



**International Islamic University Islamabad Schools**  
Latifabad Campus



**First / Second Term 2017-18**

**Name:** MUHAMMAD SABHAN

**Father's Name:** Danish Alam Khan

**Grade:** Reception

**Student's ID #** iiuis-hyd1-17-160

**Learning Areas/ Subjects**

**English Language**

**Grade**

|   |   |
|---|---|
| Understands concepts of sounds and letters, words and sentences     | A |
| Shows understanding that pictures and words tell a story            | A |
| Follows print correctly front to back, top to bottom, left to right | A |
| Points accurately to words as they are read                         | A |
| Conversation  | A |
| Vocabulary  | A |
| Comprehension Skills  | A |
| Rhymes, Poems and Stories   | A |
| Letter Formation  | A |

**Quranic Curriculum**

|  |   |
|--|---|
| Display/ Practice of Quranic Knowledge | D |
| Nazra/ Tajweed                         | D |
| Arabic Conversation                    | D |

**Mathematics**

|                    |   |
|--------------------|---|
| Number Recognition | A |
| Counting           | A |
| Number Formation   | A |

**Urdu**

|                            |   |
|----------------------------|---|
| Comprehension              | A |
| Conversation and narration | A |
| Letter Formation           | D |
| Follows print correctly    | A |

**Physical Education**

|                        |   |
|------------------------|---|
| Knowledge of Fitness   | D |
| Interest in team games | A |

**Communication Technology**

|   |   |
|---|---|
| Communicates ideas using digital images, texts and sounds | A |
| Use of ICT Tools  | A |

**Citizenship**

|   |   |
|---|---|
| Awareness of life skills for being a disciplined and caring citizen         | D |
| Healthy attitude to living life as a part of a family, community and nation | A |

**Art Skills**

|                                     |   |
|-------------------------------------|---|
| Participates in art activities      | A |
| Use of art materials                | A |
| Help to clean up after art projects | A |

## Key Skills

**Social and Emotional Skills**

|   |   |
|---|---|
| I respect and show concern for people and things around me. | A |
| I accept and respond to my teacher.                         | A |
| I have a good self-image                                    | A |
| I play and share with other children.                       | A |
| I am happy and cheerful at school.                          | A |
| I have appropriate control over my feelings.                | A |

**Work Habits**

|   |   |
|---|---|
| I get involved in and attend to activities. | A |
| I can follow directions.                    | A |
| I respond well to teacher's suggestions.    | A |
| I am curious child.                         | A |
| I am independent and responsible.           | A |
| I ask questions.                            | A |
| I can make choices.                         | A |

**Motor Skills & Concepts**

|  |   |
|--|---|
| I can use crayons, paints and scissors       | A |
| I am able to solve puzzles and build blocks. | A |
| I know some colors.                          | A |
| I know some shapes                           | A |
| I know some body parts.                      | A |
| I can perform some Practical Life Exercises  | A |

**Listening Skills**

|   |   |
|---|---|
| I listen quietly to stories.                        | A |
| My attention span is lengthening.                   | A |
| I respond to a story by recalling specific details. | A |

**Speaking Skills**

|   |   |
|---|---|
| I speak clearly.                                      | A |
| I communicate in sentences.                           | A |
| I can answer some questions.                          | A |
| I wait for my turn when speaking in a group.          | A |
| I can use language to communicate my wants and ideas. | A |
| I am expanding my vocabulary.                         | A |

**Courtesy and Character Building Skills**

|   |   |
|---|---|
| I have learned how to greet my peers, teachers and family members | A |
| I show courtesy, respect to my elders and friends                 | A |
| I like to share my things with my friends                         | A |
| I follow Classroom and School Rules                               | A |
| I always tell the truth   | A |

**Performance Indicator Grading Key**

|          |                       |  |
|----------|-----------------------|--|
| <b>P</b> | <b>Proficient</b>     | demonstrates a solid and in-depth understanding consistently-Easily meets the standards expected |
| <b>A</b> | <b>Acquired</b>       | demonstrates an understanding of the desired learning outcomes.                                  |
| <b>D</b> | <b>Developing</b>     | demonstrates an emerging understanding and development towards the desired learning outcomes     |
| <b>N</b> | <b>Not observable</b> | does not yet demonstrate understanding of desired learning outcomes                              |

## Teacher's Comment

### General Academic Performance/Achievements:

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Sabhan is good at catching what his teacher teaches him. He is good at phonics, mental math and Urdu.

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### Behaviour/ Character Building:

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He is obedient , disciplined , friendly and talkative with his friends. A good team player but sometimes he shows reluctance following the instructions.

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### Recommendations for Future Learning:

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Needs encouragment and help to build his confidence. Please tell kids some moral and ethical stories regularly and assign some elder to do this activity where the mentor asks kid/s to know their views. Also, ask kid/s to complete few | incomplete stories (verbal or on paper) to develop and understand confidence in them.

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### Head's / Principal's Comments:

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Note: Please talk to your kid regarding his / her interest and share your feedback with teachers timely through diary , letters , email.

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Principal's Signature: \_\_\_\_\_

Date: \_\_\_\_\_