



CLASSROOM THINGS AND PUPPET



BULA

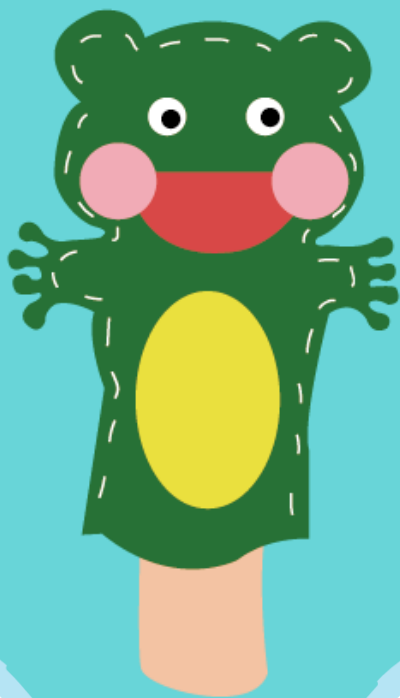


K1-U1-L2



WORD

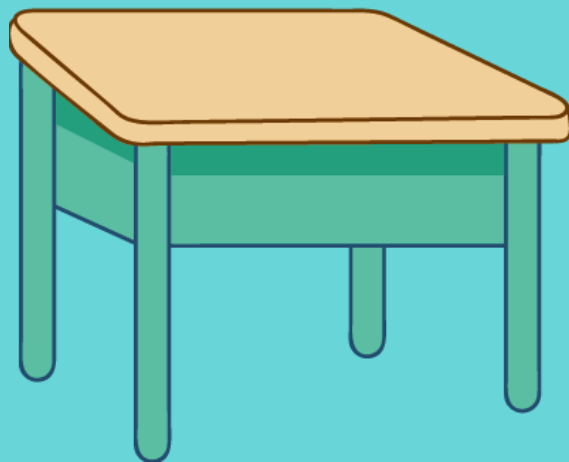
puppet



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly two or three times. Teacher is responsible for correcting the pronunciation. (1 min)

WORD

desk



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly two or three times. Teacher is responsible for correcting the pronunciation. (1 min)

WORD

chair



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly two or three times. (1 min)

WORD

classroom



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly two or three times. (1 min)



SENTENCE



What is it?

It is a chair.



Tips: Firstly, teacher reads sentences loudly. Then, teacher guides students to read sentences loudly twice . (1 min)

SENTENCE

01



What is it?

It is a puppet.

Tips: Firstly, teacher guides the students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

SENTENCE



02



What is it?

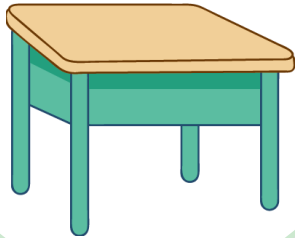
It is a chair.



Tips: Firstly, teacher guides the students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

SENTENCE

03



What is it?

It is a desk.

Tips: Firstly, teacher guides the students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

SENTENCE

04



What is it?

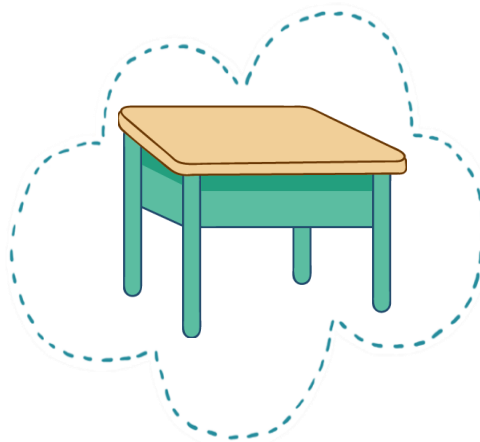
It is a classroom.

Tips: Firstly, teacher guides the students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

DIALOGUE

What is it?

It is a desk.

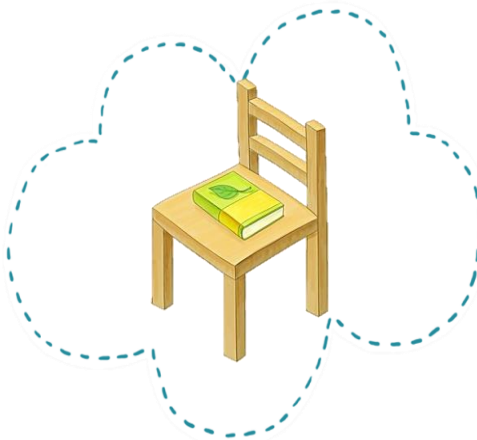


Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. (1 min)

DIALOGUE

What is it?

It is a chair.

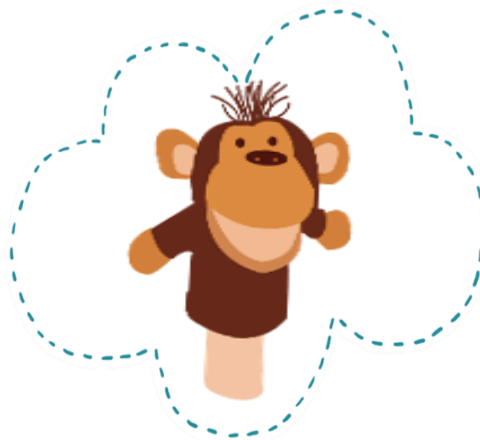


Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. (1 min)

DIALOGUE

What is it?

It is a puppet.



Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. (1 min)

DIALOGUE

What is it?

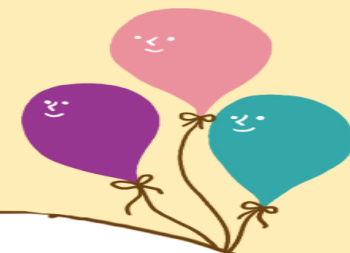
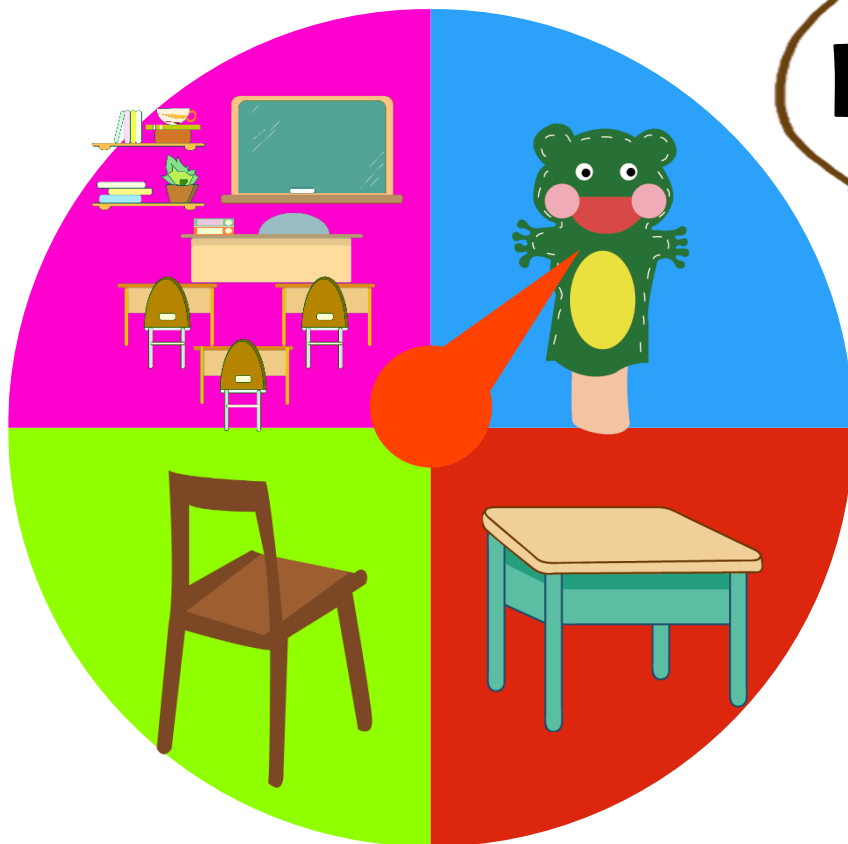
It is a classroom.



Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. (1 min)

GAME

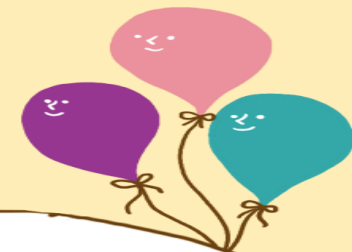
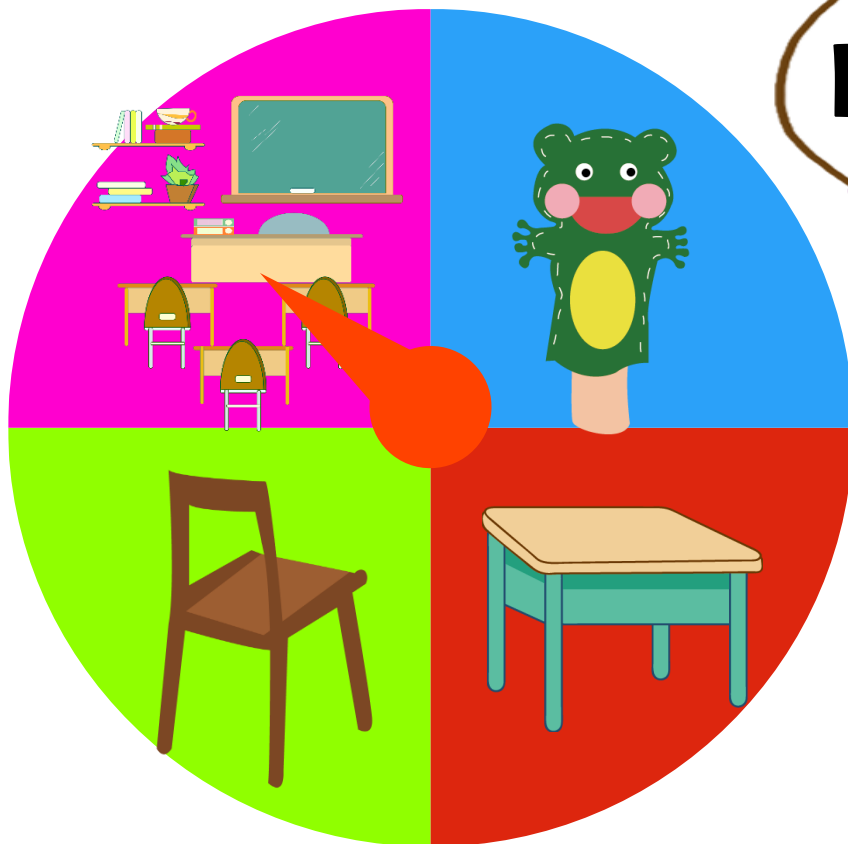
Play the Turntable



Tips: Click the turntable, the pointer will refer to an action, then the teacher can let the students read it loudly. At last, the teacher can use props to show students what words are in real life. At last, teacher can correct student's pronunciations. (2 min)

GAME

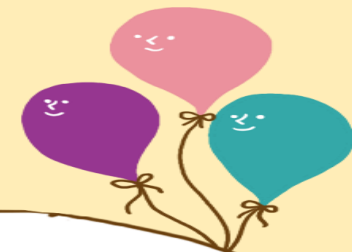
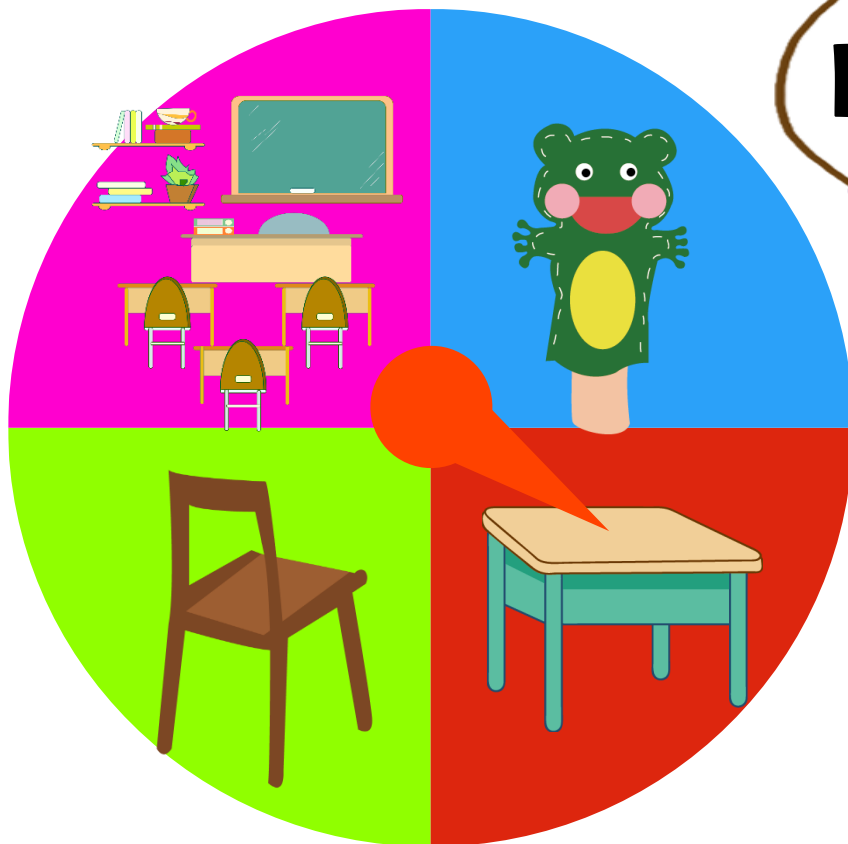
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GAME

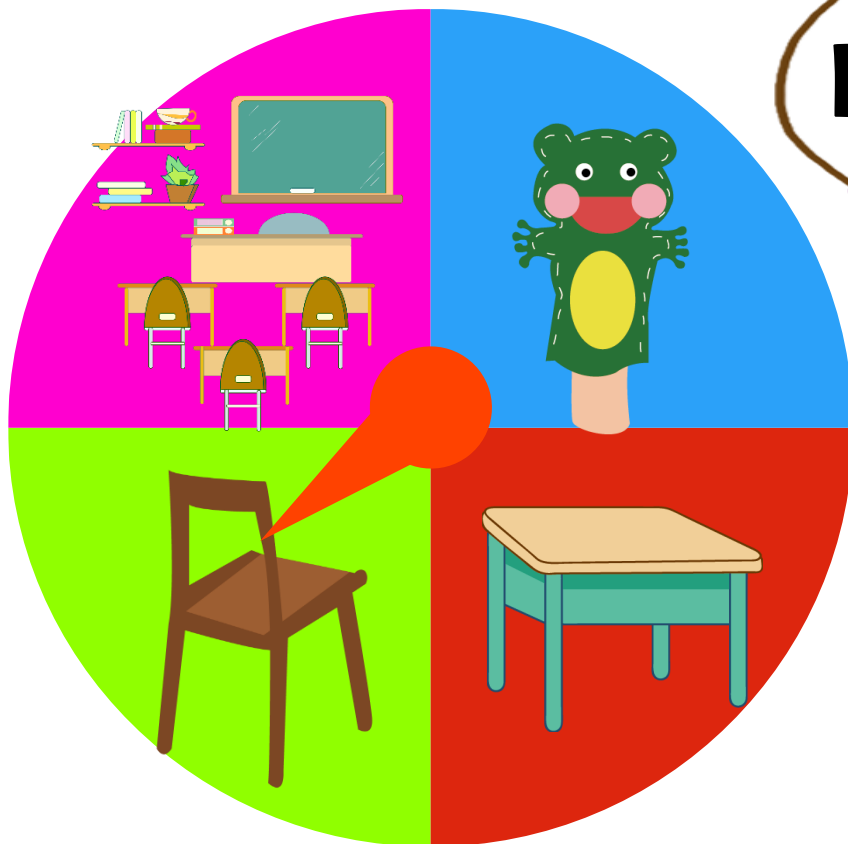
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GAME

Play the Turntable



Tips: Click the turntable, the pointer will refer to an action, then the teacher can let the students read it loudly. At last, the teacher can use props to show students what words are in real life. At last, teacher can correct student's pronunciations. (2 min)

GAME

Click the Word

puppet

chair

desk

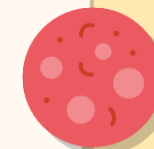


Tips: 1. Teacher reads the word and let the students follow. 2. Let the students click the words. 3. The teacher is responsible for correcting the pronunciation of the students. (2 min)

PRACTICE



Mole Attack.

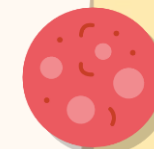


Tips: 1. There will be a picture popped up firstly. 2. Ask students what it is. 3. Click the picture, there will be another picture popped up. Ask some question about it. (2 min)

PRACTICE



Mole Attack.



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PRACTICE



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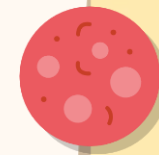


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PRACTICE



Mole Attack.

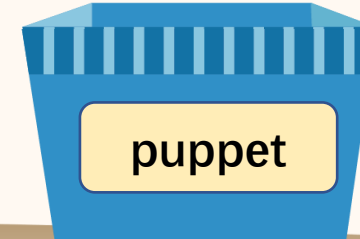
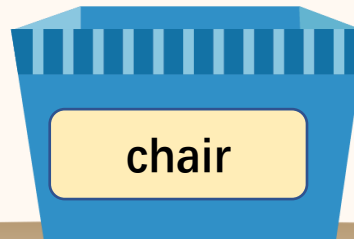
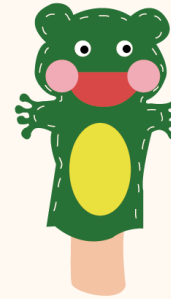
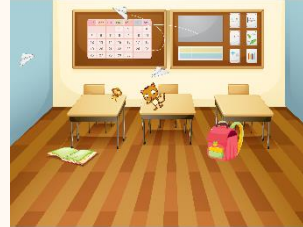


Tips: 1. There will be a picture popped up firstly. 2. Ask students what it is. 3. Click the picture, there will be another picture popped up. Ask some question about it. (2 min)

PRACTICE



Guess Box.

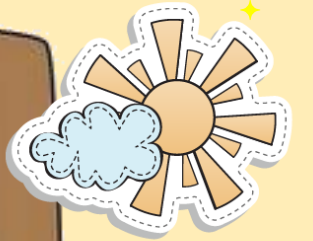


Tips: 1. Teacher asks students what pictures are above the box. 2. Find the right words of the pictures and then match them. 3. Pay attention to the pronunciation of the students. (1 min)

CONCLUSION

Words

classroom, desk,
puppet, chair



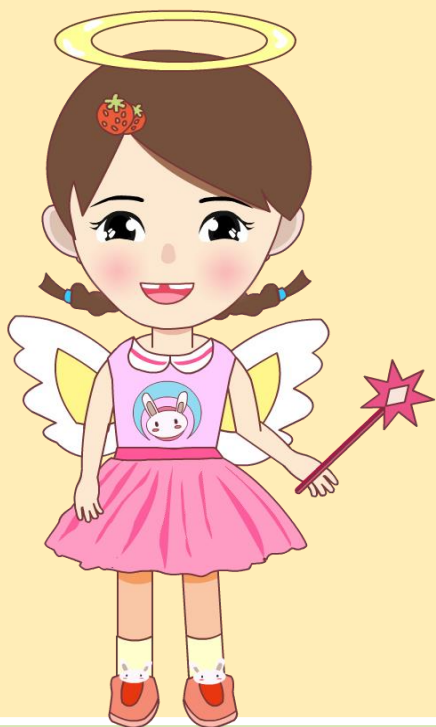
Tips: Firstly, teacher reads words one by one. Then, students read after teacher. There will be a pause between two words. (1 min)

CONCLUSION

Sentences

What is it?

It is a chair.



Tips: Firstly, teacher reads sentences one by one. Then, students read after teacher. There will be a pause between two sentences.(1min)

SEE YOU!



B U L A

