



I NEED STICKS



BULA

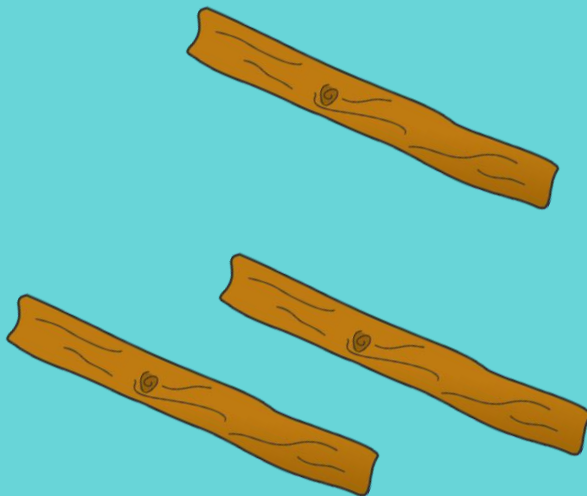


K3-U4-L5



WORD

sticks



Tips: 1. Teacher reads the word twice and lets the students follow. 2. Teacher is responsible for correcting the pronunciation. (1 min)

WORD

paper



Tips: 1. Teacher reads the word twice and lets the students follow. 2. Teacher is responsible for correcting the pronunciation. (1 min)

WORD

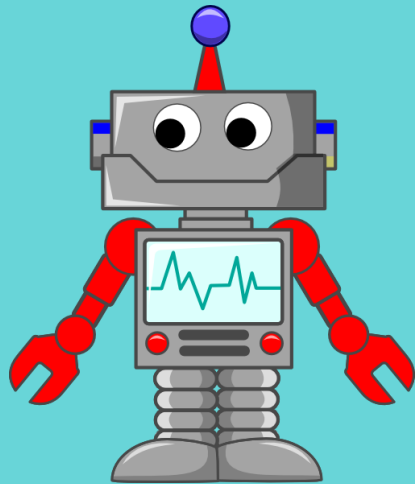
airplane



Tips: 1. Teacher reads the word twice and lets the students follow. 2. Teacher is responsible for correcting the pronunciation. (1 min)

WORD

robot



Tips: 1. Teacher reads the word twice and lets the students follow. 2. Teacher is responsible for correcting the pronunciation. (1 min)

WORD

make



Tips: 1. Teacher reads the word twice and lets the students follow. 2. Teacher is responsible for correcting the pronunciation. (1 min)

WORD



need





Tips: 1. Teacher reads the word twice and lets the students follow. 2. Teacher is responsible for correcting the pronunciation. (1 min)



SENTENCE



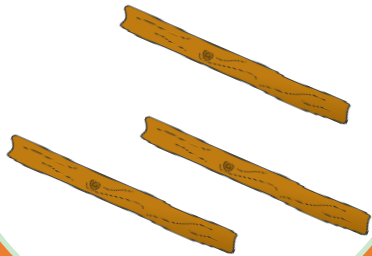
★ **What are you making?**
I'm making a star.
What is she making?
She is making a paper airplane.
What do you need?
I need sticks.



SENTENCE



01



What do you **need?**

I need sticks .



Tips: Firstly, teacher guides the students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

SENTENCE

02



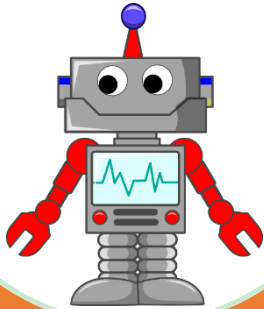
What do you **need?**

I need a piece of paper.

Tips: Firstly, teacher guides the students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

SENTENCE

03



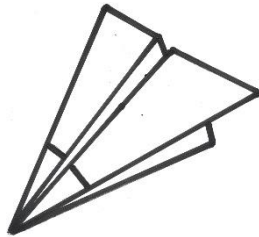
What are you **making**?

I'm making a robot.

Tips: Firstly, teacher guides the students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

SENTENCE

04



What are you **making?**

I'm making an airplane.



Tips: Firstly, teacher guides the students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

SENTENCE

05



What is she **making**?

She is making a star.



Tips: Firstly, teacher guides the students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

SENTENCE

06



What is he **making**?

He is making a paper
airplane .

Tips: Firstly, teacher guides the students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)



Can I help you?

Yes, please.



What do you need?

I need some sticks.



What are you making?

I'm making a star and a robot.



**What else do
you need?**

**I need a piece
of paper.**



What are you making?

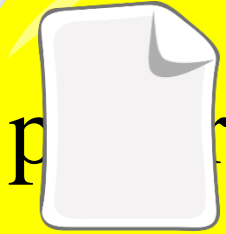
I'm making an airplane.



Wow!

GAME

Click the Word



sticks

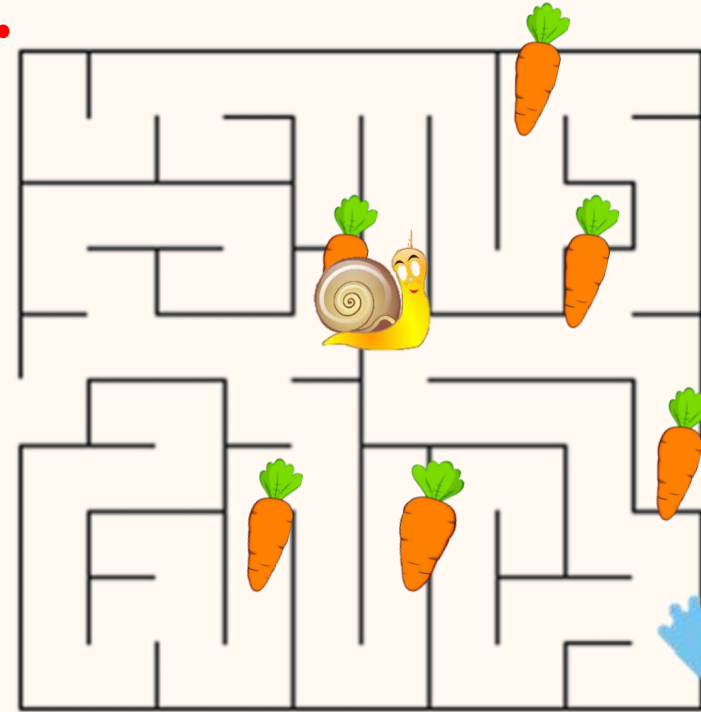
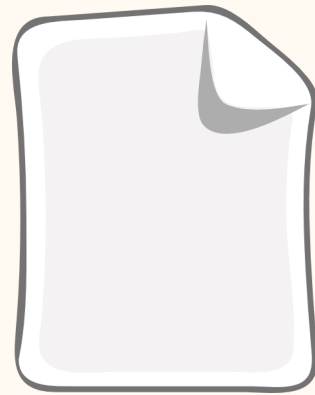


Tips: 1. Teacher reads the word and let the students follow. 2. Let the students click the words. 3. The teacher is responsible for correcting the pronunciation of the students. (2 min)

PRACTICE



Word Search Puzzle.

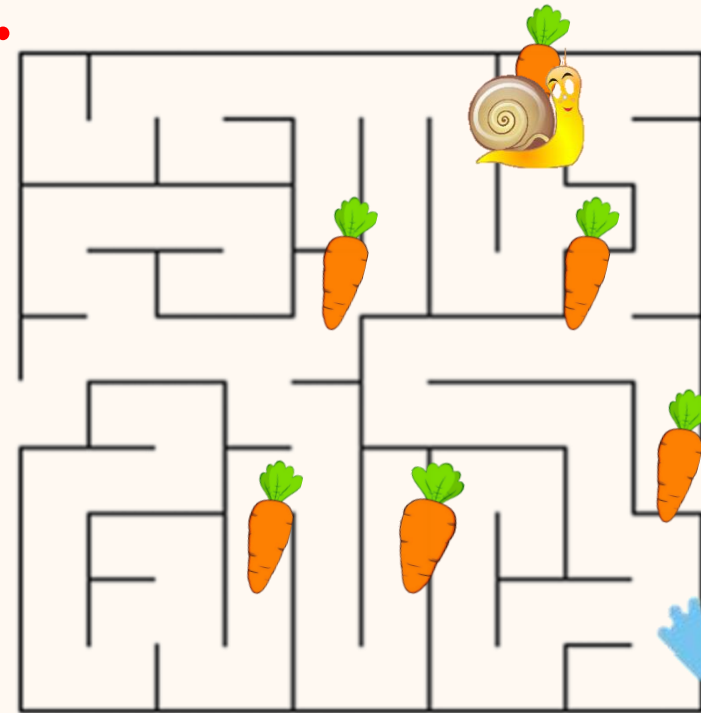
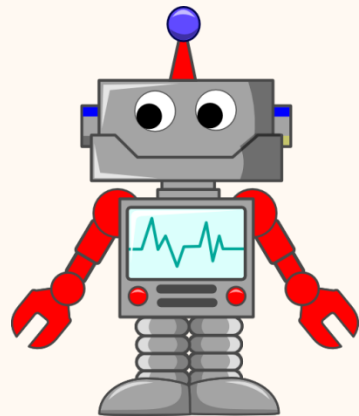


Tips: 1. Teacher guides the students to play the game. 2. Read the words twice or three times. 3. Pay attention to the pronunciation of the students. (2 min)

PRACTICE



Word Search Puzzle.

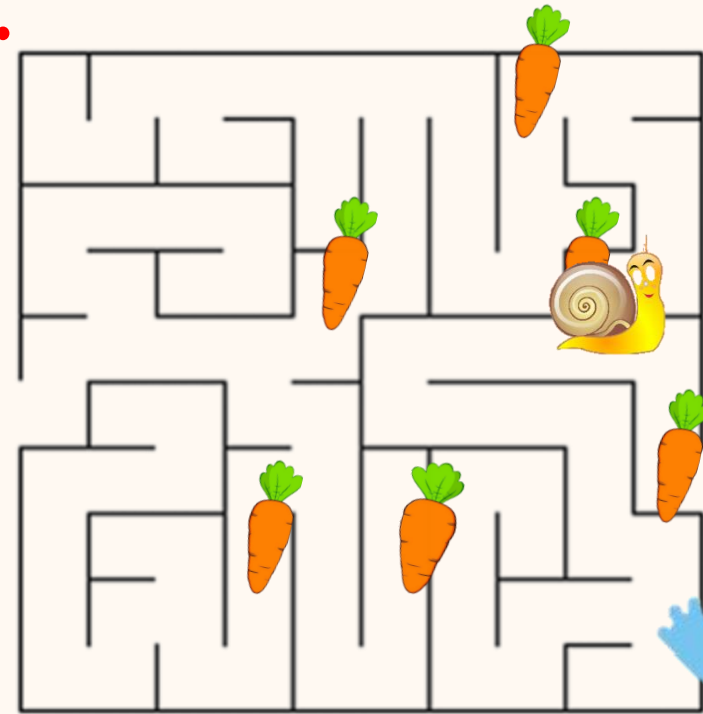


Tips: 1. Teacher guides the students to play the game. 2. Read the words twice or three times. 3. Pay attention to the pronunciation of the students. (2 min)

PRACTICE



Word Search Puzzle.

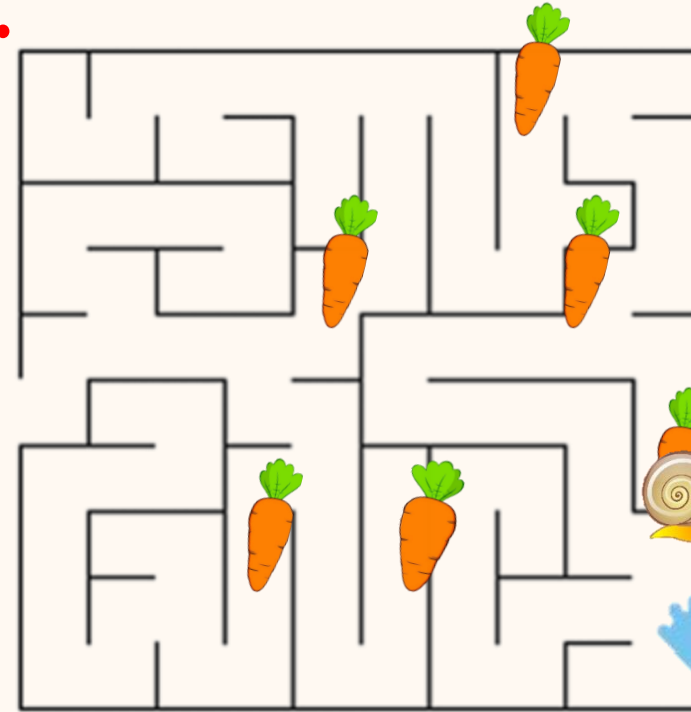


Tips: 1. Teacher guides the students to play the game. 2. Read the words twice or three times. 3. Pay attention to the pronunciation of the students. (2 min)

PRACTICE



Word Search Puzzle.

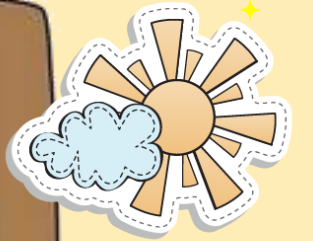


Tips: 1. Teacher guides the students to play the game. 2. Read the words twice or three times. 3. Pay attention to the pronunciation of the students. (2 min)

CONCLUSION

Words

sticks, paper, airplane, robot,
make, need



Tips: Firstly, teacher reads words one by one. Then, students read after teacher. There will be a pause between two words. (30 sec.)

CONCLUSION



Sentences

- ★ What are you making?
I'm making a star.
- What is she making?
She is making a paper airplane.
- What do you need?
I need sticks.

Tips: Firstly, teacher reads sentences one by one. Then, students read after teacher. There will be a pause between two sentences.(30 sec.)

SEE YOU!



B U L A

