



**International Islamic University Islamabad Schools**  
Latifabad Campus



**First / Second Term 2017-18**

Name: **SHUMAIM ZAHEER**

Father Name: **Zaheer uddin Babar**

Grade: **3rd**

Student ID # **iiuis-hyd1-15-017**

English	Term %	Exam %	Total %	Grade
	76%	65%	68%	C
<b>Term Performance</b>				
Reading	A	Comprehension		A
Fluency	D	Creative Writing/ Vocabulary		D
Writing	A	Grammar		D

Mathematics	Term %	Exam %	Total %	Grade
	56%	62%	61%	C
<b>Term Performance</b>				
Mental Maths	D	Calculations		A
Application of Basic facts	A	Word Problem/Problem Solving		D

Quranic Curriculum	Term %	Exam %	Total %	Grade
	83%	66%	70%	B
<b>Term Performance</b>				
Comprehension of text	A	Nazara/Tajweed/and Arabic		D
Retention of Surahs	A	Display/Practice of Values Taught		D

General Science/ Environmental Studies	Term %	Exam %	Total %	Grade
	64%	65%	65%	C
<b>Term Performance</b>				
Understanding of Concepts/ Facts	D	Enquiry Skills		D
Application of Concepts	D	Diagrams/Projects		D

Urdu	Term %	Exam %	Total %	Grade
	67%	71%	70%	C
Term Performance				
Reading	D	Comprehension		D
Fluency	D	Creative Writing/Vocabulary		D

Citizenship	Term %	Exam %	Total %	Grade
	80%	82%	82%	A
Term Performance				
Comprehends the Text	A	Awareness of Citizenship/Life Skills		A
Presentation skills	A	Projects		A

Information and Communication Technology ICT	Term %	Exam %	Total %	Grade
	68%	66%	67%	C
Term Performance				
Comprehension of Basic Concepts	A	Knowledge of Terminology		D
Handling of keyboard	D	Projects Work Completion		D

Social Studies/ General Knowledge	Term %	Exam %	Total %	Grade
	68%	66%	67%	C
Term Performance				
Awareness of Environment	A	Knowledge of Current Affairs		D

### General Assessment: Behaviour/ Work Habits

Areas	Grades
Respect for learning, property, self and others	D
Self-control	A
Working cooperatively with others	A
Class participation	A
Retention power	D
Ability to listen to and follow instructions	A
Ability to listen actively and participate in classroom	D
Ability to work independently and use time wisely	D
Ability to produce quality work	A
Ability to use organizational skills	D
Conversational skills	D
Completion of Class work	D
Completion of Project work	A
Completion of Home work	A

### Performance Indicator Grading Key

P	Proficient	demonstrates a solid and in-depth understanding consistently- easily meets the standards expected
A	Acquired	demonstrates an understanding of the desired learning outcomes
D	Developing	demonstrates an emerging understanding and development towards the desired learning outcomes
N	Not observable	does not yet demonstrate understanding of desired learning outcomes

### Marks Grading Criteria

Grade	Percentage
A+	90% or above
A	80% or above
B	70% or above
C	60% or above
D	50% or above
NYS	Below 50%

\* NYS = Not Yet Satisfactory

## Teacher's Comment

### General Academic Performance/Achievements:

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Shumaim is a intelligent child but she does not perform as per her potential. She needs work on the following areas;  
reading Urdu/English, spelling Urdu/English, mental Math and word problems.

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### Behaviour/ Character Building:

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She is confident, talkative and friendly. Her shortcomings are that she is uncooperative with her classmates and treat them unfairly. Most of the time she manipulates the details of events which needs to be rectify.

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### Recommendations for Future Learning:

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Teachers feedback must be in your priority.  
Reduce kids screen-time to 45 minutes per day.  
Contact the undersigned for queries regarding academics and behavior.

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### Head's / Principal's Comments:

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Always stay happy no matter what, keep your head, pull up your socks, stay on your toes and aim for the stars.  
Congratulations! Get to the next grade. :)

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Principal's Signature: \_\_\_\_\_

Date: \_\_\_\_\_