



IT IS YELLOW



BULA



K2-U1-L6

WORD

flower



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. Teacher is responsible for correcting the pronunciation. (1 min)



WORD



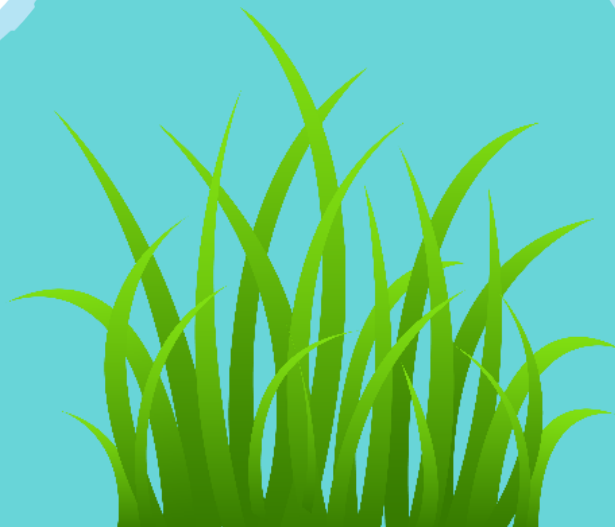
water



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. Teacher is responsible for correcting the pronunciation. (1 min)

WORD

grass



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (1 min)

WORD

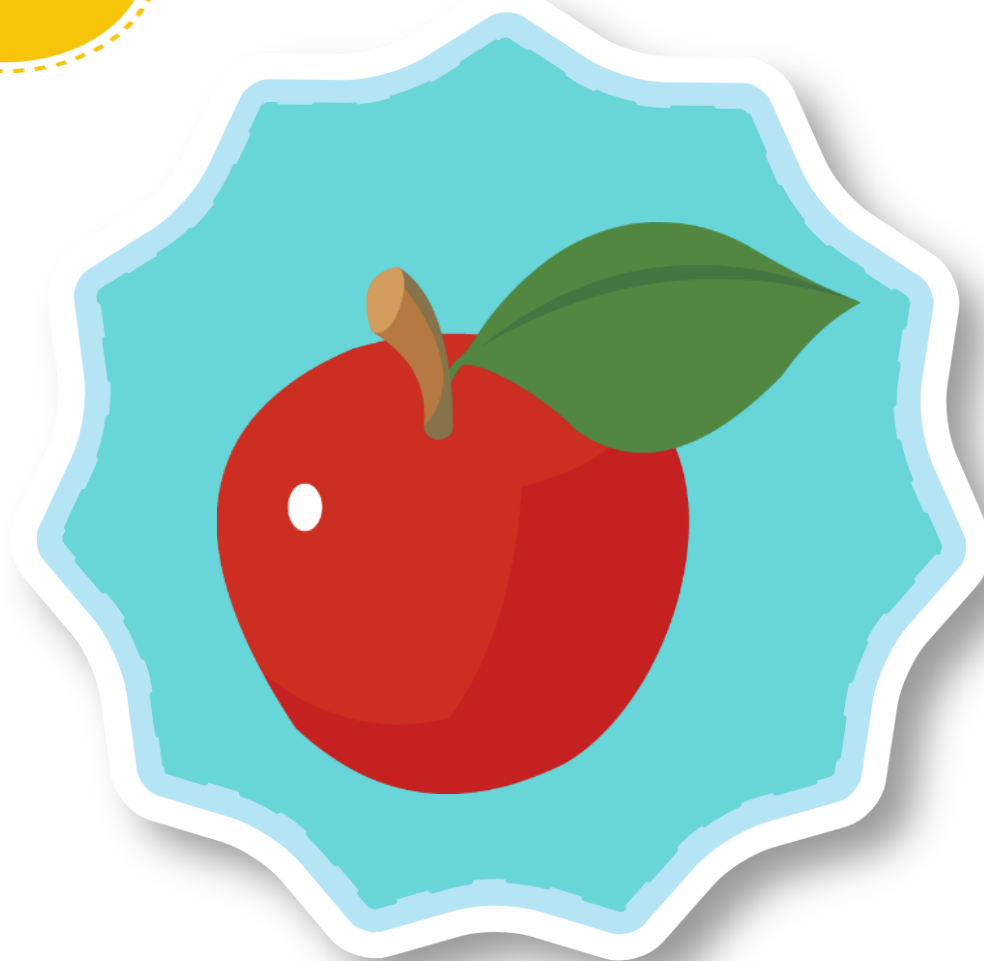
yellow



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (1 min)

WORD

red



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (1 min)

WORD

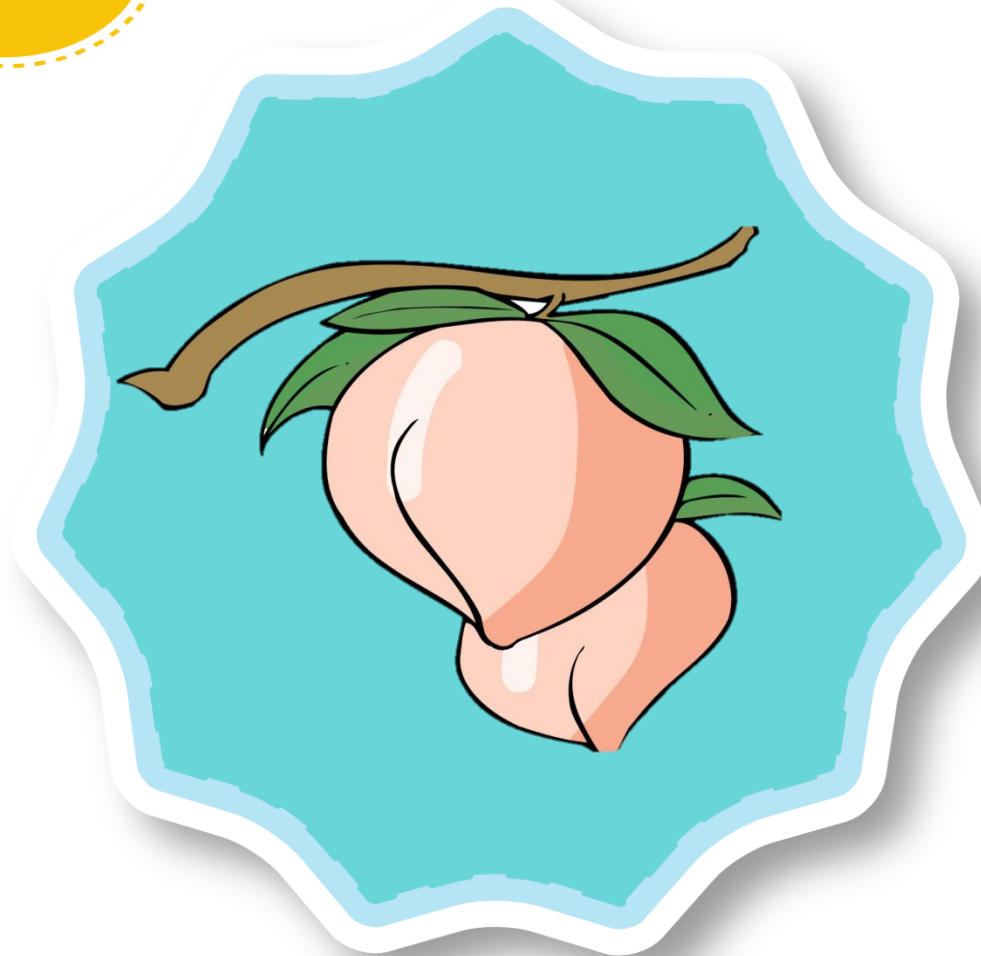
green



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (1 min)

WORD

pink



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (1 min)

WORD

orange



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (1 min)



What color is it? It is yellow.

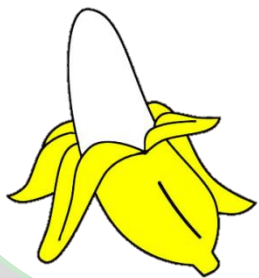
What are they? They are flowers.



Tips: Firstly, teacher reads sentences loudly. Then, teacher guides students to read sentences loudly twice . (1 min)

SENTENCE

01



What color is it?

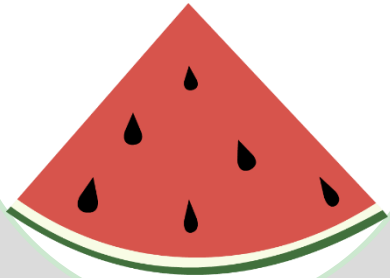
It is yellow.

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher reads “It is...” , then guides students to answer the underlined part. (1 min)

SENTENCE



02



What color is it?

It is red.



Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher reads “It is...” , then guides students to answer the underlined part. (1 min)

SENTENCE



03



What color is it?

It is green.



Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher reads “It is...” , then guides students to answer the underlined part. (1 min)

SENTENCE

04



What color is it?

It is orange.

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher reads “It is...” , then guides students to answer the underlined part. (1 min)

SENTENCE



05



What color is it?

It is pink.

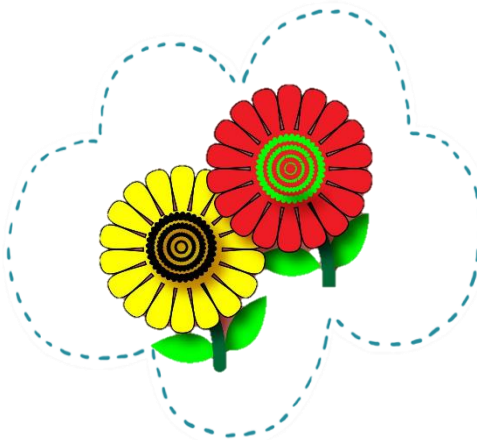


Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher reads “It is...” , then guides students to answer the underlined part. (1 min)

DIALOGUE

What are they?

They are flowers.

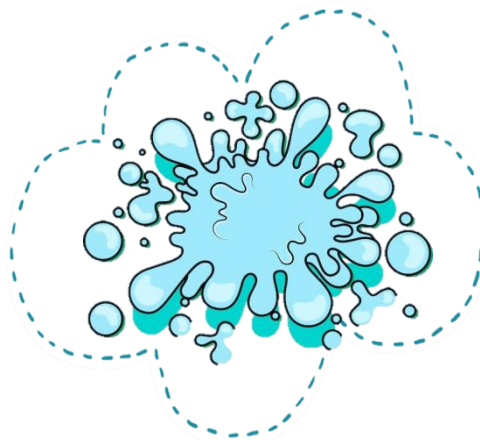


Tips: Teacher the reads dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. (30s)

DIALOGUE

What color is it?

It is blue.



Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. (30s)

DIALOGUE

What color is it?

It is green.

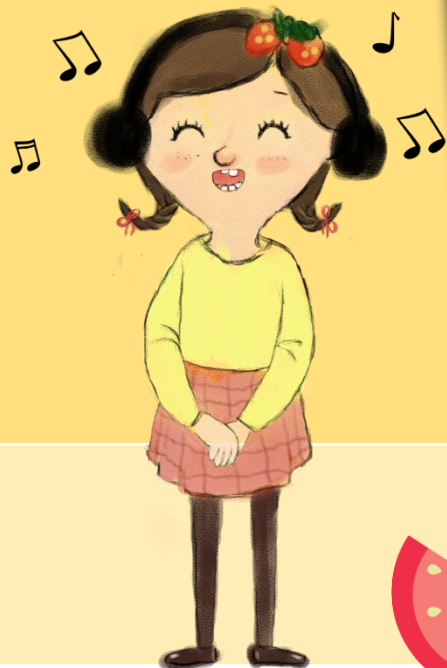


Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. (30s)



CHANT

The Color Song



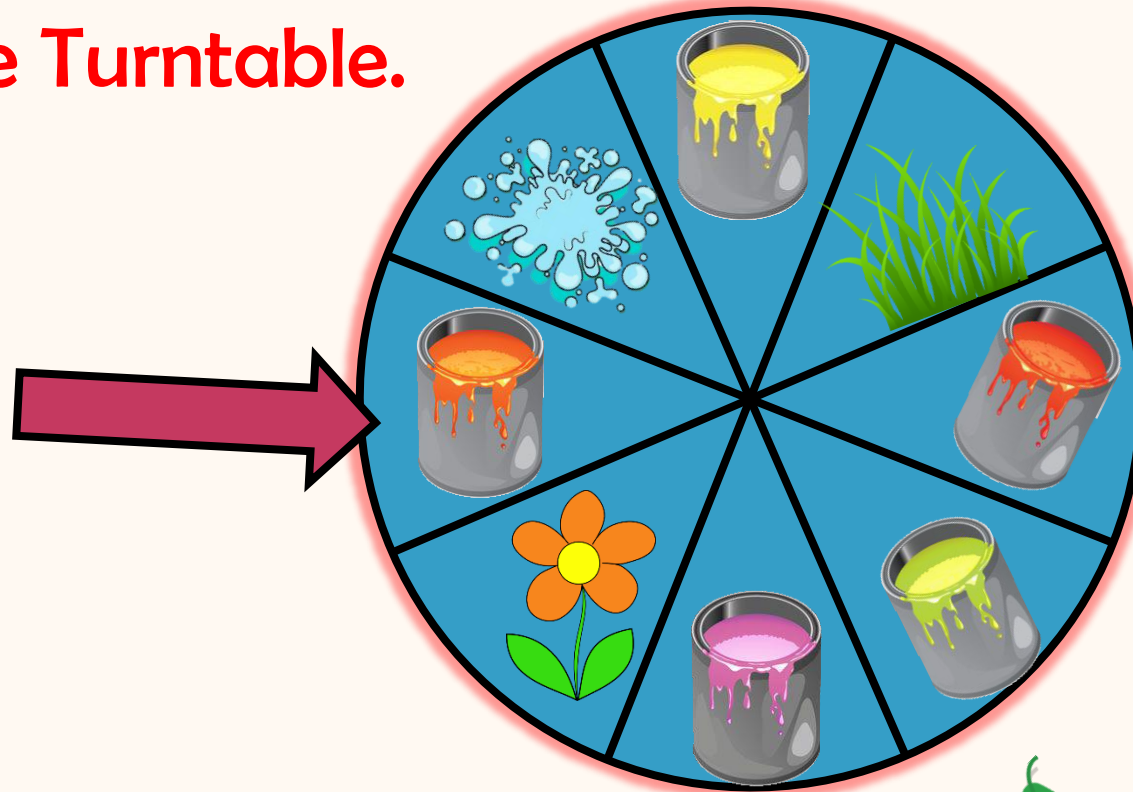
This is a piece of green paper!
Green paper!
I can draw a tower and flowers.
This is a red flower!
That is a yellow flower!
And that is a pink tower!
I like the tower! The pink tower!
An orange cat in it.
It's so cute, so cute.
And I like the flowers!
The red flower!
The yellow flower!
They are so beautiful!



Tips: 1. Guide the students to sing the song. 2. Pay attention to the words we've learned. 3. Correct the mistakes. (1 min.)

PRACTICE

Play the Turntable.



Tips: Teacher clicks and rotates the disk firstly. Then, the teacher needs to guide students to answer what the arrow point to. If students answer wrong, the teacher will be responsible for correcting pronunciations.

PRACTICE

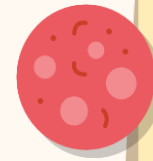
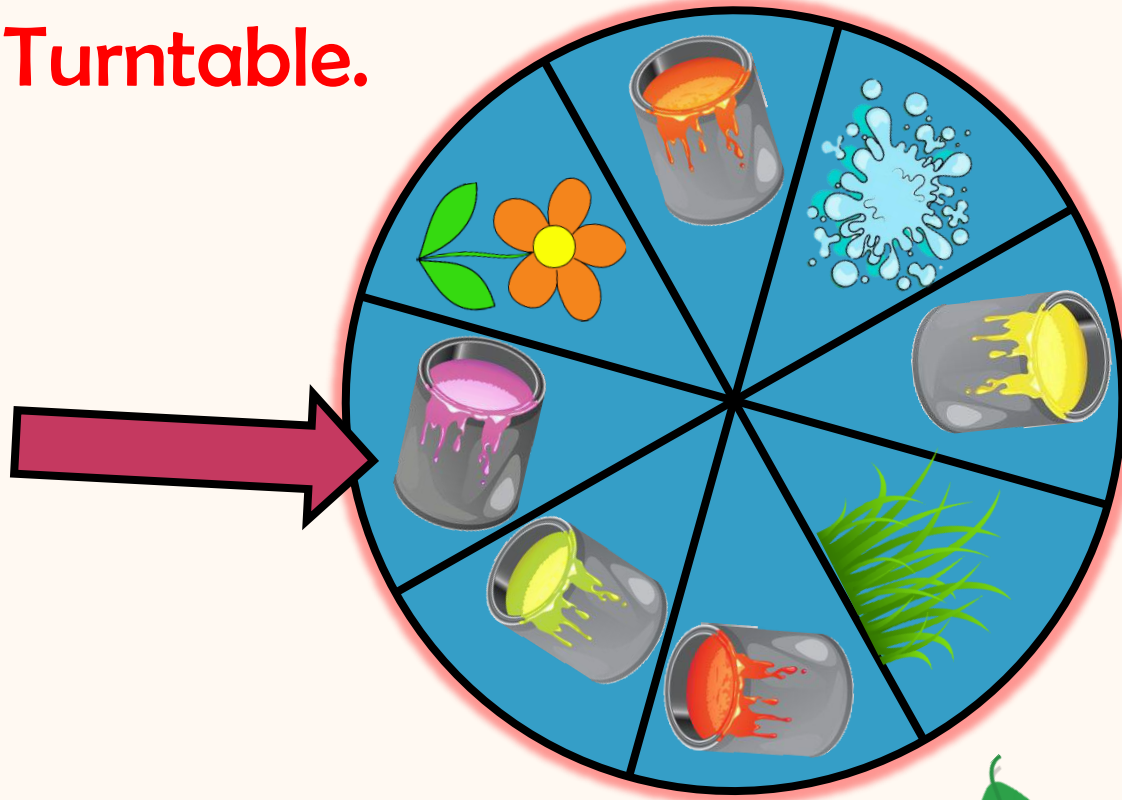
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PRACTICE

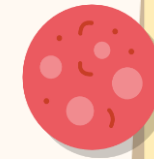
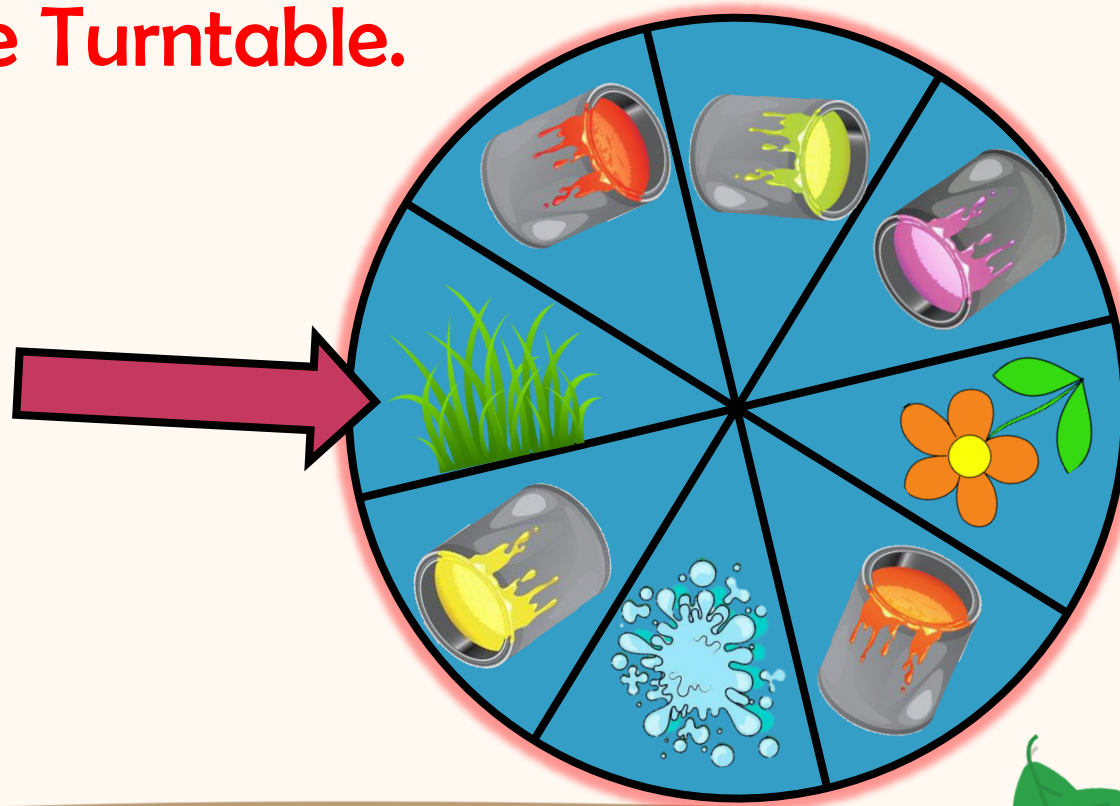
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PRACTICE

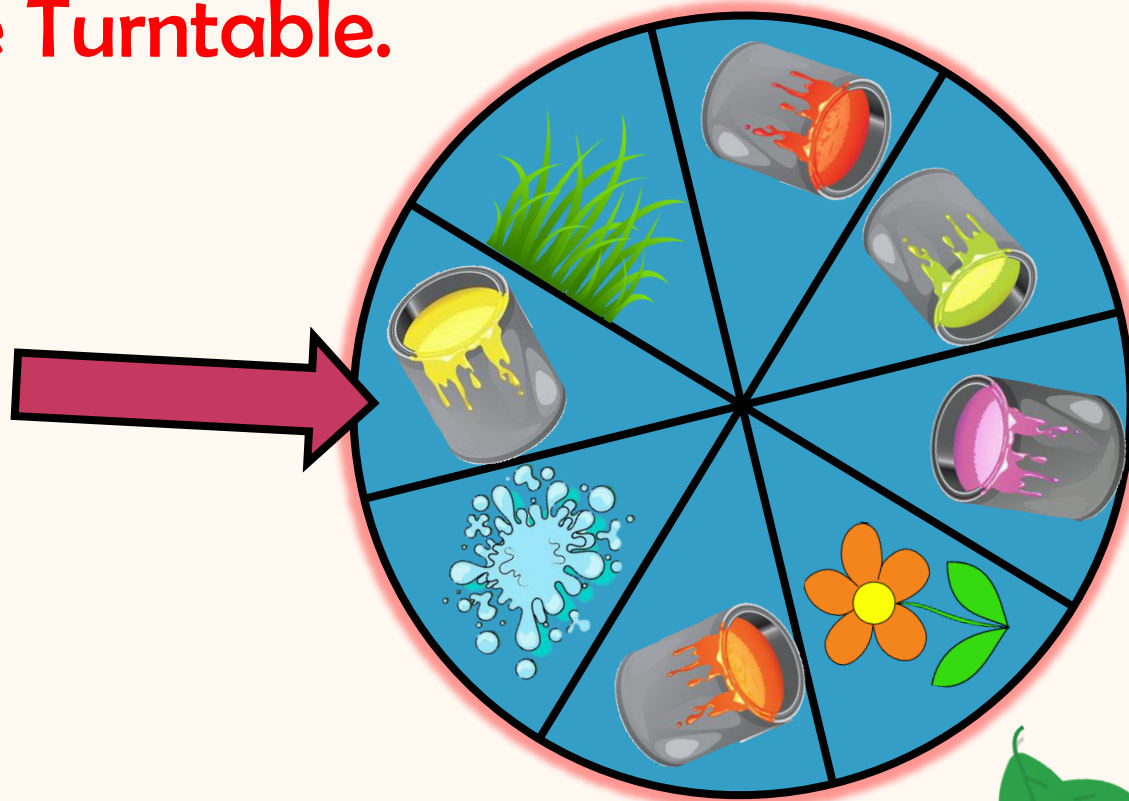
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PRACTICE

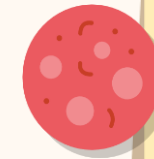
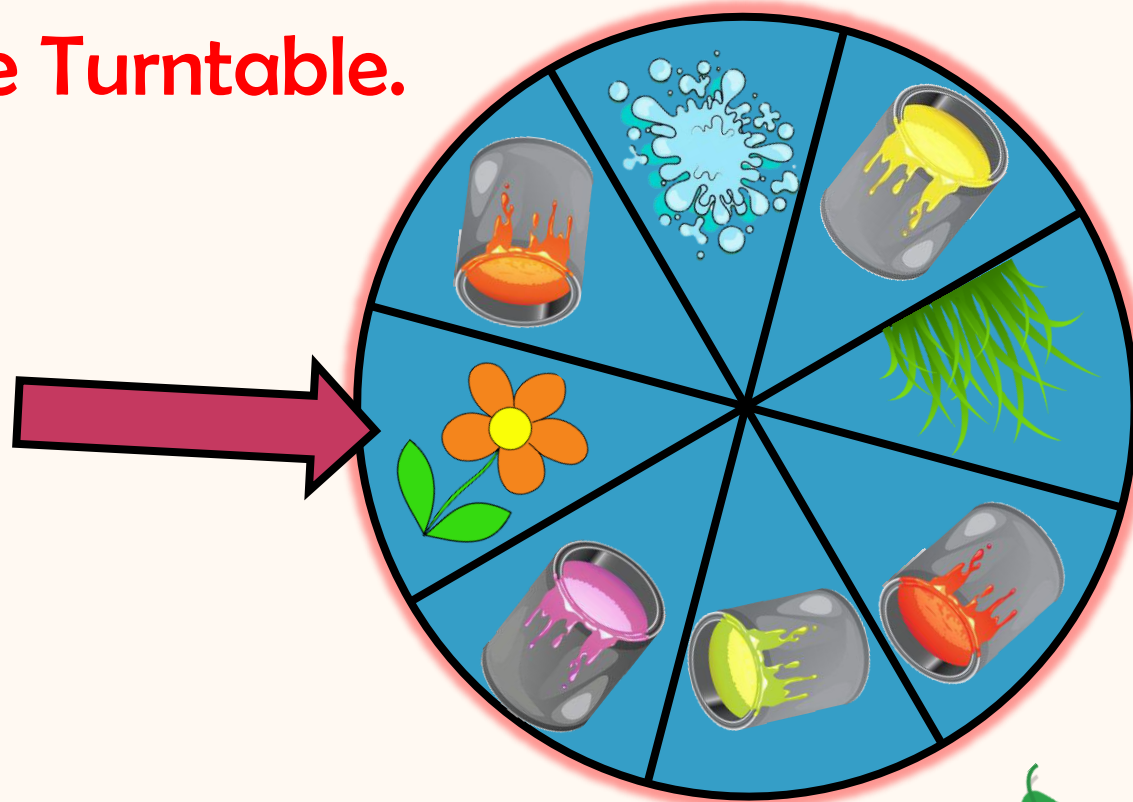
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PRACTICE

Play the Turntable.

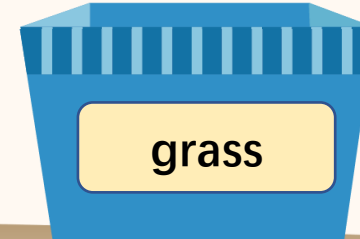
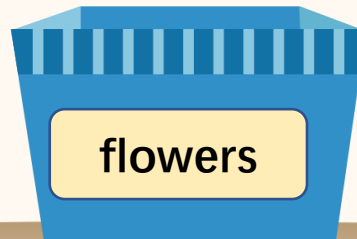
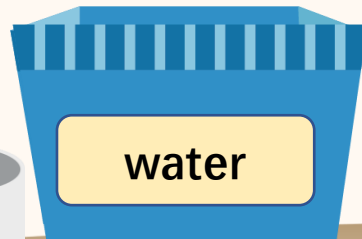


Tips: Teacher clicks and rotates the disk firstly. Then, the teacher needs to guide students to answer what the arrow point to. If students answer wrong, the teacher will be responsible for correcting pronunciations.

PRACTICE



Guess Box.



Tips: Teacher asks students what pictures are above the box. Then, teacher guides students which one is banana and so on. Thirdly, teacher clicks pictures one by one, They will move their own box. (1 min)

CONCLUSION

Words

flower, grass, water,
red, yellow, green,
orange, pink



Tips: Firstly, teacher reads words one by one. Then, students read after teacher. There will be a pause between two words.(1min)

CONCLUSION

Sentences

What color is it?

It is yellow.

What are they?

They are flowers.



Tips: Firstly, teacher reads sentences one by one. Then, students read after teacher. There will be a pause between two sentences.(1min)

SEE YOU!



B U L A

