

Understanding of

Concepts/ Facts

Application of Concepts

International Islamic University Islamabad Schools Latifabad Campus



Α

D

First / Second Term 2017-18

| Name: | RAYAN-UR-REHM | ΛΑN | Father Name: | Saif-ur- | Rahman |
|------------------------------|---------------|-------|----------------------|-----------|-----------|
| Grade: | 4th | | Student ID # | iiuis-hyd | 11-15-026 |
| | | | | | |
| | Term % | | Exam % | Total % | Grade |
| English | 73% | | 63% | 66% | C |
| | Ter | m Pe | rformance | - | - |
| Reading | А | Com | prehension | | A |
| Fluency | Α | Crea | tive Writing/ Vocabu | lary | Α |
| Writing | Α | Gran | nmar | | D |
| | Term % | | Exam % | Total % | Grade |
| Mathematics | 96% | | 77% | 82% | A |
| | Ter | m Pe | rformance | <u> </u> | |
| Mental Maths | А | Calc | ulations | | Α |
| Application of Basic facts | А | Word | d Problem/Problem S | Solving | D |
| | | - | | - | |
| Quranic Curriculum | Term % | | Exam % | Total % | Grade |
| Qurame Curriculum | 82% | | 71% | 74% | В |
| | Ter | | rformance | | |
| Comprehension of text | Α | | ra/Tajweed/and Aral | | D |
| Retention of Surahs | А | Displ | ay/Practice of Value | s Taught | D |
| | | | | | |
| General Science/ | Term % | | Exam % | Total % | Grade |
| Environmental Studies | 72% | | 56% | 60% | D |

Term Performance

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Enquiry Skills

Diagrams/Projects

| Urdu | Term % | Exam % | Total % | Grade |
|---------|--------|--------------------------|---------|-------|
| Ordu | 80% | 43% | 52% | D |
| | Tern | n Performance | | |
| Reading | Α (| Comprehension | | Α |
| Fluency | Α (| Creative Writing/Vocabul | ary | А |

| Citizanshin | Term % | | Exam % | Total % |) | Grade |
|----------------------|--------|--------|----------------------|-------------|---|-------|
| Citizenship | 70% | | 87% | 83% | | A |
| | Ter | m Per | formance | | | |
| Comprehends the Text | А | Aware | eness of Citizenship | Life Skills | | Α |
| Presentation skills | A | Projec | ets | | | Α |

| Information and | Term % | Exam % | Total % | Grade |
|------------------------------------|--------|------------------------|---------|------------|
| Communication Technology ICT | 86% | 92% | 91% | A + |
| | Term | Performance | | |
| Comprehension of Basic Concepts | P K | nowledge of Terminolog | ЭУ | А |
| Handling of keyboard | A F | rojects Work Completio | n | Р |

| Social Studies/ Gereral | Term % | Exam % | Total % | Grade |
|--------------------------|--------|------------------------|---------|-------|
| Knowledge | 82% | 54% | 61% | С |
| | Term | Performance | | - |
| Awareness of Environment | A Kr | owledge of Current Aff | airs | D |

General Assessment: Behaviour/ Work Habits

| Areas | Grades |
|---|--------|
| Respect for learning, property, self and others | Α |
| Self-control Self-control | D |
| Working cooperatively with others | D |
| Class participation | D |
| Retention power | Α |
| Ability to listen to and follow instructions | Α |
| Ability to listen actively and participate in classroom | D |
| Ability to work independently and use time wisely | D |
| Ability to produce quality work | D |
| Ability to use organizational skills | D |
| Conversational skills | D |
| Completion of Class work | D |

| Completion of Project work | D |
|----------------------------|---|
| Completion of Home work | D |

Performance Indicator Grading Key

| P | Proficient | demonstrates a solid and in-depth understanding consistently- easily meets the standards expected |
|---|----------------|---|
| A | Acquired | demonstrates an understanding of the desired learning outcomes |
| D | Developing | demonstrates an emerging understanding and development towards the desired learning outcomes |
| N | Not observable | does not yet demonstrate understanding of desired learning outcomes |

Marks Grading Criteria

| Grade | Percentage |
|-------|--------------|
| A+ | 90% or above |
| A | 80% or above |
| В | 70% or above |
| С | 60% or above |
| D | 50% or above |
| NYS | Below 50% |

^{*} NYS = Not Yet Satisfactory

Teacher's Comment

General Academic Performance/Achievements:

Rayan-ur-rehman is mind blowing student. He is attentive in class . He has good reading and writing skill. He eagerly takes participate in class activity.

Behaviour/ Character Building:

He is well- mannered and respects his teachers. His way of talking is so polite and he helps his classmates in their studies and gets along well with them.

| commendations for Future | e Learning: |
|---|--|
| | Teachers feedback must be in your priority. |
| 1 | Reduce kids screen-time to 45 minutes per day. |
| Contact the | undersigned for queries regarding academics and behavior. |
| | |
| | |
| | |
| | |
| ad's / Principal's Comment | ts: |
| | hat, keep your head, pull up your socks, stay on your toes and aim for the stars. Congratulations! Get to the next grade. :)" |
| ead's / Principal's Comment "Always stay happy no matter wi | hat, keep your head, pull up your socks, stay on your toes and aim for the stars. |
| | hat, keep your head, pull up your socks, stay on your toes and aim for the stars. Congratulations! Get to the next grade. :)" |
| | hat, keep your head, pull up your socks, stay on your toes and aim for the stars. Congratulations! Get to the next grade. :)" |