



A BIG SHIRT



G1-U4-L4



WORD



new



old



Tips 1. Ask the students to see these pictures and read these two words. 2. The teacher needs to explain these two words to the students. 3. Correct the mistakes. (1 min)



WORD



big



small

Tips 1. Ask the students to see these pictures and read these two words. 2. The teacher needs to explain these two words to the students. 3. Correct the mistakes. (1 min)

SENTENCE

**Look at your sister.
What's she wearing?**



Tina



**She's wearing
a new shirt.**



Eric



SENTENCE

Her shirt is big.



Tina



Hey! That's not her new shirt. That's my old shirt!



Eric



PRACTICE

Can you find the word?



n	o	n	l
o	d	e	o
e	l	w	u
n	o	w	h



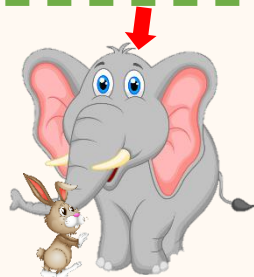
e	h	o	k	o
s	h	o	r	d
o	l	d	k	l



Tips: 1. Let the students look at the letters and find the words 'new' and 'old'. 2. Let the students read the words. 3. Pay attention to the pronunciation of the students and correct the mistakes.(1 min)

PRACTICE

Can you find the word?



e	b	o	k	b
s	l	o	r	i
o	g	d	k	g



e	h	o	k	s
s	m	a	l	l
b	i	g	t	e
s	m	o	l	l



Tips: 1. Let the students look at the letters and find the words 'big' and 'small'. 2. Let the students read the words. 3. Pay attention to the pronunciation of the students and correct the mistakes.(1 min)

PRACTICE

Read and choose *T* or *F*.



big

T



old

F



Tips: 1. Let the students read the words and choose T or F. 2. Correct the mistakes.(30 sec.)

PRACTICE

Read and choose *T* or *F*.



small

T



new

F



Tips: 1. Let the students read the words and choose T or F. 2. Correct the mistakes.(30 sec.)

PRACTICE

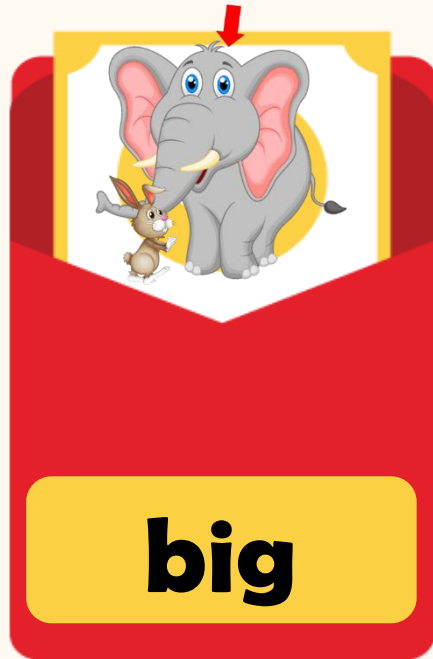
Look and write.



Tips: 1. Show the pictures to the students and let them tell the words and the write them down. 2. Correct the mistakes. 3. Let the students read these words again. (50 sec.)

PRACTICE

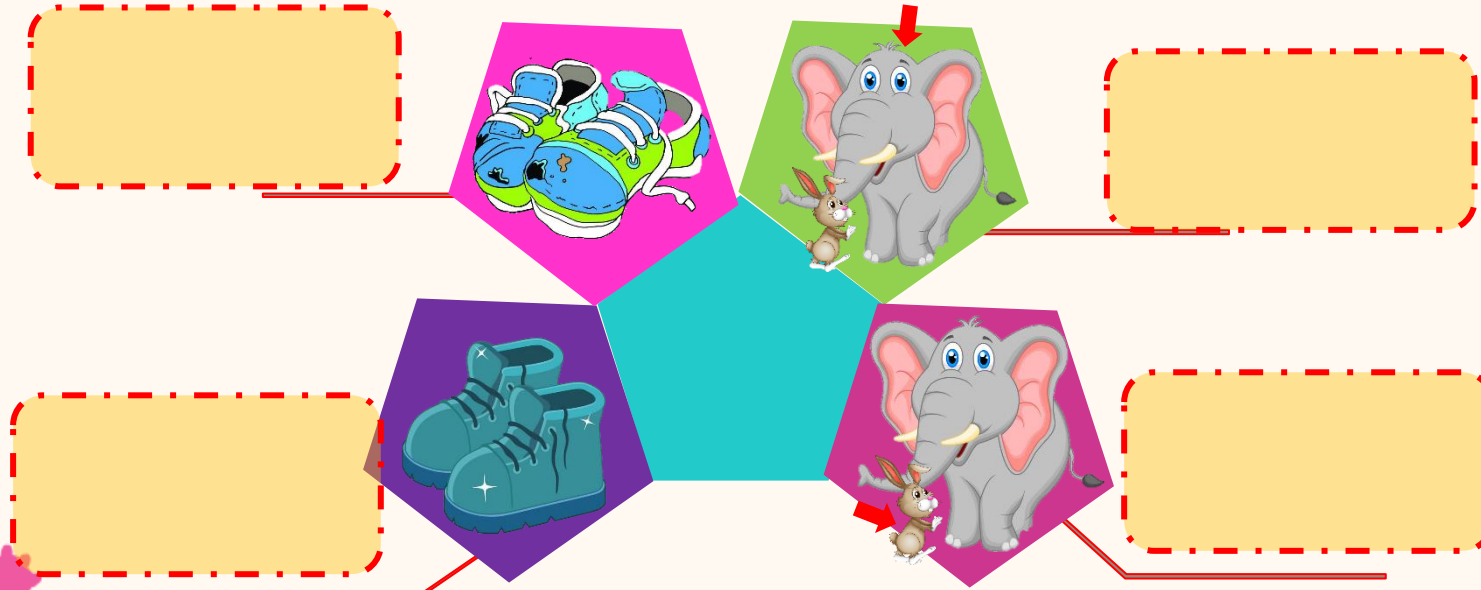
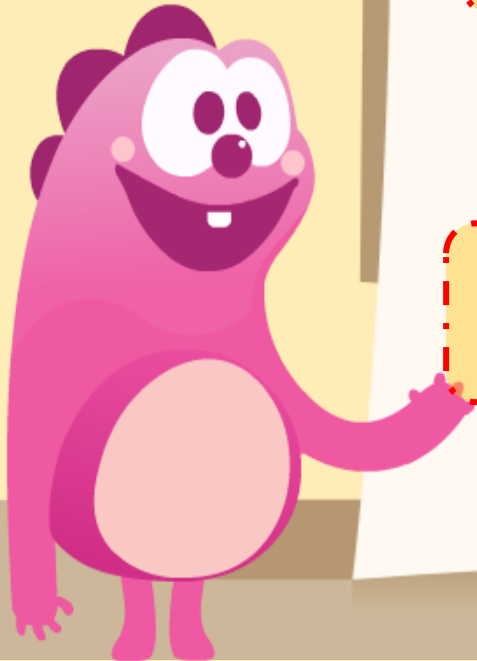
Look and write.



Tips: 1. Show the pictures to the students and let them tell the words and the write them down. 2. Correct the mistakes. 3. Let the students read these words again. (50 sec.)

PRACTICE

Fill in the blanks.



Tips: 1. Point to the picture and let the students tell the word. 2. Let the students write the words. 3. Correct the mistakes. 4. Say something about the words.(50 sec.)

PRACTICE

Look and circle the correct word.



He's wearing a
big/small hat.

Tips 1. Ask the students to see the picture. 2. Let the students read and choose. 3. Correct the mistakes.(50 sec.)

PRACTICE

Look and circle the correct word.



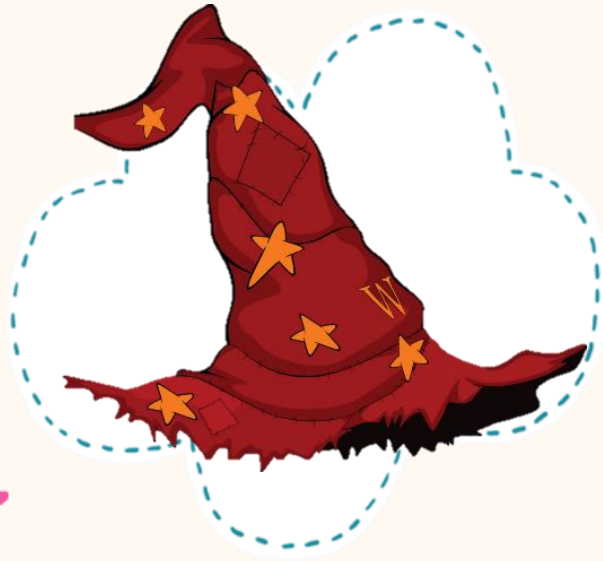
He's wearing a **big**/small hat.



Tips 1. Ask the students to see the picture. 2. Let the students read and choose. 3. Correct the mistakes.(50 sec.)

PRACTICE

Look and circle the correct word.



This is a new/
an old hat.



Tips 1. Ask the students to see the picture. 2. Let the students read and choose. 3. Correct the mistakes.(50 sec.)

PRACTICE

Look and circle the correct word.



She is wearing
old/ **new** shoes.



Tips 1. Ask the students to see the picture. 2. Let the students read and choose. 3. Correct the mistakes.(50 sec.)

PRACTICE

Look and circle the correct word.



He's wearing a **big**/small shirt.



Tips 1. Ask the students to see the picture. 2. Let the students read and choose. 3. Correct the mistakes.(50 sec.)



Fill in the blanks.

Tina: Look at your sister! What's she wearing ?

Eric: She's wearing a new shirt.



Tips: 1. Let the students fill in the blanks on the basis of the dialogue. 2. Correct the mistakes. 3. Let the students read these sentences again. (50 sec.)



Fill in the blanks.

Tina: Her shirt is big.

Eric: Hey! That's not her new shirt. That's my old shirt.



Tips: 1. Let the students fill in the blanks on the basis of the dialogue. 2. Correct the mistakes. 3. Let the students read these sentences again. (50 sec.)



Answer.

What's Eric's sister wearing?

She's wearing a big shirt.

Is the shirt new?

No, it isn't. It's an old shirt.



Tips: 1. Let the students answer the question on the basis of the dialogue. 2. Correct the mistakes. (50 sec.)



Make sentences.

shoes small

_____.

hat big

_____.



Tips 1. Let the students read the words and make sentences by using these words. 2. Correct the mistakes. (1 min)



Make sentences.

shirt new

_____.

pants old

_____.



Tips 1. Let the students read the words and make sentences by using these words. 2. Correct the mistakes. (1 min)

PRACTICE

Put the sentences in order.

A: Hey! That's not her new shirt.

That's my old shirt.

B: Her shirt is big.

C: She's wearing a new shirt.

D: What's your sister wearing?

D

C

B

A



CONCLUSION

Words

big, small, new, old

Sentences

She's wearing a red shirt.

Her shirt is big.



SEE YOU!



B U L A

