

Follows print correctly

International Islamic University Islamabad Schools Latifabad Campus



First / Second Term 2017-18

Name:	ABDUL RAFAY	Father's Name:	MUBEEN RAZA
Grade:	Reception 2	Student's ID #	iiuis-hyd1-17-187
	Learning Are	eas/ Subjects	
English Languag	e		Grade
Understands conc	cepts of sounds and letters, wo	ords and sentences	Α
Shows understand	ding that pictures and words to	ell a story	D
Follows print corre	ectly front to back, top to bott	om, left to right	Α
Points accurately	to words as they are read		D
Conversation			D
Vocabulary			D
Comprehension SI	kills		D
Rhymes, Poems a	nd Stories		D
Letter Formation			Α
Quranic Curricul	lum		
Display/ Practice o	of Quranic Knowledge		D
Nazra/ Tajweed			D
Arabic Conversation	on		D
Mathematics			
Number Recogniti	ion		Α
Counting			D
Number Formatio	n		D
Urdu			
Comprehension			А
Conversation and	narration		А
Letter Formation			n

Physical	Education
----------	------------------

Knowledge of Fitness	D
Interest in team games	Α

Communication Technology

Communicates ideas using digital images, texts and sounds	D
Use of ICT Tools	D

Citizenship

Awareness of life skills for being a disciplined and caring citizen	Α
Healthy attitude to living life as a part of a family, community and nation	D

Art Skills

Participates in art activities	D
Use of art materials	D
Help to clean up after art projects	D

Key Skills

Social and Emotional Skills

I respect and show concern for people and things around me.	Α
l accept and respond to my teacher.	D
I have a good self-image	Α
I play and share with other children.	D
I am happy and cheerful at school.	D
I have appropriate control over my feelings.	D

Work Habits

I get involved in and attend to activities.	D
I can follow directions.	D
I respond well to teacher's suggestions.	Α
I am curious child.	Α
I am independent and responsible.	D
I ask questions.	D
I can make choices.	D

Motor Skills & Concepts

I can use crayons, paints and scissors	D
I am able to solve puzzles and build blocks.	D
I know some colors.	Α
I know some shapes	Α
I know some body parts.	Α
I can perform some Practical Life Exercises	D

Listening Skills

I listen quietly to stories.	D
My attention span is lengthening.	D
I respond to a story by recalling specific details.	D

Speaking Skills

l speak clearly.	D
I communicate in sentences.	D
I can answer some questions.	D
I wait for my turn when speaking in a group.	D
I can use language to communicate my wants and ideas.	D
I am expanding my vocabulary.	D

Courtesy and Character Building Skills

I have learned how to greet my peers, teachers and family members	Α
I show courtesy, respect to my elders and friends	Α
I like to share my things with my friends	Α
I follow Classroom and School Rules	D
I always tell the truth	D

Performance Indicator Grading Key

Р	IUraticiant	demonstrates a solid and in-depth understanding consistently-Easily meets the standards expected
Α	Acquired	demonstrates an understanding of the desired learning outcomes.
D	HINAVAIANINA	demonstrates an emerging understanding and development towards the desired learning outcomes
N	Not observable	does not yet demonstrate understanding of desired learning outcomes

Teacher's Comment

General Academic Performance/Achievements:
He is well in English writing. He starts showing interest in Urdu, words making, mental Math. He loves to learn Science.
Behaviour/ Character Building:
Keen observer, good listener, friendly, talkative, caring and also a team player.
Recommendations for Future Learning: He needs to improve his height by taking some food supplements like bournvita, Nido.He needs attention in academic areas at home. Please tell kids some moral and ethical stories regularly and
assign some elder to do this activity where the mentor asks kid/s to know their views.
Head's / Principal's Comments:
Note: please talk to your child regarding his/her interest and share your feedback with teacher timely through diary, letters, and email.
Principal's Signature:
Date: