



**THESE ARE
THE CLOTHES**



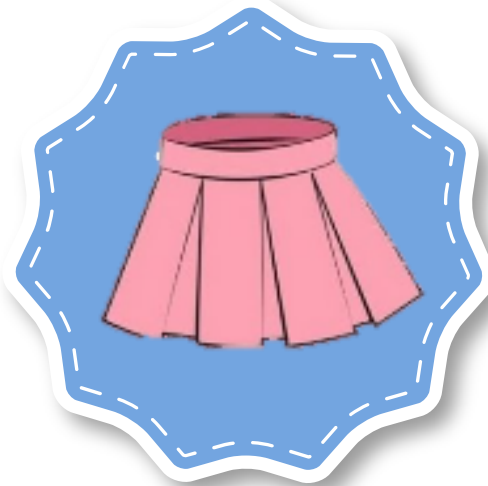
BULA



G1-U4-L6

REVIEW

Look and choose the correct picture.



pants



Tips: 1. Point to the picture and let the student tell the word (as quickly as possible). 2. Pay attention to the students' pronunciation. 3. let the students choose. 4. Ask some questions about the clothes. 5. Correct the mistakes. (30 sec.)

REVIEW

Look and choose the correct picture.



shoes



Tips: 1. Point to the picture and let the student tell the word (as quickly as possible). 2. Pay attention to the students' pronunciation. 3. let the students choose. 4. Ask some questions about the clothes. 5. Correct the mistakes. (30 sec.)

REVIEW

Look and choose the correct picture.



shirt



Tips: 1. Point to the picture and let the student tell the word (as quickly as possible). 2. Pay attention to the students' pronunciation. 3. let the students choose. 4. Ask some questions about the clothes. 5. Correct the mistakes. (30 sec.)

REVIEW

Look and choose the correct picture.



jacket



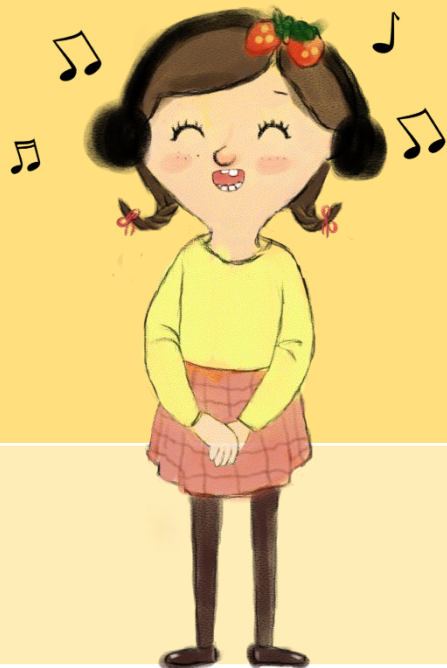
Tips: 1. Point to the picture and let the student tell the word (as quickly as possible). 2. Pay attention to the students' pronunciation. 3. let the students choose. 4. Ask some questions about the clothes. 5. Correct the mistakes. (30 sec.)



CHANT



These Are the Clothes



Jacket, pants, boots.
Shirt, skirt, shoes.
Hat, gloves, blouse.
These are my clothes.

This is the shirt.
I'll wear it today.
This is the skirt.
I'll wear it for today's test.

Tips: 1. Sing the chant and let the students follow. 2. Let the students sing it again. 3. Correct the mistakes.(50 sec.)



CHANT



These Are the Clothes



These are the pants that
look so cool.
These are the shoes that
look so beautiful.
These are the hats that
look so warm.
I like them very much.

Tips: 1. Sing the chant and let the students follow. 2. Let the students sing it again. 3. Correct the mistakes.(50 sec.)



Look and fill in the blanks.

Jacket, pants, boots .
Shirt, skirt , shoes.
Hat , gloves, blouse.
These are my clothes.



Tips: 1. Let the students read the sentences and fill in the blanks. 2. Correct the mistakes. 3. Let the students read the whole sentences twice.(1 min)



Look and fill in the blanks.

This is the shirt.

I'll wear it today.

This is the skirt.

I'll wear it for today's test.



Tips: 1. Let the students read the sentences and fill in the blanks. 2. Correct the mistakes. 3. Let the students read the whole sentences twice.(1 min)

PRACTICE

Look and fill in the blanks.

These are the pants that
look so cool.

These are the shoes that
look so beautiful.



Tips: 1. Let the students read the sentences and fill in the blanks. 2. Correct the mistakes. 3. Let the students read the whole sentences twice.(1 min)



Look and fill in the blanks.

**These are the hats that
look so warm.
I like them very much.**



Tips: 1. Let the students read the sentences and fill in the blanks. 2. Correct the mistakes. 3. Let the students read the whole sentences twice.(1 min)

PRACTICE

Read and fill in the blanks with *This is* or *These are*.

1. **This is** the skirt. I'll wear it for today's test.

2. **These are** the pants that look so cool.



PRACTICE

Guess.

**It is something I wear
on my head.**



Tips: 1. Let students read and guess what it is. 2. Correct the mistakes. 3. Use other riddles to practice.(30 sec.)

PRACTICE

Guess.

**I put my feet in
them.**



Tips: 1. Let students read and guess what they are. 2. Correct the mistakes. 3. Use other riddles to practice.(30 sec.)

PRACTICE

Read and find the mistakes.

shirt

1. This is the shirts. I'll wear it
for today's test.

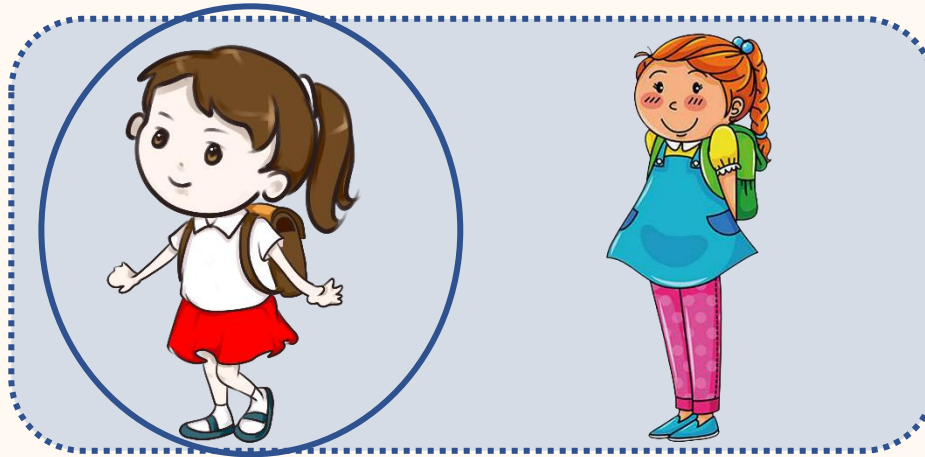
pants

2. These are the pant that look so
cool.



PRACTICE

Choose the correct picture.

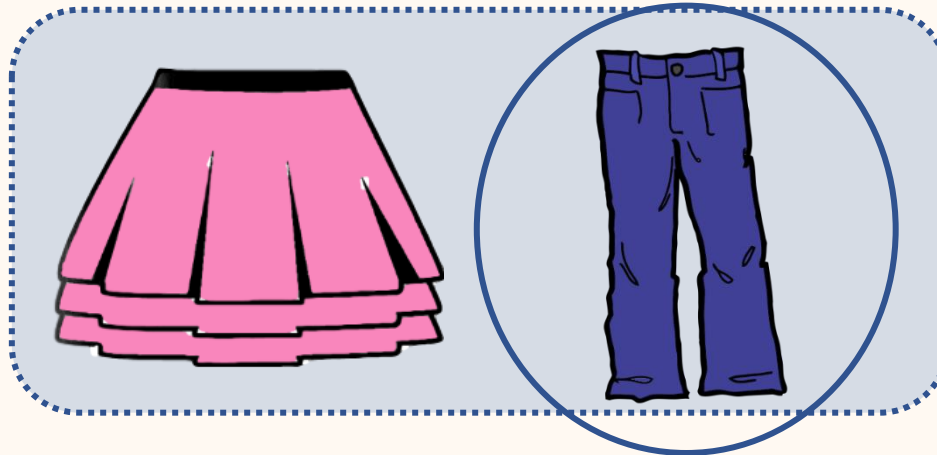


This is the skirt. I'll wear it for today's test.



PRACTICE

Choose the correct picture.



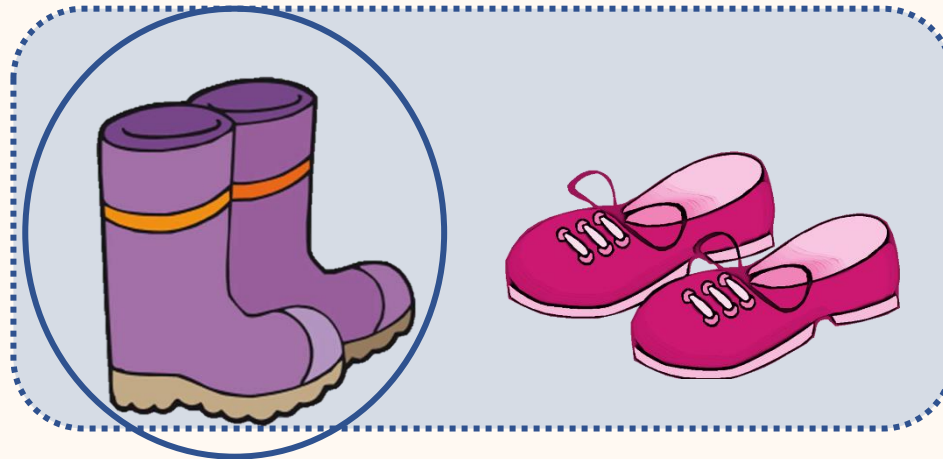
These are the pants that look so cool.



Tips: 1. Let the students read and choose the correct picture. 2. Correct the mistakes. (1 min)

PRACTICE

Choose the correct picture.



I will wear boots today.



Tips: 1. Let the students read and choose the correct picture. 2. Correct the mistakes. (1 min)



Answer the questions.

What are your favorite clothes?

_____.

Why do you like it so much?

_____.



Tips: 1. Let the students read the words and make a sentence by using them. 2. Correct the mistakes. 3. Let the students read the whole sentence again. (50 sec.)

PRACTICE

Read and make a sentence with
these words.

wear today I'll the it



Tips: 1. Let the students read the words and make a sentence by using them. 2. Correct the mistakes. 3. Let the students read the whole sentence again. (50 sec.)

PRACTICE

Look, read and fill in the blank.



**Today is windy
and cold.**

I'll wear _____

_____.



Tips: 1. Let the students read the sentences and fill in the blanks. 2. Practice in role. 3. Correct the mistakes.(1 min)

PRACTICE

Look, read and fill in the blank.

**Today is sunny
and hot.**

I'll wear _____

_____.



Tips: 1. Let the students read the sentences and fill in the blanks. 2. Practice in role. 3. Correct the mistakes.(1 min)

PRACTICE



Talk about the factors that influence us to choose the clothes.

- 1. It is about the weather.**
- 2. It depends on what we will do on that day.**



Tips: 1. Give some examples 2. Let the student say some sentences. 3. Correct the mistakes.(1 min)

CONCLUSION



Chant

These are the clothes.

Sentences

This is the shirt.

I'll wear it today.

These are the pants that look
so cool.

SEE YOU!



B U L A

