

Application of Concepts

International Islamic University Islamabad Schools Latifabad Campus



First / Second Term 2017-18

Name:	SYED A. RAFAY HASAN		Father Name:	Syed Saood-ul-Hassan I		n Naqwi
Grade:	5th		Student ID #	iiuis-hyd1-16-139		139
F P.1	Term %		Exam %	Total %		Grade
English	62%		47%	51%		D
	Te	rm Pei	rformance			
Reading	D	Com	orehension	I)
Fluency	D	Creat	tive Writing/ Vocabul	ary)
Writing	D	Gram)
				-		
	Term %		Exam %	Total %		Grade
Mathematics	75%		72% 73%			В
	Te	rm Pei	rformance	•		
Mental Maths	D	Calcu	ulations		A	4
Application of Basic facts	D Word Problem/Problem Solving		Solving	С)	
		-				
	Term % Exam % Total %		Total %		Grade	
Quranic Curriculum	72%		60%	63%		С
	Te	rm Pei	rformance	•	<u>=</u>	
Comprehension of text	A	Nazara/Tajweed/and Arabic)
Retention of Surahs	A Display/Practice of Value			es Taught D		
General Science/	Term %		Exam %	Total %		Grade
Environmental Studies	69%	45%		51%	D	
	Te	rm Pei	rformance	-		
Understanding of Concepts/ Facts	D	Enquiry Skills		D		

Diagrams/Projects

Urdu	Term %	Exam %	Total %	, [Grade	
Ordu	70%	59%	62%		C	
Term Performance						
Reading	A C	A Comprehension A			Α	
Fluency	A C	Creative Writing/Vocabulary D		D		

Citizanahin	Term %	Exam %	Total %	6 Grade	
Citizenship	70%	78%	76%	В	
Term Performance					
Comprehends the Text	Α	Awareness of Citizenship/Life Skills		А	
Presentation skills	А	Projects		А	

Information and	Term %		Exam %	Total %		Grade	
Communication Technology ICT	76%		72%	73%		В	
	Te	rm Pe	rformance				
Comprehension of Basic Concepts	D	Knowledge of Terminology D		D			
Handling of keyboard	D	Projects Work Completion A		Α			

Social Studies/ Gereral	Term %	Exam %	Total %	Grade		
Knowledge	62% 68%		67%	C		
Term Performance						
Awareness of Environment	A	Knowledge of Current Affairs D				

General Assessment: Behaviour/ Work Habits

Areas	Grades
Respect for learning, property, self and others	Α
Self-control	D
Working cooperatively with others	D
Class participation	Α
Retention power	Α
Ability to listen to and follow instructions	Α
Ability to listen actively and participate in classroom	Α
Ability to work independently and use time wisely	Α
Ability to produce quality work	Α
Ability to use organizational skills	D
Conversational skills	D
Completion of Class work	Α
Completion of Project work	Α
Completion of Home work	Α

Performance Indicator Grading Key

P	Proficient	demonstrates a solid and in-depth understanding consistently- easily meets the standards expected
A	Acquired	demonstrates an understanding of the desired learning outcomes
D	Lavalanina	demonstrates an emerging understanding and development towards the desired learning outcomes
N	Not obsorvable	does not yet demonstrate understanding of desired learning outcomes

Marks Grading Criteria

Grade	Percentage
A +	90% or above
A	80% or above
В	70% or above
C	60% or above
D	50% or above
NYS	Below 50%

^{*} NYS = Not Yet Satisfactory

Teacher's Comment

General Academic Performance/Achievements:
He is an active participant in small group discussion. Need to focus on all areas of learning.
Behaviour/ Character Building:
He is a well-mannered child with full of energy and has trouble with staying in a place. He doesn't get along well with his classmates.
Recommendations for Future Learning:
Teachers feedback must be in your priority. Reduce kids screen-time to 45 minutes per day. Contact the undersigned for queries regarding academics and behavior.
Head's / Principal's Comments:
Always stay happy no matter what, keep your head, pull up your socks, stay on your toes and aim for the stars. Congratulations! Get to the next grade. :)
Principal's Signature:
Date: