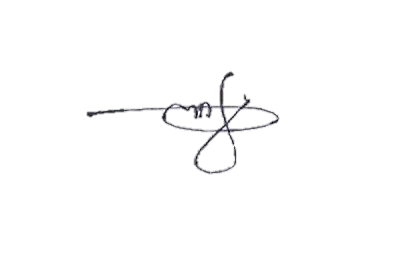
Name of Learner: Monte Siat, Aaron James D. Grade Level: 9

Teacher: Ms. Karen Gail Amoin Section: TAE Date: 5/23/21

LEARNING ACTIVITY SHEET

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| **Title of the Topic: Evaluating a Speaker’s Argument** | **Subject: English** |
| Most Essential Learning Competency:  Judge the relevance and worth of ideas, soundness of author’s reasoning and the effectiveness of the presentation. | |
| Concept Notes:  Video Link: [Social Media is Making Us Unsocial | Kristin Gallucci | TEDxBocaRaton - YouTube](https://www.youtube.com/watch?v=66cD5En8Vfg)   |  |  |  |  | | --- | --- | --- | --- | | The Issue | The Speaker’s Stand | The Problem | The Solution | | Social Media | Social media makes us unsocial. | We are not able to manage ourselves and control addiction | Turn off notifications and uninstall social media apps. |  * Issue: Social Media * Argument: Social media is making us unsocial.   Steps in Evaluating a Speaker’s Argument:  1. Identify the Issue  2. Determine the Speaker’s Argument  3. Identify the Types of Support  4. Determine the Relevance of the Support  5. Determine the Author’s Objectivity  6. Determine the Argument’s Completeness  7. Determine if the Argument is Valid | |
| Learning Activities   1. Watch one of the following videos and evaluate the speaker’s argument. Use the following table in evaluating. Choose only ONE video to evaluate.   Video 1: [Jeremy Lin Speaks on Rise of Racism Against AAPI Communities - YouTube](https://www.youtube.com/watch?v=yVRFseXxXtw)  Video 2: [Why students should have mental health days | Hailey Hardcastle - YouTube](https://www.youtube.com/watch?v=1qq7lDL-bzY)   |  |  | | --- | --- | | Issue | Student’s mental health | | Speaker’s Argument | Students should have mental health days. | | Support | The supports in the video are personal experiences of the speaker, the speaker held a forum with about 100 highschool students to discuss teenage mental health, the speaker found out that suicide is the second leading cause of death for youth ages 10 to 24 in Oregon. | | Objectivity | The speaker found out, through research, that the second leading cause of death for the youth in Oregon is suicide. Suicide is related to the arguement since this is one of the worst possible results of mental health issues. Using forums and research as support makes their arguement objective and does not simply rely on biases. | | Completeness | The issue I had in mind was the possibility of using the mental health days as an excuse to cut classes. However, the speaker has countered this by having the parents call the school and excuse the absence. Not to mention, the schools can keep track of the number of mental health days a student has taken. As stated by the speaker, “If a student takes too many, they’ll be referred to the school counselor for a check-in”. This allows the school to potentially save the lives of students before it’s too late. Suffice to say, the arguement of the speaker is complete. | | Validity | The argument of the speaker is valid since it teaches students of the youth on how to take care of themselves, practice self-care, and stress management. They have provided a solution to a problem in modern society with the help of some lobbyists and a few mental health professionals. Having professionals in that field supports your arguement. | | Credibility | The argument of the speaker is credible considering it is objective, complete, and valid. The solution of the speaker has already been signed into law in their state, with the help of professionals. |      |  |  |  | | --- | --- | --- | | Criteria | Description | Points | | Relevance | The content of the output is relevant to the given topic. | 20 | | Mechanics | The output does not contain any errors in sentence structure. | 20 | | Timeliness | The output is submitted on time. | 10 | | Total Points | | 50 | | |
| Reflection (3-5 sentences)  The focus of the lesson in the given LAS is about determining and evaluating a speaker’s arguement. Everyone observed and made their own thoughts on a speaker’s argument regarding social media, specifically how it makes us “unsocial”. While some have agreed with the speaker, some of us had our own disargreements. It was fun to throw out arguments and opinions on the matter since it allows us to educate each other on everyone’s thought. Learning the steps and intricacies of evaluating a speaker’s arguement would be useful for me, since I may use this knowledge in debates in regards to certain matters. | |



Parent’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_