

Fluency

## **International Islamic University Islamabad Schools** Latifabad Campus



## First / Second Term 2017-18

Name:	ALI AHMED	Father's Name:	M. Jawed khan
Grade:	1	Student's Age:	iiuis-hyd1-17-198
	Learnin	g Areas / Subjects	
	Ecarriiii	5 Alicus / Subjects	
English		Term Performance	
Reading	D	Comprehension	D
Fluency	D	Creative Writing/ Vocabulary	D
Writing	D	Grammar	D
Mathematics		Term Performance	
Mental Maths	Α	Calculation	Α
Application of Basic facts	Р	Word Problem/Problem Solving	D
Quranic Curriculum			
Comprehension of text	D	Nazra/ Tajweed/ and Arabic	D
Retention of Surahs	D	Display/Practice of Values Taught	D
Science/ Environmental		Term Performance	
Studies			T
Understanding of Concepts/ Facts	Α	Enquiry Skills	D
Application of Concepts	Α	Diagrams/Projects	D
Urdu	Term Performance		
Reading	Α	Comprehension	D

Creative Writing/ Vocabulary

Citizenship	Term Performance		
Comprehends the Text	Α	Awareness of Citizenship/Life Skills	D
Presentation Skills	D	Projects	D

Information and Communication Technology ICT	Term Performance		
Comprehension of Basic Concepts	Α	Knowledge of terminology	Α
Handling of Keyboard	Α	Project Work Completion	D

## General Assessment: Behaviour/ Work Habits

Areas	Grades
Respect for learning, property, self and others	D
Self control	D
Working cooperatively with others	D
Class participation	A
Retention power	A
Ability to listen to and follow instructions	D
Ability to listen actively and participate in classroom	D
Ability to work independently and use time wisely	D
Ability to produce quality work	D
Ability to use organizational skills	D
Conversational skills	D
Completion of Class work	D
Completion of Project work	D
Completion of Home work	A

**Performance Indicator Grading Key** 

Р	Proficient	demonstrates a solid and in-depth understanding consistently- Easily meets the standards expected	
A	Acquired	demonstrates an understanding of the desired learning outcomes.	
D	Developing	demonstrates an emerging understanding and development towards the desired learning outcomes	
N	Not observable	does not yet demonstrate understanding of desired learning outcomes	

## **Teacher's Comments**

General Academic Performance/Achievements:
Academic performence has been grown, ma-shaa-Allah.
Behaviour/ Character Building:
The only hurdle in performing even better is "the habit of taking revenge" and "react without thinking about the consequences".
Recommendations for Future Learning:
Encourage him to read more story books this summer. Share the recording with school. Give him instructions politely at home. Don't discourage when he tries to perform a task.
HEAD'S/ PRINCIPAL'S COMMENTS:
Please follow the teacher's recommendations strictly and in full-spirit. If anything goes positive or negative in his academics or behavior, please reach at school number immidiately. Thanks.
Principal's Signature:
Date: