



TEST



BULA



K3-U6-L11

WORD

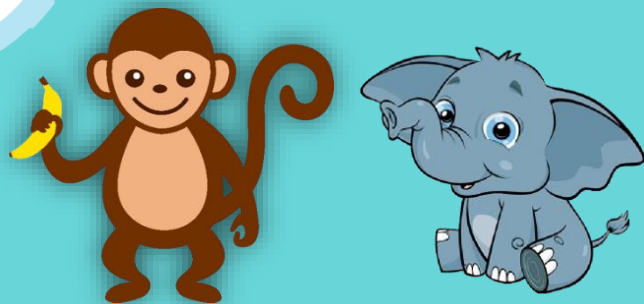
walk



Tips: 1. Read the word and let the students choose the right answer. 2. Let the students know the differences of these pictures. 3. Correct the mistakes.(1 min)

WORD

tiger



Tips: 1. Read the word and let the students choose the right answer. 2. Let the students know the differences of these pictures. 3. Correct the mistakes.(1 min)



WORD

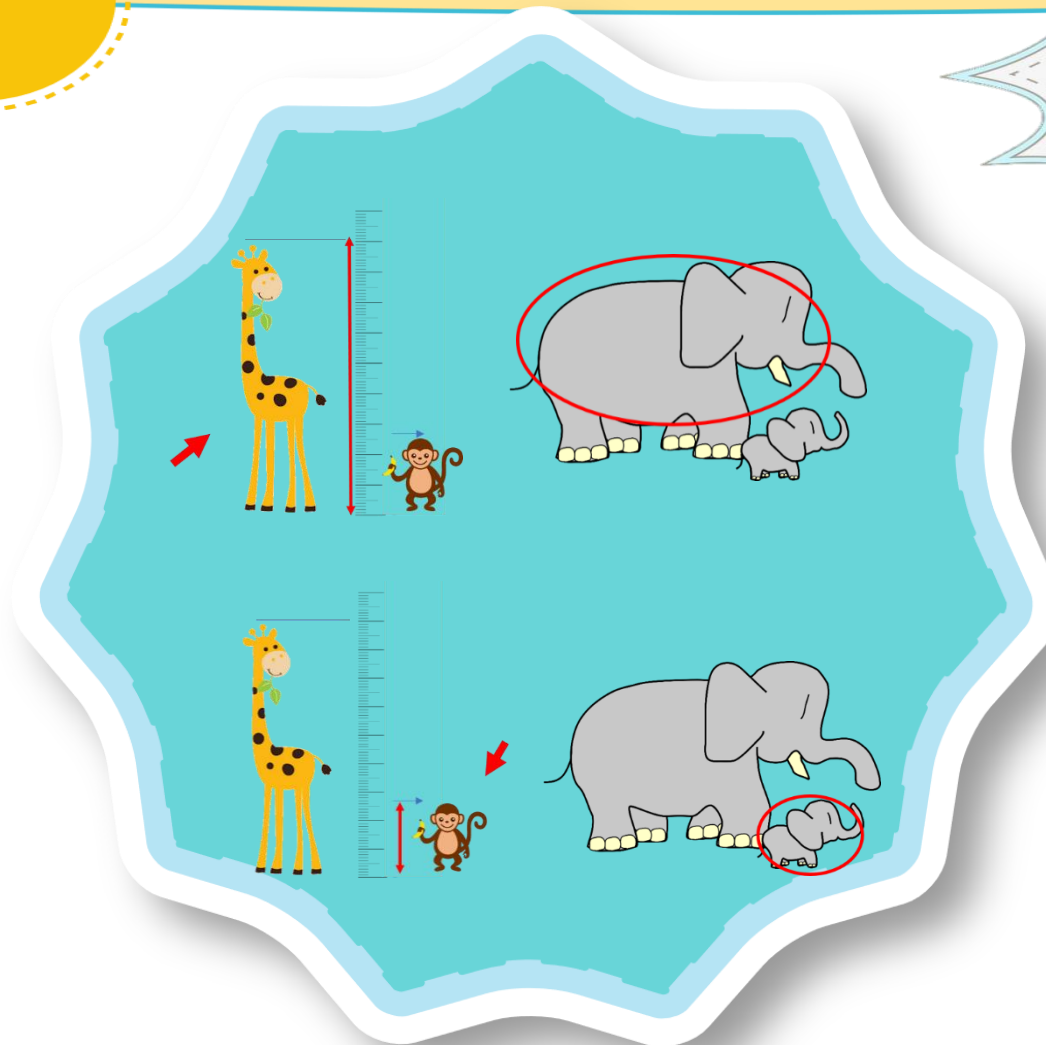
kangaroo



Tips: 1. Read the word and let the students choose the right answer. 2. Let the students know the differences of these pictures. 3. Correct the mistakes.(1 min)

WORD

small



Tips: 1. Read the word and let the students choose the right answer. 2. Let the students know the differences of these pictures. 3. Correct the mistakes.(1 min)



WORD

seventeen

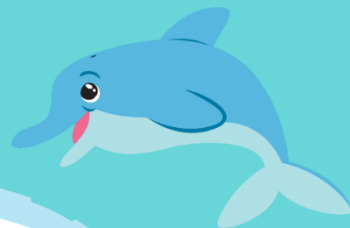
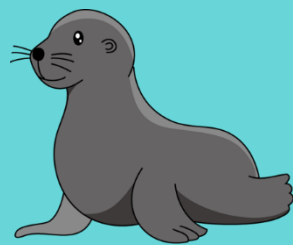
19 18
16 17



Tips: 1. Read the word and let the students choose the right answer. 2. Let the students know the differences of these pictures. 3. Correct the mistakes.(1 min)

WORD

dolphin



Tips: 1. Read the word and let the students choose the right answer. 2. Let the students know the differences of these pictures. 3. Correct the mistakes.(1 min)



WORD

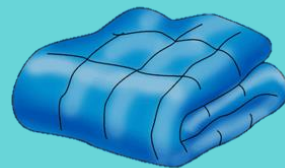
jump



Tips: 1. Read the word and let the students choose the right answer. 2. Let the students know the differences of these pictures. 3. Correct the mistakes.(1 min)

WORD

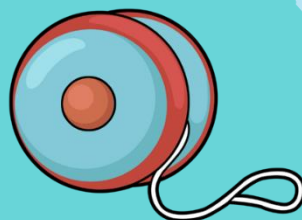
queen



Tips: 1. Read the word and let the students choose the right answer. 2. Let the students know the differences of these pictures. 3. Correct the mistakes.(1 min)

WORD

yo-yo



Tips: 1. Read the word and let the students choose the right answer. 2. Let the students know the differences of these pictures. 3. Correct the mistakes.(1 min)



WORD

shell

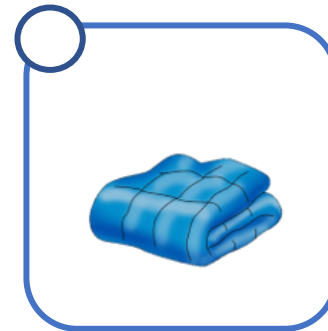


Tips: 1. Read the word and let the students choose the right answer. 2. Let the students know the differences of these pictures. 3. Correct the mistakes.(1 min)

PRACTICE



Do you see a quilt?
No, I don't. I see a queen.



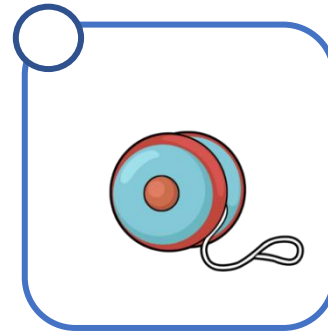
Tips: 1. Guide the students to click the correct picture according to the clue. 2. Correct the mistakes. (1 min)

PRACTICE



Do you see a watermelon?

No, I don't. I see a yo-yo.

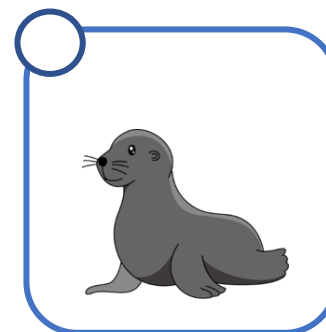
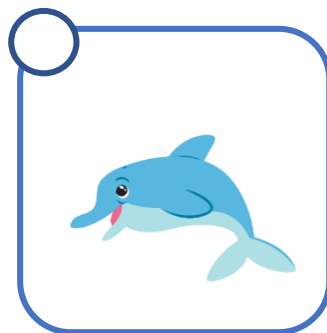


Tips: 1. Guide the students to click the correct picture according to the clue. 2. Correct the mistakes. (1 min)

PRACTICE



**Do you see the dolphin?
Yes, I do.**

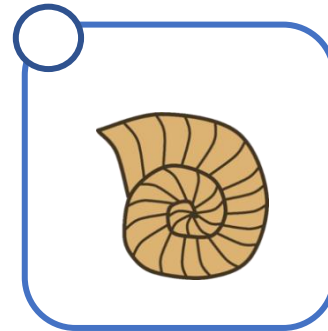


Tips: 1. Guide the students to click the correct picture according to the clue. 2. Correct the mistakes. (1 min)

PRACTICE



How does a snail protect itself?
It has a _____.



Tips: 1. Guide the students to click the correct picture according to the clue. 2. Correct the mistakes. (1 min)

PRACTICE



Do you see a panda?

No, I don't. I see a kangaroo.



Tips: 1. Guide the students to click the correct picture according to the clue. 2. Correct the mistakes. (1 min)

PRACTICE

**What are
you doing?**



I'm feeding the dog.

I'm walking the dog.

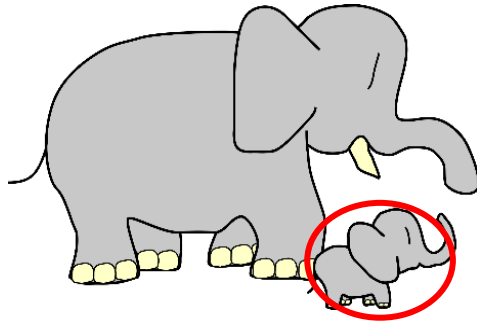
Tips: 1. Choose the correct answer on the right side according to the clue. 2. Click the dialogue box to give the correct answer. 3. Correct the mistakes. (1 min)



PRACTICE



**Is the
elephant big
or small?**



It is small.

It is big.



Tips: 1. Choose the correct answer on the right side according to the clue. 2. Click the dialogue box to give the correct answer. 3. Correct the mistakes. (1 min)

PRACTICE

**What is the
monkey
doing?**



It is swimming.

It is jumping.

Tips: 1. Choose the correct answer on the right side according to the clue. 2. Click the dialogue box to give the correct answer. 3. Correct the mistakes. (1 min)

PRACTICE



Can it jump?



Yes, it does.

Yes, it can.



Tips: 1. Choose the correct answer on the right side according to the clue. 2. Click the dialogue box to give the correct answer. 3. Correct the mistakes. (1 min)

PRACTICE



What is that?



Tips: 1. Guide the students to click the green rectangles. 2. Let the students answer the question according to the picture. 3. Correct the mistake. (2 min)

PRACTICE

Compare them.



A. $17+1>16$

B. $15+2<13+5$

C. $14+4<14+5$



Tips: 1. Guide the students to tell the numbers according to the tips. 2. Compare them, then give the right answer. 3. Correct the mistakes. (1 min)

PRACTICE

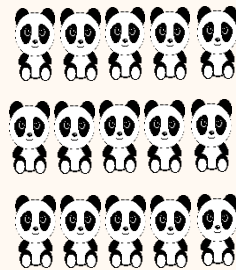
Balloon Pop.

How many pandas do you see?

seventeen

eighteen

nineteen



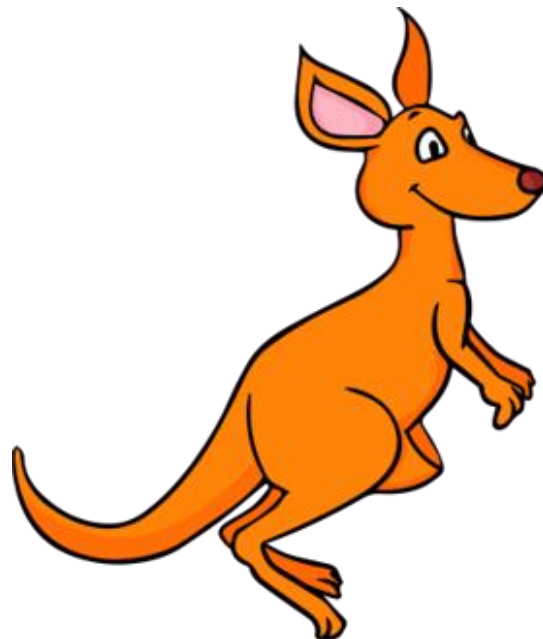
= 5



Tips: 1. Guide the students to understand how to give the right answer. 2. Ask students to click one of the balloons to give the answer. 3. Correct the mistakes. (30 sec.)

GAME

kangaroo



DRAW



Tips: Teacher clicks the “Draw” button firstly. Then, there will be a cartoon picture. Teacher guides students to give the right answer. There will be the right answer popped up if teacher clicks the “Draw” button again. There are totally 3 words in this slide. (2 min)

GAME



jump



DRAW



Tips: Teacher clicks the “Draw” button firstly. Then, there will be a cartoon picture. Teacher guides students to give the right answer. There will be the right answer popped up if teacher clicks the “Draw” button again. There are totally 3 words in this slide. (2 min)



GAME



seventeen

17

DRAW



Tips: Teacher clicks the “Draw” button firstly. Then, there will be a cartoon picture. Teacher guides students to give the right answer. There will be the right answer popped up if teacher clicks the “Draw” button again. There are totally 3 words in this slide. (2 min)

PRACTICE

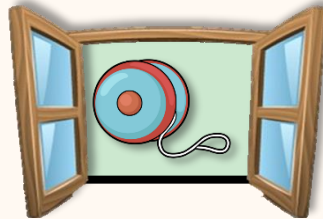
What is that?



Tips: 1. Let the students to choose and click one of the windows. 2. Guide the students to answer the question. 3. Correct the mistakes. (30 sec.)

PRACTICE

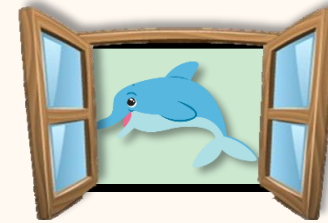
What is that?



Tips: 1. Let the students to choose and click one of the windows. 2. Guide the students to answer the question. 3. Correct the mistakes. (30 sec.)

PRACTICE

What is that?

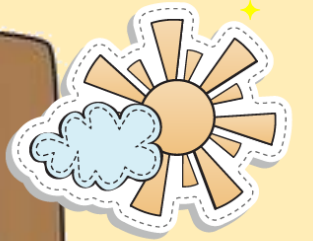


Tips: 1. Let the students to choose and click one of the windows. 2. Guide the students to answer the question. 3. Correct the mistakes. (30 sec.)

CONCLUSION

Words

walk, tiger, kangaroo, small,
seventeen, dolphin, jump,
queen, yo-yo, shell



Tips: Firstly, teacher reads words one by one. Then, students read after teacher. There will be a pause between two words. (30s)

CONCLUSION



Sentences

Do you see a quilt?

No, I don't. I see a queen.

How does a snail protect itself?

It has a shell.

Tips: Firstly, teacher reads sentences one by one. Then, students read after teacher. There will be a pause between two sentences.(30s)

CONCLUSION

Sentences

What are you doing?

I'm walking the dog.

Is the elephant big or small?

It is small.



Tips: Firstly, teacher reads sentences one by one. Then, students read after teacher. There will be a pause between two sentences.(30s)

CONCLUSION

Sentences

What is the monkey doing?

It is jumping.

What is that?

That is a tiger.

Can it jump? Yes, it can.



Tips: Firstly, teacher reads sentences one by one. Then, students read after teacher. There will be a pause between two sentences.(30s)

SEE YOU!



B U L A

