



# CLASSROOM THINGS AND PEOPLE

BUBULA

K1-U1-L1

**WORD**

**crayon**



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. Teacher is responsible for correcting the pronunciation. (1 min)

**WORD**

**teacher**



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (1 min)

**WORD**

**friends**



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (1 min)

**WORD**

**book**



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. Teacher is responsible for correcting the pronunciation. (1 min)



**Find the book.  
Who are they?  
They are my friends.  
What is it?  
It is a crayon.**



Tips: Firstly, teacher reads sentences loudly. Then, teacher guides students to read sentences loudly twice . (1 min)

# SENTENCE

01

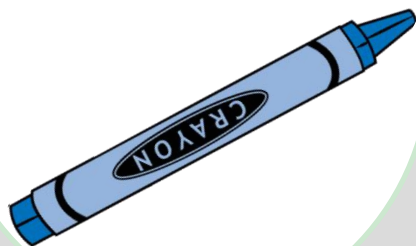


**Find the book.**

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher reads “It is...” , then guides students to answer the underlined part. (1 min)

# SENTENCE

02



Find the crayon.

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher reads “It is...” , then guides students to answer the underlined part. (1 min)



# SENTENCE

03



**Find the teacher.**

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher reads “It is...” , then guides students to answer the underlined part. (1 min)

# SENTENCE

04



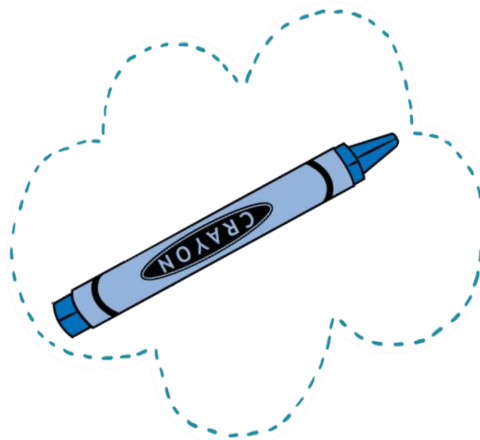
Find friends .

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher reads “It is...” , then guides students to answer the underlined part. (1 min)

# DIALOGUE

What is it?

It is a crayon.

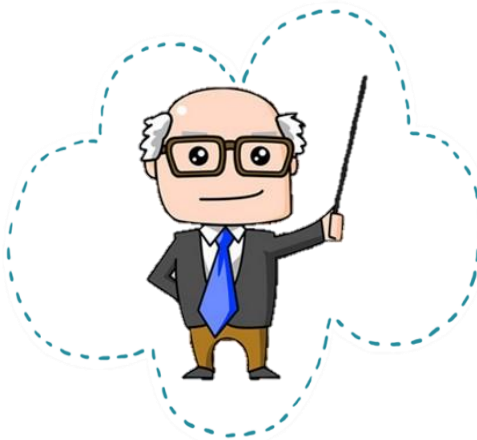


Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. (1 min)

# DIALOGUE

Who is he?

He is a teacher.



Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. (1 min)

# DIALOGUE

What is it?

It is a book.



Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. (1 min)

# DIALOGUE

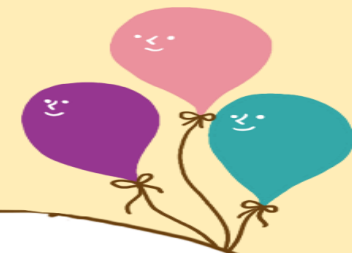
Who are they?

They are my friends.

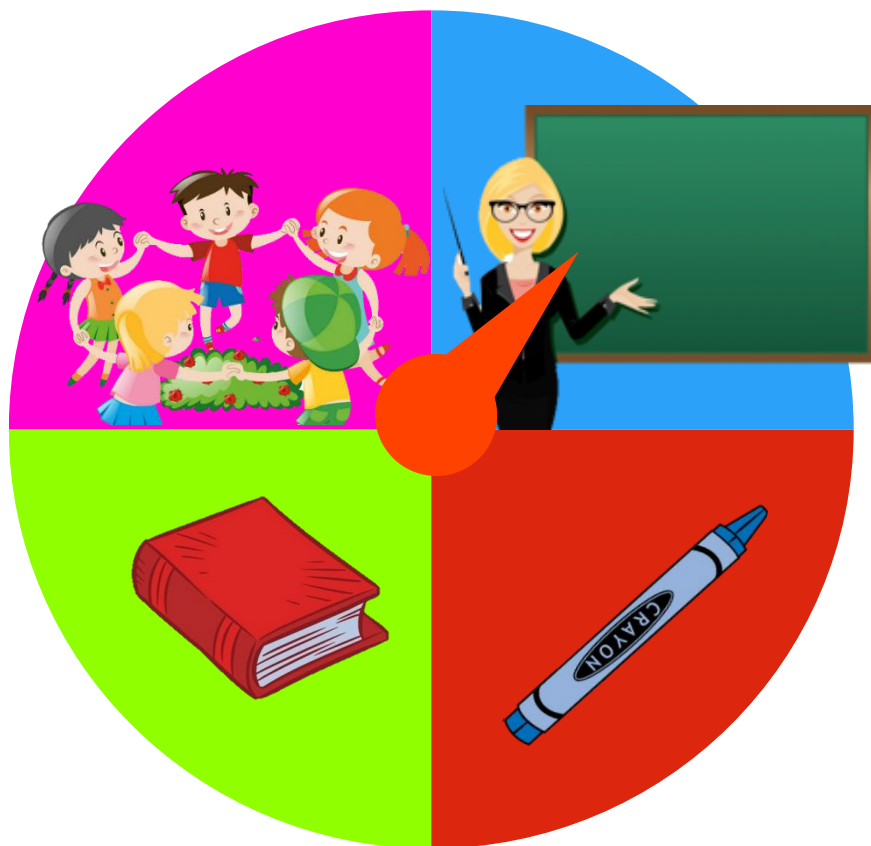


Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. (1 min)

# GAME

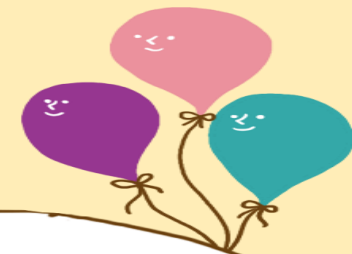


## Play the Turntable

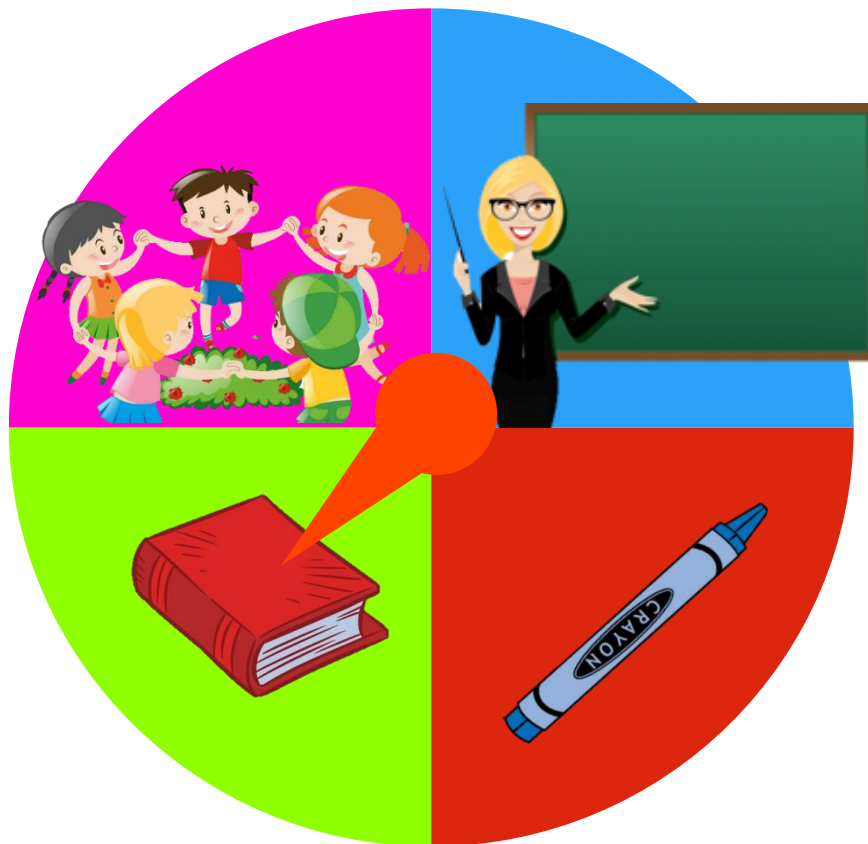


Tips: Click the turntable, the pointer will refer to an action, then the teacher can let the students read it loudly. At last, the teacher can use props to show students what words are in real life. At last, teacher can correct student's pronunciations. (2 min)

# GAME



## Play the Turntable



Tips: Click the turntable, the pointer will refer to an action, then the teacher can let the students read it loudly. At last, the teacher can use props to show students what words are in real life. At last, teacher can correct student's pronunciations. (2 min)



# GAME

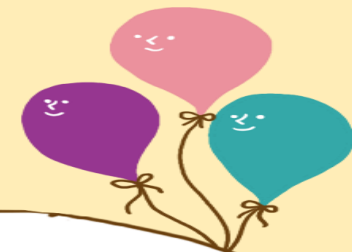


## Play the Turntable

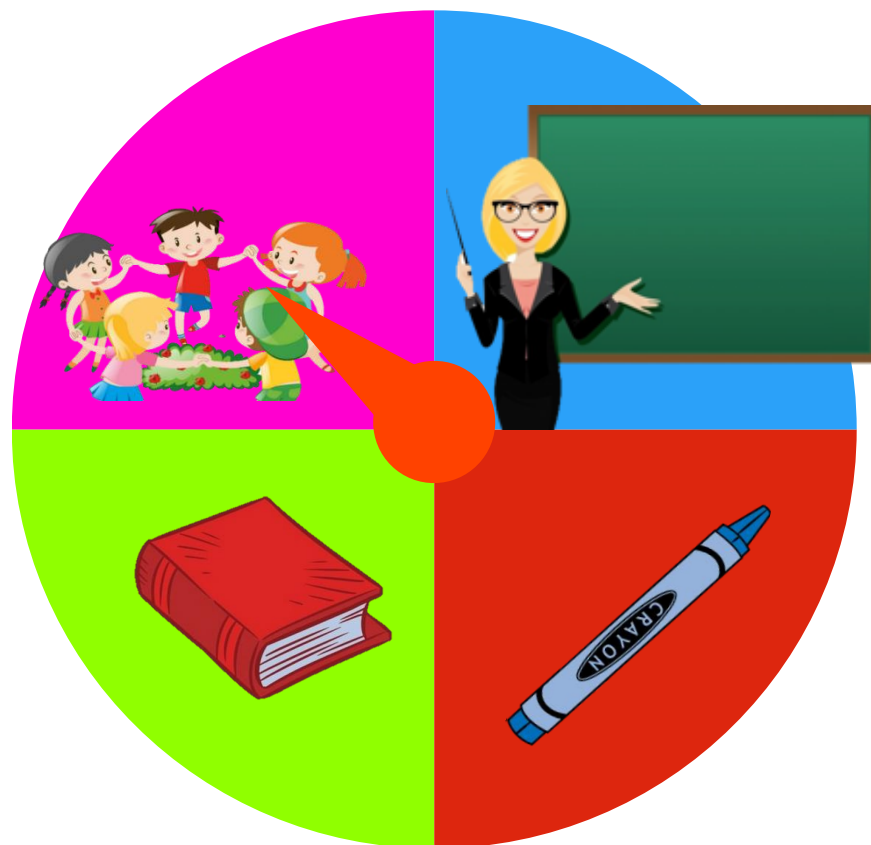


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# GAME



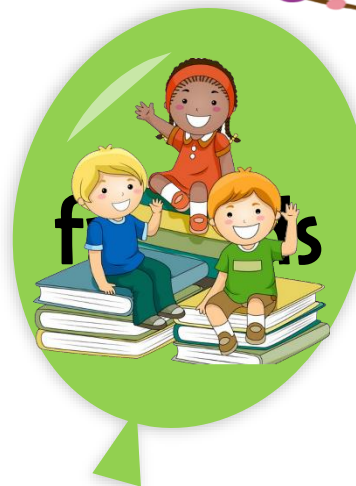
## Play the Turntable



Tips: Click the turntable, the pointer will refer to an action, then the teacher can let the students read it loudly. At last, the teacher can use props to show students what words are in real life. At last, teacher can correct student's pronunciations. (2 min)

# GAME

**Click the Word**



Tips: Teacher reads the word, then clicks the words firstly. Thirdly the picture will pop up. The teacher can guide students guess what is it. At last, the teacher is responsible for correcting pronunciations. (2 min)

# PRACTICE



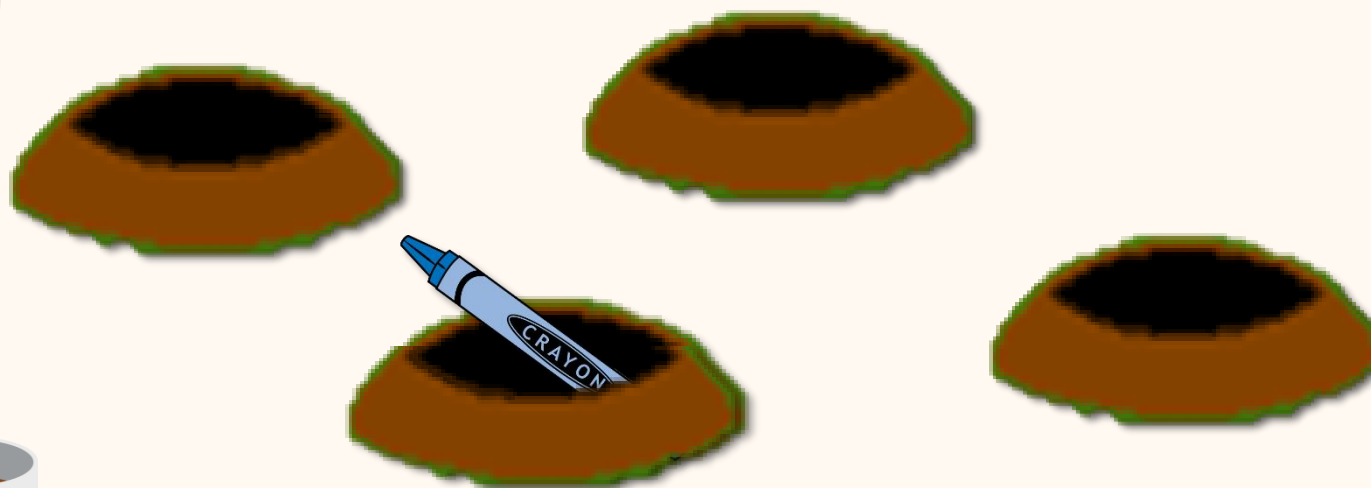
## Mole Attack.



Tips: There will be a picture popped up firstly. Then, teacher guide students what is it. Thirdly, teacher clicks the picture. There will be another picture popped up. Teacher guides students to answer what it is. Then, teacher clicks the picture again. The rest can be done in the same manner. (2 min)

# PRACTICE

## Mole Attack.

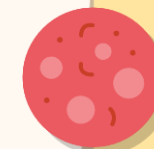


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# PRACTICE



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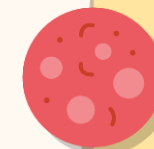


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# PRACTICE



## Mole Attack.

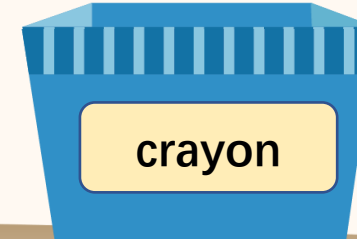
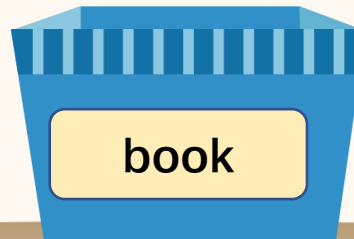
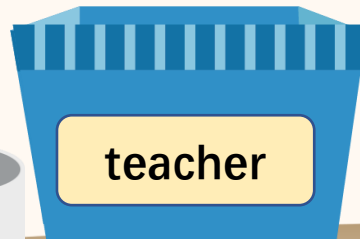


Tips: There will be a picture popped up firstly. Then, teacher guide students what is it. Thirdly, teacher clicks the picture. There will be another picture popped up. Teacher guides students to answer what it is. Then, teacher clicks the picture again. The rest can be done in the same manner. (2 min)



# ♥♥ PRACTICE ♥♥

Guess Box.



Tips: Teacher asks students what pictures are above the box. Then, teacher guides students which one is book and so on. Thirdly, teacher clicks pictures one by one. They will move their own box. (2 min)



# CONCLUSION

## Words

crayon, teacher,  
friends, book



Tips: Firstly, teacher reads words one by one. Then, students read after teacher. There will be a pause between two words. (1 min)

# CONCLUSION



## Sentences

Find the book.

Who are they?

They are my friends.

What is it?

It is a crayon.

Tips: Firstly, teacher reads sentences one by one. Then, students read after teacher. There will be a pause between two sentences. (1 min)

SEE YOU!



BUILA