Representation Assemble!

Introduction to Multi-Modal Joint-Representation Learning

Jul 12, 2021 Sungguk Cha



TL; DR

- We introduce multi-modal joint-representation learning.
- We provide a research trend and applications of the field.



Contents

- My Talks
- Introduction
- Multi-Modal Joint-Representation Learning
- CVPR21!
- Conclusion



My Talks

- → Zero-Shot Semantic Segmentation via Spatial and Multi-Scale Aware Visual Class Embedding Nov 23, 2020
- → How Can We Correlate Inter-Domain Knowledge?

 Reviewing Consistent Structural Relation Learning for Generalized Zero-Shot Segmentation Dec 21, 2020
- Representation Learning: How Should Feature Be Learned in Vision?
 Introducing CLIP and an Unsupervised Semantic Segmentation Approach
 Feb 22, 2021
- → Are the Relationships of Class Representations in Vision and Language Similar? Introducing an Experiment in SM-VCENet Mar 15, 2021
- Representation Assemble!
 Introduction to Multi-Modal Learning
 Jul 12, 2021



→ What is multi-modal learning?

→ Why multi-modal joint-representation learning?



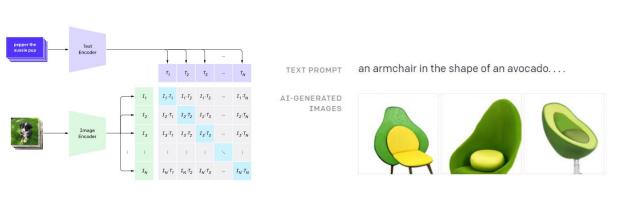
Awesome-multimodal!

Recently, multimodal learning gains popularity.



Awesome-multimodal!

Recently, multimodal learning gains popularity.





What color are her eyes? What is the mustache made of?

(c) VQA

(b) DALL E



Multi-modal learning

Multi-modal learning is to leverage multiple modalities.

- e.g., computer vision, language and audio
- autonomous driving: image, LiDAR

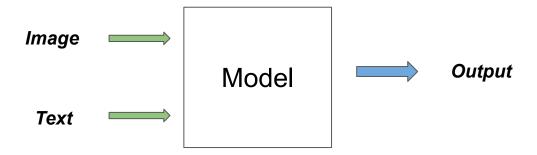
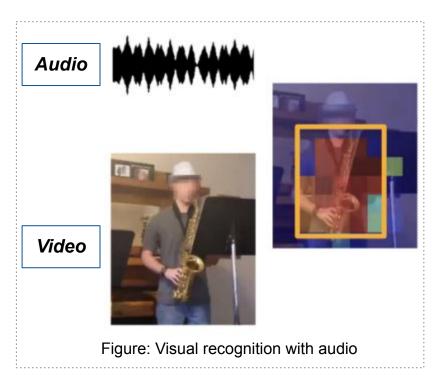
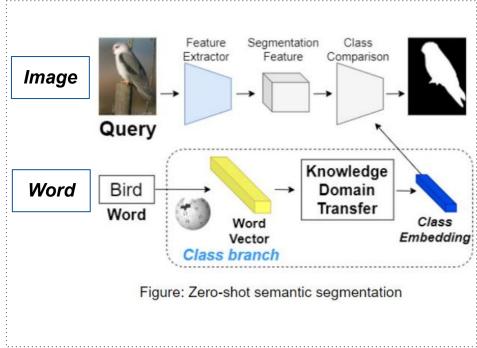


Figure: Multi-modal approach example.



Multi-modal learning examples







Modality interaction is challenging



Modality interaction is challenging

- Imagine a framework that *image encoder* and *text encoder* are **independently trained**.
- E.g., ImageNet pretrained ResNet and pretrained BERT

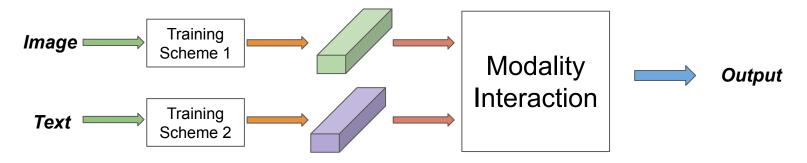


Figure: Multi-modal approach with independent training schemes.



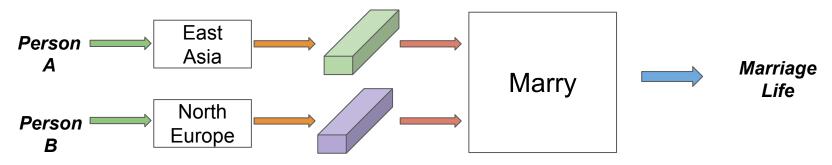
Modality interaction is challenging

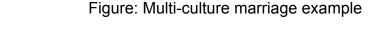
- It is like "suddenly marrying two people from different cultures".
- They will suffer from
 - different culture (semantic)
 - different language (representation)
 - different knowledge
 - and so on.



Modality interaction is challenging

- It will be like suddenly marrying two people from different cultures.
- They will suffer from
 - different culture (semantic)
 - different language (representation)
 - different knowledge
 - and so on.







Modality interaction is challenging East Person Asia Marriage Marry Life North Person Europe В Marriage life difficulty Person C Marriage East Marry Life Asia Person D



Figure: Marriage life difficulty comparison between multicultural and single-culture marriage. If they share the same background (culture), the marriage life will be easier.

Modality interaction is challenging

Having different training scheme results

different representation, semantic and knowledge.

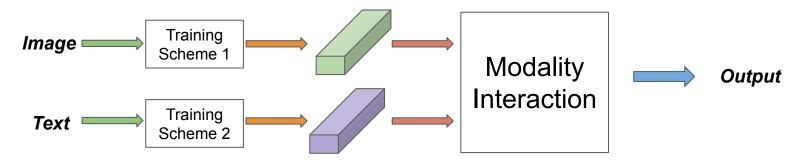


Figure: Multi-modal approach with independent training schemes.



Modality interaction is challenging **Training** *Image* Scheme 1 Modality Output Interaction **Training** Text Scheme 2 **Modality Interaction difficulty** *Image* Joint Modality Output Training Interaction Scheme **Text**



Figure: Modality interaction difficulty comparison between joint training scheme and independent training scheme. If they share the same training scheme, modality interaction will be easier.

Instead of solving modality interaction problem,

we choose joint-training scheme.



In this talk,

- → We introduce multi-modal joint-representation learning.
- → We provide a research trend and applications of the field .



Multi-Modal Joint-Representation Learning

Joint-representation learning is based on contrastive learning.



Multi-Modal Joint-Representation Learning

Joint-representation learning is based on contrastive learning.

Supervising an encoder to encode

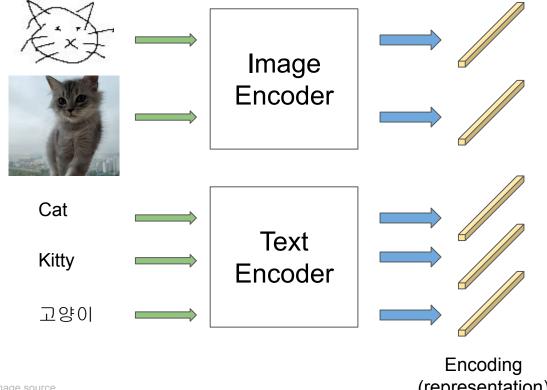
the same things into the same representations,

different things into different representations.



Multi-modal Joint-Representation Learning:

Example, classification model

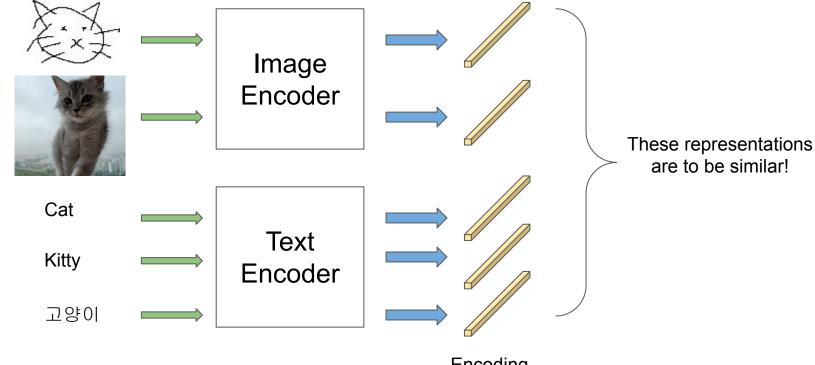




(representation)

Multi-modal Joint-Representation Learning:

Example, classification model





Encoding (representation)

How???





Joint-Representation Learning Supervisions

There are several approaches.



Joint-Representation Learning Supervisions

There are several approaches.

Mostly self-supervised.

Labeling costs much.

Datasets are coarse.



Joint-Representation Learning Supervisions

There are two major approaches.

- Clustering based
- Transformer supervisions



Clustering Based Learning

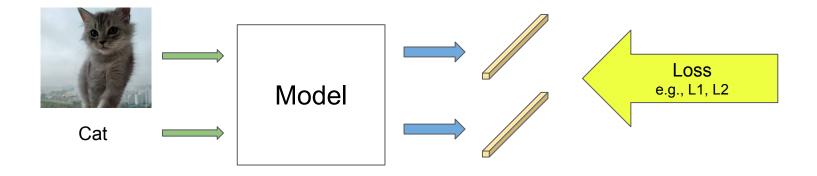


Figure: Joint Contrastive Learning: Making representations the same.



Clustering Based Learning

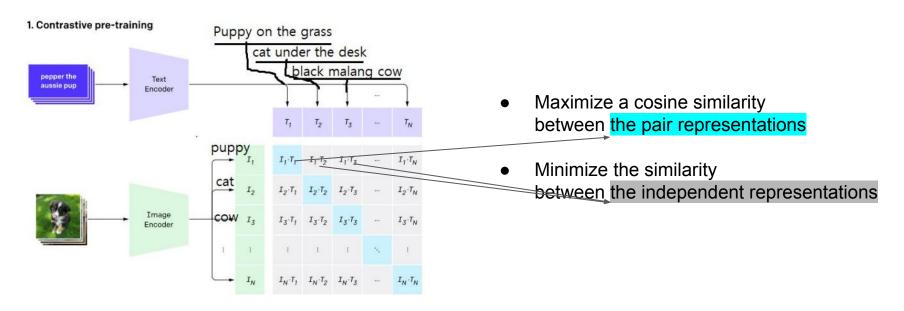
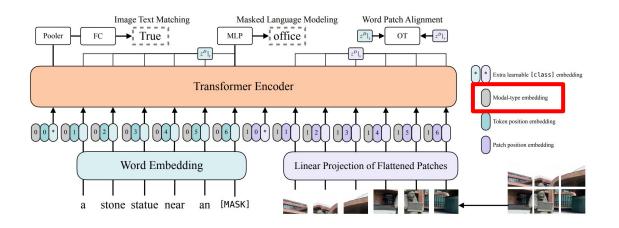


Figure: Joint Contrastive Learning: supervision with similarity Note, it is very popular



Transformer Supervisions



- Uni-framework
- Image Text Matching loss
- Masked Language Modeling
- Word Patch Alignment



CVPR21 Papers!

- Vx2Text: End-to-End Learning of Video-Based Text Generation From Multimodal Inputs
- Cross-Modal Contrastive Learning for Text-to-Image Generation
- Audio-Visual Instance Discrimination with Cross-Modal Agreement
- M3P: Learning Universal Representations via Multitask Multilingual Multimodal Pre-Training
- Multimodal Contrastive Training for Visual Representation Learning



COLUMBIA UNIVERSITY IN THE CITY OF NEW YORK FACEBOOK AL

VX2TEXT: End-to-End Learning of Video-Based Text Generation From Multimodal Inputs

Xudong Lin¹, Gedas Bertasius², Jue Wang², Shih-Fu Chang¹, Devi Parikh^{2,3}, Lorenzo Torresani^{2,4} ¹Columbia University ²Facebook Al ³Georgia Tech ⁴Dartmouth



modalities as input.

them into predefined

architecture performs multimodal fusion in the

language space and

generates desired texts.

categories;

pretrained networks to classify

uses Gumbel-Softmax trick to

 $\exp (\log p_m(c|\mathbf{x}) + \mathbf{g}_m(c))$ $G \approx \nabla_{\mathbf{W}_m} \frac{\exp{\{\log{p_m(c', \cdots, c')}\}}}{\sum_{c'} |\mathcal{C}_m|} \exp{\{\log{p_m(c', \mathbf{x})} + \mathbf{g}_m(c')\}}}$

enable end-to-end training:



Motivation

- ➤ Build an Al for "video+x to text" tasks:
- Effectively extract and fuse information from video and other modalities:
- Generate texts to interact with humans.

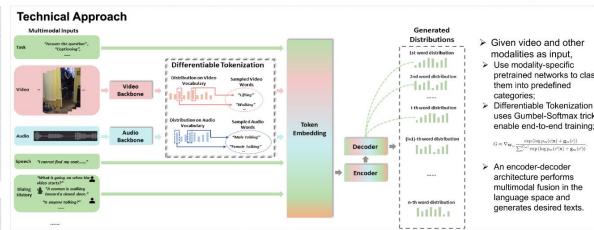
| | Representation of Video and Other Modalities | Multimodal Fusion |
|--------------------|--|---|
| HERO, MTN, etc. | Continuous features | Fusion modules (pretrained by multimodal pretext tasks) |
| VX2TEXT (Ours) | Symbolic text tokens | Text transformers |

Our Insights

- > Symbolic text tokens can effectively describe key information in video and other modalities.
- > Powerful pretrained language models can fuse symbolic multimodal tokens and generate desired texts.

Our Contribution

- Differentiable Tokenization that addresses the nondifferentiability of tokenization on continuous inputs (e.g., video or audio) and enables end-to-end training
- State-of-the-art on three video-based text-generation tasks:
- Question answering
- Audio-visual scene-aware dialog
- Captioning



Experimental Results

Video Question Answering: TVQA

| Models | # Samples for Multimodal Pretext | Val | Test |
|----------------|----------------------------------|------|------|
| HERO [29] | 7.6M | 74.8 | 73.6 |
| TVQA [26] | 0 | 67.7 | 68.5 |
| STAGE [27] | 0 | 70.5 | 70.2 |
| HERO [29] | 0 | 70.7 | 70.3 |
| MSAN [20] | 0 | 71.6 | 71.1 |
| BERT QA [52] | 0 | 72.4 | 72.7 |
| VX2TEXT (Ours) | 0 | 74.9 | 75.0 |

> Audio-visual scene-aware dialog: AVSD

| Models | Use Caption? | CIDERr | BLEU-4 | BLEU-3 | BLEU-2 | BLEU-1 | ROUGE-L | METEOR |
|----------------|--------------|--------|--------|--------|--------|--------|---------|--------|
| MA-VDS [17] | No | 0.727 | 0.078 | 0.109 | 0.161 | 0.256 | 0.277 | 0.113 |
| Simple [41] | No | 0.905 | 0.095 | 0.130 | 0.183 | 0.279 | 0.303 | 0.122 |
| VX2TEXT (Ours) | No | 1.357 | 0.127 | 0.166 | 0.222 | 0.317 | 0.356 | 0.152 |
| MTN [25] | Yes | 1.249 | 0.128 | 0.173 | 0.241 | 0.357 | 0.355 | 0.162 |
| MTN-TMT [30] | Yes | 1.357 | 0.142 | - | 12 | - | 0.371 | 0.171 |
| VX2TEXT (Ours) | Yes | 1.605 | 0.154 | 0.197 | 0.260 | 0.361 | 0.393 | 0.178 |

Video Captioning: TVC

| Models | # Samples for Multimodal Pretext | Test | | | | |
|----------------|----------------------------------|--------|--------|---------|--------|--|
| | | CIDERr | BLEU-4 | ROUGE-L | METEOR | |
| HERO [29] | 7.6M | 0.500 | 0.124 | 0.342 | 0.176 | |
| MMT [28] | 0 | 0.454 | 0.109 | 0.328 | 0.169 | |
| HERO [29] | 0 | 0.437 | 0.109 | 0.326 | 0.165 | |
| VX2TEXT (Ours) | 0 | 0.483 | 0.119 | 0.331 | 0.174 | |

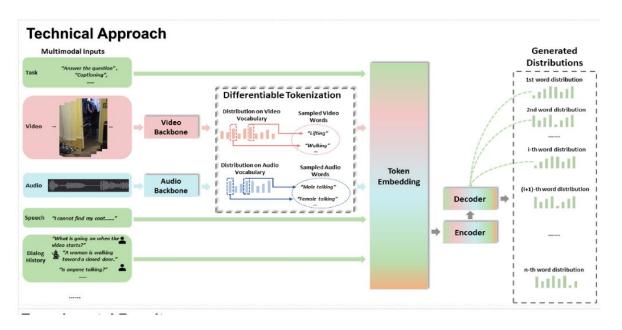
- Interpretation of Video Tokens on TVC
- Meaningful semantics of video tokens after the end-to-end training process











Input

- Task
- Video
- Audio
- Speech
- Dialog

Applications

- Video Question Answering
- Audio-Visual Scene Aware Dialog
- Captioning



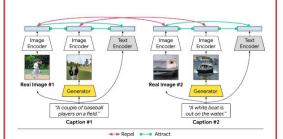


Cross-Modal Contrastive Learning for Text-to-Image Generation



Han Zhang*, Jing Yu Koh*, Jason Baldridge, nongiak Lee, niner rang

XMC-GAN Overview



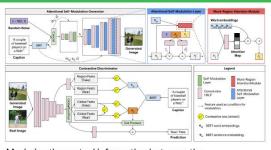
A simple one-stage GAN without object-level annotation can outperform prior object-driven and multi-stage approaches.

The proposed cross-modal losses maximize the mutual information between image-text pairs through contrastive losses.

Contrastive losses are used to train both the discriminator. (D) and Generator (G)

- Train D to learn more robust and discriminative feature, less prone to mode collapse.
- Train G to enforce the consistency between generated images and conditional text descriptions.

Model / Ablation



Maximize the mutual information between the corresponding pairs:

- (1) image and sentence (S)
- (2) generated / real image with the same description (I)
- (3) image regions and words (W)

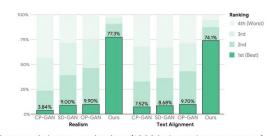
| S | W | I | IS ↑ | FID \ | R-prec ↑ | SOA-C↑ | SOA-I 1 |
|---|--------|------------|-------|-------|----------|--------|---------|
| R | eal In | nages [17] | 34.88 | 6.09 | 69.36 | 76.17 | 80.12 |
| | | | 15.89 | 39.28 | 21.41 | 8.99 | 25.72 |
| 1 | | | 23.50 | 19.25 | 53.57 | 24.57 | 45.41 |
| | 1 | | 20.72 | 24.38 | 44.42 | 20.50 | 39.12 |
| | | D | 18.90 | 29.71 | 31.16 | 12.73 | 30.89 |
| | | VGG | 21.54 | 39.58 | 35.89 | 17.41 | 35.08 |
| | | D + VGG | 23.61 | 21.14 | 47.04 | 23.87 | 44.41 |
| 1 | 1 | | 26.02 | 14.25 | 64.94 | 30.49 | 51.60 |
| 1 | 1 | D | 28.06 | 12.96 | 65.36 | 34.21 | 54.23 |
| 1 | 1 | VGG | 30.55 | 11.12 | 70.98 | 39.36 | 59.10 |
| 1 | 1 | D+VGG | 30.66 | 11.93 | 69.86 | 39.85 | 59.78 |

All three cross-modal contrastive pairs are important.

Evaluation



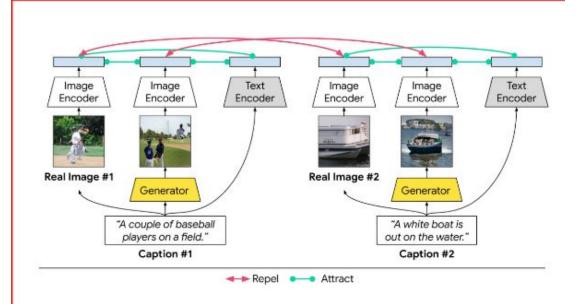
XMC-GAN generated images depict clearer scenes and objects as compared to previous SOTA approaches.



In large scale human evaluations (1000 independent annotators), XMC-GAN generated images are significantly preferred.



XMC-GAN Overview



- Cross modality contrastive learning on Text-to-Image GAN
- Attract (pull)
 (real image, fake image, text)
- Repel (push)
 (real image vs real image)
 (fake image vs fake image)





Audio-Visual Instance Discrimination with Cross-Modal Agreement

Pedro Morgado Nuno Vasconcelos UC San Diego UC San Diego

Ishan Misra Facebook Al Research





Summary

Audio-Visual Instance Discrimination (AVID)

- Self-supervised framework to learn audio and video representations.
- · AVID seeks to identify audio-video pairs originating from the same instance from a large set of options.
- · Cross-modal discrimination, as opposed to within-modal discrimination, is crucial for learning audio and video representations that transfer well to action recognition and environmental sound classification tasks.

Cons of AVID

- · Positive sets limited to audio-video pairs from the same instances.
- · Negative sets contain instances from semantically related instances.
- Within modal similarities are left unconstrained.

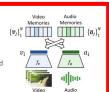
Positive Expansion by Cross-Modal Agreement (CMA)

- . CMA identifies which instances are similar in both audio and visual space to form more accurate and diverse positive sets.
- · Within-modal discrimination of positive sets calibrates within-modal similarities and improve performance on downstream tasks.

Audio-Visual Instance Discrimination

Overview

- · 0.5 sec video and 2s audio signals extracted from each instance.
- Neural network encoders extract video and audio features, independently,
- Slow moving representations maintained in memory banks.
- Cross-Modal Contrastive NCE Loss [4,5] $L_{AVID} = L_{NCE}(v_i \rightarrow \bar{a}_i) + L_{NCE}(a_i \rightarrow \bar{v}_i)$



3

Cross-Modal Agreement

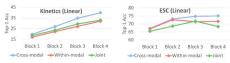
Goal: Expand positive set beyond the instance itself and calibrate within modal similarities.

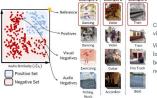
Procedure:

- 1. Start from an AVID pre-trained model
- 2. Compute pairwise agreement scores: $\rho_{ij} = \min(v_i^T v_i, a_i^T a_i)$
- 3. Define positive set as $P_i = TopK_i(\rho_{ij})$ and negative set as $N_i = D \setminus P_i$
- 4. Optimize $L_{CMA} = \sum_{j \in P_i} L_{NCE} (v_i \rightarrow \bar{v}_j) + L_{NCE} (a_i \rightarrow \bar{a}_j)$ Example 1

Is cross-modal supervision critical for learning good representations? · We compared cross-modal to within-modal and joint supervision.

- Cross-modal supervision outperforms others by significant margins.





CMA finds instances with both visual and audio similarity. Visually similar instances with

low audio similarity can still be sampled as hard visual negatives (and vice-versa)



Experiments and results

Downstream tasks

- · Action recognition on UCF and HMDB datasets.
- · Environmental Sound Classification on ESC and DCASE datasets.

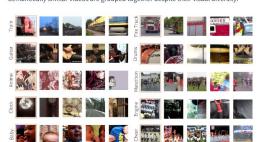
Pre-training DB - Kinetics (240K videos)

| | | HMDB | | DCASE |
|----------|------|------|------|-------|
| L3 [1] | 74.4 | 47.8 | 12 | U |
| AVTS [2] | 85.8 | 56.9 | 76.7 | 91 |
| XDC [3] | 86.8 | 52.6 | 78.5 | |
| AVID | 86.9 | 59.9 | 77.6 | 93.0 |
| AVID-CMA | 87.5 | 60.8 | 79.1 | 93.0 |

Pre-training DB - Audioset (2M videos)

| | UCF | HMDB | | DCASE |
|----------|------|------|------|-------|
| L3 [1] | 82.3 | 51.6 | 79.3 | 93.0 |
| AVTS [2] | 89.0 | 61.6 | 76.7 | 91.0 |
| XDC [3] | 93.0 | 63.7 | 85.8 | |
| AVID | 91.0 | 64.1 | 89.2 | 96.0 |
| AVID-CMA | 91.5 | 64.7 | 89.1 | 96.0 |

Visual nearest neighbors obtained from a model trained by AVID-CMA Semantically similar videos are grouped together despite their visual diversity.



CMA enhances visual representations for action recognition, as shown by the gains on the downstream linear classification task on Kinetics.



5 References

[1] Arandielovic, Zisserman, "Look, listen and learn," CVPR, 2017. [2] Korbar, Tran. Torresani, "Cooperative Learning of Audio and Video Models from Self-Supervised Synchronization." NeurIPS, 2018.

[3] Alwassel, Mahajan, Korbar, Torresani, Ghanem, Tran. "Self-supervised learning by cross-modal audio-video clustering." NeurIPS, 2020. [4] Michael Gutmann and Aapo Hyva'rinen. "Noise-contrastive estimation: A new estimation principle for unnormalized statistical models," ICAIS, 2010 [5] Oord, Aaron van den, Yazhe Li, and Oriol Vinyals, "Representation learning with contrastive predictive coding," arXiv, 2018

[S1] Morgado, Misra, Vasconcelos, "Robust Cross-Modal Instance



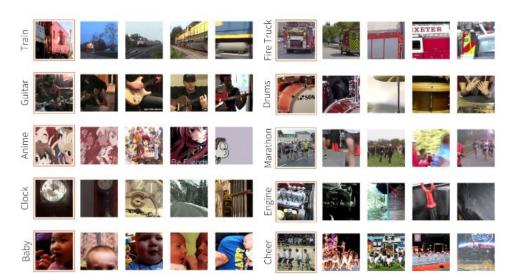






Visual nearest neighbors obtained from a model trained by AVID-CMA

Semantically similar videos are grouped together despite their visual diversity.



- Audio-Visual Instance Discrimination: matching video-audio pair
- The same abstract, the same representation.





M³P: Learning Universal Representations via Multitask Multilingual Multimodal Pre-training

Minheng Ni[†], Haoyang Huang[†], Lin Su[†], Edward Cui, Taroon Bh<mark>arr, Laurent Germanner Germanner Dongtong Zhang and Ivan Duan</mark>

Harbin Institute of Technology

Microsoft Corporation



Introduction

Recently, we witness the rise of a new paradigm of natural language processing (NLP), where general knowledge is learned from raw texts by self-supervised pre-training and then applied to downstream tasks by task-specific fine-tuning.

The multilingual pre-trained language models cannot handle vision data directly, whereas many pre-trained multimodal models are trained on English corpora thus cannot perform very well on non-English languages.

Moreover, relying on high-quality machine translation engines to generate such data from English multimodal corpora is both time-consuming and computationally expensive.

To address these challenges, this paper presents M3P, a Multitask Multilingual Multimodal Pre-trained model, which aims to learn universal representations that can map objects occurred in different modalities or texts expressed in different languages into a common semantic space.

M³P: Multitask Multilingual Multimodal Pre-training

We use the self-attentive transformer architecture of BERT, and design two pre-training objectives with three types of data streams. Multitask training is employed into the pre-training stage to optimize all pre-training objectives simultaneously for better performance.

Data Stream

- Multilingual Monomodal Stream To apply multilingual pre-training, we use raw multilingual text as Multilingual Monomodal Stream.
- Monolingual Multimodal Stream To apply multimodal pre-training, we use raw image-text pair as Monolingual Multimodal Stream.
- Multimodal Code-switched Stream We generate Multimodal Codeswitched Stream from Monolingual Multimodal Stream by code-switch.

Multilingual Training

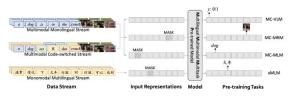
Multilingual Training aims to learn grammar or syntax from well formed multilingual sentences.

 xMLM This task performs masked language modeling based on the multilingual corpus.

Multimodal Code-switched Training

Multimodal Code-switched Training aims to learn different languages from the shared vision modal and the alignment between vision and non-English texts.

- MC-VLM This task aims to learn alignment between multilingual texts and images with mixed data stream.
- MC-MRM This task aims to learn vision representations with multilingual text as the context in mixed data stream.
- MC-MLM This task aims to learn the representation of different languages based on the shared vision modal.



Experiments

| Model | Multi30K | | | | | MSCOCO | | |
|--|-----------|------|------|------|------|--------|------|--|
| Model | en | de | fr | CS | en | ja | zh | |
| Monolingual supervised results | | | | | | | | |
| EmbN [31] | 72.0 | 60.3 | 54.8 | 46.3 | 76.8 | 73.2 | 73.5 | |
| PAR. EmbN [11] | 69.0 | 62.6 | 60.6 | 54.1 | 78.3 | 76.0 | 74.8 | |
| S-LIWE [32] | 76.3 | 72.1 | 63.4 | 59.4 | 80.9 | 73.6 | 70.0 | |
| MULE [15] | 70.3 | 64.1 | 62.3 | 57.7 | 79.0 | 75.9 | 75.0 | |
| SMALR [1] | 74.5 | 69.8 | 65.9 | 64.8 | 81.5 | 77.5 | 76.3 | |
| Monolingual results with multimodal pr | e-trainii | ıg | | | | | | |
| Unicoder-VL (w/o fine-tune) [19] | 72.0 | | | | 63.7 | - | - | |
| Unicoder-VL (w/ fine-tune on en) [19] | 88.1 | - | - | - | 89.2 | - | - | |
| Multilingual results with multimodal pre | -trainin | g | | | | | | |
| M ³ P (w/o fine-tune) | 57.9 | 36.8 | 27.1 | 20.4 | 63.1 | 33.3 | 32 | |
| M ³ P (w/ fine-tune on en) | 87.4 | 58.5 | 46.0 | 36.8 | 88.6 | 53.8 | 56.0 | |
| M ³ P (w/ fine-tune on each) | 87.4 | 82.1 | 67.3 | 65.0 | 88.6 | 80.1 | 75. | |
| M ³ P (w/ fine-tune on all) | 87.7 | 82.7 | 73.9 | 72.2 | 88.7 | 87.9 | 86. | |

Our M³P model obtains the state-of-the-art results in all non-English languages, which shows its exciting multilingual multimodal transfer capability.

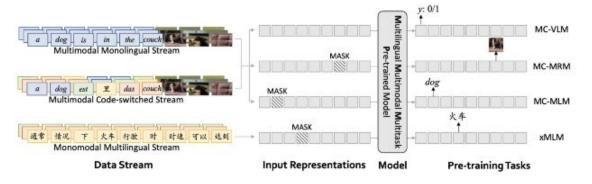
Conclusion

We present M3P, the first known effort on combining multilingual pre-training and multimodal pre-training into a unified framework.

We proposed Multimodal Code-switched Training to further alleviate the issue of lacking enough labeled data for non-English multimodal tasks and avoid the tendency to model the relationship between vision and English text.



- MC-VLM This task aims to learn alignment between multilingual texts and images with mixed data stream.
- MC-MRM This task aims to learn vision representations with multilingual text as the context in mixed data stream.
- MC-MLM This task aims to learn the representation of different languages based on the shared vision modal.



Inputs

- Multimodal monolingual
- Multimodal code-switched
- Monomodal multilingual

Pretasks

- VLM: matching language-image
- MRM: MLM vision representation version
- MLM: masked language modeling



Multimodal Contrastive Training for Visual Representation Learning

Zhe Lin Jason Kuen Jianming Zhang Xin Yuan University of Chicago Adobe Research Adobe Research Adobe Research

Yilin Wang Michael Maire Aiinkva Kale

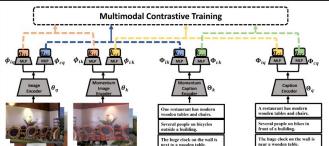
Adobe Research University of Chicago

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Overview Goal: Label Supervision Self Supervision · Improve the quality of pre-trained visual representations · Learn more generic visual features for various tasks Encoder Encoder Approach: · Exploit intrinsic data properties Image within each modality **Proxy Tasks** Extract semantic information from e.g. Bi-captioning cross-modal correlation Combine intra- and inter-modal similarity preservation objectives Textual Image Decoder Encoder Consequences: · Unifies multi-modal training in a flexible framework Caption · Visual representations can be transferred and achieve excellent performance **Experimental Results:** Encoder Encoder · ResNet50 on ImageNet: - Pre-train on COCO (10x less data) - 55.3% Top-1 Acc Caption Generalize across various tasks Effective on large-scale Stock



Contrastive Objectives

Visual Contrastive Learning

Image augmentation I_n Image augmentation I_k

- Image encoder f_{ig}(·; θ, φ_{ig}),
- Momentum encoder $f_{ik}(\cdot; \theta, \phi_{ik})$
- Query and key features embedding: $q_{il}^{IJ} = f_{iq}(l_{j}^{I}; \theta_{q_{i}}\phi_{iq}); \ k_{il}^{I} = f_{ik}(l_{j}^{I}; \theta_{k}, \phi_{ik})$ mage-to-Caption Contrastive Learning
- $J_{ii} = -log \frac{exp(q_{ii} \cdot k_{ii}^+ / \tau)}{\sum_{i=0}^{K} exp(q_{ii} \cdot k_{ii}^j / \tau)}$
- · More closely semantic-aligned visual features with tag supervision
- $P = \{k_{ii}^p | \forall p: t_n \cdot t_i > \epsilon\}$

J_{II}: Image Self Supervis

Contrastive Loss

Contractive Loca

• $J_{tag} = -\frac{1}{|P|} \sum_{p \in P} log \frac{\exp(q_{ii} \cdot k_{ii}^p / \tau)}{\sum_{i=0}^K \exp(q_{ii} \cdot k_{ii}^j / \tau)}$

Textual Contrastive Learning

• $q_{cc}^{j} = f_{cq}(c_{l}^{+}; \Theta_{q}, \Phi_{cq}); k_{cc}^{j} = f_{ck}(c_{i}^{*}; \Theta_{k}, \Phi_{ck})$

Caption augmentation C_a

Contrastive Loss

• $J_{ii} = -log \frac{\exp(q_{ii} \cdot k_{ii}^{+}/\tau)}{\sum_{i=0}^{K} \exp(q_{ii} \cdot k_{ii}^{j}/\tau)}$

Caption augmentation C.

- $q_{ic}^{j} = f_{ia}(I_{i}^{+}; \theta_{a}, \phi_{ca}), k_{ic}^{j} = f_{ck}(c_{i}^{*}; \Phi_{k}, \Phi_{ik})$
- $J_{ic} = \sum_{i=1}^{K} \left[\alpha q_{ic} \cdot k_{ic}^{+} + q_{ic} \cdot k_{ic}^{j} \right]$

Caption-to-Image Contrastive Learning

- $q_{ci}^{j} = f_{ca}(c_{i}^{+}; \Theta_{a}, \Phi_{ia}), k_{ci}^{j} = f_{ik}(I_{i}^{*}; \theta_{k}, \phi_{ck})$
- $J_{ci} = \sum_{i=1}^{K} \left[\alpha q_{ci} \cdot k_{ci}^{+} + q_{ci} \cdot k_{ci}^{j} \right]$

Tags: {book, t Jic: Image-Caption J_{tag}: Tag Supervised Contrastive Loss : Caption-Imag

Experimental Results

| Linear Cls. on ImageNet | Model | Pretrain Dataset | Supervision | Top-1 (%) |
|----------------------------------|--------------------------|---------------------|-------------|-----------|
| Outperforms VirTex and | IN-Sup | IN-1K | Label | 76.1 |
| ICMLM by 2.1% and 3.0% . | IN-Sup | IN-100 | Label | 53.3 |
| • Further improve by 0.4% | MoCo-v2[1] | coco | NA | 49.3 |
| | VirTex[2] | coco | Caption | 52.8 |
| by leveraging tags | ICMLM _{tfm} [3] | coco | Caption | 51.9 |
| Better performance than | Ours | coco | Caption | 54.9 |
| Sup. Pre-training on IN-100 | Ours(with tag) | coco | Caption+Tag | 55.3 |

Object Detection on VOC

- Fine-tune ResNet-50-C4 backbones on VOC trainval 07+12 split Significantly outperforms
- self-supervised method which uses COCO

| Model | Dataset | AP ₅₀ | AP | AP ₇₅ |
|------------|---------|------------------|------|------------------|
| IN-Sup | IN-1K | 81.6 | 54.3 | 59.7 |
| MoCo-v2[1] | IN-1K | 82.4 | 57.0 | 63.6 |
| MoCo-v2[1] | COCO | 75.4 | 48.4 | 52.1 |
| VirTex[2] | coco | 81.4 | 55.6 | 61.5 |
| Ours | coco | 82.1 | 56.1 | 62.4 |

Cross-modal Search on COCO 1K test-set

- Consistently performs better than all competing methods
- ... generate 2048-dglobal pooled features. ...mapped to 1024-dby fully connected layers

| Method | Image-to-Text | | | Text-to-Image | | | |
|-------------------|---------------|---------------------|------------|---------------|--------------|-------------------|--|
| | R@1 | R@10 | Med r | R@1 | R@10 | Med r | |
| IN-Sup | 57.9 | 92.7 | 1.0 | 42.8 | 87.0 | 2.0 | |
| MoCo-v2[1] | 51.6 | 90.0 | 1.0 | 39.0 | 84.8 | 2.0 | |
| VirTex[2] Ours | 58.1 58.4 | 93.0 93.4 | 1.0 1.0 | 44.0 45.1 | 88.5 90.0 | 2.0 2.0 | |

Ablation Study on Separate MLP Design

Separate design consistently yields better visual features Final design (128-d for intra-modal:1024-d for inter-modal) performs best (54.9%)

Reference

[1] Xinlei Chen, Haogi Fan, Ross B. Girshick, Kaiming He, Improved baselines with momentum contrastive learning, arxiv 2020.

[2] Karan Desai, Justin Johnson. Virtex: Learning visual representations from textual annotations, CVPR 2021

[3] Mert Bulent Sarivildiz, Julien Perez, Diane Larlus, Learning visual representations with caption annotations, ECCV 2020.

Training with Multi-modal Contrastive Learning

Our framework is composed of two contrastive training schemes:

Intra-modal (orange and green paths)

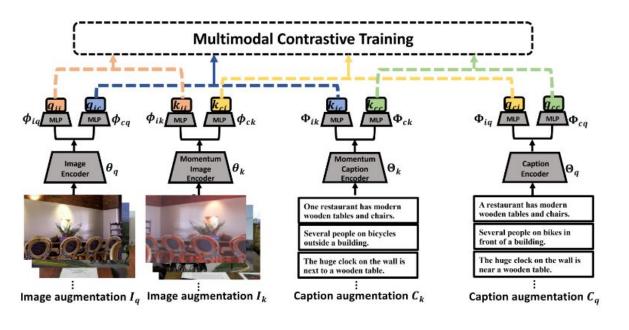
images dataset

- · Train encoders for each individual modality in a self-supervised manner
- Additional textual encoder captures semantics from augmented sentence · Involve the tag information to improve the visual representations

Inter-modal (vellow and blue paths)

- Embed the visual and textual features into common space
- · Visual-semantic contrastive loss to force similar samples to be closer





 One-tool: the same meaning, the same representation.



Conclusion

- We explored multi-modal joint representation learning.
- The simple technique has potentials for various applications.

