



**I LOVE MY  
FAMILY**



**BULA**



**G1-U2-L6**

# REVIEW

**Read the words.**



**father**



**brother**



**mother**



**sister**



Tips: 1. Read the words and let the students follow. 2. Pay attention to the pronunciation of the students. 3. Correct the mistakes. (50 sec.)

# REVIEW

**Read the sentences.**

**How many brothers and  
sisters do you have?  
I have two sisters.  
I have one brother.**



Tips: 1. Read the sentences and let the students follow. 2. Pay attention to the pronunciation of the students. 3. Correct the mistakes. (50 S)

# REVIEW

**Read the sentences.**

**How many brothers and  
sisters does he have?**

**He has two sisters.**

**He has one brother.**



**WORD**

**fun**



Tips: 1. Read the word and let the students follow. 2. Pay attention to the pronunciation of the students. 3. Correct the mistakes. (50 S)

**WORD**

**Number  
One**



Tips: 1. Read the word and let the students follow. 2. Pay attention to the pronunciation of the students. 3. Correct the mistakes. (50 S)



**WORD**

**Number  
Two**



Tips: 1. Read the word and let the students follow. 2. Pay attention to the pronunciation of the students. 3. Correct the mistakes. (50 S)

**WORD**

**Number  
Three**



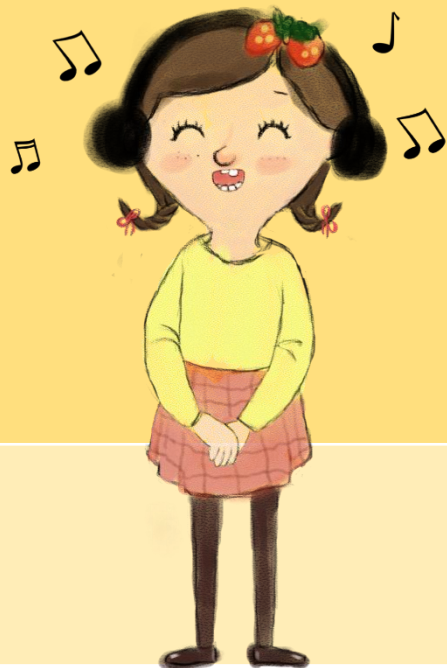
Tips: 1. Read the word and let the students follow. 2. Pay attention to the pronunciation of the students. 3. Correct the mistakes. (50 S)





# CHANT

**I love my family!**



**Look, look, look.**  
**It's my family.**  
**Look, look, look.**  
**I love my family.**



Tips: 1. Sing the chant and let the students follow. 2. Let the students sing it again. 3. Correct the mistakes.(50 sec.)



# CHANT

**I love my family!**



I love my father.  
I love my mother.  
I love my brother and sister.  
I love them and they love  
me.



Tips: 1. Sing the chant and let the students follow. 2. Let the students sing it again. 3. Correct the mistakes.(50 sec.)



# CHANT

**I love my family!**



We are family.

We are happy.

We like to stay together.

It's great fun to play with  
them.

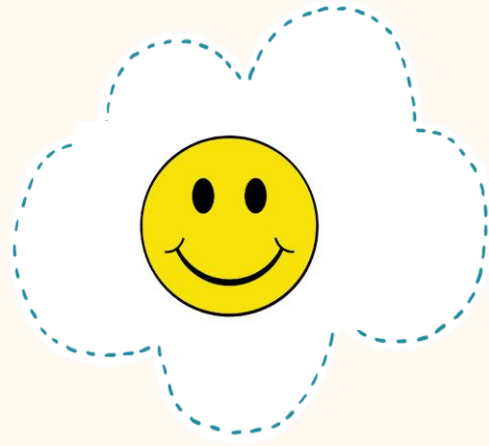


Tips: 1. Sing the chant and let the students follow. 2. Let the students sing it again. 3. Correct the mistakes.(50 sec.)

# PRACTICE



**Multiple choice.**



**It's great \_\_\_\_\_ to  
play with them.**

**A. happy**

**B. fun**

**C. angry**



Tips: 1. Let the students read and choose. 2. Pay attention to the pronunciation of the students. 3. Correct the mistakes.(50 sec.)

# PRACTICE



Multiple choice.



I'm \_\_\_\_\_.

**A. Number Two**

**B. Number One**

**C. Number Three**



Tips: 1. Let the students read and choose. 2. Pay attention to the pronunciation of the students. 3. Correct the mistakes.(50 sec.)

# PRACTICE

Can you spell the words?



Tips: 1. Let the students read the words. 2. Let the students spell the words. 3. Correct the mistakes. (50 sec.)



# PRACTICE



Make a sentence.

they

me

love

them

and

love

I

**I love them and they love me.**



Tips: 1. Read the words and let the student order them. 2. Let the students read the whole sentence twice. 3. Correct the mistakes.(50 sec.)

# PRACTICE



Make a sentence.

fun

play

It's

them

with

great

to

**It's great fun to play with them.**



Tips: 1. Read the words and let the student order them. 2. Let the students read the whole sentence twice. 3. Correct the mistakes.(50 sec.)

# PRACTICE



Read and fill in the blanks.

**Look, look, look.**

**It's my family.**

**Look, look, look.**

**I love my family.**



Tips: 1. Let the students read the sentences and fill in the blanks. 2. Correct the mistakes. 3. Let the students read the whole sentences twice.(50 sec.)

# PRACTICE



Read and fill in the blanks.

**I love my father.**

**I love my mother.**

**I love my brother and sister.**

**I love them and they love me.**



Tips: 1. Let the students read the sentences and fill in the blanks. 2. Correct the mistakes. 3. Let the students read the whole sentences twice.(50 sec.)



Read and fill in the blanks.

**We are family.**

**We are happy.**

**We like to stay together.**

**It's great fun to play with them.**



Tips: 1. Let the students read the sentences and fill in the blanks. 2. Correct the mistakes. 3. Let the students read the whole sentences twice.(50 sec.)

# PRACTICE



Introduce your family.



family

It's a picture of my  
family. My father-  
\_\_\_\_\_, my mother-  
\_\_\_\_\_, my brother-  
\_\_\_\_\_, and my sister-  
\_\_\_\_\_.



Tips: 1. Let the students read the sentences and fill in the blanks. 2. Pay attention to the pronunciation of the students. 3. Correct the mistakes. (50 sec.)



# PRACTICE

Find the mistakes.

them

1 I love **they** and they love me.

are

2 They **is** number one.



Tips: 1. Let the students read the sentences and find the mistakes. 2. Correct the mistakes. 3. Pay attention to the pronunciation of the students. (50 sec.)



**Answer the questions.**

**1. How many members are there in your family?**

**2. Do you love your family?**



Tips: 1. Ask the questions and let the student answer. 2. Correct the mistakes.(50 sec.)

# CONCLUSION



## Words

fun, Number One, Number two,  
Number Three

## Sentences

They're number one.  
I love them and they love me.

SEE YOU!



B U L A

