

Concepts/ Facts

Application of Concepts

### **International Islamic University Islamabad Schools** Latifabad Campus



# First / Second Term 2017-18

Name:	UMAR MUSTA	FA	Father Name:	Muhammad Kashif Shaikh		
Grade:	5th		Student ID #	iiuis-h	yd1-16-118	
E . P.L	Term %		Exam %	Total %	Grade	
English -	75%		69%	71%	В	
=	Te	rm Pe	rformance			
Reading	Р	Com	prehension	I	Α	
Fluency	Α	Crea	tive Writing/ Vocabu	lary	Α	
Writing	А	Gran			Α	
		-				
	Term %		Exam %	Total %	Grade	
<b>Mathematics</b>	92%		85%	87%	A	
-	Te	rm Pe	rformance	-	•	
Mental Maths	P Calculations			Р		
Application of Basic facts	P Word Problem/Problem S		Solving	Р		
-				=		
0 . 0 . 1	Term %		Exam %	Total %	Grade	
Quranic Curriculum	91%		88%	89%	A	
	Te	rm Pe	rformance	-		
Comprehension of text	Р	Naza	nra/Tajweed/and Ara	bic	D	
Retention of Surahs	Р	Displ	ay/Practice of Value	s Taught	D	
		_				
General Science/	Term %		Exam %	Total %	Grade	
<b>Environmental Studies</b>	89%		86%	87%	A	
	Te	rm Pe	rformance			
Understanding of	P Enquiry Skills			Р		

Diagrams/Projects

Р

Urdu	Term %	Exam %	Total %		Grade
Ordu	90%	85%	86%		A
Term Performance					
Reading	P Comprehension P		Р		
Fluency	Р (	Creative Writing/Vocabulary P		Р	

Citizanahin	Term %	Exam %	Total %	6 Grade	
Citizenship 80%		87%	85%	A	
Term Performance					
Comprehends the Text	Α	Awareness of Citizenship/Life Skills A		А	
Presentation skills	A	Projects		А	

Information and	Term %		Exam %	Total %	) )	Grade
Communication Technology ICT	88%		96%	94%		<b>A</b> +
	Te	rm Pe	rformance	-		
Comprehension of Basic Concepts	Р	Knowledge of Terminology P		Р		
Handling of keyboard	Р	Projects Work Completion P		Р		

Social Studies/ Gereral	Term %	Exam %	Total %	Grade
Knowledge	86%	92%	91%	<b>A</b> +
Term Performance				
Awareness of Environment	Р	Knowledge of Current Affairs A		Α

### **General Assessment: Behaviour/ Work Habits**

Areas	Grades
Respect for learning, property, self and others	Р
Self-control	Р
Working cooperatively with others	Р
Class participation	Р
Retention power	Р
Ability to listen to and follow instructions	Р
Ability to listen actively and participate in classroom	Р
Ability to work independently and use time wisely	Р
Ability to produce quality work	Р
Ability to use organizational skills	Р
Conversational skills	Р
Completion of Class work	P
Completion of Project work	P
Completion of Home work	Р

#### **Performance Indicator Grading Key**

P	Proficient	demonstrates a solid and in-depth understanding consistently- easily meets the standards expected
A	Acquired	demonstrates an understanding of the desired learning outcomes
D	Lavalanina	demonstrates an emerging understanding and development towards the desired learning outcomes
N	Not obsorvable	does not yet demonstrate understanding of desired learning outcomes

## **Marks Grading Criteria**

Grade	Percentage
<b>A</b> +	90% or above
A	80% or above
В	70% or above
C	60% or above
D	50% or above
NYS	Below 50%

<sup>\*</sup> NYS = Not Yet Satisfactory

## **Teacher's Comment**

General Academic Performance/Achievements:
He is an awesome student and highly motivated student who always puts in his best effort. He is showing interest and enthusiasm for the things in class.
Behaviour/ Character Building:
He is kind and helpful to everyone in the classroom. A role model for the class.
Recommendations for Future Learning:
Teachers feedback must be in your priority. Reduce kids screen-time to 45 minutes per day. Contact the undersigned for queries regarding academics and behavior.
Head's / Principal's Comments:
Always stay happy no matter what, keep your head, pull up your socks, stay on your toes and aim for the stars.  Congratulations! Get to the next grade. :)
Principal's Signature:
Date: