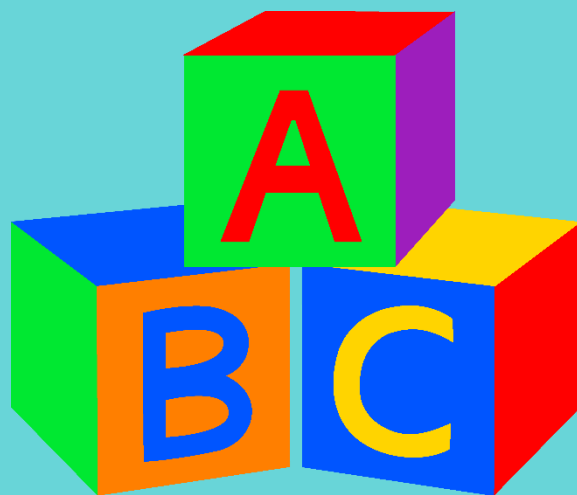


I LIKE BLOCKS

K2-U4-L3

WORD

blocks



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. Teacher is responsible for correcting the pronunciation. (1 min.)

WORD

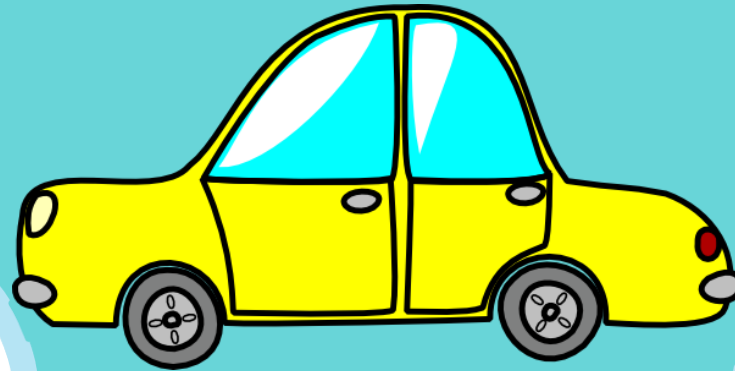
house



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (1 min.)

PHRASE

toy car



Tips: Firstly, teacher reads the phrase three times loudly. Then, teacher guides students to read it loudly twice or three times. (1 min.)



What do you have?

I have blocks.

What are you making?

I'm making a house.



Tips: Firstly, teacher reads sentences loudly. Then, teacher guides students to read sentences loudly twice . (30 sec.)

SENTENCE

01



What do you have?

I have blocks .

Tips: Firstly, teacher guides the students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

SENTENCE

02



What do you have?

I have a house .

Tips: Firstly, teacher guides the students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

SENTENCE

03



What do you have?

I have a toy car.

Tips: Firstly, teacher guides the students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

SENTENCE

04

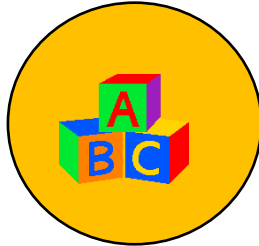
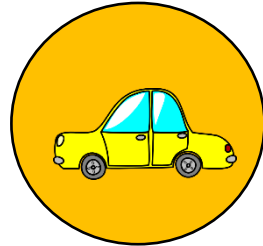


What are you making?

I'm making a house .

Tips: Firstly, teacher guides the students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

PRACTICE



A. blocks

B. toy car

C. house



Tips: 1. Guide the students to click one of the options to match. 2. Read them loudly. 3. Correct the mistakes. (1 min)

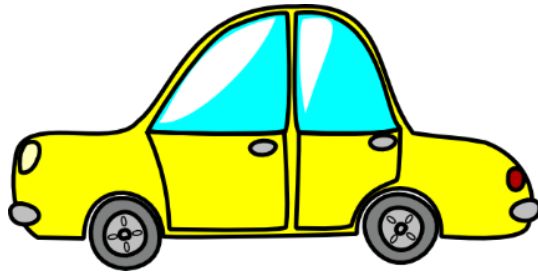
PRACTICE



I have a _____.

- A. toy car
- B. house**
- C. blocks

PRACTICE



I have a _____.

- A. house
- B. toy car**
- C. blocks



PRACTICE



I'm making a _____.



A. toy car

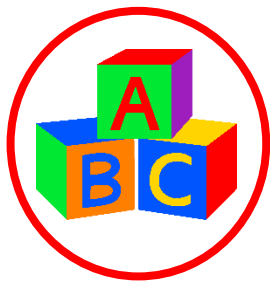
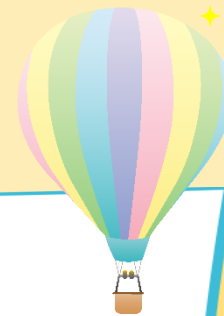
B. house

C. blocks



Tips: 1. Point to the picture and let the students to tell the word according to the sentence. 2. Choose the answer and read it loudly. 3. Correct the mistakes. (1 min)

PRACTICE



Find blocks.



Tips: 1. Guide the students to tell the difference of these pictures. 2. Find and circle blocks. 3. Correct the mistakes. (1 min)

PRACTICE



Find the house.



Tips: 1. Guide the students to tell the difference of these pictures. 2. Find and circle the house. 3. Correct the mistakes. (1 min)

DIALOGUE

What do you have?

I have blocks.



Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 seconds)

DIALOGUE

What do you have?

I have a house.



Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 seconds)

DIALOGUE

What do you
have?

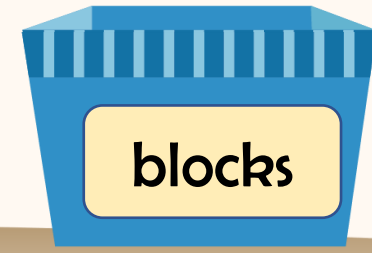
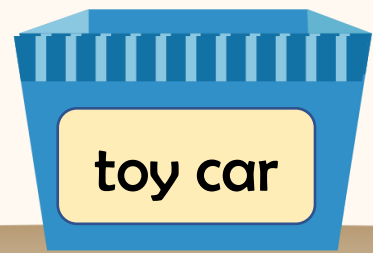
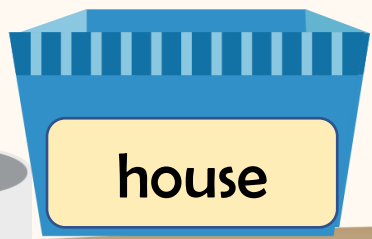
I have a toy
car.



Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 seconds)

PRACTICE

Guess Box.



Tips: Teacher asks students what pictures are above the box. Then, teacher guides students to give the right answer. Thirdly, teacher clicks pictures one by one. They will move into their own box. (2 min)

GAME

Click the Word

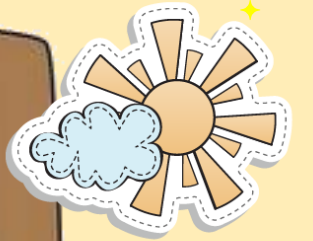


Tips: 1. Teacher reads the word and let the students follow. 2. Let the students click the words. 3. The teacher is responsible for correcting the pronunciation of the students. (2 min)

CONCLUSION

Words

blocks, house, toy car



Tips: Firstly, teacher reads words one by one. Then, students read after teacher. There will be a pause between two words.

CONCLUSION

Sentences

What do you have?

I have blocks.

What are you making?

I'm making a house.



Tips: Firstly, teacher reads sentences one by one. Then, students read after teacher. There will be a pause between two sentences.

SEE YOU!



B U L A

