

A pink, blob-like monster with large eyes and small limbs is peeking over the top of a light blue rounded rectangular sign.

**LET'S GO TO
SCHOOL**

A blue paper airplane is flying to the left, and a white cloud is floating in the sky.The word 'BULLA' is written in large, colorful letters (blue, pink, blue, pink, blue, pink). Small pink and blue monsters are interacting with the letters: one pink monster is on the first 'B', a blue monster is inside the first 'U', a pink monster is on the second 'U', and a blue monster is on the 'A'.

BULLA

A large pink monster with a wide, toothy grin is in the bottom left corner.

K1-U1-L7

A red mushroom with yellow spots and a small house inside is on the right. A rainbow arches over the landscape in the background.

WORD

school



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. Teacher is responsible for correcting the pronunciation. (1 min)

WORD

bag



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. Teacher is responsible for correcting the pronunciation. (1 min)

WORD

pencil



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (1 min)

WORD

go



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (1 min)

WORD

take



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (1 min)



What is it?
It is a school.
Is it a bag?
Yes, it is.
Let's go.
I take my bag.



Tips: Firstly, teacher reads sentences loudly. Then, teacher guides students to read sentences loudly twice . (1 min)

SENTENCE



01



What is it?

It is a school.



Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence, Thirdly, teacher reads “It is...” , then guides students to answer the underlined part. (1 min)

SENTENCE

02



What is it?

It is a bag.

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence, Thirdly, teacher reads “It is...” , then guides students to answer the underlined part. (1 min)

SENTENCE

03



What is it?

It is a pencil.

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence, Thirdly, teacher reads “It is...” , then guides students to answer the underlined part. (1 min)

SENTENCE

04



Is it a bag ?

Yes, it is.

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence, Thirdly, teacher reads “Is it ...” , then guides students to answer the underlined part. (1 min)

SENTENCE

05



Is it a pencil ?

Yes, it is.

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence, Thirdly, teacher reads “Is it ...” , then guides students to answer the underlined part. (1 min)

SENTENCE

06



Let's go.

Tips: Firstly, teacher guides students to understand the meaning of the picture. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

SENTENCE

07



I take my bag.

Tips: Firstly, teacher guides students to understand the meaning of the picture. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

DIALOGUE

What is it?

It is a pencil.



Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. (1 min)

DIALOGUE

Is it a pencil?

Yes, it is.



Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. (1 min)

DIALOGUE

What is it?

It is a bag.



Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. (1 min)

DIALOGUE

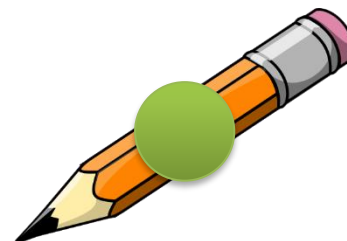
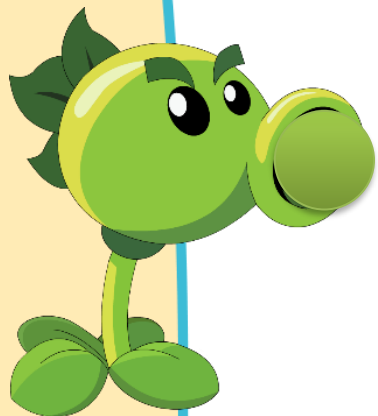
Is it a school?

Yes, it is.



Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. (1 min)

GAME



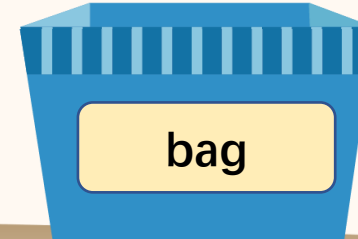
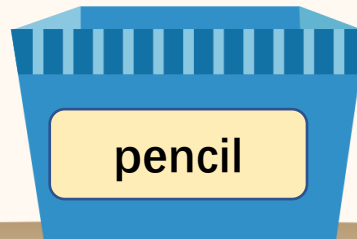
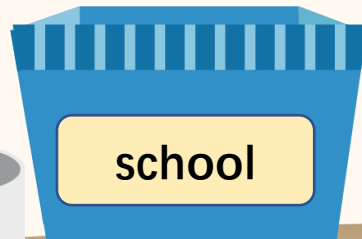
Shooting



Tips: The teacher guides students to answer what the picture is. Firstly, teacher clicks one of the pictures. There will be a bullet hitting the picture if it is today's words we are learning. If it isn't what we've learned, it will be a forbidden icon popped near the sprinkling can. (2 min)

♥♥ PRACTICE ♥♥

Guess Box.



Tips: Teacher asks students what pictures are above the box. Then, teacher guides students which one is bag and so on, Thirdly, teacher clicks pictures one by one, They will move their own box. (2 min)

CONCLUSION

Words

school, pencil, bag, go,
take



Tips: Firstly, teacher reads words one by one. Then, students read after teacher. There will be a pause between two words. (1 min)

CONCLUSION



Sentences

What is it?

It is a school.

Is it a bag?

Yes, it is.

Let's go.

I take my bag.

Tips: Firstly, teacher reads sentences one by one. Then, students read after teacher. There will be a pause between two sentences. (1 min)

SEE YOU!



B U I A

The word 'BUIA' is written in large, stylized letters. The 'B' is blue with a pink character inside. The 'U' is pink with a blue character inside. The 'I' is blue with a pink character inside. The 'A' is pink with a blue character inside.