



# GRAMMAR

BULLA

G1-U6-L5

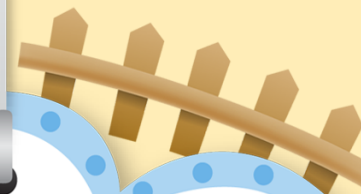
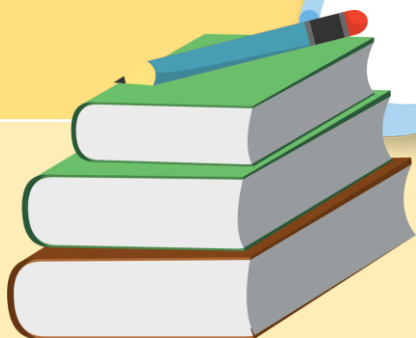


# GRAMMAR

What's...doing?

It's...

@ **What's the sheep doing?**  
**It's sleeping.**



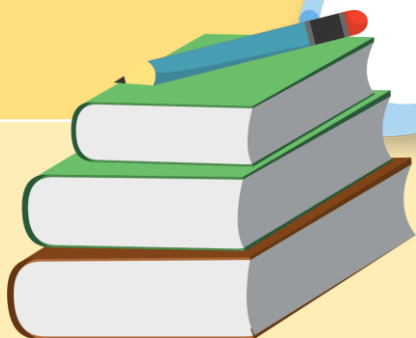
Tips: 1. Ask questions with what's ... doing?. 2. Let the student answer the question with the contractions It's. 3. Practice in roles. 4. Correct the mistakes.(50 sec)



# GRAMMAR

What are...doing?  
They're...

@ **What are the birds doing?**  
**They're flying.**



Tips: 1. Ask questions with what are ... doing?. 2. Let the student answer the question with the contractions They're. 3. Practice in roles. 4. Correct the mistakes.(50 sec)

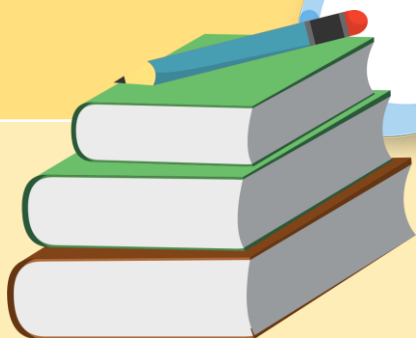


# GRAMMAR

What's he/she doing?

He's/She's...

@ **What's he/she doing?**  
**He's/She's jumping.**



Tips: 1. Ask questions with what's ... doing?. 2. Let the student answer the question with the contractions He's/ She's.. 3. Practice in roles. 4. Correct the mistakes.(50 sec)

# SENTENCE



**What's the horse doing?**



**It's eating.**



Tips: 1. Read the dialogue and let the students follow. 2. Practices in roles. 3. Correct the mistakes(50 sec)

# SENTENCE



**What are they doing?**



**They're flying.**



Tips: 1. Read the dialogue and let the students follow. 2. Practices in roles. 3. Correct the mistakes(50 sec)

# PRACTICE

Fill in the blanks with the given words.

**It's    They're    He's    She's**

**1. What's he doing?**

**\_\_\_\_\_ swimming.**



Tips: 1. Let the students read the sentences and fill in the blanks.    2. Correct the mistakes.    3. Let the students read the whole sentences twice.(50 S)

# PRACTICE

Fill in the blanks with the given words.

**It's    They're    He's    She's**

**2. What's the horse doing?**

**\_\_\_\_\_ eating.**



Tips: 1. Let the students read the sentences and fill in the blanks.    2. Correct the mistakes.    3. Let the students read the whole sentences twice.(50 S)



# PRACTICE

Fill in the blanks with the given words.

**It's    They're    He's    She's**

**3. What are the birds doing?**

\_\_\_\_\_ **flying.**



Tips: 1. Let the students read the sentences and fill in the blanks.    2. Correct the mistakes.    3. Let the students read the whole sentences twice.(50 sec)

# PRACTICE

Fill in the blanks with the given words.

**It's    They're    He's    She's**

**4. What are they doing?**

\_\_\_\_\_ **sleeping.**



Tips: 1. Let the students read the sentences and fill in the blanks.    2. Correct the mistakes.    3. Let the students read the whole sentences twice.(50 sec)

# PRACTICE

Fill in the blanks with the given words.

**It's    They're    He's    She's**

**5. What's she doing?**

**\_\_\_\_\_ jumping.**



Tips: 1. Let the students read the sentences and fill in the blanks.    2. Correct the mistakes.    3. Let the students read the whole sentences twice.(50 sec)

# ♥♥ PRACTICE ♥♥

Multiple choice.

1. \_\_\_\_\_ eating.



**A. It's**

**B. They're**

**C. It**



Tips: 1. Let the students read and choose.    2. Correct the mistakes.    3. Let the students read the whole sentence twice.(50 sec)

# ♥♥ PRACTICE ♥♥

Multiple choice.



2. \_\_\_\_\_ running.

A. She's

B. He's

C. They're



Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec)

# ♥♥ PRACTICE ♥♥

Multiple choice.



3. \_\_\_\_\_ swimming.

**A. They're**

**B. He's**

**C. She's**



Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec)

# ♥♥ PRACTICE ♥♥

Multiple choice.



4. \_\_\_\_\_ eating.

**A. She's**

**B. He's**

**C. It's**



Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec)

# ♥ PRACTICE ♥

Fill in the blanks with It's/They're.



1. \_\_\_\_\_ eating.



Tips: 1. Let the students read the sentence and fill in the blank. 3. Correct the mistakes. 4. Let the students read the whole sentence twice.(50 sec)



# ♥♥ PRACTICE ♥♥

Fill in the blanks with It's/They're.



2. \_\_\_\_\_ flying.

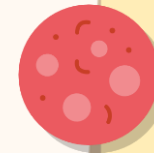


Tips: 1. Let the students read the sentence and fill in the blank. 3. Correct the mistakes. 4. Let the students read the whole sentence twice.(50 sec)

# PRACTICE

What's the horse doing?

1. It's brown.
2. It's big.
3. It has four legs.
4. It's eating.

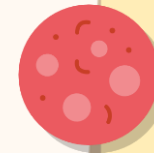


Tips: 1. Let the students read the sentence and guess. 2. Correct the mistakes. (50 sec)

# PRACTICE

What's the frog doing?

1. It's green.
2. It's small.
3. It has four legs.
4. It's jumping.



Tips: 1. Let the students read the sentence and guess. 2. Correct the mistakes. (50 sec)

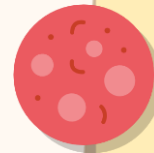
# PRACTICE

Look and write.

**jumping    sleeping**  
**flying      eating**



**1. They're \_\_\_\_\_.**



Tips: 1. Let the students read the sentence and fill in the blank. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec)

# PRACTICE

Look and write.

**jumping    sleeping**  
**flying     eating**

2. It's \_\_\_\_\_.

Tips: 1. Let the students read the sentence and fill in the blank.    2. Correct the mistakes.    3. Let the students read the whole sentence twice.(50sec)

# PRACTICE

Look and write.

**jumping    sleeping**  
**flying      eating**

**3. They're \_\_\_\_\_.**

Tips: 1. Let the students read the sentence and fill in the blank.    2. Correct the mistakes.    3. Let the students read the whole sentence twice.(50 sec)

# PRACTICE

Look and write.

**jumping    sleeping**  
**flying     eating**

**4. He's \_\_\_\_\_.**



Tips: 1. Let the students read the sentence and fill in the blank. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec)

# PRACTICE

Look, read, and choose.



**A: What are the horses doing?**  
**B: They're eating.**

Tips: 1. Let the students read the sentences and choose the correct picture. 2. Correct the mistakes. 3. Practice in roles.(50 sec)



# PRACTICE

Look, read, and choose.



**A: What's the bird doing?**

**B: It's flying.**



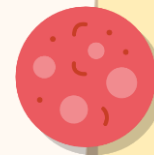
Tips: 1. Let the students read the sentences and choose the correct picture. 2. Correct the mistakes. 3. Practice in roles.(50 sec)

# PRACTICE

Look, read, and choose.



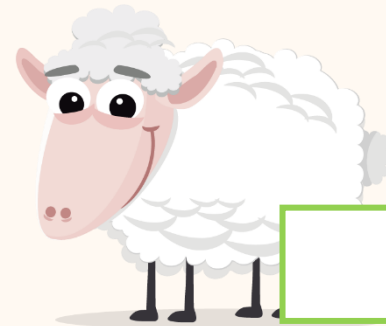
**A: What's the cat doing?**  
**B: The cat is playing.**



Tips: 1. Let the students read the sentences and choose the correct picture. 2. Correct the mistakes. 3. Practice in roles.(50 sec)

# PRACTICE

Look, read, and choose.



**A: What's the sheep doing?**  
**B: It's sleeping.**



Tips: 1. Let the students read the sentences and choose the correct picture. 2. Correct the mistakes. 3. Practice in roles.(50 sec)

# CONCLUSION



## Grammar

What's...doing? It's...

- @ What's the sheep doing?  
It's sleeping.

What are...doing? They're...

- @ What are the birds doing?  
They're flying.

# CONCLUSION

## Grammar

What's he/she doing?  
He's/She's...

@ **What's he/she doing?**  
**He's /She's jumping.**



**SEE YOU!**



**B U I A**