

International Islamic University Islamabad Schools Latifabad Campus



Second Term 2017-18

Name:	ABDULLAH SHAHBAZ	Father Name:	SHAHBAZ ALI
Grade:	6th	Student ID #	iiuis-hyd1-17-164

English	Term %	Exam %	Total %	Grade		
English	76%	84%	82%	A		
Term Performance						
Reading	Reading P Comprehension					
Fluency P Creative Writing/ Vocabulary			Α			
Writing	А	Grammar		Α		

Mathematics	Term %	Exam %	Total %	,	Grade
Wathematics	96%	74%	80%		В
Term Performance					
Mental Maths	Α	A Calculations			Р
Application of Basic facts	A	Word Problem/Problem Solving			Α

Quranic Curriculum	Term %	Exam %	Total %	Grade		
Qurame Curriculum	87%	85%	86%	A		
Term Performance						
Comprehension of text	P Nazara/Tajweed/and Arabic D					
Retention of Surahs	P Dis	play/Practice of Values	s Taught	D		

General Science/	Term %	Exam %	Total %		Grade
Environmental Studies	93%	64%	71%		В
Term Performance					
Understanding of Concepts/ Facts	Р	Enquiry Skills			Р
Application of Concepts	Р	Diagrams/Projects			Р

Urdu	Term %	Exam %	Total %	Grade	
Orau	99%	78%	83%	A	
Term Performance					
Reading P Comprehension P				Р	
Fluency	Р	P Creative Writing/Vocabulary			

Citizanahin	Term %	Exam %	Total %	o D	Grade
Citizenship	80%	89%	87%		A
Term Performance					
Comprehends the Text	Α	A Awareness of Citizenship/Life Skills			Α
Presentation skills	А	Projects			Α

Information and	Term %		Exam %	Total %	0	Grade
Communication Technology ICT	90%		92%	92%		A +
Term Performance						
Comprehension of Basic Concepts	P Knowledge of Terminology P			Р		
Handling of keyboard	P Projects Work Completion		Р			

Coography	Term %	Exam %	Total %	Grade		
Geography	82%	72% 75%		В		
Term Performance						
Comprehension of text	f text A Application of Text A					
Diagram/ Map work	D K	nowledge of Facts		Α		

History	Term %	Exam %	Total %	Grade		
History	82% 74%		76%	В		
Term Performance						
Comprehension of Text A Retantion of Event A						
Relating dates of Events	Α	Level of Interest		Α		

General Assessment: Behaviour/ Work Habits

Areas	Grades
Respect for learning, property, self and others	Α
Self-control	D
Working cooperatively with others	A
Class participation	Р
Retention power	Α
Ability to listen to and follow instructions	Р
Ability to listen actively and participate in classroom	Р
Ability to work independently and use time wisely	Р
Ability to produce quality work	Р
Ability to use organizational skills	Α
Conversational skills	A
Completion of Class work	Α
Completion of Project work	Α
Completion of Home work	Α

Performance Indicator Grading Key

P	Proficient	demonstrates a solid and in-depth understanding consistently- easily meets the standards expected
A	Acquired	demonstrates an understanding of the desired learning outcomes
D	Developing	demonstrates an emerging understanding and development towards the desired learning outcomes
N	Not observable	does not yet demonstrate understanding of desired learning outcomes

Marks Grading Criteria

Grade	Percentage
A +	90% or above
A	80% or above
В	70% or above
С	60% or above
D	50% or above
NYS	Below 50%

^{*} NYS = Not Yet Satisfactory

Teacher's Comment

General Academic Performance/Achievements:	
Abdullah is a bright child. He has improved his English Language skills which enhance his entire performance.	
Behaviour/ Character Building:	
He is a well-mannered child and gets along well with her classmates.	
Recommendations for Future Learning:	
Teachers feedback must be in your priority. Reduce kids screen-time to 45 minutes per day. Contact the undersigned for queries regarding academics and behavior.	
Head's / Principal's Comments:	
Always stay happy no matter what, keep your head, pull up your socks, stay on your toes and aim for the stars. Congratulations! Get to the next grade. :)	
Principal's Signature:	
Date:	