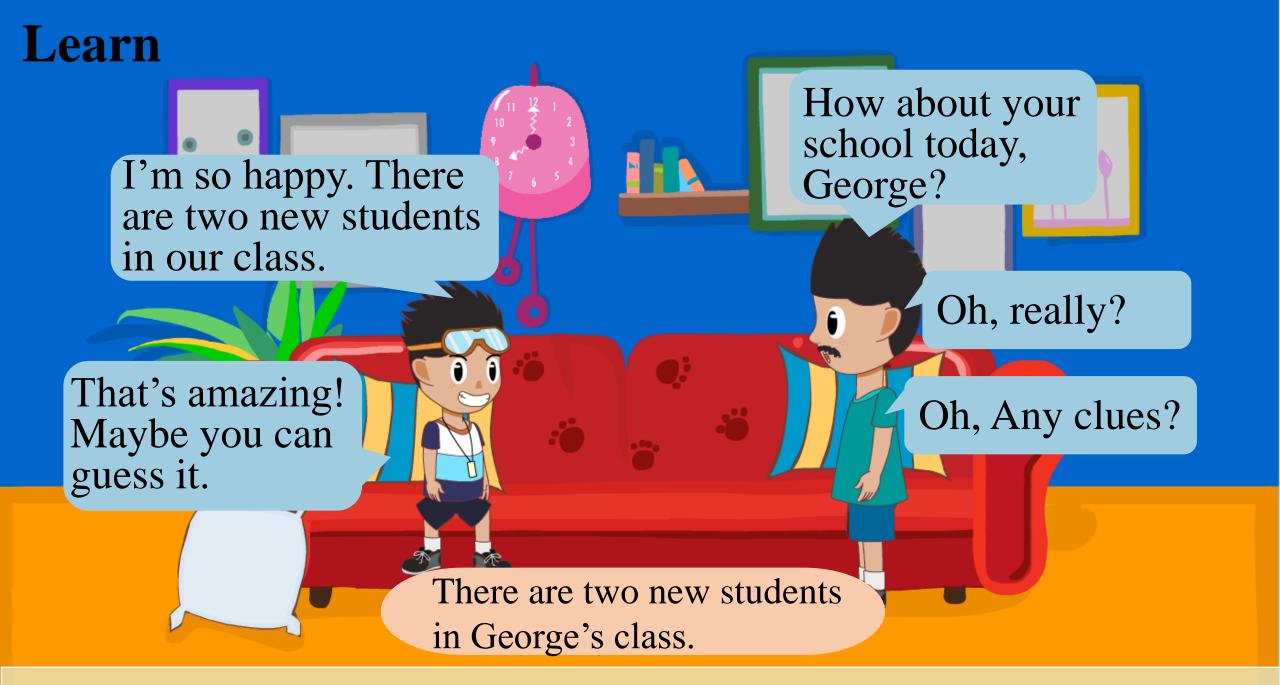
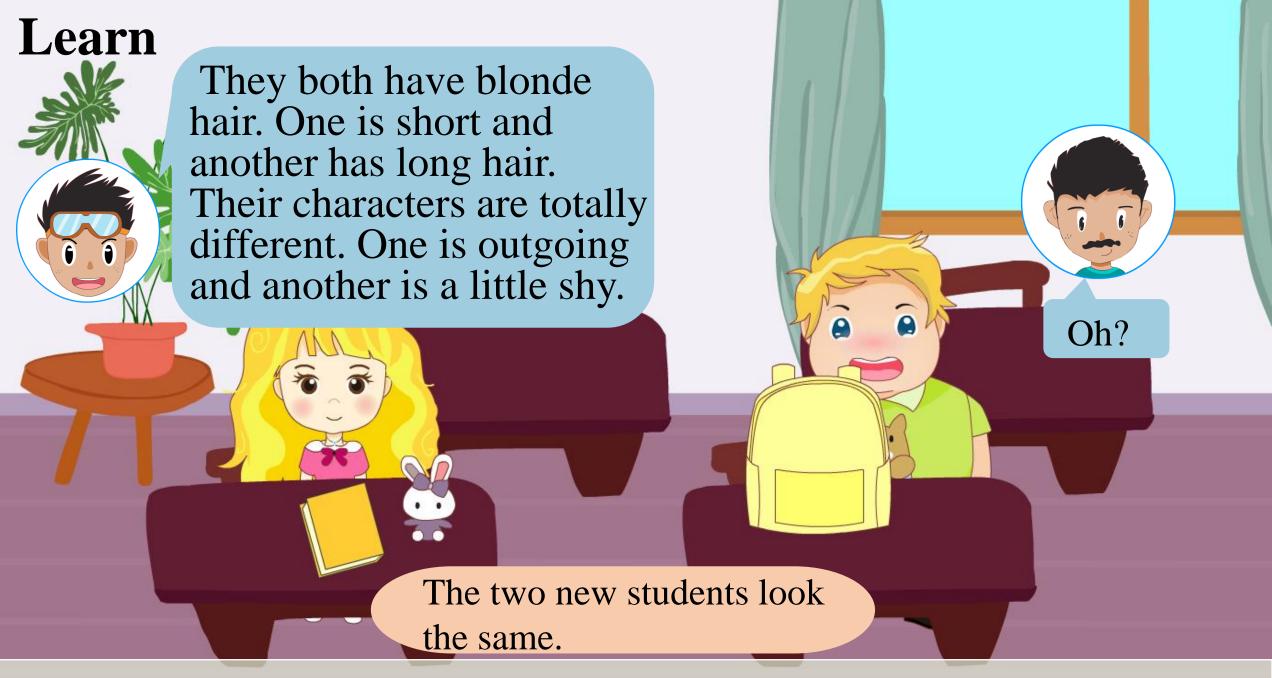




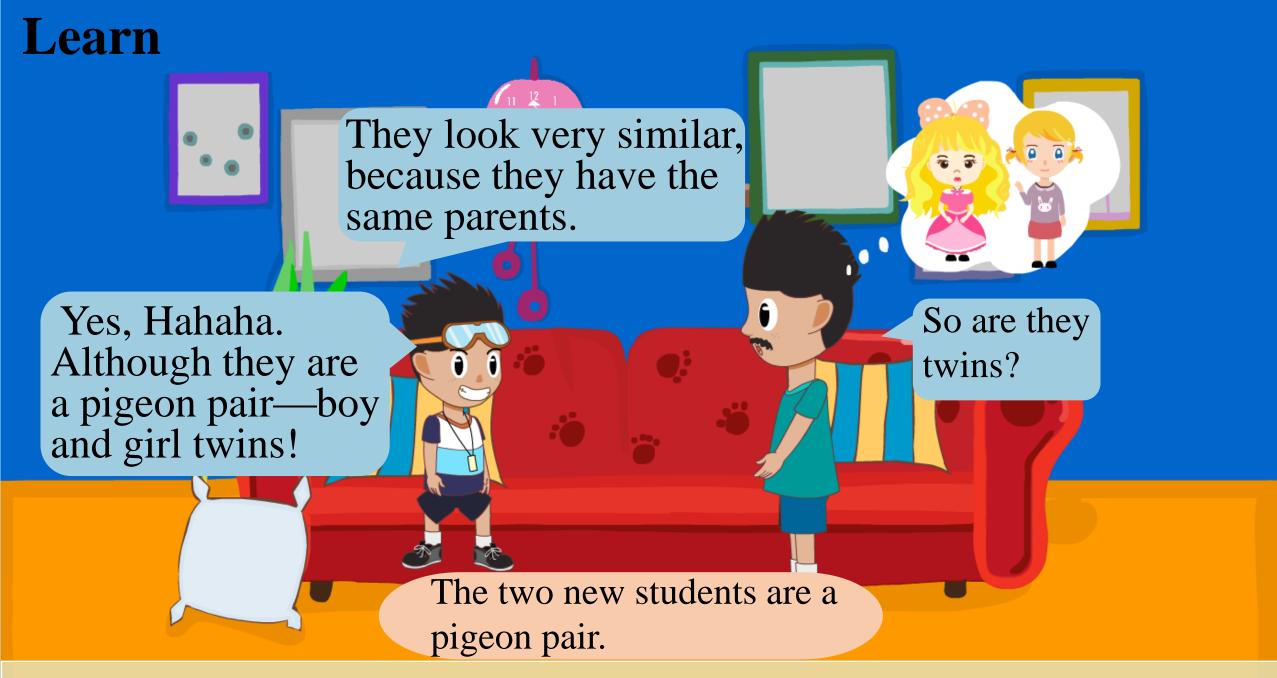
Tips: 1. Have students learn the words, read them at least three times.

2. Ask some questions about these characters. (2 min)





Tips: 1. Have students read the story. 2. correct the mistakes. (1-2 min)



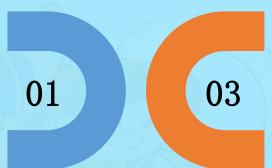
Tips: 1. Have students read the story. 2. correct the mistakes. (1-2 min)

Practice

Choose T for True and F for False.

The new students look the same. T F

These new students are twins. T F



The new students are a pigeon pair. T F



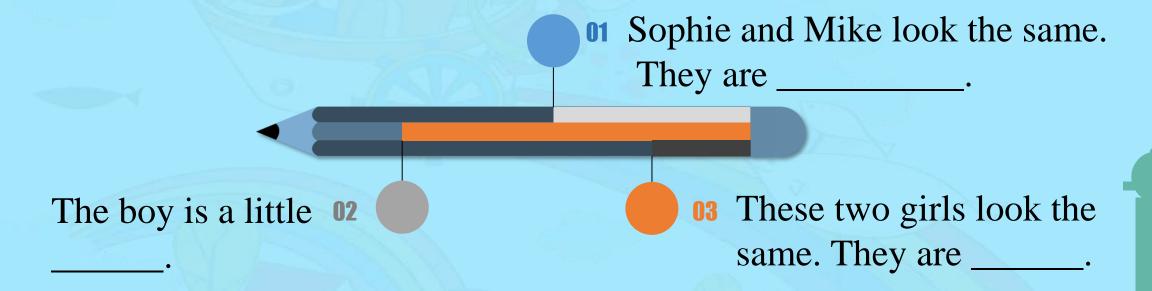
These two new students have different parents. T F

Practice ~

Fill in the blanks.

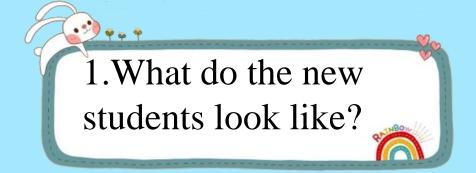


twins a pigeon pair shy



Practice







2. What is the difference between the new students?



3.Are these two new students outgoing?



Practice Answer the question. 1. Do you know the difference between twins and a pigeon pair? Explain.

Tips: 1. Have students answer the question. 2. Correct the mistakes. (2 min)

Practice ~ Answer the question. 2. Are there any boy and girl twins around you? Explain.

Tips: 1. Have students answer the question and introduce these persons. 2. Correct the mistakes. (2 min)



Conclusion

1.We have learned the words:

pigeon pair, character, outgoing,
shy, boy and girl twins





Conclusion

2.We have learned the sentences:
Their characters are totally different.
One is outgoing, another is a little shy.
They are a pigeon pair—boy and girl twins!



