



International Islamic University Islamabad Schools
Latifabad Campus



First / Second Term 2017-18

Name: MUHAMMAD IBAD

Father's Name:

Muhammad Kashif

Grade: 1

Student's Age:

iiuis-hyd1-17-179

Learning Areas / Subjects

English	Term Performance		
Reading	D	Comprehension	D
Fluency	D	Creative Writing/ Vocabulary	D
Writing	D	Grammar	D

Mathematics	Term Performance		
Mental Maths	A	Calculation	D
Application of Basic facts	A	Word Problem/Problem Solving	D

Quranic Curriculum	Term Performance		
Comprehension of text	D	Nazra/ Tajweed/ and Arabic	D
Retention of Surahs	D	Display/Practice of Values Taught	D

Science/ Environmental Studies	Term Performance		
Understanding of Concepts/ Facts	D	Enquiry Skills	D
Application of Concepts	D	Diagrams/Projects	D

Urdu	Term Performance		
Reading	D	Comprehension	A
Fluency	D	Creative Writing/ Vocabulary	D

Citizenship	Term Performance		
Comprehends the Text	D	Awareness of Citizenship/Life Skills	D
Presentation Skills	D	Projects	D

Information and Communication Technology ICT	Term Performance		
Comprehension of Basic Concepts	A	Knowledge of terminology	D
Handling of Keyboard	A	Project Work Completion	D

General Assessment: Behaviour/ Work Habits

Areas	Grades
Respect for learning, property, self and others	D
Self control	D
Working cooperatively with others	D
Class participation	D
Retention power	A
Ability to listen to and follow instructions	D
Ability to listen actively and participate in classroom	D
Ability to work independently and use time wisely	D
Ability to produce quality work	A
Ability to use organizational skills	A
Conversational skills	D
Completion of Class work	D
Completion of Project work	D
Completion of Home work	D

Performance Indicator Grading Key

P	Proficient	demonstrates a solid and in-depth understanding consistently- Easily meets the standards expected
A	Acquired	demonstrates an understanding of the desired learning outcomes.
D	Developing	demonstrates an emerging understanding and development towards the desired learning outcomes
N	Not observable	does not yet demonstrate understanding of desired learning outcomes

Teacher's Comments

General Academic Performance/Achievements:

Developing his writing skills (Urdu/ English) and start showing intrest in reading both languages. He loves to take part in class activities.

Behaviour/ Character Building:

Ibad has a lot of energy but he uses it to runnung around the class and hit his classmates irregardless of a girl and a boy. Most of his time is spent under the table and if he does any mischief he never takes his responsibility and pretend not to listen the teacher. Ibad needs serious attention and abundance of love by parents.

Recommendations for Future Learning:

Encourage him to read more story books this summer. Share the recording with school. Give him instructions politely at home. Don't discourage when he tries to perform a task.

HEAD'S/ PRINCIPAL'S COMMENTS:

Always stay happy no matter what, keep your head, pull up your socks, stay on your toes and aim for the stars. Congratulations! Get to the next grade. :)

Principal's Signature: _____

Date: _____