

Sunil Chinthaparthi

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PROFILE

Aspiring Software Developer professional pursuing a degree in Computer Science. Excels at Programming in Java, JavaScript, Python, ReactJS, SQL.

EDUCATION

Pace University, Seidenberg School of Computer Science and Information Systems **New York** City, New York
Master's in computer science | **Concentration:** Web Development | **Honors:** Java, Python, | **GPA:** NA June and 2025 of Graduation

Sri Venkateshwara Collage of Engineering and Technology Chittoor, Andhra Pradesh
Bachelor's in mechanical engineering | **Concentration:** Mechanical Design | **GPA:**8.18 July and 2017 of Graduation

RELEVANT COURSEWORK

HTML, CSS, and JavaScript for Web Developers | Python Programming | Front-End Web Development with ReactJS

TECHNICAL SKILLS

Programming Languages: Java, JavaScript, React, Python, MySQL

Database Management: MySQL

Software / Tools: VS Code, IntelliJ, BlueJ, GreenFoot, PyCharm

Operating Systems: MacOS, Windows

ACADEMIC PROJECTS / PERSONAL PROJECTS

Online Portfolio September 2022 – October 2022

- Developed a React App: Online **portfolio /web application** designed and coded for the app + to showcase my all projects /using **ReactJS**

State Bank of India August 2022 – September 2022

- Developed a **Bank Web Application modal** using Java Script **to Practice JS**

Dice Game August 2022 – September 2022

- Developed a Game Which is Two player Dice Game **modal** using Java Script to work with numbers and coding

Guess My Number August 2022 – September 2022

- Developed a Game Which ask's a number go guess between 1-20 where u get some hints to solve the puzzle using JavaScript to work with numbers and coding.

LEADERSHIP

Sri Venkateshwara Collage of Engineering and Technology, Volunteer January 2020 – January 2020

- Managed Autonomous summit, as a volunteer, organizing the sports event, which have nearly 600 plus students from different collages in the State.

LANGUAGES

English, German, Telugu.

INTERESTS

- Coding,
- Learning,
- Portrait Drawing,
- Digital art creating.