

What Do You Do After School?



G3-U1-L5

Grammar



at

- used to show an exact or a particular time



in

- during a period of time

Model sentences:

What do you do **at** 7:30 **in** the morning?

I eat my breakfast **at** 7:30 **in** the morning.



Grammar



before

- previous/earlier to the time mentioned

Model sentences:

What do *you/they* do **before** school?

I/ They eat breakfast **before** school.

What does *he/she* do **before** school?

He/ She eats breakfast **before** school.



Grammar



after

- following in time, place, or order

Model sentences:

What do *you do* ***after*** school?

I walk my dog ***after*** school.



Practice

Read the chart. Then fill in the blanks.

Jack's Schedule

6:30 wake up

6:45 put on my clothes

7:00 brush my teeth

7:30 have my breakfast

7:45 go to school

4:30 get home

4:45 play chess

5:30 do my homework

6:30 eat dinner

7:00 walk my dog

1. Jack wakes up at 6:30 in the morning.
2. Jack brushes his teeth before 7:30 in the morning.

Read the chart. Then fill in the blanks.

Jack's Schedule

6:30 wake up

6:45 put on my clothes

7:00 brush my teeth

7:30 have my breakfast

7:45 go to school

4:30 get home

4:45 play chess

5:30 do my homework

6:30 eat dinner

7:00 walk my dog

3. Jack has his breakfast before school.

4. Jack walks his dog after school.

Read the chart. Then fill in the blanks.

Jack's Schedule

6:30 wake up

6:45 put on my clothes

7:00 brush my teeth

7:30 have my breakfast

7:45 go to school

4:30 get home

4:45 play chess

5:30 do my homework

6:30 eat dinner

7:00 walk my dog

5. Jack gets home at 4:30 in the afternoon.

6. Jack plays chess after school.

Read the chart. Then answer the question.

Jack's Schedule

6:30 wake up	4:30 get home
6:45 put on my clothes	4:45 play chess
7:00 brush my teeth	5:30 do my homework
7:30 have my breakfast	6:30 eat dinner
7:45 go to school	7:00 walk my dog

1. What does Jack do at 6:45 in the morning?

He puts on his clothes at 6:45 in the morning.

Read the chart. Then answer the question.

Jack's Schedule

6:30 wake up	4:30 get home
6:45 put on my clothes	4:45 play chess
7:00 brush my teeth	5:30 do my homework
7:30 have my breakfast	6:30 eat dinner
7:45 go to school	7:00 walk my dog

2. What does Jack do at 4:45 in the afternoon?

He plays chess at 4:45 in the afternoon.

Read the chart. Then answer the question.

Jack's Schedule

6:30 wake up	4:30 get home
6:45 put on my clothes	4:45 play chess
7:00 brush my teeth	5:30 do my homework
7:30 have my breakfast	6:30 eat dinner
7:45 go to school	7:00 walk my dog

3. What does Jack do after dinner?

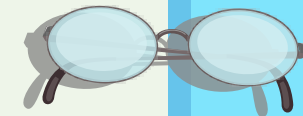
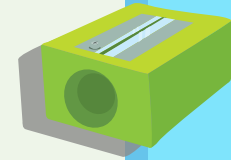
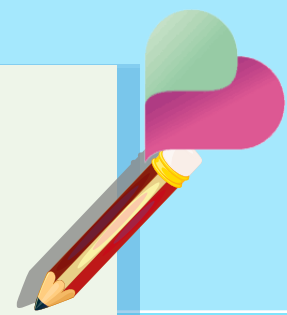
He walks his dog after dinner.

Practice

Answer the questions according to your own information.

1. What do you do before school?

2. What do you do after school?

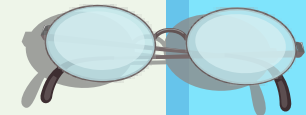
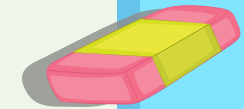
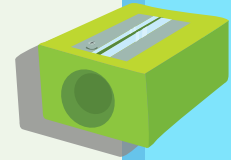
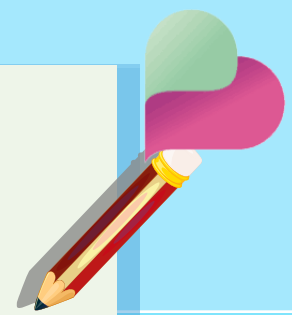


Practice

Write about your family.

1. What does your mother do in the morning?

2. What does your father do in the evening?





Conclusion

We have learned the grammar:

What do you do **at 7:30 in** the morning?

I eat my breakfast **at 7:30 in** the morning.

What do you/ they do **before** school?

I/ They eat breakfast **before** school.

What does he/ she do **before** school?

He/ She eats breakfast **before** school.

What do *you do* **after** school?

I walk my dog **after** school.



