



Tips:1. Read the numbers and let the students follow.

2. Pay attention to the pronunciation of the students.

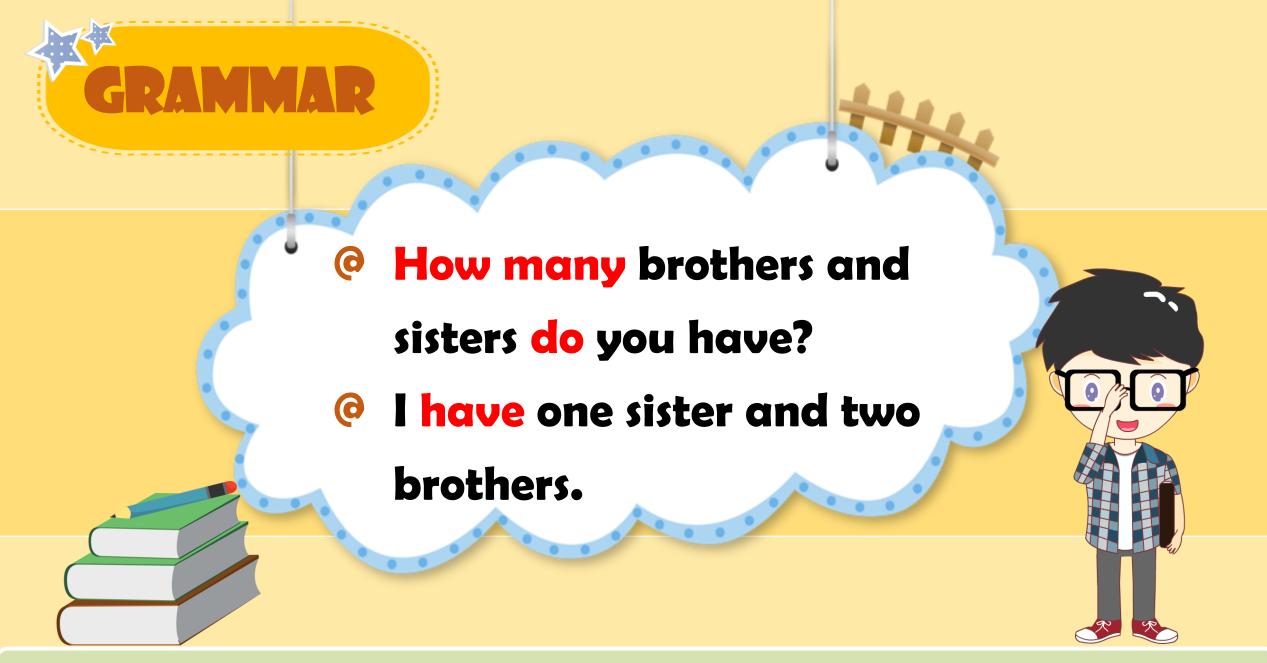
3. Correct the mistakes.(50sec)



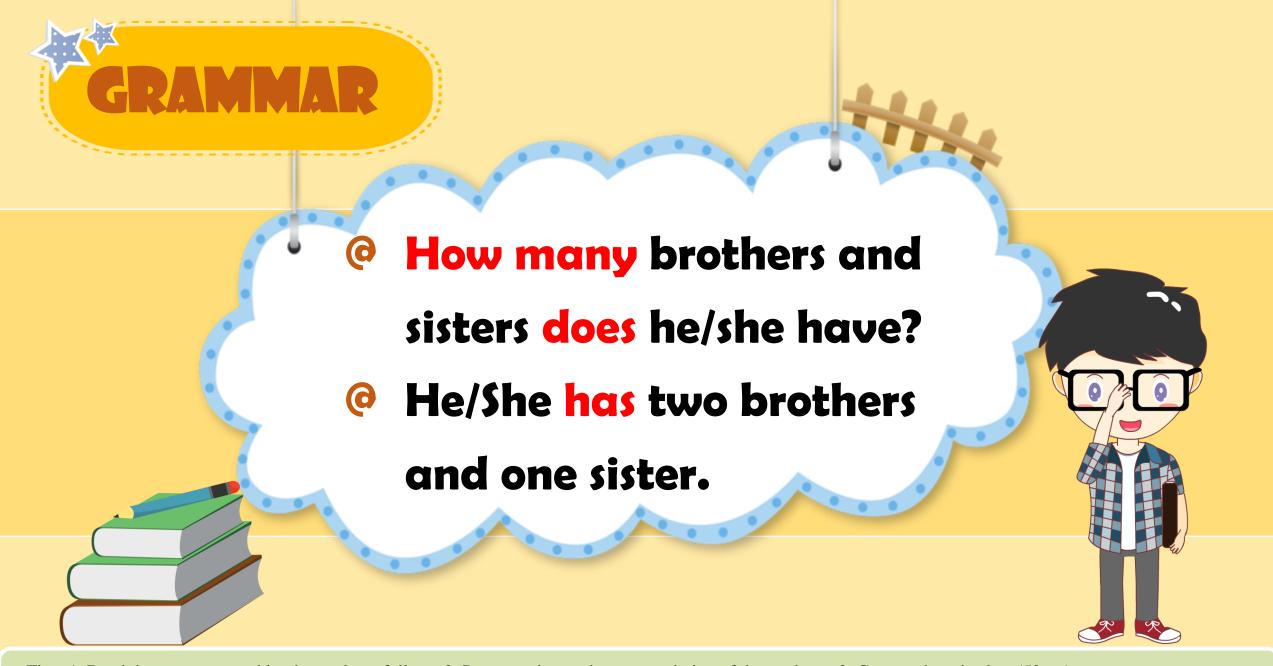
Tips:1. Read the numbers and let the students follow.

2. Pay attention to the pronunciation of the students.

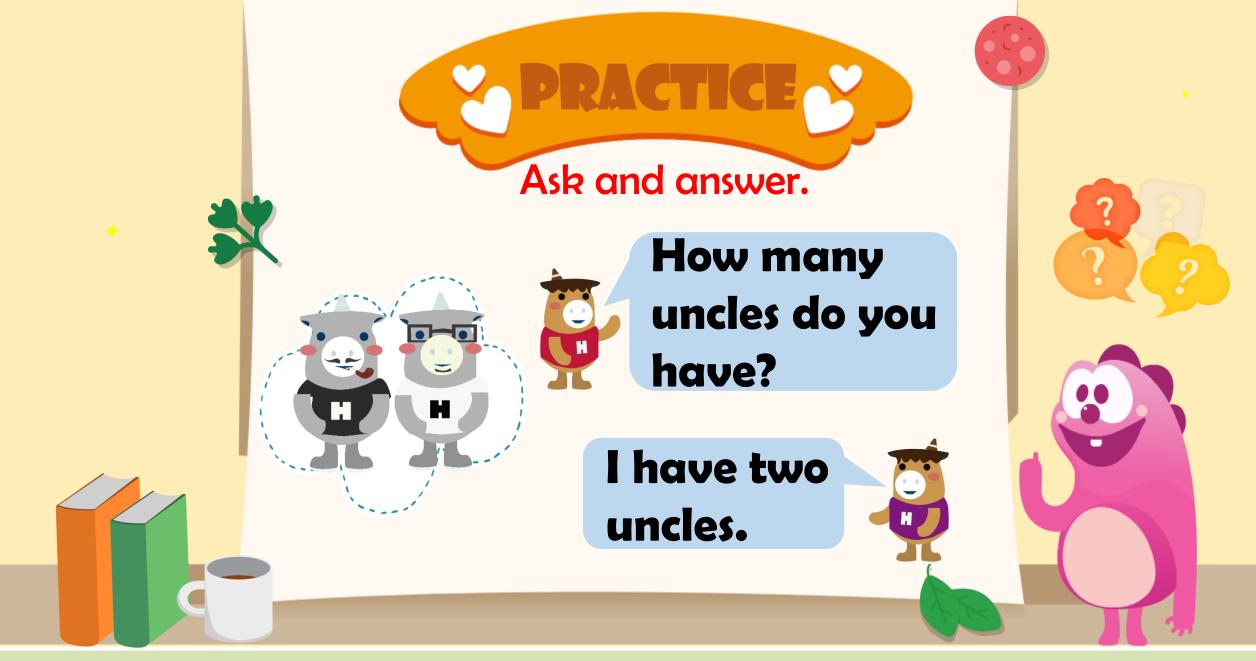
3. Correct the mistakes.(50sec)



Tips: 1. Read the sentences and let the students follow. 2. Pay attention to the pronunciation of the students. 3. Correct the mistakes.(50sec)



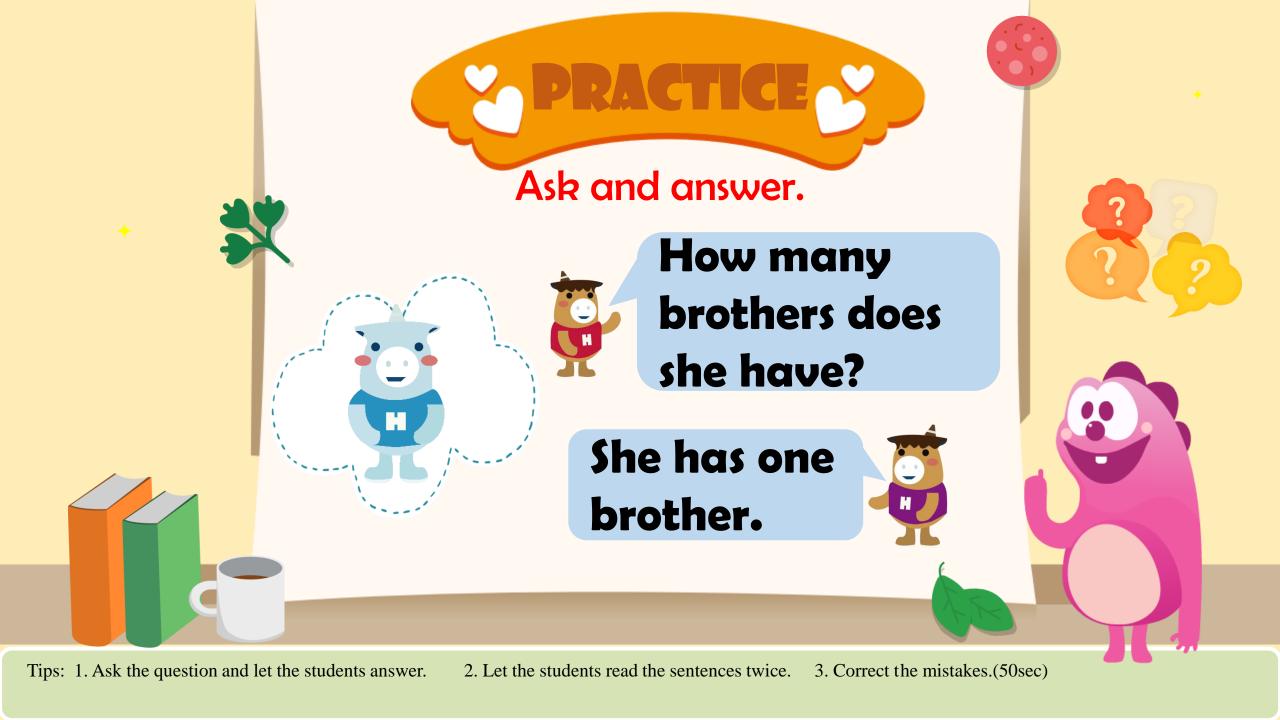
Tips: 1. Read the sentences and let the students follow. 2. Pay attention to the pronunciation of the students. 3. Correct the mistakes.(50sec)

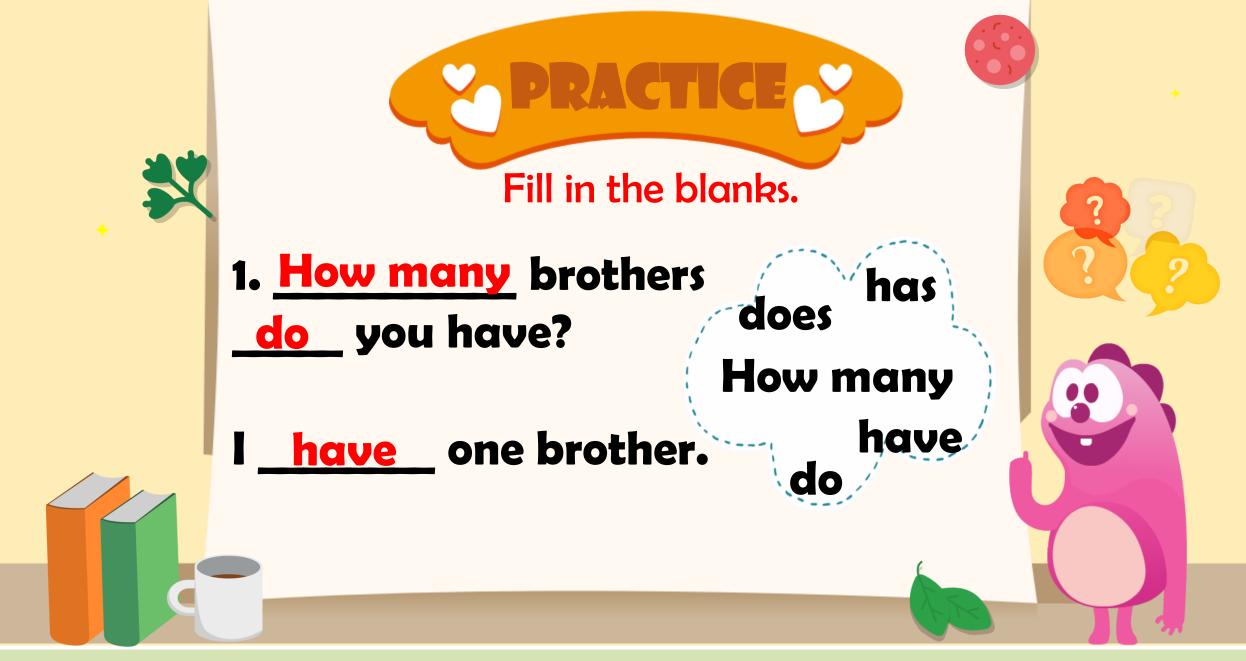


Tips: 1. Ask the question and let the students answer.

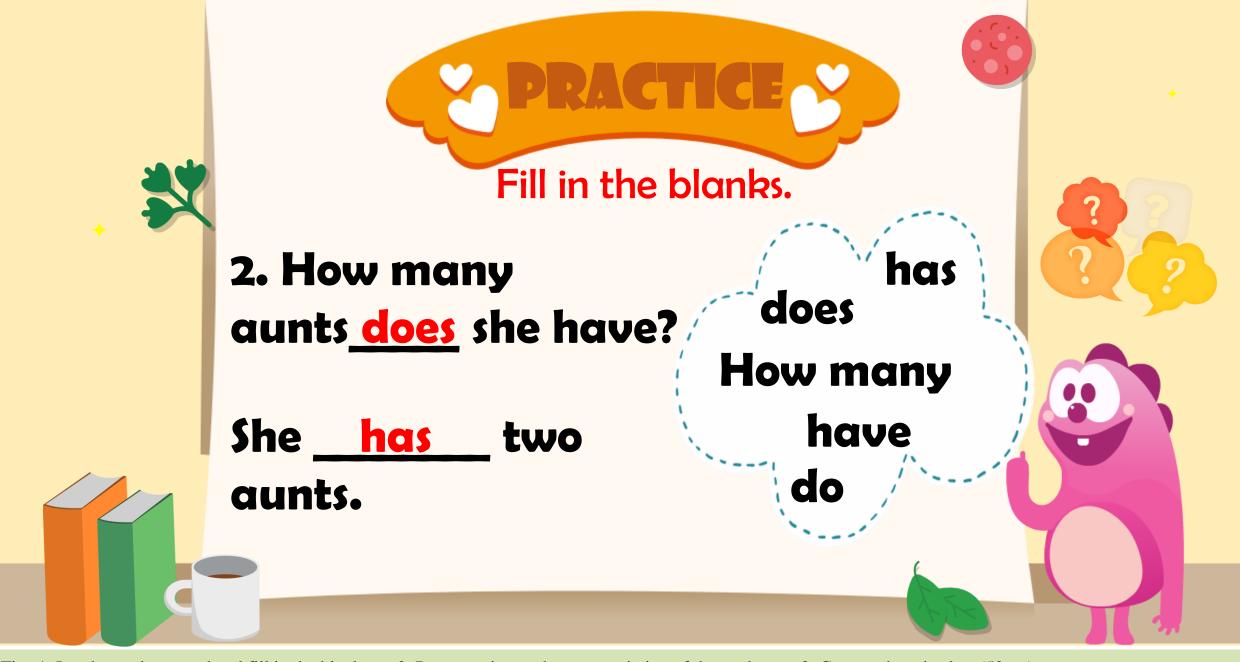
2. Let the students read the sentences twice.

3. Correct the mistakes.(50sec)





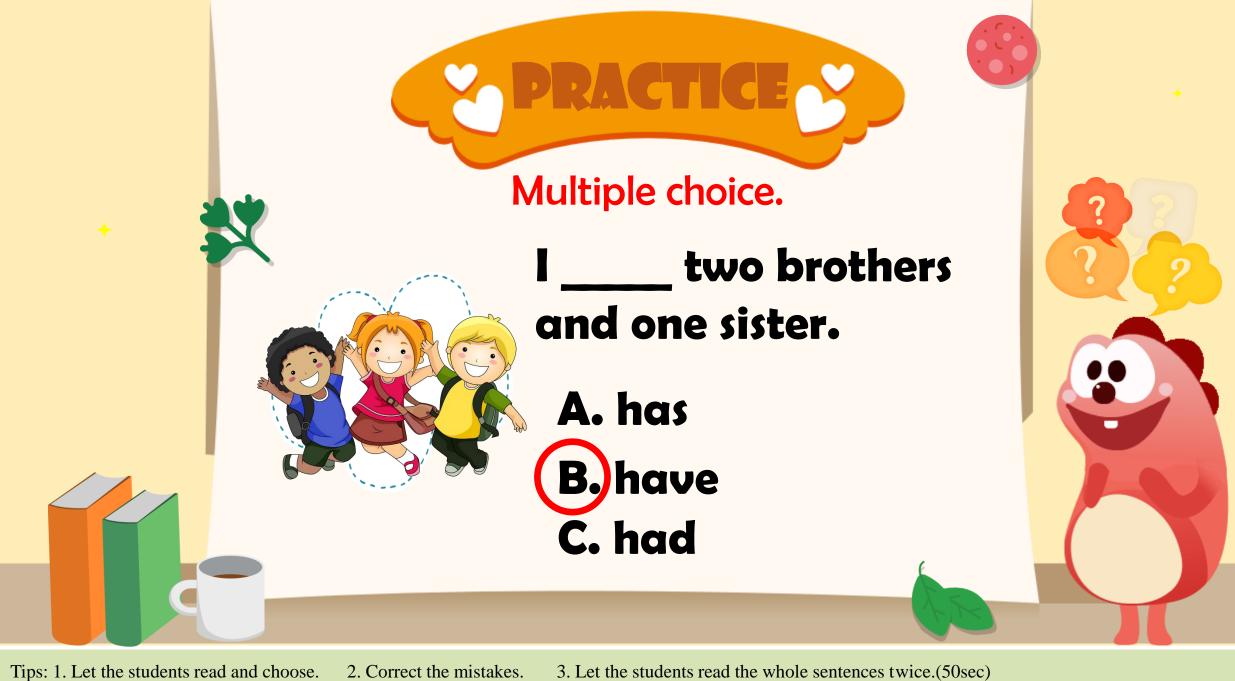
Tips 1. Let the students read and fill in the blanks. 2. Pay attention to the pronunciation of the students. 3. Correct the mistakes.(50sec)

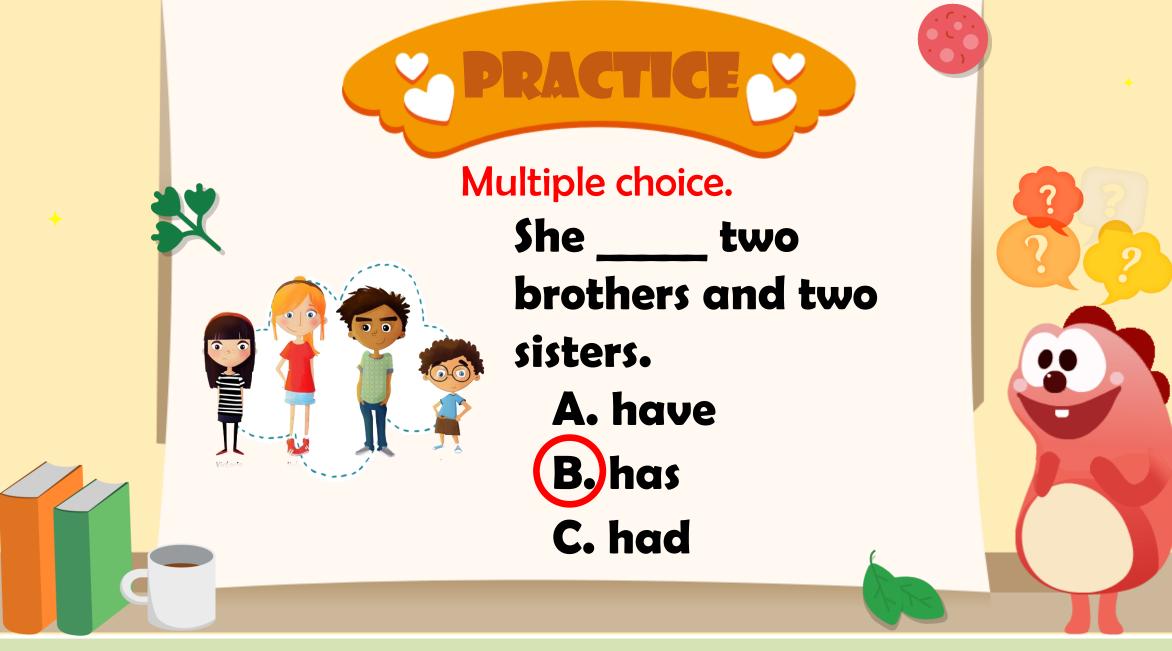


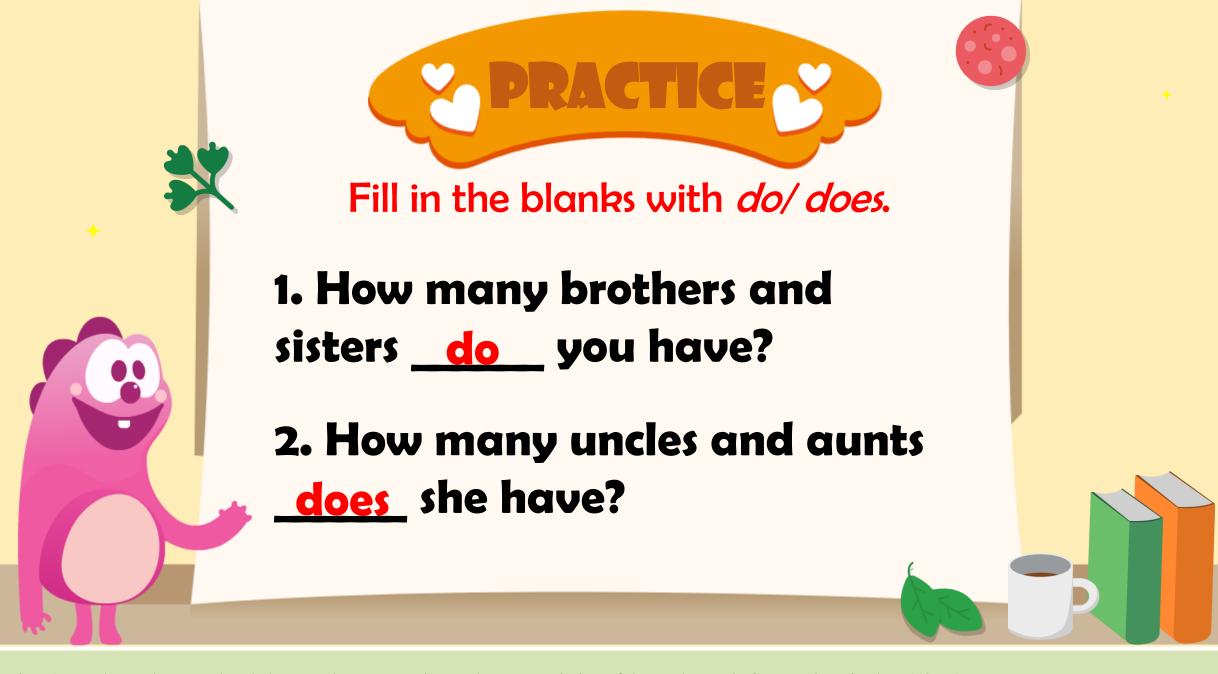
Tips 1. Let the students read and fill in the blanks. 2. Pay attention to the pronunciation of the students. 3. Correct the mistakes.(50sec)



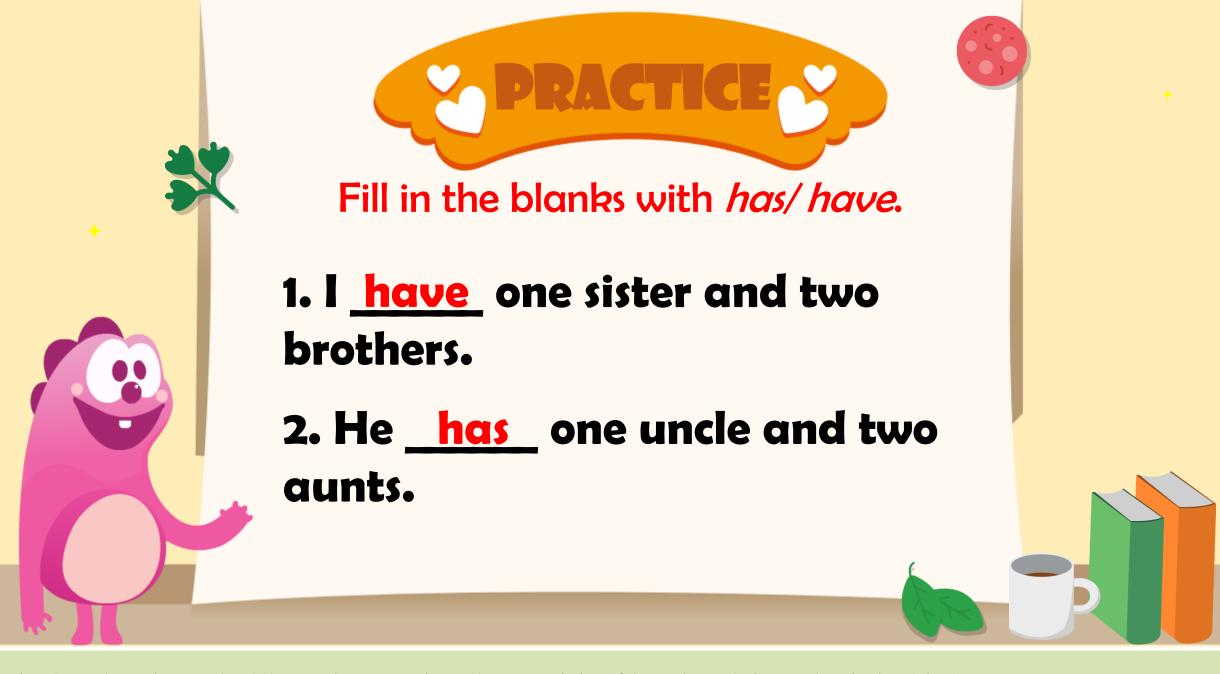
Tips: 1. Let the students read and choose.



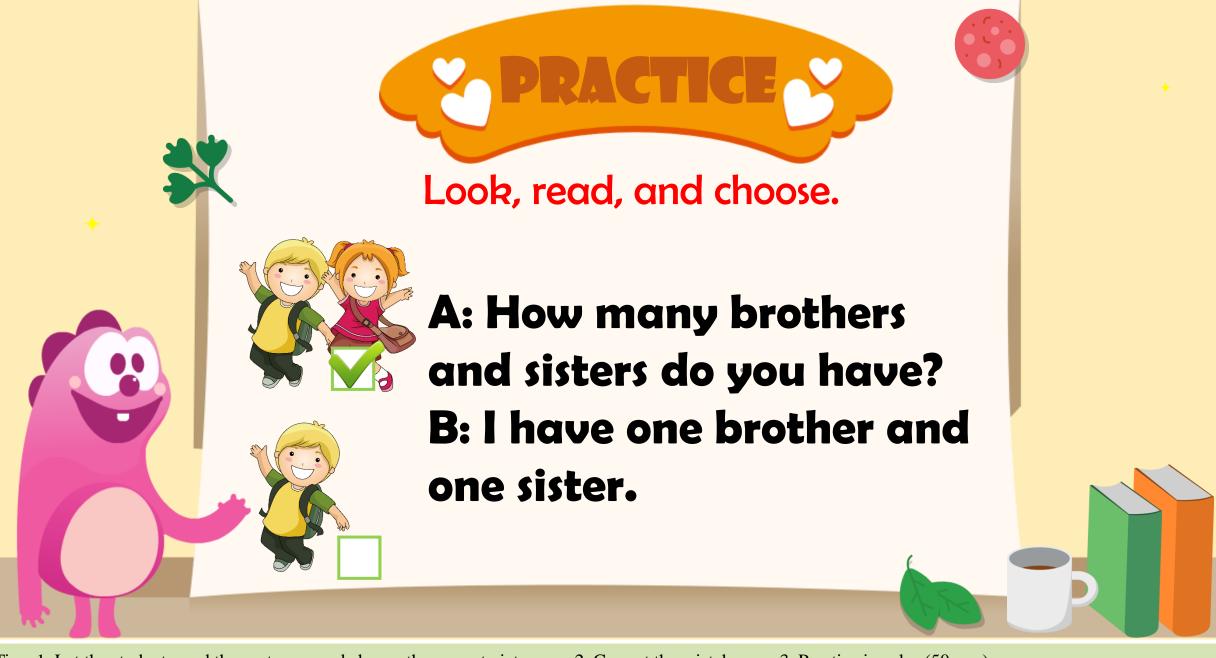




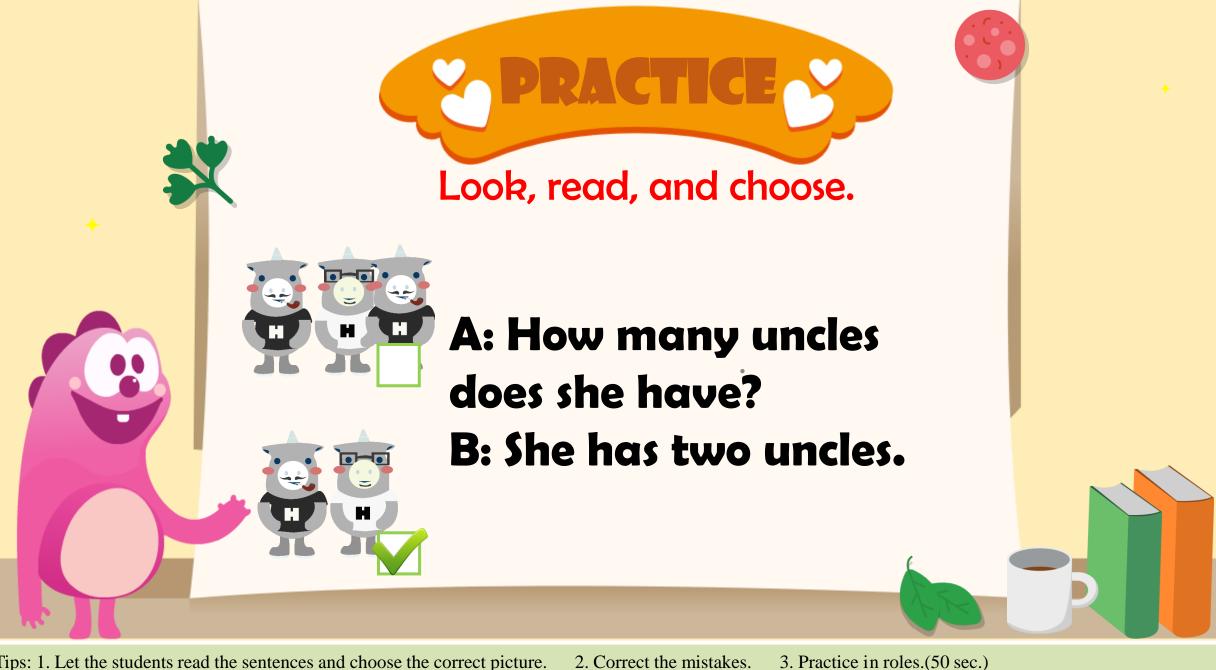
Tips: 1. Let the students read and choose. 2. Pay attention to the pronunciation of the students. 3. Correct the mistakes. (50sec)



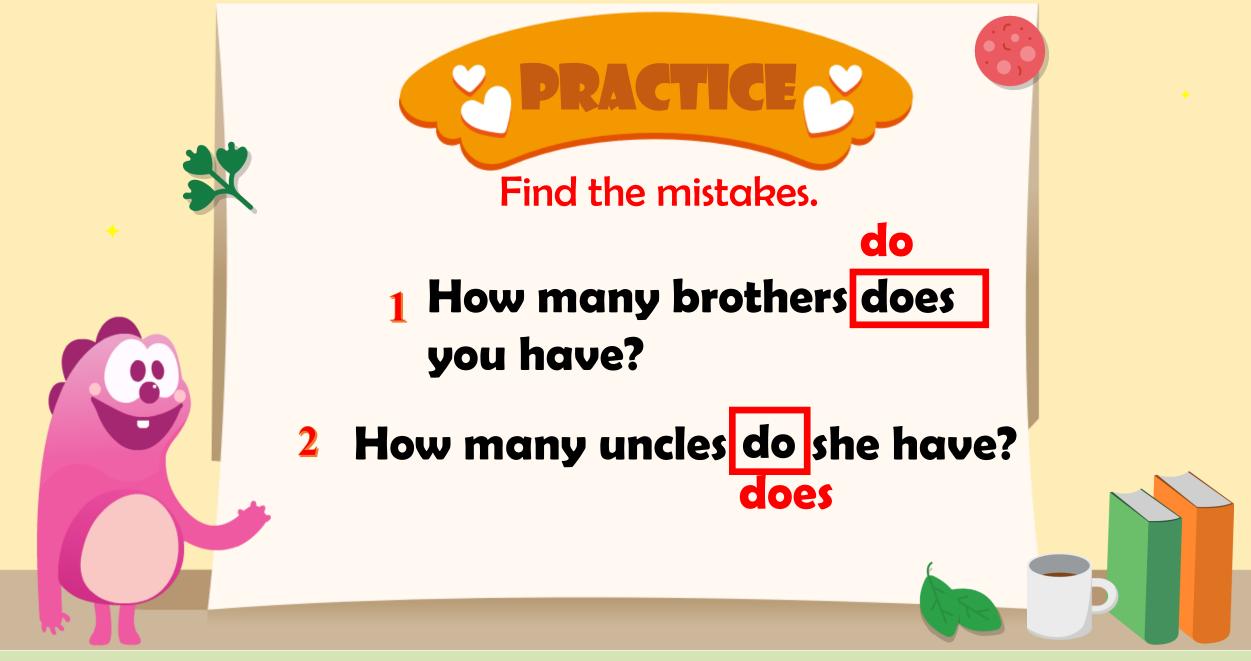
Tips: 1. Let the students read and choose. 2. Pay attention to the pronunciation of the students. 3. Correct the mistakes.(50sec)



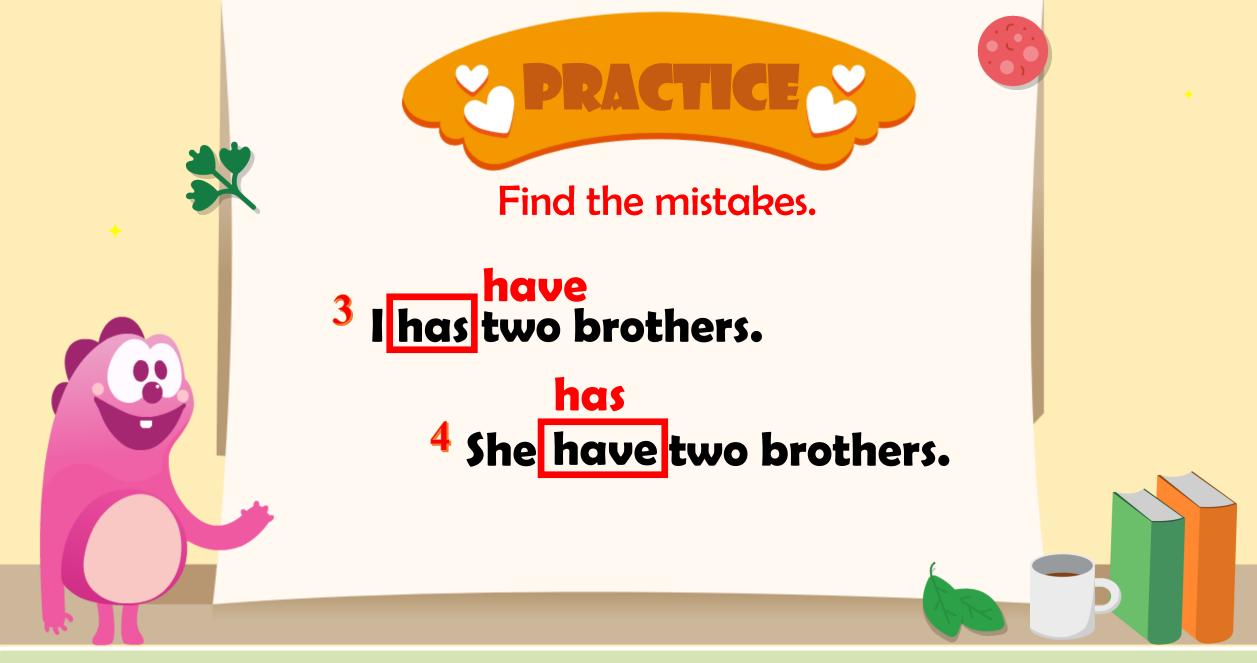
Tips: 1. Let the students read the sentences and choose the correct picture. 2. Correct the mistakes. 3. Practice in roles.(50 sec.)



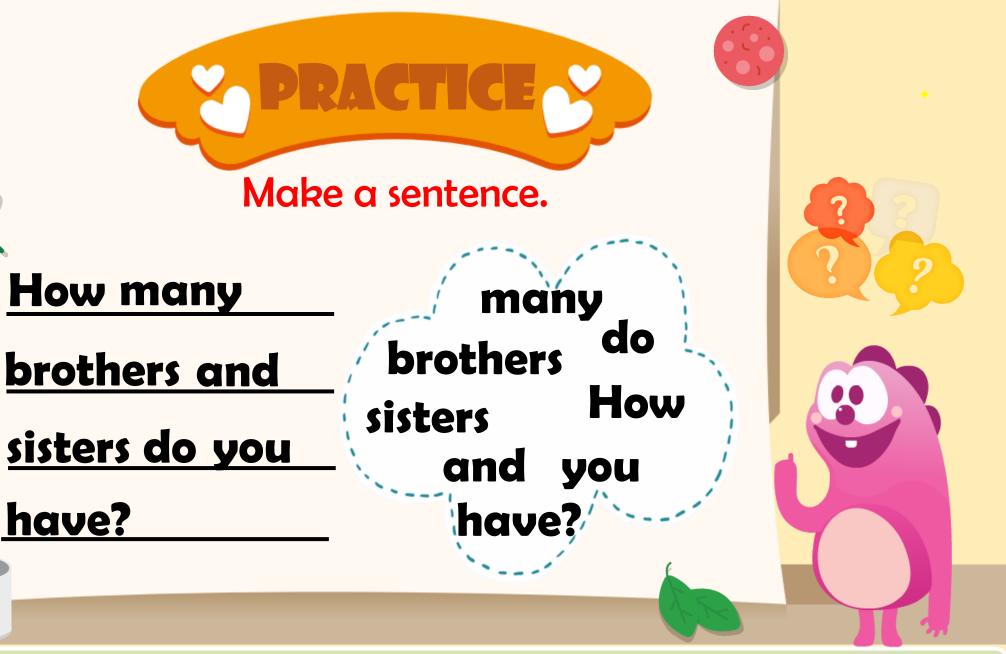
Tips: 1. Let the students read the sentences and choose the correct picture.

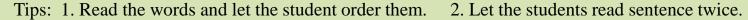


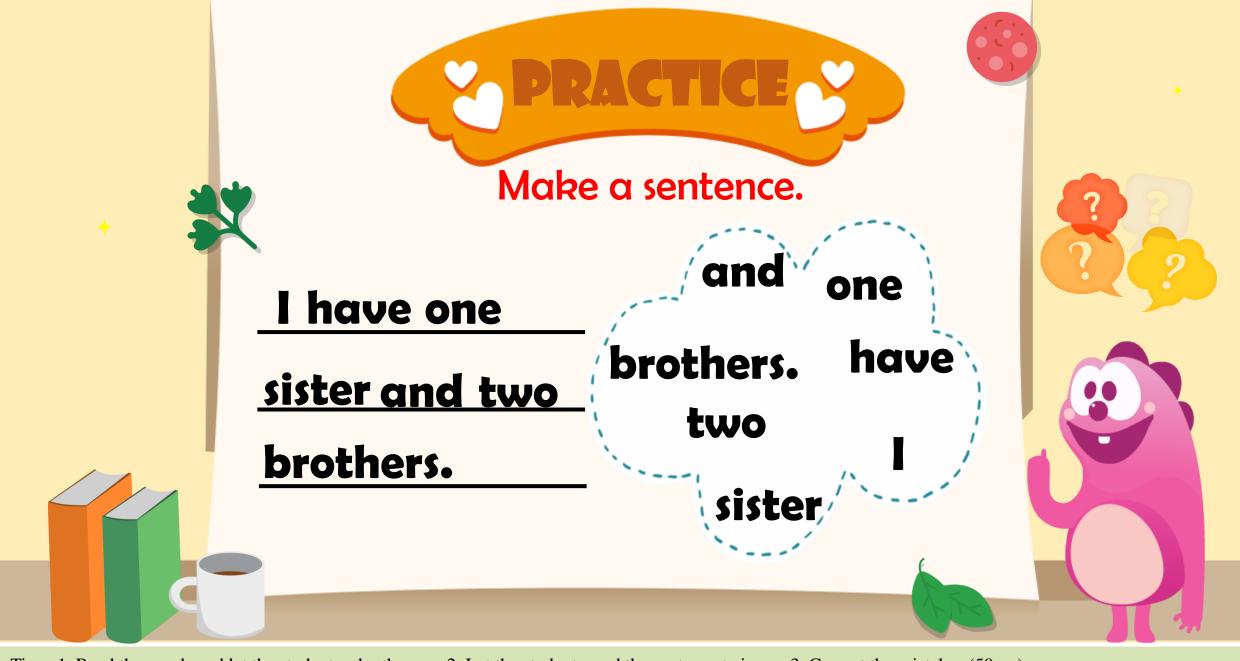
Tips: 1. Let the students read the sentences and find the mistakes. 2. Correct the mistakes. 3. Pay attention to the pronunciation of the students.(50sec)



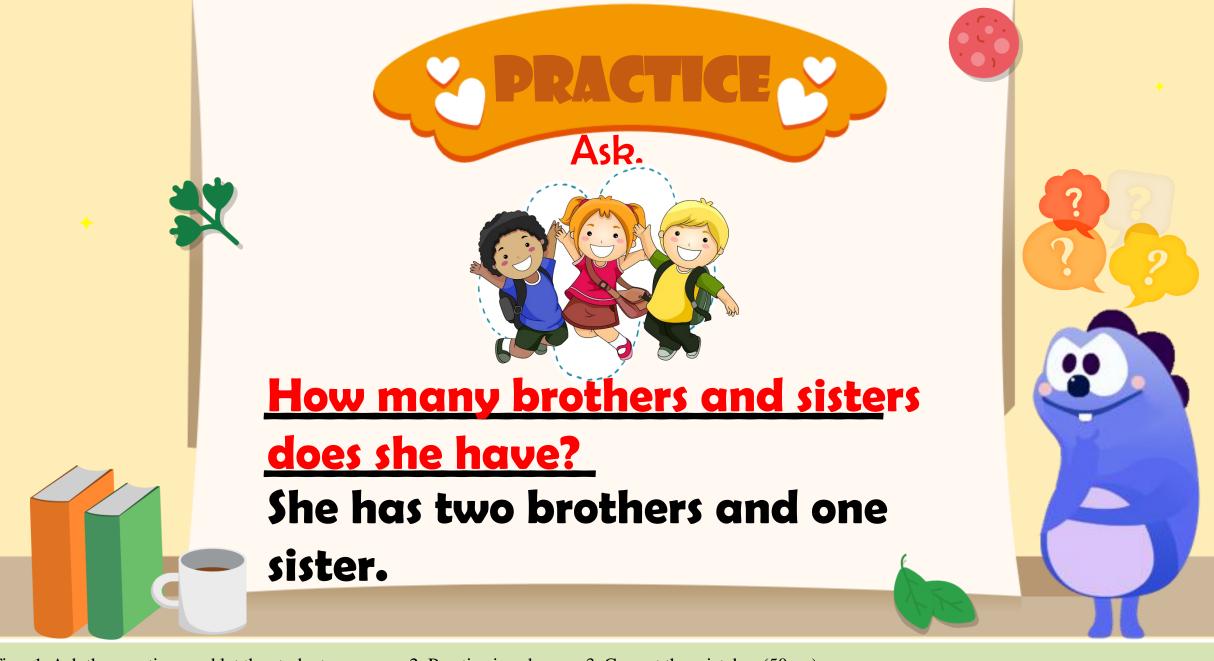
Tips: 1. Let the students read the sentences and find the mistakes. 2. Correct the mistakes. 3. Pay attention to the pronunciation of the students.(50sec)

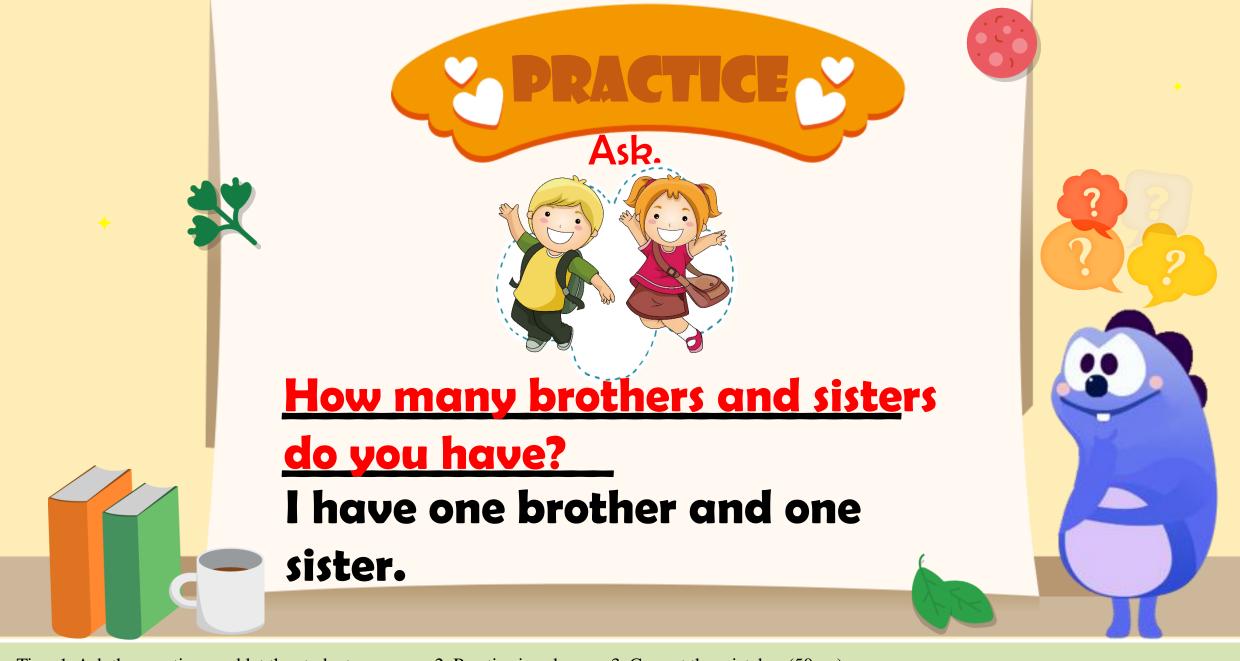


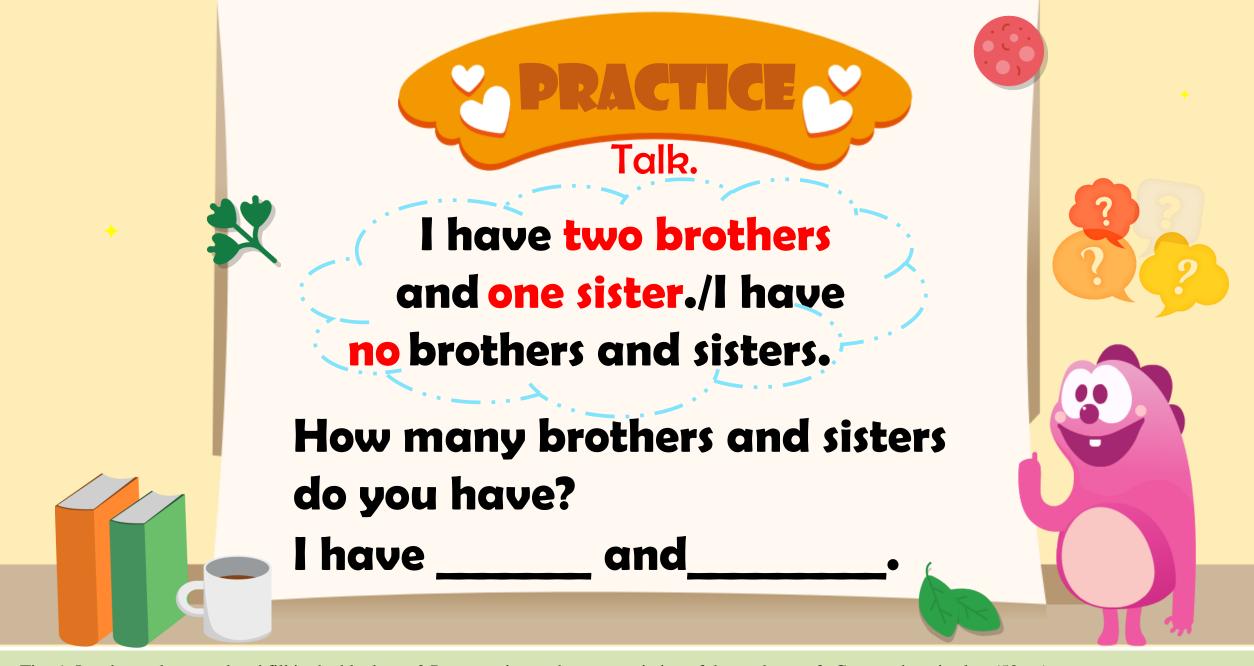




Tips: 1. Read the words and let the student order them. 2. Let the students read the sentence twice. 3. Correct the mistakes.(50sec)









## CONCLUSION



## Grammar

- How many brothers and sisters do you have?
- I have one sister and two brothers.

## CONCLUSION



## Grammar

- Mow many brothers and sisters does he/ she have?
- He/ She has two brothers and one sister.



