




Review



G3-U5-L12






Complete the box.



Review

Tips: 1. Have students complete the questions. 2. Make sure that students understand the icons. (2 min)

Look at the calendar.
Write sentences about
the weather.

| M | T | W | Th | F |
|---|---|---|---|---|
|  |  |  |  |  |

1. Today is Friday. _____.

2. Today is Monday. _____.

3. Today is Tuesday. _____.

Review

Tips: 1. Have students complete the questions;

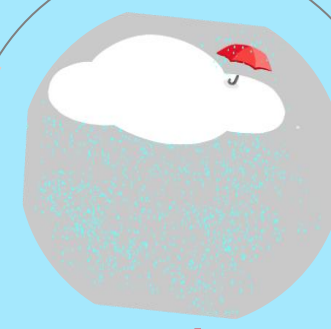
2. Have students say questions of the answers. For example, How is the weather on Friday? (2-3 min)

Review

It's **freezing** out.



The **haze season** is back.



It's **cloudy** and **cool**.

It's **pouring** rain out there!



Review



Look at the pictures and complete the sentences.

1. On cloudy and cool days, Jack wears a _____.



2. On sunny days, Anne wears a _____.




3. On cold and snowy days, Lynn wears _____.




4. On cool days, I wear my _____.




Review



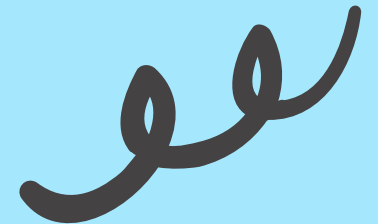
How's the weather today?
It is windy.



What was the weather
like yesterday?
It was snowy.



What will the weather be
like tomorrow?
It will be sunny.



Review



Fill in the blanks.

A: _____ the weather today?

B: It _____ cloudy.



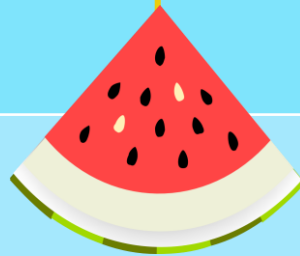
Review



Fill in the blanks.

A: _____ the weather like yesterday?

B: It _____ rainy.



Review



Fill in the blanks.

A: _____ the weather ____ like tomorrow?

B: It _____ sunny.



Weather and Climate

Weather is the state of the atmosphere at any given time and place.

Climate is the long-term average of weather in a given place.



Weather and Climate

While the weather can change in minutes or hours, a change in climate is something that develops over longer periods, from decades to centuries.





Prepare for Different Kinds of Weather

Weather can be unpredictable. It's important to be prepared for anything that severe weather may bring.



Review

 Do you know the differences between weather and climate?

 Is it important to prepare for different kinds of weather? What can we do?



Review

Write supporting details
for the topic sentence.

Topic sentence: *I like spring.*

Supporting details
provide the information
that supports the topic
sentence.

