DARS TAHLILI № \_\_\_\_\_

1. Kuzatuvchi (magistrant):  
   F.I.Sh.: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
   Fakultet / Kafedra: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
   Kurs / Guruh: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
   Aloqa (email/telefon): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Kuzatilayotgan dars haqida maʼlumot:  
   Oʻqituvchi (familiyasi, ismi, sharifi): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
   Sana: \_\_\_\_ / \_\_\_\_ / \_\_\_\_\_\_  
   Fan nomi: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
   Dars mavzusi: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
   Dars turi (maʼruza/amaliy/seminar/savol-javob/majlis): \_\_\_\_  
   Dars vaqti (boshlanish - tugash): \_\_\_\_ : \_\_\_\_ — \_\_\_\_ : \_\_\_\_  
   Talabalar soni / ishtirok etganlar: \_\_\_\_\_\_ / \_\_\_\_\_\_
3. Dars maqsadi va o‘quv rejasidagi oʻrni:  
   Darsdan kutilayotgan natija (oʻqituvchi bergan maqsad): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
   Darsning o‘quv rejasidagi o‘rni va ahamiyati (qisqacha): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. Darsga tayyorgarlik va tashkiliy qism (kuzatuvchi bahosi):
   * Dars rejasi / konspekti mavjudligi: Mavjud / Mavjud emas
   * Dars boshida o‘qituvchi diqqatni jalb qilishi va mavzuni eʼlon qilishi: Ha / Yoʻq (misol keltiring)
   * Baholash (1-5): \_\_\_\_  
     Izoh (aniq misollar bilan): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. Yangi mavzuning kirish qismi (motivatsiya, aloqadorlik, oldingi mavzuni takrorlash):
   * Oldingi mavzu takrorlandi: Ha / Yoʻq
   * Motivatsiya va qiziqtirish usullari: (qisqacha) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
   * Baholash (1-5): \_\_\_\_  
     Izoh va misollar: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. Darsning asosiy qismi (metodlar, materiallar, interaktivlik):
   * Foydalanilgan dars metodlari (belgilab chiqing): Maʼruza / Muammo yondashuvi / Guruh ishlari / Amaliy mashgʻulot / Mashq / Boshqalar: \_\_\_\_\_\_\_\_\_\_
   * Ko‘rgazmali vositalar (taqdimot, plakat, demo, eksperiment): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
   * ICT va multimedia qo‘llanilishi: Interfaol doska / Video / Internet resurs / Simulyatsiya / Boshqalar: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
   * Talabalar faolligi (savollar, muhokama, guruh ishlari): Yuqori / O‘rtacha / Past (konkret misollar bilan)
   * Oʻqituvchining nutq madaniyati va taʼlimiy uslublari (izoh): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
   * Baholash (1-5): \_\_\_\_  
     Izoh va aniq kuzatishlar: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
7. Mustahkamlash va nazorat (dars davomida mustahkamlash usullari, savollar, topshiriqlar):
   * Mustahkamlash mashqlari berildi: Ha / Yoʻq (qaysi: yozma/og‘zaki/amaliy)
   * Talabalar javoblari va o‘zlashtirish darajasi: Yaxshi / Qoniqarli / Yomon (dalillar bilan)
   * Uy vazifasi berildi: Ha / Yoʻq (qisqacha mazmuni): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
   * Baholash (1-5): \_\_\_\_  
     Izoh: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
8. Darsning yakuniy qismi:
   * Mavzu umumlashtirildi va xulosa qilindi: Ha / Yoʻq
   * Kelgusi darsga yo‘naltirish va uy vazifasi aniqligi: Ha / Yoʻq
   * Baholash (1-5): \_\_\_\_  
     Izoh: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
9. Oʻqituvchi va talabalar oʻrtasidagi munosabatlar:
   * Hurmat va didaktik munosabat: Juda yaxshi / Yaxshi / O‘rtacha / Yomon
   * Oʻqituvchi savollariga talabalar munosabati: Faol / O‘rtacha / Passiv
   * Izohlar (aniq misollar): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
10. Dars samaradorligini oshirish imkoniyatlari va aniqlangan kamchiliklar:
    * Ijobiy jihatlar (eng kamida 3 ta qisqacha):
    * Kamchiliklar (eng kamida 3 ta):
11. Takliflar (aniq va amaliy — kamchiliklarni bartaraf etish uchun):
12. Qo‘shimcha eʼtibor va izohlar (observatsiyalarda ko‘rinmagan, lekin muhim deb topilgan jihatlar):
13. Yakuniy baho (umumiy baholash, magistrant fikri asosida):
    * Umumiy baho (1-5): \_\_\_\_
    * Qisqacha xulosa (1-2 gap): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
14. Kuzatuvchi imzosi va sana:  
    F.I.Sh.: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Imzo: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Sana: \_\_\_\_ / \_\_\_\_ / \_\_\_\_\_\_

Eslatma va topshiriq tartibi (magistrant uchun):

1. Har bir bandni aniq va dalillarga asoslab to‘ldiring — vaqt, misol va savol-javoblarni yozing.
2. Har bir baho (1–5) uchun qisqacha sabab yozing.
3. Formani to‘ldirib, skaner qilinib yoki PDF shaklida elektron tarzda topshiring. Qo‘shimcha ravishda darsdan 3–5 ta muhim kuzatish punktini alohida ajratib (bullet point) yozib yuboring.
4. Topsiriq muddati: (o‘qituvchi belgisi bo‘lsa kiritilsin) — masalan, sana: \_\_\_\_ / \_\_\_\_ / \_\_\_\_\_\_.
5. Baholash mezonlari (rahbar tomonidan qo‘yilsa): Obʼyektivlik, dalillilik, takliflarning amaliyligi (har biri 0–5 ball).