



**THAT'S A
COCONUT!**



BULA

K1-U5-L10

WORD

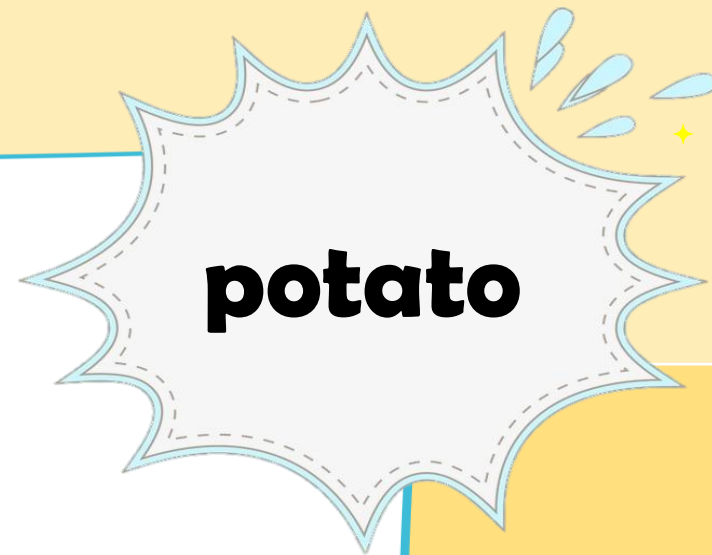
coconut



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. Teacher is responsible for correcting the pronunciation. (1 min)

WORD

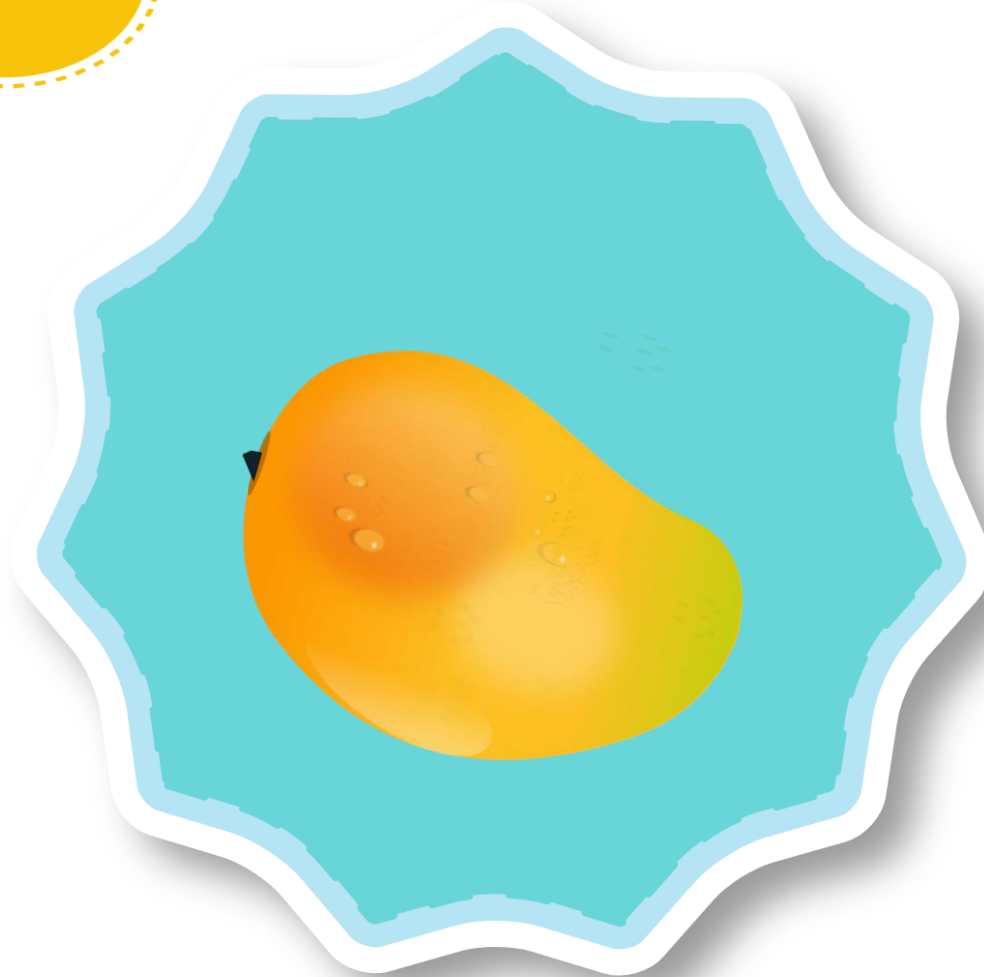
potato



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (1 min)

WORD

mango



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (1 min)



What is that? That is a coconut.
Is that a potato? No, it isn't. It is a
mango.



Tips: Firstly, teacher reads sentences loudly. Then, teacher guides students to read sentences loudly twice . (1 min)

SENTENCE

01



What is that?

That is a coconut.

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

SENTENCE

02



What is that?

That is a potato.

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

SENTENCE



03



What is that?

That is a mango.



Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

SENTENCE

04



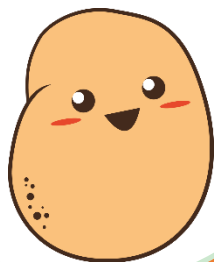
Is that a coconut ?

Yes, it is.

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

SENTENCE

05

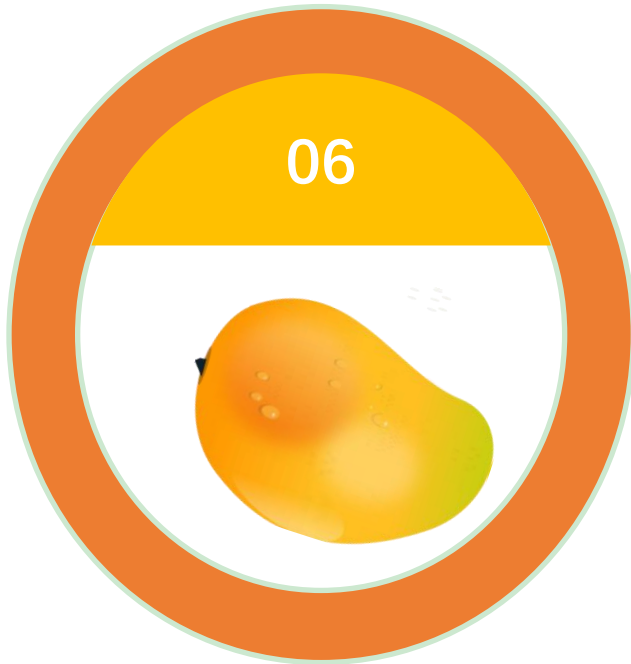


Is that a mango?

No, it isn't. It is a potato.

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

SENTENCE



Is that a mango?

Yes, it is.



Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

DIALOGUE

What is that?



That is a
coconut.

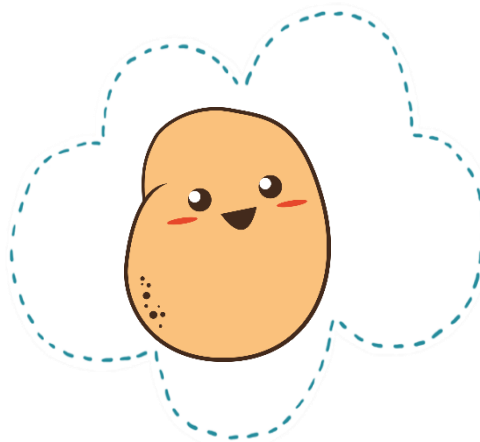


Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. (1 min)

DIALOGUE

What is that?

That is a potato.

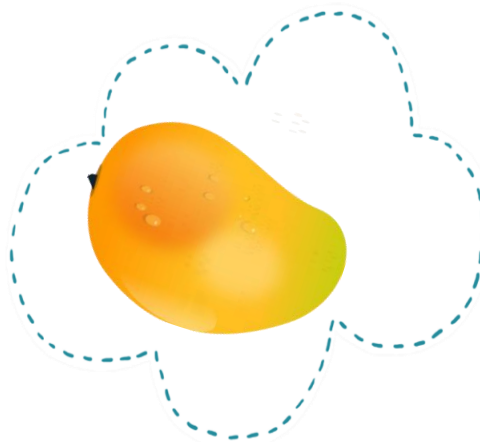


Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. (1 min)

DIALOGUE

What is that?

That is a mango.

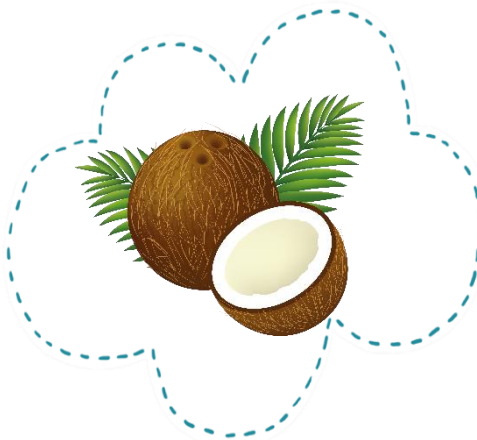


Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. (1 min)

DIALOGUE

Is that a
mango?

No, it isn't.

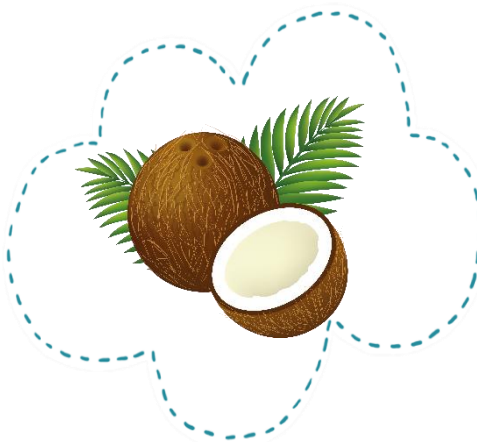


Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. (1 min)

DIALOGUE

Is that a
coconut?

Yes, it is.

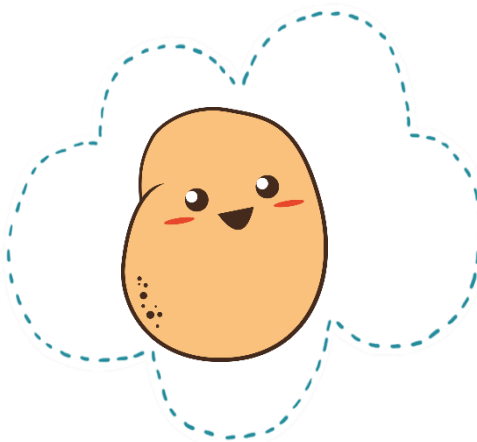


Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. (1 min)

DIALOGUE

Is that a
mango?

No, it isn't.

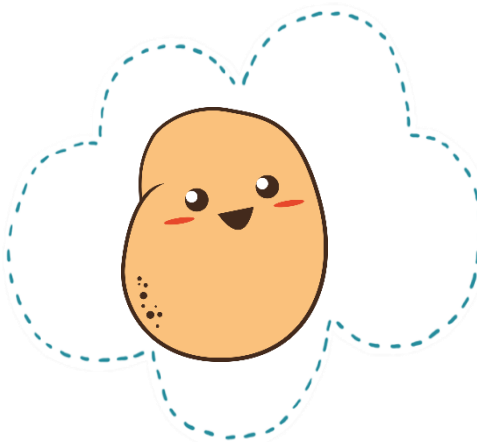


Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. (1 min)

DIALOGUE

Is that a
potato?

Yes, it is.

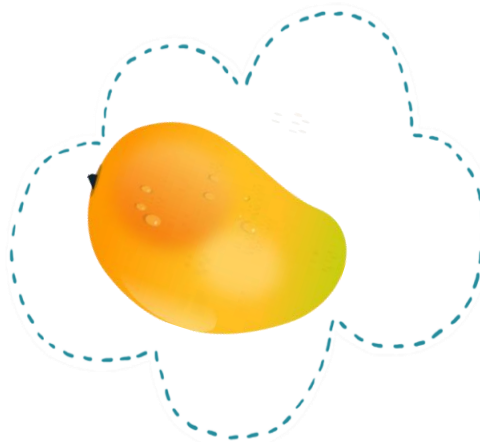


Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. (1 min)

DIALOGUE

Is that a
mango?

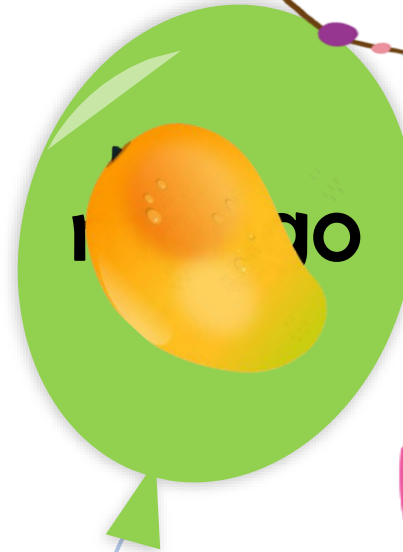
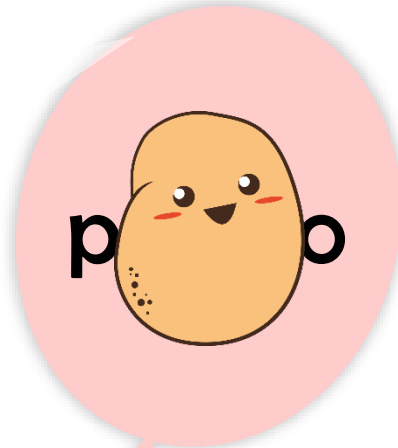
Yes, it is.



Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. (1 min)

GAME

Click the Word



Tips: Teacher reads the word, then clicks the words firstly. Thirdly the picture will pop up. The teacher can guide students to guess what is it. At last, the teacher is responsible for correcting pronunciation. (1 min)

PRACTICE

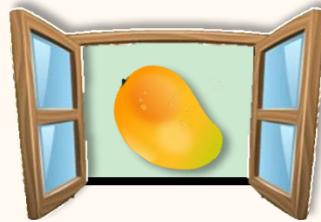
What is that?



Tips: 1. Let the students to choose and click one of the windows. 2. Guide the students to answer the question. 3. Correct the mistakes. (30 sec.)

PRACTICE

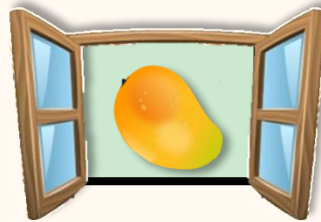
What is that?



Tips: 1. Let the students to choose and click one of the windows. 2. Guide the students to answer the question. 3. Correct the mistakes. (30 sec.)

PRACTICE

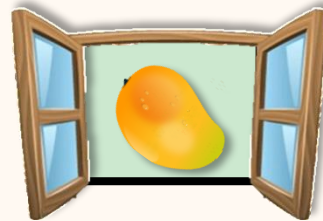
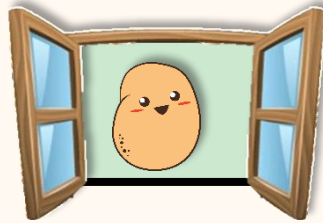
What is that?



Tips: 1. Let the students to choose and click one of the windows. 2. Guide the students to answer the question. 3. Correct the mistakes. (30 sec.)

PRACTICE

What is that?

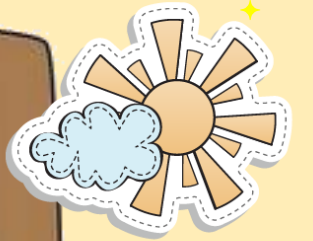


Tips: 1. Let the students to choose and click one of the windows. 2. Guide the students to answer the question. 3. Correct the mistakes. (30 sec.)

CONCLUSION

Words

coconut, potato, mango



Tips: Firstly, teacher reads words one by one. Then, students read after teacher. There will be a pause between two words.

CONCLUSION

Sentences

What is that?

That is a coconut.

Is that a potato?

No, it isn't. It is a mango.



Tips: Firstly, teacher reads sentences one by one. Then, students read after teacher. There will be a pause between two sentences.(1 min)

SEE YOU!



B U L A

