

GRAMMAR

G2-U3-L5

REVIEW



A: Michael, _____ are my keys?

B: _____ on the table next to your cup.

Fill in the blanks.

Tips: 1. Let the students fill in the blanks on the basis of the dialogue that we've learned last class. 2. Correct the mistakes. (50 sec.)



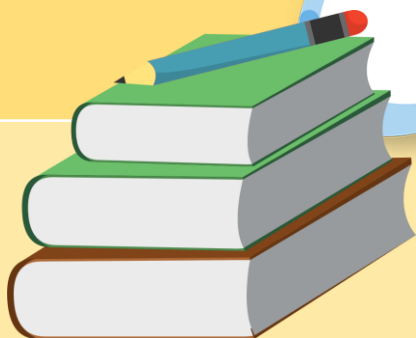
GRAMMAR

@ **Where's** the TV?

It's on the table.

@ **Where are** the chairs?

They're in the living room.



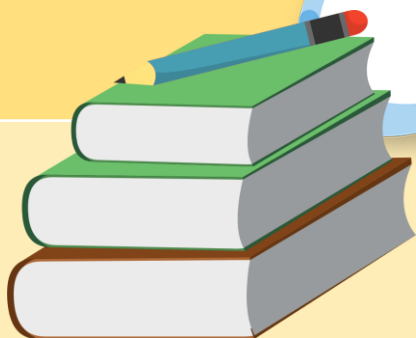
Tips: 1. Ask the students to read these sentences. 2. Correct the mistakes. 3. Let the students read the sentences again. (1 min)



GRAMMAR

@ Ben's keys **are** on the table.

@ My brother's jacket **is** in the closet.

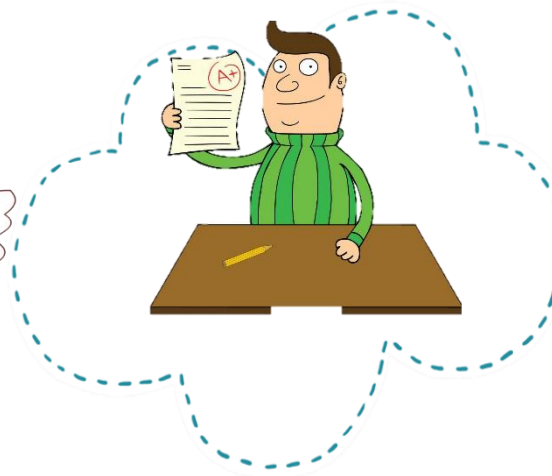


Tips: 1. Ask the students to read these sentences. 2. Correct the mistakes. 3. Let the students read the sentences again. (1 min)

DIALOGUE

**Where's
Manny's pencil?**

**It's on
his desk.**

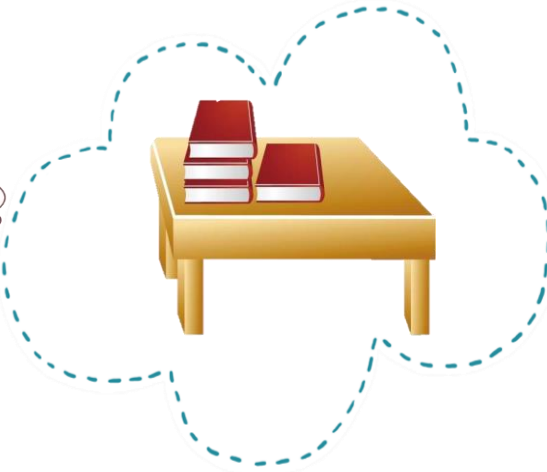


Tips: 1. Teacher reads dialogue firstly. Then, teacher guides students to repeat the dialogue. 2. Correct the mistakes. (50 sec.)

DIALOGUE

**Where are
the books?**

**They're on
the desk.**



Tips: 1. Teacher reads dialogue firstly. Then, teacher guides students to repeat the dialogue. 2. Correct the mistakes. (50 sec.)

PRACTICE

Fill in the blank.



**A: Where's the
computer?**

**B: It's in the
living room.**



Tips: 1. Ask the students to see the picture, and fill in the blank. 2. Correct the mistakes. 3. Ask the students to read the sentences again. (50 sec.)

PRACTICE

Fill in the blank.



A: Where's my jacket?

B: It's in the closet.



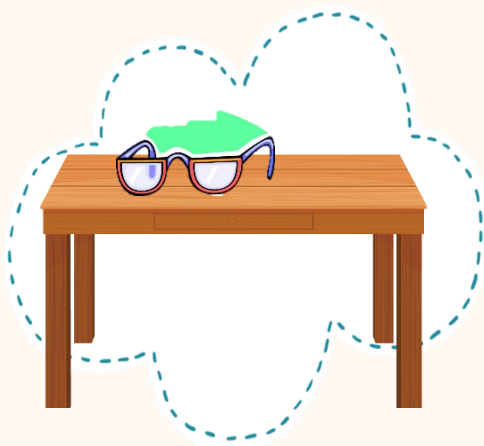
Tips: 1. Ask the students to see the picture, and fill in the blank. 2. Correct the mistakes. 3. Ask the students to read the sentences again. (50 sec.)

PRACTICE

Fill in the blank.

A: Where are my glasses?

B: They're on the table.



Tips: 1. Ask the students to see the picture, and fill in the blank. 2. Correct the mistakes. 3. Ask the students to read the sentences again. (50 sec.)

PRACTICE

Fill in the blank.



A: Where's the dresser?

B: It's next to the bed.



Tips: 1. Ask the students to see the picture, and fill in the blank. 2. Correct the mistakes. 3. Ask the students to read the sentences again. (50 sec.)

PRACTICE

Fill in the blank with name.



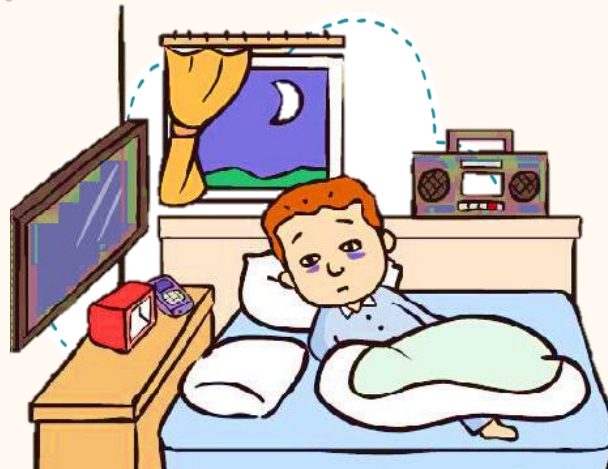
Where's Max's
backpack? (Max)



Tips: 1. Ask the students to fill in the blank with the name's correct form. 2. Correct the mistakes. 3. Ask the students to read the sentence again. (50 sec.)

PRACTICE

Fill in the blank with name.



I see Mike's
phone. It's
next to the TV.
(Mike)



Tips: 1. Ask the students to fill in the blank with the name's correct form. 2. Correct the mistakes. 3. Ask the students to read the sentence again. (50 sec.)

PRACTICE

Fill in the blank with name.



Lisa's jacket is
in the closet.
(Lisa)



Tips: 1. Ask the students to fill in the blank with the name's correct form. 2. Correct the mistakes. 3. Ask the students to read the sentence again. (50 sec.)

PRACTICE

Fill in the blank with name.



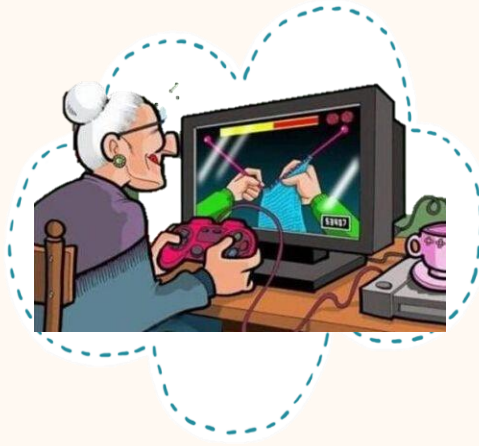
Your brother's
homework is
on his bed.
(brother)



Tips: 1. Ask the students to fill in the blank with the name's correct form. 2. Correct the mistakes. 3. Ask the students to read the sentence again. (50 sec.)

PRACTICE

Fill in the blank with name.



My grandma's
games are fun!
(grandma)



Tips: 1. Ask the students to fill in the blank with the name's correct form. 2. Correct the mistakes. 3. Ask the students to read the sentence again. (50 sec.)

PRACTICE

Sentence Correction.

My **brother's**
~~brother~~
jacket is in
the closet.

T

F

01



Tips: 1. Let the students read the sentence. 2. Ask the student to choose *T* or *F*. 3. Correct the mistakes.(50 sec.)

PRACTICE

Sentence Correction.

02

**Where are
my shoes?
They're
under the
chair.**

T F



Tips: 1. Let the students read the sentence. 2. Ask the student to choose *T* or *F*. 3. Correct the mistakes.(50 sec.)

PRACTICE

Sentence Correction.

Where's
the
computer? 03
~~They're on~~
It's
the table.



Tips: 1. Let the students read the sentence. 2. Ask the student to choose *T* or *F*. 3. Correct the mistakes.(50 sec)

PRACTICE

Sentence Correction.

04

Tommy's
books are
on the
desk.

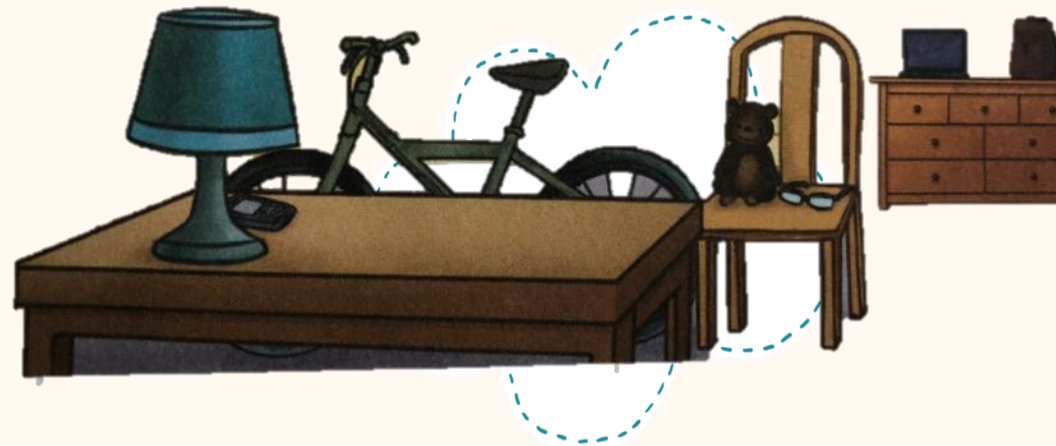
T F



Tips: 1. Let the students read the sentence. 2. Ask the student to choose *T* or *F*. 3. Correct the mistakes.(50 sec.)

PRACTICE

Look and answer.



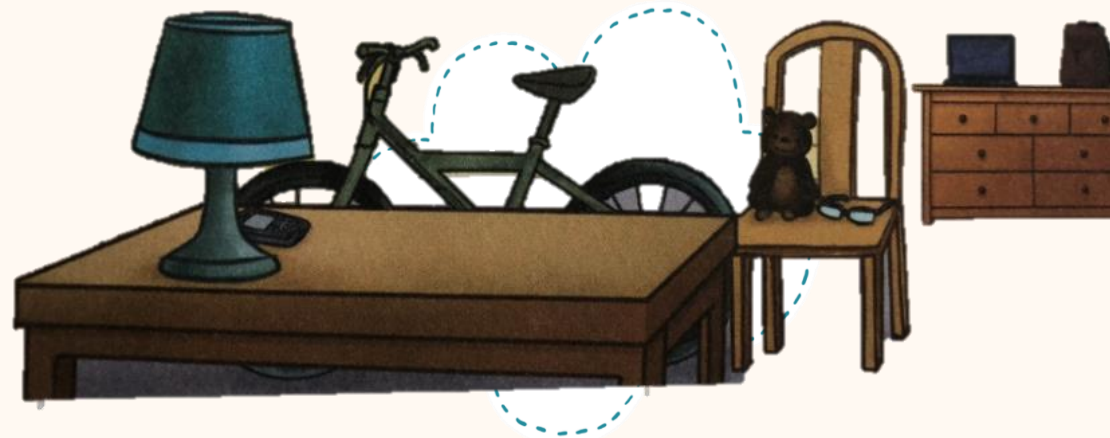
It's behind the table, next to the chair. What is it?



Tips: 1. Let the students see the picture and answer the question. 2. Correct the mistakes. (50 sec.)

PRACTICE

Look and answer.



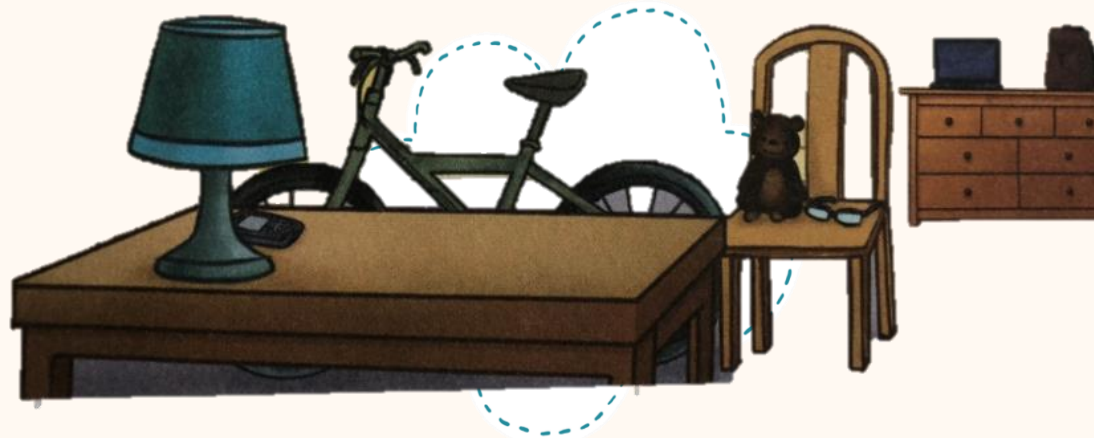
They're on the chair, next to the teddy bear. What are they?



Tips: 1. Let the students see the picture and answer the question. 2. Correct the mistakes. (50 sec.)

PRACTICE

Look and answer.



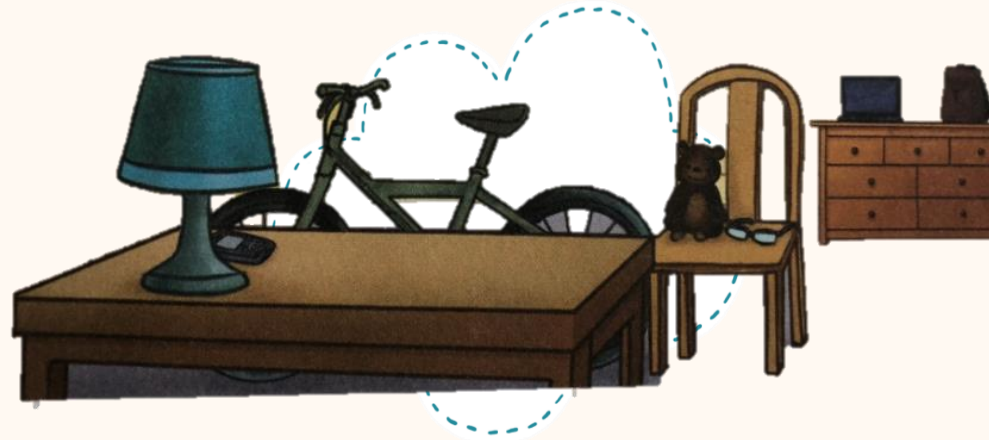
It's on the table, behind the lamp. What's it?



Tips: 1. Let the students see the picture and answer the question. 2. Correct the mistakes. (50 sec.)

PRACTICE

Look and answer.



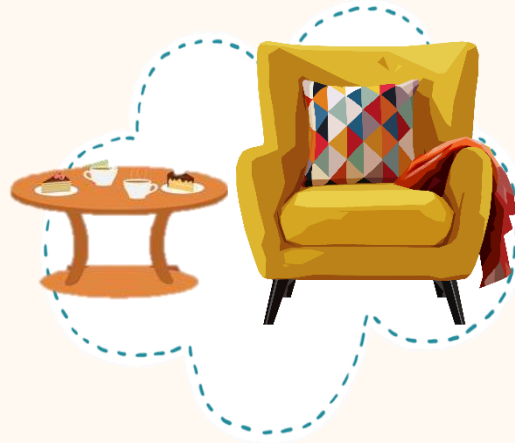
It's on the dresser, next to the backpack. What is it?



Tips: 1. Let the students see the picture and answer the question. 2. Correct the mistakes. (50 sec.)

PRACTICE

Look and fill in the blanks.



Where is the
table?

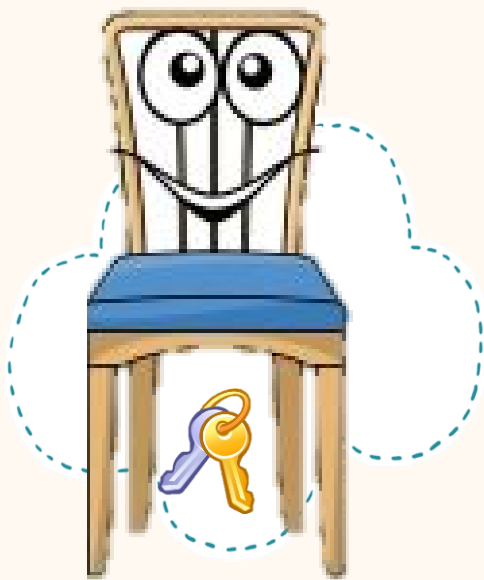
It's next to the
sofa.



Tips: 1. Ask the students to see the picture and fill in the blanks. 2. Correct the mistakes. 3. Ask the students to read whole sentences again.(50 sec.)

PRACTICE

Look and fill in the blanks.



Where are my
keys?

They're under
the chair.



Tips: 1. Ask the students to see the picture and fill in the blanks. 2. Correct the mistakes. 3. Ask the students to read whole sentences again.(50 sec.)

PRACTICE

Look and fill in the blanks.



Where are his
shoes?

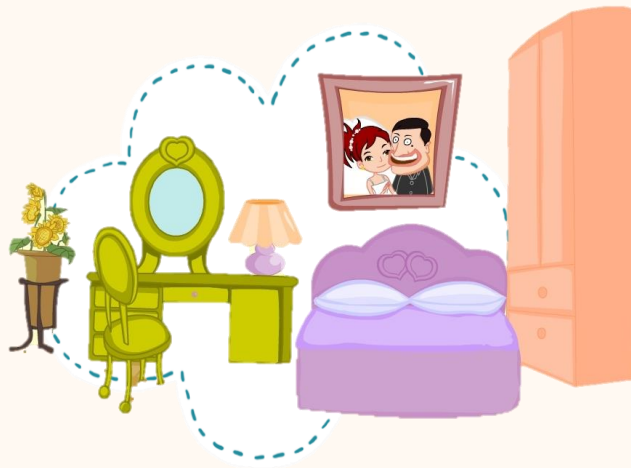
They're on the
chair.



Tips: 1. Ask the students to see the picture and fill in the blanks. 2. Correct the mistakes. 3. Ask the students to read whole sentences again.(50 sec.)

PRACTICE

Look and fill in the blanks.



Where is the
lamp?
It's on the
table .



Tips: 1. Ask the students to see the picture and fill in the blanks. 2. Correct the mistakes. 3. Ask the students to read whole sentences again.(50 sec.)

PRACTICE

Talk.

- 1. Where do you do your homework?**
- 2. Please describe your room.**



Tips: 1. Give some examples. 2. Ask the questions and let the student answer. 2. Correct the mistakes.(1 min)

CONCLUSION



Grammar

Where's the TV?

It's on the table.

Where are the chairs?

They're in the living room.

Ben's keys are on the table.

SEE YOU!



B U L A

