

# **Introduction to Software Testing**

## **Chapter 6 Practical Considerations**

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# Introduction

- **Chapters 1-5 fill up a “toolbox” with useful criteria for testing software**
- **Topics :**
  - **Regression testing**
  - **Integrating software components and testing**
  - **Integrating testing with development**
  - **Test plans**
- **Most importantly :**
  - **In any activity, knowing the tools is only the first step**
  - **The key is utilizing the tools in effective ways**

# Chapter 6 Outline

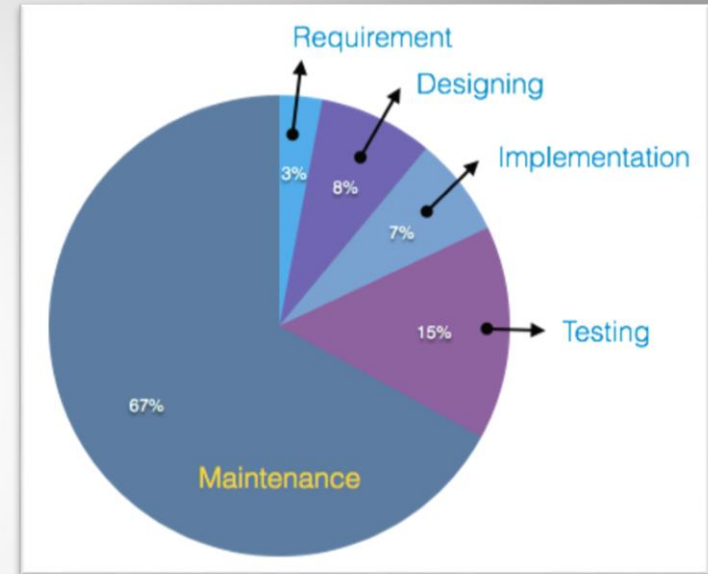
1. Regression Testing
2. Integration and Testing
3. **Test Process**
4. Test Plans

# Test Process

We know what to do ... but now ...  
how can we do it?

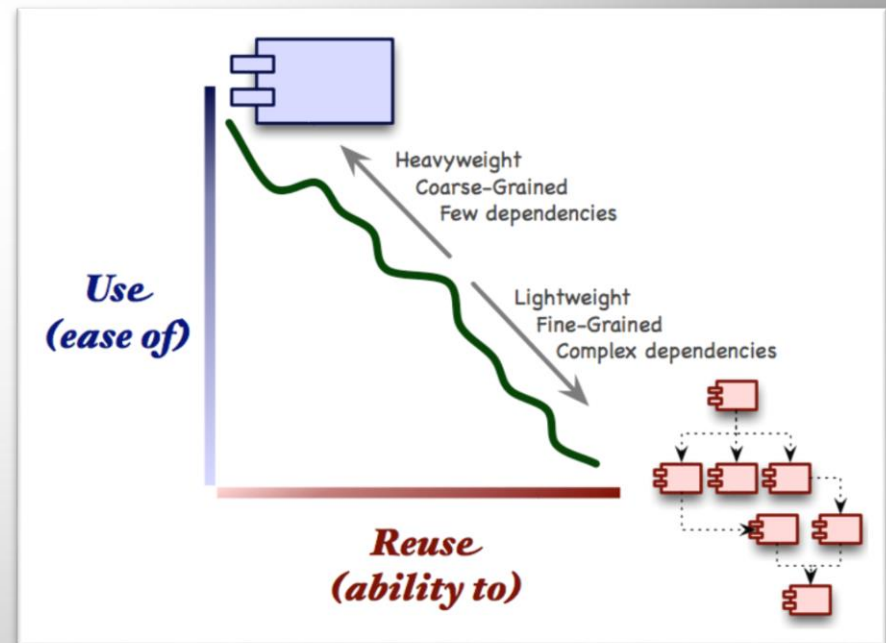
# Changes in Software Production

- **We do more maintenance than construction**
  - **Postdelivery maintenance**
    - Any change to any component of the product (including documentation) after it has passed the acceptance test
- **Modularity**
  - When a large product consists of a single monolithic block of code
    - Maintenance is a nightmare
    - Even for the author, attempting to debug the code is extremely difficult
  - **Solution**
    - Break the product into smaller pieces, called modules



# Changes in Software Production

- We are reusing code in many ways
  - *Reuse* refers to using components of one product to facilitate the development of a different product with a different functionality
  - Reusable components
    - Class
    - Code fragment
    - Design
    - Part of a manual
    - Set of test data, a contract
    - Duration and cost estimate



# Changes in Software Production

- **Level 4 thinking (Testing Levels Based on Test Process Maturity)** requires the recognition that quality is usually more crucial than efficiency

- Requires that programmers respect testers

- **Quality management**

- Also called software quality assurance (SQA)
  - Serves as an umbrella activity that is applied throughout the software process
  - Involves doing the software development correctly versus doing it over again
  - Reduces the amount of rework, which results in lower costs and improved time to market



# Changes in Software Production

- **Software Quality Assurance (SQA) group**
  - Assists the software team in achieving a high-quality product
  - Views the software from the customer's point of view
    - Does the software adequately meet quality factors?
    - Has software development been conducted according to pre-established standards?
  - Performs a set of activities that address quality assurance planning, oversight, record keeping, analysis, and reporting
    - Prepares an SQA plan for a project
    - Participates in the development of the project's software process description
    - Reviews software engineering activities to verify compliance with the defined software process
    - Helps to collect and analyze software metrics



# Test Activities

**Software requirements**

**Define test objectives (criteria)**  
**Project test plan**

**System design**

**Design system tests**  
**Design acceptance tests**  
**Design usability test, if appropriate**

**Intermediate design**

**Specify system tests**  
**Integration and unit test plans**  
**Acquire test support tools**  
**Determine class integration order**

**Detailed design**

**Create tests or test specifications**

# Test Activities (2)

**Implementation**

**Create tests**  
**Run tests when units are ready**

**Integration**

**Run integration tests**

**System deployment**

**Apply system test**  
**Apply acceptance tests**  
**Apply usability tests**

**Operation and maintenance**

**Capture user problems**  
**Perform regression testing**

# Test Activities - details

## • Requirements Analysis and Specification

**Table 6.1.** Testing objectives and activities during requirements analysis and specification

Objectives	Activities
Ensure requirements are testable	Set up testing requirements
Ensure requirements are correct	■ testing criteria
Ensure requirements are complete	■ support software needed
Influence the software architecture	■ testing plans at each level
	■ build test prototypes
	Clarify requirement items and test criteria
	Develop project test plan

## • System Design

**Table 6.2.** Testing objectives and activities during system and software design

Objectives	Activities
Verify mapping between requirements specification and system design	Validate design and interface
Ensure traceability and testability	Design system tests
Influence interface design	Develop coverage criteria
	Design acceptance test plan
	Design usability test (if necessary)

# Test Activities - details

- **Intermediate Design**

**Table 6.3.** Testing objectives and activities during intermediate design

Objectives	Activities
Avoid mismatches of interfaces	Specify system test cases
Prepare for unit testing	Develop integration and unit test plans
	Build or collect test support tools
	Suggest ordering of class integration

- **Detailed Design**

**Table 6.4.** Testing objectives and activities during detailed design

Objectives	Activities
Be ready to test when modules are ready	Create test cases (if unit)
	Build test specifications (if integration)

- **Implementation**

**Table 6.5.** Testing objectives and activities during implementation

Objectives	Activities
Efficient unit testing	Create test case values
Automatic test data generation	Conduct unit testing
	Report problems properly

# Test Activities - details

- **Integration**

**Table 6.6.** Testing objectives and activities during integration

Objectives	Activities
Efficient integration testing	Perform integration testing

- **Deployment**

**Table 6.7.** Testing objectives and activities during system deployment

Objectives	Activities
Efficient system testing	Perform system testing
Efficient acceptance testing	Perform acceptance testing
Efficient usability testing	Perform usability testing

- **Maintenance**

**Table 6.8.** Testing objectives and activities during operation and maintenance

Objectives	Activities
Efficient regression testing	Capture user problems Perform regression testing

# Managing Test Artifacts

- **Keep track of :**
  - **Test design documents**
  - **Tests**
  - **Test results**
  - **Automated support**
- **Keep track of source of tests – when the source changes, the tests must also change**

# Professional Ethics

- **Put quality first : Even if you lose the argument, you will gain respect**
- **Decouple**
  - **Designs should be independent of language**
  - **Couplings are weaknesses in the software!**
- **Begin test activities early**

# Chapter 6 Outline

1. Regression Testing
2. **Integration and Testing**
3. Test Process
4. Test Plans

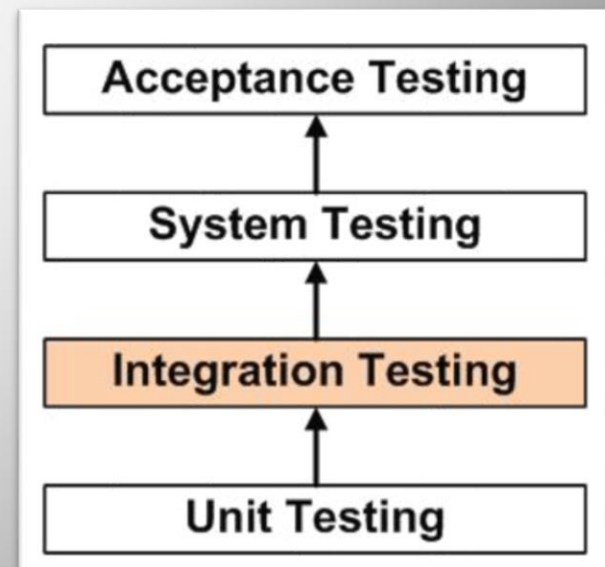


# Integration and Testing

## Big Bang Integration

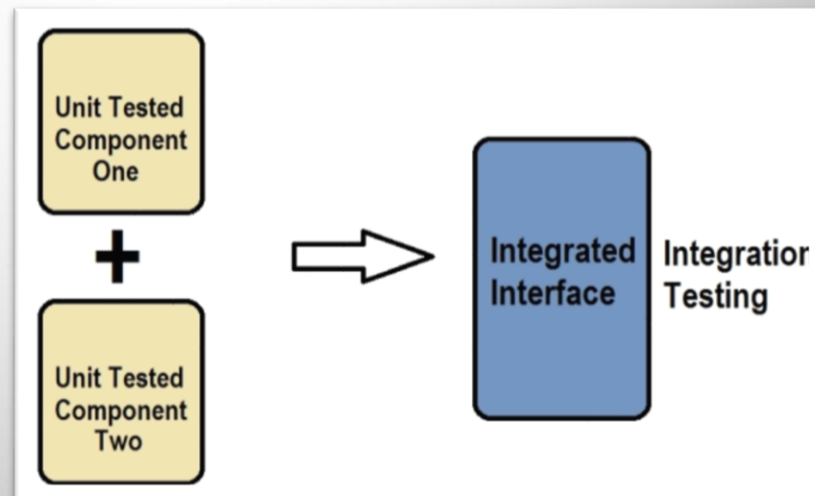
**Throw all the classes together, compile the whole program, and system test it**

- **The polite word for this is risky**
- **The usual method is to start small, with a few classes that have been tested thoroughly**
  - **Add a small number of new classes**
  - **Test the connections between the new classes and pre-integrated classes**



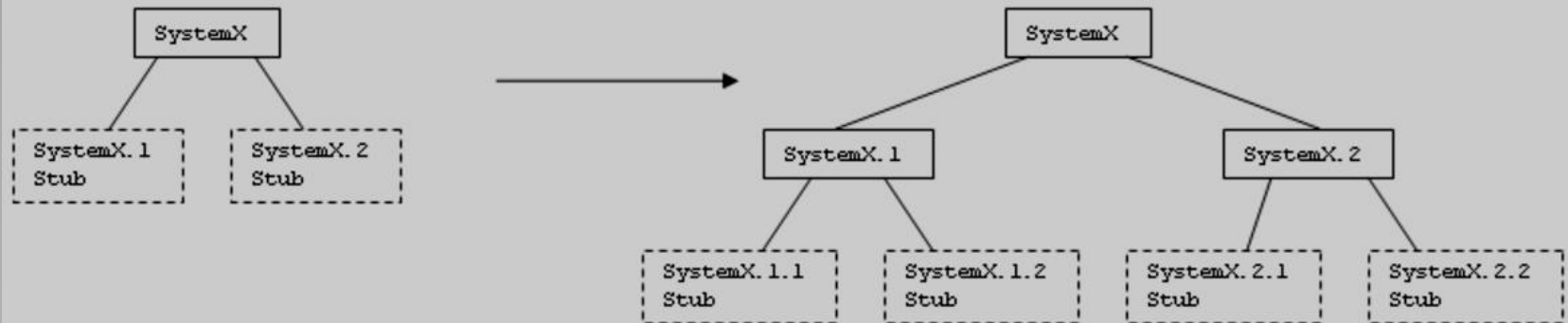
# Integration and Testing

- *A component is a piece of a program that can be tested independently*
- **Integration testing** : testing interfaces between correctly working components
  - Should have already been tested in isolation (unit testing)

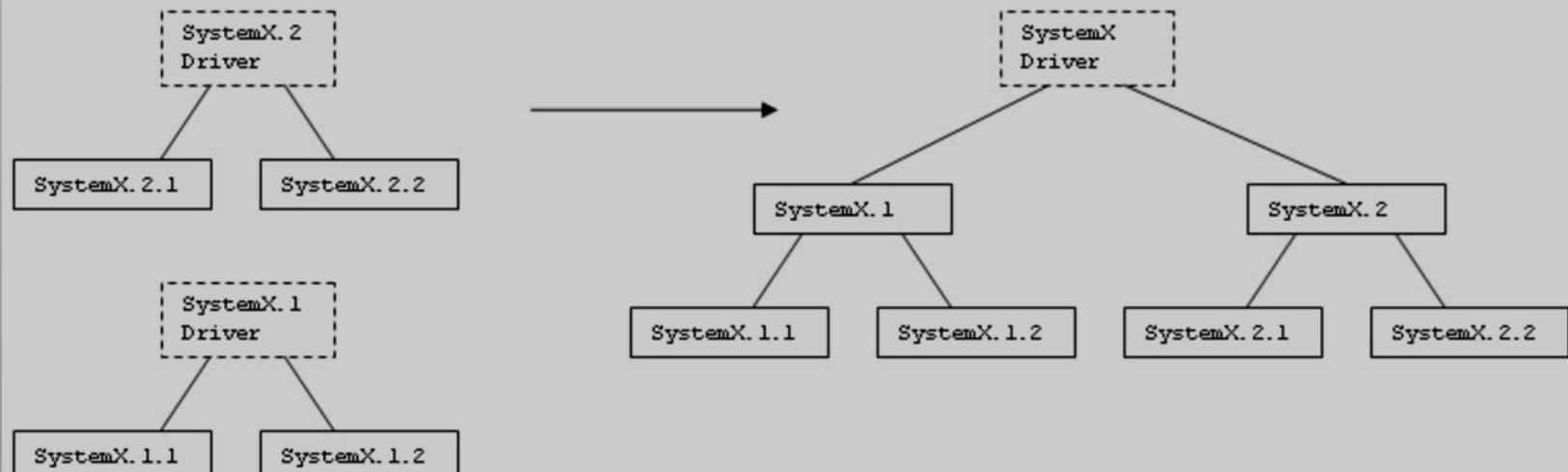


# Integration Testing

## Top-Down Integration Testing

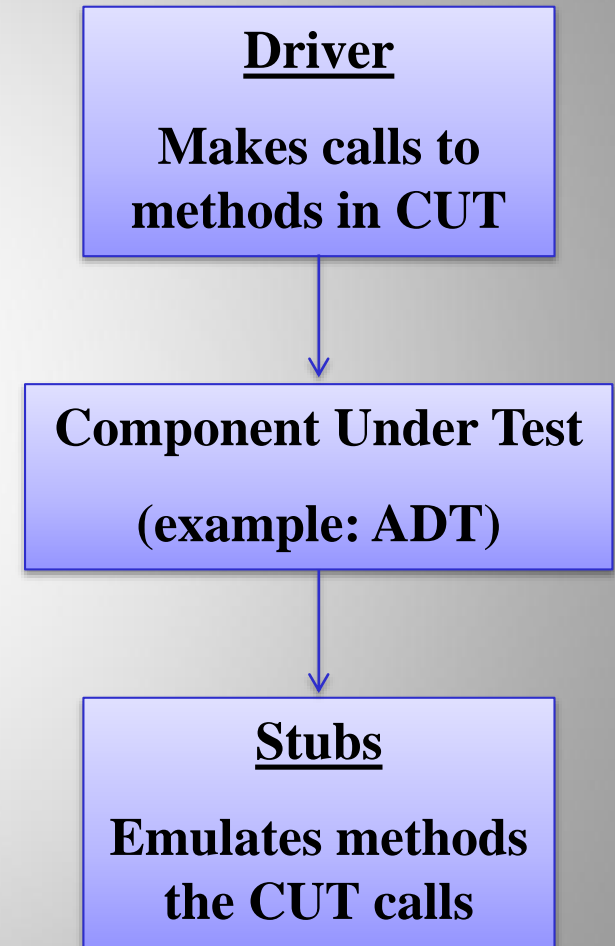


## Bottom-Up Integration Testing



# Software Scaffolding

- When testing incomplete portions of software, testers often need extra software components – called scaffolding
  - *Scaffolding* is extra software components that are created to support integration and testing
  - Two common types of scaffolding
    - A *stub* emulates the results of a call to a method that has not been implemented or integrated yet
    - A *driver* emulates a method that makes calls to a component that is being tested



# Stubs

- **The first responsibility of a stub is to allow the CUT to be compiled and linked without error**
  - The signature must match
  - What if the called method needs to return values ?
  - These values will not be the same the full method would return
  - It may be important for testing that they satisfy certain limited constraints
- **Approaches:**
  1. Return constant values from the stub
  2. Return random values
  3. Return values from a table lookup
  4. Return values entered by the tester during execution
  5. Processing formal specifications of the stubbed method

# Drivers

- **Many good programmers add drivers to every class as a matter of habit**
  - **Instantiate objects and carry out simple testing**
  - **Criteria from previous chapters can be implemented in drivers**
- **Test drivers can easily be created automatically**

# Class Integration and Test Order (CITO)

- **Old programs tended to be very hierarchical**
  - Which order to integrate was pretty easy:
    - Test the “leaves” of the call tree
    - Integrate up to the root
    - Goal is to minimize the number of stubs needed
- **OO programs make this more complicated**
  - Lots of kinds of dependencies (call, inheritance, use, aggregation)
  - Circular dependencies : A inherits from B, B uses C, C aggregates A
- **CITO : *Which order should we integrate and test ?***
  - Must “break cycles”
  - Common goal : least extra work (primarily creating stubs)

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# **Different Types of Maintenance**

- 1. Corrective maintenance**
- 2. Perfective maintenance**
- 3. Adaptive maintenance**

# **Maintenance (contd)**

- **Corrective maintenance**
  - **To correct residual faults**
    - **Analysis, design, implementation, documentation, or any other type of faults**

# Maintenance (contd)

- **Perfective maintenance**
  - **Client requests changes to improve product effectiveness**
    - **Add additional functionality**
    - **Make product run faster**
    - **Improve maintainability**

# Maintenance (contd)

- **Adaptive maintenance**
  - Responses to changes in the *environment* in which the product operates
    - The product is ported to a new compiler, operating system, and/or hardware
    - A change to the tax code
    - 9-digit ZIP codes

# Regression Testing

- **Most software today has very little new development**
  - **Correcting, perfecting, adapting, or preventing problems with existing software**
  - **Composing new programs from existing components**
  - **Applying existing software to new situations**
- **Because of the deep interconnections among software components,**  
**changes in one method can cause problems in methods that seem to be unrelated**

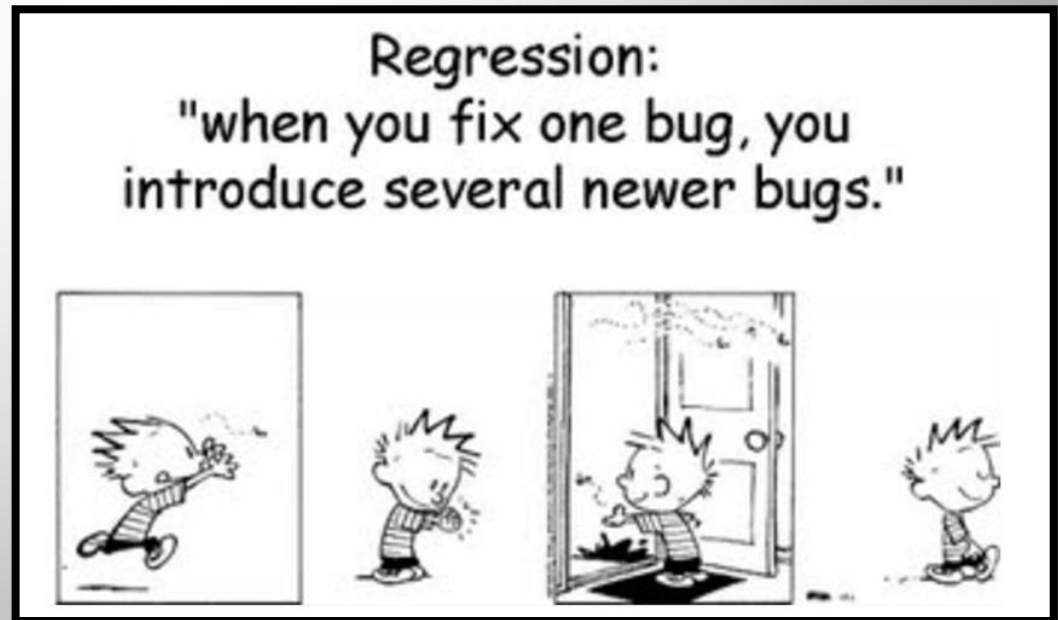
# Regression Testing

- Regression testing is initiated when programmer fix any bug or add new code for new functionality to the system.

## Definition

The process of re-testing software that has been modified

- Not surprisingly, most of our testing effort is regression testing



# Automation and Tool Support

## Regression tests must be automated

- Too many tests to be run by hand
- Tests must be run and evaluated quickly
  - Often overnight, or more frequently for web applications
- Types of tools :
  - Capture / Replay – *Capture* values entered into a GUI and *replay* those values on new versions
  - Version control – Keeps track of collections of *tests*, expected *results*, where the tests *came from*, the *criterion* used, and their past *effectiveness*
  - Scripting software – Manages the process of obtaining test *inputs*, *executing* the software, obtaining the *outputs*, *comparing* the results, and generating *test reports*
- Tools are plentiful and inexpensive (often free)

# Managing Tests in a Regression Suite

- Test suites accumulate new tests over time
- Test suites are usually run in a fixed, short, period of time
  - Often overnight, sometimes more frequently, sometimes less
- At some point, the number of tests can become unmanageable
  - We cannot finish running the tests in the time allotted
- But is it worth it?
- How many of these tests really need to be run ?



# Policies for Updating Test Suites

- **Which tests to keep can be based on several policies**
  - Add a new test for every problem report
  - Ensure that a coverage criterion is always satisfied
- **Possible ways to choose tests to remove**
  - Remove tests that do not contribute to satisfying coverage
  - Remove tests that have never found a fault (risky !)
  - Remove tests that have found the same fault as other tests (also risky !)

# Summary of Regression Testing

- **We spend far more time on regression testing than on testing new software**
- **If tests are based on covering criteria, all problems are much simpler**
  - **We know why each test was created**
  - **We can make rationale decisions about whether to run each test**
  - **We know when to delete the test**
  - **We know when to modify the test**
- **Automating regression testing will save much more than it will cost**

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# Test Plans

- **The most common question I hear about testing is**

***“ How do I write a test plan? ”***

- **Good testing is more important than proper documentation**
  - **However – documentation of testing can be very helpful**
- **Most organizations have a list of topics, outlines, or templates**

# Standard Test Plan

- **ANSI / IEEE Standard 829-1983 is ancient but still used**

## **Test Plan**

**A document describing the scope, approach, resources, and schedule of intended testing activities.**

**It identifies test items, the features to be tested, the testing tasks, who will do each task, and any risks requiring contingency planning.**

- **Many organizations are required to adhere to this standard**

# Types of Test Plans

- **Mission plan – tells “why”**
  - Usually one mission plan per organization or group
  - Least detailed type of test plan
- **Strategic plan – tells “what” and “when”**
  - Usually one per organization, or perhaps for each type of project
  - General requirements for coverage criteria to use
- **Tactical plan – tells “how” and “who”**
  - One per product
  - More detailed
  - Living document, containing test requirements, tools, results and issues such as integration order

# **Test Plan Contents – System Testing**

- **Purpose**
- **Target audience and application**
- **Deliverables**
- **Information included**
  - **Introduction**
  - **Test items**
  - **Features tested**
  - **Features not tested**
  - **Test criteria**
  - **Pass / fail standards**
  - **Criteria for starting testing**
  - **Criteria for suspending testing**
  - **Requirements for testing restart**
  - **Hardware and software requirements**
  - **Responsibilities for severity ratings**
  - **Staffing & training needs**
  - **Test schedules**
  - **Risks and contingencies**
  - **Approvals**