

St Mary’s University Lesson Plan
(ITaP 2 Questioning)



Class/ability		Date		Time		No. in class	M / F
Target from Weekly Training Sheet (referenced against CCF/TS)							
Curriculum Area/Topic							
Key question/Lesson focus							
Learning Objectives							
Key Terminology							
Misconceptions (from pupils’ viewpoint)							
Difficulties expected (from teacher’s viewpoint)							
SMSC/British Values Focus							
Adaptive Teaching		Four person focus: (1 high attainment, 2 middle attainment, 1 low attainment)	SEND	EAL			
				S&C			
Adaptive Teaching strategies		Support		Extension			
Resources							

Commented [fw1]: What questions might be useful here?

Commented [fw2]: How might you have to consider questioning in relation to your adaptive teaching?

Commented [fw3]: What types of questions will you use in your resources?

Lesson structure				
	Time	Teacher Input (what you are doing – including TA direction)	Pupil Learning (what pupils are doing in order to learn)	Assessment for Learning Assessment of Learning
Starter (engage learning)				
Main body (phases/transitions) Phase 1				
Phase 2				
Plenary (consolidate learning)				
Evaluation of Pupil Progress				
What did pupil progress look like in this lesson? How was questioning utilised to facilitate this?				
How will your use of questioning here inform future planning and teaching?				

Commented [fw4]: Will you be using questions to set up your classroom routines for positive behaviour for learning?

Commented [fw6]: Will pupils be expected to answer questions or ask them here? Are they asking you or each other?

Commented [fw5]: What questions will you use to elicit prior knowledge?

Commented [fw7]: How will you utilise questioning in the main body of your lesson to facilitate progress for all pupils?

Commented [fw8]: How will you utilise questioning to check on learner progress here?