



ASSESSMENT




BULIA



G2-U7-L11

ASSESSMENT

Choose the correct word.


fruit	chocolate	carrot
corn		popcorn
tomato	banana	vegetables



Tips: 1. Let the students look at the picture and choose the correct word. 2. Correct the mistakes. (30 sec.)

ASSESSMENT

Choose the correct word.

fruit	chocolate	carrot
corn		popcorn
tomato	banana	vegetables



Tips: 1. Let the students look at the picture and choose the correct word. 2. Correct the mistakes.(30 sec.)

ASSESSMENT

Choose the correct word.

fruit	chocolate	carrot
corn		popcorn
ice cream	banana	vegetables



Tips: 1. Let the students look at the picture and choose the correct word. 2. Correct the mistakes. (30 sec.)

ASSESSMENT

Choose the correct word.

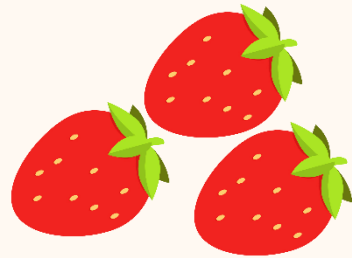
fruit	chocolate	carrot
corn		popcorn
tomato	banana	vegetables



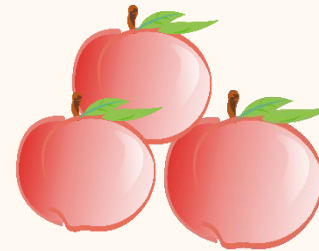
Tips: 1. Let the students look at the picture and choose the correct word. 2. Correct the mistakes.(30 sec.)

ASSESSMENT

Choose the correct picture.



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1. I'd like some strawberries.



Tips: 1. Let the students read the sentence and choose the correct picture. 3. Correct the mistakes.(30 sec.)

ASSESSMENT

Choose the correct picture.



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2. I'd like some oranges.



Tips: 1. Let the students read the sentence and choose the correct picture. 3. Correct the mistakes. (30 sec.)

ASSESSMENT

Choose the correct picture.



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3. We like vegetables.



Tips: 1. Let the students read the sentence and choose the correct picture. 3. Correct the mistakes. (30 sec.)

ASSESSMENT

Read and write.

 _____ many kinds of fruit!
 What _____ you like?
 I'd like _____ oranges.



Tips: 1. Let the students read and fill in the blanks. 2. Correct the mistakes. 3. Practice in roles.(50 sec.)

ASSESSMENT

Read and write.



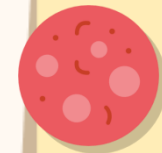
_____ like some peaches!



_____ else?



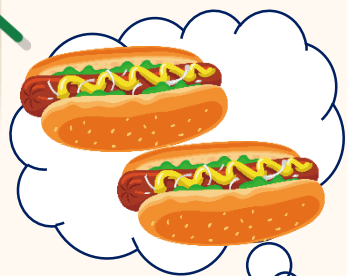
No, _____.



Tips: 1. Let the students read and fill in the blanks. 2. Correct the mistakes. 3. Practice in roles.(50 sec.)

ASSESSMENT

Answer the question with *like* or *likes*.



You

1. What is your favorite food?

(like/likes).



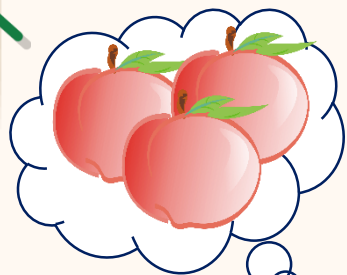
Tips: 1. Let the students read the question and answer it. 2. Correct the mistakes. 3. Practice in roles.(50 sec.)

ASSESSMENT

Answer the question with *like* or *likes*.

2. What is her favorite food?

(like/likes).



Tips: 1. Let the students read the question and answer it. 2. Correct the mistakes. 3. Practice in roles.(50 sec.)

ASSESSMENT

Answer the question with *like* or *likes*.



3. What is his favorite food?

(like/likes).



Tips: 1. Let the students read the question and answer it. 2. Correct the mistakes. 3. Practice in roles.(50 sec.)

ASSESSMENT



Look at the chart. Answer questions.

	Jane	Bruce	Lily
mangoes	√		√
corn		√	
soup		√	
chips	√		
steak			√

1. What does Jane have for lunch?
She has some _____ and _____.



Tips: 1. Let the students look at the chart and fill in the blanks. 2. Let the students read the whole sentences twice. 3. Correct the mistakes.(50 sec.)

ASSESSMENT

Look at the chart. Answer questions.

	Jane	Bruce	Lily
mangoes	√		√
corn		√	
soup		√	
chips	√		
steak			√

2. What does Bruce have for lunch?
He has some _____ and _____.

Tips: 1. Let the students look at the chart and fill in the blanks. 2. Let the students read the whole sentences twice. 3. Correct the mistakes. (50 sec.)

ASSESSMENT

Look at the chart. Answer questions.

	Jane	Bruce	Lily
mangoes	√		√
corn		√	
soup		√	
chips	√		
steak			√

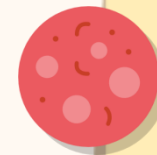
3. What does Lily have for lunch?
She has some _____ and a _____.

Tips: 1. Let the students look at the chart and fill in the blanks. 2. Let the students read the whole sentences twice. 3. Correct the mistakes. (50 sec.)

ASSESSMENT

Complete the questions. Use the correct form of do.

1. What _____ you want to take for lunch?
2. _____ your grandpa like cheese?



Tips: 1. Let the students read and write. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec.)

ASSESSMENT

Complete the questions. Use the correct form of do.

3. What _____ your brother want to take for lunch?

4. _____ you and Dina like ice cream?

Tips: 1. Let the students read and write. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec.)

ASSESSMENT

What's the cat thinking?



1. Does the cat like strawberries?

_____.



Tips: 1. Let the students look at the pictures and write the question. 2. Let the students read the whole sentences twice. 3. Correct the mistakes.(50 sec.)

ASSESSMENT

What's the cat thinking?



2. Does the cat like steaks?

_____.



Tips: 1. Let the students look at the pictures and write the question. 2. Let the students read the whole sentences twice. 3. Correct the mistakes.(50 sec.)

ASSESSMENT

Write.



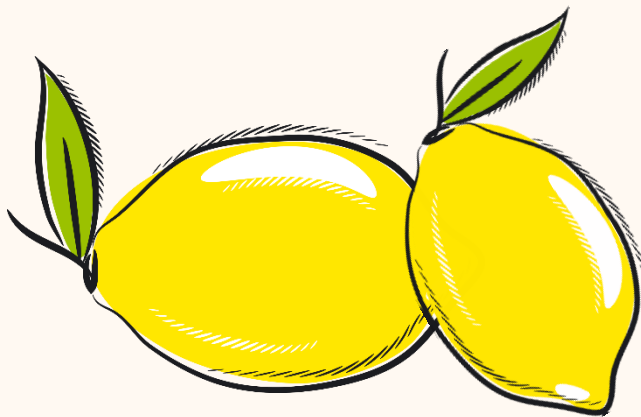
**Chocolate is _____ food. It is
bad _____ us.**



Tips: 1. Let the students read and fill in the blanks. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec.)

ASSESSMENT

Write.



**Lemon is _____ food. It is _____
_____ us.**



Tips: 1. Let the students read and fill in the blanks. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec.)

ASSESSMENT

Complete the sentences.



Ice creams are _____ for us.



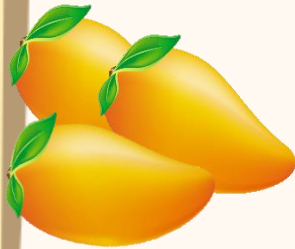
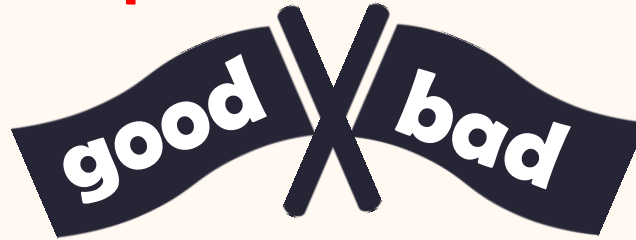
Pineapples are _____ for us.



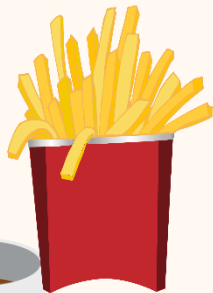
Tips: 1. Let the students read and fill in the blanks. 2. Correct the mistakes. 3. Let the students read the whole sentences twice.(50 sec.)

ASSESSMENT

Complete the sentences.



Mangoes are _____ for us.



Chips are _____ for us.



Tips: 1. Let the students read and fill in the blanks. 2. Correct the mistakes. 3. Let the students read the whole sentences twice.(50 sec.)

ASSESSMENT



Write sentences. Answer the questions.

- 1. What is your favorite meal?**
- 2. What food do you want?**



Tips: 1. Let the students read the questions and answer them. 2. Correct the mistakes. 3. Practice in roles.(50 sec.)

SEE YOU!



 **B**  **U**  **I**  **A**