

A pink, blob-like monster with large eyes and a surprised expression is peeking over the top of a light blue oval sign.

**WE HAVE SOME
NEW FURNITURE**

The word 'BULA' is written in large, stylized letters. The 'B' and 'A' are blue, while the 'U', 'L', and 'I' are pink. A pink monster is inside the 'U', a blue monster is inside the 'L', and another pink monster is inside the 'I'. A blue monster is sitting next to the 'A'.

BULA

G2-U3-L2

REVIEW

Tell the names.



bed



dresser



lamp



Tips: : 1. Ask students to look at these pictures one by one and guide them to say the names. 2. Correct the mistakes.(50 sec)

REVIEW

Tell the names.



closet



stove



tub



Tips: : 1. Ask students to look at these pictures one by one and guide them to say the names. 2. Correct the mistakes.(50 sec)

WORD

table



Tips: : 1. Have S look at the picture. 2. Read the word and let the students follow. 3. Let the students read the word three times.(50 sec)

WORD

chair



Tips: : 1. Have S look at the picture. 2. Read the word and let the students follow. 3. Let the students read the word three times.(50 sec)

WORD

sofa



Tips: : 1. Have S look at the picture. 2. Read the word and let the students follow. 3. Let the students read the word three times.(50 sec)

PHRASE

**DVD
player**



Tips: : 1. Have S look at the picture. 2. Read the word and let the students follow. 3. Let the students read the word three times.(50 sec)

WORD

refrigerator



Tips: : 1. Have S look at the picture. 2. Read the word and let the students follow. 3. Let the students read the word three times.(50 sec)

WORD

sink



Tips: : 1. Have S look at the picture. 2. Read the word and let the students follow. 3. Let the students read the word three times.(50 sec)

DIALOGUE

**Welcome to
my new house!**

**Wow! It's so
beautiful.**

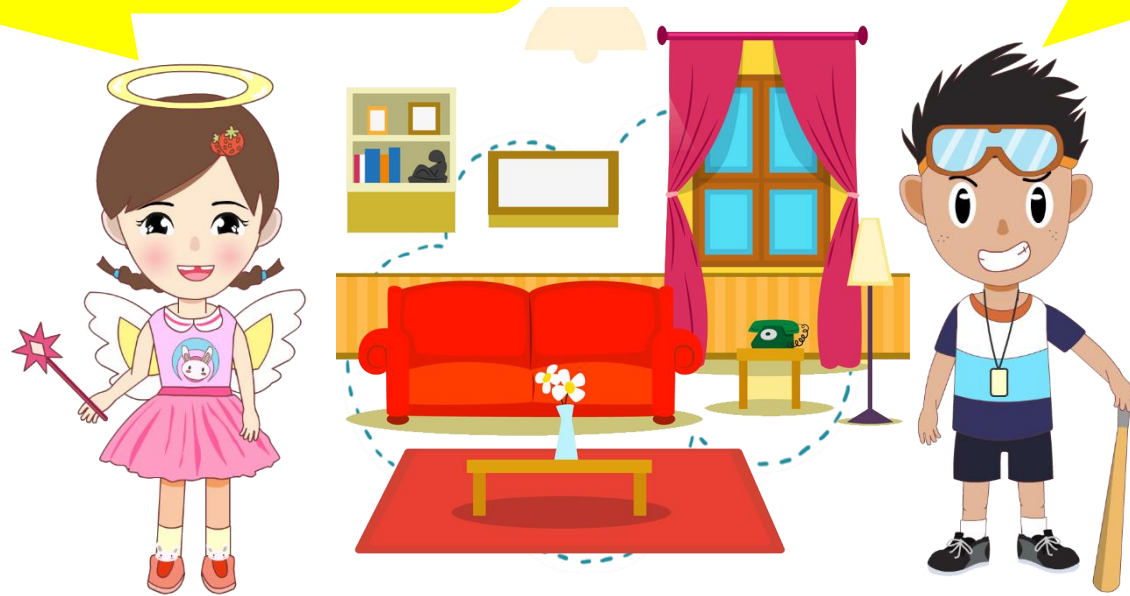


Tips: 1. Teacher reads the dialogue and let the students follow. 2. Teacher is responsible for correcting the pronunciations. 3. Repeat the dialogue again.(1 min)

DIALOGUE

We have some new furniture.

What are they?

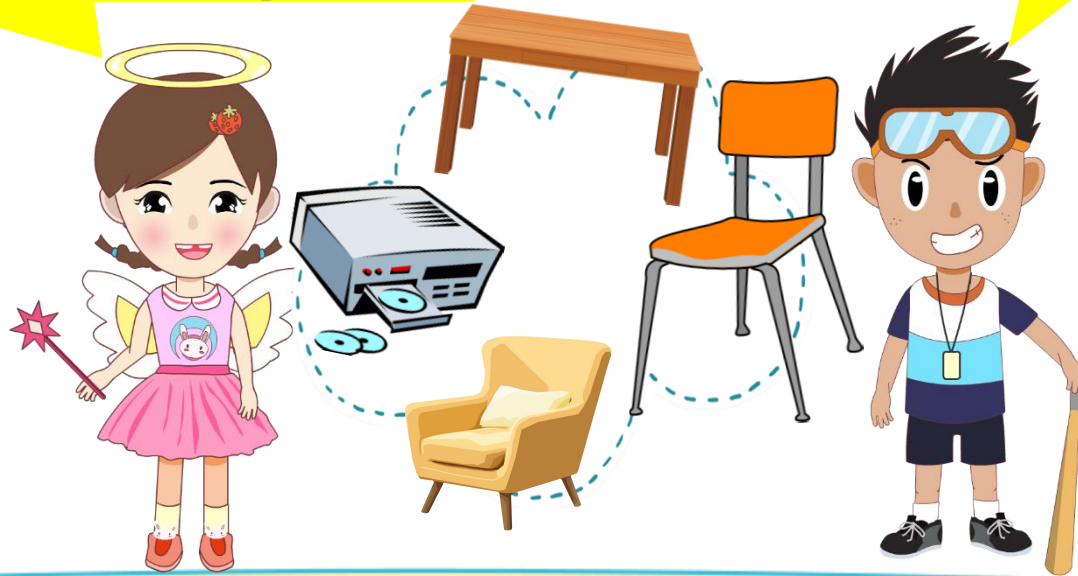


Tips: 1. Teacher reads the dialogue and let the students follow. 2. Teacher is responsible for correcting the pronunciations. 3. Repeat the dialogue again.(1 min)

DIALOGUE

**They are table,
chair, sofa and
DVD player.**

Cool!



Tips: 1. Teacher reads the dialogue and let the students follow. 2. Teacher is responsible for correcting the pronunciations. 3. Repeat the dialogue again.(1 min)

DIALOGUE

What else?

The refrigerator and the sink are new, too.



Tips: 1. Teacher reads the dialogue and let the students follow. 2. Teacher is responsible for correcting the pronunciations. 3. Repeat the dialogue again.(1 min)

DIALOGUE

**Do you want
to see?**

Yes, I do.



Tips: 1. Teacher reads the dialogue and let the students follow. 2. Teacher is responsible for correcting the pronunciations. 3. Repeat the dialogue again.(1 min)

PRACTICE

Look and circle the correct picture.



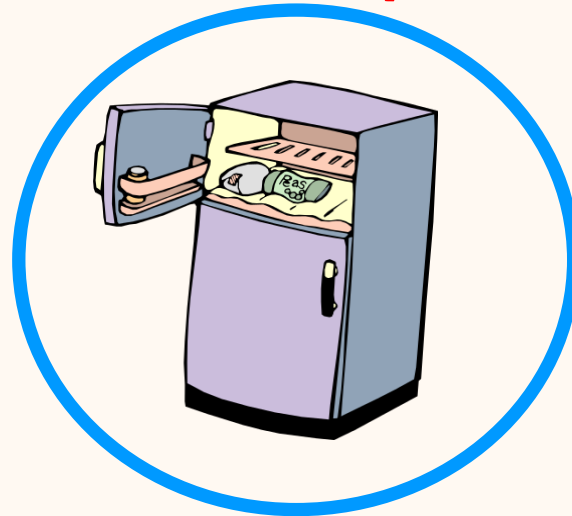
sofa



Tips: 1. Ask the students to read the word and circle the correct picture. 2 Correct the mistakes.(30 sec)

PRACTICE

Look and circle the correct picture.



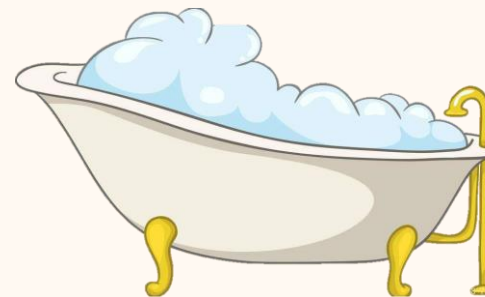
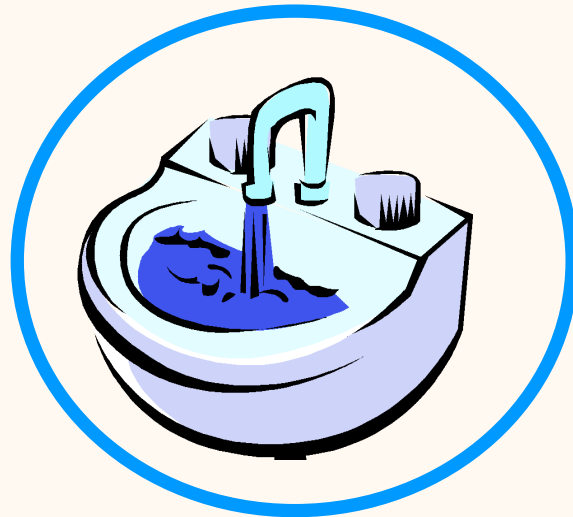
refrigerator



Tips: 1. Ask the students to read the word and circle the correct picture. 2 Correct the mistakes.(30 sec)

PRACTICE

Look and circle the correct picture.



sink



Tips: 1. Ask the students to read the word and circle the correct picture. 2 Correct the mistakes.(30 sec)

PRACTICE

Look and circle the correct picture.



DVD player



Tips: 1. Ask the students to read the word and circle the correct picture. 2 Correct the mistakes.(30 sec)

GAME

Click the words.



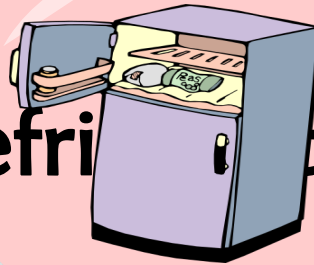
Tips: Teacher reads the word, then clicks the words firstly. Thirdly, the picture will pop up. The teacher is responsible for correcting pronunciations. (1 min)

GAME

Click the words.



chair



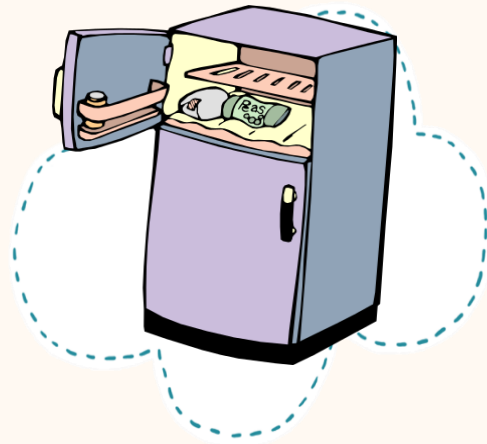
refrigerator



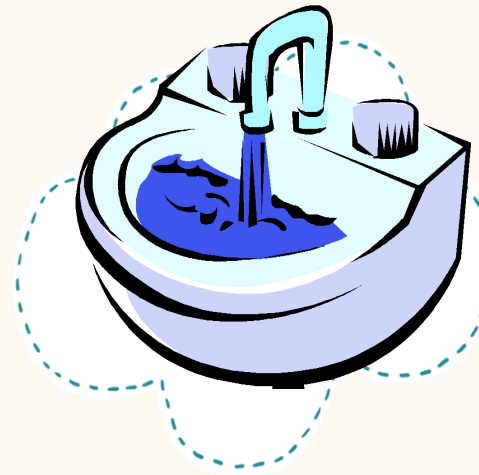
Tips: Teacher reads the word, then clicks the words firstly. Thirdly, the picture will pop up. The teacher is responsible for correcting pronunciations. (1 min)

PRACTICE

Fill in the blanks.



refrigerator



sink



Tips: 1. Ask the students to look at the pictures and fill in the blanks. 2 Correct the mistakes. 3. Ask the students to read these words twice.(50 sec)

PRACTICE

Fill in the blanks.



ch a ir



so fa



Tips: 1. Ask the students to see the pictures and fill in the blanks. 2 Correct the mistakes. 3. Ask the students to read these words twice.(50 sec)

PRACTICE

Multiple choice.

We ____ some new furniture.

- A. has
- B. have**
- C. had



Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec)

PRACTICE

Multiple choice.

What _____ they?

A. be

B. is

C. are



Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec)

PRACTICE

Multiple choice.

_____ you _____ to see?

- A. Do; want**
- B. do; want**
- C. Do; wants**



Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec)

PRACTICE

Multiple choice.

The _____ and the sink are new, too.

A. rfrigerator

B. refrigerator

C. refrierator



Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec)

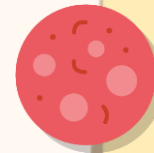
PRACTICE

Look and answer.

A: We have some new furniture?

B: What are they?

**A: They are table,
chair, sofa and
DVD player.**



PRACTICE

Look and answer.



A: What else ?

**B: The refrigerator
and the sink are
new, too.**



Tips: 1. Ask the students to see the picture and fill in the blank. 2 Correct the mistakes. 3. Ask the students to read the sentences again.(50 sec)

PRACTICE

Look and answer.



A: Do you want to see?

B: Yes. I do.



Tips: 1. Ask the students to see the picture and fill in the blank. 2 Correct the mistakes. 3. Ask the students to read the sentences again.(50 sec)

PRACTICE

Talk.

- 1. Talk about your house.**
- 2. What's in your house?**



Tips: 1. Give some examples. 2. Ask the questions and let the student answer. 2. Correct the mistakes.(2 min)

CONCLUSION

Words

table, chair, sofa,
DVD player,
refrigerator, sink



CONCLUSION

Sentences

We have some new furniture.

What are they?

They are table, chair, sofa and
DVD player.

Do you want to see?



SEE YOU!



B U L A

The word 'BULA' is written in large, colorful letters. A small pink character is inside the 'B', a blue character is inside the 'U', a pink character is inside the 'L', and a blue character is inside the 'A'.