



**WHAT'S SHE EATING?**



**BULIA**



**G1-U7-L2**



# WORD



**water**

Tips: 1. Read the word and let the students follow. 2. Let the students read the word three times. 3. Say something about the word. 4. Correct the mistakes. (50 sec.)

**WORD**

**cake**



Tips: 1. Read the word and let the students follow. 2. Let the students read the word three times. 3. Say something about the word. 4. Correct the mistakes. (50 sec.)

**WORD**

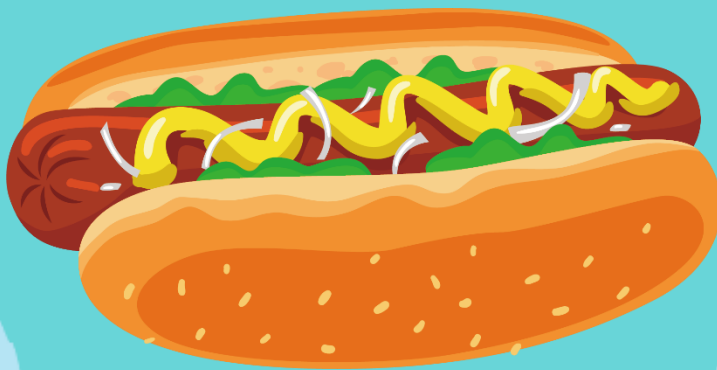
**banana**



Tips: 1. Read the word and let the students follow. 2. Let the students read the word three times. 3. Say something about the word. 4. Correct the mistakes. (50 sec.)

**WORD**

**hot dog**



Tips: 1. Read the word and let the students follow. 2. Let the students read the word three times. 3. Say something about the word. 4. Correct the mistakes. (50 sec.)

**WORD**

**spaghetti**



Tips: 1. Read the word and let the students follow.  
mistakes. (50 sec.)

2. Let the students read the word three times.

3. Say something about the word. 4. Correct the



**What's she/ he doing?**

**She/ He is eating ...**

**Is she/ he eating ...?**

**Yes, she/ he is.**

**No, she/ he isn't.**



Tips: 1. Read sentences loudly and let the students follow.

2. Let the students to read sentences twice.

3. Correct the mistakes. (50 sec.)



# SENTENCE



**What's she doing?**

**She's eating a piece of cake.**



Tips: 1. Read sentences loudly and let the students follow.

2. Let the students to read sentences twice.

3. Correct the mistakes.

4. Practice in roles.(40 sec.)



# SENTENCE



**What's he doing?**

**He's eating a hot dog.**



Tips: 1. Read sentences loudly and let the students follow.

2. Let the students to read sentences twice.

3. Correct the mistakes.

4. Practice in roles.(40 sec.)

# SENTENCE



**What's he doing?**

**He's eating a banana.**



Tips: 1. Read sentences loudly and let the students follow.

2. Let the students to read sentences twice.

3. Correct the mistakes.

4. Practice in roles.(40 sec.)

# SENTENCE



**What's he doing?**

**He's drinking water.**

Tips: 1. Read sentences loudly and let the students follow.

2. Let the students to read sentences twice.

3. Correct the mistakes.

4. Practice in roles.(40 sec.)

# SENTENCE



**Is he eating a banana?**

**No, he isn't.**



Tips: 1. Read sentences loudly and let the students follow.

2. Let the students to read sentences twice.

3. Correct the mistakes.

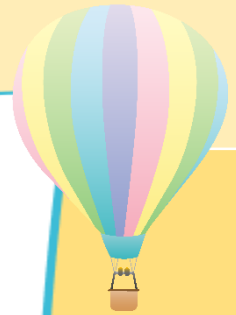
4. Practice in roles.(40 sec.)

# SENTENCE



**Is he eating a hot dog?**

**Yes, he is.**



Tips: 1. Read sentences loudly and let the students follow.

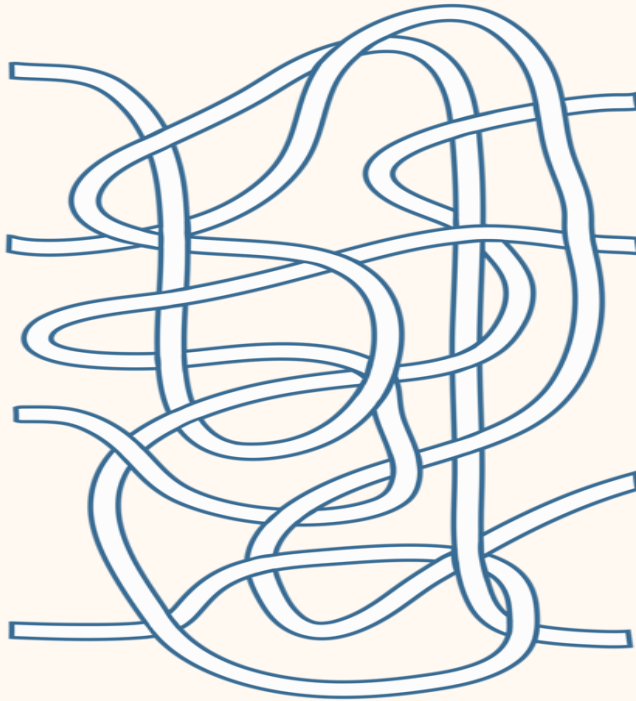
2. Let the students to read sentences twice.

3. Correct the mistakes.

4. Practice in roles.(40 sec.)

# PRACTICE

Look at the pictures and write the words.



Tips: 1. Let the students find each pictures' exit and tell the words. 2. Let the students read the words twice.(40 sec.)

# PRACTICE

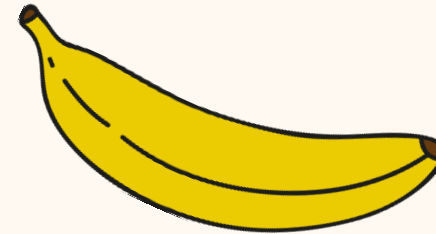
Fill in the blanks.



\_\_ate\_\_



c\_\_k\_\_



b\_\_ \_\_ana

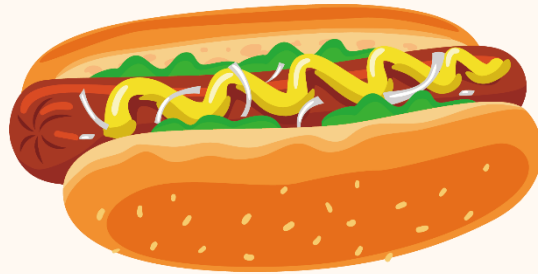


Tips: 1. Point to the picture and let the students tell the word. 2. Let the students fill in the blanks. 3. Correct the mistakes.(30 sec.)



# PRACTICE

Fill in the blanks.



ho \_ \_ og

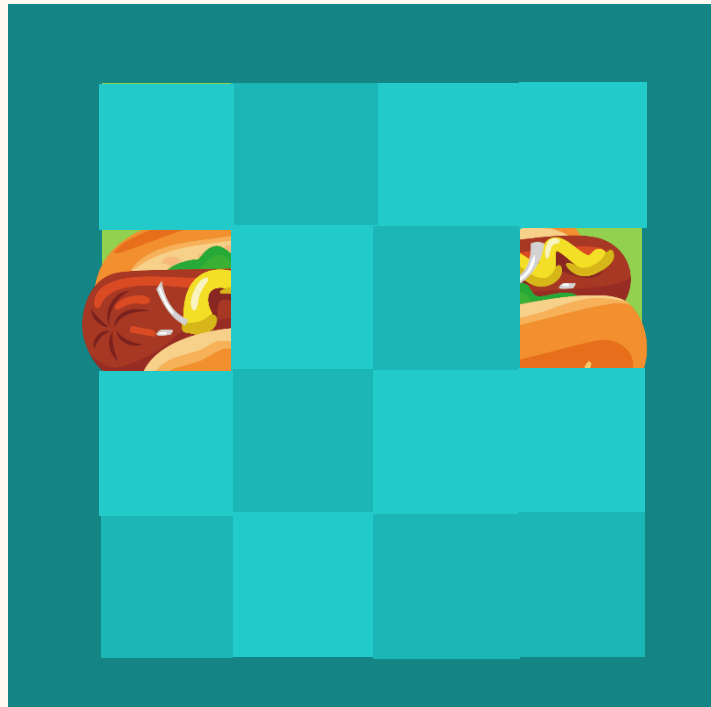
sp \_ g \_ \_ tti



Tips: 1. Point to the picture and let the students tell the word. 2. Let the students fill in the blanks. 3. Correct the mistakes.(30 sec.)

# PRACTICE

Guess the food.



\_\_\_\_\_



Tips: 1. Let the students guess the food.  
Correct the mistakes.(50 sec)

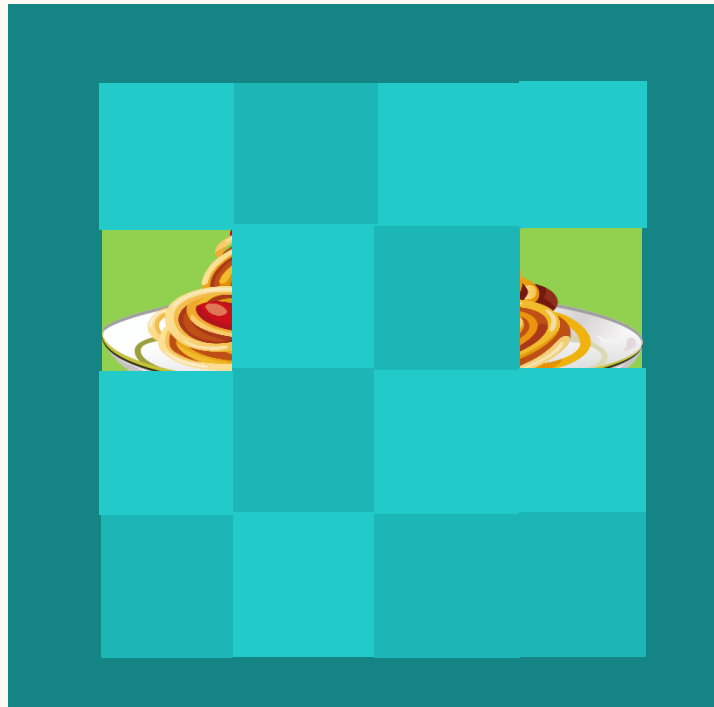
2. If necessary, the teacher can give some clues.

3. Let the students say something about the animal.

4.

# PRACTICE

Guess the food.



\_\_\_\_\_



Tips: 1. Let the students guess the food.  
Correct the mistakes.(50 sec)

2. If necessary, the teacher can give some clues.

3. Let the students say something about the animal.

4.

# PRACTICE

Guess the food.



\_\_\_\_\_



Tips: 1. Let the students guess the food.  
Correct the mistakes.(50 sec)

2. If necessary, the teacher can give some clues.

3. Let the students say something about the animal.

4.

# PRACTICE

Fill in the blanks.



Tips: 1. Point to the picture and let the students tell the word. 2. Let the students write the words. 3. Correct the mistakes. 4. Say something about the words.(50 sec.)

# PRACTICE

Find the mistake and correct it.



**1. What's he doing?  
She's eating a piece of  
cake.**



Tips: 1. Let the students find the mistake and correct it. 2. Let the students read the right sentence twice.(40 sec.)

# PRACTICE

Find the mistake and correct it.



**2. What's he doing?  
He's drinking juice.**



Tips: 1. Let the students find the mistake and correct it. 2. Let the students read the right sentence twice.(40 sec.)



# ♡ PRACTICE ♡

Find the mistake and correct it.



**3. What's he doing?**  
**He's eating a hot dog.**



Tips: 1. Let the students find the mistake and correct it. 2. Let the students read the right sentence twice.(40 sec.)

# PRACTICE

Answer the question.



**What's he doing?**

\_\_\_\_\_



Tips: 1. Ask the question and let the student answer. 2. Correct the mistakes. 3. Practice in roles.(50 sec.)

# PRACTICE

Answer the question.



**What's he doing?**

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Tips: 1. Ask the question and let the student answer. 2. Correct the mistakes. 3. Practice in roles.(50 sec.)

# PRACTICE

Answer the question.



**Is he drinking juice?**

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Tips: 1. Ask the question and let the student answer. 2. Correct the mistakes. 3. Practice in roles.(50 sec.)

# PRACTICE

Answer the question.



**Is he eating a banana?**

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Tips: 1. Ask the question and let the student answer. 2. Correct the mistakes. 3. Practice in roles.(50 sec.)

# CONCLUSION



## Words

water, cake, banana, hot dog,  
spaghetti

## Sentences

What's she/ he doing?

She / He is eating ...

Is she/he eating ...?

Yes, she/ he is./ No, she/ he isn't.

SEE YOU!



B U L A

