

### International Islamic University Islamabad Schools Latifabad Campus



# First / Second Term 2017-18

| ARHAM KHAN | Father Name: | Faisal Khan       |
|------------|--------------|-------------------|
|            |              |                   |
| 3rd        | Student ID # | iiuis-hyd1-17-190 |
|            | 3rd          | 3rd Student ID #  |

| English          | Term % | Exam %                   | Total % | Grade |  |
|------------------|--------|--------------------------|---------|-------|--|
| English          | 76%    | 79%                      | 78%     | В     |  |
| Term Performance |        |                          |         |       |  |
| Reading          | А      | Comprehension            |         | Α     |  |
| Fluency          | А      | Creative Writing/ Vocabu | ılary   | А     |  |
| Writing          | Р      | Grammar                  |         | А     |  |

| 7.7.                       | Term % | Exam %                       | Total % | Grade |  |
|----------------------------|--------|------------------------------|---------|-------|--|
| Mathematics                | 89%    | 85%                          | 86%     | A     |  |
| Term Performance           |        |                              |         |       |  |
| Mental Maths               | A C    | alculations                  |         | А     |  |
| Application of Basic facts | A V    | Word Problem/Problem Solving |         | D     |  |

| Ouronia Curriculum                                  | Term %                                | Exam % | Total % | Grade |  |
|---|---------------------------------------|--------|---------|-------|--|
| Quranic Curriculum                                  | 93%                                   | 84%    | 86%     | A     |  |
| Term Performance                                    |                                       |        |         |       |  |
| Comprehension of text A Nazara/Tajweed/and Arabic D |                                       |        |         |       |  |
| Retention of Surahs                                 | A Display/Practice of Values Taught D |        |         | D     |  |

| General Science/                    | Term % | Exam %          | Total % | Grade |
|-------------------------------------|--------|-----------------|---------|-------|
| <b>Environmental Studies</b>        | 69%    | 79%             | 77%     | В     |
| Term Performance                    |        |                 |         |       |
| Understanding of Concepts/<br>Facts | P Er   | quiry Skills    |         | Α     |
| Application of Concepts             | A Dia  | agrams/Projects |         | Α     |

| Urdu                      | Term % | Exam %                 | Total % | Grade |  |
|---------------------------|--------|------------------------|---------|-------|--|
| Crau                      | 87%    | 90%                    | 89%     | A     |  |
| Term Performance          |        |                        |         |       |  |
| Reading P Comprehension A |        |                        |         |       |  |
| Fluency                   | A Cr   | eative Writing/Vocabul | ary     | A     |  |

| Citizanghin          | Term % | Exam %                  | Total %      | Grade |  |
|----------------------|--------|-------------------------|--------------|-------|--|
| Citizenship          | 82%    | 85%                     | 84%          | A     |  |
| Term Performance     |        |                         |              |       |  |
| Comprehends the Text | A A    | wareness of Citizenship | /Life Skills | А     |  |
| Presentation skills  | A P    | rojects                 |              | А     |  |

| Information and                                      | Term %                       | Exam % | Total % | Grade |  |
|--|------------------------------|--------|---------|-------|--|
| Communication<br>Technology ICT                      | 84%                          | 82%    | 83%     | A     |  |
| Term Performance                                     |                              |        |         |       |  |
| Comprehension of Basic  A Knowledge of Terminology A |                              |        |         |       |  |
| Handling of keyboard                                 | A Projects Work Completion D |        | D       |       |  |

| Social Studies/ Gereral                                   | Term % | Exam % | Total % | Grade |  |
|---|--------|--------|---------|-------|--|
| Knowledge   | 92%    | 56%    | 65%     | C     |  |
| Term Performance  |        |        |         |       |  |
| Awareness of Environment A Knowledge of Current Affairs A |        |        |         | A     |  |

#### **General Assessment: Behaviour/ Work Habits**

| Areas   | Grades |
|---|--------|
| Respect for learning, property, self and others         | Α      |
| Self-control  | Α      |
| Working cooperatively with others                       | Α      |
| Class participation                                     | A      |
| Retention power   | Α      |
| Ability to listen to and follow instructions            | Α      |
| Ability to listen actively and participate in classroom | Α      |
| Ability to work independently and use time wisely       | A      |
| Ability to produce quality work                         | Α      |
| Ability to use organizational skills                    | Α      |
| Conversational skills                                   | D      |
| Completion of Class work                                | Α      |
| Completion of Project work                              | A      |
| Completion of Home work                                 | Α      |

### **Performance Indicator Grading Key**

| P | Proficient     | demonstrates a solid and in-depth understanding consistently- easily meets the standards expected |
|---|----------------|---|
| A | Acquired       | demonstrates an understanding of the desired learning outcomes                                    |
| D | Developing     | demonstrates an emerging understanding and development towards the desired learning outcomes      |
| N | Not observable | does not yet demonstrate understanding of desired learning outcomes                               |

### **Marks Grading Criteria**

| Grade      | Percentage   |
|------------|--------------|
| <b>A</b> + | 90% or above |
| A          | 80% or above |
| В          | 70% or above |
| C          | 60% or above |
| D          | 50% or above |
| NYS        | Below 50%    |

<sup>\*</sup> NYS = Not Yet Satisfactory

# **Teacher's Comment**

| General Academic Performance/Achievements:   |
|--|
| Arham is a bright child. He is good in mental Maths, reading and writting English/Urdu and Quranic studies.  |
|  |
| Behaviour/ Character Building:   |
| He is well behaved chiild. Gets along well with his classmates. He doesn't take responsibilties of his action.   |
|  |
| Recommendations for Future Learning:   |
| Teachers feedback must be in your priority. Reduce kids screen-time to 45 minutes per day. Contact the undersigned for queries regarding academics and behavior. |
|  |
| Head's / Principal's Comments:   |
| Always stay happy no matter what, keep your head, pull up your socks, stay on your toes and aim for the stars.  Congratulations! Get to the next grade. :)       |
| Principal's Signature:   |
| Date:  |