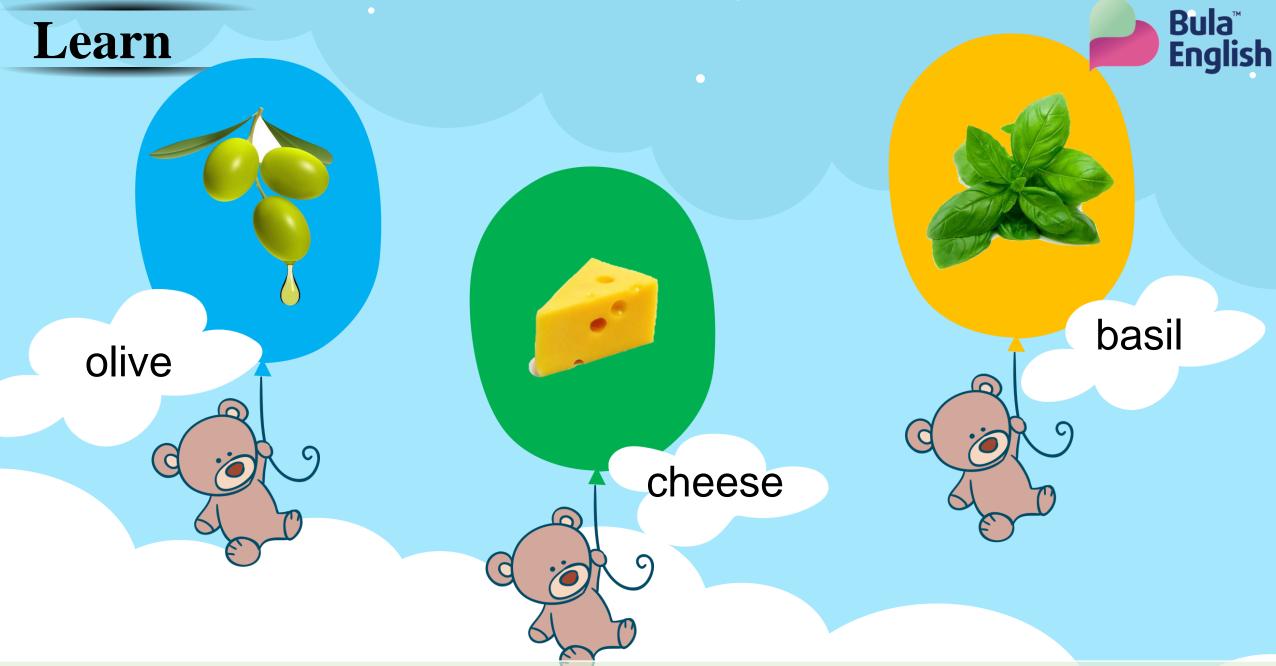


Tips: 1. Have students read the words at least three times. 2. Correct the mistakes. (1 min)



Tips: 1. Have students read the words at least three times. 2. Correct the mistakes. (1 min)

Learn



topping

n. something that forms a top; especially: a garnish (such as a sauce, bread crumbs, or whipped cream) placed on top of a food for flavor or decoration

Learn

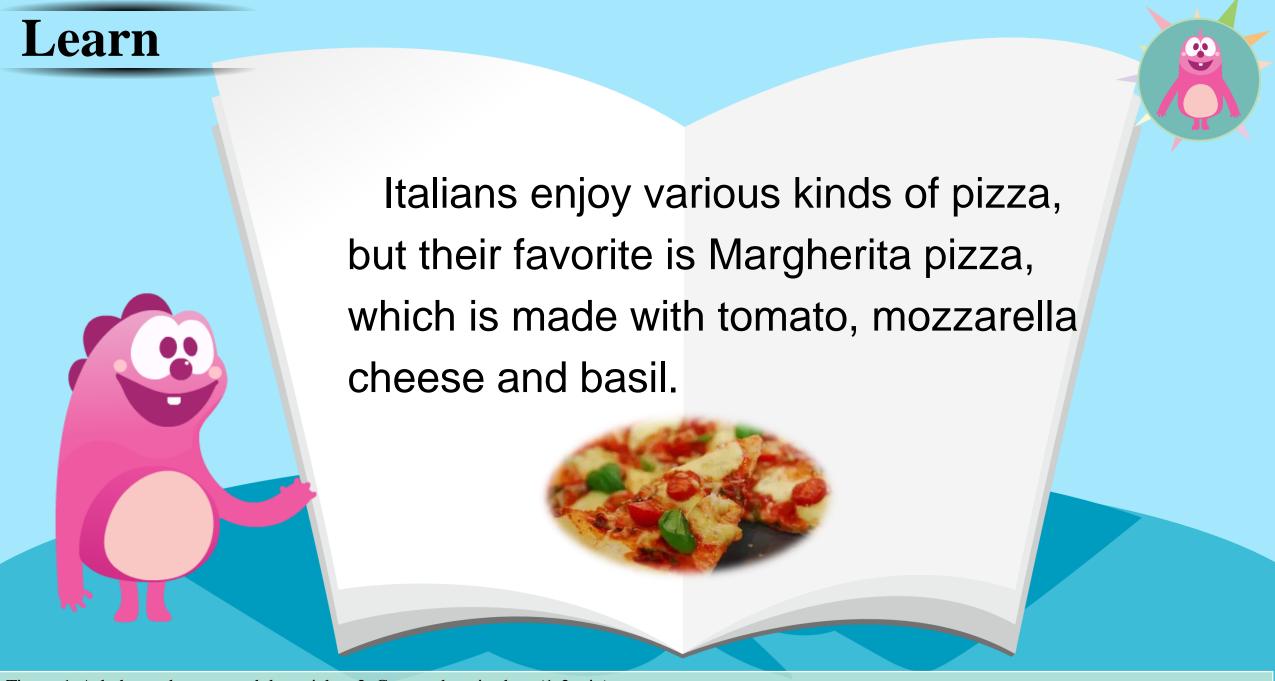


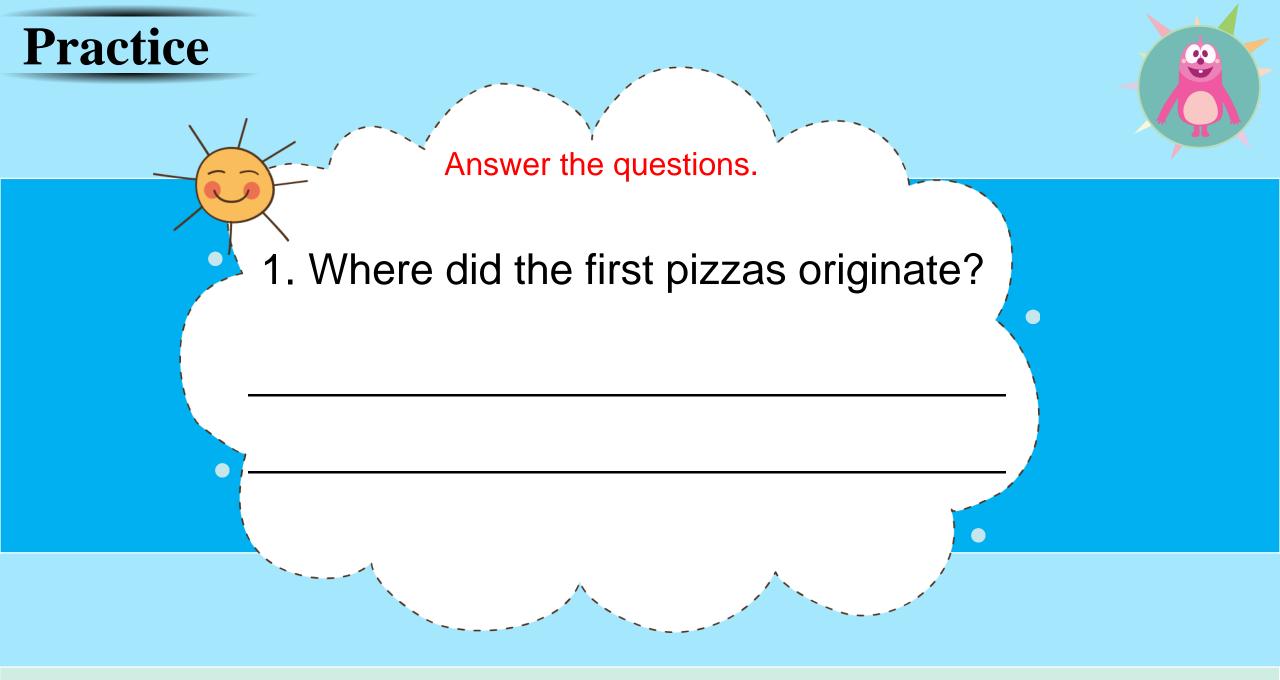
Do you like pizza? Many people do. How did pizza originate?

Long ago people in Greece baked flat bread in round shapes. They added spices, olive oil and olives on top. These were the first pizzas.

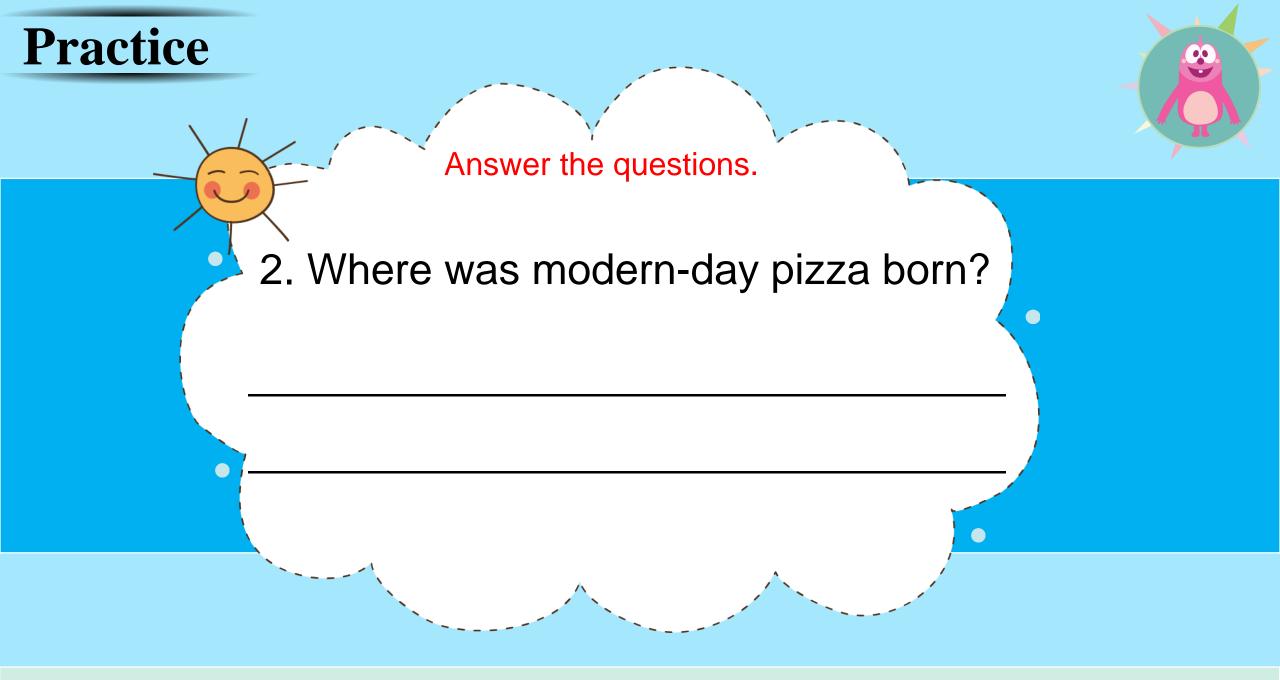
In the 1800s, the idea of making round, flat bread came to Naples, Italy. There modern-day pizza was born.







Tips: 1. Ask the students to answer the question. 2. Correct the mistakes. (1 min)



Tips: 1. Ask the students to answer the question. 2. Correct the mistakes. (1 min)



Tips: 1. Ask the students to answer the question. 2. Correct the mistakes. (1 min)

Learn



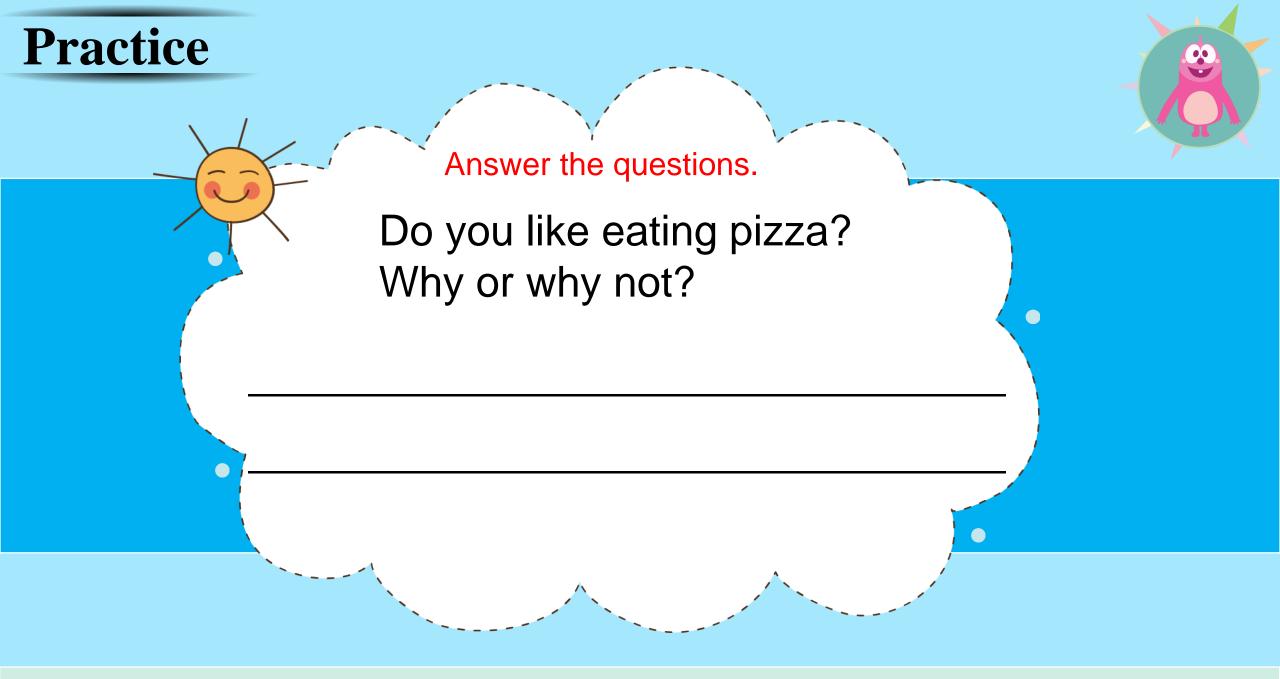


What kind of pizza do you like?

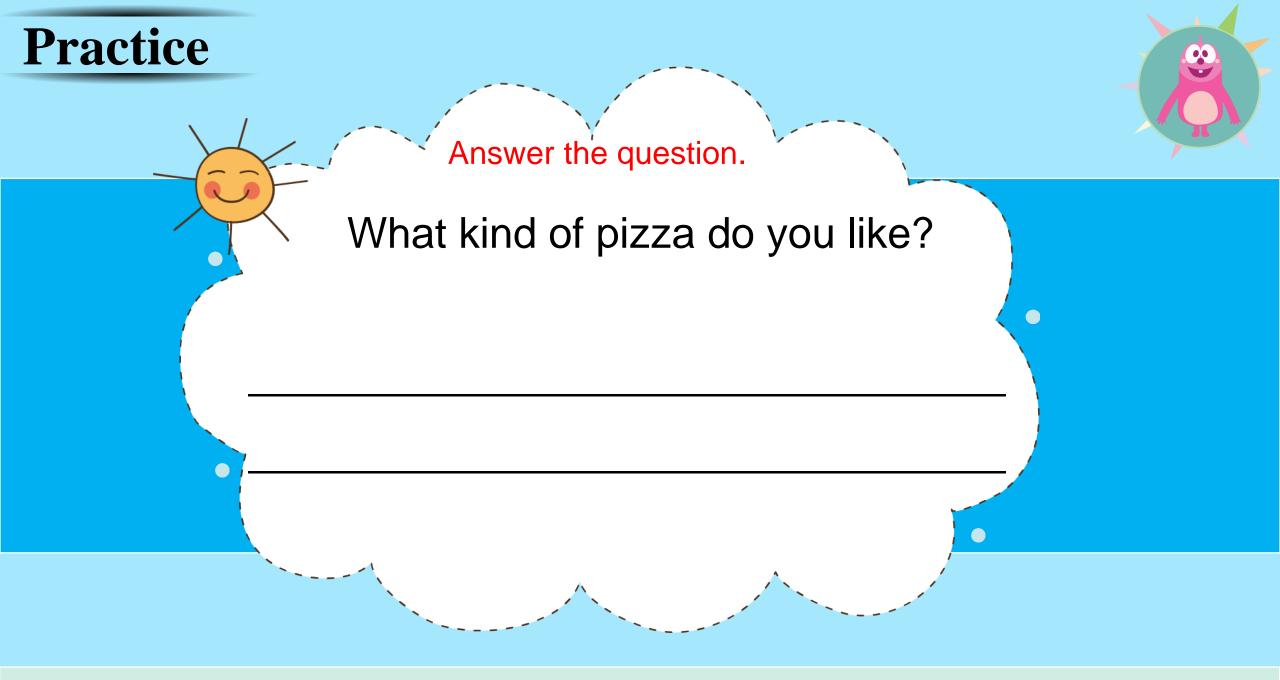
I like pizza with cheese and mushrooms.





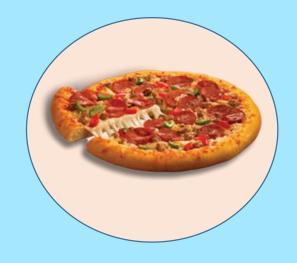


Tips: 1. Ask the students to answer the question. 2. Correct the mistakes. (1 min)



Tips: 1. Ask the students to answer the question. 2. Correct the mistakes. (1 min)

Look at the pictures. Write the names of the food.



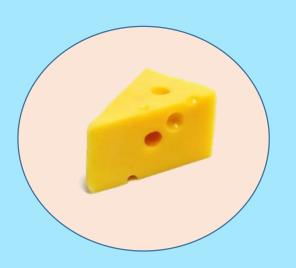




Tips: 1. Ask the students to look at these pictures and write the names. 2. Correct the mistakes. (1-2 min)

Look at the pictures. Write the names of the food.







Tips: 1. Ask the students to look at these pictures and write the names. 2. Correct the mistakes. (1-2 min)

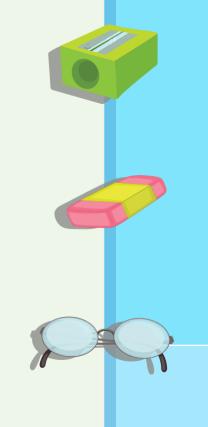




Make words.

- 1. c e e s h e _____
- 2. z a p i z _____
- 3. sscpie _____

4. s u m s r m o o h _____



Tips: 1. Have students look at these letters and make words by using them. 2. Correct the mistakes. 3. Ask the students to read these words again. (1-2 min)

Look at the menu. Answer the questions.



What toppings would you put on your pizza?



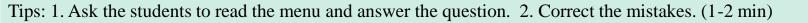
Small Medium large

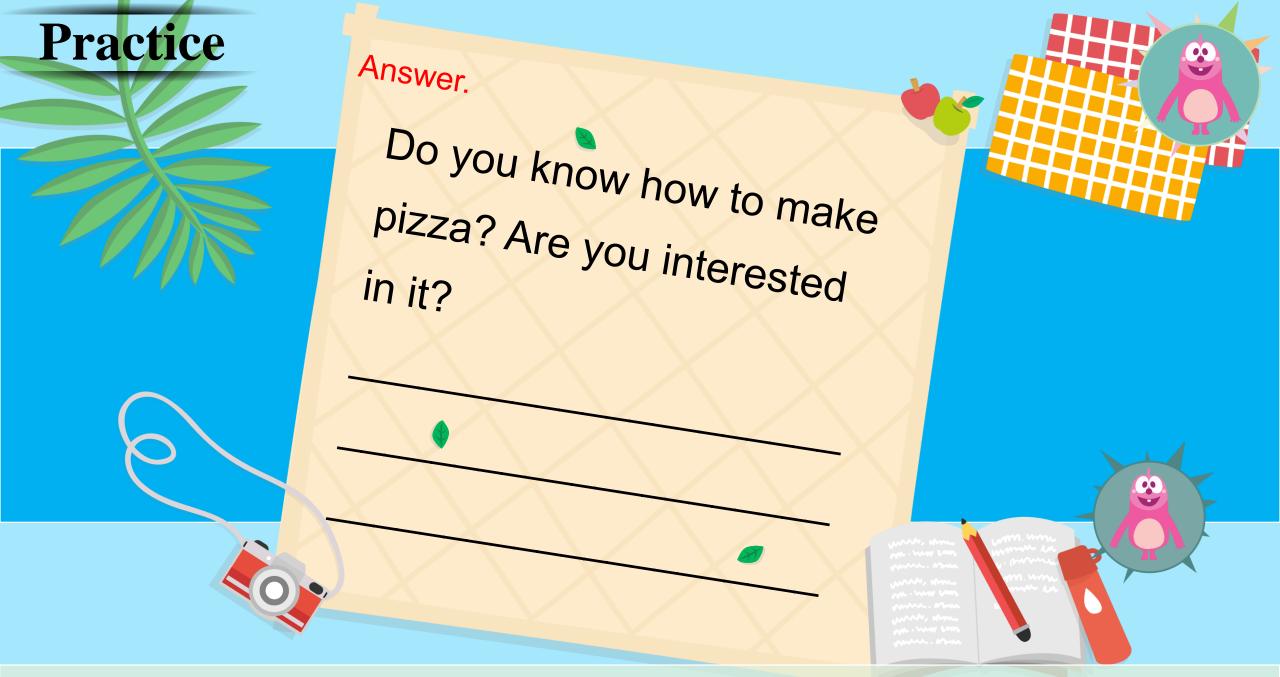
Toppings

mushrooms, peppers, onions, ham, sausage, pepperoni, basil

Drinks

soda, juice, water





Tips: 1. Ask the students to answer the question. Maybe the teacher can guide them to say one step, prepare water and flour. 2. Correct the mistakes on grammar and pronunciation. (1 min)



Conclusion

1. We have learned the words: pizza, bake, spices, olive, cheese, basil





Conclusion

2. We have learned the sentences:

Long ago people in Greece baked flat bread in round shapes.

They added spices, olive oil, and olives on top.

There modern-day pizza was born.

Their favorite pizza is Margherita, which is mainly made with tomato, mozzarella cheese and basil.



