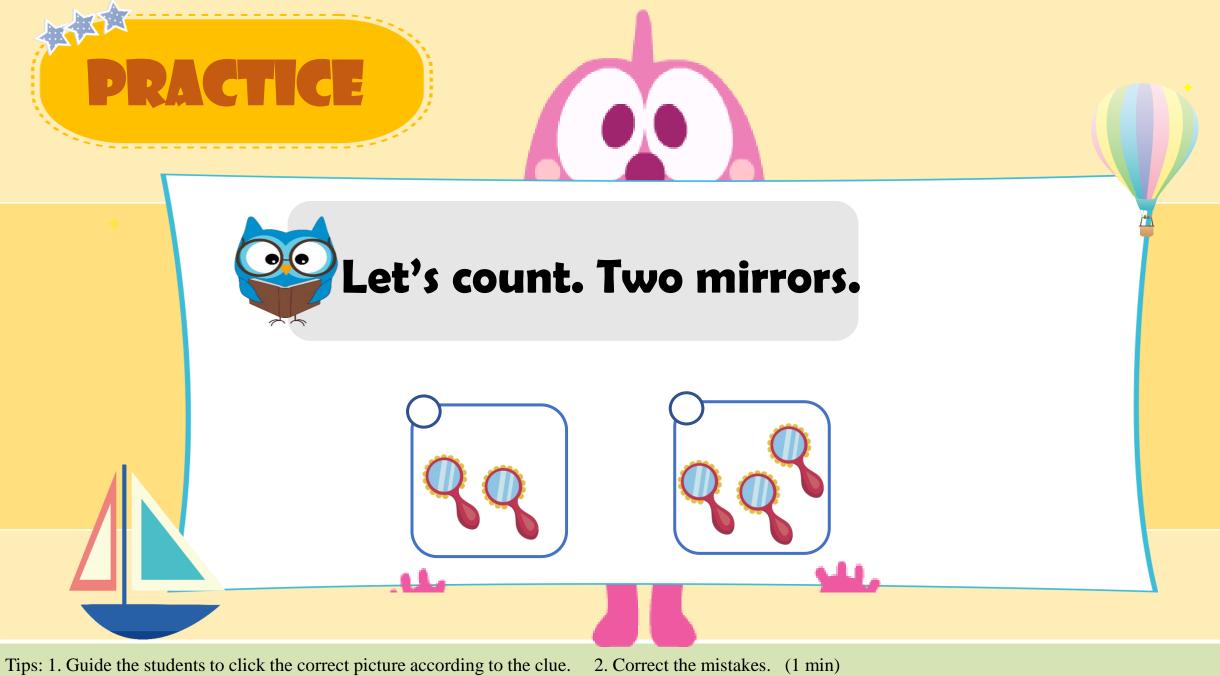
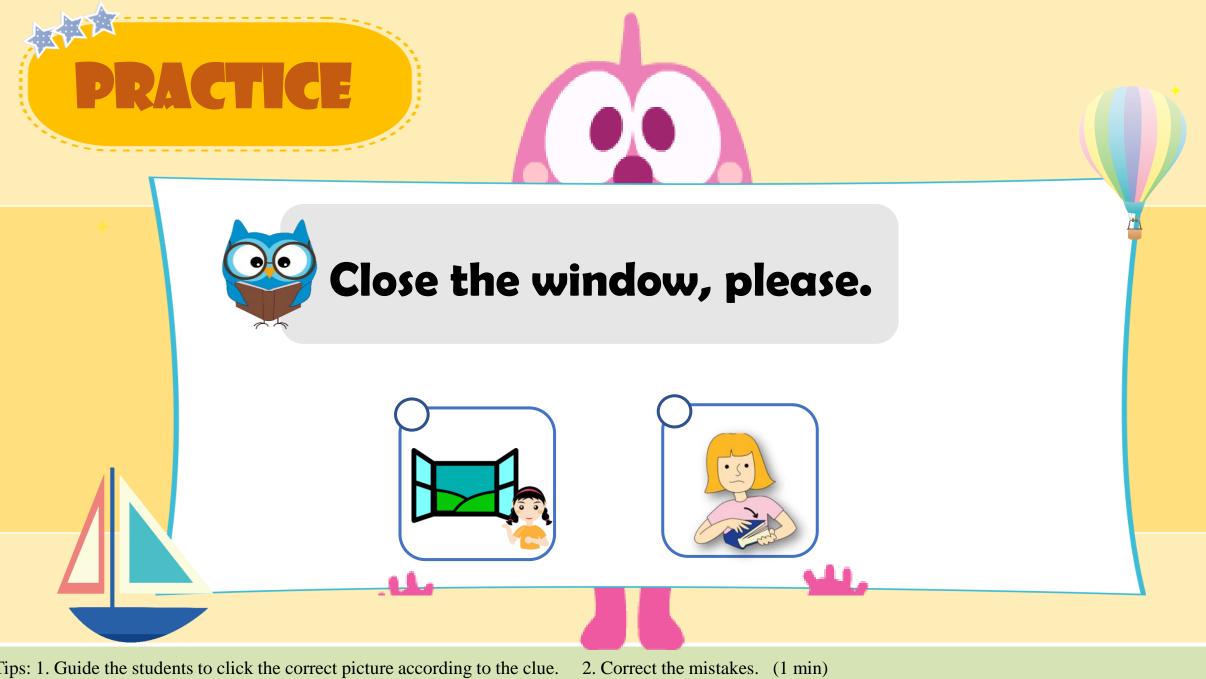
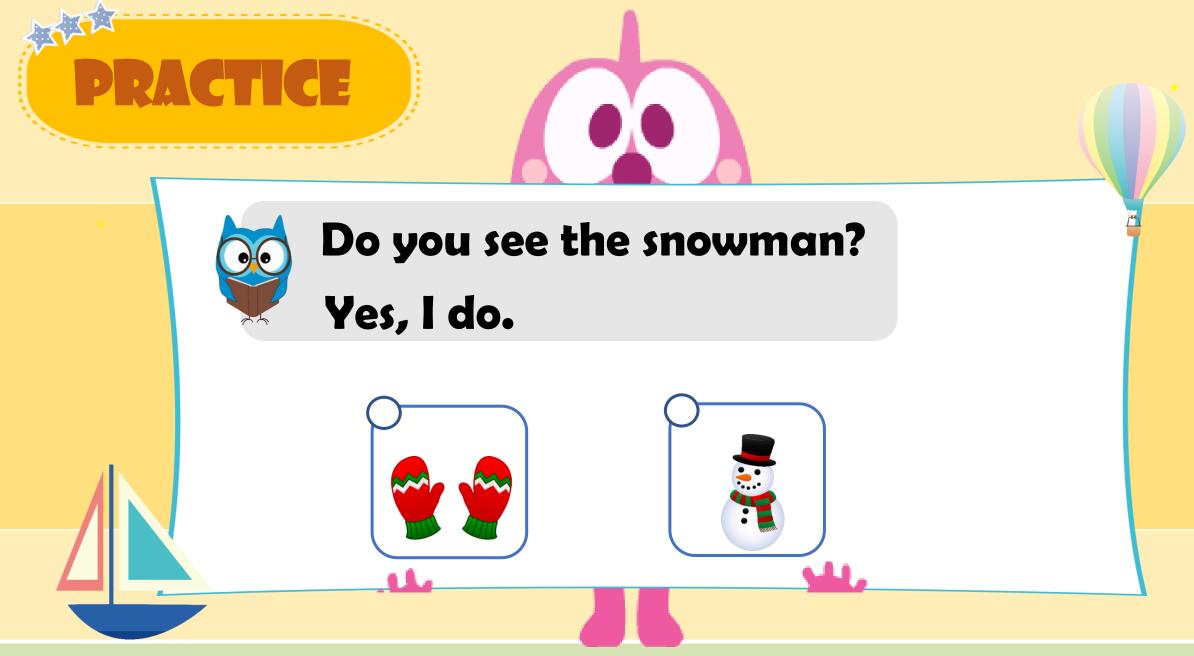


Tips: 1. Guide the students to click the correct picture according to the clue.

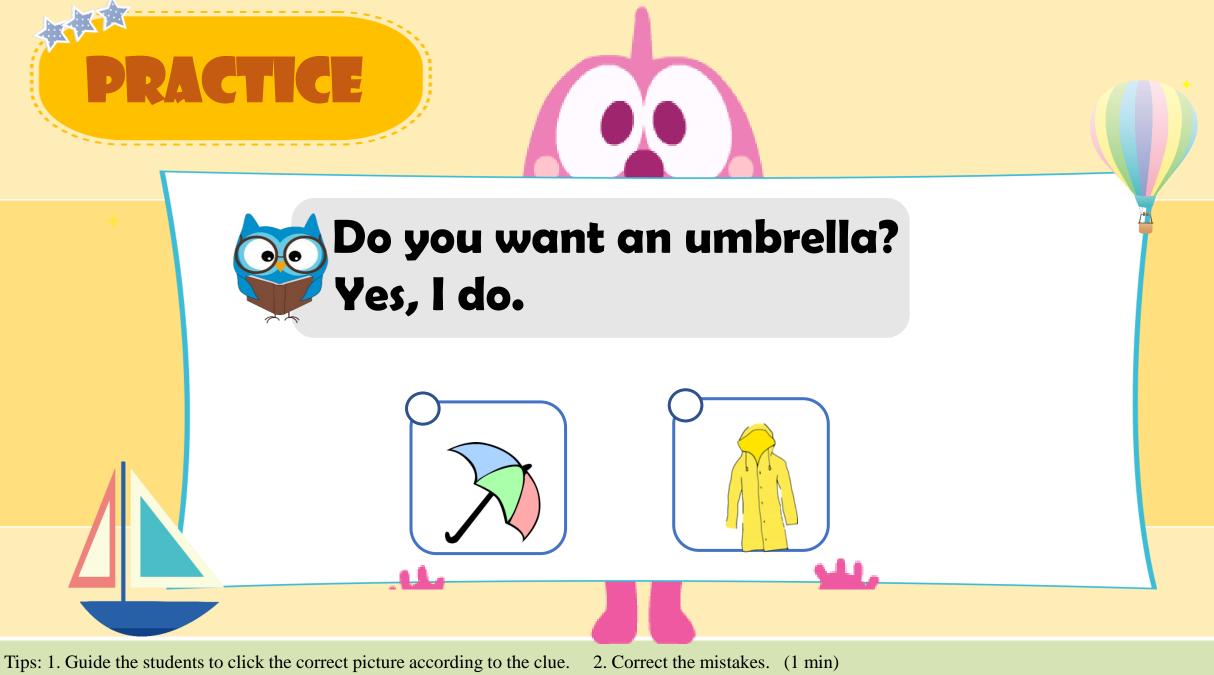




Tips: 1. Guide the students to click the correct picture according to the clue.



Tips: 1. Guide the students to click the correct picture according to the clue. 2. Correct the mistakes. (1 min)

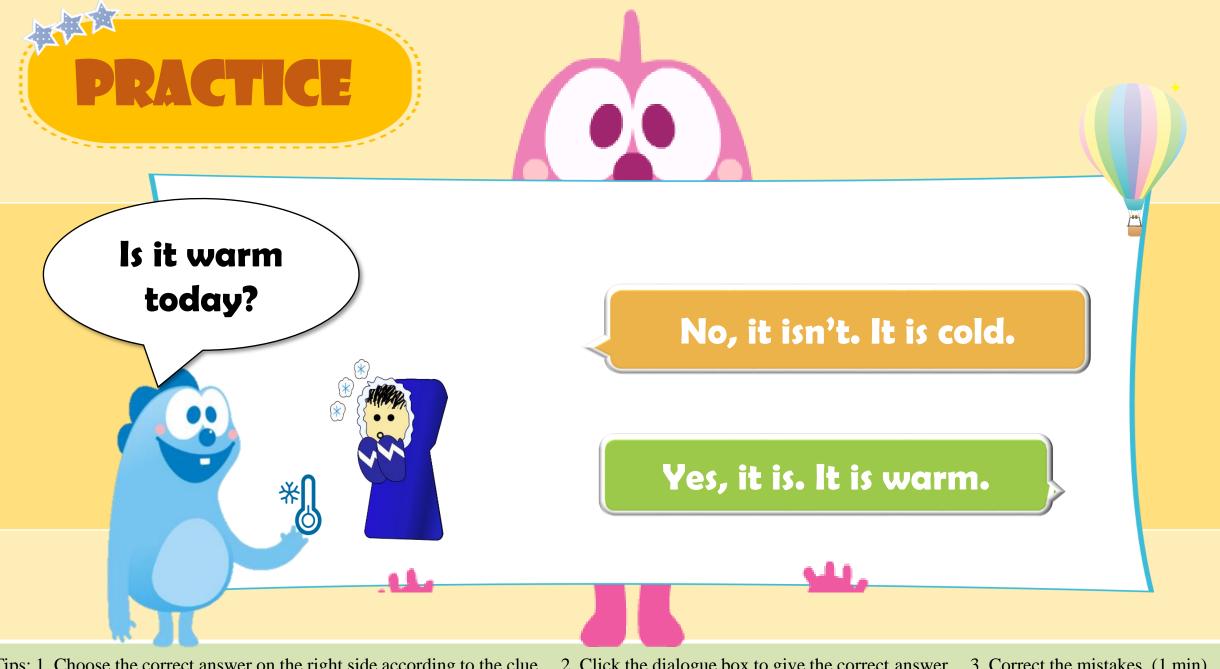




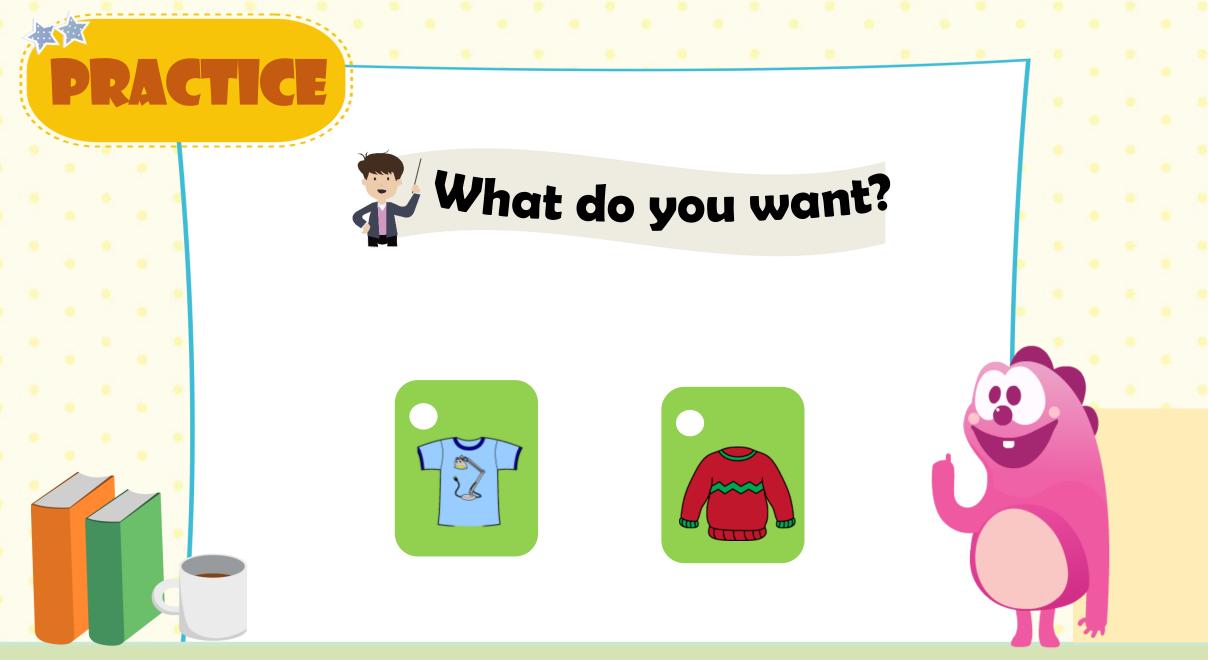
Tips: 1. Choose the correct answer on the right side according to the clue. 2. Click the dialogue box to give the correct answer. 3. Correct the mistakes. (1 min)



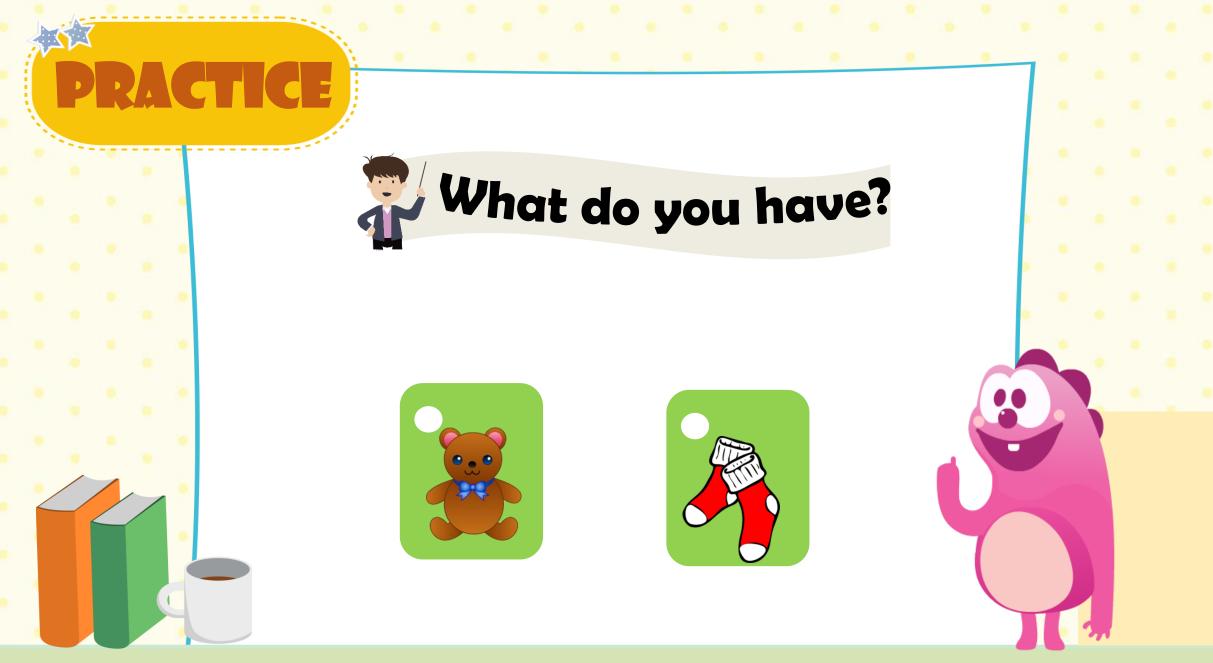
Tips: 1. Choose the correct answer on the right side according to the clue. 2. Click the dialogue box to give the correct answer. 3. Correct the mistakes. (1 min)



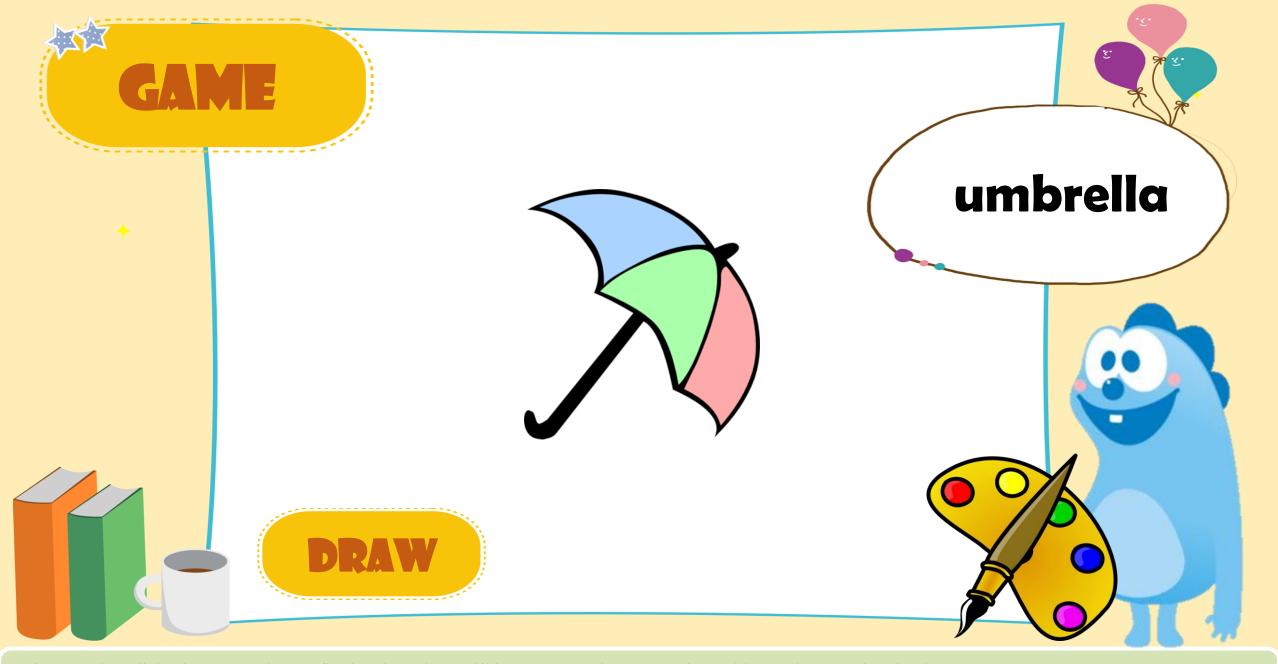
Tips: 1. Choose the correct answer on the right side according to the clue. 2. Click the dialogue box to give the correct answer. 3. Correct the mistakes. (1 min)



Tips: 1. Guide the students to click the green rectangles. 2. Let the students answer the question according to the picture. 3. Correct the mistake. (2 min)



Tips: 1. Guide the students to click the green rectangles. 2. Let the students answer the question according to the picture. 3. Correct the mistake. (2 min)



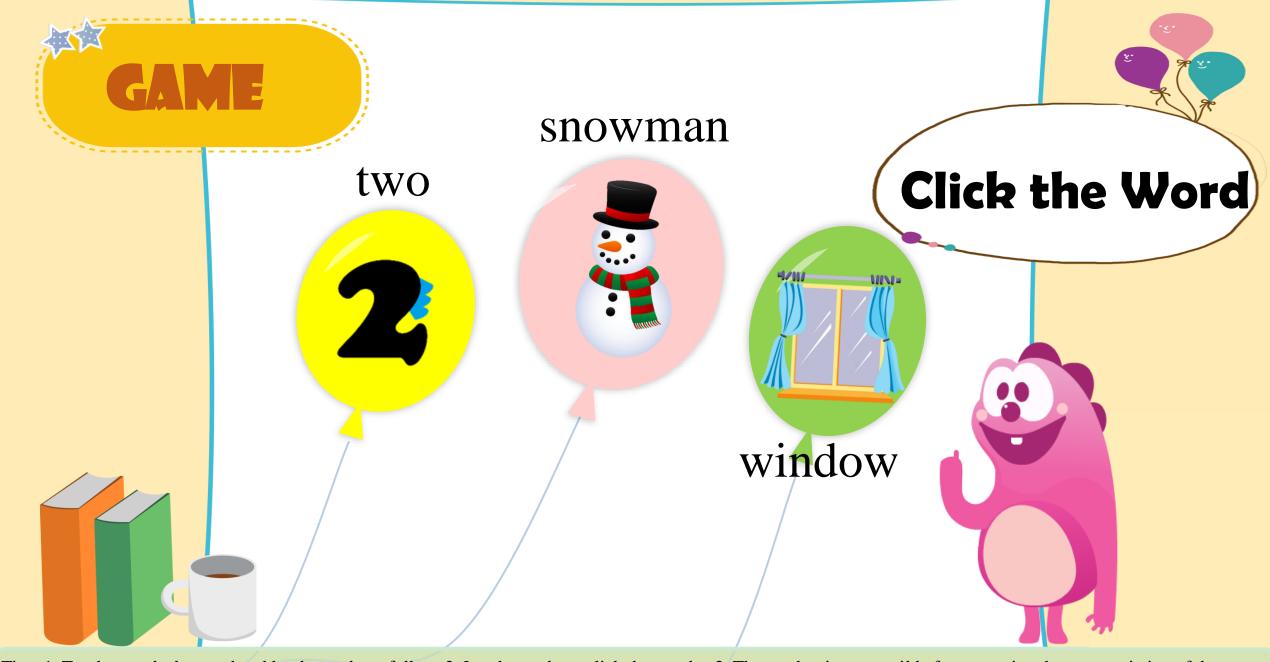
Tips: Teacher clicks the "Draw" button firstly. Then, there will be a cartoon picture. Teacher guides students to give the right answer. There will be the right answer popped up if teacher clicks the "Draw" button again. There are totally 3 words in this slide. (2 min)



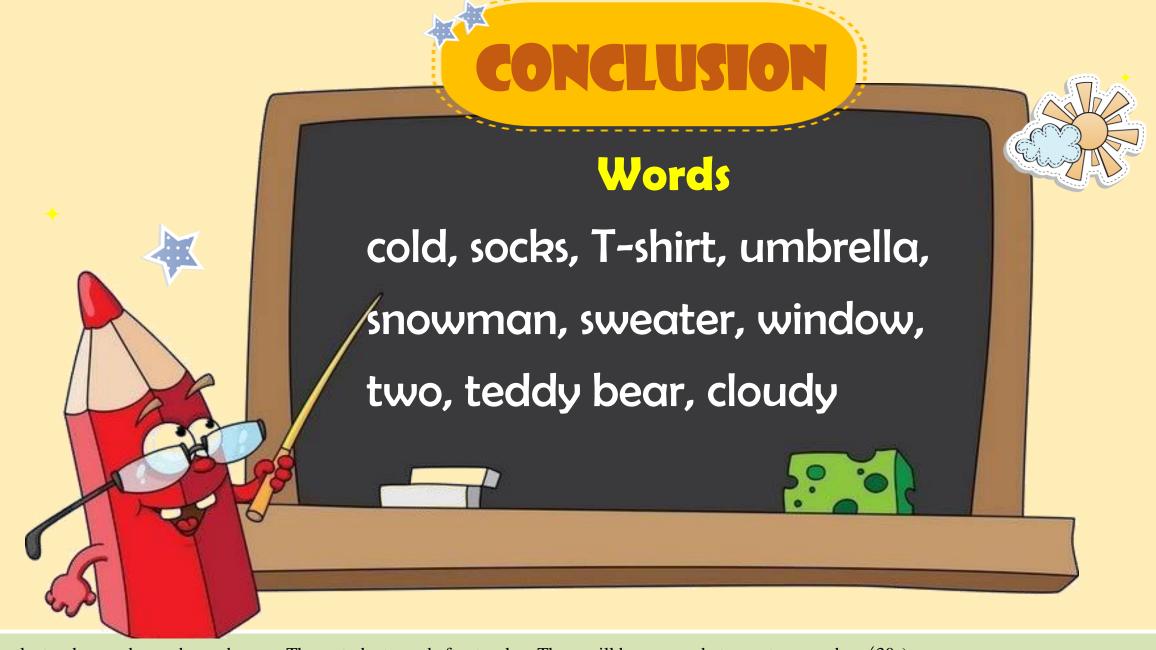
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Tips: 1. Teacher reads the word and let the students follow. 2. Let the students click the words. 3. The teacher is responsible for correcting the pronunciation of the students. (2 min)



Tips: Firstly, teacher reads words one by one. Then, students read after teacher. There will be a pause between two words. (30s)





Sentences

Are they socks? Yes, they are.

Let's count. Two mirrors.

Close the window, please.

Do you see the snowman?

Yes, I do.



Tips: Firstly, teacher reads sentences one by one. Then, students read after teacher. There will be a pause between two sentences.(30s)





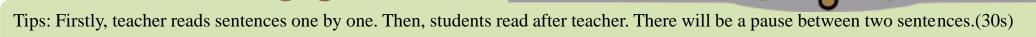
Do you want an umbrella?

Yes, I do.

How's the weather today?

It is cloudy.









What color is the teddy bear?

It is brown.

Is it warm today?

No, it isn't. It is cold.





Tips: Firstly, teacher reads sentences one by one. Then, students read after teacher. There will be a pause between two sentences.(30s)



Sentences

What do you want?
I want a T-shirt.

What do you have?

I have socks.





Tips: Firstly, teacher reads sentences one by one. Then, students read after teacher. There will be a pause between two sentences.(30s)



