

ASSESSMENT

G2-U6-L11

ASSESSMENT

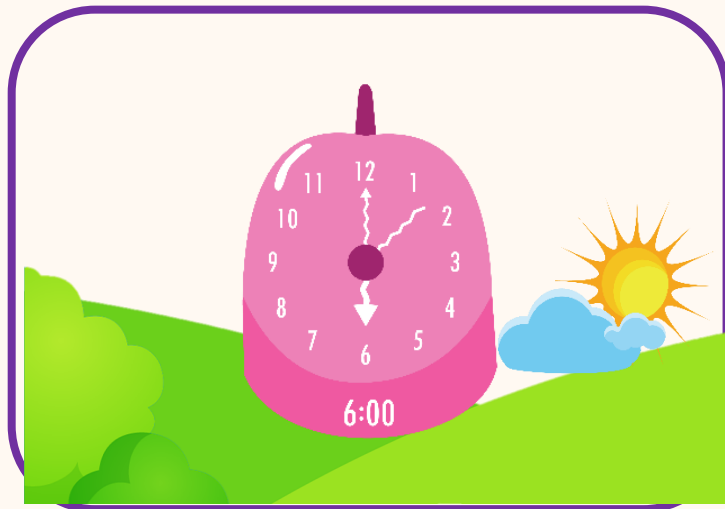
Look and read.



Tips: 1. Let the students read them. 2. Correct the mistakes.(50 sec.)

ASSESSMENT

Look, read and choose.



It's six o'clock.

☐ **Yes** ☐ **No**



ASSESSMENT

Look, read and choose.



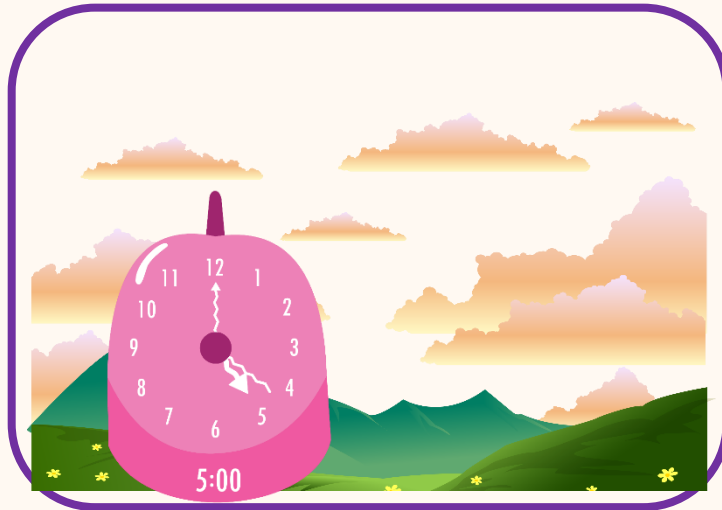
It's 9:00 a.m.

☐ **Yes** ☐ **No**



ASSESSMENT

Look, read and choose.



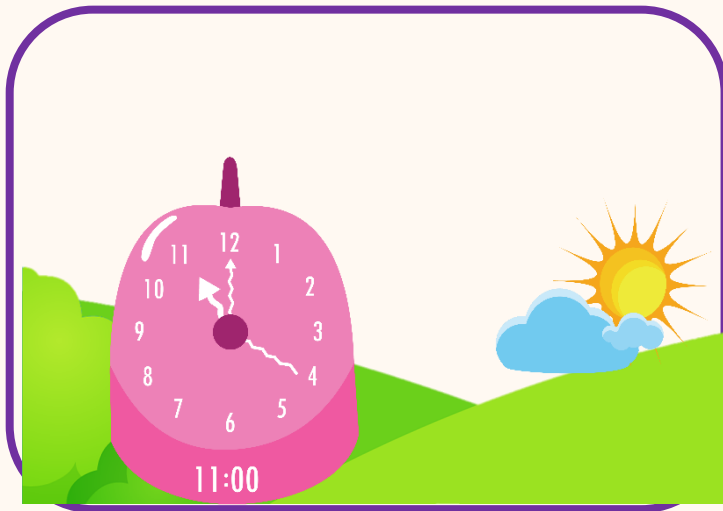
It's five o'clock.

☐ Yes ☐ No



ASSESSMENT

Look, read and choose.



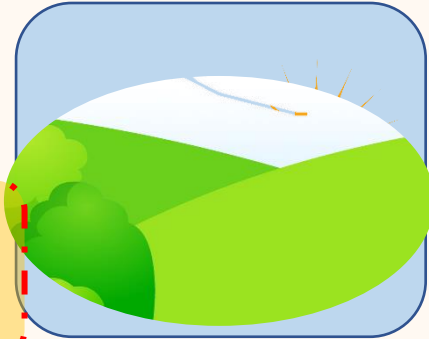
It's 11:00 a.m.

☐ Yes ☐ No



ASSESSMENT

Write.



Tips: 1. Let the students look and write. 2. Correct the mistakes. 3. Let the students read the words twice.(50 sec.)

ASSESSMENT

Make a sentence.

What

is

it

time



Tips: 1. Read the words and let the student order them. 2. Let the students read sentences twice. 3. Correct the mistakes.(50 sec)

ASSESSMENT

Make a sentence.

11:00

is

it

a.m.



Tips: 1. Read the words and let the student order them. 2. Let the students read sentences twice. 3. Correct the mistakes.(50 sec)

ASSESSMENT

Fill in the blanks and read.



What time is _____?



It's five _____.



_____ morning?



Yes, _____.



Tips: 1. Let the students fill in the blanks and read them. 2. Correct the mistakes. 3. Practice in roles.(50 sec.)

ASSESSMENT

Fill in the blanks and read.

What _____ is it?

_____ ten o'clock.

_____ morning?

No, _____. It's afternoon.

Tips: 1. Let the students fill in the blanks and read them. 2. Correct the mistakes. 3. Practice in roles.(50 sec.)

ASSESSMENT

Multiple choice.

1. _____ time _____
you get up?

A. What; does

B. When; do

C. What; do



Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec.)

ASSESSMENT

Multiple choice.

**2. What time do
you _____ lunch?**

A. have

B. has

C. had



Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec.)

ASSESSMENT

Multiple choice.

**3. What time _____
he _____ to sleep?**

A. do; /

B. /; go

C. does; go



Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec.)

ASSESSMENT

Find the mistakes and correct them.

1. When time do you get up?

I gets up at 10:00 a.m.



Tips: 1. Let the students find the mistakes of these sentences and correct them. 2. Correct the mistakes. 3. Let the students read the sentences twice.(50 sec.)

ASSESSMENT

Find the mistakes and correct them.

**2. When time does he eat
lunch?**

He eats lunch on 12:00 p.m.



Tips: 1. Let the students find the mistakes of these sentences and correct them. 2. Correct the mistakes. 3. Let the students read the sentences twice.(50 sec.)

ASSESSMENT

Find the mistakes and correct them.

3. What time do your cat go to bed?

It goes to bed at 10:00 a.m.



Tips: 1. Let the students find the mistakes of these sentences and correct them. 2. Correct the mistakes. 3. Let the students read the sentences twice.(50 sec.)

ASSESSMENT

Fill in the blanks.

1. 60 seconds is equal to

_____.

2. Three days have _____
(hour).



Tips: 1. Let the students read and fill in the blanks. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec.)

ASSESSMENT

Fill in the blanks.

1. _____ (hour) is equal to 240 minutes.

2. One minute _____ 60 seconds.



Tips: 1. Let the students read and fill in the blanks. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec.)

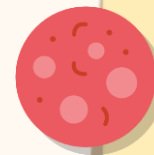
ASSESSMENT

Read and answer.

Anne: When will you get up tomorrow?

Joan: I'll get up at 8:00 a.m.

Will Joan get up at seven o'clock?



Tips: 1. Let the students read the sentences and answer the question. 2. Correct the mistakes. 3. Let the students read loudly.(50 sec)

ASSESSMENT

Read and answer.

Anne: What are you going to do tomorrow?

Joan: I'm going to see a movie.

What is Joan going to do tomorrow?



Tips: 1. Let the students read the sentences and answer the question. 2. Correct the mistakes. 3. Let the students read loudly.(50 sec)

ASSESSMENT

Circle *T* or *F*.

1. The cell phones let kids know the time when they're on the road.

T F

2. The alarm clocks let me know the time when I am asleep.

T F



ASSESSMENT

Circle *T* or *F*.



3. The clocks let adults know the time at anytime.

T F

4. People can know the time with different ways. T F



Tips: 1. Let the students read and circle T or F. 2. Correct the mistakes.(50 sec.)

ASSESSMENT

Classify and read.

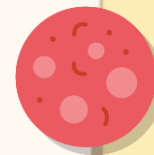


Tips: 1. Let the students classify the pictures and read. 2. Correct the mistakes.(50 sec.)

ASSESSMENT

Read and order the sentences.

- A. David's class begins at 8:00 a.m. He gets up at 7:20 a.m.**
B. No, he isn't.
C. Is David late?
D. He's very punctual.



Tips: 1. Let the students read and order the sentences . 2. Pay attention to the pronunciation of the students. 3. Correct the mistakes.(50 sec)

SEE YOU!



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