

International Islamic University Islamabad Schools Latifabad Campus



First / Second Term 2017-18

Name:	SHAJIA GUL BHUTTO	Father Name:	Gul Hassan Bhutto	
Grade:	4th	Student ID #	iiuis-hyd1-15-021	
		_	-	_

English	Term %	Exam %	Total %	Grade
Lugusu	55%	59%	58%	D
	Tei	rm Performance		
Reading	D	Comprehension		А
Fluency	D	Creative Writing/ Vocabu	ılary	D
Writing	А	Grammar		D

M (1 (*	Term %		Exam %	Total %)	Grade
Mathematics	76%		76% 76%			В
Term Performance						
Mental Maths	D	Calcu	lations			Α
Application of Basic facts	D	Word	Problem/Problem S	olving		D

Quranic Curriculum	Term %	Exam %	Total %	Grade	
Quranic Curriculum	80%	68%	71%	В	
	Term Performance				
Comprehension of text A Nazara/Tajweed/and Arabic D				D	
Retention of Surahs	A Di	splay/Practice of Value	s Taught	D	

General Science/	Term %	Exam %	Total %	Grade
Environmental Studies	67%	54%	57%	D
Term Performance		_		
Understanding of Concepts/ Facts	D	Enquiry Skills		D
Application of Concepts	D	Diagrams/Projects		D

Urdu	Term %	Exam %	Total %	Grade	
Ordu	64%	58%	60%	D	
	Term Performance				
Reading A Comprehension D				D	
Fluency	A Cr	eative Writing/Vocabul	ary	D	

Citizenship	Term %	Exam %	Total %)	Grade
Citizenship	65%	60%	61%		C
	Ter	m Performance			
Comprehends the Text	D	Awareness of Citizenship	/Life Skills		А
Presentation skills	D	Projects			D

Information and	Term %		Exam %	Total %	, 0	Grade
Communication Technology ICT	70%		58%	61%		C
Term Performance						
Comprehension of Basic Concepts	D	D Knowledge of Terminology D		D		
Handling of keyboard	D	Proje	ects Work Completio	n		D

Social Studies/ Gereral	Term %	Exam %	Total %	Grade		
Knowledge	68%	40%	47%	NYS		
	Term Performance					
Awareness of Environment	D	Knowledge of Current Af	fairs	D		

General Assessment: Behaviour/ Work Habits

Areas	Grades
Respect for learning, property, self and others	Α
Self-control	Α
Working cooperatively with others	D
Class participation	D
Retention power	D
Ability to listen to and follow instructions	D
Ability to listen actively and participate in classroom	D
Ability to work independently and use time wisely	Α
Ability to produce quality work	Α
Ability to use organizational skills	D
Conversational skills	D
Completion of Class work	Α
Completion of Project work	Α
Completion of Home work	Α

Performance Indicator Grading Key

P	Proficient	demonstrates a solid and in-depth understanding consistently- easily meets the standards expected
A	Acquired	demonstrates an understanding of the desired learning outcomes
D	Developing	demonstrates an emerging understanding and development towards the desired learning outcomes
N	Not observable	does not yet demonstrate understanding of desired learning outcomes

Marks Grading Criteria

Grade	Percentage
A +	90% or above
A	80% or above
В	70% or above
C	60% or above
D	50% or above
NYS	Below 50%

^{*} NYS = Not Yet Satisfactory

Teacher's Comment

General Academic Performance/Achievements:
Shajia is a hasitant learner. Her daily routine must be changed during school time and you may contact with concern person in school.
Behaviour/ Character Building:
She takes care of her classmates and an obedient student but sometime she prefers to work alone.
Recommendations for Future Learning:
She needs to enhance her writing, speaking and reading urdu / English, vocabulory building in creative writing and some practice in math.
Head's / Principal's Comments:
Always stay happy no matter what, keep your head, pull up your socks, stay on your toes and aim for the stars. Congratulations! Get to the next grade. :)
Principal's Signature:
Date: