

Environmental Studies

Application of Concepts

Understanding of

Concepts/ Facts

International Islamic University Islamabad Schools Latifabad Campus



First / Second Term 2017-18

Name:	AADILA		Father Name:	Muhamm	mmad Sadiq	
Grade:	3rd		Student ID #	iiuis-hyd1-15-014		
- · · ·	Term %		Exam %	Total %	Grade	
English —	65%		48%	52%	D	
•	Te	erm Pei	rformance			
Reading	А	Com	orehension		D	
Fluency	A	_	ive Writing/ Vocabul			
Writing	D	Gram	ımar	D		
Mathematics	Term %		Exam %	Total %	Grade	
Mathematics	48%		64%	60%	D	
•	Te	erm Pei	rformance			
Mental Maths	A Calculations			D		
Application of Basic facts	A Word Problem/Problem S		Solving D			
•		- !		•		
Quranic Curriculum	Term %		Exam %	Total %	Grade	
Quranic Curriculum	76%		55%	60%	С	
	Te	erm Pei	rformance			
Comprehension of text			ara/Tajweed/and Arabic		D	
Retention of Surahs	D Display/Practice of Valu		ay/Practice of Values	s Taught	D	
General Science/	Term %		Exam %	Total %	Grade	

70%

Term Performance

Enquiry Skills

Diagrams/Projects

67%

C

D

58%

D

D

Urdu	Term %		Exam %	Total %	,	Grade
Cruu	86%		74%	77%		В
	Te	rm Performa	ance			
Reading	А	Comprehension D		D		
Fluency	D	Creative Writing/Vocabulary A		Α		

Citizanshin	Term %	Exam %	Total %)	Grade
Citizenship	70%	80%	78%		В
Term Performance					
Comprehends the Text	Α	Awareness of Citizenship/Life Skills A			Α
Presentation skills	A	Projects			A

Information and	Term %		Exam %	Total %)	Grade
Communication Technology ICT	68%		60%	62%		C
Term Performance						
Comprehension of Basic Concepts	А	Knowledge of Terminology D		D		
Handling of keyboard	D	Projects Work Completion D		D		

Social Studies/ Gereral	Term %	Exam %	Total %	Grade
Knowledge	86% 52%		61%	C
Term Performance				
Awareness of Environment	Р	Knowledge of Current Affairs D		D

General Assessment: Behaviour/ Work Habits

Areas	Grades
Respect for learning, property, self and others	D
Self-control	D
Working cooperatively with others	D
Class participation	Α
Retention power	Α
Ability to listen to and follow instructions	Α
Ability to listen actively and participate in classroom	D
Ability to work independently and use time wisely	D
Ability to produce quality work	D
Ability to use organizational skills	D
Conversational skills	D
Completion of Class work	Α
Completion of Project work	D
Completion of Home work	Α

Performance Indicator Grading Key

P	Duotioiont	demonstrates a solid and in-depth understanding consistently- easily meets the standards expected	
A	Acquired	demonstrates an understanding of the desired learning outcomes	
D	IIIAWAIANINA	demonstrates an emerging understanding and development towards the desired learning outcomes	
N	Not observable	does not yet demonstrate understanding of desired learning outcomes	

Marks Grading Criteria

Grade	Percentage
A +	90% or above
A	80% or above
В	70% or above
С	60% or above
D	50% or above
NYS	Below 50%

^{*} NYS = Not Yet Satisfactory

Teacher's Comment

General Academic Performance/Achievements:
Adila is a bright child. She has potential to outdo her current performance if she stays focus on studies.
Behaviour/ Character Building:
Adila is a very sensitive and responsible child. She is helpful and caring. She takes care of her surroundings and can't handle the mess around her.
Recommendations for Future Learning:
Teachers feedback must be in your priority. Reduce kids screen-time to 45 minutes per day. Contact the undersigned for queries regarding academics and behavior.
Head's / Principal's Comments:
Always stay happy no matter what, keep your head, pull up your socks, stay on your toes and aim for the stars. Congratulations! Get to the next grade. :)
Principal's Signature:
Date: