



International Islamic University Islamabad Schools
Latifabad Campus



Second Term 2017-18

Name: SHAIKH SHEHREYAR BIN ASIF

Father Name: Asif Samad Shaikh

Grade: 6th

Student ID # iiuis-hyd1-15-061

English	Term %	Exam %	Total %	Grade
	60%	74%	71%	B
Term Performance				
Reading	A	Comprehension	A	
Fluency	D	Creative Writing/ Vocabulary	D	
Writing	A	Grammar	D	

Mathematics	Term %	Exam %	Total %	Grade
	43%	75%	67%	C
Term Performance				
Mental Maths	D	Calculations	D	
Application of Basic facts	D	Word Problem/Problem Solving	D	

Quranic Curriculum	Term %	Exam %	Total %	Grade
	73%	60%	63%	C
Term Performance				
Comprehension of text	D	Nazara/Tajweed/and Arabic	A	
Retention of Surahs	D	Display/Practice of Values Taught	D	

General Science/ Environmental Studies	Term %	Exam %	Total %	Grade
	72%	52%	57%	D
Term Performance				
Understanding of Concepts/ Facts	A	Enquiry Skills	D	
Application of Concepts	A	Diagrams/Projects	D	

Urdu	Term %	Exam %	Total %	Grade
	80%	52%	59%	D
Term Performance				
Reading	P	Comprehension		P
Fluency	A	Creative Writing/Vocabulary		P

Citizenship	Term %	Exam %	Total %	Grade
	80%	85%	84%	A
Term Performance				
Comprehends the Text	A	Awareness of Citizenship/Life Skills		A
Presentation skills	A	Projects		A

Information and Communication Technology ICT	Term %	Exam %	Total %	Grade
	78%	68%	71%	B
Term Performance				
Comprehension of Basic Concepts	A	Knowledge of Terminology		A
Handling of keyboard	A	Projects Work Completion		A

Geography	Term %	Exam %	Total %	Grade
	80%	64%	68%	C
Term Performance				
Comprehension of text	D	Application of Text		A
Diagram/ Map work	D	Knowledge of Facts		D

History	Term %	Exam %	Total %	Grade
	52%	50%	51%	D
Term Performance				
Comprehension of Text	A	Retention of Event		D
Relating dates of Events	A	Level of Interest		A

General Assessment: Behaviour/ Work Habits

Areas	Grades
Respect for learning, property, self and others	A
Self-control	A
Working cooperatively with others	P
Class participation	P
Retention power	A
Ability to listen to and follow instructions	A
Ability to listen actively and participate in classroom	P
Ability to work independently and use time wisely	A
Ability to produce quality work	A
Ability to use organizational skills	D
Conversational skills	A
Completion of Class work	A
Completion of Project work	A
Completion of Home work	A

Performance Indicator Grading Key

P	Proficient	demonstrates a solid and in-depth understanding consistently- easily meets the standards expected
A	Acquired	demonstrates an understanding of the desired learning outcomes
D	Developing	demonstrates an emerging understanding and development towards the desired learning outcomes
N	Not observable	does not yet demonstrate understanding of desired learning outcomes

Marks Grading Criteria

Grade	Percentage
A+	90% or above
A	80% or above
B	70% or above
C	60% or above
D	50% or above
NYS	Below 50%

* NYS = Not Yet Satisfactory

Teacher's Comment

General Academic Performance/Achievements:

He is a very bright child but he needs to be focused. He needs seriousness towards studies and future plans.

Behaviour/ Character Building:

He is a well-mannered child. He is kind, caring, and friendly character but Needs to be more organized.

Recommendations for Future Learning:

Teachers feedback must be in your priority.
Reduce kids screen-time to 45 minutes per day.
Contact the undersigned for queries regarding academics and behavior.

Head's / Principal's Comments:

Always stay happy no matter what, keep your head, pull up your socks, stay on your toes and aim for the stars.
Congratulations! Get to the next grade. :)

Principal's Signature: _____

Date: _____