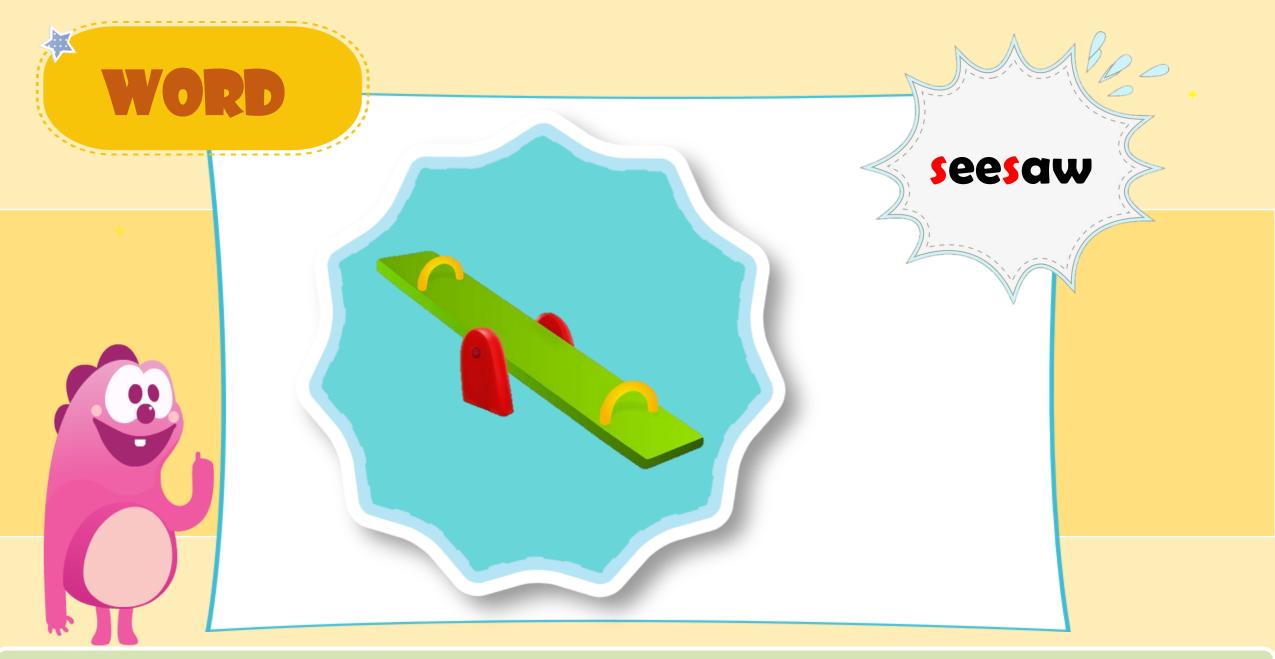


Tips: 1. Sound Letter with the right pronunciation. words with s.(50 sec)

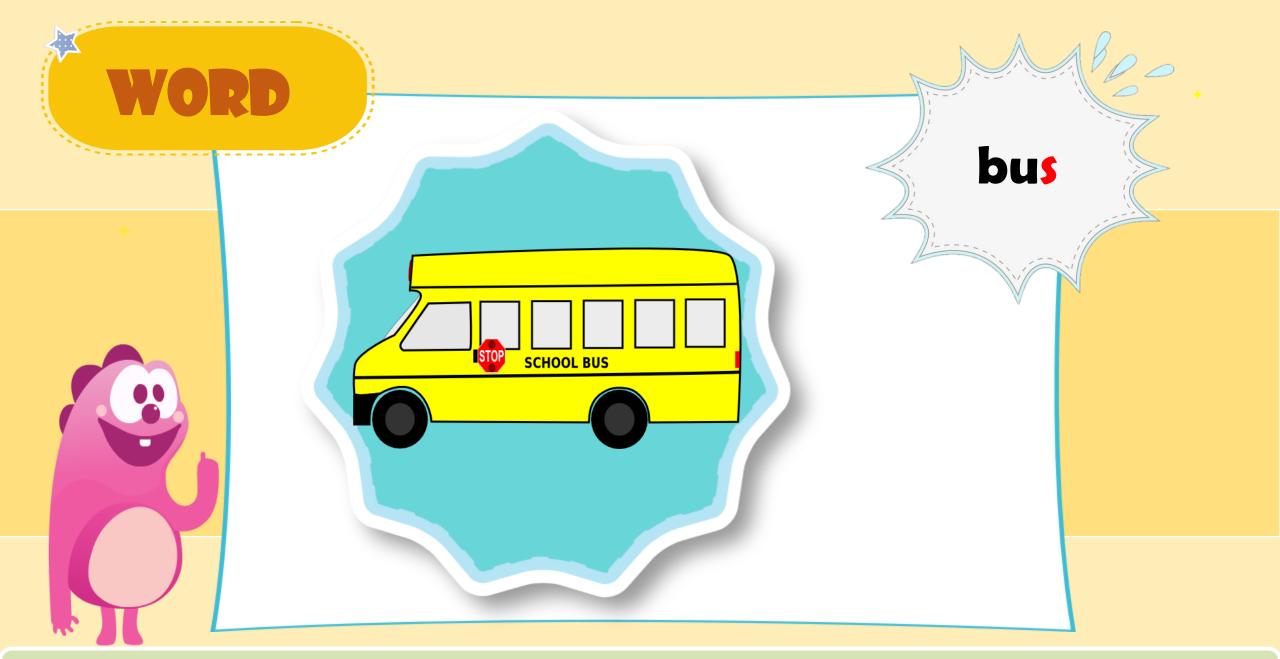
2.Play guess game.(make s with TPR)

3. Let the students read the letter.

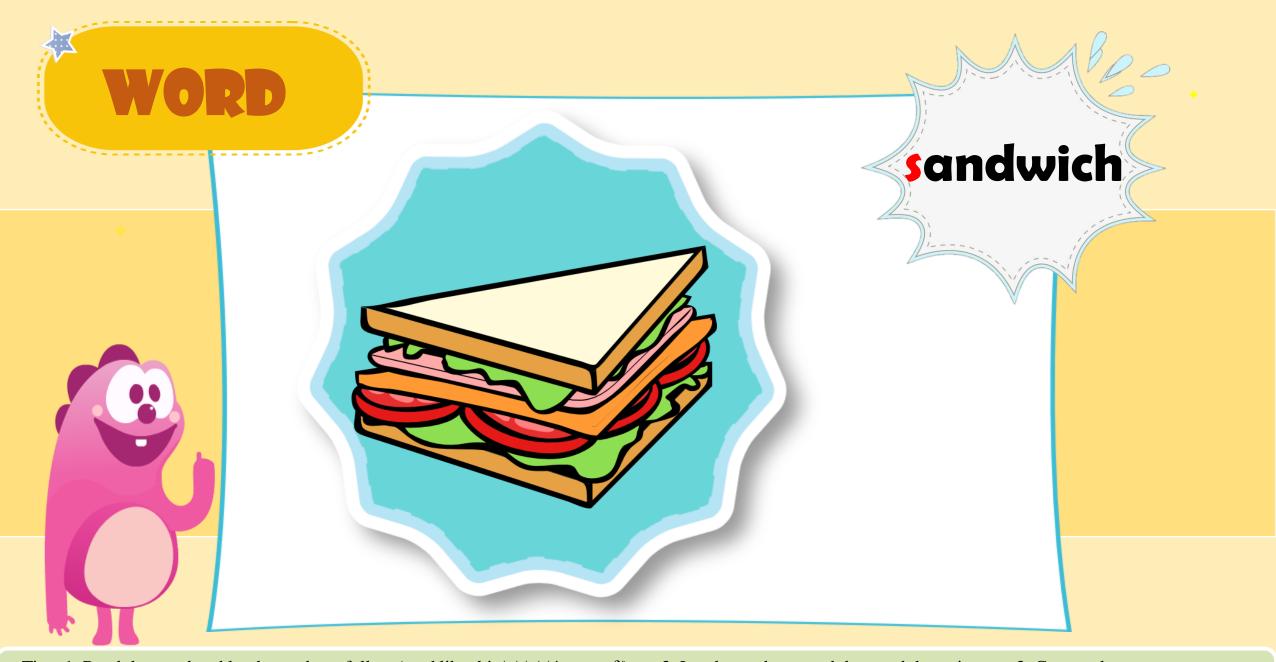
4. Say some



Tips: 1. Read the word and let the students follow. 2. Let the students read the word three times. 3. Correct the mistakes. 4. Ask some questions about the word.(50 sec)



Tips: 1. Read the word and let the students follow. 2. Let the students read the word three times. 3. Correct the mistakes. 4. Ask some questions about the word.(50 sec)



Tips: 1. Read the word and let the students follow.(read like this/s//s// 'sænwɪtʃ/). 2. Let the students read the word three times. 3. Correct the mistakes. 4. Ask some questions about the word.(50 sec)



Tips: 1. Sound Letter with the right pronunciation. words with z.(50 sec)

2.Play guess game.(make z with TPR)

3. Let the students read the letter.

4. Say some



Tips: 1. Read the word and let the students follow. 2. Let the students read the word three times. 3. Correct the mistakes. 4. Ask some questions about the word.(50 sec)



Tips: 1. Read the word and let the students follow. 2. Let the students read the word three times. 3. Correct the mistakes. 4. Ask some questions about the word.(50 sec)



Tips: 1. Read the word and let the students follow. 2. Let the students read the word three times. 3. Correct the mistakes. 4. Ask some questions about the word.(50 sec)



Tips: 1. Let the students read the words and draw lines. 2. Point to the picture and let the students say the word. 3. Correct the mistakes.(50 sec)



Tips: 1. Let the students read the words and draw lines. 2. Point to the picture and let the students say the word. 3. Correct the mistakes.(50 sec)







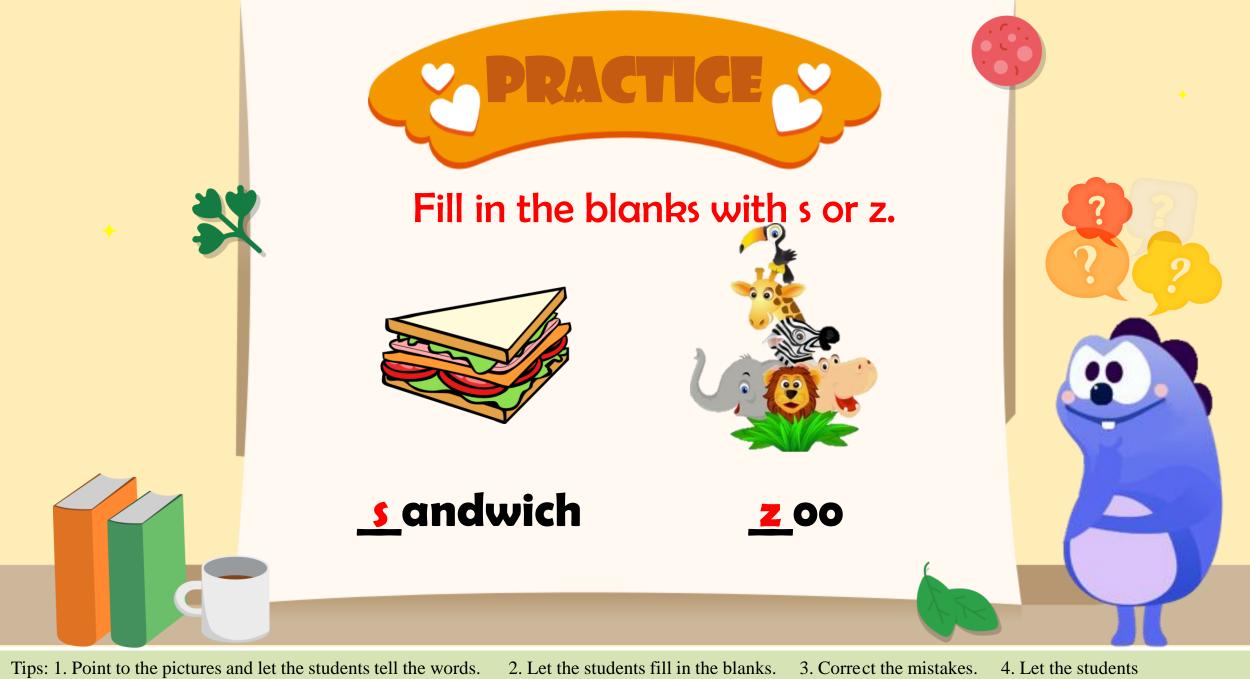
Tips: 1. Let the students read the words and choose the correct picture.



Tips: 1. Let the students read the words and choose the correct picture. 2. Say something about the words. 3. Correct the mistakes.(50 sec)



make sentences with the words.(50 sec)



Tips: 1. Point to the pictures and let the students tell the words. 2. Let the students fill in the blanks. 3. Correct the mistakes. 4. Let the students make sentences with the words. (50 sec)



make sentences with the words.(50 sec)



Fill in the blanks.

1. I see many kinds of monkeys. They can play on the <u>seesaw</u>.

2. Lucia is from São Paulo, a big city in Brazil





Fill in the blanks.

3. We go to the zoo by bus.

4. Billy wins the first prize for his singing.



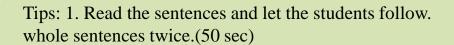


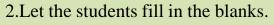


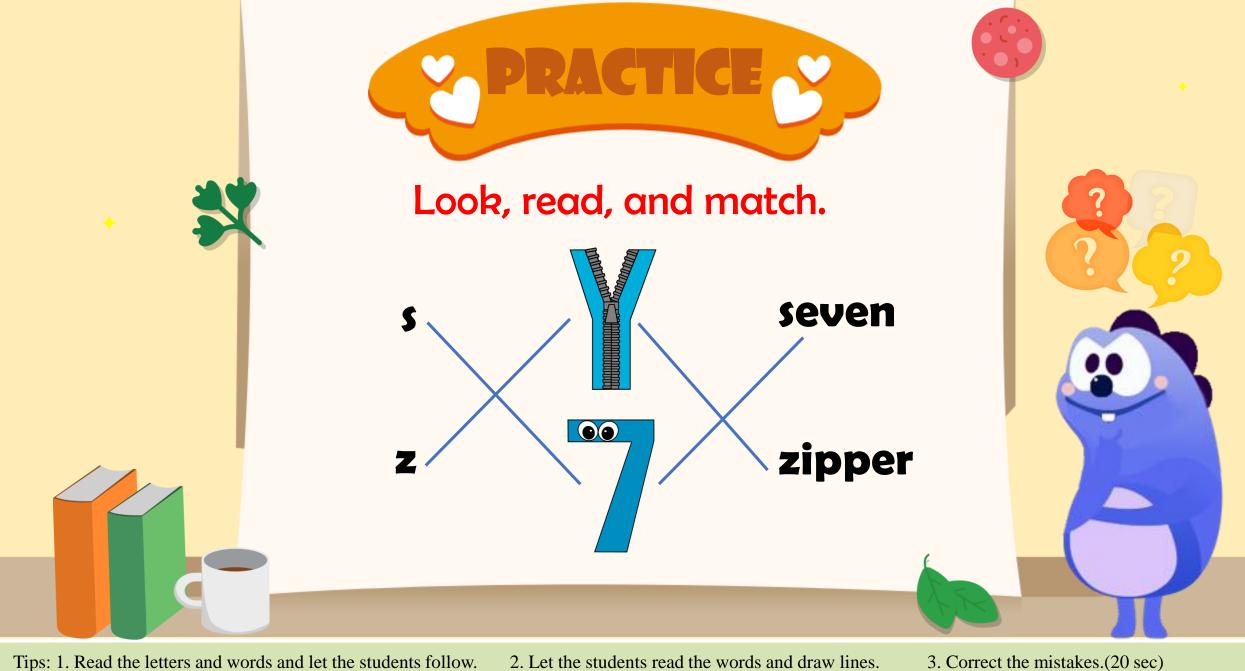
Fill in the blanks.

5. I want to eat a sandwich for lunch.

6. Is there a **zoo** in Brazil?







3. Correct the mistakes.(20 sec)



Tips: 1. Let the students read the words and choose. 2. Say a word and let the students tell it with s or z. 3. Correct the mistakes.(50 sec)



Tips: 1. Let the students read the words and choose. 2. Say a word and let the students tell it with s or z. 3. Correct the mistakes.(50 sec)

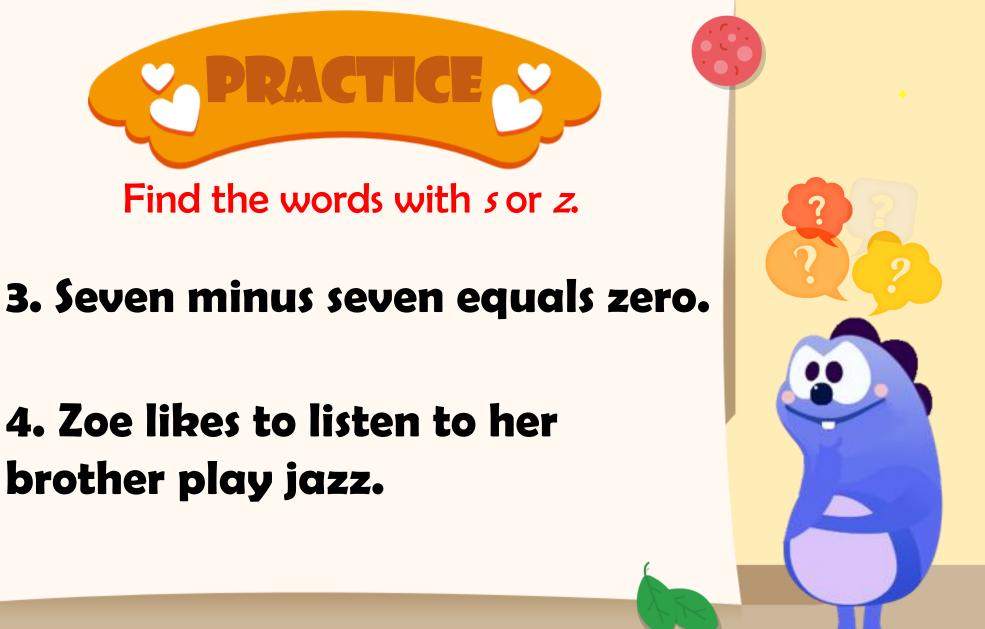


Find the words with s or z.

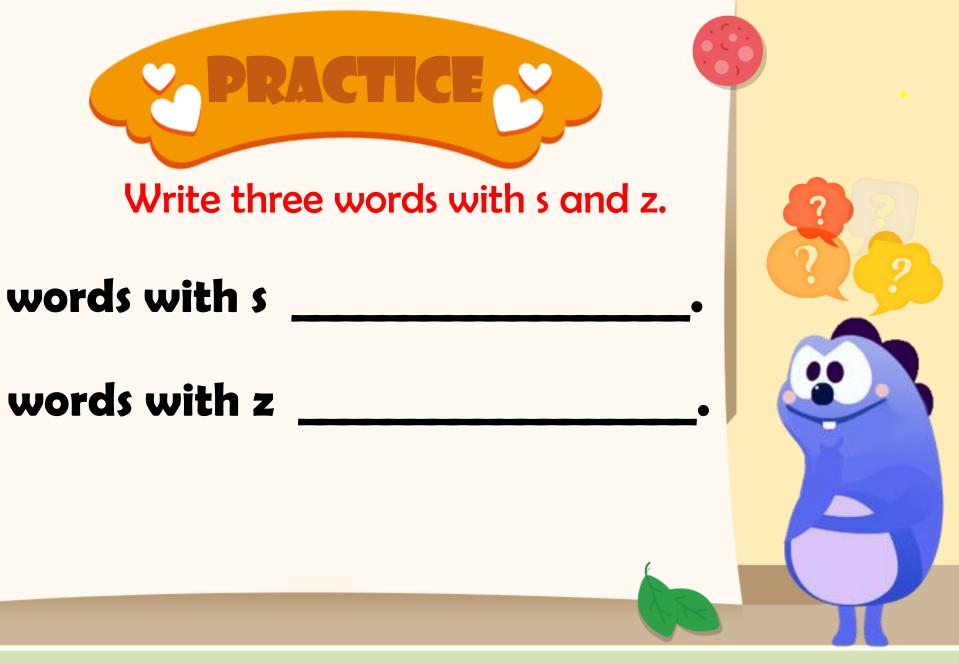
1. Jessie and Zack are studying for a quiz.

2. Sue has to zip the zipper on her jacket.





Tips: 1. Read the sentences and let the students follow. 2.Let the students find the words with *s* or *z*. 3. Correct the mistakes. 4. Let the students read the sentences twice.(1 min)



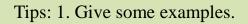




Write one sentence including s words

Write one sentence including z words .





CONCLUSION



Letters

s and z

Words

bus, seesaw, sandwich, zoo, Brazil, prize





