



International Islamic University Islamabad Schools
Latifabad Campus



First / Second Term 2017-18

Name: RABEEKA ALI

Father Name: Sabir Ali

Grade: 4th

Student ID # iiuis-hyd1-16-132

English	Term %	Exam %	Total %	Grade
	65%	60%	61%	C
Term Performance				
Reading	A	Comprehension		A
Fluency	D	Creative Writing/ Vocabulary		D
Writing	D	Grammar		D

Mathematics	Term %	Exam %	Total %	Grade
	76%	86%	84%	A
Term Performance				
Mental Maths	D	Calculations		A
Application of Basic facts	A	Word Problem/Problem Solving		D

Quranic Curriculum	Term %	Exam %	Total %	Grade
	90%	66%	72%	B
Term Performance				
Comprehension of text	A	Nazara/Tajweed/and Arabic		D
Retention of Surahs	A	Display/Practice of Values Taught		D

General Science/ Environmental Studies	Term %	Exam %	Total %	Grade
	73%	68%	69%	C
Term Performance				
Understanding of Concepts/ Facts	A	Enquiry Skills		A
Application of Concepts	D	Diagrams/Projects		A

Urdu	Term %	Exam %	Total %	Grade
	89%	52%	61%	C
Term Performance				
Reading	A	Comprehension	A	
Fluency	A	Creative Writing/Vocabulary	A	

Citizenship	Term %	Exam %	Total %	Grade
	60%	65%	64%	C
Term Performance				
Comprehends the Text	A	Awareness of Citizenship/Life Skills	A	
Presentation skills	D	Projects	A	

Information and Communication Technology ICT	Term %	Exam %	Total %	Grade
	82%	92%	90%	A
Term Performance				
Comprehension of Basic Concepts	P	Knowledge of Terminology	A	
Handling of keyboard	A	Projects Work Completion	P	

Social Studies/ General Knowledge	Term %	Exam %	Total %	Grade
	70%	52%	57%	D
Term Performance				
Awareness of Environment	A	Knowledge of Current Affairs	D	

General Assessment: Behaviour/ Work Habits

Areas	Grades
Respect for learning, property, self and others	A
Self-control	A
Working cooperatively with others	A
Class participation	A
Retention power	A
Ability to listen to and follow instructions	A
Ability to listen actively and participate in classroom	A
Ability to work independently and use time wisely	A
Ability to produce quality work	A
Ability to use organizational skills	A
Conversational skills	A
Completion of Class work	A

Completion of Project work	A
Completion of Home work	A

Performance Indicator Grading Key

P	Proficient	demonstrates a solid and in-depth understanding consistently- easily meets the standards expected
A	Acquired	demonstrates an understanding of the desired learning outcomes
D	Developing	demonstrates an emerging understanding and development towards the desired learning outcomes
N	Not observable	does not yet demonstrate understanding of desired learning outcomes

Marks Grading Criteria

Grade	Percentage
A+	90% or above
A	80% or above
B	70% or above
C	60% or above
D	50% or above
NYS	Below 50%

* NYS = Not Yet Satisfactory

Teacher's Comment

General Academic Performance/Achievements:

Rabeeka is a good student. She has good comprehension skill but need extensive practice to come over her shortcomings. She is recommended to work on her handwriting and good control over the pencil and strokes.

Behaviour/ Character Building:

Raeeka is a sensitive and a mild-mannered child. Take her to social gathering to boost her confidence and improve her communication skills.

Recommendations for Future Learning:

Teachers feedback must be in your priority.
Reduce kids screen-time to 45 minutes per day.
Contact the undersigned for queries regarding academics and behavior.

Head's / Principal's Comments:

"Always stay happy no matter what, keep your head, pull up your socks, stay on your toes and aim for the stars.
Congratulations! Get to the next grade. :)"

Principal’s Signature: _____

Date: _____