



Assessment



G3-U5-L11

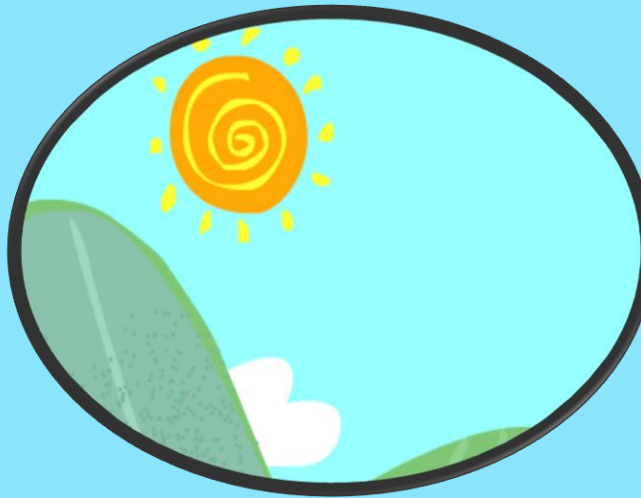
Match the pictures with the sentences.



1. It's rainy.

2. It's hot and sunny.

3. It's cold and snowy.



It's cold and snowy.

It's hot and sunny.

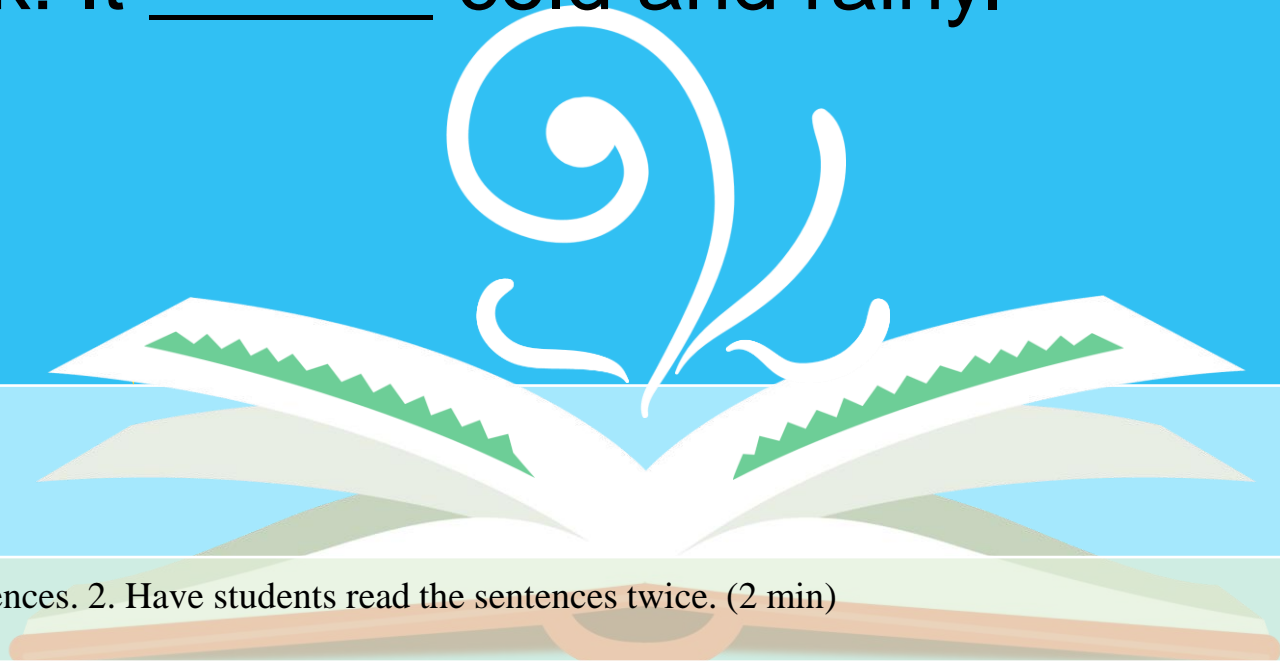
It's rainy.

Assessment

Complete the dialogue. Write *is* or *was*.

Anne: How _____ the weather yesterday?

Jack: It _____ cold and rainy.



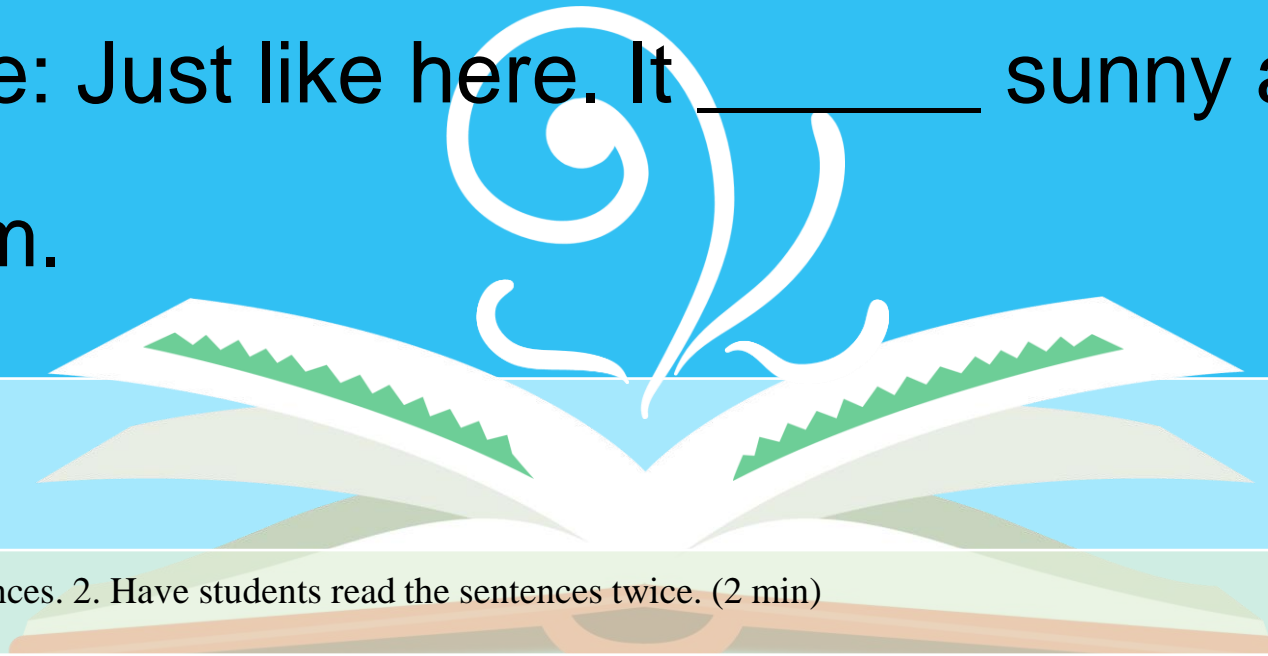
Assessment

Complete the dialogue. Write *is* or *was*.

Anne: How _____ the weather today?

Jack: Today there _____ no rain.

Anne: Just like here. It _____ sunny and warm.



Assessment

Complete the sentences. Choose the correct word and picture.

1. When it's cold and snowy, I wear

boots / shorts.



2. When it's sunny, you can wear

gloves / sunglasses.



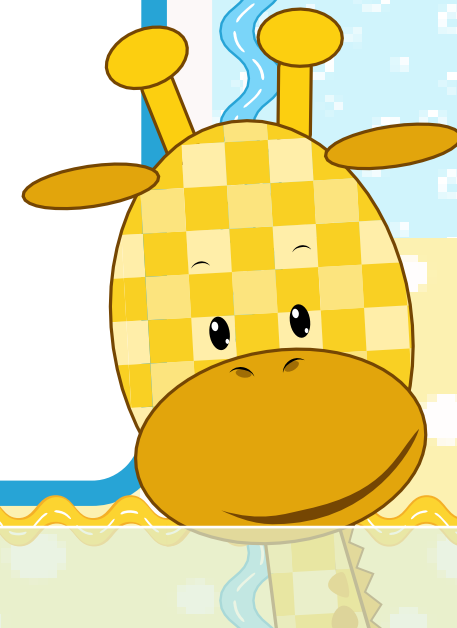
Assessment

Complete the sentences. Choose the correct word.

3. You should use your **umbrella** /
sunscreen when it's rainy.







4. It's windy today. Wear your **scarf** /
boots.



Assessment

Check(✓) the things you use in different kinds of weather.

	rainy	cold and snowy	hot and sunny
			
			
			
			

Tips: 1. Have students name the things;

2. Have students fill in the blanks and make sentences. For example, I wear raincoat when it's rainy. (3 min)

Assessment

Complete the sentences. Use the words in the box.



boots umbrella shorts sandals sunglasses raincoat



1. On rainy days, I wear
my _____ and _____. I
take an _____, too.



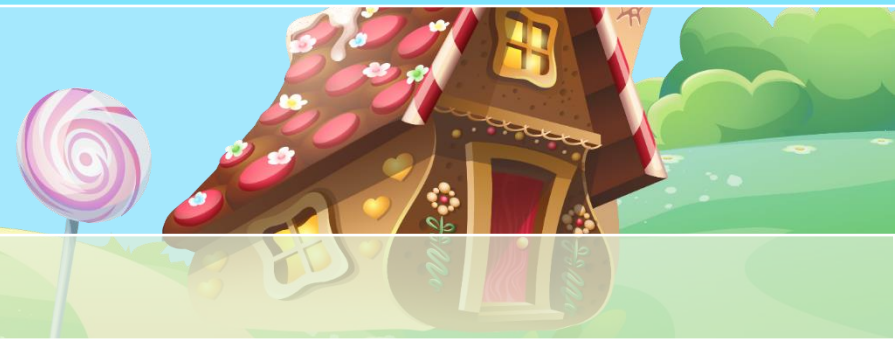
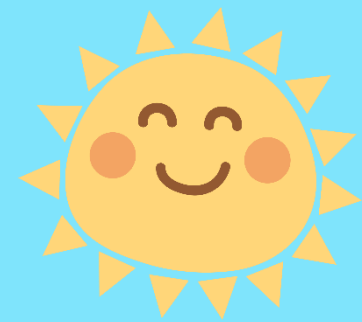
2. On hot and sunny days, I
wear my _____, _____,
and _____.

Tips: 1. Have students complete the sentences;
2. Have students read the sentences twice. (2 min)

Complete the dialogues. Choose the correct word.

1. A: What **do / does** you wear on cold, snowy days?

B: I **wear / wears** my winter coat.



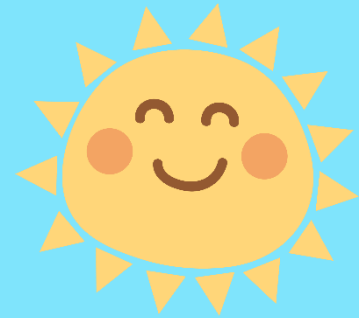
Tips: 1. Have students read the sentences once.

2. Have students find out the correct words. (2 min)

Complete the dialogues. Choose the correct word.

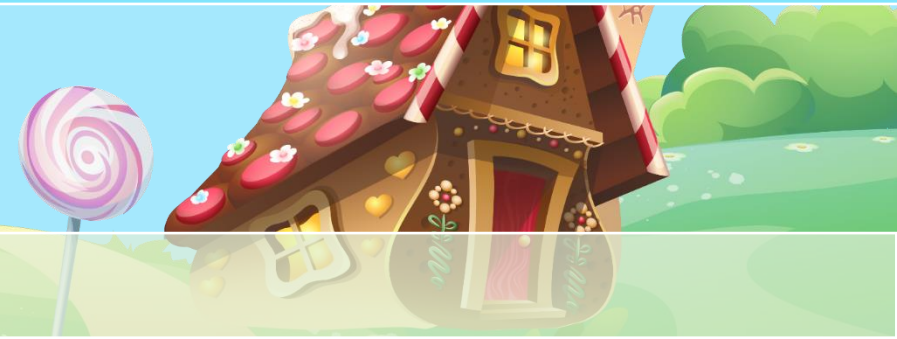
2. A: What **do / does** your teacher wear when it's rainy and cool?

B: She **wear / wears** a raincoat.



Tips: 1. Have students read the sentences once.

2. Have students find out the correct words. (2 min)



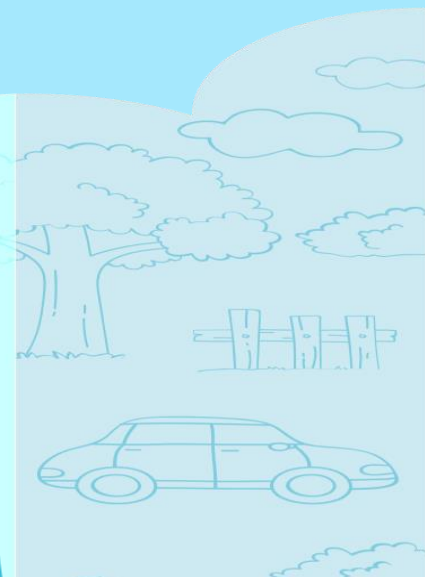
How What was will be

1. _____ the weather yesterday?

2. _____ the weather _____ like

tomorrow?

Tips: 1. Have students complete the sentences;
2. Have students read the sentences twice. (1-2 min)



Assessment

Describe your favorite weather.
Write two or three sentences.

Tips: Have students answer the question according to themselves. (1 min)

