



SUMMARY



BULA



K1-U8-L12

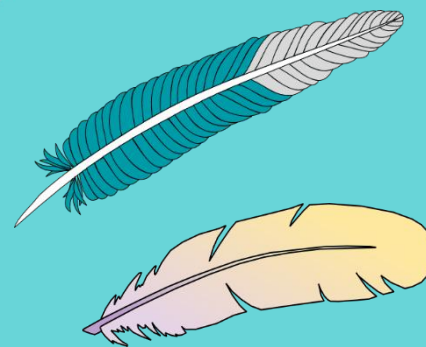




WORD



wing



feathers



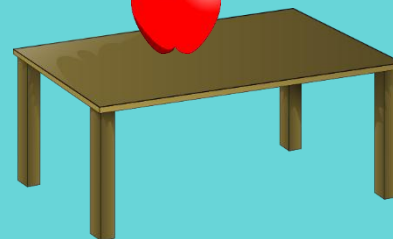
Tips: Firstly, teacher reads the words three times loudly. Then, teacher guides students to read the words loudly twice or three times. (30 sec.)



WORD



next to



on



Tips: Firstly, teacher reads the words three times loudly. Then, teacher guides students to read the words loudly twice or three times. (30 sec.)



WORD



in front of



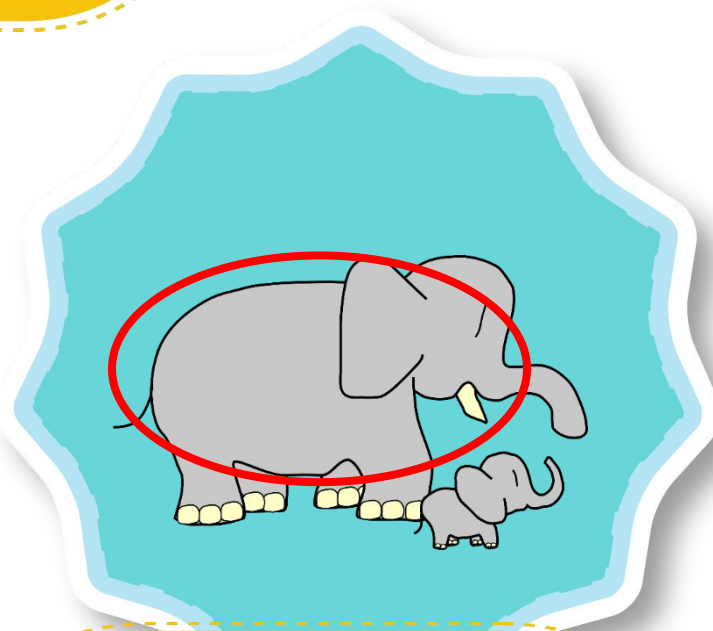
behind



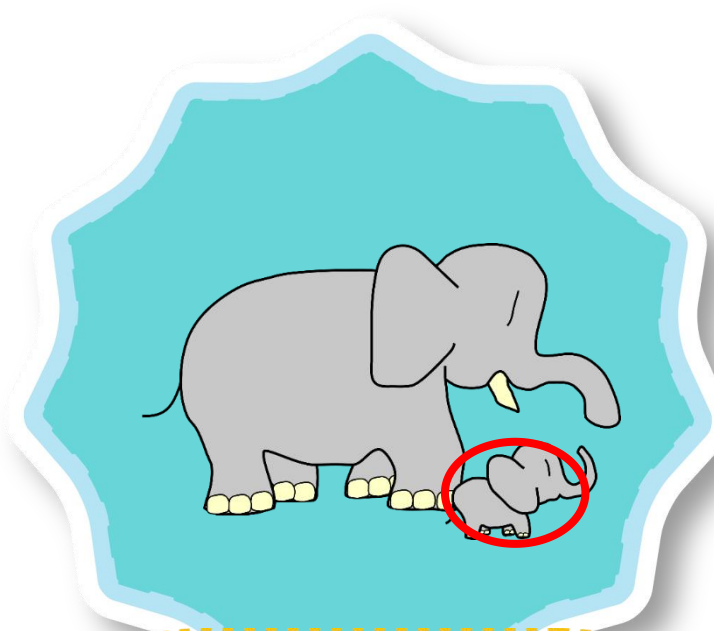
Tips: Firstly, teacher reads the words three times loudly. Then, teacher guides students to read the words loudly twice or three times. (30 sec.)



WORD



big



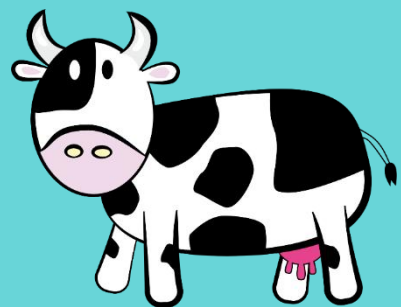
small



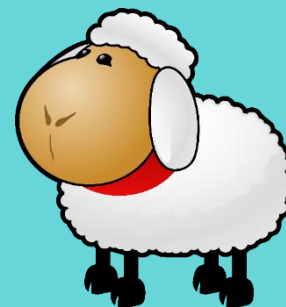
Tips: Firstly, teacher reads the words three times loudly. Then, teacher guides students to read the words loudly twice or three times. (30 sec.)



WORD



cow



lamb



Tips: Firstly, teacher reads the words three times loudly. Then, teacher guides students to read the words loudly twice or three times. (30 sec.)



WORD



jump



run



Tips: Firstly, teacher reads the words three times loudly. Then, teacher guides students to read the words loudly twice or three times. (30 sec.)



WORD

8

eight

9

nine



Tips: Firstly, teacher reads the words three times loudly. Then, teacher guides students to read the words loudly twice or three times. (30 sec.)



WORD



black



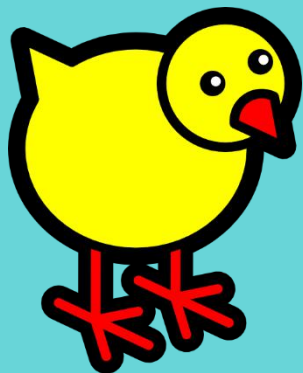
white



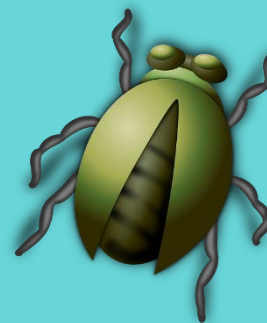
Tips: Firstly, teacher reads the phrases three times loudly. Then, teacher guides students to read the phrases loudly twice or three times. (30 sec.)



WORD



chick



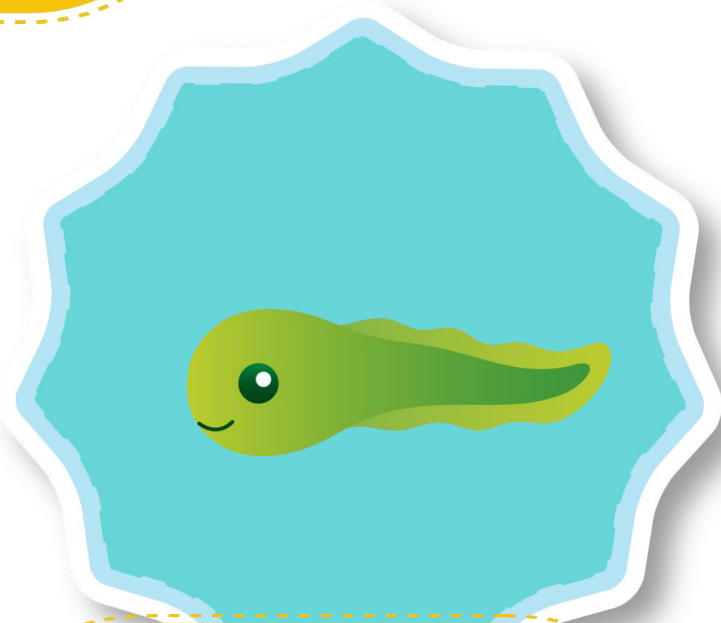
bug



Tips: Firstly, teacher reads the words three times loudly. Then, teacher guides students to read the words loudly twice or three times. (30 sec.)



WORD



tadpole



find

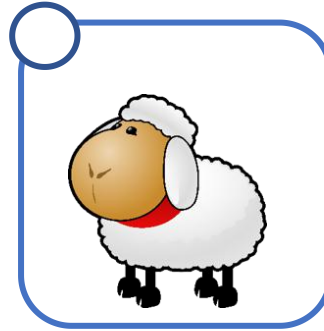
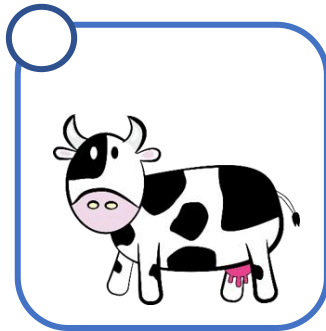


Tips: Firstly, teacher reads the words three times loudly. Then, teacher guides students to read the words loudly twice or three times. (30 sec.)

PRACTICE



What sound does a cow make?
Moo! Moo!



Tips: 1. Guide the students to click the correct picture according to the clue. 2. Correct the mistakes. (1 min)

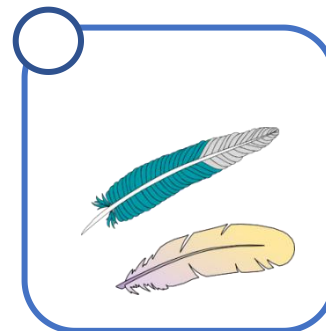
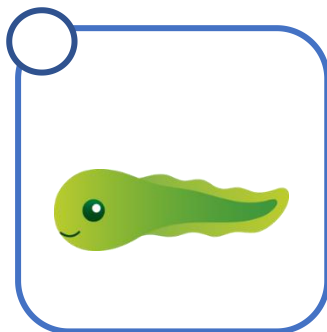


PRACTICE



Do you see feathers?

Yes, I do.



Tips: 1. Guide the students to click the correct picture according to the clue. 2. Correct the mistakes. (1 min)



PRACTICE



Can she jump?
Yes, she can.

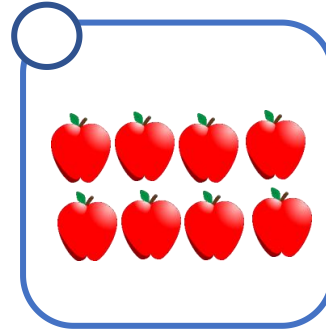
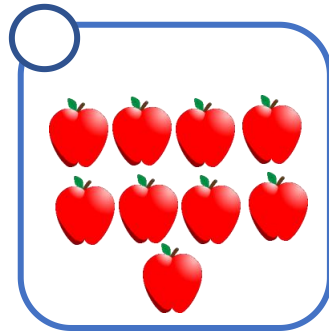


Tips: 1. Guide the students to click the correct picture according to the clue. 2. Correct the mistakes. (1 min)

PRACTICE



**How many apples do you see?
I see nine apples.**

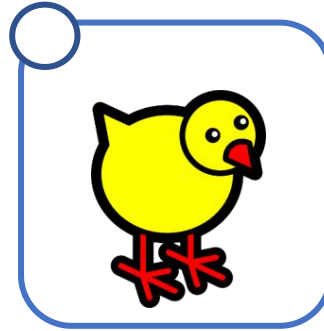
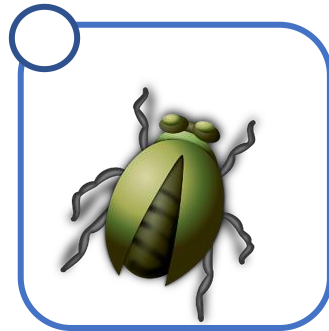


Tips: 1. Guide the students to click the correct picture according to the clue. 2. Correct the mistakes. (1 min)

PRACTICE



Is it a chick?
No, it isn't. It is a bug.



Tips: 1. Guide the students to click the correct picture according to the clue. 2. Correct the mistakes. (1 min)



PRACTICE



**Is it a big
dog?**



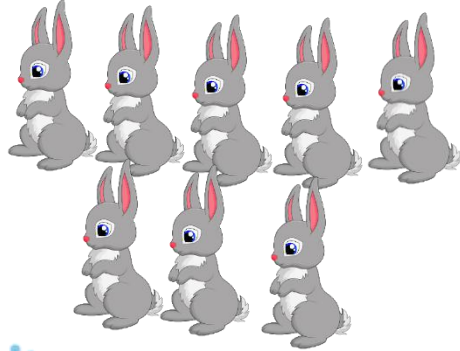
Yes, it isn't.

Yes, it is.

Tips: 1. Choose the correct answer on the right side according to the clue. 2. Click the dialogue box to give the correct answer. 3. Correct the mistakes. (1 min)

PRACTICE

**How many
rabbits do
you see?**



I see eight rabbits.

I see nine rabbits.

Tips: 1. Choose the correct answer on the right side according to the clue. 2. Click the dialogue box to give the correct answer. 3. Correct the mistakes. (1 min)

PRACTICE



What do you see?

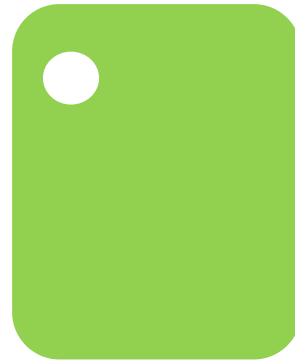


Tips: 1. Guide the students to click the green rectangles. 2. Let the students answer the question according to the picture. 3. Correct the mistake. (2 min)

PRACTICE



What do you see?

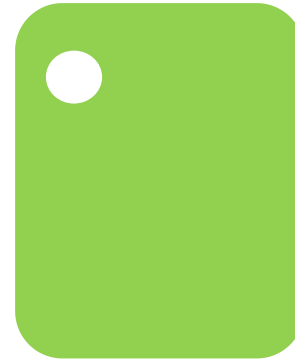


Tips: 1. Guide the students to click the green rectangles. 2. Let the students answer the question according to the picture. 3. Correct the mistake. (2 min)

PRACTICE



Where is the fish?



Tips: 1. Guide the students to click the green rectangles. 2. Let the students answer the question according to the picture. 3. Correct the mistake. (2 min)

PRACTICE



Where is the fish?

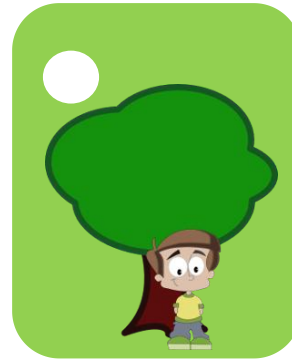


Tips: 1. Guide the students to click the green rectangles. 2. Let the students answer the question according to the picture. 3. Correct the mistake. (2 min)

PRACTICE



Where is he?

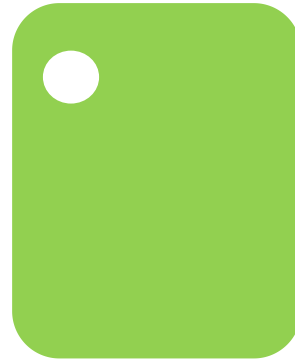


Tips: 1. Guide the students to click the green rectangles. 2. Let the students answer the question according to the picture. 3. Correct the mistake. (2 min)

PRACTICE



Where is he?

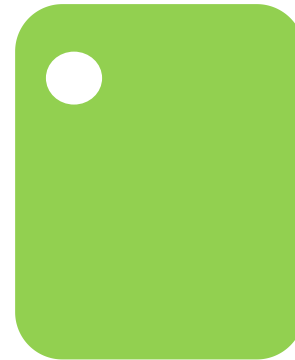
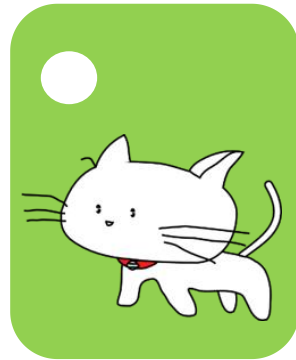


Tips: 1. Guide the students to click the green rectangles. 2. Let the students answer the question according to the picture. 3. Correct the mistake. (2 min)

PRACTICE



What color is it?



Tips: 1. Guide the students to click the green rectangles. 2. Let the students answer the question according to the picture. 3. Correct the mistake. (2 min)

PRACTICE



What color is it?

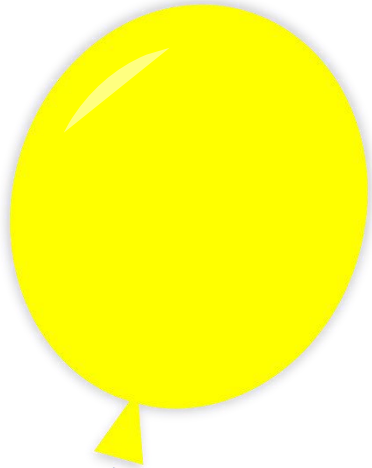


Tips: 1. Guide the students to click the green rectangles. 2. Let the students answer the question according to the picture. 3. Correct the mistake. (2 min)

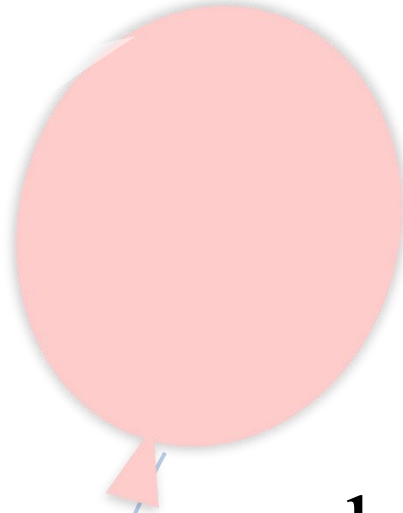
GAME

Click the Word

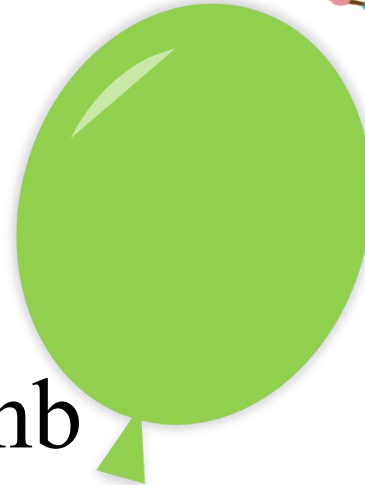
bug



cow



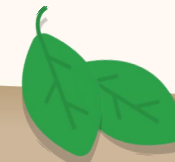
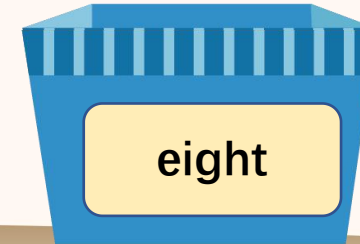
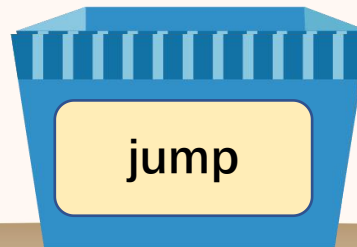
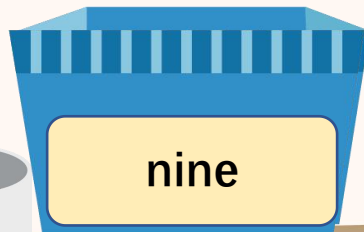
lamb



Tips: 1. Teacher reads the word and let the students follow. 2. Let the students click the words. 3. The teacher is responsible for correcting the pronunciation of the students. (2 min)

PRACTICE

Guess Box.

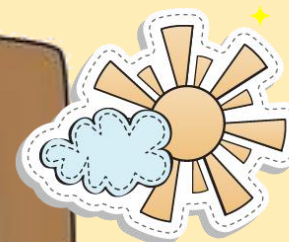


Tips: 1. Teacher asks students what pictures are above the box. 2. Find the right words of the pictures and then match them. 3. Pay attention to the pronunciation of the students. (1 min)

CONCLUSION

Words

wing, feathers, next to, on, in
front of, behind, big, small, cow,
lamb, jump, run, eight, nine



Tips: Firstly, teacher reads words one by one. Then, students read after teacher. There will be a pause between two words. (30s)

CONCLUSION

Words

black, white, chick, bug,
tadpole, find



Tips: Firstly, teacher reads words one by one. Then, students read after teacher. There will be a pause between two words. (30s)

CONCLUSION



Sentences

What sound does a cow make?

Moo! Moo!

Do you see feathers?

Yes, I do.

Can she jump? Yes, she can.

Tips: Firstly, teacher reads sentences one by one. Then, students read after teacher. There will be a pause between two sentences.(30s)

CONCLUSION

Sentences

How many apples do you see?

I see nine apples.

Is it a chick?

No, it isn't. It is a bug.

What do you see? I see a lamb.



Tips: Firstly, teacher reads sentences one by one. Then, students read after teacher. There will be a pause between two sentences.(30s)

CONCLUSION

Sentences

Where is the fish?

It is on the table.

Where is he?

He is behind the tree.

What color is it? It is white.



Tips: Firstly, teacher reads sentences one by one. Then, students read after teacher. There will be a pause between two sentences.(30s)

SEE YOU!



B U L A

