



International Islamic University Islamabad Schools
Latifabad Campus



Second Term 2017-18

Name: SYED SHAZIL ALI

Father Name: Syed Imran Ali

Grade: 6th

Student ID # iiuis-hyd1-17-199

| English | Term % | Exam % | Total % | Grade |
|-------------------------|--------|------------------------------|---------|-------|
| | 50% | | 13% | NYS |
| Term Performance | | | | |
| Reading | A | Comprehension | | A |
| Fluency | D | Creative Writing/ Vocabulary | | D |
| Writing | D | Grammar | | D |

| Mathematics | Term % | Exam % | Total % | Grade |
|----------------------------|--------|------------------------------|---------|-------|
| | 71% | 93% | 88% | A |
| Term Performance | | | | |
| Mental Maths | D | Calculations | | A |
| Application of Basic facts | A | Word Problem/Problem Solving | | D |

| Quranic Curriculum | Term % | Exam % | Total % | Grade |
|-------------------------|--------|-----------------------------------|---------|-------|
| | 67% | 57% | 60% | C |
| Term Performance | | | | |
| Comprehension of text | D | Nazara/Tajweed/and Arabic | | A |
| Retention of Surahs | A | Display/Practice of Values Taught | | A |

| General Science/ Environmental Studies | Term % | Exam % | Total % | Grade |
|---|--------|-------------------|---------|-------|
| | 50% | 62% | 59% | D |
| Term Performance | | | | |
| Understanding of Concepts/ Facts | A | Enquiry Skills | | A |
| Application of Concepts | A | Diagrams/Projects | | A |

| Urdu | Term % | Exam % | Total % | Grade |
|------------------|--------|-----------------------------|---------|-------|
| | 87% | | 22% | NYS |
| Term Performance | | | | |
| Reading | A | Comprehension | | P |
| Fluency | A | Creative Writing/Vocabulary | | D |

| Citizenship | Term % | Exam % | Total % | Grade |
|----------------------|--------|--------------------------------------|---------|-------|
| | 70% | 80% | 78% | B |
| Term Performance | | | | |
| Comprehends the Text | A | Awareness of Citizenship/Life Skills | | A |
| Presentation skills | A | Projects | | A |

| Information and Communication Technology ICT | Term % | Exam % | Total % | Grade |
|--|--------|--------------------------|---------|-------|
| | 72% | 66% | 68% | C |
| Term Performance | | | | |
| Comprehension of Basic Concepts | A | Knowledge of Terminology | | A |
| Handling of keyboard | A | Projects Work Completion | | A |

| Geography | Term % | Exam % | Total % | Grade |
|-----------------------|--------|---------------------|---------|-------|
| | 60% | 54% | 56% | D |
| Term Performance | | | | |
| Comprehension of text | D | Application of Text | | D |
| Diagram/ Map work | D | Knowledge of Facts | | D |

| History | Term % | Exam % | Total % | Grade |
|--------------------------|--------|--------------------|---------|-------|
| | 40% | 30% | 33% | NYS |
| Term Performance | | | | |
| Comprehension of Text | D | Retention of Event | | D |
| Relating dates of Events | D | Level of Interest | | D |

General Assessment: Behaviour/ Work Habits

| Areas | Grades |
|---|--------|
| Respect for learning, property, self and others | A |
| Self-control | A |
| Working cooperatively with others | A |
| Class participation | A |
| Retention power | A |
| Ability to listen to and follow instructions | A |
| Ability to listen actively and participate in classroom | A |
| Ability to work independently and use time wisely | A |
| Ability to produce quality work | A |
| Ability to use organizational skills | A |
| Conversational skills | D |
| Completion of Class work | A |
| Completion of Project work | A |
| Completion of Home work | A |

Performance Indicator Grading Key

| | | |
|---|----------------|---|
| P | Proficient | demonstrates a solid and in-depth understanding consistently- easily meets the standards expected |
| A | Acquired | demonstrates an understanding of the desired learning outcomes |
| D | Developing | demonstrates an emerging understanding and development towards the desired learning outcomes |
| N | Not observable | does not yet demonstrate understanding of desired learning outcomes |

Marks Grading Criteria

| Grade | Percentage |
|-------|--------------|
| A+ | 90% or above |
| A | 80% or above |
| B | 70% or above |
| C | 60% or above |
| D | 50% or above |
| NYS | Below 50% |

* NYS = Not Yet Satisfactory

Teacher's Comment

General Academic Performance/Achievements:

He is an active participant in small group discussion. Need to focus on all areas of learning.

Behaviour/ Character Building:

He is well-mannered and well behaved child. He adapts all situations easily.

Recommendations for Future Learning:

Teachers feedback must be in your priority.
Reduce kids screen-time to 45 minutes per day.
Contact the undersigned for queries regarding academics and behavior.

Head's / Principal's Comments:

Always stay happy no matter what, keep your head, pull up your socks, stay on your toes and aim for the stars.
Congratulations! Get to the next grade. :)

Principal's Signature: _____

Date: _____