



International Islamic University Islamabad Schools
Latifabad Campus



Second Term 2017-18

Name: M. TALHA CHOHAN

Father Name: Zia-ul-Haq

Grade: 6th

Student ID # iiuis-hyd1-16-113

English	Term %	Exam %	Total %	Grade
	63%	75%	72%	B
Term Performance				
Reading	A	Comprehension		A
Fluency	A	Creative Writing/ Vocabulary		D
Writing	A	Grammar		D

Mathematics	Term %	Exam %	Total %	Grade
	76%	75%	75%	B
Term Performance				
Mental Maths	A	Calculations		A
Application of Basic facts	A	Word Problem/Problem Solving		A

Quranic Curriculum	Term %	Exam %	Total %	Grade
	76%	75%	75%	B
Term Performance				
Comprehension of text	A	Nazara/Tajweed/and Arabic		D
Retention of Surahs	A	Display/Practice of Values Taught		D

General Science/ Environmental Studies	Term %	Exam %	Total %	Grade
	83%	68%	72%	B
Term Performance				
Understanding of Concepts/ Facts	A	Enquiry Skills		A
Application of Concepts	A	Diagrams/Projects		A

Urdu	Term %	Exam %	Total %	Grade
	91%	68%	74%	B
Term Performance				
Reading	A	Comprehension	A	
Fluency	A	Creative Writing/Vocabulary	A	

Citizenship	Term %	Exam %	Total %	Grade
	60%	65%	64%	C
Term Performance				
Comprehends the Text	A	Awareness of Citizenship/Life Skills	A	
Presentation skills	A	Projects	A	

Information and Communication Technology ICT	Term %	Exam %	Total %	Grade
	70%	94%	88%	A
Term Performance				
Comprehension of Basic Concepts	A	Knowledge of Terminology	A	
Handling of keyboard	A	Projects Work Completion	A	

Geography	Term %	Exam %	Total %	Grade
	92%	62%	70%	C
Term Performance				
Comprehension of text	A	Application of Text	A	
Diagram/ Map work	D	Knowledge of Facts	A	

History	Term %	Exam %	Total %	Grade
	82%	56%	63%	C
Term Performance				
Comprehension of Text	A	Retention of Event	D	
Relating dates of Events	A	Level of Interest	A	

General Assessment: Behaviour/ Work Habits

Areas	Grades
Respect for learning, property, self and others	P
Self-control	A
Working cooperatively with others	P
Class participation	P
Retention power	A
Ability to listen to and follow instructions	P
Ability to listen actively and participate in classroom	P
Ability to work independently and use time wisely	A
Ability to produce quality work	A
Ability to use organizational skills	A
Conversational skills	P
Completion of Class work	P
Completion of Project work	P
Completion of Home work	A

Performance Indicator Grading Key

P	Proficient	demonstrates a solid and in-depth understanding consistently- easily meets the standards expected
A	Acquired	demonstrates an understanding of the desired learning outcomes
D	Developing	demonstrates an emerging understanding and development towards the desired learning outcomes
N	Not observable	does not yet demonstrate understanding of desired learning outcomes

Marks Grading Criteria

Grade	Percentage
A+	90% or above
A	80% or above
B	70% or above
C	60% or above
D	50% or above
NYS	Below 50%

* NYS = Not Yet Satisfactory

Teacher's Comment

General Academic Performance/Achievements:

He is an active participant & active learner in small and/or large group discussions.

Behaviour/ Character Building:

Adapts easily new situations but he doesn't get along well with his classmates.

Recommendations for Future Learning:

Teachers feedback must be in your priority.
Reduce kids screen-time to 45 minutes per day.
Contact the undersigned for queries regarding academics and behavior.

Head's / Principal's Comments:

Always stay happy no matter what, keep your head, pull up your socks, stay on your toes and aim for the stars.
Congratulations! Get to the next grade. :)

Principal's Signature: _____

Date: _____