Overall Report (R code)-Attitudes Towards Gender Roles and Immigration

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Introduction

This report explores attitudes towards gender roles and immigration using data from 2017 European Value Study (EVS). Key variables analyzed include v72 and v80, which respectively measure perceptions on maternal employment effects and job priority during scarcity. We will incorporates demographic information such as age, sex, and education level for a comprehensive analyses.

- v72 Child suffers with working mother
 - Question: When a mother works for pay, the children suffer
 - Scale: 1 (Strongly agree) to 4 (Strongly disagree)
- v80 Jobs are scarce: giving... (nation) priority
 - Question: When jobs are scarce, employers should give priority to [Nationality] people over immigrants"
 - Scale: 1 (Strongly agree) to 4 (Strongly disagree)

```
# library
library(dplyr)
library(tidyr)
library(haven)
library(ggplot2)
library(summarytools)
library(ggExtra)
library(texreg)
library(plotly)
```

```
# load cleaned data
evs <- readRDS("data/evs.rds")</pre>
```

Descriptive Analysis

Below tables are descriptive statistics for both continuous and categorical variables. The mean values for v72 and v80 are 2.7 and 2.3, respectively. The data also illustrates that medium education levels comprise the highest proportion across countries, followed by higher and lower education levels.

Table 1: Summary Statistics for v72 and v80

Variables	Mininum	1st Qu.	Median	Mean	3rd Qu.	Maximum
v72	1	2	3	2.71300	3	4
v80	1	1	2	2.31100	3	5
age	18	35	50	49.61203	64	82

```
# table for categorical variables
evs$sex <- factor(evs$sex, levels = c(1, 2), labels = c("Male", "Female"))
evs$edu <- factor(evs$edu, levels = c(1, 2, 3, 66), labels = c("lower", "medium", "higher", "other"))
evs_sex <- evs %>%
 group by(sex) %>%
  summarise(frequency = n(),
            proportion = round(n()/nrow(evs), 4)) %>%
  mutate(variable = "sex",
         value = sex) %>%
  select(variable, value, frequency, proportion)
evs_edu <- evs %>%
  group_by(edu) %>%
  summarise(frequency = n(),
            proportion = round(n()/nrow(evs), 4)) %>%
  mutate(variable = "education",
         value = edu) %>%
  select(variable, value, frequency, proportion)
tab_categorical <- bind_rows(evs_sex, evs_edu)</pre>
kable(tab_categorical, caption = "Summary Statistics for sex and education")
```

Table 2: Summary Statistics for sex and education

variable	value	frequency	proportion
sex	Male	26293	0.4424
sex	Female	33119	0.5572

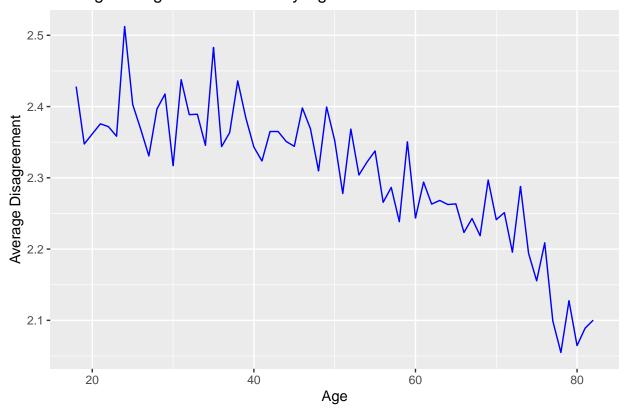
	1	C	
variable	value	frequency	proportion
sex	NA	26	0.0004
education	lower	12127	0.2040
education	medium	26836	0.4515
education	higher	20003	0.3365
education	other	84	0.0014
education	NA	388	0.0065

Change in Attitudes by Age

The two graphs presented below illustrates how the two variables of interest change with age. Notably, the average disagreement towards both child suffers and job to national variables decreases as age increases. Particularly, there is a more significant decrease observed in the v72 variable. This finding suggests that people are more likely to agree that child suffer when their mother works and that job priority should be given to nationals as they get older.

```
# table of average v72 and v80 by age
tab_ave_age <- evs %>%
  select(v72, v80, age) %>%
  group_by(age) %>%
  summarise(v72 = mean(v72, na.rm = TRUE),
            v80 = mean(v80, na.rm = TRUE))
# grraph for v72
chart_ave_v72 <- ggplot(tab_ave_age, aes(x=age, y=v72)) +</pre>
  geom_line(color = "blue") +
              labs(title = "Average Disagreement of v72 by Age",
                   x = "Age",
                   y = "Average Disagreement")
  # grraph for v80
chart_ave_v80 <- ggplot(tab_ave_age, aes(x=age, y=v80)) +</pre>
  geom_line(color = "blue") +
              labs(title = "Average Disagreement of v80 by Age",
                   x = "Age",
                   y = "Average Disagreement")
chart_ave_v80
```

Average Disagreement of v80 by Age



Regression Models

The table below shows regression models for both attitudes towards Child suffers (v72) and Job to national (v80). The models include respondents' age, age squared, sex and education. The regression models show that age, gender, and education significantly influence attitudes towards gender roles and immigration. Particularly, in the model for v72, it's ovserved that disagreement regarding the idea that a child suffers if the mother works increases by 0.06 among females (p<0.05). Additionally, individuals with higher education levels tend to exhibit greater disagreement with attitudes towards both "Child suffers" and "Job to national". disagreement on that child suffers if the mother works increases 0.06 in females (p<0.05). Also, people who have higher education levels tend to have more disagreement attitudes towards child suffers and job to national.

Child suffers(v72)	Job to national(v80)
2.69***	2.32***
(0.03)	(0.04)
-0.00**	-0.00
(0.00)	(0.00)
-0.00	-0.00
(0.00)	(0.00)
0.06^{***}	-0.03**
(0.01)	(0.01)
0.12^{***}	-0.04*
(0.01)	(0.01)
0.40^{***}	0.42^{***}
(0.01)	(0.02)
0.55^{***}	0.47^{***}
(0.10)	(0.14)
0.05	0.03
0.05	0.03
57460	57999
	2.69*** (0.03) -0.00** (0.00) -0.00 (0.00) 0.06*** (0.01) 0.12*** (0.01) 0.40*** (0.01) 0.55*** (0.10) 0.05 0.05

p = 0.001; p < 0.01; p < 0.01; p < 0.05

Table 3: Outputs from Regression Models