

A pink, blob-like creature with large eyes and small limbs is peeking over the top edge of a light blue rounded rectangular sign.

LOOK AT THE ANIMALS

The word 'BULA' is written in large, colorful, stylized letters. The 'B' is blue with a pink creature inside. The 'U' is pink with a blue creature inside. The 'L' is blue with a pink creature inside. The 'A' is pink with a blue creature inside. The letters are set against a background of rolling yellow and green hills, a green and white striped tent, a red mushroom with yellow spots, and a blue paper airplane flying in the sky.

G1-U6-L6

REVIEW



cat



goat



sheep



frog



Tips: 1. Read the words and let the students follow. 2. Say something about the words. 3. Let the students read the words three times.(50 sec.)

REVIEW

Grammar

What's...doing? It's...

@ **What's the duck doing?**
It's swimming.

What are...doing? They're...

@ **What are the cows doing?**
They're eating.



Tips: 1. Ask questions with what's/ ... doing?/What are...doing? 2. Let the student answer the question with the contractions It's/They're... 3. Practice in roles.
4. Correct the mistakes.(50 sec.)

REVIEW



What's he/she doing?
He's/She's...

@ **What's he/she doing?**
He's /She's running.



Tips: 1. Ask questions with what's ... doing? 2. Let the student answer the question with the contractions He's/ She's.. 3. Practice in roles. 4. Correct the mistakes.(50 sec.)

WORD

oat



Tips: 1. Read the words and let the students follow. 2. Let the students read the word three times. 3. Correct the mistakes. 4. Ask some questions about the word.(50 sec)



WORD



barn

Tips: 1. Read the words and let the students follow. 2. Let the students read the word three times. 3. Correct the mistakes. 4. Ask some questions about the word.(50 sec.)

WORD

yarn

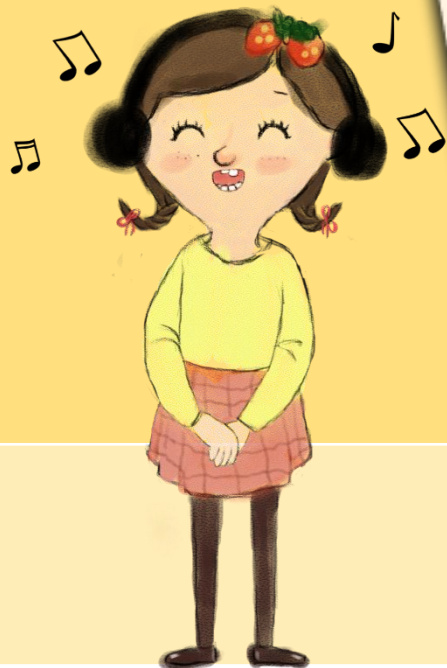


Tips: 1. Read the words and let the students follow. 2. Let the students read the word three times. 3. Correct the mistakes. 4. Ask some questions about the word.(50 sec.)



CHANT

Look at the Animals



A frog, a frog, a frog.
A frog is jumping in the pool.
A duck, a duck, a duck.
A duck is flying in the sky.



Tips: 1. Sing the chant and let the students follow. 2. Let the students sing it again. 3. Correct the mistakes.(50 sec.)



CHANT

Look at the Animals



A sheep, a sheep, a sheep.
A sheep is eating in the barn.
A cat, a cat, a cat.
A cat is playing with some yarn.

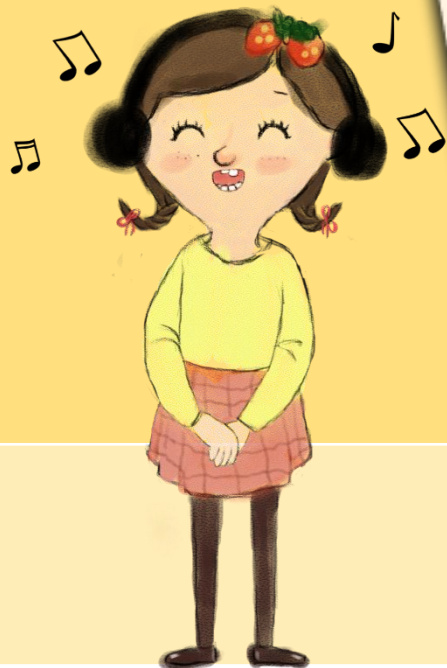


Tips: 1. Sing the chant and let the students follow. 2. Let the students sing it again. 3. Correct the mistakes.(50 sec.)



CHANT

**Look at the
Animals**



**Look at the goats.
What are they doing?
They are eating some oats.
They are hungry.**



Tips: 1. Sing the chant and let the students follow. 2. Let the students sing it again. 3. Correct the mistakes.(50 sec.)

PRACTICE

Match the pictures with the words.



yarn

oat

barn



Tips: 1. Let the students read the words and draw lines. 2. Point to the picture and let the students say the word. 3. Correct the mistakes.(50 sec.)

PRACTICE

Fill in the blanks.



ar

o_t

y_r_



Tips: 1. Point to the picture and let the students tell the word. 2. Let the students fill in the blanks. 3. Correct the mistakes. 4. Say something about the words.(50 sec)

PRACTICE

Make a word.



a n y r



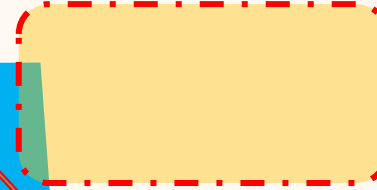
a b n r



Tips: 1. Point to the picture and let the students tell the word. 2. Let the make a word. 3. Correct the mistakes.(50 sec.)

PRACTICE

Fill in the blanks.



Tips: 1. Point to the picture and let the students tell the word. 2. Let the students write the words. 3. Correct the mistakes. 4. Say something about the words.(50 sec.)

PRACTICE

Fill in the blanks.

A sheep, a sheep, a sheep.

A sheep is eating in the _____.

A cat, a cat, a cat.

A cat is playing with some _____.



Tips: 1. Let the students read the text and fill in the blanks. 2. Correct the mistakes. 3. Let the students read the whole sentences twice.(50 sec)

PRACTICE

Fill in the blanks.

A frog, a frog, a frog.
A frog is jumping in the _____.
A duck, a duck, a duck.
A duck is flying in the _____.



Tips: 1. Let the students read the text and fill in the blanks. 2. Correct the mistakes. 3. Let the students read the whole sentences twice.(50 sec.)

PRACTICE

Fill in the blanks.

Look at the goats.
What are they doing?
They are eating some _____.
They are _____.



Tips: 1. Let the students read the text and fill in the blanks. 2. Correct the mistakes. 3. Let the students read the whole sentences twice.(50 sec.)

PRACTICE

Choose two words and write sentences.



oat



yarn



barn



Tips: 1. Let the students read the words. 2. Let the students choose two words and write two sentences. 3. Correct the mistakes.(50 sec.)

PRACTICE

Make a sentence.

playing cat yarn A with is some

_____.



Tips: 1. Let the students read the words and make a sentences. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec.)

PRACTICE

Make a sentence.

barn is A in sheep eating the

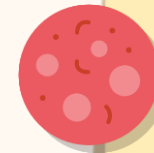
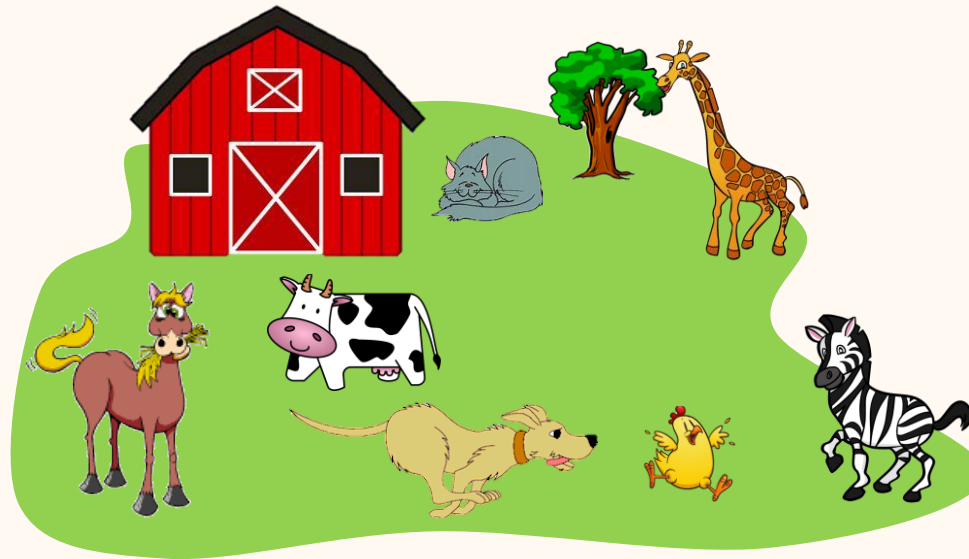
_____.



Tips: 1. Let the students read the words and make a sentences. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec.)

PRACTICE

Which animals don't live on a farm.



Tips: 1. Let the students read the sentences and choose. 2. Correct the mistakes. (30 sec.)

PRACTICE

Answer the questions.

- 1. What are the goats doing?**
- 2. What's the cat doing?**
- 3. What's a sheep doing?**



CONCLUSION

Words

yarn, barn, oat

Sentences

A sheep is eating in the barn.

A cat is playing with some yarn.



SEE YOU!



B U L A

