



WHO IS SHE?



BULA



G1-U2-L1

WORD

father



Tips: 1. Read the word and let the students follow . 2. Say the word and let the students point it out .(change in roles) 3. Pay attention to the pronunciation of the students and correct the mistakes.(35 sec)

WORD

mother



Tips: 1. Read the word and let the students follow. 2. Say the word and let the students point it out .(change in roles) 3. Pay attention to the pronunciation of the students and correct the mistakes.(35 sec)

WORD

brother



Tips: 1. Read the word and let the students follow. 2. Say the word and let the students point it out .(change in roles) 3. Pay attention to the pronunciation of the students and correct the mistakes.(35 sec)

WORD

sister



Tips: 1. Read the word and let the students follow. 2. Say the word and let the students point it out .(change in roles) 3. Pay attention to the pronunciation of the students and correct the mistakes.(35 sec)

WORD

me



Tips: 1. Read the word and let the students follow. 2. Say the word and let the students point it out .(change in roles) 3. Pay attention to the pronunciation of the students and correct the mistakes.(35 sec)



SENTENCE



Who is he?

He is ...

Who is she?

She is ...



Tips: Have students read the sentences.(50 sec)

SENTENCE



Who is he?

He's my father.



Tips: 1. Read the dialogue and let the students follow. 2. Practice in roles. 3. Let the students read the dialogue twice. 4. Correct the mistakes.(50 sec)

SENTENCE



Who is she?

She's my mother.



Tips: 1. Read the dialogue and let the students follow. 2. Practice in roles. 3. Let the students read the dialogue twice. 4. Correct the mistakes.(50 sec)

SENTENCE



Who is he?

He's my brother.



Tips: 1. Read the dialogue and let the students follow. 2. Practice in roles. 3. Let the students read the dialogue twice. 4. Correct the mistakes.(50 sec)

SENTENCE



Who is she?

She's my sister.



Tips: 1. Read the dialogue and let the students follow. 2. Practice in roles. 3. Let the students read the dialogue twice. 4. Correct the mistakes.(50 sec)

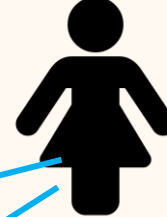
PRACTICE

Match the pictures.

he



she



sister



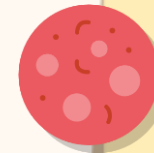
brother



mother



father



Tips: 1. Explain how to use he and she. 2. Let the students make some sentences with he and she. 3. Correct the mistakes.(1 min)

PRACTICE

Find his or her place.(Click the words.)

Family Tree

mother



father



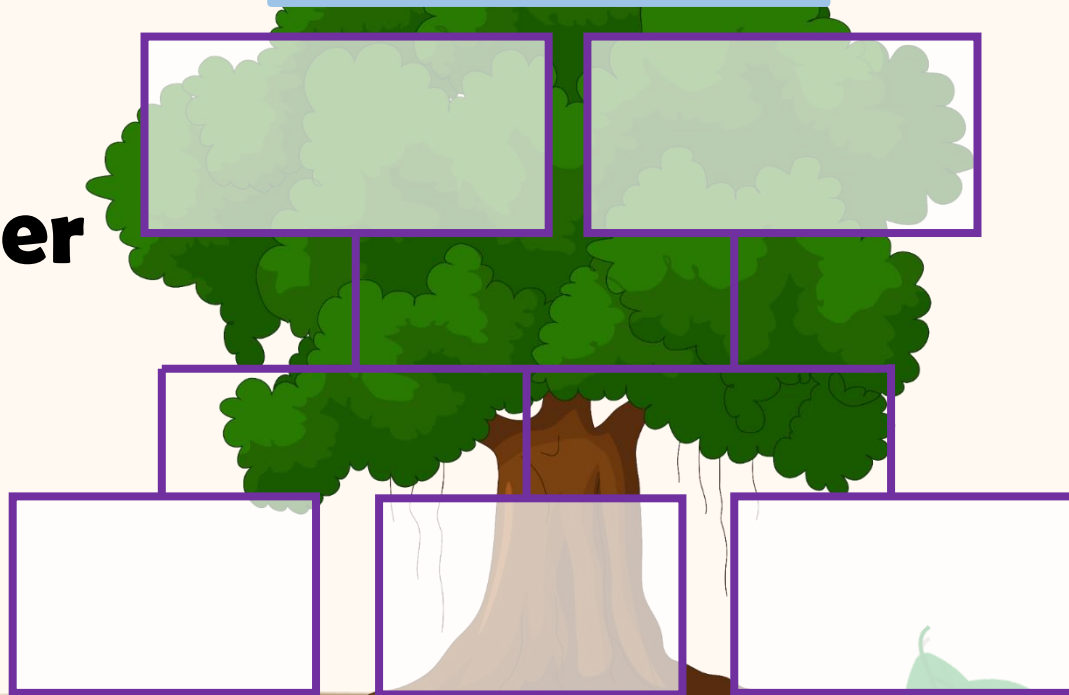
sister



me



brother

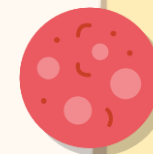
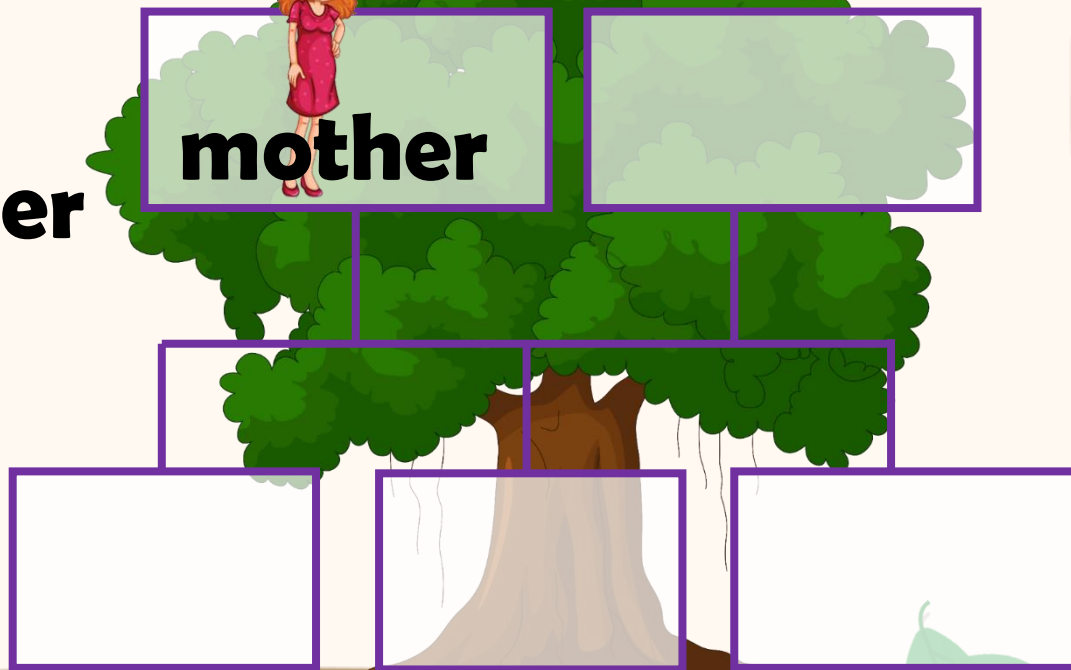


Tips: 1. Let the students read the words and find their place. 2. Correct the mistakes. 3. Let the students draw a family tree about their family.(1 min)

PRACTICE

Find his or her place.(Click the words.)

Family Tree

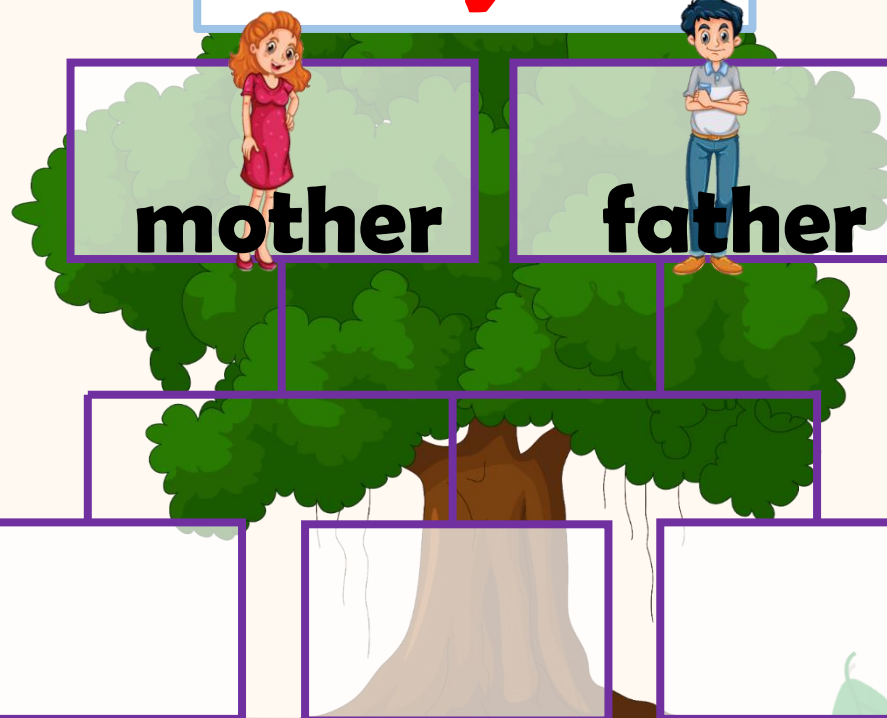


Tips: 1. Let the students read the words and find their place. 2. Correct the mistakes. 3. Let the students draw a family tree about their family.(1 min)

PRACTICE

Find his or her place.(Click the words.)

Family Tree



Tips: 1. Let the students read the words and find their place. 2. Correct the mistakes. 3. Let the students draw a family tree about their family.(1 min)

PRACTICE

Find his or her place.(Click the words.)

Family Tree

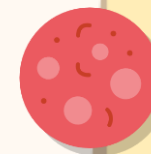
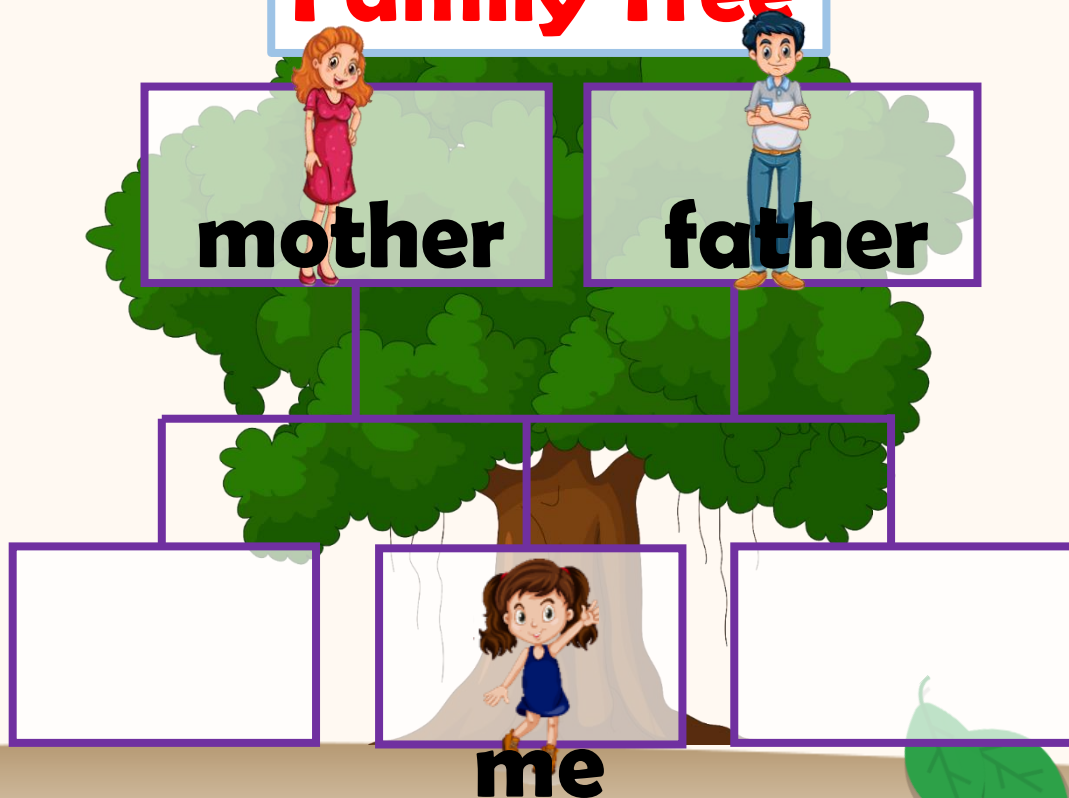
mother

father

sister

brother

me



Tips: 1. Let the students read the words and find their place. 2. Correct the mistakes. 3. Let the students draw a family tree about their family.(1 min)

PRACTICE

Find his or her place.(Click the words.)

Family Tree

mother

father

brother

sister

me



Tips: 1. Let the students read the words and find their place. 2. Correct the mistakes. 3. Let the students draw a family tree about their family.(1 min)

PRACTICE

Find his or her place.(Click the words.)

Family Tree

mother

father

sister

me

brother



Tips: 1. Let the students read the words and find their place. 2. Correct the mistakes. 3. Let the students draw a family tree about their family.(1 min)

PRACTICE

Make a word.



father

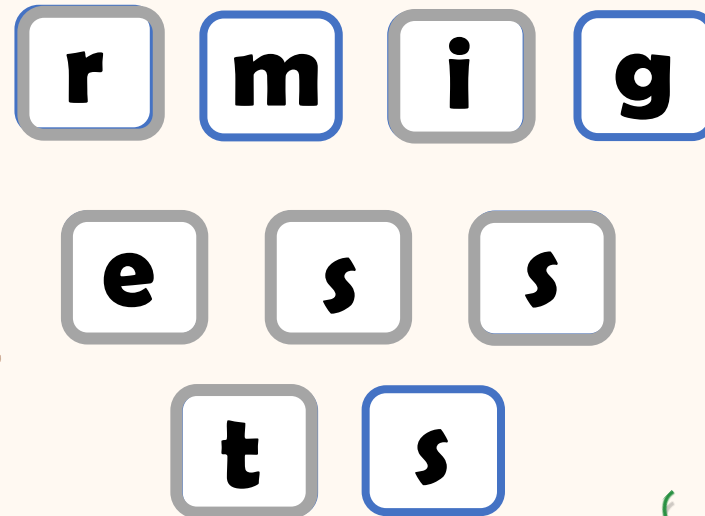


Tips: 1. Point to the picture and let the students tell the words. 2. Make a word. 3. Correct the mistakes.(30 sec.)

PRACTICE

Make a word.

sister



Tips: 1. Point to the picture and let the students tell the words. 2. Make a word. 3. Correct the mistakes.(30 sec.)

PRACTICE

Make a word.

mother

r s o g

t j h

e m



Tips: 1. Point to the picture and let the students tell the words. 2. Make a word. 3. Correct the mistakes.(30 sec.)

PRACTICE

Circle the correct words.



		m	e				s
b	r	o	t	h	e	r	i
f	a	t	h	e	r		s
		h					t
		e					e
		r					r



Tips: 1. Let the students look at the picture and circle the correct words.

2. Correct the mistakes.(30 sec)

PRACTICE

Circle the correct words.



		m	e					s
b	r	o	t	h	e	r		i
f	a	t	h	e	r			s
		h						t
		e						e
		r						r



Tips: 1. Let the students look at the picture and circle the correct words.

2. Correct the mistakes.(30 sec)

PRACTICE

Circle the correct words.



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b	r	o	t	h	e	r	i
f	a	t	h	e	r		s
		h					t
		e					e
		r					r



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		e					e
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Tips: 1. Let the students look at the picture and circle the correct words.

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PRACTICE

Circle the correct words.



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f	a	t	h	e	r			s
		h						t
		e						e
		r						r

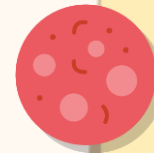
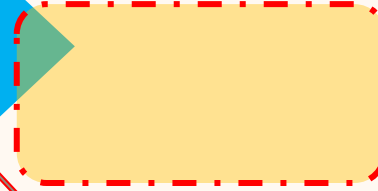
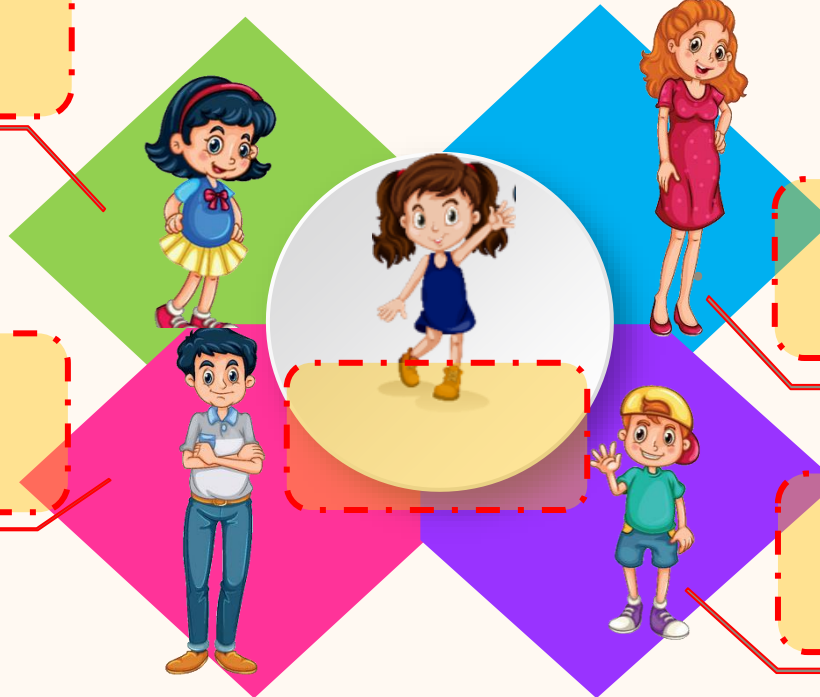


Tips: 1. Let the students look at the picture and circle the correct words.

2. Correct the mistakes.(30 sec)

♡ PRACTICE ♡

Fill in the blanks.



Tips: 1. Point to the picture and let the students tell the word. 2. Let the students write the words. 3. Correct the mistakes. (50 sec)

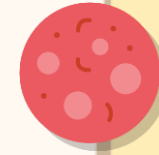
PRACTICE

Who is he?

father



**He's my
father.**



Tips: 1. Point to the pictures and let the students say the words.(change roles) 2.Let the students introduce their family members. 3. Correct the mistakes.(50 sec)

PRACTICE

Who is she?

She's my
mother.



mother



Tips: 1. Point to the pictures and let the students say the words.(change roles) 2.Let the students introduce their family members. 3. Correct the mistakes.(50 sec)

PRACTICE

Who is she?

She's my
sister.

sister



Tips: 1. Point to the pictures and let the students say the words.(change roles) 2.Let the students introduce their family members. 3. Correct the mistakes.(50 sec)

PRACTICE

Who is he?

He's my
brother.

brother



Tips: 1. Point to the pictures and let the students say the words.(change roles) 2.Let the students introduce their family members. 3. Correct the mistakes.(50 sec)



Answer the questions.

Who's he?

He's my father.



Who's she?

She's my mother.



Tips: 1. Ask the questions and let the students look the pictures and answer. 2. Correct the mistakes.(50 sec)



Answer the questions.

Who's he?

He's my brother.



Who's she?

She's my sister.



Tips: 1. Ask the questions and let the students look the pictures and answer. 2. Correct the mistakes.(50 sec)

♡♡ PRACTICE ♡♡

Multiple choice.

Who is she?



- ☒ **A. She's my sister.**
- ☐ **B. He's my sister.**
- ☐ **C. It is my sister.**



♡ PRACTICE ♡

Multiple choice.



He's my brother.

A. Who's she?

B. Who's he?

C. Who's it?



PRACTICE

Read and make sentences.

is who he

Who is he?

is he father my

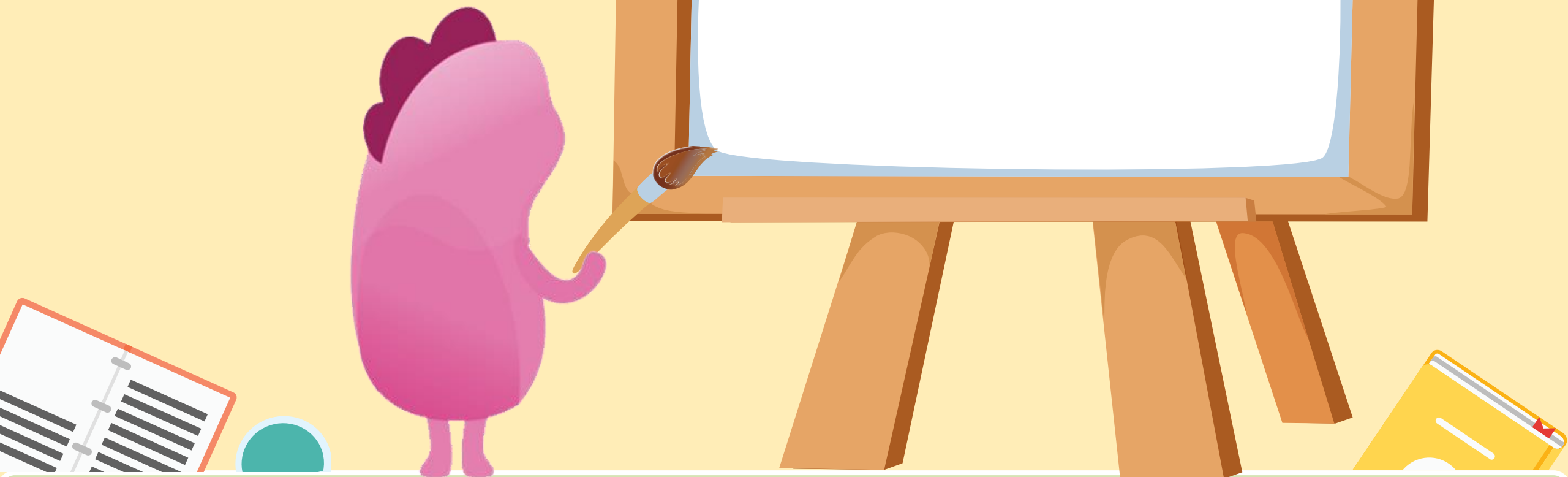
He is my father.



Tips: 1. Read the words and let the students order them. 2. Let the students read the whole sentences twice. 3. Correct the mistakes. (50 sec)

DRAWING

Draw your family and
introduce members.



Tips: 1. Let the students introduce their family member and draw them. 2. Correct the mistakes.(1 min)

CONCLUSION



Words

brother, sister,
mother, father, me

Sentences

Who's she/he?

She's my mother/ sister.

He's my father/ brother.

SEE YOU!



B U L A

