



# **WHAT CAN WHALES DO?**



**BULIA**

**G2-U8-L2**



# WORD



**whale**



Tips: 1. Read the word and let the students follow. 2. Let the students read the word three times. 3. Say something about the word. 4. Correct the mistakes. (50 sec.)

**WORD**

**lizard**



Tips: 1. Read the word and let the students follow. 2. Let the students read the word three times. 3. Say something about the word. 4. Correct the mistakes. (50 sec.)

**WORD**

**owl**



Tips: 1. Read the word and let the students follow. 2. Let the students read the word three times. 3. Say something about the word. 4. Correct the mistakes. (50 sec.)

**WORD**

**gorilla**



Tips: 1. Read the word and let the students follow. 2. Let the students read the word three times. 3. Say something about the word. 4. Correct the mistakes. (50 sec.)



# SENTENCE



**What can ... do?**

**... can ...**



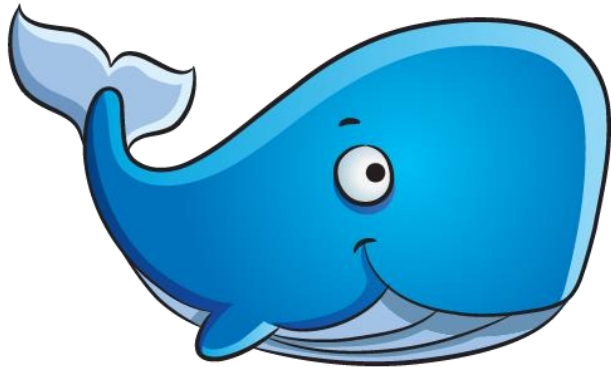
Tips: 1. Read sentences loudly and let the students follow.

2. Let the students to read sentences twice.

3. Correct the mistakes. (50 sec.)



# SENTENCE



**What can whales do?**

**Whales can swim in the ocean.**



Tips: 1. Read sentences loudly and let the students follow.

2. Let the students to read sentences twice.

3. Correct the mistakes.

4. Practice in roles.(40 sec.)

# SENTENCE



**What can lizards do?**

**Lizards can run in the desert.**



Tips: 1. Read sentences loudly and let the students follow. 2. Let the students to read sentences twice. 3. Correct the mistakes. 4. Practice in roles.(40 sec.)



# SENTENCE



**What can owls do?**

**Owls can see at night.**



Tips: 1. Read sentences loudly and let the students follow.

2. Let the students to read sentences twice.

3. Correct the mistakes.

4. Practice in roles.(40 sec.)

# SENTENCE



**What can gorillas do?**

**Gorillas can walk with  
two legs.**



Tips: 1. Read sentences loudly and let the students follow.

2. Let the students to read sentences twice.

3. Correct the mistakes.

4. Practice in roles.(40 sec.)

# PRACTICE

Choose the correct picture.



**gorilla**



Tips: 1. Point to the pictures and let the students tell the words. 2. Let the students choose the correct picture. 3. Ask some questions about the words. 4. Correct the mistakes.(50 sec.)

# PRACTICE

Choose the correct picture.



owl



Tips: 1. Point to the pictures and let the students tell the words. 2. Let the students choose the correct picture. 3. Ask some questions about the words. 4. Correct the mistakes.(50 sec.)

# PRACTICE

Choose the correct picture.

☐☐

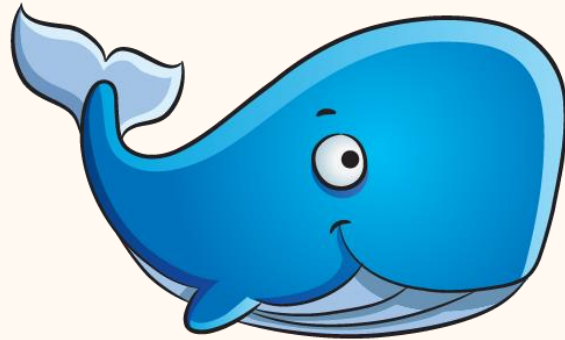
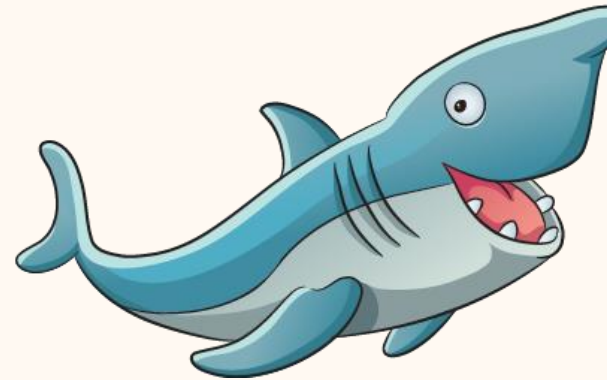
**lizard**



Tips: 1. Point to the pictures and let the students tell the words. 2. Let the students choose the correct picture. 3. Ask some questions about the words. 4. Correct the mistakes.(50 sec.)

# PRACTICE

Choose the correct picture.

☐☐

**whale**



Tips: 1. Point to the pictures and let the students tell the words. 2. Let the students choose the correct picture. 3. Ask some questions about the words. 4. Correct the mistakes.(50 sec.)



# PRACTICE

Make a word.



a r d l i z

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w l o

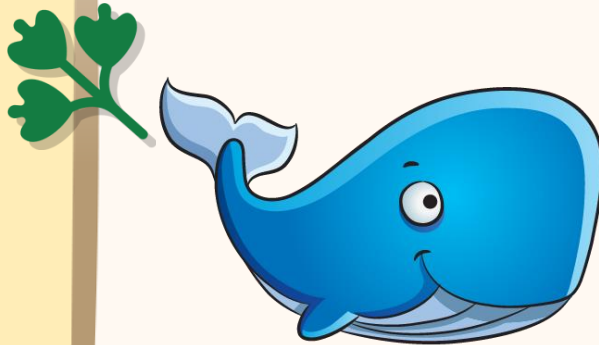
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Tips: 1. Point to the pictures and let the students tell the words. 2. Let the students choose the correct picture. 3. Ask some questions about the words. 4. Correct the mistakes.(50 sec.)

# PRACTICE

Make a word.



a w l e h

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o r g i l a l

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Tips: 1. Point to the pictures and let the students tell the words. 2. Let the students choose the correct picture. 3. Ask some questions about the words. 4. Correct the mistakes.(50 sec.)

# PRACTICE

Fill in the blanks.

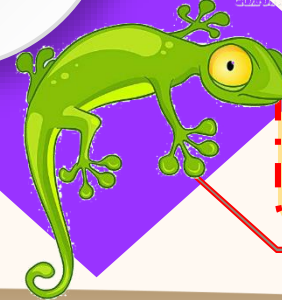


Blank space for writing.



Blank space for writing.

Blank space for writing.



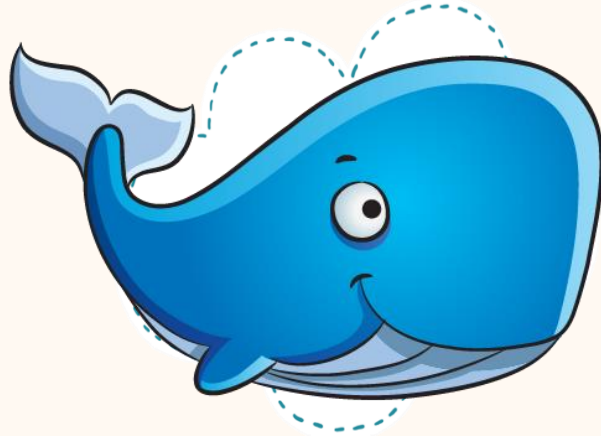
Blank space for writing.



Tips: 1. Point to the pictures and let the students tell the words. 2. Let the students fill in the blanks. 3. Ask some questions about the words. 4. Correct the mistakes.(50 sec.)

# PRACTICE

Multiple choice.



1. \_\_\_\_\_ can whales do?

- A. How
- B. What
- C. Why



Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec.)

# PRACTICE

Multiple choice.

2. What \_\_\_\_\_  
lizards do?

A. can

B. could

C. should



Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec.)

# PRACTICE

Multiple choice.

3. What can \_\_\_\_\_  
do?

A. gorilla

B. Gorilla

C. gorillas



Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec.)



# ♥♥ PRACTICE ♥♥

Multiple choice.

**4. What can owls  
\_\_\_\_\_?**

**A. did**

**B. do**

**C. doing**



Tips: 1. Let the students read and choose.    2. Correct the mistakes.    3. Let the students read the whole sentence twice.(50 sec.)

# PRACTICE

Fill in the blank.

run walk swim see



Gorillas can \_\_\_\_\_  
with two legs.



Tips: 1. Let the students read the sentence and fill in the blank. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec.)

# PRACTICE

Fill in the blank.

**run   walk   swim   see**



**Lizard can \_\_\_\_\_ in  
the desert.**

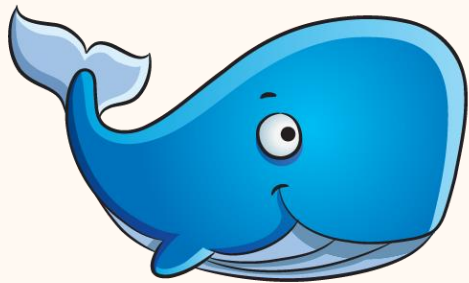


Tips: 1. Let the students read the sentence and fill in the blank.   2. Correct the mistakes.   3. Let the students read the whole sentence twice.(50 sec.)

# PRACTICE

Fill in the blank.

**run   walk   swim   see**



**Whales can \_\_\_\_\_ in  
the ocean.**



Tips: 1. Let the students read the sentence and fill in the blank.   2. Correct the mistakes.   3. Let the students read the whole sentence twice.(50 sec.)

# PRACTICE

Fill in the blank.

**run   walk   swim   see**



**Owls can \_\_\_\_\_ at  
night .**



Tips: 1. Let the students read the sentence and fill in the blank.   2. Correct the mistakes.   3. Let the students read the whole sentence twice.(50 sec.)

# PRACTICE

Make a sentence.



what can do lizards

\_\_\_\_\_?



Tips: 1. Let the students look at the picture and make a sentence. 2. Correct the mistakes.(40 sec.)



# PRACTICE

Make a sentence.



**can gorillas walk  
two with legs**

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Tips: 1. Let the students look at the picture and make a sentence. 2. Correct the mistakes.(40 sec.)

# CONCLUSION



## Words

whale, lizard, owl, gorilla

## Sentences

What can ... do?

... can ...

SEE YOU!



B U L A

