



TEST



BULA



K3-U3-L11

WORD

house



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (1 min)

WORD

sister



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (1 min)

WORD

kitchen



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (1 min)

WORD

bed



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (1 min)

WORD

ice cream



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (1 min)

WORD

behind



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (1 min)

WORD

fork



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (1 min)



WORD

spider



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (1 min)

WORD

rabbit



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (1 min)

WORD

pop can

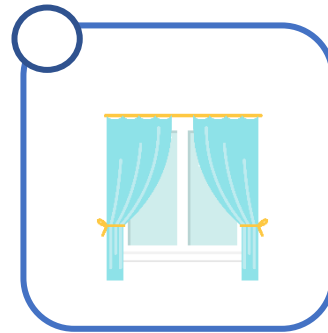


Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (1 min)

PRACTICE



What is this?
This is a house.



Tips: 1. Guide the students to click the correct picture according to the clue. 2. Correct the mistakes. (1 min)

PRACTICE



Who is she?

She is my sister.



Tips: 1. Guide the students to click the correct picture according to the clue. 2. Correct the mistakes. (1 min)

PRACTICE



Where is she?
She is in the kitchen.



Tips: 1. Guide the students to click the correct picture according to the clue. 2. Correct the mistakes. (1 min)

PRACTICE



Where is he?

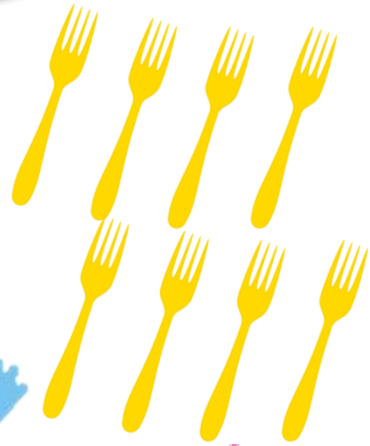
He is behind the tree.



Tips: 1. Guide the students to click the correct picture according to the clue. 2. Correct the mistakes. (1 min)

PRACTICE

**How many
forks do we
have?**



We have eight forks.

We have nine forks.



Tips: 1. Choose the correct answer on the right side according to the clue. 2. Click the dialogue box to give the correct answer. 3. Correct the mistakes. (1 min)

PRACTICE



What do you see?



I see a pop can.

I see a battery.

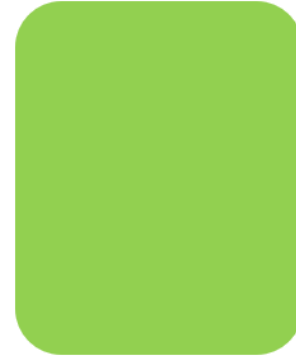
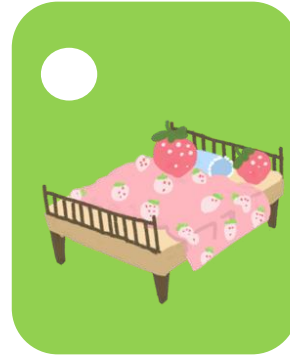
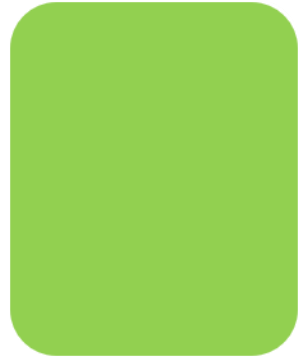


Tips: 1. Choose the correct answer on the right side according to the clue. 2. Click the dialogue box to give the correct answer. 3. Correct the mistakes. (1 min)

PRACTICE



What can you see in the picture?

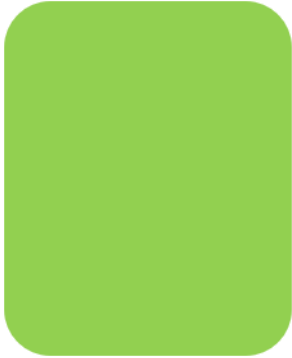


Tips: 1. Guide the students to click the green rectangles. 2. Let the students answer the question according to the picture. 3. Correct the mistake. (2 min)

PRACTICE



What can you see in the picture?

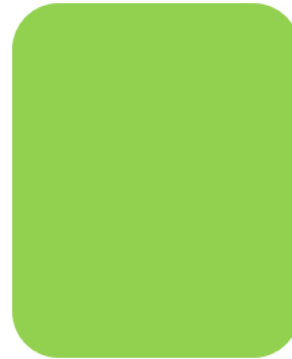


Tips: 1. Guide the students to click the green rectangles. 2. Let the students answer the question according to the picture. 3. Correct the mistake. (2 min)

PRACTICE



What is that?



Tips: 1. Guide the students to click the green rectangles. 2. Let the students answer the question according to the picture. 3. Correct the mistake. (2 min)

PRACTICE



What is that?



Tips: 1. Guide the students to click the green rectangles. 2. Let the students answer the question according to the picture. 3. Correct the mistake. (2 min)

GAME

**Click the
Picture**



house

rabbit

ice cream

Tips: Teacher guides students to play the game. If the right picture is clicked, it will fly into the white box. If the wrong picture is clicked, the prohibition hint will be popped up.(3 min)

GAME

**Click the
Picture**



rabbit

ice cream



Tips: Teacher guides students to play the game. If the right picture is clicked, it will fly into the white box. If the wrong picture is clicked, the prohibition hint will be popped up.(3 min)

GAME

**Click the
Picture**



ice cream



Tips: Teacher guides students to play the game. If the right picture is clicked, it will fly into the white box. If the wrong picture is clicked, the prohibition hint will be popped up.(3 min)

GAME

**Click the
Picture**



Tips: Teacher guides students to play the game. If the right picture is clicked, it will fly into the white box. If the wrong picture is clicked, the prohibition hint will be popped up.(3 min)

GAME

Click the Word



fork



spider

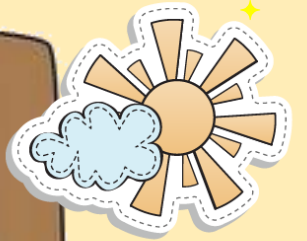


Tips: Teacher reads the word, then clicks the words firstly. Thirdly the picture will pop up. Teacher can guide students guess what it is. At last, Teacher is responsible for correcting pronunciation. (2 min)

CONCLUSION

Words

house, sister, kitchen, bed,
ice cream, behind, fork,
spider, rabbit, pop can



Tips: Firstly, teacher reads words one by one. Then, students read after teacher. There will be a pause between two words. (30s)

CONCLUSION

Sentences

What is this? This is a house.

Who is she? She is my sister.

Where is she?

She is in the kitchen.



Tips: Firstly, teacher reads sentences one by one. Then, students read after teacher. There will be a pause between two sentences.(30s)

CONCLUSION

Sentences

How many forks do we have?

We have eight forks.

What do you see?

I see a pop can.



Tips: Firstly, teacher reads sentences one by one. Then, students read after teacher. There will be a pause between two sentences.(30s)

CONCLUSION

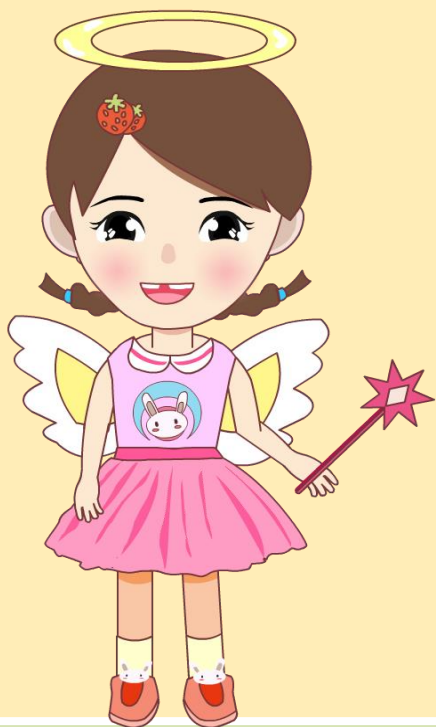
Sentences

What can you see in the picture?

I can see a bed.

What is that?

That is a rabbit.



Tips: Firstly, teacher reads sentences one by one. Then, students read after teacher. There will be a pause between two sentences.(30s)

SEE YOU!



B U L A

