

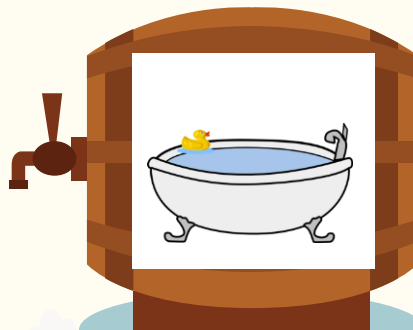
REVIEW

G2-U3-L12

REVIEW



dresser



tub



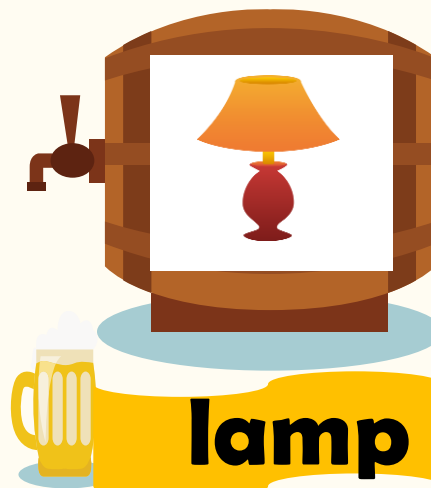
closet

Read.



Tips: 1. Let the students look at the pictures and read these words. 2. Correct the mistakes.(50 sec.)

REVIEW

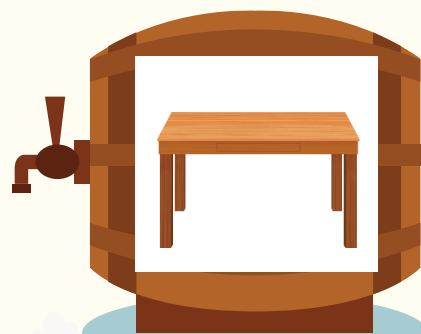


Read.

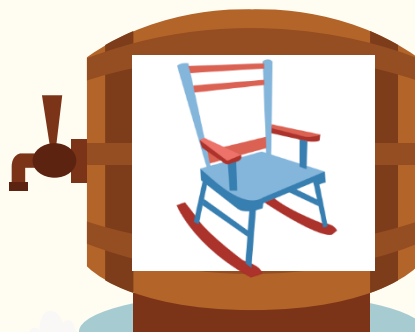


Tips: 1. Let the students look at the pictures and read these words. 2. Correct the mistakes.(50 sec.)

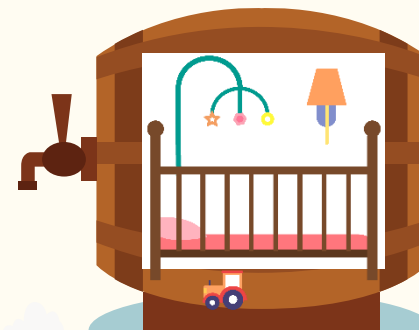
REVIEW



table



chair



crib

Read.



Tips: 1. Let the students look at the pictures and read these words. 2. Correct the mistakes.(50 sec.)

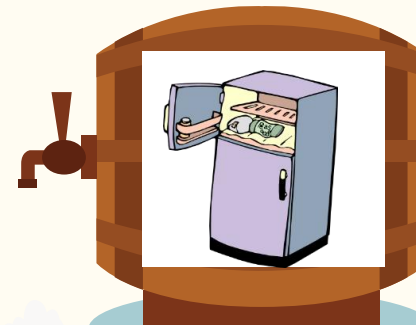
REVIEW



sofa



sink



refrigerator

Read.



Tips: 1. Let the students look at the pictures and read these words. 2. Correct the mistakes.(50 sec.)

REVIEW



in



between



behind



next to



in front of

Read.



Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec)

REVIEW

Play and say.



Tips: 1. Click the turntable to make it move and stop. 2. Let the students say out the right words by observing the pictures. 3. Correct the mistakes.(50 sec.)

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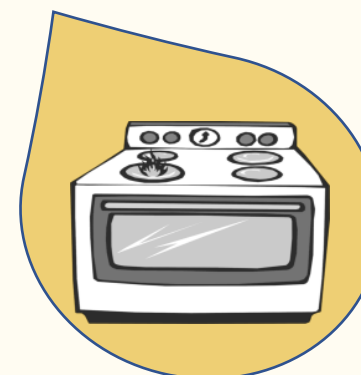
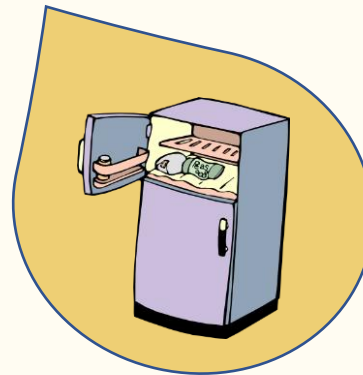
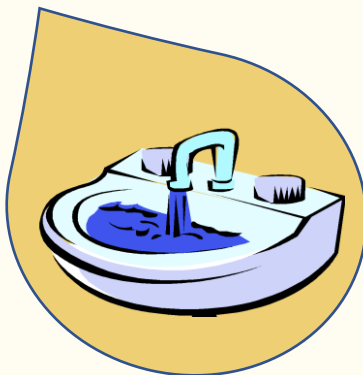
Play and say.



Tips: 1. Click the turntable to make it move and stop. 2. Let the students say out the right words by observing the pictures. 3. Correct the mistakes.(50 sec.)

REVIEW

Write the names.



Tips: 1. Let the students look at these pictures and write down the words. 2. Correct the mistakes.(50 sec.)

REVIEW



**What's in the
bathroom?**



**There is a tub in
the bathroom.**



Tips:1. Read the sentences and let the students follow.

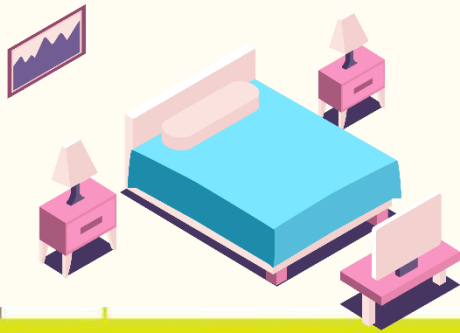
2. Pay attention to the pronunciation of the students.

3. Correct the mistakes.(50 sec.)

REVIEW



How many lamps are there in the bedroom?



There are two lamps in the bedroom.



Tips: 1. Read the sentences and let the students follow. 2. Pay attention to the pronunciation of the students. 3. Correct the mistakes. (50 sec.)

REVIEW



We have some new furniture.

What are they?



**They are table, chair,
sofa and DVD player.**



Tips: 1. Read the sentences and let the students follow.

2. Pay attention to the pronunciation of the students.

3. Correct the mistakes. (50 sec.)

REVIEW



Tommy, who are they?

Oh, they're my aunt and uncle.



**She is my aunt. She is
my mom's sister.**



Tips: 1. Read the sentences and let the students follow.

2. Pay attention to the pronunciation of the students.

3. Correct the mistakes. (50 sec.)

REVIEW



**Michael, where are
my keys?**

**They're on the table
next to your cup.**



Tips:1. Read the sentences and let the students follow.

2. Pay attention to the pronunciation of the students.

3. Correct the mistakes.(50 sec.)

REVIEW

Multiple choice.

**What's in the
bathroom?**

**_____ a tub in the
bathroom.**

A. There're

B. There's

C. there is



Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec)

REVIEW

Multiple choice.



_____ a stove and a refrigerator in the kitchen.

- A. There're
- B. There's
- C. there is

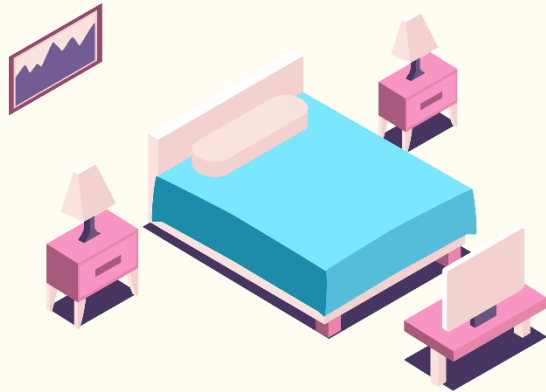


Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec)

REVIEW

Multiple choice.

How many _____
_____ there in the
bedroom?



- A. lamps; is
- B. lamps; are
- C. lamp; are



Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec)

REVIEW

Fill in the blanks.

aunt uncle cousin

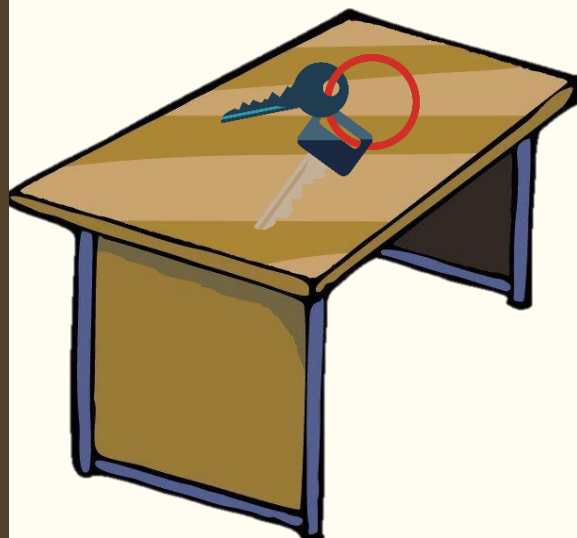
- 1. father's sister ---- _____.**
- 2. aunt's children --- _____.**
- 3. mother's brother --- _____.**



Tips: 1. Ask the students to fill in the blanks by using these words. 2. Correct the mistakes. 3. Ask the students to read these sentences again.(50 sec)

REVIEW

Look and answer.



Where are the keys?



Tips: 1. Ask the students to look at the picture and give the answer. 2. Correct the mistakes. 3. Ask the students to read these sentences again.(50 sec)

REVIEW

Look and answer.

Where's the lamp?



Tips: 1. Ask the students to look at the picture and give the answer. 2. Correct the mistakes. 3. Ask the students to read these sentences again.(50 sec)

REVIEW

Grammar

@ **Where's the TV?**

It's on the table.

@ **Where are the chairs?**

They're in the living room.



Tips: 1. Let the students read the sentences. 2. Correct the mistakes. 3. Let the students read the whole sentences again.(1 min)

REVIEW



in

on

where's

**A: Joan, _____ my
math book?**

**B: It's _____ the
dining room _____ the
table.**

Fill in the blanks.



Tips: 1. Have the students read the dialogue and fill in the blanks. 2. Click these words. 3. Correct the mistakes. (50 sec.)

REVIEW



are

Lisa's

Fill in the blanks.

**A: Hey, _____ those
your _____?**

**B: No, they're _____
sunglasses.**

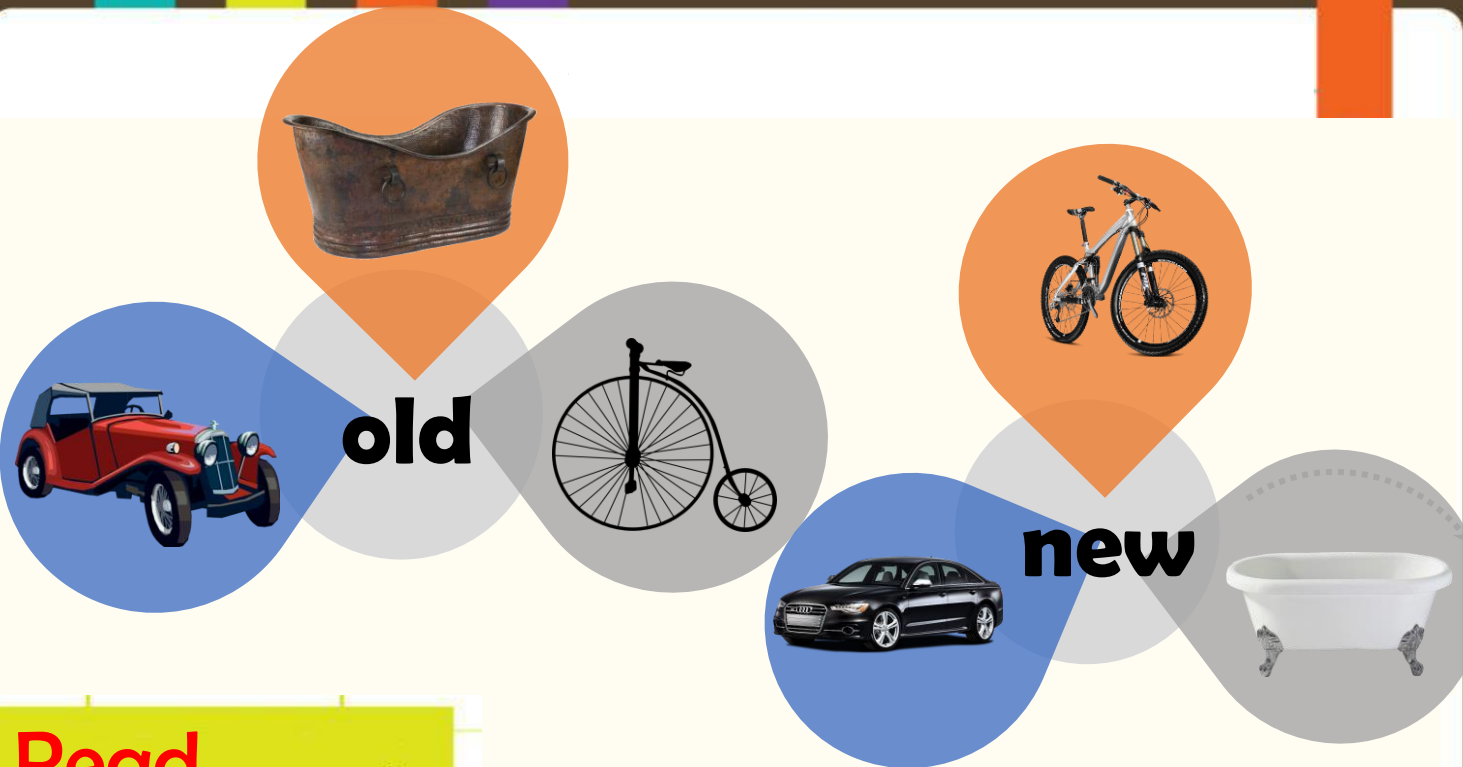
A: They're cool.

sunglasses



Tips: 1. Have the students read the dialogue and fill in the blanks. 2. Click these words. 3. Correct the mistakes. (50 sec.)

REVIEW

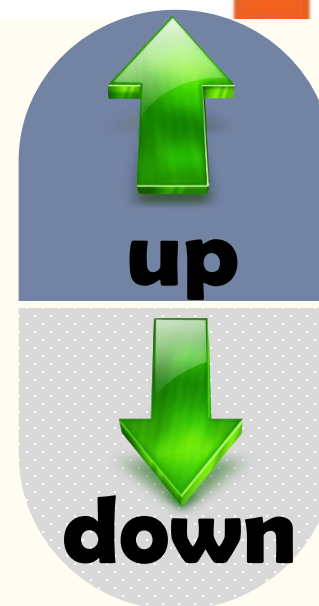


Read.



Tips: 1. Let the students read these words. 2. Correct the mistakes.(50 sec.)

REVIEW



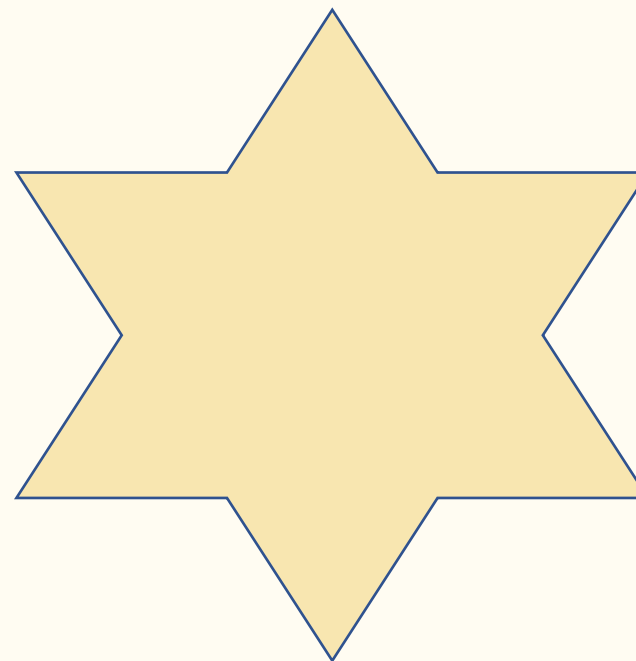
Read.



Tips: 1. Have the students look at these pictures and read these words. 2. Correct the mistakes. (50 sec.)

REVIEW

Pick up the old things.



Tips: 1. Ask the students to pick up the old things. 2. Correct the mistakes. (50 sec.)

REVIEW

**Do you know
how to cook,
Lisa?**

**No, I don't. But
I know how to
wash clothes.**



Tips: 1. Let the students read the sentences. 2. Correct the mistakes. 3. Let the students read the whole sentences again.(1 min)

REVIEW

① cook ② wash

1. I know how to _____. But I don't know how to wash clothes.
2. I know how to _____ clothes with the washer.

Fill in the blanks.



Tips: 1. Ask the students to read these sentences and choose suitable number to fill in the blanks. 2. Correct the mistakes. 3. Ask the students to read these sentences again. (1 min)

REVIEW

Choose f or v.



stove

f v



knife

f v



wave

f v



Tips: 1. Let the students choose letter f or v and pay attention to the pronunciation of these two letters. 2. Correct the mistakes.(50 sec.)

REVIEW

Choose f or v.



friend

f v



vegetables

f v



sofa

f v



Tips: 1. Let the students choose letter f or v and pay attention to the pronunciation of these two letters. 2. Correct the mistakes.(50 sec.)

SEE YOU!



B U L A

