



**International Islamic University Islamabad Schools**  
Latifabad Campus



**First/ Second Term 2017-18**

Name: M. TA'AHA SIDDIQUI

Father Name: M. Zakir Saddiqui

Grade: 5th

Student ID # iiuis-hyd1-16-133

English	Term %	Exam %	Total %	Grade
	52%	52%	52%	D
<b>Term Performance</b>				
Reading	A	Comprehension		D
Fluency	D	Creative Writing/ Vocabulary		D
Writing	D	Grammar		D

Mathematics	Term %	Exam %	Total %	Grade
	84%	77%	79%	B
<b>Term Performance</b>				
Mental Maths	A	Calculations		A
Application of Basic facts	A	Word Problem/Problem Solving		D

Quranic Curriculum	Term %	Exam %	Total %	Grade
	68%	56%	59%	D
<b>Term Performance</b>				
Comprehension of text	A	Nazara/Tajweed/and Arabic		A
Retention of Surahs	A	Display/Practice of Values Taught		A

General Science/ Environmental Studies	Term %	Exam %	Total %	Grade
	59%	51%	53%	D
<b>Term Performance</b>				
Understanding of Concepts/ Facts	D	Enquiry Skills		D
Application of Concepts	D	Diagrams/Projects		D

Urdu	Term %	Exam %	Total %	Grade
	80%	50%	58%	D
Term Performance				
Reading	A	Comprehension	A	
Fluency	A	Creative Writing/Vocabulary	A	

Citizenship	Term %	Exam %	Total %	Grade
	70%	79%	77%	B
Term Performance				
Comprehends the Text	A	Awareness of Citizenship/Life Skills	A	
Presentation skills	A	Projects	A	

Information and Communication Technology ICT	Term %	Exam %	Total %	Grade
	76%	70%	72%	B
Term Performance				
Comprehension of Basic Concepts	A	Knowledge of Terminology	D	
Handling of keyboard	A	Projects Work Completion	D	

Social Studies/ General Knowledge	Term %	Exam %	Total %	Grade
	64%	72%	70%	C
Term Performance				
Awareness of Environment	D	Knowledge of Current Affairs	D	

### General Assessment: Behaviour/ Work Habits

Areas	Grades
Respect for learning, property, self and others	A
Self-control	A
Working cooperatively with others	A
Class participation	A
Retention power	A
Ability to listen to and follow instructions	A
Ability to listen actively and participate in classroom	A
Ability to work independently and use time wisely	A
Ability to produce quality work	A
Ability to use organizational skills	D
Conversational skills	D
Completion of Class work	A
Completion of Project work	A
Completion of Home work	A

### Performance Indicator Grading Key

P	Proficient	demonstrates a solid and in-depth understanding consistently- easily meets the standards expected
A	Acquired	demonstrates an understanding of the desired learning outcomes
D	Developing	demonstrates an emerging understanding and development towards the desired learning outcomes
N	Not observable	does not yet demonstrate understanding of desired learning outcomes

### Marks Grading Criteria

Grade	Percentage
A+	90% or above
A	80% or above
B	70% or above
C	60% or above
D	50% or above
NYS	Below 50%

\* NYS = Not Yet Satisfactory

## Teacher's Comment

### General Academic Performance/Achievements:

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He is an active participant in small group discussion. Need to focus on all areas of learning.

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### Behaviour/ Character Building:

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He is a well-mannered child with full of energy and has trouble with staying in a place. He doesn't get along well with his classmates.

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### Recommendations for Future Learning:

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Teachers feedback must be in your priority.  
Reduce kids screen-time to 45 minutes per day.  
Contact the undersigned for queries regarding academics and behavior.

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### Head's / Principal's Comments:

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Always stay happy no matter what, keep your head, pull up your socks, stay on your toes and aim for the stars.  
Congratulations! Get to the next grade. :)

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Principal's Signature: \_\_\_\_\_

Date: \_\_\_\_\_