



Assessment

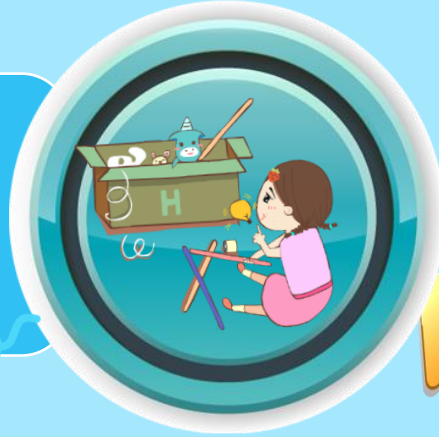


G3-U3-L11

Assessment

Write sentences. Use never, sometimes, usually, or always.

Example:
I always pick up playthings.



I never change light bulbs.

I sometimes fold clothes.



I usually tidy up my desk.

Tips: 1. Have students read the sentences. 2. Have students make more sentences with these words. (2-3 min)

Assessment



Complete the sentences.
Choose *has to* or *have to*.

1. What do you  to/ have to do every day?



Tips: 1. Have students complete the questions.

2. Make more sentences to let students complete. For example, He _____ eat breakfast before school. (3-4 min)

Assessment

Complete the sentences.
Choose *has to* or *have to*.



2. She has to /  to help make dinner.



Tips: 1. Have students complete the questions.

2. Make more sentences to let students complete. For example, He _____ eat breakfast before school. (3-4 min)

Assessment



Complete the sentences.
Choose *has to* or *have to*.

3. I have to /  to brush my
teeth every day.



Tips: 1. Have students complete the questions.

2. Make more sentences to let students complete. For example, He _____ eat breakfast before school. (3-4 min)

Assessment

Complete the sentences.
Choose *has to* or *have to*.



4. My brother **has to** / **ha** to help
wash the dishes.



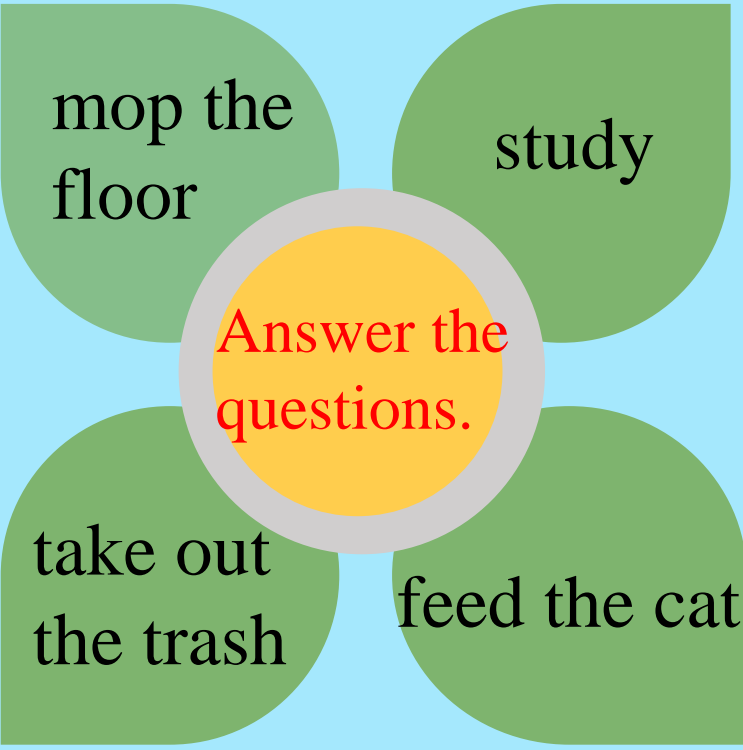
Tips: 1. Have students complete the questions.

2. Make more sentences to let students complete. For example, He _____ eat breakfast before school. (3-4 min)

Assessment

1. What do you usually have to do at school?

3. What do you never have to do at school?



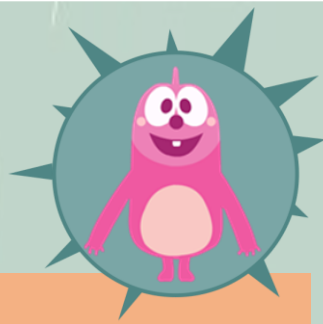
2. What do you always have to do at home?

4. What do you sometimes have to do at home?



Assessment

Look at the pictures. Answer the questions. Write sentences.



1. What does George usually do after he wakes up?



2. What does Anne always do?



3. What does she always do on Sunday?

Tips: 1. Have students complete the questions. 2. Have students read the sentences twice. (3 min)

Assessment

Look at the chart. Complete the sentences. Use always, never, sometimes, or usually.



Tom's Schedule	Sun	Mon	Tue	Wed	Thu	Fri	Sat
Walk the dog							
Study at night	✓			✓	✓		
Feed the dog	✓	✓	✓	✓	✓	✓	✓
Wash the dishes	✓	✓		✓	✓	✓	

1. Tom _____ walks the dog.
2. He _____ studies at night.
3. He _____ feeds the dog.
4. He _____ washes the dishes.

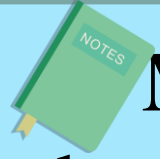
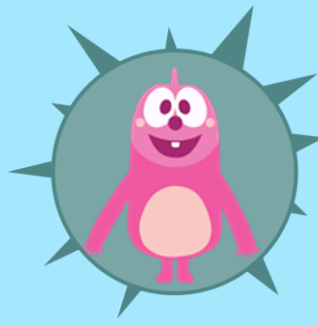
Tips: 1. Have students complete the sentences;

2. Have students read the sentences twice. (3 min)



Assessment

Fill in the blanks. Use the words with “have to” or “has to”.



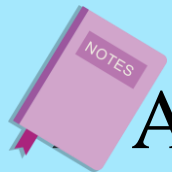
My brother and I _____ leave the house at 7:00 to go to school.

1.

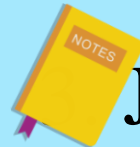


2.

3.



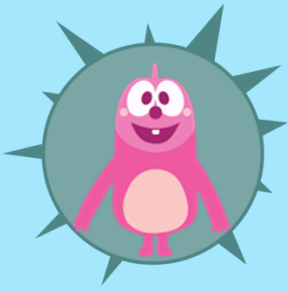
Anne _____ brush her teeth before going to bed.



Jack and Lynn _____ study for their English test.



Assessment



Write Sentences about the chores. Using always, usually, sometimes, or never.

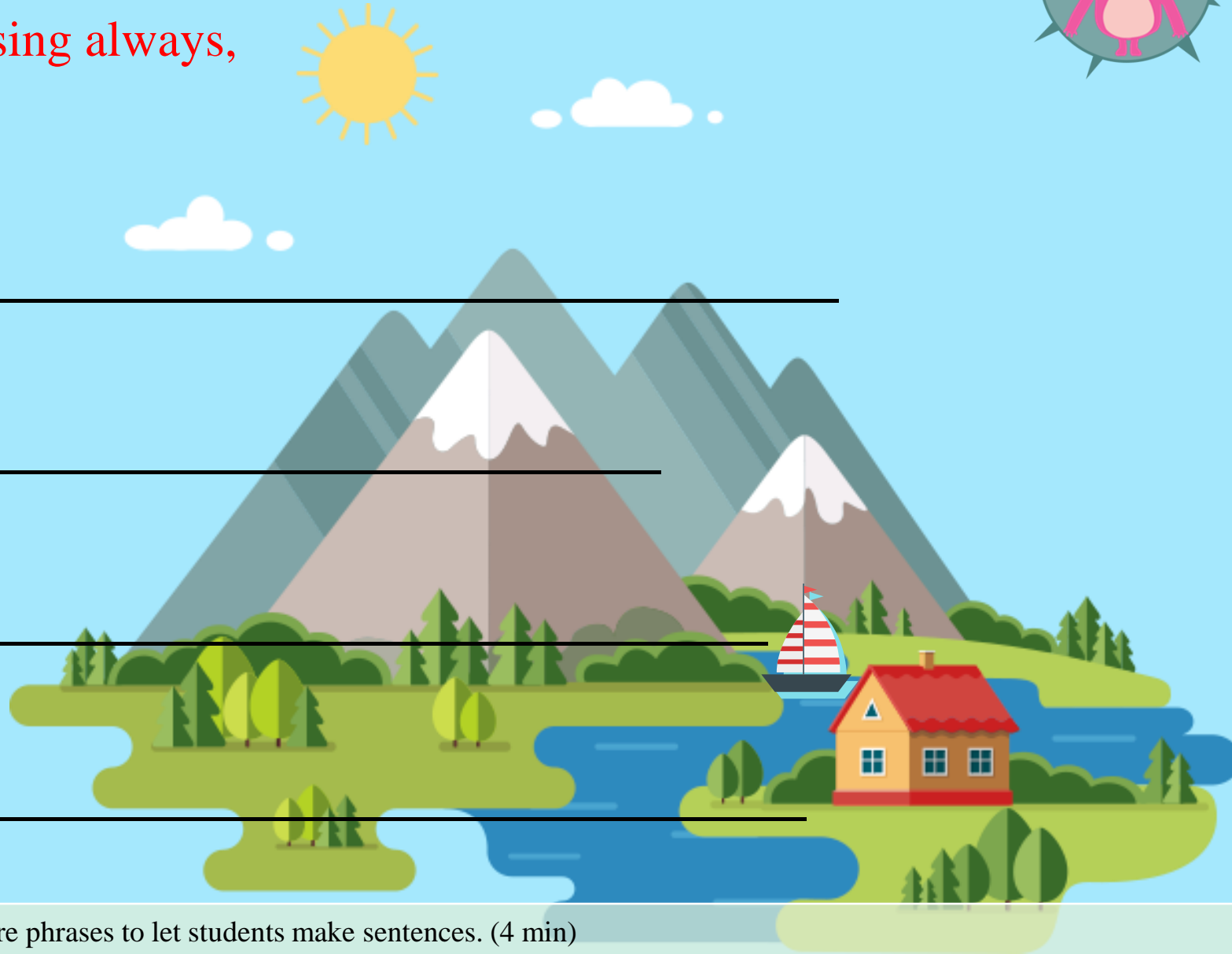
Example:

1. (make the bed)_____

2. (fold clothes)_____

3. (wash the dishes)_____

4. (take out the trash)_____



Tips: 1. Have students complete the questions. 2. Make more phrases to let students make sentences. (4 min)

Fill in the chart. Then complete the dialogues.

Item	Amount(in U.S. dollars)	Kilos	Subtotal(in U.S. dollars)
plastic bottles	\$ 1	1	\$ 1.0
pop-top cans	\$ 1.2		
paper & boxes	\$ 0.6	3	

TOTAL: \$ 5.20

1. How much do the pop-top cans weigh?

2. How much are two kilos of paper and boxes?



Assessment



Do you think parents should pay for doing housework? Why or why not?

B

I Am a Good Helper

A

What will you help your parents do at home? Are you willing to do that?

