



International Islamic University Islamabad Schools
Latifabad Campus



First/ Second Term 2017-18

Name: SYEDA LAROSH ALI

Father Name: Syed Imran Ali

Grade: 5th

Student ID # iiuis-hyd1-17-200

| English | Term % | Exam % | Total % | Grade |
|-------------------------|--------|------------------------------|---------|-------|
| | 50% | 50% | 50% | D |
| Term Performance | | | | |
| Reading | A | Comprehension | | D |
| Fluency | D | Creative Writing/ Vocabulary | | D |
| Writing | A | Grammar | | D |

| Mathematics | Term % | Exam % | Total % | Grade |
|----------------------------|--------|------------------------------|---------|-------|
| | 67% | 65% | 66% | C |
| Term Performance | | | | |
| Mental Maths | D | Calculations | | A |
| Application of Basic facts | D | Word Problem/Problem Solving | | D |

| Quranic Curriculum | Term % | Exam % | Total % | Grade |
|-------------------------|--------|-----------------------------------|---------|-------|
| | 75% | 53% | 59% | D |
| Term Performance | | | | |
| Comprehension of text | A | Nazara/Tajweed/and Arabic | | D |
| Retention of Surahs | A | Display/Practice of Values Taught | | D |

| General Science/ Environmental Studies | Term % | Exam % | Total % | Grade |
|---|--------|-------------------|---------|-------|
| | 61% | 66% | 65% | C |
| Term Performance | | | | |
| Understanding of Concepts/ Facts | D | Enquiry Skills | | D |
| Application of Concepts | A | Diagrams/Projects | | D |

| Urdu | Term % | Exam % | Total % | Grade |
|------------------|--------|-----------------------------|---------|-------|
| | 95% | 69% | 76% | B |
| Term Performance | | | | |
| Reading | A | Comprehension | A | |
| Fluency | A | Creative Writing/Vocabulary | D | |

| Citizenship | Term % | Exam % | Total % | Grade |
|----------------------|--------|--------------------------------------|---------|-------|
| | 60% | 65% | 64% | C |
| Term Performance | | | | |
| Comprehends the Text | D | Awareness of Citizenship/Life Skills | A | |
| Presentation skills | A | Projects | A | |

| Information and Communication Technology ICT | Term % | Exam % | Total % | Grade |
|--|--------|--------------------------|---------|-------|
| | 70% | 78% | 76% | B |
| Term Performance | | | | |
| Comprehension of Basic Concepts | D | Knowledge of Terminology | D | |
| Handling of keyboard | A | Projects Work Completion | A | |

| Social Studies/ General Knowledge | Term % | Exam % | Total % | Grade |
|-----------------------------------|--------|------------------------------|---------|-------|
| | 62% | 56% | 58% | D |
| Term Performance | | | | |
| Awareness of Environment | D | Knowledge of Current Affairs | D | |

General Assessment: Behaviour/ Work Habits

| Areas | Grades |
|---|--------|
| Respect for learning, property, self and others | A |
| Self-control | A |
| Working cooperatively with others | D |
| Class participation | A |
| Retention power | A |
| Ability to listen to and follow instructions | A |
| Ability to listen actively and participate in classroom | A |
| Ability to work independently and use time wisely | A |
| Ability to produce quality work | A |
| Ability to use organizational skills | D |
| Conversational skills | D |
| Completion of Class work | A |
| Completion of Project work | A |
| Completion of Home work | A |

Performance Indicator Grading Key

| | | |
|---|----------------|---|
| P | Proficient | demonstrates a solid and in-depth understanding consistently- easily meets the standards expected |
| A | Acquired | demonstrates an understanding of the desired learning outcomes |
| D | Developing | demonstrates an emerging understanding and development towards the desired learning outcomes |
| N | Not observable | does not yet demonstrate understanding of desired learning outcomes |

Marks Grading Criteria

| Grade | Percentage |
|-------|--------------|
| A+ | 90% or above |
| A | 80% or above |
| B | 70% or above |
| C | 60% or above |
| D | 50% or above |
| NYS | Below 50% |

* NYS = Not Yet Satisfactory

Teacher's Comment

General Academic Performance/Achievements:

Larosh is a bright child. She has weak English Language skills which is causing effect to her entire performance. She needs to work in all areas of learning.

Behaviour/ Character Building:

Larosh is a well-mannered child and gets along well with her classmates.

Recommendations for Future Learning:

Teachers feedback must be in your priority.
Reduce kids screen-time to 45 minutes per day.
Contact the undersigned for queries regarding academics and behavior.

Head's / Principal's Comments:

Always stay happy no matter what, keep your head, pull up your socks, stay on your toes and aim for the stars.
Congratulations! Get to the next grade. :)

Principal's Signature: _____

Date: _____