



# SHORT O SOUND



BULA



G1-U8-L9

**WORD**

**Oo**  
**/b/**



Tips: 1. Sound letter with the right pronunciation.  
words with short o.(50 sec.)

2.Play guess game.( make o with TPR)

3. Let the student read the letter.

4. Say some

**WORD**

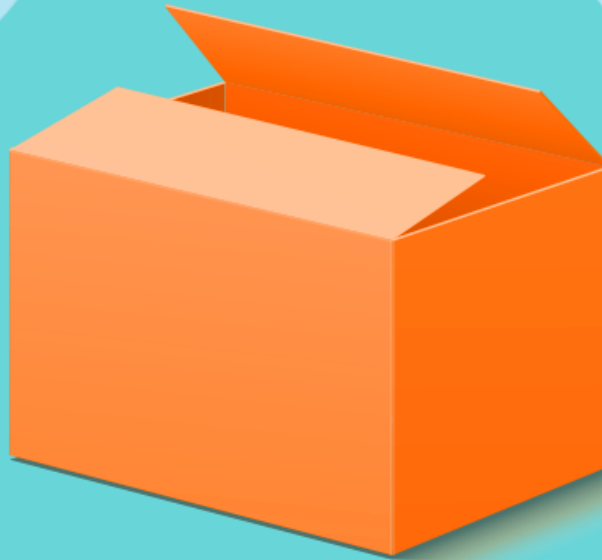
**clock**



Tips: 1. Read the word and let the students follow. 2. Let the students read the word three times. 3. Correct the mistakes. 4. Ask some questions about the word.(50 sec.)

**WORD**

**box**



Tips: 1. Read the word and let the students follow. 2. Let the students read the word three times. 3. Correct the mistakes. 4. Ask some questions about the word.(50 sec.)

**WORD**

**fox**



Tips: 1. Read the word and let the students follow. 2. Let the students read the word three times. 3. Correct the mistakes. 4. Ask some questions about the word.(50 sec.)

**WORD**

**doll**



Tips: 1. Read the word and let the students follow. 2. Let the students read the word three times. 3. Correct the mistakes. 4. Ask some questions about the word.(50 sec.)



**WORD**

**moth**



Tips: 1. Read the word and let the students follow. 2. Let the students read the word three times. 3. Correct the mistakes. 4. Ask some questions about the word.(50 sec.)

**WORD**

**octopus**

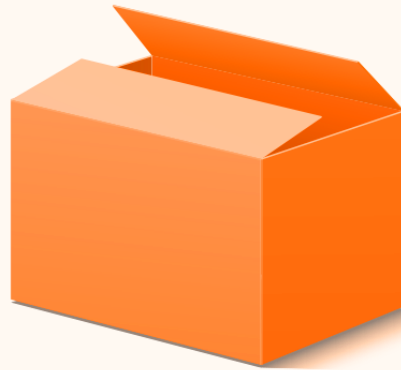


Tips: 1. Read the word and let the students follow. 2. Let the students read the word three times. 3. Correct the mistakes. 4. Ask some questions about the word.(50 sec.)



# PRACTICE

Match the pictures with the words.



**fox**

**clock**

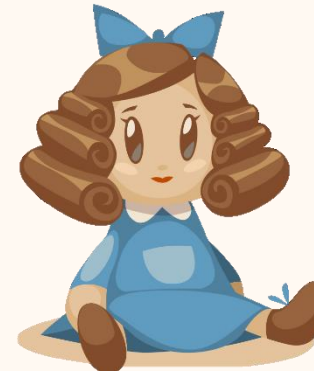
**box**



Tips: 1. Let the students read the words and draw lines. 2. Point to the picture and let the students say the word. 3. Correct the mistakes.(50 sec.)

# PRACTICE

Match the pictures with the words.



**moth**

**octopus**

**doll**



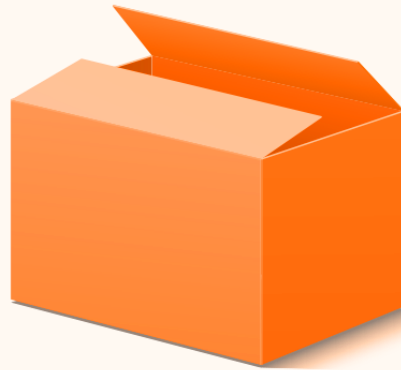
Tips: 1. Let the students read the words and draw lines. 2. Point to the picture and let the students say the word. 3. Correct the mistakes.(50 sec.)

# PRACTICE

Fill in the blanks.



cl\_ck



b\_x



f\_x



Tips: 1. Point to the picture and let the students tell the word. 2. Let the students fill in the blanks. 3. Correct the mistakes. (40 sec.)

# PRACTICE

Fill in the blanks.



\_\_ct\_\_pus



m\_\_th



d\_\_ll



Tips: 1. Point to the picture and let the students tell the word. 2. Let the students fill in the blanks. 3. Correct the mistakes.(40 sec.)



Fill in the blank with the given words.

**clock   doll   moths**  
**octopus   fox   box**

**1. Why do \_\_\_\_\_ love light so much?**



Tips: 1. Read the sentences and let the students follow. 2. Let the students fill in the blanks. 3. Correct the mistakes. 4. Let the students read the whole sentences twice.(40 sec.)



Fill in the blank with the given words.

**clock doll moths**  
**octopus fox box**

**2. The \_\_\_\_\_ showed it just passed ten.**



Tips: 1. Read the sentences and let the students follow. 2. Let the students fill in the blanks. 3. Correct the mistakes. 4. Let the students read the whole sentences twice.(40 sec.)





Fill in the blank with the given words.

**clock   doll   moths**  
**octopus   fox   box**

**3. She has a lovely \_\_\_\_\_.**



Tips: 1. Read the sentences and let the students follow.   2. Let the students fill in the blanks.   3. Correct the mistakes.   4. Let the students read the whole sentences twice.(40 sec.)



Fill in the blank with the given words.

**clock   doll   moths**  
**octopus   fox   box**

**4. The \_\_\_\_\_ behind the fence  
is very beautiful.**



Tips: 1. Read the sentences and let the students follow.   2. Let the students fill in the blanks.   3. Correct the mistakes.   4. Let the students read the whole sentences twice.(40 sec.)



Fill in the blank with the given words.

**clock   doll   moths**  
**octopus   fox   box**

**5. \_\_\_\_\_ can swim in the ocean.**



Tips: 1. Read the sentences and let the students follow. 2. Let the students fill in the blanks. 3. Correct the mistakes. 4. Let the students read the whole sentences twice.(40 sec.)



Fill in the blank with the given words.

**clock   doll   moths**  
**octopus   fox   box**

**6. The \_\_\_\_\_ is too heavy for me.**



Tips: 1. Read the sentences and let the students follow. 2. Let the students fill in the blanks. 3. Correct the mistakes. 4. Let the students read the whole sentences twice.(40 sec.)

# PRACTICE

Find the words with short o sound.

**airplane**

**book**

**doll**

**skates**

**game**

**shelf**



Tips: 1. Let the students read the words and choose. 2. Say a word and let the students tell it with short o sound or not 3. Correct the mistakes.(50 sec.)

# PRACTICE

Find the words without short o sound.

moth      fox  
box      octopus  
doll      cook



Tips: 1. Let the students read the words and choose. 2. Say a word and let the students tell it with short o sound or not. 3. Correct the mistakes.(50 sec.)



# PRACTICE

Underline **o** and match.



**game**



**juice**



**octopus**

**o**



**clock**



Tips: 1. Read the letters and words and let the students follow.

2. Let the students read the words and draw lines.

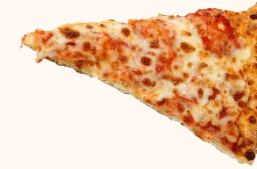
3. Correct the mistakes.(30 sec.)

# PRACTICE

Underline **o** and match.



**moth**



**pizza**

**o**



**grapes**



**doll**



Tips: 1. Read the letters and words and let the students follow.

2. Let the students read the words and draw lines.

3. Correct the mistakes.(30 sec.)

# PRACTICE

Find the words that include sound /p/.

**1. The dog has a spot on its leg.**

**2. The octopus can swim in the ocean.**



Tips: 1. Read the sentences and let the students follow.  
sentences twice.(50 sec.)

2.Let the students find the words.

3. Correct the mistakes.

4. Let the students read the



Write words.

**words that include short o sound**

\_\_\_\_\_



Tips: 1. Give some examples.    2. Let the student write the words.    3. Correct the mistakes. (50 sec.)



**Write two sentences.**

**Two sentences with the words  
that include short o sound.**

**1.** \_\_\_\_\_.

**2.** \_\_\_\_\_.



# CONCLUSION

**Letter**

short o sound

**Words**

clock, fox, box, moth, doll,  
octopus





SEE YOU!



 **B**  **U**  **I**  **A**