



International Islamic University Islamabad Schools  
Latifabad Campus



**First / Second Term 2017-18**

Name: ESHAL RAHMAN

Father's Name: Saif-ur-Rahman

Grade: 2

Student's Age: iiuis-hyd1-15-005

**Learning Areas / Subjects**

English	Term Performance		
Reading	P	Comprehension	A
Fluency	P	Creative Writing/ Vocabulary	A
Writing	A	Grammar	A

Mathematics	Term Performance		
Mental Maths	A	Calculation	A
Application of Basic facts	P	Word Problem/Problem Solving	A

Quranic Curriculum	Term Performance		
Comprehension of text	A	Nazra/ Tajweed/ and Arabic	A
Retention of Surahs	A	Display/Practice of Values Taught	A

Science/ Environmental Studies	Term Performance		
Understanding of Concepts/ Facts	A	Enquiry Skills	P
Application of Concepts	A	Diagrams/Projects	A

Urdu	Term Performance		
Reading	P	Comprehension	A
Fluency	A	Creative Writing/ Vocabulary	A

<b>Citizenship</b>	<b>Term Performance</b>		
Comprehends the Text	<b>A</b>	Awareness of Citizenship/Life Skills	<b>A</b>
Presentation Skills	<b>P</b>	Projects	<b>A</b>

<b>Information and Communication Technology ICT</b>	<b>Term Performance</b>		
Comprehension of Basic Concepts	<b>A</b>	Knowledge of terminology	<b>A</b>
Handling of Keyboard	<b>A</b>	Project Work Completion	<b>A</b>

### General Assessment: Behaviour/ Work Habits

<b>Areas</b>	<b>Grades</b>
Respect for learning, property, self and others	<b>A</b>
Self control	<b>A</b>
Working cooperatively with others	<b>A</b>
Class participation	<b>A</b>
Retention power	<b>P</b>
Ability to listen to and follow instructions	<b>A</b>
Ability to listen actively and participate in classroom	<b>A</b>
Ability to work independently and use time wisely	<b>A</b>
Ability to produce quality work	<b>A</b>
Ability to use organizational skills	<b>A</b>
Conversational skills	<b>A</b>
Completion of Class work	<b>A</b>
Completion of Project work	<b>A</b>
Completion of Home work	<b>A</b>

### Performance Indicator Grading Key

<b>P</b>	<b>Proficient</b>	demonstrates a solid and in-depth understanding consistently- Easily meets the standards expected
<b>A</b>	<b>Acquired</b>	demonstrates an understanding of the desired learning outcomes.
<b>D</b>	<b>Developing</b>	demonstrates an emerging understanding and development towards the desired learning outcomes
<b>N</b>	<b>Not observable</b>	does not yet demonstrate understanding of desired learning outcomes

## Teacher's Comments

### **General Academic Performance/Achievements:**

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She is soft spoken, likes puzzle solving, games and other art activities. Staying lazy and being idle is his favorite thing that needs to be recovered by assigning duties within home and school too.

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### **Behaviour/ Character Building:**

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She is obedient, disciplined and reserved but friendly and talkative with her friends :).A team player but some times she accepts and take responsibilities of her actions.

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### **Recommendations for Future Learning:**

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Please tell kids some moral and ethical stories regularly and assign some elder to do this activity where the mentor asks kid/s to know their views.Also, ask kid/s to complete few incomplete stories ( verbal or on paper) to develop and understand confidence in them.

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### **HEAD'S/ PRINCIPAL'S COMMENTS:**

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Note: please talk to your child regarding his/her interest and share your feedback with teacher timely through diary, letters, and email.

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**Principal's Signature:**

**Date:**