

REVIEW

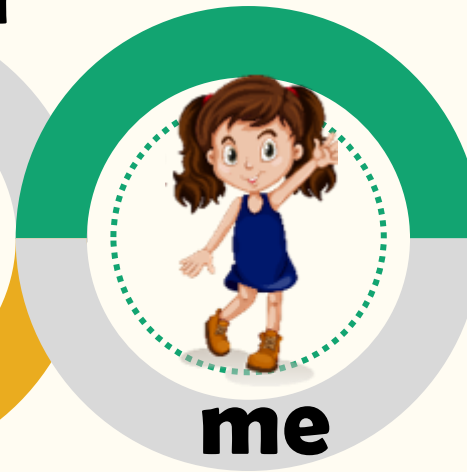
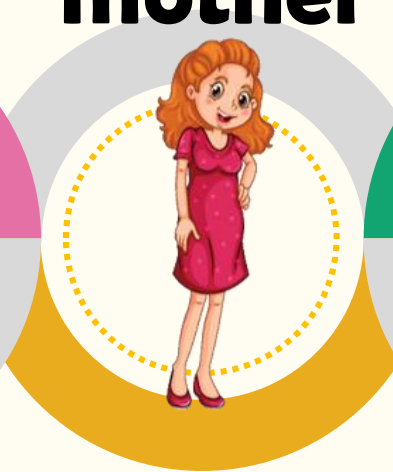
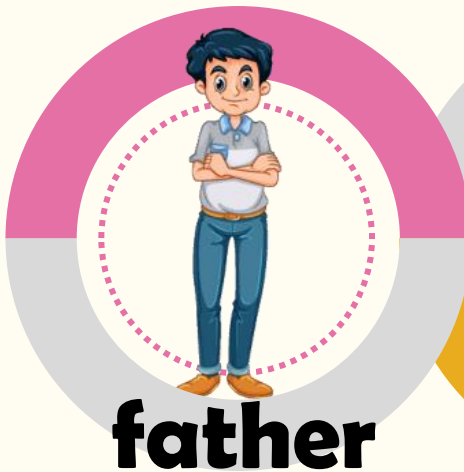
G1-U2-L12



REVIEW

Who is he or she? He/ She is ...

mother

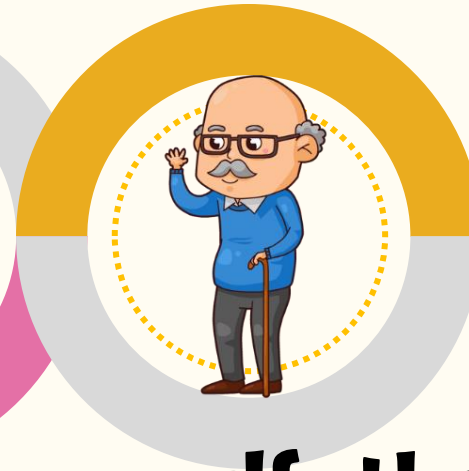
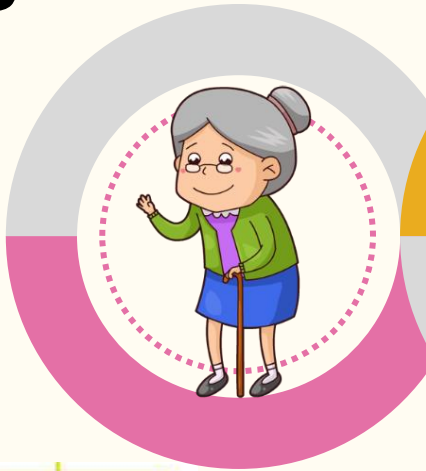


Tips: 1. Read the words and let the students follow. 2. Pay attention to the pronunciation of the students. 3. Correct the mistakes.(50 sec)

REVIEW

Who is he or she? He/ She is ...

grandmother



grandfather



Tips: 1. Read the words and let the students follow. 2. Pay attention to the pronunciation of the students. 3. Correct the mistakes.(50 sec)

REVIEW

Who is he or she? He/ She is ...

sister



brother



Tips: 1. Read the words and let the students follow. 2. Pay attention to the pronunciation of the students. 3. Correct the mistakes. (50 sec)

REVIEW



Who is he?

He's my father.



Tips: 1. Read the sentences and let the students follow. 2. Pay attention to the pronunciation of the students. 3. Correct the mistakes.(50 sec)

REVIEW



Who are they?



**This is my grandfather
and this is my
grandmother.
They're my grandparents.**



REVIEW



Welcome to my home!



What a nice photo wall!



**They are my family! I have
a big family.**



I have a small family.



Who are they?



**They are my father and
mother.**



REVIEW



Who are they?



They are my brother and sister.



How many brothers and sisters do you have?



I have one brother and one sister.



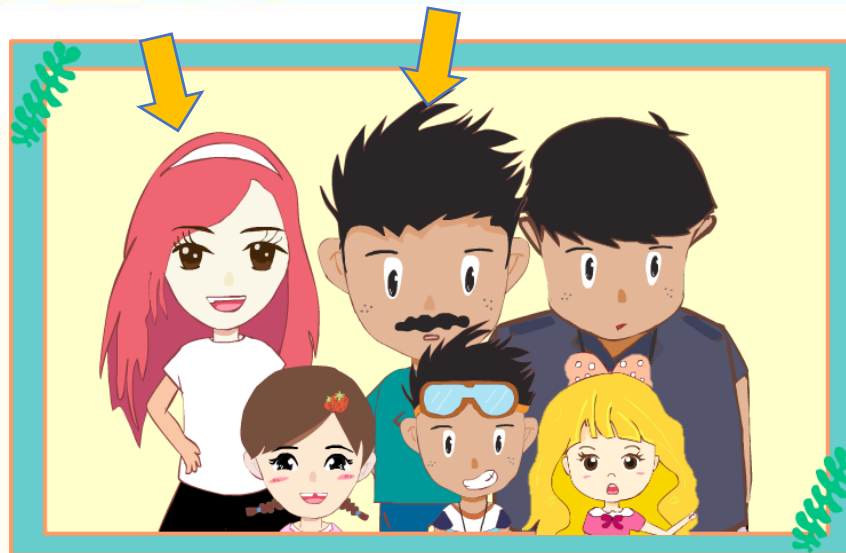
The baby is so cute. Who's she?



She's my cousin.



REVIEW



Who are they?

**They're my parents. My
mother has long hair.**



REVIEW

grandfather

grandmother

cousin

uncle

aunt



Tips: 1. Read the words and let the students follow. 2. Pay attention to the pronunciation of the students. 3. Correct the mistakes. (50 S)

REVIEW

Answer the questions.

She is my sister.



**Who
is she?**

**How many
sisters do you
have?**



**I have _____
sister(s).**



Tips: 1. Let the students read the sentences and answer the questions. 2. Pay attention to the pronunciation of the students. 3. Correct the mistakes.(50 sec)

REVIEW

Answer the questions.

He is my brother.



**Who
is he?**

**How many
brothers do you
have?**



**I have _____
brother(s).**



Tips: 1. Let the students read the sentences and answer the questions. 2. Pay attention to the pronunciation of the students. 3. Correct the mistakes.(50 sec)

REVIEW

Grammar

- @ **How many** brothers and sisters **do** you have?
- @ **I have** one sister and two brothers.



Tips: 1. Let the students read the sentences and fill in the blanks. 2. Pay attention to the pronunciation of the students. 3. Correct the mistakes.(50 sec)

REVIEW

Grammar

- @ **How many** brothers and sisters **does** he/she have?
- @ **He/She** **has** two brothers and one sister.



Tips: 1. Let the students read the sentences and fill in the blanks. 2. Pay attention to the pronunciation of the students. 3. Correct the mistakes.(50 sec)

REVIEW

Multiple choice.



1. _____ brothers
_____ you have?

- A. How much; do
- B. How many; do
- C. How many; does



REVIEW

Multiple choice.



2. I _____ one brother
and two _____.

A. have; sisters

B. have; sister

C. has; sisters



REVIEW

Read the words.



babies



baby lion



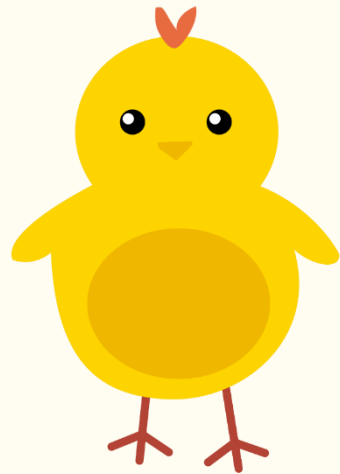
baby tiger



Tips: 1. Read the words and let the students follow. 2. Pay attention to the pronunciation of the students. 3. Correct the mistakes. (50 sec)

REVIEW

Read the words.



**baby
chicken**



**baby
cattle**



**animal
family**



Tips: 1. Read the words and let the students follow. 2. Pay attention to the pronunciation of the students. 3. Correct the mistakes. (50 sec)

REVIEW

Read the sentences.



What can you see?



I can see a father, a mother and two babies in this animal family.



Tips: 1. Let the students read the sentences and fill in the blanks. 2. Pay attention to the pronunciation of the students. 3. Correct the mistakes.(50 sec)

REVIEW

Fill in the blanks.

1. What can you
_____?

2. I can see a mother
and a _____.

babies

baby can

see



Tips: 1. Let the students read the sentences and fill in the blanks. 2. Pay attention to the pronunciation of the students. 3. Correct the mistakes.(50 sec)

REVIEW

Fill in the blanks.

1. I can see a father, a
mother _____ two
_____.

2. What _____ you
see?

babies
and
can



Tips: 1. Let the students read the sentences and fill in the blanks. 2. Pay attention to the pronunciation of the students. 3. Correct the mistakes.(50 sec)

REVIEW

Read the words.



France



Mexico



Korea



Tips: 1. Read the words and let the students follow. 2. Pay attention to the pronunciation of the students. 3. Correct the mistakes.(50 sec)

REVIEW



**My name is Jack.
I'm from Mexico. 'Jack' is a
popular name in Mexico. We
have three Jacks in our class.**



Tips: 1. Read the sentences and let the students follow. 2. Pay attention to the pronunciation of the students. 3. Correct the mistakes. (50 sec)

REVIEW

Fill in the blanks
with p or b.



parents



ball



baby



pan



Tips: 1. Let the students look the pictures and use b or p fill in the blanks. 2. Pay attention to the pronunciation of the students. 3. Correct the mistakes.(50 sec)

REVIEW



Can I help you?

Yes, thank you.



Please help me.

Ok. I can help you.



Tips: 1. Read the sentences and let the students follow. 2. Pay attention to the pronunciation of the students. 3. Correct the mistakes. (50 sec)

REVIEW

Choose the right one.

Tina ☐ helps ☐ help her
mother.

I can ☐ helps ☐ help you.



REVIEW

Choose the right one.

How many brothers and sisters
☐ **do** ☐ **does** **she have?**

She ☐ **have** ☐ **has** **two**
sisters and three brothers.



SEE YOU!



B U L A

