



# **TEACHER'S DIRECTIONS**



**BULA**

**K1-U1-L4**



**WORD**

**jump**



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (1 min)

**WORD**

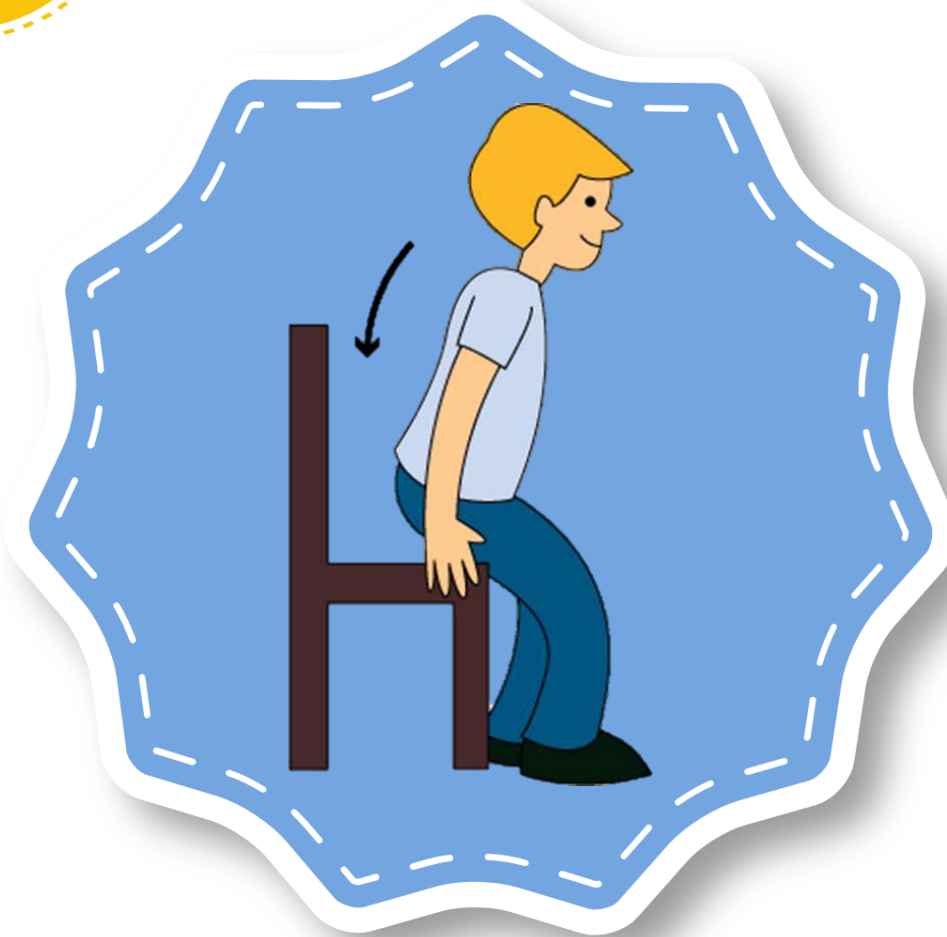
**walk**



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (1 min)

# PHRASE

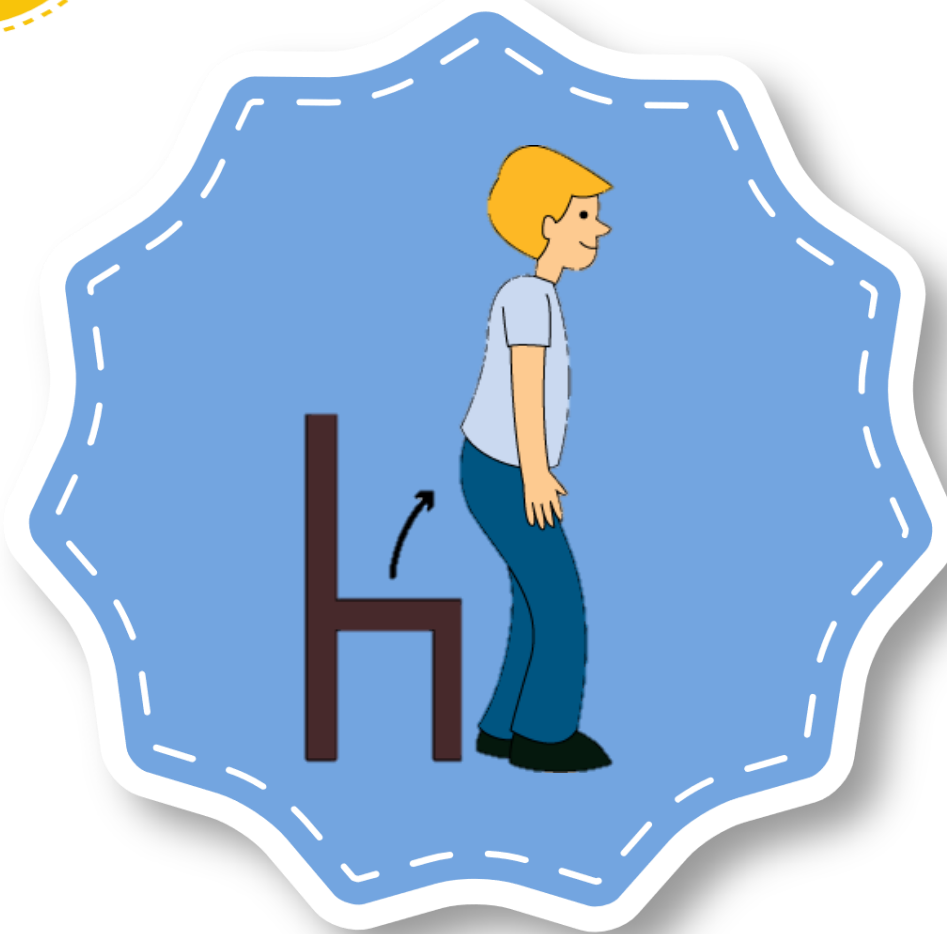
**sit down**



Tips: Firstly, teacher reads the phrase three times loudly. Then, teacher guides students to read the phrase loudly twice or three times. (1 min)

# PHRASE



**stand up**





Tips: Firstly, teacher reads the phrase three times loudly. Then, teacher guides students to read the phrase loudly twice or three times. (1 min)



# SENTENCE



**Can she jump?**  
**Yes, she can.**  
**Sit down, please!**  
**Stand up, please!**



Tips: Firstly, teacher reads sentences loudly. Then, teacher guides students to read sentences loudly twice . (1 min)

# SENTENCE

01



Can he walk ?

Yes, he can.

Tips: Firstly, teacher guides the students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

# SENTENCE

02



Can she walk ?

Yes, she can.

Tips: Firstly, teacher guides the students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)



# SENTENCE

03



Can they walk ?

Yes, they can.

Tips: Firstly, teacher guides the students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

# SENTENCE

04



Can he jump ?

Yes, he can.

Tips: Firstly, teacher guides the students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

# SENTENCE



Can she jump ?

Yes, she can.



Tips: Firstly, teacher guides the students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

# SENTENCE



**Can they jump ?**

**Yes, they can.**



Tips: Firstly, teacher guides the students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

# SENTENCE



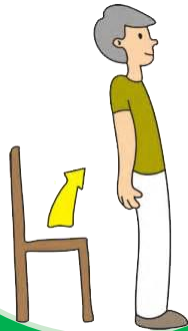
**Sit down, please.**



Tips: Firstly, teacher guides the students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

# SENTENCE

08



Stand up, please.

Tips: Firstly, teacher guides the students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher guides students to answer the underlined part, or guides students to read sentences. (1 min)

# DIALOGUE

Can she jump?

Yes, she can.



Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. (1 min)

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Yes, they can.

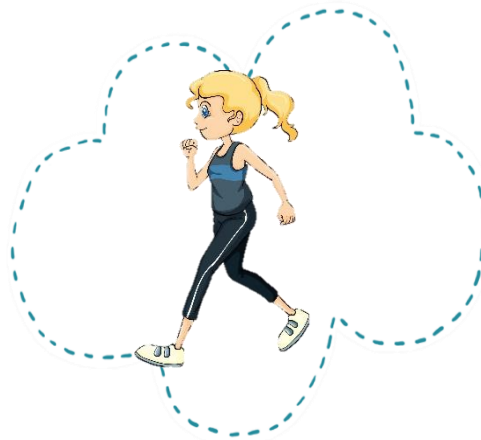


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# DIALOGUE

Can she walk?

Yes, she can.



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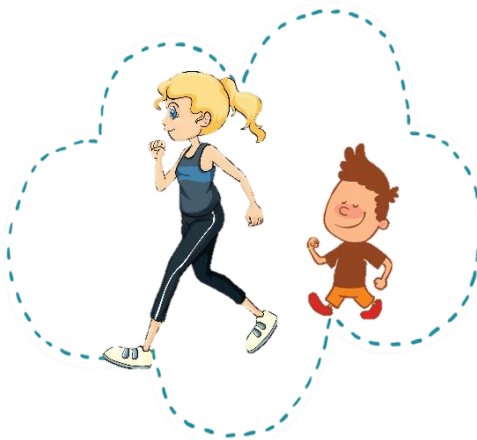


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# DIALOGUE

Can they walk?

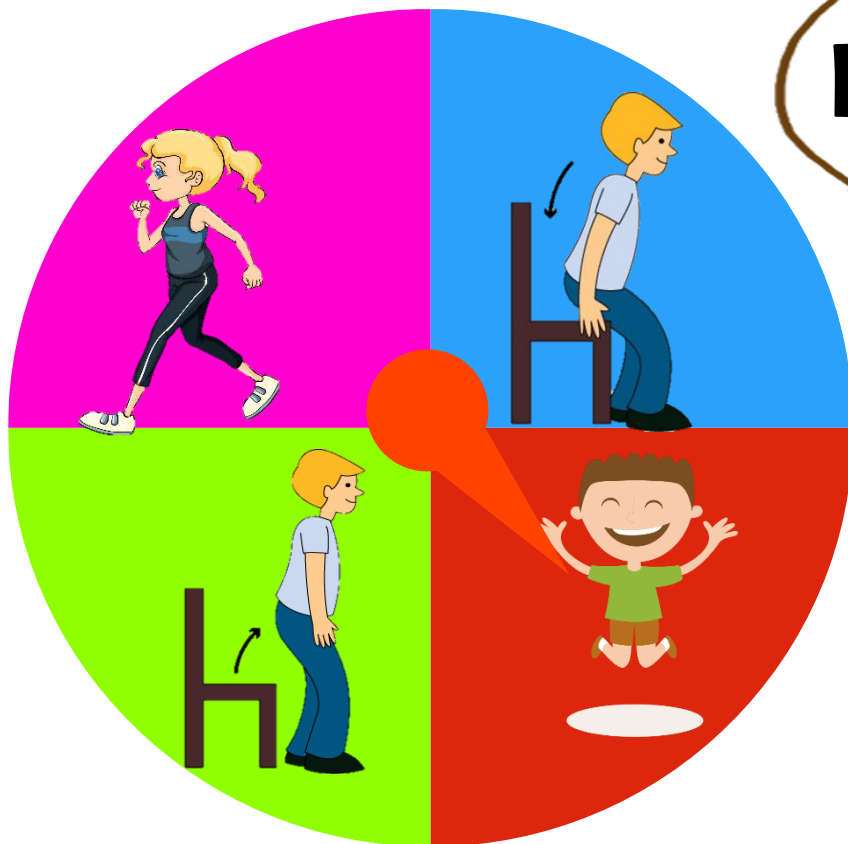
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# GAME

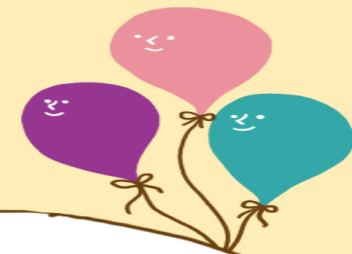
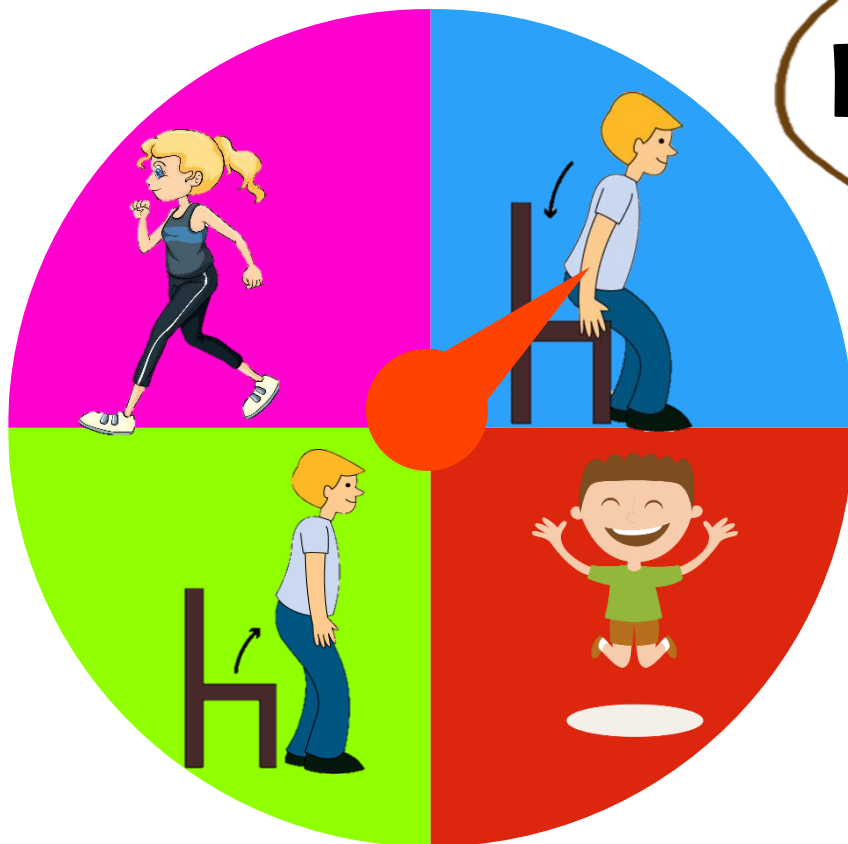
## Play the Turntable



Tips: Click the turntable, the pointer will refer to an action, then the teacher can let the students read it loudly. At last, the teacher can use props to show students what words are in real life. At last, teacher can correct student's pronunciations. (2 min)

# GAME

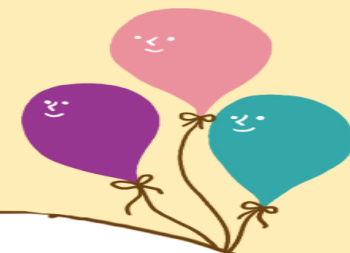
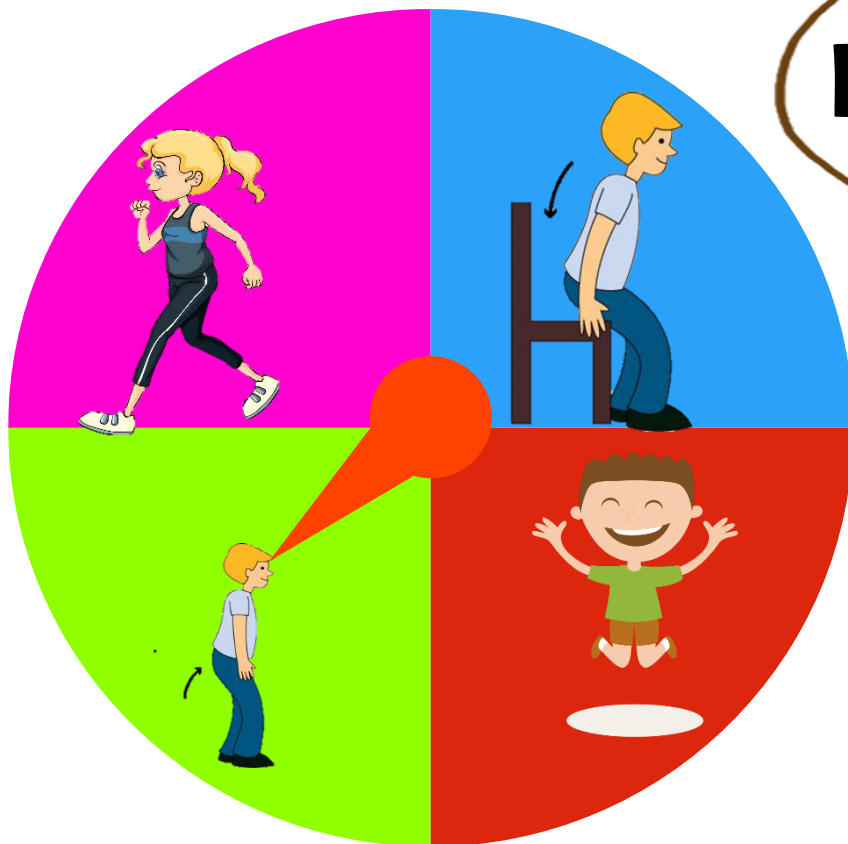
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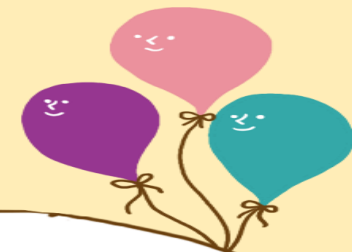
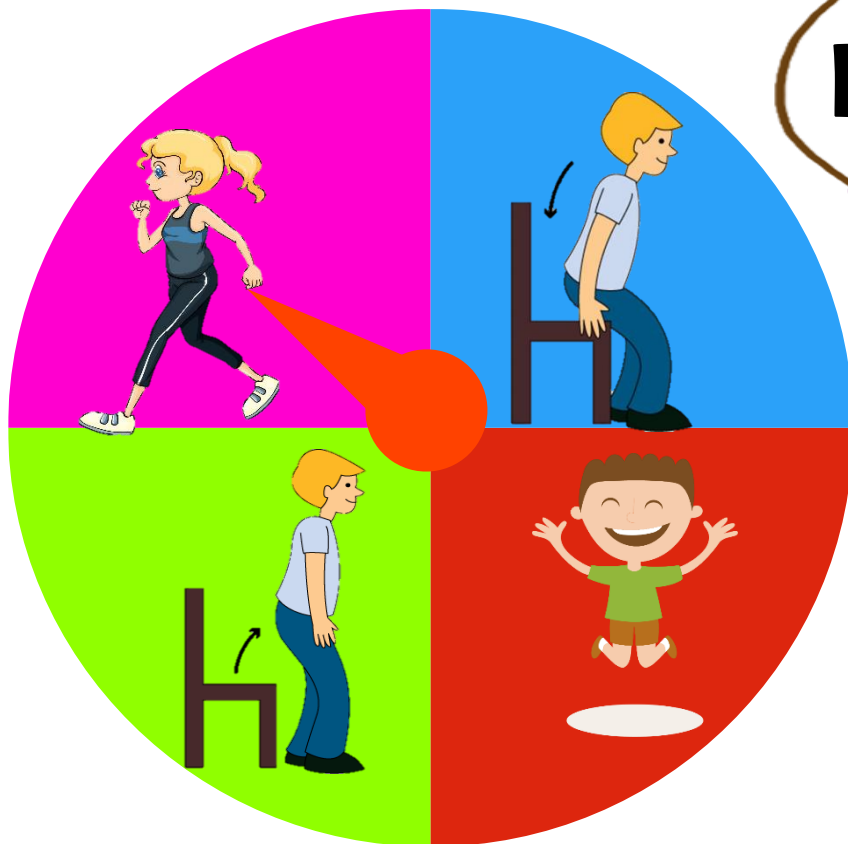


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# PRACTICE



## Mole Attack.



Tips: There will be a picture popped up firstly. Then, teacher guides students what is it. Thirdly, teacher clicks the picture. There will be another picture popped up. Teacher guides students to answer what is it. then, teacher clicks the picture again. The rest can be done in the same way. (2 min)

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# CONCLUSION

## Words and Phrases

jump, walk, sit down,  
stand up



Tips: Firstly, teacher reads words one by one. Then, students read after teacher. There will be a pause between two words. (1 min)

# CONCLUSION

## Sentences

Can she jump?

Yes, she can.

Sit down, please!

Stand up, please!



Tips: Firstly, teacher reads sentences one by one. Then, students read after teacher. There will be a pause between two sentences. (1 min)

SEE YOU!



B U L A

