

# SOUNDS FOR B AND P

**BULA**

**G1-U2-L9**

# REVIEW

Say the  
missing  
letter.



Tips: 1. Review the letters Aa-Zz. 2. The teacher says one letter and let the student say the next one.(50 sec)

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# REVIEW

Say the  
missing  
letter.

b

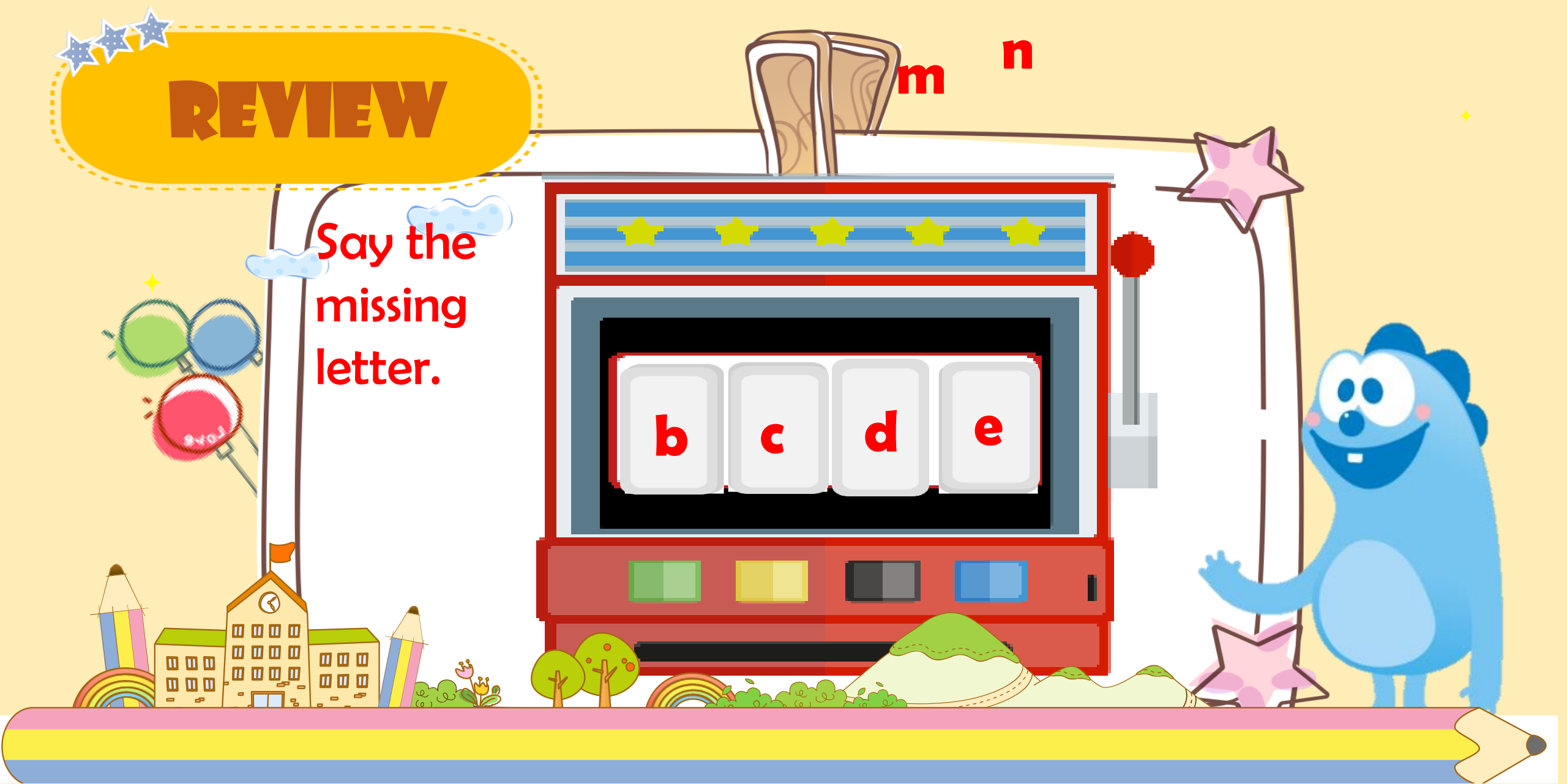
c

d

e

m

n



Tips:1. Review the letters Aa-Zz.

2. The teacher says one letter and let the student say the next one.(50 sec)

# REVIEW

Say the  
missing  
letter.

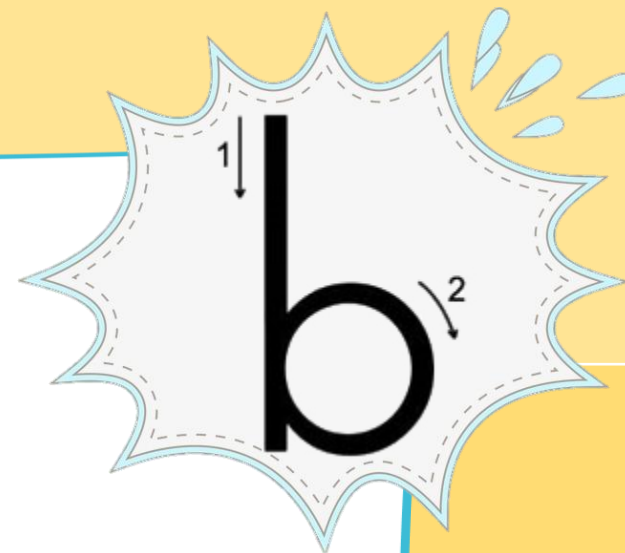
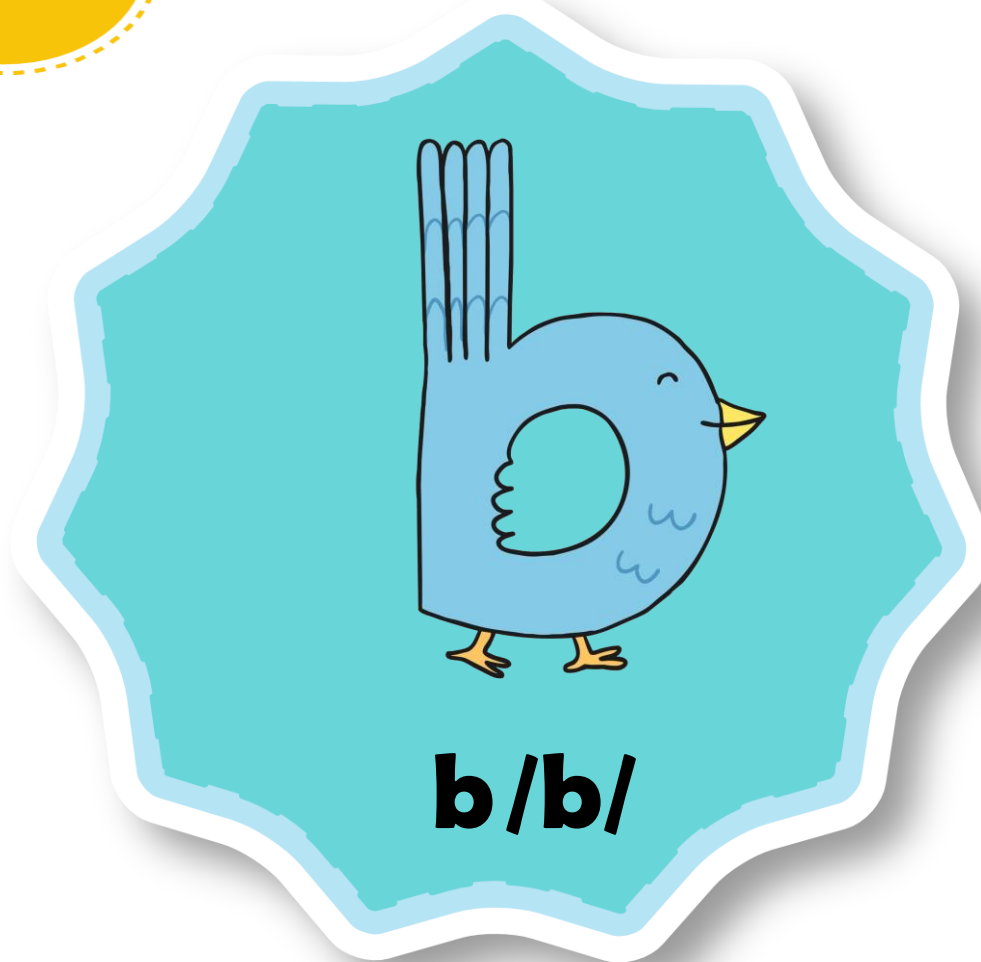


Tips: 1. Review the letters Aa-Zz. 2. The teacher says one letter and let the student say the next one.(50 sec)





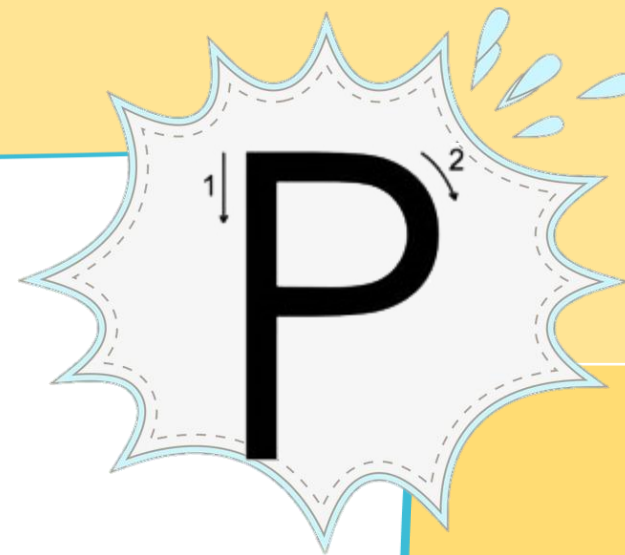
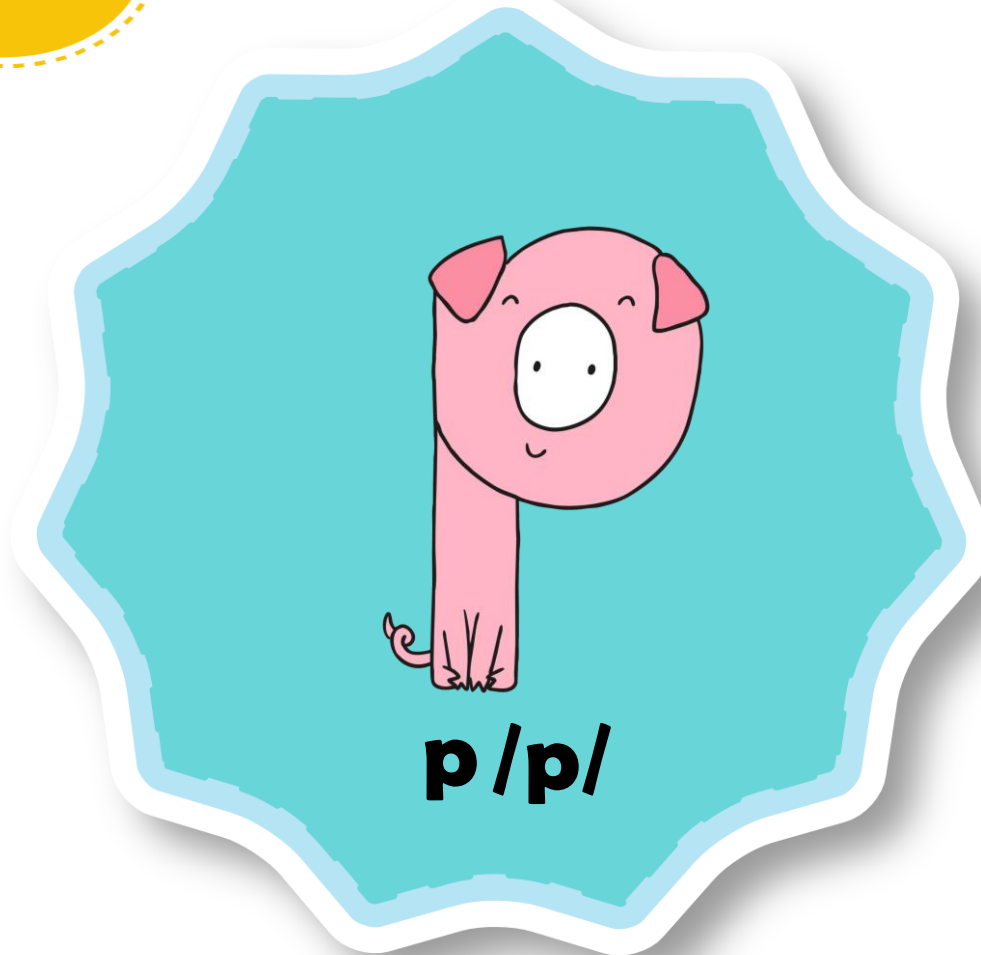
# WORD



Tips: 1. Read the letter and let the students follow. 2. Pay attention to the pronunciation of the students. 3. Correct the mistakes. (50 sec)



# WORD



Tips: 1. Read the letter and let the students follow. 2. Pay attention to the pronunciation of the students. 3. Correct the mistakes. (50 sec)



**WORD**

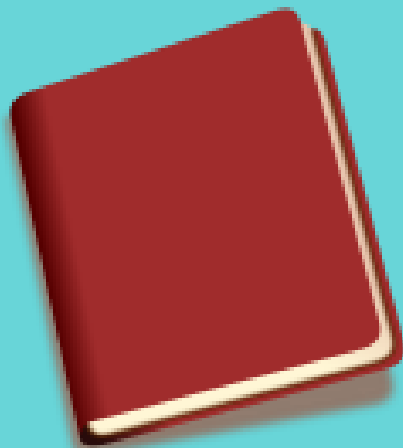
**b**aby



Tips: 1. Read the word and let the students follow. 2. Pay attention to the pronunciation of the students. 3. Correct the mistakes.(50 sec)

**WORD**

**book**



Tips: 1. Read the word and let the students follow. 2. Pay attention to the pronunciation of the students. 3. Correct the mistakes.(50 sec)

**WORD**

**b**ox



Tips: 1. Read the word and let the students follow. 2. Pay attention to the pronunciation of the students. 3. Correct the mistakes.(50 sec)



# WORD



Tips: 1. Read the word and let the students follow. 2. Pay attention to the pronunciation of the students. 3. Correct the mistakes.(50 sec)

**WORD**

**pencil**



Tips: 1. Read the word and let the students follow. 2. Pay attention to the pronunciation of the students. 3. Correct the mistakes.(50 sec)

**WORD**

**p**arents

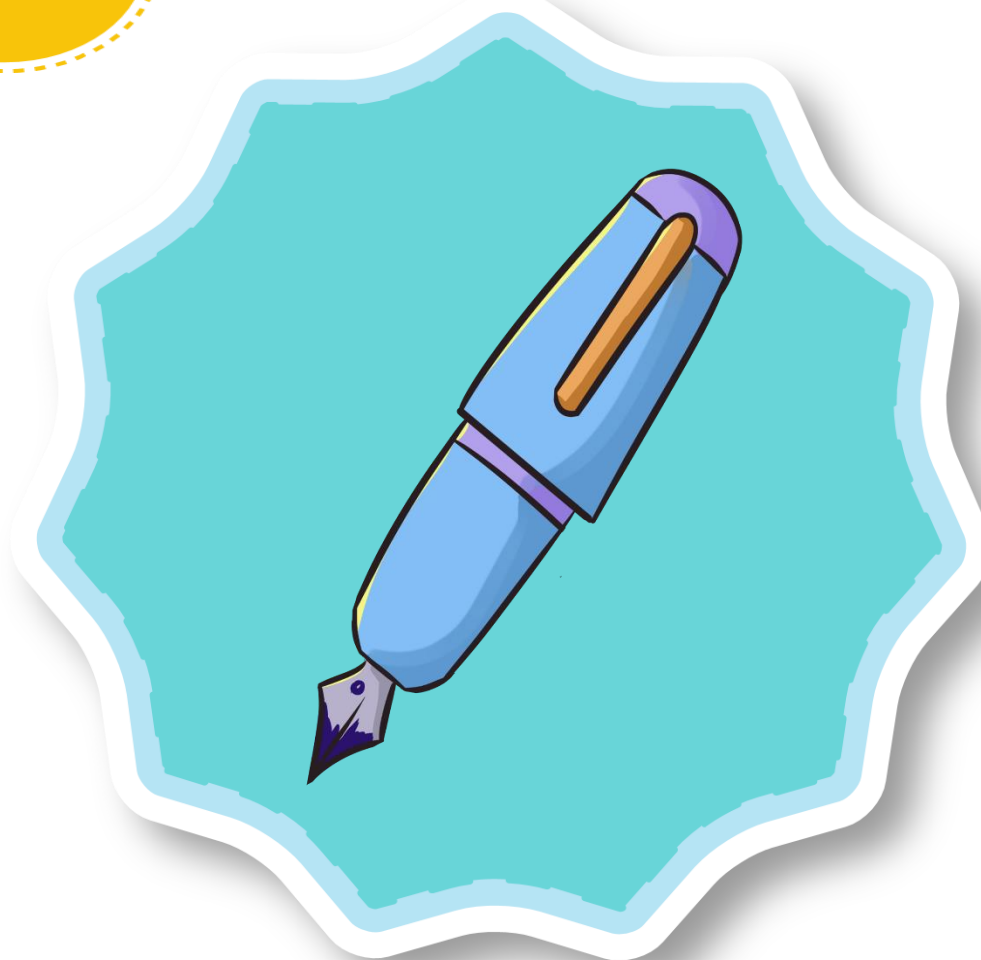


Tips: 1. Read the word and let the students follow. 2. Pay attention to the pronunciation of the students. 3. Correct the mistakes.(50 sec)



**WORD**

**pen**



Tips: 1. Read the word and let the students follow. 2. Pay attention to the pronunciation of the students. 3. Correct the mistakes.(50 sec)

**WORD**

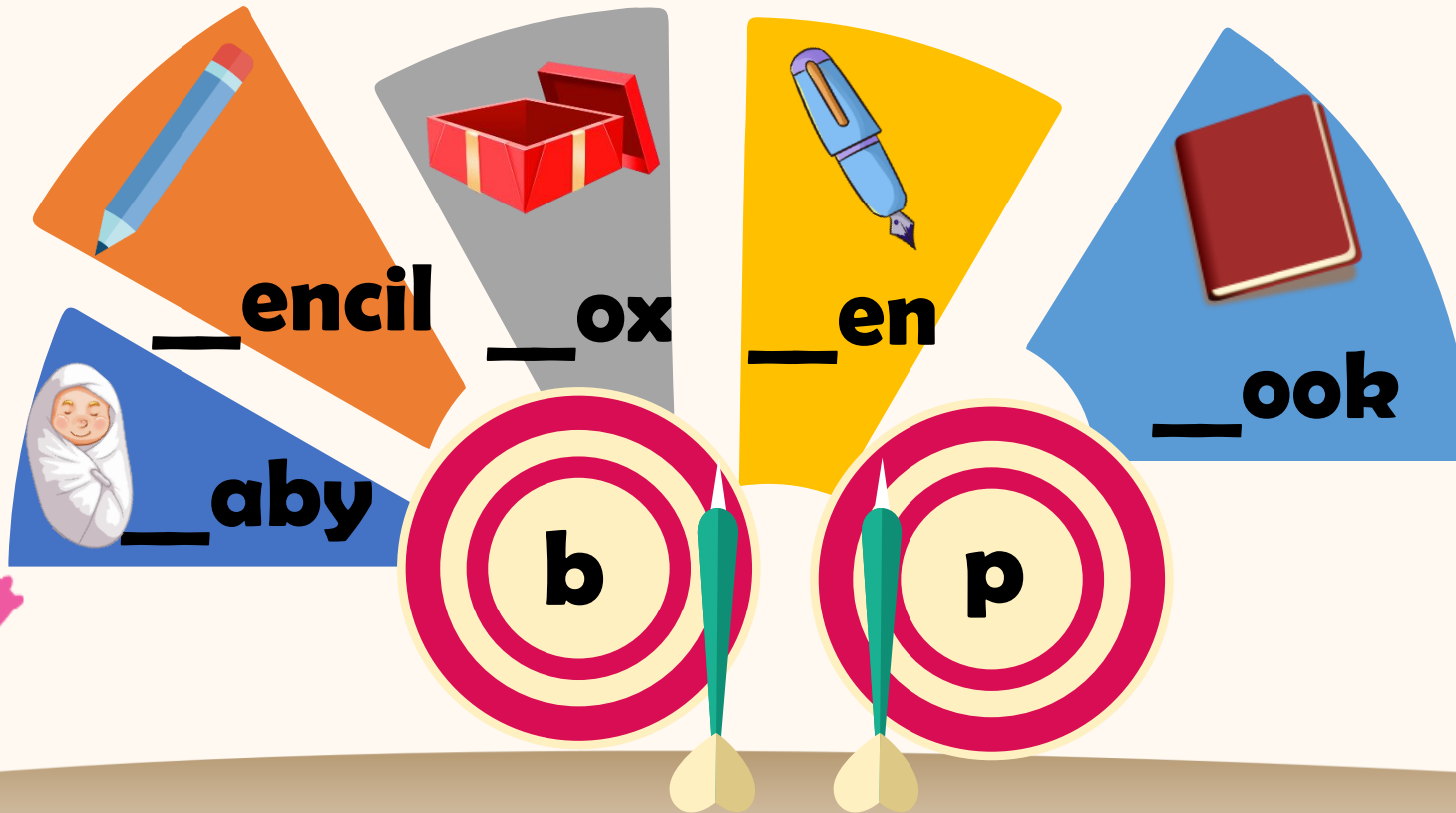
**pan**



Tips: 1. Read the word and let the students follow. 2. Pay attention to the pronunciation of the students. 3. Correct the mistakes.(50 sec)

# PRACTICE

Fill in the blanks.( Click letter b/p)



Tips: 1. Let the students look the picture and choose the letter. 2. Let the students read the words. 3. Correct the mistakes.(50 sec )

# PRACTICE

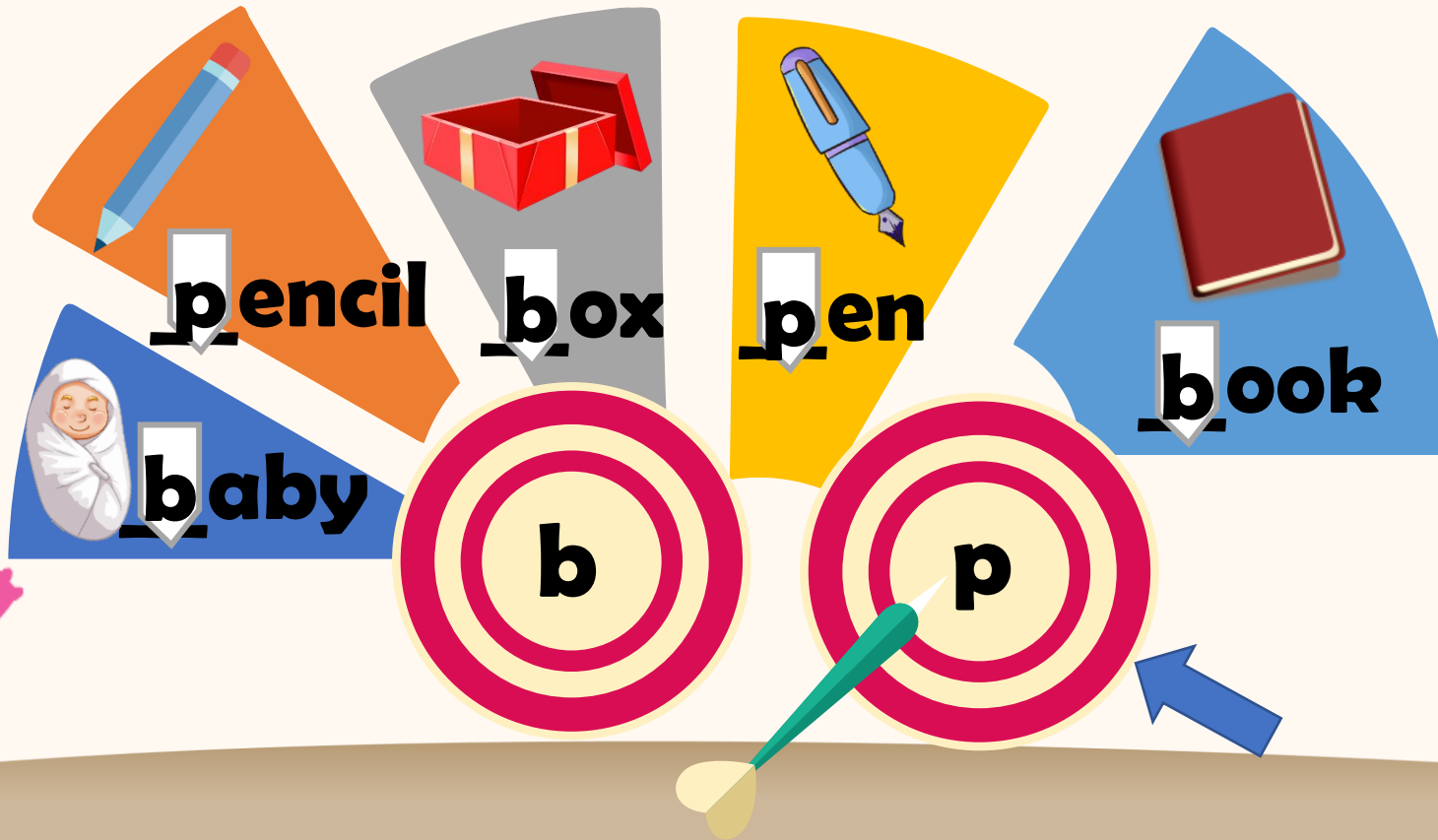
Fill in the blanks.( Click letter b/p)



Tips: 1. Let the students look the picture and choose the letter. 2. Let the students read the words. 3. Correct the mistakes.(50 sec )

# PRACTICE

Fill in the blanks.( Click letter b/p)



Tips: 1. Let the students look the picture and choose the letter. 2. Let the students read the words. 3. Correct the mistakes.(50 sec )

# PRACTICE

Look and match.



**ball**



Tips: 1. Let the students look the picture and read the words. 2. Pay attention to the pronunciation of the students. 3. Correct the mistakes. (50 sec)



# PRACTICE

Look and match.



**ball**



Tips: 1. Let the students look the picture and read the words. 2. Pay attention to the pronunciation of the students. 3. Correct the mistakes. (50 sec)

# PRACTICE

Look and match.



**box**

**ball**



Tips: 1. Let the students look the picture and read the words. 2. Pay attention to the pronunciation of the students. 3. Correct the mistakes. (50 sec)

# PRACTICE

Look and match.



**box**

**ball**



Tips:1. Let the students look the picture and read the words. 2. Pay attention to the pronunciation of the students. 3. Correct the mistakes.(50 sec)

# PRACTICE

Look and match.



**parents**  
**box**

**ball**



Tips: 1. Let the students look the picture and read the words. 2. Pay attention to the pronunciation of the students. 3. Correct the mistakes. (50 sec)

# PRACTICE

Look and match.



**parents**  
**box**

**ball**



Tips:1. Let the students look the picture and read the words. 2. Pay attention to the pronunciation of the students. 3. Correct the mistakes.(50 sec)

# PRACTICE

Look and match.



box

parents

pan



ball

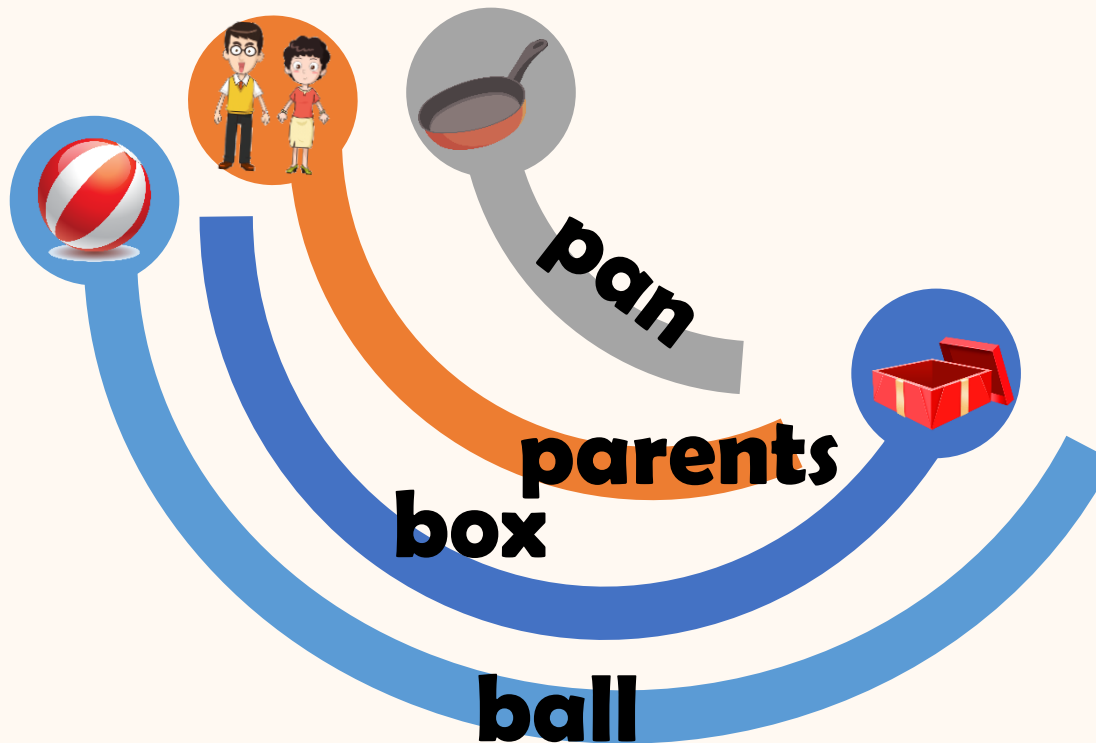


Tips:1. Let the students look the picture and read the words. 2. Pay attention to the pronunciation of the students. 3. Correct the mistakes.(50 sec)



# PRACTICE

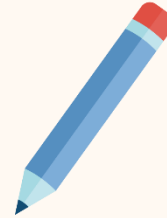
Look and match.



Tips:1. Let the students look the picture and read the words. 2. Pay attention to the pronunciation of the students. 3. Correct the mistakes.(50 sec)

# PRACTICE

Fill in the blanks.



p en

b ox

p encil

b ook



Tips: 1. Point to the picture and let the students tell the word. 2. Let the students fill in the blanks. 3. Correct the mistakes.(50 sec)

# PRACTICE

Fill in the blanks.



pan

ball

parents

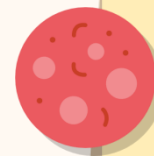
baby

Tips: 1. Point to the picture and let the students tell the word. 2. Let the students fill in the blanks. 3. Correct the mistakes.(50 sec)

# PRACTICE

Find the words without b sound.

**box**      **book**  
**pencil**      **ball**  
**baby**      **pan**

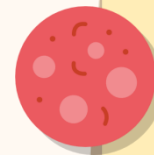


Tips: 1. Let the students read the words and choose. 2. Say a word and let the students tell it with b sound or not. 3. Correct the mistakes.(40 sec.)

# PRACTICE

Find the words without p sound.

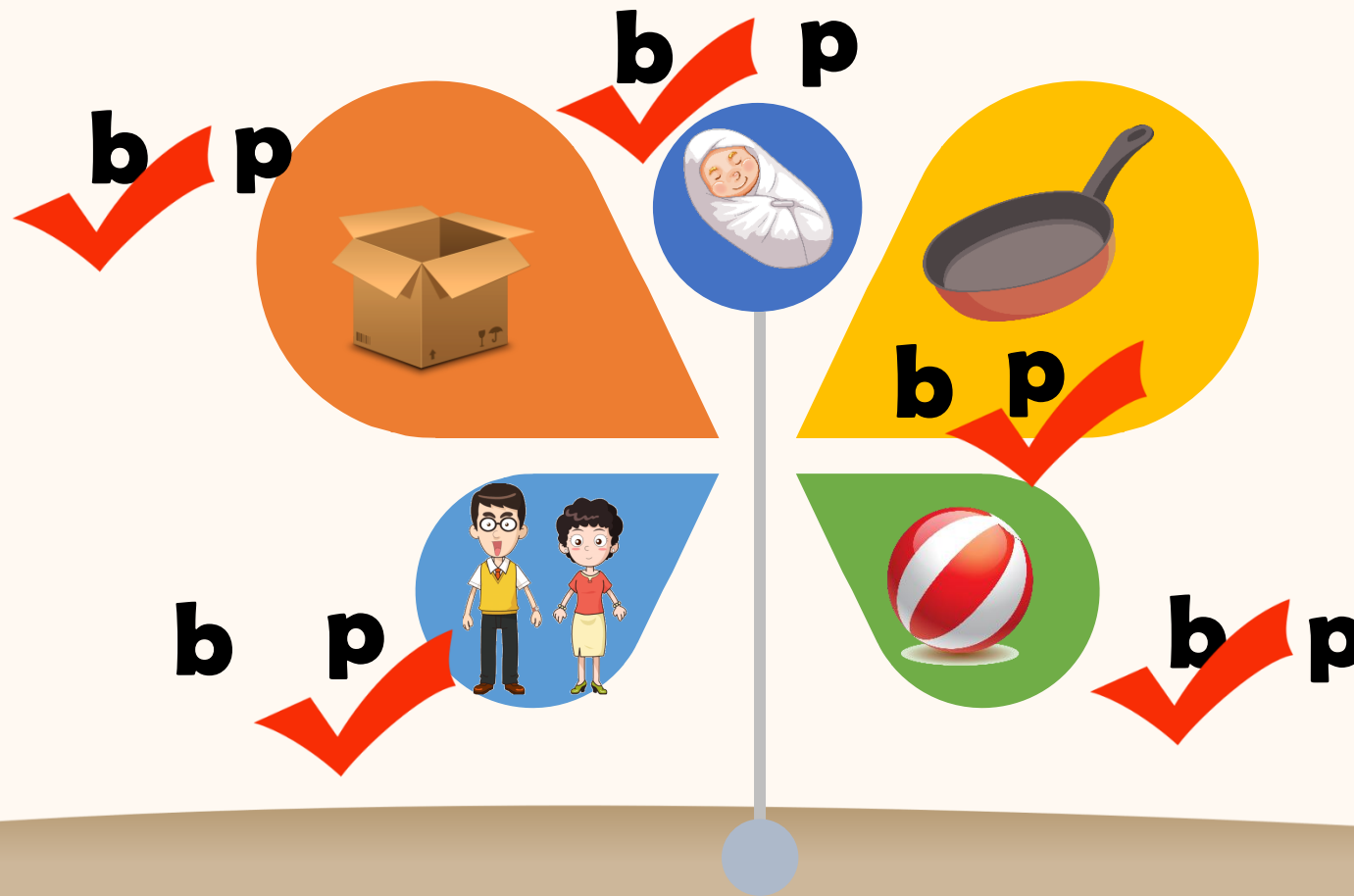
pencil      baby  
pan      parents      box  
pen



Tips: 1. Let the students read the words and choose. 2. Say a word and let the students tell it with p sound or not. 3. Correct the mistakes.(40 sec.)

# PRACTICE

Choose. (Click b or p.)



Tips: 1. Let the students pay attention to the differences between b and p. 2. Point to the picture and let the student say the word. 3. Correct the mistakes. (50 sec)



# PRACTICE

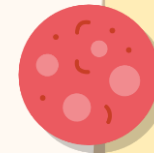
Find the /b/ or /p/



/b/



/p/



Tips: 1. Let the students read the words. 2. Let the students say where they should be put. 3. Correct the mistakes. (50 sec)

# PRACTICE

Find the /b/ or /p/

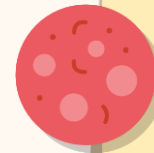


/b/



parents

/p/



Tips: 1. Let the students read the words. 2. Let the students say where they should be put. 3. Correct the mistakes. (50 sec)

# PRACTICE

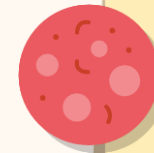
Find the /b/ or /p/



/b/



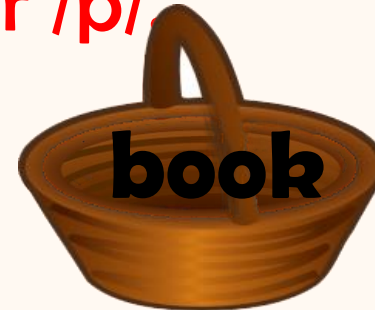
/p/



Tips: 1. Let the students read the words. 2. Let the students say where they should be put. 3. Correct the mistakes. (50 sec)

# PRACTICE

Find the /b/ or /p/



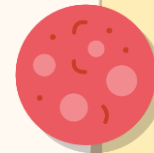
book

/b/



parents

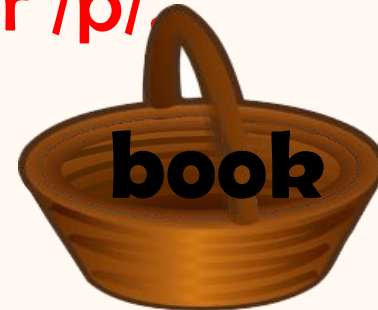
/p/



Tips: 1. Let the students read the words. 2. Let the students say where they should be put. 3. Correct the mistakes. (50 sec)

# PRACTICE

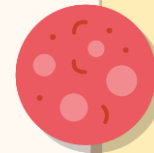
Find the /b/ or /p/



/b/



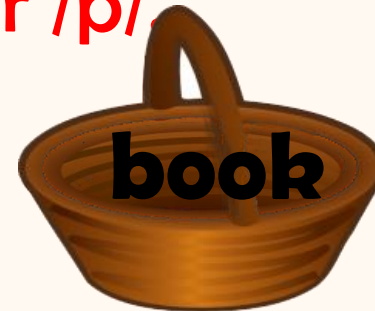
/p/



Tips: 1. Let the students read the words. 2. Let the students say where they should be put. 3. Correct the mistakes. (50 sec)

# PRACTICE

Find the /b/ or /p/



book

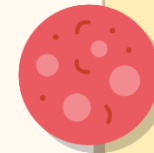
/b/



parents

pen

/p/



Tips: 1. Let the students read the words. 2. Let the students say where they should be put. 3. Correct the mistakes. (50 sec)

# PRACTICE

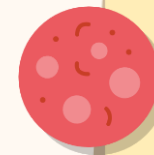
Find the /b/ or /p/



/b/



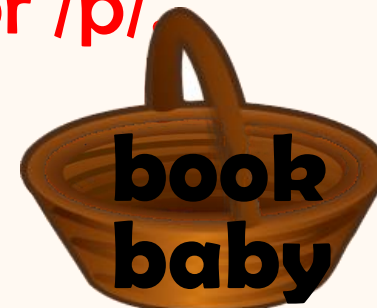
/p/



Tips: 1. Let the students read the words. 2. Let the students say where they should be put. 3. Correct the mistakes. (50 sec)

# PRACTICE

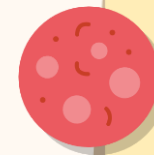
Find the /b/ or /p/



/b/



/p/



Tips: 1. Let the students read the words. 2. Let the students say where they should be put. 3. Correct the mistakes. (50 sec)

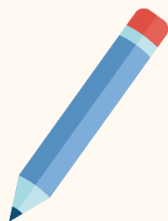


# PRACTICE

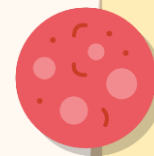
Find the /b/ or /p/.



/b/



/p/



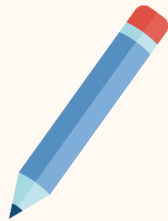
Tips: 1. Let the students read the words. 2. Let the students say where they should be put. 3. Correct the mistakes. (50 sec)

# PRACTICE

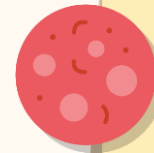
Find the /b/ or /p/.



/b/



/p/



Tips: 1. Let the students read the words. 2. Let the students say where they should be put. 3. Correct the mistakes. (50 sec)

# PRACTICE

Find the /b/ or /p/.

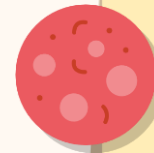
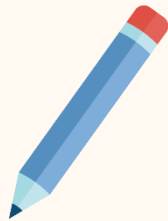


/b/



pan

/p/



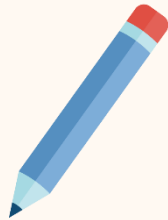
Tips: 1. Let the students read the words. 2. Let the students say where they should be put. 3. Correct the mistakes. (50 sec)

# PRACTICE

Find the /b/ or /p/.

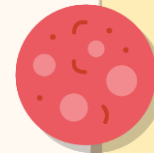


/b/



pan

/p/



Tips: 1. Let the students read the words. 2. Let the students say where they should be put. 3. Correct the mistakes. (50 sec)

# PRACTICE

Find the /b/ or /p/.



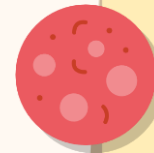
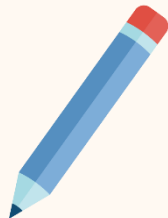
**box**

/b/



**pan**

/p/



Tips: 1. Let the students read the words. 2. Let the students say where they should be put. 3. Correct the mistakes. (50 sec)

# PRACTICE

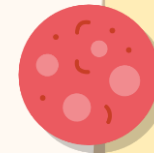
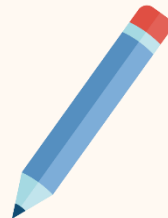
Find the /b/ or /p/.



/b/



/p/



Tips: 1. Let the students read the words. 2. Let the students say where they should be put. 3. Correct the mistakes. (50 sec)

# PRACTICE

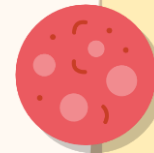
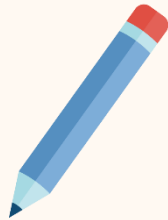
Find the /b/ or /p/.



/b/



/p/



Tips: 1. Let the students read the words. 2. Let the students say where they should be put. 3. Correct the mistakes. (50 sec)

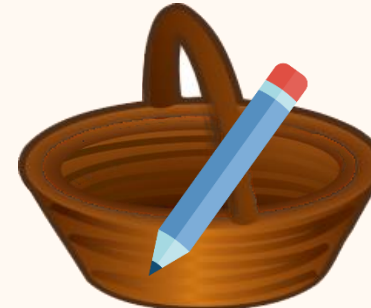
# PRACTICE

Find the /b/ or /p/.

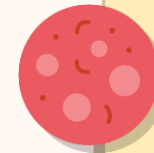


box  
ball

/b/



/p/



Tips: 1. Let the students read the words. 2. Let the students say where they should be put. 3. Correct the mistakes. (50 sec)



# PRACTICE

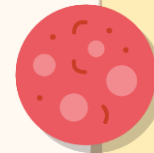
Find the /b/ or /p/.



/b/



/p/



Tips: 1. Let the students read the words. 2. Let the students say where they should be put. 3. Correct the mistakes. (50 sec)

# ♥ PRACTICE ♥

Fill in the blank with the given words.

**ball   box   baby   book**  
**pencil   parents   pen   pan**

1. I like to read this **book** .

2. They're my **parents** .



Tips: 1. Read the sentences and let the students follow.   2. Let the students fill in the blanks.   3. Correct the mistakes.   4. Let the students read the whole sentences twice.(40 sec.)

# PRACTICE

Fill in the blank with the given words.

**ball   box   baby   book**  
**pencil   parents   pen   pan**

1. I have a blue pencil.

2. This ball is my favorite toy.

Tips: 1. Read the sentences and let the students follow. 2. Let the students fill in the blanks. 3. Correct the mistakes. 4. Let the students read the whole sentences twice.(40 sec.)

# PRACTICE

Fill in the blank with the given words.

ball   box   baby   book  
pencil   parents   pen   pan

1. Anne has a baby sister.

2. It isn't a pencil. It is a pen .

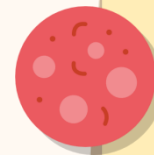
Tips: 1. Read the sentences and let the students follow. 2. Let the students fill in the blanks. 3. Correct the mistakes. 4. Let the students read the whole sentences twice.(40 sec.)



Write words.

**words that include sound /b/**

\_\_\_\_\_



Tips: 1. Give some examples. 2. Let the student write the words. 3. Correct the mistakes. (50 sec.)



Write words.

**words that include sound /p/**

\_\_\_\_\_



Tips: 1. Give some examples.    2. Let the student write the words.    3. Correct the mistakes. (50 sec.)

# CONCLUSION

## Letter sound

b and p

## Words

baby, book, pencil, parents,  
pen, box, ball, pan



SEE YOU!



B U L A

