



**GO TO THE ZOO**



**BULA**

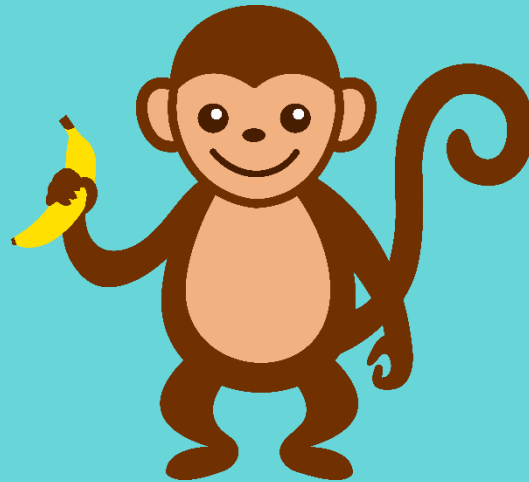


**K3-U6-L2**



**WORD**

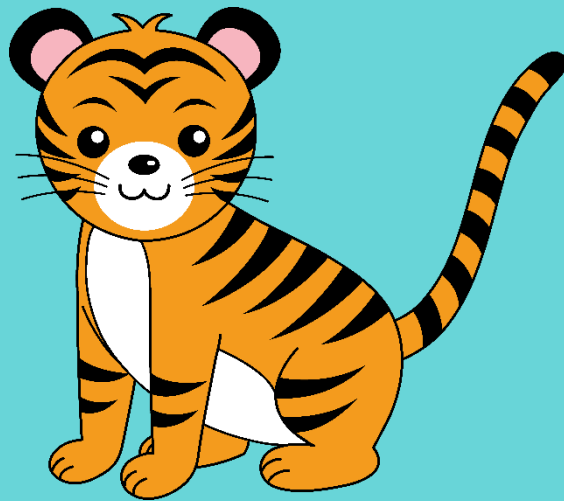
**monkey**



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. ( 1 min )

**WORD**

**tiger**



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. ( 1 min )

**WORD**

**elephant**



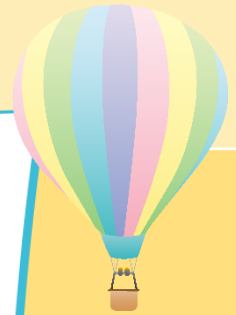
Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. ( 1 min )

**WORD**

**lion**



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. ( 1 min )



**What is that?**  
**That is a monkey.**  
**Do you like the elephant?**  
**Yes, I do.**



# SENTENCE



**What is that?**

**That is a monkey.**

Tips: Firstly, teacher guides the students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

# SENTENCE

02



**What is that?**

**That is a tiger.**

Tips: Firstly, teacher guides the students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)



# SENTENCE

03



**What is that?**

**That is an elephant .**



Tips: Firstly, teacher guides the students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

# SENTENCE

04



**What is that?**

**That is a lion.**

Tips: Firstly, teacher guides the students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

# SENTENCE

05



**Do you like the lion ?**

**Yes, I do.**

Tips: Firstly, teacher guides the students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

# SENTENCE

06



Do you like the monkey ?

Yes, I do.

Tips: Firstly, teacher guides the students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

# SENTENCE

07



**Do you like the elephant?**

**Yes, I do.**

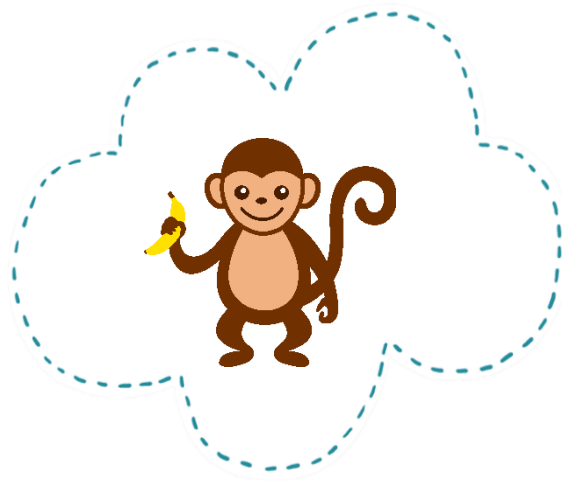


Tips: Firstly, teacher guides the students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

# DIALOGUE

What is that?

That is a  
monkey.



Tips: 1. Teacher reads the dialogue. 2. Teacher guides students to repeat the dialogue. 3. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 sec.)

# DIALOGUE

What is that?

That is a lion.

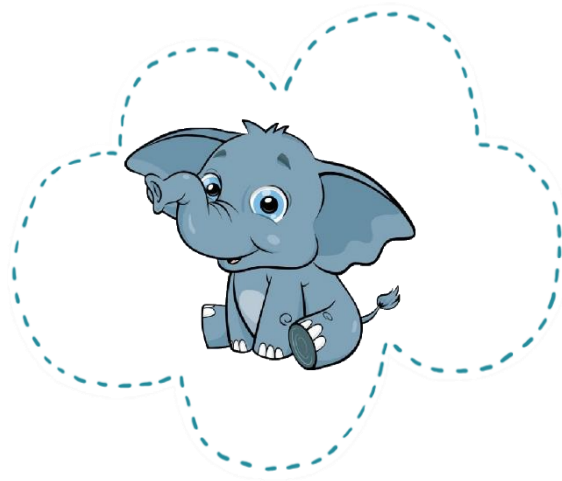


Tips: 1. Teacher reads the dialogue. 2. Teacher guides students to repeat the dialogue. 3. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 sec.)

# DIALOGUE

What is that?

That is an elephant.



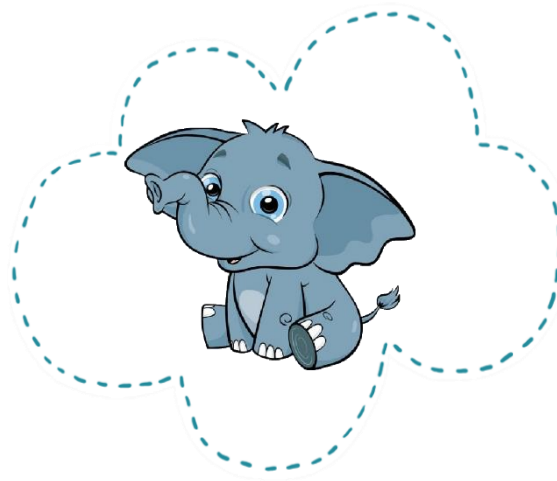
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# DIALOGUE

Do you like  
the elephant?

Yes, I do.



Tips: 1. Teacher reads the dialogue. 2. Teacher guides students to repeat the dialogue. 3. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 sec.)

# DIALOGUE

Do you like  
the tiger?

Yes, I do.

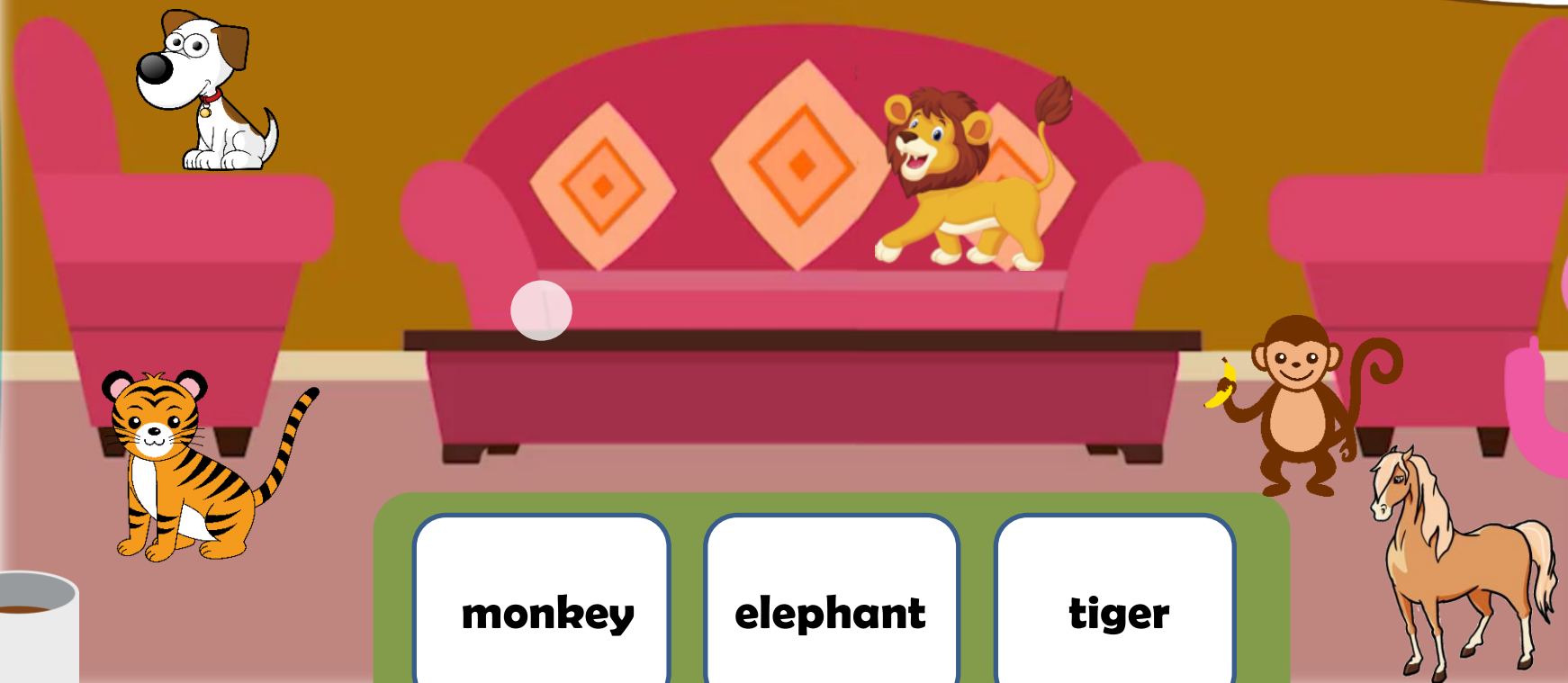


Tips: 1. Teacher reads the dialogue. 2. Teacher guides students to repeat the dialogue. 3. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 sec.)

# GAME



**Click the  
Picture**



**monkey**

**elephant**

**tiger**

Tips: Teacher guides students to play the game. If the right picture is clicked, it will fly into the white box. If the wrong picture is clicked, the prohibition hint will be popped up.(3 min)

# GAME



**Click the  
Picture**



**elephant**

**tiger**



Tips: Teacher guides students to play the game. If the right picture is clicked, it will fly into the white box. If the wrong picture is clicked, the prohibition hint will be popped up.(3 min)

# GAME

**Click the  
Picture**



**tiger**

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# GAME

**Click the  
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# GAME

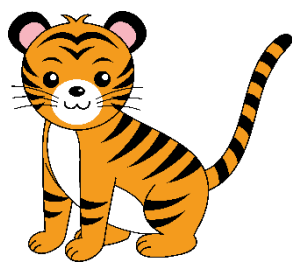


**What is that?**



Tips: 1. Guide the students to guess what the pictures are. 2. Click the pictures to give the right answer. 3. Correct the mistakes. (2 min)

# GAME



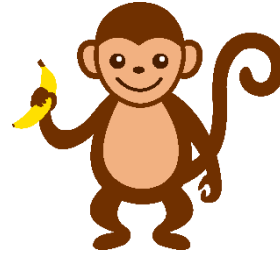
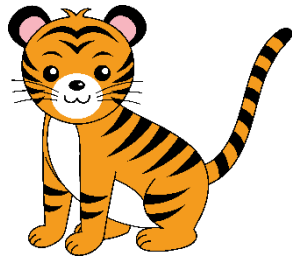
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# GAME



**What is that?**

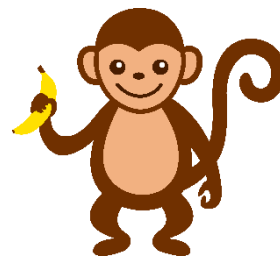
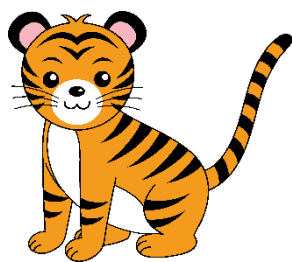


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# GAME



**What is that?**



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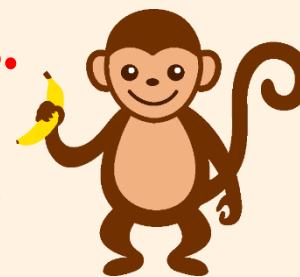


# CHANT

## Go to the Zoo



Today is Sunday.  
Let's go to the zoo.  
I see many animals.  
That is a monkey.  
I like the monkey.  
Look at the tiger.



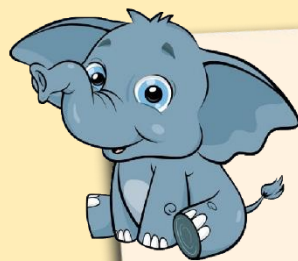
Do you like the tiger?  
Yes, I do.



Tips: 1. Guide the students to sing the song. 2. Pay attention to the words we've learned. 3. Correct the mistakes. (1 min.)



# CHANT



## Go to the Zoo



And I like the elephant.

It has a big nose.

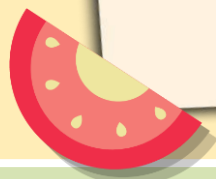
And that is a lion.

Do you like the lion?

Yes, I do.

I like the lion.

I like animals.

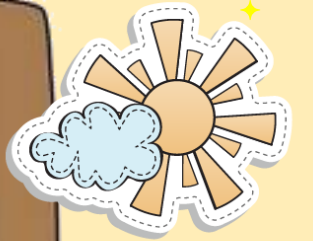


Tips: 1. Guide the students to sing the song. 2. Pay attention to the words we've learned. 3. Correct the mistakes. (1 min.)

# CONCLUSION

## Words

monkey, tiger, elephant, lion



Tips: Firstly, teacher reads words one by one. Then, students read after teacher. There will be a pause between two words. (30 sec.)

# CONCLUSION

## Sentences

What is that?

That is a monkey.

Do you like the elephant?

Yes, I do.



Tips: Firstly, teacher reads sentences one by one. Then, students read after teacher. There will be a pause between two sentences.(30 sec.)



SEE YOU!



B U L A

