



International Islamic University Islamabad Schools
Latifabad Campus



First / Second Term 2017-18

Name: **MAHAM KASHIF**

Father Name: **Muhammad Kashif**

Grade: **3rd**

Student ID # **iiuis-hyd1-17-178**

English	Term %	Exam %	Total %	Grade
	81%	79%	79%	B
Term Performance				
Reading	A	Comprehension	A	
Fluency	D	Creative Writing/ Vocabulary	A	
Writing	D	Grammar	D	

Mathematics	Term %	Exam %	Total %	Grade
	75%	62%	65%	C
Term Performance				
Mental Maths	A	Calculations	A	
Application of Basic facts	A	Word Problem/Problem Solving	D	

Quranic Curriculum	Term %	Exam %	Total %	Grade
	90%	75%	79%	B
Term Performance				
Comprehension of text	A	Nazara/Tajweed/and Arabic	D	
Retention of Surahs	A	Display/Practice of Values Taught	D	

General Science/ Environmental Studies	Term %	Exam %	Total %	Grade
	65%	80%	76%	B
Term Performance				
Understanding of Concepts/ Facts	A	Enquiry Skills	A	
Application of Concepts	D	Diagrams/Projects	D	

Urdu	Term %	Exam %	Total %	Grade
	86%	98%	95%	A+
Term Performance				
Reading	P	Comprehension		P
Fluency	A	Creative Writing/Vocabulary		A

Citizenship	Term %	Exam %	Total %	Grade
	80%	87%	85%	A
Term Performance				
Comprehends the Text	A	Awareness of Citizenship/Life Skills		A
Presentation skills	A	Projects		A

Information and Communication Technology ICT	Term %	Exam %	Total %	Grade
	86%	70%	74%	B
Term Performance				
Comprehension of Basic Concepts	A	Knowledge of Terminology		A
Handling of keyboard	A	Projects Work Completion		A

Social Studies/ General Knowledge	Term %	Exam %	Total %	Grade
	59%	50%	52%	D
Term Performance				
Awareness of Environment	D	Knowledge of Current Affairs		D

General Assessment: Behaviour/ Work Habits

Areas	Grades
Respect for learning, property, self and others	A
Self-control	D
Working cooperatively with others	D
Class participation	A
Retention power	A
Ability to listen to and follow instructions	A
Ability to listen actively and participate in classroom	A
Ability to work independently and use time wisely	A
Ability to produce quality work	D
Ability to use organizational skills	A
Conversational skills	D
Completion of Class work	A
Completion of Project work	D
Completion of Home work	A

Performance Indicator Grading Key

P	Proficient	demonstrates a solid and in-depth understanding consistently- easily meets the standards expected
A	Acquired	demonstrates an understanding of the desired learning outcomes
D	Developing	demonstrates an emerging understanding and development towards the desired learning outcomes
N	Not observable	does not yet demonstrate understanding of desired learning outcomes

Marks Grading Criteria

Grade	Percentage
A+	90% or above
A	80% or above
B	70% or above
C	60% or above
D	50% or above
NYS	Below 50%

* NYS = Not Yet Satisfactory

Teacher's Comment

General Academic Performance/Achievements:

Maham is very intelligent girl. She is good at Math, English and Urdu. She needs to work on the following learning areas;
English comprehension / listening, mental Math and creative writing English/Urdu.

Behaviour/ Character Building:

She is a well-mannered child. She has potential to outdo her performance if she is treated with love and affection at home.

Recommendations for Future Learning:

Teachers feedback must be in your priority.
Reduce kids screen-time to 45 minutes per day.
Contact the undersigned for queries regarding academics and behavior.

Head's / Principal's Comments:

Always stay happy no matter what, keep your head, pull up your socks, stay on your toes and aim for the stars.
Congratulations! Get to the next grade. :)

Principal's Signature: _____

Date: _____