



How Does the Lemon Taste?



G3-U6-L5

How does the lemon
taste?

*It **tastes** sour.*

How do the lanterns
look?

*They **look** beautiful.*



Tips: 1. Have students learn and read the sentences twice;

2. Change words in the sentences to let students practice. For example, How do the sandwiches taste? They taste delicious. (2 min)

How does the gas **smell**?

*It **smells** terrible.*

How does the material
feel?

*It **feels** soft.*

How does it **sound**?

*It **sounds** great.*



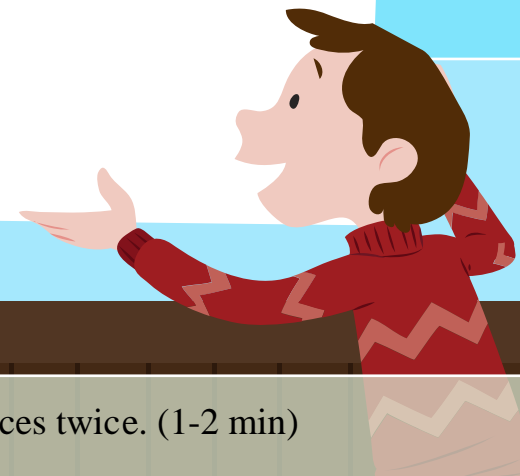
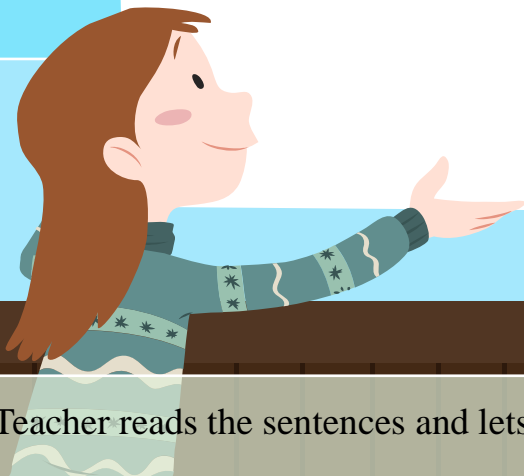
Tips: 1. Have students learn and read the sentences twice;

2. Change words in the sentences to let students practice. For example, How do the sandwiches taste? They taste delicious. (2 min)

Choose the correct verb.

A: How does the school band **sound / sounds**?

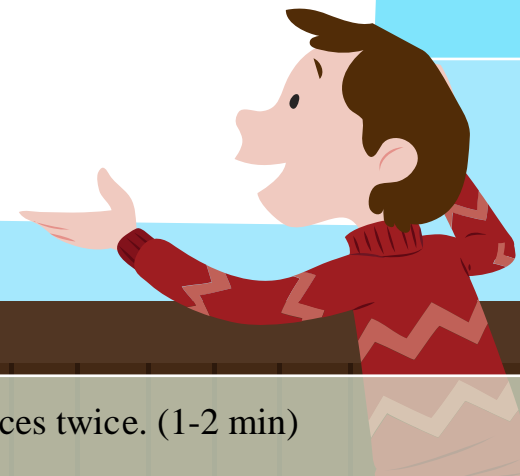
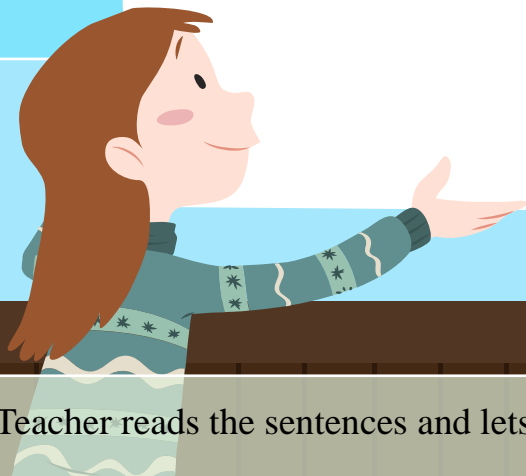
B: They **sound / sounds** great. They practice
every day.



Choose the correct verb.

A: How does my new shirt **look / looks**?

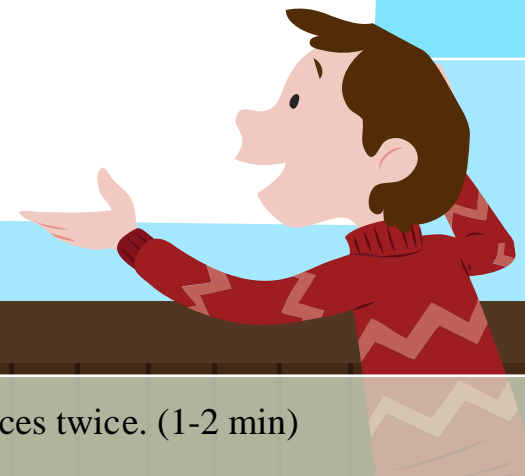
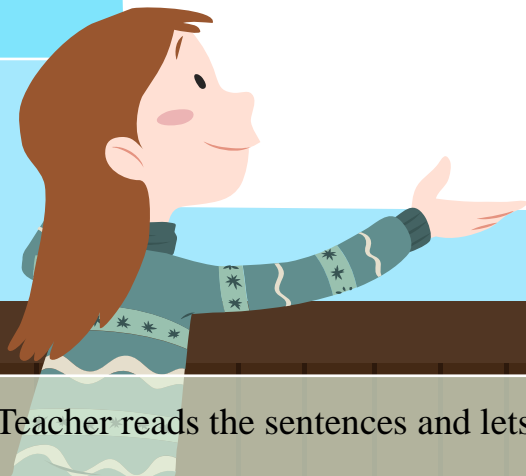
B: It **look / looks** good. I like the color.



Choose the correct verb.

A: How do these flowers **smell / smells**?

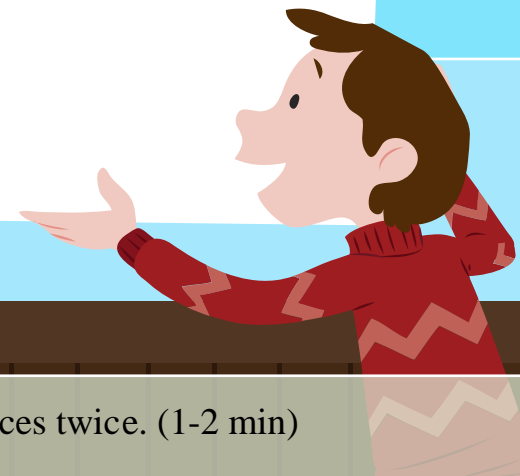
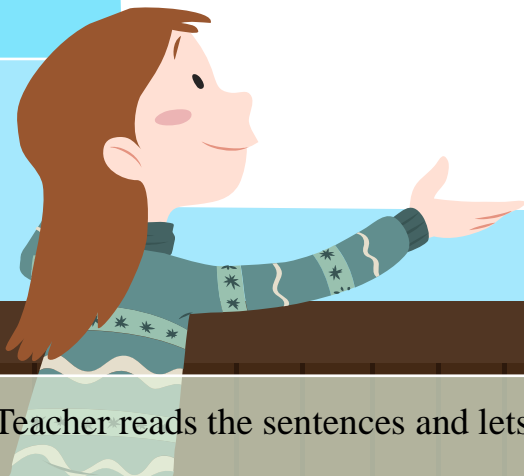
B: They **smell / smells** nice.



Choose the correct verb.

A: How does the soup **taste / tastes**?

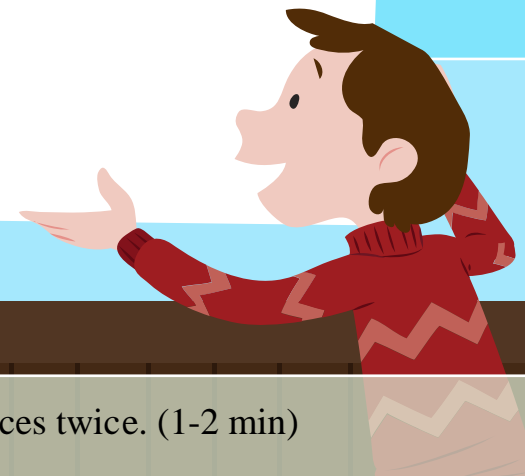
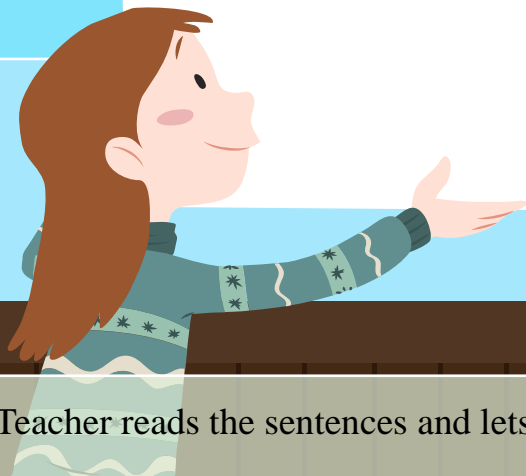
B: It **taste / tastes** awful. I don't like tomatoes.



Choose the correct verb.

A: How do your new gloves **feel / feels**?

B: They **feel / feels** really warm.



Practice

Complete the questions with *do* or *does*.

1. How _____ the cake taste?
2. How _____ the cookies smell?
3. How _____ my hair look today?



Practice

Complete the questions with *do* or *does*.

4. How _____ the shoes feel?

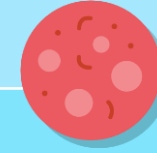
5. How _____ the guitar music sound?

6. How _____ these flowers smell?



Practice

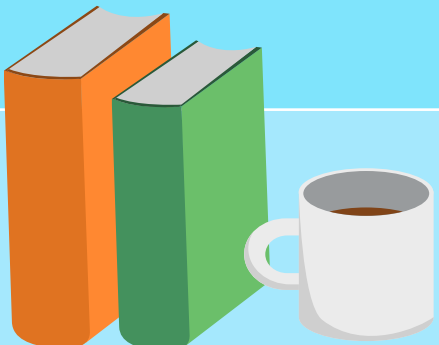
Choose the words and complete the sentences. Use words from the box.



delicious nice quiet soft

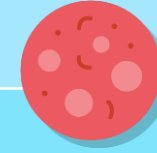
1. My baby brother isn't crying.

The house **tastes / sounds** _____.



Practice

Choose the words and complete the sentences. Use words from the box.



delicious nice quiet soft

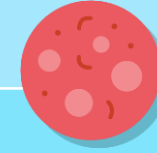
2. I am taking a walk in the garden.

The flowers **smell / sound** _____.



Practice

Choose the words and complete the sentences. Use words from the box.



delicious

nice

quiet

soft

3. I am eating my favorite lunch.

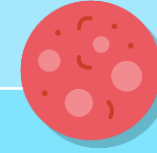
It feels / tastes _____.



Tips: 1. Teacher reads the sentences, lets students find the correct words and fill in the blanks. 2. Have students read correct sentences twice. (1-2 min)

Practice

Choose the words and complete the sentences. Use words from the box.



delicious nice quiet soft

4. I am playing with my clean cat.

She **tastes / feels** _____.



Choose the correct word.

1. How **do / does** the soup taste?
2. How **do / does** the shoes feel?
3. How **do / does** the music sound?



Choose the correct word.

4. How **do / does** the pie taste?

5. How **do / does** the apples smell?

6. How **do / does** the shirts look?





Conclusion

We have learned the words:
sour, lantern, gas, material, soft





Conclusion

We have learned the sentences:

How does the lemon taste?

It tastes sour.

How do the lanterns look?

They look beautiful.

How does the gas smell?

It smells terrible.

How does the material feel?

It feels soft.



