



ASSESSMENT



BULA



G2-U5-L11

ASSESSMENT

Choose the correct picture.

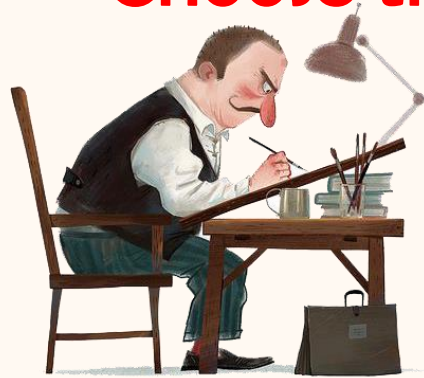


**1. What does she want to be?
She wants to be a nurse.**



ASSESSMENT

Choose the correct picture.



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2. What does he want to be?
He wants to be a writer.

Tips: 1. Let the students read the sentences and choose the correct picture. 3. Correct the mistakes. (50 sec.)

ASSESSMENT

Choose the correct picture.



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**3. What does she want to be?
She wants to be a teacher.**



ASSESSMENT

Choose the correct picture.



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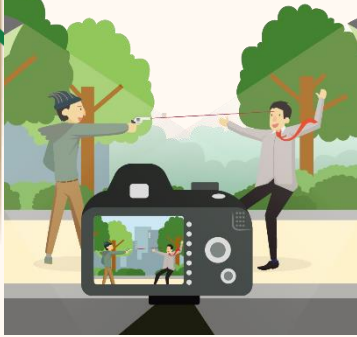


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4. What does he want to be?
He wants to be a baseball player.

ASSESSMENT

Choose and fill in the blanks.



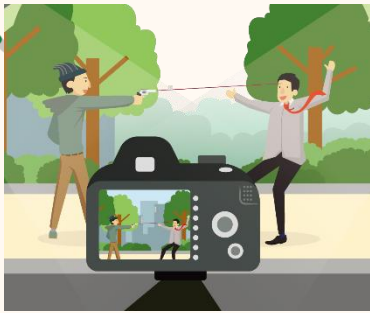
1. An _____ can act in many movies.



Tips: 1. Let the students read the sentence and fill in the blank. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec.)

ASSESSMENT

Choose and fill in the blanks.



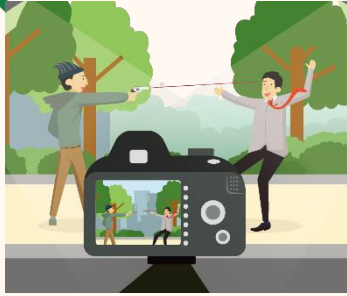
2. A _____ can teach children.



Tips: 1. Let the students read the sentence and fill in the blank. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec.)

ASSESSMENT

Choose and fill in the blanks.



3. A _____ can help patients.



Tips: 1. Let the students read the sentence and fill in the blank. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec.)

ASSESSMENT

Choose and fill in the blanks.



4. A _____ can dance on the stage.



Tips: 1. Let the students read the sentence and fill in the blank. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec.)

ASSESSMENT

Look and fill in the blank.



**1. Do you want to be
a baker?**

Yes, I _____.



Tips: 1. Let the students read the sentences and fill in the blanks. 2. Correct the mistakes. (50 sec.)

ASSESSMENT

Look and fill in the blanks.



**2. Do you want to
be an engineer?**

**No, I _____. I want
to be a _____.**



Tips: 1. Let the students read the sentences and fill in the blanks. 2. Correct the mistakes. (50 sec.)

ASSESSMENT

Look and fill in the blank.



**3. Do you want to
be a policeman?**

Yes, I _____.



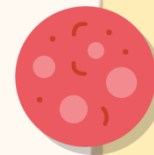
Tips: 1. Let the students read the sentences and fill in the blanks. 2. Correct the mistakes. (50 sec.)

ASSESSMENT

Look and fill in the blanks.

**4. Do you want to
be a player?**

**No, I _____. I want
to be a _____.**



Tips: 1. Let the students read the sentences and fill in the blanks. 2. Correct the mistakes. (50 sec.)

ASSESSMENT

Read and circle.

1. What do / does she want to be?

She want / wants to be a doctor.



Tips: 1. Let the students read and circle the right words. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec.)

ASSESSMENT

Read and circle.

2. What do / does they want to be?

They want / wants to be actors.



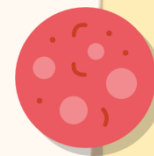
Tips: 1. Let the students read and circle the right words. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec.)

ASSESSMENT

Read and circle.

3. What do / does he want to be?

He want / wants to be a firefighter.



Tips: 1. Let the students read and circle the right words. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec.)

ASSESSMENT

Read and circle.

4. What do / does you want to be?

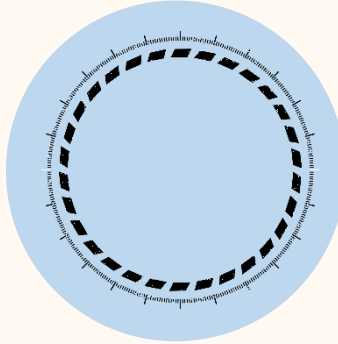
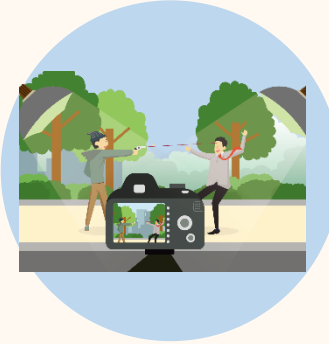
I want / wants to be a player.



Tips: 1. Let the students read and circle the right words. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec.)

ASSESSMENT

The words have sound /r/.



Letter r in word

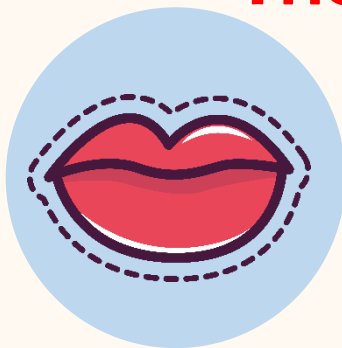
(

)sounds /r/.

Tips: 1. Let the students choose the words that have sound /r/. 2. Correct the mistakes. 3. Let the students read the whole sentences twice.(40 sec.)

ASSESSMENT

The words have sound /l/.



Letter l in word

(

)sounds /l/.

Tips: 1. Let the students choose the words that have sound /l/. 2. Correct the mistakes. 3. Let the students read the whole sentences twice.(40 sec.)

ASSESSMENT

Look and write.

1. What's your favorite job?

My favorite job is a





Tips: 1. Let the students read the sentence and fill in the blank. 2. Correct the mistakes. (50 sec.)

ASSESSMENT

Look and write.

2. What's your favorite job?

My favorite job is



Tips: 1. Let the students read the sentence and fill in the blank. 2. Correct the mistakes. (50 sec.)

ASSESSMENT

Look and write.

3. What's your favorite job?

My favorite job is



.



Tips: 1. Let the students read the sentence and fill in the blank. 2. Correct the mistakes.(50 sec.)

ASSESSMENT

Look and write.

4. What's your favorite job?

My favorite job is








.



Tips: 1. Let the students read the sentence and fill in the blank. 2. Correct the mistakes. (50 sec.)

ASSESSMENT

Look and read.

I love  . I want to be
a  . He loves art. He wants
to be an  . She loves  .
She wants to be a  .

Tips: 1. Let the students read the sentence and fill in the blank. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec.)

ASSESSMENT

Write.

1. What do you want to be?

_____.

2. What's your favorite job?

_____.

Tips: 1. Ask the question and let the students answer. 2. Let the students write one or two sentences. 3. Correct the mistakes.(1 min)

ASSESSMENT

Write.

1. What can we buy with money?
2. What can we buy from a supermarket?

Tips: 1. Ask the question and let the students answer. 2. Let the students write one or two sentences. 3. Correct the mistakes.(1 min)

SEE YOU!



B U L A

