Course:	ECON25100 Y04	- Micro	economi	ics				Department:	SMAT					
						Re	esponse	s / Expected:	28 / 76 (36	.84%)				
a - Demographics			D			ECON	125100 - YO							
ra - Demographics		l	Resp	onses	nses				Course					
	F	S	JR	SR	G	0	N	Grp Med	Mode	Std Dev				
Q1 YOUR CLASS	7	12	4	5	0	0	28	2.1	2	1.02				

							ECON2	5100 - Y04						
1a - Demographics		Responses Course												
	Α	В	С	D	F	Р	F	N	Grp Med	Mode	Std Dev			
Q2 EXPECTED GRADE	16	10	2	0	0	0	0	28	6.6	7	.63			

Responses: [A] A=7 [B] B=6 [C] C=5 [D] D=4 [F] F=3 [P] Pass=2 [F] Fail=1

				ECON25	5100 - Y04			
1a - Demographics	Responses Course							
	RFY	RBS	E	N	Grp Med	Mode	Std Dev	
Q3 COURSE REQUIRED	13	7	8	28	.85			

Responses: [RFY] Required for your major/minor=1 [RBS] Required by school/University=2 [E] Elective=3

								ECON25	100 - Y	/04					
1a - Demographics	Responses Course												Course		
	AG	ED	E	ннѕ	LA	М	Р	SCI	т	VM	U	N	Grp Med	Mode	Std Dev
Q4 YOUR SCHOOL	1	1	12	1	1	4	1	4	3	0	0	28	8.5	9	2.43

Responses: [AG] AG=11 [ED] ED=10 [E] ENGR=9 [HHS] HHS=8 [LA] LA=7 [M] MGMT=6 [P] PHARM=5 [SCI] SCI=4 [T] TECH=3 [VM] VET MED=2 [U] UNDECLARED=1

	ECON25100 - Y04											
2a - University questions about your course		Res	spons	es			Course					
	E	G	F	Р	VP	N	Grp Med	Mode	Std Dev			
Q5 Overall, I would rate this course as:	10	16	2	0	0	28	4.3	4	.59			

 $\textbf{Responses:} \ \textbf{[E]} \ \ \text{Excellent=5} \ \ \textbf{[G]} \ \ \text{Good=4} \ \ \textbf{[F]} \ \ \text{Fair=3} \ \ \textbf{[P]} \ \ \text{Poor=2} \ \ \textbf{[VP]} \ \ \text{Very Poor=1}$ 

	Sunham Kim										
2b - University questions about your instructor	Responses						In				
	E	G	F	Р	VP	N	Grp Med	Mode	Std Dev		
Q6 Overall, I would rate this instructor as:	17	9	2	0	0	28	4.7	5	.63		

Responses: [E] Excellent=5 [G] Good=4 [F] Fair=3 [P] Poor=2 [VP] Very Poor=1

3b - PICES course based questions	Responses						C	Course	
	SA	A	U	D	SD	N	Grp Med	Mode	Std Dev
Q7 Grading is clear and tied to key learning objectives.	21	7	0	0	0	28	4.8	5	.43

Responses: [SA] Strongly Agree=5 [A] Agree=4 [U] Undecided=3 [D] Disagree=2 [SD] Strongly Disagree=1

					ECC	N25100	) - Y04			
MGMT standard questions about course		Res	pons	es			Course			
	E	G	F	Р	VP	N	Grp Med	Mode	Std Dev	
Q8 The AMOUNT THAT I LEARNED in this course is:	13	15	0	0	0	28	4.4	4	.50	

Responses: [E] Excellent=5 [G] Good=4 [F] Fair=3 [P] Poor=2 [VP] Very Poor=1

		ECON25100 - Y04							
MGMT standard questions about course		Responses Course					ourse		
	SA	A	U	D	SD	N	Grp Med	Mode	Std Dev
Q9 Course assignments/exams/projects are aimed at key learning objectives.	15	12	1	0	0	28	4.6	5	.57

Responses: [SA] Strongly Agree=5 [A] Agree=4 [U] Undecided=3 [D] Disagree=2 [SD] Strongly Disagree=1

#### Q10 - What parts of the course did you like best?

Response Rate: 78.57% (22 of 28)

- 1 the reflections
- 2 being able to watch the videos on your own time
- 3 Very organized and efficient, material prepares you well for the exams.
- 4 The man in the video lectures was excellent one of the best professors I've had at Purdue.
- 5 The way the instructor help us to prepare exams is excellent
- 6 The videos were very easy to understand
- The reflections we had to do for the course allowed me to better understand a specific concept and use my own wording to describe it. The reflections definitely allowed me to be more knowledgeable in a specific concept.
- 8 The reflections we wrote each week because it forces the student to understand an economic concept and apply it to real life.
- 9 The reflections
- 10 The homework
- 11 The homeworks were super easy to understand
- 12 The content and the helpfulness of my TA
- 13 Pre-recorded online lectures are what I liked the best.
- 14 No hotseat
- 15 I really liked the new knowledge that I have learnt from this class, which I think will seriously help me when I am in the future career.
- 16 I really liked the assignments. It really helped me through the concepts and were relevant to the course content.
- 17 I liked watching the lectures and taking notes in my own
- 18 I liked that it was very straight forward and that the deadlines are set from the beginning. It is nice to know there is a homework due every wednesday and sunday and a reflection due on sunday as well.
- 19 I liked how we could go through the lectures at our own pace and how they directly tied into the homework assignments.
- 20 I like that there are video lectures posted. It makes learning the material 100x better.
- 21 I generally like economics so I was fine with the class, nothing stood out as great.
- 22 Homework gives explanation to why you are right or wrong.

### Q11 - What parts of the course did you like least?

Response Rate: 71.43% (20 of 28)

- 1 nothing
- 2 nothing really
- There is not many things I dislike about the class, since everything is online. The students just need to follow the given deadlines and submit the works. However, there might be less feedback from the instructor. All the feedbacks are digital feedbacks from the auto-grader from the computer system. However, since this is a online course, such result is expected.
- 4 The tests.
- 5 The reflections
- 6 The reflections
- 7 The reflections did not feel like a worthwhile use of time. Many of the covered topics did not have a implication in my daily life.
- 8 The last week is very fast paced, not enough time to learn all the material.
- 9 Some homework questions didn't make sense (more in-depth than what was taught)
- 10 Some concepts weren't thoroughly covered
- 11 Reflections are what I liked the least.
- 12 Reflection every week
- 13 N/A
- 14 It's a pretty big class to be crammed in four weeks but overall I think the instructors did a god job making it not overwhelming.
- I'm not so sure how effective the reflections are because honestly I'm just regurgitating examples from the textbook and using my own personal ties to do so. It's not an economic revelation or some incredible application that ties things together in a novel way. I'm just describing my own choices with new words. The reflections just seem tedious and unnecessary.
- 16 I would have preferred something else instead of the weekly reflections because I was quite unsure about what exactly the requirement was. I didn't understand the purpose of it and I didn't quite learn or gain anything from it.

- 17 I wish the practice exams had explained answers in the answer key since online students don't get a chance to have office hours if they were To take it in person
- 18 I wasn't a big fan of the proctortrack software & the fact that I had to take the exams either early in the morning or late at night it was a little tricky for me cause I have an unconventional work schedule but I got it worked out.
- 19 I found it difficult to study for the tests. The first test was somewhat different than the review materials in my opinion

1 felt the homework was lackluster. In the sense that once you completed all the questions you could restart with new questions, you could only practice with the same questions given for the homework set. While there are questions on past exams, it would have been more helpful to be able to practice on questions relating to a specific concept. Finally, I thought the range in difficulty between the questions from the homework to the questions from the exams was fairly large. When I first started practicing with past exam material, I missed many more than when I did the homework so it gave me a false sense of security.

#### Q12 - What changes would you like to see made in future sessions of this course?

Response Rate: 71.43% (20 of 28)

- 1 nothing
- 2 nothing
- 3 This might sound not too practical, but the instructor could give more constructive individual feedback on students' progress.
- 4 The reflections made a larger portion of the grade.
- 5 Space the exams and work out better over all 4 weeks.
- 6 N/A
- 7 More specific reflection guidelines
- 8 Make the reflections include some other component that makes each assignment introduce something novel.
- 9 Just to adjust those homework questions
- 10 I'd like to see a window to take the exam rather than specific times, but I also understand that can make it difficult to police academic dishonesty.
- 11 I would maybe get rid of the reflections because I think it's more of busy work. And maybe consider pairing lecture lessons with fill in the blank PowerPoint slides so that students can listen and fill in the notes as they go
- 12 I would like for there to be extra credit questions on tests. Also, I would like for there to be a Q&A live session every week during the course.
- 13 I would like to see a different assessment than the reflection report. I would prefer like a self-check quiz instead.
- 14 I would change the format or just remove the weekly reflections. Trying to find personal experiences with the chapter topics is not always applicable.
- I thought the lectures could have been formatted better. While the lecturer gives examples when describing concepts, it would have been much more helpful for them to do questions from past exams as examples. The difference in difficulty between the examples in the lecture and the past exams were fairly large. For sure having either a separate lecture where the professor walks through a few exam-level questions relating to the concept would have been very helpful.
- 16 I dont think any changes need to be made. This class was a short summer class that didn't overwhelm you with a huge workload. I appreciate the flexibility and the emphasis on tests that this course provides
- 17 Give us the option to take the exams at a proctor site. ProctorTrack is basically malware.
- 18 Fully explained answers with practice exams
- 19 Differentiated gap between the first and second exam.
- 20 Cancel the reflection that's due everyweek

				EC	ON2	2510	0 - Y0	4	
MGMT standard questions about course	F	Res	por	nse	s		Co	urse	
	SA	A	U	D	SD	N	Grp Med	Mode	Std Dev
Q13 Throughout the course, forums were available for you to have your questions addressed - through online instructor availability, teaching assistant availability or discussion groups with other students?	9	12	6	0	0	27	4.1	4	.74

Responses: [SA] Strongly Agree=5 [A] Agree=4 [U] Undecided=3 [D] Disagree=2 [SD] Strongly Disagree=1

						Su	nham	Kim		
MG	MT standard questions about instructor		Res	pons	es			Inc	lividual	
		SA	A	U	D	SD	N	Grp Med	Mode	Std Dev
Q14	This instructor demonstrates good knowledge of the subject matter.	15	10	2	0	0	27	4.6	5	.63
Q15	This instructor displays enthusiasm in teaching this course.	14	9	3	1	0	27	4.5	5	.82
Q16	This instructor is organized and well prepared for class.	13	14	0	0	0	27	4.5	4	.50

Responses: [SA] Strongly Agree=5 [A] Agree=4 [U] Undecided=3 [D] Disagree=2 [SD] Strongly Disagree=1

# Q17 - We welcome your written comments below. What is something/are some things that the instructor does well, e.g., something you hope that the instructor will continue to do in the class in the future?

Faculty: Sunham Kim

Response Rate: 64.29% (18 of 28)

- 1 You we're very quick with answering emails and very accommodating when it came to dealing with students that have accommodations with tests
- 2 Very helpful and kind, communication was very good.
- 3 The organization of the Blackboard course is impeccable and thoroughly appreciated as well as the consistent announcements and reminders.
- 4 The instructor was good at making clear explanations of weekly expectations and important announcements through the blackboard announcements.

The homework is great, really easy and very easy to understand, I like having practice exams 6 Seems very enthusiastic about class and provides email updates every week about what needs to be done Replies quickly, is concise with his answers and informative. Properly giving out the necessary information at the start of every week was really helpful because we had a list of all the assignments and deadlines and was helpful to keep track of. 9 It has been smooth sailing with my instructor. Always receiving email updates and instructions is very nice. Most TA's and professors assume you can read their mind and 10 know exactly how to do everything. Every instruction and announcement that was made had a purpose and helped somebody with a potential problem. I think our instructor is very enthusiastic, in a way that he sends the email to the students are very friendlier, comparing to other instructors. He will always have a sentence 11 encouraging students to keep their hard work 12 I never had to email him or ask him any questions but he seemed really prepared and enthusiastic. I felt like I totally could reach out to him if I wanted to. 13 He was excellent with communication, I really appreciated the weekly emails reminding us what assignments were due. 14 He is good at explaining when I ask him questions. 15 Got back to emails in a timely manner 16 Examples in the lectures were helpful

## Q18 - Make a suggestion(s) for improving the course (a criticism alone is not helpful; tell your instructor how you would fix any problem).

Faculty: Sunham Kim

Response Rate: 50.00% (14 of 28)

Continue the reflections

- 1 This course was really great. I have no complaints or suggestions
- 2 The instructor should conduct weekly live discussions. That way, students would be able to ask questions and get clarifications for others to see as well.
- 3 Posting the course on blackboard earlier could help students get the first homework assignment done on time.
- 4 Nothing that I came across!
- 5 N/A
- 6 More specific reflection guidelines. Exam study guide

Answers emails fast and gives frequent updates

- Implementing a system for more homework questions to be attempted for a specific concept would be very helpful. Furthermore, having the professor walkthrough examples to the lecture about a specific concept would have been very helpful. Overall, the difference in difficulty between the homework questions/lecture examples to the exam was fairly large which gave me a false sense of security. If I had not taken the time to practice on several past exams, I feel I could have done much worse on the exams.
- 8 | If the instructor interacted a little bit more through some medium to answer questions, that would have been more helpful.
- 9 I'd like to see something like a Piazza class set up to make asking questions easier.
- 10 I don't think the course should be changed in any way. Everything is easily accessible and well thought out for the students' benefit. Thank you.
- 11 I can't think of a practical suggestion for improving the course.
- 12 Have an explanation page for the online study exams.
- 13 Give us the option to take the exams at a proctor site. ProctorTrack is basically malware.
- As mentioned before, the format of the weekly reflections needs to be changed. Not every microeconomics topic has an impact on my daily life, and it sometimes difficult to find applicable examples to write about.