



**International Islamic University Islamabad Schools**  
Latifabad Campus



**Second Term 2017-18**

Name: ABU BAKAR

Father Name: Niaz Akhtar

Grade: 6th

Student ID # iiuis-hyd1-16-122

English	Term %	Exam %	Total %	Grade
	55%	52%	53%	D
<b>Term Performance</b>				
Reading	A	Comprehension		A
Fluency	D	Creative Writing/ Vocabulary		D
Writing	A	Grammar		D

Mathematics	Term %	Exam %	Total %	Grade
	58%	92%	84%	A
<b>Term Performance</b>				
Mental Maths	A	Calculations		A
Application of Basic facts	A	Word Problem/Problem Solving		D

Quranic Curriculum	Term %	Exam %	Total %	Grade
	58%	61%	60%	C
<b>Term Performance</b>				
Comprehension of text	D	Nazara/Tajweed/and Arabic		D
Retention of Surahs	D	Display/Practice of Values Taught		D

General Science/ Environmental Studies	Term %	Exam %	Total %	Grade
	40%	65%	59%	D
<b>Term Performance</b>				
Understanding of Concepts/ Facts	A	Enquiry Skills		A
Application of Concepts	A	Diagrams/Projects		D

Urdu	Term %	Exam %	Total %	Grade
	55%	56%	56%	D
Term Performance				
Reading	D	Comprehension	A	
Fluency	D	Creative Writing/Vocabulary	D	

Citizenship	Term %	Exam %	Total %	Grade
	80%	70%	73%	B
Term Performance				
Comprehends the Text	A	Awareness of Citizenship/Life Skills	A	
Presentation skills	A	Projects	A	

Information and Communication Technology ICT	Term %	Exam %	Total %	Grade
	56%	80%	74%	B
Term Performance				
Comprehension of Basic Concepts	P	Knowledge of Terminology	A	
Handling of keyboard	A	Projects Work Completion	P	

Geography	Term %	Exam %	Total %	Grade
	64%	50%	54%	D
Term Performance				
Comprehension of text	D	Application of Text	D	
Diagram/ Map work	D	Knowledge of Facts	D	

History	Term %	Exam %	Total %	Grade
	54%	50%	51%	D
Term Performance				
Comprehension of Text	D	Retention of Event	D	
Relating dates of Events	D	Level of Interest	D	

### General Assessment: Behaviour/ Work Habits

Areas	Grades
Respect for learning, property, self and others	A
Self-control	D
Working cooperatively with others	A
Class participation	D
Retention power	D
Ability to listen to and follow instructions	A
Ability to listen actively and participate in classroom	A
Ability to work independently and use time wisely	A
Ability to produce quality work	D
Ability to use organizational skills	D
Conversational skills	D
Completion of Class work	A
Completion of Project work	A
Completion of Home work	D

### Performance Indicator Grading Key

P	Proficient	demonstrates a solid and in-depth understanding consistently- easily meets the standards expected
A	Acquired	demonstrates an understanding of the desired learning outcomes
D	Developing	demonstrates an emerging understanding and development towards the desired learning outcomes
N	Not observable	does not yet demonstrate understanding of desired learning outcomes

### Marks Grading Criteria

Grade	Percentage
A+	90% or above
A	80% or above
B	70% or above
C	60% or above
D	50% or above
NYS	Below 50%

\* NYS = Not Yet Satisfactory

## Teacher's Comment

### General Academic Performance/Achievements:

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He is an active participant in small group discussion but needs to be more focused towards studies rather than other activities.

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### Behaviour/ Character Building:

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He is kind, caring, and friendly character.

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### Recommendations for Future Learning:

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Teachers feedback must be in your priority.  
Reduce kids screen-time to 45 minutes per day.  
Contact the undersigned for queries regarding academics and behavior.

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### Head's / Principal's Comments:

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Always stay happy no matter what, keep your head, pull up your socks, stay on your toes and aim for the stars.  
Congratulations! Get to the next grade. :)

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Principal's Signature: \_\_\_\_\_

Date: \_\_\_\_\_