



International Islamic University Islamabad Schools
Latifabad Campus



First / Second Term 2017-18

Name:	SYED RIBAAL ALI	Father's Name:	Syed Imran Ali
Grade:	Reception 1	Student's ID #	iiuis-hyd1-17-204

Learning Areas/ Subjects

English Language

Grade

Understands concepts of sounds and letters, words and sentences	A
Shows understanding that pictures and words tell a story	D
Follows print correctly front to back, top to bottom, left to right	A
Points accurately to words as they are read	D
Conversation	A
Vocabulary	A
Comprehension Skills	A
Rhymes, Poems and Stories	A
Letter Formation	A

Quranic Curriculum

Display/ Practice of Quranic Knowledge	A
Nazra/ Tajweed	D
Arabic Conversation	D

Mathematics

Number Recognition	A
Counting	A
Number Formation	A

Urdu

Comprehension	A
Conversation and narration	A
Letter Formation	P
Follows print correctly	P

Physical Education

Knowledge of Fitness	A
Interest in team games	A

Communication Technology

Communicates ideas using digital images, texts and sounds	A
Use of ICT Tools	A

Citizenship

Awareness of life skills for being a disciplined and caring citizen	A
Healthy attitude to living life as a part of a family, community and nation	A

Art Skills

Participates in art activities	A
Use of art materials	A
Help to clean up after art projects	A

Key Skills

Social and Emotional Skills

I respect and show concern for people and things around me.	A
I accept and respond to my teacher.	A
I have a good self-image	A
I play and share with other children.	A
I am happy and cheerful at school.	A
I have appropriate control over my feelings.	A

Work Habits

I get involved in and attend to activities.	A
I can follow directions.	A
I respond well to teacher's suggestions.	A
I am curious child.	A
I am independent and responsible.	A
I ask questions.	A
I can make choices.	D

Motor Skills & Concepts

I can use crayons, paints and scissors	A
I am able to solve puzzles and build blocks.	A
I know some colors.	P
I know some shapes	P
I know some body parts.	P
I can perform some Practical Life Exercises	A

Listening Skills

I listen quietly to stories.	A
My attention span is lengthening.	A
I respond to a story by recalling specific details.	A

Speaking Skills

I speak clearly.	A
I communicate in sentences.	A
I can answer some questions.	A
I wait for my turn when speaking in a group.	A
I can use language to communicate my wants and ideas.	A
I am expanding my vocabulary.	A

Courtesy and Character Building Skills

I have learned how to greet my peers, teachers and family members	A
I show courtesy, respect to my elders and friends	A
I like to share my things with my friends	A
I follow Classroom and School Rules	A
I always tell the truth	A

Performance Indicator Grading Key

P	Proficient	demonstrates a solid and in-depth understanding consistently-Easily meets the standards expected
A	Acquired	demonstrates an understanding of the desired learning outcomes.
D	Developing	demonstrates an emerging understanding and development towards the desired learning outcomes
N	Not observable	does not yet demonstrate understanding of desired learning outcomes

Teacher's Comment

General Academic Performance/Achievements:

He is a keen observer and good at phonics and mental Math. Enthusiastic learner, always ready to learn new things and enjoys learning in cycle.

Behaviour/ Character Building:

He sometimes shows good self-control, enjoys spending time with his friends.
An active, friendly, and confident boy. Learning to share and listen to instructions more carefully. He enjoys spending time with his friends.

Recommendations for Future Learning:

Please tell kids some moral and ethical stories regularly and assign some elder to do this activity where the mentor asks kid/s to know their views. Also, ask kid/s to complete a few incomplete stories (verbal or on paper) to develop and understand confidence in them.

Head's / Principal's Comments:

Note: please talk to your child regarding his/her interest and share your feedback with the teacher timely through diary, letters, and email.

Principal's Signature: _____

Date: _____