



**I LIKE TO TEACH  
CHILDREN.**



**BULA**



**G2-U5-L3**

# REVIEW



**policeman**



**teacher**



Tips: 1. Read the words and let the students follow. 2. Say something about the words. 3. Let the students read the words three times.(50 sec.)

**WORD**

**baker**



Tips: 1. Read the word and let the students follow. 2. Let the students read the word three times. 3. Correct the mistakes. 4. Ask some questions about the word.(50 sec.)



# WORD



## engineer

Tips: 1. Read the word and let the students follow. 2. Let the students read the word three times. 3. Correct the mistakes. 4. Ask some questions about the word.(50 sec.)

**WORD**

**reporter**



Tips: 1. Read the word and let the students follow. 2. Let the students read the word three times. 3. Correct the mistakes. 4. Ask some questions about the word.(50 sec.)



# STORY



**What do  
you want to  
be, Sophie?**

**I want to be a  
teacher. I like to  
teach children.**



Tips 1. Read the story and let the students follow. 2. Practice in roles. 3. Let the students read the dialogue twice. 4. Correct the mistakes.(50 sec.)

# STORY

**What do you want to be, George?**



**I want to be an engineer. I like to build buildings.**



Tips 1. Read the story and let the students follow. 2. Practice in roles. 3. Let the students read the dialogue twice. 4. Correct the mistakes.(50 sec.)

# STORY

What do you want to be, Joan?

I want to be a reporter. I like to report news.



Tips 1. Read the story and let the students follow. 2. Practice in roles. 3. Let the students read the dialogue twice. 4. Correct the mistakes.(50 sec.)

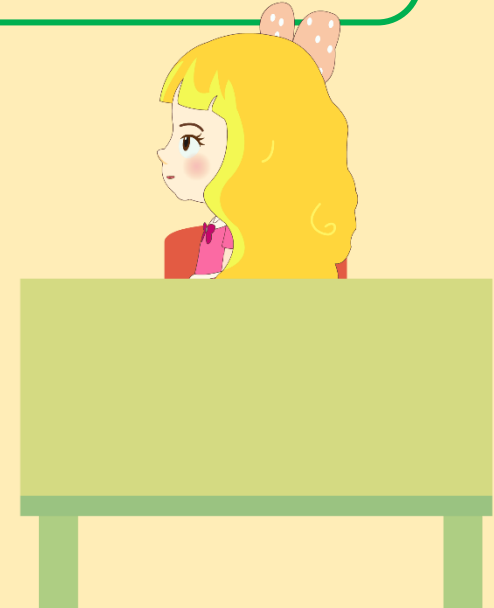


# STORY



**What do  
you want to  
be, Mike?**

**I want to be a  
baker.**

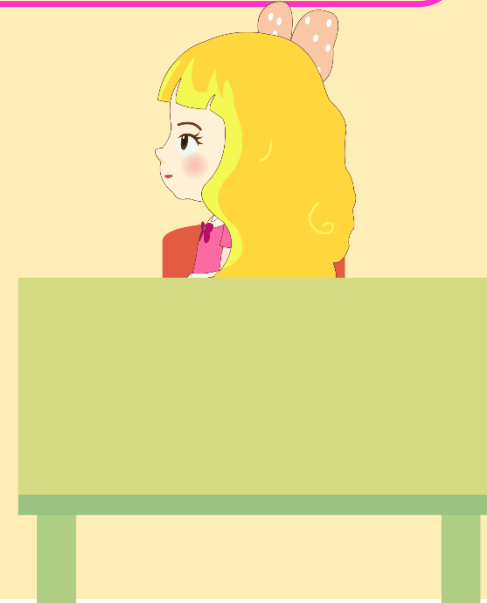
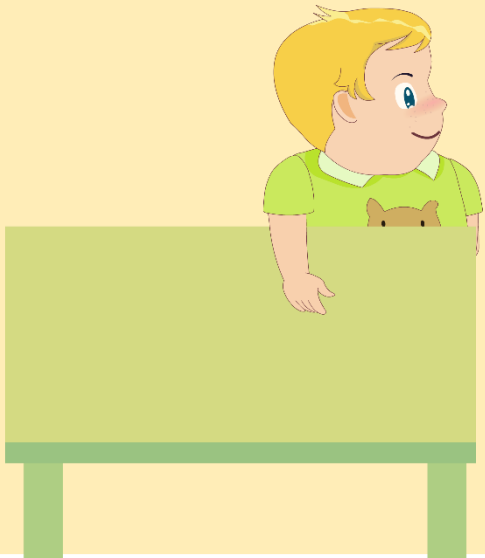


Tips 1. Read the story and let the students follow. 2. Practice in roles. 3. Let the students read the dialogue twice. 4. Correct the mistakes.(50 sec.)

# STORY



**Why? Do you like  
to make bread?**



Tips 1. Read the story and let the students follow. 2. Practice in roles. 3. Let the students read the dialogue twice. 4. Correct the mistakes.(50 sec.)

# STORY



**No, I like to eat bread!**



Tips 1. Read the story and let the students follow. 2. Practice in roles. 3. Let the students read the dialogue twice. 4. Correct the mistakes.(50 sec.)

# PRACTICE

Match the words with the pictures.



**engineer**



**baker**



**reporter**



Tips: 1. Point to the picture and let the students tell the word. 2. Let the students draw lines. 3. Correct the mistakes.(30 sec.)

# ♡ PRACTICE ♡

Choose the correct word.



**1. engineer**

**2. baker**



**1. singer**

**2. reporter**



Tips: 1. Point to the picture and let the students tell the word. 2. Let the students choose the correct word. 3. Correct the mistakes.(50 sec.)

# PRACTICE

Choose the correct picture.



**baker**



Tips: 1. Point to the picture and let the students tell the word. 2. Let the students choose the correct picture. 3. Correct the mistakes.(50 sec.)



# ♡ PRACTICE ♡

Fill in the blanks.



r**e**p**o**r**t**er



engin**e**er



b**a**k**e**r



Tips: 1. Point to the picture and let the students tell the word. 2. Let the students fill in the blanks. 3. Correct the mistakes. 4. Say something about the words.(50 sec.)

# PRACTICE

Fill in the blanks.



Tips: 1. Point to the picture and let the students tell the word. 2. Let the students write the words. 3. Correct the mistakes. 4. Say something about the words.(30 sec.)

# ♡ PRACTICE ♡

Choose the correct sentence.



**1. Sophie wants to be a teacher.**

**2. Sophie wants to be a baker.**



Tips: 1. Let the students read the sentences and choose the correct one. 2. Correct the mistakes.(40 sec.)

# ♡ PRACTICE ♡

Choose the correct sentence.



**1. George wants to be a reporter.**

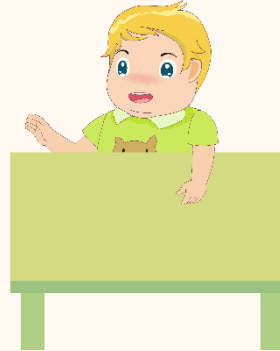
**2. George wants to be an engineer.**



Tips: 1. Let the students read the sentences and choose the correct one. 2. Correct the mistakes.(40 sec.)

# ♥♥ PRACTICE ♥♥

Choose the correct sentence.



**1. Mike wants to be a baker.**

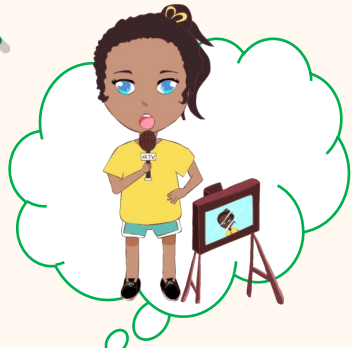
**2. Mike wants to be a policeman.**



Tips: 1. Let the students read the sentences and choose the correct one. 2. Correct the mistakes.(40 sec.)

# ♡ PRACTICE ♡

Choose the correct sentence.



**1. Joan wants to be a teacher.**



**2. Joan wants to be a reporter.**



Tips: 1. Let the students read the sentences and choose the correct one. 2. Correct the mistakes.(40 sec.)



# ♥♥ PRACTICE ♥♥

Fill in the blanks.

1. George wants to be an engineer.  
He likes to build buildings.
2. Joan wants to be a reporter.  
She likes to report news.



Tips: 1. Let the students read the sentences and fill in the blanks. 2. Correct the mistakes. 3. Let the students read the whole sentences twice.(50 sec.)

# PRACTICE

Fill in the blanks.

3. Mike wants to be a **baker**.  
He likes to **eat** bread.

4. Sophie wants to be a  
**teacher**. She likes to **teach**  
children.



Tips: 1. Let the students read the sentences and fill in the blanks. 2. Correct the mistakes. 3. Let the students read the whole sentences twice.(50 sec.)

# PRACTICE

Multiple choice.

1. \_\_\_\_\_ you like to teach children, Sophie?

- ☒ A. Do
- ☐ B. Does
- ☐ C. Did



Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec.)

# PRACTICE

Multiple choice.

2. Do you like to  
\_\_\_\_\_ bread?

A. made

B. making

☒ C. make



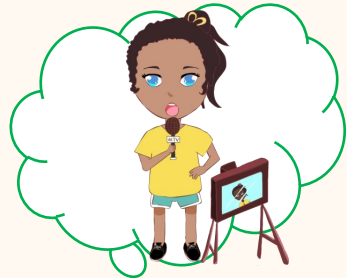
Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec.)

# PRACTICE

Multiple choice.

3. Do you \_\_\_\_\_  
report news, Joan?

- ☒ A. like to
- ☐ B. like
- ☐ C. Likes to



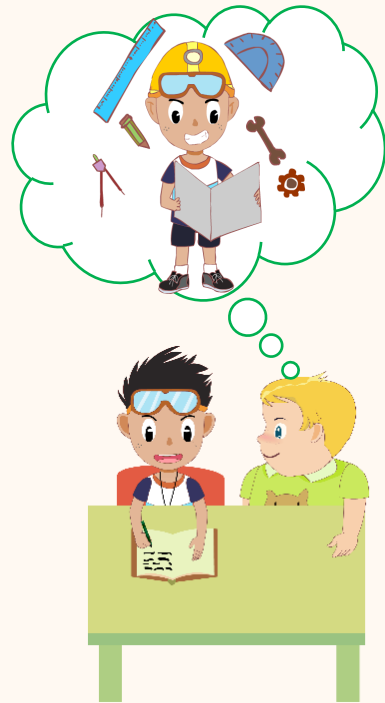
Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec.)

# ♥ PRACTICE ♥

Multiple choice.

4. Do \_\_\_\_ like to  
build buildings?

- ☒ A. you
- ☐ B. me
- ☐ C. he



Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec.)





**Answer the questions.**

**1. What does Sophie want to be?**

**2. Why does George want to be an engineer?**



Tips: 1. Ask the questions and let the student answer. 2. Correct the mistakes.(50 sec.)



**Answer the questions.**

**3. What does a baker do?**

**4. Why does Mike want to be a baker?**



Tips: 1. Ask the questions and let the student answer. 2. Correct the mistakes.(50 sec.)



Let's talk.

**Which job in the story do you like? Why?**



Tips: 1. Read the questions and explain them. 2. Let the students say some sentences. 4. Correct the mistakes.(1 min)

# CONCLUSION

## Words

baker, engineer, reporter

## Sentence

I like to ...

Do you like to ...

... want to be a ...



SEE YOU!



B U L A

