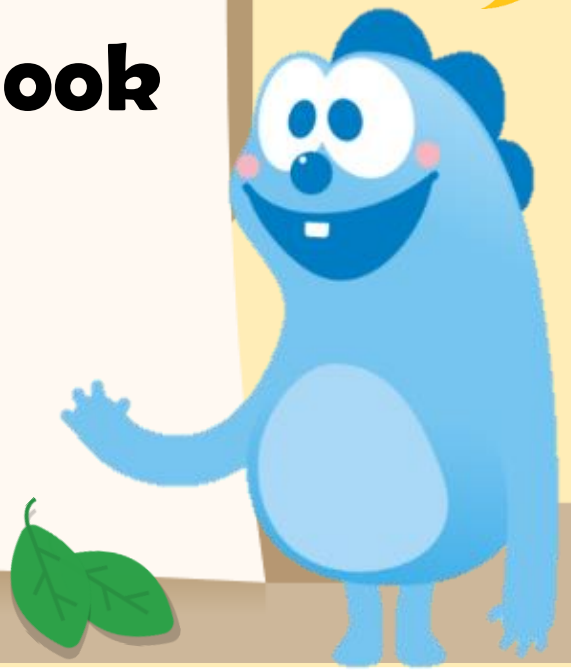
Tips: 1. Ask the students to answer the question on the basis of the story. 2. Correct the mistakes. (30sec)

PRACTICE

Fill in the blanks.

A: **What** does your toy dog look like?

B: It **has** big ears .



Tips: 1. Point to the picture and ask the students to fill in the blanks according to the picture. 2. Correct the mistakes. 3. Ask the students to read the dialogue again. (1 min)

PRACTICE

Fill in the blanks.

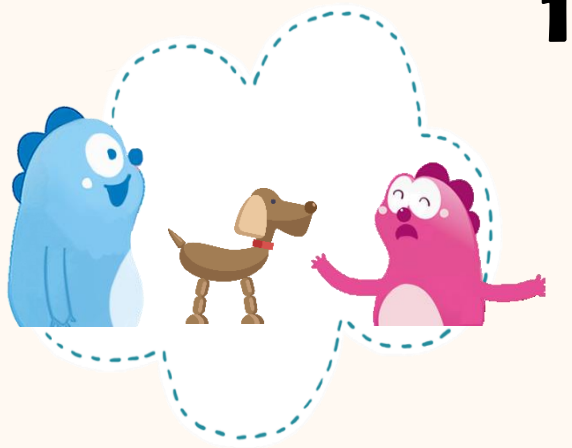
A: __Is__ __this__ your toy dog?

B: No! It has __long__ legs .

Tips: 1. Point to the picture and ask the students to fill in the blanks according to the picture. 2. Correct the mistakes. 3. Ask the students to read the dialogue again. (1 min)

PRACTICE

Multiple choice.



1. It ____ big ____.

A. has; eyes

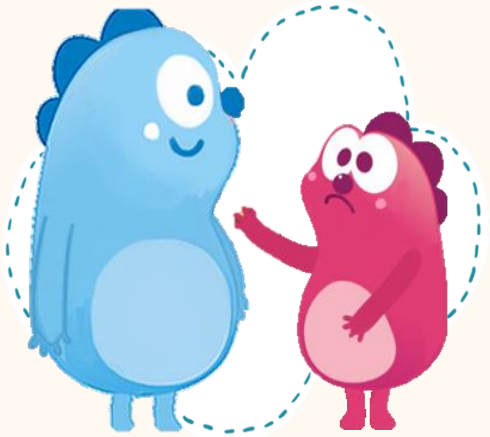
B. has; eye

C. have; eyes

Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec.)

PRACTICE

Multiple choice.



2. What does your toy dog _____?

A. looks like

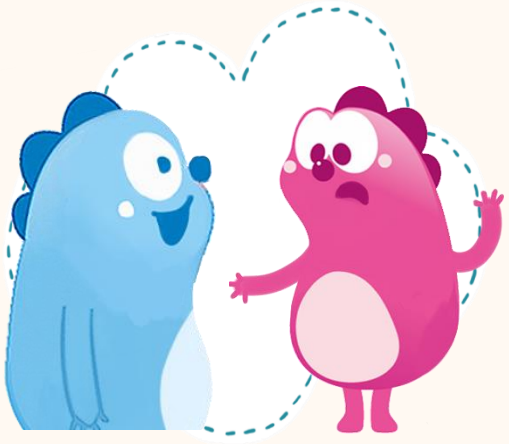
B. look like

C. is look like

Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec.)

PRACTICE

Multiple choice.



3. _____ it white and brown?

A. Does

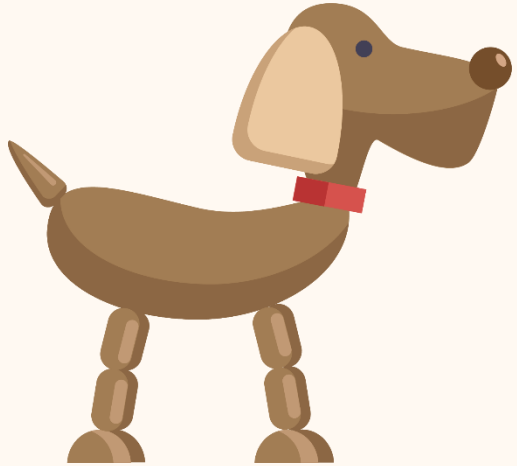
B. is

C. Is

Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec.)

PRACTICE

Describe the dog.



It has long legs.

Tips: 1. Let the students describe the dog with the words (has, big, short, long...) 2. Correct the mistakes. (50sec)

PRACTICE

Describe the dog.

It has short legs.

Tips: 1. Let the students describe the dog with the words (has, big, short, long...) 2. Correct the mistakes. (50sec)

PRACTICE

Describe the dog.

It has big _____ ears.

Tips: 1. Let the students describe the dog with the words (has, big, short, long...) 2. Correct the mistakes. (50sec)

PRACTICE

Describe the dog.

It has big _____ eyes.

Tips: 1. Let the students describe the dog with the words (has, big, short, long...) 2. Correct the mistakes. (50sec)

PRACTICE

Talk.

1. Do you have a dog?
2. Would you like to have a dog?
3. Describe your dog or the dog that you like.

Tips: 1. Give some examples. 2. Ask the questions and let the student answer. 2. Correct the mistakes.(50sec)

CONCLUSION

Words

short, long

Sentences

What does ... look like?

It has ...

Is this your ...?

Bula™ English

SEE YOU!

BULA