



Let Us Make a Pizza



G3-U7-L3

Learn

There is some flour. Let us make a pizza. Is there any cheese?

There's no more cheese! But there is some butter.

Anne and Sophie wanted to make a pizza.

Tips: 1. Ask the students to read the dialogue. 2. Explain the lesson objective— students will listen to and read a story, answer questions about it, and then talk about ideas related to it. 3. Correct the mistakes. (1-2 min)

Learn

OK, I will melt the butter and then blend in the flour. We need an onion.

Ok, I will wash the onion and cut it into rings.

The children need toppings for their pizza.

Tips: 1. Ask the students to read the dialogue. 2. Correct the mistakes. 3. Ask the students to read these sentences again by playing roles with you.(1-2 min)

Learn

Oh, onions
make your
eyes water.

My eyes! My
eyes burn.

The onion was burning Sophie's eyes.

Tips: 1. Ask the students to read the dialogue. 2. Correct the mistakes. 3. Ask the students to read these sentences again by playing roles with you.(1-2 min)

Learn

Haha... I just wanted to help you rub your eyes.

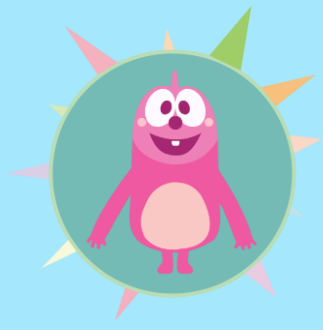
Oh, no!! You put flour on my face.



Anne wanted to help Sophie.

Tips: 1. Ask the students to read the dialogue. 2. Correct the mistakes. 3. Ask the students to read these sentences again by playing roles with you.(1-2 min)

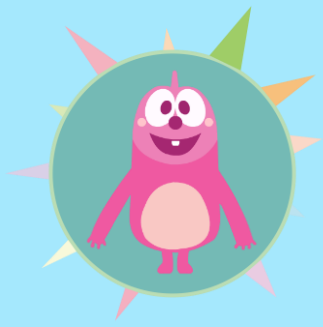
Practice



Answer the question.

- 1. What are Anne and Sophie making?

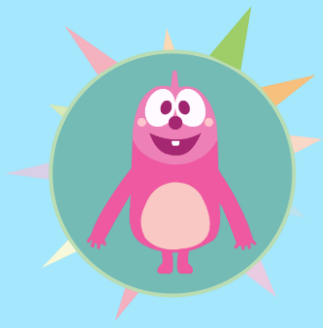
Practice



Answer the question.

2. Where are Anne and Sophie?

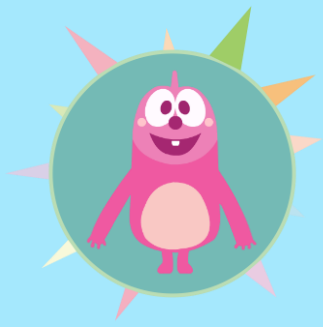
Practice



Answer the question.

3. What happened to Sophie?

Practice



Answer the question.

4. What do you think Anne and Sophie will do next?

Practice

Circle T for true and F for false.



1. Sophie cuts the onion into rings.

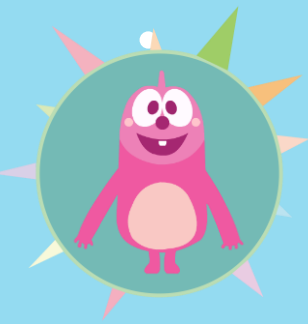


2. There aren't any onions for a pizza topping.



Practice

Circle T for true and F for false.



3. Anne and Sophie are making sandwiches.



4. Sophie's eyes are burning.

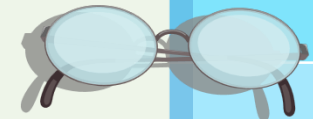
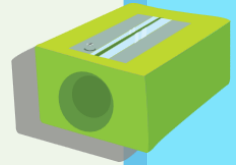
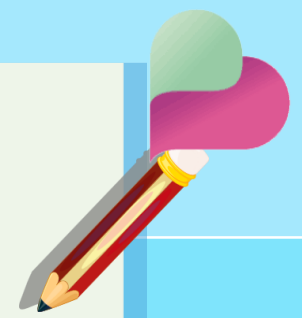


Practice

Fill in the blanks with the words in the box.

melt burning flour

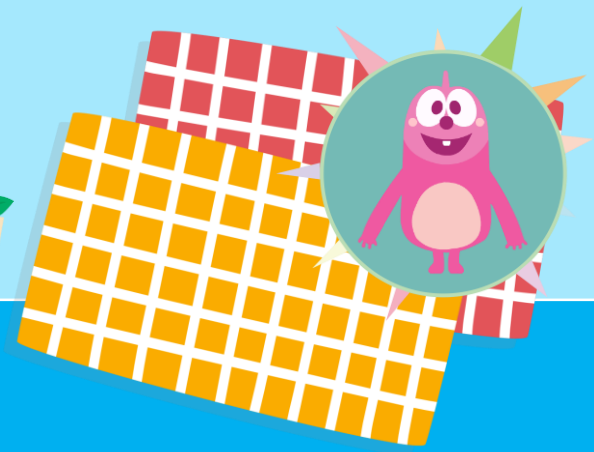
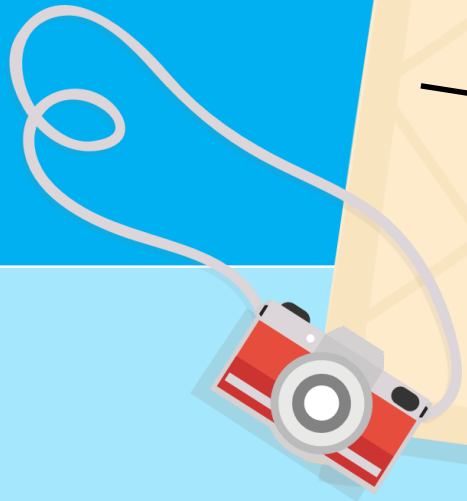
1. You put _____ on my face.
2. Anne _____ the butter and then blends it in with the flour.
3. My eyes are _____.



Practice

Talk.

Do you like to cook? Explain.



Tips: 1. Have students complete the question. 2. Correct the mistakes on grammar and pronunciation. (1-2 min)



Conclusion

1. We have learned the words:
melt, butter, blend in, onion
2. We have learned the sentences:
I will melt the butter and then blend in the flour.
I will wash the onion and cut it into rings.
My eyes are burning.
You put flour on my face.



