



**HOW DO YOU
KNOW THE TIME?**



BULA



G2-U6-L8



WORD

alarm clock



Tips: 1. Read the words and let the students follow. 2. Let the students read the word three times. 3. Correct the mistakes. 4. Ask some questions about the word.(50 sec.)

WORD

watch



Tips: 1. Read the words and let the students follow. 2. Let the students read the word three times. 3. Correct the mistakes. 4. Ask some questions about the word.(50 sec.)

WORD

cell phone



Tips: 1. Read the words and let the students follow. 2. Let the students read the word three times. 3. Correct the mistakes. 4. Ask some questions about the word.(50 sec.)



READING



How do you know the time?

How do you know the time in your daily life? How do you know the time when you are asleep?



Tips: 1. Read the paragraph and let the students follow. 2. Let the students read the paragraph twice. 3. Correct the mistakes.(50 sec.)



READING



How do you know the time?

**The alarm clocks let us know
the time when we are asleep.**



Tips: 1. Read the paragraph and let the students follow. 2. Let the students read the paragraph twice. 3. Correct the mistakes.(50 sec.)



READING



How do you know the time?

**How do you know the time
when you are on the road? The
watches let us know the time
when we are on the road.**



Tips: 1. Read the paragraph and let the students follow. 2. Let the students read the paragraph twice. 3. Correct the mistakes.(50 sec.)



READING



How do you know the time?

**How do adults know the time?
Cell phones are always taken
by adults. They can use it to call
and text.**



Tips: 1. Read the paragraph and let the students follow. 2. Let the students read the paragraph twice. 3. Correct the mistakes.(50 sec.)



READING



How do you know the time?

**Besides, the cell phones let
adults know the time at
anytime.**



Tips: 1. Read the paragraph and let the students follow. 2. Let the students read the paragraph twice. 3. Correct the mistakes.(50 sec.)

PRACTICE

Match the pictures with the words.



alarm clock

cell phone

watch



Tips: 1. Let the students read the words and draw lines. 2. Point to the picture and let the students say the word. 3. Correct the mistakes.(30 sec.)

PRACTICE

Make a word.



a m r l a l o c k c



Tips: 1. Point to the picture and let the students tell the word. 2. Let the student make a word. 3. Correct the mistakes.(50 sec.)

PRACTICE

Make a word.



t c h w a



Tips: 1. Point to the picture and let the students tell the word. 2. Let the student make a word. 3. Correct the mistakes.(50 sec.)

PRACTICE

Make a word.



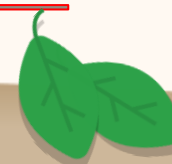
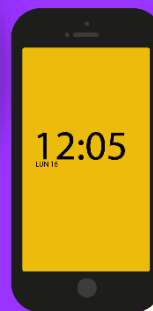
c l e l h p n o e



Tips: 1. Point to the picture and let the students tell the word. 2. Let the student make a word. 3. Correct the mistakes.(50 sec.)

PRACTICE

Fill in the blanks.



Tips: 1. Point to the pictures and let the students tell the words.
about the words.(50 sec.)

2. Let the students write the words.

3. Correct the mistakes.

4. Say something

PRACTICE

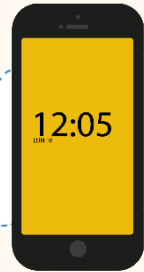
Multiple choice.

1. _____ do you know
the time?

A. What

B. How

C. When



Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec.)

PRACTICE

Multiple choice.

**2. The alarm clocks
let us know the time
_____ we are asleep.**

A. when

B. how

C. what



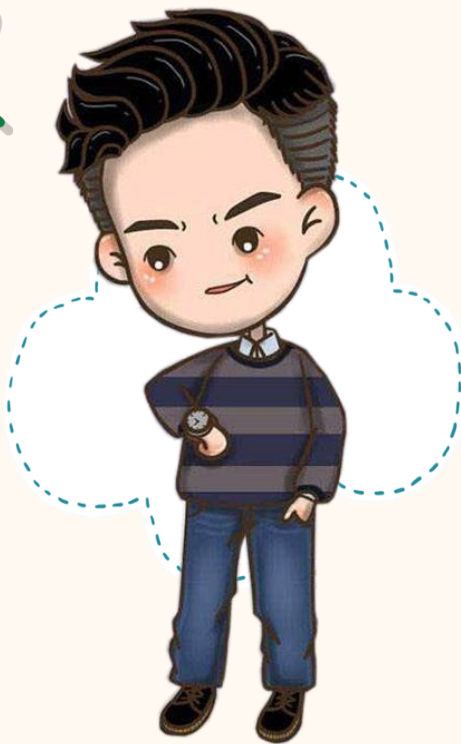
Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec.)

PRACTICE

Multiple choice.

**3. The watches let us
know the time when
we are _____ the road.**

- A. in**
- B. to**
- C. on**



PRACTICE

Multiple choice.

4. The cell phones let adults _____ the time at anytime.

A. knows

B. knowes

C. know



Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec.)

PRACTICE

Find the mistake and correct it.

1. The watches let us know the time when we are asleep.



Tips: 1. Let the students find the mistake and correct it. 2. Correct the mistakes. 3. Let the students read the whole sentences twice.(50 sec.)

PRACTICE

Find the mistakes and correct them.

**2. The cell phones let us know
the time when we are on the
road .**



Tips: 1. Let the students find the mistake and correct it. 2. Correct the mistakes. 3. Let the students read the whole sentences twice.(50 sec.)

PRACTICE

Find the mistakes and correct them.

**3. The alarm clocks let adults
know the time at anytime.**



Tips: 1. Let the students find the mistake and correct it. 2. Correct the mistakes. 3. Let the students read the whole sentences twice.(50 sec.)

PRACTICE

Find the mistakes and correct them.

**4. How does you know the time
in your daily life?**



Tips: 1. Let the students find the mistake and correct it. 2. Correct the mistakes. 3. Let the students read the whole sentences twice.(50 sec.)

PRACTICE

Look. Write the answer.



**1. How do you know the time
when you are asleep?**



PRACTICE

Look. Write the answer.



**2. How do you know the time
when you are on the road?**

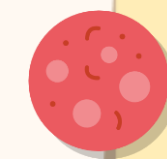


PRACTICE

Look. Write the answer.



3. How do adults know the time?



Tips: 1. Let the students read the question and answer it. 2. Let the students read the right sentence twice.(40 sec.)

CONCLUSION



Words

alarm clock, watch, cell phone

Sentences

The alarm clocks let us know the time when we are asleep.

The watches let us know the time when we on the road.

The cell phones let adults know the time at anytime.

How do you know the time?

SEE YOU!



 **B**  **U**  **I**  **A**