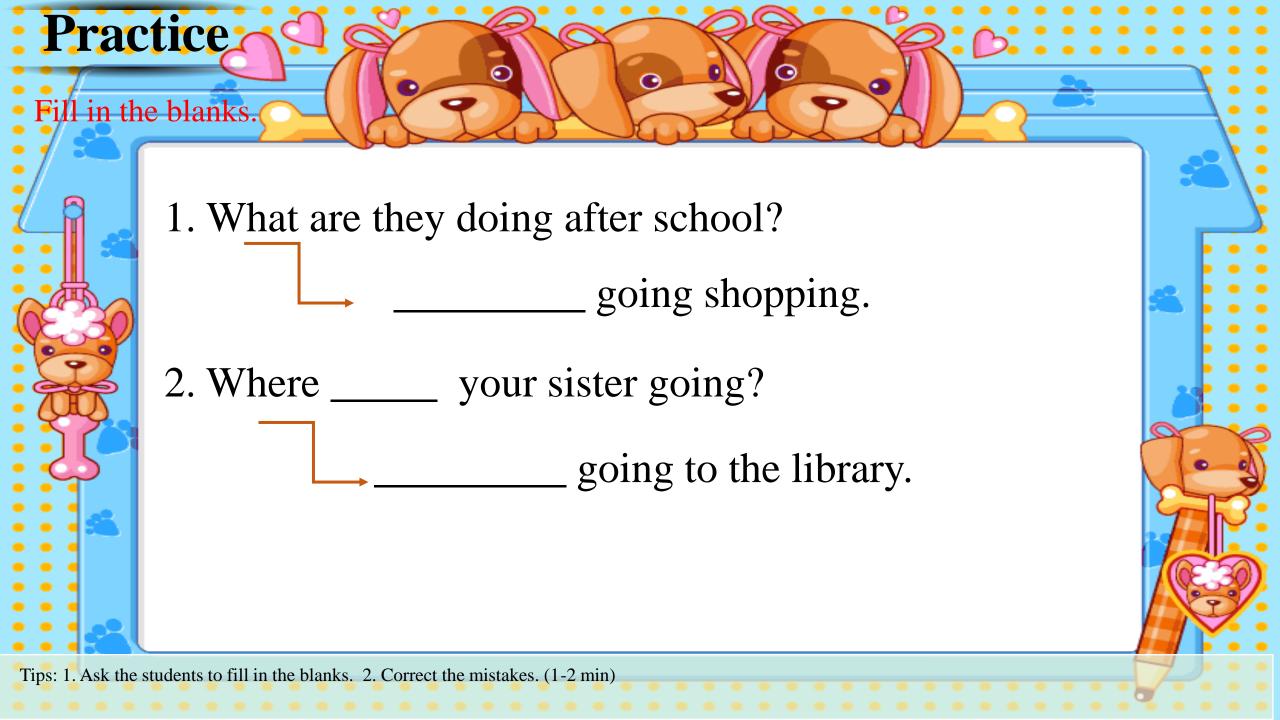
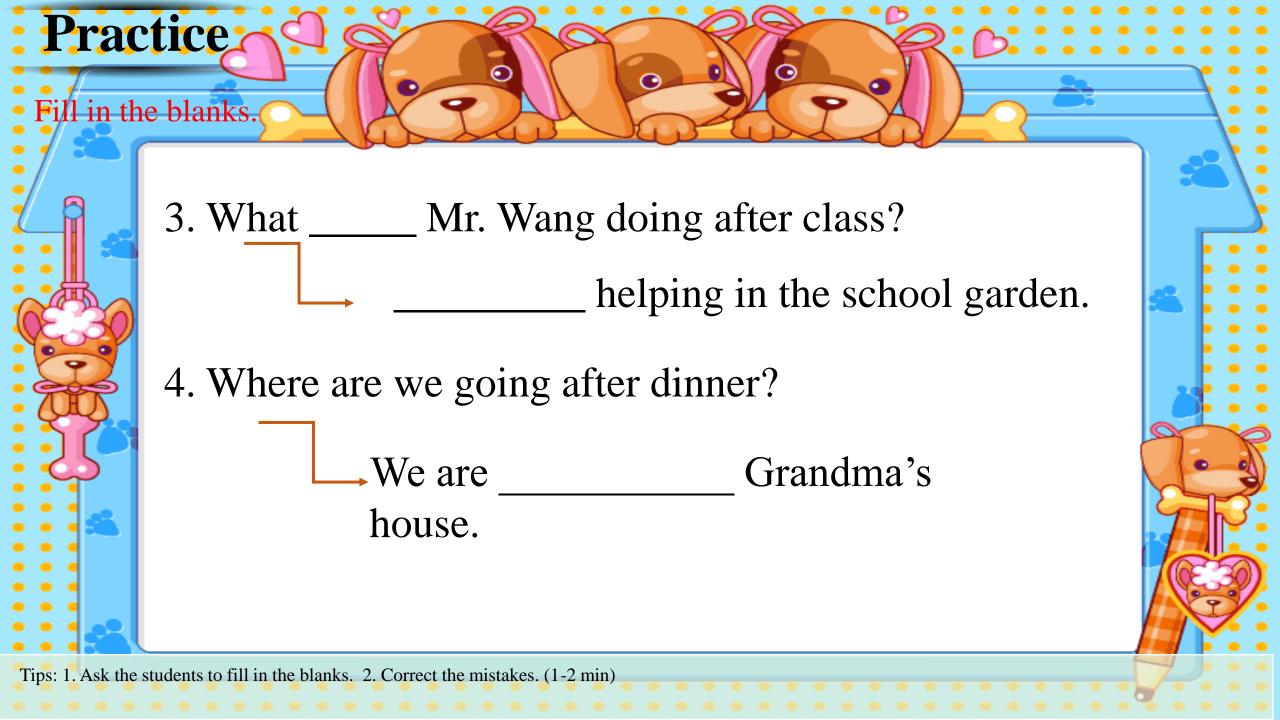


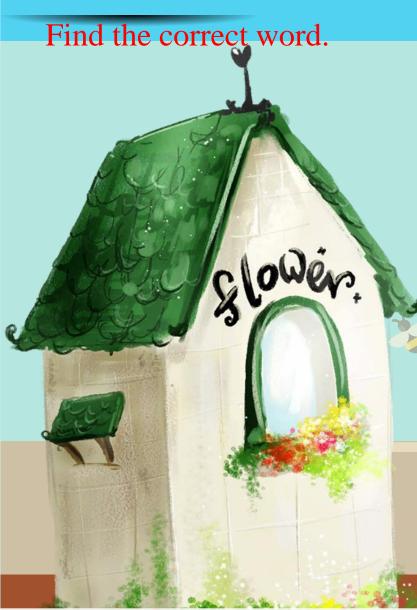
Tips: 1. Ask the students to read these sentences. 2. The students will learn how to ask questions using the words what and where about the frequency of activities.

3. Correct the mistakes (1.2 min)



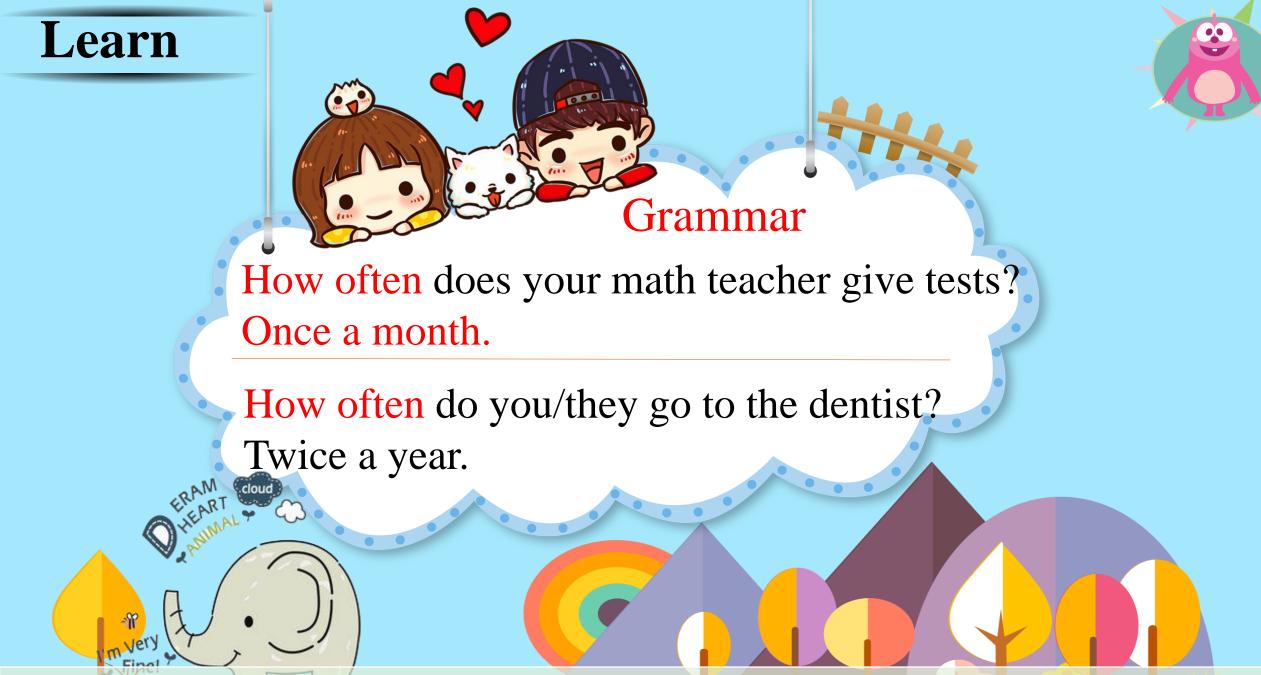






- 1. What /Where are they doing after school?
- 2. What/ Where are they going this summer?
- 3. What/Where is she doing tomorrow?
- 4. What/ Where are we going on vacation?

Tips: 1. Ask the students to read these sentences and find the correct word. 2. Correct the mistakes. (1-2 min)



Tips: 1. Ask the students to read these sentences and make sure that students understand the meaning of the phrase How often. 2. Correct the mistakes. (1-2 min)

Look at Anne's schedule. Answer the questions.

Anne's schedule	Sun	Mon	Tue	Wed	Thu	Fri	Sat
play outside			$\sqrt{}$	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$	
brush teeth	$\sqrt{}$	V V	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$
clean the room							
practice							
handwriting					• -		

every day twice a week once twice a week a day

How often does Anne play outside?



How often does Anne practice handwriting?

Look at Anne's schedule. Answer the questions.

Anne's schedule	Sun	Mon	Tue	Wed	Thu	Fri	Sat
play outside		$\sqrt{}$				$\sqrt{}$	
brush teeth	$\sqrt{}$						
clean the room							
practice handwriting		$\sqrt{}$		$\sqrt{}$			
					··		

every day twice a week once twice a week a day

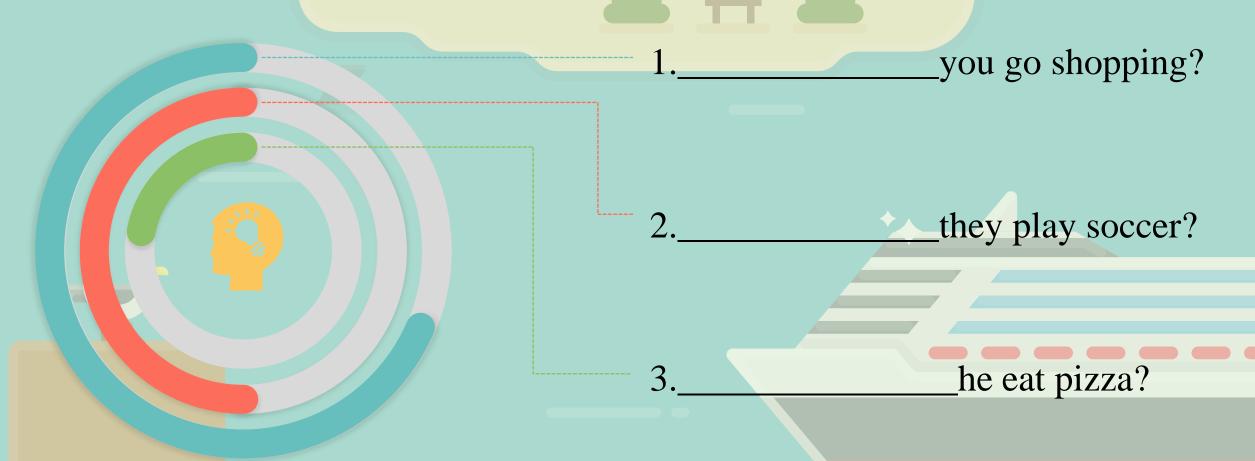
How often does Anne brush her teeth?



How often does Anne clean the room?







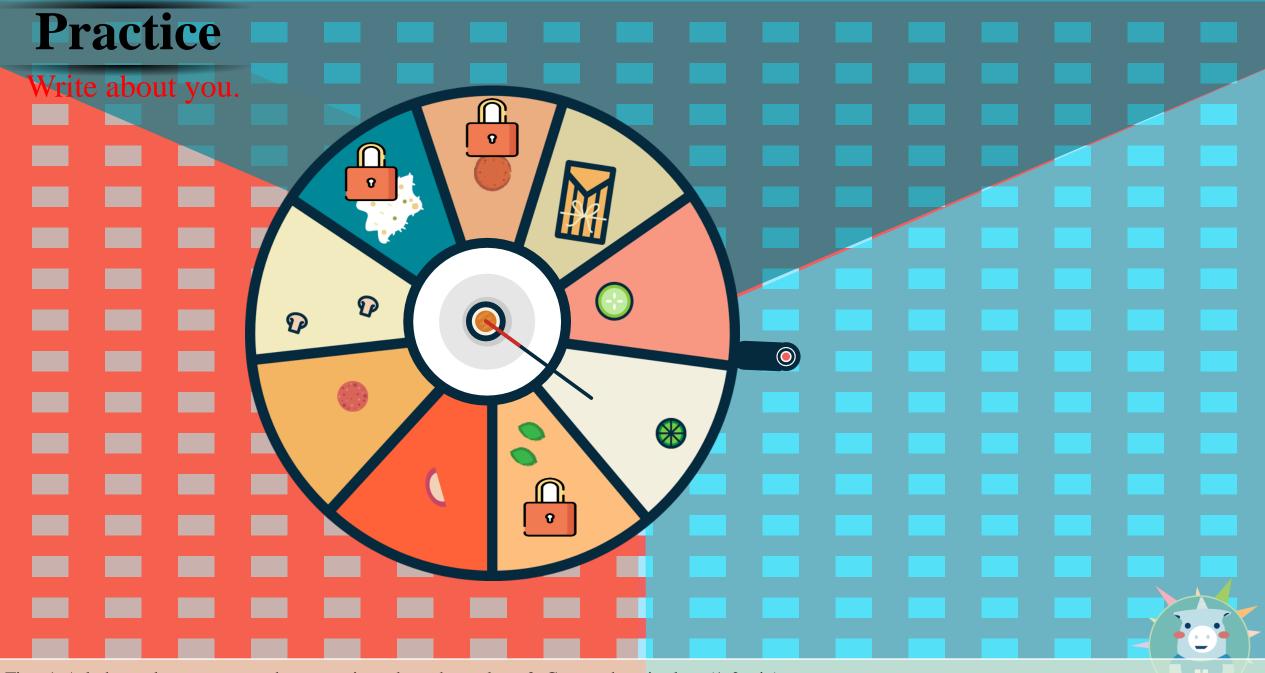
240

Make interrogative sentences with these words.

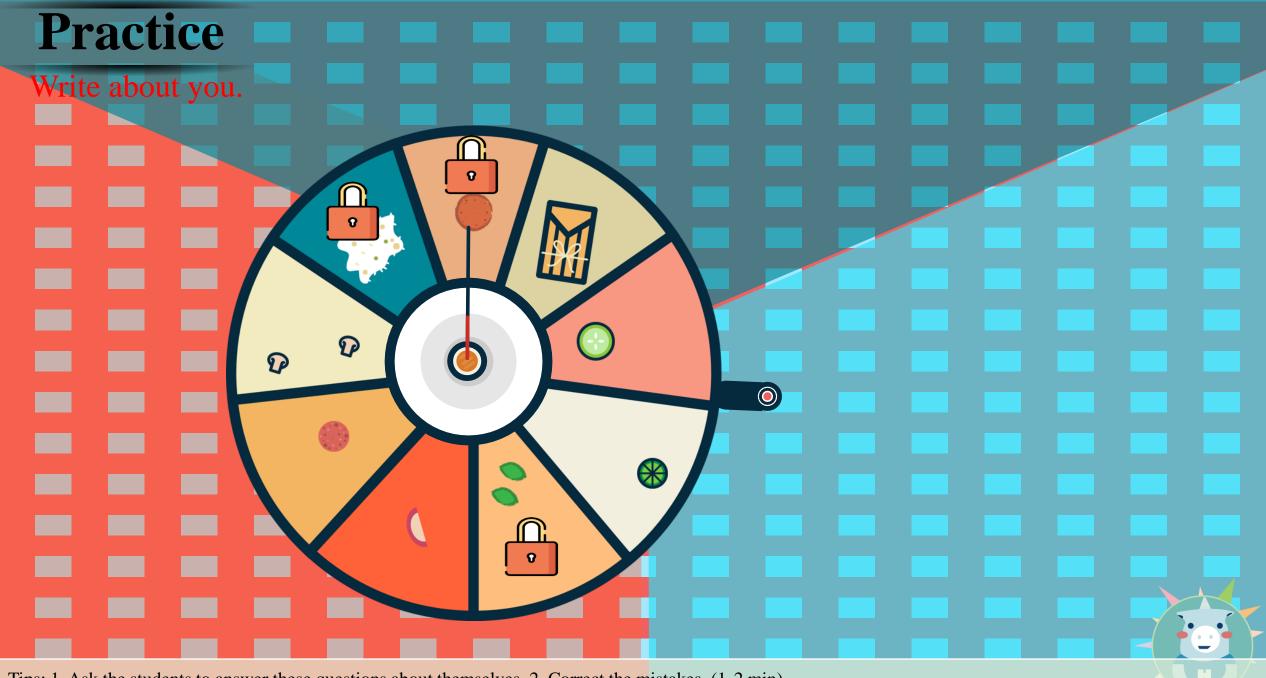
1. what

2. where

3. how often



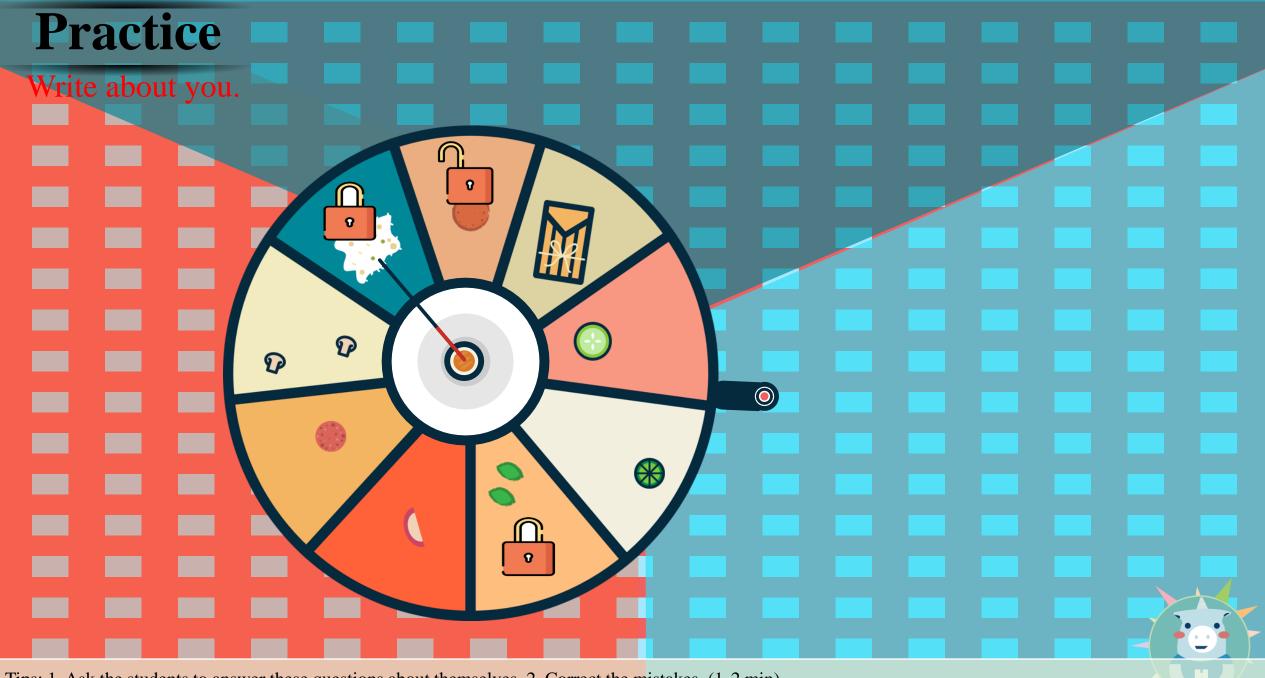
Tips: 1. Ask the students to answer these questions about themselves. 2. Correct the mistakes. (1-2 min)



Tips: 1. Ask the students to answer these questions about themselves. 2. Correct the mistakes. (1-2 min)



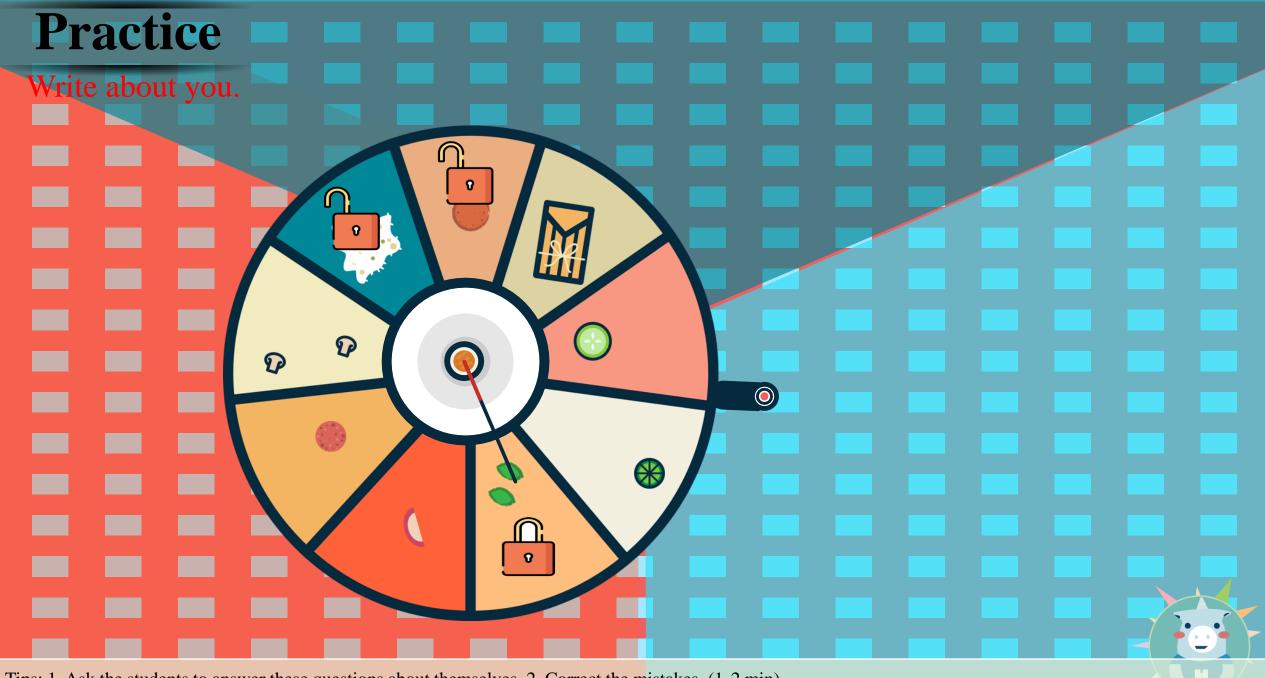
Tips: 1. Ask the students to answer these questions about themselves. 2. Correct the mistakes. (1-2 min)



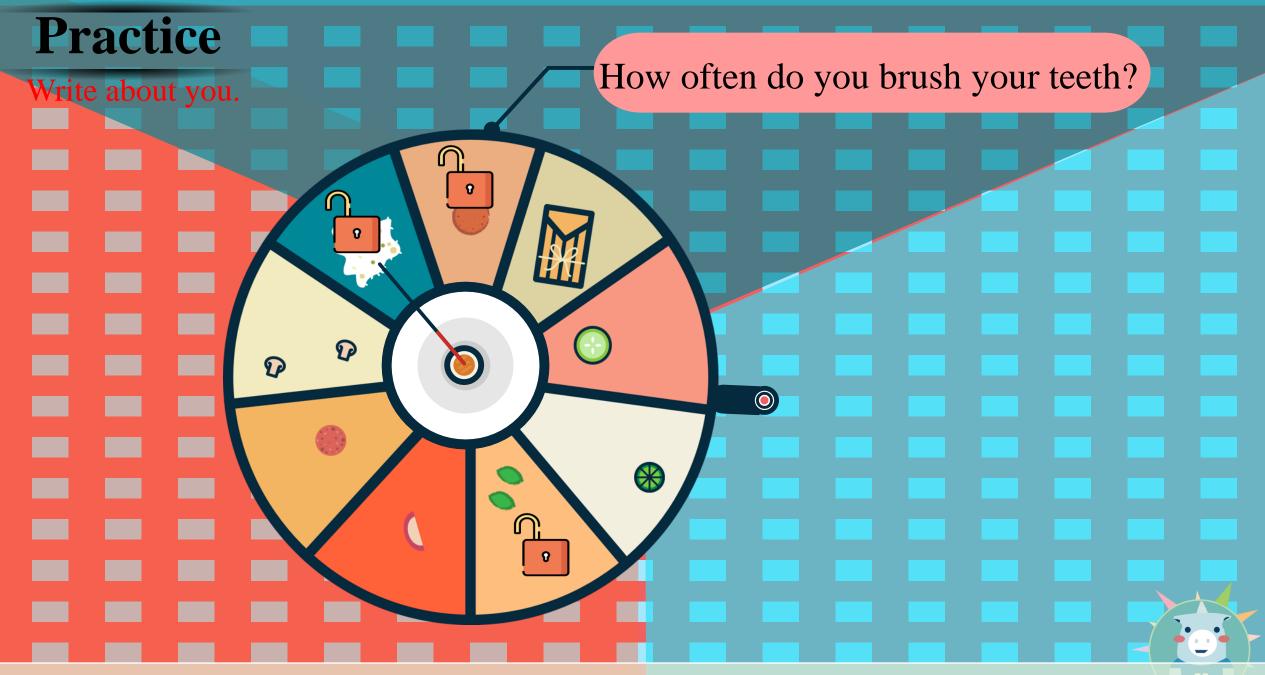
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Tips: 1. Ask the students to answer these questions about themselves. 2. Correct the mistakes. (1-2 min)



1. We have learned the words: dancing class, handwriting, how often





Conclusion

2. We have learned the sentences:

Where are you going after school?

I am going to have a dancing class.

What is he/ she doing tonight?

He/ She is practicing handwriting at home.

How often does your math teacher give tests?

Once a month.

How often do you/ they go to the dentist?

Twice a year.



