



How Does It Sound?

G3-U6-L4

Learn

Hey, Jack. Do you want to see my drawing?

How does my drawing look?



Anne

Sure, Anne.

It looks very artistic.



Jack

Learn

Thanks. What have you learnt recently?

I have learnt how to sing. Do you want to hear my new song?



Anne



Jack

Learn

Uh... OK. Sure.

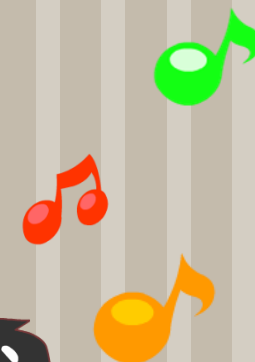
It sounds
pleasing and
harmonious. I
want to hear
more.

Anne

Rain, rain, go away.
Come again another day.
So, how does it sound?

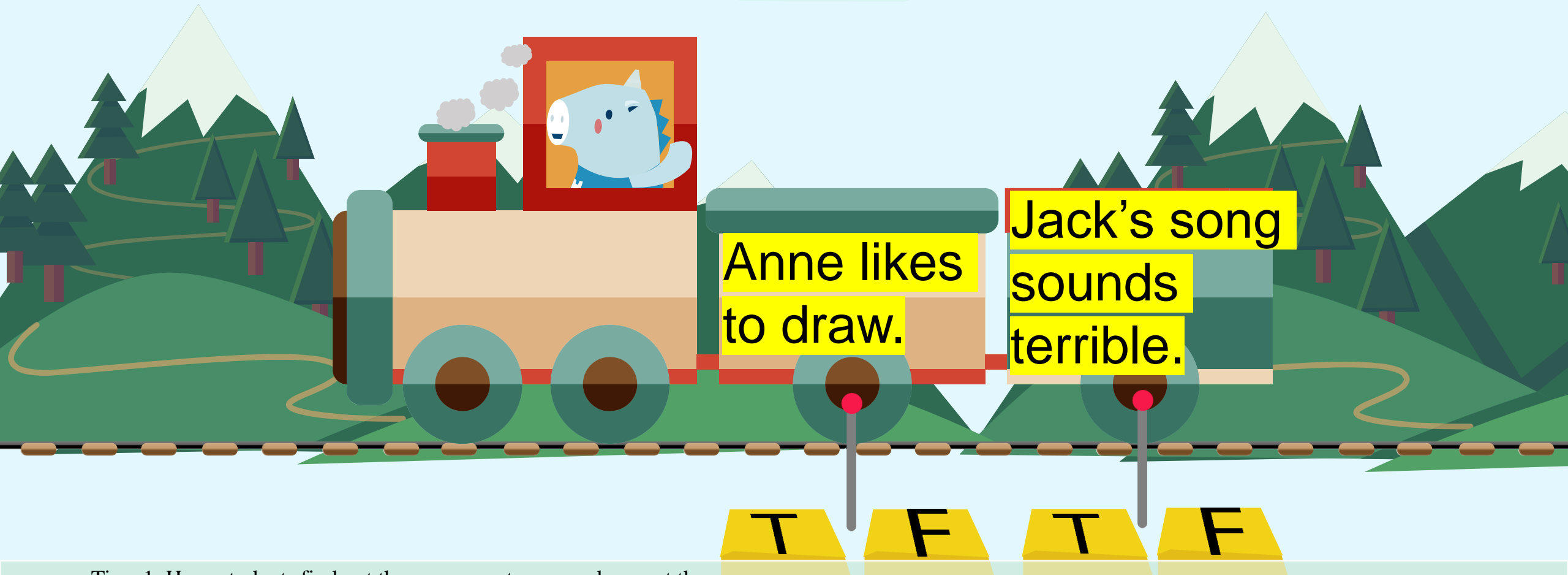
That's great!

Jack



Practice

True or false.
(Click the “T” or “F”)

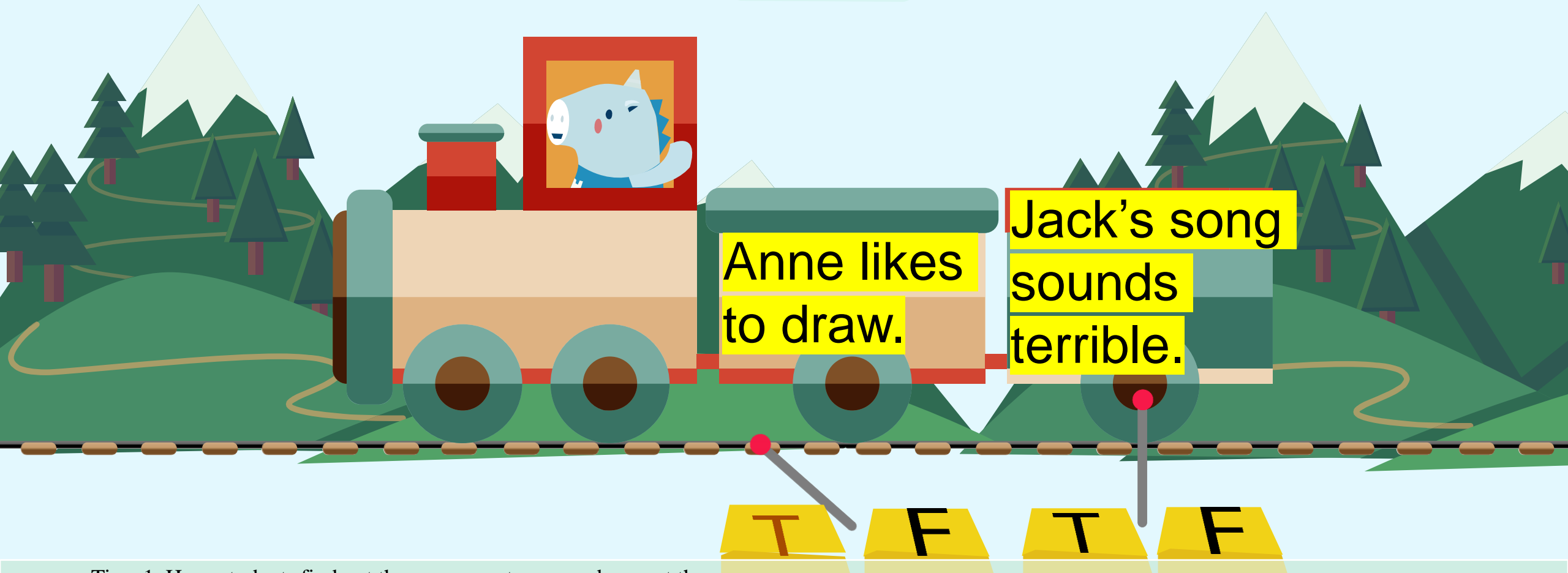


Tips: 1. Have students find out the wrong sentences and correct them.

2. Ask “What would you do when you think other people's performance is bad?” (1 min)

Practice

True or false.
(Click the “T” or “F”)

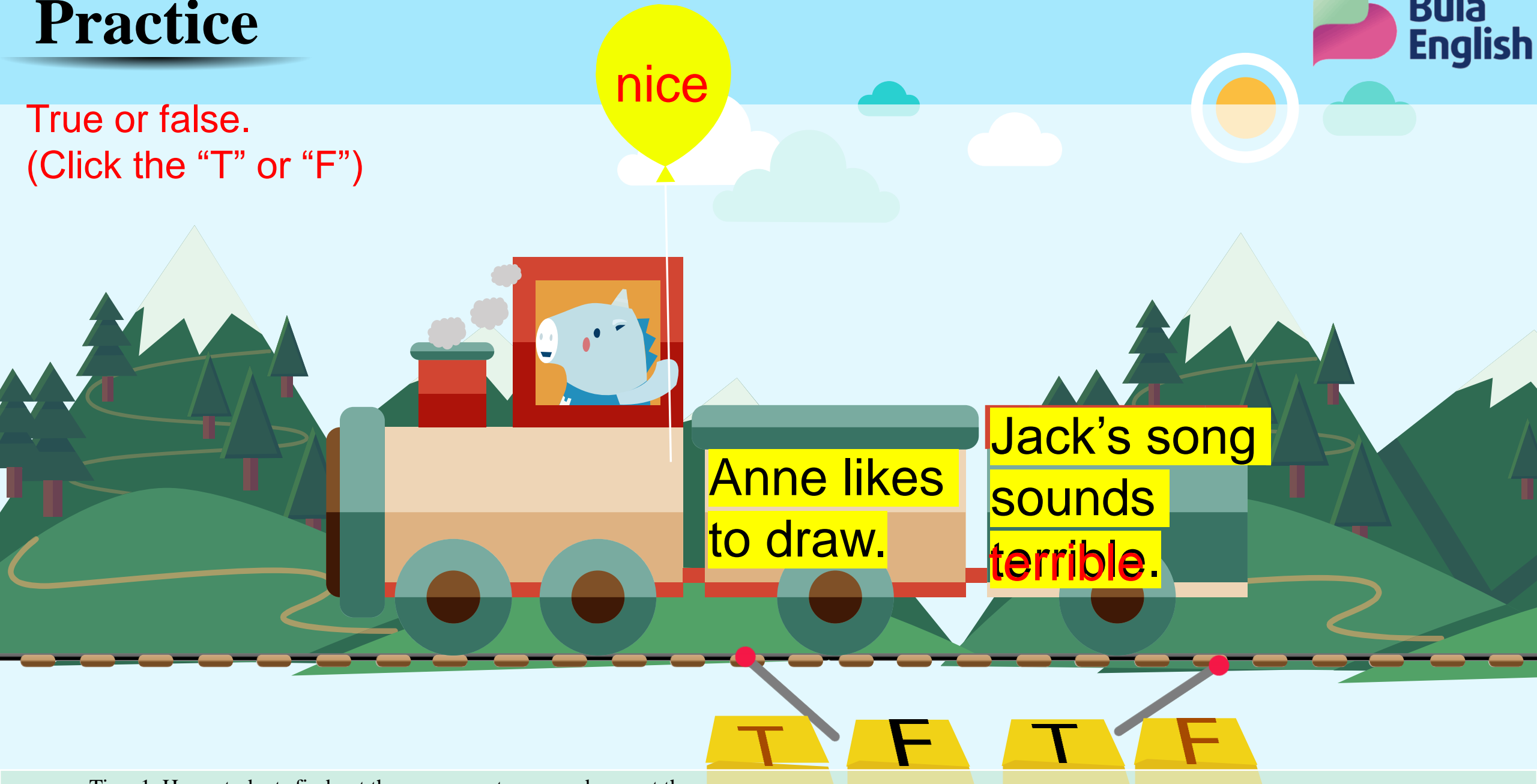


Tips: 1. Have students find out the wrong sentences and correct them.

2. Ask “What would you do when you think other people's performance is bad?” (1 min)

Practice

True or false.
(Click the “T” or “F”)

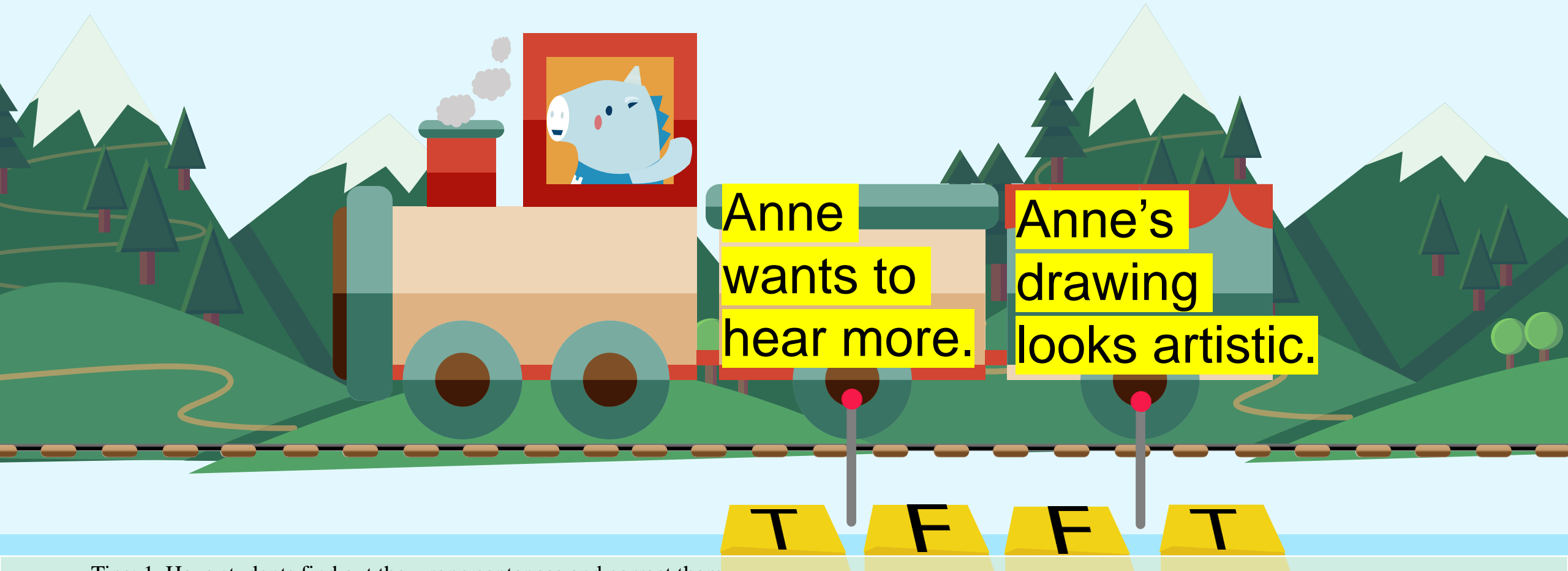


Tips: 1. Have students find out the wrong sentences and correct them.

2. Ask “What would you do when you think other people's performance is bad?” (1 min)

Practice

True or false.
(Click the “T” or “F”)

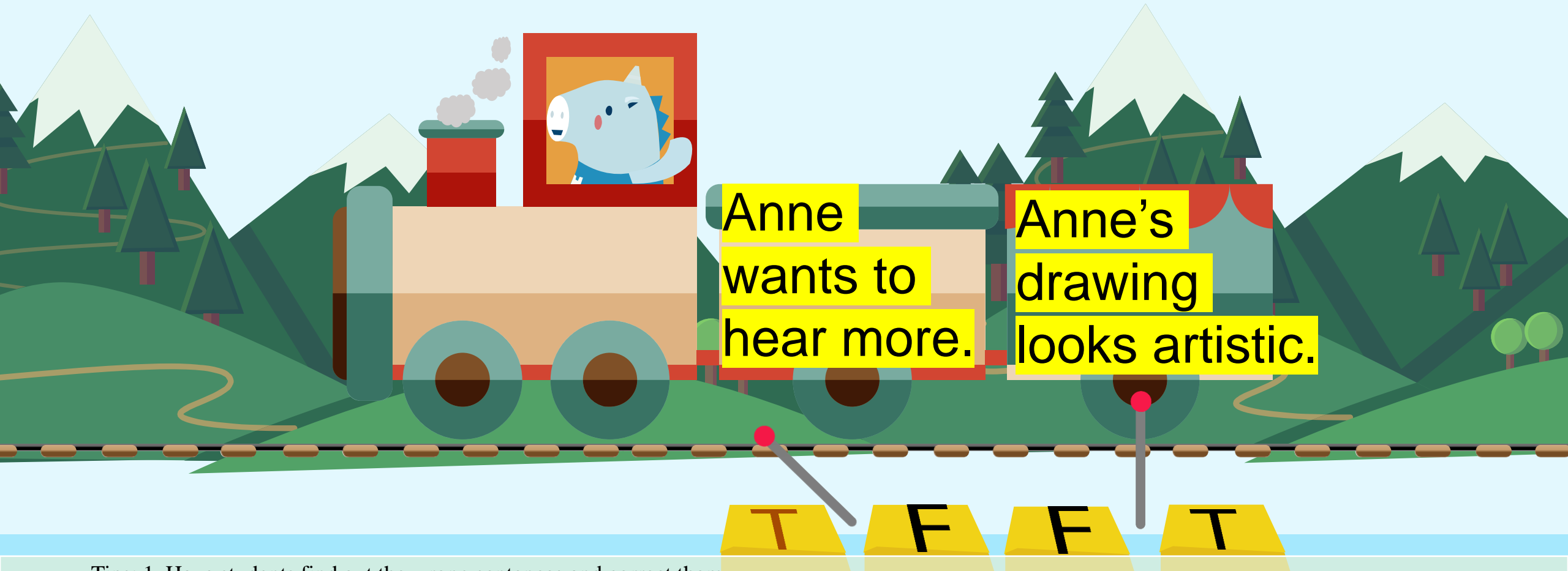


Tips: 1. Have students find out the wrong sentences and correct them.

2. Ask “What would you do when you think other people's performance is good?” (1 min)

Practice

True or false.
(Click the “T” or “F”)

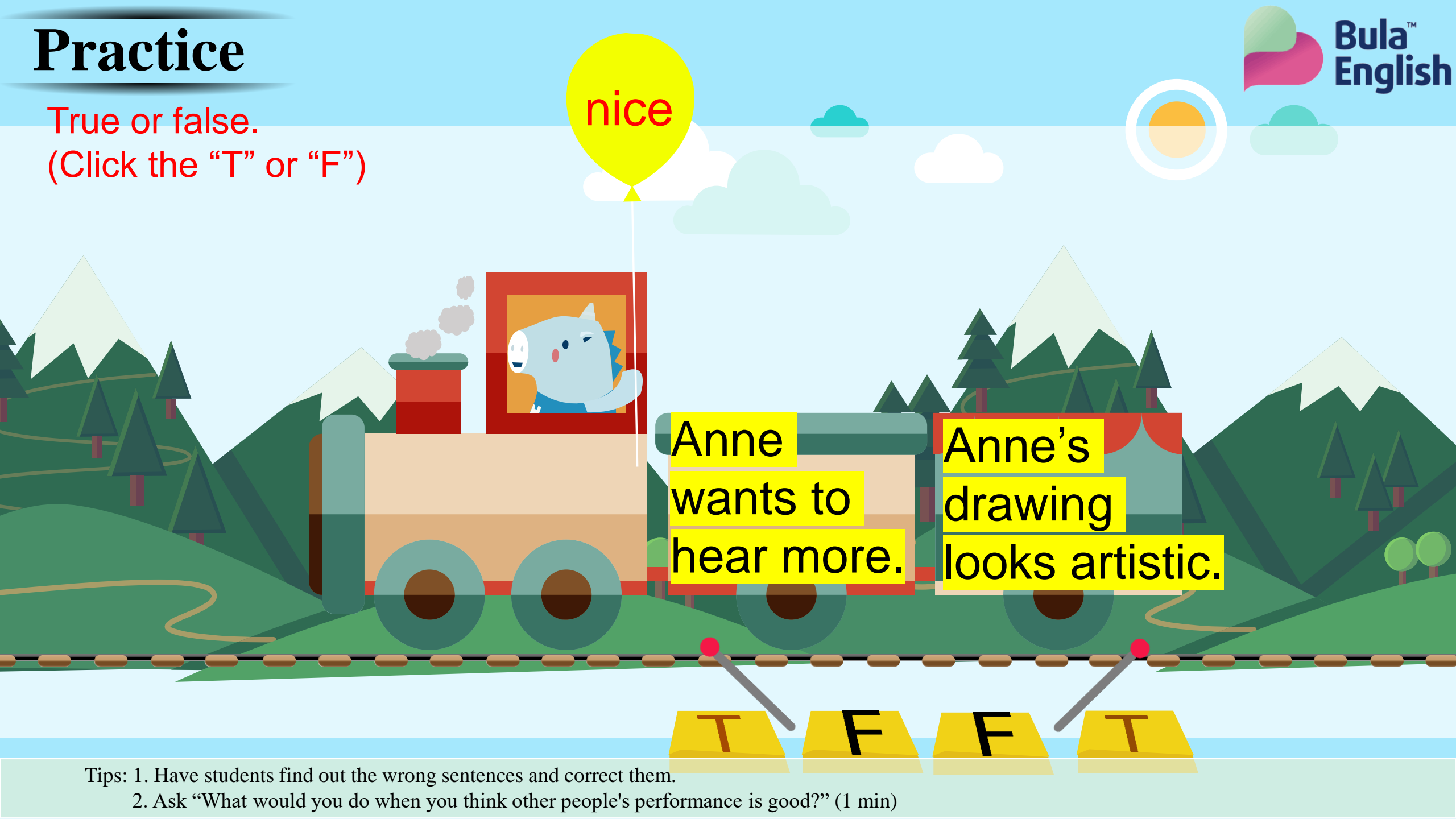


Tips: 1. Have students find out the wrong sentences and correct them.

2. Ask “What would you do when you think other people's performance is good?” (1 min)

Practice

True or false.
(Click the “T” or “F”)



Tips: 1. Have students find out the wrong sentences and correct them.

2. Ask “What would you do when you think other people's performance is good?” (1 min)



Answer the question.

1. What did Jack do?



Answer the question.

2. What did Jack say about Anne's drawing?





Answer the question.

3. How did Jack's song sound?



Review

Choose the correct words in the box.



feels

looks

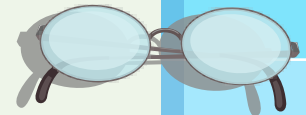
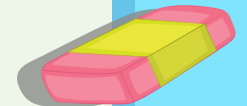
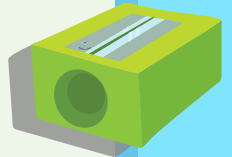
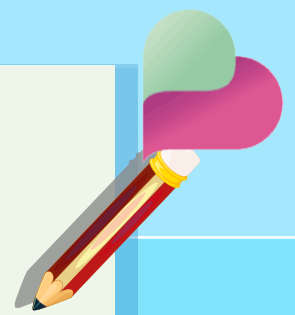
tastes

A: Wow! I really like your sweater.

B: Thanks. My grandma made it for me.

A: It _____ soft. The color is pretty, too.

B: Yeah, it _____ really soft.



Review

Choose the correct words in the box.



smell

look

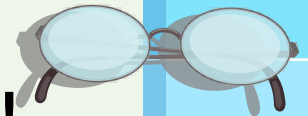
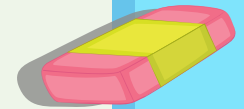
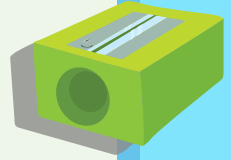
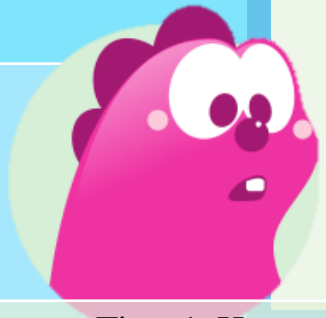
taste

A: Happy birthday, Mom!

B: Oh! Thanks, Daniel. The flowers _____
so beautiful.

A: They're roses! Do you like them?

B: Yes, I love them! They _____ good, too!



Tips: 1. Have students read the sentences once and fill in the blanks.

2. Teacher and students practice the dialogue once. (1-2 min)

Read, choose the correct verb.

Joe: Lily, something **smell** / **smells** bad.

Lily: Oh, I'm baking a hot dog cake!



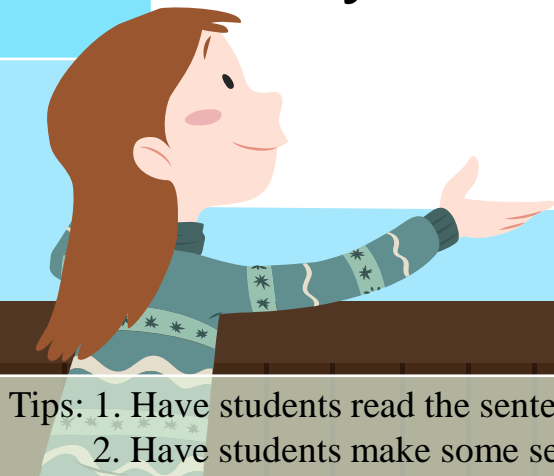
Tips: 1. Have students read the sentences and choose the correct words.

2. Have students make some sentences with *look*, *smell*, *taste*, *sound*, and *feel*. (2 min)

Read, choose the correct verb.

Joe: A hot dog cake? That **sound / sounds**
horrible. Yuck!

Lily: Do you want to **taste / tastes** it?



Tips: 1. Have students read the sentences and choose the correct words.

2. Have students make some sentences with *look*, *smell*, *taste*, *sound*, and *feel*. (2 min)

Read, choose the correct verb.

Joe: It **look / looks** OK, I guess. You
taste / tastes it first.

Lily: It tastes awful!



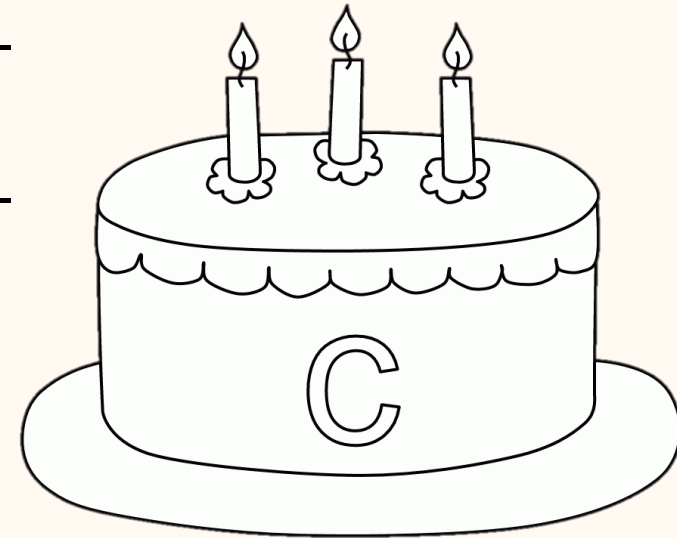
Tips: 1. Have students read the sentences and choose the correct words.

2. Have students make some sentences with *look*, *smell*, *taste*, *sound*, and *feel*. (2 min)

Practice

Draw an interesting or funny cake. Color. Then write.

1. How does it taste?



Draw an interesting or funny cake. Color. Then write.

2. How does it smell?



Draw an interesting or funny cake. Color. Then write.

3. How does it look?





Conclusion

We have learned the words:

artistic, hear, sound, pleasing, harmonious

We have learned the sentences:

How does my drawing look?

It looks very artistic.

Do you want to hear my new song?

How does it sound?

It sounds pleasing and harmonious.



