

International Islamic University Islamabad Schools Latifabad Campus



Second Term 2017-18

Name:	ALISHBA ATIF	Father Name:	Muhammad Atif Pathan
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Grade:	6th	Student ID #	iiuis-hyd1-15-036

English	Term %	Exam %	Total %	Grade
English	62%	68%	C	
Term Performance				
Reading	A C	Comprehension		Α
Fluency	D C	Creative Writing/ Vocabu	lary	D
Writing	A C	Grammar		D

Mathematics	Term %	Exam %	Total %	Grade
Wathematics	47%	75%	68%	C
Term Performance				
Mental Maths	D	Calculations		D
Application of Basic facts	D	Word Problem/Problem S	ord Problem/Problem Solving	

Quranic Curriculum	Term %	Exam %	Total %	Grade	
Qurame Curriculum	61%	55%	57%	D	
Term Performance					
Comprehension of text D Nazara/Tajweed/and Arabic D					
Retention of Surahs	D Dis	play/Practice of Value	s Taught	D	

General Science/	Term %	Exam %	Total %	Grade
Environmental Studies	62%	79%	75%	В
Term Performance				
Understanding of	۸	Enquiny Skillo		ר
Concepts/ Facts	A	Enquiry Skills		U
Application of Concepts	D	Diagrams/Projects		D

Urdu	Term %	Exam %	Total %	Grade	
Ordu	70%	79%	77%	В	
Term Performance					
Reading P Comprehension A					
Fluency	A C	eative Writing/Vocabul	ary	D	

Citizanahin	Term %	Exam %	Total %	Grade
Citizenship	60%	65%	64%	С
Term Performance				
Comprehends the Text	Α	Awareness of Citizenship	/Life Skills	А
Presentation skills	А	Projects		Α

Information and	Term %		Exam %	Total %	, D	Grade
Communication Technology ICT	88%		74%	78%		В
Term Performance						
Comprehension of Basic Concepts	A Knowledge of Terminology A				А	
Handling of keyboard	A Projects Work Completion		Α			

Coography	Term %	Exam %	Total %	Grade	
Geography	82%	66%	70%	C	
Term Performance					
Comprehension of text A Application of Text A				А	
Diagram/ Map work	A Kr	nowledge of Facts		D	

History	Term %	Exam %	Total %	Grade
History	52%	70%	66%	С
Term Performance				
Comprehension of Text A Retantion of Event D				D
Relating dates of Events	D	Level of Interest		Α

General Assessment: Behaviour/ Work Habits

Areas	Grades
Respect for learning, property, self and others	Α
Self-control	Α
Working cooperatively with others	D
Class participation	Α
Retention power	D
Ability to listen to and follow instructions	D
Ability to listen actively and participate in classroom	Α
Ability to work independently and use time wisely	D
Ability to produce quality work	D
Ability to use organizational skills	D
Conversational skills	D
Completion of Class work	Α
Completion of Project work	D
Completion of Home work	D

Performance Indicator Grading Key

P	Proficient	demonstrates a solid and in-depth understanding consistently- easily meets the standards expected
A	Acquired	demonstrates an understanding of the desired learning outcomes
D	Developing	demonstrates an emerging understanding and development towards the desired learning outcomes
N	Not observable	does not yet demonstrate understanding of desired learning outcomes

Marks Grading Criteria

Grade	Percentage
A +	90% or above
A	80% or above
В	70% or above
С	60% or above
D	50% or above
NYS	Below 50%

^{*} NYS = Not Yet Satisfactory

Teacher's Comment

General Academic Performance/Achievements:	
She has done a very nice job this quarter, taking pride in her work and completing assignments with quality in mind.	
Behaviour/ Character Building:	
Consistently uses personal best effort on a daily basis.	
Recommendations for Future Learning:	
Teachers feedback must be in your priority.	
Reduce kids screen-time to 45 minutes per day. Contact the undersigned for queries regarding academics and behavior.	
Head's / Principal's Comments:	
Always stay happy no matter what, keep your head, pull up your socks, stay on your toes and aim for the stars. Congratulations! Get to the next grade. :)	
Principal's Signature:	
Date:	