

MY UNCLE'S FAMILY

BULA

G2-U3-L3

REVIEW

Tell the names.



table



**DVD
player**



chair



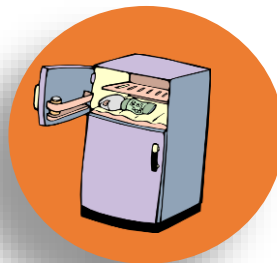
Tips: : 1. Ask students to look at these pictures one by one and guide them to say the names. 2. Correct the mistakes.(50 sec)

REVIEW

Tell the names.



sofa



refrigerator



sink



Tips: : 1. Ask students to look at these pictures one by one and guide them to say the names. 2. Correct the mistakes.(50 sec)

WORD

crib



Tips: 1. Ask students to see the picture. 2. Read the word and let the students follow. 3. Let the students read the words three times.(30 sec)

WORD

another



Tips: 1. Ask students to see the picture. 2. Read the word and let the students follow. 3. Let the students read the words three times.(30 sec)

WORD

cousins



Tips: 1. Ask students to see the picture. 2. Read the word and let the students follow. 3. Let the students read the words three times.(30 sec)

WORD

aunt

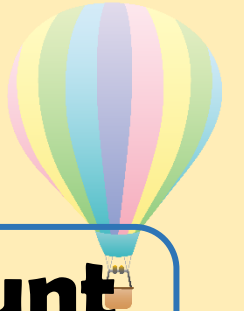
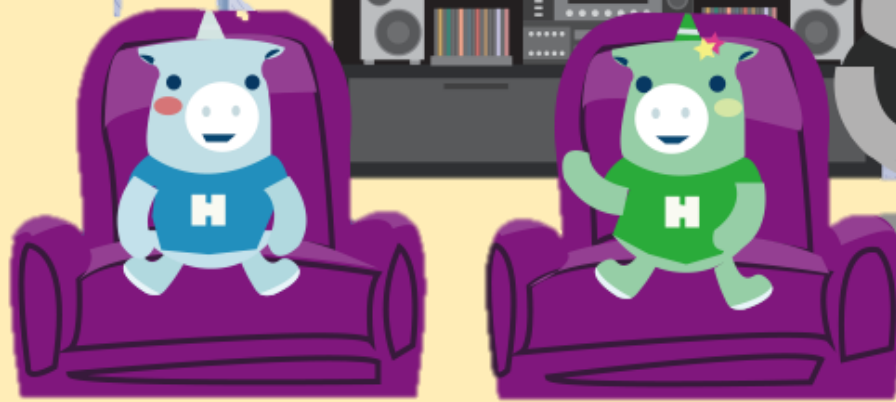


Tips: 1. Ask students to see the picture. 2. Read the word and let the students follow. 3. Let the students read the words three times.(30 sec)

STORY

**Tommy, who
are they?**

**Oh, she is my aunt
and he is my uncle.**



Tips 1. Read the story and let the students follow. 2. Practice in roles. 3. Let the students read the dialogue twice. 4. Correct the mistakes.(50 sec)

STORY



**She is my
mom's sister.**



Tips 1. Read the story and let the students follow. 2. Practice in roles. 3. Let the students read the dialogue twice. 4. Correct the mistakes.(50 sec)

STORY

**And they're my cousins.
I have another cousin in
the baby crib.**

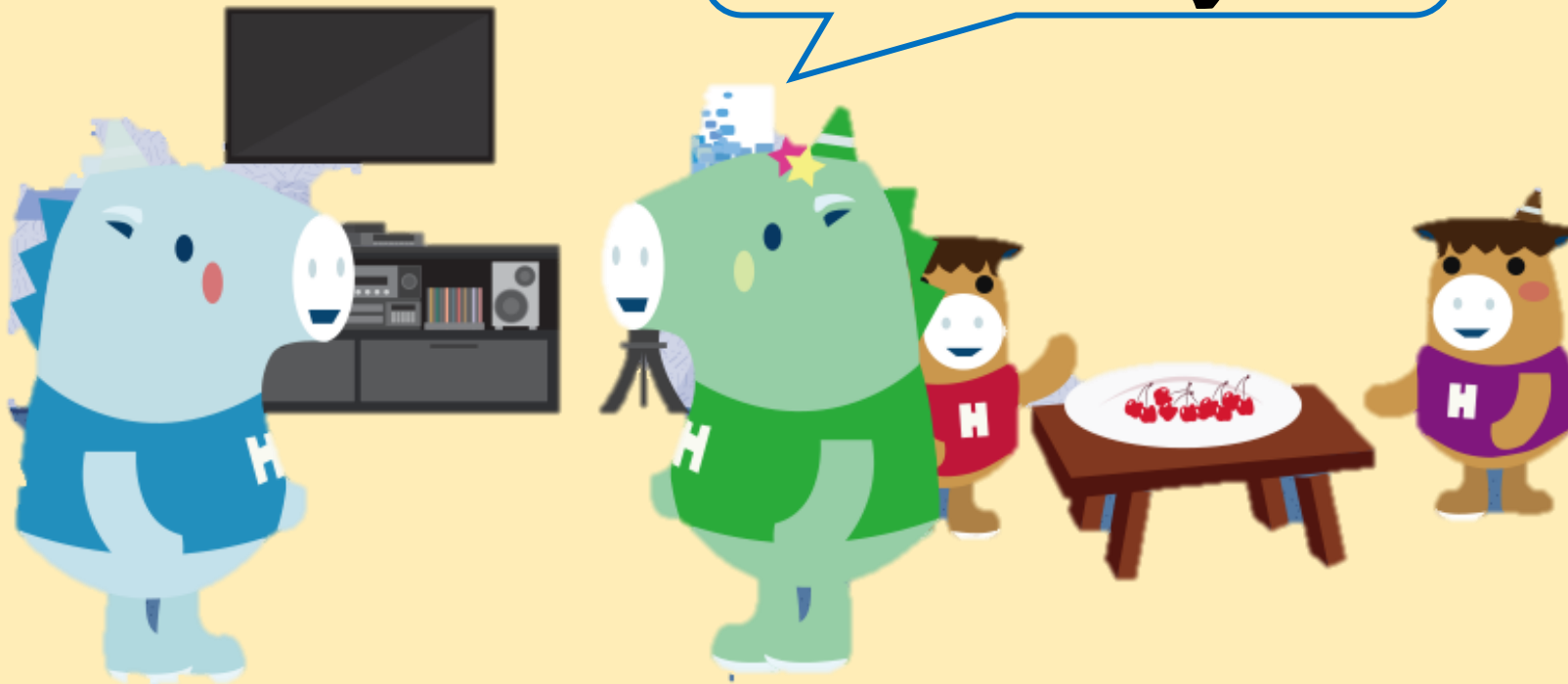
**How long are
they visiting?**



STORY



**They're visiting
for four days.**



Tips 1. Read the story and let the students follow. 2. Practice in roles. 3. Let the students read the dialogue twice. 4. Correct the mistakes.(50 sec)

STORY

Oh, that's nice!

No, it isn't.

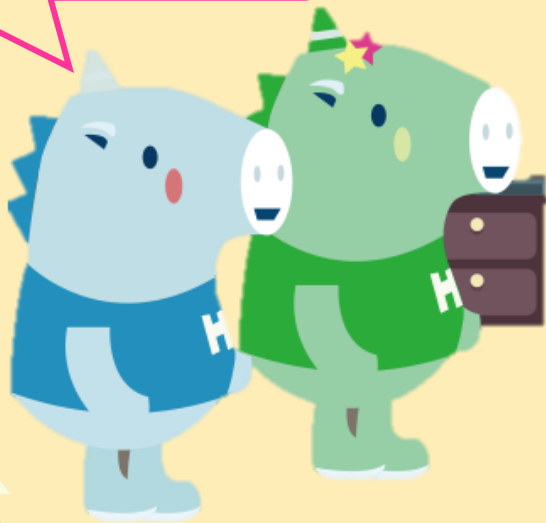


Tips 1. Read the story and let the students follow. 2. Practice in roles. 3. Let the students read the dialogue twice. 4. Correct the mistakes.(50 sec)

STORY

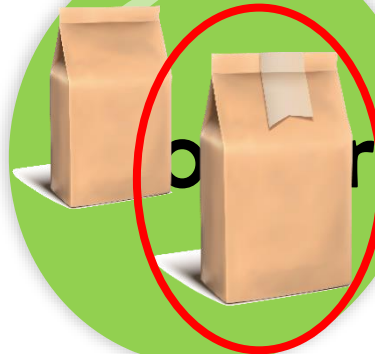
Why not?

My cousins like to jump on my bed. I have to sleep on the sofa.



GAME

Click the words.



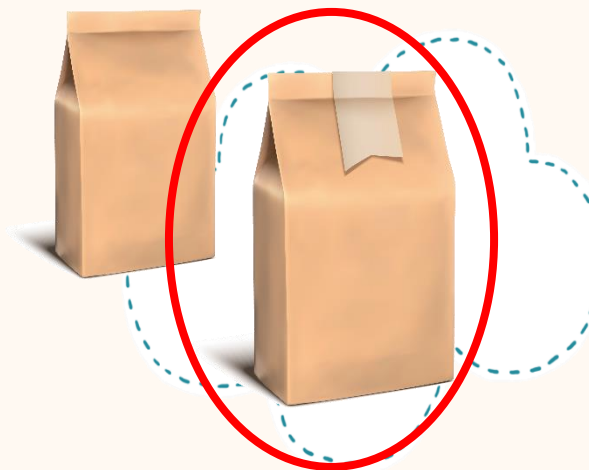
Tips: Teacher reads the word, then clicks the words firstly. Thirdly, the picture will pop up. The teacher is responsible for correcting pronunciations. (1 min)

PRACTICE

Fill in the blanks.



c r i b



a n o ther



Tips: 1. Ask the students to look at the pictures and fill in the blanks. 2 Correct the mistakes. 3. Ask the students to read these words twice.(50sec)

PRACTICE

Fill in the blanks.



c o u s ins



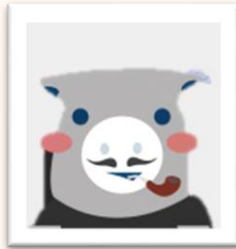
a u n t



Tips: 1. Ask the students to look at the pictures and fill in the blanks. 2 Correct the mistakes. 3. Ask the students to read these words twice.(50sec)

PRACTICE

Fill in the blanks.



is Tommy's uncle.



is Tommy's aunt.



are Tommy's cousins.



Tips: 1. Let the students answer the question on the basis of the story. 2. Correct the mistakes. (50 sec)

PRACTICE

Multiple choice.

I have _____ cousin
in the baby _____.

- ☒ A. another; crib
- ☐ B. other; crib
- ☐ C. Another; crib



Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole sentences twice.(40 sec.)

PRACTICE

Multiple choice.

He is my _____ and
she is my _____.

A. aunt; uncle

B. cousins; aunt

C. uncle; aunt



Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole sentences twice.(40 sec.)

PRACTICE

Multiple choice.



**My aunt is my
mother's _____.**

A. brother

B. child

☒ C. sister

PRACTICE

Fill in the blanks.

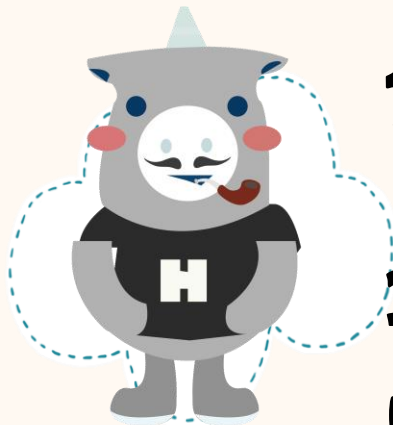
They're my cousins .
They're my aunt and uncle's
children.
She's my aunt . And she is
my mom's sister.



Tips: 1. Let the students fill in the blanks on the basis of the story. 2. Correct the mistakes. (50 sec)

PRACTICE

Choose the correct sentence.



1. He's Tommy's dad. 😞

2. He's Tommy's
uncle. 👍 😊



Tips: 1. Ask the students to see the picture and choose the correct sentence. 2. Correct the mistakes. (50 sec)

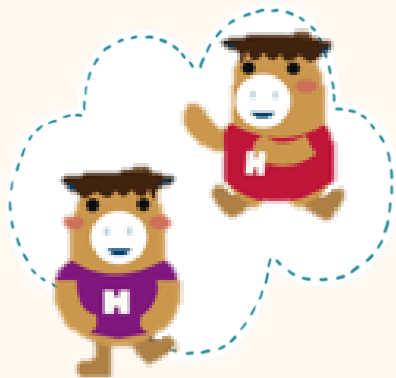
PRACTICE

Choose the correct sentence.

**1. They're Tommy's
aunt and uncle.**

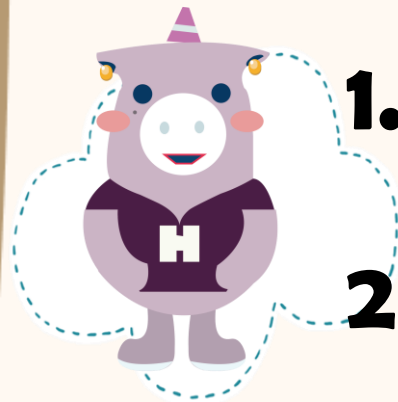


**2. They're Tommy's
cousins.**



PRACTICE

Choose the correct sentence.



1. She's Tommy's aunt.



2. She's Tommy's mom.



Tips: 1. Ask the students to see the picture and choose the correct sentence. 2. Correct the mistakes. (50 sec)

PRACTICE

Choose and fill.

aunt uncle cousins

1. My mother has a sister. She is my **aunt**.
2. My aunt has two children. They are my **cousins**.

Tips: 1. Ask the students to fill in the blanks by using these words. 2. Correct the mistakes. 3. Ask the students to read these sentences again.(50 sec)

PRACTICE

Choose and fill.

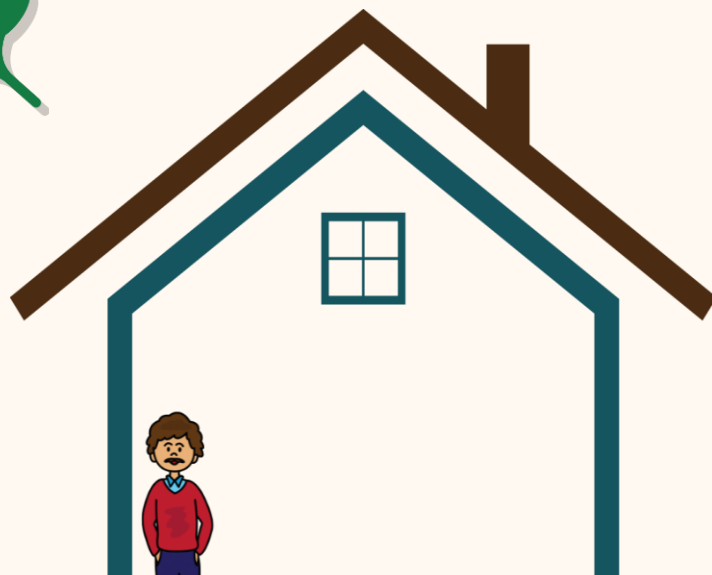
brother uncle cousins

1. My mother has a **brother**.
He is my uncle.
2. My aunt has a husband.
He is also my **uncle**.

Tips: 1. Ask the students to fill in the blanks by using these words. 2. Correct the mistakes. 3. Ask the students to read these sentences again.(50 sec)

PRACTICE

Go home.



father



me



mother



brother



aunt



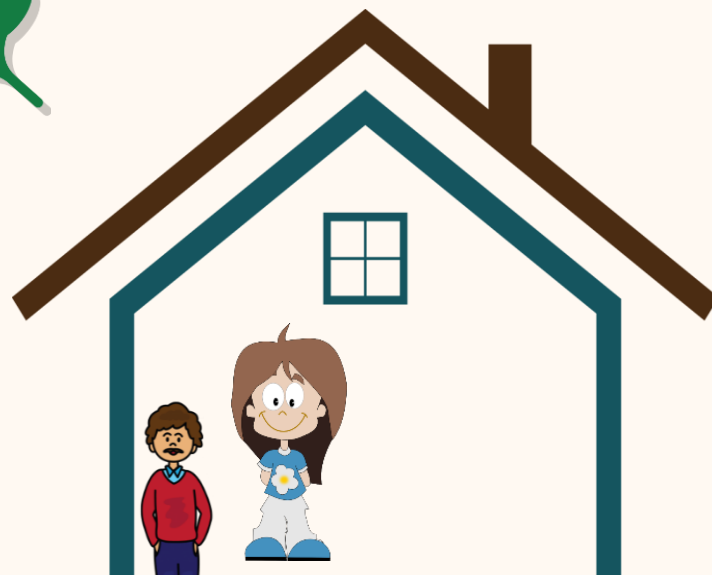
cousin



Tips: 1. Ask the students to see the picture. 2. Click the family number who are outside the house to help them to go home. 3. Click the father in the home to start the second round. 4. Correct the mistakes. (50 sec)

PRACTICE

Go home.



me
father



mother



brother



aunt



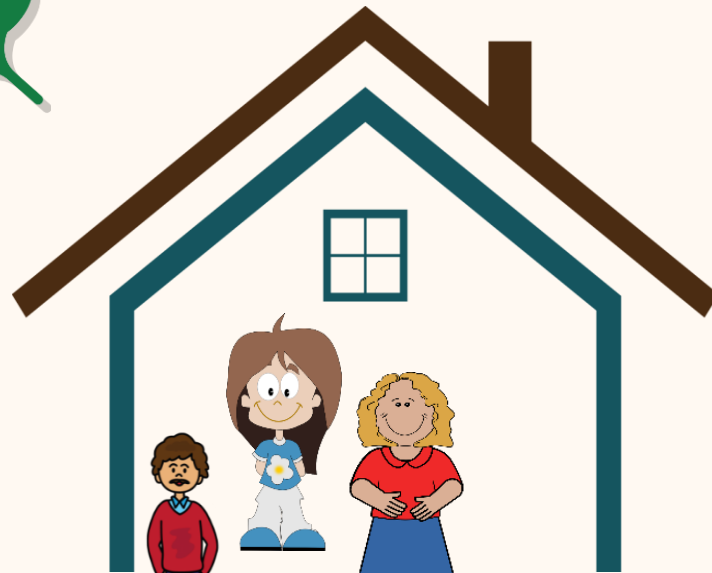
cousin



Tips: 1. Ask the students to see the picture. 2. Click the family number who are outside the house to help them to go home. 3. Click the father in the home to start the second round. 4. Correct the mistakes. (50 sec)

PRACTICE

Go home.



me
father **mother**



aunt



cousin

brother



Tips: 1. Ask the students to see the picture. 2. Click the family number who are outside the house to help them to go home. 3. Click the father in the home to start the second round. 4. Correct the mistakes. (50 sec)

PRACTICE

Go home.



me
father **mother** **brother**



aunt



cousin



Tips: 1. Ask the students to see the picture. 2. Click the family number who are outside the house to help them to go home. 3. Click the father in the home to start the second round. 4. Correct the mistakes. (50 sec)

PRACTICE

Go home.



me



mother



brother



uncle



aunt



cousin



Tips: 1. Ask the students to see the picture. 2. Click the family number who are outside the house to help them to go home. 3. Click the father in the home to start the second round. 4. Correct the mistakes. (50 sec)

PRACTICE

Go home.



me

mother

brother

aunt
uncle

cousin



Tips: 1. Ask the students to see the picture. 2. Click the family number who are outside the house to help them to go home. 3. Click the father in the home to start the second round. 4. Correct the mistakes. (50 sec)

PRACTICE

Go home.



me



mother



brother

aunt
uncle **cousin**



Tips: 1. Ask the students to see the picture. 2. Click the family number who are outside the house to help them to go home. 3. Click the father in the home to start the second round. 4. Correct the mistakes. (50 sec)

PRACTICE

Put these sentences in order.

A: Oh, she is my aunt and he is my uncle.

B: Tommy, who are they?

C: And they're my cousins. They're my aunt and uncle's children.

 B A C

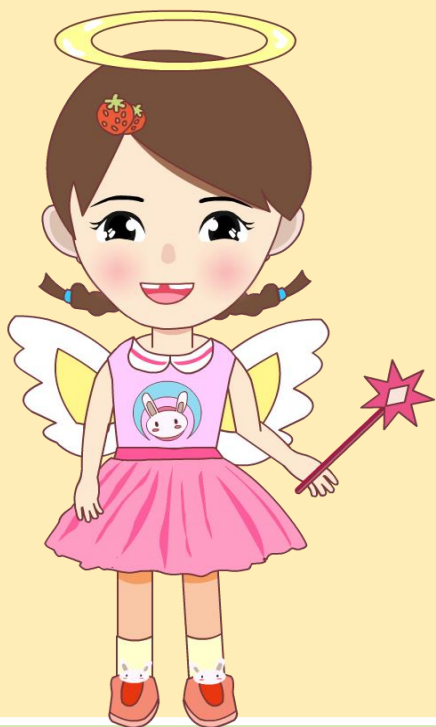


Tips: 1. Let the students order these sentences. 2. Correct the mistakes. 3. Ask the students to read these sentences again. (1 min)

CONCLUSION

Words
crib, another

Sentences
They are my cousins.
She is my aunt.



SEE YOU!



B U L A

