



International Islamic University Islamabad Schools
Latifabad Campus



First / Second Term 2017-18

Name:

EH TISHAM-UL-HASSAN

Father's Name:

M. Hassan Khoso

Grade:

1

Student's Age:

iiuis-hyd1-15-063

Learning Areas / Subjects

English	Term Performance		
Reading	A	Comprehension	A
Fluency	D	Creative Writing/ Vocabulary	A
Writing	A	Grammar	A

Mathematics	Term Performance		
Mental Maths	A	Calculation	A
Application of Basic facts	A	Word Problem/Problem Solving	D

Quranic Curriculum	Term Performance		
Comprehension of text	A	Nazra/ Tajweed/ and Arabic	A
Retention of Surahs	A	Display/Practice of Values Taught	D

Science/ Environmental Studies	Term Performance		
Understanding of Concepts/ Facts	A	Enquiry Skills	D
Application of Concepts	A	Diagrams/Projects	D

Urdu	Term Performance		
Reading	D	Comprehension	A
Fluency	D	Creative Writing/ Vocabulary	A

Citizenship	Term Performance		
Comprehends the Text	A	Awareness of Citizenship/Life Skills	A
Presentation Skills	D	Projects	D

Information and Communication Technology ICT	Term Performance		
Comprehension of Basic Concepts	A	Knowledge of terminology	D
Handling of Keyboard	D	Project Work Completion	D

General Assessment: Behaviour/ Work Habits

Areas	Grades
Respect for learning, property, self and others	A
Self control	A
Working cooperatively with others	A
Class participation	A
Retention power	A
Ability to listen to and follow instructions	A
Ability to listen actively and participate in classroom	A
Ability to work independently and use time wisely	A
Ability to produce quality work	A
Ability to use organizational skills	D
Conversational skills	A
Completion of Class work	A
Completion of Project work	D
Completion of Home work	A

Performance Indicator Grading Key

P	Proficient	demonstrates a solid and in-depth understanding consistently- Easily meets the standards expected
A	Acquired	demonstrates an understanding of the desired learning outcomes.
D	Developing	demonstrates an emerging understanding and development towards the desired learning outcomes
N	Not observable	does not yet demonstrate understanding of desired learning outcomes

Teacher's Comments

General Academic Performance/Achievements:

He is now fine at writing formation, mental Math. Tries to respond instruction started taking interests in lesson-based stories.

Behaviour/ Character Building:

He is friendly, sharing, caring, obedient, active. Sometimes he cause distraction but accept the responsibility of his actions.

Recommendations for Future Learning:

Parents should give him writing books (colorful, or full of fun) to improve him writing gradually, wheres, teachers will work it in school, in-shaa-Allah. Please tell kids some moral and ethical stories regularly and assign some elder to do this activity where the mentor asks kid/s to know their views. Also, ask kid/s to complete few incomplete stories (verbal or on paper) to develop and understand confidence in them.

HEAD'S/ PRINCIPAL'S COMMENTS:

Always stay happy no matter what, keep your head, pull up your socks, stay on your toes and aim for the stars.
Congratulations! Get to the next grade. :)

Principal's Signature: _____

Date: _____