

## ItaP 2 Questioning

### Observation Sheet for Tuesday In-School Observations

Year Group:

Set/Stream if applicable:

What is the aim of the lesson

What type of knowledge is being considered? Does this develop or change throughout the lesson?

What is the pedagogical approach being utilised in this lesson?

Does the approach change within the lesson? If so, then why?

How is questioning being used to facilitate the learning in the different parts of this lesson?

Why is this type of questioning being used? Is it to do with the type of knowledge being learnt? Is it to do with the pedagogical approach?

Do students question each other? Why? How? Consider the impact that this has on learner progress.