

BALDWIN GIRLS' HIGH SCHOOL, BENGALURU
Std. X SEMESTER 2, MODEL EXAMINATION, FEBRUARY 2022

LITERATURE IN ENGLISH

ENGLISH PAPER – 2

Maximum Marks: 40

Duration: One and a half hours

Std. X A-I

Answers to this Paper must be written on the paper provided separately.

You will not be allowed to write during the first ten minutes.

This time is to be spent in reading the question paper carefully.

The time given at the head of this paper is the time allowed for writing the answers.

The paper has four sections.

Section A is compulsory. All questions in Section A must be answered.

You must attempt one question from each of the Sections B, C, and D.

The intended marks for questions or parts of questions are given in brackets []. Present a neat paper.

Section- A

Question I

Choose the correct answers to the questions from the options, given. Do not copy the questions. Write the correct answer only. [10]

1. What has Antonio heard about the Duke?
 - a. Has gone to Shylock's house to stop him from coming to Court.
 - b. Has taken great pains to stop Shylock from taking interests.
 - c. Has taken great pains to qualify Shylock's rigorous course.
 - d. Has taken great pains to convince Shylock of the consequences of his plea.

2. According to the Duke, Antonio has come to face :
 - a. A villain with a smiling cheek
 - b. A goodly apple rotten at heart
 - c. The Turks and the descendants of Barrabas
 - d. A stony adversary, an inhuman wretch.

3. According to Portia,
- One cannot see the candle when the moon shines
 - One can always be merry when one hears sweet music.
 - A substitute shines brightly as a king until a king be by.
 - Everything is good without respect.
4. A special deed of gift to Lorenzo is like:
- Magic in the way of hungry people.
 - A bond to cherish for.
 - Manna in the way of pious people
 - Manna in the way of starved people.
5. The poem, *Abou Ben Adhem* is written as a:
- Satire
 - Parable
 - Lyrical poem
 - Ballad
6. Leigh Hunt, the poet was a :
- War correspondent and an English poet
 - Fighter pilot and an English writer
 - A social activist and a Republican
 - A Liberal
7. Jesse Owens achieved:
- Six gold medals at the Berlin Olympics
 - Five gold medals at the Berlin Olympics
 - Four gold medals at the Berlin Olympics
 - Eight gold medals at the Berlin Olympics
8. Jesse Owens had set a world record of:
- 26 feet 8-1/4 centimeters as a sophomore
 - 26 feet 6-1/2 centimeters as a sophomore
 - 26 feet 8-1/4 inches as a sophomore
 - 26 feet 8-1/2 inches as a sophomore
9. Margot's biggest crime of all was:
- She had written the poem.
 - She refused to take shower
 - She would play no games with her classmates.
 - She had come from Earth.
10. "The sun came out. It was...."
- Like a yellow crayon

- b. Like a large coin
- c. Like a lemon
- d. Like a flaming bronze.

SECTION B

DRAMA

(The Merchant of Venice- William Shakespeare. Act 4 and 5)

Question II

Read the extracts and answer the questions that follow: [30]

Portia: *It is not so express'd: but what of that?*

'Twere good you do much for charity.

1. What does Portia expect of the Jew, here, as a charity? What does Shylock want to confirm with Portia, regarding the same? [2]
2. What does Bassanio plead for, a little before the given extract? Does Portia agree to his pleas? [2]
3. What does Antonio say to Bassanio, at his last hour? What does he wish his bosom friend to know about him- why is Fortune kind to Antonio? [3]
4. Why does Antonio forbid Bassanio to repent and why? Why does Bassanio get ready to sacrifice his everything? Mention one sterling trait of Portia which stands out, in this iconic court scene. [3]

Question III

Lorenzo: *Sweet soul, let's in, and there expect their coming.*

And no matter: why should we go in?

1. Where does the scene take place? What does Lorenzo ask of Stephano? [2]
2. What according to Lorenzo, *become the touches of sweet harmony*? [2]
3. How does Lorenzo depict the floor of heaven to his amorous Jessica? [3]
4. What is Jessica's opinion on sweet music? What is Lorenzo's justification, here? Explain. [3]

SECTION C

Treasure Trove: A Collection of ICSE Short Stories and Poems: Poetry

Question IV

About Ben Adhem (may his tribe increase!)

1. Why does Leigh Hunt make such a wish at the very outset of the poem? Give a good reason to justify your point. [2]
2. Who do you really think is, Abou Ben Adhem? What is the form of the poem? [2]
3. What makes Abou wake him, one night from his peaceful night's sleep? Describe. [3]
4. What does Abou Ben Adhem beseech for? Is his wish granted? What is beautifully conveyed by Hunt, towards the end of the poem? [3]

Question V

The athletes had come from so many countries.....

1. Why do you think the athletes had come from so many countries? [2]
2. Describe the scene round the field. [2]
3. What was so unfortunate about the youngest athlete- How was he adversely affected?*but here's what occurred.* What had occurred? [3]
4. What does David Roth convey through the line, *Could not have been nearer the mark?* What makes the Special Olympics so special? [3]

SECTION D

Treasure Trove: A Collection of ICSE Short Stories and Poems: Short Story

Question VI

I wasn't too worried about all this. I'd trained, sweated and disciplined myself

1. Why was Jesse not worried? What was his dream? [2]
2. Jesse *was in for a surprise.* Why was he surprised? [2]
3. *An angry athlete is an athlete who will make mistakes-* why was Jesse angry? Why was he not an exception to make such serious mistakes? [3]
4. Why do you think Jesse owes his stunning achievement to Luz Long? Justify your answer with a close reference to the text. [3]

NG'
r

Question VII

"Do the scientists really know? Will it happen today? Will it?"

1. What is the excitement about? What do the scientists know? [2]
2. Why do you think Margot stood apart from the rest of the children, in the story? [2]
3. *It had been raining for seven years.* What kind of a life was forever on this planet? [3]
4. The children seemed to enjoy life in the real sense once the rain stopped- Justify the truth in the given statement with a close reference to the text. [3]
