

Bula[™] English

Match. Draw lines.

1. I use my nose to

2. I use my fingers to

feel.

smell.



Tips: 1. Have students draw lines to make complete sentences;

2. Have students read the sentences twice. (1-2 min)



Match. Draw lines.

3. I use my ears to

4. I use my eyes to

5. I use my tongue to

taste.

hear.

see.



Tips: 1. Have students draw lines to make complete sentences;

2. Have students read the sentences twice. (1-2 min)



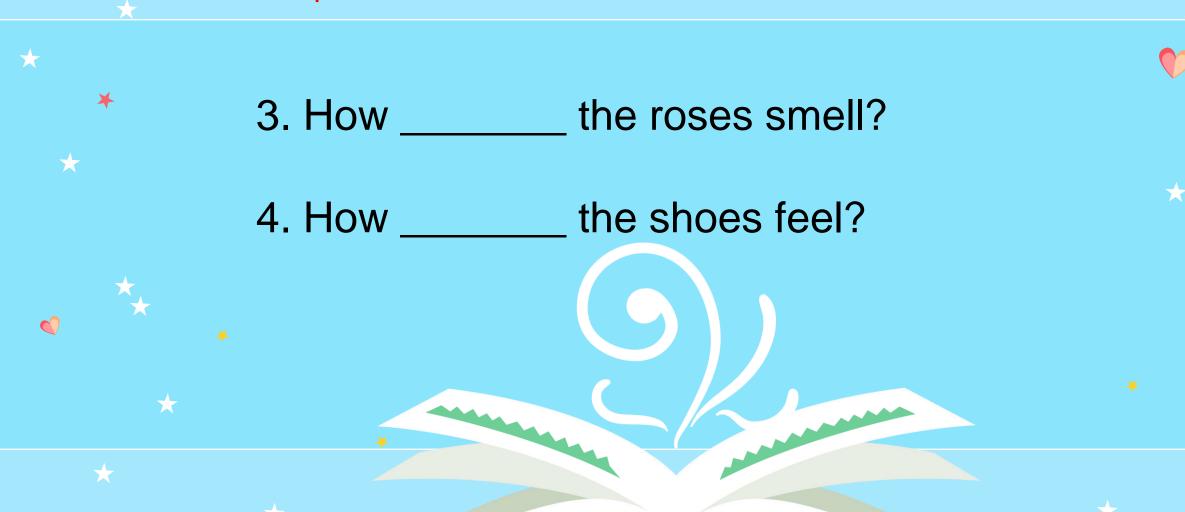
Complete the sentences. Write do or does.

the music sound? 1. How 2. How the soup taste?

Tips: 1. Have students complete the sentences. 2. Let the students read the sentences. 3. Have students answer the questions. For example, 1. It sounds nice. (1 min)



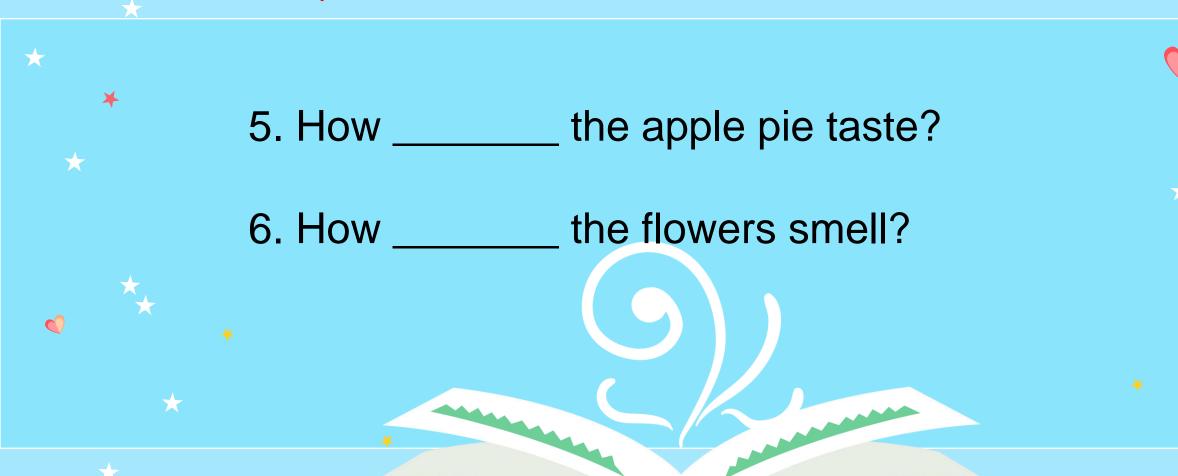
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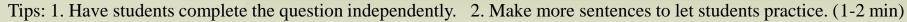




Bula[™] English



1. How does the sweater feel?







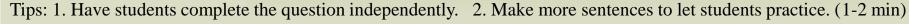




Bula[™] English



2. How does the cheese taste?





Look at the pictures. Answer the question.









Assessment Complete the sentences. Use the words from the box.



feel looks smells sounds taste

1. My sweaters _____ soft.

2. The garbage _____ awful.

3. The music _____ loud.

Assessment Complete the sentences. Use the words from the box.



feel looks smells sounds taste

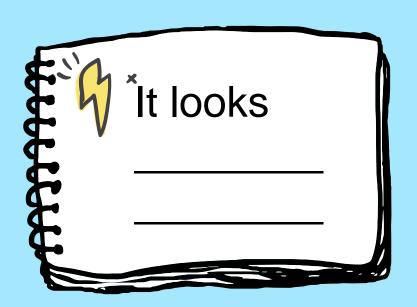
4. The candies sweet.

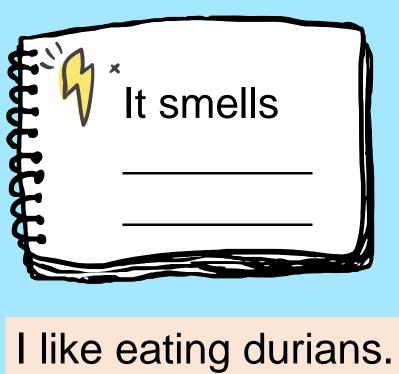
5. Our teacher ____ nice.





Complete these sentences.

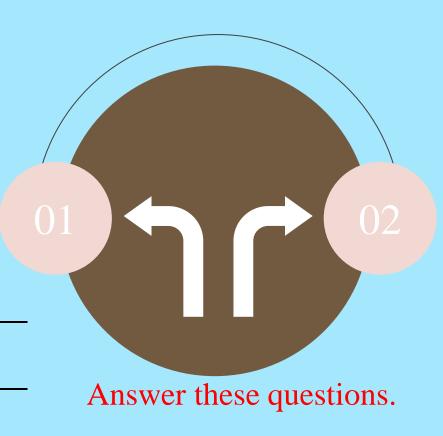








Introduce some animals that you know have enhanced senses.



Do you think there are some people who have enhanced senses?

