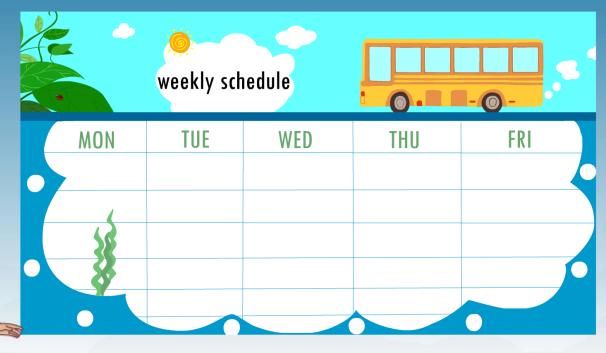


Learn



A schedule is a great way to help us become more productive, efficient, and organized.





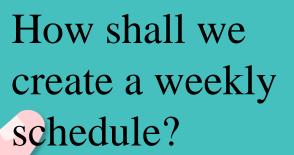
Learn

Understand your current time use. When you are scheduling in activities, understand how long it takes you to do your key tasks.

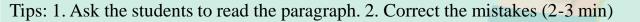
Make sure it supports your goal.



Be realistic about your hours.



Consider days off.



Learn

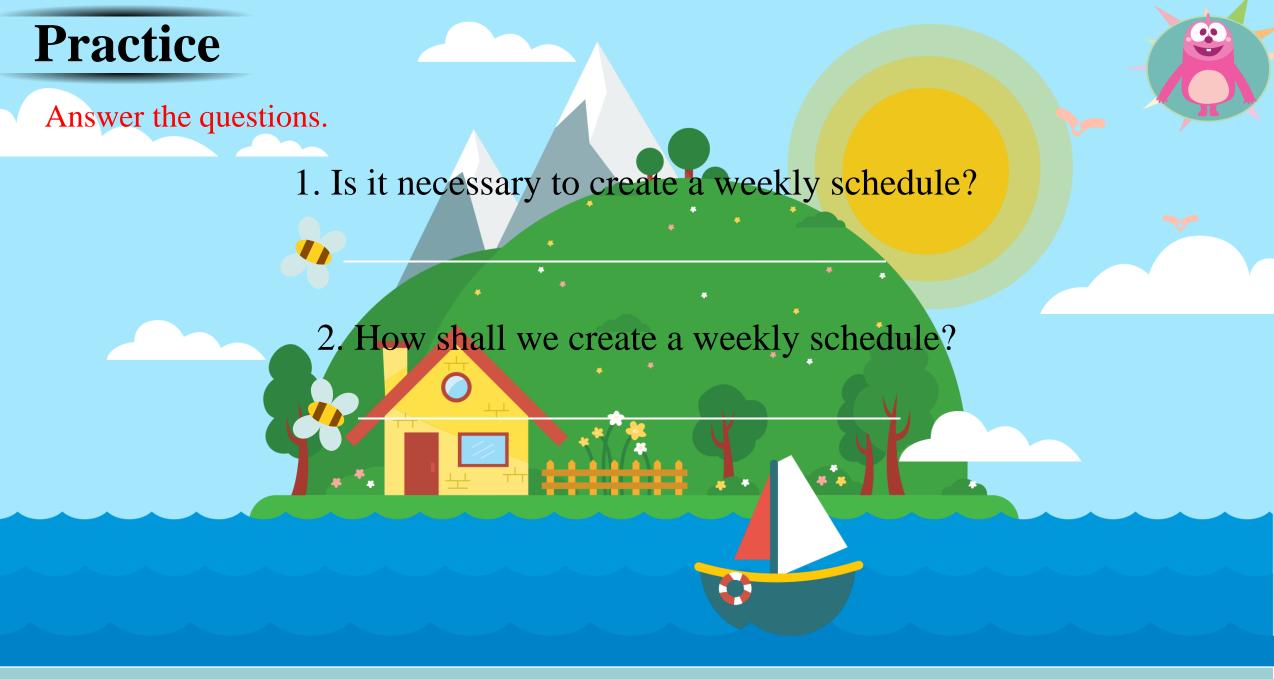
Know your productive time and schedule your key activities at those times.

How shall we create a weekly schedule?

Look for existing boundaries to help manage any activities that you have a tendency to spend too much time on.



Tips: 1. Ask the students to read the paragraph. 2. Correct the mistakes (2-3 min)



Tips: 1. Ask the students to answer these questions. 2. Correct the mistakes (2-3 min)

Answer the questions.

1. How many hours do you spend on your studies every day?

2. How many key activities do you do in a week?





Answer the questions.

3. Do you need to write all your activities in your schedule? Why or why not?

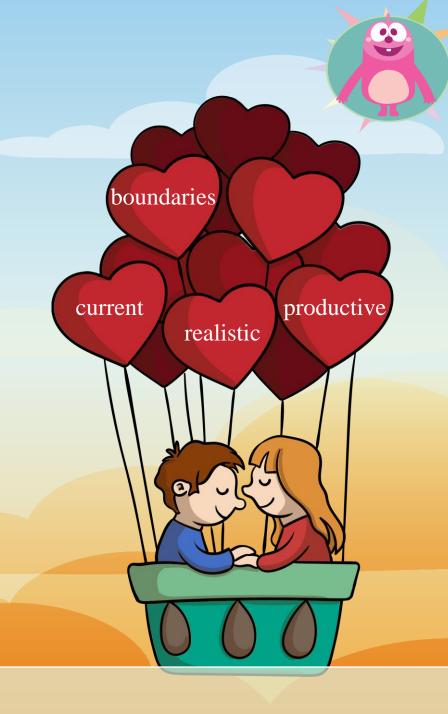
4. What are the existing boundaries in your schedule?



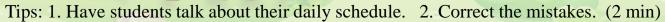


Fill in the blanks.

- 1. Understand your current time use.
- 2. Be realistic about your hours.
- 3. Look for existing <u>boundaries</u>.
- 4. Know your _productive time.









Conclusion

- 1.We have learned the words: current time, be realistic about..., productive time, boundary
- 2.We have learned the sentences:
 Understand your current time use.
 Be realistic about your hours.
 Know your productive time.
 Look for existing boundaries.



