



International Islamic University Islamabad Schools
Latifabad Campus



Second Term 2017-18

Name: NOOR-UL-HUDA

Father Name: Muhammad Ali Rind

Grade: 6th

Student ID # iiuis-hyd1-15-039

English	Term %	Exam %	Total %	Grade
	64%	79%	75%	B
Term Performance				
Reading	P	Comprehension		A
Fluency	A	Creative Writing/ Vocabulary		A
Writing	A	Grammar		A

Mathematics	Term %	Exam %	Total %	Grade
	77%	78%	78%	B
Term Performance				
Mental Maths	A	Calculations		A
Application of Basic facts	A	Word Problem/Problem Solving		A

Quranic Curriculum	Term %	Exam %	Total %	Grade
	84%	69%	73%	B
Term Performance				
Comprehension of text	A	Nazara/Tajweed/and Arabic		D
Retention of Surahs	A	Display/Practice of Values Taught		D

General Science/ Environmental Studies	Term %	Exam %	Total %	Grade
	69%	75%	74%	B
Term Performance				
Understanding of Concepts/ Facts	A	Enquiry Skills		A
Application of Concepts	A	Diagrams/Projects		A

Urdu	Term %	Exam %	Total %	Grade
	77%	75%	76%	B
Term Performance				
Reading	P	Comprehension	A	
Fluency	A	Creative Writing/Vocabulary	D	

Citizenship	Term %	Exam %	Total %	Grade
	80%	89%	87%	A
Term Performance				
Comprehends the Text	A	Awareness of Citizenship/Life Skills	A	
Presentation skills	A	Projects	A	

Information and Communication Technology ICT	Term %	Exam %	Total %	Grade
	88%	86%	87%	A
Term Performance				
Comprehension of Basic Concepts	A	Knowledge of Terminology	A	
Handling of keyboard	A	Projects Work Completion	A	

Geography	Term %	Exam %	Total %	Grade
	78%	62%	66%	C
Term Performance				
Comprehension of text	A	Application of Text	D	
Diagram/ Map work	D	Knowledge of Facts	D	

History	Term %	Exam %	Total %	Grade
	72%	56%	60%	D
Term Performance				
Comprehension of Text	A	Retention of Event	D	
Relating dates of Events	D	Level of Interest	A	

General Assessment: Behaviour/ Work Habits

Areas	Grades
Respect for learning, property, self and others	A
Self-control	A
Working cooperatively with others	A
Class participation	A
Retention power	A
Ability to listen to and follow instructions	A
Ability to listen actively and participate in classroom	A
Ability to work independently and use time wisely	A
Ability to produce quality work	A
Ability to use organizational skills	D
Conversational skills	A
Completion of Class work	A
Completion of Project work	A
Completion of Home work	A

Performance Indicator Grading Key

P	Proficient	demonstrates a solid and in-depth understanding consistently- easily meets the standards expected
A	Acquired	demonstrates an understanding of the desired learning outcomes
D	Developing	demonstrates an emerging understanding and development towards the desired learning outcomes
N	Not observable	does not yet demonstrate understanding of desired learning outcomes

Marks Grading Criteria

Grade	Percentage
A+	90% or above
A	80% or above
B	70% or above
C	60% or above
D	50% or above
NYS	Below 50%

* NYS = Not Yet Satisfactory

Teacher's Comment

General Academic Performance/Achievements:

She is an awesome student. She performs well at everything she undertakes. she has good attitude towards learning new things and ideas.

Behaviour/ Character Building:

She is a well behaved child, loves to work in collaborative activities and gets along well with the classmates.

Recommendations for Future Learning:

Teachers feedback must be in your priority.
Reduce kids screen-time to 45 minutes per day.
Contact the undersigned for queries regarding academics and behavior.

Head's / Principal's Comments:

Always stay happy no matter what, keep your head, pull up your socks, stay on your toes and aim for the stars.
Congratulations! Get to the next grade. :)

Principal's Signature: _____

Date: _____