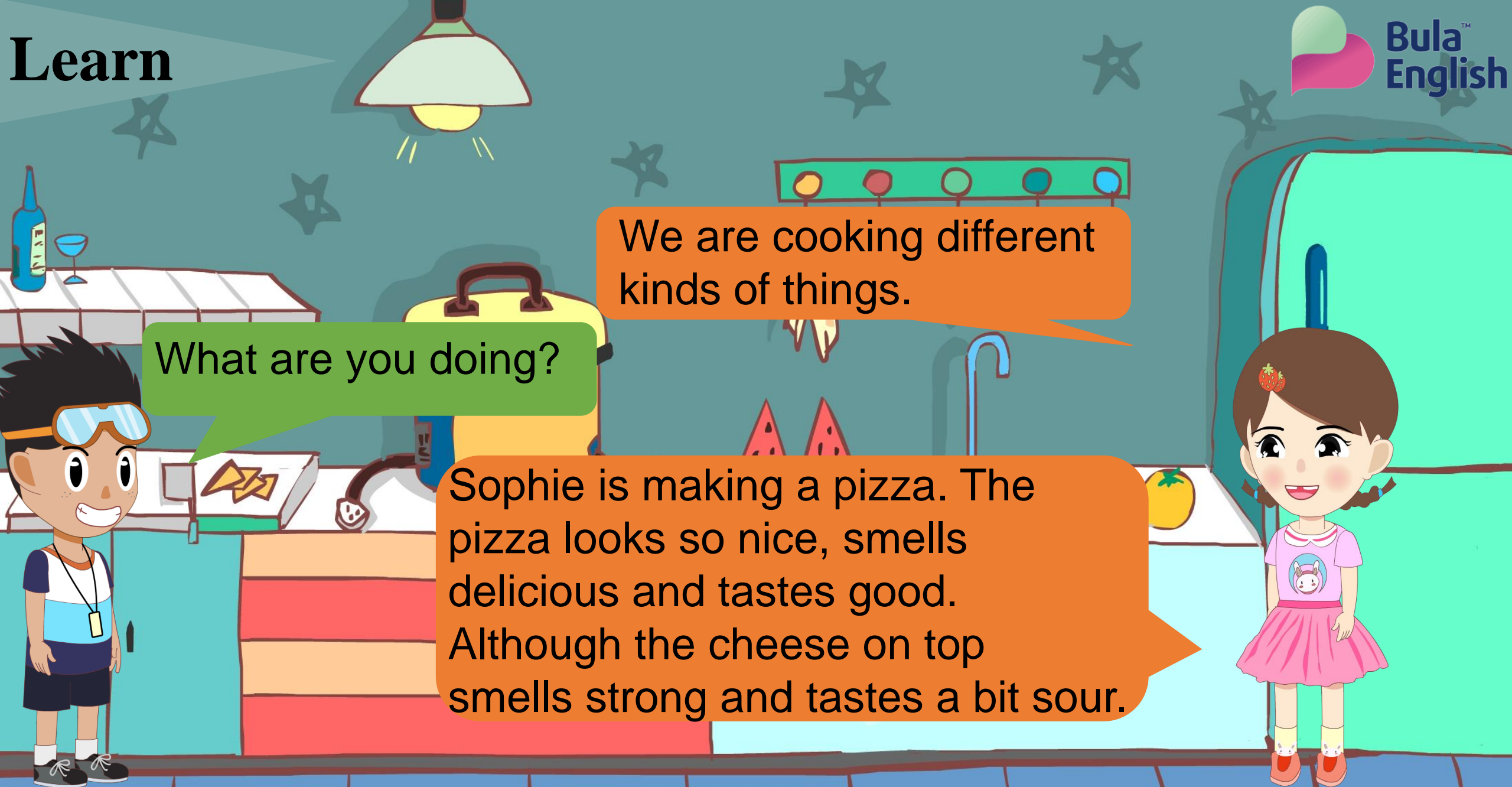


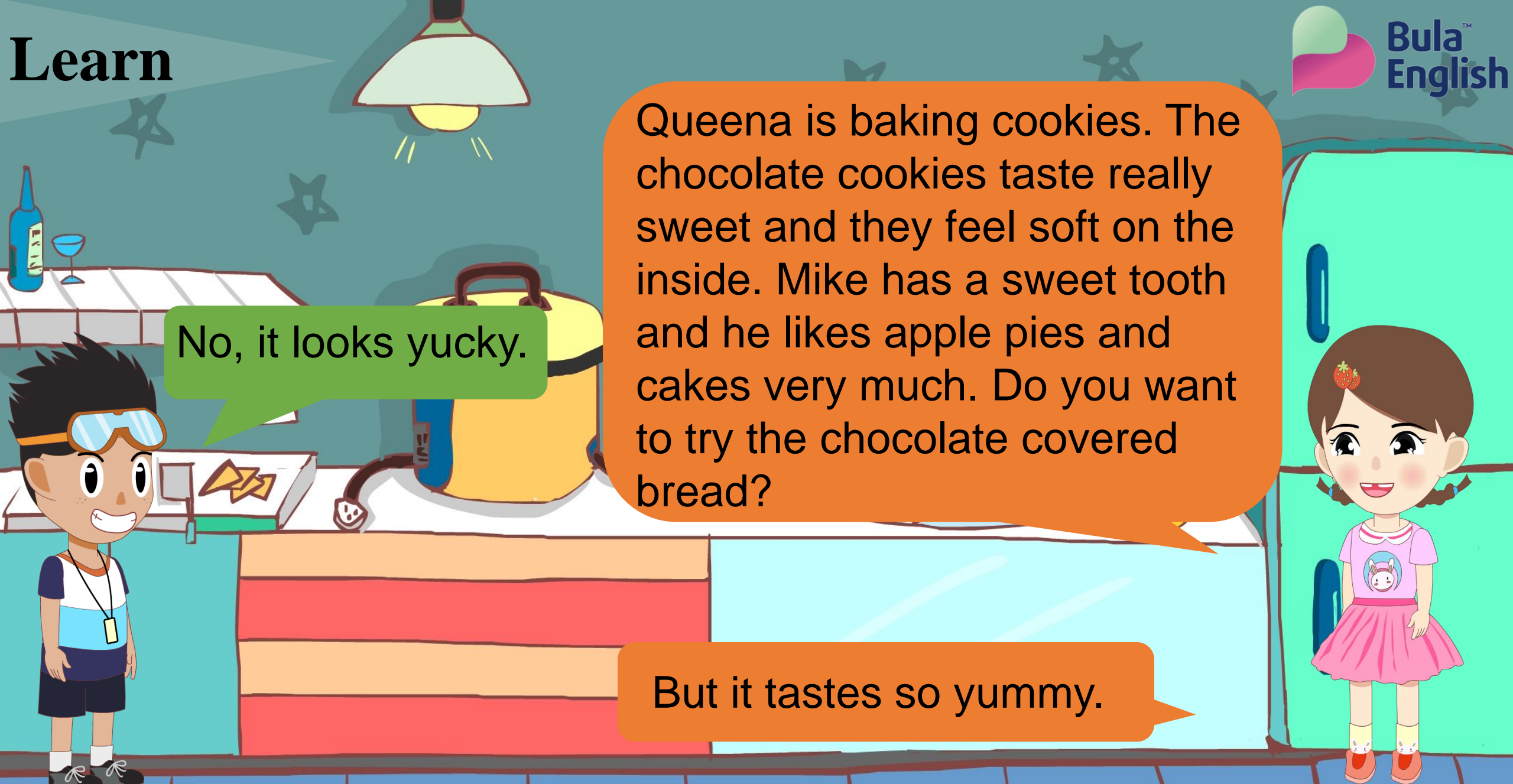


We Are Cooking Different Kinds of Things



G3-U6-L2





No, it looks yucky.

Queenena is baking cookies. The chocolate cookies taste really sweet and they feel soft on the inside. Mike has a sweet tooth and he likes apple pies and cakes very much. Do you want to try the chocolate covered bread?

But it tastes so yummy.

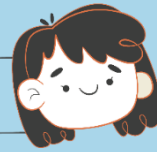
What are they doing?



How does the pizza taste?



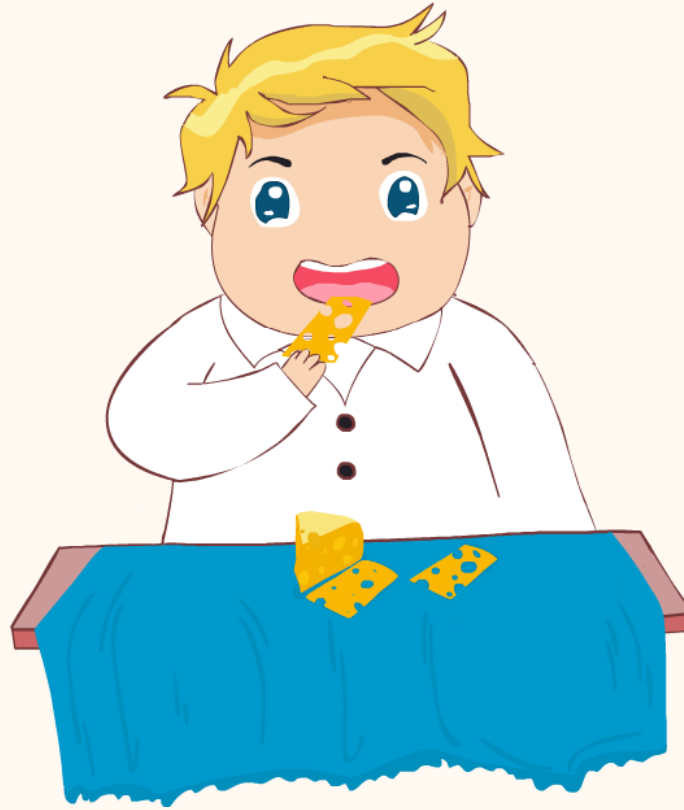
Who is baking cookies?



Who has a sweet tooth?

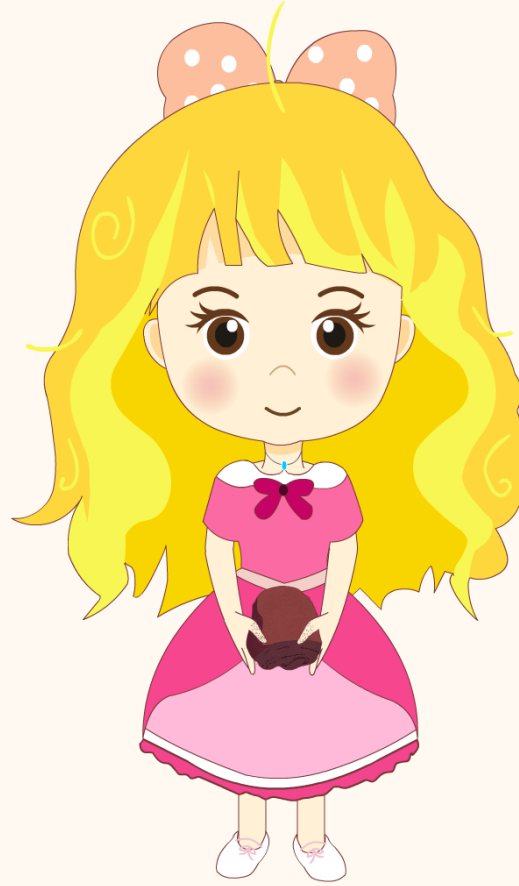


Practice



1. The cheese _____ a bit
sour.

- Tips: 1. Have students complete the sentence independently;
2. Have students read the sentence twice. Make more sentences to let students practice. (1-2 min)



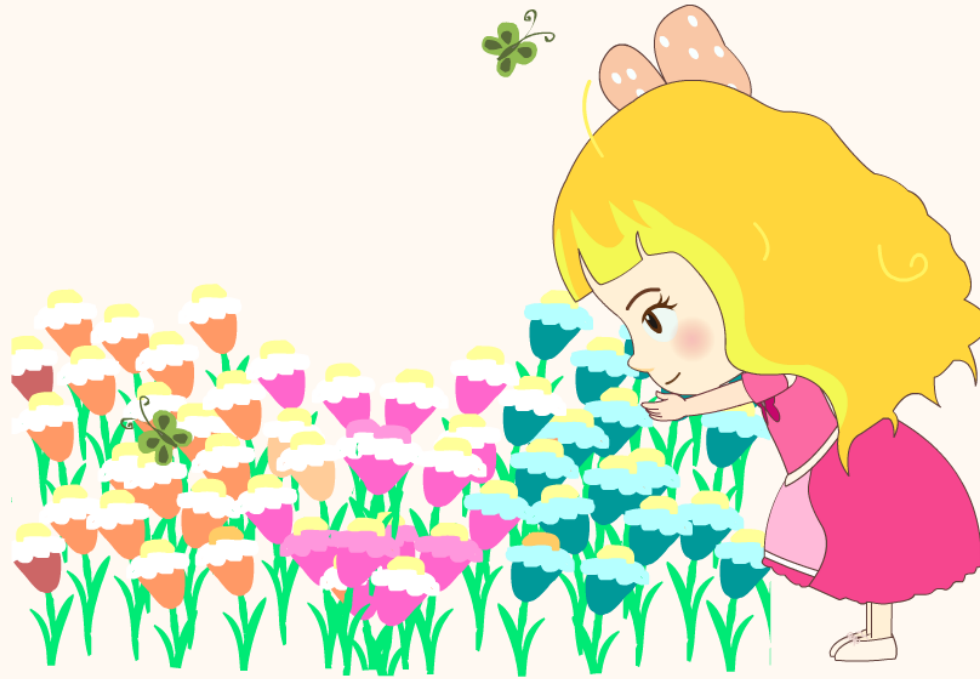
2. The chocolate covered bread
_____ yucky.

Practice



3. My sweater _____ soft.

- Tips: 1. Have students complete the sentence independently;
2. Have students read the sentence twice. Make more sentences to let students practice. (1-2 min)



4. These flowers _____ nice.

- Tips: 1. Have students complete the sentence independently;
2. Have students read the sentence twice. Make more sentences to let students practice. (1-2 min)



5. My hair _____ terrible.

Look and read. Find the correct words.

1. How does the apple taste?



It tastes **delicious** / **bad**.

2. How do these shoes feel?



They feel **soft** / **tight**.

Look and read. Find the correct words.

3. How does my hair look?



It looks **terrible** / **nice**.

4. How does the band sound?

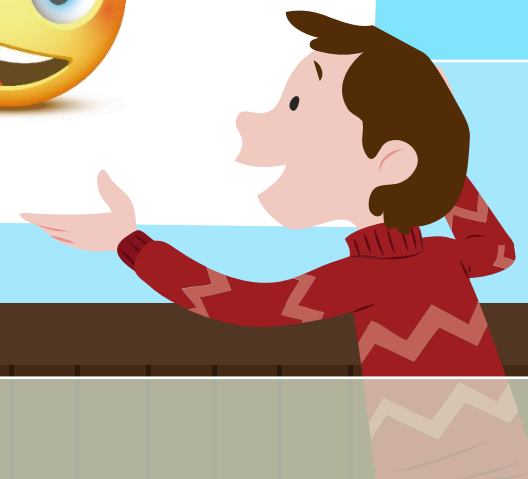
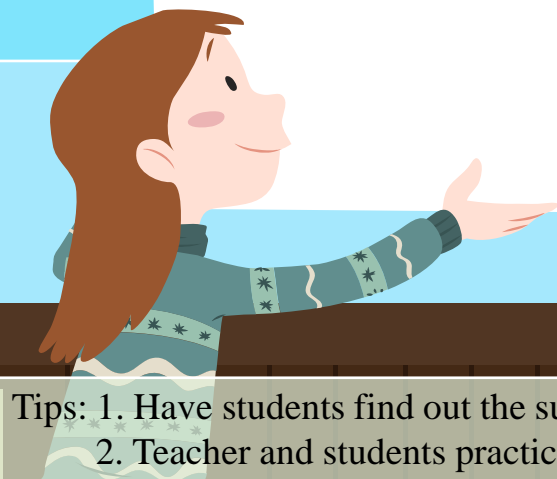


The band sounds **bad** / **good**.

Look and read. Find the correct words.

5. How do the flowers smell?

They smell **sweet** / **awful**.





Complete the sentences according to the expression.

1. How does the pizza _____?

It _____.



Tips: 1. Have students complete the sentences;

2. Teacher can make more sentences to let students practice. For example: How does the flower ____? It _____. (2 min)



Complete the sentences according to the expression.

2. How does the chocolate covered
bread_____?



It _____.

Tips: 1. Have students complete the sentences;

2. Teacher can make more sentences to let students practice. For example: How does the flower ____? It _____. (2 min)



Conclusion

1. We have learned the key words:

smell, strong, taste, feel, sweet tooth, yucky





Conclusion

2. We have learned the key sentences:

The cheese on tops smells strong.

The chocolate cookies taste really sweet and they feel soft on the inside.

Mike has a sweet tooth.

It looks yucky.



