



SHE CAN SING



BULA

K1-U2-L8

WORD

sing



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. Teacher is responsible for correcting the pronunciation. (1 min)

WORD

listen



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. Teacher is responsible for correcting the pronunciation. (1 min)

WORD

look



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. Teacher is responsible for correcting the pronunciation. (1 min)



Can she sing?

Yes, she can.

Listen to me, please.

Please look at me.



Tips: Firstly, teacher reads sentences loudly. Then, teacher guides students to read sentences loudly twice. (1 min)

SENTENCE

01



Can she sing ?

Yes, she can.

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

SENTENCE

02



Can he sing?

No, he can't.

He can't sing.

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

SENTENCE

03



Listen to me, please.

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

SENTENCE

04



Please listen to me.

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

SENTENCE

05



Look at me, please.

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

SENTENCE

06



Please look at me.

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

DIALOGUE

Can she sing?

Yes, she can.



Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciation. (1 min)

DIALOGUE

Can he sing?

No, he can't.

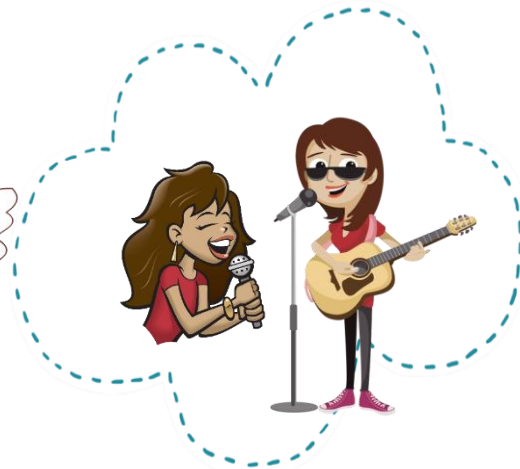


Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciation. (1 min)

DIALOGUE

Can they sing?

Yes, they can.

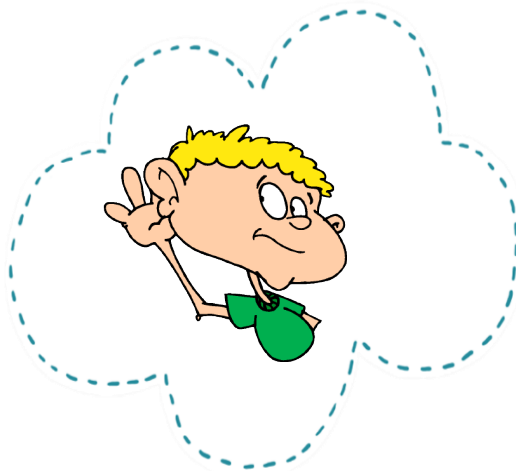


Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciation. (1 min)

DIALOGUE

_____ to me, please.

A



☒ A. Listen B. Look

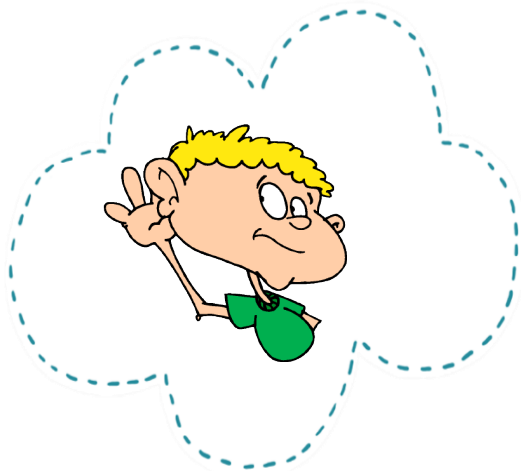


Tips: 1. Guide the students to choose. 2. Demonstrate it with body language. 3. Correct the mistake.(1 min)

DIALOGUE

Please _____ to me.

B



A. look B. listen

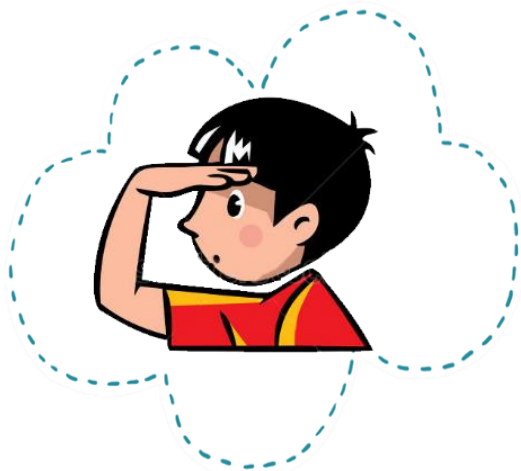


Tips: 1. Guide the students to choose. 2. Demonstrate it with body language. 3. Correct the mistake.(1 min)

DIALOGUE

_____ at me, please.

B



A. Listen B. Look

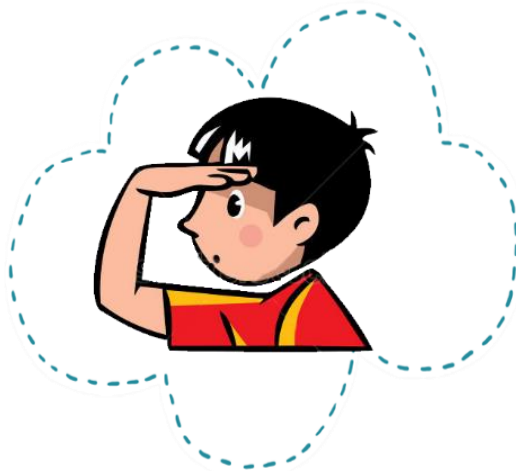


Tips: 1. Guide the students to choose. 2. Demonstrate it with body language. 3. Correct the mistake.(1 min)

DIALOGUE

Please _____ at me.

A



☒ A look B. listen



Tips: 1. Guide the students to choose. 2. Demonstrate it with body language. 3. Correct the mistake.(1 min)

GAME

**Click the
Picture**



Tips: 1. Point to the apples and the baskets, and let the students tell the words. 2. Match them up. 3. Correct the mistakes. (2 min)

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Tips: 1. Point to the apples and the baskets, and let the students tell the words. 2. Match them up. 3. Correct the mistakes. (2 min)

GAME

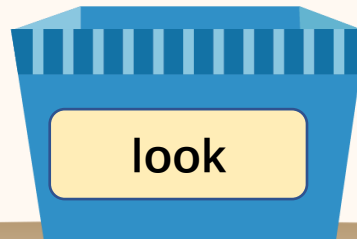
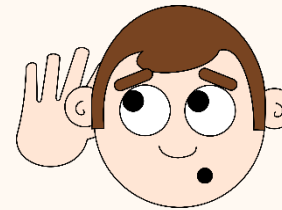
**Click the
Picture**



Tips: 1. Point to the apples and the baskets, and let the students tell the words. 2. Match them up. 3. Correct the mistakes. (2 min)

♥♥ PRACTICE ♥♥

Guess Box.



Tips: Teacher asks students what pictures are above the box. Then, teacher guides students to give the right answer. Thirdly, teacher clicks pictures one by one. They will move into their own box. (2 min)

CONCLUSION

Words

sing, listen, look



Tips: Firstly, teacher reads words one by one. Then, students read after teacher. There will be a pause between two words.

CONCLUSION

Sentences

Can she sing?

Yes, she can.

Listen to me, please.

Please look at me.



Tips: Firstly, teacher reads sentences one by one. Then, students read after teacher. There will be a pause between two sentences.

SEE YOU!



B U L A

