



International Islamic University Islamabad Schools
Latifabad Campus



Second Term 2017-18

Name: SYEDA AQSA FATIMA

Father Name: Syed Muhammad Nadir

Grade: 7th

Student age: iiuis-hyd1-15-114

English	Term %	Exam %	Total %	Grade
	70%	60%	63%	C
Term Performance				
Reading	P	Comprehension		A
Fluency	A	Creative Writing/ Vocabulary		A
Writing	A	Grammar		D

Mathematics	Term %	Exam %	Total %	Grade
	88%	75%	78%	B
Term Performance				
Mental Maths	A	Calculations		A
Application of Basic facts	A	Word Problem/Problem Solving		A

Quranic Curriculum	Term %	Exam %	Total %	Grade
	67%	62%	63%	C
Term Performance				
Comprehension of text	D	Nazara/Tajweed/and Arabic		D
Retention of Surahs	A	Display/Practice of Values Taught		A

General Science/ Environmental Studies	Term %	Exam %	Total %	Grade
	75%	50%	56%	D
Term Performance				
Understanding of Concepts/ Facts	A	Enquiry Skills		A
Application of Concepts	A	Diagrams/Projects		A

Urdu	Term %	Exam %	Total %	Grade
	90%	70%	75%	B
Term Performance				
Reading	P	Comprehension		P
Fluency	A	Creative Writing/Vocabulary		P

Citizenship	Term %	Exam %	Total %	Grade
	79%	80%	80%	B
Term Performance				
Comprehends the Text	D	Awareness of Citizenship/Life Skills		A
Presentation skills	A	Projects		D

Information and Communication Technology ICT	Term %	Exam %	Total %	Grade
	96%	80%	84%	A
Term Performance				
Comprehension of Basic Concepts	P	Knowledge of Terminology		A
Handling of keyboard	A	Projects Work Completion		P

Geography	Term %	Exam %	Total %	Grade
	78%	52%	59%	D
Term Performance				
Comprehension of text	P	Application of Text		D
Diagram/ Map work	P	Knowledge of Facts		D

History	Term %	Exam %	Total %	Grade
	64%	60%	61%	C
Term Performance				
Comprehension of Text	D	Retention of Event		D
Relating dates of Events	D	Level of Interest		D

General Assessment: Behaviour/ Work Habits

Areas	Grades
Respect for learning, property, self and others	A
Self-control	P
Working cooperatively with others	P
Class participation	A
Retention power	A
Ability to listen to and follow instructions	A
Ability to listen actively and participate in classroom	A
Ability to work independently and use time wisely	A
Ability to produce quality work	A
Ability to use organizational skills	A
Conversational skills	A
Completion of Class work	A
Completion of Project work	A
Completion of Home work	A

Performance Indicator Grading Key

P	Proficient	demonstrates a solid and in-depth understanding consistently- easily meets the standards expected
A	Acquired	demonstrates an understanding of the desired learning outcomes
D	Developing	demonstrates an emerging understanding and development towards the desired learning outcomes
N	Not observable	does not yet demonstrate understanding of desired learning outcomes

Marks Grading Criteria

Grade	Percentage
A+	90% or above
A	80% or above
B	70% or above
C	60% or above
D	50% or above
NYS	Below 50%

* NYS = Not Yet Satisfactory

Teacher's Comment

General Academic Performance/Achievements:

She is capable of much better work. Possesses good self discipline. She has made many fine contributions to the class and working to full capacity in all subjects. She needs to work on her presentation skills.

Behaviour/ Character Building:

She cooperates consistently with the teacher and other students.

Recommendations for Future Learning:

Teachers feedback must be in your priority.
Reduce kids screen-time to 45 minutes per day.
Contact the undersigned for queries regarding academics and behavior.

Head's / Principal's Comments:

Always stay happy no matter what, keep your head, pull up your socks, stay on your toes and aim for the stars.
Congratulations! Get to the next grade. :)

Principal's Signature: _____

Date: _____