



THEY ARE PURPLE

B U L A

K2-U1-L7

WORD



pencil

Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. Teacher is responsible for correcting the pronunciation. (1 min)

WORD



write

Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. Teacher is responsible for correcting the pronunciation. (1 min)



WORD



black

WORD



white



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (1 min)

WORD



blue

Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (1 min)



WORD



brown

WORD



purple



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (1 min)

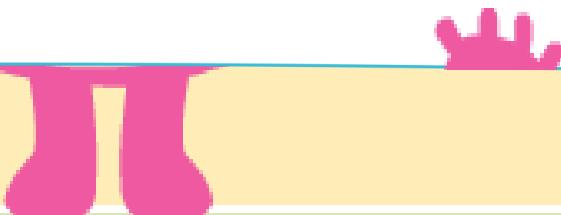
SENTENCE



What color is it?

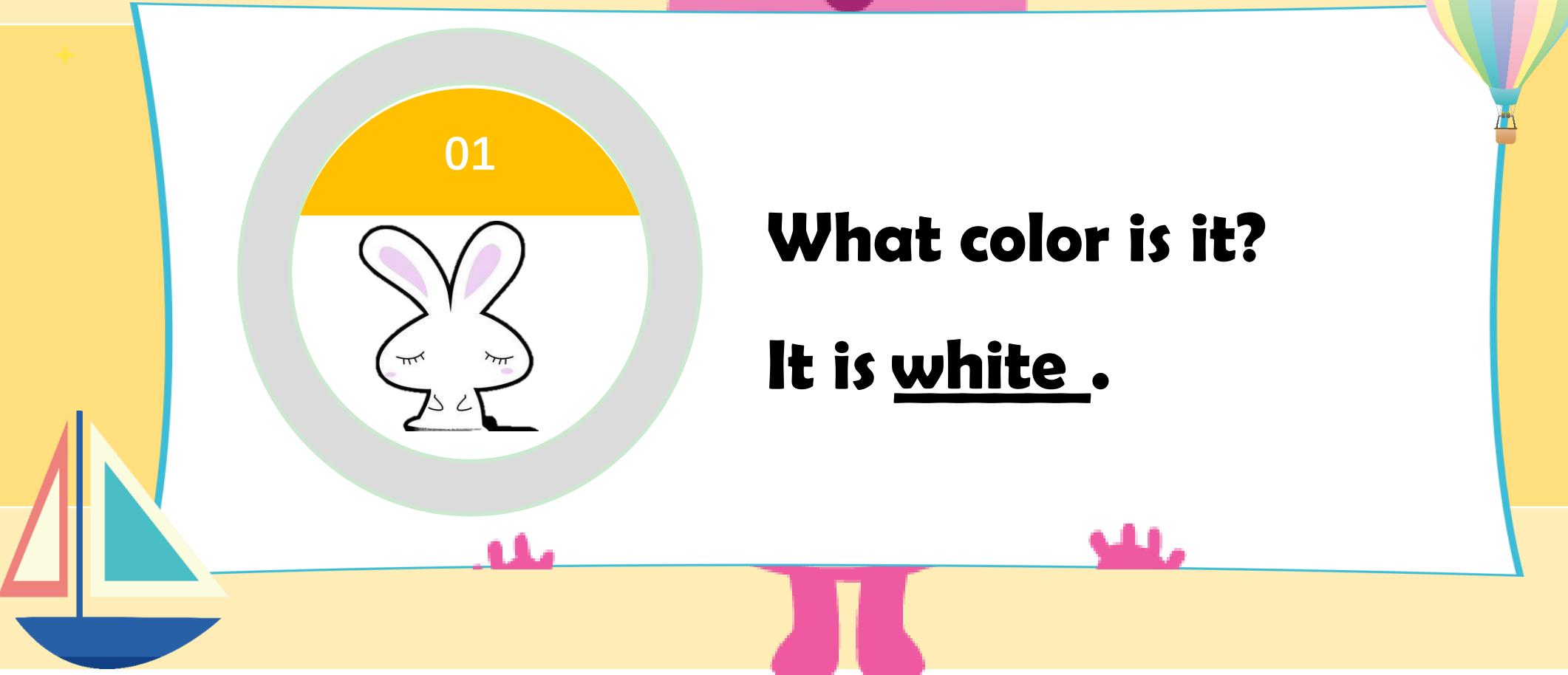
It is white.

What color are they? They are purple.



Tips: Firstly, teacher reads sentences loudly. Then, teacher guides students to read sentences loudly twice . (1 min)

SENTENCE



What color is it?
It is white.

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence, Thirdly, teacher reads “It is ...” , then guides students to answer the underlined part. (1 min)

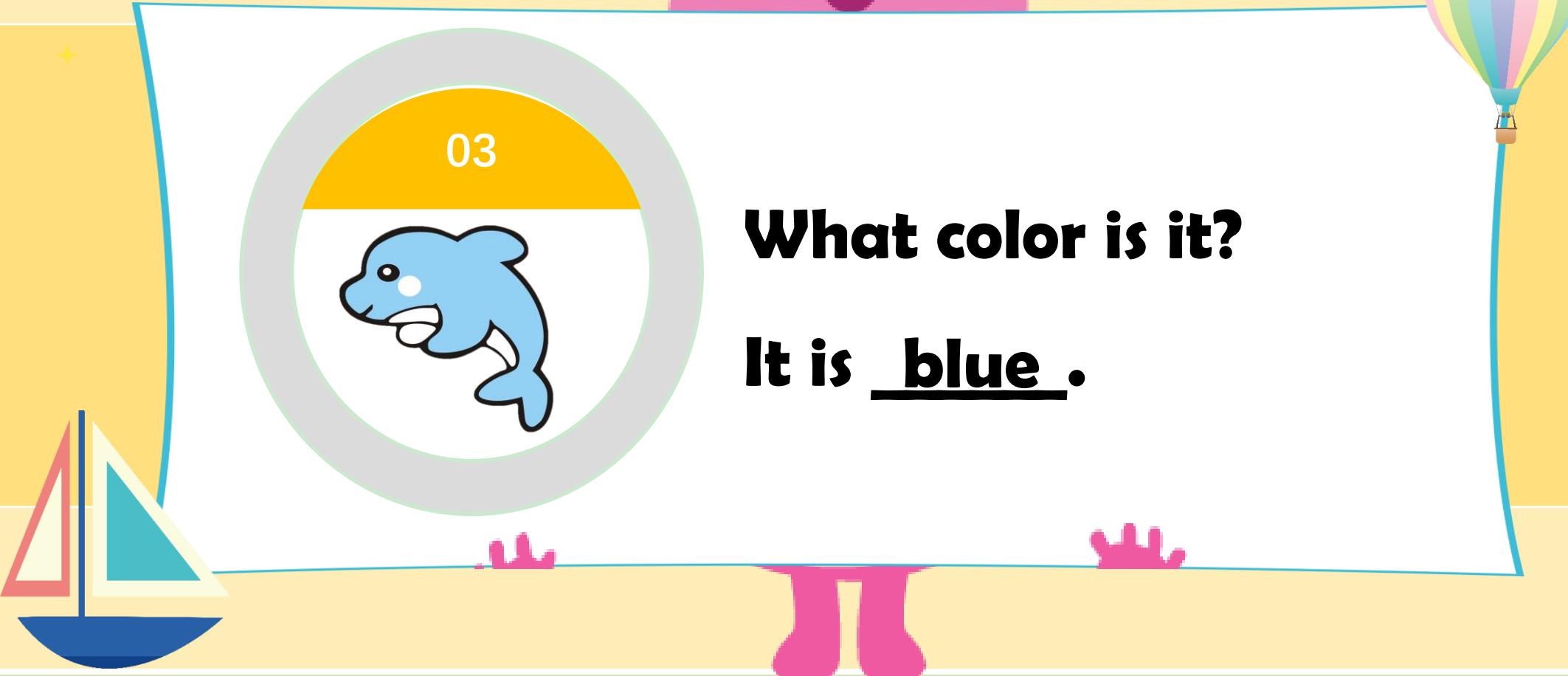
SENTENCE



What color is it?
It is black.

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence, Thirdly, teacher reads “It is ...” , then guides students to answer the underlined part. (1 min)

SENTENCE



What color is it?
It is blue.

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence, Thirdly, teacher reads “It is ...” , then guides students to answer the underlined part. (1 min)

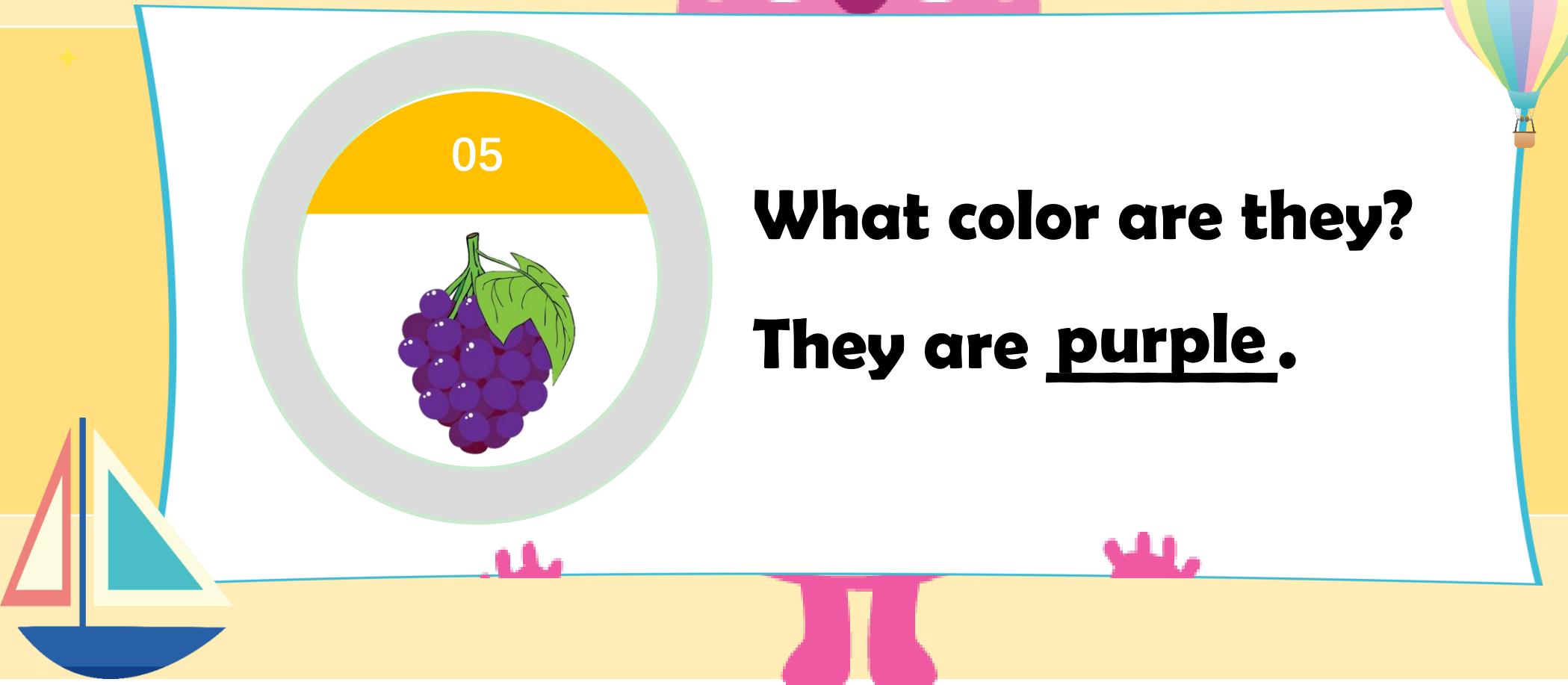
SENTENCE



What color is it?
It is brown.

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence, Thirdly, teacher reads “It is ...” , then guides students to answer the underlined part. (1 min)

SENTENCE



**What color are they?
They are purple.**

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence, Thirdly, teacher reads “They are ...” , then guides students to answer the underlined part. (1 min)

SENTENCE



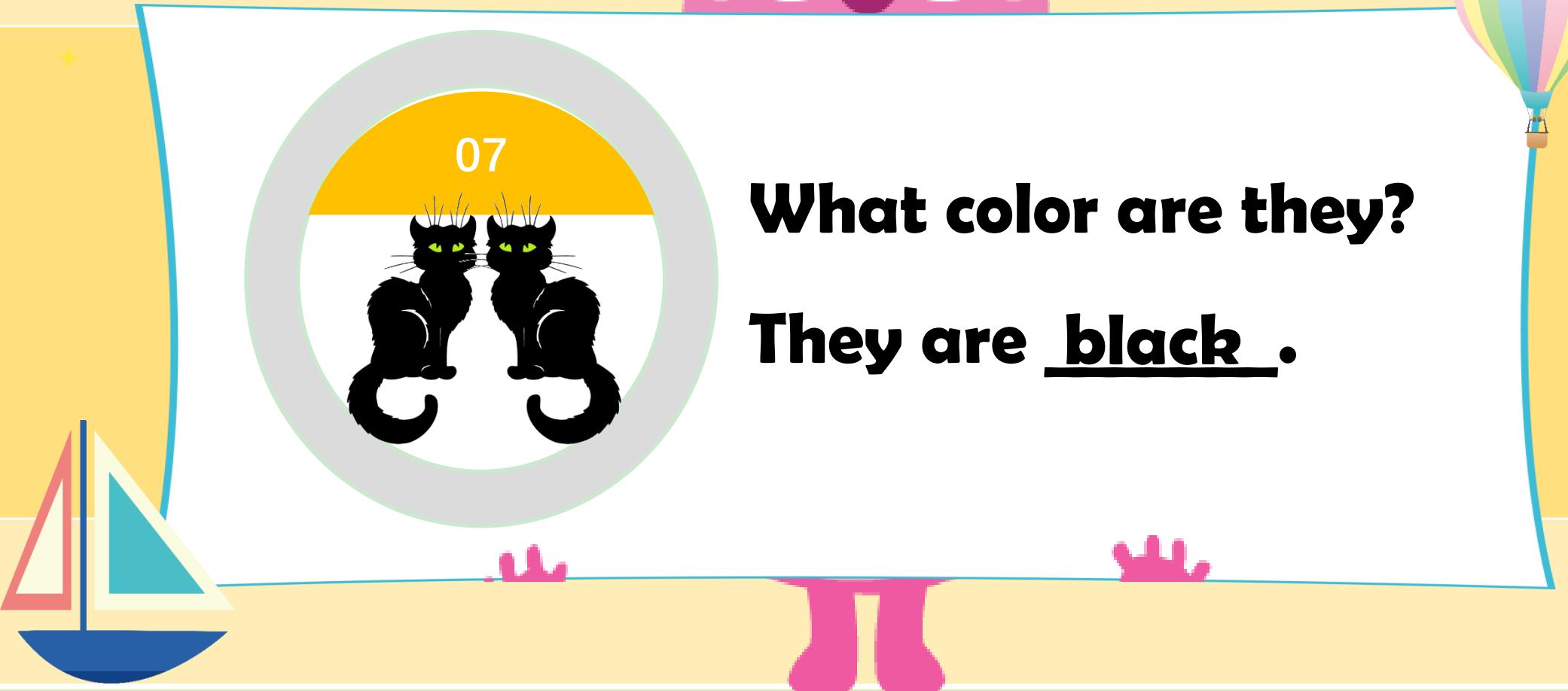
06



**What color are they?
They are brown.**

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence, Thirdly, teacher reads “They are ...” , then guides students to answer the underlined part. (1 min)

SENTENCE



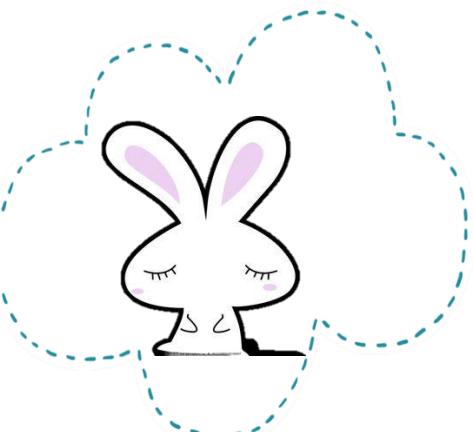
**What color are they?
They are black.**

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence, Thirdly, teacher reads “They are ...” , then guides students to answer the underlined part. (1 min)

DIALOGUE

What color is it?

It is white.

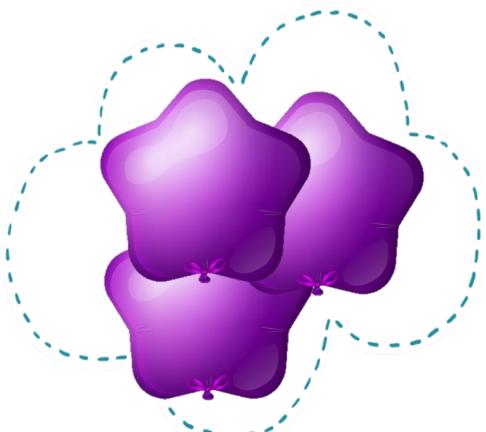


Tips: Teacher reads dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. (30s)

DIALOGUE

What color
are they?

They are purple.



Tips: Teacher reads dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. (30s)

DIALOGUE

What color is it?

It is brown.

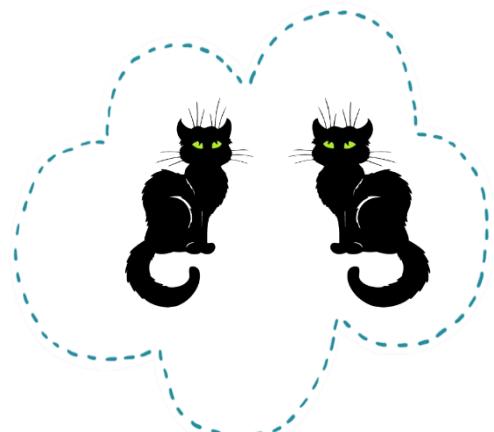


Tips: Teacher reads dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. (30s)

DIALOGUE

What color
are they?

They are black.

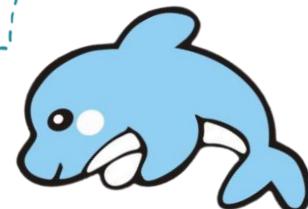
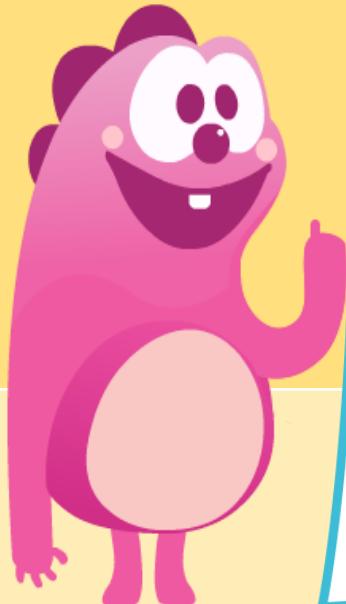


Tips: Teacher reads dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. (30s)

DIALOGUE

What color is it?

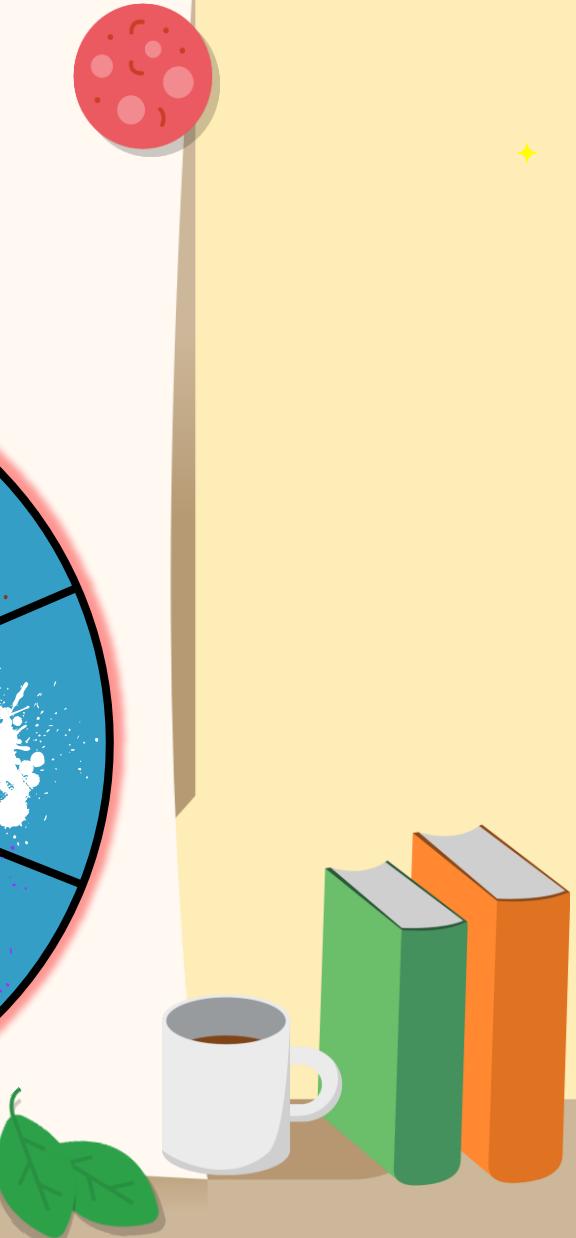
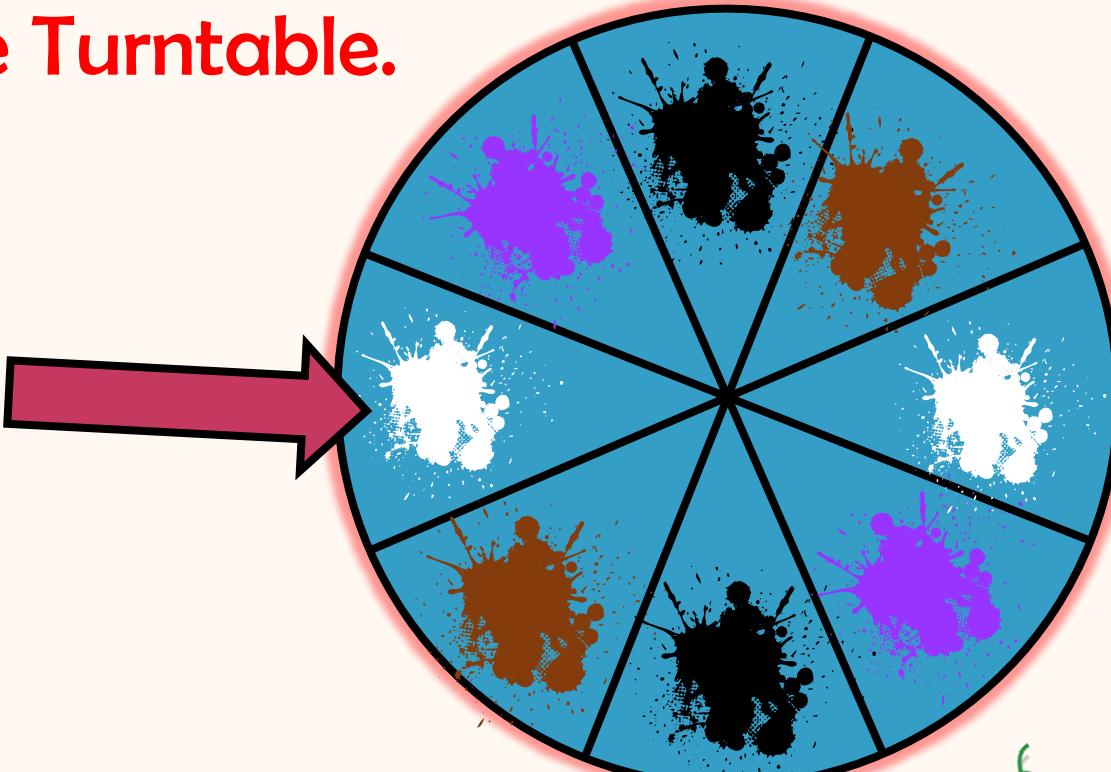
It is blue.



Tips: Teacher reads dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. (30s)

PRACTICE

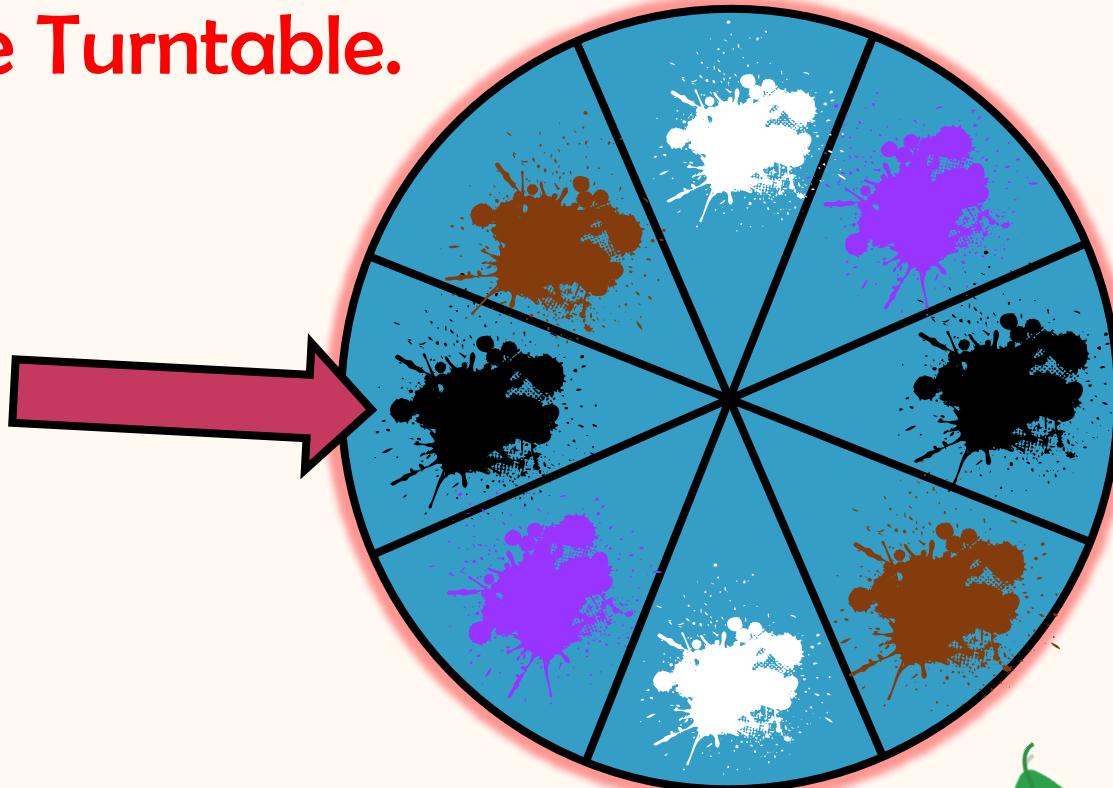
Play the Turntable.



Tips: Teacher clicks and rotates the disk firstly. Then, the teacher needs to guide students to answer what the arrow point to. If students answer wrong, the teacher will be responsible for correcting pronunciations.

PRACTICE

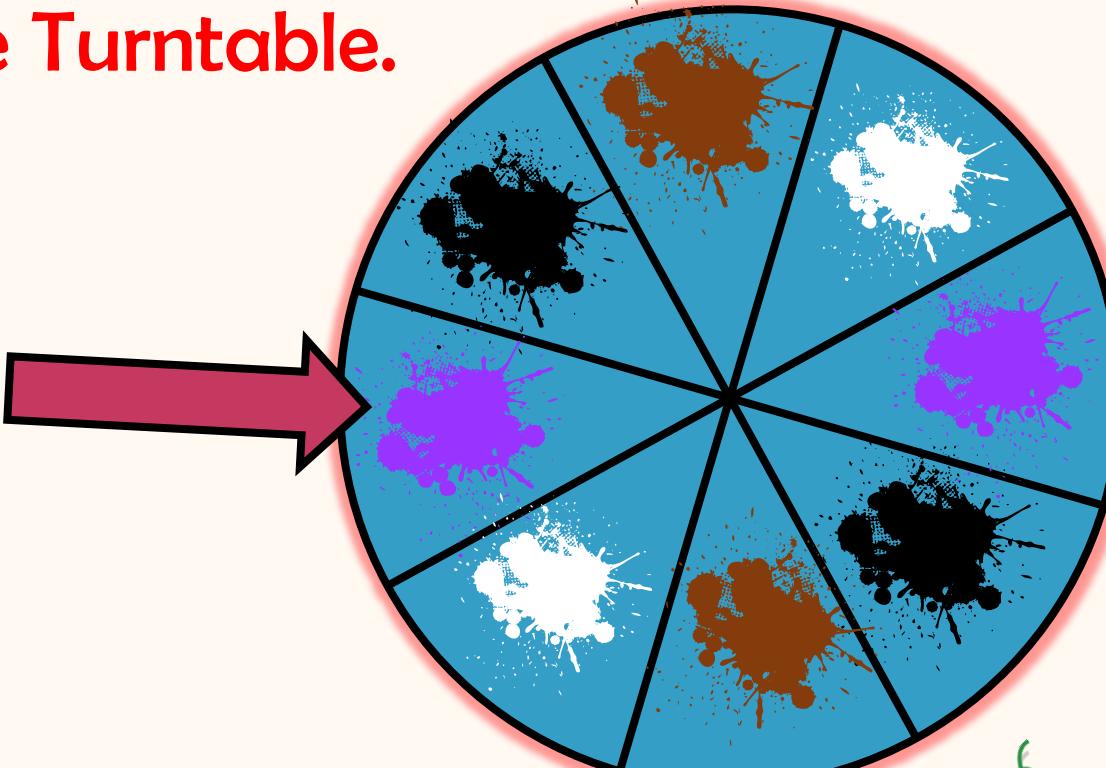
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Tips: Teacher clicks and rotates the disk firstly. Then, the teacher needs to guide students to answer what the arrow point to. If students answer wrong, the teacher will be responsible for correcting pronunciations.

PRACTICE

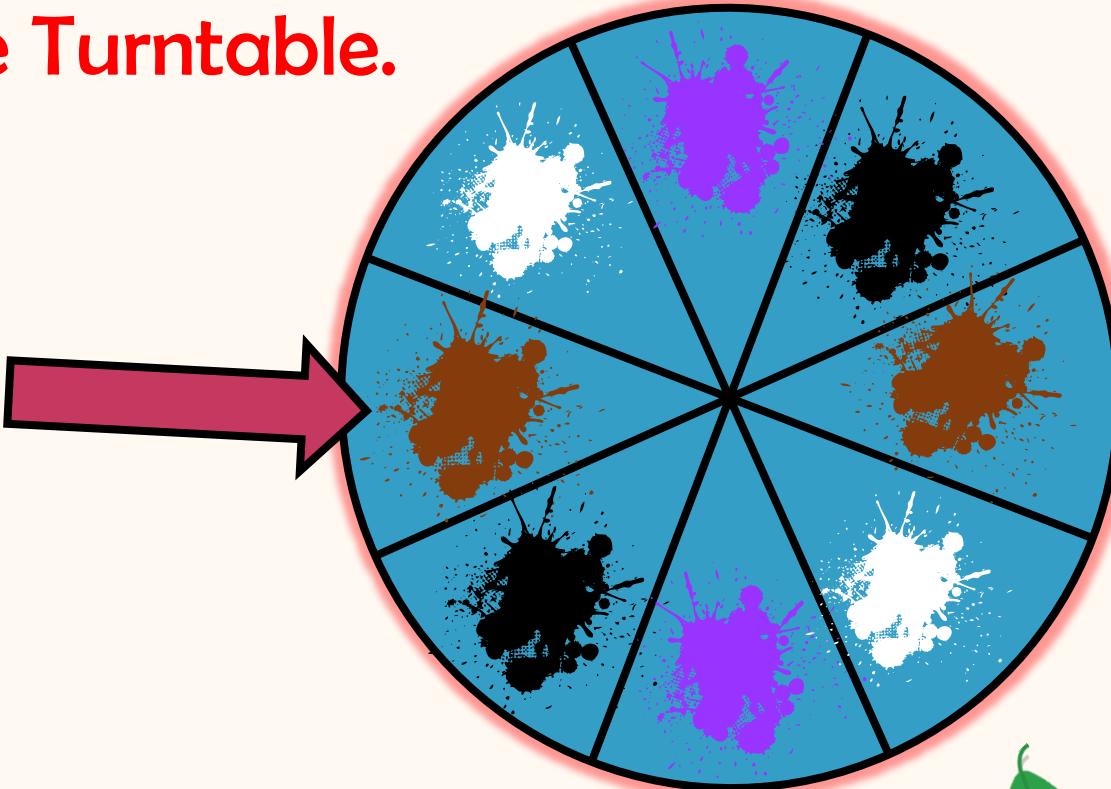
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Tips: Teacher clicks and rotates the disk firstly. Then, the teacher needs to guide students to answer what the arrow point to. If students answer wrong, the teacher will be responsible for correcting pronunciations.

PRACTICE

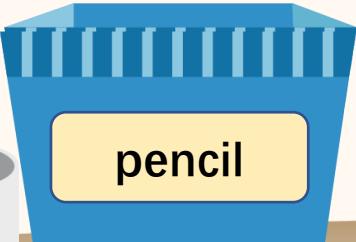
Play the Turntable.



Tips: Teacher clicks and rotates the disk firstly. Then, the teacher needs to guide students to answer what the arrow point to. If students answer wrong, the teacher will be responsible for correcting pronunciations.

PRACTICE

Guess Box.

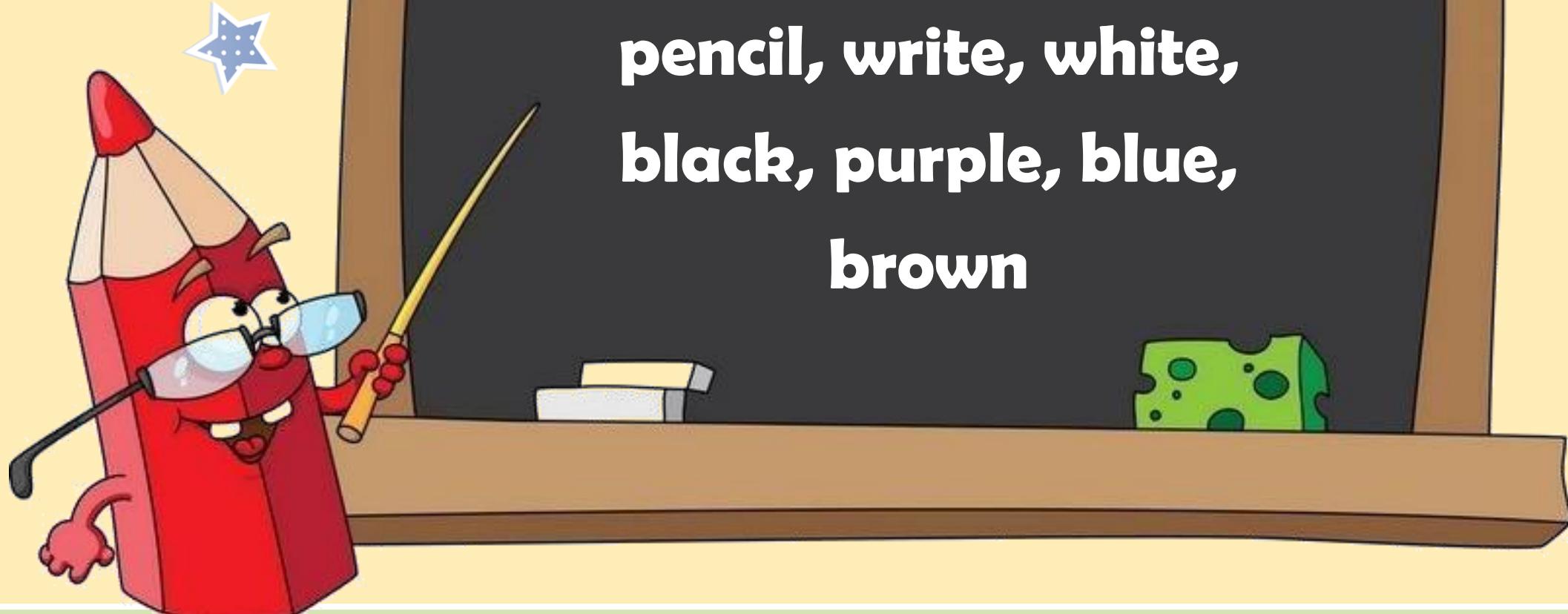


Tips: Teacher asks students what pictures are above the box. Then, teacher guides students to give the right answer. Thirdly, teacher clicks pictures one by one. They will move into their own box. (2 min)

CONCLUSION

Words

**pencil, write, white,
black, purple, blue,
brown**



Tips: Firstly, teacher reads words one by one. Then, students read after teacher. There will be a pause between two words.(1min)

CONCLUSION



Sentences

What color is it? It is white.

What color are they?

They are purple.

Tips: Firstly, teacher reads sentences one by one. Then, students read after teacher. There will be a pause between two sentences.(1min)

SEE YOU!



B U L A