



**What Are
You Making?**



G3-U7-L4

Learn



salsa



spaghetti



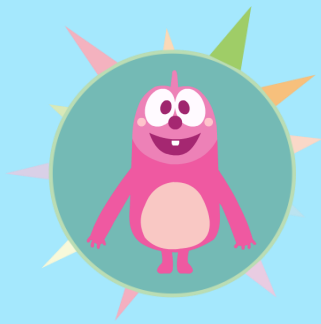
meatballs



apple pie

Tips: 1. Ask the students to look at the pictures and read the words or phrase. 2. Explain the lesson objective—to talk about preparing food. 3. Correct the mistakes. (1-2 min)

Learn



Read the dialogue.

A: What are you making, George?

B: It's my favorite dish— my spaghetti and meatball
withs chips and salsa sandwich.

A: Wait...what?

B: First, two slices of bread. Next, lots of spaghetti
and meatballs. Hot peppers...

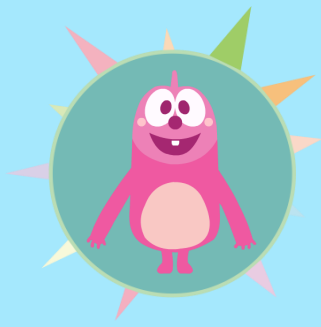
A: Hot peppers?!

B: Yeah...let's see. Are there some chips and salsa?



Learn

Read the dialogue.



A: Yes, there are some in the fridge.

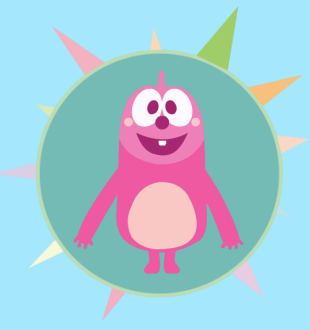
B: OK. And on top, some chips and some salsa.

My spaghetti and meatball with chips and
salsa sandwich. Here! It's good.

A: Oh, wow! This is wonderful!



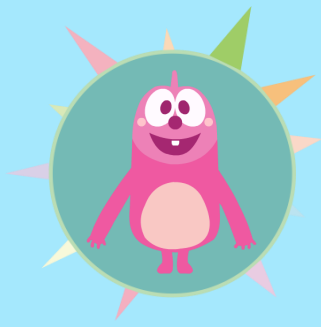
Practice



Answer the question.

1. What is George making?

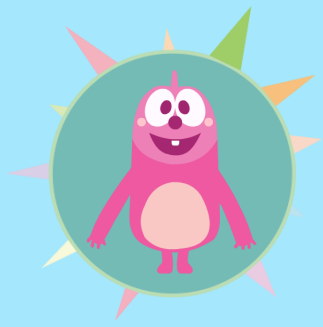
Practice



Answer the question.

2. Do you think George's sandwich is delicious?

Practice

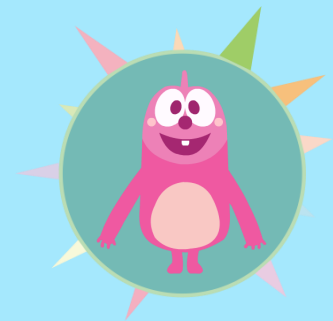


Answer the question.

3. What kind of sandwiches do you like?

Learn

Read the dialogue.



A: What would you like for dessert?

B: What do you have?

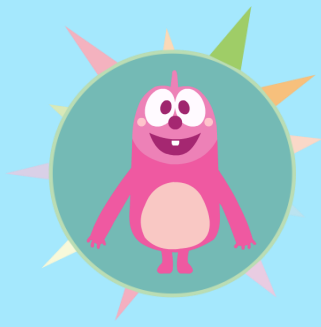
A: I have an apple pie, some ice cream, and chocolate cakes.

B: Can I have apple pie with ice cream?

A: Of course, I made the apple pie this morning, so it's lovely and fresh.

B: I love your homemade apple pie. It's delicious.

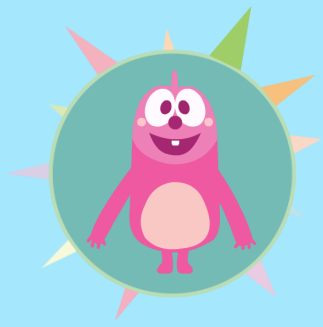
Practice



Answer the question.

1. What would you like for dessert?

Practice

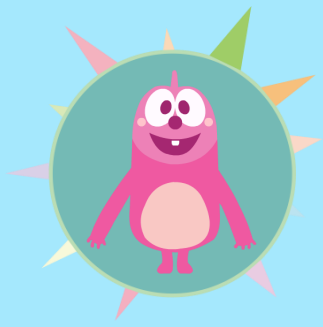


Answer the question.

- 2. Can you make desserts by yourself?

Practice

Look and choose the correct answer. (Click the “☐”)



☐ chips and salsa

☐ meatballs

☐ apple pie

☐ spaghetti



Practice

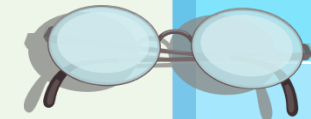
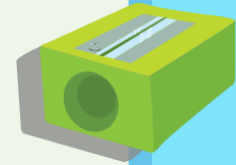
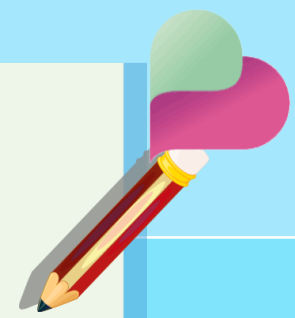
Make words.

1. a a s l s

2. s p h t i t e a g

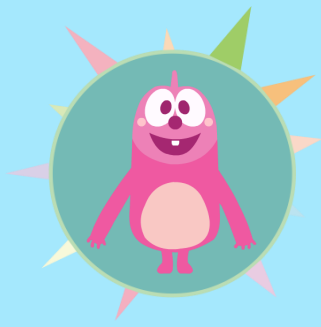
3. a a m t b e l l

4. p p p a i e e l



Practice

Look and write the names of the food.







Tips: 1. Ask the students to look at these pictures and write the names of food. 2. Correct the mistakes. 3. Ask some questions about these pictures, for example, “ Do you like salad?” (1-2 min)

Practice

Read and order these sentences.

1 Yes. Here they are.

2 Let's see. There's some tomato sauce. Are there any mushrooms over there?

3 Yes, there are some meatballs.

4 Mom, can we have spaghetti for dinner?

5 Thanks. Are there any meatballs in the refrigerator?

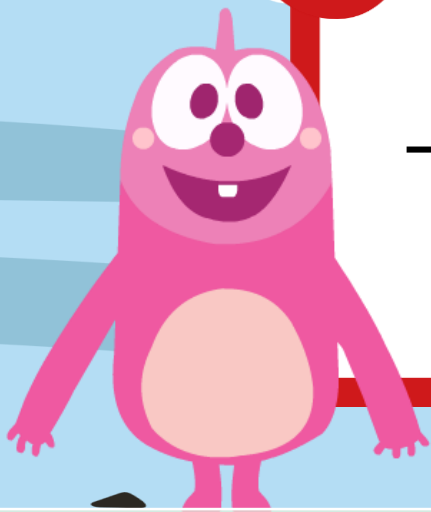
Practice

Write your favorite foods.

Breakfast



I like to eat _____



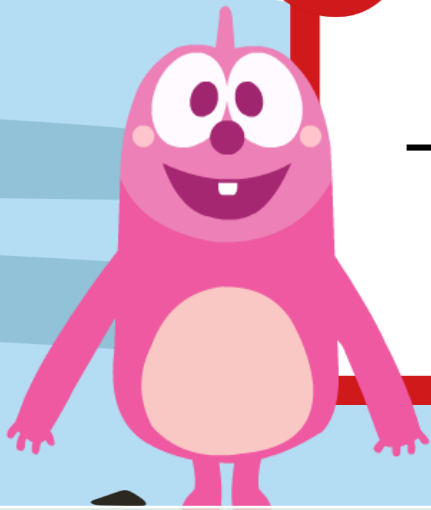
Practice

Write your favorite foods.

Lunch



I like to eat _____



Tips: 1. Ask the students to answer the question according to their own information. 2. The teacher can remind the students of rice, vegetables or other things. 3. Correct the mistakes. (1 min)

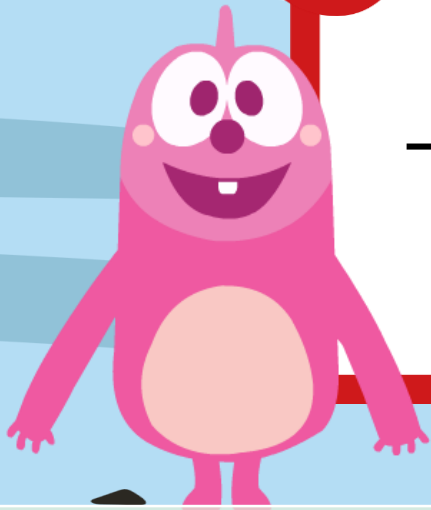
Practice

Write your favorite foods.

Dinner

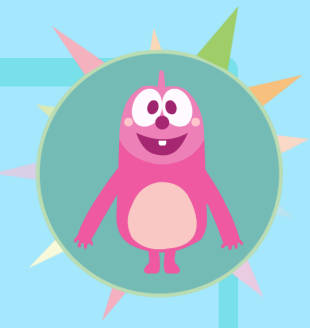


I like to eat _____



Practice

Let's talk.

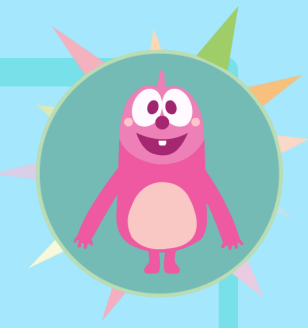


1. Are you interested in cooking?



Practice

Let's talk.



2. Do you prefer to eat at home or to eat out?
Why?



Tips: 1. Ask some more questions further. 2. Guide the students to show their own thoughts. And guide the students to understand eating at home is healthier. 3. Correct the mistakes on grammar and pronunciation. (1 min)



Conclusion

1. We have learned the words:
salsa, spaghetti, meatballs, apple pie
2. We have learned the sentences:
What are you making, George?
Are there some chips and salsa?
What would you like for dessert?
Can I have apple pie with ice cream?



