

Concepts/ Facts

Application of Concepts

International Islamic University Islamabad Schools Latifabad Campus



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First / Second Term 2017-18

Name:	SHAIKH SHAHMEER BIN ASIF Father Name: Asif Sam		Asif Sama	d Shaikh	
Grade:	3rd		Student ID #	iiuis-hyd:	1-15-060
T 1' 1	Term %		Exam %	Total %	Grade
English	57%		65%	63%	C
	Ter	m Per	formance	-	
Reading	А	Comp	rehension	1	Α
Fluency	D	Creati	ve Writing/ Vocabul	ary	D
Writing	D	Gramı	mar		D
D. M	Term %		Exam %	Total %	Grade
Mathematics	58%		52%	54%	D
	Ter	m Per	formance		•
Mental Maths	D	D Calculations			Α
Application of Basic facts	А	Word Problem/Problem Solving		olving	D
				•	
0 . 0 . 1	Term %		Exam %	Total %	Grade
Quranic Curriculum	80%		54%	61%	С
	Ter	m Per	formance	-	•
Comprehension of text	Α	Nazar	a/Tajweed/and Aral	oic	D
Retention of Surahs	A Display/Practice of Values Taught		s Taught	D	
General Science/	Term %		Exam %	Total %	Grade
Environmental Studies	40%		71%	63%	С
	Ter	m Per	formance		
Understanding of	_		nı Çlıille		D

Enquiry Skills

Diagrams/Projects

Α

Urdu	Term %	Exam %	Total %	,	Grade
Ordu	52%	68%	64%		C
Term Performance					
Reading	A Co	omprehension			D
Fluency	D Cr	eative Writing/Vocabula	ary		D

Citizanahin	Term %	Term % Exam %		,	Grade
Citizenship	70%	75%	74%		В
	Ter	m Performance	-		
Comprehends the Text	Α	Awareness of Citizenship	/Life Skills		Α
Presentation skills	А	Projects			Α

Information and	Term %		Exam %	Total %) D	Grade
Communication Technology ICT	70%		72%	72%		В
Term Performance						
Comprehension of Basic Concepts	A Knowledge of Terminology A			А		
Handling of keyboard	D	Projects Work Completion D		D		

Social Studies/ Gereral	Term %	Exam %	Total %	Grade	
Knowledge	40%	55%	51%	D	
Term Performance					
Awareness of Environment	D	Knowledge of Current Af	fairs	D	

General Assessment: Behaviour/ Work Habits

Areas	Grades
Respect for learning, property, self and others	A
Self-control	D
Working cooperatively with others	D
Class participation	D
Retention power	D
Ability to listen to and follow instructions	A
Ability to listen actively and participate in classroom	A
Ability to work independently and use time wisely	A
Ability to produce quality work	D
Ability to use organizational skills	Α
Conversational skills	D
Completion of Class work	A
Completion of Project work	D
Completion of Home work	D

Performance Indicator Grading Key

P	Proficient	demonstrates a solid and in-depth understanding consistently- easily meets the standards expected
A	Acquired	demonstrates an understanding of the desired learning outcomes
D	Developing	demonstrates an emerging understanding and development towards the desired learning outcomes
N	Not observable	does not yet demonstrate understanding of desired learning outcomes

Marks Grading Criteria

Grade	Percentage
A+	90% or above
A	80% or above
В	70% or above
С	60% or above
D	50% or above
NYS	Below 50%

^{*} NYS = Not Yet Satisfactory

Teacher's Comment

General Academic Performance/Achievemen	ieneral	Academic	: Performance	/Achievement
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shehmeer is a very inteligent and bright child, but he has a very short attention span and easily get distract by his surroundings. He needs work on the following areas; reading Urdu/English, spelling Urdu/English, mental Math and word problems.
Behaviour/ Character Building:
Shehmeer is a well-mannered, caring and sharing child. He is confident and a team player and wants to lead the class.
Recommendations for Future Learning:
Teachers feedback must be in your priority.
Reduce kids screen-time to 45 minutes per day. Contact the undersigned for queries regarding academics and behavior.
Head's / Principal's Comments:
Always stay happy no matter what, keep your head, pull up your socks, stay on your toes and aim for the stars. Congratulations! Get to the next grade. :)
Principal's Signature:
Date: