

A pink, blob-like monster with large eyes and small limbs is peeking over the top edge of a light blue rounded rectangle.

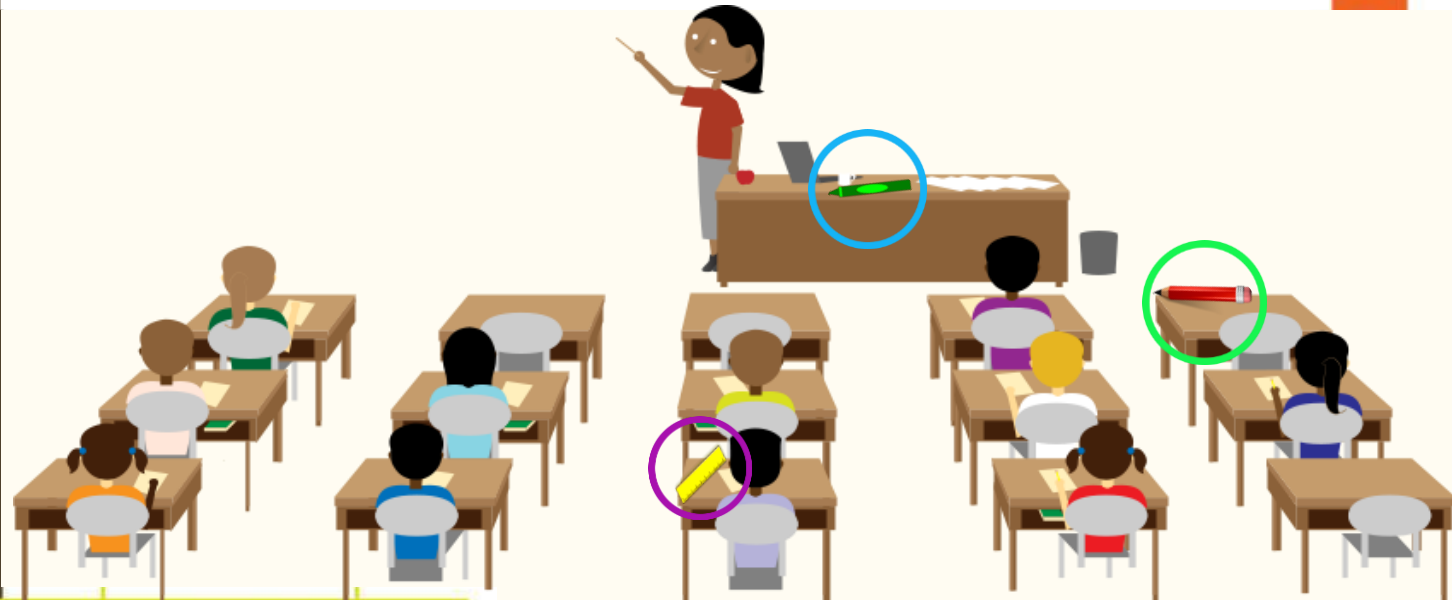
**WHAT'S
YOUR NAME?**

The word 'BULA' is written in large, colorful, 3D block letters. A pink monster is inside the 'B', a blue monster is inside the 'U', a pink monster is inside the 'L', and a blue monster is inside the 'A'.

BULA

G1-U1-L4

REVIEW



Find the objects: pencil, crayon, ruler.



Tips: 1. Read the words and let the students follow. 2. Let the students find these things. 3. Ask some questions about these words. 4. Correct the mistakes. (50 sec)

WORD

**girls'
names**

Anne

Sophie

Karen

Lynn

Joan



Tips: 1. Read the names and let the students follow. 2. Let the students say some girls' names. 3. Correct the mistakes (50 sec)

WORD

**boys'
names**

Jack
Mike
Tom **George**
Ryan



Tips: 1. Read the names and let the students follow. 2. Let the students say some boys' names. 3. Correct the mistakes(50 sec)

SENTENCE



What's your name?

My name is Anne.



What class are you in?

I'm in Class Three.



SENTENCE



What's your name?



My name is Jack.



What class are you in?



I'm in Class Three, too.

SENTENCE



What's your name?

My name is Jack.



What class are you in?

I'm in Class Two.



SENTENCE



What's your name?

My name is Joan.



What class are you in?

I'm in Class One.



♡♡ PRACTICE ♡♡

Find the odd one.

Lisa **Sophie**

George

Karen **Lynn**

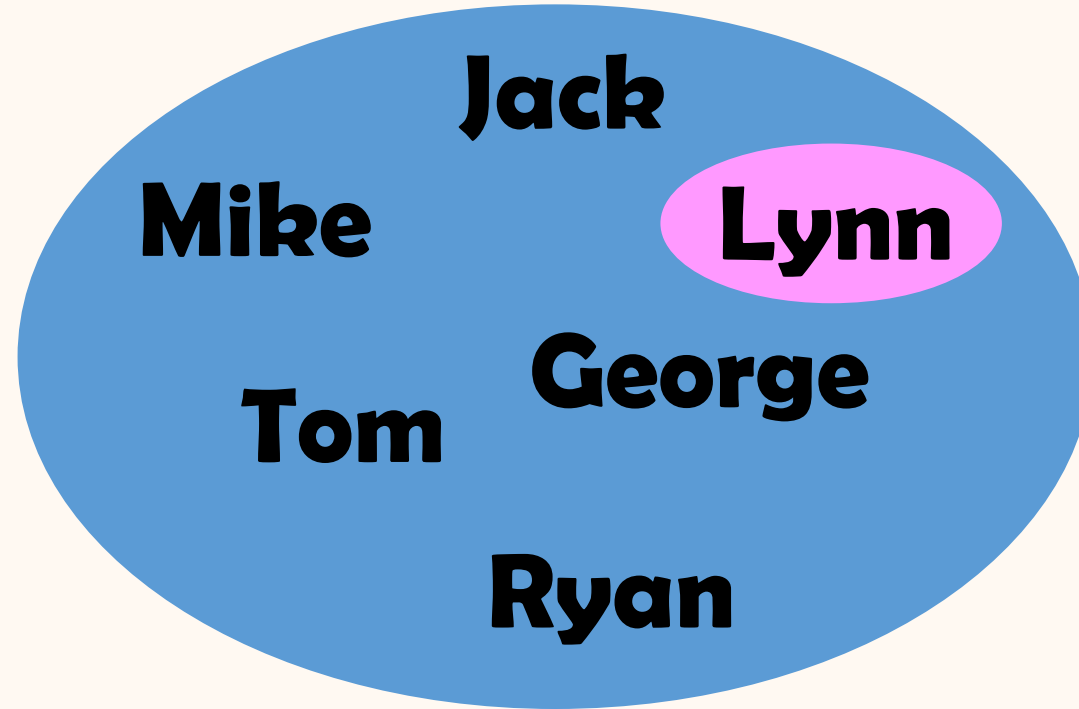
Joan



Tips: 1. Let the students read the names and find the odd one. 2. Correct the mistakes.(40 sec)

PRACTICE

Find the odd one.



Tips: 1. Let the students read the names and find the odd one. 2. Correct the mistakes.(40 sec)

PRACTICE

What's your name?

My name is _____.



Anne

Jack



Tips: 1. Let the students read the sentence and choose. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec)

PRACTICE

What's your name?

My name is _____.

Anne

Jack



Tips: 1. Let the students read the sentence and choose. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec)

PRACTICE

What's your name?

My name is _____.

George Joan



Tips: 1. Let the students read the sentence and choose. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec)

♡♡ PRACTICE ♡♡

What's your name?



My name is _____.

George

Joan



Tips: 1. Let the students read the sentence and choose. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec)

PRACTICE

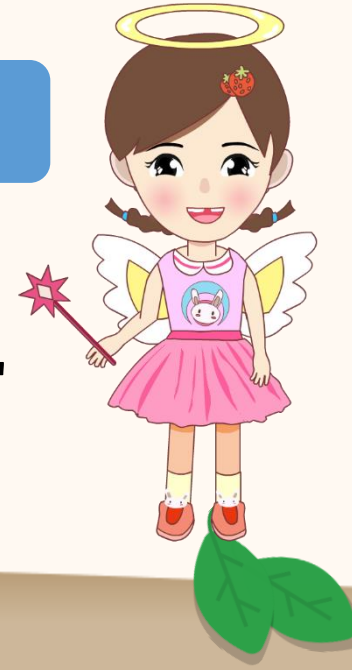
Read and choose.

What's your name?

What's you name?



My name is Anne.



Tips: 1. Let the students read the sentences and choose the right sentence to fill in the blank. 2. Correct the mistakes. 3. Let the students read the whole sentences twice.(50 sec)

PRACTICE

Read and choose.

I'm in Class Three.

My name is Jack.

What's your name?



Tips: 1. Let the students read the sentences and choose the right sentence to fill in the blank. 2. Correct the mistakes. 3. Let the students read the whole sentences twice.(50 sec)

PRACTICE

Read and choose.

What class are you in?

Which class are you in?

I'm in Class Three.



Tips: 1. Let the students read the sentences and choose the right sentence to fill in the blanks. 2. Correct the mistakes. 3. Let the students read the whole sentences twice.(50 sec)

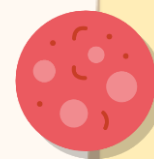
PRACTICE

Read and choose.

I'm Class One.

I'm in Class One.

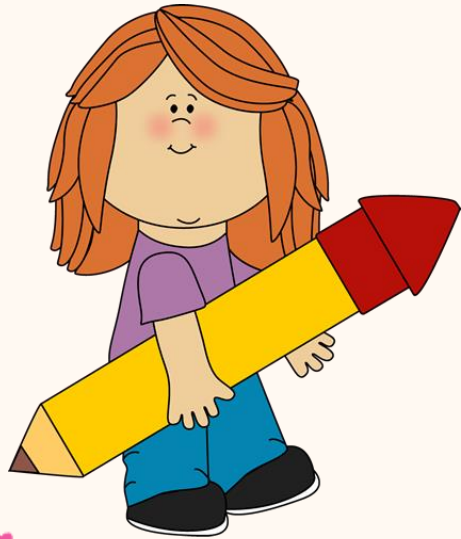
What class are you in?



Tips: 1. Let the students read the sentences and choose the right sentence to fill in the blank. 2. Correct the mistakes. 3. Let the students read the whole sentences twice.(50 sec)



Complete the sentences.



A: What's your name?

B: My name is Bobby.

I'm in Class One.



Tips: 1. Let the students read the dialogue and complete the sentences. 2. Practice in roles. 3. Correct the mistakes. (50 sec)

PRACTICE

Complete the sentences.



A: What's your name?

B: My name is Joan.

I'm in Class One.



PRACTICE

Make a sentence with the words.

your

What's

name

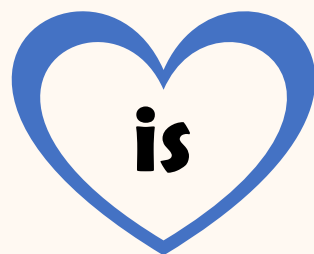
What's your name ?



Tips: 1. Read the words and let the student order them. 2. Let the students read the whole sentences twice. 3. Correct the mistakes.(40 sec)



Make a sentence with the words.



My

name

is

Bobby .



Tips: 1. Read the words and let the student order them. 2. Let the students read the whole sentences twice. 3. Correct the mistakes.(40 sec)

PRACTICE

Read and choose.



I'm in Class One.



Tips: 1. Let the student read the sentence and choose the right door by clicking. 2. Correct the mistakes.(50 sec)

PRACTICE

Read and choose.



I'm in Class Two.



Tips: 1. Let the student read the sentence and choose the right door by clicking. 2. Correct the mistakes.(50 sec)

PRACTICE

Read and choose.



I'm in Class Three.



Tips: 1. Let the student read the sentence and choose the right door by clicking. 2. Correct the mistakes.(50 sec)



Answer the questions.

- 1. What's your name?**
- 2. What's your best friend's name?**
- 3. What class are you in?**



Tips: 1. Ask the questions and let the student answer. 2. Correct the mistakes.(50 sec)

CONCLUSION

Sentences

What's your name?

My name is Anne.

What class are you in?

I'm in Class Three.



SEE YOU!



B U L A

