



**THEY ARE IN
THE WATER**



BULA

K1-U4-L4

WORD

swim



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. Teacher is responsible for correcting the pronunciation. (1 min)

WORD

in



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (1 min)

WORD

on



Tips: Firstly, teacher reads the word three times loudly. Then, teacher guides students to read the word loudly twice or three times. (1 min)



SENTENCE



What are they doing?
They are swimming.
Are they swimming?
Yes, they are.
Where are they?
They are in the water.



Tips: Firstly, teacher reads sentences loudly. Then, teacher guides students to read sentences loudly twice . (1 min)

SENTENCE

01



What are they doing?
They are swimming.

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher reads “They are ...” , then guides students to answer the underlined part. (1 min)

SENTENCE

02



Are they swimming?

Yes, they are.

They are swimming.

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher reads “Yes, ...” , then guides students to answer the underlined part. (1 min)

SENTENCE

03



Where are they?

They are in the water.



Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher reads “They are ...” , then guides students to answer the underlined part. (1 min)

SENTENCE

04



Where is the teddy bear?

It is on the desk.

Tips: Firstly, teacher guides students to answer what the picture is. Then, teacher reads the sentence. Thirdly, teacher reads “It is...” , then guides students to answer the underlined part. (1 min)

DIALOGUE

What is he doing?

He is swimming.



Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. (1 min)

DIALOGUE

Is he walking?

No, he isn't.
He is swimming.



Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. (1 min)

DIALOGUE

Is he swimming?

Yes, he is.
He is swimming.



Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. (1 min)

DIALOGUE

Where is he?

He is in the water.

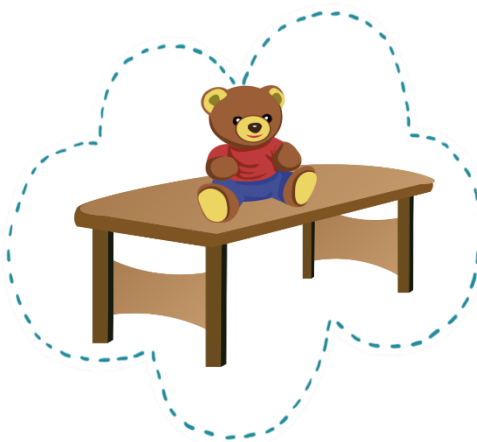


Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. (1 min)

DIALOGUE

Where is the teddy bear?

It is on the table.

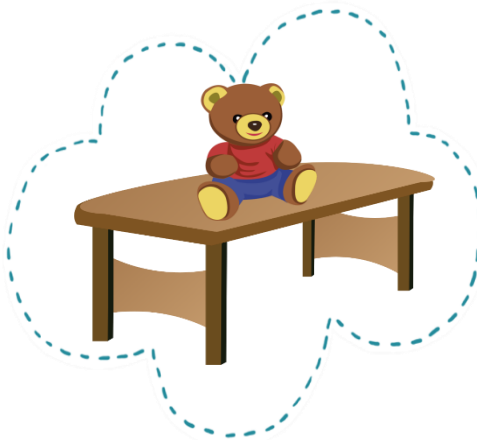


Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. (1 min)

DIALOGUE

Is it in the water?

No, it isn't.
It is on the table.



Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. (1 min)

DIALOGUE

Is it on the table?

Yes, it is.
It is on the table.

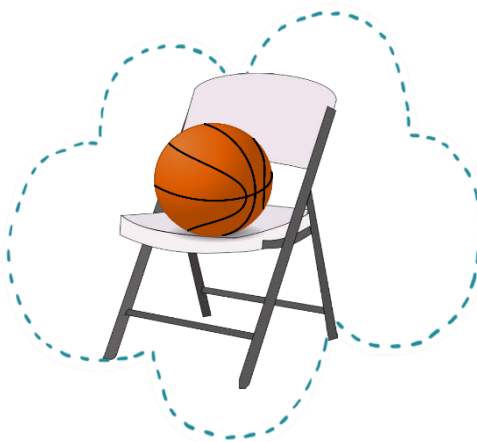


Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. (1 min)

DIALOGUE

Is it on the table?

No, it isn't.
It is on the chair.

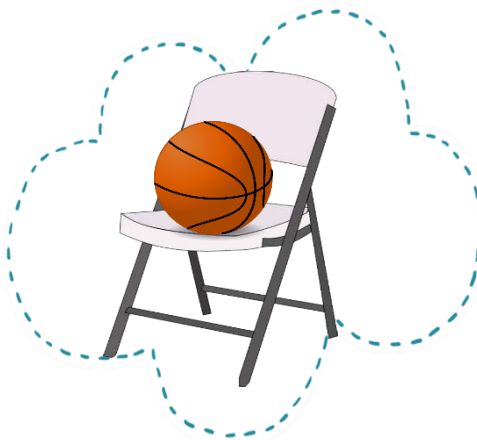


Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. (1 min)

DIALOGUE

Where is the ball?

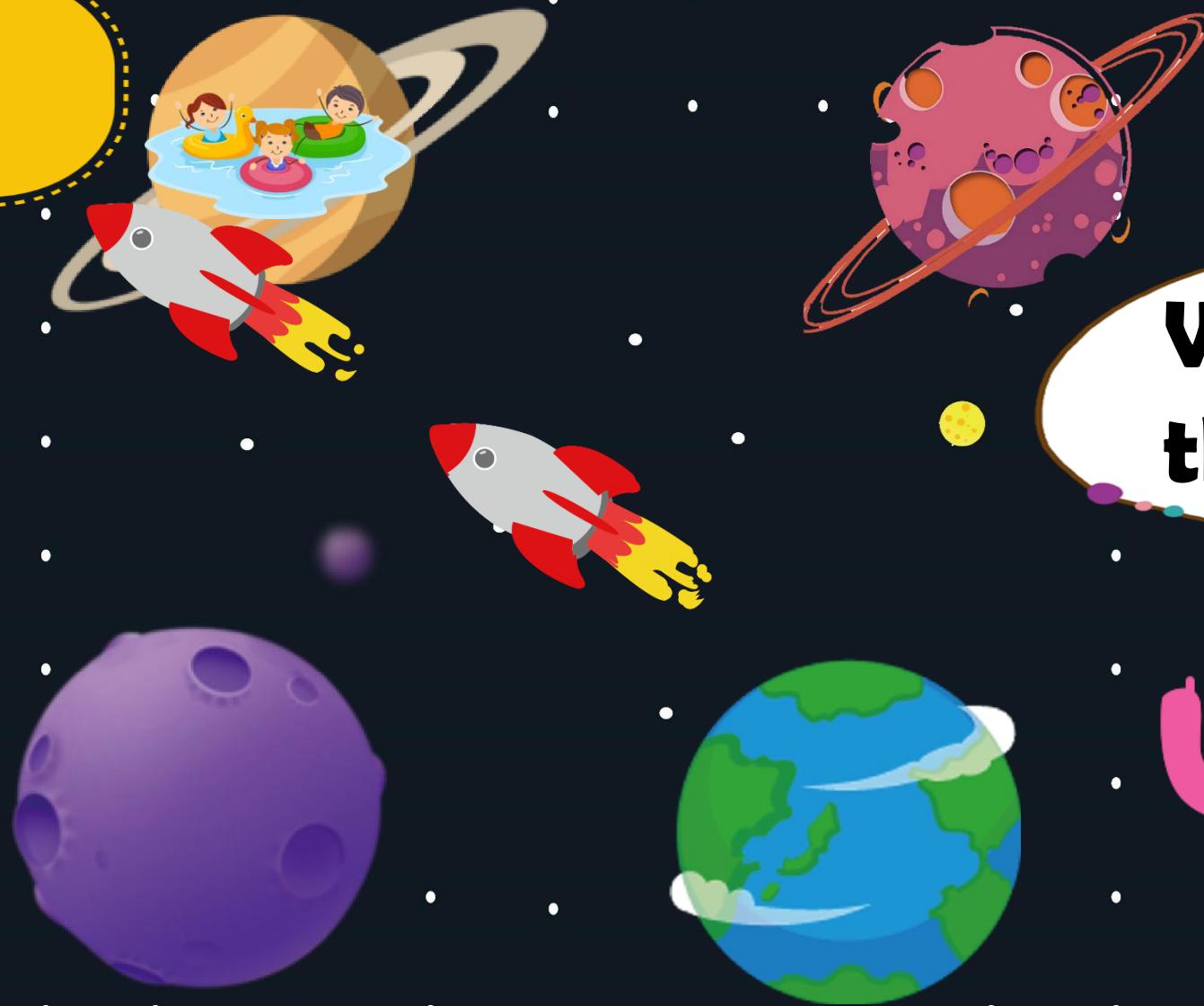
It is on the chair.



Tips: Teacher reads the dialogue firstly. Then, teacher guides students to repeat the dialogue. Teacher is responsible for correcting the pronunciations. (1 min)

GAME

Where are they?



Tips: 1. Guide the students to click the rocket. 2. Answer the question according to the picture. 3. Click the rocket again to go on the game. (2 min)

GAME



**What is he
doing?**

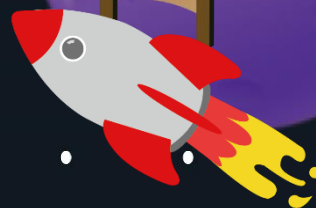
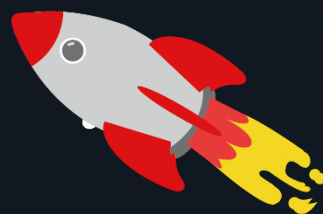


Tips: 1. Guide the students to click the rocket. 2. Answer the question according to the picture. 3. Click the rocket again to go on the game. (2 min)

GAME



**Where is the
teddy bear?**

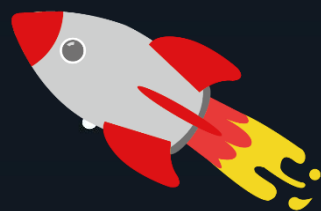


Tips: 1. Guide the students to click the rocket. 2. Answer the question according to the picture. 3. Click the rocket again to go on the game. (2 min)

GAME



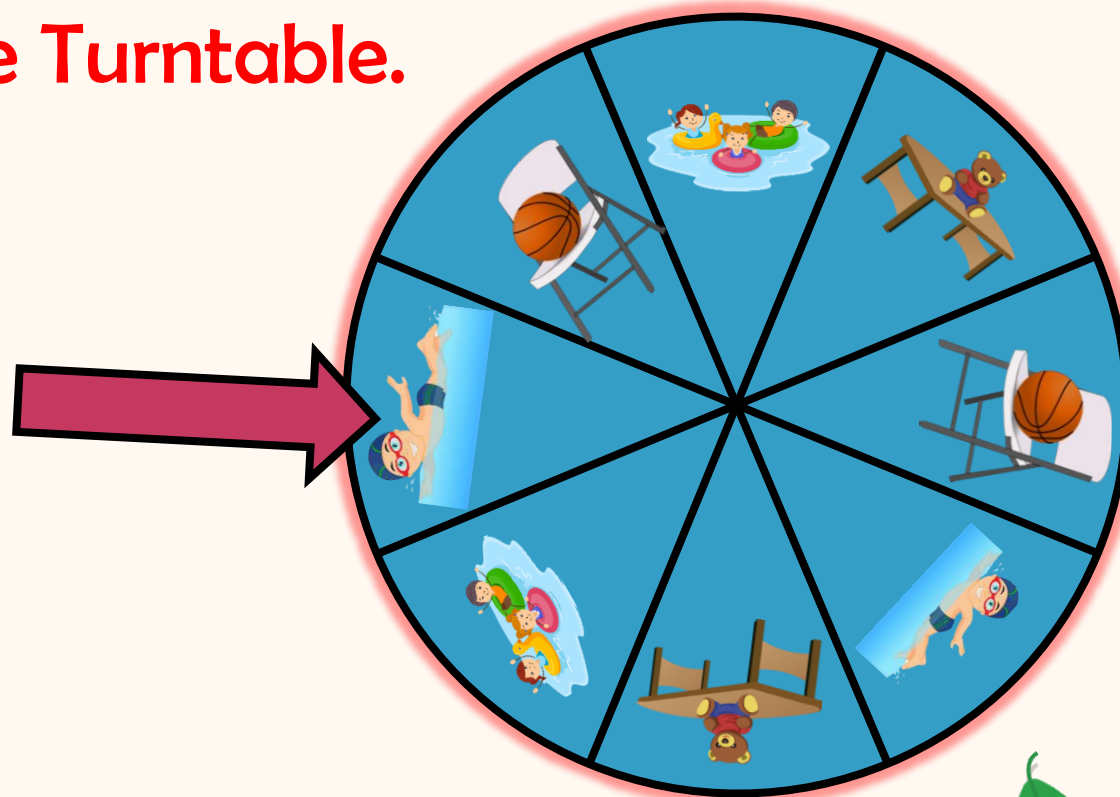
Where is the ball?



Tips: 1. Guide the students to click the rocket. 2. Answer the question according to the picture. 3. Click the rocket again to go on the game. (2 min)

PRACTICE

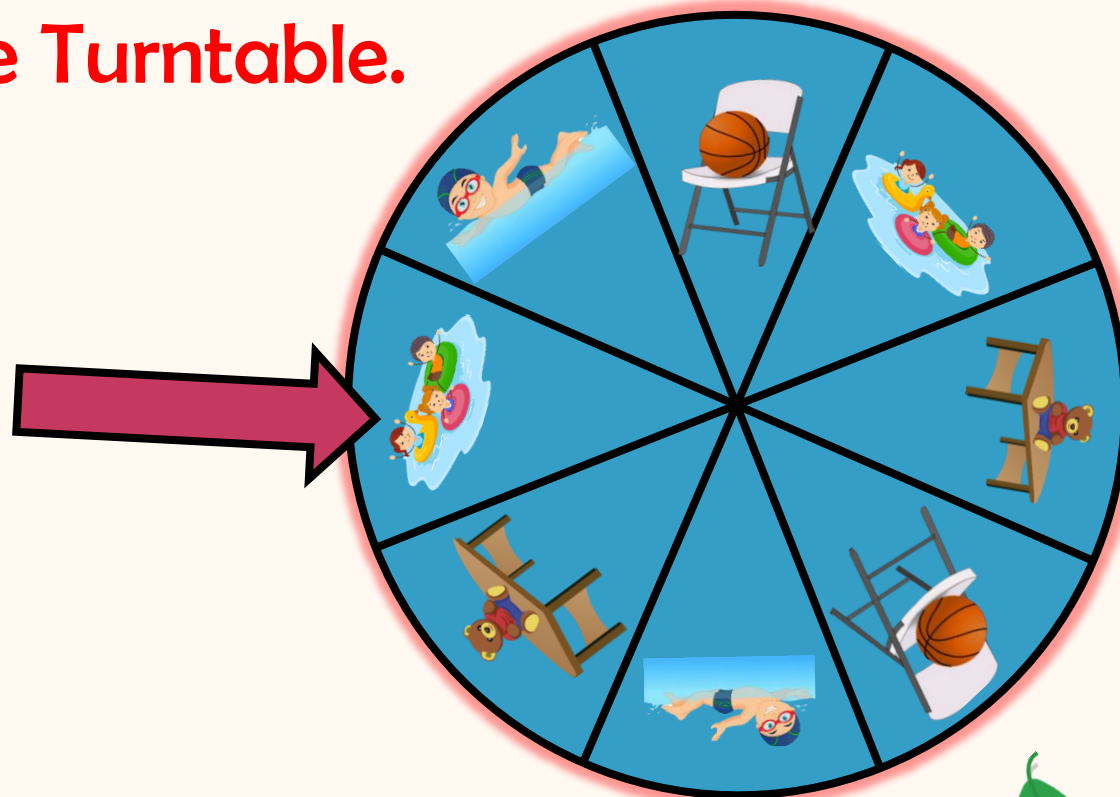
Play the Turntable.



Tips: 1. Teacher guides students to click and rotate the disk. 2. Have the students answer what it is. 3. Help the students give the right answer. 4. Pay attention to the pronunciation.(2 min)

PRACTICE

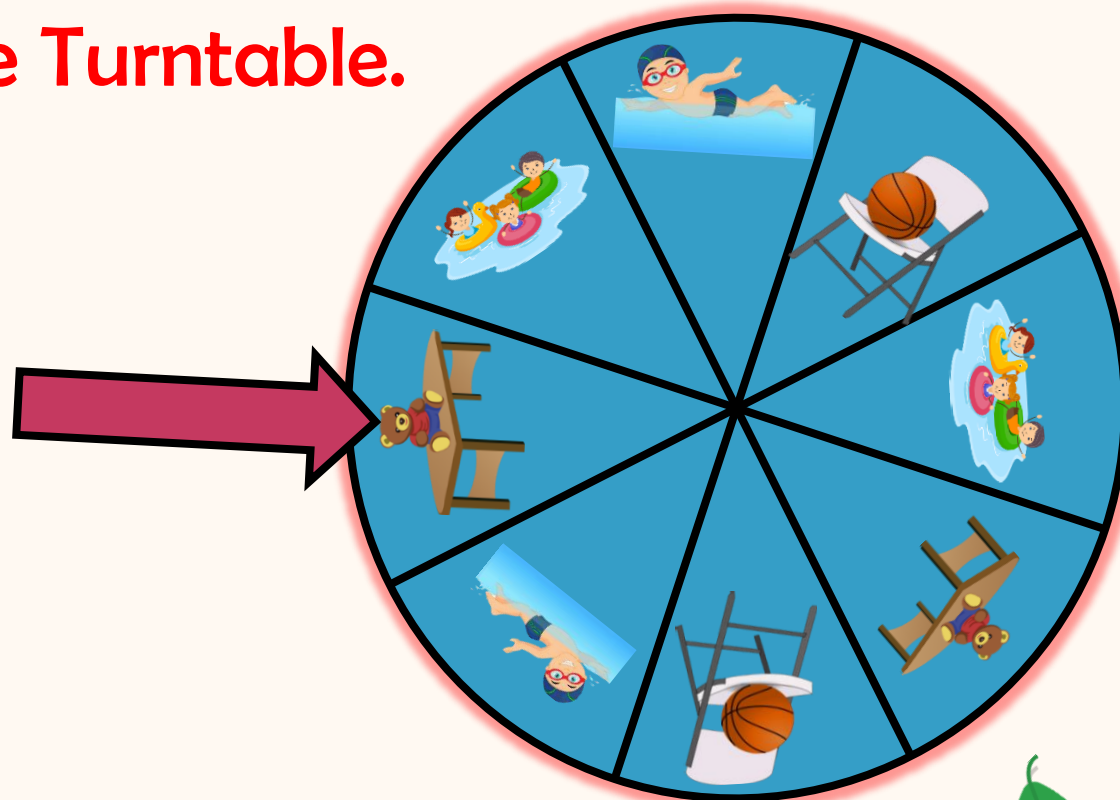
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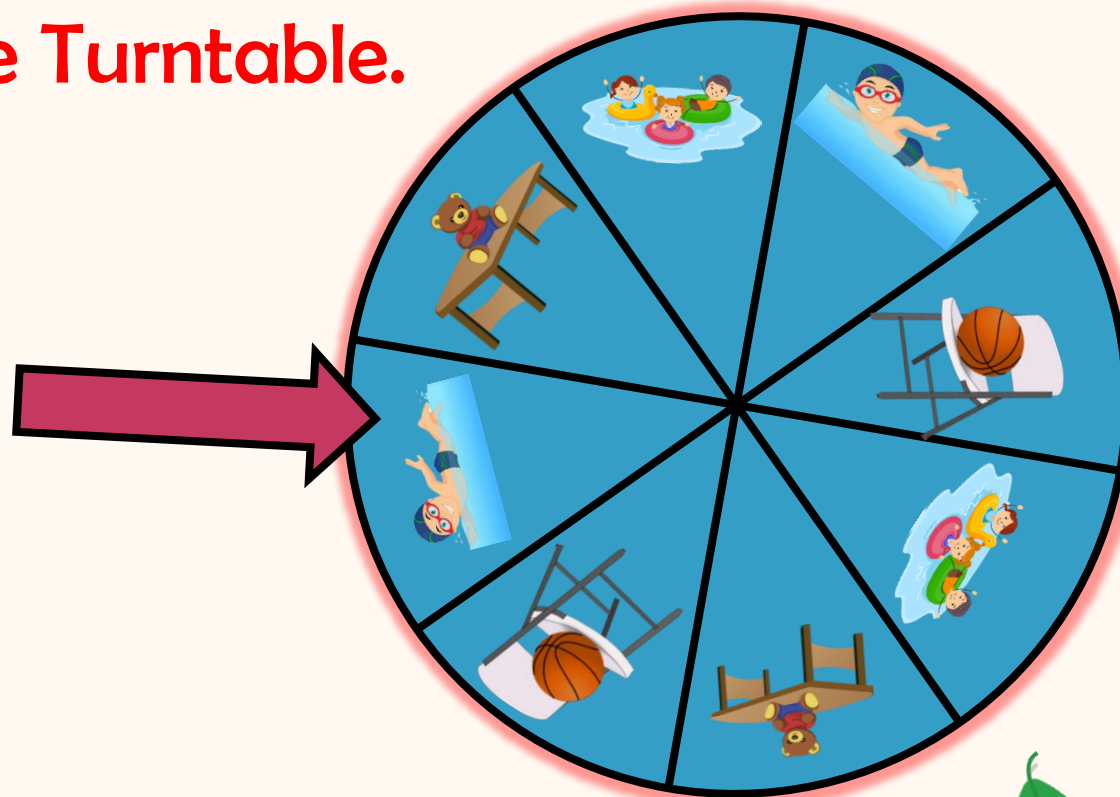
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PRACTICE

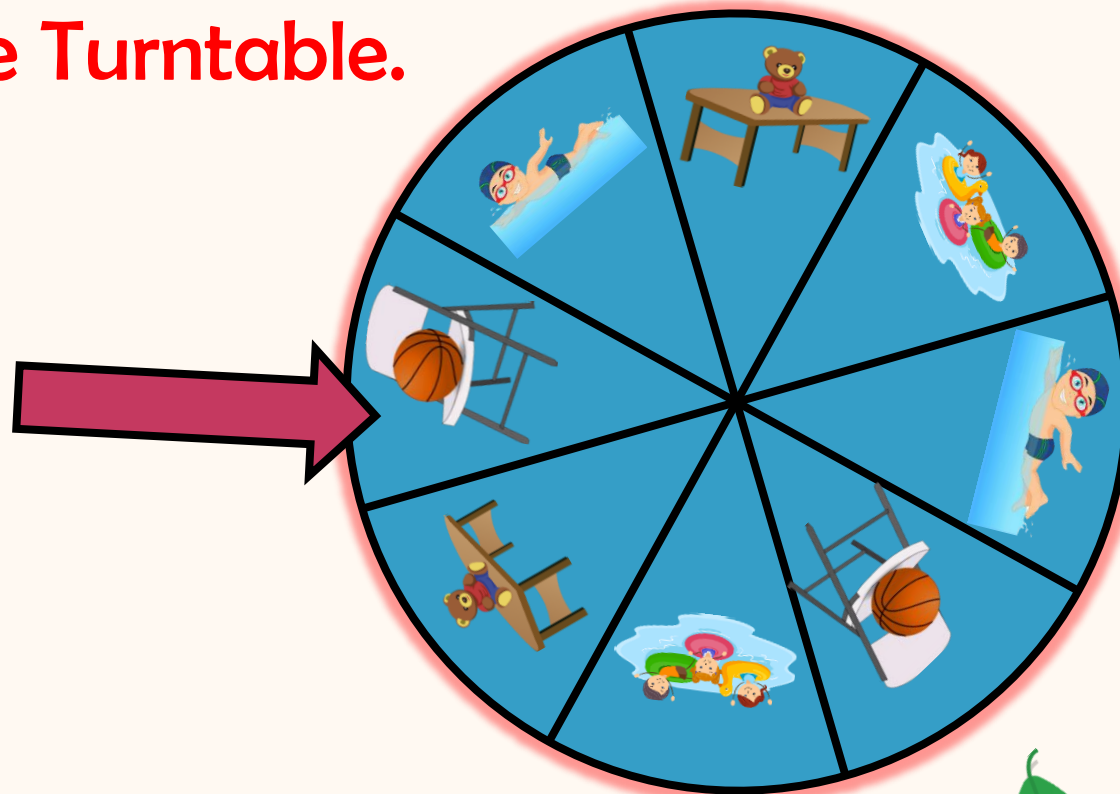
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PRACTICE

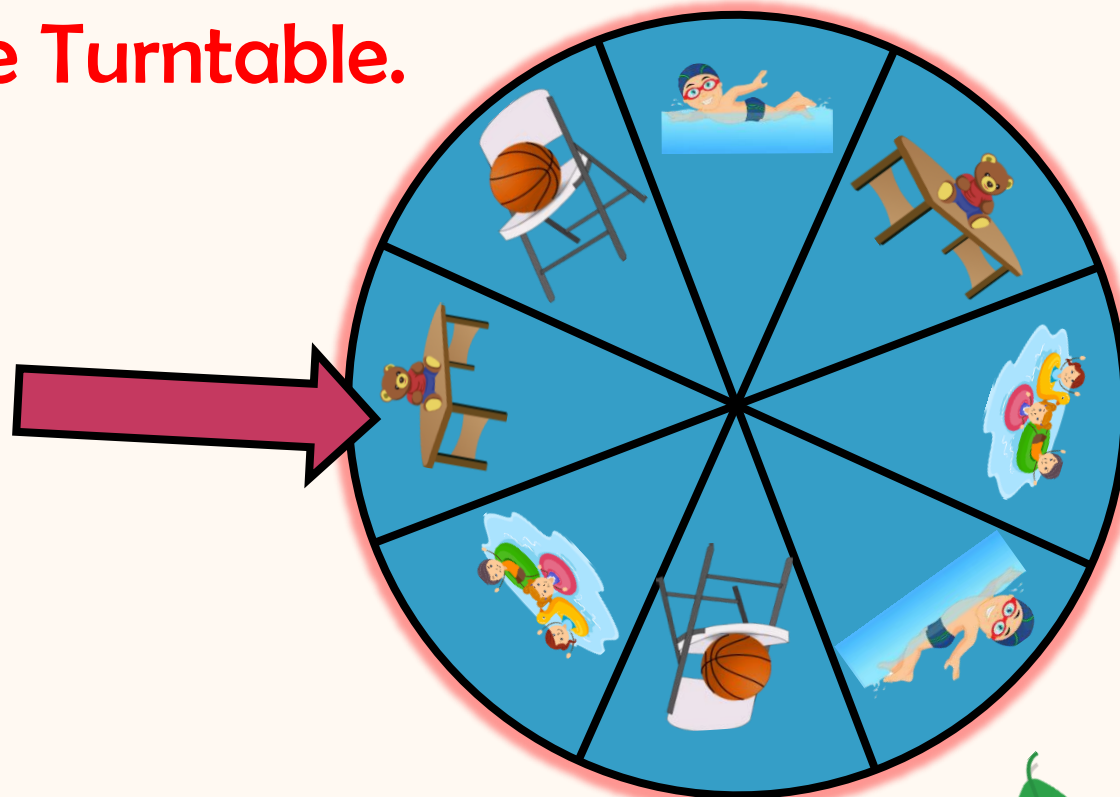
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PRACTICE

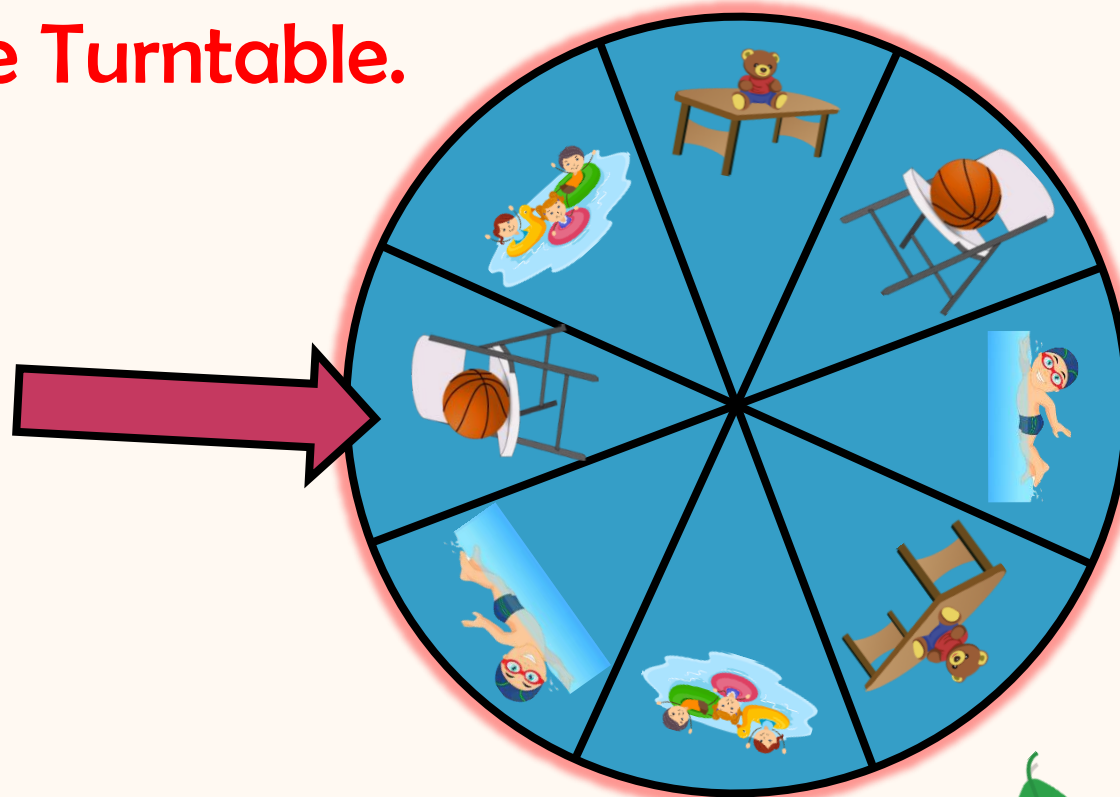
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PRACTICE

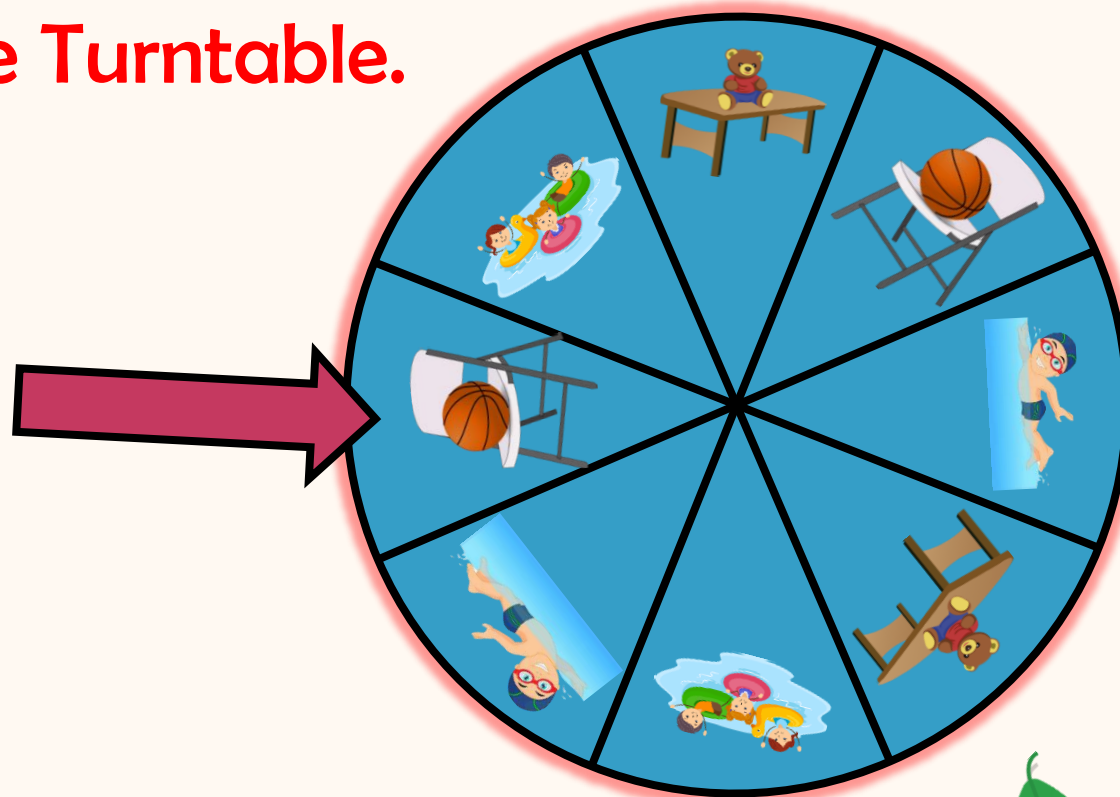
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PRACTICE

Play the Turntable.

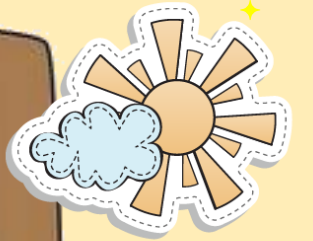


Tips: 1. Teacher guides students to click and rotate the disk. 2. Have the students answer what it is. 3. Help the students give the right answer. 4. Pay attention to the pronunciation.(2 min)

CONCLUSION

Words

swim, in, on



Tips: Firstly, teacher reads words one by one. Then, students read after teacher. There will be a pause between two words.

CONCLUSION



Sentences

What are they doing?

They are swimming.

Are they swimming?

Yes, they are.

Where are they?

They are in the water.

Tips: Firstly, teacher reads sentences one by one. Then, students read after teacher. There will be a pause between two sentences.(1 min)

SEE YOU!



B U L A

