



THINGS WE NEED



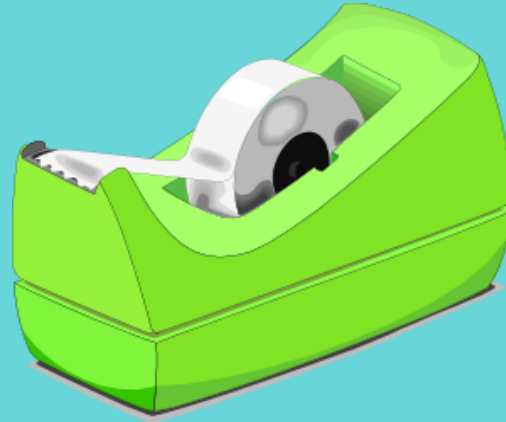
BULIA

K3-U4-L2



WORD

tape



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (1 min)

WORD

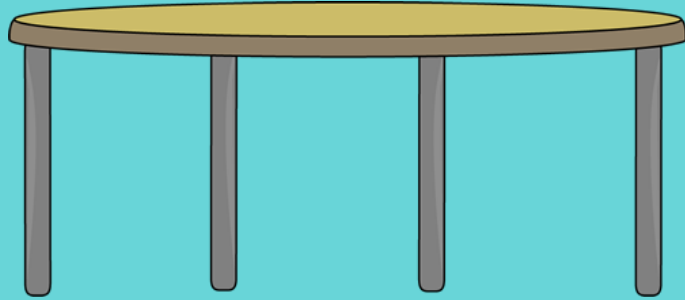
glue



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (1 min)

WORD

table



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (1 min)

WORD

scissors



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (1 min)



SENTENCE



Do you need scissors?

Yes, I do.

Does she need the glue?

No, she doesn't.

She needs the tape.

He needs the table.



Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

SENTENCE

01



Do you need the tape ?
Yes, I do.

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

SENTENCE



02



Do you need the glue ?

Yes, I do.

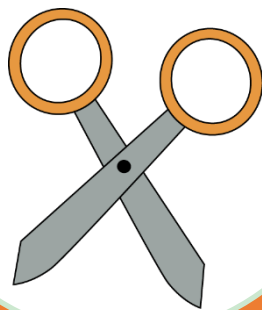


Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

SENTENCE



03



Do you need scissors ?

Yes, I do.



Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

SENTENCE

04



Does she need the glue?
No, she doesn't.
She needs the tape.



Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

SENTENCE

05



Does she need the table ?
Yes, she does.

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

SENTENCE

06



Does he need scissors ?
Yes, he does.

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

SENTENCE

07



Does he need the glue ?
Yes, he does.



Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

SENTENCE

08



He needs the table.

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

SENTENCE

09



She needs scissors.



Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

DIALOGUE

Do you need
scissors?

Yes, I do.



Tips: Teacher reads dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 sec.)

DIALOGUE

Do you need
the tape?

No, I don't.

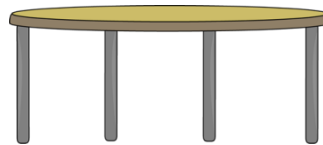


Tips: Teacher reads dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 sec.)

DIALOGUE

Do you need
the table?

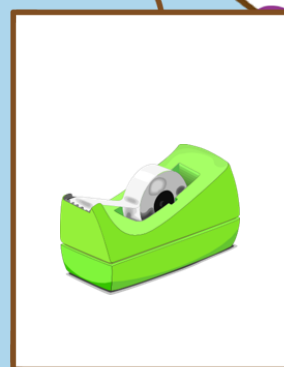
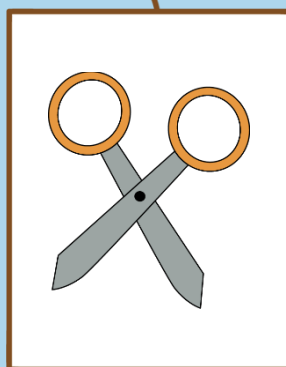
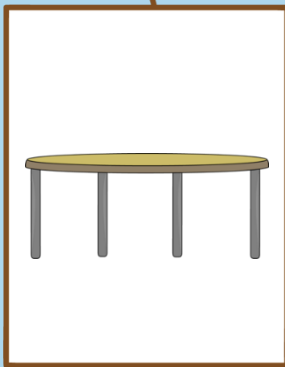
Yes, I do.



Tips: Teacher reads dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 sec.)

GAME

**Choose the
Correct Picture**

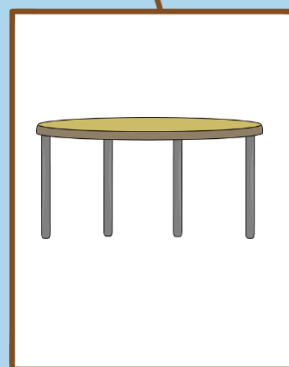
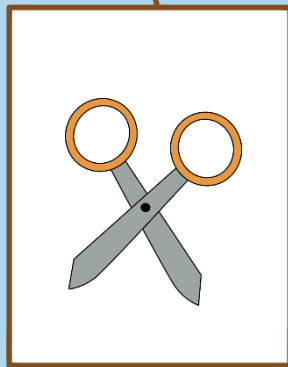
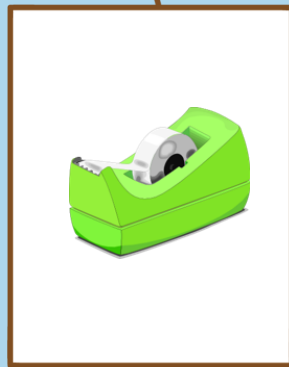


glue

Tips: Teacher guides students to choose the right picture. Teacher is responsible for correcting the error of pronunciation.(2 min)

GAME

**Choose the
Correct Picture**



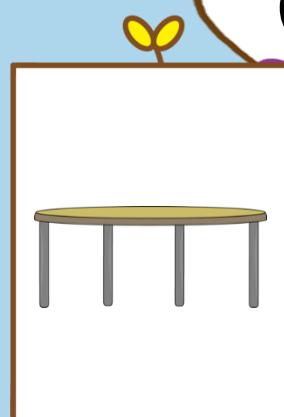
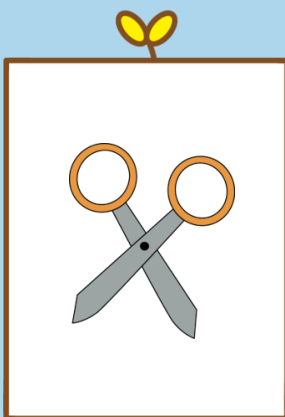
scissors



Tips: Teacher guides students to choose the right picture. Teacher is responsible for correcting the error of pronunciation.(2 min)

GAME

Choose the
Correct Picture



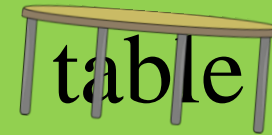
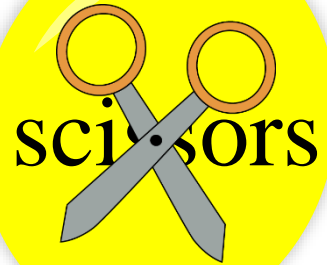
table



Tips: Teacher reads the word, then clicks the words firstly. Thirdly the picture will pop up. the teacher can guide students guess what is it. At last, the teacher is responsible for correcting pronunciation.(2 min)

GAME

Click the Word



Tips: Teacher reads the word, then clicks the words firstly. Thirdly the picture will pop up. the teacher can guide students guess what is it. At last, the teacher is responsible for correcting pronunciations. (2 min)

CONCLUSION

Words

tape, glue, table, scissors



Tips: Firstly, teacher reads words one by one. Then, students read after teacher. There will be a pause between two words. (30 sec.)

CONCLUSION

Sentences

Do you need scissors?

Yes, I do.

Does she need the glue?

No, she doesn't.

She needs the tape.

He needs the table.



Tips: Firstly, teacher reads sentences one by one. Then, students read after teacher. There will be a pause between two sentences.(30 sec)

SEE YOU!



B U L A

