



TEST



BULA



K1-U5-L11



WORD

lunch



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (1 min)

WORD

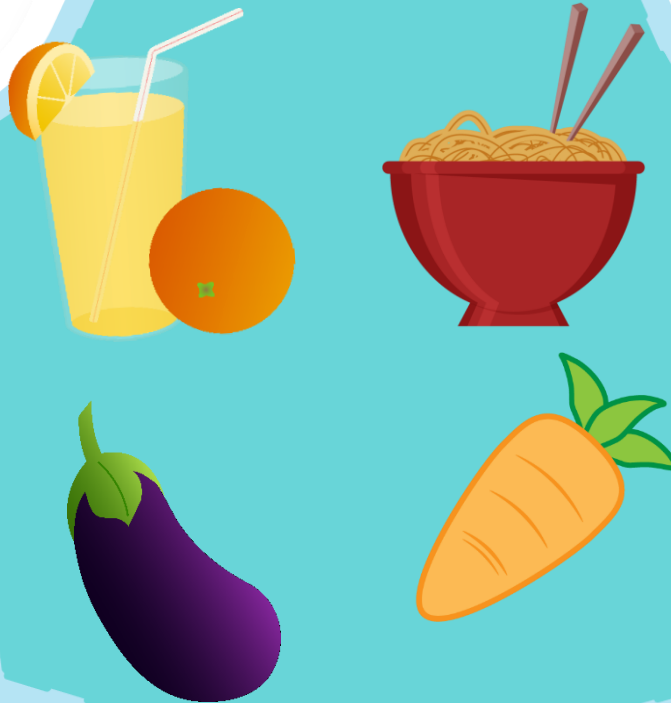
ice cream



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (1 min)

WORD

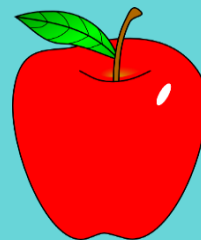
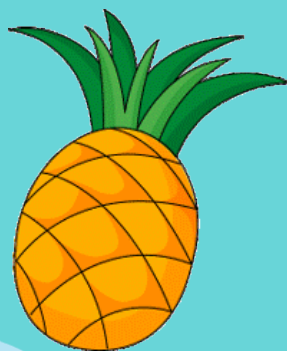
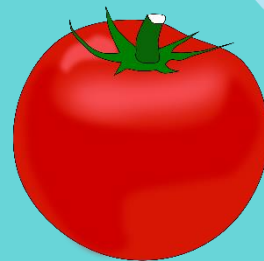
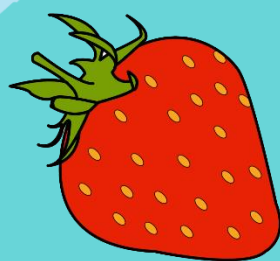
juice



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (1 min)

WORD

tomato



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (1 min)

WORD

pizza



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (1 min)

WORD

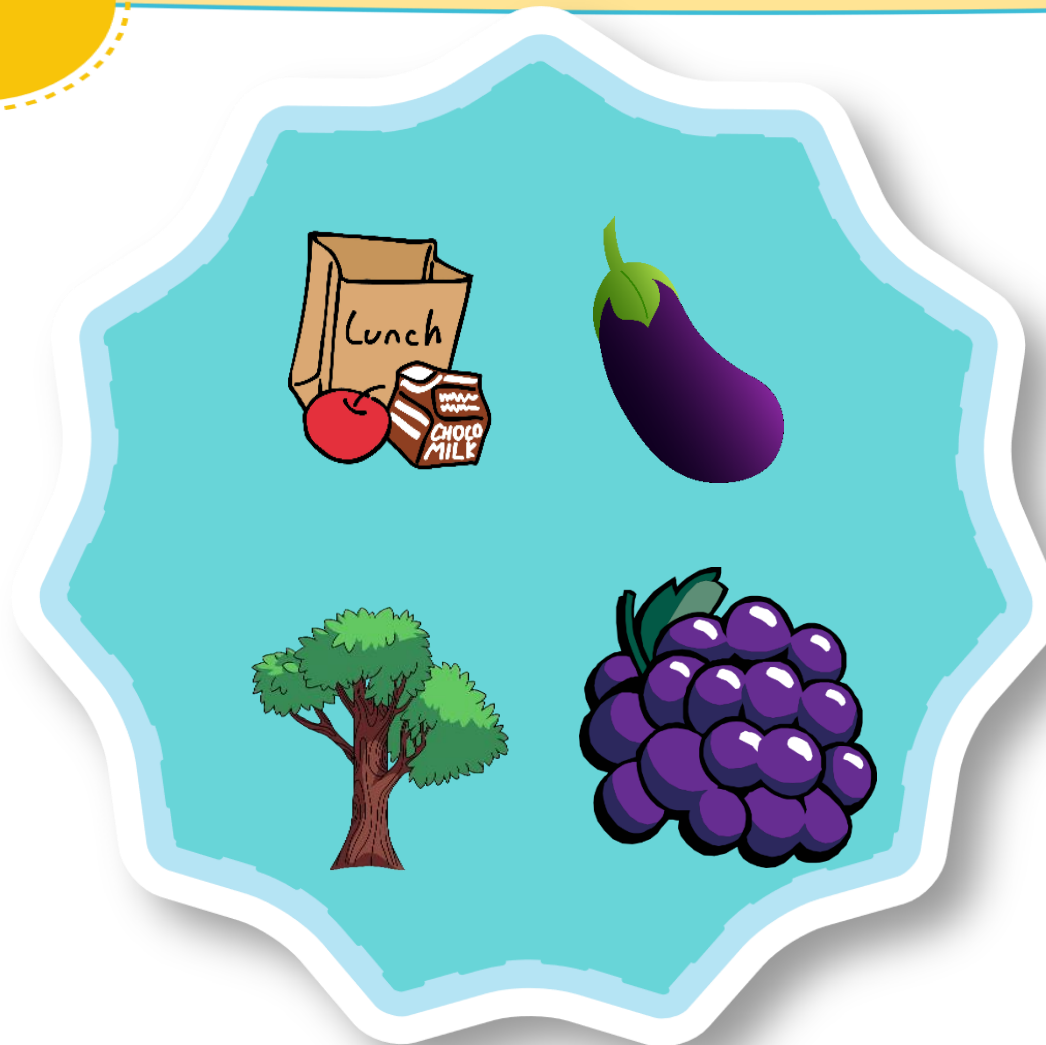
candy



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (1 min)

WORD

grapes



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (1 min)

WORD

flower



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (1 min)

WORD

mango

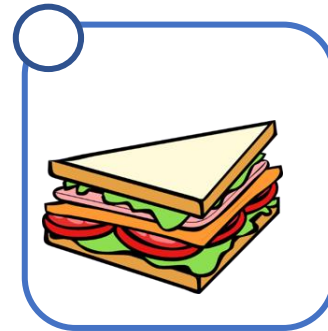
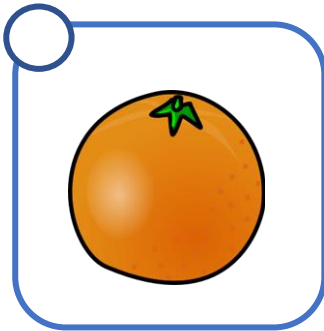


Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (1 min)

PRACTICE



This is my lunch.
It is a sandwich.

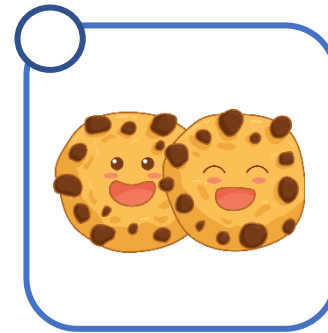


Tips: 1. Guide the students to click the correct picture according to the clue. 2. Correct the mistakes. (1 min)

PRACTICE



**Do you like the ice cream?
Yes, I do.**

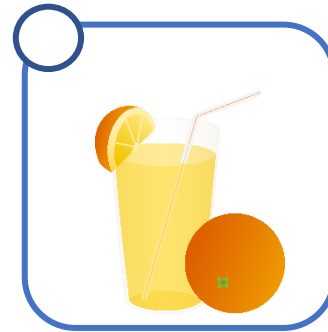


Tips: 1. Guide the students to click the correct picture according to the clue. 2. Correct the mistakes. (1 min)

PRACTICE



What do you want to drink?
I want juice, please.

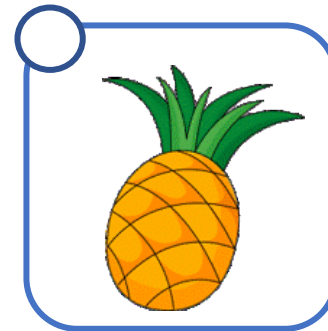
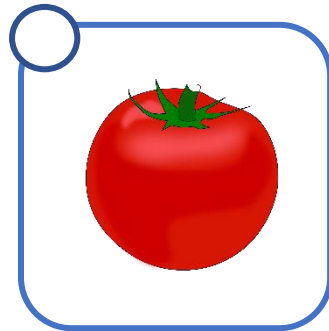


Tips: 1. Guide the students to click the correct picture according to the clue. 2. Correct the mistakes. (1 min)

PRACTICE



**What do you want to eat?
I want a tomato, please.**

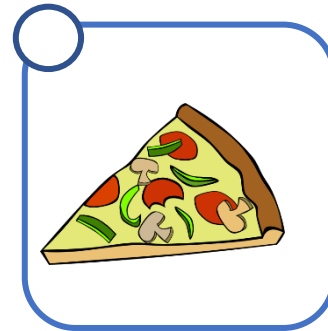


Tips: 1. Guide the students to click the correct picture according to the clue. 2. Correct the mistakes. (1 min)

PRACTICE



Do you like the pizza?
Yes, I do.

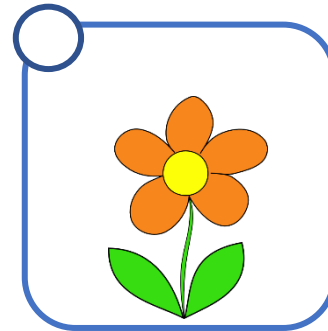
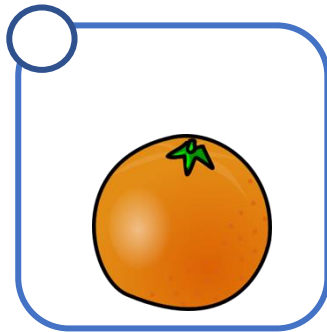


Tips: 1. Guide the students to click the correct picture according to the clue. 2. Correct the mistakes. (1 min)

PRACTICE



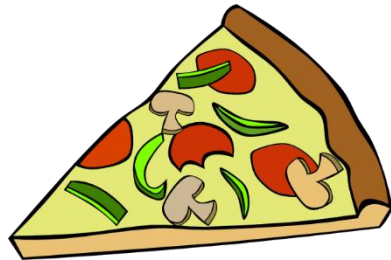
What is that?
That is a flower.



Tips: 1. Guide the students to click the correct picture according to the clue. 2. Correct the mistakes. (1 min)

PRACTICE

**What shape is
the pizza?**



It is a triangle.

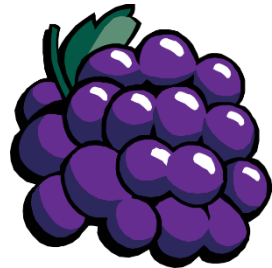
It is a circle.



Tips: 1. Choose the correct answer on the right side according to the clue. 2. Click the dialogue box to give the correct answer. 3. Correct the mistakes. (1 min)

PRACTICE

**What color are
grapes?**



They are yellow.

They are purple.

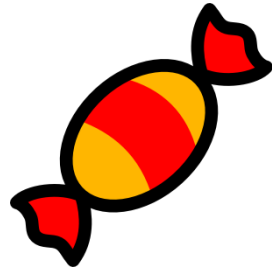


Tips: 1. Choose the correct answer on the right side according to the clue. 2. Click the dialogue box to give the correct answer. 3. Correct the mistakes. (1 min)

PRACTICE



What is it?



It is a cake.

It is a candy.

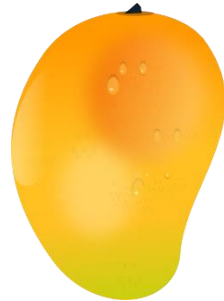


Tips: 1. Choose the correct answer on the right side according to the clue. 2. Click the dialogue box to give the correct answer. 3. Correct the mistakes. (1 min)

PRACTICE



Is it a mango?



Yes, it is. It is a mango.

No, it isn't. It is a potato.

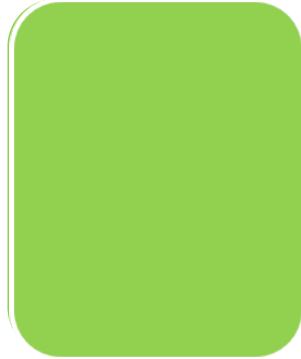


Tips: 1. Choose the correct answer on the right side according to the clue. 2. Click the dialogue box to give the correct answer. 3. Correct the mistakes. (1 min)

PRACTICE



What do you see?

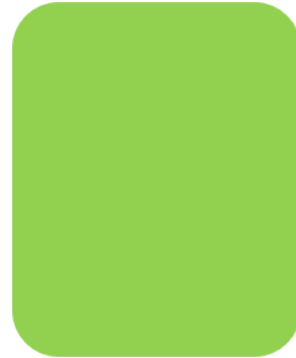
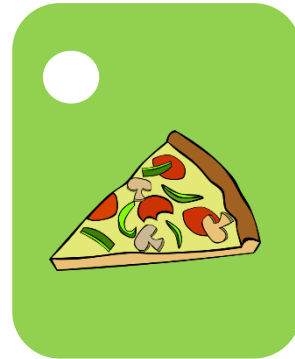


Tips: 1. Guide the students to click the green rectangles. 2. Let the students answer the question according to the picture. 3. Correct the mistake. (2 min)

PRACTICE



What do you see?

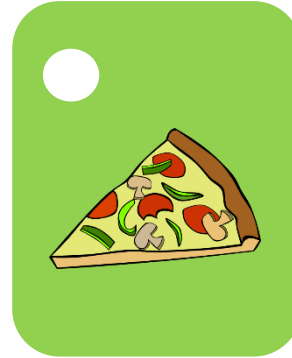
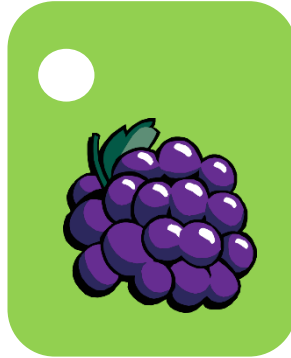


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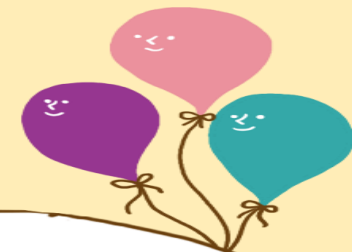


What do you see?

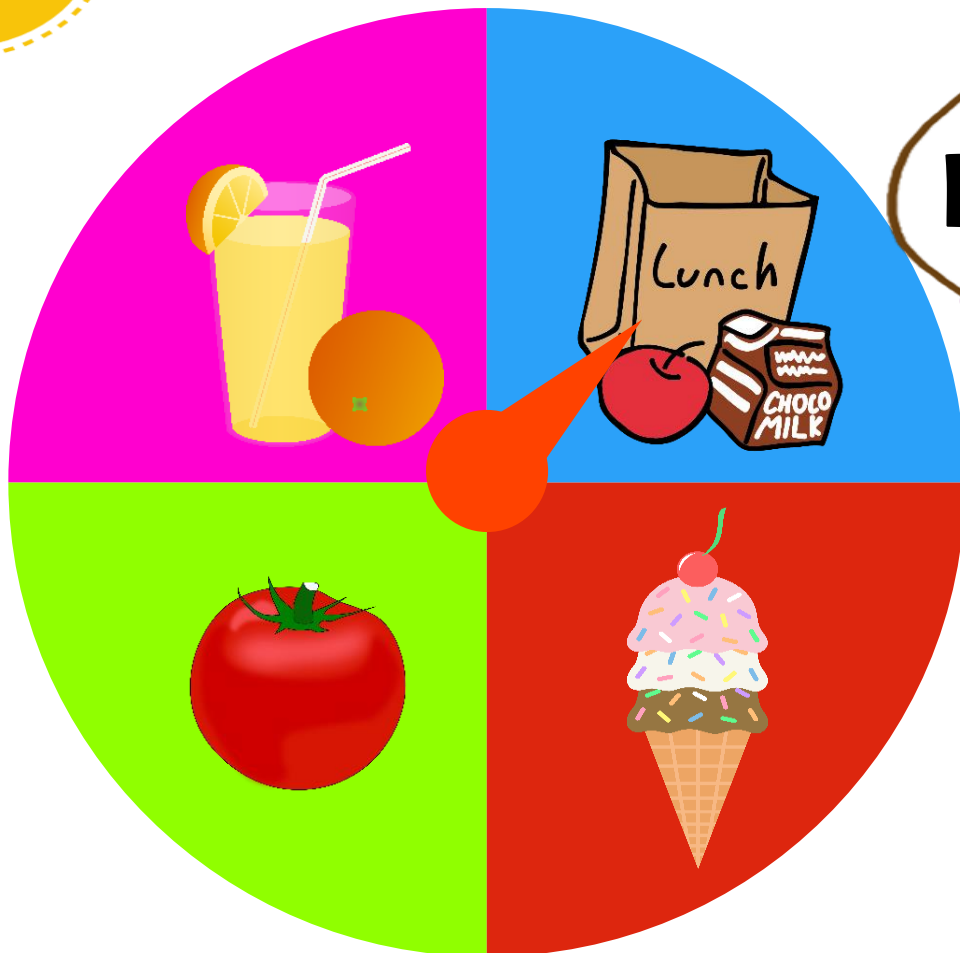


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GAME

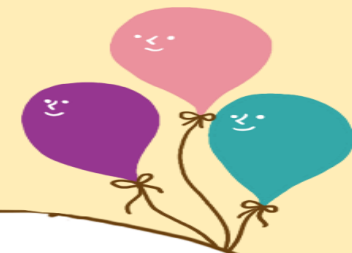


Play the Turntable

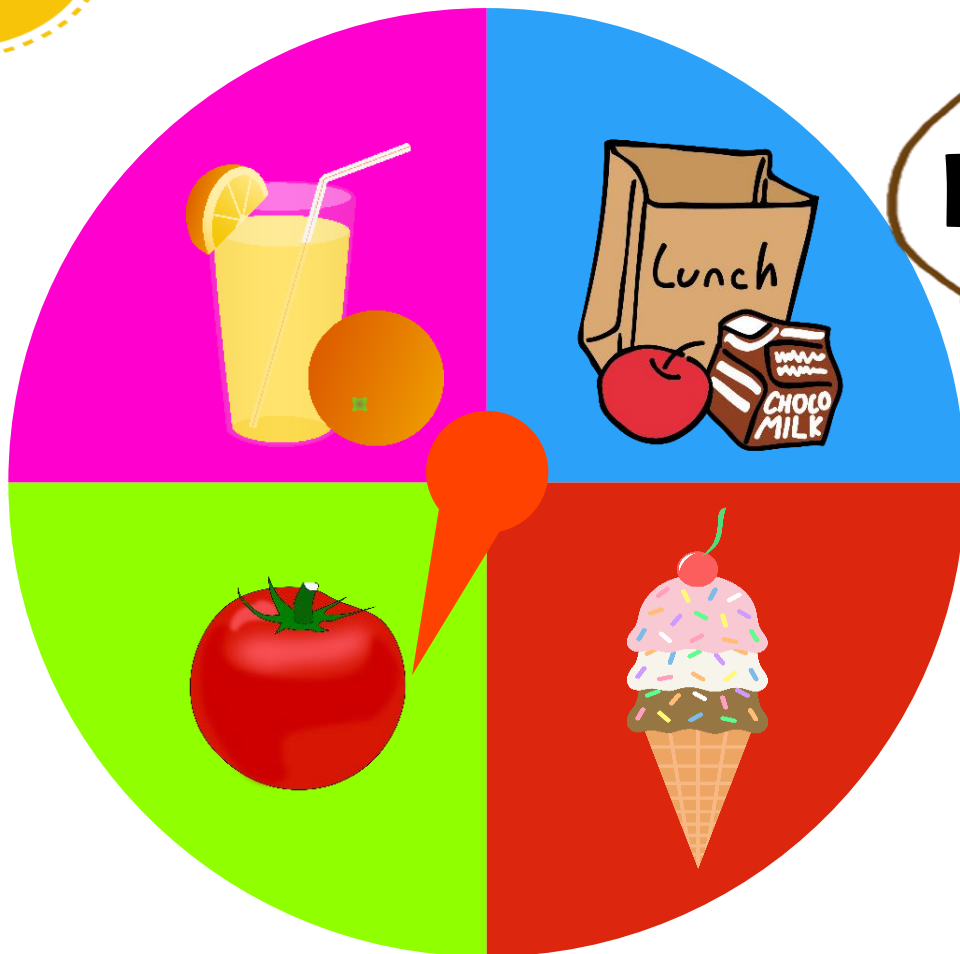


Tips: Click the turntable, the pointer will refer to an action, then the teacher can let the students read it loudly. At last, the teacher can use props to show students what words are in real life. At last, teacher can correct student's pronunciation. (2 min)

GAME

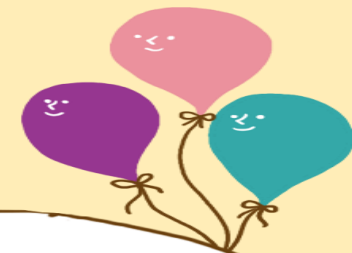


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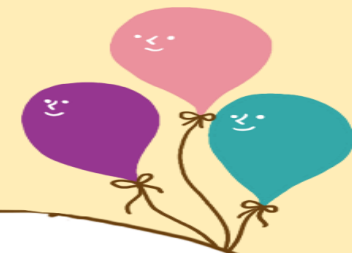


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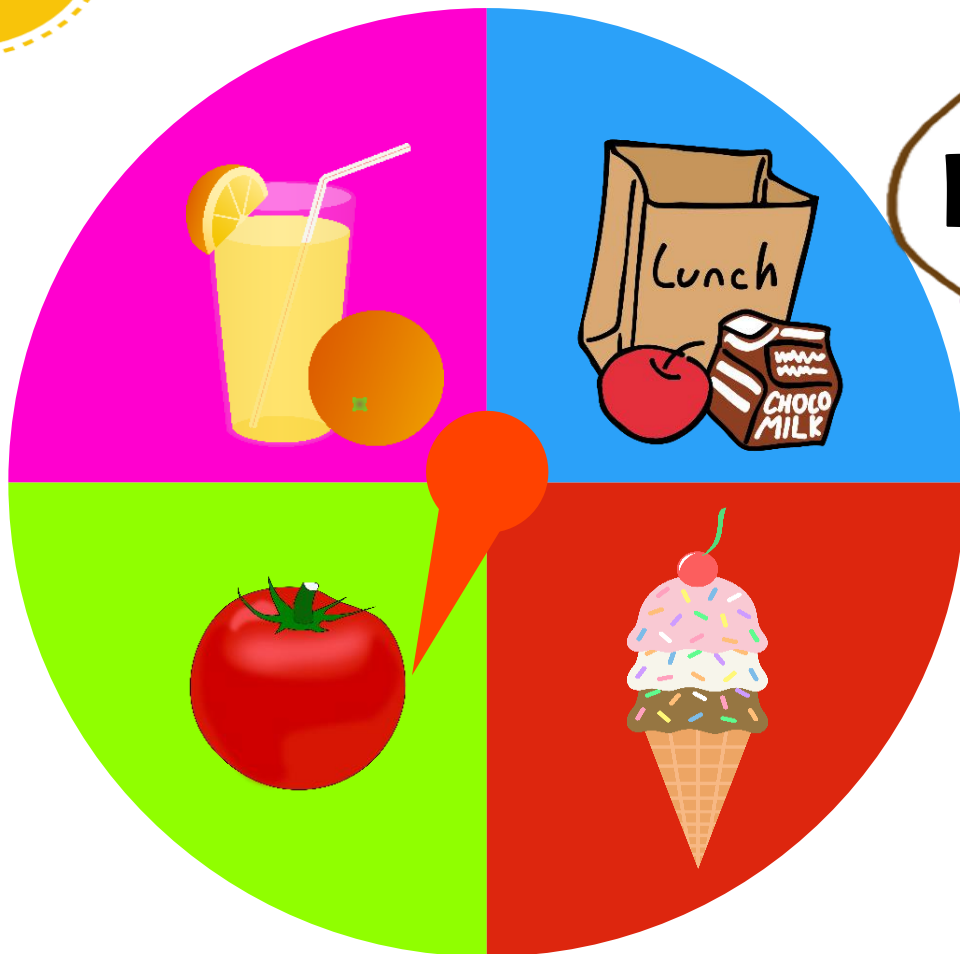


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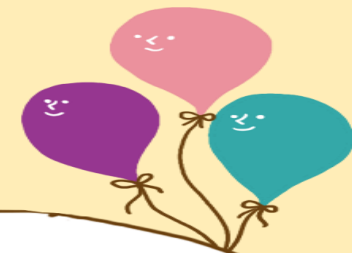


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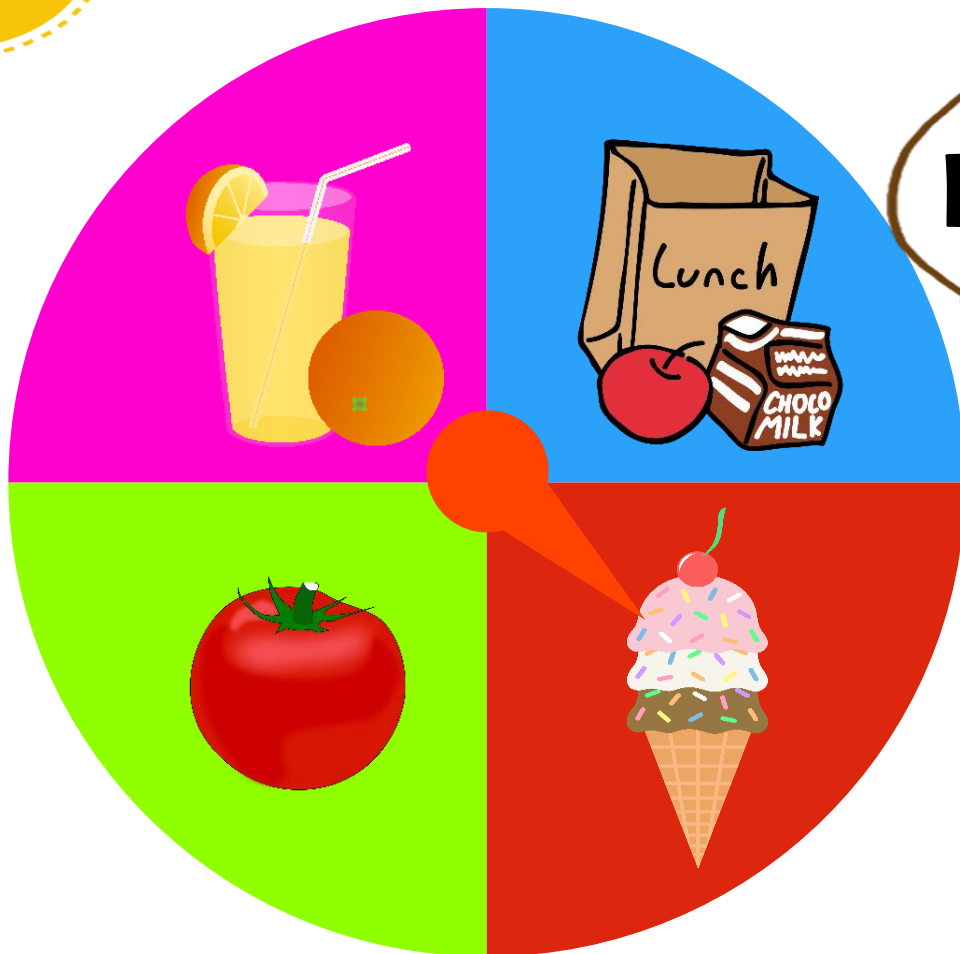


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GAME



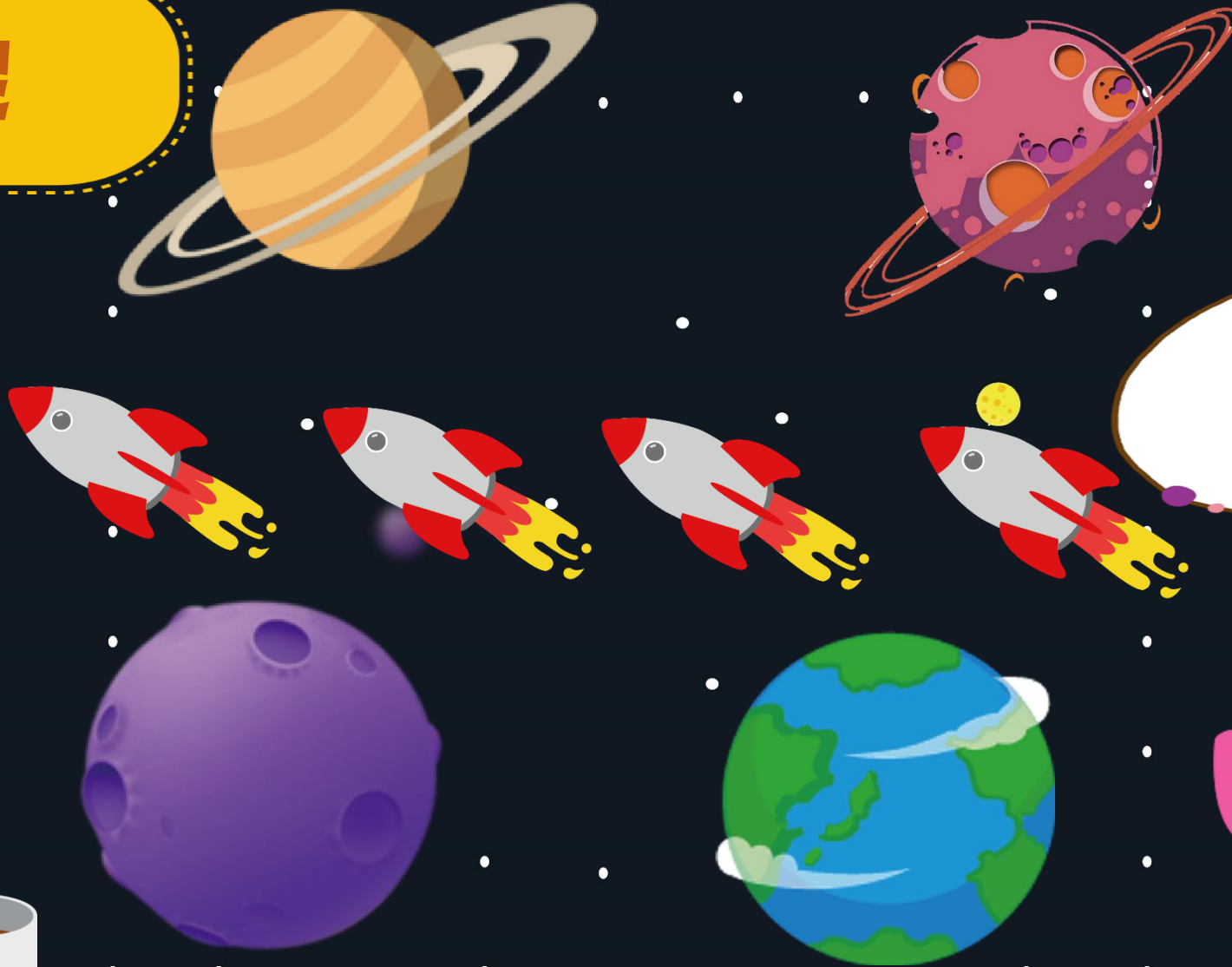
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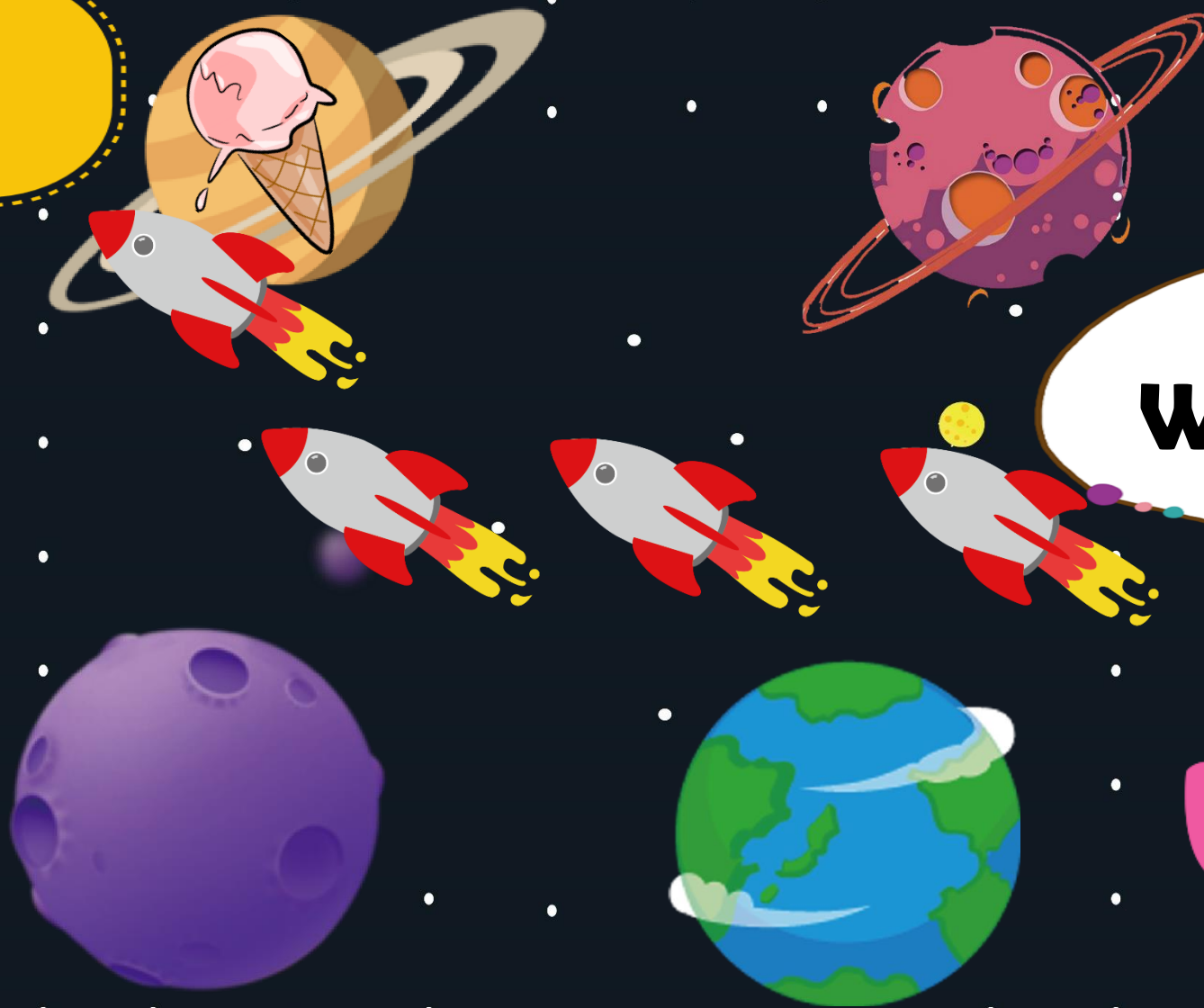
What is it?



Tips: Teacher reads the word, then clicks the words firstly. Thirdly the picture will pop up. The teacher can guide students guess what it is. At last, the teacher is responsible for correcting pronunciation. (2 min)

GAME

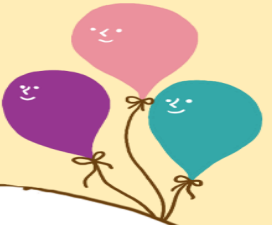
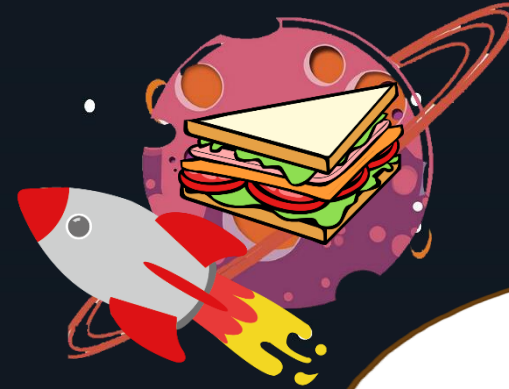
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GAME

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CONCLUSION

Words

lunch, ice cream, juice,
tomato, pizza, candy, grapes,
flower, mango



Tips: Firstly, teacher reads words one by one. Then, students read after teacher. There will be a pause between two words. (30 sec)

CONCLUSION



Sentences

This is my lunch. It is a sandwich.

Do you like the ice cream?

Yes, I do.

What do you want to drink?

I want juice, please.

Tips: Firstly, teacher reads sentences one by one. Then, students read after teacher. There will be a pause between two sentences.(30 sec)

CONCLUSION



Sentences

What do you want to eat?

I want a tomato, please.

What is that? That is a flower.

What shape is the pizza?

It is a triangle.

Tips: Firstly, teacher reads sentences one by one. Then, students read after teacher. There will be a pause between two sentences.(30 sec)

CONCLUSION

Sentences

What is it? It is a candy.

Is it a mango?

Yes, it is. It is a mango.

What do you see?

I see grapes.



Tips: Firstly, teacher reads sentences one by one. Then, students read after teacher. There will be a pause between two sentences.(30 sec)

SEE YOU!



B U L A

