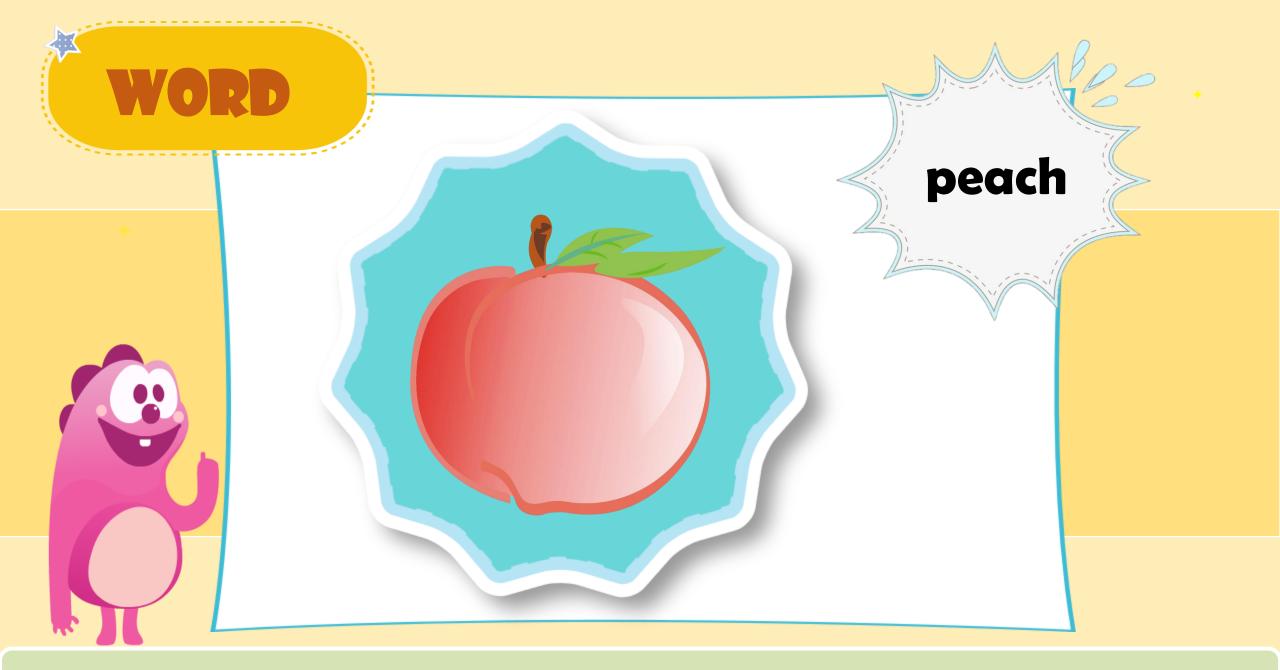




Tips: 1.Read the word and let the students follow.

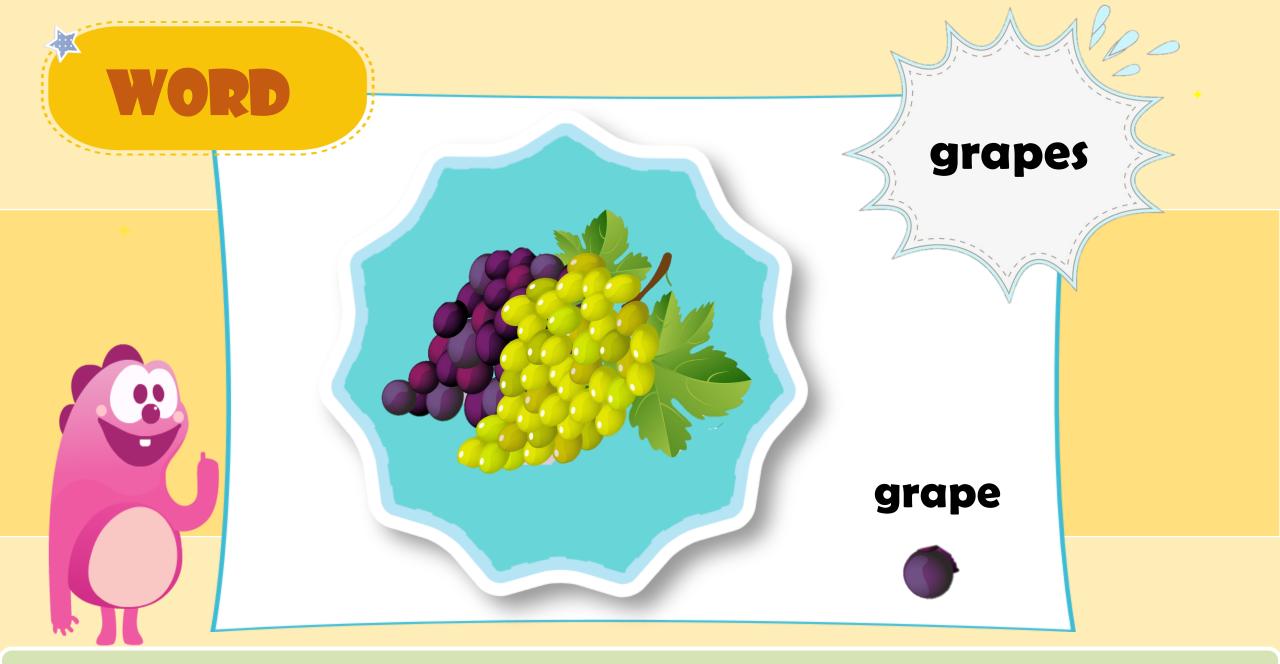
2. Let the students read the word three times.

3. Correct the mistakes. (50 sec.)



Tips: 1.Read the word and let the students follow.

- 2. Let the students read the word three times.
- 3. Correct the mistakes. (50 sec.)

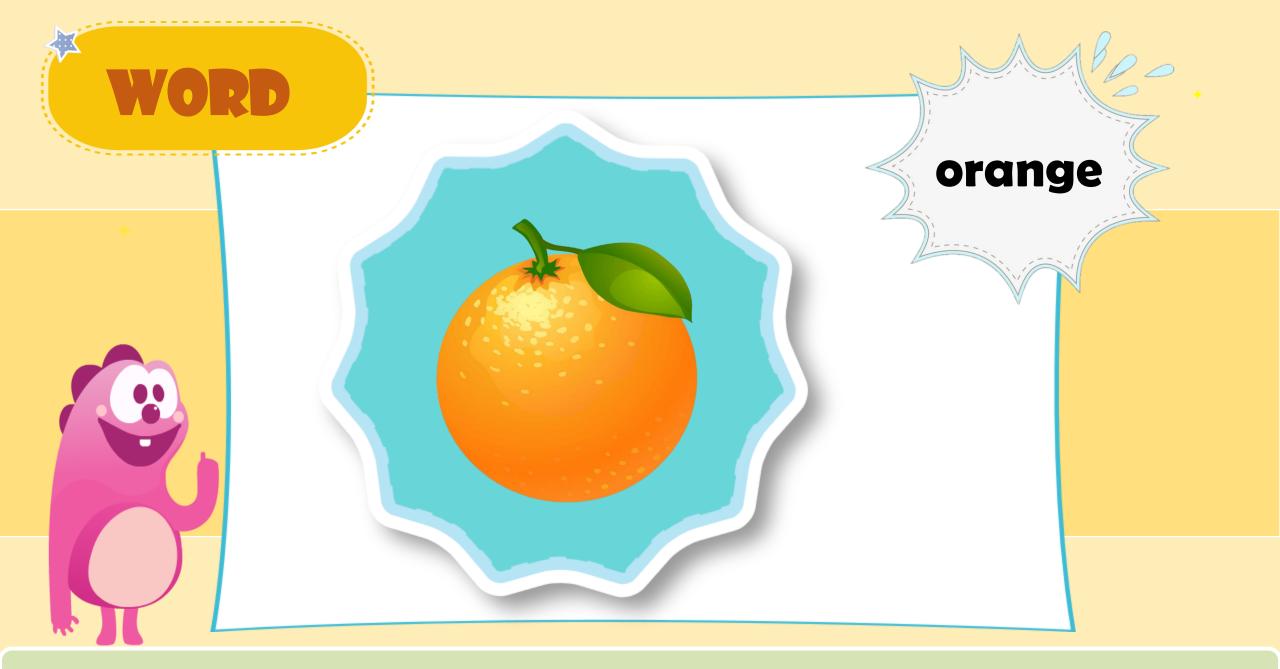


Tips: 1.Read the word and let the students follow. mistakes. (50 sec.)

2. Let the students read the word three times.

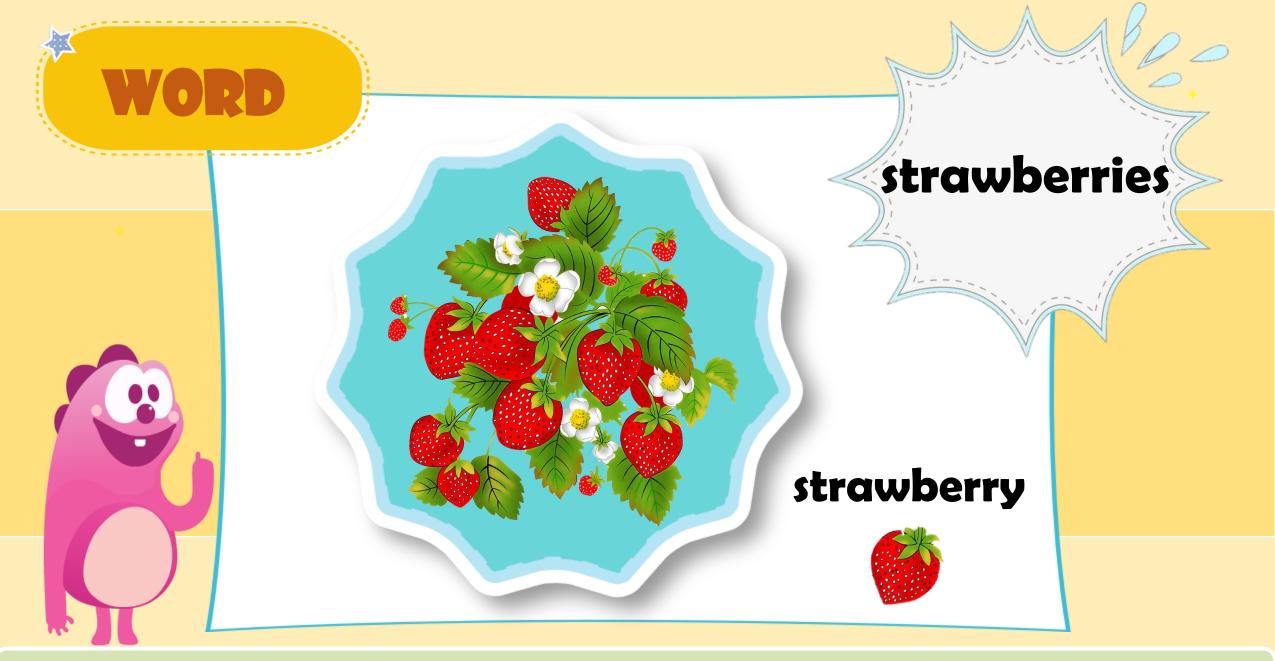
4. Correct the

^{3.} Pay attention to the plural form.



Tips: 1.Read the word and let the students follow.

- 2. Let the students read the word three times.
- 3. Correct the mistakes. (50 sec.)



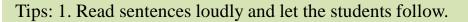
Tips: 1.Read the word and let the students follow. mistakes. (50 sec.)

- 2. Let the students read the word three times.
- 3. Pay attention to the plural form.
- 4. Correct the

SENTENCE



What would you like?
I'd like...
Anything else?
No, thanks.



SENTENCE CONTINUES OF THE PARTY OF THE PARTY







What would you like?



l'd like some fruit.







What would you like?



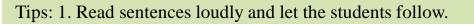
l'd like some peaches.



Anything else?



No, thanks.



So many kinds of fruit! What would you like? l'd like some grapes. Anything else? No, thanks.







What would you like?



l'd like some oranges.

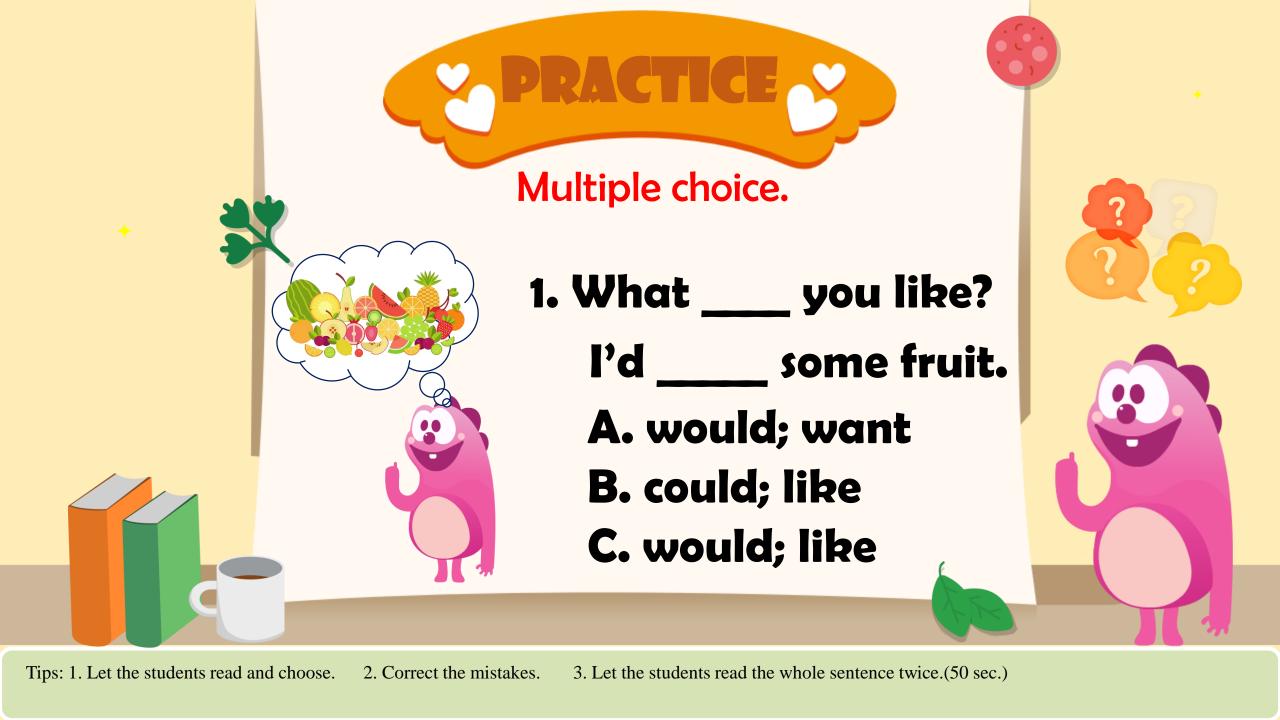


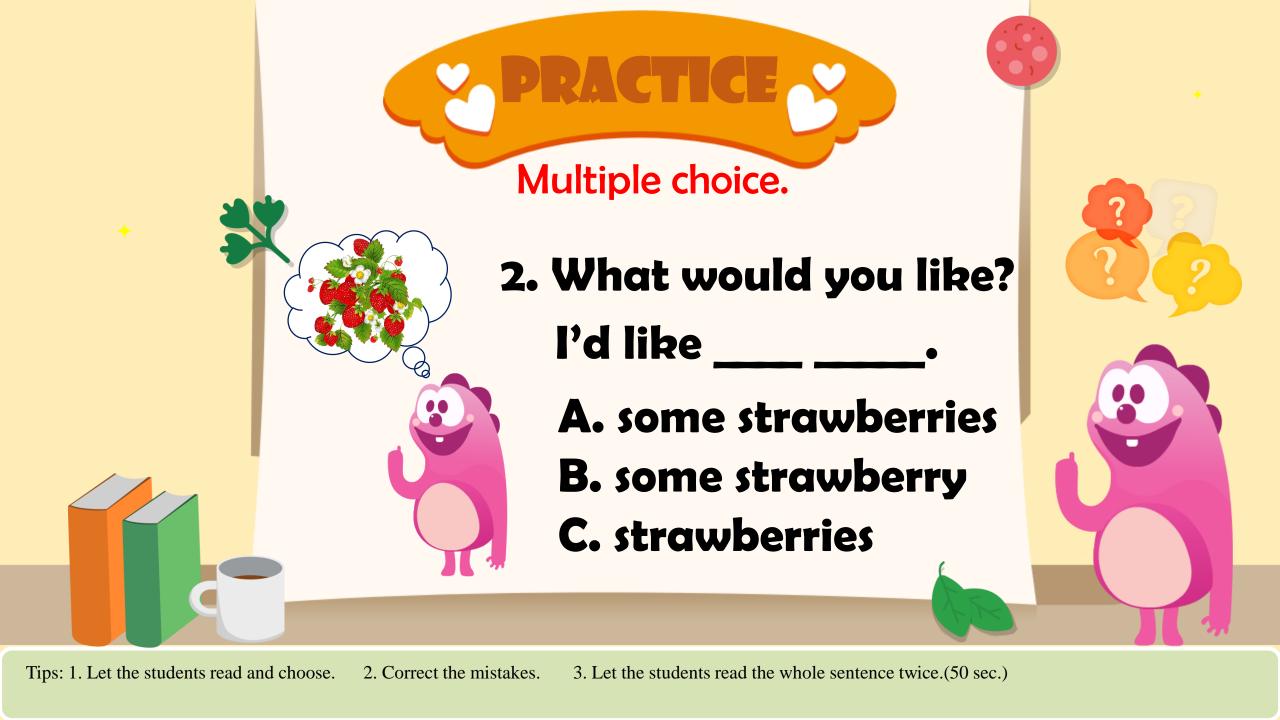
Anything else?

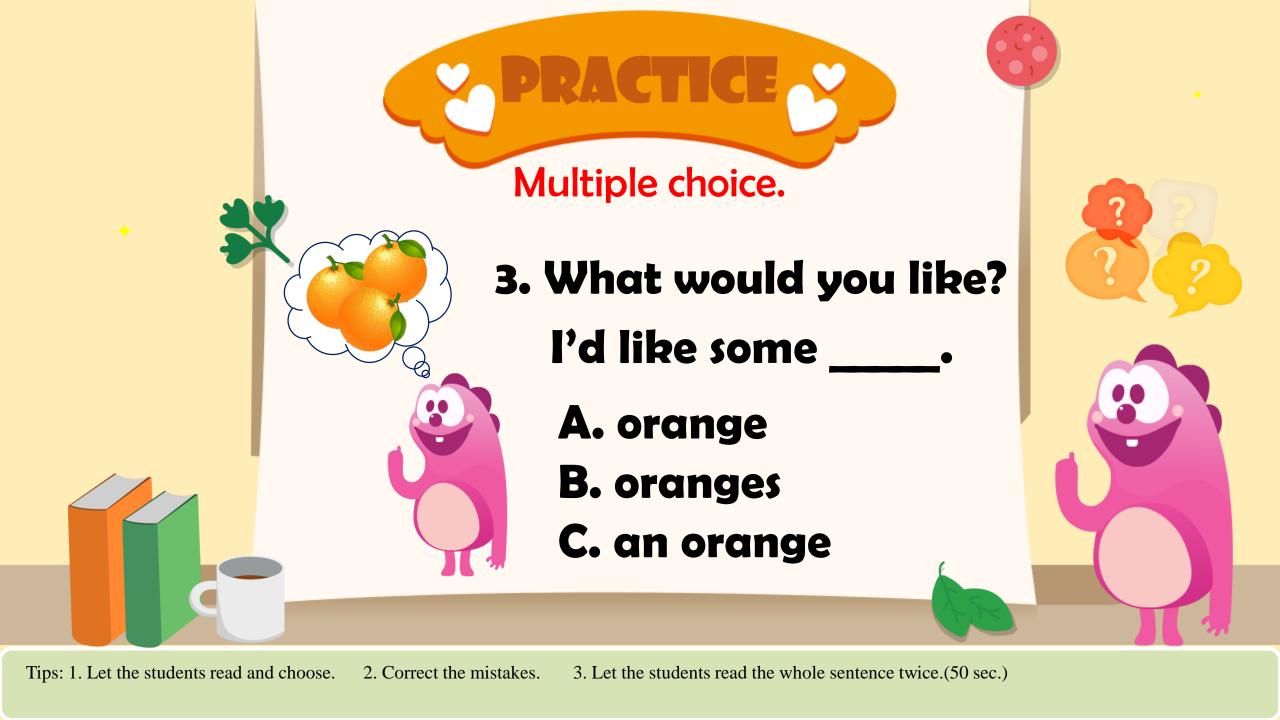


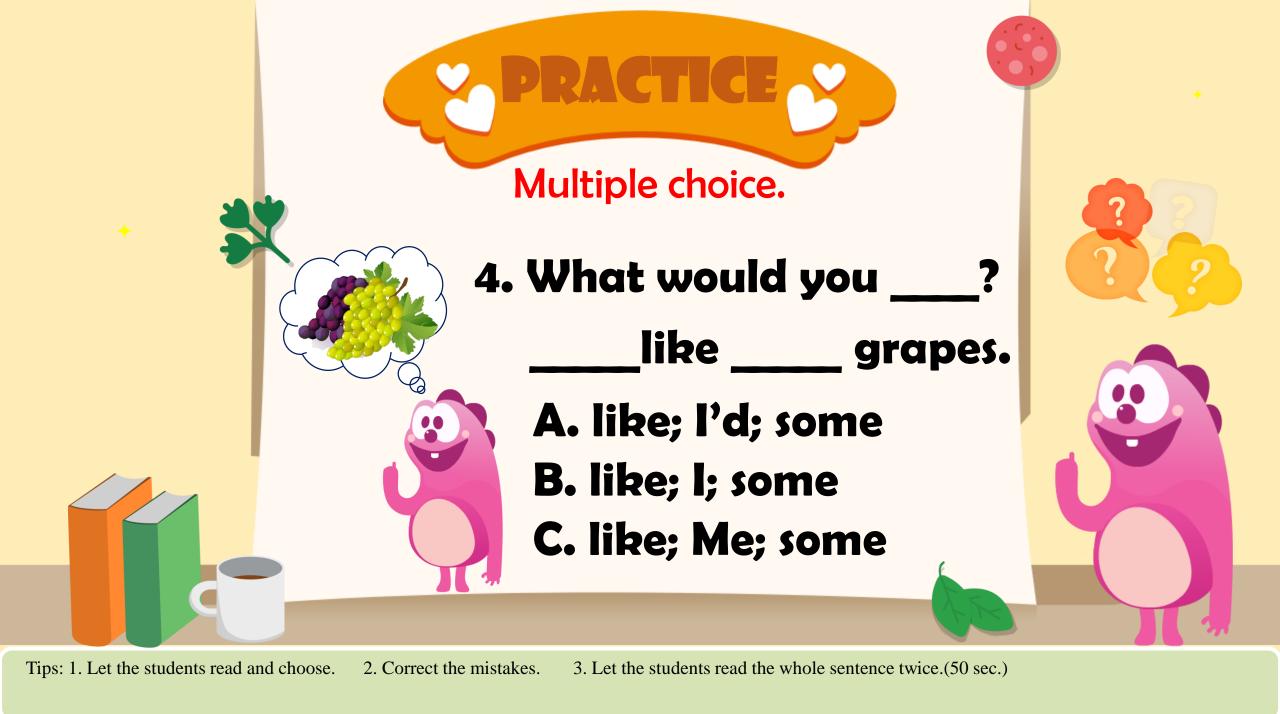
No, thanks.

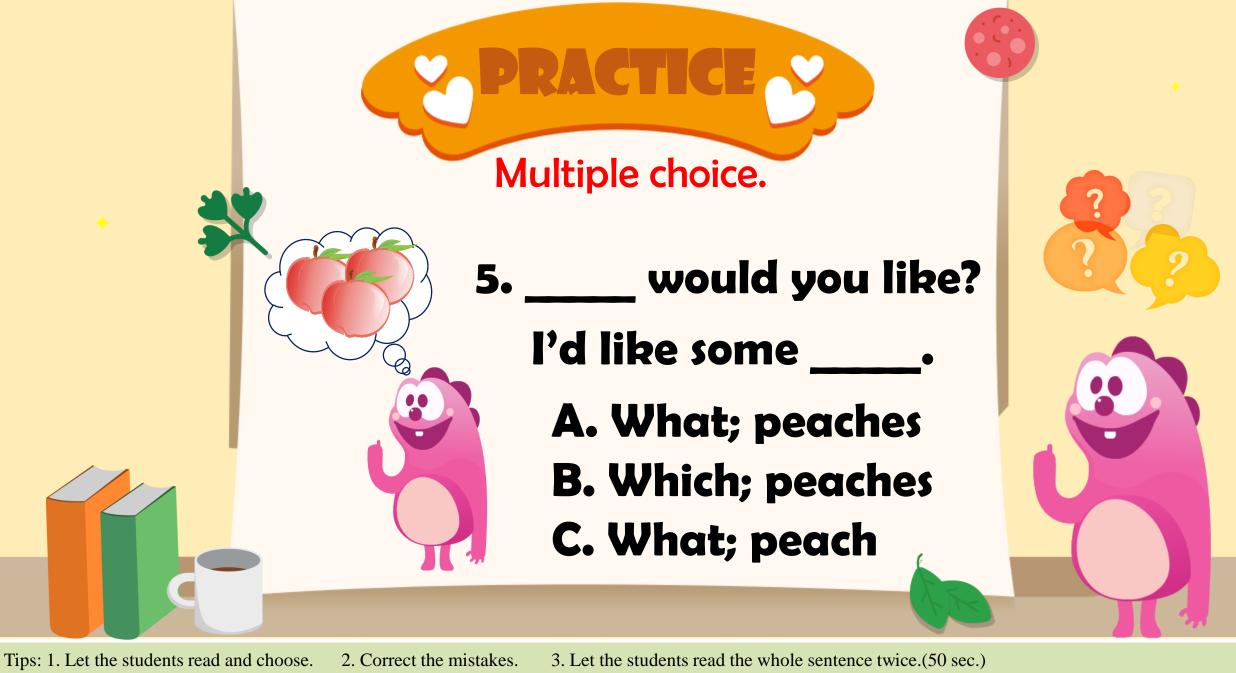
So many kinds of fruit! What would you like? l'd like some strawberries. Anything else? No, thanks.

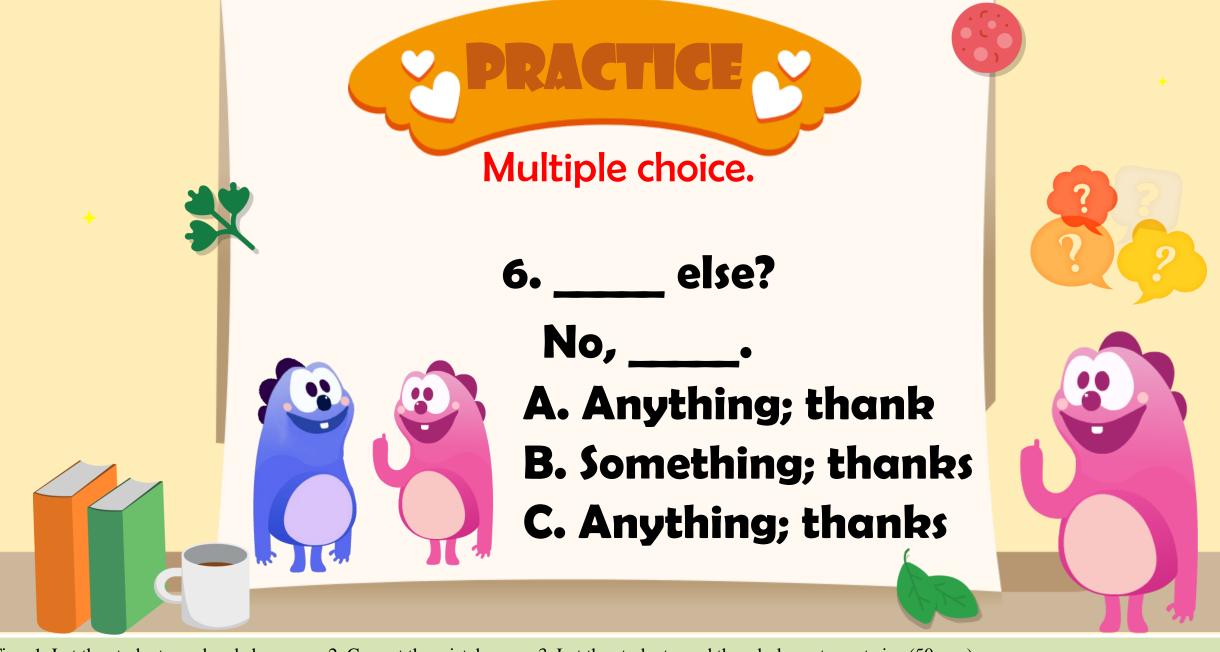




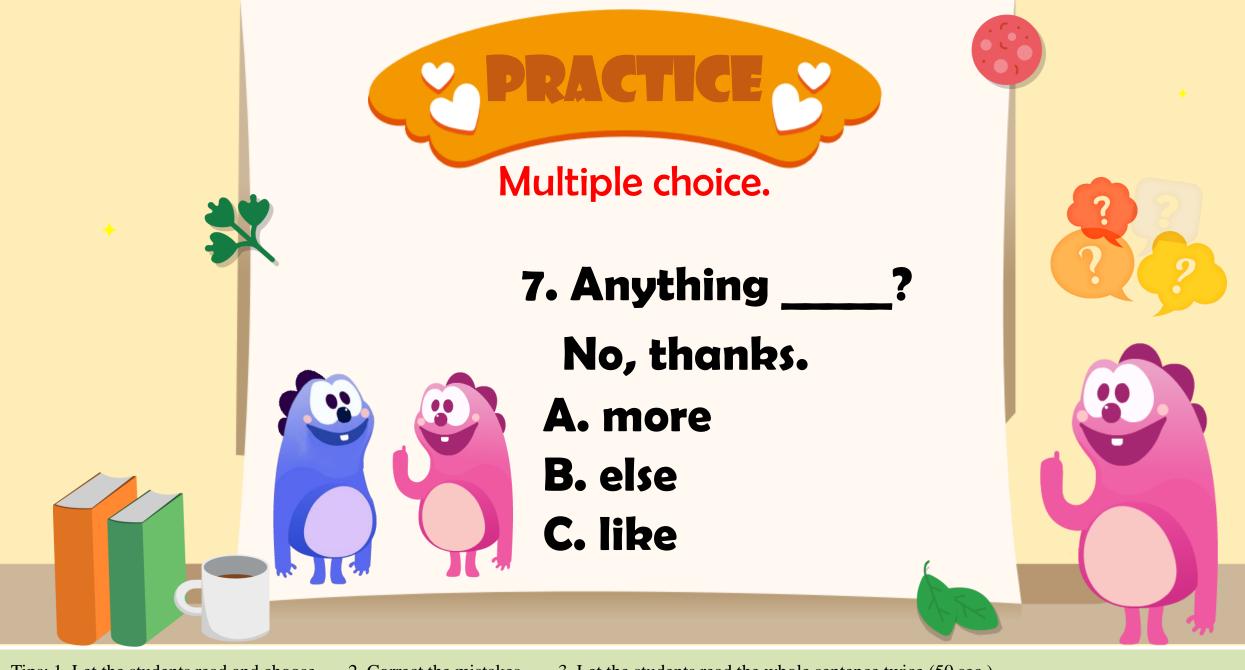








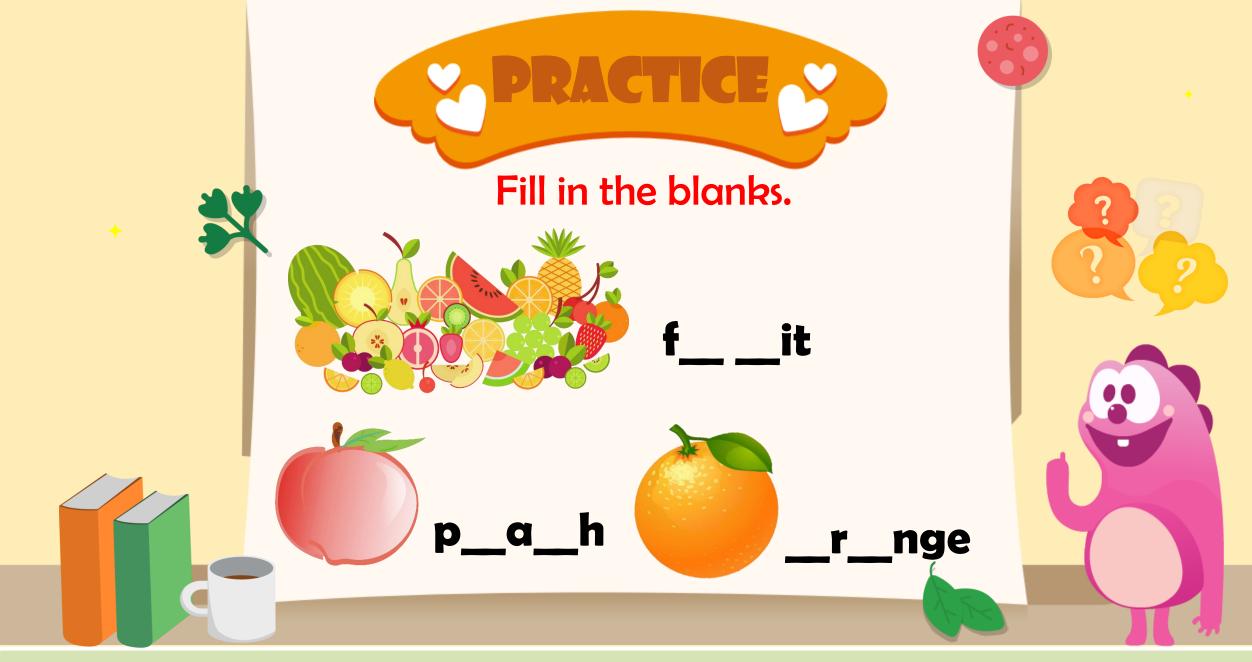
Tips: 1. Let the students read and choose.



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Tips: 1. Point to the pictures and let the students tell the words 2. Fill in the blanks.



Tips: 1. Point to the pictures and let the students tell the words 2. Fill in the blanks.

3. Correct the mistakes.(50 sec.)

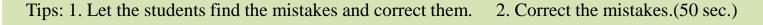


Tips: 1. Point to the pictures and let the students tell the words 2. Fill in the blanks. 3. Correct the mistakes.(50 sec.)



Tips: 1. Let the students find the mistakes and correct them. 2. Correct the mistakes.(50 sec.)













Tips: 1. Read the sentence and let the students speak out the question. 2. Correct the mistakes. 3. Practice in roles.(50 sec.)



Tips: 1. Read the sentence and let the students speak out the question. 2. Correct the mistakes. 3. Practice in roles.(50 sec.)

CONCLUSION



Words

fruit, peach, grapes, orange, strawberries

Sentences

What would you like?

I'd like...

Anything else?

No, thanks.





