



# **ASSESSMENT**



**BULA**



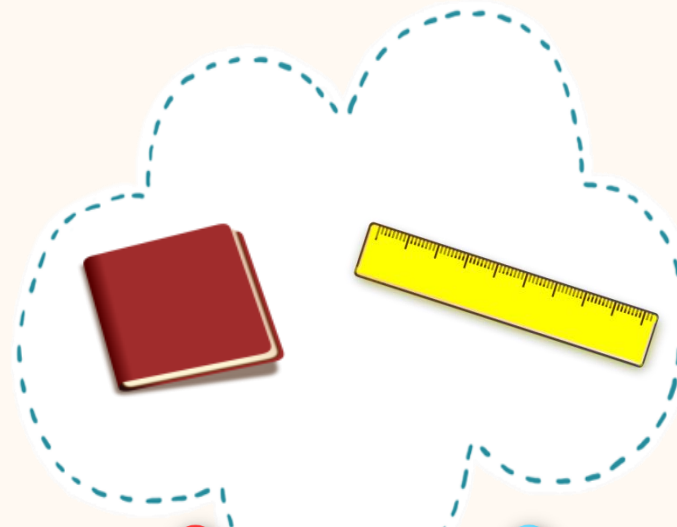
**G1-U1-L11**

# ASSESSMENT

Look and circle the correct pictures.



**eraser**



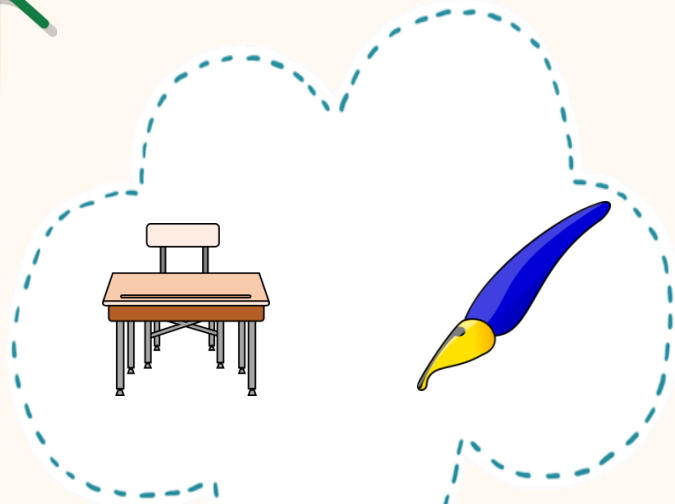
**book**



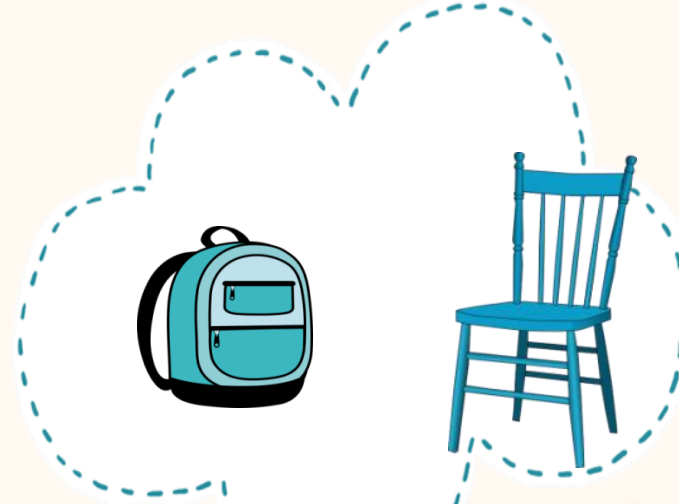
Tips: 1. Let the students read the words. 2. Pay attention to the pronunciation of the students. 3. Correct the mistakes.(50 sec)

# ASSESSMENT

Look and circle the correct pictures.



**desk**



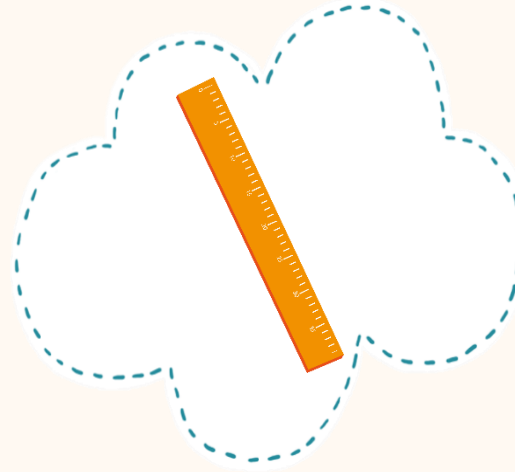
**backpack**



Tips: 1. Let the students read the words. 2. Pay attention to the pronunciation of the students. 3. Correct the mistakes.(50 sec)

# ASSESSMENT

Look and circle the correct words.



**marker**

**crayon**

**pencil**

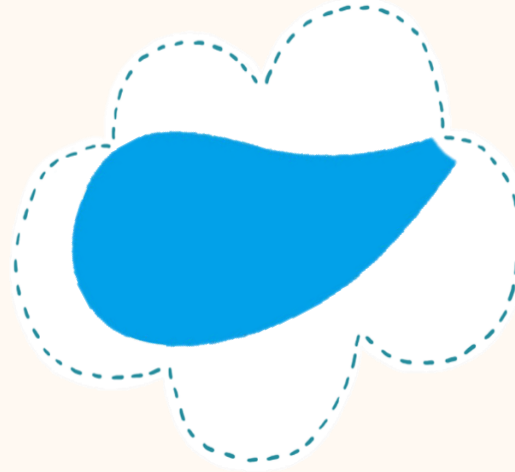
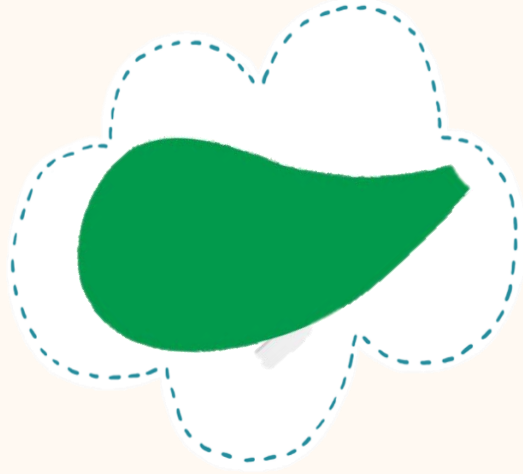
**ruler**



Tips: 1. Point to the picture and let the students tell the word. 2. Let the student make a sentence with the words: e.g. *It's a book.* 3. Correct the mistakes.(50 sec)

# ASSESSMENT

Look and circle the correct words.



**yellow**

**green**

**red**

**blue**



Tips: 1. Point to the picture and let the students tell the word. 2. Let the student make a sentence with the words: e.g. *It's a book.* 3. Correct the mistakes.(50 sec)

# ASSESSMENT

Read and choose the correct picture.



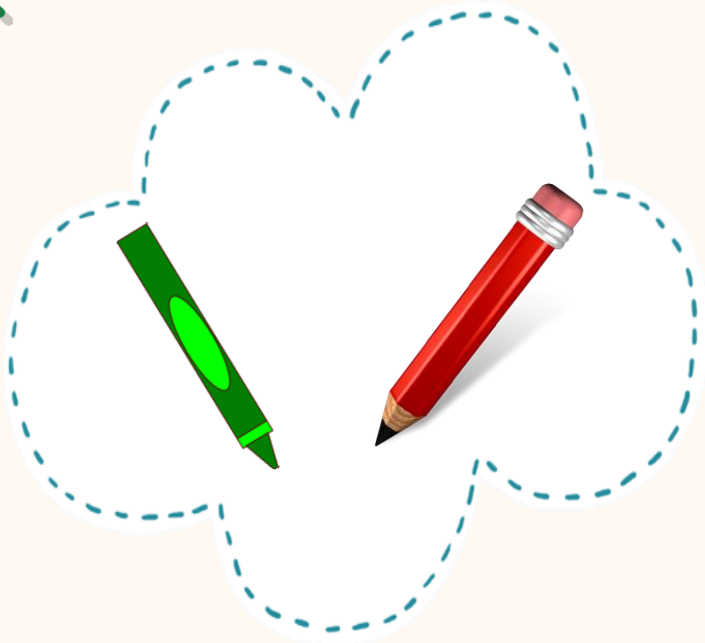
**What's this?**  
**It's a backpack.**



Tips: 1. Let the students read the sentences. 2. Pay attention to the pronunciation of the students. 3. Correct the mistakes.(50 sec)

# ASSESSMENT

Read and choose the correct picture.



**What's this?**  
**It's a crayon.**



# ASSESSMENT

Read and choose the correct picture.



**What's this?**

**It's a book.**

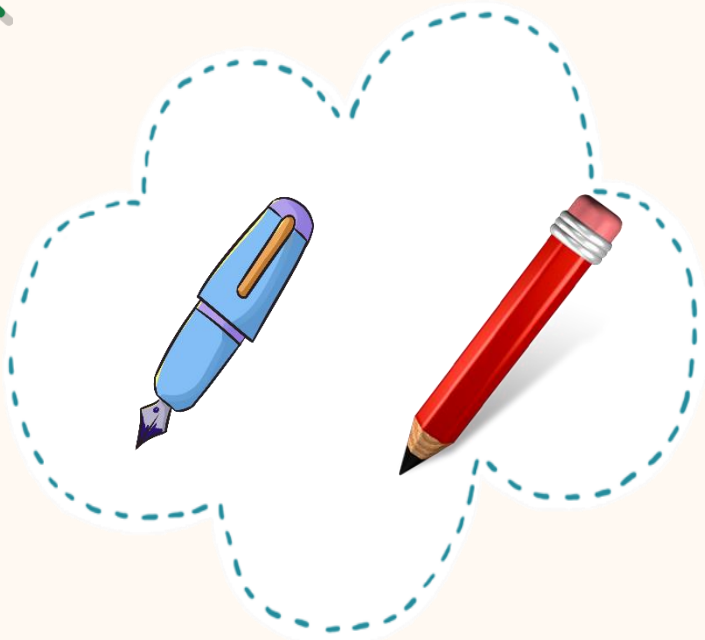


Tips: 1. Let the students read the sentences. 2. Pay attention to the pronunciation of the students. 3. Correct the mistakes.(50 sec)



# ASSESSMENT

Read and choose the correct picture.



**What's this?**

**It's a pen.**



Tips: 1. Let the students read the sentences. 2. Pay attention to the pronunciation of the students. 3. Correct the mistakes.(50 sec)

# ASSESSMENT

Read and count. Then check(✓ ).



**What color is it?**  
**It's red.**

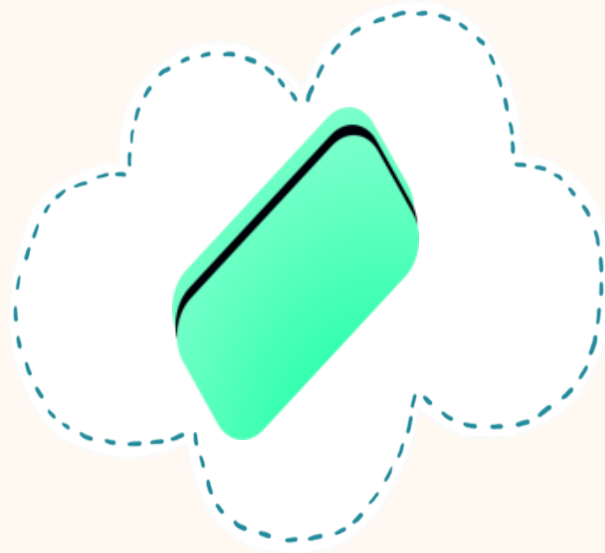
**Yes** ☐ **No** ☐



Tips: 1. Let the students read the sentences. 2. Let the students count and choose. 3. Pay attention to the pronunciation of the students. 4. Correct the mistakes.(1 min)

# ASSESSMENT

Read and count. Then check(✓ ).



**What color is it?**  
**It's blue.**

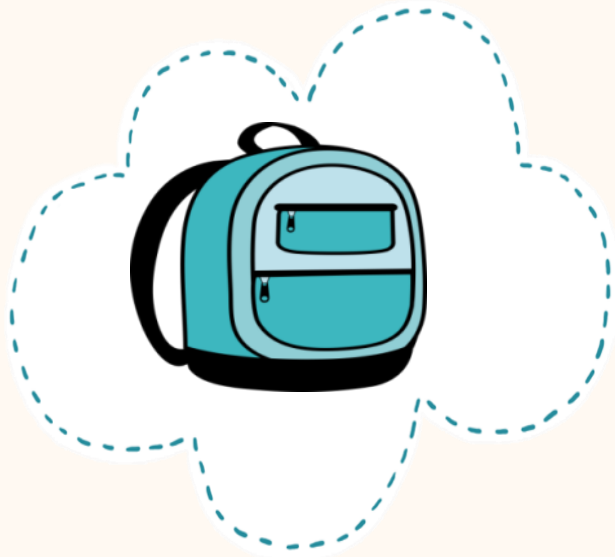
**Yes** ☐ **No** ☐



Tips: 1. Let the students read the sentences. 2. Let the students count and choose. 3. Pay attention to the pronunciation of the students. 4. Correct the mistakes. (1 min)

# ASSESSMENT

Read and count. Then check(✓ ).



**What color is it?**  
**It's green.**

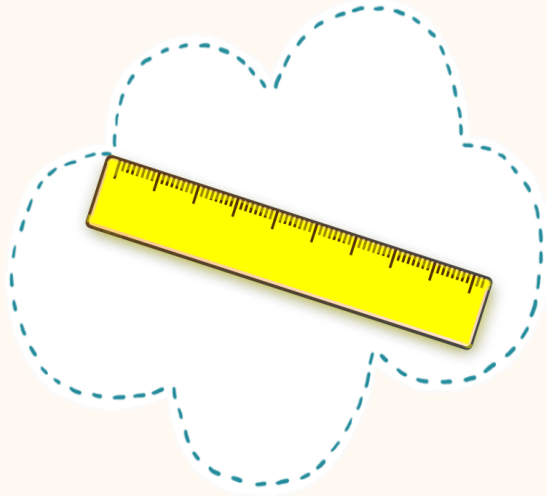
**Yes** ☐ **No** ☐



Tips: 1. Let the students read the sentences. 2. Let the students count and choose. 3. Pay attention to the pronunciation of the students. 4. Correct the mistakes. (1 min)

# ASSESSMENT

Read and count. Then check(✓ ).



**What color is it?**  
**It's yellow.**

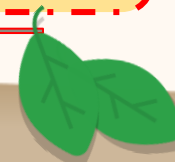
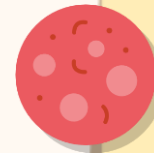
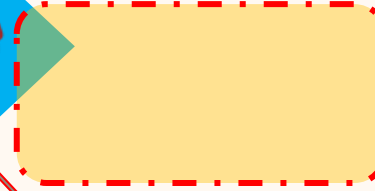
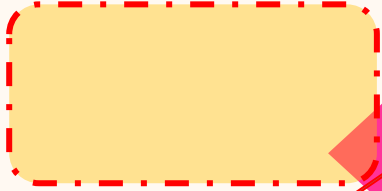
**Yes** ☐ **No** ☐



Tips: 1. Let the students read the sentences. 2. Let the students count and choose. 3. Pay attention to the pronunciation of the students. 4. Correct the mistakes. (1 min)

# ASSESSMENT

Fill in the blanks.



Tips: 1. Point to the picture and let the students review the words. 2. Let the students write the words. 3. Correct the mistakes. (50 sec)

# ASSESSMENT

Fill in the blanks.



c \_ a \_ r

m \_ \_ ker

c \_ \_ y \_ n



Tips: 1. Point to the picture and let the students tell the word. 2. Let the students fill in the blanks. 3. Correct the mistakes. 4. Say something about the words.(50 sec)



# ASSESSMENT

Fill in the blanks.



fo \_ \_

\_ \_ ve

s \_ \_ en



Tips: 1. Point to the picture and let the students tell the word. 2. Let the students fill in the blanks. 3. Correct the mistakes. 4. Say something about the words.(50 sec)

# ASSESSMENT

Multiple choice.



1. It's number \_\_\_\_.

**A. Seven**

**B. seven**

**C. saven**



Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec)

# ASSESSMENT

Multiple choice.

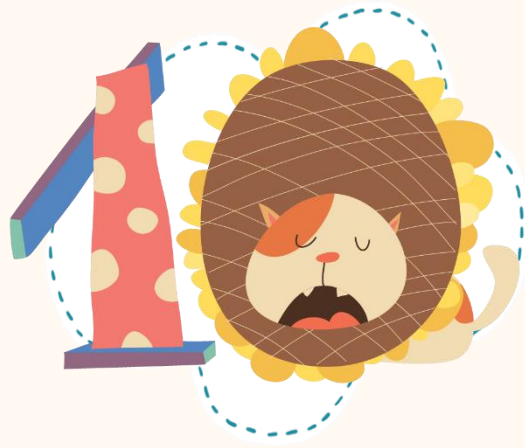
**2. Is it number one?**

**No, \_\_\_\_\_.**

**A. it is**

**B. it isn't**

**C. It isn't**



# ASSESSMENT

Multiple choice.

**3. Is it number \_\_\_\_\_?**

**Yes, \_\_\_\_\_.**

**A. tree; it is**

**B. three; it isn't**

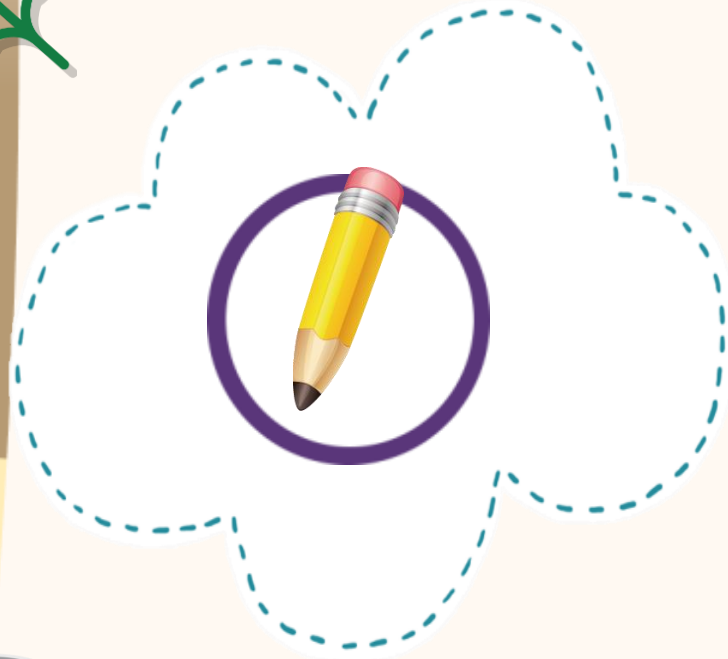
**C. three; it is**



Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec)

# ASSESSMENT

Answer the question.



**What is it?**

\_\_\_\_\_



Tips: 1. Let the students read and answer the question. 2. Correct the mistakes. 3. Let the students read the sentences twice.(50 sec)

# ASSESSMENT

Answer the question.

**What is it?**

---



Tips: 1. Let the students read and answer the question. 2. Correct the mistakes. 3. Let the students read the sentences twice.(50 sec)

# ASSESSMENT

Answer the question.



**What is it?**

\_\_\_\_\_



Tips: 1. Let the students read and answer the question. 2. Correct the mistakes. 3. Let the students read the sentences twice.(50 sec)



# ASSESSMENT

Answer the question.



**What is it?**

---



Tips: 1. Let the students read and answer the question. 2. Correct the mistakes. 3. Let the students read the sentences twice.(50 sec)

# ASSESSMENT

Look at the picture and fill in the blanks.



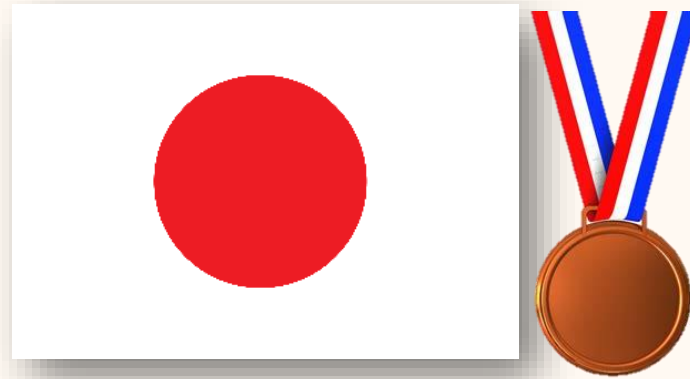
\_\_\_\_\_ won the \_\_\_\_\_  
medal.



Tips: 1. Point to the picture and let the students fill in the blanks. 2. Correct the mistakes.(50 sec)

# ASSESSMENT

Look at the picture and fill in the blanks.



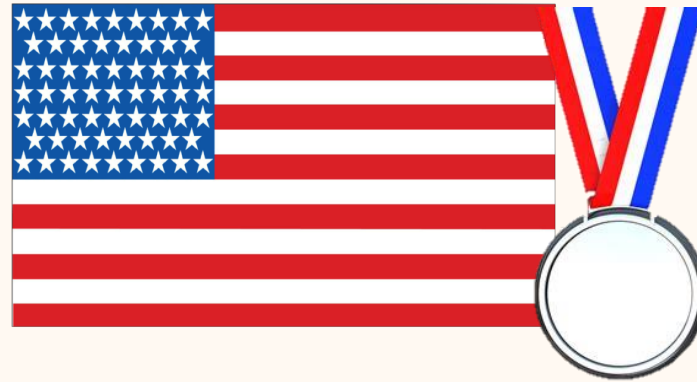
\_\_\_\_\_ won the \_\_\_\_\_  
medal.



Tips: 1. Point to the picture and let the students fill in the blanks. 2. Correct the mistakes.(50 sec)

# ASSESSMENT

Look at the picture and fill in the blanks.



\_\_\_\_\_ won the \_\_\_\_\_  
medal.



Tips: 1. Point to the picture and let the students fill in the blanks. 2. Correct the mistakes.(50 sec)

# ASSESSMENT

Read and fill in the blanks.

A \_\_\_\_ C \_\_\_\_ F G \_\_\_\_  
\_\_\_\_ J \_\_\_\_ M \_\_\_\_ O \_\_\_\_ Q  
\_\_\_\_ S \_\_\_\_ U \_\_\_\_ W \_\_\_\_ Y Z



Tips: 1. Let the students read the letters and fill in the blanks. 2. Correct the mistakes. 3. Let the students read loudly.(50 sec)

# ASSESSMENT

Fill in the blanks.



\_

c

\_ \_

f



h

\_ \_

k

\_ \_

n



p

\_ r

\_ \_

u



w

\_ \_

z



Tips: 1. Let the students read the letters and fill in the blanks. 2. Correct the mistakes. 3. Let the students read loudly.(50 sec)



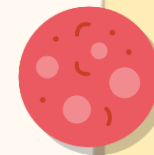
Read and make sentences.

**lost I my English book**

---

**are welcome You**

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Tips: 1. Read the words and let the student order them. 2. Let the students read the whole sentences twice. 3. Correct the mistakes.(50 sec)



# ASSESSMENT

Read and put the sentences in order.

**A. Yes, I can help you.**

**B. Can you help me?**

**C. Thank you.**



Tips: 1. Let the students read and order the sentences. 2. Practice in roles. 3. Correct the mistakes.(50 sec)

SEE YOU!



B U L A

