



International Islamic University Islamabad Schools  
Latifabad Campus



**First / Second Term 2017-18**

Name: MUHAMMAD UMAR

Father's Name: Amir Khan

Grade: Reception 2

Student's ID # iiuis-hyd1-15-059

**Learning Areas/ Subjects**

**English Language**

**Grade**

Understands concepts of sounds and letters, words and sentences	D
Shows understanding that pictures and words tell a story	D
Follows print correctly front to back, top to bottom, left to right	D
Points accurately to words as they are read	D
Conversation	D
Vocabulary	D
Comprehension Skills	D
Rhymes, Poems and Stories	D
Letter Formation	D

**Quranic Curriculum**

Display/ Practice of Quranic Knowledge	D
Nazra/ Tajweed	D
Arabic Conversation	D

**Mathematics**

Number Recognition	A
Counting	D
Number Formation	D

**Urdu**

Comprehension	D
Conversation and narration	A
Letter Formation	D
Follows print correctly	D

**Physical Education**

Knowledge of Fitness	D
Interest in team games	A

**Communication Technology**

Communicates ideas using digital images, texts and sounds	D
Use of ICT Tools	A

**Citizenship**

Awareness of life skills for being a disciplined and caring citizen	A
Healthy attitude to living life as a part of a family, community and nation	A

**Art Skills**

Participates in art activities	A
Use of art materials	A
Help to clean up after art projects	D

## Key Skills

**Social and Emotional Skills**

I respect and show concern for people and things around me.	A
I accept and respond to my teacher.	D
I have a good self-image	A
I play and share with other children.	A
I am happy and cheerful at school.	A
I have appropriate control over my feelings.	A

**Work Habits**

I get involved in and attend to activities.	D
I can follow directions.	D
I respond well to teacher's suggestions.	D
I am curious child.	D
I am independent and responsible.	D
I ask questions.	D
I can make choices.	D

**Motor Skills & Concepts**

I can use crayons, paints and scissors	A
I am able to solve puzzles and build blocks.	A
I know some colors.	A
I know some shapes	A
I know some body parts.	A
I can perform some Practical Life Exercises	D

**Listening Skills**

I listen quietly to stories.	A
My attention span is lengthening.	A
I respond to a story by recalling specific details.	D

**Speaking Skills**

I speak clearly.	D
I communicate in sentences.	D
I can answer some questions.	A
I wait for my turn when speaking in a group.	A
I can use language to communicate my wants and ideas.	D
I am expanding my vocabulary.	D

**Courtesy and Character Building Skills**

I have learned how to greet my peers, teachers and family members	A
I show courtesy, respect to my elders and friends	A
I like to share my things with my friends	A
I follow Classroom and School Rules	D
I always tell the truth	A

**Performance Indicator Grading Key**

<b>P</b>	<b>Proficient</b>	demonstrates a solid and in-depth understanding consistently-Easily meets the standards expected
<b>A</b>	<b>Acquired</b>	demonstrates an understanding of the desired learning outcomes.
<b>D</b>	<b>Developing</b>	demonstrates an emerging understanding and development towards the desired learning outcomes
<b>N</b>	<b>Not observable</b>	does not yet demonstrate understanding of desired learning outcomes

## Teacher's Comment

### General Academic Performance/Achievements:

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He is good writing, phonic sounds and also in mental Math.

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### Behaviour/ Character Building:

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He is friendly, sharing, caring, obedient, active. Sometimes he cause distraction but accept the responsibility of his actions.

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### Recommendations for Future Learning:

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He needs little attention in Urdu reading.give her some task at home to make her a good responsible. Please tell kids some moral and ethical stories regularly and assign some elder to do this activity where the mentor asks kid/s to know their views.Also, ask kid/s to complete few incomplete stories ( verbal or on paper) to develop and understand confidence in them.

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### Head's / Principal's Comments:

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Note: please talk to your child regarding his/her interest and share your feedback with teacher timely through diary, letters, and email.

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Principal's Signature: \_\_\_\_\_

Date: \_\_\_\_\_