Name of Learner: Francisco B. Jubelag Jr. XX Grade Level: 9\_\_\_\_\_\_\_\_\_\_\_\_

Teacher: Ms. Karen Gail Amoin Section: TAE\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

LEARNING ACTIVITY SHEET

|  |  |
| --- | --- |
| **Title of the Topic: Determining Relevance and Truthfulness of Ideas** | **Subject: English 9** |
| Most Essential Learning Competency:  Determine the relevance and the truthfulness of the ideas presented in the material viewed. | |
| Concept Notes:  Important Events from the Play, “Romeo and Juliet”. (in order)  1. The head of the Capulet family plans a fiest because his intentions was to introduce juliet to Paris who seeks to marry her.  2. Romeo attends the fiest to find rosaline, but instead finds juliet where he experienced love at first sight. Tybalt makes romeo leave just as when Romeo and Juliet notices one another  3. Romeo and Juliet makes a secret marriage which was arranged by juliet’s nurse at the cell of Friar Laurence. Tybalt fights Romeo and dies from doing so.  4. When the Capulet’s heard Tybalt’s death, they were grieved, so they moved Juliet’s marriage with paris to the next day. She didn’t agree the marriage, so she provides a sleeping draught that makes her seem dead.  5. Romeo heard from his servant that Juliet’s dead, so he went to the tomb at Verona to kill Paris, then takes his poison to kill himself. Juliet being awake from her drugged coma, heard what happened to Romeo, so she stabs herself at the tomb.  Life Lessons from the Play, “Romeo and Juliet”.  1. Never plan a person’s whole life.  2. Don’t be rivals with one another.  3. Learn the consequences from your actions.  4. If they truly love each other, let them be.  5. Understand the other person’s perspective. | |
| Learning Activity  Fill in the columns with your analysis of the five characters of the play, “Romeo and Juliet”.   |  |  |  |  | | --- | --- | --- | --- | | **Character** | **One-Word Description** | **Person Similar to the Character** | **Similarities of the Character and the Person (Give 3.)** | | Romeo | Rebel | Sean Billones (Prenup) | 1. Immediately proposed to her GF after confessing to her the other day that he likes her.  2. Didn’t think what his family would think if he dated her.  3. A son from a wealthy family. | | Juliet | Admirable | Kokomi Teruhashi (Disastrous Life of Saiki K.) | 1. Multiple people like her.  2. She likes only one person.  3. a daughter from a wealthy family. | | Mercutio | Friend | Ace (One Piece) | 1. Died to save someone very close to him.  2. Died from being stabbed.  3. A loyal friend. | | Tybalt | Protective | Billones Family (Prenup) | 1. They don’t support their family member (Sean Brillones and Romeo) and his girlfriend.  2. They don’t like the other family.  3.They’ll find a way to stop the two from getting married. | | Paris | Greedy | Genie (Prenup) | 1. Paris wants Juliet while Genie wants Sean Brillones.  2. They were supposed to be for each other but the main characters don’t want to be with them.  3. They’re Rejected. |  |  |  |  | | --- | --- | --- | | Criteria | Description | Points | | Content | The content of the output is appropriate and relevant to the given topic. | 20 | | Mechanics | The output does not contain any errors in sentence structure. | 20 | | Timeliness | The output is submitted on time. | 10 | | Total Points | | 50 | | |
| Reflection (3-5 sentences)  In this week’s LAS, we are taught about the story of Romeo and Juliet. The Story was beautiful when you read it at the point when Romeo meets Juliet, but gets pretty strange when someone actually dies from the story because I haven’t realized the story’s ending until now. It is a tragedy that both Romeo and Juliet dies just because of the rivalry of Capulets and Montagues. I think the Romeo and Juliet’s ending is a mystery which the children nowadays do not know, so i would be alright if they ask me what the ending is, for I now know. | |

Parent’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_