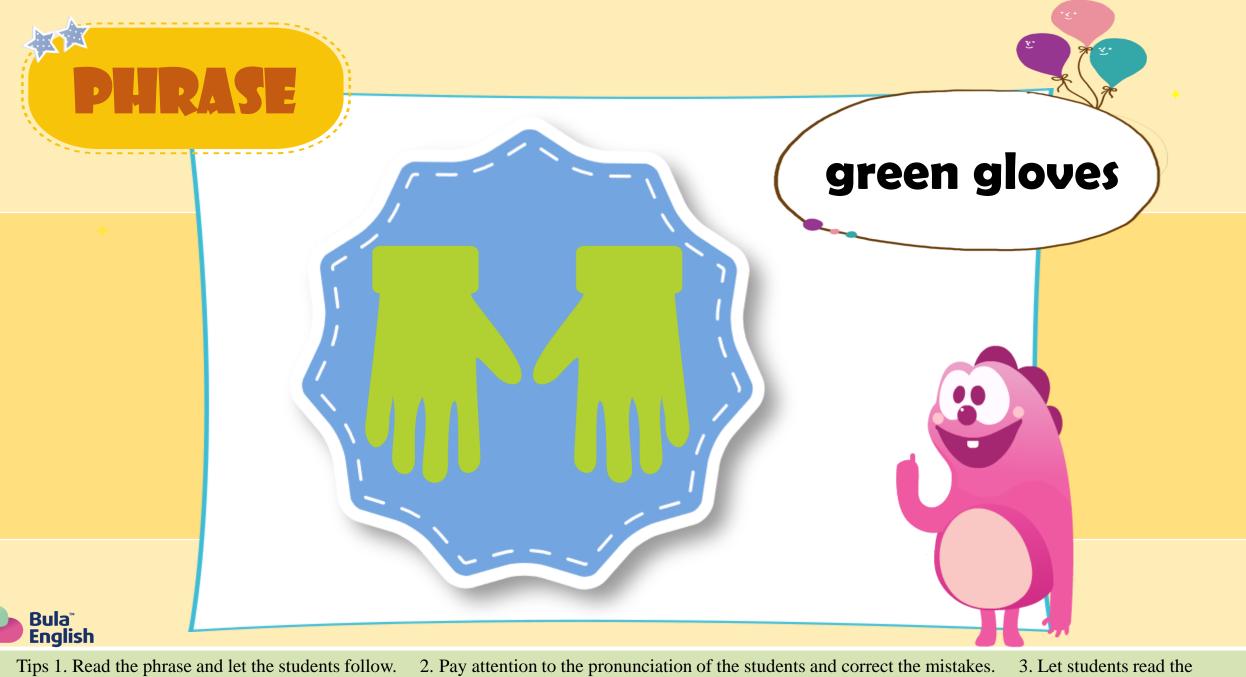
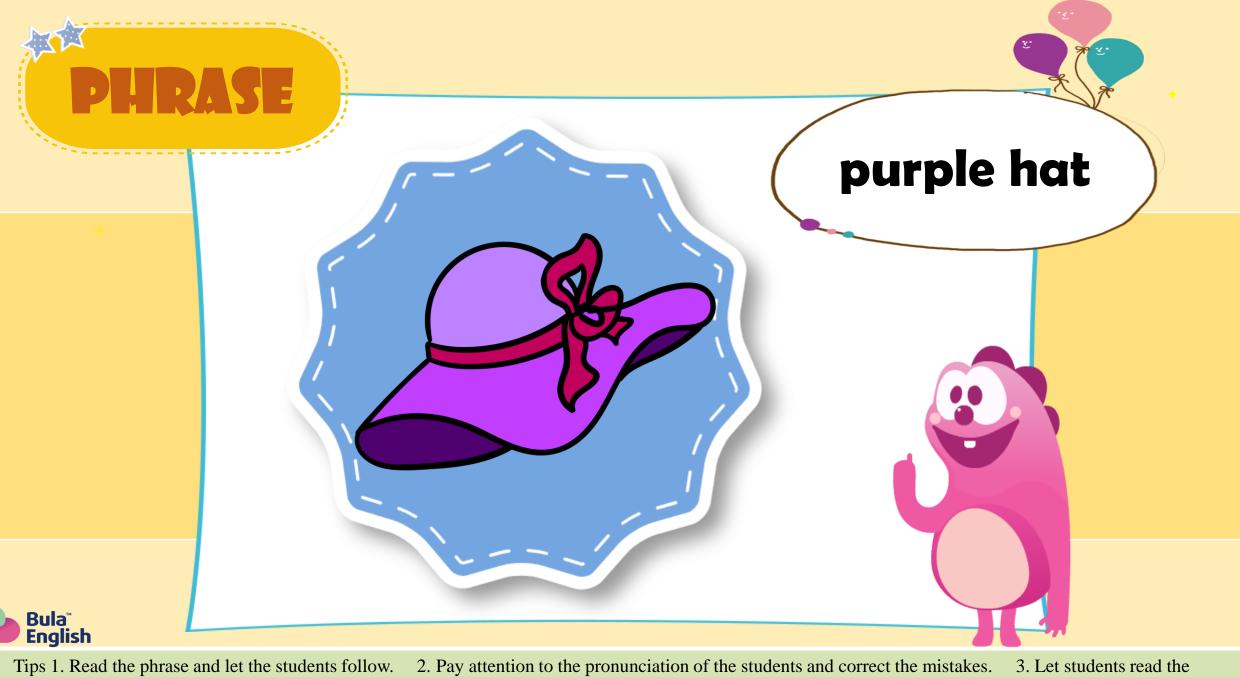




phrase again. (30 sec)



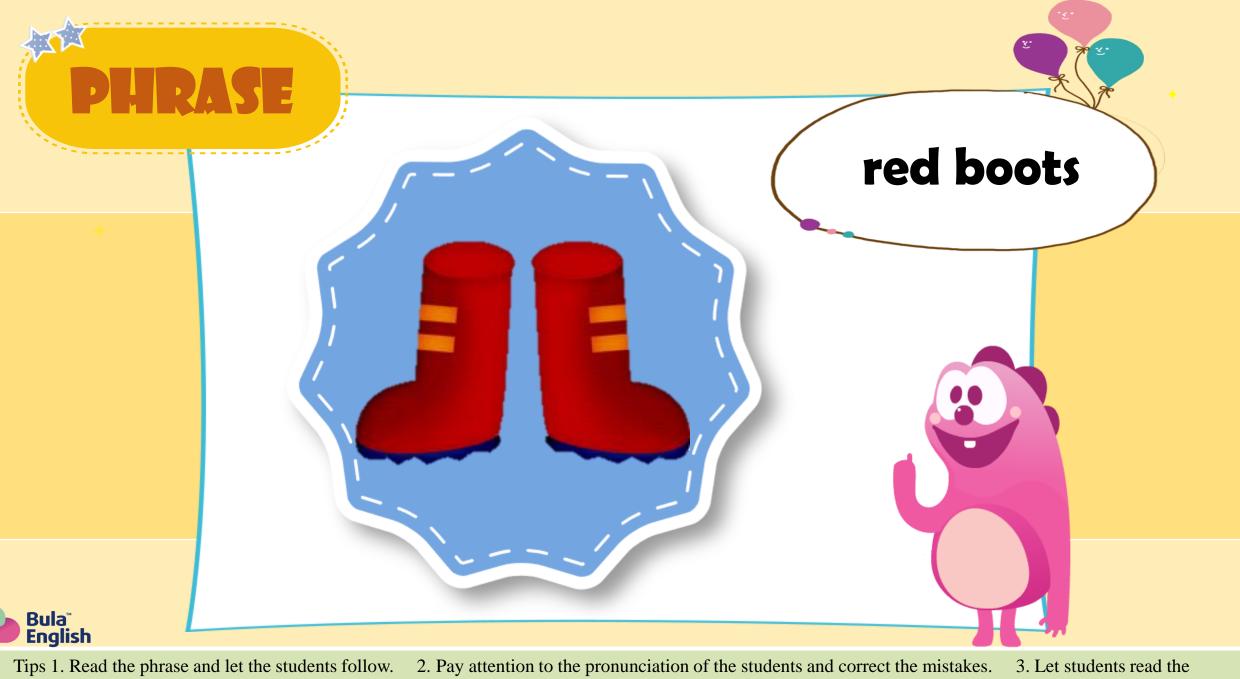
Tips 1. Read the phrase and let the students follow. 2. Pay attention to the pronunciation of the students and correct the mistakes. 3. Let students read the phrase again. (30 sec)



Tips 1. Read the phrase and let the students follow. 2. Pay attention to the pronunciation of the students and correct the mistakes. 3. Let students read the phrase again. (30 sec)



Tips 1. Read the phrase and let the students follow. 2. Pay attention to the pronunciation of the students and correct the mistakes. 3. Let students read the phrase again. (30 sec)



Tips 1. Read the phrase and let the students follow. 2. Pay attention to the pronunciation of the students and correct the mistakes. 3. Let students read the phrase again. (30 sec)



Tips: 1.The teacher reads the dialogue firstly and let the students follow. 2. Correct the mistakes. 3. The teacher guides students to repeat the dialogue. (50 sec)



Tips: 1.The teacher reads the dialogue firstly and let the students follow. 2. Correct the mistakes. 3. The teacher guides students to repeat the dialogue. (50 sec)



Tips: 1.The teacher reads the dialogue firstly and let the students follow. 2. Correct the mistakes. 3. The teacher guides students to repeat the dialogue. (50 sec)



Tips: 1.The teacher reads the dialogue firstly and let the students follow. 2. Correct the mistakes. 3. The teacher guides students to repeat the dialogue. (50 sec)



Tips: 1.The teacher reads the dialogue firstly and let the students follow. 2. Correct the mistakes. 3. The teacher guides students to repeat the dialogue. (50 sec)



Tips 1. Let the students see these pictures and choose the right words of the phrase. 2. Correct the mistakes. 3. Let the students read the phrase again.(50 sec)



Tips 1. Let the students see these pictures and choose the right words of the phrase. 2. Correct the mistakes. 3. Let the students read the phrase again.(50 sec)



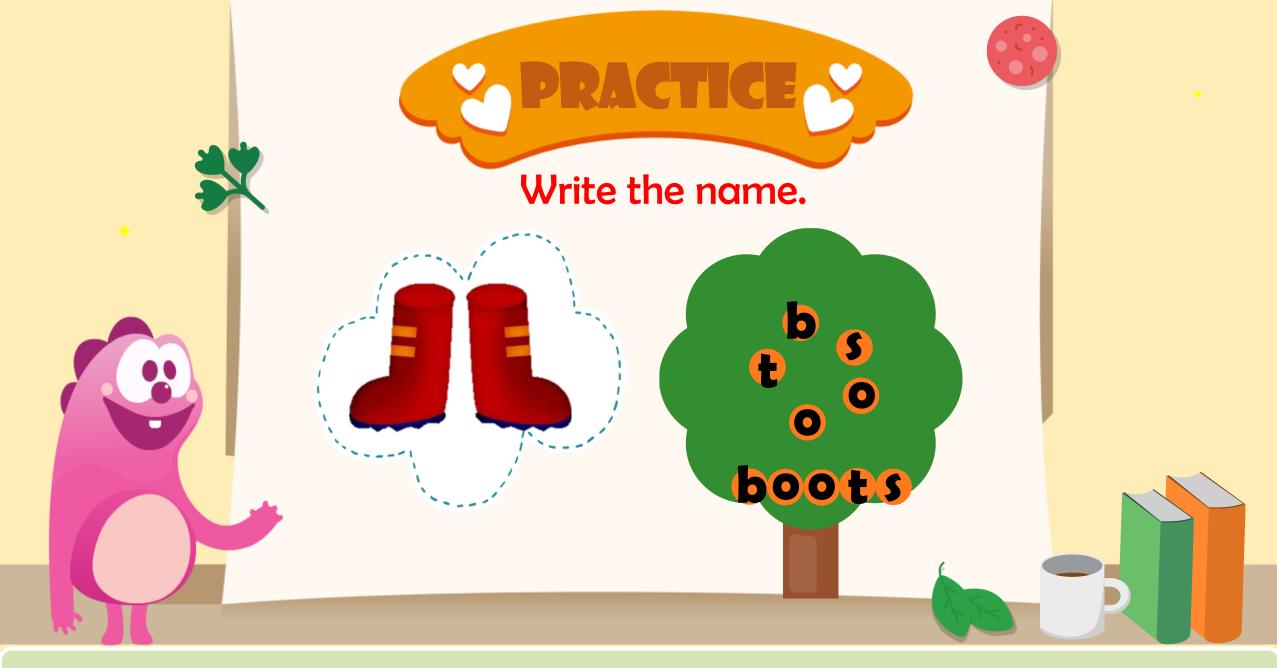
Tips 1. Let the students see these pictures and choose the right words of the phrase. 2. Correct the mistakes. 3. Let the students read the phrase again.(50 sec)



Tips 1. Let the students see the picture and fill in the blanks. 2. Correct the mistakes. 3. Let students read the phrase again. (50 sec)



Tips 1. Let the students see the picture and fill in the blanks. 2. Correct the mistakes. 3. Let students read the phrase again. (50 sec)



Tips 1. Let the students see the picture and write the name by using these letters. 2. Correct the mistakes.

<sup>3.</sup> Let students read the word again. (50 sec)



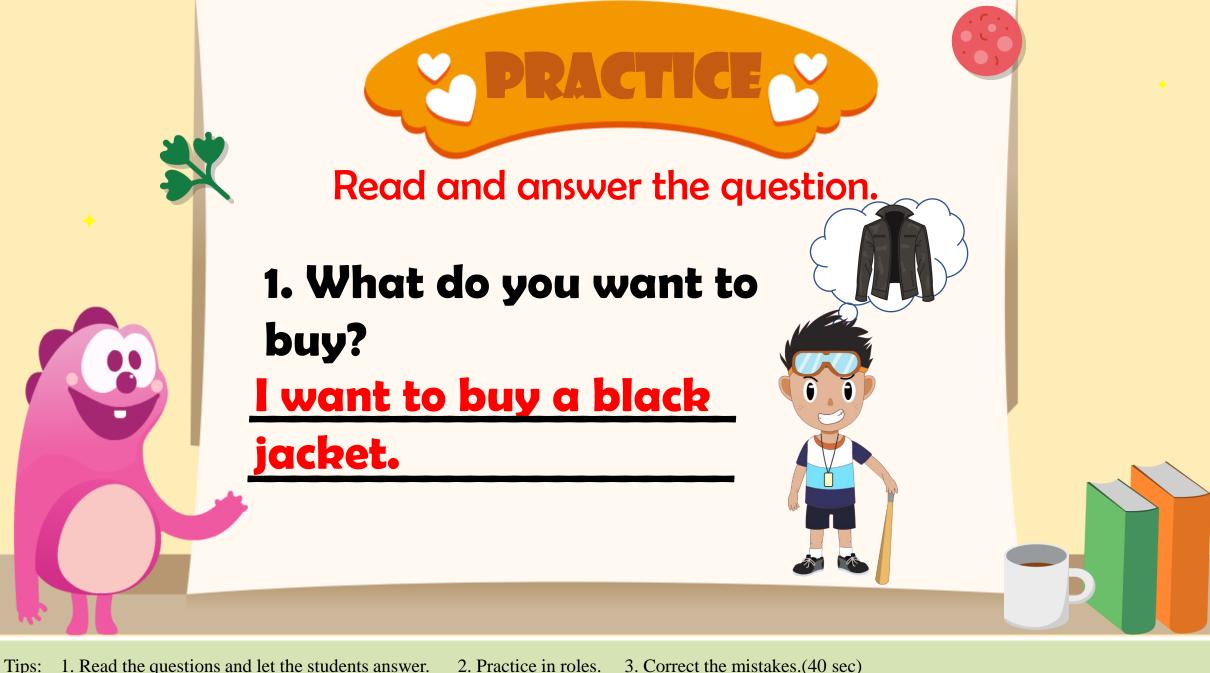
Tips 1. Let the students see the picture and write the name by using these letters. 2. Correct the mistakes. 3. Let students read the word again. (50 sec)



Tips 1. Let the students see the picture and write the name by using these letters. 2. Correct the mistakes. 3. Let students read the word again. (50 sec)



Tips 1. Let the students see the picture and write the name by using these letters. 2. Correct the mistakes. 3. Let students read the word again. (50 sec)









Tips: 1. Let the students read the sentence and correct the mistake. 2. Ask the students to read the correct sentence.(30 S)



Tips: 1. Let the students read the sentence and correct the mistake. 2. Ask the students to read the correct sentence.(30 S)



Tips: 1. Let the students read the sentence and correct the mistake. 2. Ask the students to read the correct sentence.(30 S)



Tips: 1. Let the students read the sentence and correct the mistake. 2. Ask the students to read the correct sentence.(30 S)

## CONCLUSION



## Words

red boots, yellow dress, green gloves, purple hat, black jacket

Sentences

What do you want to buy? I want to buy ...





