



**WHAT DO YOU WANT
TO HAVE FOR LUNCH?**



BULA

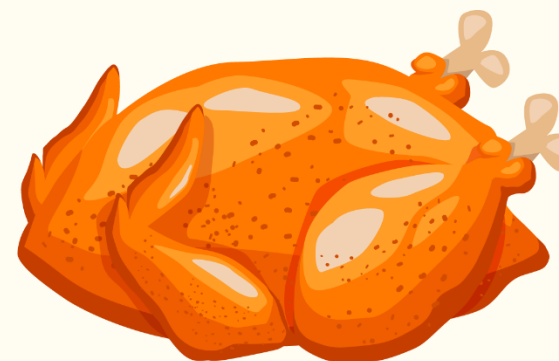


G2-U7-L4

REVIEW



cookie

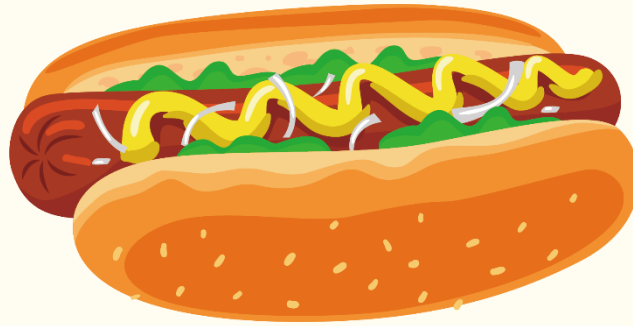


chicken



Tips: 1. Let the students read the words. 2. Let the students make sentences with the words. 3. Correct the mistakes. (50 sec.)

REVIEW



hot dog



bread



Tips: 1. Let the students read the words. 2. Let the students make sentences with the words. 3. Correct the mistakes. (50 sec.)

WORD

juice



Tips: 1. Read the words and let the students follow. 2. Let the students read the word three times. 3. Correct the mistakes. 4. Ask some questions about the word.(50 sec.)

WORD

soup



Tips: 1. Read the words and let the students follow. 2. Let the students read the word three times. 3. Correct the mistakes. 4. Ask some questions about the word.(50 sec.)

WORD

steak



Tips: 1. Read the words and let the students follow. 2. Let the students read the word three times. 3. Correct the mistakes. 4. Ask some questions about the word.(50 sec.)

WORD

take



Tips: 1. Read the words and let the students follow. 2. Let the students read the word three times. 3. Correct the mistakes. 4. Ask some questions about the word.(50 sec.)



It's time for ...

What do you want to have for lunch?

I want to have ...



Tips: 1. Read sentences loudly and let the students follow.

2. Let the students to read sentences twice.

3. Correct the mistakes. (50 sec.)



What does he/she want to have for lunch?

He/She wants to have ...



Tips: 1. Read sentences loudly and let the students follow.

2. Let the students to read sentences twice.

3. Correct the mistakes. (50 sec.)



SENTENCE



Daddy: It's time for school.

Mommy: What do you want to have for lunch?

Max: I want to have some chicken soup.



Tips: 1. Read the dialogue and let the students follow. 2. Practices in roles. 3. Correct the mistakes(50 sec.)



SENTENCE



Lily: I want to have some juice.

Mommy: How about your younger sister? What does she want to have for lunch?



Tips: 1. Read the dialogue and let the students follow. 2. Practices in roles. 3. Correct the mistakes(50 sec.)



SENTENCE



Lily: What do you want to have for lunch, Amy?

Amy: I want to have a steak.

Lily: She wants to have a steak, mommy.



Tips: 1. Read the dialogue and let the students follow. 2. Practices in roles. 3. Correct the mistakes(50 sec.)

PRACTICE

Fill in the blanks.



st _ a _



_ ak _



Tips: 1. Point to the picture and let the students tell the word. 2. Let the students fill in the blanks. 3. Correct the mistakes. 4. Say something about the words.(50 sec.)

PRACTICE

Fill in the blanks.



j _ i _ e



s _ _ p



Tips: 1. Point to the picture and let the students tell the word. 2. Let the students fill in the blanks. 3. Correct the mistakes. 4. Say something about the words.(50 sec.)

PRACTICE

Make a word.



e k a t s



a k t e



Tips: 1. Point to the picture and let the students tell the word. 2. Let the make a word. 3. Correct the mistakes.(50 sec.)

PRACTICE

Make a word.



i j u e c



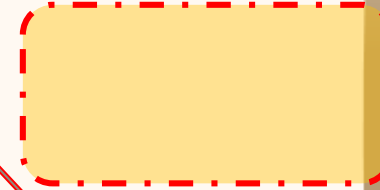
s o u p



Tips: 1. Point to the picture and let the students tell the word. 2. Let the make a word. 3. Correct the mistakes.(50 sec.)

PRACTICE

Fill in the blanks.



Tips: 1. Point to the pictures and let the students tell the words. 2. Let the students write the word. 3. Correct the mistakes. 4. Say something about the word.(50 sec.)



Fill in the blanks.

Daddy: It's time _____ school.

**Mommy: What do you want to
_____ for lunch?**

**Max: I _____ to have some
chicken soup.**



Tips: 1. Let the students read the sentences and fill in the blanks. 2. Let the students read the whole sentences twice. 3. Correct the mistakes.(50 sec.)



Fill in the blanks.

Lily: I want to have _____ juice.

**Mommy: _____ about your
younger sister? What _____ she
want to have for lunch?**



Tips: 1. Let the students read the sentences and fill in the blanks. 2. Let the students read the whole sentences twice. 3. Correct the mistakes.(50 sec.)

PRACTICE

Fill in the blanks.

Lily: What _____ you want to have _____ lunch, Amy?

Amy: I want to have _____ steak.

Lily: She _____ to have a steak, mommy.



Tips: 1. Let the students read the sentences and fill in the blanks. 2. Let the students read the whole sentences twice. 3. Correct the mistakes.(50 sec.)



Make a sentence.

is it time for school

_____.



Tips: 1. Let the students read the words and make a sentences. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec.)

PRACTICE

Make a sentence.

what want you have
do to for lunch

?



Tips: 1. Let the students read the words and make a sentences. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec.)



Make a sentence.

wants she some juice to have

_____.



Tips: 1. Let the students read the words and make a sentences. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec.)

PRACTICE

Answer the questions.

1. What does Lily want to have for lunch?

2. What does Max want to have for lunch?



Tips: 1. Ask the questions and let the student answer. 2. Correct the mistakes.(1 min)



Answer the questions.

3. What does Amy want to have for lunch?

4. What do you want to have for lunch?



Tips: 1. Ask the questions and let the student answer. 2. Correct the mistakes.(1 min)

PRACTICE

Multiple choice.

**1. What ____ you
want to have for lunch?
I ____ to have a steak.**

A. do; want

B. does; want

C. do; wants



Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec.)

PRACTICE

Multiple choice.

2. What _____ she
want to have for lunch?
She _____ to have some
chicken soup.

A. does; want

B. do; want

C. does; wants



Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec.)

PRACTICE

Multiple choice.

3. It's _____ for school.

A. time

B. times

C. clock



Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec.)

PRACTICE

Multiple choice.

4. _____ does she _____
to have for lunch?
She wants to have
some juice.

A. What; wants

B. what; want

C. What; want



Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec.)

CONCLUSION



Words

juice, soup, steak, take

Sentences

It's time for ...

What do you want to have for lunch?

I want to have ...

What does he/she want to have for lunch?

He/She wants to have...

SEE YOU!



B U L A

