

Understanding of

Concepts/ Facts
Application of Concepts

International Islamic University Islamabad Schools Latifabad Campus



D

First / Second Term 2017-18

Name:	SUNDAS SHAHBAZ Father Name:		Shahbaz Ahmed		
Grade:	3rd		Student ID #	iiuis-hyd1-17-174	
D 1 1	Term %		Exam %	Total %	Grade
English	57%		59%	59%	D
	Te	rm Pe	rformance	-	-
Reading	D	Com	prehension		D
luency	D	Crea	tive Writing/ Vocabu	ary	D
Vriting	D	Gran	nmar	D	
MT 41	Term %		Exam %	Total %	Grade
Mathematics	38%		52%	49%	NYS
	Te	rm Pe	rformance	-	-
Mental Maths	D Calculations			D	
Application of Basic facts	D Word		d Problem/Problem Solving		D
Quranic Curriculum	Term %		Exam %	Total %	Grade
Quranic Curriculum	62%		51%	54%	D
	Tei	rm Pe	rformance		
Comprehension of text	D Naza		ra/Tajweed/and Arabic		D
Retention of Surahs	D Displ		ay/Practice of Values Taught		D
General Science/	Term %		Exam %	Total %	Grade
Environmental Studies	45%		64%	59%	D
	Tei	rm Pe	rformance		

Enquiry Skills

Diagrams/Projects

D

Urdu	Term %	Exam %	Total %	Grade
Orau	28%	42%	39%	NYS
	Term	Performance		
Reading	D C	Comprehension D		D
Fluency	D C	Creative Writing/Vocabulary D		D

Citizanshin	Term %		Exam %	Total %		Grade
Citizenship	70%		80%	78%		В
Term Performance						
Comprehends the Text	Α	Awareness of Citizenship/Life Skills A		Α		
Presentation skills	D	Projects A		Α		

Information and	Term %		Exam %	Total %)	Grade
Communication Technology ICT	60%		50%	53%		D
Term Performance						
Comprehension of Basic Concepts	А	Knowledge of Terminology D		D		
Handling of keyboard	D	Projects Work Completion D		D		

Social Studies/ Gereral	Term %	Exam %	Total %	Grade		
Knowledge	34%	32%	33%	NYS		
Term Performance						
Awareness of Environment	D K	Knowledge of Current Affairs D		D		

General Assessment: Behaviour/ Work Habits

Areas	Grades
Respect for learning, property, self and others	D
Self-control	D
Working cooperatively with others	D
Class participation	D
Retention power	D
Ability to listen to and follow instructions	D
Ability to listen actively and participate in classroom	D
Ability to work independently and use time wisely	D
Ability to produce quality work	D
Ability to use organizational skills	D
Conversational skills	D
Completion of Class work	D
Completion of Project work	Α
Completion of Home work	D

Performance Indicator Grading Key

P	Proficient	demonstrates a solid and in-depth understanding consistently- easily meets the standards expected
A	Acquired	demonstrates an understanding of the desired learning outcomes
D	Developing	demonstrates an emerging understanding and development towards the desired learning outcomes
N	Not observable	does not yet demonstrate understanding of desired learning outcomes

Marks Grading Criteria

Grade	Percentage
A +	90% or above
A	80% or above
В	70% or above
C	60% or above
D	50% or above
NYS	Below 50%

^{*} NYS = Not Yet Satisfactory

Teacher's Comment

General Academic Performance/Achievements:
Sundas has potential to perform well. Her weak foundation and lack of interest in studies are fundamental reason for her poor performance. She is recommended to take special classes offered by Smart Pak.
Behaviour/ Character Building:
Sundas is a well-behaved child. She is talketive and loves to share her experiences with her classmates.
Recommendations for Future Learning:
Teachers feedback must be in your priority.
Reduce kids screen-time to 45 minutes per day.
Contact the undersigned for queries regarding academics and behavior.
Head's / Principal's Comments:
Always stay happy no matter what, keep your head, pull up your socks, stay on your toes and aim for the stars. Congratulations! Get to the next grade. :)
Dringing!'s Signature
Principal's Signature:
Date: