



**International Islamic University Islamabad Schools**  
Latifabad Campus



**First / Second Term 2017-18**

Name: ESHA-TIR-RADIAH

Father Name: Aamir Siddiqui

Grade: 3rd

Student ID # iiuis-hyd1-15-018

English	Term %	Exam %	Total %	Grade
	37%	65%	58%	D
<b>Term Performance</b>				
Reading	A	Comprehension		A
Fluency	D	Creative Writing/ Vocabulary		D
Writing	A	Grammar		A

Mathematics	Term %	Exam %	Total %	Grade
	40%	61%	56%	D
<b>Term Performance</b>				
Mental Maths	A	Calculations		D
Application of Basic facts	A	Word Problem/Problem Solving		D

Quranic Curriculum	Term %	Exam %	Total %	Grade
	83%	63%	68%	C
<b>Term Performance</b>				
Comprehension of text	A	Nazara/Tajweed/and Arabic		D
Retention of Surahs	A	Display/Practice of Values Taught		D

General Science/ Environmental Studies	Term %	Exam %	Total %	Grade
	36%	63%	56%	D
<b>Term Performance</b>				
Understanding of Concepts/ Facts	D	Enquiry Skills		D
Application of Concepts	D	Diagrams/Projects		D

Urdu	Term %	Exam %	Total %	Grade
	42%	64%	59%	D
Term Performance				
Reading	D	Comprehension	D	
Fluency	D	Creative Writing/Vocabulary	D	

Citizenship	Term %	Exam %	Total %	Grade
	70%	79%	77%	B
Term Performance				
Comprehends the Text	A	Awareness of Citizenship/Life Skills	A	
Presentation skills	A	Projects	A	

Information and Communication Technology ICT	Term %	Exam %	Total %	Grade
	76%	52%	58%	D
Term Performance				
Comprehension of Basic Concepts	A	Knowledge of Terminology	D	
Handling of keyboard	D	Projects Work Completion	D	

Social Studies/ General Knowledge	Term %	Exam %	Total %	Grade
	38%	40%	40%	NYS
Term Performance				
Awareness of Environment	N	Knowledge of Current Affairs	D	

### General Assessment: Behaviour/ Work Habits

Areas	Grades
Respect for learning, property, self and others	A
Self-control	D
Working cooperatively with others	D
Class participation	D
Retention power	D
Ability to listen to and follow instructions	D
Ability to listen actively and participate in classroom	D
Ability to work independently and use time wisely	D
Ability to produce quality work	D
Ability to use organizational skills	D
Conversational skills	D
Completion of Class work	A
Completion of Project work	D
Completion of Home work	D

### Performance Indicator Grading Key

P	Proficient	demonstrates a solid and in-depth understanding consistently- easily meets the standards expected
A	Acquired	demonstrates an understanding of the desired learning outcomes
D	Developing	demonstrates an emerging understanding and development towards the desired learning outcomes
N	Not observable	does not yet demonstrate understanding of desired learning outcomes

### Marks Grading Criteria

Grade	Percentage
A+	90% or above
A	80% or above
B	70% or above
C	60% or above
D	50% or above
NYS	Below 50%

\* NYS = Not Yet Satisfactory

## Teacher's Comment

### General Academic Performance/Achievements:

Esha is a bright child but she does not perform as per potential. She has a very short attention span and easily get distract by her surroundings. She needs to work on the following areas; reading Urdu/English, spelling Urdu/English, mental Math and word problems.

### Behaviour/ Character Building:

Esaha is a well-mannered child. She has trouble to get along with her classmates. Most of the times she started to shout while talking without realizing it.

### Recommendations for Future Learning:

Teachers feedback must be in your priority.  
Reduce kids screen-time to 45 minutes per day.  
Contact the undersigned for queries regarding academics and behavior.

### Head's / Principal's Comments:

Always stay happy no matter what, keep your head, pull up your socks, stay on your toes and aim for the stars.  
Congratulations! Get to the next grade. :)

Principal's Signature: \_\_\_\_\_

Date: \_\_\_\_\_