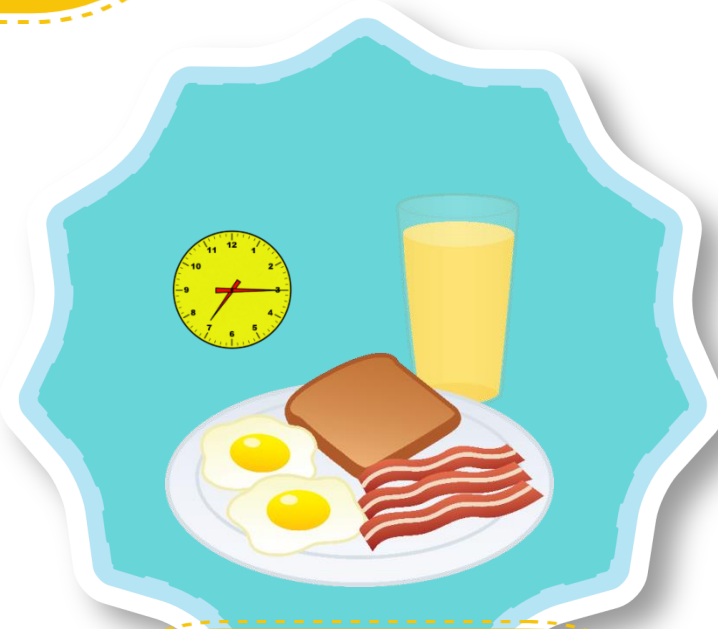


# SUMMARY

# K1-U5-L12

**WORD**



**breakfast**



**milk**



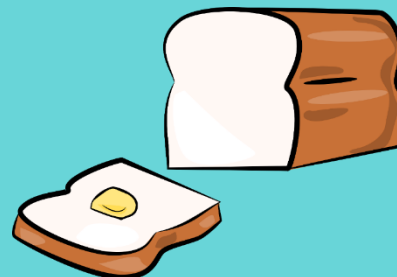
Tips: Firstly, teacher reads the words three times loudly. Then, teacher guides students to read the words loudly twice or three times. (30 sec. )



# WORD



**egg**

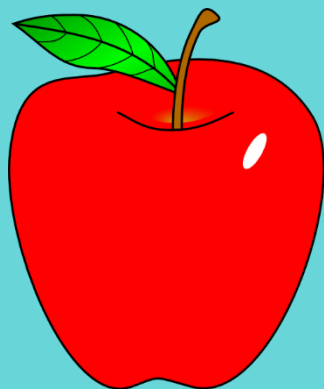


**bread**

Tips: Firstly, teacher reads the words three times loudly. Then, teacher guides students to read the words loudly twice or three times. (30 sec. )



**WORD**



**apple**



**cookie**



Tips: Firstly, teacher reads the words three times loudly. Then, teacher guides students to read the words loudly twice or three times. (30 sec. )



# WORD



**dumplings**



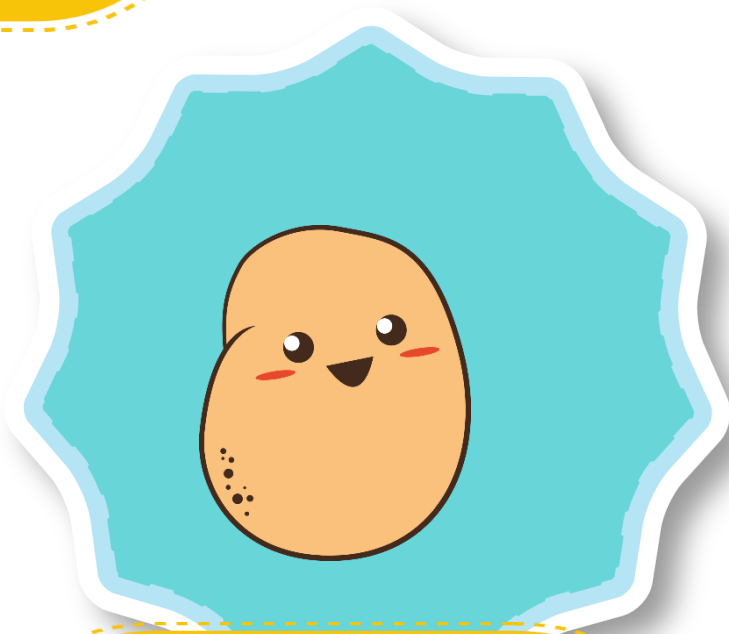
**eggplant**



Tips: Firstly, teacher reads the words three times loudly. Then, teacher guides students to read the words loudly twice or three times. (30 sec. )



**WORD**



**potato**



**pineapple**



Tips: Firstly, teacher reads the words three times loudly. Then, teacher guides students to read the words loudly twice or three times. (30 sec. )



**WORD**



**pink**



**purple**

Tips: Firstly, teacher reads the words three times loudly. Then, teacher guides students to read the words loudly twice or three times. (30 sec. )



**WORD**



**orange**



**coconut**



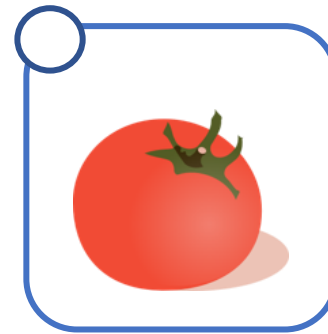
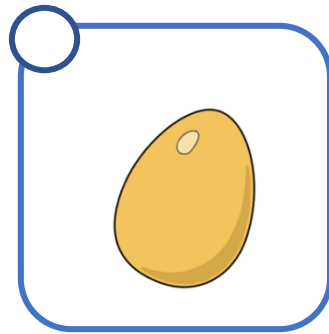
Tips: Firstly, teacher reads the words three times loudly. Then, teacher guides students to read the words loudly twice or three times. (30 sec. )



# PRACTICE



**This is my breakfast.  
It is an egg.**

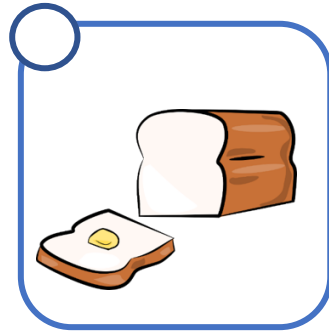


Tips: 1. Guide the students to click the correct picture according to the clue. 2. Correct the mistakes. (1 min)

# PRACTICE



**Is it milk?**  
**Yes, it is.**

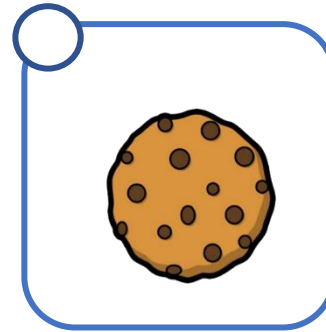
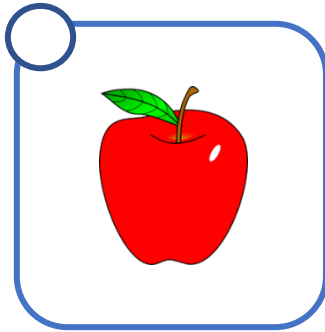


Tips: 1. Guide the students to click the correct picture according to the clue. 2. Correct the mistakes. (1 min)

# PRACTICE



**What do you have?  
I have an apple.**



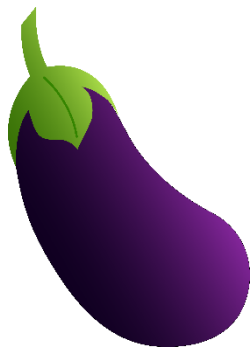
Tips: 1. Guide the students to click the correct picture according to the clue. 2. Correct the mistakes. (1 min)



# PRACTICE



**What do you  
like?**



**I like the egg.**

**I like the eggplant.**



Tips: 1. Choose the correct answer on the right side according to the clue. 2. Click the dialogue box to give the correct answer. 3. Correct the mistakes. (1 min)

# PRACTICE

**What do you  
want to  
drink?**



**I want milk, please.**

**I want some water, please.**

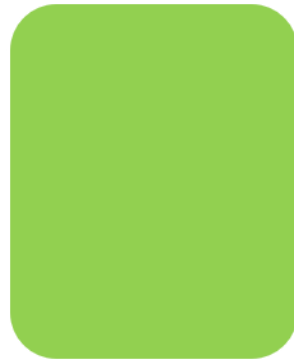


Tips: 1. Choose the correct answer on the right side according to the clue. 2. Click the dialogue box to give the correct answer. 3. Correct the mistakes. (1 min)

# PRACTICE



**What do you want to eat?**



Tips: 1. Guide the students to click the green rectangles. 2. Let the students answer the question according to the picture. 3. Correct the mistake. (2 min )

# PRACTICE



**What do you want to eat?**

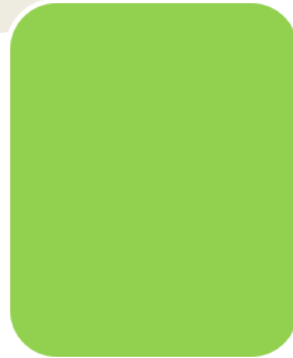
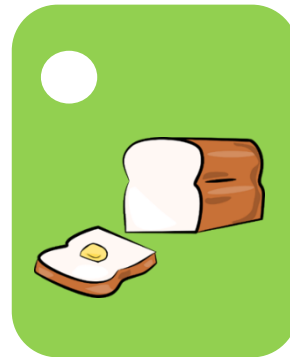


Tips: 1. Guide the students to click the green rectangles. 2. Let the students answer the question according to the picture. 3. Correct the mistake. (2 min )

# PRACTICE



**What do you want to eat?**



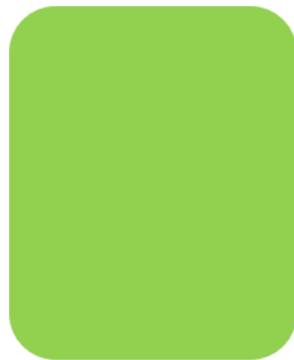
Tips: 1. Guide the students to click the green rectangles. 2. Let the students answer the question according to the picture. 3. Correct the mistake. (2 min )



# PRACTICE



**What do you have?**

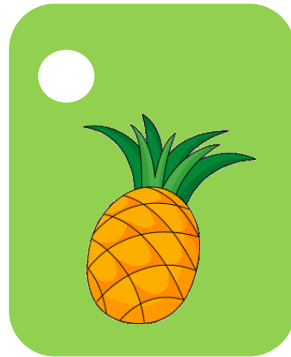


Tips: 1. Guide the students to click the green rectangles. 2. Let the students answer the question according to the picture. 3. Correct the mistake. (2 min )

# PRACTICE



**What do you have?**

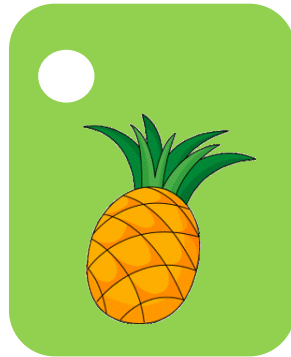
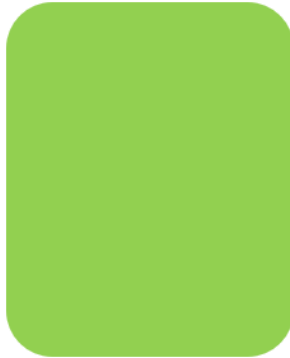


Tips: 1. Guide the students to click the green rectangles. 2. Let the students answer the question according to the picture. 3. Correct the mistake. (2 min )

# PRACTICE



**What do you have?**

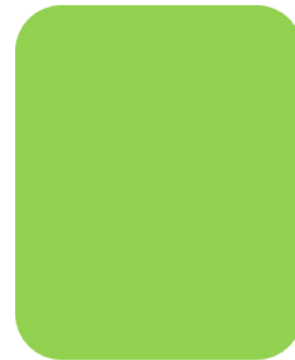


Tips: 1. Guide the students to click the green rectangles. 2. Let the students answer the question according to the picture. 3. Correct the mistake. (2 min )

# PRACTICE



**What color is it?**

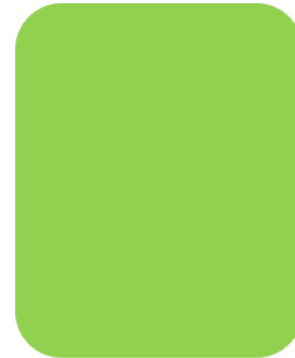


Tips: 1. Guide the students to click the green rectangles. 2. Let the students answer the question according to the picture. 3. Correct the mistake. (2 min )

# PRACTICE



**What color is it?**

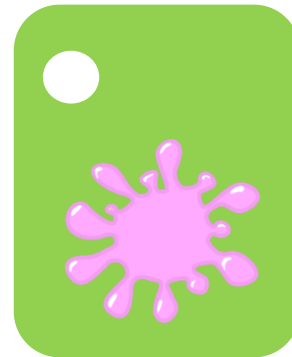


Tips: 1. Guide the students to click the green rectangles. 2. Let the students answer the question according to the picture. 3. Correct the mistake. (2 min )

# PRACTICE



**What color is it?**

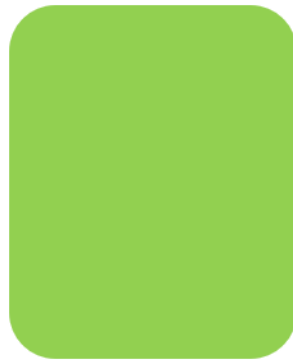


Tips: 1. Guide the students to click the green rectangles. 2. Let the students answer the question according to the picture. 3. Correct the mistake. (2 min )

# PRACTICE



**What do you see?**



Tips: 1. Guide the students to click the green rectangles. 2. Let the students answer the question according to the picture. 3. Correct the mistake. (2 min )

# PRACTICE



**What do you see?**



Tips: 1. Guide the students to click the green rectangles. 2. Let the students answer the question according to the picture. 3. Correct the mistake. (2 min )



# PRACTICE



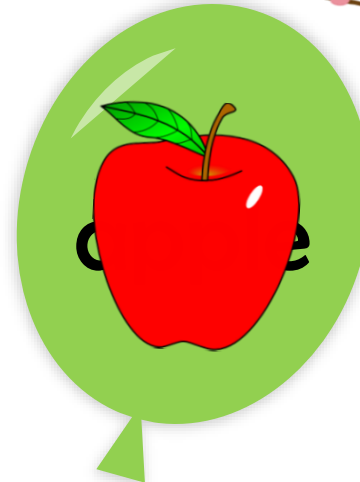
**What do you see?**



Tips: 1. Guide the students to click the green rectangles. 2. Let the students answer the question according to the picture. 3. Correct the mistake. (2 min )

# GAME

**Click the Word**



Tips: Teacher reads the word, then clicks the words firstly. Thirdly the picture will pop up. The teacher can guide students guess what it is. At last, the teacher is responsible for correcting pronunciations. (1 min)

# PRACTICE

What do you see?



Tips: 1. Let the students to choose and click one of the windows. 2. Guide the students to answer the question. 3. Correct the mistakes. (30 sec.)

# PRACTICE

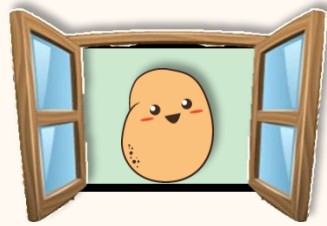
What do you see?



Tips: 1. Let the students to choose and click one of the windows. 2. Guide the students to answer the question. 3. Correct the mistakes. (30 sec.)

# PRACTICE

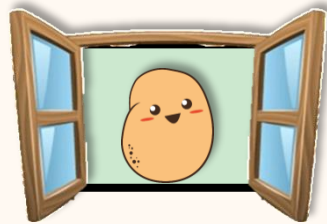
What do you see?



Tips: 1. Let the students to choose and click one of the windows. 2. Guide the students to answer the question. 3. Correct the mistakes. (30 sec.)

# PRACTICE

What do you see?

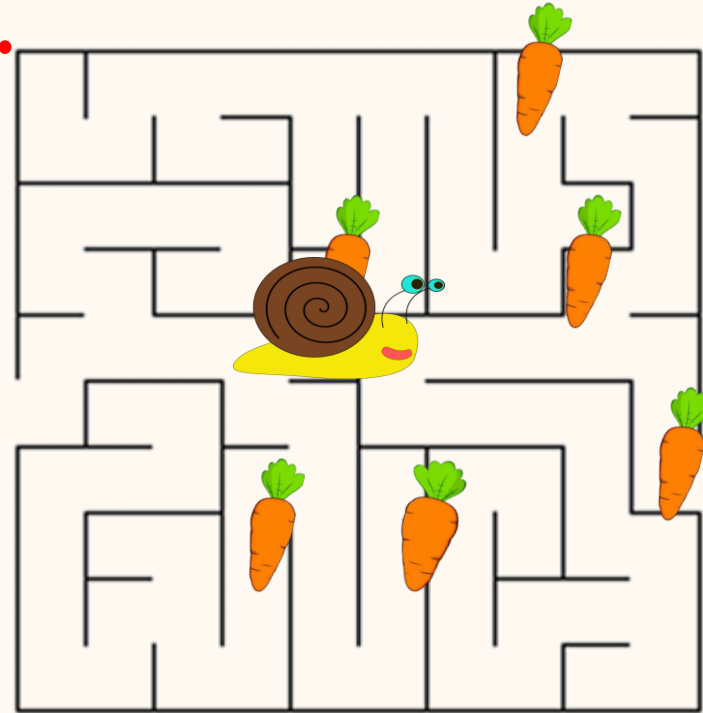
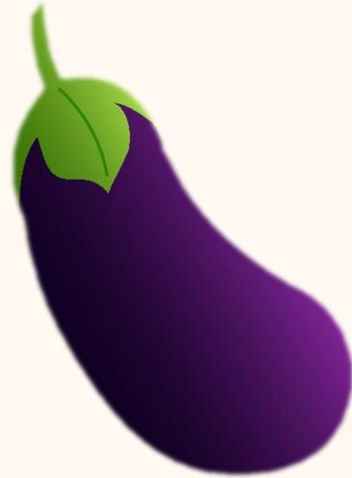


Tips: 1. Let the students to choose and click one of the windows. 2. Guide the students to answer the question. 3. Correct the mistakes. (30 sec.)

# PRACTICE



## Word Search Puzzle.

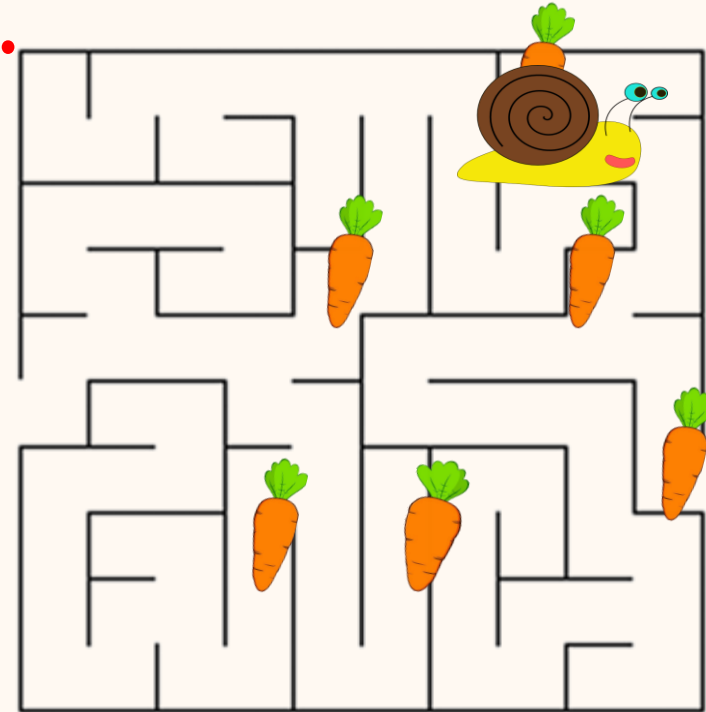
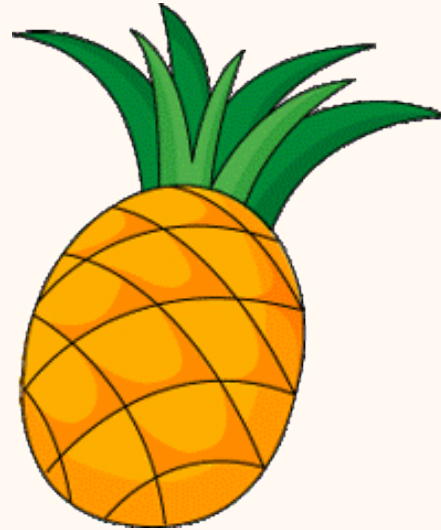


Tips: 1. Teacher guides the students to play the game. 2. Read the words twice or three times. 3. Pay attention to the pronunciation of the students. (2 min )

# PRACTICE



## Word Search Puzzle.



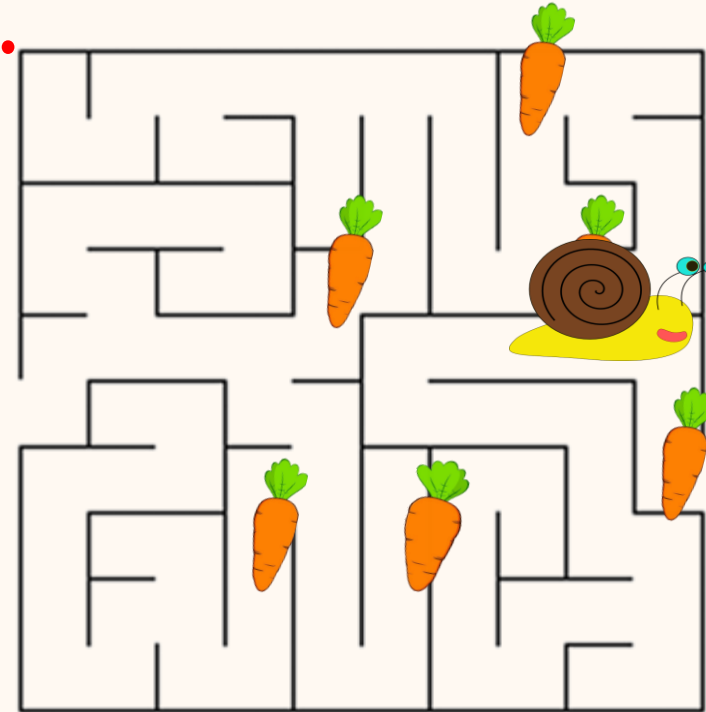
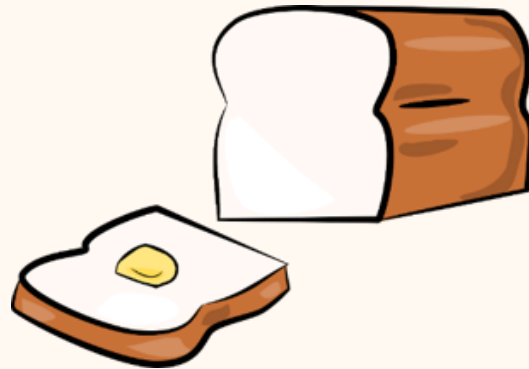
Tips: 1. Teacher guides the students to play the game. 2. Read the words twice or three times. 3. Pay attention to the pronunciation of the students. (2 min )



# PRACTICE



## Word Search Puzzle.

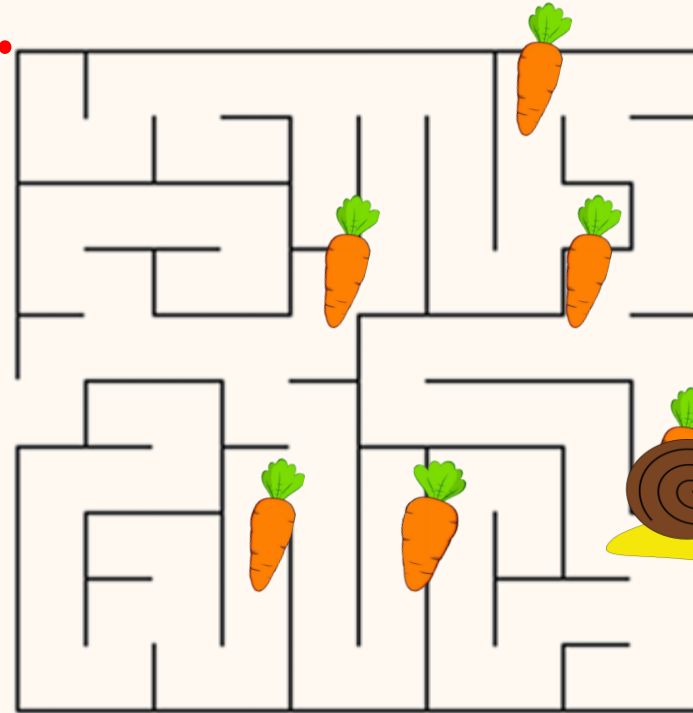
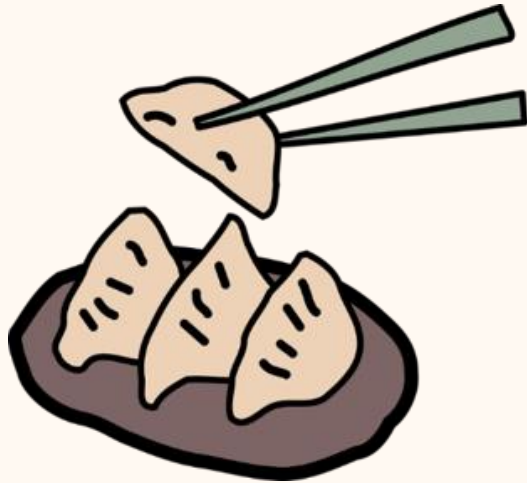


Tips: 1. Teacher guides the students to play the game. 2. Read the words twice or three times. 3. Pay attention to the pronunciation of the students. (2 min )

# ♥♥ PRACTICE ♥♥



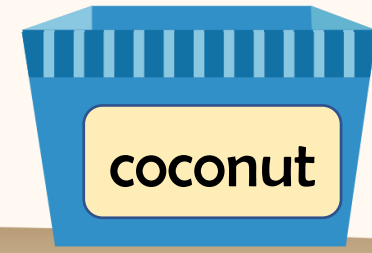
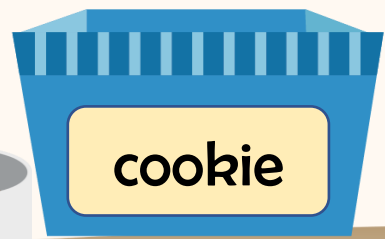
## Word Search Puzzle.



Tips: 1. Teacher guides the students to play the game. 2. Read the words twice or three times. 3. Pay attention to the pronunciation of the students. (2 min )

# PRACTICE

Guess Box.

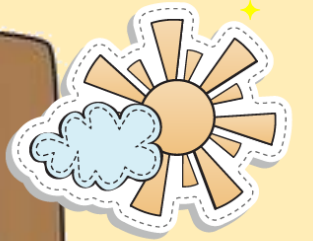


Tips: 1. Teacher asks students what pictures are above the box. 2. Find the right words of the pictures and then match them. 3. Pay attention to the pronunciation of the students. (1 min)

# CONCLUSION

## Words

breakfast, milk, egg, bread,  
apple, cookie, dumplings,  
eggplant, potato, pineapple



Tips: Firstly, teacher reads words one by one. Then, students read after teacher. There will be a pause between two words. (30 sec)

# CONCLUSION

## Words

pink, purple, orange, coconut



Tips: Firstly, teacher reads words one by one. Then, students read after teacher. There will be a pause between two words. (30 sec)

# CONCLUSION

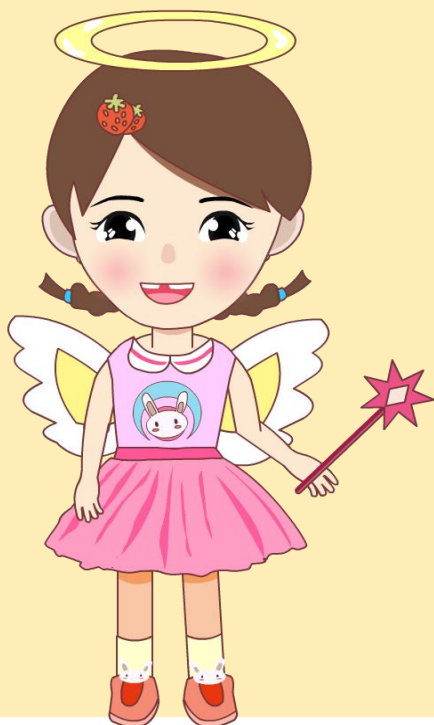
## Sentences

This is my breakfast. It is an egg.

Is it milk? Yes, it is.

What do you have?

I have an apple.



Tips: Firstly, teacher reads sentences one by one. Then, students read after teacher. There will be a pause between two sentences.(30 sec)



# CONCLUSION

## Sentences

What do you like?

I like the eggplant.

What do you want to drink?

I want milk, please.



Tips: Firstly, teacher reads sentences one by one. Then, students read after teacher. There will be a pause between two sentences.(30 sec)

# CONCLUSION

## Sentences

What do you want to eat?

I want dumplings, please.

What color is it? It is purple.

What do you see? I see a coconut.



Tips: Firstly, teacher reads sentences one by one. Then, students read after teacher. There will be a pause between two sentences.(30 sec)



SEE YOU!



B U L A

