



International Islamic University Islamabad Schools
Latifabad Campus



First / Second Term 2017-18

Name: M. UMER QURISHI

Father's Name:

Jamil A. Qurishi

Grade: 1

Student's Age:

iiuis-hyd1-16-120

Learning Areas / Subjects

English	Term Performance		
Reading	A	Comprehension	A
Fluency	A	Creative Writing/ Vocabulary	D
Writing	D	Grammar	D

Mathematics	Term Performance		
Mental Maths	P	Calculation	A
Application of Basic facts	P	Word Problem/Problem Solving	D

Quranic Curriculum	Term Performance		
Comprehension of text	A	Nazra/ Tajweed/ and Arabic	P
Retention of Surahs	P	Display/Practice of Values Taught	A

Science/ Environmental Studies	Term Performance		
Understanding of Concepts/ Facts	A	Enquiry Skills	A
Application of Concepts	A	Diagrams/Projects	D

Urdu	Term Performance		
Reading	A	Comprehension	A
Fluency	A	Creative Writing/ Vocabulary	D

Citizenship	Term Performance		
Comprehends the Text	A	Awareness of Citizenship/Life Skills	D
Presentation Skills	A	Projects	D

Information and Communication Technology ICT	Term Performance		
Comprehension of Basic Concepts	A	Knowledge of terminology	A
Handling of Keyboard	D	Project Work Completion	D

General Assessment: Behaviour/ Work Habits

Areas	Grades
Respect for learning, property, self and others	A
Self control	D
Working cooperatively with others	D
Class participation	A
Retention power	A
Ability to listen to and follow instructions	D
Ability to listen actively and participate in classroom	D
Ability to work independently and use time wisely	A
Ability to produce quality work	D
Ability to use organizational skills	D
Conversational skills	A
Completion of Class work	D
Completion of Project work	D
Completion of Home work	A

Performance Indicator Grading Key

P	Proficient	demonstrates a solid and in-depth understanding consistently- Easily meets the standards expected
A	Acquired	demonstrates an understanding of the desired learning outcomes.
D	Developing	demonstrates an emerging understanding and development towards the desired learning outcomes
N	Not observable	does not yet demonstrate understanding of desired learning outcomes

Teacher's Comments

General Academic Performance/Achievements:

English reading is well, good in numerical. He has started showing interest in Urdu. He loves to take part in class activities.

Behaviour/ Character Building:

He is friendly, talkative, confident and sometimes mischievous too.

In general, he likes to become part of disturbance in class so, let's work at home and in school to get rid of this behavior.

Recommendations for Future Learning:

Parents should give him writing books (colorful, or full of fun) to improve him writing gradually, whereas, teachers will work it in school, in-shaa-Allah. Please tell kids some moral and ethical stories regularly and assign some elder to do this activity where the mentor asks kid/s to know their views. Also, ask kid/s to complete few incomplete stories (verbal or on paper) to develop and understand confidence in them.

HEAD'S/ PRINCIPAL'S COMMENTS:

Always stay happy no matter what, keep your head, pull up your socks, stay on your toes and aim for the stars.
Congratulations! Get to the next grade. :)

Principal's Signature: _____

Date: _____