

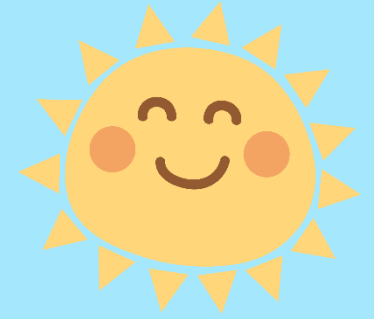


Paragraph: Concluding Sentence



G3-U6-L9

Review



Topic Sentence

A topic sentence tells the main idea of a paragraph. For example: My favorite pet is my snake, Cornwall.



Tips: Have students learn and read these sentences. Point out that learning about and identifying topic sentences.(1 min)

Review



My Favorite Pet

My favorite pet is my snake, Cornwall.
He is a corn snake. He is 50 centimeters(20 inches) long,
and he is reddish brown with black spots. I feed him one
small mouse every week. He eats very slowly.



Tips: 1. Have students learn and read these sentences. 2. Have students find out title and topic sentence.(1-2 min)

Review



He is friendly. He does not bite people. I like to hold him. Some people don't like snakes, but snakes can be good pets.



Tips: 1. Have students learn and read these sentences. 2. Explain that newspaper and magazine titles usually give clues about what the article will be about.(1 min)

Supporting details

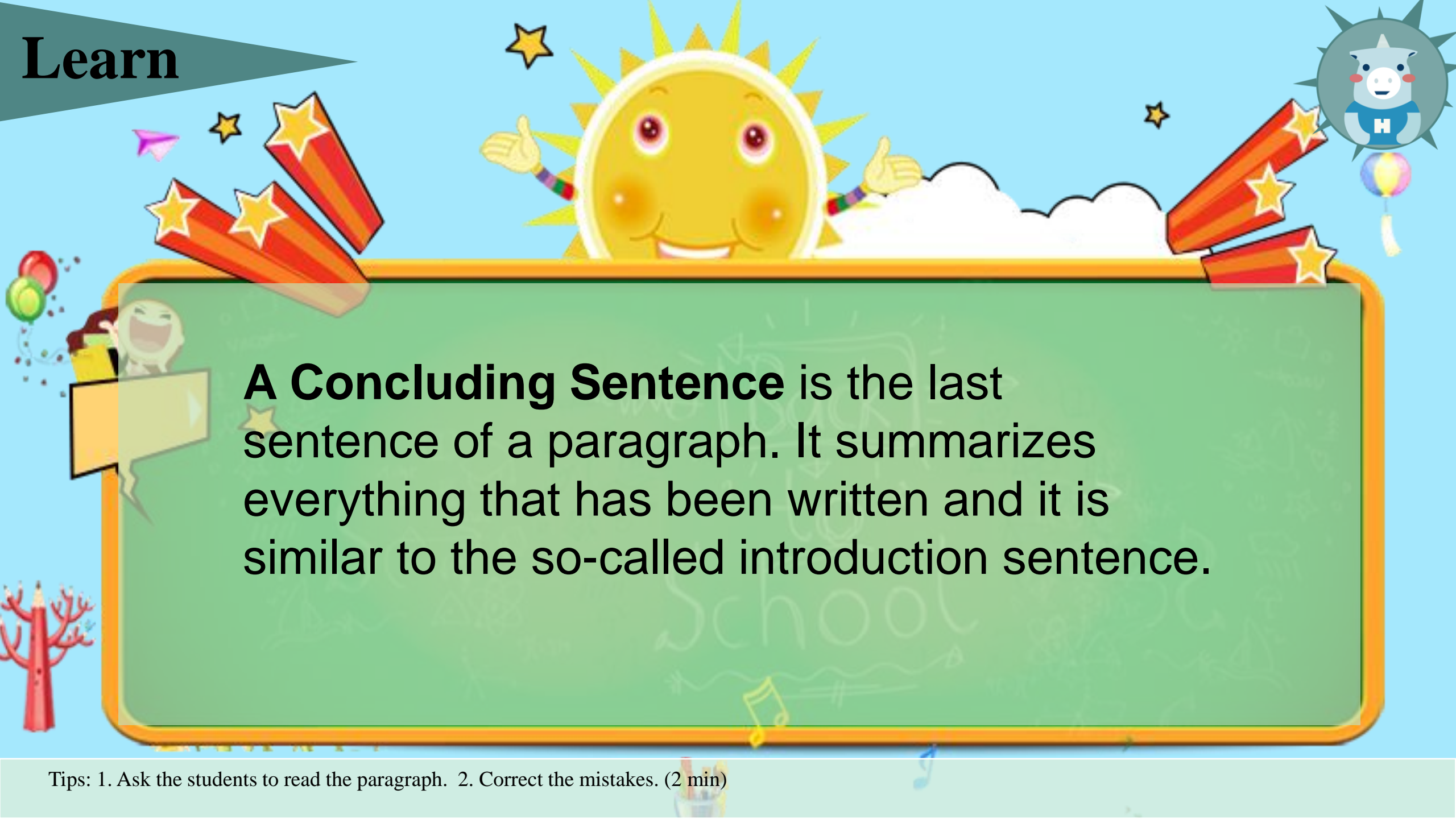
Supporting details expand on your topic by giving details about it.

Home-grown tomatoes taste delicious, and they are good for you.

Fresh tomatoes straight from the garden smell great. They look nice in a salad, too.



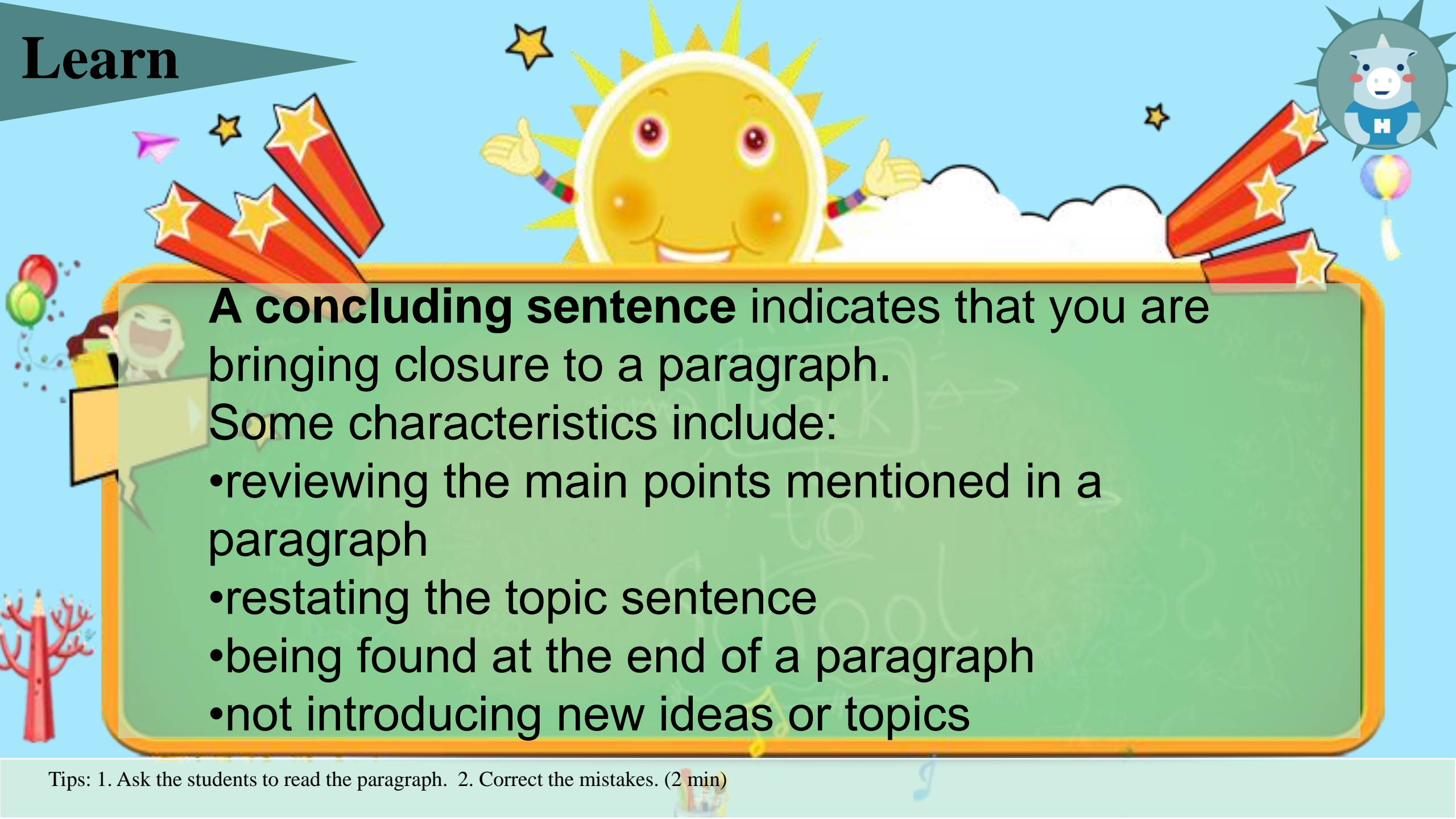
Learn



A Concluding Sentence is the last sentence of a paragraph. It summarizes everything that has been written and it is similar to the so-called introduction sentence.

Tips: 1. Ask the students to read the paragraph. 2. Correct the mistakes. (2 min)

Learn



A concluding sentence indicates that you are bringing closure to a paragraph.

Some characteristics include:

- reviewing the main points mentioned in a paragraph
- restating the topic sentence
- being found at the end of a paragraph
- not introducing new ideas or topics

Learn



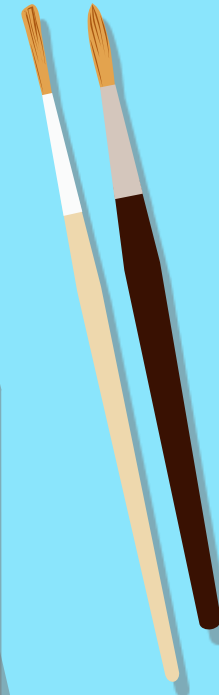
Your city has everything but trees. Trees are essential for a clean environment. Thus, cleaning the environment requires plants. Each citizen should plant a tree in the empty space in front of his or her house. They should look after it and let it grow up.

Green spaces will make your city a better place.



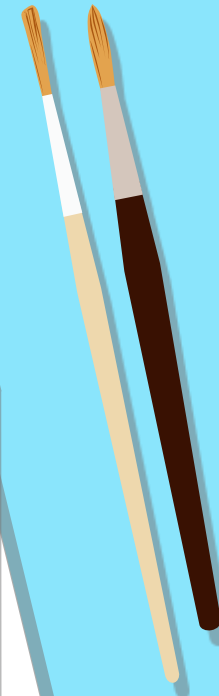
Practice

Why does the
concluding
sentence indicate?



Practice

What are the
characteristics of a
concluding sentence?



Practice

Read. Match the concluding sentence to each paragraph.

1. Butterflies are interesting.
They look beautiful, and they
can fly. They taste with their legs.

2. My grandma's house smells
good. Her cookies taste
delicious. She plays the piano.
The music sounds wonderful.

a. It's a great place to visit.

b. They are my favorite insects.



Practice

Read the paragraphs. Check the best concluding sentence for each.

Topic Sentence: My favorite teacher is Mrs. Smith.

Supporting Details: Mrs. Smith is very nice. She teaches us many interesting things. Mrs. Smith never gets angry. Mrs. Smith is friendly, and she smiles a lot.

Concluding Sentence: a. Mrs. Smith is 35 years old.

b. Mrs. Smith doesn't like cakes very much.

c. Mrs. Smith is the best teacher in our school.



Practice

Write a concluding sentence for this paragraph.

Sunday is my favorite day. On Sunday, unlike the other days of the week when he works, my dad spends the whole day with me watching football on TV.

Concluding Sentence: _____



Practice

Write a concluding sentence for this paragraph.

Fall is my favorite season. The colorful leaves on the trees look so pretty. The air feels nice and cool. And fall smells great – like burning leaves.

Concluding Sentence: _____



Tips: 1. Have students read the paragraph once. 2. Have students write the final sentence independently (answers are vary). (2 min)



Conclusion

We have learned the words:
concluding sentence, indicate,
bring closure to, greenness





Conclusion

We have learned the sentences:

A concluding sentence is the last sentence of a paragraph.

A concluding sentence indicates that you are bringing closure to a paragraph.

Green spaces will make your city a better place.



