



INSECT



BULA



K3-U3-L8

WORD

spider



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. Teacher is responsible for correcting the pronunciation. (1 min)

WORD

butterfly



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (1 min)

WORD

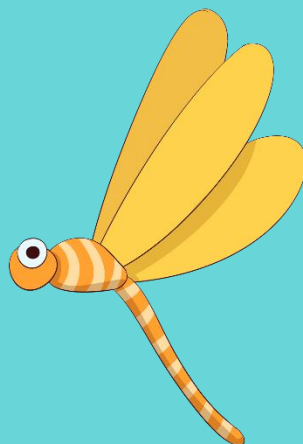
fly



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (1 min)

WORD

dragonfly



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (1 min)

WORD

glowworm



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (1 min)

WORD

mosquito



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. Teacher is responsible for correcting the pronunciation. (1 min)



What is that?
That is a butterfly.
Spiders can eat flies.



Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

SENTENCE

01



What is that?

That is a spider.

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

SENTENCE

02



What is that?

That is a butterfly.

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

SENTENCE

03



What is that?

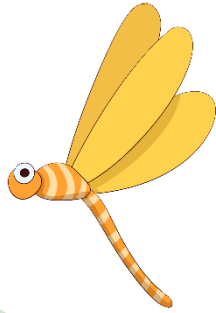
That is a fly.



Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

SENTENCE

04



What is that?

That is a dragonfly .

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

SENTENCE



05



What is that?

That is a glowworm.



Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

SENTENCE

06



What is that?

That is a mosquito .

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

SENTENCE

07



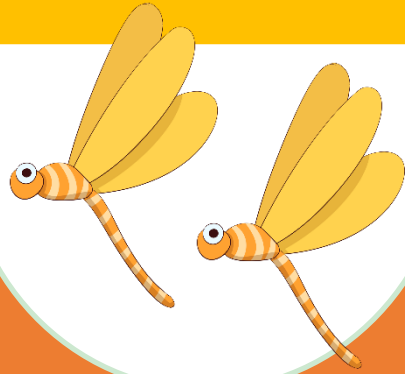
Spiders can eat flies.

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

SENTENCE



08



**Dragonflies can eat flies
too.**



Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

DIALOGUE

What is that?

That is a spider.



Tips: Teacher reads dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30min)

DIALOGUE

What is that?

That is a butterfly.



Tips: Teacher reads dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30min)

DIALOGUE

What is that?

That is a fly.

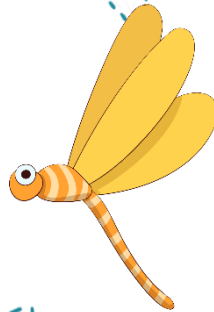


Tips: Teacher reads dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30min)

DIALOGUE

What is that?

That is a dragonfly.

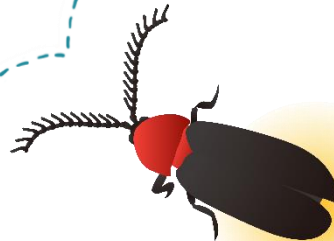


Tips: Teacher reads dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30min)

DIALOGUE

What is that?

That is a glowworm.



Tips: Teacher reads dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30min)

♥♥ PRACTICE ♥♥

What can it eat?

What is that?
That is a fly.



Tips: Firstly, Teacher asks students what it is in the web. Then, Have students click the prey in the web. There will be an answer. The spider will move to the prey at the same time. Then, you need to wait the NEXT button. It will go to the next round if you click the NEXT button. (2min)

♥♥ PRACTICE ♥♥



What can it eat?

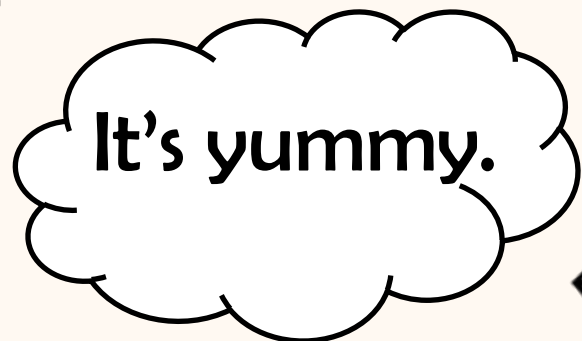


Tips: Firstly, Teacher asks students what it is in the web. Then, Have students click the prey in the web. There will be an answer. The spider will move to the prey at the same time. Then, you need to wait the NEXT button. It will go to the next round if you click the NEXT button. (2min)

♡♡ PRACTICE ♡♡



What can it eat?



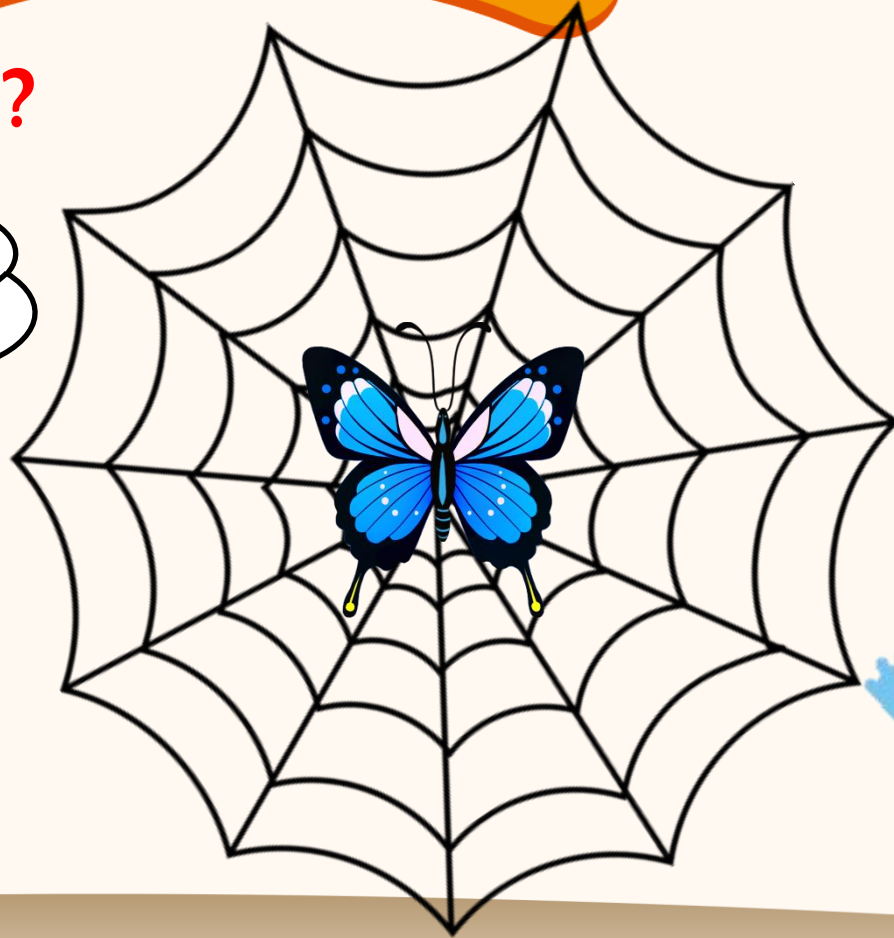
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♡♡ PRACTICE ♡♡



What can it eat?

What is that?
That is a **butterfly**.



Tips: Firstly, Teacher asks students what it is in the web. Then, Have students click the prey in the web. There will be an answer. The spider will move to the prey at the same time. Then, you need to wait the NEXT button. It will go to the next round if you click the NEXT button. (2min)

♡♡ PRACTICE ♡♡



What can it eat?



I can eat it.

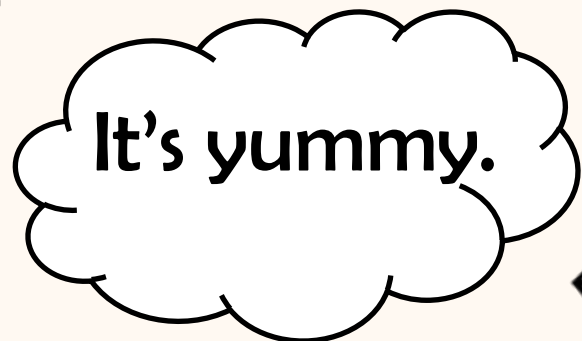


Tips: Firstly, Teacher asks students what it is in the web. Then, Have students click the prey in the web. There will be an answer. The spider will move to the prey at the same time. Then, you need to wait the NEXT button. It will go to the next round if you click the NEXT button. (2min)

♡♡ PRACTICE ♡♡



What can it eat?



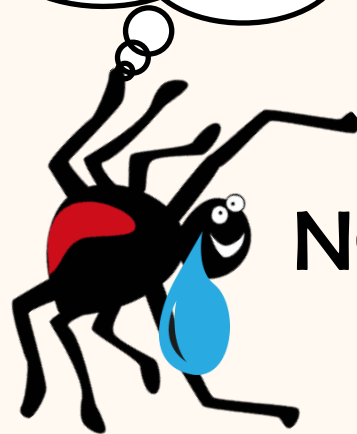
Tips: Firstly, Teacher asks students what it is in the web. Then, Have students click the prey in the web. There will be an answer. The spider will move to the prey at the same time. Then, you need to wait the NEXT button. It will go to the next round if you click the NEXT button. (2min)

♡♡ PRACTICE ♡♡



What can it eat?

I cannot eat it.



NO!!!



Tips : Firstly, Teacher asks students what it is in the web. Then, Have students click the prey in the web. There will be an answer. It is a insect that can eat spiders. So, the spider does not dare to approach the web. If you click the NEXT button, it will go to the next round. (2min)

♥♥ PRACTICE ♥♥



What can it eat?

What is that?
That is a **dragonfly**.



Tips: Firstly, Teacher asks students what it is in the web. Then, Have students click the prey in the web. There will be an answer. The spider will move to the prey at the same time. Then, you need to wait the NEXT button. It will go to the next round if you click the NEXT button. (2min)

♥♥ PRACTICE ♥♥

What can it eat?

I can eat it.

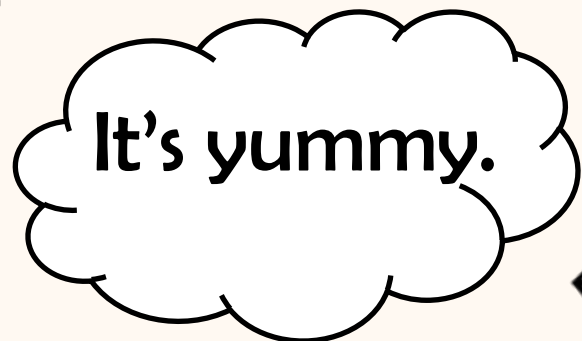


Tips: Firstly, Teacher asks students what it is in the web. Then, Have students click the prey in the web. There will be an answer. The spider will move to the prey at the same time. Then, you need to wait the NEXT button. It will go to the next round if you click the NEXT button. (2min)

♡♡ PRACTICE ♡♡



What can it eat?



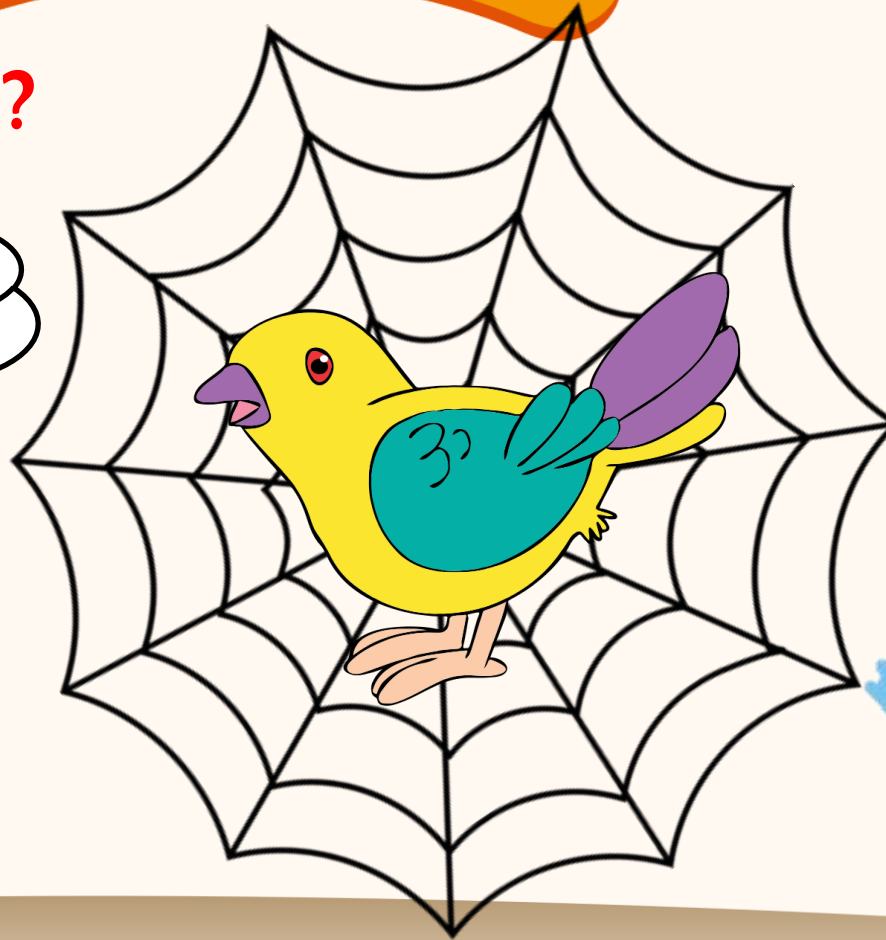
Tips: Firstly, Teacher asks students what it is in the web. Then, Have students click the prey in the web. There will be an answer. The spider will move to the prey at the same time. Then, you need to wait the NEXT button. It will go to the next round if you click the NEXT button. (2min)

♡♡ PRACTICE ♡♡



What can it eat?

What is that?
That is a **bird**.



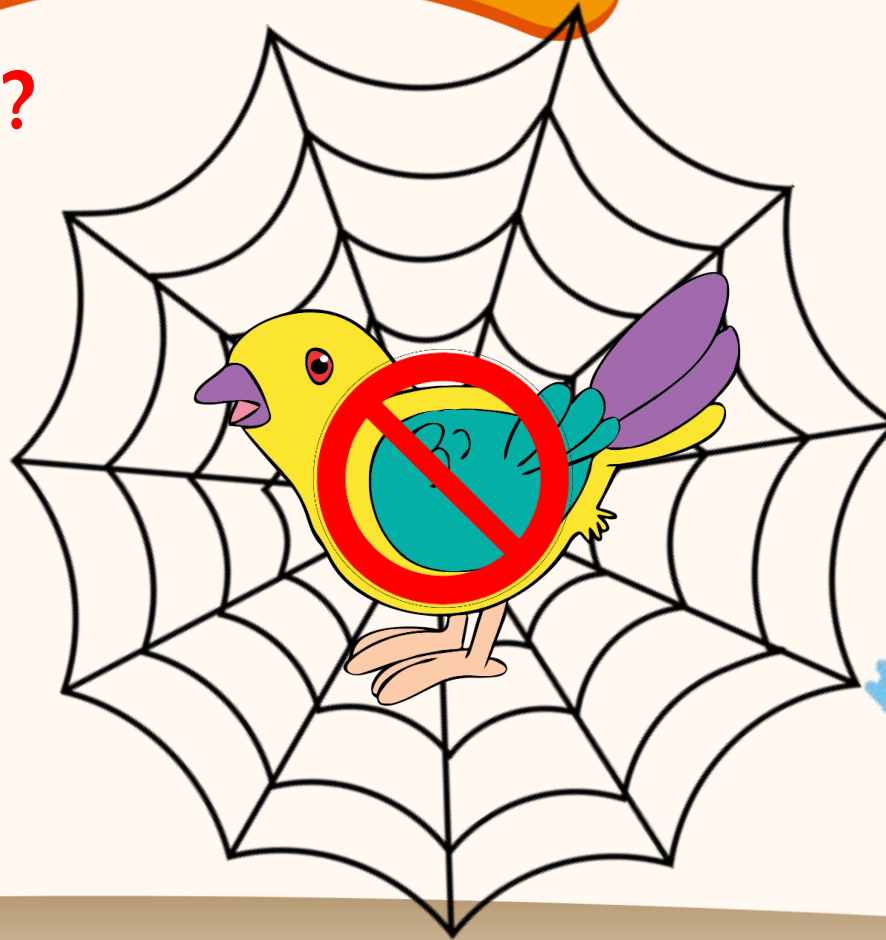
Tips : Firstly, Teacher asks students what it is in the web. Then, Have students click the prey in the web. There will be an answer. It is a insect that can eat spiders. So, the spider does not dare to approach the web. If you click the NEXT button, it will go to the next round. (2min)

♥♥ PRACTICE ♥♥



What can it eat?

NO!!!
My web!



Tips : Firstly, Teacher asks students what it is in the web. Then, Have students click the prey in the web. There will be an answer. It is a insect that can eat spiders. So, the spider does not dare to approach the web. If you click the NEXT button, it will go to the next round. (2min)

GAME

Click the Word

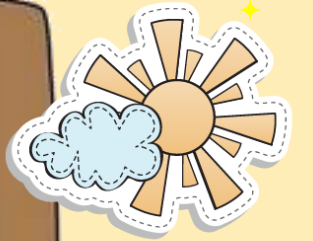


Tips: Teacher reads the word, then clicks the words firstly. Thirdly the picture will pop up. the teacher can guide students guess what is it. At last, the teacher is responsible for correcting pronunciations.

CONCLUSION

Words

spider, butterfly, fly,
dragonfly, glowworm,
mosquito



Tips: Firstly, teacher reads words one by one. Then, students read after teacher. There will be a pause between two words. (30s)

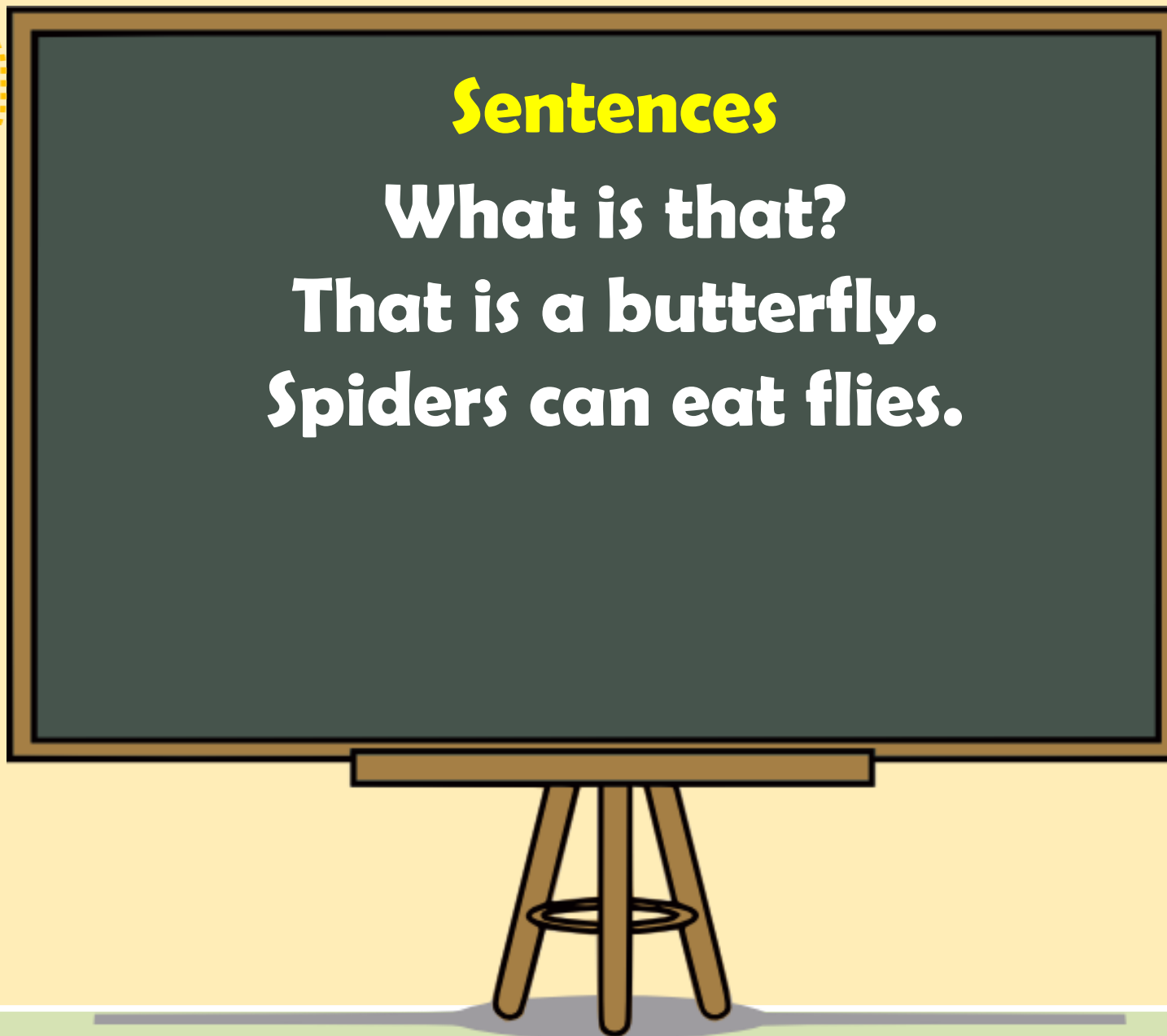
CONCLUSION

Sentences

What is that?

That is a butterfly.

Spiders can eat flies.



Tips: Firstly, teacher reads sentences one by one. Then, students read after teacher. There will be a pause between two sentences.(30s)

SEE YOU!



B U L A

