

A pink, blob-like monster with large eyes and small limbs is peeking over the top edge of a light blue rounded rectangular sign.

**DOES SHE LIKE
TO SKATE?**

The word 'BULA' is written in large, colorful, stylized letters. The 'B' is blue, 'U' is pink, 'L' is blue, and 'A' is pink. Inside the letters are small characters: a pink monster in the 'U', a blue monster in the 'L', and a blue monster in the 'A'. A pink monster is also peeking from behind the 'B'. The background features rolling yellow and green hills, a green and white striped tent on a hill, a large red mushroom with yellow spots, a blue paper airplane, a white cloud, and a blue bubble.

G2-U2-L2

REVIEW



**kick a
soccer ball**



**hit a
baseball**

Tips 1. Read the phrase and let students follow.
read the phrase three times.(50 sec)

2. Pay attention to the pronunciation of the students and correct the mistakes.

3. Let the students

REVIEW



**play on
the slide**



**play
basketball**

Tips 1. Read the phrase and let students follow.
read the phrase three times.(50 sec)

2. Pay attention to the pronunciation of the students and correct the mistakes.

3. Let the students

PHRASE

**jump
rope**



Tips 1. Read the phrase and let students follow.
read the phrase three times.(50 sec)

2. Pay attention to the pronunciation of the students and correct the mistakes. 3. Let the students

PHRASE

**ride
bikes**



Tips 1. Read the phrase and let students follow.
read the phrase three times.(50 sec)

2. Pay attention to the pronunciation of the students and correct the mistakes. 3. Let the students

WORD

skate



Tips 1. Read the word and let students follow.
read the word three times.(50 sec)

2. Pay attention to the pronunciation of the students and correct the mistakes.

3. Let the students

WORD

skateboard



Tips 1. Read the word and let students follow.
read the word three times.(50 sec)

2. Pay attention to the pronunciation of the students and correct the mistakes. 3. Let the students

SENTENCE



**Do they like to
ride bikes ?**

Yes, they do.



SENTENCE



**Does she like to
jump rope ?**

Yes, she does.



Tips: 1. Ask the students to see the picture and say the sentence. 2 Correct the mistakes. 3. Let the students read the sentence twice or three times.(50 sec)

SENTENCE



Does she like to jump rope?

No, she doesn't. She likes to skate .



Tips: 1. Ask the students to see the picture and say the sentence. 2 Correct the mistakes. 3. Let the students read the sentence twice or three times.(50 sec)

SENTENCE



Does he like to skate?

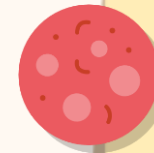
No, he doesn't. He likes to skateboard.



Tips: 1. Ask the students to see the picture and say the sentence. 2 Correct the mistakes. 3. Let the students read the sentence twice or three times.(50 sec)

PRACTICE

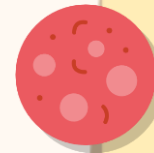
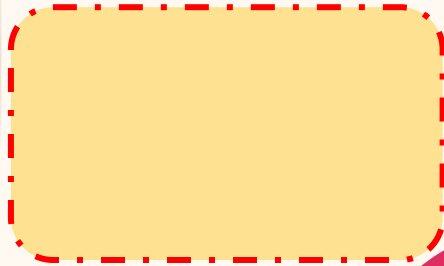
Fill in the blanks.



Tips: 1. Point to the pictures and let the students tell the words. 2. Let the students fill in the blanks. 3. Correct the mistakes. 4. Say something about these pictures.(50 sec)

PRACTICE

Fill in the blanks.



Tips: 1. Point to the pictures and let the students tell the words. 2. Let the students fill in the blanks. 3. Correct the mistakes. 4. Say something about these pictures.(50 sec)

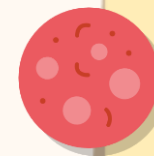
PRACTICE

Read and match.



**Jim likes to
skateboard.**

**They like to
ride bikes.**



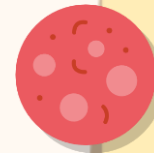
Tips: 1. Ask the students to look through the pictures and match the sentences. 2 Correct the mistakes.(30 sec)

PRACTICE

Read and circle.



She likes to jump rope.



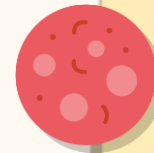
Tips: 1. Ask the students to read the sentence and circle the correct picture. 2. Correct the mistakes. 3. Ask the students to read the sentence again.(45 sec)

PRACTICE

Read and circle.



She likes to skate.



Tips: 1. Ask the students to read the sentence and circle the correct picture. 2. Correct the mistakes. 3. Ask the students to read the sentence again.(45 sec)

PRACTICE

Multiple choice.

Does she like to ____ ?
Yes, she does.

- ☒ A. skate
- B. skateboard
- C. skating



Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec)

PRACTICE

Multiple choice.

Does she like to skate?
No, she doesn't. she
likes to ____.

A. jumps rope

B. jump rope

C. jumping rope



PRACTICE

Multiple choice.

_____ they like to ride bikes?

Yes, they do.

A. do

B. Does

C. Do



PRACTICE

Multiple choice.



Does he like to ____ ?
Yes, he does.

A. skate

B. skateboard

C. skating



Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec)

PRACTICE

Sentence correction.



Do they **like** likes to ride bikes?



Tips: 1. Let the students read the sentence and correct the mistake. 2. Ask the students to read the correct sentence.(30 sec)

PRACTICE

Sentence correction.



Does
Do she like to jump
rope?



Tips: 1. Let the students read the sentence and correct the mistake. 2. Ask the students to read the correct sentence.(30 sec)

PRACTICE

Sentence correction.



Does she like to
skating?
skate



Tips: 1. Let the students read the sentence and correct the mistake. 2. Ask the students to read the correct sentence.(30 sec)

PRACTICE

Fill in the blank.

Does he like to
skateboard?

Yes, he does.



Tips: 1. Let the students read the sentence and fill in the blanks.

2. Ask the students to read the sentences again.(30 sec)

PRACTICE

Fill in the blank.



Do they like to ride bikes?

Yes, they do.



Tips: 1. Let the students read the sentence and fill in the blanks.

2. Ask the students to read the sentences again.(30 sec)

PRACTICE

Fill in the blanks.

Does he like to jump
rope?

No, he doesn't.

He likes to skate.



Tips: 1. Let the students read the sentence and fill in the blanks.

2. Ask the students to read the sentences again.(30 sec)

PRACTICE

Fill in the blank.

Does she like to skate?

No, she doesn't. She
likes to jump rope.



Tips: 1. Let the students read the sentence and fill in the blanks.

2. Ask the students to read the sentences again.(30 sec)



Talk.

**Talk about your family
and what they like to do.**



Tips: 1. Give some examples. 2. Ask the questions and let the student answer. 2. Correct the mistakes.(2 min)

CONCLUSION

Words

skate, skateboard

Phrases

jump rope

ride bikes



CONCLUSION

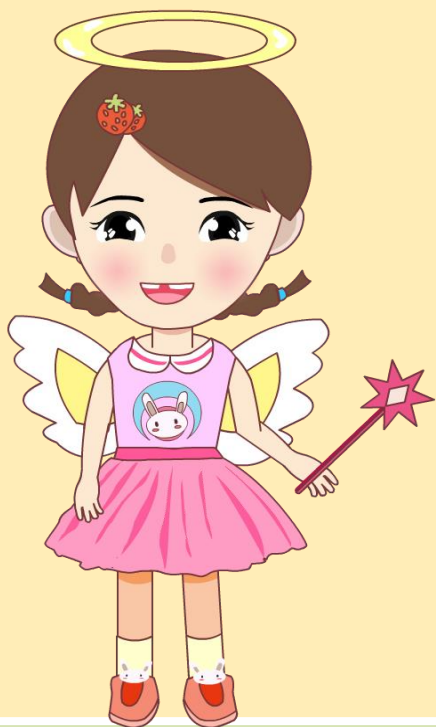
Sentences

She likes to jump rope.

They like to ride bikes.

Do they like to ride bikes?

Does she/he like to skate?



SEE YOU!



 **B**  **U**  **I**  **A**