

Fluency

## International Islamic University Islamabad Schools Latifabad Campus



D

## First / Second Term 2017-18

Name:	SHIZA	Father's Name:	Shujaat Khan
Grade:	2	Student's Age:	iiuis-hyd1-16-125
	Learnii	ng Areas / Subjects	
English	Term Performance		
Reading	<u>D</u>	Comprehension	D
Fluency	D	Creative Writing/ Vocabulary	D
Writing	Α	Grammar	D
Mathematics		Term Performance	
Mental Maths	Α	Calculation	Α
Application of Basic facts	Α	Word Problem/Problem Solving	Α
		-	-
Quranic Curriculum		Term Performance	
Comprehension of text	Α	Nazra/ Tajweed/ and Arabic	Α
Retention of Surahs	Α	Display/Practice of Values Taught	Α
•			
Science/ Environmental		Term Performance	
Studies			
Understanding of Concepts/ Facts	Α	Enquiry Skills	Α
Application of Concepts	D	Diagrams/Projects	D
Urdu			
Reading	D	Comprehension	A

Creative Writing/ Vocabulary

D

Citizenship	Term Performance		
Comprehends the Text	Α	Awareness of Citizenship/Life Skills	Α
Presentation Skills	D	Projects	D

Information and Communication Technology ICT	Term Performance		
Comprehension of Basic Concepts	Α	Knowledge of terminology	Α
Handling of Keyboard	Α	Project Work Completion	Α

## General Assessment: Behaviour/ Work Habits

Areas	Grades
Respect for learning, property, self and others	A
Self control	A
Working cooperatively with others	A
Class participation	A
Retention power	A
Ability to listen to and follow instructions	A
Ability to listen actively and participate in classroom	D
Ability to work independently and use time wisely	A
Ability to produce quality work	A
Ability to use organizational skills	A
Conversational skills	Α
Completion of Class work	A
Completion of Project work	D
Completion of Home work	A

**Performance Indicator Grading Key** 

Р	Proficient	demonstrates a solid and in-depth understanding consistently- Easily meets the standards expected
A	Acquired	demonstrates an understanding of the desired learning outcomes.
D	Developing	demonstrates an emerging understanding and development towards the desired learning outcomes
N	Not observable	does not yet demonstrate understanding of desired learning outcomes

## **Teacher's Comments**

General Academic Performance/Achievements:
Comprehension of English and Science is good. Needs improvement in reading and writing skills. She has started taking interest in Urdu.
Behaviour/ Character Building:
She is obedient, disciplined and reserved but friendly and talkative with her friends :). A team player but some times she accepts and take resposibilities of her actions.
Recommendations for Future Learning:
Parents should give her writing books (colorful, or full of fun) to improve her writing gradually, wheres, teachers will work it in school, in-shaa-Allah. Please tell kids some moral and ethical stories regularly and assign some elder to do this activity where the mentor asks kid/s to know their views. Also, ask kid/s to complete few incompete stories (verbal or on paper) to develop and understand confidence in them.
HEAD'S/ PRINCIPAL'S COMMENTS:
Always stay happy no matter what, keep your head, pull up your socks, stay on your toes and aim for the stars.  Congratulations! Get to the next grade. :)
Principal's Signature:
Date: