



International Islamic University Islamabad Schools
Latifabad Campus



First / Second Term 2017-18

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|---------------|---------------|-----------------------|-------------------|
| Name: | MUHAMMAD FAIZ | Father's Name: | Muhammad Kashif |
| Grade: | Reception | Student's ID # | iiuis-hyd1-17-181 |

Learning Areas/ Subjects

English Language

Grade

| | |
|---|---|
| Understands concepts of sounds and letters, words and sentences | A |
| Shows understanding that pictures and words tell a story | A |
| Follows print correctly front to back, top to bottom, left to right | A |
| Points accurately to words as they are read | A |
| Conversation | A |
| Vocabulary | A |
| Comprehension Skills | A |
| Rhymes, Poems and Stories | A |
| Letter Formation | A |

Quranic Curriculum

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|--|---|
| Display/ Practice of Quranic Knowledge | D |
| Nazra/ Tajweed | D |
| Arabic Conversation | D |

Mathematics

| | |
|--------------------|---|
| Number Recognition | A |
| Counting | A |
| Number Formation | A |

Urdu

| | |
|----------------------------|---|
| Comprehension | A |
| Conversation and narration | A |
| Letter Formation | A |
| Follows print correctly | A |

Physical Education

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|------------------------|---|
| Knowledge of Fitness | A |
| Interest in team games | A |

Communication Technology

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|---|---|
| Communicates ideas using digital images, texts and sounds | A |
| Use of ICT Tools | A |

Citizenship

| | |
|---|---|
| Awareness of life skills for being a disciplined and caring citizen | D |
| Healthy attitude to living life as a part of a family, community and nation | A |

Art Skills

| | |
|-------------------------------------|---|
| Participates in art activities | A |
| Use of art materials | A |
| Help to clean up after art projects | A |

Key Skills

Social and Emotional Skills

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|---|---|
| I respect and show concern for people and things around me. | A |
| I accept and respond to my teacher. | A |
| I have a good self-image | A |
| I play and share with other children. | A |
| I am happy and cheerful at school. | A |
| I have appropriate control over my feelings. | D |

Work Habits

| | |
|---|---|
| I get involved in and attend to activities. | A |
| I can follow directions. | A |
| I respond well to teacher's suggestions. | A |
| I am curious child. | A |
| I am independent and responsible. | A |
| I ask questions. | A |
| I can make choices. | A |

Motor Skills & Concepts

| | |
|--|---|
| I can use crayons, paints and scissors | A |
| I am able to solve puzzles and build blocks. | A |
| I know some colors. | A |
| I know some shapes | A |
| I know some body parts. | A |
| I can perform some Practical Life Exercises | A |

Listening Skills

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|---|---|
| I listen quietly to stories. | A |
| My attention span is lengthening. | A |
| I respond to a story by recalling specific details. | A |

Speaking Skills

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|---|---|
| I speak clearly. | A |
| I communicate in sentences. | A |
| I can answer some questions. | A |
| I wait for my turn when speaking in a group. | D |
| I can use language to communicate my wants and ideas. | A |
| I am expanding my vocabulary. | A |

Courtesy and Character Building Skills

| | |
|---|---|
| I have learned how to greet my peers, teachers and family members | A |
| I show courtesy, respect to my elders and friends | A |
| I like to share my things with my friends | A |
| I follow Classroom and School Rules | A |
| I always tell the truth | A |

Performance Indicator Grading Key

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|----------|-----------------------|--|
| P | Proficient | demonstrates a solid and in-depth understanding consistently-Easily meets the standards expected |
| A | Acquired | demonstrates an understanding of the desired learning outcomes. |
| D | Developing | demonstrates an emerging understanding and development towards the desired learning outcomes |
| N | Not observable | does not yet demonstrate understanding of desired learning outcomes |

Teacher's Comment

General Academic Performance/Achievements:

He is good at reading and writing; works neatly and enjoys every class activity. He has started showing interest in Urdu.

Behaviour/ Character Building:

He is friendly ,talkative, confident, good listener and also a good team player. Sometimes he becomes a bit annoying by creating and accepting distractions. He has started to take interest in following the directions of teachers.

Recommendations for Future Learning:

He needs little attention in Urdu reading. Give him some task at home to make him a good responsible. Please tell kids some moral and ethical stories regularly and assign some elder to do this activity where the mentor asks kid/s to know their views. Also, ask kid/s to complete few |incomplete stories (verbal or on paper) to develop and understand confidence in them.

Head's / Principal's Comments:

Note: Please talk to your kid regarding his / her interest and share your feedback with teachers timely through diary , letters , email.

Principal's Signature: _____

Date: _____