

IT IS A CIRCLE

K3-U2-L8

WORD

rectangle



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. Teacher is responsible for correcting the pronunciation. (1 min)

WORD

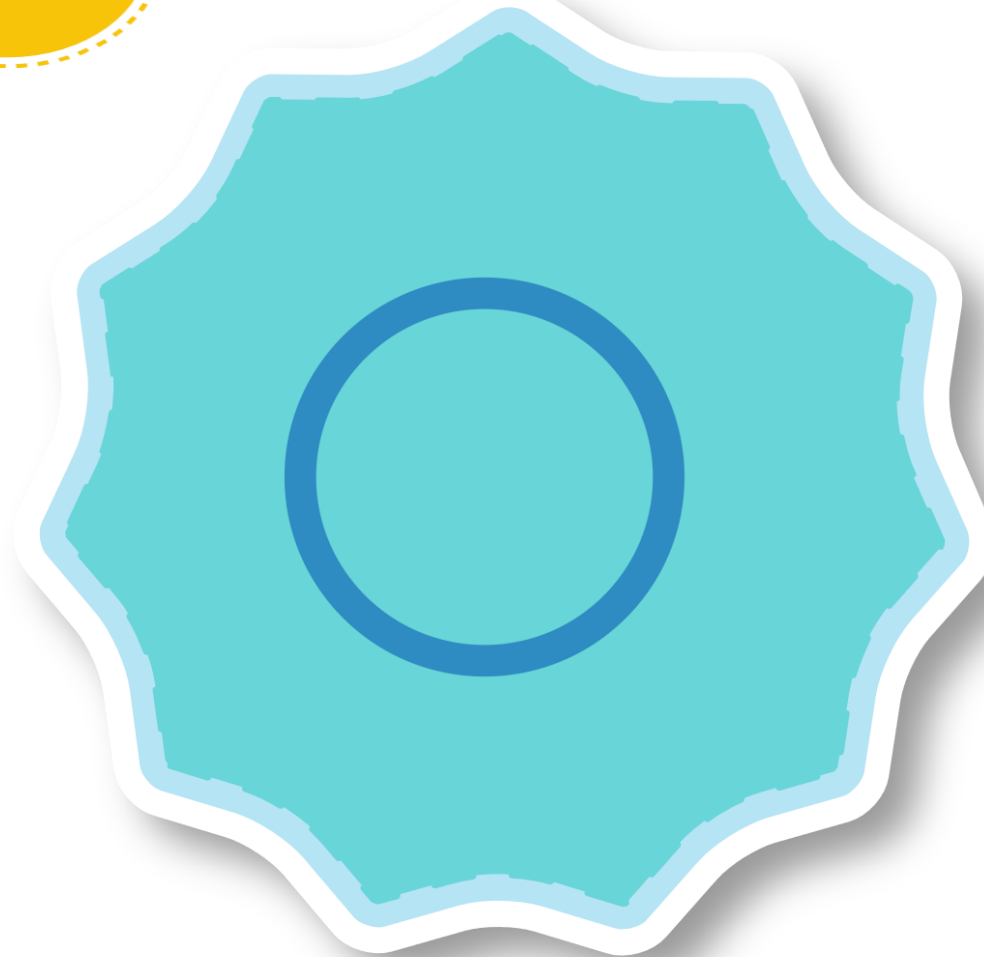
triangle



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (1 min)

WORD

circle

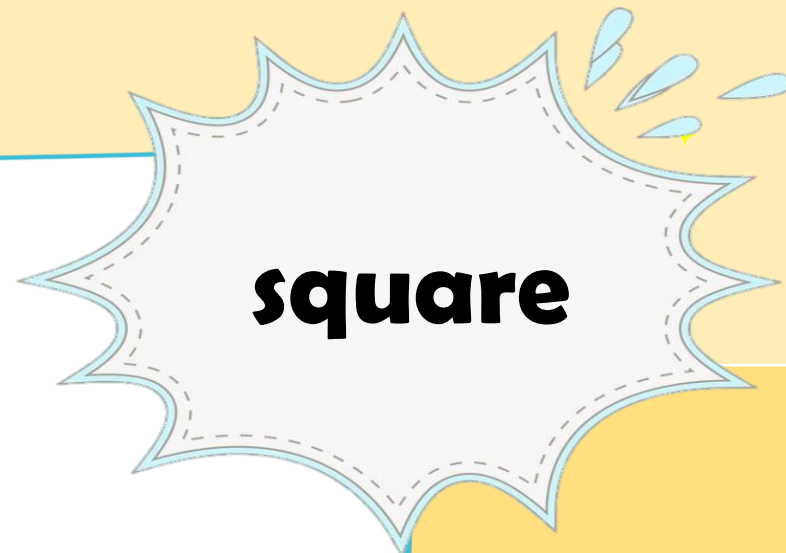
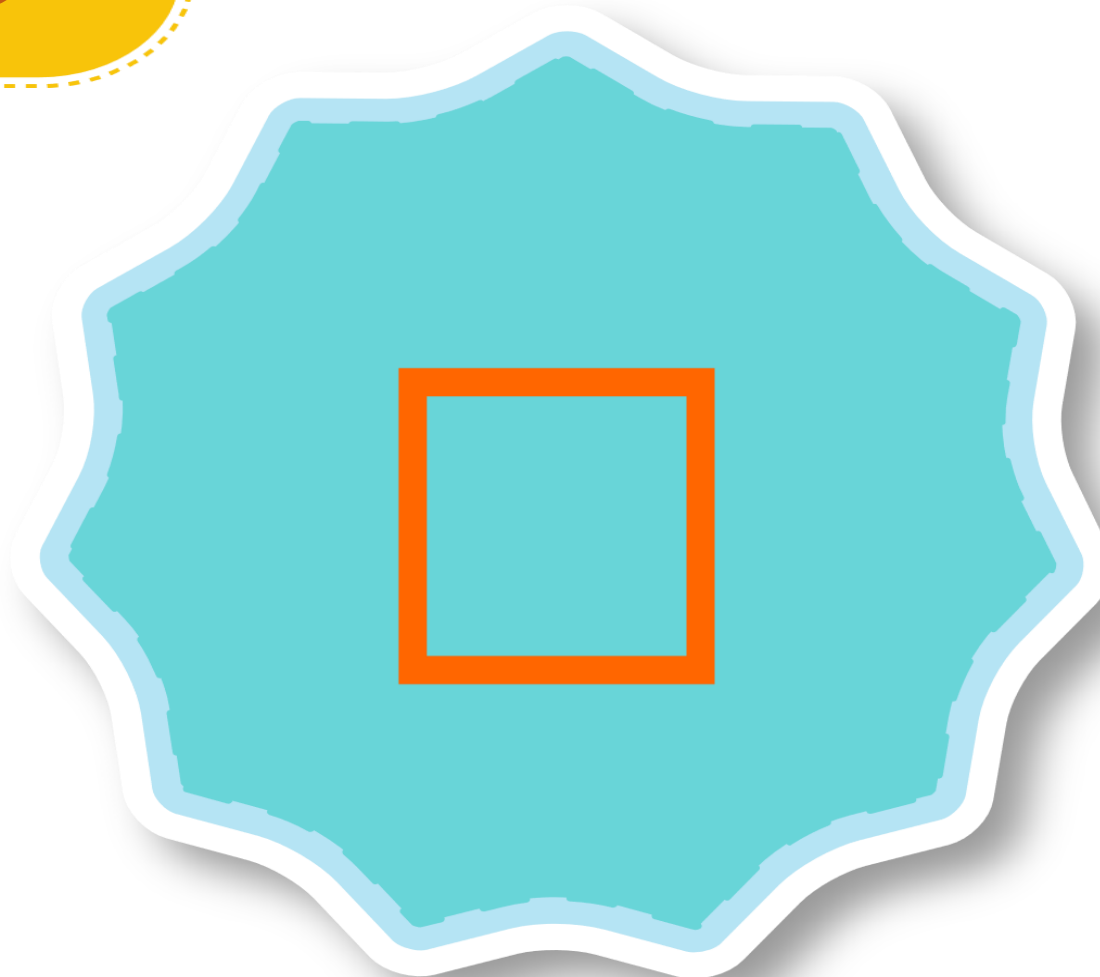


Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (1 min)



WORD

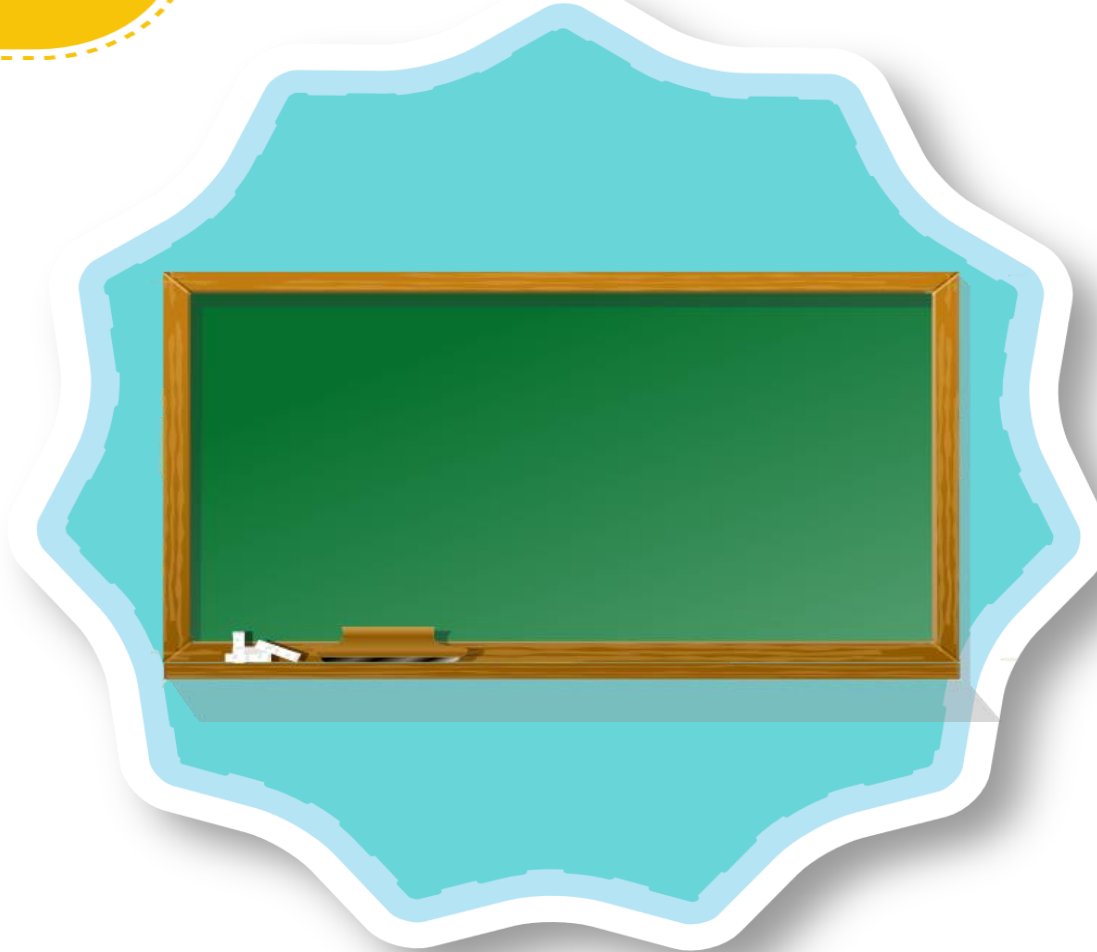
square



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (1 min)

WORD

blackboard



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (1 min)

WORD

cube



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (1 min)

WORD

watermelon



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (1 min)



SENTENCE



What shape is it?

It is a circle.



Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

SENTENCE

01



What shape is it?

It is a rectangle.



Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

SENTENCE



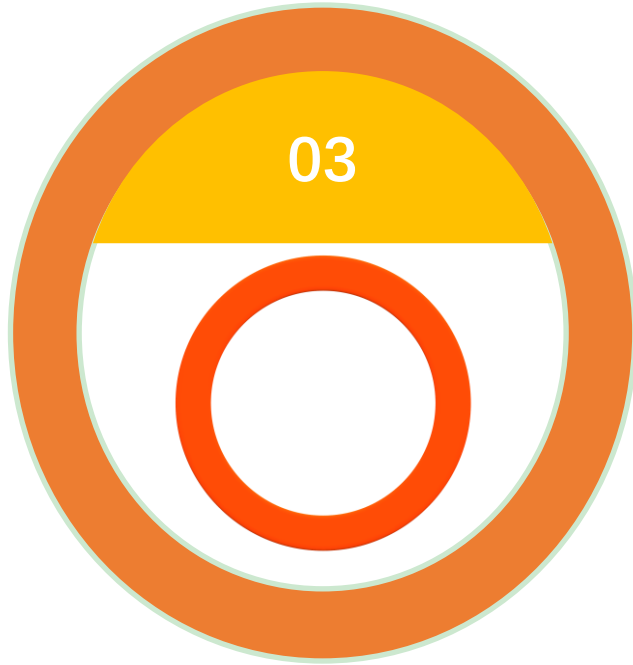
What shape is it?

It is a triangle.



Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

SENTENCE



What shape is it?

It is a circle.



Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

SENTENCE

04

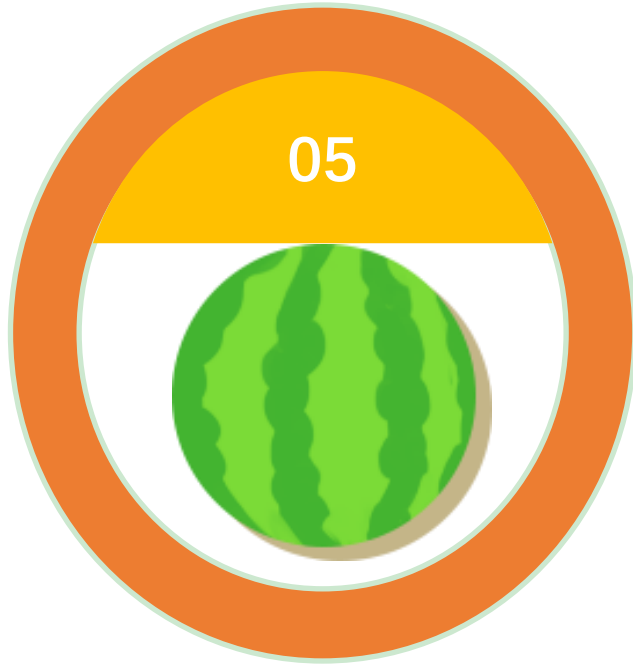


What shape is it?

It is a square.

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

SENTENCE



**What shape is the
watermelon ?**

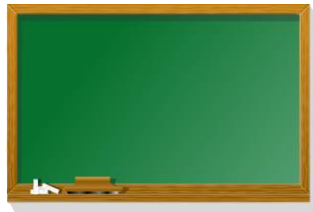
It is a circle.



Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

SENTENCE

06



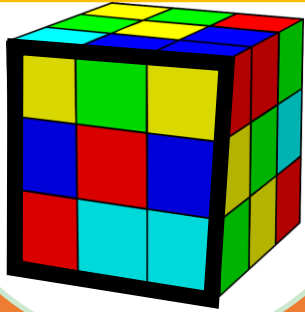
**What shape is the
blackboard ?**

It is a rectangle.

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

SENTENCE

07



What shape is the cube ?

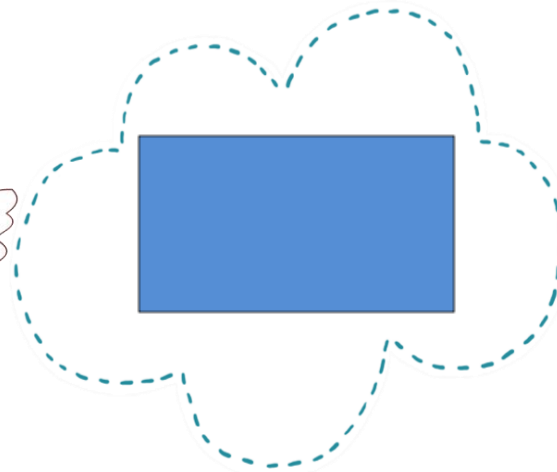
It is a square.

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

DIALOGUE

What shape is it?

It is a rectangle.

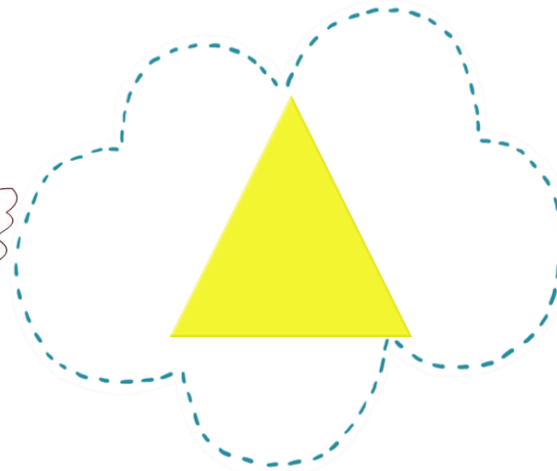


Tips: Teacher reads dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30s)

DIALOGUE

What shape is it?

It is a triangle.



Tips: Teacher reads dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30s)

DIALOGUE

What shape is it?

It is a square.

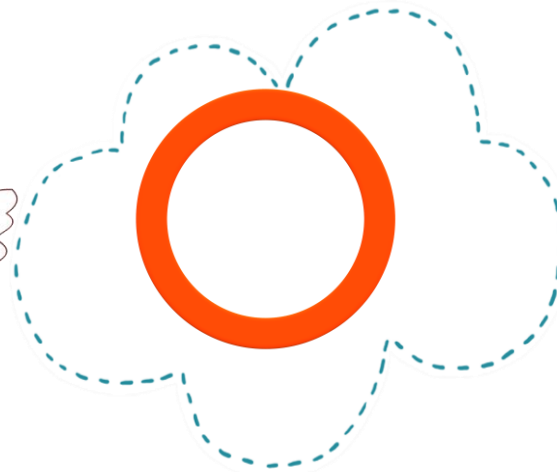


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DIALOGUE

What shape is it?

It is a circle.

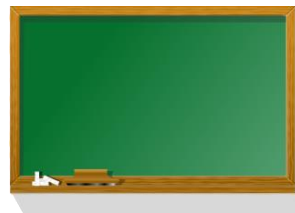


Tips: Teacher reads dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30s)

DIALOGUE

What shape is the
blackboard?

It is a rectangle.



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DIALOGUE

What shape is it?

It is a square.

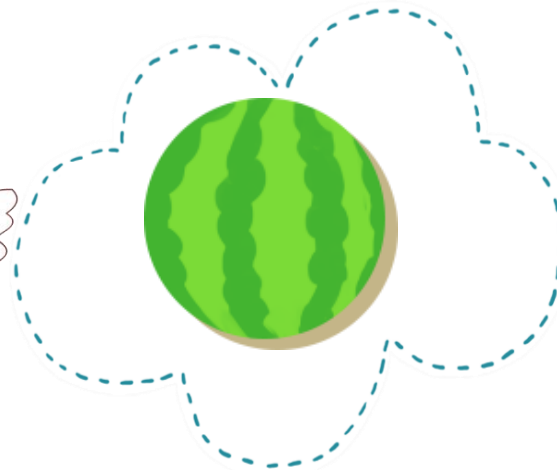


Tips: Teacher reads dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30s)

DIALOGUE

What shape is
watermelon?

It is a circle.



Tips: Teacher reads dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30s)

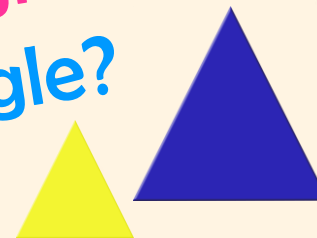


CHANT

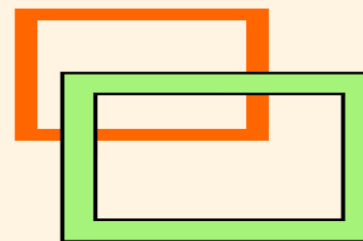
The Shape Song



A triangle, a triangle.
Can you find a triangle?
Can you find a triangle?
Ready...GO!



A rectangle, a rectangle.
Can you find a rectangle?
Can you find a rectangle?
Ready...GO!



Tips: Teacher guides students to read the chant. At the same time, teacher directs students to find triangle and rectangle in this slide.(1 min)

PRACTICE



What's the next one?



Tips: 1. Guide the students to make the right choice by logical deduction. 2. Let the students read the words twice. (2min)



Magic Flower.

Is it a square?

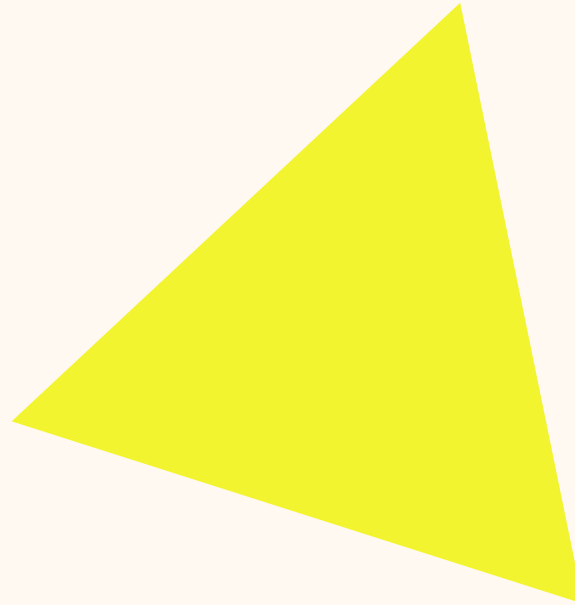


Tips: 1. Guide the students to judge shape. 2. Let the students answer the question. 3. Ask the students to read the sentences twice. (2min)

♡♡ PRACTICE ♡♡

Magic Flower.

What shape is it?

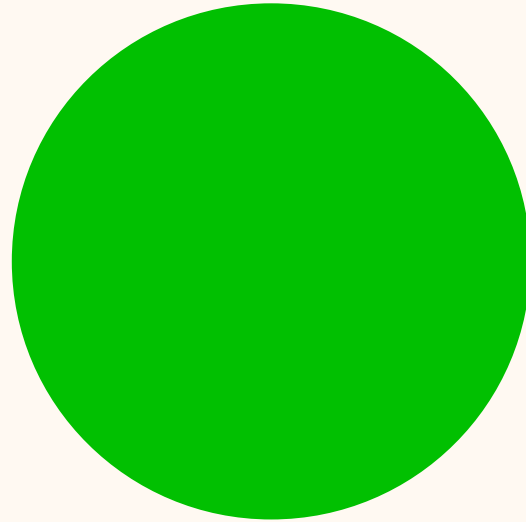


Tips: 1. Guide the students to judge shape. 2. Let the students answer the question. 3. Ask the students to read the sentences twice. (2min)



Magic Flower.

Is it a triangle?



Tips: 1. Guide the students to judge shape. 2. Let the students answer the question. 3. Ask the students to read the sentences twice. (2min)



Magic Flower.

What shape is it?

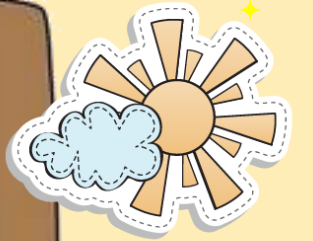


Tips: 1. Guide the students to judge shape. 2. Let the students answer the question. 3. Ask the students to read the sentences twice. (2min)

CONCLUSION

Words

rectangle, triangle, circle,
square, blackboard, cube,
watermelon



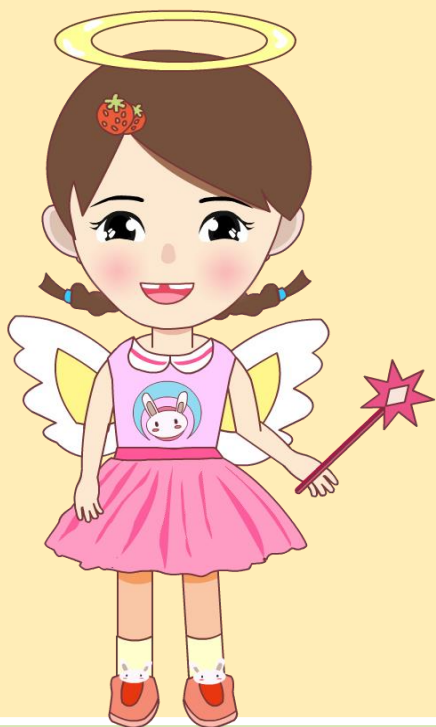
Tips: Firstly, teacher reads words one by one. Then, students read after teacher. There will be a pause between two words. (1min)

CONCLUSION

Sentences

What shape is it?

It is a circle.



Tips: Firstly, teacher reads sentences one by one. Then, students read after teacher. There will be a pause between two sentences.(1min)

SEE YOU!



BULA