



TEST



BULIA



K2-U4-L11



WORD

slide



Tips: 1. Read the word and let the students choose the right answer. 2. Let the students know the differences of these pictures. 3. Correct the mistakes.(1 min)

WORD

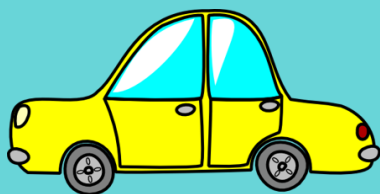
swing



Tips: 1. Read the word and let the students choose the right answer. 2. Let the students know the differences of these pictures. 3. Correct the mistakes.(1 min)

WORD

blocks



Tips: 1. Read the word and let the students choose the right answer. 2. Let the students know the differences of these pictures. 3. Correct the mistakes.(1 min)

WORD

robot



Tips: 1. Read the word and let the students choose the right answer. 2. Let the students know the differences of these pictures. 3. Correct the mistakes.(1 min)

WORD

drum



Tips: 1. Read the word and let the students choose the right answer. 2. Let the students know the differences of these pictures. 3. Correct the mistakes.(1 min)

WORD

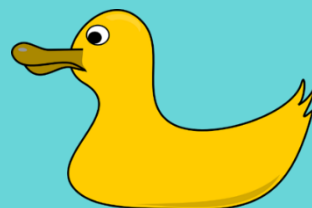
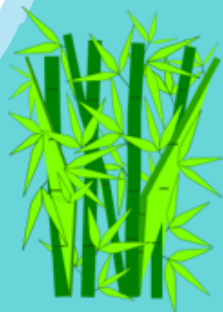
dancing



Tips: 1. Read the word and let the students choose the right answer. 2. Let the students know the differences of these pictures. 3. Correct the mistakes.(1 min)

WORD

panda



Tips: 1. Read the word and let the students choose the right answer. 2. Let the students know the differences of these pictures. 3. Correct the mistakes.(1 min)

WORD

eleven

13 12
10 11



Tips: 1. Read the word and let the students choose the right answer. 2. Let the students know the differences of these pictures. 3. Correct the mistakes.(1 min)

WORD

paper



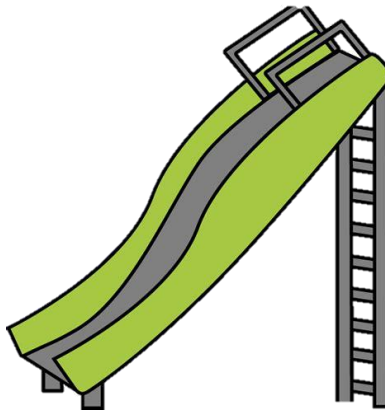
Tips: 1. Read the word and let the students choose the right answer. 2. Let the students know the differences of these pictures. 3. Correct the mistakes.(1 min)

PRACTICE



Is it a rocking horse?

_____ . It is a slide.



No, it isn't

Yes, it is



Tips: 1. Fill in the blank according to the given answer. 2. Choose the right answer by clicking the options. 3. Correct the mistakes. (1 min)

PRACTICE



?



It is white.

What do you like

What color is the paper



Tips: 1. Fill in the blank according to the given answer. 2. Choose the right answer by clicking the options. 3. Correct the mistakes. (1 min)

PRACTICE



What is she doing?
She is dancing.

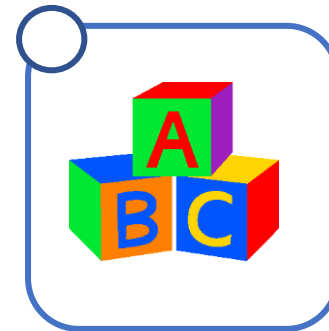


Tips: 1. Guide the students to click the correct picture according to the clue. 2. Correct the mistakes. (1 min)

PRACTICE



What is this?
It is a slide.



Tips: 1. Guide the students to click the correct picture according to the clue. 2. Correct the mistakes. (1 min)

PRACTICE



What does the _____ like?

It likes the bamboo.



What does the _____ like?

It likes water.



Tips: 1. Point to the picture and let the students to tell the word. 2. Give the right answer by clicking the right picture. 3. Correct the mistakes. (1 min)

PRACTICE



What do you have?

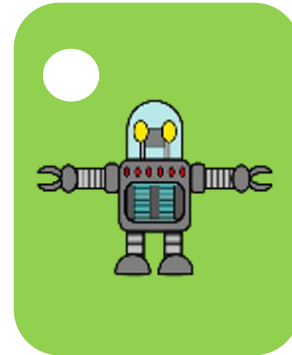


Tips: 1. Guide the students to click the green rectangles. 2. Let the students answer the question according to the picture. 3. Correct the mistake. (2 min)

PRACTICE



What do you have?

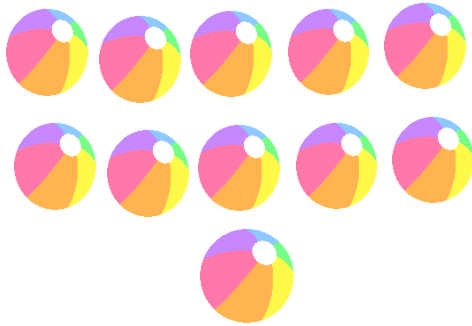


Tips: 1. Guide the students to click the green rectangles. 2. Let the students answer the question according to the picture. 3. Correct the mistake. (2 min)

PRACTICE

How many balls do you see?

twelve



ten

eleven



Tips: 1. Guide the students to judge numbers according to the given info. 2. Let the students click and choose the correct number. 3. Correct the mistake. (2 min)

PRACTICE

Do you
like **the**
swing?



Do you like the slide?

Do you like the robot?

Do you like the swing?

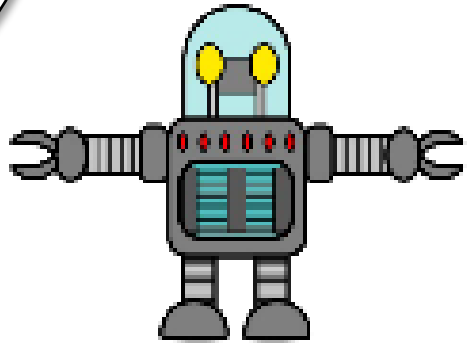
Do you like the drum?



Tips: 1. Point to the picture and let the students to tell the word. 2. Give the right answer by clicking the correct dialogue box. 3. Correct the mistakes. (1 min)

PRACTICE

Do you
have **a**
robot?



Do you have a slide?

Do you have a robot?

Do you have a swing?

Do you have a drum?



Tips: 1. Point to the picture and let the students to tell the word. 2. Give the right answer by clicking the correct dialogue box. 3. Correct the mistakes. (1 min)

PRACTICE

Does he
like **the**
drum?



Does he like the slide?

Does he like the robot?

Does he like the swing?

Does he like the drum?



Tips: 1. Point to the picture and let the students to tell the word. 2. Give the right answer by clicking the correct dialogue box. 3. Correct the mistakes. (1 min)

GAME

panda



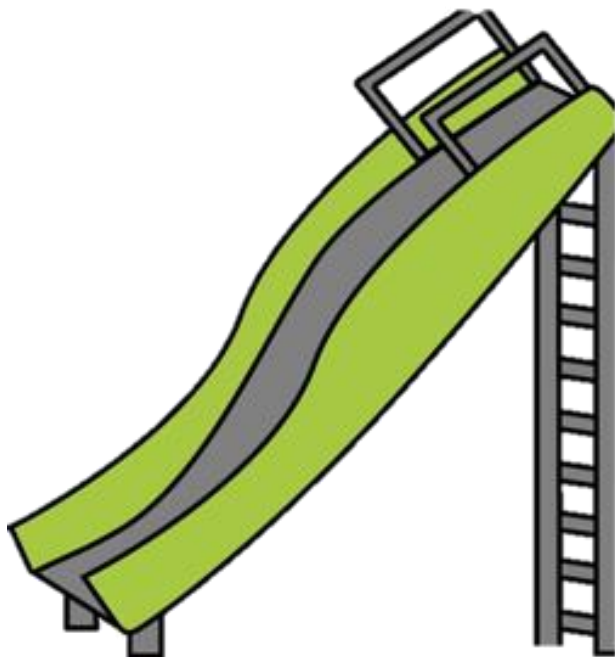
DRAW



Tips: Teacher clicks the “Draw” button firstly. Then, there will be a cartoon picture. Teacher guides students to give the right answer. There will be the right answer popped up if teacher clicks the “Draw” button again. There are totally 3 words in this slide. (2 min)

GAME

slide



DRAW



Tips: Teacher clicks the “Draw” button firstly. Then, there will be a cartoon picture. Teacher guides students to give the right answer. There will be the right answer popped up if teacher clicks the “Draw” button again. There are totally 3 words in this slide. (2 min)

GAME

swing



DRAW



Tips: Teacher clicks the “Draw” button firstly. Then, there will be a cartoon picture. Teacher guides students to give the right answer. There will be the right answer popped up if teacher clicks the “Draw” button again. There are totally 3 words in this slide. (2 min)

PRACTICE

What is this?



Tips: 1. Let the students to choose and click one of the windows. 2. Guide the students to answer the question. 3. Correct the mistakes. (30 sec.)

PRACTICE

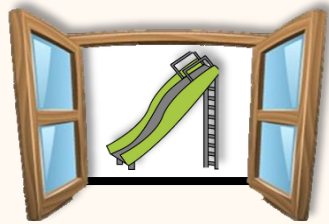
What is this?



Tips: 1. Let the students to choose and click one of the windows. 2. Guide the students to answer the question. 3. Correct the mistakes. (30 sec.)

PRACTICE

What is this?

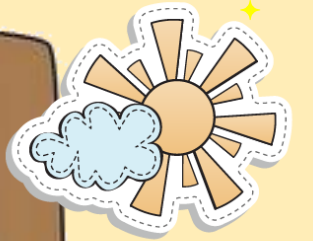


Tips: 1. Let the students to choose and click one of the windows. 2. Guide the students to answer the question. 3. Correct the mistakes. (30 sec.)

CONCLUSION

Words

slide, swing, blocks, robot, drum,
dancing, panda, eleven, paper



Tips: Firstly, teacher reads words one by one. Then, students read after teacher. There will be a pause between two words. (30s)

CONCLUSION



Sentences

What is this? It is a slide.

Is it a rocking horse?

No, it isn't. It is a slide.

What do you have?

I have blocks.

Tips: Firstly, teacher reads sentences one by one. Then, students read after teacher. There will be a pause between two sentences.(30s)

CONCLUSION

Sentences

Do you have a robot? Yes, I do.

What does the panda like?

It likes bamboos.

Do you like the swing?

Yes, I do.



Tips: Firstly, teacher reads sentences one by one. Then, students read after teacher. There will be a pause between two sentences.(30s)

CONCLUSION

Sentences

Does he like the drum?

Yes, he does.

How many balls do you see?

I see eleven balls.



Tips: Firstly, teacher reads sentences one by one. Then, students read after teacher. There will be a pause between two sentences.(30s)

CONCLUSION

Sentences

What is she doing?

She is dancing.

What color is the paper?

It is white.



Tips: Firstly, teacher reads sentences one by one. Then, students read after teacher. There will be a pause between two sentences.(30s)

SEE YOU!



B U L A

