

A pink, blob-like monster with large eyes and small limbs is peeking over the top edge of a light blue rounded rectangular sign.

**WHAT ARE
THEY EATING?**

The word "BULA" is written in large, colorful, 3D block letters. The letters are colored in a sequence of blue, pink, blue, pink, and blue. Each letter contains a small, smiling cartoon character that matches the letter's color. The characters are positioned as if they are sitting inside or attached to the letters.

BULA

G1-U6-L4

WORD

mosquito



Tips: 1. Read the words and let the students follow. 2. Let the students read the word three times. 3. Correct the mistakes. 4. Ask some questions about the word.(50 sec)



WORD



fly

Tips: 1. Read the word and let the students follow. 2. Let the students read the word three times. 3. Correct the mistakes. 4. Ask some questions about the word.(50 sec)

WORD

dragonfly



Tips: 1. Read the word and let the students follow. 2. Let the students read the word three times. 3. Correct the mistakes. 4. Ask some questions about the word.(50 sec)



SENTENCE



Anne: What are the dragonflies doing?



George: They are eating.



Tips: 1. Read the dialogue and let the students follow. 2. Practices in roles. 3. Correct the mistakes(50 sec)



SENTENCE



Anne: What are they eating?



George: They are eating flies and mosquitos.



Tips: 1. Read the dialogue and let the students follow. 2. Practices in roles. 3. Correct the mistakes(50 sec)



SENTENCE



Anne: What are the frogs doing?



George: They are eating flies and mosquitos, too.



Tips: 1. Read the dialogue and let the students follow. 2. Practices in roles. 3. Correct the mistakes(50 sec)



SENTENCE



George: Are you hungry?



**Anne: Yes, but I don't like
mosquitos and flies.**



Tips: 1. Read the dialogue and let the students follow. 2. Practices in roles. 3. Correct the mistakes(50 sec)

♡♡ PRACTICE ♡♡

Match the words with the pictures.



fly

mosquito

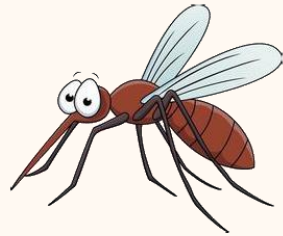
dragonfly



Tips: 1. Point to the picture and let the students tell the word. 2. Let the students draw lines. 3. Correct the mistakes.(30 sec)

♡♡ PRACTICE ♡♡

Fill in the blanks.



__os__u__to



f__y



dr__go__fl__



Tips: 1. Point to the picture and let the students tell the word. 2. Let the students fill in the blanks. 3. Correct the mistakes. 4. Say something about the words.(50 sec)

PRACTICE

Make words.



o t q m o l s u

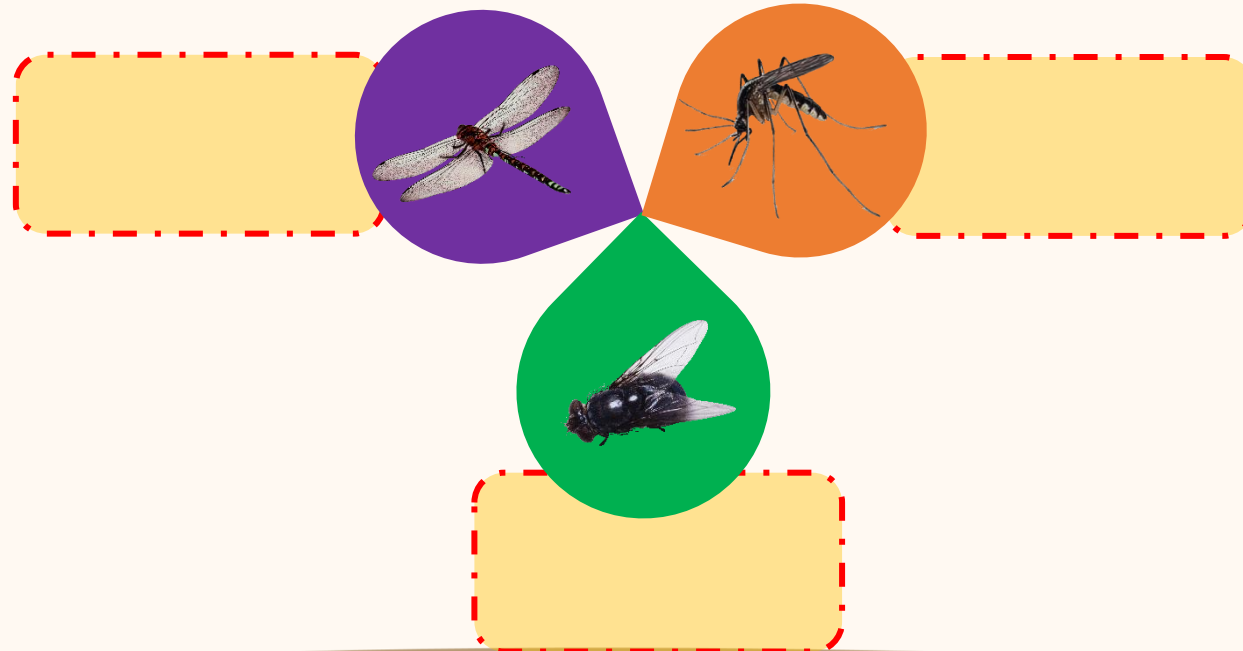
o r g y d l f n a



Tips: 1. Point to the picture and let the students tell the word. 2. Let the make words. 3. Correct the mistakes.(50 sec)

PRACTICE

Fill in the blanks.



Tips: 1. Point to the picture and let the students tell the word. 2. Let the students write the words. 3. Correct the mistakes. 4. Say something about the words.(50 sec)

PRACTICE

Fill in the blank.

Anne: What's the dragonfly doing?

George: It's _____.



Tips: 1. Let the students read the sentences and fill in the blank. 2. Let the students read the whole sentences twice. 3. Correct the mistakes.(50 sec)

PRACTICE

Fill in the blank.

Anne: What's it eating?

George: It's eating flies and

_____.



Tips: 1. Let the students read the sentences and fill in the blank. 2. Let the students read the whole sentences twice. 3. Correct the mistakes.(50 sec)

PRACTICE

Fill in the blank.

Anne: What's the frog doing?

**George: It's eating _____ and
mosquitos, too.**



Tips: 1. Let the students read the sentences and fill in the blank. 2. Let the students read the whole sentences twice. 3. Correct the mistakes.(50 sec)

PRACTICE

Fill in the blank.

George: Are you hungry?

**Anne: Yes, but I _____ like
mosquitos and flies.**



Tips: 1. Let the students read the sentences and fill in the blank. 2. Let the students read the whole sentences twice. 3. Correct the mistakes.(50 sec)

PRACTICE

Find the mistake and correct it.

1. The dragonfly is eating grass.

Tips: 1. Let the students find the mistake and correct it. 2. Let the students read the right sentence twice.(40 sec)

PRACTICE

Find the mistake and correct it.

2. The frog is eating apples.

Tips: 1. Let the students find the mistake and correct it. 2. Let the students read the right sentence twice.(40 sec)

PRACTICE

Find the mistake and correct it.

3. Anne don't like mosquitos and flies.

Tips: 1. Let the students find the mistake and correct it. 2. Let the students read the right sentence twice.(40 sec)



Answer the question.



What is the dragonfly eating?



Tips: 1. Let the students read the sentence and choose the correct one. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec)

♥ PRACTICE ♥

Answer the question.



What is the dragonfly eating?



Tips: 1. Let the students read the sentence and choose the correct one. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec)

PRACTICE

Answer the question.



What are the frogs eating?



Tips: 1. Let the students read the sentence and choose the correct one. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec)



Answer the question.



What are they eating?



Tips: 1. Let the students read the sentence and choose the correct one. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec)



Answer the questions.

- 1. What is the frog doing?**
- 2. What's the frog eating?**



Tips: 1. Ask the questions and let the student answer. 2. Correct the mistakes.(50 sec)



Answer the questions.

3. What is the dragonfly doing?

4. Does Anne like flies and mosquitos?

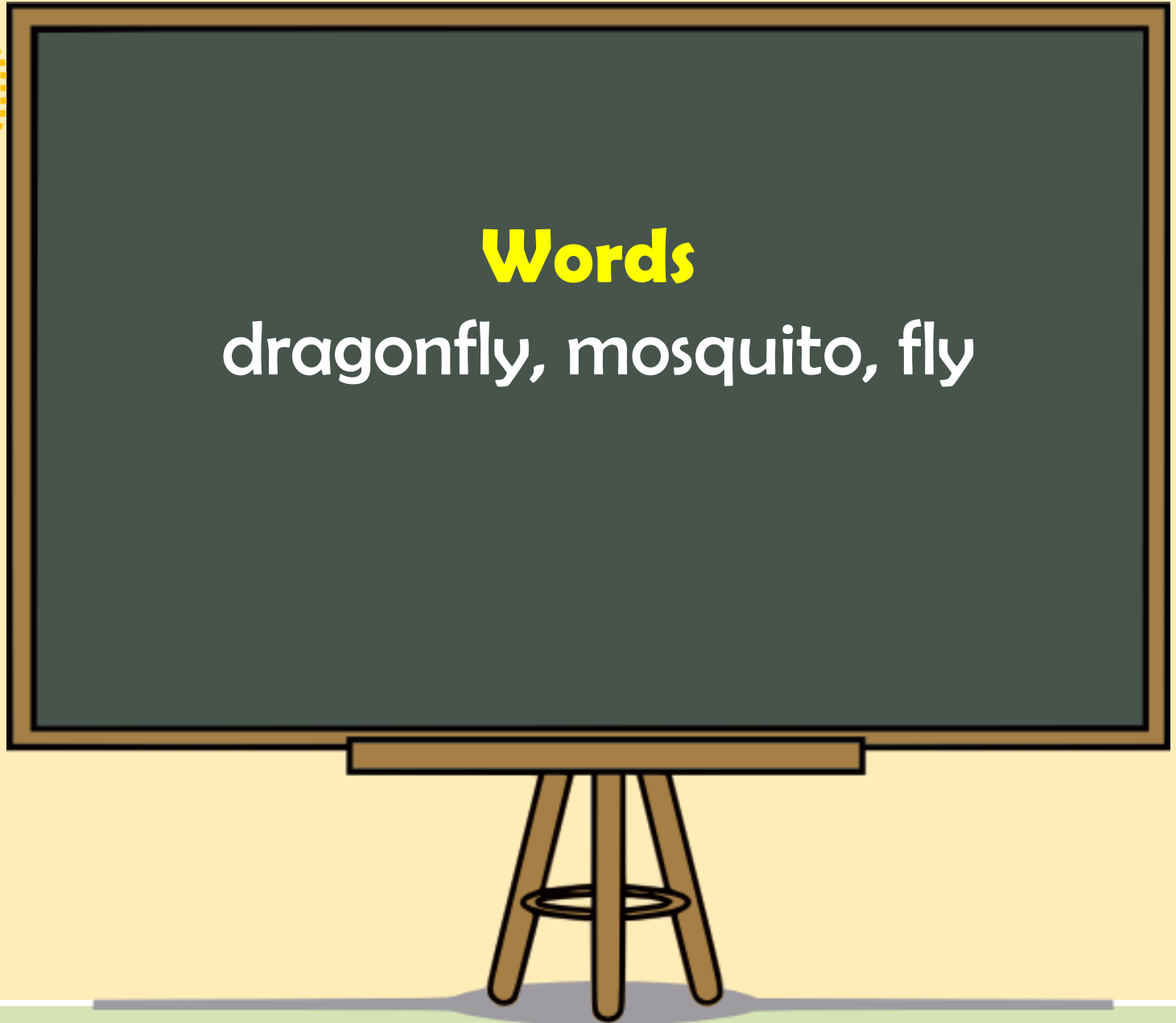


Tips: 1. Ask the questions and let the student answer. 2. Correct the mistakes.(50 sec)

CONCLUSION

Words

dragonfly, mosquito, fly



CONCLUSION



Sentences

What are they eating?
They are eating mosquitos and
flies.

Are you hungry?
Yes, but I don't like mosquitos and
flies.

SEE YOU!



 **B**  **U**  **I**  **A**