



**International Islamic University Islamabad Schools**  
Latifabad Campus



**First / Second Term 2017-18**

Name: BILAL SHAHBAZ

Father Name: SHAHBAZ ALI

Grade: 4th

Student ID # iiuis-hyd1-17-165

English	Term %	Exam %	Total %	Grade
	65%	50%	54%	D
<b>Term Performance</b>				
Reading	D	Comprehension	A	
Fluency	D	Creative Writing/ Vocabulary	D	
Writing	D	Grammar	D	

Mathematics	Term %	Exam %	Total %	Grade
	83%	78%	79%	B
<b>Term Performance</b>				
Mental Maths	D	Calculations	D	
Application of Basic facts	A	Word Problem/Problem Solving	D	

Quranic Curriculum	Term %	Exam %	Total %	Grade
	85%	71%	75%	B
<b>Term Performance</b>				
Comprehension of text	D	Nazara/Tajweed/and Arabic	D	
Retention of Surahs	D	Display/Practice of Values Taught	D	

General Science/ Environmental Studies	Term %	Exam %	Total %	Grade
	71%	61%	64%	C
<b>Term Performance</b>				
Understanding of Concepts/ Facts	D	Enquiry Skills	D	
Application of Concepts	D	Diagrams/Projects	D	

Urdu	Term %	Exam %	Total %	Grade
	62%	47%	51%	D
<b>Term Performance</b>				
Reading	A	Comprehension		D
Fluency	A	Creative Writing/Vocabulary		A

Citizenship	Term %	Exam %	Total %	Grade
	70%	76%	75%	B
<b>Term Performance</b>				
Comprehends the Text	A	Awareness of Citizenship/Life Skills		A
Presentation skills	A	Projects		A

Information and Communication Technology ICT	Term %	Exam %	Total %	Grade
	76%	80%	79%	B
<b>Term Performance</b>				
Comprehension of Basic Concepts	P	Knowledge of Terminology		D
Handling of keyboard	A	Projects Work Completion		A

Social Studies/ General Knowledge	Term %	Exam %	Total %	Grade
	76%	50%	57%	D
<b>Term Performance</b>				
Awareness of Environment	D	Knowledge of Current Affairs		D

### General Assessment: Behaviour/ Work Habits

Areas	Grades
Respect for learning, property, self and others	A
Self-control	D
Working cooperatively with others	A
Class participation	D
Retention power	A
Ability to listen to and follow instructions	A
Ability to listen actively and participate in classroom	A
Ability to work independently and use time wisely	D
Ability to produce quality work	D
Ability to use organizational skills	D
Conversational skills	D
Completion of Class work	A

Completion of Project work	<b>A</b>
Completion of Home work	<b>A</b>

### Performance Indicator Grading Key

<b>P</b>	<b>Proficient</b>	demonstrates a solid and in-depth understanding consistently- easily meets the standards expected
<b>A</b>	<b>Acquired</b>	demonstrates an understanding of the desired learning outcomes
<b>D</b>	<b>Developing</b>	demonstrates an emerging understanding and development towards the desired learning outcomes
<b>N</b>	<b>Not observable</b>	does not yet demonstrate understanding of desired learning outcomes

### Marks Grading Criteria

<b>Grade</b>	<b>Percentage</b>
<b>A+</b>	<b>90% or above</b>
<b>A</b>	<b>80% or above</b>
<b>B</b>	<b>70% or above</b>
<b>C</b>	<b>60% or above</b>
<b>D</b>	<b>50% or above</b>
<b>NYS</b>	<b>Below 50%</b>

\* NYS = Not Yet Satisfactory

### Teacher's Comment

#### General Academic Performance/Achievements:

Bilal is hasitant learner and . He is active , imaginative and creative but he needs serious attention at home under parents' supervision.

#### Behaviour/ Character Building:

He is a good child .He wants always to do unique things. He loves colabrative learning.

**Recommendations for Future Learning:**

Teachers feedback must be in your priority.  
Reduce kids screen-time to 45 minutes per day.  
Contact the undersigned for queries regarding academics and behavior.

**Head's / Principal's Comments:**

Always stay happy no matter what, keep your head, pull up your socks, stay on your toes and aim for the stars.  
Congratulations! Get to the next grade. :)

**Principal’s Signature:** \_\_\_\_\_

**Date:** \_\_\_\_\_