

Application of Concepts

# International Islamic University Islamabad Schools Latifabad Campus



## First / Second Term 2017-18

Name:	JANNAT IQRA		Father Name:	Rehan	Ali Memon
Grade:	5th		Student ID #	iiuis-hyd1-15-034	
Par altala	Term %		Exam %	Total %	Grade
English –	72%		60%	63%	C
	Te	erm Pe	rformance	_	-
Reading	Α	Com	prehension		Α
luency	D	Crea	tive Writing/ Vocabu	lary	
Writing	Α	Gran	nmar		D
		-		-	
M - 41 4	Term %		Exam %	Total %	Grade
Mathematics -	83%		80%	81%	A
•	Te	erm Pe	rformance	-	•
Mental Maths	D		ulations		Α
Application of Basic facts	А	A Word Problem/Problem Solving			D
				-	
	Term %		Exam %	Total %	Grade
Quranic Curriculum -	69%		52%	56%	D
-	Te	erm Pe	rformance	•	•
Comprehension of text	Α	Naza	ra/Tajweed/and Ara	bic	D
Retention of Surahs	A Display/Practice of Value		ay/Practice of Value	s Taught	D
		_		-	
General Science/	Term %		Exam %	Total %	Grade
Environmental Studies	66%			68%	С
	Te	erm Pe	rformance	-	•
Understanding of Concepts/ Facts	А	Enquiry Skills			D

Diagrams/Projects

Urdu	Term %	Exam %	Total %	Grade
	95%	73%	79%	В
	Tern	n Performance		
Reading	Α (	A Comprehension P		Р
Fluency	Α (	Creative Writing/Vocabulary		D

Citizanahin	Term %	Exam %	Total %	,	Grade
Citizenship	70%	78%	76%		В
Term Performance					
Comprehends the Text	Α	Awareness of Citizenship/Life Skills A		Α	
Presentation skills	А	Projects			Α

Information and	Term %		Exam %	Total %	) D	Grade
Communication Technology ICT	76%		64%	67%		C
Term Performance						
Comprehension of Basic Concepts	А	Knowledge of Terminology D		D		
Handling of keyboard	А	Projects Work Completion D		D		

Social Studies/ Gereral	Term %	Exam %	Total %	Grade	
Knowledge	82%	62%	67%	C	
Term Performance					
Awareness of Environment	D	Knowledge of Current Affairs D		D	

#### **General Assessment: Behaviour/ Work Habits**

Areas	Grades
Respect for learning, property, self and others	Р
Self-control	Α
Working cooperatively with others	Α
Class participation	Α
Retention power	Α
Ability to listen to and follow instructions	Α
Ability to listen actively and participate in classroom	Р
Ability to work independently and use time wisely	Р
Ability to produce quality work	Α
Ability to use organizational skills	Α
Conversational skills	Α
Completion of Class work	Α
Completion of Project work	Р
Completion of Home work	Α

#### **Performance Indicator Grading Key**

P	Proficient	demonstrates a solid and in-depth understanding consistently- easily meets the standards expected
A	Acquired	demonstrates an understanding of the desired learning outcomes
D	Llovoloning	demonstrates an emerging understanding and development towards the desired learning outcomes
N	Not observable	does not yet demonstrate understanding of desired learning outcomes

#### **Marks Grading Criteria**

Grade	Percentage
<b>A</b> +	90% or above
A	80% or above
В	70% or above
C	60% or above
D	50% or above
NYS	Below 50%

<sup>\*</sup> NYS = Not Yet Satisfactory

### **Teacher's Comment**

General Academic Performance/Achievements:
she is good in class work but does not complete assignments in the allotted time.
Behaviour/ Character Building:
She should be more focused, active and punctual in the class and more effort required to complete the content of the course.
Recommendations for Future Learning:
Teachers feedback must be in your priority. Reduce kids screen-time to 45 minutes per day.
Contact the undersigned for queries regarding academics and behavior.
Head's / Principal's Comments:
Always stay happy no matter what, keep your head, pull up your socks, stay on your toes and aim for the stars.  Congratulations! Get to the next grade. :)
Principal's Signature:
Date: