



WHAT TIME IS IT?



BULA



G2-U6-L1





WORD



clock

Tips: 1. Read the word and let the students follow. 2. Let the students make the time with their arms. 3. Let the students read the word three times. (50 sec.)

WORD

o'clock



Tips: 1. Read the word and let the students follow. 2. Let the students make the time with their arms. 3. Let the students read the word three times. (50 sec.)

WORD

a.m.



Tips: 1. Read the word and let the students follow. 2. Let the students make the time with their arms. 3. Let the students read the word three times.(50 sec.)

WORD

p.m.



Tips: 1. Read the word and let the students follow. 2. Let the students make the time with their arms. 3. Let the students read the word three times. (50 sec.)

WORD

time



Tips: 1. Read the word and let the students follow. 2. Let the students make the time with their arms. 3. Let the students read the word three times.(50 sec.)



WORD



seven o'clock = 7:00

eight o'clock = 8:00

ten o'clock = 10:00



Tips: 1. Read phrases loudly and let the students follow.

2. Let the students to read sentences twice.

3. Correct the mistakes. (50 sec.)



SENTENCE



What time is it?

It's...



Tips: 1. Read sentences loudly and let the students follow.

2. Let the students to read sentences twice.

3. Correct the mistakes. (50 sec.)

SENTENCE

What time is it?

It's 6:00 a.m.

Tips: 1. Read sentences loudly and let the students follow.

2. Let the students to read sentences twice.

3. Correct the mistakes.

4. Practice in roles.(40 sec.)

SENTENCE

What time is it?

It's 10:00 a.m.



Tips: 1. Read sentences loudly and let the students follow.

2. Let the students to read sentences twice.

3. Correct the mistakes.

4. Practice in roles.(40 sec.)

SENTENCE

What time is it?

It's 5:00 p.m.



Tips: 1. Read sentences loudly and let the students follow.

2. Let the students to read sentences twice.

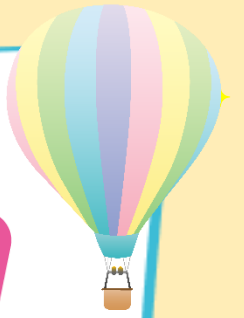
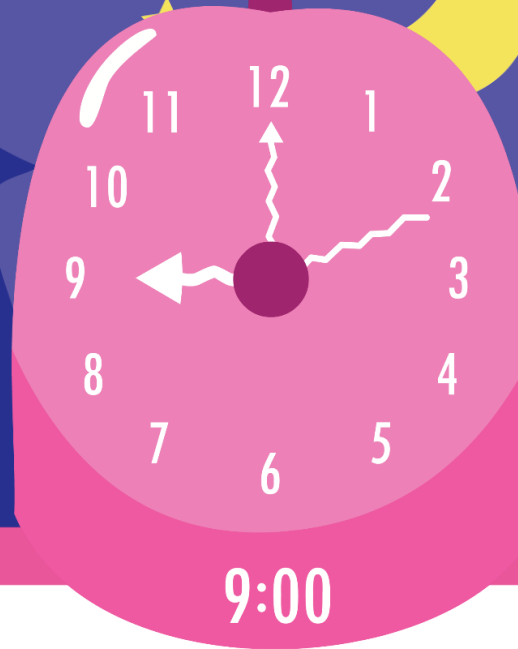
3. Correct the mistakes.

4. Practice in roles.(40 sec.)

SENTENCE

What time is it?

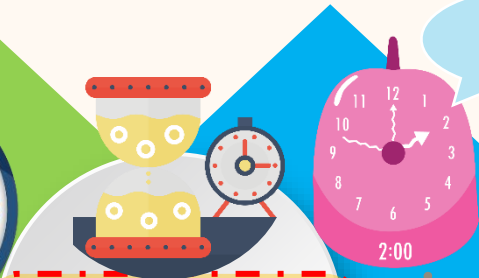
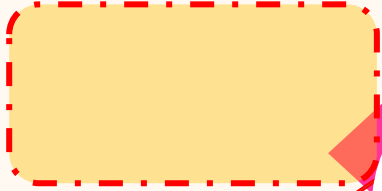
It's 9:00 p.m.



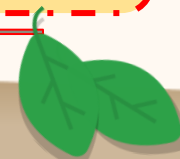
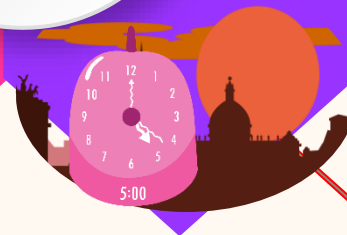
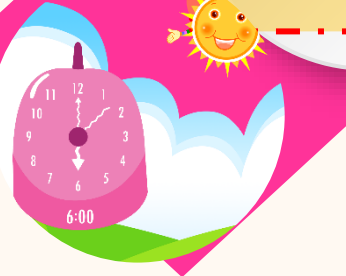
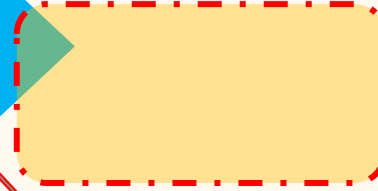
Tips: 1. Read sentences loudly and let the students follow. 2. Let the students to read sentences twice. 3. Correct the mistakes. 4. Practice in roles.(40 sec.)

PRACTICE

Fill in the blanks.



2:00



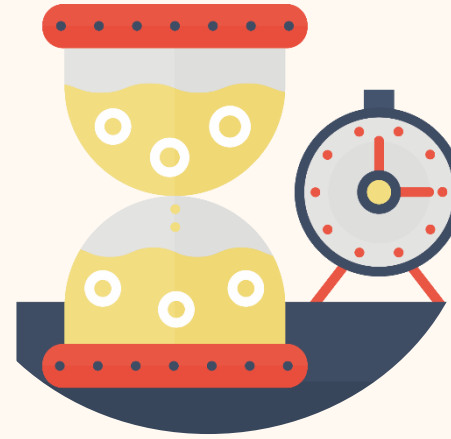
Tips: 1. Point to the picture and let the students tell the word. 2. Let the students write the words. 3. Correct the mistakes. 4. Say something about the words.(50 sec.)

PRACTICE

Fill in the blanks.



c c o k l



i m t e



Tips: 1. Point to the picture and let the students tell the word. 2. Let the students write the words. 3. Correct the mistakes. 4. Say something about the words.(50 sec.)

PRACTICE

Match the words with the pictures.



**three
o'clock**

**one
o'clock**

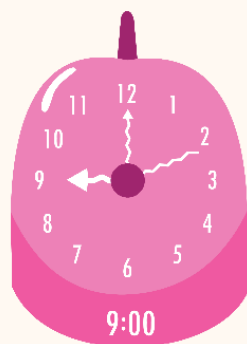
**five
o'clock**



Tips: 1. Point to the picture and let the students tell the word. 2. Let the students draw lines. 3. Correct the mistakes.(30 sec.)

PRACTICE

Match the words with the pictures.



**twelve
o'clock**

**eleven
o'clock**

**nine
o'clock**



Tips: 1. Point to the picture and let the students tell the word. 2. Let the students draw lines. 3. Correct the mistakes.(30 sec.)

PRACTICE

Multiple choice.

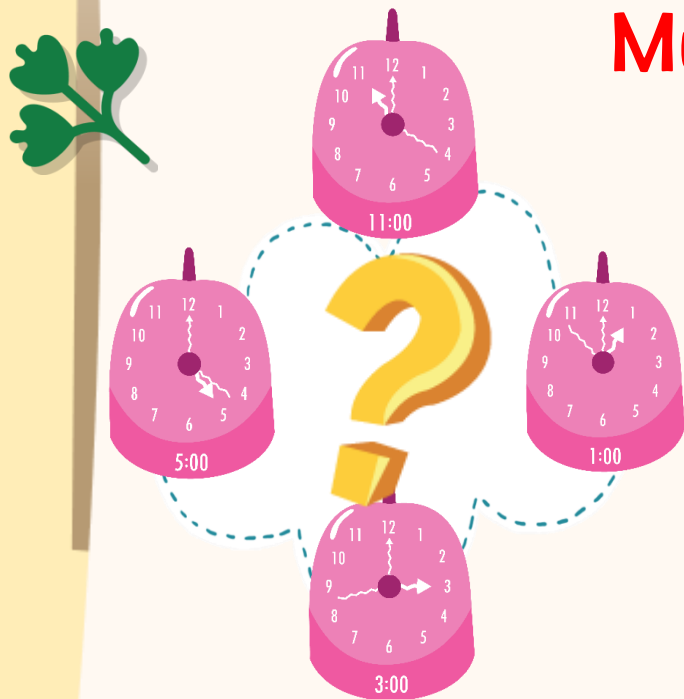
1. _____ time ____ it?

It's 6:00 p.m.

A. What; be

B. What; is

C. what; is



Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec.)

PRACTICE

Multiple choice.

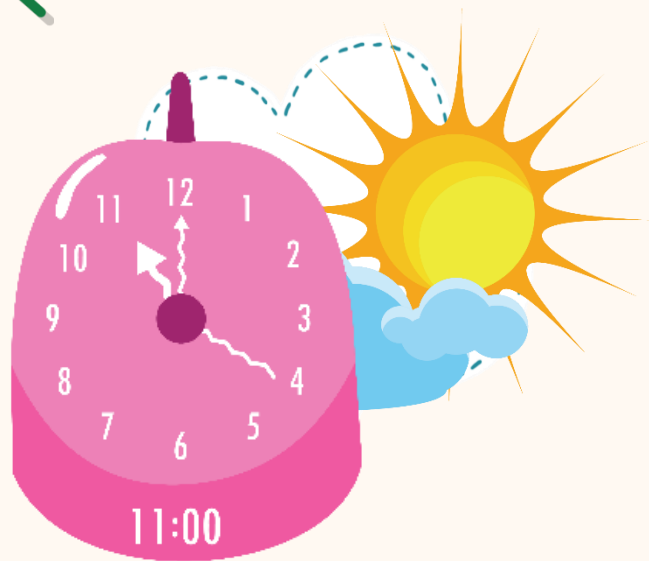
2. What time is it?

It's _____

A. 11:00 a.m.

B. 11:00 p.m.

C. ten o'clock.



Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec.)

PRACTICE

Multiple choice.

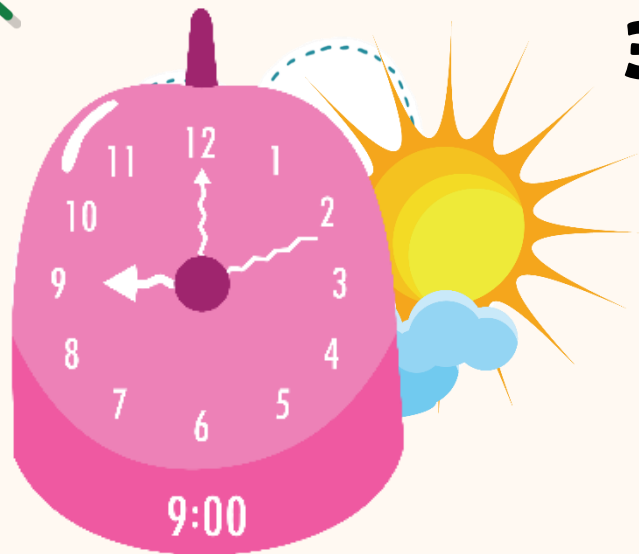
3. What time is it?

It's _____

A. 9:00 p.m.

B. 9:00 a.m.

C. nine clock.



Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec.)

PRACTICE

Multiple choice.

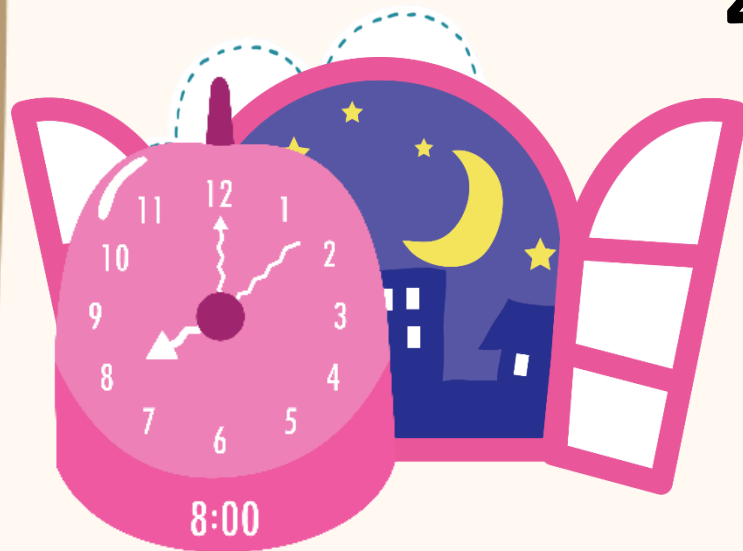
4. What time is it?

It's _____

A. 8:00 a.m.

B. 8:00 p.m.

C. eight clock.



Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec.)

PRACTICE

Multiple choice.

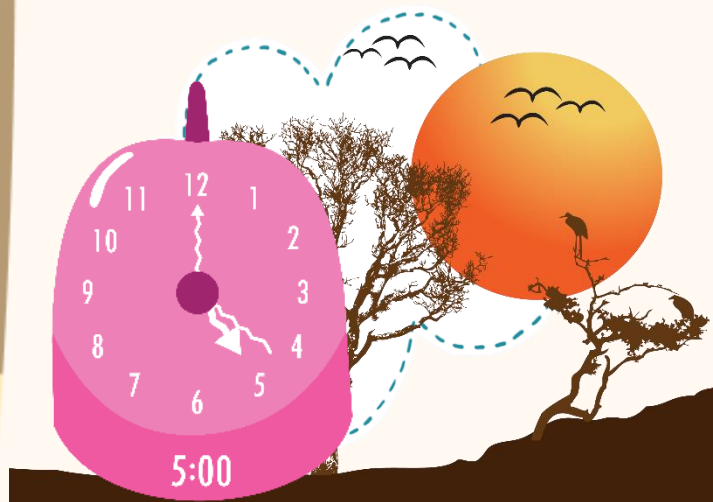
5. What time is it?

It's _____

A. 5:00 a.m.

B. five clock.

C. 5:00 p.m.



Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec.)

PRACTICE

Answer the question.



What time is it ?



Tips: 1. Ask the question and let the student answer. 2. Correct the mistakes. 3. Practice in roles.(50 sec.)

PRACTICE

Answer the question.



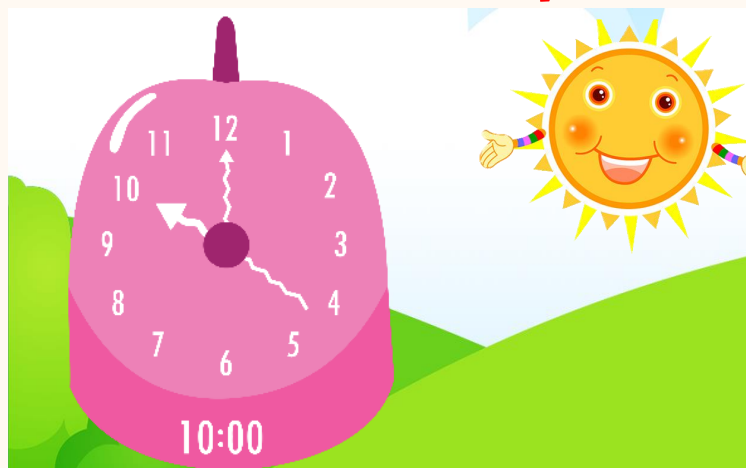
What time is it ?



Tips: 1. Ask the question and let the student answer. 2. Correct the mistakes. 3. Practice in roles.(50 sec.)

PRACTICE

Answer the question.



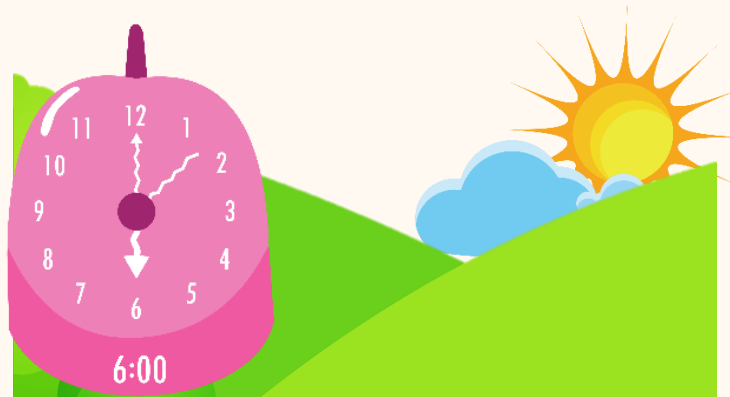
What time is it ?



Tips: 1. Ask the question and let the student answer. 2. Correct the mistakes. 3. Practice in roles.(50 sec.)

PRACTICE

Answer the question.



What time is it ?



Tips: 1. Ask the question and let the student answer. 2. Correct the mistakes. 3. Practice in roles.(50 sec.)

PRACTICE

Make a sentence.

is it time what

_____?

11:00 a.m. is it



Tips: 1. Ask the question and let the student answer. 2. Correct the mistakes. 3. Practice in roles.(50 sec.)

CONCLUSION



Words

clock, o'clock, time , a.m., p.m.

seven o'clock = 7:00

eight o'clock = 8:00

Sentences

What time is it?

It's ...

SEE YOU!



B U L A

