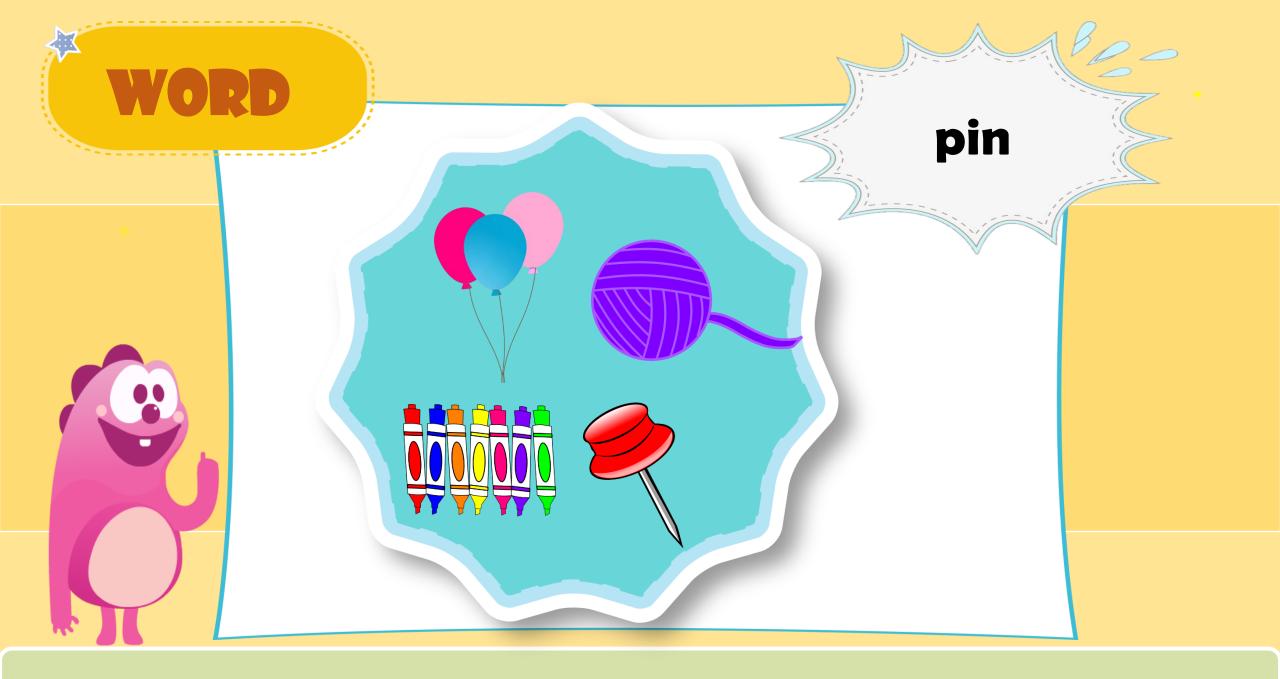


Tips: 1. Read the word and let the students choose the right answer. 2. Let the students know the differences of these pictures. 3. Correct the mistakes.(1 min)



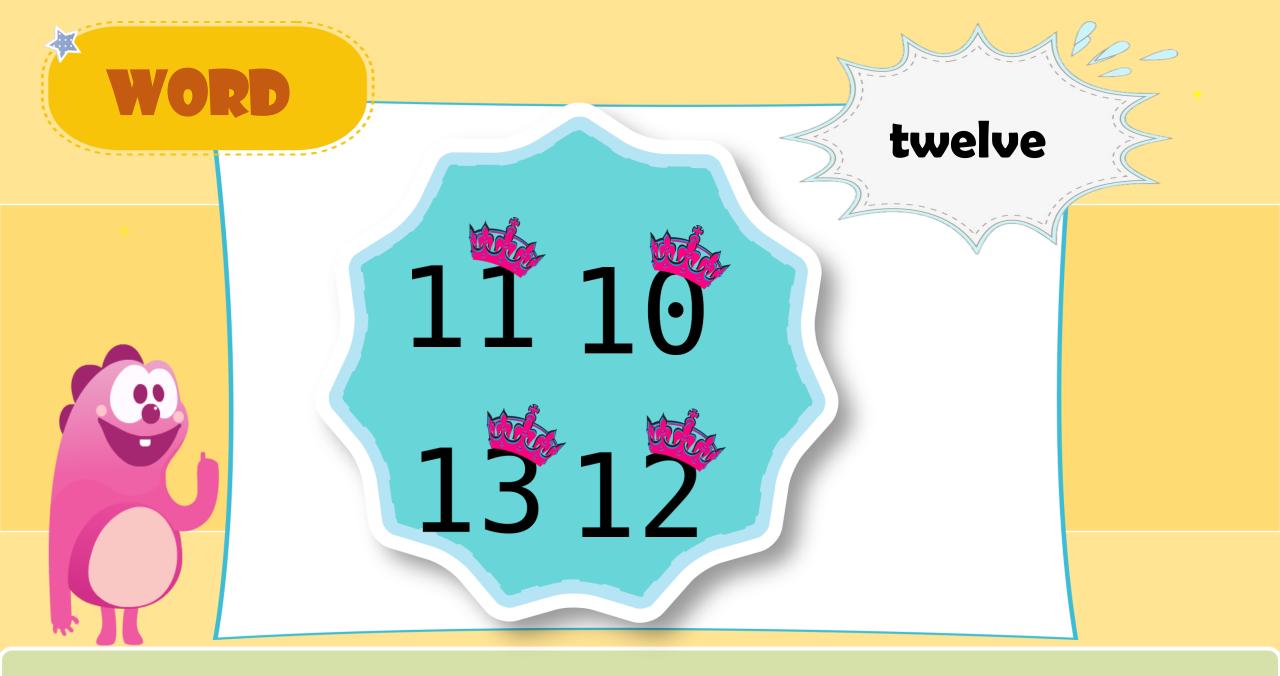
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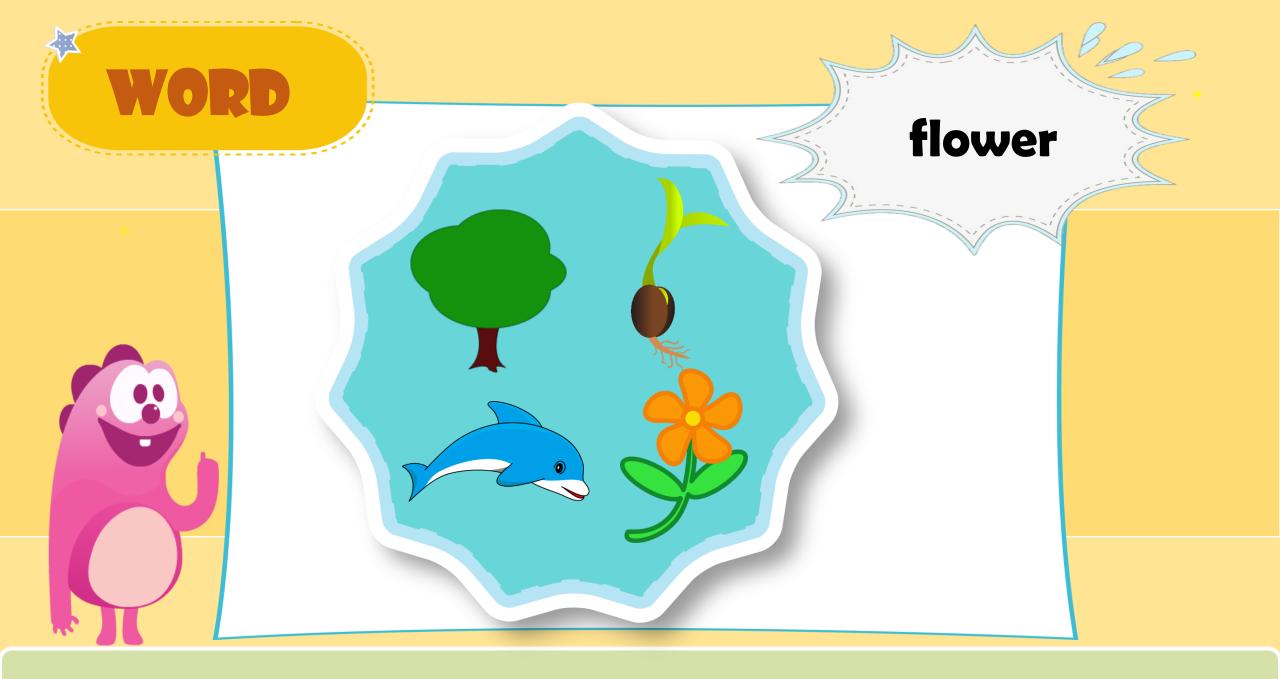
Tips: 1. Read the word and let the students choose the right answer. 2. Let the students know the differences of these pictures. 3. Correct the mistakes.( 1 min )



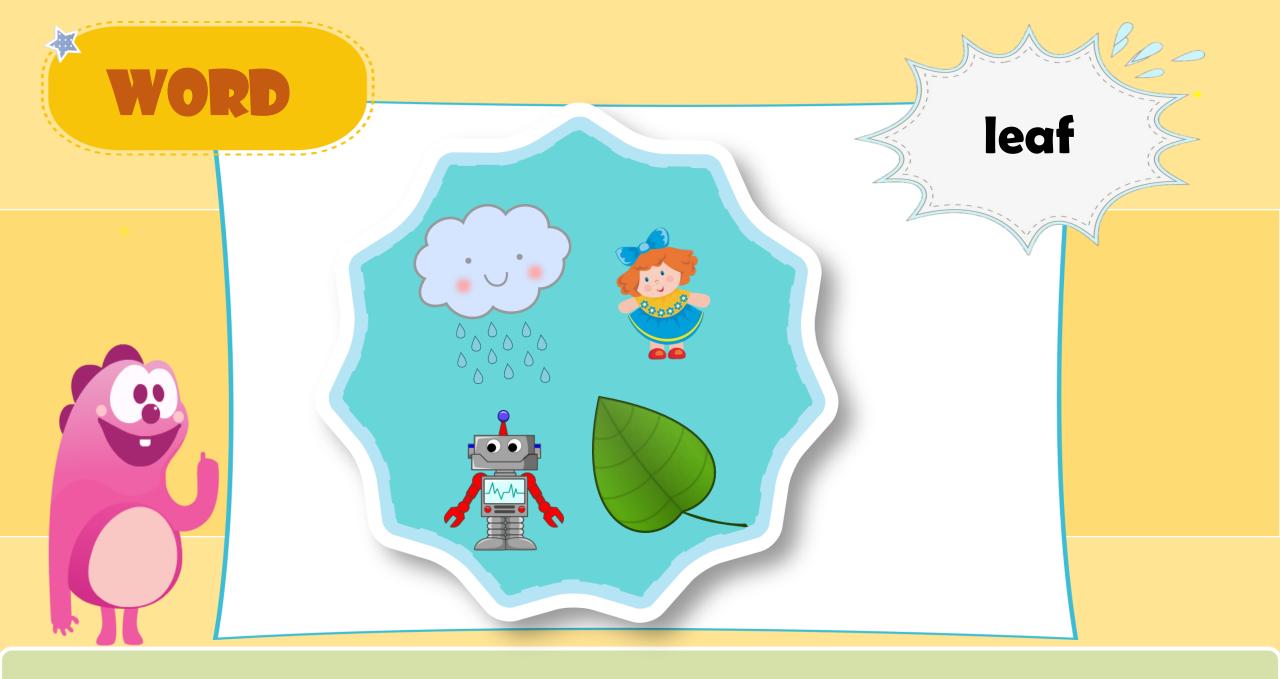
Tips: 1. Read the word and let the students choose the right answer. 2. Let the students know the differences of these pictures. 3. Correct the mistakes.( 1 min )



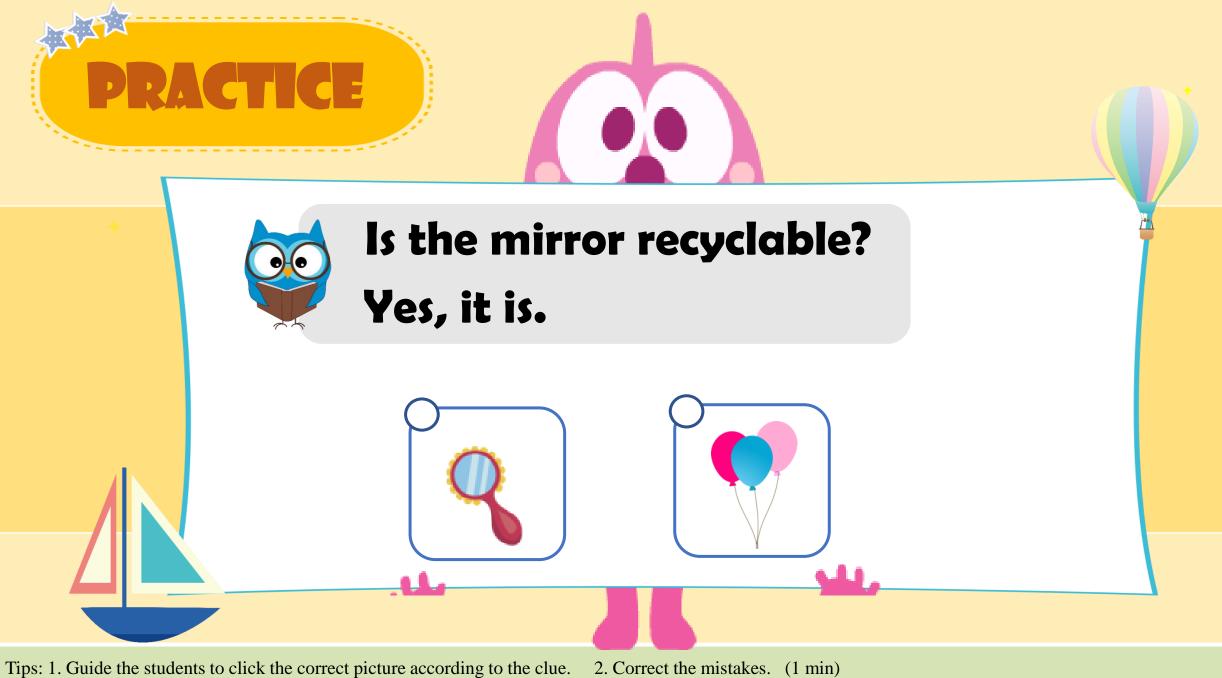
Tips: 1. Read the word and let the students choose the right answer. 2. Let the students know the differences of these pictures. 3. Correct the mistakes.( 1 min )



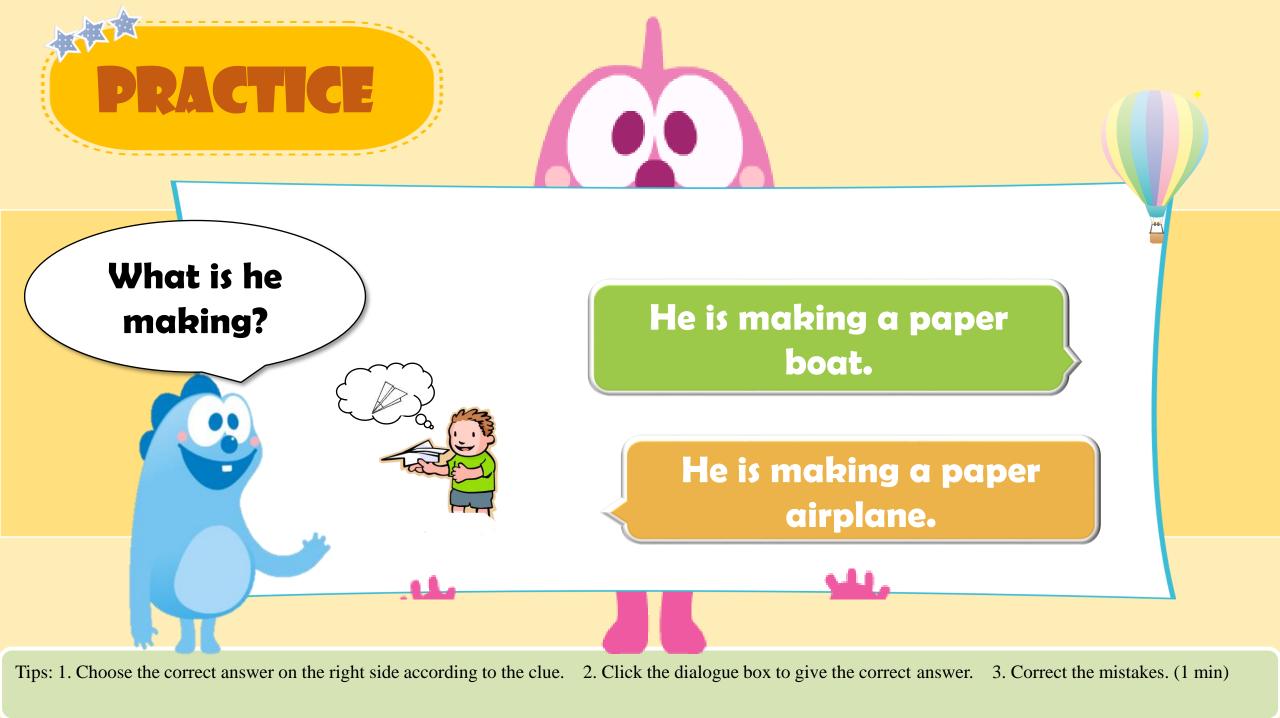
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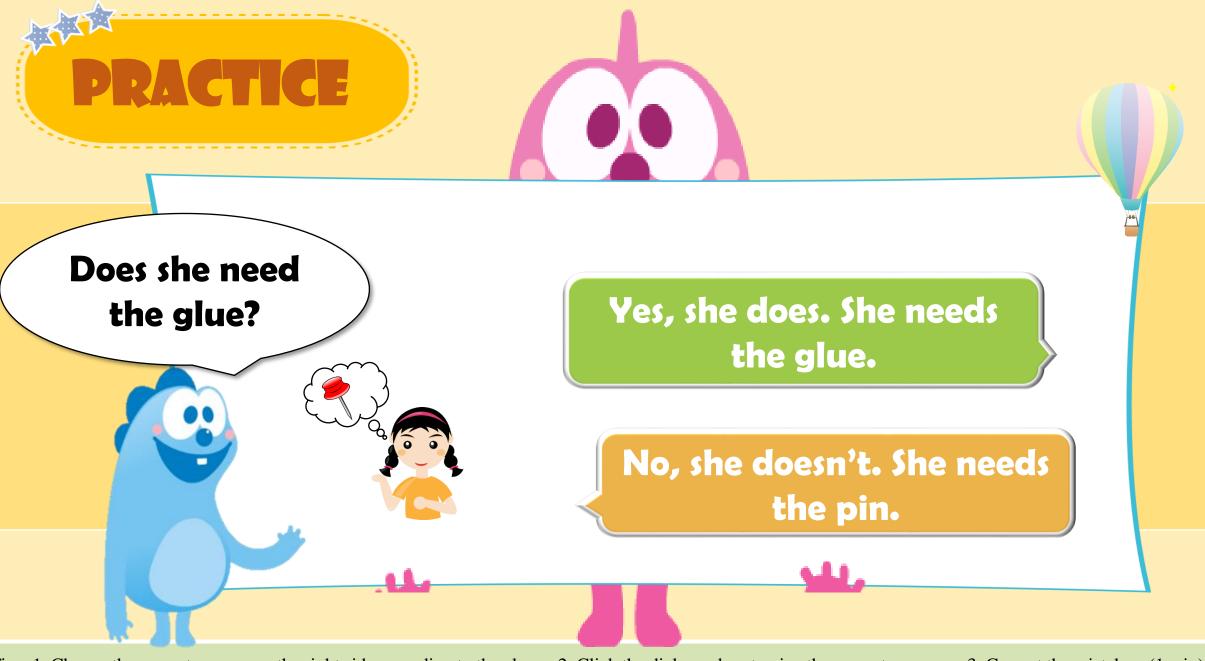


Tips: 1. Read the word and let the students choose the right answer. 2. Let the students know the differences of these pictures. 3. Correct the mistakes.( 1 min )

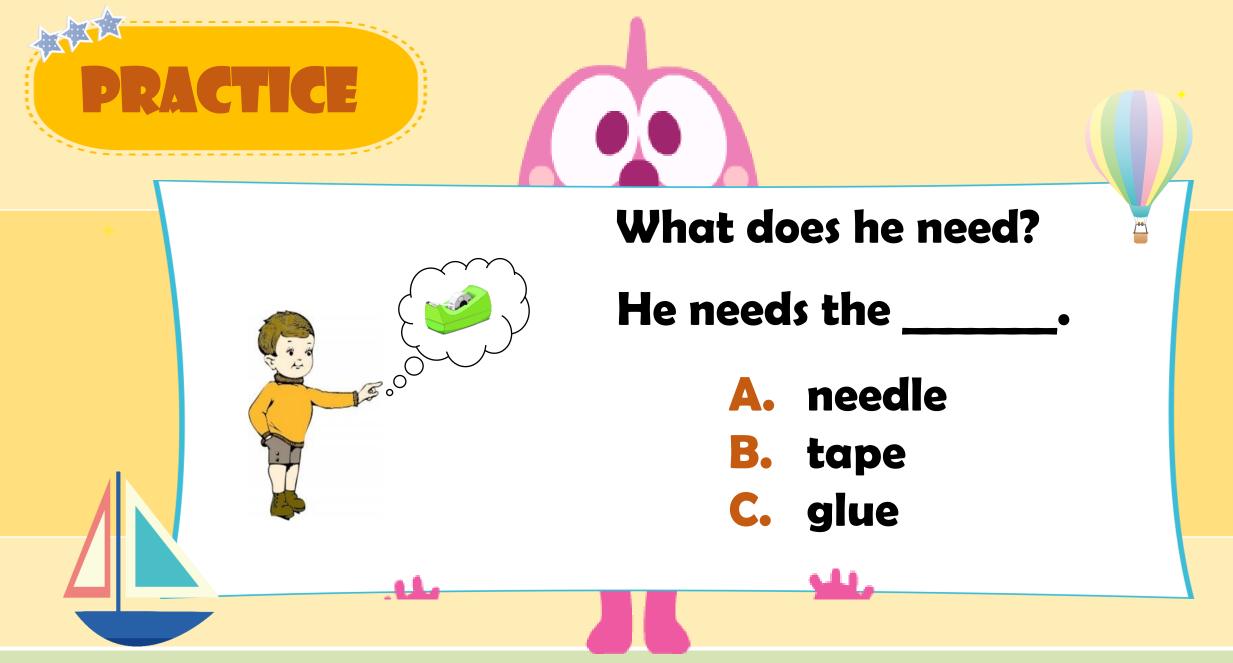




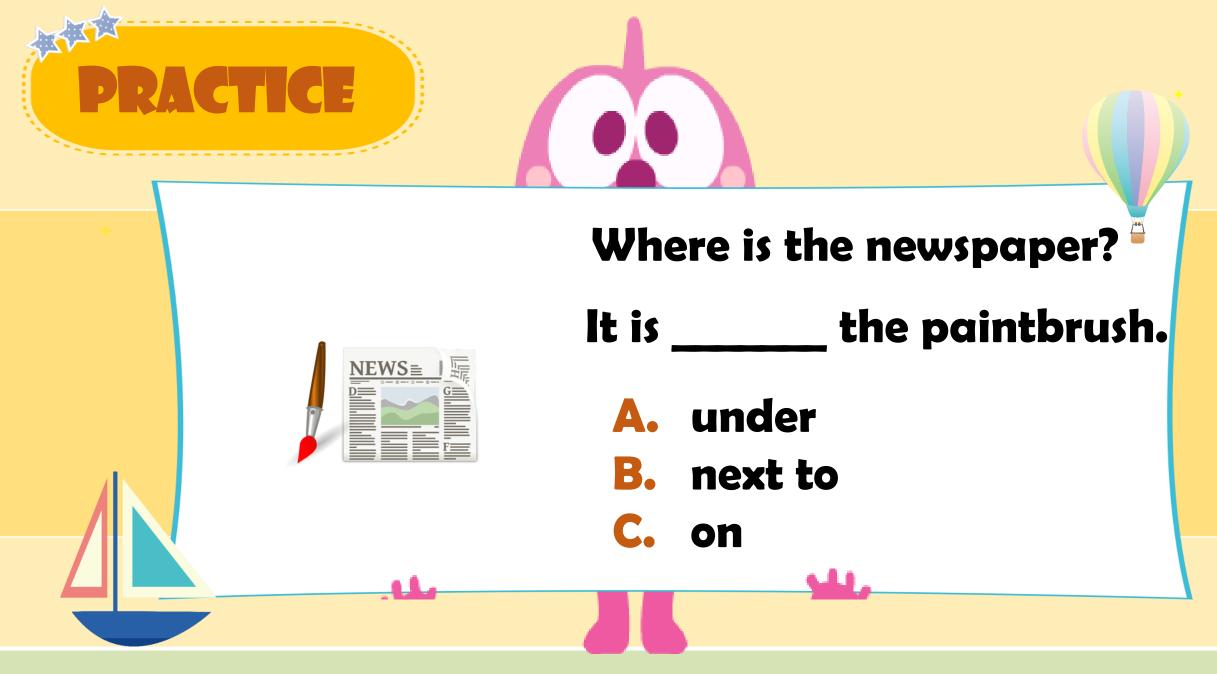




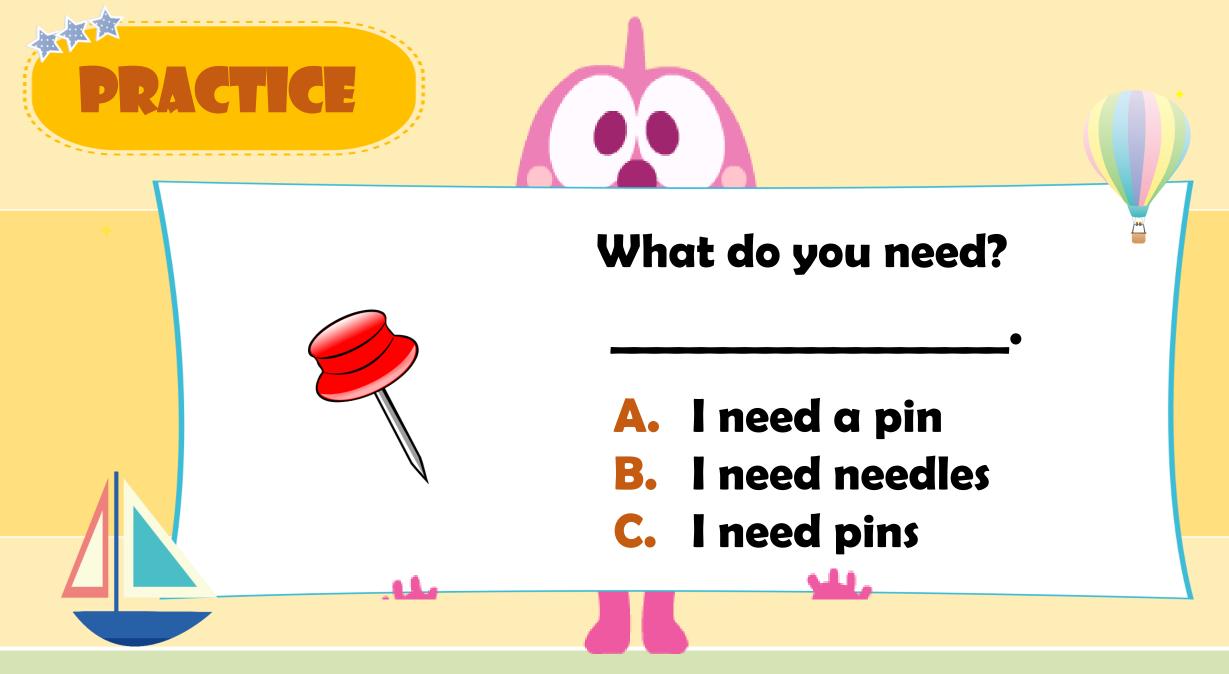
Tips: 1. Choose the correct answer on the right side according to the clue. 2. Click the dialogue box to give the correct answer. 3. Correct the mistakes. (1 min)



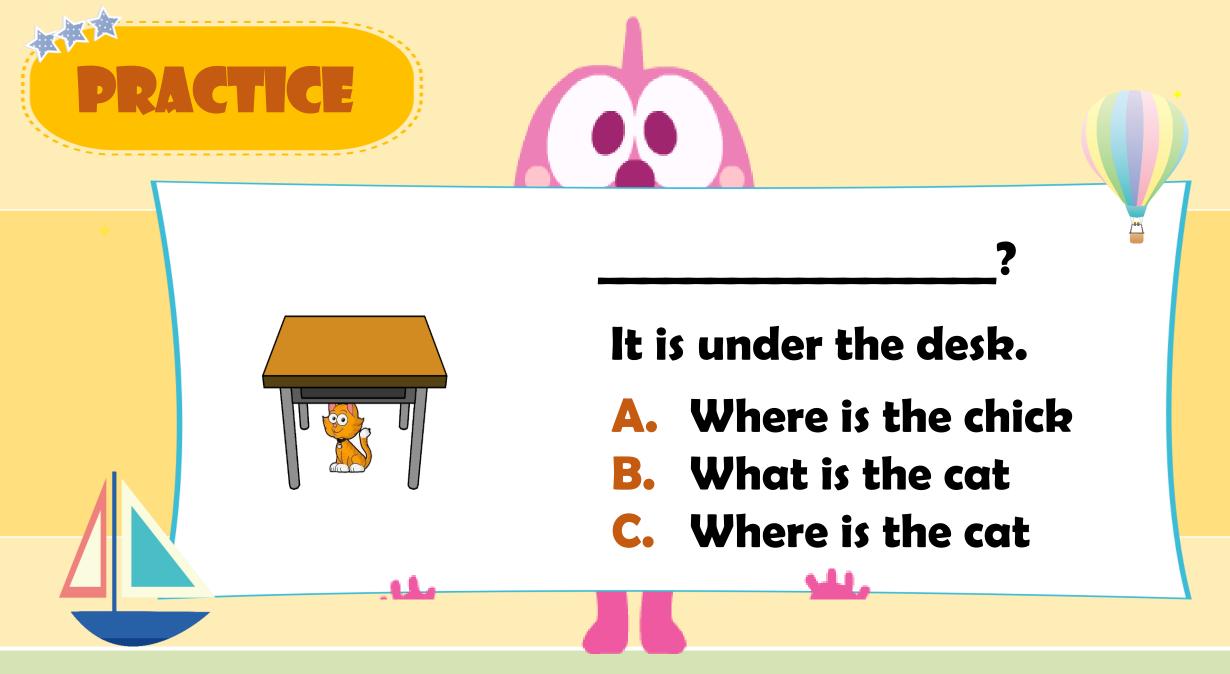
Tips: 1. Point to the picture and let the students to tell the word according to the sentence. 2. Choose the answer and read it loudly. 3. Correct the mistakes. (1 min)



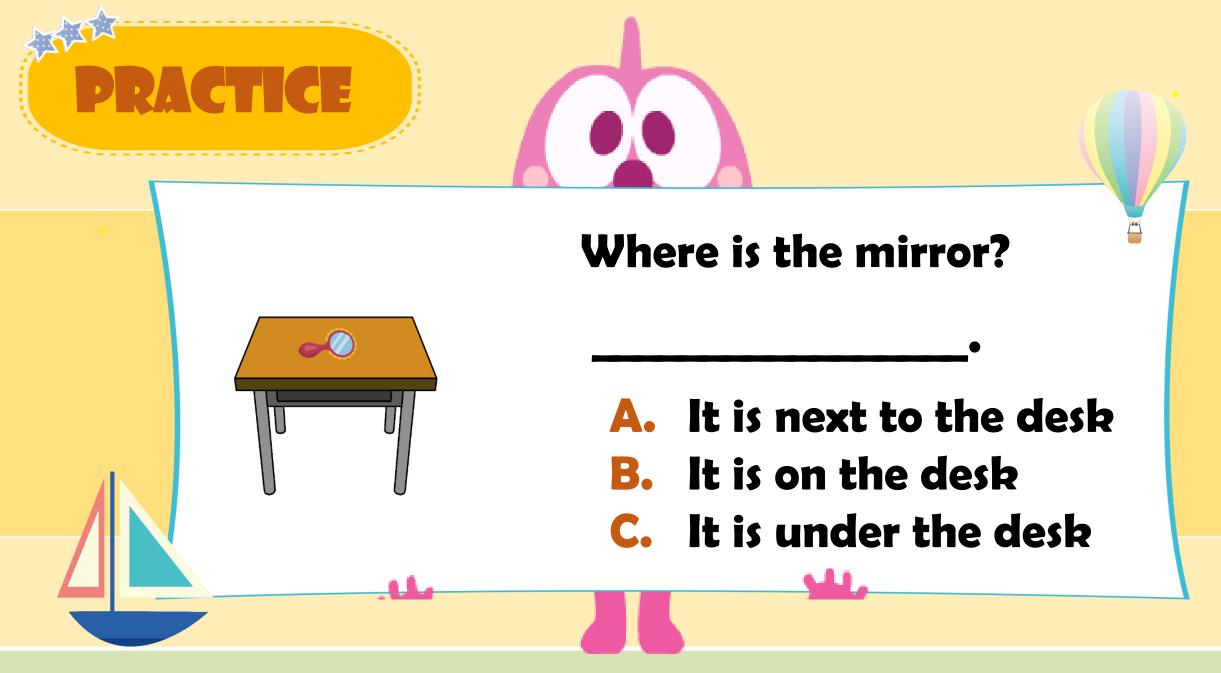
Tips: 1. Guide the students to tell the difference of these prepositional phrases. 2. Let the students to give the right answer. 3. Correct the mistakes. (1 min)



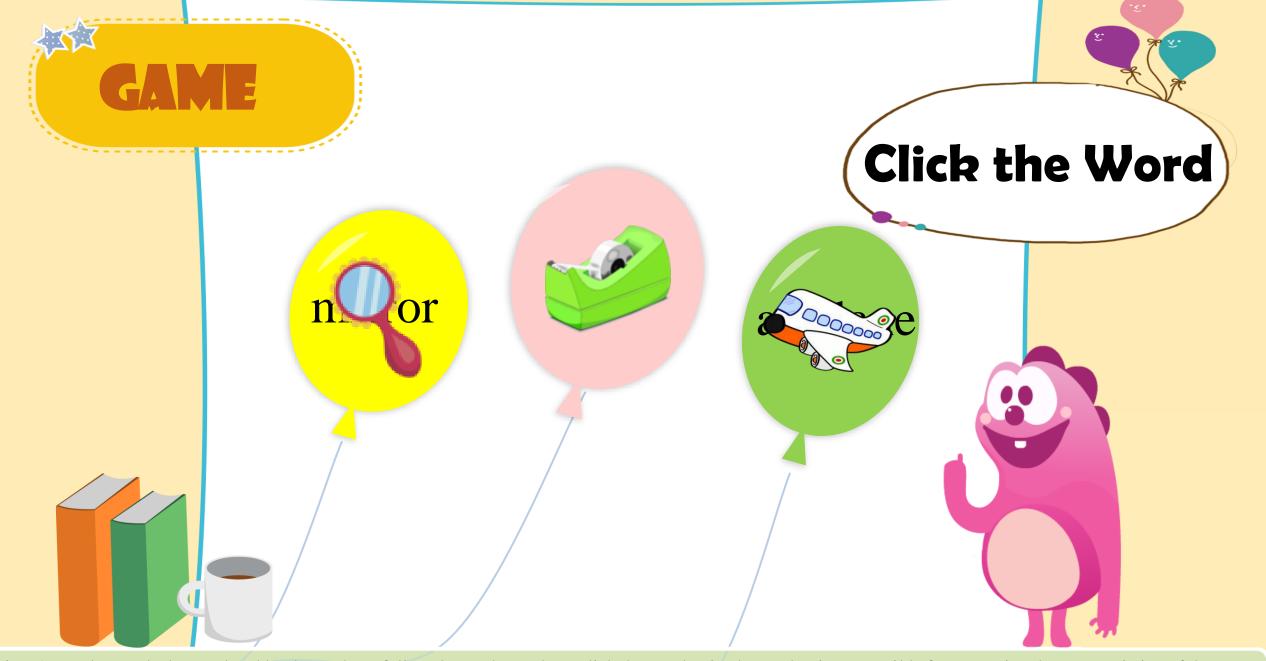
Tips: 1. Guide the students to tell the difference of these prepositional phrases. 2. Let the students to give the right answer. 3. Correct the mistakes. (1 min)



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Tips: 1. Teacher reads the word and let the students follow. 2. Let the students click the words. 3. The teacher is responsible for correcting the pronunciation of the students. (2 min)



Tips: 1. Teacher guides the students to play the game. 2. Read the words twice or three times. 3. Pay attention to the pronunciation of the students. (2 min )



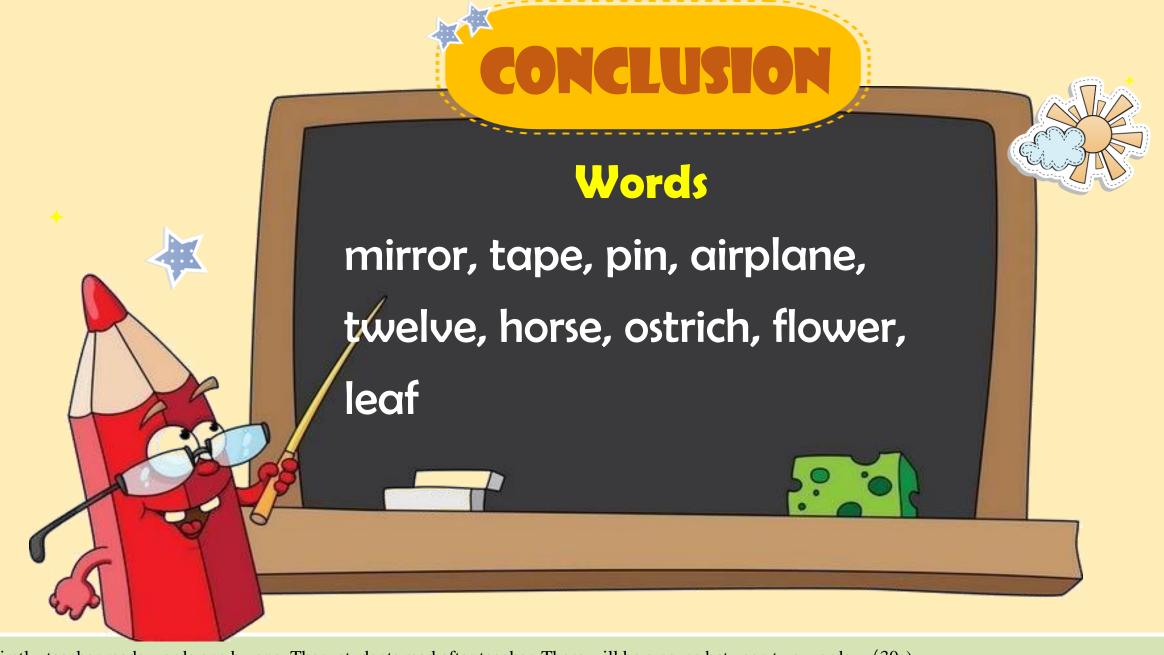
Tips: 1. Teacher guides the students to play the game. 2. Read the words twice or three times. 3. Pay attention to the pronunciation of the students. (2 min )



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Tips: Firstly, teacher reads words one by one. Then, students read after teacher. There will be a pause between two words. (30s)





Is the mirror recyclable?

Yes, it is.

Do you need the tape? Yes, I do.





Tips: Firstly, teacher reads sentences one by one. Then, students read after teacher. There will be a pause between two sentences.(30s)





What is he making?

He is making a paper airplane.

Does she need the glue?

No, she doesn't.





Tips: Firstly, teacher reads sentences one by one. Then, students read after teacher. There will be a pause between two sentences.(30s)



## Sentences

Where is the mirror?
It is on the desk.
What do you need?
I need a pin.







