



# **REVIEW**



**G1-U1-L12**

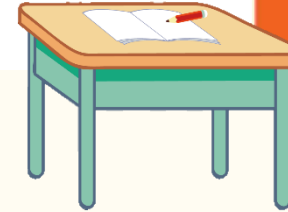
# REVIEW



**backpack**



**book**



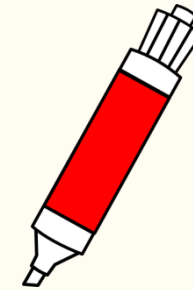
**desk**



**chair**



**crayon**



**marker**



Tips: 1. Read the words and let the students follow. 2. Pay attention to the pronunciation of the students. 3. Correct the mistakes. (50 sec)

# REVIEW



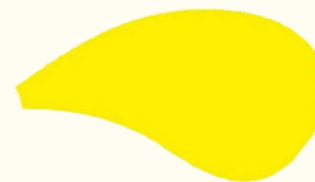
**blue**



**red**



**green**



**yellow**



Tips: 1. Read the words and let the students follow. 2. Pay attention to the pronunciation of the students. 3. Correct the mistakes. (50 sec)

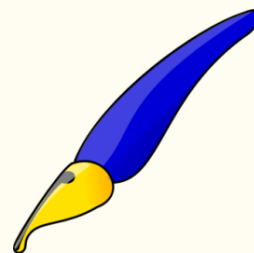
# REVIEW



**eraser**



**ruler**



**pen**

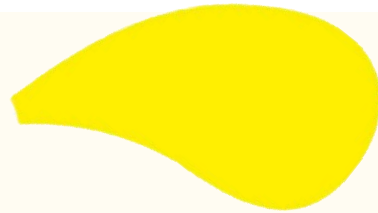


**pencil**



Tips: 1. Read the words and let the students follow. 2. Pay attention to the pronunciation of the students. 3. Correct the mistakes. (50 sec)

# REVIEW



**What color is it?**

**It's yellow.**



**What's this?**

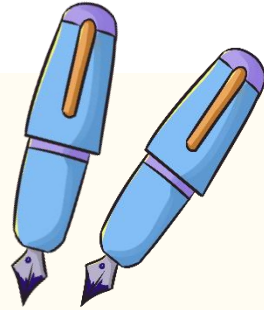
**It's a red book.**



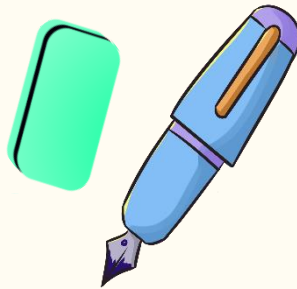
Tips: 1. Read the sentences and let the students follow. 2. Pay attention to the pronunciation of the students. 3. Correct the mistakes. (50 sec)



# REVIEW



**What color are they?**  
**They are blue.**

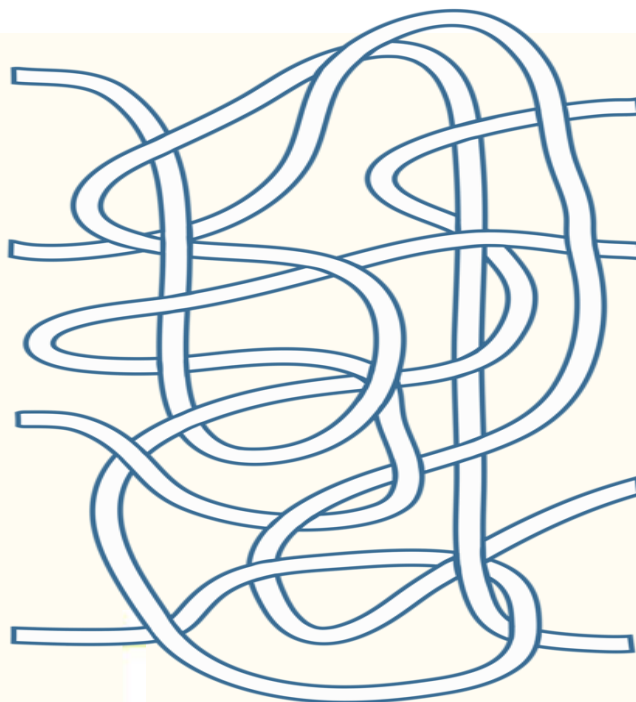


**What color are they?**  
**The eraser is green and  
the pen is blue.**



# REVIEW

Find the partner.



**marker**

**backpack**

**desk**

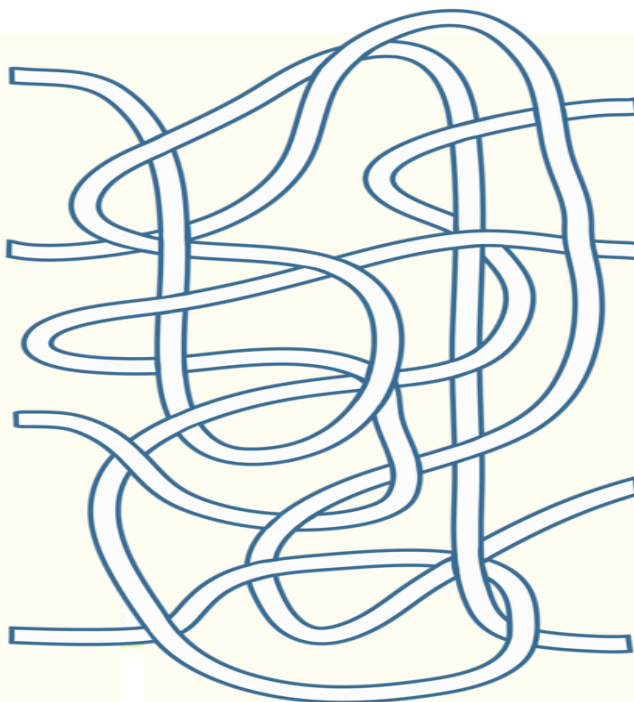
**eraser**



Tips: 1. Let the students find each pictures' exit and tell the words. 2. Let the students read the words twice.(40 sec.)

# REVIEW

Find the partner.



**yellow**

**green**

**red**

**blue**



Tips: 1. Let the students find each pictures' exit and tell the words. 2. Let the students read the words twice.(40 sec.)



# REVIEW

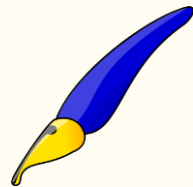
Fill in the blanks.



er \_ s \_ r



p \_ nc \_ l



p \_ n



b \_ \_ k



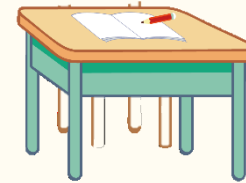
Tips: 1. Point to the picture and let the students tell the word. 2. Let the students fill in the blanks. 3. Correct the mistakes. (50 sec)

# REVIEW

Fill in the blanks.



ba \_ kpa \_ k



d \_ s \_



c \_ a \_ on



c \_ a \_ r

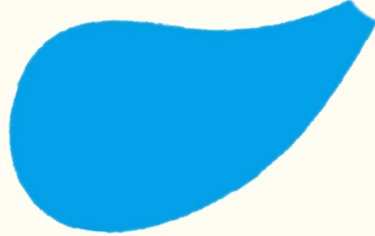


Tips: 1. Point to the picture and let the students tell the word. 2. Let the students fill in the blanks. 3. Correct the mistakes. (50 sec)

# REVIEW

Multiple choice.

**What color is it?**



- A. It's blue.**
- B. It's red.**
- C. It's yellow.**



Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec)

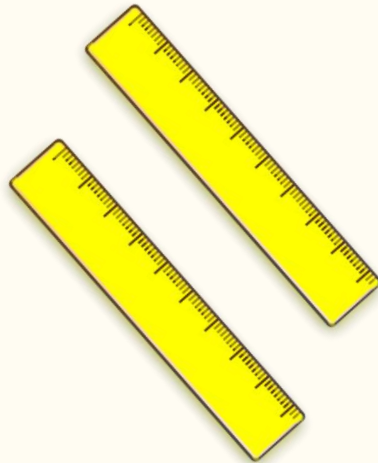
# REVIEW



Multiple choice.

**What color are they?**

- A. It's blue.**
- B. They're yellow.**
- C. They're red.**



Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec)

# REVIEW

**I spy something  
blue and red.**



Tips: 1. Point to the picture and let the students say what color it is. 2. Pay attention to the pronunciation of the students. 3. Correct the mistakes. (30 sec)



# REVIEW



**Look, Max. What's this?**



**It's a marker.**



**Yes, Max. It's a marker. Good!  
What color is it?**



**It's red.**



# REVIEW



**Look. What's this?**



**It's an eraser.**



**Yes, good! What color is it?**



**It's red.**



**Red? No, Max. It's green.**



**No! Look. It's red!**



# REVIEW



**What's your name?**

**My name is Anne.**



**What class are you in?**

**I'm in Class Three.**



Tips: 1. Read the sentences and let the students follow. 2. Pay attention to the pronunciation of the students. 3. Correct the mistakes. (50 sec)

# REVIEW



**What's your name?**

**My name is Jack.**



**What class are you in?**

**I'm in Class Three, too.**



Tips:1. Read the sentences and let the students follow.

2. Pay attention to the pronunciation of the students.

3. Correct the mistakes.(50 sec)

# REVIEW

## Grammar.

**What is = What's**

**What's this? = What is this?**

**It is = It's**

**It's a book. = It is a book.**



Tips: 1. Read the sentences and let the students follow. 2. Pay attention to the pronunciation of the students. 3. Correct the mistakes. (50 sec)



# REVIEW

Choose the correct answer.

1. What's this? = \_\_\_\_\_



A. What is this?

B. Whats this?

C. What's is?

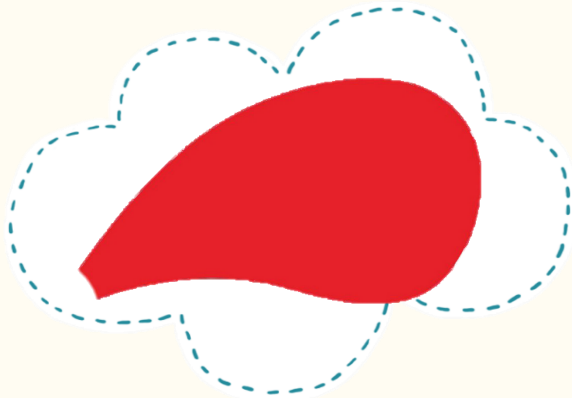


Tips: 1. Ask the questions and let the student answer. 2. Practice in roles. 3. Correct the mistakes.(50 sec)

# REVIEW

Choose the correct answer.

2. It is red. = \_\_\_\_\_



A. Its' red.

B. It's red.

C. Its red.



Tips: 1. Ask the questions and let the student answer. 2. Practice in roles. 3. Correct the mistakes.(50 sec)

# REVIEW



**It's number one.**



**Is it number three?  
Yes, it is.**



**I have two backpacks.**



# REVIEW



**gold medal**



**silver medal**

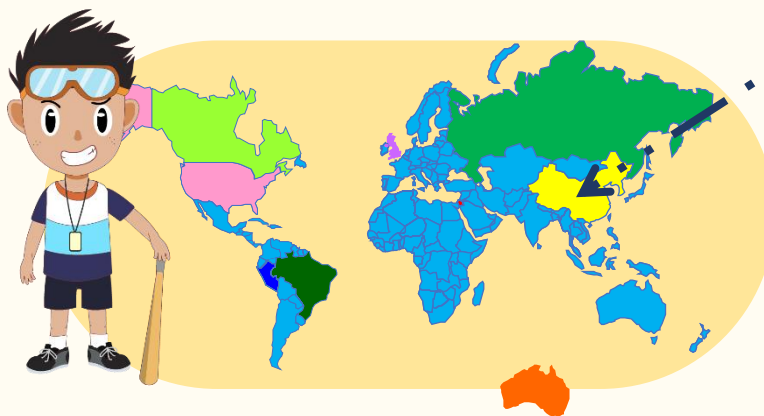


**bronze medal**



Tips: 1. Read the words and let the students follow. 2. Pay attention to the pronunciation of the students. 3. Correct the mistakes. (50 sec)

# REVIEW



**I'm Mike. This is China.  
I live in China.**



Tips:1. Read the sentences and let the students follow.

2. Pay attention to the pronunciation of the students.

3. Correct the mistakes.(50 sec)



# REVIEW



**Did you see the Olympic Games?**



**Yes, I saw the table tennis match yesterday.**



**Which country won the gold medal?**



**China won the gold medal.**



Tips: 1. Read the sentences and let the students follow. 2. Pay attention to the pronunciation of the students. 3. Correct the mistakes. (50 sec)

# REVIEW



**Which country won the silver medal?**



**America won the silver medal. Japan had the bronze medal.**



Tips: 1. Read the sentences and let the students follow. 2. Pay attention to the pronunciation of the students. 3. Correct the mistakes. (50 sec)

# REVIEW

## The Alphabet.



Tips: 1. Read the letters and let the students follow. 2. Pay attention to the capital and lowercase. 3. Point to one letter above and ask students “Is it a capital letter or lowercase letter?”. 4. Make the students write down its other form.(50 sec)

# REVIEW



**What's wrong, Mike?**



**I lost my English book.**



**Don't worry. Let me help you.  
It's here. It's in your desk.**



**Thank you.**



**You're welcome.**



# REVIEW

Put the sentences in order.

**A. Please sit down.**

**B. You are welcome.**

**C. Thank you .**



Tips: 1. Let the students read and order the sentences. 2. Practice in roles. 3. Correct the mistakes.(20 sec)



SEE YOU!



B U L A

