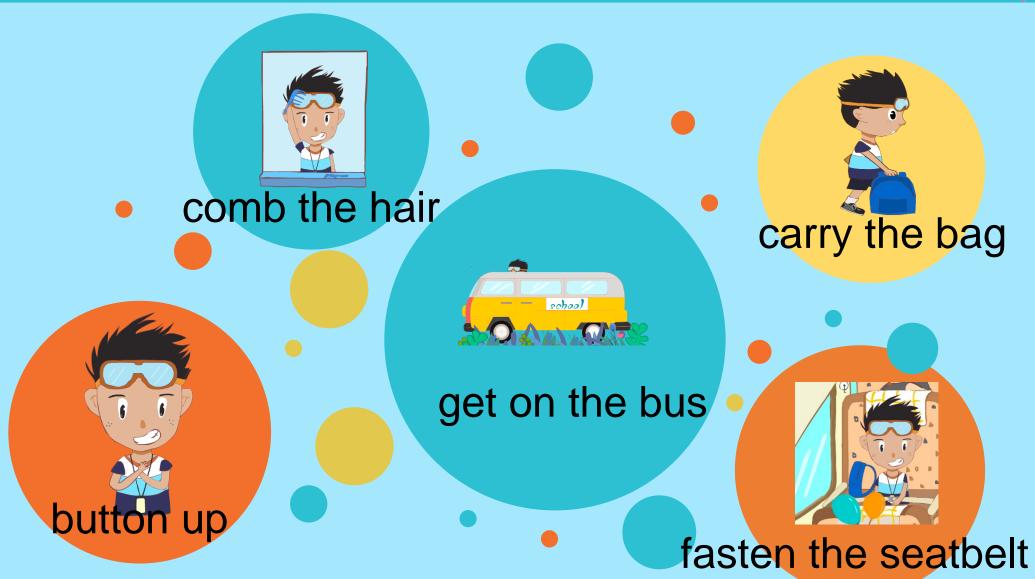


Learn





Tips: 1. Have students look at these pictures and read these phrases. 2. Correct the mistakes. 3. Ask some questions about these pictures, "Could you fasten the seatbelt when you get on the bus?"(2-3 min)

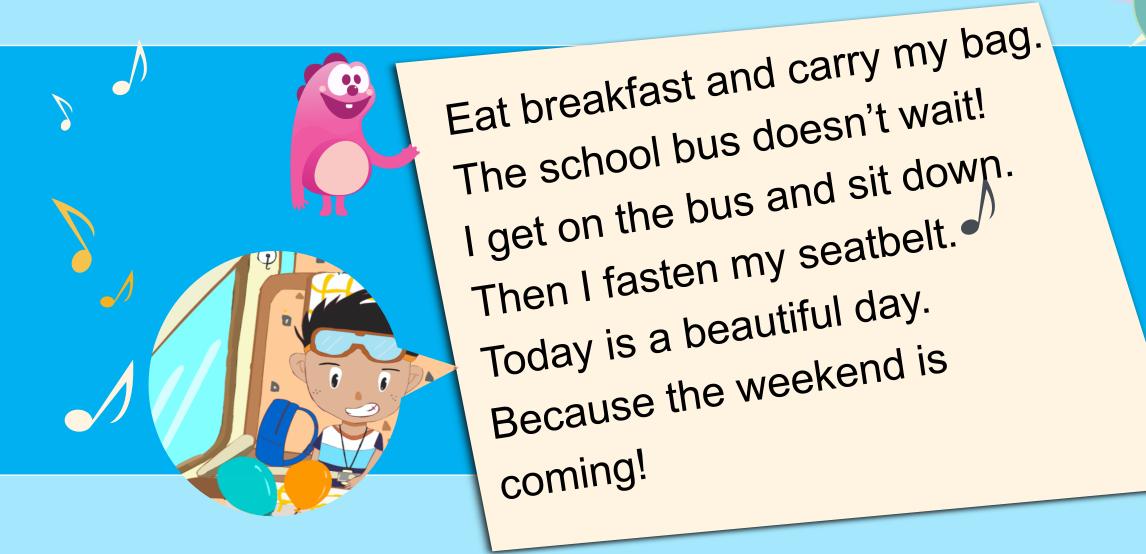


Tips: 1. Have students read the sentences follow the teacher at least twice. 2. Correct the mistakes. 3. You can ask some big or small animals. (1-2 min)



Tips: 1. Have students read the sentences follow the teacher at least twice. 2. Correct the mistakes. 3. You can ask some big or small animals. (1-2 min)

Learn





What day is it today?



Why is Friday a beautiful day?

It's Friday.



Because the weekend is coming.

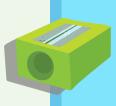




Look and fill in the blanks.



<u>button</u> <u>up</u> my shirt





comb my hair







fasten the seatbelt



Tips: 1. Have students look at the pictures and fill in the blanks. 2. Correct the mistakes. (1-2 min)



Fill in the blanks.

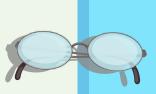
1. The alarm is <u>ringing</u>. Now I have to get up.

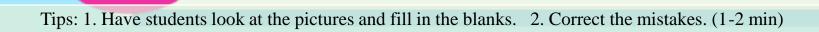


2. I <u>brush</u> my teeth and <u>wash</u> my face. I <u>button</u> up _my shirt and <u>comb</u> my hair.



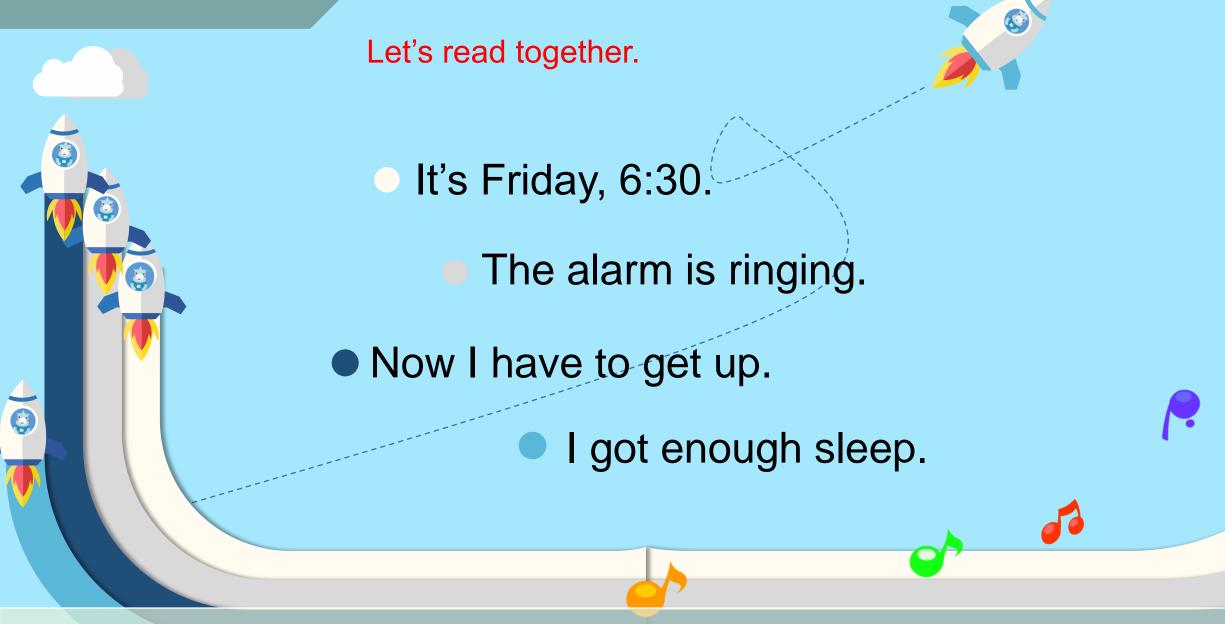
3. I get on the bus and sit down. Then I <u>fasten</u> my seatbelt.





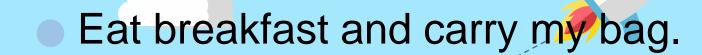


Tips: 1. Have students complete the questions. 2. Correct the mistakes on grammar and pronunciation. (2-3 min)

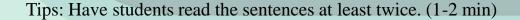




Let's read together.



- The school bus doesn't wait!
 - I get on the bus and sit down.
 - Then I fasten my seatbelt.
 - Today is a beautiful day.
 - Because the weekend is coming!





Conclusion

 We have learned the phrases: button up, comb the hair, carry the bag, get on the bus, fasten the seatbelt





Conclusion

2. We have learned the sentences:

The alarm is ringing.

I button up my shirt and comb my hair.

Eat breakfast and carry my bag.

I get on the bus and sit down.

I fasten my seatbelt.



