



International Islamic University Islamabad Schools
Latifabad Campus



First / Second Term 2017-18

Name: SHAIKH ABDULLAH BIN ASIF

Father's Name: ASIF SAMAD SHAIKH

Grade: Reception

Student's ID # iiuis-hyd1-17-210

Learning Areas/ Subjects

English Language

Grade

Understands concepts of sounds and letters, words and sentences	A
Shows understanding that pictures and words tell a story	A
Follows print correctly front to back, top to bottom, left to right	A
Points accurately to words as they are read	A
Conversation	A
Vocabulary	A
Comprehension Skills	A
Rhymes, Poems and Stories	A
Letter Formation	A

Quranic Curriculum

Display/ Practice of Quranic Knowledge	D
Nazra/ Tajweed	D
Arabic Conversation	D

Mathematics

Number Recognition	A
Counting	A
Number Formation	A

Urdu

Comprehension	A
Conversation and narration	A
Letter Formation	A
Follows print correctly	A

Physical Education

Knowledge of Fitness	A
Interest in team games	A

Communication Technology

Communicates ideas using digital images, texts and sounds	A
Use of ICT Tools	A

Citizenship

Awareness of life skills for being a disciplined and caring citizen	D
Healthy attitude to living life as a part of a family, community and nation	A

Art Skills

Participates in art activities	A
Use of art materials	A
Help to clean up after art projects	A

Key Skills

Social and Emotional Skills

I respect and show concern for people and things around me.	A
I accept and respond to my teacher.	A
I have a good self-image	A
I play and share with other children.	A
I am happy and cheerful at school.	A
I have appropriate control over my feelings.	A

Work Habits

I get involved in and attend to activities.	A
I can follow directions.	D
I respond well to teacher's suggestions.	A
I am curious child.	D
I am independent and responsible.	A
I ask questions.	A
I can make choices.	A

Motor Skills & Concepts

I can use crayons, paints and scissors	A
I am able to solve puzzles and build blocks.	A
I know some colors.	A
I know some shapes	A
I know some body parts.	A
I can perform some Practical Life Exercises	A

Listening Skills

I listen quietly to stories.	A
My attention span is lengthening.	A
I respond to a story by recalling specific details.	A

Speaking Skills

I speak clearly.	A
I communicate in sentences.	A
I can answer some questions.	A
I wait for my turn when speaking in a group.	A
I can use language to communicate my wants and ideas.	A
I am expanding my vocabulary.	A

Courtesy and Character Building Skills

I have learned how to greet my peers, teachers and family members	A
I show courtesy, respect to my elders and friends	A
I like to share my things with my friends	A
I follow Classroom and School Rules	A
I always tell the truth	A

Performance Indicator Grading Key

P	Proficient	demonstrates a solid and in-depth understanding consistently-Easily meets the standards expected
A	Acquired	demonstrates an understanding of the desired learning outcomes.
D	Developing	demonstrates an emerging understanding and development towards the desired learning outcomes
N	Not observable	does not yet demonstrate understanding of desired learning outcomes

Teacher's Comment

General Academic Performance/Achievements:

He is active learner, good at school activities but sometimes he shows slothfulness.

Behaviour/ Character Building:

He is friendly, talkative, confident, good listener and also an active team player. Sometimes he becomes a bit annoying by creating distractions. He has started to take interest in following the instructions.

Recommendations for Future Learning:

Needs encouragement and help to build his confidence. Please tell kids some moral and ethical stories regularly and assign some elder to do this activity where the mentor asks kid/s to know their views. Also, ask kid/s to complete few incomplete stories (verbal or on paper) to develop and understand confidence in them.

Head's / Principal's Comments:

Note: Please talk to your kid regarding his / her interest and share your feedback with teachers timely through diary , letters , email.

Principal's Signature: _____

Date: _____