



ASSESSMENT



BULIA

G1-U6-L11



ASSESSMENT

Choose the correct picture.



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1. It's eating.



Tips: 1. Let the students read the sentence and choose the correct picture. 3. Correct the mistakes.(50 sec)

ASSESSMENT

Choose the correct picture.



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2. It's jumping.



Tips: 1. Let the students read the sentence and choose the correct picture. 3. Correct the mistakes.(50 sec)

ASSESSMENT

Choose the correct picture.



()



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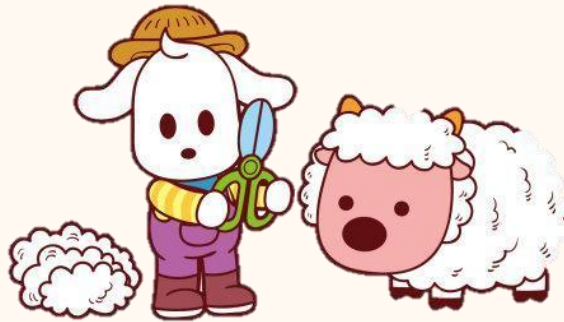
3. It's flying.



Tips: 1. Let the students read the sentence and choose the correct picture. 3. Correct the mistakes.(50 sec)

ASSESSMENT

Choose the correct picture.



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4. He's making a doghouse.



ASSESSMENT

Choose the correct picture.



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5. She's buying food.

ASSESSMENT

What is it?



Tips: 1. Point to the picture and let the students tell the word. 2. Let the students fill in the blanks. 3. Correct the mistakes. 4. Say something about the words.(50 sec.)

ASSESSMENT

Fill in the blanks.



ra__b__t



m__sq__it__



Tips: 1. Point to the picture and let the students tell the word. 2. Let the students fill in the blanks. 3. Correct the mistakes. 4. Say something about the words.(50 sec.)

ASSESSMENT

Fill in the blanks.



c _ as _



_ oo _ ter



Tips: 1. Point to the picture and let the students tell the word. 2. Let the students fill in the blanks. 3. Correct the mistakes. 4. Say something about the words.(50 sec.)

ASSESSMENT

Answer the questions.



1.What is it?

_____.

2.What's it doing?

_____.



Tips: 1. Ask the questions and let the student answer. 2. Correct the mistakes. 3. Say something about the picture.(40 sec)

ASSESSMENT

Answer the questions.



3. What is it?

_____.

4. What's it doing?

_____.



Tips: 1. Ask the questions and let the student answer. 2. Correct the mistakes. 3. Say something about the picture.(40 sec)

ASSESSMENT

Answer the questions.

5. What is it?

_____.

6. What's it doing?

_____.



Tips: 1. Ask the questions and let the student answer. 2. Correct the mistakes. 3. Say something about the picture.(40 sec)

ASSESSMENT

Answer the questions.



7. What is it?

_____.

8. What's it doing?

_____.



Tips: 1. Ask the questions and let the student answer. 2. Correct the mistakes. 3. Say something about the picture.(40 sec)

ASSESSMENT

Fill in the blank with the given words.

eating flying chasing swimming



1. The pigeon is

_____.



Tips: 1. Let the students read the sentence and fill in the blank. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec)

ASSESSMENT

Fill in the blank with the given words.

eating flying chasing swimming



2. The horse is

_____.



Tips: 1. Let the students read the sentence and fill in the blank. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec)

ASSESSMENT

Fill in the blank with the given words.

eating flying chasing swimming



3. The duck is

_____.

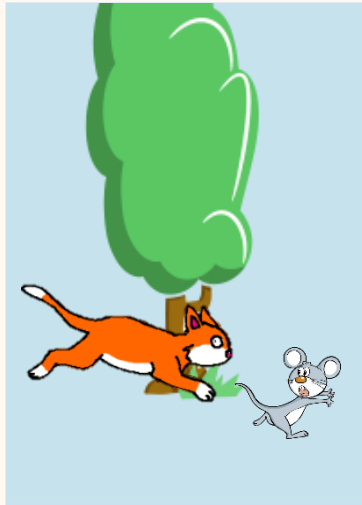


Tips: 1. Let the students read the sentence and fill in the blank. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec)

ASSESSMENT

Fill in the blank with the given words.

eating flying chasing swimming



**4. The cat is _____
the mouse.**



Tips: 1. Let the students read the sentence and fill in the blank. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec)

ASSESSMENT

Answer the questions. Write sentences.



1. What's the mouse doing?

_____.

2. What's the cat doing?

_____.

Tips: 1. Ask the questions and let the student answer. 2. Let the students write the sentences and correct the mistakes. 3. Practice in roles.(50 sec)

PRACTICE

Multiple choice.



**1. The dragonfly
eats_____.**

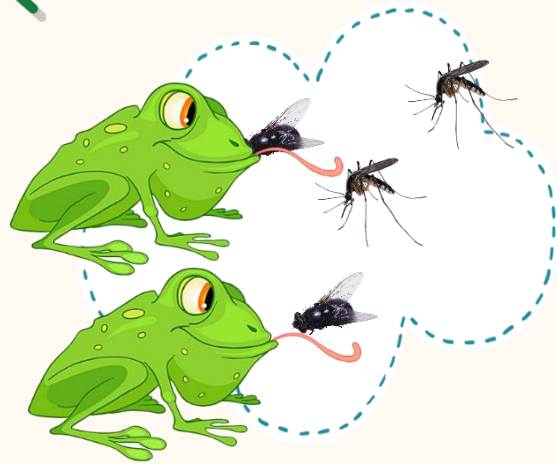
- A. fly and mosquitos**
- B. flies and mosquitos**
- C. fly and mosquito**



Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec)

PRACTICE

Multiple choice.



2. What _____ the frogs eating?

A. are

B. is

C. be



Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec)

ASSESSMENT

Make a sentence.





Tips: 1. Read the words and make a sentence. 2. Let the students read sentences twice. 3. Correct the mistakes.(50 sec)

ASSESSMENT

Make a sentence.





Tips: 1. Read the words and make a sentence. 2. Let the students read sentences twice. 3. Correct the mistakes.(50 sec)

ASSESSMENT

Complete the sentence.



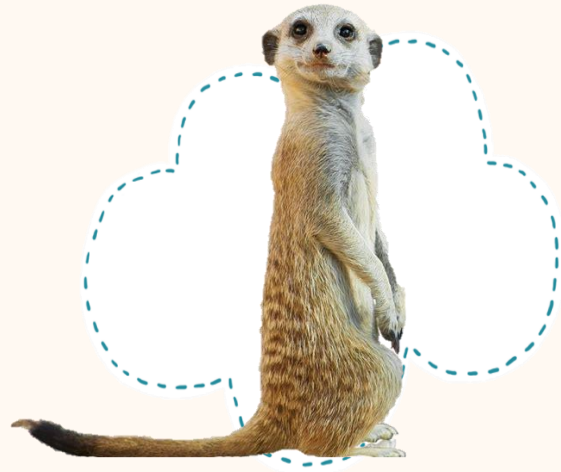
I have a pet _____.



Tips: 1. Let the students read and complete the sentence. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec)

ASSESSMENT

Complete the sentence.



I have a pet _____.



Tips: 1. Let the students read and complete the sentence. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec)

ASSESSMENT

Complete the sentence.



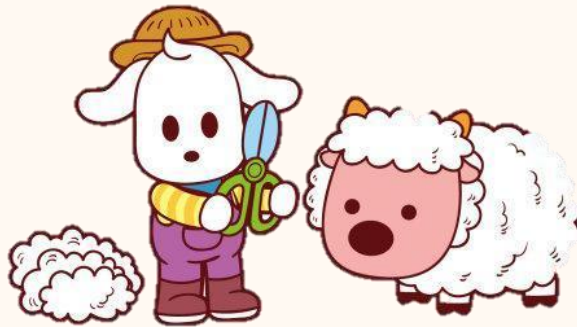
I have a pet _____.



Tips: 1. Let the students read and complete the sentence. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec)

ASSESSMENT

Read and choose.



What's he doing?

He is shearing.

☐

Yes

☐

No



Tips: 1. Let the students read the sentences and choose. 2. Correct the mistakes. 3. Let the students read loudly.(50 sec)

ASSESSMENT

Read and choose.



What's she doing?

She is making a doghouse.

☐

Yes

☐

No



Tips: 1. Let the students read the sentences and choose. 2. Correct the mistakes. 3. Let the students read loudly.(50 sec)

ASSESSMENT

Read and choose.



**What's he doing?
He is washing the
dog.**

☐

Yes

☐

No



Tips: 1. Let the students read the sentences and choose. 2. Correct the mistakes. 3. Let the students read loudly.(50 sec)

SEE YOU!



 **B**  **U**  **I**  **A**