

Assessment guidance

Assessment Overview and deadlines

Assessment 1: xxxxx

Weighting: xxxxx

Deadline: xxxxx

Assessment 2: xxxxx

Weighting: xxxxx

Deadline: xxxxx

Assessment Briefs

XXXXX

Checking your grades

Grades, raw marks, and feedback are available by revisiting the space where you submitted your work (i.e. a Turnitin Assignment)

These can be located in the **Submissions, Feedback, Results** section.

Results

Your official results will be **emailed to you** at the end of term once marks have been ratified at University Board. At this point, you can also check your results by **visiting e-Vision**.

It is your responsibility to read the report sent to you each semester. If it is necessary to resit, in the first instance please contact your Module Tutor.

For all further advice visit the Hub Online, or email ITServiceDesk@stmarys.ac.uk.

Assessment guidance: Deadline for your assignment is 4th May 2025 at 6pm.

Task category (either coursework,	Description of assessment task	Word count / length of exam or presentation	Learning outcomes assessed	Weighting %
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written exam, or practical)	(evaluation report, portfolio, individual presentation etc)			
coursework	Masters level assignment Further details on the Masters assignment can be found here	4500 plus 1500 word appendices	1-4	100%
Subject knowledge audits	You will be asked to complete termly subject knowledge audits at the beginning of each school placement. These do not have any credit weighting, but completing these will help you identify how your subject knowledge is developing and improving across all three sciences. This is a requirement to be eligible for QTS at the end of the course	N/A	2	0%

In addition to your assignments for the PGCE science module, you have separate assignments for each module you complete. Please see the assessment guidance on each separate module.

When you are on placement you will be expected to

Complete weekly mentor meetings

-set a weekly SMART target linked to your subject knowledge audit outlining how you are improving your subject knowledge in an identified area of need.

-Set weekly SMART targets linked to the foci of that week and areas for personal development.

Complete formal feedbacks on your teaching

Complete lesson observations of other teachers. In combination you must complete three of these each week.