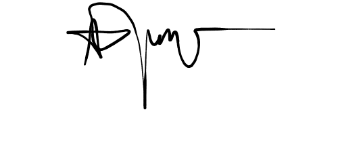
Name of Learner:\_\_Alfred S. Pino\_\_\_ Grade Level:\_\_\_\_\_9\_\_\_\_\_\_\_\_

Teacher: \_\_Ms. Karen Gail Amoin\_\_\_ Section:\_\_ALL\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

LEARNING ACTIVITY SHEET

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| **Title of the Topic: Determining Relevance and Truthfulness of Ideas** | **Subject: English 9** |
| Most Essential Learning Competency:  Determine the relevance and the truthfulness of the ideas presented in the material viewed. | |
| Concept Notes:  Important Events from the Play, “Sorry, Wrong Number”. (in order)  1. Mrs. Stevenson is an invalid confined to her bed, and her only lifeline was the telephone.  2. One night, while she was waiting for her husband to return home, she picked up the phone and called his office.  3. She accidentally overheard a conversation between two men planning a murder of a woman near her residence.  4. Desperate to prevent the crime, she began a series of call---to the operator, to the police, hospital and others.  5. Her conversation with Sgt. Duffy made her realize the description of the crime scene and victim.   * Evaluating Truthfulness of the Text TRUTH - The conversation between two men that she listened to revealed “the most dreadful thing,” a murder plot. She directs the operator to trace the call. - She dials Henchly Hospital to ask for the Nurses Registry and telling the reception that she wants a trained nurse.  LIE - Admittedly very nervous, Mrs. Stevenson scolds the young female operator for the inefficient service and her rudeness. She even calls her (operator) stupid. - Mrs. Stevenson was able to escape from the murder by calling the police officer at 11:15PM, the time when the killer went up to her room. - She does not plead with the operator to help her stop the would-be killers. Mrs. Stevenson speaks kindly to the apparently unsympathetic operator.      * Evaluating Relevance of the Text | |
| Learning Activity  How do you respond to an emergency? Whom do you call for help? For each critical situation below, indicate your life-saving solution.   |  |  | | --- | --- | | Critical Situation | Life-Saving Solution | | 1. Your sister falls to the ground, unconscious. | I will immediately call my family and my neighbors if that will happen in our house so that they can help me assist my sister. | | 2. Somebody in fear and in panic calls on your cell phone asking for your help. | I will immediately help him/her if I am satisfied with his/her reason why he/she needs my help. But if I can notice that it is just a scam, then I will immediately end the call. | | 3. A student's purse is snatched in front of you inside a jeepney. | If I think that I can beat the snatcher, then I will follow him/her and help the victim get his purse back. But If I think that I can’t beat him/her, then I will call for help or just simply shout that he is a bad guy so that the people that can hear will help the victim. | | 4. Your uncle's house is on fire. | I will immediately call the fire station to ask for help. After that, I will help my uncle to get all his things first in case if the firefighters will not make it. | | 5. A hazardous chemical in the lab spills, producing smoke and a suffocating scent. | I will tell all the people inside the lab to quickly cover their noses and exit the facility. After successfully exiting the area, I will then inform them that it is necessary to wash their hands and face with water and soap. |     B. What area in your life you need to distinguish TRUTH from LIE? Cite a specific situation to explain your point.  Area of your Life: Example: Friendship  Explanation: (2-3 sentences)  Sample Situation: (3-5 sentences)  How You Distinguish Truth from Lie: (3 ways)   |  |  |  | | --- | --- | --- | | Criteria | Description | Points | | Content | The content of the output is appropriate and relevant to the given topic. | 20 | | Mechanics | The output does not contain any errors in sentence structure. | 20 | | Timeliness | The output is submitted on time. | 10 | | Total Points | | 50 |   Area of your life: News  Explanation:  Nowadays, fake news is very rampant. I can say that some journalists will add or remove some important details on their news to make his/her article a good one. Furthermore, I can also say that there is a journalist who will accept payment from another person. Therefore, we must always remember that not all news is factual. We must always think before we click especially now that many people are on social media since the pandemic is not yet over.  Sample Situation:  Since we have COVID now, there is some news circulating on social media that garlic can cure coronavirus, this is one example of fake coronavirus cures. On the other hand, when elections are near, there are some journalists or writers who will advertise one of the candidates of the election and add some information to his/her so that the people will vote for him/her. There are cases also wherein some journalists are focusing on writing articles about the bad deeds of the candidate so that the people will not vote for him/her.  How you distinguish truth from lie: 1. People who are lying tend to change their head position quickly  2. One way to distinguish fake news is to examine the evidence. 3. We can also tell that someone is lying by watching their eyes. | |
| Reflection (3-5 sentences)  In this LAS, I was able to judge the relevance and truthfulness of the ideas listened to, analyze the worth of ideas presented in the text listened to, and provide critical feedback/reaction to a specific situation. Furthermore, I was able to distinguish truth from lie. Lastly, I was able to gain some tips on how to distinguish fake news.   I really love this LAS since fake news is very rampant nowadays. I can say that it is really important to distinguish truth from lies. | |



Parent’s Signature: