

Fluency Writing

## International Islamic University Islamabad Schools Latifabad Campus



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# First / Second Term 2017-18

Name:	HUZAIFA ZAHEER	Father Name:	Zaheer udd	din babar
Grade:	4th	Student ID #	iiuis-hyd1	-15-025
aliah	Term %	Exam %	Total %	Grade
nglish	68%	68%	68%	C
	Term Per	formance		
ooding	Λ Comr	rohonsion		Λ

Creative Writing/ Vocabulary

M. d. d.	Term %		Exam %	Total %	)	Grade
Mathematics	78%		64%	68%		C
Term Performance						
Mental Maths	D	D Calculations				Α
Application of Basic facts	D	Word Problem/Problem Solving			D	

Grammar

D

Quranic Curriculum	Term %	Exam %	Total %	Grade	e
Qurame Curriculum	83%	52%	60%	D	
Term Performance					
Comprehension of text	A Nazara/Tajweed/and Arabic				
Retention of Surahs	A Dis	Display/Practice of Values Taught		D	

General Science/	Term %	Exam %	Total %	Grade
<b>Environmental Studies</b>	59%	67%	65%	C
Term Performance				
Understanding of	^	Enquiry Skills		D
Concepts/ Facts	A	Eliquity Skills		U
Application of Concepts	D	Diagrams/Projects		D

Urdu	Term %	Exam %	Total %	Grade	,
Ordu	88%	65%	71%	В	
Term Performance					
Reading A Comprehension D				D	
Fluency	A Cr	Creative Writing/Vocabulary		D	

Citizanshin	Term %	Exam %	Total %	0	Grade
Citizenship	70%	78%	76%		В
Term Performance					
Comprehends the Text	A Awareness of Citizenship/Life Skills		o/Life Skills		Α
Presentation skills	A	Projects			Α

Information and	Term %	Exam %	Total %	)	Grade
Communication Technology ICT	78%	74%	75%		В
Term Performance					
Comprehension of Basic Concepts	A K	A Knowledge of Terminology A		А	
Handling of keyboard	A F	rojects Work Completio	n		D

Social Studies/ Gereral	Term %	Exam %	Total %	Grade	
Knowledge	60%	38%	44%	NYS	
Term Performance					
Awareness of Environment D Knowledge of Current Affairs D			D		

## **General Assessment: Behaviour/ Work Habits**

Areas	Grades
Respect for learning, property, self and others	Α
Self-control Self-control	Α
Working cooperatively with others	Α
Class participation	D
Retention power	D
Ability to listen to and follow instructions	Α
Ability to listen actively and participate in classroom	D
Ability to work independently and use time wisely	D
Ability to produce quality work	Α
Ability to use organizational skills	Α
Conversational skills	D
Completion of Class work	D

Completion of Project work	D
Completion of Home work	D

### **Performance Indicator Grading Key**

P	Proficient	demonstrates a solid and in-depth understanding consistently- easily meets the standards expected
A	Acquired	demonstrates an understanding of the desired learning outcomes
D	Developing	demonstrates an emerging understanding and development towards the desired learning outcomes
N	Not observable	does not yet demonstrate understanding of desired learning outcomes

### **Marks Grading Criteria**

Grade	Percentage
<b>A</b> +	90% or above
A	80% or above
В	70% or above
C	60% or above
D	50% or above
NYS	Below 50%

<sup>\*</sup> NYS = Not Yet Satisfactory

# **Teacher's Comment**

#### **General Academic Performance/Achievements:**

Huzaifa is an active child. He showed improvement in the following learning areas; English speaking, reading and writing, but his absence cause effect his performance.

#### **Behaviour/ Character Building:**

He is a well-mannered child and perform well in colleborative tasks. He respects his teachers as well as his classmates.

	Teachers feedback must be in your priority.
	Reduce kids screen-time to 45 minutes per day.
	Contact the undersigned for queries regarding academics and behavior.
ead's / Princi	pal's Comments:
	pal's Comments: happy no matter what, keep your head, pull up your socks, stay on your toes and aim for the stars Congratulations! Get to the next grade. :)
	nappy no matter what, keep your head, pull up your socks, stay on your toes and aim for the stars
	nappy no matter what, keep your head, pull up your socks, stay on your toes and aim for the stars
	nappy no matter what, keep your head, pull up your socks, stay on your toes and aim for the stars  Congratulations! Get to the next grade. :)