



**THEY ARE
WALKING**



BULA

K1-U3-L7

WORD

walk



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (1 min)

WORD

jump



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (1 min)

WORD

dance



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. Teacher is responsible for correcting the pronunciation. (1 min)

REVIEW

run



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. Teacher is responsible for correcting the pronunciation. (1 min)



What is he doing?

He is running.

What are they doing?

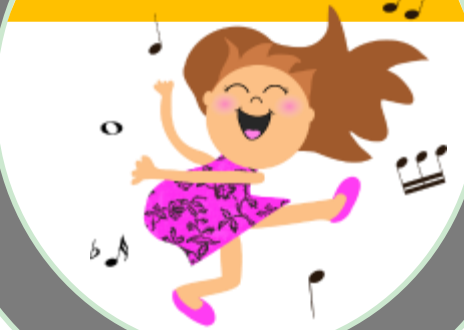
They are walking.



Tips: Firstly, teacher reads sentences loudly. Then, teacher guides students to read sentences loudly twice . (1 min)

SENTENCE

01



What is she doing?

She is dancing.

Tips: Firstly, teacher guides the students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

SENTENCE

02



What is he doing?

He is walking.

Tips: Firstly, teacher guides the students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

SENTENCE

03



What is she doing?

She is jumping .

Tips: Firstly, teacher guides the students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

SENTENCE

04



What is he doing?

He is running.

Tips: Firstly, teacher guides the students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

SENTENCE

05



What are they doing?

They are walking.

Tips: Firstly, teacher guides the students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

DIALOGUE

What is she doing?

She is dancing.



Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. (1 min)

DIALOGUE

What is he doing?

He is walking.



Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. (1 min)

DIALOGUE

What is she doing?

She is jumping.

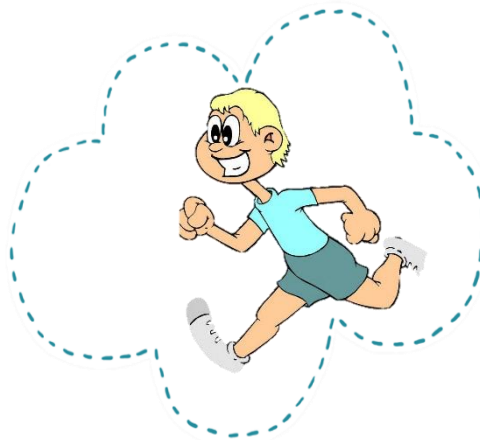


Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. (1 min)

DIALOGUE

What is he doing?

He is running.



Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. (1 min)

DIALOGUE

What are
they doing?

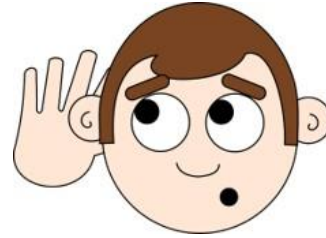


They are
walking.



Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. (1 min)

GAME

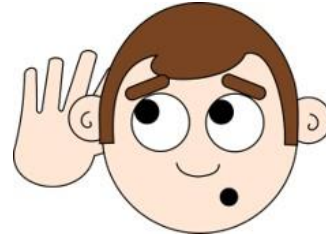


Shooting



Tips: The teacher guides students to answer what the picture is. Firstly, teacher clicks one of the pictures. There will be a bullet hitting the picture if it is today's words we are learning. If it isn't what we've learned, it will be a forbidden icon popped near the sprinkling can. (2 min)

GAME

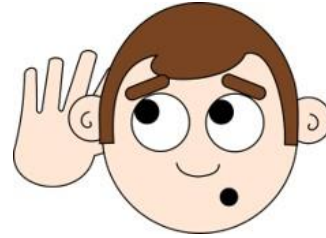


Shooting



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GAME

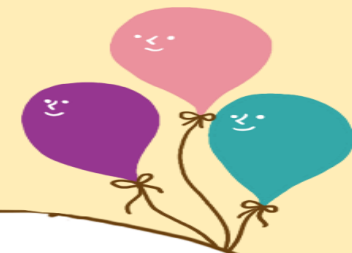


Shooting

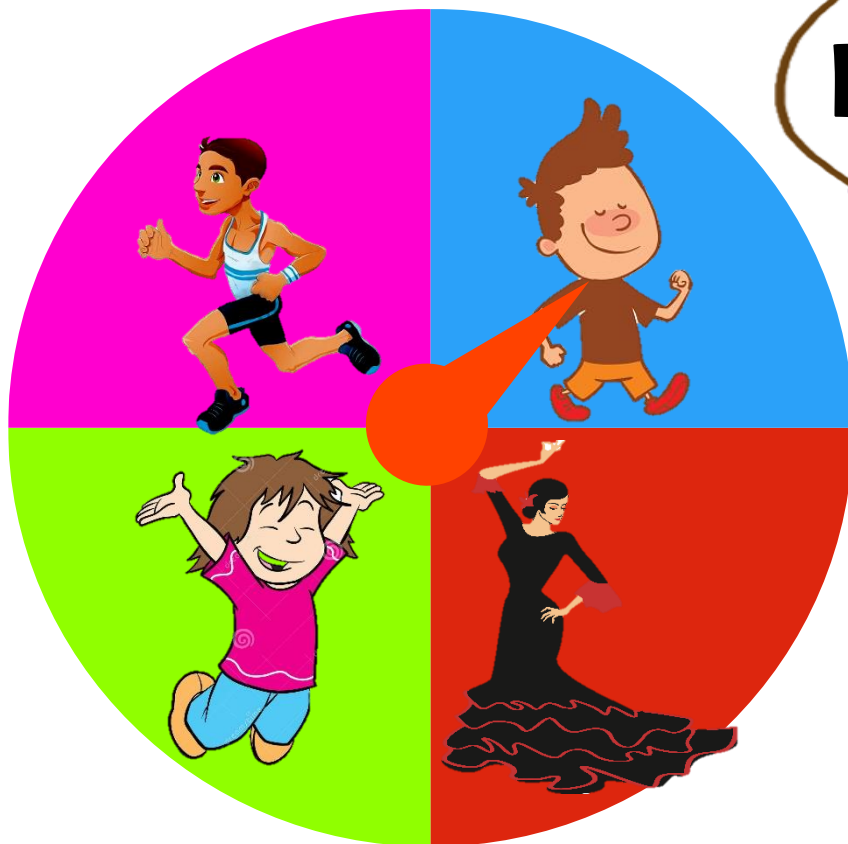


Tips: The teacher guides students to answer what the picture is. Firstly, teacher clicks one of the pictures. There will be a bullet hitting the picture if it is today's words we are learning. If it isn't what we've learned, it will be a forbidden icon popped near the sprinkling can. (2 min)

GAME



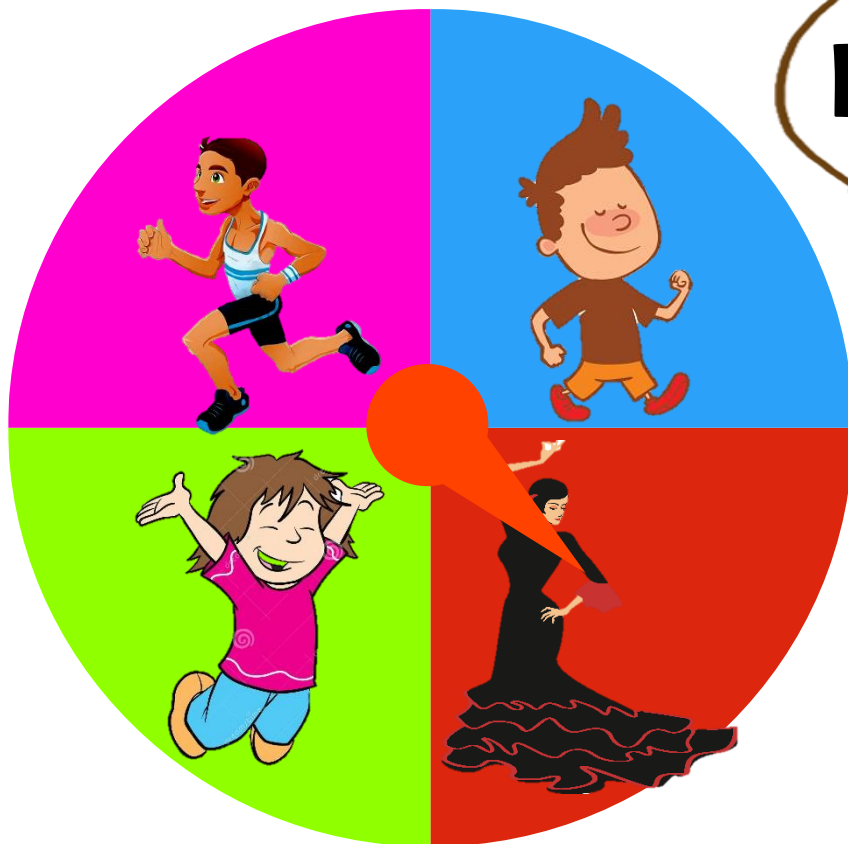
Play the Turntable



Tips: 1. Click the turntable, the pointer will point in one direction. 2. Let the students read these words loudly. 3. Correct student's pronunciation.(2 min)

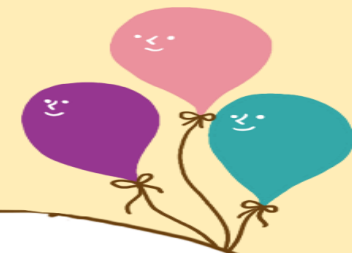
GAME

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GAME



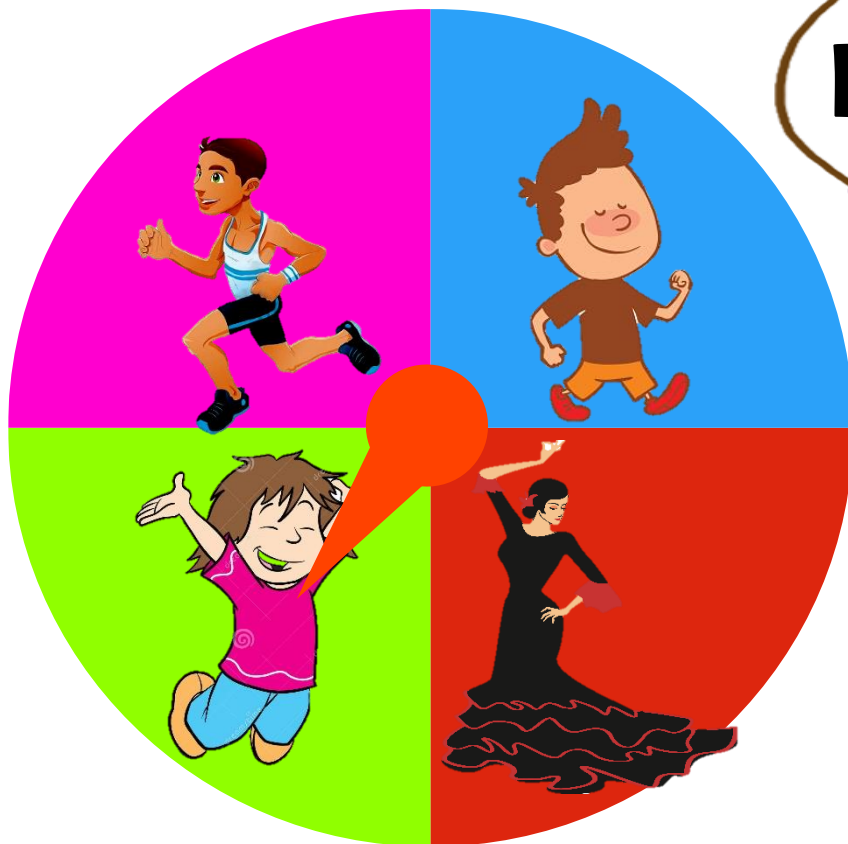
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GAME

Play the Turntable

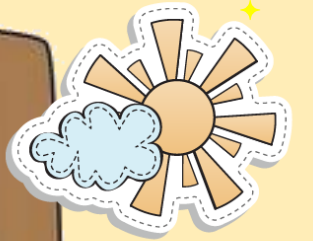


Tips: 1. Click the turntable, the pointer will point in one direction. 2. Let the students read these words loudly. 3. Correct student's pronunciation.(2 min)

CONCLUSION

Words

walk, jump,
dance, run



Tips: Firstly, teacher reads words one by one. Then, students read after teacher. There will be a pause between two words. (1 min)

CONCLUSION

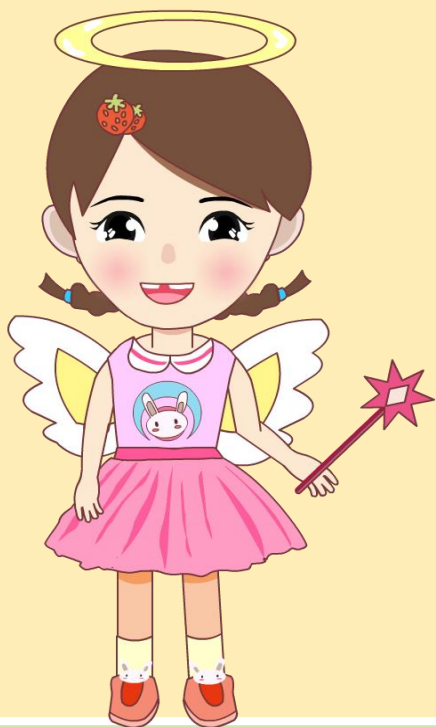
Sentences

What is he doing?

He is running.

What are they doing?

They are walking.



Tips: Firstly, teacher reads sentences one by one. Then, students read after teacher. There will be a pause between two sentences. (1 min)

SEE YOU!



B U L A

