



# **PREPOSITION OF LOCALITY**



**BULA**



**K3-U3-L6**



# REVIEW

## Words

elephant, dog, book, tree

Tips: Teacher guides students to review the words. Read each word twice. (30 sec.)

**WORD**

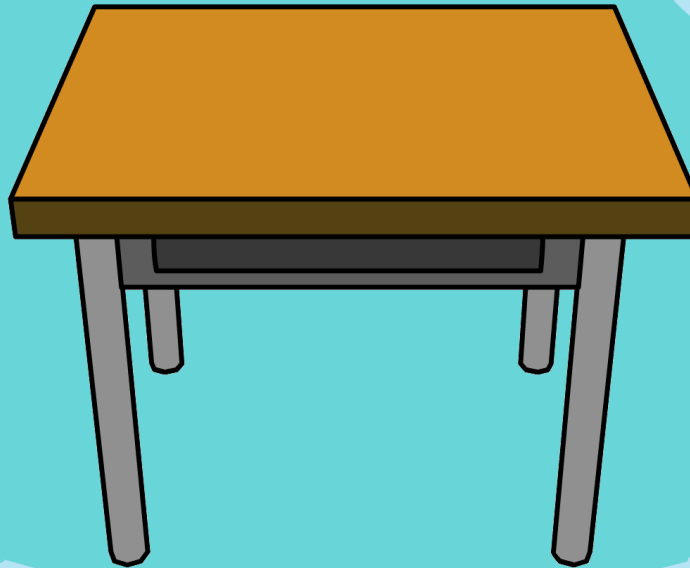
**box**



Tips: 1. Teacher reads it twice and let students follow. 2. Teacher is responsible for correcting the pronunciation. ( 1 min )

**WORD**

**desk**



Tips: 1. Teacher reads it twice and let students follow. 2. Teacher is responsible for correcting the pronunciation. ( 1 min )

**WORD**

**boy**



Tips: 1. Teacher reads it twice and let students follow. 2. Teacher is responsible for correcting the pronunciation. ( 1 min )

**WORD**

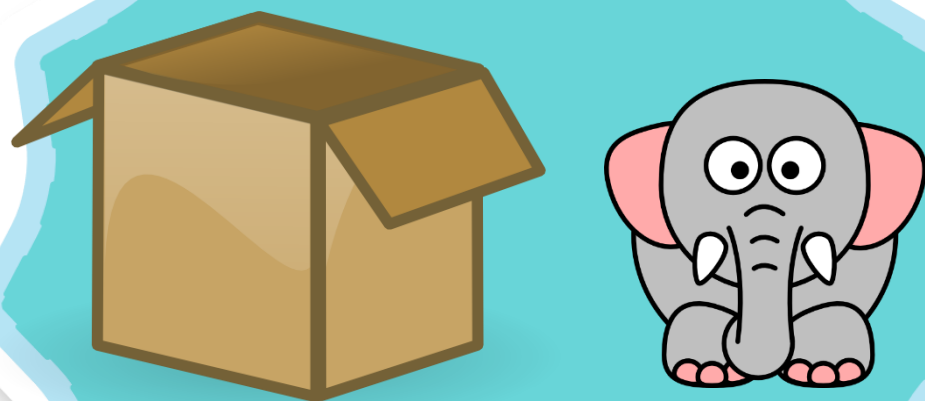
**in**



Tips: 1. Teacher reads it twice and let students follow. 2. Teacher is responsible for correcting the pronunciation. ( 1 min )

**WORD**

**near**



Tips: 1. Teacher reads it twice and let students follow. 2. Teacher is responsible for correcting the pronunciation. ( 1 min )



**WORD**

**behind**



Tips: 1. Teacher reads it twice and let students follow. 2. Teacher is responsible for correcting the pronunciation. ( 1 min )



**WORD**

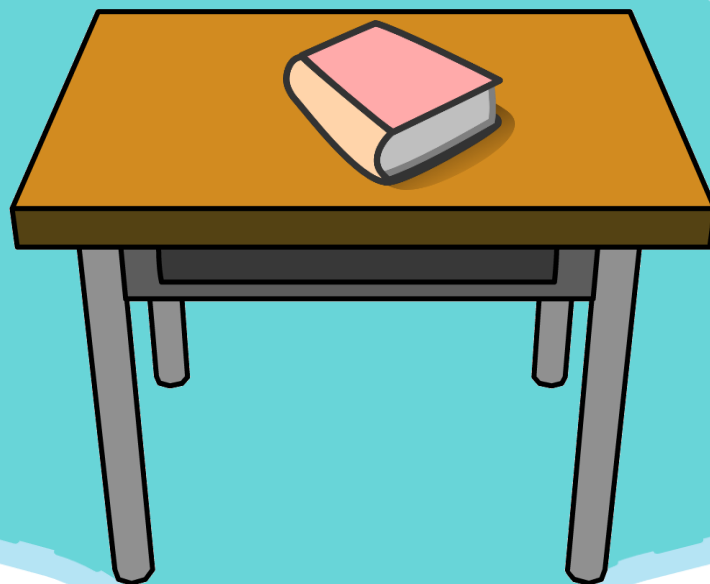
**under**



Tips: 1. Teacher reads it twice and let students follow. 2. Teacher is responsible for correcting the pronunciation. ( 1 min )

**WORD**

**on**



Tips: 1. Teacher reads it twice and let students follow. 2. Teacher is responsible for correcting the pronunciation. ( 1 min )



# SENTENCE



**Find the box.**  
**Where is the elephant?**  
**It is in the box.**



Tips: 1. Teacher reads sentences, then, teacher let students follow. 2. Teacher is responsible for correcting the pronunciation. ( 1 min )

# SENTENCE

01



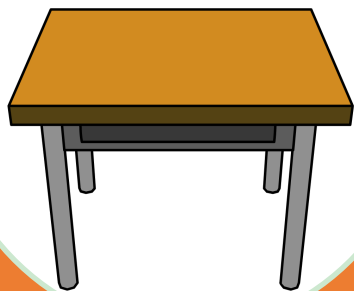
**Find the box.**



Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

# SENTENCE

02



Find the desk.



Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

# SENTENCE

03

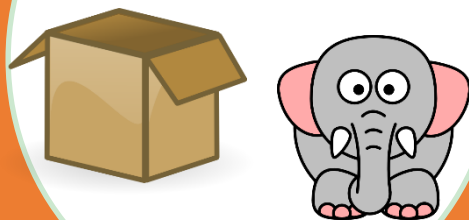


**Where is the elephant?**  
**It's in the box.**

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

# SENTENCE

04



**Where is the elephant?**  
**It's near the box.**

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)



# SENTENCE

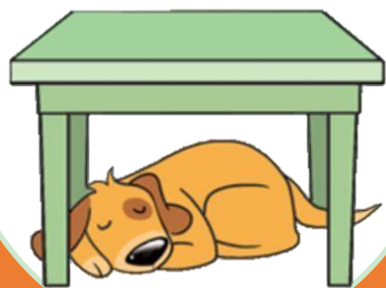


**Where is the boy?**  
**He is behind the tree.**

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

# SENTENCE

06

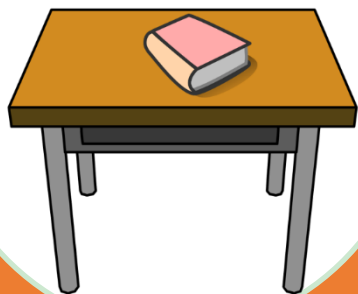


**Where is the dog?**  
**It's under the desk.**

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

# SENTENCE

07



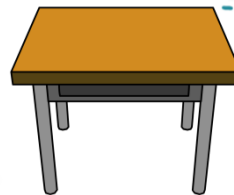
**Where is the book?**  
**It's on the desk.**

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

# DIALOGUE

Where is the desk?

It's near the box.

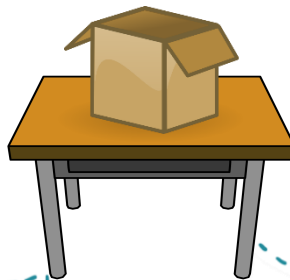


Tips: 1. Teacher reads the dialogue. 2. Teacher guides students to repeat the dialogue. 3. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 sec.)

# DIALOGUE

Where is the box?

It's on the desk.



Tips: 1. Teacher reads the dialogue. 2. Teacher guides students to repeat the dialogue. 3. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 sec.)

# DIALOGUE

Where is the elephant?

It's in the box.

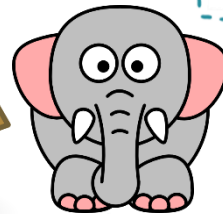


Tips: 1. Teacher reads the dialogue. 2. Teacher guides students to repeat the dialogue. 3. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 sec.)

# DIALOGUE

Where is the elephant?

It's near the box.



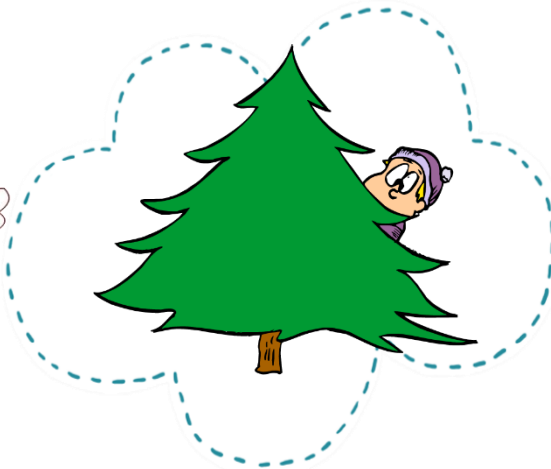
Tips: 1. Teacher reads the dialogue. 2. Teacher guides students to repeat the dialogue. 3. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 sec.)



# DIALOGUE

Where is the boy?

He is behind the tree.

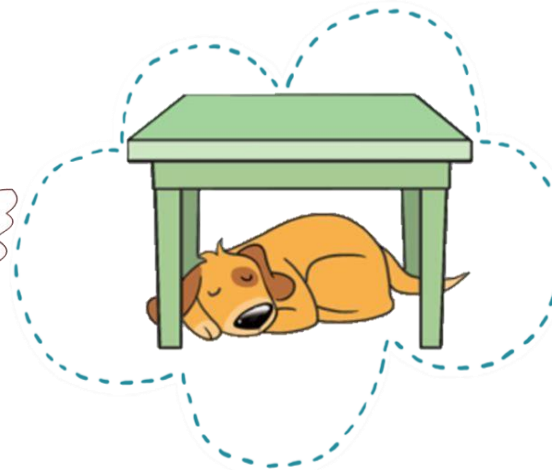


Tips: 1. Teacher reads the dialogue. 2. Teacher guides students to repeat the dialogue. 3. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 sec.)

# DIALOGUE

Where is the dog?

It's under the desk.

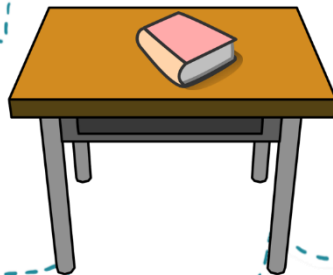


Tips: 1. Teacher reads the dialogue. 2. Teacher guides students to repeat the dialogue. 3. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 sec.)

# DIALOGUE

Where is the book?

It's on the desk.

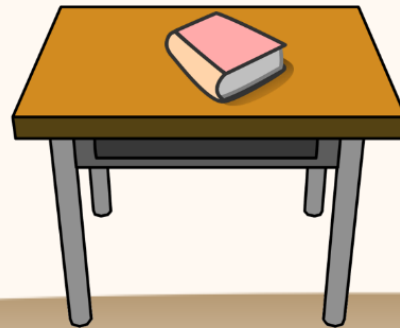


Tips: 1. Teacher reads the dialogue. 2. Teacher guides students to repeat the dialogue. 3. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 sec.)

# ♡ PRACTICE ♡

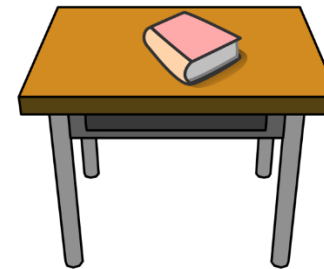
Magic Star.

Where is the elephant?

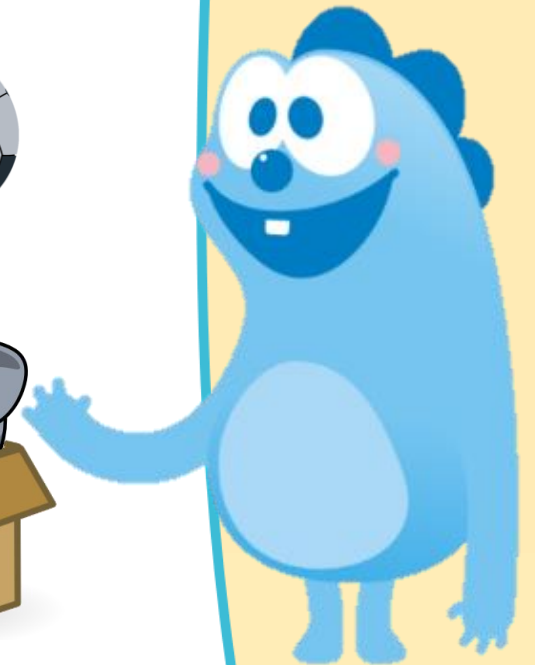


Tips: 1. Guide students to click the magic star. Each time you click it, a picture will be popped up. 2. Pay attention to the pronunciation of the students. (2 min)

# GAME

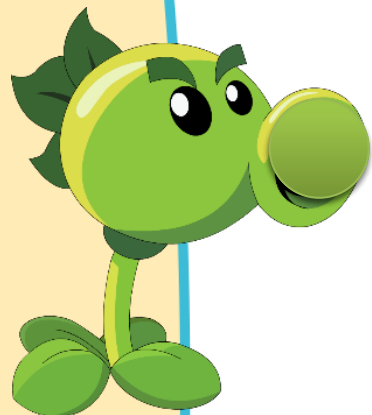


**Shooting**

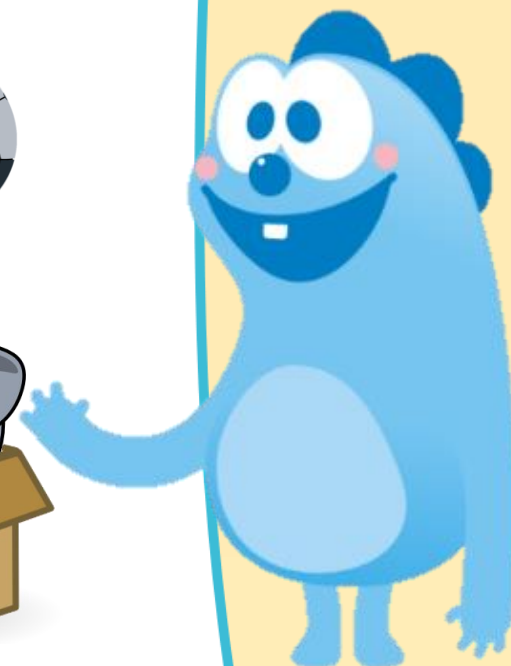
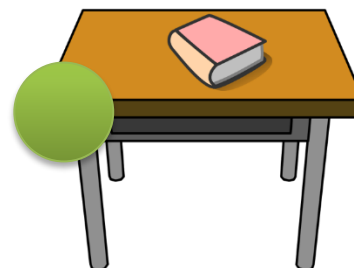


Tips: Teacher guides students to answer what the picture is. Firstly, teacher clicks one of the pictures. There will be a bullet hitting the picture if it is today's words we are learning. If it isn't what we've learned, it will be a forbidden icon popped near the sprinkling can.

# GAME



## Shooting



Tips: Teacher guides students to answer what the picture is. Firstly, teacher clicks one of the pictures. There will be a bullet hitting the picture if it is today's words we are learning. If it isn't what we've learned, it will be a forbidden icon popped near the sprinkling can.



# GAME



## Shooting



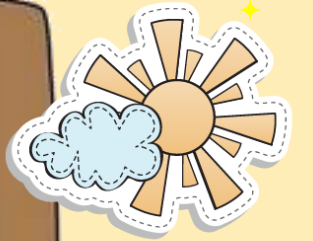
Tips: Teacher guides students to answer what the picture is. Firstly, teacher clicks one of the pictures. There will be a bullet hitting the picture if it is today's words we are learning. If it isn't what we've learned, it will be a forbidden icon popped near the sprinkling can.



# CONCLUSION

## Words

box, desk, boy, in, near,  
behind, under, on



Tips: Firstly, teacher reads words one by one. Then, students read after teacher. There will be a pause between two words. (30 sec.)

# CONCLUSION

## Sentences

Find the box.  
Where is the elephant?  
It is in the box.



Tips: Firstly, teacher reads sentences one by one. Then, students read after teacher. There will be a pause between two sentences.(30 sec.)

SEE YOU!



B U L A

