

Date	Time	Class/Set	Lesson No	No. in class	Room
12/11/18	13:10	7a/Sc3	6		S222
<b>Your targets from the weekly training meeting relevant to this lesson</b>					
<b>Background of the class context of your teaching and learning plan and your expectations</b>					
Targeted Support: .			Additional Adults:		
<b>Relevant Curriculum Statements</b>					
<b>Pre-supposed knowledge ( From earlier in the topic and from the previous year where this was taught)&gt;</b>					
.					
<b>Potential misconceptions</b>					
<b>Lesson Objectives</b>					
<b>Success criteria. (What will the pupils be able to do at the end of the lesson, if they meet the lesson objectives)?</b>					

<b>Time</b>	<b>Teacher Activity</b> What are you doing? Additional adults in room?	<b>Pupil Activity</b> What are the pupils doing? <b>Evidence of progress? Refer to Learning Points</b>	<b>.What specific questions are you asking/ and to whom?</b>
	.		

**Evidence of Pupil Progress (Complete this section in advance of the lesson).**

**What tools will you use to show the pupils have made progress in your lesson? Remember making progress requires a pupil to be able to have developed new knowledge or a new skill they didn't have before the lesson.**

**Resources needed:**

**Health and Safety issues and Risk Assessment:**

**Homework set:** Homework research specialized cells.

**The next page of the lesson plan is to be completed after the lesson is finished.**

## **Evaluation & Reflection**

*Please complete a detailed evaluation for each of your formally observed lessons. For other lessons, the evaluation might cover all headings below or focus on just some in detail.*

### **Learning Outcomes/Objectives**

Were Intended Learning Outcomes/Objectives met? How do you? If not, why not?

### **Assessment:**

Were your assessment strategies effective? Did you give appropriate feedback?

### **Misconceptions**

What misconceptions arose in this lesson, how did you tackle these? How confident are you that all pupils have a concrete understanding of the topic. Refer to evidence from the lesson.

### **Communication:**

Were your instructions clear?

### **Timings/resources**

Were your planned timings appropriate, did you do a plenary? If not, why not?

### **Inclusion**

Were all pupils able to participate at an appropriate level? If not, why not?

### **Classroom management**

Were pupils on task? If not, what might encourage them to engage in the lesson?

### **Conclusion**

Identify pupils you need to target & why.

Was there progress against your development targets?

Identify SMART targets, referenced against CCF / Teachers' Standards

**How will this inform your next lesson / future practice?**

