

### International Islamic University Islamabad Schools Latifabad Campus



# First / Second Term 2017-18

Name:	KHADIJA AZEEM		Father Name:	Muhamma	ad Azeem
Grade:	3rd		Student ID #	iiuis-hyd1	L-16-146
English	Term %		Exam %	Total %	Grade
Engusii	85%		67%	72%	В
	Tei	rm Per	formance		
Reading	Α	Com	orehension		Α
luency	Α	Creat	tive Writing/ Vocabul	ary	Α
Vriting	Α	Gram	nmar		А
	Term %		Exam %	Total %	Grade
<b>Tathematics</b>	86%		65%	70%	В
•	Tei	rm Per	formance		
lental Maths	A Calculations			А	
application of Basic facts	Α	Word	Problem/Problem S	olving	D
Ouranic Curriculum	Term %		Exam %	Total %	Grade
guranic Curriculum	93%		80%	83%	A
	Tei		formance		
Comprehension of text	A Nazara/Tajweed/and Arabic			Α	
Retention of Surahs	A Display/Practice of Values Taught		s Taught	Α	
General Science/	Term %		Exam %	Total %	Grade
Environmental Studies	85%		70%	74%	В
	Tei	rm Per	formance		
Inderstanding of Concepts/	A Enquiry Skills			А	
	A Diagrams/Projects				

Urdu	Term %	Exam %	Total %	Grade
Ordu	84%	75%	77%	В
	Term	Performance	_	
Reading	A C	A Comprehension		А
Fluency	A C	Creative Writing/Vocabulary		A

Citizanghin	Term %	Exam %	Total %	ó	Grade	
Citizenship 82%		84%	84%		A	
Term Performance						
Comprehends the Text	Α	Awareness of Citizenship/Life Skills A		Α		
Presentation skills	А	Projects			А	

Information and	Term %	Exam %	Total %	<b>0</b>	Grade	
Communication Technology ICT	84%	84%	84%		A	
Term Performance						
Comprehension of Basic Concepts	А	Knowledge of Terminology A		А		
Handling of keyboard	D	Projects Work Completion D		D		

Social Studies/ Gereral	Term %	Exam %	Total %	Gr	ade
Knowledge	89%	52%	61%		C
Term Performance					
Awareness of Environment	A Kno	Knowledge of Current Affairs D			

#### **General Assessment: Behaviour/ Work Habits**

Areas	Grades
Respect for learning, property, self and others	Α
Self-control	Α
Working cooperatively with others	Α
Class participation	A
Retention power	Α
Ability to listen to and follow instructions	Α
Ability to listen actively and participate in classroom	Α
Ability to work independently and use time wisely	A
Ability to produce quality work	Α
Ability to use organizational skills	D
Conversational skills	D
Completion of Class work	Α
Completion of Project work	Р
Completion of Home work	A

### **Performance Indicator Grading Key**

P	lluotioiont	demonstrates a solid and in-depth understanding consistently- easily meets the standards expected
A	l A camired	demonstrates an understanding of the desired learning outcomes
D	IIIAWAIANINA	demonstrates an emerging understanding and development towards the desired learning outcomes
N	I Not observable	does not yet demonstrate understanding of desired learning outcomes

### **Marks Grading Criteria**

Grade	Percentage
<b>A</b> +	90% or above
A	80% or above
В	70% or above
С	60% or above
D	50% or above
NYS	Below 50%

<sup>\*</sup> NYS = Not Yet Satisfactory

## **Teacher's Comment**

General Academic Performance/Achievements:
Khadija is very inteligent child. She is good in mental Maths, English, Urdu and Quranic Studies. She has a good memory for Hadiths and Quranic Surahs.
Behaviour/ Character Building:
Khadija is very sensitive and mild-mannered girl. She is caring, sharing and responsible.
Recommendations for Future Learning:
Teachers feedback must be in your priority.
Reduce kids screen-time to 45 minutes per day.  Contact the undersigned for queries regarding academics and behavior.
Head's / Principal's Comments:
Always stay happy no matter what, keep your head, pull up your socks, stay on your toes and aim for the stars.  Congratulations! Get to the next grade. :)
Principal's Signature:
Date: