

Date	Time	Class/Set	Lesson No	No. in class	Room
12/11/18	13:10	7a/Sc3	6		S222
Your targets from the weekly training meeting relevant to this lesson					
Background of the class context of your teaching and learning plan and your expectations					
Targeted Support: .			Additional Adults:		
Relevant Curriculum Statements					
Pre-supposed knowledge (From earlier in the topic and from the previous year where this was taught)>					
.					
Potential misconceptions					
Lesson Objectives					
Success criteria. (What will the pupils be able to do at the end of the lesson, if they meet the lesson objectives)?					

Time	Teacher Activity What are you doing? Additional adults in room?	Pupil Activity What are the pupils doing? Evidence of progress? Refer to Learning Points	.What specific questions are you asking/ and to whom?
	.		

Evidence of Pupil Progress (Complete this section in advance of the lesson).

What tools will you use to show the pupils have made progress in your lesson? Remember making progress requires a pupil to be able to have developed new knowledge or a new skill they didn't have before the lesson.

Resources needed:

Health and Safety issues and Risk Assessment:

Homework set: Homework research specialized cells.

The next page of the lesson plan is to be completed after the lesson is finished.

Evaluation & Reflection

Please complete a detailed evaluation for each of your formally observed lessons. For other lessons, the evaluation might cover all headings below or focus on just some in detail.

Learning Outcomes/Objectives

Were Intended Learning Outcomes/Objectives met? How do you? If not, why not?

Assessment:

Were your assessment strategies effective? Did you give appropriate feedback?

Misconceptions

What misconceptions arose in this lesson, how did you tackle these? How confident are you that all pupils have a concrete understanding of the topic. Refer to evidence from the lesson.

Communication:

Were your instructions clear?

Timings/resources

Were your planned timings appropriate, did you do a plenary? If not, why not?

Inclusion

Were all pupils able to participate at an appropriate level? If not, why not?

Classroom management

Were pupils on task? If not, what might encourage them to engage in the lesson?

Conclusion

Identify pupils you need to target & why.

Was there progress against your development targets?

Identify SMART targets, referenced against CCF / Teachers' Standards

How will this inform your next lesson / future practice?

