

Tips: 1. Point to the picture and let the students tell the word. 2. Let the students draw lines. 3. Correct the mistakes.(50 sec)





Tips: 1. Read the word and let the students follow. 2. Let the students read the word three times. 3. Correct the mistakes. 4. Ask some questions about the word.(50 sec)



Tips: 1. Read the word and let the students follow. 2. Let the students read the word three times. 3. Correct the mistakes. 4. Ask some questions about the word.(50 sec)







Lisa: Where are you going, Max?



Max: I'm going to the post office. I want to mail some postcards. Is there a post office near your house?







Lisa: No, there isn't. There's one on Market Street.



Max: Market Street? That's far, isn't it? Is there a bus stop near here?



Tips: 1. Read the dialogue and let the students follow. 2. Practices in roles.



about the words.(50 sec)



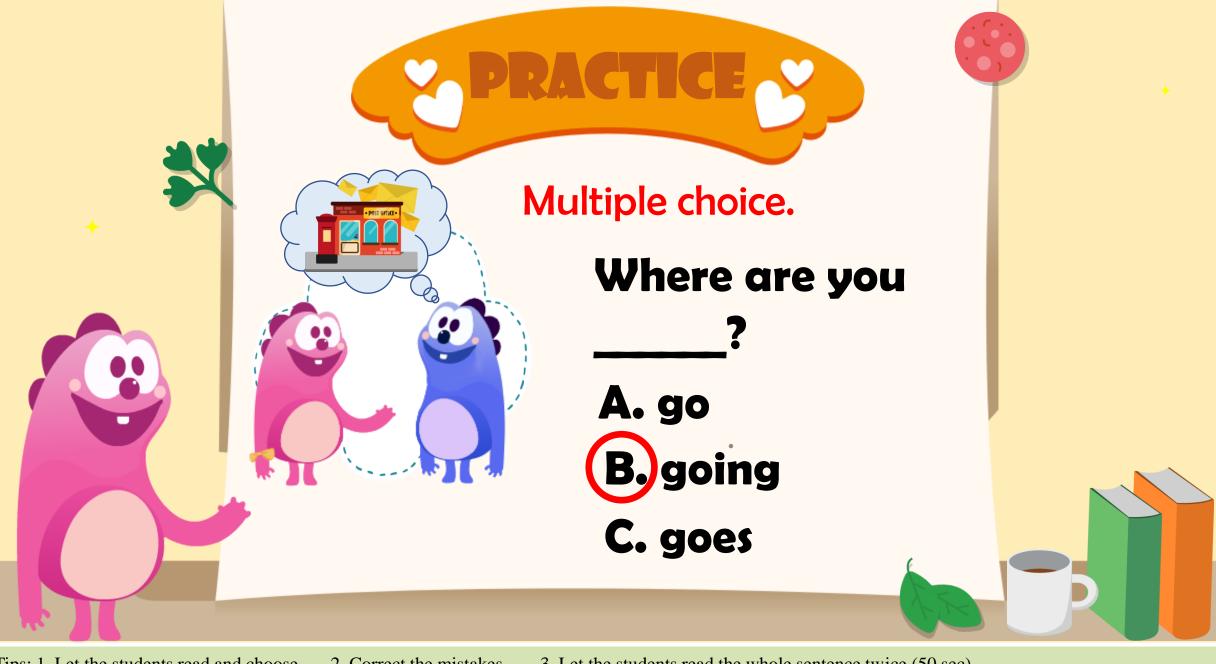
Tips: 1. Point to the picture and let the students tell the word. about the words.(50 sec)

2. Let the students write the words.

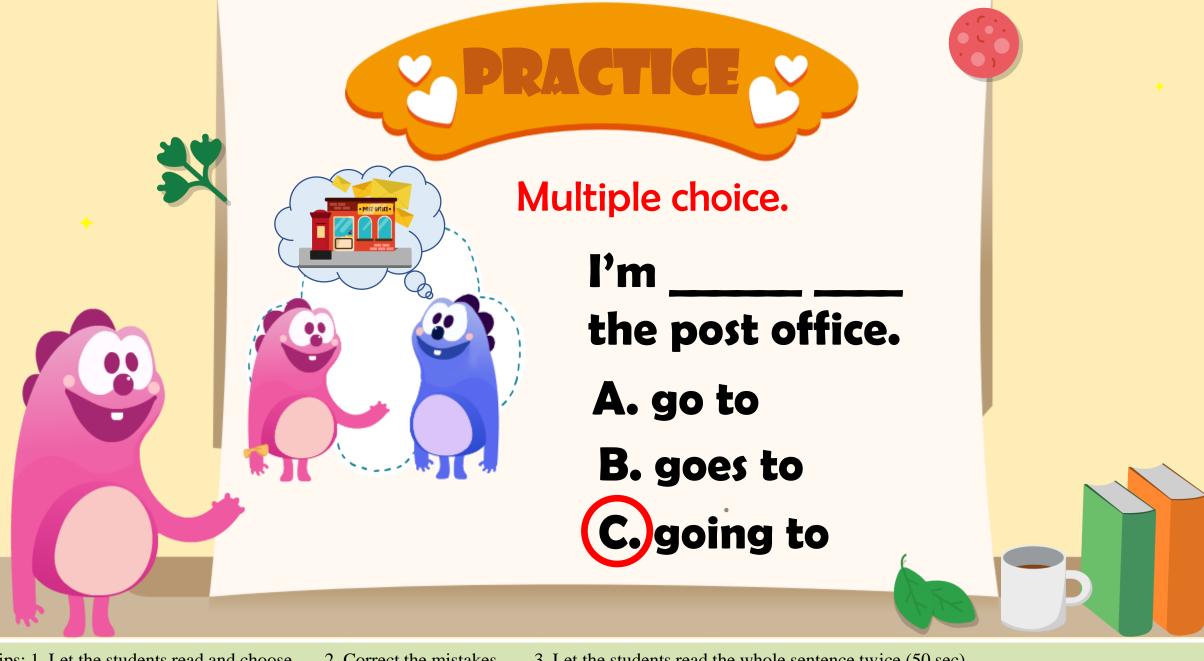
^{3.} Correct the mistakes.

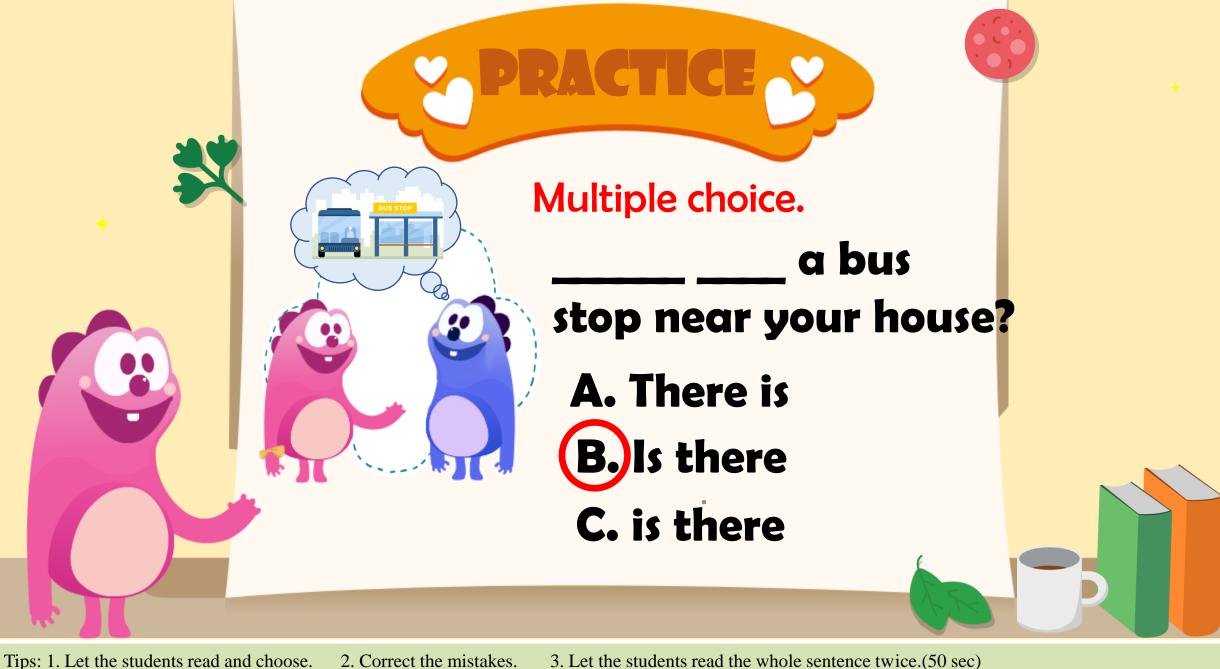
^{4.} Say something

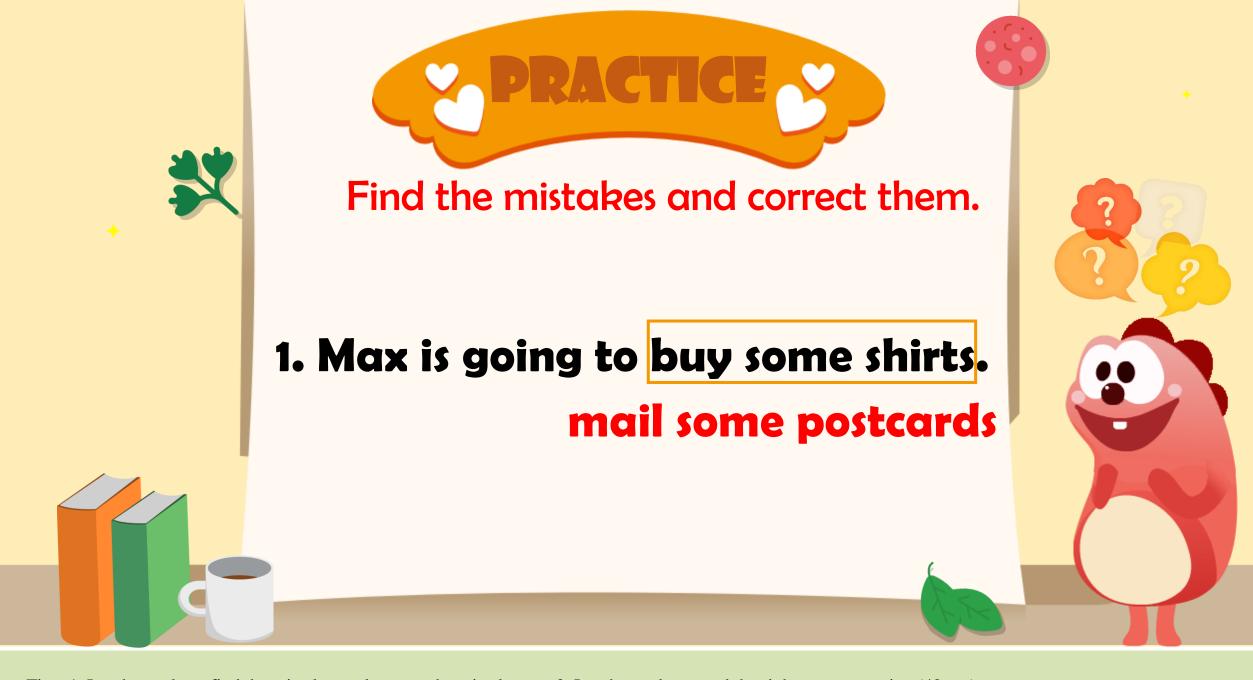




Tips: 1. Let the students read and choose.







Tips: 1. Let the students find the mistakes and correct the mistakes. 2. Let the students read the right sentence twice. (40 sec)



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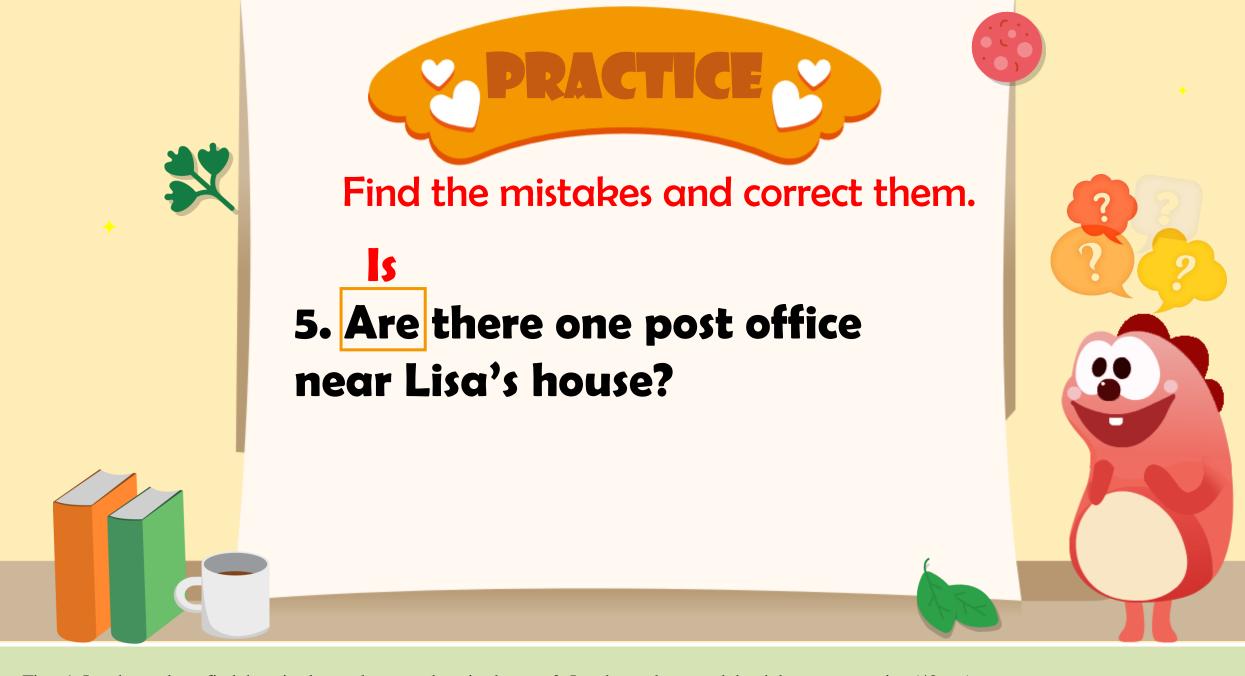
2. Let the students read the right sentence twice. (40 sec)



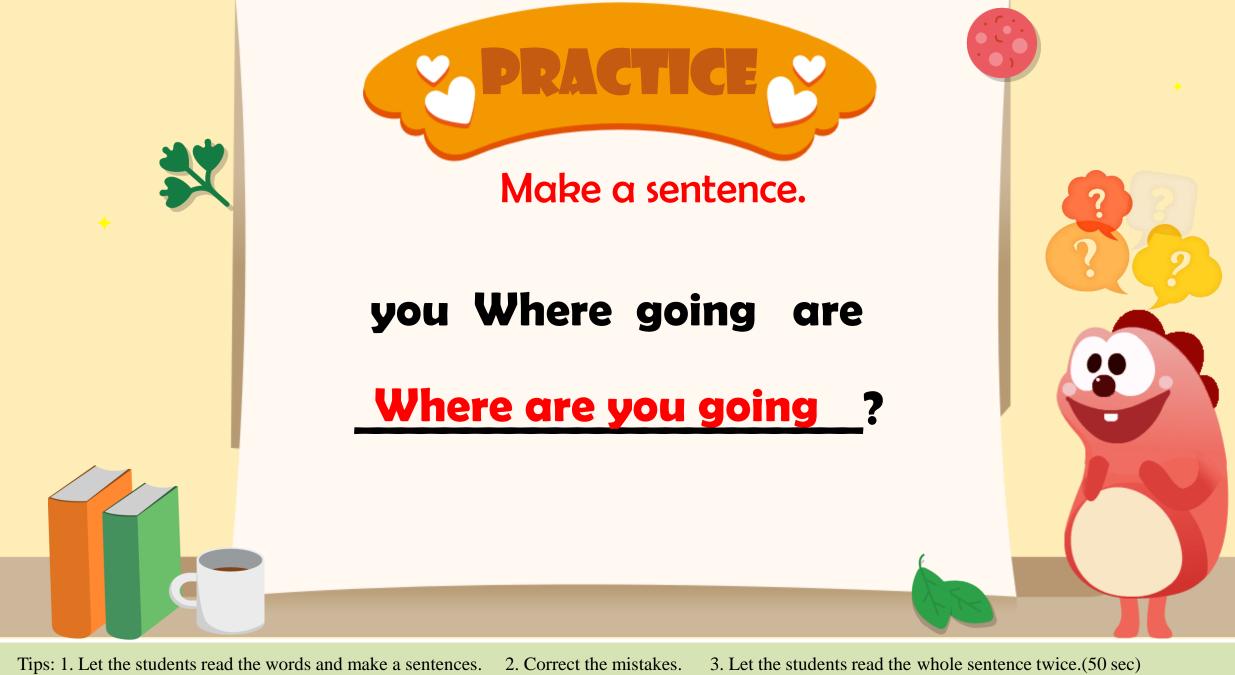
Tips: 1. Let the students find the mistakes and correct the mistakes. 2. Let the students read the right sentence twice. (40 sec)

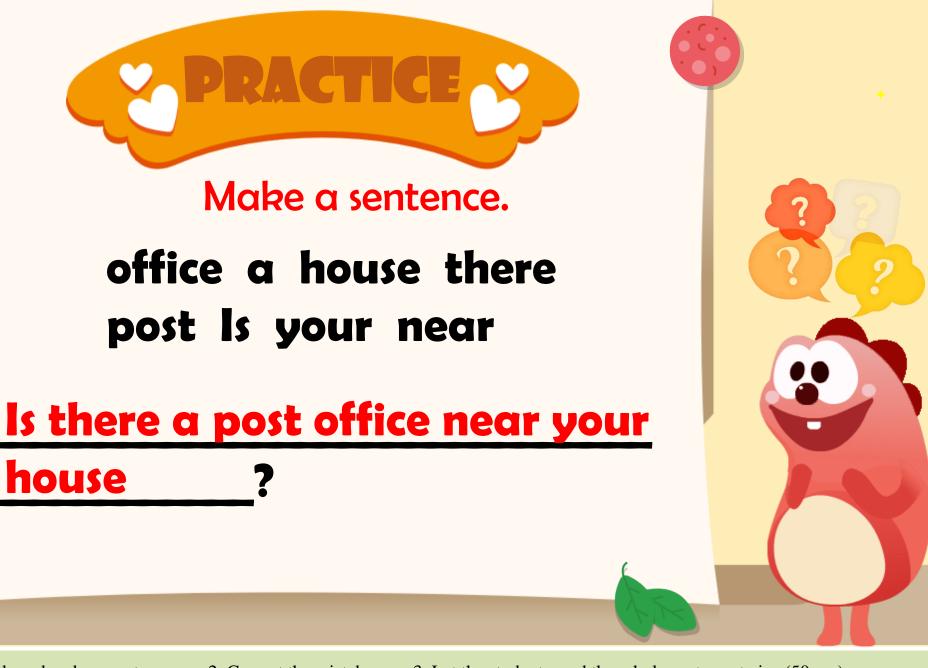


Tips: 1. Let the students find the mistakes and correct the mistakes. 2. Let the students read the right sentence twice. (40 sec)



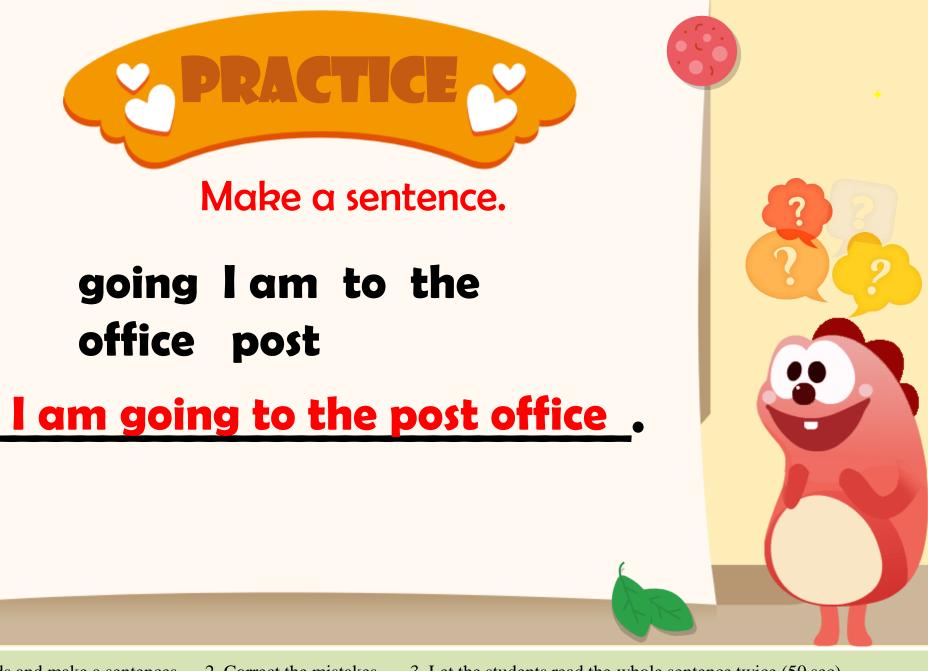
Tips: 1. Let the students find the mistakes and correct the mistakes. 2. Let the students read the right sentence twice. (40 sec)





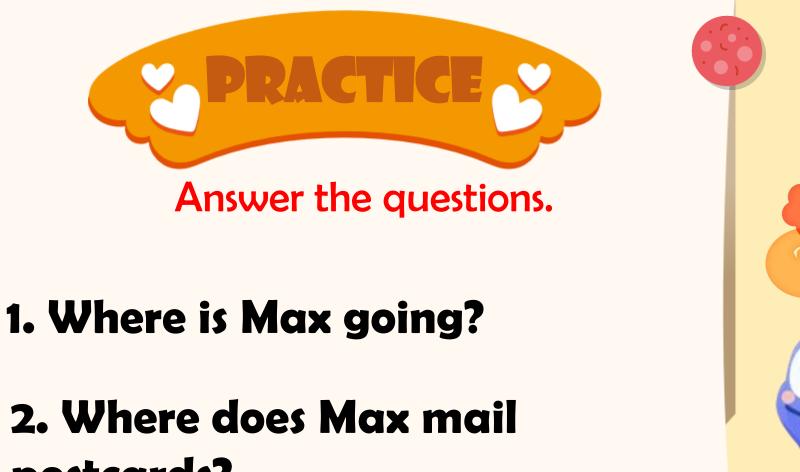
Tips: 1. Let the students read the words and make a sentences. 2. Correct the mistakes.

3. Let the students read the whole sentence twice.(50 sec)

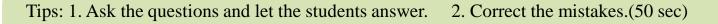


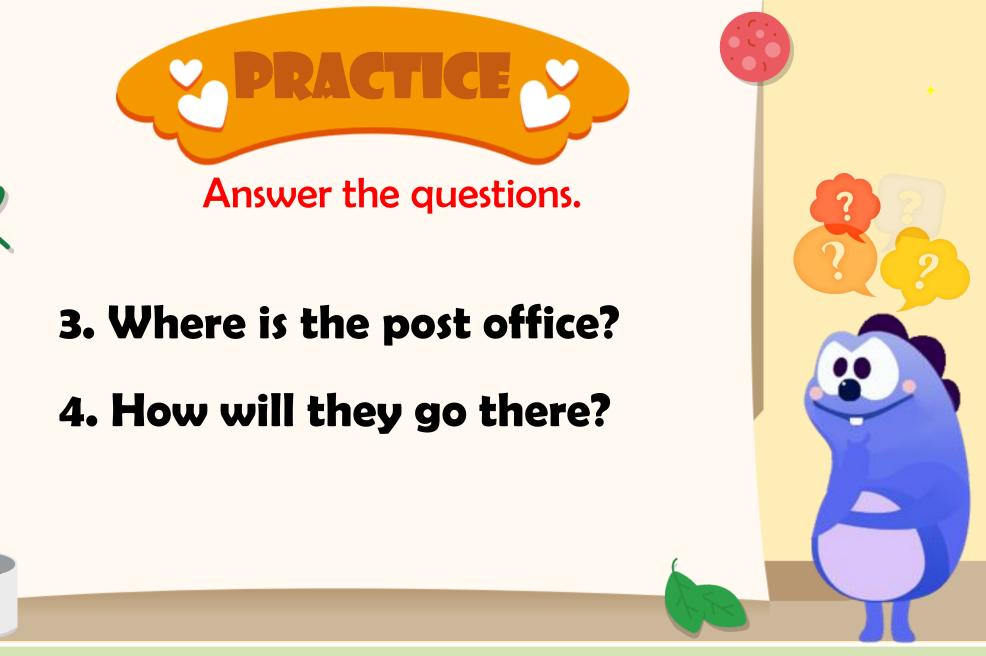
Tips: 1. Let the students read the words and make a sentences. 2. Correct the mistakes.

3. Let the students read the whole sentence twice.(50 sec)









Tips: 1. Ask the questions and let the students answer. 2. Correct the mistakes.(50 sec)



Fill in the blanks.

Lisa: Where <u>are</u> you going, Max?

Max: I'm <u>going</u> to the post office. I want to mail some postcards. Is there a post office <u>near</u> your house?







Max: Market Street? That's <u>far</u>, isn't it? <u>Is</u> there a bus stop near here?





Answer the question.

A: Where are you going?

B: I'm going to a movie theater.

A: Okay, but first I want to mail a letter.

B: There's a post office near my house.

Where are they going now?





Answer the question.

A: I want to buy a book for my mom.

B: Well, there is a bookstore next to the post office.

A: Great! Let's go.

Where are they going?





Words postcard, bus stop Sentences

Where are you going?
I'm going to the post office.
I want to mail some postcards.
Is there a post office near your house?



