



**WHAT SHAPE IS
THE SANDWICH?**



BULA



K3-U5-L6



WORD

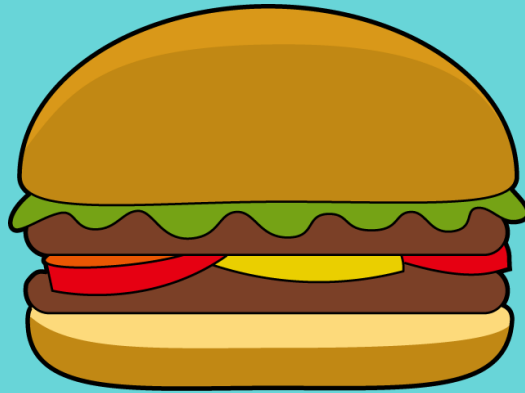
pizza



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (1 min)

WORD

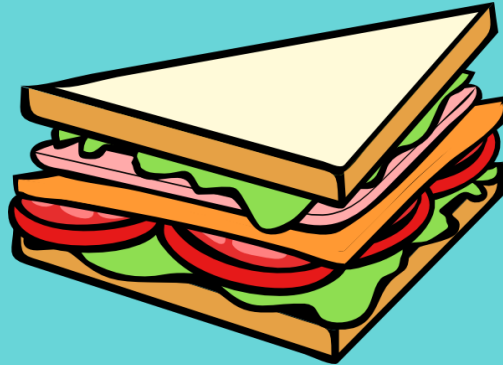
hamburger



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (1 min)

WORD

sandwich



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (1 min)

WORD

cake



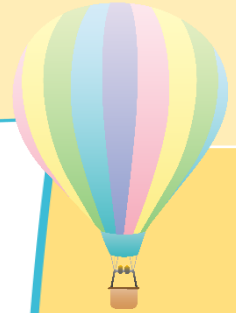
Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (1 min)



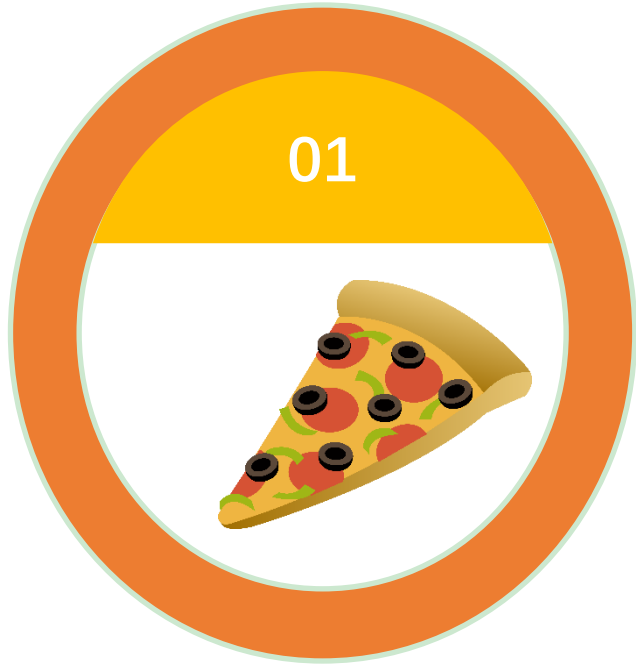
SENTENCE



What shape is the sandwich?
It is a triangle.
May I have a pizza, please?
Yes, of course.



SENTENCE



What shape is the pizza ?

It is a triangle.

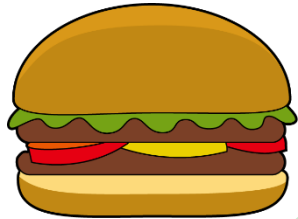


Tips: 1. Point to the picture and let the students tell the word. 2. Fill in the blank according to the picture. 3. Let the students read the dialogue twice. 4. Correct the mistakes.(1 min)

SENTENCE



02



**What shape is the
hamburger ?**

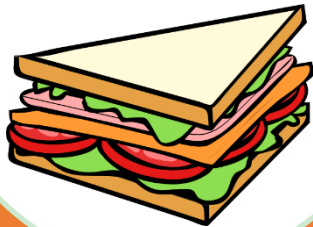
It is a circle.



Tips: 1. Point to the picture and let the students tell the word. 2. Fill in the blank according to the picture. 3. Let the students read the dialogue twice. 4. Correct the mistakes.(1 min)

SENTENCE

03



**What shape is the
sandwich ?**

It is a triangle.



Tips: 1. Point to the picture and let the students tell the word. 2. Fill in the blank according to the picture. 3. Let the students read the dialogue twice. 4. Correct the mistakes.(1 min)

SENTENCE

04



What shape is the cake ?
It is a circle.

Tips: 1. Point to the picture and let the students tell the word. 2. Fill in the blank according to the picture. 3. Let the students read the dialogue twice. 4. Correct the mistakes.(1 min)

SENTENCE

05



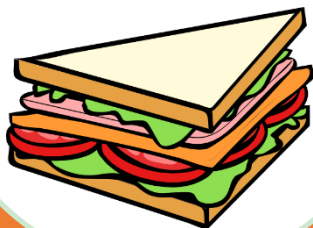
May I have a cake, please?

Yes, of course.

Tips: 1. Point to the picture and let the students tell the word. 2. Fill in the blank according to the picture. 3. Let the students read the dialogue twice. 4. Correct the mistakes.(1 min)

SENTENCE

06



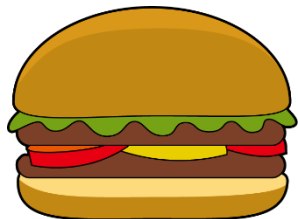
**May I have a sandwich ,
please?
Yes, of course.**



Tips: 1. Point to the picture and let the students tell the word. 2. Fill in the blank according to the picture. 3. Let the students read the dialogue twice. 4. Correct the mistakes.(1 min)

SENTENCE

07



May I have a hamburger,
please?

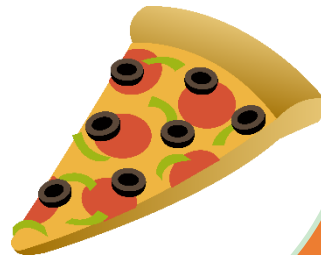
Yes, of course.



Tips: 1. Point to the picture and let the students tell the word. 2. Fill in the blank according to the picture. 3. Let the students read the dialogue twice. 4. Correct the mistakes.(1 min)

SENTENCE

08



May I have a slice of pizza, please?

Yes, of course.

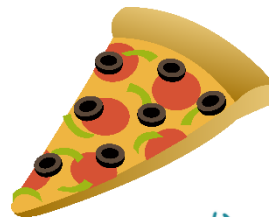


Tips: 1. Point to the picture and let the students tell the word. 2. Fill in the blank according to the picture. 3. Let the students read the dialogue twice. 4. Correct the mistakes.(1 min)

DIALOGUE

What shape is the pizza?

It is a triangle.



Tips: Teacher reads dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30min)

DIALOGUE

What shape is the cake?

It is a circle.

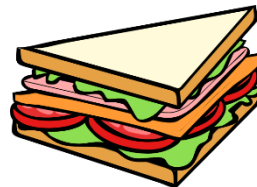


Tips: Teacher reads dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30min)

DIALOGUE

What shape is
the sandwich?

It is a triangle.

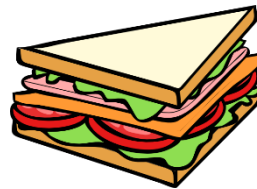


Tips: Teacher reads dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30min)

DIALOGUE

May I have a sandwich, please?

Yes, of course.

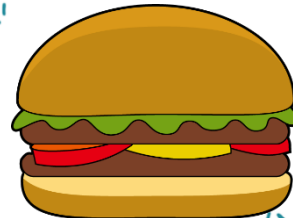


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DIALOGUE

May I have a
hamburger, please?

Yes, of course.



Tips: Teacher reads dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30min)

DIALOGUE

May I have a
cake, please?

Yes, of course.

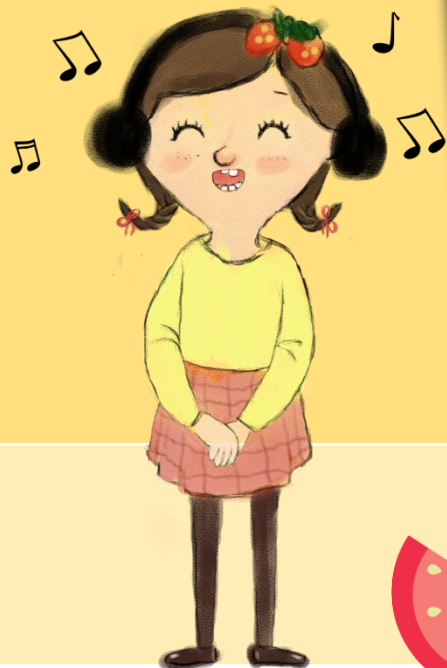


Tips: Teacher reads dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30min)



CHANT

What shape is it?



What shape is the pizza?

It is a triangle.

May I have a slice of pizza?

Yes, of course.

Yummy!



What shape is the hamburger?

It is a circle.

May I have a hamburger?

Yes, of course.

Yummy!

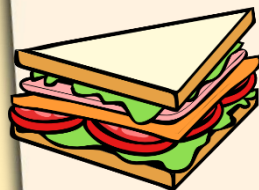
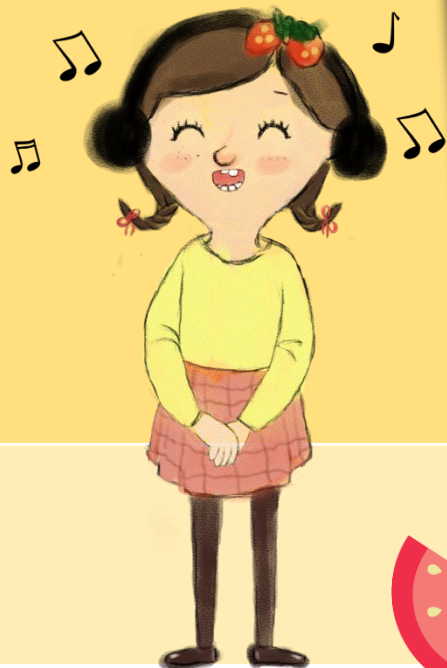


Tips: 1. Guide the students to sing the song. 2. Pay attention to the words we've learned. 3. Correct the mistakes. (1 min.)



CHANT

What shape is it?



What shape is the sandwich?
It is a triangle.

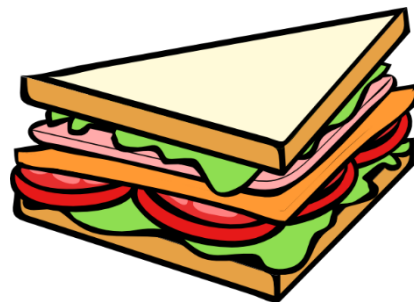
I like the sandwich.
May I have a cake?

Yes, of course.
Yummy!

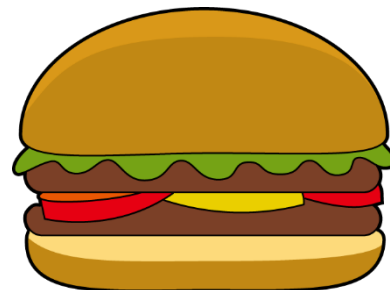
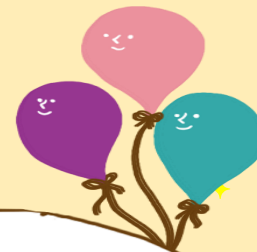


Tips: 1. Guide the students to sing the song. 2. Pay attention to the words we've learned. 3. Correct the mistakes. (1 min.)

GAME



cake



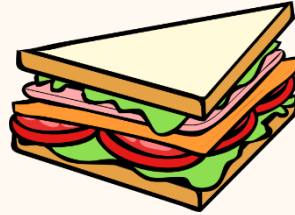
DRAW



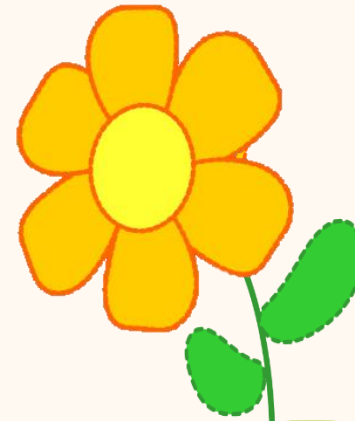
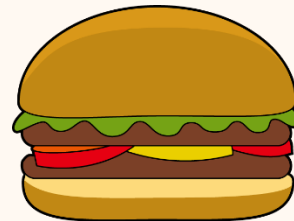
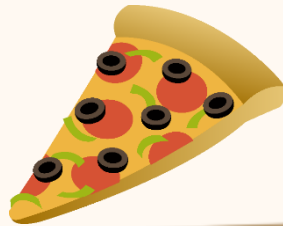
Tips: Teacher clicks the “Draw” button firstly. Then, there will be a cartoon picture. Teacher guides students to give the right answer. There will be the right answer popped up if teacher clicks the “Draw” button again. There are totally 3 words in this slide. (2 min)

♡♡ PRACTICE ♡♡

Magic Flower.



May I have a
sandwich, please?

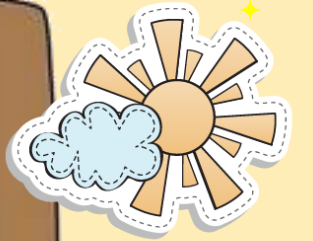


Tips: 1. Guide the students to judge shape. 2. Let the students answer the question. 3. Ask the students to read the sentences twice. (2min)

CONCLUSION

Words

pizza, hamburger, sandwich,
cake



Tips: Firstly, teacher reads words one by one. Then, students read after teacher. There will be a pause between two words. (30s)

CONCLUSION

Sentences

What shape is the sandwich?

It is a triangle.

May I have a pizza, please?

Yes, of course.



Tips: Firstly, teacher reads sentences one by one. Then, students read after teacher. There will be a pause between two sentences.(30s)

SEE YOU!



B U L A

