



**LET'S GO TO THE
BEACH!**



BULA



K2-U7-L6





WORD

beach

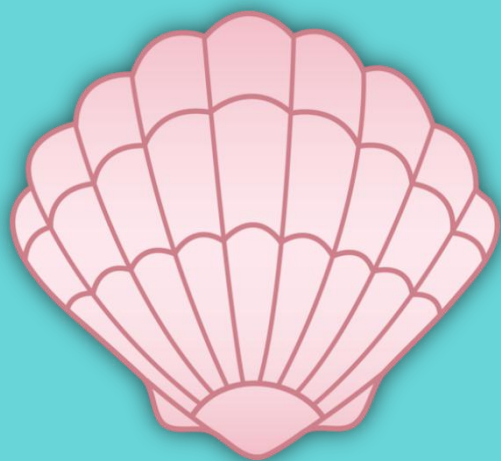


Tips: 1. Teacher reads the word twice and lets the students follow. 2. Teacher is responsible for correcting the pronunciation. (1 min)



WORD

shell



Tips: 1. Teacher reads the word twice and lets the students follow. 2. Teacher is responsible for correcting the pronunciation. (1 min)



WORD



wave

Tips: 1. Teacher reads the word twice and lets the students follow. 2. Teacher is responsible for correcting the pronunciation. (1 min)



WORD

starfish



Tips: 1. Teacher reads the word twice and lets the students follow. 2. Teacher is responsible for correcting the pronunciation. (1 min)



SENTENCE



Do you like the beach?

Yes, I do.

Where is the shell?

Here it is. It is on the beach.



SENTENCE

01



Do you like the beach ?

Yes, I do.

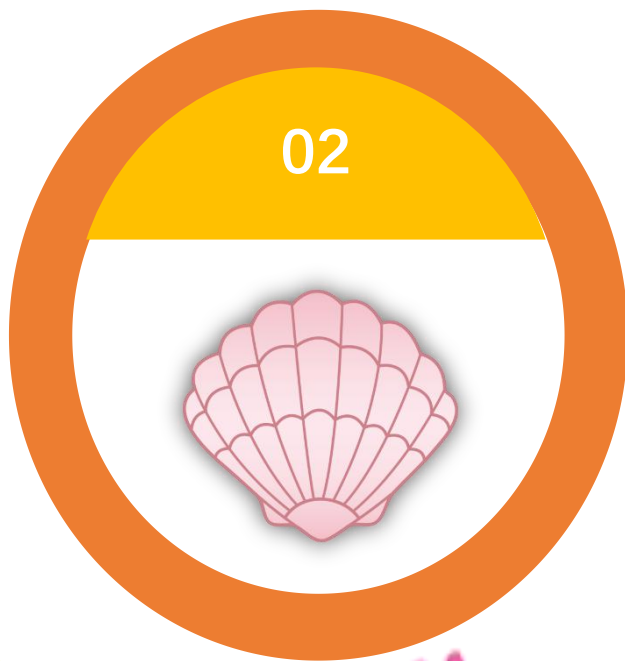
Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)



SENTENCE



02



Do you like the shell ?

Yes, I do.



Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

SENTENCE

03



Do you like the wave ?

No, I don't.



Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

SENTENCE

04



Do you like the starfish ?

Yes, I do.



Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

SENTENCE

05



Where is the shell ?

Here it is. It is on the beach.

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

SENTENCE

06



Where is the starfish ?

Here it is. It is next to the shell.

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

DIALOGUE

Do you like
the beach?

Yes, I do. I like
the beach.

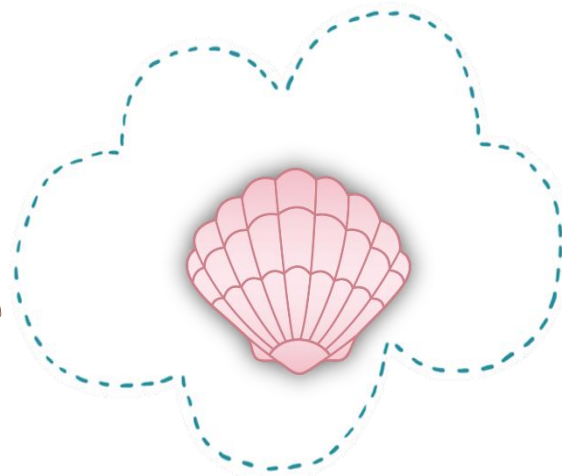


Tips: 1. Teacher reads the dialogue. 2. Teacher guides students to repeat the dialogue. 3. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 sec.)

DIALOGUE

Do you like
the shell?

Yes, I do. I
like the shell.

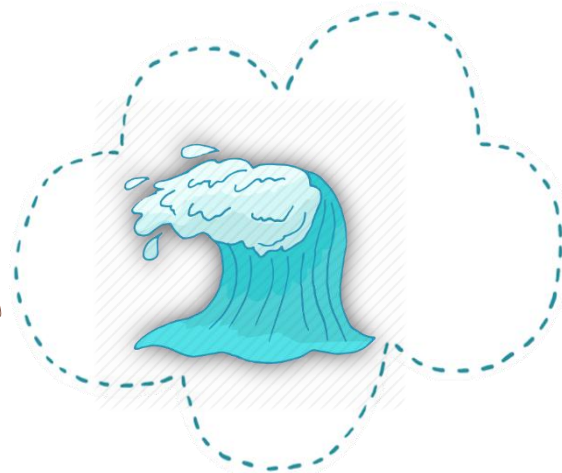


Tips: 1. Teacher reads the dialogue. 2. Teacher guides students to repeat the dialogue. 3. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 sec.)

DIALOGUE

Do you like
the wave?

No, I don't.

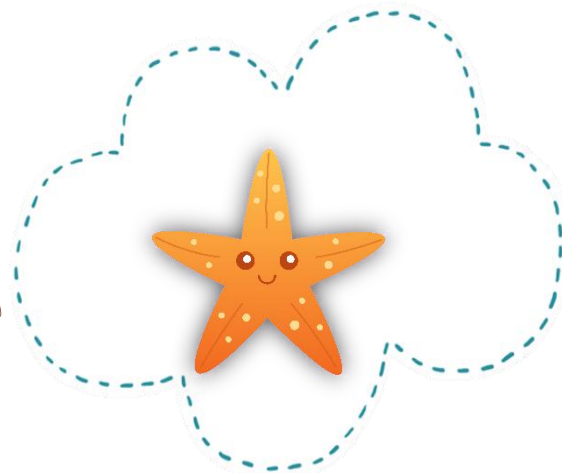


Tips: 1. Teacher reads the dialogue. 2. Teacher guides students to repeat the dialogue. 3. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 sec.)

DIALOGUE

Do you like
the starfish?

Yes, I do. I like
the starfish.



Tips: 1. Teacher reads the dialogue. 2. Teacher guides students to repeat the dialogue. 3. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 sec.)

DIALOGUE

Where is the
starfish?

Here it is. It is
on the beach.

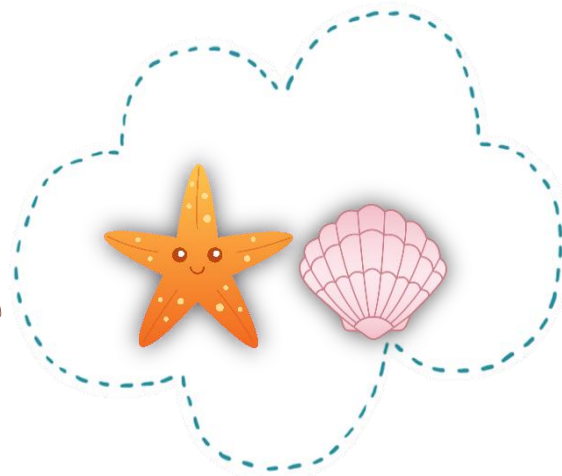


Tips: 1. Teacher reads the dialogue. 2. Teacher guides students to repeat the dialogue. 3. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 sec.)

DIALOGUE

Where is the shell?

Here it is. It is next to the starfish.



Tips: 1. Teacher reads the dialogue. 2. Teacher guides students to repeat the dialogue. 3. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 sec.)

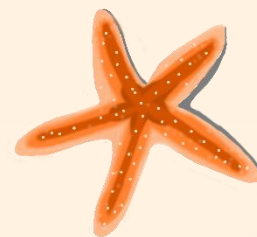


CHANT

Let's Go to the Beach!



Let's go to the beach!
I see the beach.
I see the shell.
I like the beach.
I like the shell.
I see the wave.
I see the starfish.
I like the wave.
I like the starfish.

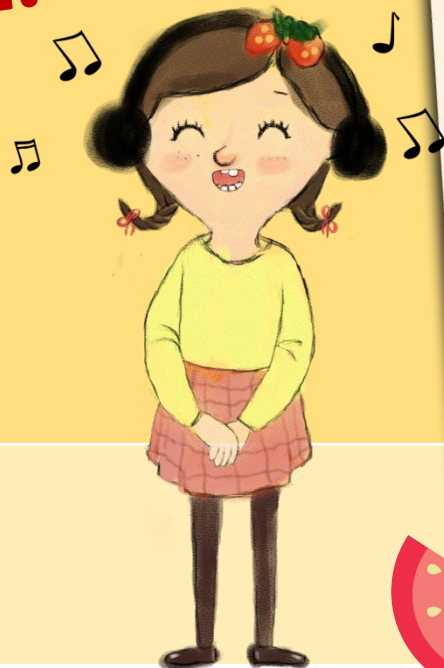


Tips: 1. Guide the students to sing the song. 2. Pay attention to the words we've learned. 3. Correct the mistakes. (1 min.)

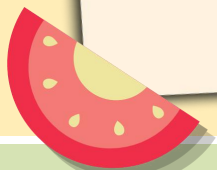
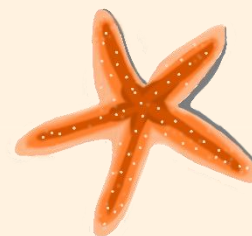


CHANT

**Let's Go to the
Beach!**



Let's go and find a shell,
a beautiful shell.
Let's go and find a starfish,
a beautiful starfish.
Life is so happy. Life is so happy.



Tips: 1. Guide the students to sing the song. 2. Pay attention to the words we've learned. 3. Correct the mistakes. (1 min.)

GAME

Click the Word

shell

wave

starfish



Tips: 1. Teacher reads the word and let the students follow. 2. Let the students click the words. 3. The teacher is responsible for correcting the pronunciation of the students. (2 min)

PRACTICE



Tips: 1. Click the shaking stone to start the game. 2. Choose the stone to cross the river according to the clue. 3. If the students choose the wrong stone, they will fall into the river. Click the “Back” button to go back to the game. 4. Correct the mistakes. (30 sec.)

PRACTICE



Tips: 1. Click the shaking stone to start the game. 2. Choose the stone to cross the river according to the clue. 3. If the students choose the wrong stone, they will fall into the river. Click the “Back” button to go back to the game. 4. Correct the mistakes. (30 sec.)

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PRACTICE

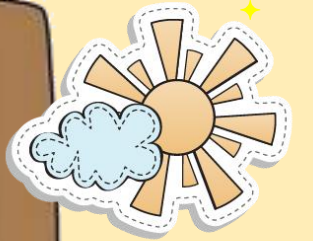


Tips: 1. Click the shaking stone to start the game. 2. Choose the stone to cross the river according to the clue. 3. If the students choose the wrong stone, they will fall into the river. Click the “Back” button to go back to the game. 4. Correct the mistakes. (30 sec.)

CONCLUSION

Words

beach, shell, wave, starfish



Tips: Firstly, teacher reads words one by one. Then, students read after teacher. There will be a pause between two words. (30 sec.)

CONCLUSION

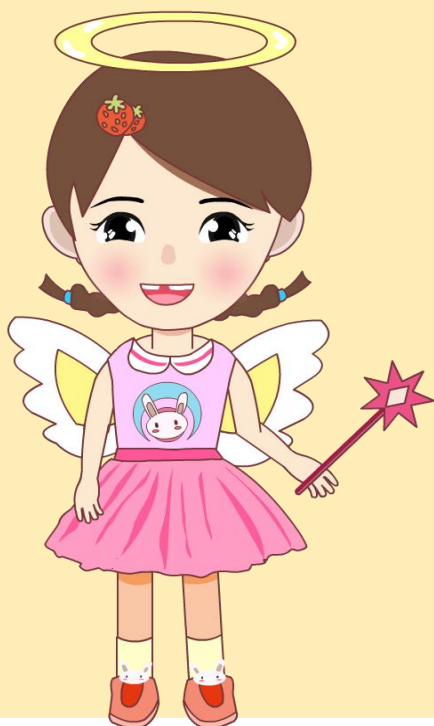
Sentences

Do you like the beach?

Yes, I do.

Where is the shell?

Here it is. It is on the beach.



Tips: Firstly, teacher reads sentences one by one. Then, students read after teacher. There will be a pause between two sentences.(30 sec.)

SEE YOU!



B U L A

