



**International Islamic University Islamabad Schools**  
Latifabad Campus



**First / Second Term 2017-18**

**Name:** HASNAIN AHMED **Father's Name:** Abdul khalique  
**Grade:** Reception **Student's ID #** iiuis-hyd1-17-197

**Learning Areas/ Subjects**

**English Language**

**Grade**

|   |   |
|---|---|
| Understands concepts of sounds and letters, words and sentences     | A |
| Shows understanding that pictures and words tell a story            | A |
| Follows print correctly front to back, top to bottom, left to right | A |
| Points accurately to words as they are read                         | A |
| Conversation  | A |
| Vocabulary  | A |
| Comprehension Skills  | A |
| Rhymes, Poems and Stories   | A |
| Letter Formation  | A |

**Quranic Curriculum**

|  |   |
|--|---|
| Display/ Practice of Quranic Knowledge | D |
| Nazra/ Tajweed                         | D |
| Arabic Conversation                    | D |

**Mathematics**

|                    |   |
|--------------------|---|
| Number Recognition | A |
| Counting           | A |
| Number Formation   | A |

A

**Urdu**

|                            |   |
|----------------------------|---|
| Comprehension              | A |
| Conversation and narration | A |
| Letter Formation           | A |
| Follows print correctly    | A |

**Physical Education**

|                        |   |
|------------------------|---|
| Knowledge of Fitness   | A |
| Interest in team games | A |

**Communication Technology**

|   |   |
|---|---|
| Communicates ideas using digital images, texts and sounds | A |
| Use of ICT Tools  | A |

**Citizenship**

|   |   |
|---|---|
| Awareness of life skills for being a disciplined and caring citizen         | A |
| Healthy attitude to living life as a part of a family, community and nation | A |

**Art Skills**

|                                     |   |
|-------------------------------------|---|
| Participates in art activities      | A |
| Use of art materials                | A |
| Help to clean up after art projects | A |

## **Key Skills**

**Social and Emotional Skills**

|   |   |
|---|---|
| I respect and show concern for people and things around me. | A |
| I accept and respond to my teacher.                         | A |
| I have a good self-image                                    | A |
| I play and share with other children.                       | A |
| I am happy and cheerful at school.                          | A |
| I have appropriate control over my feelings.                | A |

**Work Habits**

|   |   |
|---|---|
| I get involved in and attend to activities. | A |
| I can follow directions.                    | A |
| I respond well to teacher's suggestions.    | A |
| I am curious child.                         | A |
| I am independent and responsible.           | A |
| I ask questions.                            | A |
| I can make choices.                         | A |

**Motor Skills & Concepts**

|  |   |
|--|---|
| I can use crayons, paints and scissors       | A |
| I am able to solve puzzles and build blocks. | A |
| I know some colors.                          | A |
| I know some shapes                           | A |
| I know some body parts.                      | A |
| I can perform some Practical Life Exercises  | A |

**Listening Skills**

|   |   |
|---|---|
| I listen quietly to stories.                        | A |
| My attention span is lengthening.                   | A |
| I respond to a story by recalling specific details. | A |

**Speaking Skills**

|   |   |
|---|---|
| I speak clearly.                                      | A |
| I communicate in sentences.                           | A |
| I can answer some questions.                          | A |
| I wait for my turn when speaking in a group.          | A |
| I can use language to communicate my wants and ideas. | A |
| I am expanding my vocabulary.                         | A |

**Courtesy and Character Building Skills**

|   |   |
|---|---|
| I have learned how to greet my peers, teachers and family members | A |
| I show courtesy, respect to my elders and friends                 | A |
| I like to share my things with my friends                         | A |
| I follow Classroom and School Rules                               | A |
| I always tell the truth   | A |

**Performance Indicator Grading Key**

|          |                       |  |
|----------|-----------------------|--|
| <b>P</b> | <b>Proficient</b>     | demonstrates a solid and in-depth understanding consistently-Easily meets the standards expected |
| <b>A</b> | <b>Acquired</b>       | demonstrates an understanding of the desired learning outcomes.                                  |
| <b>D</b> | <b>Developing</b>     | demonstrates an emerging understanding and development towards the desired learning outcomes     |
| <b>N</b> | <b>Not observable</b> | does not yet demonstrate understanding of desired learning outcomes                              |

## Teacher's Comment

### General Academic Performance/Achievements:

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He is good at reading and writing, completes assigned work timely. He has good handwriting.

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### Behaviour/ Character Building:

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He is soft spoken, friendly and obedient. He likes sharing his things with his friends. He likes class activities and makes active conversation with his friends.

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### Recommendations for Future Learning:

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Buy him some story books and ask him to tell the story. Please  
tell kids some moral and ethical stories regularly and assign some elder to do this activity where the  
mentor asks kid/s to know their views. Also, ask kid/s to complete few | incomplete stories (verbal or  
on paper) to develop and understand confidence in them.

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### Head's / Principal's Comments:

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Note: Please talk to your kid regarding his / her interest and share your feedback with teachers timely  
through diary , letters , email.

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Principal's Signature: \_\_\_\_\_

Date: \_\_\_\_\_