

SOUNDS C AND G

BULA

G1-U4-L9



WORD



Cc

/k/

Tips: 1. Sound Letters with the right pronunciation. 2. Play guess game(make c/g with TPR) 3. Play listening game: say a pair of words or the same words., each one having the target sounds in the same place-Eg: *goat/coat*, *goat/goat*. Have students listen for the beginning sounds. If the words are the same, students stand up. If the words are different, they remain seated.(1 min)



WORD



Gg
/g/

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WORD



flag

Tips 1. Read the word and let the students follow. 2. Pay attention to the pronunciation of letter g. 3. Correct the mistakes. (30 sec.)



WORD



game

Tips 1. Read the word and let the students follow. 2. Pay attention to the pronunciation of letter g. 3. Correct the mistakes. (30 sec.)



WORD



dog

Tips 1. Read the word and let the students follow. 2. Pay attention to the pronunciation of letter g. 3. Correct the mistakes. (30 sec.)

WORD

girl



Tips 1. Read the word and let the students follow. 2. Pay attention to the pronunciation of letter g. 3. Correct the mistakes. (30 sec.)



WORD



cat



Tips 1. Read the word and let the students follow. 2. Pay attention to the pronunciation of letter c. 3. Correct the mistakes. (30 sec.)

WORD

corn



Tips 1. Read the word and let the students follow. 2. Pay attention to the pronunciation of letter c. 3. Correct the mistakes. (30 sec.)



WORD



cap

Tips 1. Read the word and let the students follow. 2. Pay attention to the pronunciation of letter c. 3. Correct the mistakes. (30 sec.)



WORD

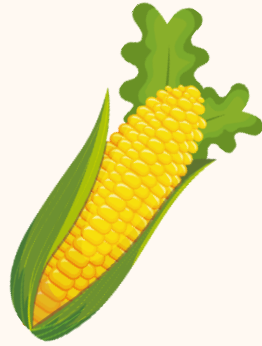


car

Tips 1. Read the word and let the students follow. 2. Pay attention to the pronunciation of letter c. 3. Correct the mistakes. (30 sec.)

PRACTICE

Match the pictures with the words.



car

flag

cat

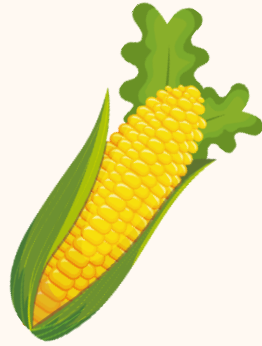
corn



Tips: 1. Ask the students to read these words and match these pictures by clicking the pictures. 2. Correct the mistakes.(50 sec.)

PRACTICE

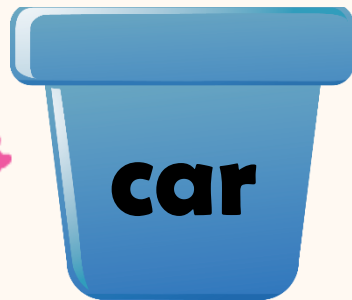
Match the pictures with the words.



Tips: 1. Ask the students to read these words and match these pictures by clicking the pictures. 2. Correct the mistakes.(50 sec.)

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PRACTICE

Match the pictures with the words.



game

dog

cap

girl



Tips: 1. Ask the students to read these words and match these pictures by clicking the pictures. 2. Correct the mistakes.(50 sec.)

PRACTICE

Match the pictures with the words.



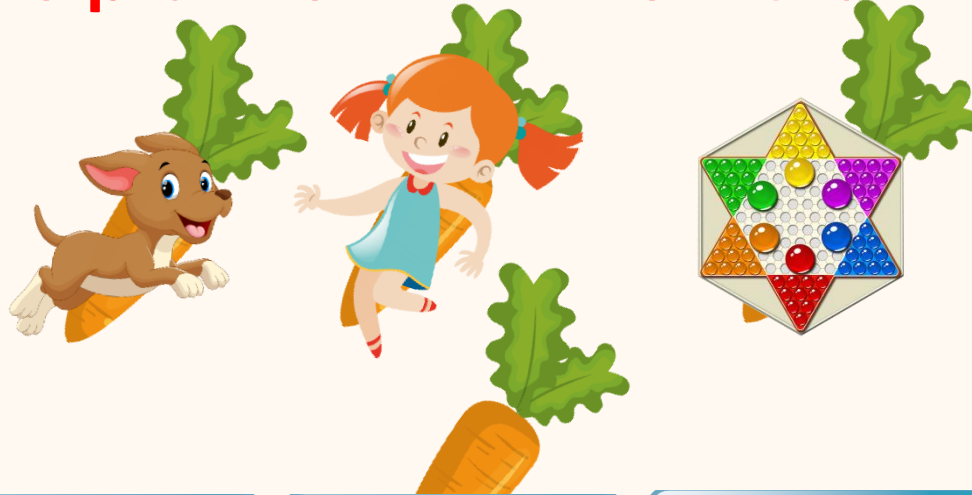
game dog cap girl



Tips: 1. Ask the students to read these words and match these pictures by clicking the pictures. 2. Correct the mistakes.(50 sec.)

PRACTICE

Match the pictures with the words.



game dog cap girl



Tips: 1. Ask the students to read these words and match these pictures by clicking the pictures. 2. Correct the mistakes.(50 sec.)

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Match the pictures with the words.



Tips: 1. Ask the students to read these words and match these pictures by clicking the pictures. 2. Correct the mistakes.(50 sec.)

PRACTICE

Look and fill in the blanks with c/g.



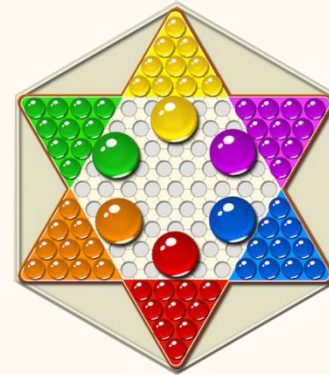
girl



corn



cap



game



Tips 1. Ask the students to see these pictures. 2. Let the students fill in the blanks. 3. Correct the mistakes.(50 sec.)

PRACTICE

Look and fill in the blanks with c/g.



 c at



do g



fla g



 c ar



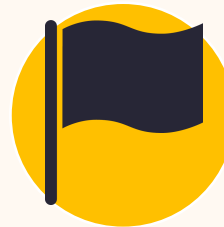
Tips 1. Ask the students to see these pictures. 2. Let the students fill in the blanks. 3. Correct the mistakes.(50 sec.)

PRACTICE

Draw a line to the picture that has the sound /g/.



/g/



Tips 1. Ask the students to see these pictures and draw a line if its name has letter g. 2. Correct the mistakes. (50 sec.)

PRACTICE



Draw a line to the picture that has the sound /k/.



/k/



Tips 1. Ask the students to see these pictures and draw a line if its name has letter g. 2. Correct the mistakes. (50 sec.)



Read and fill in the blanks.

flag cat game cap

1. The little **cat** gave me a playful bite.

2. She is playing the computer **game**.



Tips: 1. Let the students read and fill in the blanks. 2. Correct the mistakes. 3. Let the students read the whole sentences twice(30 sec.)



Read and fill in the blanks.

flag game girl cap

3. He's wearing a colorful
cap.

4. The flag of China has two
colors.



Tips: 1. Let the students read and fill in the blanks. 2. Correct the mistakes. 3. Let the students read the whole sentences twice(30 sec.)



Underline the letters that
sound /k/ and /g/.

1. The cat has a big cookgie!

2. Please give me some
chocolate.



Tips: 1. Read one sentence and let student follow. 2. Let the student underline the letters that sound /k/ and /g/. 3. Take turns to read the underline words. 4. Let the students read the sentences twice.(1 min)



Underline the letters that
sound /k/ and /g/.

**3. The dog is playing with
a girl.**

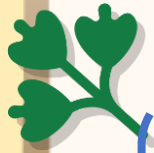
4. The flag has two colors.



Tips: 1. Read one sentence and let student follow. 2. Let the student underline the letters that sound /k/ and /g/. 3. Take turns to read the underline words. 4. Let the students read the sentences twice.(1 min)

PRACTICE

Find the words without sound /k/.



without
sound /k/

wave

cat

hat

cap

cold

corn

car



Tips: 1. Let student read the words and find the words without letter c.
again. (50 sec.)

2. Pay attention to the pronunciation of students.

3. Let the student read the words with c

PRACTICE

Find the words without sound /k/.

wave

hat

cat

cap

cold

corn

car

without
sound /k/



Tips: 1. Let student read the words and find the words without letter c.
again. (50 sec.)

2. Pay attention to the pronunciation of students.

3. Let the student read the words with c

PRACTICE

Find the words without sound /g/.



**without
sound /g/**

dog

game

shirt

flag

dress

pants

girl



- Tips: 1. Let student read the words and find the words without letter g. again. (50 sec.) 2. Pay attention to the pronunciation of students. 3. Let the student read the words with g

PRACTICE

Find the words without sound /g/.

shirt

pants

dress

dog

game

flag

girl

without
sound /g/



Tips: 1. Let student read the words and find the words without letter g. again. (50 sec.)

2. Pay attention to the pronunciation of students.

3. Let the student read the words with g

PRACTICE

Write three words with sound /k/
and /g/.

words with sound /k/ :

words with sound /g/ :



PRACTICE

Write two sentences with sound
/k/ and sound /g/.



Tips: 1. Give some examples. 2. Let the student write two sentences with letter c and letter g. 3. Correct the mistakes. (1 min)

CONCLUSION

Letters
c and g

Words

cat, corn, game, dog,
cap, girl, flag, car.



SEE YOU!



B U L A

