

LET'S GO SKIING

K1-U6-L6

WORD

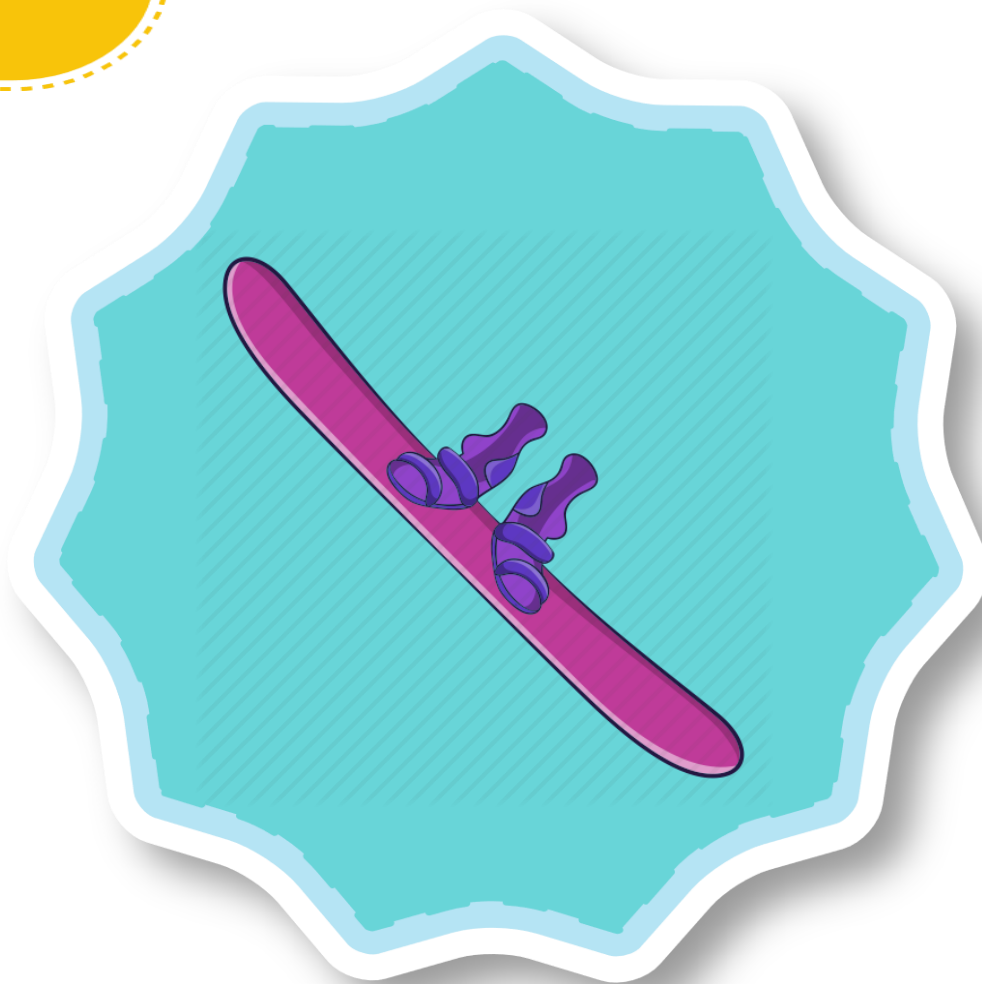
skiing



Tips: 1. Teacher reads the word twice and lets the students follow. 2. Teacher is responsible for correcting the pronunciation. (1 min)

WORD

snowboard



Tips: 1. Teacher reads the word twice and lets the students follow. 2. Teacher is responsible for correcting the pronunciation. (1 min)

WORD

sweater



Tips: 1. Teacher reads the word twice and lets the students follow. 2. Teacher is responsible for correcting the pronunciation. (1 min)

WORD



helmet





Tips: 1. Teacher reads the word twice and lets the students follow. 2. Teacher is responsible for correcting the pronunciation. (1 min)



SENTENCE



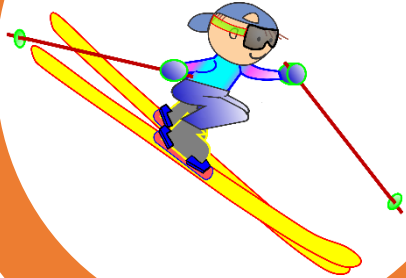
**Let's go skiing!
What do you have?
I have a helmet.**



Tips: 1. Teacher reads sentences and lets students follow. 2. Teacher is responsible for correcting the pronunciation. (1 min)

SENTENCE

01

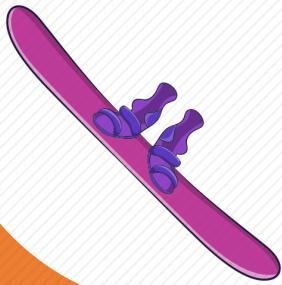


Let's go skiing .

Tips: Firstly, teacher guides the students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

SENTENCE

02



What do you have?

I have a snowboard.

Tips: Firstly, teacher guides the students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

SENTENCE

03



What do you have?
I have a sweater.

Tips: Firstly, teacher guides the students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

SENTENCE

04

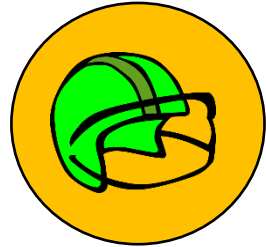


What do you have?

I have a helmet.

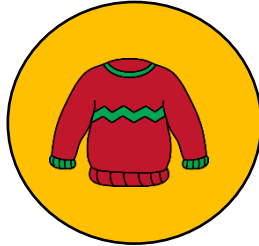
Tips: Firstly, teacher guides the students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

PRACTICE



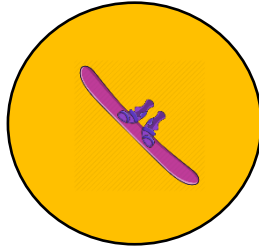
B. helmet

A. snowboard



C. sweater

B. helmet



A. snowboard

C. sweater



Tips: 1. Guide the students to click one of the options to match. 2. Read them loudly. 3. Correct the mistakes. (1 min)

PRACTICE



I have a _____.



- A. snowboard**
- B. sweater**
- C. helmet**



Tips: 1. Point to the picture and let the students to tell the word according to the sentence. 2. Choose the answer and read it loudly. 3. Correct the mistakes. (1 min)

PRACTICE



I have a _____.

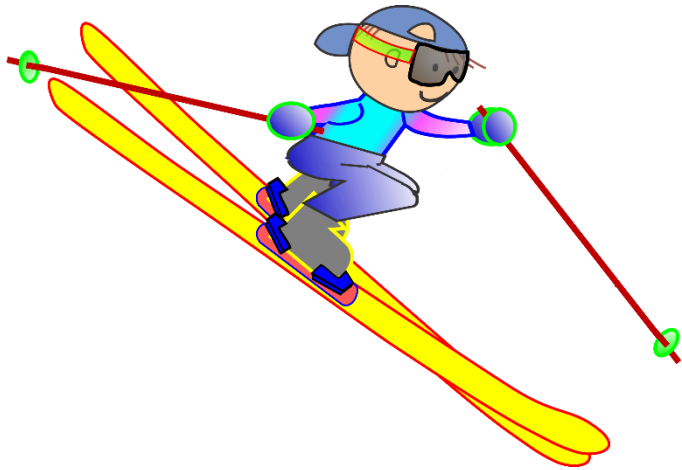


- A. helmet**
- B. snowboard**
- C. sweater**



Tips: 1. Point to the picture and let the students to tell the words. 2. Choose the answer and read it loudly. 3. Correct the mistakes. (1 min)

PRACTICE



Let's go _____.

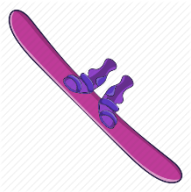
- A. shopping**
- B. home**
- C. skiing**



Tips: 1. Point to the picture and let the students to tell the words. 2. Choose the answer and read it loudly. 3. Correct the mistakes. (1 min)



PRACTICE



Find the sweater.

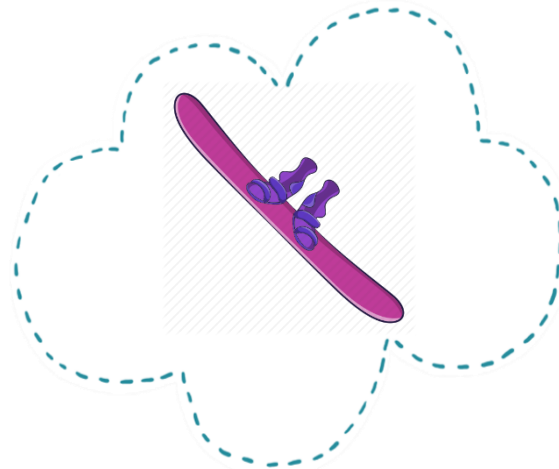


Tips: 1. Guide the students to tell the differences of these pictures . 2.Find and circle the sweater. 3. Correct the mistakes. (1 min)

DIALOGUE

What do you have?

I have a snowboard.

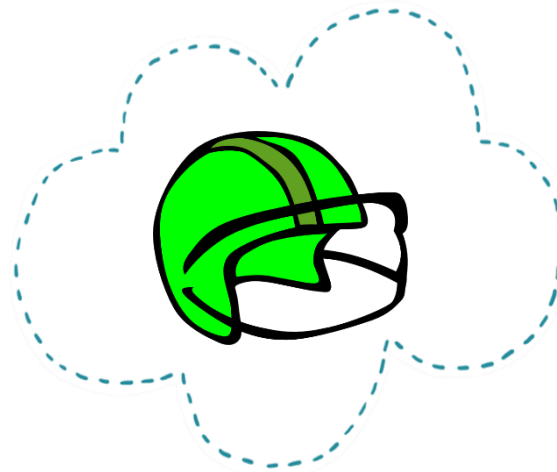


Tips: 1. Teacher reads the dialogue. 2. Teacher guides students to repeat the dialogue. 3. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 sec.)

DIALOGUE

What do you have?

I have a helmet.

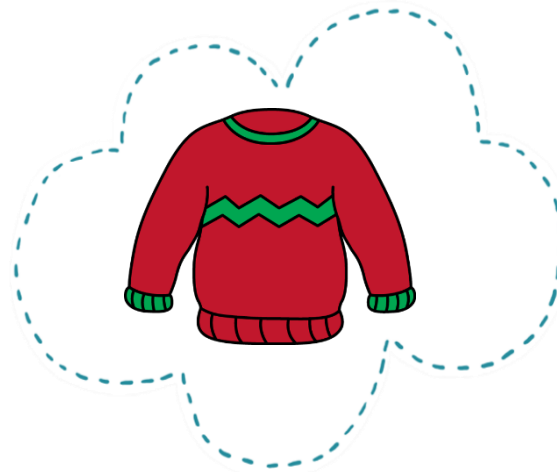


Tips: 1. Teacher reads the dialogue. 2. Teacher guides students to repeat the dialogue. 3. Teacher is responsible for correcting the pronunciations. PS: Dialogue is not an important teaching part. Students do not need to acquire knowledge of this part. Reading aloud is given priority to. (30 sec.)

DIALOGUE

What do you have?

I have a sweater.



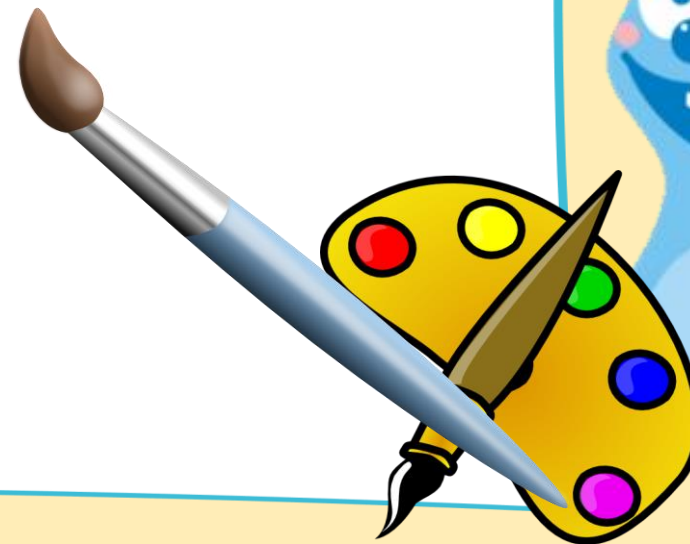
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GAME

helmet



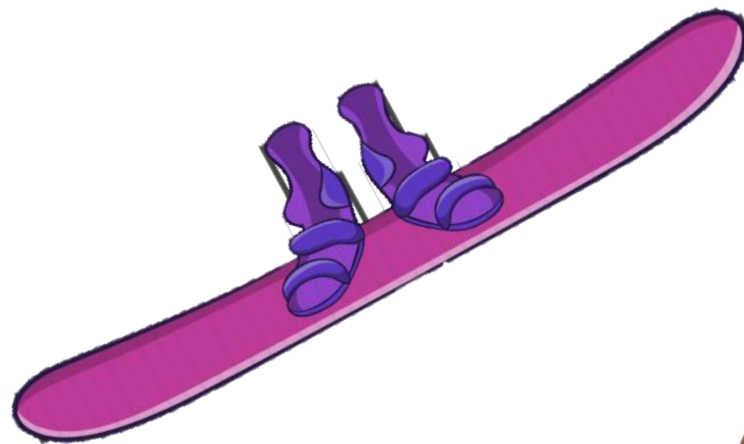
DRAW



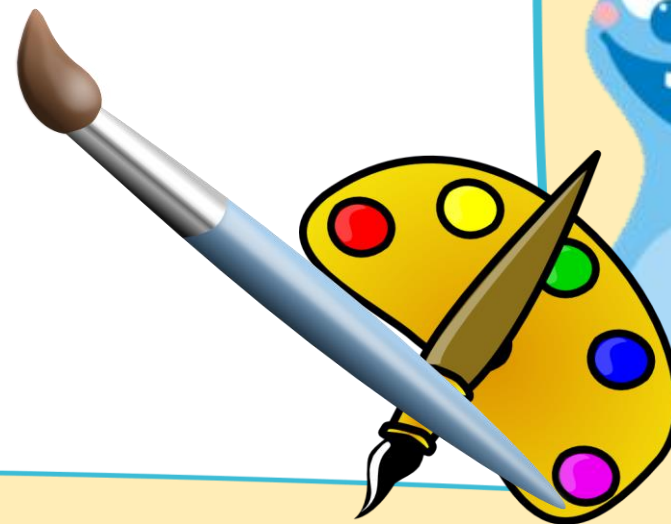
Tips: Teacher clicks the “Draw” button firstly. Then, there will be a cartoon picture. Teacher guides students to give the right answer. There will be the right answer popped up if teacher clicks the “Draw” button again. There are totally 3 words in this slide. (2 min)

GAME

snowboard



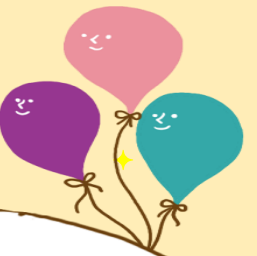
DRAW



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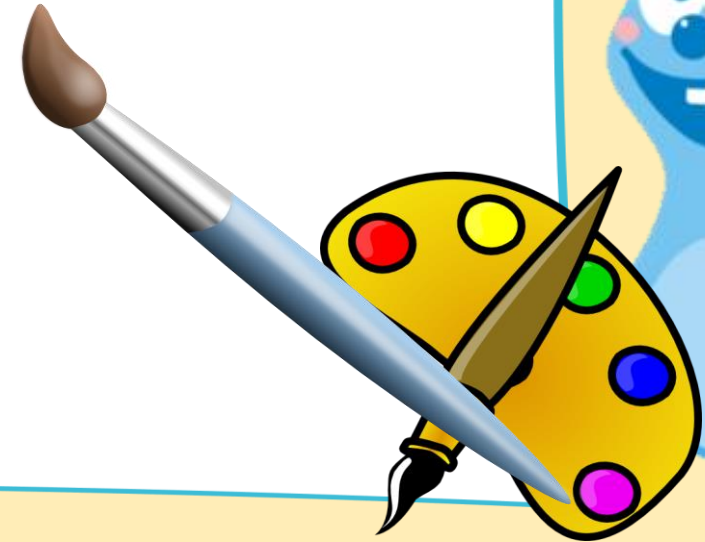
GAME



sweater



DRAW



Tips: Teacher clicks the “Draw” button firstly. Then, there will be a cartoon picture. Teacher guides students to give the right answer. There will be the right answer popped up if teacher clicks the “Draw” button again. There are totally 3 words in this slide. (2 min)



Magic Flower.

What do you have?

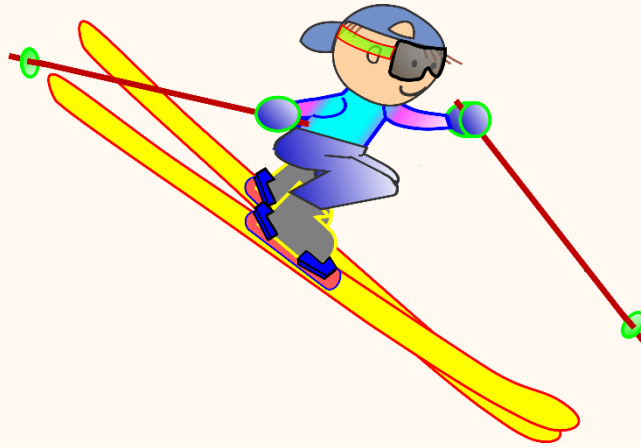


Tips: 1. Guide the students to judge shape. 2. Let the students answer the question. 3. Ask the students to read the sentences twice. (2min)



Magic Flower.

Let's go _____.

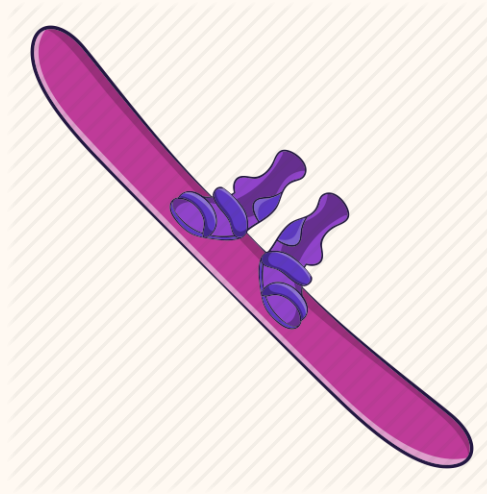


Tips: 1. Guide the students to judge shape. 2. Let the students answer the question. 3. Ask the students to read the sentences twice. (2min)

♥♥ PRACTICE ♥♥

Magic Flower.

What do you have?



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Magic Flower.

What do you have?

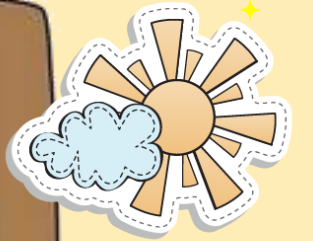


Tips: 1. Guide the students to judge shape. 2. Let the students answer the question. 3. Ask the students to read the sentences twice. (2min)

CONCLUSION

Words

skiing, snowboard, sweater,
helmet



Tips: Firstly, teacher reads words one by one. Then, students read after teacher. There will be a pause between two words. (30 sec.)

CONCLUSION

Sentences

Let's go skiing!
What do you have?
I have a helmet.



Tips: Firstly, teacher reads sentences one by one. Then, students read after teacher. There will be a pause between two sentences.(30 sec.)

SEE YOU!



B U L A

