



GRAMMAR

BUBULA

G2-U6-L5

REVIEW



get up



sleep

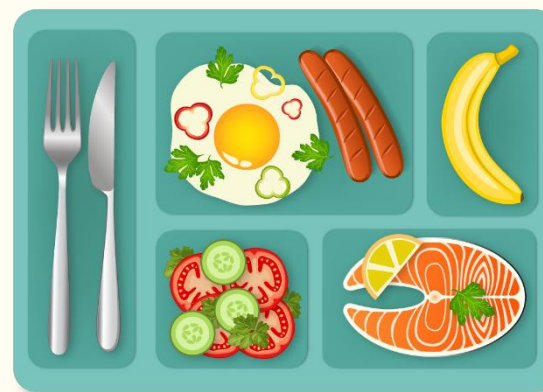


Tips: 1. Read the words and let the students follow. 2. Say something about the word. 3. Let the students read the word three times.(50 sec.)

REVIEW



homework



lunch



Tips: 1. Read the words and let the students follow. 2. Say something about the word. 3. Let the students read the word three times.(50 sec.)



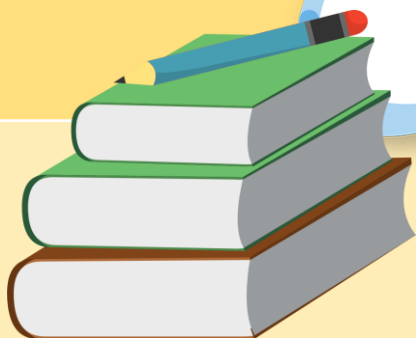
GRAMMAR

When does he/she...?

He/She...

@ **When does he/she get up?**

@ **He/She gets up at 6:00 a.m.**



Tips: 1. Read the questions and answer. Point out that does /get up is used with he/she in the question, and gets up with he /she in the answer.(1 min)



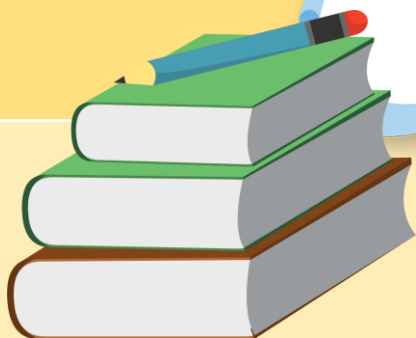
GRAMMAR

When do you/they...

I /They...

@ **When do you/they have lunch?**

@ **I/They have lunch at 12:00 p.m.**



Tips: 1. Read the questions and answer. Point out that do /have lunch is used with you/they in the question, and go to is used with I/they in the answer.(1 min)

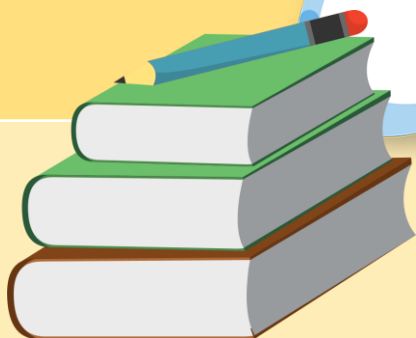


GRAMMAR

When does...

It...

- @ **When does your class begin?**
- @ **It begins at 7:00 a.m.**



Tips: 1. Read the questions and answer. Point out that does/begin is used with class in the question, and starts is used with it in the answer.(1 min)

PRACTICE

Fill in the blanks with *do/does*.

1. When _____ she go to sleep?

2. When _____ they have lunch?



Tips: 1. Let the students read the sentence and fill in the blanks. 3. Correct the mistakes. 4. Let the students read the whole sentences twice.(50 sec.)

♥♥ PRACTICE ♥♥

Fill in the blanks with *do/does*.

3. When _____ the game start?

4. When _____ he do homework?



Tips: 1. Let the students read the sentence and fill in the blanks. 3. Correct the mistakes. 4. Let the students read the whole sentences twice.(50 sec.)

PRACTICE

Fill in the blanks with *do/does*.

5. When _____ she go out?

6. When _____ he get up?



Tips: 1. Let the students read the sentence and fill in the blanks. 3. Correct the mistakes. 4. Let the students read the whole sentences twice.(50 sec.)

PRACTICE

Read and circle.

**1. When do / does she play
basketball?**

**She paly / plays basketball at
4:00 p.m.**



Tips: 1. Let the students read the sentences and circle the correct words. 2. Correct the mistakes. 3. Let the students read the whole sentences twice.(50 sec.)

PRACTICE

Read and circle.

2. When do / does he get up?

He get /gets at 7:00 a.m.



Tips: 1. Let the students read the sentences and circle the correct words. 2. Correct the mistakes. 3. Let the students read the whole sentences twice.(50 sec.)



Read and circle.

3. When do / does you watch TV?

I watch / watches TV at 7:00 p.m.



Tips: 1. Let the students read the sentences and circle the correct words. 2. Correct the mistakes. 3. Let the students read the whole sentences twice.(50 sec.)



Read and circle.

**4. When do / does they do
homework?**

**They do / does homework at
6:00 p.m.**



Tips: 1. Let the students read the sentences and circle the correct words. 2. Correct the mistakes. 3. Let the students read the whole sentences twice.(50 sec.)



Read and circle.

5. When do / does the bus come?

The bus come / comes at 10:00

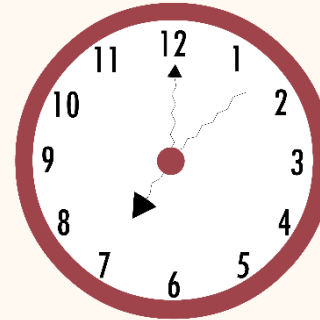
a.m.



Tips: 1. Let the students read the question and circle the correct words. 2. Correct the mistakes. 3. Let the students read the whole sentences twice.(50 sec.)

PRACTICE

Look. Write the answer.

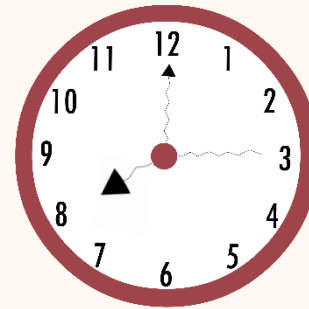
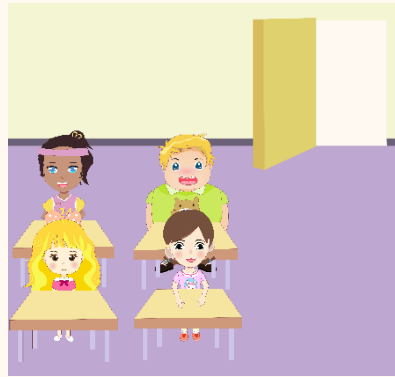


1. When does she brush her teeth?

Tips: 1. Let the students read the question and answer it. 2. Correct the mistakes. 3. Let the students read the whole sentences twice.(50 sec.)

PRACTICE

Look. Write the answer.

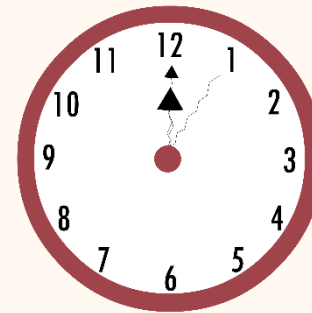


2. When does the class begin?

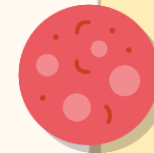
Tips: 1. Let the students read the question and answer it. 2. Correct the mistakes. 3. Let the students read the whole sentences twice.(50 sec.)

PRACTICE

Look. Write the answer.



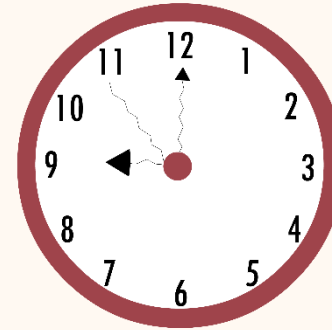
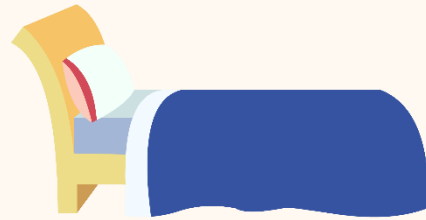
3. When do they have lunch?



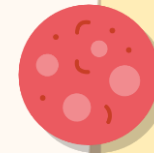
Tips: 1. Let the students read the question and answer it. 2. Correct the mistakes. 3. Let the students read the whole sentences twice.(50 sec.)

PRACTICE

Look. Write the answer.



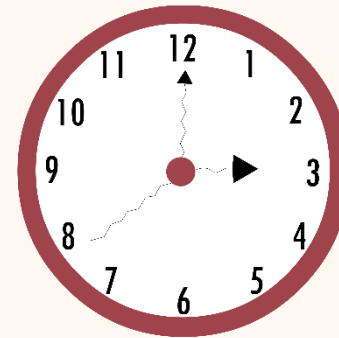
4. When does he go to sleep?



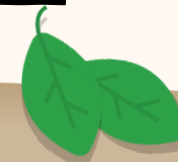
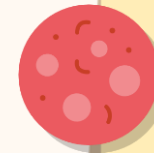
Tips: 1. Let the students read the question and answer it. 2. Correct the mistakes. 3. Let the students read the whole sentences twice.(50 sec.)

PRACTICE

Look. Write the answer.



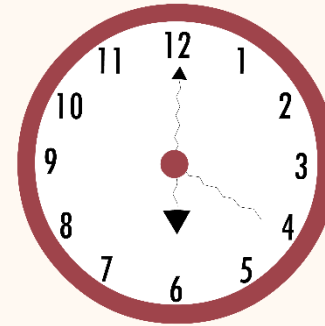
5. When does the class end?



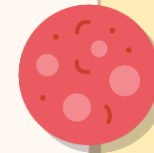
Tips: 1. Let the students read the question and answer it. 2. Correct the mistakes. 3. Let the students read the whole sentences twice.(50 sec.)

PRACTICE

Look. Write the answer.



6. When does George get up?



Tips: 1. Let the students read the question and answer it. 2. Correct the mistakes. 3. Let the students read the whole sentences twice.(50 sec.)



Find the mistakes and correct them.

1. When do she get up?

She get up at 6:00 a.m.



Tips: 1. Let the students find the mistakes of these sentences and correct them. 2. Correct the mistakes. 3. Let the students read the sentences twice.(50 sec.)



Find the mistakes and correct them.

2. When does you go to school?

I goes to school at 7:30 a.m.



Tips: 1. Let the students find the mistakes of these sentences and correct them. 2. Correct the mistakes. 3. Let the students read the sentences twice.(50 sec.)

PRACTICE

Find the mistakes and correct them.

3. When do he do his homework?

He do his homework at 4:00 p.m.



Tips: 1. Let the students find the mistakes of these sentences and correct them. 2. Correct the mistakes. 3. Let the students read the sentences twice.(50 sec.)



Find the mistakes and correct them.

4. When does they have lunch?

They has lunch at 1:00 p.m.



Tips: 1. Let the students find the mistakes of these sentences and correct them. 2. Correct the mistakes. 3. Let the students read the sentences twice.(50 sec.)



Find the mistakes and correct them.

5. When do the movie end?

The movie end at 11:00 a.m.



Tips: 1. Let the students find the mistakes of these sentences and correct them. 2. Correct the mistakes. 3. Let the students read the sentences twice.(50 sec.)



Let's write.

- 1. When do you get up?**
- 2. When do you have lunch?**
- 3. When do you do homework?**



Tips: 1. Give some examples. 2. Let the students say some sentences. 3. Correct the mistakes.(50 sec.)

PRACTICE

Let's write.

4. When do you play with your friends?

5. When do you watch TV?

6. When do you go to sleep?



Tips: 1. Give some examples. 2. Let the students say some sentences. 3. Correct the mistakes.(50 sec.)

CONCLUSION

Grammar

When does he/she ...?

He/She ...

- @ When does he/she get up?
- @ He/She gets up at 6:00 a.m.



CONCLUSION

Grammar

When do you/they ...?

I /They ...

- @ When do you/they have lunch?
- @ I/They have lunch at 12:00 a.m.



CONCLUSION



Grammar

When does ...?

It ...

- @ When does your class begin?
- @ It begins at 9:00 a.m.

SEE YOU!



B U L A