



IT IS A SNAKE



BULA



K2-U2-L9



WORD

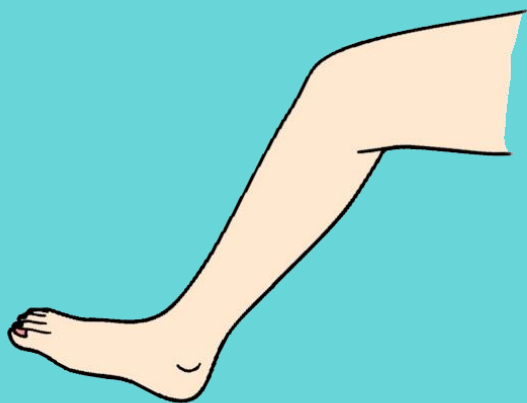
arm



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. Teacher is responsible for correcting the pronunciation. (1 min)

WORD

leg



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. Teacher is responsible for correcting the pronunciation. (1 min)

WORD

snake



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. Teacher is responsible for correcting the pronunciation. (1 min)

WORD

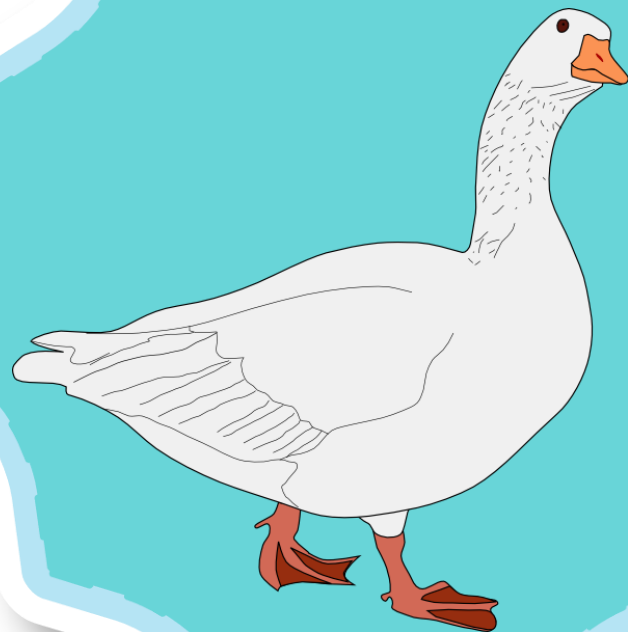
dog



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. Teacher is responsible for correcting the pronunciation. (1 min)

WORD

goose



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. Teacher is responsible for correcting the pronunciation. (1 min)



SENTENCE



What is it?

It is an arm.

Do you like the snake?

No, I don't.



Tips: Firstly, teacher reads sentences loudly. Then, teacher guides students to read sentences loudly twice . (1 min)

SENTENCE



01



What is it?

It is an arm.

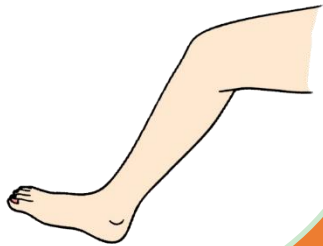


Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence, Thirdly, teacher reads “It is...” , then guides students to answer the underlined part. (1 min)

SENTENCE



02



What is it?

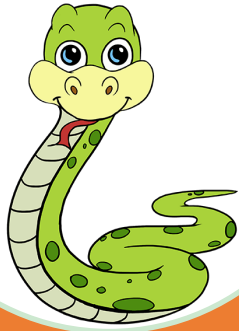
It is a leg.



Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence, Thirdly, teacher reads “It is....” , then guides students to answer the underlined part. (1 min)

SENTENCE

03



What is it?

It is a snake.

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence, Thirdly, teacher reads “It is...” , then guides students to answer the underlined part. (1 min)

SENTENCE

04



What is it?

It is a dog.

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence, Thirdly, teacher reads “It is...” , then guides students to answer the underlined part. (1 min)

SENTENCE

05



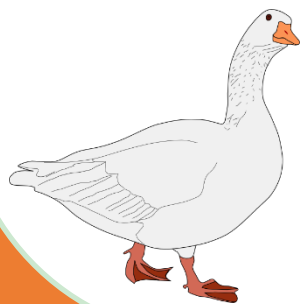
Do you like the dog ?

Yes, I do.

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence, Thirdly, teacher reads “It is...” , then guides students to answer the underlined part. (1 min)

SENTENCE

06



Do you like the goose ?

Yes, I do.

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence, Thirdly, teacher reads “It is...” , then guides students to answer the underlined part. (1 min)

SENTENCE

07



Do you like the snake ?
No, I don't.

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence, Thirdly, teacher reads “It is...” , then guides students to answer the underlined part. (1 min)

DIALOGUE

What is it?

It is an arm.

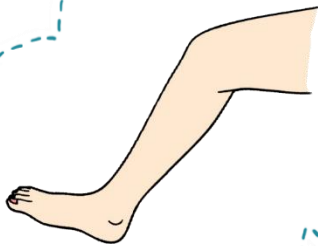


Tips: Teacher reads dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. (1 min)

DIALOGUE

What is it?

It is a leg.



Tips: Teacher reads dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. (1 min)

DIALOGUE

What is it?

It is a snake.

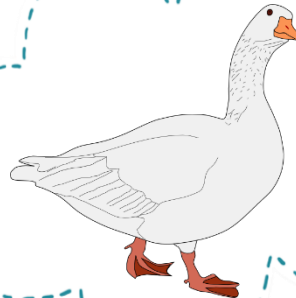


Tips: Teacher reads dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. (1 min)

DIALOGUE

Do you like
the goose?

Yes, I do.



Tips: Teacher reads dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. (1 min)

DIALOGUE

Do you like
the dog?

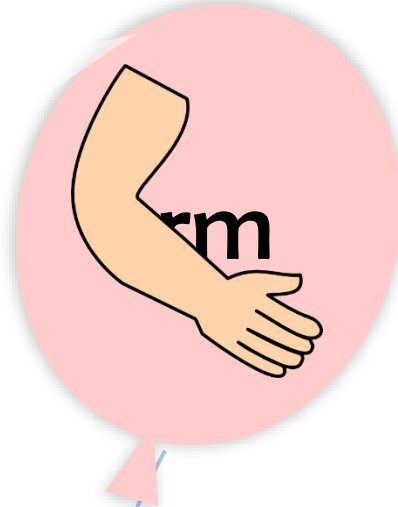
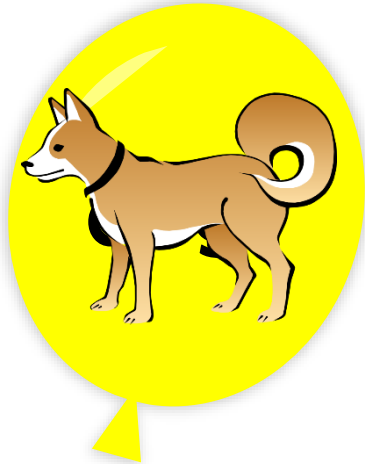
Yes, I do.



Tips: Teacher reads dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. (1 min)

GAME

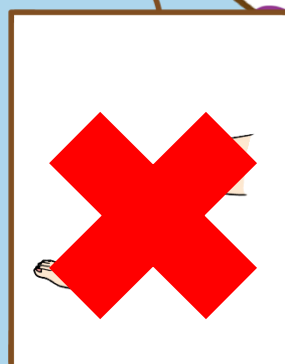
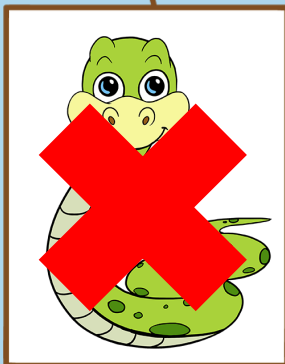
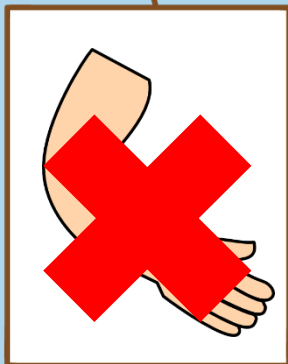
Click the Word



Tips: Teacher reads the word, then clicks the words firstly. Thirdly the picture will pop up. the teacher can guide students guess what it is. At last, the teacher is responsible for correcting pronunciations.

GAME

**Choose the
Right Picture**



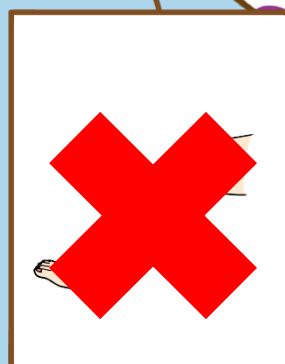
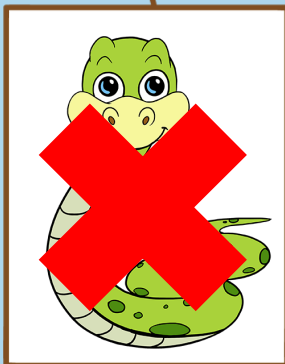
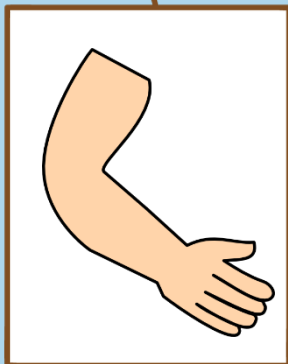
dog



Tips: Teacher guides students to choose the right picture. Teacher is responsible for correcting the error of pronunciation.(2min)

GAME

**Choose the
Right Picture**



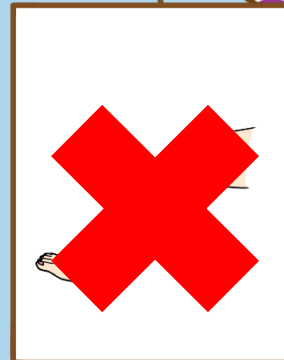
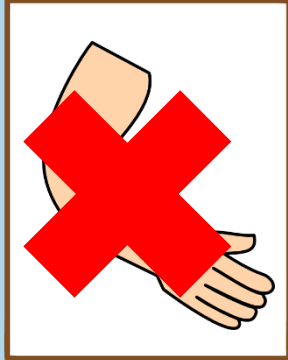
arm



Tips: Teacher guides students to choose the right picture. Teacher is responsible for correcting the error of pronunciation.(2min)

GAME

**Choose the
Right Picture**



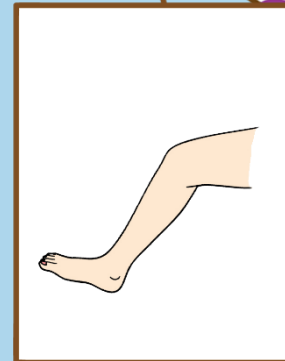
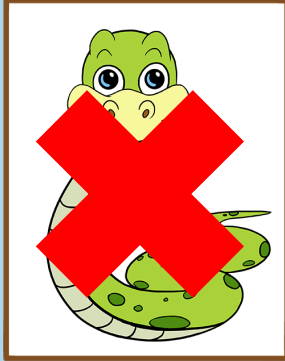
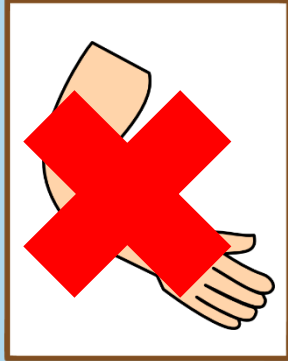
snake



Tips: Teacher guides students to choose the right picture. Teacher is responsible for correcting the error of pronunciation.(2min)

GAME

**Choose the
Correct Picture**



leg

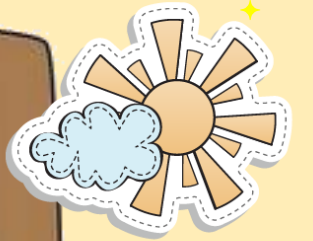


Tips: Teacher reads the word, then clicks the words firstly. Thirdly the picture will pop up. the teacher can guide students guess what is it. At last, the teacher is responsible for correcting pronunciations.

CONCLUSION

Words

arm, leg, snake, dog, goose



Tips: Firstly, teacher reads words one by one. Then, students read after teacher. There will be a pause between two words.(1 min)

CONCLUSION



Sentences

What is it?

It is an arm.

Do you like the snake?

No, I don't.

Tips: Firstly, teacher reads sentences one by one. Then, students read after teacher. There will be a pause between two sentences.(1 min)

SEE YOU!



B U L A

