



**WHAT DO YOU
WANT TO DRINK?**



BULA



K3-U5-L4

WORD

drink



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (1 min)



WORD

water



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (1 min)

WORD

milk



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (1 min)

WORD

coffee



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (1 min)

WORD

lemonade



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (1 min)



What do you want to drink?
I want water, please.
Do you like coffee?
Yes, I do.



Tips: 1. Guide the students to read the sentences. 2. Many more examples could be mentioned. "I want milk, please." 3. Correct the mistakes.(1 min)

SENTENCE

01



What do you want to drink?

I want water, please.



Tips: 1. Point to the picture and let the students tell the word. 2. Fill in the blank according to the picture. 3. Let the students read the dialogue twice. 4. Correct the mistakes.(1 min)

SENTENCE

02



What do you want to drink?

I want milk, please.



Tips: 1. Point to the picture and let the students tell the word. 2. Fill in the blank according to the picture. 3. Let the students read the dialogue twice. 4. Correct the mistakes.(1 min)

SENTENCE

03



What do you want to drink?

I want coffee, please.



Tips: 1. Point to the picture and let the students tell the word. 2. Fill in the blank according to the picture. 3. Let the students read the dialogue twice. 4. Correct the mistakes.(1 min)

SENTENCE

04



**What do you want to
drink?**

**I want lemonade,
please.**



Tips: 1. Point to the picture and let the students tell the word. 2. Fill in the blank according to the picture. 3. Let the students read the dialogue twice. 4. Correct the mistakes.(1 min)

SENTENCE

05



**What do you want to
drink ?**

I want water, please.



Tips: 1. Point to the picture and let the students tell the word. 2. Fill in the blank according to the picture. 3. Let the students read the dialogue twice. 4. Correct the mistakes.(1 min)

SENTENCE

06



Do you like water ?

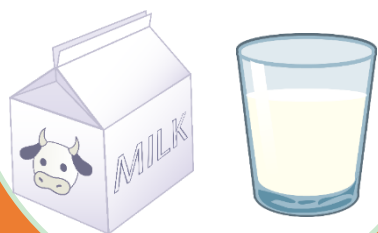
Yes, I do.



Tips: 1. Point to the picture and let the students tell the word. 2. Fill in the blank according to the picture. 3. Let the students read the dialogue twice. 4. Correct the mistakes.(1 min)

SENTENCE

07



Do you like milk ?

Yes, I do.



Tips: 1. Point to the picture and let the students tell the word. 2. Fill in the blank according to the picture. 3. Let the students read the dialogue twice. 4. Correct the mistakes.(1 min)

SENTENCE

08



Do you like coffee ?

Yes, I do.



Tips: 1. Point to the picture and let the students tell the word. 2. Fill in the blank according to the picture. 3. Let the students read the dialogue twice. 4. Correct the mistakes.(1 min)

SENTENCE

09



Do you like lemonade?

Yes, I do.

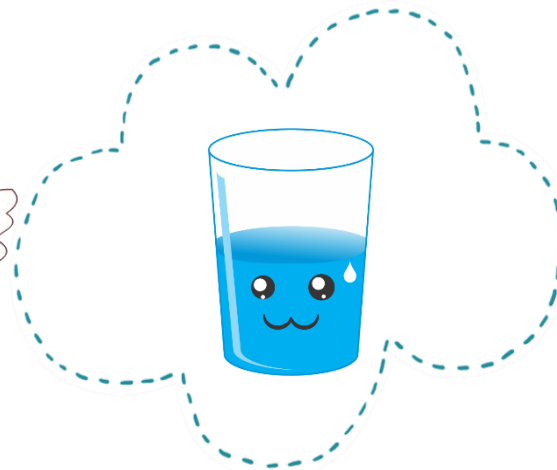


Tips: 1. Point to the picture and let the students tell the word. 2. Fill in the blank according to the picture. 3. Let the students read the dialogue twice. 4. Correct the mistakes.(1 min)

DIALOGUE

What do you want to drink?

I want water, please.

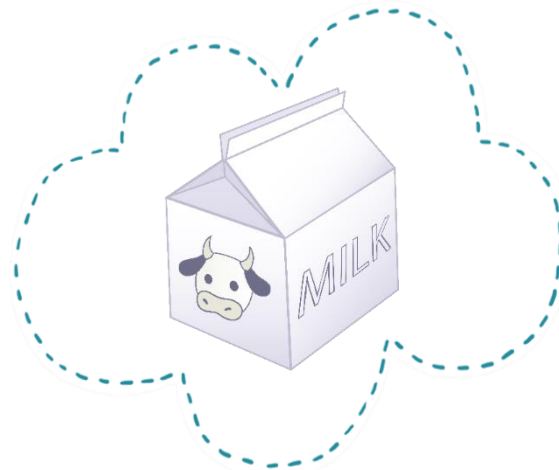


Tips: Teacher reads dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30min)

DIALOGUE

What do you want to drink?

I want milk, please.



Tips: Teacher reads dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30min)

DIALOGUE

Do you like coffee?

Yes, I do.



Tips: Teacher reads dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30min)

DIALOGUE

Do you like
lemonade?

Yes, I do.



Tips: Teacher reads dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30min)

PRACTICE

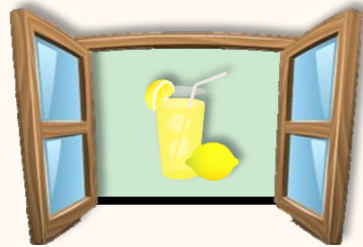
What do you want to drink?



Tips: 1. Let the students to choose and click one of the windows. 2. Guide the students to answer the question. 3. Correct the mistakes. (30 sec.)

PRACTICE

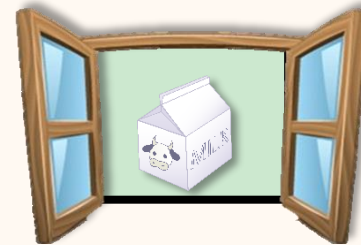
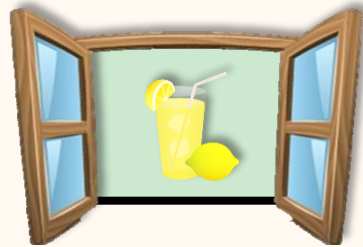
What do you want to drink?



Tips: 1. Let the students to choose and click one of the windows. 2. Guide the students to answer the question. 3. Correct the mistakes. (30 sec.)

PRACTICE

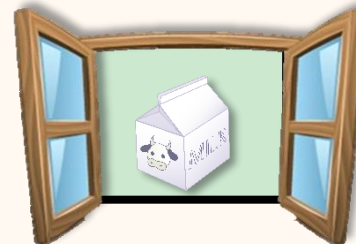
What do you want to drink?



Tips: 1. Let the students to choose and click one of the windows. 2. Guide the students to answer the question. 3. Correct the mistakes. (30 sec.)

PRACTICE

What do you want to drink?

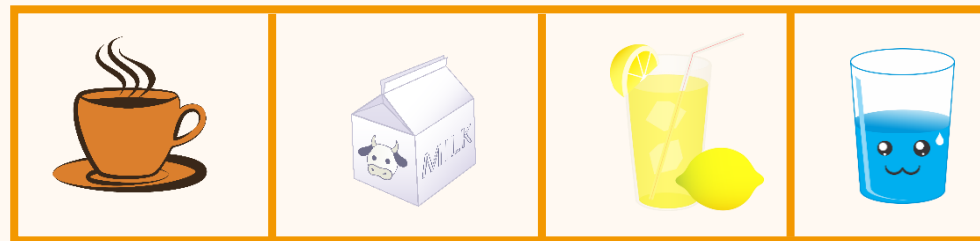
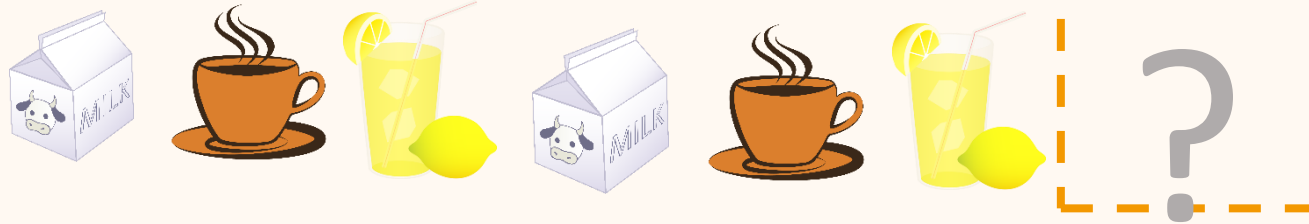


Tips: 1. Let the students to choose and click one of the windows. 2. Guide the students to answer the question. 3. Correct the mistakes. (30 sec.)

♡♡ PRACTICE ♡♡



What's next?

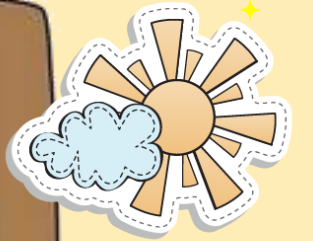


Tips: 1. Guide the students to understand how to give the right answer. 2. Ask students to fill in the blanks. 3. Correct the mistakes. (30 sec.)

CONCLUSION

Words

drink, water, milk, coffee,
lemonade



Tips: Firstly, teacher reads words one by one. Then, students read after teacher. There will be a pause between two words. (30s)

CONCLUSION

Sentences

What do you want to drink?

I want water, please.

Do you like coffee?

Yes, I do.



Tips: Firstly, teacher reads sentences one by one. Then, students read after teacher. There will be a pause between two sentences.(30s)

SEE YOU!



B U L A

