



IT IS A HEADBAND



BULA



K1-U3-L9



WORD

headband



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (1 min)

WORD

antennae



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (1 min)

WORD

angry



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. Teacher is responsible for correcting the pronunciation. (1 min)

REVIEW

put on



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. Teacher is responsible for correcting the pronunciation. (1 min)



SENTENCE



What is it?

It is a headband.

What are these? These are antennae.

Is he happy?

No, he isn't. He is angry.

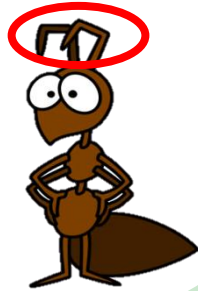
What is she doing? She is putting on her coat.

Is it a headband? Yes, it is.



SENTENCE

01



What are these?

These are antennae.

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher reads “These are ...” , then guides students to answer the underlined part. (1 min)

SENTENCE

02



What is it?

It is a headband.

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher reads “It is...” , then guides students to answer the underlined part. (1 min)

SENTENCE

03



Is he happy?

No, he isn't.

He is angry.

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher reads “No, he ...” , then guides students to answer the underlined part. (1 min)

SENTENCE

04



What is she doing?

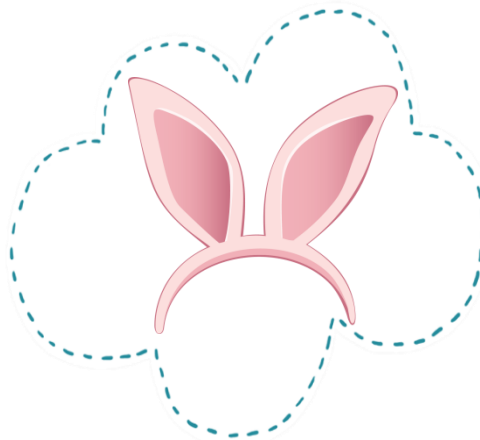
**She is putting on her
coat.**

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher reads “She is...” , then guides students to answer the underlined part. (1 min)

DIALOGUE

What is it?

It is a headband.



Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. (1 min)

DIALOGUE

Is it a
headband?

Yes, it is. It is a
headband.



Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. (1 min)

DIALOGUE

What is it?

It is a headband.



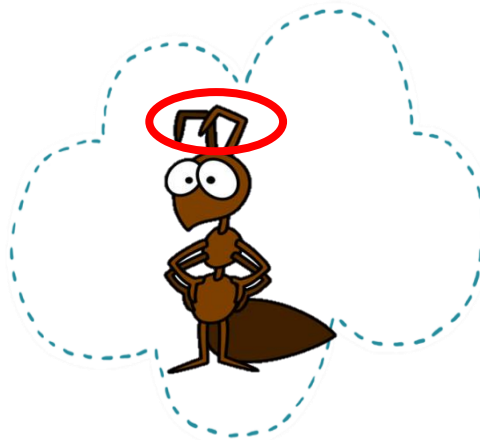
Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. (1 min)

DIALOGUE

What are these?



These are antennae.

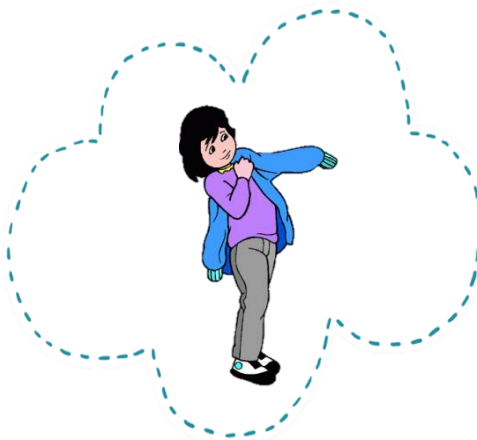


Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. (1 min)

DIALOGUE

What is she doing?

She is putting on her coat.

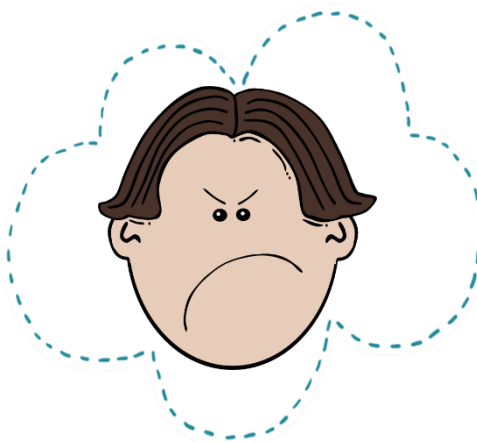


Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. (1 min)

DIALOGUE

Is he angry?

Yes, he is.
He is angry.

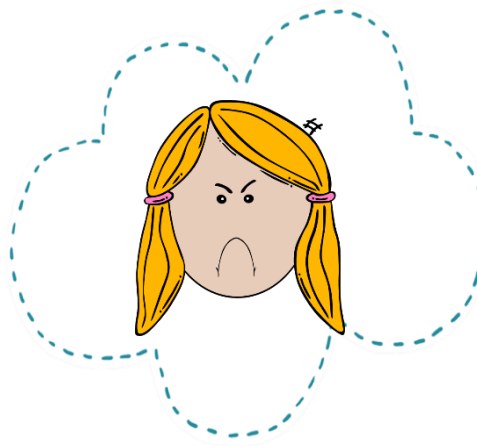


Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. (1 min)

DIALOGUE

Is she sad?

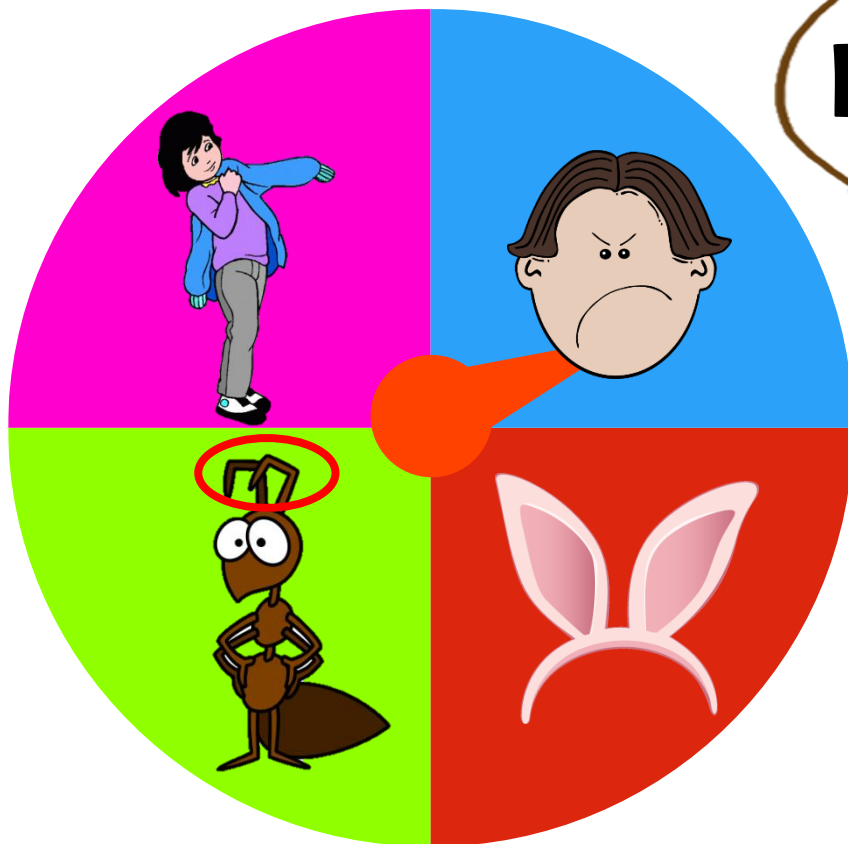
No, she isn't.
She is angry.



Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. (1 min)

GAME

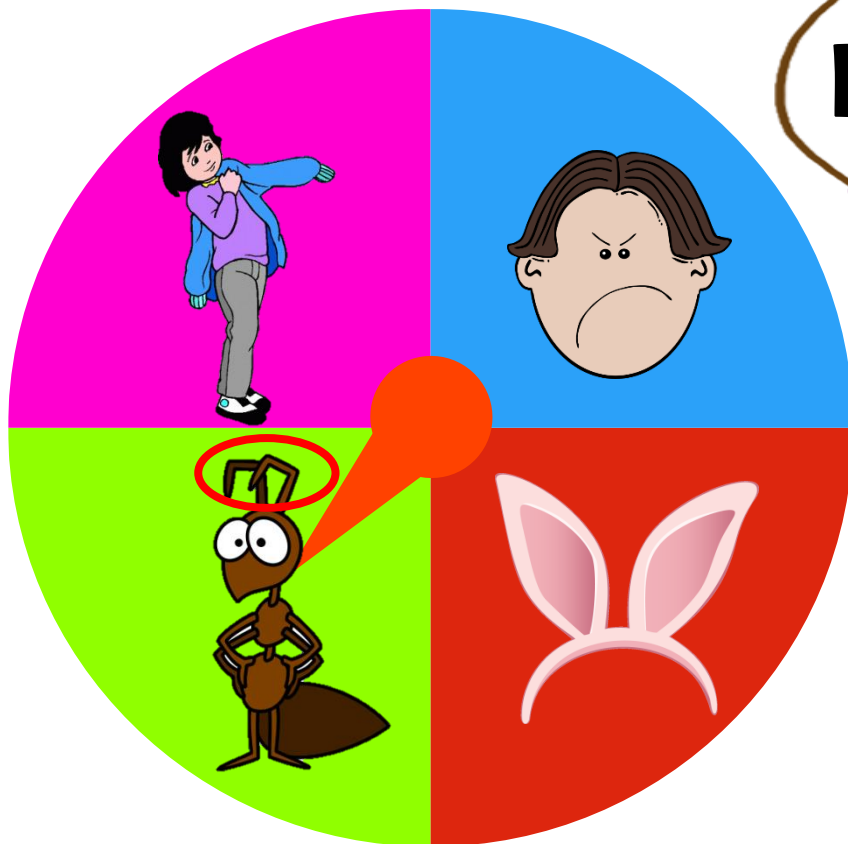
Play the Turntable



Tips: 1. Click the turntable, the pointer will point in one direction. 2. Let the students read these words loudly. 3. Correct student's pronunciation.(2 min)

GAME

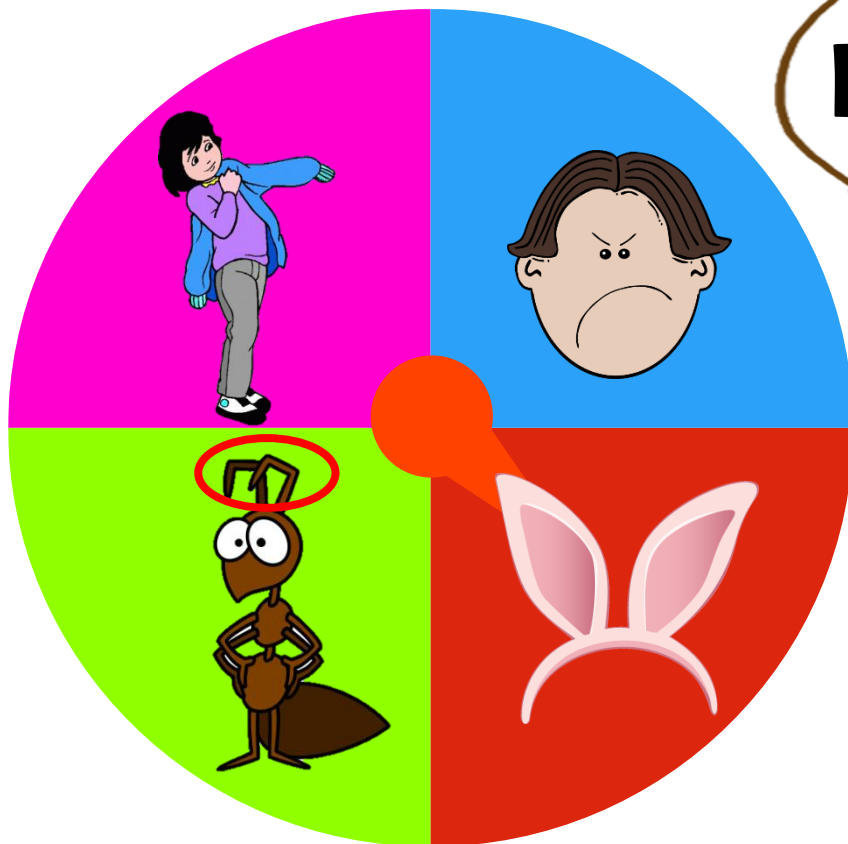
Play the Turntable



Tips: 1. Click the turntable, the pointer will point in one direction. 2. Let the students read these words loudly. 3. Correct student's pronunciation.(2 min)

GAME

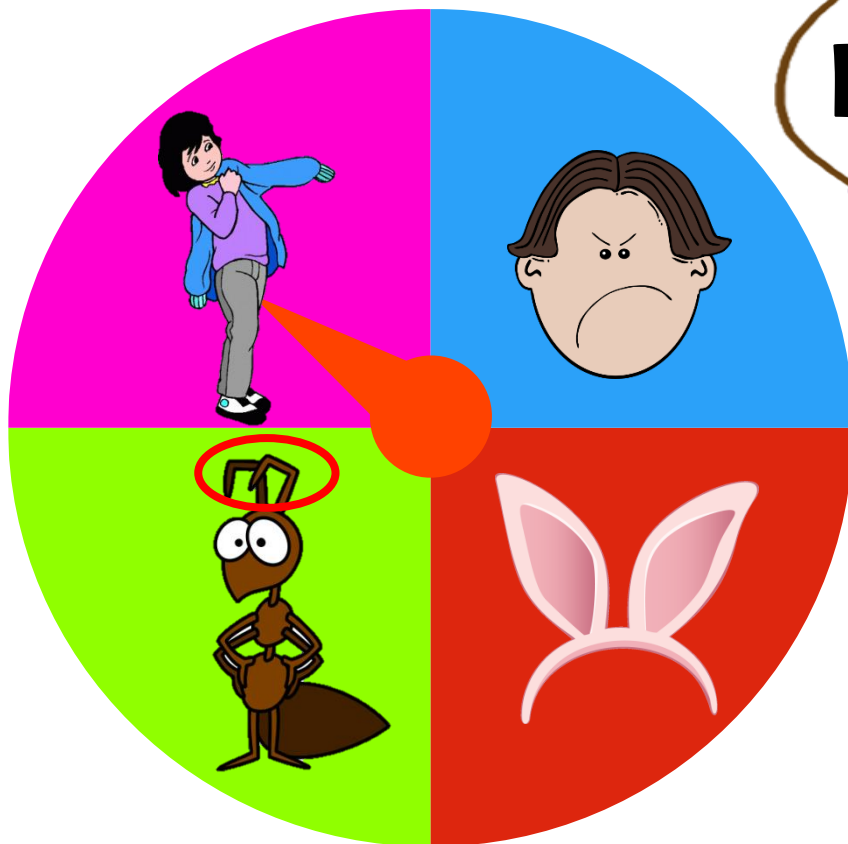
Play the Turntable



Tips: 1. Click the turntable, the pointer will point in one direction. 2. Let the students read these words loudly. 3. Correct student's pronunciation.(2 min)

GAME

Play the Turntable



Tips: 1. Click the turntable, the pointer will point in one direction. 2. Let the students read these words loudly. 3. Correct student's pronunciation.(2 min)

GAME

Click the Word



antennae

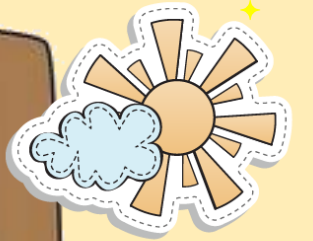


Tips: Teacher reads the word, then clicks the words firstly. Thirdly the picture will pop up. The teacher can guide students guess what is it. At last, the teacher is responsible for correcting pronunciations. (2 min)

CONCLUSION

Words

headband, angry,
antennae, put on



Tips: Firstly, teacher reads words one by one. Then, students read after teacher. There will be a pause between two words. (1 min)

CONCLUSION

Sentences

What is it?

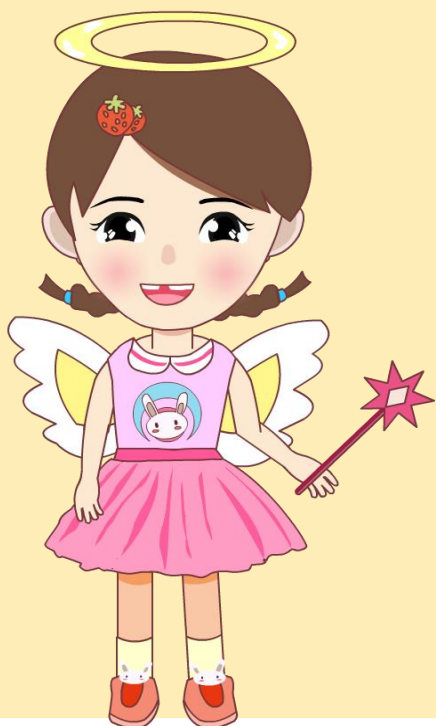
It is a headband.

What are these?

These are antennae.

Is he happy?

No, he isn't. He is angry.



Tips: Firstly, teacher reads sentences one by one. Then, students read after teacher. There will be a pause between two sentences. (1 min)

CONCLUSION

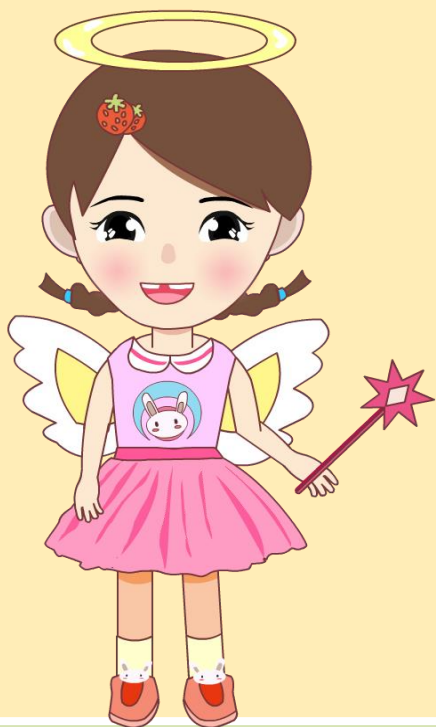
Sentences

What is she doing?

She is putting on her coat.

Is it a headband?

Yes, it is.



Tips: Firstly, teacher reads sentences one by one. Then, students read after teacher. There will be a pause between two sentences. (1 min)

SEE YOU!



B U L A

