



REVIEW



BULA



G2-U1-L12



REVIEW



**cutting
paper**



**coloring
a picture**



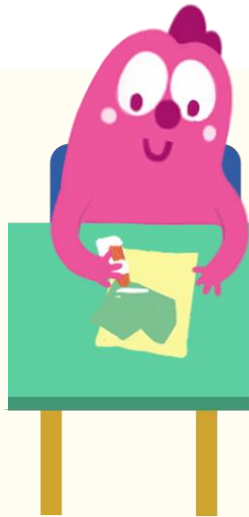
**reading
a book**



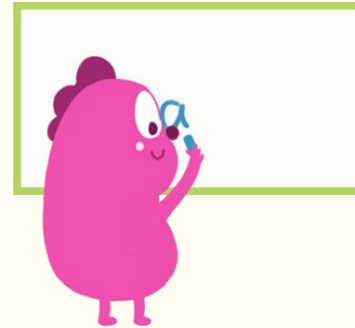
Tips: 1. Read the words and let the students follow. 2. Pay attention to the pronunciation of the students.

3. Correct the mistakes. (50 sec)

REVIEW



**gluing
pictures**



**writing on
the board**



**using the
computer**



Tips:1. Read the words and let the students follow. 2. Pay attention to the pronunciation of the students.

3. Correct the mistakes.(50 sec)

REVIEW



**listening
to a story**



**gluing
shapes**



**playing a
computer
game**



Tips: 1. Read the words and let the students follow. 2. Pay attention to the pronunciation of the students.

3. Correct the mistakes. (50 sec)

REVIEW



What's he doing?



He's reading a book.



What are they doing?

**They are listening
to a story.**



Tips:1. Read the sentences and let the students follow.

2. Pay attention to the pronunciation of the students.

3. Correct the mistakes.(30 sec)

REVIEW

color write read

- 1. They're _____ a book.**
- 2. She's _____ on the board.**
- 3. He's _____ a picture.**

Fill in the blanks.

Tips: 1. Ask the students to use the correct form of the verbs to fill in the blanks. 2. Pay attention to the pronunciation of the students. 3. Correct the mistakes. (50 sec)

REVIEW

glue listen play

1. They're _____ soccer.
2. He's _____ shapes.
3. She's _____ to music.

Fill in the blanks.



REVIEW



He's playing a computer game.



It looks fun! Let's play a computer game, too.



Sorry. There's only one computer.



Oh, too bad!



But I have a DVD. Let's watch a movie.



Tips:1. Read the sentences and let the students follow.

2. Pay attention to the pronunciation of the students.

3. Correct the mistakes.(30 sec)

REVIEW

Grammar

What's he/she doing?

What're they doing?

he's=he is

she's=she is

they're=they are

there's=there is

there're=there are



REVIEW

Grammar

**How many pictures are there?
There's one picture.**

**How many books are there?
There are three books.**



Tips: 1. Let the students read the sentences and phrases. 2. Correct the mistakes. 3. Let the students read the whole sentences and phrases again.(1 min)

REVIEW

1. _____ twelve boys in my class.
2. _____ a bird in the tree.
3. _____ three red markers in the box.

Write. Use There's or There are.

Tips: 1. Let the students read and fill in the blanks. 2. Compare the difference of *There's* and *There are*. 3. Correct the mistakes. (1 min)

REVIEW

Find the mistakes and correct them.

- 1. He are play soccer.**
- 2. She is read a book.**
- 3. They is listening to a story.**



Tips: 1. Let the students find the mistakes and correct them. 2. Correct the mistakes. 3. Let the students read the whole sentence again.(50 sec)

REVIEW

Multiple choice.



What ____ doing?

A. he is

B. is he

C. are they



Tips: 1. Point to the picture and let the students choose the answer. 3. Correct the mistakes. (30 sec)

REVIEW

Multiple choice.



They are ____.

A. listening to a story

B. coloring pictures

C. cutting paper



Tips: 1. Point to the picture and let the students choose the answer. 3. Correct the mistakes. (30 sec)

REVIEW

Let's count.



There are ___ monkeys.

There are ___ birds.

There are ___ trees.



Tips: 1. Let the students see the picture and find out how many monkeys, birds and trees. 2. Correct the mistake. (1 min)

REVIEW

Multiple choice.



___ umbrellas are there?

- A. How much**
- B. How many**
- C. What is**



Tips: 1. Point to the picture and let the students choose the answer. 3. Correct the mistakes. (30 sec)

REVIEW

Multiple choice.

classroom



There are ____ in the classroom.

- A. 6 students
- B. 5 students
- C. 5 chairs

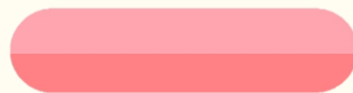


Tips: 1. Point to the picture and let the students choose the answer. 3. Correct the mistakes. (30 sec)

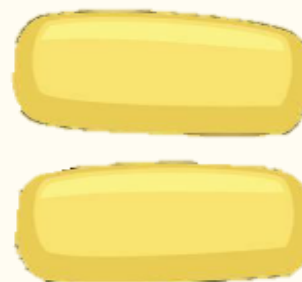
REVIEW



plus



minus



equal



Tips: 1. Read the words and let the students follow. 2. Pay attention to the pronunciation of the students.

3. Correct the mistakes. (30 sec)

REVIEW



**5 markers plus 2 markers
equals 7 markers.**



**Yes, and 7 markers minus 2
markers equals 5 markers.**



Tips:1. Read the sentences and let the students follow.

2. Pay attention to the pronunciation of the students.

3. Correct the mistakes.(30 sec)

REVIEW

Match the flags with correct countries.



England

Turkey

Vietnam



Tips: 1. Let the students match the flags with correct countries. 2. Correct the mistakes.(50 sec)

REVIEW

Fill in the blanks.



b _ _ t



_ or _ st



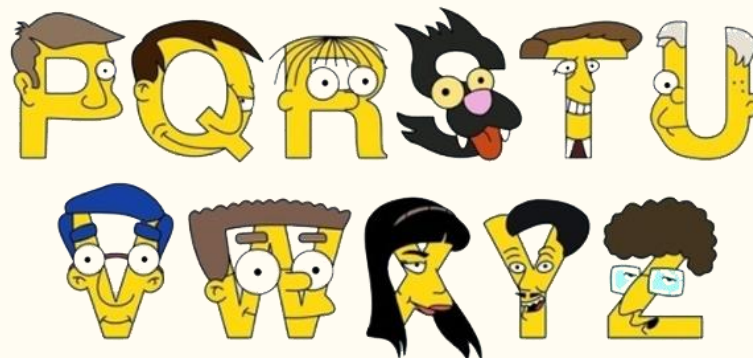
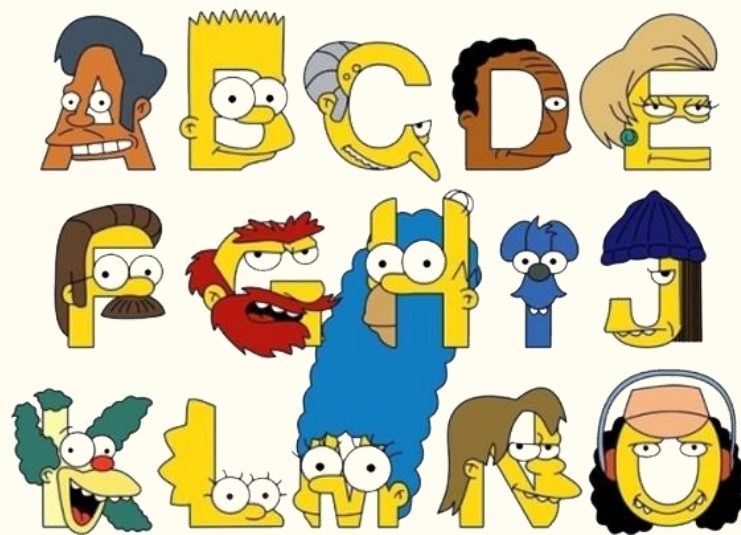
t _ n _



Tips: 1. Point to the pictures and let the students fill the blanks. 2. Correct the mistakes. 3. Let the students read these words again.(50 sec)

REVIEW

Can you read them?



Tips:1. Read the letters and let the students follow.

2. Pay attention to the pronunciation of the students.

3. Correct the mistakes.(20 sec)

REVIEW

Read and make sentences.

1. is your what friend's name

2. name is friend's my Luisa



Tips: 1. Read the words and let the student order them. 2. Let the students read the whole sentences twice. 3. Correct the mistakes.(50 sec)

REVIEW

Order the sentences.

- A. Yes! Let's take turns.**
- B. Thanks.**
- C. You can use the computer now.**
- D. May I use the computer now?**



SEE YOU!



B U L A

