



GRAMMAR

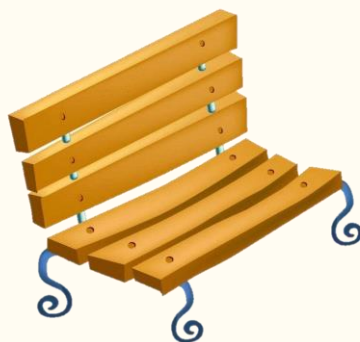


BULIA



G2-U2-L5

REVIEW



bench



picnic table



**hide-and-
seek**

Look and read.

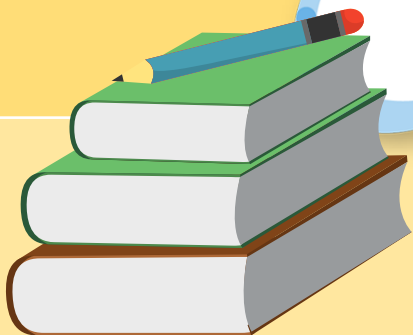


Tips: 1. Let the students to see the pictures and say their names. 2. Correct the mistakes. (50 sec)



GRAMMAR

- @ **What *does* he/she like to do?**
He/She likes to skate.
- @ **What *do* they like to do?**
They like to fly kites.



Tips: 1. Explain *likes to* is used with singular *he/she*, and *like to* is used with plural *they*. 2. Correct the mistakes. 3. Let the students read the sentences twice. (1 min)



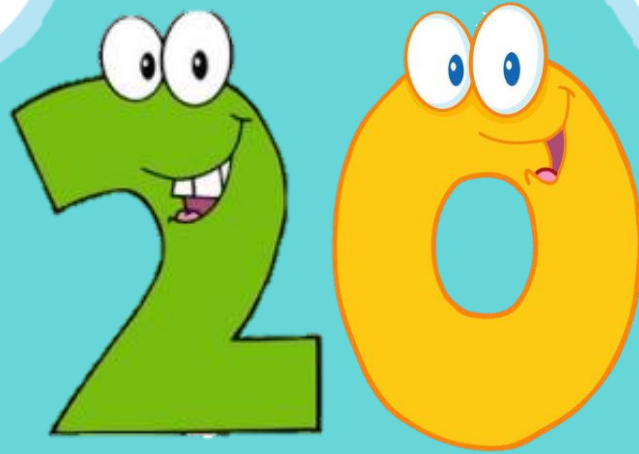
WORD



Tips 1. Read the word and let the students follow. 2. Pay attention to the pronunciation of the students and correct the mistakes. 3. Let the students read the word three times.(30 sec)

WORD

twenty



20



Tips 1. Read the word and let the students follow. 2. Pay attention to the pronunciation of the students and correct the mistakes. 3. Let the students read the word three times.(30 sec)

WORD

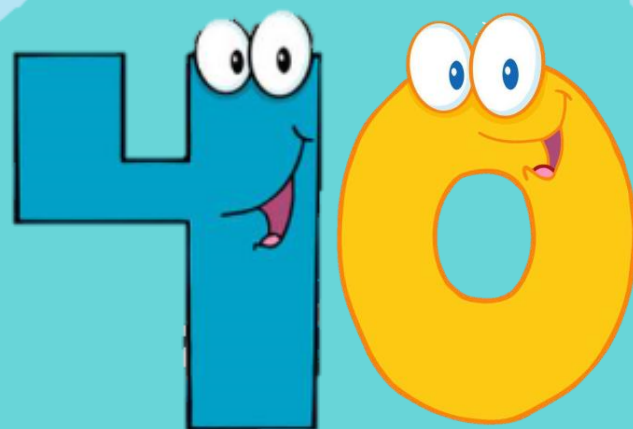
thirty



Tips 1. Read the word and let the students follow. 2. Pay attention to the pronunciation of the students and correct the mistakes. 3. Let the students read the word three times.(30 sec)

WORD

forty



40



Tips 1. Read the word and let the students follow. 2. Pay attention to the pronunciation of the students and correct the mistakes. 3. Let the students read the word three times.(30 sec)



WORD



fifty

Tips 1. Read the word and let the students follow. 2. Pay attention to the pronunciation of the students and correct the mistakes. 3. Let the students read the word three times.(30 sec)

WORD

sixty



60

Tips 1. Read the word and let the students follow. 2. Pay attention to the pronunciation of the students and correct the mistakes. 3. Let the students read the word three times.(30 sec)

WORD

seventy



Tips 1. Read the word and let the students follow. 2. Pay attention to the pronunciation of the students and correct the mistakes. 3. Let the students read the word three times.(30 sec)

WORD

eighty



Tips 1. Read the word and let the students follow. 2. Pay attention to the pronunciation of the students and correct the mistakes. 3. Let the students read the word three times.(30 sec)

WORD

ninety



Tips 1. Read the word and let the students follow. 2. Pay attention to the pronunciation of the students and correct the mistakes. 3. Let the students read the word three times.(30 sec)

WORD

**one
hundred**



Tips 1. Read the word and let the students follow. 2. Pay attention to the pronunciation of the students and correct the mistakes. 3. Let the students read the word three times.(30 sec)

♡ PRACTICE ♡

Read and fill in the blanks.



What does Matt
like to do?

He likes to
listen to music.



Tips: 1. Ask the students to see the picture, read the question and fill in the blank. 2. Correct the mistakes. 3. Ask the students to read the sentence again. (50 sec)

♡ PRACTICE ♡

Read and fill in the blanks.



What do they
like to do?

They like to
play video games.



Tips: 1. Ask the students to see the picture, read the question and fill in the blank. 2. Correct the mistakes. 3. Ask the students to read the sentence again. (50 sec)

PRACTICE

Read and fill in the blanks.



What does she
like to do?

She likes to
ride her bike.



Tips: 1. Ask the students to see the picture, read the question and fill in the blank. 2. Correct the mistakes. 3. Ask the students to read the sentence again. (50 sec)

♡ PRACTICE ♡

Read and fill in the blanks.



What do they
like to do?

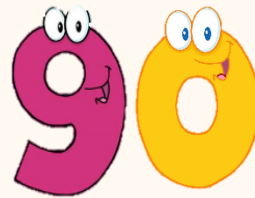
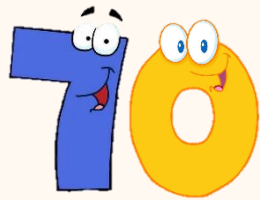
They like to
fly kites.



Tips: 1. Ask the students to see the picture, read the question and fill in the blank. 2. Correct the mistakes. 3. Ask the students to read the sentence again. (50 sec)

PRACTICE

Read and click.



fifty

ninety

seventy



Tips: 1. Ask the students to look at the pictures and read the numbers. 2. Ask the students to match the words and numbers together by clicking the pictures.
3. Correct the mistakes. (50 sec)

PRACTICE

Read and click.

20

100

30

thirty

twenty

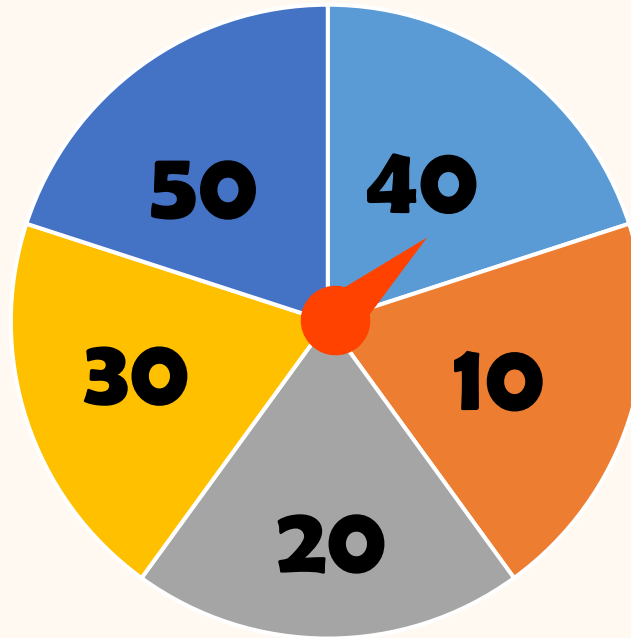
**one
hundred**



Tips: 1. Ask the students to look at the pictures and read the numbers. 2. Ask the students to match the words and numbers together by clicking the pictures.
3. Correct the mistakes. (50 sec)

PRACTICE

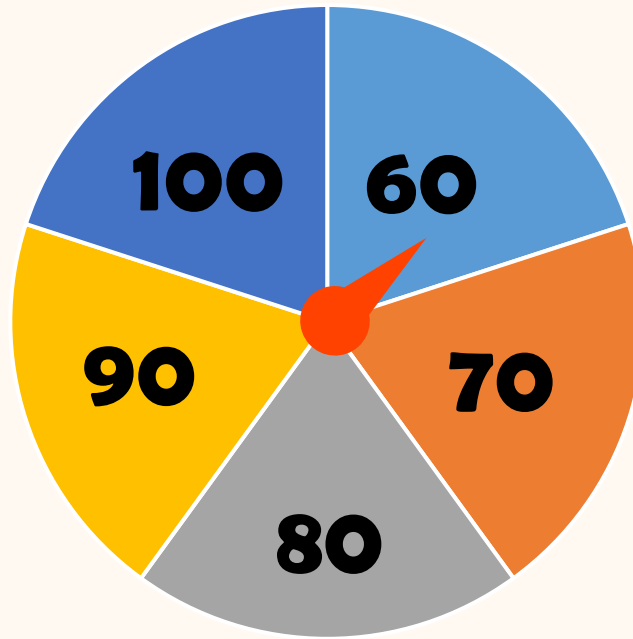
Play and say.



Tips: 1. Click the turntable, the pointer will refer to a number, then the teacher can let the students read it loudly. 2. Correct the mistakes. 3. The teacher continues to click the turntable. (1 min)

PRACTICE

Play and say.



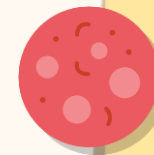
Tips: 1. Click the turntable, the pointer will refer to a number, then the teacher can let the students read it loudly. 2. Correct the mistakes. 3. The teacher continues to click the turntable. (1 min)

PRACTICE

Look, count and write.



ten



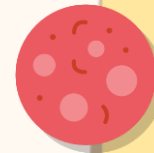
Tips: 1. Let the students count and write. 2. Correct the mistakes. 3. Let the students read the number twice.(50 sec)

PRACTICE

Look, count and write.



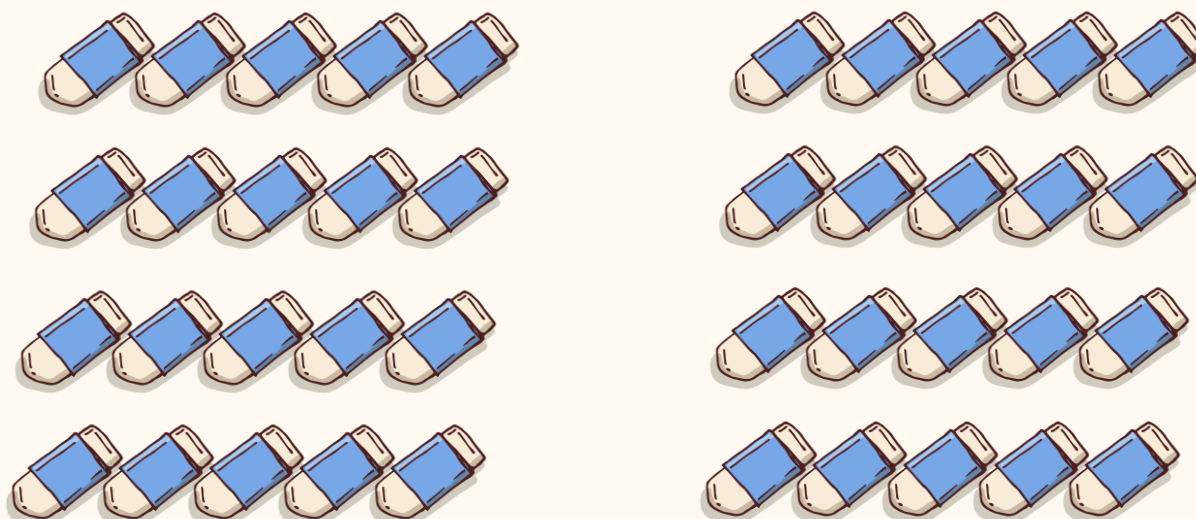
twenty



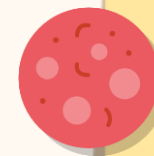
Tips: 1. Let the students count and write. 2. Correct the mistakes. 3. Let the students read the number twice.(50 sec)

PRACTICE

Look, count and write.



forty



Tips: 1. Let the students count and write. 2. Correct the mistakes. 3. Let the students read the number twice.(50 sec)

PRACTICE

Read and circle.

1. What **do/does** she like to do?
2. What **do/does** they like to do?
3. What **do/does** Mike and Joan like to do?





Read and circle.

1. What do/**does** George like to do?
2. What do/**does** he like to do?
3. What do/**does** your sister like to do?



Tips: 1. Ask the students to read this sentence and circle the right words. 2. Correct the mistakes. 3. Ask the students to read the whole sentences again. (50 sec)

PRACTICE

Multiple choice.

What ___ Jane like
to do?

- A. does**
- B. do**
- C. /**



Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec)

PRACTICE

Multiple choice.

What ___ they
like to do?

A. does

B. do

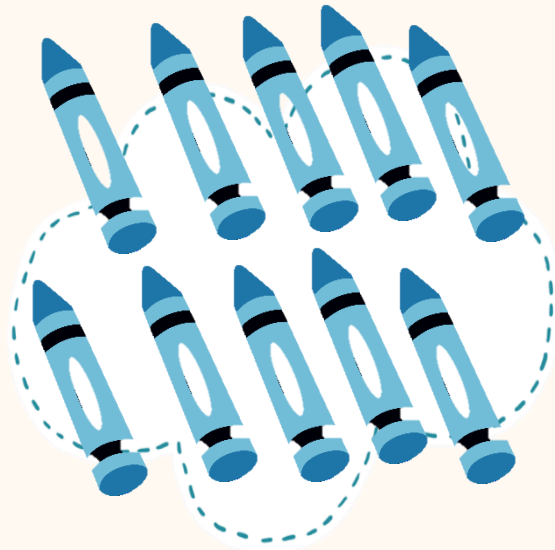
C. /



Tips: 1. Let the students read and choose. 2. Correct the mistakes. 3. Let the students read the whole sentence twice.(50 sec)

PRACTICE

Look and fill in the blanks.



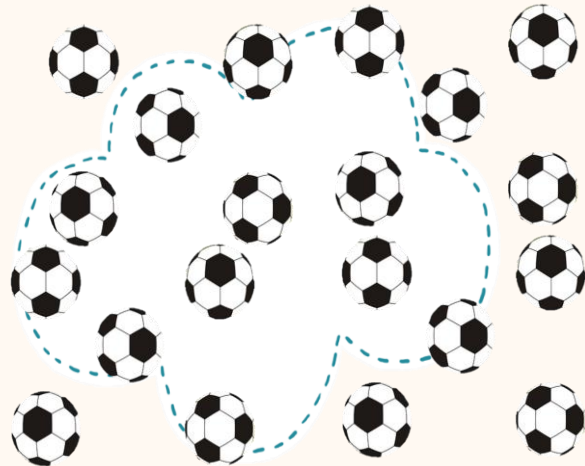
There are ten
crayons. And
Ann likes to
draw pictures.



Tips: 1. Ask the students to count and fill in the blanks. 2. Correct the mistakes. 3. Ask the students to read these sentences again. (1 min)

PRACTICE

Look and fill in the blanks.



There are
twenty balls.
And Mike likes
to play soccer.



Tips: 1. Ask the students to count and fill in the blanks. 2. Correct the mistakes. 3. Ask the students to read these sentences again. (1 min)

PRACTICE

Talk.

1. What does your mom like to do?

2. What do your classmates like to do?



Tips: 1. Give some examples. 2. Ask the questions and let the student answer. 2. Correct the mistakes.(50 sec)

CONCLUSION



Numbers

10 ten, 20 twenty, 30 thirty,
40 forty, 50 fifty, 60 sixty,
70 seventy, 80 eighty,
90 ninety, 100 one hundred.

CONCLUSION



Grammar

What does he/she like to do?

He/ She likes to skate.

What do they like to do?

They like to jump rope.

SEE YOU!



B U L A

